

2024 – 2025 Course Offerings Bulletin

Course information (title, credit hours, level, description, etc.) begins on page one. The most current information regarding new courses, changes to existing courses, Quarter to Semester conversion information, credit hours, sections, days, times, buildings, rooms, and instructors may be found on the Web at http://registrar.osu.edu/courses and http://registrar.osu.edu/scheduling.

Explanation of a Course Listing

I. Course Heading Information

1102.01 Beginning French II Classroom U 4

Course Number: 1102.01

<u>Course Title:</u> Beginning French II Classroom

Instructional Level: U

U = Undergraduate
G = Graduate
D = Dentistry
M = Medicine
L = Law
O = Optometry
P = Pharmacy
V = Veterinary Medicine

Credit Hours: 4

II. Main Course Description

Continued study of French; development of listening, reading, speaking, and writing skills; readings based on contemporary French culture and literature. Taught in French.

III. Course Attributes

Prereq: 1101.01, or completion of 4 cr hrs of 1101.51. Not open to students with credit for 102.01. This course is available for EM credit. GE for lang course. FL Admis Cond course.

<u>Semester of offering (not displayed in example):</u> Au, Sp Sems. Su Term.

Au = Autumn Semester Sp = Spring Semester Su = Summer Term

Prerequisite(s): 1101.01, or completion of 4 cr hrs of 1101.51.

The course number(s) or other information indicate the preparation or classification required to enroll in the course. If no department name is

listed, the number(s) refers to the specific course within the same department. If a department name is listed, all course numbers following that name belong to that department name until another is listed (e.g., Math 1101, 1102, 1103, Chem 1101, and 1102). Enrollment in a course requires the successful completion of all prerequisites or their equivalents. The department, school, or college office should be consulted with questions of eligibility to take a course.

Exclusionary clause: Not open to students with credit for 102.01.

Students who have taken the listed courses or belong to any other categories listed in the exclusionary clause are not eligible to enroll in the course.

Repeatability clause (not displayed in example): Repeatable to a maximum of 10 cr hrs or 4 completions.

Indicates the maximum number of credit hours and/or the maximum number of completions a course may be repeated for credit (whichever limit is reached first).

<u>Satisfactory/Unsatisfactory grading clause (not displayed in example):</u> This course is graded S/U.

Indicates that a course is graded on an S/U basis rather than the standard letter grading system.

EM credit clause: This course is available for EM credit.

Indicates that a course is available for a type of exam credit.

GE clause: GE for lang course.

Indicates that the course may be used to meet one or many of the University's General Education requirements. Students should consult their specific college or adviser before scheduling courses to be applied to this requirement.

Admissions condition clause: FL Admis Cond course.

Indicates that the course may be used to fulfill an admission condition.

<u>Cross-listing clause (not displayed in example):</u> Cross-listed in English.

Indicates that the course is cross-listed with a course in another subject. The course shares a vast majority of its content with the cross-listed course, and instances of these courses are typically taught by the same instructor, in the same space, and at the same time during a semester. Courses usually share the same course number (in which case only the subject will be present in the clause), but where they do not, the number of the cross-listed course will be given.

University Classification and Course Numbering System

The system of numbering courses offered by the University is as follows:

1000-1099: Undergraduate non-credit courses for orientation, remedial, or other non-college-level experiences. These courses are in addition to a program's graduation requirements.

1100-1999: Introductory, required or elective courses that may be prerequisite to other courses. They provide undergraduate credit, but do not count toward a major or field of specialization.

2000-2999: Intermediate courses providing undergraduate credit and may be counted toward a major or field of specialization.

3000-3999: Upper-level courses providing undergraduate credit that may be counted toward a major or field of specialization.

4000-4999: Advanced undergraduate courses providing undergraduate credit that may be counted toward a major or field of specialization. Graduate students may enroll in and receive graduate credit for 4000-level courses outside their own graduate program.

5000-5999: Courses that are regularly offered for both graduate and undergraduate credit. They are advanced-level undergraduate courses providing undergraduate credit that may be counted toward a major or field of specialization, or are foundational course work and research for graduate and professional credit.

6000-6999: Foundational graduate and professional courses and research providing graduate or professional credit.

7000-7999: Intermediate graduate and professional courses and research providing graduate or professional credit.

8000-8999: Advanced graduate and professional courses and research providing graduate or professional credit.

Editor: Registrar staff

Photo: William Oxley Thompson Library Courtesy of University Communications

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Academic Affairs

1100.07 Office of Diversity and Inclusion Young Scholars **Program Seminal**

Workshops and course discussion designed to teach study strategies and engage students in personal development for college success. Instructors will help students incorporate new tools, resources, and strategies for greater academic engagement. Students will also participate in activities to increase confidence, personal awareness, and explore social constructs impacting their college experience. Prereq: Young Scholars Program scholarship recipient.

Personal Financial Health Seminar

Assist students with mastering the fundamental elements of personal finance and to help them make financially responsible decisions. Instructors will help students utilize learned skills to support their ability to manage their savings, scholarship awards and financial aid, and income to become financially independent, and to demonstrate financial success as an undergraduate and beyond. Prereg: Enrollment in an ODI funded or affiliated program (ACCESS, BNRC, JLMIII, LATINX, LSAMP, MSP, or YSP programs).

Diversity, Service and Social Justice: A Blueprint for 3 Dynamic Leadership

This course will expose students to the key elements and character traits that influence dynamic and successful leadership. In specific, students will learn that diversity, service and social justice are inextricably linked and fundamental to the development of an effective leader. Participants will engage in interactive activities and discussions led by the instructor and visiting lecturers

Accounting and Management Information Systems

1200 **Project THRIVE Accounting Gigs**

An examination of the role of accounting in organizations and society, accounting fundamentals, careers in accounting and the professional skills required for success. Prereg: Enrollment in Project THRIVE program, or permission of instructor.

Foundations of Accounting

A survey of accounting for non-business students; financial statements and analysis; accounting for assets, liabilities and owners' equity; and elements of managerial accounting. Prereq: Not open to students with credit for 2200 (211), 2300 (212), or 310

Introduction to Accounting I

Preparation and use of accounting reports for business entities; focus on uses of accounting for external reporting, emphasizing accounting as a provider of financial information. Prereg-Econ 2001.01 (200), or equiv. Not open to students with credit for 2000 (310) or 211, or equiv. This course is available for EM credit.

Introduction to Accounting I

Structure and use of financial reports; role of accounting and auditing in markets and organizations. Prereq: Honors standing, and Soph standing. Not open to students with credit for 211H.

Introduction to Accounting II

The uses of accounting reports by managers to make business decisions and to control business operations; focus is on the internal use of accounting information. Prereq: 2200 (211) and Econ 2001.01 (200), or equiv. Not open to students with credit for 2000 (310) or 212, or equiv. This course is available for EM credit.

Introduction to Accounting II

Use of accounting information in management control, with ties to the economic theory of the firm. Emphasizes classroom discussion and student presentations. Prereg: Honors standing. and a grade of B or above in 2200H, and Soph standing. Not open to students with credit for 212H

3100H **Quantitative Analysis in Accounting**

Accounting information system applications of linear algebra are explored including a subspaces representation of double entry accounting structure, a probability assignment description of a decision maker's uncertain state of knowledge, and Bayesian belief updating description of information processing including projections for the case of linear or Gaussian conditional expectations. Prereq: Honors standing, a grade of B or better in 2200H, and Soph standing. Not open to students with credit for 4780H.

3193 Individual Studies 1 - 6

Individual study projects in selected areas in Accounting and Information Systems, Prereg-Permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions. This course is graded S/U

1 - 6 3194

Group study projects in selected areas in Accounting and Information Systems. Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions

Financial Accounting I

Theory and application of accounting techniques to record and report financial information; asset and liability valuation; income measurement; first of two-course sequence. Prereg: 2300, BusOBA 2320, 2321, BusMHR 2292, and Jr standing; or permission of instructor. Not open to students with credit for 3200.02.

Financial Accounting I

Economic role of financial reporting in markets and how it is influenced by the regulatory environment. Prereq: Honors standing, and a grade of B or above in 2300H. Not open to students with credit for 519H.

2

Theory and application of accounting techniques to record and report financial information; asset and liability valuation; income measurement; second of two-course sequence. Prereq: 3200. 3200.02, or BusMHR 2292 (BusAdm 499.01); or permission of instructor. Not open to students with credit for 3201.02 or 523.

Study of theory and practice of financial accounting. Prereg: Honors standing, and a grade of B or above in 3200H. Not open to students with credit for 520H.

Managerial decision making in organizations with an emphasis on the use of financial data; theory and practice of management control. Prereg: 2300 (212), BusMqt 2320 (330), 2321 (331), and BusMHR 2292 (BusAdm 499.01); or permission of instructor. Not open to students with credit for 525

Cost Accounting

Theory and practice of management control with an emphasis on performance evaluation and reward. Prereg: Honors standing, and a grade of B or above in 2300H. Not open to students with credit for 525H.

Tax Accounting I

Fundamentals of the federal income tax, and how it influences taxpayer decisions. Emphasis is on the individuals and businesses organized as proprietorships, but rules generally applicable to all taxpayers are covered. Prereq: A grade of B or above in 2300H, or 3200 and BusMHR

3400H Tax Accounting I

Fundamentals of the federal income tax, and how it influences taxpayer decisions. Emphasis is on individuals and businesses organized as proprietorships, but rules generally applicable to all taxpayers are covered. Prereg: Honors standing, and a grade of B or above in 2300H.

Introduction to Accounting Information Systems

The design of accounting information systems; focus is on business processes and internal control. Prereq: 3200 or 521, and BusMHR 2292 (BusAdm 499.01); or permission of instructor. Not open to students with credit for 631.

Introduction to Accounting Information Systems

The design and control of accounting information systems. Prereq: Honors standing, and 3100H; or permission of instructor.

Introduction to Information Systems

11/2

The role of information systems in capturing and distributing organizational knowledge and enhancing management decision making, process of redesigning organizations utilizing systems analysis and design, quality assurance, and change management techniques, technical foundation of information systems, including hardware, software telecommunications, networks, and the information architecture. Prereq: Admission to BSBA program and Business Management specialization.

Foundations of Information Systems

Provide a core knowledge base of management information systems; develop an understanding of their impact and operational and strategic use at all levels within and across modern business enterprises. Prereq: 2200, 2300, BusOBA 2320, 2321, BusMHR 2292, and CSE 1223.

Individual Studies

Individual study projects in selected areas in Accounting and Information Systems. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions. This course is graded S/U.

4194 **Group Studies**

3

1-6

Group study projects in selected areas in Accounting and Information Systems. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions.

Advanced Financial Accounting

Advanced topics in financial reporting; may include accounting for multi-corporate business entities, international operations, and government and not-for-profit organizations. Prereg: 3201 (523) or 3201.02, and BusMHR 2292 (BusAdm 499.01). Not open to students with credit for

4210 **Financial Statement Analysis**

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Methods of fundamental analysis will be examined in detail; improve ability to use financial statements as part of an overall assessment of a firm's strategy and valuation. Prereq: 3201 (523) and BusMHR 2292 (BusAdm 499.01). Repeatable to a maximum of 12 cr hrs.

Governmental and Non-Profit Accounting

Focuses on financial reporting concepts and standards for non-profit and governmental units, evaluation of performance and the analysis and interpretation of financial statements of selected non-profit and governmental organizations. Prereg: 3201 (523) and BusMHR 2291 (BusAdm 499.01)

2 **Accounting and Management Information Systems**

4230 **Topics in Financial Accounting**

Undergraduate Research in Accounting and MIS

Advanced topics in accounting for and implications of changes in accounting rules and policies; foundation, applications, and accounting valuation issues tied to blockchains and cryptocurrencies; applying data analytics in accounting contexts, environmental, social, and governance (ESG) accounting, etc. Prereq: 3201 or 3201H. Repeatable to a maximum of 6 cr

Topics in Management Accounting

Advanced topics in management control, strategic interactions within the firm. Students may not repeat topics. Prereg: 3300 (525) and BusMHR 2292 (BusAdm 499.01). Repeatable to a maximum of 6 cr hrs.

Honors Advanced Financial Accounting Advanced topics in financial reporting including accounting for multi-corporate business entities, international operations, and other topics. Prereq: Honors standing, and a grade of B

or above in 3201H; or permission of Honors Accounting Director. Not open to students with

Special topics research in accounting and/or management information systems: research

evaluated through papers, thesis, and/or special examinations. Prereq: A grade of B or above

783H. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is progress graded.

in 3201H, or permission of Honors Accounting Director. Not open to students with credit for

Undergraduate Research in Accounting and MIS for non-honors students. Prereq: Permission

of Program Director. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is

Intensive study of the federal income tax treatment of business corporations and partnerships, with particular attention to tax planning by these businesses and their owners. Prereq: 3400 and BusMHR 2292.

Basic concepts and standards of auditing: audit procedures and working papers, internal and external audit reports; professional responsibilities of auditors. Prereq: 3200, or permission of

Auditing Principles and Procedures

credit for 624H 5500H **Honors Auditing Principles and Procedures** II G 3 Basic concepts and standards of auditing; audit procedures and working papers, internal and

instructor

4510

3

3

external audit reports. Prereq: A grade of B or above in 3201H (520H), or permission of Honors Accounting Director. Not open to students with credit for 627H.

Fraud Examination The course will cover all major methods employees use to commit occupational fraud involving the misappropriation of assets. Prereq: 3201 and 3600, or permission of instructor.

Fundamental role of uncertainty, risk and private information in accounting; emphasis on managerial decisions and control problems in organizations. Prereg: Enrollment in Master of Accounting Program. Not open to students with credit for 803.

Advanced Assurance Services

The primary objective is to develop critical thinking skills in assurance engagements by applying auditing and assurance concepts to real-world case studies. The course will emphasize computer-based auditing techniques and focus on procedures that can be used by assurance providers. Prereg: 4500.

4610 **Topics in Information Systems**

This course considers topics of current or relevant importance in the field of information systems. Prereq: 2200, 2300, 3620, BusOBA 2320, 2321, BusMHR 2292, and CSE 2123. Repeatable to a maximum of 6 cr hrs

4620 Analysis and Design of Management Information Systems

Investigation and application, through real-world projects, of concepts and tools used in the analysis and design of management information systems. Prereq: CSE 3232 (616), BusMgt 2320 (330), 2321 (331), and BusMHR 2291 (BusAdm 499.01). Not open to students with credit for 651.

4630 **Business Systems Application Development**

3 Technical foundation in programming interactive business information systems. Prereq: 2300 CSE 2123, BusOBA 2320, 2321, and BusMHR 2292. Not open to students with credit for 3610.

Decision Support and Expert Systems

debates surrounding the accounting profession. They will be exposed to academic research in accounting and the primary underlying methods involved. Prereq: Enrollment in Master of Accounting Program. Not open to students with credit for AcctMIS 844.

students with credit for 657

Study of computer-based systems designed to support decision-making within the organization. Prereq: CSE 3232 (616), BusMgt 2320 (330), and 2321 (331). Not open to

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Flectronic Commerce

Examination of technical, managerial, and strategic issues that surround the emergence of electronic commerce on the internet. Prereq: 3610 (532) or CSE 3241 (670), and BusMgt 2320 (330), 2321 (331), and BusMHR 2292 (BusAdm 499.01). Not open to students with credit for

4670 Information Systems Planning & Management

Planning and management of the information system function in business organizations with emphasis on the problems involved. Prereq: CSE 2123 (214), BusMgt 2320 (330), 2321 (331), and BusMHR 2292 (BusAdm 499.01); and Sr or Grad standing. Not open to students with

4680 Information Technology Security, Audit and Controls

Fundamental concepts and techniques for the IT audit and control functions, including risk assessment frameworks such as COSO, CoBiT, ITIL, disaster recovery and continuity planning, best practices, standards and regulatory requirements governing information systems security, audit and controls. Prereg: 3600, or 3620, or permission of the instructor.

Accounting Research and Practice

Researching accounting concepts and standards underlying corporate and non-corporate financial statements including consideration of typical accounting problems. Prereq: 3201 and BusMHR 2292. Not open to students with credit for 628.

Accounting Research and Practice

of Honors Accounting Director. Not open to students with credit for 628H.

Case studies requiring an in-depth examination of the tax aspects of situations frequently encountered by businesses and individuals. Prereq: A grade of B- or above in 3400, or permission of instructor.

Researching accounting concepts and standards underlying corporate and non-corporate

financial statements including consideration of typical accounting problems. Prereq: Permission

Fundamentals of Accounting Data & Analytics 21/2

Provides an introduction to using large datasets to better understand corporate financial reporting and market behavior. Prereq: Enrollment in Master of Accounting Program.

progress graded.

6000

21/2

G

Examination of major aspects of corporate financial reporting by management under U.S. GAAP, including: revenue recognition, financial statement presentation, and disclosures and accounting for long-term debt, deferred taxes, and stock-based compensation, along with discussion of accounting standard setting and financial statement analysis. Prereg: Enrollment in Master of Accounting Program. Not open to students with credit for 7200

Professional Research in Accounting

Management & Control

11/2

Research and communication skills in a professional accounting context; learn to use various accounting information resources; enhance communication and teamwork skills through collaborative exercises. Prereq: Enrollment in Master of Accounting Program. Not open to students with credit for 804.

Accounting Policy & Research

21/2

Provides students the opportunity to develop their knowledge and appreciation of current

Ethical Challenges in Accounting and Business

Provides students with an understanding of ethical challenges facing accounting and business professionals. Prereq: MBA 6211 (800), or enrollment in MAcc program.

Individual studies in Accounting and Information Systems. Prereq: Enrollment in the AcctMIS PhD program, or permission of instructor. Repeatable to a maximum of 40 cr hrs or 12 completions. This course is graded S/U.

Group Studies

1/2 - 3

11/2

Group studies in Accounting and Information Systems; topics vary. Prereq: MBA 6211 (800), or enrollment in MAcc program. Repeatable to a maximum of 12 cr hrs or 4 completions.

Corporate Financial Reporting I

Examination of major aspects of corporate financial reporting. Prereq: 6050 or MBA 6211. Not open to students with credit for 6200 (824).

This course deals with advanced research issues in accounting, including applying professional

Advanced Professional Research in Accounting

research techniques to complex accounting arrangements and discussing insights for professional practice of academic accounting research. Specific topics will be updated periodically based on developments in accounting practice, standard setting, and academic research. Prereq: 6201; and enrollment in the MAcc program, or permission of instructor.

Financial Statement Analysis

Examines the role of financial statement analysis in the evaluation of the firm's financial performance and the prediction of its future economic condition. Prereg: MBA 6211 (800), or enrollment in MAcc program. Not open to students with credit for 842.

Financial Statement Analysis II

Examines additional techniques to evaluate the firm's financial performance and the prediction of its future economic condition based on financial statements. Prereq: 7220, or permission of instructor. Not open to students with credit for 842.

Designed for students whose careers will require an expert understanding of advanced accounting and reporting concepts regarding complex financial transactions. Prereq: Not open

Governmental and Non-Profit Accounting 11/2

Focus is on financial reporting concepts and standards for non-profit and governmental units, evaluation of performance and the analysis and interpretation of financial statements of selected non-profit and governmental organizations. Prereq: MBA 6211, or enrollment in MAcc program. Not open to students with credit for 4220.

Managerial Accounting for Decision Making

Complex Transactions

7230

11/2

Cost systems with emphasis on the appropriate application of system outputs to management decisions. Prereq: MBA 6211, or enrollment in MAcc program.

Tax Planning for Managerial Decision Making

Examination of the impact of taxes on several important business decisions; recognition of tax problems and planning opportunities. Prereq: MBA 6211 (800), or enrollment in Master of Accounting Program, or permission of instructor. Not open to students with credit for 826.

Intensive study of the federal income tax treatment of business corporations and partnerships, with particular attention to tax planning by these businesses and their owners. Prereq: 7400 (826), or enrollment in Master of Accounting Program, or permission of instructor. Not open to students with credit for 846.

Tax Accounting III

Intensive study of the federal income tax treatment of business entities and wealthy individuals, with particular attention to tax planning by these businesses and their owners. Prereq: MBA 6211 (800), or enrollment in Master of Accounting Program, or permission of instructor. Not open to students with credit for 866. Repeatable to a maximum of 12 cr hrs.

7500 **Auditing Principles and Procedures** 11/2

Basic theory and practice of auditing. Prereg: Enrollment in MAcc program.

Assurance Services and Information Quality 11/2

Examination of the role of assurance services in enhancing the quality of information used for financial decision making, focusing on the perspective of the decision maker. Prereq: 4500 (627), 5500H (627H), or 7500, or equiv, and enrollment in the MAcc program. Not open to students with credit for 822

Fraud Examination: Misappropriation of Assets

Students will learn the major methods used by employees to commit fraud, factors that motivate individuals to commit fraud, misappropriation of assets, study of assets, and fraudulent disbursements, with emphasis on mechanisms to prevent and detect such frauds. Prereq: MBA 6211 (800), or enrollment in MAcc program. Not open to students with credit for 861.

7640 **Data Mining for Business Intelligence** G 11/2

A theoretical and practical understanding of core data mining concepts and techniques and hands-on experience in applying these techniques to practical real-world business problems. Prereg: MBA 6211 (800), or enrollment in MAcc program.

7650 Accounting Information Systems: Processes, G 3 Technology, and Analytics

This course covers the design and use of accounting information systems. The course emphasizes business processes and internal controls, with a focus on emerging technologies and the use of analytics in their evaluation. Prereq: MBA 6211 (800), or enrollment in MAcc program, or permission of instructor

Accounting & Data Analytics Internship Experience

An internship experience affords the student the opportunity to apply in the workplace the knowledge and skills s/he acquired in the classroom. In this course, students will examine the role of data analytics in the daily operations of an organization. Students will gain a better understanding of organizational culture, professional expectations, and his/her career options in the workplace. Prereq: Enrollment in MAcc program.

Accounting and Financial Analysis in Health Sciences 11/2 7716

Examines how managers use accounting and financial reporting information in decision making and performance evaluation. Course focuses on fundamental techniques for financial analysis such as time value money, risk and return, and capital budgeting. Prereq: BusMgt 7701, BusFin 7702, and BusMHR 7703; and enrollment in the Graduate Business Minor in Health Sciences

Tax Research 11/2

Case studies requiring an in-depth examination of the tax aspects of situations frequently encountered by businesses and individuals. Prereq: 7410, or enrollment in MAcc program. Not open to students with credit for 856.

Advanced Topics in Accounting 1% - 3

Advanced Topics in Accounting for students in the MAcc Program. Prereq: Enrollment in MAcc program. Repeatable to a maximum of 15 cr hrs or 7 completions.

Topics in Management Information Systems G 1% - 3

This course involves advanced study of topics of current or relevant importance in the field of information systems. Prereg: Enrollment in MAcc or MBA program, or permission of instructor.

Doctoral Seminar in Accounting & MIS

Required seminar in Accounting and MIS for first year doctoral students. Prereq: Enrollment in AcctMIS PhD program.

Doctoral Seminar in Financial Accounting

Required doctoral seminar in Financial Accounting. Prereg: Enrollment in AcctMIS PhD program.

8783 **Doctoral Seminar in Managerial Accounting**

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Required doctoral seminar in Managerial Accounting. Prereg: Enrollment in AcctMIS PhD program

8786 **Doctoral Seminar in MIS Research**

3

Required doctoral seminar in MIS Research. Prereg: Enrollment in AcctMIS PhD program.

Doctoral Seminar in Accounting Topics

G

G

Doctoral seminar in Selected Accounting Topics. Prereg: Enrollment in AcctMIS PhD program. Repeatable to a maximum of 12 cr hrs

1 - 9

Doctoral dissertation research. Prereq: Enrollment in AcctMIS PhD program. Repeatable to a maximum of 24 cr hrs or 9 completions. This course is progress graded (S/U).

Advanced Computing Center for the Arts and Design

The History of Animation

An overview of the history and theory of animation including origin of animation forms, Hollywood Studio animation, a sample of World Animation and contemporary animation. Prereg: Not open to students with credit for ArtsCol 350.

Animation Techniques and Practices

The course introduces the principles of animation as fundamental knowledge in animation filmmaking. Students will learn how to apply these concepts in the creation of their own short animations. The course will provide a practical understanding of various animation techniques while exploring a variety of tools ranging from the traditional to contemporary

3D Computer Animation: Form, Light and Motion I

Overview of 3D computer animation components and stages of production. Prereq: 5001 for students enrolled in the MIP (Moving Image Production) program.

3D Computer Animation: Form, Light and Motion II

II G

3

Further exploration of 3D computer animation and stages of production. Prereg: 5002, or permission of instructor.

Concept Development for Time-Based Media

Methods for developing concepts for time-based media through the cultivation of ideas and problem-solving strategies. Storyboarding, composition, editing and sound principles will be explored. Prereg: Not open to students with credit for ArtsCol 730.

Programming Concepts and Applications for Artists and Designers

Fundamental programming concepts useful to artists and designers for creating algorithmic based graphics and graphics tools. Prereq: Not open to students with credit for ArtsCol 756.

Interactive Arts Media: Web

Introduction to the theory and practice of the design of interactive media for the web. Prereg: Not open to students with credit for ArtsCol 740.

Interactive Arts Media: UI/UX

Practice in methods for designing and crafting user experiences (UX) and user interfaces (UI) for web applications

Emerging Trends in Data Visualization

This course enables students to explore existing, new, and emerging approaches to data visualization, topics, and trends in visualization research and their applications. Students will research, analyze, write about, explore, and make data visualizations. This class will be comprised of readings, discussions, conversations with visualization creators, hands-on visualization prototyping activities.

ACCAD Internship

A collaborative internship assignment conducted under the supervision of a faculty member. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

Independent Study

1/2 - 3

Independent study. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

Group Studies in Digital Animation and Interactive Media

1/2 - 3

Group study on various topics related to digital animation and interactive media. Repeatable to a maximum of 15 cr hrs or 5 completions.

4 **Advanced Computing Center for the Arts and Design**

5200 Motion Capture Production and Experimentation

A hands-on experience with motion capture technologies, addressing contexts and applications. Students learn to operate within an optical motion capture pipeline for recording, real-time retargeting and post-processing of full body human motion and props, as well as developing their own approaches and processes for experimenting with capturing and remapping motion. Repeatable to a maximum of 6 cr hrs.

Devising Experiential Media Systems

This course focuses on the creation of interactive and responsive spaces through the design of experiential media systems within the context of their underlying history, methodology technology, and theory. Using a multidisciplinary and collaborative approach, students create hybrid digital-physical experiences which investigate the application of the technology used in experiential media design.

5500 Integrated Tech Lab

with credit for ArtsCol 733.

II G 1/2 - 3

Technology exploration using ACCAD's specialized graphics laboratories. Repeatable to a maximum of 10 cr hrs or 4 completions. This course is graded S/U.

Computer Game Art and Design I

Introduction to concepts for design and prototyping of games for entertainment, learning and social good. Prereq: Sr or Grad standing, and permission of instructor. Not open to students

Computer Game Art and Design II

Advanced topics for design and production of both fun and serious games including networked multi-player and mobile devices. Prereq: Sr or Grad standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs.

The History of Animation

Overview of the history and theory of animation, including the origin of animation forms and Hollywood Studio animation, with a sample of World and contemporary animations. Prereg: Grad standing. Not open to students with credit for ArtsCol 650.

Digital and Physical Lighting

Introduction to the principles and concepts of lighting as used in theatre and computer graphics. Working in collaborative teams, students develop and execute digital and analog lighting schemes. Prereq: Grad standing, or permission of instructor. Not open to students with credit for ArtsCol 754 or Theatre 6651 (754). Cross-listed in Theatre.

Designing Immersive Virtual Environments

Creative and technical concepts for the development of simulations, installations, augmented reality and responsive spaces using 3D computer graphics with gesture-based and alternative input systems combined with immersive display methods. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions.

Procedural Animation

The investigation of procedural methods for modeling and animating 3D computer graphics. Prereq: Grad standing, or permission of instructor. Not open to students with credit for ArtsCol 763

Independent Study

Independent Study. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U

An advanced studio course designed for students who are well versed in animation concepts and technical basics. The course challenges students to embark on collaborative animation projects that are currently in-house at ACCAD. Prereq: 7001, 7002, 7003, 7004, or 7005, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions

Collaborative Interdisciplinary Research Studio Experience

Creative research by teams integrating information, data, techniques, tools, perspectives, concepts, &/or theories from two or more bodies of specialized knowledge to advance fundamental understanding or solve problems whose solutions are evolving. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions.

Aerospace Engineering

2200 Introduction to Aerospace Engineering I

4

An introduction to fundamental concepts leading to aircraft design, with an emphasis on aerodynamics and aircraft performance. Prereg: Physics 1250 or 1260 (131); and Math 1152 (152), 1161 (161), 1172 (154), or 1181H, or a grade of C- or above in Math 1544. Prereg or concur: Math 2173 (254), 2153 (153), or 2162 (263). Not open to students with credit for 200.

2405 Thermodynamics

Aerospace engineering thermodynamics: Introduction to the concepts of energy and entropy, the First and Second Law analysis of systems and control volumes, and the analysis of power and refrigeration cycles. Prereg: 2200 (200), and AeroEng-BS student (No AAE pre-majors can enroll in this class). Not open to students with credit for 405.

Flight Vehicle Dynamics

Introduction to mathematical modeling of dynamics (equations of motion) for rigid bodies with specific application towards aircraft and spacecraft. Prereq: 2200, and enrollment as AeroEng-BS student (No pre-majors can enroll in this course). Prereq or concur: MechEng 2030.

Fundamentals of Flight Vehicle Control

Linear dynamic systems analysis using Transfer function (Laplace Transformation based) methods and State Space (matrix theory based) methods with emphasis on aircraft and spacecraft models. Prereq: 3520, and enrollment as AeroEng-BS student (No pre-majors can enroll in this class).

Fundamental Astronautics

3

This course will present a conceptual understanding of different types of orbits in space that arise under the laws of gravitational motion, basics of preliminary orbit determination, design of maneuvers among orbits of different types, a preliminary understanding of perturbations in space, preliminary space propulsion and the patched conics approach for interplanetary mission design. Prereq: 3520. Concur: 2405.

Flight Vehicle Structures I

Introduction to aerospace structures: Rasic structural components: fundamental elements of linear elastic boundary value problems; composites; bending, torsion and shear of thin-walled sections; laboratory demonstrations. Prereg: 2200 and MechEng 2030 and 2040, or 2200 and MechEng 2010 and 2020 and 2030; and enrollment as AeroEng-BS student. Not open to AeroEng pre-majors.

3543 Flight Vehicle Structures II

Energy Based Analysis: principles of virtual work and minimum potential energy; rayleigh-ritz & finite element methods; structural stability; thermo-elasticity; structural dynamics; laboratory demonstrations. Prereg: 3542 (342), and enrollment as AeroEng-BS student (No pre-majors can enroll in this class). Not open to students with credit for 543.

Fundamentals of Aerodynamics

Fundamentals of viscous and inviscid flow encountered in aircraft aerodynamics. Prereg: 2200 and 2405; and Math 2174, or 2568 and 2415; and enrollment as AeroEng-BS student. Not open to AeroEng pre-majors.

One Dimensional Gas Dynamics

Continuation of viscous flows and boundary layers. One-dimensional gas dynamics including shocks, waves, supersonic, and transonic flow. Prereg: 3560 (560 and 570), and enrollment as AeroEng-BS student (No pre-majors can enroll in this class). Not open to students with credit

Heat Transfer

Fundamentals of conduction, convection, and radiation. Prereg: 3560 (560 and 570), and enrollment as AeroEng-BS student (No pre-majors can enroll in this class). Not open to students with credit for 570

Numerical Methods in Aerospace Engineering

Fundamentals of mathematical and numerical modeling techniques and their applications in solving engineering problems. Prereq: Math 2174, or 2568 (568) and 2415 (415); and enrollment as AeroEng-BS student. Not open to students with credit for 581, or AeroEng pre-

Individual Studies in Aerospace Engineering

1-7

Individual studies project for undergraduates. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions. This course is graded S/U.

Group Studies in Aerospace Engineering

1 - 3

Group studies course for undergraduates. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions.

Experimental Projects I

Conceive, plan and design an experiment with a group of students. Emphasis on planning and experiment preparation. Prereq: 3543 (543) and 3570 (530 and 570), and Sr standing, and enrollment as AeroEng-BS student (No pre-majors can enroll in this class).

Experimental Projects II

Execute and report on experiment formulated in Projects I. Emphasis on execution and reporting. Prereq: 4510, and enrollment as AeroEng-BS student (No pre-majors can enroll in this class)

Design of Atmospheric Flight Vehicles I

Conceptual and preliminary design, methodology, case studies, introduction of design software, group planning for subsequent design effort: design of atmospheric flight vehicles and components. Prereq: 3543 (543) and 3570 (530 and 570) and 3521 (521) and 3580 (580), and Sr standing, and enrollment as AeroEng-BS student (No AAE pre-majors can enroll in this class). Prereq or concur: 4550 (550). Not open to students with credit for 515.01 or 516.01.

Design of Atmospheric Flight Vehicles II

Continuation of 4515. Preliminary and detailed design of aerospace vehicle components: design of a vehicle for atmospheric flight. Prereq: 4515 (515 and 516), and enrollment as AeroEng-BS student (No pre-majors can enroll in this class). Not open to students with credit for 516.01 or 517.01.

Design of Space Vehicles and Systems I

Feasibility study of a space mission, elements of mission design and design methodologies of spacecraft subsystems, and preliminary sizing. Prereq: 3521 and 3543 and 3570 and 3580, and Sr standing, and enrollment as AeroEng-BS student (No pre-majors can enroll in this course). Prereq or concur: 4550.

Design of Space Vehicles and Systems II

Continuation of 4517: Preliminary and detailed design of space vehicle components. Design of a space vehicle/system, and mission scenarios simulation via computer software. Prereq: 4517, and enrollment as AeroEng-BS student (No pre-majors can enroll in this course).

Principles of Flight Vehicle Propulsion

Fundamentals of aerospace propulsion, engine cycles and analysis of various air-breathing and rocket engines. Prereq: 3570. Not open to students with credit for 550.

Aerospace Engineering Research

Aerospace Engineering research, Prereg: Permission of instructor, Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

Aerospace Engineering Thesis Research

1 - 3

Aerospace Engineering research for thesis, Prereg: Permission of instructor, Repeatable to a maximum of 10 cr hrs or 5 completions.

Aerospace Engineering Honors Thesis Research

1 - 3

Aerospace Engineering honors research for thesis. Prereg: Honors standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

Helicopter Aerodynamics

Basic treatment of helicopter aerodynamics, performance, and design. Prereq: 3570 (530 and 570).

5612 Aircraft Performance and Flight Test Engineering

Determination of the performance, stability, controllability, and handling qualities of general aviation aircraft through analysis and flight tests. Prereq: 3520 (520) and 3570 (530 and 570). Not open to students with credit for 612

5615 Introduction to Computational Aerodynamics

Introduction to computational methods used in aerodynamics flow problems. Prereg: 3570 and 3581, and AeroEng major; or Grad standing in Mechanical or Aerospace Engineering; or permission of instructor. Not open to AeroEng pre-major students.

Advanced Flight Vehicle Design

The course introduces advanced flight vehicle design techniques applied during the conceptual design phase. The optimum design process and problem formulation is introduced, with an indepth focus on multivariate graphical optimization techniques for aircraft. We will conduct optimal design based on first principles, and apply best practices to multidisciplinary flight vehicle design. Prereg or concur: 4550, and 4515 or 4517; or Grad standing in AeroEng; or permission of instructor.

Stability and Control of Flight Vehicles

Analysis and design of aircraft, helicopter and missile flight control systems and the associated guidance and navigation systems. Prereq: 3521 (521). Not open to students with credit for 620

5621 Guidance, Navigation, and Control of Aerospace

Spacecraft (satellite) control systems analysis and design. Prereq: 3521 (521). Not open to students with credit for 620 or 621.

Orbital Mechanics for Engineers

Introduction to orbital mechanics with orbit determination techniques, orbital maneuvers and lunar and interplanetary trajectories. Prereg: 3520 (520) and MechEng 2030 (430). Not open to students with credit for 645 or 745.

Advanced Air-Breathing Propulsion

Fundamental and advanced concepts of gas turbine operation. Prereq: 4550 (550). Not open to students with credit for 751

Advanced Space Propulsion

Analysis of different propulsion techniques for access to space and inter-planetary flight: liquid, solid, hybrid, nuclear and electric. Emphasizes fundamentals based on physics and mathematics. Prereq: 4550 (550), or permission of instructor. Not open to students with credit for 752.

5775 Hypersonic Flow

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Introduction to hypersonic inviscid and viscous flows, Newtonian theory, high-temperature effects and heat transfer. Prereq: 3570, or Grad standing in AeroEng

Individual Studies in Aerospace Engineering

3

Individual studies project. Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U. 1 - 3

Group Studies in Aerospace Engineering G

Group studies course. Prereg: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions

6645 Introduction to Structural Dynamics and Aeroelasticity of Aerospace Vehicles

Fundamental Concepts of Structural Dynamics, Unsteady Aerodynamics, and Aeroelasticity of Aerospace Vehicles. Prereq: Grad standing, or permission of instructor.

Viscous Fluid Flow: Laminar and Transitional

Focus on laminar and transitional flows, beginning with classic analytical solutions to the Navier-Stokes equations and addressing issues of boundary layer stability and compressibility effects. Prereg: 3560 and 3570.

Experimental Fluid Mechanics

Introduction to experiment planning, data acquisition and analysis, and advanced measurement techniques commonly employed in fluid dynamics research. Prereq: Grad standing in Mechanical or Aerospace Engineering, or permission of instructor. Not open to students with credit for 860.

Advanced Flight Mechanics

3

Advanced elements of flight mechanics across the entire Mach range including access-tospace and atmospheric reentry. Prereq: Grad standing in Aerospace or Mechanical Engineering, or permission of instructor.

Aeroacoustics

3

Fundamental concepts of classical acoustics; physical mechanisms associated with aerodynamic noise generation; computational aeroacoustic methods. Prereq: 5615 (615) or equiv

Optimal Design of Aerospace Structures

Optimization applied to aircraft and spacecraft structures. Prereq: Grad standing in Mechanical or Aerospace Engineering, or permission of instructor. Not open to students with credit for 844 or MechEng 7761 (761). Cross-listed in MechEng 7761.

Internal Flows in Turbomachinery

Detailed study of swirling, rotating, compressible, and unsteady internal flows found in turbomachinery. Prereg: 3560 (560) and 5751 (751), or permission of instructor. Not open to students with credit for 862.

Introduction to Turbulence

Introduction to turbulence in fluid mechanics with emphasis on understanding the physical mechanisms involved. Prereq: Grad standing in Mechanical or Aerospace Engineering, or permission of instructor. Not open to students with credit for 875. Cross-listed in MechEng

Individual Studies in Aerospace Engineering

Topics selected to give the advanced student opportunity to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

Group Studies Aerospace Engineering

Topics selected to give advanced students an opportunity to pursue special studies as a group not otherwise offered. Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

Advanced Mathematical Methods in Engineering

Fourier series, complex differentiation and integration and transform and Green's function for solution of problems arising in heat transfer, solid mechanics, fluid mechanics; linear operators as applied to engineering problems. Prereq: Grad standing in Mechanical, Aerospace, or Nuclear Engineering; or permission of instructor. Cross-listed in MechEng.

Random Dynamical Systems

Elements of axiomatic theory of probability, measure theory, stochastic differential equations, and martingales. Study of tools, e.g., sequential Monte Carlo, stochastic linearization, moment closure, Fokker-Planck equations, parameter estimation. Prereq: ECE 6001, or Grad standing in Mechanical or Aerospace Engineering, or permission of instructor.

Robust Multivariable Control with Applications

Advanced concepts for robust control of uncertain dynamic systems with applications. Prereq: 5620 or 5621 or ECE 6750, or permission of instructor. Not open to students with credit for ECE 8850. Cross-listed in ECE.

Advanced Computational Fluid Dynamics

Fundamentals of most types of numerical approaches employed to solve fluid dynamics and heat transfer problems. Prereq: 5615 (615) or MechEng 6507 (707), or equiv. Not open to students with credit for 873

Aerospace Engineering Graduate Seminar

Lecture and discussion of current topics related to Aerospace Engineering presented by graduate students, staff and guest speakers. Course does not count toward course work required for MS or PhD degrees. Prereq: Grad standing in AeroEng, MechEng or NuclrEn. Repeatable to a maximum of 20 cr hrs. This course is graded S/U.

8998 Aerospace Engineering Research for MS Thesis

G 1 - 15

Aerospace engineering research for thesis. Repeatable. This course is graded S/U

Aerospace Engineering Research for Dissertation

1 - 16

Aerospace Engineering research for PhD. Repeatable. This course is graded S/U.

African American and African Studies

6 African American and African Studies

1101 Introduction to African American and African Studies

Introduction to the scholarly study of the Africana experience, focusing on patterns of resistance, adaptation, diversity, and transnational connections. Prereq: English 1110. GE soc sci indivs and groups course. GE foundation social and behavioral sci and race, ethnicity and gender div course

1111 Introduction to Africa

u

3

This course is a multidisciplinary introduction to the history, peoples, and cultures of Sub Saharan Africa. Via a diverse set of sources and mediums, including films, literature, visual art, human rights reports, etc., students will be introduced to a number of important expressions. ideas, episodes, events, and trends in Africa, past and present. GE foundation historical and cultural studies course.

Introduction to the Black World

This course introduces students to the history & present of the global Black World(s) encompassing Africa & its diasporas. It explores the racial ideologies that shaped Blackness, & looks to its political, cultural, social, & religious expressions. Students discuss Black movements, diversity, & anti-black politics. They learn to look at lived realities of blackness through an intersectional lens. GE foundation race, ethnicity and gender div course.

African Civilizations to 1870

Exploration of the political, social, and economic history of precolonial African civilizations, using a variety of interdisciplinary approaches and materials. Prereq: English 1110. GE historical study and diversity global studies course. GE foundation historical and cultural studies course

1122 African Civilizations, 1870 to the Present

Exploration of the political, social, and economic history of colonial and independent African countries, using a variety of interdisciplinary approaches and materials. Prereg: English 1110. GE historical study and diversity global studies course. GE foundation historical and cultural studies course

2080 African American History to 1877

3

3

The study of the African American experience in America from arrival through the era of Reconstruction, focusing on slavery, resistance movements, and African American culture. Students will analyze the intersection of race, gender, ethnicity, religion, social class, and other categories through the lens of African Americans? lived experiences and how they functioned in Black communities. Prereq: Not open to students with credit for History 2080. GE historical study course. GE foundation historical and cultural studies and race, ethnicity and gender div course. Cross-listed in History.

African American History from 1877

The study of the African American experience in the United States from the era of Reconstruction through the present, with an emphasis on the intersection of race, gender, ethnicity, religion, and social class. Prereg: Not open to students with credit for History 2081 GE historical study course. GE foundation historical and cultural studies and race, ethnicity and gender div course. Cross-listed in History.

2101 Introduction to African Art and Archaeology

The Art and Archaeology of Africa with emphasis on the historic cultures of Rock Art (8,000 B.C.), Egypt (3,000 B.C.), Nok (900 B.C.), Igbo-Ukwu (695 A.D.), Ife (1200 A.D.), and Benin (1400-1900 A.D.). Prereg: Not open to students with credit for HistArt 2101 (216). GE VPA course and diversity global studies course. GE foundation lit, vis and performing arts course. Cross-listed in HistArt

Group Studies

Groups of students are given an opportunity to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions

Major Readings in African American and African Studies

An introduction to major authors and texts contributing to the discourses that have shaped and defined African American and African Studies from its inception to the present. Prereq: English 1110. GE diversity soc div in the US course. GE foundation race, ethnicity and gender div course

2218 Black Urban Experience

Examination of contemporary black urban experience focused on the impact of persistent residential segregation, increasing class polarization, and the global force of hip hop culture. GE soc sci indivs and groups course. GE foundation social and behavioral sci and race, ethnicity and gender div course.

Introduction to African Literature

An assessment of the oral prose tradition and written prose of African literature; specific emphasis placed on student reading from primary sources. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

Introduction to Caribbean Literature

An introduction to Caribbean literature with a focus on prose, poetry, and drama. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course

Introduction to Black Popular Culture

A critical analysis of the commodity production and consumption of black popular culture products, such as fashion, film, urban fiction, music, vernacular expression, television and advertising. GE VPA and diversity soc div in the US course. GE foundation lit, vis and performing arts and race, ethnicity and gender div course.

Blackness and the Politics of Sports

The purpose of this course is to assist students in understanding the historical relationship between African Americans & the professional sports industry. We will explore how the intersections of race, gender, ethnicity, & sexuality function in the world of sports & investigate the cultural tendency to praise athletic achievement over educational or career ambitions. GE foundation race, ethnicity and gender div course.

Introduction to African-American Literature

A study of representative literary works by African-American writers from 1760 to the present. Prereg: English 1110, or equiv. Not open to students with credit for English 2281. GE lit and diversity soc div in the US course. GE foundation lit, vis and performing arts and race, ethnicity and gender div course. Cross-listed in English.

Afropop: Popular Music and Culture in Contemporary

Focuses on the rich variety, aesthetic beauty, and political significance of popular music in modern African cities, as well as contemporary urban locations within the African diaspora. In these social and cultural contexts, students will further explore the intersectionality of race, gender, sexuality, class, ethnicity, and religion, in various constellations, through the lens of popular music. GE cultures and ideas course and diversity global studies course. GE foundation historical and cultural studies and GE foundation race, ethnicity and gender div

2288 Bebop to Doowop to Hiphop: The Rhythm and Blues Tradition

Examines the aesthetic and historical evolution of rhythm and blues: black music tradition including bebop, rock and roll, and hiphop, redefining American popular culture post-WWII. Prereg: Not open to students with credit for 288 or Music 2288 (288). GE VPA and diversity soc div in the US course. GE foundation lit, vis and performing arts course. Cross-listed in

2301 African Peoples and Empires in World History

A thematic course focusing on African world history, empire building, and commercial and cultural links across the Atlantic, the Indian Ocean, and the Mediterranean worlds before and during the Atlantic slave trade. Prereg or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy Course, or permission of instructor. Not open to students with credit for History 2301. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in History.

History of Modern African, 1800-1960s

Thematic survey of African history from 1800 to the 1960s. Prereq or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy Course, or permission of instructor. Not open to students with credit for History 2302. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in History

History of Contemporary Africa, 1960 - present

Africa from independence to the present. Contemporary African societies, cultures, economics, and politics from independence to the present. Prereq or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy Course, or permission of instructor. Not open to students with credit for History 2303. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in History.

2367.01 African-American Voices in U.S. Literature

Discussion, analysis, and writing about issues presented through the diverse voices of African American literature. Prereq: English 1110. GE writing and comm: level 2 and lit and diversity soc div in the US course. GE foundation lit, vis and performing arts course

Black Women Writers: Text and Context

Writing and analysis of black women's literary representations of issues in United States social history. Prereq: English 1110, and Soph standing. Not open to students with credit for WGSSt 2367.04. GE writing and comm: level 2 and lit and diversity soc div in the US course. GE foundation lit, vis and performing arts and race, ethnicity and gender div course. Cross-listed in

2367.07S Literacy Narratives of Black Columbus

This service-learning course focuses on collecting and preserving literacy narratives of Columbus-area Black communities. Through engagement with community partners, students refine skills in research, analysis, and composition; students synthesize information, create arguments about discursive/visual/cultural artifacts, and reflect on the literacy and life-history narratives of Black Columbus. Prereq: English 1110. Not open to students with credit for English 2367.07S. GE writing and comm: level 2 and diversity soc div in the US course. GE theme lived environments course. Cross-listed in English.

Slavery in the United States

The African American experience in slavery, focusing on the rise of the slave trade, slavery in the colonial and antebellum eras, the Civil War, and abolition. Prereq or concur: English 1110.xx; or permission of instructor. Not open to students with credit for History 3080. GE historical study course. Cross-listed in History

Free Blacks in Antebellum America

Explores the development of free Black communities in the era before the Civil War, focusing on emancipation, fugitive slaves, resistance movements and suffrage. Prereq or concur: English 1110.xx, or GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for History 3081. GE historical study and diversity soc div in the US course. Cross-listed in History.

3082 Black Americans During the Progressive Era

History and experiences of black Americans during the period best known in American History as the Progressive Era. Sometimes this course is offered in a distance-only format. Prereq: English 1110.xx and any History 2000-level course, or permission of instructor. Not open to students with credit for History 3082. GE historical study and diversity soc div in the US course. Cross-listed in History.

3083 Civil Rights and Black Power Movements

Examines the origins, evolution, and outcomes of the African American freedom struggle, focusing on the Civil Rights and Black Power movements. Sometimes this course is offered in a distance-only format. Prereq or concur: English 1110.xx, or GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for History 3083. GE historical study and diversity soc div in the US course. GE theme citizenship for div and just wrld course. Cross-listed in History.

3086 Black Women in Slavery and Freedom

Traces the experiences and struggles of African American women from slavery through the Civil Rights/Black Power era. Prereq: English 1110.xx, or permission of instructor. Not open to students with credit for History 3086. GE historical study and diversity soc div in the US course. GE theme migration, mobility, and immobility course. Cross-listed in History.

3089 Studies in African American History

Selected topics in African American history from the origins of slavery to the present. Prereq or concur: English 1110.xx, or GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for History 3089. Repeatable to a maximum of 12 cr hrs. GE historical study course. Cross-listed in History.

3110 Social (In)Justice and the Black Experience

3

This course will provide an historical grounding/foundation of Black social justice movements in America to help students understand some of the most pressing issues facing African Americans today. In so doing, this course will focus on key events, movements, and ideas that have shaped and informed Black peoples' social justice efforts in the 20th and 21st centuries. GE theme citizenship for div and just wild course.

3230 Black Women: Culture and Politics

Examination of the social, cultural, political, economic, and historical forces, dynamics, and processes affecting women throughout the Africana world. GE diversity soc div in the US course. GE theme traditions, cultures, and transformations course.

3260 Global Black Cultural Movements

1

This course focuses on hemispheric studies in the Americas, examining black cultural movements emerging after emancipation through the present. It considers the ways people of African descent in the Americas have used cultural productions—literature, poetry, film, music, visual art, and performance—to construct identities; agitate for equality;and understand aesthetics as political and beautiful. GE diversity global studies course. GE theme lived environments course.

3304 History of Islam in Africa

J

Africa from the emergence of Islam in the 600s to the Present. African contributions to Islam and the impact of Islam on African societies. Sometimes this course is offered in a distance-only format. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for History 3304. GE historical study course. Cross-listed in History.

3310 Global Perspectives on the African Diaspora

J

Study of historical processes, key figures and ideas, and cultural expressions of the worldwide dispersion of people of African descent from different times and places. GE theme lived environments course.

3320 History of African Cinema

U

Emergence and development of African cinema as a film genre and part of material culture. European colonial and ethnographic to modern African cinema. Sometimes this course is offered in distance-only format. Prereq: English 1110.xx, or permission of instructor. Not open to students with credit for History 3310. GE historical study and diversity global studies course. Cross-listed in History 3310.

3370 Being African in America

We examine the particular experiences of first and second generation Africans in America, for whom today's amplified "us vs. them" rhetoric threatens to fracture what W.E.B. Du Bois called an African American sense of "two-ness." What are the constraints on a doubly conscious "African" and "American" identity in the United States? What are the challenges of sustaining a fragile social pluralism? Prereq: English 1110. GE theme migration, mobility, and immobility course

3376 Arts and Cultures of Africa and the Diaspora

An overview of African and African diaspora cultures from a historical perspective. Cultural media will include art, literature, film, dance, and photography. Prereq: Not open to students with HistArt 3102. GE VPA and diversity global studies course. GE theme migration, mobility, and immobility course. Cross-listed in HistArt 3102.

3440 Theorizing Race

Introduction to issues of "race," consideration of the historical emergence and development of ideas of "race" and of racist practices, along with their contemporary formations. Prereq: 3 cr hrs in AfAmASt or Philos or REGD Foundation; or enrollment in Philosophy, Politics, and Economics major, AfAmASt major, or Philos major; or permission of instructor. Not open to students with credit for Philos 3440. GE theme citizenship for div and just wrld course. Crosslisted in Philos

3450 The Art and Politics of Hip-Hop

Explores the world of Hip-Hop, from its birth in the Bronx to its infiltration of music, fashion, television, film, dance, print culture, and politics. It considers critically the intersections of race, class, gender, sexuality, nation, and geography as well as the ways in which Hip-Hop functions simultaneously as aesthetic, analytic, and politic. Prereq: English 1110.xx, or GE foundation writing and info literacy course. Not open to students with credit for Music 3450. GE theme citizenship for div and just wrld course. Cross-listed in Music.

3956 Black Cultures and Classical Education

Study the role of classics in African and the African Diaspora (US, Caribbean, Brazil). Major themes include: adaptations of classical literature, impact of classical education, classics as a tool of colonial oppression, classics as a tool of anti-colonial resistance, theories of race, classical and classicizing depictions of black bodies. Prereq: Not open to students with credit for Clas 3956. Cross-listed in Clas. GE lit course. GE diversity global studies course.

4193 Individual Studies

1 - 6

Exploration of relevant subject as individually designed by student and professor. Prereq: Permission of instructor, and permission of dept chair. Repeatable to a maximum of 6 cr hrs and 2 completions. This course is graded S/IJ.

4250 African Politics

3

An introductory survey of Sub-Saharan African politics from the pre-colonial period to the contemporary era. It will examine the common themes, issues, and trends that shape politics and development across forty-nine countries. Students will gain an understanding of how context shapes political behavior and how historical and political forces have influenced African politics. Prereq: Not open to students with credit for PolitSc 4597.02 (Au13, African Politics), 4250, or 4250H. GE soc sci orgs and polities and diversity global studies course. Cross-listed in PolitSc

4326 Topics in African Americans and Public Policy

Examination of the impact of public policies on African American communities in the U.S. from the New Deal's Welfare State policies and programs of the 1930s to the present. Prereq: Not open to students with credit for 326.

4342 Religion, Meaning, and Knowledge in Africa and its U Diaspora

While the practice of religion in Africa is as diverse as its people, three major belief systems define the practice: African Traditional Religion, Islam, and Christianity. This course will examine classical and contemporary definitions of African Traditional Religion/s and the introduction and adaptations of Islam and Christianity in Africa, as well as religious practices in the African Diaspora. Prereq: Not open to students with credit for RelStds 4342. GE cultures and ideas and diversity global studies course. GE theme traditions, cultures, and transformations course. Cross-listed in RelStds.

4504 Black Politics

3

Economic, political, and social constraints on the development of black political power; the efforts made by black people in recent times to organize for effective political action. Prereq: Not open to students with credit for 504 or PolitSc 4140 (504). Cross-listed in PolitSc 4140.

4535 Topics in Black Masculinity

3

A theoretical analysis of constructions, perceptions, and performances of black masculinity locally and globally.

4551 Topics in Africana Literature

Topics selected will relate to varying issues in the literatures of the Africa and the African Diaspora. Prereq: 2251, 2281, or English 2281. Not open to students with credit for 551. GE lit and diversity global studies course.

4565 Topics in African Diaspora Studies

Selected topics which examine the origins, dimensions, and dynamics of the African Diaspora; topics vary each term. Prereq: 3310. Not open to students with credit for 565. Repeatable to a maximum of 9 cr hrs.

4571 Black Visual Culture and Popular Media

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An examination of African Americans in visual culture and the theories of representation in popular media. GE VPA and diversity soc div in the US course. GE theme traditions, cultures, and transformations course.

4582 Special Topics in African-American Literature

Focuses on themes in African American Literature. Topic varies. Examples: Neo-slave narratives; the Harlem Renaissance; literature by African-American women. Prereq: English 2367.01, or equiv, and 10 qtr cr hrs, or 6 sem cr hours of English at 2000-3000 level, or permission of instructor. Not open to students with 10 qtr cr hrs or 6 sem cr hrs for 4582 (582) or Eng 4582 (582). Repeatable to a maximum of 6 cr hrs. Cross-listed in English.

4610 African Americans and the Law

This is an interdisciplinary course that puts major legal cases affecting African Americans into conversation with their historical underpinnings, as well as the social contexts and how those contexts manifest in African American cultural productions. A central goal of the course is to interrogate the idea of a "colorblind" justice system. GE theme citizenship for div and just wrld course.

8 African American and African Studies

4921 Intersections: Approaches to Theorizing Difference U

Examines intersections of race, ethnicity, and gender diversity in various sites within American culture (e.g., legal system, civil rights discourse, social justice movements). Prereq: One course in CompStd, WGSSt, or AfAmASt. Not open to students with credit for CompStd 4921 or WGSSt 4921. GE theme citizenship for div and just wrld course. Cross-listed in CompStd and WGSSt.

4998 Senior Research Seminar U

A seminar designed to provide experience in the creation of a research paper based on appropriate humanities and social science methodologies. Research topic to be announced. Prereq: 2101, 3310, and two 4000- or 5000-level courses; or permission of instructor.

4999 Thesis Research U 1 - 6

A program of individual study for undergraduate students: may include individual conferences and reports; requires presentation and oral defense of a thesis. Prereq: Sr standing. This course is graded S/U.

4999H Honors Thesis Research U 1 - 3

A program of individual study for undergraduate honors students: may include individual conferences and reports; requires presentation and oral defense of an honors thesis. Prereq: Honors standing, and 24 cr hrs taken in the Social and Behavioral Sciences and/or Humanities (including 12 hours in AfAmASt), and Sr standing. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

5189S Community Development: Field Research and Seminar U G 3 - 6

A service-learning course that draws on the principles of experiential learning by immersing students in an organized service activity that meets identified community needs. Prereq: 1101 or 2101, and permission of course coordinator. Repeatable to a maximum of 6 cr hrs or 2 completions.

5193 Individual Studies U G 1 - 3

Individual reading or research projects by special agreement between instructor and student Prereq: 12 cr hrs in AfAmASt, permission of instructor, and permission of department chair. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

5194 Group Studies U G 1 - 3

Group studies. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions.

5240 Race and Public Policy in the United States

This course explores Race and Public Policy in the United States from Reconstruction to the present. In particular, the class is designed to look at the long list of "hot topics" in the current policy landscape, including policing, housing, wealth gap, immigration, voting, political representation, and others. Prereq: Jr, Sr, or Grad standing; or permission of instructor. Not open to students with credit for CompStd 5240 or PubAfrs. 5240. Cross-listed in CompStd and PubAfrs.

5650 Blackness and the Body in Science and Medicine

This course considers the need for and pursuit of social justice when black bodies are subjected to commodification and systemic subordination. The course focuses on what Frantz Fanon called the "corporeal schema" of blackness as well as the social construction of blackness to think about the relationship between black bodies and social justice pursuits in medicine and science. GE theme health and well-being course.

5681 Black Art in America: Arts and Cultural Policies from U G Reconstruction to Afrofuturism

This course takes a unique approach in how arts management, arts entrepreneurship, cultural production, and cultural organizations are studied. This is done by looking at the decisions made, and practices and policies employed, by Black Americans in the arts throughout the complex, and often problematic, history of the United States. Prereq: Not open to students with credit for ArtEduc 5681. Cross-listed in ArtEduc.

5798.03 Study Tour: Brazil

UG :

Consists of a two-week educational Study Trip that combines formal lectures by local scholars with visits to local cultural and historical institutions as well as travel within Brazil, the host Latin American country. Prereq: 5485.03. GE education abroad course.

5798.04 Study Abroad in Africa and the Diaspora U G 3 - 9

A study tour of Africa and the Diaspora. Students will pay all travel and subsistence costs. Successful application to eligible study abroad program required. Repeatable to a maximum of 12 cr hrs or 2 completions.

6194 Graduate Group Studies G 3

Group studies. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs. This course is graded S/U.

6757.01 Introduction to Graduate Studies in African American G 3 Literature, 1746 to 1900

A survey of creative texts and critical interpretations representing and reflecting black culture and literary expression in the United States from 1746 to 1900s. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 757.01 or English 6757.01 (757.01). Cross-listed in English.

6757.02 Introduction to Graduate Studies in African American Literature, 1900 to Present

A survey of creative texts and critical interpretations representing and reflecting black culture and literary expression in the United States from 1900 to the present. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 757.02 or English 6757.02 (757.02) Cross-listed in English

6999 Master's Thesis Research

1 - 12

Research for master's thesis. Prereq: Permission of instructor. Not open to students with credit for 998. This course is graded S/U.

7086 The Civil Rights and Black Power Movements G 1 - 6

Examines the origins, evolution, and outcomes of the African American freedom struggle, focusing on the Civil Rights and Black Power movements. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions. Cross-listed in History.

7087 Black Women in the United States

1 - 6

A study of historical and related scholarship on the history and experience of black women in the United States. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions. Cross-listed in History.

7303 Comparative History of the African Diaspora and Post- G Emancipation, Colonial, & Post-Colonial Reality

3

Examination of social, political, and cultural developments and realities in the black world, from the period of the emancipation to the beginning of the 21st century. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs. Cross-listed in History.

7420 African Historiography and Methodology

3

The study of sources, research methods, interpretations, and research trends in the field of African history. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 9 cr hrs. Cross-listed in History.

7507 Black Lives Matter: Law and Culture

This course examines law as a site that has defined both blackness and humanness in relationship to African Americans. It also explores black culture to understand various responses to injustice. Prereq: Not open to students with credit for Law 7507. Cross-listed in Law

7580 Enslavement, Emancipation, Colonial and Post- G 3 Colonial Realities

History and evolution of the African Diaspora worldwide, from ancient times to the present. Examination of social, political and cultural developments and realities in the Black world. Prereg: Grad standing, or permission of instructor.

7730 Black Political Movements and Organizations

Analysis of Black political movements and organizations from slavery to contemporary times. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 730.

51 Introduction to Graduate Studies and African Literature G

A broad survey of the development of African literature, its variations, genres, and themes. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 751.

7753 Graduate Survey in African-American and African G 3 Studies

Critical analysis of the development of African-American and African Studies as a discipline and the theoretical approaches to its subject matter. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 753.

7754 Methodological Perspectives in African-American and G 3 African Studies

A critical and trans-disciplinary examination of methodological approaches employed in the study of the Black experience in its convergent and divergent manifestations across the world. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 754.

7756 Theorizing Race and Ethnicity

3

Examination of the ideas and theories of race and its intersection with ethnicity. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 756.

7759 Topics in African Diaspora Studies

3

A multi-disciplinary and critical examination of the origins dimensions and legacies of the African Diaspora. Topics will vary each term. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

7760 African Pop Culture

3

Examination and critique of various theories and genres of popular culture as they relate to the African situation. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 760.

7810 Topics in Black Feminist Theory

3

Theoretical analysis of the politics and perceptions of womanhood in the black community. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 810.

8193 Advanced Individual Studies

1.1

Advanced individual reading or research projects by special agreement between instructor and student. Prereg: Permission of instructor. This course is graded S/U.

Transnational History of the African World

Starts from the premise that the African world no longer includes only the continent of Africa, but also the spaces and cultures populated by peoples of African descent. Prereq: Grad standing

Race, Gender, and Class in the Diaspora

An examination of the core influences of race, gender, and class on people of African descent. Prereg: 9 cr hrs taken in Social/Behavioral Sciences, or permission of the instructor. Not open to students with credit for 865

Research in African-American and African Studies: **Candidacy Exams**

Research for candidacy exams. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U

Dissertation Research and Writing

3

1 - 3

Dissertation research and writing. Repeatable to a maximum of 36 cr hrs or 12 completions. This course is graded S/U.

Agricultural Communication

2130 Visual Media in Agricultural and Natural Resources

Prepares students to be proficient in photography, photo and video editing, and image composition techniques used in the agricultural and natural resource communications fields. Course includes at least one off-campus field trip.

Individual Studies

1 - 3

Planning, conducting, and reporting a special study appropriate to the needs of the student Prereg: GPA 2.5 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

Group Studies

Group studies for students in specialized programs. Prereq: Permission of instructor. This course is graded S/U.

Public Perceptions of Agricultural and Environmental Issues

Students will explore vital issues in food, agricultural, and environmental sciences and be exposed to methods to critically evaluate, effectively communicate, and influence decisions made about these issues. They will engage with issue stakeholders and investigate the impacts that their varying perceptions have on the food system, the environment, and society. Prereg: Completion of GE Foundation Writing and Information Literacy course. GE theme lived environments course

Agricultural Issues in Contemporary Society

This course helps students develop a critical understanding of agricultural, environmental and related issues facing the United States and the world while improving their writing skills. Prereq: English 1100.01. GE writing and comm: level 2 course

Introduction to Agricultural Communication Practices

This course provides an introduction to the field of agricultural communication and examines how agricultural communication fits into the larger U.S. mass media system. This course will introduce the communication process, how media serves as a communication channel, and how agricultural communicators utilize media to reach a variety of audiences.

Oral Expression in Agriculture

An introductory public speaking course that will analyze the communication process and prepare students enrolled to write and deliver speeches for various occasions and purposes. Prereq: Not open to students with credit for 390.

Professional Development In Agricultural Communication

Developing Twenty-first Century skills through hands-on, contextual, and authentic, out-ofclass experiences. Students, working individually with the instructor, will design and engage in developmental skill activities. An example is the Earl McMunn. Repeatable to a maximum of 9 cr hrs. This course is graded S/U.

3797 Agricultural Communication Study Abroad 3

Engages students in concentrated study of food, agricultural, and environmental issues in a foreign country, mass media practices in communicating and educating the public about these issues, and the impact of those practices

4130 **Publication Design and Production**

Introduces students to basic practices and techniques used in designing and producing professional-quality publications for agricultural and general audiences. Agricultural communicators will find application for these skills in a variety of ways.

4191.01 Agricultural Communication Internship

The Agricultural Communication Internship is designed to give you first-hand experience working in a professional communication setting. Internships may be arranged in publishing, broadcasting, public relations, editing, photojournalism, graphic design or related areas. Regardless of the field, students should be actively involved in the production of information and communication services. Prereq: Permission of instructor. This course is graded S/U.

4191.02 Agricultural Communication Advanced Internship

The Ag Comm Advanced Internship is designed to give you in-depth first-hand experience working in a professional communication setting beyond your initial internship experience. Internships may be arranged in publishing, broadcasting, public relations, editing, photojournalism, graphic design or related areas. Regardless of the field, students should be actively involved in comm. production. Prereq: Permission of instructor. This course is graded

Group Studies in Agricultural Communication

Selected topics in Agricultural Communication. Repeatable to a maximum of 10 cr hrs or 5 completions

4530 **Communicating Agricultural Issues**

This course is designed to introduce students to the world of communicating agricultural science to a variety of audiences. Many times the topics we are asked to write or speak on are complex science in nature and highly emotional. This course will walk you through the theories and skills needed to craft messages that can reach farmers, consumers, politicians, and the like, Prereg: 2330.

Undergraduate Research

Conducting and reporting an undergraduate research project. Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

Conducting and reporting research with distinction. Students are expected to present at the CFAES Undergraduate Research Forum and the University's Denman Undergraduate Research Forum. Prereg: CPHR 3.00 or above, and GPA 3.00 or above in major, and permission of project supervisor. Not open to students with credit for 683H. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

4999H Honors Research with Distinction

1-3

П

Conducting and reporting research with distinction. Students are expected to present at the CFAES Undergraduate Research Forum and the University's Denman Undergraduate Research Forum. Prereg: Honors standing, and FAES 4590.01H (590.01H), and CPHR 3.4 or above, and GPA 3.4 or above in major, and permission of honors project supervisor. Not open to students with credit for 683H. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U

5130 Campaign Design and Management in Agricultural U G 3 Organization

This class is a public relations laboratory class designed to provide students with a how-to, hands-on, problem solving approach to campaign planning for effective public relations. Students will draw on public relations principals and their own experiences to design a real-life. client-centered campaign for a company or organization in Columbus. Prereq: Jr standing or above, and AgrComm major or minor, or ComLdr major; or permission of instructor.

Agricultural Feature Writing

This writing-intensive course will introduce AgrComm students to magazine feature writing and provide them with a comprehensive set of skills in feature writing, editing, and style. Students will also assume roles as members of the staff of the AgriNaturalist, the student magazine for the College of Food, Agricultural, and Environmental Sciences. Prereg: 2531 and Comm 2321: or Comm 2221; or Grad standing; or permission of instructor. Repeatable to a maximum of 6 cr

5135.02 AgriNaturalist Practicum

UG

3

3

Provides AgrComm students with a comprehensive set of skills in magazine layout and design. sales, and multimedia journalism by creating print and online versions of the AgriNaturalist magazine. As members of the AgriNaturalist staff, students will gain knowledge of how print and online magazines are created, financed, and disseminated. Prereg: 4130, 5135.01, and 5530; or 5135.01, and Grad standing. Repeatable to a maximum of 6 cr hrs.

International Development Theory and Practice

We will explore varying theoretical perspectives, trace the history and the ideological underpinnings embedded in it; analyze the actors and their internationalities; and review contemporary views on the subject. Prereg: Not open to students with credit for AEE 790.

Extension Education in Developing Countries

What is extension and what are the problems, prospects and challenges facing extension in the developing world? The course provides an opportunity for students to explore issues related to extension in developing countries. Prereq: Not open to students with credit for AEE

Individual Studies

Students plan, conduct, and report on a special problem in agricultural communication not included in regular course work. Prereq: CPHR 2.50 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

Group Studies

Selected topics in agricultural communication. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

Advanced Agricultural Communication Technology

Course is designed to further introduce students to practices and techniques used in computerbased electronic production when preparing informational and educational messages for public and student audiences in agriculture and natural resources. Prereq: Not open to students with credit for 350 or AEE 532.

10 **Agricultural Communication**

Data Visualization and Scientific Storytelling in FAES

This course is designed to establish a culture of scholarship among students enrolled in the Agricultural Communication, Education, and Leadership graduate program. This course

Introduction to design principles and skills needed to clearly and effectively report research results and technical information in both academic and nonacademic communication contexts in food, agricultural, and environmental sciences. Prereq: Honors, Sr, or Grad standing; or permission of instructor.

Study Abroad in Agricultural Communication 5797

U G 3

Engages undergraduate and graduate students in an international learning experience to address their academic and professional interests in agricultural communication. Course objectives and topics will vary based on the country explored and the focus of the experience.

Agricultural Communication, Education & Leadership

7000 Graduate Orientation Seminar

cr hrs. This course is graded S/U.

1

Examination of scholarship in the discipline of agricultural and extension education. Discussion of trends and issues that are important in the disciplines and how trends may influence future career roles. Prereg: Not open to student with credit for 795.07. Repeatable to a maximum of 3

Strategic and Program Planning for Visionary Change

Examination of strategic and program planning models in educational and community settings Learn about the strategic and program planning process. Understand change and innovation processes in organizational settings. Prereq: Not open to students with credit for 723 and 823.

7300 **Advanced Methods of Teaching**

Designed as advanced preparation for instruction in formal learning environments, this course focuses on skills, strategies and issues common to educators in general. It will introduce learners to literature and research relevant to practicing educators. Delivered online in an

Adult Learning and Professional Development

This course is designed to provide an introduction to adult learning and professional development to ensure effective programs and education with adult audiences. Prereq: Not open to students with credit for 622.

asynchronized format via Carmen, will allow for information transfer and consumption.

Emerging Trends and Issues in Agricultural Communication, Education and Leadership

Participants in this course will gain an understanding of global issues and trends facing contemporary agricultural and extension organizations, communication and leadership Repeatable to a maximum of 4 cr hrs.

Human Development and Program Planning

Course provide an introductory understanding of human development and why it is essential for planning programs to serve youth and adults in non-formal and formal education.

Documenting Change through Evaluation and

The key principles and practices used in evaluating the change resulting from educational programs and activities, and how that relates to programming accountability will be covered. Prereq: Not open to students with credit for 770.

7889 Workshop in Agricultural and Extension Education

G 1 - 3

Intensive study of selected programs, practices, and skills with an emphasis on applications in agricultural and extension education. Prereq: Teaching or extension experience. Repeatable to a maximum of 18 cr hrs or 18 completions

8000 Leading Through Historical Perspectives

2

This course will examine the mission, purpose, and historical foundations of Agricultural Communication, Education, and Leadership in America. Furthermore, this course will identify the historical trends and contemporary issues facing these professions in the 21st century.

Applied Communication Theory and Practice

A study of the theories and guiding concepts related to agricultural communication in applied and theoretical settings. Prereq: Grad standing. Not open to students with credit for 840.

Planning, conducting, and reporting a special study appropriate to the needs of the individual student. Prereg: Permission of instructor. Repeatable to a maximum of 5 cr hrs or 5 completions. This course is progress graded (S/U).

3 Critical Perspectives in Leadership Development

This course will cover the scholarly discipline of leadership theory, based upon critical social theories which are concerned with the flow of power in society, common sense assumptions of rules that govern our experiences, and the influence of social identities. In addition, students will apply theory to practice to address the real world leadership issues within their field.

Theory of Learning and Cognition

ACEL 8310 provides a framework for the theoretical development of cognitive skills. psychomotor principles, and teaching methods relevant to teaching agricultural content. Prereg: Grad standing, and enrollment in ACEL program; or permission of instructor.

Leadership and Administration in Agricultural and **Extension Education**

Focuses upon theories, concepts, and principles for leadership, administration, and management in communication, education, extension, and community settings. Prereq: Not open to students with credit for 795.03 or 842.

and mixed methods approaches, and the basics of interpreting statistics and rational research. Data Collection, Analysis & Interpretation

Research Methods and Design

A quantitative methods course in measurement, data collection and analysis related to social and behavioral science research. An applied approach is taken on instrumentation and analyzing data using descriptive and inferential statistics. Practical skills in data manipulation using SPSS are developed. Prereq: 8855 or equiv.

provides an overview of different types of quantitative research methods and design, qualitative

Research in ACEL, PhD Pre-Candidacy

Research for completed on special projects or as part of the dissertation, pre-candidacy. Research may take place in on or off-campus locations at The Ohio State University in Columbus or other associated research areas as determined by student and instructor. Research may include quantitative, qualitative, mixed methods, experimental, or other social science studies that contributes to ACEL. Prereg: PhD Grad standing in ACEL. Repeatable to a maximum of 20 cr hrs or 12 completions. This course is graded S/U.

Research in ACEL, PhD Post-Candidacy

Research for dissertation purposes only. Research may take place in on or off-campus locations at The Ohio State University in Columbus or other associated research areas as determined by student and instructor. Research may include quantitative, qualitative, mixed methods, experimental, or other social science studies that contributes to the discipline of ACEL. Candidacy exam completion required. Prereg: PhD Grad standing in ACEL. Repeatable to a maximum of 20 cr hrs or 12 completions. This course is progress graded (S/U).

Agricultural Systems Management

1100 **Exploring Agricultural Systems Management**

1/2

Basic understanding of the global trends within agricultural systems management, the diversity of career opportunities within the industry, planning for a career and opportunities for professional development.

Individual Studies

1 - 3

Introductory individual study of problems and topics not included in regular Agricultural Systems Management courses. Prereq: CPHR 2.5 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

Introductory group study of selected topics in Agricultural Systems Management Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions.

Basic Metal Fabrication for Agriculture

A study of the principles and practices in basic metal fabrication using the current metallurgical and welding processes required in the agricultural industry. Prereq: AgSysMt 1100 and FAES 1100 (100), or one of the other university survey courses. Not open to students with credit for AgSysMgt 240 or ConSysM 2240 (ConSysMt 240). This course is available for EM credit.

Building Materials and Construction in Agriculture

Principles and techniques used in the fabrication of wood, concrete, and masonry materials used in agri-business and agricultural applications. Prereq: Not open to students with credit for AgSysMgt 241 or ConSysM 2241 (ConSysMt 241).

Professional Development I

Business communications and professional development in agricultural systems management including job search strategies, informative and persuasive writing, academic planning, collaboration, project documentation and reporting, and presentations. Prereq: English 1110. Not open to students with credit for ConSysM 2305. This course is available for EM credit.

2310 **Electrical Power for Agricultural and Residential Applications**

Concepts of electricity applied to the planning and specification of systems and components essential for generation, distribution and control of electricity for power, heat, motors and illumination in residences and agricultural structures. Prereq: Math 1130, 1148, 1149, 1150, or 1151. Not open to students with ConSysM 2310. This course is available for EM credit.

Principles of hydrology applied to agricultural and forest watersheds, including applications in drainage, erosion, irrigation, water supply and water quality. Prereq: Not open to students with credit for AgSysMgt 370. This course is available for EM credit.

Land Surveying for Agricultural and Environmental

Principles of land surveying applied to soil and water management on agricultural, forested, and environmentally sensitive areas. Traditional surveying methods, total stations and GPS will be covered. Prereq: Math 1148 (148), or permission of instructor. Concur: Physics 1103 (103), 1200 (111), or 1250 (131). Not open to students with credit for AgSysMgt 371. This course is available for EM credit.

Introduction to Digital Agriculture

An introduction to digital agriculture and the data acquisition and data management systems, analytical tools, machinery systems and crop, animal and environmental models utilized in this rapidly evolving field to enhance the profitability and sustainability of agricultural crop and livestock production systems.

3191 Internship in Agricultural Systems Management

A pre-approved internship of planned and supervised work experiences which provide professional and technical growth in the agricultural industry. Prereq: AgSysMt 2305 (AgSysMgt 305), and enrollment in AgSysMt major, and 8 cr hrs in AgSysMgt, and permission of internship coordinator. Not open to students with credit for AgSysMgt 489.

3232 Engines and Power Transmission

U 3

Principles of engine theory, operation, maintenance, and repair. In addition, alternative fuels, engine design and basic power transmission will be explored. Prereq: Math 1130 (130) or 1148 (148), and Physics 1103 (103), 1200 (111), or 1250 (131); or enrollment in Sustainable Plant Systems major or Landscape Construction minor. Not open to students with credit for AgSysMgt 232. This course is available for EM credit.

3320 Facilities for Agricultural and Greenhouse Production U 3

Building and equipment design for livestock, crop and greenhouse production; selection and specification of construction materials and ventilation systems. Prereq: Math 1148 (148), and Physics 1103 (103), 1200 (111), or 1250 (131). Not open to students with credit for AgSysMgt 320

3330 Grain Handling, Drying, and Milling

J

Principles of handling, drying, storing, and milling grain. Grain handling equipment will include grain pits, conveyors, augers, bucket elevator, and hazard monitoring. Drying and storage will include dryeration, in-bin counterflow drying, batch and continuous flow systems. Dry milling principles will include methods, applications, and parameters such as separation of particle size by sieve. Prereg: Math 1130, 1131, 1148, 1149, 1150, or 1151.

3360 Agricultural Machinery Management

2

Basic principles of operation, selection and management of agricultural machinery, including power requirements, performance evaluation, calibration, adjustment, costs of operation and optimum size. Prereq: Math 1148 (148), or permission of instructor. Not open to students with credit for AgSysMgt 360.

3400 Food Supply-Chain Equipment Operations U

The focus of this course is description of equipment used throughout the food supply chain from harvest/assembly to preparation for consumption. After completing this course, students will recognize how equipment systems are assembled within a facility and the role of sensing and control systems in operation of facilities for handling, manufacturing, storage, distribution and preparation of foods. Cross-listed in FdScTe.

3550 Animal and Rural Waste Management U

Management of animal wastes, wastewater and solid waste generated through agricultural practices and rural living to utilize nutrients, recover energy, reuse water, protect public health and abate environmental pollution. Prereq: Not open to students with credit for AqSysMqt 550

4193 Individual Studies U 1 - 3

Advanced individual study of problems and topics not included in regular Agricultural Systems Management courses. Prereq: CPHR 2.5 or above, and permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. This course is graded S/U.

194 Group Studies U 1 - 5

Advanced group studies of selected topics in Agricultural Systems Management. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

4300 Engineering Applications in Agriculture U 4

Engineering and technology applications essential to the operation, selection and management of the processes, machinery, structures, soil and water, and materials handling systems in agriculture. Prereq: Math 1130 (130) or 1148 (148). Not open to students with credit for 301 or students enrolled in AgSysMt or Eng.

4560 Fluid Power and Electronics in Agricultural Machinery U 3

Principles of operation, maintenance, and selection of basic fluid power, electrohydraulic, electronic and computer controlled systems found on agricultural and construction machinery Prereq: AgSysMt 2310 (AgSysMgt 310) and 3360 (360). Not open to students with credit for AgSysMgt 560.

4575 Applied Agricultural Water Management U 2

Planning and managing the drainage, irrigation, erosion and sediment control, water harvesting and storage systems and agricultural constructed wetlands for the agricultural landscape. Prereq: AgSysMt 2370 (AgSysMgt 370) and 2371 (371), or ConSysM 2440 (ConSysMt 440); and ENR 3000 (300.01); or permission of instructor. Not open to students with credit for AgSysMgt 575.

4580 Precision Agriculture U

Introduction to the principles and technologies of precision agriculture including: Global Positioning System (GPS), guidance systems, plant and soil sensors, soil sampling, yield mapping and related technologies. Prereq: Not open to students with credit for AgSysMgt 580.

05 Professional Development II U

Developing and pursuing career plans; strategies and programs for employment in the agricultural industry, professional development, personal growth, and relationships. Prereq: 2305 (AgSysMgt 305), 3360 (AgSysMgt 360), and AgrComm 3130 (390) or Comm 2110 (321), and any second writing course numbered 2367 (367). Not open to students with credit for AgSysMgt 605.

4900 Capstone in Agricultural Systems Management I

The course is designed to prepare students on how to work with customers/sponsors/industry mentors to identify the need (problem), begin the steps to develop plausible solutions, develop a scope of work (action plan), and to assemble their findings into a proposal (Preparation for project implementation that will take place the following spring in AgSysMt 4910). Prereq: Jr or Sr standing, and enrollment in AgSysMt major; or permission of instructor (scheduled to graduate in the next three semesters).

4910 Capstone II - Project Implementation

Building upon prior knowledge and experiences gained through the major, students will develop plausible solution(s) to a real-world problem that relates directly to student's interests and general area of study. Prereq: 4900.

4998 Undergraduate Research

1-

Supervised undergraduate research on various topics. Prereq: CPHR 2.5 or above and permission of the instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

4999 Research with Distinction

1 - 3

Conducting and reporting research with Distinction. Students are expected to participate in the CFAES Undergraduate Research and the Denman University Undergraduate Research Forums. Prereq: CPHR 3.0 or above, and major GPA 3.0 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is progress graded (S/U).

4999H Honors Research with Distinction

1 - 3

U

U G

Conducting and reporting Honors research with Distinction. Students are expected to participate in the CFAES Undergraduate Research and the Denman University Undergraduate Research Forums. Prereq: Honors standing, and FAES 4590.01H (590H), and GPA 3.4 or above, and major GPA 3.4 or above, and permission of instructor. Repeatable to a maximum of 6 or hrs or 3 completions. This course is graded S/U.

5560 UAS and Remote Sensing in Agriculture

3

Introduction to the fundamentals of remote sensing within the framework of Geographic Information System, and Unmanned Aerial Systems (UAS), and their applications in production agriculture. Topics include remote sensing technologies, FAA regulations and rulemaking, UAS types, mission planning, image collection, processing and interpretation, and their applications in agriculture. Prereq: HCS 2260, AnimSci 2260, ENR 2000, AEDEcon 2005, ComLdr 3537, or Stat 1450; and Sr or Grad standing; or permission of instructor. Not open to students with credit for 3580.

5580 Data Analytics in Production Agriculture

UG 3

An overview of the principles of data management and analytics in support of field crop production. Lecture topics include: data generation and collection methods, and modeling, actionable spatial and temporal management recommendations at the sub-field level. Laboratory exercises include: broad overview and introduction to R, and its use in common data analyses in production agriculture. Prereq: 3580 or 4580, and ComLdr 3537 or AnimSci 2260 or HCS 2260 or ENR 2000 or AEDEcon 2005; or Grad Standing; or permission of instructor.

5600 Agricultural Safety and Health

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Develops the knowledge, awareness and attitude necessary to becoming an effective safety manager in a non-traditional occupational environment. Includes hazard identification and mitigation; safety education, engineering, and enforcement strategies. Prereq: Not open to students with credit for AgSysMgt 600.

5786 Environmental Issues in East Asia

G :

STEM students will study emerging, interdisciplinary environmental issues in China, Korea, Japan, Taiwan and Hong Kong, such as air and water pollution, waste management, habitat destruction, exotic species, and energy. Prereq: Enrollment in a Science, Technology, Engineering or Math (STEM) discipline, and Jr, Sr, or Grad Standing.

7786 Introduction to Graduate - Level East Asian Studies G

This interdisciplinary course is a combination of student explorations of scholarly work in East Asia and subjects in these cultures. Readings and presentations on the impact of STEM in agriculture and environment on the cultures in East Asia. Students participate in group discussions of student research and professionalism. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

Agricultural, Environmental, and Dev Economics

1100 Exploring Agribusiness and Applied Economics

Basic understanding of the global trends within agribusiness and applied economics, the diversity of career opportunities within the industry, planning for a career and opportunities for professional development.

1200 Exploring Sustainability: SUSTAINS LC Seminar

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Designed for SUSTAINS Learning Community students to explore their interests within sustainability, learn about opportunities to be involved in campus and local community sustainability efforts, and connect with campus partners and faculty working and researching in the field. Students must be a part of the SUSTAINS Learning Community in order to take this seminar. Prereq: Must be in the SUSTAINS Learning Community. This course is graded S/U. Cross-listed in ENR.

12 Agricultural, Environmental, and Dev Economics

2001 Principles of Food and Resource Economics

Microeconomic principles applied to allocation issues in the production, distribution, and consumption of food and natural resource use. Prereq: Not open to students with credit for 2001H or Econ 2001. This course is available for EM credit. GE soc sci human, nat, and econ resources course. GE foundation social and behavioral sci course.

2001H Principles of Food and Resource Economics

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Microeconomic principles applied to allocation issues in the production, distribution, and consumption of food and natural resource use. Prereq: Honors standing, or permission of instructor. Not open to students with credit for 2001 (200), Econ 2001 (200), or 2001H (200H). GE soc sci human, nat, and econ resources course. GE foundation social and behavioral sci course. SS Admis Cond course.

2005 Data Analysis for Agribusiness and Applied Economics U 3

Introductory course in data analysis, stressing computer applications of probability and statistics, problems of data gathering, presentation, and interpretation in economics and business. Prereq: Math 1130 (130) or 1131 (131) or 1148 (148) or 1150 (150) or 1151.01 (151.01) or 1151.02 (151.02) or 1156 (151.03). Not open to students with credit for 2005 (205) or ComLdr 3537 (AgrEduc 387 or AEE 387) or HCS 2260 (260) or AnimSci 2260 (260) or Stat 1430 (133) or 1450 (145). GE data anly course. GE foundation math and quant reasoning or data anyl course.

2105 Managerial Records and Analysis

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3

Nature and need for business records, analysis and interpretation of essential records from manager/owner viewpoint; their use in small business practices. Prereq: 2001 or 2001H or Econ 2001.01, 2001.02, or 2001.03H. Not open to students with credit for AcctMIS 2200 or 2300

2400 Diversity in the Workplace: Challenges and U 3 Opportunities

The purpose of this course is to examine how and why diversity affects interpersonal and intergroup interactions in organizations, to develop an understanding of what diversity means, and to explore contemporary organizational strategies for managing workplace diversity while working to better understand what we as individuals bring to the dynamic. GE diversity soc div in the US course.

2500 Introduction to Sustainability

Introduces students to principles from various disciplines related to social, economic and environmental sustainability. Students will evaluate key concepts and examine tradeoffs that are a part of sustainability action using case studies representing diverse perspectives. Prereq: Soph standing, or permission of instructor. Cross-listed in ENR.

2501 Introduction to Sustainability U 4

Introduces students to principles from various disciplines related to social, economic and environmental sustainability. Students will evaluate key concepts and examine tradeoffs that are a part of sustainability action using case studies representing diverse perspectives. Teamtaught course with faculty member in ENR. Prereq: Not open to students with credit for 2500, ENR 2500, or ENR 2501. GE theme sustainability course. Cross-listed in ENR.

501E Introduction to Sustainability U

Introduces students to principles from various disciplines related to social, economic and environmental sustainability. Students will evaluate key concepts and examine tradeoffs that are a part of sustainability action using case studies representing diverse perspectives. Team-taught course with faculty member in ENR. Prereq: Honors standing; and Soph standing, or permission of instructor. Not open to students with credit for ENR 2501E, ENR/AEDEcon 2501, or ENR/AEDEcon 2500. GE theme sustainability course. Cross-listed in ENR.

2580 Feast or Famine: The Global Business of Food U 3

Global and regional trends in food consumption and production are surveyed. Trade, technological change, and other responses to food scarcity are analyzed. Prereq: Not open to students with credit for 280 or 335 or IntStds 2580 (280). GE soc sci human, nat, and econ resources and diversity global studies course. Cross-listed in IntStds.

3000 Quantitative Methods in Agribusiness and Applied Economics

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Solutions to problems in agribusiness and applied economics. Prereq: 2001 or Econ 2001; and Math 1130, 1131, 1148, 1150, or 1151.

3101 Principles of Agribusiness Management

Introduction to agribusiness management principles and skills in the context of the four functions of management: planning, organizing, directing, and controlling. Prereq: 2001 (200) or 2001H (201H) or Econ 2001 (200) or 2001H (200H). Not open to students with credit for 401.

3102 Principles of Agribusiness Marketing U 3

Study of specific problems of marketing food and fiber products with emphasis on structures and institutions facing agribusinesses in domestic and international markets. Prereq: 2001 (200), 2001H (200H), Econ 2001 (200), or 2001H (201H). Not open to students with credit for 402.

3103 Principles of Agribusiness Finance U

Financial management of agribusinesses: financial system, time value of money, security valuation, capital budgeting, capital structure, portfolio analysis, financial institutions, futures and options contracts. Prereq: 2001 (200), 2001H (200H), Econ 2001 (200), or 2001H (201H); and AEDEcon 2105 (412) or AcctMIS 2200 (211); and AEDEcon 2005 (205), AEE 387, AnimSci 2260 (260), ComLdr 3537, HCS 2260 (260), Stat 1430 (133), or 1450 (145). Not open to students with credit for 403

3104 Farm Business Management

Analysis of resource control and detailed application of economic and management principles to the organization, operation, and administration of farm businesses. Prereq: 3101 (401). Not open to students with credit for 410.

Principles of Agribusiness and Food Supply Chains

Study of the actors, intrinsic issues and support systems that are essential to make agribusiness, commodity and food supply chains effective. Prereq: 2001 or Econ 2001.

3114 Commodity Futures and Options Markets

This course covers the relevant aspects of the futures and options and underlying cash markets focusing mostly on physical commodities but also on financial instruments such as treasuries and equity securities. Prereq: 2001 or Econ 2001.01 or 2001.03H.

3121 Salesmanship in Agribusiness and Agriculture

Principles and techniques of selling to agribusiness buyers. Prereq: Not open for students with credit for BusTec 2232T.

3124 Grain Merchandising

Students will learn the principles and practices involved in grain and feed marketing and the theory of grain pricing through the economics of agricultural markets. Prereq: Math 1130 or 1148. Prereg or concur: AEDEcon 3113 or 3114.

3131 Advanced Sales Techniques and Practice

Expands on basic sales principles with additional emphasis on required skills to establish long term customer-client relationships in today's business context. Prereq: 3121.

3142 Agricultural Cooperatives

3

Cooperatives are jointly owned, democratically controlled enterprises that present an alternative model for doing business compared to investor-owned structures. This course will explore the basic principles and operations of cooperatives compared to other business structures with a focus on cooperatives in food, agriculture, and rural communities. Prereq: 2001 or 2001H or Econ 2001 or Econ 2001H.

3160 Human Resource Management in Small Businesses

Students will gain an understanding of the human resource management function in the context of the small business. Emphasis is placed on strategies employed by small business owners to address shifts in workforce demographics, professional expectations, legal requirements, and contemporary workforce issues. Prereq: Jr standing.

3170 Agribusiness Law

A study of the legal system and selected areas of law that affect agricultural types of businesses, including civil liabilities, property law, business law and regulatory law. Prereq: 2001 (200), 2001H (200H), Econ 2001 (200), or 2001H (201H). Not open to students with credit for 470 or 670.

3191 Internship in Agribusiness and Applied Economics

2

Supervised experience with an approved firm or organization; pre-approved proposal and report or presentation are required. Prereq: 3101, 3102, 3103, 4001, or Econ 4001, and enrollment in department major, and permission of instructor. Prereq or concur: FAES 3191. This course is graded S/U.

3300 Emerging Issues in Agribusiness and Applied Economics

This course familiarizes students with emerging domestic and international issues relevant to professionals in agribusiness through the lens of applied economics, while improving their teamwork and communications skills. Prereg: Jr standing.

488 Professional Development in Agribusiness and Applied U 1 Economics

Participation in structured co-curricular programs leading to professional development. Prereq: CPHR 2.0 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

3680 Regional Economics and Sustainable Growth

Designed to study theories and methodologies for analyzing rural and regional economic development, primarily in advanced economies. Prereq: 2001 (200), or equiv course in Microeconomics.

4001 Managerial Economics for Agribusiness

Application of economic theory and methods to agribusiness decision making. Prereq: 3000, and 2001 or 2001H or Econ 2001 or 2001H.

4002.01 Analytics for Agribusiness and Applied Economics

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Students will be introduced to and gain experience with quantitative statistical models and related analytical methods and their application to food, agricultural, and environmental systems. There is an emphasis on real world application and presentation of the results. Prereg or concur: 4001 or Econ 4001.02.

4002.02 Operations Research in Agribusiness and Applied Economics

2

Quantitative models and methods and their application to agricultural, environmental, and development economics and agribusiness. Prereq: 2005 (205), Com.Ldr 3537 (AEE 387), HCS 2260 (260), AnimSci 2260 (260), Stat 1145 (145), or 1430 (133); and AEDEcon 2001 (200) or 2001H (201H); and Math 1131 (131 [Wi 03 or thereafter]) or 1132 (132) or 1151.01 (151.01) or 1152.01 (152.01). Prereq or concur: 4002.01, or Econ 4001 (500) and 4001.02 (501.02). Not open to students with credit for 502.

Agricultural, Environmental, and Dev Economics 13

4003 Economics of Public Policy Analysis

Understanding of economic tools and concepts for analyzing public policies important to the food industry, agriculture and natural resources. Prereq: 2001 or 2001H or Econ 2001 or 2001H; and AEDEcon 3000. Prereq or concur: 4001 or Econ 4001.02.

4100 Self-employment and Entrepreneurship in the Food, U 3 Agriculture, and Resource Sectors

This course analyzes self-employment patterns in the food, agricultural, and resource sectors and considers the role of entrepreneurship in forming and reshaping business and social enterprises in these sectors. Prereq: 2001 or Econ 2001.

104 Agribusiness Finance Applications U

The course covers financial concepts such as financial statements, time value of money, and capital budgeting as they apply to farm businesses and agribusinesses. Real life examples and in-course exercises are used including farm financial statements, farmland valuation, and credit evaluation for farm loans. Prereg: 3103, or permission of instructor.

4106 Strategic Management

U :

Experiential learning and managerial economics applied to strategic management in agribusiness. Formulate managerial strategies in a competitive environment constrained by the firm's products, internal resources, market segments, and supply chains. Prereq: 3101 (401), 3103 (403), and 4001 (500), and a second writing course. Not open to students with credit for 601.

4191 EEDS Professional Practice in Agricultural, U Environmental, and Development Economics

Preparation of a written report and delivery of a presentation based on internship employment in sustainability-based professions. Prereq: Not open to students with 2 completions or 4 credits of ENR 4191 or 689 or AEDEcon 4191. This course is graded S/U.

4193 Individual Studies in Agribusiness and Applied U 2 - 3

Planning, conducting, and reporting a special problem in agricultural economics. Prereq: CPHR 2.50 or above, and permission of instructor. Not open to students with 6 cr hrs in 4193 or 693.01-693.08. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/II

4194 Group Studies in Agribusiness and Applied Economics

2 - 5

Selected topics in agricultural economics to acquaint students with current economic conditions. Prereq: Permission of instructor. Not open to students with 10 cr hrs of 4194 (694-series). Repeatable to a maximum of 5 cr hrs or 2 completions. This course is graded S/U.

4310 Environmental and Natural Resources Economics U 3

This introductory course in environmental and natural resource economics provides an economic perspective to analyze contemporary issues in environmental protection and natural resource management. Prereq: 2001 or Econ 2001.

4320 Energy, the Environment, and the Economy U

Understand the role of energy in the economy and the environment. Explore the economics of clean, renewable energy, and understand the different policies for pollution control. Prereq: 2001 (200) or Econ 2001 (200). Not open to students with credit for 565 or IntStds 4320 (565) Cross-listed in IntStds.

4320E Energy, the Environment, and the Economy

J

Understand the role of energy in the economy and the environment. Explore the economics of clean, renewable energy, and understand the different policies for pollution control. Prereq: 2001 (200), Econ 2001.01, 2001.02, or 2001.03 (200). Not open to students with credit for 565 or IntStds 4320 (565). Cross-listed in IntStds 4320.

4330 The Sustainable Economy: Concepts and Methods U

Introduces students to core concepts of sustainability in economics and the quantitative methods necessary to understand and evaluate sustainable development. Prereq: 4310 and ENR 3900, or permission of instructor.

4340 Project Management for Sustainability and Applied U 3 Economics

An introduction to project management concepts and techniques focusing on how to initiate, plan, manage, control, and close projects related to sustainability and applied economics.

plan, manage, control, and close projects related to sustainability and applied economics. 4532 Food Security and Globalization U 3

Examination of the causes of and solutions for food insecurity. Global and local factors that affect access to food are also considered. Prereq: 2001 (200) or Econ 2001 (200), or permission of instructor. Not open to students with credit for 434 or 532, or IntStds 4532 or 434. Cross-listed in IntStds.

4534 Comparative Challenges to Economic Development: U Sub-Saharan Africa, Latin America, and China

An introductory survey course of issues shaping economic development in Sub-Saharan Africa, Latin America, and China, such as: population growth, agricultural development, industrialization, trade, structural adjustment, and environmental issues. Prereq: 2001 (200), or 2001H (200H), or Econ 2001 (200), or 2001H (200H). Not open for students with credit for 4536 (536), or 4538 (538), or 4539 (539), or IntStds 4536, (536), or 4538 (538), or 4539 (539). Cross-listed in IntStds.

4535 International Economic Development

:

Study of the growth and diversification of developing economies and the causes of poverty and inequality. Analyze the impacts of human capital formation, markets, and public policy on development. Prereq: 2001 (200) or Econ 2001 (200). Not open to students with credit for 435 or 535, or IntStds 4535 (535) or 435, or PubAfrs 4535. Cross-listed in IntStds and PubAfrs.

4537 Middle Eastern Economic Development

Introduction to current economic issues facing and similarities and differences in Middle Eastern countries' growth, inflation, unemployment, fiscal and monetary policy, imports, exports, foreign debt and exchange rate policy. Prereq: 2001 (200) or Econ 2001 (200). Not open to students with credit for 437 or 4537 (537), or Econ 4537 (537), or IntStds 437 or 4537 (537). Cross-listed in Econ and IntStds.

4540 International Commerce and the World Economy

Application of trade theory and policies to world trade that impacts global business. Prereq: 2001 (200) or 2001H (200H), or Econ 2001 (200) or 2001H (200H), or permission of instructor. Not open to students with credit for 540 or IntStds 4540 (540). Cross-listed in IntStds.

4567 Assessing Sustainability: Project Experience

Students gain experience in sustainability assessment by applying concepts and quantitative methods to evaluate environmental, economic, social & technical sustainability of specific projects. EEDS major capstone. Co-taught by ENR/AEDE faculty. Prereq: 2500 or ENR 2500, and Sr standing; or permission of instructor. Not open to students with credit for ENR 4567. Cross-listed in ENR.

4597.01 Food, Population, and the Environment

3

Issues related to world-wide population increases, food production, and associated environmental stress; policy options for lessening these concerns, especially in low-income countries. Prereq: Jr or Sr standing. Not open to students with credit for 597.01, 4597.01H (597.01H), IntStds 4597.01 (597.01), or 4597.01H (597.01H). GE cross-disciplinary seminar course. Cross-listed in IntStds.

4597.01H Food, Population, and the Environment

3

Issues related to world-wide population increases, food production, and associated environmental stress; policy options for lessening these concerns, especially in low-income countries. Prereq: Honors standing, and Sr standing; or permission of department or instructor. Not open to students with credit for 597.01H, 4597.01 (597.01), IntStds 4597.01H (597.01H), or 4597.01 (597.01). GE cross-disciplinary seminar course. Cross-listed in IntStds.

4999 Research With Distinction

1-3

Conducting and reporting research with Distinction. Students are expected to present at the CFAES Undergraduate Research Forum and the Denman University Undergraduate Research Forum. Prereq: CPHR 3.0 overall, and GPA 3.0 or above in major, and permission of project supervisor. Not open to students with credit for 683H. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

4999H Honors Research With Distinction

1 - 3

Conducting and reporting the honors research with distinction. Students are expected to present at the CFAES Undergraduate Research and the Denman University Undergraduate Research Forums. Prereq: Honors standing, and FAES 4590.01H (590.01H), and CPHR 3.4 or above, and GPA 3.4 or above, and permission of honors project supervisor. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

5330 Benefit-Cost Analysis

G

Benefit-cost analysis theory and methods and their application to projects pertaining to public infrastructure, agriculture, the environment, natural resources, and human health. Prereq: 4310 (531). Not open to students with credit for 6330 or 631.

5500 Agribusiness and Applied Economics Project U G Experience

ne or more key

Field projects with participating organizations that require application of one or more key principles of agribusiness management or applied economics. Prereq: 3101, 3102, 3103, and permission of instructor. Repeatable to a maximum of 6 cr hrs.

5797 Study at a Foreign Institution

U G 1 - 15

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Prereq: Permission of dept. chairperson. Repeatable to a maximum of 25 cr hrs or 3 completions.

5900 Food System Planning and the Economy

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Examines the social, environmental and economic costs and benefits of our food production, distribution, and consumption. Prereq: Not open to students with credit for CRPlan 5900 or PubAfrs 5900. Cross-listed in CRPlan and PubAfrs.

6110 Applied Quantitative Methods I

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Application of econometric and time series method to the analysis of problems in agricultural, environmental, and development economics. Prereq: 4001 (500) or Econ 4001 (501), and 2005 (205) or Stat 1430 (133). Not open to students with credit for 701.

6120 Applied Quantitative Methods II

3 4

Application of mathematical programming and statistical methods to the analysis of problems in agricultural, environmental, and development economics. Prereq: 4001 (500) or Econ 4001 (501), and 2005 (205) or Stat 1430 (133). Not open to students with credit for 702.

14 Agricultural, Environmental, and Dev Economics

6130 Applied Quantitative Methods III

i

This course builds upon the applied econometric content in AEDE 6110 by introducing complementary practical methods of data analytics. Topics include data exploration and visualization, model selection and regularization for high dimensional data, supervised and unsupervised machine learning methods. Lectures and labs will feature discussion of technical concepts and computer applications. Prereg: 6110, or permission of instructor.

6194 Group Studies

1

Analysis of special problems in agricultural, environmental, and development economics by various students, under the guidance of an instructor. Prereq: Permission of instructor. This course is graded S/U.

6200 International Economics and Policy

3

3

3

Application of economic theory and methods to current problems in international economics, policy and trade. Prereq: 4001 (500) or Econ 4001 (501). Not open to students with credit for 734

6300 Environmental and Resource Economics

2

Application of economic theory and methods to current problems in environmental and resource economics. Prereq: 4001 (500) or Econ 4001 (501). Not open to students with credit for 831.

6330 Benefit-Cost Analysis

G

Calculus-based benefit-cost analysis theory and methods and their application to projects pertaining to public infrastructure, agriculture, the environment, natural resources, and human health. Prereq: Math 1131 (131) or 1151 (151).

6400 Regional and International Development

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Application of economic theory and methods to current problems in regional and international economic development. Prereq: 6010 or 4001 (500), or Econ 4001 (501). Not open to students with credit for 833.

6401 International Economic Development

This course is an introduction to international development economics. The goals of this course are to familiarize students with basic theoretical concepts relating to growth and development, the current empirical evidence, and various approaches for policy design and evaluation. Prereg: 4001, 6010, or Econ 4001.02.

6500 Foundations of Data-Driven Sustainable Energy Systems

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3

Introduction to issues impacting sustainable energy systems across technology, law and policy, business models, resilience, data, geospatial, and decision sciences. Prereq: Enrollment in Data-Driven Sustainable Energy Systems Graduate Interdisciplinary Specialization, or permission of instructor. Not open to students with credit for EnvEng 6020, FABEng 6020, Geog 6020, ISE 6020, or PubAfrs 6020. Cross-listed in EnvEng 6020, FABEng 6020, Geog 6020. ISE 6020, and PubAfrs 6020.

7110 Advanced Quantitative Methods I

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Application of advanced mathematics and mathematical optimization methods to problems in agricultural, environmental, and development economics. Prereq: 4001 (500) or Econ 4001 (501).

7120 Advanced Quantitative Methods II

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Theoretical formulation and numerical analysis of stochastic dynamic models in agricultural, environmental, development and financial economics. Prereq: 4001 (500) or Econ 4001.01 (501.01).

7130 Applied Econometrics I

3

A rigorous introduction to techniques of econometric analysis with applications to empirical problems in agricultural, environmental, and development economics. Prereq: 4001 (500) or Econ 4001 (501). Not open to students with credit for 801.

7140 Applied Econometrics II

3

Special topics pertaining to the application of econometric methods to empirical problems in agricultural, environmental, and development economics. Prereq: 7130 and Econ 8712 (804), or equiv.

7425 Advanced Development Economics II

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Application of advanced economic theory and methods to problems of international economic development. Continuation of AEDEcon 7421. Prereq: Econ 8712 (804). Not open to students with credit for 840.

7999 Thesis Research

1-1

Individual research for thesis or Plan B paper. Prereq: MS student in AEDEcon. Repeatable to a maximum of $36 \, \mathrm{cr}$ hrs or $10 \, \mathrm{completions}$. This course is graded S/U.

8101 Applied Welfare Economics

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This course will explore questions of how we can use welfare analyses to evaluate policy and inform public policy debates. It takes an applied approach to welfare economics and its application to issues of public policy. Prereq: 7140, Econ 8714, and 8732; or permission of instructor.

8102 Advanced Applied Econometrics

G

This course is designed to introduce you to advanced applied econometric techniques essential for PhD level applied research. We will focus on the applied econometrics, reading, writing and problem-solving skills necessary for you to begin to do your own research. Prereq: 7140, Econ 8714, and 8732; or permission of instructor.

8103 Seminal Readings in Applied Economics

This course introduces students to seminal readings in the fields of Agricultural, Environmental, Development and Regional Economics. Students are introduced to a set of seminal readings in each field and are introduced to the critical skills necessary to critically analyze, review, and translate these readings into research proposals. Prereq: 7140, Econ 8714, and 8732; or permission of instructor.

8193 Individual Studies

1 - 4

Analysis of special problems in agricultural, environmental, and development economics by an individual student, under the guidance of an instructor. Prereq: Permission of instructor. Repeatable to a maximum of 27 cr. hrs. This course is graded S/U.

8194 Group Studies

1 -

Analysis of special problems in agricultural, environmental, and development economics by various students, under the guidance of an instructor. Prereq: Permission of instructor. This course is graded S/U.

8200 Frontiers of AED Economics

1 - 6

Critical discussion of seminal and innovative scholarly research in agricultural, environmental, and development economics

8201 Advanced Agricultural Economics

This course provides students with an overview and an understanding of the theory guiding production economics as applied to agricultural problems and of the empirical methodologies used to study agricultural production problems. Prereq: 7140, Econ 8714, and 8732; or permission of instructor.

8202 Agricultural Finance

2

This course will focus on the application of financial theories to agricultural economics. Topics include asset pricing, capital structure, capital budgeting, risk, financial stress, and financial institutions. Prereg: 7140, Econ 8714, and 8732; or permission of instructor.

8203 Frontiers of Agricultural and Food System Economics G

This course will provide students with theoretical foundations that are relevant to settings both within and outside the subfield of agricultural economics, practice in contemporary methods of empirical analysis, and exposure to both current topics of interest in agricultural economics. Prereg: 7140, Econ 8714, and 8732; or permission of instructor.

8204 Advanced Topics in International Economics

2

This course will focus on careful study of a set of seminal articles in international economics. Topics will include Ricardian model of trade, hetergenous firms and trade, applied general equilibrium and the gravity model and more. Prereq: 6200 or Econ 8861, or permission of instructor.

8301 Frontiers in Resource Economics

The course will focus on the theory of renewable resource economics, the seminal papers in the field, and will include contemporary issues and advanced topics such as spatial-dynamic problems and coupled human-natural systems. Prereq: 7140, Econ 8714, and 8732; or permission of instructor.

8302 Nonmarket Valuation

This course is designed to introduce you to the literature and applied econometric methods needed for nonmarket valuation in Environmental and Resource Economics. Specific topics covered include: Hedonic valuation and real estate markets, Rosen-Roback and quality of life, equilibrium models of location choice, and developing software to estimate cutting-edge econometric models. Prereq: 7140, Econ 8714, and 8732; or permission of instructor.

8303 Climate Change Economics

2

This course will provide students an in-depth exploration of theoretical concepts, methodological advances, and contemporary issues in climate change economics. Prereq: 7140, Econ 8714, and 8732; or permission of instructor.

8304 Econometric Methods for Environmental Valuation

This course is designed to introduce you to the econometrics methods needed for stated and revealed nonmarket valuation in Environmental and Resource Economics. Prereq: 7140, Econ 8714, and 8732; or permission of instructor.

8401 Human Capital

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2

This course covers the key theories and empirical evidence surrounding investments in human capital. Topics include labor markets, nutrition and health, schooling and education, migration, population and fertility, and intra-household allocation. Prereq: 7140, Econ 8714, and 8732; or permission of instructor.

8402 Econometrics in Development

3 2

This class will cover cutting edge topics and econometric methods in the development economics literature, examining new methods around IVs, popular machine learning techniques, and non-classical measurement error. Prereq: 7140, Econ 8714, and 8732; or permission of instructor.

8403 Finance in Economic Development

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This is a doctoral-level course devoted to the microeconomics of risk, saving, credit, and insurance in international economic development, based on critical reading and discussion of seminal and frequently-cited scholarly papers. Prereq: 7140, Econ 8714, and 8732; or permission of instructor.

8404 Program Evaluation

G

The course is intended as an introduction to program evaluation methods using examples from the environmental and development economics literature. It will cover the basic concepts and methods underlying research on policy analysis in developed and developing countries, with a particular emphasis on implementing common program evaluation techniques. Prereq: 7140, Econ 8714, and 8732; or permission of instructor.

8405 Field Research for Policy Evaluation

G

This course is intended to familiarize students with experimental and non-experimental research designs and requisite empirical methods for causal impact assessment as well as related issues that arise in the practice of field research in development including sampling, survey development, and ethical considerations. Prereq: 7140, Econ 8714, and 8732; or permission of instructor.

8501 Frontiers in Regional Economics

2

This course is designed to acquaint you to the frontiers in regional, urban, spatial and rural economics as well as historical background of current research. We will gain an understanding of the key models that describe regional and urban economics. We will then explore key empirical approaches that underlie regional and urban economics. Prereq: 7140, Econ 8714, and 8732: or permission of instructor.

8502 Frontiers in Urban and Spatial Economics

i

This course builds on AEDEcon 8501 Frontiers in Regional Economics and is designed to further introduce you to topics in urban and spatial economics. The focus will be on applied economic papers on key topics, most of which have a spatial dimension - e.g., they use spatial data, ask interesting questions about space, or seek to account for space in some way. Prereq: 7140, Econ 8714, and 8732; or permission of instructor.

8601 Applied Economic Dynamics

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2

2

The course will focus on the formulation, solution, and analysis of dynamic economic models arising in agricultural, environmental, development, regional and financial economics. Students will be introduced to methods to formulate, solve and analyze dynamic economic models. Prereg: 7140, Econ 8714, and 8732; or permission of instructor.

8602 Advanced Computational, Mathematical, and G Quantitative Methods Applied to Economics

This course will focus on advanced mathematical, statistical, and computational methods and their application to the formulation, solution, and analysis of economic models arising in agricultural, environmental, development, and regional economics. Prereq: 7140, Econ 8714, and 8732; or permission of instructor

8603 Survey Methodology

G

This course will focus on the theory and practices of survey design and fielding. Emphasis will be given to reducing hypothetical bias, incentive compatibility, as well as sampling error. Prereq: 7140, Econ 8714, and 8732; or permission of instructor.

8800 Seminar in AFD Economic

G

Critical discussion of current academic research in agricultural, environmental, and development economics. Prereq: Grad standing in AEDEcon. Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

8895 PhD Research Seminar

G 1-4

PhD Students presenting and discussing research in agricultural, environmental, and development economics under the guidance of an instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

8999 Thesis and Dissertation Research

1-

Individual research for doctoral dissertation. Prereq: PhD candidate in AEDEcon. Repeatable This course is graded S/U.

Agriscience Education

2189 Early Field Experience in Agriscience Education

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The course is designed to help students explore careers and gain experience in Agriscience Education. Students will learn first-hand about the Agriscience Education profession by working in K-12 school settings with a mentor educator (cooperating teacher). This is a licensure requirement for Agriscience Education majors pursuing an initial teaching license.

2193 Individual Studies

1

Planning, conducting, and reporting a special study appropriate to the needs of the student. Prereq: CPHR 2.5 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

2194 Group Studies

1 - 5

Group studies for students in specialized programs. Repeatable to a maximum of 10 cr hrs or 5 completions.

3210 Foundations of Youth Development and Experiential U 2 Learning within Agriscience Education

This course provides preservice agriscience teachers with a foundation of the philosophies for engaging youth within a comprehensive agricultural education program. Students will recognize the importance of positive youth development and experiential learning in relation to agricultural education, specifically advising youth organizations and coordinating supervised agricultural experiences.

488 Professional Development in Agriscience Education

1 - 3

Developing Twenty-first Century skills through hands-on, contextual, and authentic, out-ofclass experiences. Students, working individually with the instructor, will design and engage in developmental skill activities. Repeatable to a maximum of 3 cr hrs or 3 completions. This course is graded S/U.

4189 Context-Based Learning in Agriscience Education

Agriscience education students will be immersed in advanced field experience, documenting hours toward initial teacher licensure. ASE 4189 will provide students the opportunity to further understand and develop best practices in teaching and learning centered around youth development and experiential learning within authentic agriscience education learning environments. Prereq or concur: 5210.

1194 Group Studies in Agriscience Education

1-

Specialized topics in Agriscience Education. Repeatable to a maximum of 10 cr hrs or 5 completions.

4220 Methods of Teaching Agriscience I

3

An introductory instructional methodology course focused on analyzing the principles of teaching and learning, and designing instruction for teaching agriscience education in a formal classroom environment.

4998 Undergraduate Research

1 - 10

ш

Conducting and reporting an undergraduate research project. Prereq: Permission of instructor. This course is graded S/U.

4999 Research with Distinction

1 - 6

Conducting and reporting research with distinction. Students are expected to present at the CFAES Undergraduate Research Forum and the Denman University Undergraduate Research Forum. Prereq: CPHR 3.0 or above, and GPA 3.0 or above, and permission of project supervisor. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

5189 Planned Field Experience

G 1-1

Agriscience education M.Ed. students will be immersed in planned field experience, documenting hours toward initial teacher licensure. ASE 5189 will provide students the opportunity to further understand and develop best practices in teaching and learning centered around youth development and experiential learning within agriscience education. Prereq: Admission to the M.Ed. program. Repeatable to a maximum of 2 cr hrs or 2 completions.

5193 Individual Studies in Agriscience Education

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Planning, conducting, and reporting a special study appropriate to the needs of the student. Prereq: CPHR 2.50 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

5194 Group Studies

G 1-3

Group studies for students in specialized programs. Repeatable to a maximum of 10 cr hrs or 5 completions.

5210 Youth Development and Experiential Learning within U G Agriscience Education

2

This course provides pre-service agricultural education candidates philosophies and mechanisms for youth engagement within a comprehensive agricultural education program. Through the exploration of Positive Youth Development and Experiential Learning Theory, preservice candidates will explore youth engagement through individual program components and intracurricular experiences. Prereg: 4220, and Jr standing.

5215 Curriculum Design in Agriscience Education

G

This course provides preservice agriscience education candidates with the foundation to develop an engaging standards-based curriculum within a comprehensive agriscience education program. Prereq: 4220, and Jr standing in ASE.

5220 Methods of Teaching Agriscience II

G

ASE 5220 is a methods of teaching course. In ASE 5220 students will further explore the teaching and learning process with an emphasis on planning and delivering agriscience instruction in public schools. Students will demonstrate competence in agricultural literacy and science-based agriculture instruction through the use of a variety of teaching methods. Prereq: 5210, and Sr Standing.

5255 Program Planning in Agriscience Education

G

2

Principles and procedures used in planning and conducting programs of career and technical education in the public schools.

5280 Internship in Agriscience Education

G 4

Supervised participation in teaching and other professional responsibilities of teachers of agriculture in the public schools. Prereq: 5230 and 5231. Not open to students with credit for AEE 580.01.

5281 Capstone in Agriscience Education

J G

Clinical analysis of teaching agriculture in the public schools, conferences, and seminars. Prereq: 5230 and 5231. Not open to students with credit for AEE 580.02.

5282 Evaluation in Agriscience Education

U G

Lesson plan development, written assignments, and other documentation of teaching agriculture in the public schools, conferences, and seminars. Prereq: 5280 and 5282. Not open to students with credit for AEE 580.03.

16 **Agriscience Education**

5797 Study at a Foreign Institution

The study abroad program will provide undergraduate and graduate students with an opportunity to learn about agriculture and related issues in a foreign country and receive credit for that work. Repeatable to a maximum of 9 cr hrs.

Air Force Aerospace Studies

Heritage and Values of the United States Air Force I 1101

A survey course designed to introduce students to the United States Air Force and provides an overview of the basic characteristics, missions, and organization of the Air Force.

Heritage and Values of the United States Air Force II

A survey course designed to introduce students to the United States Air Force and provides an overview of the basic characteristics, missions, and organization of the Air Force.

Freshmen Leadership Lab I

Force. Prereq: Enrollment in Air Force ROTC program. Concur: 1101. This course is graded

An introduction to the practical application of basic leadership principles in the United States Air

Freshmen Leadership Lab II

S/U

S/U.

An introduction to the practical application of basic leadership principles in the United States Air Force. Prereq: Enrollment in Air Force ROTC program. Concur: 1102. This course is graded

Team and Leadership Fundamentals I

Focuses on laying the foundation for teams and leadership. The topics include skills that will allow cadets to improve their leadership on a personal level and within a team. The courses will prepare cadets for their field training experience where they will be able to put the concepts learned into practice. The purpose is to instill a leadership mindset.

Team and Leadership Fundamentals II

learned into practice. The purpose is to instill a leadership mindset.

Focuses on laying the foundation for teams and leadership. The topics include skills that will allow cadets to improve their leadership on a personal level and within a team. The courses will prepare cadets for their field training experience where they will be able to put the concepts

An intensified employment of leadership principles and practices relevant to future Air Force Officers. Prereq: Enrollment in Air Force ROTC program. Concur: 2101. This course is graded

2112 Sophomore Leadership Lab II

An intensified employment of leadership principles and practices relevant to future Air Force Officers. Prereq: Enrollment in Air Force ROTC program. Concur: 2112. This course is graded

FTP Leadership Lab I

This course is for Air Force ROTC Cadets who have completed all Freshman and Sophomore Air Science courses but who have not earned and junior enrollment allocation. Prereg: 2102, and enrollment in Air Force ROTC program. This course is graded S/U.

FTP Leadership Lab II

This course is for Air Force ROTC Cadets who have completed all Freshman and Sophomore Air Science courses but who have not earned and junior enrollment allocation. Prereq: 2102, and enrollment in Air Force ROTC program. This course is graded S/U.

Leading People and Effective Communication I

Teaches students advanced skills and knowledge in management and leadership. Special emphasis is placed on enhancing leadership skills and communication. Students have an opportunity to try out these leadership and management techniques in a supervised

Leading People and Effective Communication II

Teaches students advanced skills and knowledge in management and leadership. Special emphasis is placed on enhancing leadership skills and communication. Students have an opportunity to try out these leadership and management techniques in a supervised environment. Prereq: 3101

Junior Leadership Lab I

An advanced application of leadership theory, skills, and practices for prospective Air Force Officers. Prereq: Enrollment in Air Force ROTC program. Concur: 3101. This course is graded

Junior Leadership Lab II

An advanced application of leadership theory, skills, and practices for prospective Air Force Officers. Prereq: Enrollment in Air Force ROTC program. Concur: 3102. This course is graded S/U

National Security Affairs/Preparation for Active Duty I

Designed for college seniors and gives them the foundation to understand their role as military officers in American society. It is an overview of the complex social and political issues facing the military profession and requires a measure of sophistication commensurate with the senior college level. The final semester provides information that will prepare the students for Active Duty. Prereq: 3102.

Designed for college seniors and gives them the foundation to understand their role as military officers in American society. It is an overview of the complex social and political issues facing the military profession and requires a measure of sophistication commensurate with the senior college level. The final semester provides information that will prepare the students for Active Duty. Prereq: 4101.

National Security Affairs/Preparation for Active Duty II

Senior Leadership Lab I

A culmination of the knowledge, skills, theory, and leadership practices acquired in the Air Force ROTC program to ensure that prospective Air Force Officers are ready to receive a commission in the United States Air Force. Prereq: Enrollment in Air Force ROTC program. Concur: 4101. This course is graded S/U.

Senior Leadership Lab II

A culmination of the knowledge, skills, theory, and leadership practices acquired in the Air Force ROTC program to ensure that prospective Air Force Officers are ready to receive a commission in the United States Air Force. Prereq: Enrollment in Air Force ROTC program. Concur: 4102. This course is graded S/U.

Air Science Individual Studies I

This course is for Air Force ROTC Cadets who have completed all Air Science courses required for commissioning but who still need other university courses for graduation. Prered 4102, and enrollment in Air Force ROTC program. This course is graded S/U.

Air Science Individual Studies II

This course is for Air Force ROTC Cadets who have completed all Air Science courses required for commissioning but who still need other university courses for graduation. Prereg: 4102, and enrollment in Air Force ROTC program. This course is graded S/U.

American Indian Studies

Undergraduate Research

Undergraduate research in variable topics related to American Indian Studies, Student-initiated projects. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U

Research in American Indian Studies Honors

Undergraduate honors student research or creative project in variable topics related to American Indian Studies. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

A program of reading arranged for each student, with individual conferences, reports, paper and/or thesis. Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

Honors Thesis Research

A program of reading, research, writing, and/or creative work arranged for each student, with individual conferences, progress reports, and honors thesis. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U

5191

Workplace experience requiring writing and/or research. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

Individual Studies

Individual directed study for work not typically offered in courses. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

Directed group study for a topic not offered in regular courses. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions.

American Indian Studies Workshop

1 - 3

Structured participation in seminar or event organized for that semester. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

American Sign Language

1101.01 Elementary American Sign Language I

Students develop elementary ASL skills-receptive (listening) and expressive (speaking). American deaf culture and history introduced with an emphasis on making comparisons and connections to one's own culture. Instruction primarily in ASL. Not open to native users of ASL, or those with EM credit, or to students with 2 or more years of study in high school. Prereq: Not open to students with credit for 1101 or 1101.02. This course is available for EM credit. GE for lang course. GE world languages course.

1101.02 Elementary American Sign Language I

Students develop elementary ASL skills-receptive (listening) and expressive (speaking). American deaf culture and history introduced with an emphasis on making comparisons and connections to one's own culture. Instruction primarily in ASL. Fully online. Not open to native users of ASL, or those with EM credit, or to students with 2 or more years of study in high school. Prereq: Not open to students with credit for 1101 or 1101.01. GE for lang course. GE world languages course.

1102.01 Elementary American Sign Language II

Further development of ASL skills. Focus on talking about others. Continued exploration of American deaf culture and history. Instruction primarily in ASL. Not open to native users or ASL. Prereq: 1101, or 1101.01, or 1101.02. Not open to students with credit for 1102 or 1102.02. This course is available for EM credit. GE for lang course. GE world languages

1102.02 Elementary American Sign Language II

U

Further development of ASL skills. Focus on talking about others. Continued exploration of American deaf culture and history. Instruction primarily in ASL. Not open to native users of ASL. Fully online. Prereq: Prereq: 1101, or 1101.01, or 1101.02. Not open to students with credit for 1102, or 1102.01. GE for lang course. GE world languages course.

1103.01 Intermediate American Sign Language

Advanced development of ASL skills. Focus on talking about community. Continued exploration of American deaf culture and history. Instruction primarily in ASL. Not open to native users of ASL. Prereq: 1102, 1102.01, or 1102.02. Not open to students with credit for 1103, or 1103.02. This course is available for EM credit. GE for lang course. GE world languages course.

1103.02 Intermediate American Sign Language

Advanced development of ASL skills. Focus on talking about community. Continued exploration of American deaf culture and history. Instruction primarily in ASL. Fully online. Not open to native users of ASL. Prereq: Prereq: 1102, 1102.01, or 1102.02. Not open to students with credit for 1103, or 1103.01. GE for lang course. GE world languages course.

2104 American Sign Language Conversational Discourse

This course is designed to develop conversational discourse and personal narrative skills in ASL. Students will continue the development of ASL communication skills both receptively and expressively, by expanding on ASL vocabulary and ASL grammar. These skills will allow students the ability to expand conversations in ASL beyond every day topics. Course instruction is in the target language, ASL. Prereq: A grade of C or better in 1103, or permission

3105 American Sign Language Literature

of department

This course is an introduction to American Sign Language Literature through exploration and analysis of storytelling and poetry of the American Deaf Community. Students will expand their expressive and receptive skills by examining and deciphering ASL Literary works by native ASL users as well as by creating their own works of literature using ASL. Knowledge and use of ASL is required. Prereq: A grade of C- or above in 2104, or permission of department.

3350 American Deaf Arts and Literature

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Survey of literary and artistic works about being deaf that are written or created by individuals who are American deaf. Prereq: Not open to students with credit for ArtsSci 350.

4189S Intersection of American Sign Language, Deaf Culture, U 3

Designed to increase student awareness of agencies and organizations that serve the central Ohio deaf community. Students will have the opportunity to use American Sign Language with fluent users and apply their understanding of cultural norms and expectations through providing needed services and support at those organizations. Prereq: 1101, and permission of instructor or department.

Anatomy

1300 SuperAnatomy

Today's pop culture includes icons from movies, television shows, and comics superheroes (including metahumans, aliens, & humans with advanced technology). The SuperAnatomy course is a 3-credit hour course that teaches basic systemic human anatomy and physiology with the help of superheroes. Lectures introduce normal human anatomy and physiology, compares superhero powers & modern technology.

2100.01 Introductory Human Anatomy

A regional study of the basic structure and terminology associated with the human body. Prereq: Health Science students in Continuing Education (CED), University Exploration (EXP), and Arts and Sciences (ASC) only. Not open to students with credit for 2300.xx or 3300.xx.

2100.02 Introductory Human Anatomy

U

Regional study of the basic structure and terminology associated with the human body. Prereq: Biology 1101, 1102, 1113, or 1114, or permission of instructor; and enrollment as a Health Science student in Continuing Education (CED), University Exploration (EXP), or Arts and Sciences (ASC). Not open to students with credit for 2300.xx or 3300.xx.

2100.03 Introductory Human Anatomy

U

Regional study of the basic structure and terminology associated with the human body. Prereq: Health Science students in Continuing Education (CED), University Exploration (EXP), and

Arts and Sciences (ASC) only. Not open to students with credit for 2300.xx or 3300.xx.

2100.04 Introductory Human Anatomy

U

Regional study of the basic structure and terminology associated with the human body. Prereq: Biology 1101, 1102, 1113, or 1114, or permission of instructor; and enrollment as a Health Science student in Continuing Education (CED), University Exploration (EXP), or Arts and Sciences (ASC). Not open to students with credit for 2300.xx or 3300.xx.

2300 Human Anatomy

Regional study of the basic structure and terminology associated with the human body. Laboratory includes demonstrations on prosected human cadavers. Prereq: Not open to students with credit for 2100.xx or 3300.xx.

3050 Undergraduate Neuroanatomy Laboratory

Exploration of human neuroanatomy through hands-on laboratory experiences that utilize cadaveric materials, histological cross sections, and imaging. Prereq: 2100.01, 2100.02, 2100.03, 2100.04, 2300, or 3300.01; or permission of instructor.

3300.01 Advanced Human Anatomy

Fundamental principles of human anatomy using a regional approach. Instructional format includes lecture, laboratory with prosected human cadavers, and practical examinations. Highly recommended for pre-occupational therapy, pre-physical therapy, pre-physician assistant, predental, and pre-medical students. Prereq: Not open to students with credit for 2100.xx or 2300 xx

3300.02 Advanced Human Anatomy

5

Fundamental principles of human anatomy using a regional approach. Instructional format includes lecture, laboratory with prosected human cadavers, and practical examinations. Highly recommended for pre-occupational therapy, pre-physical therapy, pre-physician assistant, predental, and pre-medical students. Prereq: Biology 1101, 1102, 1113, or 1114, or permission of instructor. Not open to students with credit for 2100.xx or 2300.xx.

4200 Human Anatomy Biomechanics

2

Fundamental mechanical principles of human morphology, function, and interactions with the environment. Prereq: 2300, 3300, BiomedE 2800, or equivalent course in human anatomy.

4300 Human Anatomy with Dissection

4

Advanced undergraduate study of the structure of the human body through regional dissection of a human cadaver and an introduction to histology, embryology, neuroanatomy, and medical imaging. Prereg: 2300.xx (199.xx) or 3300 (200), and permission of instructor.

4600 Human Embryonic Development and Birth Defects

3

Systematic study of the basic embryological development of the human correlated with common birth defects. Prereg: 2100, 2300, or 3300, or permission of instructor.

4700 Undergraduate Histology

Systematic study of the basic microscopic structure of mammalian cells, tissues, and organs correlated with function. Prereq: 2100, 2300, or 3300, or permission of instructor.

4900 Clinical Anatomy for Undergraduates

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Regional study of the human body emphasizing clinical correlations and physical examination. The course is aimed at integrating previous human anatomy knowledge with clinical anatomy through lectures, lab demonstrations on prosected human donors, and hands-on clinical testing activities. This course can serve as an anatomical foundation for undergraduate students considering health professions. Recommended for students in all pre-health professions. Prereg: 2300, or 3300, or permission of instructor.

5300 Learning Human Anatomy Through Dissection

3

2

Enables students with introductory human gross anatomy experience the opportunity to further investigate the human body through the complete dissection of a human cadaver. Prereq: A grade of B- or better in 2300 or 3300, or equiv; and an application (with selection process); and permission of Course Director.

5440 Advanced Regional Dissection for Undergraduate Students

G

Enables students with introductory human gross anatomy experience the opportunity to further investigate the human body through the in-depth independent dissection of one or more regions of the human body. Prereq: A grade of B- or above in 2300 or 3300 or equiv., and an application (with selection process), and permission of Course Director. Repeatable to a maximum of 6 or hrs.

5710 History of Anatomy

G

This course examines the history of anatomy as a way categorizing and explaining the relationships of parts to wholes in once living creatures, notably human beings. We focus on the history of anatomical observations, education, modes of communication, and professionalization. Prereq: 2220, 2300, or 3300; or Grad standing; or permission of both instructors. Cross-listed in History.

5999 Research in Anatomy

UG 1-4

Designed to give students an introduction to research investigation in an applied anatomical subfield of choice. Prereq: Permission of instructor. This course is graded S/U.

6000 Advanced Musculoskeletal Anatomy

3

Musculoskeletal anatomy of the human body through an in-depth dissection experience. Prereq: Enrollment in DPT, OTD, or MOT programs, and permission of instructor.

6100 Introduction to 3D Printing for Health Science Students

1

This course will provide an introduction to 3D printing for health science students. This will include didactic knowledge on the types of printers, types of printing materials, and use cases in the health professions. This course will also provide content and application in extracting tissues from a DICOM file, cleaning the file, and exporting the file for 3D printing. Additional fee applies. Prereq: Grad standing in a Professional Health Program, or permission of instructor. This course is graded S/U.

18 **Anatomy**

6193 Individual Studies in Anatomy

Enables the student to pursue a minor investigation in some anatomical field of choice. Prereg: Grad standing in Anatomy, or permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

Human Anatomy Biomechanics

Fundamental mechanical principles of human morphology, function, and interactions with the environment. Prereg: 6900, BiomedE 2800, or equivalent.

Regional Dissection for Anatomy Non-Majors

3 - 4

Guided regional human cadaveric dissection for graduate students outside the Anatomy MS or PhD programs. The course allows for focus on a specific region of human anatomy dissection. Allow for 4-8 hours/week of lab dissection. Instructor permission to enroll. Prereq: Grad standing and permission of instructor. Not open to students enrolled in the Anatomy MS or PhD program. Repeatable to a maximum of 10 cr hrs or 3 completions.

Human Anatomy for Dental Students I

Introduces dental students to the basic concepts of human gross anatomy, histology, neuroscience and embryology. Prereq: Enrollment in Dentistry, or permission of instructor.

Human Anatomy for Dental Students II

Continues the introduction of dental students to the basic concepts of human gross anatomy, histology, neuroscience and embryology. Prereg: Enrollment in Dentistry, or permission of instructor.

6540 Regional Dissection for Anatomy Majors

2 - 4

Guided regional human cadaveric dissection for Anatomy graduate students in either the Anatomy MS or PhD programs. The course allows for focus on a specific region of human anatomy dissection. Allow for 4-8 hours/week of lab dissection. Instructor permission & Anatomy 6900 are required to enroll. Prereg: 6900, enrollment in the Anatomy MS or PhD program, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions.

Human Embryology

Designed to acquaint graduate students with a basic knowledge of human embryology. Prereg: Grad standing in Anatomy, or permission of instructor. Not open to students with credit for 710

Human Histology

The microscopic study of cells, tissues, and organs with particular emphasis on human. The microscopic structure of various organ systems are integrated with their functions. Prereq: Grad standing in Anatomy, or permission of instructor.

6800 **Human Neuroanatomy**

Introduces graduate students to the basic concepts of human neuroanatomy. Prereg: Grad standing in Anatomy, or permission of instructor. Not open to students with credit for NeuroSc 716

6900 **Human Anatomy for Graduate Students**

Graduate level study of human anatomy by regional dissection. Anatomy 200 or equivalent is recommended. Prereq: Permission of instructor.

Practicum: Developing Educational Components

2

Practical experience developing education tool(s) and/or curricular component(s) in Anatomy. Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

Advanced Anatomy for Dental Residents

Advanced head and neck anatomy for residents in the dental specialties. Prereg: DDS or equiv, and enrollment as a resident or fellow in dental residency program.

Imaging in Human Anatomy

Application of knowledge of the anatomy of the human body to the interpretation and understanding of diagnostic images. Prereq: 6900 or equiv, and permission of instructor.

History of Anatomy

The primary focus of this seminar course is to introduce students to the chronology, global context, and impact of anatomy, with focuses on education, illustration, research, and ethics. This course will provide students with exposure to the evolution of the science of anatomy. while also developing professional skills through in-class and online discussions, and oral presentations. Prereq: Grad standing in Anatomy or permission of instructor.

7890 **Anatomy Seminar in Education**

Readings and discussion of topics in anatomical education or biomedical pedagogy and curricular development pertinent to anatomy. Prereq: Grad standing in Anatomy, or permission of instructor. Repeatable to a maximum of 8 cr hrs. This course is graded S/U.

7891 Anatomy Seminar in Research

Readings and discussion of topics in biomedical or educational research pertinent to anatomy. Prereq: Grad standing in Anatomy, or permission of instructor. Repeatable to a maximum of 8 cr hrs with content change. This course is graded S/U.

Clinically Oriented Anatomy

Provides a regionally based clinical approach to the study of human anatomy. Basic anatomy and its correlation with clinical concepts will be examined while an emphasis on clinical associations of disease and assessment techniques will be explored. Prereq: 6900, and Grad standing

Master Research in Anatomy

Designed to enable the student to conduct an in-depth research investigation in some anatomical field of choice. Prereq: Permission of instructor. Repeatable to a maximum of 40 cr hrs or 20 completions. This course is graded S/U.

Advanced Studies in Histology

Advanced Histology is a 2-hr course that uses a journal club learning approach to the study and current topics in human histology. Each class will cover and build upon an advanced or applied concept from Human Histology (Anatomy 6700). 8110 will expand command of histology and pathology literature, techniques used in histological research, and extend knowledge already gained. Prereq: Grad standing, 6700 (or equivalent), and permission of instructor.

Advanced Studies in Embryology

Mammalian embryological development using descriptive & experimental studies in variety of vertebrate models to present current information on molecular mechanisms responsible for normal development & birth defect in humans, Anatomy 6600 recommended, Prereg: Anatomy 6600; Grad or professional standing, or medical or dental residency; and permission of instructor

8130 Advanced Studies in Neuroanatomy

The Advanced Neuroanatomy course is a two hour course that uses short vignettes and journal club learning approaches to the study of human neuroanatomy. Each class meeting will contain an advanced or applied concepts from Human Neuroanatomy (Anatomy 6800). Prereg: 6800 or equiv., and Grad standing; or permission of instructor.

Advanced Regional Dissection

In-depth dissection of one or more regions of the human body, supplemented with literature research. Prereg: 6900 or equiv, and permission of instructor. Repeatable to a maximum of 24 cr hrs or 6 completions.

Anatomy Teaching Practicum

A teaching practicum involving direct participation in classroom teaching under the guidance of a faculty mentor. Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

Research in Anatomy

Designed to enable the student to conduct an in depth research investigation in some anatomical field of choice. Prereg: Permission of instructor. Repeatable to a maximum of 40 cr hrs or 20 completions. This course is progress graded (S/U).

Animal Sciences

Exploring Animal Sciences

1/2

Basic understanding of animal sciences, academic program policies and procedures, and opportunities for undergraduate professional development.

2000 Animal Handling

2

ш

General introduction to domestic animal behavior and hands-on experience handling food animal species

2200 01 **Introductory Animal Sciences**

3

A study of the basic principles of genetics, breeding, reproduction, nutrition, behavior, and biotechnology as it applies to the molecular, cellular, and physical underpinnings of domesticated animal form and function. Prereg: Not open to students with credit for 2300H. GE nat sci bio course. GE foundation natural sci course.

2200.02 Introductory Animal Sciences Laboratory

Laboratory experience associated with basic principles of genetics, breeding, reproduction, nutrition, behavior, and biotechnology as it applies to the molecular, cellular, and physical underpinnings of domesticated animal form and function. Prereq or concur: 2200.01 or 2300H, or permission of instructor. GE nat sci bio course. GE foundation natural sci course.

2200 03 Animal Systems

Overview of the size and scope of the livestock and companion animal systems, the economic and social impact of the animals and their products, and the structure of the industries.

Introduction to Equine Studies

Introduces students to equine studies. Uses of the horse, their economic impact on society, and principles of equine behavior, anatomy, physiology, nutrition, reproduction, and health and disease are emphasized. Prereq: Not open to students with credit for 201.

Data Analysis and Interpretation for Decision Making

Introduces students to the use of statistics in data analysis and interpretation. Students develop skills in quantitative literacy and logical reasoning. Prereq: Math 1130, 1148, 1150, or 1151. Not open to students with credit for AEDEcon 2205, ComLdr 3537, ENR 2000, HCS 2260, or Stat 1450. GE data anly course. GE foundation math and quant reasoning or data

Honors Introductory Animal Sciences

A study of the basic principles of genetics, breeding, reproduction, nutrition, behavior, and biotechnology as it applies to the molecular, cellular, and physical underpinnings of domesticated animal form and function. Prereq: Honors standing, or permission of instructor. Not open to students with credit for 2200.01. GE nat sci bio course.

2301 Equine Behavior and Training

Introduces students to principles of equine behavior and training techniques and practical application of that knowledge to safely and effectively modify desirable and undesirable behavior of assigned horses. Must have medical insurance. Prereq: Permission of instructor. Not open to students with credit for 271.01. A maximum of 3 credits between 2301 and 2401 may count in the AnimSci major.

2367 Animals in Society

U 3

Introduction to the historical, social, cultural, economic and legal frameworks within which current human-animal relationships have evolved. Prereq: English 1110, or equiv. GE writing and comm: level 2 and soc sci indivs and groups course. GE foundation social and behavioral sci course.

2400.01 Equine Studies in Europe

U

First course in a two-course series (2400.01 & 3797.01) designed to give students an appreciation for how world history, government, geography, and infrastructure can impact the equine industry within a society. Prereq: 2200.01 (200), 2221 (201), or 2300H (200H), and permission of instructor. Repeatable to a maximum of 2 cr hrs.

2400.04 Scotland's Ruminants

1

First course in a two-course series (2400.04 & 3797.04) designed to give students an appreciation for how world history, government, geography, and infrastructure can impact the small ruminant production and animal health & welfare within a society. Concur: 3797.04.

2400.05 Human and Animal Interactions

Students will expand their understanding of the role that animals play in shaping society, culture, and economics within the US and the non-US destination identified in the 3797.02, 3797.03, or 3797.04. This course has 3 required Saturday field trips. Prereq: Not open to students with credit for 248

2400.07 Global Dairy Industries

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An opportunity for students to study the culture; political, economic, and social framework; and dairy industry of another country. This course is offered in conjunction with AnimSci 3797.07 - Dairy Industry Outside the US. Concur: 3797.07.

2401 Advanced Equine Behavior and Training

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Utilizes principles of equine behavior and advanced training techniques to safely and effectively modify desirable and undesirable behavior of assigned horses. Prereq: Permission of instructor. Must have medical insurance. Maximum of 3 credits between 2301 and 2401 may count in the AnimSci major. Repeatable to a maximum of 6 cr hrs.

2507 Challenges and Opportunities for the Dairy Industry

Increase the understanding by students to the challenges and opportunities within the Ohio and US dairy industries. As the economic climate changes and the consumer demands shift, the dairy industry must respond. Prereq: 2200.01 (200) or 2300H (200H). Not open to students with credit for 347.

2700 Diverse Fields and Opportunities within Animal Sciences

Basic understanding of the global trends in animal sciences and the diversity of career opportunities within the industry, in addition to opportunities for undergraduate professional development. Students should plan to complete the course within the first year of enrollment within the major. Prereq or concur: 1100 or MeatSci 1100.

3000 Puppy Love: Understanding Animal Emotions

J

Overview of the science behind animal emotions in livestock and companion animals, including basic introduction to the neurological, physiological, and behavioral indicators of animal emotions.

3046 Poultry Biology

J

This course will introduce students to the poultry industry in a manner that highlights distinctive biological characteristics of poultry species. Students will have a base of knowledge of poultry anatomy and physiology that prepares them for more advanced animal science classes that cover in-depth subjects related to biology of agricultural animals, including poultry. Prereq: 2200.01 or 2200.03.

3100 Animal Growth and Development

An overview of growth and development on form and function of food animals and its impact on value. Prereq: 2200.01 or 2300H, and Biology 1113, and Soph standing or above; or permission of instructor.

3101 Equine Facilities, Marketing, and Management

J

Aspects of equine business management, marketing and facility design. Prereq: 2200.01 (200), 2221 (201), or 2300H (200H). Not open to students with credit for 341.

3110 Introductory Meat Science

J

Analysis of the principles of meat science as related to meat animal value factors, processing technology, and merchandising systems affecting the producer, processor, and consumer. Prereq: Biology 1101 or 1113. Not open to students with credit for MeatSci 3110. Cross-listed in MeatSci.

3130 Principles of Animal Nutrition

A study of the nutrients, their roles and requirements, digestion and metabolism with an emphasis on domesticated animals maintained for human benefit. Prereq: 2200.01, 2300H, Biology 1113 or 1113H, and Soph standing or above; or permission of instructor.

3131 Equine Feeds and Feeding

:

Focuses on the nutrient needs of the horse and the significance of supplements and feeds as they relate to the horse's nutrition and health. Prereq: 2200.01 (200), 2221 (201), or 2300H (200H). Not open to students with credit for 331.

3140 Principles of Animal Systems Physiology

An introductory course that surveys organs/systems within the body and relates the functional physiology of those systems to animal production. Prereq: Biology 1101 (101), 1113 (113), or 1113H (115H). Not open to students with credit for 310. GE nat sci bio course.

3140E Principles of Animal Systems Physiology

An introductory course that surveys organs/systems within the body and relates the functional physiology of those systems to animal production. Prereq: Honors standing, and Biology 1101, 1113, or 1113H; or permission of instructor. Not open to students with credit for 3140 or 3140H. GF nat sci big course.

147 Milk Secretion

2

Introduction to mammary gland anatomy, milk synthesis, and factors affecting mammary health. Prereq: 2200.01 or 2300H, and Biology 1113 or 1113H.

3150 Principles of Genetic Improvement

Introduction to the methods available for bringing about genetic change in animals. Prereq: 2200.01 (200) and 2200.02, or 2300H (200H); and 2260 (260), HCS 2260 (260), Stat 1450 (145), AEDEcon 2005 (205), ComLdr 3537, or AEE 387. Not open to students with credit for 320

3160 Reproductive Physiology

Introduction to anatomy and physiology of reproductive systems of various species with a focus on agricultural species. Prereg: 2200.01 or 2300H, and 3140 or 3140E.

3170 Animal Health I

2

Provides students with an introduction to principles of animal health and emphasizes management practices that influence host-pathogen interactions. 3140 or 3140E is recommended. Prereq: 2200.01 or 2300H, and Soph standing or above.

3171 Equine Health & Disease

2

Introduction to infectious disease affecting horses with emphasis on management practices that influence host-pathogen interactions. Prereq: 2200.01 (200), 2221 (201), or 2300H (200H).

3180 Introduction to Animal Welfare

2

This course promotes an understanding of the historical, philosophical, and scientific developments that have led to our current understanding of animal welfare and its assessment.

3191 Internship in Animal Sciences

:

Supervised preplanned employment experience and/or on-site problem solving study program. Prereq: Permission of academic advisor. Prereq or concur: FAES 3191. This course is graded S/U. Cross-listed in MeatSci.

3200 Applied Animal Bioscience Laboratory

Laboratory experience exploring the organs, tissues and cells associated with the physiological systems of domestic animals and the nutrients used to support these systems. Prereq: 3130; and 3140, 3140E, AnmITec 3140T, or EEOB 2520; and 3160. Prereq or concur: 3170 or AnmITec 3170T.

3270 Animal Health I

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2

Introduction to principles of immunology and emphasis on management practices that influence host immune responses. Prereq or concur: 3170.

3300 Livestock Selection and Evaluation

l

Laboratory exercises employing current standards of animal excellence including carcass value for the selection and improvement of farm livestock. Prereq: 3100, or Jr standing or above, or permission of instructor. Not open to students with credit for 300.

3301 Equine Selection and Evaluation

l

Emphasis on the relationship of form to function by evaluating conformation and performance and orally defending that evaluation. Prereq: 2200.01 (200), 2221 (201), or 2300H (200H), or permission of instructor. Not open to students with credit for 301.

3306 Poultry Selection and Evaluation

This course will provide students the opportunity to learn about the principles of poultry science; the evaluation and ranking of standard breeds of chickens; and the evaluation and grading of poultry meat and egg products. In addition, the course will cover practical and safe handling techniques of live poultry. Prereq: Soph standing or above, or permission of instructor.

3307 Dairy Cattle Selection and Evaluation

2

Use of functional type traits in evaluation and selection of dairy cattle. Prereq: Soph standing or above, or permission of instructor.

3400 Management Intensive Grazing

2

Application of scientific principles of plant growth, animal nutrition and behavior to manage grazing systems for profitable, sustainable livestock enterprises.

20 Animal Sciences

3420 Animal Laboratory Research Methods

Laboratory format demonstrating the applications of animal research. Students will perform experiments using common research techniques associated with food animals, including experimental designs, commonly used laboratory techniques including reagent preparation, protein and nucleic acid purification and downstream analysis, including immunochemical assay development and optimization. Prereq: 2200.01 or 2300H, and 2200.02 or AnmITec 2200.02T. Prereq or concur: 3140 or MeatSci 3110. Not open to students with credit for 3200.

3430 Animal Nutrition Laboratory

A study of the chemical composition of feedstuffs and the application toward providing optimal nutrition to managed animals. Prereq: 2200.01 or 2300H, and 2200.02 or AnmITec 2200.02T. Prereg or concur: 3130. Not open to students with credit for 3200.

3440 Animal Physiology Laboratory

Laboratory experience exploring organs, tissues, and cells associated with the physiological systems of domestic animals. Course activities put into practice core concepts in the areas of anatomy, histology, and physiology. Prereq: 2200.01 or 2300H, and 2200.02 or AnmITec 2200.02T. Prereq or concur: 3140 or AnmITec 3140T or EEOB 2520. Not open to students with credit for 3200.

3470 Animal Health Laboratory

Laboratory experience focused on diagnostic laboratory techniques related to animal health and infectious disease of domestic animals. Course activities provide core concepts primarily in the area of animal health. Prereq: 2200.01 or 2300, and 2200.02 or AnmITec 2200.02T. Prereq or concur: 3170 or 3270 or AnmITec 3170T. Not open to students with credit for 3200.

3480 Animal Welfare Laboratory

Laboratory experience exploring aspects of animal welfare, including biological functioning, affective state, and natural living. Course activities provide core concepts primarily in the area of applied animal welfare and behavior, with focus on food animal species. Prereq: 2200.01 or 2300H, and 2200.02 or AnmlTec 2200.02T, and 3140 or 3180 or AnmlTec 3140T. Not open to students with credit for 3200.

3488 Professional Development in Animal Sciences

0-2

Participation in structured co-curricular programs leading to professional development (e.g. Academic Quadrathlon, Livestock Selection and Evaluation Teams, Dairy Challenge, etc.) or other structured programs providing experience for professional development. Prereq: CPHR 2.0 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

3500 Professional Networking in Animal Sciences

2

3

Professional networking and exposure to the breadth of the animal industries in Ohio and the potential for career development.

3600 Global Food and Agriculture

J

The integration of food, agriculture, environment, resources, technology, culture, and trade on a global scale. Prereq: Not open to students with credit for 360.

3600E Global Food and Agriculture

J

The integration of food, agriculture, environment, resources, technology, culture, and trade on a global scale. Prereq: Honors standing. Not open to students with credit for 360 or 360E.

3700 Animal Research Methods Laboratory

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Exploring research techniques associated with food animal tissues such as quantifying, separating and identifying proteins, fatty acids and carbohydrates. Prereq: 3140 (310), 3140H (310H), or MeatSci 3110 (AnimSci 355.01), or permission of instructor.

3797.01 Equine Studies in Europe

l

The study abroad experience will allow the students to be surrounded with a different culture, geography, community/government infrastructure, and history to directly compare how those aspects shape and impact the equine industry in that society. Prereq: 2200.01, 2221, or 2300H. Prereq or concur: 2400.01. Repeatable to a maximum of 6 cr hrs.

3797.03 Human and Animal Interactions Study Abroad

J

Experience the beliefs and views of the culture in destination countries on the use and involvements of animals as part of their daily lives. Prereq or concur: 2400.05. Repeatable to a maximum of 9 cr hrs. or 3 completions.

3797.04 Scotland's Ruminants - Education Abroad

Second course in a two-course series (2400.04 & 3797.04) designed to give students an appreciation for the heritage, production, health and well-being of Scotland's ruminant species and explore how world history, government, geography, and infrastructure can impact the management of animals within the Scottish society. Concur: 2400.04.

3797.07 Dairy Industry Outside the U.S.

U

Increase the understanding of undergraduate students to the global nature of the dairy industry, comparing the demographics, cultural and economic forces, and natural resource availability on dairy farming and milk processing in a global setting.

4001 Equine Production and Management

Application of scientific principles and best management practices in the areas of anatomy, physiology, genetics, reproduction, nutrition and health to the production of horses. Prereq: 3130 or 3131. Not open to students with credit for 541.

4002.01 Beef Cattle Production and Management

3

The application of science and basic principles of nutrition, genetics, physiology, and marketing to the production and management of beef cattle. Prereq: 2000; and 3130; and 3140, 3140E, or AnmITec 3140T; and AnimSci 3150 or AnmITec 3150T; and AnimSci 3170, AnmITec 3170T, or 3177T; and AnimSci 3180; and 3420, 3430, 3440, 3470, or 3480.

4002.02 Beef Cattle Production Lab

Hands-on application of the science and basic principles of nutrition, genetics, physiology, and marketing to the production and management of beef cattle. Concur: 4002.01.

4003.01 Swine Production

The application of scientific and applied principles of nutrition, physiology, genetics, health, economics, meat products, housing, and handling in integrated swine production systems. Prereg; 2000, and 3130; and 3140, or 3140E, or AnmiTec 3140T; and AnimSci I 3150, or AnmiTec 3150T; and AnimSci 3170, or AnmiTec 3170T, or 3177T; and AnimSci 3180; and 3420, or 3430, or 3440, or 3470, or 3480

4003 02 Swine Production Lab

1

Hands-on application of scientific and basic principles of nutrition, genetics, physiology, health, economics, meat products and housing in integrated management systems for modern swine production. Concur: 4003.01.

4004.01 Small Ruminant and Pseudo Ruminant (Sheep, Goat, Llama, Alpaca, & Deer) Production and Management

U 3

Application of science and basic principles of nutrition, genetics, physiology, and marketing to the production and management of small ruminants. Prereq: 2000; and 3130; and 3140 or 3140E or AnmlTec 3140T; and AnimSci 3150 or AnmlTec 3150T; and AnimSci 3170, AnmlTec 3170T, or 3177T; and AnimSci 3180; and 3420, 3430, 3440, 3470, or 3480.

4004.02 Small Ruminant Production Lab

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Hands-on application of the science and basic principles of nutrition, genetics, physiology, and marketing to the production and management of small ruminants. Concur. 4004.01.

4005 Companion Animal Biology and Anatomy

4

Anatomy, genetics, nutrition, physiology and behavior of dogs and cats. Human-animal companion relationships. Prereq: 2000; and 3130; and 3140, 3140E, or AnmITec 3140T; and AnimSci 3150, or AnmITec 3150T; and AnimSci 3170, AnmITec 3170T, or 3177T; and AnimSci 3180; and AnimSci 3420, 3430, 3440, 3470, or 3480.

4006.01 Poultry and Avian Management

Describes classes of poultry and game birds, incubation, housing, anatomy, diseases, genetics and nutrition. Prereq: 2000; and 3130; and 3140, 3140E, or AnmITec 3140T; and AnimSci 3150 or AnmITec 3150T; and AnimSci 3170, AnimITec 3170T, or 3177T; and AnimSci 3180; and 3420, 3430, 3440, 3470, or 3480.

4006.02 Poultry and Avian Management Lab

Hands-on application of nutrition, genetics, physiology, health, economics,products and housing in integrated management systems for the raising of chickens for market and egg production. Concur: 4006.01.

4007 Dairy Herd Management

Application of scientific principles to practical herd management, analyses of alternatives and decision making. Prereq: 2000; and 3130; and 3140, 3140E, or AnmlTec 3140T; and AnimSci 3150, or AnmlTec 3150T; and AnimSci 3170, or AnmlTec 3170T, or 3177T; and AnimSci 3180; and 3420, 3430, 3440, 3470, or 3480.

4035 Pet Food Production - From Concept to Consumer

l

The scientific principles and physical process of producing pet food, from concept through manufacture to reaching the consumer, while building on animal physiology and nutrition foundations. This course provides in person lectures, field trip experience, and peer evaluations to provide exposure to multiple career paths, including veterinary medicine, animal and nutrition industries, and research. Prereq: 3140 or EEOB 2520; and 3130 or HumnNtr 2210; and 3133, FdScTe 2400, or 3400; and AEDEcon 2001 or Econ 2001. Cross-listed in FdScTe.

4105 Domestication, Form, and Function of Dogs

3

A study of the events that have shaped the domestic dog. Includes a focus on the role of domestication, selective breeding, and factors impacting growth and development on form and function of the domestic dog. Prereq: 3140, and Soph standing or above; or permission of instructor.

4193 Individual Studies

0-3

Special assignments and advanced research; problems assigned after consultation with the instructor in charge. Prereq: CPHR 2.5 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

4194 Group Studies

1 - 3

Special topics area group studies finally proposed for a specific semester by an animal science faculty member. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

4400 Animal Welfare and Behavior in Livestock Industries U

The study of animal welfare and behavior and resulting influences on livestock production systems. Prereq: 3140 (310) or 3140H (310H), or permission of instructor.

4597 Contemporary Animal Use Issues

U

The historical, biological, ethical, nutritional and economic issues of using animals to meet human needs. Prereq: Jr or Sr standing. Not open to students with credit for 597. GE cross-disciplinary seminar course.

4797 Study at a Foreign Institution U 1 - 15
Study at a foreign institution. Prereq: Permission of instructor. Repeatable to a maximum of 30

4999 Research with Distinction

cr hrs or 15 completions

U 0-6

Conducting and reporting research with distinction. Prereq: CPHR 3.0 overall, and GPA 3.0 or above in major, and permission of project supervisor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

4999H Honors Research with Distinction

U 0-6

Conducting and reporting research with distinction. Prereq: Honors standing, FAES 1100H, CPHR 3.4 or above, major GPA 3.4 or above, and permission of honors project supervisor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

5000 Human Dimension in Animal Sciences

UG

Examines how humans have and continue to influence the field of Animal Sciences. Students will gain a perspective on both individual and societal actions and reactions to aspects of animal production for human consumption. Topics will include, but will not be limited to: attitudes, beliefs, values, and value orientations.

5031 Ruminant Nutrition

U G

3

3

Principles of ruminant nutrition: nutrients, metabolism and physiology. Includes computer formulations and feeding strategies for nutritional management of ruminants. Prereq: 3130 (330), or Grad standing. Not open to students with credit for 630.01.

5032 Non-Ruminant Nutrition

UG

Principles of nonruminant nutrition: nutrients, metabolism and physiology. Includes practical feeding strategies for nonruminant animals. Prereq: 3130 (330), or Grad standing. Not open to students with credit for 630.02.

5033 Feeding Management and Records Analysis for Dairy U G 3

Stimulates student awareness of unique nutrient metabolism systems and strategies that have evolved to meet nutrient requirements to support various animal production situations. Prereq: 3130 (330), or Grad standing, or permission of instructor. Not open to students with credit for 630.03.

5070 Nutritional Immunology in Animal Systems

JG

Principles of the role of nutrients in modifying the immune responses of animals and nutrient contributions toward animal health and well-being. Prereq: 3130 (330) or HumnNtr 2310 (310), or Grad standing. Not open to students with credit for 638.

5090 Gut Microbiology

J G

A study of the major microorganisms of the gastrointestinal tract of animals and humans, their microbial metabolism and functions, interactions with each other and with hosts, and impact on host nutrition and health. Prereq: Micrbio 4000.01 or 4000.02 or 4100, and Biochem 4511, and GPA 2.0 or above in Biochem and Micrbio coursework; or permission of instructor.

5100 Advanced Growth and Development

J G

A molecular developmental approach to the study of tissue growth, structure, and function in animals and humans. Prereq: 9 cr hrs in 3000-level or above AnimSci course, and Jr standing or above, or Grad standing. Not open to students with credit for 400 or 618.

5131 Application of Nutritional Principles to Ruminant U G Production Systems

Principles of ruminant production, health, ruminant digestion, metabolism, physiology, nutrient requirements, behavior, growth and lactation in the production of meat and milk from ruminants. Prereq: 4002, 4004, or 4007; or Grad standing; or permission of instructor.

5310 Auditing Animal Production and Processing Facilities U G 2

Introduces multiple types of auditing tools currently used by the industry to evaluate best management practices and animal welfare in the production and processing of various food animal species. Prereq: 3110 or MeatSci 3110. Cross-listed in MeatSci.

5400 Southern African Animals U G

This course examines animals native to Southern Africa. Students will examine animal anatomy and physiology, interpret behavior, and analyze the positive and negative human-animal interactions taking place in the geographic region, as well as the effects these interactions have on both humans and animals.

5400.01 Southern African Animals: I U G

First in a two part series covering the physiology, behavior, and human interactions with various animals found in Southern Africa, establishing an appreciation of the daily struggles of animals and people in this geographic area.

5400.02 Southern African Animals: II U G

Second of a two-part series covering the physiology, behavior, and human interactions with various animals found in Southern Africa, establishing an appreciation of the daily struggles of animals and people in this geographic area.

Food Animal Production and Processing Industry Tour U G

Includes travel to food animal production and processing facilities for students to gain first hand knowledge in commercial food animal production and processing. Prereq: 3110 or MeatSci 3110. Cross-listed in MeatSci.

5420 Environmental Impacts of Crop-Livestock Systems U G

Understanding of processes underlying environmental impacts in crop-livestock agroecosystems. The focus will be on specific types of environmental impacts, such as climate change and greenhouse gas emissions, nutrient losses (volatilization and leaching), and soil degradation. This course is focused on agroecosystems and agricultural processes. Prereq: Sr or Grad standing, Not open to students with credit for HCS 5420. Cross-listed in HCS.

5530 Comparative Animal Nutrient Metabolism

3

Principles of nutrient metabolism as influenced by anatomical evolution and diet selection. Includes comprehensive discussions of nutrient handling in domesticated, captive and wild animal populations. Prereq: 3130 (330) or HumnNtr 2310 (310), and Biochem 4511 (511).

5551 Equine Assisted Activities and Therapies

G

A variety of approaches, therapeutic settings and client populations will be addressed with an emphasis on equine behavior and body language. Students will gain experience in the development and practical application of an equine assisted therapy program.

5797.01 Welfare of Agricultural and Recreational Animals

G

3

This course is part of the long-term study abroad program in Australia. It investigates the role of animal welfare in production and recreational animals and how animal welfare issues will impact the future of global food animal agriculture. Prereq: 3130 (330), and 3140 (310) or 3140H (310H), and 3150 (320), and permission of instructor. Not open to students with credit for 697.01.

5797.02 Animal Production Systems in Diverse Environments in U G 3 Australia

Part of the long-term study abroad program in Australia. It will investigate animal production systems including: comparing production practices, economic issues and environmental constraints between Australia and the United States. Prereq: 3130 (330), and 3140 (310) or 3140H (310H), and 3150 (320), and permission of instructor. Not open to students with credit for 697.02.

5797.03 History, Culture and Economies of Australia

;

Introduces students to key social, political and economic issues that have shaped Australia to its contemporary identity and to investigate issues of exploration, economic development, social and community standards and processes. Prereq: Permission of instructor.

5797.05 Exotic Animal Behavior and Welfare

3

Exposes students to behavior, welfare, and health conditions of food production and exotic animals found in South Africa. This is a short-term study abroad course that will include visits to a range of animal systems: intensive production, open-range, semi-contained, sanctuaries, and zoo settings. The class activities take place primarily in field settings. Prereq: 5400.01.

5810 Branded Meat Products

G

Integration of multiple factors influencing value-added product development including: raw material quality and procurement, processing, packaging, distribution, and complexity of market development and current consumer trends in niche marketing. Prereq: 3110, 355.01, or MeatSci 3110; and completion of a second writing course. Not open to students with credit for 555.03 or MeatSci 5810. Cross-listed in MeatSci.

6000 Introduction to Graduate Studies in Animal Sciences

1

An introduction to the Animal Sciences discipline and the scholarly activities required to pursue a graduate studies in the field. Prereq: Grad standing.

6060 Advanced Reproductive Physiology

3

G

Recent advances in research in mammalian reproduction. Prereq: 3160 (318), or Grad standing, or permission of instructor. Not open to students with credit for 610 or 710.

6100 Research Methods and Writing in Animal Sciences

G 1

Emphasis on the literature of science, design of a problem, methods and techniques for investigation and scientific writing. Prereq: Grad standing.

193 Individual Studies

G 1-6

Special assignments and advanced research problems assigned. Repeatable to a maximum of 10 cr hrs or 6 completions. This course is graded S/U.

6194 Group Studies

3 1-3

Special topics area group studies. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded $\mbox{S/U}$.

7000 Applied Biometrics

4

Study methods used in the quantification of biological processes and the integration of research results and knowledge into quantitative methods. Prereq: Stat 5301 or equiv, or permission of instructor.

7030 Advanced Topics in Ruminant Nutrition

3

Advanced aspects of ruminant digestion, microbial fermentation, absorption, metabolism, physiology and the integration of these processes into rationing approaches will be emphasized, building on principles of ruminant nutrition from past courses. Prereq: 5031 or equiv, or Biochem 4511; or permission of instructor.

22 **Animal Sciences**

7040 Animal Physiology I

This course will explore the physiology of neuronal, muscular, endocrine, & reproductive tissues at systemic, cellular, & molecular levels with a focus on domestic mammals. Human physiology will be presented at times to expand upon limited information available for animals. Prereq: Grad standing, or permission of instructor.

Animal Physiology II

3

This course will explore the physiology of cardiovascular, respiratory, renal, and digestive tissues at systemic, cellular, and molecular levels with a focus on domestic mammals. Human physiology will be presented at times to expand upon limited information available for animals. Prereg: Grad standing, or permission of instructor.

Animal Growth and Development

Addresses the advanced principles of animal growth and development as the food animal industries continue to emphasize more efficient growth rates and acceptable meat quality. Specific information will be focused on the structure and function of muscle, bone, and adipose tissues, and the interaction among nutrition, hormones, exercise, heredity and disease. Prereg: 3100, 3105, or permission of instructor.

7640 Food Carbohydrates and Proteins

Chemical, physical, biological and functional properties of food carbohydrates and proteins and

their interactions with other food components. Prerea: FdScTe 5600 (605) and Biochem 4511 (511), or permission of instructor. Not open to students with credit for FdScTe 822 or 823. Cross-listed in FdScTe.

7724 Contemporary Issues in Animal Welfare

Give students the opportunity to explore current issues in animal welfare through reading, presentations and discussion. Prereg: 4400 or VMColl 6565, or permission of instructor. Crosslisted in VetPrev

7730 Endocrinology

G

4

Functional principles of the major endocrine systems in vertebrates and preparation for research in this area. Prereq: Biochem 4511, or permission of instructor. Not open to students with credit for Kinesio 7730. Cross-listed in Kinesio.

Macronutrient Metabolism

In-depth treatment of digestion, absorption, transport, and utilization of dietary carbohydrates and fat for energy production and fat deposition in humans and other higher animals. Prereg: 3130 (330), HumnNtr 2310 (310), or Biochem 4511 (511). Not open to students with credit for 761, 762, HumnNtr 7761 (761 and 762), or FdScTe 7761 (761 and 762). Cross-listed in FdScTe and HumnNtr

Vitamin and Mineral Metabolism

Biochemical functions, absorptions, transport, utilization, interrelationships and nutritional requirements of selective vitamins and minerals in higher vertebrates and humans. Prereg: Coursework in Biochemistry or Vertebrate Physiology. Not open to students with credit for FdScTe 7762 or HumnNtr 7762. Cross-listed in FdScTe or HumnNtr.

Nutrition Research Ethics

Exploring critical aspects in conducting research, including ethical considerations, authorship, conflicts of interests, and intellectual property rights. Prereq: Grad standing. Not open to students with credit for HumnNtr 7789. Cross-listed in HumnNtr.

Animal Models and Mechanistic Research Design

The course will provide fundamental principles in establishing effective research hypotheses, aims, and design strategies for mechanistic and applied research using animals and animal models. A focus on research protocols, outcomes, inferences, and reporting will be developed and reinforced through student evaluation of primary literature and student interactions. Prereq: 7789 or HumnNtr 7789. Not open to students with credit for HumnNtr 7790. Cross-listed in HumnNtr

Oral Research Communication

Critical analysis of the scientific literature and demonstration of effective oral presentation skills tailored to the target audience, with use of information technologies as needed. Prereq: Grad standing. Not open to students with credit for FdScTe 7899 or HumnNtr 7899 (895). Crosslisted in FdScTe and HumnNtr.

Thesis Research

1 - 15

Research for thesis purposes for students pursuing a MS degree. Prereq: MS Grad student standing in Animal Sciences, or permission of instructor. Repeatable. This course is graded

Exploratory research and advanced assignments. Prereq: Grad standing, and permission of instructor. This course is graded S/U.

Molecular Biology Techniques

Demonstrates the applications of molecular biology by involving the students in a real time research project. Students will perform experiments using molecular biology techniques in the context of a muscle protein functionality study. Prereq: Grad standing, or permission of instructor.

Macronutrients - Lipids and Energy Balance

Discussion of lipids as storage molecules used for energy and metabolism modulation as well as how they influence energy balance conditions such as obesity, cachexia, weight loss and weight gain. Prereq: 7761 (761), FdScTe 7761 (761), or HumnNtr 7761 (761). Not open to students with credit for 830.01, FdScTe 8801 (830.01), or HumnNtr 8801 (830.01). Cross-listed in FdScTe and HumnNtr

Advanced Micronutrient Metabolism

Comparative study of the regulation of micronutrient status and its influence on physiological and molecular events, including nuclear receptor activity and transcription. Prereq: 7762 (762), FdScTe 7762 (762), or HumnNtr 7762 (762). Not open to students with credit for 830.02, FdScTe 8802 (830.02), or HumnNtr 8802 (830.02). Cross-listed in FdScTe and HumnNtr.

Diet. Nutrition and Cancer

Epidemiological, clinical and basic perspective of how diet and nutrition practices predict for cancer risk. Prereq: 7761 (761), FoodSci 7761 (761), or HumnNtr 7761 (761). Not open to students with credit for 830.12, HumnNtr 8833 (830.12), or FdScTe 8833 (830.12). Cross-listed in EdScTe and HumnNtr

Comprehensive Approach to Food Safety

A comprehensive overview of food safety challenges and solutions as experienced through the food chain from farm to consumers. Demonstration of food safety system from cellular aspects though public policy. Prereg: Micrbiol 509 or equiv. Not open to students with credit for 830.10, FdScTe 8834 (830.10), or HumnNtr 8834 (830.10). Cross-listed in FdScTe and HumnNtr.

Grantsmantship

Capstone course for the OSUN PhD program will train students on grantsmanship skills. Prereg: Grad standing. Not open to students with credit for FdScTe 8835 or HumnNtr 8835. Cross-listed in FdScTe and HumnNtr.

8836 Advanced Nutritional Genomics

3

G

The primary goal of the course is to stimulate critical thinking and discussion among graduate students about current research findings in the areas of genomics, proteomics and metabolomics as they apply to studies in the nutritional sciences. Prereg: 7761 and 7762; or HumnNtr 7761 and 7762. Cross-listed in HumnNtr.

Interdisciplinary Seminar

Discussions of current animal science research. Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs. This course is graded S/U

8881 General Seminar

Discussions of current animal science research. Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 15 cr hrs. This course is graded S/U

Nutrition Seminar

Discussions of current nutrition research. Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs. This course is progress graded (S/U).

Physiology Seminar

Discussion of current animal physiology research. Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

Food Animal Health Seminar

This course provides students the opportunity to present and critique scientific research relating to aspects of food animal health including, but not limited to, infectious diseases, zoonosis, disease control, immunology, virology, bacteriology, parasitology, epidemiology, etc. in a public forum setting. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

OSUN Research Seminar

Recent advances in nutrition science are presented by locally, nationally and internationally recognized scientists. Prereq: Grad standing. Not open to students with credit for FdScTe 8888 or HumnNtr 8888. Repeatable to a maximum of 5 cr hrs. This course is graded S/U. Crosslisted in FdScTe and HumnNtr.

Graduate Writing Experience in Animal Sciences: Non-8997

Writing for non-thesis MAS students in Animal Sciences. Prereq: Grad standing, and permission of instructor. Only available to students obtaining a non-thesis MAS in Animal Sciences. This course is graded S/U.

Pre-Candidacy Dissertation Research

3

Research for dissertation purposes for students having yet to complete the candidacy exam. Prereq: PhD Grad student standing in Animal Sciences prior to completion of candidacy exam, or permission of instructor. Repeatable. This course is graded S/U.

Dissertation Research

Research for dissertation purposes for students having completed the candidacy exam. Prereq: PhD Grad student standing in Animal Sciences and completion of candidacy exam, or permission of instructor. Repeatable. This course is graded S/U.

Animal Sciences Technology

1201.01T Exploring Equine Careers and Industry

1/2

Promotes student success in college and preparation for a career; explores personal and career interests, needs, goals, and the support services available for student success.

1201.02T Exploring Livestock Careers and Industry

Promotes student success in college and preparation for a career; explores personal and career interests, needs, goals, and the support services available for student success.

1201.07T Exploring Dairy Careers and Industry

U 1

Promotes student success in college and preparation for a career; explores personal and career interests, needs, goals, and the support services available for student success.

1201.08T Exploring Animal Biosciences Careers

Provides an overview of the unique requirements of the Animal Biosciences specialization, promotes student success in college, and explores personal and career interests, needs, and goals. Increase student awareness of necessary steps to present a competitive application to professional and graduate schools.

2189.01T Horse Practicum

П

1

Practical experience in supervised equine laboratories with emphasis on developing and improving competencies related to classroom objectives and horse industry standards. A grade of C or better required to meet graduation requirements. Repeatable to a maximum of 4 cr hrs.

2189.07T Practicum in Dairy Cattle Production

U 1-

Supervised practical experience in dairy cattle production at the Ohio State ATI dairy farm with emphasis on developing and improving dairy cattle production skills and competencies. A grade of C or better required to meet graduation requirements. Prereq: Permission of instructor. Repeatable to a maximum of 4 cr hrs or 4 completions.

2190.01T Leadership in Equine Operations Management

Practical, supervised leadership experience in equine facility management with emphasis on herd and facility operations and personnel supervision. A grade of C or better required to meet graduation requirements. Prerequisite: Completion of tractor/mobile equipment safety certification process required. Prereq: 2189.01T (289.04T) with a grade of C or above; 2201T (211T). Repeatable to a maximum of 2 or hrs.

2193T Individual Studies

1 - 3

Designed to give an individual student an opportunity to pursue special studies not offered in other courses. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

2194T Group Studies

1-

Designed to give groups of students an opportunity to pursue special studies not offered in other courses. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions

2200.02T Introduction to Animal Sciences Laboratory

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Laboratory application of basic animal husbandry practices in the various livestock and related industries. Prereq or concur: 2200T or AnimSci 2200.01. This course is available for EM credit.

2201T Introduction to Horse Science

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Fundamental survey of the development of domestic horses and breeds, terminology, behavior, uses, conformation, management and safe horse handling. Prereq: Not open to students with credit for 211T. This course is available for EM credit.

2202T Introduction to Beef and Small Ruminant Production

Overview of beef cattle, sheep, goat, and other small ruminant species industries with regard to production and marketing; focus on ruminant livestock needs and the opportunities involved in their production. Prereq: Not open to students with credit for 222.01T. This course is available for EM credit.

2510.02T Food Animal Resource Management I - Beef

U

Supervised practical experience in beef production and management at the Grace Drake Learning Laboratory with emphasis on developing and improving beef production and management skills and competency. A grade of C or better required to meet graduation requirements. Repeatable to a maximum of 4 cr hrs.

2510.03T Food Animal Resource Management I - Swine

U

Supervised practical experience in swine production and management at the Grace Drake Learning Laboratory with emphasis on developing and improving swine production and management skills and competency. A grade of C or better required to meet graduation requirements. Repeatable to a maximum of 4 cr hrs.

2510.04T Food Animal Resource Management I - Small Ruminants U 1

Supervised practical experience in small ruminant production and management at the Grace Drake Learning Laboratory with emphasis on developing and improving small ruminant production and management skills and competency. A grade of C or better required to meet graduation requirements. Repeatable to a maximum of 4 cr hrs.

2582.02T Food Animal Resource Management II - Beef U

Supervised practical experience in beef production and management at the Grace Drake Learning Laboratory with emphasis on developing and improving leadership characteristics, beef production and management skills and competency. A grade of C or better required to meet graduation requirements. Prereq: 2510.02T. Repeatable to a maximum of 4 cr hrs.

2582.03T Food Animal Resource Management II - Swine U

Supervised practical experience in swine production and management at the Grace Drake Learning Laboratory with emphasis on developing and improving leadership characteristics, swine production and management skills and competency. A grade of C or better required to meet graduation requirements. Prereq: 2510.03T. Repeatable to a maximum of 4 cr hrs.

2582.04T Food Animal Resource Management II - Small Ruminants

23

Supervised practical experience in small ruminant production and management at the Grace Drake Learning Laboratory with emphasis on developing and improving leadership characteristics, small ruminant production and management skills and competency. A grade of C or better required to meet graduation requirements. Prereq: 2510.04T. Repeatable to a maximum of 4 cr hrs.

2603T Swine Production and Management I

A study of the basic principles of production and management for contemporary commercial swine production enterprises. 1 to 3 day field trips, including weekends, may be required. Students will pay costs associated with field trips (lodging, transportation, meals, etc.) above Ohio State tuition and fees. Prereq: Not open to students with credit for 222.02T. This course is available for EM credit.

2707T Dairy Cattle Presentation

1

Principles and skills practiced in fitting, presenting, and merchandising dairy cattle. Course offered in even numbered years. Field trips, including weekends, may be required. Students will pay costs associated with field trips (lodging, transportation, meals, etc.) above Ohio State tuition and fees. Prereq: Not open to students with credit for 206T. This course is available for EM credit

2787T Applied Dairy Herd Practices and Management

Experience in applying, directing, and evaluating dairy herd management procedures and practices at the Ohio State ATI dairy farm. A grade of C or better required to meet graduation requirements. Completion of the Equipment Training and Certification process and a driver background check required. Prereq: Soph standing; permission of instructor. Repeatable to a maximum of 3 cr hrs.

2797T Dairy Industry Seminar and Experience

Current trends, issues, technology, and developments in the dairy industry; emphasis on developing lifelong learning skills through evaluation of science/trade journals, participation in professional meetings, and visits to innovative businesses. 1 to 3 day field trips, including weekends, may be required. Students pay field trip costs of lodging, meals, etc. above Ohio State tuition and fees. Prereq: Permission of instructor. Prereq or concur: English 1110.01 or 1110.03. Repeatable to a maximum of 3 cr hrs or 3 completions. This course is graded S/U.

2800T Basic Horsemanship

2

Study of equine behavior, applied safe horse handling techniques, and an introduction into basic training and handling methodologies. Prereq or concur: 2201T. Not open to students with credit for 2801T or 2811T.

2801T Horsemanship and Equitation

Intermediate course in equitation with emphasis on continued development of balanced seat riding skills that incorporate natural horsemanship concepts into mounted work. Students should have riding proficiency at walk, trot, and canter. Prereq: Permission of instructor. Concur: 2189.01T or 2190.01T. Not open to students with credit for 213T. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

2811T Schooling and Training the Riding Horse

3

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Applied techniques of schooling and training riding horses with emphasis on producing supple, willing and knowledgeable mounts. Prereq: 2201T (211T), 2801T (267T), permission of instructor. Concur: 2189.01T or 2190.01T. Not open to students with credit for 268.01T.

3101.01T Equine Marketing

Students will gain experience in sale prepping horses and develop an understanding of equine sales industry practices. Students will develop promotional materials including ads and videos. Prereq: 2201T and 2189.01T.

3101.02T Equine Facility Management

This course explores equine facility design, management, and business planning. Students will locate and use resources to develop a business plan and manage an event. The event is typically on a Saturday. Prereg: 2201T and 2189.01T. This course is available for EM credit.

3131T Equine Feeding and Nutrition

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A study of the nutritional needs of equids and of the principles and practices involved in providing balanced rations to different nutritional classes of equids. Prereq: 2201T or AnimSci 2200.01; GenMath 1040T or Math 1075 or Math placement level R or higher. This course is available for EM credit.

3132T Ruminant Feeds and Feeding

Principles of beef cattle and small ruminant nutrient requirements and feeding management with emphasis on the critical evaluation and formulation of rations in current management situations. Prereq: 2202T or AnimSci 2200.01; GenMath 1040T or Math 1075 or Math placement level R or higher. This course is available for EM credit.

3133T Practical Swine Feeding

J

A study of the basic nutritional requirements and feeding management of swine, with an emphasis on evaluation and formulation of common feedstuffs and ration balancing. Prereq: 2603T or AnimSci 2200.01; GenMath 1040T or Math 1075 or Math Placement Level R or higher. This course is available for EM credit.

3137T Dairy Cattle Feeding Management

3

3

Principles of dairy cattle feeding management with emphasis on the critical evaluation and formulation of rations in current management situations. Prereq: GenMath 1040T or Math 1075 or Math placement level R or higher. This course is available for EM credit.

24 Animal Sciences Technology

3140T Animal Anatomy and Physiology

J

This subject will introduce the principles of animal body structure (anatomy) and function (physiology) as relevant for students of animal sciences and technology. This includes an introduction to anatomical nomenclature, cells and tissues and body systems. Prereq or concur: GenBiol 1200T or Biology 1113 or 1114; or permission of instructor. This course is available for EM credit.

3150T Livestock Genetic Improvement

J

Principles of inheritance and the genetic improvement of livestock through cellular, qualitative, and population genetics; emphasizing breeding values, selection, and mating systems. Prereq: GenBiol 1200T or Biology 1113; GenMath 1040T or Math 1050 or Math placement level R or higher. This course is available for EM credit.

3151T Horse Breeding and Selection

Principles of equine breeding management with emphasis on applied equine reproductive physiology, breeding methods, breeding stock management and basic genetics and selection. Recommended prereq: 3140T (221T) or GenBiol 1200T (120T). Prereq: 2201T (211T). Not open to students with credit for 266T. This course is available for EM credit.

3157T Dairy Cattle Genetic Improvement

Principles of inheritance and the genetic improvement of dairy cattle through cellular, qualitative, and population genetics; emphasizing breeding values, selection, and mating systems. Prereq: GenBiol 1200T, or Biology 1101, or 1113; Math 1050, or GenMath 1141T, or GenMath 1145T, or Math placement level S or higher. This course is available for EM credit.

3161T Applied Equine Reproductive Management

Advanced course in equine reproductive management with emphasis on understanding and improving equine infertility; applications of current research; and development of technical skills. Prereq: 2201T (211T). Prereq or concur: 3151T (266T). Concur: 2189.01T or 2190.01T. Not open to students with credit for 269T.

3167T Dairy Cattle Milking and Reproductive Management

A study of recommended dairy cattle milking and reproductive management practices, based on the anatomy and physiology of the systems. Prereq: Not open to students with credit for 201T and 203T. This course is available for EM credit.

3170T Principles of Livestock Health

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A basic introduction to the relationship between animal health and performance. Topics include: immunology, sanitation, disease etiology, and disease prevention, symptoms, and treatment. Prereq: 2202T or 2603T or AnimSci 2200.01. This course is available for EM credit.

3171T Horse Health and Disease

Study of equine disease, lameness, and emergency first aid with emphasis on preventative health care and the manager's role with the veterinary professional. Prereq: 2201T or AnimSci 2200.01. This course is available for EM credit.

3177T Dairy Cattle Health Management

4

A study of immunology and dairy cattle health management, including disease prevention, identification, and treatment of common diseases influencing the performance of dairy cattle. Prereg: Not open to students with credit for 201T, 203T, and 252T. This course is available for

3191.01T Equine Industry Internship Experience

1

Employment in the equine industry structured to provide varied occupational experiences: supervised by an industry employer and coordinated by faculty; comprehensive report required. A grade of C or better required to meet graduation requirements. Prereq: 2189.01T (289.04T), 2201T (211T), CPHR 2.0 or above, Soph standing, and permission of instructor. Not open to students with credit for 290.04T. Repeatable to a maximum of 4 or hrs or 3 completions.

3191.02T Beef Industry Internship

2

Employment in the beef industry structured to provide varied occupational experiences; supervised by an industry employer and coordinated by faculty; comprehensive report required. A grade of C or better is required to meet graduation requirements. Prereq: 2202T, 2510.02T; CPHR 2.0 or above; permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions.

3191.03T Swine Industry Internship

U

Employment in swine industry structured to provide varied occupational experiences; supervised by an industry employer & coordinated by faculty; written comprehensive report required. A grade of C or better is required to meet graduation requirements. Prereq: 2603T, 2510.03T; CPHR 2.0 or above; permission of instructor. Not open to students with credit for 290.02T. Repeatable to a maximum of 6 or hrs or 3 completions.

3191.04T Small Ruminant Industry Internship

2 - 3

U

Employment in a small ruminant industry structured to provide varied occupational experiences; supervised by an industry employer and coordinated by faculty; comprehensive report required. A grade of C or better required to meet graduation requirements. Prereq: 2202T, 2510.04T; CPHR 2.0 or above; permission of instructor. Repeatable to a maximum of 6 or hrs or 2 completions.

3191.07T Dairy Industry Internship

J 2-

Employment in the dairy industry structured to provide varied occupational experiences; supervised by an industry employer and coordinated by faculty; comprehensive report required. A grade of C or better is required to meet graduation requirements. Prereq: 3167T (201T and 203T), 3207T (202T), 3177T (252T); CPHR 2.0 or above; permission of instructor. Repeatable to a maximum of 6 cr hrs or 3 completions.

3200T Livestock Selection and Evaluation

Principles of live animal selection and carcass evaluation of livestock. Prereq: 2202T or 2603T or 3140T or AnimSci 2200.01.

3201T Horse Judging and Evaluation

Comparative evaluation of horse conformation by breed, assessment of performance in a variety of performance disciplines; development of tools for assessing and placing show horse classes. Prereq: Not open to students with credit for 212T. This course is available for EM credit.

3207T Dairy Cattle Evaluation and Herd Records

Comparative evaluation of dairy cattle conformation and introduction to herd performance records; emphasis on breed characteristics, functional type, lifetime profitability, and record data collection, analysis, and use. Prereq: Not open to students with credit for 201T and 202T. This course is available for EM credit.

3402T Beef Production and Management

The application of science and basic principles of nutrition, genetics, physiology, and marketing to the production and management of beef cattle in breeding and feeding production programs. 1 to 3 day field trips, including weekends, may be required. Students will pay costs associated with field trips (lodging, transportation, meals, etc.) above Ohio State tuition and fees. Recommended prerequisites: 2582.02T, 3130T, 3132T, 3140T, 3150T, and 3170T. Prereq: 2202T and 2510.02T.

3403T Swine Production and Management II

4

An advanced study of the principles of managing a commercial swine enterprise. Coordination of production programs, evaluating economic performance, and a survey of contemporary swine housing and equipment options. 1 to 3 day field trips, including weekends, may be required. Students will pay costs associated with field trips (lodging, transportation, meals, etc.) above Ohio State tuition & fees. Prereq: 2603T, 3140T, 3170T. Prereq or concur: 3133T, 3150T. Not open to students with credit for 2613T. This course is available for EM credit.

3404T Small Ruminant Production and Management

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The application of science and basic principles of nutrition, genetics, physiology, and marketing to the production and management of sheep, goats, and other small ruminants. One to 3 day field trips, including weekends, may be required. Students will pay costs associated with field trips (lodging, transportation, meals, etc.) above Ohio State tuition and fees. Recommended prerequisites: 2582.04T. 3130T. 3132T. 3140T. 3150T. 3170T. Prerec: 2202T and 2510.04T.

3407T Dairy Cattle Facilities, Environment, and Equipment

Design and management of dairy cattle facilities, environment, and associated equipment; emphasizing milking equipment and parlors, animal housing, environmental control, waste management, feeding systems, and utilities. 1 to 3 day field trips, including weekends, may be required. Students pay costs associated with field trips (lodging, transportation, meals, etc.) above Ohio State tuition & fees. Prereq: GenMath 1040T or Math 1050 or Math placement level R or higher. Prereq or concur: 3167T. This course is available for EM credit.

3800T Principles of Farm Business Management

A study of economic and management principles involved in planning, organizing, operating, and administering a farm business; emphasis placed on developing a business plan and problem solving. Prereq: AEDEcon 2105 (BusTec 101T or 102T). Prereq or concur: BusTec 1151T (151T) or AEDEcon 2001 (200). Not open to students with credit for BusTec 240T. This course is available for EM credit. Cross-listed in CrpSoil.

Anthropology

1100 Introduction to Anthropology

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Introductory exploration of what it means to be human. Course highlights the anthropological sub disciplines of archaeology, biological anthropology, cultural anthropology, and linguistic anthropology. GE cultures and ideas and soc sci orgs and polities and diversity global studies course. GE foundation historical and cultural studies and social and behavioral sci course.

1101 Archaeology and Human Diversity, Lessons from the Past

Examines how power relations shaped racial, ethnic, and gender identities in ancient societies by examining archaeological sites like Tutankhamen's tomb, Stonehenge, Machu Pichu, and Great Zimbabwe and shows how these and other sites have been misrepresented in the media and misused by governments to promote racism and inequality. GE foundation race, ethnicity and gender div course.

2194 Group Studies

1-3

Designed to give groups of students an opportunity to pursue special studies in topics not otherwise offered. Repeatable.

2200 Introduction to Biological Anthropology

4

A scientific examination of humans as a biological and cultural organism based on primate evolution from living and fossil evidence; evolutionary theory and population adaptability. This course includes laboratory activities. GE nat sci bio course. GE foundation natural sci course.

2200H Introduction to Biological Anthropology

4

A scientific examination of humans as a biological and cultural organism based on primate evolution from living and fossil evidence; evolutionary theory and population adaptability. This course includes laboratory activities. Prereq: Honors standing, or permission of department or instructor. Not open to students with credit for 2200. GE nat sci bio course. GE foundation natural sci course.

Introduction to Archaeology

World prehistory from the origin of human culture through the development of civilization illustrated by selected examples; archaeological field method; concepts of analysis and interpretation. Prereq: Not open to students with credit for 2201H. GE soc sci indivs and groups and diversity global studies course. GE foundation social and behavioral sci course.

Introduction to Archaeology

World prehistory from the origin of human culture through the development of civilization illustrated by selected examples; archaeological field method; concepts of analysis and interpretation. Prereq: Honors standing, or permission of department or instructor. Not open to students with credit for 2201. GE soc sci indivs and groups and diversity global studies course. GE foundation social and behavioral sci course.

An Introduction to Cultural Anthropology

Introduction to anthropological perspectives on cross-cultural variation in human behavior and societies. Prereg: Not open to students with credit for 2202H. GE soc sci indivs and groups and diversity global studies course. GE foundation social and behavioral sci course.

An Introduction to Cultural Anthropology

3

Introduction to anthropological perspectives on cross-cultural variation in human behavior and societies. Prereq: Honors standing, or permission of instructor or department. Not open to students with credit for 2202. GE soc sci indivs and groups and diversity global studies course. GE foundation social and behavioral sci course.

2210 Race, Ethnicity, Gender Diversity and Human Biology

Focuses on the history of pseudoscience in the biological study of race, ethnicity, gender diversity, and human sexuality; evaluates modern scientific studies relating to human biological diversity. GE foundation race, ethnicity and gender div course.

The Middle East Close-Up: People, Cultures, Societies

Introduction to the culture of the Middle East as lived in its villages, towns, and cities. Prereg: Not open to students with credit for NELC 2241. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies and race, ethnicity and gender div course. Cross-listed in NELC.

3005 Careers with Anthropology

This course provides an overview of various career paths for students with degrees in anthropology. It will help students from all sub-fields of anthropology develop professional skills in preparation for life after graduation. Specifically, it focuses on the ways in which they can apply anthropological concepts, research methodologies, and analytical skills in a wide range of careers. Repeatable to a maximum of 6 cr hrs.

Disasters & Health

This class will help students understand the causes of disasters, how humans respond, its relationship to health and well-being. Likewise, how we can appropriately prevent and respond to disasters. Students will examine the causes of disasters from hazards such as earthquakes, volcano eruptions and climate change related events such as hurricanes.

3050 Social and Ecological Systems: From Problems to Prospects

This high-impact research course surveys the diverse past, present, and future of humanenvironment relationships. Students will investigate key contemporary issues, discover their cultural and historical causes, and explore how constructive solutions can be achieved. GE theme sustainability course.

Sustainable and Resilient Social and Ecological Systems Capstone Portfolio

Students will create the capstone portfolio required for completion of the Sustainable and Resilient Social and Ecological Systems (SARSES) certificate. Aided by group discussions and peer feedback, students will reflect on what they have learned through participation in the certificate program, including both coursework and related learning undertaken outside of the certificate program proper. Prereg: 3050.

The Newark Earthworks, An Interdisciplinary Course

This course is designed to give students an opportunity to learn about the indigenous peoples of ancient Ohio, an amazing complex of earthen mounds they created, and the many ways we can know about and further study them. Prereq: Not open to students with credit for History 3072 or CompStd 3072. GE theme lived environments course. Cross-listed in CompStd and History.

3191 Internship in Anthropology 1 - 6

An opportunity for work experience and on-the-job learning in anthropology-related employment. Prereg: 2.5 CPHR or above, and Soph, Jr, or Sr standing, and enrollment in Anthropology major. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

Introduction to Forensic Science

This team-taught interdisciplinary course will give students an introduction to the major concepts, issues and techniques used in forensic science. It is designed to expose students to different disciplines and career paths within forensic science. Prereq: Not open to students with credit for ArtsSci 211.

3300 **Human Origins**

The search for human origins through a reconstruction of the human and non-human primate fossil records of the last 60 million years; emphasis on human skeletal, behavioral, and social patterns. GE theme origins and evolution course.

Human Biological Diversity & Health

Survey of modern human biological diversity; examination of the underlying evolutionary and adaptive mechanisms responsible: exploration of the interplay between biology and behavior in adaptation.

Introduction to Medical Anthropology

Relationship of anthropology to the art and science of medicine. It is recommended that Anthropology 2200 and/or 2202 be taken prior to enrolling in this course. GE theme health and well-being course

The Living Primates

Survey of the behavior, morphology and conservation of living primates; particular emphasis given to field studies and the position of humans within the Order Primates. Prereq: Not open to students with credit for 304. GE nat sci bio course.

Introduction to Forensic Anthropology

An introduction to the field of forensic anthropology in which students will be introduced to basic methods used to analyze unidentified human skeletal remains. Prereq: Not open to students with credit for 305.

Anthropological Perspectives on Indigenous Citizenship: Native North Americans

An introduction to complex questions about the citizenship and sovereignty of Indigenous Native Americans, including what constitutes indigenous citizenship and how it is attained, ideas about justice amid difference in Native American societies, and some of the ways that changing power relations shaped racial, ethnic, and gender identities of American Indians. GE theme citizenship for div and just wrld course.

Zombies: The Anthropology of the Undead

Students will understand how culture and social organization help us define the living, the dead and the undead in the contemporary and archaeological record, and how we create social categories that organize our world and our place.

The Anthropology of Mental Health 3340

3

Provides an introduction to global mental health through the lens of medical anthropology. Students will gain a holistic understanding of prescient concerns in global mental health and the ways in which anthropology can contribute an understanding to the experience, diagnosis, treatment, and management of mental health issues by diverse populations. GE diversity global studies course. GE theme health and well-being course.

Native Americans of the Ohio Valley from the Ice Age to the Colonial Period

The archaeology and cultural history of Native Americans in the Ohio Valley from the Ice Age to the Colonial Period. The forgotten story of the Native Americans of our region. Prereg: 2201, or permission of instructor.

Fundamentals of Archaeology

3

Introduction to basic archaeological theory and practice including fundamental field and laboratory, principles of survey, excavation, chronological analysis, typology, and palaeoethnography. Prereq: 2201 (201), or permission of instructor. Not open to students with credit for 401

3409 Primate Evolution

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Examination of the origin, radiation, and (in some cases) extinction of each primate clade including prosimians, New World monkeys, Old World monkeys, apes, and humans. GE theme origins and evolution course

Human Ecological Adaptations

A study of the interactive relationships between humans and their environments, past and present, with a focus on human biology. GE theme lived environments and sustainability course.

