

October 2024

Course Number Change

Business Admin: Management & Human Rsrcs

BUSMHR

Spring 2025 Semester

4530 Social Entrepreneurship

Previous Number: 5530

U 3

Developing a business plan in social entrepreneurship.

Prereq: 3510; or permission of instructor. Not open to students with credit for 5530.

Linguistics

LING

Spring 2025 Semester

6011 Teaching Introductory Linguistics I

Previous Number: 6000

G 1

Trains instructors in the techniques and materials used to teach introductory linguistics courses, including student learning, backward course design, course planning and syllabus development, and teaching and assessment.

Prereq: Ph.D. student in Linguistics. Not open to students with credit for Ling 6000.

Public Affairs, John Glenn College

PUBAFRS

Spring 2025 Semester

5511 Database Management in Public Affairs

Previous Number: 6515

U G 1

Public Affairs 5511 equips students with the ability to effectively collect, manage, and analyze data in the public sector. The course covers database design and implementation, focusing on the technical, managerial, and policy implications of database technology. Students in the class will gain hands-on experience and develop marketable skills.

Prereq: Jr, Sr, or Grad standing.

Spring 2025 Semester

5512 Data Visualization in Public Affairs

Previous Number: 6510

U G 1

In today's public sector, mastering data visualization is essential. This class teaches you how to collect, manage, analyze, and present data effectively. Students who complete the course will explore various visualization tools, learn their strengths and weaknesses, and understand how to make data-driven decisions? a transferable, marketable skill.

Prereq: Jr, Sr or Grad standing.

Course Subject Change

Teaching and Learning Critical and Transformative

TLCTE

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***2820 Creativity and the Arts in Early Childhood Development and Education**
U 3

This course introduces students to basic definitions, theories, and practical examples of using creativity, imagination, and the arts as means for educating young children within and outside of traditional early childhood educational settings.

Prereq: Not open to students with EduTL 2820.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***4174 Family Participation in Early Childhood School Programs: General Student Body**
U 3

The purposes and importance of family involvement in early childhood school programs, types of programs, resources, methods, and curricula.

Prereq: Not open to students with credit for EduTL 4174.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***5125 Redefining Roles: Investigating Reggio-inspired Practice**
U G 3

Students are introduced to foundational principles of the Reggio Emilia approach for children from infancy-elementary years. Using these tenets, students will develop a theory of how Reggio principles interface with teaching and learning within an American context, emphasizing the reexamination of teacher roles and the learner through an inquiry-based approach.

Prereq: Not open to students with credit for EduTL 5125.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***5174 Family Participation in Early Childhood School Programs**
U G 3

The purposes and importance of family involvement in early childhood school programs, types of programs, resources, methods, and curricula.

Prereq: Education pre-major or admission to licensure program. Not open to students with credit for EduTL 5174.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***5301 Foundations of Bilingual Education**
U G 3

This course will provide a space to discuss and deconstruct the history, theoretical foundations, and practices of bilingual education in the United States, with a particular focus on the experiences of immigrant children. Participants will explore the definitions and characteristics of bilingual education, including its historical, political, legal, and ideological foundations.

Prereq: Not open to students with credit for EduTL 5301.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***5330 LGBTQ+-themed Literature for Children and Young Adults**
U G 3

This course focuses on children and young adult literature that represents the diversity of lesbian, gay, bisexual, transgender, queer, and other non-heterosexual and non-cisgender people across social dimensions defined by race, class, religion, and nationality, among others. It takes a historical view before focusing closely.

Prereq: Not open to students with credit for EduTL 5330.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***6301 Exploring Language and Learning in Classrooms**
G 3

Introduction to the use of discourse analysis in classroom instruction. Focus on principles, practices, analysis of instructional conversations, and implications for enhancing student learning. The course engages students in conducting discourse analyses of their own classrooms. Students must currently be teaching or co-teaching in a classroom and be able to video record events in that classroom.

Prereq: Enrollment in either M.A or M.Ed programs; or permission of instructor. Not open to students with credit for EduTL 6301. Repeatable to a maximum of 6 cr hrs.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***6303 Linguistic Diversity in Education**
G 3

An introduction to linguistic diversity; how it relates to cultural diversity; how linguistic/cultural diversity shapes teaching and learning in educational settings; & what research says about effective instruction.

Prereq: Not open to students with credit for EduTL 6303.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***6600 Language as a Resource: Function of Language in Research and Practice****G 3**

The functions of language in teaching, learning, and schooling in general can reveal the underlying features of language use in these contexts. Whether in content-area literacy, Bilingual Education, Teaching English to Speakers of Other Languages (TESOL), or World Language Education, this course explores the application of SFL to understand language use in classroom and community-based research.

Prereq: Enrollment in the appropriate Foreign, Second and Multilingual Language Education program. [Not open to students with EduTL 6600.](#)

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***7008 Sociocultural Studies of Teaching and Teacher Education****G 3**

A sociocultural look at ways teaching as a profession has been shaped by history, culture, gender; multiple agendas for teacher education; structure of current practice; different programs of reform; studies of teacher education.

Prereq: [Not open to students with credit for EduTL 7008.](#)

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***7014 Epistemologies and Theories of Race, Justice, & Equity in Education****G 3**

Examine and focus in depth on various critical epistemologies, theories, and assumptions and the relationships between them and the pursuit of social justice.

Prereq: [Not open to students with credit for EduTL 7014.](#)

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***7015 Curricular Approaches to Studies of Race, Justice & Equity in Education****G 3**

Provides an overview of curricular approaches in MESE drawn from local, national and global scholarship and contexts. Students examine a variety of curricular approaches towards social justice and activist praxis in education.

Prereq: [Not open to students with credit for EduTL 7015.](#)

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***7016 Critical Social Theory and Analyses of Power in Education****G 3**

Introduces students to a social and cultural critique of education and society. Additionally, the nature of power will be examined and the way that social groups position themselves in such relations.

Prereq: [Not open to students with credit for EduTL 7016.](#)

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***7025 Culturally Relevant and Sustaining Pedagogies****G 3**

Focuses on the research that informs culturally relevant pedagogy.

Prereq: [Not open to students with credit for EduTL 7025.](#)

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***7030 Transnational Issues and Approaches to Education****G 3**

The course will address transnational issues and approaches to education and what theories, practices, and processes are made visible when we center non-Western non-US perspectives.

Prereq: [Grad standing. Not open to students with credit for EduTL 7030.](#)

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***7035 Teaching and Research for Social Justice****G 3**

An exploration into economic, political, technological and ecological components of multicultural education as it relates to diversity and social justice.

Prereq: [Not open to students with credit for EduTL 7035.](#)

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***7169 Children's Social Development and the Social World of the Classroom****G 3**

Emphasizes children's social development through the understanding of children's social worlds including the phenomenon of their play from the early through the middle school years.

Prereq: Not open to students with credit for EduTL 7169.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***7170 Rethinking Early Childhood and Elementary Education: The Politics of Childhood****G 3**

Examination of important classical and contemporary research concerning young children with a focus on the preschool-early elementary years.

Prereq: Not open to students with credit for EduTL 7170.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***7364 Multicultural Literature for Children and Young Adults****G 3**

Focus on educational and interdisciplinary research concerned with selecting, analyzing, and discussing diverse children's and YA literature, created by historically marginalized authors and illustrators. Literature selections include the life experiences, histories, and fantastic visions representing LGBTQ, Native American, African American, Latinx, Asian American, and new immigrant experiences.

Prereq: Not open to students with credit for EduTL 7364.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***8005 Black Feminist Theories in Teaching and Learning****G 3**

An overview of classic theorists and texts related to Black feminist theories, the extent to which they inform teaching and learning and manifest as Black feminist pedagogies both in K-12 and higher education settings.

Prereq: Doctoral level students only. Not open to students with credit for EduTL 8005.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***8615 Research Methods for Educational Linguistics****G 3**

Aims to help doctoral students to understand the steps involved in designing a qualitative second-language (L2) research project, to critically evaluate published research, and to consider key issues in designing their own L2 study.

Prereq: Not open to students with credit for EduTL 8615.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***8620 Language Teacher Education****G 3**

This course explores language teacher education over 30 years, considering evolving goals in relation to local and national language teaching priorities (e.g., Bilingual Education, TESOL). Theoretical frameworks and research methods used in investigating teacher learning will be examined, critically evaluating their relevance to evolving education priorities.

Prereq: Grad admission as a foreign and 2nd lang ed program major or in an equiv. program related to global ed, multicultural ed, or a foreign language major in one of the OSU lang. dept (e.g., Spanish, German, Chinese).

Not open to students with credit for EduTL 8620.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***8811 Critical & Decolonizing Research Methods in Education****G 3**

This course creates space to trouble normative ideas of research, interrogate historical and contemporary approaches, and engage in designing critical and decolonial research projects. Engagement with diverse approaches to research including decolonial methodologies, critical qualitative/quantitative stances, community-based, participatory, feminist, and issues of power and accountability.

Prereq: Not open to students with credit for EduTL 8811.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***8891 Exploring Whiteness****G 3**

This is an intensive course that immerses students in the exploration of whiteness. It will foreground language and pay specific attention to how privilege and power influences identity around issues of race, ethnicity, class, gender, sexual orientation, and popular culture in various contexts.

Prereq: Not open to students with credit for EduTL 8891.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***2367 Education, Society and Writing**
U 3

Designed to help students reflect critically, both orally and in writing, on the social, political, and cultural contexts that influence education in today's society.

Prereq: TLIELP 1902, or 1902.04, or IELP WRITE score of 80, or English Placement Level 4. Not open to students with credit for EDUTL 2367. GE writing and comm course: level 2. GE foundation writing and info literacy course.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***3005 Urban Teaching and Learning**
U 3

This course introduces students to issues related to teaching and learning in urban school contexts.

Prereq: Not open to students with credit for EduTL 3005. GE soc sci indivs and groups and diversity soc div in the US course. GE foundation race, ethnicity and gender div course.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***3101 Playing our Way into Learning**
U 3

Playing is at the heart of being human. In this course we'll play together as we explore the significance of theories and practices of playful learning and teaching in informal as well as formal settings.

Not open to students with credit for EduTL 3101. GE theme lived environments course.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***3160 Application of Development in Learning Contexts**
U 3

Designed for students to apply theories and research of child growth and development in multiple learning contexts.

Prereq: Not open to students with credit for EduTL 3160. GE soc sci indivs and groups course. GE foundation social and behavioral sci course.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***3356 Literature for Adolescents**
U 3

Literature for individual, group, and whole-class reading in junior and senior high schools; interest factors and literary value as criteria for selection; bibliographic aids.

Prereq: English 1110.xx or equivalent. Not open to students with credit for 3356E, EduTL 3356 or 3356E. GE lit course. GE foundation lit, vis and performing arts course.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***3356E Literature for Adolescents**
U 3

Literature for individual, group, and whole-class reading in junior and senior high schools; interest factors and literary value as criteria for selection; bibliographic aids.

Prereq: English 1110.xx or equivalent. Not open to students with credit for 3356, EduTL 3356, or 3356E. GE lit course. GE foundation lit, vis and performing arts course.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***6052 Classroom-Based Inquiry: MA**
G 1 - 4

Focuses on the history and evolving status of classroom-based inquiry and teacher action research. Students will develop a proposal for a classroom-based inquiry project, and will practice collecting and analyzing data and summarizing findings.

