2021 Registrar Scheduling Contacts Meeting
Agenda:
- Pandemic Re-cap
- Distance Learning
- 25live
- Workday
- Classroom Master Plan
- Classroom Updates

Housekeeping:
- Lecture is being recorded
- Please mute yourself
Pandemic Re-cap

• Best solutions to COVID?
  • Social distance
  • Air filtration

• What does classroom pool do worst?
  • Space
  • HVAC
Pandemic Re-cap

- April 2020 – Goal to not re-enroll AU20 classes
  - Enrollment had already happened
Pandemic Re-cap

• Classroom “Plan”:
  • Students need 30 square feet of space (current average is 19)
  • Would require 100+ additional rooms of 1,000+ square feet
  • All users would share space
  • Central scheduling
Pandemic Re-cap

• Classroom Reality:
  • Students got an average of 55 square feet per student
    • Hundreds of rooms went un-used
  • Received 68 additional rooms (43 by Spring 2021)
    • Many were already hosting classes
  • Some users did not want to share
  • Central scheduling
Pandemic Re-cap

Other ideas / issues

• Increasing time between classes to clean
  • Schedule changes, crowding in halls, labor intensive
• Increased spread of campus to find space would require bussing
  • Busses running at 1/3 normal capacity
• Teach all classes in a cohort model
  • Some classes can’t do that
Pandemic Re-cap

Other ideas / issues

- Some non-classroom spaces hosting classes (basketball)
- Labs can’t be shared
- Some non-laboratory spaces used like labs (CPR dummies)
- Some classes moving online and some staying in-person resulted in bad student schedules
- Unclear messaging at times
- No-show classes in novel spaces
Pandemic Re-cap

• Final verdict: Would not recommend!

• In hindsight, re-scheduling may have been a better option.
Pandemic Re-cap
Reasons to celebrate!

• Lots of cooperation to keep campus safe
• Lots of work
  • Scheduling, re-scheduling, then more re-scheduling
  • 10k pieces of furniture moved
• 51% of Autumn 2020 classes with some in-person instruction
Scheduling Online Classes

- Lots to learn as online learning increases
- Class counts by instruction mode below

<table>
<thead>
<tr>
<th></th>
<th>Autumn 2019</th>
<th>Autumn 2020</th>
<th>Autumn 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distance Enhanced</td>
<td>84</td>
<td>257</td>
<td>77</td>
</tr>
<tr>
<td>Distance Learning</td>
<td>980</td>
<td>7628</td>
<td>2745</td>
</tr>
<tr>
<td>Hybrid</td>
<td>389</td>
<td>2833</td>
<td>826</td>
</tr>
<tr>
<td>In-Person</td>
<td>14975</td>
<td>4813</td>
<td>12026</td>
</tr>
</tbody>
</table>
Scheduling Online Classes

• Survey results!
  • 66 responses as of 3pm yesterday
In Autumn 2019 Distance Learning classes (100% online) were 5.97% of our enrolled classes (980 of 16,428). Post-pandemic, how do you anticipate your unit will offer Distance Learning classes? (Choose one)
For those planning to offer distance learning classes in the future, how do you plan to offer those? (select all that apply)
Scheduling Online Classes

- Distance Learning (DL) classes should have a room/Facility ID of “ONLINE”
- Helps reduce confusion for students
- Our office monitors and corrects these listings
- Prevents “TBA” from being listed
- Physical rooms, even when reserved as options for students, should not be listed in the Facility ID field
Scheduling Online Classes

- The ONLINE room has a capacity of 998
- Grade rosters cannot handle more than 999 students
  - Non-graded components in the ONLINE room can be larger than 999
Scheduling Online Classes

- Instruction modes are set at the class level
- Associated classes should be distinct
  - Online lecture: DL instruction mode
  - In-person recitation: P instruction mode
- While a student in the above example would have a hybrid experience, the instruction modes are distinct.
Scheduling Online Classes

• Synchronous vs. Asynchronous
  • There is no specific label / instruction mode for these classes

• Synchronous: Students are required to log in and participate in class at a specific time each week.

• Asynchronous: Allows students to view instructional materials each week at any time they choose.
Scheduling Online Classes

- Synchronous
  - Room of ONLINE
  - Days and times populated
  - Will show on student schedule
Scheduling Online Classes

• Asynchronous
  • Room of ONLINE
  • Days and times NOT populated
  • Will NOT show on student schedule
  • A note of “asynchronous” on the class is helpful
Scheduling Online Classes

• Cohort classes

• Students having an option to attend online or in-person on a day-to-day basis is not currently supported
  • Utilization, student tracking, and capacity concerns

• Distinct, defined meeting times and locations ARE allowed
Scheduling Online Classes

• Cohort classes

• 2 separate classes
  • 1 in-person
  • 1 distance learning

• Distinct classes can be combined by using “Skip Mtg Pattern & Instr Edit” on combined section table
Scheduling Online Classes