3416 Latin American Peoples and Cultures

U 3

Latin American peoples and cultures. Prereg: Not open to students with credit for 416.

Regional Survey of the Anthropology of Africa

Overview of anthropological studies of traditional African societies, with themes of European colonialism, kinship, social organization, economics, and politics. Prereq: Not open to students with credit for 421 05

3419 Latin American Cultures and Migration in Global Perspective

П 3

An intensive ethnographic investigation of Latin American and Caribbean migration (Mexico, Ecuador, The Dominican Republic) including the history of migration; contemporary movement; and transnationalism. GE soc sci orgs and polities course. GE theme citizenship for div and just wrld and migration, mobility, and immobility course.

Development of culture change in North American Indians. Prereg: Not open to students with credit for 421.08. GE soc sci indivs and groups course. GE foundation social and behavioral sci course.

Archaeology of the Holy Land

Challenges students to evaluate the cultural phenomena that are Bible and Qur'an in their historical context by studying a broad range of archaeological cultures in the periods during which the Bible and Qur'an came to be written texts. The course provides an introduction to the archaeology of periods and cultures 3500 BCE-700 CE in the Holy Land and its neighbors. GE cultures and ideas course.

26 **Anthropology**

3451 Archaeology of the Ancient Near East

Honors Thesis Research. Prereq: Honors standing, and a grade of A in at least half of Anthrop courses taken, and an average of B in the remainder, and permission of instructor. Repeatable

Archaeology of the Pacific Islands

Introduces the prehistory of the Pacific Islands from an archaeological perspective. It emphasizes voyaging, colonization, and the emergence of cultural complexity. GE theme traditions, cultures, and transformations course.

Archaeology of the Levant, Mesopotamia and Egypt from human origins through the age of

Primate Sexuality

2

3

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An evolutionary approach to the diversity of mating systems, morphologies, processes, and behaviors among prosimians, monkeys, apes, and humans. Prereq: 2200 (200). Not open to students with credit for 500

3504 Introduction to Anatomy

3 - 4

Introduction to Anatomy. Prereg: Not open to students with credit for 504.

New World Prehistory: Aztecs and their Predecessors

pyramids and ziggurats. Prereq: Not open to students with credit for 451.

u

Detailed survey of native American prehistory: Examines the ancient civilizations of Mesoamerica, including the Olmecs, Zapotecs, Mixtecs, Aztecs, and Teotihuacan. Prereg: 2201

3554 Archaeology of North America

п

Detailed survey of native American prehistory: survey of the archaeology and cultural history of North America. Prereg: 2201.

New World Prehistory: Ancient Maya Civilization

Detailed survey of native American prehistory: recent archeological and epigraphic discoveries and examines the ancient Maya civilization of Mesoamerica. Prereg: 2201 (201). Not open to students with credit for 553 04

3597.01 Crisis! An Anthropological Perspective of Global Issues

Analysis of cultural conflict in developing nations resulting from rapid and extensive

technological and social change. Prereq: Not open to students with credit for 4597.01 or 597.01. GE soc sci indivs and groups and diversity global studies and cross-disciplinary seminar course. GE foundation social and behavioral sci course.

3597.02 Women, Culture, and Development

An analysis of the dramatic changes occurring in women's lives in response to development and modernization; developing and developed countries contrasted. Prereq: Not open to students with credit for 4597.02 or 597.02. GE soc sci indivs and groups and diversity global studies and cross-disciplinary seminar course. GE foundation social and behavioral sci course.

3604 Intro to the Methods of Archaeological Science

Introduces students to the myriad of interdisciplinary techniques that allow us to understand the human condition. Reviewed methods and case studies include ancient DNA analysis, stable and radiogenic isotopes, zooarchaeology, paleoethnobotany, material science, remote sensing, etc. This course is taught at an introductory level for non-science majors. Anthrop 2201 is suggested.

3623 **Environmental Anthropology**

Theory and ethnographic examples of human-environment interactions, focusing on the role of culture and behavior in environmental adaptation. Prereq: 2202 or equiv, or permission of instructor. Not open to students with credit for 5623. GE theme lived environments and

History of Anthropological Theory

Major theoretical viewpoints in anthropology seen in their historical context. Prereq: 2202 (202), or permission of instructor. Not open to students with credit for 525 or 3525

4597.03H Models of Sustainability and Resilience, Lessons from

Causes and consequences of recent and ancient environmental disasters that affected human societies are studied to illustrate how lessons from the past can be used in modern responses. Prereq: Honors standing, and Jr or Sr standing. GE soc sci human, nat, and econ resources; diversity global studies; cross-disciplinary seminar course. GE theme sustainability course.

Chronic: Illness, Injury, and Disability in Modern History

This seminar explores the emergence of "chronic" - the disease category and the illnesses it names - over the course of the 20th century. We consider the political economic, environmental, and techno-social conditions that gave rise to chronic illness in modern history, and consider factors including public health policy, the pharmaceutical industry, activism, pop culture, and more. Prereq or concur: English 1110.xx, or GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for History 4706. GE theme health and well-being course. Cross-listed in History.

Undergraduate Research in Anthropology

1 - 6

Undergraduate research in variable topics. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

Undergraduate Research in Anthropology- Honors

Undergraduate research in variable topics. Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

Undergraduate Thesis Research

1 - 6

Undergraduate thesis research. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 3 completions. This course is graded S/U

to a maximum of 6 cr hrs or 3 completions. This course is graded S/U. Individual Studies: Theory

Honors Thesis Research

Theory. Prereg: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 10 completions. This course is graded S/U

5193.05 Individual Studies: Prehistory

II G 1 - 10

Prehistory, Prereq: Permission of instructor, Repeatable to a maximum of 30 cr hrs or 10 completions. This course is graded S/U.

5193.06 Individual Studies: Ethnography

1 - 10

Ethnography, Prereg: Permission of instructor, Repeatable to a maximum of 30 cr hrs or 10 completions. This course is graded S/U.

5193.07 Individual Studies: Physical Anthropology

U G 1 - 10

Physical Anthropology. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 10 completions. This course is graded S/U.

5193.08 Individual Studies: Unclassified

1 - 99

Unclassified. Prereq: Permission of instructor. Repeatable. This course is graded S/U.

Group Studies

UG 1 - 12

Designed to give groups of students an opportunity to pursue special studies in topics not otherwise offered. Prereg: Permission of instructor. Repeatable.

Wicked Science

This course aims to train students to become wicked scientists who are able to tackle the grand challenges of today and tomorrow - what are otherwise known as wicked problems. Prereq: Not open to students with credit for EEOB 5505 or FABEng 5505. Cross-listed in EEOB and FABEng.

Interdisciplinary Team Science

This course aims to teach students the necessary skills to lead or participate in scientific or interdisciplinary teams. Prereq: Sr standing, and permission of instructor; or Grad standing. Not open to students with credit for EEOB 5510, ENR 5510, or VetPrev 5510. Cross-listed in EEOB, ENR, and VetPrev.

Careers for Wicked Scientists

The goal of this workshop is for students to develop their transdisciplinary skills though participation in an ongoing project that tackles wicked problems in the metropolitan area of Columbus. Prereq: 5505 and 5510, or EEOB 5505 and 5510; and PubAfrs 5620. This course is graded S/U

5600 **Evolutionary Medicine**

UG

3

3

Biomedical and biosocial influences on problems of human health throughout the world, focusing upon the evolutionary implications of those problems. Prereq: Not open to students with credit for 601.01.

The Anthropology of Sex, Drugs, and HIV

Biocultural and sociocultural aspects of health in modern and prehistoric populations. GE theme health and well-being course

Women's Health in Global Perspective

A cross-cultural comparison of the political, economic, social, and biological issues surrounding women's health. GE diversity global studies course. GE theme health and well-being course.

Strategy of Archaeological Field Research

Detailed examination of select topics concerning the recovery and analysis of archaeological data. Design of archaeological data recovery programs and their implementation through survey, excavation, and other methods. Prereq: 3401 (401). Not open to students with credit for 602.01

5604 **Archaeological Laboratory Methods**

UG

3

3

Practical experience in the laboratory analysis of archaeological materials with emphasis on stone, bone, and ceramic artifacts; preparation of reports on analytical procedures and results. Prereg: 3401 (401). Not open to students with credit for 602.02.

Who Owns the Past?

Examines key ethical and epistemological issues in archaeology, including changing cultural politics. Prereg: 2201 (201) and 3401 (401). Not open to students with credit for 602.04.

Study of human skeletal anatomy. Prereq: 2200 (200), or permission of instructor. Not open to students with credit for 603.01.

U G

A survey of bone biology, including histogenesis, histomorphology, and physiology of bone; topics include bone structure, growth and development, physiology, and anthropological applications. Prereq: 2200 and 5607, or permission of instructor. Not open to students with credit for HthRhSc 5608. Cross-listed in HthRhSc.

Dental Anthropology

Evolutionary anthropology of human and non-human primate teeth. GE theme origins and

5610 Bioarchaeology

Anthropology, Public Health, and Human Rights

and ethnographic perspective. GE theme health and well-being course

Study of human remains from archaeological settings, with emphasis on relationship between biology, culture, health, and behavior. Prereq: 2200 (200), or permission of instructor. Not open to students with credit for 603.04.

Introduction to the anthropological study of human interactions with the plant world. Prereg: A course in Anthrop or PlntBio at the 2000 level or above, or permission of instructor. Not open to students with credit for 610.

Evolutionary Perspectives on Human Behavior

A biocultural examination of traditional and western healing practices and health disparities across the Latin American region. This course considers diverse perspectives on disease causality and prevention including shamanism, ethnophysiology, and ethnobotany,

Health and Healing in Latin America and the Caribbean

This course provides an introduction to the relationship between medical anthropology and

global public health with an emphasis on social justice and health as a human right. Health policy, evidence-based medicine, children's health, HIV, TB, chronic disease, citizenship and

deservingness, and other health topics will be discussed and analyzed from a cross-cultural

Advanced survey of contemporary evolutionary theories of human behavior and culture and their relevance to the broader discipline. Prereq: 2200 (200) and 2202 (202), and 10 additional cr hrs in Anthrop: or permission of instructor. Not open to students with credit for 611.

Overview of anthropological studies of people who subsist primarily by hunting and gathering

Investigates how health systems are products of historical, socio-political, and economic forces. Explores how anthropological perspectives, concepts and ethnography can be practiced in clinical settings to facilitate culturally competent care, inform public policy and programs, and reduce health disparities. An ideal course for students pursuing careers in healthcare related professions. GE theme health and well-being course

An opportunity for students to study at a foreign institution and receive Ohio State credit for

wild food. Prereg: 2202 (202) or equiv, or permission of instructor. Not open to students with credit for 620.01

U G

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3

7001

7002

1 - 18

5621 The Anthropology of Women Anthropology of women. Prereg: 2202 (202) or equiv, or permission of instructor

The Anthropology of Food: Culture, Society and Eating

that work. Prereq: Permission of dept chairperson. Repeatable to a maximum of 18 cr hrs or 5 completions Society and Environment

Anthropological Approaches to Health

selection of theoretical paradigms in human evolutionary history.

Human Evolutionary History

Study at a Foreign Institution

Anthropology in/of the Clinic

3

3

3

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G

Explores food traditions, global expansion of foods and the production/exchange of food in culture and society. GE theme citizenship for div and just wrld course.

More: Culture and Economic Life

U G

This course provides an overview of major theoretical paradigms that have shaped anthropological research on humans and their environment. The goal is to train students to think theoretically as anthropologists by critically examining primary and secondary sources for a selection of theoretical paradigms on social-ecological systems.

This course provides an overview of major theories, paradigms and approaches that have

shaped anthropological research on the physical, biological, social and cultural factors that

This course provides an overview of major theoretical paradigms that have shaped

This course provides an overview of frameworks, theories and methods used in the

shape human health in the past and present. The goal of this course is to provide students with

anthropological research on human evolutionary history. The goal is to train students to think

theoretically as anthropologists by critically examining primary and secondary sources for a

work organization, product disposition, exchange, money, trade, and development. GE theme citizenship for div and just wrld course.

5627 Migrants and Refugees: The Anthropology of Mobility

An analysis of economic rationality in non-market and market societies; resource allocation,

This course is an anthropological investigation of human mobility with a focus on the movement of migrants and refugees. Credit for 2202 is recommended but not required. GE

an understanding of how anthropologists define and study health.

theme citizenship for div and just wrld and migration, mobility, and immobility course.

A broad survey of living primates, major taxonomic groups within the order, diet, group living, mating strategies, predation, intelligence. Prereq: Not open to students with credit for 640.01

Growth and Development

Growth and development. Prereg: 2200 (200) or equiv, or permission of instructor. Not open to students with credit for 640.02.

5644 Forensic Anthropology

Social-Ecological Systems

Academic Workshop

Research Design

Human Physical Variation

maximum of 14 cr hrs.

G

G

2 - 80

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Application of osteological and bioarchaeological methods in forensic science. Prereq: 3504 or 5607

5645 Life History Evolution, Aging, and Senescence

UG

3

interdisciplinary study of social-ecological systems, including complexity theory, complex adaptive systems, resilience, institutional analysis, ecosystem services, and coupled human and natural systems. Students will also learn how to effectively collaborate in interdisciplinary studies of social-ecological systems. Prereq: Not open to students with credit for ENR 7004. Cross-listed in ENR 7005 Careers with Anthropology

Biology of human senescence, aging, longevity, and chronic disease; evolutionary theories, mechanistic models, biocultural influences, cellular and physiological processes; biodemography, interventions, hormesis. Prereq: 2200, Biology 1101, or 1113, or permission of instructor.

An evolutionary approach to studying the human body through integrative anatomy, focusing

on the functional anatomy of fossil and modern hominid skeletal evidence and primate

5646 **Human Evolutionary Anatomy**

This course provides an overview of various career paths for students with graduate degrees in anthropology. It will help students from all sub-fields of anthropology develop professional skills in preparation for life after graduation. Specifically, it focuses on the ways in which they can apply anthropological concepts, research methodologies, and analytical skills in a wide range of careers

This workshop has as its main goal to offer students of all cohorts a place for research presentations, academic discussions and professional development. The workshop consists of

Research Design and Ethnographic Methods

comparative anatomy. Prereq: 2200, and 3300 or equiv; or permission of instructor.

Students learn to study anthropological problems through hands on experience with ethnographic methods, critical discussion of issues in ethnographic research and design of an ethnographic study. Prereq: 2202 (202), or permission of instructor. Not open to students with credit for 650

Spatial Analysis for Anthropologists

In this seminar each student will develop a research design for an anthropological research project. The focus of the seminar is on designing the research project and learning how research results and conclusions are assessed and disseminated. Topics include the relationship between theory and methods, ethics and IRB protocols, data collection methods analysis of qualitative and quantitative data.

weekly meetings with a diversity of topics arranged by the course coordinator. Repeatable to a

Introduces the analysis of spatial data in anthropological research; data collection; analysis 5684 Summer Field School in Archaeology- Fee

using GIS; theoretical and methodological issues pertaining to research design.

Group Studies

Group Studies. Repeatable.

Practical experience in archaeological fieldwork including site survey, excavation, surveying and mapping, preservation, and other related methods and techniques of data recovery. This course has a lab fee for room, board and supplies. Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 3 completions.

Summer Field School in Archaeology

UG 2 - 15

Discussion of advanced topics in human variation and hominid evolution; emphasis on critical analysis and evolution of theoretical topics in research design. Survey of modern human biological diversity; underlying evolution and adaptability. Prereq: Not open to students with credit for 701.01.

and mapping, preservation, and other related methods and techniques of data recovery Prereq: Permission of instructor. Repeatable 5686 **Practical Training in Forensic Anthropology**

Practical experience in archaeological fieldwork including site survey, excavation, surveying

Advanced Topics in Physical Anthropology: Hominid Paleoanthropology

Advanced Topics in Physical Anthropology: Modern

Hands-on Forensic Anthropology course covering crime scene processing, evidence collection, and case development for testimony in court. Students process indoor and outdoor crime scenes where foul play is suspected to have occurred and then learn about expert testimony

Advanced topics in human variation and hominid evolution; emphasis on critical analysis and evolution of theoretical topics in research design. Prereq: Not open to students with credit for 701 02

28 Anthropology

7703 Theories in Cultural Anthropology

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Major theoretical orientations in cultural anthropology; the developmental histories of the major theoretical schools and examination of their respective philosophical foundations. Prereq: Not open to students with credit for 702.

7720 Teaching In Anthropology

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Focuses on skills and pedagogy involved in teaching introductory anthropology. Prereq: Grad standing in Anthrop or related discipline.

7777 Data Collection Workshop

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The workshop has as its main goal to introduce several different data collections techniques that are commonly applied in Anthropology. The workshop consists of lectures by the faculty in the department, who will introduce their research and data collection protocols. The lectures by Faculty will be complemented by discussions with the invited Faculty and readings that cover the methods discussed. Repeatable to a maximum of 4 or hrs.

7800 We are what we eat: Applications of biogeochemistry G

Students will study both current and classic geochemical methodological developments and case studies from throughout the globe. Provides an introductory understanding of common methods in archaeochemistry and biogeochemistry, while emphasizing how these studies have pushed the epistemological boundaries of archaeological knowledge.

7801 Archaeology of Hunter-Gatherer Societies

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Advanced study of hunter-gatherer band society from theoretical, ethnographic, and archaeological perspectives. Prereq: Grad standing. Not open to students with credit for 801.01.

7802 Origins of Food Production

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Advanced theoretical and comparative study of the origins of food production in the Old and New Worlds. Prereq: Admission to Grad program. Not open to students with credit for 801.02.

7803 The Archaeology of Complex Societies

G

Advanced theoretical and comparative study of the rise and fall of complex societies in antiquity in the Old and New Worlds. Prereq: Admission to Grad program. Not open to students with credit for 801.03.

7804 Issues in Archaeological Theory

2 - 27

1 - 18

1 - 10

Examination of the assumptions and concepts underlying analysis of archaeological data; methods of reconstructing cultural history, past lifeways, and explaining cultural change. Prereq: Admission to Grad program. Not open to students with credit for 802.

7805 Seminars in Ethnology

Seminars in Ethnology. Repeatable to a maximum of 27 cr hrs or 14 completions.

7999 Research in Anthropology: Thesis

G

G

Research for thesis purposes only. Repeatable to a maximum of 18 cr hrs or 10 completions This course is graded S/U.

8193.01 Individual Studies: Theory

Theory. Prereq: Permission of instructor. Repeatable to a maximum of 40 cr hrs or 15 completions. This course is graded S/U.

8193.04 Individual Studies: Research Methods

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Research methods. Prereq: Permission of instructor. Repeatable to a maximum of 40 cr hrs or 15 completions. This course is graded S/U.

8193.05 Individual Studies: Prehistory

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Prehistory. Prereq: Permission of instructor. Repeatable to a maximum of 40 cr hrs or 15 completions. This course is graded S/U.

8193.06 Individual Studies: Ethnology

G 1 - 10

Ethnology. Prereq: Permission of instructor. Repeatable to a maximum of 40 cr hrs or 15 completions. This course is graded S/U.

8193.07 Individual Studies: Physical Anthropology

1

Physical anthropology. Prereq: Permission of instructor. Repeatable to a maximum of 40 cr hrs or 15 completions. This course is graded S/U.

8193.08 Individual Studies: Unclassified

G 1-10

Unclassified. Prereq: Permission of instructor. Repeatable to a maximum of 40 cr hrs or 15 completions. This course is graded S/U.

8193.09 Individual Studies: Cultural Anthropology

Communicating Anthropology

1 - 10

Cultural anthropology. Prereq: Permission of instructor. Repeatable to a maximum of 40 cr hrs or 15 completions. This course is graded S/U.

8194 Group Studies

G 1 - 20

Group studies. Repeatable

G 3

This course will walk students through the process of communicating research across several common platforms available to academics nowadays. The main goal is to work with students on the development of their academic narratives and then discuss how such narratives can (and should) be adjusted to different audiences.

8828 Writing Research Proposals in Anthropology

The primary focus of this course is on writing competitive grant proposals in anthropology and students should use this course to develop their own research and grant proposals.

891.04 Seminars in Cultural Anthropology: Human Ecology

3 2 - 27

Human ecology. Repeatable to a maximum of 27 cr hrs or 14 completions.

8891.05 Ethnographic Methods

G 3

Study design and data analysis. Repeatable to a maximum of 6 cr hrs.

8892.01 Seminars in Physical Anthropology: Evolutionary Theory

G 2-6

Evolutionary theory. Prereq: Grad standing in Anthrop. Repeatable to a maximum of 6 cr hrs or 3 completions.

8892.09 Seminars in Physical Anthropology: Biocultural Medical Anthropology

3

Explores human reproduction from a biocultural and ecological perspective. Repeatable to a maximum of 27 cr hrs.

8892.11 Seminars in Physical Anthropology: Quantitative Methods

2 - 6

Quantitative methods. Repeatable to a maximum of 6 cr hrs or 3 completions.

8892.12 Seminars in Physical Anthropology: Quantitative Methods II: Advanced

2 - 27

Quantitative Methods II: Advanced. Repeatable to a maximum of 27 cr hrs or 14 completions.

8892.13 Seminars in Physical Anthropology: Bioarchaeology

3

Seminar on the study of human remains from archaeological contexts; focus on health, disease, injury, biomechanics, diet, and population history. Repeatable to a maximum of 27 cr

8892.14 Seminars in Physical Anthropology.

2 - 27

Seminars in physical anthropology. Repeatable to a maximum of 27 cr hrs or 14 completions.

8893.06 Seminars in Prehistory: Paleodiet

3

Advanced survey of current archaeological research on past human diet, with emphasis on methods. Provides graduate-level advanced study of human diet as revealed through the archaeological record. Prereq: Not open to students with credit for 830.06.

8999 Research in Anthropology: Dissertation

1 - 18

Research for dissertation purposes only. Repeatable to a maximum of 40 cr hrs or 18 completions. This course is graded S/U.

Arabic

1101.01 Elementary Modern Standard Arabic I

4

Developing the ability to use Arabic functionally and communicatively in context; intensive oral interaction with instructor and fellow students; the basics of the writing system. Classroom track. Not open to native speakers of Arabic. Prereq: Not open to students with 1101.02 or 4 cr hrs of 1101.51. This course is available for EM credit. GE for lang course. GE world languages course.

1101.02 Elementary Modern Standard Arabic I: Intensive

4

4

Developing the ability to use Arabic functionally and communicatively in context; intensive oral interaction with instructor and fellow students; the basics of the writing system. Intensive classroom track. Not open to native speakers of Arabic through regular course enrollment, transfer, or EM credit. Prereq: Permission of department. Concur: 1102.02. Not open to students with credit for 1101.01, 1101.02, or 4 credit hours of 1101.51. This course is available for EM credit. GE for lang course. GE world languages course.

1102.01 Elementary Modern Standard Arabic II

Developing further language ability through learning how to perform certain functions orally and using them with fellow students; reading and writing passages reflecting their abilities. Classroom track. Not open to native speakers of Arabic. Prereq: 1101.01, or 4 or hrs of 1101.51, or Arabic Placement Level 8. Not open to students with credit for 1102.02, or 4 or hrs of 1102.51. This course is available for EM credit. GE for lang course. GE world languages

1102.02 Elementary Modern Standard Arabic II: Intensive

Developing further language ability through learning how to perform certain functions orally and using them with fellow students; reading and writing passages reflecting their abilities. Intensive classroom track. Not open to native speakers of Arabic through regular course enrollment, transfer, or EM credit. Prereq: Permission of department. Concur: 1101.02. Not open to students with credit for 1102.01 or 4 cr hrs of 1102.51. This course is available for EM credit. GE for lang course. GE world languages course.

1103.01 Intermediate Modern Standard Arabic I

4

Building on previously acquired functional abilities; using Arabic to express opinion and feelings; oral interaction in the classroom; reading authentic texts or various genres. Classroom track. Not open to native speakers of Arabic. Prereq: 1102.01, 1102.02, or 4 cr hrs of 1102.51. Not open to students with credit for 1103.02 or 4 cr hrs of 1103.51. This course is available for EM credit. GE for lang course. GE world languages course.

3

1103.02 Intermediate Modern Standard Arabic I: Intensive

Building on previously acquired functional abilities; using Arabic to express opinion and feelings; increased oral interaction in the classroom; reading simplified original texts. Intensive classroom track. Not open to native speakers of Arabic through regular course enrollment, transfer, or EM credit. Prereq: Permission of department. Concur: 2104.02. Not open to students with credit for 1103.01 or 4 cr hrs of 1103.51. This course is available for EM credit. GE for lang course. GE world languages course.

1113 Introductory Arabic for Heritage Learners I U

This intensive course is intended for heritage speakers and qualified Arabic speakers. It combines three semesters of Modern Standard Arabic into one semester and focuses on the productive skills (speaking and writing). Prereq: To qualify for this course, students are expected to be able to speak and understand well an Arabic dialect. This prior knowledge of a dialect is essential and will be used as a bridge towards learning Modern Standard Arabic. An interview will be conducted by the course instructor in order to establish a proficiency level. GE for lang course. GE world languages course.

2001 Arabic Pronunciation U

The Arabic Pronunciation course is designed to improve and perfect the student's pronunciation of Modern Standard Arabic. Students will learn the articulatory features of speech production and ways in which to correct and enhance their oral production. They will gradually be introduced to some basic linguistic terminology of articulatory phonetics. Students will develop functional intelligibility. Prereq: 1103 or equiv., or permission of instructor.

2101 Arabic Grammar I U 3

Accelerated introduction to the structure of modern standard and classical Arabic: phonology, morphology, and syntax, with emphasis on development of reading comprehension skills. Closed to native speakers of this language. Prereq: 1103.

2104.01 Intermediate Modern Standard Arabic II U 5

Initiating and sustaining communication, reading and understanding short authentic passages, and writing to express many language functions. Regular classroom track. Not open to native speakers of Arabic. Prereq: 1103.01 or 4 credit hours of 1103.51. Not open to students with credit for 2104.02

2104.02 Intermediate Modern Standard Arabic II: Intensive U 5

Initiating and sustaining communication; reading and understanding short original texts and passages; writing to express many language functions. Intensive classroom track. Not open to native speakers of Arabic. Prereq: Permission of department. Concur: 1103.02. Not open to students with credit for 2104.01.

2111 Colloquial Arabic I U

Introduction to the phonology and grammar of the everyday spoken language used in the Eastern Arab World. Prereq or concur: 1103.01 or 1103.02. Not open to students with credit for 4111.

3

2112 Colloquial Arabic II U

Continued study of the phonology and grammar of the everyday spoken language used in the Eastern Arab world. Prereq: 2111 or 4111. Not open to students with credit for 4112.

2193 Individual Studies U 1 - 10

Individual Studies Prereq: Permission of department or instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

2194 Group Studies U 1 - 10

Group Studies Prereq: Permission of department or instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

2241 Contemporary Arab Cultures: Arts, Mass Media, Society U 3

This course explores the intersecting political, artistic, and intellectual currents and practices that have shaped contemporary Arab cultures. It is organized as a survey of different cultural phenomena in Arab societies and diasporas including: the Arabic language and its varieties, music, poetry, law, television & cinema, and more. GE culture and ideas and diversity global studies course. GE foundation historical and cultural studies and race, ethnicity and gender div course.

2701 Classical and Medieval Arabic Literature in Translation U 3

Reading and analysis of major works of Arabic literature from the 6th to the 17th centuries including classical poetry, the Qur'an, and the Arabian Nights. Prereq: English 1110, or completion of GE Foundation Writing and Information Literacy course. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

2702 Gender and Citizenship in Modern Arabic Literature U 3

Reading and analysis of representative works of the 19th and 20th centuries; by contemporary women authors. Prereq: GE foundation writing and info literacy course. Not open to students with credit for 2702H, WGSSt 2702, or WGSSt 2702H. GE lit and diversity global studies course. GE theme citizenship for div and just wrld course. Cross-listed in WGSSt.

2702H Modern Arabic Literature in Translation U 3

Reading and analysis of representative works of the 19th and 20th centuries by contemporary women authors. Prereq: Honors standing, and English 1110 (110) or equiv. Not open to students with credit for 372H, 2702 (372), WGSSt 2702 (372), or 2702H (372H). GE lit and diversity global studies course. Cross-listed in WGSSt.

2798.01 Morocco May Tour: The Arab World Up Close; History, Religion, Culture and Politics

Introduces students to 19th- and 20th-Century as well as contemporary history, politics, literature and culture of Morocco, through conversations with major political, civil, and intellectual figures in visits to such places as the Royal Library, The Royal Academy for Amazhighi Studies, Parliament, NGOs premises, as well as to Fez, Meknes, and Marrakesh.

3105 Intermediate Modern Standard Arabic III

Developing reading skills through reading adapted and authentic Arabic texts; selections reflect cultural and literary aspects of Arabic culture. Prereq: 2104.

3601 Philosophy and the Just Society in the Classical U 3

Surveying the development and major subjects and thinkers of the most vivid period of Arabic philosophy. Prereq: Not open to students with credit for Philos 3221. GE theme citizenship for div and just wrld course. Cross-listed in Philos 3221.

3702 Place, Space, and Migration in Modern Arabic Literature U 3

This course on modern Arabic literature and culture in translation focuses on questions of belonging, relationship to space, and migration. It examines how Arabic literary narratives, films, documentaries, and other arts have imagined modes of belonging to spaces such as cities and nations, the natural world (and even the universe!) from the early postcolonial period to the present. Prereq: English 1110, or GE foundation writing and info literacy course. GE lit and diversity global studies course. GE theme lived environments course.

3705 A Thousand and One Nights: Storytelling in Arabic and U 3 World Literature

In this course, we will read the 14th century collection of tales that constitute the earliest existing version of The Thousand and One Nights and analyze it both in relation to the medieval genres and concerns that shaped it and through contemporary theoretical frameworks. Prereq: English 1110. GE lit course. GE foundation lit, vis and performing arts course.

4106 High Intermediate Modern Standard Arabic U

Continued development of language skills through reading and evaluating a variety of authentic Arabic texts and genres; writing compositions on various aspects of Arabic culture. Prereq: 3105.

4108 Advanced Arabic Grammar U 3

Advanced discussion of Arabic morphology and syntax with readings from both modern and classical texts from various genres. Prereq: 4106.

Reading/Listening to contemporary media in Arabic--vouth culture, politics, contemporary

Reading/Listening to contemporary media in Arabic—youth culture, politics, contemporar issues. Prereq: 2104.01 or 2104.02. Not open to students with credit for 420.

4998 Undergraduate Research in Arabic U 1 - 3

Offers undergraduates with special aptitudes a greater opportunity to do more independent study and research than is possible in normal course work. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

4998H Undergraduate Honors Research in Arabic U 1 - 3

Offers undergraduate honors students a rigorous opportunity to do more independent study and research than is possible in normal coursework. Prereq: Honors standing, and permission of instructor. Not open to students with credit for 783H. This course is graded S/U.

4999 Undergraduate Thesis U 1 - 3

Offers undergraduates with special aptitudes and advanced skills the opportunity to do independent study leading to a thesis. Prereq: Sr standing, B average in Arabic coursework, permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

4999H Undergraduate Honors Thesis U 1 - 3

Offers undergraduates with special aptitudes the opportunity to do independent study leading to an honors thesis. Prereq: Honors standing, or permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

5193 Individual Studies U G 1 - 10

Individual Studies. Prereq: Permission of department. Repeatable to a maximum of 20 cr hrs or 5 completions. This course is graded S/U.

5194 Group Studies U G 1 - 10

Group Studies Prereq: Permission of department. Repeatable to a maximum of 20 cr hrs or 5 completions.

5401 Translation: Theory and Practice U G 3

Examination of some general guidelines for translating from Arabic to English or from English to Arabic, depending on the first language of the student. Requires advanced reading proficiency. Prereq: Arabic 3105, or permission of instructor. Not open to students with credit for 615.

5611 History of the Arabic Language U G 3

Survey of the evolution of the Arabic language in its cultural and historical setting. Prereq: Not open to students with credit for 611.

30 **Arabic**

5628 Classical Arabic Prose

Architectural design with an emphasis on materiality. Prereq: 2420 (243). Not open to students with credit for 341 or 342

credit for 628 **Contemporary Arabic Prose Fiction**

Reading and analysis of short stories and novels representative of major developments and trends of the 20th century. Prereq: 3105 (401), or permission of instructor. Not open to students with credit for 651

Selected readings reflecting the evolution of Arabic prose literature from its origins to the late

Abbasid period. Prereq: 3105 (401), or permission of instructor. Not open to students with

Study at a Foreign Institution

Architectural design with an emphasis on materiality. Continuation of Arch 3410. Prereg: 3410, or both 341 and 342. Not open to students with credit for 343.

of an advisor/instructor. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr

For group-based special studies in architecture within the frame of an instructor guided course.

Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

Architectural design with an emphasis on organization. Prereq: 3420 (343). Not open to

Independent Studies in Architecture For students who wish to pursue special independent studies in architecture with the guidance

Architectural Design III

1 - 15

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Repeatable to a maximum of 30 cr hrs or 5 completions. This course is progress graded.

3

hrs or 5 completions. This course is graded S/U. **Group Studies in Architecture**

Architectural Design V

Architectural Design VI

Undergraduate Research Methods

Undergraduate Research Methods

Interdepartmental Seminar

completions. Cross-listed in CRPlan and LArch.

Design Studio for Thesis

History of Architecture I

Architecture Honors Design Studio

students with credit for 441 or 442.

Your Life

School of Architecture.

Study Tour

Major Issues of Arabic Philosophy Analyzing important texts dealing with God, man, knowledge, society, religion and politics; discussing modern approaches and interpretations. Prereq: 6 cr hrs of Arabic Literature at the

5000 level or equiv. Repeatable to a maximum of 9 cr hrs.

Advanced study of specific poetic periods, figures, and/or topics involving extensive reading and discussion of appropriate primary and secondary source materials. Prereg: 6 cr hrs of Arabic Literature at the 5000 level or equiv. Repeatable to a maximum of 9 cr hrs.

Studies in Arabic Poetry

Architectural design with an emphasis on organization. Continuation of Arch 4410. Prereq: 4410, 4999, or 4999H.

Design Agency on Wicked Problems: World Building

Studies in Arabic Prose

Advanced study of specific periods, authors and/or genres of prose writing (literary or nonliterary) involving extensive reading and discussion of primary and secondary materials. Prereg: 6 cr hrs of Arabic Literature at the 5000 level or equiv. Repeatable to a maximum of 12 cr hrs.

8891 Seminar in Arabic Studies

In an era of rapid change locally and globally, technologically and socially, we are increasingly confronted by complex emergent systems problems, or Wicked Problems. This course will provide a theoretical framework for understanding and working on wicked problems, and uses design methodologies coming from architectural design to work on the wicked problem of designing your life. Prereq: Honors standing. Not open to students with credit for 4596. GE cultures and ideas course and cross-disciplinary seminar course.

Focuses on a broad scope of research methods and the development of architectural design and planning research techniques and skills. Prereg: Enrollment in a major within the Knowlton

Focuses on a broad scope of research methods and the development of architectural design and planning research techniques and skills. Honors section. Prereg: Honors standing, and

major within the Knowlton School of Architecture. Not open to students with credit for 783H.

Group international and domestic travel programs. Opportunities tailored to complement the

Intensive investigation of a selected topic or problem in Arabic linguistics, philology, literature,

or literary culture. Prereg: Permission of instructor. Repeatable to a maximum of 16 cr hrs. 8892 Studies in Arabic Philosophy

Study of important selections of Arabic philosophy in the source language; students will explore a major issue or phenomenon in the larger context of Arabic philosophy

Architecture

1100 **Architecture Survey**

Introduction to the University, the Knowlton School of Architecture, and the disciplines of architecture, landscape architecture, and city and regional planning. Prereq: Not open to students with credit for 1100E, 100, 100H, CRPlan 1100 (100), 1100E, LArch 1100 (100), 1100E, or any survey course. Cross-listed in LArch and CRPlan.

Sustainability and the Built Environment

majors. GE soc sci human, nat, and econ resources course.

Introduction to sustainability and the built environment, emphasis on cultural context, including

classroom experience. Repeatable to a maximum of 45 cr hrs or 3 completions.

Interdepartmental seminar; topics to be announced. Repeatable to a maximum of 15 cr hrs or 5

Topical research/design projects in architecture. Honors section. Prereq: Honors standing, and

major within the Knowlton School of Architecture. Not open to students with credit for 784H.

History of architecture from ancient to contemporary: historical inquiry, physical and cultural influences, theories, and analytical techniques. Continues as 5120. Prereq: Not open to

History of architecture from ancient to contemporary: historical inquiry, physical and cultural

influences, theories, and analytical techniques. Prereq: Honors standing. Not open to students

Group international and domestic travel programs. Opportunities tailored to complement the classroom experience. Prereq: Honors standing. Repeatable to a maximum of 45 cr hrs or 3 completions

Topical research/design projects in architecture. Prereq: Permission of instructor.

2220F Sustainability and the Built Environment Introduction to sustainability and the built environment, emphasis on cultural context, including

contributing geographic, political, social, and economic factors which influence the form of the constructed world. Prereq: Not open to students with credit for 201 or 3rd and 4th year Arch

contributing geographic, political, social, and economic factors which influence the form of the constructed world. Prereg: Honors standing. Not open to students with credit for 201, or 3rd and 4th year Arch majors. GE soc sci human, nat, and econ resources course.

Outlines of the Built Environment

Introduction to the discipline of architecture and landscape architecture and planning with an emphasis on the physical artifact and its formal and cultural context. Honors section. Prereq: Honors standing. Not open to students with credit for 200, 1210, 2300, LArch 1210 (200), 2300, or 2300E. GE cultures and ideas course. Cross-listed in LArch.

Introduction to the design of the physical environment through direct experience and practices of making, including urban walks, drawing and physical model making. Prereq: Not open to students with credit for 1410, LArch 1410, or LArch 2310. Cross-listed in LArch.

Architectural Design I

Architectural design with an emphasis on technique. Prereq: Acceptance into B.S. Arch program. Concur: 5610. Not open to students with credit for 241 or 242.

Architectural Design II

Architectural design with an emphasis on technique. Continuation of Arch 2410. Prereg: 2410, or both 241 and 242. Concur: 5610 (only for students pursuing a B.S. in Arch). Not open to students with credit for 243.

Introduction to Digital Design Software

This course introduces students to architectural design strategies as they relate to introductory computer tools. Repeatable to a maximum of 15 cr hrs.

3194 **Group Studies in Architecture**

1 - 15

For group-based special studies in architecture within the frame of an instructor guided course Prereg: Permission of instructor, Repeatable to a maximum of 15 cr hrs or 5 completions.

History of architecture from ancient to contemporary: historical inquiry, physical and cultural

History of Architecture II

students with credit for 600 and 601.

with credit for 600 and 601.

influences, theories, and analytical techniques. Continuation of 5110. Prereg: Not open to students with credit for 602

History of Architecture II

History of architecture from ancient to contemporary: historical inquiry, physical and cultural influences, theories, and analytical techniques. Continuation of 5110. Prereq: Honors standing. Not open to students with credit for 602.

5130 History of Architecture III

II G 3

6

This course provides a survey of global architecture and its theoretical underpinnings from the mid-twentieth century to the present.

5191 Professional Experience in Architecture

UG

Documentation of work experience in the field of architecture or suitable related areas. Prereq: Permission of instructor. Repeatable to a maximum of 6 completions. This course is graded S/U.

5194 Group Studies in Architecture

JG 1-15

For group-based special studies in architecture within the frame of an instructor guided course.

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

5210 Forms of Architectural Theory

l G

Survey of architectural theory that reviews the history of architecture while searching for reinterpretations, strategies, structures, and precedents. Prereq: 5110 and 5120 (600, 601, and 602), or permission of instructor. Not open to students with credit for 610.

5290 Topics in Architectural Theory

I G

3

3

3

3

Investigation of topics in architectural theory. Prereq: Enrollment in Architecture major, or permission of instructor. Repeatable.

5510 Materials and Envelopes 1

UG

Introduction to construction materials and techniques. Continues as 5520.

5520 Materials and Envelopes 2

UG

Introduction to construction materials and techniques. Continuation of 5510.

5590 Topics in Building Technology

UG

Investigation of topics in building technology. Prereq: Enrollment in Architecture major, or permission of instructor. Repeatable.

5590.01 Topics in Building Technology

U G 11/2

Investigation of topics in building technology. Prereq: Enrollment in Knowlton School of Architecture major, or permission of instructor. Repeatable.

5610 Architectural Representation I

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Introduction to architectural representation techniques. Continues as 5620. Prereq: Enrollment in a major within the Knowlton School of Architecture. Concur: 2410 (for students pursuing a B.S. in Arch). Not open to students with credit for 271 or 272.

5620 Architectural Representation II

G

Introductions to architectural representation techniques. Continuation of 5610. Prereq: 5610, or both 271 and 272. Concur: 2420 (for students pursuing a B.S. in Arch). Not open to students with credit for 273.

5710 Architectural Structures

UG

Statics, strength of materials, and structural systems: principles, elements, concepts. Prereq: Math 1118 or 1151 or above, and Physics 1200 or above; or Grad standing in Arch; or permission of instructor.

5798 Study Tou

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Group international and domestic travel programs. Opportunities tailored to complement the classroom experience. Repeatable to a maximum of 45 cr hrs or 3 completions.

5810 Architectural Environments

UG

Introduction to environmental issues and building service systems for architecture. Prereq: Math 1118 or 1151 or above, and Physics 1200; or Grad standing in Arch; or permission of instructor.

5960 Design Competition

IG 1

Learn how to work in interdisciplinary teams to develop design proposals to solve problems in the natural or built environment. Prereq: Jr, Sr, or Grad standing. Repeatable to a maximum of 9 cr hrs or 3 completions. Cross-listed in CRPlan and LArch.

6194 Graduate Group Studies in Architecture

1-1

For group-based special studies in architecture within the frame of an instructor guided course. Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

6210 Architectural Arguments: Drawing

This course provides a foundation for the study of drawings within the practice & discipline of architecture. It examines the relations between drawing representation, architecture & the historical, conceptual, & cultural -- including diverse communities- arguments with which they are associated. The architectural arguments of drawings will be developed using representational tools & techniques. Prereq: Enrollment in Master of Architecture Program.

6410 Accelerated Architectural Design I

Architectural design with an emphasis on form and technique. Continues as 6420. Prereq: Acceptance in the Master of Architecture Graduate Program. Not open to students with credit for 641 or 642.

6420 Accelerated Architectural Design II

G

Architectural design with an emphasis on form and technique. Continuation of 6410. Prereq: 6410, or 641 and 642. Not open to students with credit for 643.

6710 Integrated Architectural Structures

6

Statics, strength of materials, and structural systems: principles, elements, systems. Prereq: Grad standing.

6810 Integrated Enviornmental Systems

3

Qualitative and quantitative aspects of environmental issues and building service systems for architecture. Prereg: Grad standing.

7193 Graduate Independent Studies in Architecture

1 - 15

For students who wish to pursue special independent studies in architecture with the guidance of an advisor/instructor. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

7194 Graduate Group Studies in Architecture

1 - 15

For group-based special studies in architecture within the frame of an instructor guided course. Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

7220 Architectural Arguments : Writing

3

This course provides the study of the written word within the practice and discipline of architecture. It examines the relations between written representation, architecture and the historical, conceptual, and cultural arguments with which they are associated. Texts by practitioners and theorists will be discussed for their architectural arguments and used to develop new texts. Prereg: Grad standing. Concur: 7420.

7310 Practice of the Design Professions

Legal, financial, technical, and ethical issues in architectural practice. Prereq: Enrollment in Master of Architecture Program. Not open to students with credit for 751 or 752.

7410 Advanced Architectural Design I

6

Architectural design with an emphasis on materiality and organization. Prereq: 6420 (643), or Enrollment in the Master of Architecture Graduate Program with advanced standing. Not open to students with credit for 841 or 842.

7420 Advanced Architectural Design II

6

Architectural design with an emphasis on materiality and organization. Continuation of Arch 7410. Prereq: 7410.

8210 Master Practitioner Seminar

1.

Contemporary strategies in architectural practice and criticism as articulated by contemporary architects, theoreticians, and historians. Prereq: Master of Architecture student in third year of program. Repeatable to a maximum of 3 cr hrs or 2 completions.

8220 Master Project Seminar

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Articulation of an architectural position that accounts for design production, disciplinary concerns, and cultural forces. Prereq: Enrollment in Master of Architecture Program.

8410 Advanced Architectural Design III

Advanced topics in architectural design. Prereq: 7420 or 844.01. Not open to students with credit for 844.02 or 844.03.

8420 Advanced Architectural Design IV

i

Advanced topics in architectural design. Prereg: 8410.

Art

2000 Encountering Contemporary Art

3

In this class, students will explore how and why contemporary artists make the work they do within a globalized art world. Through discussions, readings, virtual or in-person art excursions and related assignments, participants will apply critical written, oral, and visual communication skills as they analyze, interpret and respond to significant works of art, their contexts and histories.

2100 Beginning Drawing

3

Students will explore fundamental freehand drawing techniques with a range of drawing methods, media and concepts; emphasis on drawing from observation and expressive experimentation. Students will apply written, oral and visual communication skills as they evaluate, interpret and respond to significant works of art and their own expressive goals. This course is available for EM credit. GE VPA course. GE foundation lit, vis and performing arts course.

2100E Beginning Drawing

3

Students will explore fundamental freehand drawing techniques with a range of drawing methods, media and concepts; emphasis on drawing from observation and expressive experimentation. Students will apply written, oral and visual communication skills as they evaluate, interpret and respond to significant works of art and their own expressive goals. GE VPA course. GE foundation lit, vis and performing arts course.

2200 Real and Recorded Time

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Students will engage in informed observations, explorations and communication through timebased media methods and tools as a practical and theoretical foundation for creating original artworks in video, sound, installation, performance and screen.

2300 Two-Dimensional Studies

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Students will create aesthetic and interpretive studies exploring organizational elements and principles of 2D composition, visual perception, critical thinking, invention and material experimentation as they pertain to art practice. Students will advance written, oral and visual communication skills as they interpret and respond to significant works of art and their own expressive goals. This course is available for EM credit. GE VPA course. GE foundation lit, vis and performing arts course.

2400 3-Dimensional Art

3

Basic concepts of three-dimensional art focusing on structure with the organization of space and form, using a variety of materials, processes, tools. This course is available for EM credit.

Introduction to Digital Photography and Contemporary

U

Students will learn fundamental digital camera techniques and explore contemporary and historical issues in photography including the relationships between technique, concept, and aesthetics as well as the relationship between images, identity formation, and larger social structures. Prereq: Not open to students with credit for 3555. GE VPA course. GE foundation lit, vis and performing arts course

Introduction to Digital Photography and Contemporary 2555H Issues

Students will learn fundamental digital camera techniques and explore contemporary and historical issues in photography including the relationships between technique, concept, and aesthetics as well as the relationship between images, identity formation, and larger social structures. Prereq: Honors standing, or permission of instructor. Not open to students with credit for 3555H. GE VPA course. GE foundation lit, vis and performing arts course.

BFA Portfolio Review

Successful BFA portfolio review. Prereq: 2000 (200), 2100 (205), 2200 (208), 2300 (206), 2400 (207), and one core course in student's proposed area of concentration. Repeatable to a maximum of 2 completions. This course is graded S/U.

Digital Image Manipulation 3000

Students learn to use Adobe Photoshop and Illustrator software while creating digital media

artwork and gaining knowledge of digital artists. Experiences include image capture, generation, manipulation, interpretation, critique, working with the fair use principle, and professional artistic output. Prereq: Not open to students with credit for 2500.

Internet Art

Students learn introductory programming skills to integrate image, video, animation, and audio for the creation of internet art. Techniques, concepts, and aesthetics of network culture are practiced, such as tactical media, virality, remixing, and identity construction. Repeatable to a maximum of 6 cr hrs.

Intro to Ceramics: Structure

Introduction to Ceramic Structures; lab practices with various modeling and potter's wheel techniques with lectures covering a broad survey of structural ceramics from brick to tile to sculpture. Prereq: Not open to students with credit for 2502. GE VPA course. GE foundation lit, vis and performing arts course.

Introduction to Glass Art

Introduction to skills used in molten glass forming, including; gathering, hot sculpting, and blowing. Studio practice is further expanded by experimentation with glass kiln methods. Emphasis on the development of original artworks. Prereq: Not open to students with credit for 2503. Repeatable to a maximum of 6 cr hrs.

Life Studio Drawing

Students use a wide range of materials and processes to make drawings based on all aspects of life: the human figure, plants, animals, landscapes, interior spaces, etc. Students practice, appreciate and interpret drawing in relation to various traditions and as a basis for individual development. Prereg: 2100. Not open to students with credit for 2504. Repeatable to a maximum of 6 cr hrs.

Photography II: Introduction to Darkroom

Students will explore and learn analogue darkroom processes including manual 35mm camera techniques, black and white film development, and archival silver gelatin printing methods. Students will gain knowledge of historical and contemporary issues in photography and develop verbal and written language skills to critique the construction of images. Limited number of loaner film cameras available. Prereq: 2555 (3555). Not open to students with credit for 4005.

Introduction to Relief and Intaglio Printmaking 3006

Students use a range of traditional processes in relief and intaglio, exploring the dynamics of their applications in the creation of unique works in print media. Students will apply oral and visual communication skills as they evaluate, interpret and respond to significant works of art, the work of their peers, and their own expressive goals. 14 Weeks AU SP, 7 Weeks SU. Prereg: 2100 or 2300. Not open to students with credit for 2516.

Artists as Leaders and Engaged Citizens

This course focuses on the role of the artist as a citizen and leader for a just and diverse world. Students will learn about the interface of art and citizenship, including such topics as: art as a social and political practice; the potential for art to advance critical and creative thinking about contemporary social issues; creative/collaborative forms of leadership. GE theme citizenship for div and just wrld course.

3009 Film/Video I 3

Students engage fundamental concepts and techniques in video including duration, framing, exposure, and sequence with an introduction to filming and editing. Students develop their videos through explorations of contemporary moving-image artwork. Prereq: Not open to students with credit for 5501

3012 Intro to Ceramics: Form and Surface

Introduction to Utilitarian uses of Ceramics; lab practices with various modeling and potter's wheel techniques with lectures covering a broad survey of ceramic form and surface, both historic and contemporary. Prereg: Not open to students with credit for 2602.

Visual Studies: Color

Students investigate seeing and using color. Students develop projects dealing with color organization, phenomena, and interaction. Students integrate theory and practice to appreciate and interpret color as related to various traditions and as a basis for individual development. Prereg: Not open to students with credit for 2514.

Introduction to Sculpture

3

An introduction to the principles of sculpture, emphasizing basic forming processes and materials. Includes traditional and non-traditional sculpture making concepts, processes and materials through additive, subtractive, and assemblage sculpture making processes. Prereg: Not open to students with credit for 2507.

3024 Painting I

Students explore the dynamics of painting. Students make paintings using a variety of approaches with attention to color, light, form, paint application, space and composition. Students practice, appreciate and interpret painting as related to various traditions and as a basis for individual development. Prereq: Not open to students with credit for 2524.

Painting II

Students explore a variety of painting mediums emphasizing technical, historical and conceptual fundamentals of constructing paintings or 'picture-objects.' Students manipulate spatial and thematic pictorial relationships through painting on various surfaces with a variety of processes and begin to develop the ability to pursue individualized research, processes, themes, and aspirations, Prereg. 3024.

Introduction to Lithography and Silkscreen Printmaking

Students use a range of traditional processes in lithography and silkscreen printing, exploring the dynamics of their application in the creation of unique works in print media. Students will apply oral and visual communication skills as they evaluate, interpret and respond to significant works of art, the work of their peers, and their own expressive goals. 14 Weeks AU SP, 7 Weeks SU. Prereg: 2100 or 2300. Not open to students with credit for 2526.

3D Modeling Sculpture

Students learn, practice, and utilize 3D modeling software for generation of form, character, and environment. Includes conceptualization, development, and creation of digital assets for output to formats such as digital prints, game art assets, 3D rapid prototyping, laser cutters and/or CNC mills. Repeatable to a maximum of 6 cr hrs.

3104 Expanded Drawing

3

Students expand their definition of drawing by exploring an array of contemporary, historical and conceptual ideas. Students make drawings using a variety of methods and materials, from archival to ephemeral. Students manipulate spatial and thematic pictorial relationships. Students begin to develop the ability to identify and pursue individualized research, processes, themes and aspirations. Prereg: 3004 or 3024.

Life Sculpture

Students will gain abilities in modeling the human figure clothed and unclothed in clay with and without an armature. Students practice, research, and interpret sculpture in relation to various traditions and contemporary perspectives as a basis for individual creative development.

A cooperative education or internship assignment conducted under the supervision of a faculty member. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

Group Studies

Group studies for students in specialized programs. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs.

Intermediate Digital Photography

Students learn in depth color management and post-production skills for photography including archival digital printing from scanned film negatives, digital capture, post-production software for photography, and fine art printing methods. Students deepen their understanding of photo history and contemporary issues in photography through lectures, readings, discussion Prereq: 2555; or permission of instructor. Not open to students with credit for 5335.

Intermediate Ceramics: Architectonics

Intermediate course focusing on the Architectural Ceramics; lab practices with various modeling and construction techniques with lectures covering a broad survey of the range of Architectural Ceramics, from structure to cladding to interior and exterior scale. Prereq: 3002 (2502) or 3012 (2602). Not open to students with credit for 3502.

Upper Level Printmaking: Intaglio + Relief

3

Students practice/examine individual development and artistic creation through advanced exploration of intaglio & relief printmaking. They begin to develop the ability to identify/pursue individualized research, processes, themes and aspirations while they interpret/respond to significant works of art, work of their peers, and their own expressive goals through rigorous production and critique. Prereq: 3006. Repeatable to a maximum of 9 cr hrs.

Sculpture: Topics in Experiential Making: Structure, Space, and Material

Exploration of a range of technical and conceptual concerns of Sculpture using primary materials with a focus on research and experimentation. Metal in AU, Wood in SP. Prereq: 3017. Repeatable to a maximum of 9 cr hrs or 3 completions.

4009 Film/Video II: Experimental Strategies

Students engage with a broad range of strategies related to experimental film and video art in order to produce their own film and video projects. Alongside those projects, students learn about major historical and contemporary issues and movements in avant-garde time-based media. Prereg: 3009 or Mynglmg 2201 or 2202, or permission of instructor. Not open to students with credit for 5551.

4012 Intermediate Ceramics: Utility and Performance

U

Intermediate course focusing on the utilitarian uses of Ceramics; lab practices with various modeling and potter's wheel techniques with lectures covering a broad survey of the broad range of use, from a cup to a tool to performative gestures. Prereq: 3002 (2502) or 3012 (2602). Not open to students with credit for 3602.

4014 Advanced Painting and Drawing

This course is designed to assist and guide independent work. Each term will focus on special topics in painting/drawing, with a wide emphasis upon current directions, new media, techniques, social issues. Students will be encouraged to explore the use of a wide range of materials in experimental approaches to drawing/painting. Individual work will be augmented by lectures/discussions/field trips. Prereq: 3024 and 3054. Repeatable to a maximum of 9 cr hrs.

4056 Upper Level Printmaking: Lithography + Silkscreen

Students practice/examine individual development and artistic creation through advanced exploration of lithography & silkscreen printmaking. They begin to develop the ability to identify/pursue individualized research, processes, themes and aspirations while they interpret and respond to significant works of art, work of peers, and their own expressive goals through rigorous production/critique. Prereq: 3056. Repeatable to a maximum of 9 cr hrs.

4101 Moving Image Art

The creation of 2D animations through the generation, manipulation, and montage of multiple media elements such as drawings, video, and audio. Students gain hands-on experience with software sequencing tools and knowledge of the context of time-based computer imaging within a studio art practice. Prereq: 3000 (2500), 3001, 3009, or 3101. Repeatable to a maximum of 6 or hrs.

4115 Photography Studio Lighting

1 3

Students will gain knowledge of studio lighting equipment, the principles of light, and techniques as applied to constructed photography created predominantly in the studio environment. Students will learn color management workflow from production, post-production, and digital printing. Students will apply lighting techniques with advanced photographic concepts to create new possibilities. Prereq: 3005 or 4005, or permission of instructor. Not open to students with credit for 5115.

4201 New Media Robotics

Students learn component level electronics and programming languages on microcontrollers to create kinetic and interactive art. Digital control of objects, projections, and sound allow for responsive environments, wearables, and multimedia experiences. Repeatable to a maximum of 6 cr hrs.

4205 Large Format Photography

3

Students will expand their definition of photography by exploring an array of contemporary/historical/conceptual ideas. Students will produce images using large format view cameras and will explore the mechanics/aesthetics/psychology of lg. format photography. Students will apply advanced B&W wet lab and digital printing experience to create a series of individual photo projects w/ lg. format film. Prereq: 3005 or 4005, or permission of instructor. Not open to students with credit for 5205.

4401 Computer Animation

Students learn and practice the concepts, aesthetics and processes of 3D computer animation. Conceptualizing, producing and integrating 3D renders and sound, with awareness of cinematography and narrative, will culminate in the completion of computer animations. Prereq: 3000 (2500), 3001, or 3101, or permission of instructor. Repeatable to a maximum of 6 cr hrs.

4503 Intermediate Glass Topics

J

Continued exploration in a range of techniques for creating art using glass as a primary material. Projects will be introduced to prompt creative problem solving. Students encouraged to express conceptual concerns through the material and create original artworks. Repeatable to a maximum of 6 or hrs.

4901 Studio Practice: Art and Technology

Students gain practical experience in the development and exhibition of independent artwork. Students practice planning, presenting, and discussing their art research in process as well as participating in the critique of the work of their peers. Techniques of exhibition and documentation will be practiced through writing, video, and photography. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs.

4998 UG Scholarship Research / Creative Activity

3

Undergraduate research or creative activities in varying topics. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

4998H UG Scholarship Research / Creative Activity

U

Undergraduate research or creative activities in varying topics. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 6 cr hrs.

1999 Senior Exhibition

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Course will provide seniors in the Department of Art with practical experience in the development of an exhibition of their work and exposure to professional practices for artists. This includes the development of an exhibition proposal, adequate documentation of the student's work, an artist's statement (short and long,) and presentation methods. Prereq: Sr standing, and enrollment in BFA in Art; or permission of instructor.

4999H Honors Thesis Research

1 -

3

Senior Honors Thesis. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

5000 Art and Professional Practices Seminar

UG

Students explore, practice, and analyze a range of approaches to presenting their artistic practice in visual, oral and written forms. Students explore multiple options, methods and strategies related to career choices and professional development. Students develop a variety of skills to sustain their practice after graduating with their BA or BFA. Prereq: Sr or Grad standing in Art.

5001 Aspects of Art and Technology I

G

Students explore and practice the technical, aesthetic, and theoretical topics in the field of Art and Technology. Includes interactive installation, biological, surveillance/telepresence, narrative, algorithmic, and performative art. Prereq: Permission of instructor. Repeatable to a maximum of 9 or hrs.

5004 Drawing Now

3

UG

Students expand approaches and definitions of drawing in relation to the chosen topic for the semester. Students explore drawing through individualized projects and in groups to cultivate/develop/refine ideas, research, experimentation, critical thinking and installation methods. Students explore/interpret contemporary issues in drawing, and develop a body of drawings as well as a drawing practice. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs.

5006 Alternative Printmaking

UG

Students explore various reproduction technologies including analogue, digital, mechanical, photographic and hybrid approaches. Students engage in a rigorous practice of production, critique and interpretation of the conceptual, theoretical and aesthetic properties of these methods as a means for developing advanced, individualized research. Prereq: 4006 or 4056, or permission of instructor. Repeatable to a maximum of 9 or hrs.

5007 Advanced Sculpture I

G

With rotating faculty, students develop their own visual vocabulary and direction utilizing multiple media. Instruction: wood construction, metal fabrication, casting, and paper making. Sound art, video projection, installation, performance, sewing, and photogrammetry are supported. Prereq: 3017, or permission of instructor. Repeatable to a maximum of 9 cr hrs.

5009 Film/Video I

G

Students explore in depth one technology or strategy related to experimental film and video art. Topics have included 16mm film, expanded cinema, and cameraless filmmaking. Prereq: 4009, or permission of instructor. Repeatable to a maximum of 9 cr hrs.

5019 Film/Video IV

G

Students explore thematic issues within experimental film and video art or in the relationship of those fields to other art forms or modes of filmmaking. Prereq: 4009, or permission of instructor. Repeatable to a maximum of 9 cr hrs.

5101 Aspects of Art and Technology II

G

Students explore topical art science relationships while building connections between micro and macro, plants and humans, local and global, anthropocentric and eco-centric. Both scientific and artistic methods are used in creative projects surrounding climate stress & adaptation, biotech/bio art, constructed ecosystems, biomimicry, hyper-nature, symbiosis. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs.

5102 Kiln Building

G

Students will participate in the design, fabrication, and use of gas and electric fueled kilns. Making use of welding, electric wiring and refractory materials, students will experiment with various kiln design methods.

5193.20 Individual Studies - Ceramics

UG

3

Advanced study for students in specialized programs. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

5193.30 Individual Studies - Glass

UG

Advanced study for students in specialized programs. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

5193.50 Individual Studies - Photography

UG

Advanced study for students in specialized programs. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

5193.60 Individual Studies - Printmaking

U G

Advanced study for students in specialized programs. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

5193.70 Individual Studies - Sculpture

U G

3

Advanced study for students in specialized programs. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

34 Art

5194.20 Group Studies - Ceramics

Advanced Glass Studio Practice

Advanced ceramic studio work developed in consultation with and under close supervision of the instructor. Prereq: Permission of instructor. Not open to students with credit for 691.03. Repeatable to a maximum of 9 cr hrs or 3 completions.

5194.40 Group Studies - Painting

Group studies for students in specialized programs. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs.

5194.70 Group Studies - Sculpture

II G

3

Group studies for students in specialized programs. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs.

5202

3

3

Students will design, fabricate, and use of a wide spectrum of mold-making techniques. Exploring the process of prototyping and generating multiples, students will generate functional and expressive artworks analyzing form with the purpose of reproducing it. Repeatable to a maximum of 6 cr hrs

Social/Documentary Photography 5215

Student will engage in an advanced production course with emphasis on the conceptual frameworks underpinning the documentary tradition in historical and contemporary photography. Prereg: 3005 (4005).

5254 **Painting Now**

Students expand approaches and definitions of painting in relation to the chosen topic for the semester. Topics range from studies in abstraction, figuration, conceptual approaches, materials and techniques, landscape/light/space, installation, etc. Independently and in groups, students challenge themselves to make paintings through rigorous experimentation, research and critical reflection. Prereg: 3054. Repeatable to a maximum of 6 cr hrs.

Material Science for Artists

Advanced studio focused on geologic and chemical earth science as it pertains to art. Safe and efficient testing habits will explore applications such as clay and glaze formulation Parallels will be drawn in metals, glass, paper, and paint. Prereq: 2502 (340), 2602 (342), and 3502 and 3602, or 440 and 442; or permission of instructor. Not open to students with credit for

5445 Alternative Processes in Photography

3

Advanced production and study of antique and alternative processes in photography such as non-silver emulsions, through the creation of a cohesive body of work. Prereq: 5225, 5235, 695.07, or 695.08; or written permission of instructor. Concur: 4995 or 690. Not open to students with credit for 695.06

Special Projects - Ceramics

Students explore ceramics through individualized projects to cultivate, develop and refine ideas, research, experimentation, critical thinking. Students explore and interpret contemporary issues in ceramics and develop a body of ceramics objects as well as a ceramic practice Prereg: 4002 or 4012, or permission of instructor. Repeatable to a maximum of 9 cr hrs.

Independent Studio - Art and Technology

3

Advanced studio practice in art and technology. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs.

Independent Studio - Ceramics

Advanced ceramic studio work developed in consultation with and under close supervision of the instructor. Prereq: Permission of instructor. Not open to students with credit for 691.03. Repeatable to a maximum of 9 cr hrs or 3 completions.

Independent Studio - Glass

Advanced studio practice in glass art making. Prereq: Permission of instructor. Not open to students with max credit for 691.04. Repeatable to a maximum of 12 cr hrs.

Independent Studio - Painting/Drawing

Advanced studio practice in painting. Repeatable to a maximum of 12 cr hrs.

Independent Studio - Printmaking

Advanced studio practice in printmaking. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs. Independent Studio - Sculpture U G 3

Advanced studio practice in sculpture. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs.

Specific content, location, semester offering, and prerequisites vary; contact department office for details. Prereg: Permission of instructor. Repeatable to a maximum of 6 cr hrs.

Specific content, location, semester offering, and prerequisites vary; contact department office for details. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs.

Special Topics in Art

Open topic that takes into consideration the research interests of current faculty or visiting artists. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions.

Group studio course designed to facilitate independent work using glass as a primary material for expressing conceptual concerns and creating original artworks. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs.

G

Students expand approaches and definitions of photography in relation to the chosen topic for the semester. Topics may range from but are not limited to studies in abstraction, performance for the camera, documentary, conceptual approaches, materials and aesthetics, and the intersections of issues of identity with contemporary photographic practices. Prereg: 3005 (4005), or permission of instructor.

Directed Studies in Studio Art

1 - 3

Independent advanced studio practice. Prereg: Grad standing in Art. Repeatable to a maximum of 21 cr hrs or 12 completions

6018 Interdisciplinary Seminar - Practices in Contemporary

3

An exploration of a broad range of critical, theoretical and professional models for developing an emergent practice of contemporary visual art. Prereq: Grad standing in Art.

Graduate Teaching Seminar

Exercises and discussions exploring techniques used in organizing, presenting, and evaluating materials taught in studio art classes with special focus on the process of developing a teaching portfolio, best teaching practices and pedagogy. Prereq: First year Grad standing in Studio Art, or permission of instructor. Not open to students with credit for 896.

Foundational Studio Practice - Art and Technology

Studio practice in Art and Technology. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions

Foundational Studio Practice - Ceramics

1 - 3

G

G

Advanced studio practice in ceramics. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions

Foundational Studio Practice - Glass

1 - 3

Advanced studio practice in glass. Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions.

Foundational Studio Practice - Painting

1 - 3

Advanced studio practice in painting. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions

Foundational Studio Practice - Photography

1-3

Advanced studio practice in photography. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions

Foundational Studio Practice - Printmaking

1 - 3

Advanced studio practice in printmaking. Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions

Foundational Studio Practice - Sculpture

1-3

Advanced studio practice in sculpture. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions.

MFA Studio Critique: Art and Tech

Interdisciplinary forum where students develop research skills, learn how to best articulate their artistic production, discuss materials related to their research interests, and critique the work of their peers. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs. This course is graded S/U.

MFA Studio Critique: Ceramics

Interdisciplinary forum where students develop research skills, learn how to best articulate their artistic production, discuss materials related to their research interests, and critique the work of their peers. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs. This course is graded S/U.

MFA Studio Critique: Glass

Interdisciplinary forum where students develop research skills, learn how to best articulate their artistic production, discuss materials related to their research interests, and critique the work of their peers. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs. This course is graded S/U.

6894 MFA Studio Critique: Painting / Drawing

Interdisciplinary forum where students develop research skills, learn how to best articulate their artistic production, discuss materials related to their research interests, and critique the work of their peers. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs. This course is graded S/U.

MFA Studio Critique: Photography

Interdisciplinary forum where students develop research skills, learn how to best articulate their artistic production, discuss materials related to their research interests, and critique the work of their peers. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

MFA Studio Critique: Printmaking

Interdisciplinary forum where students develop research skills, learn how to best articulate their artistic production, discuss materials related to their research interests, and critique the work of their peers. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs. This course is graded S/U

MFA Studio Critique: Sculpture 6897

Interdisciplinary forum where students develop research skills, learn how to best articulate their artistic production, discuss materials related to their research interests, and critique the work of their peers. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs. This course is graded S/U

7108 Seminar in Studio Art

3

3

G

Presentations by students, faculty, and visiting artists, with critical discussion emphasizing contemporary issues. Prereq: Grad standing. Repeatable to a maximum of 9 cr hrs.

Intermediate Group Studies - Art

1 - 3

Group studies for students in specialized programs. Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions.

Research and Writing for Artists

G

A graduate-level seminar emphasizing research and writing strategies for the required MFA thesis as well as other writing that artists may have to undertake.

Intermediate Studio Practice - Art and Technology

1 - 3

Graduate level studio practice. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions

Intermediate Studio Practice - Ceramics

1 - 3

G

Graduate level studio practice. Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions

Intermediate Studio Practice - Glass 1 - 3

Graduate level studio practice. Prereg: Permission of instructor. Repeatable to a maximum of

12 cr hrs or 4 completions.

Intermediate Studio Practice - Painting

Graduate level studio practice. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions.

Intermediate Studio Practice - Photography

Graduate level studio practice. Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions.

Intermediate Studio Practice - Printmaking

Graduate level studio practice. Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions

Intermediate Studio Practice - Sculpture

1

1

1 - 3

Graduate level studio practice. Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions

7999.01 Research in Art - Thesis Advising

G

Research for thesis purposes only. Prereg: Permission of instructor. Repeatable to a maximum of 4 cr hrs. This course is graded S/U.

7999.02 Research in Art - Thesis Exhibition

Research in preparation for Thesis Exhibition. Prereq: Permission of instructor. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

7999.03 Research in Art - Thesis Writing

G

Research and writing for thesis purposes only. Prereq: Permission of instructor. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

Advanced Group Studies - Art

G

Group studies for students in specialized programs. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions.

Advanced Studio Practice Art and Technology

1 - 3

Advanced graduate studio practice. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions.

Advanced Studio Practice - Ceramics

Advanced graduate studio practice. Prereq: Permission of instructor. Not open to students with 12 cr hrs for 691.03. Repeatable to a maximum of 12 cr hrs or 4 completions.

Advanced Studio Practice - Glass

1 - 3

Advanced graduate studio practice. Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions.

Advanced Studio Practice - Painting

G 1 - 3

Advanced graduate studio practice. Repeatable to a maximum of 12 cr hrs or 4 completions.

Advanced Studio Practice - Photography

1 - 3

Advanced graduate studio practice. Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions.

Advanced Studio Practice - Printmaking

Advanced graduate studio practice. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions.

Advanced Studio Practice - Sculpture

1 - 3

Advanced graduate studio practice. Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions.

Art Education

Art and Music Since 1945 1600

3

A survey of the visual arts and music in the western world since 1945, based on live and recorded performances and exhibitions. GE VPA course. GE foundation lit, vis and performing arts course

Introduction to Arts Management

This Introduction to Arts Management is a survey of non-profit and for profit arts management topics and issues. Students will examine members of the creative sector in various fields within the arts and cultural sector and what their impact is on the global marketplace. Using scholarly articles and various media, students will identify examples of these individuals around the world.

2250 Introduction to Art Education

Ideas, issues, and career possibilities in art education explored through readings, dialogue, and site visitation. Prereq: Pre-Art Education major, or student planning to apply to the Art Education Core Program.

Digital Artmaking

Introductory study of digital artmaking through interpreting contemporary artists, constructing a language of art critique, and producing images using graphic design software. GE VPA course.

Introduction to Visual Culture: Seeing and Being Seen

An introduction to issues of representation, spectacle, surveillance, and voyeurism, explored through a range of visual images and sites. Prereq: Not open to students with credit for 255. GE cultures and ideas and diversity soc div in the US course. GE foundation historical and cultural studies course.

Visual Culture: Investigating Diversity & Social Justice

A study of the artists, the artworks, and art worlds from diverse ethnic cultures in North America. This course will develop students' skills in writing, reading, critical thinking, and oral expression and foster an understanding of the pluralistic nature of institutions, society, and culture(s) of the United States. Prereg: Not open to students with credit for 2367.01, 2367.01H, or 2600H. GE writing and comm course: level 2 and VPA and diversity soc div in the US course. GE foundation writing and info literacy and lit, vis and performing arts and race,

ethnicity and gender div course. Criticizing Television

A critical analysis of a wide variety of television programs through viewing, discussing, reading, and writing. Students will focus on the ways in which racial, ethnic, and gender diversity issues are represented on television. Prereq: Not open to students with credit for 2367.03. Theatre 2367.03, or 2700. GE writing and comm course: level 2 and diversity soc div in the US course. GE foundation writing and info literacy and race, ethnicity and gender div course. Cross-listed in Theatre.

3680 Exploring the Creative Industry: Arts Issues in the 21st

Explores the relationships within the creative sector; Artistic workforce, contemporary art trends, organizational structure and variety within the industries. Prereq: 2100. Not open to students without credit for 2100 who are also enrolled in the Arts Management program.

Managing Non-profit Arts Organizations: Balancing Continuity & Change

Introduces the purposes of non-profit organizations and their functions such as governance, program planning, marketing, and fundraising; encourages critical thinking in managerial decision making through practical assignments. Prereq: 2100. Not open to students without credit for 2100 who are also enrolled in the Arts Management program.

Arts Entrepreneurship

This course helps students gain skills toward using creativity and artistry to solve problems and identify their personal sites of expertise as they begin to think about their future careers. Identifying opportunities in the arts can take on aspects of using artistic skill to address social problems, create economic value, and bring aesthetic solutions to social, cultural, and business problems.

Art & Curriculum Concepts for Teachers

Problems of teaching in terms of personal knowledge about art, insight into children's art work, and understanding of elementary school curriculum. Prereq: Not open to students with credit for 600. Not open to art education teacher-candidates. Admis Cond course.

Critical Pedagogies in Art Education

Investigating the interrelationship of social and visual cultural issues and their impact on the curriculum and teaching practice. Prereg: Art Education Licensure students, or permission of instructor

Multi-age Visual Art Education Methods

Interpreting and writing critically about contemporary art, methods, and strategies that enhance student artmaking. Prereq: Art Education Licensure students, or permission of instructor.

36 Art Education

4189.02 Teaching Practicum: Pre K-12

Field-based teaching practicum at the prekindergarten through Grade 12 levels. Prereq: Art Education Licensure students, or permission of instructor. Not open to students with credit for 786 or 787. Admis Cond course.

Students intern at non-public school sites to synthesize and apply what they have learned in the classroom through concentrated practice in the field. Prereg: Jr standing or above, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

4193 Individual Studies

Individual studies and project work in specified problems in the field of art education. Prered. Written permission. Not open to students with credit for 493. This course is graded S/U.

Group studies and project work in specified problems of the field of art education. Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U

4200 **Curriculum and Assessment in Art Education**

This course explores self-efficacy in teaching roles, to expose students to curriculum development and planning by examining what curriculum is, how teachers develop ideas for curriculum, how to develop relevant and meaningful curriculum, and how to incorporate the various components and possibilities of art education into curriculum plans. Prereg: Art Education Licensure students, or permission of instructor.

4300 Professional Practice in Art Education

History of the field with an emphasis on major ideas in philosophy and learning theory that affect current trends. Prereq: Art Education Licensure students, or permission of instructor.

Disability and Inclusive Practices in Art Education

Strategies that can be used in teaching art to students with special needs and lesson planning for inclusion. Prereg: Art Education Licensure students, or permission of instructor.

Studies in empirical, philosophical, curriculum, and studio problems in art education. Prereg: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions

1 - 6

Contact with practicum sites and collaborative work with cooperating teachers to plan and deliver instruction. Prereq: Art Education Licensure students, or permission of instructor. Not open to students with credit for 689. Admis Cond course.

Docent Training

Introduces students to theory and techniques of teaching in museum galleries at the Wexner Center for the Arts. Students are trained to lead tours by studying contemporary art, tour planning strategies and interactive techniques. Prereq: Permission of instructor.

Foreign Tour

Foreign travel. Repeatable to a maximum of 3 cr hrs or 3 completions. This course is graded S/U.

4798

Domestic travel. Prereq: Not open to students with credit for 698.01. This course is graded S/U

4900 **Teaching Seminar** п 3

Concurrent to teaching practicum. Prereg: Art Education Licensure students, or permission of instructor. Admis Cond course.

Creative Activity in Art Education: Undergraduate 1 - 9

Undergraduate scholarship. Repeatable to a maximum of 9 cr hrs or 2 completions. This course is graded S/U.

A program of reading and research arranged for each student, with individual conferences and reports and thesis. Prereg: Permission of instructor, Repeatable to a maximum of 9 cr hrs or 2

completions. This course is graded S/U.

Honors Thesis Research

A program of reading and research arranged for each student, with individual conferences and reports and honors thesis. Prereq: Honors standing, and permission of instructor. Not open to students with credit for 783H. Repeatable to a maximum of 9 cr hrs or 2 completions. This course is graded S/U

Reel Injuns: Identity and Representation

Introduces broad range of issues, theories, and practices of visual culture within the gaze of American Indians and how reaction to or rejection shapes indigenous identities, as well as non-Native understandings of American Indians. This course will explore action research practices, historical research methodologies, and critical readings. Prereq: Not open to students with credit for 3367.

5470.01 Contemporary Art, Learning, and Public Practice

This course will engage with museum studies frameworks, contemporary application, assorted texts, applied tactics, and techniques of teaching and learning and public practices in contemporary public art spaces. Students will explore the myriad ways programming, teaching, learning, engagement, curating, service, function and intersect in the museum and other public arts and cultural spaces

Public Policy and the Arts

Introduction to the purposes, rationales, interests, issues, political dynamics, and performance of agency/programs in the U.S. cultural policy system. Prereq: Not open to students with credit for 670

5671 Organizational Leadership in the Nonprofit Arts

Students will be assisted in enhancing their knowledge and ability to take responsible leadership roles in non-profit arts organizations and as a major constituent of public arts agencies. Prereq: Not open to students with credit for 671.

Managing Cultural Policy Change

II G

3

3

Planning and executing strategic change in public arts agencies. Explores implications of shifting from a supply/demand to a value-based cultural policy paradigm. Prereq: Not open to student with credit for 672.

5674 The Creative Sector and Creative Cities

II G

Examines policy experiences of U.S. and other countries pertaining to the composition, workforce, and support systems of the creative industries across non-profit, commercial, community, and embedded settings.

International Cultural Relations

II G

Explores cultural exchange as a policy tool of international cultural engagement, nation branding, and cultural diplomacy. Also considers international festival and exhibitions, cultural trade, and international collaboration.

Black Art in America: Arts and Cultural Policies from U G 3 Reconstruction to Afrofuturism

This course takes a unique approach in how arts management, arts entrepreneurship, cultural production, and cultural organizations are studied. This is done by looking at the decisions made, and practices and policies employed, by Black Americans in the arts throughout the complex, and often problematic, history of the United States. Prereq: Not open to students with credit for AfAmASt 5681. Cross-listed in AfAmASt.

Nonprofit Arts Institution Governance and Board U G 3 Leadership

Research-based, practical exploration of nonprofit boards critically examines governance policies and practices; specifically focusing on management, board and staff relations and issues of accountability. Prereq: Not open to students with credit for 782.

Developing Arts Careers: Positioning Passion

Prepares students as entrepreneurs to enter nonprofit, commercial, public and/or academic careers through independent investigation, dossier development, research proposals, and grant writing. Prereq: Not open to students with credit for 683.

Arts Participation, Cultural Literacy, and Audience Development

Building on empirical and theoretical research, this course constructs a framework to understand audience participation, understanding and reception of specific art forms. Prereq: Not open to students with credit for 781.

5685 Arts/Cultural Organizations: Resource Management & 3 Revenue Streams

An analysis of current issues in resource management and revenue streams available to arts & cultural organizations, and its application to marketing and development practice.

Cultural Program Design, Implementation, and II G Evaluation

3

Research of program theory, design, and their application implementation.

The Social World of the Arts 5687

UG

3

3

3

We often think about the arts as primarily aesthetic endeavors, but the social world around the creation, production, distribution, and reception of art are key in understanding the role of art and of artists in society. In this class, students will use a sociological lens to examine how individuals and groups create, produce, distribute, and consume art.

Marketing, Communications, & Social Media in II G Nonprofit Arts Institutions

This class focuses on strategies for identifying and developing relationships between audiences/visitors and nonprofit arts institutions through the use of digital technology. specifically social media.

Seminar on Topical Issues in Art Education.

Seminar on topical issues in Art Education. Repeatable to a maximum of 30 cr hrs.

Study at a Foreign Institution 5797.01

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students will pay Ohio State fees in excess of Ohio State tuition, as well as all travel and subsistence costs. Repeatable to a maximum of 15 cr hrs or 5 completions.

5797.02 Exploring Jamaican Arts and Culture

Focuses on arts and cultural practices in schools, colleges, museums, and cultural institutions in Jamaica. Students explore and analyze policies, practices, content, and pedagogies of the arts in Jamaica in comparison and contrast with our understandings of such in the United

5797.03 Ireland: Places, Spaces & Earthworks

3

This course offers students an introduction to Neolithic to historic Christian to contemporary Irish material culture. It is designed to use the resources at University College Dublin to develop knowledge through research, critical reading/analysis, and oral and/or visual expression in fostering an understanding of the pluralistic and historic nature of institutions, society, and Irish cultures.

Study Tour: Domestic

communities.

Specific content, location, semesters of offering, and prerequisites vary; contact department office for details. Repeatable for differently titled study tours only. Repeatable to a maximum of 27 cr hrs or 3 completions.

5798.02 Cultural Equity, Arts Policy & Advocacy in Puerto Rico U G

for art education.

Investigation of contemporary theory from an interdisciplinary perspective and the implications

3

3

This course is a special course of study for those interested in the impact & role of cultural arts in engaging issues of social justice within communities. Renowned community experts and scholars culturally grounded in the arts, public policy and advocacy will present and engage with students on best practices that have made positive and significant contributions to diverse

6000 Reflective Practice, Research, and Portfolio

1 - 5

enhancing the learning experiences of students with disabilities and all learners and makes

This is a series of 6 credits to supplement students' coursework in the Online MA in Art Education program. Students document their journey in the MA program through the creation of a blog, cultivate reflective practice through exercises that supplement coursework, and develop research skills as practitioner-researchers in an art teacher's classroom, a museum setting, or a community arts space. Prereg: Enrollment in the Online MA Art Education Program. Repeatable to a maximum of 9 cr hrs or 7 completions. This course is graded S/U.

Research for Non-thesis

Research for non-thesis purposes only. Prereq: Permission of instructor. Repeatable to a maximum of 27 cr hrs. This course is graded S/U.

Research for Thesis

1 - 9

3

Re-imagining Research Writing Through Creative

Research for thesis purposes only. Prereg: Permission of instructor. Repeatable to a maximum of 27 cr hrs or 9 completions. This course is graded S/U.

7000.10 Concepts. Theories, and Issues in Art Education

Review of analytical reading and writing; overview of topics for art education research; graduate faculty research; national and international issues; research resources. Must be taken

during the first year of graduate study Concepts, Theories, and Issues in Arts/Culture Policy

Review of analytical reading and writing; overview of topics for arts policy & admin. research; graduate faculty research; national and international issues; research resources. Must be taken during the first year of graduate study.

7000.30 Issues, Frameworks and Theories for Art Educators 3

This course is a required introductory course in Art Education. In this online course, we will critically analyze articles that provide an overview of topics for art education research; graduate faculty research; national and international issues, and research resources.

Histories and Policies of Arts Education

Students explore arts/education history while developing skills in researching cultural practices, programs and protocols, and analyzing the impact of arts programs/initiatives and social interventions on citizens and communities. Prereq: Not open to students with credit for 701 or

Introduction to Research Methodologies and Methods

Introduction to research philosophies, methodologies and methods in arts education, policy, and administration. Prereq: Not open to students with credit for 705

Overview of Research Planning for Arts Policy &

Introduction to a range of research resources and methods applicable to APA students including historical, case studies, surveys & interviews. Using the literature to frame research questions, build a conceptual framework and inform research plan. Prereq: Not open to students with credit for 705 or 809.

Overview of Research for Arts Educators

Introduction to a broad range of qualitative educational research methodologies in the field of art education, mainly in an art teacher's classroom, a museum setting, or community arts space. Includes research terminology and methodologies, data collection methods, and discusses the power of teachers as researchers in their own classrooms. Practices collecting and analyzing data.

7300 Introduction to Teaching Arts Education at the College 2

An introduction to theories, methods and issues related to teaching arts education at the college level. Prereq: New or recently reassigned ARTEDUC GTAs, or permission of instructor. Not open to students with credit for 707.

Teaching of Studio Activities 7604

Exploration of instructional application of various art materials for educational settings.

Technology and Digital Texts

Theory and practice of engaging others in technologies and digital texts relative to art education practice.

Curriculum Planning and Assessment in Art Education

Introduction to curriculum development including artmaking practices and assessment strategies.

Arts/Cultural Institutions, Organizational Theories & 3 7681 Management Practice

Building on organizational theories, this course examines the purpose and function of arts and cultural institutions and current management practices in the creative sector. Prereq: Not open to students with credit for 681

Contemporary Theory and Art Education

Action Research Theory and Practice Exploration of action research theories and practices in school, community, and organizational

settings 7708 Universal Design for Learning: Disability Studies and

This course explores Universal Design for Learning in Art Education for the purposes of practical applications to classroom experiences.

Arts-Based Education Research Approaches

Survey a range of arts-based research methods in the multiple arts and education fields. Explore/develop and analyze innovations in data gathering, analyses, performance/presentation and publication.

Designing and Writing Research Proposals

G

This course is designed to assist in understanding the nature and purpose of the dissertation proposal as well as the strategies necessary to conceive of it and construct it.

Inquiry

This trans-disciplinary writing seminar encourages graduate researchers to develop a philosophy and practice of writing that reflects a full range of scholarly expression. Beginning with a review of expository writing, students engage with the theory and practice of shaping new ways to conceive of and write scholarly research in their respective disciplines.

Art Museum History, Theory, and Practices

Critical examination of the historic and theoretical foundations of art and other museums as an institution, drawing on multiple disciplinary perspectives. Counts toward Museum Education specialization.

Teaching and Learning in Art Museums

3

A theoretical and practical study of teaching and learning in and through museums. Counts toward Museum Education specialization.

Introduces students to theory and techniques of teaching in museum galleries at the Wexner Center for the Arts. Students are trained to lead tours by studying contemporary art, tour planning strategies and interactive techniques. Prereg: Permission of instructor.

Art Museum Education & Administration Practicum

An examination of the role of education in art museums through an in-depth experience in a museum setting. Counts toward Museum Education specialization. 3

Critical Analysis of Multicultural Art Education

Investigation and analysis of multicultural theories, issues, and practices for art education. Prereg: Not open to students with credit for 767.

Social and Cultural Theories in Art and Art Education

G 3

Critical investigation of theoretical, artistic, and pedagogical concepts related to diversity.

Research to Advocacy

This course engages practicing arts educators in developing effective advocacy strategies, arguments and approaches grounded in reliable research and assessment measures. Educators clearly communicating these measures can effectively leverage them in persuading administrators, parents and policy makers to energetically support and advance the critical work of arts education

7795 Seminar on Topical Issues in Art Education

G 3

Seminar on Topical Issues in Art Education. Repeatable to a maximum of 30 cr hrs.

8191.01 Internship in Arts Management

G 1 - 9

Supervised professional experience in performing arts, visual arts, literary arts, or museum/historical organization. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

38 Art Education

8191.02 Art and Cultural Policy Internship

G 1-9

Supervised professional experience in government arts or a cultural agency at any level - local, state, regional, national, or international - or within a trade or professional association engaged in arts advocacy. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

8191.03 Internship: Engaging with Art Museums & Communities G 1 - 9

Supervised professional experience within a museum or public gallery that provides educational services. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

8191.04 Community Arts Internship

Supervised professional experience in a community setting that provides programs addressing arts education. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

8193 Individual Studies G 1 - 5

Individual Studies. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 3 completions. This course is graded S/U.

8194 Group Studies

3

G

Group studies for students in specialized programs. Repeatable to a maximum of 9 cr hrs or 3 completions.

8798.02 Study Tour Foreign

G 1-9

Specific content, location, semester(s) of offering, and prerequisites vary; contact department office for details. Foreign. Repeatable for different study tours only. Repeatable to a maximum of 12 cr hrs.

8998 Research for Candidacy Examination

Research for candidacy examination. Prereq: Permission of instructor. Repeatable to a maximum of 27 cr hrs or 9 completions. This course is graded S/U.

8999 Research for Dissertation

3 1-9

Research for dissertation purposes only. Prereq: Permission of instructor. Repeatable to a maximum of 27 cr hrs or 9 completions. This course is graded S/U.

Arts and Sciences

1100.01 Arts and Sciences Survey: General

Academic requirements; University procedures, grading system, resources; student rights and responsibilities; overview of Arts and Sciences academic areas of study and services. Prereq: Permission of department or instructor. This course is graded S/U.

1100.01H Arts and Sciences Survey: General (Honors)

Academic requirements; University procedures, grading system, resources; student rights and responsibilities; overview of Arts and Sciences academic areas of study and services. Prereq: Honors standing, or permission of instructor or department. Not open to students with credit for any College Survey 100.XX course. This course is graded S/U.

1100.04 Arts and Sciences Survey: Transfer

Academic requirements; University procedures, grading system, resources; student rights and responsibilities; overview of Arts and Sciences academic areas of study and services. Prereq: Permission of department or instructor. This course is graded S/U.

1100.05 Arts and Sciences Survey: Art

Academic requirements; University procedures, grading system, resources; student rights and responsibilities; overview of Arts and Sciences academic areas of study and services. Prereq: Permission of department or instructor. This course is graded S/U.

1100.06 Arts and Sciences Survey: Arts and Humanities

Academic requirements; University procedures, grading system, resources; student rights and responsibilities; overview of Arts and Sciences academic areas of study and services. Prereq: Permission of department or instructor. This course is graded S/U.

1100.07 Arts and Sciences Survey: Biological Sciences

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Academic requirements; University procedures, grading system, resources; student rights and responsibilities; overview of Arts and Sciences academic areas of study and services. Prereq: Permission of department or instructor. This course is graded S/U.

1100.09 Arts and Sciences Survey: Design

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Academic requirements; University procedures, grading system, resources; student rights and responsibilities; overview of Arts and Sciences academic areas of study and services. Prereq: Permission of department or instructor. This course is graded S/U.

1100.10 Arts and Sciences Survey: Mathematical and Physical U 1 Sciences

Academic requirements; University procedures, grading system, resources; student rights and responsibilities; overview of Arts and Sciences academic areas of study and services. Prereg: Permission of department or instructor. This course is graded S/U.

1100.11 Arts and Sciences Survey: Music

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Academic requirements; University procedures, grading system, resources; student rights and responsibilities; overview of Arts and Sciences academic areas of study and services. Prereq: Permission of department or instructor. This course is graded S/U.

1100.14 Arts and Sciences Survey: Social and Behavioral Sciences BA

Academic requirements; University procedures, grading system, resources; student rights and responsibilities; overview of Arts and Sciences academic areas of study and services. Prereq: Permission of department or instructor. This course is graded S/U.

1100.15 Arts and Sciences Survey: Social and Behavioral Sciences BA/RS

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Academic requirements; University procedures, grading system, resources; student rights and responsibilities; overview of Arts and Sciences academic areas of study and services. Prereq: Permission of department or instructor. This course is graded S/U.

1101 First or Second Year Seminar

Seminars on varying topics taught by University faculty. Prereq: Fresh or Soph standing, or permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

1102H Regional Honors Seminar

Seminars on varying topics taught by University faculty on regional campuses and intended to provide a common experience for Honors students. Prereq: Honors standing, or permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

1120.01 Arts Scholars Seminar

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This seminar course is designed for first year arts scholars students and explores arts interests, interdisciplinary opportunities, campus and local community arts connections. Prereq: Enrollment in Arts Scholars Program.

1120.02 Biological Sciences Scholars Seminar

Scholars Program academic and co-curricular requirements and expectations; University procedures relative to the BIO SCI Scholars experience; resources and opportunities related to the BIO SCI Scholars program theme. Students will explore involvement related to service, research, and preparation for graduate/professional school and careers in the biological sciences. Prereq: Enrollment in Biological Sciences Scholars Program.

1120.03 Humanities Scholars Seminar

Designed for the first year Humanities Scholars to explore personal humanities interests, interdisciplinary opportunities, campus and local humanities resources, and cultural topics in the humanities. Prereq: Enrollment in Humanities Scholars Program.

1120.04 International Affairs Scholars Seminar

Introduction to major topics and themes in International Affairs; introduction to expectations and guidelines of the IA Scholars Program; overview of university resources and services related to the IA Scholars theme; overview of professional development and potential career paths; connections to and awareness of campus, city, and national resources related to IA Scholars theme. Prereq: Enrollment in International Affairs Scholars Program.

1120.05 Law and Society Scholars

This seminar course is designed to explore interdisciplinary opportunities, campus and community resources, personal and professional development, and themes specific to the Law and Society Scholars Program. Thematic topics will include but are not limited to those related to Ohio's judicial system, free speech, communication, and conflict. Prereq: Enrollment in Law and Society Scholars Program.

1120.06 STEM Exploration & Engagement Scholars Seminar

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This seminar course is designed for first year Scholars students to explore personal interests, interdisciplinary opportunities, campus and local community resources, and specific theme activities related to STEM Exploration and Engagement Scholars. Prereq: Enrollment in STEM Exploration and Engagement Scholars Program.

1137.01 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

1137.02 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 or hrs.

1137.03 First-Year Seminar

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Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

1137.04 First-Year Seminar

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Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

1137.05 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

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1137.06 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

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1137.07 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

1137.08 First-Year Seminar U

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

1137.09 First-Year Seminar U 1

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

1137.10 First-Year Seminar U 1

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 or hrs.

1137.11 First-Year Seminar U 1

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

1137.12 First-Year Seminar U 1

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

1137.13 First-Year Seminar U 1

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 or hrs.

1137.14 First-Year Seminar U 1

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 or hrs.

1137.15 First-Year Seminar U 1

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

1137.16 First-Year Seminar U 1

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 or hrs.

1137.17 First-Year Seminar U 1

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 or hrs.

1137.18 First-Year Seminar U 1

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

1137.19 First-Year Seminar U 1

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

1137.20 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. This seminar has a service learning component. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 or hrs.

1137.21 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 or hrs

1137.22 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings, introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

1137.23 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

1137.24 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 or hrs

1137.25 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

1137.26 First-Year Seminar U

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

1137.27 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

1137.28 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

1137.29 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

1137.30 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 or hrs.

1137.31 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 or hrs.

1137.32 First-Year Seminar

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 or hrs.

1137.33 First-Year Seminar

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

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1137.34 First-Year Seminar

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Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

1137.35 First-Year Seminar

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Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

1137.36 First-Year Seminar

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Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

1137.37 First-Year Seminar

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Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 or hrs.

1137.38 First-Year Seminar

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Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 or hrs.

1137.39 First-Year Seminar

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Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

1137.40 First-Year Seminar

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Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

1138.01 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

1138.02 First-Year Seminar

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Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 or hrs. This course is graded S/U.

1138.03 First-Year Seminar

U

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

1138.04 First-Year Seminar

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Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

1138.05 First-Year Seminar

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Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 or hrs. This course is graded S/U.

1138.06 First-Year Seminar

U

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing or permission of instructor. Only one First-Year Seminar per semester allowed. This course is graded S/U.

1138.07 First-Year Seminar

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Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

1138.08 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 or hrs. This course is graded S/U.

1138.09 First-Year Seminar

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Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

1138.10 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

1138.11 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

1138.12 First-Year Seminar

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Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

1138.13 First-Year Seminar

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Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

1138.14 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

1138.15 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

1138.16 First-Year Seminar

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Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

1138.17 First-Year Seminar

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Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

1138.18 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

1138.19 First-Year Semina

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Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 or hrs. This course is graded S/U.

1138.20 First-Year Seminar

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Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 or hrs. This course is graded S/U.

1138.21 First-Year Seminar

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Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

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1138.22 First-Year Seminar

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed.

1138.23 First-Year Seminar U 1

Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

1138.24 First-Year Seminar U

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

1138.25 First-Year Seminar U 1

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

1138.26 First-Year Seminar U 1

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

1138.27 First-Year Seminar U 1

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

1138.28 First-Year Seminar U

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

1138.29 First-Year Seminar U 1

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

1138.30 First-Year Seminar U 1

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 or hrs. This course is graded S/U.

1138.31 First-Year Seminar U 1

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

1138.32 First-Year Seminar U 1

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

1138.33 First-Year Seminar U 1

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 or hrs. This course is graded S/U.

1138.34 First-Year Seminar U 1

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

1138.35 First-Year Seminar U 1

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

1138.36 First-Year Seminar

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 or hrs. This course is graded S/U.

1138.37 First-Year Seminar

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

1138.38 First-Year Seminar

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

1138.39 First-Year Seminar U

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

1138.40S First-Year Seminar U 1

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

1191 Non-Credit Internship U

Internship conducted under the supervision of the employer; enrollment and evaluation coordinated by ASC Career Services. Student is responsible for finding the internship prior to the start of the term. Requires permission to enroll. Prereq: GPA 2.0 or above. Repeatable to a maximum of 4 completions. This course is graded S/U.

1411 Information Formats

This course gives students an overview of the variety of information formats that are available and how they are used in different disciplines. After an overview of research in broad disciplines, students will examine different information formats from different disciplines to gain a better understanding of these formats' elements, how those resources are used, and their importance to disciplines.

1900 Career Readiness for Arts & Sciences Majors U 1

Broaden understanding of career fields and learn about how to increase readiness for obtaining work related to career goals. Also covers writing resumes, obtaining internships, and effective strategies for finding employment for after graduation. Prereq: Not open to students with credit for 400.01 or ESCE 2271 (EduPAES 270.01). This course is graded S/U.

2001 Personal Wellness and Mental Health U

Personal wellness and mental health are important determinants of success. We introduce evidence-based strategies for managing stress, warding off / combating anxiety and depression, and promoting wellness. We aim to provide students a psychological toolkit that they can rely on in facing a variety of challenges as they progress through the university experience and the following years.

2120 Information Search, Evaluation and Use

This seven-week course will help you develop skills and habits that will allow you to responsibly find, consume, create, and share information online. Among these habits is the creation of a search strategy, critical evaluation of online sources, and the use of copyrighted materials. We hope you leave this course as an intentional, reflective, and critical consumer of information.

2121 Academic Online Research U

The purpose of this course is to help you develop skills and habits that will help you to be successful on research assignments in college, as well as situations that require you to use information in your professional, personal, and civic lives. In other words, we hope you leave this course as an intentional, reflective, and critical consumer of information.

2193 Individual Studies

a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

Individual Studies for undergraduate students. Prereg: Permission of instructor. Repeatable to

2194 Interdisciplinary Group Studies U 1 - 3

Study of special or interdisciplinary topics at an introductory level. 2194H (honors) may be available. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions.

2194H Interdisciplinary Group Studies

Study of special or interdisciplinary topics at an introductory level. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions.

2400 Conversations on Morality, Politics, and Society U 3

Students will explore the topic of the COMPAS program from a variety of disciplinary perspectives and be required to attend or to view recordings of the various COMPAS events. GE culture and ideas course. GE foundation historical and cultural studies course.

42 Arts and Sciences

2400E Conversations on Morality, Politics, and Society

U 3

Students explore the COMPAS program topic from a variety of perspectives and attend or view recordings of various COMPAS events. They also complete additional readings, have 5-6 hours of meetings with the instructor, and write a term paper. Prereq: Honors standing, or permission of instructor. GE cultures and ideas course. GE foundation historical and cultural studies course.

2797.02 Contemporary India

U

This interdisciplinary course introduces students to contemporary India, with a focus on the foundational diversities of Indian society, culture, religion, politics, and economy. Students will also critically reflect on how their study abroad has impacted their understanding of India and our contemporary world. GE education abroad course.

2798.02 Study Tour: Foreign

J 1-10

Specific content, location, semesters of offering, and prerequisites vary; contact department office for details. Repeatable for differently titled study tours only. Non GE. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions.

2798.03 Study Tour: Introduction to the History, Politics, and U Culture of Great Britain

This interdisciplinary study tour introduces students to the History, Politics, and Culture of Great Britain. An examination of certain core British institutions, traditions, and problems mainly through the lens of imaginative literature - especially poetry and short stories - but will also incorporate other kinds of sources. GE education abroad course.

2798.04 Introduction to Quebec

U

3

This interdisciplinary course introduces students to the history and culture of Quebec with time spent in Montreal, Ottawa, and Quebec City. The course examines core institutions and traditions through lecture, discussion and experiential learning of the region's history, politics, literature, geography and science. Prereq: Permission of instructor. GE education abroad course

2798.05 Cuba: Race, Revolution, and Culture

This course analyzes the role of race and culture in the formation of contemporary Cuban politics and national identity, with emphasis on Cuba's African roots and attention to the role of the arts as a means of resistance to social injustice. Instruction is at the Newark campus (3 weeks) and in Cuba (10 days in Havana and Varadero). Prereq: Permission of instructor. GE education abroad course.

2798.06 The Past, Present, and Future of Liverpool

This interdisciplinary study tour introduces students to the history, literature, and culture of Liverpool, England. The course examines core institutions, traditions, and issues through lecture, discussion, and experiential learning of government, literature, history, culture, and other relevant materials. Prereq: Permission of instructor. GE education abroad course.

3142.01 Online Research and the Science Literature

Searching techniques, information resource types, and evaluation of online science information resources. Designed for life/physical sciences and engineering students.

3191.01 For-Credit Internship

1 - 12

Internship conducted under the supervision of the employer; grade determined by ASC faculty member. Student must obtain the internship before the start of the term, and a signed learning agreement approved by faculty member and employer by first day. Enrollment in an academic department internship course is not permitted during the same term. Prereq: GPA 2.50 or above, and Soph standing or above. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

3191.02 Internship & Career Exploration

1 - 2

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Internship under the supervision of the employer, and enrollment and evaluation coordinated by ASC Career Services. Student must obtain the position, and signed agreements by employer and instructor, prior to the start of the term. Assignments vary. Prereq: GPA 2.50 or above, and Soph standing or above. Enrollment in an academic department internship course is not permitted during the same term. Repeatable to a maximum of 8 cr hrs or 4 completions. This course is graded S/U.

4194 Interdisciplinary Group Studies

1 - 3

Study of special or interdisciplinary topics at the upper-division level. 4194H (Honors) may be available. Prereq: Jr or Sr standing, or permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions.

4194H Interdisciplinary Group Studies

U 1-3

Study of special or interdisciplinary topics at the upper division level. Prereq: Honors standing, and Jr or Sr standing; or permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

4870 The Ohio State University: Its History and Its World U 3

An introduction to the past and present of OSU, its importance, its disciplines, the interrelations of the academic and other components of the institution, and the contributions over the years of OSU to the wider world. Prereq: Not open to students with credit for History 4870. GE cultures and ideas course. GE foundation historical and cultural studies course. Cross-listed in History.

4998 Undergraduate Research in the Arts and Sciences U 0 - 10

Undergraduate research or creative activities in variable topics. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

5194 Group Studies

G 1-3

Study of special or interdisciplinary studies. 5194H (honors) may be available. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

5194H Group Studies

G

Study of special or interdisciplinary studies. Prereq: Honors standing, or permission of department or instructor. Repeatable to a maximum of 9 cr hrs or 3 completions.

5797 Study at a Foreign Institution

G 1-1

An opportunity for students to study at a foreign institution and receive OSU credit for work completed there. Students will pay OSU fees and any fees in excess of OSU tuition, as well as all travel and subsistence costs. Prereq: Permission of department chairperson. Repeatable to a maximum of 48 cr hrs or 4 completions.

5798 Study Tour: Foreign

G 1-1

Specific content, location, semesters of offering, and prerequisites vary; contact college office for details. Repeatable for differently titled study tours only. Non GE. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions.

6000 Career Exploration for Graduate Students

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This 7-week course introduces skills for discovering a variety of career paths; assessing fit; cultivating necessary skills and networks; and entering a profession. Each student learns to use tools to research possible career paths; practices informational interviewing; identifies any skills they need to develop for the chosen path; and plans next steps to achieving their goals. Prereq: Grad standing. Repeatable to a maximum of 2 or hrs. This course is graded S/U.

6001 Holistic Professional/Life Planning: Creating a Strategy G That is Tailored to You

G 1

In this class, students reflect on various aspects of their lived experience, strengths, values, professional/life, and research interests to create a personal strategic plan. Through a series of exercises, students map their life through the lens of intersectionality and consider how the work they want to do in the world aligns with the way they are currently living. This class is geared towards graduate students in the College of Arts and Sciences who have completed at least one year of graduate school. (Enrollment Cap: 15 students). Prereq: Grad standing, and permission of instructor.

6191 Experiential Learning -- Graduate

1/2 -

This course supports experiential learning that furthers graduate students' professional development. Experiences may include, for example, community-engaged blends of research and service; job-shadowing; internships; or other projects that expand beyond the boundaries and spaces of academic programs. A member of the graduate faculty must supervise the experiential learning. Prereq: Grad standing and permission of instructor. Repeatable to a maximum of 6 cr hrs or 26 completions. This course is graded S/U.

6750 Multidisciplinary Seminar for Artists

A multidisciplinary seminar for graduate students in the arts throughout the university, in which we will look at the process of art-making through the lens of each medium as well as the wider lens we can provide as a group. Prereg: Not open to students with credit for 750.

8194 Group Studies

G 1-

Study of special or interdisciplinary topics at the graduate level. Repeatable to a maximum of 9 cr hrs or 3 completions.

Asian American Studies

4998 Undergraduate Research

1 - 4

Undergraduate research in variable topics related to Asian American Studies. Student-initiated projects. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

4998H Undergraduate Honors Research

1 - 4

Undergraduate honors research in variable topics related to Asian American Studies. Studentinitiated projects. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

4999 Undergraduate Research: Thesis

1-

A program of reading, research, writing, and/or creative work arranged for each student, with individual conferences, progress reports, and thesis. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

4999H Honors Thesis Research

1-4

A program of reading, research, writing, and/or creative work arranged for each student, with individual conferences, progress reports, and honors thesis. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

5191 Internship

U G 1-3

Workplace experience requiring writing and/or research. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

5193 Individual Studies

IG 1-3

Individual directed study for work not typically offered in courses. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

5194 Group Studies

JG 1-

Directed study of an Asian American topic not regularly offered in classes. Prereq: Permission

1 - 3

of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. 5700 Asian American Studies Workshop

UG

Structured participation in seminar or event organized for that semester. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

Astronomy

1101 From Planets to the Cosmos (With Lab)

Overview of the Copernican revolution, the discovery of the nature of our solar system, light, gravity, and planets around other stars; the nature and evolution of stars and origin of the chemical elements; the history of galaxies and the expanding universe. Weekly laboratory. Not recommended for students who plan to major in astronomy or physics. Prereq: Math 1050 (075) or 102, or an ACT math subscore of 22 or higher that is less than two years old, or Math Placement R or higher; or permission of instructor. Not open to students with credit for 1140, 1141, 1161H (H161), 1162H (H162), 2161H, 2162H, 2291 (291), or 2292 (292). GE nat sci phys course. GE foundation natural sci course.

1102 From Planets to the Cosmos (No Lab)

Overview of the Copernican revolution, the discovery of the nature of our solar system, light, gravity, and planets around other stars; the nature and evolution of stars and origin of the chemical elements; the history of galaxies and the expanding universe. Not recommended for students who plan to major in astronomy or physics. Prereq: Math 1050 (075) or 102, or an ACT math subscore of 22 or higher that is less than two years old, or Math Placement R or higher; or permission of instructor. Not open to students with credit for 1101, 1140, 1144, 1161H (H161), 1162H (H162), 2161H, 2162H, 2291 (291), or 2292 (292). GE nat sci phys course.

1142 Black Holes U 3

The nature, formation, and discovery of black holes in the universe. Prereq: ACT Math Subscore of 22 or higher, or Math Placement Level R or better, or Math 1050 (075), or permission of instructor. Not open to students with credit for 142. This course is available for EM credit. GE nat sci phys course. NS Admis Cond course.

1143 Cosmology: History of the Universe

Description of the history of the universe from Big Bang to present; how observations led to discovery of this history. Prereq: Not open to students with credit for 2292 (292) or 1162 (162) or 143 or 172. This course is available for EM credit. GE nat sci phys course. NS Admis Cond course.

1144 Stars, Galaxies, and the Universe

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Structure, motions, and evolution of stars, interstellar material, galaxies, and the universe as a whole. Not recommended for students who plan to continue in astronomy or physics. Prereq: ACT Math Subscore of 22 or higher, or Math Placement Level R or better, or Math 1050 (075), 102, or permission of instructor. Not open to students with credit for 2292 (292), 1162 (162), 1162H (162H), or 172. This course is available for EM credit. GE nat sci phys course. NS Admis Cond course.

1221 Astronomy Data Analysis

Overview of data analysis in astronomy. The course will combine select topics in modern astronomy with contemporary data analysis methods implemented in the Python programming language, illustrating how astronomical data lead to scientific conclusions. It is intended for students with interest in astronomy and analysis of large data sets; prior astronomy experience not required. Prereq or concur: Math 1141, 1151, or 1161. GE nat sci phys course.

2140 Planets and The Solar System

We study the formation, current properties, and evolution of the Sun, planets and minor bodies of the Solar System; how they compare with planetary systems around other stars; and how people, over millennia, inferred that the Earth was not at the center of the Universe. The GE foundation pre-requisite is waived for students taking this course to satisfy the legacy GEL requirement (formerly Astronomy 1140). However, students should be aware that the material will be presented at a higher level than foundations courses, and they should consult with their advisor or the instructor to ensure adequate preparation for the material. Prereq: Completion of the Natural Science GE Foundation and Math at the level of 1050 or higher, or permission of instructor. Not open to students with credit for 1140, 1161, 1161H, or 2291. GE nat sci phys course. GE theme origins and evolution course.

2141 Life in the Universe

We will learn about scientists' ongoing quest for answers to some of the most fundamental human questions: How did life originate on Earth? Is there life on other worlds? Are we alone in the universe? What is the long-term future of life in the universe? The GE foundation prequaisite is waived for students taking this course to satisfy the legacy GEL requirement (formerly Astronomy 1141). However, students should be aware that the material will be presented at a higher level than foundations courses, and they should consult with their advisor or the course instructor to ensure adequate preparation. Prereq: Completion of the Natural Science GE Foundation, Math at the level of 1050 or higher, or permission of instructor. Not open to students with credit for 1141. GE nat sci phys course. GE theme origins and evolution course.

2193 Individual Studies

1 - 10

Independent library or laboratory work on a special problem or topic in observational or theoretical astronomy. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 3 completions. This course is graded S/U.

2194 Group Studies

1 - 10

Special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 2 completions. This course is graded S/U.

2291 Basic Astrophysics and Planetary Astronomy

Motions and physical nature of objects in the solar system; electromagnetic radiation, telescopes, and astronomical detectors. Prereq: Physics 1251 (133), or permission of instructor. Not open to students with credit for 291. This course is available for EM credit. GE nat sci phys course.

2292 Stellar, Galactic, and Extragalactic Astronomy and Astrophysics

Observational and physical properties of the sun and stars; stellar structure and evolution; interstellar medium; galaxies and cosmology. Prereq: 2291 (291), or permission of instructor. Not open to students with credit for 292. This course is available for EM credit. GE nat sci phys course.

2895 Topics in Astrophysics

1

Prospective astronomy majors will meet weekly with different astronomy faculty to learn about current research topics, facilities, and opportunities available in the undergraduate astronomy program. Prereq: Not open to students with credit for two sections of 295. This course is graded S/U.

3350 Methods of Astronomical Observation and Data Analysis

Astronomical observational techniques and quantitative analysis of astronomical data; practical experience with modern astronomical instrumentation and computer-based reduction, analysis, and interpretation of astronomical data. Prereq: 1162 (162), 1162H (162H), or 2292 (292), and Math 1152 (153), and Physics 1251 (133). Not open to students with credit for 350. GE data anly course. GE foundation math and quant reasoning or data anyl course.

4193 Individual Studies

1 - 10

Independent library or laboratory work on a special problem or topic in observational or theoretical astronomy. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 3 completions. This course is graded S/U.

4194 Group Studies

1 - 10

Special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 2 completions. This course is graded S/U.

4998 Non-Thesis Research

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Directed undergraduate research (non-thesis). Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 4 completions. This course is graded S/U.

4998H Honors Non-Thesis Research

1 - 10

Directed undergraduate research (non-thesis). Prereq: Honors standing; and permission of instructor. Repeatable to a maximum of 30 cr hrs or 4 completions. This course is graded S/U.

1999 Thesis Research

1 - 10

Directed undergraduate research for thesis. Prereq: Permission of department and instructor. Repeatable to a maximum of 30 cr hrs or 10 completions. This course is graded S/U.

4999H Honors Thesis Research

1 - 10

Directed undergraduate research (thesis). Prereq: Permission of department and instructor. Repeatable to a maximum of 30 cr hrs or 10 completions. This course is graded S/U.

5205 Planetary Science

G

A multidisciplinary approach to planetary science, integrating modern methods with the Earth and Astrophysical Sciences. Team-taught with faculty in Earth Sciences. Prereq: Math 1152 and a GE Data Analysis course, or permission of instructor. Not open to students with credit for EarthSc 5205. Cross-listed in EarthSc.

5550 Advanced Astronomical Data Analysis

G

Overview of advanced astronomy data analysis methods with applications to the large datasets produced by modern surveys. Students will learn to apply these methods to reproduce several major astronomical results in collaborative research projects. The goal of the course is to better prepare students for graduate-level research in astronomy and other careers that use these methods. Prereq: 3350 or Physics 3700, and Math 2568; or permission of instructor.

5681 Principles of Stellar Evolution and Nucleosynthesis U

G

Physics of stellar structure, evolution, and nucleosynthesis. Prereq: Math 2174, 2255 (255), or 2415 (415); and Physics 5500 (631); or permission of instructor. Not open to students with credit for 681 or Physics 681.

5682 Introduction to Cosmology

G

Structure and evolution of the Universe. Prereq: Math 2174 or 2255 (255) or 2415 (415); and Physics 2301 (263); or permission of instructor. Not open to students with credit for 682 or Physics 682.

5830 Observed Properties of Astronomical Systems

G

Observed properties of planets (including extrasolar planets), the solar system, stars, and both active and quiescent galaxies. Prereq: Permission of instructor. Not open to students with credit for 830.

6891 Astronomy Seminar I

2

First and second year graduate students will participate in weekly departmental colloquia and journal club. Prereq: Grad standing in Astron. Not open to students with 4 qtr cr hrs for 801. Repeatable to a maximum of 4 cr hrs. This course is graded S/U.

44 Astronomy

6892 **Astronomy Seminar II**

First and second year graduate students will participate in weekly departmental colloquia and journal club. Prereq: Grad standing in Astron. Not open to students with 8 qtr cr hrs in Astron 802 and/or 803. Students with no more than 4 qtr cr hrs in Astron 802 and/or Astron 803 may take this course only once. This course is graded S/U.

7193 Individual Studies G 1 - 10

Independent library or laboratory work on a special problem or topic in observational or theoretical astronomy. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 3 completions. This course is graded S/U.

7810 Order of Magnitude Astrophysics

Methods for solution of a wide range of astrophysical problems, building on basic physical principles. Prereq: Grad standing in Astron, or permission of instructor. Not open to students with 8 atr cr hrs in Astron 810. Students with no more than 4 atr cr hrs in 810 may enroll only once. Repeatable to a maximum of 4 cr hrs. This course is graded S/U.

8194 **Group Studies**

G 1 - 5

Special topics not otherwise offered. Prereg: Permission of instructor. Repeatable to a maximum of 40 cr hrs or 20 completions. This course is graded S/U.

Atomic and Radiative Processes in Astrophysics

Continuum and discrete radiative processes relevant to astrophysics. Prereq: Grad standing in Astron: or permission of instructor. Not open to students with credit for 822 and 823.

Numerical and Statistical Methods in Astrophysics

Practical applications of numerical and statistical methods used in modern astrophysics. Prereq: Grad standing in Astron; or permission of instructor.

Stellar Structure and Evolution

Theoretical aspects of the structure and evolution of single stars. Prereq: Grad standing in

Astron; or permission of instructor. Not open to students with credit for 831.

8870

Planetary dynamics, stellar dynamics, and astrophysical gas dynamics. Prereq: Grad standing in Astron; or permission of instructor. Not open to students with credit for 825 and 870.

The Interstellar Medium and the Intergalactic Medium The physics of low-density gases, with application to the interstellar medium and the

intergalactic medium. Prereq: Grad standing in Astron; or permission of instructor. Not open to students with credit for 871.

Cosmology

Structure and evolution of the universe, physical processes in the early universe, formation of cosmic structure. Prereq: Grad standing in Astron; or permission of instructor. Not open to students with credit for 873

Directed Research in Astronomy and Astrophysics

Directed laboratory or library research under the direction of a faculty member that is not leading directly to a dissertation or thesis. Prereq: Grad standing in Astronomy, or permission of instructor. Repeatable to a maximum of 60 cr hrs or 20 completions. This course is graded S/U

8999 Research in Astronomy and Astrophysics

Research for dissertation or thesis. Prereq: Grad standing in Astronomy, and permission of instructor. Repeatable to a maximum of 20 completions. This course is graded S/U.

Athletic Training

2000 Basic Athletic Training

3

Introduction to profession of Athletic Training, its governing organizations and basic knowledge and skills in prevention, recognition, management and rehabilitation of injuries and illnesses Prereq: Enrolled in School of Health and Rehabilitation Sciences, or permission of instructor. Not open to students with credit for 303. Admis Cond course.

Athletic Training Pre-Clinical Skills

Instruction and assessment of foundational athletic training skills. Course also includes directed observations in selected athletic training facilities. Prereq or concur: 2000.

2100 Athletic Training Skills Assessment I

Assessment of student mastery in selected Athletic Training Clinical Skills. Prereq: 2300.

Introduction to Clinical Care in Athletic Training

Introduction to clinical field experience in Athletic Training. Includes limited supervised clinical experience in selected Athletic Training facilities. Concur: 2300.

Foundations of Athletic Training Diagnosis

In depth exploration of the morphological and functional changes that are influenced by and result from sport participation, injury, and illness and that are foundational for making accurate diagnoses. Prereq: Anatomy 2300 or 3300, and admission to the Athletic Training Program.

Athletic Training Clinical Experience First Year Multisite

Supervised clinical field experience in Athletic Training rotating through multiple selected facilities. Prereg: 2189

2300 Athletic Training Diagnosis and Acute Management I

Pathology, evaluation, diagnosis, on-field care, and management of lower extremity & axial skeleton pathologies by athletic trainers. Special emphasis on management of acute trauma

and return to play determinations. Prereq: 2200. Athletic Training Diagnosis and Acute Management II

Pathology, evaluation, diagnosis, on-field care, and management of upper extremity & head

pathologies by athletic trainers. Special emphasis on management of acute trauma and return to play determinations. Prereg: 2300.

Athletic Training Skills Assessment II

Assessment of student mastery in selected Athletic Training Clinical Skills. Prereg: 2100.

Athletic Training Skills Assessment III

Assessment of student mastery in selected Athletic Training Clinical Skills. Prereg: 3100.

Athletic Training Clinical Experience: Collegiate I

Supervised Athletic Training clinical experience in the intercollegiate athletics setting. First of three course sequence. Prereg: 2289

Athletic Training Clinical Experience: Collegiate II

5

Supervised Athletic Training clinical experience in the intercollegiate athletics setting. Second of three course sequence. Prereg: 3189.

Athletic Training Clinical Experience: Collegiate III

Supervised Athletic Training clinical experience in the intercollegiate athletics setting. Third of three course sequence. Prerea: 3289

Athletic Training Therapeutic Modalities

3

Theory and clinical application of physical agents including heat, cold, light, sound, electromagnetic and mechanical energy in treatment and rehabilitation performed by Athletic Trainers, Prereg: 2310.

Athletic Training Biomechanics

3

Theory and clinical application of biomechanics, kinetics, and kinematics by Athletic Trainers in the prevention, diagnosis, management, and rehabilitation of injuries. Prereg: 2310.

Athletic Training Therapeutic Exercise

Theory and clinical application of therapeutic exercise in rehabilitation by Athletic Trainers. Prereq: 3500, 3600, and KnHES 5500.

Musculoskeletal Screening and Corrective Techniques

Use of musculoskeletal screening to identify injury risks and development and implementation of specific strengthening programs to minimize those risks. Prereq: 3600.

Care of Medical Emergencies, Trauma, and Disease

Diagnosis, on-field care, and ongoing management of disease and non-orthopedic trauma by athletic trainers. Special emphasis on management of catastrophic injury and on inflammation and repair. Prereq or concur: 2310.

Athletic Training Skills Assessment IV

Assessment of student mastery in selected Athletic Training Clinical Skills. Prereq: 3110.

Athletic Training Skills Assessment V 4110

Assessment of student mastery in selected Athletic Training Clinical Skills. Prereq: 4100.

4120 Athletic Training Skills Assessment VI

4189

Assessment of student mastery in selected Athletic Training Clinical Skills. Prereq: 4100.

Athletic Training Clinical Experience: High School Supervised Athletic Training clinical experience in the high school athletics setting. Prereq: 2189

Athletic Training Clinical Experience: General Medicine

Supervised Athletic Training clinical experience in the physician extender/general medical setting. Recommended prereq: 3389. Prereq: 3289.

Athletic Training Clinical Experience: Elective

1 - 12

Elective supervised Athletic Training clinical experience. Intended to provide interested students with additional, non-required clinical practice experiences. Requires pre-approval by AT Division's Director of Clinical Education. Prereq: Permission of Director of Clinical Education. Repeatable to a maximum of 36 cr hrs or 4 completions.

Administration in Athletic Training

3

3

Administration of Athletic Training programs. Includes management of personnel, budget, facilities, medical records, insurance, legal liability, emergency plans, public relations, and other topics. Prereg: 3700.

4600 Psychosocial Issues, Identification and Mediation in **Physically Active Patients**

Psychosocial theory and facilitation of development. Disorders are outlined to help athletic trainers identify poor coping mechanisms, psychological disorders, mediation and referral strategies and processes. Concur: 4500.

Emergency Care in Athletic Training

Preparing for, recognizing, triage, acute care and referral for life threatening and emergent conditions in children, adolescents and adults within the practice of Athletic Training. This course is open only to students in the Master of Athletic Training program or by permission.

Introduction to Athletic Training Diagnosis

Introduction of differential diagnosis and in depth exploration of the morphological and functional changes that are influenced by and result from sport participation, injury, and illness and that are foundational for making accurate diagnoses.

Examination, Diagnosis, and Care of Lower Extremity Conditions

Pathology, evaluation, diagnosis, on-field care, and management of lower extremity pathologies by athletic trainers. Special emphasis on management of acute trauma and return to play determinations. Prereg: 6110.

6130 Examination, Diagnosis, and Care of Upper Extremity 5 Conditions

Pathology, evaluation, diagnosis, on-field care, and management of upper extremity pathologies by athletic trainers. Special emphasis on management of acute trauma and return to play determinations. Prereg: 6110.

6140 Examination, Diagnosis, and Care of Head and Spine G 3

Pathology, evaluation, diagnosis, on-field care, and management of head and spine conditions by athletic trainers. Special emphasis on management of acute trauma and return to play determinations. Prerea: 6130.

Examination, Diagnosis, and Care of Primary Care Conditions

Examination, Diagnosis, acute care, ongoing management, and referral of disease and nonorthopedic trauma by athletic trainers in pediatric, adolescent, adult, geriatric, and comorbid/complex patients. Prereq: 6000 and 6110.

Clinical Experience: Coordinating Patient Care

Intro of students to clinical care through patient-provider interactions with a focus on privacy considerations, documentation of patient encounters, communication with the healthcare team, and patient education. The pop. associated with this course includes patients across the lifespan (adult, elderly) who participate in non-sport activities, and have varying levels of activity/athletic ability. Prereq: Enrollment in the MAT program or by permission of the instructor. Concur: 6110. This course is graded S/U.

Athletic Training Clinical Skills I: Foundational AT Skills

The first course of a two course series instructing clinical skills in athletic training. This is a laboratory based course instructing foundational clinical skills used by athletic trainers in the care of their patients.

Athletic Training Clinical Skills II: Advanced AT Skills

The second course of a two course series instructing clinical skills in athletic training. This is a laboratory based course instructing advanced clinical skills used by athletic trainers in the care of their patients. Prereg: 6210.

6289 Clinical Experience: Prevention and Risk G 1

Introduction of students to clinical care in athletics setting during the pre-season. Course will focus on clinical experiences related to prevention and risk management through limited directed care. The population associated with this course includes adult who participate in competitive, high-intensity, team activities. Prereg: 6189 and enrollment in the MAT program, or by permission of the instructor. This course is graded S/U.

Rehabilitative Methods I: Physical Agents & 6310 2 Therapeutic Exercise - Lower Extremity

The first of a two course series on rehabilitation strategies and techniques in athletic training practice. This course includes the foundations of rehabilitation and a specific focus on lower extremity rehabilitation.

Rehabilitative Methods II: Physical Agents & 2 Therapeutic Exercise - Upper Extremity

The second of a two course series on rehabilitation strategies and techniques in athletic training practice. This course includes advanced rehabilitation and a specific focus on upper extremity and spine rehabilitation. Prereq: 6310.

6389 Clinical Experience: Introduction to Diagnosis & Acute 2 Care - High School

Provide students with clinical care experiences in a high school athletics during the autumn semester. Course will focus on clinical experiences related to diagnosis and management of acute conditions. The population associated with this course includes the pediatric patients with different socioeconomic statuses who participate in competitive, low- and high-intensity, team activities. Prereg: Enrollment in the MAT program or by permission of the instructor. Concur: 6289. This course is graded S/U

Clinical Experience: Introduction to Diagnosis & Acute 2 Care - Collegiate

Provide students with clinical care experiences in a collegiate athletics setting during the autumn semester. Course will focus on clinical experiences related to diagnosis and management of acute conditions. The population associated with this course includes the adult patients who participate in competitive, low- and high-intensity, team activities. Concur: 6289, 6389, and enrollment in the MAT program, or permission of instructor. This course is graded S/U

Practicum I Clinical Integration: Problems and Goals

The first of a 4 course clinical skills practicum series assessing student competence in select clinical care skills. This course focuses on conceptual problem solving and goal development skills related to applying a patient centered approach to diagnose, manage, and treating acute and chronic illnesses and diseases and act professionally. Prereg: 6210.

Practicum II Clinical Integration: Lower Extremity

This is the second of four practicum courses, which focus on assessment of clinical knowledge and skills related to applying a patient centered approach to diagnose, manage, and treating acute and chronic lower extremity conditions. The course will include interactive discussions, hands-on practice, and objective structured clinical examinations. Prereg: 6120 and 6510.

Practicum III Clinical Integration: Upper Extremity

This is the third of four practicum courses, which focus on assessment of clinical knowledge and skills related to applying a patient centered approach to diagnose, manage, and treating acute and chronic upper extremity conditions. The course will include interactive discussions, hands-on practice, and objective structured clinical examinations. Prereq: 6130 and 6520.

Practicum IV Clinical Integration: Primary Care

The last of a 4 course clinical skills practicum series assessing student competence in select clinical care skills. Course will focus on assessment of clinical knowledge and skills related to applying a patient centered approach to diagnose, manage, and treating acute and chronic illnesses and diseases. Assess students' ability to work in collaboration with physicians and other providers. Prereg: 6150 and 6530.

Clinical Experience: Diagnosis & Management

Provide students with a full semester of clinical care experiences. Course will focus on clinical experiences related to diagnosis and management of acute and chronic conditions. The population associated with this course includes the patients who participate in competitive, lowand high-intensity, team activities. Prereg: 6489, and enrollment in the MAT program, or permission of instructor. This course is graded S/U.

Administration & Leadership in Athletic Training

Administration of Athletic Training programs. Includes management of personnel, budget, facilities, medical records, insurance, legal liability, ethics, public relations, and other topics.

Clinical Experience: Rehabilitation

G

Provide students with clinical education experiences in settings that provide rehabilitative care. Course will focus on rehabilitation of patients with surgical, pre-op and post-op, and nonsurgical injuries, conditions, or diseases. The population associated with this course includes patients of all ages and activity levels. Prereg: 6589, and enrollment in the MAT program, or permission of instructor. This course is graded S/U.

Sports Science Assessment and Monitoring

Monitoring, assessing, interpreting and making decisions based on health and performance status. This course incorporates technology-based human performance and health monitoring and how information gathered is used in promoting both health and performance of the physically active.

6789 Clinical Experience: Elective 1 - 8

Provide students with variable credit course to allow for supplemental clinical experience. The duration and site will depend on student needs and goals (i.e., extend a previous clinical experience or explore a new clinical experience). Prereq: 6589, and enrollment in the MAT program, or permission of instructor. Repeatable to a maximum of 24 cr hrs or 4 completions. This course is graded S/U.

Behavioral Health in Athletic Training Practice

Identification, triage, helping skills and referral of behavioral health conditions in patients seen by athletic trainers and overview of the psychology of athletic performance. There will be three areas of emphasis: Frameworks for understanding important psychological issues for athletic trainers; Overview of common mental health disorders; Helping skills, decision making, referral strategies.

7089 Intermediate Clinical Experience: Immersive 2

Immersive clinical care experience that aligns with a comprehensive care full semester clinical experience course. The course will focus on collaborative patient care with a preceptor to communicate and implement client/patient care plans focused on the following areas: critical incident policies, physiological workload monitoring, quality improvements, and daily athletic training clinic operation. Prereq: 6689 and enrollment in the MAT program. Concur: 7189 or 7289. Repeatable to a maximum of 8 cr hrs. This course is graded S/U.

Intermediate Clinical Experience: Comprehensive Care 1

Provide students with a full semester of clinical care experiences that aligns with the immersive clinical experience course (ATHTRNG 7089). The course will focus on collaborative patient care with a preceptor to develop patient/client care plans, assess prevention, health promotion, and wellness approaches, and health care administration. The population associated with this course will vary. Prereg: 6689 and enrollment in the MAT program, or permission of instructor.

Provide students with a full semester of clinical care experiences that aligns with the immersive clinical experience course. The course will focus on developing competency to achieve professionalism, patient/client care, prevention, health promotion, and wellness, and health care administration standards required for independent practice. The population associated with this course will vary. Prereq: 7189 and enrollment in the MAT program, or permission of instructor. This course is graded S/U.

Capstone Project in Athletic Training

Provides a mentored evidence-based practice experience to fulfill the requirements of the capstone project as a final graduation requirement for the Master of Athletic Training. Prereq: Enrollment in the Master of Athletic Training program. This course is graded S/U.

46 **Atmospheric Sciences**

Atmospheric Sciences

2193 Individual Studies in Atmospheric Sciences

1 - 9

Independent studies on selected atmospheric sciences related topics. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U

Group Studies in Atmospheric Sciences

Special studies on topics directly related to the atmospheric sciences. Repeatable to a maximum of 15 cr hrs or 5 completions.

2940 Basic Meteorology

Introduction to the underlying physics of the atmosphere; basic equations of thermodynamics, radiation, and dynamics are presented and used to explain selected atmospheric phenomena. Prereg: Math 1151 and Physics 1250. Not open to students with credit for 230 or 5900 (520).

Internship in Atmospheric Sciences

An opportunity for practical experience and on-the-job learning in an atmospheric sciences related work place. Prereq: 12 cr hrs in major program, and permission of instructor Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

Individual Studies in Atmospheric Sciences

Independent studies on selected atmospheric science-related topics. Prereq: Permission of

instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U

Group Studies in Atmospheric Sciences

Special studies on topics directly related to the atmospheric sciences. Repeatable to a maximum of 15 cr hrs or 5 completions

Undergraduate Research in Atmospheric Sciences

4998H Honors Undergraduate Research in Atmospheric

Undergraduate research on topics in Atmospheric Sciences. Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

1 - 9

Undergraduate research on topics in Atmospheric Sciences. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

Thesis Research

A program of research that includes individual conferences and culminates in a thesis. Prerequ Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U

4999H Thesis Research

1 - 9

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A program of research which includes individual conferences and which culminates in an honors thesis and an oral defense. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U

Individual Studies in Atmospheric Sciences

Independent studies on selected atmospheric sciences related topics. Prereg: Permission of instructor. Repeatable to a maximum of 5 completions. This course is graded S/U.

Group Studies in Atmospheric Sciences

Special studies on selected atmospheric sciences related topics. Repeatable to a maximum of

Study at a Foreign Institution

15 cr hrs or 5 completions

UG 1 - 9

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions

5901 Climate System Modeling: Basics and Applications

An examination of climate system modeling, including their component atmospheric, oceanic, sea ice and land surface models, and their coupling, and their applications. Prereq: A grade of C- or above 2940 or Geog 5900, or permission of instructor.

Synoptic Meteorology Laboratory

Introduction to reading and interpretation of synoptic weather maps and diagram- and datacommunication systems. Prereq: 2940 (230) or Geog 5900 (520). Not open to students with credit for 620 or Geog 5940 (620). Cross-listed in Geog.

Atmospheric Thermodynamics

An analysis of the fundamentals of atmospheric thermodynamics and their application to meteorological problems. Prereq: Math 1152 (153). Not open to students with credit for 631.

Dynamic Meteorology

Fundamental problems in dynamic meteorology; components of the equations of atmospheric motion are derived, and vorticity and divergence in the development of meteorological systems. Prereq: Math 2153. Prereq or concur: AtmosSc 5950.

Dynamic Meteorology II

3

Advanced problems in dynamic meteorology; use of the equations of motion in numerical models of the atmosphere, especially those used by the National Weather Service. Prereq: Math 2255, and a grade of C- or above in AtmosSc 5951 or AeroEng 2405.

Individual Studies in Atmospheric Sciences

Independent studies on selected atmospheric sciences related topics. Prereq: Permission of instructor. Repeatable to a maximum of 5 completions. This course is graded S/U.

Group Studies in Atmospheric Sciences

3

Special studies on topics directly related to the atmospheric sciences. Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

Atmospheric Sciences Seminar

A multidisciplinary seminar reviewing selected topics in atmospheric sciences and related fields. Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs.

Research in Atmospheric Sciences

1.9

Research for thesis or dissertation purpose only. Repeatable to a maximum of 5 completions. This course is graded S/U

Aviation

Introduction to the Aviation Industry

3

Introduction to the aviation industry, including its elements, components, and structures. Topics include: aircraft, airports, airspace, a survey of industry segments and purposes, and careers and career paths.

Private Pilot Fundamentals

Study of flight fundamentals, aircraft operations, weather, and regulations required for Private Pilot certification. This course is conducted under Federal Aviation Administration Regulations Part 141. This course is available for EM credit.

Private Pilot Flight Lab I

The first course in a series of two courses that culminate in the attainment of a private pilot certificate with airplane single engine land privileges. An application and orientation process is required before enrollment. Prereq: A grade of B- or above in 2100, and CPHR 2.0 or above. Not open to students with credit for Aviation 341.

Private Pilot Flight Lab II

The second course in a series of two courses that culminate in the attainment of a private pilot certificate with airplane single engine land privileges. Prereq: 2101, and CPHR 2.0 or above. Not open to students with credit for Aviation 342.

Aviation Organization Analysis and Writing

This course critically examines aviation organizations, how they manage communication with various stakeholder groups, and implement new policy. Through reading, writing, and critical reflection, students will have a greater understanding of how communication affects the operations of an aviation organization. Prereq: 2000 and 2100.

2300 Aircraft Performance and Weather

Weather theory, patterns, data, and analysis. Data formats and sources. Consideration of weather conditions as they relate to aircraft and flight performance. Prereg: Aviatn 2000 and 2100. Not open to students with credit for Aviation 410 or 411.

Fundamentals in Unmanned Aircraft Systems

This course introduces the student to Unmanned Aircraft Systems. aircraft aerodynamics and aircraft performance, meteorology, operating within the National Airspace System, regulations, and use-cases of UAS (unmanned aerial systems). This course also provides exposure on UAS career paths, an overview of the various hardware and software that are important to the UAS landscape, and human factors.

UAS Ground and Flight Operations

In this course we will go beyond the FAA requirements to be able to fly commercially and start learning about mission planning and flight operations. This course will cover two additional certifications with Unmanned Safety Institute, Visual Line of Sight (VSO) Ground and Flight, and will culminate in both simulated and hands-on flight on a number of different platforms. Prereg: Permission of instructor.

Commercial Cross Country Flight Lab

Course country flights designed to meet the requirements of the commercial pilot certificate. Prereq: 2100, 2101, and 2102; and CPHR 2.0 or above; and permission of instructor.

Air Traffic Control Fundamentals

This course is an in-depth examination of the role and function of the Air Traffic Control environment as it relates to operations and pilot communications within the National Airspace System (NAS). Prereq: 2300, or permission of instructor.

Aviation Management and Marketing

Consideration of management and marketing concepts and models. Analysis of management and marketing strategies and practices in the aviation industry. Prereq: 2000 and 2100. Concur: 2200, or a second-level writing course. Not open to students with credit for Aviation 550 or 654

Instrument Flight Fundamentals

Study of flight by reference to instruments, IFR regulations, and procedures in the National Airspace System. Prereq: A grade of B- or above in Aviatn 2100, 2101, and 2102. Not open to students with credit for Aviation 415.

3101 Instrument Flight Lab

Instrument flight operations, navigation, patterns, maneuvers, regulations, approach protocols, and cross country flight planning and execution. Prereq: 2100 and 2102; and CPHR 2.0 or above. Concur: 3100. Not open to students with credit for Aviation 441 or 442.

3193 Individual Studies in Aviation

2 -

Research, project(s), and/or investigation into aviation topics that are not treated in existing classes. Prereq: Permission of instructor. Repeatable to a maximum of 7 cr hrs or 2 completions. This course is graded S/U.

3194 Group Studies in Aviation

2 -

Research, project(s), and/or investigation into comprehensive and larger aviation topics that are not treated in existing classes and are best served by a team. Prerec: Permission of

3200 Aviation Regulations and Policy

instructor. Repeatable to a maximum of 7 cr hrs or 2 completions.

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Consideration and analysis of aviation regulatory environments and processes, such as regulatory certifications, rulemaking, and legislation. Maintenance, airports, aircraft, and operations. Law, environment, safety, security, and operations. Prereq or concur: 3000.

3300 Aviation Human Factors and Safety

Consideration of Human Factors including all sensory, perceptive, cognitive and decision making dynamics as they are expressed in aviation. Consideration of aviation safety including incidents, accidents, crew resource management, and performance. Prereq or concur: 3000. Not open to students with credit for Aviation 540 or 560.

3340.01 Aviation Human Factors Transition

First half of the curriculum of the new semester course AVN 3300 - "Aviation Human Factors" which is the combination of AVN 540 - Aviation Human Factors, and AVN 560 - Aviation Safety, under the quarter system. This course will focus solely on the aviation human factors component of the combined course curriculum. The course will be offered for 2 semester units Prereq: Aviation 560. Not open to students with credit for Aviation 540.

3400 Aviation Accident Investigation

3

Review of accident investigation techniques and methodologies that will be reinforced with case examples. Prereq: 2000 and 2100.

3600 Business and Corporate Aviation Management

Analysis and review of the principles and challenges of operating an on-demand air transportation system. Consideration of decision making strategies and sound operating practices that are needed to define and manage a corporate flight department. Presentation of information via textbook, assigned readings, videos, lecture and guest speakers. Prereq: 3000.

3700 Building a Diverse Workforce in Aviation

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This course is an analysis of what it takes to create and sustain a diverse and inclusive workforce in the aviation industry. Students will engage with guest speakers and readings to understand how diversity, inclusion, and equity are defined. Readings will cover the historical significance of diversity and inclusion efforts. Prereq: 2000, 2100, and 2200; or permission of instructor.

3900 Air Traffic Management Systems and Environment

This course is the second in a two-course sequence examining the role and function of the Air Traffic Control environment as it relates to operations and pilot communications within the National Airspace System (NAS). Prereq: 2900.

4000 Air Transportation Analysis I

Analysis of domestic and international air transportation systems and models. Particular focus on supply and demand components. Consideration of major industry segments, such as commercial, business, cargo, and general aviation. Prereq: Aviatn 3000. Not open to students with credit for Aviation 650 or 652.

4100 Commercial Flight Fundamentals

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Study of regulations, aerodynamics, systems, performance profiles, navigation, weather, and operations for the commercial pilot certificate. Prereq: A grade of B- or above in Aviatn 2100, 2102, and 3101; or permission of instructor. Not open to students with credit for Aviation 413.

4101 Commercial Flight Lab

Second course toward Commercial Pilot certificate single engine land. Prereq: 2102 and 3101, and a CPHR 2.0 or above.

4102 Commercial Pilot ASEL Flight Laboratory

J

Aviation 4102 is the third course in a series of three courses that culminate into the attainment of a Commercial Pilot Certificate with a Single Engine Land Class Rating. Prereq: 4101.

4200 Aircraft Dispatch Fundamentals

U

Aircraft Dispatch Fundamentals is the first in a two course sequence of Aircraft Dispatch oriented courses that lead to FAA Aircraft Dispatch Certification. This course provides an overview of aerodynamics, navigation, weather theory and forecasting, and flight planning. Small general aviation aircraft are used as examples in the course. Note: Age Requirements: All students must be 21 years of age upon completion of AVN 4201-Applied Aircraft Dispatch in order to receive a graduation certificate that allows students to sit for the FAA Aircraft Dispatch Practical Exam. This is to ensure compliance with the requirements found in FAR 65.53. Prereq: 2100, 2300, and permission of instructor.

201 Applied Dispatching

3

Study of dispatch fundamentals, aircraft systems, performance, ATC requirements, and the practical application of dispatching an aircraft. Note: Age Requirements: All students will be required to be 21 years of age upon completion of AVN 4201-Applied Aircraft Dispatch in order to receive a graduate certificate that allows you to sit for the FAA Aircraft Dispatch Practical Exam. This is to ensure compliance with the requirements found in FAR 65.53. Prereq: 4200.

4300 Advanced Multi-Engine Operations

2

Introduction and consideration of Part 121 and 135 operations with a comprehensive study of the principles of advanced aircraft operations. Prereq: Aviatn 4100. Not open to students with credit for Aviation 417.

4301 Commercial Multi Engine Flight Lab

:

Aeronautical knowledge and flight training required to attain an airplane multi engine rating in addition to the Commercial Pilot certificate. Prereq: A grade of B- or above in 3100 and 4100; 2501 and 3101; and a CPHR 2.0 or above.

4400 Airport Management

3

Comprehensive study of airport operations and management; role of the airport manager in planning, finance, administration, public relations, socio-political and environmental considerations, and operational requirements and maintenance. Prereq: Aviatin 3000. Not open to students with credit for Aviation 552

4500 Aviation Capstone

Directed research, preparation, and presentation of relevant and coordinated information that summarizes current or predicted significant aviation topics, issues, and developments. Partnership with industry is encouraged. Prereq: Aviatn major, and completion of the Aviatn major core.

4520 Aviation Capstone: Aviation Engineering

The Aviation Capstone course is required of undergraduate students who are nearing completion of their studies. The course is designed to assess and build on skills acquired in earlier courses and emphasize situations and challenges that exist in industry. Capstone provides an opportunity to demonstrate and refine many professional competencies and communication skills. Prereg: 3200, Sr standing, and aviation engineering major.

4800 Professional Practices in Industry

2 -

Application of academic skills, knowledge, and training to identify issues, problems, or research in the student's aviation industry workplace. Employment and faculty sponsorship, problem identification, analysis, and solution proposals. Prereq: Approval of faculty sponsor and/or industry employer/sponsor. Not open to students with credit for Aviation 489. Repeatable to a maximum of 7 or hrs or 2 completions. This course is graded S/U.

4999H Aviation Engineering Research for Honors Thesis

1-1

Supervised research and project work arranged individually for honors students resulting in a written Honors thesis. Prereq: Honors standing in the College of Engineering, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 4 completions.

5000 Air Transportation Analysis II

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Consideration of commercial air transportation systems with emphasis on performance measurement, productivity, optimization, and network analysis. Prereq: Aviatn 4000. Not open to students with credit for Aviation 591 or 750.

5100 Flight Instructor Methodology

G

Study of learning theories, communication techniques, the teaching process, teaching methods, and evaluation. Application of these concepts to develop lesson plans and course(s) of study. Prereq: A grade of B- or above in Aviatn 2300, 3100, and 4100. Not open to students with credit for Aviation 421.

5101 Flight Instructor ASE Flight Lab

G 2

Aeronautical knowledge, experience and skills necessary to meet or exceed FAR Part 61 requirements for a flight instructor certificate with airplane single engine land privileges. Prereq: A grade of B- or above in 5100, and CPHR 2.0 or above. Not open to students with credit for Aviation 461.

102 Flight Instructor AME Lab

II G

Aeronautical knowledge and flight training necessary to attain an airplane multi-engine rating in addition to the Flight Instructor ASEL certificate. Prereq: 4301 and 5101.

5193 Individual Studies in Aviation

JG 2-

Research, projects, and/or investigations into aviation topics that are not treated in existing classes. Prereq: Permission of instructor. Repeatable to a maximum of 7 cr hrs or 2 completions.

5194 Group Studies in Aviation

G 2-

Team research, projects, and/or investigation into comprehensive and larger aviation topics that are not treated in existing classes. Prereq: Permission of instructor. Repeatable to a maximum of 7 cr hrs or 2 completions.

5200 Instrument Flight Instructor Methodology

G

Teaching methods and evaluation procedures for a course of study leading to an Instrument Instructor rating. Prereq: A grade of B- or above in 3100 and 5100.

5201 Flight Instructor Instrument Flight Lab

UG

1

2

Necessary aeronautical knowledge, experience, and skills to meet or exceed FAR Part 61 requirements for instrument flight instructor certification. Prereq: 5101, or Flight Instructor Certificate.

48 Aviation

5300 Airport Planning, Design, and Development

G

Group Studies. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

its components as part of the overall air transportation system, the issues related to the planning, design, and development of the airport and its system. Prereq: Aviatn 3000, CRPlan 3100, or Sr standing in CivilEn major, or Grad standing, or permission of instructor. Crosslisted in CRPlan and CivilEn.

A comprehensive study of airport planning, design and development, the role of the airport and

5998H Honors Research in Aviation

II G 1-

Designed to give the student an opportunity to pursue special studies in Aviation at an honors level on topics not otherwise offered. Prereq: Honors standing, or permission of instructor. Repeatable to a maximum of 6 or hrs or 2 completions. This course is graded S/U.

Biochemistry

2194 Group Studies

U 1-4

Group Studies. Prereq: Permission of instructor. Repeatable to a maximum of 16 cr hrs or 4 completions. This course is graded S/U.

2210 Elements of Biochemistry

A survey of biochemistry stressing the qualitative rather than the quantitative approach. Credit does not count toward a major in biochemistry. Prereq: Chem 1110 (102) or 1210 (122), or equiv. Not open to students with credit for 211 and 212. This course is available for EM credit.

2900H Early Experience in Research in Biochemistry: Seminar U

Introduction to biochemical research through seminars and laboratory tours by faculty in the department. Biology 1113 (113) recommended but not required. Prereq: Honors standing, and Chem 1220 (123), 1620 (163), or 1920H (203H); or permission of instructor. Not open to students with credit for 1900H or 200H. This course is graded S/U.

2998H Early Experience in Research in Biochemistry: Laboratory

1

A laboratory sequel to Biochem 2900H to introduce undergraduates to biochemical research. Prereq: Honors standing, and 2900H; or permission of instructor. Not open to students with credit for 1998H or 201H. This course is graded S/U.

3798.01 Study Tour: Domestic

J 1 - 10

Study Tour, specific content, location, semester(s) of offering, and prerequisites vary; contact department office for details. Domestic only. Prereq: Permission of instructor. Repeatable. This course is graded S/U.

3798.02 Study Tour: Foreign

1 - 10

Study Tour. Specific content, location, semester(s) of offering, and prerequisites vary; contact department office for details. Foreign locations only. Prereq: Permission of instructor. Repeatable. This course is graded S/U.

4193 Individual Studies

1 - 5

Individual Studies. Prereq: Permission of instructor. Repeatable to a maximum of 25 cr hrs or 8 completions. This course is graded S/U.

4194 Group Studies

1 1-4

Group Studies. Prereq: Permission of instructor. Repeatable to a maximum of 16 cr hrs or 4 completions. This course is graded S/U.

4511 Introduction to Biological Chemistry

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An introductory course in biochemistry dealing with the molecular basis of structure, metabolism, genetic replication, transcription, and translation in plants, animals, and microorganisms. Prereq: Chem 1220, 1250, 1620, or 1920H, and 2510, 2310, 2610, or 2910H and one semester of Biological Sciences. This course is available for EM credit.

4998 Undergraduate Research in Biochemistry

1 - 5

Undergraduate research in biochemistry, structural and molecular biology. Prereq: Permission of instructor under whose supervision the work is to be completed. Repeatable to a maximum of 20 cr hrs or 5 completions.

4998H Undergraduate Honors Research in Biochemistry

1 - 5

Undergraduate research in biochemistry, structural and molecular biology. Prereq: Honors standing, and permission of instructor under whose supervision the work is to be completed. Repeatable to a maximum of 20 cr hrs or 5 completions.

4999 Thesis Research in Biochemistry

1 - 5

A program of reading and research for each student with individual conferences and reports, culminating in the preparation of a thesis. Prereq: Permission of instructor under whose supervision the work is to be completed. Repeatable to a maximum of 20 cr hrs or 5 completions.

4999H Honors Thesis Research in Biochemistry

1 - 5

A program of reading and research for each student with individual conferences and reports, culminating in the preparation of an honors thesis. Prereq: Honors, and Jr or Sr standing, and permission of instructor under whose supervision the work is to be completed. Repeatable to a maximum of 20 cr hrs or 5 completions.

5193 Individual Studies

UG 1-5

A program of supervised independent study for each student with individual conferences and reports. Prereq: Permission of instructor under whose supervision the study is to be completed Repeatable to a maximum of 25 cr hrs or 8 completions. This course is graded S/U.

5613 Biochemistry and Molecular Biology I

Group Studies

G

An introductory course in biochemistry and molecular biology developing in three semesters the molecular basis of structure and function of living cells. Prereq: Chem 2510 (252), 2610, or 2910H. Prereq or concur: Chem 2520 (253), 2620, or 2920H, and one semester in Biological Sciences. Not open to students with credit for 613 or 4511 (511).

5614 Biochemistry and Molecular Biology II

UG

Continuation of Biochem 5613. Prereq: A grade of C- or above in 5613.

615 Biochemistry and Molecular Biology III

U G 3

Continuation of Biochem 5614. Prereg: A grade of C- or above in 5614.

5621 Biochemistry and Molecular Biology Laboratory

3

Laboratory course covering the principles and application of basic lab techniques, protein purification, enzyme assays, and recombinant DNA technologies. Prereq: A grade of C- or above in 4511 or 5613, or equiv.

5701 DNA Transactions and Gene Regulation

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Understanding mechanisms of DNA replication, DNA repair and recombination, transcription, translation, regulation of gene expression, and the experimental approaches to these topics. Prereq: 4511 or equiv., and MolGen 4500 or 5606; and Sr or Grad standing, or permission of instructor. Not open to students with credit for MolGen 5701. Cross-listed in MolGen.

5721 Physical Biochemistry

3

Introduction to physical chemistry with emphasis on biological applications; designed for students in the life sciences. Prereq: Biology 1113; Math 1152 (153), 1172, 1181H, or 2162 (162); and Physics 1201 (113) or 1251 (133). Prereq or concur: Chem 2520 (253), 2620, or 2920H. Not open to students with credit for 721.01 or Chem 4200 or 4300.

5722 Physical Biochemistry II

G 3

Continuation of Biochem 5721. Prereq: 5721, or Chem 4200 or 4300. Not open to students with credit for 721.02 and 721.03.

6701 Advanced Biochemistry: Molecular Biology

An advanced treatment of the biochemical principles of gene and genome function. Prereq: 5615 and MolGen 4500, or equivs. Concur: 6761 or BioPhrm 6761, or permission of instructor. Not open to students with credit for BioPhrm 6701, Micrbio 6080, 6010, or MolGen 5701. Cross-listed in BioPhrm

6761 Advanced Biochemistry: Macromolecular Structure and G Function

An advanced treatment of the physical and chemical properties, biological function, and structural biology of proteins and nucleic acids. Prereq: 5615 (615), Chem 2520 (253), 2550 (255), and 4210 (521), or equiv; or permission of instructor. Not open to students with credit for 761 and 766, or Chem 761 and 766, or BioPhrm 6761 (761 and 766). Cross-listed in BioPhrm.

6762 Advanced Biochemistry: Enzymes

11/2

3

An advanced treatment of enzymology and enzyme mechanisms. Prereq: 5615 (615), and Chem 2520 (253) or 2550 (255), and 4210 (521), or equiv; or permission of instructor. Not open to students with credit for 762, Chem 762, or MolBioc 6762 (762). Cross-listed in MolBioc.

6763 Advanced Biochemistry: Membranes and Lipids

1

An advanced treatment of membranes structure, function, and lipids. Prereq: 5615 (615), Chem 2520 (253), 2550 (255), and 4210 (521), or equiv; or permission of instructor. Not open to students with credit for 763, Chem 763, or MolBioc 6763 (763). Cross-listed in MolBioc.

6765.01 Advanced Biochemistry: Physical Biochemistry

3 11

An advanced treatment of physical biochemistry including topics in spectroscopy. Prereq: 5615 (615), Chem 2520 (253), 2550 (255), and 4210 (521), or equiv; or permission of instructor. Not open to students with credit for 6765.02 (765), Chem 765, or MolBioch 765.

6765.02 Advanced Biochemistry: Physical Biochemistry

j

An advanced treatment of physical biochemistry including topics in spectroscopy. Prereq: 5615 (615), Chem 2520 (253), 2550 (255), and 4210 (521), or equiv; or permission of instructor. Not open to students with credit for 6765.01 (765), Chem 765, or Molbioch 765.

6785 Research Principles and Techniques

3 1-5

Research Principles and Techniques. Prereq: Permission of instructor. Repeatable to a maximum of 25 cr hrs or 5 completions. This course is graded S/U.

6998 Graduate Research in Biochemistry

1 - 12

Research in biochemistry, structural and molecular biology. Repeatable. This course is graded $\mbox{S/U}.$

6999 Research for Masters Thesis

3 1 - 12

Research for Masters thesis only. Repeatable. This course is graded S/U.

7766.01 Advanced Biochemistry: Nucleic Acids

11/2

Advanced understanding of the structure and function of nucleic acids, their interactions with other biological molecules, and of the techniques for detailed mechanistic investigation of nucleic acid structure and function. Prereq: 6701 or 6761, or permission of instructor. Not open to students with credit for 7766.02.

7770.01 Advanced Biochemistry: Protein Engineering

1

Current research on genetic and protein engineering of proteins for biotechnological and theoretical studies. Prereq: 6761 (761), Chem 6761 (761), or MolBioC 6761 (761), or equiv, or permission of instructor. Not open to students with credit for 7770.02 (770).

8900.01 Advanced Biochemistry: Biomolecular NMR

Application of NMR spectroscopy to the study of biological macromolecules. Heteronuclear NMR, product operators, multidimensional spectra, proteins, nucleic acids, structure determination, dynamics, ligand complexes. Prereq: Grad standing in Biochemistry, Biophysics or Chemistry, or permission of instructor. Not open to students with credit for 8900.02 (905).

8990 Advanced Topics in Biochemistry G 1 - 4

Advanced treatment of areas of current interest in biochemistry; topics will be announced each semester. Prereq: 5615 (615) or equiv, or permission of instructor. Repeatable to a maximum of 16 cr hrs or 4 completions.

8999 Research for Dissertation G 1 - 12

Research for doctoral dissertation only. Repeatable. This course is graded S/U.

Bioenergy and Water Treatment Management

1201T Exploring Bioenergy and Water Treatment Management

Promotes student success in college and preparation for a career; explores personal and career interests, needs, goals, and the support services available for student success.

2010T Introduction to Bioenergy and Water Treatment U Sanagement

An Introduction to conventional and alternative energy (with emphasis on bioenergy and bioproducts), including conservation, economic and environmental issues. Water Consumption, scarcity, pollution, and water resource recovery will be emphasized. Fermentation technology and biochemistry of microbial breakdown of carbohydrates, proteins, and lipids will be introduced. This course is available for EM credit.

2020T Bioenergy and Wastewater Technologies

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A detailed description of technologies employed in bioenergy-generating processes and wastewater treatment. Scientific and technical backgrounds of fermentation technology will be introduced. A critical evaluation of the environmental impacts of organic wastes. Bioreactor design; management of industrial, agricultural, and municipal solid wastes and wastewater will be covered. Prereg; 2010T; Chem 1110 or 1210. This course is available for EM credit.

2030T Feedstock Evaluation and Analysis

An Introduction to feedstocks used in the bioenergy/bio-products industry, including analytical tools for feedstock evaluation and handling, and logistical and economic aspects of industrial biomass feedstocks. Prereg: 2010T. This course is available for EM credit.

2035T Sustainable Bio-Based Technologies

U

The science and economics of composting, recycling, bioremediation, and phytoremediation will be introduced. Biocoversion of organic wastes and plant-derived sugars to value-added non-fuel products (platform chemicals and other bio-products) will be explored through classroom sessions and laboratory experiments. Prereq: 2010T; Chem 1210. This course is available for EM credit.

2040T Bioenergy and Water Management Projects U 3

This capstone course provides a general overview of bioenergy-generating and wastewater treatment systems with emphasis on planning and logistics, project management, economics, and operations in a real-world setting. Practical applications for managing waste-to-energy projects and wastewater treatment will be emphasized through hands-on and on-site experience. Prereg: 2020T; 2030T.

2189T Bioenergy and Water Management Practicum U 1 - 2

Supervised practical experience in a relevant work environment-bioenergy laboratory, wastewater treatment plant, biogas plant-with emphasis on developing competencies related to classroom and career activities. A grade of C or better required to meet graduation requirements. Repeatable to a maximum of 4 cr hrs or 2 completions.

2193T Individual Studies U 1 - 3 Designed to give an individual student an opportunity to pursue special studies not offered in

other courses. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

2194T Group Studies U 1 - 3

Designed to give groups of students an opportunity to pursue special studies not offered in other courses. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

Bioethics

2000 Theory and Foundations of Bioethics

3

Explores moral concerns and ethical decision-making in medicine and health care. Topics include health care reform informed consent, quality of life decisions, decisions to allow to die, rationing, futility, and scarcity of resources. In particular, we will analyze concerns regarding equality, justice, and individual rights to health care. GE cultures and ideas course. GE foundation historical and cultural studies course.

2010 Ethics of Biomedical Science Research

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Provides a foundation in traditional ethics, a consideration of the subcategories of bioethics, neuroethics, and eugenics and instructs students in how to apply ethics to contemporary issues in research and technology. This course also satisfies the basic components of Responsible Conduct of Research (RCR) education. GE cultures and ideas course. GE foundation historical and cultural studies course.

2020 Bioethics in Film, Media & Society: Explorations in Culture and Biopolitics

This course is designed as a forum for identifying and discussing moral, societal, and political issues in bioethics as represented through various forms of moving-image culture, primarily in film but also including still photography, television, and digital media.

3000 Case Studies in Medical and Healthcare Ethics

The field of medical ethics has been and is continually shaped by major cases, both famous and infamous. This course surveys the causes and contexts, as well as the philosophical and ethical issues embedded within these cases. GE theme health and well-being course.

4000 Readings in Bioethics

3

Readings in Bioethics entails a close reading of classic bioethics texts from Hippocrates through the beginning of the modern bioethics period (i.e., Fletcher, Ramsey, and Singer) and through the contemporary era. Religious and secular writings from diverse perspectives will be included. This course combines lecture presentation, class discussion, and student presentations.

5030 Neuroethics

U G

3

This course serves to introduce students to the study of neuroethics, which concerns itself with ethical problems arising at the interface between philosophy and neuroscience. Reading broadly, it explores both how philosophy animates ethical discussion within neuroscience as well as how neuroscience has much to say to philosophers. Prereq: 2 courses in BioEthc, or Grad standing, or permission of instructor.

5040 Disability Bioethics

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This course offers an advanced introduction to disability bioethics. Students will become familiar with some of the central debates in contemporary disability bioethics. Topics may include: competing models of disability; whether, all things equal, having a disability make one's life worse; if it is permissible to try and "treat" or "cure" disabilities. Prereq: Grad standing, or permission of instructor.

6000 Bioethics Theory and Foundations

3

Offers a philosophical survey of the moral foundations of contemporary bioethical theories and health care policies.

6010 Biomedical Research Ethics

3

3

The broad intent of this course is to highlight the importance of ethics in biomedical research and to explore how critical ethical thinking can be used to analyze personal decision-making, public regulation, and the law concerning advanced biomedical sciences/technologies and their clinical applications.

6020 Clinical Bioethics I

G

Explore the major clinical ethical issues confronting the practices of medicine and biomedical science.

6030 Bioethics, Law, & Public Policy

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Instructs students in rudimentary legal research skills, constitutional foundations of health care law applicable to some classical and contemporary legal issues, and an overview of the structures of the legal system of the United States.

6040 Bioethics Symposium I

1

This unique course follows a longitudinal format with monthly 3-hour lectures, presentations, panel discussions, and/or debates led by various OSU faculty and guest lecturers. The intent of the course is to present to students a wide exposure to the most relevant, contemporary, and controversial topics in bioethics presented from a wide array of experts in the disciplines intersecting bioethics. Repeatable to a maximum of 3 cr hrs. This course is graded S/U.

6050 Bioethics Symposium 2

11/2

This unique Symposium II course follows a longitudinal format with monthly 3-hour lectures, presentations, panel discussions, and/or debates led by various OSU faculty and guest lecturers. Repeatable to a maximum of 3 cr hrs. This course is graded S/U.

7000 Advanced Clinical Bioethics

Building upon Clinical Bioethics (BIOETHIC 6020), this course will engage students in the more advanced processes and procedures of clinical ethical analysis, focusing on ethical reflection, negotiation, and decision making in clinical ethical scenarios. Theoretical frameworks, concepts, and applied analytical strategies will be examined in light of their usefulness for practice.

7010 End of Life Ethics

3

Over 2/3rds of clinical ethics dilemmas involve end-of-life decision-making. End-of-life care and palliative care are growing fields. This course will engage the essential ethics issues involved in end-of-life care. Clinical cases and medical knowledge will be explored. The prevailing procedural ethics of our time will be utilized to discuss ethical dilemmas.

50 **Bioethics**

7030 **History of Medical Ethics and Bioethics**

The main goal of this course is to explore the historical roots of the field of bioethics. The course will be divided into a few main parts: the first is a broad survey of key figures and movements in medical history from antiquity to modernity, including the Hippocratics, Galenic medicine, the birth of dissection, Christian hospitality, Medieval medicine, modern surgery, the age of antibiotics,etc

Bioethics and the Holocaust

This course is designed to allow students an in-depth study of one of the most troubling periods in the history of medicine the active participation of physicians in the Holocaust. We will attempt to understand the distorted rational behind this genocide by ordinary men and women. We will also discuss, in depth, analogies to today's medical practice.

Pediatric and Perinatal Bioethics

This course focuses on key ethical issues surrounding women's health and the pre. peri. and post natal care of the mother and the newborn, including but not limited to ethics of: preimplantation genetic diagnosis, prenatal diagnosis, maternal decision making, invetro fertilization, prenatal diagnosis, fetal treatment/surgery, neonatal care, genetic counseling, gene therapy, and genetic testing.

Religious and Theological Perspectives in Bioethics

This course addresses the discourses and interplay of secular, religious, and theological perspectives in the field of bioethics. One central goal of this course is to identify the thought and language of secular, immanent bioethics in comparison/contrast with religious. transcendent bioethics without glossing the thick plurality of religious differences and perspectives in the major religions

President's Bioethics Councils

11/2

This course will survey the writings of the various president's bioethics councils beginning in 1974 to the most recent bioethics commission established by President Obama.

This course will delve deeply into the text of the Belmont Report, including reading essays in the appendices of the report and additional outside material.

7800 Research Methods in Bioethics

Students will explore the variety of methods used to address ethical concerns surrounding clinical care, biomedical research, and health care policy. The course will equip students with analytic and practical skills to engage in research of their own.

7880 Bioethics for Disasters and Humanitarian Crises

Disasters and humanitarian crises raise a host of ethical issues that are often distinct from those in clinical settings. This course will examine some of these issues as they arise during pandemics, natural disasters and humanitarian crises.

Clinical Bioethics, Healthcare Mediation, and Conflict Resolution

This course emphasizes learn-by-doing approach to conflict resolution through online and onsite elements. The course familiarizes participants with a 'toolbox' of skills essential to conflict resolution applicable to bioethics consultations. Prereg: 6020, or permission of instructor. This course is graded S/U.

7895 **Bioethical Issues in Genetic Counseling**

The course aims to give students the ethical background to lead in an ongoing national dialogue about the ethical, legal, and social implications of advances in genomic technology, reproductive health and the professional responsibility of counseling

Directed Readings in Bioethics 8000

3

3

This course of directed readings provides additional research preparation for a particularly high-level MA Thesis. Admission to this course requires a sponsoring faculty member and approval from the Director of the MA program. The Syllabus for this course will be written in conjunction between the student and sponsoring faculty member and approved by the Director of the MA program. Prereq: 6000-level BioEthc course, or approval of Program Director. Repeatable to a maximum of 6 cr hrs. This course is graded S/U

Bioethics Non-Thesis

Alongside the MA Thesis Project, the MA Non-Thesis Project is one of two possible capstone projects in the MA program. Having selected the Non-Thesis option, students develop their project in collaboration with a faculty supervisor. Projects contain a substantial writing component and are presented for oral defense. Prereq: BioEthc 6000-level course. This course is graded S/U.

Bioethics Masters Thesis

The master's thesis is a carefully argued scholarly paper of approximately 12,000 to 13,000 words (roughly 50 pages). Students will under the supervision of a faculty adviser to craft and write an original argument with sources. The thesis must have a substantial research component and a focus on a suitable topic within the field of bioethics as a final element in the master's degree. Prereq: BioEthc 6000-level course. This course is graded S/U.

Biological Chemistry and Pharmacology

3311 Fundamentals of Medical Biochemistry I

Includes organic chemistry necessary for biochemistry. Basic structures and interactions of biomolecules in health and disease. Topics essential to human nutrition, dietetics, clinical chemistry, & paramedical fields. Proteins, enzymes, and vitamins. Prereq: Chem 1110, 1210, or 1220.

Fundamentals of Medical Biochemistry and Molecular Biology II

A continuation of 3311. Biochemical Energy production; the chemistry and metabolism of carbohydrates, lipids and proteins; nucleic acids and protein biosynthesis; integration and control of metabolic pathways, and genomics. Prereq: Chem 1110, 1210, or 1220.

Undergraduate Independent Study in Pharmacology/Pharmacogenomics

1 - 10

Offers undergraduate students the opportunity to gain research experience in laboratories in Pharmacology/Pharmacogenomics and learn the latest techniques and approaches. Prereg: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 20 completions. This course is graded S/U.

4998 Undergraduate Research

Undergraduate research or study in an area of biological chemistry and pharmacology under the direction of a department faculty member. Prereg: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 8 completions

Undergraduate Research for an Honors Program

Undergraduate research or study in an area of biological chemistry and pharmacology under the direction of a departmental faculty member. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 20 cr hrs or 8 completions.

Thesis Research in Biological Chemistry and Pharmacology

1 - 5

A program of reading and research for each student with individual conferences and reports, culminating in the preparation of an honors thesis. Prereg: GPA 3.0 and above, and permission of the instructor under whose supervision the work is to be completed. Repeatable to a maximum of 10 cr hrs or 2 completions

4999H Honors Thesis Research in Biological Chemistry and Pharmacology

1 - 5

A program of reading and research for each student with individual conferences and reports, culminating in the preparation of an honors thesis. Prereq: Honors status, GPA of 3.4 or higher, Junior or Senior standing, and permission of the instructor under whose supervision the work is to be completed. Repeatable to a maximum of 10 cr hrs or 2 completions.

Molecular Basis of Oxidative Stress

The inter-relationships between reactive species and development of human diseases will be the highlight of lectures and discussions. Prereq: Chem 2520, 2620, or 2920H.

5193 Individual Studies

UGM

Qualified students can conduct a minor investigation under the direction of a faculty member. Au, Sp, or Su Sems. Prereq: Course work in Biochemistry, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions. This course is graded S/U.

Molecular Pharmacology

Identification of drug receptor genes and their second messenger pathways provides information unavailable from traditional approaches. We will examine how this information is used to develop new medications to treat a wide range of disorders with improving efficacy and safety Prereg Permission of instructor

5400 Chemotherapeutic Drugs for Cancer and Infectious

U G

2

Over the course of the last century a wide variety of drugs have been developed for chemotherapy of cancer and infectious disease. The mechanisms of action of these drugs involves diverse biological processes. In this course we will examine the molecular components targeted by anticancer, antimycobacterial, antifungal, antiprotozoal, anthelmintic and antiviral drugs. Prereq: Prior coursework in biochemistry or physiology or equiv., or permission of instructor.

Cardiovascular Pharmacology

Covers basic principles of drug action for specific drug classes; including chemical properties, mechanisms of drug action, clinical uses, disposition, contraindications, adverse reactions, clinically significant drug interactions, and drug-disease interactions. Prereq: Prior coursework in biochemistry or physiology or equiv., or permission of instructor.

Responsible Conduct in Biomedical Research

The broad intent of this course is to highlight the importance of responsible conduct in biomedical research and to explore how critical ethical thinking can be used to analyze personal decision-making, public regulation, and the law concerning advanced biomedical sciences/technologies and their clinical applications. This course will introduce students to professional and ethical issues

5555 **Epigenetics**

UGM

3

This course will provide an in depth understanding of the molecular mechanisms underlying epigenetic inheritance, which is the inheritance of traits not encoded in the sequence of a genome. In addition, the course will provide students an opportunity to demonstrate command of the subject matter through a presentation from the current scientific literature. Prereg:

Introduction to General Pharmacology

II G

Introductory course emphasizing the general principles of pharmacology using a systemsbased and mechanism-based approach. The course provides a simple overview of the subject. Prereq: Prior coursework in physiology, or permission of instructor. Not open to students with credit for Pharmcol 600.

MolGen 4606; or Biochem 5613, 5614, and 5615; or Grad standing; or permission of instructor.

5800 Stem Cell Biology and Applications for Human Regenerative Medicine

Pharmacology of the Nervous System

Basics of stem cell biology, as applied to multiple disease models of the brain and other organs, cancer research and aging. Practical examples and models from patients with neurodevelopmental and neurodegenerative diseases. Demonstration of laboratory strateg

neurodevelopmental and neurodegenerative diseases. Demonstration of laboratory strategies and techniques will be presented. Prereq: One year of basic biology, or permission of instructor.

Pharmacological agents are valuable tools with which to probe the molecular and cellular basis of brain function. The scientific rational underlying the use of drugs to treat a wide range of neurologic and psychiatric disorders will be examined. Prereq: Undergraduate Biochemistry or Physiology (or equivalent), or permission of instructor. Cross-listed in Psych.

5852 Biology of Aging U G

Covers molecular, cellular and organismal aspects of aging. Experimental evidence as well as current and historically important theories of aging will be discussed. The course will rely on analysis of original peer-reviewed publications. Prereq: Not open to students with credit for 5852 (852). CT Admis Cond course.

701 Advanced Biochemistry: Molecular Biology G

An advanced treatment of the biochemical principles of gene and genome function. Prereq: Biochem 5615 and MolGen 4500, or equivs. Concur: BioPhrm 6761 or Biochem 6761; or permission of instructor. Not open to students with credit for Biochem 6701, Micrbio 6080, 6010, or MolGen 5701. Cross-listed in Biochem.

6761 Advanced Biochemistry: Macromolecular Structure and G 3 Function

An advanced treatment of the physical and chemical properties, biological function, and structural biology of proteins and nucleic acids. Prereq: Biochem 5615 (615), and Chem 2520 (253), 2550 (255) and 4210 (521), or equiv; or permission of instructor. Not open to students with credit for 6761 (761 and 766), Chem 761 and 766, or Biochem 6761 (761 and 766). Cross-listed in Biochem.

6785 DNA Microarray Technology

5824

Covers the major areas of microarray technology, including theory, target preparation and labeling, manufacturing methods, imaging, and analysis and mining of data. Offered every other year, Prerect RioChem 511 or equity. Not open to students with credit for 785.

other year. Prereq: BioChem 511 or equiv. Not open to students with credit for 785. 6850 Research in Progress Seminars G

Seminar presentations from faculty laboratories of ongoing research. Prereq: Grad standing. Repeatable to a maximum of 8 cr hrs. This course is graded S/U.

7193.01 Individual Studies in Pharmacology G 1 - 30

Digitalis pharmacodynamics; neuropharmacology; endocrine pharmacology; cardiovascular pharmacology, autonomic pharmacology, clinical pharmacology; biochemical pharmacology; pharmacogenomics; toxicology. Prereq: Permission of instructor. Repeatable. This course is graded S/U.

7510 Professional and Ethical Issues in Biomedical Sciences G 2

A discussion course based on case scenarios dealing with ethical issues facing biomedical researchers, such as publishing practices, confidentiality, mentoring. Prereq: Grad standing, and enrollment in Biomedical Sciences program. This course is graded S/U. Cross-listed in VetBios 751.

7560 Clinical Trials I: Design and Regulation G

This course provides a fundamental overview of clinical trial design, methods, and regulation with an emphasis on medical product development, clinical trial protocols, preclinical research requirements, and the appraisal of published clinical trials. Prereq: Enrollment in the MS Pharmacology program, or permission of instructor. Not open to students with credit for Nursing 7770, Phr 7770, or MCR 7770. Cross-listed in Nursing and Phr.

7561 Clinical Trials II: Site Management and Study G 3 Leadership

This course provides a fundamental overview of best practices of clinical trial study and site management, including an emphasis on data, safety, and quality management, and study team leadership. Prereq: 7560, Nursing 7560, or Phr 7560, or permission of instructor. Not open to students with credit for Nursing 7405 or Phr 7405. Cross-listed in Nursing and Phr.

7781 Animal Models of Human Disease G M 1

Transgeneic and knockout mouse technology and examples of models for genetic disease with each pattern of inheritance. Examples are collagen diseases (osteogenesis imperfecta), Huntington diseases, muscular dystrophy, and Fredereich ataxia. Prereq: MolGen 5701 (701) or Biochem 5701 (702). Not open to students with credit for MolBioch 781.

7807 Gene Expression: Post-Transcriptional Control G 3

Intensive study of problems in the general area of post-transcriptional control of gene expression. The course consists of student presentations and class evaluations of recently published results in these fields. Prereq: 6 cr hrs at the Grad level, or permission of instructor. Not open to students with credit for MolGen 7807 (880.07) or VetBios 7807 (880.07). Crosslisted in MolGen and VetBios

7823 Selected Topics in Molecular Medicine

The focus of this course is to understand the molecular bases of selective diseases. The disease focus may vary each year, and can include cancer, neurological disorders, and the roles of stem cells and metabolism in aging. Students are encouraged to check the syllabus for the selective topics each year. Prereq: 1 yr of Grad Biochem, or permission of instructor.

Biological Chemistry and Pharmacology 51

8999 Research in Biological Chemistry and Pharmacology G 1 - 1

Research for thesis or dissertation purposes only. Offered all semesters. Prereq: Grad standing. Repeatable to a maximum of 72 cr hrs or 15 completions. This course is graded S/U.

Biology

1101 Introductory Biology

4

Basic principles of biology; topics include the nature of science, organismal diversity, evolution, ecology, genetics, reproduction, and cellular structure and function. Not intended students majoring in one of the biological sciences. Prereq: Not open to students with credit for 1101E, 1113 (113), 1113H (115H), 101, Entmlgy 1101 (101), or MolGen 1101 (PIntBio101). This course is available for EM credit. GE nat sci bio course. GE foundation natural sci course.

1102 Human Biology

Exploration of human biology; topics include structure and physiological function, reproduction and development, genetics and disease, ecology, and evolution. Not intended for students majoring in one of the biological sciences. Prereq: Not open to students with credit for 102. This course is available for EM credit. GE nat sci bio course.

1110 Biology for the Health Sciences

4

A survey of biological topics including evolution; structure and function; information flow, exchange and storage; pathways and transformations of energy and matter; and systems. Intended for students needing a more advanced single course in the biological sciences such as those in Pre-Nursing, Pre-Dental Hygiene, or HRS Programs. Not intended for students in Life Science Majors. Prereq or concur: Chem 1110 or 1210. Not open to students with credit for 1113 or 1114, or majoring in the Biological Sciences. GE nat sci bio course. GE foundation natural sci course.

1113.01 Biological Sciences: Energy Transfer and Development U 4

Exploration of biology and biological principles; evolution and the origin of life, cellular structure and function, bioenergetics, and genetics. A broad introduction to biology comprises both Biology 1113 and 1114. Prereq: Math 1120, 1130, 1148, 1150, or above, or Math Placement Level L or M. Prereq or concur: Chem 1110, 1208, 1210, 1610, or 1910H, or permission of course coordinator. Not open to students with credit for 1113 or 1113.02. This course is available for EM credit. GE nat sci bio course. GE foundation natural sci course.

1113.02 Biological Sciences: Energy Transfer and Development U 5 PLTL

Exploration of biology and biological principles; evolution and the origin of life, cellular structure and function, bioenergetics, and genetics. This course includes a required Peer-Led Team Learning (PLTL) component. Prereq: Math 1120, 1130, 1148, 1150, or above, or Math Placement Level L or M. Prereq or concur: Chem 1110, 1208, 1210, 1610, or 1910H, or permission of course coordinator. Not open to students with credit for 1113 or 1113.01. GE nat sci bio course. GE foundation natural sci course.

1113E Biological Sciences: Energy Transfer and Development U

Exploration of biology and biological principles; evolution and the origin of life, cellular structure and function, bioenergetics, and genetics. A broad introduction to biology comprises both Biology 1113E and 1114E. Prereq: Honors standing; and Math 1149, or 1150 or above, or Math Placement Level L. Prereq or concur: Chem 1208, 1210, 1610, or 1910H, or permission of course coordinator. GE nat sci bio course. GE foundation natural sci course.

1113H Biological Sciences: Energy Transfer and Development U 4

Exploration of biology and biological principles; evolution and the origin of life, cellular structure and function, bioenergetics, and genetics. A broad introduction to biology comprises both Biology 1113H and 1114H. Prereq: Honors standing; and Math 1149 or 1150 or above, or Math Placement Level L. Prereq or concur: Chem 1208, 1210, 1610, or 1910H, or permission of course coordinator. GE nat sci bio course. GE foundation natural sci course.

1114.01 Biological Sciences: Form, Function, Diversity, and U 4 Ecology

Exploration of biology and biological principles; evolution and speciation, diversity in structure, function, behavior, and ecology among prokaryotes and eukaryotes. A broad introduction to biology comprises both Biology 1113 and 1114. Prereq: Math 1120, 1130, 1148, or 1150 or above, or Math Placement Level L or M. Prereq or concur: Chem 1110, 1208, 1210, 1610, or 1910H, or permission of course coordinator. Not open to students with credit for 1114 or 1114.02. This course is available for EM credit. GE nat sci bio course. GE foundation natural sci course.

1114.02 Biological Sciences: Form, Function, Diversity, and U 5 Ecology PLTL

Exploration of biology and biological principles; evolution and speciation, diversity in structure, function, behavior, and ecology among prokaryotes and eukaryotes. This course includes a required Peer-Led Team Learning (PLTL) component. Prereq: Math 1120, 1130, 1148, or 1150 or above, or Math Placement Level L or M. Prereq or concur: Chem 1110, 1208, 1210, 1610, or 1910H, or permission of course coordinator. Not open to students with credit for 1114 or 1114.01. GE nat sci bio course. GE foundation natural sci course.

1114E Biological Sciences: Form, Function, Diversity, and U 4 Ecology

Exploration of biology and biological principles; evolution and speciation, diversity in structure, function, behavior, and ecology among prokaryotes and eukaryotes. A broad introduction to biology comprises both Biology 1113E and 1114E. Prereq: Honors standing; and Math 1149, 1150, or above, or Math Placement Level L. Prereq or concur: Chem 1208, 1210, 1610, or 1910H, or permission of course coordinator. GE nat sci bio course. GE foundation natural sci course.

52 Biology

1114H Biological Sciences: Form, Function, Diversity, and Ecology

Exploration of biology and biological principles; evolution and speciation, diversity in structure, function, behavior, and ecology among prokaryotes and eukaryotes. A broad introduction to biology comprises both Biology 1113H and 1114. Prereq: Honors standing; and Math 1149, 1150, or above, or Math Placement Level L. Prereg or concur: Chem 1208, 1210, 1610, or 1910H, or permission of course coordinator. GE nat sci bio course. GE foundation natural sci

1131 Peer Led Team Learning for Biology 1113 Students

Peer-led team learning (PLTL) provides a structure within which students will actively work together in groups to complete a series of activities and deepen their understanding of concepts associated with Biology 1113. A peer leader will work with the group on challenging and relevant activities to prepare biology students to apply scientific reasoning to authentic problems. Concur: Biology 1113. This course is graded S/U

Peer Led Team Learning for Biology 1114 Students

Peer-led team learning (PLTL) provides a structure within which students will actively work together in groups to complete a series of activities and deepen their understanding of concepts associated with Biology 1114. A peer leader will work with the group on challenging and relevant activities to prepare biology students to apply scientific reasoning to authentic problems. Concur: 1114. This course is graded S/U.

Human Biology in Cinema

Human Biology in Cinema will explore biological insights related to human health and wellbeing through the lens of mainstream films. These biological insights will enhance comprehension and appreciation of films and in turn the films will provide a narrative structure that make the information more accessible and memorable. Films will serve as a starting point for a class discussion each week. High School Biology recommended. Prereq: Soph standing, or permission of instructor. Not open to students with credit for 1105. GE nat sci bio course. GE theme health and well-being course.

Group Studies

Group study of a selected topic in biology not provided by other courses. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions.

Genome Biology

Internship in Biology

completions.

DNA sequencing and analysis of bacteriophage genomes. Special emphasis on mycobacteriophage as part of the Howard Hughes Medical Institute National Genomics Research Initiative. Prereq: 1113 (with participation in the Howard Hughes Medical Institute National Genomics Research Initiative), or permission of instructor. Cross-listed in Micrbio.

Study at a Foreign Institution

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Prereq: Permission of advisor. Repeatable to a maximum of 30 cr hrs or 8

3401 Integrated Biology A case studies approach is used to gain a better understanding of biological concepts and principles. This course is designed for biology majors. Prereq: 1113, 1114, Chem 1220, and

Math 1140, or 1148 and 1149, or 1150 or above; or permission of instructor.

A cooperative education or internship assignment conducted under the supervision of a faculty member. Prereg: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 8 completions. This course is graded S/U.

4193 Individual Studies п 1 - 5

A program of individual study in the biological sciences appropriate for the student's needs. Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

Group Studies 2 - 4

Group studies of topics not otherwise offered in Biology. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 7 completions.

1 - 15

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Prereq: Permission of advisor. Repeatable to a maximum of 30 cr hrs or 8 completions

Biological Roots in England

A short-term study-abroad course on the history of science in England, with emphasis on biology. Prereq: 6 cr hrs taken in Biological Sciences. Not open to students with credit for 500.

Research

Undergraduate research in biology. Prereq: Permission of advisor. Repeatable to a maximum of 30 cr hrs or 8 completions. This course is graded S/U.

Honors Undergraduate Research

Undergraduate research in biology. Prereq: Honors standing, and permission of advisor. This course is graded S/U.

A program of individual research in the biological sciences appropriate for the student's needs and culminating in a thesis and oral examination. Prereq: 1113 (113) or 1113H (115H), and 1114 (114) or 1114H (116H), and permission of advisor. Repeatable to a maximum of 12 cr hrs or 8 completions. This course is graded S/U.

Honors Thesis Research

A program of individual research in the biological sciences appropriate for the student's needs

and culminating in an honors thesis and oral examination. Prereq: Honors standing, and 1113 (113) or 1114 (114), and permission of advisor. Repeatable to a maximum of 12 cr hrs or 8 completions. This course is graded S/U.

5001.01 Topics in Biology Teaching

UG

Students actively participate in workshops and other activities, including the development of new instructional materials and SOTL projects, that enhance their preparedness for college teaching. Repeatable to a maximum of 15 cr hrs. This course is graded S/U

Topics in Biology Teaching

Students actively participate in workshops and other activities, including the development of new instructional materials and SOTL projects, that enhance their preparedness for college teaching. Students will complete a portfolio assignment. Students in the Graduate Interdisciplinary Specialization will be able to apply each instance of this course as an elective up to a maximum of 3 credits. Repeatable to a maximum of 3 cr hrs.

Biology College Teaching

Students take a scholarly approach to studying theory-based methods to help undergraduates learn biology. Students consider methods as an instructor, peer reviewer, and student. Prereg: Grad standing in BioSci. Not open to students with credit for Biology 701.

Graduate Independent Studies

Graduate independent studies. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is graded S/U.

Biomedical Education

ASPIRE Medical Research Program - Seminar

ASPIRE Scholars will meet once a week. These weekly seminars will serve to increase exposure to issues related to Health Equity, Community-based population care, health care advocacy, and research methodology. The mode of delivery will be a mixture of presentations from guest speakers, round table discussions, and peer-reviewed journal reviews. Prereq: Enrollment as ASPIRE 2022 Scholar. This course is graded S/U.

Introduction to Translational Vision Research

This course is designed as an introduction to ocular research. It provides an overview of pathophysiology, clinical findings, and current treatments/therapeutics of common ocular diseases. Basics of ophthalmic imaging used for disease detection are explained, and through discussion of research articles, students will learn about scientific methods, and animal models used to research eve diseases. Prereg: Good standing in the Graduate school or College of Medicine, or permission of instructor.

Biomedical Engineering

2000 Introduction to Biomedical Engineering

3

1

Fundamentals in biomedical engineering with emphasis on problem-solving, design process, and societal/ethical impact. Prereq: Math 1172, Engr 1182 or equiv., Chem 1220, Physics 1250, and enrollment in the BiomedE major or pre-major. Concur: Biology 1113, MechEng 2040, and Math 2173 or equiv.

Professional Development

Development of professional skills; engineering economy; project planning; ethics, best business practices. Prereq: Enrollment in BIOMEDE major.

Individual Studies in Biomedical Engineering

Provides the opportunity to pursue special studies or research in biomedical engineering not otherwise covered. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 10 completions. This course is graded S/U.

Group Studies in Biomedical Engineering

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

Quantitative Principles of Cellular and Molecular

An introduction to quantitative principles in molecular and cellular biology in the context of potential biomedical engineering applications. Topics covered: molecular structure and function; receptor-ligand and antigen-antibody specificity; cell energetics; enzyme catalysis, genetic information, disease state; Cell-surface interaction. Prereq: Biology 1113. Concur: 2000

Numerical Simulations in BME

Focuses on the application of computer-based numerical and graphical display skills for solving problems relevant to biomedical engineering. Prereq: 2000, and enrollment in BiomedE major, or permission of instructor. Concur: Math 2174, or permission of instructor.

Anatomy for Engineers

This course investigates the basic anatomical structure and physiological function of the human body with a biomechanical emphasis. Prereq: Enrollment in BiomedE pre-major or major; or permission of instructor. Concur: Physics 1250, or permission of instructor. Not open to students with credit for Anatomy 2220.

Biomedical Engineering Domain Lab

Laboratory course for Biomedical Engineering majors. Biomedical laboratory skills, as well as designing, performing and analyzing experiments, documentation, and technical communication skills are developed in this course. Prereq: 2000, Stat 3450, and enrollment in BiomedE major; or permission of instructor. Not open to students with credit for 4711, 4712, 4713, 4714, 4715, or 4716.

Measurements and Instrumentation Lab

Engineering fundamentals and hands-on experiments for measuring and interpreting data from living systems; Analysis of signals generated by bioelectrical potentials; Interpretation of bioelectrical signals to human physiology and functions. Prereq: 2000, 2800, and Stat 3450, and enrollment in BiomedE major; or permission of instructor. Concur: 2700.

Quantitative Physiology

Introduces students to the mathematical and numerical techniques used to develop, solve and analyze quantitative models of physiological systems. Prereq. 2700, 2800, and Math 2174; or permission of instructor.

Clinical Preceptorship in BME

Introduction to the integration of biomedical engineering in clinical medicine through lectures and a preceptorship with clinical faculty. Students are introduced to real-life problems and opportunities in clinical medicine through lectures and a preceptorship in a clinical setting. Prereq: Jr or Sr standing in BME.

4110 Bioimaging

3

Introduction to medical imaging techniques like x-ray, computed tomography, magnetic resonance and ultrasound. Prereg: 2000, Physics 1251, Math 2174, and BiomedE 2800 or EEOB 2520; or permission of instructor.

Individual Studies in Biomedical Engineering

Provides the opportunity to pursue special studies or research in biomedical engineering not otherwise covered. Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 10 completions. This course is graded S/U

Group Studies in Biomedical Engineering

Provides groups of students opportunities to pursue special studies not otherwise offered

4210 Biotransport

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

Covers key transport concepts in biomedical engineering. Emphasis is put on mass and momentum transport with applications related to biology, medical science and biotechnology Prereq: 2000 and Math 2174, or permission of instructor. Concur: MechEng 3500 or FABEng 3120

4310 **Biomaterials**

Principles of materials science; biocompatibility and biological reactions to implanted materials; natural biomaterials and synthetic materials used in biological applications. Prereq: 2000, MatScEn 2010, and Math 2174; or permission of instructor.

Biomechanics

Mechanical characterization of biological tissues at the cellular, organ, and system level; exploration of biomechanical factors of physiological and pathological conditions. Prereq: 2000, Math 2174, and MechEng 2040; or permission of instructor.

Cell, Molecular, and Tissue Engineering

Application of engineering methods to study, measure, repair, or replace biological functions and the molecular cellular or tissue-level length scales. Prereq: 2000 and Math 2174, or permission of instructor. Concur: 2200 or Biochem 4511.

Biomedical Micro/Nanotechnology

Introduction to micro/nanotechnology in biomedical settings, including micro/nanotechnologies used to investigate biological systems, physiological responses to nanotherapeutics, and first principles of microfluidics and microfabrication. Prereq: 2000, MatScEn 2010, and Biochem 4511 or BiomedE 2200; or permission of instructor.

4711 Bioimaging Lab

1/2

Hands-on lab that teaches students technical skills associated with Bioimaging. Lab components include hypothesis testing and analysis, computer simulation, lab safety and instrument training, and technical communication. Concur. 4110, or permission of instructor.

4713 **Biomaterials Lab**

Hands-on lab that teaches students technical skills associated with Biomaterials. Lab components include hypothesis testing and analysis, computer simulation, lab safety and instrument training, and technical communication. Concur: 4310, or permission of instructor.

4714 Biomechanics Lab

Hands-on lab that teaches students technical skills associated with Biomechanics. Lab components include hypothesis testing and analysis, computer simulation, lab safety and instrument training, and technical communication. Concur: 4410, or permission of instructor.

4901 Biomedical Engineering Capstone Design I

First course in a two-course BME capstone sequence. Introduction to design principles; challenges of biomedical device design; projects focus on helping persons with disabilities. Prereq: Sr standing in BiomedE. Not open to students with credit for 501 or 565.01.

Biomedical Engineering Capstone Design II

Second course in a two-course BME capstone sequence. Applying design principles; challenges of biomedical device design; engineering and testing devices that focus on helping persons with disabilities. Prereq: 4901, or permission of instructor. Not open to students with credit for 502 or 565.02.

Undergraduate Research in Biomedical Engineering

1 - 6

Individual Studies in Biomedical Engineering. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

4998.02 Undergraduate Research in Biomedical Engineering

Individual Studies in Biomedical Engineering. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 10 completions. This course is graded S/U.

Biomedical Engineering Undergraduate Thesis

1 - 6

Students are offered the opportunity to pursue an independent distinction project/research. Student presentations and thesis writing included. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

Biomedical Engineering Undergraduate Honors Thesis Research

Honors program students are offered the opportunity to pursue an independent distinction project/research. Student presentations and thesis writing included. Prereq: Honors standing, or permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

Cardiovascular Bioengineering

Overview of biomedical engineering approaches in imaging and intervention in cardiovascular medicine. Prereq: Sr or Grad standing in Engineering or Medicine, or permission of instructor. Not open to students with credit for 701.

Biomedical Optics

Introduction of light-tissue interaction, optical imaging, and spectroscopy. Prereq: 4110 or equiv, and Sr standing; or Grad standing; or permission of instructor. Not open to students with credit for 612.

Biomedical Atomic Force Microscopy

Applications of Atomic Force Microscopy (AFM) in bio-imaging, biomechanics, and nanomanipulation. Prereq: 5110 (611) or equiv, and Sr or Grad standing; or permission of instructor.

Individual Studies in Biomedical Engineering

3

Provides the opportunity to pursue special studies or research in biomedical engineering not otherwise covered. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 10 completions. This course is graded S/U.

Group Studies in Biomedical Engineering

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

Group Studies in Biomedical Engineering

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

Group Studies in Biomedical Engineering

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

5194.04 Group Studies in Biomedical Engineering

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereq: Permission of instructor. Not open to students with credit for 510. Repeatable to a maximum of 10 cr hrs or 10 completions.

5194.05 Group Studies in Biomedical Engineering

1 - 6

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

5194.06 Group Studies in Biomedical Engineering

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

Group Studies in Biomedical Engineering

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

5194.08 Group Studies in Biomedical Engineering

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

Group Studies in Biomedical Engineering

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

Advanced Biomaterials

Basic and advanced concepts of materials science; biocompatibility and biological reactions to implanted materials; natural biomaterials and synthetic materials used in biomedical applications. Prereq: 4310 or equiv, and Sr standing; or Grad standing; or permission of instructor. Not open to students with credit for 631.

54 **Biomedical Engineering**

5420 Mechanobiology

Introduction to the incorporation of living components and compatible biomaterials to study, repair, or replace biological functions. Prereq: 4410, and Sr standing; or Grad standing; or permission of instructor. Not open to students with credit for 642.

Mechanical characteristics and behavior of tissues at the organ and system level and how these properties relate to physiological and pathological function. Prereg: 4410 or equiv, and Sr standing; or Grad standing; or permission of instructor. Not open to students with credit for 641 or 741.

5510 Advanced Tissue Engineering

3

The incorporation of living components and compatible biomaterials to study, repair, or replace biological functions. Prereq: 4510 or equiv, and Sr standing; or Grad standing; or permission of instructor. Not open to students with credit for 651.

Engineering Principles in Cancer

The purpose of this course is to introduce engineering principles in the context of cancer progression and therapy. Prereq: MechEng 3500, 3503, or CBE 2420; or permission of instructor. Not open to students with credit for CBE 5550 or MechEng 5550. Cross-listed in CBE and MechEng

5560 Biomedical Engineering Applications in Cancer Biology U G 3

Introduction to cancer biology and the application of biomedical engineering disciplines, such as biomaterials, biomechanics, bioimaging, cell and tissue engineering, to fundamental and applied cancer research. Prereq: Biology 1113; and BiomedE 4110, or 4310, or 4410, or 4510; or permission of instructor.

5580 **Excitable Cell Engineering**

Quantitative approaches to understanding excitable cell function. Advanced engineering methods applied to study these specialized cells will be addressed. Prereg: Math 415 or equiv, and EEOB 3510 (415) or equiv; or Grad standing in BiomedE; or permission of instructor.

Advanced Biomedical Micro/Nanotechnologies

Examinations of micro- and nano- technologies for biomedical applications, including review of micro/nanofabrication and biophysical chemistry. Critiques of the Micro-Electro-Mechanical-Systems (MEMS) and nanotechnology as tools for detecting signals or performing functions for biomedical research and clinical purposes. Discussion and analysis of current research. Prereg: 4610 or equiv, or Grad standing, or permission of instructor.