Prereq: Not open to students with credit for EduTL 6052. Repeatable to a maximum of 4 cr hrs or 2 completions.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***5040 Advanced Spoken English for Int'l Graduate Students I****U G 4**

Designed to improve the spoken English fluency, pronunciation, grammar, and listening comprehension of non-native English speaking graduate students. Public speaking skills and an awareness of American culture.
 Prereq: Placement test, and permission of instructor. [Not open to students with credit for EduTL 5040.](#)
 Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***5901 Introduction to Academic Writing for Multilingual Graduate Students****U G 3**

Provides English language learners with extensive field-specific writing practice, with an emphasis on academic writing conventions, grammatical accuracy, and syntactic complexity. Intended for graduate students.
 Prereq: Grad standing, and placement test score of 5901. [Not open to students with credit for EduTL 5901.](#)

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***5902 Advanced Academic Writing for Multilingual Graduate Students****U G 3**

Attention given to various practices involving reading and source-based writing. Rhetorical and linguistic issues addressed. Writing about and presenting research findings in specific disciplines.
 Prereq: A grade of D or above in 5901, or placement test score of 5902; and Grad standing. [Not open to students with credit for EduTL 5902.](#)

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***6911 Writing for Coursework for International and 2nd Language Graduate Students****G 2**

Guidance and practice with writing in various genres essential to an academic career-essays, reviews, reports-the kind of writing required in grad-level coursework and end-of-term and comp. Tutorial time arranged. Intended for international graduate students.
 Prereq: 5902, or qualified status; and permission of instructor. [Not open to students with credit for EduTL 6911.](#)
 Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***6912 Research Writing for International and 2nd Language Graduate Students****G 2**

Designed to help international graduate students in preparing a conference paper and in preparing a manuscript for publication.
 Prereq: 5902, or qualified status; and permission of instructor. [Not open to students with credit for EduTL 6912.](#)
 Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

Teaching and Learning Inclusive STEAM**TLISTEM****Autumn 2025 Semester***Previous Subject: [EDUTL](#)***5505 Multi-Tiered Systems of Support****U G 3**

Introduces students to the concept of multi-tiered systems of support. Emphasis on 1) strategies for assessing and teaching social skills to diverse learners in inclusive classrooms;2) designing and implementing multi-tiered instructions within Response-to-Intervention Model;3) collaborative differentiated instruction for whole class,small group, one-on-one teaching.
 Prereq: 5501 or ESSpED 5650. [Not open to students with credit for EduTL 5505.](#) Cross-listed in ESSpED.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***5521 Co-Teaching and Co-Planning in the Inclusive Classroom****U G 3**

This three-credit hour course will examine the co-teaching and co-planning process across subject matter and disciplines such as general education and special education. Students will learn the approaches to co-teaching and co-planning, critically analyze the roles and responsibilities of each team member in the process, and contextually analyze leadership roles within the process.
 Prereq: [Not open to students with credit for EduTL 5521.](#)

Autumn 2025 Semester

Previous Subject: [EDUTL](#)

5525 Curriculum and Instruction for Students with Visual Impairments and Multiple Disabilities

U G 3

Introduces individuals to principles of curricular and instructional design for all children with visual impairments (K-12). Adaptations and modifications, especially for the general education curriculum, are emphasized.
Prereq: [Not open to students with credit for EduTL 6501 or 5525.](#)

Autumn 2025 Semester

Previous Subject: [EDUTL](#)

5529 Introduction to Visual Impairments

U G 1

This course explores theories and practices that connect relationships between general and special education needs of students with visual impairments, highlighting the use of a merged model of collaboration within learning environments. Coursework addresses an overview of services for students with visual impairments, including an emphasis on impact of vision loss.
Prereq: [Not open to students with credit for EduTL 5529.](#)

Autumn 2025 Semester

Previous Subject: [EDUTL](#)

5530 Professional Development in the Field of Visual Impairment

U G 3

Designed to allow the student to develop knowledge and skills in adaptive technology, early childhood intervention, and issues that are unique to the field of visual impairments.
Prereq: 5506, 5507, or 6507. [Not open to students with credit for EduTL 5530.](#)

Autumn 2025 Semester

Previous Subject: [EDUTL](#)

6510 Orientation and Mobility Intermediate Seminar

G 3

Introduces a view of the history of the profession of orientation and mobility. It provides students with a foundation of understanding the process of planning, skill assessment, goal-setting, and designing and sequencing O&M programs.
Prereq: 5510 and 5507. [Not open to students with credit for EduTL 6510.](#)

Autumn 2025 Semester

Previous Subject: [EDUTL](#)

6511 Orientation and Mobility Advanced Seminar

G 3

Presents important background information for Orientation and Mobility practitioners upon which techniques for instruction may be based. Unique characteristics of environments and principles for accessing them are presented.
Prereq: 6510. [Not open to students with credit for EduTL 6511.](#)

Autumn 2025 Semester

Previous Subject: [EDUTL](#)

6512 Orientation and Mobility Special Topics Seminar

G 2

Highlights strategies for adaptations for early childhood and geriatric populations in the area of orientation and mobility. Considerations encountered in working with both types of populations explored.
Prereq: 6511. [Not open to students with credit for EduTL 6512.](#)

Autumn 2025 Semester

Previous Subject: [EDUTL](#)

6520 Orientation and Mobility Techniques and Methods I

G 2

Covers introduction of the long cane, adaptive mobility devices, indoor travel, indoor orientation skills, route travel and residential travel skills. Practical instruction under a blindfold is a major component.
Prereq: 5510 and 5507. [Not open to students with credit for EduTL 6520.](#)

Autumn 2025 Semester

Previous Subject: [EDUTL](#)

6521 Orientation and Mobility Techniques and Methods II

G 2

This hands-on course covers O&M techniques and methods for business areas, special travel environments, and public transportation. Practical skill instruction under blindfold is a major component of this course.
Prereq: 6520. [Not open to students with credit for EduTL 6521.](#)

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***7075 Disabilities in Education****G 3**

This three-credit graduate course for both MA and Ph.D. students will examine the historical nature of disabilities in society and in particular in the education system, the foundation of public laws to benefit persons with disabilities, the family- community connection for students with disabilities, and current critical issues for students with disabilities in classrooms.

Prereq: Not open to students with credit for EduTL 7075.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***7716 Conceptual and Procedural Knowledge in Mathematics Education: Theory, Research, and Controversy****G 3**

Examine research on students' learning of conceptual and procedural knowledge. We will carefully examine the nature of each type of knowledge, how they are acquired, how they are used, and how they are related.

Prereq: Not open to students with credit for EduTL 7716.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***7742 Knowledge Representations in STEM Learning****G 3**

Theory and classroom practices to promote various physical, visual, symbolic and mental representations of STEM knowledge structures.

Prereq: Not open to students with credit for EduTL 7742.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***8721 Advanced Study of Thinking, Learning, and Assessment in STEAM Education****G 3**

Develop a deep, foundational knowledge of various theories and types of research on mathematical thinking and learning. Students will also develop knowledge of ways of assessing mathematical knowledge, thinking, and reasoning.

Prereq: Not open to students with credit for EduTL 8721.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***8722 Advanced Study of Thinking, Learning, & Assessment in Science Education****G 3**

Focuses on advanced skills and knowledge used to understand how thinking, learning, and assessment occur in science education programs.

Prereq: Not open to students with credit for EduTL 8722.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***8731 Teaching and Teacher Education in STEM Education****G 3**

Students develop the knowledge and skills necessary to critically analyze reports of educational research, current thinking and perspectives, critical issues associated with science and mathematics teacher education and teacher preparation.

Prereq: Not open to students with credit for EduTL 8731.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***8751 Survey and Critical Analysis of Research in STEAM Education****G 3**

Examines critical issues associated with conducting and analyzing research in STEM education including formulating and evaluating the following; research questions, methodologies, data collection instruments, and analysis techniques.

Prereq: Not open to students with credit for EduTL 8751.

Teaching and Learning Teacher Education**TLTED****Autumn 2025 Semester***Previous Subject: [EDUTL](#)***3189.01 Field Experience: Early Childhood Education****U 1 - 2**

This field experience is designed as a practice-based companion to the EC Pedagogy class.

Prereq: Admission to Early Childhood Education Major. Not open to students with credit for EduTL 3189.01. Repeatable to a maximum of 4 cr hrs or 4 completions.

Autumn 2025 Semester*Previous Subject: EDUTL***3189.02 Field Experience: Middle Childhood Education****U 1 - 2**

The experience is designed to provide : lesson planning, teaching, and classroom management; student learning, interests, and perspectives; (3) the requirements of being a professional educator; and effectively bringing together the work done in a university classroom with work done in grade 4-9 classrooms.

Prereq: Admission to Middle Childhood Education Major. Not open to students with credit for EduTL 3189.02. Repeatable to a maximum of 4 cr hrs or 4 completions.

Autumn 2025 Semester*Previous Subject: EDUTL***3189.04 Field Experience****U 1 - 2**

The field experience is designed to provide you with an opportunity to work with a mentor teacher to gain insight into: (1) lesson planning, teaching, and classroom management; (2) student learning, interests, and perspectives; (3) the requirements of being a professional educator; and (4) effectively bringing together the work done in a university classroom with work done in grade 7-12 classrooms.

Prereq: Admission to Integrated Social Studies BSEd licensure major. Not open to students with credit for EduTL 3189.04.

Autumn 2025 Semester*Previous Subject: EDUTL***3189.05 Field Experience: Early Childhood Visual Impairment****U 1 - 2**

The experience is designed to provide: how students think & learn; how teachers engage students with visual impairments & others in the classroom in learning; how to work with children with VI in groups, including effectual guidance & discipline strategies; how to connect the classroom to families & community; how you can effectively bring the work done in pedagogy to work with VI students.

Prereq: Admission to Early Childhood Education Major and Visual Impairments licensure program. Not open to students with credit for EduTL 3189.05. Repeatable to a maximum of 4 cr hrs or 4 completions.

Autumn 2025 Semester*Previous Subject: EDUTL***3189.06 Field Experience: World Language Education****U 1 - 2**

Directed field experience emphasizing appropriate teaching strategies for world language education with different school age children and settings.

Prereq: Admission to World Language Education Major. Not open to students with credit for EduTL 3189.06. Repeatable to a maximum of 4 cr hrs or 4 completions.

Autumn 2025 Semester*Previous Subject: EDUTL***3189.07 Field Experience****U 1**

The purpose of this 1-day a week field experience for non-final year STEM BSEd interns is to develop and reflect on (i) knowledge of subject matter, content standards, and subject-specific pedagogy; (ii) evidence of the effects of instruction on student learning, (iii) professionalism, classroom management, and communication skills prior to their final year in the program.

Prereq: Not open to students with credit for EduTL 3189.07.

Autumn 2025 Semester*Previous Subject: EDUTL***3189.08 Field Experience: TESOL****U 1 - 2**

Directed field experience emphasizing appropriate teaching strategies for TESOL with different school age children and settings.

Prereq: Admission to TESOL major. Not open to students with credit for EduTL 3189.08. Repeatable to a maximum of 4 cr hrs or 4 completions.

Autumn 2025 Semester*Previous Subject: EDUTL***3189.09 Field Experience: Child and Youth Studies****U 1 - 2**

Field experience designed to provide undergraduate students in the Child & Youth Studies program an opportunity to work with a cooperating professional within an educational or community organization focusing on teaching & learning.

Prereq: Admission to Child and Youth Studies Major. Not open to students with credit for EduTL 3189.09. Repeatable to a maximum of 4 cr hrs or 4 completions.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***4189.01 Advanced Field Experience: Early Childhood Education****U 1 - 4**

The field experience is designed to provide: classroom practices in lesson planning, teaching, and guidance and discipline; student learning, interests, and perspectives; the official and unofficial requirements of being a professional educator; and how you can effectively bring together the work done in a university classroom with your work in classrooms with students age 3 to grade 3.

Prereq: Admission to Early Childhood Education Major. Not open to students with credit for EduTL 4189.01

Repeatable to a maximum of 12 cr hrs or 3 completions.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***4189.02 Advanced Field Experience: Middle Childhood Education****U 1 - 4**

The field experience is designed to provide: best practices in lesson planning, teaching, and classroom management; student learning, interests, and perspectives; the official and unofficial requirements of being a professional educator; and how you can effectively bring together the work done in a university classroom with grade 4-9 classrooms.

Prereq: Admission to Middle Childhood Education Major. Not open to students with credit for EduTL 4189.02.