- Cohort classes
Scheduling Online Classes

- Cohort classes
Online Class Concerns

• Distance Learning classes wanting in-person exams
  • Should be Hybrid or Distance Enhanced
  • Exam would need to be scheduled as an exception

• The ONLINE classroom has no limits
  • Classes should still be spread evenly throughout the week and day
Course Designations and Components

- Classes need proper catalog numbers and component types for reporting
  - X189 – Field experience and field work
  - X191 – Internships
  - X193 – Individual studies

- Components: Clinicals, Field Experience, Independent Study
25Live

• Purchased in recent years to pair with Workday (2024)
• Much more to come about this tool
• College users will need access to this secondary tool
• Schedule data in Workday and 25Live will be mirrored
25Live
25Live
25Live
# 25Live

## Details

**Baker Systems 120**

## Availability (Weekly)

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 AM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>1:00 PM</td>
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<tr>
<td>2:00 PM</td>
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<td>3:00 PM</td>
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<td></td>
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<tr>
<td>4:00 PM</td>
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<td></td>
</tr>
</tbody>
</table>

**Legend**

- ENG: English
- ECE: Electrical and Computer Engineering
- MAE: Materials and Atomic Engineering
25Live

- Part of this new software includes scheduling optimization
- Building preferences are vital
Future Calendars

- Summer calendars will need to be adjusted for Juneteenth
  - Summer 2022 will begin on Tuesday, May 10th
- Additional reading days are still being proposed
  - 2029
- Conversion days a possibility
  - 2029
New GE

• Coming along. The last batch of foundation courses to convert came in early October

• Still planning to go live Autumn 2022
  • Transition period after Autumn 2022 when both old and new GE will be active
  • “GE” and “GE2” attributes in the catalog and schedule
Classroom Master Plan

• Paired with the 2019 utilization study
• Main takeaways regarding classrooms
  • Too small
  • In poor condition
• How to fix?
  • Money
  • Space
# Classroom Master Plan

## Fall 2018 Classroom Utilization Analysis

<table>
<thead>
<tr>
<th>Classroom Capacity</th>
<th>Included Departmental Rooms</th>
<th>Existing No. of Pool Rooms</th>
<th>Existing No. of Rooms</th>
<th>Right-sized No. of Rooms</th>
<th>Projected Need</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>XS</td>
<td>24 and Under</td>
<td>36</td>
<td>50</td>
<td>86</td>
<td>134</td>
<td>91</td>
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<tr>
<td></td>
<td>25 - 30</td>
<td>18</td>
<td>53</td>
<td>166</td>
<td>184</td>
<td>77</td>
</tr>
<tr>
<td></td>
<td>31 - 40</td>
<td>16</td>
<td>79</td>
<td>111</td>
<td>184</td>
<td>107</td>
</tr>
<tr>
<td>S</td>
<td>41 - 50</td>
<td>22</td>
<td>61</td>
<td>23</td>
<td>60</td>
<td>109</td>
</tr>
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<td></td>
<td>51 - 60</td>
<td>8</td>
<td>20</td>
<td>23</td>
<td>28</td>
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<td>M</td>
<td>61 - 80</td>
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<td>16</td>
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<td>L</td>
<td>81 - 100</td>
<td>2</td>
<td>15</td>
<td>23</td>
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<td>22</td>
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<td>XL</td>
<td>101 - 150</td>
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<td>23</td>
<td>26</td>
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<tr>
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<td>6</td>
<td>22</td>
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<td>301 - 400</td>
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</tr>
<tr>
<td></td>
<td>400 and Over</td>
<td>0</td>
<td>2</td>
<td>22</td>
<td>5</td>
<td>31</td>
</tr>
<tr>
<td>TOTAL</td>
<td>113</td>
<td>324</td>
<td>437</td>
<td>437</td>
<td>383</td>
<td></td>
</tr>
</tbody>
</table>

Note: NASF/student was adjusted to 20-25 depending on capacity. NASF decreased for larger capacity rooms.
Classroom Master Plan

• Other suggestions
  • New classroom building
    • $36+ million for a renovation
    • $122+ million for new build

• Bring certain department classrooms into pool
Distance Education at Ohio State

Roadmap

Robert Griffiths, PhD, AVP for Distance Education
Robert Griffiths is the AVP of Distance Education for the Office of Distance Education and eLearning. He has been advancing the university’s online education initiatives since 2013.

He oversees Ohio State Online and Extended Education.

Dr. Griffiths earned his bachelor’s degree in communication from Denison University and his master’s and doctorate degrees in communication from Ohio State.
About the Team
We provide oversight of the university’s online program portfolio, partnering with colleges to develop, launch, and support online programs.

Responsibilities
• Instructional design and media service
• State Authorization
• Professional learning support
• Supporting non-credit platforms
• Learning analytics

Jen Simmons
Distance Education Team

About the Team
We serve as an access point for non-traditional and lifelong learners.