5635 Cellular Nanotechnology

Application of nanotechnology to cells for sensing and subcellular manipulation. Synthesis and biological modification of quantum dots and magnetic nanostructures, their unique material properties, and their application. Prereq: Sr or Grad standing in Engineering, or permission of instructor. Not open to students with credit for 765 or ChBE 735. Cross-listed in CBE 5735.

Medical Device Development and Regulation

Basic principles and essential steps for medical device design and commercialization. Prereg: Sr or Grad standing in Engineering, or permission of instructor.

Introduction to Microfluidics and Nanofluidics

Principles of incompressible fluid mechanics and electrokinetic phenomena at the micro and nanoscale; biomedical applications with a laboratory illustrating fabrication techniques and experimental methods. Prereq: MechEng 3503 or equiv, or Grad standing, or permission of instructor. Not open to students with credit for 763 or MechEng 715. Cross-listed in MechEng

5668 **Biomedical Microtransducers**

6515.

Examination of the Micro-Electro-Mechanical-Systems (MEMS) as a tool for detecting signals or performing functions for biomedical research and clinical purposes. Prereq: Sr or Grad standing in Engineering, or permission of instructor. Not open to students with credit for 768.

Machine Learning in Biomedical Engineering

The goal of this course is to introduce ML and apply basic ML techniques to biomedical engineering applications. This course is intended for BME undergraduates and graduate students with limited exposure to ML basics. Prereq: Sr or Grad standing in BME, or College of Medicine: or permission of instructor

Biomedical Industry and Professionalism Seminar

Seminar series for medical product industry. Speakers will be invited from companies relevant to medical product development and industry. Students will also gain skills in professional etiquette, and creating a design portfolio and resume for internships and careers in medical product development. Prereq: Sr or Grad standing in Engr, or permission of instructor. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

5901 Medical Product Development I

U G

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First course in a two-course sequence, focused on taking a medical product or device from concept/prototype to commercialization. Topics include medical product or device testing, IP protection, business models, manufacturability, FDA approvals, and commercialization. Prereg: 4902, Engr 5902.02H, or equiv.; and permission of instructor.

5902 Medical Product Development II

U G

Second course in a two-course sequence, focused on taking a medical product or device from concept/prototype to commercialization. Topics include medical product or device testing, IP protection, business models, manufacturability, FDA approvals, and commercialization. Prerequ 5901, or permission of instructor.

Scientific Methods in Biomedical Engineering

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3

3

3

Instruction on basic concepts and skills necessary for graduate students in Biomedical Engineering including literature search, proposal preparation, critical evaluation, and research presentation. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 600.

Magnetic Resonance Spectroscopy and Imaging I

G

Presentation of the basic principles of MRI/MRS, including basic MR physics, pulse sequences, adiabatic excitation, coil design, MR hardware, image formation, localized spectroscopy. Prereq: Grad standing, or permission of instructor. Not open to students with credit for Radiola 6813.

6130 **Biomedical Ultrasound**

Introduction to use of ultrasound in biomedical applications, including interaction of ultrasound with tissue; generation, reception and interpretation of ultrasonic signals; and clinical instrumentation. Prereq: Grad standing in BiomedE, or permission of instructor.

Microscopy in Biomechanics

Physical principles and modes of light microscopy and atomic force microscopy and their applications for probing biomechanical properties. Prereq: Grad standing in Engr. Not open to students with credit for MechEng 6711. Cross-listed in MechEng 6711.

6430 Mechanobiology of the Musculoskeletal System in **Development and Disease**

G

Provides a general overview of mechanobiology in development and disease followed by a more in-depth assessment of the specific mechanical signals and pathways that are involved in shaping development of the intervertebral disc, cartilage, and bone. Prereq: Grad standing in Engineering, or permission of instructor.

Ocular Biomechanics

Application of biomechanics to ocular physiology, aging, and pathophysiology. In this course, we will evaluate the utility of biomechanics in prevention, diagnosis, and treatment of agerelated and pathological loss of ocular function. Prereq: 4410 or equiv., or Grad standing in

6530 **Engineering Cell Plasticity**

Exploration of underlying mechanisms of inherent and/or induced cell and tissue plasticity within the context of disease and therapy, as well as a number of engineering approaches (e.g., cellular, molecular) towards modulating cellular plasticity for therapy. Prereq: Grad standing in Engineering, or permission of instructor.

6700 Advanced Numerical Methods and Modeling in BME

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G

Focuses on advanced numerical methods and computational modeling applications related to biomedical engineering. Prereq: Grad standing in Engineering.

Research Ethics

Introduction to professional and ethical issues confronting biomedical research and researchers and approaches to dealing with such issues. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 883.

Biomedical Engineering Research for Thesis

Research for thesis purposes only. Prereq: Permission of instructor. Repeatable. This course is graded S/U

7000 Communicating Science in BME

This course introduces students to the basic principles of several skills that are not only critical for the success in graduate school but also transferrable to future careers. Topics include planning for scientific research, proposal writing, journal article writing, oral and poster presentations. Prereq: Grad standing in BiomedE, or permission of instructor.

Individual Studies in Biomedical Engineering

Provides the opportunity to pursue special studies or research in biomedical engineering not otherwise covered. Prereg: Permission of instructor. Repeatable. This course is graded S/U.

Group Studies in Biomedical Engineering

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

Biomedical Engineering Seminars I

First course in two course sequence. Seminar series for introducing the state-of-the-arts development of biomedical engineering. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 881.01, 881.02, or 881.03. This course is progress graded (S/U).

Biomedical Engineering Seminars II

Second course in two course sequence. This is a seminar series for introducing the state-ofthe-arts development of biomedical engineering. Prereq: 8810 (881.01 or 881.02), or permission of instructor. Not open to students with credit for 881.03. This course is graded S/U.

Biomedical Engineering Seminars III

Seminar series for introducing the state-of-the-arts development of biomedical engineering Prereg: 8811 or 881.03, or permission of instructor. Not open to students with credit for 881.04 or 881.05. This course is progress graded (S/U).

Biomedical Engineering Seminars IV

G 1

Second course in two course sequence. This is a Seminar series for introducing the state-ofthe-arts development of biomedical engineering. Prereq: 8812 (881.04 or 881.05), or permission of instructor. Not open to students with credit for 881.06. This course is graded S/U.

Biomedical Engineering Research for Dissertation

Research for dissertation purposes only. Prereq: Permission of instructor. Repeatable. This course is graded S/U.

Biomedical Informatics

5551 Survey of Artificial Intelligence and Machine Learning II G 3 in Digital Health

The purpose of this course, Al/ML Overview in Digital Health is to introduce the concepts of Al/ML to enrollees. It will cover some introductions to EHR predictive analytics, clinical NLP. bioinformatics, and biomedical imaging. Students will apply ML/Al tools, analyze biomedical data, and answer biomedical research questions using the data and ML/Al tools.

Artificial Intelligence in Medical Imaging

All has increasingly been used for a variety of complex segmentation and classification problems in medical imaging. These methods have shown great promise over traditional image processing methods, but still require image pre-processing and a rigorous post-validation approach required for medical imaging processing applications.

Predictive Analytics in Electronic Health Records

As EHR databases are becoming more standardized and integrated across multiple hospital systems, they are gaining increasing attention from the informatics community as a resource to be mined, for example, to assess quality of patient care, develop early prediction models for disease, and define disease phenotypes

Natural Language Processing in Biomedical Research

This course introduces trainees to the natural language processing and text mining on biomedical data, including clinical notes from electronic medical records and biomedical

5710 Introduction to Biomedical Informatics

A survey of biomedical informatics theories and methods employed in the design, implementation and management of information systems supporting basic science, clinical and translational research, clinical care, and public health. Recommended course work in computer science, statistics, anatomy, physiology, and medical terminology

Introduction to Bioinformatics

Introduces students to basic topics of bioinformatics including sequence analyses, proteomics, microarrays, regulatory networks, sequence and protein databases. Recommended background in molecular biology and computer science.

Introduction to Research Informatics

A survey of biomedical informatics theories and methods employed in the design, implementation and management of clinical and translational research programs. Recommended experience with computer science, statistics, anatomy, medical terminology, and molecular biology.

Methods in Biomedical Informatics

An intensive, application-oriented survey of methods used during the course of the design, implementation and evaluation of BMI platforms, including clinical info systems, decision support systems, databases, elec, data capture instruments, data visualization tools and other analytical "pipelines". These methods span a broad spectrum from information needs assessments to systems evaluation. Prereq: Basic knowledge of the following areas - basic computer science principles (logic, procedural and/or object oriented programming, data structures and algorithms), statistical methods, and medical terminology

Public Health Informatics

Introduction to the emerging and critical field of Public Health informatics. This course will highlight the history, current and future use of informatics in the public health settings, and give students an understanding of the role and broad application of informatics to promoting health

and preventing disease. Cross-listed in PubHlth.

Health Analytics: Data to Discovery to Dissemination

Health Analytics is the science of analyzing health data for knowledge discovery and decision making. The sheer diversity of data types in health care settings results in what scholars call a DRIP environment: Data Rich-Information Poor. Data has become ubiquitous in healthcare settings from clinical decision making to operational/business planning; health decisions are now being made similarly. No programming experience is required, but students are expected to vigorously engage in their own learning and parts of courses will require that students use and adapt to tools demonstrated during class.

Programming for Biomedical Informatics

This course will offer the foundational and working knowledge, skills and tools for programming for Biomedical informatics. Biomedical informatics is a field that leverages complex and heterogenous data. Working with these data requires knowledge of multiple programming languages and software in order to take advantage of existing tools and eventually build new tools

5793 **Individual Studies in Biomedical Informatics**

Enables graduate students to do research projects with faculty other than their adviser. Prereg: Permission of instructor. Repeatable to a maximum of 60 cr hrs or 4 completions. This course is graded S/U.

Analysis of Transcriptomic Data

The goal of this course is to introduce students to the fundamental algorithms needed to understand and analyze genome-scale transcriptomics data sets, of the kind produced by (older) microarrays or (newer) RNA-Sequencing. The course will cover three major kinds of applications: Class Comparison, Class Discovery, Class Prediction. Students should have a broad overview of the field of bioinformatics, such as that provided in BMI 5730; a basic familiarity with statistical methods, such as those presented in BMI 5750; and a basic familiarity with the R statistical software environment, such as that presented in BMI 5750 (or should be willing to learn that material on their own).

Analysis of Genomics Data

The goal of this course is to introduce trainees to the fundamental algorithms and data analysis skills needed to understand and analyze genome-scale data sets, including genomics and epigenetics data. Students should have a broad overview of the field of bioinformatics, an introductory familiarity with high performance computing and the Linux environment, a basic familiarity with statistical methods, and a basic familiarity with the R statistical software environment, such as that presented in BMI 5750 (or should be willing to learn that material on their own)

7040

This course provides training in the theories, methods, and application of clinical informatics (CI). CI is the field concerned with the use of data and information technology applied to the delivery of healthcare services. CI has a wide array of healthcare delivery application areas in the clinical domain, including: pharmacy, nursing, and patient care operational areas. There are no formal prerequisite course requirements, but a familiarity with United States healthcare delivery and medical terminology is strongly encouraged.

Meta-Analysis in Health Science Research

G M

This course provides students with a comprehensive understanding of meta-analysis principles and methods, practical skills and tools for conducting and evaluating meta-analyses in health research, and the ability to apply meta-analytic techniques to their research.

Single-Cell Technologies and Data Analysis

Recent technological advances have made it possible to obtain genome-wide sequencing data from single cells using high-throughput sequencing, including scRNA-seq, scATAC-seq, scChIP-seq, scHi-C, scDNA-seq, spatial transcriptomics, and scMulti-omics. This course will introduce trainees to the fundamental algorithms and data analysis skills for single-cell omics data modeling and analyses. Students should have a broad overview of the field of bioinformatics: have familiarity with methods to assay gene expression, as well as statistical methods to handle transcriptomics data; familiarity with methods and applications of genomewide data: and be proficient with the R statistical software environment, as presented in BMI 5750, and applied in BMI 7030 and BMI 7031 (or should be willing to learn that material on their own)

7231 Long Read Sequencing

The goal of this course is to introduce trainees to the fundamental algorithms and data analysis skills needed to understand and analyze long read sequencing data sets, including genomics, transcriptomics, epitranscriptomics and epigenetics data. This course is intended to be taken after BMI 7031 Analysis of Genomics Data. Students will be expected to have a broad overview of the field of bioinformatics, an introductory familiarity with high performance computing and the Linux environment, a basic familiarity with statistics, and basic familiarity with the R statistical software environment.

Machine Learning for Bioinformatics

This course will present the primary machine learning algorithms used in bioinformatics. We will cover the theoretical underpinnings of the methodology along with how to use practical implementations (in R and Python) in order to apply the methods to real bioinformatics data sets. An important goal of the course is to introduce students to more advanced algorithms not covered in other classes

Proteomics Data Analysis

3

This course will introduce trainees to the algorithms and software used in analyzing proteomics datasets. This course will also show how algorithms used in proteomics are applicable to neighboring omics-based fields, such as transcriptomics and metabolomics.

Metabolomics, Principles and Practice

Introduces students to the principles and practice of metabolomics. Metabolomics is the study of the totality of small molecules existing within a system. We will focus here on the application of metabolomics to plant, food, nutrition and health-related research, although concepts are applicable to other disciplines. Prereg: Permission of instructor. Cross-listed in FdScTe, HCS, and HumnNtr.

7810 Research Design & Grant Preparation in Biomedical G 3 Informatics

An introduction to research design and methods in Biomedical Informatics. It is organized around elements of proposal writing, grant writing, and study design. We will be surveying aspects of research, including the formulation of research questions, testable hypotheses, the selection of appropriate research designs and methods, data collection and analysis.

Seminar in Biomedical Informatics

Faculty, trainees, and outside speakers will give presentations on current biomedical informatics (BMI) and BMI-related research and theory. Alternate classes will consist of journalclub style discussions moderated by faculty. Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

56 Biomedical Informatics

7999 Thesis Research in Biomedical Informatics

1 - 1

Research for thesis purposes only. Prereq: Permission of instructor. Repeatable to a maximum of 99 cr hrs or 20 completions. This course is graded S/U.

8030.01 Special Topics in BMI: Computational Biology and G 1 -

This is an advanced discussion-based seminar exploring new methods, technologies, and research in computational biology and bioinformatics. Prereq: Grad standing in a graduate program of study and permission of the instructor. Repeatable to a maximum of 27 ch hrs or 9 completions.

8040.01 Special Topics in BMI: Clinical and Translational G 1 - 5

This is an advanced discussion-based seminar exploring new methods, technologies, and research in clinical and translational informatics. Prereq: Grad standing in a master, doctoral, or professional program; and permission of the instructor. Repeatable to a maximum of 27 ch hrs or 9 completions.

8050.01 Special Topics in BMI: Data Science G 1-

This is an advanced discussion-based seminar exploring new methods, technologies, and research in biomedical data analytics and data science. Prereq: Graduate standing in a master, doctoral, or professional program; and permission of the instructor. Repeatable to a maximum of 27 cr hrs or 9 completions.

8130 Analysis and Applications of Genome-Scale Data G 3

This course introduces trainees to the fundamental algorithms needed to understand and analyze genome-scale expression data sets. The course will cover three major kinds of applications: Class Comparison, Class Discovery, and Class Prediction. We will also discuss methods for cross-validation and independent validation of predictive models. R software environment will be introduced and utilized.

8140 Measuring patient experience and preferences G

This course will cover theory and concepts of empirical tools to describe disease burden, health state utilities, patient reported outcomes, patient experience, and patient preferences, important policy contexts that govern the study of patient preferences (e.g. regulatory, pricing/reimbursement) and good research practice documents that guide empirical studies of the patient experience.

8150 Rigorous and Reproducible Design and Data Analysis G 3

Students will learn to: computationally analyze datasets using best practices in experimental design and analysis; use the R language to analyze datasets from transcriptome, genome, and clinical studies; use examples from experimental design literature that are rigorous and with built-in flaws; identify sources of bias and the impact these have on results/conclusions. This course is graded S/U.

8193 Individual Studies in Biomedical Informatics G 1 - 5

Graduate study of a selected topic. Prereq: Grad standing and permission of instructor. Repeatable to a maximum of 27 cr hrs or 9 completions. This course is graded S/U.

8999 Research in Biomedical Informatics

G 1-15

Research for thesis or dissertation purposes only. Prereq: Permission of instructor. Repeatable to a maximum of 99 cr hrs or 20 completions. This course is graded S/U.

Biomedical Science

1100 Biomedical Science Survey

2

Introduction to the Biomedical Science major and College of Medicine. Emphasis on academic requirements and resources, career exploration, university policies, and student rights and responsibilities. Prereq: Enrollment in Biomedical Sciences major, or permission of instructor. Not open to students with credit for 100.

2891H Mastering the Biomedical Literature I U

First course in a two semester series. Includes searching for, organizing, and analyzing the biomedical literature for applications in biomedical research and scholarly communication. Prereq: Honors standing, and Biomedical Science Major; or permission of instructor. Not open to students with credit for 220.01H or 220.02H.

892H Mastering the Biomedical Literature II U

Second course in a two semester series analyzing the biomedical literature. Designed in two week blocks to read an original paper in depth, and then to meet and discuss the work with the author. Prereq: Honors standing, 2891H, and a Biomedical Science Major; or permission of instructor.

2900H Biomedical Science Laboratory Techniques U 2

Lab exercises to teach the theory and practice of basic techniques in cell and molecular biology: including tissue isolation, protein analysis, microscopy, DNA isolation, PCR, bacterial and mammalian cell transfections, and product analysis. Prereq: Honors standing, Biology 1113 & 1114 or equivalent, General Chemistry or equivalent, and a Biomedical Science Major; or permission of instructor. Not open to students with credit for 480H.

3193 Individual Studies U 1 - 4

An individualized program of study or research experience for BMS students. Prereq: A Biomedical Science Major, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 5 completions. This course is graded S/U.

3194 Group Studies

1 - 4

A specially designed program of study for BMS students. Prereq: A Biomedical Science Major, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 5 completions. This course is graded S/U.

3891H Biomedical Science Research Experience I

An intensive research experience for BMS students. Students spend 20-25 hrs/wk in a research lab. Class meetings for three oral presentations and written reports of 1) the lab, 2) an experimental technique, and 3) a formal research proposal. Prereq: Honors standing, and a Biomedical Science Major; or permission of instructor. Not open to students with credit for 720.01. 720.02. or 720.03.

3892H Biomedical Science Research Experience II

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An intensive research experience for BMS students. Students spend 20-25 hrs/wk in a research lab. Class meetings for three oral presentations and written reports of 1) Journal Club article, 2) a poster presentation, and 3) a final report. Prereq: Honors standing. Not open to students with credit for 720.01. 720.02. or 720.03.

3998 BMS Undergraduate Research

1-4

Undergraduate research in Biomedical Science Laboratory. Prereq: A Biomedical Science Major, or permission of instructor. Repeatable to a maximum of 50 cr hrs or 5 completions. This course is graded S/U.

4200H Concepts in Healthcare I: Humanistic and Social Issues U in Medicine & Biomedical Science

Experiential initiation into the humanistic aspects of patient centered medicine for seniors in the Biomedical Science major. Communication process between patient and professional, between professionals, team work & leadership in medicine examined. Prereq: Honors standing, and a Biomedical Science Major, or permission of instructor. Not open to students with credit for 521, 522. or 523.

4210H Concepts in Healthcare II: Introduction to Health Policy U and Leadership in Healthcare

Students will examine the political, social, and economic forces that have shaped health policy in the U.S. and the basic concepts of leadership in preparation for a career in a health care profession, biomedical research, or other careers. Prereq: Honors standing, and a Biomedical Science Major; or permission of instructor. Not open to students with credit for 521, 522, or 523.

4810H Special Topics in Biomedical Science I: Immunology & U Infectious Disease

Integrative research and application experience for seniors in the Biomedical Science major. Special topics in biomedical science combine basic science research and clinical applications to human disease processes. Prereq: Honors standing, and a Biomedical Science Major; or permission of instructor. Not open to students with credit for 581, 582, or 583.

4820H Special Topics in Biomedical Science II: Genetics & U 1½ Neurological Disease

Integrative research and application experience for seniors in the Biomedical Science major. Special topics in biomedical science combine basic science research and clinical applications to human disease processes. Prereq: Honors standing, and a Biomedical Science Major; or permission of instructor. Not open to students with credit for 581, 582, or 583.

4830H Special Topics in Biomedical Science III: Cancer U 1½ Research; Bench to Bedside and Back

Integrative research and application experience for seniors in the Biomedical Science major. Special topics in biomedical science combine basic science research and clinical applications to human disease processes. Prereq: Honors standing, and a Biomedical Science Major; or permission of instructor. Not open to students with credit for 581, 582, or 583.

4998H BMS Undergraduate Thesis Research U 1 -

Undergraduate research in a Biomedical Science Laboratory culminating in an honors thesis and defense. Prereq: Honors standing, and enrollment in Biomedical Sciences major, or permission of instructor. Repeatable to a maximum of 14 cr hrs or 14 completions. This course is graded S/U.

Biomedical Sciences Graduate Program

5194 Introduction to Agent-Based Modeling Using NetLogo U G 3

Teaches agent-based modeling techniques using NetLogo software. Students will develop agent-based models of complex systems drawn from Ecology, Biology, Sociology, Engineering, and Business. Computer literacy is recommended. A course in deductive logic or programming recommended. Students should download NetLogo and look over documentation before class begins.

6700 Patient-Centered Research

2

Lectures and small group discussions will cover an introduction to humanistic aspects of medical research and human experimentation, including historical, socio-political, economic, and ethical aspects. Prereq: Enrollment in College of Medicine, and permission of instructor. Repeatable to a maximum of 8 cr hrs. This course is progress graded (S/U).

7000 Concepts in Biomedical Science

6

An exploration of selected topics in biomedical sciences, ranging from molecular and cellular to systems. An emphasis is placed on fundamental concepts and critical reading of the primary literature. The course combines traditional lectures within student presentations and weekly inclass discussions of published papers. Prereq: Enrollment in IBGP/Biomedical Sciences PhD program, or permission of instructor.

Introduction to Data Science for Biological Sciences

This course provides an introduction to data science practices in the area of Biological and Biomedical Research. Course covers how to develop scripts in R, Python & Bash and the fundamental of reproducible and transparent programming.

Research Problem Solving in Biomedical Science

Students in small groups will analyze current and classic research papers and learn how to identify the hypothesis, test the hypothesis, and whether the results support the conclusions. Prereg: 7000, or equiv, or permission of instructor. Not open to students with credit for 704.

Faculty Research in Biomedical Science

IBGP faculty members will present current research in their laboratories that could provide the basis for student laboratory rotations and dissertation research. Prereq: Enrollment in IBGP, or permission of program director. Not open to students with credit for 706. This course is graded

7070 **Fundamentals of Grant Writing**

Introduce students to the basics principles of grant writing. Student must have a dissertation project about which they can write a proposal in order to enroll. Prereq: Not open to students with credit for 7070 and 7080

Vaccine Immunology

This course explores the theory and practice of developing viral vaccines by discussion of the relevant virology and immunology. It is a combination seminar and work in progress course in which trainees present relevant recent papers as well as their own work. Discussion is encouraged led by the presenter and by the 4-8 Center faculty members who attend each presentation. Prereg: 7000. This course is graded S/U.

Mechanisms of Lung Disease Seminar Series

Provides graduate students with a forum to discuss primary research and/or journal articles pertinent to pulmonary diseases. Prereg: 7000 or equivalent to be determined by course director. Repeatable to a maximum of 8 cr hrs or 12 completions. This course is graded S/U.

Cancer Immunology: Critical Journal Readings

Faculty, students and postdoctoral fellows will give critical interpretations of research and journal readings on cancer immunology. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 8 cr hrs. This course is graded S/U

1 - 15 7930 Individual Studies in Integrated Biomedical Science G

A research project will be assigned by a faculty member to meet the individual student's educational goals. Prereq: Enrollment in IBGP, or permission of instructor. Repeatable to a maximum of 60 cr hrs or 10 completions. This course is graded S/U.

7950 Host-Pathogen Interactions: Research Seminar

Faculty, students and outside speakers will give research presentations on microbial-host interactions. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 8 cr hrs. This course is graded S/U.

Research Seminars in Heart and Lung Disease

Faculty and outside speakers will give basic and clinical science research seminars on mechanisms of heart and lung disease. Prereq: Enrollment in IBGP, or permission of instructor Repeatable to a maximum of 8 cr hrs. This course is graded S/U.

Integrated Biomedical Science Senior Seminar

Senior IBGP graduate students will present research work and be advised and critiqued by other senior students and a faculty advisor. Prereq: Enrollment in IBGP, and Grad standing. Repeatable to a maximum of 3 cr hrs

Medical Scientist Training Program Seminar

The Medical Scientist Training Program Seminar is a twice monthly forum for MSTP trainees to present research-in-progress, clinical cases, or journal club to their peers. Programmatic sessions (recruitment, new initiatives, etc.) and professional development (F30/F31, career path, vertical mentoring) sessions will be integrated into the schedule each semester. Prereq: Enrollment in the Medical Scientist Training Program. Repeatable to a maximum of 10 cr hrs. This course is progress graded (S/U).

Research Techniques and Resources

Survey of research techniques used to solve problems in modern cell and molecular biology. immunology, biochemistry, microbiology, microscopy, laboratory safety, and related available resources. Prereq: Enrollment in IBGP, or permission of course director. Not open to students with credit for 805.01.

Career Discovery in the Biomedical Sciences

Seminar topics related to career opportunities available in the biomedical sciences, as well as topics on career development tools such as CV preparation, interview strategies, networking and prioritizing commitments. Prereq: Enrollment in BSGP, or permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

8800.01 Signature Program Translational Science Curriculum G 2 "Immunology and Inflammation"

Translational Science to understand inflammatory diseases, viral diseases, cancer, and wound healing. Prereq: Enrollment in MD or DO degree program, or permission of instructor.

Signature Program Translational Science Curriculum "Infection & Host/Pathogen Science"

Translational Science to understand inflammatory diseases, viral diseases, cancer, and wound healing. Prereq: Enrollment in MD or DO program, or permission of instructor. Cross-listed in IntMed

Biomedical Sciences Graduate Program 57

Signature Program Translational Science Curriculum "Regenerative Medicine & Wound Healing"

Translational Science to understand inflammatory diseases, viral diseases, cancer, and wound healing. Sum Sem. Prereg: Enrollment in MD or DO program, or permission of instructor.

Signature Program Translational Science Curriculum "Cancer Biology & Therapeutics"

Translational Science to understand the cancer pathogenesis and the rational development of targeted therapies. Prereg: Enrollment in MD or DO degree program, or permission of instructor

2000 Research in Integrated Biomedical Science 1 - 12

Research for dissertation purposes only. Prereq: Enrollment in IBGP, or permission of instructor. Repeatable to a maximum of 60 cr hrs or 10 completions. This course is graded

Biophysics

Topics in Research Proposal Writing

2

Course is designed to be a "writing lab" where students produce and critique research writing. Primarily, the focus will be proposal writing with NIH/NSF grant-writing strategies. Additional time will be devoted to developing manuscripts and poster presentations. Repeatable to a maximum of 2 cr hrs

Study at a Foreign Institution

1 - 15

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Prereq: Permission of program director. Repeatable to a maximum of 45 cr hrs or 45 completions. This course is progress graded (S/U).

Advanced Experimental Methods in Biophysics

1 - 3

2

Advanced Experimental Methods in Biophysics. Prereg: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions.

Free Radicals in Biomedicine

Background in free radical biology and medicine focused on biologically relevant radicals, their physiological and pathophysiological roles and underlying physico-chemical processes. Grad credit in Biochem, Phys Chem, or Biophys recommended. Sp Sem. Prereg: Permission of instructor (Ugrd only). Cross-listed in IntMed.

First-Year Student Orientation

Orientation for first-year students in Biophysics and partner graduate programs; lectures on topics important for successful graduate experience; training in presenting scientific work; training in research ethics. Prereq: Not open to students with credit for MCDBio 7600, MolGen 7600, OSBP 7600 (760), or Micrbio 7600. This course is graded S/U. Cross-listed in MCDBio, MolGen, OSBP, and Micrbio.

Biophysics Research

1 - 15

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G

Research for pre-candidacy students in Biophysics. Prereq: Enrollment in a Ph.D. Program. Repeatable. This course is graded S/U.

1 - 5

Any particular subject that is not part of the regular curriculum. Prereq: Permission of instructor and program director. Repeatable. This course is graded S/U.

Research in Biophysics

1 - 15

Research for thesis and dissertation purposes. Prereq: Enrollment in a Ph.D. program. Repeatable. This course is graded S/U.

Research in Biophysics

Research credit for students who are post candidacy exam. Repeatable. This course is graded S/U

Biotechnology

1201T **Exploring Biochemical Sciences and Biotechnology**

1/2

Promotes student success in college and preparation for a career; explores personal and career interests, needs, goals, and the support services available for student success

Designed to give groups of students an opportunity to pursue special studies not offered in other courses. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions

General and Applied Entomology

Classification, identification, life cycles, external/internal structures, and functions of insects; common insect pests and their damage; methods of control and their applications. Prereq: Not open to students with credit for 218T or LabBioSc 218T. This course is available for EM credit.

Bosnian/Croatian/Serbian

58 Bosnian/Croatian/Serbian

1101 Elementary Bosnian/Croatian/Serbian I

Introduction to Bosnian/Croatian/Serbian; development of speaking, listening, reading, and writing skills in cultural context. Not open to native speakers of these languages through regular course enrollment or EM credit, or to students with 2 or more years of study in these languages in high school, except by permission of department. Prereq: Not open to students with credit for SrbCroa 101. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

1102 Elementary Bosnian/Croatian/Serbian II

Continued development of speaking, listening, reading, and writing skills in cultural context. Not open to native speakers of these languages through regular course enrollment or EM credit. Prereg; BCS 1101 (SrbCroa 101.01). Not open to students with credit for SrbCroa 102 or 103. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

1103 Intermediate Bosnian/Croatian/Serbian I

Continued development of speaking, listening, reading, and writing skills in cultural context. Not open to native speakers of these languages through regular course enrollment or EM credit. Prereq: BCS 1102 (SrbCroa 102.01). Not open to students with credit for SrbCroa 104. This course is available for EM credit. GE for lang course. GE world languages course.

2104 Intermediate Bosnian/Croatian/Serbian II

Increasing functional ability in speaking, listening, reading, and writing practice, vocabulary-building; new grammar structures; start developing higher-level language skills in Bosnian/Croatian/Serbian. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: BCS 1103 (SrbCroa 104.01). Not open to students with credit for SrbCroa 407.01, or for 5 qtr cr hrs of 407.51.

3101 Advanced BCS I

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3

Further develop speaking, listening, reading, and writing skills and grammar competence. Prereg: 2104. Not open to students with credit for Slavic 5194 (Au13, Mihalicek).

3102 Advanced BCS II U 3

Advanced BCS; second semester. Prereq: 3101.

Business Admin

1100 College of Business Survey

Academic requirements; policies procedures and resources; student rights and responsibilities; academic areas of specialization; careers in accounting and business administration. Prereq: NFYS, or a transfer student in direct enrollment program in BUS; and permission of instructor or department. Not open to students with credit for any OSU survey course.

1100H College of Business Survey

Academic requirements; policies procedures and resources; student rights and responsibilities; academic areas of specialization; careers in accounting and business administration. Prereq: Honors standing, and NFYS standing in direct enrollment program in BUS and permission of instructor or department. Not open to students with credit for any OSU survey course.

1101.01 Business Administration Seminar: Scholars

Seminar for first-year business scholars students to explore personal interests, interdisciplinary opportunities, campus and local community resources and activities related to business scholars program. Prereq: Admission to Business scholars program, and permission of instructor.

1101.02 Business Administration Seminar: Campus Change

Develop successful strategies to transition from a regional campus to Fisher College and the BSBA major program on the Columbus campus. Emphasis placed on self-initiative, effective decision making and personal responsibility. Prereq: Permission of instructor.

1101.03 Business Administration Seminar: E&I Scholars

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Seminar for first-year Entrepreneurship & Innovation scholars students to explore personal interests, interdisciplinary opportunities, campus and local community resources and activities related to E&I scholars program. Prereq: Admission to E&I Scholars program, or permission of instructor.

1101.04 Fisher First Seminar

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For students admitted into the Fisher College of Business and part of the Fisher F.I.R.S.T. Program. Designed to help students reflect on their self and leadership development, foster community building and enhance skills development that are necessary for academic success and career success of students in Business. Prereq: Admission to Fisher F.I.R.S.T. program.

1200 College of Business Survey II U

Students will develop a comprehensive academic, professional/career, and personal plan for success that incorporates: self-knowledge and individual interests, exploring a specialization, a 4-year graduation plan, short term and long term goals for gaining leadership and work experience, and identifying opportunities to enhance the college experience. Prereq: Fresh standing, or transfer student survey course.

2191.01 Professional Experience Field Study

For students completing a full semester internship requiring credit; internship is supervised by the employer, three assignments related to the internship are evaluated by the Director, Undergraduate Internship Services. Prereq: Admission to College of Business major program and specialization, and permission of instructor. Not open to students with more than 3 credit hours of 2191 or 2191.02. Repeatable to a maximum of 4 cr hrs. This course is graded S/U.

2191.02 Professional Experience Field Study

1/2

For students completing a session long internship requiring credit; internship is supervised by the employer, three assignments related to the internship are evaluated by the Director, Undergraduate Internship Services. Prereq: Admission to College of Business major program and specialization, and permission of instructor. Not open to students with more than 3.5 credit hours of 2191 or 2191.01. Repeatable to a maximum of 4 cr hrs. This course is graded S/U.

2292H Business Skills & Environment

Introduction to the role of business in the lives of individuals, consumers, employees, and citizens. Focus on the concept of ethical leadership with emphasis on both oral and written communication skills for the business environment. Prereq: Honors standing, and admission to BSBA program. Not open to students with credit for BusMHR 2291, 2292 or BusAdm 499 or 499H

2600 Undergraduate Speaker Series

1

Alumni from the Fisher College of Business will discuss their specializations, and companies to assist students in making career decisions. Emphasis on networking and business communications. Prereq: Enrollment in College of Business. Not open to students with credit for 503. This course is graded S/U.

2601 Job Search Preparation and Transition to Work for U Business Students

1/2 - 1

Practical techniques and skill development in conducting a job/internship search, researching career information, evaluating career decisions and beginning a successful career. Prereq: Enrollment in the Fisher College of Business Major Program and Specialization. Repeatable to a maximum of 3 cr hrs or 4 completions.

2798 Study Tour: International

1/2 - 3

Designed to provide an orientation to students who will embark on an international experience and once there, will enable students across countries to learn from each other. Prereq: Permission of instructor. Not open to students with credit for 498.02. Repeatable to a maximum of 9 credit hours or 3 completions.

3520 Entrepreneurship and Innovation: Fundamentals of U New Product Development

3

3

Provide an understanding of the entire product development process, from the first stages of problem definition to the finished product. Prereq: BusMHR 3510.01.

3531 Entrepreneurship and Innovation: General, Startup-Based Entrepreneurship

Transformation of knowledge captured through creative, person-centered design into conceptual, viable, commercial concepts in the area of product/service based general entrepreneurship and entrepreneurial start-ups. Examination of a variety of business models appropriate for commercializing product/service based conceptualizations. Prereq: 3510, and

3532 Entrepreneurship and Innovation: Corporate U 3 Entrepreneurship

Develop skills and understanding of theories and their application to develop new ideas and viable new businesses within an established firm. Address the development of an internal culture of innovation, processes for reviewing ideas and developing concepts, strategic analysis, positioning for competitive advantage, forms of corporate ventures, and the qualities of corporate entrepreneurs. Prereq: 3510, and Design 2700 and MechEng or ISE 5682.

3533 Entrepreneurship and Innovation: Technology Entrepreneurship

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Examine the innovative transformation of knowledge captured in scientific discoveries into conceptual, viable, commercial products and services. Prereq: 3510, and Design 2700 and MechEng or ISE 5682.

3630.01 Business Industry Cluster

Design 2700 and MechEng or ISE 5682.

Exploration of current interdisciplinary best business practices in industry. Students will work across business specializations to learn strategy and implementation details from current industry professionals. Prereq: Previous enrollment in 3630.01, or admission to Business Industry Cluster Program, or permission of instructor. Not open to students with credit for 505.01

3630.02 Business Industry Cluster

3

Exploration of current interdisciplinary best business practices in industry. Students will work across business majors to learn strategy and implementation details from current industry professionals. Prereq: Previous enrollment in 3630.02, or enrollment in Business Industry Cluster Program, or permission of instructor. Not open to students with credit for 505.02.

3630.03 Business Industry Cluster

3

Exploration of current interdisciplinary best business practices in industry. Students will work across business specializations to learn strategy and implementation details from current industry professionals. Prereq: Previous enrollment in 3630.03, or admission to Business Industry Cluster Program, or permission of instructor. Not open to students with credit for 505.03.

3630.04 Business Industry Cluster

3

Exploration of current interdisciplinary best business practices in industry. Students will work across business specializations to learn strategy and implementation details from current industry professionals. Prereq: Previous enrollment in 3630.04, or admission to Business Industry Cluster Program, or permission of instructor. Not open to students with credit for 505.04.

3630.05 Business Industry Cluster

Exploration of current interdisciplinary best business practices in industry. Students will work across business specializations to learn strategy and implementation details from current industry professionals. Prereq: Previous enrollment in 3630.05, or admission to Business Industry Cluster Program, or permission of instructor. Not open to students with credit for 505.05

3630.06 **Business Industry Cluster**

Exploration of current interdisciplinary best business practices in industry. Students will work across business specializations to learn strategy and implementation details from current industry professionals. Prereq: Admission to Business Industry Cluster Program, or permission of instructor.

3630.07 Business Industry Cluster

Exploration of current interdisciplinary best business practices in industry. Students will work across business specializations to learn strategy and implementation details from current industry professionals. Prereq: Admission to Business Industry Cluster Program, or permission of instructor

3630.08 Business Industry Cluster

Exploration of current interdisciplinary best business practices in industry. Students will work across business specializations to learn strategy and implementation details from current industry professionals. Prereq: Admission to Business Industry Cluster Program.

3630.09 Business Industry Immersion

Exploration of current interdisciplinary best business practices in industry. Students will work across business specializations to learn strategy and implementation details from current industry professionals. Prereq: Admission to Business Industry Immersion Program, or permission of instructor.

3630.10 Business Industry Immersion

3

Exploration of current interdisciplinary best business practices in industry. Students will work across business specializations to learn strategy and implementation details from current industry professionals. Prereg: Admission to Business Industry Immersion Program, or permission of instructor.

3632.01 Business Industry Cluster Project Experience

Hands-on experience in the execution of industry business practices to fill a need articulated by an operating public or private organization. Prereq: Enrollment in Business Industry Cluster Program, or permission of instructor. Prereq or concur: 3630.01. Not open to students with credit for 506.01.

3632.02 Business Industry Cluster Project Experience

Hands-on experience in the execution of industry business practices to fill a need articulated by an operating public or private organization. Prereq: Enrollment in Business Industry Cluster Program, or permission of instructor. Prereq or concur: 3630.02. Not open to students with

3632.03 Business Industry Cluster Project Experience

credit for 506.02.

Hands-on experience in the execution of industry business practices to fill a need articulated by an operating public or private organization. Prereq: Enrollment in Business Industry Cluster Program, or permission of instructor. Prereq or concur: 3630.03. Not open to students with credit for 506.03.

Business Industry Cluster Project Experience 3632.04

Hands-on experience in the execution of industry business practices to fill a need articulated by an operating public or private organization. Prereg: Enrollment in Business Industry Cluster Program, or permission of instructor. Prereq or concur: 3630.04. Not open to students with credit for 506.04.

Business Industry Cluster Project Experience

Hands-on experience in the execution of industry business practices to fill a need articulated by an operating public or private organization. Prereq: Enrollment in Business Industry Cluster Program, or permission of instructor. Prereq or concur: 3630.05. Not open to students with credit for 506.05.

Business Industry Cluster Project Experience

Hands-on experience in the execution of industry business practices to fill a need articulated by an operating public or private organization. Prereq 3630.06, and enrollment in Business Industry Cluster Program; or permission of instructor.

3632.07 Business Industry Cluster Project Experience

Hands-on experience in the execution of industry business practices to fill a need articulated by an operating public or private organization. Prereq 3630.07, and enrollment in Business Industry Cluster Program; or permission of instructor

3632.08 Business Industry Immersion Project Experience

Hands-on experience in the execution of industry business practices to fill a need articulated by an operating public or private organization. Prereq: 3630.08, or permission of instructor.

3632.09 Business Industry Immersion Project Experience

Hands-on experience in the execution of industry business practices to fill a need articulated by an operating public or private organization. Prereq: 3630.09, or permission of instructor.

3640.01 Introduction to Sustainability in Business I: Principles and Concepts

An introduction to the topic of sustainability in business. Prereq: Must be in Business Industry Cluster Program

Introduction to Sustainability in Business I: Principles and Concepts

3

An introduction to the topic of sustainability in business. Prereq: ENR 2500, or 2501, or AEDEcon 2500, or 2501, and enrollment in EEDS major. Not open to students with credit for

Introduction to Sustainability in Business II: 3642.01 Applications, Solutions and Project Experience

3

Field projects on sustainable business issues. Prereg: 3640.01, or permission of instructor.

Introduction to Sustainability in Business II: Applications, Solutions and Project Experience

Field projects on sustainable business issues. Prereq: 3640.02, or permission of instructor. Not open to students with credit for BusMHR 504.03 or 694.13.

Exploring Culture in International Environments

Through individual reflections, activities, and discussions, students participating in Fisher's International Student Exchange Program will be challenged to view knowledge and experiences from multiple perspectives. Prereq: Accepted into a Fisher International Exchange Program. Repeatable to a maximum of 2 cr hrs.

Seminar on current business topics for students enrolled in the Business Administration Honors Programs. Topics may vary. Prereq: Admission to a Business Administration Honors Program. Repeatable to a maximum of 6 cr hrs of 4 completions.

Advanced Field Study: Doing Business in a Global

Required pre-departure component of Fisher College of Business Global Internship Program for Undergraduates. Prereq: Admission to Fisher College of Business Global Internship Program, and permission of instructor. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

4191 **Professional Experience in Business**

Students complete a co-op or internship assignment in private industry or for a government agency; assignment is supervised by the employer and monitored and evaluated by the course coordinator. Prereq: Permission of the Course Coordinator. Repeatable to a maximum of 4 completions. This course is graded S/U

Entrepreneurship and Innovation: Practicum

3

Last required course in the Entrepreneurship and Innovation Minor. Application of tools and resources to real-world projects. Prereq: 3510 and 3531, 3532, 3533 or BusMHR 5530, and Design 2700, and MechEng or ISE 5682.

Study Tour: International

1 - 10

Specific content, location, semester(s) of offering, and prerequisites vary; contact department office for details. Repeatable for different titled study tours only. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 3 completions.

4890H Honors Seminar

1 - 3

Seminar on current business topics for students enrolled in the Business Administration Honors Programs. Topics may vary. Prereq: 3890H. Repeatable to a maximum of 6 cr hrs or 2 completions

Undergraduate Research in Business

Undergraduate Research in Business for non-honors students. Prereg: BusMHR 2291 (499), and Jr standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is progress graded.

Study at a Foreign Institution

1/2 - 18

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Prereq: Permission of Undergraduate BSBA Program Director of Student Services. Repeatable to a maximum of 36 cr hrs or 10 completions.

Professional Experience in Business

International students complete a co-op or internship assignment in private industry or for a government agency; assignment is supervised by the employer and monitored and evaluated by the course coordinator. Prereq: Permission of the Course Coordinator. Repeatable to a maximum of 4 completions. This course is graded S/U.

Business Admin: Finance

Introduction to the field of personal financial management and planning, focusing on the tools individuals and families employ to manage their financial affairs. Prereq: Not open to students with credit for 220, or enrolled in Accounting or Finance majors.

1250 **FINGIGS**

There is a broad range of opportunities, in a broad range of industries available to students with a Finance degree. This course is designed to explore these opportunities, in an in-depth manner. The goal of this course is to give the student a 'real world' perspective. Prereg: Soph standing, and Finance specialization. This course is graded S/U.

1300 **Project Thrive Fin Gigs**

1 - 3

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In this course, you will examine the role of finance and accounting in organizations and society, learn accounting/finance fundamentals, explore accounting/finance career choices, and study the hard and soft skills required to be successful in business. Prereg: Permission of instructor.

60 **Business Admin: Finance**

Foundations of Finance

Develops skills related to Time Value of Money, Risk and Return with applications in business and personal finance. Prereq: AcctMIS 2000, Math 1116 or above, Econ 2001.01, and CSE 1110 or equiv. Not open to students with credit for 3220. Not open to students enrolled in the BSBA program.

3194 **Group Studies**

1 - 6

Group study projects in selected areas of finance. Prereq: Permission of instructor. Not open to students with credit for 494.

Introductory finance class which allows students develop the skills to understand how financial managers make value-maximizing decisions for their firms. Prereg: Econ 2001.01 (200), and 2002.01 (201), and AcctMIS 2200 (211). Prereg or concur: AcctMIS 2300. Not open to students with credit for 620, or to students enrolled in UUSS, UExp or PreBSBA-PR.

Foundations of Investments

Basic principles and methods of investment for non-Business majors. Prereg: 3120 (420) and AcctMIS 2000. Not open to students with credit for 4221 (722) or 522. Not open to students enrolled in the BSBA program

Foundations of International Finance

Management of financial risk inherent with international business; problems of implementing corporate finance principles; International Capital Markets, for non-Business majors. Prereg: 2200, 3220 (620), or 420. Not open to students with credit for 4250 or 725.

Principles of Insurance

Basic principles and main characteristics of the Insurance Industry and the fundamentals of risk identification, insurance contracts, and annuities. Prereg: Econ 2001.01, 2002.01, and BusMHR 2292

Introduction to Real Estate

Examine the economics of property rights, the fundamental theories in urban economics, and selected applications. Prereq: Econ 2001.01 (200) or 2002.01 (201), and BusMhr 2292 (BusAdm 499.01). Not open to students with credit for 670.

Legal Environment of Business

An introduction to American legal institutions, sources of law, and an analysis of basic concepts of public and private law related to business decisions. Prereq: Soph standing. Not open to students with credit for 510, or to students enrolled in UUSS, UExp or PreBSBA-PR.

Individual Studies

Individual study projects in selected areas of finance. Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 3 completions. This course is graded S/U.

Group study projects in selected areas of finance. Prereq: Permission of instructor. Not open to students with credit for 694.21.

1 - 4

Group study projects in selected areas of finance. Prereq: Permission of instructor. Not open to students with credit for 694.22.

Group study projects in selected areas of finance. Prereq: Permission of instructor. Not open to students with credit for 694 23

4194.24 Group Studies U 1 - 4 Group study projects in selected areas of finance. Prereq: Permission of instructor. Not open to students with credit for 694.24.

4194.25 Group Studies

Group study projects in selected areas of finance. Prereg: Permission of instructor. Not open to students with credit for 694.25.

Applications in Finance

3

Applications in Finance with a discussion of Investment alternatives such as Money Market instruments, Stocks and Bonds and Corporate Finance issues such as Corporate Governance, Cost of Capital and Capital Budgeting. Prereq: 3220 (620), BusMgt 2320 (330), and 2321 (331). Not open to students with credit for 4210, 4211, 4212 (721), 4220, 4221, or 4222 (722).

Financial Data

How to use relevant accounting information for various applications in finance such as estimating stock and bond prices and free cash flows. Prereq: 3220 (620), AcctMIS 2200 (211), AcctMIS 2300 (212), BusMgt 2320 (330), and 2321 (331); and BusMHR 2291 or 2292 (BusAdm 499.01).

Honors Financial Data

This hands-on course covers the application of financial software tools and financial modeling. You will be exposed to real world applications used in corporate finance, investment banking, private equity, and asset management. Prereq: A CPHR of of 3.5 or above, and admission to the Finance Honors Program.

Corporate Finance

Analysis of advanced capital budgeting problems through understanding the theories and applications of capital structure, leasing and real options. Theories and applications in corporate control, corporate governance and mergers and acquisitions. Prereq: 3220, AcctMIS 2200, 2300, BusOBA 2320, 2321, and BusMHR 2291 or 2292. Not open to students with credit for 4210 or 4212

Honors Corporate Finance

The course introduces students to key concepts in financial management, including capital budgeting, the valuation of projects and companies, methods for determining the cost of capital, capital structure and payout policies, securities issuance, mergers and acquisitions, and corporate governance. Prereg: Admission to the Finance Honors Program, and a CPHR of 3.5 or above

4213 Corporate Restructuring and Bankruptcy

11/2

Corporate finance theories as they relate to spinoffs, restructuring, and bankruptcy. Prereq: 4211. 4221, 4219, and BusMHR 2292. Not open to students with credit for 721.

Entrepreneurial Finance

The roles of business plans, Angel Investors, and venture capital in private firms. Prereg: 4211 and 4221. Not open to students with credit for 590.

4216 Private Equity

11/2

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Private equity funds are responsible for a large percentage of merger activity both inside and outside the U.S. The venture capital portion of the private equity industry has provided financing for most of the prominent new companies that have gone public in recent years. Prereg: 4211, 4221, and 4229.

Private Financing (i.e. VC & PE)

This course provides a comprehensive look into the inner workings of Venture Capital along with the various skill sets required of first year analysts. The class will include case studies and class discussions augmented by lectures from industry experts. Prereg: 4211 and 4221.

Fixed Income Securities

An introduction to the mathematics and evaluation of US Dollar denominated fixed income instruments. Students will learn the underlying terms and conditions used in the fixed income markets and apply Excel based mathematical models to evaluate the pricing, yield, risk, and return attributes in the market. Prereg: 4211 and 4221.

Advanced Corporate Finance

This course is a capstone undergraduate elective in the area of Corporate Finance. The course helps students bridge the gap between the theory of finance, covered in other courses, and the reality of decision-making as a financial manager through the use of real-world case studies. Students learn to analyze real-world problems and provide recommendations to a best course of action. Prereq: 4211, 4221, and BusMHR 2291 or 2292. Not open to students with credit for or currently enrolled in 4229 or 4239.

Skills for valuation and theories and applications of CAPM, APT, and efficient markets; investment options, forwards and futures, interest rate parity, and relevant market regulation. Prereg: 3220, BusMgt 2320, 2321, and BusMHR 2292. Not open to students with credit for 722, 4220 or 4222.

Honors Investments

Designed to teach the principles of financial decision making and the investment process. The course will cover current market moving events, multiple asset classes, asset allocation, diversification, security valuation, key player types, efficient market hypothesis, adaptive market hypothesis, behavioral finance, pricing models, active investment management, investment funds, and fin. reg. Prereq: Admission to the Finance Honors Program, and a CPHR of 3.5 or above.

The basics of fixed-income securities, bond valuation skill development, and the measurement and management of credit and interest-rate risk. Prereq: 4211 and 4221. Not open to students with credit for 731.

Theories and implications of behavioral finance, CAPM Anomalies, and advanced Investment strategies. Prereq: 4211 (721), 4221 (722) and BusMHR 2292 (BusAdm 499.01). Not open to students with credit for 722.

Investment Strategies and Philosophies

This course is designed to teach different investment strategies, reveal the beliefs that underlie each one, provide evidence on whether the strategies actually produce results, and what an investor needs to understand in order to implement a philosophy. The strategies covered include value investing, growth investing, technical analysis, market timing, arbitrage, fixed income. Prereq: 4211 and 4221.

Finance Consulting and Business

In a discussion-based classroom environment, students learn and apply financial consulting techniques to business operations. The discussions will involve detailed activities and cases from multiple industries and current consulting trends in finance happening in global firms and corporations. Students will then successfully leverage these finance skills/tools at future companies. Prereq: 4211 and 4221.

4227 Trading & Markets

U 1½

Action-based course on market design and trading cost analysis, including interactive trading simulation. Prereq: 4211, 4221 and BUSMHR 2292. Not open to students with credit for 730.

4228 Stock Market: Student Investment Management

Action-based course applying valuation techniques and investment strategies to portfolio management and valuation. Prereq: 4211, 4221, and BusMHR 2292, and GPA 3.2 or above.

4229 Options and Futures

This course explores the valuation of forwards, options, forward-based, and option-based financial instruments. While a student may have studied options and/or forwards in other courses, this course examines in detail the analytical methods used to price these securities, and the analytical analysis of arbitrage, hedging, and speculation using these securities. Prereq: 4211, 4221, and BusMHR 2291 or 2292. Not open to students with credit for or currently enrolled in 4219 or 4239.

4234 FinTech U 1½ - 3

'FinTech' refers to financial sector innovations involving technology-enabled business models that can facilitate disintermediation, revolutionize how existing firms create and deliver products and services, address privacy, regulatory and law-enforcement challenges, provide new gateways for entrepreneurship, and seed opportunities for inclusive growth. Prereq: 4211 and 4221

4235 Applied Fundamental Investing

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Theories and applications in asset management including the roles of investment strategies. Prereg: 4211, or 4211H; and 4221, or 4221H.

4236 Capital Markets

This course focuses on the U.S. financial system and its major participants, including discussions regarding objectives and procedures for evaluating opportunities and pricing risk. Topics include the role and functions of the Federal Reserve System and related parties. This will include Investment Banking, Merchant Banking, Private Equity, Venture Capital, and newly evolving sources of capital. Prereg: 4211 and 4221.

4237 Short Selling

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In this course we will explore the art of short selling. Key course objectives include how to: - Explain the history and mechanics of short selling - Identify late cycle market dynamics - Research potential short sale candidates - Analyze and articulate the risks and benefits to potential short sale investments Prereq: 4211, and 4221.

4239 Risk Management

Extends the skills developed in Corporate Finance and Investments classes to the role of risk management within the firm. Increasingly, managers are required to understand the many risks facing their organizations, undertaking those risks which represent value-enhancing opportunities, while mitigating unwanted risks. Prereq: 4211 and 4221, and BusMHR 2291 or 2292. Not open to students with credit for or currently enrolled in 4219 or 4229.

4250 Global Finance

U 1

Implications for financial managers of global economic policy. Prereq: 3220 (620), AcctMIS 2200 (211), 2300 (212), BusMgt 2320 (330), 2321 (331), and BusMHR 2291 or 2292 (BusAdm 499.01). Not open to students with credit for Econ 520.

4250H Honors Global Finance

1½ - 3

In this class, we are going to look at the interconnections that link international financial markets and their implications for firms. We will develop a simple model that will help you understand the relationship between the financial markets and macroeconomic policies and the business environment in which firms operate. Prereq: A CPHR of of 3.5 or above, and admission to the Finance Honors Program.

4251 Booms and Busts

In this course we examine various financial booms, busts and how the field of finance evolved along the way. The purpose of the course is to understand the causes of past financial crises and booms as well as develop a deeper understanding of how the field of finance has progressed. Prereg: 4211, 4221, and 4201. Prereg or concur: 4250.

4255 International Finance

J

The goal is to provide a framework for making financial decisions in an international context. The course is divided into three sections: 1) the international financial environment, 2) international investment analysis, and 3) international corporate finance. Students will be exposed to a broad range of topics, including some of the latest developments in global financial markets. Prereq: 4250. Prereq or concur: 4211 and 4221.

4265 Financial Institutions

J

Financial Institutions play an extremely important role in the functioning of the global economy and in the operation of our firms. When financial institutions fail to act properly the results can be catastrophic, both for financial markets and greater society as a whole. Prereq or concur: 4211 and 4221. Not open to students with credit for 726.

4310 Property and Liability Insurance

J

Fundamentals of commercial property and liability insurance, including commercial property and liability contracts, and the regulation and financial analysis of property and liability insurers Prereq: 3300, BusOBA 2320, 2321, and BusMHR 2292.

4311 Personal Insurance

3

Topics on the basics of life insurance, health insurance, disability and long term care insurance, homeowners and renters insurance, auto insurance. Prereq: 3300, BusOBA 2320, 2321, and BusMHR 2292.

4312 Employee Benefits Plans

3

Fundamentals of insurance topics related to the human resource function such as health and retirement benefits, and COBRA. Prereg: 3300, BusOBA 2320, 2321, and BusMHR 2292.

4313 Captive Insurance Company: Development, Structure and Operations

3

This course provides an introduction to the formation, characteristics, and functions of Captive Insurance Companies. Captive is a subsidiary insurance company that covers the loss exposures of its parent. In the 50 years since their introduction, captives have evolved to cover multiple owners or members. Prereq: 3300, BusMgt 2320, and BusMHR 2292.

4315 Insurance Operations

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This course examines the major operations of property and casualty insurers, and the issues facing managers of such operations. Students will review the core insurance functions of marketing, underwriting, and claims, as well as key staff roles, including actuarial, loss control, reinsurance and investment management. Prereq: 3300, BusMqt 2320, and BusMHR 2292.

4410 Real Estate Finance

3

Basics of the mortgage markets and related finance investments and models of real estate valuation. Prereq: 3400 (670), or in Finance-BS plan. Not open to students with credit for 772.

4411 Property Management

3

Basic topics related to property management such as acquisition, construction, and supporting business functions. Prereq: 3220 (620), 3400 (670), 3500 (510), BusMgt 2320 (330), 2321 (331), and BusMHR 2292 (BusAdm 499.01). Not open to students with credit for 776.

4412 Pool Estato Lau

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Basic legal aspects of property contracts, transactions, and environmental law. Prereq: 3220 (620), 3400 (670), 3500 (510), BusMgt 2320 (330), 2321 (331), and BusMHR 2292 (BusAdm 499.01). Not open to students with credit for 775.

4413 Planning and Development

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In this action-based class, students engage in site-based development case studies. Prereq: 3220 (620), 3400 (670), 3500 (510), BusMgt 2320 (330), 2321 (331), and BusMHR 2291 (BusAdm 499 01)

4415 Real Estate Asset Management

11/2

Real Estate Asset Management, is designed to give students a solid grasp of the skills required in analyzing a commercial real estate investment, and formulating and implementing the strategy for optimizing the investment returns. Prereq: 3220, 3400, 3500, BusMgt 2320, 2321, and BusMHR 2292.

4416 Real Estate Equity Investment

1

Real Estate Equity Investment, is designed to give students a solid understanding of equity investment in commercial real estate through a vehicle called a Real Estate Investment Trust (REIT). Prereq: 3220, 3400, 3500, BusMgt 2320, 2321, and BusMHR 2292.

4510 Legal Business Issues

11/2

Fundamentals of contracts and other legal aspects of business. Prereq or concur: 3500 and BusMHR 2291 (BusAdm 499.01). Not open to students with credit for 510.

4630H Finance Honors Seminar-Capstone

This course is a current event and capstone project with leadership service experience. The Capstone project will introduce you to the world of non-profit organizations. The non-profit sector serves a vital role in our society and covers range of institutions and organizations. Prereq: Admission to the Finance Honors Program.

4998 Undergraduate Research in Finance

1-3

Undergraduate research in finance for non-honors students. Prereq: BusAdm 2291 (499), and Jr standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is progress graded.

4998H Honors Research

1 - 3

Special topics research in finance, business law, insurance and risk, and/or real estate; research evaluated through papers, thesis, and /or special examination. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions.

5402 Real Estate Valuation

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This real estate valuation and financial modeling course will cover existing income producing property as well as ground up construction. Topics include market analysis, comparable valuation, income valuation, cost valuation, real estate finance, expense reimbursements, budget development, and pro-forma modeling. Prereg: 3400, and enrollment in RealEst major or minor; or 4211, 4221, and enrollment in Finance major; or 7240; or permission of instructor.

211 Finance

G 11/

Covers topics of time value of money, concepts of risk and return, and investment criteria. Prereq: Enrollment in MAcc program. Not open to students with credit for 811.

6212 Finance

11/2

Covers capital budgeting, market efficiency, derivatives, interest rate parity. Prereq: Enrollment in MAcc program. Not open to students with credit for 811.

6220 Financial Analysis and Valuation

Fundamental techniques for financial analysis such as time value of money, risk and return, capital budgeting and investment criteria, financial accounting, and an introduction to financial derivatives. Prereq: Enrollment in SMB-Finance program. Not open to students with credit for 860.

62 **Business Admin: Finance**

6221 **Economics for Financial Analysts**

11/2

Principles of how individuals and firms make financial decisions, how financial markets work, and how financial managers make decisions under different forms of industry structure. Prereq: Enrollment in SMB-Finance program. Not open to students with credit for 861

Core Capstone Projects - SMF

This is a capstone, action-based course for students in the Specialized Masters - Finance (SMF) program offered in the first semester of the program. The course aims at providing SMF students with a structured environment to practice analytical and soft skills acquired throughout the program's core courses. Prereq: Enrollment in SMB-Finance program.

6226 **Finance Consulting Practicum**

Action-based course providing students in the Specialized Masters Finance the opportunity to practice analytical and soft skills through working with professionals on finance projects. Prereq: Enrollment in SMB-Finance program. Not open to students with credit for 865.

Accounting & Finance for Analytics

Students will understand the fundamentals of accounting (managerial and financial) and finance. The course will cover defining financial data, transforming data into information and leveraging financial information to make financial decisions. Students will have hands-on experience with various types of real-world financial data and build a detailed discounted cash flow model. Prereg: Enrollment in SMB-Analytics program.

1/2 - 9

Individual study projects in related areas of finance. Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 3 completions. This course is graded S/U.

7194.21 Group Studies

1 - 4

Group study projects in selected areas of finance. Prereg: Permission of instructor.

7194.22 Group Studies

G 1 - 4

Group study projects in selected areas of finance. Prereg: Permission of instructor.

Financial Software Applications

11/2

This hands-on course covers the application of financial software tools and financial modeling. Exposure to real world applications used in corporate finance, investment banking, private equity, and asset management. Apply models relating to project analysis, capital budgeting, financial statement analysis, equity intrinsic values, capital structure, portfolio mgmt, leveraged buyouts, and M&A. Prereq: MBA 6223, or enrollment in SMB-Finance program.

7210 Corporate Financing

11/2 Advanced valuation skills and theories and applications in capital structure and security

issuance. Prereg or concur: MBA 6223, or enrollment in SMB-Finance program Financial Budgeting and Management in an MNC

The course focuses on key financial forecasting and budgeting processes in a multi-national company. The audience is Finance professionals, and other disciplines who aspire to be in commercial facing roles. Prereq: MBA 6223. Prereq or concur: BusFin 7210, or enrollment in SMB-Finance program.

Mergers and Acquisitions

Advanced theories of and applications in the areas of corporate control and governance and mergers and acquisitions. Prereq: MBA 6223, and BusFin 7210, concur: 7220 or 7230; or enrollment in SMB-Finance program.

Corporate Restructuring and Bankruptcy

Advanced corporate finance theories and applications in the areas of spinoffs, restructuring, and bankruptcy. Prereq: MBA 6223, and BusFin 7210, concur: 7220 or 7230; or enrollment in SMB-Finance program

Capital Markets

Capital Markets course covers the broad background of debt capital raising from various perspectives (Corporate Treasury; Money Center Financial Institutions; Private Equity; Institutional Investors; etc.). Prereg or concur: 7212 and 7213.

Entrepreneurial Finance

Advanced study of the roles of Angel investing, business plans, and venture capital in entrepreneurial finance. Prereq: MBA 6223, concur: BusFin 7210, 7220, or 7230; or enrollment in SMB-Finance program

Private Equity

11/2

Theories of and applications in buyouts and private equity transactions. Prereq: MBA 6223, concur: BusFin 7210, 7220, or 7230; or enrollment in SMB-Finance program

An introduction to the mathematics and evaluation of US Dollar denominated fixed income instruments. Students will learn the underlying terms and conditions used in the fixed income markets and apply Excel based mathematical models to evaluate the pricing, yield, risk, and return attributes in the market. Prereq: MBA 6223, concur: BusFin 7210, 7220, or 7230; or enrollment in SMB-Finance program.

Investment Theory and Practice

11/2

G

Advanced skills needed for securities valuation, theories and applications related to the CAPM, APT, and efficient markets. Prereq or concur: MBA 6223, or 810. Not open to students with credit for 822

Financial Modeling

11/2

Basic financial modeling techniques in EXCEL. Prereq: MBA 6223, or BusFin 6211, 6212, or 6220

Fixed Income Analysis

Valuation of fixed income securities as well as measures of their interest rate and credit risk. Prereg: MBA 6223. Prereg or concur: BusFin 7210, 7220, or 7230; or enrollment in SMB-Finance program

Quantitative Portfolio Management

Advanced investment strategies need for asset management and portfolio allocation. Prereg: MBA 6223. Prereg or concur: BusFin 7210, 7220, or 7230; or enrollment in SMB-Finance program.

7224 **Trading & Markets**

11/2

G

Advanced theories of market design applied in an interactive trading simulation, Action-Based. Prereg: MBA 6223; or prereg or concur: BusFin 7210, 7220, or 7230; or enrollment in SMB-Finance program

Student Stock Market Investment Management

3

Advanced topics with industry analysis and stock valuation applied to portfolio management. Prereg: MBA 6223, BusFin 7210, and 7220; or enrollment in SMB-Finance program.

Theories of behavioral finance, such as Prospect Theory, and their implications for investor behavior and markets. Prereq: MBA 6223; or prereq or concur: BusFin 7210, 7220, or 7230; or enrollment in SMB-Finance program.

Derivatives Markets

Advanced investments class studying how to value options and related instruments using binomial pricing models and how to value and implement strategies using futures. Prered or concur: MBA 6223. Not open to students with credit for 823.

Derivatives Valuation and Application

Advanced derivatives course covering the Black-Scholes valuation model with applications to financial instruments and other areas of financial engineering. Prereq: MBA 6223; or prereq or concur: BusFin 7210, 7220, or 7230; or enrollment in SMB-Finance program.

7234

11/2

Financial technology (FinTech) is revolutionary and rapidly changing the financial services industries. This graduate course provides an introduction to FinTech such as blockchain, cryptocurrencies (e.g., Bitcoin and Ethereum), alternative lending, machine learning, and roboadvising. Prereq: MBA 6223, or concur BusFin 7210 or 7220 or 7230, or enrollment in SMB-Finance program.

Valuation Analysis

This is a customized course for students in the MBA program and is an extension of the MBA 6223 course taken in the autumn semester. The course will review standard methodologies for valuing firms and equity. These techniques are widely used by analysts in investment banking and equity research. Prereq: MBA 6223.

Principles of Real Estate

11/2

Topics in Real Estate planning and development, property management, and related property laws. Prereq: MBA 6223, or BusFin 6211, 6212, or enrollment in SMB-Finance program.

Advanced topics in real estate valuations with applications to mortgage-related instruments and REITs. Prereq: MBA 6223, BusFin 6211, 6212, or enrollment in SMB-Finance program.

International Finance

Theories of FOREX, international capital markets, cross-border investments, and their implications for firms. Prereq or concur: MBA 6221 (810) or 6222. Not open to students with credit for 825

Investment Strategies and Philosophies

This course is designed to teach different investment strategies, reveal the beliefs that underlie each one, provide evidence on whether the strategies actually produce results, and what an investor needs to understand in order to implement a philosophy. The strategies covered include value investing, growth investing, technical analysis, market timing, arbitrage, fixed income. Prereg: MBA 6223; or prereg or concur: BusFin 7210, 7220, or 7230; or enrollment in SMB-Finance program.

Financial Institutions

Main roles of financial institutions used by firms such as commercial banks, investment banks, and insurance companies. Prereq: MBA 6223, BusFin 6211, 6212, or enrollment in SMB-Finance program

Enterprise Risk Management I

Advanced theories of Corporate Risk Management, hedging strategies, and how to measure apply Value at Risk. Prereq: MBA 6223; or BusFin 7210, 7220, and 7230; or enrollment in SMB-Finance program.

Enterprise Risk Management II

An Action-based Graduate level course. Students apply theories of risk management, hedging strategies, and value at risk to cases. Prereq or concur: 7290.

7500 Recent Advances in Financial Markets

Presentations to Korean Advanced Institute of Science and Technology (KAIST) students by faculty on current research topics. Prereq: Enrollment in KAIST program. Repeatable to a maximum of 6 cr hrs.

7521 Building Financial Models

G 1

Advanced topics in financial modeling in EXCEL. Prereq: Enrollment in KAIST program. Not open to students with credit for 849.

7650 Personal Finance for the Health, Law and Public Policy G Professionals

This course is designed for the graduate student that wants to learn more about personal finance. Describe various behavioral biases and how they may impact their financial plan, and describe how credit is calculated and how it impacts one's financial plan. Prereq: Grad or Professional standing in Law, Pharmacy, or Veterinary Medicine. This course is graded S/U. Cross_listed in Phr.

7702 Applied Managerial Economics for Health Sciences G

To provide an economics-oriented framework for analyzing managerial and organizational problems, and to further the understanding of how a health science firm's internal rules of the game affect behavior and performance. Prereq: Admission into the Business Minor in Health Sciences.

7800 Advanced Topics in Finance for EMBA

1/2

Advanced topics in finance for students in the Executive MBA Program. Prereq: Enrollment in EMBA program. Repeatable to a maximum of 15 cr hrs or 10 completions. This course is progress graded.

7999 Research in Finance: Thesis

3 1-1

3

Research for thesis purposes only. Repeatable to a maximum of 24 cr hrs or 6 completions. This course is graded S/U.

8200 Asset Pricing Foundations

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This course is designed to teach PhD students theoretical, empirical asset models and foundations necessary for asset pricing research. Prereq: Permission of instructor.

8210 Seminar: Asset Pricing Theory

G

PhD level class covers the theoretical models related to contingent Claims, CAPM, APT, and Black Scholes. Prereq: Permission of instructor. Not open to students with credit for 920.

8220 Seminar: Empirical Asset Pricing G 1½

Covers empirical asset methods such as the Fama-McBeth techniques and GMM estimation.

Prereq: Permission of instructor. Not open to students with credit for 921. 8230 Seminar: Corporate Finance Theory G 11/

Covers seminal theories of corporate finance such as those related to capital structures, contracting, and security design. Prereq: Permission of instructor. Not open to students with credit for 922.

8240 Seminar: Empirical Corporate Finance

G

11/2

11/2

Covers empirical research and mythologies in areas related to capital structure, investment, financial distress and governance. Prereq: Permission of instructor. Not open to students with credit for 922.

8250 Seminar: Advanced Asset Pricing

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Covers advanced topics in empirical and theoretical asset pricing. Prereq: Permission of instructor. Not open to students with credit for 922.

8255 Advanced Asset Pricing 2

11/2

The course will present a detailed look at the state of the anomaly and factor pricing literature as it stands today. The goal is to acquaint you with the major themes and important questions that are the subjects of on-going investigations, and to equip you with a solid understanding of the primary quantitative tools to enable you to participate in and to contribute to these investigations. Prereq: Permission of instructor.

8260 Seminar: Advanced Corporate Finance

11/2

Covers advanced topics in empirical and theoretical corporate finance. Prereq: Permission of instructor. Not open to students with credit for 924.

8265 Advanced Cornorate Finance II

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This course covers advanced topics in corporate finance that are not covered in earlier courses in the Ph.D. program.

8280 Seminar: Research in Finance

11/2

Faculty lead introduction to research areas in Finance to first year finance PhD students. Prereq: Permission of instructor. Not open to students with credit for 880. Repeatable to a maximum of 9 cr hrs.

8290 Seminar: Finance Research Topics

11/2

G

Advanced PhD student presentations of research in Finance. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 6 completions.

Research in Finance: Dissertation G 1 - 12

Research for dissertation purposes only. Repeatable to a maximum of 24 cr hrs or 6 completions. This course is graded S/U.

Business Admin: Management & Human Rsrcs

Introduction to International Business

11/2

Basic coverage of world trade and investment problems, and introduction to multinational corporation strategies and the various types of environments in which they do business. Prereq: Econ 2002.01 (201), and Econ 2001.01 (200) or AEDEcon 2001 (200). Not open to students with credit for BusAdm 555. Not open to students enrolled in UUSS, UExp or PreBSRA-PR

2210 Personal Leadership and Team Effectiveness

Effective management practices and how leadership practices lead to effective team and organizational performance.

2210H Personal Leadership and Team Effectiveness

3

Effective management practices and how leadership practices lead to effective team and organizational performance.

2292 Business Skills & Environment

Introduce the role of business in the lives of individuals, consumers, employees, and citizens. Focus on the concept of ethical leadership with emphasis on both oral and written communication skills for the business environment. Prereq: English 1110.01 or equivalent; and admission to the Business Administration major. Not open to students with credit for 2291. Not open to pre-business students.

2292H Business Skills & Environment

3

Introduce the role of business in the lives of individuals, consumers, employees, and citizens. Focus on the concept of ethical leadership with emphasis on both oral and written communication skills for the business environment. Prereq: English 1110.01 (110) or equivalent, honors standing, and admission to the Business Administration major program. Not open to students with credit for 2291, 2292, or BusAdm 499(H).

2400 IBE Competitive Analysis Seminar

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Students will develop and apply a series of conceptual models that illustrate interactions between competitive strategy and patterns of technological, market and competitive change. Models will provide means to consider which firms benefit from market change, why existing firms fail to incorporate innovation in a timely manner and the types of markets in which a given firm should invest. Prereq: Admission to the Integrated Business and Engineering major.

2500 Entrepreneurship

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Assesses economical, sociological, and psychological foundations of entrepreneurship and its impact on society. Prereq: Not open to students with credit for BusMHR 290. GE soc sci human, nat, and econ resources course. GE foundation social and behavioral sci course.

3000 Advanced Topics in International Business

Advanced topics in international business including strategy, alliances, and exchange. Prereq: 2000, 2292, AcctMIS 2300, BusOBA 2320, and 2321. Not open to students with credit for 4010 or International Business Minor students.

3100 Foundations of Management and Human Resources

3

The study of human behavior in organizational settings. Prereq: Math 1130 and Econ 2001.01. Not open to students enrolled in the Fisher College of Business.

3193 Individual Studies

J 1

Individual study projects in selected areas in management and human resources. Prereq: Permission of instructor. Not open to students with credit for BusAdm 493. Repeatable to a maximum of 15 cr hrs or 3 completions. This course is graded S/U.

3194 Group Studies

U 1-5

Group study projects in selected areas in management and human resources. Prereq: Permission of instructor. Not open to students with credit for 494.

3200 Managing Individuals in Organizations: Organizational Behavior and Human Resources

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Principles for managing the performance of individuals and groups in organizations; introduction to organizational behavior theory and its application to staffing, training, compensation, and appraisal. Prereq: Econ 2001.01 (200) and 2002.01 (201), or equivalent. Not open to students with credit for 3100 (400) or 701. Not open to students enrolled in UUSS, UExo or PreBSBA-PR.

3200H Managing Individuals in Organizations: Organizational U Behavior and Human Resources

Principles for managing the performance of individuals and groups in organizations; introduction to organizational behavior theory and its application to staffing, training, compensation, and appraisal. Prereq: Econ 2001.01 (200) and 2002.01 (201); or equivalents; and enrollment in the Business Administration Honors Cohort Program. Not open to students with credit for BusMHR 701 or 701H.

3211 Leadership and Character

3

3

Issues of leadership as related to value-based decision making, character, and personal integrity.

3220 Leadership Legacy

J

Exposes students to practical applications of good organizational management and leadership practices. Prereq: English 1110.01 or equiv. Not open to students with credit for 542.

3303 HR Analytics

3

This course is intended to prepare students with the necessary tools for using data analysis to inform HR decision-making and to analyze issues and problems in HRM. Prereq: English 1110.01 or equiv.

3400 **IBE Innovation Management Seminar**

Group study projects in related areas in management and human resources. Prereq: Permission of instructor. Not open to students with credit for 694.55.

High Stakes Leadership

"real-world" firms. Prereq: 2400.

Concepts and Competencies for Managing People Application of concepts to managing oneself and others in real work situations. includes practice of behavioral skills such as delegation, persuasion and performance feedback. Prereq: 2291 or 2292 (BusAdm 499.01); and 3200 (701), and AcctMIS 2200 (211), 2300 (212), and BusMgt 2320 (330), 2321 (331). Not open to students with credit for 704.

Considers the unique challenges involved in high stakes leadership - situations when

leadership can mean the difference between life & death. Students will learn skills that will prepare them for an outdoor, team-based, high stakes experience. Topics: self-leadership, managing emotions, risk assessment, leadership emergence, decision-making, trust, communication, teamwork, & active followership, Repeatable

Provides students the opportunity to apply basic competitive analysis theories/tools to analyze

Buckeye Leaders Expedition

Skill-building exercises specifically designed to extend and test the concepts introduced in MHR 3500. This class involves journeys and exploration, where we actually practice the techniques in unique, challenging, and beautiful environments. In this particular expedition, we expand our scope by first visiting a local climbing venue, and then several climbing areas throughout Ohio. Prereq: 3500. Repeatable to a maximum of 99 cr hrs.

3501.02 Seneca Leaders Expedition

This course applies a model of leadership we have developed and to which students are introduced to in MHR 3500. The expedition is a blend of climbing activities, whitewater rafting, biking. The climbing portion of the expedition involves locations at the New River Gorge National River and Seneca Rocks National Park. Prereg: 3500. Repeatable to a maximum of 99 cr hrs.

3501.03 Rocky Mountains Leaders Expedition

This course is designed to create experiences and help students from those opportunities. a hands-on activity and so is this class. This will lead to self-discovery and help students establish their personal leadership style. Prereq: Honors standing.

Skill-building exercises designed to extend & test the concepts introduced in MHR 3500. This

climbing 4 of Colorado's highest peaks including Long's Peak. The technical climbing portion involves climbing 3 of the most iconic climbing venues in the US. Prereq: 3500. Repeatable to a maximum of 99 cr hrs. 3501.04 High Stakes Leadership Virtual Expedition 11/2

class is a blend of mountaineering and technical climbing. The mountaineering portion involves

This course builds off the High Stakes Leadership Model (HSLM), which is introduced in BusMHR 3500. Students will apply the skills reflected in the HSLM to activities that simulate settings found on high stakes expeditions. A central objective of the course is to prepare students for expedition scenarios & build quality relationships with fellow team members prior to the expedition. Prereg: 3500. Repeatable to a maximum of 4.5 cr hrs.

Innovation and Entrepreneurship

Examines the many dimensions of new business creation and the fostering of innovation. Prereq: Not open to students with credit for 490, 490.01, 3510.01 or 3510.02.

International Business Strategies

11/2

This course highlights how firms make decisions to go abroad, select among foreign markets, and develop international strategies to enhance their profitability and long-term competitive advantage. It will also highlight economic and political risks of international business and discuss ways that firms can mitigate these risks. Prereg: 2000. Not open to students with credit for 3000, or International Business Major students.

International Business Strategies II

This course follows BusMHR 4010 International Business Strategies, and is designed for students who are majoring or minoring in international business, but open to anyone who wishes to gain a better understanding of the strategies firms use to compete overseas. This course stresses how firms can structure investments to mitigate unique economic and competitive risks encountered in emerging markets. Prereq: 2000 and 4010.

Cross Cultural Management

3

3

1 - 5

1 - 5

Basic elements of culture and its impact upon business. Prereq: 2000.

Institutions of the International Business Environment

U

Major international institutions and the role they play in international business and commerce. Prereq: 2000.

4193 Individual Studies

Individual study projects in related areas in management and human resources. Prereg-Permission of instructor. Not open to students with credit for 693. Repeatable to a maximum of 15 cr hrs or 3 completions. This course is graded S/U.

4194.61 Group Studies

Group study projects in related areas in management and human resources. Prereg-Permission of instructor. Not open to students with credit for 694.51.

4194.62 Group Studies

Group study projects in related areas in management and human resources. Prereq: Permission of instructor. Not open to students with credit for 694.52.

4194.63 Group Studies

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Group study projects in related areas in management and human resources. Prereg-Permission of instructor. Not open to students with credit for 694.53.

4194.64 Group Studies

U 1 - 5

Group study projects in related areas in management and human resources. Prereg-Permission of instructor. Not open to students with credit for 694.54.

Introduction to Organizational Business Coaching

1 - 5

For students interested in building their own organizational and leadership coaching skills; class will explore the various roots and perspectives of modern coaching while building the skills of coaching which center upon but are not limited to deep listening, coaching presence, business acumen, cultural dynamics, and powerful questioning. Prereq: English 1110.01 or equiv

4235 **Developing Leaders through Practical Exercises**

3

This course is taught in a layered effect starting with basic leadership principles and ends with complex practical exercises challenging students to become better leaders. The leader development program incorporates leadership principles, practical exercises, case studies, and assessment to train and develop future leaders. Prereg: English 1110.01 or equiv.

Developing Leaders through Practical Exercises

DLPE is a highly interactive course focused on practice and hands-on activities. Leadership is

Crucial Conversations

4194.65 Group Studies

Building skills for handling tough conversations; practical ways to manage disagreement and disappointment in a constructive manner. Provides method for straight talk that moves people and positions forward. Principles further build a capacity to hold people accountable while increasing commitment & performance. Drives impact and competitive advantage at the leader, team, and organizational level. Prereq: English 1110.01 or equiv.

Negotiations

This course will explore the major concepts and theories of negotiation and the dynamics of interpersonal and inter-group negotiation and problem-solving strategies. Prereq: English 1110.01 or equiv. Not open to students with credit for 4220.

Human Resource Management in a Market Economy

Application of economic theory to organizations and labor markets; emphasis on the role of labor market analysis in human resource decision-making. Prereq: 2291 or 2292 (BusAdm 499.01); and 3200 (701), and AcctMIS 2200 (211), 2300 (212), and BusMgt 2320 (330), 2321 (331). Not open to students with credit for 651

International Labor and Human Resource Management

Examination of the human resource challenges that emerge in multinational organizations, and emphasis on issues to be considered when preparing oneself and others for international assignments. Prereg: 2000 and 3200.

Human Resource Learning: Training and Development

Introduction to concepts and organization practices associated with designing, implementing, and evaluating different types of employee training and development programs. Prereq: 2291 or 2292 (BusAdm 499.01); and 3200 (701), and AcctMIS 2200 (211), 2300 (212), and BusMgt 2320 (330), 2321 (331). Not open to students with credit for 703.

Human Resource Practices and the Law

Review of federal laws and administrative bodies regulating employee management in the workplace; emphasis on gaining practical skills for managing human resource issues legally Prereg: 2291 or 2292 (BusAdm 499.01); and 3200 (701), and AcctMIS 2200 (211), 2300 (212), and BusMgt 2320 (330), 2321 (331). Not open to students with credit for 653.

Staffing: Concepts and Competencies for Acquiring

Introduction to the scientific, legal, and administrative issues associated with the recruitment, hiring, and placement of individuals by organizations. Prereq: 2291 or 2292 (BusAdm 499.01); and 3200 (701), 4323 (653), and AcctMIS 2200 (211), 2300 (212), BusMgt 2320 (330), 2321 (331); or enrollment regional Business Management program. Not open to students with credit

Labor Relations and Collective Bargaining

Examination of basic aspects of labor relations and collective bargaining including labor history, labor law, union structure and governance, labor-management bargaining, and contract administration. Prereq: 2291 or 2292 (BusAdm 499.01); and 3200 (701), AcctMIS 2200 (211), 2300 (212), and BusMgt 2320 (330), 2321 (331). Not open to students with credit for 761.

Compensation and Benefits Administration

Provides a comprehensive framework and state-of-the art tools for designing compensation systems via assessment of organizational needs, internal and external equity, and compensation administration. Prereq: 2291 or 2292 (BusAdm 499.01); and 3200 (701), and AcctMIS 2200 (211), 2300 (212), and BusMgt 2320 (330), 2321 (331). Not open to students with credit for 762.

4328 Performance Management

Measure and develop performance of individuals and groups to align performance with organization's strategic objectives. Prereq: 2291 or 2292 (BusAdm 499.01); and 3200 (701), and AcctMIS 2200 (211), 2300 (212), and BusMgt 2320 (330), 2321 (331).

4330 Strategic Human Resource Management

U 3

Examination of a strategic perspective for managing employees that emphasizes the use of ethical practices and evaluates how practices fit together with organizational objectives. Prereq: 2291 or 2292 (BusAdm 499.01); and 3200 (701), and AcctMIS 2200 (211), 2300 (212), and BusMgt 2320 (330), 2321 (331). Not open to students with credit for 769.

4490 Strategic Management

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Introduction to the concepts and analytic tools in the field of strategic management to understand the competitive position of firms. Prereq: 2000 (BusADM 555), 2292 (BusADM 499.01), 3200 (701), and BusMGT 2320 (330), 2321 (331), 3230 (630), and BusFIN 3500 (510), 3220 (620), and BusML 3250 (650), 3380, and Sr standing in Business Administration major program. Not open to students with credit for BusAdm 799. Not open to students in UUSS, UEXP, or PREBSBA-PR.

4490H Strategic Management

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1 - 3

Introduction to the concepts and analytic tools in the field of strategic management to understand the competitive position of firms. Prereq: 2000 (BusAdm 555), 2292 (BusAdm 499.01), and 3200 (701); and BusMgt 2320 (330), 2321 (331), and 3230 (630); and BusFin 3500 (510), and 3220 (620); and BusML 3250 (650), and 3380; and Sr standing in Business Administration Honors program. Not open to students with credit for BusAdm 799H.

4570 Establishing Import-Export Firms

To teach students how to get an export business started, how to compete in a global market and how to expand the business globally. Prereq: 2000, and permission of instructor.

4998 Undergraduate Research in Management and Human U

Undergraduate Research in Management and Human Resources for non-honors students. Prereq: BusAdm 2291 (499), and Jr standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is progress graded.

4998H Honors Research U 1 - 3

Special topics research in management and human resources; research evaluated through papers, thesis, and/or special examinations. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is progress graded.

5530 Topics in Social Entrepreneurship

l G

Developing a business plan in social entrepreneurship. Prereq: Not open to students with credit for 691 or 694.52.

7022 GAP: Global Applied Projects

3

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Students plan and execute real-world consulting engagement. Spring 2: students attend lectures on project management, cultural awareness, other relevant topics, and work part-time on self-managed teams guided by Coach/Faculty Advisor. In May, students travel abroad, work full-time to complete assignment and deliver final presentation to client. By application only. Mandatory info session. Prereq: Permission of instructor.

7191 HR Practicum

G

Supervised practical experience relating to labor and human resources. Prereq: Permission of instructor.

7193 Individual Studies

G 1-5

Individual study projects in selected interdisciplinary topics in business administration. Prereq: Enrollment in BusAdm or LHR PhD program, or permission of instructor. Repeatable to a maximum of 15 cr hrs or 3 completions. This course is graded S/U.

7194.61 Group Studies - Virtual Applied Projects

11/2

Group study projects to equip you with effective project management techniques and methods typically used in management consulting practice. Our focus is upon developing proficiencies in a range of skills required to practice management consulting and then applying these proficiencies in a term-length client engagement project. Prereq: Permission of instructor.

7194.62 Group Studies

1

Group study projects in related areas in management and human resources. Prerequering Permission of instructor. Not open to students with credit for 894.62.

Group study projects in related areas in management and human resources. Prereq:

7194.63 Group Studies

G

Permission of instructor. Not open to students with credit for 894.63.

7194.64 Group Studies

G

Group study projects in related areas in management and human resources. Prereq: Permission of instructor. Not open to students with credit for 894.64.

7194.65 Group Studies

G

1 - 5

Group study projects in related areas in management and human resources. Prereq: Permission of instructor. Not open to students with credit for 894.65.

222 Advanced Topics in Leadership: Building Your Leadership Legacy

1½ - 3

Development of a personal leadership legacy designed to achieve career goals and improve leadership skills. Prereq: Enrollment in MBA, WPMBA, MHRM, or MAcc program, or permission of instructor.

7223 Advanced Topics in Leadership Effectiveness: Strategy G 11/2 Implementation

Study strategy needed for organizational alignment; implementation, execution of strategic priorities; and organizational culture, leadership, structure, communications, compensation, metrics relative to effective execution of strategy. Prereq: Enrollment in MBA, WPMBA, MLHR or MAcc program or permission of instructor.

7228 Introduction to Organizational Business Coaching 0

11/2

For students interested in building their own organizational and leadership coaching skills; class will explore the various roots and perspectives of modern coaching while building the skills of coaching which center upon but are not limited to deep listening, coaching presence, business acumen, cultural dynamics and powerful questioning. Prereq: Enrollment in MBA, WPMBA, MHRM, or SMBA, or permission of instructor.

7229 Advanced Organizational Business Coaching

11/2

This course follows Introduction to Organizational Business Coaching and intends to broaden the learners lens beyond the one-on-one coaching or coaching as a leadership skillset and venture into how coaching cultures evolve, what the coaching industry holds, and eventually will build on more complex skills in several modules on Systemic Organizational Team Coaching, Prereg: 7228, and enrollment in MBA, WPMBA, or MHRM.

7230 Developing High Performance Teams

11/2

Groups and teams are becoming a way of life in organizations. This course will teach the theory and processes of group and team behavior so that you can successfully manage groups and work effectively in a variety of group settings. It is intended for students who seek greater understanding of teams and wish to increase their competence in managing and working effectively in these contexts. Prereq: Not open to students with credit for 828.

7234 Developing Leaders and Coaches Through Practical G

The course starts with basic leadership and coaching principles and ends with complex practical exercises challenging students to become better leaders. The course progresses, allowing the student to build upon the lessons learned through the course. The program incorporates planning, preparation, practical exercises, case studies, coaching and assessment to train and develop future leaders.

7235 Developing Leaders through Practical Exercises

11/2

This course is taught in a layered effect starting with basic leadership principles and ends with complex practical exercises challenging students to become better leaders. The leader development program incorporates leadership principles, practical exercises, case studies, and assessment to train and develop future leaders. Prereq: Not open to students with credit for 7228, 7229, and 7234.

7236 Crucial Conversations

1½ - 3

Building skills for handling tough conversations; practical ways to manage disagreement and disappointment in a constructive manner. Provides method for straight talk that moves people and positions forward. Principles further build a capacity to hold people accountable while increasing commitment & performance. Drives impact and competitive advantage at the leader, team and organizational level.

7238 Leadership Effectiveness Through Applied Projects G and Team Coaching

Hone, develop, and apply leadership competencies through a real-world consulting project while receiving on-going individual and team coaching. Prereq: Enrollment in a Fisher College of Business grad program, or permission of instructor.

7244 Negotiations

1½ - 3

Highlight the components of an effective negotiation and teach students to analyze their own behavior in negotiations. Largely experiential, course provides students with an opportunity to develop their skills by participating in negotiations and integrating their experiences with the principles presented in the assigned readings and course discussions. Prereq: Enrollment in Fisher College of Business graduate programs. Not open to students with credit for 7240, 7241, or 7345.

7261 Leadership for Specialized Masters

11/2

Introduction to topics in leadership with a focus on applications for specialized business masters students. Prereq: Enrollment in MBLE, Specialized Masters in Logistics, or Specialized Masters in Marketing, or permission of instructor.

7263 Leadership for SMB Finance Students

11/2

An overview of factors that influence individual work performance and techniques; analytical frameworks for determining effectiveness of given techniques in specific circumstances. Prereq: Enrollment in SMB Finance program, or permission of instructor. Not open to students with credit for MBA 860.

7270 Leadership and Organizations

11/2

This course covers the role of leadership in management and the use of power and influence to motivate individuals and effect organizational change. It provides students with the opportunity to develop personalized leadership development plans based on current literature, case study, and behavioral assessments. Prereq: Enrollment in SMB-Analytics program, or permission of instructor.

7301 The Future of HR

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Provide students with an overview of the HRM profession with a focus on the future. The course emphasizes an understanding of HRM policies & practices, how HRM functions are organized, the role of HRM in business today as well as in the future, & the competencies needed to be a successful HR practitioner. The history of HRM is reviewed to provide an understanding of the forces that influenced HRM.

7302 Organizations, Markets, and Human Capital G 1 Management

The approach taken to analyze and solve management problems in this course is one of applied economics. Throughout the course we will study tools of economic analysis and apply them to important managerial problems. Prereq: Enrollment in the MHRM program.

303 People Analytics for Human Resource Management G

This course will familiarize students with the concept of data analytics (big data) and its applicability in a business environment. Students will have the opportunity to experience different statistical methods and data analytics software in order to analyze information while putting that data into a compelling story to help drive business decisions. Prereq: Enrollment in the MHRM program.

7304 Talent Management

G 11

Overview of concepts, practices, issues and learnings related to strategically managing talent to develop organizational capability and meet strategic business goals and objectives. Prereq: Not open to students with credit for 846.

7305 Contemporary Employment Practices and the Law

3 11/2

Title VII of the 1964 Civil Rights Act, The Equal Pay Act, the Age Discrimination in Employment Act, the Civil Rights Act of 1967, and federal affirmative action program. Prereq: Enrollment in MHRM program. Not open to students with credit for 868.

7306 Leadership & Interpersonal Dynamics

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This will be a highly interactive course with several simulations and action-based learning exercises throughout the semester. Students will learn about leadership characteristics and the environment in which some characteristics thrive while others falter. The student will learn about their own leadership style including gaps they may have and how to bridge those gaps. Prereq: Enrollment in MHRM program.

7307 Performance Management

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Measure & develop performance of individuals & groups & align performance with organization's strategic objectives; methods, theories, research findings, issues regarding employee performance in organizations. Prereq: Not open to students with credit for 849.

7308 Organizational Change & Project Management G 1½ - 3

The primary focus for this course is the nature of change within organizations (of all types). Any discussion of organization change also benefits from at least some discussion of organization design and development. The course will examine the nature and implementation of organization change itself.

7309 Strategic Management of Human Assets G 11/2

Theory and research regarding teamwork and leadership, to enhance understanding/build skills in team leadership, membership, change and followership. Prereq: Not open to students with credit for 869.

7310 Labor Relations G 1½

Examination of the basic elements of labor-management relations, including the process and

content of collective bargaining. Prereq: Not open to students with credit for 861or 864. 7311 Staffing & Talent G

The course will look at the entire talent life cycle including four major categories: Talent Acquisition, Performance Management, Talent Development, and Talent Planning.

7312 Human Capital Strategy Capstone G 3

This course will serve as the capstone to the MHRM Program, bringing all facets of HR into the curriculum with a focus on HR strategy. This class will explore the content and the process issues surrounding the management of human assets. Prereq: Enrollment in MHRM program. Not open to students with credit for 7309.

7313 Total Rewards/Compensation G 3

Introduction to pay systems; including job evaluation, pay surveys, performance appraisals, and benefits. Prereq: Not open to students with credit for 865.

and benefits. Prefeq: Not open to students with credit for 865. 7314 Designing Learning Systems G 1½

Course will cover the learning function in organizations broadly defined to include training, development, knowledge management and career management. The concepts, methods, and issues discussed in the course are applicable to all types of organizations and jobs.

7320 MBA in a Semester G 3

This course is designed to give a student with little or no prior business experience a quick overview of key business functions. The objective of the course is to help you become better HR managers by enhancing your understanding of strategy, the general business environment, operations & technology, marketing, and finance. Prereq: Enrollment in MLHR program.

7321 Fundamentals of Business Excellence II G 3

Focus on developing specialized knowledge of functional areas and process in modern organizations. Prereq: 7320 (863), or permission of instructor.

7322 Fundamentals of Business Excellence III

Presentation of the strategic and tactical issues related to effective implementation and practice in HR. Prereq or concur: 7321, or permission of instructor.

7325 International Human Resource Management

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Course is an overview of managing human resources across borders, with emphasis on the strategies and practices of multinational corporations, and examines the opportunities & challenges of operating in a global economy, how cross-national differences shape approaches to business and human resource management, and analysis of future trends and challenges in international human resource management. Prereg: Enrollment in MHRM program.

7335 Leveraging Diversity

1

Best practices and innovative ideas in managing diversity, the impact of diversity within and outside the organization, and how diversity creates value for an organization. Prereq: Grad standing.

7412 Competitive Analysis

13

Tools to identify, parse, and analyze the economic and market data necessary to complete a comprehensive strategic analysis of business competition. Application of major steps in industry analysis, competitive positioning, capability analysis, competitor analysis, and some private equity valuation. Prereq: Enrollment in MBA or WPMBA program, or permission of instructor. Not open to students with credit for 838.

7413 Advanced Strategic Analysis

Course objective is to analyze a firm's competitive situation and related strategies to create competitive advantage in a more realistic setting than is possible using the traditional case method. Theoretical frameworks learned in the core strategy course among others are applied to firms using real-time data from multiple public sources in order to create well-grounded insights about a firm

7420 Mergers, Acquisitions and Corporate Development G

Analyzes mechanisms underlying the creation and destruction of value in M&A by studying issues such as: drivers of M&A, value creation strategies, valuation and integration. Prereq: Enrollment in MBA, MHRM, MAcc program, or permission of instructor. Not open to students with credit for 808.

7421 Intopia: Applied Competitive Strategy

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11/2

Focuses on international operations business simulation INTOPIA and student's companies operations in it. Each company must be well prepared to make and execute decisions. Prereq: Enrollment in MBA or WPMBA program, or permission of instructor. Not open to students with credit for 836

7433 Advanced Strategy Implementation

The aim of this course is to help students gain an organization design perspective on challenges in strategy formulation and implementation, especially in multi-business firms. Prereq: Enrollment in MBA, WPMBA, MHRM, or MAcc program, or permission of instructor.

7461 Technology and Innovation Strategy

1

How technology strategy may lead to creation/persistence of competitive advantage. In contrast to core strategy course, provides series of strategic frameworks for managing hightech businesses. Prereq: Enrollment in MBA, WPMBA, MLHR, MHRM, SMBA, or MAcc program, or permission of instructor.

7522 Entrepreneurship and the Business Plan

Experiential opportunities in entrepreneurship, entrepreneurial concepts, and financing and executing the business plan. Prereq: Not open to students with credit for 7520 or 7521 (825).

7525 Global Innovation and Entrepreneurial Leadership

Field study projects to introduce venture capital, private equity, technology commercialization and new venture strategy.

7533 Managing a Not-for-Profit Business

1

General introduction and business analysis of not-for-profit businesses and business solutions to issues facing not-for-profit leaders. Focus will be the fundraising model implemented at the university. Topics will include administration, finance, resource development, donor relations, capital campaigns, event planning and volunteer management.

7543 Understanding Commercial and Social Franchising

This course will explore the business and legal requirements of franchising in the United States and internationally. It will provide students with an understanding of how to design and develop consistent and sustainable commercial and social franchise systems. Prereq: Enrollment in MBA program, or permission of instructor.

7610 Business Ethics

11/2

11/2

G

Developing ethical perspectives in the business environment for use in managerial decision-making. Prereq: Not open to students with credit for 859.

7611 International Corporate Compliance and Ethics G

Managers face increasing compliance standards for multinational enterprises that governments view as reducing corruption and promoting ethical business practices. Anti-corruption prohibitions, codes of conduct, and model ethics guidelines are no longer limited to business conducted solely with governments, but also apply to NGOs. Prereq: Grad standing in the Fisher College of Business.

Prof Business Communication Skills

to students with credit for 7268.

The purpose of this course is to create and build a baseline of communication skills used in business and industry. In addition to foundation skills, the course focuses on key elements of style and "polishing up techniques" in the presentations arena. Prereq: MBA 6281.01. Not open

Strategies for Business Sustainability: Principles and 11/2 Concepts

Examination of the principles and concepts involved in developing sustainable businesses. Prereg: Not open to students with credit for 841.

Innovation Practice G 11/2

Theory and application of innovation practices as well as a framework for commercial application.

Washington Campus 11/2 - 3

Week-long program in Washington DC on public policy. Presentations by policy-makers, trips to agencies, and participation in congressional simulation. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions.

Leadership, Talent Management, and Organizational Behavior in Health Sciences

Provides an overview of factors that influence individual and team performance and techniques to improve it with an emphasis on the businesses in the life sciences and healthcare for managerial decision making. Prereq: Enrollment in the Graduate Business Minor in Health

Contemporary Topics in HR & Professional 7704 Development

Intended to be primarily discussion based & academically challenging. Increase problem solving & written/oral communication skills. Challenge students to think in ways they may have never thought before whilst the objectives are to further develop the student's critical thinking skills, grit, perseverance, resourcefulness, confidence, cognitive skills and the ability to collaborate and innovate. Prereg: Enrollment in MHRM program. Repeatable to a maximum of 3 cr hrs.

7714 Strategy and Competitive Analysis for Health Sciences 11/2

Course focuses on creation of long term value for organizations in the health sciences industry and provides practical tools for strategic analysis of industries and individual practices for competitive strategies. Prereq: 7264 or 7703, BusMgt 7256 or 7701, and BusFin 7400 or 7702; and enrollment in the Graduate Business Minor in Health Sciences.

Advanced Topics in Management and Human Resources for EMBA

1 - 3

Advanced Topics in Management and HR for students in the Executive MBA Program. Prereg: Enrollment in EMBA program. Repeatable to a maximum of 15 cr hrs or 7 completions

7999 Research in Management and Human Resources:

Research for thesis purposes only. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 4 completions. This course is progress graded (S/U).

Seminar: Seminar in International Business 11/2

A critical study of current theories and research methodologies and findings in the field in international business. Prereq: Enrollment in the Fisher College of Business Ph.D program, or permission of instructor. Not open to students with credit for 925.01.

Advanced Seminar: Selected Issues in International 8002.02 **Business II**

Additional current and key issues in international management analyzed from an interdisciplinary perspective. Prereq: Enrollment in Fisher College of Business PhD program, or permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions.

Advanced Seminar: Selected Issues in Organizational

Advanced discussions of theory and research on organizational behavior. Prereq: Enrollment in Fisher College of Business PhD program, or permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions.

Advanced Seminar: Selected Issues in Organizational 11/2

Additional advanced discussions of theory and research on organizational behavior. Prereq: Enrollment in Fisher College of Business PhD program, or permission of instructor. Repeatable

to a maximum of 6 cr hrs or 2 completions.

Seminar: Seminar in Organizational Theory

Theory, research on environmental and structural characteristics of formal organizations and their correlates with particular emphasis on management of the organization in dynamic, global environment. Prereq: Enrollment in Fisher College of Business Ph.D program, or permission of instructor.

8302.01 Advanced Seminar: Selected issues in Human 11/2 Resources Management I

Advanced discussions of theory and research on human resource management. Prereg: Enrollment in Fisher College of Business Ph.D program, or permission of instructor. Repeatable to a maximum of 6 cr hrs.

Advanced Seminar: Selected issues in Human Resources Management II

11/2

Additional advanced discussions of theory and research on human resource management. Prereq: Enrollment in Fisher College of Business Ph.D program, or permission of instructor. Repeatable to a maximum of 3 cr hrs.

Management Seminar: Seminar in Strategic 11/2 8401 Management

An examination of the concepts, models, theories, and research underlying contemporary thinking on strategic management. Prereg: Enrollment in Fisher College of Business Ph.D. program, of permission of instructor. Repeatable to a maximum of 6 cr hrs.

8402.02 Advanced Seminar: Selected Issues in Strategic 11/2 Management II

Additional advanced discussions of current theoretical developments and research in the business policy and strategic management field. Prereq: Enrollment in Fisher College of Business Ph.D program, or permission of instructor. Repeatable to a maximum of 3 cr hrs.

Professional Development

This is a PhD seminar on Professional Development designed to be taken over the regular 14week sessions and made up of two parts, part one to be offered Autumn and part two during Spring semester; primarily for MHR PhD candidates. Prereg: Enrollment in the Fisher College of Business Ph.D program, or permission of instructor.

Introduction to Micro Research Methods in Management G

Introduction to research design and methodology as it relates to the study of micro organizational phenomena. Prereq: Enrollment in Fisher College of Business Ph.D program, or permission of instructor. Repeatable to a maximum of 3 cr hrs.

Introduction to Macro Research Methods in 11/2 Management

Introduction to research design and methodology as it relates to the study of macro organizational phenomena. Prereq: Enrollment in Fisher College of Business Ph.D program, or permission of instructor. Repeatable to a maximum of 3 cr hrs.

Research in Management and Human Resources: Dissertation

Research for dissertation purposes only. Repeatable. This course is graded S/U.

Business Admin: Marketing & Logistics

2223 Introduction to Professional Selling

11/2

Intro to Pro Selling covers the basics of B2B pro selling and sales skills needed to succeed in a sales career. It emphasizes the importance of building relationships and adding substantial value to business customers by combining theory and actual practice, via role plays. Students will learn the selling and buying process, sales tools, and ethical concerns faced by professional salespeople

Foundations of Marketing

Presents the concepts, framework and tools of market-based management. Topics include the marketing concept and the role that product, price, promotion and distribution play in marketing strategy and implementation. Prereg: Math 1116, 1130, 1148, or equiv, and Econ 2001.01, or equiv. Not open to students with credit for 3250. Not open to students in BSBA.

3194 1 - 6

Topics in Marketing and Logistics Prereg: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 6 completions.

Principles of Marketing

Presents the concepts, framework and tools of market-based management to deliver superior customer satisfaction, value and profitability. The focus of the course is on identifying, creating, delivering and measuring value creation. Prereq: Econ 2001.01 and 2002.01. Not open to students with credit for 3150 (650) or 450 or to students enrolled in UUSS, UExp or PreBSBA-

3250H Principles of Marketing

Presents the concepts, framework and tools of market-based management to deliver superior customer satisfaction, value and profitability. The focus of the course is on identifying, creating, delivering and measuring value creation. Prereq: Honors standing, and Econ 2001.01 or equiv. Not open to students with credit for 3150 or 3250.

Logistics Management

Concepts and methods used to plan and manage logistics activities in a business environment. Understanding of the components of logistics management and tradeoffs required to manage the integrated flow of goods through the supply chain. Prereq: Econ 2001.01, or equiv.; and 2002.01, or equiv. Not open to students enrolled in UUSS, UExp, or PreBSBA-PR

Topics in Marketing and Logistics. Prereq: Permission of instructor. This course is graded S/U.

4194.51 Group Studies

U 1-4

Topics in Marketing and Logistics. Prereq: Permission of instructor.

4194.52 Group Studies U 1-4

Topics in Marketing and Logistics. Prereq: Permission of instructor.

68 Business Admin: Marketing & Logistics

4194.53 Group Studies U

Topics in Marketing and Logistics. Prereq: Permission of instructor.

4201 Consumer Behavior U

Examines how and why people behave as consumers. Its goals are to provide an understanding of consumer behavior and to provide experience in the application of this knowledge to marketing management and social policy decision making. Perereq: 3250, AcctMIS 2200, 2300, BusOBA 2320, and 2321; and BusMHR 2291 or 2292.

4202 Marketing Research U

Course examines the role of marketing research in the formulation and solution of marketing problems. Emphasis is placed on problem formulation, research design, data collection methods (instruments, sampling, operations) and analysis techniques. Prereq: 3250, AcctMIS 2200, 2300, BusOBA 2320, and 2321; and BusMHR 2291 or 2292.

4203 Marketing Strategy

11/2

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This case course focuses on strategic planning examining how environmental factors affect long-term marketing strategies, how firms adapt to opportunities and threats in dynamic environments and how to assess development of competitive advantages. Prereq: 4201 (750), 4202 (758), and BusMHR 2292 (BusAdm 499.01), or equiv. Not open to students with credit for 752.

4204 Marketing Projects

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In this advanced marketing course students will act as a consulting team and work with a client firm on a marketing problem, produce a report and present their work. Prereq: 4201 (750), 4202 (758), and BusMHR 2292 (BusAdm 499.01), or equiv; or enrollment in regional campus General Business Program.

4210 Advanced Market Research and Analytics

11/2

Applications of modern marketing research procedures to variety of marketing problems. Emphasis placed on survey design and sampling, attitude measurement, perceptual mapping, market segmentation, conjoint analysis, and measurement of customer satisfaction. Prereq: 4201, 4202, and BusMHR 2292, or equiv. Not open to students with credit for BusMgt 3333.

4211 Market Analysis, Development & Forecasting U

Before a new product can be launched, or new customers targeted a firm must assess the size and demand for an offering. Methods used to forecast consumer behavior, market share, and sales (for production and inventory control) will be examined. Prereq: 4201 (750) or 4202 (758), or equiv, and BusMHR 2292 (BusAdm 499.01).

4212 Customer Relationship Management U 11/2

Examines the theories of methods used to identify profitable customers, understand their needs and wants, and how to build a bond with them by developing customer-centric products and services directed toward providing customer value. Prereq: 4201 (750), 4202 (758), and BusMHR 2292 (BusAdm 499.01), or equiv.

4222 Services Marketing U 11/2

Examines customer touch point analysis, brand consistency and integrating customer information across the organization. Issues addressed: understanding service failure and recovery, management of service employees and the establishment of a service culture. Prereq: 4201 (750), 4202 (758), and BusMHR 2292 (BusAdm 499.01), or equiv. Not open to students with credit for 760.

4223 Foundations of Sales and Sales Management U 3

Examines the basics of business-to-business professional selling and provides core sales management building blocks. Emphasizes the importance of building relationships and adding substantial value to business customers while providing a theoretical and practical overview of the selling and buying process, salesforce structure, and sales tools. Prereq: 4201, 4202, and BusMHR 2292, or equiv. Not open to students with credit for 4220 and 4221.

224 Strategic Sales Leadership U

This course provides an overview of sales management and its managerial hierarchy using real-world Fortune 100 company examples as well as practical, experiential application through case work and guest panelists. Principles covered include enterprise BSB sales strategy and structure, sales leadership, value-based sales methodology and practice, sales force design, development, and management, sales forecasting, CRM and sales technologies, salesperson performance, behavior, motivation, exploration of career-pathing in sales and sales leadership, recruitment and selection of salespeople, training salespeople, compensation. Prereq: 4223, and BusMHR 2292, or equiv. Not open to students with credit for 4220 or 4221.

4232 Digital Marketing U

Examines the how marketers can utilize emerging media (electronic, online, social and mobile) to promote customer engagement, enhance their traditional marketing mix, and measure the effectiveness of marketing efforts. Prereq: 4201, 4202, and BusMHR 2292, or equiv.

4233 Advertising and Promotional Strategy U 3

Provides the tools needed to develop, manage and evaluate an integrated marketing communication campaign. Examines how marketers utilize advertising and promotional programs to enhance marketing efforts. Communication fundamentals, goal setting, creative and media strategy, campaign development and measurement issues, and pricing implications are explored. Prereq: 4201, 4202, and BusMHR 2292, or equiv. Not open to students with credit for 4230 and 4231.

4240 New Product Management

11

Examines strategies for development of successful new products. The five modules of the process (i.e., opportunity identification, concept generation, concept evaluation, product design and development, and launch) will be covered. Prereq: 4201, 4202, and BusMHR 2292, or equiv.

4241 Entrepreneurial Marketing

11/2

Examines best practices in Entrepreneurial Marketing including analysis of marketing opportunities, identification of target audience, development of marketing strategy, brand positioning and an integrated marketing plan. Prereq: 4201 (750), 4202 (758), and BusMHR 2292 (BusAdm 499.01).

4251 Retail Management

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Examines contemporary distribution channels; focus on strategic decisions for successful retail practices; examine industry trends to highlight how companies design and manage retail and etail environments. Prereq: 4201, 4202, and BusMHR 2292, or equiv.

4252 Social Marketing & Public Policy

11/2

Examines social marketing, which seeks to benefit a targeted population and the general society rather than a marketer or firm. Non-profit, cause marketing, corporate social responsibility, and sustainability issues are explored. Prereq: 4201 (750), 4202 (758), and BusMHR 2292 (BusAdm 499.01). or equiv.

4253 Global Marketing

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Examines the theory of marketing across national borders, as well as marketing and market research within different foreign environments, including the development of marketing strategies by the international company. Prereq: 3250 and BusMHR 2292 or equiv.

4254 International Marketing

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Examines theory and practice of marketing across national borders, marketing and market research within different foreign environments, and development of marketing strategies by the international company. Prereq: 3250 and BusMHR 2292.

4255 Sustainability Marketing for Consumers, Firms & U Society

This course is designed to provide students with the knowledge to enhance sustainable behaviors in firms, among consumers and in society at large. In doing so, this course will include frameworks for understanding how to influence sustainable practices, consumer response to sustainability, and sustainability and marketing communication in the marketplace. Prereg: 3250 or AEDEcon 3102.

4256 Brand Management

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This course is designed to explore the important role of branding in the marketing process. It will cover key elements that go into developing, managing and maintaining a powerful brand. Prereg: 4201, 4202, and BusMHR 2292, or equiv.

4258 eCommerce Digital Advertising

11/2

Students will learn about retailer advertising networks such as those of Wal-Mart, Target, and Lowe's via Amazon's retail business platform including sponsored ads, display ads, OTT, and audio ads. They will apply this knowledge to a 'real-life' client project and deliver a recommendation presentation. Students will also complete analysis-based assignments and Amazon's certification in advertising. Prereq: 3250. Prereq or concur: 4232 or 4233.

4380 Advanced Logistics Management

11

Advanced coverage of the concepts and methods used to plan and manage logistics activities in a business environment; in-depth understanding of the components of logistics management and tradeoffs required to manage the integrated flow of goods. Prereq: 3380, and AcctMIS 2200, 2300, and BusOBA 2320, 2321; and BusMHR 2291 or 2292.

4381 Logistics Execution I

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Issues and strategies in transportation and warehouse management and policy, including modes of transportation, capacity management and carrier management. Emphasis also on warehouse productivity and operations. Prereq: 3380, and AcctMIS 2200, 2300, and BusOBA 2320, 2321; and BusMHR 2291 or 2292. Not open to students with credit for 5381.

4382 Logistics and Supply Chain Analytics

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Will equip student with the tools and skills necessary to recognize, analyze and solve significant problems in the operation of supply chains and logistics systems through the application of techniques using spreadsheet analysis, optimization and simulation. Prereq: 3380, and AcctMIS 2200 and 2300, and BusOBA 2320 and 2321, and BusMHR 2292.

4383 Supply Chain Management

11/2

Focuses on distinction between logistics and supply chain management; cross-functional integration of key business processes within the firm and across network of firms that comprise supply-chain; framework for supply chain management. Prereq: 3380, and AcctMIS 2200, 2300, and BusMgt 2320, 2321; and BusMHR 2291 or 2292.

4385 Building a Sustainable Supply Chain

11/

Focuses on understanding how to measure and impact the long-term sustainability of a company's supply chain operations; learn practices for reducing carbon footprints and creating a more resilient supply chain, while meeting financial goals. Prereq: 3380 or 3381; and AcctMIS 2200, 2300, and BusMGT 2320, 2321; and BusMHR 2291 or 2292.

4386 Logistics Supply Chain Technology

11/2

Focus on the operational use of logistics software technologies such as transportation management systems, warehouse management systems, and inventory management systems. Course taught in a lab environment with tools for lectures, exercises and HW. Prereq: 3380, and AcctMIS 2200 and 2300, and BusOBA 2320 and 2321; and BusMHR 2291 or 2292.

4387 Lean Logistics

Examines using Lean tools and insights to remove bottlenecks and impediments to efficient, effective logistics, resulting in reduced logistics costs and improved service. Prereq: 3380, and AcctMIS 2200 and 2300, and BusOBA 2320 and 2321, and BusMHR 2292.

Logistics Execution II

This course will equip students with warehouse management skills, including facility layout, financial analysis, and labor relations. There will also be an additional focus on carrier operations, transportation pricing, and third-party service providers. Prereg: 4381 or 5381.

Logistics Technology - ERP Systems

Introduction to enterprise resource planning (ERP) systems with emphasis on understanding the differences between the major ERP systems on the market and using an ERP system to complete exercises for common business functions

Undergraduate Research in Marketing & Logistics

Undergraduate Research in Marketing & Logistics for non-honors students. Prereg: BusAdm 2291 or 499, and Jr standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is progress graded.

Honors Research

Special Topics Research in Marketing and/or Logistics. Research evaluated through papers, thesis, and/or special examinations. Prereg: Honors standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is progress graded.

Logistics and Supply Chain Decision Making

Analysis of logistics decision making in the context of the business environment; application of the solution methods needed to meet business goals. Capstone designed to expand on previous courses and prepare students to implement concepts in logistics and supply chain management. Prereg or concur: 4380.

Managerial Economics

Provides a framework for analyzing managerial decisions and problems using selected topics from fundamental microeconomic theory. This framework will be used in conjunction with strategy, case studies, ethical considerations, and combined professional experience to improve managerial decision-making. Prereq: Enrollment in the SMB-A program, or permission

7193 Individual Studies

Topics in Marketing and Logistics. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 6 completions. This course is graded S/U.

Group Studies

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Topics in Marketing and Logistics. Prereq: Permission of instructor.

7194.52 Group Studies

1 - 4

Marketing Research and Analytics

Topics in Marketing and Logistics. Prereq: Enrollment in MBA program, WPMBA program, or

permission of instructor. Repeatable to a maximum of 9 cr hrs or 6 completions

Exploration of issues related to data analysis for marketing decisions: costs/benefits of analysis in aggregate; difference between descriptive and structural models; complexities of imperfect information. Prereq: MBA 6252 or 6253. Not open to students with credit for 847.

Consumer Behavior

11/2

Development of the consumer decision process and its application to marketing strategy decisions. Prereq: 6250 or MBA 6252 or 6253.

Advertising Strategy and Management

The advertising process, partnership with an ad agency, uncovering consumer insight to drive advertising strategy, formulating and guiding advertising strategy, media planning concepts, and measuring advertising effectiveness. Prereq: 6250 or MBA 6252 (840). Not open to students with credit for 846.

7204.02 Product and Pricing Analytics

Tools for predicting the effects of product reformulation. A choice simulator is constructed to investigate the source of volume and effect of targeted marketing actions. A comparison to, and the integration of, marketplace data is examined. Prereq: MBA 6250, 6252, or 6253. Not open to students with credit for 7204.01.

7205

11/2

Focus on equipping students to become more effective leaders of service organizations as well as more enlightened customers of service firms. Prereq: MBA 6252 (840).

The brand management process, strategic targeting, constructing compelling brand platforms, brand portfolio management, building and sustaining brand equity, brand equity metrics and strategic brand communications. Prereq: 6250 or MBA 6252 or 6253.

Pricing Strategy

Focus on microeconomic theory, statistics and psych to shed light on pricing. Explore foundation of sound pricing decisions: costs, customer and competition, and then move on to current pricing strategies, tactics and their application. Prereq: MBA 6250 or 6252 (840). Not open to students with credit for 851.

Business Admin: Marketing & Logistics

Digital Marketing

11/2

69

Management of digital marketing assets in order to develop strategies and execute tactics associated with cross-channel marketing in the digital era. Prereq: 6250 or MBA 6252.

Strategic Sales Force Management

Focuses on management of the sales function and its coordination with other components of marketing strategy including pricing, product development, promotion, and distribution. Prereq: MBA 6252 or 6253

Consumer Psychology

11/2

Course delves into consumer psych, and the means by which consumer behavior can be influenced or altered. Course will explore the psychological underpinnings of consumer information processing, attitude formation and persuasion, learning and memory. Prereq: 6250 or MBA 6252 or 6253

Cross Channel Marketing

Examines the unique challenges of bringing a service brand to life across multiple channels. Understanding the methods, processes and approaches to creating holistic experiences that resonate with the target audience is covered. Prereq: MBA 6252 or 6253.

Marketing and Sustainability

11/2

Review core concepts of global marketing including, pricing, research, positioning, strategy, social responsibility, communicating with world consumers, and management team development from a sustainability viewpoint. Prereq: 6250 or MBA 6252 or 6253.

Social Marketing & Public Policy

Examination of social marketing, which seeks to benefit a targeted population and the general society rather than a marketer or firm. Non-profit, cause marketing, corporate social responsibility, and sustainability issues are explored. Prereg: MBA 6252 or 6253.

7218 **New Product Management**

11/2

Strategies and tools for the development of successful new products. Emphasis is placed on opportunity identification, concept generation and testing, product design, and development and launch. Prereq: MBA 6252 (840).

Customer Analytics

11/2

Tools for the analysis of survey and marketplace data. Topics include deign of the surveys, scale development, analysis of the recency, frequency and monetary value of transactions, web-based 'click-stream' data and others. Prereq: MBA 6250, 6252, or 6253.

Prescriptive Analytics

Focus on prescriptive analytics to determine causal effects and identify optimal decisions in business. Emphasis on programming data analysis using the R statistical language. Prereq: Enrollment in the SMB-A program, or permission of instructor.

Bavesian Analysis

Overview of recent developments and applications of Bayesian statistical methods in business analytics. Emphasis on developing a conceptual understanding of quantitative models, and their operational translation into methods for data analysis. Prereq: Enrollment in the SMB-A program, or permission of instructor.

Analytics of Micro Marketing Data

11/2

Focus on the analytics of disaggregate marketing data including appropriate measurement scales and techniques for specific data types. Emphasis on modeling techniques and tools, such as textual analysis, utility-based analysis, and attribution models, to solve marketing problems in corporate setting. Prereq: Enrollment in the SMB-Analytics program, or permission of instructor

Analytics for Macro Marketing Data

A 'macro' approach to understanding the marketing decision process with implications stretching beyond the firm: i.e., consumers privacy, search and recommendation. Emphasis on data structures arising from online platforms and marketplaces as well as the prevalent technological and regulatory landscape in the industry. Prereq: Enrollment in SMB-Analytics program.

SMB-A Capstone Projects 7249

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The course provides students with an opportunity to apply, showcase, fine-tune and expand the skills and knowledge acquired in courses in the program by working through substantive real-world analytics projects from initial conception to the production of useful insights and improved decisions. Prereq: BusOBA 7248, and enrollment in SMB-Analytics program. Crosslisted in BusOBA.

Time Series and Forecasting

This course is designed to familiarize students with various methods for analyzing time series market data, and how these methods can be used to reduce uncertainty in managerial decisions. The course will be a mixture of lecture, lab work, an exam, and a student-lead project, all focused on developing hands-on experience in business forecasting using the R software package. Prereq: Enrollment in SMB-Analytics program, or permission of instructor.

Data Driven Marketing

We will study the impact of analytics on successful marketing decisions with different data set. The course covers a spectrum of topics that include marketing metrics, digital analytics, marketing response models, experimentation, and big data. It is designed for students with some background in quantitative methods and exposure to basic marketing research concepts. Prereq: Enrollment in the Specialized Master in Business Analytics (SMB-A) program, or permission of instructor

70 **Business Admin: Marketing & Logistics**

7380 Strategic Logistics Management

Develop an understanding of key drivers of logistics performance and their inter-relationships with strategy and other functional areas. Focus on developing analytic, problem-solving, and cost trade-off management skills. Prereq: Enrollment in MBA, MBLE, or MAcc.

Logistics Analytics

Focuses on the application of quantitative techniques. Problems addressed include demand forecasting, inventory control, and network design using spreadsheet analysis, optimization and simulation. Prereg or concur: 7380.

Supply Chain Management

Students learn the distinction between logistics and supply chain management (SCM) and develop SCM skills with a focus on cross-functional integration of key processes within the firm and across the network of firms that comprise the supply chain. Prereq: Enrollment in MBA, Online MBA, WPMBA, or MAcc program.

7386 Supply Chain Technology

Focuses on the strategic and operational use of supply chain technologies and software, and the opportunities and challenges of digital transformations (including blockchain, artificial intelligence, and robotics). The objective of the class is to provide a strong knowledge and understanding of the technology used in supply chain management.

7387 Lean Logistics

11/2

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Examines using Lean tools and insights to remove bottlenecks and impediments to efficient, effective logistics, resulting in reduced logistics costs and improved service.

Field Problems in Logistics

Advanced graduate studies course where students work in groups as consultants to solve actual business problems for clients. Objectives include developing problem solving skills and gaining practical experience. Prereq: 7380.

MSCM Kickoff Experience

This 2.5-day on-campus experience will include a mini-course (8 instructional hours) on Finance and Accounting, and two company visits (8 instructional hours) to include facility tours and executive presentations. It will also provide an orientation for the program and an opportunity for the students to meet each other, the faculty and the staff involved in the program

7391 **Introduction to Supply Chain Management**

Overview of the key components of managing and operating a supply chain, including the strategic role of supply chain management in determining both the firm's financial performance

7394 Strategic Logistics Management

Strategic Logistics Management is the introductory graduate logistics course. The objective is to give students a working knowledge of strategic and managerial issues in logistics and supply chain management. The course is intended to provide broad support for careers in management, regardless of major.

Consumer Centric Supply Chain

In this course, we will explore the "ultimate customer" of supply chains, by highlighting consumer trends, consumer expectations, and consumer-facing supply chain contexts, such as retail and last mile logistics.

MSCM Capstone

The MSCM Capstone course represents (1) the opportunity to exhibit a broad understanding of the concepts taught and discussed across the MSCM program, (2) apply those concepts to a well-structured problem with associated data, and (3) offer a real and implementable supply chain solution to your organization (or a partner organization), that has the potential to yield measurable performance results.

Attracting and Retaining Customers in Health Sciences

This class focuses on the process of attracting and retaining customers in the health sciences industry. Students will explore how to drive growth through new patient acquisition and retention as well as by understanding the practice's ability to provide value, and the patient's needs in relation to that value. Prereq: BusMgt 7701, BusFin 7400, and BusMHR 7264; and enrollment in the Graduate Business Minor in Health Sciences

Advanced Topics in Marketing and Logistics for EMBA

Advanced Topics in Marketing and Logistics for students in the Executive MBA Program. Prereq: Enrollment in Executive MBA program. Repeatable to a maximum of 15 cr hrs or 7 completions

7999 Research in Marketing and Logistics: Thesis

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Topics in Marketing and Logistics. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions. This course is progress graded (S/U).

8250 Consumer Behavior

Study of the academic literature on consumer behavior with emphasis on the theoretical and empirical contributions of consumer research. Prereq: Doct standing in BusAdm, or permission of instructor. Repeatable to a maximum of 8 cr hrs.

Marketing Models

A study of recent model-based research in the marketing literature; emphasis on the strengths and weaknesses of various modeling approaches in specific problem areas and evaluation of model-based research. Prereq: Doct standing in BusAdm, or permission of instructor. Not open to students with credit for 951. Repeatable to a maximum of 8 cr hrs or 4 completions. This course is progress graded.

Recent Advancements in Marketing Research

Provide students with exposure to leading marketing scholars and their most current research and give them an opportunity to critically evaluate it. Prereg: Doct standing in BusAdm, or permission of instructor. Repeatable to a maximum of 9 cr hrs or 6 completions.

Selective topics in Quantitative Marketing

This course is required for all marketing PhD students. In this course, students will delve into understanding consumer and firm behaviors, enabling them to provide insights to support managerial decision-making in various areas like market structure, market demand, pricing, advertising, product design, and distribution. Prereq: Doct standing in BusAdm, or permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. This course is progress graded.

8255 Marketing Research Methods

Provide students with exposure to leading marketing scholars and their most current research and methods used and give them an opportunity to critically evaluate it. Prereq: Doct standing in BusAdm, or permission of instructor. Repeatable to a maximum of 9 cr hrs or 6 completions. This course is graded S/U

Research Seminar in Logistics

Research issues in logistics. For each topic, key literature will be reviewed and discussed to understand the current state of research in the area, evaluate the research methodologies employed, and identify gaps in the academic literature. Prereg: 7380 and 7381, and enrollment in Fisher College of Business PhD program. Repeatable to a maximum of 9 cr hrs.

Research Seminar in Supply Chain Management

11/2

Focuses on research issues in supply chain management. Prereg: 7380 (880) and 7383 (885). Repeatable to a maximum of 9 cr hrs

Optimization Modeling in Logistics

Focus on the application of optimization modeling techniques to logistics problems. The goal is to familiarize students with advanced modeling techniques and learn how they have been applied to solve logistics problems in the academic literature. Prereq: 7380 and 7381. Repeatable to a maximum of 9 cr hrs.

Empirical Methods in Logistics & Supply Chain Management Research

Overview of empirical research in Logistics and Supply Chain Management, with a focus on appropriate topics, literature review, and hypothesis development in empirical papers. Additional focus on data analysis through statistical and econometric methods. Prereq: Enrollment in Fisher College of Business PhD program, or permission of instructor. Repeatable to a maximum of 9 cr hrs

Theory & Qualitative Methods in Logistics & Supply 11/2 Chain Management Research

Introduction to multiple theoretical perspectives used in Logistics and Supply Chain Management research, as well as the qualitative methods utilized to explore theoretical concepts. Prereq: Enrollment in Fisher College of Business PhD program, or permission of instructor. Repeatable to a maximum of 9 cr hrs.

Research in Marketing and Logistics: Dissertation

Topics in Marketing and Logistics. Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions. This course is progress graded (S/U).

Business Admin: Operations and Business Analytics

Decision Sciences: Statistical Techniques 2320

Examination of the use of statistical techniques in managerial decision-making processes; statistical inference, simple and multiple regression, time series. Prereq: Math 1131 or 1151, and Stat 1430, and CSE 1113 or 2111, and Econ 2001.01. Prereq or concur: Econ 2002.01. This course is available for EM credit.

Business Analytics

11/2

Examination of the use of business analytic models used in managerial decision making processes. Emphasis on formulation and interpretation of models; supported by spreadsheet based software. Prereq: Math 1131 or 1151 or equiv., and CSE 1113 or 2111, and Econ 2001.01 or equiv., and Econ 2002.01 or equiv.

Foundations of Operations Management

Introduction to operations & supply chain management to improve organizations; specifically analyzing, controlling & improving resources & processes to increase productivity, generate value-added output & meet business strategic & tactical goals. Prereq: Math 1116, 1130, 1148, or equiv, and Econ 2001.01, or equiv. Not open to students with credit for 3230. Not open to students enrolled in the BSBA degree program.

Group Studies

Group studies projects. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions.

Business Admin: Operations and Business Analytics 71

3230 Introduction to Operations Management: Improving Competitiveness in Organizations

Introduction to operations and supply chain management to improve manufacturing and service organizations; analyzing, controlling and improving resources and processes to increase productivity, generate value-added output and meet business goals. Prereq: Econ 2001.01, and 2002.01, and Stat 1430, or equiv.; or Math 1151 or 1154, and enrollment in BSET program. Not open to students with credit for 3130, or to students enrolled in UExp or

3230H Introduction to Operations Management: Improving U Competitiveness in Organizations

Introduction to operations and supply chain management to improve manufacturing and service organizations; analyzing, controlling and improving resources and processes to increase productivity, generate value-added output and meet business goals. Prereq: Honors standing in BusAdm Honors Cohort program. Not open to students with credit for 630H.

3331 Business Analytics: Data Management and Descriptive U 3 Analysis

Understand how organizations can successfully collect, organize, manipulate, use and present data. Prereq: Econ 2001.01 and 2002.01 or equiv; and Math 1152 or 1161.01 or equiv; and CSE 2111 or equiv

3332 Business Analytics: Application of Predictive Analytics U to Business Data

Build and test predictive models that move from data to parameter estimation. Prereq: Econ 2001.01 and 2002.01 or equiv; and Stat 3202, or BusOBA 2320 and 2321; and CSE 2111 or equiv.

3333 Business Analytics: Applied Prescriptive Analytics U

Moving from estimating model parameters, to making data-informed business decisions. Prereq: Econ 2001.01 or AEDEcon 2001; and Econ 2002.01; and Stat 3202, or BusOBA 2320 and 2321; and CSE 2111.

4193 Individual Studies U 1 - 6

Individual study projects in selected areas in Management Sciences. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions. This course is progress graded (S/U).

4194.31 Group Studies U 1 - 6

Group studies projects. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions.

4194.32 Group Studies U

Group studies projects. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions.

4194.33 Group Studies U 1 - 6

Group studies projects. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions.

4232 Operations Planning and Control

Review of a Planning and Control System. Theoretical frameworks and utilization of techniques to execute strategic and tactical goals to increase productivity and effectiveness of forecasting, scheduling, and inventory and capacity resources. Prereq: 2320 (330), 2321 (331), 3230 (630), and AcctMIS 2200 (211), 2300 (212); and BusMHR 2291 or 2292 (BusADM 499.01). Not open to students with credit for 732.

233 Operations Management Analytics U 3

A study of data and modeling tools used in operations management. Emphasis is spreadsheet and database applications. Prereq: 2320 (330), 2321 (331), 3230 (630), and AcctMIS 2200 (211), 2300 (212), and BusMHR 2291 or 2292 (BusADM 499.01). Not open to students with credit for 733.

4234 Service Operations U 3

Surveys a broad framework of key operations management challenges, while also focusing on a broad variety of different services via in-depth case studies. Prereq: 2320 (330), 2321 (331), 3230 (630), and AcctMIS 2200 (211), 2300 (212); and BusMHR 2291 or 2292 (BusADM 499.01).

4237 International Operations Management U

Current influences, practices and standards for structural and infrastructural decision making across national boundaries. Explores complexity of managing geographically dispersed operations with relationships between multiple entities. Prereq: 2320 (330), 2321 (331), 3230 (630), and AcctMIS 2200 (211), 2300 (212); and BusMHR 2291 or 2292 (BusADM 499.01). Not open to students with credit for 737.

4239 Managing Process Improvement U

Describes the basics of establishing and managing a Lean process in service, office and manufacturing operations. We will look at how we can add value in delivery of goods or services to the customer. Prereq: 2320 (330), 2321 (331), 3230 (630), and AcctMIS 2200 (211), 2300 (212), and BusMHR 2291 or 2292 (BusADM 499.01). Not open to students with credit for 739.

4240 Management of Technology U

Intended for a broad range of business careers in which management of technological operations is critical for an organization's competitive advantage. Topics include methods to design, measure and improve technologies. Prereq: 2320 (330), 2321 (331), 3230 (630), and AcctMIS 2200 (211), 2300 (212); and BusMHR 2291 or 2292 (BusADM 499.01).

4242 Business Sports Analytics

Analytical techniques and quantitative methods are on the rise in many areas of industry, and, of late, have made their foray into the sports realm. Skills such as critical thinking, mathematical modeling, statistical analysis, predictive analytics and optimization are crucial in the data-centric realm. The class seeks to develop and refine these skills in the business application area of sports. Prereq: Stat 3202, or permission of instructor.

4250 Six Sigma Principles

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Designed to familiarize students with the Six Sigma process improvement methodology and to provide them an opportunity to practice using Six Sigma Black Belt tools. Prereq: 2320, 2321, 3230, and AcctMIS 2200, 2300, and BusMHR 2292; or 3230, ISE 2040, and Stat 3440 or equiv.. and enrollment in BSET program.

4251 Six Sigma Projects

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Six Sigma Projects class. Prereg: 4250 (710). Not open to students with credit for 711.

4253 Sustainable Operations

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There is increasing pressure on businesses to pay more attention to the environmental consequences of the raw materials they source, processes they deploy, and the products and services they offer. Recognizing that operations are at the core of any sustainable enterprise, this course addresses issues related to sustainable operations in three modules. Prereq: 2320, 2321, 3230, AcotMIS 2200, 2300, and BusMHR 2292.

4254 Projects in Sustainable Supply Chains

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This course seeks to examine and build awareness regarding more sustainable business processes through a combination of two methods: Student reading of several current published works in various areas of sustainability, coupled with in-class debate and discussion and student experiential learning. Students will be working in teams of 3 to 5 students on a project with a sponsoring company. Prereq or concur: AEDEcon 3105 or BusOBA 3230 or BusML 3380

4261 Purchasing and Supply Chain Management

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Designed to explore the industrial-institutional purchasing cycle for operating supplies, raw materials, components and capital equipment within the context of the Integrated Supply Chain Management Organizational Concept. Prereq: 2320 (330), 2321 (331), 3230 (630), and AcctMIS 2200 (211), 2300 (212); and BusMHR 2291 or 2292 (BusADM 499.01). Not open to students with credit for 735.

4262 Purchasing Strategy

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Strategic purchasing is a methodology used in many businesses to realize the greatest amount of benefit to the company while still effectively managing the costs associated with the acquisition of raw materials and operational components. Prereq: 2320 (330), 2321 (331), 3230 (630), AcctMIS 2200 (211), 2300 (212) and BusMHR 2291 or 2292 (BudAdm 499.01). Not open to students with credit for 736.

4263 Strategic Global Sourcing

This course focuses on the strategic design and management of the global supply base. The course focuses on identifying and understanding risks and uncertainties related to make-buy, location, and on-going supplier management. Beyond that, it focuses on cross-functional decision-making under risk and uncertainty in this context. Prereq: 2320 (330), 2321 (331), 3230 (630), AcctMIS 2200 (211), and 2300 (212); and BusMHR 2291, 2292, or BusADM

4331 Data Management and Descriptive Analysis

Understand how organizations can successfully collect, organize, manipulate, use and present data. Prereq: Econ 2001.01 and 2002.01 or equiv; and Math 1152 or 1161.01 or equiv; and CSE 2111 or equiv; and enrollment in Information Systems major.

4998 Undergraduate Research in Management Sciences

1 - 3

Undergraduate Research in Management Sciences for non-honors students. Prereq: BusAdm 2291 (499), and Jr standing, and permission of instructor. This course is progress graded.

4998H Honors Research

J 1-6

Special topics research in Management Sciences: Research evaluated through papers, thesis, and/or special examinations. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is progress graded.

6220 Data Analysis for Managers

Introduction to data analysis and statistics for business. Emphasis on achieving an applicationoriented understanding of statistical inference and regression analysis and their use in decision making. Prereq: Enrollment in MHRM or SMB-Marketing Program. Not open to students with er

6221 Data Analysis for Financial Management Part I

11/2

Introduction to data analysis and statistics for business. Emphasis on achieving an applicationoriented understanding of statistical inference and regression analysis and their use in decision making. Part I of 2 course sequence. Prereq: Enrollment in MBOE or SMB-Finance Program Course. Not open to students with credit for 870. This course is progress graded.

6222 Data Analysis for Financial Management Part II

11

Introduction to data analysis and statistics for business. Emphasis on achieving an applicationoriented understanding of statistical inference and regression analysis and their use in decision making. Part 2 of 2 course sequence. Prereq: Enrollment in MBOE or SMB-Finance Program Course. Concur: 6221. Not open to students with credit for 870.

72 Business Admin: Operations and Business Analytics

6400 Statistics and Data Analysis for Managers

Students will learn how to work with data, formulate questions, and most importantly, learn comprehensive problem solving techniques to extract and explain pertinent information from data. The course will track the problem solving process from problem formulation to data acquisition/cleaning to data analysis and conclusion to communication of the results. Prereq: Enrollment in the SMB-A program, or permission of instructor.

7193 Individual Studies G ½ - 6

Individual study projects in selected areas in Management Sciences. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions. This course is progress graded (S/U).

7194.31 Group Studies G 1 - 6

Group studies projects. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions.

7194.32 Group Studies G 1 - 6

Group studies projects. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions.

7194.33 Group Studies G 1 - 6

Group studies projects. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions.

7201 Operational Excellence in a Service Environment G 3

Surveys a broad framework of key principles of service operations, detailing how they can be leveraged to devise a successful service strategy. Starts by covering building blocks of service operations and examines the application of these tools across various offline and online services. Prereg: MBA 6233, or permission of instructor.

7223 Project Management

G 1½-3

Introduces challenges senior managers face in companies that run multiple projects with a focus on overall project portfolio management, project selection, resource allocation between projects & organizational team design. Students identify their strengths & weaknesses in projects with a creative problem-solving exercise & experience real-life applications with visits from local project managers. Prereq: Enrollment in Fisher College of Business Grad program, or permission of instructor. Repeatable to a maximum of 3 or hrs.

7232 Supply Chain Analytics: Matching Supply with Demand G 11/2

Explores how firms can better organize their operations so they more effectively align supply with demand for products and services. Students will learn how to assess supply flexibility and manage demand for a fixed supply and explore topics including flexible capacity management, short-life-cycle forecasting, quick response, revenue management, buy-back contracts and revenue-sharing contracts. Prereq: MBA 6231 and 6232, or 6233; and enrollment in MBA or WPMBA. Not open to students with credit for 832.

7232.01 Supply Chain Analytics: Matching Supply with Demand G 11/2

Explores how firms can better organize their operations so they more effectively align supply with demand for products and services. Students will learn how to assess supply flexibility and manage demand for a fixed supply and explore topics including flexible capacity management, short-life-cycle forecasting, quick response, revenue management, buy-back contracts and revenue-sharing contracts. Prereq: MBA (6231 and 6232) or 6233, and enrollment in MBA or WPMBA. Not open to students with credit for 832.

7232.02 Supply Chain Analytics: Matching Supply with Demand G 11/2

Explores how firms can better organize their operations so they more effectively align supply with demand for products and services. Students will learn how to assess supply flexibility and manage demand for a fixed supply and explore topics including flexible capacity management, short-life-cycle forecasting, quick response, revenue management, buy-back contracts and revenue-sharing contracts. Prereq: MBA (6231 and 6232) or 6233, enrollment in MBA or WPMBA. Concur. BusFin 7215.02. Not open to students with credit for 7232 or 7232.01.

7233 Strategic Global Sourcing G

Focuses on major decisions related to global sourcing, starting with ownership (make-buy) and location (offshore-onshore). Among other topics, students explore fundamental trade-offs in sourcing organization, such as centralizing or decentralizing. Prereg: MBA 6231 and 6232, and enrollment in MBA, WPMBA, or MBLE program. Not open to students with credit for 837.

7234 Purchasing Strategy G 3

As organizations look to develop a more effective and efficient purchasing function, purchasing managers are integral to the design and execution of purchasing, in accordance with business strategy. This course will focus on the key purchasing management strategies, objectives, processes, tools, and techniques required to address certain purchasing challenges and opportunities. Prereq: Enrollment in Fisher College of Business Grad program, or permission of instructor.

7235 Health Care Operations Management

As healthcare organizations face challenges such as rising costs & complexity, as well as increasing demand for limited resources, significant opportunity exists to better manage their operations. This course applies operations management tools to examine the healthcare value chain & analyze healthcare organizations using qualitative & quantitative principles & develop solutions to common problems. Prereq: Enrollment in MBA or WPMBA program.

7241 Lean Enterprise Leadership

11/2

Introduces the skills and discipline needed to lead and learn in a continuous improvement environment in a hands-on, participative manner. Students who complete the class can immediately contribute to an organization's efforts in continuous improvement, whose principles are used by many leading organizations in all sectors to outpace competitors year after year. Prereq: Enrollment in MBA, WPMBA, MBLE, MHA, MPA, or MCRP program.

7242 Six Sigma Principles

Familiarizes students with the Six Sigma process improvement methodology by practicing with its tools. Supplemented with an online textbook from Moresteam.com, project simulation that runs throughout the semester and Minitab statistical software. Prereq: MBA 6273.

7244 Six Sigma Projects

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Teams of students apply the Six Sigma body of knowledge through a real-world project at an area company. Projects will follow the DMAIC body of knowledge as students and coaches work through its tollgates to achieve process improvement. Prereq: 7242 or 7243. Not open to students with credit for 811.

7247 Artificial Intelligence and Machine Learning for Business: Decisions from Data

Provides business students with an overview of artificial intelligence, focusing on modern machine learning methods and applications. We study and implement supervised and unsupervised machine learning systems using software and data from practical, business contexts. Upon completion, participants will be able to identify and capitalize on opportunities to create value with artificial intelligence. Prereq: MBA 6273 or equivalent.

7248 SMB-A Capstone Development

11/

While the SMB-A coursework is designed to develop the skill sets of students in Management Analytics topics, equally valuable for managers is experience in managing analytics teams. For that reason, the pre-cursor instruction of the Analytics Management capstone is designed to allow students to demonstrate skills gained in coursework, while also exposing them to challenge of managing a small team. Prereq: Enrollment in SMB-Analytics program.

7249 SMB-A Capstone Projects

3

The course provides students with an opportunity to apply, showcase, fine-tune and expand the skills and knowledge acquired in courses in the program by working through substantive real-world analytics projects from initial conception to the production of useful insights and improved decisions. Prereq: BusOBA 7248, and enrollment in SMB-Analytics program. Crosslisted in BusML.

7250 Data Management for Analytics Professionals

Business Analytics is the process of transforming raw data into insights and predictions. This course is on the fundamentals of data management-the art and science of collecting, organizing, cleaning, and manipulating raw data in a variety of formats and from multiple sources, and being able to do it efficiently and at scale using R. Prereq: Enrollment in the SMB-A program, or permission of instructor.

7251 Managing Product and Process Innovation

11/2

An essential element of any business model is the design and the delivery of services and goods. Many organizations are able to perform this function effectively in the short-term. But only a few organizations demonstrate sustained performance over an extended period of time. We refer to these organizations as pioneers in business model innovation. Prereq: Enrollment in MBA, WPMBA, or MAcc program. Not open to students with credit for 834.

7253 Sustainable Operations

11/2

Reviews several sustainable operations strategy models and examines different ways of adopting eco-efficiency principles into business operations through waste reduction and design for recovery. Highlights factors that promote these efforts, such as environmental laws and product returns. Prerec: MBA 6233.

7256 Tools for Data Analysis

11/2

This course is designed to introduce students to commonly used software programs in data science and improve students' problem solving skills and logical thought processes. Students will be exposed to R, SAS, and SPSS. Prereq: MBA 6271 or 6273.

7257 Data Analysis and Visualization

3

Designed to equip students with competencies in translating real-world problems into forms that such technologies can assist with, to portray/visualize these translations in ways that enhance the understanding of the dynamics of these problems, to structure mechanisms that derive suggested solutions, to clearly convey the justification and practicality of final solutions to others. Prereq: Enrollment in the MBA or WPMBA program; or permission of instructor.

7258 Sports Analytics for Business

3

Analytics has become highly influential in business over the last 25 years. More recently, it has come to influence aspects of sports, including tournament and team management, real time strategy, and betting. The class demonstrates how skills such as critical thinking, mathematical modeling, statistical analysis, predictive analytics, prescriptive analytics and optimization are valuable in sports. Prereq: Enrollment in Fisher College of Business Grad program, or permission of instructor.

7259 Operations and Technology Strategy

11/2

Develop a unifying framework for analyzing strategic issues in operations. Use theory and cases to illustrate and explore the concept of operations and technology strategy. Covers strategic decisions on technology, facilities, vertical integration, human resources, global operations and social issues. Prereq: Enrollment in Fisher College of Business Grad program; or permission of instructor.

7260 **Applied Data Analytics Projects**

Successful applications of data analysis in an organizational context require technical and managerial capabilities. The course provides the opportunity to develop your abilities in these areas through an analytics consulting project with a local firm or non-profit organization. Prereg: 7256 or MBA 6273, and enrollment in MBA, WPMBA, or SMB-A; or permission of instructor

MBOE Lean Enterprise Leadership

Introduces three important methods: Hoshin Kanri (or policy deployment); Value Stream Mapping, and A3 storyboards. We will also begin defining projects and use the methods covered to analyze and document the value streams. Prereq: Enrollment in MBOE. Not open to students with credit for 840.02.

MBOE Capstone/Cornerstone Project

Capstone Project is a supervised practical project executed by the student with the help of a team in the student's own workplace. A faculty coach supervises and guides the effort and a company sponsor supports the effort of the student team. Prereg: Enrollment in MBOE. Not open to students with credit for 841. Repeatable to a maximum of 6 cr hrs.

MBOE Value Stream Management

Presents students with the state-of-the-art strategic and operational approaches to planning and implementing effective change across an enterprise. Students will be taught to identify and analyze concerns and implement solutions. Prereg: Enrollment in MBOE. Not open to students with credit for 842

7264 **MBOE Stabilizing Operations**

3

The objective of this course is to present students with the state-of-the-art tools for stabilizing operations and maintaining stability. Students will be taught to identify and analyze strategic core enterprise-wide concerns and implement solutions. Prerea: Enrollment in MBOE. Not open to students with credit for 843.

MBOE Creating and Managing Flow

This class will cover flow in both service and manufacturing environments. We will consider questions such as how to achieve patient flow in a hospital; and whether Materials Requirements Planning systems and flow processes can co-exist. Prereg: Enrollment in MBOE. Not open to students with credit for 845.

MBOE Leading Operations

The explicit link between problem solving and lean activities such as policy management, standardized work, visual management, human resources management and "go see" (gemba) activities are explained. Prereg: Enrollment in MBOE. Not open to students with credit for 844.

Designed to familiarize students with the Six Sigma process improvement methodology and to provide them an opportunity to practice using Six Sigma Black Belt tools. Prereg: Enrollment in MBOE. Not open to students with credit for 810. This course is progress graded

MBOE Supply Chain Excellence

The course familiarizes students with operational excellence beyond the organizational boundaries with a specific focus on supply chain strategy, supply chain design, managing buyer-supplier relationships, and understanding psychological behaviors in supply chain relationships. Prereq: Enrollment in MBOE.

MBOE Change & Innovation for Ops Excellence

Course is designed to familiarize students with the application of lean principles in three additional key areas of the organization. The total lean transformation requires a change in the way we lead throughout the organization. Prereq: Enrollment in MBOE. Not open to students with credit for 847.

MBOE Managing the Extended Value Stream

A focus on working across functions, companies and cultures and managing the Extended Value Stream. Prereq: Enrollment in MBOE. Not open to students with credit for 848.

Descriptive Analytics and Visualization

Visualization is an effective way to communicate the underlying patterns of data. Students will learn different types of visualization and how to compose and combine them using R. This course covers a wide range of visualization from simple to complex, static to interactive, and familiar to exotic. Students will also be exposed to how to describe and visualize unstructured data such as texts. Prereq: 6400, 7250, enrollment in SMB-Analytics program, or permission of instructor.

7332.01 Predictive Analytics

Business Analytics is the process of transforming raw data into insights and predictions. This course provides an introduction to core predictive analytics concepts and techniques as well as hands-on experience in applying these techniques to practical real-word business problems. Prereq: Enrollment in SMB-Analytics program, or 7250, or permission of instructor. Not open to students with credit for BusOBA 7332.02.

Predictive Analytics

Business Analytics is the process of transforming raw data into insights and predictions. This course provides an introduction to core predictive analytics concepts and techniques as well as hands-on experience in applying these techniques to practical real-word business problems. Prereq: Enrollment in Fisher College of Business, or permission of instructor. Not open to students with credit for BusOBA 7332.01.

Sports Analytics

11/2

Analytical techniques and quantitative methods are on the rise in many areas of industry, and, of late, have entered the sports realm. Students will expand their critical thinking skills, explore the current state of sports analytics, summarize data creatively, improve data-based decision making, and optimize output in real-world situations as well as improve presentation skills to the non-quant. Prereq: Enrollment in SMB-Analytics program, or permission of instructor.

Contemporary Issues In Supply Chain Management

This course will expose students to cutting-edge topics in supply chain, taught by researchactive faculty. There will be six class sessions. Each session will include approximately 1.5-2 hours of asynchronous content and approximately 1.5-2 hours of synchronous content. Each session will cover a topic.

Supply Chain Analytics

In any organization, the quantitative analysis of information to improve decision making ("Analytics") is exploding in all functional areas. The primary objective of this course is to study several applications of analytics in operations/supply chain management through a hands on approach. Topics include Data Analysis and Visualization, Simulation, Optimization and Time Series Forecasting

7395 Supply Chain Sustainability and Resilience

This course provides students with an understanding of the concepts, strategies, and tools needed to build sustainable & resilient supply chains in a dynamic business environment. The topics covered include the triple bottom line of environmental sustainability, social responsibility, and economic performance as well as and risk management across supply chain functions.

7397 **MSCM Mid-Program Experience**

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2-day on-campus experience will include a mini-course (8 instructional hours) on negotiations. a company visit (4 hours) to include a facility tour and executive presentation discussion of the program's capstone project (2 hours) and an executive panel (2 hours). It will also provide an opportunity for the students to interact and network with each other, the faculty and the staff involved.

MSCM Final-Program Experience

This 2-day on-campus experience will include a mini-course (8 instructional hours) on leadership, a company visit to include a facility tour and executive presentation (4 hours), Capstone presentations (2 hours) and an executive panel (2 hours). It will also provide an opportunity for the students to interact and network with each other, the faculty and the staff involved in the program.

Managing Business Operations for Health Sciences

11/2 - 31/2

Many firms have demonstrated that operations management can be an effective competitive weapon. In conjunction with well-conceived marketing and financial plans, these firms have made major penetrations into markets worldwide. This course is designed to address the key operations issues in service and manufacturing organizations that have strategic as well as tactical implications. Prereg: Enrollment in the Graduate Business Minor in Health Sciences.

Capstone: Healthcare Business Solution Teams

This class focuses on diagnosing and solving real-world problems in life science and healthcare business practices. Prereq: 7701, BusFin 7702, and BusMHR 7703.

Advanced Topics in Management Sciences for EMBA

Advanced Topics in Management Sciences for students in the Executive MBA Program. Prereq: Enrollment in EMBA program. Repeatable to a maximum of 15 cr hrs or 7 completions.

Research in Management Sciences: Thesis

Research for thesis purposes only. Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 4 completions. This course is progress graded (S/U).

Strategic Management of Operations I

11/2

Doctoral research seminar: critical analysis of research studies in different areas of operations management; linking operations to the corporate strategy, dimensions of operations strategy Prereq: Enrollment in BusAdm PhD program.

Strategic Management of Operations II

Doctoral research seminar: critical analysis of research in vertical integration decisions, and measuring operational effectiveness, interorganizational collaboration. Prereq: Enrollment in BusAdm PhD program

Operations Planning & Control I

Doctoral research seminar: critical analysis of research in fundamental and classical operations management and operations research topics. Prereq: Enrollment in BusAdm PhD program.

Doctoral research seminar: Critical analysis of research studies in inventory management, warehouse and facility location, vehicle routing, MRP and forecasting. Prereg: Enrollment in BusAdm PhD program.

Innovation Management

11/2

Doctoral research seminar: Critical analysis of research in portfolio management, NPD, managing NPD teams, distributed and platform innovation, and innovation implementation. Prereg: Enrollment in BusAdm PhD program.

74 **Business Admin: Operations and Business Analytics**

8235 **Fundamentals of Operational Excellence**

Doctoral research seminar: Critical analysis of research in quality management, lean, six sigma, designing operations to support and sustain innovation, integrating technology into operations. Prereq: Enrollment in BusAdm PhD program.

Service Operations I

Doctoral research seminar: critical analysis of research in designing effective service delivery models, service quality, measuring service performance, service profit chains. Prereq: Enrollment in BusAdm PhD program.

Service Operations II

Doctoral research seminar: Critical analysis of research in healthcare operations, retail operations, and IT service operations, sharing economies. Prereq: Enrollment in BusAdm PhD program

8238 Supply Chain Management I

Doctoral research seminar: Critical analysis of research in supply chain essentials, design, and management. Prereg: Enrollment in BusAdm PhD program.

Supply Chain Management II

11/2

Doctoral research seminar: critical analysis of research in buyer-supplier contracts, matching supply and demand, behavioral issues in supply chain. Prereg: Enrollment in BusAdm PhD program

8240 Operations Method I

Doctoral research seminar: critical analysis of philosophy of science, qualitative/case study research, survey-based research, research employing secondary data sources. Prereg: Enrollment in BusAdm PhD program.

Operations Method II

Doctoral research seminar: critical analysis of analytical research methods and dynamic programming. Prereq: Enrollment in BusAdm PhD program.

Operations Management Seminar Speaker Series

11/2

Doctoral research seminar: Critical analysis of research in different areas of behavioral operations; practice in developing research questions and formulating hypotheses presentation of original research of publishable quality. Prereq: Enrollment in BusAdm PhD program. Repeatable to a maximum of 3 cr hrs.

Research in Management Sciences: Dissertation

Research for dissertation purposes only. Prereq: Permission of instructor. Repeatable to a maximum of 48 cr hrs or 8 completions. This course is progress graded (S/U)

Business Technology

1201T **Exploring Business**

1/2

Promotes student success in college and preparation for a career; explores personal and career interests, needs, goals, and the support services available for student success.

An overview of basic computer skills and study of the features and capabilities of presentations, word processing, spreadsheet and database software as decision management aids. Prereq: Not open to students with credit for 202T. This course is available for EM credit.

Business Internship

Experience of employment in a business to provide varied occupational experience, supervised by an employer, and coordinated by faculty. A grade of C or better required to meet graduation requirements. Prereq: GPA 2.00 or above, and permission of instructor. Not open to students with credit for 290.02T or 290.03T. Repeatable to a maximum of 6 cr hrs.

Individual Studies

Designed to give an individual student an opportunity to pursue special studies not offered in other courses. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

Designed to give groups of students an opportunity to pursue special studies not offered in other courses. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

Problem Solving with Spreadsheets and Databases

A problem-solving approach to managing typical business scenarios utilizing spreadsheets and databases. Prereq: 1202T (202T). Not open to students with credit for 204T and 205T. This course is available for EM credit

Fundamentals of Marketing

3

A survey of the field of marketing including functions, policies, problems, structure, strategies, and opportunities. Prereq or Concur: AEDEcon 2001. This course is available for EM credit.

A study of the basic principles and concepts of personal selling with emphasis on practical application and personal interaction. Prereq: Not open to students with credit for 232T. This course is available for EM credit

Introduction to Project Management

An introduction to project management concepts and techniques focusing on how to initiate, plan, manage, control, and close a project. This course is available for EM credit.

Small Business Management

A general study of the field of small business focusing on policies, strategies, organization, operation, and problems associated with the operation of an entrepreneurial enterprise. Recommended prerequisite: AEDEcon 2105. Prereq: AEDEcon 2001. This course is available for EM credit

Human Resource Management and Leadership 2244T

A study of human resource, supervisory, and leadership principles and practices that focus on recruitment, training, evaluating, and compensating employees for improved productivity. This course is available for EM credit

A study of legal principles, contracts, negotiable instruments, leases, sales, product liability, and consumer protection. Prereq: Not open to students with credit for 247T. This course is available for FM credit

Fundamentals of Business Finance

A study of basic finance principles, such as financial institutions, time value of money, financial analysis, risk and return, budgeting, and investments. Prereq: AEDEcon 2001 and 2105. This course is available for FM credit

Fundamentals of International Business

An overview of international business including the environment, strategies, issues, decisions, and challenges that global businesses encounter. Prereq: 1151T or AEDEcon 2001. This course is available for EM credit.

Cancer Biology and Genetics

CBG Undergraduate Research

Individual minor investigation in the field of virology, immunology, microbial pathogenesis, or cancer genetics. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

Introduction to Personalized Therapeutics and **Pharmacogenomics**

Exploration of the trend to therapy tailored to the individual patient rather than "one drug fits all;" inter-individual differences in drug responses, with emphasis on genetic and genomic factors; ethical, regulatory and economic issues that impact drug therapies. Cross-listed in

Cell signaling Enzymes and Cancer Biology

An overview of signaling pathways activated intrinsically or extrinsically by signals from other cells in their microenvironment, and to address the role of these pathways in the regulation of basic biological functions and the overall biology of normal and cancer cells. Prereq: Grad standing in the Biomedical Sciences Graduate Program, the Ohio State Biochemistry Program, the Molecular Genetics Graduate Program, or the Medical Scientist Training Program; or Sr standing in a biological sciences major, MolGen 4606, and 4500; or permission of instructor.

Molecular Virology and Pathologenesis of Viruses

An integrated study of the molecular mechanisms of virus replication and host-virus relationships that control virus pathogenesis or use as a therapeutic agent. Prereq: Grad standing, or permission of instructor. Cross-listed in MolGen and VetBios.

Scientific Communication and Research Presentation

Student and post-doctoral presentations of research. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

Current Topics in Cancer Biology and Cancer Genetics

This advanced course provides an extensive exploration into the latest developments in cancer biology, genetics, and biotechnology. Students will learn how advances are transforming our approach to diagnosing, treating, and understanding cancer, particularly through the lens of personalized medicine.

Biochemical Mechanisms of Carcinogenesis

Provide students with an overview of fundamental mechanisms leading to cancer. This will be done through review of current and classic literature. Prereq: Course work in one year of Grad level Biochem, or permission of instructor. Cross-listed in MCDBio 8270.

Research in Cancer Biology and Genetics

Research for thesis or dissertation purposes only. Prereq: Grad standing in CBG. Repeatable to a maximum of 18 cr hrs or 18 completions. This course is graded S/U

Catalan

5501 Catalan for Spanish Speakers I

Rapid introduction to Catalan language. Intended for students with at least High Intermediatelevel Spanish skills. Prereq or concur: Spanish 3401, 3403, or 3404, or equiv; or permission of

Catalan for Spanish Speakers II

Continuation of Catalan 5501. Intended for students with at least High Intermediate-level Spanish skills. Prereq: 5501.

Center for Languages, Literatures and Cultures

3301.01S Intercultural Competence for Global Citizenship

This course is preparation for teaching in the one-week summer camp for middle school students. Students will learn the theories, skills and techniques involved in teaching their area of expertise as it relates to intercultural competence and will prepare the teaching materials that they will use in the summer camp. Students are also required to enroll in 3301.02S. Prereq: A grade of B or above in a 2000-level world language course. Not open to students with credit for 2302S or 3302S. This course is progress graded. GE service learning course.

3301.02S Intercultural Competence for Global Citizenship U 1 Summer Camp

Students will participate as assistants and instructors in a one-week summer camp for middle school students. Students will assist with the running of the camp, teach their area of expertise as it relates to intercultural competence and organize and teach an international game. Prereq: 3301.01S. Not open to students with credit for 2302S or 3302S. GE service learning course.

3302S Intercultural Competence for Global Citizenship After U 3 School Program

Students will learn theories, skills and techniques involved in teaching their area of expertise as it relates to intercultural competence and will prepare the teaching materials that they will use at a local elementary and/or middle school. Prereq: A grade of B or above in a 2000-level world language course. Not open to students with credit for 2301.02S or 3301.02S. GE service learning course.

5100 Introduction to Community Interpreting

CLLC 5100 is an advanced course designed to introduce students to the foundational aspects of community interpreting. Students will explore the profession of community interpreting with special emphasis on its core ethical principles, protocols and skills, strategies for strategic mediation within the interpreted encounter, the professional identity and role of the community interpreter. Prereq: 15 cr hrs in the same language.

5101 Introduction to Professional Translation U G

This course introduces students to the field, ethics, and methodologies of professional translation, as well as provides basic professionalization for a career in the field. Students will learn about the principles of translation, how to research for a translation, and develop the skills and tools to become professional translators. Prereq: 15 cr hrs in the same language.

5102 Introduction to Literary Translation

This course will give students who want to practice literary translation in one or more of their language pairs an opportunity to develop their own translation projects through a variety of approaches. Prereq: 15 cr hrs in the same language.

5103 Translation and Interpretation Practicum

The purpose of this course is to offer students an opportunity to consolidate translation/interpretation skills in their working languages in real life settings that are meaningful to them and relevant to their career aspirations. The precise configuration of the practicum experience will vary from student to student and should be agreed upon between the student and the course instructor. Prereq: 5100, 5101, or 5102. This course is graded S/U.

Center for the Study and Teaching of Writing

3467S Issues and Methods in Tutoring Writing

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U G

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Theories and practices in tutoring and writing; explores the writing-learning connections; prepares students to work as writing consultants/futors for small writing groups. Prereq: English 1110.01 (110.01), or equiv. Not open to students with credit for HumCol 467 or English 3467S (467). Cross-listed in English.

Chemical and Biomolecular Engineering

2100 Chemical Engineering Seminar

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A general introduction to the chemical engineering curriculum, academic pathways, educational resources, career options, engineering ethics, and leadership skills. Prereq or concur: 2200.

2194 Group Studies in Chemical and Biomolecular

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Provides groups of students opportunities to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

2200 Process Fundamentals

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Application of physicochemical principles to problems of the chemical industry; stoichiometry and material balance. Prereq: Chem 1210, and Engr 1181 or 1281.xxH. Prereq or concur: Math 1172, and CPHR 2.0 or above; and permission of department.

2345 Computational Methods for Chemical Engineering U 3

Chemical engineering problems are often described by a complex set of mathematical equations that cannot be solved analytically. The main goal of this course is to introduce students to a variety of computational methods/algorithms to develop solutions to such challenging problems as well as how to implement these solutions on a computer using a relevant programming environment (e.g., Python). Prereq: 2200.

2420 Transport Phenomena I U 3

The transport of energy, mass and momentum is essential to the function of all non-living and living systems. This course will serve as an introduction to momentum transport (i.e., fluid mechanics), and will primarily focus on the basic mechanisms of momentum transport and its application to the analysis of real world flows. Prereq: 2200, and Math 2173 or 2177 or 2415, and enrollment in CBE, FABEng, or EngPhysics major; or Grad standing; or permission of instructor

2523 Separation Processes

The application of mass and energy balances and transport phenomena such as fluid, heat, and mass transfer to chemical engineering separation operations of distillation, absorption, evaporation, extraction, drying, etc. Prereq: 2200 (201), and enrollment in CBE major. Prereq or concur: 2420 (420), or permission of instructor or Grad standing. Not open to students with credit for 523.

3421 Transport Phenomena II - Heat Transfer

The transport of energy, mass and momentum is essential to the function of all non-living and living systems. This course will serve as an introduction to heat transport (i.e., convection and conduction), and will primarily focus on the basic mechanisms of heat transport and its application to the analysis of real world heat transfer problems. Prereq: 2420, or permission of instructor. Not open to students with credit for 3521.

3422 Transport Phenomena III - Mass Transfer

3

The transport processes involved in mass transfer will be outlined and governing equations derived. Modes of mass transfer (e.g., diffusion); Steady-state and unsteady-state mass transfer. The concept and use of mass transfer coefficients and the use of dimensionless numbers; mathematical analysis for the different mass transfer modes; analogies between heat, mass, and momentum transfer. Prereq: 3421, or permission of instructor. Not open to students with credit for 3521.

3508 Chemical Engineering Thermodynamics I

3

Development of the conceptual basis for thermodynamics: energy conservation in open and closed systems (first thermodynamic law), temperature, entropy and reversibility (second thermodynamic law), fundamental equations, and criteria of equilibrium and stability. Prereq: 2200, and enrollment in CBE, FABEng, or EngPhysics major; or permission of instructor.

3509 Chemical Engineering Thermodynamics II

Focus on the use of thermodynamics concepts to analyze systems or processes including energy conversion processes, reactions, and properties of mixtures, e.g., obtaining the equilibrium composition of coexisting phases. Prereq: 3508, and enrollment in CBE, FABEng, or EngPhysics major; or permission of instructor.

3521 Transport Phenomena II

4

Emphasis on conduction, convective and radiation heat transfer, mass transfer and stagewise operations with applied computational problems. Prereq: 2420 (420), and enrollment in CBE, FABEng, or EngPhysics major; or permission of instructor or Grad standing. Not open to students with credit for 522.

3610 Kinetics and Reactor Design

3

Chemical and engineering principles for the design and operation of chemical reactors; kinetics of simple homogeneous systems and introduction to heterogeneous catalysis. Prereq or concur: 3508 or FABEng 3120, and enrollment in CBE, FABEng, or EngPhysics major; or Grad standing; or permission of instructor.

3631 Chemical and Biomolecular Engineering Unit Operations Laboratory I

U 2

Laboratory investigation of the operating characteristics and efficiency of chemical engineering equipment such as distillation, absorption, heat exchangers, and three phase mixing dynamics with mass transfer. Prereq or concur: 2523 (523) and 3610 (610), and enrollment in CBE major. Not open to students with credit for 630 or 4630.

3632 Chemical and Biomolecular Engineering Unit Operations Laboratory II

Laboratory investigation of the operating characteristics and efficiency of chemical engineering equipment such as distillation, absorption, heat exchangers, and three phase mixing dynamics with mass transfer. Prereq or concur: 2523 (523) and 3610 (610); and enrollment in CBE major. Not open to students with credit for 630 or 4630.

3730 Unit Operations I

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The fundamental laboratory course in chemical engineering: laboratory investigation of the operating characteristics of chemical engineering equipment. Prereq: 2200, or permission of instructor.

3731 Unit Operations II

The fundamental laboratory course in chemical engineering: laboratory investigation of the operating characteristics of chemical engineering equipment. Prereq: 3730, or permission of instructor

3732 Unit Operations III

2

The fundamental laboratory course in chemical engineering: laboratory investigation of the operating characteristics of chemical engineering equipment. Prereq: 3731, or permission of instructor.

4193 Individual Studies in Chemical and Biomolecular U 1 - 12 Engineering

Provides the opportunity to pursue special studies or research in biomedical engineering not otherwise covered. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 10 completions. This course is graded S/U.

4194 Group Studies in Chemical and Biomolecular U 1 - 6 Engineering

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

76 Chemical and Biomolecular Engineering

4624 Chemical Process Dynamics and Control

2

Study of the dynamics and control of chemical processes; mathematical models of simple processes, including feedback control, are derived, analyzed, and simulated. Prereq: 2523 (523) or 3610 (610), and enrollment in CBE major; or Grad standing, or permission of instructor. Not open to students with credit for 624.

4755 Chemical Process Safety

Consideration of process safety concepts and application in the chemical process industry. Prereq: 3422 or 3521, and enrollment in CBE or EngPhysics major; or Grad standing; or permission of instructor.

4760 Chemical Engineering Economy and Strategy U 3

Economic and strategy considerations in research, development, design, and manufacturing in the chemical process industry. Prereq: 3610, and enrollment in CBE or EngPhysics major; or Grad standing; or permission of instructor.

4764 Chemical and Biomolecular Engineering Process U 3 Design and Development

Culminating design experience in Chemical Engineering. Systematic formulation, analysis, and solution of chemical product and process design and related problems. Prereq or concur: 4624, 4755, 4760, and enrollment in CBE or EngPhysics major.

4998 Undergraduate Research in Chemical and Biomolecular U 1 - 6 Engineering

Supervised research in Chemical and Biomolecular Engineering. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

4998H Honors Undergraduate Research in Chemical and U 1 - 6 Biomolecular Engineering

Supervised Honors level research in Chemical and Biomolecular Engineering. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

4999 Chemical and Biomolecular Engineering Research for U 1 - 5 Thesis

Supervised research and project work arranged individually for students resulting in written thesis. Prereq: GPA 3.0 or above, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

4999H Chemical and Biomolecular Engineering Research for U 1 - 5 Honors Thesis

Supervised research and project work arranged individually for honors students resulting in written Honors thesis. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

5194 Group Studies in Chemical and Biomolecular U G 1 - 6 Engineering

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

5200 Introduction to Petroleum Engineering

Introduction to petroleum engineering, including fundamental petroleum engineering concepts, quantities and unit systems, petroleum geology, exploration, drilling, reservoir engineering, fluids and rock properties, production, well testing, enhanced/Improved oil recovery. Prereq: Jr standing or above in Engineering, Earth Sciences, or Business. Concur: EarthSc 5661.

210 Petroleum Reservoir Engineering U G

Determination of reserves; material balance methods; aquifer models; fractional flow and frontal advance; displacement, pattern, and vertical sweep efficiencies in waterfloods; enhanced oil recovery processes; design of optimal recovery processes. Systematic theoretical and laboratory study of physical properties of petroleum reservoir rocks. Undergrad Prereq: Junior standing or above in Engineering or Earth Sciences. Grad Prereq: graduate standing.

Junior standing or above in Engineering or Earth Sciences. Grad Prereq: graduate standing 5230 Petroleum Drilling and Production Engineering U G 3

The design and evaluation of well drilling systems; identification and solution of drilling problems; wellbore hydraulics, well control, casing design; well cementing directional drilling, offshore drilling. Introduction to production operations and oil field equipment including onshore and offshore production systems. Prereq: 5200 and EarthSc 5661; or Grad standing; or permission of instructor.

5260 Petroleum Project Evaluation U G 3

Economic analysis and investment decision methods in the petroleum industry; reserves estimation, depletion, petroleum taxation and market regulations, and projects of the type found in the industry; project evaluation case studies. Prereq: 5200 and EarthSc 5661.

550 Engineering Principles in Cancer U G

The purpose of this course is to introduce engineering principles in the context of cancer progression and therapy. Prereq: MechEng 3500, 3503, or CBE 2420; or permission of instructor. Not open to students with credit for BioMedE 5550 or MechEng 5550. Cross-listed in BioMedE and MechEng.

5710 Computational Catalysis U G

Methods used to model catalyst reactivity at the atomic-scale; application of quantum methods, primarily density functional theory (DFT); kinetic Monte Carlo and microkinetic modeling; using DFT to simulate surface science and catalysis spectroscopy methods. Prereq: 3610 and Chem 4300; or Grad standing; or permission of instructor.

5712 Catalysis and Catalytic Processes

I G

Kinetics of catalytic processes, mass transfer in catalysis, catalyst preparation and characterization, deactivation of catalysts, catalytic reactors, and application of catalytic phenomena in industrial processes. Prereq: 3521 (522) and 3610 (610), or Grad standing. Not open to students with credit for 712.

5713 Fuel Cells and Catalysis

U G 3

An introduction to fuel cells and related concepts with an emphasis on the catalytic phenomena involved in fuel cells. Prereq: ChBE 3508, 3610 (610), 509, Chem 4310, or 531, or Grad standing, or permission of instructor. Not open to students with credit for 713.

5715 Particle Technology

G

Engineering processes involving particulates and powders. Multiphase transport phenomena and fluidization are emphasized. Prereq: 2523 (523), and Math 2177 or Math 415.01; or Grad standing; or permission of instructor. Not open to students with credit for 715.

5734 Molecular Informatics

G

Overview of molecular informatics, with emphasis on its use in modern drug discovery and exploration of chemical structure-property relationships. Prereq: Sr or Grad standing in Engineering, or permission of instructor. Not open to students with credit for 734.

5735 Cellular Nanotechnology

G

Application of nanotechnology to cells for sensing and subcellular manipulation. Synthesis and biological modification of quantum dots and magnetic nanostructures, their unique material properties, and their application. Prereq: Sr or Grad standing in Engineering, or permission of instructor. Not open to students with credit for 735 or BiomedE 765. Cross-listed in BiomedE

5765 Principles of Biochemical Engineering

The application of biochemical engineering principles for modern bioprocesses and in the area of industrial biotechnology. Prereq: 2523 (523) or 3610 (610), or Grad standing, or permission of instructor. Not open to students with credit for 765.

5766 Biotechnology and Bioprocess Engineering

G

Fundamentals of biotechnology and their applications to bioprocessing with emphasis on fermentation and bioseparation. Completion of Bio 1113 or 2100 is recommended. Prereq: Jr standing in CBE, or permission of instructor. Not open to students with credit for 766.

5772 Principles of Sustainable Engineering

G

Introduces the principles, techniques, and challenges of environmentally conscious decision making in chemical engineering. A study of systematic methods for the analysis and development of sustainable industrial products and processes. Prereq: 3508 or equivalent, Grad standing, or permission of instructor. Not open to students with credit for 772.

5773 Introduction to High Polymer Engineering

3

Introduction to polymeric materials, polymerization methods and kinetics, polymer solution properties, molecular weight determination and polymer physical/mechanical properties. Prereq: 3610 (610) or Chem 2510 (251), or permission of instructor. Not open to students with credit for 773.

5774 Polymer Membranes

UG

3

Membrane separation mechanisms, transport models, permeability computations/measurements, membrane materials/types/modules, membrane contactors/reactors, and applications. Prereq: 3508 (509), or Grad standing; or permission of instructor. Not open to students with credit for 774 or MatScEn 774. Cross-listed in MatScEn 5774.

5775 Rheology of Fluids

G

Principles of rheology, including the characterization of non-Newtonian materials, rheological equations of state, viscometric flows, measurements, and applications to the flow of industrial materials. Prereq: 2420 (420), or permission of instructor. Not open to students with credit for 775.

5777 Introduction to Polymer Engineering at Macro-, Micro-, U G 3 and Nanoscale

An introduction to nanomaterials and nanotechnology. Important polymeric micro/nanomaterials and structures, and their manufacturing techniques. Prereq: 3521 (521), MechEng 3500 (500), 4510 (510), MatScEn 2251 (401), or 3151 (526), or permission of instructor. Not open to students with credit for 7777.

5779 Design and Analysis of Experiments

G

3

Design and analysis of experiments with emphasis on applications in engineering. Prereq: Jr or Sr standing in CBE. Not open to students with credit for 779.

5780 Molecular Dynamics Simulations

G

Molecular dynamics simulations, especially as used in chemical engineering and soft materials science, from a practical perspective. Prior undergraduate courses in thermodynamics or statistical mechanics are recommended. Prereq: Jr standing or above in Engineering,

5790 Modeling and Simulation

G 3

Application of chemical and biomolecular engineering principles to construct mathematical models of processes and perform simulations. Prereq: Jr, Sr, or Grad standing in CBE. Not open to students with credit for 790.

6999 Thesis Research in Chemical and Biomolecular G 1 - 1 Engineering

Research for thesis. Prereq: Grad standing. Repeatable. This course is graded S/U.

Chemistry, or Physics; or Grad standing; or permission of instructor.

8194 Group Studies in Chemical and Biomolecular Engineering

Designed to give the student an opportunity to pursue special studies and topics not otherwise offered. Prereg: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 18

8781 Research Communications in Chemical and G 2 **Biomolecular Engineering**

Analysis and critique of chemical and biomolecular engineering research literature. Training and practice in written and oral communication of research ideas. Prereg: Grad standing. Not open to students with credit for 881.

8801 Analysis of Chemical and Biomolecular Engineering 3 Problems

Modern techniques for the theoretical analysis of chemical and biomolecular engineering problems. Prereg: Grad standing. Not open to students with credit for 801

Advanced Thermodynamics

Detailed discussion of the thermodynamic properties of pure compounds and mixtures; computational problem work emphasizes the application of thermodynamics in industrial problems. Prereq: 3508 (508), and Grad standing; or permission of instructor. Not open to students with credit for 808

Advanced Kinetics I G 3

Chemical engineering kinetics from the viewpoint of industrial chemical processes. Prereg: 2523 (523) and 3610 (610), and Grad standing; or permission of instructor. Not open to students with credit for 812

8815 Advanced Transport G

Momentum and mass transfer theory at both the macroscopic and microscopic levels utilizing integral and differential conservation equations. Prereg: Grad standing in ChemEng, or permission of instructor. Not open to students with credit for 815.01 or 815.08.

Seminar in Chemical and Biomolecular Engineering

Formal lectures and discussion of state of the art research and development in chemical and biomolecular engineering. Prereq: Grad standing. Repeatable to a maximum of 18 cr hrs. This

8999 Dissertation Research in Chemical and Biomolecular 1 - 15 Engineering

Research for dissertation purposes only. Prereq: Grad standing. Repeatable. This course is graded S/U.

Chemical Physics

7998 Graduate Research 1 - 10

Laboratory and/or theoretical research on an individual basis on topics of current interest Prereq: Permission of instructor. Repeatable to a maximum of 36 cr hrs or 6 completions. This course is progress graded (S/U).

Masters Degree Research in Chemical Physics

Research for Masters thesis purposes only. Prereq: Permission of instructor. Repeatable. This

Frontiers in Spectroscopy 1 - 3

An overview of both fundamental and applied topics on the frontier of spectroscopy. Prereg: Physics 7501, Chem 6510, or permission of instructor. Repeatable to a maximum of 10 cr hrs or 6 completions. This course is graded S/U.

8880.02 Frontiers in Spectroscopy 1 - 3

An overview of both fundamental and applied topics on the frontier of spectroscopy. Prereg:

Physics 7501, Chem 6510, or permission of instructor.

Research for doctoral dissertation purposes only. Prereg: Permission of instructor. Repeatable. This course is progress graded (S/U)

Chemistry

G

1 - 12

1100 Chemistry and Society

Research in Chemical Physics

course is progress graded (S/U)

Terminology, methods, and principles of chemistry; examination of the roles of chemistry in our modern technological society. Prereq: Math 1050 (075 or 076) or an ACT math subscore of 22 or higher that is less than two years old, or satisfactory score on Ohio State Math Placement Test. Not open to students with credit for 1110 (101), 1210 (121), 1910H (201H), or 100, or any Chem course that uses these courses as prerequisites. GE nat sci phys course (BA in ASC only).

1101 **Chemistry and Society**

The course will examine the dilemma that we face in our modern world of attempting to balance the great benefits of modern chemical sciences and technology with the risks that accompany those benefits, through the lens of chemicals that have changed the world around us. This course includes a laboratory experience. Prereq: Math 1050, or an ACT math subscore of 22 or higher that is less than two years old, or satisfactory score on Ohio State Math Placement Test. Not open to students with credit for 1100, 1110, 1210, 1610, 1910H, or any Chem course that uses these courses as prerequisites. GE nat sci phys course. GE foundation natural sci course.

Chemical and Biomolecular Engineering 77

Elementary Chemistry

Introductory chemistry for non-science majors, including dimensional analysis, atomic structure, bonding, chemical reactions, states of matter, solutions, chemical equilibrium, acids and bases, along with topics in organic and biological chemistry. Prereq: Math 1073, 1074, 1075 or above; Math Placement Level L, M, N, or R; or ACT Math subscore of 22 or higher that is less than 2 years old. Not open to students with credit for 1210, 1250, 1610, or 1910H. This course is available for EM credit. GE nat sci phys course. GE foundation natural sci course.

Foundations of General Chemistry

Chemistry 1205 is a preparatory course for under-prepared students previously enrolled in Chemistry 1210/1610. Chemistry 1205 will prepare students to continue on and complete Chemistry 1210/1610 in a subsequent semester. The textbook for Chem 1205 will be the same textbook used in Chem 1210/1610. Prereq: Failed or withdrew from Chem 1210 or 1610, or Math 1075 or Math placement N. Prereg or concur: Math 1120.

Foundations 1 of General Chemistry

Chem 1206 is the first course in a two-course series, for science majors, covering units &measurement, atomic structure, electron configuration, periodic trends, bonding, and molecular structure. The chemistry content is covered in the same depth and rigor as in Chem 1210, and is about 1/2 of the Chem 1210 content. Additionally, metacognitive learning strategies are taught in the course. Prereq or concur: Math Placement Level L or M, Math 1120, 1130. 1131. 1140, 1148, 1150, or above. Not open to students with credit for 1210, 1220, 1610, 1620, 1910H, 1920H, 1250

Foundations 2 of General Chemistry

CHEM 1208 is second course in a two-course series, for science majors, covering the mole, stoichiometry, chemical reactions, thermochemistry, gases, liquids, and solids, paired with metacognitive learning strategies. CHEM 1208 also includes a laboratory experience, that covers labs from both CHEM 1206 and CHEM 1208 content. Credit for CHEM 1206 and CHEM 1208 is equivalent to CHEM 1210. Prereq: Chem 1206, and a grade of C- or above in Math 1120, 1130, 1131, 1140, 1148, 1150, or above. Not open to students with credit for 1210, 1220, 1610, 1620, 1910H, 1920H, 1250. GE foundation natural sci course.

General Chemistry I

5

First course for science majors, covering dimensional analysis, atomic structure, the mole, stoichiometry, chemical reactions, thermochemistry, electron configuration, bonding, molecular structure, gases, liquids, and solids. Prereq: One unit of high school chemistry, and Math Placement Level L or M; or a grade of C- or above in Math 1120, 1130, 1131, 1148, 1150, or above. Not open to students with credit for 1220, 1620, 1920H, 1250, 1610, or 1910H. This course is available for EM credit. GE nat sci phys course. GE foundation natural sci course.

General Chemistry II

Continuation of 1210 for science majors, covering solutions, kinetics, chemical equilibrium, solubility and ionic equilibria, qualitative analysis, thermodynamics, electrochemistry descriptive chemistry, coordination compounds, and nuclear chemistry. Prereg: 1210, 1215. 1250, 1610, or 1910H, and Math Placement Level L or M; or a grade of C- or above in Math 1120, 1130, 1131, 1148, or 1150, or above; or credit for both Chem 1206 and 1208. Not open to students with credit for 1620, 1920H, 2310, 2510, 2610, or 2910H. This course is available for EM credit. GE nat sci phys course. GE foundation natural sci course.

General Chemistry for Engineers

First course for engineering majors, covering dimensional analysis, atomic and molecular structure, the mole, stoichiometry, chemical reactions, states of matter, solutions, kinetics, equilibrium, acids and bases, thermodynamics, and electrochemistry. Prereq: One unit of high school chemistry; and Math Placement Level L or M, or a grade of C- or above in Math 1120, 1130, 1131, 1148, or 1150, or above. Not open to students with credit for 1210, 1610, 1910H, 2310, 2510, 2610, or 2910H. This course is available for EM credit. GE nat sci phys course. GE foundation natural sci course

General Chemistry for Majors I

First course for chemistry and biochemistry majors, covering dimensional analysis, atomic structure, the mole, stoichiometry, chemical reactions, thermochemistry, electron configuration, bonding, molecular structure, gases, liquids, and solids. Prereg: One unit of high school chemistry, and Math Placement Level L or M; or a grade of C- or above in Math 1120, 1130, 1131, 1148, or 1150, or above, and enrolled in Chemistry or Biochemistry major; or permission of department. Not open to students with credit for 1210, 1220, 1250, 1620, 1910H, or 1920H. GE nat sci phys course. GE foundation natural sci course.

Peer-led Team Learning for Chemistry 1610 Students

Provides a structure with which students can work actively in groups of 6 to 8 peers on challenging chemistry problems. This course will integrate with topics covered in Chemistry 1610. The activities will be challenging and relevant to course material and groups will work to discuss, collaborate, and answer questions in the activity. Concur: 1610. Not open to students with credit for 1220 (123), 1620 (162), 1920H (202H), or 1250 (125). This course is graded S/U.

1620 General Chemistry for Majors II

5

Continuation of 1610 for science majors, covering solutions, kinetics, chemical equilibrium, solubility and ionic equilibria, qualitative analysis, thermodynamics, electrochemistry, descriptive chemistry, coordination compounds, and nuclear chemistry. Prereg: 1210, 1215, 1250, 1610, or 1910H; and a grade of C- or above in Math 1120, 1130, 1131, 1148, or 1150, or above, or Math Placement Level L or M; and enrollment in Chemistry or Biochemistry major; or permission of department. Not open to students with credit for 1220, 1920H, 2310, 2510, 2610, or 2910H. GE nat sci phys course. GE foundation natural sci course.

78 Chemistry

1622 Peer-led Team Learning for Chemistry 1620 students

Provides a structure with which students can work actively in groups of 6 to 8 peers on challenging chemistry problems. This course will integrate with topics covered in Chemistry 1620. The activities will be challenging and relevant to course material and groups will work to discuss, collaborate, and answer questions in the activity. Concur: 1620. Not open to students with credit for 2510, 2610, or 2910H. This course is graded S/U.

Honors General Chemistry

Fundamental chemical principles and the chemistry of nonmetals for selected students. Prereq: ACT composite score of 30 or above, and ACT mathematics score of 30 or above, and ACT science reasoning score of 28 or above. Prereq or concur: Math 1141 or 1151 or above, or permission of instructor. Not open to students with credit for 1210 or 1610. GE nat sci phys course. GE foundation natural sci course.

1920H Honors General Chemistry I

5

Continuation of Chem 1910H for selected students covering fundamental principles and the chemistry of metals. Prereq: 1910H (202H). Not open to students with credit for 203H, 1220 or 1620. GE nat sci phys course. GE foundation natural sci course. NS Admis Cond course

A qualified student may conduct a minor investigation in chemistry. Prereg: Satisfactory courses in field of the problem and permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

Group Studies

1 - 6

Designed for students to pursue special studies in chemistry. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

Analytical Chemistry I: Quantitative Analysis

Quantitative chemical analysis for chemistry majors; quantitative analysis of the elemental and molecular composition of complex systems. Prereg: 1220 (123), 1620 (163), or 1920H (203H), and Math Placement Level L, or a grade of C- or above in Math 1148 and 1149, or 1130 (130), 1131 (131), or 1150 (150), or above. Not open to students with credit for 2210H (221H). GE data anly course. GE foundation math and quant reasoning or data anyl course

Honors Analytical Chemistry I: Quantitative Analysis

Honors version of quantitative chemical analysis for chemistry majors; quantitative analysis of the elemental and molecular composition of complex systems. Prereg: Honors standing, or permission of department or instructor; and 1220 (123), 1620 (163), or 1920H (203H), and Math Placement Level L, or a grade of C- or above in Math 1148 and 1149, or 1130 (130), 1131(131), or 1150 (150), or above. Not open to students with credit for 2210 (221). GE data anly course. GE foundation math and quant reasoning or data anyl course.

2310 Introductory Organic Chemistry

A condensed presentation of organic chemistry organized by functional groups with an emphasis on practical applications. Prereq: 1110, 1220 (122), 1250 (125), 1620, or 1920H. Not open to students with credit for 2510 (251), 2610, or 2910H.

2510 Organic Chemistry I

Introduction to structure, nomenclature, physical properties, preparation and reactions of alkanes, alkenes, alkynes, alcohols, ethers, epoxides, aldehydes and ketones. Other topics include stereochemistry, acids, bases, and reaction mechanisms. Prereq: 1220 (123), 1620 or 1920H (203H). Not open to students with credit for 252.

2520 Organic Chemistry II

4

Continuation from 2510, including aromatic systems, carboxylic acids, carboxylic acid derivatives, amines, carbon-carbon bond-forming reactions, polymers, carbohydrates and amino acids. Prereq: 2510, 2610 (252) or 2910H (252H). Not open to students with credit for 2620 (253) or 2920H.

Organic Chemistry Laboratory I

Introduction to spectroscopic characterization, scientific writing, computational chemistry, and the laboratory techniques of organic chemistry, including synthesis, isolation, purification, and identification of organic compounds. Prereg or concur: 2510, 2610 or 2910H.

Organic Chemistry Laboratory II

Introduction to spectroscopic characterization, scientific writing, computational chemistry, and the laboratory techniques of organic chemistry, including synthesis, isolation, purification, and identification of organic compounds. Prereq: 2540 or 2940H. Prereq or concur: 2520, 2620, or 2920H

Organic Chemistry for Majors I

Introduction to structure, nomenclature, physical properties, preparation and reactions of alkanes, alkenes, alkynes, alcohols, ethers, epoxides, aldehydes and ketones. Other topics include stereochemistry, acids, bases, and reaction mechanisms. Prereq: 1220 (123), 1620 (163), or 1920H (203H); and Chemistry or Biochemistry major, or permission of Department. Not open to students with credit for 252.

2620 Organic Chemistry for Majors II

Continuation from 2610, including aromatic systems, carboxylic acids, carboxylic acid derivatives, amines, carbon-carbon bond-forming reactions, polymers, carbohydrates and amino acids. Prereq: 2510 (252), 2610, or 2910H; and Chemistry or Biochemistry major, or permission of Department. Not open to students with credit for 2520 (253), or 2920H.

Honors Organic Chemistry I

Honors introduction to structure, nomenclature, physical properties, preparation and reactions of alkanes, alkenes, alkynes, alcohols, ethers, epoxides, aldehydes and ketones, including stereochemistry, acids, bases, and reaction mechanisms. Prereq: 1220 (123), 1620 (163), or 1920H (203H); Honors program or permission of department or instructor. Not open to students with credit for 2510, 2610, or 252H.

Honors Organic Chemistry II

Continuation from 2910H, including aromatic systems, carboxylic acids, carboxylic acid derivatives, amines, carbon-carbon bond-forming reactions, polymers, carbohydrates and amino acids. Prereq: Honors standing, and 2910H (252H) or 252; or permission of department or instructor. Not open to students with credit for 2520, 2620, or 253H.

Intro to Chemical Research

A seminar course targeting chemistry majors focusing on the development of professional skills, conducting literature searches, writing research papers, and exploring careers and research options. Prereg: 1220, 1620, or 1920H, and English 1110.

Inorganic Chemistry

Introduction to the principles of inorganic structure and bonding, including molecular symmetry, atomic structure, ionic bonding, coordination complexes, magnetic properties, thermodynamics and reactivity, bioinorganic chemistry, and nanoparticles. Prereg: 2520 (253), 2620 (253), or 2920H (253H), or permission of instructor. Not open to students with credit for 652.

Individual Studies

A qualified student may conduct a minor investigation in chemistry. Prereq: Satisfactory courses in field of the problem and permission of instructor. Repeatable to a maximum of 15 cr hours or 5 completions. This course is graded S/U.

Designed for students to pursue advanced special studies in chemistry. Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

Physical Chemistry I

3

Quantum mechanics, spectroscopy, and statistical mechanics. Prereq: 2210, 2510, 2610, 2910H, or equiv, and Math 2153, and Physics 1200 or 1250. Prereg or concur: Math 2255.

Physical Chemistry II

Statistical thermodynamics, thermodynamic equilibrium, and chemical kinetics. Prereg: 4300

Physical Chemistry Laboratory

Quantitative measurements of chemical phenomena and the application of chemical principles to their interpretation. It is recommended that students complete 1 physical chemistry course before taking this course. Prereq or concur: 4200 (520) or 4300 (530). Not open to students

4550 Inorganic Chemistry Laboratory

2

Preparation and characterization of inorganic compounds employing a variety of synthetic techniques. Prereq: 3510, or an undergraduate degree with Chem major, or permission of

4870 Analytical Chemistry II: Instrumental Analysis

Applications of physico-chemical principles to problems in qualitative and quantitative chemical analysis. Prereq or concur: 4200 or 4300; or 520 or 530, and 541.

Instrumental Analysis Laboratory

Laboratory applications of physico-chemical principles to instrumental analysis. Prereq or concur: 4870 (587), or permission of instructor. Not open to students with credit for 588

Undergraduate research or creative activities in various topics. Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 15 completions.

Honors Undergraduate Research

1 - 10

Honors undergraduate research or creative activities in various topics. Prereg: Honors standing, and permission of instructor. Repeatable to a maximum of 20 cr hrs or 15 completions

Undergraduate Thesis Research

Undergraduate research or creative activities in various topics, culminating in a research thesis and oral defense. Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions

4999H Honors Undergraduate Thesis Research

1 - 10

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Honors undergraduate research or creative activities in various topics, culminating in a research thesis and oral defense. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions.

5193 Individual Studies

II G 1 - 10

Individual Studies. Prereq: Permission of instructor. Repeatable.

5194 **Group Studies**

UG 1 - 10

Group Studies. Prereq: Permission of instructor. Repeatable.

5230 Neurotransmitter Chemistry

Come and explore the natural and unnatural organic molecules involved in neurotransmission Through the study of synthetic strategies, mechanistic principles, and the structural requirements for biological activity, students will investigate the chemical world of endogenous

requirements for biological activity, students will investigate the chemical world of endogenous molecules, pharmaceuticals, and drugs of abuse. Recommended prereqs: Chem 2550, and Biochem 4511 or 5613. Prereq: 2520, 2620, or 2920H, and 2540; or Grad standing; or permission of instructor.

5240 Introduction to Protein Modeling

U G 3

This course provides a practical introduction to the theory and methods of molecular modeling and computational chemistry as it pertains to modeling large biological molecules such as proteins. Hands-on experience will be obtained by all attendees in doing molecular mechanics and modeling dynamic systems (molecular dynamics). Recommended prereq: Biochem 4511. Prereq: 2310, 2510, 2610, or 2910H; or Grad standing; or permission of instructor.

5420 Spectroscopy of Organic Compounds

UG

Exploration of the use of spectroscopic techniques for the determination of the structure of organic molecules, including UV/vis, IR, NMR, and MS. Prereq: 2520 (253), 2620 (253), or 2920H (253H), or equiv. Not open to students with credit for 632.

5430 Carbohydrate Chemistry

UG

Introduction to synthesis, conformation, and biological importance of carbohydrates and oligosaccharides, including nomenclature, protecting groups, glycoside synthesis, biosynthesis and biology, and NMR methods. Prereq: 2520 (253), 2620, or 2920H (253H), or equiv.

5440 Introduction to Computational Chemistry

I G

Introduction to fundamental concepts in computational chemistry, including molecular modeling, molecular dynamics, and semi-empirical and ab initio calculations. Prereq: 2520 (253), 2620 (253), or 2920H (253H), or equiv. Not open to students with credit for 644.