Repeatable to a maximum of 12 cr hrs or 3 completions.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***4189.03 Advanced Field Experience: English Language Arts Education****U 1 - 4**

The advanced field experience is designed to provide: lesson planning, pedagogy, and classroom management; student learning, interests, and perspectives; the requirements of being a professional educator; and effectively bringing together the work done in a university classroom with work done in 7-12 integrated language arts classrooms.

Prereq: Admission to English Language Arts Education Major. Not open to students with credit for EduTL 4189.03.

Repeatable to a maximum of 12 cr hrs or 3 completions.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***4189.04 Advanced Field Experience****U 1 - 2**

The advanced field experience is designed to provide you with an opportunity to work with a mentor teacher to gain insight into: (1) lesson planning, teaching, and classroom management; (2) student learning, interests, and perspectives; (3) the requirements of being a professional educator; and (4) effectively bringing together the work done in a university classroom with work done in 7-12 Social Studies classrooms.

Prereq: 3189.04, and admission to Integrated Social Studies BSEd licensure major. Not open to students with

credit for EduTL 4189.04.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***4189.05 Advanced Field Experience: Early Childhood/Visual Impairment****U 1 - 4**

The field experience is designed to provide: best practices in lesson planning, teaching, & classroom management; (2) student learning, interests, & perspectives; official & unofficial requirements of being a professional educator; & how you can effectively bring together the work done in a university classroom with your work in classrooms or educational settings with students in ECVI.

Prereq: Admission to Early Childhood Education Major and Visual Impairments licensure program. Not open to

students with credit for EduTL 4189.05. Repeatable to a maximum of 12 cr hrs or 3 completions.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***4189.06 Advanced Field Experience: World Language Education****U 1 - 4**

Directed field experience emphasizing appropriate teaching strategies for World Language K-12 students.

Prereq: Admission to World Language Education Major. Not open to students with credit for EduTL 4189.06.

Repeatable to a maximum of 12 cr hrs or 3 completions.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***4189.07 Advanced Field Experience: STEM Education****U 1 - 4**

The purpose of this field experience is to support & enhance the development of educational leaders who engage in & implement research-based practices to support & advance STEM 7-12 educational progress. Our program prepares interns for initial licensure & engage experienced educators who aspire to advance their practice.

Prereq: Admission to STEM Education Major. Not open to students with credit for EduTL 4189.07. Repeatable to a maximum of 12 cr hrs or 3 completions.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***4189.08 Advanced Field Experience: TESOL****U 1 - 4**

Directed field experience emphasizing appropriate teaching strategies for TESOL grades K-12.
Prereq: Admission to TESOL Major. [Not open to students with credit for EduTL 4189.08](#). Repeatable to a maximum of 12 cr hrs or 3 completions.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***5195.03 Reflective Seminar: English Language Education****U G 1 - 4**

Reflective Seminar is part one of a 3-part seminar that takes place over the course of 3 semesters. This course includes what is often viewed as the more traditional 'science' of teacher preparation.
Prereq: Admission to English Language Arts Education Major or MEd program. [Not open to students with credit for EduTL 5195.03](#). Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***5195.04 Reflective Seminar: integrated Social Studies****U G 1 - 4**

Reflective Seminar is part one of a 3-part seminar that takes place over the course of 3 semesters. This course includes what is often viewed as the more traditional 'science' of teacher preparation.
Prereq: Admission to Integrated Social Studies MEd program. [Not open to students with credit for EduTL 5195.04](#). Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***5195.05 Reflective Seminar: Visual Impairment****U G 1 - 4**

Reflective Seminar is part one of a 3-part seminar that takes place over the course of 3 semesters. This course includes what is often viewed as the more traditional 'science' of teacher preparation.
Prereq: Admission to Early Childhood Education Major with Visual Impairment specialization, Grad non-degree visual impairment licensure only program, MA in Sensory Impairment program, or MEd program in Visual Impairment. [Not open to students with credit for EduTL 5195.05](#). Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***5195.06 Reflective Seminar: World Language Education****U G 1 - 4**

Reflective Seminar is part one of a 3-part seminar that takes place over the course of 3 semesters. This course includes what is often viewed as the more traditional 'science' of teacher preparation.
Prereq: Admission to World Language Education Major or MEd program. [Not open to students with credit for EduTL 5195.06](#). Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***5195.07 Reflective Seminar: STEM Education****U G 1 - 4**

Reflective Seminar is part one of a 3-part seminar that takes place over the course of 3 semesters. This course includes what is often viewed as the more traditional 'science' of teacher preparation.
Prereq: Admission to STEM Education Major or MEd program. [Not open to students with credit for EduTL 5195.07](#). Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***5195.08 Reflective Seminar: TESOL****U G 1 - 4**

Reflective Seminar is part one of a 3-part seminar that takes place over the course of 3 semesters. This course includes what is often viewed as the more traditional 'science' of teacher preparation.
Prereq: Admission to TESOL Major. [Not open to students with credit for EduTL 5195.08](#). Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***5195.09 Reflective Seminar: Child and Youth Studies****U G 1 - 4**

This course is designed to assess and support student in their final year as they develop the necessary knowledge, skills, and dispositions required for entry level education professionals.
Prereq: Admission to Child and Youth Studies Major. [Not open to students with credit for EduTL 5195.09](#). Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***5220 Foundations of Middle Childhood Teaching and Learning****U G 3**

Introduces the foundations and major concerns in middle childhood education using contemporary research, scholarship, and practice, and exploring traditional and newer course materials.

Prereq: Advanced Major in Middle Childhood Education. [Not open to students with credit for EduTL 5220.](#)

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***5225 Diverse Literature and Comprehension - Elementary-Middle Education****U G 3**

Meets state requirements for understanding theory and methods linking the teachers' understanding of diverse literature with comprehension theory and practice and the related construction of literate environments.

Prereq: [Not open to students with credit for EduTL 5225.](#)

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***5226 Composing Print + Digital Multimodal Texts****U G 3**

This course focuses on interactive, creative, critical, dialogic approaches for teaching and learning composing in both print and digital multimodal formats, and is particularly applicable to early and middle childhood classrooms.

Prereq: [Not open to students with credit for EduTL 5226.](#)

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***5230 Language Arts Methods for Preservice Middle Childhood Teachers****U G 3**

Preservice teachers study methods for teaching middle childhood students' reading and writing. They explore the significance of students' interests, language, and communities to their knowledge and meaning-making of the Language Arts.

Prereq: [Not open to students with credit for EduTL 5230.](#)

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***5270 Mathematics Methods for Preservice Middle Childhood Teachers****U G 3**

Preservice teachers study methods for teaching middle childhood mathematics. These methods include instruction, assessment, and learning theory to support the teaching and learning of mathematics in grades 4 through 9.

Prereq: [Not open to students with credit for EduTL 5270.](#)

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***5275 Science Methods for Preservice Middle Childhood Teachers****U G 3**

This course provides future middle childhood science teachers with the skills, knowledge, and resources for providing quality learning experiences for all students. Course activities will focus on the preparation and implementation of inquiry-based instruction. This course will also cover issues such as styles of inquiry, standards-based teaching, lesson planning, assessment, and differentiation.

Prereq: [Not open to students with credit for EduTL 5275.](#)

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***5280 Social Studies Methods for Preservice Middle Childhood Teachers****U G 3**

Preservice teachers study planning, teaching and assessing of students' learning of social studies education, emphasizing the value of using effective and diverse teaching strategies and meaningful learning activities appropriate for grades 4-9.

Prereq: [Not open to students with credit for EduTL 5280.](#)

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***5281 Development of 4th and 5th Grade Learners Across the Curriculum****U G 3**

Aids students in acquiring a working understanding of the physical, cognitive and language development of the children in 4th/5th grades.

Prereq: 3160 or HDFS 2410, and EduTL 3189, 4189, or 5189; or Grad standing. [Not open to students with credit for EduTL 5281.](#)

Autumn 2025 Semester

Previous Subject: EDUTL

5282 The Social Transitions of 4th and 5th Grade Learners

U G 3

Focuses on the social and emotional development of the early adolescent in society, home and in the classroom setting.

Prereq: 3160 or HDFS 2410, and EduTL 3189, 4189, or 5189; or Grad standing. Not open to students with credit for EduTL 5282.

Autumn 2025 Semester

Previous Subject: EDUTL

5283 Teaching Mathematics, Science and Culture in 4th and 5th Grades

U G 3

Related to teaching mathematics and science with consideration of pedagogy, content, assessment and equity.

Prereq: 5108 and 5129; or Grad standing. Not open to students with credit for EduTL 5283.

Autumn 2025 Semester

Previous Subject: EDUTL

5284 Integrating Language Arts and Social Studies in 4th and 5th Grades

U G 3

Related to the integration of LA/SS. The focus is on curriculum, pedagogy, and integration specific to 4th/5th grades.

Prereq: 5102, 5137, and 5339; or Grad standing. Not open to students with credit for EduTL 5284.

Autumn 2025 Semester

Previous Subject: EDUTL

5341 Journalism and New Media in the 7-12 Classroom

U G 3

Designed for pre-service teachers who plan to teach school newspaper, yearbook, broadcast and news media in middle school or high school (grades 7-12).

Prereq: Not open to students with credit for EduTL 5341.

Autumn 2025 Semester

Previous Subject: EDUTL

5345 Teacher Inquiry & Methods: Writing

U G 3

Designed to assist students to understand writing development to develop process-oriented approaches to writing instruction.

Prereq: Admission to the Teaching & Learning B.S.Ed. or M.Ed. program. Not open to students with credit for EduTL 5345.

Autumn 2025 Semester

Previous Subject: EDUTL

5346 Teacher Inquiry & Methods: Literature

U G 3

Designed to assist students in learning about literary understanding and in developing pedagogical content knowledge for teaching environment-oriented approaches to literature instruction. Laboratory experience required.

Prereq: Admission to B.S.Ed, M.Ed., EHE major, or permission of instructor. Not open to student with credit for EduTL 5346.

Autumn 2025 Semester

Previous Subject: EDUTL

5442 Teaching Reading Across the Curriculum

U G 3

Provides the knowledge and tools needed to support the developmental reading and literacy skills for students seeking licensure in AYA (7-12), multi-age and Voc Ed programs. Laboratory experience required.

Prereq: Admission to B.S.Ed, M.Ed., EHE major, Agriscience Ed major, or permission of instructor. Not open to students with credit for EduTL 5442.

Autumn 2025 Semester

Previous Subject: EDUTL

5468 Foundations of Reading and Literacy

U G 3

Introduction to the theories and practices of teaching and learning of literacy for children in early and middle childhood. Major themes of the course are a child-centered philosophy of literacy instruction and diversity awareness - the need for teachers to be aware of the diversity of backgrounds and abilities that children bring to the classroom and of strategies for dealing with that diversity.

Prereq: Not open to students with credit for EduTL 5468.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***5469 Language and Word Study for All Learners****U G 3**

This course provides a detailed examination of the ways that oral and written languages work and how this supports development of English word reading and spelling skills for learners who are monolingual speakers of Standard English as well as those who speak other languages and varieties of English.

Prereq: 5468. [Not open to students with credit with EduTL 5469.](#)

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***5501 Inclusion: Philosophical, Social, and Practice Issues: General Student Body****U G 3**

Philosophical, social, and practice issues related to the inclusion of students with disabilities in the P-12 general education classroom.

Prereq: [Not open to students with credit for EduTL 5501.](#)

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***5600 Language as a Resource: The Functions of Language in Teaching and Learning****U G 3**

The functions of language in teaching, learning, and schooling in general can reveal the underlying features of language use in these contexts. Whether in content-area literacy, Bilingual Education, Teaching English to Speakers of Other Languages (TESOL), or World Language Education, this course explores the language choices available based on the particular context in which language is used.