Responsibilities
- Assist non-traditional students in navigating university student tools, resources, and policies
- Provide academic advising and enrollment services
- Support university outreach programs

Who We Serve
- Undergraduate non-degree enrollment unit
- Undergraduate visiting students
- Academic credit non-degree seeking students (e.g., 3rd party contracts)
- Ohioans 60 and over
- Ohio State colleges and departments

Corinna Owens
Distance Education Team

About the Team
We continuously engage with online education stakeholders to assess opportunities for improvement. We convert feedback into discussion for team projects and goals. We leverage data for performance of programs and for reporting to university stakeholders, compliance and regulatory bodies, and rankings surveys.

Responsibilities

• Online programs/stakeholder check-ins
• NC-SARA, US News, DE Dashboard, presentation data and dashboards
• Internal operations and communication to provide data and insights for team priorities and goals

Cheryl Brilmyer
Distance Education Team

About the Team
Use paid and organic marketing efforts to build awareness for Ohio State Online’s portfolio and inspire prospective students to inquire for more information in order to drive leads directly to college program coordinators.

Responsibilities
• Annual marketing plan; Ohio State Online brand promotion and advertising; content marketing; advertising; marketing; social media; landing page development
• online.osu.edu development and search engine optimization
• Market research and benchmarking
Distance Education Interconnection
Ohio State’s Online Programs

- Online education is woven into the fabric of Ohio State.
- ODEE provides services for for-credit online program development, updates, and marketing via the front door, Ohio State Online.
- College and faculty participation in online teaching and program development is voluntary.
- Faculty and academic units drive curricular decisions.
- Support and administrative units expected to provide equivalent services for online students.
Approved Online Programs as of 9/20/21

Undergraduate
1. AS to Bachelor of Science in Radiological Sciences
2. Assistive and Rehabilitative Technology Undergraduate Certificate
3. Associate of Arts in Early Childhood Development and Education
4. Bachelor of Science in Health and Wellness Innovation in Healthcare
5. Bachelor of Science in Health Sciences
6. Bachelor of Science, Dental Hygiene
7. Certificate in Essential Skills for Travel and Business in Russia
8. Healthcare Environmental and Hospitality Services Certificate
9. Nursing in School Health Services Certificate
10. Primary Care Academic Certificate
11. RN to Bachelor of Science in Nursing
12. Usability and User Experience in Health Care Undergraduate Certificate
13. Medical Coding and Healthcare Data Analytics for Practice Undergraduate Certificate

Post-Baccalaureate
1. Advanced Chemistry Knowledge for Educators Certificate
2. Assistive and Rehabilitative Technology Graduate Certificate
3. Biomedical Informatics Certificate
5. Criminal Justice Administration Certificate
6. Cybersecurity Studies: Design and Implementation Certificate
7. Cybersecurity Studies: Offense and Defense Techniques Certificate
8. Diversity, Equity and Inclusion Certificate
9. Doctor of Nursing Practice
10. Environmental Assessment Certificate
11. Federal Policy and Management Certificate
12. Health and Wellness Coaching Graduate Certificate
13. Healthcare Leadership and Innovation Certificate
14. Master in Plant Health Management
15. Master of Arts in Art Education
16. Master of Arts in Bioethics
17. Master of Clinical Research
18. Master of Dental Hygiene
19. Master of Engineering Management
20. Master of Global Engineering Leadership
21. Master of Healthcare Innovation
22. Master of Public Administration and Leadership
23. Master of Public Health Program for Experienced Professionals
24. Master of Science in Agricultural Communication, Education, and Leadership
25. Master of Science in Learning Technologies
26. Master of Science in Pharmaceutical Sciences
27. Master of Science in Translational Pharmacology
28. Master of Science in Welding Engineering
29. Master of Science, Nursing
30. Master of Social Work (& ASAP)
31. Master Translational Data Analytics for Practice Graduate Certificate
32. Medical Coding and Healthcare Data Analytics Graduate Certificate
33. Nurse Coaching Graduate Certificate
34. Nurse Educator Graduate Certificate
35. Public Management Graduate Certificate
36. Registered Nurses in Primary Care Graduate Certificate
37. School Nurse Professional Pupil Services Licensure Graduate Certificate
38. School Nurse Wellness Coordinator Graduate Certificate
39. Specialized Masters in Business Analytics
40. Working Professionals MBA
41. Usability and User Experience in Health Care Graduate Certificate
Online Programs in Process as of 9/20/21