5450 Practical NMR Spectroscopy

J G

This course focuses on the application of NMR Spectroscopy to the structure determination and dynamics of primarily synthetic organic and organometallic products. The practical aspects of acquiring optimized, high-quality data are still beneficial for analysis of these spectra and will be presented as lectures and demonstrations. Prereq: 5420, or permission of instructor.

5520 Nanochemistry

1.0

4

Introduction to fundamental concepts of nanoscience, exploring strategies for complex assemblies of molecules and developing computational techniques for the investigation of nanotech structures. Prereq: 1220 (123), 1620 (163), or 1920H (203H), and permission of instructor. Not open to students with credit for 611.

6086 Advanced Chemistry Knowledge for Educators: Atomic G 5 Structure, Energy and Quantum Mechanics

For professionals and educators seeking an advanced understanding of General Chemistry content knowledge with consideration of how this understanding informs teaching and learning in College Credit Plus Chemistry courses. Topics typically found in the first semester of General Chemistry will be investigated. Prereq: Enrollment in Advanced Chemistry Knowledge for Educators certificate program. or permission of instructor.

6087 Advanced Chemistry Knowledge for Educators: G Bonding Models and States of Matter

For professionals and educators seeking an advanced foundational and historical understanding of General Chemistry content knowledge with consideration of how this understanding informs teaching and learning in College Credit Plus Chemistry courses. Prereq: Enrollment in Advanced Chemistry Knowledge for Educators certificate program, or permission of instructor.

6088 Advanced Chemistry Knowledge for Educators: Kinetics, Thermodynamics, and Equilibrium

onal and historical

For professionals and educators seeking an advanced foundational and historical understanding of General Chemistry content knowledge with consideration of how this understanding informs teaching and learning in College Credit Plus Chemistry courses. Prereq: Enrollment in Advanced Chemistry Knowledge for Educators certificate program, or permission of instructor.

6089 Advanced Chemistry Knowledge for Educators: Modern G 5 Applications & Instrumental Analysis

For professionals and educators seeking an advanced understanding of General Chemistry content knowledge with consideration of how this understanding informs teaching and learning in College Credit Plus Chemistry courses. Prereq: Enrollment in Advanced Chemistry Knowledge for Educators certificate program, or permission of instructor.

6110 Survey of Instrumental Methods

11/2

Introduction to instrumental analytical methods, including optical spectroscopy, mass spectrometry, surface spectrometry, microprobe methods, and separation science concepts relevant to chemical analysis. Not available for undergraduate credit.

6120 Analytical Data Treatment - Statistical and Numerical G 1½ Analysis

Principles and practice of data acquisition, processing, and analysis in chemical research. Prereq: 4870 (587) or equiv. Not open to students with credit for 720.

6310 Fundamentals of Coordination Chemistry G 11/2

Fundamental concepts of coordination chemistry, including properties, coordination number & isomerism, complex stability & the chelate effect, ligand substitution reactions, electron transfer, coordination chemistry & catalysis, magnetic phenomena.

6320 Synthetic Principles in Inorganic Chemistry

11/2

Synthesis, structure, and application of electron counting rules to organometallic clusters. Synthesis and structure of main group and transition metal hydrides. Applications in catalysis. Prereq: 3510 or equiv, or permission of instructor. Not open to students with credit for 753.

6330 Group Theory and Bonding

1

Introduction to groups and group representations, application to pi-bonding in organic molecules, molecular orbital theory, bonding in transition metal complexes, molecular vibrations, and electronic spectroscopy. Prereq: 3510 or equiv, or permission of instructor. Not open to students with credit for 851.

6340 Physical Methods in Inorganic Chemistry

11/2

Exploration of techniques for measuring structure and properties of small inorganic molecules and assemblies, including elemental composition, structural characterization, and physical properties. Prereq: 3510 or equiv, or permission of instructor. Not open to students with credit for 752

6410 Basic Organic Reaction Mechanisms

11/2

Fundamental aspects of organic reaction mechanisms, including substitution & elimination reactions, alkene addition reactions, aromatic substitution, radical reactions, carbonyl chemistry, & pericyclic reactions. Not available for undergrad credit.

6420 Stereochemistry and Conformational Analysis

11/2

G

Fundamental principles of stereochemistry, including stereoisomerism, enantiomer resolution, conformational analysis of C-C and C-heteroatom bonds, cyclic stereochemistry, the stereochemistry of dynamic processes, and stereoelectronic effects. Prereq: 2520 (253), 2620 (253), 2920H, or equiv. Not open to students with credit for 730.

6430 Introduction to Organic Synthesis

11/2

Principles and reactions in the synthesis of organic molecules, acidity and basicity, chemistry of carbonyl groups, oxidation and reduction, electrophilic and nucleophilic reagents, functional group interconversions, and protecting group chemistry. Prereq: 2520, 2620, 2920H, or equiv. Not open to students with credit for both 832 and 833.

6440 Introduction to Physical Organic Chemistry

11/2

Fundamental principles and concepts in physical organic chemistry, including structure and bonding, strain and stability, solvation and non-covalent interactions, acid-base chemistry, and methods for studying reaction mechanisms. Prereq: 2520 (253), 2620 (253), 2920H, or equiv, and 4210 (521), 4310 (531), or equiv; or permission of instructor. Not open to students with credit for both 731 and 831.

6510 Quantum Mechanics and Spectroscopy

11/2

Introduction to the fundamentals of quantum mechanics with applications to chemical dynamics and spectroscopy, suitable for graduate students and advanced undergraduates from all areas of chemistry. Not available for undergraduate credit.

6520 Thermodynamics

11/2

G

Fundamental aspects of chemical thermodynamics, including spontaneous change, 1st, 2nd, and 3rd laws of thermodynamics, free energy, and thermochemical calculations. Prereq: 4310 (532) or equiv. Not open to students with credit for 775.

6530 Kinetics

11/2

Description of the rate of chemical reactions, including rate equations, mechanism, and transition state theory. Prereq: 4310 (532) or equiv. Not open to students with credit for 775.

6540 Introduction to Electronic Structure

1

Introduction to electronic structure of atoms and molecules, and quantum-chemical calculations, including self-consistent field methods, molecular orbital theory, density functional theory, and other methods for describing electron correlation. Prereq: 4310 or equiv. Not open to students with credit for 866.

6550 Atmospheric Chemistry

Chemistry of the lower atmosphere, including air pollution and climate change, chemistry and kinetics of atmospheric oxidants, heterogeneous chemical mechanisms, tropospheric and stratospheric gas and particulate phases relative to ozone depletion. 231 or 251 recommended. Prereq: 1220 (123), 1620, 1920H, or equiv, and 4200, 4300, or equiv. Not open to students with credit for 641.

6780 Faculty Research Presentations

1

Presentation of faculty research programs and projects to incoming doctoral students. Not available for undergraduate credit. This course is graded S/U.

6781 Laboratory Safety

i 1

Principles of safety in the chemical laboratory. Prereq: Not open to students with credit for 685. This course is graded S/U.

6782 Ethics in Scientific Research

G 1

An examination of the ethical principles operative in modern scientific research. This course is graded S/U.

6790 Scientific Writing

i 2

A successful researcher is someone who knows both how to do their science, and also how to effectively communicate their findings through the written and spoken word. The purpose of this course is to introduce students to the processes involved in professional or scholarly publication. Prereq: Permission of instructor. Not open to students with credit for Microbio 6790. Cross-listed in Microbio.

80 Chemistry

7120 Electrochemistry

i

Electrochemical methods for trace analysis of species, including current/voltage relationships based on activation and diffusion control, electrode kinetics, and reaction mechanisms. Prereq:

7130 Fundamentals and Techniques of Separation Science

Introductory course in analytical separation science: principles of chromatographic and electrophoretic processes. Prereg: Not open to students with credit for 822.

7140 Analytical Spectroscopy

Not open to students with credit for 821.

Principles for measurement of interactions of electromagnetic radiation with matter, including classical & quantum mechanical principles, group theory, and principles and applications of atomic and molecular spectroscopy. Prereq: Not open to students with credit for 823.

7150 Mass Spectrometry

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3

Advanced course on modern mass spectrometric methods and applications to chemical and biological sciences. Prereq: Not open to students with credit for 825.

7160 Nuclear Magnetic Resonance Spectroscopy

3

Introduction to NMR spectroscopy for structural studies including nuclear magnetic resonance spectroscopy in the context of chemical and biochemical structural studies. Prereq: Not open to students with credit for 824.

7170 Surface and Interface Science

Introduction to basic concepts, instrumentation, and techniques for the chemical and physical analysis of surfaces and interfaces.

7230 Chemical Biology

11/2

G

Graduate-level treatment of the fundamentals of chemical biology, including enzymes, drug and probe design, diversification methodology, and proteomics.

7310 The Inorganic Chemistry of Bioinspired Energy G Conversion G

This course will give an overview of important energy conversion reactions in nature as well as those modeled chemically and discuss the implications of these processes in the context of environmental concerns. Fundamentals and applications of spectroscopic techniques that have been of particular utility for understanding the natural and model systems will also be covered.

7320 Organometallic Chemistry

G

Chemistry of organometallic compounds, main group elements (Li, Mg, Al, Sn, Pb), comparisons of Zn, Hg, & Mg, multiple bonding, transition metals, classification of ligands, pibonding, metallocenes, carbenes, carbynes, H2, and agostic complexes. Prereq: Not open to students with credit for 751.

7330 Solid State Chemistry

G

11/2

Structures of extended solids, including defects and phase diagrams and phase transitions. Prereq: Not open to students with credit for 754.

7340 Diffraction Methods

Exploration of techniques and application for determination of solid state structures, including X-ray absorption and diffraction methods, neutron diffraction methods, single crystal structure determination, and powder diffraction.

7350 Inorganic Photochemistry

3

Fundamental aspects of molecular photophysical processes, including energy and electron transfer, photochemistry of inorganic complexes, and applications.

7360 Bioinorganic Chemistry

G

11/2

Study of the role of metals in biological systems, including iron and copper proteins, other metals including Zn, Co, Ni, Mg, and Ca, metal ion homeostatis, metals and nucleic acids, and cellular toxicity and medical applications of heavy metals. Prereq: Not open to students with credit for 752.

7380 Inorganic Materials

11/2

Study of the electronic and magnetic properties of extended solids, including organic and metal-organic arrays. Prereq: Not open to students with credit for 754.

7450 Metals in Organic Synthesis

3

This course presents the elementary reactions of organotransition metal complexes and their applications as catalysts in organic synthesis. Discussed reactions include: olefin functionalization, carbonylative reactions, C-H functionalization, C-C and C-X cross coupling, photoredox catalysis, allylic substitution, alkene metathesis.

7460 Advanced Organic Reaction Mechanisms

G

11/2

Advanced study of physical aspects of reactions of organic compounds, including addition and elimination reactions, substitution reactions, photochemical reactions, and quantum mechanical approaches to chemical bonding. Prereq or concur: 7440. Not open to students with credit for 831.

7470 Computational Chemistry

11/2

A practical and theoretical treatment of advanced computational chemistry, from molecular mechanics to electronic structure methods and with an examination of the application of computational methods for providing guidance to experimental studies. Prereq: Permission of instructor. Not open to students with credit for 944.

7520 Advanced Quantum Mechanics

Advanced study of the quantum mechanics of atoms and molecules, including quantum postulates and operators, time evolution, perturbation theory and variational methods, calculation of matrix elements, representations, and multiplet theory.

7530 Advanced Molecular Spectroscopy

Application of quantum mechanics to the description and interpretation of molecular spectroscopic data, with an emphasis on the spectra of polyatomic molecules.

7540 Chemical Dynamics

Advanced chemical dynamics in the gas and condensed phase, including the fundamental theory of chemical reactions, molecular energy transfer, and electron and proton transfer reactions. Prereq: Not open to students with credit for 876.

7550 Statistical Thermodynamics

3

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Treatment of equilibrium & non-equilibrium stat mech, including fundamentals, statistical basis of thermodynamics, partition functions, thermal behavior of atoms & molecules, free energy, time-dependent stat mech, and linear response theory. Prereq: Not open to students with credit for 880.

7580 Lasers, Optics, and Optical Instrumentation

3

Fundamentals of lasers, optics, and optical instrumentation used in modern experimental research in chemistry and physics including: lasing and gain, pulse generation, geometric and Gaussian optics, spatial modes, and detection.

7590 Molecular Simulation of Materials

3

Advanced theoretical foundation and techniques for molecular dynamics and Monte Carlo simulation of condensed phases, including interaction models, dynamical foundations, equilibrium properties, biological systems, and transport coefficients. Prereq: Permission of instructor. Not open to students with credit for 996.

8199 Advanced Topics in Analytical Chemistry

11/2 - 3

Advanced, specialized topics in Analytical Chemistry. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 10 completions.

8399 Advanced Topics in Inorganic Chemistry

1½ - 3

G

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Advanced, specialized topics in Inorganic Chemistry. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 10 completions.

8499 Advanced Topics in Organic Chemistry

1½ - 3

Advanced, specialized topics in Organic Chemistry. Prereq: Permission of instructor Repeatable to a maximum of 30 cr hrs or 10 completions.

8599 Advanced topics in Physical Chemistry

G 1½ - 3

Advanced, specialized topics in Physical Chemistry. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 10 completions.

8699 Advanced Topics in Chemical Education

G 1½ - 3

Advanced, specialized topics in Chemical Education. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 10 completions.

8891 Analytical Chemistry Seminar

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Seminar in Analytical Chemistry. Repeatable to a maximum of 14 cr hrs. This course is graded S/U.

8892 Biochemistry Seminar

Seminar in Biochemistry. Repeatable to a maximum of 14 cr hrs. This course is graded S/U.

8893 Inorganic Chemistry Seminar

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Seminar in Inorganic Chemistry. Repeatable to a maximum of 14 cr hrs. This course is graded S/IJ.

8894 Organic Chemistry Seminar

Seminar in Organic Chemistry. Repeatable to a maximum of 14 cr hrs. This course is graded S/U.

8895 Physical Chemistry Seminar

G

Seminar in Physical Chemistry. Repeatable to a maximum of 14 cr hrs. This course is graded S/U.

8998 Non-thesis Research

G 1 - 15

Non-thesis graduate research. Repeatable. This course is graded S/U.

8999 Thesis/Dissertation Research

G 1-15

Graduate research for thesis or dissertation. Repeatable. This course is graded S/U.

Chinese

1101.01 Level One Chinese I: Classroom Track

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Mandarin Chinese spoken communication and writing system. Classroom Track. Closed to native speakers of this language, or to students with 3 or more years of study in this language in high school. Au Sem. Prereq: Not open to students with credit for 101 and 102. This course is available for EM credit. GE for lang course. GE world languages course.

1101.51 Level One Chinese I: Individualized Track

U 1-4

Mandarin Chinese spoken communication and writing system. Individualized Track. Progress is sequential from one cr hr to the next with a demonstrated proficiency at the level of 80% required for advancement. Closed to native speakers of this language, or to students with 3 or more years of study in this language in high school. Au, Sp, Su Sem. Prereq: Not open to students with credit for 101 and 102. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course.

1101.61 Level One Chinese I: Individualized Track Online U 1 - 4

Mandarin Chinese spoken communication and writing system. Online individualized track. Progress is sequential from one credit hour to the next with a demonstrated proficiency at the level of 80% required for advancement. Course closed to native speakers of this language. Prereq: Not open to students with credit for 1101.01, 1101.02, or 4 cr hrs of 1101.51 or 1101.61. Credits from 1101.51 and 1101.61 may be combined for this restriction. Repeatable to a maximum of 4 cr hrs. GE for lang course.

1102.01 Level One Chinese II: Classroom Track U

Continuation of 1101.01. Classroom Track. Closed to native speakers of this language, or students with 3 or more years of study in this language in high school. Prereq: 1101.01, or 1101.02, or 4 cr hrs of 1101.51, or permission of instructor, or Chinese Placement Level 8. This course is available for EM credit. GE for lang course. GE world languages course.

1102.51 Level One Chinese II: Individualized Track

U 1-4

Continuation of 1101.51. Individualized Track. Progress is sequential from one cr hr to the next with a demonstrated proficiency at the level of 80% required for advancement. Closed to native speakers of this language, or to students with 3 or more years of study in this language in high school. Prereq: 1101.01 or 1101.02, or 4 cr hrs of 1101.51, or permission of instructor. Not open to students with credit for 1102 (102). Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course. FI Admis Cond course.

1102.61 Level One Chinese II: Individualized Track Online U 1 - 4

Prereq: 1101.01 or 1101.02 or 4 cr hrs of 1101.51 or 1101.61, or permission of instructor. Credits from 1101.51 and 1101.61 may be combined to meet this requirement. Not open to students with credit for 1102.01, 1102.02, or 4 cr hrs of 1102.51 or 1102.61. Credits from 1102.51 and 1102.61 may be combined for this restriction. Repeatable to a maximum of 4 cr hrs. GE for lang course.

1103.01 Level Two Chinese I: Classroom Track U 4

Mandarin Chinese second level spoken communication, development of reading skills, and written composition. Classroom Track. Closed to native speakers of this language, or to students with 3 or more years of study in this language in high school. Prereq: 1102.01 or 1102.02, or 4 sem cr hrs of 1102.51, or permission of instructor, or Chinese Placement Level 7. Not open to students with credit for 1103. This course is available for EM credit. GE for lang course. GE world languages course.

1103.51 Level Two Chinese I: Individualized Track U 1 - 4

Mandarin Chinese second level spoken communication, development of reading skills, and written composition. Individualized Track. Progress is sequential from one cr hr to the next with a demonstrated proficiency at the level of 80% required for advancement. Closed to native speakers of this language, or to students with 3 or more years of study in this language in high school. Prereq: 1102.01 or 1102.02, or 4 cr hrs of 1102.51, or permission of instructor. Not open to students with credit for 1103 or 104. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

1103.61 Level Two Chinese I: Individualized Track Online U 1 - 4

Mandarin Chinese second level spoken communication, development of reading skills, and written composition. Online individualized track. Progress is sequential from one credit hour to the next with a demonstrated proficiency of 80% required for advancement. Course not open to native speakers of this language. Prereq: 1102.01 or 1102.02 or 4 cr hrs of 1102.51 or 1102.61, or permission of instructor. Credits from 1102.51 and 1102.61 may be combined to meet this requirement. Not open to students with credit for 1103.01, 4 cr hrs of 1103.51 or 1103.61. Credits from 1103.51 and 1103.61 may be combined for this restriction. Repeatable to a maximum of 4 cr hrs. GE for lang course.

2102 Level Two Chinese II: Classroom Track U 5

Continuation of 1103. Closed to native speakers of this language, or to students with 3 or more years of study in this language in high school. Sp Sem. Prereq: 1103. Not open to students with credit for 2102 (205 and 206). This course is available for EM credit. FL Admis Cond course.

2141.01 Intensive Level Two Chinese-Oral: Classroom Track U 4

First course in the sequence of intensive intermediate Chinese language courses focusing on speaking and listening. Closed to native speakers of this language, or to students with 3 or more years of study in this language in high school. Au Sem. Prereq: 1102.01, or 1102.02, or 4 cr hrs in 1102.51, or permission of instructor, or Chinese Placement Level 6. Not open to students with credit for 1103.xx or 2141.02. This course is available for EM credit. GE for lang course. GE world languages course.

2141.02 Intensive Level Two Chinese-Oral: Summer Intensive

4

First course in the sequence of intensive intermediate Chinese language courses focusing on speaking and listening. Admission to SPEAC is required for registration. Students must complete 4 credits during first 3.5 weeks of the summer session. Closed to native speakers of this language, or to students with 3 or more years of study in this language in high school. Prereq: 1102.01, or 1102.02, or 4 cr hrs for 1102.51, or permission of instructor, or Chinese Placement Level 6. Not open to students with credit for 1103, or 2141.01. This course is available for EM credit. GE for lang course. GE world languages course.

2151.01 Intensive Level Two Chinese-Written: Classroom Track U 5

First in the sequence of intensive intermediate Chinese language courses focusing on written Chinese. Classroom track. Au sem. Prereq: 1102.01, or 1102.02, or 4 cr hrs for 1102.51, or permission of instructor, or Chinese Placement Level 6. Not open to students with credit for 1103. or 2151. This course is available for EM credit.

2151.51 Intensive Level Two Chinese-Written: Individualized U 1 - 5 Track

First in the sequence of intensive intermediate Chinese language courses focusing on written Chinese. Individualized track. Progress is sequential from one cr hr to the next with a demonstrated proficiency at the level of 80% required for advancement. Closed to native speakers of this language, or to students with 3 or more years of study in this language in high school. Au, Sp, Su. Prereq: 1102.01 or 1102.02, or 4 cr hrs for 1102.51, or permission of instructor. Not open to students with credit for 1103 (211) or 2151 (311). Repeatable to a maximum of 5 cr hrs or 5 completions. This course is available for EM credit. FL Admis Cond course.

2151.61 Online Intensive Second Level - Written Chinese: U 1 - 5 Individualized

First in the sequence of intensive intermediate Chinese language courses focusing on written Chinese. Online individualized track. Course not open to native speakers of this language. Au, Sp, Su. Prereq: 1102.01, or 1102.02, or 4 cr hrs of 1102.51, or 1102.61, or permission of instructor, or Chinese Placement Level 6. Credits from 1102.51 and 1102.61 may be combined to meet this requirement. Not open to students with credit for 1103.01, or 2151.01, or 5 cr hrs of 2151.51 or 2151.61, or 4 cr hrs of 1103.51 or 1103.61. Credits from 1103.51 and 1103.61 may be combined for this restriction, as can credits from 2151.51 and 2151.61. Repeatable to a maximum of 5 cr hrs or 5 completions.

2231 Traditional Chinese Culture U

Chinese institutions, philosophical trends, religion, literature, and visual and performing arts prior to the 20th century. Prereq: Not open to students with credit for 231. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

2232 Modern Chinese Culture U 3

Modern Chinese culture as reflected in family life, language, literature, art, and film viewed from the perspective of modern Chinese history. Taught in English. Prereq: Not open to students with credit for 232. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

2283 Chinese Calligraphy U

Techniques of writing Chinese characters with a brush; practice in different styles from oracle bone to grass; introduction to its importance in the Chinese culture, and its relationship with Chinese philosophy, poetry, and painting. Prereq: Not open to students with credit for 283.

2451 Chinese Literature in Translation U 3

Representative masterpieces of pre-modern Chinese literature in English translation, including poetry, prose, fiction, and/or drama. Prereq: Not open to students with credit for 251. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

2797.01 Study Abroad in China U 3

The China Gateway Study Abroad Program introduces the dynamic nature of an important segment of contemporary Chinese culture by combining the themes of Ethnic Diversity and the Environment in Southwest China. The tandem themes are designed to allow students to experience a diverse and dynamic mix of ethnic, rural, and urban cultures in a historic and geographically varied region of China. GE education abroad course.

4101 Level Three Chinese I U 5

Continued study of spoken communication, reading Chinese publications, and development of written composition. Au Sem. Prereq: 2102, or permission of instructor. Not open to students with credit for 507 or 508. This course is available for EM credit. FL Admis Cond course.

4102 Level Three Chinese II U 5

Continuation of 4101. Sp Sem. Prereq: 4101, or permission of instructor. Not open to students with credit for 508 or 509. This course is available for EM credit. FL Admis Cond course.

4142.01 Intensive Level Three Chinese-Oral: Classroom Track U 5

Continuation of 2141.01. Sp Sem. Prereq: 2141.01 or 2141.02, or permission of instructor. Not open to students with credit for 310 and 510.01. This course is available for EM credit. FL Admis Cond course.

4142.02 Intensive Level Three Chinese-Oral: Summer Intensive U 5 Track

Continuation of 2141.02. Summer Intensive Track. Admission to SPEAC is required for registration. Students must complete 5 credits during the second 3.5 weeks of the Summer Session. Prereq: 2141.01 or 2141.02, or permission of instructor. This course is available for EM credit.

82 Chinese

4152.01 Intensive Level Three Chinese-Written: Classroom Track U 5

Continuation of 2151.01. Sp Sem. Prereq: 2151.01, or 4 cr hrs or 2151.51, or permission of instructor. Not open to students with credit for 311.01, 511.01, 5 qtr cr hrs of 311.51, or 5 qtr cr hrs of 511.51. This course is available for EM credit. FL Admis Cond course.

4152.51 Intensive Level Three Chinese-Written: Individualized U 1 - 5 Track

Continuation of 2151.51. Progress is sequential from one cr hr to the next with a demonstrated proficiency at the level of 80% required for advancement. Au, Sp, Su Sems. Prereq: 2151.01, or 4 cr hrs for 2151.51, or permission of instructor. Not open to students with credit for 311 or 511. Repeatable to a maximum of 5 cr hrs or 5 completions. This course is available for EM credit. FL Admis Cond course.

4152.61 Online Intensive Level Three Chinese - Written: U 1 - 5

Second in sequence of intensive intermediate Chinese language courses focusing on written Chinese. Online individualized track. Course not open to native speakers of this language. Prereq: 2151.01, or 5 cr hrs of 2151.51 or 2151.61, or concur enrollment in 2151.61 for the number of credits to complete 2151.61 within the same semester, or permission of instructor. Not open to students with credit for 4152.01, or 5 cr hrs of 4152.51 or 4152.61. Repeatable to a maximum of 5 cr hrs.

4193 Individual Studies U 1 - 3

Directed study to meet individual research needs of students in Chinese studies. Not a substitute for regular language courses. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions.

4194 Group Studies U 1 - 3

Group investigation of issues in Chinese studies. Varying topics. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions.

4301 Conversational Cantonese for Mandarin Speakers I

A conversational Cantonese language course for speakers of Mandarin, and is open to both advanced learners and native speakers of Mandarin Chinese. The course develops basic skills in speaking and listening comprehension for functioning in everyday, Cantonese-speaking environments. Not open to native speakers of Cantonese, or to students with 2 or more years of study in Cantonese in high school.

4302 Conversational Cantonese for Mandarin Speakers II U 3

The second semester of conversational Cantonese language for speakers of Mandarin, and is open to both advanced learners and native speakers of Mandarin Chinese. The course develops basic skills in speaking and listening comprehension for functioning in everyday, Cantonese-speaking environments. Not open to native speakers of Cantonese, or to students with 2 or more years of high school Cantonese. Prereq: 4301, or equiv knowledge of conversational Cantonese.

4380 The Chinese Language

Important elements of the Chinese language -- its structure, dialects, writing system -- as well as history of the language, language acquisition, language planning, and language use in society; taught in English. Prereq: 1102 or equiv, or permission of instructor. Not open to students with credit for 580.

1383 The Chinese Language and Its Script U 3

Examination of the Chinese script, covering its origin, classification, composition, and development, as well as such topics as standardization, script reform, romanization, and internet language; taught in English. Prereq: 1102 or equiv, or permission of instructor.

402 Traditional Chinese Fiction in Translation U

Examines novels and short stories from the Ming and Qing dynasties. Taught in English. Prereq: Not open to students with credit for 502. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

4403 Modern Chinese Literature in Translation U 3

Chinese fiction and/or drama from the late 19th century to the present. Taught in English. Prereq: Not open to students with credit for 503. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

4404 Chinese Drama U 3

Representative works of Chinese drama in translation, taught with a focus either on premodern drama or on modern drama, depending on the instructor's area of interest and expertise. Taught in English. Prereq: Not open to students with credit for 504. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

4405 China in Chinese Film U 3

An overview of Chinese cinema, with a focus on how film represents issues of nationhood, national identity, and national trauma. Taught in English, no Chinese required. Prereq: English 1110 or equiv. Not open to students with credit for 505. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course.

4406 China Pop: Contemporary Popular Culture and Media in U 3 Greater China

Introduces students to contemporary popular culture and media from Greater China, encouraging independent research and critical discussion of topics covered. Prereq: Not open to students with credit for 506.

4407 Eco-literature in China U 3

Addresses changing conceptions of the environment in China as expressed in oral and written literature.

4998 Undergraduate Research Project

Focused research toward completion of an original project. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

4998H Honors Undergraduate Research Project

3

Focused research toward completion of an original project. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

4999 Undergraduate Research Thesis

Focused research toward completion of an original thesis. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

4999H Honors Undergraduate Research Thesis

3

Focused research toward completion of an original thesis. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

5101.01 Level Four Chinese I: Classroom Track

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Level Four Chinese; continuation of 4102, or 4142 and 4152. Classroom Track. Au Sem. Prereq: 4152.01; and 4102 or 4142.01 or 4142.02 or 4 cr hrs for 4152.51, or permission of instructor. Not open to students with credit for 610 and 611.01. This course is available for EM credit. FL Admis Cond course.

5101 51 Level Four Chinese I: Individualized Track

U.G. 1-3

Level Four Chinese; continuation of 4102, or 4142 and 4152. Individualized Track. Progress is sequential from one or hr to the next with a demonstrated proficiency at the level of 80% required for advancement. Prereq: 4152.01; and 4102 or 4142.01 or 4142.02 or 4 or hrs for 4152.51, or written permission of instructor. Not open to students with credit for 610 or 611.51. Repeatable to a maximum of 3 or hrs or 3 completions. This course is available for EM credit. FL Admis Cond course.

5101.61 Online Level 4 Chinese I: Individualized Instruction U G 1 - 3

Level Four Chinese; continuation of 4102, or 4142 and 4152. Online Individualized Track. Progress is sequential from one or hr to the next with a demonstrated proficiency at the level of 80% required for advancement. Course closed to native speakers of this language. Prereq: One of the following: 4102; or both 4142.01 and 4152.01; or 4142.01 and 5 cr hrs of 4152.51 or 4152.61; or concur registration in 4152.51 or 4152.61 for the number of credits to complete 4152.51 or 4152.61 within the same semester; or permission of instructor. Not open to students with credit for 5101.01, or 3 cr hrs of 5101.51 or 5101.61. Repeatable to a maximum of 3 cr hrs

5102.01 Level Four Chinese II: Classroom Track

UG 3

Level Four Chinese: continuation of 5101.01. Sp Sem. Prereq: 5101.01, or 3 cr hrs for 5101.51, or permission of instructor. Not open to students with credit for 611 or 612.01. This course is available for EM credit. FL Admis Cond course.

5102.51 Level Four Chinese II: Individualized Track

G 1-

Level Four Chinese: continuation of 5101.51. Progress is sequential from one cr hr to the next with a demonstrated proficiency at the level of 80% required for advancement. Au, Sp, Su Sems. Prereq: 5101.01, or 3 cr hrs for 5101.51, or permission of instructor. Not open to students with credit for 611 and 612. Repeatable to a maximum of 3 cr hrs or 3 completions. This course is available for EM credit. FL Admis Cond course.

5102.61 Online Level 4 Chinese II: Individualized Instruction U G 1 - 3

Level Four Chinese; continuation of 5101. Online Individualized Track. Progress is sequential from one cr hr to the next with a demonstrated proficiency at the level of 80% required for advancement. Course closed to native speakers of this language. Prereq: One of the following: 5101.01; or 3 cr hrs of either 5101.51 or 5101.61; or concur registration in 5101.51 or 5101.61 for the number of credits to complete 5101.51 or 5101.61 within the same semester; or permission of instructor. Not open to students with credit for 5102.01, or 3 cr hrs of 5102.51 or 5102.61. Repeatable to a maximum of 3 cr hrs.

5103 Level Five Chinese I

G

Level five Chinese first semester. Immersion in all four skills using the novel and TV series "Spring Grass" by Qiu Shanshan. Covers 1st half of book and TV series. Focuses on oral narration skills. Chinese only. Prereq: 5102 or equiv. This course is available for EM credit.

5104 Level Five Chinese II

J G 3

Level five Chinese second semester. Completing the novel and TV series "Spring Grass"; focus on written composition skills. Chinese only. Completion of this class (or equivalent) required for taking master's level Chinese language classes. Prereq: 5103 or equiv. This course is available for EM credit.

5105.51 Selected Readings in Scholarly Chinese Texts I: U G 1 - 3 Individualized Track

Academic writings by modern Chinese scholars in both Wenyan and Baihua styles. Prereq: 5102.01 or 5102.51, or permission of instructor. Repeatable to a maximum of 9 cr hrs or 4 completions.

5105.61 Selected Readings in Scholarly Chinese Texts I: U G 1 - 3 Individualized Track Online

Academic writings by modern Chinese scholars in both wenyan and baihua styles. Individualized online. Prereq: 5102.01 or 5102.51 or 5102.61, or permission of instructor. Not open to students with credit for 5105.01 or 3 credits of 5105.51 or 5105.61. Repeatable to a maximum of 3 cr hrs.

5106.51 Selected Readings in Scholarly Chinese Texts II: Individualized Track

Continuation of 5105.01 or 5105.51. Academic writings by modern Chinese scholars in both Wenyan and Baihua styles. Prereq: 5105.01 or 5105.51, or permission of instructor. Repeatable to a maximum or 9 cr hrs or 4 completions

Selected Readings in Scholarly Chinese Texts II: Individualized Track Online U G 1 - 3

Continuation of 5105. Academic writings by modern Chinese scholars in both wenvan and baihua styles. Individualized instruction online. Prereg: 5105.01, or 3 cr hrs of 5105.51 or 5105.61; or permission of instructor. Not open students with credit for 5106.01 or 3 cr hrs of 5106.51 or 5106.61. Repeatable to a maximum of 3 cr hrs.

Classical Chinese I

Analysis of selected texts in classical Chinese from pre-Qin times. Prereg: Level Two Chinese or equiv, or permission of instructor. Not open to students with credit for 601 and 602.

Classical Chinese II

Continuation of 5111. Close reading of selected texts from pre-Qin and later times. Prereg: 5111, or equiv and permission of instructor. Not open to students with credit for 602 and 603.

Und/Grad Group Studies

Group investigation of issues in Chinese studies designed for a mix of undergraduate and graduate students. Prereg: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions.

Introduction to Chinese Linguistics

Investigation of the phonology, morphology, syntax, semantics, lexicon, and writing system of the Chinese language; and exploration of some topics relating language to cognition, society, and gender. Prereq: Permission of instructor. Not open to students with credit for 680.

History of the Chinese Language

Investigation of the history of the Chinese language from its early stages to modern forms. Prereq: 6380, or permission of instructor. Not open to students with credit for 681.

The Chinese Writing System

Origin, classification, composition, and development of the Chinese writing system; exploration of related topics such as language reform, reading and processing of Chinese characters. Prereq: 6380, or permission of instructor. Not open to students with credit for 683.

Topics on the Chinese Language

Exploration of topics and issues concerning the Chinese language -- language and society, language and politics, language and gender, language and identity, bilingualism, languages of China; taught in English. Prereq: 1102 or equiv, or permission of instructor. Repeatable to a maximum of 3 cr hrs.

5400 Performance Traditions of China

U G

3

3

Introduction to the panorama of oral and orally-connected performance traditions of China; explores local traditions of professional storytelling, epic singing, folksongs, and local drama. Prereg: 2231, 2232, 2451, 2452, EALL 1231, Japanse 2231, 2451, 2452, Korean 2231, 2451 or permission of instructor. Not open to students with credit for 600.

5474 Chinese Opera

U G

Introduction to Chinese opera as traditional culture, dramatic literature, and performing art; selected opera scripts and stage performances from Beijing opera, Kunqu, and regional operas; illustrated discussions of various aspects of the theater. Prereg: Not open to students with credit for 674

5490 **Chinese Translation Workshop**

Investigation of problems and techniques of translating Chinese into English. Prereg: 4102 or 5112, or permission of instructor. Repeatable to a maximum of 8 cr hrs or 2 completions.

Literary Language in Modern Mandarin

Level seven Chinese. Use of literary Chinese in modern speech and writing. Chinese only. Prereq: Permission of Instructor. This course is available for EM credit.

5798.02 Study Tour: Foreign

Specific content, location, semester(s) of offering, and prerequisites vary; contact department office for details. Repeatable for different titled study tours only. Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 3 completions.

Individual Studies

Directed study to meet individual research needs of students in Chinese studies. Not a substitute for regular language courses. Prereq: 4102 or 5112, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U

6194 **Group Studies**

Group investigation of issues in Chinese studies. Varying topics. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions.

History of Chinese Literature I

Chinese literature from antiquity to the end of the Tang dynasty; various aspects of the classical tradition and new developments in the Age of Disunity. Taught in English. Partial texts in Chinese optional. Prereq: Written permission of instructor for undergrads. Not open to students with credit for 651

History of Chinese Literature II

3

Chinese literature from the Five Dynasties to the Qing; poetry, prose, drama, and the rise of vernacular writings. Taught in English. Partial texts in Chinese optional. Prereq: Written permission of instructor for undergrads. Not open to students with credit for 652.

Classical Chinese Literature in Modern China

Examines adaptations and uses of classical Chinese literature (novels, plays, poems, prose) in the modern Chinese-speaking world. Prereq: Written permission of instructor for undergrads. Not open to students with credit for 653.

Research in Chinese: Project

Research leading to the completion of a project other than a conventional MA thesis. Prereg: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U

Research in Chinese: Thesis

Research leading to the completion of an MA thesis. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

The phonetics and phonology of modern (Mandarin) Chinese; study of other Chinese dialects for comparative purposes. Prereg: 6380; or permission of instructor.

The syntactic structure of modern (Mandarin) Chinese; related topics such as syntaxsemantics interface. Prereq: 6380; or permission of instructor.

Chinese Dialects

3

Investigation of the linguistic structures of major Chinese dialects from a cross-dialectal, comparative approach; related topics in multilingualism, language planning, language contact, code-switching, vernacular literacy and dialect-writing. Prereq: 6380; or permission of

7386 Chinese Semantics

3

Introduction to the semantic description and analysis of the Chinese language, including related topics such as Chinese pragmatics and syntax-semantics interface. Prereq: 5380, or permission of instructor

Modern Chinese Fiction

Introduction to the history of Chinese fiction from the late Qing to 1949. Prereq: 6451, 6452; or permission of instructor. Not open to students with credit for 763.

Readings in the essays, prose poetry, and fiction of Lu Xun. Prereq: 7463; or permission of instructor

3

Introduction to the literature of Taiwan from 1900 to the present. Prereq: 6451, 6452, 7463; or permission of instructor.

Ethnic Literature and Culture in China

Examines poetry, prose, and other cultural expressions related to ethnic minority groups in China. Prereg: 6451, 6452, or 7463, or permission of instructor. Repeatable to a maximum of 6 cr hrs

7615 Chinese Perspectives on Chinese Civilization

Level seven Chinese. Mainstream Chinese perspectives on major issues in Chinese civilization. Commonly recognized ways to presenting viewpoints and arguments on relevant topics. Chinese only. Prereq: 5104 or equiv. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit

Analysis of Contemporary Chinese Media

Level six Chinese. Developing familiarity with major contemporary Chinese media and the ability to analyze chosen topics from a specific medium. Chinese only. Prereg: 5104 or equiv. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit

Negotiating in Chinese Culture

Level Seven Chinese. Chinese in spontaneous professional discourse, emphasizing oral presentation based on readings in Chinese business practices and professional negotiation. Prereg: 5104, or permission of instructor. Not open to students with credit for 750. This course is available for EM credit.

Language in China

Level six Chinese. Language issues in China, including language variation, writing systems, minority languages, and Chinese language issues in the information age. Chinese only. Prereq: 5104 or equiv. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

Interpersonal Relations and Professional Networking

Level six Chinese. Exploration of assumptions and expectations motivating behaviors in Chinese and American cultures when developing interpersonal relations and professional networks. Prereq: 5104 or equiv. Repeatable to a maximum of 6 cr hrs. This course is available

Familiarity with Domain Resources and Research

Level five Chinese. Individualize research with mentor. Development of research topic. Chinese only. Prereg: 5106 or equiv. Not open to students with credit for 771.51. This course is available for EM credit. This course is progress graded.

84 Chinese

7672.51 Domain Research and Presentation of a Project

Level six Chinese. Individualize research with mentor. Development of research project. Chinese only. Prereq: 5104 or equiv. Not open to students with credit for 772.51. This course is available for EM credit. This course is progress graded.

Chinese Bibliography and Research Methods

An introduction to bibliographies and reference works in Chinese Studies; general and specific problems for research. Prereq: Not open to students with credit for 800.

Departmental Seminar

Seminar in Chinese literature, linguistics, or pedagogy; topic varies. Prereq: 5111 or 5112; or 6451 or 6452; or permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions

8998 Research in Chinese: Project

G 1 - 3

Research leading to the completion of a project other than a conventional dissertation. Prereg: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is

2000 Research in Chinese: Dissertation

1 - 3

Research leading to the completion of a dissertation. Prereg: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 8 completions. This course is graded S/U.

City and Regional Planning

1100 **CRP Survey**

graded S/U

Introduction to the University, the Knowlton School of Architecture and the professions of architecture, city and regional planning, and landscape architecture. Prereq: Not open to students with credit for 1100, 100, Arch 1100 (100), 1100E, 100H, LArch 1100 (100), 1100E, or any survey course. Cross-listed in Arch and LArch

Introduction to City and Regional Planning

How transportation, housing, and land use work together to create vibrant cities and regions

Reading the City through History and Law

An intensive investigation of cities' complex cultures and societal rules and the role of history and law in shaping their development.

Creating Innovative Cities and Regions

3

3

Successful cities rely on innovation to keep them forward-moving. Emerging trends and unmet market needs are studied to generate innovative planning solutions.

2210 Sustainable Urbanism

Globalization is changing cities, economies, social networks, and the environment. Technological innovation, entrepreneurship, and policy making guides the future of sustainable cities. Prereg: Not open to students with credit for 2210E.

Sustainable Urbanism

Globalization is changing cities, economies, social networks and the environment. Technological innovation, entrepreneurship and policy making guides the future of sustainable cities. Prereq: Honors standing. Not open to students with credit for 2210.

Designing Communication for Planning Graphic tools and techniques used for effective visual communication in planning. Projects

focus on creative problem solving to communicate planning to a mass audience. 2630 Planning for Future Cities

Cities are constantly evolving over time as new forms of technology, governance, and other factors occur. Students will explore Utopian concepts, learn how to help cities develop in a positive way, be familiar with current and emerging technology trends that affect cities, and gain inspiration from the many variations of futuristic cities envisioned in the science fiction

Comparative Studies in Planning

Planning issues are global in context. Through direct experience studying globalization, migration, sustainability, and public participation, critically understand planning on a global and community scale. Repeatable to a maximum of 9 cr hrs.

Planning Resilient Environments

Environmental resilience requires a comprehensive planning approach. Through planning techniques and practices, identify practical applications for creating resilient environments.

Analyzing the City

Spatial, economic, and demographic tools aid in forecasting the future of cities and regions. These tools serve as a foundation for imagining the future. Prereq: CSE 1111, and Econ 2001.01; or permission of instructor.

Digital Design and Analysis for Planners

Basic principles of computer drafting and Geographic Information Systems (GIS) and their application in the professional planning office for the purpose of design, analysis, and representation of the built environment.

Group Studies in City and Regional Planning

Group-based study of city and regional planning topics within the frame of an instructor guided course. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions

Place Making

Vibrant public places and sustainable communities are realized when planners visualize and understand spatial relationships at the site, neighborhood and community level.

Vibrant public places and sustainable communities are realized when planners visualize and understand spatial relationships at the site, neighborhood and community level.

Sustainable Urban Planning Policy and Practice

This is an undergraduate course on sustainable urban planning policy and practice. The course has been designed to provide theory and practice based experiences regarding the concept of sustainable development as it relates to planning. The focus of the course will be on the relationship between land use planning and sustainable development, although other planning subjects will be addressed. GE theme sustainability course.

Planning for and with People

Application of skills and techniques of community participation, emphasizing education, group formation and dynamics, consultation, engagement, and creative change within groups. Prereq: 2000, 2110, or permission of instructor.

Participation, Inclusion and Dispute Resolution in Planning

Participatory planning processes often take place in communities that are socially, economically and culturally diverse. This course advances students' understanding of, and ability to implement, inclusive and engaging planning processes in contexts of diversity and (deep) difference. This course builds on the process design skills students developed in CRP 3300. Prereq: 3300 or permission of instructor.

Planning for Sustainable Economic Development

Understand the intersection of economics, the environment, and development in order to use planning tools to promote sustainable economic development. Prereq: Econ 2001.01, 2001.02 (200), 2001.03H, or AEDEcon 2001.

3500 The Socially Just City

3

u

Too many cities are split between the haves and the have-nots. Explore how to reduce poverty, increase access to public services, and create a high quality of life for all residents. GE soc sci orgs and polities and diversity soc div in the US course. GE foundation social and behavioral sci course

3510 Crime, Safety and the Urban Environment

Crime and public safety are critical issues which are essential to the health and vitality of neighborhoods. CRP 3510 explores the intersection of the built environment, neighborhood design, city planning, structural discrimination and identity in influencing exposure to crime or violence and perceptions of safety. GE foundation race, ethnicity and gender div course.

Environmental Planning and Policy for a Sustainable

This course has been designed to incorporate environmental considerations into land use planning and policy making. Upon completion of this course students should be able to analyze environmentally related planning problems not requiring in-depth environmental expertise and recognize when such expertise is necessary. Strongly recommend 2000 or 2110.

3600 Land Development Planning

3

3

3

Planners shape cities. The land development process requires understanding the impacts of new development and redevelopment in order to reimagine more vibrant sites.

3610 Sex and the City

3

Explores sex in the city, examining spaces, institutions, and policies that influence sex as a land use.

3620 The Underground City

If the surface of the Earth became uninhabitable, people could be forced to live underground to survive. A plan will be conceived and developed in order to perpetuate the human race. Strongly recommend 2000, 2110, or 3000.

4110 Transportation and Land Use Planning

Communities integrate transportation while promoting economic development and land-use policies to manage growth. Improve the efficiency of travel and contain infrastructure costs. Prereg: 2000, 2110, or permission of instructor.

4191S Planning Internship

Internship seminar providing students with an opportunity to reflect and learn about career opportunities in city and regional planning. Prereq: Permission of instructor. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

Independent Studies in City and Regional Planning

Study a specialized topic in city and regional planning with an instructor based on mutual interests. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

Group Studies in City and Regional Planning

Group-based study of city and regional planning topics within the frame of an instructor guided course. Prereq: Jr or Sr standing. Repeatable to a maximum of 15 cr hrs or 4 completions.

The Global Environment in Planning

A review of challenges in developed and developing countries, examining planning issues associated with economic development, social equity, growth and rural development. GE cross-disciplinary seminar course. GE theme citizenship for div and just wrld course.

4674 The City as Art

This course will examine the ways that cities throughout the world integrate arts and culture into their planning, as well as whether being a cultural city can build the brand, draw new residents and attract visitors. We will investigate cultural tourism, urban cultural policy and temporary built culture such as festivals and fairs. Team-taught with faculty in ArtEduc. Crosslisted in ArtEduc

Undergraduate Research Methods

Quantitative, qualitative and design methods for undergraduate level city and regional planning research

4780H **Undergraduate Research Methods**

Quantitative, qualitative and design methods for undergraduate level city and regional planning research. Honors section. Prereq: Honors standing.

Rapid globalization of cities creates new opportunities to explore, investigate and analyze urban development internationally. Repeatable to a maximum of 15 cr hrs or 2 completions.

Group international and domestic travel programs opportunities tailored to complement the classroom experience. Prereg: Honors standing. Repeatable to a maximum of 45 cr hrs or 3 completions.

4900S Plan Making

Plan creation focuses on working with real-world clients. Planning knowledge and skills will be applied to generate creative, innovative, and practical solutions. Strongly recommended 2600, 3100, 3150, 3200, 3300, 3600. Prereq or concur: 3300, and acceptance into CRPlan BS major; or permission of instructor.

4910S Realizing the Plan

6

Apply knowledge and skills to an implementation challenge. Work in consultation with professionals to produce a regulation, policy, or tool for use by the client. Prereq: 3300, and acceptance into CRPlan BS major; or permission of instructor.

Professional Planning Skills Development

Professional skills including technical writing, public speaking, portfolio development, conflict resolution, and contracts as essential preparation for practice. Strongly recommended 2600, 3100, 3150, 3200, 3300, 3600. Prereg: 3300, and acceptance into CRPlan BS major; or permission of instructor. Repeatable to a maximum of 15 cr hrs.

Research in Planning

1 - 15

Research on city and regional planning issues. Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

Undergraduate Thesis in City and Regional Planning

Development of topical research/design projects with an interdisciplinary perspective. Prereq: Permission of instructor

Undergraduate Thesis in City and Regional Planning

6

Course allows for development of topical research/design projects with an interdisciplinary perspective. Prereq: Honors standing, and 4780H.

Introduction to GIS for Planning

The course introduces basic principles and techniques of Geographic Information System (GIS) in city and regional planning. The course focuses on developing hands-on experience of GIS applications in planning. It is also designed to cultivate spatial thinking and help students to gain an understanding of cutting-edge geospatial technologies, their capabilities, uses, and limitations for planning. Prereq: Not open to students with credit for CivilEn 5400 or Geog 5210.

Historic Preservation Planning

Cities are rich in history. Policies, incentives and planning aid in preserving unique historic character and heritage of cities

Green Building Methods for Planning

This course focuses on green building methods, techniques and practices and how they can be applied to city planning practice. Particular attention is paid to LEED-certification, a program that recognizes building practices that save money, reduce water consumption, make better material choices, have higher property values, and overall have fewer negative impacts on the environment. This course is graded S/U

Planning & Zoning in Local Government

The purpose of this course is to learn about how city planning and zoning are used as practical tools for municipal governance. This course will explore topics from the perspective of what local elected and appointed leaders need to know to effectively guide a municipality, navigate codes and laws, and promote public engagement and civil discourse. This course is graded

5180 TechniCity

The way we understand cities is undergoing sweeping transformation, right along with the analytical tools we use to design our cities and the communication tools we use to engage people. Absorbing, studying and understanding the role of technology from a critical viewpoint allows us to generate creative ideas for improving our cities. Prereq: Jr, Sr, or Grad standing.

City and Regional Planning

Professional practice in the field of city and regional planning or suitable related areas. Prereq: Permission of instructor. Repeatable to a maximum of 6 completions. This course is graded

Independent Studies in City and Regional Planning

Professional Experience in City and Regional Planning

Study a specialized topic in City and Regional Planning with an instructor based on mutual interests. Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U

Group Studies in City and Regional Planning

completions

Group-based study of City and Regional Planning topics within the frame of an instructor guided course. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 4

5200 Metropolitan and Regional Planning

Cities and towns are becoming increasingly dependent on each other. Progressive approaches to regional planning directly influence the economy and quality of life

Regional Economic Development Theory and Policy

Economy is a fundamental dimension of cities and urban planning, and we need to understand what causes economic growth or development. This course will introduce some major theories of regional economic development. How the public sector can facilitate this economic development is another important question, and we will assess some policy tools and their effectiveness. Econ 2001 credit recommended

Airport Planning, Design and Development

A comprehensive study of airport planning, design and development, the role of the airport and its components as part of the overall air transportation system, the issues related to the planning, design, and development of the airport and its system. Prereg: Aviatn 3000 or CRPlan 3100; or Sr standing in CivilEn major; or Grad standing; or permission of instructor. Cross-listed in Aviatn and CivilEn.

Transportation Data Analytics for Planners

II G

3

In this course, students will analyze data for the purpose of planning transportation infrastructure. Students will build expertise in innovative transportation data collection (such as drones), improve familiarity with publicly available transportation data sources, develop basic R coding skills to visualize transportation data, and consider careers as transportation planning analysts.

5400 Planning for Housing

Housing - including its uses, meaning, design, and role. The creation of a range of housing to support growth and revitalization of cities and regions. Prereq: Not open to students with credit for 320, 752, or PubAfrs 5400. Cross-listed in PubAfrs

5461 Latino Urbanism and the Reinvention of the American City

Interdisciplinary course that examines a new trend of urbanism based on the urban experiences of Latinos and the study of this group's social, economic, and cultural impact on cities across the US. Taught in English. Team-taught course. Prereg: Completion of 2nd GE Writing course, and Jr or Sr standing; or permission of instructor. Not open to students with credit for 4461 or Spanish 4461 or 5461. Cross-listed in Spanish.

Energy Planning

3

Energy makes cities run, from renewable and non-renewable sources. Energy is a driving opportunity and constraint in urban development. Completion of CRPlan 3000 is strongly recommended

Financing Sustainability

This course examines sustainability through the lens of financing. The primary foci are two important elements of green infrastructure - food systems and clean energy. Students will explore the systems and industry behind food and energy and develop comprehensive road maps that communities can use to build robust and financially supported supported sustainability systems for food and energy. Prereq: CRPlan 3400, Grad standing, or permission of instructor

Advanced Urban Planning Survey Collection, 5600 Management, and Analysis Methods

Collection, management, and analysis of survey data fundamental to urban planning and transportation research and practice. Design of survey questionnaires and fielding of surveys in diverse urban areas. Structuring and linking data pertaining to various units of measure in a database. Introduction to analysis techniques for data types commonly collected in surveys and multi-wave survey data. Prereg: 3100 or CivilEn 3700, or equiv.; or Grad standing; or permission of instructor.

Urban Transportation Demand Forecasting

Introduction and applications for quantitative demand forecasting in urban transportation. Prereq: Math 1118 or equiv, or Grad standing. Not open to students with credit for 775 or CivilEn 5700 (775). Cross-listed in CivilEn.

Planning Study Abroad

1 - 15

Rapid globalization of cities creates new opportunities to explore, investigate and analyze urban development internationally. Repeatable to a maximum of 15 cr hrs or 2 completions.

Interdepartmental Seminar

1 - 15

Interdepartmental seminar; topics to be announced. Repeatable to a maximum of 15 cr hrs or 5 completions. Cross-listed in Arch and LArch.

86 City and Regional Planning

5890 Workshop in City and Regional Planning

1 - 15

Workshop on city and regional planning issues. Repeatable to a maximum of 15 cr hrs or 5

5900 Food System Planning and the Economy

Examines the social, environmental and economic costs and benefits of our food production. distribution, and consumption. Prereq: Not open to students with credit for AEDEcon 5900 or PubAfrs 5900. Cross-listed in AEDEcon and PubAfrs.

Design Competition

completions

Interdisciplinary teams develop design proposals to solve problems in the natural or built environment. Prereq: Jr, Sr, or Grad standing. Repeatable to a maximum of 9 cr hrs or 3 completions. Cross-listed in Arch and LArch

Planning in the Developing World 5997

II G 3

What changes when we take our plans to the developing world? This course will lead you from Brazil to Nigeria to India to find out - with lots of stops in between. It combines historical and global perspectives on international development theory with real-world case studies that will force you to consider difficult tradeoffs and make tough choices.

Historical Foundations of Planning

3

3

The people, movements, and principles which have shaped contemporary planning practice. Historical successes and failures mean for the future of planning. Prereg: Grad standing, or permission of instructor. Not open to students with credit for 643.

economic activity. Prereq: Grad standing, or permission of instructor.

Advanced GIS for Professional Planning Practice

In-depth and hands-on training in GIS applications for city and regional planning. Prereg: 5001 and Grad standing, or permission of the instructor. Not open to students with credit for 608 or

6100 Participation and Advocacy in Planning

Planning theories that support the planner's role in engaging and advocating for the public. Skills in public engagement techniques and tools. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 712.

Professional Development

Provides successful candidates with a broad but intensive learning experience in various areas of city and regional planning. The program is designed to prepare individuals for professional planning positions. Prereg: Grad standing, or permission of instructor. Repeatable to a maximum of 4 cr hrs. This course is graded S/U.

Independent Studies in City and Regional Planning

1 - 12

Study a specialized topic in City and Regional Planning with an instructor based on mutual interests. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 5 completions. This course is graded S/U.

Group Studies in City and Regional Planning

G

Group-based study of City and Regional Planning topics within the frame of an instructor guided course. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

6200 **Graphic Visualization**

Fundamental skills in graphics and graphic technology commonly used in planning, including on-line, print, document, poster, and video layout and design. Prereq: Grad standing, or

permission of instructor. Not open to students with credit for 702. Law and Planning I: Land Use

The impact of law on planning, with an emphasis on the regulation of land use. Prereq: Grad

Law and Planning II: Environment and Society The role of social and environmental justice and other societal considerations in the establishment of a legal framework in planning. Prereq: 6300 (761), and Grad standing; or

standing, or permission of the instructor. Not open to students with credit for 761.

permission of instructor. Not open to students with credit for 765 or 766.

6350

3

4

Poverty reduction, access to public services and improving quality of life are goals to achieving the socially just city. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 3500.

6400 Site Planning and Development

The Socially Just City

Effective site planning can lead to the development of a strong community. Learn the design, environmental and infrastructure elements that are needed to generate a feasible development project. Prereg: Grad standing, or permission of instructor. Not open to students with credit for

6410 Planning for Sustainable Development

Sustainable development is a broad concept; translated into reality through relevant theory and the implementation of key design, policy and project based solutions. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 724.

Infrastructure Planning

G

Infrastructure development plans address the planning, budgeting and programming challenges of making cities run. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 783

6425 Measuring Resilience to Disasters for Planning

This course focuses on concepts, elements, theory, and applications for resilience to disasters in urban and regional planning. Students will develop quantitative analytical skills in resilience assessment through various methods, including resilience indicators, cost-benefit analysis, econometric analysis, and simulation analysis. Prereq: Grad standing, or permission of instructor

Urban Design

Vibrant cities contribute to quality of life, through urban design and urban form. Site analysis, context sensitive design and impacts of design choices are explored. Prereg: Grad standing, or permission of the instructor. Not open to students with credit for 731.

Research Methods for Urban Design and Planning

Behavioral research and evaluation (research design, validity, reliability, data gathering techniques) methods for urban design and planning questions. Prereq: Grad standing, or permission of the instructor. Not open to students with credit for 734.

Real Estate Finance for Planners

3

Realize plans by understanding the financial mechanisms to fund projects. Explore how publicprivate partnerships create opportunities for affordable housing, downtown revitalization, and neighborhood improvement. Prereq: Grad standing, or permission of instructor. Cross-listed in PuhAfrs

6500 Plan Making and Analysis Techniques

Collection and analysis of information used to make plans, including population projections and

6500.02 Data and Forecasting for Planning

2

Models and methods used in the analysis and projection of population and employment, and the major data sources for such analyses, including data shortcomings and problems of comparability. The use of data and projection methodologies by planners, with an emphasis on translating results into policy implications that are understandable by the non-technical reader. Prereq: Permission of instructor.

Evaluation Methods in City and Regional Planning

City and regional planners routinely plan and evaluate public sector interventions which generally take the form of physical infrastructure projects or public policies and programs. This course offers an overview of the concepts, methods, and metrics used to anticipate the impact and evaluate the trade offs of proposed projects, policies, and programs. Prereq: Grad standing, or permission of instructor.

Grant Writing in the Public Sector

3

Public officials rely on grants to help fund their grand plans. Planners find grants, prepare proposals, and manage grants to effectively support public projects. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 837 or PubPoIM/PubAfrs 880.06. Cross-listed in PubAfrs 7501.

Project Management in the Public Sector

Public officials recognize the importance of project management in organization success. Management of complex, high-risk, high-visibility public projects is examined. Prereq: Grad standing, or permission of instructor. Cross-listed in PubAfrs 7555.

Resolving Social Conflict

Multidisciplinary examination of social conflict, its dynamics and negotiated and consensual resolution; offers broad-based framework for diagnosing and managing conflict; applied to legal, environmental, organizational, and geopolitical conflicts. Prereq: Grad standing, or permission of instructor

Planning Study Abroad

The world is rapidly globalizing. Exploring global cities provides a rich perspective that can be used to evaluate domestic and international planning challenges. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

Comprehensive Planning Studio

Application of knowledge and skills to a comprehensive planning process in consultation with professionals to produce a plan for use by a real world client. Prereq: 6400 (745) and 6500 (762), or permission of instructor. Not open to students with credit for 853.

Transportation Studio

Planning for transportation requires an examination of environmental, social, and economic factors, as well as active engagement of decision makers and transportation users alike. Course cannot be taken concurrently with other studio courses (6920, 6930, 6960, or 6970). Prereq: 6400 (745) and 6500 (762), or permission of instructor. Not open to students with credit for 852.

6960 Sustainability Studio

6

Planning for sustainability requires systems thinking, strategic solutions and collaborative governance. Sustainability plans will be generated through active engagement with a client community. Course cannot be taken concurrently with other studio courses (6920, 6930, 6950, or 6970).

International Development Studio 6970

6

Cities and regions across the globe are rapidly urbanizing and are facing planning challenges. Plan development focuses on developing context-sensitive solutions. Course cannot be taken concurrently with other studio courses (6920, 6930, 6950, or 6960). Prereq: 6400 and 6500, or permission of instructor

City and Regional Planning 87

6999 Research for Thesis in City and Regional Planning G

Research for Thesis in City and Regional Planning. Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is progress graded (S/U).

7000 Contemporary Planning Research G

Introduction and overview of topics and techniques in planning research. Prereq: Grad standing. Not open to students with credit for 871.01.

100 City & Regional Planning Theory G

Critical inquiry into the dominant theories related to city and regional planning research and practice. Prereq: Grad standing. Not open to students with credit for 864.01.

7110 Development Theory

G

Critical inquiry into the classic debates and critiques of development theory related to planning research and practice in developing countries. Prereg: Grad standing.

7194 Group Studies in City and Regional Planning G 1 - 15

For group-based study of city and regional planning topics within the frame of an instructor guided course. Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

7300 Planning Dissertations and Theses from Start to Finish G 3

Covers the full dissertation/thesis process: topic selection, refinement, proposal development, literature review, methods, data collection/analysis, presenting and publishing, getting a job, life on the job. Prereq: Enrollment in the City and Regional Planning PhD program, or permission of instructor

7509 Disasters: Preparedness and Response G

Introduction to planning, policy, and management issues that arise when disaster strikes, and the roles of government, non-profits, communities, and individuals in emergency preparedness by examining a variety of recent natural and human-made disasters, both in the U.S. and abroad. Cross-listed in PubAfrs.

7531 Economic Development Policy G 3

Takes a practical approach to the legal, policy, and business issues related to urban redevelopment. Students gain a legal perspective as they investigate business and public policy issues surrounding redevelopment in our urban core. Prereq: Not open to students with credit for PubAfrs 880.02. Cross-listed in PubAfrs.

7890 City and Regional Planning Colloquium G

The CRP Colloquium provides a forum for learning about recent changes in urban planning practice and the emergence of alternative models intended to spur and manage growth and change in cities and regions. Prereq: Enrollment in Master of City and Regional Planning or City and Regional Planning PhD program. This course is graded S/U.

8193 Independent Studies in City and Regional Planning G 1 - 15

Study a specialized topic in City and Regional Planning with an instructor based on mutual interests. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

8194 Group Studies in City and Regional Planning G 1 - 15

Group-based study of City and Regional Planning topics within the frame of an instructor guided course. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions.

8200 Teaching Practicum in City and Regional Planning

· 0 - 0

A hands on teaching experience in conjunction with a city and regional planning faculty member. Includes syllabus development, course preparation, lecture, discussion experience, and grading review. Prereq: Grad standing. Not open to students with credit for 990.

3300 General Practicum in City and Regional Planning G 0 -

Supervised field experience in city and regional planning; analysis and critique of field experience. Prereq: Grad standing. Not open to students with credit for 990.

8999 Research for Dissertation in City and Regional Planning G 1 - 15

Research for Doctoral Dissertation Purposes. Prereq: Enrollment in the City and Regional Planning PhD program. Repeatable to a maximum of 32 cr hrs or 10 completions. This course is graded S/U.

Civil Engineering

2050 Probabilistic Applications and Data Interpretation in U 3 Civil and Environmental Engineering

Fundamentals of probability and statistical analysis for applications and data interpretation in Civil and Environmental Engineering design and analysis. Prereq: Enrollment in CivilEn or EnvEng major

2060 Numerical Analysis Methods for Civil and U Environmental Engineering Applications

Implement numerical solution techniques using computer programming in MATLAB and apply them to a variety of problems related to Civil Engineering. Prereq: 2050 or Stat 3450, 3460, or 3470; and Math 2173, 2177, 2255, or 2415; and enrollment in CivilEn or EnvEng major.

2090 Professional Aspects of Civil and Environmental Engineering

1

Topics in Civil and Environmental Engineering ethics and practice. Must be taken as soon as possible upon entering the major. Prereq: Enrollment in CivilEn or EnvEng major. Not open to students with credit for 460 or EnvEng 460. Cross-listed in EnvEng.

2193 Individual Studies in Civil Engineering

1 - 5

Individual conferences, assigned readings, and reports on minor investigations. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

2194 Group Studies in Civil Engineering

1 - 5

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

2405 Computer Graphics for Civil Engineers

An introductory course in graphics with emphasis on the application on computer generated graphics to the solution of civil engineering problems. AutoCAD and Civil 3D or similar software to be used. Prereq: Enrollment in pre-CivilEn program, or permission of instructor. Not open to students with credit for Engr 4410.01 or FABEng 3171.

2410 Introduction to Surveying

3

An introduction to surveying and geomatics, with an emphasis on basic spatial data collection and construction layout using ground-based measurement techniques. Must be taken as soon as possible upon entering the major. Prereq or concur: 2050 or Stat 3450, 3460, or 3470; and enrollment in CivilEn or EnvEng major.

1810 Construction Engineering and Management: An U

Basic engineering and management concepts of construction operations of various foundations, concrete, and steel buildings and bridges. Prereq: Enrollment in CivilEn major. Not open to students with credit for 682.

3080 Economic Evaluation and Optimization in Civil and U 3 Environmental Engineering

Fundamentals of engineering economics and optimization for civil and environmental engineering planning and design. Prereq or concur: 2060 (406), and enrollment in CivilEn or EnvEng major. Not open to students with credit for 576 or EnvEng 576. Cross-listed in EnvEng.

Fluid Mechanics U 3

An introduction to fluid mechanics; topics include: fluid properties; fluid statics; flow concepts; continuity, energy, and momentum equations; dimensional analysis; basic pipe flow; lab experiments. Prereq: MechEng 2010 or 2040, and enrollment in CivilEn, EnvEng, or FABEng major; or permission of instructor.

3160 Water Resources Engineering

Pipe systems, introduction to open channel flow, basic hydrology, demographic studies, water supply, and wastewater flows. Prereq: 3130 (413) or EnvEng 413; and CSE 1221 (205) or 1222 (202) or EnGraph 167 or Engr 1221 or 1222 or 1281H or Engineer; and enrollment in CivilEn or EnvEng major. Not open to students with credit for 516 or EnvEng 516.

3310 Structural Engineering Principles

Structural forms and loads, statically determinate structures, and trusses, internal loadings developed, influence lines for statically determinate structures, cables and arches, elastics beam deflections, energy methods. Prereq: MechEng 2020, and enrollment in CivilEn major. Prereq or concur: 2050 or Stat 3450, 3460, or 3470; or permission of instructor.

3510 Civil Engineering Materials

Composition and Characterization of civil engineering materials - concretes, asphalts, plastics, fiber-reinforced composites; elastic, plastic, visco-elastic, and failure characterization under various environmental and mechanical loading conditions. Prereq or concur: 2050 or Stat 3450 or 3470, and MechEng 2020, and enrollment in CivilEn major; or permission of instructor

3530 Learning From Disasters: Extreme Events and Their U Impact on Infrastructure, Engineering and Society

Introduction to six dimensions of sustainability while learning the main impacts and threats caused by various extreme events through the study of academic publications and reports covering six major extreme events. Long term impacts and recovery from extreme events, how historical decisions in planning, engineering and/or urban development, legislation play important roles. Prereq: Not open to students with credit for EarthSc 3530. GE theme sustainability course. Cross-listed in EarthSc.

3540 Geotechnical Engineering

2

The properties of soils as construction materials (e.g., for earth dams) and as foundations for building are introduced and state-of-the-art numerical techniques for the prediction of seepage and settlement are presented. Contemporary issues such as the impact of soil failure mechanisms and sustainability are covered. Prereq: MechEng 2020 or 2040, and enrollment in CivilEn or EnvEng or FABEng major. Concur: CivilEn 3541. Prereq or concur: CivilEn 2050 or Stat 3450. or 3470: or permission of instructor.

3541 Geotechnical Engineering Laboratory

Laboratory determination of soil properties including grain size distribution, plasticity, permeability, compaction and shear strength (both drained and undrained). Course must be taken concurrently with 3540, 5561, or 5571. The 3541 course requirement may be waived in 5561 and 5571 by the instructor, if the student demonstrates previous completion of a similar lab program. Concur: 3540, 5561, or 5571.

88 Civil Engineering

3700 Transportation Engineering and Analysis

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Introduction to mathematical analysis and design of various transportation engineering topics: scheduled services, sight distance, geometric design, freeway capacity, traffic flow and queuing, signalized intersections. Prereq: 2050 or Stat 3450, 3460, or 3470, and enrollment in CivilEn major; or permission of instructor.

4001 Civil Engineering Capstone I

J

2

2

Part 1 of the two semester course sequence for the culminating design component in the curriculum for students in Civil Engineering. Must be taken in semester preceding 4002, with sequence completed as close to graduation as possible. Prereq: 2050 or Stat 3450, 3460, or 3470; and CivilEn 2060, 2405, 2410, 2810, 3080, 3130, 3160, 3310, 3510, 3541, 3700, and 4320 or 4350, and EnvEng 3200; and enrollment in CivilEn major. Not open to students with credit for 4000.01.

4002 Civil Engineering Capstone II

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Part 2 of the two semester course sequence for the culminating design component in the curriculum for students in Civil Engineering. Must be taken in semester immediately following 4001, with sequence completed as close to graduation as possible. Prereq: 4000.01 or 4001. Not open to students with credit for 4000.02.

4011 Civil Engineering Global Capstone I

Part 1 of a two semester course sequence satisfying the culminating design component in the curriculum for students in Civil Engineering set in a global development context. Must be taken in sequence with CivilEn 4012, taken as close to graduation as possible. Prereq: 2410, 2810, 3080, 3130, 3160, 3310, 3510, 3540, 3541, 3700, 4320 or 4350, and EnvEng 3200; or permission of instructor.

4012 Civil Engineering Global Capstone II

2

Part 2 of a two semester course sequence satisfying the culminating design component in the curriculum for students in Civil Engineering set in a global development context. Must be taken in semester immediately following CivilEn 4011 with sequence taken as close to graduation as possible. Prered: 4011, and Sr standing: or permission of instructor.

4191.01 Civil Engineering Internship I

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An engineering work experience with an approved employer for minimum of 10 hours per week for approximately 15 weeks. Typically taken during the autumn or spring academic terms. To earn credit students must demonstrate satisfactory work performance, complete monthly reporting requirements and submit a final report. Prereq: Enrollment in the Civil Engineering major, and permission of instructor. Repeatable to a maximum of 3 cr hrs. This course is graded S/U.

4191.02 Civil Engineering Internship II

An engineering work experience with an approved employer for minimum of 30 hours per week for approximately 15 weeks. Typically taken during the summer academic term. To earn credit students must demonstrate satisfactory work performance, complete monthly reporting requirements and submit a final report. Prereq: Enrollment in the Civil Engineering major, and approval of the Civil Engineering Internship Advisor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

4193 Individual Studies in Civil Engineering

1

Individual conferences, assigned readings, and reports on minor investigations. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

4194 Group Studies in Civil Engineering

J 1-5

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

4210 The Physics of Sustainable Buildings

J

Equips students to understand and properly model the drivers of energy consumption and human exposure to airborne pollutants in buildings. Overview of the physical laws governing transport processes in buildings. Methods of modeling these processes that are specific to buildings, including energy balances, mass balances and their constituents. Prereq: 3130 and Math 2174, 2177, or 2415; or permission of instructor.

4310 Structural Analysis

J

Deflection in trusses, beams, and frames. Solution of Indeterminate Structures by methods of consistent deformations and moment distribution. Beam and truss analysis using stiffness method. Prereg: 3310 (431). Not open to students with credit for 531.

4320 Structural Steel Design

Design of steel tensile members, compression members, beams, beam-columns, and bolted and welded connections based on AISC Specifications. Design problem solving. Introduction to computer-aided design. Prereq: 3310 (431), and enrollment in CivilEn major. Not open to students with credit for 532.

4350 Reinforced Concrete Design

Analysis and design of reinforced concrete beams, one-way slabs and columns under flexure, shear and axial loads. Prereq: 3310 (431), and enrollment in CivilEn major. Not open to students with credit for 535.

4552 Design and Construction of Flexible Pavements U

The design, manufacturing, placement, compaction and maintenance of hot mix asphalt for roadways with coverage on how to determine and specify which mixture to use for a given application. Sustainable roadway design is also covered. Prereq: 3510 (451); and Math 2250 (255), 2415 (415) or 2177. Not open to students with credit for 552.

4800 Project Management in Civil Engineering

Comprehensive guide to project management methods, tools, and techniques. Prereq: Jr standing, and enrollment in CivilEn major.

4998 Undergraduate Research in Civil Engineering

1-

Opportunity for undergraduate students to conduct research in Civil and Environmental Engineering. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

4998H Undergraduate Research in Civil Engineering

1 - :

Opportunity for undergraduate honors students to conduct research in Civil and Environmental Engineering. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

4999 Civil Engineering Research for Thesis

1 - 5

Supervised research and project work. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

4999H Civil Engineering Research for Thesis

1

Supervised research and project work arranged individually for honors students. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

5162 Introduction to Laminated Composite Materials

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Introduction to anisotropic material behavior and failure assessment of laminated composite materials. Classical lamination theory, beams, plates and shells. Prereq: MechEng 2020 (420) or 2040; or Grad standing in Engineering; or permission of instructor. Not open to students with credit for 662, 762, MechEng 5162, 662, or 762. Cross-listed in MechEng.

5168 Introduction to the Finite Element Method

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Basic concepts, formulation, and application of finite element techniques for numerical solution of problems of engineering and scientific interest. Prereq: 2060, Math 2568, 2174, or 2177, or equiv., or Grad standing in Engr or Math. Not open to students with credit for MechEng 5168 or Math 5168. Cross-listed in Math

5194 Group Studies in Civil Engineering

1 - 5

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

5220 Open Channel Hydraulics

l G

U G

Flow classifications, channel properties, energy and momentum principles, critical flow, uniform flow formulas, erodible and nonerodible channel design, and gradually-varied profile computations. Prereq: 3160 (516) or EnvEng 516; and Math 2177, or 2415 and 2568. Not open to student with credit for 722.

5230 Transport Phenomena in Water Resources Engineering U G

G

Study of the mechanisms by which momentum, heat, and mass are transported in fluid systems of interest to water resources engineers. Prereq: 3160 (516) or EnvEng 516, and Math 2173, 2177, 2255 (255), or 2415 (415). Not open to students with credit for 723.

5240 Groundwater Engineering

G

The role of groundwater in the hydrologic cycle, water supply, construction, and contamination. Includes principles describing subsurface water movement (seepage, saturated, and unsaturated flow). Emphasis on gaining a working knowledge of techniques used in applied engineering practice to estimate groundwater parameters for design purposes. Applications include well design, pumping, and drains. Prereq: 3130, or Grad standing; or permission of instructor. Not open to students with credit for 750.

5300 Airport Planning, Design, and Development

G

A comprehensive study of airport planning, design & development, the role of the airport and its components as part of the overall Air Transportation System, and the issues related to the planning, design, and development of the airport and its systems. Prereq: Aviatn 3000 or CRPlan 3100, or Sr standing in CivilEn major, or Grad standing, or permission of instructor. Cross-listed in Aviath and CRPlan.

5320 Intermediate Structural Steel Design

UG

3

Design of bolted and welded building connections; structural behavior in the nonlinear range; plastic analysis and design of steel structures. Prereq: 4320.

5350 Intermediate Reinforced Concrete Design

I G 3

Analysis and design of reinforced concrete systems and components. Prereq: 4350, or Grad standing in Civil Engineering, or permission of instructor.

5360 Bridge Engineering

U G 3

Types of bridges; aesthetics in bridge design; loads on bridges; selection of bridge type; AASHTO specifications for bridge design; design of steel bridges. Prereq: 4310 (531) and 4320 (532). Not open to students with credit for 736.

5370 Prestressed Concrete Design

U G

3

Design applications for prestressed concrete members and structures. Basic concepts to be covered include flexural and shear design, stress analysis, deflections, and prestress losses. Prereq: 4350.

5400 Introduction to Geographic Information Systems

G

Introduction to the basic principles of geographic information systems and their use in spatial analysis and information management. Prereq: 2050, Stat 3450, 3460, or 3470, and Sr standing; or Grad standing in CivilEn or EnvEng; or permission of instructor.

5410 **Engineering Surveying**

3

Surveying applications for engineering, construction, mining and transportation work. Route surveying and geometric design; topographic site surveys and mapping; earthwork computations. Prereq: 2410, GeodSciE 410, or 450, and enrollment in CivilEn major, or permission of instructor. Not open to students with credit for GeodSciE 502.

5411 Legal Aspects of Surveying

History of measurement; development of land survey systems; milestones in technology; Land Surveyor's role; types of land surveys; retracement principles; laws on surveying practices Prereqs: 2410, and enrollment in CivilEn major; or enrollment in the Surveying and Mapping minor; or permission of instructor.

Land Boundary & Development Principles

Analysis of evidence and procedures for boundary location; preparing land boundary descriptions; process of subdividing and platting land. Prereq: 5411, or permission of instructor.

5420 Remote Sensing of Environment

The energies of the natural and cultural environment, current remote sensing systems and case histories of applications in measuring the environment. Prereq: 2410 (400), or permission of instructor. Not open to students with credit for 603 or 606.

Introduction to GPS: Theory and Applications

Introduction to reference systems; fundamentals of GPS design and operation; GPS observables, error analysis and handling; data collection and data processing; interdisciplinary applications of GPS. Prereq: Math 1172 or 1544 (154) or 2153 (254), and Jr standing or above; or Grad standing; or permission of instructor. Not open to students with credit for GeodSciE

5461 **Geospatial Numerical Analysis**

Application of adjustment techniques to geo-spatial information including but not limited to GPS, Photogrammetry GIS and remote sensing. Prereg: 2410 (400), or Grad standing. Not open to students with credit for GeodSci 650 or 651.

Durability and Condition Assessment of Reinforced II G **Concrete Structures**

In-depth review of the most common processes affecting durability of portland cement concrete durability, and presents methods of assessing the quality of in-place concrete construction for vertical construction, roads and bridges, and geotechnical elements. Laboratory durability testing, on-site non-destructive evaluation techniques, and procedures for repair and rehabilitation will be discussed. Prereq: 3510, or Grad standing in Civil Engineering.

5561 Rock Mechanics, Slope Stability and Retaining

3

Stress-strain properties of soil and rock. Strength of cohesive and non-cohesive materials under a variety of loads. Settlement and stability analyses of soil and rock slopes in for both insitu and reconstituted materials. Prereq: 3540, or Grad standing.

Principles of Foundation Analysis and Design

Design methods (classical and numerical) will be presented for the analysis of excavations, earth structures, shallow and deep foundations. The course introduces: site investigation techniques, failure mechanisms and design techniques of footings, drilled shafts, sheet piles driven piles, anchors, tiebacks, and MSE walls, as well as, stability and settlement calculations, Prereq or concur: 3540 and 3541; Grad standing; or permission of instructor.

Numerical Methods in Geotechnical Engineering

Introduction to Geomechanical Numerical modeling of soils and development of Soil-Structure Interaction (SSI) solutions using the Finite Difference and Element Methods, and to the constitutive modeling of soils based on elasticity and plasticity deformation theories. Multiple numerical techniques that are widely used in Geotechnical engineering and Soil-Structure Interaction problems. Prereq: 3540; and 5561 or 5571; or permission of instructor

Sustainable WaSH Infrastructure for Developing Rural

Working effectively with developing rural communities to identify and acquire their basic infrastructure needs demands a combination of community development and engineering expertise. This series of courses will, at an introductory level, bridge the gap between these two disciplines. It will provide the engineer with the knowledge of how to design sustainable infrastructure systems. Prereq: Permission of instructor. Not open to students with credit for FABEng 5260.01. Cross-listed in FABEng 5260.01.

5610.02 Safe Water on Tap

Problem-centered design course focuses on major water quality challenges both nationally and internationally. Human and context driven design principles are applied to drinking water contaminants with global public health impact. Develop design algorithms from first principles whenever possible, explore novel solutions. Design water treatment systems using Python and open source design tools. Prereq: 3130, FABEng 2110, CBE 2420, or MechEng 3503; and Engr 1221 or CSE 1222; or permission of instructor. Not open to students with credit for FABEng 5260.02. Cross-listed in FABEng 5260.02.

Urban Transportation Demand Forecasting

Introduction and applications of quantitative demand forecasting in urban transportation. Prereq: 3700 (570), or Grad standing in CivilEn, or permission of instructor. Not open to students with credit for 775 or CRPlan 5700 (775). Cross-listed in CRPlan

Transportation Engineering Data Collection Studies

Methods of collecting and analyzing transportation data with empirical applications. Prereq: 3700 (570), or Grad standing in CivilEn, or permission of instructor. Not open to students with credit for 672

5730 **Highway Location and Design**

Methods of route location; design standards for highways, intersections, freeways, and interchanges; discussion of computer methods for highway design. Prereq: 3700 (570), or Grad standing in CivilEn, or permission of instructor. Not open to students with credit for 673.

Design and Operation of Road Traffic Facilities

Traffic laws and ordinances; operational design of streets, intersections, parking, and terminal facilities, design and operation of traffic control devices. Prereq: 3700 (570), or Grad standing in CivilEn, or permission of instructor. Not open to students with credit for 774.

Instrumentation, Signals, and Control in Transportation U G **Applications**

An interdisciplinary course bringing together electrical engineering tools and transportation applications. Students gain valuable experience working in teams while learning traffic flow, surveillance and control. Prereg: 3700, or Grad standing in Engineering or Science, or permission of instructor. Not open to students with credit for ECE 5400.

Network Metrics and Control in Transportation Systems 3

Course covers fundamental analysis tools including: time space diagram, queuing theory, traffic flow theory, and further network theory. Includes application to intersection control (signal timing). Prereq: 3700 (570), or Grad standing in CivilEn, or permission of instructor. Not open to students with credit for 776.

Urban Public Transportation

This course focuses on the analysis, planning, and design of bus and rail urban public transportation services and operations. Fundamental knowledge and methods for network and route planning, service planning, design, performance monitoring, and operations control. Analytical tools including probability, statics, and optimization are extensively used in this course. Prereq: 3700 (570), or Grad standing in CivilEn, or permission of instructor. Not open to students with credit for 670. Cross-listed in CRPlan.

Seminar in Transportation Engineering and Planning

Speakers from and site visits to transportation agencies, organizations, and companies. Prereq: 3700 (570), or Grad standing in CivilEn, or permission of instructor. Repeatable to a maximum of 3 cr hrs

Construction Safety and Forensics

U G

3

Practical aspects of identifying construction and structural problems, construction accidents, mechanisms of failures and accidents, methods of avoidance and forensic engineering. Prereg: 2810 (682), or permission of instructor. Not open to students with credit for both 683 and 688.

5820 **Construction Estimating**

Practical aspect in estimating real construction projects encompassing highway, foundation, buildings, and bridges. Prereq: 2810 (682), or permission of instructor. Not open to students with credit for 685.

5830 **Construction Scheduling**

UG

3

Practical aspects in identifying construction activities and their relations, establishing visual representation of a project schedule, and computing the completion date of the project. Prereg: 2810 (682), or permission of instructor. Not open to students with credit for 684.

Construction Contracts and Claims

Practical aspects of the development and interpretation of contracts and claims focusing on the construction industry. Prereq: 2810 (682), or permission of instructor. Not open to students with

Structural Design Studio I

Part 1 of the two semester course sequence for the culminating design component in the Professional Masters in Structural Engineering (PMSE) program. Must be taken in semester preceding 6002, with sequence completed as close to graduation as possible. Prereg: Enrollment in the Professional Masters in Structural Engineering (PMSE) program.

6002 Structural Design Studio II

Part 2 of the two semester course sequence for the culminating design component in the Professional Masters in Structural Engineering (PMSE) program. Prereq: Enrollment in the Professional Masters in Structural Engineering (PMSE) program.

Individual Studies in Civil Engineering

1-5

Individual conferences, assigned readings, and reports on minor investigations. Topics selected to give the advanced student opportunity to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

The Physics of Sustainable Buildings

Equips students to understand and properly model the drivers of energy consumption and human exposure to airborne pollutants in buildings. Overview of the physical laws governing transport processes in buildings. Methods of modeling these processes that are specific to buildings, including energy balances, mass balances and their constituents. Prereq: Grad standing in CivilEn, or permission of instructor.

Simulation of Building Energy Performance

Simulation of building energy consumption under various design or retrofit scenarios. Prediction of the impact of design decisions and energy conservation measures on building energy consumption. Employment of EnergyPlus and OpenStudio, free but sophisticated and open source building energy modeling tools, to develop and simulate a model of a real building. Prereq: Grad standing in the College of Engineering, or permission of instructor.

90 Civil Engineering

6212 Connected Energy Communities

3

This course explores connected energy communities consisting of multiple buildings and distributed energy resources such as solar photovoltaics and electric vehicle charging stations interacting with electricity grids from multiple perspectives. For students and working professionals who bring diverse perspectives from engineering, business and public policy. Perereq: Grad standing in Engineering, Business, or Public Affairs, or enrollment in online Master's program in Translational Data Analytics, or permission of instructor.

6220 Water Resources Systems Analysis

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This course provides the fundamental concepts needed to design and optimize water resources systems in order to address complex water supply challenges. This includes the simulation of water supply risk through time series analysis and stochastic hydrology. Trend analysis are introduced to identify long-term trends in hydrologic risk due to climate variability or human interference. Prereq: 3160, or Grad standing in Engineering, or permission of instructor

6230 Numerical Models in Water Resources Engineering G

Lake, river, and coastal contaminant or heat numerical transport model formulation; averaging; finite difference and finite volume methods; errors, stability; data requirements, verification procedures. Prereg: 5230. Not open to students with credit for 823.

6300 Dynamics of Structures

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1 - 15

G

Concepts in structural dynamics and their applications in civil engineering type structures. Methods to determine dynamic response of single degree of freedom systems with free and formed vibrations, similar concepts in discrete and continuous multi-degree of freedom systems. Numerical methods to determine response over time, industry standard analysis software. Prereq: Grad standing, or permission of instructor.

Gobal Navigation Satellite Systems (GNSS) Data

Theories and practices in GNSS data processing for high-precision (centimeter-level) static and kinematic applications. In-depth aspects of GNSS code and phase data, observation models, estimation strategy, and some physical phenomenon that affects the data. Data processing routines to estimate various parameters, hand-on experience in analyzing real GNSS data. Prereq: 5441, Grad standing in CivilEn, or permission of instructor.

6451 Introduction to Photogrammetry

Analytical and digital photogrammetry, bundle block adjustment, analytical camera calibration, aerotriangulation, image acquisition systems, GPS controlled aerotriangulation, quality control and network design, DEMs and orthophotography. Prereq: Not open to students with credit for 725 and 728.

6510 Advanced Concrete Materials G 3

This course takes a materials science-based approach to understanding the materials and processes involved in hydration and property development of cementitious materials. Students will then apply that learning to understand how to design systems which will prevent, and/or mitigate durability concerns common in concrete infrastructure. Prereq: Grad standing in CivilEn, or permission of instructor.

6880 Civil Engineering Graduate Seminar G

This seminar will strengthen presentation skills, engender professional development, and broaden understanding of current engineering research essential for graduate students and professional engineers. Components of this seminar will include: presentations of research work conducted within the department, workshops on professional skills, and talks by invited speakers. Prereq: Grad standing in CivilEn, or permission of instructor. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

6999 Civil Engineering Research for Thesis

Research for thesis purposes only. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

7320 Structural Reliability G 3

Fundamental concepts, theoretical developments, and simulation strategies for the assessment of the reliability of structures with applications in design and performance evaluation of new and existing structures and other engineered systems. Prereq: 2050, and 4320 or 4350; or Grad standing in CivilEn; or permission of instructor.

7330 Earthquake Engineering G 3

Analysis and design of structures subject to seismic loading; case studies of behavior of structures during earthquakes; design of structures to minimize earthquake damage; earthquake-resistant systems for highrise buildings; vibration control. Prereq: A course in structural dynamics or vibrations, or permission of instructor. Not open to students with credit for 830.

7350 Advanced Reinforced Concrete G 3

Advanced topics in reinforced concrete structural modeling, analysis, design and detailing. Prereq: 5350. Not open to students with credit for 831.

7421 Advanced Machine Learning for Remote Sensing Image G Interpretation

Introduces basic high-resolution remote sensing concepts with focus on optical remote sensing, and computational solutions for typical remote sensing problems. Students are assumed to know basic knowledge in statistical estimation, linear algebra and numerical methods for engineering. Students with prior experiences on remote sensing/machine learning/computer vision will find this easier to follow. Prereq: Grad standing, or permission of instructor. Not open for students with credit for ECE 7402. Cross-listed in ECE 7402.

7453 Photogrammetric Computer Vision

Fundamental processes of digital photogrammetry. Advanced DEM and orthophoto methods. Extraction of high level features such as lines curves and segments; Matching high level

7730 Transportation Demand Modeling

features. Prereg: 6451.

Various applications of demand modeling in transportation, with emphasis on discrete choice demand modeling. Prereq: 5700, CRPlan 5700, or permission of instructor. Not open to students with credit for 873.

7740 Urban Transportation Network Analysis

Various networks concepts and applications in transportation, with emphasis on equilibriumbased traffic assignment. Prereq: 5700, CRPlan 5700, or permission of instructor. Not open to students with credit for 874

7760 Transportation Management Systems

Concepts and methods for the management of unscheduled and scheduled urban transportation systems. Emphasizes network performance and travel demand interactions, and real-time applications. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 878

7780 Graduate Student Seminar in Transportation Engineering and Planning

Students will present their research to one another to gain experience presenting, learn what other students are doing, and provide feedback to one another. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

7790 Transportation Practicum

4

Practical experience and perspective on practice of transportation engineering and planning. Prereq: Grad standing in CivilEn and CRPlan Dual M.S. Degree Program, and permission of instructor. Not open to students with credit for 990. This course is graded S/U.

8193 Individual Studies in Civil Engineering

1 -

Individual conferences, assigned readings, and reports on minor investigations. Topics selected to give the advanced student opportunity to pursue special studies not otherwise offered Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/IJ.

8194 Group Studies in Civil Engineering

1 - 5

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

8454 Videogrammetry

Optical flow; neuronal processing; measuring motion field; geometry of motion field; camera motion; rigid and nonrigid body motion; measurements from motion; block adjustment using motion. Prereq: 6451 and 7442.

8998 Graduate Research in Civil Engineering

1 - 15

Graduate level research in Civil Engineering. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

8999 Civil Engineering Research for Dissertation

1 - 15

Research for dissertation purposes only. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

Classics

1101 Introduction to Classical Literature

3

Introductory survey of the Greek and Roman achievement in literature and its contribution to Western thought; selected readings in English translation in major authors from Homer to Boethius. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

1101H Introduction to Classical Literature

3

Introductory survey of the Greek and Roman achievement in literature and its contribution to Western thought; selected readings in English translation in major authors from Homer to Boethius. Prereq: Honors standing, or permission of instructor. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

2010 Classical Background of Scientific Terminology

3

An introduction to the Greek and Latin roots of modern scientific terminology, especially medical and pharmaceutical terminology. This is an online-based course. In-person sessions include first-day orientation, midterm, and the final exam. Prereq: Not open to students with credit for Classics 210.

2194 Group Studies

1-9

Topics in classical studies. Au, Sp, Su Sems. Prereq: Permission of instructor. Repeatable to a maximum of 36 cr hrs or 12 completions. This course is graded S/U.

2194H Group Studies

U 1-9

Topics in classical studies. Au, Sp, Su Sems. Prereq: Honors standing, or permission of department or instructor. Repeatable to a maximum of 36 cr hrs or 12 completions. This course is graded S/U.

2201 Classical Civilization: Greece

J

A survey of ancient Greek civilization, concentrating upon important facets of literature, history, art, and archaeology. Prereq: Not open to students with credit for Classics 224. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

2201H Classical Civilization: Greece

U

3

A survey of ancient Greek civilization, concentrating upon important facets of literature, history, art, and archaeology. Prereg: Honors standing, or permission of department or instructor. Not open to students with credit for Classics 224H. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

2202 Classical Civilization: Rome

A survey of the civilization of ancient Rome, concentrating upon important facets of literature, history, art, and archaeology. Prereq: Not open to students with credit for Classics 225. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

2202H Classical Civilization: Rome

3

3

3

3

A survey of the civilization of ancient Rome, concentrating upon important facets of literature, history, art, and archaeology. Prereq: Honors standing, or permission of department or instructor. Not open to students with credit for Clas 2202 (Classics 225) or 225H. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

2204 Medicine in the Ancient World

An introduction to the theory and practice of medicine in ancient Greece and Rome. Prereq: Not open to students with credit for Classics 230. GE cultures and ideas and diversity global studies course.

2205 Sports and Spectacles in the Ancient World

J

The history and social role of gymnastic and athletic competition in Greece and Rome. The evolution of their modern revivals. Prereq: Not open to students with credit for Classics 250. GE cultures and ideas course. GE foundation historical and cultural studies course.

2220 Classical Mythology

J

Personalities and attributes of the Greek and Roman gods and goddesses, their mythology and its influence on Western culture. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

2220H Classical Mythology

Personalities and attributes of the Greek and Roman gods and goddesses, their mythology and its influence on Western culture. Prereq: Honors standing, or permission of department or instructor. Not open to students with credit for 2220. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

2221 Introduction to the New Testament: History and U

Introductory survey of the New Testament writings in translation, including non-canonical sources of the early Christian movement. Prereq or concur: English 1110.xx, GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for 2401, 2401E, 2221E, History 2221, or 2221E. GE lit and historical study course. GE foundation lit, vis and performing arts and historical and cultural studies course. Cross-listed in History.

2221E Introduction to the New Testament: History and U 3

Introductory survey of the New Testament writings in translation, including non-canonical sources of the early Christian movement. Prereq or concur: English 1110.xx, GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for 2221, 2401, 2401E, History 2221, or 2221E. GE lit and historical study course. GE foundation lit, vis and performing arts and historical and cultural studies course. Cross-listed in History.

2222 From Ishtar to Christ: The History of Mediterranean U Religions

This course introduces students to the historical facts of 10 ancient Mediterranean religions in a context that trains them to study religions more generally. It also teaches them how two of the most prominent religions today—Judaism and Christianity—succeeded within a richly diverse religious marketplace, and how religions respond to their political, economic, and social environments. Prereq: Not open to students with credit for RelStds 2222. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in RelStds.

2301 Classical Archaeology U

Introduction to the principles, methods, and history of archaeological investigation in the ancient Greek and Roman world, illustrated through a selection of major classical sites. Prereq or concur: English 1110.xx, GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for History 2210 or HistArt 2301. GE cultures and ideas and historical study and diversity global studies course. GE foundation historical and cultural studies course. Cross-listed in History 2210 and HistArt 2301.

2500H Greek Identities: Ancient and Modern U

Explores how Greeks defined themselves by comparing ethnic and national identity in ancient and modern Greece. What does it mean to be Greek? Prereq: Not open to students with credit for MdrnGrk 2500H (250H). GE lit course.

2798.01 Study Tour U 3 - 9

Specific content, location, semester(s) of offering, and prerequisites vary. Contact department for details. Prereq: Permission of instructor. Repeatable to a maximum of 27 cr hrs or 3 completions.

2798.02 Byzantium - Constantinople - Istanbul: Crossroads of East and West

3

Traces the evolution of culture, religion, and power in the eastern Mediterranean, focusing on the reception of classical culture by the Byzantine and Ottoman empires and the modern nations of Turkey and Greece. The class will examine how places endowed with cultural and religious meaning have been appropriated or rejected by their successive owners throughout history. GE cultures and ideas course and diversity global studies course. GE foundation historical and cultural studies course.

3000 From Rome to Europe and Beyond

3

Survey of the influence Latin as a literary language had on Western cultures from the Middle Ages to the present day. GE cultures and ideas and historical study course. GE foundation historical and cultural studies course.

3100 Topics in Ancient Literature and Culture

In depth analysis of selected topics in ancient literature and culture. Varies. Repeatable to a maximum of 6 cr hrs.

3101 Greek and Roman Epic

Study of Greek and Roman epic based on extensive readings in English translation of works by authors such as Homer, Apollonius, Vergil and Ovid. Prereq: Not open to students with credit for Classics 301.

3102 Greek and Roman Drama

3

Study of Greek and Roman drama based on extensive readings in English translation of the plays of such authors as Sophocles, Euripides, Menander, Plautus, or Seneca. Prereq: Not open to students with credit for Classics 302.

3103 Comic Spirit in Antiquity

3

3

Study of the comic literature of the Greco-Roman world based on extensive readings in English translation drawn from epic, drama, satire, and the novel. Prereq: Not open to students with credit for Classics 303.

3203 War and Displacement in Ancient Greek and Roman U Literature

This courses focuses on 1) war and displacement in ancient Greek and Roman literature and 2) current scholarship on migration, mobility, and immobility in the ancient world. We investigate whether and how ancient literary texts (typically produced by elite men) can be used to study broader phenomena in the experience of ancient peoples, such as displacement, exile, and captivity. Prereq: English 1110.xx, GE foundation writing and info literacy course, or permission of instructor. GE lit course. GE theme migration, mobility, and immobility course.

3205 What is Race? Perspectives from Antiquity to the

This course introduces students to ancient Greek and Roman ideas of race, ethnicity, and gender, to the intersections between these ideas in the thought and lived experience of ancient peoples, to how these ideas were used, remade, and redeployed in early modernity and afterward, and to the key role of the ancient Mediterranean in modern racist ideologies. Prereq: English 1110.xx, or completion of GE Foundation Writing and Information Literacy Course, or permission of instructor. GE foundation race, ethnicity and gender div course.

3210 Classics and African American Political Thought U 3

This course focuses on citizenship, leadership, and political change in ancient Greek and Roman and modern African American thought. We examine how African American thinkers have 1) interpreted, made use of, and revised the Classics in their own work and 2) contributed to and developed traditions of political inquiry and debate traced to ancient Greece and Rome. Prereq: English 1110.xx, GE foundation writing and info literacy course, or permission of instructor. GE theme citizenship for div and just wrld course.

3212 Greece and the Mediterranean from Alexander to U

3

This class explores the rhythms of the Hellenistic period from the decades that preceded Alexander's campaign against Persia to the absorption of the last of the successor kingdoms by the Romans in 30 BCE. Prereq: English 1110.xx, or completion of GE Foundation Writing and Information Literacy course, or permission of instructor. Not open to students with credit for History 3212. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in History.

3215 Sex and Gender in the Ancient World

3

Introductory survey of women, gender, and sexual relations in the ancient Mediterranean world, especially Greece and Rome. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for History 3215. GE historical study and diversity global studies course. GE foundation historical and cultural studies and race, ethnicity and gender div course. Cross-listed in History.

3217 Family, household, and kinship in the Ancient World

3

This upper-level course focuses on the family as a foundational unit of ancient Mediterranean societies. Through a survey of primary and secondary literature, the students will engage with the evolution of familial networks from the Bronze Age to Late Antiquity, with a focus on the Greco-Roman world. Prereq: English 1110.xx, GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for History 3217. GE theme traditions, cultures, and transformations course. Cross-listed in History.

92 Classics

3220 The Rise of the Roman Republic

An advanced survey of Rome's history from the foundation of the city to the establishment of the Republic's Mediterranean Empire, ca 150 BC. Prereq or concur: English 1110.xx, or GE Foundation Writing and Information Literacy course, or permission of instructor. Not open to students with credit for History 3220. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in History

History of Rome: Republic to Empire

An advanced survey of Rome's history from the late Republic to the early Empire under Augustus and his successors. Prereq or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy course, or permission of instructor. Not open to students with credit for History 3221 or 2212. GE historical study and diversity global studies course. Cross-listed in History

The Roman Empire, 69-337 CE 3222

3

An advanced survey of Rome's imperial history from the end of the Julio-Claudian dynasty to the death of Constantine. Prereg or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy Course, or permission of instructor. Not open to students with credit for History 3222. GE historical study course. GE theme citizenship for div and just wrld course. Cross-listed in History

The Later Roman Empire

An advanced survey of Rome's history in the fourth, fifth, and sixth centuries with focus on themes of decline, fall, and transformation. Prereq or concur: English 1110.xx, or GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for History 3223. GE historical study course. GE theme traditions, cultures, and transformations course. Cross-listed in History.

Ancient Greek Religion

Study of ancient Greek religions, including the beginnings of Christianity. Prereg: Not open to students with credit for Classics 323. GE historical study course. GE foundation historical and cultural studies course

The Hero in Classical Mythology

3

3

The development and interpretation of the major cycles of classical saga based on extensive readings in Greek and Roman epic and drama. Prereg: Not open to students with credit for Classics 322

3404 Magic in the Ancient World

An introduction to the theory and practice of magic in the ancient Mediterranean, how people viewed it, and how it survived in later epochs. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

3405 Christians in the Greco-Roman World

The origins and development of Christianity in its historical, social, and cultural context. Prereg: Not open to students with credit for Classics 325.

Ancient Roman Religion

Study of religious life and institutions in the Roman Republic and Empire, with due attention to the primary sources, in translation, and their difficulties. GE cultures and ideas and historical study course. GE foundation historical and cultural studies course.

Pompeii

This course investigates the cities and sites destroyed by Vesuvius, including the urban fabric of Pompeii and Herculaneum. We will look at Pompeii?s urban design, public and private spheres and their decoration, and at the wider cultural, geographical and historical contexts of the art produced by and for its residents. Prereq: English 1110.xx, or GE foundation writing and info literacy course, or permission of instructor. GE theme lived environments course.

The Corrupting Sea: The Environmental History of the **Ancient Mediterranean**

A historical examination of interactions between the environment and human activity in the ancient Mediterranean. Prereq or concur: English 1110.xx, or GE Foundation Writing and Information Literacy course, or permission of instructor. Not open to students with credit for History 3720. GE historical study and diversity global studies course. GE foundation historical and cultural studies course. Cross-listed in History.

Black Cultures and Classical Education

3

Study the role of classics in African and the African Diaspora (US, Caribbean, Brazil). Major themes include: adaptations of classical literature, impact of classical education, classics as a tool of colonial oppression, classics as a tool of anti-colonial resistance, theories of race, classical and classicizing depictions of black bodies. Prereq: Not open to students with credit for AfAmASt 3956. Cross-listed in AfAmASt. GE lit course. GE diversity global studies course.

Sacred Texts of the Ancient World

Study of sacred texts from Greece and Rome

4101 Classical Receptions: Ancient Greece and Rome in the 3 Modern World

Explorations of the reception of ancient culture in the modern world, from creative cultural engagements to comparative political and social topics

4201 Political Thought and Institutions in the Greco-Roman 3

Selected topics concerning the development of ancient political theory. Prereq: Not open to students with credit for Classics 505.

The Good Life: Ancient Ethical Philosophy

Explorations of ancient ethical philosophy, from Socrates to the Hellenistic schools of Epicureanism and Stoicism, including their legacy in later periods.

A program of study arranged for each student. Prereq: Sr standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

A program of study arranged for each student. Prereg: Honors standing, and Sr standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

A program of study leading to the writing of a thesis and an oral defense that will integrate the experience of earlier courses in classics. Prereq: Jr standing or above, and enrollment in Classics major; or permission of instructor or department. Repeatable to a maximum of 18 cr hrs or 3 completions. This course is graded S/U.

Honors Thesis Research

1 - 6

3

A program of study leading to the writing of a thesis and an oral defense that will integrate the experience of earlier courses in classics. Prereg: Honors standing, Jr standing or above, and Enrollment in Classics Major; or permission of instructor or department. Repeatable to a maximum of 18 cr hrs or 3 completions. This course is graded S/U.

Classical Literature: Theoretical Perspectives and II G **Critical Readings**

Introduction to central debates and influential approaches to the study of Classical literature, from ancient literary criticism to modern literary theory.

UG 1-9

Topics in classical studies at the upper undergraduate and introductory/intermediate graduate levels. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 27 cr hrs or 9 completions. This course is graded S/U.

Studies in Greek or Roman Topography

U G

The topography and archaeology of ancient Athens, Rome, or other sites important to Greco-Roman literature and civilization. Prereq: Not open to students with credit for Classics 656.

Methodologies for the Study of Ancient Religions

Introduction to the methodologies and the scholars who have significantly influenced the study of ancient religion. Prereq: Not open to students with credit for NELC 5401. Cross-listed in

5797 Study at a Foreign Institution

II G 1 - 9

Study at a foreign institution for which the student receives credit from OSU. Prereq: Permission of department chairperson. Repeatable to a maximum of 27 cr hrs or 3 completions. This course is progress graded.

5798.02 Study Tour: Foreign

II G

3 - 9

3

Specific content, location, semester(s) of offering, and prerequisites vary. Contact department for details. Prereq: Clas 3201.01, 3201.02, or 5302, or permission of department chairperson. Repeatable to a maximum of 27 cr hrs or 3 completions.

History of Philology

G

A seminar introducing first-year graduate students to methods, instrument and history of research in ancient studies.

Seminar on Classical Literatures and Cultures

Graduate research seminar on topics that span across Greek and Latin (and occasionally other ancient Mediterranean) texts and cultures. Prereq: Grad standing. Repeatable to a maximum of 9 cr hrs

Graduate Seminar on Epigraphy

3

3

Graduate research seminar on Greek and/or Latin epigraphy. Prereq: Not open to students with credit for Classics 811

Graduate Seminar on Greek and Latin Palaeography and Textual Criticism

Research seminar on Greek and Latin palaeography and textual criticism. Prereq: Not open to students with credit for Classics 812.

Graduate Seminar on Religion and Mythology of the 3 **Ancient World**

Graduate research seminar on Greek and/or Roman religion and mythology. Reading knowledge of Greek and/or Latin preferred; special arrangements can be made for exceptional students without reading knowledge. Prereq: Not open to students with credit for Classics 870. Repeatable to a maximum of 9 cr hrs.

Graduate Seminar on Late Antiquity and Byzantium

Research Seminar on select topics in the history, cultures, and literatures of Late Antiquity and Byzantium. Prereq: Not open to students with credit for Classics 890.

7895 Graduate Seminar on New Testament and Early Christian Literature

Graduate research seminar on the exegetical problems and current methodologies in the academic study of the New Testament and other early Christian literature. Reading knowledge of Greek preferred; special arrangements can be made for exceptional students without reading knowledge. Prereq: Grad standing. Repeatable to a maximum of 9 cr hrs.

8301 Studies in Ancient Greek and Roman Art

G

Advanced study and specialized research on major topical problems in ancient art. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs. Cross-listed in HistArt.

Clinical Research

4460 Clinical Trials Data Management and Monitoring

In this course, students will develop skillsets in applying good clinical practice guidelines for data management, quality monitoring and adverse event tracking for ongoing clinical trials. Prereg: 4480, or permission of instructor.

4480 Clinical Trials from Concept to Launch

This course will provide an overview of clinical trials for medical product development from development of a study protocol, regulatory approvals, planning and launch. Students will learn project management approaches to various study launch activities including site qualification, site initiation, product management and participant recruitment planning. Prereq: HthRhSc 2500 and PHR 2500, or permission of instructor.

7402 Economic Evaluation of Healthcare Interventions

i

Introduction to economic evaluation of healthcare interventions and services, including evaluating costs and health outcomes, using results to inform resource allocation, interpretation and evaluation of economic evaluations in the literature, and decision analysis in healthcare. Prereq: Grad standing.

7404 Project Management for Healthcare and Clinical Research

Principles of project management and strategic planning in healthcare, clinical research, and regulatory settings. Prereq: 7782, or enrollment in Clinical Research Management certificate, or permission of instructor.

7405 Clinical Research Study and Site Management

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3

Fundamental principles of clinical research operations from study site selection to study closure from the perspective of sponsors and clinical research sites including an introduction to database design, management, quality assurance, and reporting for site and sponsor operations. Prereq: 7770, or enrollment in Clinical Research Management certificate, or permission of instructor.

7481 Data Management and Informatics in Clinical Research

3

Introduction to fundamental principles of clinical research data management and informatics to include the acquisition and management of data during clinical research studies, including source data, data entry, data quality assurance, reporting, and security. Prereq: 7782, or enrollment in Clinical Research Management certificate, or permission of instructor.

7482 Principles of Quality Management for Medical Product Development

3

Concepts and application of total quality management for federal regulation of medical product development including drugs and medical devices. Prereq: 7405, or enrollment in Clinical Research Management certificate, or permission of instructor.

7599 Culminating Project in Clinical Research

i

The culminating project is an independent scholarly project that allows students to apply skills and competencies acquired across the master's program in clinical research. During the course, students will also complete their professional ePortfolio. Prereq: Enrollment in Master of Clinical Research program.

7770 Fundamentals of Medical Product Development and G 3

Function of clinical research in medical product development and the regulatory process of new medical products. Laws and regulations concerning the development, testing, commercialization, and total product life cycle for medical products. Regulations governing the conduct of clinical research, including study sponsors, investigators, and Institutional Review Boards. Prereq: Enrollment in Master of Clinical Research program, or enrollment in Clinical Research Management certificate, or permission of instructor.

7782 Clinical Research Design and Methods G

Study of research design and methods used in clinical research. Measurement issues, bias and confounding, statistical considerations, evaluation of published clinical research designs, and protocol and proposal development. Prereq: Enrollment in Master of Clinical Research program, or permission of instructor.

Communication

1100 Communication in Society

3

Role of communication in society; forms, strategies, theories and issues; interpersonal, group, organizations, public and mass communication. Prereq: Not open to students with credit for 200. GE soc sci indivs and groups course. GE foundation social and behavioral sci course.

1101 History of Communication

History of human communication from the beginning of spoken and written communication to modern mediated and mass communication. GE soc sci indivs and groups course. GE foundation social and behavioral sci course.

110 Principles of Effective Public Speaking

A course in critical thinking and public speaking; how to analyze and organize information for oral presentations: basics of public speaking for majors and non-majors.

2131 Business and Professional Speaking

3

Train students in public speaking and developing interpersonal skills for business and the professions.

2221 Media Writing and Editing

Designed to help students develop the fundamentals of news reporting, writing, and editing across news platforms. Prereq: C- or higher in 1100 and 1101, English 1110.xx or equivalent, and enrollment in Comm or Journal; or enrollment in AgrComm major; or permission of instructor.

2223 Lantern Practicum

The practice of journalism as a member of the staff of the Lantern student newspaper and Web news site. Prereq: 2221 (421 and 422), or permission of instructor. Repeatable to a maximum of 8 cr hrs

2321 Writing for Strategic Communication

3

Introduction to, and instruction and practice in writing, reporting, and editing for the strategic communication industries. Prereq: English 1110 or equiv., and enrollment in AgrComm or Comm or Journal major; or permission of instructor.

2331 Strategic Communication Principles

3

The role of strategic communication in business, including basic principles of integrated marketing, theory, and ethical standards. GE soc sci indivs and groups course. GE theme lived environments course.

2367 Persuasive Communication

This course is designed to increase your understanding of persuasive communication as it relates to citizenship and the American experience. As an advanced level writing course, the course is specifically designed to improve your persuasive writing, speaking, and critical thinking skills as specific citizenship behaviors. Prereq: Completion of GE Foundation Writing and Information Literacy course. Not open to students with credit for 2367H. GE writing and comm course: level 2. GE theme citizenship for div and just wrld course.

2367H Persuasive Communication

This course is designed to increase your understanding of persuasive communication as it relates to citizenship and the American experience. As an advanced level writing course, the course is specifically designed to improve your persuasive writing, speaking, and critical thinking skills as specific citizenship behaviors. Prereq: Honors standing, GE foundation writing and info literacy course, and sophomore standing. Not open to students with credit for Comm 2367. GE writing and comm course: level 2. GE theme citizenship for div and just wrld course.

2511 Visual Communication Design

The examination of visual symbols, graphics, photographs, art, movies and video, and their impact on society. Prereq: Enrollment in Comm, Journal or AgrComm major/minor. Not open to students with credit for 311.

2540 Introduction to Communication Technology

This course is designed as an introduction to major communication technologies. The course will consider a range of older media and contemporary new media, with a focus on societal, relational, and psychological effects. Prereq: Not open to students with credit for 240.

2596 Communicating Science, Health, Environment, & Risk U

This course provides a general introduction to the fields of science, risk, environmental and health communication from multiple perspectives including psychological, social, cultural, and sustainability sciences. Students will apply theories and research covered in class to address real-world challenges of communicating science, health, environment, and risk to wide audiences. GE theme sustainability course.

2704 Language, Culture & Communication in Latino Health U

Examines how language, culture & communication shape the healthcare experiences of Latinos in the US. Considers the individual & social factors contributing to health inequalities and key theories & techniques for developing health communication interventions. Team-taught with a faculty member in the Department of Spanish & Portuguese. Prereq: Not open to students with credit for Spanish 2504. GE diversity soc div in the US course. Cross-listed in Spanish 2504.

2850 Media and Citizenship

3

3

This course provides an overview of media's role in citizenship by learning about media industry operations, how media influence us, critical evaluation of media, media responsibility and literacy, and how our experiences and biases affect the current relationship between mass media and democracy. We will learn how to engage with media to promote informed, active, and responsible citizenship. GE theme citizenship for div and just wrld course.

3160 Communication Research Methods

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This course provides an overview of quantitative research methods as they apply to communication research. Students will gain an understanding of how to conduct research, as well as hands-on experience with data collection and data analysis. Prereq: Stat 1350, 1450, or equiv. Not open to students with credit for 2160H or 2163.

94 Communication

3163 **Communication Industry Research Methods**

This course (1) introduces students to traditional and state-of-the-art methods in communication industry and (2) describes how these methods can be used to answer important questions in communication industry. Prereq: Stat 1350, 1450, or equiv. Not open to students with credit for 2160H or 2160.

Evaluation and Usability Testing

Application of electronic research through the design, implementation, and reporting of an online data collection or technology-based project. Prereq: Stat 1350, 1450, or equiv.

The PRactice Experience

4

Students will obtain first-hand experience as to how a real communication agency works with multiple deadlines and deliverables. From strategic communication research to content creation to delivery to evaluation, the course will produce opportunities to learn more about elements of the account process and work with real clients. Prereg: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U

Freelance Journalism Experience

Practicing journalism as a freelance reporter. Prereg: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

Photoiournalism

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3

Practice in journalistic and documentary photography.

3226 Multimedia Journalism

Multimedia journalism, including relevant theories and practices, and hands-on instruction and experience creating an original news-oriented web site. Prereg: 2221 (421 and 422), or permission of instructor. Not open to students with credit for 426.

Introduction to Organizational Communication

Addresses prior and current approaches to the study of organizational communication. Prereg: Not open to students with credit for 325.

Communication and Conflict Management

3

An overview of the communication and conflict literature with emphasis on effective conflict management. Prereq: Not open to students with credit for 3330H (531H) or 531.

Communication and Decision Making

Decision-making as a process; comparisons between interpersonal, bargaining-negotiation contexts, and group organizations; descriptive and prescriptive models of decision-making in small groups and organizations. Prereq: Not open to students with credit for 631

Risk Communication

3

Students will learn how to plan, implement and evaluate a risk communication effort. Message design is an integral part of this class. Prereq: Not open to students with credit for 632.

Crisis Communication

Managing strategic communication efforts during a crisis.

3334 Strategic Message Design

U

Message development for marketing communications - strategic communications writing. Prereq: Enrollment in Comm, Journal, or AgrComm major/minor. Not open to students with credit for 634

3340 Principles of Environmental Campaigns

A seminar on the principles of strategic communication and campaigns around environmental and risk topics such as green marketing & advertising, environmental advocacy, social marketing, and environmental risk.

3345 Strategic Media Planning

Media planning for students interested in careers in advertising, public relations and other forms of strategic communication. Prereq: 2331 (431), and enrollment in Journ or Comm major, or permission of instructor. Not open to students with credit for 545.

Crime and the News Media

Study of the nature of news coverage of crime and the criminal justice system, and the implications for individuals, social groups, and society. Prereq: Not open to students with credit for 502.

3403 Sports Journalism

This hands-on, active-learning course will teach the practice of sports journalism, specifically

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developing skills in writing, social media, multimedia, research and broadcasting

3404 Media Law and Ethics

This course will explore the theory, history, and ethical issues associated with free speech and free press areas of the First Amendment. Students will analyze key legal and ethical issues that affect journalism and media, with a focus on cases that have shaped media law and theories that help journalism professionals make decisions. Prereq: Not open to students with credit for 3404H

3405 Introduction to Lantern TV

This course will prepare students to work in television news. There will be a particular focus on writing, editing, and shooting video. Students will apply knowledge by creating and presenting news content. Students will leave this course ready for internships at television stations or Internet news outlets. Prereq: Theatre 3351, or permission of instructor.

Media Entertainment

Explores speculation, theory, and research regarding effects and appeal of media entertainment, emphasizing emotional reactions. Prereq: Not open to students with credit for 613

Sports Media Relations

This hands-on, active-learning course will teach the theory and practice of sports media relations, developing strategic communication skills including writing, social media and multimedia, which will prepare students for sports media careers at the collegiate or professional sports levels.

Sports, Mass Media & Society

Sports communication is a growing area of study within the communication discipline, as scholars recognize the increasingly important role media play in conveying and shaping sports and society. This course will examine the intersection of sports, society, and the media, by exploring historical and current issues in sports that shape our ideas, perspectives, and assumptions about U.S

3425 Media Management

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Introduction to media management with a focus on how issues of management apply to various media. Prereq: Not open to students with credit for 425.

3440 Mass Communication and Society

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This course is designed to promote an understanding of basic mass communication practice. Prereg: Not open to students with credit for 642.

Violence in Society and Violence in the Media

This course examines the causes, consequences, and solutions to human aggression and violence. It discusses how aggression and violence are defined and measured, aggression theories, individual risk factors, contextual risk factors, protective factors, and aggression targets. It examines in detail violent media research. It also discusses how to reduce anger, aggression, and violent media effects. GE soc sci indivs and groups course. GE theme health and well-being course.

Advertising and Society

Examination of positive and negative contributions of advertising in the American mass media system to society from political, sociological, and economic perspectives. Prereq: Not open to students with credit for 644.

Communication and Popular Culture

Communication causes and impacts of changing technological environment where traditional differences between cultural products, folk, mass, popular, low, elite, high, knowledge, journalistic, and informational are disappearing.

Video Games and Society

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A broad overview of the effects of video game play on society. Students critique the literature on this topic and design their own study to test video game effects.

Human-Computer Interaction & User Experience

This course is an introduction to human-computer interaction (HCI) and user experience (UX). The goal of this class is to help you learn how to design usable interactive technologies. We will consider what constitutes good design, study a variety of ways to conceptualize design problems, examine how users' cognitive abilities and emotions influence design, and learn about interfaces

Social Implications of Communication Technology

Analyze the individual, interpersonal, and societal impact of digital and Internet technologies such as blogs, wikis, online dating sites, mobile telephony, texting, apps, social media sites, video games, virtual reality, and online virtual worlds. Covers important issues that cut across multiple technologies, such as privacy, digital deception, and cyberbullying. Prereq: Not open to students with credit for 654

This course functions to help students (1) acquire theoretical and practical knowledge about social media and (2) understand the ways in which social media influence individuals, groups, and society. Prereq: Not open to students with credit for 4554.

International Perspectives on Communication

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Perspectives on communication media from different parts of the world. GE diversity global studies and cross-disciplinary seminar course.

3597.02 Media and Terrorism

Focuses on the portrayal of terrorism in the media and on how terrorists use the media to influence public opinion. Prereg: Jr or Sr standing. Not open to students with credit for 597.01. GE diversity global studies and cross-disciplinary seminar course.

Introduction to Interpersonal Communication

Analysis of the role of interpersonal communication to begin relationships, achieve intimacy, sustain a certain relational status and terminate relationships. Prereg: Not open to students with credit for 320

Communication in Personal Relationships

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Advanced level survey of theory and research concerning the role of communication in he development, maintenance, and decay of interpersonal relationships. Prereq: Not open to students with credit for 624.

3628 Contemporary Persuasion Theory

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Persuasion theories and issues in mass audience settings; persuasion in interpersonal contexts, including organizations, communities, family, and personal relationships.

3629 Language and Social Interaction

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Examination of perspectives on and ways to analyze language use in everyday contexts, discourse in society, implications for communication theory, practice, and competencies. Prereq: Not open to students with credit for 629.

3662 Communication and Gender

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Examination of contemporary communication theory, method, and practice relevant to gender issues. Prereq: Not open to students with credit for 662.

3667 Nonverbal Communication

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Theory and research on communication that does not use words. Prereq: Not open to students with credit for 435.

3668 Intercultural Communication

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An examination of the role of intercultural communication in organizational contexts and the attendant effects on the creation and transmission of cultural consciousness, knowledge, tradition, and practices. Prereq: Not open to students with credit for 368.

3800 Career Development in Communication

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This course overviews various career paths for students pursing degrees in Journalism and Communication by using career development theories to develop their career planning skills. Strategies and ethical practices for career planning are applied to each major specialization for business and non-profit occupations.

4190 Journalism and Communication Co-Operative Learning Experience

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Allows students to participate in a full immersion professional experience in a career-related position. Prereg: Permission of instructor. Repeatable. This course is graded S/U.

4191 Internship

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On-the-job internships in communication practice or research conducted under supervision of internship coordinator through the undergraduate advising office. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

4193 Individual Studies

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Students make extensive and significant studies in the field of journalism or communication. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

4194 Group Studies

Regular class meetings and group discussion of specified problems. Repeatable.

4202 Feature Writing

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1 - 12

This hands-on, active-learning course will teach students how to identify, research, report and write non-fiction feature articles that combine fact-based journalistic writing with non-fiction writing techniques, including characters development, description and narrative arc.

4221 Data Journalism in Enterprise Reporting

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A capstone experience devoted to enterprise journalism that springs from computer assisted reporting techniques and presented through the use of traditional print and multimedia journalism. Prereq: 2221 (421 and 422), and enrollment in Comm, Journal, or AgrComm major Not open to students with credit for 621.

4240 Science Communication

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Explores the structure, meanings and implications of "science communication" with an emphasis on how values, attitudes, social structure, and communication affect public perceptions of science and technology. Prereq: Not open to students with credit for 4240H (640H), 3240H, or 640.

4337 Public Communication Campaigns

Application of management techniques to public relations; public relations strategy; campaign development. Prereq: 2331 (431), and enrollment in Comm or Journal major; or permission of instructor. Not open to students with credit for 637.

4401 Mass Communication and Youth

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Introduction to theories and research on the uses and effects of media on children and adolescents, including discussion of interventions. Prereq: Not open to students with credit for 501.

4445 Stereotypes in Media

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Expose students to the existence and impact of stereotypes in various forms of media. Prereq: Not open to students with credit for 645.

4511 User-Centered Communication Design

Concepts and principles of user-centered design and application of skills to multimedia design. Prereq: Comm 2511 (311), or Design 320, 570, 571, or 573, or permission of instructor. Not open to students with credit for 611.

4555 Computer Interface and Human Identity U

Surveys computer phenomena such as artificial intelligence, agents, avatars, virtual worlds, and humanoid robots, and identities such as humanness, race, gender and sexuality. Prereq: Not open to students with credit for 655.

556 Information Technology and Organizational Communication

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Focus on the role of various technologies within organizations and for work team members. Prereq: Not open to students with credit for 656.

4557 Communication Network Infrastructure

Introduction to the concepts and principles that underlie contemporary telecommunication networks with the opportunity to apply these concepts to the analysis of novel systems. Prereq: 2540 (240). Not open to students with credit for 657.

4558 Social Media Analytics

This course is an introduction to analyzing social media data. Students will learn how to operate an established analytics platform and complete a novel research project using real world social media data. Students will learn how to tackle industry and academic research problems using social media logs and metrics. Prereq: 3160, 3163, or 3165.

4600 Communication and Emotion

Introduction to research about emotion in mediated communication. Applications in domains of students' choice (e.g. sports communication, entertainment, advertising, online communication, news, public affairs communication, etc.).

4635 Communication Dynamics in Groups

This class examines how communication dynamics affect group performance in organizations through topics such as: communication roles and norms, effective communication in teamwork and decision-making, leadership, group cohesion, managing conflict and using communication technologies.

4665 Human Communication in Social Networks

2

Communication creates a relationship between individuals in various ways, and the large set of these relationships form networks. In this class, our task will be to observe and understand the various ways in which communication may be directly observed or inferred and the consequences that such communication has for humans who are embedded in networks.

4736 Health Communication in Interpersonal Contexts

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Study of communication relevant to health care in various face-to-face contexts. GE theme health and well-being course.

1737 Health Communication in Mass Mediated Contexts

Overview of theory and research related to the role of mass media as they affect the public's health behavior. GE theme health and well-being course.

4738 Health Communication and New Media

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Focuses on the current and future uses of technology in health communication with an emphasis on technology in both patient-provider relationships and health campaigns. Prereq: Not open to students with credit for 638.

4797 Study at a Foreign Institution

1 - 12

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Prereq: Permission of department chair. Repeatable to a maximum of 36 cr hrs or 36 completions. This course is progress graded.

4798.01 Domestic Study Tour

1 - 12

Specific content, location, semester(s) of offering, and prerequisites vary; contact department office for details. Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 24 completions

4798.02 Foreign Study Tour

6 - 1

Specific content, location, semester(s) of offering, and prerequisites vary; contact department office for details. Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 4 completions.

4814 Political Communication

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Analysis of the roles played by the mass media, public leaders, and accidental circumstances in the development of issues and images in contemporary American political communication. Prereq: Enrollment in Comm or Journal major, or permission of instructor. Not open to students with credit for 614.

4820 Public Opinion and Communication

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Investigation of public opinion from social, political, and psychological perspectives, and study of the role communication (including the media) plays in the process. Prereq: Not open to students with credit for 620 or 620H.

4998 Undergraduate Research

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Supervised collaborative research in Communication. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 8 completions. This course is graded S/U.

4999 Thesis Research

1 - 1

Individualized instruction in an independent research project. Prereq: A grade of A in at least half of all Comm courses taken and an average of B in the remainder, and Jr or Sr standing in Journalism or Communication, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

4999H Honors Thesis Research

1 - 12

Individual advising for an honors thesis project. Prereq: Honors and Sr. standing in Comm or Journal and permission of instructor. Not open to students with credit for 783H. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

96 Communication

6500 Introduction to Graduate Study

An overview of graduate study in Communication. Research and teaching resources, procedures, and expectations, areas of study and faculty interests. Prereq: Grad standing, or instructor permission and Grad School approval for undergrad credit. This course is graded S/U

6661 Statistical Applications in Communication I

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Fundamental principles of statistics commonly used in communication research. Prereg: Grad standing, or permission of instructor. Not open to students with credit for 661.

Working with Communication Data

Techniques for coding, entering and maintaining data sets in preparation for thesis or other research activities. Includes logical coding, documentation, mapping responses to numerical representations, assessing reliability, merging files, maintaining confidentiality via ID codes and other topics. Prereg: Grad standing

Communication Research Methods

open to students with credit for 760.

3 An overview of empirical research methods in communication. Prereg: Grad standing. Not

Contemporary Theories of Communication

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Overview of contemporary approaches to the study of communication. Prereg: Grad standing, or permission of instructor. Not open to students with credit for 806.

6807 Foundations of Communication Theory

A historical overview of the major theories and research that led to the development of the field of communication. Prereq: 6806 (806) and Grad standing; or permission of instructor. Not open to students with credit for 807

Introduction to Social Networks

Focuses on the theoretical and methodological bases of social network analysis. Prereq: Grad standing, and enrollment in Comm or Sociol program; or permission of instructor. Not open to students with credit for Sociol 7710. Cross-listed in Sociol.

Seminar in Social Networks

The theory, substance, and methods for understanding patterns, causes, and consequences of relationships among populations of actors. Sociol 6649 and 6581 recommended. Prereg: Grad standing, and enrollment in Comm or Sociol program; or permission of instructor. Not open to students with credit for Sociol 7712. Cross-listed in Sociol.

Political Communication

A graduate-level examination of the role of communication in American politics, acquainting the student with the literature on political communication and stimulating ideas for original research in the field of political communication. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 713. Cross-listed in PolitSc 7168.

7715 Meta-Analysis

Meta-analysis means analysis of analyses. This course provides a hands on approach to conducting a meta-analysis that involves seven steps: (1) Formulating the problem, (2) Searching the literature, (3) Gathering information from studies, (4) Evaluating the quality of studies, (5) Analyzing and integrating the outcomes of studies, (6) Interpreting the evidence, and (7) Presenting the results.

Survey Research Practicum

Hands-on applications for students interested in the planning, implementation and analysis of a scientific sample survey. Prereq: Admission to grad survey research, or permission of instructor. Not open to students with credit for 7789 or 789 in Econ, PolitSc, Stat, AEDEcon, AgrEduc, BusML, EduPL, Geog, Psych, PubHlth, or PubAfrs. Cross-listed in PolitSc, Econ, and Stat

7790 Statistical Applications in Communication II

Survey of research methods and practical experience in conducting a research project. Prereg: Grad standing, or permission of instructor. Not open to students with credit for 790.

Public Opinion and Communication

Discusses the central role of communication in the concept of public opinion. Reviews research on the influence of communication on public opinion direction and quality. Prereg: Grad standing, or permission of instructor. Not open to students with credit for 813.

Mass Communication and the Individual

Survey of theory and research in mass communication dealing with psychological aspects of mass communication. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 840.

Mass Communication and the Social System

Survey of mass communication theory at the macro or sociological level. Seminar covers social theories shaping media content and theories of media influence or effects. Prereg: Grad standing, or permission of instructor. Not open to students with credit for 841.

Communication Technology

Theory and research on the uses and effects of communication technology. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 850.

Human-Computer Interaction

This course is one of two seminars offered as part of the communication technology focus area of the School of Communication graduate program. The focus of this course is on experiences with technology, including technological adoption and use; affordances across digital platforms; usability; and elements of interface design and their psychological, interpersonal, social and cultural implications

Media, Campaigns and Health

How mediated communication can influence human behavior and public policy in ways that can improve (or can negatively impact) human health and well-being. Prereg: Grad standing, or permission of instructor. Not open to students with credit for 870.

Health Communication in Interpersonal Settings

Introduce students to the research and theories comprising contemporary literature in health communication in interpersonal settings. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 871.

7890 Colloquium

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Colloquium. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

Theory Construction

The formal principles of theory and model construction function as criteria for examining the strengths and weaknesses of communication research models. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 927.

Directed Research

1 - 3

Directed research. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 27 cr hrs or 9 completions. This course is graded S/U.

Thesis Research

1 - 12

Thesis research. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 3 completions. This course is graded S/U.

Directed reading. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

Special Topics in Communication Research Methods

In-depth study of particular methods in the field of communication. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 15 cr hrs.

Special Topics in Mass Communication

Advanced seminar on current research in mass communication. Prereg: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

Special Topics in Communication

Advanced seminar on current research cutting across sub-fields of communication. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 18 cr hrs

Dissertation research. Prereg: Grad standing, or permission of instructor. Repeatable to a maximum of 30 cr hrs or 10 completions. This course is graded S/U.

Community Leadership

1100 Exploring Agricultural Communication, Education, and

1/2

Basic understanding of global trends within agricultural communication, agricultural education, and community leadership, the diversity of career opportunities within the industry, planning for a career and opportunities for professional development.

Foundations of Leadership I

This course focuses on the foundations of leadership. Topics include introductory leadership theories and concepts with a focus on personal development, leadership style, and selfdiscovery. This CCP course is offered as a part of an off-campus, community-embedded program in cooperation with the Department of Agricultural Communication, Education, and Leadership. Selection into an approved partner program with the Department of Agricultural Communication, Education, and Leadership (such as OSUE's LOOK to Ohio) required for

2100.02 Foundations of Leadership II

This course focuses on the foundations of leadership. Topics include introductory leadership theories and concepts with a focus on developing relationships with others. Topics include diversity, communication, and teamwork. This CCP course is offered as a part of an offcampus, community-embedded program in cooperation with the Department of Agricultural Communication, Education, and Leadership. Selection into an approved partner program with the Department of Agricultural Communication, Education, and Leadership (such as OSUE's LOOK to Ohio) required for enrollment.

2189 Early Experience in Community and Extension

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The early experience program is designed to help students explore careers and gain experience in Community and Extension Education. Prereq: Permission of instructor. Not open to students with credit for AEE 280.

Community Leadership 97

2193 Individual Studies

Planning, conducting, and reporting a special study appropriate to the needs of the student. Prereq: CPHR 2.50 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is progress graded (S/U).

Group studies for students in specialized programs. Repeatable to a maximum of 10 cr hrs or 5 completions

2530 Introduction to Agricultural Communication, Education,

Creating an awareness and understanding of the agricultural communication, education and leadership profession. The class will provide a basis for educating, communicating, and leading by synthesizing theoretical knowledge with practical application. Prereq: Not open to students with credit for AEE 230 or AgrComm 200.

Introduction to Agricultural Communication, Education, and Leadership

Creation of an awareness and understanding of the agricultural communication, education and leadership profession. Provides a basis for educating, communicating, and leading by synthesizing theoretical knowledge and practical application. Prereg: Honors standing

3330 Program Development and Evaluation

Introductory skills necessary to develop, deliver, and evaluate educational programs. Students will examine the principles, methods, and models of program development and evaluation.

Foundations of Personal and Professional Leadership

Leadership theories, principles, and concepts. Research-based theories, methods of social scientific inquiry, individual strengths, personal leadership philosophy and vision, concepts of diversity and ethics, and professional development plan. Prereq: Not open to students with credit for AEE 342.

Foundations of Personal and Professional Leadership

Leadership theories, principles, and concepts. Research-based theories, methods of social scientific inquiry, individual strengths, personal leadership philosophy and vision, concepts of diversity and ethics, and professional development plan. Prereq: Honors standing. Not open to students with credit for AEE 342.

Toward Cultural Proficiency

Learner effectiveness in multicultural, multiracial learning environments. Strategies for obtaining insight into learners from varied cultures. Theory will connect practice through service-learning using cognitive, affective and psychomotor domains. Prereq: Not open to students with credit for AEE 594. GE cultures and ideas and diversity soc div in the US course. GE foundation historical and cultural studies course

Data Analysis in the Applied Sciences

A general education course focused on developing quantitative literacy and logical reasoning through analysis and interpretation of descriptive and inferential statistics. Students will be able to utilize SPSS to perform statistical data analysis, organize and summarize quantitative data, formulate conclusions, and critically evaluate research reports. Prereq: Math 1130 or 1148. GE data anly course. GE foundation math and quant reasoning or data anyl course.

Exploring Leadership and Systems Thinking 4

This course will focus on the impact of leadership and systems thinking in the fields of agriculture and the environment. This course spans a domestic experience in Washington. D.C. where students will meet with government groups and other practitioners working in agriculture and the environment; and an international experience to a host country to learn more about culture and agriculture. Prereq: Admission to the Costa Rica AZP Education Abroad program, and permission of instructor.

Internship in Community Leadership п 1.2 4191

Provides students in the Community Leadership program with an experiential learning opportunity to practice and apply knowledge and skills learned in an authentic setting. Open to Community Leadership Majors with a Leadership Specialization. Prereq: Enrollment in ComLdr major with Leadership Specialization, and permission of instructor. Not open to students with credit for AEE 489. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

Group Studies in Community Leadership

Specialized topics in leadership or community and extension education. Repeatable to a maximum of 10 cr hrs or 5 completions.

Leadership in Teams and Community Organizations

Principles and strategies involved in leading teams and community organizations. Students will examine leadership dynamics in small groups and reflect on applications in various settings. Team service project with student or community organization. Prereq: Not open to students with credit for AEE 442.

Capstone in Leadership

Application of leadership theories, principles, concepts, and skills in a setting aligned with the student's academic and/or career interests. Students will plan, conduct, reflect, and report the project in conjunction with a faculty supervisor. Prereq: Permission of instructor. This course is graded S/U.

Senior Transition from College

Designed to serve as a "transition" course for seniors at The Ohio State University, preparing them for their first professional position. Students will synthesize their knowledge and skills developed while at OSU and learn how transition those talents into practical application. Prereq: Sr standing.

Trinidad & Tobago: Culture and Leadership in Complex Systems

Complex community issues related to food, agriculture and the environment require more than subject matter expertise; they also require a holistic understanding of the human dimension. This course will support students' growth in understanding culture, leadership, and systems thinking to then explore their area of interest in Trinidad and Tobago, a small island developing state. Prereq: Admission to CFAES Trinidad & Tobago: Culture and Leadership in Complex Systems Education Abroad program, and permission of instructor.

Undergraduate Research 1 - 10

Conducting and reporting an undergraduate research project. Prereg: Permission of instructor. This course is graded S/U.

Research with Distinction

Conducting and reporting research with distinction. Students are expected to present at the CFAES Undergraduate Research Forum and the Denman University Undergraduate Research Forum. Prereq: GPA 3.0 or above, and GPA 3.0 or above in major, and permission of project supervisor. Not open to students with credit for 683H. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

Research with Distinction - Honors

Conducting and reporting research with distinction. Students are expected to present at the CFAES Undergraduate Research Forum and the University's Denman Undergraduate Research Forum. Prereq: Honors standing, and FAES 4590.01H (590.01H), and CPHR 3.4 or above, and GPA 3.4 or above in major, and permission of honors project supervisor. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

Leadership for Community Change

Leading change in a community setting is important to addressing complex, adaptive community challenges. This course will teach students how to work with a community (of place. interest, etc.) through the difficult process of change by engaging them in leadership development. This course is meant to serve as an advanced course for students learning about leadership. Prereq: ENR 3500, or permission of instructor.

Individual Studies in Community Leadership

Planning, conducting and reporting a special study appropriate to the needs of the student. Prereq: CPHR 2.50 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

Group Studies in Community Leadership UG 1 - 3

Group studies for student in specialized programs. Repeatable to a maximum of 10 cr hrs or 5 completions

5330 Methods of Teaching in Nonformal Learning U G 3

Examining the teaching and learning process with emphasis on planning and delivering

agricultural instruction for agribusiness, extension, and non-formal learning environments.

Volunteer and Human Resource Management

Introductory skills in volunteer and human resource management for working in educational and non-profit organizations with paid and unpaid staff. Examination of principles, methods, and models and application with case studies. Prereq: Not open to students with credit for AEE 795.02.

Youth Organizations and Program Management 5350

Introduction to and analysis of youth organizations and youth program management. Theories, principles, and key concepts important for assuming leadership roles in contemporary youth organizations. Prereq: Not open to students with credit for both AEE 642 and 643.

Internship in Community and Extension Education

Under the supervision of a Departmental faculty instructor and daily leadership of an experienced Extension educator at the county level, students will enhance their professional and technical competencies in Extension education. Concur: 5381 and 5382.

Capstone in Community and Extension Education

The capstone brings together a student's theory and programmatic work during their undergraduate career and applies it to a cohesive pattern that related to applied professional Extension work settings. Concur: 5380 and 5382.

Issues in Community and Extension Education

Explore past, current, and potential trends and issues related to Extension programming and apply them to professional settings. Students will learn about contemporary issues and how to use futuring and strategic planning tools to address the issues. Concur: 5380 and 5381.

Professional Leadership Ethics

This course is designed to prepare students to meet the ethical challenges facing employees and other members of education, nonprofit organizations and business. The class will address moral issues at every organizational level - personal, interpersonal, group and system wide.

Comparative Studies

98 **Comparative Studies**

1100 Intro to the Humanities: Cross-Cultural Perspectives

This introductory course is designed to survey some of the current preoccupations in the Humanities, especially as they relate to culture, power, and identity. Instructors of 1100 seek to present relevant issues in comparative cultural study, employing a mix of cultural theory, current events, and literature, visual, and performing arts with a focus on race, ethnicity, and gender. Prereq: Not open to students with credit for 1100H. GE lit and diversity global studies course. GE foundation lit, vis and performing arts and race, ethnicity and gender div course.

Intro to the Humanities: Cross-Cultural Perspectives

This introductory course is designed to survey some of the current preoccupations in the Humanities, especially as they relate to culture, power, and identity. Instructors of 1100 seek to present relevant issues in comparative cultural study, employing a mix of cultural theory, current events, and literature, visual, and performing arts with a focus on race, ethnicity, and gender. Prereq: Honors standing. Not open to students with credit for 1100. GE lit and diversity global studies course. GE foundation lit, vis and performing arts and race, ethnicity and gender

The Question of Comparative Studies

This course offers an introduction to the Comparative Studies major. It is designed to help students to take advantage of curricular, research, and advising opportunities; to manage the particular challenges of independent and interdisciplinary work; to link classroom work to social and political engagement with relevant communities; and to prepare for life after graduation. This course is graded S/U.

Literature and Society

This course analyzes social and political elements of literature and film from diverse cultures and historical periods, through an intersectional study of race, ethnicity, and gender. Prereq: GE foundation writing and info literacy course, or English 1110, or equiv. Not open to students with credit for 2101H. GE lit and diversity global studies course. GE foundation lit, vis and performing arts and race, ethnicity and gender div course.

Literature and Society

Study of relationships among politics, society, and literature; analysis of social and political elements of literature and film from diverse cultures and historical periods. Prereg: Honors standing, and English 1110 (110) or equiv. Not open to students with credit for 2101 (201, 201H). GE lit and diversity global studies. GE foundation lit, vis and performing arts course.

Literature and the Self

Study of relationships between psychology and literature; analysis of psychological concepts and processes as represented in literature and film of diverse cultures and historical periods. Prereg: English 1110 (110) or equiv. Not open to students with credit for 2103H (203H) or 203. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

Literature and the Self

Study of relationships between psychology and literature; analysis of psychological concepts and processes as represented in literature and film of diverse cultures and historical periods. Prereq: Honors standing, and English 1110 or equiv. Not open to students with credit for 2103. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

Literature, Science, and Technology

Study of relationships among literature, science, and technology; analysis of representations of science and technology in literature and film of diverse cultures and historical periods. Prereg: English 1110 or equiv. Not open to students with credit for 2104H. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

Literature, Science, and Technology

Study of relationships among literature, science, and technology; analysis of representations of science and technology in literature and film of diverse cultures and historical periods. Prereq: Honors standing, and English 1110 or equiv. Not open to students with credit for 2104. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

Literature and Ethnicity

This course examines literary representations of ethnicity refracted through experiences of racialization and gender in an American cultural context. Prereg: English 1110.xx, or GE foundation writing and info literacy course. GE lit and diversity soc div in the US course. GE foundation lit, vis and performing arts and race, ethnicity and gender div course

1 - 3

Designed to give students an opportunity for personal study with a member of the faculty. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U

Designed to give groups of students an opportunity to pursue special studies not otherwise offered. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

Designed to give groups of students an opportunity to pursue special studies not otherwise offered. Prereq: Honors standing or permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

Introduction to South Asia Studies

A multi-disciplinary introduction to South Asia's geographical, political, cultural, and religious contexts and connections. Prereq: English 1110, or completion of GE foundation writing and info literacy course. Not open to students with credit for NELC 2220, or SAsia 2220. GE diversity global studies course. GE foundation historical and cultural studies course. Crosslisted in SAsia.

Introduction to Latinx Studies

Introduction to Latinx studies; history, politics, and cultural production of Latinx communities in the U.S. and its borderlands. Prereq: GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for Spanish 2242, or EthnStd 2242. GE cultures and ideas and diversity soc div in the US course. GE foundation historical and cultural studies and race, ethnicity and gender div course. Cross-listed in Spanish and EthnStd.

Introduction to Popular Cultures

This course introduces students to the interdisciplinary field of Popular Culture Studies through a variety of methods and case studies. The specific focus will be on the entanglement of race, ethnicity, and gender in popular cultures. Prereq: English 1110 or one GE Foundation Writing and Information Literacy course. Not open to students with credit for English 2264. GE cultures and ideas course. GE foundation historical and cultural studies and race, ethnicity and gender div course. Cross-listed in English.

Interdisciplinary methods in American studies, with an emphasis on plurality and the intersectional study of identities (including but not limited to race, gender, and ethnicity) in American culture. Prereq: English 1110.xx, or equiv. GE cultures and ideas and diversity soc div in the US course. GE foundation historical and cultural studies and race, ethnicity and gender div course.

Introduction to World Literature 2301

3

Analysis of oral and written literatures of diverse cultures and historical periods. Prerect English 1110, or equiv. GE lit and diversity global studies course. GE foundation lit, vis and performing arts and race, ethnicity and gender div course

Introduction to Asian American Studies

3

Introduction to how Asian Americans as a whole and as specific ethnic groups have been racialized throughout U.S. history; examination of diverse Asian American experiences, cultural practices, and political viewpoints through gender, sexuality, class, immigrant status, dis/ability. and other social differences. Prereq: English 1110.XX, or GE foundation writing and info literacy course. Not open to students with credit for EthnStd 2321. GE cultures and ideas course and diversity soc div in the US course. GE foundation historical and cultural studies and race, ethnicity and gender div course course. Cross-listed with Ethnic Studies.

Introduction to American Indian Studies

This course explores the legal, cultural, historic, and political foundations, experiences, and perspectives and futures of American Indians in the U.S., with an emphasis on race, ethnicity, and gender diversity. Prereq: English 1110.XX or equiv; or GE foundation writing and info literacy course: or permission of instructor. Not open to students with credit for EthnStd 2323. GE cultures and ideas and diversity soc div in the US course. GE foundation historical and cultural studies and race, ethnicity and gender div course. Cross-listed with EthnStd.

Introduction to Cultures of Science and Technology

This course offers a critical analysis of the multiple relations of science to society, with an emphasis on knowledge, power, authority, values, and ethics. We will sharpen our analytical skills by discussing a broad range of historical and contemporary examples as they relate to race, ethnicity, gender, global capitalism, and politics. Prereq: English 1110, or GE foundation writing and info literacy course. Not open to students with credit for 2341. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies and race, ethnicity and gender div course.

Technology, Science, and Society

Critical analysis of the relations among science, technology, and culture, with particular emphasis on ethical issues in technology and engineering. Prereq: English 1110.01 (110.01) or equiv. Not open to students with credit for 2340 (272). GE cultures and ideas and diversity global studies course

Slavery, Gender, and Race in the Atlantic World

An examination of slavery in Atlantic Africa and the Western Hemisphere with particular focus on how conceptions of race and gender shaped patterns of forced labor, the slave trade, and the development of European colonial societies in the Americas. Prereq: English 1110 (110), or equiv. Not open to students with credit for 243 or AfAmASt 243.

Introduction to Folklore

A general study of the field of folklore including basic approaches and a survey of primary folk materials: folktales, legends, folksongs, ballads, and folk beliefs. Prereq: English 1110 or equiv. Not open to students with credit for 2350H, English 2270, or 2270H. GE cultures and ideas course. GE foundation historical and cultural studies and race, ethnicity and gender div course. Cross-listed in English 2270.

2350H Introduction to Folklore

A general study of the field of folklore including basic approaches and a survey of primary folk materials: folktales, legends, folksongs, ballads, and folk beliefs. Prereq: Honors standing, and English 1110 or equiv. Not open to students with credit for 2350, English 2270, or 2270H. GE cultures and ideas course. GE foundation historical and cultural studies and race, ethnicity and gender div course. Cross-listed in English 2270H.

Introduction to Comparative Cultural Studies

Introduction to interdisciplinary field of cultural studies; emphasis on relation of cultural production to power, knowledge, and authority, globally and locally. Prereq: English 1110 (110) or equiv. Not open to students with credit for 274. GE cultures and ideas course. GE foundation historical and cultural studies course.

2367.02 U.S. Latino Identity

Latino/a identity in the U.S.; emphasis on Latino/a cultural history and expression and on role of race, class, gender, and sexuality in identity construction. Prereq: English 1110 or equiv, and Soph standing. GE writing and comm: level 2 and diversity soc div in the US course. GE foundation writing and info literacy course.

2367.04 Science and Technology in American Culture

3

Role of science and technology in contemporary American society; their relationship to human values; sources of concern about their impact; evaluation of selected issues. Prereq: English 1110 or equiv, and Soph standing. Not open to students with credit for 2367,04H. GE writing and comm: level 2 and cultures and ideas and diversity soc div in the US course. GE foundation writing and info literacy and historical and cultural studies course.

2367.04H Science and Technology in American Culture

Role of science and technology in contemporary American society; their relationship to human values; sources of concern about their impact; evaluation of selected issues. Prereg: Honors and Soph standing, and English 1110 or equiv. Not open to students with credit for 2367.04. GE writing and comm; level 2 and cultures and ideas and diversity soc div in the US course. GE foundation writing and info literacy and historical and cultural studies course.

2367.07 Religious Diversity in America

Exploration of the concept of religious freedom and the position of minority religious groups in American society. Prereq: English 1110 or equiv, and Soph standing. GE writing and comm: level 2 and cultures and ideas and diversity soc div in the US course. GE foundation writing and info literacy and historical and cultural studies course.

2367.08 American Identity in the World

American culture viewed from inside and from the perspective of foreign cultures, as seen in literature, film, art, music, journalism, folklore, and popular culture, Prereg; English 1110 or equiv, and Soph standing. Not open to students with credit for 2367.08H. GE writing and comm: level 2 and cultures and ideas and diversity soc div in the US course. GE foundation writing and info literacy and historical and cultural studies course.

2367.08H American Identity in the World

3

American culture viewed from inside and from the perspective of foreign cultures, as seen in literature, film, art, music, journalism, folklore, and popular culture. Prereg: Honors and Soph standing, and English 1110 or equiv. Not open to students with credit for 2367.08. GE writing and comm: level 2 and cultures and ideas and diversity soc div in the US course. GE foundation writing and info literacy and historical and cultural studies course.

2381 Race, Ethnicity and Gender in Spanish-Speaking Film 3

This course will examine how cinema and television in Latin America, the US, and Spain reflect issues of race, ethnicity, and gender and reveal social attitudes and prejudices. Not open to students with credit for Spanish 2381 or WGSSt 2381. GE foundation race, ethnicity and gender div course. Cross-listed in Spanish and WGSSt.

American Food Cultures

Historical perspective on the development of the American food system, including associated discourses and cultures, leading to exploration of contemporary concerns about industrial food, the American diet, and the politics surrounding these issues. GE cultures and ideas and diversity soc div in the US course. GE foundation historical and cultural studies course.

Introductory Study at a Foreign Institution

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students will pay Ohio State fees and any fees in excess of Ohio State tuition, as well as all travel and subsistence costs. Prereq: Permission of Department. Repeatable to a maximum of 30 cr hrs

2798.01 Study Tour: Domestic

1 - 9

Specific content, location, semester(s) of offering, and prerequisites vary; contact department office for details. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded

2798.02 Study Tour: Foreign

Specific content, location, semester(s) of offering, and prerequisites vary; contact department office for details. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded

Modernity and Postmodernity: Issues and Ideas

Examination of some of the defining ideas of modern thought and how those ideas have problematically affected modern life in both developed and developing countries. Prerequipments Honors standing and English 1110 (110) or equiv. Not open to students with credit for 240H or 240. GE lit and diversity global studies course.

Race and Gender in Eastern Europe and the US: A 2995 3 Transatlantic Comparison

By studying how identities (racial, ethnic, gender, and religious) exist as cultural constructs, this course will examine and compare the experiences of Russian and East European ethnic and racial minorities in their respective countries and African Americans in the US regarding racialization and marginalization through cultural and social constructs. Prereq: Not open to students with credit for Slavic 2995.99. Cross-listed in Slavic 2995.99. GE foundation race, ethnicity and gender div course.

The Newark Earthworks, An Interdisciplinary Course

This course is designed to give students an opportunity to learn about the indigenous peoples

of ancient Ohio, an amazing complex of earthen mounds they created, and the many ways we can know about and further study them. Prereq: Not open to students with credit for Anthrop 3072 or History 3072. GE theme lived environments course. Cross-listed in Anthrop and History

Translating Literatures and Cultures

Introduction to issues and problems inherent to translating literatures and cultures. Prereq: English 1110 (110), or equiv. Not open to students with credit for 3302E (373E) or 373. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course

Translating Literatures and Cultures

Introduction to issues and problems inherent to translating literatures and cultures. Prereg: Honors standing, and English 1110 (110), or equiv. Not open to students with credit for 3302 (373) or 373E. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

Introduction to Globalization and Culture

History and contemporary dimensions of globalization, focusing on period preceding European hegemony, era of European colonialism, period of decolonization, and contemporary contexts. Prereq: Soph standing, or permission of instructor. Not open to students with credit for 357.

Humanitarianism in Question

This course addresses questions related to the history, practices, institutional dimensions, impact, criticism, and function of humanitarian and philanthropic work. Students learn about relationships between donors and targeted communities, both domestically and abroad. Discussions reflect upon reasons for giving, the goals of the supported initiatives, and mechanisms for evaluating success. Repeatable to a maximum of 6 cr hrs. GE cultures and ideas course.

3603 Love in World Literature

3

Representations of love in world literature; emphasis on mythological, psychological, and ideological aspects of selected representations in different cultures and time periods. Prereg: English 1110 (110), or equiv. Not open to students with credit for 3603H (301H) or 301. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

3606 The Quest in World Literature

Motif of the quest in world literature; physical and mental journeys as metaphors of personal transformation and salvation. Prereq: English 1110 (110) or equiv. Not open to students with credit for 306. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course

Film and Literature as Narrative Art

Relationships between film and literature; emergence of cinematic art as a form of representation with emphasis on diverse cultural traditions. Prereq: English 1110 or equiv. Not open to students with credit for 3607H. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course.

Representations of the Experience of War

Representations of war in works of literature, religious texts, and film from diverse cultures and time periods. Prereq: English 1110 (110) or equiv. Not open to students with credit for 308. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

Humanistic, scientific, and clinical perspectives on medical issues; literary uses of medical themes; medicine as art and science. Prereq: English 1110 (110) or equiv. Not open to students with credit for 3645H (305). GE cultures and ideas and diversity global studies course.

Cultures of Medicine

Humanistic, scientific, and clinical perspectives on medical issues; literary uses of medical themes; medicine as art and science. Prereq: Honors standing, and English 1110 (110) or equiv. Not open to students with credit for 3645 (305). GE cultures and ideas and diversity global studies course.

Cultures, Natures, Technologies

Cultural perspectives on issues related to technology, nature, and culture; examines cultural approaches to uses of technology and their relation to natural and human worlds. Prereq: English 1110 (110), or equiv. GE cultures and ideas course.

Folklore of the Americas

Comparative study of folklore and folk groups of the Americas; topic varies: folk narratives, beliefs, customs, practices of Latino/a, Asian, African, Native, and Anglo cultures. Prereq: English 1110 (110) or equiv. Not open to students with credit for 4658. Repeatable to a maximum of 9 cr hrs

The City and Culture

Introduction to the comparative and cross-cultural study of cities, urban culture, and urbanism. Prereg: One course in CompStd or IntStds, or permission of instructor. Not open to students with credit for 4661 (531) or IntStds 4661 (531) or IntStds 3661. Cross-listed in IntStds.

Cultural Studies of American Musics

Investigation of the social, political, and cultural contexts of the development of popular musics in the U.S. Prereq: English 1110 or equiv. GE VPA and diversity soc div in the US course. GE foundation lit, vis and performing arts course.

100 **Comparative Studies**

3797 Topical Study at Foreign Institution

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students will pay Ohio State fees and any fees in excess of Ohio State tuition, as well as all travel and subsistence costs. Prereq: Permission of Department. Repeatable to a maximum of 30 ch hrs.

Japanese Popular Culture 3798

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This course takes up Japanese popular culture in order to get at big questions about nationalism and cosmopolitanism, appropriation and authenticity, and being human in a world of commodities. This is an intensive summer course: two weeks in Columbus and two weeks in Japan, where we will be based in Tsukuba and make trips to Tokyo, Kyoto, Osaka, and Uji. Knowledge of Japanese is not required. Prereq: English 1110. GE diversity global studies and education abroad course.

World Literature: Theory and Practice 3903

Discussion of world literatures in theoretical, historical, and cultural contexts, with particular attention to translation, language, nationalism, globalization, and internationalism. Prereg: 2301 (273), 3302 (373), or 3302E (373E). Not open to students with credit for 4903 (573), 4903E (573E), or 3903E

3903E World Literature: Theory and Practice

Discussion of world literatures in theoretical, historical, and cultural contexts, with particular attention to translation, language, nationalism, globalization, and internationalism. Prereq: Honors standing, and 2301, 3302, or 3302E; or permission of instructor. Not open to students with credit for 3903, 4903, or 4903E

Approaches to Comparative Studies

Introduces comparative studies majors to theoretical tools, methods of investigation, and key concepts in comparative studies research and scholarship. Prereg: English 1110 (110) or equiv. CompStd major, or permission of instructor. Not open to students with credit for 398.

Research Internship in Comparative Studies

Intensive research experience in Comparative Studies; individualized research training; students collaborate closely with faculty member on research project; projects either studentinitiated or faculty research. Prereq: English 1110 (110) or equiv. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

Individual Studies

Designed to give students an opportunity for personal study with a member of the faculty. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U

Cultural Food Systems and Sustainability

Considering food as both a material good and marker of individual or collective identity, this interdisciplinary course asks students to think reflexively of how food and foodways (i.e., sociocultural practices related to food production and consumption) are being transformed amid changing lived environments at various scales. This course includes a required agricultural experiential component. Prereq: English 1110.xx or equiv, or GE foundation writing and info literacy course; and Soph, Jr, or Sr standing; or permission of instructor. GE theme sustainability course

4597.01 Global Studies of Science and Technology

3

Explores relations among culture, science, and technology in changing global contexts. Previous completion of 2367.02 or 367.02 recommended. Prereq: Completion of a Second Writing course and Natural Science sequence, or permission of instructor. Not open to students with credit for 597.01. GE diversity global studies and cross-disciplinary seminar

4597.02 Global Culture

Examines contemporary global cultural flows, the concepts useful in analyzing them, and the questions they raise about power and cultural change. Prereq: Completion of Second Writing course. Not open to students with credit for 597.02. GE diversity global studies and crossdisciplinary seminar course.

4597.03 Global Folklore

Examines contemporary folklore around the world; introduces students to key concepts in folklore scholarship; focuses on transmission and transformation of cultural knowledge and practice, particularly in situations of conflict or upheaval. Prereq: Jr standing, or permission of the instructor. GE diversity global studies and cross-disciplinary seminar course. GE theme migration, mobility, and immobility course.

4798.01 Study Tour: Domestic

Specific content, location, semester(s) of offering, and prerequisites vary; contact department office for details. Domestic. Repeatable to a maximum of 9 cr hrs or 3 completions. 4798.02 Study Tour: Foreign 1 - 9

Specific content, location, semester(s) of offering, and prerequisites vary; contact department office for details. Foreign. Repeatable to a maximum of 9 cr hrs or 3 completions.

Studies in Asian American Literature and Culture

Focused study of a topic in Asian American literary and cultural studies. Prereg: English 1110 (110), or equiv. Not open to students with 10 qtr cr hrs in 543 or English 587 or with 6 sem cr hrs in English 4587. Repeatable to a maximum of 6 cr hrs. Cross-listed in English 4587.

Studies in Latino Literature and Culture

Focused study of a topic in Latino/a literary and cultural studies. Prereq: English 1110 (110), or equiv. Not open to students with 10 qtr cr hrs in 544 or 588 or 6 sem cr hrs in English 4588.

Repeatable to a maximum of 6 cr hrs. Cross-listed in English 4588. Native American Identity

Historical and contemporary issues of American Indian identity, primarily in U.S.; focus on American Indian authors, artists, and scholars. Prereq: English 1110 or equiv., or GE foundation writing and info literacy course. GE cultures and ideas and diversity soc div in the US course. GE theme citizenship for div and just wrld course.

4845 Gender, Sexuality, and Science

Examination of relations between gender and science; topics include gendering of "science" and "nature," biological theories of sexual inequality, feminist critiques of science and technology. Prereq: One course in CompStd or WGSSt, or Grad standing, or permission of instructor. Not open to students with credit for 535 or WGSSt 4845 (535). Cross-listed with WGSSt

4921 Intersections: Approaches to Theorizing Difference

Examines intersections of race, ethnicity, and gender diversity in various sites within American culture (e.g., legal system, civil rights discourse, social justice movements). Prereq: One course in CompStd, WGSSt, or AfAmASt, Not open to students with credit for AfAmAst 4921 or WGSSt 4921. GE theme citizenship for div and just wrld course. Cross-listed in AfAmASt and WGSSt.

4990 Senior Seminar in Comparative Studies

3

Writing seminar based on students' independent research. Prereg: 3990 (398), and 500 or a 4000-level course in CompStd, and Sr standing; or permission of instructor. Not open to students with credit for 598.

Undergraduate Research in Comparative Studies

1 - 9

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Undergraduate research in variable topics; independent study. Prereg: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

Honors Undergraduate Research in Comparative

Undergraduate research in variable topics; independent study. Prereg: Honors standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

Undergraduate Thesis

Independent study for 4th-year students wishing to complete a senior thesis. Prereg: Sr standing, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

Honors Thesis

Senior honors course leading to graduation with distinction and a thesis; independent study for the student with special aptitude. Honors thesis credits must be completed in addition to coursework requirements for all major and minor programs. Prereg: Honors standing, and a grade of A in at least half of the CompStd courses taken, and an average of B in the remainder, and Sr standing, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

The Global Mediterranean

3

This course examines the governments, societies, and cultures of the littoral states (empires/nations) of the Mediterranean Sea. We will pay attention to the 'East/West' paradigm as a prism through which to examine past and present events. Prereq: Not open to students with credit for Italian 5061 or NELC 5061. Cross-listed in Italian and NELC.

5189S **Comparative Studies Field School**

3

Introduction to ethnographic field methods (participant-observation, writing field notes, photography, interviewing), archiving, and public humanities. An introduction to fieldwork is followed by a field experience (where students will reside together in local housing) followed by accessioning, exhibition planning, and reflection. Maximum credit hours include those for English 5189S. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs. Crosslisted in English.

5194 **Group Studies**

5668

II G 1 - 3

Special topics. Open to both undergraduates and graduate students. Repeatable to a maximum of 9 cr hrs

Race and Public Policy in the United States

This course explores Race and Public Policy in the United States from Reconstruction to the present. In particular, the class is designed to look at the long list of "hot topics" in the current policy landscape, including policing, housing, wealth gap, immigration, voting, political representation, and others. Prereq: Jr, Sr, or Grad standing; or permission of instructor. Not open to students with credit for AfAmASt 5240 or PubAfrs 5240. Cross-listed in AfAmASt and

Studies in Orality and Literacy

Examination of major theories of writing and of oral composition and transmission, in juxtaposition to case material deriving from a variety of Middle Eastern cultures. Prereq: Not open to students with credit for 648, or NELC 5568 (648). Cross-listed in NELC 5568.

5691 Topics in Comparative Studies

Critical study of selected themes and topics in a comparative and cross-cultural perspective; emphasis on issues of method, critical theory, representation, power, knowledge, and authority. Prereq: Not open to students with maximum qtr cr hrs for 651. Repeatable to a

5797 Study at a Foreign Institution

U G 1 - 30

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students will pay Ohio State fees and any fees in excess of Ohio State tuition, as well as all travel and subsistence costs. Prereq: Permission of department. Repeatable to a maximum of 30 cr hrs.

5957.01 Comparative Folklore

maximum of 12 cr hrs

J G

Comparative study of folklore. Topics vary, e.g., folklore and gender politics; theories of myth; folklore, memory, and history. Prereq: 2350, 2350H, English 2270, or 2270H (270). Not open to students with maximum of cr hrs for 677.01 and 677.02. Repeatable to a maximum of 6 cr hrs.

5957.02 Folklore in Circulation

JG

Study of transmission of culture. Topics vary, e.g., tourists, travelers, tricksters; cultures of waste and recycling; orality and literacy. Prereq: 2350, 2350H, English 2270 (270), or 2270H. Not open to students with maximum qtr cr hrs for 677.03 and 677.04. Repeatable to a maximum of 6 cr hrs

6100 Critical Foundations: Comparative Analysis

G

This course prepares students to begin to approach their research interests and questions from a comparative perspective. The function of comparison is not to discover differences and similarities, but to understand more comprehensively the political, social, economic, and aesthetic dimensions of the various discourses and practices that constitute social and individual life

6200 Critical Foundations: Interdisciplinarity & Methods

G

3

This course introduces interdisciplinarity as an approach to knowledge production that is problem and question driven and that therefore draws from varied approaches and methodologies. It considers a range of tools that scholars across humanities and social sciences disciplines use to critically analyze the pressing global issues.

6300 Critical Foundations: Cultural and Social Theory

This course offers an introduction to comparative cultural studies and social theory. It introduces students to a wide range of well-known thinkers, critical movements, and widely cited texts. Attention will be paid to the ways in which these thinkers, movements, and texts are situated within disciplinary and inter-disciplinary contexts.

6400 Critical Foundations: The Humanities and Collaborative G 3 Practices

The course introduces students to different forms of collaborative practices and participatory research in the humanities, recognizing the opportunities and possibilities it affords, as well as the challenges and limitations it entails. The course will also offer a space for critical reflection on how we engage other people's ideas, both in terms of our research and within the seminar community

6425 Introduction to Latino Studies

G

Introduces graduate students to the broad themes, concepts, and questions raised in the interdisciplinary field of Latina/Latino studies. Prereq: Grad standing, or permission of instructor and approved petition to the Graduate School. Not open to students with credit for 705, ArtsSci 705, or Spanish 6705 (705). Cross-listed in Spanish 6705.

6500 Teaching Seminar in Interdisciplinary Studies

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The seminar will also teach students to develop strategies to support students in questioning and challenging normative discourses while also developing teaching practices that problematize social reality and knowledge. The course topics focus on three areas: course content, methods of delivery, and issues related to in-class 'comportment.'

6750.01 Introduction to Graduate Study in Folklore I: The G Philology of the Vernacular

Introduction to the canonical folklore genres and the history of folklore as a discipline. Why and how should we study the vernacular? Prereq: Grad standing, or permission of instructor. Not open to students with credit for 770.01, English 6751.01 (770.01), or 6751.11. Cross-listed in English 6751.01.

6750.02 Introduction to Graduate Study in Folklore II: Fieldwork G and Ethnography of Communication

Introduction to fieldwork and ethnographic writing in the humanities - interviewing, participant observation, and research ethics. Focus on the ethnography of communication and community representations. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 770.02, 770.03, English 6751.02, 6751.22, 770.02, or 770.03. Cross-listed in English 6751.02.

7193 Individual Studies G

Designed to give able students an opportunity to pursue special studies not otherwise offered. Prereq: Grad standing or permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

7301 Theorizing Literature

G

Provides an accelerated introduction to literary theory and criticism, surveying significant developments in modern and contemporary literary and cultural studies in global perspective. Prereq: Cross-listed in NELC.

7320 Theorizing Race and Ethnicity

Advanced introduction to field of critical race theory; critical analysis of concepts of law in relation to race and ethnicity. Prereq: Grad standing or permission of instructor. Not open to students with credit for 752.

7350.01 Theorizing Folklore I: Tradition and Transmission

The transmission of cultural forms through time and space across social networks, with special attention to the dynamics of conservation and innovation, reflexivity and habit. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 792 or English 870. Cross-listed in English.

7350.02 Theorizing Folklore II: Ethnography of Performance

Performance as a heightened mode of communication characteristic of vernacular cultural process, studied in the context of ongoing social interaction. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 792 or English 870. Cross-listed in English.

7350.03 Theorizing Folklore III: Differentiation, Identification, G 3

Cultural form as social marker. "Folklore" and other metacultural concepts in the history of modernity. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 792 or English 870. Cross-listed in English.

7360 Theorizing Culture

3

The concept of culture as it has developed over time; emphasis on tension between descriptive and normative approaches. Prereq: Grad standing or permission of instructor. Not open to students with credit for 716.

7999 Research in Comparative Studies: Thesis

4 42

Research for Master's thesis. Repeatable to a maximum of 24 cr hrs. This course is graded S/IJ

8100 Interdisciplinary Learning Laboratory I

3

The Comparative Studies Interdisciplinary Learning Laboratories are two-part courses that seek to give participants opportunities to engage in sustained interdisciplinary research, to workshop their research projects in conversation with one another, and to share their projects with broader publics. Expect to enroll in CompStd 8200 subsequent to this course. Repeatable to a maximum of 18 cr hrs.

8193 Individual Studies

1-9

Designed to give able students an opportunity to pursue special studies not otherwise offered. Prereq: Grad standing or permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/IJ.

8200 Interdisciplinary Learning Laboratory II

3

The Comparative Studies Interdisciplinary Learning Laboratories are two-part year-long courses that seek to give participants opportunities to engage in sustained interdisciplinary research, to workshop their research projects in conversation with one another, and to share their projects with broader publics. Taken in conjunction with CompStd 8100. Prereq or concur: 8100. Repeatable to a maximum of 18 cr hrs.

8791 Seminar in Interdisciplinary Theory

G 3

Discussion of interdisciplinary cultural theory. Repeatable to a maximum of 9 cr hrs.

8842 Seminar in Science and Medicine

i

Explores relationships between science, technology and the health sciences and medical practices; topic varies. Repeatable to a maximum of 15 cr hrs.

8858 Seminar in Folklore

Advanced seminar on current or specialized topics in folklore studies. Folklore GIS course. Prereq: Grad standing, or permission of instructor. Not open to students with 9 sem or hrs of English 8858.01 (can include equiv qtr or hrs for 870), English 8858.02, or CompStd 8858. Repeatable to a maximum of 9 or hrs. Cross-listed in English 8858.01.

8872 Seminar in Religious Studies

Explores relationships between religious institutions and practices and other areas, including politics, gender and sexuality, technology, popular culture; topics vary. Repeatable to a maximum of 15 cr hrs.

8990 Dissertation Writing Workshop

Examination

Since the dissertation is often your first effort to construct a complex, original, and extended argument, interpretation and/or analysis, this writing workshop will assist you in developing concrete strategies for tackling this major task, hold you accountable for making progress on the dissertation, and contribute to the creation of an intellectual community among Comp Studies graduate students. This course is graded S/U.

8998 Research in Comparative Studies: Candidacy

1 - 12

Research in preparation for Ph.D. exams. Repeatable to a maximum of 27 cr hrs or 12 completions. This course is graded S/U.

8999 Research in Comparative Studies: Dissertation

1 - 12

Research for dissertation. Repeatable. This course is graded S/U.

Computer Science and Engineering

1110 Introduction to Computing Technology

A course of general interest giving experience with personal computer software, e.g., word processors and spreadsheets; provides fundamental computer literacy, neither teaches nor requires programming. Prereq: Not open to students with credit for 1111 or 1113.

1111 Introduction to Computer-Assisted Problem Solving U

Problem solving techniques using productivity software; spreadsheets, formulas, conditional logic; relational databases, relational algebra; word processing; data presentation; graphics. Prereq: Not open to students with credit for 1112 (105), 1113 (101), or 200. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl course.

1114 Introduction to Databases Using MS Access U 17

Database concepts and techniques for efficient/effective data handling, computational analysis and decision support. Prereq: Not open to students with credit for 1111, 1112, or 2111.

1211 Computational Thinking in Context: Images, Animation,

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Introduction to computational thinking, focusing on problem solving and programming concepts and skills needed to manipulate digital images and to create interactive graphics, animations, and games; creativity and imagination encouraged.

1213 Computational Thinking in Context: Game Development

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Introduction to computational thinking, focusing on problem solving and programming concepts and skills needed to develop video games.

1222 Introduction to Computer Programming in C++ for Engineers and Scientists

Introduction to computer programming and to problem solving techniques using computer programs with applications in engineering and the physical sciences; algorithm development; programming lab experience. Concur: Math 1151, 1154, or 1161. Not open to students with credit for Engr 1281.01 or 1281.02. This course is available for EM credit.

1223 Introduction to Computer Programming in Java

Introduction to computer programming and to problem solving techniques using computer programs; programming lab experience. Prereq: Math 1130, 1140, 1149, 1150, or 1151, or Math Placement Level L. This course is available for EM credit.

1224 Introduction to Computer Programming in Python U 3

Introduction to computer programming and to problem solving techniques using computer programs; programming lab experience. Prereq: Math 1130, 1140, 1149, 1150, or 1151, or Math Placement Level L.

2021 Introduction to Modeling and Simulation

Concepts of modeling and simulation; develop MATLAB skills to explore modeling concepts; project: design, implementation, verification/validation of model; oral and written project report. Prereq: Math 1151 (152) or equivalent, and Physics 1250 (131). Not open to students with credit for 1221 or Engr 1221.

2111 Modeling and Problem Solving with Spreadsheets and U 3

Spreadsheet and database modeling/programming concepts and techniques to solve business related problems; efficient/effective data handling, computational analysis and decision support. Additional topics: computer concepts, networking, project integration. Prereq: Math 1130 or above, or Math Placement Level L. Not open to students with credit for 1111 or 1112. This course is available for EM credit. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl course.

2112 Modeling and Problem Solving with Spreadsheets and U Databases for Engineers

Spreadsheet and database modeling/programming concepts and techniques to solve business and engineering related problems; efficient/effective data handling, computational analysis and decision support. Prereq: 1222, 1223, 1224, Engr 1281.01H, or 1281.02H. Prereq or concur: Math 1151, 1161.01, or 1161.02. Not open to students with credit for 1111, 1112, 1113, or

2122 Data Structures Using C++ U

Introduction to programming in C++ and object-oriented programming; encapsulation using classes, inheritance, etc. Prereq: 1222 (202). Not open to students with credit for 230.

2123 Data Structures Using Java U

Subroutines and modular programming; searching; basic data structures; recursion; introduction to sequential files. Prereq: 1223.

2133 Business Programming with File Processing U 3

Business data processing principles and programming: sequential file processing algorithms, sorting, data validation; COBOL is taught. Prereq: 2123, and enrollment in Business Info Sys major or CIS minor.

2193 Individual Studies in Computer Science and U 1 - 10 Engineering

Planning, conducting, and reporting a special study appropriate to the needs of the students. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

2194 Group Studies in Computer Science and Engineering U 1 - 10

Designed to give the student an opportunity to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

2194H Group Studies in Computer Science and Engineering

1 - 10

Designed to give the student an opportunity to pursue special studies not otherwise offered. Prereq: Honors standing, or permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

2221 Software I: Software Components

Intellectual foundations of software engineering; design-by-contract principles; mathematical modeling of software functionality; component-based software from client perspective; layered data representation. Prereq: 1212, 1221, 1222, 1223, 1224, Engr 1221, 1281.01H, 1281.02H, or CSE Placement Level A. Prereq or concur: Math 1151, 1161.01, or 1161.02. Not open to students with credit for 5022. This course is available for EM credit.

2231 Software II: Software Development and Design

Data representation using hashing, search trees, and linked data structures; algorithms for sorting; using trees for language processing; component interface design; best practices in Java. Prereq: 2221. Concur: 2321. Not open to students with credit for 2231.01.

2321 Foundations I: Discrete Structures

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Propositional and first-order logic; basic proof techniques; graphs, trees; analysis of algorithms; asymptotic analysis; recurrence relations. Prereq: 2122, 2123, or 2221; and Math 1151, or 1161. Concur (for students with credit for 2221): 2231.

2331 Foundations II: Data Structures and Algorithms

3

Design/analysis of algorithms and data structures; divide-and-conquer; sorting and selection, search trees, hashing, graph algorithms, string matching; probabilistic analysis; randomized algorithms; NP-completeness. Prereq: 2231, 2321, and Stat 3460 or 3470, and enrollment in CSE, CIS, ECE, Data Analytics, or Math major, or CIS minor. Concur: Math 3345. Not open to students with credit for 5331.

2371 Quantum Circuits and Algorithms

Designed to provide students with a broad introduction to quantum computing, the future of computing. Using tools such as QBraid, students from diverse backgrounds will visualize quantum computing concepts and compare them with classical computing models. This will enable the comparison of quantum algorithms and their advantages over corresponding classical algorithms. Prereq: Soph, Jr, or Sr standing.

2421 Systems I: Introduction to Low-Level Programming and U Computer Organization

Introduction to computer architecture at machine and assembly language level; pointers and addressing; C programming at machine level; computer organization. Prereq: 2122, 2123, or 2231; and 2321 or Math 2566; and enrollment in CSE, CIS, Data Analytics, Music (BS), Eng Physics, or Math major.

2431 Systems II: Introduction to Operating Systems

Introduction to operating system concepts: process, CPU scheduling, memory management, file system and storage, and multi-threaded programming. Prereq: 2421, or 2451 and ECE 2560; and enrollment in CSE, CIS, Data Analytics, Engr Physics, or ECE major. Not open to students with credit for 5431.

2451 Advanced C Programming

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Advanced C features for students with significant programming experience in another language. Prereq: 2221 or 222. Concur: 2231 or 321. Not open to students with credit for 2421.

2501 Social, Ethical, and Professional Issues in Computing

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Social, ethical, and professional issues facing computing professionals; ethical principles; discussion of case studies. Prereq: 2122, 2123, or 2231; and Gen Ed Writing: Level 2; and enrollment in CSE or CIS major, or Information Security minor. Not open to students with credit for 5501.

3231 Software Engineering Techniques

3

Software engineering issues, techniques, methodologies and technologies; software lifecycle activities: requirements analysis, architecture, design, testing, deployment, maintenance; project management; enterprise software systems; frameworks. Prereq: 3901 or 3902 or 3903. Not open to students with credit for 5231 (757).

3232 Software Requirements Analysis

3

Information systems analysis; object-oriented analysis models and tools; use cases, system modeling using UML; requirements specification development; term project. Prereq: 3241, 3901, 3902, 3903, or 5241; and enrollment in CIS, CSE, ECE, or Business Info Sys major. Not open to students with credit for 5232.

3241 Introduction to Database Systems

Database systems use, logical design, entity-relationship model, normalization, query languages and SQL, relational algebra and calculus, object relational databases, XML, active databases; database design project. Prereq: 2123 or 2231; and 2321, or 2111 and Math 2366; and enrollment in CSE, CIS, ISE, Data Analytics, ECE, Engr Physics, or Business Info Sys majors, or CIS minor. Not open to students with credit for 5241.

3244 Data Management in the Cloud

Systematic organization of data on cloud computing architectures; basic indexing techniques, including B-tree and hash-based indexing; fundamentals of query optimization, including access path selection and cardinality estimation; full and partial replication; data partitioning and distributed task scheduling. Prereq: 3241 or 5241; and 2421 or 3430; and enrollment in CSE, CIS, or Data Analytics major.

3321 **Automata and Formal Languages**

Machine-based and grammatical models of computation; finite automata and regular languages, pushdown automata and context-free languages, Turing machines; nondeterminism; Church's Thesis. Prereq: 2231, 2421, 2331, and Math 3345; and enrollment in CSE, CIS, ECE, or Math major. Not open to students with credit for 5321.

Principles of Programming Languages

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Formal languages and grammars; recursive descent parsing; data types, expressions, control structures, parameter passing; compilers and interpreters; memory management; functional programming principles. Prereq: 2231, 2331 (680), and 2421, and 3901 (560), 3902, or 3903. Not open to students with credit for 5341 (655)

Introduction to Computer Architecture

3

Organization of hardware and software in modern computer systems, including instruction set design, processor control, ALU design, pipelining, multicores and accelerators, and memory subsystem design. Prereq: 2231, and 2421 or ECE 2560, and 2060; and enrollment in CSE, CIS, or ECE majors. Not open to students with credit for 5421.

Overview of Computer Systems For Non-Majors

Introduction to computer architecture and organization at machine and assembly level; pointers and addressing using C programming; introduction to operating system concepts: process, memory management, file system and storage, and multi-threaded programming. Prereg: 2122, 2123, or 2231; and 2321; and enrollment in Data Analytics major or CIS minor. Not open to students with credit for 2421 or 2431. Not open to CSE/CIS majors.

Computer Networking and Internet Technologies

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Computer networks, communication protocols, Internet TCP/IP and applications, wireless communications and network security. Prereq: 2421; or 3430; or 2451 and ECE 2560; and enrollment in CIS, CSE, ECE, Engr Physics, or Data Analytics major. Prereq or concur: 2431 or 3430. Not open to students with credit for 5461.

Survey of Artificial Intelligence I: Basic Techniques

Survey of basic concepts and techniques in artificial intelligence, including problem solving, knowledge representation, and machine learning. Prereq: 2331 or 5331; and Math 2174 or 2568 or 4568 or 5520H; and Stat 3201 or 3450 or 3460 or 3470 or 4201 or Math 4530 or 5530H; and enrollment in CSE, CIS, ECE or Data Analytics major. Not open to students with credit for 5521.

3541 **Computer Game and Animation Techniques**

Fundamental algorithms and mathematics in production of computer animation and video games, emphasizing control and rendering of animated characters. Prereg: 3901, 3902, or 3903; and enrollment in CSE, CIS, Music (BS), or ECE major. Not open to students with credit

3901 Project: Design, Development, and Documentation of Web Applications

Intensive group project involving design, development, and documentation of a web application; client-side and server-side scripting; communication skills emphasized; builds programming maturity. Prereq: 2231; and 2321; and 2421 or 3430, or 2451 and ECE 2560; and enrollment in CSE, CIS, ECE, or Data Analytics major.

3902 Project: Design, Development, and Documentation of Interactive Systems

Intensive group project involving design, development, and documentation of an interactive software system, a 2D interactive game; communication skills emphasized; builds programming maturity. Prereq: 2231; and 2321; and 2421 or 3430, or 2451 and ECE 2560; and enrollment in CSE, CIS, ECE, Music (BS), or Data Analytics major.

Project: Design, Development, and Documentation of

Intensive group project involving design, development, and documentation of system software including an assembler and a linking loader; communication skills emphasized; builds programming maturity. Prereq: 2231; and 2321; and 2421 or 3430, or 2451 and ECE 2560; and enrollment in CSE, CIS, ECE, or Data Analytics major.

4191 Professional Practice in Industry

Preparation and submission of a comprehensive report based on actual employment experience in a co-op job in industry. Prereq: Permission of the CSE Advising Office. Repeatable to a maximum of 8 completions. This course is progress graded (S/U).

4193 Individual Studies in Computer Science and Engineering

Designed to give the student an opportunity to pursue special studies not otherwise offered. Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

4194 **Group Studies in Computer Science and Engineering** 1 - 10

Designed to give the student an opportunity to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

Group Studies in Computer Science and Engineering

Designed to give the student an opportunity to pursue special studies not otherwise offered. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

The UNIX Programming Environment

Introduction to the UNIX programming environment including: shell programming (csh); regular expressions; makefiles; grep, sed, and awk programming languages. Prereq: 2122, 2123, or 2231; and 2321; and enrollment in CSE, CIS, ECE, Engr Physics, or Data Analytics major, or CIS minor. This course is graded S/U.

Programming in C++

Syntax and pragmatics of C++ programming; C++ types, arrays, classes, pointers; objects and classes; compile-time vs. run-time picture; inheritance; template classes. Prereq: 2123 or 2231; and 2321; and enrollment in CSE, CIS, ECE, Engr Physics, or Data Analytics major, or CIS minor. Not open to students with credit for 2122. This course is graded S/U.

Programming in C#

C# programming for students well-versed in programming with another object-oriented language. Prereg: 2122, 2123, or 2231; and 2321; and enrollment in CSE, CIS, ECE, Engr Physics, or Data Analytics major, or CIS minor. This course is graded S/U.

Programming in Python

Python programming for students well-versed in programming with another imperative language. Prereg: 2122, 2123, or 2231; and 2321; and enrollment in CSE, CIS, ECE, Engr Physics, or Data Analytics major, or CIS minor. This course is graded S/U.

4471 Information Security

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1 - 10

Introduction to security of digital information; threats and attacks; regulations; risk management; attack detection and response; cryptography; forensics; technical training and certifications. Prereq: 2231 and 2321; and enrollment in CSE, CIS, ECE, or Data Analytics major, or Information Security or CIS minor.

Undergraduate Research in Computer Science and Engineering

Opportunity for undergraduate student to conduct research in Computer Science and Engineering. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U

Undergraduate Research in Computer Science and

Opportunity for undergraduate student to conduct research in Computer Science and Engineering. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

Computer Science and Engineering Research for Thesis

Supervised research and project work arranged individually. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

Computer Science and Engineering Research for Thesis

Supervised research and project work arranged individually for honors students. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U

Software I: Software Components

U G

Intellectual foundations of software engineering; design-by-contract principles; mathematical modeling of software functionality; component-based software from client perspective; layered data representation. Previous programming experience in any language required. Prereq: At least one term of Calculus. Not open to students with credit for 2221, 2231, 4221, 321, or 502. Not open to students enrolled in a CSE or CIS major.

Software II: Software Development and Design

Data representation using hashing, search trees, and linked data structures; algorithms for sorting; using trees for language processing; component interface design; best practices in Java. Prereq: 2221 or 5022. Not open to students with credit for 2231, 2231.01, 321, or 421.

Foundations I: Discrete Structures

Propositional and first-order logic; basic proof techniques; graphs, trees; analysis of algorithms; asymptotic analysis; recurrence relations. Prereg: 5022 or equiv. Not open to students with credit for 2321, 625, or 680.

Systems I: Introduction to Low-Level Programming and U G Computer Organization

Introduction to computer architecture at machine and assembly language level; pointers and addressing; C programming at machine level; computer organization. Prereg: 2122, 2123, or 2231; and 2321 or Math 2566; or Grad standing. Not open to students with credit for 2421.

Overview of Computer Systems For Non-Majors

Introduction to computer architecture and organization at machine and assembly level; pointers and addressing using C programming; introduction to operating system concepts: process, memory management, file system and storage, and multi-threaded programming. Prereq: 5022 or equiv, and 5032 or equiv. Not open to students with credit for 2421, 5042, 2431, 3430, 360, or 660. Not open to CSE/CIS majors.

Survey of Artificial Intelligence for Non-Majors

U G

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Survey of the basic concepts and techniques in artificial intelligence, including problem solving, knowledge representation, and machine learning. Prereq: 1211, 1221, 1222, 1223, or 2221, or Grad standing. Not open to students with credit for 3521 (630), 4521, or 5521, or students enrolled in a CSE or CIS major.

Software engineering issues, techniques, methodologies and technologies; software lifecycle

project management; enterprise software systems; frameworks. Prereq: 3901 or 3902 or 3903

activities: requirements analysis, architecture, design, testing, deployment, maintenance;

5231 **Software Engineering Techniques**

Lexical and syntax analysis using compiler generation tools; type checking; intermediate code; control-flow analysis; dataflow analysis; code optimizations; code generation; compiler project. Prereq: 3901 (560), 3902, or 3903, and 3341 (655). Not open to students with credit for 756.

Intermediate Studies in Programming Languages

Compiler Design and Implementation

(560). Not open to students with credit for 3231 (757). Software Requirements Analysis

U G

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Intermediate-level topics in programming languages. Repeatable to a maximum of 12 cr hrs or 6 completions

Information systems analysis; object-oriented analysis models and tools; use cases, system modeling using UML; requirements specification development; term project. Prereq: 3241 or

3901 or 3902 or 3903 (560) or 5241 (670). Not open to students with credit for 3232 (616). 5234 Distributed Enterprise Computing

Foundations of cryptography; mathematical formulations/proofs of security goals; theory and practical constructions of encryption schemes, MACs, digital signatures; zero-knowledge proof systems; cryptographic protocols. Prereg: 2331 (680), 5331, Math 4573 (573), or 4580 (580), and Stat 3460 (427) or 3470. Not open to students with credit for 723 or 794Q.

Current application and middleware frameworks for distributed enterprise computing; XML; Enterprise Java; SOAP and REST web services; AJAX and JSON; enterprise service bus; Hadoop; mobile computing. Prereq: 2431 or 5431 (660). Not open to students with credit for

5235 **Applied Enterprise Architectures and Services**

II G

completions

Modeling/analysis of complex enterprise architectures; enterprise patterns (workflow, broker, warehousing); methods for service performance (lean, ontologies, data mining, etc.); emerging topics in semantic cyber-infrastructures, social computation. Prereq: 5911 (758 and 762), 5912 (786), 5913 (682), 5914 (731), 5915 (772), or 778.

Mobile Application Development

Mobile application development frameworks; Architecture, design and engineering issues, techniques, methodologies for mobile application development. Prereq: 3901 or 3902 or 3903 (560)

5239 Intermediate Studies in Software Engineering

2 - 3

Intermediate-level topics in software engineering. Repeatable to a maximum of 12 cr hrs or 6 completions.

5241 Introduction to Database Systems

Database systems use; logical design; entity-relationship model; normalization; query languages and SQL; relational algebra and calculus; object relational databases; XML; active databases; database design project. Prereq: 2133 or 2231 or 2233 (314) or 321, and 2321 or Math 2366 (366). Not open to students with credit for 3241 (670).

5242 Advanced Database Management Systems

U G

3 Transaction management; query processing and optimization; organization of database systems, advanced indexing, multi-dimensional data, similarity-based analysis, performance

2

evaluation, new database applications. Prereq: 3241 or 5241, and 2421 or 5042. 5243 Introduction to Data Mining

Knowledge discovery, data mining, data preprocessing, data transformations; clustering, classification, frequent pattern mining, anomaly detection, graph and network analysis; applications. Prereq: 3241 or 5241; and 2331, 5331, Stat 3301, or ISE 3200; and enrollment in CSE, CIS, ECE, Data Analytics, or ISE major.

Introduction to Network Science

Introduction to Network Science; Global and Local Network Measures; PageRank; Community Discovery Algorithms; Network Models; Understanding the role of network analysis in Web and Social network applications. Prereq: 2331.

Intermediate Studies in Databases

2 - 3

Intermediate-level topics in databases. Repeatable to a maximum of 12 cr hrs or 6 completions.

Automata and Formal Languages

Machine-based and grammatical models of computation; finite automata and regular languages, pushdown automata and context-free languages. Turing machines; nondeterminism; Church's Thesis; halting problem. Prereq: 2231 or 321, and 2421 or 360, and 2331 or Math 566. Not open to students with credit for 3321 (625).

Intermediate Studies in Computation Theory

Intermediate-level topics in computation theory. Repeatable to a maximum of 12 cr hrs or 6

Foundations II: Data Structures and Algorithms

Design/analysis of algorithms and data structures; divide-and-conguer; sorting and selection, search trees, hashing, graph algorithms, string matching; probabilistic analysis; randomized algorithms; NP-completeness. Prereg: 2231 or 321, and 2321 or Math 366, and 2566 (566), and Stat 3470 (427). Not open to students with credit for 2331 (680)

Intermediate Studies in Algorithms

completions

2 - 3

Intermediate-level topics in algorithms. Repeatable to a maximum of 12 cr hrs or 6 completions.

5341 **Principles of Programming Languages**

Formal languages and grammars; recursive descent parsing; data types, expressions, control structures, parameter passing; compilers and interpreters; memory management; functional programming principles. Prereq: 2231, 2331 (680) and 2421, and 3901 (560), 3902, or 3903. Not open to students with credit for 3341 (655).

Introduction to Cryptography

Intermediate Studies in Cryptography

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II G

Intermediate-level topics in cryptography. Repeatable to a maximum of 12 cr hrs or 6

5361 Numerical Methods

U G

Numerical methods for scientific computation: computer arithmetic, rounding errors, machine precision, machine representation, root-finding, interpolation, integration, linear systems, splines, smoothing, curve-fitting, linear programming. Prereg: 2231, and Math 2568 (268) or 571, and 1151 (151). Not open to students with credit for 541.

Introduction to Computer Architecture

UG

Organization of hardware and software in modern computer systems, including instruction set design, processor control, ALU design, pipelining, multicores and accelerators, and memory subsystem design. Prereg: 2231, and 2421 or ECE 2560, and enrollment in CSE, CIS, or ECE majors; or Grad standing. Not open to students with credit for 3421.

Intermediate Studies in Computer Architecture

Intermediate-level topics in computer architecture. Repeatable to a maximum of 12 cr hrs or 6 completions

5431 Systems II: Introduction to Operating Systems

Introduction to operating system concepts: process, CPU scheduling, memory management, file system and storage, and multi-threaded programming. Prereq: 5042 or equiv. Not open to students with credit for 2431 or 660.

Mobile Handset Systems and Networking

Mobile handset architecture: processors, memory, I/O devices, sensors, virtual machine and power management; different ranges of wireless communication technologies; TCP/IP over wireless; mobile social networking. Prereq: 2421, 3430, or 2451 and ECE 2560; or Grad standing

5433 **Operating Systems Laboratory**

Introduction to the internals of operating systems; designing and implementing components within commercial operating systems: system calls, CPU scheduling, context switching, process management, memory management, file systems. Prereq: 2431 or 5431. Not open to students with credit for 662.

Comparative Operating Systems

A careful examination of a number of representative computer operating systems. Prereq: 2431 (660) or 5431. Not open to students with credit for 741.

Intermediate Studies in Operating Systems

2 - 3

Intermediate-level topics in operating systems. Repeatable to a maximum of 12 cr hrs or 6 completions

Introduction to Parallel Computing

UG

3

Parallel programming models; sequential and parallel performance issues; high-performance computer architecture; design, analysis, implementation and performance evaluation of parallel algorithms. Prereq: 2231, 2321, and 2421; or 2231, 2321, and 3430; or 2231, 2321, 2451, and ECE 2560: or Grad standing.

High-Performance Deep/Machine Learning

This course combines high performance computing (HPC) and artificial intelligence (AI). This emerging trend combines the principles and practices of distributed training, which is critical for the success of both deep learning and machine learning disciplines. Prereq: 2431, or 3430; and 3521, or 5521; or Grad standing.

Intermediate Studies in Parallel Computing

2 - 3

Intermediate-level topics in parallel computing. Repeatable to a maximum of 12 cr hrs or 6 completions

5461 Computer Networking and Internet Technologies

Computer networks, communication protocols, Internet TCP/IP and applications, wireless communications and network security. Prereq: 2451, and 2421 or ECE 2560 (265). Concur: 2431. Not open to students with credit for 3461 (677).

Network Programming

U G 3

IP-based socket programming in C/C++, TinyOS programming in NesC. Prereq: 3461, 5461, or ECE 3561.

5463 Introduction to Wireless Networking

Fundamental concepts in cellular design, Wireless-LANs, MANETs, and sensor networks will be explored. Specific topics will include propagation, fading, cellular-design, powermanagement, routing, scheduling, and control. Prereq: 3461, 5461, or ECE 3561; or Grad standing in Engineering or Math and Physical Sciences. Cross-listed in ECE 5101.

Intermediate Studies in Computer Networking

Intermediate-level topics in computer networking. Repeatable to a maximum of 12 cr hrs or 6 completions.

5471 Introduction to Cybersecurity

3

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Introduction to cybersecurity. Technical fundamentals of data, software, component, network, and system security. Cybersecurity from an organizational and societal view point, including human factors. Prereq: Jr, Sr, or Grad standing, or permission of instructor. Not open to students with credit for ECE 5561. Cross-listed in ECE 5561.

Information Security Projects

Team-based projects: solve information security problems (mobile/static host/network hardening, intrusion detection and vulnerability scanning, forensics); results communicated through report writing and presentation. Prereq: 3901, 3902, or 3903, and 3461, 5461, or 4471; or Grad standing

5473 **Network Security**

U G 3

Security threats and services, elements of cryptography, protocols for security services, network and internet security, advanced security issues and technologies. Prereg: 3461 (677) or 5461. Not open to students with credit for 651.

5474 Software Security

II G

Software security fundamentals, secure coding principles and practices, common software vulnerabilities, memory exploits (shell code), vulnerability analysis (e.g., reverse engineering, fuzzing and symbolic execution), and defenses against common vulnerability exploitation. Prereq: 2431, or Grad standing.

5477.01 Offensive Security

This course will give students an overview of existing offensive computing techniques, which include well known attacks that break confidentiality, integrity and availability of computing resources. Attacks targeting on human weaknesses without taking special care to security will also be discussed. Prereq: 2431, 5431, or Grad standing. Not open to students with credit for ECE 5567.01. Cross-listed in ECE 5567.01.