Prereq: Enrollment in the appropriate Foreign, Second and Multilingual Language Education program. [Not open to students with credit for EduTL 5600.](#)

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***5610 Literacy Development for Multilingual Learners****U G 3**

Research, theories, and practices linking second language acquisition and methods of teaching reading, writing, listening, speaking and grammar in ESL and EFL classrooms.

Prereq: Admission to an undergraduate, graduate, or graduate non-degree program. [Not open to students with credit for EduTL 5610.](#)

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***5612 Methods for K-12 World Language Education****U G 3**

Theory and practice of teaching world language in secondary (middle and high school) classrooms; use and preparation of instructional materials current theory and practice in world language teaching, learning, and assessment. Meets concurrently with 5613.

Prereq: Enrollment in Foreign Language B.S. Ed. or Master in Education program. [Not open to students with credit for EduTL 5612.](#)

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***5613 Core Practices in World Language Education****U G 3**

This course will present theory and practice of teaching world language in beginning classes, based on current research on a practice-based approach to learning to teach focused on core practices. Teacher candidates will apply the practices studied in their field-based experience in the P-12 classroom, as preparation for the student teaching experience.

Prereq: Enrollment in World Language B.S. Ed. or M. Ed. program, or enrollment in Graduate Certificate in Core Practices in World Language Education. [Not open to students with credit for EduTL 5613.](#)

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***5615 Methods and Culture in TESOL****U G 3**

Study of the use of new instructional materials for intermediate and advanced TESOL classes; teaching of reading, writing, literature, and culture; evaluation.

Prereq: [Not open to students with credit for EduTL 5615.](#)

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***5620 Language Acquisition in Multilingual Learners****U G 3**

Studies of the theories underlying the teaching and learning of English as a second language and bilingual education: analyses of curricular designs and innovative programs.

Prereq: [Not open to students with credit for EduTL 5620.](#)

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***5640 Instructional Planning and Advocacy for Multilingual Learners****U G 3**

The development of syllabi and materials for language courses in alignment with theories of second language learning.

Prereq: Enrollment in Education major or Master in Education program. Not open to students with credit for EduTL 5640.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***5645 Core Practices in Language Assessment****U G 3**

Focuses on theories, models, and techniques associated with second language students' learning and language proficiency with the aim of preparing students to critique established testing procedures and develop their own assessment instruments.

Prereq: Not open to students with credit for EduTL 5645.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***5711 Methods in Teaching STEM Secondary Mathematics I****U G 3**

Increase pedagogical content knowledge of number and probability concepts as appropriate for secondary students. Concepts such as ratio, fractions, decimals, percents, proportionality, data analysis and probability will be included.

Prereq: Admission to major or M.Ed. Not open to students with credit for EduTL 5711.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***5712 Methods in Teaching STEM Secondary Mathematics II****U G 3**

Pedagogical content knowledge of geometry and measurement as appropriate for Grades 7-12. Concepts such as similarity, transformations, representations, justification, and spatial reasoning will be included.

Prereq: Admission to the STEM major or M.Ed. Not open to students with credit for EduTL 5712.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***5722 Methods in Teaching STEM Secondary Science II****U G 3**

The nature of science is viewed from scientific, philosophical, sociological, and historical perspectives. Ideas fundamental to all science fields such as observation, inference, inquiry, hypothesis testing, models, theories, and laws are addressed.

Prereq: Enrollment to Education major or Master in Education program. Not open to students with credit for EduTL 5722.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***5741 Learning, Cognition, and Teaching in STEM Education****U G 3**

Cognitive development, cognition and affect in the learning of STEM subjects with implications for teaching in secondary school STEM.

Prereq: Not open to students with credit for EduTL 5741.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***5744 Technologies Used in STEM****U G 1½**

This course addresses the role and scope of educational technology for standards-based STEM instruction. Students will explore areas in which mathematics education, science education, and technology and engineering education can effectively use educational technology in a pedagogically sound manner.

Prereq: Not open to students with credit for EduTL 5744.

Autumn 2025 Semester*Previous Subject: [EDUTL](#)***5745 Assessment in STEM I: Introduction****U G 1½**

Explores how prior knowledge and reasoning strategies impact meaningful learning in STEM fields. Discussions of assessment design and evaluation are framed within a value-added model of STEM teaching and learning.

Prereq: Admission to major or M.Ed. Not open to students with credit for EduTL 5745.

Autumn 2025 Semester*Previous Subject: EDUTL***5808 Social Studies Methods I****U G 3 - 4**

Integrates methods of teaching social studies with daily field experiences to effect authentic teaching and learning for preservice teachers.

Prereq: Admission to MEd program and completion of content courses. Not open to students with credit for EduTL 5808.

Autumn 2025 Semester*Previous Subject: EDUTL***5809 Social Studies Methods II****U G 3**

Focuses on lesson/unit planning with an emphasis on authentic learning, higher level thinking skills, global and multicultural perspectives, active learning strategies, and performance-based assessment.

Prereq: Enrollment in Master of Education program and completion of content courses. Not open to students with credit for EduTL 5809.

New Course

Accounting and Management Information Systems

ACCTMIS

Spring 2025 Semester**8781 Empirical Accounting Research I****G 3**

This is Part I of a course covering empirical, archival research across a wide range of topics, including banking, corporate governance, debt contracting, debt and equity analysts, disclosure and financial reporting, executive compensation, investor behavior, and market efficiency. The relative emphasis on research topics is at the discretion of the instructor.

Prereq: Enrollment in AcctMIS PhD program.

Spring 2025 Semester**8784 Advanced Accounting Research****G 3**

This seminar deals with more advanced topics, and may include empirical, archival and theoretical approaches. While specific topics may change from year to year, the focus will be on emerging issues and/or advanced approaches in accounting research.

Prereq: Enrollment in AcctMIS PhD program. This course is graded S/U.

African American and African Studies

AFAMAST

Spring 2025 Semester**2009 Introduction to African American Art****U 3**

This course introduces students to the topic of African American Art, juxtaposing conventional approaches to art (painting, sculpting, line drawing, installation) with innovative approaches to visual culture (found objects, everyday materials, contemporary performance). We will study how race, ethnicity, and gender diversity are formative to African American art and its histories.

Prereq: Not open for credit for students with HistArt 2009. GE foundation lit, vis and performing arts and race, ethnicity and gender div course. Cross-listed in HistArt.

Agricultural Systems Management

AGSYSMT

Spring 2025 Semester**2150 Applied Agricultural Mechanics and Electronics****U 4**

The application of mechanical, electrical, and thermodynamic principles to agricultural industries with an increased focus on emerging agricultural technologies, machinery, and facilities. Course topics include velocity, displacement, force, work, power, energy conversion and storage, psychrometrics, heat engines, and basic electro-mechanical circuits and devices with hands-on laboratory component.

Prereq: Math 1148, or GenMath 1145T, or Math Placement Level M or above; or permission of instructor.

Anthropology

ANTHROP

Spring 2025 Semester**3360 The Anthropology of Human-Animal Shared Environments****U 3**

This course introduces multispecies studies - a field of research and writing that examines nonhuman life forms as objects of analysis and as beings with relevant social, biological, and political lives. We will explore how multispecies scholars engage with nonhumans across multiple dynamic worlds utilizing a range of classic and emerging theoretical frameworks.
 GE theme lived environments course.

Arabic	ARABIC
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Spring 2025 Semester**5405 ALI Advanced Arabic for the Professions****U G 3**

This advanced-level course immerses students in the complexities of professional Arabic used in governmental and organizational contexts, including diplomacy and fields of work that are adjunct to it. Focusing on verbal communication in the classroom, the course presents language skills that enable students to professionally express practical themes and topics used by embassies, NGOs, and more.
 Prereq: GPA 3.0 or above in Arabic major/minor courses, and Soph, Jr, Sr or Grad standing.

Art	ART
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Spring 2025 Semester**3204 The Language of Drawing: Word and Image****U 3**

Examination of the relationship of text and image in contemporary drawing. Through readings and lectures, we will examine how one reads a drawing or work of art via the lenses of history, cultural history, and material culture. This class will examine the technologies historically used in making both text and image--printing press, calligrapher's brush, pencil, photography, computer, etc.
 GE theme traditions, cultures, and transformations course.

Art Education	ARTEDUC
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Spring 2025 Semester**7500 Barnett Field School****G 2**

The Barnett Field School is a team-led workshop that will engage students directly with timely matters and challenges affecting arts and artists across the state of Ohio, and with cultural leaders working to address those challenges. Students will engage with and work toward producing data and evidence that can help inform the work of cultural leaders. This course is open to Barnett Fellows only.
 Repeatable to a maximum of 8 cr hrs.

Arts and Sciences	ARTSSCI
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Spring 2025 Semester**4999 Thesis Research****U 1 - 4**

A program of individual research appropriate for the student's needs and culminating in a thesis and oral examination.
 Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. This course is graded S/U.

Business Admin: Management & Human Rsrcs	BUSMHR
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Spring 2025 Semester**3535 The President's Buckeye Accelerator Boost Camp****U 3**

Boost Camp empowers OSU students to develop impactful, sustainable businesses. This semester-long program provides personalized mentorship, helps refine business ideas, and focuses on completing the Lean Business Model Canvas. The course builds upon existing customer validation efforts. Ultimately, six standout ventures are selected for a year-long accelerator and receive \$50,000 in funding.
 Repeatable to a maximum of 9 cr hrs.

Business Admin: Marketing & Logistics

BUSML

Spring 2025 Semester**4242H The Strategy and Tactics of Software Marketing****U 3**

This course provides an overview of the economics and marketing strategies essential for success in the software industry. Students will gain an understanding of the unique economic factors influencing software products, including pricing models, market competition, and the impact of network effects.

Prereq: Honors standing, Engr 1282.04H, and enrollment in the Integrated Business and Engineering (IBE) program; or permission of instructor.

Comparative Studies

COMPSTD

Spring 2025 Semester**4021 Banned Books and the Cost of Censorship****U 3**

This course examines competing understandings of citizenship through an interdisciplinary examination of the dramatic rise of book banning in recent years. By reading banned books and examining the debates surrounding them, we establish important connections between diversity, justice, and citizenship.

Prereq: English 1110 or equiv; or GE foundation writing and info literacy course; or permission of instructor. GE theme citizenship for div and just wrld course.

City and Regional Planning

CRPLAN

Spring 2025 Semester**5380 Intro to Urban Data Analytics and Technology for Planners****U G 3**

This course prepares aspiring urban and regional planners to navigate the applications of alternative data sources and technologies and the potential ethical and moral dilemmas inherent in contemporary planning practice.

Prereq: Jr or Sr standing; or Grad standing in the Master of City and Regional Planning major.

Consumer Sciences: Consumer&Family Financial Servs

CSCFFS

Spring 2025 Semester**5160 Series 65 Uniform Investment Adviser Law Exam****U G 1**

This course prepares students for the Series 65 Uniform Investment Adviser Law Exam. This exam evaluates an individual's understanding of financial economics and analysis, investment vehicles and recommendations, and securities law. The Series 65 Uniform Investment Adviser exam qualifies an individual to be an "Investment Adviser" in each state, enabling student to provide investment advice.

Prereq: Jr, Sr or Grad standing. This course is graded S/U.

Ethnic Studies

ETHNSTD

Spring 2025 Semester**3572 Central American Migrants in the United States****U 3**

Survey of the history and culture of Central Americans in the United States. Through an interdisciplinary approach spanning the humanities and social sciences, students will analyze the history of mass exodus and migration from Central America, settlement and formation of diaspora communities in major urban areas, and community work and organizing of Central Americans in key cities across the U.S.

GE theme migration, mobility, and immobility course.

French

FRENCH

Spring 2025 Semester

3802 Made in Quebec: From Poutine to Pop Music and Everything in Between

U 3

Through exploring Quebec's cultural products (cuisine, sports, music, cinema, fashion, etc.), students examine how transformational forces like language policy impact the creation/consumption of culture across different communities, the roles different subgroups play in shaping Quebec's pop culture, and their ongoing influence on this French-speaking province's evolving cultural identity. GE theme traditions, cultures, and transformations course.