Approved online programs that are not yet enrolling students (i.e., recently approved, or future start term)
1. Business – Working Professionals MBA (Master’s)
2. Engineering – CyberSecurity Studies: Offense and Defense Techniques (Grad Certificate)
3. Engineering – CyberSecurity Studies: Design and Implementation (Grad Certificate)
4. FAES – Environmental Assessment (Grad Certificate)
5. Medicine (HRS) – Medical Coding and Healthcare Data Analytics for Practice (Undergrad Certificate)
6. Medicine (HRS) – Medical Coding and Healthcare Data Analytics for Practice (Grad Certificate)
7. Medicine (HRS) – Usability and User Experience in Health Care (Undergrad Certificate)
8. Medicine (HRS) – Usability and User Experience in Health Care (Grad Certificate)
9. Nursing – BS in Health and Wellness Innovation in Healthcare (Bachelor’s) (Anticipated AU22)
10. Nursing – Primary Care Academic (Undergrad Certificate)
11. Pharmacy – Pharmaceutical Sciences (Master’s)
12. Public Affairs – Federal Policy and Management (Grad Certificate)
13. TDAI – Master of Translational Data Analytics (Master’s)

Approved online programs with no current plans to enroll
1. Nursing – School Nurse Wellness Coordinator (Grad Certificate)
   All courses still offered as part of other online programs

Online programs in the university-level curricular approval process (i.e., submitted to CAA and/or Graduate School)
1. Business – Master’s in Supply Chain Management (Master’s)
2. Medicine (HRS) – Degree Completion MLT to MLS (Bachelor’s)
3. Nursing – Doctor of Nursing Education (Doctorate)

Online programs working with ODEE for market research and/or program design
1. Business – FinTech (Micro credential)
2. Business, ASC, Engineering – FinTech (Certificate and/or Master’s)
3. EHE – Human Development and Family Science (Bachelor’s)
4. Engineering – Computer Science (Master’s)
5. Engineering – Computer Science – Degree Completion (Bachelor’s)
6. Engineering / Medicine – AI in Health (Grad Certificate)
7. FAES – Master’s in Food Safety (Master’s)
8. FAES – Food Safety Data Analytics (Grad Certificate)
9. FAES – Food Safety Culture (Grad Certificate)
10. Medicine (HRS) – Health and Rehabilitation Sciences (Master’s) (conversation starts late September 2021)
11. Social Work – Bachelor of Social Work – Degree Completion (Bachelor’s)

Programs being monitored by CAA and/or ODEE for online enrollment trends
1. ASC – Department of Linguistics Certificate (categories 1b and 2) in Computational Analysis of Language
2. Public Health – College of Public Health Dual degree MPH with specialization in Health Behavior and Health Promotion (MPH-MP-HBP) with Master of Social Work (in approval)
3. Public Health – College of Public Health Master of Science (PUBHLTH-MS) Degree with a specialization in Biomedical Informatics (BMI) (in approval)
Online Program Core Support Services

1. Program administration support and strategy, and advocacy for the post-traditional learner
2. Program and course instructional design and maintenance
3. State authorization and licensure disclosures
4. Marketing and communication
**Online Program Timeline**

- **2003** Ohio State's first online program
- **2012** Ohio State Online formed
- **2014** DE labels in SIS
- **2019** Surpassed $25M in annual gross revenue
- **2020** Surpassed 50 programs
- **2031** 10,000 unique students enrolled

Today

~2,250 unique students enrolled
FY2021 Online Program Success

- 7 new programs approved by the Council on Academic Affairs (CAA)
- 5,160 aggregate program enrollments in AY20-21
- $37.2m distributed in tuition and fee revenue
- 138 courses supported; 74 online programs courses developed (new); 64 online programs course revisions (existing)
- 4 programs in university approval process; 9 programs in market research

- Online Undergraduate programs ranked No. 4 in the nation by U.S. News and World Report
- Online Master of Science in Nursing ranked No. 3 nationally by U.S. News and World Report
- 30% increase in prospective student inquiries during FY21 compared to FY20
FY 2014-2021
*Total Online Program Success*

- **52** degree and certificate programs approved (21 graduate, 7 undergraduate, 24 certificate)
- **21,000+** online programs enrollments (aggregate)
- **$121m+** revenue generated (aggregate)
- **400+** online programs courses developed (aggregate)
- **#1** USNWR ranking twice; multiple Top 5s
- **Two national** state authorization awards; Columbus Foundation #1 online programming