5477.02 Reverse Engineering and Malware Analysis

This course will give students an overview of cutting edge reverse engineering techniques as well as software security and defense practices. Programming experience in C required. Prereq: 2431, 5431, or Grad standing. Prereq or concur: 5471 or ECE 5561. Not open to students with credit for ECE 5567.02. Cross-listed in ECE 5567.02.

Intermediate Studies in Computer Security

U G

2 - 3

Intermediate-level topics in computer security. Repeatable to a maximum of 12 cr hrs or 6 completions

Social, Ethical, and Professional Issues in Computing

Social, ethical, and professional issues facing computing professionals; ethical principles; discussion of case studies. Prereq: 1222, or 1223, or 2231; and 2321; or graduate standing Not open to students with credit for 2501.

Survey of Artificial Intelligence I: Basic Techniques

Survey of the basic concepts and techniques in artificial Intelligence, including problem solving, knowledge representation, and machine learning. Prereq: 2331 or 5331, or Grad standing. Not open to students with credit for 3521.

Survey of Artificial Intelligence II: Advanced Techniques U G

Survey of advanced concepts, techniques, and applications of artificial intelligence, including knowledge representation, learning, natural language understanding, and vision. Prereq: 3521 or 5521, and enrollment in CSE, CIS, ECE, or Data Analytics major; or Grad standing.

Machine Learning and Statistical Pattern Recognition

3

Introduction to basic concepts of machine learning and statistical pattern recognition; techniques for classification, clustering and data representation and their theoretical analysis. Prereq: 3521, 5521, or 5243; and 5522, Stat 3460, or 3470; and Math 2568, 2174, 4568, or 5520H: or Grad standing

Computer Vision for Human-Computer Interaction

Computer vision algorithms for use in human-computer interactive systems; image formation. image features, segmentation, shape analysis, object tracking, motion calculation, and applications. Prereq: 2331, or Sr or Grad standing. Not open to students with credit for 634

Foundations of Speech and Language Processing

Fundamentals of natural language processing, automatic speech recognition and speech synthesis; lab projects concentrating on building systems to process written and/or spoken language. Prereq: 3521 or 5521, and 5522, Stat 3460, or 3470. Not open to students with credit for 733

Introduction to Neural Networks

Survey of fundamental methods and techniques of neural networks; single- and multi-layer perceptrons; radial-basis function networks; support vector machines; recurrent networks; supervised and unsupervised learning. Prereg: 3521 or 5521. Not open to students with credit

Introduction to Cognitive Science

Interdisciplinary survey of the fields of artificial intelligence, linguistics, neuroscience, philosophy of mind, and psychology; various aspects of cognitive perception, representation, and computation. Prereq: At least 12 cr hrs in at least two of these four subjects (only 6 cr hrs from any one subject): CSE, Ling, Philos, Psych. Not open to students with credit for 612, Linguist 612, Philos 612, or Psych 612. Cross-listed in Ling, Philos, or Psych.

Intermediate Studies in Artificial Intelligence

Intermediate-level topics in artificial intelligence. Repeatable to a maximum of 12 cr hrs or 6 completions

5541 **Computer Game and Animation Techniques**

Fundamental algorithms and mathematics in the production of computer animation and video games, emphasizing the control and rendering of animated characters. Prereq: 3901 or 3902 or 3903 (560). Not open to students with credit for 3541 (683).

Real-Time Rendering

U G

Comprehensive list of topics in real-time rendering using OpenGL and GLSL, including coordinate systems, transformations, viewing, illumination, texture mapping, and shader-based algorithms. Prereq: 3901 (560) or 3902 or 3903, and Math 2568 (568) or 571. Not open to students with credit for 781.

5543 Geometric Modeling

UG

3

3

Common algorithmic and mathematical techniques for modeling geometric objects in computer graphics and CAD applications; sample based modeling, mesh generation, and hierarchical representations. Prereq: Math 2568 (568) or 571. Not open to students with credit for 784.

Introduction to Data Visualization

Principles and methods for visualizing data from measurements and calculations in physical and life sciences, and transactional and social disciplines; information visualization; scientific visualization. Prereg: 5361, Stat 3301, 3541, or 5541. Not open to students with credit for

5545 Advanced Computer Graphics

II G

Advanced topics in computer graphics; image synthesis, lighting and rendering, sampling and material properties, volume rendering. Prereg: 3541 or 5541.

Virtual Reality

completions

Principles and methods for the design, development, and evaluation of three-dimensional interfaces in virtual environments and their applications in data science, medicine, and engineering. Prereq: 3541, 5541, 5542, or 5544, or permission of instructor

Intermediate Studies in Computer Graphics

Intermediate-level topics in computer graphics. Repeatable to a maximum of 12 cr hrs or 6

5821 Legal Topics for Computer Engineers

This course introduces students to areas of law that govern computer engineering and design. The goals of the course include mastery of a set of legal doctrines, as well as immersion in the legal method used by lawyers to analyze problems and by judges to decide cases. Students can expect to learn how to evaluate computer engineering methods and projects through the lens of legal analysis. Prereq: Philos 1338 or CSE 2501, and 3901 or 3902 or 3903; or Grad standing; or permission of instructor.

Intermediate Studies in Multidisciplinary Computing

Intermediate-level topics in multidisciplinary computing techniques Repeatable to a maximum of 8 cr hrs or 4 completions.

Proseminar in Cognitive Science

Provides an in-depth examination of cognitive science from an interdisciplinary perspective. Prereg: Permission of instructor. Repeatable to a maximum of 6 cr hrs. Cross-listed in Ling, Philos, Psych, and SphHrng.

Capstone Design: Software Applications

Capstone design project: application of software engineering techniques, methodologies and technologies in software lifecycle activities using enterprise software frameworks; teamwork, written and oral communication. Prereq: 3231 or 5231, and 2501 or Philos 1338. and CSE 3901 or 3902 or 3903, and second writing course; or Grad standing.

Capstone Design: Game Design and Development

Capstone design project; conceptual and technical design and implementation of interactive game, integrating custom code and toolkits; teamwork, written and oral communication skills. Prereq: 3541 or 5541, and 2501 or Philos 1338, and CSE 3901 or 3902 or 3903, and second writing course; or Grad standing

Capstone Design: Computer Animation

UG

Capstone design project: conceptual and technical design and implementation of computer animation incorporating animation elements; teamwork, written and oral communication skills. Prereq: 3541 or 5541, and 2501 or Philos 1338, and CSE 3901 or 3902 or 3903, and second writing course: or Grad standing

Capstone Design: Knowledge-Based Systems

UG 4

Capstone design project; conceptual and technical design; theory and practice of knowledgebased systems; teamwork, written and oral communication skills. Prereg: 3521 or 5521, and 2501 or Philos 1338, and CSE 3901 or 3902 or 3903, and second writing course; or Grad standing.

106 Computer Science and Engineering

5915 Capstone Design: Information Systems

Capstone design project; information system principles: database design methods and tools, indexing, searching, application development, testing, evaluation; teamwork, written and oral communication skills. Prereq: 3241 or 5241, and 2501 or Philos 1338, and CSE 3901 or 3902 or 3903, and second writing course; or Grad standing.

5916 Capstone Design: Research-Focused Projects

4

Capstone design project; convergent and scalable research formulation and development. computational solutions to open-ended research problems, teamwork, written and oral communication skills. Prereq: 2501 or Philos 1338, and CSE 3901 or 3902 or 3903, and second writing course; or Grad standing

Computational Thinking in Context

Introduction to computational thinking, focusing on problem solving and programming concepts such as abstraction; Use of computing to discover new insights from data; How computers and the internet work: Societal impacts of computing innovations. Prereg: Permission of instructor.

Introduction to Computer Programming in Java

Introduction to computer programming and to problem solving techniques using computer programs; programming lab experience. Prereq: Permission of instructor.

6193 Individual Studies in Computer Science and Engineering

1 - 10

Designed to give the student an opportunity to pursue special studies not otherwise offered. Prereg: Permission of instructor, Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

Group Studies in Computer Science and Engineering

Designed to give the student an opportunity to pursue special studies not otherwise offered. Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

Advanced Studies in Software Engineering

Advanced-level topics in software engineering. Repeatable to a maximum of 24 cr hrs or 8 completions. This course is graded S/U.

Advanced Studies in Databases

1 - 3

G

Advanced-level topics in databases. Repeatable to a maximum of 24 cr hrs or 8 completions This course is graded S/U.

Computability and Complexity

Turing machines, decidability, recursive enumerability; many-to-one and polynomial-time reductions; NP-completeness, Cook-Levin Theorem; Recursion Theorem. Prereg: 3321 (625) or 5321. Not open to students with credit for 725.

Advanced Studies in Computation Theory

1 - 3

Advanced-level topics in computation theory. Repeatable to a maximum of 24 cr hrs or 8 completions. This course is graded S/U.

Algorithm design paradigms; mathematical analysis of algorithms. Prereq: 2331 (680) or 5331. Not open to students with credit for 780.

Advanced Algorithms

Advanced graph algorithms, string algorithms, linear programming, matrix operations, Fourier transforms, randomized algorithms, approximation algorithms, geometric algorithms. Prereq: 6331 (780). Not open to students with credit for 790 or 794A.

Distributed Algorithms

Fundamental concepts in distributed computing; algorithms for distributed control and data; impossibility and limits; algorithms for fault-tolerance; specification, design and verification of distributed programs. Prereq: 6431 (760). Not open to students with credit for 763.

Advanced Studies in Algorithms

1 - 3

Advanced-level topics in algorithms. Repeatable to a maximum of 24 cr hrs or 8 completions. This course is graded S/U.

Foundations of Programming Languages

Conceptual foundations of programming languages: attribute grammars; types; functional languages; language semantics; abstract interpretation. Prereq: 3341 (655) or 5341. Not open to students with credit for 755.

Advanced Studies in Programming Languages

1 - 3

Advanced-level topics in programming languages. Repeatable to a maximum of 24 cr hrs or 8 completions. This course is graded S/U.

Advanced Studies in Cryptography

Advanced-level topics in cryptography. Repeatable to a maximum of 24 cr hrs or 8 completions. This course is graded S/U.

Computer Architecture

G 3

Principles and tradeoffs behind the design of modern computer architectures, including instruction-level parallelism, memory system design, advanced cache architectures, cache coherence, multiprocessors, energy-efficient and embedded architectures. Prereg: 3431 (660) or 5431, and 3421 (675), 5421, or ECE 5362 (662). Not open to students with credit for 775.

Advanced Computer Architecture

Fundamental design issues in parallel architectures, design of scalable shared memory and

distributed memory systems, interconnection networks (on-chip and off-chip), multi-core architectures, accelerators, embedded systems, and exascale systems. Prereq: 6421 (775) and 6441 (721). Not open to students with credit for 875.

Advanced Studies in Computer Architecture

1 - 3

Advanced-level topics in computer architecture. Repeatable to a maximum of 24 cr hrs or 8 completions. This course is graded S/U.

Advanced Operating Systems

3

Advanced topics in operating systems and concurrency; introduction to distributed systems. Prereq: 2431 (660) or 5431. Not open to students with credit for 760.

Advanced Studies in Operating Systems

1 - 3

G

Advanced-level topics in operating systems. Repeatable to a maximum of 24 cr hrs or 8 completions. This course is graded S/U.

6441 Parallel Computing

Principles and practice of parallel computing; design, implementation, and performance evaluation of parallel programs for shared-memory, distributed-memory and heterogeneous parallel systems. Prereg: 5441 (621). Not open to students with credit for 721.

Advanced Studies in Parallel Computing

Advanced-level topics in parallel computing. Repeatable to a maximum of 24 cr hrs or 8 completions. This course is graded S/U

Computer Communication Networks

Foundational understanding of network analysis, error-control, routing, congestion-control, multi-access, and their examples in the context of the existing communication networks. A previous course in statistics is recommended for students taking this course. Prereg: Grad standing in Engr. Not open to students with credit for ECE 6101. Cross-listed in ECE 6101.

Advanced Studies in Computer Networking

Advanced-level topics in computer networking. Repeatable to a maximum of 24 cr hrs or 8 completions. This course is graded S/U.

Advanced Studies in Computer Security

3

1 - 3 Advanced-level topics in computer security. Repeatable to a maximum of 24 cr hrs or 8 completions. This course is graded S/U.

Foundations of Applied Artificial Intelligence for Non-

Majors Introduction to computer programming, to problem solving techniques using computer programs, and to the mathematical foundations of Artificial Intelligence. Specifically geared towards graduate students from non-Computer Science backgrounds with examples drawn from Artificial Intelligence. Prereq: Not open to students enrolled in CSE major.

Artificial Intelligence

Survey of advanced concepts, techniques, and applications of artificial intelligence, including knowledge representation, learning, natural language understanding, and vision. Prereq: 4256 or equiv., Math 4568 or equiv., and Stat 3470 or equiv. Not open to students with credit for 5521 or 5522.

6539 Advanced Studies in Artificial Intelligence

1 - 3

Advanced-level topics in artificial intelligence. Repeatable to a maximum of 24 cr hrs or 8 completions. This course is graded S/U.

Advanced Studies in Computer Graphics

1 - 3

Advanced-level topics in computer graphics. Repeatable to a maximum of 24 cr hrs or 8 completions. This course is graded S/U

Departmental Research Seminar

This course consists of lectures and classroom activities on frontier research by faculty members in the Department. The objectives include introducing the students to the research areas being conducted by the graduate faculty in the Department; and encouraging students to become actively involved in one of the research areas. Prereq: Grad standing in CSE, or permission of instructor. This course is graded S/U.

MS Research in Computer Science and Engineering MS research in Computer Science and Engineering. Repeatable to a maximum of 10

completions. This course is graded S/U. MS Thesis Research in Computer Science and 1 - 10

maximum of 10 completions. This course is graded S/U.

Group Studies in Computer Science and Engineering Designed to give the student an opportunity to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 completions

MS research in Computer Science and Engineering, leading to a thesis. Repeatable to a

PhD Research in Computer Science and Engineering

PhD research in Computer Science and Engineering. Repeatable to a maximum of 10 completions. This course is graded S/U

8999 PhD Dissertation Research in Computer Science and G 1 - 10

PhD research in Computer Science and Engineering, leading to a dissertation. Repeatable to a maximum of 10 completions. This course is graded S/U.

Construction Systems Management

1100 Exploring Construction Systems Management

1/2

Basic understanding of the global trends within construction systems management, the diversity of career opportunities within the industry, planning for a career and opportunities for professional development

2193 Individual Studies

1 - 3

Introductory individual study of problems and topics not included in regular Construction Systems Management courses. Prereq: CPHR 2.5 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

2194 Group Studies

J 1-

Introductory group studies of selected topics in Construction Systems Management Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions.

2205 Introduction to Construction Systems Management

Overview of commercial, industrial, institutional, transportation and residential sectors of the construction industry and the role of the construction manager. Introduction to planning, scheduling, estimating, safety and ethics in construction. Prereq or concur: Math 1148, 1149, 1150, or 1151. Not open to students with credit for 1205 or 3450. This course is available for EM credit.

2210 Graphic Presentation

J

2

Presentation of three-dimensional objects by precise graphics: orthographic, sectional, pictorial, and introduction to computer graphics.

2220 Information Technology for Construction Management U 3

An introduction to information technology used in the construction process for collaboration, visualization, information modeling, and simulation. The application of current collaborative software packages for the construction process is explored. Spreadsheets are used to illustrate data collection and information modeling. Emerging trends in software and hardware are discussed. Prereq: Math 1148, 1149, 1150, or 1151.

2240 Construction Materials and Methods I

A study of the principles and practices in basic metal fabrication using the current joining, metallurgical and welding processes required in the construction industry. Prereq or concur: Math 1130, 1148, 1149, 1150 or 1151. Not open to students with credit for AgSysMt 2240. This course is available for EM credit.

2241 Construction Materials and Methods II

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Material selection and construction methods for residential and commercial construction with an emphasis on wood, masonry, and concrete. Prereq or concur: 2205. Not open to students with credit for AgSysMt 2241. This course is available for EM credit.

2305 Professional Development I

J

Business communications and professional development in construction systems management including informative and persuasive writing, academic planning, project management, research techniques, teaming, report writing and presentations. Prereq: English 1110. Not open to students with credit for AgSysMt 2305. This course is available for EM credit.

2310 Electrical and Lighting Systems for Buildings

Concepts of electricity and illumination applied to the design and installation of electrical and lighting systems in buildings including safety, code requirements, installation methods, electrical schematics, and construction blueprints. Prereq: Math 1148, 1149, 1150, or 1151. Prereq or concur: Physics 1200 or 1250. This course is available for EM credit.

2345 Mechanical Systems for Buildings

Fundamentals of HVAC, plumbing, fire protection and noise and vibration control and their impact on building design and construction. Prereq: Math 1148, 1149, 1150, or 1151. Prereq or concur: Physics 1200 or 1250. This course is available for EM credit.

2440 Construction Surveying and Site Development

U

4

Principles of soil mechanics, erosion control, layout, and surveying as applied to site development for residential and commercial construction. Prereq: 2210 or Engr 1182.01 or 1182.02 or 1182.03, and 2220 or Engr 1181.01 or 1181.02 or HCS 2401. Prereq or concur: ENR 3000.

2600 Construction Safety and Health

J

Construction safety and health practices, strategies and methods for the development and management of safety and health programs in the construction industry. Prereq: 2205. This course is available for EM credit.

3191 Internship in Construction Systems Management U

A pre-approved internship of planned and supervised work experiences which provide professional and technical growth in the construction industry. Prereq: ConSysM 2305 (ConSysMt 305), and 8 sem or hrs in ConSysM or 11 qtr or hrs in ConSysMt courses, or some combination thereof, and permission of internship coordinator. Not open to students with credit for ConSysMt 489 or AgSysMt 3191 (AgSysMt 489).

Computer Science and Engineering 107

3450 Estimating for Construction

Reading and interpretation of construction drawings and specifications for construction projects. Estimating the material requirements and costs of building construction projects using commercially available estimating tools. Prereq: 2240, 2241, 2310, 2345, and Physics 1200 or 1250. Prereq or concur: ConSysM 2440.

3451 Scheduling Construction Projects

4

Planning, scheduling and tracking of construction project elements including management of time, resources, cost and safety. Prereq: 2440 and 3450.

3545 Structures for Construction Mgrs I

Principles of statics, material properties, structural analysis and design theory useful in understanding the design, and managing the construction, of steel and wood structures. Overview of structural loads on buildings and bridges, types of structural systems, and accurate construction drawing interpretation. Prereq: 2240, 2241, and Physics 1200 or 1250. Prereq or concur: ConSysM 2440.

3546 Structures for Construction Mgrs II

3

A continuation of CSM 3545 to include steel, concrete and masonry structures and design methodologies, including foundation design and building systems integration of structural components. Further review of construction drawings, submittals and actual project observations will be utilized as opportunities are available throughout the course. Prereq: 3545.

4193 Individual Studies

1.3

Intermediate individual study of problems and topics not included in regular Construction Systems Management courses. Prereq: GPA 2.5 or above, and permission of instructor. Repeatable to a maximum of 6 or hrs or 6 completions. This course is graded S/U.

4194 Group Studies

1 - 5

Intermediate group studies of selected topics in Construction Systems Management. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions.

4605 Professional Development II

1

Development and pursuing career plans; strategies and programs for employment in the construction industry, professional development, personal growth, and relationships. Prereq: 2305 (ConSysMt 305), 3451 (ConSysMt 541), and AgrComm 3130 (390) or Comm 2110 (321), and any second writing course numbered 2367 (367). Not open to students with credit for ConSysMt 605 or AgSysMt 4605 (AgSysMtg 605).

4641 Construction Project Management

2

The management of standard commercial/residential construction projects, including planning, scheduling, materials management, resource procurement, codes and standards, construction funding, personnel management and labor unions. Prereg: 3451.

4642 Construction Control - Contracts and Documents

Documents used in the construction industry will be discussed and applied; including types of contracts, bidding and negotiating, administration and quality control of construction contracts. Prereq: 3451.

4660 Heavy Construction Management

3

Methods, materials, equipment, and planning of heavy construction projects. Economics of equipment acquisition and operation. Equipment selection, performance characteristics, and production rates. Prereq or concur: 3451.

4900 Construction Management Capstone

3

Skills in estimating, scheduling, blueprint reading, teamwork, oral written communication, management principles, and contracts/documents used to develop solutions to industry provided construction related problems. Prereq or concur: 3546, 4641, 4642, and 4660.

4998 Undergraduate Research

1.

Supervised undergraduate research on various topics. Prereq: CPHR 2.5 or above, and permission of the instructor. Repeatable to a maximum of 6 cr hrs or 4 completions. This course is graded S/U.

4999 Research with Distinction

1 -

Conducting and reporting research with Distinction. Students are expected to present at the CFAES Undergraduate Research and the Denman University Undergraduate Research forums. Prereq: GPA 3.0 or above, GPA 3.0 or above in ConSysM, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

4999H Honors Research with Distinction

1-

Conducting and reporting honors research with distinction. Students are expected to present at the CFAES Undergraduate Research and the Denman University Undergraduate Research forums. Prereq: Honors standing, and FAES 4590.01H (590H), and CPHR 3.4 or above, and GPA 3.4 or above in ConSysM, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

5670 Green Building and Sustainable Construction

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Introduction to LEED rating systems, major components of sustainable building design and construction as well as other environmental and economic issues of sustainable built environments. Prereq: Jr, Sr, or Grad standing. Not open to students with credit for ConSysMt 670.

5680 Construction Renovation and Demolition

UG

3

The practices, procedures and management strategies employed by construction managers in renovating and demolishing buildings and other structures. Prereq or concur: ConSysM 4642 (ConSysMt 642), or permission of instructor.

108 Construction Systems Management

6193 Individual Studies

G 1-3

Advanced individual study of problems and topics not included in regular Construction Systems Management courses. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

6194 Group Studies

G 1

Advanced group studies of selected topics in Construction Systems Management. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions.

Consumer Sciences

2910 Consumer Problems and Perspectives

Study of common imperfections in the market which manifest themselves in safety, fairness, quality, information and education concerns for consumers. Prereq: Not open to students with credit for CSCFMFNS 243. GE soc sci orgs and polities course. GE foundation social and behavioral sci course.

3930 Consumer Decision-Making I

Contemporary consumer behavior theories and decision-making processes with implications for consumers, marketers, policy makers and managers in a global economy. Prereq: 2910, and Econ 2001.01.

3940 Consumer Information: Methods of Data Analysis

Application of marketing research and statistical analysis using spreadsheet applications to examine consumers, consumption patterns, workforce behavior, and retailer/marketplace responses. Prereq: Stat 1350, 1430, or 1450, and CSE 1111 or 2111. Not open to students with credit for 340.

4990 Practicum in Consumer Sciences

1 -

Practical applications of fashion and retail studies, hospitality management, or consumer and family financial services; students work individually with a faculty member on a project. Prereq: Permission of instructor. Not open to students with credit for CSFsnRtS 590 or CSTxtCl 590. Repeatable to a maximum of 8 cr hrs or 8 completions. This course is graded S/U.

4998 Undergraduate Research in Consumer Sciences

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Supervised undergraduate research in various phases of consumer sciences under the guidance of a faculty member. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

4998H Undergraduate Honors Research in Consumer Sciences U 1 - 3

Supervised undergraduate honors research in various phases of consumer sciences under the guidance of a faculty member. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

5193 Individual Studies in Consumer Sciences

G 1

Problems in various phases of consumer sciences chosen for individual study under the guidance of a faculty member. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 8 completions. This course is graded S/U.

5194 Group Studies in Consumer Sciences

G 1

Problems in various phases of consumer sciences chosen for group study under the guidance of a faculty member. Prereq: Permission of instructor. Repeatable to a maximum of 16 cr hrs or 4 completions.

5333 Finding Happiness in the Classroom, Workplace, and U G Beyond

This course discusses and applies the key concepts and strategies - intellectual and practical - to achieve a greater sense of workplace satisfaction, happiness and well-being among service employees.

5798 Study Tour

UG 1-1

Specific content, location, term(s) of offering and prerequisites vary; contact department office for details. Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 2 completions.

6000 Introduction to Research in Consumer Sciences

3

Research literature in consumer sciences; development of the principles of scholarly research. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 700 or CSCFmFnS 738 or CSFsnRtS 777.01.

6010 Individual and Family Behavior in the Market Place

i

Study of consumer behavior in purchase of goods and services, with emphasis on applications to effective marketing management decisions from the consumer perspective. Prereq: Grad standing, or permission of instructor.

7193 Individual Studies in Consumer Sciences

1 - 4

Problems in various phases of consumer sciences chosen for individual study under the guidance of a faculty member. Prereq: 6000 (700), and Grad standing; or permission of instructor. Repeatable to a maximum of 16 cr hrs or 16 completions. This course is graded S/U.

7194 Group Studies in Consumer Sciences

1 - 4

Problems in various phases of consumer sciences chosen for group study under the guidance of a faculty member. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 16 cr hrs or 16 completions.

7240 Theories and Models in Consumer Sciences II

Aspects of consumers' family life are analyzed from the perspective of economic theories. Emphasis is placed on implications of the theories for design and interpretation of empirical studies. Prereq: Intermediate Microeconomics. Not open to students with credit for 740.

7900 Graduate Seminar in Consumer Sciences

Scholarly presentations of current research by students, faculty and invited speakers to stimulate critical thinking and discussion of implications for consumers. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 800. Repeatable to a maximum of 5 cr hrs. This course is graded S/U.

7991 Research Practicum in Consumer Sciences

1 - 4

Supervised participation in empirical research inclusive of research design selection, and/or data collection, and/or data analysis, and/or manuscript preparation. Prereq: 6000 (700), and Grad standing; or permission of instructor. Repeatable to a maximum of 16 cr hrs or 8 completions

7992 Teaching Practicum in Consumer Sciences

1 - 4

G

Supervised participation in college teaching inclusive of pedagogy selection, and/or development of teaching techniques, and/or development of course content, and/or development of assessment pieces, and/or classroom instruction. Prereq: 6000 (700), and grad standing; or permission of instructor. Repeatable to a maximum of 16 cr hrs or 8 completions.

7993 Industry Practicum in Consumer Sciences

1-

The purpose of this course is to provide graduate students with the opportunity for an immersive industry experience in fashion and retail studies where they can observe industry in action, apply their theoretical and foundational knowledge and skills in a real-life industry setting, and work with one or more industry mentors who can guide their hands-on activities. Prereq: Grad standing. Repeatable to a maximum of 16 cr hrs. or 8 completions.

7999 Research for Thesis

1 -

Research for Masters Thesis. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

8193 Individual Studies in Consumer Sciences

1 - 4

Problems in various phases of consumer sciences chosen for individual study under the guidance of a faculty member. Prereq: 6000 (700), and grad standing; or permission of instructor. Repeatable to a maximum of 16 cr hrs or 16 completions. This course is graded S/I I

8250 Normative Approaches to Consumer Sciences

Focuses on derivation of normative guidelines for household financial decisions, but normative guidelines related to other aspects of consumer sciences will also be covered. Prereq: Intermediate microeconomics, introductory statistics, and introductory differential calculus. Not open to students with credit for 741 or CsFmScM 741.

8260 Behavioral Approaches to Consumer Sciences

Economic behaviors are analyzed from psychological perspectives to understand factors that motivate consumption, saving, and related economic behaviors.' Prereq: Grad standing, and permission of instructor.

8270 Managing Consumer Risk

An examination of challenges involved in managing consumer risk. Topics include the economics of risk, methods of risk management, and quantitative risk analysis. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 872.

8891 Special Topic Seminar: Family Finance

Survey of literature on specific family finance topics with emphasis on identifying research problems, assessing significance, reviewing literature, conducting research, and preparing professional presentations. Prereq: 6000 (700), and Grad standing; or permission of instructor. Repeatable to a maximum of 6 cr hrs.

8999 Research for Dissertation

G 1-1

Research for dissertation. Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 24 cr hrs or 8 completions. This course is graded S/U.

Consumer Sciences: Consumer&Family Financial Servs

2260 Healthy Finances and Economic Wellbeing for Individuals and Families

The management of family financial resources; topics include financial planning and budgeting, insurance, credit, and savings and investments. GE foundation social and behavioral sci

2990 Professional Development

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The professional: Overview of the internship and job search process, networking, involvement in professional organizations and continued development. Prereq: Soph standing or above, and enrollment in CSCFFS major. Not open to students with credit for 595. This course is graded S/U.

Consumer Sciences: Consumer&Family Financial Servs 109

Internship

Supervised practical experience at a department approved internship site related to the student's selected major. Includes an investigation and analysis of assigned problems and documentation of experience. Prereq: 2990 (595), 2.0 CPHR or above, and Jr standing; and CSCFFS major. Not open to students with credit for 589.02. This course is graded S/U

3260 Fundamentals of Financial Planning

This course provides an introduction to personal financial planning from the perspective of the financial planning professional. It is a required course in the seven-course Certified Financial Planner (CFP) sequence that qualifies students to sit for the CFP Exam after obtaining their Bachelors degree. Prereq: 2260 or 9 credit hours of BusFin courses at the 3000-level or higher.

Families in Business

Students explore family business topics such as family dynamics, conflict, gender, ethnicity: and relative to the business formation; growth, strategic management, professionalization and succession. Prereg: Soph standing or above. Not open to students with credit for CSFmFnS

3910 **Customer Experience Management**

Provides students with an intellectual and hands-on understanding of the key consumer service management and consumer satisfaction theories and practices that are relevant in service sectors. Cross-listed with CSHspMg and CSFRSt.

Quantitative Methods in Consumer Sciences

Application of data analysis to facilitate decision making with respect to consumer sciences. Prereg: ConSci 3940 (340), and Stat 1430 (133), 1350 (135), or 1450 (145), and CSE 1111 (101), 2111 (200), or 1223 (201). Not open to students with credit for CSCFmFnS 644.

Family Tax Planning

Analyze and evaluate financial decisions by families at various points in family life cycle, apply economic principles and understanding of basic tax policy to family financial decisions. Prereg or concur: 3260

Retirement Planning and Employee Benefits

Evaluation of retirement plans and employee benefits with consideration of the interwoven factors of Social Security, pension, private savings, and health insurance. Prereq or concur-

4280 Estate Planning for Individuals and Families

Key topics in planning for transfer of family estate, focusing on strategies that conserve family wealth while being consistent with family financial goals. Prereq or concur: 3260.

Consumers in the Health Marketplace

This course is designed to introduce students to the role of the consumer in health markets. We will focus on topics including healthcare providers and markets in the United States and abroad, health insurance systems in the United States and abroad, racial/ethnic, geographic, and socioeconomic health inequality, pandemics, and the development of health technologies like vaccines. Prereq: ConSci 2910, and Econ 2001.01 or 2001.02 or 2001.03, and Stat 1350 or 1430 or 1450; or permission of instructor

Solutions to Consumer Problems

Consumer problems are defined and characterized using an economics approach. Private and public solutions to consumer problems are then examined and evaluated. Prereq: ConSci 2910

Topics in Consumer Sciences

and Econ 2001.01. Not open to students with credit for CSCFmFnS 443 or CSFmRsM 443.

Timely topics in consumer sciences are examined in depth. Prereg: Econ 2001.01 and Stat

1350, 1430, or 1450, or permission of instructor. Repeatable to a maximum of 6 cr hrs.

FINRA Securities Industry Essentials Exam Preparation

This course prepares students for the FINRA Security Industry Essentials (SIE) Exam. Prereg: Jr or Sr standing; or Grad Standing. This course is graded S/U.

Retirement Planning and Employee Benefits

This course covers advanced concepts in retirement planning, procedures and issues, with particular attention to designing retirement strategies to meet diverse client needs. Students will read journal articles covering the latest developments in planning for retirement and maintaining household well-being during retirement. Special attention will be given to qualified plans, tax-advantaged plans. Prereq or concur: 3260. Not open to students with credit for 4270.

Financial Planning Applications

Family financial management concepts are applied to evaluate financial goals and prepare a comprehensive financial plan for a household. Prereq: B- or above in 3260, and 4260; and BusFin 3120 or 3220. Prereq or concur: 4270 or 5250, 4280, BusFin 3300, and 3222 or 4221.

Consumer Sciences: Fashion and Retail Studies

Profit-Centered Merchandising and Hospitality

An examination and application of managerial and financial accounting principles for the hospitality and fashion Industry operations will be the focus. Students will apply the corresponding lectures to practical assignments to form a foundation of understanding concepts, procedures, and ultimately the analysis of various documents and data. Cross-listed in CSHspMa.

Branding in Fashion, Hospitality and Sport Industries

Examine branding as a business strategy in fashion, hospitality, sport and special events industries, including luxury, mass market, and boutique fashion, hotel and restaurant brands. Cross-listed in CSHspMg.

Design Aesthetics of Fashion & Retail

The perception and presentation of self and its surrounding environment through use of aesthetics with consideration of foundations of design, physical characteristics, environment, personal expression, and context. GE foundation lit, vis and performing arts course.

Fiber, varn, and fabric characteristics, textile coloration and finishes; textile selection for specific end uses; laundering and care; new textile products and industry trends

Appearance, Dress, and Cultural Diversity

3

A cross-cultural study of the diversity and meaning of appearance and dress as manifestations of individual and group behavior, social organizations, and cultural norms. GE soc sci indivs and groups course. GE foundation social and behavioral sci course.

Business of Fashion & Retailing

3

Survey of fashion industry supply chain, business structure, design, manufacture, sourcing, distribution, and retail functions along with industry terminology, current topic analysis, and career options

Twentieth Century Fashion and Beyond

3

Relationship between culture, society and fashion in the 20th century, the influence of historic dress on contemporary fashion, and industry developments leading to mass fashion. Prereg: English 1110. Not open to students with credit for CSFsnRtS 674. GE historical study course. GE foundation social and behavioral sci course.

2375 From Folk to Funk to Festivals: The Interplay Between Music and Dress

This interdisciplinary course will critically analyze the interplay between various genres of music and the fashion trends made significant by artists in each genre. Moreover, it examines how human behavior is influenced by the use of dress and music as mediums of communication used by individuals, human societies, and cultures through the lens of related

Preparation for internship experience in the fashion and retail industry by providing skills for success on the job and providing job seekers the tools applicable to an individual who is transitioning from the classroom to the work environment. This course is a prerequisite for CSFRSt 3191. Prereq: Soph standing or above, and enrollment in CSFRSt major.

fashion and social/psychological theories. GE foundation social and behavioral sci course.

Internship

3

Supervised practical experience at a department approved internship site related to the student's selected major. Includes an investigation and analysis of assigned problems and documentation of experience. Prereg: 2.0 CPHR or above, and Jr or Sr standing, and CSFRST major. Prereg or concur: 2990 (595) or ConSci 2990. Not open to students with credit for 589.02. This course is graded S/U.

Corporate Social Responsibility, Sustainability & 3330 Entrepreneurship in Fashion & Hospitality Indus

Examination of corporate socially responsible and sustainable decision-making and regulatory processes used in advertising and promoting fashion retail and hospitality products and services. Prereq: Jr or Sr standing, or enrolled in HRL certificate program. Cross-listed in CSHspMg

3470 Apparel Product Development I

This course focuses on the study and creation of apparel and accessory design using a variety of hand and computer media technology with a concentration on apparel product brand development. Prereg: A grade of C- or above in 2370.

Apparel Manufacturing Decisions

View of the fashion supply chain that examines the life of a garment from farm to textile, garment to shelf. Investigate parameters of textile apparel quality, standards and evaluation, and assurance of quality throughout the factory garment construction phases. Learn about retailers' involvement throughout the process and logistical decision making needed to avoid guality issues. Recommended prereg: Chem 1110 (102). Prereg: C- or higher in 2373 (CSFsnRtS 275) and 2371 (371). Not open to students with credit for CSFsnRtS 571.

Fashion Forecasting

Analysis and application of trend forecasting practices in all aspects of the fashion industry. Prereq: C- or higher in 2370 (CSFsnRtS 270), and 2373 (275). Not open to students with credit for CSFsnRtS 200 or 374.

3585 Retail Merchandising I

3

Retail buyer's role in merchandise management: decision making, planning, control process, negotiating, buying, pricing, and selecting merchandise for sale. Understanding retail math applications to optimize merchandise assortment and profit. Analysis and synthesis of merchandising management practices and problems. Use of industry practices for decision making, planning, and merchandise control. Prereq: Math 1116 or equiv.

Customer Experience Management

Provides students with an intellectual and hands-on understanding of the key consumer service management and consumer satisfaction theories and practices that are relevant in service sectors. Cross-list in CSHspMg and CSCFFS.

110 Consumer Sciences: Fashion and Retail Studies

3950 Use of Social Media and IT in Fashion, Hospitality, and Sport Industries

An application and discussion of social media and information technology strategies in fashion, sport, and hospitality industries. Prereq: Jr or Sr standing, and a major, pre-major, or minor in CSFRSt, CSHspMg, or KnSISM. Cross-listed in CSHspMg.

4570 Apparel Product Development II

U 3

Study of computer-aided design software programs, and creative and technical apparel brand development. Recommended prereq: 3471 and 3474. Prereq: A grade of C- or above in 3470.

4571 Technologies for Fashion Product Management

The course will also focus on the use of industry-specific terminology, practice real life scenario problem-solving skills, utilize product lifecycle planning processes, and ultimately will produce complete technical packages ensuring that quality products are delivered at the proper cost and timing to the consumer. Prereg: A grade of C- or above in 2370 and 3470.

4575 Retail Environments

Analysis of the influence of store environment characteristics on consumer behavior in various retail formats. Prereq: 2370 (CSFsnRtS 270) with C- or higher. Not open to students with credit for CSFscRtS 525.

4576 Global Sourcing and Trade in Textile Products

International factors affecting the textiles and textile products industries and their impact on the economy and consumers. Prereq: A grade of C- or above in 2373.Cross-listed in 6576.

4577 Fashion & Retail Promotion

Contemporary models, concepts and practice of image management, integrating marketing communications, media, and promotions from fashion industry perspectives. Prereq: A grade of C- or above in 3474, and BusML 3150 or 3250.

4585 Retail Merchandising II

3

3

Retail buyer's role in merchandise management. Gain understanding of financial acumen within retail industry. Analysis and synthesis of merchandising management practices/problems. Use of industry practices for decision making, planning, and control of merchandise. Development of Seasonal Buying plan, decision making based on buying plan performance. Prereq: A grade of C- or above in 3585; and AcctMIS 2000, or CSFRSt 2100, or CSHspMg 2100; and Jr standing: or permission of instructor Cross-listed in 6585.

4680 Strategic Management in Fashion & Hospitality

Discussion, development and application of strategic management in fashion and hospitality industries. Prereq: Sr standing, or enrolled in HRL certificate program. Cross-listed in CSHspMa.

5575 Social, Psychological, and Cultural Aspects of Fashion U G

This course is an in-depth study of research and social science theories applied to appearance and dress as manifestations of individual and group consumer behavior. Prereq: 2372, or Grad standing.

5701 Readings and Theories in Fashion and Retail Studies

G 1-

This is a foundational course for students in the fashion & retail studies program who are engaged in advanced senior/graduate level academic work. Students will explore areas of interest in the discipline, compile annotated bibliographies reflecting the content of peer-reviewed work (with an emphasis on exploring theoretical frameworks supporting the research), and lead/participate in discussions. Prereq: Sr or Grad standing. Repeatable to a maximum of 4 or hrs or 2 completions.

5710 Ethical Decision-Making in Consumer Sciences

G

In-depth study of research/theories applied to corporate social responsibility & ethics related to service industries. We will examine corporate-social-responsibility & sustainable decision-making. We will consider the role ethics plays in these decisions considering advertising, promotion, labor issues, and current sustainable & responsible practices within the retail and hospitality industries. Prereq: 3330, and Sr or Grad standing.

5720 Economic History of Power in Fashion

UG

A global investigation of multicultural influences in fashion/dress using a critical race lens to study the way fashions have developed, the diaspora of fashion trends, the economic systems that fashions support, and the power structures that both enable and prevent participation in - and democratization of - fashion. Prereq: Econ 2001.01, and Sr or Grad standing.

5730 Fashion, Textiles, and the Environment

JG

This course examines the challenges to environmental stewardship in the sourcing, production, design, and distribution of apparel, textiles, and footwear. It will explore innovative practices and solutions, the role of visionary leaders and organizations, and strategies for social change. Perereq: 2371; or ENR 2500 and EEDS major or minor; or ENR 2501 and EEDS major or minor; or Grad standing.

5780 Leadership for the Service Industry

UG

This course introduces leadership theory at two levels - the individual level (people as leaders) and the organizational level (companies as leaders). This course provides both an in-depth presentation of leadership theory and a discussion of how it applies to real-life business situations. Prereq: Sr or Grad standing, or permission of instructor. Cross-listed in CSHspMg.

6576 Global Sourcing and Trade in Textile Products

This course is an introduction to the global textile and apparel complex, particularly the importance of international trade, global sourcing, strategic management of global brands, sustainability, and corporate social responsibility. Prereq: Grad standing. Cross-listed in 4576.

6585 Retail Merchandising II

3

Retail buyer's role in merchandise management. Gain understanding of financial acumen within retail industry. Analysis and synthesis of merchandising management practices/problems. Use of industry practices for decision making, planning, and control of merchandise. Development of Seasonal Buying plan, decision making based on buying plan performance. Prereq: Grad standing. Cross-listed in 4585.

Consumer Sciences: Hospitality Management

2100 Profit-Centered Merchandising and Hospitality

An examination and application of managerial and financial accounting principles for the hospitality and fashion Industry operations will be the focus. Students will apply the corresponding lectures to practical assignments to form a foundation of understanding concepts, procedures, and ultimately the analysis of various documents and data. Cross-listed in CCFDS, procedures.

2200 Introduction to Healthcare Environmental and Hospitality Services

3

An application and discussion of healthcare business and analysis of critical healthcare areas in relation to hospitality business

2300 Branding in Fashion, Hospitality, and Sport Industries

:

Examine branding as a business strategy in fashion, hospitality, sport and special events industries, including luxury, mass market, and boutique fashion, hotel and restaurant brands. Cross-listed in CsFRSt.

2600 Introduction to Hospitality Management

3

Overview of the hospitality-tourism industry. Introduction to and career exploration of various segments of the hospitality-tourism field.

2700 Principles of Food Production Management

Application of scientific food preparation and management principles to quantity food production in a commercial establishment. Prereq: 2600 or 1600 (230), or enrollment in Culinary Science major. Concur: 2710. Not open to students with credit for 350.01 or 350.02.

2710 Principles of Food Production Management Laboratory

Applying scientific food preparation principles to quantity food production in a laboratory setting. Prereq: 2600 or 1600 (230), or enrollment in Culinary Science major. Concur: 2700 (350.01). Not open to students with credit for 350.01 or 350.02.

2800 Hotel Management

An examination of the lodging firm as an operating entity, including structure, management strategies, functional departments, related financial reports and revenue management. Prereq or concur: 2600 (1600).

2810 Hotel Management Practicum

1

Provide exposure to the lodging/hotel sector via experiences in Front of the House and Heart of the House in a real operating environment. Prereq or concur: 2600 (1600 (230)) and 2800 (4800). Not open to students with credit for 552.

2990 Professional Development

The professional: overview of the internship and job search process, networking, involvement in professional development organizations and continued development. Prereq: Soph standing or above, and enrollment in CSHSPMG major. Not open to students with credit for 595. This course is graded S/U.

3191 Internship

3

Supervised practical experience at a department approved internship site related to the student's selected major. Includes an investigation and analysis of assigned problems and documentation of experience. Prereq: 2990 (595), 2.0 CPHR or above, and Jr standing; and CSHSPMG major. Not open to students with credit for 589.02. This course is graded S/U.

3191.02 Healthcare Environmental Services Internship

Supervised and practical experience at a department approved internship site related to environmental services in healthcare. Includes investigation and analysis of assigned problems and documentation of experience. Prereq or concur: 2200 and 3200. This course is graded S/U.

3200 Infection Prevention in Healthcare and Hospitality

•

An application and discussion of introductory Microbiology, Epidemiology, Infection Prevention and Sanitation in healthcare and hospitality facilities.

3330 Corporate Social Responsibility, Sustainability & Entrepreneurship in Fashion & Hospitality Indus

J 3

Examination of corporate socially responsible and sustainable decision-making and regulatory processes used in advertising and promoting fashion retail and hospitality products and services. Prereq: Jr or Sr standing, or enrolled in HRL certificate program. Cross-listed in CSFRSt

Controlling Food, Beverage, and Labor Costs

Course will demonstrate effective and efficient controls of prime costs in a foodservice operation without sacrificing quality and good customer service. Prereq: 2600 (1600), and Hospitality Management major; or Hospitality Management premajor; or a Hospitality Management minor; or major in Human Nutrition: Dietetics, Culinary Science, or Professional Golf Management. Not open to students with credit for 370.

Consumer Sciences: Hospitality Management 111

Food Service Management

Identification of the crucial elements involved in the successful operation of a foodservice enterprise and demonstrate their inter-relationships. Special emphasis will be on customer service and employee development. Prereq or concur: 2600, or enrollment in pre-Human Nutrition or full-Human Nutrition: Dietetics major.

3730 Food Service Management Practicum

Application of customer service and restaurant management responsibilities in a real operating foodservice environment. Prereq or concur: 2600 and 3720; or 3720, and enrollment in pre-Human Nutrition or full-Human Nutrition: Dietetics major

Customer Experience Management

Provides students with an intellectual and hands-on understanding of the key consumer service management and consumer satisfaction theories and practices that are relevant in service sectors Cross-listed in CSERSt and CSCEES

Use of Social Media and IT in Fashion, Hospitality, and 3

An application and discussion of social media and information technology strategies in fashion, sport, and hospitality industries. Prereq: Jr or Sr standing, and a major, pre-major, or minor in CSFRSt, CSHspMg, or KNSISM. Cross-listed in CSFRSt.

Managing the Customer Experience in Healthcare and **Hospitality Services**

An application and discussion of hospitality principles and customer experience management in the healthcare industry

Special Events Planning and Management

Course will examine techniques and procedures required for producing successful events of all types including effective procurement, organization, and implementation of all event aspects Prereq: 2600.

Beverage Management

A discussion of the varieties, merchandising and management control of alcoholic and nonalcoholic beverages served in the hospitality industry. Prereg: 2600, or enrollment in Culinary Science major.

An overview of the tourism industry including travel motivation and the impacts, both positive and negative, of social, environmental, and economic influences

Human Resources in the Hospitality Industry

Advanced management skills in specific application to the many facets of the Hospitality Industry with a focus on Hospitality Organizational structure and behavior and human resource management. Prereg: 3720 (551) and 2800 (4800 or 560). Not open to students with credit for 650

4680 Strategic Management in Fashion & Hospitality

Discussion, development and application of strategic management in fashion and hospitality industries. Prereq: Sr standing, or enrolled in HRL certificate program. Cross-listed in CSFRSt.

Course will focus on the unique nature of the casino industry and its relationship to other hospitality enterprises. Prereq: 3720 and 4800

Tourism & Culture - Study Abroad - Bali

An overview of the tourism industry including travel motivation and the impacts, both positive and negative, of social, environmental, and economic influences

Management Consulting for Hospitality and Fashion U G 3

A conceptual foundation, discussion, and application of management consulting in the hospitality and retail industries. Prereq: Sr or Grad standing, or permission of instructor. Crosslisted in CSFRSt.

Marketing in Hospitality Enterprises

Designed to provide students with an intellectual and hands-on understanding of the key hospitality marketing and hospitality entrepreneurship. Prereq: Jr, Sr, or Grad standing.

Leadership for the Service Industry

This course introduces leadership theory at two levels - the individual level (people as leaders) and the organizational level (companies as leaders). This course provides both an in-depth presentation of leadership theory and a discussion of how it applies to real-life business situations. Prereq: Sr or Grad standing, or permission of instructor. Cross-listed in CSFRSt

Revenue Management in the Hospitality Industry

An examination of the hotel revenue management practices including: pricing, occupancy management, cost-profit-volume analysis and forecasting. Prereq: 2800.

Services in the Hospitality and Retail Industries

Provides an extensive overview of research on services focused on the hospitality and retail industries. Emphasis builds on theories associated with service, quality, customer satisfaction. and customer loyalty. Prereq: Grad standing, or permission of instructor.

Managing Hospitality and Retail Operations

Provides an extensive overview of research focused on the hospitality and retail industries. Emphasis builds on theories associated with hospitality/retail operations. Prereq: Grad standing, or permission of instructor.

Recent Developments in Hospitality and Retail Management

Analysis of selected topics in hospitality and retail management. Prereq: Grad standing, or permission of instructor

Crop and Soil Technology

1201T Exploring Agronomy, Sustainable Agriculture, and **Crop Management and Soil Conservation**

1/2

Promotes student success in college and preparation for a career; explores personal and career interests, needs, goals, and the support services available for student success.

Practicum in Crop and Soil Technologies

Supervised experiences in field, laboratory, and/or industry work. A grade of C or higher required to meet graduation requirements. Repeatable to a maximum of 3 cr hrs.

Crop and Soil Internship

Supervised employed work experience on a crop production farm or related industries. A grade of C or better is required to meet graduation requirements. Prereg: Soph standing, and CPHR 2.0 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs.

Individual Studies

Designed to give an individual student an opportunity to pursue special studies not offered in other courses. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

Group Studies

Designed to give groups of students an opportunity to pursue special studies not offered in other courses. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

Sustainable Agriculture Methods

This course will give students experience with the practical on-farm skills, management practices and entrepreneurship expertise needed in various sustainable agriculture enterprises. Students will work as a team to select, plan and execute a hands-on or field-based project that integrates the environmental, social and economic aspects of sustainable agriculture. Prereq or concur: 2200T. Repeatable to a maximum of 2 cr hrs. This course is available for EM credit.

Manure Management

A study of the biological, chemical, and physical components of animal manures; methods for safe handling and storage; and land application. This course is available for EM credit.

Integrated Pest Management

A review and application of sustainable methods for controlling disease, insect, and weed pests in crops. Prereq or concur: 2411T (260T). Not open to students with credit for 265T. This course is available for EM credit.

Applied Precision Agriculture

An introduction to precision agriculture technologies including auto-guidance, prescription mapping, variable rate technologies, and remote sensing with a focus on practical application of the technologies in modern production systems.

Introduction to Soil Science

An introduction to soil physical, chemical, and biological properties related to plant systems, environmental quality, and construction. Prereq: Not open to students with credit for 221T. This course is available for EM credit

Introduction to Soil Science Laboratory

Laboratory analysis of soil physical, chemical, and biological properties related to plant systems, environmental quality, and construction. Prereq or concur: 2300T. Not open to students with credit for 221T. This course is available for EM credit.

A study of sustainable-use of soil resources related to soil formation, mechanics, and erosion control. Prereq: 2300T and 2301T. This course is available for EM credit.

Technology and Field Management of Forage Crops

An applied study of the crop species, field management practices, and agricultural technologies used to grow grasses, legumes, and forbs for forage and livestock production systems. This course is available for EM credit.

Weed Control Technology

An introduction to the application of technologies used to control weeds in field cropping systems, including biological, chemical, and mechanical methods. This course is available for EM credit.

Soil Fertility and Fertilizers

A study of plant nutrient cycles, fertilizer recommendations, application of ag-lime, fertilizers, animal manure, and municipal biosolids. Prereq: 2300T and 2301T. This course is available for EM credit

112 Crop and Soil Technology

3800T Principles of Farm Business Management

l

A study of economic and management principles involved in planning, organizing, operating, and administering a farm business; emphasis placed on developing a business plan and problem solving. Prereq: AEDEcon 2105 (BusTec 101T or 102T). Prereq or concur: BusTec 1151T (151T) or AEDEcon 2001 (200). Not open to students with credit for BusTec 240T. This course is available for EM credit. Cross-listed in AnmITec.

Czech

1101 Elementary Czech I

4

Introduction to Czech; development of speaking, listening, reading, and writing skills in cultural context. Closed to native speakers. Prereq: Not open to students with credit for 101, or 2 or more years of study in this language in high school, except by permission of department. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis

1102 Elementary Czech II

l

Continued development of speaking, listening, reading, and writing skills in cultural context. Closed to native speakers of this language. Prereq: 1101 (101.01). Not open to students with credit for 102 or 103. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

1103 Intermediate Czech I

Continued development of speaking, listening, reading, and writing skills in cultural context. Prereq: 1102 (102.01). Not open to students with credit for 104, or to native speakers of this language through regular course enrollment or EM credit. This course is available for EM credit. GE for lang course. GE world languages course.

2104 Intermediate Czech II

Increasing functional ability in speaking, listening, reading, and writing practice, vocabulary-building; new grammar structures; start developing higher-level language skills in Ozech. Closed to native speakers. Prereq: 1103, or 5 cr hrs for 104.51 or 111. Not open to students with credit for 407.51.

Dance

1101 Contemporary I

1 - 3

Non-major introduction to studio practice of contemporary movement forms; includes survey of the history, theory, and/or literature of contemporary movement forms. Repeatable to a maximum of 8 cr hrs or 4 completions. VSP Admis Cond course.

1111 Ballet I U

Non-major introduction to studio practice of classical ballet; includes survey of the history, theory, and/or literature of classical ballet. Repeatable to a maximum of 8 cr hrs or 4 completions. VSP Admis Cond course.

1141 Jazz I U 1 - 3

Non-major introduction to studio practice of jazz dance; includes survey of the history, theory, and/or literature of jazz dance. Repeatable to a maximum of 8 cr hrs or 4 completions. VSP Admis Cond course.

1151 Hip Hop I U

Non-major introduction to studio practice of hip hop dance; includes survey of the history, theory, and/or literature of hip hop dance. Repeatable to a maximum of 8 cr hrs or 4 completions. VSP Admis Cond course.

1161 Tap I U 1-3

Non-major introduction to studio practice of tap dance; includes survey of the history, theory, and/or literature of tap dance. Repeatable to a maximum of 8 cr hrs or 4 completions. VSP Admis Cond course.

2102 Contemporary II U 1 - 3

Non-major intermediate level studio practice in contemporary movement forms; includes survey of the history, theory, and/or literature of contemporary movement forms. Prereq: One year of 1101 (201.01), or permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

2103 Contemporary III U 1 - 3

Non-major advanced level studio practice in contemporary movement forms; includes survey of the history, theory, and/or literature of contemporary movement forms. Prereq: One year of 2102 (202.01), or permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

2112 Ballet II U 1 - 3

Non-major intermediate level studio practice in classical ballet; includes survey of the history, theory, and/or literature of classical ballet. Prereq: One year of 1111 (201.02), or permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

2113 Ballet III U 1 - 3

Non-major advanced level studio practice in classical ballet; includes survey of the history, theory, and/or literature of classical ballet. Prereq: One year of 2112 (202.02), or permission of instructor. Repeatable to a maximum of 8 or hrs or 4 completions.

2121 Improvisation II 1-3

Introduction to studio practice of improvisation; includes survey of the history, theory, and/or literature of improvisation. Repeatable to a maximum of 8 cr hrs or 4 completions.

142 Jazz II U

Non-major intermediate level studio practice of jazz dance; includes survey of the history, theory, and/or literature of jazz dance. Prereq: One year of 1141 (201.03) or permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

43 Jazz III U 1 - 3

Non-major advanced level studio practice of jazz dance; includes survey of the history, theory, and/or literature of jazz dance. Prereq: One year of 2142 (202.03) or permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

2152 Hip Hop II U 1 - 3

Non-major intermediate/advanced level studio practice of hip hop dance; includes survey of the history, theory, and/or literature of hip hop dance. Prereq: One Year of 1151 (201.06) or permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

Non-major intermediate/advanced level studio practice of tap dance; includes survey of the history, theory, and/or literature of tap dance. Prereq: One year of 1161 or permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

2175 Yoga U 1-3

Yoga practice for non-majors; includes survey of the history, theory, and/or literature of yoga Repeatable to a maximum of 8 cr hrs or 4 completions.

2176 Bartenieff Fundamentals U

Bartenieff Fundamentals taught by certified practitioner (CMA) for non-majors; includes survey of the history, theory, and/or literature of Bartenieff Fundamentals. Repeatable to a maximum of 4 cr hrs or 2 completions.

178 Floor Work U 1 - 3

Floor work for non-majors; includes survey of the history, theory, and/or literature of floor work. Repeatable to a maximum of 4 cr hrs or 2 completions.

2181 Social Dance U 1 - 3

Social dance for non-majors; includes survey of the history, theory, and/or literature of social dance. Repeatable to a maximum of 8 cr hrs or 4 completions.

2190 Movement Practice: Special Topics U 1 - 3

Special topics in movement practice for non-majors. Prereq: Enrollment in Dance major. Repeatable to a maximum of 8 cr hrs or 4 completions.

2201 Minors Composition U 2 - 3

Introduction to composition for dance minors. Prereq: Not open to students with credit for 211.03. Repeatable to a maximum of 4 cr hrs or 2 completions.

2301 Analysis for Minors U 1 - 3

Foundational level of analysis of movement for Dance Minors and elective students utilizing Laban's theories and concepts including Laban Movement Analysis (Effort/Shape), Motif Description, and Labanotation, focused in studio-based practice with elementary topics in notation, topical readings, and performance of scores.

2367 Writing About Dance U 3

Provides an opportunity to view, discuss, read, think and write about contemporary dance through the practice of criticism. Prereq: English 1110.01 (110) or equiv. Not open to students with credit for 367.01. GE writing and comm course: level 2. GE foundation writing and info literacy course.

2367H Honors Writing About Dance U 3

Provides a rigorous opportunity to view, discuss, read, think and write about contemporary dance and its history through the study and practice of criticism. Prereq: Honors standing, and English 1110.01 (110) or equiv, or permission of instructor. Not open to students with credit for 367.01H. GE foundation writing and info literacy course.

2401 Western Concert Dance: Renaissance to Present U

Includes European origins of classical ballet, Africanist contributions, postmodern impulses; looks at aesthetic, cultural, and political themes in the history of concert dance in America. Prereq: Not open to students with credit for 200. GE VPA course. GE foundation lit, vis and performing arts course.

2500 Introduction to Anti-Racism in the Performing Arts U

Builds a foundation for anti-racist reflection and practice for artists, educators, audiences, all who participate in creating and upholding cultural values; addresses how racism operates systemically, institutionally, and interpersonally in live and digital performing arts. Considers personal biases / identities, relationships between culture / society in perpetrating or interrupting oppression. GE foundation lit, vis and performing arts and race, ethnicity and gender div course.

2601 Production U 1 - 3

Activities in dance production; includes lectures, readings, and discussions. Prereq: Enrollment in Dance major, or permission of instructor. Repeatable to a maximum of 3 cr hrs or 2 completions. VSP Admis Cond course.

2701 Music Skills for Dance

:

1 - 3

This course is an introduction to essential music skills. The content will explore foundational music theory, appreciation, and music for dance. Prereq: Enrollment in Dance major, or permission of instructor. Not open to students with credit for 615.

Creative Technologies for Dance

Introduction to technology used in the field of dance for promotional material development and art making. Includes digital image creation / manipulation, video editing, e-portfolio building, critical image analysis and foundational composition theory. Prereq: Enrollment in Dance major, or permission of instructor. Not open to students with credit for 289.

2801 Introductory Seminar I

Introduction to The Ohio State University, the College of Arts and Sciences and the Department of Dance and the available resources, academic requirements, and diverse perspectives about dance research and creative activity. Prereq: Enrollment in Dance major, or permission of instructor. Not open to students with credit for 100 or 615. VSP Admis Cond course.

2802 Introductory Seminar II

Continuation of introduction to The Ohio State University, the College of Arts and Sciences and the Department of Dance and the available resources, academic requirements, and diverse perspectives about dance research and creative activity. Prereg: Enrollment in Dance major, or permission of instructor. Not open to students with credit for 260 or 289.02, VSP Admis Cond course

3003 African and Afro-diasporic Dance Forms I

Introduction to studio practice of dance forms rooted in the Africa and African Diaspora. Beginning with the body, this course includes a survey of the historical and cultural contexts of these dances which are broad from both embodied and geographical considerations; students learn deep respect for the nuances of culturally rooted dance practices with musical contributions. Prereq: Enrollment in Dance major, or permission of instructor. Repeatable to a maximum of 10 cr hrs

3101 Contemporary Part I

1 - 3

Foundational level of contemporary movement forms for dance majors. Prereg: Enrollment in Dance major, or permission of instructor. Repeatable to a maximum of 6 cr hrs or 3 completions. VSP Admis Cond course.

Contemporary Part II

Foundational level of contemporary movement forms for dance majors. Prereg: Enrollment in Dance major or permission of instructor. Repeatable to a maximum of 6 cr hrs or 3 completions. VSP Admis Cond course.

3111 **Ballet Part I**

1 - 3

Foundational level of classical ballet for dance majors. Prereq: Enrollment in Dance major, or permission of instructor. Repeatable to a maximum of 6 cr hrs or 3 completions. VSP Admis Cond course

3112 Ballet Part II

1 - 3

Foundational level of classical ballet for dance majors. Prereg: Enrollment in Dance major, or permission of instructor. Repeatable to a maximum of 6 cr hrs or 3 completions. VSP Admis

3201 Composition I

3

Foundational level of composition. Prereq: Enrollment in Dance major, or permission of instructor. Not open to students with credit for 211.03, 211.04, or 620. VSP Admis Cond

Composition II

Further experience in composition. Prereg: Enrollment in Dance major, or permission of instructor. Not open to students with credit for 211.03 or 645. VSP Admis Cond course

Foundational level of analysis of movement. Prereq: Enrollment in Dance major, or permission of instructor. Not open to students with credit for 621, 620, or 605. VSP Admis Cond course.

Dance in Popular Culture

Popular dance in the United States, with an emphasis on how movement constructs identity and community. Prereq: Not open to students with credit for 357. GE cultures and ideas and diversity soc div in the US course. GE foundation historical and cultural studies course

Surveys dance forms from around the globe, offering insights into the religious, social, and political functions of dances in their historical and contemporary practices. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course. VSP Admis Cond course.

History/Theory/Literature I

Survey of dance from the Renaissance to the early twentieth century. Prereg: Enrollment in Dance major. VSP Admis Cond course.

History/Theory/Literature II

3

Survey of dance from the early twentieth century to the present. Prereg: Enrollment in Dance major. VSP Admis Cond course

History/Theory/Literature Special Topics

This course offers advanced instruction in special topics in dance history, theory, culture, and literature focused on a specific dance topic that rotates given instructor expertise. It provides the opportunity for students to examine significant topics in dance history and cultural studies in depth, through reading literature, viewing video, and participating in practical experiences. Prereg: Soph standing or above. Repeatable to a maximum of 12 cr hrs.

Dance Education

3

Foundational study in dance education. Prereq: Enrollment in Dance major. VSP Admis Cond course.

3801

Exploration of the skeleton and muscles for mechanical efficiency of movement, including principles of stability and motion as they relate to dance, for dance majors and minors. Prereq: Enrollment in Dance major. Not open to students with credit for 671.01. VSP Admis Cond

Research and Creativity in Dance

Honors Research and Creativity in Dance. Prereg: Honors standing, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U VSP Admis Cond course

African and Afro-diasporic Dance Forms II

Beginner-intermediate studio practice of dances rooted in Africa and the African Diaspora. Addresses the fundamentals of movement vocabulary, rhythm, and cultural context of at least two traditional West African dance forms. Includes techniques of intricate footwork, spinal articulation, and speed from the Djola in Senegal and the Susu in Guinea. Prereg: Enrollment in Dance major, or permission of instructor. Repeatable to a maximum of 10 cr hrs.

4101 Contemporary Part I

1 - 3

Further expertise in contemporary movement forms for dance majors. Prereg: Enrollment in Dance major. Repeatable to a maximum of 16 cr hrs or 8 completions. VSP Admis Cond course.

4102 Contemporary Part II

1 - 3

Further expertise in contemporary movement forms for dance majors. Prereg: Enrollment in Dance major. Repeatable to a maximum of 16 cr hrs or 8 completions. VSP Admis Cond course.

4111

Ballet Part I 1 - 3 Further expertise in classical ballet for dance majors. Prereg: Enrollment in Dance major.

Repeatable to a maximum of 16 cr hrs or 8 completions. VSP Admis Cond course. Ballet Part II

Further expertise in classical ballet for dance majors. Prereq: Enrollment in Dance major. Repeatable to a maximum of 16 cr hrs or 8 completions. VSP Admis Cond course.

Field Experience

Internship, practicum, or professional development activity, including teaching experience, under a faculty mentor. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 3 completions. VSP Admis Cond course.

Independent Study

Independent projects undertaken by BFA students, under supervision of faculty mentor. Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U. VSP Admis Cond course.

Independent Study: Honors

Independent projects undertaken by BFA students in honors, under supervision of faculty mentor. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U. VSP Admis Cond course.

1 - 3

Group studies in dance. Prereq: Undergrad standing, or permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. VSP Admis Cond course.

Choreography Workshop

1 - 3

Workshop providing a platform for ongoing choreographic projects, includes peer and faculty observation and critique. Prereq: 3201 (211.03) and 3202 (211.04), and enrollment in Dance major. Repeatable to a maximum of 18 cr hrs or 6 completions. VSP Admis Cond course.

Music in Dance Composition

Study of music suitable for choreographic purposes and the various approaches to the use of music in dance composition. Prereg: Enrollment in Dance major, and 3201, or 3202, or 645 with Music 250 or 251. Repeatable to a maximum of 9 cr hrs or 3 completions. VSP Admis Cond course.

4203 **Group Forms**

2 - 3

Composing group dances and exploring compositional devices and craft unique to group choreography. Prereg: Enrollment in Dance major, and 3201 (211.03), or 3202 (211.04). Repeatable to a maximum of 9 cr hrs or 3 completions. VSP Admis Cond course.

Composition: Special Topics

1 - 3

Special topics in composition. Prereq: Enrollment in Dance major. Repeatable to a maximum of 10 cr hrs or 5 completions. VSP Admis Cond course.

History/Theory/ Literature Special Topics

1 - 3

Special topics in history/theory/literature. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. VSP Admis Cond course.

114 Dance

Directed Teaching

Designed to aid prospective teachers of dance in their development of essential teaching skills in a variety of settings. Prereq: Enrollment in Dance major, and 3501 (289.01 or 289.02), or permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions. VSP Admis Cond course.

Methods and Materials 4502

U

Foundations for teaching; laboratory problems, lectures, readings, and discussion. Prereq: Enrollment in Dance major, and 3501 (289.01 or 289.02), or permission of instructor. Not open to students with credit for 688. VSP Admis Cond course

Education: Special Topics

1 - 3

3

Special topics in education. Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. VSP Admis Cond course.

Studio-based experience in learning a new or existing dance work, may include informal performance. Prereg: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions. VSP Admis Cond course.

Performance

1 - 3

Rehearsal process and performance of a dance work choreographed by resident or visiting artists. Prereq: Permission of instructor. Repeatable to a maximum of 36 cr hrs or 12

completions. VSP Admis Cond course. Repertory: Special Topics

hrs or 5 completions. VSP Admis Cond course.

1 - 3

Special topics in repertory. Prereg: Permission of instructor. Repeatable to a maximum of 10 cr

The primary vehicle for the mentoring and advising of dance majors in the senior year; includes grant writing and professional development. Prereq: Enrollment in Dance major, and Sr standing, or permission of instructor. VSP Admis Cond course.

Senior Seminar II

The primary vehicle for the mentoring and advising of dance majors in the senior year; includes production of the senior project, current trends in the dance field, and technology literacy for dancers. Prereq: Enrollment in Dance major, and Sr standing, or permission of instructor. VSP

Interdisciplinary Workshop

Advanced problems in dance and related areas; nature of workshop based on selected topics. Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions. VSP Admis Cond course

Research: Special Topics

1 - 5

Special topics in research. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. VSP Admis Cond course.

Senior Project

Activities leading to the completion of the BFA creative project; in partial fulfillment of the BFA degree. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 2 completions. This course is graded S/U, VSP Admis Cond course.

Honors Senior Project

Activities leading to the completion of the BFA creative project; in partial fulfillment of the BFA degree with honors. Prereq: Honors standing or permission of instructor. Repeatable to a maximum of 10 cr hrs or 2 completions. This course is graded S/U. VSP Admis Cond course.

4999 **Distinction Project**

Activities leading to the completion of the BFA distinction project; in partial fulfillment of the BFA degree. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 2 completions. This course is graded S/U. VSP Admis Cond course.

Honors Distinction Project

Activities leading to the completion of the BFA distinction project; in partial fulfillment of the BFA degree with honors. Prereq: Honors standing, or permission of instructor. Repeatable to a maximum of 10 cr hrs or 2 completions. This course is graded S/U. VSP Admis Cond course.

African and Afro-diasporic Dance Forms Level III

Intermediate-advanced course for Dance majors and graduate students. The course will offer an in-depth understanding and embodiment of Polyrhythm, polycentric techniques, and the multiple marker systems of Wango, Ndiass Pelobel and Rippo from the Pulaar people in the northern part of Senegal and Faass from the Wolof people in central Senegal. Prereg: Enrollment in Dance major or Dance Grad program, or permission of instructor. Repeatable to a maximum of 10 cr hrs.

African and Afro-diasporic Dance Forms Level IV

Advanced course for Dance majors and graduate students. This course will offer an in-depth investigation of the complex rhythms and dances of Sabar from the Wolof people in Senegal specifically focus on Bara Mbaye from the Lebou, Niarry Gorone from the Walo Walo, and Kaolack from Saloum Saloum. Include core techniques of the 'Ndior' (the 5 steps of Sabar) and 'backs' (specific combinations). Prereq: Enrollment in Dance major or Dance Grad program. Repeatable to a maximum of 10 cr hrs.

Alternative Movement Practice

Alternative movement practice for dance majors and graduate dance students. Prerequ Permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U. VSP Admis Cond course.

Contemporary Part I

Advanced practice in contemporary movement forms for dance majors and graduate dance students. Prereg: Enrollment in Dance major. Repeatable to a maximum of 16 cr hrs or 8 completions, VSP Admis Cond course.

Contemporary Part II

Advanced practice in contemporary movement forms for dance majors and graduate dance students. Prereq: Enrollment in Dance major. Repeatable to a maximum of 8 cr hrs or 4 completions VSP Admis Cond course

Contemporary Dance Practice

Intermediate and advanced practice in contemporary dance for dance majors and graduate dance students, and others by permission. This is designed as a second technique class, offered later in the day, and is intended as an opportunity for deepening one's practice and technique. Prereq: Enrollment in Dance major, or permission of instructor or department. Repeatable to a maximum of 12 cr hrs.

5106 Contemporary Dance Practice Part II

U G

Intermediate and advanced practice in contemporary dance for dance majors and graduate dance students, and others by permission. This is designed as a second technique class, offered later in the day, and is intended as an opportunity for deepening one's practice and technique. Sp Sem. Prereg: Enrollment in Dance major, or permission of instructor or department. Repeatable to a maximum of 12 cr hrs.

Ballet Part I

Advanced practice in classical ballet for dance majors and graduate dance students. Prereg: Enrollment in Dance major. Repeatable to a maximum of 8 cr hrs or 4 completions. VSP Admis Cond course

5112 Rallet Part II

Advanced practice in classical ballet for dance majors and graduate dance students. Prereg: Enrollment in Dance major. Repeatable to a maximum of 16 cr hrs or 8 completions. VSP Admis Cond course.

Pointe work in classical ballet for dance majors and graduate dance students. Concur: 2113, or permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. VSP Admis

Ballet Practice Part 1

Intermediate and advanced practice in classical ballet for dance majors and graduate dance students, and others by permission. This is designed as a second technique class, offered later in the day, and is intended as an opportunity for deepening one's practice and technique. Prereq: Enrollment in Dance major, or permission of instructor or department. Repeatable to a

5116 **Ballet Practice Part II**

maximum of 12 cr hrs.

UG

Intermediate and advanced practice in classical ballet for dance majors and graduate dance students, and others by permission. This is designed as a second technique class, offered later in the day, and is intended as an opportunity for deepening one's practice and technique Prereq: Enrollment in Dance major, or permission of instructor or department. Repeatable to a maximum of 12 cr hrs.

This course is for experienced dance practitioners who have had some introductory experience with improvisation and allows for advanced explorations of dance improvisation methodologies and critical analysis of the relationship of this work to other domains. Prereq: Enrollment in Dance major, or permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions.

Pilates Reformer I

UG 1 - 2

Foundational level of Pilates reformer for dance majors and graduate dance students. Prereq: Enrollment in Dance major, or permission of instructor. Repeatable to a maximum of 4 cr hrs or 2 completions. VSP Admis Cond course.

U G 1 - 2

Advanced practice in Pilates reformer for dance majors and graduate dance students. Prereg: Enrollment in Dance major, or permission of instructor. Repeatable to a maximum of 4 cr hrs or 2 completions.

5175

Yoga practice for dance and health sciences majors and graduate students. Prereg: Enrollment in Dance or Health Sciences major, or permission of instructor. Repeatable to a maximum of 16 cr hrs or 8 completions. VSP Admis Cond course.

Bartenieff Fundamentals

U G

Bartenieff Fundamentals taught by certified practitioner (CMA) for dance majors and graduate dance students. Prereq: Enrollment in Dance major or permission of instructor. Repeatable to a maximum of 4 cr hrs or 2 completions

5177 Alexander Technique

The relationship of kinesthetic perception and the postural reflexes to physical coordination in performance. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. Cross-listed in Theatre and Music.

Floor work for dance majors and graduate dance students. Prereg: Enrollment in Dance major or permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. VSP Admis Cond course.

Movement Practice: Special Topics

Special topics in movement practice for dance majors and graduate dance students. Prereg: Enrollment in Dance major or permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. VSP Admis Cond course.

Eurhythmics for dance majors and graduate dance students. Prereg: Enrollment in Dance major or permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. VSP Admis Cond course.

Graduate and Undergraduate Group Studies

Group studies in dance. Prereg: Grad or Undergrad standing in Dance, or permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. VSP Admis Cond course.

5200 Concert Workshop

Workshop in preparation for bringing a choreographed piece to a performance setting, includes faculty and peer feedback. Prereg: Enrollment in Dance major. Repeatable to a maximum of 10 cr hrs or 5 completions. VSP Admis Cond course.

An introduction to creating short films of dance made specifically for the camera. Basics of camera and Final Cut Pro are taught as three film projects are created. Prereq: Jr standing, and enrollment in Dance major; or grad standing; or permission of instructor

Dance - Film II

Continuing studies from Dance Film I in dance on camera, exploring aspects of history, composition and technology as a foundation for video production. Prereq: 5211, or permission of instructor.

Intermedia Performance

Exploration of the unique characteristics of performance that integrates movement and digital media through hands-on creative and technological projects. Prereq: Enrollment in Dance major, and Jr standing, or permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. VSP Admis Cond course.

Anti-Racism in the Performing Arts

Build on foundation of anti-racist practices and reflection for artists, educators, and audiences. Interdisciplinary course materials address how racism operates systemically, institutionally, and interpersonally in live and digital performing arts. Consider personal biases and intersectional identities, examine the interdependent relationship between culture and society. Prereg: Jr, Sr, Grad, or professional standing; or permission of instructor.

Citizen Artists: Cultivating Community-Engaged Arts **Partnerships**

Service learning course to investigate fundamental questions about anti-oppression, artsintegrated practices as they work with and for local communities. Through movement and creative practice, training, readings, writings, viewings, and discussions, the class builds facilitation skills and explores dramaturgical approaches to devising performance with community partners. Prereq: Junior, Senior, or Graduate standing; or by permission of instructor. Repeatable to a maximum of 15 cr hrs or 3 completions.

Production: Practicum

Hands-on exploration of elements of dance production. Prereq: Enrollment in Dance major, and 2601 (298), or Grad standing, or permission of instructor. Repeatable to a maximum of 16 cr hrs or 8 completions. VSP Admis Cond course.

Lighting: Practicum

Hands-on exploration of elements of dance lighting. Prereq: Enrollment in Dance major or permission of instructor. Repeatable to a maximum of 16 cr hrs or 8 completions. VSP Admis Cond course

Costume: Practicum

Hands-on exploration of elements of dance costuming. Prereq: 2601 (298), and enrollment in Dance major; or Grad standing; or permission of instructor. Repeatable to a maximum of 16 cr hrs or 8 completions.

Technology: Practicum

Hands-on exploration of elements of dance technology Prereq: Enrollment in Dance major, and 2601 (298), or Grad standing, or permission of instructor. Repeatable to a maximum of 16 cr hrs or 8 completions. VSP Admis Cond course.

Digital Video Editing: Practicum

Introduction to practical skills in desktop non-linear digital video editing with particular attention to motion and action editing in dance. Prereq: Enrollment in Dance major, and 2601 (298), or Grad standing, or permission of instructor. Repeatable to a maximum of 16 cr hrs or 8 completions. VSP Admis Cond course

Sound Design for Dance

1 - 3

Course focusing on how music/sound design techniques are used in composing for dance Prereq: Enrollment in Dance major, and 2601 (298), or Grad standing, or permission of instructor. Not open to students with credit for 632. VSP Admis Cond course.

Costume Design for Dance

Course focusing on how costuming techniques are used in designing for dance. Prereg: 2601 (298), and enrollment in Dance major; or Grad standing; or permission of instructor. Not open to students with credit for 634.

Off-campus study tour in dance outside the US. Prereg: Permission of instructor. Repeatable to

a maximum of 30 cr hrs or 3 completions. This course is graded S/U. VSP Admis Cond course. Field Experience

Internship, practicum or professional development activity, including teaching experience, under a faculty mentor. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. VSP Admis Cond course.

Independent Study: MFA

1 - 5

Independent projects undertaken by MFA students under supervision of faculty mentor. Prereg: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 16 completions. This course is graded S/U. VSP Admis Cond course.

Graduate Group Studies

1 - 3

Group studies in dance. Prereq: Grad standing in Dance or permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. VSP Admis Cond course.

Choreography Workshop

Workshop providing a platform for on-going choreographic projects, includes faculty and peer observation and critique. Prereg: Grad standing in Dance or permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. VSP Admis Cond course.

Music and Choreography

2 - 3

Investigation of dance composition with emphasis on structure and the music/dance relationship. Prereq: Grad standing in Dance or permission of instructor. Not open to students with credit for 846. VSP Admis Cond course.

Group Forms

2 - 3

Composition of group dances, and exploration of devices and craft unique to group choreography. Prereq: Grad standing in Dance or permission of instructor. Not open to students with credit for 749. VSP Admis Cond course.

Composition: Special Topics

1 - 3

Special topics in dance composition. Prereq: Grad standing in Dance or permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. VSP Admis Cond course

Foundational course in Laban Movement Analysis (LMA), including studio-based studies, practice in observation, and topical readings and viewings. Prereq: Grad standing in Dance. Not open to students with credit for 707. VSP Admis Cond course.

Studio-based experience in learning a new or existing dance work, may include informal performance. Prereq: Grad standing in Dance or permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. VSP Admis Cond course.

6701 Performance

G 1 - 3

Rehearsal process and performance of a dance work choreographed by resident or visiting artists. Prereg: Grad standing in Dance or permission of instructor. Repeatable to a maximum of 16 cr hrs or 8 completions. VSP Admis Cond course.

Repertory/Performance: Special Topics

1 - 3

Special topics in repertory and performance. Prereq: Grad standing in Dance or permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. VSP Admis Cond course.

Foundations in Dance Research

Introductory graduate seminar presenting department and university resources for dance research, academic writing skills, and technological literacy. Prereq: Grad standing in Dance or permission of instructor. Not open to students with credit for 801.51, 801.91. VSP Admis Cond course.

Foundations in Dance Pedagogy

Introductory graduate seminar including practical and theoretical approaches to studio- and lecture-based class pedagogy and topics in higher education. Prereq: Grad standing in Dance, or permission of instructor. Not open to students with credit for 801.81, 894

Introduction to Dance Studies

Graduate seminar and writing workshop introduces the history, development, and prominent debates within the contemporary field of dance studies; moves between theoretical considerations of dance and practical exercises in writing about dance; exposes students to critical literature and choreography and trains students in the movement description and analytical writing. Prereq: Grad standing in Dance or Dance Studies major, or permission of

116 Dance

6990 Research: Special Topics

Special topics in dance research. Prereq: Grad standing in Dance or permission of instructor Repeatable to a maximum of 12 cr hrs or 6 completions. VSP Admis Cond course.

Postmodernism in Dance I

Inquiry into aesthetic points of view, heliefs and assumptions inherent in dance practices and dance criticism from the 1960s through the mid-1980s. Prereq: Grad standing or permission of instructor. Not open to students with credit for 759. VSP Admis Cond course.

Postmodernism in Dance II

Inquiry into aesthetic points of view, beliefs and assumptions inherent in dance practices and dance criticism from the mid-1980s to the present. Prereg: Grad standing or permission of instructor. Not open to students with credit for 759, 801.31. VSP Admis Cond course.

7405 **Black Continuum in American Dance**

Examination of dance genres, performance venues, and cultural workers that have shaped the Black continuum in American dance from the antebellum era to the present. Prereg: Grad standing or permission of instructor. Not open to students with credit for 801.30. VSP Admis Cond course.

7406 Theories of the Body

4

4

Cross-disciplinary seminar in critical theory considering the body as flesh and bone and as a discursive entity. Prereq: Grad standing or permission of instructor. Not open to students with credit for 860. VSP Admis Cond course.

Rodies on the Line

Interdisciplinary analysis of the body as a site of political investment and contestation in stage based performances and everyday life. Prereq: Grad standing or permission of instructor. Not open to students with credit for 760.03, 860.01. VSP Admis Cond course.

7409 Ethnographies of Dance and Performance

Reading and conducting ethnographic research in areas of dance and performance, including feminist and post-colonial approaches to Western, non-Western, and globalized forms. Prerequipments Grad standing or permission of instructor. VSP Admis Cond course.

7490 History/Theory/Literature: Special Topics

1 - 4

Special topics in history/theory/literature of dance. Prereg: Grad standing or permission of instructor. Repeatable to a maximum of 16 cr hrs or 4 completions. VSP Admis Cond course.

Directed Teaching MFA or PhD

Experience designed to aid prospective teachers of dance in their development of essential teaching skills in a variety of settings with a faculty mentor. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. VSP Admis Cond course.

MFA Project: Production

Seminar focusing on production elements relevant to MFA projects during semester of presentation. Prereq: Grad standing in Dance or permission of instructor. Not open to students with credit for 893.04. Repeatable to a maximum of 20 cr hrs or 20 completions

Theories and Methods

Theories and methods of research in dance studies; PhD core course. Prereg: Grad standing in Dance or permission of instructor. Not open to students with credit for 880. VSP Admis Cond course

7901 History/Theory/Literature Choreography

Inquiry into selected topics within the history, theory and literature of choreography, PhD core course. Prereq: Grad standing in Dance or permission of instructor. VSP Admis Cond course.

History/Theory/Literature Analysis of Movement

Inquiry into selected topics within the history, theory and literature of the analysis of movement, PhD core course. Prereq: Grad standing in Dance or permission of instructor. VSP Admis Cond course

7998 MFA Comprehensive Examination

Examination guestions written in partial fulfillment of the MFA degree. Prereg: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U. VSP Admis Cond course.

MFA Project

G

Activities leading to the completion of the MFA creative project, in partial fulfillment of the MFA degree. Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U. VSP Admis Cond course.

8193 PhD Independent Study

Independent projects undertaken by PhD students under supervision of faculty mentor. Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 16 completions. This course is graded S/U. VSP Admis Cond course.

PhD Qualifying Examination

1 - 2

Writing of qualifying examination question to determine capacity to proceed through the doctoral degree in Dance Studies. Prereq: Doctoral standing in Dance Studies.

PhD Pre-Candidacy Independent Readings

Selection and reading of appropriate texts toward designing candidacy examination areas Prereq: Doctoral standing in Dance Studies. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U.

Candidacy Exams

Examination questions (written and oral portions) in partial fulfillment of the PhD degree. Prereq: Permission of instructor. Repeatable to a maximum of 16 cr hrs or 2 completions. This course is graded S/U. VSP Admis Cond course.

Culminating written document completed in fulfillment of the PhD degree. Prereq: Permission of instructor. Repeatable. This course is graded S/U. VSP Admis Cond course

Dental Hygiene

1100 **Dental Hygiene Survey**

1

Introduction to the university and the dental hygiene program. University policies, procedures and resources; students' rights and responsibilities; academic requirements; career and professional issues. Prereq: Admission to pre-DHY, or permission of instructor.

Oral Anatomy, Tooth Morphology and Occlusion

Instruction in the basics of dental morphology and oral anatomy to aid in providing dental hygiene therapy. Prereq: Admission to DHY major.

Oral Radiography

Introduction to physics, biology and technical components involved in exposing, processing and interpreting dental radiographs. Prereq: Admission to DHY major.

Periodontology

Introduction to principles of embryology, histology, and periodontology and periodontal medicine. Anatomy, physiology, histology and functions of dental tissue are discussed in relationship to health and disease of the periodontium. Prereq: Admission to DHY major.

Dental Materials Laboratory

Instruction in the composition, chemical and physical properties, proper manipulation and use of materials used in dentistry. Prereq: 2110.

The Profession of Dental Hygiene

Introduction to the history, professional, legal, and ethical aspects of dental hygiene. Prereg: Admission to DHY major

Oral Health and Disease Prevention

Introduction and knowledge of appropriate use of materials and techniques in patient education and dental hygiene practice to prevent, arrest, and control dental diseases. Prereq: Admission to DHY major.

2300 Dental Hygiene Pre-Clinic

4

Introduction to procedures and techniques necessary to function as a co-therapist in the dental clinical setting. Prereq: Admission to DHY major.

Dental Hygiene Clinic I

Clinical application of the principles and technical procedures of patient management in the practice of dental hygiene. Prereq: A grade of C- or above in 2110, 2130, 2150, and 2300, and recommendation of faculty.

Scientific Inquiry

Introduction to the process of scientific inquiry, research methodology, and basic statistical concepts. Research methodology from a dental perspective will be introduced for community dentistry and research poster projects. Prereq: Admission to DHY major. Not open to students with credit for 3410.

General Pathology and Medicine for Dental Hygiene

Introduction to general pathology and medicine for dental hygiene practice. Students will learn to review patient's medical history and recognize common medical conditions, implications for oral health care and how to alter treatment plans for medically compromised patients. Prereq: 2300.

3130 Oral Pathology

2

Introduction to current concepts regarding the pathogenesis and clinical features of oral diseases. Prereg: 3110.

Pain and Anxiety Management

2

Instruction in commonly used dental office techniques for managing patient anxiety and pain primarily using nitrous oxide/oxygen inhalation and local anesthesia. Prereq: 2110 and 2300.

Instruction in initial and supportive therapy for periodontally compromised patients in dental practice settings, including discussion of adjunctive therapies and periodontal surgeries. Prereq: 2110, 2150, and 2300.

Pharmacology for Dental Hygiene

Introduction to pharmacology and its application to clinical dental hygiene. Topics include pharmacokinetics, pharmacodynamics, recognition of drug classes in patient's health history and how the pharmacologic regimen must be considered before dental treatment is rendered. Prereq: 2300

3170 **Dental Materials**

Instruction in the biologic, chemical and physical characteristics and properties of various biomaterials encountered in the practice of dental hygiene and dentistry. Prereq: 2110.

3180 Management of Medical Emergencies

Introduces students to algorithms designed for the management of common medical emergencies in the dental office. This course includes a review of the signs and symptoms often seen in seven different medical emergencies. The medical emergencies covered in this course are: airway obstruction, syncope, hypoglycemia, seizure, acute asthma attack, angina, and anaphylaxis. Prereq: 2310, 3110, and 3230.

3210 Community Oral Health

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Introduction to the knowledge, skills and behaviors necessary to promote oral health through organized community efforts. Prereq: Admission to DHY major.

3230 Care for Patients with Special Needs

2

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2

Instruction to identify patients with special needs and development of skills and techniques to effectively treat this population. Prereq: 2240 and 2300.

3320 Dental Hygiene Clinic I

Ongoing clinical experience with emphasis on development of fundamental clinical skills. Prereq: A grade of C- or above in 2310, 3110, 3140, 3150, and 3160, and recommendation of faculty.

3330 Dental Hygiene Clinic III

ı

A continuation of clinical patient care with emphasis on time management. Patient care parameters are expanded. Prereq: A grade of C- or above in 3320, and recommendation of faculty.

3400 Research Application and Analysis

Continuation of 2400. Application of scientific inquiry, research methodology, basic statistical concepts, and interpretation of data analyses. Presentations of community dentistry and research poster projects will be completed. Prereq: 2400. Not open to students with credit for 3410.

3410 Research Methods and Interpretation

Introduction to the process of scientific inquiry, research methodology, basic statistical concepts and interpretation of data analyses. Research methodology from a dental perspective will be introduced. Prereq: Admission to BDCP major.

4193 Individual Studies in Dental Hygiene

1 - 3

Advanced studies in any relevant area of dental hygiene. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

4194 Group Studies in Dental Hygiene

1-3

Group studies in selected topics in dental hygiene. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

4210 Integrated Dental Hygiene Science I

U

Integration and review of all areas of dental hygiene related to dental hygiene practice. Application of analytical skills to case analysis. Prereq: Sr standing in DentHyg. This course is graded S/U.

4220 Integrated Dental Hygiene Science II

U

Continuation of 4210. Prereq: 4210. This course is graded S/U.

1240 Practice Management

п

Introduction to the economic and employment issues which impact dental hygiene practices and management skills to foster current standards of dental hygiene care. Prereq: Sr standing in DHY.

4250 Dental Hygiene Senior Seminar

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DH 4250 is designed for students to explore current issues related to opportunities and demands of the dental hygiene profession. The goal of DH 4250 is to prepare students to transition from dental hygiene school to registered dental hygienists, understand the business of dentistry and plan for their future careers within a potentially changing U.S. health care system and ever evolving profession. Prereq: 2220, and Sr standing in dental hygiene. This course is graded S/U.

4340 Dental Hygiene Clinic IV

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A final clinical experience incorporating all previously acquired knowledge, techniques, procedures, and evaluation of results of dental hygiene therapy with emphasis on time management. Prereq: A grade of C- or above in 3330, and recommendation of faculty.

4420 Current Concepts in Dental Hygiene

Instruction in the significant aspects of dental hygiene practice within the context of dentistry and health care. Prereq: 3410.

4430 Dental Hygiene Capstone

J 1

Supervised practice outside the traditional clinic in a setting similar to one in which the dental hygiene student may practice, teach, or conduct research upon graduation. Prereq: Sr standing in DHY or BDCP major. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is graded S/U.

4530 Oral Health Behavior Management

Instruction in advanced skills for dental hygienists to help patients achieve good oral health, with emphasis on clinical application and evaluation. Prereq: Admission to UDHY program.

Dental Hygiene Education I

3

Introduction to teaching in the dental hygiene setting. This course is designed to provide the future dental hygiene educator with insight into the fundamental principles of learning and teaching. This course highlights the behaviors, attitudes, and interactions of effective and inspiring teachers. Prereq: Admission to UDHY major.

4630 Dental Hygiene Education II

3

Continuation of 4620. This course is designed to provide the future dental hygiene educator with an appreciation of foundations of teaching and learning, essential teaching skills, importance of communication in teaching, instructional planning, instructional strategies/activities, assessment fundamentals, methods of assessment, teaching in higher education, and personal philosophy of teaching. Prereq: 4620.

1725 Expanded Functions for the Dental Auxiliary Pre-clinic

Introduction to theory and technical procedures for the expanded functions dental auxiliary in four-handed dentistry and restoring cavity preparations with amalgam alloy and filled resins. Prereq: A grade of C- or above in 2310.

4740 Expanded Functions for the Dental Auxiliary Clinic I

1 - 3

Clinical application of expanded function duties permitted by law. Prereq: A grade of C- or above in 4725.

4750 Expanded Functions for the Dental Auxiliary Clinic II

1

U

Clinical application of expanded function duties permitted by law. Prereq: A grade of C- or above in 4740.

4760 Expanded Functions for the Dental Auxiliary Seminar

Instruction in current expanded functions, practice management techniques, and current law in Ohio including practical experiences in preparation for Ohio Expanded Functions Qualifying Examination. Prereq: A grade of C- or above in 4740.

6000 Educational Policy and Management in Dental Hygiene

Designed to study the concept of policy as it relates to dental hygiene educational institutions and their governance and practices while providing knowledge and skills in basic management and administration. Prereq: Admission to Master's in Dental Hygiene, or permission of instructor

6100 Dental Hygiene Educational Theory and Methods

The study of theory, principles and research related to the faculty role in active teaching and learning, critical thinking, and development of course alignment in dental hygiene education. Prereq: Admission to Master's in Dental Hygiene, or permission of instructor.

6200 Contemporary Issues in Dental Hygiene

Examines current issues which affect the overall dental profession with a strong focus on dental hygiene issues and the delivery of dental health care. It explores current and innovative strategies to make changes in dental hygiene to improve oral and overall health care. Prereq: Admission to Master's in Dental Hygiene, or permission of instructor.

6400 Introduction to Dental Research Designs

Designed to present conception and technical problems in the development and implementation of clinical, behavioral and basic science research projects related to dentistry. Prereq: Admission to Master's in Dental Hygiene, or permission of instructor.

6450 Statistical Analysis and its Application to Dental Hygiene

3

Designed to provide a conceptual foundation of statistics related to basic, clinical and behavioral dental science. Prereq: 6400, and admission to Master's in Dental Hygiene.

7100 Instructional Strategies

Explores modern educational methodology and course design in the teaching of dental hygiene students including technological advances in online and traditional teaching. Prereq: 6100, or permission of instructor.

7191 Dental Hygiene Internship

1-

Supervised practical experience in the day to day operation of a dental hygiene program. Prereq: 6100, 7100, and 7200 for a teaching internship; or 6000 and 7300 for an administrative internship; and admission to the MDH program, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

7193 Individual Studies in Dental Hygiene

1-0

Provides an opportunity for students to pursue individual studies in dental hygiene topics not otherwise offered. Prereq: Admission to MDH program, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

7200 Clinical/Laboratory Instruction and Administration

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Designed to study the theory and practice of laboratory, pre-clinical, and clinical dental hygiene instruction with an emphasis on psychomotor skill development, student mentoring, and evaluation. Prereq: Admission to MDH program, or permission of instructor.

7300 Leadership and Administration in Dental Hygiene Education

G 3

Designed to study leadership theories and program administration unique to dental hygiene educational programs including accreditation, human resources, faculty evaluation, budgeting, administration and outcomes assessment. Introduces the administrative structure and duties required to become a faculty member or program director and focuses on leadership in the profession. Prereq: Admission to Master's in Dental Hygiene, or permission of instructor.

118 **Dental Hygiene**

7999 Research: Thesis

Provides graduate students with the opportunity to develop and conduct basic and applied Dental Hygiene research required for the completion of a master's thesis. Prereq: Admission to MDH program, and permission of thesis advisor. Repeatable to a maximum of 18 cr hrs or 6 completions. This course is graded S/U.

Dentistry

6200 Molecular and Cellular Biochemistry

D

Basic principles of biochemistry, molecular and cellular biology with special emphasis on biochemical processes important in dentistry. Prereq: Enrollment in College of Dentistry. Repeatable to a maximum of 8 cr hrs

6262 Communication and Ethics in Dentistry

Communication basics with an emphasis on communication with patients. Also includes an introduction to cultural competence and ethics in dentistry.

Microbiology and Immunology

Major components of the human immune system, and the immune response to medically important pathogens including bacteria, viruses, fungi and parasites.

Clinical Evaluative Sciences I

D

Evidence Based Dentistry. Repeatable to a maximum of 2 cr hrs.

6416 Introduction to Clinical Dentistry I

Introduction to prevention of oral disease, oral examination and modeling, patient evaluation, and use of the dental operatory. May include observation or assistance with clinical patient care, simulations, and laboratory exercises. Prereq: Not open to students with credit for 415.02, 416, and 427. This course is graded S/U.

Oral Anatomy

Dental anatomy and anatomy of the head and neck.

Introduction to Clinical Dentistry II

Introduction to periodontal instrumentation, charting, ultrasonic scaling and recall. Topics also include: Rubber dam, coronal polishing and composite typodont exercise. This course is graded S/U.

6435.01 Fixed I Lecture

This course provides information regarding how to prepare ivorine teeth (molars and premolars) for a complete veneer crown cast gold restoration. Repeatable to a maximum of 3 cr hrs.

Fixed I Laboratory

This course provides experience in preparing ivorine teeth (molars and premolars) for a complete veneer crown cast gold restoration.

6436.01 Fixed Dentistry II Lecture

Students will learn to restore anterior teeth with crowns, applying scientific basis on principals of tooth preparations, provisional restorations, and material selections. The principals of esthetics will be introduced and applied in provisional restorations.

6436.02 Fixed Restorative Dentistry II Laboratory

Students will learn to restore anterior teeth with crowns, applying scientific basis on principals of tooth preparations, provisional restorations, and material selections. This laboratory course is taught in conjunction with 6436.01.

6437.01 Fixed Restorative Dentistry III

Students will learn to restore anterior partial edentulism with fixed dental prosthesis. Topics include: application of scientific basis to indications and contraindications, principals of tooth preparations, provisional restorations, and material selections and esthetics. Repeatable to a maximum of 6 ch hrs.

6437.02 Fixed Restorative Dentistry III Laboratory

Students will learn to restore anterior partial edentulism with fixed dental prosthesis. Topics include: application of scientific basis to indications and contraindications, principals of tooth preparations, provisional restorations, and material selections and esthetics. The emphasis is on associated laboratory procedures. Repeatable to a maximum of 3 cr hrs.

6438.01 Fixed IV Lecture

Clinical and theoretical considerations of tooth preparation design for fixed partial dentures and metal ceramics, the importance of diagnostic waxing, fabrication of direct provisional restorations, theoretical considerations in framework design, and the properties of materials used in the fabrication of metal-ceramic restorations. Repeatable to a maximum of 3 cr hrs.

6438.02 Fixed IV Laboratory

Clinical and theoretical considerations of tooth preparation design for fixed partial dentures and metal ceramics laboratory experiences. Repeatable to a maximum of 3 cr hrs.

6482 Removable Complete Prosthodontics I

Overview of complete removable prosthodontics for the general dentist. Includes a laboratory

component

Removable Partial Prosthodontics I

Introduction to removable partial prosthodontics. Survey edentulous casts and design removable partial dentures; prepare mouth for insertion. Includes a laboratory component.

6490 **Advanced Principles in Cardiology**

Advanced Principles in Cardiology is a one semester, one credit elective course designed to help third year DDS program students who are interested in specialty programs (especially anesthesia and OMFS) gain a more in-depth understanding of the functions of the human heart. It will specifically focus on advanced principles related to cardiac anatomy, physiology, and pathology. Prereq: Enrollment in the third academic year of the DDS program, and permission of instructor. Repeatable to a maximum of 3 cr hrs. This course is graded S/U.

Advanced Principles in Pulmonology

In-depth understanding of the functions of the human respiratory system. Specific focus on advanced principles related to pulmonary anatomy, physiology, and pathology. Prereq: Enrollment as a Dentistry Year 3 student. Repeatable to a maximum of 3 cr hrs. This course is graded S/U.

Histology, Development and Cell Biology of Oral 6500

3

Light microscopic and ultrastructural organization of adult and developing orofacial tissues including their underlying cellular and molecular basis.

Oral Surgery I

Introduction to principles of patient evaluation and management for common dento-alveolar surgical procedures.

Post and Core Restoration of Endodontically Treated

Restoration of endodontically treated teeth. Repeatable to a maximum of 1.5 cr hrs.

6533 Occlusion

This course covers the impact of tooth form on function function. Students will learn how to model a patient's dentition in the laboratory and appropriately relate it to the TMJ. This course will provide students with an understanding of the dynamics of mandibular movements, articulator design, occlusal schemes, anatomy of teeth.

6534.01 Operative Dentistry IV

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Diagnosis and treatment planning of intra-coronal restorations and facial veneers including principles of tooth preparation, fabrication of a provisional restoration and cementation of the final restoration. Additional topics include: CAD/CAM for dental restorations and treatment planning for diastemas. Repeatable to a maximum of 3 cr hrs.

6534.02 Operative Dentistry IV Laboratory

This laboratory course provides students with skills related to providing intra-coronal restorations and facial veneers. Laboratory exercises include tooth preparation, fabrication of a provisional and final cementation of the permanent restoration. Repeatable to a maximum of 3

6540.01 Operative Dentistry I

Introduction to the principles of conservative tooth preparations, characteristics of dental amalgam and its use in the restoration of posterior teeth and class V lesions . Students will learn how to prepare different types of cavities. The course also include information related to the caries process, techniques to control lesions, and restorative dentistry materials. Repeatable to a maximum of 6 cr hrs.

6540.02 Operative Dentistry I Laboratory

Introduction to principles of conservative tooth preparations, acquiring the skills to prepare different types of cavities

Operative II Lecture

This course provides students knowledge in the use of composite, resin-modified glass ionomer, and amalgam to restore teeth. Repeatable to a maximum of 3 cr hrs.

6541.02 Operative II Laboratory

This course provides students experience in the use of composite, resin-modified glass ionomer, and amalgam to restore teeth. Repeatable to a maximum of 3 cr hrs.

6542.01 Operative Dentistry III Lecture

Class III composite preparations and restorations, Class IV composite preparations and restoration technique, and extensive amalgam preparations and restorations, 6542.01 is taught in conjunction with 6542.02 and is the didactic portion of the course.

6542.02 Operative Dentistry III Laboratory

Class III composite preparations and restorations, Class IV composite preparations and restoration technique, and extensive amalgam preparations and restorations. 6542.02 is taught in conjunction with 6542.01 and is the laboratory portion of the course.

Oral Radiology II

2

Advanced imaging techniques including panoramic imaging and CBCT imaging. Repeatable to a maximum of 6 cr hrs.

6544 Internal Medicine for Dentistry

2

Review of common medical conditions and implications for dental treatment. Attention is placed on major organ pathophysiology, clinical medicine & pharmacologic management. Emergency medicine is also discussed.

Oral Radiology

Introduction of basic radiology concepts to DDS program students. Course topics: formation, xray interactions, intraoral anatomy, image exposure and technique, effects of radiation including radiation safety and protection. Prereg: Enrollment in DDS program.

6546.02 Operative Dentistry V Laboratory

The primary focus of Dent 6546.02 is the Dent II pre-clinical operative competency exam. The exam consists of eight operative dentistry procedures. The procedures are a combination of amalgam preparations ideal and complex, composite preparations, amalgam restorations, and composite restorations. Dentistry 6546.02 is taken concurrently with Dentistry 6546.01. Repeatable to a maximum of 3 cr hrs

Pediatric Dentistry II

Introduction to basic restorative dentistry for the primary and transitional dentition.

Periodontology I

3

Introduction to periodontal disease and diagnosis.

Periodontology II

Periodontal disease prevention and therapy using an evidence-based patient management approach. Includes rationale for non-surgical and surgical therapy. Lab and clinic exercises in subgingival instrumentation.

Overview of basic endodontic treatment, from access to the obturation technique, General terminology, basic instrument description, rationale for treatment. Includes laboratory component

6569

Topics related to endodontic treatment including: diagnosis, emergency treatment, traumatic injuries, internal bleaching, vital pulp therapy, relationship to the periodontium, surgery, and treatment outcomes

6571 Pharmacology I

D

Introduction to the mechanism of action and side effects of pharmacologic agents.

Techniques of intraoral local anesthetic administration with emphasis on predicting and preventing complications. Includes discussion of related basic science principles.

A course covering all areas of human physiology, plus topics related to oral physiology. The course begins in the summer semester and a second course will continue in the fall semester. An emphasis is placed on the integration of principals of basic science to clinical science by providing case histories and other material from the clinical literature. Prereq: Enrollment in Pre-doctoral Dental program. Repeatable to a maximum of 6 cr hrs. This course is progress graded.

6602 Physiology II

31/2

A course covering all areas of human physiology, plus topics related to oral physiology. The course begins in the summer semester and will continue in the fall semester. An emphasis is placed on the integration of principals of basic science to clinical science by providing case histories and other material from the clinical literature. Prereg: Enrollment in the DDS program. Repeatable to a maximum of 10.5 cr hrs.

6612 Pharmacology II

Applied pharmacology including the safe prescribing of drugs used in general dental practice. Includes principles of pharmacology and interaction concerns. Repeatable to a maximum of 3 cr hrs.

Geriatrics and Patients with Special Health Needs

Concerns associated with the provision of oral health care to Geriatric and Special Needs patients. Topics include: patient mobility, psychosocial and socioeconomic issues, medical considerations, and communication

Practice Management I

Basic concepts in personal and business finance and business management. Topics include future trends in dentistry, economics, investments, and concepts in risk management and regulatory agency oversight.

6626 Practice Management II

Career opportunities within Dentistry. Evaluation of Dental practice types relative to business structure, organization and productivity analysis.

Practice Management III

Topics include legal issues affecting Dental practice, peer review process, liability insurance, marketing, associateships, and evaluating and purchasing a Dental practice.

Dental Materials

2

Evaluation and effective use of dental materials by the general dentist. Topics also include requirements of ideal materials and procedures for working with dental laboratories. Repeatable to a maximum of 2 cr hrs

Diagnosis and Treatment Planning for Patients with **Complex Restorative Needs**

Introduction to procedures for collecting and evaluating information, particularly as related to occlusion, that enable proper diagnose and treatment of partially edentulous patients with complex restorative needs. Includes a laboratory component

Restorative and Prosthetic Dentistry Clinical Lecture 1/2 6631 Series I

Advanced topics related to clinical guidelines, prevention of recurrent caries under fixed restorations, fluid control, soft tissue management, tooth isolation and pulpal protection.

6632 Restorative and Prosthetic Dentistry Clinical Lecture Series II

Advanced topics related to treatment planning, dental materials, articulators and impressions.

Restorative and Prosthetic Dentistry Clinical Lecture 6633 Spring III

Advanced topics related to; esthetics, casting delivery, removable partial denture attachments, classification of endentulism, treating difficult denture patients and maxillofacial prostheses.

6638 Implant Dentistry I

11/2

Introduction to implant dentistry including discussion of treatment planning dental implants.

6645 Oral Pathology I

Oral and maxillofacial pathologic conditions. Topics include dental and developmental anomalies, mucocutaneous and salivary gland disorders, odontogenic cysts and tumors and HIV infection

6648 Oral Pathology II

3

D

Oral and maxillofacial pathologic conditions. Topics include inflammatory and reactive conditions, epithelial and melanocytic pathology, Mesenchymal hard and soft tissue neoplasms, hematologic disorders and oral manifestations of systemic disease.

Pediatric Dentistry I

Overview of Pediatric Dentistry for the general dentist. Content includes treatment of infants, children, adolescents and those patients with special medical needs. Prereq: Enrollment in DDS program. Repeatable to a maximum of 6 cr hrs.

Orthodontics Introduction

This course is intended to provide the general practitioner with knowledge and skill to evaluate child, adolescent and adult patients' orthodontic problems. Repeatable to a maximum of 6 cr

General Pathology

Overview of human disease and the mechanisms associated with genetic, acquired, reactive and neoplastic conditions. Disease epidemiology, pathogenesis, diagnosis, treatment, prognosis and prevention are discussed.

2

Orthodontics for general dental practitioners. Repeatable to a maximum of 6 cr hrs.

Clinical Orthodontics I

This course establishes the skills required for the clinical application of the principles of facial and dental growth and development, and orthodontic diagnosis. Students will develop the skills that they will need to address the orthodontic needs of their patients and to recognize when orthodontic treatment can add to the results of their restorative and periodontal treatment. Repeatable to a maximum of 1.5 cr hrs. This course is graded S/U.

Orthodontics II

1

Advanced topics in orthodontics for the general dentist including: growth and development and treatment evaluation.

Removable Complete Prosthodontics II

Finishing and polishing a complete denture, laboratory remount, occlusal equilibration, denture repair and reline. Includes a laboratory component.

Introduction to Clinical Dentistry III

Introduction to interim partial dentures and border molding, dental photography, carries risk assessment, removal of large restorations and head and neck examination. Includes observation or assistance with clinical patient care. This course is graded S/U.

Introduction to Clinical Dentistry IV

Overview of clinic patient records. Exercise in local anesthesia administration, use of posterior rubber dam and dental charting. Also includes observation or assistance with clinical patient care. This course is graded S/U

Individual Studies in Dentistry I

1/2 - 12

1

Individual studies in any of the recognized fields of dentistry. Repeatable to a maximum of 36 cr hrs or 6 completions. This course is graded S/U.

Overview of advanced oral surgery practice.

D

Oral Pathology III 6744

Case-based study of oral pathologic conditions including documentation, development of the differential diagnosis, strategies to establish the diagnosis and patient management.

7012.01 Neuroscience Laboratory

Laboratory component of Dentistry 7012 in which students will learn anatomy of the human brain. Prereq: Permission of instructor. Cross-listed in NeuroSc 7200.01.

7012.02 Experimental Neuroscience Lab

Laboratory component of Dentistry 7012 in which students will learn the anatomy of the rodent brain using experimental techniques. Prereq: Permission of instructor. Cross-listed in NeuroSc 7200.02.

120 **Dentistry** 7012.03 Foundations of Neuroscience II Discusses the organization of selected systems in the nervous system including motor, sensory, autonomic, and higher cognitive centers. Course will cover anatomical, functional, and behavioral concepts. Prereq: Permission of instructor. Cross-listed in NeuroSc 7002. Advanced Pediatric Dentistry Advanced clinical experiences and background in Pediatric Dentistry for general practitioners. Repeatable to a maximum of 2 cr hrs. This course is graded S/U. 11/2 Community Dentistry I ח General dental practice experience at external sites. Prereg: Not open to students with credit for 500, 501, 502, or 503, Community Dentistry II 2 General dental practice experience at external sites. Prereq: Not open to students with credit for 500, 501, 502, or 503. D 2 Community Dentistry III General dental practice experience at external sites. Prereg: Not open to students with credit for 500, 501, 502, or 503. Primary Care I Clinical experience in primary care dentistry including diagnosis, prognosis, treatment planning, care delivery and evaluation. May include competency examinations and special projects Prereq: Not open to students with credit for 616, 617, 618, or 619. This course is graded S/U. 7617 01 Primary Care II Clinical experience in primary care dentistry including diagnosis, prognosis, treatment planning, care delivery and evaluation. May include competency examinations and special projects. This course is graded S/U. 7617.02 Primary Care II Clinical experience in primary care dentistry including diagnosis, prognosis, treatment planning, care delivery and evaluation. May include competency examinations and special projects. Prereq: Not open to students with credit for 616, 617, 618, or 619. Repeatable to a maximum of 8 cr hrs. This course is progress graded. 7618.01 Primary Care III Clinical experience in primary care dentistry including diagnosis, prognosis, treatment planning, care delivery and evaluation. May include competency examinations and special projects. This course is progress graded (S/U). Primary Care III Clinical experience in primary care dentistry including diagnosis, prognosis, treatment planning,

care delivery and evaluation. May include competency examinations and special projects. This course is progress graded.

Clinical Pediatric Dentistry I

Clinical experience treating child and adolescent patients. Prereq: Not open to students with credit for 652.02. This course is graded S/U.

Clinical Orthodontics

D

1

1

4

Clinical application of the principals of orthodontic growth and development, and orthodontic treatment. This course is graded S/U.

Clinical Endodontics I

Clinical experience in performing root canal treatment on uncomplicated permanent teeth. Also exposure to treatment modalities necessary in more complicated Endodontic cases. Prerect Not open to students with credit for 668. This course is graded S/U.

Clinical Periodontology

D

D

Students participate in treatment of patients with periodontal needs.

Individual Studies in Dentistry II

1/2 - 12

Individual studies in any of the recognized fields of dentistry. Repeatable to a maximum of 36 cr hrs or 6 completions

7701 Clinical Oral Surgery I

Introductory clinical experience to the primary principles of patient evaluation and management for common dento-alveolar surgical procedures. Prereq: Not open to students with credit for 701. This course is graded S/U.

7702 Clinical Oral Surgery II

Patient evaluation and management for common dento-alveolar surgical procedures. Includes an experience in hospital dentistry. Prereq: Not open to students with credit for 704. This course is graded S/U

Clinical Pediatric Dentistry II

Experience treating child and adolescent patients in a clinic environment. Also includes experience in a hospital setting and exposure to complicated Pediatric Dentistry and Special Needs cases. Includes competency examinations. Prereq: Not open to students with credit for 708.03. This course is graded S/U.

7716.01 Primary Care IV

Clinical experience in primary care dentistry including diagnosis, prognosis, treatment planning, care delivery and evaluation. May include competency examinations and special projects. This

7716.02 Primary Care IV

Clinical experience in primary care dentistry including diagnosis, prognosis, treatment planning, care delivery and evaluation. May include competency examinations and special projects. This course is progress graded.

Clinical experience in primary care dentistry including diagnosis, prognosis, treatment planning, care delivery and evaluation. May include competency examinations and special projects. This course is graded S/U.

7718.02 Primary Care V

Clinical experience in primary care dentistry including diagnosis, prognosis, treatment planning, care delivery and evaluation. May include competency examinations and special projects. Prereq: Not open to students with credit for 716, 717, 718, or 719. This course is progress graded

7719.01 Primary Care VI

Clinical experience in primary care dentistry including diagnosis, prognosis, treatment planning, care delivery and evaluation. May include competency examinations and special projects. This course is graded S/U.

7719.02 Primary Care VI

Clinical experience in primary care dentistry including diagnosis, prognosis, treatment planning, care delivery and evaluation. May include competency examinations and special projects. This course is progress graded

Clinical Oral Radiology Introductory

Introductory clinical experience in Oral Radiology. Includes selection, and evaluation of radiographs in addition to techniques for obtaining appropriate images. This course is graded S/U

7747 **Clinical Oral Radiology Intermediate**

Intermediate level clinical experience in Oral Radiology. Includes selection, and evaluation of radiographs in addition to techniques for obtaining appropriate images. This course is graded

7769 Clinical Endodontics II

Clinical experience in performing root canal treatment on uncomplicated permanent teeth. Also exposure to treatment modalities necessary in more complicated Endodontic cases.

Periodontology Clinical Competencies Competency examinations related to Periodontology. Repeatable to a maximum of 3 cr hrs.

7920 Oral Biology Seminar

1/2 - 2

Student presentations of recent research findings, both original and from the literature. Repeatable to a maximum of 40 cr hrs or 20 completions.

Oral Biology Journal Club

Weekly, one student will present a current paper from a top tier journal that reports important findings related to Oral Biology. Prior to class, all students will read the paper, write a brief summary, summarize the experimental design and statistical approach, and compose two questions for class discussion. Grading is based on presentation quality, completion of prework, and participation. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U.

Individual Studies in Advanced Dentistry

1/2 - 12

Advanced individual studies in any of the recognized fields of dentistry. Repeatable. This course is graded S/U.

8000.02 Orthodontics/Graduate Orthodontics Clinic

G 1/2 - 10

Broad exposure to advanced clinical principles and practices. Repeatable

Periodontics

G 1/2 - 10

G

Broad exposure to advanced clinical principles and practices. Repeatable

8000.04 Prosthodontics/Graduate Prosthodontics Clinic

1/2 - 10

1/2 - 10

Broad exposure to advanced clinical principles and practices. Repeatable.

Oral Pathology I Clinical Assisting

Broad exposure to advanced clinical principles and practices. Repeatable. This course is graded S/U. 1/2 - 10

8000.06 Endodontics

Broad exposure to advanced clinical principles and practices. Repeatable. This course is graded S/U.

Pediatric Dentistry I Graduate Pediatric Dentistry Clinic 8000.07

Broad exposure to advanced clinical principles and practices. Repeatable. This course is graded S/U.

8000.15 Oral Pathology II Surgical Pathology

1/2 - 10

Broad exposure to advanced clinical principles and practices. Repeatable. This course is graded S/U.

8000.17 Pediatric Dentistry II Medical Clinical Rotations

G 1/2 - 10

Broad exposure to advanced clinical principles and practices. Repeatable. This course is graded S/U.

8000.22 Orthodontics III Craniofacial Anomalies Clinic

3 ½ - 10

Broad exposure to advanced clinical principles and practices. Repeatable. This course is graded $\mbox{S/U}.$

8000.24 Prosthodontics III Maxillofacial Clinic

1/2 - 10

Broad exposure to advanced clinical principles and practices. Repeatable. This course is graded $\mbox{S/U}.$

8000.27 Pediatric Dentistry III Anesthesio Rotation

G ½ - 10

Broad exposure to advanced clinical principles and practices. Repeatable. This course is graded S/U.

8001.01 Anesthesia Literature Review

1/2

The course will explore recent advances and opinions in anesthesiology and provide an understanding of key concepts of anesthesiology and approaches to clinical management. The course will consist of a monthly topic and at least two recent peer reviewed articles that will be presented to the class for discussion. One member of the class will develop and present the lecture for each class. Repeatable to a maximum of 3.5 cr hrs.

8001.02	Orthodontics	G	1/2 - 10		
Review of					
8001.03	Periodontics	G	1/2 - 10		
Review of	literature. Repeatable.				
8001.04	Prosthodontics I Removable Prosthodontics	G	1/2 - 10		
Review of literature. Repeatable.					
8001.05	Oral Pathology	G	1/2 - 10		
Review of literature. Repeatable. This course is graded S/U.					
8001.14	Prosthodontics II Fixed Prosthodontics	G	1/2 - 10		
Review of literature. Repeatable.					
8001.24	Prosthodontics III Dental Implants	G	1/2 - 10		
Review of literature. Repeatable.					
8002.01	Anesthesia Grand Rounds	G	1/2 - 1		

Discussion of clinical cases. The course is designed to teach advanced principles of hospital anesthesia to dental anesthesia residents and provide monthly morbidity and mortality case reports. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

8002.02	Orthodontics I Case Seminars	G	1/2 - 10
Discussion	of clinical cases. Repeatable.		
8002.03	Periodontics I Faculty Presentations	G	1/2 - 10
Discussion	of clinical cases. Repeatable.		
8002.05	Oral Pathology	G	1/2 - 10
Discussion	of clinical cases. Repeatable. This course is graded S/U.		
8002.06	Endodontics	G	1/2 - 10
Discussion	of clinical cases. Repeatable.		
8002.07	Pediatric Dentistry I Contemporary Issues	G	1/2 - 10
Discussion	of clinical cases. Repeatable. This course is graded S/U.		
8002.12	Orthodontics II Case Presentations	G	1/2 - 10
Discussion	of clinical cases. Repeatable. This course is graded S/U.		
8002.13	Periodontics II Student Presentations	G	1/2 - 10
Discussion	of clinical cases. Repeatable.		
8002.17	Pediatric Dentistry II Introductory Orthodontics	G	1/2 - 10
Discussion	of clinical cases. Repeatable. This course is graded S/U.		
8002.22	Orthodontics III Craniofacial Anomalies	G	1/2 - 10
Discussion	of clinical cases. Repeatable. This course is graded S/U.		
8002.27	Pediatric Dentistry III Advanced Orthodontics	G	1/2 - 10
Discussion	of clinical cases. Repeatable. This course is graded S/U.		
8002.32	Orthodontics IV Dental Facial Anomalies	G	1/2 - 10
Discussion	of clinical cases. Repeatable. This course is graded S/U.		
8006	Dental Photography	G	1
	Discussion 8002.03 Discussion 8002.05 Discussion 8002.06 Discussion 8002.07 Discussion 8002.12 Discussion 8002.13 Discussion 8002.17 Discussion 8002.22 Discussion 8002.27 Discussion 8002.32 Discussion	Discussion of clinical cases. Repeatable. 8002.03 Periodontics I Faculty Presentations Discussion of clinical cases. Repeatable. 8002.05 Oral Pathology Discussion of clinical cases. Repeatable. This course is graded S/U. 8002.06 Endodontics Discussion of clinical cases. Repeatable. 8002.07 Pediatric Dentistry I Contemporary Issues Discussion of clinical cases. Repeatable. This course is graded S/U. 8002.12 Orthodontics II Case Presentations Discussion of clinical cases. Repeatable. This course is graded S/U. 8002.13 Periodontics II Student Presentations Discussion of clinical cases. Repeatable. 8002.17 Pediatric Dentistry II Introductory Orthodontics Discussion of clinical cases. Repeatable. This course is graded S/U. 8002.22 Orthodontics III Craniofacial Anomalies Discussion of clinical cases. Repeatable. This course is graded S/U. 8002.27 Pediatric Dentistry III Advanced Orthodontics Discussion of clinical cases. Repeatable. This course is graded S/U. 8002.32 Orthodontics IV Dental Facial Anomalies Discussion of clinical cases. Repeatable. This course is graded S/U.	Discussion of clinical cases. Repeatable. 8002.03 Periodontics I Faculty Presentations Discussion of clinical cases. Repeatable. 8002.05 Oral Pathology Discussion of clinical cases. Repeatable. This course is graded S/U. 8002.06 Endodontics Discussion of clinical cases. Repeatable. 8002.07 Pediatric Dentistry I Contemporary Issues Discussion of clinical cases. Repeatable. This course is graded S/U. 8002.12 Orthodontics II Case Presentations Discussion of clinical cases. Repeatable. This course is graded S/U. 8002.13 Periodontics II Student Presentations G Discussion of clinical cases. Repeatable. 8002.17 Pediatric Dentistry II Introductory Orthodontics Discussion of clinical cases. Repeatable. This course is graded S/U. 8002.22 Orthodontics III Craniofacial Anomalies G Discussion of clinical cases. Repeatable. This course is graded S/U. 8002.27 Pediatric Dentistry III Advanced Orthodontics Discussion of clinical cases. Repeatable. This course is graded S/U. 8002.32 Orthodontics IV Dental Facial Anomalies G Discussion of clinical cases. Repeatable. This course is graded S/U.

Dental Photography. Topics include: equipment, setup and lighting; portrait and intra-oral photography; photo management and presentation; copystand photography. This course is graded S/U.

8007 Legal Issues in Dentistry

Legal issues in the acquisition and management of a dental practice including issues associated with delivery of dental services to consumers, malpractice claims against practitioners and impact of government regulation on the delivery of care.

8008 Advanced Oral Embryology and Histology

Development of the craniofacial region, odontogenesis, eruption and structure and function of the orofacial tissues.

8009 Research Design I

Using different research designs as the foundation, this course reviews evidence-based dentistry and basic parametric and non-parametric methods of statistical inference commonly encountered in clinical research. The course also provides a background in ethical considerations for responsible conduct of research and protection of human subjects in biomedical research.

8010 Research Design II

This course will cover many basic principles involved in the evaluation of dental literature, in the design of a research project, and in composing and evaluating a dental research proposal, with emphasis on ethical issues, variable descriptions, statistical designs and possible conclusions, and research involving human or animal subjects.

8011 Advanced Oral and Maxillofacial Radiology

11/2

Advanced Oral and Maxillofacial Radiology aims to present a systematic approach to interpretation of dental radiographs, including intraoral, extraoral, and cone-beam computed tomography (CBCT) images with an emphasis on CBCT studies. This course is graded S/U.

8150 Orofacial Pain

G

Overview of musculoskeletal, neuropathic and neurovascular facial pain to enable accurate differential diagnosis of non-odontogenic facial pain. Repeatable to a maximum of 3 cr hrs. This course is graded S/U.

R151 Sedation

G

1

Covers the indications, complications, pharmacology and techniques of IV sedation for dentistry.

8152 Physical Diagnosis

Reviews the skills and knowledge needed to perform a history and physical examination appropriate for hospital admission. This course is graded S/U.

8153 Anesthesia Semina

1/2 - 1

Comprehensive review of general anesthesia and sedation as well as related subjects to anesthesiology and oral and maxillofacial surgery residents in small group discussion format. Repeatable to a maximum of 10 cr hrs or 10 completions.

8154 Integrated Anesthesia Studies

This course is designed to help dental anesthesia residents gain a deeper understanding of the practice of anesthesia. Residents will discuss applied principles and techniques that will be encountered during residency training and in private practice. Repeatable to a maximum of 5 cr hrs. This course is graded S/U.

8155 Emergency Simulation Lab

1/2

G

This course will teach, test, and refine clinical skills related to anesthesia emergencies. Training will utilize high-fidelity simulation mannequins and planned emergency scenarios. The lab sessions will take place in the OSUMC simulation lab and in the College of Dentistry. The course will incorporate video monitoring of the training and an in-depth debriefing sessions after each lesson. Repeatable to a maximum of 5 cr hrs. This course is graded S/U.

8156 Anesthesiology Science Core

The purpose of this course is to help dental anesthesiology residents review the principles of general physiology. This will help residents in their treatment of patients and as they prepare to take part I of the ADBA national board examination. Repeatable to a maximum of 5 cr hrs.

8157 Graduate Ethics and Professionalism

This course will consist of a series of guest lectures and reading assignments designed to provide a foundation for application of the principles of ethical reasoning, ethical decision making and professional responsibility as they pertain to the academic environment, research, patient care, and practice management. Repeatable to a maximum of 1 cr hr. This course is graded S/U.

8158 Case Conference for Dental Anesthesiology

1/2

G

Dent 8158 has two goals: to provide an open forum for residents and faculty to discuss the intricacies of anesthesia case planning and review, and to act as a morbidity and mortality conference as needed. Residents will be assigned to review specific cases when morbidity and mortality conference is in session. The course is designed to foster open discussion and the free exchange of ideas. Repeatable to a maximum of 5 or hrs. This course is graded S/U.

8201 Advanced Orthodontics Orientation

Orientation to methods used in conjunction with clinical care with an emphasis on diagnosis and treatment planning.

8202 Contemporary Orthodontics

1/2

G

Introduction to concepts related to diagnosis, prioritization of problems and treatment planning orthodontic cases.

8203 Orthodontic Appliance Design

1

Design, application and fabrication of orthodontic appliances frequently used in the clinical setting. The primary clinical function of these appliances includes: anchorage, tooth movement, skeletal change, habit management and retention.

8204 Cephalometrics

1

1

Cephalometric techniques and interpretation in relation to orthodontic treatment and growth.

122 Dentistry

122	Dentistry							
8205	Typodont Technique I	G	1	8421	Fixed Prosthodontics and Diagnostic Procedures	G	1	
	ing techniques use in the treatment of orthodontic problems.				c Procedures and treatment options for fixed oral rehabilitation in at studies. Includes laboratory component.	cluding ma	ındibular	
8206	Typodont Technique II	G	1/2	8422	Occlusal Schemes and Morphology For Fixed	G	2	
	gewise technique.	_			Prosthodontics			
8207 Orthodonti	Orthodontic Diagnosis and Treatment I c diagnosis and treatment planning focusing on problem orienter	G d diagnostic	2	Dentate of compone	occlusal schemes, static tooth contacts, excursive tooth contacts. nt.	Includes la	aboratory	
	s and evidence-based treatment. Seminar format.			8423	Fixed Prosthodontics Fabrication Techniques for Alloy	G	1	
8208	Orthodontic Diagnosis and Treatment II	G	1/2 - 2	Introducti	Restorations on to standards for fixed prosthodontic prostheses. Includes labor	ratory com	ponent.	
	c diagnosis and treatment planning focusing on problem orienter is and evidence-based treatment. Seminar format.	d diagnostic	;	8424	Fixed Prosthodontics Fabrication Techniques for Metal-	Ğ	1	
8209	Biomechanics I	G	11/2	Matarial	Ceramic Restorations		U4:	
movement	nics as related to Orthodontic treatment. Topics may include: bio, , concepts of engineering stress and strain, polar moments of in ntic tooth movement and skeletal anchorage.				cience principles of porcelain metal bond and procedures for por so include shade selection and correction. Includes laboratory con Implant Interdisciplinary Lectures		2	
8210	Biomechanics II	G	11/2		of the way in which periodontists, prosthodontists, oral surgeons	and orthor	dontists	
	nics as related to Orthodontic treatment. Topics may include: bio	-			ether to provide care for dental implant patients. Repeatable to a recurse is graded S/II.	naximum o	of 20 cr	
movement	, concepts of engineering stress and strain, polar moments of in			8446	course is graded S/U. Prosthodontic Treatment Planning Literature Review	G	1	
or ortnodo 8211	ntic tooth movement and skeletal anchorage. Orthodontic Materials	G	1½		of evidence based treatment planning for prosthodontic therapy.	-	•	
	principles relating to the compositions, structures, properties and				of 10 cr hrs. This course is graded S/U.	,		
of major of	thodontic materials. Selection of orthodontic materials for clinical hodontic materials literature.			8451	Interdisciplinary Periodontics Prosthodontics Seminar	G	1	
8212	Orthodontics Bioengineering	G	2	Overview of the relationships between periodontic and prosthodontic treatment with an emphasis on the pre-surgical, surgical and post-surgical aspects of dental implants.			ın	
	nics as related to orthodontic treatment. Biological basis of tooth	-			ole to a maximum of 10 cr hrs.			
Composition	ons, properties, and clinical performance of orthodontic materials			8466	Maxillofacial Prosthodontics Literature Review	G	1	
maximum 8213	of 4 cr hrs. Dentofacial Orthopedics	G	2		f literature related to maxillofacial prosthodontics including critical dity and evidence based treatment decisions. Repeatable to a ma			
	and management of patients with dento-facial deformities.		_	8471	Dental Materials Metals and Polymers	G	1	
8214	Growth and Development	G	2		of evidence based treatment decisions related to the use of dent	al alloys ar	nd	
Principles	of growth and development as they apply to orthodontics.				Repeatable to a maximum of 10 cr hrs.	•		
8215	Orthodontic Practice Management	G '	/ ₂ - 2½	8472	Dental Materials: Ceramics and Polymers	G norio dontal	1 I motoriala	
Overview of practice management topics including financial, legal and clinical administration issues. Focus is on establishment and management of an individual or small group orthodontic practice.					This course presents basic scientific and engineering information on polymeric dental materials and ceramic dental materials. The focus will be on understanding the basic physical, mechanical and biological properties of these materials. Each course session will start with a lecture and conclude with presentation and discussion of current literature. Repeatable to a maximum of 3 or hrs.			
8216	Craniofacial Anomalies	G to and other	1½	8474	Pharmacology and TMD for Dental Specialists	G	2	
	treatment and management of the patient with cleft lip and pala all anomalies from a multi-disciplinary approach.	ile and othe			of Pharmacology for students in Advanced Dental Speciality Edu	ucation Pro	grams	
8300	Introduction to Periodontology	G	1		mphasis on drug interactions. Impact of Tempormandibular Dison from the perspective of structure and function. This course is pro			
Introduction	n to Advanced Periodontics. This course is graded S/U.			8600	Advanced Endodontics	G G	1 - 5	
8302	Practice Management Seminar	G	1/2		d endodontic topics. May also include literature review and nation	al examina		
This cours as a cataly	e is designed to expose dental specialty students to practice ma est for critical thinking to enhance decision making processes for	nagement s their praction	cenarios ces. This		epeatable to a maximum of 50 cr hrs or 50 completions.			
	graded S/U.			8601	Oral Pathology I	G	1/2	
8303	Anatomy and Histology of the Periodontium	G	1		nd discussion of oral management and prognosis of selected dev tory, immunologically-mediated and infectious diseases. Repeata			
	al anatomy and histology, including peri-implant and surgical ana	•		5 cr hrs.				
8304	Periodontal Concepts I	G	2	8602	Oral Pathology II	G	2	
8305	al disease assessment, classification, epidemiology, etiology & p Periodontal Concepts II	atnogenesis G	s. 2		nd detailed discussion of oral manifestations, etiology, pathogene nosis of selected neoplasms, bone disorders and additional condi		gement	
	al diseases and conditions, and risk assessment.	G	2		gic, salivery and odontogenic origin. Repeatable to a maximum of			
8307	Periodontal Concepts IV	G	2	8603	Oral Pathology for Periodontists	G	1	
	al disease therapy and patient management.				nd discussion of oral and systemic conditions that arise in or affer ly the alveolar or periodontal hard and soft tissues. Repeatable to			
8308	Periodontal Concepts V	G	2	hrs.				
Periodonta	al disease therapy and patient management.			8635	Diagnostic Histopathology	G	1/2 - 2	
8310	Introduction to Implants	G	11/2		ew of oral biopsy laboratory service materials, including microsco, , case management and final diagnosis. Repeatable to a maximu			
•	and clinical considerations for dental implant therapy.			•	ns. This course is graded S/U.			
8410	Introduction to Removable Prosthodontics	G	1	8650	Neoplasms	G	½ - 2	
•	and treatment planning for edentulous patients. This course is g		•	Specialist hrs.	level review and discussion of neoplastic disease. Repeatable to	a maximu	ım of 20 cr	
0cclusal s	Occlusal Schemes for Complete Prostheses	G ratory comp	2 onent	8701	Introduction to Pediatric Dentistry Research	G	1/2	
Occiusai s	cheme treatment options for edentulous patients. Includes labor	ratory comp G	onent.		se outlines the essentials for completing the research component			
	Removable Prosthodontics Design and Fabrication nd laboratory procedures associated with designing removable p		•		ogram in pediatric dentistry. Topics and principles covered by the process from question generation up to data analysis. While this			
	s patients. Includes laboratory component.			cover sta	istical analysis, it will focus on the research process and presentin sound ways. This course is graded S/U.			

8703 Children with Disabilities and Chronic Illnesses

11/2

Management of the oral health of patients with special health care needs. Repeatable to a maximum of 15 cr hrs

Pediatric Dentistry Behavior Issues

Basic principles and theories of child development and the age-appropriate behavior responses in the dental setting. Repeatable to a maximum of 10 cr hrs.

Pediatric Dentistry Restorative Treatment

G

Restorative and prosthetic techniques and materials for the primary, mixed and permanent dentitions. Repeatable to a maximum of 10 cr hrs.

Pediatric Dentistry Pulp and Trauma Treatment

1 - 11/2

Evaluation, diagnosis, and management of the pulpal, periodontal and associated soft tissues following traumatic injury. Repeatable to a maximum of 10 cr hrs.

8707 Pediatric Dentistry Sedation

Repeatable to a maximum of 15 cr hrs.

1/2 - 2

The principles and objectives of conscious sedation, deep sedation and general anesthesia as behavior management techniques, including indications and contraindications for their use. Repeatable to a maximum of 20 cr hrs or 20 completions.

Pediatric Dentistry Cariology The scientific basis for the prevention and treatment of dental caries and periodontal diseases

Pediatric Dentistry Dental Public Health and Advocacy

1/2 - 2

1/2 - 11/2

Introduction of the concepts and techniques of disease prevention and health promotion in dentistry and health. In-depth advocacy training with hands-on exercises. Repeatable to a maximum of 20 cr hrs

Graduate Pediatric Oral Pathology

G D

Oral Pathology for Pediatric Dentists. Repeatable to a maximum of 5 cr hrs.

Management of a Contemporary Private Practice

Dent 8711 includes lecture sessions, seminars, and visits to dental practices in the Central Ohio area. Lectures and seminars will focus on contemporary private practice. Areas of focus will include ethical reasoning, informed consent issues, liability mitigation, collaboration with dental specialties and medical specialties, purchasing of a practice, dental staff management, and value-based care. Repeatable to a maximum of 1.5 cr hrs or 2 completions.

Simulation in Pediatric Dentistry

This course provides practical experience for potentially difficult conversations, contemporary patient issues, and emergency management. The course is entirely rooted in standardized patient encounters and mannequin-based emergency simulations, and as part of accepted simulation methodology includes debriefing as an essential element. Repeatable to a maximum of 1 cr hrs or 2 completions. This course is graded S/U.

Current Issues in Oral Biology

1/2 - 2

Didactic overview of current areas of health research. Repeatable to a maximum of 40 cr hrs or 20 completions. This course is graded S/U.

Individual Studies in Advanced Dentistry

1/2 - 12

1/2 - 12

3

Advanced individual studies in any of the recognized fields of dentistry. Repeatable.

8999 Research in Dentistry

Research for thesis purposes only. Repeatable. This course is graded S/U.

Design

2110 Design Fundamentals I

п

Introduction to form, organizational structures and problem solving in the context of basic 2D design. Concur: 2310.

Design Fundamentals II

Application of acquired skills and knowledge of visual language and spatial constructs to generate design concepts in a given context. Prereg: 2110. Concur: 2330.

Visual Principles and Techniques I

Skill building in using drawing to observe, see, record and communicate characteristics of subjects, objects, information, environments, experiences and interactions. Concur. 2110.

Visual Principles and Techniques II

Skills and techniques mix media that assist in interpreting, translating and generating visual narratives that reveal relationships among subjects, objects, information, environments, experience and interactions. Prereq: 2310. Concur: 2130.

Introduction to Design Practice

Introduction to theory, rationale, practice, and societal impact of design; design process, critical issues, relationship to the environment.

Design History

U

A history of design as affected by technology, science, and cultural world view.

3

Introduction to Industrial Design I

Introduction to divergent thinking strategies including design research, observation, abstraction, evaluation and communication in the context of Industrial Design. Prereq: Enrollment in Industrial Design major, or permission of instructor.

Introduction to Interior Design I

3

The study of the relationship of form, function and material within the context of Interior Design. Prereq: Enrollment in Interior Design major, or permission of instructor.

Introduction to Visual Communication Design I

Design and application of graphic systems in the production of visual communications within frameworks of theories of communication and signs. Prereq: Enrollment in Visual Communication Design major, or permission of instructor.

Introduction to Game Design

3

Introduction to Game Design introduces students to the principles of game design and provides opportunities for them to be put into practice using analog materials and methods. Students explore what motivates play, risk-taking and reward systems, and the visual design of games for serious applications and leisure. Create, test, and play games developed in the course.

Exploring Design Thinking

An overview of concepts, processes and modes of identifying problems and proposing effective solutions from a design-oriented perspective.

Introduction to Industrial Design II

Application of divergent thinking strategies including design research, evaluation, and prototyping in the context of design in the public sphere. Prereq: Enrollment in Industrial Design major, or permission of instructor.

Introduction to Interior Design II

The study of the relationship between the user and spatial form, function and material within the context of Interior Design. Prereq: Enrollment in Interior Design major, or permission of

Introduction to Visual Communication Design II

Design and application of typographic systems in the production of visual communications within frameworks of theories of communication. Prereq: Enrollment in Visual Communication Design major, or permission of instructor.

Design Research I

Introduction to techniques and methods of evaluative research. Prereg: Enrollment in Design major, or permission of instructor

3301 Visualization Strategies for Industrial Design I

Skill development in using freehand sketching for rapid concept generation, form development and communication in the context of Industrial Design. Prereg: Enrollment in Industrial Design major, or permission of instructor.

Visualization as Thinking

3

An overview of concepts, processes and modes of communicating with visual media to effectively generate design proposals.

Design Media I for Industrial Design

Introductory-level digital, three-dimensional modeling and visualization strategies for Industrial Design. Prereq: Enrollment in Industrial Design major, or permission of instructor.

Design Media I for Interior Design

3

Introductory-level digital, three-dimensional modeling and visualization strategies for Interior Design. Prereq: Enrollment in Interior Design major, or permission of instructor.

Design Media I for Visual Communication Design

Time-based media and storytelling strategies for Visual Communication Design. Prereg: Enrollment in Visual Communication Design major, or permission of instructor. 3451

Design Media II for Industrial Design Intermediate-level digital, three-dimensional modeling and visualization strategies for Industrial

Design. Prereq: Enrollment in Industrial Design major, or permission of instructor.

Design Media II for Interior Design Intermediate-level digital, three-dimensional modeling and visualization strategies for Interior

Design. Prereq: Enrollment in Interior Design major, or permission of instructor. **Design Media II for Visual Communication Design**

Digital, web-communications, user-interface and user-experience strategies for Visual

Communication Design. Prereq: Enrollment in Visual Communication Design major, or permission of instructor. Materials, Process, and Production for Interior Design

An overview of current and emerging materials and manufacturing processes commonly

applied in production for Interior Design. Prereq: Enrollment in Interior Design major, or permission of instructor

Typographic Design

Introduction to basic two- and three-dimensional practices in visual communication design; emphasis on typographic design and systematic method and research techniques. Prereq: Enrollment in Visual Communication Design major, or permission of instructor.

Presentation as Thinking

An overview of concepts, processes and modes of presenting information to create effective printed and digital communications. GE foundation lit, vis and performing arts course.

124 Design

3551 Materials, Process, and Production for Industrial Design

An overview of current, emerging, and alternative materials and manufacturing processes applied in conventional production and responsible manufacturing. Prereq: Enrollment in Industrial Design major, or permission of instructor.

Interior Design Technology I

Principles of contract documentation, laws, ethics, codes, standards, guidelines and sustainable practices within the context of Interior Design. Prereq: Enrollment in Interior Design major, or permission of instructor.

Materials, Process, and Production for Visual **Communication Design**

An overview of current and emerging materials and manufacturing processes commonly applied in production for Visual Communication Design. Prereq: Enrollment in Visual Communication Design major, or permission of instructor.

Intermediate Industrial Design I

Introduction to problem and opportunity identification in the context of product design. Experience with evaluative research methods and product design development process at the intermediate level. Prereg: Enrollment in Industrial Design major, or permission of instructor.

Intermediate Interior Design I

Principles of space organization with FF&E (furniture, fixtures and equipment); the study of human-interior product interface relationships. Prereq: Enrollment in Interior Design major, or permission of instructor.

Intermediate Visual Communication Design I

3

3

Design and application of information systems in the production of visual communications within frameworks of theories of communication. Prereq: Enrollment in Visual Communication Design major, or permission of instructor.

Intermediate Game Design I

Intermediate Game Design 1 introduces students to concepts for designing and prototyping digital games for entertainment, learning and social good. Students create, test, and play screen-based games developed in the course. Prereq: 3104.

Intermediate Industrial Design II

Design and application of products, services, and systems within frameworks of Design Fiction, Design Futures, and Industrial Design. Prereq: Enrollment in Industrial Design major, or permission of instructor.

4152 Intermediate Interior Design II

Principles of order, spatial sequence and connectivity; the study of medium size space organization and interior and exterior design correlations. Prereg: Enrollment in Interior Design major, or permission of instructor.

4153 Intermediate Visual Communication Design II

Design and application of graphic form explorations that emphasize seeing, interpreting, manipulating, composing, and creating visual communication signs and messages. Prereg: Enrollment in Visual Communication Design major, or permission of instructor.

4154 Intermediate Game Design II

Intermediate Game Design 2 introduces students to concepts for designing and producing fun and serious games and apps that include networked multi-player formats and mobile devices. Students create, test, and play mobile games developed in the course. Prereq: 4104

Introduction to tools techniques and methods and mindsets of generative research. Prereg:

Design Media III for Industrial Design

Enrollment in Design major, or permission of instructor.

4403

Time-based media and storytelling strategies for Industrial Design. Prereq: Enrollment in Industrial Design major, or permission of instructor.

Design Media III for Interior Design

Time-based media and storytelling strategies for Interior Design. Prereq: Enrollment in Interior

Design major, or permission of instructor

Extended reality, immersive environments, and interactive media strategies for Visual Communication Design. Prereq: Enrollment in Visual Communication Design major, or permission of instructor

Design Media for Non-Majors U 3 4405

The application of electronic media technologies to design content.

Design Media III for Visual Communication Design

Interior Design Technology II п 3

An overview of current and emerging materials, construction methods and manufacturing processes in Interior Design. Prereq: Enrollment in Interior Design major, or permission of instructor

4505 U 3 3-D Visualization

Concepts of 3D modeling, rendering and animation for visualizing design forms.

Collaborative Design

Interdisciplinary knowledge and problems examined and discussed in the context of social responsibility (global and local). Prereg: Enrollment in Design major, or permission of instructor.

Professional Practices

Investigation of the administrative and legal aspects of the design profession contrasting the private firm with corporate and free-lance practices. Prereq: Enrollment in Design major, or permission of instructor.

Professional Practice for Interior Design

The study of business practices and professional responsibilities that define the practice of interior design including the study of project management, contract administration, legal environments of the profession and professional ethics.

Study at a Foreign Institution

A study abroad experience at a foreign institution approved by the Department of Design. Prereq: Enrollment in Design major, or permission of instructor. Not open to students with credit for 697

Undergraduate Scholarship: Research and Creative Activity in Design

Undergraduate research and creative activities in varying topics. Prereq: Enrollment in Design major, or permission of instructor. Repeatable to a maximum of 4 cr hrs or 2 completions.

Undergraduate Scholarship: Honors Research and Creative Activity in Design

Undergraduate Honors research and creative activities in varying topics. Prereq: Honors standing, and enrollment in Design major; or permission of instructor. Repeatable to a maximum of 4 cr hrs or 2 completions

Undergraduate Scholarship: Thesis Research and Creative Activity in Design

Undergraduate thesis research and creative activities in varying topics. Prereg: Enrollment in Design major, or permission of instructor. Repeatable to a maximum of 4 cr hrs or 2 completions. This course is graded S/U

Undergraduate Scholarship: Honors Thesis Research and Creative Activity in Design

Undergraduate Honors thesis research and creative activities in varying topics. Prereg: Honors standing, and enrollment in Design major; or permission of instructor. Repeatable to a maximum of 4 cr hrs or 2 completions. This course is graded S/U.

Advanced Industrial Design I

A competency with tools, skills, and materials in the exploration, creation, and production of products, artifacts, environments, systems, communication solutions, and services. Prereg: Enrollment in Industrial Design major, or Grad standing, or permission of instructor.

Advanced Interior Design I

Principles of organizational strategy and interior identity development addressing the physical, social, and psychological context of work, leisure, and learning environments, Prereg-Enrollment in Interior Design major, or Grad standing, or permission of instructor.

Advanced Visual Communication Design I

Application of planning, analyzing, and designing in two- or three-dimensional visua communication systems; emphasis on application of design research, strategic thinking, creative concepts, and graphic implementation. Prereg: Enrollment in Visual Communication Design major, or Grad standing, or permission of instructor.

Advanced Industrial Design II

A competency with tools, technologies, skills and materials in the exploration, creation, and production of products, artifacts, environments, systems, communication solutions and services. Prereg: 5101, or Grad standing, or enrollment in Design major, or permission of instructor. Concur: 5800. Not open to students with credit for 661.04.

5152 Advanced Interior Design II

Student develops project that applies principles of organizational strategy and interior identity development addressing the physical, social, and psychological context of work, leisure, and learning environments. Prereq: 5102, or Grad standing or enrollment in Design major, or permission of instructor. Concur: 5552. Not open to students with credit for 661.08.

Advanced Visual Communication Design II

Apply design research, problem definitions, concept development, and implementation approaches in creating comprehensive projects that are relevant to proposed subject, design objectives, and targeted audiences. Prereq: 5103, or Grad standing, or enrollment in Design major, or permission of instructor. Concur: 5453. Not open to students with credit for 661.02.

Field application of design in a capacity requiring a close working relationship within a professional environment. Prereq: Grad standing, or enrollment in Design major; or permission of instructor. Repeatable to a maximum of 27 cr hrs or 3 completions.

Individual Studies

Advanced study for students in specialized programs. Prereq: Enrollment in Design major, or permission of instructor. Not open to students with credit for 693. Repeatable to a maximum of 27 cr hrs or 3 completions.

Group Studies

UG 3 - 9

Group studies for students in specialized programs. Prereq: Grad standing, or enrollment in Design major, or permission of instructor. Not open to students with credit for 694. Repeatable to a maximum of 27 cr hrs or 3 completions.

5201 Design Research III for Industrial Design

UG

Addresses design opportunities, including the skills of problem identification, formulation, qualitative and quantitative research, analysis, synthesis, and project proposals for Industrial Design. Prereq: Enrollment in Industrial Design major, or Grad standing, or permission of instructor.

5202 Design Research III for Interior Design

UG

3

Addresses design opportunities, including the skills of problem identification, formulation, qualitative and quantitative research, analysis, synthesis, and project proposals for Interior Design. Prereq: Enrollment in Interior Design major, or Grad standing, or permission of instructor

5203 Design Research III for Visual Communication Design U G

Addresses design opportunities, including the skills of problem identification, formulation, qualitative and quantitative research, analysis, synthesis, and project proposals for Visual Communication Design. Prereq: Enrollment in Visual Communication Design major, or Grad standing, or permission of instructor.

5301 Visualization Strategies for Industrial Design II

J G

Design and application of information systems in the production of visual communications within frameworks of Design Research and Industrial Design. Prereq: Enrollment in Industrial Design major, or Grad standing, or permission of instructor.

5453 Design Media IV for Visual Communication Design

J G

Exploration of future media possibilities for Visual Communication Design. Prereq: Enrollment in Visual Communication Design major, or Grad standing, or permission of instructor.

5502 Interior Design Technology III

UG

Principles of environmental controls with a focus on artificial and natural lighting within the context of Interior Design including professional standards, building codes, human center guidelines, industry standard communication methods, and sustainability. Prereq: Enrollment in Interior Design major, or Grad standing, or permission of instructor.

5505 Information Design

II G

Design principles related to visualizing quantitative information, processes and systems

5552 Interior Design Technology IV

I G

Principles of material specifications, liability, contracts and bidding documentation within the context of Interior Design. Prereq: Enrollment in Interior Design major, or Grad standing, or permission of instructor.

5600S Design Matters

UG

Students in this interdisciplinary design/build studio have the opportunity to work on site in a collaborative design environment with a local non-profit organization. Prereq: Enrollment in Design major, or Grad standing, or permission of instructor.

5650 Advanced Collaborative Design

J G

Interdisciplinary knowledge and problems examined and discussed in the context of social responsibility (global and local). Prereq: Enrollment in Design major, or Grad standing, or permission of instructor.

5750 Advanced Design History: Interiors, Contents, Communication, and Culture

UG

Advanced study of the history of the designed environment, product, and communication systems.

5798 Study Tour

IG 3

Specific content, location, term(s) of offering, and prerequisites vary; contact department office for details. Prereq: Grad standing, Design majors only, or permission of instructor. Not open to students with credit for 698.01 or 698.02. Repeatable to a maximum of 9 cr hrs or 2 completions.

5801 Design Seminar for Industrial Design

U G

Investigation of issues and inquiry into topics of relevance to design; group discussions and analysis of events, processes, manifestations and procedures in Industrial Design. Prereq: Enrollment in Industrial Design major, or Grad standing, or permission of instructor.

5803 Design Seminar for Visual Communication Design

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Investigation of issues and inquiry into topics of relevance to design; group discussions and analysis of events, processes, manifestations and procedures in Visual Communication Design. Prereq: Enrollment in Visual Communication Design major, or Grad standing, or permission of instructor.

6100 Methods and Tools for Conducting Design Research G

Hands-on learning experiences in using and analyzing design research methods, tools and techniques, user-centered design research (applied ethnography, contextual inquiry, evaluative research, usability) and generative design research. Prereq: Grad standing in Design, or permission of instructor. Not open to students with credit for 786. Repeatable to a maximum of 6 cr hrs.

6200 Foundation for Graduate Design Studies

Expectations, orientation, and available resources in the department and university. Historical and contextual groundwork of the discipline of design through the study of a broad range of contemporary and emerging research approaches. Prereq: Design grad students only, or permission of instructor. Not open to students with credit for 785. Repeatable to a maximum of 6 cr hrs.

6300 Exploration in Graduate Design Studies

Exploration and discovery in future-oriented domains of design practice and research. Students will practice the tools for exploration including reading, writing, making, planning, and reflection in order to establish their own research path. Prereq: Design grad students only, or permission of instructor. Not open to students with credit for 787. Repeatable to a maximum of 6 cr hrs.

6400 Graduate Design Studio

Hands-on learning experiences in the studio or field. Collaborative teams work to explore, identify and/or solve problems. Topics vary depending on the opportunity for sponsored projects, emerging trends in practice and expertise of instructor. Prereq: Grad standing in Design, or permission of instructor. Not open to students with credit for 760. Repeatable to a maximum of 18 cr hrs.

6500 Graduate Design Seminar

Reading, thinking, discussing, reflecting, and writing are used to explore topics of relevance. Topics vary depending on emerging trends in design practice and in the world as well as the expertise and research interest of the instructor. Prereq: Grad standing in Design, or permission of instructor. Not open to students with credit for 780. Repeatable to a maximum of 18 cr hrs.

7193 Individual Studies

1/2 - 6

Individual studies. Prereq: Grad standing in Design, or permission of instructor. Not open to students with credit for 993. Repeatable to a maximum of 18 cr hrs or 6 completions.

194 Group Studies

3

Group studies for students in specialized programs. Prereq: Design grad students only, or permission of instructor. Not open to students with credit for 894. Repeatable to a maximum of 6 cr hrs.

7998 Thesis Project Development

1/2 - 6

Development of project outcomes as part of Thesis research. Prereq: Grad standing in Design, or permission of instructor. Not open to students with credit for 950. Repeatable to a maximum of 18 cr hrs or 6 completions.

7999 Thesis Writing Development

1/2 - 6

Development of writing outcomes as part of Thesis research. Prereq: Grad standing in Design, or permission of instructor. Not open to students with credit for 998. Repeatable to a maximum of 18 cr hrs or 6 completions.

Disability Studies

4998 Undergraduate Research

1 - 4

Undergraduate research in variable topics related to Disability Studies. Student-initiated projects. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

4998H Undergraduate Honors Research

1-4

Undergraduate honors research in variable topics related to Disability Studies. Student-initiated projects. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

4999 Undergraduate Research: Thesis

1 - -

A program of reading, research, writing, and/or creative work arranged for each student, with individual conferences, progress reports, and thesis. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

4999H Honors Thesis Research

1 - 4

A program of reading, research, writing, and/or creative work arranged for each student, with individual conferences, progress reports, and honors thesis. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

5191 Disability Studies Internship

J G 1-3

Offers undergraduate and graduate students the opportunity to work with disability-related organizations on or off campus. Prereq: English 2277 or SphHrng 4510, and permission of instructor who will supervise the internship. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

5193 Individual Studies

JG 1-3

Students may register for individual directed study under this number for work not typically offered in courses. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

5194 Group Studie

UG 1-

Students may register for group-directed study under this number for work not normally offered in courses. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions.

6700 Introduction to Graduate Study in Disability Studies

G :

Introduction to Disability Studies as an interdisciplinary academic field of study; outlines major scholarly perspectives, methodologies, and professional issues in the study of disability. Prereq: Not open to students with credit for ArtsSci 6700 (700).

Diversity and Identity Studies

126 **Diversity and Identity Studies**

5700 **Diversity and Identity Studies Workshop**

Students study topics about diversity (race, class, gender, disability, sexuality, etc) in a seminar-like setting, often focused on the work of visiting scholars. Prereq: Jr or Sr standing, Grad standing, or permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

Doctor of Nursing Education

8115 Wellness and Resilience in Nursing Education and **Professional Development**

G

2

Includes an overview of the science of behavior change, dimensions of wellness, self-care, #Mindstrong, #mindbodystrong, resilience, and how to integrate these concepts with healthcare professionals and organizations as a leader. Incorporates methods to evaluate and create strategies for teaching and leading wellness and resilience in nursing education. Prereg: Enrollment in the Doctor of Nursing Education (DNE) program, or permission of instructor.

8116 Personal and Professional Growth in Nursing Education

They will assess and evaluate leadership situations and persist using concepts and strategies such as collaboration, communication, politics, team-building, and emotional intelligence. Includes assessment and consideration of workplace culture and principles of strategic planning. Prereq: 8115.

Individual Studies 8193 1 - 5

Students will gain skills and knowledge within a focused area of study within the area of expertise of a nursing faculty mentor. The course will expose students to novel scholarly activities and provide individualized learning opportunities. Prereg: Enrollment in the Doctor of Nursing Education (DNE) program, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 4 completions. This course is graded S/U.

Innovation in Nursing Practice and Education 3

This course will address the trends in healthcare initiatives as they pertain to best educational practices. The student will learn how innovation and technology may be utilized to address these initiatives. Prereq: Enrollment in the Doctor of Nursing Education (DNE) program, or permission of instructor

Leading, Mentoring and Collaborative Partnerships in 8442 Nursing Professional Development

The student will learn the importance of organizational culture for sustainable change in a healthcare environment, education or practice. A detailed look at assessment and opportunities for creation of an effective system will be explored. Prereg: 8441.

Publication and Grant Writing in Nursing Education

Provides an opportunity for socialization of students into doctoral work related to scholarly writing. This course will provide practical approaches for integrating and synthesizing theoretical content from previous or concurrent course work in the area of nursing education or special interest for publication. Prereq: Enrollment in the Doctor of Nursing Education (DNE) program, or permission of instructor.

8480 Quality Improvement for the DNE-Prepared Nurse

Concepts and principles of nursing scholarship methods and measurement for DNE level nursing practice. This course will assist the student to outline the steps for the DNE Capstone project proposal. Prereg: Enrollment in the Doctor of Nursing Education (DNE) program, or permission of instructor.

Program Management for Nursing Professional 8481 3 **Development Practitioners**

Students will learn to develop, implement, and sustain effective programs that support organization's mission, vision, and strategic goals, and the professional growth of the interprofessional healthcare teams and team members. Prereg: Enrollment in the Doctor of Nursing Education (DNE) program, or permission of instructor.

8491 Professional Development in Nursing Education in a 2 **Diverse Society**

Students learn professional competencies in education and nursing professional development. Considerations of diversity in nursing education, nursing professional development, and health care, including cultural, religious, gender, LGBTQ, geographic, socioeconomic, generational, and political considerations. The student will learn the importance of organizational culture for sustainable change. Prereq: Enrollment in the Doctor of Nursing Education (DNE) program, or permission of instructor.

Policy, Ethics, and Legal Considerations in Nursing Education

Principles of policy-making at the institutional, local, state, and federal levels to influence policy change affecting nursing education and health care with incorporation of ethical and legal considerations. Role of regulation and legislation related to nursing education and practice. Prereq: Enrollment in the Doctor of Nursing Education (DNE) program, or permission of

8522 **Design Thinking in Nursing Education**

Students learn to solve problems based on evidence from outside their typical context. Exploration of design thinking in action will include exemplars inside and outside of healthcare. Application of design thinking to nursing education will be highlighted. Prereq: Enrollment in the Doctor of Nursing Education (DNE) program, or permission of instructor.

Instructional Strategies in Clinical Teaching

The primary focus of this course is the differentiation of best pedagogical practices for effective teaching in clinical settings. Prereq: Enrollment in the Doctor of Nursing Education (DNE) program, or permission of instructor.

Principles of Instructional Design for Nurses

Theoretical and practical approaches to creation of learning experiences for nursing and health education with an emphasis on backward design and evidence-based instructional design strategies. Prereq: Enrollment in the Doctor of Nursing Education (DNE) program, or permission of instructor.

Assessment and Evaluation in Nursing Education and 3 Professional Development

Principles and processes involved in assessment and evaluation of student learning, courses, curricula, program outcomes, and teaching practices. Also includes considerations of assessment and evaluation of registered nurses in the practice setting. Prereq: 8538.

Curriculum Design for Nurse Educators

3

Students learn alignment of the organization and program's vision, mission, values, and goals to inform, design, and implement a nursing curriculum. Curriculum design includes incorporation of national standards and clinical considerations in the practice of nursing. Prereg: Enrollment in the Doctor of Nursing Education (DNE) program, or permission of instructor.

Evidence-based Practice in Nursing Education and Professional Development

The student will learn evidence-based practice (EBP) and how to incorporate EBP in academic nursing education and nursing professional development (NPD). An emphasis on the steps of evidence-based practice will be utilized that is applicable to academic and practice settings. Students will select a topic in academic nursing education or NPD practice and build EBP synthesis tables. Prereq: Enrollment in the Doctor of Nursing Education (DNE) program, or

3 **Evidence-based Teaching and Interprofessional** Education in Nursing

The student will learn and apply evidence-based teaching strategies for interprofessional education (IPE) and interprofessional continuing education (IPCE) for all academic and practice settings. Prereg: 8780, or permission of instructor.

8998.01 DNE Capstone Project I

5

G

Student work in the program will culminate in a final capstone project. This course provides the student with supervised clinical experiences in context of DNE Capstone project implementation and evaluation. Prereg: 8115, 8441, 8442, 8462, 8480, 8481, 8491, 8537, 8538, 8780, and 8781.

8998.02 DNE Capstone Project II

Student work in the program will culminate in a final capstone project. This course provides the student with supervised clinical experiences in context of DNE Capstone project implementation and evaluation. Prereq: 8898.01, and successful completion of the DNE Professional Examination

Earth Science

Planet Earth: How It Works

4

The materials of the Earth's crust, the processes that produce and modify them, the development of the Earth and its life forms through time, and responsible stewardship of the earth's resources. Not intended for ASC B.S. students. Prereg: Not open to students with credit for 1121. This course is available for EM credit. GE nat sci phys course.

1105 Geology of the National Parks

Geologic processes, materials, and history revealed in geologic settings of the National Parks. Autumn 2021 and after: Add EarthSc 1200 for Physical Science GE lab credit. Autumn 2022 and after: Add EarthSc 1200 to fulfill the GE Foundations: Natural Science requirement. Prereg: Not open to students with credit for 1100. GE nat sci phys course. GE foundation natural sci course

1108 Gemstones

General introduction to gemstones, including the origin of gems, identification techniques, and the history of important gems. Precious metals are also discussed. Autumn 2021 and after: Add EarthSc 1200 for Physical Science GE lab credit. Autumn 2022 and after: Add EarthSc 1200 to fulfill the GE Foundations: Natural Science requirement. GE nat sci phys course. GE foundation natural sci course

History of Life on Earth-Global Change in the Biosphere

3.5 billion years of biosphere global change; introduction to major evolutionary and extinction events; processes responsible for change; biosphere, atmosphere, and lithosphere interrelationships. Autumn 2022 and after: Add EarthSc 1200 for Physical Science GE lab credit or to fulfill the GE Foundations: Natural Science requirement. Prereg: Not open to students with credit for 1100. This course is available for EM credit. GE nat sci phys course. GE foundation natural sci course.

1110H Honors History of Life on Earth-Global Change in the Biosphere

3.5 billion years of biosphere global change; introduction to major evolutionary and extinction events; processes responsible for change; and biosphere, atmosphere, and lithosphere interrelationships. Autumn 2022 and after: Add EarthSc 1200 for Physical Science GE lab credit or to fulfill the GE Foundations: Natural Science requirement. Prereg: Honors standing, or permission of instructor. Not open to students with credit for 1100. GE nat sci phys course. GE foundation natural sci course.

History of Life on Earth - Global Change in the 3 Biosphere An Inside-Out Course

3.5 billion years of biosphere global change; introduction to major evolutionary and extinction events; processes responsible for change; biosphere, atmosphere, and lithosphere interrelationships. Add EarthSc 1200 for Physical Science GE lab credit or to fulfill the GE Foundations: Natural Science requirement. This service-learning course is an Inside-Out Prison Exchange Program class, Prereg: Not open to students with credit for 1100, GE nat sci phys course. GE foundation natural sci course.

The Dynamic Earth

This course introduces students to earth sciences. Topics include earth processes and human impacts; the structure and composition of the earth, plate tectonics, rock & water cycles, energy & mineral resources, and climate change. Autumn 2021 and after: Add EarthSc 1200 for Physical Science GE lab credit. Autumn 2022 and after: Add EarthSc 1200 to fulfill GE Foundations: Natural Science. Prereg: Math 1075 or above, or ACT Mathematics Subscore of 22 or higher, or Math Placement Level R or better. Not open to students with credit for 1100. This course is available for EM credit. GE nat sci phys course. GE foundation natural sci course.

1121H Honors The Dynamic Earth

4

Minerals, rocks, and their origin; land forms and how they are produced; structural features of the Earth's crust. Prereg: Honors standing, and Math 1075 (104) or above, ACT Mathematics Subscore of 22 or higher, or Math Placement Level R or better; or permission of instructor. Not open to students with credit for EarthSci 1121 (121), 121H, GeolSci 121, or 121H. GE nat sci phys course. GE foundation natural sci course. NS Admis Cond course.

1151 Natural Hazards 3

Occurrence and causes of earthquakes, volcanoes, and related hazards, and impact on climate, society, and history. Autumn 2021 and after: Add EarthSc 1200 for Physical Science GE lab credit. Autumn 2022 and after: Add EarthSc 1200 to fulfill the GE Foundations: Natural Science requirement. GE nat sci phys course. GE foundation natural sci course.

1200 Introduction to Earth Science Laboratory

Laboratory application of basic earth sciences principles to identify and categorize rocks and minerals, use and construct maps to solve geological problems, and analyze Earth's physical processes. Pair with ES 1105, 1110(H), 1108, 1121, 1151, 2203, 2204, 2205, or 2206(S) for physical science GE with lab. Pair with ES 1105, 1110(H), 1108, 1121 or 1151 to fulfill GE Foundations Natural Sciences. Prereg or concur: 1105, 1108, 1110, 1110H, 1121, 1151, 2203, 2204, 2205, 2206, or 2206S. Not open to students with credit for 1100 or 2122. Not open to students with credit for EarthSc 1121 prior to Au 21. GE nat sci phys course. GE foundation natural sci course.

2000 Preparation for Thesis and Careers in the Earth 1 Sciences

In this course, students will be 1) exposed to the wide diversity of research in Earth Sciences and potential careers in the Earth Sciences and 2) prepared for the senior thesis, which is a requirement for Earth Sciences BS majors.

Climate and Life Over Billions of Years on Earth 4

Origin and evolution of Earth, including its physical, chemical and biological components; principles of geologic inference and their application to interpreting Earth. Prereq: Not open to students with credit for 1122. GE nat sci phys course.

Honors Climate and Life Over Billions of Years on Earth

Origin and evolution of Earth, including its physical, chemical, and biological components; principles of geologic inference and their application to interpreting Earth. Prereg: Honors standing, or permission of instructor. Not open to students with credit for 1122 or 1122H. GE nat sci phys course

2155 **Energy and Environment** П 3

Introduces and examines the fundamentals of energy sources, energy use, energy efficiency, and resulting environmental implications of the various energy supplies. Prereq: Not open to students with credit for EarthSci 155 or ENR 2155 (155). GE nat sci phys course. Cross-listed in ENR.

2194 **Group Studies**

Group studies in various fields of the earth sciences. Prereq: Permission of instructor. Not open to students with 10 cr hrs of EarthSci 294 or GeolSci 294. Repeatable to a maximum of 10 cr hrs or 10 completions.

Environmental Geoscience

3

Concepts and challenges of geological hazards and resources, environmental pollution, and health; regional and long-range planning; and global change and sustainability. GE nat sci phys course. GE theme sustainability course.

Exploring Water Issues

Water on Earth, human impacts, and scientific and technological issues related to water resource development and conservation. credit. GE nat sci phys course. GE theme lived environments course.

The Planets

Survey of the origin and evolution of our Universe, Solar System, Planets and moons with focus on surface environments, dynamics, and the ability to host life. Add EarthSc 1200 for Legacy General Education (GEL) Physical Science lab credit. GE nat sci phys course. GE theme origins and evolution course

Principles of Oceanography

3

Introduction to the four basic disciplines of oceanography: biological, geological, chemical, and physical. Relevance of oceanography in contemporary issues. Prereq: Not open to students with credit for 2206S. GE nat sci phys course. GE theme lived environments course.

Principles of Oceanography (Service-Learning)

Introduction to the four basic disciplines of oceanography: geological, chemical, physical, and biological. Relevance of oceanography in contemporary issues. Autumn 2021 and after: Add EarthSc 1200 for Physical Science GE lab credit. Prereq: Not open to students with credit for 2206. GE nat sci phys course.

Energy, Mineral Resources, and Society

3

Geologic origin, world distribution, and uses of mineral resources critical to society; topics include mineral and fossil fuels, metallic ores, and industrial minerals. GE nat sci phys course. GE theme sustainability course.

2245 Introductory Data Analysis for Earth and Environmental

Data analysis using cooperative learning environment; topics include data visualization, error analysis, error propagation, probability distributions, hypothesis testing, ANOVA, linear regression, and spatial statistics. Prereq: Math 1151 or above, or concur: Math 1141, or permission of instructor. GE data anly course.

The Climate Crisis: Mechanisms, Impacts, and

Examination of the basic science of climate change, of the ability to make accurate predictions of future climate, and of the implications for global sustainability by combining perspectives from the physical sciences, the biological sciences, and historical study. Team-taught with faculty members in EEOB and History. Prereq: Not open to students with credit for History 1911, 2911, EEOB 1911, 2911, or EarthSc 1911. GE historical study and nat sci bio and nat sci phys course. GE theme sustainability and lived environments course. Cross-listed in EEOB

Undergraduate Research in Earth Sciences

Undergraduate research or creative activities in variable topics. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

Honors Undergrad Research in Earth Sciences

Honors undergraduate research or creative activities in variable topics. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 15 credit hours or 15 completions. This course is graded S/U.

Individual Studies

Special problems in any branch of the earth sciences for which the student has the proper qualifications. Prereq: Permission of instructor. Not open to students with 6 cr hrs of EarthSc 3193 (EarthSci 293) or GeolSci 293. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

Water Security for the 21st Century

Examine the major issues that are contributing to the decline in quantity and quality of global freshwater resources and the resultant environmental and societal impacts. Prereg: EarthSc 2245 (EarthSci 245) or other GEC or GE data anly course, and Soph standing and above. Not open to students with credit for EarthSci 411 or GeolSci 411.

Learning From Disasters: Extreme Events and Their Impact on Infrastructure, Engineering and Society

Introduction to six dimensions of sustainability while learning the main impacts and threats caused by various extreme events through the study of academic publications and reports covering six major extreme events. Long term impacts and recovery from extreme events, how historical decisions in planning, engineering and/or urban development, legislation play important roles. Prereq: Not open to students with credit for CivilEn 3530. GE theme sustainability course. Cross-listed in CivilEn.

Group Studies

Group study of special topics in various fields of the earth sciences. Prereq: Permission of instructor. Not open to students with 10 cr hrs for EarthSc 4194 (EarthSci 294) or GeolSci 294. Repeatable to a maximum of 10 cr hrs or 10 completions.

Honors Group Studies

Group study of special topics in various fields of the earth sciences. Prereq: Honors standing, and permission of instructor. Not open to students with 10 cr hrs for EarthSc 4194 (EarthSci 294) or GeolSci 294. Repeatable to a maximum of 10 cr hrs or 10 completions.

Internal and external symmetry of minerals; relationship of physical properties to crystal structure; introduction to modern and traditional identification methods; sight identification of about 30 minerals. Prereq or concur: Chem 1210. Not open to students with credit for EarthSci 421. GeolSci 221. or GeolSci 421.

128 Earth Science

4423 Introductory Petrology

Origin, occurrence, association, and mineral composition of the common rocks; laboratory includes work by megascopic and microscopic methods. Prereq: 1100 or 1200 or 1121 prior to Au21. Prereq or concur: 4421.

Water, Ice, and Energy in the Earth System

Earth's energy budget and the transfer of water between reservoirs. Processes that regulate water transfer, common measurement approaches, and the importance of water in geological processes, global change, and as a resource. Prereq: 1100, 1105, 1108, 1121, 1151, 2203, 2204, 2205, Geog 3901, or 5900; and Chem 1210 or Physics 1250; or permission of instructor

4501

Fundamentals of paleontology and processes responsible for the fossil record. Application of paleontology to geology, evolutionary studies, paleoclimatology, paleoenvironmental reconstruction. Prereq: 1122 or 2122, and 3 cr hrs in Biological Sciences.

Stratigraphy and Sedimentation

4

Principles of, and procedures in, stratigraphy and sedimentation, illustrated by field and laboratory studies of sedimentary rocks. Prereq: 1100 or 1200 or 1121 prior to Au21, and 1122 or 2122

Structural Geology

An introduction to the principles of rock deformation, the classification and physical origin of rock structures, and crustal tectonic processes. Prereg: 1100 or 1200 or 1121 prior to Au21, and Physics 1250.

Applied Geophysics

Methods and techniques of pure and applied geophysics; geological interpretation of geophysical data. Prereg: 1100, 1105, 1108, 1121, 1151, 2203, or 2205; and Math 1141 or 1151 or above; and Physics 1250 or above.

Environmental Sustainability in Costa Rica (Study Tour)

Traditional lectures and a study tour explore the complex relationship between the use and conservation of natural resources and economic development in Costa Rica, especially the role of protected areas in ensuring the country's environmental sustainability. Within the Earth Sciences B.S. degree, this course can only be used in the Earth System Science subprogram to meet the requirements for credits taken outside Earth Sciences. This course cannot be used to meet any other requirements within the Earth Sciences B.S. Prereg: One college-level geology, ecology, biology, or environmental sciences course; and one college-level Spanish course (or excellent achievement in at least three years in high school Spanish); and permission of instructor.

Earth's climate: Past and Future

This class will examine Earth's climate and its natural development as understood from the geologic record spanning the full history of the planet, as well as how the future climate is likely to evolve under ongoing human modifications. Prereq: 1911, EEOB 1911, History 1911, Geog 3900, or 3901H. Not open to students with credit for Geog 4911. Cross-listed in Geog.

Undergraduate Research in Earth Sciences

Undergraduate research or creative activities in variable topics. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions for the combination of EarthSc 4998 (EarthSci 699) and GeolSci 699. This course is graded S/U.

Honors Research

Honors undergraduate research or creative activities in variable topics. Prereg: Honors standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

Undergraduate Research for Thesis in Earth Sciences

Undergraduate research or creative activities in variable topics leading to completion of a B.S. thesis. To be taken during semester when thesis is turned in. Prereq: Sr standing, or permission of instructor. Not open to students with credit for 570.

4999.01H Honors Undergraduate Research for Thesis in Earth Sciences

A program of individual study arranged for students enrolled in the Honors Program with individual conferences and reports; requires presentation and oral defense of an honors thesis Prereq: Honors standing, and permission of instructor

Undergraduate Research for Thesis in Earth Sciences

Undergraduate research or creative activities in variable topics leading to completion of a B.S. thesis. Prereg: Sr standing, or permission of instructor. Not open to students with credit for EarthSci 570. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded

4999.02H Honors Undergraduate Research for Thesis in Earth 1 - 3 Sciences

A program of individual study arranged for students enrolled in the Honors Program with individual conferences and reports; requires presentation and oral defense of an honors thesis. Prereg: Honors standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

Geomicrobiology

The role of microorganisms in shaping our environment through mineralogical and geochemical processes at both local and global scales, in the present day and over geologic time periods. Prereq: Sr or Grad student in School of Earth Sciences, Department of Microbiology, Department of Civil, Environmental, and Geodetic Engineering, or School of Environment and Natural Resources. Not open to students with credit for Microbio 5160. Cross-listed in Microbio.

5189.01 Field Geology I

Concentrated training in the basic essentials of field observation and mapping; the work is done in central Utah, with headquarters in Ephraim. Requires full time of student. Prereq: 1100 or 1200 or 1121 prior to Au21, and 4530 or 6530, and permission of instructor.

5189.02 Field Geology II

Concentrated training in the basic essentials of field observation and mapping; the work is done in central Utah, with headquarters in Ephraim. Continuation of 5189.01. Requires full time of student. Prereq or concur: 4421, 4423, and 5189.01.

Internship in the Earth Sciences

Combines experience in earth science policy or practice in a governmental agency, private industry, or nonprofit organization with analysis of that experience. Prereq: Jr standing or above; and permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

Internship in the Earth Sciences, Natural History Museum

Formal, independent study and practical training in a natural history museum. Students become acquainted with the research, teaching, and outreach activities of a museum, and enhance their knowledge of resources, research methodologies, curatorial procedures, exhibit development, institutional culture, and work environment. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs.

5193.02 Individual Studies in Engineering Geology

Special problems in any branch of engineering geology for which the student has the proper qualifications. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions with 5193 (693) and GeolSci 693. This course is graded S/U.

Individual Studies in Earth and Planetary Sciences

Special problems in any branch of the earth and planetary sciences for which the student has the proper qualifications. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions with 5193 (693) and GeolSci 693. This course is graded S/U.

5193.04 Individual Studies in Field Geology

1 - 3

Special problems in any branch of field geology for which the student has the proper qualifications. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions with 5193 (693) and GeolSci 693. This course is graded S/U.

Individual Studies in Geochemistry

1 - 3

Special problems in any branch of geochemistry for which the student has the proper qualifications. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions with 5193 (693) and GeolSci 693. This course is graded S/U.

5193.06 Individual Studies in Geomorphology

UG 1 - 3

Special problems in any branch of geomorphology for which the student has the proper qualifications. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions with 5193 (693) and GeolSci 693. This course is graded S/U.

5193.07 Individual Studies in Geophysics

Special problems in any branch of geophysics for which the student has the proper qualifications. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions with 5193 (693) and GeolSci 693. This course is graded S/U.

5193.08 Individual Studies in Glaciology

1 - 3

Special problems in any branch of glaciology for which the student has the proper qualifications. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions for the combination of EarthSc 5193 (EarthSci 693) and GeolSci 693. This course is graded S/U

5193.09 Individual Studies in History of the Earth Sciences

Special problems in any branch of the history of the earth sciences for which the student has the proper qualifications. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions for the combination of EarthSc 5193 (EarthSci 693) and GeolSci 693. This course is graded S/U.

5193.10 Individual Studies in Hydrogeology

UG 1-3

Special problems in any branch of hydrogeology for which the student has the proper qualifications. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions for the combination of EarthSc 5193 (EarthSci 693) and GeolSci 693. This course is graded S/U.

Individual Studies in Marine Geology, Limnology, and 5193.11 Oceanography

Special problems in any branch of marine geology, limnology, or oceanography for which the student has the proper qualifications. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions for the combination of EarthSc 5193 (EarthSci 693) and GeolSci 693. This course is graded S/U.

5193.12 Individual Studies in Paleobiology

U G 1 - 3

Special problems in any branch of paleobiology for which the student has the proper qualifications. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions with 5193 (693) and GeolSci 693. This course is graded S/U.

5193.13 Individual Studies in Petrology and Petrography

Special problems in any branch of petrology and petrography for which the student has the proper qualifications. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions with 5193 (693) and GeolSci 693. This course is graded S/U.

Individual Studies in Remote Sensing and Geographic Information Systems

Special problems in any branch of remote sensing and GIS for which the student has the proper qualifications. Prereg: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions with 5193 (693) and GeolSci 693. This course is graded S/U.

5193.15 Individual Studies in Sedimentation 1 - 3

Special problems in any branch of sedimentology for which the student has the proper qualifications. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions with 5193 (693) and GeolSci 693. This course is graded S/U.

1 - 3 5193.16 Individual Studies in Stratigraphy

Special problems in any branch of stratigraphy for which the student has the proper qualifications. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions with 5193 (693) and GeolSci 693. This course is graded S/U.

Individual Studies in Structural Geology

Special problems in any branch of structural geology for which the student has the proper qualifications. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions with 5193 (693) and GeolSci 693. This course is graded S/U.

5193.18 Individual Studies in Earth Science Education

Special problems in any branch of earth science education for which the student has the proper qualifications. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions with 5193 (693) and GeolSci 693. This course is graded S/U.

Individual Studies Unspecified

Special problems in any branch of the earth sciences for which the student has the proper qualifications. Prereg: Permission of instructor, Repeatable to a maximum of 30 cr hrs or 30

completions with 5193 (693) and GeolSci 693. This course is graded S/U. 5193.20 Individual Studies in Global Change and Sustainability

Special problems in any topic in global change and sustainability for which the student has the proper qualifications. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions with 5193 (693) and GeolSci 693. This course is graded S/U.

5193.21 Individual Studies in Neotectonics

Special problems in any branch of neotectonics for which the student has the proper qualifications. Prereg: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions with 5193 (693) and GeolSci 693. This course is graded S/U.

5193.22 Individual Studies in Mineralogy 1 - 3

Special problems in any branch of mineralogy for which the student has the proper qualifications. Prereg: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions with 5193 (693) and GeolSci 693. This course is graded S/U.

5193.23 Individual Studies in Mineral Physics 1 - 3

Special problems in any branch of mineral physics for which the student has the proper qualifications. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions with 5193 (693) and GeolSci 693. This course is graded S/U.

5194 **Group Studies**

Group study of special topics in various fields of the earth sciences. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 15 completions for the combination of 5194 (694) and GeolSci 694

Geo-environment and Human Health

Examine geo-environmental processes that are contributing to human health degradation and the resultant societal impacts. Prereq: EarthSc 2245 (EarthSci 245), or GE data anly course, or equiv; and Soph standing or above; or permission of instructor.

Planetary Science

A multidisciplinary approach to planetary science, integrating modern methods with the Earth and Astrophysical Sciences. Team-taught with faculty in Astronomy. Prereq: Math 1152 and a GE Data Analysis course, or Grad standing, or permission of instructor. Not open to students with credit for Astron 5205. Cross-listed in Astron.

Advanced Oceanography

Advanced study of geological, chemical, physical, and biological oceanography; their interactions; and their interactions with relevant current issues such as global change modeling, fisheries management, and energy exploration. Prereq: Jr standing or above, and enrollment in any STEM major; or Grad standing; or permission of instructor.

Exploring the Natural History of The Bahamas

The study of the geology and natural history of the small Bahamian island of San Salvador including an international 7-day field trip to the island during spring break. Prereq: 1100, 1105, 1108, 1110, 1121, 1151, 2203, 2204, 2205, 2206(S), 2210, 2122, or 2155, or equiv.; and permission of instructor.

Soils and Climate Change

Soil processes, abrupt climate change, trace gases and their properties, global C cycle, gaseous emissions, C-neutral fuels, carbon sequestration, Kyoto Treaty, trading of C credits Prereq: Not open to students with credit for ENR 5268. Cross-listed in ENR.

Remote Sensing in the Earth Sciences

The overall learning of geodetic (active) and passive remote sensing technologies and in-depth data analytics of their processing to apply to research in Earth sciences and engineering. This course is focused on students learning the theory and data processing methods to enable the use of contemporary satellite or airborne platform-equipped observations for science and engineering applications. Prereq: 1100, 1105, 1108, 1121, 1151, 2203, or 2205; and Math 1141 or 1151 or above; and Physics 1250 or above; or Grad standing; or permission of instructor

Natural History Museum Data Curation

An introduction to modern curatorial practice in a museum, with a particular emphasis on natural history collections. Use of public data repository including data acquisition and curation. Process physical specimens and other research materials, and make data available and searchable using electronic means. Prereq: Permission of instructor.

Investigation of the mechanics and chemistry of landscape development; interpretation of materials, processes, types, and evolution of landforms produced under diverse climates. Prereg: 1100 or 1200 or 1121 prior to Au21, and 1122 or 2122; or permission of instructor.

Concepts and numerical methods for the advanced treatment of autecology, marine community paleoecology, and evolutionary paleoecology in the fossil record. Prereq: EarthSc 5614 (EarthSci 614) or GeolSci 614; or permission of instructor. Not open to students with credit for FarthSci 615 or GeolSci 615

Petrology of Earth and Planets

Interpretation of processes operating on Earth and on other planets from a petrological perspective. Prereg: EarthSc 4423 or 6423 (EarthSci 423), or GeolSci 423 or equivalent, Not open to students with credit for EarthSci 617 or GeolSci 617.

Advanced Historical Geology

Principles of historical-geological analysis and interpretation of Earth's physical, chemical, and biological history. Prereg: EarthSc 4502 or 6502 (EarthSci 502), or GeolSci 502 or equivalent. Repeatable to a maximum of 12 cr hrs with 5618 (618) and GeolSci 618.

Introduction to Geochemistry

Introduction to the chemistry of the solid Earth and hydrosphere describing the processes controlling the distribution of elements. Prereg: Chem 1220 or above; Sr standing in EarthSc (EarthSci) or related field; or permission of instructor. Not open to students with credit for 621 or GeolSci 621

Stable Isotope Biogeochemistry

Focus on theoretical and applied aspects of stable isotope biogeochemistry in the natural environment with emphasis on carbon, oxygen and nitrogen. Prereq: Sr or Grad standing in any science program; or permission of instructor. Not open to students with credit for EarthSci 622 or GeolSci 622.

5629 Principles of Petrology

Application of physics, chemistry, and mathematics to the interpretation of igneous and metamorphic rocks. Prereq: Sr or Grad standing in EarthSc (EarthSci) or related field; or permission of instructor. Not open to students with credit for EarthSci 629 or GeolSci 629.

Applications of statistical methods to geoscience data, including linear error propagation, leastsquares estimation, confidence interval estimation, analysis of variance. Role of computer graphics in data analysis. Prereg: Stat 5301 (528) or equiv, and Math 1152 (153) or above; or permission of instructor. Not open to students with credit for EarthSci 641, GeolSci 641, GeoSciM 5652 (GeodSciM 650 or 651), or 7763 (762).

Advanced Structural Geology

Mechanisms of deformation; dynamic and kinematic analysis of rock structures; field and laboratory methods of structural analysis. Prereq: EarthSc 4530 or 6530 (EarthSci 530), or GeolSci 530 or equivalent. Not open to students with credit for EarthSci 645 or GeolSci 645.

Geodynamics

Application of mathematical and physical methods to the solution of geologic problems in heat flow, plate tectonics, interior dynamics, mountain building, ground-water flow, river mechanics. Prereg: EarthSc 4530 or 6530 (EarthSci 530), or GeolSci 530 or equivalent; Math 1152 (153) or above; and Physics 1250 (131) or above; or permission of instructor. Not open to students with credit for EarthSci 646 or GeolSci 646.

Glaciology

The fundamental processes controlling ice flow, glacier mass balance and the interaction of glaciers and ice sheets with the solid earth, ocean and atmosphere. Observational and computational methods are also addressed. Prereq: EarthSci 4450 (EarthSci 450) or permission of instructor. Not open to students with credit for EarthSci 650 or GeolSci 650.

Hydrogeology

Geologic and hydrologic factors controlling the occurrence, movement, storage, and chemical quality of surface water and ground water; exploration, evaluation, development and management of water resources. Prereg: 1100, 1105, 1108, 1121, 1151, 2203, or 2205; and Math 1152 or above.

130 Earth Science

5655 Land Surface Hydrology

In this seminar, we learn how to navigate through graduate school, research, relationships, responsibilities and securing a job after graduation. Seminar projects will be focused on promoting your research, abstract writing and resume/CV writing. Prereq: Grad standing.

Finding Success in Earth Sciences: Grad School 101

Ecohydrology in a Changing Climate

Stratigraphy and Sedimentation

Principles of, and procedures in, stratigraphy and sedimentation, illustrated by field and laboratory studies of sedimentary rocks. Prereq: EarthSc 1121 (EarthSci 121 or GeolSci 121)

standing; or permission of instructor.

and 1122 (EarthSci 122 or GeolSci 122). Not open to students with credit for EarthSc 4502 (EarthSci 502 or GeolSci 502) Structural Geology 4

Geology of Mineral Resources

An introduction to the principles of rock deformation, the classification and physical origin of rock structures, and crustal tectonic processes. Prereq: 1121 (EarthSci 121 or GeolSci 121), and Physics 1250 (131) or above. Not open to students with credit for 4530 (EarthSci 530 or

G

Occurrence, origin, distribution, properties, exploration, and exploitation of mineral resources impacting modern society. Prereq: 4423 or 6423.

Petroleum Geology II G 4

Physical processes of land surface hydrology in the context of the global hydrologic cycle.

Consideration of the processes and mechanisms responsible for water and energy fluxes, with

examples from various river basins. Prereq: Math 1152 or above, and Physics 1250 or above.

Physical and ecological processes of plant-water interactions in natural ecosystems. Principles

of water transport in the soil-plant system, plant drought response, and feedbacks of plants of

based models. Prereg: Math 1141, or 1151 or above; and Physics 1250 or above; or Grad

plants to the climate through changing energy-water-carbon cycles. Exploration of ecohydrological datasets from ground and remote sensing measurements and physically

The formation, accumulation, and trapping of oil and natural gas. Geologic source beds and traps; hydrocarbon flow; hydraulic properties of reservoirs and confining units; hydrocarbon chemistry; thin-section analysis of reservoir rocks. Prereg: 4502 or 6502; or permission of instructor

6560 **Applied Geophysics**

GeolSci 530)

3

Methods and techniques of pure and applied geophysics; geological interpretation of geophysical data. Prereg: 1121 (EarthSci 121 or Geol Sci 121), Math 1151 (151) or above, and Physics 1250 (131) or above. Not open to students with credit for 4560 (EarthSci 560 or GeolSci 560), or GeolSci 280.

5663 Global Change and Sustainability in the Earth System

Paleoclimatology

Analysis of Earth systems, global environmental change and options for sustainability. Prereg: Sr or Grad standing, or permission of instructor. Not open to students with credit for EarthSci 663 or GeolSci 663

Examination of climate records in ice, lake, and marine cores, tree rings, corals and historical records for a global perspective of Quaternary climate change. Prereg: Grad standing or

5675 Scanning Electron Microscopy

2

permission of instructor. Not open to students with credit for EarthSci 750 or GeolSci 750. Research in the Earth Sciences

Basic theoretical concepts and practical applications of scanning electron microscopy (SEM). Prereg: Chem 1210 or 1220, or equivalent; or permission of instructor.

Graduate-level research. Prereq: Grad standing in EarthSc or GeodSci. Repeatable. This course is graded S/U.

Deep Earth Geophysics

3

G 1 - 12 Research for Thesis in the Earth Sciences

Methods and techniques for study of Earth's crust and interior, involving potential fields, seismology, and heat flow. Prereq: Math 1152 or above, and Physics 1251 or above; or Grad Graduate-level research for thesis purposes only. Prereq: Grad standing in EarthSc or GeodSci. Repeatable. This course is graded S/U

5687 **Borehole Geophysics**

Graduate Capstone Project in Earth Sciences

Principles and applications of borehole geophysical practices in the energy industry and in scientific drilling. Prereq: 1100, 1105, 1108, 1121, 1151, 2203, or 2205; and Math 1141 or 1151 or above; and Physics 1250 or above

Examination of a problem in the Earth Sciences, integrating knowledge and skills acquired in the non-thesis M.S. subprogram. Prereg: Grad standing in non-thesis M.S. subprogram and

Aquatic Geochemistry

Seminar in Stratigraphy and Basin Analysis

1.2

Examination of the processes that control chemical equilibria in natural waters: acid/base reactions, metal complexation/speciation and oxidation-reduction processes. Intended for students in EarthSci, CivilEn, and the Grad EnvSci program. Prereq: Chem 1220 or above; and Math 1151 or above; or equivalents. Not open to students with credit for EnvEng 5718. Crosslisted in EnvEna

Consideration of current and classical problems and procedures in biostratigraphic and lithostratigraphic analysis and synthesis. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

5751 Quantitative Reservoir Modeling

completions

8870

8821

1-2

Principles of analytical and numerical techniques in modeling single- and multiphase flow in gas, oil, and water (aquifer) reservoirs. Development of Matlab code for two- and threedimensional flow in porous media. Prereq: 2245 and Math 1152, or permission of instructor. Selected topics in applications of chemistry to earth science problems; geochronology, geochemistry, geochemical cycles, and cosmochemistry. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

Reflection Seismology

Seminar in Mineralogy, Mineral Physics, and Petrology Selected topics in optical mineralogy and igneous, sedimentary, and metamorphic petrology Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

Basics of reflection seismic data processing and interpretation, using petroleum industry standard seismic processing software, hardware, and data. Prereq: 1100, 1105, 1108, 1121, 1151, 2203, or 2205; and Math 1141, or 1151 or above; and Physics 1250 or above; or Grad

Seminar in Geochemistry

1-2

1-2

standing; or permission of instructor. **Gravity Exploration**

Seminar in Glaciology and Geomorphology Selected topics in glaciology, glacial history, and geomorphology. Prereq: Permission of

Analytical treatment of concepts and methods of gravimetry; introductory theory of gravitational potential; geological interpretation of gravity data; gravity surveying. Prereq: Math 1152 (153) or above, or Grad standing; or permission of instructor. Not open to students with credit for FarthSci 781 or GeolSci 781

Seminar in Hydrogeology and Oceanography

instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

Topics in hydrogeology and oceanography, such as ground-water hydrology and hydraulics, basin management, water resources, paleohydrology, reef and atoll development, or paleooceanography. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions

geothermal. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12

Proposal Writing and Scientific Communication in

Advanced magnetic theory and practice applied to investigations of the subsurface, including interpretation of surface, airborne, and satellite magnetic measurements. Prereg: Math 1152 or above, or Grad standing; or permission of instructor.

8860 Seminar in Energy Resources Study of selected deposits of subsurface energy resources, including fossil fuels and

Earth Science Is Your Job

2

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5797.10 Study at a Foreign Institution: Antarctica

Development of scientific communication skills including writing of publications and proposals, oral and poster presentations, and research ethics. Prereq: Grad standing in Earth Sciences or Geodetic Sciences, or permission of instructor.

Two weeks of field studies in Antarctica and Ushuaia, Argentina. This course is a collaborative effort between Ohio State. American Universities International Programs, University of Canterbury, New Zealand, and Gateway Antarctica: Centre for Antarctic Studies and Research. Cannot be used to satisfy M.S. or Ph.D. requirements in Earth Sciences. Within the Earth Sciences B.S. degree, this course can only be used in the Earth System Science subprogram to meet the requirements for credits taken outside Earth Sciences. This course cannot be used to meet any other requirements within the Earth Sciences B.S. Concur: 5790.10. Not open to students with credit for ENR 5797.10. Cross-listed in ENR.

Pursuing Justice, Equity, Diversity, and Inclusion in the

Exploring Environmental and Human Health Issues in

Discuss issues of justice, equity, diversity and inclusion in the Earth sciences and take practical steps to engage in equitable and inclusive practices in research and education. Students have the option to combine the 2-credit seminar with 1 additional credit to pursue an individual research topic involving justice, equity, diversity and inclusion in the Earth sciences. Prereq: Grad standing.

A basic introduction to environmental earth science concepts and practice, and exploration of links between environment, human health, and socioeconomic developments with special emphasis on Japanese society, taught during a 2 week international trip to Japan. Undergrad Prereq: GE foundation writing and info literacy course, and GPA 2.0 or above, and Jr standing. Grad Prereq: GPA 2.0 or above, and Grad standing.

Seminar in Geophysics

Investigation and discussion of recent developments in geophysics, including exploration geophysics, glaciology, solid-earth geophysics, paleomagnetism, tectonics, or engineering evaluation. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions

Colloquium in the Earth Sciences 8898

Presentations and discussions of current research in the earth sciences provided by visitors, faculty and students. Prereq: Grad standing in EarthSci or GeodSci. Repeatable to a maximum of 6 cr hrs. This course is graded S/U

Research in the Earth Sciences 1 - 12 Graduate-level research. Prereg: Grad standing in EarthSci or GeodSci. Repeatable. This

Dissertation Research in the Earth Sciences

1 - 12

Research for dissertation purposes only. Prereq: Grad standing in EarthSci or GeodSci. Repeatable. This course is graded S/U

East Asian Languages and Literatures

1231 **East Asian Humanities**

course is graded S/U.

Introduction to the contemporary and traditional cultures of China. Korea, and Japan taught through readings, films, and demonstrations. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

Tea Culture in East Asia

Approaches tea from multiple perspectives, including, but not limited to, history, geography, agriculture, commerce, health, nutrition, arts and crafts, folklore, and transmission of everyday cultural practices. Classes include lectures, discussion, and a laboratory of preparation and tasting of a variety of tea. GE cultures and ideas course. GE foundation historical and cultural studies course

The Buddhist Tradition

History and structure of Buddhism from founding to present in South. Southeast, and East Asia. Emphasis on rituals, beliefs, and local and regional variations. RelStds 2370 recommended. Prereg: Not open to students with credit for 323, CompStd 3673 (323), or RelStds 3673 (323). Cross-listed in RelStds 3673.

Introducing East Asia through Martial Arts Cinema

Examines martial arts films of East Asia, focusing on their social & cultural functions. Draws upon the philosophical, cultural and historical background to depict this unique genre of imagination. Analyzes the aspiration for personal freedom and social justice and the longing for heroes amidst losing battles for liberty in authoritarian societies. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course.