History of Art

HISTART

Spring 2025 Semester

2007 From Buddha to Bollywood: Art and Architecture of Southern Asia

U 3

This course is designed to offer students a comprehensive overview of the diverse visual cultures of South Asia. We will delve into a broad range of topics, including architecture, sculpture and painting, performative traditions, and film. In lectures, discussions, and assignments, we will develop a critical vocabulary to better understand and interrogate the rich visual heritage of India. GE foundation lit, vis and performing arts course.

Spring 2025 Semester

2009 Introduction to African American Art

U 3

This course introduces students to the topic of African American Art, juxtaposing conventional approaches to art (painting, sculpting, line drawing, installation) with innovative approaches to visual culture (found objects, everyday materials, contemporary performance). We will study how race, ethnicity, and gender diversity are formative to African American art and its histories. Prereq: Not open to students with credit for AfAmASt 2009. GE foundation lit, vis and performing arts and race, ethnicity and gender div course. Cross-listed in AfAmASt.

Spring 2025 Semester

3060 Introduction to Campus Art Collections

U 1

This course introduces students to the various and vast collections of art on campus. Our goal is to expose students interested in the History of Art and material culture to objects, collections, and curators who might play a role in your research and educational experience.

Kinesiology: Sport, Fitness, and Health Program

KNSFHP

Spring 2025 Semester

1106 Breathing for Optimal Living

U 2

This course is designed to help students learn optimum breathing for physical, mental & emotional health. Students will learn basic breathing anatomy/function, breathing techniques, how to strengthen the diaphragm, ACSM health fitness guidelines, & risk factors for lung health. A cognitive approach to optimum breathing & a hands-on experience to improve breathing patterns & to reduce stress.

Spring 2025 Semester

1152.09 Line Dancing II

U 1

This course is designed to build on the skills & knowledge learned in Line Dancing I, with an increased emphasis on techniques & the development of complex footwork and variations. Principles, techniques, safe practices & various types of line dances will be taught throughout the course. As a result, students can participate in recreational line dancing as a lifelong activity. Prereq: 1152.07.

Spring 2025 Semester

1186 A Launch into Competitive E-Gaming

U 2

In this activity course, students will explore esports in both recreational & competitive contexts. Students will learn the basics of video game genres, develop fundamental game mechanics, & explore the landscape of the esports industry. By gaining new skills & refining techniques through drills, practices, & competition, students of all experience levels will find ways to enhance their proficiency.

Kinesiology: Sport Industry, Sport Management

KNSISM

Spring 2025 Semester**4113 Sports Sales**
U 3

This course provides students with sales and business acumen; covering topics such as, but not limited to: revenue generation, salespeople (qualities and attributes), consumer behavior and trends, ticket sales, viewership, sponsorship, giving and fundraising, media impacts, sales motivation, and hospitality. Students will engage with industry practitioners while applying course knowledge.
Prereq: Enrollment in the Sport Industry major.

Law

LAW

Spring 2025 Semester**6330 Foundations for Practice**
L 1

This LP3 course explores the characteristics and skills necessary to long-term success and wellbeing in the legal profession through the lens of the IAALS's Foundations for Practice Study. What does it mean to be an effective lawyer? What skills and qualities do practitioners seek when hiring new grads? Who do you want to be as an attorney? How would you describe your professional identity?
This course is graded S/U.

Linguistics

LING

Spring 2025 Semester**6012 Teaching Introductory Linguistics II**
G 2

Trains instructors in the techniques and materials used to teach introductory linguistics courses, including student learning, backward course design, course planning and syllabus development, and teaching and assessment.
Prereq: 6011, and Ph.D. student in Linguistics.

Molecular Genetics

MOLGEN

Spring 2025 Semester**1103 Plants & Society: An Introduction to Plant Biology**
U 4

Plants and their relationships to humans and the biosphere, how plants adapt to changing environments and are critical to a collective response to the changing climate, plant anatomy, plant cell biology, plant genetics, and plant biotechnology.
Prereq: Not open to students with credit for MolGen 1101, Biology 1101, 1113.xx, 1113H, 1114.xx, or 1114H. GE foundation natural sci course.

Music

MUSIC

Spring 2025 Semester**8840 Music, Movement, Image**
G 3

This graduate course explores a range of strategies for the analysis of historic and contemporary audiovisual compositions.
Prereq: Grad standing.

Spring 2025 Semester**8920 Esoteric Musical Modernism**
G 3

This class unveils the secret history of esoteric musical modernism in the long twentieth century, circa 1875-present. Topics include organicism, Orientalism, scientism, vibration theory, mythology, as well as esoterically-informed philosophies of artistic creation, performance, and reception. Classwork will combine close reading of esoteric sources, listening, and discussion.
Prereq: Grad standing.

Near Eastern Languages and Cultures

NELC

Spring 2025 Semester

3168 The History of God

U 3

Exploration of how the idea of a single God developed in religions having their origins in the ancient near East and the Mediterranean (Judaism, Christianity, Islam, and Hellenistic philosophy) from ancient times to the present.

Prereq: English 1110, or GE foundation writing and info literacy course. Not open to students with credit for RelStds 3168. GE theme traditions, cultures, and transformations course. Cross-listed in RelStds.

Spring 2025 Semester

5145 Digital Editions of Ancient Texts and Artifacts

U G 3

This training course is designed to introduce students to the purpose, philosophy, use, and construction of digital editions of ancient sources or artifactual databases. Students will be taught how to construct a basic PostgreSQL database using both command line input (cli) and administrative graphic user interfaces (GUIs). At least one year of an ancient Semitic or Indo-European language taught at the university level.

Neuroscience Department

NEUROSC

Spring 2025 Semester

5504 Communicating Research in Neuroscience

U G 3

This course will explore how neuroscientists convey their discoveries to both fellow scientists and to the general public while acquiring skills to interpret science on your own. In this course, learners will delve into the diverse landscapes of scientific communication and examine how neuroscience is translated from peer-reviewed publication to public understanding.

Prereq: 5501 and 5502.

Psychology

PSYCH

Spring 2025 Semester

7865 Principles of Clinical Neuropsychology

G 3

This course will provide graduate students with the foundation for the neuropsychological assessment of adults. Topics include functional neuroanatomy, cognitive processes embedded in neuropsychological tests, differential diagnosis of neurological and psychiatric disorders, and case conceptualization. Professional and ethical issues that arise for the clinical neuropsychologist will be discussed.

Prereq: Grad standing in Psychology.

Religious Studies

RELSTDS

Spring 2025 Semester

3168 The History of God

U 3

Exploration of how the idea of a single God developed in religions having their origins in the ancient near East and the Mediterranean (Judaism, Christianity, Islam, and Hellenistic philosophy) from ancient times to the present.

Prereq: English 1110, or GE foundation writing and info literacy course. Not open to students with credit for NELC 3168. GE theme traditions, cultures, and transformations course. Cross-listed in NELC.

Spring 2025 Semester

3777 Religion, Health, and Healing

U 3

This course explores religious strategies for healing the sick and managing the many sources of disease and distress that afflict human beings, the needs these strategies meet, and the ways they carve out space for themselves under the banner of "spirituality".

Prereq: GE foundation writing and info literacy course. GE theme health and well-being course.

Spring 2025 Semester

3888 **Death, Dying, and the Afterlife**

U **3**

This course explores how religious traditions, past and present, have managed death and imagined the afterlife: from taking care of the dying, tidying up corpses, and assisting spirits in their journey from this world to the next, to banishing ghosts, accessing the power of those who have returned from the realms of the dead, and seeking out paths to immortality.

Prereq: GE foundation writing and info literacy course. GE theme traditions, cultures, and transformations course.

Slavic Languages and Literatures

SLAVIC

Spring 2025 Semester

2345.30 **Introduction to Balkan Literature and Culture**

U **3**

This course is an introduction to the majority Slavic countries and cultures of the Balkans (Croatia, Serbia, Bosnia-Herzegovina, North Macedonia, Bulgaria, Montenegro, and Slovenia) from the 14th century up to their contemporary context. You will study Balkan literature and film (classic and popular), and you will learn about Balkan history, politics, and culture.

Prereq: Not open to students with credit for Slavic 2345 in Autumn 2022. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

Spring 2025 Semester

4595 **The Politics of Difference in Southeast Europe**

U **3**

Given the long, and deeply entrenched, otherization of Southeast Europe, this upper-level course examines the politics and cultural nuances of difference by situating it within Southeast Europe and focusing on the history, cultures, and cultural products of ethnic and national "minority" groups and migrant populations.

GE theme traditions, cultures, and transformations course.

Spring 2025 Semester

5030 **Mapping Migration, Bordering, and Racial (Im)Mobility in (Eastern) Europe**

U G **3**

This course centers Cultural Studies, History, Legal Studies, Sociology, critical theories of migration, race and racialization to illustrate how perceptions of migrants and prejudice against them affects internal perceptions and hierarchies, transnational interactions, and even precipitates and perpetuates conflict in Europe, particularly in Eastern Europe.

Social Work

SOCWORK

Spring 2025 Semester

7524 **Resilience in Performance Contexts**

G **3**

Focuses on intervention skills & strategies to build resilience & mental strengths in various popul. & individuals. Includes cognitive, emotion-regulation & behavioral intervention techniques for individual & group SocWork practice. Apply knowledge of generalist pract. to use of resilience-bldg skills in high perf. careers (healthcare), youth, military popul., perf. arts, vulnerable popul. & more.

Spring 2025 Semester

7525 **Resilience in Sport Contexts**

G **3**

Focuses on intervention skills & strategies to build resilience & mental strengths in various populations & individuals. Includes cognitive, emotion-regulation & behavioral intervention techniques for individual & group social work practice. Apply knowledge of generalist practice to use of resilience-building skills in high performing contexts with an emphasis on sport as a peak performance.

Speech and Hearing Science

SPHHRNG

Summer 2025 Term

6566 **Instrumental Voice and Swallowing**

G **2**

The purpose of this course is to learn instrumental methods for the evaluation and treatment of voice and swallow disorders in the practice of speech language pathology.

Prereq: 6764. This course is graded S/U.

Spring 2025 Semester**4574 Senior Capstone in Feminist Research****U 1**

This one-credit research laboratory offers students a hands-on environment to develop feminist research and provides step-by-step guidance on developing a project of their choice. This course is an optional course for WGSS majors to engage an intensive research experience to amplify 4575.

Prereq: 3575. Concur: 4575.

Remove from Limbo**Comparative Studies****COMPSTD****Spring 2025 Semester****8843 Seminar in Technology and Culture****G 3**

Explores relationships between science and technology and other areas, including politics, gender and sexuality, popular culture; topic varies.

Repeatable to a maximum of 15 cr hrs.

East Asian Languages and Literatures**EALL****Autumn 2025 Semester****7703 Presentation of East Asian Languages and Cultures****G 1 - 2**

Preparation and presentation of curriculum and syllabus for East Asian language program and adaptation of learning materials. Concurrent registration in 7700 and 7704 recommended.

Su Sem. Prereq: High-level competency in the target East Asian language, and permission of instructor.

Repeatable to a maximum of 4 cr hrs or 2 completions. FL Admis Cond course.

Autumn 2025 Semester**7704 Teaching Practicum in East Asian Languages****G 1 - 5**

Training as a classroom teacher through practice teaching to students and the observation of classes taught by trainees and master teachers.

Prereq: High-level competence in an East Asian language, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 3 completions. FL Admis Cond course.

Landscape Architecture**LARCH****Spring 2025 Semester****4970 Design Studio VII: Synthesis****U 6**

Advanced landscape architectural research, design and planning synthesizing diverse scales, with an emphasis on interdisciplinary engagement.

Prereq: 4960 or 658.

Spring 2025 Semester**7940 Design Studio IV: Global Issues****G 8**

Advanced graduate landscape architectural research, design and planning synthesizing diverse scales, with an emphasis on international and interdisciplinary engagement.