* SIS labels implemented SU14
Showcasing and maximizing instructor presence

Providing effective, meaningful content and learning activities

Facilitating meaningful student peer connections

Encouraging metacognition and student ownership of learning

A Focus on Quality
<table>
<thead>
<tr>
<th>AU Term</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
<th>2025</th>
<th>2026</th>
<th>2027</th>
<th>2028</th>
<th>2029</th>
<th>2030</th>
<th>2031</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total students in online programs - Undergrad</td>
<td>485</td>
<td>585</td>
<td>685</td>
<td>785</td>
<td>885</td>
<td>985</td>
<td>1,085</td>
<td>1,185</td>
<td>1,285</td>
<td>1,385</td>
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<tr>
<td>Total students in online programs - Grad</td>
<td>2,088</td>
<td>3,088</td>
<td>5,088</td>
<td>5,588</td>
<td>6,088</td>
<td>6,588</td>
<td>7,088</td>
<td>7,588</td>
<td>8,088</td>
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<tr>
<td>Total students in online programs</td>
<td>2,573</td>
<td>3,673</td>
<td>5,773</td>
<td>6,373</td>
<td>6,973</td>
<td>7,573</td>
<td>8,173</td>
<td>8,773</td>
<td>9,373</td>
<td>9,973</td>
</tr>
<tr>
<td>Estimated revenue by AY unique students*</td>
<td>$45.7m</td>
<td>$73.3m</td>
<td>$80.8m</td>
<td>$88.3m</td>
<td>$95.7m</td>
<td>$103.1m</td>
<td>$110.6m</td>
<td>$118m</td>
<td>$125m</td>
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<tr>
<td>Unique student increase - Undergrad</td>
<td>100</td>
<td>100</td>
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<td>100</td>
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<td>100</td>
<td>100</td>
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<tr>
<td>Unique student increase - Grad</td>
<td>500</td>
<td>1,000</td>
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<td>500</td>
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<tr>
<td>Cumulative total</td>
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<td>1,700</td>
<td>3,800</td>
<td>4,400</td>
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<td>5,600</td>
<td>6,200</td>
<td>6,800</td>
<td>7,400</td>
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### Enrollment Goals vs. Current Projections

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<th>Goals - AU Term</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
<th>2025</th>
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<tbody>
<tr>
<td>Total AU term students in online programs - UGRD</td>
<td>485</td>
<td>585</td>
<td>685</td>
<td>785</td>
</tr>
<tr>
<td>Total AU term students in online programs - GRAD</td>
<td>2,088</td>
<td>3,088</td>
<td>5,088</td>
<td>5,588</td>
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<tr>
<td>Total AU term students in online programs</td>
<td>2,573</td>
<td>3,673</td>
<td>5,773</td>
<td>6,373</td>
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<table>
<thead>
<tr>
<th>Projections - AU Term</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
<th>2025</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current projected enrollment increase - UGRD</td>
<td>536</td>
<td>553</td>
<td>569</td>
<td>584</td>
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<tr>
<td>Current projected enrollment increase - GRD</td>
<td>2,419</td>
<td>2,605</td>
<td>2,729</td>
<td>2,744</td>
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<tr>
<td>Total AU term students in online programs</td>
<td>2,955</td>
<td>3,158</td>
<td>3,298</td>
<td>3,358</td>
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<tr>
<td>Goals vs. Projection Delta</td>
<td>382</td>
<td>-515</td>
<td>-2,475</td>
<td>-3,015</td>
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**Enrollment Goals vs. Current Projections**
Opportunities
Offering Types to address changing demographics and learner preferences

1. Formalize online degree completion opportunities
2. Create an ecosystem of alternative credentials
3. Invest in online postbaccalaureate certificates and degrees
Policy and Other Opportunities

1. Adjust policy to allow all credit hours from certificates to count toward degrees.

2. Update the definition of an Ohio State alumni to include stand-alone credentials less than a degree to provide access to some benefits.

3. Review incentives for colleges to start-up and plan for scale and enrollment growth.

4. Expect unit goals in areas connected to supporting online enrollments to include efforts advancing online and multi-modal learner experiences.
Key Drivers for Post-Traditional Learners
Changing Regulations

Meet evolving regulations

- **OOSEA Policy** approval
- **C-RAC 21st Century Guidelines**
- **Regular and Substantive Interaction** for distance education
- **HLC program definition**, substantive program change
Thank you!

Robert Griffiths, PhD, AVP for Distance Education
griffiths.44@osu.edu
Scheduling Contacts Update

Stephanie Giese
Ada Keohane
Cassie Kasler
AGENDA

- **Workday Project Overview**
  - General Timeline
  - Timeline for Scheduling Contacts
  - Feature Highlight: Business Process

- **Scheduling Overview**
  - Course Search
  - Section Search
  - Prerequisites
  - Components/Grading Basis
Workday Project Overview

- The project team is comprised of OSU staff with wide-ranging areas of expertise from advising, records management, reporting & analysis, admissions, commencement, and more.

- Workday supports the student experience from recruitment to alumni services.
  - New capabilities and functionality released twice a year.

- Deployment timeline is driven by the academic lifecycle and the financial aid year.
  - First release with AU24 admission cycle (in Summer 2023)
We are here!