Individual Studies

Directed study to meet individual research needs of students in East Asian studies. Not a substitute for regular language courses. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions

Group Studies

Group investigation of issues in East Asian studies. Varying topics. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions.

Topics in East Asian Culture

In-depth exploration of a theme, issue, or question in East Asian culture broadly conceived. Topics vary. Prereq: 1231; or Chinese 2231, Japanse 2231, or Korean 2231; or Chinese 2232; or Chinese 2451, Japanse 2451, or Korean 2451; or Japanse 2452; or permission of instructor. Repeatable to a maximum of 6 cr hrs.

5310 Strategies for Performance-Oriented Language Learning: Practicum

II G

3

An overview of language-learning strategies and practice in applying them to learning of East Asian languages, Prereg: Chinese 1102.01, 1102.02, or 4 credits of 1102.51; or Japanese 1102.01, 1102.02, or 4 credits of 1102.51; or Korean 1102.01, 1102.02, or 4 credits of 1102.51; or permission of instructor. Repeatable to a maximum of 9 cr hrs.

A critical survey of writing systems that use Chinese characters, popular and scholarly myths about them, and their impact on the history of ideas. Prereq: Soph standing in Chinese Japanse, or Korean, or permission of instructor. Not open to students with credit for 683.

Women Writers, Culture and Society in East Asia

Close examination of representative works of major women writers from China, Japan, and Korea in the cultural and ideological context of each country. No knowledge of East Asian languages is required. All reading materials are in English. Prereq: Chinese 2231, 2232, Japanse 2231, or Korean 2231, or at least one literature course at the college level, or permission of instructor. Not open to students with credit for 675.

Study at a Foreign Institution

U G

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Prereq: Admission to specific study abroad program that accepts this course. Repeatable to a maximum of 24 cr hrs or 8 completions.

Individual investigation of East Asian cultures, languages, and literatures. Prereq: Permission of department chairperson. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U

Group investigation of issues in East Asian studies. Varying topics. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions

Learning East Asian Languages in Cross-Cultural Contexts: College Level

Principles and practices of designing instruction and assessing performances in an East Asian language as a foreign language at post-secondary level American academic institutions Concurrent registration in 7703 and 7704 recommended. Su Sem. Prereq: High-level competence in target East Asian language, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions. FL Admis Cond course.

Pedagogical Syntax for East Asian Languages

3

Training in the presentation of grammar in East Asian language classes; special attention given to problems of translating linguistic studies into teachable units. Au, Sp Sems. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs.

Materials Preparation for East Asian Languages

Preparation of materials for teaching Chinese, Japanese, and Korean. Emphasis on the special problems faced by English-speaking students in learning these languages. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs. FL Admis Cond course.

Seminar in the Learning of East Asian Languages and

Critical analysis of insights and theories from various disciplines relevant to the pedagogy of East Asian languages and cultures. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs. FL Admis Cond course.

Teaching Practicum in East Asian Cultures, Literatures, and Linguistics

A course to learn how to develop and teach a course on East Asian cultures, literatures, and linguistics. Students will learn how to set course objectives, how to select course materials, how to give effective lectures and engage students, how to assess students' performances, and how to develop a course syllabus and teaching statement by observing classes and practicing how to teach. Prereq: 8701. Repeatable to a maximum of 9 cr hrs. This course is graded S/U

Introduction to Graduate-level East Asian Studies

The origins, development and current state of East Asian Area Studies in the U.S., including its relationship to other intellectual disciplines. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 797, History 7405 (797), or HistArt 6801 (797). Repeatable to a maximum of 4 cr hrs. This course is graded S/U. Cross-listed in History 7405 and HistArt

8701 Teaching East Asian Languages at the College Level

Techniques of teaching college-level East Asian languages; effective use of teaching, testing, and laboratory materials; observation of a variety of language classes. Au Sem. Prereg: Permission of instructor. Not open to students with credit for 801.

8870 Research Presentations in East Asian Languages and 1 - 3 Literatures

Research presentations and discussions of specific problems in East Asian languages and literatures. Prereg: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions.

East European Languages and Literatures

Reading Course in a Balkan or East European Language U G

Fundamentals of grammar and vocabulary needed for reading a non-Slavic language of Eastern or East Central Europe or the Balkans (e.g., Albanian, Romanian, Estonian, Hungarian, Latvian, or Lithuanian). Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 6 cr hrs

Study at a Foreign Institution

Opportunity to study at an educational institution in East Central, Southeastern, or Eastern Europe and receive OSU credit. Students pay OSU fees, any fees in excess of tuition, travel & subsistence costs. Prereq: Permission of dept chairperson. Repeatable to a maximum of 36 cr hrs or 9 completions. This course is progress graded.

Economics

Current Economic Events in Historical Perspective

3

Introduction to economic analysis; historical background for interpreting current economic events. Discuss current issues in a historical context, including topics like taxes and unemployment. A one-course introduction to economics. Prereq: Not open to students with credit for 110.01. GE soc sci human, nat, and econ resources course. GE foundation social and behavioral sci course

132 **Economics**

1100.02 Freakonomics

Discuss current social problems and issues within an economics framework, including topics such as job discrimination and integration. A one-course introduction to economics. Prereq: Not open to students with credit for 110.02. GE soc sci human, nat, and econ resources course. GE foundation social and behavioral sci course

Using Big Data to Solve Economic and Social Problems 3

This course is designed to show how "big data" can address pressing social and economic challenges of today. The curriculum introduces students to the fundamentals of economics, regression analysis, and causal inference in an accessible manner without the need for prior knowledge in economics or statistics

2001.01 Principles of Microeconomics

Introduction to economic theory: supply and demand for goods, services, and factor inputs; market structure; international trade, the distribution of income. First required course for students planning to take 4000-level courses in Econ. Prereg: Not open to students with credit for 2001.02, 2001.03H, 200, 200H, or AEDEcon 2001 (200). This course is available for EM credit. GE soc sci human, nat, and econ resources course. GE foundation social and behavioral sci course. SS Admis Cond course.

2001.03H Principles of Microeconomics

An advanced introduction to economic theory: supply and demand for goods, services, and factor inputs; market structure; international trade, the distribution of income. First required course for students planning to take 4000-level courses in econ. Prereg: Honors standing, or permission of instructor. Not open to students with credit for 2001.01, 2001.02 (200), or 200H. and AEDEcon 2001 (200) or 2001H (200H). GE soc sci human, nat, and econ resources course. GE foundation social and behavioral sci course.

2002.01 Principles of Macroeconomics

3

Introduction to the theory of national income determination; economic fluctuations; money; government policy; international economics. Prereq: Not open to students with credit for 2002.02, 2002.03H, 201, or 201H. This course is available for EM credit. GE soc sci orgs and polities course. GE foundation social and behavioral sci course.

2002.03H Principles of Macroeconomics

An advanced introduction to the theory of national income determination; economic fluctuations; money; government policy; international economics. Prereq: Honors standing, or permission of instructor. Not open to students with credit for 2002.01, 2002.02 (201, 201H), GE soc sci orgs and polities course. GE foundation social and behavioral sci course.

2194 **Group Studies**

Current problems not covered in other courses. Credit for Econ 294 counts against hour cap. Prereg: 2001.01, 2001.02, 2001.03H (200 or 200H), or equiv. Repeatable to a maximum of 7 cr hrs or 2 completions.

2367.02 Current Economic Issues in the United States

Study of problems currently facing the U.S. economy. Prereq: 2001.01, 2001.02 (200), or 2001.03H (200H), and 2002.01, 2002.02 (201), or 2002.03H (201H), or equiv, and English 1110 (110). Not open to students with credit for 367.02. GE writing and comm: level 2 and soc sci orgs and polities course. GE foundation social and behavioral sci course.

3001 Economy, Polity, and Community

Examines how different ways of thinking about human nature shape our understanding of philosophy, politics and economics. Prereq: Econ 2001.XX or 2002.01 or 2002.03H; and Philos 2400 or PolitSc 2400 or 2400H; and Econ 5001 or Philos 2500 or 2540 or PolitSc 3500 or 4553 or 4553H; and Philos 3300; and Econ 3400 or IntStds 3400 or PolitSc 3780 or 3780H; and PolitSc 3280 or 4280 or 3380 or 4380 or 4381. Not open to students with credit for Philos 3001 or PolitSc 3001. Cross-listed in Philos and PolitSc.

3002 Tradition, Progress, and Utopia

Examines how different ways of thinking about social and political change shape our understanding of philosophy, and economics. Prereq: Econ 2001.XX or 2002.01 or 2002.03H; and Philos 2400 or PolitSc 2400 or 2400H; and Econ 5001 or Philos 2500 or 2540 or PolitSc 3500 or 4553 or 4553H; and Philos 3300; and Econ 3400 or IntStds 3400 or PolitSc 3780 or 3780H; and PolitSc 3280 or 4280 or 3380 or 4380 or 4381. Not open to students with credit for Philos 3002 or PolitSc 3002. Cross-listed in Philos and PolitSc

Ethics and Social Responsibility in Economic Life

3

Examines the role of ethical norms and social constraints in determining economic outcomes. Prereq: At least one of these courses, 1100.01 (110.01), 1100.02 (110.02), 1100.03 (110.03), 2001.01, 2001.02 (200), 2001.03H (200H), 2002.01 2002.02 (201), or 2002.03H (201H), is recommended. Not open to students with credit for 348. GE soc sci indivs and groups course

The Analysis and Display of Data

Introduction to the analysis of data. Topics include sampling, data collection, probability, inference, random variables, display of data, correlation, and analysis of variance. This course does not count toward a course elective for Econ majors. Prereq: Not open to students with credit for 4400 (444), 5410 (641), 5420 (642), 443, IntStds 3400 (443), Stat 1430 (133), 1450 (145), 2450 (245) or AEDEcon 2005 (205). GE data anly course. GE foundation math and quant reasoning or data anyl course. Cross-listed in IntStds.

The Economics of Gender in Labor Markets

Application of economic analysis to the evolution and economic condition of women and men in the labor force; occupational distribution and segregation; wage gap; the glass ceiling. Prereq: 2001.01, 2001.02 (200), or 2001.03H (200H), or equiv. Not open to students with credit for 482. GE diversity soc div in the US course.

3900.01S The Other Side of the Border: Immigration Economics

This is a service-learning opportunity with Esperanza International in Tijuana, Mexico. The course will introduce micro and macroeconomic issues related to immigration. This case study will focus on the opportunity costs for immigrants, the effects of the flow of money, and the loss of labor and human capital on economic growth. Students will work with the immigrant community. Prereq: 2001.01, 2001.02, 2002.01 or 2002.02, or AEDEcon 2001. GE service learning course. GE theme migration, mobility, and immobility course.

4001.01 Intermediate Microeconomic Theory

Theory of consumer behavior; theory of the firm; costs and production; factor price determination; general equilibrium. Prereq: 2001.01, 2001.02, or 2001.03H, and 2002.01. 2002.02, or 2002.03H, or equiv. Not open to students with credit for 4001.02 or 4001.03.

Intermediate Microeconomic Theory

Theory of consumer behavior: theory of the firm: costs and production: factor price determination; general equilibrium. Designates a calculus-based version. Prereg: 2001.01, 2001.02 (200), or 2001.03H (200H), and 2002.01, 2002.02 (201), or 2002.03H (201H), and Math 1131 (132), 1151 (151), 1152 (152 and 153), 1161 (161 and 162), 2182H (263H), or 4181H (190H) or equiv; or permission of instructor. Not open to students with credit for 4001.01 (501.01 and 501.02) or 4001.03H.

Intermediate Microeconomic Theory

Theory of consumer behavior; theory of the firm; costs and production; factor price determination; general equilibrium. Designates an advanced calculus-based version. Prereg: 2001.01, 2001.02 (200), or 2001.03H (200H), and 2002.01, 2002.02 (201), or 2002.03H (201H), and Math 1131 (132), 1151 (151), 1152 (152 and 153), 1161 (162 and 161), 2182H (263H), or 4181H (H190), or equiv, or permission of instructor. Not open to students with credit for 4001.01 (501.01) or 4001.02 (501.02).

Intermediate Macroeconomic Theory

Analysis of the determinants of national output; income and employment levels: theory of economic growth and progressive equilibrium in an economy. Prereq: 2001.01, 2001.02, or 2001.03H; and 2002.01, 2002.02, or 2002.03H, or equiv. Not open to students with credit for 4002 02 or 4002 03

Intermediate Macroeconomic Theory

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Analysis of the determinants of national output; income and employment levels; theory of economic growth and progressive equilibrium in an economy. Designates a calculus-based version. Prereg: 2001.01, 2001.02 (200), or 2001.03H (200H), and 2002.01, 2002.02 (201), or 2002.03H (201H), and Math 1131 (132) or 1151 (151), 1152 (152 and 153), 1161 (161 and 162), 2182H (263H), or 4181H (190H), or equiv; or permission of instructor. Not open to students with credit for 4002.01 (502.01 or 502.02) or 4002.03.

Intermediate Macroeconomic Theory

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Analysis of the determinants of national output; income and employment levels; theory of economic growth and progressive equilibrium in an economy. Designates an advanced calculus-based version. Prereg: 2001.01, 2001.02 (200), or 2001.03H (200H), and 2002.01, 2002.02 (201), or 2002.03H (201H), and Math 1152 (152 and 153), 1161 (161 and 162), 2182H (263H), or 4181H (190H), or equiv; or permission of instructor. Not open to students with credit for 4002.01 (502.01) or 4002.02 (502.02).

4050 Experimental Economics

Introduction to economics as an experimental social science. Students participate in and study results of economic experiments dealing with markets, individual decision making, and a broad array of game theoretic economic models. Prereg: 2001.01, 2001.02, or 2001.03H or equiv.

Experimental Economics

Introduction to economics as an experimental social science. Students participate in and study results of economic experiments dealing with markets, individual decision making, and a broad array of game theoretic economic models. Prereq: 4001.01 or 4001.02 or 4001.03, and Stat 1450 or 2450. Not open to students with credit for 4050.

3 World Economic Development in Historical Perspective

A survey of economic development from the middle ages through the 20th century, emphasizing Europe, Asia and Africa. Prereq: 2001.01, 2001.02 (200), or 2001.03H (200H), or 2002.01, 2002.02 (201) or 2002.03H (201H), or equiv. Not open to students with credit for 5130 (614), or 515. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

Economic History of the Americas

A survey of economic development in the Americas emphasizing the United States from colonial times to the 20th century. Prereq: 2001.01, 2001.02 (200), or 2001.03H (200H), or 2002.01, 2002.02 (201), or 2002.03H (201H), or equiv. Not open to students with credit for 5140 (613) or 516. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

Internship

Allows students to apply knowledge from their economics courses and learn from hands on experience in approved positions. Applies toward an Econ 4000-level elective; 3 credit hours maximum toward major. Prereq: 2001.01, 2001.02 (200), or 2001.03H (200H), and 2002.01, 2002.02 (201), or 2002.03H (201H), or equiv; and Jr or Sr standing; and enrollment in Econ major; and permission of department. Not open to students with maximum qtr cr hrs in 589. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

4194 **Group Studies**

Intermediate current problems not covered in other courses. Prereq: 2001.01, 2001.02 (200) or 2001.03H (200H), and 2002.01, 2002.02 (201), or 2002.03H (201H). Credit taken as 594 counts toward hour cap. Repeatable to a maximum of 10 cr hrs or 3 completions.

Money and Banking

Survey of the field of labor economics; trade unionism, collective bargaining; wage determination, employment, unemployment; labor legislation. Students planning on taking 5850 are encouraged to take it instead. Prereq: 2001.01, 2001.02 (200), or 2001.03H (200H), or equiv. Not open to students with credit for 5850 (685) or 580.

Labor Economics and Industrial Relations

Organization, operation, and economic significance of our monetary and banking system; special reference to current conditions and problems. Students intending to take 5200 are special reference to Certain Commission and pictorians, Students intenting to take it instead. Prereq: 2001.01, 2001.02 (200), or 2001.03H (200H), and 2002.01, 2002.02 (201), or 2002.03H (201H), or equiv. Not open to students with credit 4200H (520H), 5200, or 520

Government Finance in the American Economy

Analysis of economic and business aspects of sports teams and their strategic interactions in sports markets. Prereq: 2001.01, 2001.02 (200), or 2001.03H (200H), or equiv. Not open to students with credit for 583 Sports Data Analytics and Economic Analysis

Analysis of fiscal institutions and decision-making in the public sector of the American

4830

An introduction to basic data analysis methods used by economists to explain economic reasoning in the sport industry and associated markets. Prereq: 2001.01, 2001.02, 2001.03H, AEDEcon 2001 or 2001H

economy; budget planning and execution; taxation, debt, and fiscal policy. Prereq: 2001.01, 2001.02 (200), or 2001.03H (200H), or equiv. Not open to students with credit for 530.

Local Public Finance

Financing public services by state/local governments. The fiscal relationship between state/local governments and the federal government. Apply techniques of economic analysis to policy issues. Prereg: 4300 (530), or PubAfrs 7120 (730), or equiv. Not open to students with credit for 531 or PuhAfrs 4310 (531). Cross-listed in PuhAfrs

Public Expenditure and Cost-Benefit Analysis

Directed research for an Economics major; collection and analysis of data and information for a research project. Prereg: 4001.01 (501.01), 4001.02 (501.02), or 4001.03, and 4002.01 (502.01), 4002.02 (502.02), or 4002.03, or equiv, and permission of instructor. Not open to

Economics of public choice, public goods, non-market allocations, collective decision-making,

and net-benefit maximization for policy majors; case studies and empirical analysis of public choice problems for policy analysts. Does not count towards units in the economics major. Prereg: 2001.01, 2001.02 (200), or 2001.03H (200H), or equiv, and enrollment in JGSPA major. Not open to students with credit for 4300, 4310, or 532. 3

4400 **Elementary Econometrics**

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Basic linear regression analysis with applications; hypothesis testing and model specification. Prereg: 3400, IntStds 3400, Stat 1430 (133), 1450 (145), 2450 (245), or AEDEcon 2005 (205), or equiv. Not open to students with credit for 5410 (641), 5420 (642), or 444.

4537 Middle Eastern Economic Development

Introduction to current economic issues facing the Middle East; similarities and differences in Middle Eastern countries' growth, inflation, unemployment, fiscal and monetary policy, imports, exports, foreign debt and exchange rate policy. Prereg: 2001.01, 2001.02 (200), 2001.03H (200H), or AEDEcon 2001 (200), and 2002.01, 2002.02 (201), or 2002.03H (201H), or equiv Not open to students with credit for 537, AEDEcon 4537 (537), 437, IntStds 4537 (537), or 437. Cross-listed in AEDEcon and IntStds.

4553 **Economics of Population**

Using economic principles to analyze population growth, fertility, mortality, mating, dating, marriage, teen pregnancy, divorce, and migration. Prereq: 2001.01, 2001.02 (200), or 2001.03H (200H), or 2002.01, 2002.02 (201), or 2002.03H (201H). Not open to students with credit for 553

4560 Cooperation and Conflict in the Global Economy

The economic, social, and political bases for and responses to increasing global economic integration. Prereq: 2001.01, 2001.02 (200), or 2001.03H (200H), and 2002.01, 2002.02 (201), or 2002.03H (201H), or equiv. Not open to students with credit for 4560H (556H), 556, IntStds 4560 (556), or 4560H (556H). Cross-listed in IntStds.

4597.01 Issues of the Underground Economy

Focuses on the informal sector of the underground economy: illegal drugs, arms sales and human trafficking. Applies economic reasoning. Recommended prereqs: 2001.01, 2001.02 (200), 2001.03H (200H), and 2002.01, 2002.02 (201), or 2002.03H (201H). Prereq: Jr standing and above. Not open to students with credit for 597.01. GE cross-disciplinary seminar course

Government and Business

Economic and legal aspects of government regulation of business in the United States; philosophies and concepts of public control; contemporary problems. Students planning on taking 5700 are encouraged to take it instead. Prereq: 2001.01, 2001.02 (200), or 2001.03H (200H), or equiv. Not open to students with credit for 5700 (670), or 570.

Government and Business

Economic and legal aspects of government regulation of business in the United States: philosophies and concepts of public control; contemporary problems. Prereq: Honors standing, and 2001.01, 2001.02, 2001.03H, 4001.01, 4001.02 or 4001.03, and Math 1151. Not open to students with credit for 4700 (570) or 5700 (670).

4797.01 Study at a Foreign Institution

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students will pay Ohio State fees and any fees in excess of Ohio State tuition, as well as all travel and subsistence costs. Prereq: Permission of dept chairperson. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U.

4797.02 Islamic Banking and Finance

The course covers Islamic banking and finance in theory and in practice. Including a study abroad component to Malaysia for students to experience Islamic banking and finance in practice, students will be prepared to: 1-Understand the relation between culture/religion and the economy 2-Better understand Islamic finance vs. conventional finance 3-Learn the challenges of Islamic finance in practice. Prereq: 2001.01, 2001.02, 2001.03H, 2002.01, 2002.02. or 2002.03H, or equiv.

Honors Seminar in Economics

Economics of Sports

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Prepares students to write an undergraduate thesis; group discussion of research problems, methods, and strategies. Prereq: Honors standing, and 4001.01, 4001.02, or 4001.03, and 4400, 5410, or 5420; or permission of instructor.

Undergraduate Research in Economics

students with credit for 4998H or 699. This course is graded S/U.

4998H Honors Research in Economics

1 - 6

Directed research for an economics major; collection and analysis of data and information for a research project. Prereq: Honors standing; and 4001.01 (501.01), 4001.02 (501.02), or 4001.03, and 4002.01 (502.01), 4002.02 (502.02), or 4002.03, or equiv; and permission of instructor. Not open to students with greater than 9 cr hrs in 4998 or max credit in 699. Repeatable to a maximum of 10 cr hrs or 2 completions. This course is graded S/U.

Undergraduate Thesis Research

A program of study arranged for each student, with individual conferences and reports, to write a senior thesis. At least two semesters are required of candidates for the degree with distinction in economics. Prereq: At least half of the Econ courses taken and an average of B in the remainder, and Sr standing, and permission of instructor. Not open to students with greater than 9 hours credit for 4999H (699) or max credit in 783H. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

Honors Thesis Research

A program of study arranged for each student, with individual conferences and reports, to write a senior thesis. At least 2 sems required for distinction in econ. Failure to receive a mark of S in this course is a disqualification for special honors. Prereq: Honors standing, and a grade of A in at least half of the Econ courses taken, and an average of B in the remainder, and S standing, and permission of instructor. Not open to students with credit for 4999 (783H). Credit in 783H counts toward hour cap. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

Game Theory in Economics

UG

Analysis of behavior in strategic situations - when a person or firm's best action depends on what others do. Prereq: 4001.01 (501.01), 4001.02 (501.02), or 4001.03, and Math 1131 (132), 1151 (151 and 152), 1152 (153), 1161 (161 and 162), or 2182H (263H), or equiv. Not open to students with credit for 601.

Economic History of Western Europe

Survey of economic development of Europe from pre-industrialization to current globalization. Emphasis on critical analysis of long-run factors in economic growth. Prereq: 4400 (444), 5410 (641), or Stat 2450 (245), and Econ 4001.01 (501.01), 4001.02 (502.02), or 4001.03, and 4002.01 (502.01), 4002.02 (502.02), or 4002.03, or equiv; or Grad standing. Not open to students with credit for 614.

Economic History of the United States

UG 4

General survey from discovery of America to present; European economic background; westward movement and its effects; development of economic institutions in the United States. Prereq: 4400 (444), 5410 (641), 4001.01 (501.01), 4001.02 (502.02), 4001.03, and 4002.01 (502.01), 4002.02 (502.02), or 4002.03, or Stat 2450 (245), or equiv; or Grad standing. Not open to students with credit for 613.

Individual Studies

Advanced readings in economics and related fields. Prereq: Jr standing or higher; and an average of B or better in all econ courses; and a CPHR of 3.00 or above. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

Group Studies

Advanced current problems not covered in other courses. Prereg: 4001.01 (501.01), 4001.02 (501.02), or 4001.03, or equiv. Repeatable to a maximum of 10 cr hrs or 10 completions.

National and International Money Markets

Organization, functions, and control of money markets and their submarkets; flow of funds in these markets and investment policies of market participants. Prereq: 4400 (444), or 5410 (641), and 4001.01 (501.01), 4001.02 (501.02), or 4001.03, and 4002.01 (502.01), 4002.02 (502.02), or 4002.3, or Stat 2450 (245), or equiv. Not open to students with credit for 625.

134 **Economics**

5261 Financial Economics I

Examination of the evolution of and economic issues facing financial markets, financial institutions, and financial market participants. Does not count as course credit towards the completion of a business major. Prereq: 4001.01, 4001.02, or 4001.03, and 4002.01, 4002.02, or 4002.03, and Math 1151, 1152, 1161, or 2182H, or equiv.; or Grad standing.

Financial Economics II

Examination of academic literature and econometric analysis of topics involving financial markets, financial institutions, and financial market participants. Does not count as course credit towards the completion of a business major. Prereq: 4001.01, 4001.02, or 4001.03, and 4002.01, 4002.02, or 4002.03, and 5261, and Math 1151, 1152, 1161, or 2182H, or equiv.; or

Econometrics I

Grad standing.

The general linear regression model; multiple correlation, path analysis, analysis of variance and tests of significance; specification errors. Prereq: 4001.01 (501.01), 4001.02 (501.02), or 4001.03, and Stat 2450 (245), 4201, 4202 (420, 421), or 3470 (427, 428), or equiv. Not open to students with credit for 641, 444, or 4400.

5420

Discrete choice models, panel data, endogeneity, instrumental variables, and systems of equations; stationary and nonstationary time series; applications in various fields of economics. Continuation of 5410. Prereg: 5410 (641) and 4002.01, 4002.02 (502.01), or 4002.03 (502.02), or PubAfrs 7571, or equiv. Not open to students with credit for 642.

Financial Aspects of International Trade

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International payments and receipts; foreign exchange markets; balance-of-payments adjustment under different monetary systems; macroeconomic policy; international monetary reforms; foreign investments; multinational corporations, Prereg; 4400 (444), 5410 (641), or Stat 2450 (245), and 4002.01 (502.01), 4002.02 (502.02), or 4002.03, or equiv. Not open to students with credit for 666.

5700 **Industrial Organization**

Nature, role, and regulation of competition; market structure and social performance; antitrust laws; current economic, legal, and policy problems in the antitrust area. Prereg: 4400 (444), 5410 (641), or Stat 2450 (245), and 4001.01 (501.01), 4001.02 (501.02), or 4001.03, or equiv; or Grad standing. Not open to students with credit for 670

Comparative Institutional Analysis of Firms and Markets U G

Applications of economic analysis to industrial organizations including the firm's internal incentive structure, labor markets, and financial institutions, of major market economies such as U.S., and Japan from comparative perspectives. Prereq: 4001.01 (501.01), 4001.02 (501.02), or 4001.03, or equiv, or Grad standing. Not open to students with credit for 672.

Labor Economics

Advanced study of the labor market including labor demand and supply, wage determination, and unemployment. Prereq: 4400 (444), 5410 (641), or Stat 2450 (245); and 4001.01 (501.01), 4001.02 (501.02), or 4001.03, or equiv. Not open to students with credit for 685.

in Psych.

An introductory course to the field of health economics. Students will to apply concepts from introductory and intermediate microeconomics to problems that are faced in health and medical care. The focus is on individual demand for medical care; health insurance; markets for, and institutional features of, health care providers; measuring and pricing quality, and healthcare reform. Prereg: 4400, 5410, or Stat 2450; and 4001.01, 4001.02, or 4001.03, or equiv, or Grad standing

5870 **Neuroeconomics and Decision Neuroscience**

The focus of this course will be on the psychology and neuroscience underlying economic behavior. Discussion will cover various domains of economic decision making and what Neuroeconomics has taught us about them. Prereq: AEDEcon 2005, Stat 1450, 2450, Psych 2220, or Econ 3400; and Math 1148 or higher; and Econ 4001.01, 4001.02, 4001.03, AEDEcon 4001, Psych 3313, 3513, or 4508. Not open to students with credit for Psych 5870. Cross-listed

Individual Studies 6193

Supervised and individually designed studies for pre-qualifier graduate students in economics or graduate students in non-economics graduate programs. Prereq: Permission of instructor. Not open to students with credit for 893. Repeatable to a maximum of 20 cr hrs or 5 completions. This course is graded S/U. Letter Grade option available only with approval of economics director of graduate studies

Survey of Mathematical Methods in Economics

1 - 4

Core analytical methods and techniques routinely used in the first-year graduate courses in economic theory; topics include basic real analysis, convexity, constrained optimization, envelope theorems and their economics applications. Prereq: 4001.01, 4001.02, 4001.03, or 501A and graduate mathematics courses in vector calculus and elementary linear algebra. Not open to students with credit for 704, or 705.

Survey of Statistical Methods in Economics

Probability and statistical methods frequently used in economic analysis; topics include random variables, moment generating functions, limit theorems, expectations, multiple correlations, tests of significance and their economic applications. Prereq: Math 1152 (153), or equiv; or permission of instructor and economics director of graduate studies. Not open to students with credit for Stat 5201 (520), or 6801 (620), or 640, or 720.

Survey of Microeconomics

Methodology and scope of the neo-classical microeconomics paradigm; topics include the theory of competitive firms and consumers, general equilibrium, Pareto optimum, welfare theorems, non-competitive markets, uncertainty and asymmetric information. Prereq: 4001.01 or 501A, or equiv, and permission of economics director of graduate studies. Not open to students with credit for 8711 (804), 8712 (805), 704, or 705.

Survey of Macroeconomics

Survey of macroeconomics fluctuations, business cycles and economic growth, including Keynesian, monetarist and real business cycle models; topics also include money and banking, unemployment, inflation and endogenous economic growth. Prereq: 4002.01 (502) or equiv with permission of instructor and economics director of graduate studies. Not open to students with credit for 8721 (806), or 8722 (807) or 706, or 707.

Survey of Econometric Methods

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Survey of methods as applied in econometric analysis, with applications to programming in R. Topics include data management and visualization, linear regression, causal inference, fixed/random effects, nonparametric analysis, and nonlinear models. Prereq: 4400 or 5410 or Stat 2450, and Math 2568 or equiv.; or permission of instructor. Not open to students with credit for 8731, 8732, or 8733.

Survey of Econometric Methods II

Survey of econometric methods in time series and panel data with an emphasis on empirical examples in micro and macro economics; topics include GMM, time series models. VAR. cointegration, fixed and random effects and duration models. Prereq: 6731 (702), or equiv with permission of instructor and economics director of grad studies. Not open to students with credit for 8731 (740), or 8732 (741), or 8733 (742), or 703.

Contemporary Political Economy

Survey of contemporary theories on the interactions between economic policies, domestic institutions and the international economy, and their consequences for political economy. Prereg: Grad standing or permission of instructor. Not open to students with 6 cr hrs for 6745 and PolitSc, or 10 cr hrs for 735 and PolitSc 735. Repeatable to a maximum of 6 cr hrs. Crosslisted in PolitSc 7280

7191 Internship in Professional Economics I

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Practicum for economics graduate students who have completed the core curriculum in microeconomics, macroeconomics and econometrics to apply economic analysis on tasks and problems in an empirical economy or economic organizations. Prereg: Satisfactory completion of the first-year Ph.D. courses or equivalent with permission of Economics Director of Graduate Studies. Not open to students with credit for 901. Repeatable to a maximum of 5 cr hrs or 5 completions. This course is graded S/U.

7193 Individual Studies

1 - 4

Supervised and individually designed readings in economics for postqualifier students in economics or graduate students in noneconomic graduate programs. Prereq: Open to students who completed the first-year graduate PhD core course curriculum and with permission of instructor. Not open to students with credit for 893. Repeatable to a maximum of 2 cr hrs or 5 completions. This course is graded S/U. Letter Grade option available only with approval of economics director of graduate studies.

7194 **Group Studies**

1-4

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Lecture course of select topics designed to complement existing graduate courses in economics. Prereq: Grad standing in economics or related disciplines; permission of instructor and economics director of graduate studies. Not open to students with credit for 894. Repeatable to a maximum of 44 cr hrs or 11 completions. S/U option only available with approval of economics director of graduate studies.

Mathematics for Economics I

Mathematical concepts and techniques used in advanced economic research; real analysis; metric spaces; topology; measure and integration; convexity; separation theorems; contraction mapping; fixed point theorems; applications. Prereq: Permission of instructor and economics director of grad studies; primarily for PhD students in economics and related disciplines. Not open to students with credit for 700

Survey Research Practicum

Hands-on applications for students interested in the planning, implementation, and analysis of a scientific sample survey. Prereq: Enrollment in Graduate Interdisciplinary Specialization program, or permission of program director. Not open to students with credit for Econ 789, AgrEduc 789, BusMktg 789, EduPL 789, Geog 789, JCom 789, PolitSc 789, Psych 789, PubHlth 789, PubPoIM 789, Sociol 789, or Stat 789. Cross-listed in AEDEcon, AgrEduc, BusMktg, EduPL, Geog, JCom, PolitSc, Psych, PubHlth, PubPolM, Sociol, and Stat.

Internship in Professional Economics II

Practicum for advanced economics graduate students who have completed Ph.D. course requirements to apply economic analysis on tasks and problems in an empirical economy or economic organizations. Prereq: Satisfactory completion of the Ph.D. core and field courses or equivalent with permission of Economics Director of Grad Studies. Not open to students with credit for 901. Repeatable to a maximum of 5 cr hrs or 5 completions. This course is graded

Individual Studies

Supervised and individually specialized studies for PhD students who have finished regular course work in their economics PhD program. Letter grade option available only with approval of economics director of graduate studies. Prereq: Permission of instructor. Repeatable to a maximum of 44 cr hrs. This course is graded S/U.

1 - 3

8194 Group Studies

G 1-4

Advanced new course material in economics offered to complement existing PhD courses. Prereq: Grad standing in Econ or related field, and permission of instructor and Grad studies director for Econ. Not open to students with credit for 894. Repeatable to a maximum of 44 cr hrs or 11 completions.

8711 Microeconomic Theory IA

G 3

Rigorous survey of the neoclassical paradigm dealing with individual economic agents, firms and markets; covers core concepts and methods such as equilibrium, optimality, duality, comparative statics and envelope theorems. Prereq: Grad standing in Econ, or related discipline with permission of Economics Director of Grad Studies.

8712 Microeconomic Theory IB

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Continuation and extension of Microeconomic Theory 1A to study competitive general equilibrium, optimality and welfare theorems; includes analysis of individual agents' behavior under uncertainty and markets subject to asymmetric information. Prereq: 8711, or equiv, and permission of Economics Director of Grad Studies.

8713 Microeconomic Theory IIA

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Rigorous introduction to game theoretic methods and concepts and their applications to study strategic interactions in economic organizations, including imperfectly competitive markets and economies with public goods and externalities. Prereq: 8711 or 8712, or equiv, and permission of economics director of grad studies.

8714 Microeconomic Theory IIB

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A theoretical treatment of information economics and mechanism design; topics include implementation, dominant strategy mechanism, Bayesian mechanism design, adverse selection, moral hazard, social choice and auctions. Prereq: 8713, or equiv, and permission of Economics Director of Graduate Studies.

8721 Macroeconomic Theory IA

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A rigorous introduction to modern macroeconomic analysis and models of economic growth with emphasis on dynamic competitive equilibrium analysis: topics include dynamic programming applied to stochastic environments. Prereq: Grad standing, and permission of Economics Director of Grad Studies.

8722 Macroeconomic Theory IB

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Continuation of 8721 with recent developments in macro and monetary economics; topics include business cycles, endogenous growth, equilibrium unemployment and risk sharing in incomplete markets. Prereq: 8721 or equiv, and permission of Economics Director of Grad Studies.

8723 Macroeconomic Theory IIA

Continuation of Macroeconomic Theory IA-IB with emphasis on dynamic general equilibrium models with shocks and frictions and their empirical assessment. Prereq: 8722, or equiv, and permission of Economics Director of Grad Studies.

8724 Macroeconomic Theory IIB

G

Micro foundations of aggregate demand from the perspective of dynamic optimization; topics also include permanent income, lifetime portfolio choice, Q-theory of investment, consumption CAPM, term structure and long term risk. Prereq: 8723, or equiv, and permission of Economics Director of Grad Studies.

8731 Econometrics I

3

Probability, random variables; sampling distributions; limit theorems; point and interval estimation; statistical hypothesis testing; multiple regression analysis in the linear model including finite-sample and asymptotic statistical properties. Prereq: 6700, 6701, or Stat 5201; or equiv with permission of economics director of grad studies.

8732 Econometrics II

3

Generalized least squares; specification tests; generalized method of moments; endogenous regressors and simultaneous equation systems; panel data; nonlinear estimation; discrete and limited dependent variable models; and basic time-series analysis. Prereq: 8731, or equiv with permission of Economics Director of Graduate Studies.

8733 Econometrics III

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Continuation of Economics 8731 and 8732 with an emphasis on applications of econometric theory and methods, including the use of advanced econometric software to various fields of economics. Prereq: Econ 8731 and 8732, or equiv with permission of instructor. Not open to students with credit for 640, 740, 741, and 742.

8781.01 First Year Research Principles and Techniques in Core G 1 - 3 Microeconomics

Group independent study of research principles and techniques for first-year PhD students in economics with focus on microeconomics. Prereq: 8714 (808), and permission of economics director of graduate studies. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

8781.02 First Year Research Principles and Techniques in Core G 1 - 3

Group independent study of research principles and techniques for first year PhD students in economics with focus on macroeconomics. Prereq: 8724 (809), and permission of economics director of graduate studies. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

8781.03 First Year Research Principles and Techniques in Core G

Group independent study of research principles and techniques for first year PhD students in economics with focus on econometrics. Prereq: 8732 (742), and permission of economics director of graduate studies. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

8781.05 First Year Research Principles and Techniques in G 1 Economics

Group independent study of research principles and techniques for first year PhD students in economics. Prereq: Grad standing in Economics, and permission of economics director of graduate studies. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/II

8782.01 Second Year Research Principles and Techniques in G 1 - 3 Economic Theory

Group independent study-cum-workshop to facilitate integrative reviews of concepts and techniques in major themes of economic theory, to prepare for field exams/papers, and to develop research perspectives. Prereq: 8816 (815), 8817 (817), or 8818 (818), and permission of economics director of graduate studies. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

8782.02 Second Year Research Principles and Techniques in G 1 - 3 Macroeconomics

Group independent study designed to integrate and reinforce field knowledge and methods in macro-monetary economics and to develop research topics. Prereq: 8821 (810), 8822 (811), or 8823 (820), and permission of economics director of graduate studies. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

8782.03 Second Year Research Principles and Techniques in G 1 - 3 Econometrics

Group independent study designed to integrate and reinforce field knowledge and methods in econometrics and to develop research topics. Prereq: 8830 (840), 8831 (841), or 8832 (842), and permission of economics director of graduate studies. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

8782.04 Second Year Research Principles and Techniques in G 1 - 3 Public and Urban Economics

Group independent study designed to integrate and reinforce field knowledge and methods in public and urban economics and to develop research topics. Prereq: 7790 (790), 8841 (830), or 8842 (832), and permission of economics director of graduate studies. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

8782.05 Second Year Research Principles and Techniques in G 1 - 3 Labor Economics

Group independent study designed to integrate and reinforce field knowledge and methods in labor economics and to develop research topics. Prereq: 8851 (883), 8852 (884), or 8853 (981), and permission of economics director of graduate studies. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

8782.06 Second Year Research Principles and Techniques in G 1 - 3 International Economics

Group independent study designed to integrate and reinforce field knowledge and methods in international economics and to develop research topics. Prereq: 8861 (861), 8862 (862), or 8863 (863), and permission of economics director of graduate studies. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

8782.07 Second Year Research Principles and Techniques in G 1 - 3

Group independent study designed to integrate and reinforce field knowledge and methods in industrial organization and to develop research topics. Prereq: 8871 (871), 8872 (872), or 8873 (970), and permission of economics director of graduate studies. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

8782.08 Second Year Research Principles and Techniques in G 1 - 3 Economic History

Group independent study designed to integrate and reinforce field knowledge and methods in economic history and to develop research topics. Prereq: 5130 (614), 5140 (613), or 5150 (615), and permission of instructor and economics director of graduate studies. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

8782.09 Second Year Research Principles and Techniques in G 1 - 3 Experimental Economics

Group independent study designed to integrate and reinforce field knowledge and methods in experimental and behavioral economics and to develop research topics. Prereq: 8873 (970) or 8875, and permission of economics director of graduate studies. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

8782.10 Second Year Research Principles and Techniques in G 1 - 3 Growth and Development Economics

Group independent study designed to integrate and reinforce field knowledge and methods in growth and development economics and to develop research topics. Prereq: 8863 (863), and a field course approved by economics director of graduate studies, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

136 Economics

8782.20 Second Year Research Principles and Techniques in G 1

Group independent study designed to integrate and reinforce knowledge and methods acquired in advanced field courses, and to develop research topics. Prereq: Major field courses approved by economics director of graduate studies, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

8783.01 Advanced Research Principles and Techniques in G 1 - 3 Economic Theory

Group independent study to prepare students for original research and innovation in the field of advanced economic theory. Open to students who have completed field courses approved by economics director of graduate studies. Prereq: Permission of instructor and economics director of graduate studies. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

8783.02 Advanced Research Principles and Techniques in G 1 - 3 Macroeconomics

Group independent study to prepare students for original research and innovation in the field of macroeconomics. Open to students who have completed field courses approved by economics director of graduate studies. Prereq: Permission of instructor and economics director of graduate studies. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

8783.03 Advanced Research Principles and Techniques in G 1 - 3

Group independent study to prepare students for original research and innovation in the field of econometrics. Open to students who have completed field courses approved by economics director of graduate studies. Prereq: Permission of instructor and economics director of graduate studies. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

8783.04 Advanced Research Principles and Techniques in G 1 - 3 Public and Urban Economics

Group independent study to prepare students for original research and innovation in the field of public and urban economics. Open to students who have completed field courses approved by economics director of graduate studies. Prereq: Permission of instructor and economics director of graduate studies. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

8783.05 Advanced Research Principles and Techniques in G 1 - 3 Labor Economics

Group independent study to prepare students for original research and innovation in the field of labor economics. Open to students who have completed field courses approved by economics director of graduate studies. Prereq: Permission of instructor and economics director of graduate studies. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

8783.06 Advanced Research Principles and Techniques in G 1 - 3 International Economics

Group independent study to prepare students for original research and innovation in the field of international economics. Open to students who have completed field courses approved by economics director of graduate studies. Prereq: Permission of instructor and economics director of graduate studies. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

8783.07 Advanced Research Principles and Techniques in G 1 - 3 Industrial Organization

Group independent study to prepare students for original research and innovation in the field of industrial organization. Open to students who have completed field courses approved by economics director of graduate studies. Prereq: Permission of instructor and economics director of graduate studies. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/IU.

8783.08 Advanced Research Principles and Techniques in G 1 - 3 Economic History

Group independent study to prepare students for original research and innovation in the field of economic history. Open to students who have completed field courses approved by economics director of graduate studies. Prereq: Permission of instructor and economics director of graduate studies. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

8783.09 Advanced Research Principles and Techniques in G 1 - 3 Experimental Economics

Group independent study to prepare students for original research and innovation in the field of experimental and behavioral economics. Open to students who have completed field courses approved by economics director of graduate studies. Prereq: Permission of instructor and economics director of graduate studies. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

8783.10 Advanced Research Principles and Techniques in G 1 - 3 Growth and Development Economics

Group independent study to prepare students for original research and innovation in the field of growth and development economics. Open to students who have completed field courses approved by economics director of graduate studies. Prereq: Permission of instructor and economics director of graduate studies. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

8783.20 Advanced Research Principles and Techniques in G 1 - 3

Group independent study to prepare students for original research and innovation in economics. Open to students who have completed field courses approved by economics director of graduate studies. Prereq: Permission of instructor and economics director of graduate studies. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

8816 Advanced Economic Theory I

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A topic-driven course in advanced microeconomic theory, game theory and decision theory, and their theoretical applications with emphasis on important recent results. Prereq: 8714 (808), or equiv with permission of instructor. Not open to students with credit for 815.

8817 Advanced Economic Theory II

Thorough treatment of major developments in game theory and a survey of major applied game theory topics such as mechanism design, bargaining, and oligopoly. Prereq: 8714 (808) or equiv with permission of instructor. Not open to students with credit for 817.

8818 Advanced Economic Theory III

3

Theoretical approaches to economics of information; how information affects individual behavior and market equilibrium; moral hazard; adverse selection; incomplete contracts; rational expectations; and principal-agency models. Prereq: 8714 (808), or equiv with permission of instructor. Not open to students with credit for 818.

8819 Economics of Uncertainty

:

Classical and modern approaches to decision-making and economic behavior under uncertainty; classical expected utility; subjective probability; behavioral theory of economic choice under uncertainty. S/U option available only with permission of Grad studies director for Econ. Prereq: 8714 (808) or equiv, or permission of instructor. Not open to students with credit for 819

8821 Advanced Macroeconomics I

3

Recent contributions to macro-monetary economics in theoretical, empirical and policy areas; topics include computational methods, econometric techniques, dynamic modeling and empirical assessment. Prereq: 8724 (809), or permission of instructor. Not open to students with credit for 810.

8822 Advanced Macroeconomics II

Studies roles of preferences, technology, endowments, and market structures to determine the behavior of aggregate variables. Topics include: dynamic stochastic general equilibrium, rational expectations, business cycles, and propagation mechanisms. Prereq: 8732 (742), or 8724 (809), or permission of instructor. Not open to students with credit for 811.

8823 Advanced Macroeconomics III

Studies the macroeconomic implications of discrete decisions by heterogeneous agents and assesses quantitative DSGE models. Topics include: lumpy adjustments, non-convex adjustment costs, and the interactions of real and financial frictions. Prereq: 724, or 809, or permission of instructor. Not open to students with credit for 820.

8825 Advanced Macroeconomic Methods

3

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Develops numerical methods for dynamic stochastic general equilibrium models with heterogeneity and non-convexities. Applications include: models of households with uninsurable risk and borrowing constraints, and firms with adjustment costs. Prereq: Not open to students with credit for 816.

8830 Advanced Econometrics I

3

Fundamental elements of time series methods and recently developed techniques for the analysis of economic time series. Prereq: 8732 (742), or equiv with permission of instructor. Not open to students with credit for 840.

8831 Advanced Econometrics II

3

Selected advanced topics in econometrics - such as nonparametric and semiparametric estimation, numerical optimization, simulation methods - including Markov chain Monte Carlo methods and duration models used in economics. Prereq: 8732 (742) or equiv with permission of instructor. Not open to students with credit for 841.

8832 Advanced Econometrics III

i

Theory and applications of advanced econometric methods with emphasis on parameter estimation and testing in nonlinear models. Topics include: large sample theory, extremum estimators, likelihood approach, and the GMM framework. Prereq: 8732 (742) or equiv with permission of instructor. Not open to students with credit for 842.

8833 Micro Econometrics

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Recent advances in micro econometrics, covering both theoretical and applied areas, with emphasis varying with instructor's research interest such as spatial econometrics and social interaction models. Prereq: Econ 8732 (742), Econ 8831 (841), and Econ 8832 (842), or equiv, or permission of instructor. Not open to students with credit for 843. Repeatable to a maximum of 12 or hrs.

8851 Labor Economics I

3 3

Theoretical and empirical methods used to understand life-cycles and interpersonal variations in earnings. Topics include: human capital, job-market signaling, matching, schooling, and mobility. Prereq: 8712 (804, 805), and 8731 (741), or equiv with permission of instructor. Not open to students with credit for 883.

Labor Economics II

3

Theories and empirical analysis of the demand for labor and changes in the wage structure over time; the determinants of youth outcomes and behaviors including the effect of family and peer groups. Prereq: 8712 (804, 805), and 8731 (741), or equiv with permission of instructor; 8851 (883) recommended. Not open to students with credit for 884.

8853 Labor Economics III

An examination of models and methods used to study household labor supply behavior. Topics include: retirement, the determinants of child outcomes, and demographic behavior. 8852 (884) is recommended. Prereq: 8851 (883). Not open to students with credit for 981.

8856

This course covers major research topics in health care and individual economics decisions related to health, structure of health care and insurance markets, and government policies. The course also provides a survey of data resources available to researchers in health economics and the methodology of measurement and valuation of healthcare market performance and quality of healthcare providers. Prereg: 8712 and 8731; or permission of instructor.

International Economics I

Theory and empirics of the determinants of trade, analysis of comparative advantage, trade patterns, gains from trade, commercial policies on resource allocations, income distribution and growth. Prereq: 8712 (804, 805). Not open to students with credit for 861.

International Economics II

Theory and empirics of international macroeconomics. Topics include: open-economy business cycles, determinants of exchange rates, international capital flows and resource allocations, financial constraints, and computational and estimation methods. Prereg: 8712 (804, 805) 8722 (806, 807); and 8861 (861) recommended. Not open to students with credit for 862.

International Economics III

Evolution of world economy from theoretical and empirical perspectives; trade; growth and development; international capital markets; financial crises and sovereign default; international business cycle transmissions. Prereg: 8712 (804, 805), and 8722 (806, 807); and 8862 (862) recommended. Not open to students with credit for 863

Industrial Organization I 3

A survey of theoretical concepts used to analyze industry structure, firm conduct, market performance and related issues of public policy; topics include recent developments in the theory of the firm as well as models of competition and rivalry. Prereg: 8713 (805, 808). Not open to students with credit for 871.

Industrial Organization II

A survey of empirical methods used to analyze industry structure, firm conduct, market performance and related issues of public policy. Prereq: 8871 (871), and 8732 (742); or permission of instructor. Not open to students with credit for 872

Industrial Organization III: Economic Analysis of G 3

A survey of auction theory, experiments, and empirics; topics include private and common value auctions, multi-unit demand auctions, sequential and simultaneous auctions, and related research material. Prereg: 8714 (808), or equiv, and permission of instructor.

Computational Econometric Methods in Applied Microeconomics

This course covers computational methods used in applied microeconomic research, with particular focus on applications to the estimation and analysis of structural discrete choice models used in the study of empirical industrial organization. Prereg: 8711 and 8731.

Experimental & Behavioral Economics

A survey of concepts and methods in experimental and behavioral economics for advanced graduate students; topics include impacts of heuristics and biases on "rational" behavior, otherregarding preferences, bargaining, public goods and market design. 8873 (970) recommended. Prereq: 8714 (808), 804, or 805, or equiv, or permission of instructor.

Industrial Organization IV: Empirical Research Methods

Recently developed techniques for estimating market power and costs with incomplete data, with applications to antitrust economics. The goal is to give you an understanding of state of the art empirical tools, with the purpose of preparing students for research. Prereg: 8714, and permission of instructor.

8891.01 Economic Theory Seminar 1 - 3

Latest developments in advanced research in general economic theory, game theory and related fields. Prereg: 8714 (808), and permission of instructor. Repeatable to a maximum of 36 cr hrs or 12 completions. This course is graded S/U.

8891.03 Colloquium in Economic Theory

A supervised workshop in which advanced graduate students report their latest research in progress on the themes chosen by the colloquium instructor in advanced theory and related fields. Open to students who have completed PhD field courses approved by economics director of graduate studies. Prereg: Permission of instructor and economics director of graduate studies. Repeatable to a maximum of 16 cr hrs or 8 completions.

8892.01 Macroeconomics Seminar

Latest developments in advanced research in macro-monetary economics and related fields. Prereg: 8724 (809), and permission of instructor. Repeatable to a maximum of 36 cr hrs or 12 completions. This course is graded S/U.

8892.02 Workshop in Macroeconomics

Forum to report and discuss the latest research results by graduate students, faculty members and outside speakers in macro-monetary economics and related fields. Prereq: Econ 8724 (809), and permission of instructor. Repeatable to a maximum of 24 cr hrs or 12 completions. This course is graded S/U.

8892.03 Colloquium in Macroeconomics

1 - 3

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A supervised workshop in which advanced graduate students report their latest research in progress on the themes chosen by the colloquium instructor in macroeconomics and related fields. Open to students who have completed PhD field courses. Repeatable to a maximum of 16 cr hrs or 8 completions.

8893.01 Econometrics Seminar

Latest developments in advanced research in econometrics and related fields. Prereg: 8732 (741 and 742), and permission of instructor. Repeatable to a maximum of 36 cr hrs or 12 completions

8893.03 Colloquium in Econometrics

A supervised workshop in which advanced graduate students report their latest research in progress on the themes chosen by the colloquium instructor in econometrics. Prerega Successful completion of micro and macro qualifiers, successful completion of two Ph.D. field requirements (econometrics recommended), and permission of instructor and economics director of graduate studies. Repeatable to a maximum of 16 cr hrs or 8 completions.

8894.01 Applied Microeconomics Seminar

Latest developments in advanced research in applied microeconomics fields. Prereg: 8714 (808), and permission of instructor. Repeatable to a maximum of 36 cr hrs or 12 completions.

8894.02 Workshop in Applied Microeconomics

Forum to report and discuss the latest research results by graduate students, faculty members and outside speakers in applied microeconomics fields. Prereg: 8714 (808), and permission of instructor. Repeatable to a maximum of 24 cr hrs or 12 completions. This course is graded

8894.03 Colloquium in Applied Microeconomics

A supervised workshop in which advanced graduate students report their latest research in progress on the themes chosen by the colloquium instructor in applied microeconomics and related fields. Prereg: Completion of Ph.D. field courses approved by economics director of graduate studies, and permission of instructor and economics director of graduate studies. Repeatable to a maximum of 16 cr hrs or 8 completions.

Dissertation Research

1 - 3

Dissertation research in economics. Prereg: Doctoral candidate in Economics. Repeatable to a maximum of 60 cr hrs or 20 completions. This course is graded S/U.

Education and Human Ecology

1100 Introduction to Education & Human Ecology and **Degree Planning**

Introduction to Education and Human Ecology degree programs, survey of university and college policies and procedures, and focus on degree planning. Prereq: Not open to students with credit for HumanEc 100 or EduPAES 100.

Introduction to Education & Human Ecology and **Degree Planning**

Introduction to Education and Human Ecology degree programs, survey of university and college policies and procedures, focus on degree planning, establishment of Honors requirements, and development of Honors contracts. Prereq: Honors standing. Not open to students with credit for HumanEc 100 or EduPAES 100.

1 - 5

Study of special or interdisciplinary topics at an introductory level. Repeatable to a maximum of 15 cr hrs or 15 completions

Education and Human Ecology Undergraduate Honors 2788H 1

Seminar for sophomores and juniors in the Education and Human Ecology undergraduate honors program. Students will explore research topics, and learn about the process of completing a scholarly research project. Prereg: Honors standing, and Soph or Jr standing, and enrollment in EHE major or pre-major.

Professional Career Development

Job Search strategies for students including: Self-assessment, goal setting, job research, communication and correspondence, resumes, interviewing, portfolios and life after college. This course will not count for credit in any EHE major. Elective credit only. Prereq: Soph standing, and pre-majors and/or majors in College of Education and Human Ecology. Not open to students with credit for ConSci 2990, HDFS 3800, or EduPAES 2270.04. This course is graded S/U.

Foundations for Peer Leaders in First Year Experience

This foundational course introduces necessary skills/knowledge to work effectively as a Peer Leader in First Year Experience. Content covers first-year transition issues, student development theory, OSU policies and resources, relationship-building, and paraprofessional skills. Emphasis is on content relevant to experiences of New First Year Students across the university. Prereq: Only open to students who have been selected to participate in the FYE Peer Leader program, and permission of instructor. Repeatable to a maximum of 2 cr hrs.

138 **Education and Human Ecology**

Internships in Education and Human Ecology

Fourteen week practical experience or equivalent in an approved organization related to student's major interest. This general internship option is for experiences that do not fit program specific EHE Internships. This course will not count for credit in any EHE major. Elective credit only. Prereq: CPHR 2.0 or above, and pre-major and/or major in Education and Human Ecology, and permission of instructor. Not open to students with credit for ConSci 3191 and 4191, or HDFS 2189, 3189.01, 3189.02, 3189.03, 3189.04, 3189.05, 3189.06, 3189.07, HumnNtr 4189, EduPAES 2189.21, 4189.05, 4489.05, 4191.20, 4191.21, 4191.40, 5191.23, or 6191. Repeatable to a maximum of 3 cr hrs. This course is graded S/U.

Group Studies

Group studies on special issues in education. Repeatable to a maximum of 12 cr hrs or 4 completions.

Undergraduate Research in Education & Human 4998

0 - 15

Undergraduate research or creative activities in variable topics. Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 5 completions. This course is graded S/U

Honors Undergraduate Thesis Research

Undergraduate research or creative activities in variable topics. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 20 cr hrs or 4 completions. This course is graded S/U.

Individual Studies

Individual study in the fields of education or human ecology. Prereq: Permission of instructor. This course is graded S/U.

Study at a Foreign Institution

An opportunity for students to study at a foreign institution and receive OSU credit for work completed there. Students will pay OSU fees and any fees in excess of OSU tuition, as well as all travel and subsistence costs. Prereg: Permission of department chairperson. Repeatable to a maximum of 54 cr hrs or 3 completions.

Intensive study of a problem common to the participants for the purpose of developing sound principles and practices. Repeatable to a maximum of 20 cr hrs or 4 completions.

Responsible Conduct of Research (RCR)

Overview of the concepts and policies required for the Responsible Conduct of Research (RCR), with particular attention to federally funded research requirements. This course fulfills the NIH training requirement for research ethics. This is a condensed four-week course. Typically taught in session 1 of summer term. Prereg: Grad standing in the College of Education and Human Ecology, or permission of instructor. Repeatable to a maximum of 3 cr hrs. This course is graded S/U.

Education: Teaching and Learning

1010 Intensive English: Integrated Skills

Integrated Skills for students in the Intensive English Program. Prereq: Admission to American Language Program, and permission of Director. Repeatable to a maximum of 10 completions.

Intercultural Communication for Undergrad Business & Pre-business Majors

This performance-based course focuses on the speaking skills that facilitate success in the Fisher College of Business, OSU, and ultimately in the global business community. Aimed at helping first-year international undergraduate students, the course features activities discussions, and readings related to cross-cultural conventions of spoken English and business English. Prereq: First-year international student in the Fisher College of Business, and students who scored 24 or below on the oral proficiency section of the TOEFL.

Introduction to Academic Writing for Multilingual 1901 3 Undergraduate Students

Course focuses on building fundamental writing and critical thinking skills. As students engage in writing informational and evaluative texts, they will learn to make fundamental rhetorical choices and build necessary skills used in writing multiple paragraph essays. Additionally, students will read critically and evaluate the reliability and effectiveness of information sources. Prereg: Placement test score of 1901.

1902 **Advanced Academic Writing for Multilingual** 3 **Undergraduate Students**

Course emphasizes critical reading of diverse texts and applying varied writing strategies used in common academic genres to student writing. Students will learn to make appropriate decisions about integrating sources into their texts while maintaining a clear boundary between their own work and that of others. Prereg: 1901, or placement test score of 1902.

Academic Writing in English as a Second Language

Attention given to various practices involving reading and source-based writing. Rhetorical and linguistic issues addressed. Synthesis and argumentative writing in response to literary and nonliterary texts. Intended for undergraduates. Prereq: Placement test.

Dramatic and Arts-Based Teaching and Learning

3

Students will become comfortable with, and knowledgeable about arts integration; dramatic and arts-based approaches to teaching and learning in diverse settings (schools, art museums, theatres, community centers)

Field Experience

The EDUTL 2189 field experience is designed to provide undergraduate students, in preeducation programs, with an opportunity to work with youth within a professional setting in a school, tutoring environment or community agency. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions.

Education, Society and Writing

3

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Designed to help students reflect critically, both orally and in writing, on the social, political, and cultural contexts that influence education in today's society. Prereq: A GE level 1 writing course. GE writing and comm course: level 2. GE foundation writing and info literacy course.

Introduction to Children's Literature

This is a survey course in which students study the historical and contemporary elements of literature intended for children, including picturebooks; traditional tales; novels of realism, and fantasy; nonfiction; poetry; and multicultural books. Prereg: English 1110, or equiv. Not open to students with credit for 467. GE lit course. GE foundation lit, vis and performing arts course.

Technologies Used In STEM Education

The role and scope of educational technology for standards based STEM instruction. Exploration of areas in which mathematics, science education, and technology education can effectively use educational technology in a pedagogically sound manner. Technology has two roles in STEM education; to teach and learn with, and as a tool for doing STEM.

Creativity and the Arts in Early Childhood Development and Education

This course introduces students to basic definitions, theories, and practical examples of using creativity, imagination, and the arts as means for educating young children within and outside of traditional early childhood educational settings.

Urban Teaching and Learning

This course introduces students to issues related to teaching and learning in urban school contexts. GE soc sci indivs and groups and diversity soc div in the US course. GE foundation race, ethnicity and gender div course.

Playing our Way into Learning

Playing is at the heart of being human. In this course we'll play together as we explore the significance of theories and practices of playful learning and teaching in informal as well as formal settings. GE theme lived environments course

Application of Development in Learning Contexts

Designed for students to apply theories and research of child growth and development in multiple learning contexts. Prereq: Not open to students with credit for 460. GE soc sci indivs and groups course. GE foundation social and behavioral sci course.

Field Experience: Early Childhood Education

1-2

This field experience is designed as a practice-based companion to the EC Pedagogy class. Prereg: Admission to Early Childhood Education Major. Repeatable to a maximum of 4 cr hrs or 4 completions

3189.02 Field Experience: Middle Childhood Education

1 - 2

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The experience is designed to provide : lesson planning, teaching, and classroom management; student learning, interests, and perspectives; (3) the requirements of being a professional educator; and effectively bringing together the work done in a university classroom with work done in grade 4-9 classrooms. Prereg: Admission to Middle Childhood Education Major. Repeatable to a maximum of 4 cr hrs or 4 completions.

3189.03 Field Experience: English Language Education

The field experience is designed to provide: (1) lesson planning, teaching, and classroom management; (2) student learning, interests, and perspectives; (3) the requirements of being a professional educator; and (4) effectively bringing together the work done in a university classroom with work done in 7-12 integrated language arts classrooms. Prereq: Admission to English Language Arts Education Major. Repeatable to a maximum of 4 cr hrs or 4 completions

3189.04 Field Experience

The field experience is designed to provide you with an opportunity to work with a mentor teacher to gain insight into: (1) lesson planning, teaching, and classroom management; (2) student learning, interests, and perspectives; (3) the requirements of being a professional educator; and (4) effectively bringing together the work done in a university classroom with work done in grade 7-12 classrooms. Prereq: Admission to Integrated Social Studies BSEd licensure major

3189.05 Field Experience: Early Childhood Visual Impairment

The experience is designed to provide: how students think & learn; how teachers engage students with visual impairments & others in the classroom in learning; how to work with children with VI in groups, including effectual guidance & discipline strategies; how to connect the classroom to families & community; how you can effectively bring the work done in pedagogy to work with VI students. Prereq: Admission to Early Childhood Education Major and Visual Impairments licensure program. Repeatable to a maximum of 4 cr hrs or 4 completions.

3189.06 Field Experience: World Language Education

1 - 2

Directed field experience emphasizing appropriate teaching strategies for world language education with different school age children and settings. Prereq: Admission to World Language Education Major. Repeatable to a maximum of 4 cr hrs or 4 completions.

3189.07 Field Experience

The purpose of this 1-day a week field experience for non-final year STEM BSEd interns is to develop and reflect on (i) knowledge of subject matter, content standards, and subject-specific pedagogy; (ii) evidence of the effects of instruction on student learning, (iii) professionalism, classroom management, and communication skills prior to their final year in the program.

3189.08 Field Experience: TESOL

Directed field experience emphasizing appropriate teaching strategies for TESOL with different school age children and settings. Prereq: Admission to TESOL major. Repeatable to a maximum of 4 cr hrs or 4 completions.

Field Experience: Child and Youth Studies

Field experience designed to provide undergraduate students in the Child & Youth Studies program an opportunity to work with a cooperating professional within an educational or community organization focusing on teaching & learning. Prereq: Admission to Child and Youth Studies Major, Repeatable to a maximum of 4 cr hrs or 4 completions.

Individual Studies

1 - 3

Individual study projects. Prereg: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 20 completions. This course is graded S/U.

Group Studies

Directed field experience emphasizing appropriate teaching strategies for TESOL grades K-12.

Group studies on special problems in education. Prereg: Permission of instructor. Repeatable

to a maximum of 12 cr hrs or 12 completions. Literature for Adolescents 3

Literature for individual, group, and whole-class reading in junior and senior high schools; interest factors and literary value as criteria for selection; bibliographic aids. Prereq: English 1110 or equivalent. Not open to students with credit for 656 or 3356E. GE lit course. GE

foundation lit, vis and performing arts course. Literature for Adolescents

Literature for individual, group, and whole-class reading in junior and senior high schools interest factors and literary value as criteria for selection; bibliographic aids. Prereq: English 1110 or equivalent. Not open to students with credit for 3356 (656). GE lit course. GE foundation lit, vis and performing arts course.

Black Voices Matter: Resisting Anti-Blackness via Black Youth Literature and Media

This course introduces intersectionality as an analytical framework for engaging literature, media, arts, etc., written about/for Black Youth by focusing on a broad body of children's and youth literature that also reflects how aspects of a person's social and political identities, including gender, and ethnicity, combine to create different modes of discrimination and privilege. GE foundation lit, vis and performing arts and race, ethnicity and gender div course.

Sexualities and Education

3

3

Examination of sexual orientation as an arena of diversity in K-12 and higher education as well as society. Prereq: Not open to students with credit for EduPL 415.

Family Participation in Early Childhood School **Programs: General Student Body**

The purposes and importance of family involvement in early childhood school programs, types of programs, resources, methods, and curricula.

4189.01 Advanced Field Experience: Early Childhood Education

The field experience is designed to provide: classroom practices in lesson planning, teaching, and guidance and discipline; student learning, interests, and perspectives; the official and unofficial requirements of being a professional educator; and how you can effectively bring together the work done in a university classroom with your work in classrooms with students age 3 to grade 3. Prereq: Admission to Early Childhood Education Major. Repeatable to a maximum of 12 cr hrs or 3 completions.

4189.02 Advanced Field Experience: Middle Childhood 1 - 4

The field experience is designed to provide: best practices in lesson planning, teaching, and classroom management; student learning, interests, and perspectives; the official and unofficial requirements of being a professional educator; and how you can effectively bring together the work done in a university classroom with grade 4-9 classrooms. Prereq: Admission to Middle Childhood Education Major, Repeatable to a maximum of 12 cr hrs or 3 completions.

4189.03 Advanced Field Experience: English Language Arts Education

The advanced field experience is designed to provide: lesson planning, pedagogy, and classroom management; student learning, interests, and perspectives; the requirements of being a professional educator; and effectively bringing together the work done in a university classroom with work done in 7-12 integrated language arts classrooms. Prereq: Admission to English Language Arts Education Major. Repeatable to a maximum of 12 cr hrs or 3

Advanced Field Experience 4189.04

The advanced field experience is designed to provide you with an opportunity to work with a mentor teacher to gain insight into: (1) lesson planning, teaching, and classroom management; (2) student learning, interests, and perspectives; (3) the requirements of being a professional educator; and (4) effectively bringing together the work done in a university classroom with work done in 7-12 Social Studies classrooms. Prereq: 3189.04, and admission to Integrated Social Studies BSEd licensure major.

Advanced Field Experience: Early Childhood/Visual Impairment

The field experience is designed to provide: best practices in lesson planning, teaching, & classroom management; (2) student learning, interests, & perspectives; official & unofficial requirements of being a professional educator; & how you can effectively bring together the work done in a university classroom with your work in classrooms or educational settings with students in ECVI. Prereq: Admission to Early Childhood Education Major and Visual Impairments licensure program. Repeatable to a maximum of 12 cr hrs or 3 completions.

Advanced Field Experience: World Language Education

Directed field experience emphasizing appropriate teaching strategies for World Language K-12 students. Prereq: Admission to World Language Education Major. Repeatable to a maximum of 12 cr hrs or 3 completions.

Advanced Field Experience: STEM Education

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The purpose of this field experience is to support & enhance the development of educational leaders who engage in & implement research-based practices to support & advance STEM 7-12 educational progress. Our program prepares interns for initial licensure & engage experienced educators who aspire to advance their practice. Prereq: Admission to STEM Education Major. Repeatable to a maximum of 12 cr hrs or 3 completions.

Advanced Field Experience: TESQL

Prereq: Admission to TESOL Major. Repeatable to a maximum of 12 cr hrs or 3 completions.

Internship in an educational or community setting. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions.

Language, Diversity, and Education

This course is designed to develop your critical language awareness with respect to language diversity and to prepare you to engage effectively with linguistically diverse populations in educational contexts. We explore language diversity, how it shapes teaching and learning, and how we can reshape linguistic environments to make them more equitable. GE theme lived environments course

Undergraduate Research in Teaching and Learning

Undergraduate Research is completed by junior and/or senior students as an independent study under the supervision of a faculty member. The student will conceptualize a research study, identify theories and methods appropriate to the research, and assume responsibility for data collection, data management, and other activities pertaining to the research project including scholarly writing. Prereq: A cumulative GPA of 3.0 or above. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

Undergraduate Research in Teaching and Learning

Undergraduate Research is completed by junior and/or senior honors students as an independent study under the supervision of a faculty member. The student will conceptualize a research study, identify theories and methods appropriate to the research, and assume responsibility for data collection, data management, and other activities pertaining to the research project including scholarly writing. Prereq: Honors standing, and an overall GPA of 3.40 or above. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U

5005 **Equity and Diversity in Education**

Focuses on issues of diversity, equity, justice, teacher agency, and interdisciplinary approach to curriculum and pedagogy. Emphasis is placed on the role of teachers in affirming students' identities and lived experiences and its influences on approaches to teaching and learning in diverse educational settings. GE theme citizenship for div and just wrld course.

5030 Spoken English for Academic Contexts

2

This course is designed for international undergraduates and graduates who would like to improve their oral English proficiency and confidence speaking for academic purposes, as well as their familiarity with the languages and cultures of the U.S. and of OSU. The course is based on the principle that speaking improves only with ample opportunities to speak. Repeatable to a maximum of 4 cr hrs.

Advanced Spoken English for Int'l Graduate Students I U G

Designed to improve the spoken English fluency, pronunciation, grammar, and listening comprehension of non-native English speaking graduate students. Public speaking skills and an awareness of American culture. Prereq: Placement test, and permission of instructor. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

5050 Classroom English for International Graduate Teaching **Associates**

Designed to improve the classroom communication skills of non-native English speaking TAs. With a focus on teaching, linguistic and discourse competence are developed for success in the cultural context of the American university. Prereq: Placement test, and permission of instructor. This course is graded S/U.

Teaching Workshop for International Graduate UG **Teaching Associates**

Addresses the particular issues of non-native English speaking graduate students as TAs. Involves discussion of teaching issues, classroom observations, and extensive teaching practice and feedback in both class and tutorials. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

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5060 Special Topics: Spoken English for International U G 1 Graduate Students

Focuses on areas of language acquisition challenges for students needing extra work in a specific aspect of language development to progress through completion and certification in a timely manner. Prereq: Placement test required or permission of English as a Second Language department. Repeatable to a maximum of 18 cr hrs. This course is graded S/U.

5101 Teaching and Learning with Drama: Introduction U G

Introduction to the use of drama and social imagination in education. Prereq: Jr or Sr standing with some field experience, or experienced teacher. Not open to students with credit for 633. Repeatable to a maximum of 6 cr hrs.

5102 Teaching & Learning of Literacy in Grades Pre K-5 U G 3

Examination of children's oral and written language development and related theoretical understandings instrumental for teaching language arts including evaluation processes and instructional materials. Prereq: 5469, and enrollment in Education major or Master of Education.

5108 Teaching and Learning of Mathematics in Grades Pre- U G 3

Prepares preservice teachers with knowledge, skills of, and ability to use standards, learning theories, pedagogies, assessment, and technology for the teaching and learning of Pre-K - 3 early childhood mathematics in a diverse classroom. Prereq: Admission to Early Childhood teaching licensure program, or permission of instructor.

5120 Arts-Based Integrated Learning U G 3

Focuses on using arts-based, inquiry-based, and project-based learning as interdisciplinary, integrated approaches to curriculum and building multiple literacies and supporting multiple learners simultaneously

5123 Early Childhood Pedagogy U G 3

Pedagogy I explores sociocultural perspectives on teaching and learning in early childhood and elementary education, the role of teacher as researcher/inquirer, and the ways in which sociocultural pedagogies interface with standard-based education. Prereq: Admission to major or M.Ed. Not open to students with credit for 723.

5124 Early Childhood and Elementary Inclusive Pedagogy U G 3

This course explores sociocultural perspectives as the primary framework for understanding a social constructivist approach to learning and teaching in early childhood education. This course draws on the original sociocultural learning theory of Lev Vygotsky. This approach to teaching supports a diverse community of learners and is one in which sociocultural pedagogies interface with standards. Cross-listed in ESSpEd.

5125 Redefining Roles: Investigating Reggio-inspired U G 3 Practice

Students are introduced to foundational principles of the Reggio Emilia approach for children from infancy-elementary years. Using these tenets, students will develop a theory of how Reggio principles interface with teaching and learning within an American context, emphasizing the reexamination of teacher roles and the learner through an inquiry-based approach.

5129 Teaching and Learning of Science in Grades Pre K - 5 U G

This course is designed to prepare early childhood teacher candidates to teach PreK-5 students science. Prereq: Enrollment in Education major or Master of Education.

5137 Teaching and Learning of Social Studies Grades Pre- U G 3 K - 3

Designed to provide opportunities to examine interesting and effective social studies content knowledge, cultural understandings, and pedagogies for the early childhood learner within global contexts. Prereq: Not open to students with credit for 737.

5174 Family Participation in Early Childhood School U G 3 Programs

The purposes and importance of family involvement in early childhood school programs, types of programs, resources, methods, and curricula. Prereq: Education pre-major or admission to licensure program.

5189.01 Planned Field Experience: Early Childhood U G 1 - 15

Planned field experience under supervision in a PK-5th grade classroom. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 4 completions.

5189.02 Field Experience: Middle Childhood U G 1 - 15

Planned field experience under supervision in a 4th-9th grade classroom. Prereq: Enrollment in Master of Education program, and permission of instructor. Repeatable to a maximum of 30 cr hrs or 4 completions.

5189.03 Field Experience: Integrated Language Arts & Social U G 1-15

Planned field experience under supervision in a ILA or ISS 7th-12th grade classroom. Prereq: Enrollment in Master of Education program, and permission of instructor. Repeatable to a maximum of 30 cr hrs or 4 completions.

5189.04 Field Experience: Social Studies U G 1 - 15

Planned field experience under supervision in an Integrated Social Studies 7th-12th grade classroom. Prereq: Admission to Integrated Social Studies MEd program. Repeatable to a maximum of 30 cr hrs or 4 completions.

5189.05 Planned Field Experience: Visual Impairment U G

Planned field experience for Visual Impairment license. Prereq: Enrollment in Master of Education VI or TVI program, and permission of instructor. Repeatable to a maximum of 30 cr hrs or 4 completions.

9.06 Field Experience: TESOL or World Language U G

Planned field experience under supervision in TESOL or World Language Classroom. Prereq: Enrollment in Master of Education program, and permission of instructor. Repeatable to a maximum of 30 cr hrs or 4 completions.

5189.07 Field Experience: STEM U G 1-1

Planned field experience under supervision in STEM 7th-12th grade classroom. Prereq: Enrollment in Master of Education program, and permission of instructor. Repeatable to a maximum of 30 cr hrs or 4 completions.

5189.11 Field Experience: Early Childhood Generalist U G 1 Endorsement

This field experience is designed to provide an opportunity to work with a mentor teacher to gain insight into: best practices in lesson planning, teaching, and classroom management; student learning, interests, and perspectives; how to effectively implement methods and pedagogical approaches specific to grades 4 & 5 for the ECG endorsement. Prereq: Enrollment in the Early Childhood Generalist endorsement program, or Jr or Sr standing in BSEd in ECE.

5189.22 Field Experience: Middle Childhood Generalist U G 1 Endorsement

This field experience is designed to provide an opportunity to work with a mentor teacher to gain insight into: best practices in lesson planning, teaching, and classroom management; student learning, interests, and perspectives; how to effectively implement methods and pedagogical approaches specific to grades 4-6 grade MCG content areas. Prereq: Enrollment in the Middle Childhood Generalist endorsement program, or Jr or Sr standing in BSEd in MCF

5189.33 Field Experience Bilingual Endorsement U G 1 - 3

Opportunity to work with a mentor teacher to gain insight into best practices in lesson planning, teaching, and classroom management; student learning, interests, and perspectives; how to effectively implement methods and pedagogical approaches specific to bilingual students and bilingual, dual language, and/or immersion classrooms. Prereq: Enrollment in the Bilingual Endorsement program. Prereq or concur: 5303.

5189.66 Planned Field Experience: TESOL U G 1 - 15

This course comprises and complements the field experience in which students in the TESOL endorsement are required to take part. The course is used primarily as a place where students can reflect upon and discuss what they have observed in their field experience with LEP students. Prereq: Enrollment in Grad-level TESOL Endorsement, and permission of instructor. Repeatable to a maximum of 30 cr hrs or 4 completions.

5191 Orientation and Mobility Internship U G

This internship requires direct O&M assessment, planning and instruction of a variety of students within at least one setting (e.g., private agency, state school for the blind, and/or a VA Blind Rehabilitation Center) under the supervision of a COMS. Students must complete all other program requirements prior to entering internship. Students must also complete at least 100 documented hours of field experience (supervised observation, co-teaching, and direct instruction) prior to beginning the O&M Internship. Prereq: Admission to the Orientation and Mobility program.

5191.01 Supervised Student Teaching Internship: Early U G 3 - 15 Childhood Education

Student teaching is designed to assess and support preservice preK-3rd grade teachers as they develop the necessary knowledge, skills, and dispositions required for beginning level teachers. Prereq: Admission to Early Childhood Education major or MEd program. Repeatable to a maximum of 30 or hrs or 2 completions.

5191.02 Supervised Student Teaching Internship: Middle U G 3 - 15 Childhood Education

Student teaching is designed to assess and support preservice 4th-9th grade teachers as they develop the necessary knowledge, skills, and dispositions required for beginning level teachers. Prereq: Admission to Middle Childhood Education Major or MEd program. Repeatable to a maximum 30 or hrs or 2 completions.

5191.03 Supervised Student Teaching Internship: English U G 3-15 Language Education

Student teaching is designed to assess and support preservice 7-12 grade teachers as they develop the necessary knowledge, skills, and dispositions required for beginning level teachers. Prereq: Admission to English Language Arts Education Major or MEd program. Repeatable to a maximum of 30 cr hrs or 2 completions.

5191.04 Supervised Student Teaching Internship: Integrated U G 3 - 15 Social Studies

Student teaching is designed to assess and support preservice 7-12 grade teachers as they develop the necessary knowledge, skills, and dispositions required for beginning level teachers. Prereq: Admission to Integrated Social Studies MEd program. Repeatable to a maximum of 30 cr hrs or 2 completions.

191.05 Supervised Student Teaching Internship: Visual U G

Student teaching is designed to assess and support preservice visual impairment teachers as they develop the necessary knowledge, skills, and dispositions required for beginning level teachers. Prereq: Admission to Early Childhood Education Major with Visual Impairment specialization, Grad non-degree visual impairment licensure only program, MA in Sensory Impairment program, or MEd program in Visual Impairment. Repeatable to a maximum of 30 cr

5191.06 Supervised Student Teaching Internship: World U G 3 - 15 Language Education

Student teaching is designed to assess and support preservice World Language teachers as they develop the necessary knowledge, skills, and dispositions required for beginning level teachers. Prereq: Admission to World Language Education Major or MEd program. Repeatable to a maximum of 30 or hrs or 2 completions.

5191.07 Supervised Student Teaching Internship: STEM U G 3 - 15 Education

Student teaching is designed to assess and support preservice STEM, 7-12th grade teachers as they develop the necessary knowledge, skills, and dispositions required for beginning level teachers. Prereq: Admission to STEM Education Major or MEd program. Repeatable to a maximum of 30 cr hrs of 2 completions.

5191.08 Supervised Student Teaching Internship: TESOL U G 3 - 15

Student teaching is designed to assess and support preservice TESOL teachers as they develop the necessary knowledge, skills, and dispositions required for beginning level teachers. Prereq: Admission to TESOL Major. Repeatable to a maximum of 30 cr hrs or 2 completions.

5195.01 Reflective Seminar: Early Childhood Education U G 1 --

This course serves as the place for mediating learning & applying it to the practical. You will engage in reading, discussion, & reflection to develop your understanding of the relationship between what you learn in the university classroom & what you experience in the elementary classroom. Prereq: Admission to Early Childhood Education Major or MEd program. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

5195.02 Reflective Seminar: Middle Childhood Education U G 1 - 4

Reflective Seminar is part one of a 3-part seminar that takes place over the course of 3 semesters. This course includes what is often viewed as the more traditional 'science' of teacher preparation. Prereq: Admission to Middle Childhood Education Major or MEd program. Repeatable to a maximum of 10 or hrs or 5 completions. This course is graded S/U.

5195.03 Reflective Seminar: English Language Education U G 1 -

Reflective Seminar is part one of a 3-part seminar that takes place over the course of 3 semesters. This course includes what is often viewed as the more traditional 'science' of teacher preparation. Prereq: Admission to English Language Arts Education Major or MEd program. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

5195.04 Reflective Seminar: integrated Social Studies U G 1 - 4

Reflective Seminar is part one of a 3-part seminar that takes place over the course of 3 semesters. This course includes what is often viewed as the more traditional 'science' of teacher preparation. Prereq: Admission to Integrated Social Studies MEd program. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

5195.05 Reflective Seminar: Visual Impairment U G 1-

Reflective Seminar is part one of a 3-part seminar that takes place over the course of 3 semesters. This course includes what is often viewed as the more traditional 'science' of teacher preparation. Prereq: Admission to Early Childhood Education Major with Visual Impairment specialization, Grad non-degree visual impairment licensure only program, MA in Sensory Impairment program, or MEd program in Visual Impairment. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

5195.06 Reflective Seminar: World Language Education U G 1 - 4

Reflective Seminar is part one of a 3-part seminar that takes place over the course of 3 semesters. This course includes what is often viewed as the more traditional 'science' of teacher preparation. Prereq: Admission to World Language Education Major or MEd program. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

5195.07 Reflective Seminar: STEM Education U G 1 - 4

Reflective Seminar is part one of a 3-part seminar that takes place over the course of 3 semesters. This course includes what is often viewed as the more traditional 'science' of teacher preparation. Prereq: Admission to STEM Education Major or MEd program. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

5195.08 Reflective Seminar: TESOL U G

Reflective Seminar is part one of a 3-part seminar that takes place over the course of 3 semesters. This course includes what is often viewed as the more traditional 'science' of teacher preparation. Prereq: Admission to TESOL Major. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

5195.09 Reflective Seminar: Child and Youth Studies U G 1 - 4

This course is designed to assess and support student in their final year as they develop the necessary knowledge, skills, and dispositions required for entry level education professionals. Prereq: Admission to Child and Youth Studies Major. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

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5220 Foundations of Middle Childhood Teaching and U G 3 Learning

Introduces the foundations and major concerns in middle childhood education using contemporary research, scholarship, and practice, and exploring traditional and newer course materials. Prereq: Advanced Major in Middle Childhood Education.

5225 Diverse Literature and Comprehension - Elementary- U G 3 Middle Education

Meets state requirements for understanding theory and methods linking the teachers' understanding of diverse literature with comprehension theory and practice and the related construction of literate environments.

5226 Composing Print + Digital Multimodal Texts U G

This course focuses on interactive, creative, critical, dialogic approaches for teaching and learning composing in both print and digital multimodal formats, and is particularly applicable to early and middle childhood classrooms.

5230 Language Arts Methods for Preservice Middle U G 3 Childhood Teachers

Preservice teachers study methods for teaching middle childhood students' reading and writing. They explore the significance of students' interests, language, and communities to their knowledge and meaning-making of the Language Arts. Prereq: Not open to students with credit for 706

5270 Mathematics Methods for Preservice Middle Childhood U G 3

Preservice teachers study methods for teaching middle childhood mathematics. These methods include instruction, assessment, and learning theory to support the teaching and learning of mathematics in grades 4 through 9.

5275 Science Methods for Preservice Middle Childhood U G 3 Teachers

This course provides future middle childhood science teachers with the skills, knowledge, and resources for providing quality learning experiences for all students. Course activities will focus on the preparation and implementation of inquiry-based instruction. This course will also cover issues such as styles of inquiry, standards-based teaching, lesson planning, assessment, and differentiation

5280 Social Studies Methods for Preservice Middle U G 3 Childhood Teachers

Preservice teachers study planning, teaching and assessing of students' learning of social studies education, emphasizing the value of using effective and diverse teaching strategies and meaningful learning activities appropriate for grades 4-9. Prereq: Not open to students with credit for 738.

5281 Development of 4th and 5th Grade Learners Across the U G Curriculum

Aids students in acquiring a working understanding of the physical, cognitive and language development of the children in 4th/5th grades. Prereq: 3160 or HDFS 2410, and EduTL 3189, 4189, or 5189; or Grad standing.

5282 The Social Transitions of 4th and 5th Grade Learners U G 3

Focuses on the social and emotional development of the early adolescent in society, home and in the classroom setting. Prereq: 3160 or HDFS 2410, and EduTL 3189, 4189, or 5189; or Grad standing.

5283 Teaching Mathematics, Science and Culture in 4th and U G 3 5th Grades

Related to teaching mathematics and science with consideration of pedagogy, content, assessment and equity. Prereq: 5108 and 5129; or Grad standing.

5284 Integrating Language Arts and Social Studies in 4th U G and 5th Grades

Related to the integration of LA/SS. The focus is on curriculum, pedagogy, and integration specific to 4th/5th grades. Prereq: 5102, 5137, and 5339; or Grad standing.

5301 Foundations of Bilingual Education U G 3

This course will provide a space to discuss and deconstruct the history, theoretical foundations, and practices of bilingual education in the United States, with a particular focus on the experiences of immigrant children. Participants will explore the definitions and characteristics of bilingual education, including its historical, political, legal, and ideological foundations.

5330 LGBTQ+-themed Literature for Children and Young U G 3 Adults

This course focuses on children and young adult literature that represents the diversity of lesbian, gay, bisexual, transgender, queer, and other non-heterosexual and non-cisgender people across social dimensions defined by race, class, religion, and nationality, among others. It takes a historical view before focusing closely.

5339 Evaluation and Instructional Decision-Making in U G 3

Assessment instruments and processes to determine students' abilities and needs and instructional strategies to meet those needs as useful to early and/or middle childhood teachers are explored. Prereq: 5469, and enrollment in a B.S. Ed. major or Master of Education program. Not open to students with credit for 705 or 739.

5341 Journalism and New Media in the 7-12 Classroom U G 3

Designed for pre-service teachers who plan to teach school newspaper, yearbook, broadcast and news media in middle school or high school (grades 7-12).

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5345 Teacher Inquiry & Methods: Writing

Designed to assist students to understand writing development to develop process-oriented approaches to writing instruction. Prereq: Admission to the Teaching & Learning B.S.Ed. or M.Ed. program. Not open to students with credit for 645.

Teacher Inquiry & Methods: Literature

Designed to assist students in learning about literary understanding and in developing pedagogical content knowledge for teaching envisionment-oriented approaches to literature instruction. Laboratory experience required. Prereq: Admission to B.S.Ed, M.Ed., EHE major, or permission of instructor. Not open to students with credit for 646.

5362

A study of selected works of fantasy for children grades 4-9 along with their source in traditional literature; works based on Greek and Arthurian legends, the Welsh Mabinogion and other folklore. Prerea: Not open to students with credit for 862.

Linguistics for Literacy Education

This is an introduction to educational linguistics. Through exploration of linguistic concepts and their relevance to teaching, learning, and literacy, students develop new ways of seeing and supporting students' development as skilled language users. Prereq: Not open to students with credit for 665

5442 **Teaching Reading Across the Curriculum**

U G

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Provides the knowledge and tools needed to support the developmental reading and literacy skills for students seeking licensure in AYA (7-12), multi-age and Voc Ed programs. Laboratory experience required. Prereq: Admission to B.S.Ed, M.Ed., EHE major, Agriscience Ed major, or

Critical Literacy in Content Area Classrooms

Teaches teachers to provide the support many students need throughout their schooling to develop their literacy skills in content areas; recognizing that learning the discourses of various fields and genres is a life-long endeavor. Prereq: Not open to students with credit for 853.

Hiphop Literacies

permission of instructor.

Combines the study of Hiphop Based Education and new literacy studies. Students will investigate Hiphop cultural arts and discourses of everyday life as a form of culturally relevant teaching and learning.

Foundations of Reading and Literacy 5468

3

Introduction to the theories and practices of teaching and learning of literacy for children in early and middle childhood. Major themes of the course are a child-centered philosophy of literacy instruction and diversity awareness - the need for teachers to be aware of the diversity of backgrounds and abilities that children bring to the classroom and of strategies for dealing

Language and Word Study for All Learners

and varieties of English. Prereg: 5468.

This course provides a detailed examination of the ways that oral and written languages work and how this supports development of English word reading and spelling skills for learners who are monolingual speakers of Standard English as well as those who speak other languages

Assessment and Instruction for Struggling Readers

Provides an introduction to theories, assessments, and instructional practices that effectively address the literacy needs of struggling and at-risk readers. Laboratory experience required. Prereg: 5468 and 5469, or permission of instructor

Clinical Practice in Treating Reading Disabilities

Use of test materials in the diagnosis of reading disabilities: practice with remedial procedures Prereq: 5470, or permission of instructor. Not open to students with credit for 671. Repeatable to a maximum of 6 cr hrs.

Inclusion: Philosophical, Social, and Practice Issues: General Student Body

Philosophical, social, and practice issues related to the inclusion of students with disabilities in the P-12 general education classroom. Prereq: Not open to students with credit for 809.07.

Multi-Tiered Systems of Support

Introduces students to the concept of multi-tiered systems of support. Emphasis on 1) strategies for assessing and teaching social skills to diverse learners in inclusive classrooms;2) designing and implementing multi-tiered instructions within Response-to-Intervention Model;3) collaborative differentiated instruction for whole class, small group, one-on-one teaching Prereg: 5501 or ESSpED 5650. Cross-listed in ESSpED.

Reading and Writing Braille

This course provides future teachers of the visually impaired an efficient, learn-by-doing experience to attain mastery of the literary braille code and to develop positive attitudes toward this valuable medium. The essential features and rules of usage of the braille code as published in The Rules of Unified English Braille (UEB), 2nd Edition (2013) are presented. Prereg: Not open to students with credit for 6505 or 833.

Introduces students to the historical foundations, laws, and regulations that effect students with visual impairments. Students will also learn about anatomy and physiology of the eye, diseases, disorders, and eye specialists' reports.

5508 **Modes of Communication and Instructional Materials** for Students with Visual Disabilities

Continuation of the examination of expressive modes of written communication with a focus on the Nemeth Code for mathematics and science. Knowledge of teaching strategies for mathematics is also studied. Prereq: 6505 or 5505. Not open to students with credit for 6506

Basics of Orientation and Mobility

2

Presents an overview of the major historical events, mobility systems, resources, accessibility, safety, and roles of the O&M provider. Basic O&M techniques and instructional strategies are

5521 Co-Teaching and Co-Planning in the Inclusive Classroom

UG

3

3

This three-credit hour course will examine the co-teaching and co-planning process across subject matter and disciplines such as general education and special education. Students will learn the approaches to co-teaching and co-planning, critically analyze the roles and responsibilities of each team member in the process, and contextually analyze leadership roles within the process.

5525 Curriculum and Instruction for Students with Visual II G Impairments and Multiple Disabilities

Introduces individuals to principles of curricular and instructional design for all children with visual impairments (K-12). Adaptations and modifications, especially for the general education curriculum, are emphasized. Prereq: Not open to students with credit for 6501 or 747.

Introduction to Visual Impairments

This course explores theories and practices that connect relationships between general and special education needs of students with visual impairments, highlighting the use of a merged model of collaboration within learning environments. Coursework addresses an overview of services for students with visual impairments, including an emphasis on impact of vision loss.

Professional Development in the Field of Visual Impairment

Designed to allow the student to develop knowledge and skills in adaptive technology, early childhood intervention, and issues that are unique to the field of visual impairments. Prereq: 5506, 5507, or 6507

Language as a Resource: The Functions of Language in Teaching and Learning

The functions of language in teaching, learning, and schooling in general can reveal the underlying features of language use in these contexts. Whether in content-area literacy, Bilingual Education, Teaching English to Speakers of Other Languages (TESOL), or World Language Education, this course explores the language choices available based on the particular context in which language is used. Prereg: Enrollment in the appropriate Foreign, Second and Multilingual Language Education program.

Literacy Development for Multilingual Learners

Research, theories, and practices linking second language acquisition and methods of teaching reading, writing, listening, speaking and grammar in ESL and EFL classrooms. Prereq: Admission to an undergraduate, graduate, or graduate non-degree program

Methods for K-12 World Language Education

Theory and practice of teaching world language in secondary (middle and high school) classrooms; use and preparation of instructional materials current theory and practice in world language teaching, learning, and assessment. Meets concurrently with 5613. Prereq: Enrollment in Foreign Language B.S. Ed. or Master in Education program

Core Practices in World Language Education

This course will present theory and practice of teaching world language in beginning classes, based on current research on a practice-based approach to learning to teach focused on core practices. Teacher candidates will apply the practices studied in their field-based experience in the P-12 classroom, as preparation for the student teaching experience. Prereq: Enrollment in World Language B.S. Ed. or M. Ed. program, or enrollment in Graduate Certificate in Core Practices in World Language Education.

Methods and Culture in TESOL

Study of the use of new instructional materials for intermediate and advanced TESOL classes: teaching of reading, writing, literature, and culture; evaluation.

Core Practices for World Language Assessment

This course familiarizes students with current theory, standards, principles and practices of world language assessment. An understanding of the World-Readiness Standards for Language Learning is necessary for this course, since we will build up on this foundational knowledge to design formative and summative performance assessments using backward

Advanced Core Practices in World Language Education U G

As the final course in the Graduate Certificate Program in Core Practices in World Language Education, this course caps participants' repertoire of core practices addressed in the certificate program

Language Acquisition in Multilingual Learners

Studies of the theories underlying the teaching and learning of English as a second language and bilingual education; analyses of curricular designs and innovative programs.

5640 Instructional Planning and Advocacy for Multilingual U G 3

The development of syllabi and materials for language courses in alignment with theories of second language learning. Prereq: Enrollment in Education major or Master in Education program.

5645 Core Practices in Language Assessment U G

Focuses on theories, models, and techniques associated with second language students' learning and language proficiency with the aim of preparing students to critique established testing procedures and develop their own assessment instruments.

700 Training in Informal Science Outreach U G

Provides students with hands-on training in informal science education at the COSI museum. All students will learn to provide outreach education at the museum; advanced students will develop outreach materials, assist in the visible research operations, and mentor other students. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs. Cross-listed in Psych and Ling.

5711 Methods in Teaching STEM Secondary Mathematics I

Increase pedagogical content knowledge of number and probability concepts as appropriate for secondary students. Concepts such as ratio, fractions, decimals, percents, proportionality, data analysis and probability will be included. Prereq: Admission to major or M.Ed. Not open to students with credit for 621 and 749.

5712 Methods in Teaching STEM Secondary Mathematics II U G 3

Pedagogical content knowledge of geometry and measurement as appropriate for Grades 7-12. Concepts such as similarity, transformations, representations, justification, and spatial reasoning will be included. Prereq: Admission to the STEM major or M.Ed. Not open to students with credit for 749.01.

5721 Methods in Teaching STEM Secondary Science: I U G 3

Preservice science teachers are introduced to the principles of safe scientific inquiry through activity-based lessons for grades 7-12. Microteaching experiences offer opportunities for students to develop and present science lessons. Prereq: Enrollment to Education major or Master in Education program. Not open to students with credit for 636.01.

5722 Methods in Teaching STEM Secondary Science II U G 3

The nature of science is viewed from scientific, philosophical, sociological, and historical perspectives. Ideas fundamental to all science fields such as observation, inference, inquiry, hypothesis testing, models, theories, and laws are addressed. Prereq: Enrollment to Education major or Master in Education program.

741 Learning, Cognition, and Teaching in STEM Education U G 3

Cognitive development, cognition and affect in the learning of STEM subjects with implications for teaching in secondary school STEM.

744 Technologies Used in STEM U G 11/2

This course addresses the role and scope of educational technology for standards-based STEM instruction. Students will explore areas in which mathematics education, science education, and technology and engineering education can effectively use educational technology in a pedagogically sound manner.

5745 Assessment in STEM I: Introduction U G 11/2

Explores how prior knowledge and reasoning strategies impact meaningful learning in STEM fields. Discussions of assessment design and evaluation are framed within a value-added model of STEM teaching and learning. Prereq: Admission to major or M.Ed.

5798 Study Tour U.G. 1 - 3

Specific content, location, terms of offering, and prerequisites vary, contact school office for details. Repeatable to different titled study tours only. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

808 Social Studies Methods I U.G. 3 - 4

Integrates methods of teaching social studies with daily field experiences to effect authentic teaching and learning for preservice teachers. Prereq: Admission to MEd program and

5809 Social Studies Methods II U G 3

Focuses on lesson/unit planning with an emphasis on authentic learning, higher level thinking skills, global and multicultural perspectives, active learning strategies, and performance-based assessment. Prereq: Enrollment in Master of Education program and completion of content courses. Not open to students with credit for 639.

5892 Workshop U G 1 - 4

Intensive study of a problem common to the participants for the purpose of developing sound principles and practices relating to it. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

5901 Introduction to Academic Writing for Multilingual U G 3 Graduate Students

Provides English language learners with extensive field-specific writing practice, with an emphasis on academic writing conventions, grammatical accuracy, and syntactic complexity. Intended for graduate students. Prereq: Grad standing, and placement test score of 5901.

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5902 Advanced Academic Writing for Multilingual Graduate U G 3 Students

Attention given to various practices involving reading and source-based writing. Rhetorical and linguistic issues addressed. Writing about and presenting research findings in specific disciplines. Prereq: A grade of D or above in 5901, or placement test score of 5902; and Grad standing.

5992 Special Topics in Education U G 1-3

Special topics focused on education. Repeatable to a maximum of 12 cr hrs or 4 completions.

6050 Multiple Perspectives on Teaching and Learning: MA G 3 - 4

Investigates diverse ways of conceptualizing cognitive development and its relationship to learning and teaching and examine specific factors such as the development of memory, attention, problem solving, and specific academic skills. Prereq: Not open to students with credit for 871.

6052 Classroom-Based Inquiry: MA G 1 -

Focuses on the history and evolving status of classroom-based inquiry and teacher action research. Students will develop a proposal for a classroom-based inquiry project, and will practice collecting and analyzing data and summarizing findings. Repeatable to a maximum of 4 cr hrs or 2 completions.

6053 Balanced Assessment for Teaching and Learning G 3

Organized to follow the conceptualization, design, and implementation of a balanced, coordinated approach to formative instructional and assessment practices.

6101 Dramatic Inquiry Across the Curriculum G 3

Using drama to extend inquiry-based learning in literacy and content areas. Repeatable to a maximum of 6 cr hrs.

6189 O&M Field Placement G 1

This one (1) hour graduate level course includes field experience requirements for students enrolled in the O&M Program. Prereq: Enrollment in the Orientation and Mobility licensure program.

6301 Exploring Language and Learning in Classrooms G 3

Introduction to the use of discourse analysis in classroom instruction. Focus on principles, practices, analysis of instructional conversations, and implications for enhancing student learning. The course engages students in conducting discourse analyses of their own classrooms. Students must currently be teaching or co-teaching in a classroom and be able to video record events in that classroom. Prereg: Enrollment in either M.A or M.Ed programs; or permission of instructor. Repeatable to a maximum of 6 cr hrs.

6302 Teaching Digital Composition in Elementary and G 3 Secondary Classrooms

Intended for elementary and secondary in-service teachers who want to explore and improve their students use of digital composition. The course emphasizes teachers using digital composition themselves as well as design of instruction for promoting students' use of digital composition. Prereq: 7393, or permission of instructor. Repeatable to a maximum of 6 cr hrs.

6303 Linguistic Diversity in Education G 3

An introduction to linguistic diversity; how it relates to cultural diversity; how linguistic/cultural diversity shapes teaching and learning in educational settings; & what research says about effective instruction. Prered: Not open to students with credit for 703.07.

6350 Graphic Novels for Youth and Social Change G 3

This course will examine how book-length comics for young people engage with socio-political issues related to diversity, equity, and inclusion. Students will consider a wide array of different literary schools and narrative styles of graphic narratives about social justice, including fiction, nonfiction, and memoir.

6510 Orientation and Mobility Intermediate Seminar

Introduces a view of the history of the profession of orientation and mobility. It provides students with a foundation of understanding the process of planning, skill assessment, goal-setting, and designing and sequencing O&M programs. Prereq: 5510 and 5507.

6511 Orientation and Mobility Advanced Seminar

Presents important background information for Orientation and Mobility practitioners upon which techniques for instruction may be based. Unique characteristics of environments and principles for accessing them are presented. Prereq: 6510.

6512 Orientation and Mobility Special Topics Seminar G 2

Highlights strategies for adaptations for early childhood and geriatric populations in the area of orientation and mobility. Considerations encountered in working with both types of populations explored. Prereq: 6511.

6520 Orientation and Mobility Techniques and Methods I G

Covers introduction of the long cane, adaptive mobility devices, indoor travel, indoor orientation skills, route travel and residential travel skills. Practical instruction under a blindfold is a major component. Prereg: 5510 and 5507.

6521 Orientation and Mobility Techniques and Methods II G 2

This hands-on course covers O&M techniques and methods for business areas, special travel environments, and public transportation. Practical skill instruction under blindfold is a major component of this course. Prereq: 6520.

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6600 Language as a Resource: Function of Language in G Research and Practice

The functions of language in teaching, learning, and schooling in general can reveal the underlying features of language use in these contexts. Whether in content-area literacy, Bilingual Education, Teaching English to Speakers of Other Languages (TESOL), or World Language Education, this course explores the application of SFL to understand language use in classroom and community-based research. Prereq: Enrollment in the appropriate Foreign, Second and Multilingual Language Education program.

6808 Critical and Cultural Perspectives in Teaching and G 3 - 4 Learning

Examines knowledge, pedagogy, reforms, and resources that support education for cultural diversity and equity in an interconnected world.

6890 M.Ed Capstone Seminar G 3

Seminar to prepare M.Ed students for the comprehensive written examination or approved alternative. Prereq: Not open to students with credit for 926.

6892 Special Topics in Education G Special topics for professional educators and graduate students: designed to provide

Special topics for professional educators and graduate students; designed to provide the opportunity to update professional skills and review current research developments. Repeatable to a maximum of 16 cr hrs or 16 completions. This course is graded S/U.

6911 Writing for Coursework for International and 2nd G Language Graduate Students

Guidance and practice with writing in various genres essential to an academic career-essays, reviews, reports-the kind of writing required in grad-level coursework and end-of-term and comp. Tutorial time arranged. Intended for international graduate students. Prereq: 5902, or qualified status; and permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

6912 Research Writing for International and 2nd Language G 2 Graduate Students

Designed to help international graduate students in preparing a conference paper and in preparing a manuscript for publication. Prereq: 5902, or qualified status; and permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

6913 Thesis Proposal and Dissertation Writing for G 2 International and 2nd Language Graduate Students

Assist international graduate students in writing their thesis, dissertation, or thesis/dissertation proposal. Tutorial time arranged. Intended for international graduate students. Prereq: 5902 (508), or qualified status; and permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

7008 Sociocultural Studies of Teaching and Teacher G 3

A sociocultural look at ways teaching as a profession has been shaped by history, culture, gender; multiple agendas for teacher education; structure of current practice; different programs of reform; studies of teacher education.

7010 Diverse Approaches to Research on Teaching and G 3 - 4

Explores the wide range of teaching and learning research genres; including multiple forms of statistical (quantitative), ethnographic (qualitative), historical and theoretical scholarship on teaching and learning. Prereg: Not open to students with credit for 842.

7014 Epistemologies and Theories of Race, Justice, & Equity G in Education

Examine and focus in depth on various critical epistemologies, theories, and assumptions and the relationships between them and the pursuit of social justice.

7015 Curricular Approaches to Studies of Race, Justice & G 3 Equity in Education

Provides an overview of curricular approaches in MESE drawn from local, national and global scholarship and contexts. Students examine a variety of curricular approaches towards social justice and activist praxis in education.

7016 Critical Social Theory and Analyses of Power in G 3 Education

Introduces students to a social and cultural critique of education and society. Additionally, the nature of power will be examined and the way that social groups position themselves in such relations

7025 Culturally Relevant and Sustaining Pedagogies G 3

Focuses on the research that informs culturally relevant pedagogy.

7030 Transnational Issues and Approaches to Education G 3

The course will address transnational issues and approaches to education and what theories, practices, and processes are made visible when we center non-Western non-US perspectives. Prereq: Grad standing.

7035 Teaching and Research for Social Justice G 3

An exploration into economic, political, technological and ecological components of multicultural education as it relates to diversity and social justice.

7075 Disabilities in Education

This three-credit graduate course for both MA and Ph.D. students will examine the historical nature of disabilities in society and in particular in the education system, the foundation of public laws to benefit persons with disabilities, the family-community connection for students with disabilities, and current critical issues for students with disabilities in classrooms.

7169 Children's Social Development and the Social World of G

Emphasizes children's social development through the understanding of children's social worlds including the phenomenon of their play from the early through the middle school years.

170 Rethinking Early Childhood and Elementary Education: G 3 The Politics of Childhood

Examination of important classical and contemporary research concerning young children with a focus on the preschool-early elementary years.

7189 Advanced Field Placement

G 1-12

Field or research experience in a P-12 school, higher education or other educational setting, agency, or cross-cultural settings. Repeatable to a maximum of 20 cr hrs or 4 completions. This course is graded S/U.

7193 Individual Studies

1 - 1

Individual study projects. For thesis option, not more than 12 cr hrs will apply toward the master's degree. For non-thesis option, not more than 15 cr hrs will apply. Not more than 20 cr hrs will apply toward the doctoral degree. Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 20 completions. This course is graded S/U.

7194 Group Studies

1 - 3

Group studies on special problems in education. Repeatable to a maximum of 12 cr hrs or 12 completions.

7306 Language Socialization

3

Introduces the field of language socialization, providing theoretical, conceptual and methodological frameworks for research on linguistic and social development, teaching, and learning in various contexts. Prereq: Not open to students with credit for 906.

7308 Literary Experience and Understanding: Readers, Texts G and Contexts

Examines historical and current research on the interrelationships among children's and young adults' literary experiences, understanding, qualities of literary genres and formats, and reading in educational contexts. Prereg: Not open to students with credit for 908.

7316 Language Arts in the Early and Middle Childhood G Program

Process and support for language development in the early years. Problems, research, and current teaching method in the major areas of language arts: listening, speaking, reading, writing, viewing, and constructing images. Prereq: Not open to students with credit for 860.

7317 Advanced Children's Literature G 3

An evaluation of the changing role of children's literature in the education of children and youth; emphasis on identifying quality selections developmentally appropriate books. Prereq: Not open to students with credit for 817.

7322 Literature Across the Curriculum G

Children's Literature for grades K- 8 as it contributes to social studies, the sciences, language arts, and the creative arts: emphasis on identifying quality selections in genre of nonfiction, and on planning related to learning experiences. Prereq: Not open to students with credit for 722.

7324 Literary Theory and Adolescent Literature

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Explores the application of diverse theories to young adult literature for in-depth literary study in secondary classrooms. Prereq: Not open to students with credit for 923.

7341 Poetry for Children

In-depth study of poetry for children including children's speech play & school yard rhymes, children's interests in poetry, forms of poetry & representative poets, classroom approaches for encouraging children's involvement & appreciation of poetry. Prereq: Grad standing.

7343 Literature in Middle Childhood Education

Analysis and study of fiction and nonfiction for children age 8-14; emphasis on literary quality, strategies for classroom use and relevant issues. Prereq: Not open to students with credit for 843.

7344 Bilingualism and Biliteracy

3

Explores research on bilingualism, bilingual communities, and bilingual education, as well as methods for studying bilingualism in social context. Issues are viewed from global perspective, especially language policies and language ideologies.

7348 Linguistic Diversity and Literacy: Varieties of English G and Education

Explores variation in English and its implications for literacy education, focusing on global Englishes, U.S. vernaculars, and English-based Creoles. Course considers use of research for school testing and for the teaching of Academic English.

7356 Advanced Literature for Adolescents

3

An evaluation of literature for adolescents and the role it plays in the education of youth.

7361 Literature in Early Childhood Education

G

Analysis and study of fiction and nonfiction for children age 2-8; emphasis on the importance of early exposure to literature for language acquisition visual literacy, and cognitive and affective development. Prereq: Not open to students with credit for 861.

7364 Multicultural Literature for Children and Young Adults G

Focus on educational and interdisciplinary research concerned with selecting, analyzing, and discussing diverse children's and YA literature, created by historically marginalized authors and illustrators. Literature selections include the life experiences, histories, and fantastic visions representing LGBTQ, Native American, African American, Latinx, Asian American, and new immigrant experiences. Prereq: Not open to students with credit for 864.

7371 Teaching Writing in the Secondary School

2

Designed to assist teachers' understanding of writing development and writing assessment in order to develop process-oriented approaches to writing instruction. Prereq: Not open to students with credit for 970

7374 Sociocultural Theory and Literacy Education and G 3 Research

Examines the core concepts of sociocultural theory, several branches of this work in education, and their implications for contemporary studies of literacy teaching and learning.

393 Teaching Writing G 2 -

Serves as the Summer Institute of the Columbus Area Writing Project. It focuses on improving the teaching of writing for experienced teachers of all subject areas in grades K-16. Prereq: Not open to students with credit for 898.

7418 Synthesizing Research in Reading and Literacy G

Students gain an in-depth understanding of how to review, analyze, and synthesize research in reading and literacy. The focus is on the process of reviewing and synthesizing research (rather than on the content). Repeatable to a maximum of 6 cr hrs.

7420 Teaching Literature for Engagement and Equity G 3

Study of theory and arts-based practices in reading and literature education, that demonstrate how teachers can support readers' engagement with cross-cultural perspectives, social positioning, cultural identity and social justice.

7427 Advanced Study of the Development of Reading and G 3 Writing

Designed to provide experienced teachers the opportunity to extend and update their knowledge of reading and writing development and the principles underlying effective reading and writing instruction in the early and late childhood years.

7428 Trends and Issues in Teaching Reading G 3

In-depth examination of major trends and issues in teaching reading in the elementary school including research over the last three decades and major issues and concerns currently debated among members of the literacy education profession. Prereq: Not open to students with credit for 828.

7429 Reading Complex Texts

3

3

For elementary, middle, and secondary teachers who want to develop new multimodal approaches for challenging students to read with greater attention to details and deeper meaning, with a more difficult range of vocabulary and texts.

7431 The Ethnography of Literacy and Language I G 4

Introduces the ethnography of literacy and language as fields of inquiry, providing theoretical, conceptual and methodological frameworks for research on written and oral language practices that are embedded in various social, cultural, and political contexts. Prereq: Not open to students with credit for 905. This course is progress graded.

7432 The Ethnography of Literacy and Language II G 4

Building on the first course of this two-course sequence, this course provides students experience in doing their own research by focusing on data gathering, fieldwork issues, data analysis, and writing aspects of the ethnographic research process. Prereq: 7431 (905), or permission of instructor. Not open to students with credit for 925.10.

7500 Teacher Leadership in Teaching Digital Writing

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Prepares teachers and other educators to conceptualize and deliver teacher education for the integration of digital writing in K-12 classrooms. Through a series of face-to-face and online interactions, participants develop a portfolio of digital writing, a theoretical framework for the use of digital writing in instruction, and a research-based framework for professional development. Prereq: 7393, or permission of instructor.

7625 Technology in Language Learning and Teaching G 3

Intro to application of technology for multilingual language education research and pedagogy. Explore and discuss using technology to promote language learning and teaching, and methodological aspects of conducting research about Computer-Assisted Language Learning, Technology-Enhanced Language Learning, Web-Enhanced Language Learning, & Mobile-Assisted Language Learning. Suggested that students have prior or current experience learning and/or teaching additional languages using technology.

7645 Research and Policy in Language Assessment G 3

Focuses on theories and practices for testing and assessing the knowledge and skills of second language learners. Topics include constructing tests and assessments, validity, reliability, grading, and test score interpretation test scores. Prereq: Enrollment in a graduate program in T&L or graduate non-degree program.

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7701 Mathematics Teaching and Learning in Elementary and G Middle Schools

Provides elementary or middle school teachers with skills and knowledge that will strengthen their teaching of mathematical content knowledge and process skills. Prereq: Not open to students with credit for 812

7705 Cognition and Socio-Cultural Issues in School G 2 Mathematics

To be successful educators, participants need to have knowledge of child development, child psychology, and influences on student learning such as cultural diversity, limited English proficiency, gender, and physical challenges. Prereq: Not open to students with credit for 771 01

7706 Science and Early Childhood Education G

The nature, scope, and role of science experiences in the learning and development of young children; integration and application of current developments; theory and research in science with early childhood education. Prereq: Not open to students with credit for 852.

7711 K-6 Number and Algebra G

Students will understand concepts such as number, number sense, variable, and equality through an opportunity to learn at a deeper level and to examine instructional strategies to help children. Prereq: Not open to students with credit for 711.

7712 K-6 Measurement and Geometry

2

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Students will understand concepts such as spatial sense, units of measure, and work with twoand three-dimensional objects through an opportunity to learn at a deeper level and to examine instructional strategies to help children. Prereq: Not open to students with credit for 711.

7713 K-6 Data Analysis and Probability G

Students will understand concepts such as chance and possible outcomes and predicting events as likely or unlikely, and testing predictions, and representational skills to depict and analyze data sets. Prereq: Not open to students with credit for 711.

7715 Learning Progressions in Mathematics Education G

Examine the construction, use, and research on learning progressions in mathematics education. Prereq: Not open to students with credit for 742.

7716 Conceptual and Procedural Knowledge in Mathematics G Education: Theory, Research, and Controversy

Examine research on students' learning of conceptual and procedural knowledge. We will carefully examine the nature of each type of knowledge, how they are acquired, how they are used, and how they are related.

7718 Student Learning Processes in Mathematics

3

3

Student cognition and learning. The topics of arithmetic, algebra and geometry will be used to explore issues of student thinking. We will investigate how the nature of these topics affect students' reasoning and problem solving and thinking. Prereq: Not open to students with credit for 802.05.

7719 Providing Professional Development in Mathematics G 2 Education

Require teachers to develop a professional development program that will provide them the opportunity to implement and reflect upon this development as a final assessment of their endorsement. Prereq: Not open to students with credit for 714.

7724 Teaching Evolution in Schools G 3

Focuses on issues, alternative practices, and curricular approaches related to teaching evolution in public schools. Research, court cases, and policies related to the teaching of evolution are examined. Prereq: Coursework in Evolutionary Biology, or teaching licensure in life science; or permission of instructor.

7725 The Nature of Science and Implications for Science G 3 Teaching

Focuses on the nature of science and scientific knowledge from philosophical, historical, and sociological perspectives, examines the implications for science teaching at all levels, with particular emphasis on K-12 public education. Prereq: Not open to students with credit for 877.

7726 STEM Education in Informal Settings

3

Provides STEM educators with experiences to develop skills, content knowledge, professional knowledge, assessment strategies, and integration skills to maximize learning of all students in informal STEM settings. Prereg: Not open to students with credit for 880.

7731 Multimedia Tools For STEM Education

Introduction to a wide variety of multimedia tools for use in STEM Education. The tools are constantly changing but some of the areas included are sensors, data collection, graphics, animation, presentation, audio, video, and multimedia authoring. Prereq: Not open to students with credit for 735. Repeatable to a maximum of 9 cr hrs.

7732 Robotics and Automation for STEM Educators

with credit for 721.

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An introduction to robotics and automation systems, their applications, and methods of teaching about and with them. Will include experiences related to the design, selection, set-up, and programming of robotic and automation systems.

7741 Advanced Study of Learning and Cognition in STEM

3

Theories of learning and cognition as applied to learning, teaching and research in the STEM Education areas. Additional focus may be on affective issues. Prereq: Not open to students

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Knowledge Representations in STEM Learning 7742

Theory and classroom practices to promote various physical, visual, symbolic and mental representations of STEM knowledge structures.

Problem Solving in STEM

Help students gain a deeper understanding of the process of mathematical problem solving from an epistemological standpoint. Current theories and perspectives associated with teaching and learning problem solving will be studied. Prereq: Not open to students with credit for 802.04.

7745 Classroom Discourse in STEM Learning

Theory and practice on discourse patterns in STEM classrooms, including speaking, reading and writing to learn STEM subject matter in schools or colleges. Prereq: Not open to students with credit for 802

History, Future, and Practical Applications of Concept Inventories in STEM Education

Introduction to creation, validation, evaluation and application of concept inventories in STEM education; a gateway course for future academic career in both STEM and education. Prereq: Not open to students with credit for 610.

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secondary, and community literacies.

Critical examination of trends and issues in research and theory on adolescent, post-

Research for thesis purposes only. Prereq: Permission of instructor. Repeatable to a maximum of 40 cr hrs or 12 completions. This course is graded S/U.

Discourse Analysis and Educational Research I

Introduction to discourse analysis in educational research, theories, field work, data collection, analytic procedures including video and audio analysis, and ethics. First course of two course sequence. Prereg: Permission of instructor. 8001 and 8002 must be taken in the same academic year. Not open to students with credit for 933. Repeatable to a maximum of 8 cr hrs This course is progress graded.

Discourse Analysis and Educational Research II

An in-depth exploration and application of discourse analysis theories and procedures for the analysis and interpretation of video, audio, and textual data collected in field-based educational research. This is the second course of two courses Prereg: Permission of instructor. 8001 and 8002 must be taken in the same academic year. Not open to students with credit for 934. Repeatable to a maximum of 8 cr hrs

Logics of Inquiry in Educational Research

Examines how learning and teaching have been theorized and researched and provides an opportunity for students to begin conceptualizing their own studies. Emphasis is placed on teaching and learning as contextualized processes.

Leadership for Reading Recovery Professionals

Reading Recovery teacher leaders/trainers in training will acquire skills toward fulfilling their role as a literacy leader and advocate in the implementation of Reading Recovery. Master's Degree required, acceptance for Reading Recovery training, as well as advanced understanding of reading and writing processes and experience teaching school-aged children.

Black Feminist Theories in Teaching and Learning

An overview of classic theorists and texts related to Black feminist theories, the extent to which they inform teaching and learning and manifest as Black feminist pedagogies both in K-12 and higher education settings. Prereg: Doctoral level students only.

Literacy Processing Theory for Reading Recovery Professionals

The purpose of this course is for Reading Recovery professionals to develop a deep understanding of Marie Clay's Literacy Processing Theory, which is the foundation of the Reading Recovery intervention. A comprehensive investigation of the theory will be grounded in practice through close observation of young children as readers and writers. Master's Degree required, acceptance for Reading Recovery training, as well as advanced understanding of reading and writing processes and experience teaching school-aged children.

Critical Discourse Analysis

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Explores perspectives on discourse analytical research that primarily studies the way social power abuse, dominance, and inequality are enacted, reproduced, and resisted by text and talk in social and political contexts. Prereq: Must have taken at least 1 PhD level course. Not open to students with credit for 933.

8015 **Diversity and Equity in Education**

Provides an overview of the pervasive individual, epistemological, structural, systemic, and institutional dimensions and complexities of equity, diversity and multiculturalism.

Critical Race Theory in Education

Advanced doctoral seminar on Critical Race Theory and its application in education. Prereg-Not open to students with credit for 977.

Case Study of Teaching and Learning

Students will conduct an in-depth exploration of case study as a qualitative research methodology for examining language and literacy practices in everyday contexts, like classrooms. Students will examine the underlying assumptions of case study design and consider how case study might fit into a logic of inquiry that supports answering questions related to how teaching and learning are practiced. It is helpful if you have taken another qualitative research course, but not necessary. Prereq: Graduate standing

Professional Seminar for Doctoral Students in Teaching and Learning

In this seminar, students will gain professional knowledge aimed at facilitating success within the doctoral program. Students will become acquainted with both the explicit and tacit expectations of doctoral study and acquire competencies that will support their continued development as scholars. Prereq: Not open to students with credit for 8420. Repeatable to a maximum of 9 cr hrs

Post-candidacy Qualitative Research Design & Analysis 2 - 3

Seminar course for post-candidacy dissertators engaged in qualitative dissertation research. Throughout the course students will focus on methods of data collection, data analysis, and writing, primarily but not exclusively within the paradigms of qualitative, ethnographic, and/or discourse analytic research. The majority of the sessions will focus on students' own dissertation research. Prereg: - Doctoral students should be post-candidacy - Students should have completed at least 1 qualitative research course - Students should be conducting (or planning to conduct) a qualitative dissertation - Please check with your dissertation advisor prior to enrolling in the course to ensure she/he agrees that it would be beneficial for your dissertation work Repeatable to a maximum of 12 cr hrs or 4 completions.

Perspectives on Literacies and English Language Arts 3

African American Language and Literacies

Examination of research and theory in African American language and literacies studies. Prereq: Credit for at least one Doctoral-level course. Not open to students with credit for 906

History of Children's and Young Adult Literature

A seminar focusing on the history of American and English Children's literature from earliest times to the present. Prereq: Not open to students with credit for 907.

Research and Theory in Written Composition

Considers writing in variety of contexts-primary school, middle school, high school, college, and the larger community--from the perspective of research; broader issues of how attention to culture and context can provide more responsive instruction.

Research Methods for Literature for Children and Young Adults

Immerses students in the methodology, practice, and application of conducting academic research in the field of Literature for Children and Young Adults. The class will aid in their professionalization by having students explore an array of peer-reviewed journals, a variety of major national as well as international conferences, and current scholarly trends in the field.

8363 Sociolinguistics and Language Education

Surveys foundational theories, issues, & methodologies in sociolinguistics. We examine how these theoretical insights & empirical approaches have been used to study & illuminate topics of concern to language education. Prereq: Not open to students with credit for 863.

Guided Survey of Research in Reading

3

Explores various investigations of reading and literacy. It examines major trends in reading/literacy research and exemplary studies that address major topics, including methodological issues, basic processes, and instructional practices. Prereq: Not open to students with credit for 921. Repeatable to a maximum of 6 cr hrs.

Understanding Reading and Writing Development: From Novice to Conventional Processes

3

Focuses on the young child as a learner and on the reading process itself. Explores and extends personal models of the reading process and grounds theory building in close observations of young children reading

Advanced Study in Reading Difficulties of Young Children

Current thinking on reading and learning processes relative to young, low progress, "at risk" students, and seminal research and theories which have influenced the reading difficulties field will be related to students who are difficult to teach

Learning and Teaching Reading Comprehension

Designed to provide doctoral students knowledge of the research on reading comprehension.

Second Language Acquisition

Provides an overview of theories and research in the field of second language acquisition (SLA). We examine the development of SLA as a field, exploring cognitive, linguistic, sociocultural, and critical research perspectives. Prereq: Not open to students with credit for 703.09.

8615 Research Methods for Educational Linguistics

3

Aims to help doctoral students to understand the steps involved in designing a qualitative second-language (L2) research project, to critically evaluate published research, and to consider key issues in designing their own L2 study.

Topics in Educational Linguistics

3

Lecture and discussion course focused on current issues related to second language acquisition research. Prereq: 8610.

8620 Language Teacher Education

This course explores language teacher education over 30 years, considering evolving goals in relation to local and national language teaching priorities (e.g., Bilingual Education, TESOL). Theoretical frameworks and research methods used in investigating teacher learning will be examined, critically evaluating their relevance to evolving education priorities. Prereq: Grad admission as a foreign and 2nd lang ed program major or in an equiv. program related to global ed, multicultural ed, or a foreign language major in one of the OSU lang. dept (e.g., Spanish, German, Chinese).

Research on Second Language Reading and Writing

Current Issues and Trends in STEM Education

Explores research and research practices related to Second Language reading and writing Prereg: Not open to students with credit for 960.

An introductory seminar for new STEM education doctoral students and other advanced graduate students seeking increased familiarity with STEM education research communities

Advanced Study of Thinking, Learning, and Assessment in STEAM Education

Develop a deep, foundational knowledge of various theories and types of research on mathematical thinking and learning. Students will also develop knowledge of ways of assessing mathematical knowledge, thinking, and reasoning

Advanced Study of Thinking, Learning, & Assessment in Science Education

Focuses on advanced skills and knowledge used to understand how thinking, learning, and assessment occur in science education programs. Prereq: Not open to students with credit for 938.27.

Teaching and Teacher Education in STEM Education

Students develop the knowledge and skills necessary to critically analyze reports of educational research, current thinking and perspectives, critical issues associated with science and mathematics teacher education and teacher preparation.

History of Curriculum in STEM Education

Familiarizes students with the changing curriculum in school mathematics. It will examine the history and evolution of K-16 STEM curricula in the United States with particular emphasis on the past century (1890 to 2010). Prereq: Not open to students with credit for 937.26.

History of Curriculum in Science Education

Focuses on the forces that have shaped the emergence of contemporary curriculum patterns in science education, with particular emphasis given to the trends, issues, and policies that have shaped science curriculum design and development. Prereq: Not open to students with credit for 937.27

History of Curriculum in Technology/Engineering Education

The history of curriculum development in technology and engineering education from the elementary grades to the graduate level. Prereq: Not open to students with credit for 937.21.

Survey and Critical Analysis of Research in STEAM Education

Examines critical issues associated with conducting and analyzing research in STEM education including formulating and evaluating the following; research questions, methodologies, data collection instruments, and analysis techniques.

1 - 4

Advanced graduate seminar focusing on educational scholarship. Prereg: Permission of instructor. Repeatable to a maximum of 40 cr hrs or 10 completions.

Exploring Whiteness

The is an intensive course that immerses students in the exploration of whiteness. It will foreground language and pay specific attention to how privilege and power influences identity around issues of race, ethnicity, class, gender, sexual orientation, and popular culture in various contexts

8998 Research Apprenticeship in Teaching and Learning

The process of researching teaching and learning are explored through working with a faculty member on an established research project. Prereq: Permission of PhD coordinator required. Repeatable to a maximum of 30 cr hrs or 15 completions. This course is graded S/U.

Research for dissertation purposes only. Prereq: Permission of instructor. Repeatable to a maximum of 40 cr hrs or 12 completions. This course is graded S/U.

Educational Studies

1500 Student Tech for Academic Success

This course is designed to help students with the transition from high school to college level academics by improving study skills, regulating academic behaviors and continuing personal development. This course is designed to promote your self-awareness. This hands-on, activelearning course will also teach students how to engage with mobile technology for academic advancement and organization. Prereq: Permission of instructor.

Education: Teaching and Learning 147

First Education Experience Program (FEEP)

Provides opportunities for students to explore education as a possible career path via a combination of field and seminar requirements. Students spend time in local, public PreK-12 school-based settings, interacting with various professionals and students. GE service learning

Undergraduate Research: Educational Studies 4998

1 - 3

Opportunity for undergraduate students to conduct mentored independent research on various topics related to educational studies. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

First Education Experience Program (FEEP)

II G 3 - 5

The purpose of this course is to provide opportunities for students to explore education settings via a combination of field and seminar requirements and to reflect on how those experiences in this course intersect with the chosen career. The students will spend time in local preK-12 school settings, interacting with various professionals and students.

Individual Studies: Educational Studies

UG 1 - 15

Individual study projects. Prereg: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 24 completions. This course is graded S/U.

Group Studies: Educational Studies

II G 1 - 15

Group study projects. Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U

Anti-racist, Culturally Responsive Education: Theories, Models, and Strategies

This course focuses on cultural diversity/differences and the ways in which culture (related extensively to race and ethnicity) has been and continues to be defined and addressed in the American educational system (P-12 primarily, with attention to higher education). The fundamental course focus is the achievement gap (which has many other names, such as expectation and opportunity gap). Cross-Listed in ESSpEd 5777.

5798.01 Study Tour: Domestic

UG 1 - 5

Specific content, location, semeser(s) of offering, and prerequisites vary; contact department office for details. Repeatable for different titled study tours only. Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U

5798.02 Study Tour: Foreign

Global education/Study Abroad. Specific content, location, quarter(s) of offering, and prerequisites vary; contact department office for details. Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions for different titled study tours only.

Interprofessional Education: Seminar on Interprofessional Care

Develop and practice skills necessary for interprofessional collaboration in solving complex human problems. Case based. Prereq: Jr standing, or above. Repeatable to a maximum of 4 cr hrs. Cross-listed in HthRhSc and Nursing and MedColl 6880.01.

Interprofessional Approaches to Child Abuse and Nealect

Interdisciplinary approach to exploring issues in the identification, treatment, and prevention of child abuse and neglect. Prereq: Jr standing, or above. Repeatable to a maximum of 4 cr hrs. Cross-listed in MedColl 6880.07

Proseminar in Educational Studies

An introduction to the areas of research in the Department of Educational Studies This is a core requirement for doctoral students. Prereq: Admission to a doctoral program in Educational Studies.

Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions

An introductory seminar course addressing issues of race, ethnicity, language, class, gender, sexuality, and disability as they influence and are influenced by educational policy processes. This is a core requirement for doctoral students. Prereq: Admission to a doctoral program in

Course Design for Higher Education

Students will gain an understanding of how to design a course based on goals and objectives. They will begin the work of planning, within a community of peers, and will leave with the basic structure for a course and the beginnings for materials. Participants will share experiences and ideas, design and implement instructional activities, and develop strategies for assessing teaching and learning.

Interdisciplinary Perspectives on Developmental

Introduction to the psychosocial, medical, and educational implications of developmental disabilities. Prereq: Permission of instructor. Not open to students with credit for EduPAES 717.01 or 717.03. Cross-listed in HthRhSc, SocWork, Psych, Nursing, and SphHrng.

Grant Writing

Provides an overview of the grant writing process. Repeatable to a maximum of 6 cr hrs.

Thesis Research: Educational Studies

1 - 18

Research related to the Master's thesis. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U.

148 **Educational Studies**

8081 Introductory Seminar: Applied Developmental Science in Education

An introductory professional seminar for doctoral students seeking the Interdisciplinary PhD Specialization in Applied Developmental Science in Education (ADS-E). Cross-listed in EduTL

8189 Planned Field Experience: Educational Studies G 1 - 15

Planned professional teaching experience under supervision in a public school or other educational agency. Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 24 completions. This course is graded S/U.

Research Apprenticeship: Educational Studies G 1 - 12

Internship experiences in research, development, or evaluation settings. Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions.

Advanced Individual Studies: Educational Studies

1 - 15

Advanced individual projects. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U.

Advanced Group Studies: Educational Studies 1 - 15

Advanced group projects. Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

Seminars: Educational Studies

2 - 5

Seminar in topics of special interest. Students with permission of advisers may register for more than one section of 8895, or for the same section two or more times. Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 12 completions.

Educational Studies: Counseling Psychology

6057 Foundations in Counseling Psychology

The purpose of this course is to provide incoming doctoral students in counseling psychology the foundation of the discipline. In learning about the discipline, the students will develop the professional identity of counseling psychology and be guided in the scholarship and practice of the aspects that help define counseling psychology as a distinct identity. Prereq: Enrollment in Counseling Psychology Doctoral program.

8040 Advances in Multicultural Psychology

This course aims to develop counseling psychology graduate students' multicultural orientation (i.e., knowledge, awareness, skills, and disposition) and cultural humility (i.e., openness, curiosity, an orientation toward the other) to prepare them to serve as clinicians, researchers, supervisors, educators, and advocates in a diverse world. Prereq: Enrollment in Counseling Psychology Doctoral program

Educational Studies: Counselor Education

2189.01S First Education Experience Program-International

The main purpose of this course is to provide opportunities for students to explore education as a possible career path via a combination of field and seminar requirements. This is also an opportunity to engage in community service. Students spend time in preK-12 school-based settings, interacting with various professionals (e.g., teachers, school psychologists, school counselors) and students. Repeatable to a maximum of 12 cr hrs.

Seminar: Personal Growth to Increase Career 2 Competencies

Designed to provide opportunities to assist in self-exploration of and clarification for more effective development beyond the level of average performance. Prereq: Not open to students with credit for EduPAES 270.02. This course is progress graded (S/U).

Seminar: Study Skills Related to Career Goals

Designed to assist underachieving students with their efforts to ascertain and resolve the causes of low academic productivity; attitudinal and behavioral skills emphasized. Prereg: Not open to students with credit for EduPAES 270.03. This course is progress graded (S/U).

Individual Studies: Counselor Education

In conjunction with the instructor, students will engage in individual study projects. Prereg: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 24 completions. This course is graded S/U

Wellness: Achieving a Healthy Lifestyle II G 3 5271

Study and application of a holistic approach to understanding and implementing individual wellness for healthy lifestyles.

Wellness: Intervention

The purpose of this course is to train students to understand the theories and practical applications involved in assisting individuals and targeted groups with the lifestyle modifications and habit changes that contribute to overall well being. Students must have completed ESCE 5271 before enrolling in this course. Prereq: 5271.

6189.01 Practicum In School Counseling

Field practicum in school counseling. Prereq: 6731, 6732, and 6733; and admission into Counselor Education program

6189.02 Practicum in Clinical Health Counseling

Practicum in clinical mental health counseling. Prereq: 6731, 6732, and 6733; and admission into Counselor Education program.

Foundations and Ethics of Professional Counseling

Foundations and ethics of professional counseling, to develop professional identity of the counselor and the practice of counseling in various settings so that upon graduation, they

become 'highly qualified, ethical, and culturally competent professional counselors who exemplify compassion, social justice, and empathy for the human condition.' Prereq: Admission to Counselor Education program.

Theories of Professional Counseling

Theories of change, personality development, and methods to foster client growth. Prereg: Admission to Counselor Education program. Concur: 6733.

Techniques of Counseling

Techniques to facilitate the individual counseling process for client growth. Prereq: Admission to Counselor Education program. Concur: 6732.

Studies that provide an understanding of individual and group approaches to counseling assessment and evaluation. Prereg: Admission to Counselor Education program.

Counseling Across the Lifespan

Developmental issues across the lifespan, including identity development, diversity, values programming, poverty, and events that alter the developmental trajectory such as trauma. Prereq: Admission to Counselor Education program.

Career Development and Counseling

The course focuses on strategies, theories, assessments, resources, and knowledge used in practicing career counseling with individuals and groups. Prereg: Admission to Counselor Education program.

Group Counseling

Study of group counseling theories and developmental processes for therapeutic and psychoeducational groups. Prereq: 6731 and 6732, and admission to Counselor Education program.

Techniques of Group Counseling

11/2

Experiential group participation and leadership. Prereq: 6731 and 6733, and admission to Counselor Education program.

Legal and Ethical Issues in Counseling

11/2

Legal and ethical issues in professional counseling. Prereq: 6731, and admission to Counselor Education program

Techniques for Counseling Children and Adolescents

Techniques to facilitate the counseling process with children and adolescents. Prereq: 6731, and admission to Counselor Education program.

Professional School Counseling

3

Foundation concepts for providing professional school counseling through comprehensive school counseling programs. Prereq: 6731, and admission to Counselor Education program.

Study and application of the principles and practices of diagnosis according to the DSM Prereq: 6731, and admission to Counselor Education program.

5

G

Field internship in school counseling. Prereg: 6189.01 or 6189.02, and admission to Counselor Education program. Repeatable to a maximum of 15 cr hrs.

Internship in Clinical Mental Health Counseling

Internship in clinical mental health counseling. Prereg: 6189.01 or 6189.02, and admission to Counselor Education program. Repeatable to a maximum of 15 cr hrs.

Multicultural and Social Justice Counseling

Study and application of concepts for understanding diversity of clients and self, and implications for communication and counseling practice. Prereg: Admission to Counselor Education program.

7742 Addiction, Trauma, and Crisis Counseling

This course is designed to place emphasis on the application of counseling skills applicable to addictions, crisis, and trauma situations within the clinical and community settings. Prereq: 6731, and admission to Counselor Education program.

Counseling Families, Couples, and Children

Introduction to knowledge and techniques necessary for working with families, couples, and children through counseling. Prereq: 6731, and admission to Counselor Education program.

Theories of Consultation

11/2

Study and application of concepts and practices of consultation in counseling. Prereq: 6731, and admission to Counselor Education program.

Current Issues in Professional School Counseling

Study of the current issues in school counseling including student issues, schools issues, and community issues. Prereq: 6831, and admission to Counselor Education program.

Evidence-Based School Counseling

Students will gain historical perspective of the inequity of education and current data-driven approaches for increasing equity and access to educational programming for all students. School counselors in-training will use data to identify and clarify issues facing students in educational settings, explore research to identify and evaluate effective interventions. Prereq: Admission to Counselor Education program.

Psychopathology, Abnormal Behavior, and Personality

The diagnosis of mental health disorders is fundamental to clinical treatment in professional counseling while the ability to critically conceptualize psychopathology, or the study of mental health disorders, is paramount. This course will provide students an opportunity to expand upon psychiatric diagnoses through the integration of theoretical, critical, and other sociocultural perspectives. Prereq: 6731 and 6931, and admission to Counselor Education program.

Wellness and Prevention Counseling

Study and application of principles and practices of wellness and prevention in counseling. Prereg: 6731, and admission to Counselor Education program.

Theories of Counseling Supervision

11/2

3

Study and application of concepts and practices of supervision for counselors and therapists. Prereg: Admission to Counselor Education program.

7935 Advanced Assessment: Evaluation of Mental & **Emotional Disorders**

G

Study and application of principles and practices of comprehensive psychological assessments with a focus on evaluations of mental and emotional disorders. Prereq: 6731 and 6734, and admission to Counselor Education program.

Leadership in Counselor Education

Study and application of the principles and practices of leadership in professional counseling and counselor education. Prereg: Admission to Doct program in Counselor Education.

8191.01 Doctoral Practicum in Counselor Education

Practicum in doctoral studies in counselor education. Prereg: Admission to Doc program in Counselor Education, and permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. This course is graded S/U.

8191.02 Doctoral Internship: Counselor Education - Supervision

Field experience in doctoral studies in counselor education: Supervision, Prereg: Admission to Doc program in Counselor Education, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions. This course is graded S/U

8191.03 Doctoral Internship: Counselor Education - Teaching

Field experience in doctoral studies in counselor education: Teaching. Prereg: Admission to Doct program in Counselor Education program, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions. This course is graded S/U.

8191.04 Doctoral Internship: Counselor Education - Counseling

Field experience in doctoral studies in counselor education: Counseling. Prereg: Admission to Doct program in Counselor Education program, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions. This course is graded S/U.

8191.05 Doctoral Internship: Counselor Education: Research

2 - 10

Field Experience in Counselor Education: Research. Prereq: Admission to Doctoral program in Counselor Education, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

8193 Advanced Independent Studies: Counselor Education

1 - 12

Advanced independent study in Counselor Education. Prereg: Permission of instructor Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

Critical Pedagogy Issues In Counselor Education

G

Study and application of the principles and practices of teaching counseling in graduate counselor education programs. Prereq: Admission to Doct program in Counselor Education.

Developing a Research Identity in Counselor Education

Study and application of principles and practices of developing a research agenda and professional scholarship in counselor education. Prereq: Admission to Doct program in Counselor Education.

Critical Research Issues in Counselor Education

Study and application of principles and practices of research and professional scholarship in counselor education. Prereq: Admission to Doct program in Counselor Education.

1 - 4

Study, discussion, and application of concepts related to doctoral study in counselor education. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is graded S/U.

Dissertation/Thesis Research: Counselor Education

1 - 9

Dissertation research - research conducted for dissertation, under supervision of faculty advisor. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

Educational Studies: Cultural Foundations of Educ

Group Studies: Cultural Foundations of Education

1 - 15

Group study projects. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

Advanced Individual Studies: Cultural Foundations of

Advanced individual projects. Prereg: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U.

Advanced Group Studies: Cultural Foundations of Education

1 - 15

Advanced group projects. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

Dissertation or Thesis Research: Cultural Foundations of Education

1 - 18

Research for thesis or dissertation purposes. Prereg: Permission of instructor. Repeatable. This course is graded S/U.

Educational Studies: Educational Administration

Individual Studies: Educational Administration

Individual study projects. Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 24 completions. This course is graded S/U.

Group Studies: Educational Administration

1 - 15

Group study projects. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U

Field Experience: PK-6 principal licensure

The planned field experience course is the capstone experience for students in PK-6 principal licensure. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

6189.02 Field Experience: 4-9 principal licensure

The planned field experience course is the capstone experience for students in 4-9 principal licensure. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

Field Experience: 5-12 principal licensure

The planned field experience course is the capstone experience for students in 5-12 principal licensure. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

Introduction to Educational Administration

Introduction to the organizational setting of the school, the nature of administration, and personal decision making about careers in educational administration. This is a core course in administrator certification. Prereq: Not open to students with credit for EduPL 846 or 886.

6356 Legal Aspects of School Administration

A study of statutory and case law, executive opinions, legal principles, and provisions relevant to educational administration, particularly in areas of student rights, personnel, finance, curriculum, contracts, property, liability, and organization. Prereq: Not open to students with credit for EduPL 952

School Community Relations and Politics

3

3

Principles and practice in developing and maintaining appropriate school community relationships; communication processes; decision-making patterns; politics and micro-politics of schools

6362 Strategic Human Capital Management for P-12 Administration

Provides a foundation of human resource function in theory and practice; explores laws, policies, and practices related to the effective management of human capital management in P-12 education. Prereq: 6350.

School Finance and Business Administration

This course is designed for Master of Arts and licensure students concentrating their studies on PK 12 educational administration at the building level. Because this is a licensure course, i.e., Principal Licensure, it is part of the larger educator preparation unit for which the mission and conceptual framework are articulated in subsequent sections of this document. Suggested prereq: 6350 and 6374.

6372 **Educational Technology Leadership and Administration**

Overview of the uses of technology in schools. Prepares leaders with knowledge and skills to help shape, evaluate, and supervise technology initiatives in educational organizations. Prereq: Not open to students with credit for EduPL 707.

Database Decision Making for School Leaders

Designed to assist building leaders in their understanding and ability to systematically use a variety of student and school related data to guide educational decision-making. This course will also emphasize ways in which school leaders can collaboratively work with stakeholders to use data to inform the development of a school vision.

Planned School District Field Experience

2 - 5

The candidate synthesizes and applies knowledge and skills through substantial, sustained, standards-based field work, planned and guided cooperatively by the licensure adviser and school district. Repeatable to a maximum of 8 cr hrs or 2 completions. This course is progress graded (S/U).

150 **Educational Studies: Educational Administration**

School Improvement for Educational Leaders

This course is designed to introduce school administrators to current theory and research on academic motivation. Prereq: Enrollment in BRIGHT MBA program.

Special topics for professional educators and graduate students in selected areas; designed to

Academic Motivation for School Administrators

provide the opportunity to update professional skills and review current research developments. Prereq: Grad standing, or registration in one of the professional schools.

Repeatable to a maximum of 18 cr hrs or 18 completions. This course is graded S/U.

Special Topics: Educational Administration

Thesis Research: Educational Administration

of PreK-12 education. Repeatable to a maximum of 6 cr hrs. Instructional Leadership and Supervision

Instructional leadership requires the development of an organization and its members in support of its teaching and learning mission. Prereq: Not open to students with credit for EduPL 726 or 891 01

Applies theory from classroom management, learning, motivation, and teaching to the practice

7359 Leadership, Inquiry, and Ethics

3

Authentic learning leading to application to practice in educational organizations. This is a core course in administrator certification. Learning promotes three primary principles: leadership, inquiry, and ethics

7362 **Board Politics and Public Relations**

3 Advanced Individual Studies: Educational 8193

Research for master's thesis purposes only. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U.

1 - 15

G

G Explores board of education and superintendent roles and responsibilities in the governance of the school district and the dynamic nature of board-superintendent relationships. Prereg: Not open to students with credit for EduPL 962

7364 Finance of School Districts

Advanced individual projects. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U.

3 This course is designed for advanced licensure students concentrating their studies on PK 12

educational administration at the school district level of analysis. Because this is a licensure course, i.e., Superintendent Licensure, it is part of the larger educator preparation unit for which the mission and conceptual framework are articulated in subsequent sections of this document. Prereg: 7362 and 7366.

Administrative Responsibilities, Policy, and Perspectives

will examine the ways in which place and space are produced and inhabited by people in various contexts and we will consider how place and space help shape experiences of belonging, citizenship, and community in everyday life. Prereq: Admission to the EdD in Educational Administration program, or permission of instructor.

public place. Prereq: Not open to students with credit for EduPL 958.

Role of the superintendent in standards-based education reform and the improvement of the instructional program to serve diverse student needs effectively and equitably. Prereq: Permission of instructor. Not open to students with credit for EduPL 725 or 843.

Educational Facility Planning

Introduces knowledge, dispositions, and performances necessary for planning, designing, and building schools; explores notions of architectural quality, aesthetic experience, and school as

Instructional Leadership 1 - 3

This course will provide opportunities for students analyze and evaluate the meaning, practice and impact of instructional leadership in schools. Course readings will focus on the mechanisms through which school principals lead teacher teams to improve instruction by developing internally coherent systems of collaboration and common understandings of effective teaching practice. Prereq: Enrollment in BRIGHT MBA. Repeatable to a maximum of 3 cr hrs. This course is progress graded.

7882 Theories of Instruction

This course will explore three different conceptual frameworks for learning developed over the course of the twentieth century, including socio-cognitive, soci-historical and cultural-historical, and instruction using technologies. Prereq: Enrollment in BRIGHT MBA program.

7883.01 Culture & Efficacy In Education

The course will provide participants with the opportunity to develop a multicultural awareness and develop cultural competency as they explore the impact of an increasingly diverse society in the United States. Particular emphasis will be placed on gaining self-awareness around issues of cultural diversity as well as expanding one's knowledge base in the area of diversity. Prereg: Enrollment in BRIGHT MBA. Concur: 7883.02.

7883.02 Culture & Efficacy In Education

11/2

The course will provide participants with the opportunity to develop a multicultural awareness and develop cultural competency as they explore the impact of an increasingly diverse society in the United States. Particular emphasis will be placed on gaining self-awareness around issues of cultural diversity as well as expanding one's knowledge base in the area of diversity. Prereq: 7883.01, and enrollment in BRIGHT MBA.

Curriculum Design

6350 (846). Not open to students with credit for EduPL 959.

BRIGHT MBA program. School Law

7885

11/2

The course is designed to help school leaders explore the interplay of law, policy, and educational leadership and practice. Prereq: Enrollment in BRIGHT MBA

This course is a compilation of curriculum history, issues, and development, primarily to

facilitate an understanding of what curriculum means, looks like, and how it can be created,

implemented, critiqued, assessed and modified for use in classrooms. Prereq: Enrollment in

Data Driven Improvement for School Leaders

This course is designed to assist school leaders in their understanding and ability to systematically use a variety of school data to impact teaching, learning, and decision-making for the purpose of increasing student success. The course also focuses on how school leaders can create conditions that foster effective data use. Prereg: Enrollment in BRIGHT MBA program. Repeatable to a maximum of 2 cr hrs. This course is progress graded.

This course presents an overview of reading achievement of students in American schools and instructional strategies for teaching reading skills in low resource schools with high poverty populations. Prereq: Enrollment in BRIGHT MBA program.

Advanced Group Studies: Educational Administration

Advanced group projects. Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

Place, Space and Leadership

Administration

3

The place and space are fundamental dimensions of the human experience. In this course, we

8201 Community-Based Research and Evaluation in **Educational Administration**

G 3

This course focuses on identifying, understanding and addressing problems of practice at the community level. Through class discussions and assignments, students will become familiar with the paradigm shift, developing community inquiry through problem mapping and evaluation and community based participatory research (CBPR). Cross-listed in ESQual

Positive Psychology and Educational Administration

This course helps present and future educational leadership understand the pressure on educational systems from the economic, technological, social, cultural, and political conditions of contemporary society, while exploring their implications and ways to enhance positive and effective leadership.

School Business Administration

School business administration is an important aspect of how school functions. In this course, we will examine multiple aspects of school business administration from the perspectives of research and professional practice. In particular, we will consider aspects of planning, budgeting, taxation, human resources, facilities, risk mitigation, and technology. Prereg: Admission into the Doctor of Education (EdD) in Educational Studies specializing in Educational Administration: and ESEAdm 8356.

Legal Aspects of Special Education Administration

Legislative, executive, and judicial policy and action pertaining to the rights of students with special needs, with a focus on the responsibilities of school administrators and state officials. Prereg: Not open to students with credit for EduPL 963.

Economic Viewpoints in Education

A study of K-12 education with emphasis on economic viewpoints about schooling. Human capital theory asserts that education is an investment. Signaling theory asserts that formal education is credentialing. Prereq: Admission to Educational Administration Doctoral Cohort.

Organizational Behavior: Theory and Research

Analysis of relevant research and organizational theory for understanding schools. This is the first course in the Ph.D. doctoral core in educational administration. Prereg: 6350 or EduPL

Social and Political Contexts of Education

Examines societal conditions - economic, technological, social, cultural, and political - that exert intense pressures on the educational system and pose great challenges to educational leaders.

8375 **Culturally Responsive School Leadership**

This course looks at emancipatory, decolonial, liberatory, and culturally responsive models of schooling. We look at how community-based and indigenous knowledge can be used to inform schooling. We dig deep into culturally responsive leadership practice, spending time unpacking 4 major strands of culturally responsive school leadership.

Leading Professional Learning for Educators

Study of research on teacher education and teacher education programs at the collegiate and university levels. Repeatable to a maximum of 6 cr hrs.

Inquiry in Educational Administration

3

G

This course will examine conducting research on problems of practice in school environments with a focus on critical leadership.

Educational Studies: Educational Administration 151

8895 Seminars: Educational Administration

Seminar in topics of special interest. Students with permission of advisers may register for more than one section of 8895, or for the same section two or more times. Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 12 completions.

EdD Final Project Writing

Writing the final project for the EdD. Prereg: Permission of instructor, Repeatable to a maximum of 12 cr hrs or 6 completions. This course is graded S/U.

Dissertation or Thesis Research: Educational G 1 - 18 Administration

Research for thesis or dissertation purposes only. Prereq: Permission of instructor. Repeatable. This course is graded S/U.

Educational Studies: Educational Policy

3312 Conflict, Power, and Voice in Public Education

3

3

3

This course introduces students to the contested interests, ideologies, and goals that sit at the center of the educational political arena. The course explores multiple and often competing purposes of education, politics of education governance, and issues of representation, agency and change

5217 Comparative Perspective on Education, Globalization, and National Development

Examines comparative perspectives on the role of educational processes in national development and globalization, including "out of school" contexts that impact where and what children learn

6000 Introduction to Educational Policy

3

Introduction to the educational policy process and common dilemmas in educational policy.

7100 Writing for Educational Policy Audiences

G

Develop policy writing skills, including the translation of educational research to policy briefs, the development of policy scholarship, and understanding the nuances of publication in various policy venues

7224 **Educational Policy Analysis in Contemporary Culture**

Examines key theories and research perspectives on educational policy. Explores major policy processes and agendas unfolding at the time of the course. Introduction to methods for studying educational policy. Prereg: Not open to students with credit for EduPL 824.

Inquiry into Education Policy Research

Introduction to guiding principles for policy inquiry and analyses. The focus is on learning analytical vocabularies and approaches distinctive to policy inquiry. Students learn to read and think critically and creatively about public policy problems and solutions through the lens of research. Cross-listed in ESQual.

Special Topics: Educational Policy

Special topics for professional educators and graduate students in selected areas; designed to provide the opportunity to update professional skills and review current research developments. Prereg: Grad standing or registration in one of the professional schools. Repeatable to a maximum of 20 cr hrs or 20 completions. This course is graded S/U.

Thesis Research: Educational Policy

1 - 3

Research for master's thesis purposes. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U.

Advanced Individual Studies: Educational Policy

1 - 15

Advanced individual study. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U.

Cultural Processes in Education

Examines the role of cultural processes in educational practices at school, after school, in the home, and on the job. Explores how culture, ethnicity, and power operate in formal and informal educational settings. Prereq: Not open to students with credit for EduPL 909.

8286 Critical Qualitative Approaches to Policy and Race in Education

This advanced course explores contemporary qualitative methodologies and theories and their application to education policy analysis. With a focus on critical qualitative approaches, this course will support students who desire to study diverse methodologies and theories from their ontological and epistemological basis of research design to their implementation. Prereq: ESHESA 7256, ESQual 7256, or 8280; and Grad standing, or enrollment in one of the professional schools. Cross-listed in ESQual

Governance and Control in American Education

3

A critical examination of national, state, and local politics and governance in American education.

Educational Policy in Democratic Society

Focuses on conceptions of democracy, the democratic aims of public education, and the processes of developing, implementing and analyzing policies that further those aims. Prereq: Not open to students with credit for EduPL 922.

Seminars: Educational Policy

2 - 5

Seminar in topics of special interest. Students with permission of advisers may register for more than one section of 8895, or for the same section two or more times. Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 12 completions.

Dissertation or Thesis Research: Educational Policy

Research for thesis or dissertation purposes only. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U

Educational Studies: Educational Psychology

1159 Online Learning Strategies and Skills

Explores how to use the web for a successful college experience. Covers navigating online resources, communicating academic content, and enhancing learning via the web. This course has been peer reviewed and is officially recognized by Quality Matters as meeting the standards of a quality online course. For more information, visit www.qmprogram.org.

Learning and Motivation Strategies for College Success

Teaches learning and motivation strategies to help students manage time, improve grades, and achieve college success. Students will develop practical skills for personal and academic effectiveness, while also understanding the related research. Topics include boosting motivation, overcoming procrastination, enhancing organization and concentration, and applying effective study strategies.

Critical Thinking and Collaboration in Online Learning

Teaches skills for effective collaboration, research, communication, and critical thinking in college and beyond. Students will develop as modern learners who are able to self-regulate while also functioning effectively as team members. Topics covered include online learning tools, search strategies, organization, use of evidence in argumentation, presentations, and self-assessment.

Becoming a Self-Regulated Learner

This course will build strategies and motivation to overcome recent academic challenges and prepare for success in the future. Main topics we will cover include self-regulation, active learning, studying, using resources, planning, goal setting, and time management. Our entire course is geared toward helping students become self-regulated learners.

Academic Success Strategies for International Students

Supports the academic transition for international students by teaching study habits and strategies for success in the U.S. classroom. Covers expressing original ideas, understanding instructor and course expectations, engaging in class and with classmates, using support resources on campus, managing time, incorporating active learning into study methods, and thinking critically.

Psychological Perspectives on Education

This course deals with the major theories of human development, motivation and learning. Planning of instruction, teaching strategies, assessment and classroom management are examined. Authentic pedagogical practices are used to gain an understanding of the teaching and learning process. Prereq: Not open to students with credit for EduPL 309

Individual Studies: Educational Psychology

0 - 15

Individual study projects. Prereg: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 24 completions. This course is graded S/U

Group Studies: Educational Psychology

U G 1 - 15

Group study projects. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

5401 Adolescent Learning and Development in School Contexts

U G 3

Provides students with an introduction to the field of adolescent development and psychology and applications to education. Teacher education licensure course.

Controversies, Myths, and Dilemmas in Education

This course examines research on classroom learning and teaching and educational policy, and considers the implications of this research for teaching practice. Course will examine the research evidence behind school- and classroom-level practices, particularly focusing on issues on which opinion is sometimes sharply divided. Prereq: Not open to students with credit for EduPL 803.

7402 Educational Psychology: Cognition, Learning, and

3

Examination of theory and research about cognitive perspectives on classroom learning and instruction, particularly research on the teaching and learning of school subjects. Prereq: Not open to students with credit for EduPL 880.

Motivation in Learning and Teaching

Examines research and theory about motivation to learn in academic settings, including studies of goal theory, social cognitive approaches, and teaching practices. Prereq: Not open to students with credit for EduPL 901.

College Teaching

Designed as initial preparation for instruction at the college level; focuses on the generic skills, strategies, and issues common to university teaching. Open to grad students committed to teaching in any area or discipline at the college level.

152 Educational Studies: Educational Psychology

7405 Cooperative Learning: Research and Practice

Examines research, theory, and practice related to cooperative and collaborative learning, including teacher's role, strategies and structures, and assessment of outcomes. Prereq: Not open to students with credit for EduPL 797.

7406 Social Basis of Behavior in Education

hrs or 15 completions. This course is graded S/U.

G

3

3

Focuses on the role of behavior in schools as social contexts, social perception, social influence, and social relations from a psychological perspective. The emphasis in this course is on understanding and mastery of conceptual, theoretical, and practical issues in social behavior in educational settings.

7434 Professional Development Around Teaching in Higher G Education

Study aspects of teaching and teaching support at the university level, and examine models for university teaching preparation and support programs. Prereq: Permission of instructor.

7999 Thesis Research: Educational Psychology G 1-

Research for master's thesis purposes only. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U.

8193 Advanced Individual Studies: Educational Psychology G 1 - 15

Advanced individual projects. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U.

8194 Advanced Group Studies: Educational Psychology G 1 - 15

Advanced group projects. Prereg: Permission of instructor. Repeatable to a maximum of 15 cr

8402 Classroom Research on Student Motivation G

In depth study of theories and research that address the development and support of students' motivation to achieve in classroom settings. Prereq: Not open to students with credit for EduPL 944.

8403 Advanced Seminar in Educational Psychology G 3

Advanced seminar in educational psychology for doctoral students. Current trends in theory and research will be critically examined.

8404 Academic Writing in Education: Reviewing the G 3 Literature

The class will focus primarily on systematic work on students' individual literature reviews. Topics covered will include the writing process in general, including developing personal writing habits; strategies for locating and evaluating existing research literature; structuring literature reviews for different purposes and building a logical rationale; and APA format and style. This course is graded S/U.

8405 Classroom Learning and Instruction G

This advanced seminar is designed to guide students through contemporary issues in classroom learning and instruction. Students will critically review classroom-based research on how students learn and how to help students learn in various subject areas and with a variety of learners, including K-16 students and adult learners.

8406 Self-regulated Learning G 3

This class will critically examine major constructs and relations proposed by different models. We will analyze and discuss empirical research designed to investigate students' self-regulated learning, including its assessment. We also will evaluate how self-regulated learning can be fostered through instructional interventions.

8407 Self-efficacy G

This course explores the concept of collective efficacy, especially as media. The issue of self-efficacy in the social world and Bandura's theories will also be discussed.

8408 Race, Ethnicity, & Multiculturalism in Education & G 3 Psychology

This seminar is designed to discuss current conceptual, theoretical, and methodological work in education and psychology and consider the role of race and ethnicity in students' school experiences, academic achievement, and development in multicultural settings.

8895 Seminars: Educational Psychology G 2 - 5

Seminar in topics of special interest. Students with permission of advisers may register for more than one section of 8895, or for the same section two or more times. Repeatable to a maximum of 24 cr hrs or 12 completions.

8999 Dissertation or Thesis Research: Educational G 1 - 18

Research for thesis or dissertation purposes only. Prereq: Permission of instructor. Repeatable. This course is graded S/U.

Educational Studies: Higher Educ & Student Affairs

2239 Land-Grant Universities: Mission and Leadership U 3

This course provides students with the opportunity to learn about land-grant institutions and their place in the American higher education system, including the evolving nature of the land-grant mission in 21st century America, as well as how higher education leaders are reconfiguring our nation's preeminent public institutions to meet the needs of the communities they were designed to serve. Cross-listed in HDFS.

2570 Team and Organizational Leadership

Overview of the theory and skills necessary for the practice of effective leadership in team and organizational settings. Leadership is explored as an integral component of a student's career and life plan. Repeatable to a maximum of 12 cr hrs.

2571S Leadership In Community Service

Introduction to the knowledge, skills, and competencies for responsible service and leadership in diverse communities. Preparation for engaged, responsible, and active community involvement and leadership. Please note: Although this course is repeatable in special circumstances (study abroad requirement, for example), only one iteration will count for GE credit. Repeatable to a maximum of 12 cr hrs. GE service learning course.

2572 Introduction to Leadership Development in Learning U 3 Organizations

Concepts and strategies that are necessary to be an effective leader. Through a variety of leadership assessments, students will learn about their leadership styles and preferences. Repeatable to a maximum of 12 cr hrs.

2575 Student Organization Leadership Training

Overview of the theory and skills necessary for the practice of effective leadership in student organization settings. Leadership is explored as an integral component of a student's activity in Ohio State student organizations. Repeatable to a maximum of 12 cr hrs.

2576 Leadership for Resident Advisors

1 - 3

Provides an overview of the theory and skills necessary for the practice of effective leadership in team and organizational settings. Leadership is explored as an integral component of a student's role as a Resident Advisor. Repeatable to a maximum of 12 cr hrs or 4 completions.

2577 Diversity and Social Justice in Leadership

3

Builds on intellectual and experiential engagement with issues of difference, diversity, social justice, and alliance-building, with a particular emphasis on race, ethnicity, and gender. GE diversity soc div in the US course. GE foundation race, ethnicity and gender div course.

2578 Leadership for Residence Managers

1 - 3

Provides an overview of the theory and skills necessary for the practice of effective leadership in team and organizational settings. Leadership is explored as an integral component of a student's role as a Resident Manager. Repeatable to a maximum of 12 cr hrs or 4 completions.

3200 So You Want to Work with College Students? Intro to U Student Affairs

Course focuses on the role of student development theory and its use in helping students examine how they grow as a result of the college experience.

3202 International Student Experience

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Course examines two aspects of internationalization on American college campuses: American students studying abroad and international students studying in the US.

3221 Innovation and Leadership

This course is built on intellectual and experiential engagement with innovative leadership. Students are challenged to develop better problem solving skills in a team-oriented atmosphere, and through the use of creativity, learn to view challenges from new and different perspectives. Cross-listed in BusMHR.

3573 Theories of Leadership in Learning Organizations

A focus on the particular opportunities and challenges that exist in understanding the theories related to leadership development in a complex and changing world. Repeatable to a maximum of 12 cr hrs.

4201 The Asian American Student Experience

3

Course examines the histories and contemporary issues affecting Asian American students from the perspectives of educational history and policies from K-12 through higher education.

4202 The Latinx Student Experience

Course examines the educational experiences and outcomes of Latinx students throughout the P-20 pipeline.

5193 Individual Studies: Higher Education and Student

G 1 - 15

Individual study projects. Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 24 completions. This course is graded S/U.

194 Group Studies: Higher Education and Student Affairs

U G 1 - 15

Group study projects. Repeatable to a maximum of 15 cr hrs or 15 completions.

'239 Land-Grant Universities: Mission and Leadership

3

This course provides students with the opportunity to learn about land-grant institutions and their place in the American higher education system, including the evolving nature of the land-grant mission in 21st century America, as well as how higher education leaders are reconfiguring our nation's preeminent public institutions to meet the needs of the communities they were designed to serve.

7256 Qualitative Research in Higher Education Settings

3

This course provides an introduction to the philosophical and epistemological foundations that guide qualitative inquiry, and an overview of the methodologies and methods associated with qualitative research designs appropriate in higher education and student affairs settings. Cross-listed in ESQual.

Educational Studies: Higher Educ & Student Affairs 153

7290 Contemplative & Creative Practice in Higher Ed: On the Art and Soul of Student Affairs

This seminar uses a variety of contemplative and creative practices to spark deep exploration of issues concerning values, consciousness, mindfulness, spirituality, and relationships in higher education and student affairs with the goal of improving professional practice. Prereq: Grad standing or registration in one of the professional schools. Repeatable to a maximum of 9 cr brs.

7500 Introduction to the Profession of Student Affairs G 3

Overview of history of higher education and student affairs, the philosophical and theoretical foundations of the profession, codes of ethics, contemporary issues, and organizational structures. Prereq: Not open to students with credit for EduPL 780.

7510 College Student Development

3

An analysis of psychosocial theories of and research on college student development and their use in the design of educational practice.

7512 Interaction of Students and Environments

i

The purpose of this course is to understand college student populations, campus environments, and their interactions. By exploring the influences of campus environments on students' experiences, as well as how students influence environments, this course will provide opportunities to learn how to enhance campus environments to maximize student success.

7513 Understanding Educational Organizations

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Introduction to organization theory and its application to the study of leadership, culture, adaptation, and change in higher education. Prereq: Not open to students with credit for EduPL 813.

7518 Leadership and Group Facilitation in Higher Education

Emphasis on group theory, processes, and dynamics and the development of structured learning experiences that facilitate interpersonal growth and group development in educational organizations. Prereq: Permission of instructor.

7520 Diversity in Higher Education

G

3

Examines structural and cultural diversity in higher education in relation to race, ethnicity, gender, socio-economic status, sexual orientation, and religion of college/university constituents. Prerea: Not open to students with credit for EduPL 887.

7530 Practicum in Higher Education and Student Affairs G

Allows students to reflect on internship experiences by offering opportunities to share perspectives about duties and gain appreciation of how theory informs practice. Repeatable to a maximum of 12 cr hrs.

7540 Higher Education Institutions and Core Academic G 3

Explores different types of institutions, and central issues related to academic quality, through a systems perspective, addressing missions, curriculum, faculty, students and evaluation. Prereq: Not open to students with credit for EduPL 806 or 842.

7545 Case Studies in Higher Education Administration

Applies theoretical and scholarly research in the field of higher education to the analysis of real-life cases from U.S. colleges and universities. Prereq: Not open to students with credit for EduPL 858.

7550 Gender in Higher Education G 3

This course provides a critical overview of gender dynamics in higher education. It examines current situations of women and nonbinary people in higher education; focuses on understanding the diversity of experiences and perspectives relevant to organizational structure, policy development, and curriculum as they relate to gender dynamics.

7554 Admission and Retention of College Students G 3

Considers the recruitment, admission, financial aid, advising, student services and retention processes that result in successful students. Social issues and theoretical models are discussed. Prereq: Not open to students with credit for EduPL 910.

7562 Broad Access Institutions and Community Colleges G 3

This course is designed for graduate students who are interested in learning about not-forprofit broad access institutions and community colleges through the lenses of race, ethnicity, and class.

7564 Finance of Higher Education

G

A study of finance of higher education with emphasis on public issues affecting higher education; criteria for identifying and developing resources for higher education institutions; and perceived productivities of departmental and academic units. Prereq: Admission to Higher Education Student Affairs program or EducSt-ED program.

7566 Strategy & University Leadership G 3

Explores different approaches to developing strategy for colleges and universities. Examines leadership and decision-making broadly. Current special focus on the strategic use of technology in higher education, using the simulation Virtual U. Prereq: Not open to students with credit for EduPL 914.

7570 Internationalizing Colleges and Universities G 3

Examines the rationale and various strategies for internationalizing colleges & universities. Prereq: Not open to students with credit for EduPL 870.

7576 Assessment in Higher Education

3

An introduction to assessment practices in higher education. Students will consider the impact of assessment on student learning and success in a university environment.

7750 Facilitating Intergroup Dialogues in Higher Education

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This course is based on the intergroup dialogue model where two facilitators of differing social identities facilitate dialogue about critical issues relating to social identities (e.g., race, class, gender).

7850 Critical Race Theory in Higher Education

Critical Race Theory in Higher Education explores the history and development of CRT over time, paying close attention to how CRT can be (and has been) applied and used to address issues of structural injustice and inequality in American society and higher education specifically.

7854 Activism on College Campuses

3

The purpose of this course is to understand student activism as a form of engagement on college campuses, as well as how to support activists in their efforts.

7897 Special Topics: Higher Education and Student Affairs

1 - 5

Special topics for professional educators and graduate students in selected areas; designed to provide the opportunity to update professional skills and review current research developments. Prereq: Grad standing, or registration in one of the professional schools. Repeatable to a maximum of 18 or hrs or 18 completions.

7999 Thesis Research: Higher Education and Student Affairs G

G 1 - 18

Research for master's thesis purposes only. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U.

8191 Professional Internship

3 - 12

Registration for approved Higher Education & Student Affairs professional/academic internships, and approved study abroad collaborative programs. Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 4 completions.

8193 Advanced Individual Studies: Higher Education and G

G 1 - 15

Advanced individual projects. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U.

8194 Advanced Group Studies: Higher Education and G 1 - 15 Student Affairs

Advanced group projects. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

8511 College Student Development II

3

G

Analysis of theories of reflective judgment and intellectual development of college students and their uses in educational practice. Prereq: Not open to students with credit for EduPL 954 and 954A

8515 Advanced Seminar in Theories of College Student G

G 3

The purpose of this course is to provide an opportunity for in-depth study, dialogue, and reflection about theoretical frameworks for understanding the development of college students. Through guided reading focusing on a variety of theoretical perspectives, class discussions, and analysis of theories students will gain increased understanding about student development. ESHESA 7510 highly recommended but not required.

8526 Advanced Qualitative Inquiry toward Educational Equity and Social Justice

i

3

The focus of this advanced capstone qualitative course is to analyze and write up a small pilot study touching all areas of a research study (i.e., epistemological, ontological, axiological, methodological, collection, analysis, writing up the discussion, research dissemination) with Educational Equity and Social Justice lens. You, the researcher, and your decisions are important to this course. Prereq: 7256, ESQual 7256, 8280, or equivalent course. Cross-listed in ESQual.

8552 The Impact of College on Students

3

Analysis of the philosophical assumptions and statistical evidence about the impact of college on students. Prereq: Not open to students with credit for EduPL 912.

8560 Legal Aspects of Higher Education Administration

.

Statutory, regulatory, and case law are analyzed for the development and maintenance of college and university policy and administrative decision making; recent legal developments in college and university governance patterns. Prereq: Not open to students with credit for EduPL 840.

8850 Intersectionality in Higher Education

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This course is an essential course for graduate students who will conduct research on individual, social, and organizational diversity in higher education. There is an increasing need for educational research to address the role of multiple social identities simultaneously (for example, gender, race, and class) in affecting equity in educational outcomes.

8895 Seminars: Higher Education and Student Affairs

2 -

Seminar in topics of special interest. Students with permission of advisers may register for more than one section of 8895, or for the same section two or more times. Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 12 completions.

154 **Educational Studies: Higher Educ & Student Affairs**

8999 Dissertation or Thesis Research: Higher Education and Student Affairs

Research for thesis or dissertation purposes only. Prereq: Permission of instructor. Repeatable. This course is graded S/U

Educational Studies: Learning Technologies

2011 Keys to Academic Success for Online Learners

Introduces essential learning strategies and technologies to guide students to successful online learning experiences and ultimately academic success. This two-credit, seven-week online course is designed for students entering online degree programs or taking online courses.

Technology, Education and Community-based Programming

Comprehensive educational programs can meet a variety of learning needs in a community. In this class you will design and develop collaborative community-based educational programming using technology

Individual study projects. Prereq: Permission of instructor. Repeatable to a maximum of 24 cr

Individual Studies: Educational Technology

hrs or 24 completions. This course is graded S/U.

Group Studies: Educational Technology

U G 1 - 15

Group study projects. Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

Educational Videography

Functions and operations of digital video production and post-production equipment; application of theory and research to the production of video materials for instruction. Prereg: Not open to students with credit for EduPL 680.

Introduction to Developing Educational Web Sites

3

3

3

In this introductory course students will begin to develop the visual, technical, and pedagogical design skills to create educational web sites.

5286 **Enhancing Teaching and Learning with Digital** Resources

U G

This course offers students a foundational understanding of the technology integration, instructional design and the evaluation of digital contents. It is intended to help pre-service teachers and in-service teachers to perform effective digital contents evaluation in teaching practice. Students will acquire the key concept and theories of the technology integration and the instructional design model.

Issues and Practices in Educational Technology

Critical examinations of the issues raised by the implementation and use of information and

communications technologies (ICTs) in education. Prereg: Not open to students with credit for EduPL 823 3

6273 Improving Professional Practice of Teaching with G

Teachers learn to study the effective use of technology in teaching and learning in their classroom(s)

Instructional Design for K12 Technology Integration

Apply instructional design practices to support the use of technology in teaching at the school and classroom levels. K12 instructional design topics include needs, formative and summative assessments, higher order learning outcomes, and technology-based differentiation.

Introduction to Instructional Design

Paradigms of instructional design: phases of the instructional design process including needs assessment, learner, task, and curriculum analysis, instructional strategies, evaluation, and assessment.

6282 Introduction to Teaching Online for K-12 Educators

3

Introduction for educators to the methods of teaching K-12 students online. Prereg: Not open to students with credit for EduPL 682.

Computer-Supported Collaborative Learning

3

Explores the ways in which technologies have impacted the research and practice of teaching and learning, especially collaborative learning, in K-12 schools and higher education. Prereg-Not open to students with credit for EduPL 677.

Formative Evaluation of Learning Technologies

Theory and practice of developmental testing and field evaluation of learning technologies.

7289 **Practicum in Educational Technology**

Group observation, limited participation, and functional analysis of technology-enhanced learning environments. Prereq: Not open to students with credit for EduPL 889

Designing Multimedia for Instruction

Introduction to the instructional capabilities and hands-on development of multimedia; topics include relevant learning theories, authoring techniques and design models. Prereq: Not open to students with credit for EduPL 897.

Theories of Learning with Technology

Overview of learning theories, and an in depth study of social and cultural influences on student, teacher, and organizational learning in technology-rich education settings. Prereq: Not open to students with credit for EduPL 892.

Thesis Research: Educational Technology

Research for master's thesis purposes only. Preren: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U

Advanced Individual Studies: Educational Technology

1 - 15

Advanced individual projects, Prereg: Permission of instructor, Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U.

Advanced Group Studies: Educational Technology

1 - 15

Advanced group projects, Prereg: Permission of instructor, Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

Scholarly Perspectives in Learning Technologies

3

Survey of the theories and research within the field of Learning Technologies.

Methods of Inquiry in Learning Technologies

3

This course will introduce research methodologies specifically in technology-supported learning environments, including self-report and experience sampling method, data intensive research, big data movement, learning analytics, data collection issues, data access and privacy, content analysis of online discussions, social network analysis, as well as design based research.

Applied Instructional Design

Advanced theories of instructional design applied to the process of instructional development. Prereg: Not open to students with credit for EduPL 895.

Internship: Learning Technologies

0 - 1

The purpose of this course is for students in the Learning Technologies program to have the opportunity to engage in real-work experiences in a variety of workplace settings. These experiences do not require the students' physical presence in the internship site as most of these will be supported by technology and are unpaid. Prereq: A grade of B+ or above in 6278, or permission of instructor. This course is graded S/U.

Dissertation or Thesis Research: Educational Technology

1 - 18

Research for thesis or dissertation purposes only. Prereg: Permission of instructor. Repeatable. This course is graded S/U.

Educational Studies: Philo & Hist of Education

2241 Integrative Learning: How the Brain Learns

Current and emerging theoretical and cultural conception of integrative learning based on current brain research. GE soc sci indivs and groups course. GE foundation social and behavioral sci course.

Mindful Resilience: Individuals to Organizations

The overarching framework for the course is a critical exploration of mindfulness practices and their influence on how individuals and groups function. Exploring the physiological impact of mindfulness on the individual, students will then be able to critically examine and apply these practices to communication, implicit bias, awareness of the self and others.

Use of concepts and methods of history, philosophy and the social sciences to grasp the interrelationship between a diverse society and education. GE diversity soc div in the US course. GE foundation race, ethnicity and gender div course.

An introduction to key philosophical issues in education, focusing on the questions: Who should be educated? What should be taught? Who gets to decide? GE cultures and ideas course. GE foundation historical and cultural studies course

Education and Spirituality: Holistic Perspectives

Cross-disciplinary examination of spirituality from personal and cultural perspectives, including feminist, ecological, and postmodern views, with inquiry into spiritual practices impact on education. Prereq: Not open to students with credit for EduPL 705.

History of Modern Education

3

Development of educational institutions, practices, and theories in the modern world, particularly in U.S., and the social and intellectual movements influencing them.

4403 Ethics and the Professional Context of Teaching

Examination of the practice of teaching at national, state and local levels, highlighting the legal, professional, and ethical issues surrounding American schools and teaching

Group Studies: Philosophy and History of Education

Group study projects. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

This course allows participants to pursue philosophical questions at the intersection of race, education, and political life. These include: Does education play a very specific role in racialized patterns of benefit/detriment? What role does race play in understandings of educational policy & practice? How does race affect understandings of 'education for citizenship'? Cross-listed in Philos.

Philosophical Perspectives on Race, Education, and

5440

Citizenship

History of Education 3

Examines the historical role of educational institutions in the development of nations; theoretical perspectives regarding the purposes of education and teaching practices.

Ethics and the Professional Context of Teaching

Examines the practice of teaching at national, state, and local levels, highlighting the legal, professional, and ethical issues surrounding American schools and teaching.

Philosophy of Education

An introduction to key philosophical issues in education, focusing on the questions: Who should be educated? What should be taught? Who gets to decide? Prereq: Not open to students with credit for EduPL 650.01.

History of Educational Policy

Historical analysis of social, economic, and political factors shaping public school policy in the US since 1800. Prereq: Not open to students with credit for EduPL 722.

Life History & Interview Methods 3

Explores Life History interview methods in education; provides students opportunity to conduct life history interviews. Cross-listed in ESQual.

History of Educational Administration G 3

A historical study of educational administration and leadership with particular attention to developments in the United States. Repeatable to a maximum of 6 cr hrs.

7410 Modern Trends in Philosophy of Education 3

A study of contemporary work in philosophy of education and applications of that work to educational practice. Prereq: Not open to students with credit for EduPL 702.

Examining Knowledge, Truth, and Objectivity: Philosophy of Science for Educational Researchers

Examines the ongoing controversies in educational research in light of work from the philosophy of science and social science. Prereq: Not open to students with credit for EduPL

History of Colleges and Universities A historical study of higher education with particular attention to the development of colleges

and universities in the United States. Prereq: Not open to students with credit for EduPL 927. Thesis Research: Philosophy and History of Education

Research for master's thesis purposes. Prereg: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U.

Advanced Individual Studies: Philosophy and History 1 - 15 of Education

Advanced individual projects. Prereg: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U.

Advanced Group Studies: Philosophy and History of 1 - 15

Advanced group projects, Prereg: Permission of instructor, Repeatable to a maximum of 15 cr

hrs or 15 completions. This course is graded S/U.

Social Foundations of Education

Multiple theoretical perspectives that have shaped discussions regarding the social foundations of education from the 19th century to the present. Prereq: Not open to students with credit for EduPl 906

Ethics and Education: Equality, Freedom, and Justice

Examines the moral dimensions of educational policy and practice. Topics of consideration will include school choice, educational equality and school funding, civic education, religious and cultural accommodations, and parent and student rights. Prereq: Not open to students with credit for EduPL 828

Educational Philosophy of John Dewey

A systematic study of the writings of John Dewey and their bearings upon educational theory and practice. Prereq: Not open to students with credit for EduPL 902.

Seminar in topics of special interest. Students with permission of advisers may register for more than one section of 8895, or for the same section two or more times. Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 12 completions.

Dissertation or Thesis Research: Philosophy and **History of Education**

Research for thesis or dissertation purposes only. Prereq: Permission of instructor. Repeatable. This course is graded S/U

Seminars: Philosophy and History of Education

Educational Studies: Qualitative Research in Educ

Approaches to Policy Inquiry

Introduction to guiding principles for policy inquiry and analyses. The focus is on learning analytical vocabularies and approaches distinctive to policy inquiry. Students learn to read and think critically and creatively about public policy problems and solutions through the lens of research. Cross-listed in ESEPol.

Qualitative Research for Educators

3

Introduction to qualitative research at the Master's level and to the history, methods, and substantive topics of educational ethnography. Prereq: Not open to students with credit for EduPl 798

7240 Life History & Interviewing Methods

Explores Life History and other interview methods in education; provides students opportunity to conduct life history interviews. Cross-listed in ESPHE.

Qualitative Research in Higher Education Settings

This course serves as an introduction to the field of qualitative research in higher education contexts. As such, it provides an introduction to the epistemological, theoretical, and methodological foundations that guide qualitative inquiry. Cross-listed in ESHESA.

Community-Based Research and Evaluation in Educational Administration

The course focuses on identifying, understanding and addressing problems of practice at the community level. Through class discussions and assignments, students will become familiar with developing community inquiry that centers on community strengths and issues through problem-mapping, evaluation and community based participatory research (CBR). Prereq: Permission of instructor. Cross-listed in ESEAdm.

Qualitative Research in Education: Paradigms, Theories, and Exemplars

Examination of issues and problems of qualitative research in education research, with emphasis on the connections of theory, methods, politics, design, and practice in the conduct of qualitative research in schools and other educational settings

Qualitative Data Analysis Methods and Applications

In this class, we discuss and practice some foundational analytical skills that I hope will serve you regardless of the specific analysis method you use or end up using. We will also apply these skills to specific data analysis to different data analysis methods so that you can get a better sense of how these differ. Cross-listed in ESPHE and ESHESA.

Critical Qualitative Approaches to Policy and Race in Education

This advanced course explores contemporary qualitative methodologies and theories and their application to education policy analysis. With a focus on critical qualitative approaches, this course will support students who desire to study diverse methodologies and theories from their ontological and epistemological basis of research design to their implementation. Prereq: ESHESA 7256, ESQual 7256, or 8280; and Grad standing, or enrollment in one of the professional schools. Cross-listed in ESEPol.

Narrative Inquiry in Educational Studies

This qualitative research course introduces students to narrative inquiry as a research tradition and practice. Drawing upon the major assumptions of critical qualitative inquiry, we will engage narrative inquiry through academic texts, popular readings, course discussions, field observations, and reflective writing practices. Prereq: Grad standing or enrollment in one of the professional schools

Intersectionality in Qualitative Research

This course introduces students to the historical, philosophical, and theoretical underpinnings of intersectional qualitative research. We will examine how race, gender, and other overlapping identities intersect with systems of power to shape our understandings of social phenomena. Students contemplate intersectionality as a critical methodological tool and as a social justice intervention. Prereq: Grad standing, or registration in one of the professional schools.

Digital Tools in Qualitative Research

Seminar and workshop in using digital tools for qualitative research. Uses of audio, video, and text technologies in qualitative fieldwork; uses of web-based media and on-line documents. Prereq: 8280 or EduPL 8280, or permission of instructor

3 8290 Qualitative Research in Education: Methods and

Qualitative research practicum. Students learn to use qualitative methods (including interviewing, observation, participant observation, and document-based research), analysis, and writing by designing and conducting a small-scale study. Prereq: 8280 or EduPL 8280.

Advanced Qualitative Inquiry toward Educational **Equity and Social Justice**

The focus of this advanced capstone qualitative course is to analyze and write up a small pilot study touching all areas of a research study (i.e., epistemological, ontological, axiological, methodological, collection, analysis, writing up the discussion, research dissemination) with Educational Equity and Social Justice lens. You, the researcher, and your decisions are important to this course. Prereq: 7256, 8280, ESHESA 7256, or equivalent course. Cross-listed in ESHESA.

Seminars: Qualitative Research in Education

Seminar in topics of special interest. Students with permission of advisers may register for more than one section of 8895, or for the same section two or more times. Repeatable to a maximum of 24 cr hrs.

156 Educational Studies: Quant Rsrch, Evaltn & Msrmnt

Educational Studies: Quant Rsrch, Evaltn & Msrmnt

3005 Learner Centered Classroom Assessment

Offers an in-depth look at classroom assessment that meets the needs of 21st century teaching and learning. During this course, prospective teachers will determine how classroom assessment strategies can benefit their teaching practices and their students learning. They will study how to plan, develop, and manage student-centered assessment.

5193 Individual Studies: Quantitative Research, Evaluation, U G 1 - 15 and Measurement

Individual study projects. Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 24 completions. This course is graded S/U.

5194 Group Studies: Quantitative Research, Evaluation, and U G 1 - 15 Measurement

Group study projects. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

6621 Introduction to Educational Evaluation

Introduction to educational evaluation, including history, models, theories, politics of evaluation, and ethical standards for evaluators and the conduct of evaluations.

6625 Introduction to Educational Research

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Designed to acquaint students with the nature of the research process and strategies for conducting studies of various aspects of education and related fields.

6641 Introduction to Educational Statistics

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An introduction to quantitative techniques, with an emphasis on educational settings. Prereq: Not open to students with credit for EduPL 786.

6661 Introduction to Educational Measurement

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Provides a general survey of measurement and testing, including test evaluation, basics of test construction, validity and reliability. Prereq: Introductory grad level statistics course (e.g., Stat 6641) or equiv. Not open to students with credit for EduPL 744.

7635 Advanced Research Methods

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In-depth analysis of threats to causal inferences and methods for developing research designs to address those threats. Experimental, quasi-experimental, and data collection strategies will be discussed. Prereq: 6641 or EduPL 6641, or equiv.

7648 GLM I: Introduction to Regression and ANOVA G

Analysis of univariate outcomes via regression and analysis of variance models for experimental and non-experimental research designs. Connections between ANOVA and regression models will be stressed, including analysis of variance, multiple comparison procedures, factorial analysis of variance, regression models and methods of entry, coding for categorical variables, analysis of covariance. Prereq: 6641 or permission of instructor.

7658 GLM II: Advanced Regression and ANOVA G

This course covers advanced regression and analysis of variance through the lens of the linear and generalized linear model (GLM). Value of the GLM and its connections between anova and regression models, and treatment of continuous versus discrete outcomes will be stressed. We will cover interactions between categorical and continuous predictors in experimental and non-experimental designs, etc. Students should be comfortable analyzing data in SPSS; lab work will be supplemented with R. Prereq: 7648, or permission of instructor.

7661 Instrument Construction

Design of instruments for use in educational research and assessment, including surveys, with emphasis on standards for educational and psychology testing and cultural issues in instrument design.

7663 Test Reliability and Validity

G

Conceptual underpinnings of test reliability and validity, historical examination of developments in reliability and validity, classical and modern trends of reliability and validity.

7999 Thesis Research: Quantitative Research, Evaluation, G 1 - 18 and Measurement

Research for master's thesis purposes only. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U.

8193 Advanced Individual Studies: Quantitative Research, G 1 - 12 Evaluation, and Measurement

Advanced individual projects. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U.

8194 Advanced Group Studies: Quantitative Research, G 1 - 15 Evaluation, and Measurement

Advanced group projects. Prereq: Permission of instructor. Students with permission of advisers may register for more than one section or the same section two or more times. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

8648 Multivariate Analysis G 3

This course provides comprehensive coverage of statistical methods for multivariate designs and builds on your knowledge of univariate designs and regression analysis. A variety of multivariate techniques will be covered. The goal of this course is to prepare students to analyze and interpret multivariate data and be good consumers of multivariate research. Prereg: 7648 and 7658, or permission of instructor.

8658 Applied Multilevel Data Analysis

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Methods for the analysis of multilevel data with an emphasis on impact of intraclass correlation, analysis strategies, estimation, model testing, and interpretation. Prereq: 7648 and 7658, or permission of instructor.

8659 Structural Equation Modeling

Basic concepts of structural equation modeling, including approaches to regression, path analysis, confirmatory factor analysis, and structural model building, as well as some advanced models. Prereq: Students should have successfully completed several introductory and intermediate level graduate statistics courses. Not open to students with credit for EduPL 883.

8668 Longitudinal Data Analysis

This course is designed to teach students the uses of longitudinal data analysis in educational/social science research. We will cover modern methods to analyze longitudinal data mainly under the multilevel modeling framework. The traditional approaches, such as repeated measures of ANOVA and MANOVA, will be briefly discussed. Students are expected to have strong background in regression analysis (ANOVA and Multiple Regression). Prereq: 7648 and 7658, or permission of instructor.

8669 Advanced Structural Equation Modeling

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This course will cover the advanced topics of structural equation models including: structural equation models with categorical observed variables, interaction effects between latent factors, multilevel structural equation models, latent growth models, and growth mixture models. These techniques are useful for both experimental and non-experimental data; for cross-sectional datasets; and others. Prereq: 8659.

8674 Scaling and Item Response Theory (IRT)

Models and methods for scaling data, with a focus on various IRT methods including the oneparameter model. Prereq: 6661 or EduPL 6661. Not open to students with credit for EduPL 874

8725 Quantitative Methods Capstone Seminar

This seminar is the capstone experience of the GIS in Quantitative Research Methods. Much of the work will be student-identified and student-led. The course will consist of work in: identification of new or emerging topics or software in quantitative methods; readings and discussion on advanced topics; student-led demonstrations or presentations; and GISQRM paper updates and progress reports. Students entering this course must have completed or nearly completed their GISQRM coursework. See the GISQRM website for details. Cross-listed in HDFS and VetPrev.

8895 Seminars: Quantitative Research, Evaluation, and

2 - 5

Seminar in topics of special interest. Students with permission of advisers may register for more than one section of 8895, or for the same section two or more times. Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 12 completions.

8999 Dissertation or Thesis Research: Quantitative Research, Evaluation, and Measurement

1 - 18

Research for thesis or dissertation purposes only. Prereq: Permission of instructor. Repeatable. This course is graded S/U.

Educational Studies: School Psychology

6189 Field Based Experience in School Psychology

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Practical experience conducting school psychological services in public schools. Repeatable to a maximum of 6 cr hrs.

7028 Cultural Diversity

Provide students with the opportunity to develop a multicultural awareness as they explore the impact of an increasingly diverse society in the United States. Prereq: Not open to students with credit for EduPAES 728.

7029 Urban Issues in Education

Understanding of the dynamics of urban schools and the relationship between minority status and poverty, and educational achievement in urban schools. Prereq: Not open to students with credit for EduPAES 729.

7189 Advanced Practicum in School Psychology I

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Advanced practical experiences conducing school psychological services in multiple settings. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

7193 Advanced Individual Studies: School Psychology

G 1 - 12

Advanced individual studies in School Psychology. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

8056 Roles and Function of School Psychologists

Introduction to the multiple professional roles and functions of school psychologists including professional and ethical principles of professional practice.

8057 Cognitive Assessment

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This course trains school psychology student in the scientist-practitioner model of psychological assessment. The course covers theories of intelligence and the administration, scoring, and interpretation of cognitive ability assessments. Use of these assessments in disability determination and consultation in the schools and clinical settings will be stressed. Prereq: Not open to students with credit for EduPAES 857 or 858.

Assessment of Academic Achievement G 3

Explores various ways to assess academic achievement for the purposes of diagnosing disability and other learning needs. Students will be exposed to a variety of academic achievement assessments and learn to administer, score, and interpret them. Types of academic achievement assessments will include norm-referenced standardized academic achievement and curriculum-based instruments. Prereq: 8057.

8060 Linking Academic Assessment to Intervention

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Using curriculum-based assessments to target specific academic skills and appropriate interventions, implementing academic interventions, and evaluating their effectiveness.

8077 Mental Health I: Mental Health Issues in the Schools G 3

Child and adolescent psychopathology, characteristics, etiology, and empirically supported interventions and programming that address these issues. Prereq: Not open to students with credit for EduPAES 877.

8078 Mental Health II: Counseling in the Schools G

Common social-emotional issues of children and adolescents and how to effectively implement empirically supported interventions to address these issues with a focus on counseling in the schools. Prereq: 8077 or EduPAES 8077, or permission of instructor.

8079 Mental Health III: Social Emotional Assessment G 3

Social-Emotional and behavioral assessment of children in the school setting; introduction to linking assessment to intervention; and discussion of developmental, diversity, and urban issues related to assessment with children. Prereq: Not open to students with credit for FduPAFS 878

8080 Biological Basis of Behavior: Neuropsychology in the G Schools

Discussion of brain development and functioning as it relates to typical and atypical outcomes among children and adolescents; overview of learning and psychological disorders from a school neuropsychological perspective.

8081 Professional Ethics and Supervision in School G 3 Psychology

This course is designed to help students understand and apply professional ethics and supervision skills in the professional practice of school psychology. Prereq: 8056.

8082 School-based Consultation: Implementing Behavioral G 4

Development of a conceptual understanding of school-based consultation and its use as the foundation for the implementation of behavioral interventions both individual and group. Prereq: Not open to students with credit for EduPAES 882 or 883.

8189 Advanced Practicum in School Psychology II G 2

Application of school psychology supervisory and leadership skills. Repeatable to a maximum of 4 cr hrs. This course is graded S/U.

8191.01 EdS Internship: School Psychology G 3 - 6

Application of school psychologists roles and functions as intern in a public school setting for EdS students. Prereq: Majoring in School Psychology. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

8191.02 Doctoral Internship: School Psychology

3 - 6

Application of school psychology roles and functions as intern in a public school setting for PhD students. Prereq: Admission to the School Psychology major. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

3998 Research: School Psychology G 1 - 12

Conducting dissertation research. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

8999 Dissertation/Thesis Research: School Psychology G 1 - 12

Conducting thesis or dissertation research in school psychology. Repeatable to a maximum of 12 or hrs or 4 completions. This course is graded S/U.

Educational Studies: Special Education

2251 Introduction to the Special Education Profession U

An overview of special education, including individuals with sensory, orthopedic, behavioral, or learning disabilities plus individuals identified as gifted.

2252 Becoming a Special Education Professional and U 11/2 Lifelong Learner

This course was designed to create a learning community among incoming undergraduate students new to the Special Education program. The course focuses on increasing student understanding of our profession including the professional competencies and the path towards achieving them.

2650 Introduction to Young Children with Exceptionalities

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Intro to Young Children with Exceptionalities is an overview of the education and early care of exceptional learners from birth to the early grades. This course will focus on young children whose attributes/learning abilities differ from the norm to such an extent that an individual family service plan (IFSP) or an individualized program of special education (IEP) is required to meet their needs.

Educational Studies: School Psychology 157

Professional service in school or community settings. Prereq: Admission to the Special Education program, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

3251 Introduction to Explicit Instruction U

Field Experience: Special Education

This course lays the foundations for providing evidence-based instruction to students by learning how to design lessons that focus on explicit instruction. Students will learn how to plan intensive, specially-designed instruction for students with disabilities. The course focuses on designing lessons that are driven by clearly defined learning objectives, planned and effective modeling.

3252 Strategies for Active Student Responding U 11/2

This course provides guiding principles, basic strategies, and practical techniques for enhancing: designing lessons to ensure that each student makes many active curriculum-related responses and providing effective and efficient instructional feedback to students. These strategies can also be applied to one-to-one instruction, peer/cooperative-learning activities, independent work and homework

4190 Preparing for Professional Life as an Intervention U Specialist

This course is designed to ready you for student teaching, licensure requirements, and life as a professional intervention specialist. It includes a semester-long partial-week practicum in addition to group seminars. Candidates will engage in their pre-student practicum in the delivery mode dictated by respective local boards of education. This course is graded S/U.

4191.01 Student Teaching in Special Education: Early Childhood U 12

Student teaching for Special Education students in early childhood intervention. Prereq: 5761. This course is graded S/U.

4191.02 Student Teaching in Special Education: Mild/Moderate U 1 - 12

Student teaching for Special Education students in mild/moderate intervention. Prereq: 5735. This course is graded S/U.

4191.03 Student Teaching in Special Education: U 12 Moderate/Intensive

Student teaching for Special Education students in moderate/intensive intervention. Prereq: 5737. This course is graded S/U.

4251 Classroom Management U 11/2

This course focuses on current teaching practices in the field, with an emphasis on the examination of the research base of classroom management and social skill instruction. We focus on how to establish and maintain a positive learning environment. This course is intended for persons in professions related to education or service for children in the K-12 school system. Prereg: 5742.

4252 Intensive Interventions for Behavior Change U 11/2

In this course, future teachers will learn how to assess student behavior to determine the function or reason behind the behavior, design function-based interventions that reduce challenging behavior and increase desired behavior, train team members and families to implement interventions with fidelity and monitor and adjust the intervention plan as needed. Prereq: 4251.