Prereq: 7930, and Grad standing. Not open to students with credit for 750 and 752. Repeatable to a maximum of 16 cr hrs.

Materials Science and Engineering**MATSCEN**

Spring 2025 Semester**6757 Advanced Metallic Materials and Processing****G 2**

A graduate class in design, processing and simulation of advanced metallic materials including alloys (ferrous and non-ferrous) and metal matrix composites.

Prereq: Grad standing in AeroEng, ISE, MatScEn, MechEng, NuclrEn, or WeldEng; or permission of instructor. Not open to students with credit for ISE 6557. Cross-listed in ISE 6557.

Mechanical Engineering**MECHENG****Spring 2025 Semester****5541 Heating, Ventilating, and Air Conditioning****U G 3**

Analysis of components and systems for heating, ventilating and air-conditioning.

Prereq: 4510 (510), or Grad standing in MechEng. Not open to students with credit for 641.

Music**MUSIC****Spring 2025 Semester****7742 Studies in Music from 1800 to the Present****G 3**

Introduction to scholarly issues in the music from the Romantic era to the 21st century.

Prereq: 2243 (243) or equiv, 4531 (531) or equiv; and grad standing. Not open to students with credit for 744 or 745.

Pharmacy**PHR****Autumn 2024 Semester****7130 Humanistic Pharmacy****P 2**

The fundamental principles of humanistic practice are open communication, mutual respect, and absence of judgment between patients and health care providers. This course will use current literature, patient cases, speakers, personal reflection, and group exercises to empower students to provide and advocate for humanistic healthcare.

Prereq: Enrollment in the PharmD program.

Russian**RUSSIAN****Spring 2025 Semester****5250.01 The Russian Writer****U G 3 - 4**

Close analysis of the major works of an individual Russian writer, such as Vladimir Nabokov, Nikolai Gogol, or Mikhail Bulgakov. Taught in English. Repeatable with change of content.

Repeatable to a maximum of 12 cr hrs or 3 completions.

Remove from Withdrawal**Educational Studies: Counselor Education****ESCE****Spring 2025 Semester****5270 Suicide Prevention & Mental Health Education****U G 3**

Training in suicide prevention, including suicide hotline and suicide gatekeeper training.

Music**MUSIC**

Spring 2025 Semester

5651 History of Opera

U G 2

Survey of the cultural context and reception of Western Opera.

Spring 2025 Semester

6200.46 Applied Music (Secondary): Bassoon

G 2

Secondary applied music instruction on bassoon with an emphasis on pedagogy.

Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs.

Update Course

Accounting and Management Information Systems

ACCTMIS

Spring 2025 Semester

4220 Governmental and Non-Profit Accounting

U 3

Focuses on financial reporting concepts and standards for non-profit and governmental units, evaluation of performance and the analysis and interpretation of financial statements of selected non-profit and governmental organizations.

Prereq: 2200, and BusMHR 2292.

Spring 2025 Semester

4550 Advanced Assurance Services

U 3

The primary objective is to develop critical thinking skills in assurance engagements by applying auditing and assurance concepts to real-world case studies. The course will emphasize computer-based auditing techniques and focus on procedures that can be used by assurance providers.

Prereq: 4500 or 5500H.

Spring 2025 Semester

7420 Taxation of Flow-Through Entities

G 1½

This course provides an overview of the federal income tax treatment of S-Corporations and Partnerships, including formation, operations, distributions, and liquidation. It addresses how income and loss generated by these entities flows through to the owners to avoid double taxation. Additionally, tax planning considerations related to these forms of entity will be discussed.

Prereq: MBA 6211; or enrollment in Master of Accounting Program; or permission of instructor. Repeatable to a maximum of 12 cr hrs.

Anatomy

ANATOMY

Spring 2025 Semester

4900 Clinical Anatomy for Undergraduates

U 2

Regional study of the human body emphasizing clinical correlations and physical examination. The course is aimed at integrating previous human anatomy knowledge with clinical anatomy through lectures, lab demonstrations on prosected human donors, and hands-on clinical testing activities. This course can serve as an anatomical foundation for undergraduate students considering health professions. Recommended for students in all pre-health professions.

Prereq: 2300.xx, or 3300.xx; or permission of instructor.

Art Education

ARTEDUC

Spring 2025 Semester

2600 Visual Culture: Investigating Diversity & Social Justice

U 3

A study of the artists, the artworks, and art worlds from diverse ethnic cultures in North America. This course will develop students' skills in writing, reading, critical thinking, and oral expression and foster an understanding of the pluralistic nature of institutions, society, and culture(s) of the United States.

Prereq: EduTL 1902, or 1902.04, or IELP WRITE score of 80, or English Placement Level 4, or English 1110.xx or equivalent. Not open to students with credit for 2367.01, 2367.01H, or 2600H. GE writing and comm course: level 2 and VPA and diversity soc div in the US course. GE foundation writing and info literacy and lit, vis and performing arts and race, ethnicity and gender div course.

Spring 2025 Semester

2700 Criticizing Television

U 3

A critical analysis of a wide variety of television programs through viewing, discussing, reading, and writing. Students will focus on the ways in which racial, ethnic, and gender diversity issues are represented on television.

Prereq: EduTL 1902, or 1902.04, or IELP WRITE score of 80, or English Placement Level 4. Not open to students with credit for 2367.03, Theatre 2367.03, or 2700. GE writing and comm course: level 2 and diversity soc div in the US course. GE foundation writing and info literacy and race, ethnicity and gender div course. Cross-listed in Theatre.

Arts and Sciences

ARTSSCI

Spring 2025 Semester

2001 Personal Wellness and Mental Health

U 1

Personal wellness and mental health are important determinants of success. We introduce evidence-based strategies for managing stress, warding off / combating anxiety and depression, and promoting wellness. We aim to provide students a psychological toolkit that they can rely on in facing a variety of challenges as they progress through the university experience and the following years.

Prereq: Not open to students with credit for Psych 2001. Cross-listed in Psych.

*Campus: COL LMA
MNS MRN NWK WST*

Athletic Training

ATHTRNG

Spring 2025 Semester

7990 Capstone Project in Athletic Training

G 3

This course provides a mentored evidence-based experience to complete a capstone project in the Master of Athletic Training Program. Successful completion of all first-year Master of Athletic Training coursework (Block 1, Block 2, and Block 3) is required.

Prereq: Admission to the Master of Athletic Training program.

Bosnian/Croatian/Serbian

BCS

Spring 2025 Semester

2104 Intermediate Bosnian/Croatian/Serbian II

U 4

Increasing functional ability in speaking, listening, reading, and writing practice, vocabulary-building; new grammar structures; start developing higher-level language skills in Bosnian/Croatian/Serbian. Not open to native speakers of this language through regular course enrollment or EM credit.

Prereq: 1103, or Bosnian/Croatian/Serbian Seal of Biliteracy.

Biological Chemistry and Pharmacology

BIOPHRM

Summer 2025 Term

5824 Pharmacology of the Nervous System

U G 3

Pharmacological agents are valuable tools with which to probe the molecular and cellular basis of brain function. The scientific rationale underlying the use of drugs to treat a wide range of neurologic and psychiatric disorders will be examined.

Prereq: Undergraduate Biochemistry or Physiology (or equivalent), or permission of instructor.

Business Admin

BUSADM

Spring 2025 Semester**4510 Entrepreneurship and Innovation: Practicum****U 3**

Last required course in the Entrepreneurship and Innovation Minor. Application of tools and resources to real-world projects.

Prereq: BusMHR 2500 and 3510.

Business Admin: Finance

BUSFIN

Spring 2025 Semester**3120 Foundations of Finance****U 3**

Develops skills related to Time Value of Money, Risk and Return with applications in business and personal finance.

Prereq: AcctMIS 2000, Math 1116 or above, Econ 2001.01. Not open to students with credit for 3220. Not open to students enrolled in the BSBA program.

Spring 2025 Semester**4213 Corporate Restructuring and Bankruptcy****U 1½ - 3**

Corporate finance theories as they relate to spinoffs, restructuring, and bankruptcy.

Prereq: 4211 and 4221.

Spring 2025 Semester**4216 Private Equity****U 1½**

Private equity funds are responsible for a large percentage of merger activity both inside and outside the U.S. The venture capital portion of the private equity industry has provided financing for most of the prominent new companies that have gone public in recent years.

Prereq: 4211 and 4221.

Spring 2025 Semester**4228 Stock Market: Student Investment Management****U 3**

Action-based course applying valuation techniques and investment strategies to portfolio management and valuation.

Prereq: 4211 and 4221.

Spring 2025 Semester**4255 International Finance****U 3**

The goal is to provide a framework for making financial decisions in an international context. The course is divided into three sections: 1) the international financial environment, 2) international investment analysis, and 3) international corporate finance. Students will be exposed to a broad range of topics, including some of the latest developments in global financial markets.

Prereq or concur: 4211, 4221, and 4250.

Business Admin: Management & Human Rsrcs

BUSMHR

Spring 2025 Semester**7522 Entrepreneurship****G 3**

Experiential opportunities in entrepreneurship, entrepreneurial concepts, and financing and executing the business plan.

Prereq: Not open to students with credit for 7520 or 7521.

Business Admin: Marketing & Logistics

BUSML

Spring 2025 Semester

7380 Strategic Logistics Management

G 1½

Develop an understanding of key drivers of logistics performance and their inter-relationships with strategy and other functional areas. Focus on developing analytic, problem-solving, and cost trade-off management skills.
Prereq: Enrollment in MBA or MAcc.

Chemical and Biomolecular Engineering

CBE

Spring 2025 Semester

5734 Molecular Informatics

U G 3

Application of molecular informatics in the development of computational approaches for predicting properties and effects of molecules in chemical and biological systems. Computational/programming experience (preferably Python) is highly recommended.

Prereq: 2345, or Sr or Grad standing in Engineering; or permission of instructor.

Comparative Studies

COMPSTD

Spring 2025 Semester

2367.02 U.S. Latino Identity

U 3

Latino/a identity in the U.S.; emphasis on Latino/a cultural history and expression and on role of race, class, gender, and sexuality in identity construction. GEL students should complete English 1110 prior to enrollment.

Prereq: EduTL 1902, or 1902.04, or IELP WRITE score of 80, or English Placement Level 4. GE writing and comm: level 2 and diversity soc div in the US course. GE foundation writing and info literacy course.

Spring 2025 Semester

2367.04 Science and Technology in American Culture

U 3

Role of science and technology in contemporary American society; their relationship to human values; sources of concern about their impact; evaluation of selected issues. GEL students should complete English 1110 prior to enrollment.

Prereq: EduTL 1902, 1902.04, IELP WRITE score of 80, or English Placement Level 4. Not open to students with credit for 2367.04H. GE writing and comm: level 2 and cultures and ideas and diversity soc div in the US course. GE foundation writing and info literacy and historical and cultural studies course.

Spring 2025 Semester

2367.04H Science and Technology in American Culture

U 3

Role of science and technology in contemporary American society; their relationship to human values; sources of concern about their impact; evaluation of selected issues. GEL students should complete English 1110 prior to enrollment.

Prereq: Honors standing; EduTL 1902, 1902.04, IELP WRITE score of 80, or English Placement Level 4. Not open to students with credit for 2367.04. GE writing and comm: level 2 and cultures and ideas and diversity soc div in the US course. GE foundation writing and info literacy and historical and cultural studies course.

Spring 2025 Semester

2367.07 Religious Diversity in America

U 3

Exploration of the concept of religious freedom and the position of minority religious groups in American society. GEL students should complete English 1110 prior to enrollment.

Prereq: EduTL 1902, 1902.04, IELP WRITE score of 80, or English Placement Level 4. GE writing and comm: level 2 and cultures and ideas and diversity soc div in the US course. GE foundation writing and info literacy and historical and cultural studies course.