Project Timeline

Academic Progress Reports
- Spring 2021: Configuration
- Summer 2021: Testing
- Fall 2021: Testing
- Spring 2022: Configuration
- Summer 2022: Testing
- Fall 2022: Testing
- Spring 2023: Testing
- Summer 2023: Testing
- Fall 2023: Testing
- Spring 2024: Testing
- Summer 2024: Testing

Financial Aid
- Spring 2021: Configuration
- Summer 2021: Testing
- Fall 2021: Testing
- Spring 2022: Configuration
- Summer 2022: Testing
- Fall 2022: Testing
- Spring 2023: Testing
- Summer 2023: Testing
- Fall 2023: Testing
- Spring 2024: Testing
- Summer 2024: Testing

Records and Advising
- Spring 2021: Configuration
- Summer 2021: Testing
- Fall 2021: Testing
- Spring 2022: Configuration
- Summer 2022: Testing
- Fall 2022: Testing
- Spring 2023: Testing
- Summer 2023: Testing
- Fall 2023: Testing
- Spring 2024: Testing
- Summer 2024: Testing

Recruiting and Admissions
- Spring 2021: Configuration
- Summer 2021: Testing
- Fall 2021: Testing
- Spring 2022: Configuration
- Summer 2022: Testing
- Fall 2022: Testing
- Spring 2023: Testing
- Summer 2023: Testing
- Fall 2023: Testing
- Spring 2024: Testing
- Summer 2024: Testing

Student Financials
- Spring 2021: Configuration
- Summer 2021: Testing
- Fall 2021: Testing
- Spring 2022: Configuration
- Summer 2022: Testing
- Fall 2022: Testing
- Spring 2023: Testing
- Summer 2023: Testing
- Fall 2023: Testing
- Spring 2024: Testing
- Summer 2024: Testing

Business Function Milestones

1. Locations (not Instructional) - Academic Units & Levels - Academic Periods
2. Recruiting & Admissions - Application Fees & Tuition Deposits - Acceptance Fees - Student Core - Program of Study Profiles - Calendars - Educational Institutions - Course Catalog - Transfer Credit Setup
3. Verifications, Awarding & Packaging for New Students - Verifications for Continuing Students - ISIRs - Class Schedule - Student Conversion - Instructional Locations - Instructor Eligibility - APRs (Advisors only)
4. Awarding & Packaging for Continuing Students - Fee Calculations, Sponsors & Waivers - Payments - Cashiering Integration - Payment Plans - Disbursement - ARTr
5. Student Financials Balances - Collections - 1098-T - Grading - Graduation - Transcript Generation - End-of-Term Processing

Summer is Financial Aid Header

The Ohio State University

Workday for Student Services
Timeline for Course Scheduling

- **Fall 2022 – Summer 2023**: End-to-End Testing for Records/Advising
- **October 2023**: Course Scheduling goes live in Workday
- **November 2023**: OUR will copy SU23 and AU23 sections to Workday SU24 and AU24 schedule and schedulers can begin making edits
- **Spring 2024**: Summer Class Schedule released in Workday
- **Class Schedule and Enrollments for SU24 and beyond are maintained in Workday**
Engagement Progression
SP/SU 2024 – Working in Both Systems

PeopleSoft (SIS)  
- SP24 Courses and Enrollments
- SP24 Participation Rosters
- SP24 Final Grades
- SP24 End of Term Processing
  - Academic Standing, Status Changes, Graduation

Workday
- SU24 Courses and Enrollments
- SU24 Participation Rosters
- SU24 Final Grades
  - Starting with 4-Week Session 1
    - Ends Monday, June 3, 2024
- SU24 End of Term Processing
  - Academic Standing, Status Changes, Graduation
Workday Function: Business Process

Time off Request
- User-driven
  ![Absence Icon]

Supervisor Review
- Based on HR structure
  ![Supervisor Inbox]

Approval
- Notification / System Action
  ![Employee Inbox]

Supervisor Inbox
- Actions
  - Viewing: All
- Archive
- Absence Request: [Redacted]
  8 hour(s) ago - Due 10/15/2021; Effective 10/13/2021

Employee Inbox
- Actions
  - Sort By: Newest
- Archive
- From Last 30 Days
- Absence Request: Ada Keohane
  9 day(s) ago - Successfully Completed
Course Section BP (example)

Scheduling Contact Submits Section Info

OUR Scheduling Reviews and Approves

Updated Sections Published in Workday
Selecting the Academic Level and Campus is required when performing a course search.
In Workday, multi-level courses will contain a G, U, or P suffix to indicate the level (career).
COURSE SECTION SEARCH

Find Course Sections - OSU Student View

- **Saved Searches**

**Current Search**

- **Campus**
  - Columbus Campus (14035)

- **Status**
  - Open (12259)
  - Waitlist (669)
  - Closed (108)

- **Delivery Mode**
  - In-Person (6391)
  - Distance Learning (6072)
  - Hybrid (1572)

**14035 Results**

- **ACADAFF 2021-010_36071 - ODI DSSJ**
  - ONLINE Distance Learning | Open | 3 Semester Units | Seminar | Enrolled/Capacity: 9/20 | Remaining Seats: 21
  - Section Details: Derby Hall 029 | MW | 8:00 AM - 8:55 AM

- **ACAD 5001U-20_29876 - Hand-Drawn Anim**
  - ONLINE Distance Learning | Open | 3 Semester Units | Laboratory | Enrolled/Capacity: 15/16 | Remaining Seats: 1
  - Section Details: Columbus Campus