4350 Teaching Adaptive Behaviors, Life Skills, and Executive U 4½ Functioning Skills

Evidence-based practices that will be emphasized in this course include systematic prompting, video prompting, video modeling, social narratives, cognitive behavioral therapy, and self-regulated strategy development. Students will not only be expected to develop intervention plans, but also to implement them with fidelity through role play. Prereq: 2251.

4360 Teaching Writing to Students with Disabilities U

Students will learn about how to use the following approaches to support students' writing development: strategy instruction, explicit instruction, writing process approach, and writers' workshop. During the field-based clinical placement, students will administer informal pre- and post-assessments, identify appropriate student goals and objectives, implement lesson plans to align with goals. Prereq: 2650 or 5651.

4743 Individualized Education Programs U 11/2

This course will focus on the role intervention specialists play throughout the IEP process - before, during, and after the IEP meeting. Completion of this course will help candidates gain skills in gathering and analyzing assessment data, participating in the evaluation team (ETR process), collaborating with families and professionals, writing ambitious and realistic goals, identifying services. Prereq: 2251, or equiv.

4744 Supporting Secondary Transition for Students with U 3 Disabilities

This course is designed to provide teachers with skills to promote successful transition of students with disabilities from school to adult life. It will cover issues in defining, planning, promoting, and programming for transition that encompass employment, post-secondary education, residential, and community supports.

5124 Early Childhood and Elementary Inclusive Pedagogy U G 3

This course explores sociocultural perspectives as the primary framework for understanding a social constructivist approach to learning and teaching in early childhood education. This course draws on the original sociocultural learning theory of Lev Vygotsky. Prereq: Permission of department. Cross-listed in EduTL.

158 **Educational Studies: Special Education**

5150 Introduction to Assistive Technologies to Support Students with Disabilities in Classrooms

This introductory online course is designed to provide special educators with knowledge of lowand high-tech assistive technology (AT) in order to expand the ability of their students to communicate and to access learning in classroom settings. The course will explore how intervention specialists can work within a team of professionals to assess students' needs

Twice and Thrice Exceptional Students

This course introduces participants to gifted and talented (GATE) students with

disabilities/exceptionalities, also known as Twice Exceptional (2E) and Thrice Exceptional (3E). We focus primarily on 2E and 3E students who have learning disabilities (LD). We also focus on ADHD, autism, visual and hearing impairments, and developmental delays. Prereq: 2251 or

5152 Strategic Integration of Content Across Settings for Students With Disabilities

This course is designed to help teacher candidates acquire the skills and knowledge needed to develop interdisciplinary unit and lesson plans that meet the needs of learners with disabilities. Specifically, they will learn how to integrate individualized instruction into the general curriculum through strategic integration, strategy instruction, and flexible grouping. Prereq: 2251, or equiv.

5153 **Programming for Generalized Outcomes** 11/

Planning and delivering instruction that promotes the generalization and maintenance of the knowledge and skills taught is a major challenge faced by all teachers. This course presents guiding principles, general strategies, and specific tactics for planning and implementing instruction that promotes the generalization of newly learned knowledge and skills across people, time, settings, & behaviors. Prereg or concur: 5742, or equiv.

Measuring Academic and Behavioral Progress for 5154 11/2 Learners with Disabilities

This course focuses on identifying accurate and sensitive measures of student behavior and implementing appropriate observation and recording procedures. Prereq or concur: 5742 or 8200

5189 Field Experience: Special Education

Professional service in school or community settings. Prereg: Admission in Special Education program, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

5189.01 Field Experience: Special Education: Early Childhood

Professional service in school or community settings. Prereg: Admission in Special Education: Early Childhood program, or permission of instructor. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

5189.02 Field Experience: Special Education: Mild/Moderate

Professional service in school or community settings. Prereq: Admission in Special Education: Mild/Moderate program, or permission of the instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

Field Experience: Special Education: 5189.03 Moderate/Intensive

Professional service in school or community settings. Prereg: Admission in Special Education: Moderate/Intensive program, or permission of instructor. Repeatable to a maximum of 12 ch hrs or 12 completions. This course is graded S/U.

Supervised Teaching in Special Education: Deaf & Hard U G of Hearing

This course is designed to assist preservice teachers in developing the necessary skills required for beginning level inservice teachers in P-12 settings for d/Deaf and hard of hearing children. Candidates are expected to perform all activities required of a typical classroom teacher. Prereq: 5189, Grad standing, and permission of instructor.

1 - 12 Individual Studies: Special Education

Independent study in Special Education. Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

Paraeducators are important members of the educational teams who serve students with disabilities. In this course, future special education teachers will learn about roles of paraeducators, a teacher's responsibilities in training and supervising paraeducators, strategies for fading paraeducator support, and approaches for resolving common problems that arise when supervising paraeducators. Prereq: 5283, or permission of instructor

5239 Effective Instruction for Students with Dysgraphia and Other Learning Differences/Disabilities

Dysgraphia describes a condition that manifests as fine motor skill difficulties and language processing deficits that make writing tasks more difficult and time-consuming for students with dysgraphia. Enrollees will examine developmental theories and research related to the condition. They will also learn and implement effective instruction for struggling writers.

Collaboration and School/Community Partnerships

The goal of this course is to provide educators with information and competencies to develop, implement, and evaluate collaborative programs between school and community settings Educators in all positions should be prepared to collaborate with community members so that students with disabilities are supported across settings.

Collaboration with Diverse Families & Professionals

Collaboration is important for reflective educators and research supports its positive effects for teachers and students as well as the impact of leadership on collaborative practices. Educators in all positions should be supported to collaborate with one another as well as with families and students.

Multi-Tiered Systems of Support 5505

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Introduces students to the concept of multi-tiered systems of support. Emphasis on 1) strategies for assessing and teaching social skills to diverse learners in inclusive classrooms;2) designing and implementing multi-tiered instructions within Response-to-Intervention Model:3) collaborative differentiated instruction for whole class, small group, one-on-one teaching. Prereg: 5650 or EduTL 5501. Cross-listed in EduTL.

Introduction to Exceptional Children

Introduction to Exceptional Children is an overview of the education of exceptional learners This course focuses on students whose attributes/learning abilities differ from the norm to such an extent that an individualized program of special education is required to meet their needs. Enrollees will learn about the categories of special education (and their criteria), prevalence, and demographics.

Cultural Diversity and Equity in Special Education 3 Classrooms and Settings

This course focuses on the special educational needs of minoritized learners with exceptionalities. This course will examine and interrogate how the U.S. educational system's norms, beliefs, assumptions, and practices/actions about culture (race, ethnicity, income and class, ability, and language) influence access, opportunities, and the outcomes of CRELD students with exceptionalities.

Language and Communication Development for Children with Mild to Intensive Disabilities

Examines current principles and practices in the development of alternative communication programs for individuals with mild to intensive disabilities. Prereq: Admission to special education program, or Grad standing, or permission of instructor.

Language and Communication Development for Children with Mild to Intensive Disabilities: Early Child

Examines current principles and practices in the development of alternative communication programs for individuals with moderate to intensive disabilities. Prereq: Admission in Special Education: Early Childhood program, or permission of instructor.

Language and Communication Development for U G Children with Mild to Intensive Disabilities: Mild/Mod

Examines current principles and practices in the development of alternative communication programs for individuals with mild to intensive disabilities. Prereq: Admission in Special Education: Mild/Moderate program, or permission of instructor.

Language and Communication Development for Children with Mild to Intensive Disabilities: Mod/Int

Examines current principles and practices in the development of alternative communication programs for individuals with mild to intensive disabilities. Prereq: Admission in Special Education: Moderate-Intensive program, or permission of instructor.

Language and Communication Development for 3 Children with Mild to Intensive Disabilities: HI

Examines current principles and practices in the development of alternative communication programs for individuals with mild to intensive disabilities. Prereq: Admission to Special Education: Hearing Impairment program, or permission of instructor

Methods of Instruction for Elementary Children with II G 3 Mild/Moderate Disabilities

This is a method course with a field placement that will provide students with information and strategies for working with children who have mild disabilities. Prereg: 5742 or EduPAES 5742 (742). Open only to special education majors, or by permission of instructor. Not open to students with credit for EduPAES 734

Methods of Instruction for Elementary Children with 3 Mild/Moderate Disabilities: Early Childhood

This is a method course with a field placement that will provide students with information and strategies for working with children who have mild disabilities. Prereq: 5742, or 5742.01, or EduPAES 5742 (742); and enrollment in Special Education: Early Childhood major; or permission of instructor.

Methods of Instruction for Elementary Children with 3 Mild/Moderate Disabilities: Mild/Moderate

This is a method course with a field placement that will provide students with information and strategies for working with children who have mild disabilities. Prereq: 5742 or 5734.02; and enrollment in Special Education: Mild/Moderate major; or permission of instructor.

Methods of Instruction for Secondary Students with Mild/Moderate Disabilities

Provides advanced training in specialized techniques and advanced teaching strategies for middle and high school students with mild/moderate disabilities. Prereq: 5743 or EduPAES 5743, and Special Education major; or permission of instructor. Not open to students with

5735.02 Methods of Instruction for Secondary Students with II G 3 Mild/Moderate Disabilities: Mild/Moderate

Provides advanced training in specialized techniques and advanced teaching strategies for middle and high school students with mild/moderate disabilities. Prereg: 5743 or 5743.02; and enrollment in Special Education: Mild to Moderate major; or permission of instructor.

5736 Methods of Instruction I for Students with Moderate/Intensive Disabilities

Introduction to designing and developing instructional programs for children with moderate to intensive disabilities, provides skills to identify instructional goals and objectives for children using meaningful assessment techniques. Prereq: 5742 or EduPAES 5742, and admission to Special Education program; or permission of instructor.

5736.03 Methods of Instruction I for Students with U G 3 Moderate/Intensive Disabilities: Moderate/Intensive

Introduction to designing and developing instructional programs for children with moderate to intensive disabilities, provides skills to identify instructional goals and objectives for children using meaningful assessment techniques. Prereq: 5742, or 5742.02, or EduPAES 5742; and admission in Special Education: Moderate to Intensive program; or permission of instructor. Not open to students with credit for EduPAES 736.

5737 Methods of Instruction II for Students with U G 3 Moderate/Intensive Disabilities with Practicum

Provides teacher candidates with the skills to implement and evaluate student performance using systematic data collection so that skill acquisition can be monitored over time. Prereq: Open only to special education majors, or permission of instructor.

5737.03 Methods of Instruction II for Students with U G 3 Moderate/Intensive Disabilities with practicum: M/I

Provides teacher candidates with the skills to implement and evaluate student performance using systematic data collection so that skill acquisition can be monitored over time. Prereg: Enrollment in Special Education:Moderate/Intensive majors, or permission of instructor.

5738 Reading Instruction for Children with Disabilities or U G 3 - 47 Severe Reading Deficits

Course presents instructional strategies for teaching reading skills to learners who struggle with reading. Provides alternative strategies for the explicit teaching of reading and will focus on effectively teaching the five critical areas of reading instruction designated by the National Reading Panel. Prereg: Enrollment in the Special Education Program.

5738.01 Reading Instruction for Children with Disabilities or U G Severe Reading Deficits: Early Childhood

Information on how to effectively instruct reading to children with reading disabilities. Students will be paired with an urban learner whom is significantly below basic reading level for his/her grade. Prereq: 5734 or 5734.01, and 5736 or 5736.01; or EduPAES 5734 (734), and 5736 (735); or Grad standing in Special Education: Early Childhood. Coreq: 5189.01. Repeatable to a maximum of 6 ch hrs.

5738.03 Reading Instruction for Children with Disabilities or U G 3 Severe Reading Deficits: Moderate/Intensive

Information on how to effectively instruct reading to children with reading disabilities. Students will be paired with an urban learner who is significantly below basic reading level for his/her grade. Prereq: 5734 or 5734.03, and 5736 or 5736.03; or EduPAES 5734 (734), and 5736 (735); or Grad standing in Special Education: Moderate/Intensive. Coreq: 5189.03. Repeatable to a maximum of 6 or hrs.

5739 Teaching Math to Students With Disabilities U G 41/2

Course designed to teach pre-service teachers effective instructional strategies for elementary learners (K-6) with mild to moderate disabilities. Students will be taught methods for diagnostic assessment and monitoring student progress as well as concurrently adjusting instruction based on data to meet student needs. Prereq: 3251 and 3252.

742 Applied Behavior Analysis for Teachers U G

Study of principles of behavior for the development and maintenance of academic and social behaviors.

5743 Educational Assessment of Students With U G 3 Mild/Moderate Disabilities

Advanced training and specialized techniques in teaching methods for middle and secondary students with mild disabilities. Prereq: 5742; and admission to the Special Education program, or Grad standing; or permission of instructor.

5750 Classroom and Behavior Management for Students U G 3 with Disabilities

Developing a positive learning environment and understanding definition of social skills; importance of teaching social skills, special social skill needs of individuals with disabilities; how to assess, teach, and evaluate social skill instruction. Prereq: Admission to the Special Education program, or permission of instructor.

5755 Inclusive Classroom Management

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Students will learn best practice for positive behavior support and inclusion of students with special needs. Prereq: 5742.

5760 Educational Assessment in Early Childhood Special U G

Study of the assessment of infants and preschoolers and young children with special needs with particular emphasis placed on measurement for screening and instructional program planning. Prereq: Admission to Special Education program, or Grad standing, or permission of instructor

Educational Studies: Special Education 159

5760.01 Assessment in Early Childhood Special Education U G 3 Study of the assessment of infants and preschoolers and young children with special needs with particular emphasis placed on measurement for screening and instructional program

with particular emphasis placed on measurement for screening and instructional program planning. It is recommended to complete ESSpEd 5742 prior to this course, but not required. Prereq: Grad standing, or admission in Special Education: Early Childhood program, or permission of instructor.

5761 Educational Intervention for Young Children with U G 3 Disabilities

Study of instructional programming for language, communication, sensorimotor, cognitive, and social development in early childhood environments. Prereq: Admission to Special Education program, or Grad standing, or permission of instructor. Not open to students with credit for EduPAES 761.

5761.01 Instructional Programming in Early Childhood Special U G 3 Education

Study of instructional programming for language, communication, sensorimotor, cognitive, and social development in early childhood environments. Prereq: Grad standing, or admission in Special Education: Early Childhood program, or permission of instructor.

5769 Delivering Effective Services to Enhance the Inclusion U G 3 of Students with Special Needs

Designed to prepare special education teachers to work with administrators, general education teachers, parents and paraprofessionals to deliver instruction in inclusive settings. Prereq: Enrollment in Special Education major, or permission of instructor.

5777 Anti-racist, Culturally Responsive Education: Theories, U G Models, and Strategies

This course focuses on cultural diversity/differences and the ways in which culture (related extensively to race and ethnicity) has been and continues to be defined and addressed in the American educational system (P-12 primarily, with attention to higher education). The fundamental course focus is the achievement gap (which has many other names, such as expectation and opportunity gap). Cross-listed in EducSt 5777.

5850 Fundamentals of Dyslexia Screening & Intervention U G

This course provides a solid foundation for understanding what dyslexia is and what constitutes effective instruction/intervention for students with dyslexia, as well as for those who exhibit the characteristics of dyslexia but have not been identified as having it.

5887 Introduction to Gifted and Talented Education U G 3

This introductory course is designed to expose teachers, administrators, counselors, and others who work with gifted and talented (GATE) students (or are interested in GATE) to the fundamental literature and issues in gifted and talented education, as well as programs and services designed to meet the needs of GATE students. Prerec: 2650.

5888 Equitable and Culturally Responsive Gifted and U G 3 Talented Education

The goal of this course is to prepare you to develop knowledge, skills, and dispositions related to research, theory, policy, and practice in GATE that is equitable and culturally responsive. Recognizing and appreciating race, class, gender, and linguistic diversity/differences within home, schools, and community settings is of critical concern within this course.

5889 Socio-Emotional, Psychological, and Academic U G Development and Needs of Gifted and Talented Students

This course is designed to expose educators who work with GATE students to the fundamental literature and theories on the socio-emotional/affective, psychological, and achievement-oriented development and needs of GATE students in general, along with those who are racially, ethnically, and culturally different. Prereq: 2650.

5890 Curriculum, Programs, and Services for Gifted and U G 3 Talented Students

This course is designed to expose teachers, administrators, counselors, and others who work with gifted and talented (GATE) students (or are interested in GATE) to curriculum, programs, and services to meet the academic needs of GATE students. A field placement is required. Prereq: 2650.

6556 Reading for Students who are Deaf or Hard of Hearing G 3

Designed to introduce students to selected issues, concerning literacy and deafness: theories of literacy, research, and current practices, reading materials and assessment, and the relationship between reading and writing.

6650 Introduction to Exceptional Children G 3

An overview of the education of exceptional learners including a discussion of their characteristics and a review of historical approaches to their education and of contemporary educational practices.

7189 Advanced Field Placement in Orientation and Mobility G 1

This course addresses observing and co-teaching a variety of blind/low vision students under the direct supervision of a Certified Orientation and Mobility Specialists (COMS) within a variety of settings. Emphasis is experience working with a diverse group of students, in a variety of settings; moving to reflection on the process and continuity of teaching (a) student(s) over time. Prereq: Admission to Orientation and Mobility licensure program. Repeatable to a maximum of 15 or hrs. This course is graded S/U.

160 Educational Studies: Special Education

7239 Effective Instruction for Students with Dysgraphia and G Other Learning Differences/Disabilities

This course serves as part of a larger study of struggling students with learning and attention issues. In this course, enrollees will examine developmental theories related to dysgraphia. They will also read research that supports the best practices and effective instruction for struggling writers at all age and grade levels and with various learning differences and/or disabilities

7550 Advanced Studies in Deafness G

Designed to introduce graduate students to advanced issues concerning the linguistic, cognitive, and psychosocial aspects of students who are deaf and hearing impaired, including educational approaches and bilingualism/second-language.

7831 High Incidence Disability (HID) Seminar G 3

This is a doctoral seminar designed to address the critical issues and research in the area of high incidence disabilities (e.g., learning disabilities, behavior disorders, dyslexia, mild cognitive disabilities, attention deficit disorder, etc.). Prereq: Grad standing in ESSpED or related field.

7833 Severe Disabilities Seminar G 3

This course will provide graduate students the opportunity to explore current topics and issues specific to people with severe disabilities. In this course, we will explore the evidence-base related to improving outcomes for people with severe disabilities, directions that future researchers might take, and challenges currently faced by the field. Prereq: Grad standing in ESSpED or related field.

7892 Topics in Special Education Research

G 3

3

Students will be introduced to a range of research agendas that focus on students with a range of exceptionalities and support needs. Specifically, they will be introduced to seminal literature across different special education populations, as well as current research that builds on the seminal literature.

7999 Thesis Research: Special Education G 1 - 6

Research for master's thesis purposes only. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U.

189 Field Experience in Special Education G 1 - 15

Planned counseling, supervisory, assessment, or teaching experience in a public school or other human service setting under supervision. Prereq: Admission to Special Education graduate program or permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions.

8191 BCBA Supervision G

This course is designed to provide students seeking BCBA certification with the required experiences in applied behavior analysis in school and clinical settings. Prereq: Admission to graduate program in Special Education (either MA or PhD level). Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

8193 Advanced Individual Studies: Special Education G 1 - 12

Advanced independent study in Special Education. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded $\mathrm{S/U}$.

8200 Basic Behavior Analysis G 3

This course provides students with an overview of basic behavioral processes related to human and nonhuman learning. This course focuses on the basic principles of the science of behavior, the direct application of these principles, and the use of data collection procedures for analysis of behavior.

8300 Rehavioral Assessment G 3

This course will provide an overview of process for determining the function of a behavior and how to align behavioral interventions with the results of functional assessments. Content for this course is based on the BCBA Task List (5th ed.), which sets forth the knowledge and skills that serve as the foundation for BCBA certification. Specifically, this is an application-oriented course. A basic understanding of the principles of applied behavior analysis is required prior to enrollment.

8400 Behavioral Interventions in Special Education G 4

The purpose of this course is to equip practitioners with the knowledge and skills needed to effectively and efficiently produce successful outcomes for individuals with disabilities or who struggle with learning. Prereq: 8200, or permission of instructor.

8500 Personnel Management and Supervision G 2

Providing supervised field experience is often one of several job responsibilities required of a Board Certified Behavior Analyst (BCBA). Providing BCBA supervision requires the synthesis of interpersonal, management, problem-solving, and mentoring skills as well as a thorough knowledge of the certification board's field experience standards and evidence-based practices.

8662 Research Designs and Scholarship in Special Education G 3

This course is designed for special education doctoral students who are in their first or second year of study and has three major aims. Students will critically evaluate special education research studies, they will be able to identify examples of high-quality studies aligned with their research interests, and students will begin to conceptualize their own research agendas.

8832 Advanced Applied Behavior Analysis G 3

Advanced study of principles of behavior for the development and maintenance of academic and social behaviors.

8861 Single Case Research Design

3

Designing, conducting, and critically evaluating research involving applications of the experimental analysis of behavior to problems and needs of individuals with disabilities in educational, clinical, and community settings.

1 Behaviorism: Schedules and Translational Research G 3

Focuses on schedules of reinforcement and specialized areas of basic research that have influenced application with persons with developmental disabilities. Prereq: 8861 or EduPAES 8861 (861), and major in Special Education; or permission of instructor. Not open to students with credit for EduPAES 861.

8874 Behavioral Research in Education

Examines methodological issues, strategies, tactics, advances, and ethical standards in behavioral research. Concepts will be applied in reviews and critiques of research in education. Prereq: 8871 or EduPAES 8871, and major in Special Education; or permission of instructor. Not open to students with credit for EduPAES 874.

8875 Professional Writing/Publishing in Special Education G

Allows students to acquire skills needed to write for publication in refereed journals. Prereq: Admission to Special Education program, or Grad standing, or permission of instructor.

8891 Contemporary Issues in Special Education G

Weekly teleconference seminars discussing current issues and research in special education with prominent scholars from other universities and research centers. Prereq: Admission to Grad program in Special Education, or permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions.

8916 Behaviorism: Applications and Implications of G 11/2 Skinner's Works

Students will be introduced to radical behaviorism as the philosophical foundation of behavior analysis and the implications of that philosophy for research and practice in special education. Graduate students preparing for leadership positions in special education should acquire a thorough understanding and appreciation of the philosophical foundations of the science of behavior. Prereq: 5742 or EduPAES 5742 (742), and a major in Special Education; or permission of instructor. Not open to students with credit for EduPAES 917.

8917 Verbal Behavior G 17

Overview along with the implications and applications of Skinner's Verbal Behavior. Empirical and conceptual advances in the analysis of verbal behavior will be reviewed. Prereq: 5742 or EduPAES 5742 (742), and major in Special Education; or permission of instructor. Not open to students with credit for EduPAES 917.

8921 Ethical Issues in Applied Behavior Analysis G

Allows students to understand and engage in decision-making regarding general and special education practices. Identify critical issues of legal cases and ethical dilemmas.

8998 Research: Special Education G 1 - 15

Research for thesis and dissertation purposes only. Prereq: Grad standing in Special Education, or permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

8999 Dissertation/Thesis Research: Special Education G 1 - 15

Research for thesis and dissertation purposes only. Prereq: Major in Special Education, or permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

Educational Studies: Teacher Educ Policy & Ldrshp

5194 Group Studies: Teacher Education

UG 1-15

Group study projects. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

8194 Advanced Group Studies: Teacher Education G 1 - 15

Advanced group projects. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

Educational Studies: Workforce Development & Educ

5189.01 Career and Technical Education Field Experience I

JG 2

Observation of career and technical education classrooms in a field-based setting. Prereq: Enrollment in EHE major, or Grad standing; or permission of instructor. Repeatable to a maximum of 6 cr hrs.

5189.02 Career and Technical Education Field Experience II U G 2

Supervised clinical teaching in a career and technical education classroom, field-based setting. Prereq: Enrollment in EHE major, or Grad standing; or permission of instructor. Repeatable to a maximum of 6 cr hrs.

5189.03 Career and Technical Education Clinical Field U G Experience I

Supervised clinical teaching in a career and technical education setting. Prereq: Grad or EHE standing, or permission of instructor. Not open to students with credit for EduPAES 575.02 or 668.02.

Educational Studies: Workforce Development & Educ 161

5189.04 **Career and Technical Education Clinical Field** Experience II

3

Supervised clinical teaching in a career and technical education setting. Prereq: Grad standing, EHE enrollment, or permission of instructor. Not open to students with credit for EduPAES

Individual Studies: Workforce Development & Education U G

Independent research on content and issues related to Workforce Development and Education. Prereq: Enrollment in the WDE program or working on a topic relevant to WDE and permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course

5194 Group Studies: Workforce Development & Education

Group Study on topics related to workforce development and education. Prereq: Jr standing or above, or CED enrollment; and permission of instructor. Repeatable to a maximum of 12 cr hrs

5622 Introduction to Software Applications for Teachers and

Foundational understanding and skill development of computer software applications.

Advanced Software Applications for Teachers and 5623 Trainers

Advanced understanding and skill development of computer software applications

Foundations of Workforce Development and Education

Offers economic, social, psychological and educational foundations of the fields in workforce development. Prereq: Not open to students with credit for EduPAES 624.

Developmental and instructional approaches. Prereg: Jr standing or above

Coordination of Work-Based Learning for Career and 3 **Technical Education**

Strategies for the development of work-based learning programs in career and technical education programs. Prereq: Standing in EHE, or Grad standing, or permission of instructor. Not open to students with credit for EduPAES 646.

Foundations of Career and Technical Education 5656 2 Teaching

A foundational course in career and technical education for previously licensed teachers in other subject areas. Covers lab management, career-technical student organizations, advisory committees, funding, and other specialized topics related to career and technical education. Prereg: Grad standing, or enrollment in EHE major.

Teaching Methods for Career and Technical Education

Instructional concepts for teaching career and technical education, including teaching methods and classroom/lab management. Prereq: Grad standing or enrollment in EHE, or permission of instructor. Not open to students with credit for EduPAES 665.

Curriculum/Instruction and Assessment in Career and Technical Education

Study of curriculum/instruction and assessment procedures in career and technical education courses and programs. Prereq: Grad standing, or enrollment in EHE, or permission of instructor. Concur: 5189.02. Not open to students with credit for EduPAES 667 or 675.

Career and Technical Education Capstone

Development of professional teaching portfolio. Prereq: Standing in EHE, or Grad standing, or permission of instructor. Not open to students with credit for EduPAES 575.06 or 668.06.

Lifelong Learning in the Adult Years

Nature, extent and significance of adult in society. History, forms, methodologies, theoretical issues and philosophies. Prereq: Jr standing or above.

New Career and Technical Education Teacher Clinic

Development of basic cognitive and performance skills for new career and technical education teachers. Prereq: Standing in EHE, or Grad standing, or permission of instructor. Not open to students with credit for EduPAES 668.01. This course is graded S/U.

Fundamentals of Teaching Adults Online

Apply the concepts of teaching presence, social presence, and cognitive presence to the design and implementation of an online course. Prereq: Jr standing or above. Not open to students with credit for EduPAES 701 or 701D.

Student Teaching in Career and Technical Education

Supervised clinical practice for career and technical education majors in a school setting. Passage required of either the Ohio Assessment for Educators content assessment for Integrated Business, or the Ohio Assessment for Educators content assessment for Family and Consumer Sciences. Prereq: Major in EHE, or Grad standing

Contemporary Research in Workforce Development and Education: Career and Technical Education

This course is designed as an examination of the current research across the workforce development landscape. It will provide the opportunity to explore scholarly work, policy reports, and practitioner-focused reports that support the development of individuals for success in the workforce. It will delve into contemporary issues in WDE with a focus on career and technical education. Repeatable to a maximum of 30 cr hrs.

Contemporary Research in Workforce Development and Education: Human Resource Dev and Adult Ed

This course is designed as an examination of the current research across the workforce development landscape. It will provide the opportunity to explore scholarly work, policy reports, and practitioner-focused reports that support the development of individuals for success in the workforce. Repeatable to a maximum of 30 cr hrs.

Practicum in Teaching Adults Online

Course management system and content area. Learners will design and teach a lesson online. Provides an opportunity for students to practice the skills developed in the grad minor. Specialization in teaching in a virtual environment. Prereq: 7701 or EduPAES 7701, and ESWDE 5701 or EduPAES 5701; or ESETec 6282 or EduPL 6282.

Evaluation of Adult Education and Human Resource Development

Introduces methods of evaluating instructional approaches in education and corporate settings.

7701 Teaching and Learning at a Distance: Foundations of the Virtual Classroom

3

3

An examination of the socio-cultural, political, economic, and educational trends and issues influencing the development and delivery of distance education. Issues of accessibility, access, affordability, technology, will be discussed.

Assuring Quality in Online Course Design: Moving from Face to Face to Online

In this fully online course learners will use the quality matters rubric and supporting documents to inform the design and implementation of instruction specifically for an online teaching/learning environment. The learner will develop and submit for peer review an online course or portion of an online course. Learners will also serve as a peer reviewer using the quality matters standards. Cross-listed in Nursing.

Aspects of Human Resource Development

Overview of theories, principles and practices of the human resource development field. Prereg: Not open to students with credit for EduPAES 757.

Program Planning in Adult Education

3

Examines the political, social and educational and cultural components in planning educational programs for adults.

Advanced Individual Studies: Workforce Development 1 - 12 & Education

Advanced independent research on topics related to workforce development and education. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

Theoretical and Scholarly Perspectives on Workforce **Development and Education**

Provides a framework for examining the theories and concepts in Workforce Development and Education. Prereq: Not open to students with credit for EduPAES 911 or 912.

3 8932 Adult Learning Theory

Examination of significant learning theories and their application to adult learning experiences.

Comparative Workforce Development Policy

Provides a detailed overview of national workforce development policies across the world.

Dissertation/Thesis Research: Workforce Development & Education

An individual study course for those graduate students conducting independent research for a Thesis or dissertation. Prereq: Doctoral standing, and permission of instructor. Repeatable to a maximum of 18 cr hrs or 18 completions with 999.40. This course is graded S/U.

Electrical and Computer Engineering

2020 Introduction to Analog Systems and Circuits

Circuit theory and applications of passive components and Op amps. Introduction to analog systems using differential equations and Laplace transforms. Prereq. Math 1152, 1161.01, 1161.02, 1172, or 1181H; and Physics 1250, 1250H, 1260, CHEM 1210, or 1250. Not open to students with credit for 2100, 2100.02, 2100.06, 2100.07, 2100.08, 2105, 2106, 2110, 2127, 2137, 2300, or 2360.

Introduction to Analog Systems and Circuits for Transfer Students Lecture

Lecture-only component of ECE 2020, for transfer students. Circuit theory and applications of passive components and Op amps. Introduction to analog systems using differential equations and Laplace transforms. Prereq: Math 1152 or 1161.01 or 1161.02 or 1172 or 1181H, and Physics 1250, 1250H or 1260, and CSE 1222 or 2221 or Engr 1281.01H or 1281.02H or 1222; and Engr 1182.01 or 1182.02 or 1182.03 or 1282.01H or 1282.02H or 1282.03H, or Engr 1186 and 1187 and concur: 1188 concurrent, or 1187 and 1188 and concur: 1186; and CPHR 2.00 or above. Not open to students with credit for 2020, 2100, 2100.02, 2100.06, 2105, 2106, 2110, or 2300.

Introduction to Analog Systems and Circuits Lab for 2027 **Transfer Students**

Laboratory-only component of ECE 2020, for transfer students. Laboratory practice with circuit theory, analog systems, and applications of passive components and Op amps. Prereq: 2021, and CPHR 2.00 or above. Not open to students with credit for 2020, 2100, 2100.02, 2100.07, 2100 08 2127 2137 209 292 or 294 03

2050 Introduction to Discrete Time Signals & Systems

Introduction to sampled time signals and linear time invariant sampled time systems. Prereg-2060, 2000, or 2061 and 2067; and CSE 1222. Prereq or concur: Math 2174 or 2568. Not open to students with credit for 2100, 2100.01, 2100.04, 2104, or 2110.

Introduction to Discrete Time Signals & Systems

Introduction to sampled time signals and linear time invariant sampled time systems. Lecture only. Prereq: 2000, or 2060, or 2061 and 2067. Prereq or concur: Math 2174 or 2568. Not open to students with credit for ECE 2100, 2100.01, 2100.04, 2104, 2110, or 2050.

2057 Introduction to Discrete Time Signals & Systems 1/2

Introduction to sampled time signals and linear time invariant sampled time systems. Lab only. Prereg or concur: 2051. Not open to students with credit for 2100, 2100.01, 2100.04, 2104, 2110, or 2050.

2060 Introduction to Digital Logic

3

Introduction to the theory and practice of combinational and clocked sequential networks. Prereq: Not open to students with credit for 2000, 2000.02, 2000.07, 2001, 2010, or 2017.

Introduction to Digital Logic for Transfer Students

Lecture-only component of ECE 2060, for transfer students, Introduction to the theory and practice of combinational and clocked sequential networks. Prereg: Math 1152 or 1161.01 or 1161.02 or 1172 or 1181H, and Physics 1250, 1250H or 1260, and CSE 1222 or 2221 or Engr 1281.01H or 1281.02H or 1222: and Engr 1182.01 or 1182.02 or 1182.03 or 1282.01H or 1282.02H or 1282.03H, or Engr 1186 and 1187 and concur: 1188 concurrent, or 1187 and 1188 and concur: 1186, or major in CIS or CIS-PRE; and CPHR 2.00 or above. Not open to students with credit for 2000, 2000.02, 2001, 2010, or 2060.

Introduction to Digital Logic Lab for Transfer Students

Laboratory-only component of ECE 2060 for transfer students. Laboratory practice with and application of the theory of combinational and clocked sequential networks. Prereg: 2061, and CPHR 2.00 or above. Not open to students with credit for 2000, 2000.02, 2000.07, 2017, 2060, 270. 290. or 294.01.

Individual Studies in Electrical and Computer 0 - 10Engineering

Individual studies project. Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 10 completions. This course is graded S/U

Electrical Circuits and Electronic Devices

Introduction to circuit analysis: circuit analysis concepts and mechanical systems analogies: theory and applications of electronic devices; operational amplifiers; electrical instruments and measurements. Prereq: Physics 1251 or 1261, and Math 1172 or 1544 or 2153 or 2162.01 or 2162.02 or 2182H or 4182H, and CPHR 2.0 or above, and enrollment in College of Engineering. Not open to students majoring in ECE.

2301 **Electrical Circuits and Electronic Devices Lecture** 21/2

Introduction to circuit analysis; circuit analysis concepts and mechanical systems analogies; theory and applications of electronic devices; operational amplifiers; electrical instruments and measurements. Lecture portion only. Prereq: Physics 1251 or 1261, and Math 1172 or 1544 or 2153 or 2162.01 or 2162.02 or 2182H or 4182H, and CPHR 2.0 or above, and enrollment in College of Engineering. Not open to students with credit for 2300, or students majoring in ECE.

Electrical Circuits and Electronic Devices Laboratory

Introduction to circuit analysis; circuit analysis concepts and mechanical systems analogies; applications of electronic devices; operational amplifiers; electrical instruments and measurements. Lab only. Prereg or concur: 2301. Not open to students with credit for 2300, or students majoring in ECE.

Electronics for CSE majors

Electronics course for CSE majors. Basics of circuit analysis and design around embedded systems. Prereq: Engr 1182.01, 1182.02, 1182.03, 1282.01H, 1282.02H, 1282.03H, or 1282.04H, or 1186 and 1187 and 1188 concurrent; and Math 1152, 1161.01, 1161.02, 1172, or 1181H; and Physics 1250 or 1260; and CPHR 2.00 or above; and enrollment in CSE major. Not open to students with credit for 2020 or 2300

Introduction to Microcontroller-Based Systems

Hardware and software organization of a typical microcontroller; machine language programming, interfacing peripheral devices, and input-output programming; real-time computer applications. Prereq: 2000, 2001, 2060, or 2061 and prereq or concur: 2000.07 or 2017; and CSE 1221, 1222, Engr 1281.01H, 1281.02H, or 1222, and enrollment in ECE, CSE, or EngPhysics major; or prered or concur: 2010 or 2067, and permission of department. Not open to students with credit for CSE 2421.

2998.01 Undergraduate Research 1/2 - 3

Supervised undergraduate research in various topics. Prereq: Permission of instructor Repeatable to a maximum of 6 cr hrs or 6 completions.

2998.02 Undergraduate Research 1/2 - 3

Supervised undergraduate research in various topics. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

Introduction to Radio Frequency and Optical Engineering

Waves and pulses on transmission lines; charges, fields, and potentials; inductance and capacitance; Faraday's law; Maxwell's Equations; plane wave propagation, polarization, reflection, and transmission. Prereq: 2020, 2021, 2100, 2100.02, 2100.06, or 2105; and Physics 1251 or 1261, or both 1240 and 1241; and Math 2415 or 2174; and enrollment in ECE or EngPhysics major; or prereq or concur: 2010 or 2061, and permission of department. Not open to students with credit for 3010.01 or 3010.02.

Introduction to Electronics

3

Electronics: diode and transistor models for amplifiers, switches, and logic gates. Multiple transistor circuit analysis, op amps, and electronic systems. Prereq: 2100 or 2020; or 2021 or 2106, and 2027 prered or concur; and ECE or EngPhys major, or 2110 prered or concur and permission of department

Electronics Laboratory

Electronic amplification, signal processing, timing, and power regulation circuits. Experiments with electronics evaluation modules and use of an analog system lab kit for electronics testing. Prereq: 3020; and ECE or EngPhysics major.

Semiconductor Electronic Devices

Semiconductor materials and devices. Crystals; bandstructure; charge carrier statistics; excess carriers, transport; PN junction; Schottky barrier; bipolar and field-effect transistors optoelectronic devices; nanoscale devices. Prereq: Physics 1251, 1261, or both 1240 and 1241; and Chem 1210, 1220, or 1250; and enrollment in ECE, MSE, or EngPhysics major. Prereq or concur: Math 2415 or 2174.

Sustainable Energy and Power Systems I

Introduction to electrical energy systems: history, current trends, renewable and non-renewable sources, rotating machines and their operation, and smart grid initiatives. Prereq: 2100, 2100.02, 2105, 2020, 2021, 205, 292, or 294 (Spring 2011), and enrollment in ECE or EngPhysics major. Not open to students with credit for 341.

Sustainable Energy and Energy Conversion Lab

Laboratory introducing basics of energy conversion processes for electrical energy supply systems utilizing conventional rotating machines and hardware-in-the-loop simulation system for sustainable energy systems. Prereq: 3040, and enrollment in ECE or EngPhysics major.

Signals and Systems

Linear systems and models in continuous and discrete time: convolution: Fourier series and transform; frequency response; Laplace transform; z-transform; applications. Prereq: 2020, 2050, and 2060; or 2100; and Math 2568; and enrollment in ECE or EngPhysics major.

Technical Writing and Presentations

Technical writing and communications skills. Concur: 3905, Engr 5901.01, or 5902.02.

Introduction to Feedback Control Systems

Provides fundamental concepts in feedback control systems design and analysis. Prereq: 3050

Advanced Digital Design

Design and analysis of sequential circuits; digital circuit design using building blocks, programmable logic devices; design of basic computer components such as arithmetic logic units. Prereg: 2000, 2060, 2061, 2010, 2000.02, 290, 294 (Autumn 2010) or 206 and 261. Prereq or concur: 3020 (323), and enrollment in ECE, EngPhys, or CSE majors; or prereq or concur 2010 and permission of department. Not open to students with credit for 561.

3567 Microcontroller Lab

Laboratory in which a microcontroller is used to interface real-world hardware to make a functioning system. Prereg: 2560 or CSE 2421, and enrollment in ECE, CSE, or EngPhysics major. Not open to students with credit for 3567.01.

3900 Capstone Design I

Fundamentals of the engineering design process. Design principles and methodology. Project management during design. Prereq: Sr standing and enrollment in the ECE major. Prereq or concur: 3090. Not open to students with credit for 4900, 4900H, 4901, Engr 4901, 4903, 5901.01, or 5901.02H.

Capstone Design I

Fundamentals of the engineering design process. Application of design principles and methodology to conceptual and detailed technical design. Project management during design. Prereg: Option 1: Prereg or concur: 3080 or Philos 1332, and ECE 2560, 3010, 3020, 3027, 3030, 3040, 3050, and 3090, and Sr standing, and enrollment in Electrical Engineering Program of Study (EES subplan) of the ECE major. Option 2: Prereg or concur: ECE 2050 or 2100, and 3080 or Philos 1332, and ECE 3020, 3027, 3090, 3561, 3567, CSE 2231, and 2451, and Sr standing, and enrollment in Computer Engineering Program of Study (CES subplan). Not open to students with credit for 3900, 4900, 4900H, 4901, Engr 5901.01, 5901.02H, 5902.01, or 5902.02H. This course is progress graded.

Capstone Design I

Fundamentals of the engineering design process. Application of design principles and methodology to conceptual and detailed technical design. Technical writing and communications skills. Project management during design. Prereq: Option 1: Prereq or concur: 3080 or Philos 1332, and ECE 2560, 3010, 3020, 3027, 3030, 3040, and 3050, and credit for a first writing course, and Sr standing, and enrollment in Electrical Engineering Program of Study (EES subplan) of the ECE major. Option 2: Prereq or concur: ECE 2050 or 2100, and 3080 or Philos 1332, and ECE 3020, 3027, 3561, 3567, CSE 2231, and 2451, and Sr standing, and enrollment in Computer Engineering Program of Study (CES subplan). Not open to students with credit for 3900, 3905, 4900, 4900H, 4901, or Engr 5901.01. This course is progress graded.

Analog Integrated Circuits I

Fundamentals of analog integrated circuits. CMOS transistors and diodes large-signal and small-signal operation and modeling. On-chip passive components operation and modeling. Simple and advanced current mirrors, single-ended and differential CMOS amplifiers, CMOS OTAs and Op-Amps. Integrated Circuits Fabrication, Packaging, and Testing. Prereq: 3020. Not open to students with credit for 5021.

Individual Studies in Electrical and Computer

0 - 12

Individual studies project. Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

Design of Mobile Internet-of-Things

This course focuses on theoretical and practical insights into design of Internet of Things architectures and mobile platforms. Concepts covered in this course include general IoT architectures, sensor, processing, and communication resources, device and cloud connectivity, mobility support. Practical aspects will be studied with lab assignments and the semester-long group projects. Prereq: 2560, 3020, and 3027.

Capstone Design II

Application of design principles and methodology to conceptual and detailed technical design implementation, and testing of a capstone project. Prereq: Option 1: 2560, 3010, 3020, 3027, 3030, 3040, 3050, 3090, and 3900, and Sr standing, and enrollment in Electrical Engineering Program of Study (EES subplan) of the ECE major. Prereq or concur: 3080 or Philos 1332. Option 2: 2050 or 2100; 3020, 3027, 3090, 3561, 3567, 3900, CSE 2231, and 2451, and Sr standing, and enrollment in Computer Engineering Program of Study (CES subplan). Prereq or concur: 3080 or Philos 1332, and ECE 5362. Not open to students with credit for 4900H, 4901, or Engr 4903 or 5902.01

Design II with Honors Thesis Project

Application of design principles and methodology to conceptual and detailed technical design, implementation and testing, culminating in a capstone design project. Prereq: Honors standing, and permission of department, and: Option 1: 2560, 3010, 3020, 3027, 3030, 3040, 3050, 3090, 3900, and Sr standing, and enrollment in Electrical Engineering Program of Study (EES subplan) of the ECE major. Prereq or concur: 3080 or Philos1332. Option 2: 2050 or 2100; 3020, 3027, 3090, 3561, 3567, 3900, CSE 2231, and 2451, and Sr standing, and enrollment in Computer Engineering Program of Study (CES subplan). Prereq or concur: 3080 or Philos 1332, and ECE 5362. Not open to students with credit for 4900, 4901, Engr 4903, or 5902.01.

Capstone Design II

Application of project management, design principles and methodology to conceptual and detailed technical design, implementation, and testing of a capstone project. Prereq: 3905 and 3090, or 3906. Not open to students with credit for 4900, 4900H, 4901, Engr 5901.01, 5901.02H, 5902.01, or 5902.02H.

Capstone Design II with Honors Thesis

Application of design principles and methodology to conceptual and detailed technical design, implementation and testing, culminating in a capstone design project. Prereq: Honors standing; and 3905 and 3090, or 3906; and permission of department. Not open to students with credit for 4900, 4900H, 4901, Engr 5902.01 or 5902.01H.

4998.01 Undergraduate Research

Supervised undergraduate research in various topics. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions.

4998.01H Undergraduate Honors Research

1/2 - 3

Supervised research in various topics for undergraduate honors students. Prereg: Honors standing; or GPA 3.4 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions

4998.02 Undergraduate Research

Supervised undergraduate research in various topics. Prereg: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

4999.01 Undergraduate Thesis Research

Undergraduate Thesis (Distinction) research on topics in Electrical & Computer Engineering. Prereg: GPA 3.0 or above, and enrollment in ECE major, and approved Thesis (Distinction) project. Repeatable to a maximum of 6 cr hrs or 6 completions.

4999.01H Undergraduate Honors Thesis Research

1/2 - 3

Undergraduate Honors Thesis (Distinction) research on topics in Electrical & Computer Engineering. Prereq: Honors standing, or GPA 3.4 or above; and enrollment in ECE major; and approved Honors Thesis (Distinction) project. Repeatable to a maximum of 6 cr hrs or 6 completions

Introduction to Analog and Digital Communications

Communications channel modeling, analog communication schemes, digital communication schemes, error rate analysis, and error control coding. Prereq: 3050, and Stat 3470 or Physics 3700: or Grad standing

Communications Laboratory

A laboratory in digital data communication implementing a software-defined modem: quadrature modulation; phase-shift keyed modulation; inter-symbol interference; timing and frequency recovery. Prereq or concur: 5000 (501), and enrollment in ECE or EngPhysics major; or Grad standing in ECE. Not open to students with credit for 4007 or 508.

Wireless Propagation and Remote Sensing

Practical methods for predicting tropospheric, groundwave, and ionospheric propagation, including refraction, reflection, and extinction effects. Study of remote sensing systems and their applications. Prereq: 3010, or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences.

5011 Antennas

II G

3

Electromagnetic radiation; fundamental antenna parameters; dipole, loops, patches, broadband and other antennas; array theory; ground plane effects; horn and reflector antennas; pattern synthesis; antenna measurements. Prereq: 3010 (312), or Grad standing in Engineering Biological Sciences, or Math and Physical Sciences. Not open to students with credit for 711.

Integrated Optics

Fundamentals of planar lightwave circuits and guided wave devices; laser light in anisotropic media; electrooptic and nonlinear optical effects; concepts in telecommunications, RF photonics, nanobiotechnology. Prereg: 3010, or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences.

Introduction to Radar Systems

Introduces the fundamentals of radar such as the main concepts and techniques used in modern radar systems. The class is a survey course exposing students to a wide range of radar applications and design issues. Prereq: 3050, and 3010 or 3010.01, and Stat 3470; or Grad standing in Engr. Not open to students with credit for 5194.01.

Microwave Engineering

U G

Transmission line theory; multiconductor; S-parameters; transformers, couplers, filters, resonators, circulators; electromagnetic interference and compatibility; computer-aided design; microstrip realization and testing with a network analyzer. Prereg: 3010, and enrollment in ECE major; or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences.

Mixed Signal VLSI

Design and circuit analysis of basic VLSI structures such as registers, cell libraries, digital and analog I/O. Physical layout, timing analysis, PLLs, design tools. Prereq: 3020, or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences.

Analog Integrated Circuits II

UG

Advanced analog integrated circuits. Linear feedback networks design and stability analysis, multi-stage CMOS op-amp design and compensation, fully-differential op-amps and commonmode feedback networks, comparators, transconductors, bandgaps, sample and hold circuits, switched-capacitor circuits, noise analysis of CMOS circuits. Prereq: 4021; or Grad standing in Engineering, and permission of instructor.

Introduction to RF Systems

Intuitive system design methods to dissect the radio modem in analog & digital domains with emphasis on: a) performance evaluation using hand calculations and simulation, and b) understanding of the interaction between RF components and radio architectures. Topics include: system parameters, propagation & antennas, noise, distortion, modulation & aerial access, phase noise, RF transceivers. Prereq or concur: 4021 or 5021, or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences.

Fundamentals of Integrated Data Converters

This course focuses on the fundamentals of Nyquist-rate and oversampled (Delta-Sigma) integrated data converters, including system and circuit architectures, performance metrics and characterization, practical implementations, and design considerations in advanced semiconductor processes. Nyquist-rate ADC architectures covered include flash, two-step, pipelined, SAR, and integrating architectures. Prereq: 4021, or Grad standing in Engr or Physics.

Power Electronics: Devices, Circuits, and Applications

Provides an introduction to power electronic conversion principles. Analytical techniques will be developed through the study of widely used converter circuits. Prereq: 3020 (323), or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences. Not open to students with credit for 624, 724, or 844.

Microwave Electronics

Design principles of microwave transistor amplifiers and oscillators; low-noise, power and broadband amplifiers; linearization; computer-aided design; microstrip realizations and testing in the laboratory. Prereq: 3020 (323), and enrollment in ECE major; or Grad standing in Engineering, Biological Science, or Math and Physical Sciences. Not open to students with credit for 723.

Semiconductor Process Technology

Discrete and integrated circuit device design, silicon VLSI processing technologies, III-V compound semiconductor device fabrication technologies; epitaxy, doping, bandgap engineering; and device measurements and failure mechanisms. Prereq: 3030, or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences.

5033 Surfaces and Interfaces of Electronic Materials

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Provides the fundamental and practical basis for designing, processing, and characterizing the interfaces controlling the next generations of microelectronic and optoelectronic device structures. Prereq: 3030, or MatScEn 3271; or Grad standing in Engineering, Biological Science, or Math and Physical Sciences.

Solid State Electronics and Photonics Laboratory U G 4 5037

Introduction to Introduction to laboratory techniques for semiconductor device fabrication including photolithography, oxidation, diffusion, chemical processes, reactive ion etching, and metallization; fabrication and measurements of visible light emitting diodes (LED) and GaN High Electron Mobility Transistor (HEMT). Prereq or concur: 3030, and acceptance in ECE, MSE or EngPhysics major; or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences

Electric Machines II G 5041

Principles of electromechanical energy conversion; basic structures of electric machines; steady state models and performance analysis; advanced topics on AC machine control Prereg: 3020 (323) and 3040 (341), or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences. Not open to students with credit for 743.

Power Systems

A power system analysis course presenting power systems loads, modeling of transformers and power system model for voltage calculation and faults. Prereq: 3040, or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences.

Power Systems - Analysis and Operation

Power systems analysis and operations, including steady-state analysis, state estimation, and economic operation. Prereq: 3040, Sr standing, and ECE major; or Sr standing and ISE major; and Math 2568; or Grad standing in engineering or biological sciences or math and physical sciences. Cross-listed in ISE.

High Voltage Engineering and Laboratory

Dielectric strength and breakdown of gases, liquids, and solids, electric field design problems in power system equipment; laboratory study of high voltage insulation. Prereg: 3040 (341), and enrollment in ECE major; or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences. Not open to students with credit for 747.

Humanitarian Engineering

Poverty and underdevelopment. Goal of social justice. Development strategies. Engineering for the poor, weak, and developing communities. Humanitarianism in the university and engineering enterprise. Prereq: 1182 or 1282; or Grad standing; or permission of instructor. Not open to students with credit for Engr 5050.

5078 U G **Empowering the Entrepreneurial Electrical and** Computer Engineer

This course will teach entrepreneurial minded engineers the process of value creation from their ECE relevant technology or inventions. Topics covered will include self-assessment as an entrepreneur and innovator, analysis and validation of new venture opportunities, intellectual property creation and assessment new venture planning and project management, leadership and team building. Prereq: 3010, 3020, 3030, 3040, or 3050; or Grad standing in Engr. Not open to students with credit for 5194 13

Introduction to Wireless Networking

Fundamental concepts in cellular design, Wireless-LANs, MANETs, and sensor networks will be explored. Specific topics will include propagation, fading, cellular-design, powermanagement, routing, scheduling, and control. Prereg or concur: 3561 (561) or CSE 3461 (677), or Grad standing in Engineering or Math and Physical Sciences. Not open to students with credit for CSE 5463. Cross-listed in CSE 5463.

5120 Introduction to Integrated Circuits Test and II G 3

Parametric testing techniques for analog, digital, mixed and RF ICs, DSP-based testing; noise effects on accuracy; Design-for-Test and Built-in-Self Tests. Prereq: 3020, or 323 and 351, or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences. Not open to students with credit for 625, 694 (Spring 2009), or 694.04.

Power Electronics Lab

Laboratory introducing basic circuits of power electronics, and simulation and control hardware and software for various power and energy applications. Prereq: 3040 (341) and enrollment in ECE major, or Grad standing in Engineering. Not open to students with credit for 628 or 647.

Atomic interaction with radiation, cavities with gain, optical processes in semiconductors, strain in laser design, diode lasers, and advanced semiconductor lasers. Prereg: 3010 and 3030, or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences.

5132 3

Fiber optics, optical systems and devices, optical detection, photonic band gaps, holography, and optical data storage. Prereq: 3010, 3010.01, or 3010.02, and 3030 or 3030.01; or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences. Not open to students with credit for 5132.01.

Introduction to Digital Signal Processing

Sampling and reconstruction; discrete-time rate conversion; processing of discrete-time signals; design of discrete-time filters, selected topics in adaptive filtering, time-frequency analysis, and wavelets. Prereq: 3050, and Stat 3470 or Math 4530; or Grad standing.

Medical Imaging and Processing

Introduction to medical imaging techniques (CT, MRI, PET, ultrasound), including data collection, image reconstruction, physics of tissue interactions, and digital processing of medical images. Undergrad Prereq: 3050, and Concur: 3905; or BME 4110, and Concur: 3701. Grad Prereq: Grad standing in ECE, BiomedE, or Biophys. Not open to students with credit for BME 5160, Cross-listed in BME 5160

Fundamentals of Power Management Integrated Circuits for VLSI Systems

Theory, design and applications of integrated power management integrated circuits in VLSI systems. This includes: system and circuit architectures, performance metrics, practical implementations, design considerations in VLSI systems in advanced CMOS processes, and design techniques for integrated power regulators and battery chargers. Background in basic analog design is strongly recommended. Prereq: 4021, or Grad standing in Engineering or Physics.

5237 Photovoltaics Laboratory

Introduction to laboratory techniques for processing and fabrication of inorganic and organic solar cells, and photovoltaic testing and measurement techniques to characterize solar cells. Prereg: 3030 or MatScEn 3271, and enrollment in ECE or MatScEn major; or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences. Cross-listed in MatScEn.

5244 Si and Wide Band Gap Power Devices

Basic design and operation of Si and Wide Band Gap (WBG: SiC, GaN and ultra wide band gap semiconductors) power devices and the applications of commercial devices in power electronics applications. Trade-offs between various devices. Static and dynamic operation. Comparison of Si and SiC devices and design differences. Prereg: 3030, or MatScEn 3271; or Grad standing in Engr or Physics. Not open to students with credit for 5194.07 or 5234.

Introduction to Machine Learning for ECE

Introduction to Machine Learning. Coverage includes linear regression, linear classification, model and feature selection, neural networks, clustering, and principle components analysis. Python will be used for implementation examples. Prereq: CSE 1222 or Engr 1281.xx, and Math 2568 and Stat 3470, and enrollment in ECE major; or Grad standing. Not open to students with credit for 4194.02 (Sp19, Machine Learning), 4300, 5300, or MechEng 5194 (Au19, Applied ML for MAE).

Computer Architecture and Design

Design of general purpose digital computers including arithmetic and control units, input/output, and memory subsystems. Prereq: 2560 and 3561, and undergraduate enrollment in ECE, CSE, or EngPhysics major; or Grad standing in Engineering. Not open to students with credit for CSE 3421

5400 Instrumentation, Signals, and Control in Transportation **Applications**

Interdisciplinary course bringing together electrical engineering tools and transportation applications. Students gain valuable experience working in teams while learning traffic flow, surveillance and control. Prereg: 2020 and 2050, and Math 2415; or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences, or permission of instructor. Not open to students with credit for CivilEn 4750 or 6750. Cross-listed in CivilEn 5750.

Image Processing

Fundamentals and research directions in image processing: cameras, geometry, calibration, 2D and 3D image reconstruction, stereo, structure from motion, Radiometry, filtering, motion estimation, and applications. Prereq: Stat 3470, and Math 2568; or Grad standing in Engr, BioSci, Stat, BioMinf, or PhysSci.

Introduction to Real Time Robotics Systems

Components of a robot system, robot forward and reverse kinematics; robot dynamics; robot force generation, robot trajectory generation. Prereq: Math 2177 or 2174, or 2415 and 2568; and Physics 1250, 1250H, 1260, or 2300; and CSE 1221, 1222, Engr 1181, 1281.01H, 1281.02H, 1221, or 1222; or Grad standing in Engr; or permission of instructor. Not open to students with credit for MechEng 5463 or 7752. Cross-listed in MechEng.

Advanced Microcomputers

An investigation of current microcomputer structures with emphasis on hardware implementation of I/O, direct memory access, interrupts, memory, and microprogramming. Prereq: 5362, or 662 and 694A, or Grad standing in Engineering. Not open to students with credit for 765

5466 **Embedded Computer Systems**

This course introduces the design principles, analysis methods and case studies of microprocessor-based and time-critical embedded systems, such as sensor and actuator networks, multimedia devices, mobile phones, and avionics. Topics include real-time operating systems, processor scheduling, performance control, resource management, power-aware design, energy optimization, etc. Prereq: 5362, or Grad standing in Engr. Not open to students with credit for 8194.03.

Nonlinear and Dynamic Programming for ECE

UG

Introduction to Optimization, including unconstrained optimization, gradient descent, Newton?s method, convexity, constrained optimization, KKT, duality, dynamic programming, basic reinforcement learning, and applications of optimization in ECE. Prereq. Math 2568 and 2415; or Grad standing in Engineering or Math and Physical Sciences. Not open to students with credit for 5759.

510 Introduction to Computational Electromagnetics U G

Numerical methods for solving maxwell equations both static and electrodynamics, introduction to finite difference, finite element and integral equation methods, and applied linear algebra. Prereq: 3010; or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences. Not open to students with credit for 715 or 813.

5530 Fundamentals of Semiconductors for Microelectronics U G and Photonics

Crystal structure, semiconductor energy band structure, electron transport and carrier recombination, heterostructures, and optical and dielectric properties. Prereq: 3030, or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences.

5537 Semiconductor Device Characterization and Modeling U G 4

Laboratory course in material characterization, device fabrication, testing and modeling.

Prereq: 3030; or grad standing in Engineering or Physics. Not open to students with credit for ECE 5194 17

5550 Feedback Control Engineering for Social Justice

Models of individual and group poverty and underdevelopment; computational social justice; assessing social impact of technology; sensitivity analysis for technology prioritization and design; feedback control for computer automation of helping to meet social justice objectives. Feedback control for organizational diversity, optimal diverse team formation and functioning. Prereq: Jr, Sr or Grad standing in College of Engineering; or permission of instructor. Not open to students with credit for 5194.06.

5551 State-Space Control Systems

UG

Discrete-time state variable representations; pole placement via state-feedback; introduction to realization theory; observer design; introduction to Kalman filtering; linear quadratic regulator theory. Prereq: 3050 and Stat 3470; or Grad standing.

5553 Autonomy in Vehicles

UG

First course on automated driving vehicles and their sub-systems; automated driving history and architectures; car following control; steering control for path tracking, lane keeping; collision mitigation and avoidance; localization and situational awareness; lower and higher-level decision making including deep learning; connected vehicle technologies; evaluation of autonomous driving function. Prereq: 3551, 5551, or Grad standing in Engineering.

5554 Powertrain Control Systems

II G

Application of digital control system theory, from viewpoints of input-output and state variable representations, to realistic problems in automotive powertrain systems. Prereq: 3551 or 5551, or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences.

5555 Securing Autonomous Systems

UG

The course covers different security measures for safeguarding against cyberattacks, detecting

cyberattacks, and mitigating the effects of cyberattacks on autonomous control systems.

Prereq: 3050 and 3551; or Grad standing in Engineering, Math, or Statistics.

5560 Advanced Hardware Architecture Design Techniques U G 3

This course introduces highly-practical methodologies and techniques that can be broadly used to improve the efficiency and achieve speed-area-power tradeoffs in the design of application-specific hardware implementation architectures for various algorithms. Efficient implementation architectures of commonly used arithmetic and digital signal processing functional blocks will also be discussed. Prereg: 2050, and prereq or concur: 3661 or 3050; or Grad standing in Engr; or permission of instructor. Not open to students with credit for 5194.08.

5561 Introduction to Cybersecurity

UG

Introduction to cybersecurity. Technical fundamentals of data, software, component, network, and system security. Cybersecurity from an organizational and societal view point, including human factors. Prereq: Jr, Sr, or Grad standing, or permission of instructor. Not open to students with credit for CSE 5471. Cross-listed in CSE 5471.

5567.01 Offensive Security U G

This course will give students an overview of existing offensive computing techniques, which include well known attacks that break confidentiality, integrity and availability of computing resources. Attacks targeting on human weaknesses without taking special care to security will also be discussed. Prereq: CSE 2431, 5431, or Grad standing. Not open to students with credit for CSE 5477.01. Cross-listed in CSE 5477.01.

5567.02 Reverse Engineering and Software Security U G

This course will give students an overview of cutting edge reverse engineering techniques as well as software security and defense practices. Programming experience in C required. Prereq: CSE 1222, or permission of instructor. Prereq or concur: ECE 5561. Not open to students with credit for CSE 5547.02. Cross-listed in CSE 5547.02.

5570 Antiracist Technology U G 4

Discrimination against racial and ethnic minorities is prevalent, systemic, and global. Racism and racial justice principles are outlined. Case studies on racist technologies, those that promote or sustain racism, are studied. Engineering design methodology is used to modify or create several new technologies that help the antiracist oppose racism. Prereq: Engr 1182, 1282, Grad standing in Engr. or permission of instructor.

832 Photovoltaics and Energy Conversion U G

Photovoltaic materials and devices; solar cell device physics; solar cell simulation, design and operation; silicon cell technologies; thin film technologies; III-V technologies; nanostructures; terrestrial and space applications. Prereq: 3030, or Grad standing in Engr or Physics.

5833 Organic and Printed Flexible Electronics

G

2

Conducting organic small molecules and polymers (structural, optical and electrical properties); printable metal-oxide semiconductors; Printing techniques, organic light emitting diodes; transport and carrier injection; organic transistors; organic lasers. Prereq: 3030, or permission of instructor for non-ECE majors; or Grad standing in engineering, biological sciences, or math and physical sciences. Not open to students with credit for 7833 or 5194.04.

6001 Probability and Random Variables

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Probability, random variables, and random vectors for analysis and research in electrical engineering. Distribution functions, characteristic functions, functions of random variables and vectors, Markov chains. Prereq: Grad standing. Not open to students with credit for 804 or 805.

6010 Electromagnetic Field Theory I

Maxwell's Equations; plane waves; field representations and solutions in unbounded space; waveguides and cavities; elements of Green's Functions; cylindrical and spherical waves; electromagnetic theorems. Prereq: 5010 (713), and 5011 or 613; or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences. Not open to students with credit for 719, 810, or 811.

6011 Bioelectromagnetics

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This course provides an introduction to the interdisciplinary field of bioelectromagnetics for graduate students. Lectures cover the interaction of electromagnetic fields with biological tissues across the frequency spectrum; bioelectromagnetic dosimetry; and various applications of bioelectromagnetics (medical, consumer, and more). Prereq: Grad standing in Engineering, Biological Sciences, Mathematical and Physical Sciences; or permission of instructor.

6070 Project Management in Electrical and Computer

Students learn project management principles and apply them to Electrical and Computer Engineering real-world projects. Prereq: Grad standing in ECE. Not open to students with credit for 6194.02.

6101 Computer Communication Networks

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Foundational understanding of network analysis, error-control, routing, congestion-control, multi-access, and their examples in the context of the existing communication networks. A previous course in statistics is recommended for students taking this course. Prereq: Grad standing in Engr. Not open to students with credit for CSE 6461. Cross-listed in CSE 6461.

6102 Wireless Networks

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Design principles and communication algorithms for wireless networks with a focus on MAC and routing protocols, scheduling algorithms, power control, and scaling properties.

6193 Individual Studies in Electrical and Computer Engineering

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3

Individual studies project. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

6202 Stochastic Signal Processing

Spectrum estimation, array processing, and adaptive filtering. Prereq: Not open to students with credit for 800 or 801.01.

6244 Design and Process Integration for Wide Band Gap G Power Devices

Design and processing of wide band gap power devices (including SiC, GaN and ultra wide band gap semiconductors) and reliability considerations. 2D device simulations, layout considerations for power chip from 600 V to 15 kV. Prereq: Grad standing in Engineering or Physics. Not open to students with credit for 6234.

6500 Convex and Stochastic Network Optimization

Convex and stochastic optimization theory and algorithms applied to selected electrical engineering application areas. Prereq: Grad standing. Not open to students with credit for 7100.

6511 Nonlinear Optics

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Nonlinear optics for the generation, propagation, amplification, and control of laser light; alloptical switching and solitons; modern applications in high speed lightwave devices and systems. Prereq: 5012, or Grad standing.

6531 Fundamentals of Semiconductor Devices

An overview of the physics, design, and engineering of semiconductor electronic and optoelectronic devices. Applications of silicon, compound semiconductor, and nanotechnology will be covered. Prereq: 5530 (730), or permission of instructor. Not open to students with credit for 5531

6532 Nanofabrication and Nanoscale Devices

3

Fundamentals of nanostructures and devices; engineering and physics of new devices, confined structures in low dimensions and their effects on traditional devices; nanofabrication and nanomanufacturing. Prereq: 6531, 5531, or 730, or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences. Not open to students with credit for 5532 (835.03).

6533 Infrared Detectors and Systems

3

This course covers the basics of infrared photodetectors and systems. It will include basic geometrical optics, radiometry, figures of merit and types of infrared detectors. Prereq: 5530, or permission of instructor. Not open to students with credit for 5194.10.

6535 Semiconductor Optoelectronic Devices

This course will cover the basics and physics of semiconductor optoelectronic devices including light-emitting diodes, semiconductor lasers, photodetectors, and solar cells. Prereq: Grad standing in Engineering or Physics.

6541 Advanced Topics in Sustainable Energy and Power G 3 Systems

Advanced topics in sustainable energy and power systems; basic issues and solutions to sustainable energy; the concept of smart grid; cyber control and security. Prereq: 5025 (624) or 724. Not open to students with credit for 5541.

6750 Linear Systems Theory

3

In-depth treatment of linear dynamical systems. State equations solution. Controllability and observability. Canonical forms. Internal and external stability. Linear feedback and observer design. Geometric theory. Prereq: Not open to students with credit for 5750 (750).

6754 Nonlinear Systems Theory

Provides fundamental mathematical tools for the analysis of nonlinear dynamical systems. Basic techniques for the synthesis of nonlinear control systems are introduced. Prereq: Not open to students with credit for 5754.

6999 Research for Thesis

1/2 - 15

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Research for thesis. Repeatable to a maximum of 15 cr hrs or 30 completions. This course is graded S/U.

7001 Stochastic Processes, Detection, and Estimation G

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Stochastic processes; detection and decision theory; hypothesis testing, parameter estimation; and applications to communications and signal processing. Prereq: 6001 (804). Not open to students with credit for 806.

7003 Wireless Communication Theory

Theory and analysis of wireless communication systems. Topics include: multipath fading channels; modulation, equalization, and coding for fading channels; MIMO systems; capacity calculations. Prereg: 6001 (804). Not open to students with credit for 807 or 809.

7005 Information Theory G

Mathematical models for channels and sources: entropy, information, data compression, channel capacity, Shannon's theorems, rate distortion theory. Prereq: 6001 (804). Not open to students with credit for 801.02.

7010 Electromagnetic Field Theory II

Green's functions with applications; spectral representation of sources; sources in layered media and Sommerfeld integrals; time-domain fields, retarded potentials, and transients; periodic structures; integral equations. Prereq: 6010 (719). Not open to students with credit for 810 or 811.

7011 Computational Electromagnetics

Advanced topics in numerical methods for solving Maxwell equations, including finite element methods, integral equation methods, and their hybridization. Prereq: 5510 (715) or 6010. Not open to students with credit for 813 or 814.

7020 Advanced Data Converters and Phase-Locked Loops G 3

A comprehensive overview of the most recent system architectures of data converters and phase-locked loops. Provides a good understanding how performance specifications and process technology limitations lead to implementation decisions. The presented principles are illustrated by examples and real life case studies. Prereq: 5021 or 5023, or permission of instructor.

7022 Advanced RF Integrated Circuits

3

Advanced topics on RF and mm-wave circuits. Frequency synthesizers, transmitter linearization techniques (e.g. polar circuits), MIMO and phase array circuits, power D/As. Prereq: 5022 (620), or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences. Not open to students with credit for 694K or 694.02.

7023 High Speed Interface Circuits and Systems Design G 3

Analysis and design of link architectures and circuits for wireline communication systems. Emphasis on design intuition, link budgeting and power/performance trade-offs in implementation of data links in advanced CMOS process. Topics include channel characterization, noise analysis, equalization, transmitter and receiver circuits, signaling schemes, clocking, synchronization and timing recovery. Prereq or concur: 5020 and 5021, or permission of instructor.

7027 Advanced Topics in Analog VLSI Design G

Advanced topics in analog VLSI design, such as integrated data converters, or power management integrated circuits, or high-performance analog circuits. This includes: system and circuit architectures, performance metrics, practical implementations, design considerations in advanced semiconductor processes, chip design projects, and lab characterization. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs.

7032 Physical Electronics of Advanced Semiconductor G 3 Devices

MOSCAPs, Gated Diode, CMOS Bulk/SOI Transistors, Photodiodes, Carrier Transport/Storage, Scaling, Mobility, CCDs, CMOS, EEPROMs, SiGe, SiC, ISFETs, BJTs, Noise and Modeling. Prereq: 5530 (730) or 6531. Not open to students with credit for 894 (Sp12, Advanced Semiconductor Devices) or 8194.04.

7103 Discrete Stochastic Processes

Stochastic processes in discrete time or space for electrical engineering. Renewal theory, Markov chains and processes, dynamic programming, basic large deviations theory and

202 Reinforcement Learning

Fundamentals of Markov decision processes and reinforcement learning algorithms. Prereq: Grad standing in Engineering or Math. Not open to students with credit for ISE 7202. Cross-listed in ISE

martingales. Prereq: 6001 (804). Not open to students with credit for 894Q or 894.01.

7402 Advanced Machine Learning for Remote Sensing Image G Interpretation

Introduces basic high-resolution remote sensing concepts with focus on optical remote sensing, and computational solutions for typical remote sensing problems. Students are assumed to know basic knowledge in statistical estimation, linear algebra and numerical methods for engineering. Students with prior experiences on remote sensing/machine learning/computer vision will find this easier to follow. Prereq: Grad standing, or permission of instructor. Not open to students with credit for CivilEn 7421. Cross-listed in CivilEn 7421.

7531 Epitaxial Heterostructures

2

Science and techniques behind thin film growth and engineering for combining different materials, altering chemical composition at the nanometer scale, while controlling defects and strain. Epitaxial crystal growth will be explained. Students will gain an understanding of the kinetics, thermodynamics, and technology involved in epitaxial heterostructures and self-assembled nanostructures. Prereq: Grad standing. Not open to students with credit for MSE 7531. Cross-listed in MSE.

7811 Electromagnetic Interference and Compatibility

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Electromagnetic interference and compatibility, signal integrity in ICs, conducted emissions and electromagnetic radiation susceptibility, and crosstalk and shielding. Prereq: 6010 (719). Not open to students with credit for 614.

7813 Advanced Antenna Theory and Design

Topics in Advanced Antenna Theory and Design. Prereq: 5011 or 613, or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences. Not open to students with credit for 815.

7814 Microwave Remote Sensing

Description of microwave remote sensing systems. Theories of scattering from random media and rough surfaces. Prereg: 6010.

7821 Mixed Signal Verification and CAD Tools

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Principles of combining analog, RF, and digital design, simulation, and verification strategies using modern CAD tools. Prereq: 5020, 622, or 720. Not open to students with credit for 894Z or 822.

7822 Advanced Nonlinear Microwave Circuit Engineering

Large-signal characterization and modeling of nonlinear RF circuits; power amplifiers; oscillators; modulators; wideband linearization, power efficient design. Prereq: 5027 or 723. Not open to students with credit for 694K or 694.02.

7831 Microwave Semiconductor Devices

Principles of microwave semiconductor devices; scattering and high-field transport; Gunn effect; FET wave equation, HEMT; HBT; large signal RF modeling and measurements; noise; traps; self-heating. Prereq: Grad standing in Engr or Physics.

7841 Advanced Topics in Power Electronics

Advanced topics of power electronics, beginning with utility and vehicle applications and evolving into advanced circuit topologies and control. Prereq: 5025 (624). Not open to students with credit for 844.

7842 Advanced Topics in Electric Machines

Advanced topics of electric machines, beginning with dynamic modeling and principles of vector control and evolving into new design and control of electric machines for advanced traction motors and renewable energy generator systems. Prereq: 5041 and 5025, or permission of instructor.

7843 Advanced Topics in Power Systems

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Advanced topics of power system protection, beginning with equipment protection and evolving into system wide protection design and operation to accommodate smart-grid technologies. Prereq: 5042 or 740. Not open to students with credit for 741.

7854 Nonlinear and Adaptive Control

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Advanced analysis of uncertain nonlinear systems. Design methodologies for complex interconnected nonlinear systems. Applications of nonlinear and adaptive control design to aerospace and robotic systems. Prereq: 6754 (5754 or 754) and 6750 (5750 or 750). Not open to students with credit for 857.

7858 Intelligent Control

Fuzzy control, neural control, genetic algorithms, learning control, and distributed intelligent control. Prereq: 5551 (551) or equiv. Not open to students with credit for 858.

7859 Sliding Mode Control in Electromechanical Systems

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Sliding modes an efficient tool to control high order dynamic plants operating under uncertainty conditions. Prereq: 5750 (750) or MechEng 5372. Not open to students with credit for 859 or MechEng 7259 or 859. Cross-listed in MechEng 7259.

8001 Advanced Topics in Communications

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Current topics in information theory and the practice of digital communications. Prereq: 7001 (806). Repeatable to a maximum of 6 cr hrs.

8019 Advanced Topics in Electromagnetics and Optics

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Topics are chosen to prepare graduate students for research and application in current problems in electromagnetics and optics. Prereq: 6010 (719). Repeatable to a maximum of 9 cr hrs.

8101 Advanced Topics in Networking

Advanced topics and new areas of interest in the theory of networking and networked systems. Prereg: 6001 (804). Repeatable to a maximum of 6 cr hrs.

8193 Individual Studies in Electrical and Computer Engineering

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Individual studies project. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

8201 Advanced Topics in Signal Processing

Current topics in the theory and practice of signal processing. Prereq: 7001 (806). Repeatable to a maximum of 6 cr hrs.

8250 Continuous Time Optimal Control

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Embraces the three historical trends in dynamic optimization: Calculus of Variations, Pontryagin's Minimum Principle, and Bellman's Principle of Optimality. Not only mathematical aspects of the three principles will be taught, but also their strengths and weaknesses - it is often less important to know how to apply a given principle than to know when. Prereq: 5551 or MechEng 5372, or permission of instructor. Not open to students with credit for MechEng 8220. Cross-listed in MechEng 8220.

8850 Robust Multi-Variable Control with Applications

Advanced concepts for robust control of uncertain dynamic systems with applications. Prereq: 6750 or AeroEng 5620 or 5621, or permission of instructor. Not open to students with credit for AeroEng 8850. Cross-listed in AeroEng.

8851 Advanced Topics in Control Theory

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Current topics in control theory, optimization, and decision theory. Prereq: Permission of instructor.

8862 Special Topics in Advanced Computer Design Methodologies

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Design automation, computer aided design, testing, and design for energy efficiency. Prereq: Grad standing in Engineering. Repeatable to a maximum of 9 cr hrs.

8891 Seminar in Electrical and Computer Engineering

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Seminar in Electrical and Computer Engineering. Prereq: Grad standing in ECE. Repeatable to a maximum of 12 cr hrs or 6 completions. This course is graded S/U.

8898 Open Graduate Seminar

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Introduction to potential research areas. Students will attend OSU sponsored talks relevant to topics in Electrical Engineering and critique them through written reports. Prereq: Grad standing in ECE. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

8999 Research for Dissertation

1/4 - 15

Research for dissertation. Repeatable to a maximum of 30 completions. This course is graded $\mbox{S/U}$.

Engineering

1100.02 Introduction to Ohio State and Aviation

Introduction to the University community and College of Engineering: Strategies for successful transition, academic requirements, University procedures, grading system, resources, overview of engineering academic areas of study and services. Prereq: Enrollment in the College of Engineering. Not open to students with credit for FAES 1100, ArtsCol 1100, ArtsSci 1100, HumanEc 1100, and Exp 1100.

1100.03 Introduction to Ohio State and Biomedical Engineering U 1

Introduction to the University community and College of Engineering: Strategies for successful transition, academic requirements, University procedures, grading system, resources, overview of engineering academic areas of study and services. Prereq: Enrollment in the College of Engineering. Not open to students with credit for FAES 1100, ArtsCol 1100, ArtsSci 1100, HumanEc 1100, and Exp 1100.

1100.06 Introduction to Ohio State and Computer Science and U 1 Engineering

Introduction to the University community and College of Engineering: Strategies for successful transition, academic requirements, University procedures, grading system, resources, overview of engineering academic areas of study and services. Prereq: Enrollment in the College of Engineering. Not open to students with credit for FAES 1100, ArtsCol 1100, ArtsSci 1100, HumanEc 1100, and Exp 1100.

Electrical and Computer Engineering

1100.07 Introduction to Ohio State and Electrical and Computer Engineering

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Introduction to the University community and College of Engineering: Strategies for successful transition, academic requirements, University procedures, grading system, resources, overview of engineering academic areas of study and services. Prereq: Enrollment in the College of Engineering. Not open to students with credit for FAES 1100, ArtsCol 1100, ArtsSci 1100, HumanEc 1100, and Exp 1100.

1100.08 Introduction to Ohio State and Engineering Physics

Introduction to the University community and College of Engineering: Strategies for successful transition, academic requirements, University procedures, grading system, resources, overview of engineering academic areas of study and services. Prereq: Enrollment in the College of Engineering. Not open to students with credit for FAES 1100, ArtsCol 1100, ArtsSci 1100, HumanEc 1100, and Exp 1100.

1100.15 Introduction to Ohio State and Engineering

Introduction to the University community and College of Engineering: Strategies for successful transition, academic requirements, University procedures, grading system, resources, overview of engineering academic areas of study and services. Prereq: Enrollment in the College of Engineering. Not open to students with credit for FAES 1100, ArtsCol 1100, ArtsSci 1100, HumanEc 1100. and Exo 1100.

1110.01 Introduction to Ohio State and Aeronautical and Astronautical Engineering I

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Introduction to the University community and College of Engineering; Strategies for successful transition; Academic requirements; University procedures; Grading system; Resources; Overview of engineering academic areas of study and services. Prereq: Enrollment in Engineering. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), or USAS 1100 (100).

1110.02 Introduction to Ohio State and Aviation I

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Introduction to the University community and College of Engineering; Strategies for successful transition; Academic requirements; University procedures; Grading system; Resources; Overview of engineering academic areas of study and services. Prereq: Enrollment in Engineering. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), or USAS 1100 (100).

1110.03 Introduction to Ohio State and Biomedical Engineering I U

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Introduction to the University community and College of Engineering; Strategies for successful transition; Academic requirements; University procedures; Grading system; Resources; Overview of engineering academic areas of study and services. Prereq: Enrollment in Engineering. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), or USAS 1100 (100).

1110.05 Introduction to Ohio State and Civil Engineering I

Introduction to the University community and College of Engineering; Strategies for successful transition; Academic requirements; University procedures; Grading system; Resources; Overview of engineering academic areas of study and services. Prereq: Enrollment in Engineering. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), and USAS 1100 (100).

1110.06 Introduction to Ohio State and Computer Science and Engineering I

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Introduction to the University community and College of Engineering; Strategies for successful transition; Academic requirements; University procedures; Grading system; Resources; Overview of engineering academic areas of study and services. Prereq: Enrollment in Engineering. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), or USAS 1100 (100).

1110.07 Introduction to Ohio State and Electrical and Computer U Engineering I

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Introduction to the University community and College of Engineering; Strategies for successful transition; Academic requirements; University procedures; Grading system; Resources; Overview of engineering academic areas of study and services. Prereq: Enrollment in Engineering. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), or USAS 1100 (100).

1110.08 Introduction to Ohio State and Engineering Physics I

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Introduction to the University community and College of Engineering; Strategies for successful transition; Academic requirements; University procedures; Grading system; Resources; Overview of engineering academic areas of study and services. Prereq: Enrollment in Engineering. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), or USAS 1100 (100).

1110.09 Introduction to Ohio State and Environmental Engineering I

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Introduction to the University community and College of Engineering; Strategies for successful transition; Academic requirements; University procedures; Grading system; Resources; Overview of engineering academic areas of study and services. Prereq: Enrollment in Engineering. Not open to students with Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), or USAS 1100 (100).

168 Engineering

1110.11 Introduction to Ohio State and Industrial and Systems U Engineering I

Introduction to the University community and College of Engineering; Strategies for successful transition; Academic requirements; University procedures; Grading system; Resources; Overview of engineering academic areas of study and services. Prereq: Enrollment in Engineering. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), or USAS 1100 (100).

1110.12 Introduction to Ohio State and Materials Science and U ½ Engineering I

Introduction to the University community and College of Engineering; Strategies for successful transition; Academic requirements; University procedures; Grading system; Resources; Overview of engineering academic areas of study and services. Prereq: Enrollment in Engineering. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), or USAS 1100 (100).

1110.13 Introduction to Ohio State and Mechanical Engineering I U ½

Introduction to the University community and College of Engineering; Strategies for successful transition; Academic requirements; University procedures; Grading system; Resources; Overview of engineering academic areas of study and services. Prereq: Enrollment in Engineering. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100). ENR 1100 (100), or USAS 1100 (100).

1110.14 Introduction to Ohio State and Welding Engineering I U 1/2

Introduction to the University community and College of Engineering; Strategies for successful transition; Academic requirements; University procedures; Grading system; Resources; Overview of engineering academic areas of study and services. Prereq: Enrollment in Engineering. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), or USAS 1100 (100).

1120.01 Introduction to Ohio State and Aeronautical and U % Astronautical Engineering II

Assessment of major / academic interests, advanced study skills, campus activities, program enrichment opportunities, engineering services, internships, and development of a personalized four-year curricular plan in an engineering major. Prereq or concur: Engr 1110.XX. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), or USAS 1100 (100).

1120.02 Introduction to Ohio State and Aviation II U 1/2

Assessment of major / academic interests, advanced study skills, campus activities, program enrichment opportunities, engineering services, internships, and development of a personalized four-year curricular plan in an engineering major. Prereq or concur: Engr 1110.XX. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), or USAS 1100 (100).

1120.03 Introduction to Ohio State and Biomedical Engineering U $\frac{1}{2}$

Assessment of major / academic interests, advanced study skills, campus activities, program enrichment opportunities, engineering services, internships, and development of a personalized four-year curricular plan in an engineering major. Prereq or concur: Engr 1110 XX. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), and USAS 1100 (100).

1120.05 Introduction to Ohio State and Civil Engineering II

Assessment of major / academic interests, advanced study skills, campus activities, program enrichment opportunities, engineering services, internships, and development of a personalized four-year curricular plan in an engineering major. Prereq or concur: Engr 1110.X. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), and USAS 1100 (100).

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1120.06 Introduction to Ohio State and Computer Science and U ½

Assessment of major / academic interests, advanced study skills, campus activities, program enrichment opportunities, engineering services, internships, and development of a personalized four-year curricular plan in an engineering major. Prereq or concur: Engr 1110.X. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), and USAS 1100 (100).

1120.07 Introduction to Ohio State and Electrical and Computer U ½ Engineering II

Assessment of major / academic interests, advanced study skills, campus activities, program enrichment opportunities, engineering services, internships, and development of a personalized four-year curricular plan in an engineering major. Prereq or concur: Engr 1110.XX. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), and USAS 1100 (100).

1120.08 Introduction to Ohio State and Engineering Physics II U 1/2

Assessment of major / academic interests, advanced study skills, campus activities, program enrichment opportunities, engineering services, internships, and development of a personalized four-year curricular plan in an engineering major. Prereq or concur: Engr 1110.XX. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), and USAS 1100 (100).

1120.09 Introduction to Ohio State and Environmental Engineering II

Assessment of major / academic interests, advanced study skills, campus activities, program enrichment opportunities, engineering services, internships, and development of a personalized four-year curricular plan in an engineering major. Prereq or concur: Engr 1110.XX. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), and USAS 1100 (100).

1120.11 Introduction to Ohio State and Industrial and Systems U ½ Engineering II

Assessment of major / academic interests, advanced study skills, campus activities, program enrichment opportunities, engineering services, internships, and development of a personalized four-year curricular plan in an engineering major. Prereq or concur. Engr 1110.XX. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), and USAS 1100 (100).

1120.12 Introduction to Ohio State and Materials Science and U Engineering II

Assessment of major / academic interests, advanced study skills, campus activities, program enrichment opportunities, engineering services, internships, and development of a personalized four-year curricular plan in an engineering major. Prereq or concur: Engr 1110.XX. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), and USAS 1100 (100).

1120.13 Introduction to Ohio State and Mechanical Engineering U ½

Assessment of major / academic interests, advanced study skills, campus activities, program enrichment opportunities, engineering services, internships, and development of a personalized four-year curricular plan in an engineering major. Prereq or concur: Engr 1110.XX. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), and USAS 1100 (100).

1120.14 Introduction to Ohio State and Welding Engineering II U

Assessment of major / academic interests, advanced study skills, campus activities, program enrichment opportunities, engineering services, internships, and development of a personalized four-year curricular plan in an engineering major. Prereq or concur: Engr 1110.X. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), and USAS 1100 (100).

1138 Fundamentals of Mathematics for Engineers U

This application-oriented, hands-on, introduction to engineering mathematics course will provide an overview of the salient math topics most heavily used in beginning engineering courses. All math topics will be presented within the context of an engineering application, and reinforced through extensive examples of their use in the core engineering courses. Prereq: Math Placement Level N. Not open to students with credit for Math 1151. Cross-listed in Math.

1180 Spatial Visualization Practice and Development U

Provide instruction and exercises to develop spatial visualization skills in preparation for Fundamentals of Engineering and advanced coursework.

1181.01 Fundamentals of Engineering I U 2

Engineering problem solving utilizing computational tools such as Excel and MATLAB; hands-on experimentation; modeling; teamwork; written, oral and visual communications. Prereq or concur: Math 1140, or 1141; or Math 1150 or above. Not open to students with credit for Engr 1182.01, 1182.02, 1182.03, 1182.04, 1282.01H, 1282.02H, 1282.03H, 1282.04H, 1186.01, 1187, or 1188.

1181.02 Fundamentals of Engineering I - Scholars U 2

Engineering problem solving utilizing computational tools such as Excel and Matlab; hands-on experimentation; modeling; ethics; teamwork; written, oral and visual communications. Prereq or concur: Math 1140 or 1141; or Math 1150 or above; and Scholar status. Not open to students with credit for Engineer 183.01, 183.02, Engr 1182.01, 1182.02, 1182.03, 1186.01, 1187 or 1188

1182.01 Fundamentals of Engineering II

Introduction to 3D visualization and CAD; engineering design-build process; teamwork; written, oral and visual communications; project management. Prereq: 1181.01, or 1181.02, or 1281.02H, or 1281.02H, or 1281.03H. Prereq or Concur: Math 1141; or Math 1151 or above. Not open to students with credit for 1186.01, or 1187, or 1188; not repeatable if credit earned for 1182.01, or 1182.02, or 1182.03, or 1182.04, or 1282.01H, or 1282.02H, or 1282.03H, or 1282.04H.

1182.02 Fundamentals of Engineering II - Scholars

Introduction to 3D visualization and CAD; engineering design-build process; teamwork; written, oral and visual communications; project management. Prereq: 1181.01, or 1181.02, or 1281.02H, or 1281.02H, or 1281.03H, and Scholars status. Prereq or concur: Math 1141; or Math 1151 or above; engineering student, or permission of department. Not open to students with credit for 1186, or 1187, or 1188; not repeatable if credit earned for 1182.01, or 1182.02, or 1182.03, or 1182.04, or 1282.01H, or 1282.03H, or 1282.03H, or 1282.04H.

1182.04 Fundamentals of Engineering 2 - Engineering U 2 Technology

Introduction to 3D visualization and CAD; engineering design-build process; teamwork; written, oral and visual communications; project management. Regional campuses and Engineering Technology majors who are concurrently enrolled in EngrTec 2500 Manufacturing Processes II. Concur: EngrTec 2500.

1186.01 Fundamentals of Engineering for Transfer - CAD

11/2

Introduction to 3D visualization and CAD; written, oral and visual communications. Prereq: Not open to students with credit for Engineer 186.

Fundamentals of Engineering for Transfer - MATLAB

Engineering problem solving utilizing computational tools such as MATLAB. Prereg or concur: Math 1150 or above. Not open to students with credit for 1221.

Fundamentals of Engineering for Transfer - Problem 11/2 Solving and Design

Introduction engineering problem solving and design through a hands-on design build project; teamwork; written, oral and visual communications; project management. Prereq: 1186 and 1187. Concur: Math 1141, or MATH 1151 or above, or equiv.

Group Studies in Engineering

Special topics of general interest to engineering students. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. This course is graded S/U

Group Studies in Engineering - Honors

Special topics of general interest to engineering honors students. Prereg: Honors standing, and permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. This course is graded S/U.

1195 First-Year LEAP Seminar

Special topics and guest speakers of interest to College of Engineering (COE) and Knowlton School (KSA) first-year students; class discussions about career options; activities for building academic and professional awareness. Prereq: First-year Women in Engineering learning community students (Autumn semester only). Repeatable to a maximum of 5 cr hrs. This course is graded S/U.

1195.02 LEAP Second Year Seminar Course

This Seminar Course will provide 2nd year students in the Living-Learning Community for Engineers, Architects, and Planners (LEAP) with information and content relative to second year engineering students in terms of professional development, undergraduate engineering research opportunities, faculty and professional engineering interactions. Prereq: Soph or Jr standing, and enrollment in the College of Engineering. This course is graded S/U.

Minority Engineering Program Seminar

Course is designed to assist beginning engineering students in making a smooth and informed transition from high school to college. The goal is to aid each student in making a positive adjustment to his/her new environment while exploring and planning career opportunities in the broad field of engineering along with enhancing their personal growth and development. Repeatable to a maximum of 5 cr hrs. This course is graded S/U.

1197.01 Green Engineering Scholars Seminar

Scholars Program academic and co-curricular requirements and expectations; University procedures relative to the Scholars experience; resources and opportunities related to Scholars program theme; students rights, responsibilities, and expectations; overview of relevant major and careers. Prereg: Enrollment in Green Engineering Scholars Program, or permission of instructor. Repeatable to a maximum of 2 ch hrs.

1197.02 Humanitarian Engineering Scholars Seminar

Scholars Program academic and co-curricular requirements and expectations; University procedures relative to the Scholars experience; resources and opportunities related to Scholars program theme; students rights, responsibilities, and expectations; overview of relevant major and careers. Prereq: Enrolled in Humanitarian Engineering Scholars Program, or permission of instructor. Repeatable to a maximum of 2 ch hrs.

Introduction to Computer Programming in MATLAB for **Engineers and Scientists**

Introduction to computer programming and problem solving techniques with MATLAB applications in engineering and the physical sciences; algorithm development; programming lab experience. Prereg: Engr 1181.01 or 1181.02 or 1187 or 1281.01H or 1281.02H or 1281.03H. Not open to students with credit for Engineer 167 or CSE 205. This course is available for EM credit. Cross-listed in CSE.

1281.01H Fundamentals of Engineering for Honors I

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Engineering problem solving utilizing computational tools such as Excel and MATLAB; algorithm development; introduction to C++ programming for engineering; hands-on experimentation; modeling; ethics; teamwork; written, oral and visual communications. Prereg-Honors standing, and enrollment in the College of Engineering; or permission of instructor Prereg or concur: Math 1151, 1161.02, or 1181H. Not open to students with credit for 1181.01, 1181.02, Engineer 191.01H, 191.02H, or CSE/Engr 1222.

1281.02H Fundamentals of Engineering for Honors I - Advanced 5

Engineering problem solving utilizing computational tools such as Excel and MATLAB; algorithm development; introduction to C++ programming for engineering; hands-on experimentation; modeling; ethics; teamwork; written, oral and visual communications. This variant of the course is intended for students who are advanced in computer programming skills. Prereq: Honors standing, and enrollment in the College of Engineering; or permission of instructor. Prereq or concur: Math 1151, or 1161.02, or 1181H. Not open to students with credit for 1181.01, 1181.02, Engineer 191.01H, 191.02H, or CSE/Engr 1222.

1282.01H Fundamentals of Engineering for Honors II - Robotics

Introduction to 3D visualization and CAD; engineering design-build process; teamwork; written, oral and visual communications; project management. Standard course incorporating a robot design-build project. Prereq: Honors standing, and 1281.01H, or 1281.02H, or 1281.03H, and enrollment in the College of Engineering; or permission of instructor. Not open to students with credit for 1182.01, 1182.02, 1182.03,

1282.02H Fundamentals of Engineering for Honors II -Nanotechnology

Introduction to 3D visualization and CAD; engineering design process; teamwork; written, oral and visual communications; project management. Alternative course with an emphasis on a nanotechnology research and development project. Prereq: Honors standing; and 1281.01H, or 1281.02H, or 1281.03H; and enrollment in the College of Engineering, or permission of instructor. Not open to students with credit for 1182.01, 1182.02, 1182.03.

1282.04H Fundamentals of Engineering for Honors 2 - Integrated **Business & Engineering**

Introduction to 3D visualization and CAD; engineering design process; teamwork; written, oral and visual communications; project management. An alternative to the standard 1282.01H course with an emphasis on a product design project within the Integrated Business and Engineering (IBE) Honors program. Prereg: Honors standing; and 1281.01H, or 1281.02H, or 1281.03H, or permission of instructor; and enrollment in Integrated Business and Engineering (IBE) program. Not open to students with credit for 1182.01 or 1182.02 or 1182.03.

Introduction to Writing for STEM

Engr 1300 will introduce students to college writing with an emphasis on information literacy and the technical writing style conventions common to STEM academic and professional fields. Students will examine STEM-related topics in their field and will identify how these involve professional ethics in professional/public communications. Prereg: EPLR Student Group, or EduTL 1902, or 1902.04, or English Placement Level 4. Not open to students with credit for English 1109, 1110.01, 1110.01H, 1110.02, 1110.02H, 1110.03, or 1167H. GE foundation writing and info literacy course.

1510 Metacognitive Engineering Problem Solving Strategies 1

The course teaches students the concept of metacognition and informs its application to problem solving in engineering courses. Student engage in guided problem solving practice that hones their thinking and helps them make informed decisions about mastering engineering course concepts. Concur: Math 1151, and permission of instructor. Repeatable to a maximum of 4 cr hrs. This course is graded S/U.

Individual Studies in Engineering

Special topics of general interest to engineering students not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. This course is graded S/U.

Group Studies in Engineering

Special topics of general interest to engineering students. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

Group Studies in Engineering

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Special topics of general interest to engineering honors students not otherwise offered. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions

2230 Mentorship in Robotics

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This course will support students to engage with FIRST Robotics Competition teams by supporting their development as mentors for K-12 robotics teams. Students will learn both mentorship and robotics fundamentals from both the course instructors as well as OSU students engaged with these programs. Class time will be a mix of lecture and interactive and interactive learning modules. Prereq or concur: 1100.

FIRST Robotics Mentorship

This course will support students to engage with FIRST robotics by supporting their development as mentors for K-12 robotics teams. Students will be paired with a local K-12 robotics team and be tasked with mentoring students the foundations of engineering, design, leadership, outreach, and teamwork. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions

Citizenship in Engineering Contexts

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This course engages with thematic concepts and definitions of citizenship, diversity, equity, inclusion, and justice through historical and contemporary lenses. Students explore the applications and implications of these concepts across a wide range of engineering contexts. Students will approach the writing process from a rhetorical perspective. Prereq: GE foundation writing and info literacy course. Not open to students with credit for 2301. GE theme citizenship for div and just wrld course.

Exploring Citizenship in Engineering: Integrative

Students will use the engineering design and writing processes to define a meaningful problem within specific local or global communities and formulate and propose a solution to that problem. Students will explore themes of diversity and inclusion in engineering and citizenship in a just and diverse world through a comprehensive, semester-long proposal project. Prereq: GE foundation writing and info literacy course. Not open to students with credit for 2300. GE theme citizenship for div and just wrld course

170 Engineering

2367 American Attitudes About Technology

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Discussion, analysis, and intensive writing in a technical and professional context based on study of American attitudes about technology. Prereq: English 1110 (110), and Soph standing or above. Not open to students with credit for Engineer 367. GE writing and comm: level 2 and diversity soc div in the US course.

2367.01H Honors American Attitudes About Technology

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Discussion, analysis, and intensive writing in a technical and professional context based on study of American attitudes about technology. Prereq: Honors standing; and English 1110.01 (110.01) or 1110.01H (110.01H); and Soph standing or above. Not open to students with credit for Engr 2367 (367). GE writing and comm: level 2 and diversity soc div in the US course.

2797.01 Engineering Study Abroad in North America

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Study abroad in North America. Repeatable to a maximum of 30 cr hrs or 4 completions.

2797.02 Engineering Study Abroad in Central America

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Study abroad in Central America. Repeatable to a maximum of 30 cr hrs or 4 completions.

2797.03 Engineering Study Abroad in South America

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Study abroad in South America. Repeatable to a maximum of 30 cr hrs or 4 completions.

2797.04 Engineering Study Abroad in East Asia

J ½ - 12

Study abroad in East Asia. Repeatable to a maximum of 30 cr hrs or 4 completions.

2797.05 Engineering Study Abroad in South Asia

U ½ - 12

Study abroad in South Asia. Repeatable to a maximum of 30 cr hrs or 4 completions.

2797.06 Engineering Study Abroad in Central Asia

J ½ - 12

Study abroad in Central Asia. Repeatable to a maximum of 30 cr hrs or 4 completions.

2797.07 Engineering Study Abroad in Oceania

U ½ - 12

Study abroad in Oceania. Repeatable to a maximum of 30 cr hrs or 4 completions.

2797.08 Engineering Study Abroad in Middle East

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1/2 - 12

1/2 - 12

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Study abroad in Middle East. Repeatable to a maximum of 30 cr hrs or 4 completions.

2797.09 Engineering Study Abroad in Africa

U % - 12

Study abroad in Africa. Repeatable to a maximum of 30 cr hrs or 4 completions.

2797.10 Engineering Study Abroad in Europe

Study abroad in Europe. Repeatable to a maximum of 30 cr hrs or 4 completions.

2797.11S Service Learning Trip to Montana de Luz, Honduras

П

Students will take this course and then participate in the in-country field portion of the Engineering Service-Learning/Montana de Luz, Honduras program series. Students will travel to Honduras and implement and evaluate the projects they developed in the Spring Semester. In addition, the students will complete technical documentation and present their projects in a conference-style format. Application required. Repeatable to a maximum of 9 cr hrs.

3194 Group Studies in Engineering

J

Special topics of general interest to engineering students not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. This course is graded S/U.

4191 Professional Practice in Engineering

Students complete a cooperative or internship assignment in private industry or for a government agency; assignments are supervised by the employer and monitored and evaluated by Co-op and Internship Program. Prereq: Permission of instructor. Repeatable to a maximum of 8 completions. This course is progress graded (S/U).

4193 Individual Studies in Engineering

U 1

Special topics of general interest to engineering students not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. This course is graded S/U.

4194 Group Studies in Engineering

1 -

Special topics of general interest to engineering students not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

4194H Group Studies in Engineering Honors

J .

Special topics of general interest to engineering honors students not otherwise offered. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

4375 Inclusive Leadership Practice for Emerging Professionals

J

To provide engineering students with the tools and techniques that allow them to develop their confidence, leadership style, and community of support in their academic and professional careers.

4850S Translating Engineering Research to K-8 (TEK8)

Students translate a prior engineering research experience through developing and delivering and documenting mini-design challenges for an underserved K-8 school partner. Prereq: 1182, 1188, or 1282H; and permission of instructor.

4891 Colloquia, Workshops, and College Seminars

1.4

Special colloquia, workshops or seminars of general interest to engineering students. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is graded S/U.

4891.01 College Seminar - Perspectives on Sustainability

1

A broad view of sustainability and the environment, with the opportunity to see sustainability through different perspectives. Speakers from different areas of expertise will present on a variety of sustainability topics so students can better understand why sustainability is both important and complex. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

4891.02 College Seminar - Promoting Creativity and Innovation

Tools to refine creative motivation and to encourage multidisciplinary innovation. Fostering an appreciation for the processes of innovative design and prototyping by enabling students to explore the concept of creativity through a variety of speaker experiences. Repeatable to a maximum of 4 cr hrs.

4998.01 Undergraduate Research in Engineering Education

1

Opportunity for undergraduates to conduct research in engineering education. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions. This course is graded S/U.

4998.02 Undergraduate Research in Engineering

1 - 4

Opportunity for undergraduates to conduct research in engineering. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions. This course is graded S/U.

4999H Engineering Education Research for Thesis

1 - 5

Honors program students are offered the opportunity to pursue independent project/research. Student presentation and thesis writing included. Prereq: Honors standing, and Sr standing, and CPHR 3.4 or above; or permission of instructor. Repeatable to a maximum of 5 cr hrs or 5 completions. This course is graded S/U.

5081.01 Engineering Capstone Collaboration I

3

Students contract to collaborate with an engineering capstone design team for two semesters and contribute their disciplinary expertise. Prereq: Permission of instructor. Not open to Engineering Majors.

5081.02 Engineering Capstone Collaboration II

:

Students contract to collaborate with an engineering capstone design team for second semester and contribute their disciplinary expertise. Prereq: Permission of instructor. Not open to Engineering Majors.

5194 Group Studies in Engineering

U G 1-4

Special topics of general interest to engineering students not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. This course is graded S/U.

5797.01 Engineering Study Abroad in North America

U G %-12

Study abroad in North America. Repeatable to a maximum of 30 cr hrs or 4 completions. This course is graded S/U.

i797.02 Engineering Study Abroad in Central America

II G 1/ 12

Study abroad in Central America. Repeatable to a maximum of 30 cr hrs or 4 completions. This course is graded S/U.

5797.03 Engineering Study Abroad in South America

G ½ - 12

Study abroad in South America. Repeatable to a maximum of 30 cr hrs or 4 completions. This course is graded S/U.

5797.04 Engineering Study Abroad in East Asia

G ½

Study abroad in East Asia. Repeatable to a maximum of 30 cr hrs or 4 completions. This course is graded S/U.

5797.05 Engineering Study Abroad in South Asia

U G ½ - 12

Study abroad in South Asia. Repeatable to a maximum of 30 cr hrs or 4 completions. This course is graded S/U.

5797.06 Engineering Study Abroad in Central Asia

UG ½-

Study abroad in Central Asia. Repeatable to a maximum of 30 cr hrs or 4 completions. This course is graded S/U.

5797.07 Engineering Study Abroad in Oceania

J G ½-12

Study abroad in Oceania. Repeatable to a maximum of 30 cr hrs or 4 completions. This course is graded S/U.

5797.08 Engineering Study Abroad in Middle East

UG ½-

Study abroad in the Middle East. Repeatable to a maximum of 30 cr hrs or 4 completions. This course is graded S/U.

5797.09 Engineering Study Abroad in Africa

G ½ - 12

Study abroad in Africa. Repeatable to a maximum of 30 cr hrs or 4 completions. This course is graded S/U.

5797.10 Engineering Study Abroad in Europe

G ½ - 12

Study abroad in Europe. Repeatable to a maximum of 30 cr hrs or 4 completions. This course is graded S/U.

5797.11S Engineering Service-Learning in Honduras

During the Engineering Service-Learning in Honduras program, students will travel to Honduras and implement, test, and evaluate the technologies they developed through Spring Semester. In addition, the students will complete technical documentation and present their projects in a conference-style format once they have returned from spring break travel. Prereg: Jr, Sr, or Grad standing, or permission of instructor.

Exploring Culture and Engineering in India

Students will travel to Jaipur, Agra, and Delhi, India to focus on the culture, history, and religion of India. Students will implement a design project they created in spring semester. Prereq: 4692 01S in Sn Sem

Engineering the Castles and Cathedrals of England and U G

A study abroad trip to England and Wales for the purpose of understanding the importance of several iconic castles and cathedrals and the various methods used for their construction. Participants must be physical fit enough to walk an extended length of time, negotiate rough terrain, climb steep steps, and not be afraid of heights. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

OSU - Colombia Collaboration

This study abroad course is to focus on development of education in Colombia at the K-12 level via STEM education for students and collaborations with teachers to develop materials for students; and at the university level by collaboratively developing low-cost engineering experiments for laboratories, along with on-line instructional materials. Prereg: 5050 or permission of instructor. Repeatable to a maximum of 15 cr hrs.

5797.15 Korea Aerospace University International Summer

This course allows students to enroll in the Korea Aerospace University's International Summer Program and earn credits towards a degree in Aviation. Repeatable to a maximum of 12 cr hrs.

This course is graded S/U 5797.16S Solar Engineering Service-Learning

U G

3

During the Solar Engineering Service-Learning program, students will travel abroad and collaborate with partner organizations and communities, to evaluate, assess, design, pilot, and implement various solar technologies. Must be admitted to the program through the Office of International Affairs before enrolling. Students will enroll in ENGR 4692.XXS (1 credit hour) for second session spring term. Repeatable to a maximum of 9 cr hrs.

5797.17S Engineering Service-Learning Ghana In Country

The Engineering Service-Learning in Ghana course takes place during autumn semester in preparation for winter break travel; Travel and service will be conducted during the break between autumn and spring semesters. Prereg: Enrollment in the College of Engineering, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

5797.18 Engineering of Ancient Greece

A study abroad trip to Greece for the purpose of understanding the importance of the influences and continuing contributions to society of Ancient Greece's Engineering and Technological advancements. Students will visit various significant engineering marvels and examine the methods used for their formulation and construction. GE cultures and ideas course. GE foundation historical and cultural studies course

Design Principles and Biomedical Research at Nanjing U G University

Internationalized medical device design course. Introduction to design principles; needs finding, idea generation, and presentation of projects that focus on helping persons with medical based problems. Documentation and technical skills are developed throughout the course. Activities in team-building, cultural awareness and global engineering are emphasized throughout the course. Prereq: Math 2177, or 2174, or 2255 and 2568, or 2415 and 2568, or for CSE students 2568; Jr or Sr standing in the College of Engineering; and permission of instructor. Repeatable to a maximum of 6 cr hrs.

5797.20 Sustainable and Resilient Infrastructure in Italy

During pre-travel lectures and assignments and a two-week in country trip, eligible students will compare and contrast differences between Italy and US built infrastructure, explore historical and cultural reasons for differences between the countries, and envision more sustainable and resilient built infrastructure. Application to the College of Engineering Study Abroad Program required. Prereq: EnvEng 3200 or CivilEn 3310.

5797.21S Sustainable and Resilient Tanzanian Communities -U G 1 - 3 Engineering

Sustainable and Resilient Communities focuses on applied, service-learning projects around Kilimanjaro, Tanzania. Students will contribute to the sustainability of partnered community's long-term food, water, energy, and health systems. In addition to participating in service in a global context, students will explore the complex challenges and opportunities of sustainable development in rural TZN. Prereg: CivilEn 4000.01. Concur: CivilEn 4000.02, or permission of instructor. Repeatable to a maximum of 4 cr hrs or 2 completions.

5797.22S Guatemala Service-Learning

3

Participating students will: (i) learn about poverty challenges, needs, and potential technical solutions, (ii) complete technical design/evaluation challenges, (iii) learn about Guatemalan history, culture, and current events, and (iv) learn about trip logistics/rules, (v) travel to Guatemala and support group objectives. Repeatable to a maximum of 6 cr hrs.

5797.23 Humanitarian Engineering and Culture in Guyana

This course offers an opportunity to be engaged in a humanitarian engineering project trip to Georgetown, Guyana to work on solar education projects. Students who are a part of this course will learn about Guyanese history, culture, and current events; energy challenges, needs, and clean energy solutions; solar panel systems; complete technical design/evaluation challenges; and travel to Guyana. Prereq: Jr, Sr, or Grad standing in Engr, and permission of instructor.

5797.24 Sustainable Community Development - Honduras

The course seeks to provide an opportunity for students to experience application of a broad range of engineering & non-engineering skillsets in a teambased environment working towards sustainable outcomes to humanitarian development challenges. Student teams from OSU & Zamorano University will work collaboratively with nonprofit Heart to Honduras to develop & support community-driven projects. Prereq: Pre-major, major, or Grad standing in the College of Engineering, AgSysMt, ConSysM, or Industrial Design; and Engr 5050 or FABEng 2200 or international study abroad experience; and permission of instructor.

International Perspectives on Aviation

This course will explore the implications of the Aviation Industry on world as a whole. Content will be organized to consider the social, economic and environmental impacts of aviation in a global context. Classroom learning will be reinforced through international travel during the semester. Prereg: Permission of instructor. Repeatable to a maximum of 9 cr hrs.

Japanese American Design Experience (JADE)

In fields like automobiles, high-speed rail, semiconductors, gaming consoles, and optical/precision equipment, Japan is famous for its technological advancements and engineering marvels. This new course will focus on exploring design, engineering and sustainability in a Japanese cultural context. The class will focus on how education and culture influences design choices and technology in STEM. Repeatable to a maximum of 6 cr hrs or 2 completions

5797.27 Drones and UAS in Switzerland

This course explores drones and UAS ecosystem by examining the state of the industry in Switzerland. Switzerland will be used as a model to compare the relative levels of success and adoption that drones have found there, the European Union and the U.S. This course examines the regulatory cultural, and economic factors that led to the current state of the industry. Repeatable to a maximum of 6 cr hrs.

5901.01 Multidisciplinary Engineering Capstone Design Project I U G

A multidisciplinary engineering capstone design experience which will utilize principles of multiple engineering disciplines for sponsored design projects. This course is full semester (14 week) course. Progress graded with Engr 5902.01. Prereg: Sr or Grad standing, and permission of instructor. Not open to students with credit for 5901.01 and 5902.01. This course is progress graded.

5901.02H Multidisciplinary Engineering Capstone Design Project U G II - Honors IBE

This course is an honors version of ENGR 5901.01 and is required for the Integrated Business and Engineering (IBE) program. Students in multidisciplinary teams work on realistic and openended product development projects in conjunction with an industry sponsor. Teams practice modern development principles applying the concept of design thinking, user-focused design, and minimally viable product. Prereq: Honors standing, and Sr standing in Engineering or Business, and enrollment in Integrated Business and Engineering (IBE) program; or permission of instructor

Multidisciplinary Engineering Capstone Design Project U G

An integrated sequence constituting a multidisciplinary engineering capstone design experience which will utilize principles of multiple engineering disciplines for sponsored design projects. Sequenced with 5901.01. Prereq: 5901.01, or permission of instructor. This course is

5902.02H Multidisciplinary Engineering Capstone Design Project II - Honors IBE

This course is an honors version of ENGR 5902.01 and is required for the Integrated Business and Engineering (IBE) program. Students in multidisciplinary teams work on realistic and openended product development projects in conjunction with an industry sponsor. Teams practice modern development principles applying the concept of design thinking, user-focused design, and minimally viable product. Prereg:5901.02H, and Honors standing, and Sr standing in Engineering or Business, and enrollment in the Integrated Business and Engineering (IBE) program; or permission of instructor.

ENGR Graduate Professional Development

This course will provide graduate students with key professional skills related to their successful navigation through their degree and into their careers. Prereq: Grad standing in ENGR. This course is graded S/U.

Individual Studies in Engineering

Opportunity for students to participate in supervised individual engineering experiences. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. This course is graded S/U.

Group Studies in Engineering

1-4

Special topics of general interest to engineering students not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions

172 Engineering

6210 Leadership and Team Effectiveness for Engineers G

Introduction to topics in leadership and team effectiveness with a focus on applications for engineers. Prereq: Grad standing, and enrollment in MGEL degree program; or permission of instructor.

6220 Financial and Managerial Accounting for Engineers G 3

Provides an overview of the basic topics in financial and managerial accounting. The primary focus will be on helping engineering students understand the meaning of the numbers in financial statements, their relationship to one another, and learning how they are used in planning, decision-making and control towards achieving the objectives of an organization. Prereq: Grad standing, or permission of instructor; and enrollment in MGEL degree program. Not open to students with credit for AcctMIS 5000.

6230 Technology Strategy & Innovation for Engineers G

How technology strategy may lead to creation/persistence of competitive advantage. In contrast to core strategy course, provides series of strategic frameworks for managing high-tech businesses. Prereq: Grad standing, and enrollment in MGEL degree program; or permission of instructor. Not open to student with credit for BusMHR 7461.

6240 Operational Excellence Master of Engineering G 3 Management Capstone

We will focus on applying the principles of operational excellence, lean systems, and focus on value and creativity as engines for change. Students will demonstrate reflection, critical thinking, effective professional communication, and mastery of the principles and knowledge learned in MEM courses. Prereq: Permission of instructor.

850S Translating Engineering Research to K-8 (TEK8)

Guides graduate students through the development of design challenges inspired by prior research experiences. Develops the skills to teach engineering in under-resourced schools & recognize how to relay engineering skills to diverse populations. Design challenges are created to be age-appropriate for middle school, low cost, & facilitated by someone with little technical background in<90

7100 MGEL Integrative Project G 1 - 5

Non-thesis research investigation; instructor-guided; comprehensive report required. Required course for MGEL program, in final or final two semesters of program. Total credits required: 5. Prereq: Enrollment in the Master Global Engineering Leadership program. Repeatable to a maximum of 5 cr hrs or 2 completions.

7193 Individual Studies in Engineering G 1 - 4

Opportunity for students to participate in supervised individual engineering experiences. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. This course is graded S/U.

'194 Group Studies in Engineering G 1

Special topics of general interest to engineering students. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. This course is graded S/U.

7200 Engineering Ethics and Professionalism G 1

To learn professionalism and ethical decision-making strategies; topics include codes of ethics, moral frameworks, engineering as social experimentation, assessment of safety and risk, employer and employee rights and responsibilities, confidentiality and conflict of interest, whistle-blowing, research integrity, consulting engineers, expert witnesses. Engineering ethics case studies in detail

7240 Education Research Methods in Engineering

G

3

Designing engineering educational research projects including authoring proposals for funding agencies. Prereq: Grad standing.

7710 Engineering Research Communications G 3

Students will practice skills related to scholarly and industry communications for engineering. Topics include reading and analyzing scholarly articles; organizing and writing abstracts and research papers; strategies for problem definition, citation conventions, preparing papers for publication, developing and delivering effective presentations appropriate to scholarly and industry audiences. Prereq: Grad standing in Engineering. Repeatable to a maximum of 6 cr hrs

8194 Group Studies in Engineering G 1 - 4

Special topics of general interest to engineering students. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

8998 Research in Engineering Education G 1 - 10

Opportunity to conduct research in engineering education. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

8999 Research in Engineering Education for Dissertation G 1 - 10

Opportunity to conduct dissertation research in engineering education. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

Engineering Education

4999 Undergraduate Thesis Research in Engineering U

1 - 5

Undergraduate thesis research on topics in Engineering Education. For students pursuing Research Distinction. Prereq: CPHR 3.0 or above, and Sr standing in the College of Engineering, and permission of instructor. Repeatable to a maximum of 5 cr hrs or 5 completions.

4999H Undergraduate Honors Thesis Research in Engineering U 1 - 5 Education

Undergraduate Honors Thesis research on topics of Engineering Education. For student pursuing Honors Research Distinction. Prereq: Honors standing, CPHR 3.4 or above, Sr standing in the College of Engineering, and permission of instructor. Repeatable to a maximum of 5 cr hrs.

6100 Foundations and the Field of Engineering Education G 3

This course is designed to prepare students for future courses, and careers in engineering education. Students will engage with literature focusing on theories and frameworks which highlight fundamental issues, questions, and approaches in engineering education. Prereq: Enrollment in EngrEdu Grad program, or permission of instructor. Repeatable to a maximum of 6 cr hrs.

6200 Learning Theory, Pedagogy, and Assessment in G Engineering Education

This course is designed to provide foundational understandings of educational learning theory, pedagogy and assessment methods within engineering education. The processes learned will inform research and instructional practice decisions, approaches and analysis. Prereq: Enrollment in EngrEdu Grad program, or permission of instructor. Repeatable to a maximum of 6 cr hrs.

7189.01 Teaching Preparation and Support

2

This course supplements teaching content based training by exposing teachers to instructional pedagogies. It is a practical introduction to engineering education for instructors. Topics include using assessment for learning, best practices in instructional methods, techniques for self-reflection, etc. This version of the course is designed for new instructors. Prereq: Grad standing in the College of Engineering.

7189.02 Professional Development in College Teaching G

This course supplements teaching content based training by exposing teachers to instructional pedagogies. It is a practical extension of ENGREDU 7189.01. Topics include developing new teaching modules, creating training materials for fellow instructors, furthering techniques for reflection, etc. This version of the course is designed for experienced instructors. Prereq: Grad standing in the College of Engineering.

7193 Individual Studies in Engineering Education G

Individual Studies in Engineering Education for graduate students. Prereq: Grad standing in the College of Engineering, and permission of instructor. Repeatable to a maximum of 16 cr hrs or 16 completions.

7780 Research Design in Engineering Education

3

This course is designed to prepare students for productive research in engineering education throughout their graduate experience and professional careers. Research methods are highlighted and explored including quantitative, qualitative, and mixed methods. Prereq: Grad standing in the College of Engineering.

7881 Seminar in Engineering Education

This course is designed to provide students with the ability to maintain contemporary knowledge of the field of engineering education, understand how to communicate within the field, provide exposure to different stakeholders, and build community among engineering educators. Prereq: Grad standing in the College of Engineering. Repeatable to a maximum of 4 cr brs.

7900 Career Exploration and Professional Development G 3

This course is designed to prepare students for future careers and professional advancement at universities, colleges, community colleges, and technical colleges (both in tenure-track and clinical faculty appointments), government agencies, private industry, corporate training organizations, non-profits, and high schools challenged with incorporating engineering design into core science standards. Repeatable to a maximum of 6 or hrs.

8998 Research in Engineering Education G

1 - 5

This course offers graduate students an opportunity to conduct research in engineering education. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

8999 Research in Engineering Education for Dissertation G 1 - 18

Research in Engineering Education for Dissertation. Prereq: Enrollment in EngrEdu Grad program. Repeatable. This course is graded S/U.

Engineering Technology

1201.01T Exploring Engineering Technologies

Promotes student success in college and preparation for a career; explores personal and career interests, needs, goals, and the support services available for student success.

1201.02T Exploring Construction Careers and Industry

1/2

1/2

Promotes student success in college and preparation for a career; explores personal and career interests, needs, goals, and the support services available for student success.

1201.03T Exploring Agricultural Systems Management

Promotes student success in college and preparation for a career; explores personal and career interests, needs, goals, and the support services available for student success.

2011T Small Engine Basics

U

A study of the theory of operation, service and maintenance and repair of small off-road gasoline and diesel engines. Prereq: Not open to students with credit for 240T and 247T. This course is available for EM credit.

2015T Agricultural Equipment Operation and Maintenance

A study of tractors and other agricultural equipment with emphasis on operation, maintenance and adjustment for safe, efficient operation. Prereq: Not open to students with credit for 215.01T or 215.02T. This course is available for EM credit.

2016T Tillage, Planting, Harvesting, and Storage Equipment

3

Principles and applications of safely operating, adjusting, and maintaining agricultural equipment and storing crops. Recommended prereq: Completion of tractor/mobile equipment safety certification process. This course is available for EM credit.

2040T Soil and Water Conservation Systems

Introduction to erosion control, irrigation, drainage, and wetland systems with an emphasis on land surveying and mapping, system selection, and design. Prereq: CrpSoil 2300T and CrpSoil 2301T (221T). Not open to students with credit for 224T. This course is available for EM credit.

2110T Construction Drawings & Basic Estimating

placement level S or higher. This course is available for EM credit.

Reading and interpretation of various types of construction drawings, as well as an introduction to material quantity calculations and estimate development. Prereg: GenMath 1030T or Math

2120T Building Science: Methods & Materials

A study of materials science and installation methods used in residential and commercial construction. Emphasizes structural and architectural systems, moisture managed designs, air sealing, and thermal design for energy efficient structures. Prereq or concur. English 1110.01; GenMath 1145T or Math 1148 or higher. This course is available for EM credit.

2121T Drafting & Computer-Aided Design

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Principles and applications of technical drawing utilizing proper drafting techniques for creating two dimensional, scaled drawings both by hand and by using current computer-aided design software. Basic computer skills required. Recommended prereq: Previous experience with mechanical drawing, engineering graphics, drafting, or equivalent. This course is available for EM credit.

2160T Estimating and Scheduling

J

Estimating complete projects and developing project schedules for standard construction projects in the residential or commercial sectors of the industry. Prereq: 2110T, 2120T, 2440T, and Soph standing. This course is available for EM credit.

2170T Construction Project Management

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Principles and practices of construction project and construction business management Prereg or concur: 2160T, and Soph standing. This course is available for EM credit.

2191.01T Construction Management Internship

J

Construction Management occupational internship, structured to provide occupational experiences; supervised by an industry employer and coordinated by faculty. A grade of C or better is required to meet graduation requirements. Prereq: 2110T and 2120T (253T, 256T, and 257T), and 2600T, and CPHR 2.0 or above, and permission of instructor. Repeatable to a maximum of 6 or hrs or 2 completions.

2191.02T Hydraulic Power and Motion Control Internship

Employment in fluid power industries; structured to provide varied occupational experiences; supervised by an industry employer and coordinated by faculty. A grade of C or better is required to meet graduation requirements. Prereq: 2224T (274T), 2226T (271T), and 2322T (202T); CPHR 2.0 or above; permission of instructor. Repeatable to a maximum of 6 cr hrs.

2191.03T Power Equipment Internship

U

Employment in power equipment industries; structured to provide varied occupational experiences; supervised by an industry employer and coordinated by faculty. A grade of C or better is required to meet graduation requirements. Prereq: 2314T (241T), 2322T (202T), and 2324T (245T), and CPHR 2.0 or above, and permission of instructor. Repeatable to a maximum of 6 or hrs.

2191.04T Agricultural Systems Technology Internship

l

Agricultural Systems Technology occupational internship structured to provide occupational experiences; supervised by an industry employer and coordinated by faculty. A grade of C or better is required to meet graduation requirements. Prereq: CPHR 2.0 or above, and permission of instructor. Repeatable to a maximum of 4 cr hrs.

2193T Individual Studies

1

Designed to give an individual student an opportunity to pursue special studies not offered in other courses. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

2194T Group Studies

1 - 3

Designed to give groups of students an opportunity to pursue special studies not offered in other courses. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

T Fundamentals of Fluid Power and Components

An introduction to the fluid power industry and the principles of fluid power system operation. Characteristics of operation and performance are investigated for pumps, motors, and valves. A grade of C or better required to meet graduation requirements for Hydraulic Power and Motion Control. Prereq: GenMath 1030T, or Math placement level S or higher. This course is available for EM credit.

2221T Component Rebuilding

Supervised laboratory experience with emphasis on developing and improving hydraulic component service competencies related to classroom and career activities. Prereq: 2214T (262T or 270T). Prereq or concur: 2224T (274T) and 2336T (273T). Not open to students with credit for 289.03T.

2224T Fluids, Filtration, and Fluid Conveyance

Characteristics of hydraulic fluids; methods of filtering oils and of conveying pressurized fluids. Prereq: 2214T (262T or 270T). Not open to students with credit for 274T. This course is available for EM credit.

2226T Components and Hydraulic Circuits

A study of advanced hydraulic component topics and of how fluid power components are integrated into a complete system, including performance characteristics and energy efficiency. A grade of C or better required to meet graduation requirements for Hydraulic Power and Motion Control. Prereq: 2214T. Prereq or concur: GenMath 1145T. This course is available for EM credit.

2234T Basic Pneumatic Systems

2

Principles, operation, maintenance, service, and application of pneumatic components and systems used for control and automation on industrial equipment. Prereq or concur: GenMath 1145T. This course is available for EM credit.

2238T Electrohydraulics and System Design

3

A study of the interface and design applications of electricity and electronics with fluid power components integrated into a complete system, including performance characteristics and energy efficiency. A grade of C or better required to meet graduation requirements for Hydraulic Power and Motion Control. Prereq: 2226T (272T). Not open to students with credit for 278T. This course is available for EM credit.

2240T Welding Technology

A study of basic welding including materials, equipment, and techniques. Prereq: Not open to students with credit for 250T. This course is available for EM credit.

2242T Metals and Metal Manufacturing

2

Introduction to metals and metal manufacturing; including materials, equipment, processes, and products. Prereq: GenMath 1040T or Math 1050 or Math placement level R or higher. This course is available for EM credit.

2248T Instrumentation and Control Systems

Techniques and equipment used for instrumentation of fluid power systems for the purposes of data acquisition and control. Prereq: 2238T (278T). Not open to students with credit for 279T. This course is available for EM credit.

2310T Building Science: Electrical and Lighting Systems

3

Principles, equipment, and applications of building electrical and lighting systems with emphasis on energy and resource conservation and sustainability. Prereq: TecPhys 1150T. Not open to students with credit for 2150T.

2312T Engineering Technology Fundamentals

An introduction to basic scientific and engineering concepts commonly encountered by engineering technicians emphasizing calculations, measurements, and instrumentation. This course is available for EM credit.

2314T Introduction to Power Equipment

An introduction to the off-road machinery industries, their past and future, and the application of engineering principles to the associated equipment. Prereq: GenMath 1030T, or Math placement level S or higher. This course is available for EM credit.

2322T Basic Electricity and Electronics

Principles of AC and DC electricity and electronics with emphasis on components, operations, and applications. Prereq: GenMath 1040T, Math 1050, or Math placement level R or higher. This course is available for EM credit.

2324T Engine Diagnosis and Repair

An advanced study of multiple cylinder diesel engine diagnostic techniques including repair and rebuilding procedures. A grade of C or better required to meet graduation requirements for Power Equipment. Prereq: 2011T (240T) or 2314T (241T). Not open to students with credit for 245T. This course is available for EM credit.

2325T Analog and Digital Electronics

3

An introduction to analog and digital electronics with emphasis on industry applications. A grade of C or better required to meet graduation requirements for Hydraulic Power and Motion Control. Prereq: 2322T (202T). Not open to students with credit for 203T. This course is available for EM credit.

2331T Distributor Management

2

Organization and operation of distributor marketing of mobile equipment and fluid power components and systems; emphasis on service and parts distribution. Prereq or concur: BusTec 1151T or AEDEcon 2001. This course is available for EM credit.

174 Engineering Technology

2332T Mobile Heating and Air Conditioning

Principles, operation, maintenance, service, and repair of mobile heating and air conditioning components and systems. Prereq: GenMath 1030T, or Math placement level S or higher. This course is available for EM credit.

2334T Vehicle Electrical and Electronic Systems

A study of electrical and electronic systems utilized in off-road machinery. A grade of C or better required to meet graduation requirements for Power Equipment. Prereq: 2322T. This course is available for EM credit.

2336T Methods of Power Transmission

Comparison and evaluation of power transmission by mechanical, electrical, and fluidic means. This course is available for EM credit.

2338T Diesel Engine Systems

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A study of the principles, operation, and service of diesel engine systems with emphasis on fuel systems and engine controls. Prereq: 2324T. Prereq or concur: 2334T and TecPhys 1150T. This course is available for EM credit.

2345T Building Science: Mechanical Systems

Principles, equipment, and applications of building mechanical systems with emphasis on energy and resource conservation and sustainability. Prereq: TecPhys 1150T. Not open to students with credit for 2150T. This course is available for EM credit.

2348T Performance of Mobile Power Units

A study of operator comfort and safety, ballast, traction, stability, hitching, engine power ratings, fuel efficiency and other factors affecting the performance and application of mobile power units. A grade of C or better required to meet graduation requirements for Power Equipment. Prereq: Completion of tractor/mobile equipment safety certification process. Prereq: 2336T (273T), 2338T (248T), TecPhys 1150T (102T). Not open to students with credit for 249T. This course is available for EM credit.

2440T Site Development and Surveying

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Principles of hydrology, soil mechanics, and surveying as applied to residential and commercial construction. Prereq or concur: 2110T or HortTec 2320T (235T); GenMath 1145T (145T) or Math Placement Level L, M, or N. Not open to students with credit for 253T. This course is available for FM credit

2600T Construction Safety & Health

2

1

Health and construction safety awareness; focusing on OSHA 30-hour training and certification, OSHA mandated recordkeeping, and corporate health plan development. Prereq: English 1110.01.

Engineering Technology (BS)

1200 Introduction to Engineering Technology

Introduction to the roles available in engineering technology, professional development planning for students pursuing this degree, and exposure to common elements in engineering technology. Course work will emphasize written and verbal communication skills. Prereq: Enrollment in the BSET program

1500 Manufacturing Processes I

J

History of manufacturing, tools and machines, and operations of the machine shop equipment. Opportunity to function individually and on teams, and communicate effectively to learn to work in groups to accomplish a task. The skills learned from this class are transferable to all areas of day to day professional life which makes it valuable in other contexts.

1600 Engineering Graphics

J

Develop skills in graphic design and visualization through experience creating and interpreting 2D Computer Aided Drawings in AutoCAD. Explore various forms of technical graphics used in the field of Engineering Technology including facility layouts, piping and instrumentation diagrams, and electric schematics. Emphasis on utilizing technical graphics to solve Engineering Technology problems.

2100 Introduction to Robotics with Vision

J

2

Introduction to Robotics teaches the basics of robotics, focused on the role of an operator, technician, or engineer/programmer. It covers robots, robot safety, robot programming, and setup and training of a 2D vision system. The knowledge learned in lectures will be applied to a robot in a laboratory environment through a series of guided labs. Prereg or concur: 2500.

2300 Electrical Circuits for Engineering Technology

U

Fundamentals of electrical circuits, measuring & analyzing data, & troubleshooting those circuits. Analysis of Direct Current (primarily) & Alternating Current circuits (less content) & effects of different components-resistors, capacitors, inductors, and other components in electrical circuits. DC/AC circuit dynamics that will be used in studies of industrial & electronic control applications. Prereq: Math 1155 or 1172, and Physics 1231 or 1251. Not open to students with credit for ECE 2300.

2500 Manufacturing Processes II

U

Modern manufacturing processes. Design, create, and assembly of structure/objects by combining the manufacturing and graphical design knowledge. Opportunity to function individually and on teams and communicate effectively to learn to work in groups to accomplish a task. The skills are transferable to all areas of day-to-day professional life which makes it valuable in other contexts. Prereq: 1500.

3100 Material Science with Engineering Technology Applications

1/2

Supplemental course for BSET students that should be taken along with MatScEn 2010. This course will provide hands-on exposure to common manufacturing materials physical and chemical characteristics (like electrical and heat conductance) as well as testing methods (like stress, strain, hardness, brittleness, and microstructure.) Prereq: Physics 1250 or 1260, and Math 1151 or 1154, and Chem 1210 or 1250; or permission of instructor.

3600 Technology, Structure and Applications for Controls U

This course communicates the structure of a manufacturing organization, the technology and systems in each level of the organization and the roles in the automation, control, and monitoring of automation manufacturing systems. It provides insight in the types of manufacturing systems, equipment/machinery, sensors/control devices and how to develop code for these systems for an integration. Prereq: 3900.

3700 Mechanical Processes

3

Mechanical Processes is a 3-hr course designed to help students become familiar with modern mechanical processes as well as hydraulics/pneumatics and mechanical systems in manufacturing applications. The fundamentals and applications of mechanical systems included include pneumatics and hydraulics, cams, gears, bearings, gears, rotary and linear actuation. Prereq: 2500 and Engr 1182.

3800 Project Management for Engineering Technology

Project Management is a course that focuses on waterfall (PMBOK) and Agile methodologies for managing projects in the manufacturing industry. Emphasis is placed on project initiation, planning, executing, monitoring & controlling, and closing processes. This course will provide students with an overview of leadership roles and responsibilities, as well as interpersonal skills, conflict resolution. Prereq: 2500 and ISE 2040, or permission of instructor. Not open to students with credit for ISE 3800.

3900 Industrial Automation PLC1

3

Industrial Automation PLC1 is a 3-credit hour course designed as the first of two courses intended to provide the students with skills in industrial automation that can be applied in a variety of technical fields related to manufacturing. Prereq: 2300; and CSE 1222 or 1223; and Math 1155 or 1172.

4191.01 Professional Development Internship in Eng Tech I

An engineering work experience with an approved employer for minimum of 10 hours per week for approximately 15 weeks while simultaneously taking classes. Prereq: 1200, 1500, 1600, and 2500. This course is graded S/U.

4191.02 Professional Development Internship in Eng Tech II

2

An engineering work experience with an approved employer for minimum of 32 hours per week for approximately 10+ weeks during a period when the student is not taking regular classes. To earn credit students must demonstrate satisfactory work performance, complete monthly reporting requirements and submit a final report. Prereq: 1200, 1500, 1600, and 2500. This course is graded S/U.

4200 Industrial Automation - PLC2

Industrial Automation PLC2 is designed as the second of two courses to provide the students with skills in industrial automation for manufacturing. The course is designed to provide students with the comprehensive review of functions, operation, and communication of automated industrial systems including PID loops, HMIs, data transfer, troubleshooting PLC networks for equipment/process integration. Prereq: 3900.

4250 Lean Six Sigma Foundations

This course will provide a broad exposure to topics in quality improvement that encompass the body of knowledge for Six Sigma Green Belts in both manufacturing and service industries, including hospitals, banks and retailers. Essential concepts, practices, methods and tools for quality improvement, lean management, and effective teamwork are examined, along with the Six Sigma DMAIC methodology. Prereq: 3800, and Stat 3440.

4300 Facility Layout and Integration

3

Facility Layout and integration is a 3-hr course designed to give student skills needed to create effective layouts considering people, technology, process, throughput, and support systems. The class will build upon skills gained in previous classes in AutoCAD and Manufacturing Processes as well as use skills in analysis and design skills. Prereq: 3800.

4400 Leadership and Change Management

3

In-depth evaluation of the concepts and principles of effective leadership, the characteristics of leaders and followers, and the principles of change management. Course work will emphasize written and verbal communication skills, in addition to presentation skills and exposure to real-world case examples. Prereq: 4300.

4500 Intelligent Manufacturing and Automation

:

Intelligent Manufacturing and Automation is a 3-credit course in advanced robotics and automation designed to teach students complex integrated manufacturing systems to solve industry-related issues. Along the way, this course will provide you with opportunities to work individually as well as in teams to accomplish tasks using the Connected Smart Manufacturing system cell. Prereq: 2100, 3600, and 4200.

4600 Power and Drives

3

ENGRTEC 4600, Power and Drives, is a 3-hour course designed to introduce the student to high-voltage power generation/transmission to production facilities and distribution within the facility. Further the course will focus on applications related to motors and variable frequency drives. Applications for power (12,000 volts to 120 volts) are found in typical production facilities. Prereq: 2300.

4700 Networks, Security, & Safety Applications

This course will provide you with an understanding of the basics of networking devices and systems along with the cyber security considerations and technology required for the deployment of these solutions. The cyber security materials will include a study of the human elements that impact this space. The course will provide an introduction to the safety control systems deployed in manufacturing. Prereq: 3600.

4900 ENGRTEC Capstone I

U

This course is designed to provide students the opportunity to test their level of acquired knowledge, experience, and leadership in an actual, well-defined customer project environment. Students will be provided an assigned project of interest, work in project teams, interacting with an engineering client leadership/people, to define, design, test and implement an actual working product, service. Prereq: 3800.

4910 ENGRTEC Capstone II

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3

This is the second course of the series designed to provide students the opportunity to test their level of acquired knowledge, experience, and leadership in an actual, well-defined customer project environment. Students will be provided an assigned project of interest, work in project teams, interacting with an engineering client. Prereg: 4900.

English

1109 Intensive Writing and Reading

Provides intensive practice in integrating academic reading and writing. Credit may not count toward graduation in some degree programs. Prereq: English Placement Test score of 6. Not open to students with credit for 1110.01 (110.01), 1110.01H (110.01H), 1110.02 (110.02), 1110.02H (110.02H), 052, 060, or 110.03, or equiv.

1110.01 First-Year English Composition

Practice in the fundamentals of expository writing, as illustrated in the student's own writing & in the essays of professional writers. May be available as a service learning course with five hours community service required at the Lima campus only. Prereq: EduTL1902 (108.01) or 1902.04 (108.01), or English Placement Level 4. Not open to students with credit for 1109 (109.01 or 109.02), 1110.01 (non-DL version), 1110.01H (110.01H), 1110.02 (110.02), 1110.02H (110.02H), 1110.03 (110.03), 1167H (167H), 110.01. This course is available for EM credit. GE writing and comm course: level 1. GE foundation writing and info literacy course.

1110.01H Honors First-Year English Composition

Provides intensive practice in the fundamentals of expository writing, as illustrated in the student's own writing and in the essays of professional writers. Prereq: Honors standing, and 28 or above on the English section of the ACT or 660 on the verbal section of the SAT; or permission of instructor. Not open to students with credit for 1110.01 (110.01), 1110.02 (110.02), 1110.02H (110.02H), 110.01H, 1110.03 (110.03), or 1167H (167H). This course is available for EM credit. GE writing and comm course: level 1. GE foundation writing and info literacy course.

1110.02 First-Year English Composition

Practice in the fundamentals of expository writing, as illustrated in the student's own writing and in the essays of professional writers. Taught with an emphasis on literary texts. Prereq: EduTL 1902 or 1902.04, or English Placement Level 4. Not open to students with credit for 1109, 1110.01, 1110.01H, 1110.02 (non-DL version), 1110.02H, 1110.03, 1167H, or equiv. This course is available for EM credit. GE writing and comm course: level 1. GE foundation writing and info literacy course.

1110.02H Honors First-Year English Composition

Provides intensive practice in the fundamentals of expository writing, as illustrated in the student's own writing and in the essays of professional writers. Taught with an emphasis on literary texts. Prereq: Honors standing, and 28 or above on the English section of the ACT or 660 on the verbal section of the SAT; or permission of instructor. Not open to students with credit for 1110.01 (110.01), 1110.01H (110.01H), 1110.02 (110.02), 110.02H, 1110.03 (110.03), or 1167H (167H). GE writing and comm course: level 1. GE foundation writing and info literacy course.

1110.03 First-Year English Composition

Intensive practice in fundamentals of expository writing illustrated in the student's own writing and essays of professional writers; offered in a small class setting and linked with an individual tutoring component in its concurrent course, 1193. This course is available for EM credit only through the AP program. Prereq: 1109, or English Placement Level 5 (Placement Level 4 allowed if student requests service). Concur: 1193. Not open to students with credit for 1110.01 (110.01), 1110.01H (110.01H), 1110.02 (110.02), 1110.02H (110.02H), 1167H (167H), or 110.03, or equiv. GE writing and comm course: level 1. GE foundation writing and info literacy course.

1167H First-Year Writing Seminar in the Humanities

Intensive critical reading and writing concerning central issues in the humanities. Prereq: Honors standing, and a 4 or 5 on the Advanced Placement Test; or permission of instructor. Not open to students with credit for 167H. GE cultures and ideas course. GE foundation historical and cultural studies course.

1193 Individual Studies

1 - 4

Intensive practice in the fundamentals of expository writing. Prereq: Permission of Director of First-Year Writing. Concur: 1110.03. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

2150 Career Preparation for English and Related Majors

This general elective course helps English majors and students from other Humanities disciplines to explore and prepare for careers after graduation. Students will analyze texts to gain a practical and theoretical understanding of the world of work. They will learn to identify their own strengths and preferences to guide their job activity and career choices.

2176 Rhetorics of Race, Ethnicity, and Gender

3

In this course students study the basic elements of rhetoric and rhetorical representations of various historically constituted categories, including race, gender, and ethnicity, and use rhetoric as a lens for examining messages about race, gender, and ethnicity. Students analyze the ways that these categories are rhetorically constructed and the material consequences of those constructions. Prereq: 1110. GE foundation race, ethnicity and gender div course.

2194 Group Studies

1-3

Topic varies from semester to semester on subjects not otherwise covered by English courses. Prereq: 1110.01 (110.01), or equiv. Not open to students with 30 qtr cr hrs for 294. Repeatable to a maximum of 18 cr hrs or 18 completions.

2201 Selected Works of British Literature: Medieval through

3

An introductory critical study of the works of major British writers from 800 to 1800. Prereq: 1110.01, or equiv. Not open to students with credit for 2201H. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

2201H Selected Works of British Literature: Medieval through U

An introductory critical study of the words of major British writers from 800 to 1800. Prereq: Honors standing, and 1110.01 (110.01) or equiv. Not open to students with credit for 2201 (201) or 201H. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

2202 Selected Works of British Literature: 1800 to Present U

3

An introductory critical study of the works of major British writers of the 19th and 20th centuries. Prereq: 1110, or GE foundation writing and info literacy course. Not open to students with credit for 2202H. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

2202H Selected Works of British Literature: 1800 to Present

An introductory critical study of works of major British writers of the 19th and 20th centuries. Prereq: Honors standing, and 1110.01 (110.01), or equiv. Not open to students with credit for 2202 (202) or 202H. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

2220 Introduction to Shakespeare

Study of selected plays designed to give an understanding of drama as theatrical art and as an interpretation of fundamental human experience. Prereq: Completion of GE Foundation Writing and Information Literacy course. Not open to students with credit for 2220H. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

2220H Introduction to Shakespeare

Study of selected plays designed to give an understanding of drama as theatrical art and as an interpretation of fundamental human experience. Prereq: Honors standing, and 1110.01 (110.01) or equiv. Not open to students with credit for 2220 (220) or 220H. GE lit course and diversity global studies course. GE foundation lit. vis and performing arts course.

2221 Introduction to Shakespeare, Race, and Gender

3

This course explores the historical roots of our ideas about race and gender by way of Shakespeare and the culture in which he wrote. Students will learn how Shakespeare's formulations of issues of race and gender are products of a time when both categories were undergoing significant conceptual development and how Shakespeare's ways of imagining this turbulence continues to resonate today. Prereq: Completion of GE Foundation Writing and Information Literacy course. GE foundation race, ethnicity and gender div course.

2260 Introduction to Poetry

3

Designed to help students understand and appreciate poetry through an intensive study of a representative group of poems. Prereq: 1110.01 (110.01) or equiv. Not open to students with credit for 2260H (260H) or 260. GE lit course. GE foundation lit, vis and performing arts course.

2260H Introduction to Poetry

3

Designed to help students understand and appreciate poetry through an intensive study of a representative group of poems. Prereq: Honors standing, and 1110.01 (110.01) or equiv. Not open to students with credit for 2260 (260) or 260H. GE lit course. GE foundation lit, vis and performing arts course.

2261 Introduction to Fiction

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Examination of the elements of fiction — plot, character, setting, narrative, perspective, theme, etc. — and their various interrelations; comparisons with nonfictional narrative may be included. Prereq: 1110.01 (110.01) or equiv. Not open to students with credit for 2261H (261H) or 261. GE lit course. GE foundation lit, vis and performing arts course.

2261H Introduction to Fiction

3

Examination of the elements of fiction – plot, character, setting, narrative, perspective, theme, etc. – and their various interrelations; comparisons with nonfictional narrative may be included. Prereq: Honors standing, and 1110.01 (110.01) or equiv. Not open to students with credit for 2261 (261) or 261H. GE lit course. GE foundation lit, vis and performing arts course.

176 **English**

2262 Introduction to Drama

A critical analysis of selected dramatic masterpieces from Greek antiquity to the present, designed to clarify the nature and major achievements of Western dramatic art. Prereq: GE foundation writing and info literacy course. Not open to students with credit for 2262H. GE lit course. GE foundation lit, vis and performing arts course.

2263 Introduction to Film

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content, and development within history. Prereq: Honors standing, and 1110.01 (110.01) or equiv. Not open to students with credit for 2280 (280) or 280H. GE lit course. GE foundation lit, vis and performing arts course.

The Bible in English translation, with special attention to its literary qualities, conceptual

Introduction to African-American Literature

3

Introduction to methods of reading film texts by analyzing cinema as technique, as system, and as cultural product. Prereq: 1110.01 (110.01) or equiv. Not open to students with credit for 263. GE VPA course. GE foundation lit, vis and performing arts course.

Introduction to Popular Cultures

A study of representative literary works by African-American writers from 1760 to the present. Prereq: Completion of GE Foundation Writing and Information Literacy course. Not open to students with credit for AfAmASt 2281. GE lit and diversity soc div in the US course. GE foundation lit, vis and performing arts and race, ethnicity and gender div course. Cross-listed in AfAmASt Introduction to Queer Studies

This course introduces students to the interdisciplinary field of Popular Culture Studies through a variety of methods and case studies. The specific focus will be on the entanglement of race, ethnicity, and gender in popular cultures. Prereq: Completion of English 1110 or one GE Foundation Writing and Information Literacy course. Not open to students with credit for CompStd 2264. GE cultures and ideas course. GE foundation historical and cultural studies and race, ethnicity and gender div course. Cross-listed in CompStd.

Introductory Fiction Writing

Introduces and problematizes foundational concepts of the interdisciplinary field of queer studies, highlighting the intersections of sexuality with race, class, and nationality. Prereg: 1110.01. Not open to students with credit for WGSSt 2282. GE cultures and ideas and diversity soc div in the US course. GE foundation historical and cultural studies and race, ethnicity and gender div course. Cross-listed in WGSSt.

Introductory study of significant works of U.S. literature from its Colonial origins to 1865.

An introduction to the fundamentals of technique, craft, and composition; practice in the writing of fiction; and analysis and discussion of student work as well as published stories by masters of the genre. Prereg: 1110.

2266 **Introductory Poetry Writing**

foundation lit, vis and performing arts course.

The English Bible

2281

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An introduction to the fundamentals of technique, craft, composition, and prosody; practice in the writing of poetry; and analysis and discussion of student work as well as published poems by established poets. Prereq: 1110.

Introduction to Creative Writing

Introductory study of significant works of U.S. literature from 1865 to the present. Prereg: 1110. GE lit course. GE foundation lit, vis and performing arts course.

culture in America. Only one 2367 (367) decimal subdivision may be taken for credit. Prereg: 1110.01 (110.01), and Soph standing; or EM credit for 1110.01 (110.01) or equiv; or a declared

major in English. Not open to students with credit for 2367.01H (367.01H), 210, 267, 267H,

301, 303, or equiv. GE writing and comm: level 2 and diversity soc div in the US course.

Prereg: 1110.01 (110.01) or equiv. Not open to students with credit for 290. GE lit course. GE

Language, Identity, and Culture in the U.S. Experience Extends & refines expository writing & analytical reading skills, emphasizing recognition of intertextuality & reflection on compositional strategies on topics pertaining to education & pop

U.S. Literature: 1865 to Present

Colonial and U.S. Literature to 1865

An introduction to the writing of fiction, poetry, and creative nonfiction. Analysis and discussion of student work, with reference to the general methods and scope of all three genres. Prereg: 1110.01 or equiv.

Introductory Creative Nonfiction Writing

An introduction to the fundamentals of technique, craft, and composition; practice in the writing of creative nonfiction; and analysis and discussion of student work as well as published essays by masters of the many forms of creative nonfiction. Prereg: 1110.

Digital Media Composing

2367.01H Language, Identity, and Culture in the U.S. Experience Extends & refines expository writing & analytical reading skills emphasizing recognition of

A composition course in which students analyze and compose digital media texts while studying complex forms and practices of textual production. Prereq: 1110.01 (110.01) or equiv. Not open to students with credit for 269. GE VPA course. GE foundation lit, vis and performing

arts course

Introduction to Folklore

intertextuality & reflection on compositional strategies on topics pertaining to education & pop culture in America. Only one 2367 (367) decimal subdivision may be taken for credit. Prereq: Honors standing; and 1110.01 (110.01), and Soph standing; or EM credit for 1110.01 (110.01) or equiv; or a declared major in English; or permission of instructor. Not open to students with credit for 2367.01 (367.01), 210, 267, 267H, 301, 303, or equiv. GE writing and comm: level 2 and diversity soc div in the US course. 2367.01S Language, Identity, and Culture in the U.S. Experience 3

A general study of the field of folklore including basic approaches and a survey of primary folk

materials: folktales, legends, folksongs, ballads, and folk beliefs. Prereq: 1110.01 or equiv. Not open to students with credit for 2270H, CompStd 2350, or 2350H. GE cultures and ideas course. GE foundation historical and cultural studies and race, ethnicity and gender div course Cross-listed in CompStd 2350.

A general study of the field of folklore including basic approaches and a survey of primary folk

materials: folktales, legends, folksongs, ballads, and folk beliefs. Prereg: Honors standing, and English 1110 or equiv. Not open to students with credit for 2270, CompStd 2350, or 2350H. GE

Introduction to Folklore

Extends & refines expository writing & analytical reading skills emphasizing recognition of intertextuality & reflection on compositional strategies on topics pertaining to education & pop culture in America. Only one 2367 (367) decimal subdivision may be taken for credit. Prereg: 1110.01 (110.01), and Soph standing; or EM credit for 1110.01 (110.01) or equiv; or a declared major in English. Not open to students with credit for 2367.01 (367.01), 210, 267, 267H, 301, 303, or equiv. GE writing and comm: level 2 and diversity soc div in the US course.

gender div course. Cross-listed in CompStd 2350H.

2367.02 Literature in the U.S. Experience Discussion & practice of the conventions, practices, & expectations of scholarly reading of

cultures and ideas course. GE foundation historical and cultural studies and race, ethnicity and literature & expository writing on issues relating to diversity within the U.S. experience. Only one 2367 (367) decimal subdivision may be taken for credit. Prereq: 1110.01 (110.01) or equiv, and Soph standing; or EM credit for 1110.01 (110.01) or equiv; or a declared major in English. Thematic Approaches to Literature Not open to students with credit for 2367.01 (367.01), 210, 267, 267H, 301, 303, or equiv. GE An introduction to literature through the examination of a major theme as treated in different writing and comm: level 2 and lit (BS only) and diversity soc div in the US course. GE genres and periods; topic varies by semester. Prereq: 1110.01 (110.01) or equiv. Not open to foundation lit, vis and performing arts course. students with 10 qtr cr hrs for 275. Repeatable to a maximum of 6 cr hrs. GE lit course. GE 2367.02H Literature in the U.S. Experience

Arts of Persuasion

foundation lit, vis and performing arts course.

Introduces students to the study and practice of rhetoric and how arguments are shaped by technology, media, and cultural contexts. Prereq: GE foundation writing and info literacy course. GE cultures and ideas course. GE theme citizenship for div and just wrld course

Introduction for honors students to the study and practice of rhetoric and how arguments are

shaped by technology, media, and cultural contexts. Prereg: Honors standing, and GE

Discussion & practice of the conventions, practices, & expectations of scholarly reading of literature & expository writing on issues relating to diversity within the U.S. experience. Only one 2367 (367) decimal subdivision may be taken for credit. Prereq: Honors standing; and 1110.01 (110.01) or equiv, and Soph standing; or EM credit for 1110.01 (110.01) or equiv; or a declared major in English; or permission of instructor. Not open to students with credit for 2367.01 (367.01), 210, 267, 267H, 301, 303, or equiv. GE writing and comm: level 2 and lit (BS only) and diversity soc div in the US course. GE foundation lit, vis and performing arts course.

foundation writing and info literacy course. GE theme citizenship for div and just wrld course. Introduction to Disability Studies

Foundational concepts and issues in disability studies; introduction to the sociopolitical models of disability. Prereq: 1110.01. GE cultures and ideas course. GE theme health and well-being

The English Bible

The Bible in English translation, with special attention to its literary qualities, conceptual content, and development within history. Prereq: 1110.01 (110.01) or equiv. Not open to students with credit for 2280H (280H) or 280. GE lit course. GE foundation lit, vis and performing arts course

2367.03 Documentary in the U.S. Experience

An intermediate course that extends and refines skills in critical reading and expository writing through analysis of written texts, video, and documentaries. Only one 2367 (367) decimal subdivision may be taken for credit. Prereq: 1110.01 (110.01) or equiv, and Soph standing; or EM credit for 1110.01 (110.01) or equiv; or a declared major in English. Not open to students with credit for 2367.01 (367.01), 210, 267, 267H, 301, 303, or equiv. GE writing and comm

Technology and Science in the U.S. Experience 2367.04

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Explores how technological changes impact our culture & relationships; students build & expand skills in rhetorical analysis & composition through experimentation with new forms of communicating. One 2367 (367) subdivision may be taken for credit. Prereq: 1110.01 (110.01) or equiv, and Soph standing; or EM credit for 1110.01 (110.01) or equiv; or a declared major in English. Not open to students with credit for 2367.01 (367.01), 210, 267, 267H, 301, 303, 367.04H, or equiv. GE writing and comm course: level 2.

2367.05 Writing About the U.S. Folk Experience

Concepts of American folklore and ethnography; folk groups, tradition, and fieldwork methodology; how these contribute to the development of critical reading, writing, and thinking skills in the context of lived environments. Prereq: 1110. GE writing and comm: level 2 and diversity soc div in the US course. GE theme lived environments course.

2367.06 Writing about Disability

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Students will critically examine writing about disability, health, and wellness from a variety of genres (scholarly essays, personal essays, documentaries, comics, music, film) and use their findings to produce creative, scholarly, and professional documents appealing to multiple audiences and rhetorical situations. Prereq: GE foundation writing and info literacy course. GE writing and comm: level 2 and diversity soc div in the US course. GE theme health and wellbeing course

2367.07S Literacy Narratives of Black Columbus

lived environments course. Cross-listed in AfAmASt.

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This service-learning course focuses on collecting and preserving literacy narratives of Columbus-area Black communities. Through engagement with community partners, students refine skills in research, analysis, and composition; students synthesize information, create arguments about discursive/visual/cultural artifacts, and reflect on the literacy and life-history narratives of Black Columbus, Prereg. 1110. Not open to students with credit for AfAmASt 2367.07S. GE writing and comm: level 2 and diversity soc div in the US course. GE theme

The U.S. Experience: Writing About Video Games and

Emphasizes persuasive and researched writing, revision, and composing in various forms and media. Focusing on digital literacy, development of critical thinking skills and skill in producing analytical prose, students explore key conversations in the field of game studies and analyze a variety of types of video game writing. No prior knowledge of video games or game studies is required. Prereq: 1110 or completion of GE Foundation Writing and Information Literacy course. GE writing and comm course: level 2. GE theme lived environments course.

Introduction to the Black Atlantic

The term 'Black Atlantic' describes encounters between Africans, Europeans, and Americans that have shaped our modern world: its politics, its literature, its art, and its economics. This class examines the literature of these encounters and relevant media in visual art and cinema depicting enslavement of Africans and resistance to slavery, racism, and the politics of white supremacy. Prereq: 1110. GE foundation race, ethnicity and gender div course.

Introduction to Video Games Analysis

An introduction to humanities-based methods of analyzing and interpreting video games in terms of form, genre, style, and theory. No background in video game play is necessary. All students will have regular opportunities for hands-on experience with different game types and genres in both the computer-based classroom and the English Department Video Game Lab. Prereq: English 1110. GE VPA course.

Introduction to Comics Studies

Study of sequential comics and graphic narrative and the formal elements of comics, how word and image compete and collaborate in comics to make meaning and how genre is activated and redeployed. Students analyze comics texts, articulate and defend interpretations of meaning and learn about archival research at OSU's Billy Ireland Cartoon Library and Museum. No background in comics is required. Prereq: 1110. GE VPA course. GE foundation lit, vis and performing arts course.

Introduction to U.S. Ethnic Literatures and Cultures

This course provides a broad survey of literature produced by and about the major racial groups in the United States, examining how social movements of the 1960s and 70s led to the emergence of ethnic studies in higher education and how the literature addresses a wide range of historical events and political processes that have constructed racial differences and hierarchies in the U.S. Prereq: Completion of GE Foundation Writing and Information Literacy course. GE foundation race, ethnicity and gender div course

Writing for Social Change

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In this course we will use academic writing and research practices across various forms of media to investigate the role of citizenship historically and currently, exploring the ways that we as citizens can work towards a more just and diverse society. We will develop a definition of citizenship that emphasizes a citizen?s relationship to their local, national, and global environments. Prereq: GE foundation writing and info literacy course. GE theme citizenship for div and just wrld course

3011.01 Digital Activism

This course is both critical and creative. Students will tinker with digital media tools and think about digital media and social change and citizenship within a rich and safe environment, investigating and experimenting with the consequences of humans' relationships with digital media; studio days will afford hands-on guidance in mobilizing digital media for the purpose of protest and activism. Prereq: 1110. GE theme citizenship for div and just wrld course

3011.02 Social Media Rhetoric

This course examines the everyday rhetoric of social media, focusing on how people use social media to engage in the public sphere, to form communities, and to encounter other political, cultural, and global communities. Prereq: GE foundation writing and info literacy course. GE theme citizenship for div and just wrld course

Writing About Sustainability

This course asks students to consider their place in the natural world by conducting primary and secondary research, analyzing data, composing and revising written arguments, and becoming more proficient with the conventions of academic discourses. We will employ rhetorical theory as one approach to engage in advanced, in-depth, and scholarly investigations about sustainability. Prereq: Completion of GE Foundation Writing and Information Literacy course. GE theme sustainability course.

Media Sustainability

This course explores the sustainability of digital media infrastructure and its impact on the environment as well as the social and cultural effects of the web, analyzing the ecological impacts of producing and maintaining digital devices and the internet, the human cost of modern manufacturing practices, and the social and cultural upheavals caused by digital computing and networking. Prereg: Completion of GE Foundation Writing and Information Literacy course. GE theme sustainability course.

Rhetorics of Health, Illness, and Wellness

Students examine rhetorical concepts and how rhetorical devices construct our understanding of our bodies, health and wellness. Students learn how power structures and ideologies enable commonplace rhetorical devices to structure normative beliefs about bodies, health, and wellness and how rhetoric shapes perceptions of health and wellness and makes and unmakes healthy bodies, including your own. Prereg: Completion of GE Foundation Writing and Information Literacy course. GE theme health and well-being course.

Citizenship, Justice, and Diversity in Literatures, Cultures, and Media

Since the beginning of the modern nation state, cultural texts (poems, novels, films, pamphlets, zines, short stories, advertisements, comics, etc.) have been the essential medium through which the discourse of citizenship has been developed, constructed, refined, and debated. In this course student examine a range of literary periods, genres, and media focused on citizenship and social justice. Prereq: Completion of GE Foundation Writing and Information Literacy course. GE theme citizenship for div and just wrld course.

Drug Use & Addiction in Literature

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Students will read fiction, poetry, memoirs, songs, comics, and films that portray drug use and addiction. Through literature students will discover the history of the human experience with substance use and abuse, and learn how literary texts provide human beings with unique tools to describe, explain, and analyze the complicated relationship between people and drugs. Prereq: GE foundation writing and info literacy course. GE theme health and well-being course.

Monsters Without and Within

Storytellers have long used monsters not only to frighten us but also to jolt us into thinking deeply about ourselves, others, and the world we live in. This course examines how various horror genres use monsters to explore issues of wellbeing and citizenship, and debates about race, gender, sexual orientation, mental health, social justice, and personal responsibility. Prereq: Completion of GE Foundation Writing and Information Literacy course. GE theme citizenship for div and just wrld and health and well-being course.

Structure of the English Language

Students learn basic characteristics of English linguistics focusing on the basic building blocks of language; the sounds of English and how they are put together, word formation processes, and rules for combining words into utterances/sentences. Students investigate and explore linguistic variation, accents of American English, and the implications of language evaluation in educational settings. Prereq: 1110.01 (110.01). Not open to students with credit for 4570 (570), 6760 (760), 271, 669, 671, 2271, or Linguist 601. GE cultures and ideas course. GE foundation historical and cultural studies course.

Modernist Thought & Culture, 1880-1945

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This is a team-taught course that surveys modern Western cultural history and its revolutionary developments in physics, genetics, philosophy, psychiatry, visual art, architecture, music, dance, and literature. The team-teaching format ensures that students will have the opportunity to approach modernist ideas and forms of expression from more than one disciplinary perspective. Prereq: English 1110 and any History 2000-level course, or permission of instructor. Not open to students with credit for History 3273. Cross-listed in History.

Business and Professional Writing

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The study of principles and practices of business and professional writing. Prereq: 1110.01 or equiv.

Study of principles and practices of technical writing. Emphasis on the style, organization, and conventions of technical and research reports, proposals, memoranda, professional correspondence, etc.. Prereq: 1110.01.

Thinking Theoretically

Study of fundamental texts and practices informing contemporary understandings of theory in the humanities and social sciences. Prereq: 1110 or equiv. Not open to students with credit for ArtsSci 3331 (331).

Reimagining Climate Change

The course focuses on literature and media (fiction, non-fiction, film, video games, comics) that discuss the broad issue of climate change and the long relationship between humans and the environment. Prereq: 1110 or completion of GE foundation writing and information literacy course. GE theme sustainability course.

178 English

3350 Time & Space Travel in Science Fiction

U

This course will focus on a classic trope in science fiction: traveling to imaginary lands and times. Travel has allowed writers to reimagine human relationships to lived environments by inviting comparisons between the past and present, between the here and there. Prereq: Completion of GE Foundation Writing and Information Literacy course. GE theme lived

environments course. 3360 Ecopoetics

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'Ecopoetics' is a thematic literature course focused on interpretation and analysis of literary texts that represent interactions between humans and the natural world within specific cultural and historical settings, through a contextual examination of how human activity has impacted the environment, how social and natural systems interact, and the long-term impact of human choices. Prereq: Completion of GE Foundation Writing and Information Literacy course. GE theme lived environments course.

3361 Narrative and Medicine

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Study of fictional and nonfictional narratives offering diverse perspectives on such medical issues as illness, aging, treatment, health and healing, and doctor-patient relationships. Prereq: 1110.01 (110.01) or equiv. Not open to students with credit for 361. GE lit course.

3364 Special Topics in Popular Culture

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Focused study in reading popular culture texts, organized around a single theme, period, or medium. Prereq: 1110.01 (110.01) or equiv. Repeatable to a maximum of 6 cr hrs. GE cultures and ideas course. GE foundation historical and cultural studies course.

3372 Special Topics in Science Fiction or Fantasy

3

Introduction to the tradition and practice of speculative writing. Provides students the opportunity to examine and compare works of science fiction and/or fantasy. Prereq: 1110. Repeatable to a maximum of 6 or hrs. GE lit course. GE foundation lit, vis and performing arts course.

3378 Special Topics in Film and Literature

Focuses on the relationship between film and literature; topics may include adaptation, crossmedia themes and modes, influence of cinema on literature and vice versa. Prereq: 1110. Not open to students with 10 qtr cr hrs for 378. Repeatable to a maximum of 6 cr hrs. GE cultures and ideas course. GE foundation historical and cultural studies course.

3379 Methods for the Study of Writing, Rhetoric and Literacy U

Introduction to the interrelated fields of Writing, Rhetoric, and Literacy, familiarizing students with key concepts that underlie work in these interrelated fields and to the scholarly methods of WRL. Together, this discipline studies the ways people use language and other symbols to convey messages, persuade audiences, and create meaning, and how these practices are learned and taught. Prereq: 1110. Not open to students with credit for 2279.

3395 Literature and Leadership

In this course students consider leadership as a component of national citizenship and literature as a mode of exploring and analyzing a range of perspectives on leadership. The course will encourage students to think about how responses to power are mediated by race, gender, and class and how literary study can help them reflect on and articulate their own leadership strengths and aspirations. Prereq: 1110. GE theme citizenship for div and just wrld

3398 Methods for the Study of Literature

Serves as the "Methods" course for the Literature and Creative Writing concentrations within the English major. Its purpose is to familiarize students with literary studies in such a way as to prepare them for advanced courses in all literary fields and the genres of Creative Writing. Required of English majors. Open to English majors only or others by dept permission. Prereq: 1110.01, and declared major in English. Sr students must have the permission of the Director of Undergraduate Studies. Not open to students with credit for 2298 or 3398H.

3405 Special Topics in Professional Communication

J

Study of principles and practices in technical communication, technical editing, managerial communication, international business communication, visual rhetoric, writing for the web, and scientific writing. Prereq: A 2367 (367) second writing course. Not open to students with 10 qtr cr hrs for 405. Repeatable to a maximum of 6 cr hrs.

3465 Special topics in Intermediate Fiction Writing

For students who have experience with the basic elements of writing fiction. Special topics focus on particular aspects of the genre; advanced techniques are explored. Prereq: Grade of C or above in 2265. Repeatable to a maximum of 6 cr hrs.

3466 Special Topics in Intermediate Poetry Writing

For students who have experience with the basic elements of writing poetry. Special topics focus on particular aspects of the genre; advanced techniques are explored. Prereq: Grade of C or above in 2266. Repeatable to a maximum of 6 cr hrs.

3467S Issues and Methods in Tutoring Writing

J

Theories and practices in tutoring and writing; explores writing-learning connections and prepares students to work as writing consultants/tutors for individuals and small writing groups. Prereq: 1110.01 (110.01) or equiv. Not open to students with credit for 467 or ArtsSci 3467S (HumCol 467). Cross-listed in ArtsSci.

3468 Special Topics in Intermediate Creative Nonfiction U 3

For students who have experience with the basic elements of writing creative nonfiction. Special topics focus on particular aspects of the genre; advanced techniques are explored. Prereq: Grade of C or above in 2268. Repeatable to a maximum of 6 cr hrs.

3662 An Introduction to Literary Publishing

An introduction to the theory and practice of editing and publishing literature. Prereq: 2265, 2266, 2267, or 2268. Not open to students with credit for 5662.01 or 662.

4150 Cultures of Professional Writing

Examine writing in various workplaces. Analyze writing discourse that shapes professional organizations. Explore ongoing technological and cultural shifts required of workplace writers and the role of digital media. Prereq: 1110 and any 2367. Not open to students with credit for HumCol 450.01, 450.02, 450.03, or CSTW 4150.

4189 Professional Writing Minor: Capstone Internship

Students work onsite in an organization doing writing-related work and meet weekly to discuss related topics. Prereq: 4150 or CSTW 4150, and 2 courses in Professional Writing minor. Not open to students with more than 6 cr hrs of CSTW 4191. Repeatable to a maximum of 9 cr hrs. This course is graded S/U.

321 Environmental Literatures, Cultures, and Media

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Examines past and present environmental issues from the perspective of English studies, including literary, rhetorical, and cultural analysis of texts and media. Prereq: 2367, or permission of instructor. Repeatable to a maximum of 6 cr hrs.

4400 Literary Locations

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Study of sites of literary importance, and texts connected with them in the British Isles, Ireland, and elsewhere. Concludes with 10-day visit to location. Taught in conjunction with English 5797. Prereq: Permission of instructor. Concur: 5797. Not open to students with 10 qtr cr hrs for 595. Repeatable to a maximum of 6 cr hrs.

4410 Healthcare Experiences: Observing, Reading, Writing

An elective for the Medical Humanities Minor, this course combines practical experience in a health care setting via volunteer work or shadowing with formal study of health, illness, and treatment in contemporary culture. It brings academic and practical learning into productive dialogue to illuminate relations between "theory" and "practice" in health care settings. Prereq: Completion of at least 9 credit hours toward the Medical Humanities Minor or permission of instructor.

4420 Capstone Course for Integrated Major in Mathematics U and English

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Students combine the Mathematics and English knowledge and skills they have acquired in the integrated major through a capstone experience. Prereq: Sr standing in Integrated Major in Mathematics and English (IMME) Program, or permission of instructor. Not open to students with credit for Math 4420. Cross-listed in Math.

4450 Literature and Culture of London

A month-long Education Abroad course focusing on past and present London as the center of British literature and culture. The course is taught by Ohio State faculty while students are resident in London. Offered in May term. 3 credit hours. Prereg: Permission of instructor.

4513 Introduction to Medieval Literature

The study of masterpieces from the Middle Ages, chosen for their values in interpreting medieval culture as well as for their independent literary worth. Prereq: 6 cr hrs in English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs of 367 or 6 sem cr hrs of 2367 in any subject are acceptable towards the 6 cr hrs. Not open to students with credit for 513.

4514 Middle English Literature

A study of non-Chaucerian classics from late medieval England, such as Sir Gawain and the Green Knight, Piers Plowman, and The Book of Margery Kempe. Prereg: 6 cr hrs in English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs of 367 or 6 sem cr hrs of 2367 in any subject are acceptable towards the 6 cr hrs. Not open to students with credit for 514.

4515 Chaucer

J

A close study of Troilus and Criseyde and The Canterbury Tales as introduction to the artist and his period. Prereq: 6 cr hrs in English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs of 367 or 6 sem cr hrs of 2367 in any subject are acceptable towards the 6 cr hrs. Not open to students with credit for 515 or 615.

4520.01 Shakespeare

3

Critical examination of the works, life, theater, and contexts of Shakespeare. Prereq: 6 cr hrs in English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs of 367 or 6 sem cr hrs of 2367 in any subject are acceptable towards the 6 cr hrs. Not open to students with credit for 520 or 520.01.

4520.02 Special Topics in Shakespeare

Focused study of the works of Shakespeare in relation to a topic or critical problem. Prereq: 6 credit hours of English at the 2000-3000 level, or permission of instructor. 3 cr hrs for 2367 in any subject is acceptable towards the 6 cr hrs. Repeatable to a maximum of 9 cr hrs.

4521 Renaissance Drama

3

Studies in English drama and theater from the early sixteenth century to 1660. Prereq: 6 credit hours of English at the 2000-3000 level, or permission of instructor. 5 qtr cr hrs for 367 or 3 cr hrs for 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 621 or with 15 qtr cr hrs of 521. Repeatable to a maximum of 9 cr hrs.

4522 Renaissance Poetry

Studies in English poetry from the early sixteenth century to 1660. Prereq: 6 credit hours of English at the 2000-3000 level, or permission of instructor. 5 qtr cr hrs for 367 or 3 cr hrs for 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 621 or with 15 qtr cr hrs of 522. Repeatable to a maximum of 9 cr hrs.

4523 Special Topics in Renaissance Literature and Culture

Study of the topics, themes, and problems in the literature and culture of sixteenth and seventeenth-century England. Prereq: 6 credit hours of English at the 2000-3000 level, or permission of instructor. 5 qtr cr hrs for 367 or 3 cr hrs for 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 621 or with 15 qtr cr hrs of 523. Repeatable to a maximum of 9 cr hrs.

4531 Restoration and 18th-Century Literature

U

A selective survey of drama, poetry, novels, or other contemporary genres, such as the moral essay or autobiography. Prereq: 6 credit hours of English at the 2000-3000 level, or permission of instructor. 5 qtr cr hrs for 367 or 3 cr hrs for 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 531.

4533 The Early British Novel: Origins to 1830

Features the variety of novel forms emerging in 1660-1830, as well as relevant historical and contemporary theories of the novel, marketplace, reading, or interpretation. Prereq: 6 credit hours of English at the 2000-3000 level, or permission of instructor. 5 qtr cr hrs for 367 or 3 cr hrs for 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 533

4540 Nineteenth-Century British Poetry

Studies the origins of modern poetry in the years following the French Revolution in 1789 and its development throughout the nineteenth century. Prereq: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 540.

4542 The Nineteenth-Century British Novel

Examines formal and thematic concerns in the novels of the nineteenth century in relation to the historical and cultural issues of the time. Prereq: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 641 or 542.

4543 20th-Century British Fiction

U

A study of the development of British fiction after 1900, with emphasis on such major novelists as Conrad, Joyce, Lawrence, and Woolf. Prereq: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 643 or 543.

4547 20th-Century Poetry

A study of twentieth-century British and American poetry, with emphasis on such major figures as Frost, Yeats, Stevens, Eliot, Williams, Auden, Bishop, and Langston Hughes. Prereq: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 547.

4550 Special Topics in Colonial and Early National Literature U of the U.S.

Focuses on themes and problems in literature and culture of colonial and early national U.S. Literature. Prereq: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with 10 qtr cr hrs for 550. Repeatable to a maximum of 6 cr hrs.

4551 Special Topics in 19th-Century U.S. Literature

Focuses on themes and problems in U.S. literature and culture of the 19th-century. Prereq: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with 10 qtr cr hrs of 551. Repeatable to a maximum of 6 cr hrs.

4551E Special Topics in 19th-Century U.S. Literature

U

Honors embedded experience. Focuses on themes and problems in literature and culture of the 19th-century U.S. Prereq; Honors standing, and 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with 10 qtr cr hrs for 551. Repeatable to a maximum of 6 cr hrs.

4553 20th-Century U.S. Fiction

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A study of American fiction after 1914, with emphasis on such major figures as Anderson, Fitzgerald, Hemingway, and Faulkner. Prereq: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 553.

4554 English Studies and Global Human Rights

U

Covers key human rights concepts and the role that humanities-based methods of analysis can play in the study of human rights. Examines how human rights are described in legal texts, cultural narratives, public discourses, and artistic representations. Also considers conflicting and contested representations, how they work, and how they are used in particular contexts. Prereq: 2367. GE diversity global studies.

4555 Rhetoric and Legal Argumentation

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Examines legal argumentation as a specialized type of rhetorical discourse; considers the relationship between rhetoric and legal discourse from historical, theoretical, and practical perspectives; covers key concepts in rhetorical theory and explores their relevance for analyzing and producing legal arguments; students apply theory in analysis and production of spoken and written legal arguments. Prereq: Any version of 2367.

4559 Introduction to Narrative and Narrative Theory

Study of narrative in its different manifestations, e.g., novel, autobiography, film, legal testimony, and of theories of its form and significance. Prereq: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 559.

4562 Studies in Literature and the Other Arts

Studies in English literature in an interdisciplinary context. Period and context will vary. Possible topics: modernism and music, romanticism and painting, Elizabethan literature and iconography. Prereq: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with 10 qtr cr hrs for 596. Repeatable to a maximum of 6 cr hrs.

4563 Contemporary Literature

3

A study of poetry and prose written since approximately 1960. Prereq: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 563.

4564.01 Major Author in Medieval and Renaissance British

Intensive study of one of the major authors of the period. Prereq: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 564.01.

4564.02 Major Author in 18th- and 19th-Century British Literature

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Intensive study of one of the major authors of the period. Prereq: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 564.02.

4564.04 Major Author in 20th-Century Literature in English

Intensive study of one of the major authors of the period. Prereq: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 564.04.

4565 Advanced Fiction Writing

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Advanced workshop in the writing of fiction. This is a class for serious students of creative writing. Admission is by portfolio submission to the instructor. Prereq: 2265 and permission of instructor. Repeatable to a maximum of 9 cr hrs.

4566 Advanced Poetry Writing

Advanced workshop in the writing of poetry. This is a class for serious students of creative writing. Admission is by portfolio submission to the instructor. Prereq: 2266 and permission of instructor. Not open to students with 9 sem cr hrs of 4566 and/or 4566E. Repeatable to a maximum of 9 cr hrs.

4567S Rhetoric and Community Service: A Writing Seminar

Service learning course. Critical examination of organizational rhetorics; production of texts in various media for various purposes and audiences as indicated by host organizations. Prereq: 1110.01 (110.01) or equiv, and a 2367 (367) second writing course. Not open to students with 10 qtr cr hrs for 567. Repeatable to a maximum of 6 cr hrs. GE service learning course.

4568 Advanced Creative Nonfiction Writing

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Advanced workshop in the writing of creative nonfiction. This is a class for serious students of creative writing. Admission is by portfolio submission to the instructor. Prereq: 2268 and permission of instructor. Repeatable to a maximum of 9 cr hrs.

4569 Digital Media and English Studies

Critical examination of the intersections between specific areas or problems in English studies and the emergent technologies used to acquire and create knowledge in the discipline. Prereq: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with 10 qtr cr hrs for 569. Repeatable to a maximum of 6 cr hrs.

4571 Special Topics in English Linguistics

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Special topics vary, including American English; the sociology of American dialects; language and style. Prereq: 6 cr hrs of English at 2000-3000 level, or permission of instructor. 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Repeatable to a maximum of 6 cr hrs.

4572 English Grammar and Usage

Students learn the basic patterns of English grammar from a linguistic, scientific perspective. They acquire the necessary terminology and framework of analysis for describing English words, phrases, and sentences. This is not a writing, editing, or speaking course; but, students will equip themselves to more fully appreciate writing style guides, usage handbooks, and language-learning materials. Prereq: 6 cr hrs of English at 2000-3000 level, or permission of instructor. 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs.

4573.01 Rhetorical Theory and Criticism

3

Examination of persuasive strategies in a representative selection of genres, such as oratory, news articles, editorials, essays, advertisements, fiction, digital media, and film. Prereq: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 573.01.

180 **English**

4573.02 Rhetoric and Social Action

Examination of persuasive strategies in social interaction, such as social movements, political protests, cultural trends, rituals and ceremonies, and everyday practices. Prereq: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 573 02

History and Theories of Writing

Study of the origins, definitions, and development of writing, including historical, cultural, technological, theoretical, and/or ideological issues. Prereq: 10 gtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor, 5 gtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 574.

Special Topics in Literary Forms and Themes

Focuses on special topics in literary forms and themes. Examples include ironic forms: the Trojan War in English literature; the hero and the anti-hero; pastoralism and romance. Prereq: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with 10 gtr cr hrs for 575. Repeatable to a maximum of 6 cr hrs.

4577.01 Folklore I: Groups and Communities

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Study of folk groups/communities, folklore genres, issues/methods in folklore studies. How expressive repertoires shape identity, negotiate conflict, and process change in both established groups and new communities. Folklore Minor course. Prereg: 10 gtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor, 5 gtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with 10 qtr cr hrs of 577.01. Repeatable to a maximum of 6 cr hrs.

4577.02 Folklore II: Genres, Form, Meaning, and Use

Study of folk groups/communities, folklore genres, issues/methods in folklore studies. Study of the relationship between cultural forms, community interpretations, and social uses. Folklore Minor course. Prereq: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with 10 gtr cr hrs for 577.02. Repeatable to a maximum of 6 cr hrs.

1578 Special Topics in Film

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Examination of particular topics, themes, genres, or movements in cinema; topics may include particular directors (Orson Welles), periods (The Sixties), genres (horror), Prereg: 10 gtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 gtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with 15 gtr cr hrs for 578 or 9 sem cr hrs for 4578 or 4578H. Repeatable to a maximum of 9 cr hrs.

Special Topics in LGBTQ Literatures and Cultures

Focuses on themes and issues in LGBTQ literature and culture. Prereg: 10 gtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 gtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with 15 qtr cr hrs for 580 or 9 sem cr hrs for 4580. Repeatable to a maximum of 9 cr hrs.

Special Topics in U.S. Ethnic Literatures

Study of selected issues or forms in U.S. ethnic literatures and cultures. Topic varies. Examples: Native American autobiography, Asian American poetry; Latino/a novel. Prereq: 10 gtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 gtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with 10 qtr cr hrs for 581 or 6 sem cr hrs for 4581. Repeatable to a maximum of 6 cr hrs.

Special Topics in African-American Literature

Focuses on themes in African American Literature. Topic varies. Examples: Neo-slave narratives; the Harlem Renaissance; literature by African-American women. Prereq: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with 10 qtr cr hrs or 6 sem cr hrs of 4582 (582) or AfAmASt 4582 (582). Repeatable to a maximum of 6 cr hrs. Cross-listed in AfAmASt

Special Topics in World Literature in English

Study of literatures written in English and produced outside of the U.S. and Britain; topics include colonial/postcolonial writing, regional literature, theoretical and historical approaches, genres. Prereq: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with 10 qtr cr hrs for 583. Repeatable to a maximum of 6 cr hrs.

Special Topics in Literacy Studies

Foundational study of the history, theory, and issues of a special topic in literary studies; topics may include race, popular culture, gender, or globalization. Prereq: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with 15 qtr cr hrs or 9 sem cr hrs of 4585 (585.01) or CompStd 4564 (585.01). Repeatable to a maximum of 9 cr hrs. Cross-listed in CompStd 4564

Studies in American Indian Literature and Culture 3

Focused study of a topic in American Indian literary and cultural studies. Prereq: 1110 (110) or equiv. Not open to students with 10 qtr cr hrs of 586. Repeatable to a maximum of 6 cr hrs.

Studies in Asian American Literature and Culture

Focuses on problems and themes in Asian American literature and culture from the late nineteenth century to the present. Topic varies. Examples: Asian American Literature and Popular Culture; Empire and Sexuality in Asian American Literature. Prereq: 1110 (110) or equiv. Not open to students with 10 qtr cr hrs or 6 sem cr hrs for English 4587 (587) or CompStd 4803 (483). Repeatable to a maximum of 6 cr hrs. Cross-listed in CompStd 4803.

Studies in Latino/a Literature and Culture

Focused study of a topic in Latino/a literary and cultural studies. Novels, short stories, plays, poetry, graphic novels, and films by and about US Latinos in their specific social and historical contexts. Prereq: 1110 (110) or equiv. Not open to students with 10 qtr cr hrs or 6 sem cr hrs of 4588 (588) or CompStd 4804 (544). Repeatable to a maximum of 6 cr hrs. Cross-listed in CompStd 4804

4590.01H The Middle Ages

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Intensive study of the middle ages. Prereq: Honors standing, or permission of instructor. Not open to students with credit for 590.01H.

4590.02H The Renaissance

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Intensive study of the Renaissance. Prereq: Honors standing, or permission of instructor. Not open to students with credit for 590.02H.

4590.03H The Long Eighteenth Century

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An intensive study of major British authors and works 1660-1820, their role in literary history, and the theory/criticism that illuminates them. Prereg: Honors standing, or permission of instructor. Not open to students with credit for 590.03H.

4590 04H Romanticism

Intensive study of Romanticism. Prereg: Honors standing, or permission of instructor. Not open to students with credit for 590.04H.

3

Intensive study of the later 19th century. Prereq: Honors standing, or permission of instructor. Not open to students with credit for 590.05H.

4590.06H The Modern Period

3

Intensive study of The Modern Period. Prereq: Honors standing, or permission of the instructor. Not open to students with credit for 590.06H.

4590.07H Literature in English after 1945

3

Intensive study of literature in English after 1945. Prereq: Honors standing, or permission of instructor. Not open to students with credit for 590.07H.

4590.08H U.S. and Colonial Literature

Intensive study of a topic in colonial and U.S. literature. Prereq: Honors standing, or permission of instructor. Not open to students with credit for 590.08H.

4591.01H Special Topics in the Study of Creative Writing

A seminar in literary forms and themes, with a significant creative writing component. Prereq: Honors standing, and 2265 (265) or 2266 (266) or 2268 (268); or permission of instructor. Not open to students with 10 qtr cr hrs for 591.01H. Repeatable to a maximum of 6 cr hrs.

4591.02H Special Topics in the Study of Rhetoric

Study of rhetorical theories and practices through examination of social communities, texts, movements, and periods both past and present. Prereq: Honors standing, and 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. Not open to students with 10 atr cr hrs for 591.02H. Repeatable to a maximum of 6 cr hrs

Special Topics in Women in Literature and Culture

Using feminist perspectives, students will learn to analyze literature and other cultural works (film, television, digital media) written by or about women. Time period and topic vary. Prereq: 6 cr hrs of English at 2000-3000 level, or permission of instructor. 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Repeatable to a maximum of 6 cr hrs.

Literature and Law

Exploration of some fundamental questions underlying the cultural representation of legal order, particularly the nature of legal authority and of individual resistance to it. Prereg: 10 gtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 gtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 593

4597.01 The Disability Experience in the Contemporary World

Global, national, and local issues of disability in the contemporary world; interdisciplinary approach combines historical, literary, philosophical, scientific, and service-oriented analysis of experience of disability. Prereq: 1110.01 (110.01) or equiv, and Jr or Sr standing. Not open to students with credit for 597.01. GE cross-disciplinary seminar course.

4597.02 American Regional Cultures in Transition

Explores American regional cultures to consider the relationship between tradition and change, how to compare cultures, and how politics and economics shape conceptions of culture. Folklore Minor course. Prereg: 1110.01 (110.01) or equiv, and Jr or Sr standing. Not open to students with credit for 597.02. GE cross-disciplinary seminar course.

4597.04H Interdisciplinary Approaches to Narrative in the Contemporary World

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Interdisciplinary study of narrative's role in contemporary culture. Prereg: Honors standing, and 1110.01 (110.01) or equiv, and Jr or Sr standing; or permission of instructor. Not open to students with credit for 597.04H. GE cross-disciplinary seminar course.

Story Development for Film and Television

In this course, students will harness their pre-existing critical thinking skills and historical knowledge to develop a personal statement-of-purpose that enables them to generate and refine their own original film and television concepts for subsequent production projects Prereq: Permission of instructor. Not available for students with credit for FilmStd 4194 (Au14) or FilmStd 4800. Cross-listed in FilmStd

Undergraduate Research in English

Undergraduate research in variable topics; independent study. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

Honors Undergraduate Research in English

Undergraduate research in variable topics; independent study. Prereg: Honors standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U

4999 Undergraduate Research: Thesis

1 - 10

A program of reading arranged for each student, with individual conferences, reports, paper and/or thesis. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

Honors Research

A program of reading arranged for each student, with individual conferences, reports, and honors thesis. Open only to candidates for distinction in English. Prereg: Honors standing, and Sr standing, and permission of the professor under whose supervision the work is to be completed. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U

51895 Comparative Studies Field School

Introduction to ethnographic field methods (participant-observation, writing field notes, photography, interviewing), archiving, and public humanities. An introduction to fieldwork is followed by a field experience (where students will reside together in local housing) followed by accessioning, exhibition planning and reflection. Maximum credit hours include those for CompStd 5189S. Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs. Cross-listed in CompStd

Internship in English Studies

Students may receive credit for internships across a wide variety of career fields including, but

not limited to, the arts and nonprofit administration; creative, business, and technical writing; communications, marketing and public relations; consulting; education; human resources; law and politics; media production; publishing; sales; social services and counseling; and technology services. Prereq: Permission of instructor. Not open to students with 15 qtr cr hrs for 689. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

Individual Studies

Students may register for individual directed study under this number for work not normally offered in courses. Prereq: Permission of instructor and department undergraduate or graduate committee. Not open to students with 10 qtr cr hrs for 693. Repeatable to a maximum

Group Studies Group studies. Prereq: Permission of instructor. Not open to students with 15 qtr cr hrs for 694

or 9 sem cr hrs for 5194. Repeatable to a maximum of 9 cr hrs or 9 completions.

The History of the Book in Modernity

of 9 cr hrs or 9 completions. This course is graded S/U.

This course explores books and other printed matter as material objects rather than neutral containers for texts, literally judging books by their covers, examining production, design, and materials as well as the myriad uses to which books been put in the world over the past two centuries. The course is embedded in the collections of OSU's Rare Books and Manuscripts

5662.02 Literary Publishing

Theory and practice of editing and publishing literature. Prereq: 2265 (265), 2266 (266), or 2268 (268), and permission of instructor. Not open to students with credit for 5662 (662). This course is graded S/U

Studies in Graphic Narrative

Introduction to advanced study in graphic narrative and theory; thematic topics include the contemporary graphic novel, graphic autobiography, the history of comics, and comics journalism. Prereq: 9 cr hrs at the 3000, 4000, or 5000-level in English, or permission of instructor. Repeatable to a maximum of 9 cr hrs.

Introduction to Old English Language and Literature

Introduction to Old English language, followed by selected readings in Anglo-Saxon prose and verse texts. Prereq: 9 cr hrs at the 3000, 4000, or 5000 level, or equiv work in allied departments, or permission of instructor. Not open to students with credit for 5710.01 (710) or 5710 02

5710.02 Introduction to Old English Language and Literature

Introduction to Old English language, followed by selected readings in Anglo-Saxon prose and verse texts. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 5710.01 (710) or 5710.02. This course is graded S/U.

Intermediate Old English

Students with intermediate or advanced reading knowledge of Old English will continue their study of Old English to strengthen translation skills, explore scholarship in the field, and learn discipline-specific research tools. Prereq: 5710, or equivalent, or permission of the instructor. Repeatable to a maximum of 6 cr hrs or 2 completions.

5720.01 Graduate Studies in Shakespeare

U G 3

Study of topics, themes, and problems in advanced studies of Shakespeare. Prereg: 10 gtr cr hrs of 300, 400, or 500 level, or 9 sem cr hrs of 3000, 4000, or 5000 level, or Grad standing, or permission of instructor. Not open to students with 5 qtr cr hrs for 720 or 6 sem cr hrs for 5720.01 or 5720.02. Repeatable to a maximum of 6 cr hrs.

5720.02 Graduate Studies in Shakespeare

Study of topics, themes, and problems in advanced studies of Shakespeare. Prereq: 10 qtr cr hrs at the 300, 400, or 500 level, or 9 sem or hrs at the 3000, 4000, or 5000 level, or Grad standing, or permission of instructor. Not open to students with 5 qtr cr hrs for 720 or 6 sem cr hrs for 5720.01 or 5720.02. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

5721.01 Graduate Studies in Renaissance Drama

Study of topics, themes, and problems in advanced studies of English drama from the early sixteenth century to 1660. Prereq: 10 qtr cr hrs at 300, 400, or 500 level, or 9 sem cr hrs at 3000, 4000, or 5000 level, or Grad standing, or permission of instructor. Not open to students with more than 5 gtr cr hrs for 720 or 6 sem cr hrs for 5721.01 or 5721.02. Repeatable to a maximum of 6 cr hrs.

5721.02 **Graduate Studies in Renaissance Drama**

U G 3

Study of topics, themes, and problems in advanced studies of English drama from the early sixteenth century to 1660. Prereq: Grad standing, or permission of instructor. Not open to students with more than 5 qtr cr hrs for 720 or 6 sem cr hrs for 5721.01 or 5721.02. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

5722.01 Graduate Studies in Renaissance Poetry

Study of topics, themes, and problems in advanced studies of English poetry from the early sixteenth century to 1660. Prereg: 10 gtr cr hrs in English at the 300, 400, or 500 level, or 9 sem or hrs at the 3000, 4000, or 5000 level, or permission of instructor. Not open to students with 6 sem cr hrs for 5722.01 or 5722.02. Repeatable to a maximum of 6 cr hrs.

5722.02 Graduate Studies in Renaissance Poetry

Study of topics, themes, and problems in advanced studies of English poetry from the early sixteenth century to 1660. Prereq: Grad standing, or permission of instructor. Not open to students with 6 cr hrs for 5722.01 or 5722.02. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

5797 Study at a Foreign Institution

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An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Arranged. Students will pay Ohio State fees and any fees in excess of Ohio State tuition, as well as all travel and subsistence costs. Prereq: Permission of instructor. Not open to students with 45 qtr cr hrs for 697 or 27 sem cr hrs for 5797. Repeatable to a maximum of 27 cr hrs or 27 completions. This course is progress graded (S/U).

Group Studies

Group Studies Prereq: Grad standing, or permission of instructor. Not open to students with 9 sem or hrs or 15 gtr or hrs for 6194 (894). Repeatable to a maximum of 9 or hrs or 9 completions.

Introduction to Graduate Study in Medical Humanities 6410.01 and Social Sciences

Study of medicine from the perspective of the humanities and social sciences; emphasis on how these perspectives complicate an understanding of medicine as pure science. Prereg: Grad standing.

6410.02 Introduction to Graduate Study in Medical Humanities and Social Sciences

Study of medicine from the perspective of the humanities and social sciences; emphasis on how these perspectives complicate an understanding of medicine as pure science. Prereq: Grad standing. This course is graded S/U.

Literary Publishing

Theory and practice of editing and publishing literature for MFA students in creative writing. Prereq: MFA (Creative Writing) standing, or permission of instructor. Not open to students with credit for 662 or 5662.01.

6700.01 Introduction to Graduate Study in English

Introduction to bibliography, research methods, critical theory, and the principles of literary criticism for advanced work in English studies. Required of all English doctoral candidates. Prereg: Permission of Director of Graduate Studies. Not open to students with credit for 6787.02, 700, or 800.

6700.02 Introduction to Graduate Study in English

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Introduction to bibliography, research methods, critical theory, and the principles of literary criticism for advanced work in English studies. Required of all English doctoral candidates. Prereq: Permission of Director of Graduate Studies. Not open to students with credit for 6787.01, 700, or 800. This course is graded S/U.

Introduction to Graduate Study in the Middle Ages

Introduction to advanced study and current scholarship and criticism in medieval literature, 1300-1500. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6716.01 (716) or 6716.02.

182 **English**

6716.02 Introduction to Graduate Study in the Middle Ages

Introduction to advanced study and current scholarship and criticism in medieval literature, 1300-1500. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6716.01 (716) or 6716.02. This course is graded S/U.

6718.01 Introduction to Graduate Study in Chaucer

literature. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6755.01 (755) or 6755.02. This course is graded S/U. Introduction to Graduate Study in American Literature, 3 6756.01

Introduction to Graduate Study in American Literature,

Introduction to advanced study and current scholarship and criticism in early American

Origins to 1840

1840-1914

for 6756.01 (756) or 6756.02. This course is graded S/U.

Literature, 1900 to Present

Introduction to advanced study in Chaucer, with a focus on The Canterbury Tales and Troilus and Criseyde. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6718.01 (718) or 6718.02

6718.02 Introduction to Graduate Study in Chaucer

Introduction to advanced study and current scholarship and criticism in American literature. 1840-1914. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6756.01 (756) or 6756.02. 6756.02 Introduction to Graduate Study in American Literature, 3

Introduction to advanced study and current scholarship and criticism in American literature, 1840-1914. Prereq: Grad standing, or permission of instructor. Not open to students with credit

Introduction to Graduate Study in African-American

Introduction to Graduate Study in African-American

Introduction to advanced study in Chaucer, with a focus on The Canterbury Tales and Troilus and Criseyde. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6718.01 (718) or 6718.02. This course is graded S/U.

Introduction to Graduate Study in British Literature of the Romantic Period

Introduction to advanced study and current scholarship and criticism in British literature of the Romantic period. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6746.01 (746) or 6746.02.

Introduction to Graduate Study in British Literature of

Literature, 1900 to Present A survey of creative texts and critical interpretations representing and reflecting black culture and literary expression in the United States from 1900 to the present. Prereg: Grad standing, or permission of instructor. Not open to students with credit for 6757.22, 757.02, or AfAmASt 6757.02 (757.02). Cross-listed in AfAmASt.

the Romantic Period

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Introduction to advanced study and current scholarship and criticism in British literature of the Romantic period. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6746.01 (746) or 6746.02. This course is graded S/U.

6747.01 Introduction to Graduate Study in British Literature of the Victorian Period

A survey of creative texts and critical interpretations representing and reflecting black culture and literary expression in the United States from 1900 to the present. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6757.02 (757.02) or AfAmASt 6757.02 (757.02). This course is graded S/U.

Introduction to advanced study and current scholarship and criticism in British Victorian literature. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6747.01 (747) or 6747.02.