Spring 2025 Semester

2367.08 American Identity in the World

U 3

American culture viewed from inside and from the perspective of foreign cultures, as seen in literature, film, art, music, journalism, folklore, and popular culture. GEL students should complete English 1110 prior to enrollment.

Prereq: EduTL 1902, 1902.04, IELP WRITE score of 80, or English Placement Level 4. Not open to students with credit for 2367.08H. GE writing and comm: level 2 and cultures and ideas and diversity soc div in the US course. GE foundation writing and info literacy and historical and cultural studies course.

Spring 2025 Semester

2367.08H American Identity in the World

U 3

American culture viewed from inside and from the perspective of foreign cultures, as seen in literature, film, art, music, journalism, folklore, and popular culture. GEL students should complete English 1110 prior to enrollment. Prereq: Honors standing; and EduTL 1902, 1902.04, IELP WRITE score of 80, or English Placement Level 4. Not open to students with credit for 2367.08. GE writing and comm: level 2 and cultures and ideas and diversity soc div in the US course. GE foundation writing and info literacy and historical and cultural studies course.

Computer Science and Engineering

CSE

Spring 2025 Semester

2331 Foundations II: Data Structures and Algorithms

U 3

Design/analysis of algorithms and data structures; divide-and-conquer; sorting and selection, search trees, hashing, graph algorithms, string matching; probabilistic analysis; randomized algorithms; NP-completeness. Prereq: 2231, 2321, and Stat 3460 or 3470, and enrollment in CSE, CIS, ECE, Data Analytics, Math majors or CS minor. Concur: Math 3345. Not open to students with credit for 5331.

Spring 2025 Semester

3241 Introduction to Database Systems

U 3

Database systems use, logical design, entity-relationship model, normalization, query languages and SQL, relational algebra and calculus, object relational databases, XML, active databases; database design project. Prereq: 2123 or 2231; and 2321, or 2111 and Math 2366; and enrollment in CSE, CIS, ISE, Data Analytics, ECE, Engr Physics, or Business Info Sys majors, or CS minor. Not open to students with credit for 5241.

Spring 2025 Semester

4251 The UNIX Programming Environment

U 1

Introduction to the UNIX programming environment including: shell programming (csh); regular expressions; makefiles; grep, sed, and awk programming languages. Prereq: 2122, 2123, or 2231; and 2321; and enrollment in CSE, CIS, ECE, Engr Physics, or Data Analytics major, or CS minor. This course is graded S/U.

Spring 2025 Semester

4252 Programming in C++

U 1

Syntax and pragmatics of C++ programming; C++ types, arrays, classes, pointers; objects and classes; compile-time vs. run-time picture; inheritance; template classes. Prereq: 2123 or 2231; and 2321; and enrollment in CSE, CIS, ECE, Engr Physics, or Data Analytics major, or CS minor. Not open to students with credit for 2122. This course is graded S/U.

Spring 2025 Semester

4253 Programming in C#

U 1

C# programming for students well-versed in programming with another object-oriented language. Prereq: 2122, 2123, or 2231; and 2321; and enrollment in CSE, CIS, ECE, Engr Physics, or Data Analytics major, or CS minor. This course is graded S/U.

Spring 2025 Semester

4256 Programming in Python

U 1

Python programming for students well-versed in programming with another imperative language. Prereq: 2122, 2123, or 2231; and 2321; and enrollment in CSE, CIS, ECE, Engr Physics, or Data Analytics major, or CS minor. This course is graded S/U.

Consumer Sciences: Hospitality Management

CSHSPMG

Spring 2025 Semester

4798 **Tourism & Culture Study Abroad**

U **3**

Students explore the global dimensions of hospitality and tourism with a focus on cultural interactions, economic impacts, sustainability, and social identity. Through case studies, field trips, and direct engagement with local industries, students will gain insights into how these sectors operate globally and how they affect and are affected by social identities and cultural practices.

Prereq: 2600.

Dance **DANCE**

Spring 2025 Semester

2367 **Writing About Dance**

U **3**

Provides an opportunity to view, discuss, read, think and write about contemporary dance through the practice of criticism. GEL students should complete English 1110 prior to enrollment.

Prereq: EduTL 1902, or 1902.04, or IELP WRITE score of 80, or English Placement Level 4. GE writing and comm course: level 2. GE foundation writing and info literacy course.

Spring 2025 Semester

2367H **Honors Writing About Dance**

U **3**

Provides a rigorous opportunity to view, discuss, read, think and write about contemporary dance and its history through the study and practice of criticism. GEL students should complete English 1110 prior to enrollment.

Prereq: Honors standing; and GPA 3.4 or above; and EduTL 1902, 1902.04, IELP WRITE score of 80, or English Placement Level 4. GE foundation writing and info literacy course.

Electrical and Computer Engineering **ECE**

Spring 2025 Semester

2060 **Introduction to Digital Logic**

U **3**

*Campus: COL LMA
MRN NWK*

Introduction to the theory and practice of combinational and clocked sequential networks.

Prereq: Not open to students with credit for 2000, 2000.02, 2000.07, 2001, 2010, or 2017.

Spring 2025 Semester

5101 **Introduction to Wireless Networking**

U G **3**

Fundamental concepts in cellular design, Wireless-LANs, MANETs, and sensor networks will be explored. Specific topics will include propagation, fading, cellular-design, power-management, routing, scheduling, and control.

Undergrad Prereq: 3561 or CSE 3461, and Stat 2450 or 3401.xx. Grad Prereq: Grad standing in Engineering or Math and Physical Sciences. Not open to students with credit for CSE 5463. Cross-listed in CSE 5463.

Evolution, Ecology and Organismal Biology **EEOB**

Spring 2025 Semester

4520 **Comparative Physiology**

U **4**

Functional systems in invertebrates and vertebrates: respiration, circulation, water, ion, and energy balance; communication; locomotion; and reproduction.

Prereq: Biology 1114 or 1114H, and 1 course in Biological Sciences.

English **ENGLISH**

Spring 2025 Semester

3395 Literature and Leadership

U 3

In this course students consider leadership as a component of national citizenship and literature as a mode of exploring and analyzing a range of perspectives on leadership. The course will encourage students to think about how responses to power are mediated by race, gender, and class and how literary study can help them reflect on and articulate their own leadership strengths and aspirations.

Prereq: GE foundation writing and info literacy course. GE theme citizenship for div and just wrld course.

Engineering

ENGR

Autumn 2025 Semester

5901.01 Multidisciplinary Engineering Capstone Design Project I

U G 3

A multidisciplinary introduction to modern engineering design principles, process, professional skills and project management tools used for design. This first course of a two- course sequence is designed to prepare students with the engineering and professional skills in completing a real-world sponsored project. Teams consist of multiple engineering and non-engineering disciplines.

Prereq: GenEd 1201, or 2601, and Sr standing in the College of Engineering, and permission of instructor; or Grad standing in the College of Engineering, and permission of instructor. Not open to students with credit for 5901.01 and 5902.01. This course is progress graded.

Educational Studies: Special Education

ESSPED

Spring 2025 Semester

4360 Teaching Writing to Students with Disabilities

U 3

Students will learn about how to use the following approaches to support students' writing development: strategy instruction, explicit instruction, writing process approach, and writers' workshop. During the field-based clinical placement, students will administer informal pre- and post-assessments, identify appropriate student goals and objectives, implement lesson plans to align with goals.

Prereq: 2251 or equivalent.

Film Studies

FILMSTD

Spring 2025 Semester

2367.01 The American Film Auteur

U 3

An intermediate course centering around the work of one important US filmmaker that extends and refines expository writing and analytic reading / viewing skills. GEL students should complete English 1110 prior to enrollment.

Prereq: EduTL 1902, 1902.04, IELP WRITE score of 80, English Placement Level 4, or English 1110 or equivalent. Repeatable to a maximum of 6 cr hrs. GE writing and comm course: level 2. GE foundation writing and info literacy course.

Spring 2025 Semester

2367.02 The American Film Genre

U 3

An intermediate course centering around the works of one important US film genre that extends and refines expository writing and analytic reading / viewing skills. GEL students should complete English 1110 prior to enrollment.

Prereq: EduTL 1902, or 1902.04, or IELP WRITE score of 80, or English Placement Level 4. Repeatable to a maximum of 6 cr hrs. GE writing and comm course: level 2. GE foundation writing and info literacy course.

German

GERMAN

Spring 2025 Semester

2101 Texts and Contexts I: Contemporary German Language, Culture and Society

U 3

Development of communication skills and knowledge about recent social, cultural, and political developments in German speaking countries through texts, media and film: CEFR level A2/B1. Not open to native speakers of this language through regular course enrollment or EM credit. No audit.

Prereq: 1103.01, 1103.02, German Seal of Biliteracy, or equiv; or permission of instructor.

Horticulture and Crop Science

HCS

Spring 2025 Semester

2401 Sustainable Landscape Design I
U 3

This course is an introductory course to landscape design and planning, in both traditional drafting and 2-D and 3-D CAD.

Prereq: 2340.01 or 2340.02.

Health Information Management And Systems

HIMS

Spring 2025 Semester

5537 Healthcare Data Trending and Analytics
U G 3

With a focus on healthcare entity fiscal stability, this course incorporates benchmarking against externally reported data and widely adopted key performance indicators to evaluate coding, CDI, compliance, and other revenue cycle processes.

Prereq: 5535 and 5536; or Grad standing in HRS, or permission of instructor.

Spring 2025 Semester

5660 Healthcare Financial Management
U G 2

Overview of major financial issues in healthcare delivery including assessment of financial environment, financial statements, ratio analysis, managed care, payment systems, and capital project analysis.

Prereq: Enrollment in the HIMS program; or Grad standing in HRS; or permission of instructor.

History of Art

HISTART

Spring 2025 Semester

5422 Medieval and Renaissance Manuscript Illumination
U G 3

A chronological survey of Medieval and Renaissance illuminated manuscripts in the West.

Spring 2025 Semester

5611 European Art in the Age of Revolution, 1774-1851
U G 3

Survey of major trends in European art from the French Revolution until the middle of the 19th Century.

History

HISTORY

Spring 2025 Semester

2206 History of Paris, Origins to the Present
U 3

A history of Paris, France, as told through the human stories of its diverse inhabitants and shaped by the collective memories and stories surrounding the legendary City of Lights. Using a social and cultural history of the city, the course will examine and analyze the rich, complex, and multi-faceted environments that have shaped life in Paris for more than two millennia.

GE historical study course. GE theme lived environments course.

Spring 2025 Semester

3105 History of Brazil
U 3

Known for its beaches, carnival, and soccer, Brazilian history is a far deeper story of colonialism, slavery, agricultural wealth, immigration, industrial development, political conflict over authoritarianism and democracy, and more. This course studies the history of precolonial Brazil to the present, with a focus on Brazilian citizenship and the challenges of creating a diverse and just society.

GE historical study course. GE theme citizenship for div and just wrld course.

*Campus: COL LMA
MNS MRN NWK WST*

Spring 2025 Semester

7906 Professionalization and the Discipline of History

G 3

This course introduces the professional field of academic history and its culture. This course will provide resources, guidance, and a supportive setting for graduate students to learn about funding opportunities, to write effective grant applications, and to conceptualize historical work for different audiences (peers, funders, and the public).

Prereq: Grad standing.

Industrial and Systems Engineering

ISE

Spring 2025 Semester

2040.01 Engineering Economics In-Person

U 2

Campus: COL LMA
MRN NWK

Economic analysis of engineering project alternatives. Cash flow modeling; time value of money; techniques for comparing project alternatives and making solid business recommendations; influence of financial accounting and cost accounting on cash flow models. Course uses MS Excel as primary business tool for modeling.

Prereq: Soph. Jr. or Senior standing in Engineering or BSET program.

Spring 2025 Semester

4120 Quality and Reliability Engineering

U 3

Techniques associated with the Total Quality Management and Lean Six Sigma as well as the foundations of reliability engineering.

Prereq: Jr or Sr standing in Engineering, and Stat 3470; or permission of instructor.