- **ACAD 5001U-20_34659 - Concept Development**
  - ONLINE Distance Learning | Open | 3 Semester Units | Laboratory | Enrolled/Capacity: 18/20 | Remaining Seats: 2
  - Section Details: Columbus Campus

- **ACAD 5102U-20_27752 - Prog Onopt Art/Des**
  - ONLINE Distance Learning | Open | 3 Semester Units | Laboratory | Enrolled/Capacity: 3/12 | Remaining Seats: 9
  - Section Details: Columbus Campus

- **ACAD 5141U-20_19999 - InterMedia UI/UX**
  - Hybrid | Open | 3 Semester Units | Lecture | Enrolled/Capacity: 18/20 | Remaining Seats: 2
  - Section Details: Columbus Campus

- **ACAD 5192U-T1_20000 - Independent Study**
  - In-Person | Open | 0.5 - 3 Semester Units | Independent Study | Enrolled/Capacity: 0/999 | Remaining Seats: 999
  - Section Details: Columbus Campus

**Find Course Sections - OSU Student View**

- Academic Level
  - Undergraduate

- Academic Period
  - 2021 Spring Semester
    - (01/11/2021-04/22/2021)

- Campus
  - Columbus Campus

**Available Filters**

- **Academic Level**
- **Academic Period**
- **Campus**

**Search Tips**

- Search for key words in the search bar or filter by different criteria using facets on the left.

Workday for Student Services | 12
## PREREQUISITES

### PEOPLESOFT PREREQS

**Chemistry 1210 - 160 General Chemistry I**

**Course Details**

- **Class:** Open
- **Class Number:** 17281
- **Regular Academic Term:** Spring 2023
- **Units:** 4 units
- **Instruction Mode:** Online
- **Meeting Information:**
  - **Days & Times:** M - W, 9:35 AM - 10:55 AM
  - **Room:** Online
  - **Instructor:** Stefan Lindert
  - **Meeting Dates:** 01/11/2021 - 04/23/2021

**Enrollment Information**

- **Enrollment Requirements:**
  - **Prereq:** One unit of high school chemistry, and Math Placement Level L or M, or a grade of C- or above in Math 1120, 1130, 1131, 114B, 1150, or above. Not open to students with credit for 1220, 1620, 1820H, 1250, 1610, or 1914H. This course is available for EM credit. OE nat sci plus course.

**Class Attributes**

- **Digital Textbook Fee:** $45.60
- **Level 1 CCP course**
- **COL Course Fee:** $25
- **ATI Course Fee:** $50
- **NW Major MRN Course Fee:** $125
- **Advanced Placement Program International Baccalaureate**
- **EM test administered by the Office of Testing**
- **OE Natural Sciences: Physical Science**
- **Ohio Transfer Module: Natural Sciences**

**Class Capacity:** 598
**Wait List Capacity:** 30
**Enrollment Total:** 592
**Wait List Total:** 0
**Available Seats:** 6

**Description:**

First course for science majors, covering dimensional analysis, atomic structure, the mole, stoichiometry, chemical reactions, thermodynamics, electron configuration, bonding, molecular structure, gases, liquids, and solids.

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## WORKDAY ELIGIBILITY RULES

<table>
<thead>
<tr>
<th>Title</th>
<th>General Chemistry I</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic Level</strong></td>
<td>Undergraduate</td>
</tr>
<tr>
<td><strong>Course Owner</strong></td>
<td>Chemistry &amp; Biochemistry</td>
</tr>
<tr>
<td><strong>Grading Basis</strong></td>
<td>Audit</td>
</tr>
<tr>
<td><strong>Units</strong></td>
<td>5 Semester Units</td>
</tr>
<tr>
<td><strong>Description</strong></td>
<td>First course for science majors, covering dimensional analysis, atomic structure, the mole, stoichiometry, chemical reactions, thermodynamics, electron configuration, bonding, molecular structure, gases, liquids, and solids.</td>
</tr>
<tr>
<td><strong>Typical Periods Offered</strong></td>
<td>Autumn, Spring</td>
</tr>
</tbody>
</table>

**Eligibility:**

- Student has satisfied any of the following:
  - [Institution has received a(n) Math Placement 01/12/2023 test result with a(n) Math Placement Requisite Score score greater than or equal to 80.]
  - [Student has completed any of the following course(s): MATH 1120 - Precal, MATH 1131 - Calc for Business, MATH 1146 - College Algebra, MATH 1150 or higher with grade greater than or equal to C.]
COMPONENTS/GRADING BASIS

- In PeopleSoft, admins can override the grading basis and components if they differ from what was approved in the course catalog.
- In Workday, the grading basis and instruction format on the course *must* match what is on the section.
- Stephanie will determine which sections are out of sync in the coming months and we will begin reaching out to fix inconsistencies by Summer 2023.