Autumn 2025 Semester

4900 Capstone Design

U 4

In-depth systems design project for industrial engineering. Exploration and selection of design alternatives; justification, recommendation, and presentation of problems and potential solutions.

Prereq: 2040, 2400, 2500, 3200, 3210, 3400, 3600, 3700, 3800, 4100, and 4120, and GenEd 1201 or 2601, and enrollment in ISE major.

Spring 2025 Semester

5525 Industrial Robotics

U G 1½

Operating principles, selection, use of proximity and optical sensors; switches, relays, actuators; electric motors and controls; electro-pneumatic devices; integration of these for automated industrial systems.

Undergrad Prereq: Engr 1182.01, 1182.02, 1182.04, 1282.01H, 1282.02H, 1282.04H, or 1188, and Jr or Sr standing. Grad Prereq: Grad standing in Engineering.

Law

LAW

Spring 2025 Semester

6925 Lawyers and Democracy's Defense

L 1 - 2

This LP3 course asks how lawyers and courts are important to democracy, what history can tell us about lawyers' role in the maintenance of democracy, and what lawyers can do to sustain democracy.

This course is graded S/U.

Spring 2025 Semester

7002 Legal Analysis Workshop

L 2

The course will focus on developing students' legal analysis and legal writing skills in preparation for demonstrating these skills on the bar exam. It will also aim to increase students' self-regulated learning skills, including the ability to critically self-assess one's own legal analysis and writing, in preparation for the exam.

Prereq: Permission of instructor. This course is graded S/U.

Spring 2025 Semester

8889 Topics in Law

G L 1 - 5

Varied topics within the law area.

Repeatable to a maximum of 6 cr hrs or 3 completions.

Master of Dietetics and Nutrition

MDN

Spring 2025 Semester

7990 Nutrition and Dietetics Evidence-Based Practicum

G 1 - 4

Provides a mentored evidence-based practice experience in Dietetics and Nutrition.

Prereq: Admission to the Master of Dietetics and Nutrition program (MDN), or permission of instructor.

Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

Music

MUSIC

Spring 2025 Semester

5801 Analysis of Video Game Music

U G 3

This course focuses on the theory and analysis of video-game music, focusing on topics such as functions of game audio, interactivity and immersion, game history and technology, comparisons between game music and film music, musical meaning and tropes, genres and styles, as well as fandom, song covers and nostalgia. Grad student must pass the graduate entrance assessment in music theory or prereq.

Undergrad Prereq: A grade of C- or above in Music 3422; or permission of instructor. Grad Prereq: A grade of C- or above in Music 4500.01, and Grad standing: or permission of instructor.

Nursing Practice

NRSRPT

Spring 2025 Semester

8600 Organizational Culture

G 1

Analysis of complex culture in health care and the impact on organizational structure, relationships, evaluation, and outcomes.

Prereq: Enrollment in DNP program; or permission of instructor.

Spring 2025 Semester

8898.02 DNP Systems application IV

G 1 - 5

Application, integration and synthesis of knowledge, skills, and abilities to meet AACN Essentials for Advanced-Level Nursing Education sub-competencies with practice experiences designed to help students achieve competencies in the specialty components of the DNP role.

Prereq: 8898.01, and completion of the DNP Professional Examination. Repeatable to a maximum of 5 cr hrs or 4 completions.

Nursing

NURSING

Spring 2025 Semester

2782 Foundational Principles of Evidence-based Practice and Nursing Science

U 2

Introduction to and application of foundational concepts, skills and competencies of evidence-based practice (EBP), to support implementation to improve practice and outcomes. Includes overview of research methodologies, concepts and ethics to build critical appraisal skills.

Components: LEC SEM

Prereq: Enrollment in the BSN traditional program; or enrollment in aBSN program.

Spring 2025 Semester

3780 Evidence-based Nursing Care for Patients in Palliative and End of Life Care

U 2

Foundation for palliative care through exploration of individual, family, and loved ones' needs at the end of life.

Prereq: 1100 or 5115; and 2200, 2201, 2271, 2272, 2451, 2452, 2500, and 2781H or 2782; and Microbio 4000.01, 4000.02, or 4010; and HumNtr 2200, 2210, 2310, or 2410; and enrollment in BSN traditional program; or permission of instructor.

Optometry

OPTOM

Spring 2025 Semester**7720 Posterior Segment Ocular Disease****O 4**

Introduction to diseases of the posterior segment. The anatomical, pathological, and physiological changes underlying these disorders are covered, as are techniques for diagnosis and management.

Prereq: 7710, and 6760, 2nd yr standing in Optometry; or permission of instructor.

Pharmacy

PHR

Spring 2025 Semester**3420 Generation Rx: America's Drug-Taking Culture****U 3**

This course analyzes America's drug-taking culture by examining its past, present, and future. Students will identify factors that shape it, discuss its influence on the medication experience as it relates to mental health conditions, and evaluate its role in the current fentanyl and opioid crisis. The course concludes by examining ideas that foster harm reduction and safe medication practices.

GE cultures and ideas course. GE foundation historical and cultural studies course.

Polish

POLISH

Spring 2025 Semester**2104 Intermediate Polish II****U 4**

Increasing functional ability in speaking, listening, reading, and writing practice, vocabulary-building; new grammar structures; start developing higher-level language skills in Polish. Closed to native speakers of this language.

Prereq: 1103, or Polish Seal of Bilinguality.

Psychology

PSYCH

Spring 2025 Semester**2001 Personal Wellness and Mental Health****U 1**

Personal wellness and mental health are important determinants of success. We introduce evidence-based strategies for managing stress, warding off / combatting anxiety and depression, and promoting wellness. We aim to provide students a psychological toolkit that they can rely on in facing a variety of challenges as they progress through the university experience and the following years.

Prereq: Not open to students with credit for ArtsSci 2001. Cross-listed in ArtsSci.

*Campus: COL LMA
MNS MRN NWK WST*

Spring 2025 Semester**4554E Language Development****U 3**

A survey of children's language acquisition, including phonemes, words, morphology, and syntax. Roles for universal grammar, linguistic input, social interaction, and statistical learning are considered. Students will participate in a community literacy program.

Prereq: Honors standing, and a grade of C- or above in 2220 and 2300. Not open to students with credit for 4554.

*Campus: COL MRN
NWK*

Romanian

ROMANIA

Spring 2025 Semester**2104 Intermediate Romanian II****U 4**

Increasing functional ability in speaking, listening, reading, and writing practice; vocabulary-building; new grammar structures; start developing higher-level language skills in Romanian. Not open to native speakers of this language through regular course enrollment or EM credit.

Prereq: 1103, or Romanian Seal of Bilinguality.

Spring 2025 Semester**2104.01 Intermediate Russian II (Classroom Track)****U 4**

Increasing functional ability in speaking, listening, reading, and writing practice, vocabulary-building; new grammar structures; start developing higher-level language skills in Russian. Not open to native speakers of this language through regular course enrollment or EM credit.

Prereq: 1103.01, or 4 cr hrs of 1103.51, 1103.61, or Russian Seal of Biliteracy. Not open to students with 4 cr hrs of 2104.51 or 2104.61.

Spring 2025 Semester**2104.51 Intermediate Russian II (Self-Paced)****U 1 - 4**

Increasing ability in speaking, listening, reading, and writing; vocabulary-building; new grammar; developing higher skills. Students register for 1-4 cr hrs during sem. Progress is sequential from one cr hr to next. 80% is required to advance. Not open to native speakers of this language through regular course enrollment or EM credit.

Prereq: 1103.01, or 4 cr hrs of 1103.51, 1103.61, or Russian Seal of Biliteracy. Not open to students with credit for 2104.01, or 4 cr hrs of 2104.61. Repeatable to a maximum of 4 cr hrs or 4 completions.

Spring 2025 Semester**2104.61 Intermediate Russian II (Self-paced/Individualized Distance Learning)****U 1 - 4**

Increasing functional ability in speaking, listening, reading, and writing practice, vocabulary-building; new grammar structures; start developing higher-level language skills in Russian.

Prereq: 1103.01, 4 credits of 1103.51, or Russian Seal of Biliteracy. Not open to students with credit for 2104.01, or 4 credits of 2104.51. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit.

Slavic Languages and Literatures**Spring 2025 Semester****3310 Science Fiction: East vs. West****U 3**

*Campus: COL LMA
MNS MRN NWK WST*

In this course, we will study the development of science fiction from its nineteenth-century beginnings through the present day. To a significant extent, science fiction as a genre emerged as a response to the development of scientific knowledge about nature, engineering, and computation in the last two centuries.

GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course.

Sociology**Spring 2025 Semester****2797 Study at a Foreign Institution****U 1 - 9**

An opportunity for students to study at a foreign institution and receive Ohio State credit for their work. Students will pay Ohio State fees in excess of Ohio State tuition as well as all travel and subsistence costs.

Prereq: Permission of department chairperson. Repeatable to a maximum of 27 cr hrs or 3 completions.

Spring 2025 Semester**5797 Study at a Foreign Institution****U G 1 - 9**

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students will pay Ohio State fees in excess of Ohio State tuition, as well as all travel and subsistence costs.

Prereq: Permission of department chairperson. Repeatable to a maximum of 27 cr hrs or 3 completions.

Social Work

Spring 2025 Semester

3503 Social Work Practice with Diverse Populations

U 3

Foundation knowledge and a social work perspective for working with diverse populations, especially those who are oppressed and marginalized.
Prereq or concur: 3501.

Speech and Hearing Science

SPHHRNG

Spring 2025 Semester

6466 The Neuroanatomy and Neurophysiology of Swallowing

G 2

This course will provide students with a comprehensive understanding of the anatomy and physiology of the swallowing mechanism across the life span.

Theatre

THEATRE

Spring 2025 Semester

2367.02 African American Theatre History

U 3

Examination of aesthetic and sociological evolution in America of African American theatre, literature, and film. GEL students should complete English 1110 prior to enrollment.
Prereq: EduTL 1902, 1902.04, IELP WRITE score of 80, English Placement Level 4, or English 1110.xx or equivalent. GE writing and comm course: level 2 and lit and diversity soc div in the US course. GE foundation writing and info literacy and lit, vis and performing arts course.

Spring 2025 Semester

2700 Criticizing Television

U 3

A critical analysis of a wide variety of television programs through viewing, discussing, reading, and writing. Students will focus on the ways in which racial, ethnic, and gender diversity issues are represented on television.
Prereq: EduTL 1902, 1902.04, IELP WRITE score of 80, English Placement Level 4, or English 1110 or equivalent. Not open to students with credit for 2367.03, ArtEduc 2367.03, or 2700. GE writing and comm course: level 2 and diversity soc div in the US course. GE foundation writing and info literacy and race, ethnicity and gender div course. Cross-listed in ArtEduc.

Women's, Gender, and Sexuality Studies

WGSST

Spring 2025 Semester

3505 Transnational Feminisms

U 3

This course centers on the following questions: How have feminists analyzed, represented, and responded to cross-border migration and mobility in the contemporary world? How have gender and sexuality shaped mobilities and immobilities of various kinds, and how have the possibilities of movement been shaped--or constrained--by gendered identities and oppressions?
GE theme migration, mobility, and immobility course.

*Campus: COL LMA
MNS MRN NWK WST*

Spring 2025 Semester

4403 Gender, Race & Leadership

U 3

This course explores citizenship and leadership by analyzing case studies of leadership from women and people of color throughout American history. Using both activist and scholarly perspectives, students will explore and challenge modes of leadership through the intersectional lens of race and gender, with an emphasis on the role of citizens and citizenship in what it means to be a leader.
GE theme citizenship for div and just wrld course.

*Campus: COL LMA
MNS MRN NWK WST*



Council on Academic Affairs Approval

New Program	Proposed By	Status	Date Approved	10/16/2024
Civil Discourse for Citizenship Undergraduate Certificate (Category 1b)	College of Arts and Sciences	Approved by CAA		
		No additional approvals necessary		