View Course  ECE 4999.01 - Ugrad Thesis Res

<table>
<thead>
<tr>
<th>Title</th>
<th>Undergraduate Thesis Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Level</td>
<td>Undergraduate</td>
</tr>
<tr>
<td>Course Owner</td>
<td>Electrical and Computer Engineering</td>
</tr>
<tr>
<td>Grading Basis</td>
<td>Satisfactory / Unsatisfactory</td>
</tr>
<tr>
<td>Units</td>
<td>0.5 - 3 Semester Units</td>
</tr>
<tr>
<td>Description</td>
<td>Undergraduate Thesis (Distinction) research on topics in Electrical &amp; Computer Engineering</td>
</tr>
<tr>
<td>Typical Periods Offered</td>
<td>Autumn</td>
</tr>
<tr>
<td></td>
<td>Spring</td>
</tr>
<tr>
<td>Instructional Formats</td>
<td>Independent Study</td>
</tr>
</tbody>
</table>

Edit Published Course Section

Allowed Grading Bases

- Satisfactory / Unsatisfactory

Graded Anonymously

- No matches found

Eligibility Rule

- Satisfactory / Unsatisfactory

Instructional Format

- Independent Study

- No matches found

Total Contact Hours for Course

- Independent Study

Admin roles cannot override the grading basis or instruction format if it differs from what is approved on the course.
QUESTIONS
THANK YOU!

Stephanie - giese.17@osu.edu
Ada – keohane.2@osu.edu
Cassie – kasler.32@osu.edu

Learn more about Workday for Student Services, visit workdaystudent.osu.edu
Classroom Pool Updates
Office of the University Registrar
Joshua Hayes
Past 2 years:

Classroom Lock Recap:
- Project completed with the last batch of lecture halls having locks added as of March 2021

COVID 19 Recap:
- 450 rooms brought into classroom pool and made usable. We overcame a near 50% reduction in capacity for all our spaces due to social distancing.
Please indicate the extent to which you agree or disagree with the following statements regarding the classroom at this point in the term (AU20).

- Overall, I am satisfied with this classroom
- I feel safe on campus
- I feel safe in this classroom
- Sanitizing options are adequate
- Classroom cleaned thoroughly and regularly
- Students sitting in seats and wearing masks
- Signage is appropriate
- Physical distancing measures in this class

Strongly Agree | Agree | Disagree | Strongly Disagree
--- | --- | --- | ---
49 | 39 | 9 | 3
49 | 40 | 8 | 2
57 | 34 | 7 | 2
56 | 32 | 10 | 2
47 | 43 | 8 | 2
75 | 22 | 3 | 1
59 | 34 | 7 | 1
62 | 32 | 5 | 1
Please indicate the extent to which you agree or disagree with the following statements regarding the classroom at this point in the term (AU20).

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Strongly Agree and Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical distancing is adequate</td>
<td>62%</td>
<td>32%</td>
<td>94%</td>
</tr>
<tr>
<td>Signage is appropriate</td>
<td>59%</td>
<td>34%</td>
<td>93%</td>
</tr>
<tr>
<td>Students sitting in seats and wearing masks</td>
<td>75%</td>
<td>22%</td>
<td>97%</td>
</tr>
<tr>
<td>Classroom cleaned thoroughly and regularly</td>
<td>47%</td>
<td>43%</td>
<td>90%</td>
</tr>
<tr>
<td>Sanitizing options are adequate</td>
<td>56%</td>
<td>32%</td>
<td>88%</td>
</tr>
<tr>
<td>I feel safe in this classroom</td>
<td>57%</td>
<td>34%</td>
<td>91%</td>
</tr>
<tr>
<td>I feel safe on campus</td>
<td>49%</td>
<td>40%</td>
<td>89%</td>
</tr>
<tr>
<td>Overall, I am satisfied with this classroom</td>
<td>49%</td>
<td>39%</td>
<td>88%</td>
</tr>
</tbody>
</table>
Completed Renovations and Furniture:

Caldwell Lab:

- Caldwell Lab 102
- Caldwell Lab 109
- Caldwell Lab 115
- Caldwell Lab 119
- Caldwell Lab 120
- Caldwell Lab 133
- Caldwell Lab 135
- Caldwell Lab 137
- Caldwell Lab 171
- Caldwell Lab 177

Pictured: Caldwell Lab 137
Completed Renovations and Furniture:

Hagerty Hall:

• Hagerty Hall 159
• Hagerty Hall 180
• Hagerty Hall 186

Pictured: Hagerty Hall 180
Completed Renovations and Furniture:

Smith Lab:
- Smith Lab 1042
- Smith Lab 1048
- Smith Lab 1064
- Smith Lab 1076
- Smith Lab 1138
- Smith Lab 1180
- Smith Lab 2006
- Smith Lab 2144
- Smith Lab 2150
- Smith Lab 2180
- Smith Lab 2186

Pictured: Smith Lab 2186
Future Renovations and Furniture?

- Journalism Building
- University Hall 014 (ADA)
- More information coming soon

Pictured: University Hall 014
Thank you.
Any questions?