6747.02 Introduction to Graduate Study in British Literature of the Victorian Period

Introduction to Graduate Study in U.S. Ethnic Literature and Culture

and Culture

6758 02

Introduction to graduate study of representative literature and culture of a U.S. ethnic group, such as American-Indian, Jewish-American, Latino/a. Prereq: Grad standing, or permission of instructor. Not open to students with 6 sem cr hrs or 10 qtr cr hrs for 6758.01 (758) or 6758.02. Repeatable to a maximum of 6 cr hrs.

Introduction to graduate study of representative literature and culture of a U.S. ethnic group,

such as American-Indian, Jewish-American, Latino/a. Prereq: Grad standing, or permission of

instructor. Not open to students with 10 gtr cr hrs or 6 sem cr hrs for 6758.01 (758) or 6758.02.

Introduction to Graduate Study in U.S. Ethnic Literature

Introduction to advanced study and current scholarship and criticism in British Victorian literature. Prereq: Grad standing or permission of instructor. Not open to students with credit for 6747.01 (747) or 6747.02. This course is graded S/U.

6750.01 Introduction to Graduate Study in Literacy

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Introduction to advanced study of the development of reading and writing, the study of literacy; attention to historical, theoretical, ideological, and technological issues and change. Prereg: Grad standing, or permission of instructor. Not open to students with credit for 6750.01 (750) or

6750 02 Introduction to Graduate Study in Literacy

6750.02

Introduction to Graduate Study in Postcolonial Literature and Theory Introduction to graduate-level study of representative examples of the literary, cultural, and

6750.02. This course is graded S/U. Intro to Graduate Study in Folklore I: The Philology of the Vernacular

Introduction to the canonical folklore genres and the history of folklore as a discipline. Why and how do we examine the vernacular? Folklore GIS course. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6751.11, 770.01, or CompStd 6750.01 (770.01). Cross-listed in CompStd 6750.01.

Introduction to advanced study of the development of reading and writing, the study of literacy;

Grad standing, or permission of instructor. Not open to students with credit for 6750.01 (750) or

attention to historical, theoretical, ideological, and technological issues and change. Prereg:

Intro to Graduate Study in Folklore II: Fieldwork and the 3 **Ethnography of Communication**

Intro to fieldwork & ethnology in humanities: interviewing, participant observation, ethics, ethnographic representation. Ethnography of communication as an approach to communitybased expressive forms. Folklore GIS course. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 770.02, 770.03, 6751.22, CompStd 770.02, 770.03, or 6750.02. Cross-listed in CompStd 6750.02

Intro to Graduate Study in Folklore I: The Philology of the Vernacular

Introduction to the canonical folklore genres and the history of folklore as a discipline. Why and how do we examine the vernacular? Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6751.01 (770.01) or CompStd 6750.01 (770.01). This course is graded S/U.

Intro to Graduate Study in Folklore II: Fieldwork and the G 6751 22 Ethnography of Communication

Introduction to fieldwork and ethnology in the humanities: interviewing, participant observation, ethics, ethnographic representation. The ethnography of communication as an approach to community-based expressive forms. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 770.02, 770.03, 6751.02, CompStd 770.02, 770.03, or 6750.02. This course is graded S/U

Introduction to Graduate Study in American Literature, Origins to 1840

Introduction to advanced study and current scholarship and criticism in early American literature. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6755.01 (755) or 6755.02.

Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

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theoretical texts that inform postcolonial studies. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 760, 6760.01, or 6760.02.

Introduction to Graduate Study in Postcolonial Literature and Theory

Introduction to graduate-level study of representative examples of the literary, cultural and theoretical texts that inform postcolonial studies. Prereq: Grad standing, or permission of

instructor. Not open to students with credit for 760, 6760.01, or 6760.02. This course is graded 6761.01 Introduction to Graduate Study in Narrative and 3 **Narrative Theory**

Study of narrative in its different manifestations, e.g., novel, autobiography, film, legal testimony, and of theories of its form and significance. Prereg: Grad standing, or permission of instructor. Not open to students with credit for 6761.02 or 761.

6761.02 Introduction to Graduate Study in Narrative and 3 Narrative Theory

Study of narrative in its different manifestations, e.g., novel, autobiography, film, legal testimony, and of theories of its form and significance. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6761.01 or 761. This course is graded S/U.

Graduate Workshop in Poetry

A graduate-level workshop in the writing of poetry. Prereq: MFA standing, or permission of instructor. Not open to students with 20 qtr hrs for 763 or equivalent. Repeatable to a maximum of 12 cr hrs.

6763.02 Graduate Workshop in Poetry

A graduate-level workshop in the writing of poetry for MFA students in fiction or creative nonfiction with limited experience as poets. Prereq: Grad standing, or permission of instructor. Not open to students with 20 gtr hrs for 763 or equivalent. Repeatable to a maximum of 12 cr hrs.

Graduate Workshop in Screenwriting

Students with expertise in fiction- or creative nonfiction-writing or poetry will learn the art and craft of screenwriting and complete their first full-length screenplays. Prereg: English MFA standing, or permission of instructor. Repeatable to a maximum of 6 cr hrs.

6765.01 Graduate Workshop in Fiction

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A graduate-level workshop in the writing of fiction. Prereq: MFA standing, or permission of instructor. Not open to students with 20 gtr hrs for 765 or equivalent. Repeatable to a maximum of 12 cr hrs.

6765.02 Graduate Workshop in Fiction

A graduate-level workshop in the writing of fiction for MFA students in poetry or creative non-fiction with limited experience as fiction writers. Prereq: Grad standing, or permission of instructor. Not open to students with 20 qtr hrs for 765 or equivalent. Repeatable to a maximum of 12 cr hrs.

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6766.01 Introduction to Graduate Study in 20th Century Literature, 1900-1945

Introduction to advanced study and current scholarship and criticism in literature written in English 1900-1945. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6766.02 or 766.

6766.02 Introduction to Graduate Study in 20th Century G Literature, 1900-1945

Introduction to advanced study and current scholarship and criticism in literature written in English 1900-1945. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 766 or equivalent. This course is graded S/U.

6767.01 Introduction to Graduate Study in 20th Century G Literature, 1945-Present

Introduction to advanced study in 20th-century literature written in English since 1945. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6767.02 or 767.

6767.02 Introduction to Graduate Study in 20th Century Literature, 1945-Present

Introduction to advanced study in 20th-century literature written in English since 1945. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6767.01 or 767. This course is graded S/U.

6768.01 Graduate Workshop A in Creative Nonfiction

A graduate-level workshop in the writing of creative nonfiction for MFA students specializing in creative nonfiction. Prereq: Enrollment in MFA program, or permission of instructor.

Repeatable to a maximum of 12 cr hrs.

6768.02 Graduate Workshop B in Creative Nonfiction G

A graduate-level workshop in the writing of creative nonfiction for MFA students specializing in poetry and fiction. Prereq: Enrollment in MFA program, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

6769 Graduate Workshop in Creative Writing (Special Topics) G 3

A special topics course in the writing of fiction, poetry, and/or creative nonfiction. Prereq: Grad standing, or permission of instructor. Not open to students with 10 qtr hrs for 769 or equivalent. Repeatable to a maximum of 6 cr hrs.

6776.02 From 1900 to the Contemporary Period G

A two-course sequence (with English 6776.01) in literary criticism from Plato to contemporary theory. Major texts and issues from 1900 to the present. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 676. 776.02, 6776.02, or 6776.22.

6778.01 Introduction to Graduate Study in Film and Film Theory G 3

An advanced survey of the methodologies, contexts, and development of film and film theory. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6778.01 (778) or 6778.02.

6778.02 Introduction to Graduate Study in Film and Film Theory G 3

An advanced survey of the methodologies, contexts, and development of film and film theory. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6778.01 (778) or 6778.02. This course is graded S/U.

6779.01 Introduction to Graduate Study in Rhetoric: Classical to G 3 Early Renaissance

Provides foundational study in the history and theory of rhetoric from classical Greece to early modern Europe. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6779.01 (779.01) or 6779.11.

6779.02 Introduction to Graduate Study in Rhetoric: G 3 Renaissance to 20th Century

Provides foundational study in the history and theory of rhetoric from the Renaissance to the present. 6779.01 (779.01) recommended. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6779.02 (779.02) or 6779.22.

6779.11 Introduction to Graduate Study in Rhetoric: Classical to G 3 Early Renaissance

Provides foundational study in the history and theory of rhetoric from classical Greece to early modern Europe. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6779.01 (779.01) or 6779.11. This course is graded S/U.

6779.22 Introduction to Graduate Study in Rhetoric: G 3 Renaissance to 20th Century

Provides foundational study in the history and theory of rhetoric from the Renaissance to the present. 6779.01 (779.01) recommended. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6779.02 (779.02) or 6779.22. This course is graded S/U.

6780.01 Current Theory and Practice in the Teaching of Writing G

Modern theories of composition; topics include: invention, style, sentence combining, evaluation, and the composing process. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6780.01 (870) or 6780.22.

6780.02 Current Theory and Practice in the Teaching of Writing

Modern theories of composition; topics include: invention, style, sentence combining, evaluation, and the composing process. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6780.01 (870) or 6780.02. This course is graded S/U.

Introduction to the Teaching of First-Year English G

Introduction to the theory and practice of teaching first-year English. Required of new GTA's in English. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 781 or 881.01. This course is graded S/U.

6788.01 Studies in the Theory and Practice of Imaginative G Writing

Instruction in imaginative writing as a method for studying scholarly issues in English, e.g., disability narratives, ethnicity and literature, gender and genre. Prereq: Grad standing, or permission of instructor. Not open to students with 10 qtr cr hrs for 788, or equiv. Repeatable to a maximum of 6 cr hrs.

6788.02 Studies in the Theory and Practice of Imaginative G Writing

Instruction in imaginative writing as a method for studying scholarly issues in English, e.g., disability narratives, ethnicity and literature, gender and genre. Prereq: Grad standing, or permission of instructor. Not open to students with 10 qtr cr hrs for 788, or equiv. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

6789.01 Introduction to Graduate Study in Digital Media

Explores how scholars in English studies use computer technologies and multiple media to make meaning, represent and analyze information, teach, and conduct research. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6789.01 (789) or 6789.02

6789.02 Introduction to Graduate Study in Digital Media G

Explores how scholars in English studies use computer technologies and multiple media to make meaning, represent and analyze information, teach, and conduct research. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6789.01 (789) or 6789.02. This course is graded S/U.

6795.01 Introduction to Research Methods in Rhetoric and G G Composition

Introduction to the research methods most widely used in rhetoric, composition, and literacy studies. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 795 or equiv.

6795.02 Introduction to Research Methods in Rhetoric and G Composition

Introduction to the research methods most widely used in rhetoric, composition, and literacy studies. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 795 or equiv. This course is graded S/U.

98 Graduate Research in English G 1

Graduate research. Arranged. Prereq: Permission of Director of Grad Studies. Not open to students with 30 qtr cr hrs for 696 or 18 sem or hrs for 6998. Repeatable to a maximum of 18 cr hrs or 18 completions. This course is graded S/U.

7350.01 Theorizing Folklore I: Tradition and Transmission G 3

The transmission of cultural forms through time and space across social networks, with special attention to the dynamics of conservation, and innovation, reflexivity, and habit. Folklore GIS course. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 7350.11, 870, or CompStd 7350.01 (792). Cross-listed in CompStd.

7350.02 Theorizing Folklore II: The Ethnography of Performance G 3

Performance as a heightened mode of communication characteristic of vernacular cultural process, studied in the context of ongoing social interaction. Folklore GIS course. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 7350.22, 870, or CompStd 7350.02 (792). Cross-listed in CompStd.

7350.03 Theorizing Folklore III: Differentiation, Identification, G 3 and the Folk

Cultural form as a social tool for both differentiation and integration. "Folklore" and other metacultural concepts in the history of modernity. Folklore GIS course. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 870 or CompStd 7350.03 (792). Cross-listed in CompStd

7350.11 Theorizing Folklore I: Tradition and Transmission G

The transmission of cultural forms through time and space across social networks, with special attention to the dynamics of conservation, and innovation, reflexivity, and habit. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 7350.01 (870) or CompStd 7350.01 (792). This course is graded S/U.

7350.22 Theorizing Folklore II: The Ethnography of Performance G 3

Performance as a heightened mode of communication characteristic of vernacular cultural process, studied in the context of ongoing social interaction. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 7350.02 (870) or CompStd 7350.02 (792). This course is graded S/U.

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7350.33 Theorizing Folklore III: Differentiation, Identification, and the Folk

Cultural form as a social tool for both differentiation and integration. "Folklore" and other metacultural concepts in the history of modernity. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 7350.03 (870) or CompStd 7350.03 (792). This course is graded S/U.

7817.01 Seminar in Early Medieval English Literature

G

Topics include: Beowulf and its background; Old English poetry exclusive of Beowulf. Prereq: 5710 (710), or equiv. Not open to students with 10 qtr cr hrs for 817 or 6 sem qtr cr hrs for 7817.01 or 7817.02. Repeatable to a maximum of 6 cr hrs.

7817.02 Seminar in Early Medieval English Literature

3

Topics include: Beowulf and its background; Old English poetry exclusive of Beowulf. Prereq: 5710 (710) or equivalent. Not open to students with 6 sem hrs of 7817.01 or 7817.02, or 10 qtr hrs of 817. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

7818.01 Seminar in Later Medieval Literature

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Topics include: Poetry of the alliterative revival; medieval English drama; fifteenth-century non-dramatic literature. Prereq: Grad standing, or permission of instructor. Not open to students with 12 sem hrs of 7818.01 or 7818.02, or 20 qtr hrs of 818. Repeatable to a maximum of 12 cr

7818.02 Seminar in Later Medieval Literature

Topics include: Poetry of the alliterative revival; medieval English drama; fifteenth-century non-dramatic literature. Prereq: Grad standing, or permission of instructor. Not open to students with 20 qtr cr hrs for 818 or 12 sem cr hrs for 7818.01 or 7818.02. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

7820.01 Seminar in Shakespeare

G

3

An intensive consideration of selected problems in the scholarly study of Shakespeare. Prereq: Grad standing, or permission of instructor. Not open to students with 6 sem hrs of 7820.01 or 7820.02, or 10 qtr hrs of 820. Repeatable to a maximum of 6 cr hrs.

7820.02 Seminar in Shakespeare

G

An intensive consideration of selected problems in the scholarly study of Shakespeare. Prereq: Grad standing, or permission of instructor. Not open to students with 6 sem hrs of 7820.01 or 7820.02, or 10 qtr hrs of 820. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

7827.01 Seminar in English Renaissance Literature

o 10 g

Topics include: Renaissance and early seventeenth-century poetry; Spenser; Renaissance drama; Milton; Renaissance prose. Prereq: Grad standing, or permission of instructor. Not open to students with 12 sem hrs of 7827.01 or 7827.02, or 20 qtr hrs or 827. Repeatable to a maximum of 12 cr hrs.

7827.02 Seminar in English Renaissance Literature

Topics include: Renaissance and early seventeenth-century poetry; Spenser; Renaissance drama; Milton; Renaissance prose. Prereq: Grad standing, or permission of instructor. Not open to students with 12 sem hrs of 7827.01 or 7827.02, or 20 qtr hrs of 827. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

7837.01 Studies in 18th Century Genre

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Introduction to advanced study and current scholarship and criticism of one of the following: eighteenth-century fiction, poetry, drama, or non-fiction. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 737, 7837.01 or 7837.02.

7837.02 Studies in 18th Century Genre

G

Introduction to advanced study and current scholarship and criticism of one of the following: eighteenth-century fiction, poetry, drama, or non-fiction. Prereq: Grad standing or permission of instructor. Not open to students with credit for 737, 7837.01 or 7837.02. This course is graded S/U.

7838.01 Seminar in Critical Issues in the Restoration and 18th G Century

An intensive consideration of a selected critical problem or a selected intellectual focus in the scholarly study of Restoration and/or eighteenth-century literature and culture. Prereq: Grad standing, or permission of instructor. Not open to students with 20 qtr cr hrs for 838 or 12 sem cr hrs for 7838.01 or 7838.02. Repeatable to a maximum of 12 cr hrs.

7838.02 Seminar in Critical Issues in the Restoration and 18th G 3 Century

An intensive consideration of a selected critical problem or a selected intellectual focus in the scholarly study of Restoration and/or eighteenth-century literature and culture. Prereq: Grad standing, or permission of instructor. Not open to students with 20 qtr cr hrs for 838 or 12 sem cr hrs for 7838.01 or 7838.02. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

7840.01 Seminar in English Romantic Literature G

Literary romanticism in relation to contemporary intellectual and political movements; topic varies from year to year. Prereq: Grad standing, or permission of instructor. Not open to students with 15 qtr cr hrs for 840 or 9 sem cr hrs for 7840.01 or 7840.02. Repeatable to a maximum of 9 cr hrs.

7840.02 Seminar in English Romantic Literature G

Literary romanticism in relation to contemporary intellectual and political movements; topic varies from year to year. Prereq: Grad standing, or permission of instructor. Not open to students with 15 qtr cr hrs for 840 or 9 sem cr hrs for 7840.01 or 7840.02. Repeatable to a maximum of 9 cr hrs. This course is graded S/U.

7844.01 Seminar in Victorian Literature

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Topics include: Victorian poetry; nineteenth-century non-fictional prose; nineteenth-century novels. Prereq: Grad standing, or permission of instructor. Not open to students with 15 qtr cr hrs for 844 or 9 sem cr hrs for 7844.01 or 7844.02. Repeatable to a maximum of 9 cr hrs.

7844.02 Seminar in Victorian Literature

Topics include: Victorian poetry; nineteenth-century non-fictional prose; nineteenth-century novels. Prereq: Grad standing, or permission of instructor. Not open to students with 15 qtr cr hrs for 844 or 9 sem cr hrs for 7844.01. Repeatable to a maximum of 9 cr hrs. This course is graded S/U.

7850.01 Seminar in U.S. Literatures before 1900

Topics include: American authors (Poe, Melville); history of genres, forms, and media (poetry, U.S. serial fiction); intensive study of 'periods' (the early Republic, the 1890s). Prereq: Grad standing, or permission of instructor. Not open to students with credit for 850. Repeatable to a maximum of 12 cr hrs.

7850.02 Seminar in U.S. Literatures before 1900

3

G

Topics include: American authors (Poe, Melville); history of genres, forms, and media (poetry, U.S. serial fiction); intensive study of 'periods' (the early Republic, the 1890s). Prereq: Grad standing, or permission of instructor. Not open to students with credit for 850. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

7851.01 Seminar in Critical Approaches to Black Literatures

A close reading of major literary critical discourses that have shaped and determined the course of black literary production in Africa, North America, and the Caribbean. Prereq: A course in AfAmASI literature, or permission of instructor. Not open to students with 6 sem hrs of 7851.01 or 7851.02, 10 qtr hrs of 851, or AfAmASI 7851 (851). Repeatable to a maximum of 6 cr hrs. Cross-listed in AfAmASI 7851.

7851.02 Seminar in Critical Approaches to Black Literatures

3

A close reading of major literary critical discourses that have shaped and determined the course of black literary production in Africa, North America, and the Caribbean. Prereq: A course in AfAmASt literature, or permission of instructor. Not open to students with 6 sem hrs of 7851.01 or 7851.02, 10 qtr hrs of 851, or AfAmASt 7851 (851). Repeatable to a maximum of 6 cr hrs. This course is graded S/U. Cross-listed in AfAmASt 7851.

7858.01 Seminar in U.S. Ethnic Literatures and Culture

3

Advanced work in U.S. ethnic literatures and cultures through study of a specific issue, theme, or problem of central concern to the field. Topic varies. Prereq: Grad standing, or permission of instructor. Not open to students with 6 sem hrs of 7858.01 or 7858.02, or 10 qtr hrs of 858. Repeatable to a maximum of 6 cr hrs.

7858.02 Seminar in U.S. Ethnic Literatures and Culture

Advanced work in U.S. ethnic literatures and cultures through study of a specific issue, theme, or problem of central concern to the field. Topic varies. Prereq: Grad standing, or permission of instructor. Not open to students with 6 sem hrs of 7858.01 or 7858.02, or 10 qtr hrs of 858. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

7860.01 Seminar in 20th Century British and/or American Literature

3

Problems, forms, and themes in twentieth-century British and/or American literature; study of particular twentieth-century British and/or American writers. Prereq: Grad standing, or permission of instructor. Not open to students with 15 qtr cr hrs for 860, 860.01, 860.02, or 860.03 or 9 sem cr hrs for 7860.01 or 7860.02. Repeatable to a maximum of 9 cr hrs.

7860.02 Seminar in 20th Century British and/or American Literature

3

Problems, forms, and themes in twentieth-century British and/or American literature; study of particular twentieth-century British and/or American writers. Prereq: Grad standing, or permission of instructor. Not open to students with 15 qtr cr hrs for 860 or 9 sem cr hrs 7860.01 or 7860.02. Repeatable to a maximum of 9 cr hrs. This course is graded S/U.

7861.01 Studies in Narrative and Narrative Theory

3

Seminar in narrative theory and practice; focus on an approach (e.g., feminist narratology), a problem (ethics), or subcategory of narrative (the graphic novel). Prereq: Grad standing, or permission of instructor. Not open to students with 20 qtr cr hrs for 861 or 12 sem cr hrs for 7861.01 or 7861.02. Repeatable to a maximum of 12 cr hrs.

7861.02 Studies in Narrative and Narrative Theory

3

Seminar in narrative theory and practice; focus on an approach (e.g., feminist narratology), a problem (ethics), or subcategory of narrative (the graphic novel). Prereq: Grad standing, or permission of instructor. Not open to students with 20 qtr cr hrs for 861 or 12 sem cr hrs for 7861.01 or 7861.02. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

7864.01 Postcolonial/Transnational Literatures

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Topics include postcolonial and transnational literature in English; theories of colonial, postcolonial, and transnational literature and culture. Prereq: Grad standing, or permission of instructor. Not open to students with 15 qtr cr hrs for 864 or 9 sem cr hrs for 7864.01 or 7864.02. Repeatable to a maximum of 9 cr hrs.

7864.02 Postcolonial/Transnational Literatures

3

Topics include postcolonial and transnational literature in English; theories of colonial, postcolonial, and transnational literature and culture. Prereq: Grad standing, or permission of instructor. Not open to students with 15 qtr cr hrs for 864 or 9 sem cr hrs for 7864.01 or 7864.02. Repeatable to a maximum of 9 cr hrs. This course is graded S/U.

7871.01 Seminar in the Forms of Literature

3

A graduate seminar in the forms of poetry, fiction, and/or creative nonfiction. Prereq: Grad standing, or permission of instructor. Not open to students with 20 qtr cr hrs for 781, or equiv. Repeatable to a maximum of 12 cr hrs.

7871.02 Seminar in the Forms of Literature

G

A graduate seminar in the forms of poetry, fiction, and/or creative nonfiction. Prereq: Grad standing, or permission of instructor. Not open to students with 20 qtr cr hrs for 871 or equiv. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

7872.01 Seminar in English Linguistics

Advanced English linguistics study; topics vary. Prereq: Not open to students with 6 sem cr hrs for 7872.01 or 7872.02. Repeatable to a maximum of 6 cr hrs.

7872.02 Seminar in English Linguistics

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3

Advanced English linguistics study; topics vary. Prereq: Not open to students with 6 sem cr hrs for 7872.01 or 7872.02. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

7878.01 Seminar in Film & Media Studies

3

An intensive study of selected issues, themes, and forms in Film & Media Studies. Prereq: Grad standing, or permission of instructor. Not open to students with 10 qtr cr hrs for 878 or 6 sem cr hrs for 7878.01 or 7878.02. Repeatable to a maximum of 6 cr hrs.

7878.02 Seminar in Film & Media Studies

An intensive study of selected issues, themes, and forms in Film & Media Studies. Prereq: Grad standing, or permission of instructor. Not open to students with 10 qtr cr hrs for 878 or 6 sem cr hrs for 7878.01 or 7878.02. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

7879.01 Seminar in Rhetoric

Rhetoric of a particular period; major figures in rhetoric, rhetorical analysis of literature. Prereq: Grad standing, or permission of instructor. Not open to students with 10 qtr cr hrs for 879 or 6 sem cr hrs for 7879.01 or 7879.02. Repeatable to a maximum of 6 cr hrs.

7879.02 Seminar in Rhetoric

3

Rhetoric of a particular period; major figures in rhetoric, rhetorical analysis of literature. Prereq: Grad standing, or permission of instructor. Not open to students with 10 qtr cr hrs for 879 or 6 sem cr hrs for 7879.01 or 7879.02. Repeatable to a maximum of 6 cr hrs. This course is graded \$5/LI\$

7880.01 Seminar in Composition

Invention; the composing process and revision; evaluating and responding to writing; discourse analysis. Prereq: Grad standing or permission of instructor. Not open to students with 10 qtr cr hrs for 880 or 6 sem cr hrs for 7880.01 or 7880.02. Repeatable to a maximum of 6 cr hrs.

7880.02 Seminar in Composition

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Invention; the composing process and revision; evaluating and responding to writing; discourse analysis. Prereq: Grad standing or permission of instructor. Not open to students with 10 qtr cr hrs for 880 or 6 sem cr hrs for 7880.01 or 7880.02. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

7881.02 Teaching Basic Writing

3

3

Theory and practice in the teaching of basic writing. Prereq: 781 or equiv, or permission of instructor. Not open to students with credit for 881.02, 7881.02 or equiv. Repeatable to a maximum of 9 cr hrs.

7881.04 Teaching Business and Professional Communication

Theoretical foundations of and teaching techniques for major units in business communication, designed to prepare graduate students to do research in and to teach business and professional writing. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 881.04, 7881.44 or equiv.

7881.22 Teaching Basic Writing

G

Theory and practice in the teaching of basic writing. Prereq: 6781 or equiv., or permission of instructor. Repeatable to a maximum of 9 cr hrs. This course is graded S/U.

7881.44 Teaching Business and Professional Communication G 3

Theoretical foundations of and teaching techniques for major units in business communication, designed to prepare graduate students to do research in and to teach business and professional writing. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 7881.44 (881.04) or equiv. This course is graded S/U.

7883.01 Seminar in Literacy Studies

3

Study of a special topic in literacy studies; topics vary, but may include race, popular culture, gender, technology, or globalization. Prereq: Grad standing, or permission of instructor. Not open to students with 15 qtr cr hrs for 883 or 9 sem cr hrs for 7883.01 or 7883.02. Repeatable to a maximum of 9 cr hrs.

7883.02 Seminar in Literacy Studies

G

Study of a special topic in literacy studies; topics vary, but may include race, popular culture, gender, technology, or globalization. Prereq: Grad standing, or permission of instructor. Not open to students with 15 qtr cr hrs for 883 or 9 sem cr hrs for 7883.01 or 7883.02. Repeatable to a maximum of 9 cr hrs. This course is graded S/U.

7888.01 Interdepartmental Studies in the Humanities

1 - 3

Two or more departments present colloquia on subjects of mutual interest; topics to be announced. Prereq: Grad standing, or permission of instructor. Not open to students with 15 qtr cr hrs for 792 or 9 sem cr hrs for 7888.01 or 7888.02 or equiv. Repeatable to a maximum of 9 cr hrs or 9 completions. Cross-listed in AfAmASt, Clas, English, French, German, NELC, Spanish and WGSST.

7888.02 Interdepartmental Studies in the Humanities

1 - 3

Two or more departments present colloquia on subjects of mutual interest; topics to be announced. Prereq: Grad standing, or permission of instructor. Not open to students with 15 qtr cr hrs for 792 or 9 sem cr hrs for 7888.01 or 7888.02 or equiv. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U. Cross-listed in AfAmASt, Clas, English, French, German NELC, Spanish or WGSST.

7889.01 Seminar on Digital Media Studies

G

3

Advanced theoretical and practical approaches to digital media in English studies. Examines such intellectual questions as authorship, narrative, argument, and the nature of texts. Prereq: Grad standing, or permission of instructor. Not open to students with 10 qtr cr hrs for 889 or 6 sem or hrs for 7889.01 or 7889.02. Repeatable to a maximum of 6 cr hrs.

7889.02 Seminar on Digital Media Studies

Advanced theoretical and practical approaches to digital media in English studies. Examines such intellectual questions as authorship, narrative, argument, and the nature of texts. Prereq: Grad standing, or permission of instructor. Not open to students with 6 credits of English 7889.01 or 7889.02. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

7891.01 Seminar in Disability Studies Theory

Intensive study of disability-studies theory, with focus on a specific topic such as 'Disability and Materiality' or 'Mind and Brain.' Prereq: Grad standing, or permission of instructor. Not open to students with 12-semester credits for 7891.01 or 7891.02. Repeatable to a maximum of 12 cr

7891.02 Seminar in Disability Studies Theory

3

3

Intensive study of disability-studies theory, with focus on a specific topic such as 'Disability and Materiality' or 'Mind and Brain.' Prereq: Grad standing, or permission of instructor. Not open to students with 12-semester credits for 7891.01 or 7891.02. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

7895.01 Seminar in Research Methods in Rhetoric and Composition

G

Advanced study in a specific quantitative or qualitative research method in rhetoric and composition. Prereq: 6795 (795), or permission of instructor. Not open to students with 10 qtr cr hrs for 895 or 6 sem cr hrs for 7895.01 or 7895.02. Repeatable to a maximum of 6 cr hrs.

7895.02 Seminar in Research Methods in Rhetoric and Composition

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Advanced study in a specific quantitative or qualitative research method in rhetoric and composition. Prereq: Grad standing, or permission of instructor. Not open to students with 10 qtr cr hrs for 895 or 6 sem cr hrs for 7895.01 or 7895.02. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

8193 Individual Studies

1-9

Doctoral students may register for individual study in areas not normally covered by courses. Prereq: Permission of grad committee. Not open to students with 30 qtr cr hrs for 993 or 18 sem cr hrs 8193. Repeatable to a maximum of 18 cr hrs or 18 completions. This course is graded S/U.

8858.01 Seminar in Folklore

Advanced seminar on current or specialized topics in folklore studies. Prereq: Grad standing, or permission of instructor. Not open to students with 9 sem or hrs of English 8858.01 (can include equiv qtr or hrs for 870), English 8858.02, or CompStd 8858. Repeatable to a maximum of 9 or hrs. Cross-listed in CompStd 8858.

8858.02 Seminar in Folklore

;

Advanced seminar on current or specialized topics in folklore studies. Prereq: Grad standing, or permission of instructor. Not open to students with 9 sem cr hrs of 8858.01 (can include equiv qtr cr hrs for 870), 8858.02, or CompStd 8858. Repeatable to a maximum of 9 cr hrs. This course is graded S/U.

8903 Teaching College English

1 - 3

Students work as apprentices to faculty members in the planning and execution of an undergraduate English course; 8903 (903) must be taken prior to the candidacy exam. Not open to ABD students. Prereq: 8903 (903). Not open to students with 15 qtr cr hrs for 903 or 9 sem cr hrs for 8903. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

8904 Writing for Publication

G 1-3

Assists students in English in learning to write publishable critical essays and in becoming familiar with publishing protocols. Prereq: Not open to students with credit for 904, except by permission of director of Graduate Studies. Repeatable with permission of director of Graduate Studies. This course is graded S/U.

8982.01 Textual Criticism and Editing

1 - 3

Evaluation of literary editorial methods, past and present; training in skills requisite to the textual critic and scholarly editor; practice in textual editing. Prereq: 8980 (980) or equiv. Not open to students with credit for 982, 8982.01, or 8982.02.

186 **English**

8982.02 Textual Criticism and Editing

Evaluation of literary editorial methods, past and present; training in skills requisite to the textual critic and scholarly editor; practice in textual editing. Prereq: 8980 (980) or equiv. Not open to students with credit for 982, 8982.01, or 8982.02. This course is graded S/U.

Research in English: Candidacy Examination

Research in preparation for PhD exams; arranged, Prereg; Permission of director of Grad studies. Not open to students with 30 gtr cr hrs for 996 or 18 sem cr hrs for 8996. Repeatable to a maximum of 18 cr hrs or 18 completions. This course is graded S/U.

The Dissertation Seminar

Doctoral candidates present their research-in-progress to faculty and each other. Prereg: Successful completion of candidacy exam. Not open to students with 15 qtr cr hrs for 997 or 9 sem or hrs for 8997. Repeatable to a maximum of 9 or hrs or 9 completions. This course is graded S/U

8998 Research in English

1 - 18

Research in English. Prereq: Not open to students with credit for 998. Repeatable. This course is graded S/U

8999 Research in English: Dissertation

G 1 - 18

Research for dissertation purposes only. Prereg: Not open to students with credit for 999. Repeatable. This course is graded S/U

Entomology

1100 **Exploring Entomology**

1/2

Basic understanding of the global trends within entomology, the diversity of career opportunities within the industry, planning for a career and opportunities for professional development

1101

Acquaints people with the incredible biological diversity represented by the largest group of living animals, the insects. Insects will be used to illustrate important biological principles and functions as well as the scientific process. Prereq: Not open to students with credit for 1111, 3000, 4000, or 4600. GE nat sci bio course. GE foundation natural sci course.

Biology of Insects, Animals & Fungi Affecting Buildings

Acquaint construction engineers with the incredible biological diversity found on Planet Earth using insects as examples and biological models. Management of building attacking and inhabiting insects, animals and fungi will be covered. Prereg: Not open to students with credit for 1101 (101), 3000 (500), 4000 (500), or 4600. GE nat sci bio course. GE foundation natural sci course

1260 Introductory Insect Field Biology

2

Biology of insects and their relatives, with emphasis on behavior, ecology, and diversity; collection is required. Offered as one week summer course at Stone Lab. Prereg: Course in high school biology. Not open to students with credit for Entomol 126.

The Biology of Hope and Belief

The underlying premise of this course is that the human mind and human behaviors have been shaped throughout our evolutionary history by the force of natural selection. This course critically evaluates evidence that the human capacity for hope and the human desire to believe in a supernatural deity evolved because they helped our ancestors survive. GE nat sci bio course. GE foundation natural sci course

Experimentally Evaluating the Biology of Hope and 1351 1

This course provides an introduction to and foundation for the study of Natural Science by allowing us to explore the experimental evidence that supports whether the human capacity to hope and believe in a higher power is hardwired into our biology and could have been acted upon by Natural Selection as humans evolved. Prereq or concur: 1350. GE foundation natural sci course

2101 Insects and Human Affairs: Pests, Plagues, Poisons 3

Insects are a daily fact of life, exerting major influence on human affairs over the course of history. The course analyses the extensive and sometimes uncomfortable relationships between insects and humans, including historical roots of insect/human interactions, impact of insects on development of scientific thought, use of insects as experimental models in drug design and military applications. GE nat sci bio course. GE foundation natural sci course.

Insects and Human Affairs: Virtual Laboratory

Insects are a daily fact of life, exerting major influence on human affairs over the course of history. The course gives students experience in observing, recording and analyzing data associated with insect-human interactions. Prereq or concur: 2101. GE foundation natural sci course

2200 Beekeeping 3

This class presents general information on the biology, behavior and management of honey bee colonies, including pollination behavior and simple honey processing

Evaluating Evidence in Biology & Medicine

Explores information and scientific literacies in biology and medicine, with emphasis on science as reported in the media and the use of insects and other organisms as model systems. We use evolutionary theory as the unifying framework for all life on earth. The ability to scrutinize science as reported in popular sources and to procure additional, credible information is emphasized. Prereq: Honors standing. GE nat sci bio course.

This course focuses on insect symbioses, the intimate associations among insect species and other organisms that are commonplace in nature. Prereq: Biology 1113, 1113H, 1114, or 1114 Н

3300 Insects of Ohio

This lecture and field course focuses on the basic biology and diversity of insects and related arthropods of Ohio. We will study anatomy, physiology, behavior, and evolutionary processes associated with insects, and learn how these principles contribute to the diversity of insects in Ohio. Students will also learn how to identify insects during field based collection and ID sessions. Prereq: Not open to students with credit for 4001.

Three hour general education course. Exploration of biological factors that permit ants, bees, wasps, and termites to maintain large and complex societies. Includes lecture and recitation. Prereq: Entmlgy 1101 (101) or Biology 1101 (101), or equiv. Not open to students with credit for Entmlgy 4440H (Entomol 444H) or Entomol 333. GE nat sci bio course.

3797.01E Evolution in Darwin's World and Ours: Context

2

Practice historical thinking and research skills while exploring Darwin's life, intellectual development, and theory of species origin in broad historical context. Discussions will include modern evolutionary theory and its broad applications in biology, medicine, and other human endeavors. These themes will be explored during travels abroad in the post-requisite course Entmlay 3797.02E. Prerea: Fresh standing or above. Not open to students with credit for 3790H or 3797H. GE historical study course. GE foundation historical and cultural studies course

3797.02E Evolution in Darwin's World and Ours: Abroad

Building on the context of the development of evolutionary theory explored during Entmlgy 3797.01E, we will visit key museums and sights in London, Cambridge, and the village of Downe, England, Special visits with archivists, historians, scientists, and certified guides augment course readings and discussion. Prereq: 3797.01E. Not open to students with credit for 3790H or 3797H. GE historical study course. GE foundation historical and cultural studies course.

4000 **General Entomology Lecture**

The course serves both as a single, concise exposure to the subject and as a foundation for advanced work in entomology (systematics, evolution, ecology, management). Lectures cover all fundamental aspects but emphasize basic biological phenomena, including diversity, evolution, classification, structure, function, development, reproduction, behavior, and ecology. Prereg: Biology 1113, 1113H, 1114, or 1114H. Not open to students with credit for 3000.

General Entomology Laboratory

Laboratories will introduce the major patterns of diversity among insects and will provide experience and develop abilities in the identification of insects. We will explore insect and other arthropod diversity and evolution by collecting, identifying and curating invertebrate specimens. A personally collected and identified insect collection is a major component of the laboratory grade. Prereg: Biology 1113, 1113H, 1114, or 1114H. Prereg or concur: Entmlgy 4000. Not open to students with credit for 3000.

4191 Internship Experiences in Entomology

1-2

Ten or more weeks of an individualized experiential learning opportunity designed to link theoretical classroom knowledge with practical field application or research experience in an ongoing research environment. Prereq: 3000 (500) or 4000 (500), and an additional Entmlgy course at the 3000 (300) level or above, and Soph standing or above, and permission of advisor. Repeatable to a maximum of 4 cr hrs or 2 completions. This course is graded S/U.

4193 Individual Studies

1 - 3

Individual work in the field of entomology, involving laboratory, field, or library studies, appropriate for the student's needs. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

1 - 3

Special group study of a selected area in the field of entomology not provided in other courses. Repeatable to a maximum of 9 cr hrs or 9 completions.

Honors Social Insects

3

Exploration of biological factors that allow ants, bees, wasps, and termites to maintain large complex societies. Prereq: Honors standing, and Entmlgy 1101 (Entomol 101) or Biology 1101 (101), or equiv. Not open to students with credit for Entmlgy 3330 (Entomol 333) or 444H.

Introduction to Insect Science

This digital course provides basic information on insects to students intending to take additional coursework in entomology. Prereq: Biology 1101 (101), 1113 (113), or 1115H (115H), or equiv. Not open to students with credit for 1101 (101), 1111, 3000 (500), 4000 (500), 460, or 462.

General Insect Pest Management

Exploration of insect pests that affect crops, landscapes, public health, and domestic animals, and the biological, cultural, and chemical tactics used to manage them. Prereq: 1101, 1111, 3000, 4000, or 4600,

4607 Veterinary Entomology

U

The goal of this on-line course is to introduce students to the fascinating world of arthropod pests that impact the health and well-being of domesticated animals. The course will place an emphasis on understanding the remarkable biology of blood-feeding arthropods and the diseases that they transmit to companion and livestock animals.

4998 Undergraduate Research in Entomology

U 1-3

Undergraduate experience in entomological research in variable topics. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

4999 Research with Distinction

1 - 5

Conducting and reporting research with distinction. Prereq: GPA 3.0 or above overall, GPA 3.0 or above in the major, and permission of project supervisor. Students are expected to present at the CFAES Undergraduate Research Forum and the Denman University Undergraduate Research Forum. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

4999H Honors Research with Distinction

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Conducting and reporting Honors research with distinction. Students are expected to present at the CFAES Undergraduate Research Forum and the University's Denman Undergraduate Research Forum. Completion of online Honors Research Workshop required prior to enrollment. Prereq: Honors standing, and CPHR 3.40 or above, and GPA 3.40 or above in major, and permission of honors project supervisor. This course is graded S/U.

5001 Entomological and Environmental Approaches to Fly U G 3

Students will study the life histories and behaviors of the most common aquatic insects that serve as a primary food source for rainbow, brown and steelhead trout in Ohio steams. To enable to student success and enjoyment of fly fishing, the course content will include stream ecology, hydrology, and hydrodynamics, water quality, how to sample and identify macroinvertebrates, and fly-tying. This course is grades S/U.

5060 Practical Experiences in Plant Health: Insects & U G 2 Diseases of Plants

Plants are attacked by a multitude of pathogens and insects. Each plant in a production region has documented pests that can negatively impact plant health. Environment and production practices can influence the outcome of interactions between pathogens and pests. This is a beginning course for students to learn how to recognize signs and symptoms of economically important pathogens and insects. Prereq: 5600 or PlntPth 5603, or permission of instructor. Not open to students with credit for PlntPth 5060. Cross-listed in PlntPth.

5110 Ecology and Management of Pathogens and Insects U G Affecting Trees in Forest and Urban Environments

Overview of major pathogens and insects affecting health of forest and shade trees with emphasis on diagnosis, ecology, and management. Video-linked to Wooster. Sp Sem. Prereq: Not open to students with credit for Entomol 461 or PlntPth 610. Cross-listed in PlntPth.

121 Insect Pathology U G

The basic principles of pathology as applied to pathogens infecting insects and related arthropods. Course content will include how pathogens manifest diseases in individuals and populations, descriptions of major micro- and macro-organisms that routinely cause reduced fitness in arthropods, as well as how insects respond to pathogen challenge, both physiologically and behaviorally. Prereq: Biology 1113 or 1114, or Grad standing.

5150 Pollinator Biology and Conservation U G

This course explores the biology and conservation of animal (primarily insect) pollinators of plants. Special focus will be given to economically important insect pollinators (e.g., bees, moths, flies and beetles). Prereq: 4000 or 4600, or Grad standing, or permission of instructor

5350.01 Taxonomy and Behavior of Aquatic Invertebrates U G

Taxonomy and behavior of the major groups of aquatic invertebrates, with an emphasis on North American freshwater macroinvertebrates. 1-2 required field trips. Prereq or concur: ENR 5280, or permission of instructor. Not open to students with credit for ENR 5350.01. Cross-

5490 Insect Behavior: Mechanisms and Function U G 3

The behavior of insects mediates all aspects of their ecological interactions and evolution. This course describes the multitude of behaviors expressed by insects and explores how behavior determines survivorship and fitness. We will discuss selective forces and constraints driving evolution of behaviors and mechanisms that make possible complex expression within simple insect nervous systems. Prereq: Jr standing or above. Not open to students with credit for 5420. Cross-listed in EEOB.

5500 Biological Control of Arthropod Pests

UG

Covers philosophy, science, and application of biological control. Biology, mass-production, formulation, and application of various parasites, predators, and pathogens of pests will be discussed. Prereq: Jr standing or above. Not open to students with credit for 650.

5600 Principles and Applications of Integrated Pest U G 3 Management

Overview of the principles of integrated pest management (IPM) of arthropod pests using an ecological approach, including examining how various management tactics can be used in an integrated manner. Prereq: Jr standing or above. Not open to students with credit for 660.

5604 Capstone Course: Problem-Based Studies in Plant U G

Students will be presented with a current plant health problem from the industry. They will gather diverse information from consultants, synthesize novel solutions, and develop implementation plans. Prereq: Jr, Sr, or Grad standing in Entmlgy, PlntPth, or Plant Hlth Mgmt. Not open to students with credit for PlntPth 5604. Cross-listed in PlntPth.

5605 Vector Biology and Vector Borne Diseases

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An overview of the insect vectors that pose the greatest threats to human health. Learn about their basic ecology and behavior, the pathogens they transmit, the diseases caused by those pathogens, and the fascinating biology behind these vector-pathogen-host interactions. Learn also about current methods being implemented around the globe to control vector borne disease transmission. Prereg: Biology 1101, 1113, or 1113H, or equiv.; or Grad standing.

5608 Turfgrass Insect and Mite Pests - Identification, U G Biology, and Management

This course provides information on the insect groups that attack managed turfgrass (lawns, grounds, sport fields, and golf courses) in such a manner that participants will learn how to diagnose and identify common pests, and be able to select appropriate methods of managing these pests. Prereq: 1101 (101), 1111, 3000, 4000 (500), or 4600.

5609 Landscape Ornamental Plant Insect and Mite Pests - U G Identification, Biology and Management

This course covers insects and mites that attack landscape ornamental plants (trees, shrubs, perennials, annuals). Students learn to diagnose and identify common pests, and select appropriate management methods. Management strategies include monitoring techniques, pesticides, biocontrol, resistance, cultural/mechanical controls, in an Integrated Pest Management (IPM) approach. Prereq: 1101, 1111, 3000, 4000, or 4600.

5610 Greenhouse Plant Health and Pest Management U G

Overview of the principles of plant health and pest management applied to the production of plants and other commodities in controlled environments, including greenhouses, urban vertical agriculture, high tunnels, hydroponic systems, and interiorscapes. Prereq: Sr standing or above

5797 Emerging Arthropods, Pathogens, and Challenges in U G 3 Vector Biology

Provides students with immersive field and lab experiences that span the entire spectrum of vector biology. The course consists of a study abroad component in Xalapa, Mexico (INECOL) focused on the collection and identification of arthropod vectors (e.g., mosquitoes) in the field, and a local component in Wooster, OH (OARDC) focused on molecular approaches used in vector biology. A prior introductory course in entomology or public health/infectious diseases is highly encouraged. Familiarity with the Spanish language is highly recommended for OSU students, and English is needed for INECOL students. Prereq: Jr or Grad standing.

5800 Pesticide Science U G

Exploration of pesticide toxicology and practical use; modes of action in target organisms, regulations, application methods, environmental fate, resistance management, and use in integrated pest management programs. Prereq: Jr standing or above.

6193 Individual Studies G 1 - 6

Individual work in the field of entomology, involving laboratory, field, or library studies, appropriate for the student's needs. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

6194 Group Studies G 1 - 3

Special group study of a selected area in the field of entomology not provided in other courses. Repeatable to a maximum of 9 cr hrs or 9 completions.

6210 Evolution and Diversity of Insects

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The scope of this course extends from the molecular to at least the community and ecosystem levels. Elucidation of the pattern of insect evolution builds upon molecular, anatomical, and behavioral data. Students will study and learn about the evolutionary and developmental origins of anatomical structures and understand how those structures interact and function. Prereg: 3000 or 4000 (500), or equivalent, or permission of instructor.

6310 Insect Physiology and Molecular Biology G 3

Explores physiological and molecular mechanisms that regulate insect development and function. Prereq: Credit for one Entmlgy course, and Grad standing; or permission of instructor. Not open to students with credit for 631.

6320 Experimental Insect Physiology and Molecular Biology G 1

This laboratory course uses both classical and cutting-edge experimental techniques to uncover aspects of insect biology. We will conduct a series of novel experiments on diapausing and non-diapausing model insects to show physiological and molecular mechanisms used to survive winter. The course goal is to create a student co-authored manuscript to submit to the Journal of Insect Physiology. Prereq or concur: 6310.

6410 Insect Ecology and Evolutionary Processes

3

Overview of abiotic and biotic factors influencing the diversity, distribution, and abundance of insects with a focus on general ecological and evolutionary principles. Prereq: Grad standing, or permission of instructor.

6501 Mentored Teaching in Entomology G 1-

Students will work with faculty members to gain intensive hands-on mentored experiences focused on direct interaction with students and on the scholarly aspects of effective teaching. Perereq: Grad standing. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/IJ.

188 Entomology

6502 Mentored Extension Experience in Entomology

i 1-

Students will work with faculty members to gain intensive hands-on mentored experiences focused on direct interaction with community stakeholders and on various aspects of extension work. Prereq: Grad standing. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

6702 Entomological Techniques and Data Analysis G 2

A hands-on course about techniques used with living insects, and design and analysis of simple experiments. Entomological techniques include rearing, colony establishment, behavior assays, growth analysis, and insecticide dose/response bioassays. Prereq: 3000 or 4000, or equiv.

6703 Molecular Techniques and Data Analysis G

Deals with basic molecular biology techniques required to conduct genomics, proteomics and metabolomic studies. Hands-on experience in bioinformatics, functional genomics and metabolite analysis will be emphasized.

7300 Plant Health Management Seminar G

This course is designed to cover current topics in plant health management for students in the Master in Plant Health Management program. Topics and guest speakers may differ from semester to semester and will depend on student interest. Repeatable to a maximum of 6 cr hrs. This course is graded S/U. Cross-listed in PlntPth.

7890 Special Topics in Entomology

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Seminar on publications, current research, or research techniques. Repeatable to a maximum of 6 cr hrs or 6 completions.

7910 The Nature and Practice of Science G 2

Analysis and application of logic underlying scientific reasoning, theory, hypothesis, and their integration with experimental design, discovery, ethics, and science as a human endeavor. Prereg: Not open to students with credit for Entomol 790.

7920 Presentation Skills for Scientists G 2

Professional development course for graduate students who are interested in developing and improving their presentation skills for communicating with peer scientists and the public, using a variety of media.

7930 Scientific Writing & Grant Proposal Development G

For graduate students who wish to develop and improve their written skills for communicating with technical and nontechnical audiences.

999 Research in Entomology, MS G 1 - 16

Research for thesis purposes only. Research may take place in laboratory, greenhouse, and/or field resources at The Ohio State University in Columbus, Wooster and other associated research areas as determined by student and instructor. Research may include experimental studies, revisional studies, or studies that create original data or technology that contributes to the discipline. Prereq: Grad standing in Entomology. Repeatable. This course is graded S/U.

8000 Entomology Seminar G

Weekly departmental seminars given by experts in the field are used to give students insight into current trends in entomological research. Prereq: Grad standing in Entmlgy. Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

8800 Research and Training Seminar G 1

Presentation of procedures, resources, and faculty research in the Department of Entomology Required of all graduate majors during the first year of registration. Prereq: First year Grad standing in Entmlgy. Not open to students with credit for Entomol 880. This course is graded S/II

8998 Research in Entomology, PhD Pre-Candidacy G 1 - 16

Research for dissertation purposes only. Research may take place in laboratory, greenhouse, and/or field resources at The Ohio State University in Columbus, Wooster and other associated research areas as determined by student and instructor. Research may include experimental studies, revisional studies, or other studies that create original data or technology that contributes to the discipline. Prereq: PhD Grad student standing in Entomology without completion of a candidacy exam. Repeatable. This course is graded S/U.

8999 Research in Entomology, PhD Post-Candidacy G 1 - 16

Research for dissertation purposes only. Research may take place in laboratory, greenhouse, and/or field resources at The Ohio State University in Columbus, Wooster and other associated research areas as determined by student and instructor. Research may include experimental studies, revisional studies, or other studies that create original data or technology that contributes to the discipline. Prereq: PhD Grad student standing in Entomology having completed the candidacy exam. Repeatable. This course is graded S/U.

Environment and Natural Resources

1100 Environment and Natural Resources Survey

1

Survey course for ENR students. Covers academic requirements; university procedures, grading system, resources; student rights and responsibilities; overview of academic areas of study. Also covers career opportunities in Env't and Nat Res. Prereq: Not open to students with credit for 119 or FAES 100.

1100H Environment and Natural Resources Survey - Honors Section

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Survey course for ENR Honors students. Covers academic requirements; university procedures, grading system, resources; student rights and responsibilities; overview of academic areas of study. Also covers career opportunities in Env't and Nat Res. Prereq: Honors standing. Not open to students with credit for 119 or FAES 100H.

1150 ENR Scholars Seminar

Designed for first year Environment and Natural Resources Scholars students to explore personal interests, interdisciplinary opportunities, campus and local community resources, and issues and activities related to Environment and Natural Resources. Prereq: Must be an ENR Scholar. Repeatable to a maximum of 2 cr hrs.

200 Exploring Sustainability: SUSTAINS LC Seminar U

This seminar course is designed for SUSTAINS Learning Community students to explore their interests within sustainability, learn about opportunities to be involved in campus and local community sustainability efforts, and connect with campus partners and faculty working and researching in the field. Students must be a part of the SUSTAINS Learning Community in order to take this seminar. Prereq: Must be in the SUSTAINS Learning Community. Repeatable to a maximum of 2 cr hrs. This course is graded S/U. Cross-listed in AEDEcon.

1500 Career Development and Success

1

Professional development course for SENR majors. The purpose of the course is to help students explore career options and next steps, develop career-specific skills such as interviewing, networking, and resume development, and to connect students with professionals in the field. Prereq: Soph standing or above, and enrollment in ENR major.

2000 Natural Resources Data Analysis

3

Introductory data analysis course that focuses on understanding and applying basic statistical concepts, problem solving, and interpreting the results of statistical analysis. Au, Sp Sems. GE data anly course. GE foundation math and quant reasoning or data anyl course.

2100 Introduction to Environmental Science

3

Introduction to environmental science, the ecological foundation of environmental systems, the ecological impacts of environmental degradation by humans, and strategies for sustainable management of environment and natural resources. This course is available for EM credit. GE nat sci bio course. GE foundation natural sci course.

2101 Introduction to Environmental Science Laboratory

Introduction to environmental science and Earth systems; biodiversity and ecology; natural resources and sustainability; water and atmospheric sciences; scientific writing, communication and literacy; exploration of observational studies, laboratory instrumentation, techniques, and methods. Prereg or concur. 2100. GE foundation natural sci course.

2155 Energy and Environment

3

This course introduces and examines the fundamentals of energy sources, energy use, energy efficiency, and resulting environmental implications of the various energy supplies. Sp Sem. Prereq: Not open to students with credit for 155 or EarthSc 2155 (EarthSci 155). GE nat sci phys course. Cross-listed in EarthSc.

2191 Part-time Professional Practice in Environment and U Natural Resources

Part-time practical professional experience in an environmental/natural resources field. Prereq or concur: 3191. Repeatable to a maximum of 4 cr hrs. This course is progress graded (S/U).

2300 Society and Natural Resources

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Introduction to interactions between humans, natural resources, and ecosystems from a social science perspective. GE soc sci human, nat, and econ resources course. GE foundation social and behavioral sci course.

2360 Ecology and Conservation of Birds

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Introduction to the ecology and conservation of birds, with special emphasis on field ornithology and student research projects. Course integrates many concepts to build understanding of how research and management can support bird conservation. Prereq: Not open to students with credit for 230 or 231.

2367 Communicating Environmental and Natural Resources U 3 Information

Concepts, skills development, and practice in accessing and communicating information about the environment and natural resources to varied audiences; emphasis on written and oral communication. Prereq: English 1110, and Soph standing or above. GE writing and comm course: level 2.

2400 Citizenship Across the Rural-Urban Divide

3

Foundational concepts of citizenship in historical, current, and social science contexts; definitions, benefits, and responsibilities of citizenship. Citizenship and community participation in rural, urban, or suburban locations, differing perspectives, community institutions and civic engagement. Impacts of agricultural and environmental issues locally, nationally, and globally. GE theme citizenship for div and just wrld course.

2501 Introduction to Sustainability

4

Introduces students to principles from various disciplines related to social, economic and environmental sustainability. Students will evaluate key concepts and examine tradeoffs that are a part of sustainability action using case studies representing diverse perspectives. Team-taught course with faculty member in AEDE. Prereq: Not open to students with credit for 2500, AEDEcon 2500, or AEDEcon 2501. GE theme sustainability course. Cross-listed in AEDEcon.

2501E Introduction to Sustainability

Introduces students to principles from various disciplines related to social, economic and environmental sustainability. Students will evaluate key concepts and examine tradeoffs that are a part of sustainability action using case studies representing diverse perspectives. Team-taught course with faculty member in AEDE. Prereq: Honors standing; and Soph standing, or permission of instructor. Not open to students with credit for AEDEcon 2501E, ENR/AEDEcon 2501, or ENR/AEDEcon 2500. GE theme sustainability course. Cross-listed in AEDEcon.

3000 Soil Science U 3

Introduction to soil physical, chemical, and biological properties related to land use, environmental quality, and crop production. This course is available for EM credit. GE nat sci phys course. GE foundation natural sci course.

3001 Soil Science Laboratory

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Observation and quantitative determination of soil properties. Prereq or concur: 3000. GE nat sci phys course. GE foundation natural sci course.

3005 Soil and Site Evaluation for Onsite Wastewater U Treatment

This is a hybrid course (online & field labs) in assessing sites and soils for designing environmentally responsible on-site wastewater treatment systems. It covers assessing soil conditions, description of soil horizons and properties, identification of limiting conditions, mapping methods to develop site plans, and understanding of soil hydrology relevant to onsite wastewater treatment.

3100 Introduction to Sustainable Agriculture

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This course is an introduction to the issues, concepts and practices associated with sustainable agriculture. Since agriculture is a complex social-ecological system which integrates a wide range of economic, environmental and social aspects, this course uses a multidisciplinary approach to enable students to assess the sustainability of agricultural systems.

3191 Conducting Your Internship in the School of U Environment and Natural Resources

SENR strives to provide opportunities for students to develop the critical competencies and technical knowledge and skills that employers demand in the job market and that are necessary for student success in their chosen field. This class provides students the structure to complete the initial requirements of their internship experience and begin reflecting on that experience. Prereq: Internship approval, and permission of instructor. Repeatable to a maximum of 4 completions. This course is graded S/U.

3200 Environmental and Natural Resources Policy U 3

This course covers topics such as the constitutional foundations of environmental policy, the role of congress and the executive branch in designing policy and bureaucratic agencies in implementing them, and the courts system as the final arbiter for environmental disputes. It also covers some of the foundational legislation in the U.S. to protect the environment and advance sustainability. Prereq: 2100 and 2300, or permission of instructor. Not open to students with credit for 4000. GE soc sci orgs and polities course. GE theme sustainability course.

3280 Water Quality Management

Causes, consequences, and solutions of pollution in lakes, rivers, wetlands, and groundwater; analysis of the physical, chemical, and biological indicators of water quality.

3300 Introduction to Forestry, Fisheries, and Wildlife U

This course is an introduction to the basic elements of forestry, fisheries, and wildlife (FFW) ecology and management for majors in environment and natural resources. This course has also been organized to provide an introduction to non-majors who may not have the opportunity to take further courses in these fields. Prereq: 2100 or EEOB 3410. Not open to students with credit for 3300E.

3300E Introduction to Forestry, Fisheries, and Wildlife U 3

This course is an introduction to the basic elements of forestry, fisheries, and wildlife (FFW) ecology and management for majors in environment and natural resources. This course has also been organized to provide an introduction to non-majors who may not have the opportunity to take further courses in these fields. Prereq: Honors standing, and 2100 or EEOB 3410. Not open to students with credit for 3300.

3321 Biology and Identification of Woody Forest Plants U 3

Field identification of trees, shrubs, and vines in temperate forest ecosystems; basic biological principles of morphology, reproduction, growth, genetics, and taxonomy of major woody species. Au Sem. Prereq: Not open to students with credit for 221.

3322 Forest Ecosystems U

Structure and function of temperate forest ecosystems; field-oriented study of the relationships among ecosystem components, and of the composition and successional dynamics of forest communities. One or more all-day field trips. Au Sem. Prereq or concur: 2100 (210), 2300 (203), and 3321 (221), or permission of instructor. Not open to students with credit for 322.

3323 Forest Biometrics U 3

A study of the quantitative decision tools necessary to measure the forest resource; confidence and probability measures of land area, timber, water, wildlife, and recreation. Sp Sem. Prereq: 2000 (222), Stat 1450 (145), HCS 2260 (260), or AnimSci 2260 (260). Not open to students with credit for 323.

3

Ecological principles and practical applications of methods for controlling forest ecosystem structure and function; prescription of silvicultural practices in the field. One or more all-day field trips. Sp Sem. Prereq or concur: 2100 (201), 2300 (203), and 3321 (221), or permission of instructor. Not open to students with credit for 333.

3335.01 Introduction to Wildland Fire Management

Silviculture

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Wildland fire behavior, fire safety, control of wildland fires, and the use of prescribed fire in management objectives. Meets S-100 and S-190 requirements for wildland firefighter certification.

3335.02 Wildland Fire Management Laboratory

Teaches wildland firefighter skills and safety, and provides familiarity with tools and apparatus. Meets S-130 requirements for wildland firefighter certification. One weekend field work required. Prereg or concur: 3335.01.

3400 Psychology of Environmental Problems

3

The theory and psychology behind individual and group behavior as it relates to environmental problems. Prereq: 2300 or Psych 1100. GE theme sustainability course.

3470 Religion and Environmental Values in America

Examines development & influence of religious environmental values & their impact on environmental citizenship in America; Jewish, Muslim, Buddhist & Christian environmental perspectives; stewardship, eco-justice & creation spirituality. Sp Sem. Prereq: Not open to students with credit for 347. GE cultures and ideas course. GE foundation historical and cultural studies course.

3470E Religion and Environmental Values in America

3

Examines development & influence of religious environmental values & their impact on environmental citizenship in America; Jewish, Muslim, Buddhist & Christian environmental perspectives; stewardship, eco-justice & creation spirituality. Prereq: Honors standing. Not open to students with credit for 3470. GE cultures and ideas course. GE foundation historical and cultural studies course.

3500 Community, Environment and Development

Social change related to natural resource and environmental issues. Includes a focus on community-level initiatives, environmental social movements, and issues of environmental justice. Prereq: 2300, RurlSoc 1500, or Sociol 1101. GE theme lived environments course.

3530 Women, Environment and Development

Interdisciplinary study of women's roles as environmental stewards and in resource-based development in global context. Attention given to gender differences in environmental and rural development practices. Cross-listed in WGSSt.

3600 Recreation Management on Public Lands

Examination of parks and recreation concepts including development, rationale, and frameworks for park and recreation systems in the United States. Prereq or concur: 2100 and 2300.

3612 Introduction to Environmental Education & Communications

3

This course introduces best practices for environmental education and communications, including approaches for direct instruction in formal (e.g., K-12 schools) and informal settings (e.g., parks and museums), as well indirect communications with a general audience (e.g., blog posts, social media). We will also focus on strategies for addressing complex and/or controversial environmental topics. Prereq: Not open to students with credit for 3611.

3700 Introduction to Spatial Information for Environment and U Natural Resources

Introduction to methods of collecting and utilizing spatial information (GIS, RS and GPS) for Environmental and Natural Resources management.

3800 Principles and Tools of Ecosystem Restoration

2

3

The new Anthropocene era brings with it mass extinctions, climate change, and ecosystem degradation. Restoration provides us with hope for the future. We will examine the philosophical and practical basis for restoration, reviewing how decisions are made and implemented. Prereq: 2100 or Biology 1114, or permission of instructor. Not open to students with credit for 5560.

3900 Sustainability Metrics

Addresses the use of metrics, data, and indicators to measure sustainability and track progress. The course will survey a broad range of environmental challenges and evaluate the choices confronting public and private groups. Students will use software tools to quantify sustainability measures. Prereq: 2000 or AEDEcon 2005, or other GE Data Analysis course.

4191 Professional Practice in Environment and Natural Resources

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1 - 3

Full-time practical professional experience in an environmental/natural resources field. Prereq or concur: 3191. Not open to students with 4 cr hrs of 4191. Repeatable to a maximum of 4 cr hrs. This course is graded S/U.

4193 Individual Studies in Environment and Natural U Resources

Individual Studies in Environment and Natural Resources. Au, Sp Sems. May Term. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

190 **Environment and Natural Resources**

4260 Soil Resource Management

Degradation of the soil by erosion, compaction and salinity. Methods of preventing degradation and remediating existing problems. Special emphasis on conservation tillage, crop rotations, and irrigation management. Prereq: 3000 (300.01), or permission of instructor. Not open to students with credit for 442

4285 Watershed Hydrology

3

Covers hydrologic processes in watersheds, including precipitation, evapotranspiration, infiltration, runoff, and streamflow. We will evaluate how watershed characteristics, climate, and land use control these processes. In addition, we will discuss and practice current physical, chemical, and computational techniques for characterizing the hydrologic functioning of watersheds. Prereg: Chem 1210, and Math 1151 or 1156.

Sustainable Forest Products

Study of forest operations & environmental effects, including timber harvesting & transport from forest to the mill. Uses of wood, fiber products, & wood waste, including solid wood products, wood composites, biomass energy, & biofuel. Sp Sem. Prereq: 2100 (201) and 2300 (203), or permission of instructor. Not open to students with credit for 432.

Freshwater Fisheries Management

3

4

Ecological principles applied to conservation and management of aquatic vertebrates Principles of fisheries management including social and economic factors. Prereq: 3300, or permission of instructor.

4345 Methods in Aquatic Ecology

Introduction to experimental designs, field and laboratory techniques, and statistical methods commonly used to study aquatic ecosystems. Prereg: 2000, Stat 1450, or other GE Data Analysis course, or permission of instructor. Not open to students with credit for 5345.

Zoo Science and Management

Introduces students to zoo science and management through combination of formal course work and experience with zoo/aquarium professionals. Sp Sem. Prereg: 3300 (319), 3600 (340), or 3611 (311), or permission of instructor. Not open to students with credit for 415.

Law and Legal Process

Introduction to American law and legal process. Addresses law, science, and administrative process esp. in regard to planning and management of land, natural resources, and the environment; examines related cases, statutes, rules, permits. Prereg: Not open to students with credit for 694

4450 **Climate Change Policy**

3 Climate change adaptation and mitigation policy instruments and governance processes;

theoretical frameworks for analysis of climate change governance

Assessing Sustainability: Project Experience

Students gain experience in sustainability assessment by applying concepts and quantitative methods to evaluate environmental, economic, social, & technical sustainability of specific projects. EEDS major capstone. Co-taught by ENR/AEDE/FABE faculty. Prereq: 2500 or AEDEcon 2500, and Sr standing; or permission of instructor. Not open to students with credit for AEDEcon 4567. Cross-listed in AEDEcon.

Natural History of Ohio

3

Field course emphasizing inter-relationship among physical and biological factors in various ecological settings; field techniques and identification skills used for research paper. Sat field

trip. Sp Sem. Prereg: Not open to students with credit for 510.

Environmental Interpretation and Visitor Services

Principles and practice in communicating with visitors in leisure and non-formal education settings. Sp Sem. Prereq: Not open to students with credit for 410.

Environment and Natural Resources Law Enforcement

An examination of the law enforcement function in environment and natural resources and recreation management. Prerequisite for acceptance to the Natural Resources Ranger Academy program. Sp Sem. Prereq: Not open to students with credit for 448.

Practical Skills for Terrestrial Ecosystem Restoration

This course develops practical skills in restoration ecology and gives the ability to implement restoration management plans. This includes invasive species control, planting native species, seed collection, soil seedbank assays, plant propagation, and ground preparation. Prereq: 3800

4890H Honors Colloquium

Instruction in the preparation of research proposals and discussion of current research in natural resources. Required of all ENR honors students, Prereg: Honors standing, and Jr standing in ENR. Not open to students with credit for 590H. This course is graded S/U.

4900.01 Environment and Natural Resources Management

Integration of technical knowledge with social and institutional constraints as they relate to professions in ENR management. Prereg: Sr standing in ENR.

4900.02 **Environment and Natural Resources Management for** Forestry, Fisheries, and Wildlife

Application and integration of technical knowledge and methodologies in the forestry, fisheries, and wildlife sciences to planning, problem-solving, and decision-making in environment and natural resources. Prereq: Sr standing in ENR.

Wilderness Leadership Education

Affiliate program with the North Carolina Outward Bound School (NCOBS). Field studies and practice of wilderness expedition skills, leadership, group dynamics, safety, judgment, and environmental studies. Approval of NCOBS application required. Specific content, location, semester(s) of offering and prerequisites vary. Students will pay OSU fees and any fees in excess of OSU tuition, incl. travel. Prereq: Permission of instructor.

Undergraduate Research

Conducting and reporting undergraduate research. Prereq: Permission of research project supervisor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

Conducting and reporting undergraduate research. Students are expected to present at the CFAES Undergraduate Research Forum and the Denman Undergraduate Research Forum. Prereq: 3.0 CPHR or above, and permission of project supervisor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

Honors Research With Distinction

1 - 6

Conducting and reporting honors research with distinction. Prereg: Honors standing, and CPHR 3.4 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

5194 **Group Studies**

UG 1 - 3

Group studies on the nature and management of environmental and natural resources encompassed in various developing and special topics. Au, Sp Sems. Prereg: Permission of instructor. Not open to students with maximum gtr cr hrs for 694. Repeatable to a maximum of 6 cr hrs or 2 completions.

US Environmental Impact Assessment

U G

3

Study of impact of human activity in natural resources through evaluation of environmental impact. Prereg: Jr, Sr, or Grad standing.

International Environmental Impact Assessment

Fundamental concepts of international environmental impact assessment including the legal and institutional frameworks, practice and performance, and social and cultural contexts that shape EIA's implementation worldwide. Prereq: Jr, Sr, or Grad standing, or permission of

5250.01 Wetland Ecology and Restoration

U G

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Wetland hydrology, biogeochemistry, vegetation, biotic adaptations. Ecosystem services, classification, and management of wetlands. Fundamental concepts of ecological engineering applied to wetland creation and restoration and river restoration. Prereq: EEOB 503.01 or Grad standing. Not open to students with credit for 725 or 726.

Wetland Field Laboratory

UG

Laboratory on wetland hydrology, vegetation, water quality, soils, and aquatic biota. Prereq: Concur: 5250.01. Not open to students with credit for 725 or 726.

Soil Landscapes: Morphology, Genesis and 5260 Classification

UG

Course in soil genesis, classification and mapping. Au Sem. Prereg: 3000 (300.01) and 3001 (300.02); or Grad standing: or permission of instructor. Not open to students with credit for 650.

Environmental Soil Physics

Principally involves the state and transport of water, heat and gas within soil, and the associated soil physical properties. Prereq: Not open to students with credit for Physics 5261. Cross-listed in Physics.

Environmental Soil Chemistry and Remediation

Environmental soil chemistry relevant to soil and contaminant remediation. Excessive phosphorus fertilizer, degraded coal mineland soils; salt degradation; heavy metal contamination; urban soils. Socioeconomic considerations including cost and community/regulatory agency acceptance. Laboratory focuses on hands-on soil investigation/problem solving using soil geochemical computer models. Prereq: One semester of Chemistry, or Grad standing

Biology of Soil Ecosystems

3

A comprehensive study of microbial communities and their role in providing ecosystems services. Prereq: 3000, or Grad standing.

Soils and Climate Change

This course is designed for students interested in learning basic soil and geologic processes as they impact climate change and are impacted by it. Topics covered include soil processes, abrupt climate change, trace gases and their properties, global C cycle, gaseous emissions, Cneutral fuels, carbon sequestration, Kyoto Treaty, and trading of C credits. Prereq: Not open to students with credit for EarthSc 5268. Cross-listed in EarthSc.

Provides a broad overview of the principles of soil fertility, plant nutrition, & nutrient management in managed ecosystems. Covers foundational information on the cycling of individual nutrients in soil, including the biotic and abiotic factors that influence these dynamics. Exposure to many contemporary issues around nutrient management and basic practical skills for managing nutrients. Prereq: 3000, or Grad standing, or permission of instructor.

5272 Turfgrass Soils

UG

Soil properties and processes of specifically designed and constructed soils meeting the agronomic and playability requirements of golf course and athletic field venues. Sp Sem. Prereq: 3000 (300.01); or Grad standing; or permission of instructor. Not open to students with credit for 540.

5273 Environmental Fate and Impact of Contaminants in Soil U G 3 and Water

An overview of contaminant sources, transport through soil and water, and environmental fate and impact to human and ecosystem receptors. Sp Sem. Prereg: Grad standing or two semesters of chemistry. Not open to students with credit for 675.

5279 Urban Soils and Ecosystem Services: Assessment and U G Restoration

A comprehensive study focused on assessment and restoration of urban soil to provide essential ecosystem services. Urban soil laboratory provides hands-on experience with soil assessment and restoration.

5280 Stream Ecology U G

Structure, function, and biota of streams and rivers. Emphasis on ecosystem processes and community dynamics over space and time. Conservation, restoration, water policy, and environment-justice issues are also addressed. Prereq: 3300, or Grad standing, or permission of instructor.

5310 Ecological Engineering and Science U G

Definition, classification, and practice of Ecological Engineering. Course explores ecological ecosystems, ecosystem restoration, and the utilization of natural processes to provide societal services and benefits to nature. Prereq: One course in Biology, Ecology, Engineering, or Geology, and Jr standing or above. Not open to students with credit for EnvEng 5310 or FABEng 5310. Cross-listed in EnvEng and FABEng.

320 Forest Management

Application of biological, economic, and planning principles to address the sustainable management of forest resources with emphasis of the timber resource and associated products. Sp Sem. Prereq: 3323 (323) and 3333 (333), or Grad standing, or permission of instructor. Not open to students with credit for 635.

5325 Forest and Public Lands Policy U G 3

Explores important, relevant and leading-edge concepts in U.S. forest and public lands policy. Emphasizes political, legal, and administrative issues of federal and state lands, including forests, parks, rangelands, and wildlife refuges. Moderate proficiency with GIS expected. Prereg: 3200, or Grad standing.

5335 Ecology of Infectious Disease U G

This course provides an introduction to the ecology of infectious diseases. We will investigate infectious disease transmission and control in single- and multi-host systems and for vector-borne diseases. Prereq: One undergraduate-level Biology course; or permission of instructor. Not open to students with credit for PubHEHS 5335 or VetPrev 5335. Cross-listed in PubHEHS and VetPrev.

5340 Forest Ecosystem Management

UG

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Concepts and methods applied to managing forests across broad landscapes for biodiversity, multiple uses, and ecosystem integrity within the context of traditional forest management. Au Sem. 2 1.5-hr cl. Prereq: Sr or grad standing, and permission of instructor. Not open to students with credit for 734.

5348 Aquatic Population Ecology & Management U G 3

Applies concepts and principles from the fields of population ecology, demography and population genetics to current conservation and management problems facing populations of aquatic organisms. Prereq: 3300 or EEOB 3410, or Grad standing, or permission of instructor.

5350.01 Taxonomy and Behavior of Aquatic Invertebrates U G 3

Taxonomy and behavior of the major groups of aquatic invertebrates, with an emphasis on North American freshwater macroinvertebrates. 1-2 required field trips. Prereq or concur: 5280, or permission of instructor. Not open to students with credit for Entmlgy 5350.01. Cross-listed in Entmlgy.

5350.02 Taxonomy and Behavior of Fishes U G

Taxonomy and behavior of the major groups of fishes, with an emphasis on North American freshwater fishes.

5355 Aquaculture U.G. 3

Overview of physical, biological, and economical factors influencing fish culture systems. World fish production practice comparisons. Emphasis on propagation and conservation efforts. 3 cl, 1 4-hr lab, 2 hatchery trips. Prereq: 2000, and 3300 or BIOCHEM 4511, and CHEM 1210, or grad standing. Not open to students with credit for 628.

5358 Applied Vertebrate Physiological Ecology U G

An examination of the physiological responses of vertebrate animals to human-induced environmental change, and the consequences of these responses for individuals and populations. This will be accomplished by an exploration of the current primary literature. SP semester only. Prereq: EEOB 3410 or permission of instructor.

5360 Principles of Wildlife Ecology and Management U G 3

Principles of population and community ecology applied to conservation and mgmt of terrestrial vertebrates. Principles of wildlife management including social and economic factors. Au Sem. Prereq: Not open to students with credit for 623.

5362 Wildlife Ecology Methods

G

191 3

Methods used by wildlife ecologists to measure population characteristics and habitat quality for wild terrestrial vertebrates. 1-2 Sat and 1 full weekend field trips required. Au Sem. Prereq: 2000, 3300, Stat 1450, or Grad standing. Not open to students with credit for 662.

5364.01 Mammalian Wildlife Biology and Management

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Identification, ecology, and population management of North American mammals. 1-2 Sat field trips required. Au Sem. Prereq: 3300 (319) or equiv, or Grad standing, or permission of instructor. Not open to students with credit for 624.

5364.02 Avian Wildlife Biology and Management

G

Identification, ecology, and population management of North American birds. 1-2 Sat field trips required. Sp Sem. Prereq: 3300 (319) or equiv, or Grad standing, or permission of instructor. Not open to students with credit for 624.

5370 Management of Wildlife Habitat

G

Introduction to the principles of wildlife-habitat relationships, natural history of major North American ecosystems with an Ohio focus, and the conservation and management of wildlife habitats within those ecosystems. Prereq: 3300, or Grad standing.

5374 Landscape Ecology for Natural Resource Management U G

In this course, students will gain a practical working understanding of landscape ecology, with the goals of understanding how landscape processes operate at different scales, knowing how to assess spatial patterns and processes, and understanding how landscape ecology principles and theory apply to natural resource assessment and management. Prereq: Grad standing, or permission of instructor.

5400 Interventions to Promote Pro-environmental Behavior U G 3

This course focuses on using psychology to change human behavior in service of sustainability. We will explore a variety of approaches for promoting pro-environmental behavior. You will learn how to design and evaluate behavioral intervention programs. Prereq: 3400 or Psych 1100, or permission of instructor.

5451 Water Policy and Governance

UG 3

This class examines institutions to manage water effectively at a variety of levels -state, federal, and international- and analyzes how they affect water access and use in different areas (agriculture, energy, etc.). Students in the class will also engage in a careful examination of the sources of conflict and cooperation among water stakeholders on a regional and global scale. Prereq: 3200 or 4000, or Grad standing.

5480 Local Peoples and International Conservation

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Uses interdisciplinary thinking to explore the global environmental crises and the conflicts between indigenous/local peoples, conservationists, and policy makers regarding natural resource use. The course examines biodiversity conservation, protected areas, community-based conservation, global inequities, environmental history and politics, and sustainable development.

5510 Interdisciplinary Team Science

3

This course aims to teach students the necessary skills to lead or participate in scientific or interdisciplinary teams. Prereq: Sr standing, and permission of instructor; or Grad standing. Not open to students with credit for Anthrop 5510, EEOB 5510, or VetPrev 5510. Cross-listed in Anthrop, EEOB, and VetPrev.

5560 The Dynamics of Ecosystem Restoration

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Ecosystems undergoing restoration are dynamic and witness major changes in their species diversity, composition, and ecosystem function. This course develops an understanding of how biotic and abiotic conditions interact with management to influence ecosystems' development. EEOB 3410 is recommended for success in this course. Prereq: 3800 and 4800; or Grad standing; or permission of instructor.

5600 Sustainable Agriculture and Food Systems

G

Integrative look at the social, economic, and production/environmental dimensions of sustainable agriculture and food systems. Particular attention to sociological, soil science and related disciplinary perspectives. Prereq: 3000 (300.01) and 3500, or grad standing.

5640 Natural Resources Program Planning

G

Inventory and evaluation of natural resources for program planning with consideration of goals, objectives and actions, budgeting, and planning documents. Prereq: 3600. Prereq or concur: 3200 and 3700: or Grad standing.

5642 Environment and Natural Resources Administration U G

Organization and administration of environment and natural resource agencies and non-governmental organizations. Sp Sem. Prereq: 4000 (400), or grad standing, or permission of instructor. Not open to students with credit for 642.

5649 Wildlife Conservation Policy

UG

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Overview of fish and wildlife policy in the US and key issues affecting wildlife conservation in North America. Sp Sem. Prereq: 4000 (400), or Grad standing. Not open to students with credit for 649

690 Workshop in Environmental Education

UG 2

Problems of instruction in environmental education with consideration of both traditional approaches and current developments in content and methodology. Taught at F.T. Stone Lab. Su Sem. Prereq: Jr standing or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs.

192 **Environment and Natural Resources**

5790.06 Iceland Education Abroad Seminar

Pre-departure preparation for Iceland Study Abroad. Provides a general introduction to the country so that learning opportunities in-country will be maximized. Prereq: Accepted and committed to participate in the SENR Study Abroad Program in Iceland.

5790.07 Dominican Republic Study Abroad Seminar

maximum of 6 cr hrs or 2 completions.

Pre-departure preparation for Dominican Republic Study Abroad. Prereg: Accepted and

committed to participate in the SENR Study Abroad Program in Dominican Republic. 5790.08 China Research Abroad Seminar

Pre-departure seminar for students participating in the China Research Abroad trip. Students will develop a research project during this course with the guidance from the instructor creating the protocols necessary to execute the project in China. Prereq: Students must be participating in the China Research Study Abroad program. This course is graded S/U.

5797.01 Study at a Foreign Institution: Australia

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students pay OSU and other fees. Au, Sp, Su Sems. Prereg: Permission of dept chairperson. Not open to students with 30 cr hrs or 2 completions of 5797 (697). Repeatable to a maximum of 30 cr hrs or 2 completions. This course is progress graded.

5797.02 Study at a Foreign Institution: Australia

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students pay OSU and other fees. Prereg: Permission of resident director. Not open to students with 2 completions or 30 cr hrs of 5797 (697). This course is progress graded.

Theory of individual and participatory decision making processes under risk and uncertainty and applications to improve decision making in environmental risk management contexts.

5797.03 Study at a Foreign Institution: New Zealand An opportunity for students to study at a foreign institution and receive Ohio State credit for

that work. Students pay OSU and other fees. Prereg: Permission of resident director. Not open to students with 30 cr hrs or 2 completions of 5797 (697). This course is progress graded.

5797.04 Study at a Foreign Institution: New Zealand An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students pay OSU and other fees. Prereq: Permission of resident director. Not open to students with 30 cr hrs or 2 completions of 5797 (697). This course is progress graded.

5797.05 Study at a Foreign Institution: Fiji

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students pay OSU and other fees. Prereq: Permission of resident director. Not open to students with 2 completions of 5797 (697). This course is progress graded

5797.06 Study at a Foreign Institution: Iceland

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students pay OSU and other fees. Prereq: Permission of dept chairperson.

5797.07 Study at a Foreign Institution: Dominican Republic

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students pay OSU and other fees. Prereq: Permission of the resident director. Not open to students with 2 completions of 5797 (697). This course is progress graded.

Study at a Foreign Institution: China Research

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students pay OSU and other fees. Prereq: Permission of resident director. Not open to students with 2 completions of 5797 (697). This course is progress graded

5797.09 Study at a Foreign Institution

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An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students pay OSU and other fees. Prereq: Permission of department chairperson. Not open to students with 2 completions or 30 cr hrs of 5797 (697). Repeatable to a maximum of 30 cr hrs or 2 completions. This course is progress graded.

5797.10 Study at a Foreign Institution: Antarctica

Two weeks of field studies in Antarctica and Ushuaia, Argentina. This course is a collaborative effort between Ohio State, American Universities International Programs, University of Canterbury, New Zealand, and Gateway Antarctica: Centre for Antarctic Studies and Research, Prereg: Acceptance into the Antarctica Study Abroad program, Concur. 5790.10. Not open to students with credit for EarthSc 5797.10. Cross-listed in EarthSc

5797.11 Study at a Foreign Institution: Tanzania

U G

Three weeks of field studies in Tanzania. Prereg: 5790.11.

Research in Environment and Natural Resources

The use of science and research to address natural resource problems; development of a thesis proposal. Au Sem. Prereq: Grad standing. Not open to students with credit for 800. This course is graded S/U.

Advanced Principles in Environmental Science

This course will cover principal concepts of environmental science including global environmental challenges. A major focus of the course will be to understand different global nutrient cycles and their linkages to pressing environmental issues. A special emphasis will be placed on the ecological and social science frameworks required to manage critical air, soil. and water resources.

6193 Individual Studies in Environment and Natural G 1 - 3 Resources

Individual Studies in Environment and Natural Resources. Au, Sp, Su Sems. May Term. Prereq: Permission of instructor. Not open to students with 9 cr hrs for 6193 (693). Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

Advanced Group Studies

Group studies on the science and discipline of environmental and natural resources encompassed in various developing and special topics. Au, Sp Sems. Prereq: Permission of instructor. Not open to students with 6 cr hrs or 2 completions for 894. Repeatable to a

Theories in Environmental Social Sciences 6400

3

This course provides a broad, interdisciplinary overview of theories and frameworks for understanding and addressing environmental and natural resource management dilemmas. The primary goals of this course are to introduce graduate students to (1) theories that explain why/how human beings impact their environment, and (2) interdisciplinary frameworks for addressing environmental problems.

Research Design for the Environmental Social Sciences

Introduction to designing research for building and testing theory in environmental social science disciplines. Bridges qualitative and quantitative research approaches. Prereq: 6000, or permission of instructor. Not open to students with credit for 8510.

Social-Ecological Systems

This course provides an overview of frameworks, theories and methods used in the interdisciplinary study of social-ecological systems, including complex adaptive systems. resilience, institutional analysis, cultural evolution, ecosystem services, and coupled human and natural systems. Students will also learn how to effectively collaborate in interdisciplinary studies of social-ecological systems. Prereq: Grad standing. Not open to students with credit for Anthrop 7004. Cross-listed in Anthrop.

Environment, Risk, and Decision Making

Prereq: Not open to students with credit for 8150.

MENR Internship

Internship experience for Master of Environment and Natural Resources (MENR) program. Prereg: Enrollment in the Master of Environment and Natural Resources program.

Successional Dynamics of Forests

Analysis of past development of forest stands; examination of major processes causing changes over time in communities of trees. One or more all-day field trips. * Sp Sem (odd yrs). Prereg: Grad standing, and permission of instructor. Not open to students with credit for 733.

7380 Climate and Society

Examines links between climatic changes and human societies and examines social influences on our current state of knowledge, impacts, and potential responses. Au Sem. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 738.

Communicating Environmental Risk

Introduction to the design and implementation of public-focused risk communication as it relates to environmental, agricultural and public health contexts. Sp Sem. Prereg: Grad standing, or permission of instructor

Collective Action in Environmental Governance

Introduction to the theories and methods for evaluating collective action in environmental governance contexts. Prereq: Grad standing.

Sustainability Psychology

This course helps students expand their understanding of the psychological bases of environmental problems. It focuses on leveraging psychological tools to address such problems. Students learn about theories and methods relevant to behavior change, explore the applicability of these approaches to changing environmental behaviors, and gain practical experience doing this with real-world problems. Prereq: 3400, 5400, or Psych 1100, or permission of instructor.

Frameworks and Theories of Environmental Policy

3

This course provides students with an in-depth look at the theories and frameworks that explain how governance systems in complex social-ecological systems (and the institutions that shape them) can successfully tackle environmental problems at the local, national, and international levels

Human Values and Nature Conservation

This course makes a cross-disciplinary examination of theories of human values and related phenomena (e.g., value orientations, worldviews, moral foundations), explores their use in explaining conservation-related judgments, decisions, and behaviors, and discusses their implications for sustainability.

Environmental Science and Law

This course introduces students to the laws and legal systems that address environmental issues, with an emphasis on the significance of science and technology. Interdisciplinary casestudies will complement the coursework. Prereq: 4000, or Grad standing, or permission of instructor

Soils and Carbon: Stabilization and Permanence

Soil carbon, globally, is larger than both atmospheric and terrestrial biomass carbon stocks, but how permanent is soil carbon and in what forms? Minerals play an important role in carbon stability and permanence. Students gain experience on methods to investigate soil carbon stabilization, mineralogy and soil carbon permanence, and mechanistic understanding of organo-mineral interactions

Root and Rhizosphere Ecology

The rhizosphere mediates plant nutrient acquisition, sustains microbial communities, contributes to disease suppression, and regulates global nutrient cycles, directly impacting crop production and ecosystem services. This course will provide an overview of root morphology root production and turnover, rhizosphere communities, nutrient cycling and rhizosphere responses to climate change.

Applied Bayesian Hierarchical Models in Natural

This is an applied graduate-level course that will provide students with the skills to implement, diagnose, and interpret hierarchical models fit in a Bayesian framework.

MENR Project 1 - 3

Conducting and reporting MENR applied science project. Prereq: Grad standing, and permission of advisor. Not open to students with 9 cr hrs for 7888 (893). Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

MENR Seminar

Environmental professional practice-oriented seminars and forums. Prereq: Enrollment in the Master of Environment and Natural Resources (MENR) program. This course is graded S/U. Repeatable to a maximum of 4 cr hrs.

Design of Natural Resource Studies

This is a discussion-driven course that will emphasize student understanding of different types of study design, critical considerations when designing studies, and appropriate analytical approaches and inferential frameworks. The course is practical in that students can use this course as an opportunity to develop or flesh out the design of a study relevant to their graduate research.

Introduction to R for Environmental Sciences

Hands-on course intended to give students a broad overview and introduction to R, a language and environment for statistical computing and graphics.

Quantitative Methods for Environment and Natural 3

Multivariate statistical methods used by natural resource scientists to study environmental relationships of plants and animals. Analytical methods are explained with real Forestry, Fisheries, and Wildlife data sets. * Sp Sem (even years). Prereq: Stat 5302 (530) or equiv, and Grad standing; or permission of instructor. Not open to students with credit for 822.

Research Paradigms

An examination of research paradigms and techniques used in the disciplines involved in natural resource science and management. * Sp Sem (odd years). Prereq: Doct standing, or permission of instructor. Not open to students with credit for 985.

Fisheries and Wildlife Science Semina

Seminar on special topics in fisheries and wildlife science in environment and natural resources. Prereq: Grad standing or permission of instructor. Repeatable to a maximum of 96 cr hrs or 8 completions

8890.02 Ecological Restoration Seminar

Seminar on special topics in ecological restoration in environment and natural resources. Prereq: Grad standing or permission of instructor. Repeatable to a maximum of 96 cr hrs or 8 completions.

8890.03 Ecosystem Science Seminar 1 - 12

Seminar on special topics in ecosystem science in environment and natural resources. Prerect Grad standing or permission of instructor. Repeatable to a maximum of 96 cr hrs or 8 completions

8890.04 Soil Science Seminar G 1 - 12

Seminar on special topics in soil science in environment and natural resources. Prereg: Grad standing or permission of instructor. Repeatable to a maximum of 96 cr hrs or 8 completions.

8890.05 Forest Science Seminar

Seminar on special topics in forest science in environment natural resources. Prereg: Grad standing or permission of instructor. Repeatable to a maximum of 96 cr hrs or 8 completions.

8890.06 Environmental Social Sciences Seminar

Seminar on special topics in environmental social sciences in environment and natural resources. Prereq: Grad standing or permission of instructor. Repeatable to a maximum of 96 cr hrs or 8 completions

1 - 12 8890.07 Rural Sociology Seminar

Seminar on special topics in rural sociology in environment and natural resources. Prereq: Grad standing and permission of instructor. Repeatable to a maximum of 96 cr hrs or 8

Research Proposal Symposium

A symposium for graduate students to present thesis and dissertation proposals. Arr. Sp Sem Prereq: Grad standing. Not open to students with 2 cr hrs or 2 completions for 897. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

Environment and Natural Resources Seminar

Required seminar for all MS and PhD graduate students in environment and natural resources. Au, Sp Sems. Prereq: Grad standing. Repeatable to a maximum of 20 cr hrs. This course is graded S/U.

1 - 18

Research for thesis or dissertation purposes only. Prereq: Grad standing. Repeatable. This course is graded S/U.

Environmental Engineering

2100 **Environmental Engineering Analytical Methods**

193

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Application of analytical methods to calculate, measure and interpret chemical characteristics of water, soil, and air. Prereq: Chem 1220 (122) or 1250 (125), and enrollment in CivilEn major or EnvEng major or minor. Not open to students with credit for 610.

Individual Studies in Environmental Engineering

Individual conferences, assigned readings, and reports on minor investigations. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course

2194 **Group Studies in Environmental Engineering** 1 - 5

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

Fundamentals of Environmental Engineering

Quantitative assessment of water quality, air quality, and solid/hazardous waste management, with an emphasis on minimizing human health and environmental impacts through sustainable design. Prereq: Chem 1210 or 1250, and CivilEn or EnvEng major or EnvEng minor. Not open to students with credit for 6200.

Environmental Engineering Unit Operations

Selection and Design of Unit Operations and Processes used in Environmental Engineering. Prereq: 413 or CivilEn 3130 (413), and Chem 1220 (122) or 1250 (125), or permission of instructor. Not open to students with credit for 520 or CivilEn 520.

Environmental Engineering Capstone Design

Culminating design course for the Environmental Engineering program. Must be taken as close to graduation as possible. Prereq: 3200, 3210, CivilEn 3160, and 2060, or permission of instructor

Individual Studies in Environmental Engineering

Individual conferences, assigned readings, and reports on minor investigations. Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

Group Studies in Environmental Engineering

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

Environmental Engineering Unit Operations Lab

Laboratory measurements and analysis of environmental engineering treatment processes Prereg: 2100 (610) or CivilEn 610, and EnvEng 3210 (520) or CivilEn 520. Concur: 5110 (711). Not open to students with credit for 620.

Measurement and Modeling of Climate Change

A study of the atmospheric boundary layer, its interaction with the land surface and vegetation in particular, and hand-on experience with micrometeorological and eddy-covariance instrumentation and data analysis. Prereq: CivilEn 2060, or permission of instructor.

Integrated Environmental Chemical Fate and Transport

Fate and transport of pollutants within and between air, water, and soil. This requires an understanding of thermodynamics and mass transfer concepts related to environmental engineering, which is the focus of the first portion of the course. In the second portion, students apply these concepts to develop predictive fate and transport models. Prereg: Sr standing in Engineering, or permission of instructor.

Undergraduate Research in Environmental Engineering

Opportunity for undergraduate students to conduct research in Civil and Environmental Engineering. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

Undergraduate Research in Environmental Engineering

Supervised undergraduate honors research on various topics in Environmental Engineering. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

Environmental Engineering Research for Thesis

1 - 5

Supervised research and project work. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is progress graded (S/U).

Environmental Engineering Research for Thesis

Supervised research and project work arranged individually for honors students. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is progress graded (S/U).

Environmental Engineering Bioprocesses

3

Principles and design of biological processes in environmental engineering. Prereq: 3200 (511), or Grad standing. Not open to students with credit for 711.

194 **Environmental Engineering**

5120 Bioremediation of Groundwater and Soil

instructor. Not open to students with credit for CivilEn 818.

Individual conferences, assigned readings, and reports on minor investigations. Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

Air Quality Engineering

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

Individual Studies in Environmental Engineering

Group Studies in Environmental Engineering

Fundamentals of Environmental Engineering

This course introduces several concepts which will provide students with a basic knowledge of several air quality issues. We will first discuss sources and classifications of air pollutants followed by a brief primer on relevant atmospheric science. Following this, we will focus on two aspects related to atmospheric chemistry: tropospheric ozone formation and secondary aerosol production. Prereg: Chem 1220,1250, or equiv, and Math 2177, 2174, or 2415, and enrollment in CivilEn or EnvEng major; or Grad standing; or permission of instructor.

An overview of biotechnology methods for remediation of groundwater and soils. Overview of

theory and bio-remediation component design. Includes a study of the role of key microbial

groups capable of transforming common contaminants in subsurface media with a particular

and metabolic condition. Prereq: A course in Micrbio; or Grad standing; or permission of

emphasis on molecular genetic biotechnology methods to identify and document their ecology

Quantitative assessment of water quality, air quality, and solid/hazardous waste management. with an emphasis on minimizing human health and environmental impacts through sustainable design. Prereq: Chem 1220 (122) or 1250 (125), or Grad standing, or permission of instructor. Not open to students with credit for 3200 (511) or CivilEn 511. **Environmental Engineering Unit Operations**

Sustainability and the Circular Economy

Selection and Design of Unit Operations and Processes used in Environmental Engineering. Prereg: 413 or CivilEn 3130 (413), and Chem 1220 (122) or 1250 (125); or Grad standing; or permission of instructor. Not open to students with credit for 3210 (520) or CivilEn 520.

The course will focus on the science behind climate change, and specifically on physical processes at the earth surface, and the interactions between the ecosystem, human activities

climate change and its effects using observational data, hands-on climate data analysis

distribution, variance, and multivariate methods. Will provide a deeper understanding of analysis theories in the space, time, and spectral domain. Students will develop computer

programming toolboxes and theoretical skills for analyzing and modeling data in their own

Integrated Environmental Chemical Fate and Transport

Analytic Frameworks for Analysis of Science,

Environmental Engineering Research Thesis

research. Prereq: Stat 3450, 3460, 3470, or CivilEn 2050, or equiv; and Grad standing in the

Fate and transport of pollutants within and between air, water, and soil. Understanding this fate

related to environmental engineering, which is the focus of the first portion of the course. In the

second portion, students apply these concepts to develop predictive fate and transport models. Prereq: Grad standing in Engineering, Earth Science, or Environmental Science, or permission

and transport requires an understanding of thermodynamics and mass transfer concepts

experience through personal project. Prereq: Grad standing in CivilEn or EnvEng, or

and climate change. Design of data analysis research project, testing hypotheses regarding

Application of programming and statistical methods for engineering data analysis. Will explore

EnvSci. 5194 Group Studies in Environmental Engineering

Engineering Design for Environmental Health

1 - 5

Measurement and Modeling of Climate Change for Graduate Students

Provides groups of students opportunities to pursue special studies not otherwise offered.

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

An introduction to life-cycle thinking and the circular economy with emphasis on quantitative sustainability assessment and decision-making. Prereq: 3200, or Grad standing in Engineering,

or permission of instructor. Not open to students with credit for EnvSci 5170. Cross-listed in

Students in this course will learn how to incorporate health information into the engineering design process. This material complements risk assessment by focusing on the design of engineering systems. Course will discuss balancing financial, health, performance, and other considerations. Quantitative analysis will be conducted in soil, water, air, buildings, and occupational health scenarios. Prereq: Math 1151,1161.01, or 1161.02, and Chem 1210 or 1250, and enrollment in the CivilEn, EnvEng, or PubHEHS major program; or grad standing; or permission of instructor.

Data Analysis in Environmental Engineering

Civil Engineering or Environmental Science Graduate programs.

for Graduate Students

Engineering, and Policy

permission of instructor.

of instructor

6610

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1 - 15

5210 **Advanced Physical Chemical Treatment Processes** Principles and design of physical and chemical processes for water and wastewater treatment including mixing, mass transfer, chemical kinetics, oxidation-reduction, disinfection, emerging contaminants, and water reuse. Prereq: 3210 (520) or CivilEn 520, or Grad standing in Engineering or EarthSc, or permission of instructor. Not open to students with credit for CivilEn

5600 Science, Engineering, and Public Policy

Presents a history of the interactions between science, engineering, and public policy in the United States and in the context of global concerns (e.g. climate change, competitiveness), inquire into how various federal government, universities, & corporations conduct & fund science and engineering & explore how public sector interests & processes influence sci, engr & public policy. Prereg: Jr, Sr, or Grad standing; or permission of instructor. Cross-listed in PubAfrs.

Examination of the processes that control chemical equilibria in natural waters: acid/base

reactions, metal complexation/speciation and oxidation-reduction processes. Intended for

students in EarthSci, CivilEn, and the Grad EnvSci program. Prereq: Chem 1220 or above, and Math 1151 or above; or equivalents. Not open to students with credit for EarthSc 5718. Cross-

Aquatic Chemistry

listed in EarthSc.

810.

Introduces a number of analytic frameworks and tools that are used to address issues where science and engineering are important considerations for public policy. Complements EnvEng/PubAfrs 5600 'Science, Engineering, and Public Policy', which is a survey of the interconnectedness of science, engineering, and public policy. Prereg: Grad standing, or permission of instructor.

Environmental Organic Chemistry

Research for thesis purposes only. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is progress graded (S/U).

Fundamental concepts of the chemistry of the solid-water interface, adsorption/desorption,

coagulation, and deposition in natural and engineered systems. Prereq: 2100 (610), or Grad

standing, or permission of instructor. Not open to students with credit for both CivilEn 819 and

Colloidal and Interfacial Processes in Aquatic Systems

Fate and distribution of organic pollutants in the environment including aqueous solubility, vapor pressure, environmental partition coefficients, and transformation reactions. Intended for students in EarthSc, CivilEn, and the Grad EnvSci program. Prereq: 5718 and Chem 4200, or permission of instructor. Not open to students with credit for EarthSc 5719. Cross-listed in

5760 Design of Urban Stormwater Control Measures

Modification of hydrologic methods for urban systems, urban pollutants of concern, stormwater regulations, low impact development, green infrastructure, design of stormwater control measures [(SCMs), also known as Best Management Practices (BMPs)], and discussions of stormwater control performance. Design focused projects that offer real world challenges, diverse set of method and tools. Prereq: CivilEn 3160 or FABEng 2720, or Grad standing in Engineering, or permission of instructor. Not open to students with credit for FABEng 5760. Cross-listed in FABEng.

6020 Foundations of Data-Driven Sustainable Energy Systems

Introduction to issues impacting sustainable energy systems across technology, law and policy, business models, resilience, data, geospatial, and decision sciences. Prereq: Not open to students with credit for AEDEcon 6500, FABEng 6020, Geog 6020, ISE 6020, or PubAfrs 6020. Cross-listed in AEDEcon 6500, FABEng 6020, Geog 6020, ISE 6020, and PubAfrs 6020.

Environmental Engineering Analytical Methods

Application of analytical methods to calculate, measure and interpret chemical characteristics of water, soil, and air. Prereq: Chem 1220 (122) or 1250 (125), or Grad standing. Not open to students with credit for 2100 (610) or CivilEn 610.

Individual Studies in Environmental Engineering

Individual conferences, assigned readings, and reports on minor investigations. Prerequipment Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

Group Studies in Environmental Engineering

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

Graduate Research in Environmental Engineering

Opportunity for graduate students to conduct research in Environmental Engineering. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

Environmental Engineering Research Dissertation

Research for dissertation purposes only. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is progress graded (S/U).

Environmental Science

5170 Sustainability and the Circular Economy

0 6

An introduction to life-cycle thinking and the circular economy with emphasis on quantitative sustainability assessment and decision-making. Prereq: Grad standing, or permission of instructor. Cross-listed in EnvEng.

6193 Individual Studies in Environmental Sciences G 1 - 1

Afford the qualified student the opportunity for independent reading, study, practical experience, or laboratory work in specialized field of interest. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

6194 Group Studies

3 1-5

Group studies in environmental sciences. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions.

7899 Current Issues in Environmental Sciences G

Graduate seminar where faculty from within and outside the University and graduating students will present their research. Au, Sp Sems. Repeatable to a maximum of 4 cr hrs.

Environmental Sciences Technology

1201T Exploring Environmental Sciences

1/2

Promotes student success in college and preparation for a career; explores personal and career interests, needs, goals, and the support services available for student success.

Ethnic Studies

2193 Individual Studies

U 1-3

Individual directed study for work not typically offered in courses. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

2321 Introduction to Asian American Studies

Introduction to how Asian Americans as a whole and as specific ethnic groups have been racialized throughout U.S. history; examination of diverse Asian American experiences, cultural practices, and political viewpoints through gender, sexuality, class, immigrant status, dis/ability, and other social differences. Prereq: English 1110.XX, or GE foundation writing and info literacy course. Not open to students with credit for CompStd 2321. GE cultures and ideas and diversity soc div in the US course. GE foundation historical and cultural studies and race, ethnicity and gender div course. Cross-listed with CompStd.

2323 Introduction to American Indian Studies

J

This course explores the legal, cultural, historic, and political foundations, experiences, and perspectives and futures of American Indians in the U.S., with an emphasis on race, ethnicity, and gender diversity. Prereq: English 1110.XX or equiv; or GE foundation writing and info literacy course; or permission of instructor. Not open to students with credit for CompStd 2323. GE cultures and ideas and diversity soc div in the US course. GE foundation historical and cultural studies and race, ethnicity and gender div course. Cross-listed with CompStd.

2340 Si Se Puede: Latinx Gender Studies

J

Explores the various layers of complexity that have historically made up the Latinx experience in the United States at the intersections of class, race, ethnicity, gender and sexuality. Prereq: Not open to students with credit for WGSST 2340. GE foundation race, ethnicity and gender div course. Cross listed in WGSST.

3605 East West Photography

Investigation of social relations and how they are constructed by photographs with a particular focus on interactions between North America, Asia, and Europe. Prereq: Not open to students with credit for 3605H, HistArt 3605, or HistArt 3605H. GE VPA course. GE foundation lit, vis and performing arts and race, ethnicity and gender div course. Cross-listed in HistArt.

3605H Honors East West Photography

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Investigation of social relations and how they are constructed by photographs with a particular focus on interactions between North America, Asia, and Europe. Prereq: Honors standing, or permission of instructor. Not open to students with credit for 3605, HistArt 3605, or HistArt 3605H. GE VPA course. GE foundation lit, vis and performing arts and race, ethnicity and gender div course. Cross-listed in HistArt.

4998 Undergraduate Research

1-

Undergraduate research in variable topics related to Ethnic Studies. Student-initiated projects. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

4998H Undergraduate Honors Research

J 1-4

Undergraduate honors research in variable topics related to Ethnic Studies. Student-initiated projects. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

4999 Undergraduate Research: Thesis

1 -

A program of reading, research, writing, and/or creative work arranged for each student, with individual conferences, progress reports, and thesis. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

4999H Honors Thesis Research

1 - 4

A program of reading, research, writing, and/or creative work arranged for each student, with individual conferences, progress reports, and honors thesis. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

5191 Internship

G

1 - 3

Workplace experience requiring writing and/or research. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

5193 Individual Studies

JG 1-3

Individual directed study for work not typically offered in courses. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

5700 Ethnic Studies Workshop

G 1-

Students study topics in the field of ethnic studies in a seminar-like setting, often focused on the work of visiting scholars invited to lead events organized during the semester of offer. Prereq: Jr, Sr, or Grad standing, or permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

Evolution, Ecology and Organismal Biology

1910 Introduction to Biological Studies- Local Plants (Stone Lah)

2

Structures, processes, and stages of the plant life cycle; common families of flowering plants; plant geography, ecology, and conservation; and uses of plants. 1-wk course available summer session at Stone Lab. Prereq: Completion of high school Biology course. Not open to students with credit for 110.

1920 Introduction to Biological Studies - Birds (Stone Lab)

An introductory course for students interested in ornithology including bird identification, behavior, and ecology, with an emphasis on field and laboratory techniques. 1-wk course available summer session at Stone Lab. Prereq: Completion of high school Biology course. Not open to students with credit for 126.

1930 Introduction to Biological Studies - Aquatic Biology (Stone Lab)

2

An introduction to the organisms of the ecosystem in freshwater aquatic environments. 1-wk course available summer session at Stone Lab. Prereq: Completion of high school Biology course. Not open to students with credit for 125.

2210 Biodiversity of Ohio - Plants

U 2

A lecture and field course in identifying common Ohio plants; emphasis on taxonomic principles, use of keys and manuals, and field recognition of plants; includes some Saturday field trips. Prereq: 4 sem cr hrs in Biological Sciences. Not open to students with credit for 210. NS Admis Cond course.

2220 Biodiversity of Ohio - Birds

The general biology of birds with emphasis on their natural histories and field identification of local species. Prereq: 4 sem cr hrs in Biological Sciences. Not open to students with credit for

2250 Dynamics of Dinosaurs

3

A review of current information on dinosaur biology, emphasizing scientific approaches to reconstructing dinosaurs as living, dynamic animals. Prereq: 4 credit hrs in Biological Sciences or Earth Sciences. GE theme origins and evolution course.

2270 Parasites and Evolution: How Worms, Mosquitoes, etc. U 2 Manage Their/Our World

Introduction to life history of and pathology caused by a number of parasites of invertebrates and vertebrates (including humans). Parasites and disease vectors are used to illustrate broad evolutionary and ecological concepts. Prereq: 4 sem or hrs in Biological Sciences.

2410 Biological Invasions: The Ecology and Evolution of U Species Introductions

Invasion ecology is the study of introduced, non-native species and the factors that sometimes lead to their population explosions and negative ecological impacts in the new region. This course will make explicit connections between fundamental concepts in ecology and evolutionary biology, topics specific to invasion ecology, and the idiosyncratic details surrounding particular invasive species. Prereq: One course in Life Sciences (or a related field), or permission of instructor.

2510 Human Anatom

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An introduction to human anatomy; small mammal dissection. Prereq: 3 sem or hrs in Biological Sciences. Not open to students with credit for 235. GE nat sci bio course. NS Admis Cond course

2511 Human Anatomy

This introductory course in human anatomy introduces students to the principles of vertebrate anatomy with emphasis on human systems. Weekly laboratory meetings provide students with experience dissecting a small mammal as a model for human organ systems. Prereq: 3 sem cr hrs in Biological Sciences. GE nat sci bio course. GE foundation natural sci course.

2520 Human Physiology

3

A survey of the human nervous system, sense organs, muscle function, circulation, respiration, digestion, metabolism, kidney function, and reproduction. Prereq: 3 sem or hrs in Biological Sciences. Not open to students with credit for 232. GE nat sci bio course. NS Admis Cond course.

196 Evolution, Ecology and Organismal Biology

2911 The Climate Crisis: Mechanisms, Impacts, and Mitigation

Examination of the basic science of climate change, of the ability to make accurate predictions of future climate, and of the implications for global sustainability by combining perspectives from the physical sciences, the biological sciences, and historical study. Team-taught with faculty members in EarthSc and History. Prereq: Not open to students with credit for History 1911, History 2911, EEOB 1911, EarthSc 1911 or EarthSc 2911. GE historical study and nat sci bio and nat sci phys course. GE theme lived environments and sustainability course. Cross-listed in EarthSc and History.

3191 Undergraduate Internship

1 - 3

Internship held as undergraduate for credit. Prereq: 8 cr hrs in Biological Sciences, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 5 completions. This course is graded S/U.

3193 Undergraduate Individual Studies

1

Individual work in the field of the chosen problem. Prereq: 8 cr hrs in Biological Sciences. Repeatable to a maximum of 12 cr hrs or 5 completions. This course is graded S/U.

3194 Undergraduate Group Studies

J 1

Study of selected topics in evolution, ecology and organismal biology. Prereq: 8 cr hrs in Biological Sciences. Repeatable to a maximum of 12 cr hrs or 3 completions.

3270 Infectious Disease Ecology, Evolution, and

This course will focus on innate and adaptive immunity, host-pathogen evolution, phenotypic plasticity, host jump, wild life ecology, the role of social behavior, diet, habitat, geography, and life history in disease transmission in human and nonhuman animals. It will also cover research methods, common statistical and geospatial analyses in investigations of infectious diseases. Prereg: Soph standing or above.

3310.01 Evolution

Basic conceptual issues and processes in evolution with an emphasis on the ecological basis of adaptation and consequences of natural selection. Also available summer term at Stone Lab. Prereq: Biology 1114 or 1114H, or permission of instructor. Not open to students with credit for 3310 or 3310.02.

3310.02 Evolution (Hybrid Online)

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This course surveys the many processes that underlie biological evolution and illustrates the patterns they generate, with a focus on adaptation, types of selection, population genetics, species interactions and biodiversity. This course is presented in a hybrid online format. Prereq: Biology 1114 or 1114H, or permission of instructor. Not open to students with credit for 3310 or 3310.01.

3320 Organismal Diversity

J

A survey of organismal diversity and the evolutionary relationships between and within major groups of organisms. Class is laboratory based. Prereq: 3310. Not open to students with credit for 405.01 and 405.02.

3410 Ecology

l

Distribution and abundance of species, population dynamics, community ecology, ecosystem dynamics, and applied perspectives. Also available summer term at Stone Lab. Prereq: Biology 1114 or 1114H, or permission of instructor. Not open to students with credit for 503.01, 503.02, and 503.03.

3420 Behavioral Ecology

Comparative study of animal behaviors, and analysis of their adaptive value, physiological mechanisms, development, and evolution, within their ecological and social context. Also available summer session at Stone Lab. Prereq: Biology 1114 or 1114H, or permission of instructor. Not open to students with credit for 440, 620, 730, or 740.

3420E Behavioral Ecology (Honors Embedded)

Comparative study of animal behaviors, and analysis of their adaptive value, physiological mechanisms, development, and evolution, within their ecological and social context. Prereq: Biology 1114 or 1114H, or permission of instructor. Not open to students with credit for 440, 620, 730, or 740.

3494 Entering Independent Research

Designed to equip students in the Natural and Mathematical Sciences with necessary skills to become independent researchers. The main emphasis is given to experimental methods, experimental and quasi-experimental design, hypothesis testing, sampling, research ethics, basic statistics, and presentation of data.

3495 Research Ethics and Protocols in Behavior, Ecology U 2 and Evolution

This course aims to equip students with important skills in doing responsible and equitable research in natural and behavioral sciences. Students will explore ethics in science, including conflict of interest, scientific misconduct, reduced research benefits for underserved populations, gender, racial, and language bias in designing, supporting, and communicating research. Prereq: 3 credit hours in biological sciences.

3496 Career Exploration in Evolution & Ecology U 2

This course aims to provide resources for students who would like to seek careers in Ecology and Evolution in academia, industry, government, and non-government organizations. Students will have mock interviews and be advised on graduate and professional school applications. In addition, students will prepare personal and research statements and a formal CV/resume. Prereq: 3 credit hours in biological sciences.

498 Undergraduate Research in Behavioral Ecology

Supervised independent research opportunities in behavioral ecology for undergraduates considering careers in basic scientific research, secondary education, or graduate research programs in biological and behavioral sciences. Formal instruction on experimental research design, literature review, research ethics, and elementary statistical analyses. Prereq: Biology 1113, 1113H, 1114, 1114H, or Soph standing or above; or permission of instructor.

3510 Cellular and Developmental Biology

3

Introduction to the structure and function of animal cells, and to patterns of early development in vertebrates and invertebrates. Prereq: 3310, and Biology 1113 or 1113H. Not open to students with credit for 415 and MolGen 5602.

3520 Microscopic Anatomy

Examination and analysis of the functional morphology of cells and tissues of vertebrate animals, with emphasis on mammalian histology. Prereq: Biology 1113, 1114, 1113H, or 1114H

3798 Undergraduate Study Tour

1 - 12

Undergraduate study tour. Prereq: 8 sem or hrs in Biological Sciences, and permission of instructor. Not open to students with credit for 698. This course is graded S/U.

1210 Focused Study of Ecology and Evolution - Vertebrates

Analysis of the anatomical, physiological, behavioral, and ecological characteristics of the major vertebrate groups. Prereq: 3410. Not open to students with credit for 470.

4220 Focused Study of Ecology and Evolution - Mammals

3

Mammals of the world, their natural history, distribution, taxonomy, and major anatomical and physiological adaptations; study of local species emphasized in lab. Prereq: 3310.

230 Focused Study of Ecology and Evolution - Invertebrates U

2

Analysis of the anatomical, physiological, behavioral and ecological characteristics of the major invertebrate groups. Prereq: 3310.

4240 Focused Study of Ecology and Evolution - Plants and U People

U 3

Overview of the importance of plants to humans. Students will gain an understanding of the interrelations between humans and plants, including plant domestication, history and uses of spices and flavorings derived from plants, as well as non-food uses of plants. Recommended prereq: previous or concurrent enrollment in EEOB 2210. Prereq: 1 course in Biological Sciences (Plant Biology Preferred). Not open to students with credit for 502.

4410 Conservation Biology

3

Application of ecology, population genetics, and biogeography to the study and conservation of biodiversity, threatened communities, and endangered species. Prereq: 3310 and 3410, or permission of instructor. Not open to students with credit for 661.

4420H Tropical Field Studies

This course will give students first-hand knowledge of tropical biology with an emphasis on evolutionary and behavioral ecology. This is an intensive foreign study tour in Panama, a country renowned for its biological diversity. The course includes travel to several tropical habitats and experiences with common field methods in ecology and animal behavior. Prereq: Honors standing, and 3310 or 3410; or permission of instructor.

4430 Ecological Methods I

Hands-on course for learning basic field and quantitative methods for ecological studies. Prereq: Biology 1114 or 1114H. Repeatable to a maximum of 8 or hrs or 4 completions.

4510 Comparative Vertebrate Anatomy

Evolutionary trends within vertebrates will be revealed through a study of anatomical homology across representative taxa. Concepts will be expanded upon as students explore the hands-on methods of comparative anatomical study, including dissection and skeletal staining. Prereq: 2 courses in Biological Sciences.

4520 Comparative Physiology

Functional systems in invertebrates and vertebrates: respiration, circulation, water, ion, and energy balance; communication; locomotion; and reproduction. Prereq: Biology 1114 or 1114H, and 1 course in Biological Sciences.

4550 Neurobiology of Behavior

3

Integration of studies of sensory, integrative and motor systems with evolution and ecology. Prereq: 2 courses in Biological Sciences. Not open to students with credit for 632.

4560 Comparative Endocrinology

Introduction to hormones and hormone action; comparison between vertebrates and invertebrates with emphasis on special situations such as metamorphosis. Prereq: 4520 and Biochem 4511, or equiv, or permission of instructor. Not open to students with credit for 550 or Entomol 550. Cross-listed with Entomol 550.

4950 Field Ecology (Stone Lab)

2

Field-based introduction to the distribution and abundance of animals and plants in pond, lake, river, marsh, beach, field, and woodland ecosystems for teachers, undergraduates and graduate students. 1-wk course available summer session at Stone Lab. Prereq: 12 sem or hrs of Biological Sciences, and GPA 2.5 or above, and Jr standing or above, or permission of instructor. Not open to students with credit for 513.

Evolution, Ecology and Organismal Biology 197

4990 **Undergraduate Seminar in Mathematical Biology** Research

Seminar on research in mathematical biology and its applications, with an emphasis on evolutionary biology, ecology, neuroscience, and cell biology. Prereq: Permission of instructor Repeatable to a maximum of 3 cr hrs. This course is graded S/U. Cross-listed in Math.

Undergraduate Research

Undergraduate research in evolution, ecology, and organismal biology. Prereq: 2 courses in Biological Sciences, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 5 completions. This course is graded S/U.

Undergraduate Research - Honors

1 - 12

Honors undergraduate research in evolution, ecology, and organismal biology. Prereq: Honors standing, and 2 courses in Biological Sciences, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 5 completions. This course is graded S/U.

Undergraduate Thesis Research

Undergraduate research towards a thesis in Evolution and Ecology, or Zoology. Prereq: 8 cr hrs in Biological Sciences, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 5 completions. This course is graded S/U.

Undergraduate Thesis Research - Honors

Undergraduate research towards an honors thesis in Evolution and Ecology, or Zoology Prereq: Honors standing, and 8 cr hrs in Biological Sciences, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 5 completions. This course is graded S/U.

Spider Biology - Stone Lab

Study of the biology of spiders including functional anatomy, behavior, webs and web-building, field and lab methods, identification, and ecology. 1-wk course available summer term at Stone Lab. Special fees assessed. Prereg: GPA 2.5 or above, and completion of 12 sem or hrs of biological sciences, and Jr standing or above; or permission of instructor

Advanced Principles of Evolution

Origin of variation in plants and animals with an emphasis on evolutionary processes. Prerect 3310, or Grad standing. Not open to students with credit for 673. 3

Society and Evolution

II G

Philosophical and historical survey of the social conflict of scientific and religious perspectives on origins. Prereq: 3310, or Grad standing. Not open to students with credit for 710.

Population Genetics & Phylogeography

An introduction to basic concepts in population genetics and phylogeography. Topics include genetic variation, mutation, equilibrium models, population structure, gene flow, natural selection, historical demography, quantitative genetics, and inbreeding depression. Prereg: 3310 or 3310.01 or 3310.02, or Grad standing.

5340 **Evolution and Taxonomy of Vascular Plants**

The course will focus on the diversity and evolution of extant and fossil vascular plants and the features and data that are used to understand their phylogenetic relationships. Prereg: Biology 1114, or permission of instructor.

5350 **Evolutionary Ecology**

This course explores the interactions among evolutionary and ecological patterns and processes, including evolutionary approaches to understanding life histories, reproductive and social behavior, host-pathogen, predator-prey and other interspecific interactions, evolutionary conservation biology and eco-evolutionary dynamics. Prereq: 3310.01, 3310.02, 3420, 3420H, or 3420E, or permission of instructor.

Biodiversity Informatics

This course will provide students with the knowledge and practical skills to access, manage, analyze, and utilize biodiversity data for scientific research and conservation efforts. The course covers a comprehensive understanding of diverse biodiversity data sources and introduces a range of analytical, statistical, and computational tools essential for biodiversity data analysis. Prereq: 3410, or 3310.01, or 3310.02; or permission of instructor

Aquatic Ecosystems - Ocean Ecology

Diversity and distribution of marine organisms; population dynamics, productivity, and structure of marine ecosystems; human impact on ocean resources. Prereq: 3410, or Grad standing. Not open to students with credit for 505.

Aquatic Ecosystems - Ecology of Inland Waters

11/2

A study of the physical, chemical, and biological factors influencing the biological productivity of inland waters, and of techniques and equipment used in evaluating them. Also available summer session at Stone Lab. Prereq: 3410, or Grad standing, or permission of instructor. Not open to students with credit for 647 and 655.

Fish Ecology

Lecture emphasis on the behavior, migration, distribution, and evolution of fish; laboratory emphasis on ecological and systematic ichthyology. Lab fee required. Prereq: 3410, or Grad standing, or permission of instructor. Not open to students with credit for 621 and 626.

Plankton Ecology

Material in this course focuses on the ecology of freshwater plankton (both phytoplankton and zooplankton) and the advanced study of lake ecology. The study of plankton ecology is central to understanding lake food web structure and production, which is important to fisheries, biogeochemistry, and freshwater responses to anthropogenic activities. Prereg: 5420

Population Ecology

Quantitative study of the concepts, methods, and applications of population ecology. Prereq: 3410, or Grad standing. Not open to students with credit for 671.

Physiological Ecology

Study of the physiological adjustment, tolerance, and acclimatization to the abjotic and biotic environment by animals and plants. Prereq: 3410, or Grad standing. Not open to students with credit for 654.01 and 674.

Community and Ecosystem Ecology

A quantitative and descriptive approach to the establishment, development, succession, and dynamics of communities and their interrelations with historic, climatic, soil, and biotic factors. Prereq: 3410, or Grad standing. Not open to students with credit for 700 or 720.

5480 **Advanced Plant Ecology**

3

Plants are central to many of the ecological and evolutionary dynamics that drive variation in community structure and ecosystem functioning. In this course we will learn about and critically appraise major themes in plant ecology, covering key topics from ecophysiology, population biology, interspecific interactions, community ecology, and biogeography. Prereq: 3410.

Insect Behavior: Mechanisms and Function

Understanding the mechanisms and evolution of insect behavior and communication. Course will address behavioral physiology and ecology, sociality, learning and cognition, as well as applied aspects of insect behavior. Prereq: Jr standing, or permission of instructor. Not open to students with credit for Entmlgy 5420 or 5490. Cross-listed in Entmlgy.

Wicked Science

This course aims to train students to become wicked scientists who are able to tackle the grand challenges of today and tomorrow - what are otherwise known as wicked problems. Prereq: Not open to students with credit for Anthrop 5505 of FABEng 5505. Cross-listed in Anthrop and FABEng.

5510 Interdisciplinary Team Science

This course aims to teach students the necessary skills to lead or participate in scientific or interdisciplinary teams. Prereq: Sr standing, and permission of instructor; or Grad standing. Not open to students with credit for Anthrop 5510, VetPrev 5510, or ENR 5510. Cross-listed in Anthrop, VetPrev, and ENR.

Translating Evolution

U G

3

Hands-on study of the theory and practice of informal science education, with an emphasis on the translation of concepts and research on evolutionary biology to non-specialist audiences. Prereq: 3310, or 3310.01, or 3310.02, or Biology 1114, or 1114H; and 3 additional credit hours in Biological Sciences. Not open to students with credit for EEOB 5610S

Translating Evolution

Hands-on study of the theory and practice of informal science education, with an emphasis on the translation of concepts and research on evolutionary biology to non-specialist audiences. Prereq: 3310.01, or 3310.02; or Biology 1114, or 1114H, and 3 additional credit hours in Biological Sciences. Not open to students with credit for 5610.

Tropical Behavioral Ecology and Evolution

Focus on the evolutionary processes that shape the ecology and behavior of invertebrate systems in a diverse tropical forest with a special emphasis on symbioses. Students will build skills in proposal writing, experimental design, and field research conducted at the world renowned Smithsonian Tropical Research Institute in Panama. Prereg: 3193 (Adams) or 8896.02 (Adams). Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

Evolution and Ecology of Reptiles and Amphibians

Study of the evolution and ecology of reptiles and amphibians, with emphasis on the fauna of Ohio. Prereq: 12 sem cr hrs of Biological Sciences, and GPA 2.5 or above, and Jr standing or above, or permission of instructor. Not open to students with credit for 622.

Tropical Herpetology

Field course on the study of reptiles and amphibians, with emphasis on tropical species identification, field techniques and methods, population ecology, and conservation strategies. Course will be conducted at a tropical field site such as the Biological Field Station El Zota, Tapezco, Costa Rica. Prereq: GPA of 2.5 or above, completion of 12 semester cr hrs of biological sciences, and Jr standing or above by autumn of enrollment; or permission of instructor

Ichthyology (Stone Lab)

UG 3 - 4

Study of the distribution and classification of fishes, which includes methods of identification, collection, and preservation. Available summer session at Stone Lab. Prereq: GPA 2.5 or above, and Jr standing or above, and 12 sem cr hrs in Biological Sciences; or permission of instructor. Not open to students with credit for 621.

Field Zoology (Stone Lab)

UG

Field and laboratory identification of aquatic and terrestrial vertebrates and invertebrates of the region, in relation to habitats occupied. Available summer session at Stone Lab. Prereg: GPA 2.5 or above, and Jr standing or above, and 12 sem cr hrs in Biological Sciences; or permission of instructor. Not open to students with credit for 651.

Larval Fish Identification Workshop (Stone Lab)

Workshop on the techniques involved with the collection and identification of common larval fishes of the Lake Erie drainage basin. 1-day course available summer session at Stone Lab. Prereg: 12 sem cr hrs of Biological Sciences, and GPA 2.5 or above, and Jr standing or above, or permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

198 **Evolution, Ecology and Organismal Biology**

6193 **Graduate Individual Studies**

Individual work in the field of the chosen problem. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 8 completions. This course is graded S/U.

Graduate Group Studies

Group work in the field of the chosen problem. Prereg: Grad standing, or permission of instructor. Repeatable to a maximum of 24 cr hrs or 8 completions.

Ecotoxicology

Technical examination of the environmental fate and toxicity of organic xenobiotics, inorganics, and metals; emphasis on chemistry of interactions with physical environment, fugacity models, risk assessment, and predictive toxicology. Prereq: 3410, or Chem 2510 and 2520 or equiv, or Grad standing, or permission of instructor. Not open to students with credit for Entomol 762.

6310 Molecular Evolution

The genetic basis of evolution and the molecular mechanisms of evolution. Prereg: 3310, 5310, MolGen 4500, 5606, or equiv. Not open to students with credit for 640 or MolGen 640.

Phylogenetic Methods

Methods for phylogenetic analysis: cladistics, maximum likelihood, Bayesian approaches; character coding and data management. Prereg: Permission of instructor. Not open to students with credit for 626

Scientific Writing in Evolution & Ecology: Manuscripts

This graduate-level course focuses on improving the scientific writing ability of students. This course will focus specifically on writing scientific manuscripts. During the course, students will learn how to approach the writing process, practice writing, and learn to effectively critique their own writing and that of others. This course is graded S/U.

Scientific Writing in Evolution & Ecology: Proposals

This graduate-level course focuses on improving the scientific writing ability of students. This course will focus specifically on writing scientific proposals. During the course, students will learn how to approach the proposal writing process, practice writing, and learn to effectively critique their own writing and that of others. This course is graded S/U.

1 - 12

Research for masters thesis. Prereg: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 14 completions. This course is graded S/U

Molecular Methods in Evolution and Ecology

Hands-on course for learning the use of molecular markers in evolutionary and ecological studies. Prereq: 3310 or 3410, and 8 additional sem or hrs of coursework in EEOB; or Grad standing. Not open to students with credit for 713.

Modeling in Evolutionary Ecology

Optimization models in evolutionary ecology, including dynamic optimization, evolutionary game theory, and adaptive dynamic models. Prereq: Permission of instructor. Not open to students with credit for 714.01 and 714.02.

Agricultural Acarology

An intensive review of mites associated with crops, ornamental plants, and stored food products with emphasis on taxonomy and ecology of these animals. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs.

Medical-Veterinary Acarology

The mites associated with humans, domestic animals, and wildlife, stressing their ecology and behavior in relation to transmission of viral, rickettsial, bacterial, and protozoan diseases. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs.

8194 **Graduate Group Studies**

1 - 3

Group work in the field of a chosen problem. Prereg: Grad standing, or permission of instructor. Repeatable to a maximum of 24 cr hrs or 8 completions.

EEOB Graduate Student Seminar

Required of all graduate students in evolution, ecology, and organismal biology during first Autumn semester of registration. Repeatable to a maximum of 4 cr hrs or 2 completions. This course is graded S/U.

8896.01 EEOB Graduate Seminar: Anatomy and Physiology

Current topics in anatomy and physiology as related to evolution, ecology, and organismal biology. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U.

8896.02 EEOB Graduate Seminar: Behavior

1 - 2

Current topics in behavior as related to evolution, ecology, and organismal biology. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U.

8896.04 FFOB Graduate Seminar: Ecology

Current topics in general ecology as related to evolution, ecology, and organismal biology. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U.

8896.05 EEOB Graduate Seminar: Evolution

Current topics in evolution as related to evolution, ecology, and organismal biology. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U.

8896.06 EEOB Graduate Seminar: Marine Biology

Current topics in marine biology as related to evolution, ecology, and organismal biology. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10

completions. This course is graded S/U. **EEOB Graduate Seminar: Wildlife Biology**

Current topics in wildlife biology as related to evolution, ecology, and organismal biology. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U

8896.08 EEOB Graduate Seminar: Fisheries Biology

Current topics in fisheries biology as related to evolution, ecology, and organismal biology. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U.

8896.09 EEOB Graduate Seminar: Ecotoxicology

Current topics in ecotoxicology as related to evolution, ecology, and organismal biology. Prereg: Grad standing, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U.

8896.10 EEOB Graduate Seminar: Systematics

1-2

Current topics in systematics as related to evolution, ecology, and organismal biology. Prereg: Grad standing, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U.

8896.11 EEOB Graduate Seminar: Population Ecology

Current topics in population ecology as related to evolution, ecology, and organismal biology. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U

8896.12 EEOB Graduate Seminar: Molecular Ecology

1-2

Current topics in molecular ecology as related to evolution, ecology, and organismal biology. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U.

8896.13 EEOB Graduate Seminar: Physiological ecology

1.2

Current topics in physiological ecology as related to evolution, ecology, and organismal biology. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U.

EEOB Graduate Seminar: Aquatic Ecology

Current topics in aquatic ecology as related to evolution, ecology, and organismal biology. Prereg: Grad standing, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U.

8896.15 EEOB Graduate Seminar: Population Genetics

Current topics in population genetics as related to evolution, ecology, and organismal biology. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U

EEOB Graduate Seminar: Invertebrate Zoology

Current topics in invertebrate zoology as related to evolution, ecology, and organismal biology that vary with the interests of the students and instructor. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded

8896.18 EEOB Grad Seminar: Behavioral Ecology

Current topics in behavioral ecology as related to evolution, ecology, and organismal biology. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U.

EEOB Grad Seminar: Current Topics in Quantitative

Current topics in quantitative methods as related to evolution, ecology, and organismal biology. Prereg: Grad standing, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U.

8896.20 Women in Science

In this seminar course, participants will read key papers concerning the status of women in the STEM disciplines (Science, technology, engineering, and mathematics). Prereq: Grad standing, or permission of instructor. This course is graded S/U. Cross-listed in WGSSt.

EEOB Graduate Seminar: Diversity, Equity and Inclusion in Science

Current topics in diversity, equity and inclusion in science, with a focus on evolution, ecology and organismal biology. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U.

Graduate Research

1 - 12

Graduate research. Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 65 cr hrs or 18 completions. This course is graded S/U.

Research for Dissertation

Research for dissertation. Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 40 cr hrs or 20 completions. This course is graded S/U.

Exploration

1100.01 University Exploration Survey

Introduction to the process of decision making and exploring majors at Ohio State; introduction to university community; strategies for successful transition to and participation in that community; university resources and procedures. Prereq: Fresh standing in Exp, and permission of instructor. Not open to students with credit for 100.01, 100.01H, 100.02, or 100.03.

1100.01E University Exploration Honors Survey

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Introduction to the process of decision making and exploring majors at Ohio State; introduction to university community; strategies for successful transition to and participation in that community; university resources and procedures. Prereq: Fresh standing in Exp, and permission of instructor. Not open to students with credit for 100.01,100.01H, 100.02, or 100.03.

1100.01H Exploration Survey

U

University survey class for new freshmen honors students. Prereq: First year student in Exp or permission of instructor. Not open to students with credit for 100.01, 100.01H, 100.02 or 100.03

1100.02 University Exploration Survey

Introduction to the processes of decision making and exploring majors at Ohio State; introduction to the university community; strategies for success transition to and participation in that community; university resources and procedures. Prereq: Transfer student in EXP, and permission of instructor. Not open to students with credit for a university survey course from another college or with credit for: 1100.01 (100.01), 1100.01H (100.01H), 100.02, 100.03, USAS 100. 100.11, or 100.21.

2000 Major Exploration for Continuing Students

The How to Re-decide course is a seven week, one credit hour course which meets once a week with one additional hour of online material per week. The course guides students through the re-deciding process and formulating a new academic plan at OSU by exploring potential majors through assessments, exposure to OSU degrees and various ways to explore and determine the best fit. Prereq: Not open to students with credit for 1100.01 or 1100.02.

2100 Spring Forward Summer Experience: Strategies for U Academic and Personal Success

EXP 2100 provides opportunities to strengthen academic resiliency, by focusing on skills and strategies in and out of the classroom that impact a student's academic success. Students work to better understand themselves and their goals and strengthen their connections to Ohio State and its resources. This course builds on prior strategies covered in learning strategies courses.

Film Studies

2270.01 Introduction to Film Studies

An introduction to the field of Film Studies based on a survey of the major theories of film analysis. Prereq: Not open to students with credit for 2270.02 or 2271 (270). GE VPA course.

2270.02 Introduction to Film Studies Online

J

An introduction to the field of Film Studies based on a survey of the major theories of film analysis. Prereq: Not open to students with credit for 2270.01 or 2271 (270). GE VPA course

2271 Introduction to Film Studies for Majors

An introduction to the field of Film Studies based on a survey of the major theories of film analysis, specifically geared for incoming majors. Prereq: English 2263 (263), or HistArt 2901 (260). Not open to students with credit for 2270 (270). GE VPA course. GE foundation lit, vis and performing arts course.

2367.01 The American Film Auteur

J

An intermediate course centering around the work of one important US filmmaker that extends and refines expository writing and analytic reading / viewing skills. Prereq: English 1110 (110) and Soph standing, or enrollment in Film Studies major. Repeatable to a maximum of 6 cr hrs. GE writing and comm course: level 2. GE foundation writing and info literacy course.

2367.02 The American Film Genre

J

An intermediate course centering around the works of one important US film genre that extends and refines expository writing and analytic reading / viewing skills. Prereq: English 1110 (110) and Soph standing, or enrollment in Film Studies major. Repeatable to a maximum of 6 cr hrs. GE writing and comm course: level 2. GE foundation writing and info literacy course.

2797 Introductory Study at Foreign Institution

1

An opportunity for students to study at a foreign institution and receive Ohio State credit for work completed. Students will pay Ohio State fees and any fees in excess of Ohio State tuition, as well as all travel and subsistence costs. Specific content, location, semester(s) of offering, and prerequisites vary; contact Office of International Affairs for available programs. Prereq: Department permission. Repeatable to a maximum of 15 cr hrs or 5 completions.

3660 Documentary Film Studies

U

An upper-level course in documentary geared toward film studies majors. Prereq: 2270 or 2271, or permission of instructor. Repeatable to a maximum of 9 cr hrs.

3797 Advanced Study at Foreign Institution

1 - 6

An opportunity for students to study at a foreign institution and receive Ohio State credit for work completed. Students will pay Ohio State fees and any fees in excess of Ohio State tuition, as well as all travel and subsistence costs. Specific content, location, semester(s) of offering, and prerequisites vary; contact Office of International Affairs for available programs. Prereq: Department permission. Repeatable to a maximum of 15 cr hrs or 5 completions.

4191 Film Studies Internship / Field Practicum

1 - 12

An opportunity for work experience and on-the-job learning in film studies or film production related employment. Permission of department required. Prereq: Permission of department. Repeatable to a maximum of 36 cr hrs or 3 completions. This course is graded S/U.

4194 Group Studies

1 - 3

Group studies for work in various fields of film studies not normally offered in courses. Repeatable to a maximum of 6 cr hrs or 3 completions.

4580 Studies in a Major Director

3

A course in the films, style, themes, and career of a single director. Prereq: 2271 or 2367.01, and Jr standing, or permission of instructor. Repeatable to a maximum of 6 cr hrs.

4640 Studies in Cinema History

3

An upper-level course on aspects of film history geared toward film studies majors. Prereq: 2270 or 2271, or permission of instructor. Repeatable to a maximum of 9 cr hrs.

4650 Studies in Regional Cinema

3

An upper-level course on topics in a (sub-)national, geographic, or cultural region's cinema conducted in English and geared toward film studies majors. Prereq: 2270 or 2271; or permission of instructor. Repeatable to a maximum of 9 cr hrs.

4670H Cinema and the Historical Avant Garde

3

Historicizes cinema's political and artistic roots, concentrating on the perceived and real possibilities of the medium. Fosters critical awareness of "film culture" historically and currently. Prereq: Honors standing, and English 1110 (110) or equiv. Not open to students with credit for 670H, or German 4670H (670H). Cross-listed in German.

4800 Story Development for Film and Television

3

In this course, students will harness their pre-existing critical thinking skills and historical knowledge to develop a personal statement-of-purpose that enables them to generate and refine their own original film and television concepts for subsequent production projects. Perereq: Permission of instructor. Not available for students with credit for FilmStd 4194 AU 14 or English 4800. Cross-listed in English.

1880 Screenwriting and the Business of Cinema

This course examines screenwriting as both a literary art form and a challenging profession. Prereq: Theatre 5331 (636), or permission of instructor. Not open to credit to students with credit for 680.

4881 Screenwriting and the Business of Television

This course examines television writing from both a creative and business perspective. Each student will individually pitch, and then write the show's bible, outline, and pilot. Students learn about teleplay structure, as well as ways to develop intriguing characters, realistic dialogue, and engaging episodes. In small groups students develop, write, and read others' work collectively. Prereq: Theatre 5331 or permission of instructor. Not available to students with credit for 5194 Sp15.

4890 Advanced Screenwriting

J

An intensive writing course in which each student completes a feature-length screenplay based on work previously completed in Film Studies 680 or Film Studies 4880. Prereq:4880 (680), and permission of director. Not open to students with credit for 690.

4895 Advanced Seminar: Topics in Film Studies

Selected problems (themes, movements, theories, genres, styles, etc.) in film studies; topics vary per semester. Prereq: Enrollment in FilmStd major, and Sr standing, or permission of instructor. Repeatable to a maximum of 15 cr hrs.

4998 Undergraduate Research

U 1-9

Undergraduate research or creative activities in variable topics. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

4999 Distinction Project

J 2 - 12

Completion of a distinction project developed in consultation with advisor. Prereq: Sr Standing, and permission of instructor. This course is graded S/U.

4999H Honors Thesis

U 2 - 12

Completion of an honors thesis. Should be scheduled in consultation with advisor. Topics vary. Prereg: Honors, Sr standing, and permission of instructor. This course is graded S/U.

5193 Individual Studies

JG 1-3

Students may register for individual directed study under this number for work in various fields of film studies not normally offered in courses. Prereq: Permission of program director. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

200 Film Studies

5600 Pathways in Film Practice and Theory

G

To understand the scientific principles of brewing as related to modern beer production. Prereq: Biology 1101 or 1113, and Chem 1110 or 1210.

This course discusses elements impacting food safety and human health through the lens of

how advancements in science, technology, and globalization impact food, health, and well-

being. Students will develop an appreciation of cuisines and sound judgement on dietary

global cuisine. Faculty will introduce related concepts in food and health sciences and illustrate

program. Repeatable to a maximum of 6 cr hrs. 7000 Graduate Studies in Film History

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Study of the social, industrial, technological, and intellectual history of cinema, including cinema's relationships to modernity and its transnational developments. Prereq: Grad standing or permission of instructor.

Explorations of the rich interconnections between the understanding and the production of

intellectual breadth and production skills. Prereq: 2271, or Grad standing; or permission of

moving-image works. Students will be introduced to alternative modes of the moving image in the context of other modes of artistic expression and critical thought, with the aim of increasing

7001 Advanced Theory Seminar: Methods and Applications

3

A theory and methods seminar which focuses on one scholarly approach to cinema (auteurism, formalism, historicism, feminism, etc). Repeatable to a maximum of 9 cr hrs.

7193 Graduate Independent Study

1 - 3

Graduate independent study. Students may register to pursue study in various fields of film studies not normally offered in courses. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions

7999 MA Thesis Research

1-

Research for M.A. Thesis. Prereq: Permission of instructor and director of graduate studies or program director. Repeatable to a maximum of 12 cr hrs or 4 completions.

Food Science and Technology

1100 Exploring Food Science and Technology

1/2

Basic understanding of the global trends within food science and technology, the diversity of career opportunities within the industry, planning for a career and opportunities for professional development.

1110 Chocolate Science

U

1

2

Introduction to the science and business of chocolate. The course covers the history, agriculture and processing of cacao, components and nutritional benefits of chocolate, basic steps in the production of chocolate, uses of chocolate, marketing of chocolate and chocolate products, and current events related to chocolate agriculture, production, and marketing.

1120 Wine and Beer in Western Culture

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To familiarize students with the terminology, production and practices related to wine, beer, and distilled spirits as well as critical historical and cultural events. Basic biology and chemistry understanding will help the student succeed.

1140 Kitchen Science

Students are introduced to sanitation rules, basic culinary/baking methods, fundamentals of cooking, & the science behind its methodology. Students gain an understanding of common foods & their function in cooking. Cooking techniques will be demonstrated & methodology for each formulation is explained on a scientific basis. Basic biology and chemistry understanding will help the student succeed.

1150 Caffeine Science

Explore the science of caffeine and production of caffeinated products, how it affects the human body along with a study of the historical importance of some of today's most popular caffeine sources.

1200 The Science of Cooking

This course covers the scientific method, sanitation, hygiene, and safety in the kitchen and laboratory; weights and measurements; cooking methods; tasting and evaluation; food components; correlations to industrial food processing and preservation; and events, laws, and persons of importance in the development of food science as a discipline. GE foundation natural sci course.

2193 Individual Studies

1 -

Individual study course to permit undergraduate students to explore in-depth selected areas of food science and nutrition. Prereq: GPA 2.5 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is progress graded (S/U).

2200 The Science of Food

J

Food and nutrition in modern health; principles involved in digestion, metabolism and contribution of food to diseases processes, including food poisoning and the role of science, biotechnology and processing in meeting health and food needs. Prereq: Biology 1101 (101) or 1113 (113). Not open to students with credit for 201. GE nat sci bio course.

2300 Role of Food Science in Human Health

ı

This course explores the role of food in an individual's health by addressing mainstream controversies. Students will have an understanding of food supply chain, food components, food safety, food processing, food additives, labeling, food laws and regulations and their impact on ensuring a safe food supply and protecting consumer's health. Prereq: Not open to students with credit for 2200 or 4597.02. GE theme health and well-being course.

2400 Introduction to Food Processing

Introductory class applying chemistry, biology, and engineering to hands-on experience on the production and evaluation of foods. Includes basic food regulations, sanitation and formulation. Prereq: Biology 1101 or 1113, and Chem 1110 or 1210; or permission of instructor. Not open to students with credit for 1401.

practices for health and well-being. GE theme health and well-being course.

Global Cuisines: Food Science and Health

Alternative Packaging for a Greener Planet

Brewing Science

This Sustainability course focuses on the dependence of humans on earth and environmental systems through the lens of alternative packaging. Plastic packaging accounts for >30% of global plastic consumption. Sustainable alternatives to current packaging methods are urgently needed. This course addresses sustainability through the dimensions of engineering, technology, and design. Prereq: Soph, Jr, or Sr standing. GE theme sustainability course.

3400 Food Supply-Chain Equipment Operations

The focus of this course is description of equipment used throughout the food supply chain from harvest/assembly to preparation for consumption. After completing this course, students will recognize how equipment systems are assembled within a facility and the role of sensing and control systems in operation of facilities for handling, manufacturing, storage, distribution and preparation of foods. Cross-listed in AqSvsMt.

3400.01 Sustainability of the Food Supply Chain

3

Sustainability of the food supply chain depends on the efficiency of transforming raw food materials into consumer food products. This course introduces key operations in each sector of the supply chain along with sustainability parameters, focusing on energy, water, and waste. Students will recognize the challenges of maintaining a sustainable food supply while minimizing environmental impact. Prereq: Not open to students with credit for 3400, AgSysMt 3400, or FABEng 3400.01. GE theme sustainability course. Cross-listed in FABEng.

3450 Physical Principles in Food Processes

3

Food physico-chemical properties are critical in processes involving the handling, processing, preserving, packaging, storing, and distribution of food. They determine food quality and impact nutritional properties and safety. After completing the class, students will be able to use material and energy balances in food processes and identify the impact of food properties on processing and quality. Prereq: 2400, and Math 1151, and Physics 1106 or 1200, and Chem 1210; or permission of instructor.

4035 Pet Food Production - From Concept to Consumer

U 3

The scientific principles and physical process of producing pet food, from concept through manufacture to reaching the consumer, while building on animal physiology and nutrition foundations. This course provides in person lectures, field trip experience, and peer evaluations to provide exposure to multiple career paths, including veterinary medicine, animal and nutrition industries, and research. Prereq: AnimSci 3140 or EEOB 2520; and AnimSci 3130 or HumnNtr 2210; and AnimSci 3133 or FdScTe 2400 or 3400; and AEDEcon 2001 or Econ 2001. Cross-listed in AnimSci.

4191 Internship

Following time spent working at an internship, this course is intended to allow students to reflect on the skills learned in the workplace. Students will submit written and oral presentations of this reflection during the semester. There is no formal class meeting for this credit. Prereq: 2400, and enrollment in a Food Science and Technology major, and permission of instructor. Prereq or concur: FAES 3191. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

4193 Individual Studies

J 1-

Individual study course to permit undergraduate students to explore in-depth selected areas of food science and nutrition. Prereq: CPHR 2.5 or above, sophomore standing, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is progress graded (S/U).

4194 Group Studies

I 1-3

Group studies on selected topics in food science and nutrition. Prereq: Permission of instructor. Not open to students with credit for 494.

4410 Hazard Analysis and Critical Control Points (HACCP)

:

Teaches the basics of HACCP. Upon completion of the course, students will understand the relationship of GMPs (Good Manufacturing Practices), SSOPs (Sanitation Standard Operating Procedures), pre-HACCP steps and the Seven Principles of HACCP. The students will select a food processing operation and develop a HACCP plan. Prereq: 2400, or permission of instructor.

4536 Food Safety and Public Health

3

Principles and practice of food safety; transmission, inactivation and control of foodborne pathogens, hazards, toxins and allergens; risk assessment, sanitation, and pest control in foods. Prereq: Micrbio 4000 or 4100, or permission of instructor. Not open to students with credit for PubHEHS 4530. Cross-listed in PubHEHS 4530.

4597.01 Alcohol and Society

J 3

The historical, nutritional, medical, social, technical, and economic aspects of the use of beverage and industrial alcohol. Prereq: Jr standing. Not open to students with credit for 4597.02. GE cross-disciplinary seminar course. GE theme health and well-being course.

Food Science and Technology 201

4597.02 Food and Health Controversies in the 21st Century

Students will investigate such topics as food labeling and processing, including the natural and organic labels and science behind biotech foods. Other topics of discussion include diets and obesity in developed countries, relevant food ingredients such as sweeteners and caffeine and a global look at food aid and trade of agricultural goods. GE cross-disciplinary seminar course.

4600 Food Composition and Function

U :

This course provides a comprehensive introduction to diverse and modern topics in Food Composition and Function. At the end of the course, students should have clear understanding of the macro-components of foods, understand basic food chemistry principles, and understand the composition-function relationship in foods. Prereq: Biology 1101 or 1113, and Chem 1110 or 1210.

4999 Research with Distinction

1-

Conducting and reporting research with Distinction. Students are expected to present research findings at two or more local or national meetings (e.g. CFAES Undergraduate Research Forum, Denman, OVIFT Poster Competition, Undergraduate Research Festival, IFT, etc). Prereq: CPHR 3.0 or above, and GPA 3.0 or above in FdScTe major, and permission of project supervisor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is progress graded (S/U).

4999H Honors Research with Distinction

1.

Conducting and reporting research with Distinction. Students are expected to present at the CFAES Undergraduate Research Forum and the Denman University Undergraduate Research Forum. Prereq: Honors standing, and FAES 4590.01H (590H), and CPHR 3.4 or above, and GPA 3.4 or above in FdScTe, and permission of honors project supervisor. Not open to students with credit for 683H. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

5310 Food Quality Assurance

J G

Provides students with a knowledge of quality assurance concepts and procedures and tools for establishing quality control programs to produce high quality safe foods. Prereq: 2400 and Stat 1430 or 1450 or equiv., or Grad standing.

5320 Food Laws and Regulations

l G

2

Major food laws/regulations, food regulatory agencies, good manufacturing practices, HACCP, ingredients, labeling regulations, adulteration and misbranding, compliance/investigations/enforcements, crisis management, recall, Ohio State food laws. Prereg: 2400 (401), or Grad standing, or permission of instructor. Not open to students with credit for 640.

5330 Food Plant Management

Not open to students with credit for 648.

II G

Covers the essentials of food plant operations from a business and management, rather than a scientific or technical, perspective. Prereq: 2400 and Stat 1350 or equivalent, or Grad standing.

5400 Unit Operations in Food Processing

J G

3

3

Study of various engineering principles relevant for preserving foods by thermal and alternative food processing methods. Laboratory section would include mathematical problem recitation section as well as use of pilot plant equipment. Interdependence of food engineering, chemistry, and microbiology principles in food preservation. Prereq: 3450 and Micrbio 4000; or Grad standing in FdSdTe, FABEng, or related major. Not open to students with credit for FABEng 4410. Cross-listed in FABEng 4410.

5410 Fruit and Vegetable Processing

UG

Composition of fruits and vegetables, how this affects quality during processing, principles, equipment and quality changes during common processing methods, including juicing, drying, freezing, canning, and jelly manufacture. Prereq: 2400, or Grad standing. Not open to students with credit for 613.

5420 Dairy Processing

U G

This course is a specialized processing area focused on Dairy Foods production. The general objective is to familiarize and describe the unit operations used to produce dairy foods and ingredients used by the food industry. An overview of the chemical composition of milk, chemistry, and biochemistry of changes during processing and main equipment used in the production of dairy foods is presented. Prereq: 2400, or Grad standing, or permission of instructor.

5430 Food Fermentations

UG

Making fermented foods (dairy, alcoholic, meat, vegetable products, etc.) and understanding the microbiological and biochemical changes involved. Prereq: Micrbio 4000. Not open to students with credit for 611.

5450 Food Packaging

UG

A discussion of terminology and literature of commercial packaging, principal methods of packaging, and principles of selecting packaging materials. Prereq: 2400 (401), or Grad standing. Not open to students with credit for 649.

5500 Measurement of Food Perception and Liking U G

Explores the principles and procedures for accurately assessing the sensory and hedonic properties of foods and consumer products. Appropriate test design, statistical analyses and data interpretation will be discussed and the physiological and psychological principles impacting sensory judgments will be explored. A proficiency in basic statistics and Excel is required. Prereq: Comldr 3537, AEDEcon 2005, AnimSci 2260, HCS 2260, ENR 2000, or Stat 1450; or Grad standing.

5536 Food Microbiology Lecture

UG

3

Microbiology as applied to food. Students learn about microorganisms that spoil food or cause food-transmitted diseases, as well as beneficial microorganisms. Control of harmful microorganisms in food is discussed. Prereq: Micrbio 4000 (Micrbiol 509) or 4100 (520), or Grad standing. Not open to students with credit for 636.01 or Micrbio 5536 (Micrbiol 636.01). Cross-listed in Micrbio.

5546 Food Microbiology Laboratory

G

Microbiological analyses as applied to food. Students learn how to detect and quantify microorganisms that spoil food or cause food-transmitted diseases, as well as beneficial microorganisms. Prereq: 5536 (636.01) or Micrbio 5536, or Grad standing. Not open to students with credit for 636.02 or Micrbio 5546 (636.02). Cross-listed in Micrbio.

5600 Food Chemistry

G

Describe the sources and compositions of food components. Develop a relationship between the composition of the individual food components and their chemical and physical properties. Understanding the chemistry of food components during processing and storage. Prereq: 2400 and Chem 2510, or Grad standing. Prereq or concur: Biochem 4511.

5610 Food Analysis

G

3

Chemical, physical and functional properties of foods and effects of processing on those constituents using an array of chemical, biochemical and instrumental technologies in accordance with current food industry and regulatory agency practices. Prereq: 5600 (605), or Grad standing. Not open to students with credit for 601.

5710 Food Additives

UG 2

Chemical and physical nature of food additives; functions and effects on chemical, rheological, microbiological, and nutritional properties of foods. Prereq: 10 cr hrs in FdScTe, or Grad standing. Not open to students with credit for 621.

5720 Food Product Development

UG

3

1

Development of a new food product including generation of concepts, consumer panel testing, development of prototypes, process optimization and consumer testing. Prereq: 2400, and Sr standing, or Grad standing. Not open to students with credit for 650.

5721 Applied Food Product Development

U G

A problem-based interdisciplinary capstone learning experience designed to enhance career skills (critical thinking, decision making, team work, communication, etc.) in the context of industry's approach to developing new and improved food products. Prereq: 5720. Not open to

5730 Technical Problem Solving

students with credit for 650

G

Analysis of technical problems in food science; fostering creative thinking to the approach and solution of problems; preparation and oral presentation of paper. Prereq: 5600 or 5710, and 5536 or 4536, and 5400, 5410, 5420, 5430, 5450, or MeatSci 4510, and Sr standing; or Grad standing.

5750 Brewing Science Capstone

G

This course uses the biological and chemical principles of brewing to understand aspects of malting, mashing, fermentation, and the making of different beer styles that is complemented by laboratory exercises to investigate flavors, aromas, brewing methods, and techniques. Hands-on experiments will follow the brewing process from 'malting grains to glass'. Prereq: Biology 1101 or 1113, and Chem 1110 or 1210, and Jr or Sr standing; or Grad standing.

5797.01 Food Science and Policy in Italy

G

This 3 credit, 3 week education abroad course will integrate knowledge gained in the required course PubAfrs 5890 with real-world experience to enhance the students' understanding of food science and policy in Italy. Tours will include food production and processing facilities, wineries, traditional meat processors, various retail formats, restaurants and cultural venues. Prereq: PubAfrs 5890.

6320 Global Health and Environmental Microbiology

Fundamentals and emerging issues of health significant microorganisms (bacteria, viruses, protozoa) from water, air, soil and food, and their sources, transmission routes, treatments, detection methods and study tools. Prereq: Undergrad-level Micrbio course, or permission of instructor. Not open to students with credit for PubHEHS 6320. Cross-listed in PubHEHS.

6400 Study Design and Quantitative Methods for Food

G

This graduate-level course is designed to introduce students to research study design and data analytic methods commonly used in food science. Since study planning is critical to the success of any research project, this course will focus primarily on appropriate study design. Prereq: Stat 1450, 1550, or 2450; or permission of instructor.

7193 Individual Study

3 1-

Individual study course to permit graduate students to explore in-depth selected areas of food science and nutrition. Prereq: Permission of instructor. Not open to students with credit for 693. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

7194 Group Studies

1.3

Selected topics in food science. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions.

202 Food Science and Technology

7360 Water Contamination: Sources and Health Impact

Water contamination affects our health and daily life. Water contaminants include biological infectious agents, chemical pollutants, and other toxic agents that are transmitted primarily via water, but also through air, soil, food, and human activities. Lectures will cover emerging and fundamental issues, sources of contamination, pathways of transport, public health impacts, and interventions. Prereq: Credit for Undergrad-level Biology course, or permission of instructor. Not open to students with credit for PubHEHS 7360. Cross-listed in PubHEHS.

7430 Advanced Food Process Design

An integration of quantitative parameters describing changes in the quality attributes of foods with quantification of the physical changes occurring between the time of raw material harvest or assembly and the point of food consumption. Models to predict changes in quality attributes as a function of process parameters will be developed and demonstrated. Prereq: 5400, 5536, 5600, or FABEng 3481 or 4410, or permission of instructor. Not open to students with credit for FABEng 7430. Cross-listed in FABEng.

7536 Advanced Food Microbiology G

This course is designed to help students to build a comprehensive understanding about foodborne microorganisms and gut microbiota and their interactions with the environment and with the host. Genetics and molecular biology approaches important for studying foodborne microorganisms, microbiome, and cutting edge techniques in solving industrial food microbial problems will be introduced. Prereq: Grad standing, or permission of instructor. Not open to students with credit for Microbio 7536. Cross-listed in Microbio.

7550 Advanced Concepts in Sensory Science G 2

This course explores advanced concepts in Sensory Science including flavor perception, food intake and sophisticated methodological and data analysis procedures. The structure of this course will involve open discussion of important concepts obtained from seminal readings. Prerea: 5500, or Stat 5000 or above.

7560 The Science of Human Sensory Measurements: G 2 Theoretical Principles and Industrial Applications

This course provides students with a critical overview of the science behind perception measurements in sensory evaluation with a focus on sensory discrimination testing. This course will describe a theoretical foundation to sensory measurements with central industrial applications, including concepts borrowed from other fields such as psychology, mathematical modeling, and statistics. Prereq: 5500, or permission of instructor.

7600 Metabolomics, Principles and Practice G

Introduces students to the principles and practice of metabolomics. Metabolomics is the study of the totality of small molecules existing within a system. We will focus here on the application of metabolomics to plant, food, nutrition and health-related research, although concepts are applicable to other disciplines. Prereq: Permission of instructor. Cross-listed in BMI, HCS, and HumnNtr.

7610 Instrumental Analysis I: Spectroscopic and G 3 Chromatographic Techniques in Food Analysis

Theory and practice of analytical chemistry applied to the identification and quantitation of analytes in food. Emphasis on chromatography, optical spectroscopy, mass spectrometry as well as sample preparation techniques and statistical data treatment. Prereq: 5610 (601) or equiv.

7611 Instrumental Analysis II Molecular and Spectral G 3 Analysis Techniques

Methods of analysis of foods including thermal analysis, NMR, microscopy and rheology. Prereq: Chem 2520 (252), or 2310 and 2540, or Biochem 4511 (511), or Grad standing, or permission of instructor. Not open to students with credit for 833.

7620 Food and Nutritional Toxicology G

Basic principles of food and nutritional toxicology with emphasis on food components and food toxins including absorption, metabolism and excretion of xenobiotics, allergenic and toxic constituents, role of diet and nutrients in mutagenesis and carcinogenesis. Prereq: Biochem 4511 or 5613. Not open to students with credit for 830, AnimSci 830, or HumnNtr 830.

7630 Food Colors and Pigments G 3 Chemistry and reactivity of pigments and colors in foods. Prereq: 5600 (605), 5610, or Grad

standing, or permission of instructor. Not open to students with credit for 724.

7640 Food Proteins G 2

Chemical, physical, biological, and functional properties of food proteins and their interactions with other food components. Prereq: 2400 or equiv., 5600 or equiv., or permission of instructor.

7641 Food Carbohydrates G 2

Chemical, physical, biological, and functional properties of food carbohydrates and their interactions with other food components. Prereq: 2400 or equiv., 5600 or equiv., or permission of instructor.

7650 Food Lipids G 2

Provide the students with an understanding of the chemistry and physical properties of lipids and their effects on quality and functional properties of food systems. Prereq: Not open to students with credit for 820 and 821.

7670 Flavor Chemistry G 2

This course will provide students with an understanding of the chemical stimuli that impact flavor perception, analytical approaches to characterize flavor stimuli, mechanisms of flavor formation, flavor-ingredient interactions, and industrial methods of flavor production.

7725 Research Advances in Food Engineering

This class is part of a multi-university seminar course organized by USDA Committee NC1023-Engineering for Food Safety and Quality. The course provides a broad perspective of innovation as applied to food engineering. Students learn general overview and case studies of current and emerging research areas in food and agricultural engineering and processing by different research groups in the U.S. Prereq: Grad standing in Food Science and Technology or Food Ag Bio Engineering. Cross-listed in FABEng.

7727 Current Topics in Food Safety

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Weekly graduate seminar on current and emerging topics in food safety. Presentations from OSU faculty and invited external experts from industry, academia and government. The course is designed to expose graduate students to the wide range of topics and expertise needed to address food safety. Students will learn the role of the public sector in ensuring food safety. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 4 cr hrs. This course is graded S/IJ. Cross-listed in VetPrev.

7830 Phytochemicals in Human Health: Crops to the Clinic G

Covers the function and control of phytochemicals in plants, the function of phytochemicals in human health, delivery of phytochemicals through foods in the diet, strategies when designing studies examining foods for health, and policy and sustainability considerations. Prereq: Biochem 4511 (511) or 5613 (613), or equiv; or permission of instructor. Not open to students with credit for 7810. Cross-listed in HCS, HumnNtr, BSGP, and PubHEpi.

7999 Thesis Research G 1 - 18

Research for thesis purpose only. Repeatable. This course is graded S/U.

8193 Individual Studies G

Research experience and preparation of technical paper. Prereq: 10 cr hrs in Grad level FdScTe. Repeatable to a maximum of 15 cr hrs or 4 completions. This course is progress graded (S/U).

8991 Graduate Seminar G

Discussion of current topics and research findings in food science. Prereq: Grad standing. Not open to students with credit for 850.01. Repeatable to a maximum of 5 cr hrs.

8992 Graduate Seminar in Food Science and Technology G 1

A weekly seminar series on current and emerging topics in Food Science and Technology. Graduate students participate in all dimensions of the course, including presentations, as well as through interactions with all other speakers. Seminar speakers will include graduate students, as well as faculty and invited representatives from industry, academia and government. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 3 or hrs.

8998 Dissertation Research, Pre-Candidacy PhD G 1 - 18

Research for PhD dissertation purposes only. Research may take place in laboratory and/or field resources at The Ohio State University in Columbus, Wooster and other associated research areas as determined by student and instructor. Research may include experimental studies, revisional studies, or other studies that create original data or technology that contributes to the discipline. Prereq: Enrollment in Food Science and Technology PhD program. Repeatable. This course is graded S/U.

8999 Dissertation Research Post-Candidacy PhD G 1 - 18

Research for PhD dissertation purposes only. Research may take place in laboratory and/or field resources at The Ohio State University in Columbus, Wooster and other associated research areas as determined by student and instructor. Research may include experimental studies, revisional studies, or other studies that create original data or technology that contributes to the discipline. Prereq: Enrollment in Food Science and Technology PhD program, and completion of candidacy exam. Repeatable. This course is graded S/U.

Food, Agricultural, and Biological Engineering

2100 Energy In Biological Systems

1

An introduction to energy flow and transformations within and for biological systems that include the human environment and the production and processing of plants, animals and micro-organisms the student will encounter in the food, agricultural and biological engineering program. Prereq: Soph standing in Engineering. Not open to students with credit for 325.

2110 Fluid Mechanics in Food, Agricultural and Biological U Systems

Fluid statics. Introduction to momentum transfer. Equation of continuity. Equation of motion. Navier-Stokes equations. Compressible flow. Applications in fluid transport and mixing. Dimensional analysis. Prereq: Physics 1250, or 1250H. Prereq or concur: Math 2177, or 2174.

93 Individual Studies U 1 - 3

Individualized study of topics and problems not included in regular courses of this department. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 4 completions. This course is graded S/U.

2194 Group Studies U 1 - 5

Basic group studies in Food, Agricultural and Biological Engineering. Prereq: Will be specified with course proposal. Repeatable to a maximum of 10 cr hrs or 4 completions.

Food, Agricultural, and Biological Engineering 203

2200 Introduction to Humanitarian Engineering

J

2

This course will introduce students to the field of Humanitarian Engineering, cover a variety of potential career paths in this field, explore introductory engineering equations as they apply to problem solving in low-resource settings, introduce students to reflection and communication skills for working as engineers in development and discuss cultural constraints for engineering problems.

2201 Introduction to Humanitarian Engineering Laboratory U

This course will introduce students to the field of Humanitarian Engineering through experience based learning. Weekly experiential activities will build context for engineering design in low resource and international settings as humanitarian development workers. Students will learn about lifestyles, challenges and physical limits in human existence to better inform engineering design decisions. Prereq or concur: 2200.

2710 Surveying U

Introductory course designed to teach the measurement and collection of data using traditional methods, total stations and GPS. These techniques will be integrated and applied to traversing, topographic mapping and water flow analysis. Prereq: Soph standing in Engineering. Not open to students with credit for 373.

2720 Principles of Soil and Water Engineering U

Applications of soil and water processes in agricultural and ecological engineering, including: precipitation, infiltration, runoff, hydrographs, water quality, and geospatial analysis of natural resource problems.

3120 Thermodynamics in Food, Agricultural and Biological U Engineering

Fundamentals of thermodynamics applied to food, agricultural, biological, and ecological systems. Prereq or concur: Math 2177, 2255, 2415 or 2174. Not open to students with credit for ChBE 508 and 509, or MechEng 501. This course is available for EM credit.

3130 Heat and Mass Transfer in Food, Agricultural and U Biological Engineering

Heat and mass transfer principles and applications to food, agricultural, biological and ecological systems. Prereq: 2110, or 2120, or 3120.

3140 Professional Development in Food, Agricultural, and U Biological Engineering

Professional development related to food, agricultural, biological and ecological engineering; business communication skills for professional advancement; engineering ethics; health and safety; and the engineer's responsibilities to society. Prereq: 3rd year standing in Food, Agricultural and Biological Engineering. Not open to students with credit for 695.

3150 System Dynamics and Electricity U

Modeling of mechanical, fluid, thermal, electrical, and bio-systems. Analytical, computer simulation and experimental solution methods. 1st and 2nd order systems, frequency response. Electric power distribution, electric motor selection and control. Prereq: Physics 1251 (132), and Math 2174 (415), 2177 (415), 2415 (415), or 2255 (255). Not open to students with credit for 425.

3170 Computer Graphics Using SolidWorks

J

An advanced course in graphics with emphasis on the application of computer generated graphics using SolidWorks in the solution of engineering problems. Prereq: Engr 1182.01 or 1182.02 or 1182.03 or 1186.01 or 1282.01H or 1282.02H or 1282.03H or 1282.04H.

171 Computer Graphics Using AutoCAD U

An advanced course in graphics with emphasis on the application of computer generated graphics to the solution of engineering problems using AutoCAD. Prereq: Engr 1182.01 or Engr 1182.02 or Engr 1182.03 or Engr 1186.01 or Engr 1282.01H or Engr 1282.02.H or Engr 1282.03H or Engr 1282.04H.

3200S Engineering for Community Development in Ohio U 3

Service-learning course applying engineering to address contemporary issues related to food security in Central Ohio. In consultation with local social organizations, students will merge best practices for community development with resilient and sustainable design toward a semester long engineering design project that addresses a need or an opportunity to alleviate poverty and hunger. Prereq: Engr 1181.01, 1181.02, 1186.01, 1187, 1188, 1281.01H, 1281.02H, or 1281.03H, or permission of instructor.

3210 Introduction to Humanitarian Engineering U 3

This course will introduce students to the field of Humanitarian Engineering, cover a variety of potential career paths in this field, explore engineering equations as they apply to problem solving in low-resource settings, introduce students to reflection and communication skills for working as engineers in sustainable development and discuss cultural constraints for engineering problems. GE theme sustainability course.

3211 Introduction to Humanitarian Engineering Laboratory U 1

This course will introduce students to the field of Humanitarian and Development Innovation through experience-based learning. Weekly experiential activities will build context for engineering design and technologies to enhance sustainability in low resource settings as development workers. The overarching goal is to understand limits to human existence that inform humanitarian engineering design. Concur. 3210. GE theme sustainability course.

3400.01 Sustainability of the Food Supply Chain

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Sustainability of the food supply chain depends on the efficiency of transforming raw food materials into consumer food products. This course introduces key operations in each sector of the supply chain along with sustainability parameters, focusing on energy, water, and waste. Students will recognize the challenges of maintaining a sustainable food supply while minimizing environmental impact. Prereq: Not open to students with credit for AgSysMt 3400, FdScTe 3400, or FdScTe 3400.01. GE theme sustainability course. Cross-listed in FdScTe.

3481 Introduction to Food Engineering

3

Introduction to material and energy balances, momentum, heat and mass transfer. Applications of basic engineering principles in food processing through problem solving and laboratory experiments. Offered for Food Science & Technology. Prereq: Math 1151 (151), Physics 1106 (106), 1200 (111), Chem 1210 (121), or FdScTe 2400 (401); or permission of instructor. Not open to students with credit for 481. Not open to Engineering majors.

3500 Biological Engineering

3

An Integration of biology, biochemistry and engineering fundamentals for analysis of biological systems in industrial, environmental, and agricultural processes. Prereq: 2110. Prereq or concur: Microbio 4000.

3610 Utilization of Energy in Agriculture

3

Study of motive and stationary power needs in agriculture, mechanics of traction, characteristics and selection of power sources, power transmission, principles and design of hydraulic systems. Prereq: 2110. Not open to students with credit for 565.

3810 Agricultural Structures

3

Analysis and design of frames and members for agricultural structures. Prereq: MechEng 2020 or 2040. Not open to students with credit for 545.

4193 Individual Studies

1 - 3

Advanced individual study of problems not included in regular courses of this department. Prereq: 6 cr hrs taken at the 3000 level or higher in Engineering. Repeatable to a maximum of 10 cr hrs or 4 completions. This course is graded S/U.

4410 Unit Operations in Food Engineering

Study of unit operations in preserving foods by thermal and alternative food processing methods through problem solving and experimentation. Interdependence of food engineering, chemistry, and microbiology principles in food preservation. Prereq: 3120 and Micrbio 4000 (Micrbiol 509) or equiv, or permission of instructor. Not open to students with credit for 584 or FdScTe 5400 (630). Cross-listed in FdScTe 5400.

4500 Advanced Biological Engineering

2

An integration of biology, biochemistry and engineering fundamentals for applications in industrial bioprocessing and for analysis and design of biological systems. Prereq: 3120 and 3500.

4567 Assessing Sustainability: Project Experience

Students gain experience in sustainability assessment by applying concepts and quantitative methods to evaluate environmental, economic, social, and technical sustainability of specific projects. EEDS major capstone. Prereq: AEDEcon 4330 or ISE 2040, or permission of instructor. Not open to students with credit for ENR 4567 or AEDEcon 4567. Cross-listed in AEDEcon and ENR.

4900 Capstone Design I

Engineering design approach in a team environment; practice in the design and communication of a specific system within the student's area of specialization. Must be taken during last full academic year in FABEng. Prereg: 3150. Not open to students with credit for 725.

4910 Capstone Design II

Methodology of design in a team environment; practice in the design and communication of a specific system within the student's area of specialization. Continuation of Capstone Design I. Prereq: 4900. Not open to students with credit for 725.

4998 Undergraduate Research

1 -

Individually supervised research and project work. Prereq: 6 cr hrs taken at 3000 level or above in Engineering. Repeatable to a maximum of 10 cr hrs or 4 completions. This course is graded S/U.

4998H Honors Undergraduate Research

1 - 5

Honors individually supervised research and project work. Prereq: Honors standing, and 6 sem cr hrs taken at the 3000-level or above in Engineering. Repeatable to a maximum of 10 cr hrs or 4 completions. This course is graded S/U.

4999 Undergraduate Thesis

1 - 5

Research leading to an undergraduate thesis. Prereq: 6 cr hrs taken at 3000 level or above in Engineering. Repeatable to a maximum of 10 cr hrs or 4 completions. This course is graded S/U.

4999H Honors Undergraduate Thesis

1-5

Honors research leading to an undergraduate thesis. Prereq: Honors standing, and 6 sem cr hrs taken at the 3000-level or above in Engineering, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions.

204 Food, Agricultural, and Biological Engineering

5160 Electronics, Measurement and Instrumentation

Analysis of analog and digital electronic components and circuits. Analysis and design of

measurement systems; data acquisition, signal conditioning, error and noise control, sensors and transducers used in food, agricultural and biological systems. Prereq: 3150 or equiv, or Grad standing in Engineering. Not open to students with credit for 605.

5194 **Group Studies**

Advanced group studies in Food, Agricultural, Biological, and Ecological Engineering with principal emphasis on design. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions

Appropriate Technology for Developing Countries 3

Introduction to Appropriate Technology product design and development for people in developing countries and the business related topics necessary for commercialization. The focus will be on market driven solutions that help ensure the long term sustainability of the solutions developed. Prereg: Engr 1182.01, 1182.02, 1182.03, 1282.01H, 1282.02H, 1282.03H, or 1282.04H; or Grad standing; or permission of instructor

Sustainable Infrastructure for Developing Rural

Working effectively with developing rural communities to identify and acquire their basic water, sanitation, and hygiene (WaSH) infrastructure needs demands both community development and engineering expertise. This course will provide the engineer with knowledge on how to design in the context of a community's needs and the community development worker with basic WaSH engineering knowledge. Prereq: Permission of instructor. Not open to students with credit for CivilEn 5610.01. Cross-listed in CivilEn 5610.01.

5260.02 Safe Water on Tap

This problem-centered design course focuses on major water quality challenges both nationally and internationally. Human and context-driven design principles are applied to drinking water contaminants with global public health impact. We develop design algorithms from first principles whenever possible and explore novel solutions. Prereq: 2110, CivilEn 3130, CBE 2420, or MechEng 3503; and Engr 1221 or CSE 1222; or permission of instructor. Not open to students with credit for CivilEn 5610.02. Cross-listed in CivilEn 5610.02.

Ecological Engineering and Science

Definition, classification, and practice of ecological engineering. Course explores ecological ecosystems, ecosystem restoration, and the utilization of natural processes to provide societal services and benefits to nature. Prereq: At least one course in Biology, Ecology, Engineering, or Geology, and Jr standing. Not open to students with credit for EnvEng 5310 or ENR 5310. Cross-listed in EnvEng and ENR.

Environmental Biophysics

Environmental Biophysics provides an overview of the interactions between the physical microenvironment and the organisms that reside in that environment. This class will examine the roles of different environmental factors on the functioning of terrestrial vegetation, and scaling the exchange of heat and mass (i.e. water and carbon dioxide) from leaf to canopy scales. Prereq: Engr 1221 or CSE 1222 or 2021, or equiv.; or permission of instructor.

Advances in High Throughput Phenotyping

High-Throughput Phenotyping (HTP) is an emerging field that integrates remote sensing and simulation and modeling technologies to advance selection in plant breeding programs. Advances in High Throughput Phenotyping provides an overview of the sensing and modeling tools that are being integrated into modern HTP platforms. Prereq: CSE 1222 or Engr 1221 or 1181.xx or 1281.xx or 1187 or HCS 2260 or AnimSci 2260 or ENR 2000 or AEDEcon 2005 or ComLdr 3537 or Stat 1450, and Jr or Sr or Grad standing; or permission of instructor. Crosslisted in HCS

5405 Kinetics of Reactions and Reactor Design for Food and U G **Biological Systems**

Basics of reaction kinetics and reactor design. Material balances in a reactor. Applications of kinetic models to describe changes in food quality attributes and food safety as a function of process parameters. Shelf life estimation of foods based on kinetics. Design, selection and sizing of reactors. Prereq: 2110, 3120, and Math 2177.

Advanced Food Engineering

Application of heat and mass transfer, fluid flow, food properties, and food processing constraints in the design and selection of food processing equipment. Prereq: 3130 or 4410, or Grad standing

Introduction to Polymer Science: A Bio-based Approach U G

This course introduces polymer chemistry through polymers found in nature. It is designed as a unique introduction to the subject, which connects natural and synthetic polymers by exploring the chemistry of natural polymers from plants, animals and humans and self-assembled macromolecular structures. Chapters cover the basic concepts of polymer chemistry. Prereg: Chem 2310, or Grad standing, or permission of instructor.

Phytotechnology and Phytoremediation

Engineering principles of using plants for remediation of contaminated sites and treating polluted soil and water. Traditional methods as well as new trends and current research in phytoremediation technologies will be presented. Prereq: 3500 or EnvEng 3200, or Grad standing, or permission of instructor.

Advanced Rubber Technology

This course will provide an in-depth understanding of rubber technology and rubber products, covering the science and practical topics. Students will learn about the synthesis, characterization, processing, and curing of elastomers and rubber. In addition, biomedical applications of rubber will be covered. Prereq: Chem 2310, or Grad standing, or permission of instructor

Biomass Conversion to Bioenergy

An exploration of the science and technologies used for energy production from bio-based materials, including agricultural biomass and solid waste sources. Prereq: 3130 or equiv.

A comprehensive examination of waste generation, treatment and reuse including the impacts of pollution on the environment and human health. The focus will be on agricultural residues, manure, domestic wastewater, and municipal solid waste streams. Prered: Sr or Grad standing in Engineering. Not open to students with credit for 650 or 652.

Fluid Power Systems

UG

3

Analysis and design of fluid power systems used in mobile (off-road) agricultural, maintenance and earth moving equipment. Topics include: positive displacement components, control devices, actuators, fluids and fluid transmission electrohydraulics, system dynamics, and the use of state-of-the-art design and analysis tools. Prereg: 2110 or MechEng 3503; and MechEng 2020 or 2040; or Grad standing in engineering.

Design of Agricultural Water Management Systems

Use of soil physics, porous media flow theory, soil-plant interactions, hydrology, and hydraulics to design and manage irrigation and drainage systems. Prereg: 2110 or CivilEn 3130 (413), and 2720 (373) or equiv; or Grad standing. Not open to students with credit for 673.

Stream Geomorphology and Watershed Hydrology

Fundamental and advanced topics in stream geomorphology and hydrologic processes. Solving multi-objective engineering problems in a team setting involving protection, enhancement, and restoration of streams, rivers, and watersheds. Prereg: 2110 or CivilEn 3130 (413), and 2720 (373), or equiv; or Grad standing. Not open to students with credit for

5760 **Design of Urban Stormwater Control Measures**

Fundamental and advanced hydrologic and water quality design of stormwater controls for urban areas. Students will be expected to solve multi-objective, real-world engineering problems in a team setting. Prereq: 2720 or CivilEn 3160, or Grad standing, or permission of instructor. Cross-listed in EnvEng.

Study at a Foreign Institution

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Prereg: Permission of department chairperson. Repeatable to a maximum of 25 cr hrs or 3 completions. This course is progress graded.

Environmental Controls and Air Quality

Heating, ventilation, and air conditioning (HVAC) engineering applied to agricultural, residential, and commercial structures; analysis of factors affecting energy utilization and air quality; green and sustainable HVAC technologies. Prereq: 3130, MechEng 510, or ChBE 521. Not open to students with credit for 645.

Foundations of Data-Driven Sustainable Energy Systems

Introduction to issues impacting sustainable energy systems across technology, law and policy, business models, resilience, data, geospatial, and decision sciences. Prereg: Enrollment in Data-Driven Sustainable Energy Systems Graduate Interdisciplinary Specialization or permission of instructor. Not open to students with credit for AEDEcon 6500, EnvEng 6020, Geog 6020, ISE 6020, or PubAfrs 6020. Cross-listed in AEDEcon 6500, EnvEng 6020, Geog 6020, ISE 6020, and PubAfrs 6020.

6193 Individual Studies

G 1 - 5

Individual study of topics not included in regular courses; practice in development, organization, solution, and reporting on problems of student's choosing with faculty supervision. Prereq: Grad standing in Engineering. Repeatable to a maximum of 10 cr hrs or 4 completions. This course is graded S/U.

Group Studies

1 - 5

Advanced group studies in Food, Agricultural and Biological Engineering with principal emphasis on design. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions

6999 Graduate Research in Food, Agricultural and Biological G 1 - 18 **Engineering for Thesis**

Research for thesis. Repeatable. This course is graded S/U.

Research Methods in Food, Agricultural and Biological 3

Historical development of the research process. Problem selection and proposal development. Processes for acquiring funding and conducting quality research. Peer review of proposals and papers. Graduate students taking this course should, at minimum, have decided on a thesis or dissertation topic, and have initiated discussion with their advisors regarding their work. Prereq: Grad standing.

Food, Agricultural, and Biological Engineering 205

7220 College Teaching in Engineering

G

Initial preparation for providing instruction in professional engineering programs at the college level including skills, strategies and issues common to university teaching in general and engineering instruction more specifically. Prereq: Not open to students with credit for 810. This course is graded S/U.

7230 Probabilistic Methods in Engineering Design

3

Application of concepts of probability, random variables, statistical inference, multiple regression, multi-variate analysis, correlation analysis and concepts of Bayesian methodology to make reliable engineering design decisions. Prereq: Stat 3460 (427) or 3470 (427), or permission of instructor. Not open to students with credit for 735.

7430 Advanced Food Process Design

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An integration of quantitative parameters describing changes in the quality attributes of foods with quantification of the physical changes occurring between the time of raw material harvest or assembly and the point of food consumption. Models to predict changes in quality attributes as a function of process parameters will be developed and demonstrated. Prereq: FdScTe 5400, 5536, 5600, or FABEng 3481 or 4410, or permission of instructor. Not open to students with credit for FdScTe 7430. Cross-listed in FdScTe.

7725 Research Advances in Food Engineering

This class is part of a multi-university seminar course organized by USDA Committee NC1023-Engineering for Food Safety and Quality. The course provides a broad perspective of innovation as applied to food engineering. Students learn general overview and case studies of current and emerging research areas in food and agricultural engineering and processing by different research groups in the U.S. Prereq: Grad standing in Food Science and Technology or Food Ag Bio Engineering. This course is graded S/U. Cross-listed in FdScTe.

7890 Seminar G 1

Lecture and discussion of current topics related to food, agricultural and biological engineering presented by faculty, staff, graduate students, and guest speakers. Prereq: Grad standing in Engineering. Repeatable to a maximum of 8 cr hrs or 8 completions. This course is graded \$\frac{9}{2}\text{I}\$

8193 Individual Studies G

Advanced individual study of topics not included in regular courses; practice in development, organization, solution, and reporting on problems of student's choosing with faculty supervision. Repeatable to a maximum of 10 cr hrs or 4 completions. This course is graded S/I I

8194 Group Studies G 1 - 5

Advanced group studies in Food, Agricultural and Biological Engineering with principal emphasis on design. Repeatable to a maximum of 10 cr hrs or 4 completions.

8999 Food, Agricultural and Biological Engineering G 1 - 18 Research for Dissertation

Research for dissertation. Prereq: Doct standing in FABEng. Repeatable. This course is graded S/U.

Food, Agricultural, and Environmental Sciences

1100 Introduction to Ohio State University and Food, Agricultural and Environmental Sciences

Academic requirements; University procedures, grading system, resources; student rights and responsibilities; overview of academic areas of study. Prereq: Not open to students with credit for 100, or equiv.

1100H Introduction to Ohio State University and Food U ½ Agricultural, and Environmental Sciences - Honors

Academic requirements; University procedures, grading system, resources; student rights and responsibilities; overview of academic areas of study. Prereq: Honors standing, or permission of instructor. Not open to students with credit for 100H, 101, ArtsCol 100, ArtsSci 100, Engineer 100, HomeEc 100, NatRes 100, or UVCSurv 100.

1200 Kellogg and Moser Food Security and Sustainability U 1 Learning Community Seminar

This course will be for students living in the W.K. Kellogg Foundation and Bobby Moser Food Security and Sustainability Learning Community (LC). Course content will include guest lecturers, field experiences, and the conception of a culminating project surrounding the topics of food security and sustainability. Prereq: Acceptance in W.K. Kellogg Foundation and Bobby Moser Food Security and Sustainability Learning Community, and permission of instructor. This course is graded S/U.

2193 Individual Studies U 1 - 3

Planning, conducting, and reporting a special study appropriate to the needs of the student. Prereq: Cumulative GPA 2.5 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

2194 Group Studies U 1 - 3

Group study classes or projects in selected interdisciplinary topics in Agriculture

Planning a Career in Food, Agricultural, and Environmental Sciences

1

Designed to support students in developing competencies around the topics of career exploration, job search, and creating materials for a successful job search and/or graduate school application. Students will move through career development activities in group and individual settings, will self-reflect on progress made towards post-graduation goals, and create a plan for the future.

3000 Peer Mentor Leadership

Peer mentors in this course will learn skills in leadership, student development, academic development, and community building while engaging constructively with aspects of identity and how identity shapes perspective. Prereq: Acceptance into Peer Mentor Program, or permission of instructor. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

3191 Conducting Your Internship in the College of Food, U Agricultural, and Environmental Sciences

The College of Food, Agricultural, and Environmental Sciences strives to provide opportunities for students to develop the critical competencies and technical knowledge and skills that employers demand in the job market and that are necessary for student success in their chosen field. This class provides students the structure to complete the initial requirements of their internship experience. Prereq: Internship approval, and permission of instructor. Repeatable to a maximum of 6 completions. This course is graded S/U.

3488 Professional Development in the College of Food, U 0 - 2 Agricultural, and Environmental Sciences

Participation in structured co-curricular programs leading to professional development or other structured programs providing experience for professional development. Prereq: CPHR 2.0 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

Study at a Foreign Institution

1 - 10

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students will pay Ohio State fees and any fees in excess of Ohio State tuition as well as all travel and subsistence costs. Prereq: Permission of instructor. Repeatable to a maximum of 16 cr hrs or 3 completions.

3797.03 First Year Experience Study at a Foreign Institution

U 3

This course will provide an opportunity for students to learn about global agricultural and environmental issues in an international context. Prereq: Admission to the FAES First Year Experience Education Abroad program, and permission of instructor.

3797.05 Panama: Through the Lens of AgriCulture, Diversity U and Sustainability

Provide perspective of agriculture and other economic sectors that influence food, fiber, and fuel. Designed to educate and prepare students to experience various applications of agriculture and production systems within socioeconomic and ethnically diverse contexts. Prereq: Admission to the Panama: Through the Lens of AgriCulture, Sustainability, and Diversity education abroad program and permission of the instructor. GE theme lived environments course.

4580 CFAES Global Option Capstone

Synthesis of international experiences completed as part of the CFAES Global Option. Emphasis on learning, practicing, and applying principles and strategies related to the international aspects of the student's major. Prereq: Enrollment in the CFAES Global Option, and permission of instructor.

4797 Study at a Foreign Institution

II 1-1

Study at a foreign institution. Repeatable to a maximum of 30 cr hrs or 15 completions.

5194 Group Studies

U G 1-3

Study in interdisciplinary topics in Agriculture. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

5797 Study at a Foreign Institution

U G 1-10

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students will pay Ohio State fees and any fees in excess of Ohio State tuition as well as all travel and subsistence costs. Prereq: Permission of instructor. Repeatable to a maximum of 16 cr hrs or 3 completions. This course is progress graded.

French

1101.01 Beginning French I Classroom

Introduction to French; development of listening, reading, speaking, and writing skills. Taught in French. Course is not open to native speakers of this language, students with EM credit, or to students with two or more years of study in this language in high school. Prereq: Not open to students with credit for 1101.21, or 4 cr hrs of 1101.51 or 1101.61. This course is available for EM credit. GE for lang course. GE world languages course.

1101.21 Beginning French I DL

Distance learning version of introduction to French; development of listening, reading, speaking, and writing skills. Taught in French. Course not open to native speakers, students with EM credit, or to students with two or more years of study in this language in high school. Prereq: Not open to students with credit for 1101.01 or 4 credits of 1101.51 or 1101.61. This course is available for EM credit. GE for lang course. GE world languages course.

1101.61 Beginning French I: Individualized DL

Individualized introduction to French via distance learning; development of listening, reading, speaking, and writing skills. Taught in French. Course not open to native speakers, students with EM credit, or to students with two or more years of study in this language in high school. Prereg: Not open to students with credit for 1101.01, 1101.21, or 4 cr hrs of 1101.51 or 1101.61. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course.

1102.01 Beginning French II Classroom

Continued study of French; development of listening, reading, speaking, and writing skills; readings based on contemporary French Culture and literature. Taught in French. Not open to native speakers of this language or with credit through regular course enrollment, or students with EM credit. Prereq: 1101.01, 1101.21, or 4 cr hrs of 1101.51 or 1101.61, or French Placement Level 8. Not open to students with credit for 1102.21, 1102.30, or 4 cr hrs of 1102.51 or 1102.61. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

1102.21 Beginning French II DL

Distance learning version of continued introduction to French; development of listening, reading, speaking, and writing skills. Taught in French. Course not open to native speakers, students with EM credit, or to students with two or more years of study in this language in high school. Prereg: 1101.01 or 1101.21, or completion of 4 cr hrs of 1101.51 or 1101.61, or French Placement Level 8. Not open to students with credit for 1102.01 or 4 credits of 1102.51 or 1102.61. This course is available for EM credit. GE for lang course. GE world languages course

Beginning French II Individualized 1102.51

Continued study of French; development of listening, reading, speaking, and writing skills; readings based on contemporary French Culture and literature. Taught in French. Closed to native speakers. Prereq: 1101.01, or completion of 4 cr hrs of 1101.51, or French Placement Level 8. Not open to students with EM credit. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course

1102.61 Beginning French II: Individualized DL

4

Continued individualized study of French via distance learning; development of listening, reading, speaking, and writing skills; readings based on contemporary French culture and literature. Taught in French. Prereq: 1101.01, 1101.21, or 4 cr hrs of 1101.51 or 1101.61, or French Placement Level 8. Not open to students with credit for 1102.01, 1102.21, or 4 cr hrs of 1102.51 or 1102.61. Repeatable to a maximum of 4 completions or 4 cr hrs. This course is available for EM credit. GE for lang course. GE world languages course.

1103.01 Beginning French III Conversation and Composition

Continued development of listening, speaking, reading and writing with an emphasis on oral and written skills; focus on functional topics and thematic vocabulary. Taught in French, Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 1102.01, 1102.21, 1155.01, 1155.21, or 4 cr hrs of 1102.51 or 1102.61, or Placement Exam Level 7. Not open to students with credit for 1103.02. 1103.21, or 4 cr hrs of 1103.51 or 1103.61. This course is available for EM credit. GE for lang course. GE world languages course

Beginning French III DL 4 1103.21

Distance learning version of continued introduction to French; development of listening, reading, speaking, and writing skills. Taught in French. Course not open to native speakers, students with EM credit, or to students with two or more years of study in this language in high school. Prereq: 1102.01, 1102.21, 1155.01, or 1155.21, or 4 cr hrs of 1102.51 or 1102.61, or French Placement Level 7. Not open to students with credit for 1103.01, 1103.02, or 4 cr hrs of 1103.51 or 1103.61. This course is available for EM credit. GE for lang course. GE world languages course

1103.51 Beginning French III Individualized

Continued development of listening, speaking, reading and writing with an emphasis on oral and written skills; focus on functional topics and thematic vocabulary. Taught in French. Prereg: 1101.01 and 1102.01; or completion of 4 cr hrs of both 1101.51 and 1102.51; or French Placement Level 7. Not open to students with credit for 1103.xx; not open to native speakers of this language through regular course enrollment or EM credit. Only one decimal subdivision may be taken for credit. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course.

1103.61 Beginning French III: Individualized DL

Continued development of listening, speaking, reading and writing with an emphasis on oral and written skills; focus on functional topics and thematic vocabulary. Taught in French via distance learning. Prereg: 1102.01, 1102.21, 1155.01, 1155.21, or 4 cr hrs of 1102.51 or 1102.61, or French Placement Level 7. Not open to students with credit for 1103.01, 1103.02, 1103.21, or 4 cr hrs of 1103.51 or 1103.61. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course

1155.01 Beginning French Review Classroom

Intensive beginning French. Review of basic structures, vocabulary and skills. Taught in French. Not open to native speakers of this language. Prereq: 2 or more years of high school French, and placement in 1101.01 by EM credit only. Not open to students with credit for 1101.01, 1101.21, 1101.51, 1101.61, 1102.01, 1102.21, 1102.51, 1102.61, 1103.01, 1103.21, 1103.51, 1103.61, or 1155.21. This course is available for EM credit. GE for lang course. GE world languages course.

1155.21 Beginning French Review DL

Distance learning version of intensive beginning French. Review of basic structures, vocabulary and skills. Taught in French. Not open to native speakers of this language. Prereq: 2 or more years of high school French, and placement in 1101 by EM credit only. Not open to students with credit for 1101.01, 1101.21, 1101.51, 1101.61, 1102.01, 1102.21, 1102.51, 1102.61, 1103.01, 1103.21, 1103.51, 1103.61, or 1155.01. This course is available for EM credit. GE for lang course. GE world languages course.

1803.03 Global May Paris

This course is on the cultural history of the city of Paris, it takes places on a study abroad trip to Paris in May. Prereq: Not open to students with credit for 1803.01. GE cultures and ideas

Introduction to French and Francophone Studies

3

Techniques for reading and interpreting different types of texts from the French-speaking world: stories, poetry, plays, films, music, and ads while building vocabulary, comprehension, speaking and writing skills. Prereq: 1103.01, 1103.21, 4 cr hrs of 1103.51 or 1103.61, or permission of instructor. Not open to students with credit for 2101.01H, or 3 cr hrs of 2101.51 or 2101.61. This course is available for EM credit.

2101.01H Honors Introduction to French and Francophone Studies

Techniques for reading and interpreting different types of texts from the French-speaking world: stories, poetry, plays, films, music, and ads while building vocabulary, comprehension, speaking and writing skills. Prereg: Honors standing, and 1103.01, 1103.21, 4 cr hrs of 1103.51 or 1103.61, or permission of instructor. Not open to students with credit for 2101.01, 2101.01H, or 3 cr hrs of 2101.51 or 2101.61. This course is available for EM credit.

Introduction to French and Francophone Studies Individualized

Techniques for reading and interpreting different types of texts from the French-speaking world: stories, poetry, plays, films, music, and ads while building vocabulary, comprehension, speaking and writing skills. Prereg: 4 cr hrs of 1103 or 5 cr hrs of 104, or permission of instructor. Not open to students with credit for 201.01, 201.51, or 206. Repeatable to a maximum of 3 cr hrs or 3 completions. This course is available for EM credit. FL Admis Cond course

2101.61 Introduction to French and Francophone Studies 1 - 3 Individualized DI

Techniques for reading and interpreting different types of texts from the French-speaking world: stories, poetry, plays, films, music, and ads while building vocabulary, comprehension, speaking and writing skills. Prereq: 1103.01, 1103.21, or 4 cr hrs of 1103.51 or 1103.61, or permission of instructor. Not open to students with credit for 2101.01, 2101.01H, or 2101.51. Repeatable to a maximum of 3 cr hrs or 3 completions. This course is available for EM credit.

Individual studies. Prereg: Permission of department. Repeatable to a maximum of 15 cr hrs or 15 completions

Group Studies 2194 1 - 15

Group studies. Prereq: Permission of department. Repeatable to a maximum of 15 cr hrs or 15 completions

Topics in French Literature and Culture in Translation

Variable topics in French and Francophone literatures and cultures; taught in English. Prereg: Not open to students with credit for 250. Repeatable to a maximum of 6 cr hrs. GE lit course.

2801

Introduction to the study of the cinema and to French film classics. Students will explore cinema as an art form, the social and cultural history of France as it relates to the cinema, and the qualities that make individual films cinematic masterpieces. Taught in English. GE VPA course. GE foundation lit, vis and performing arts course.

Comics and Culture

This course examines comic books and graphic novels of the 'Franco-Belgian tradition' ('bande dessinee' or BD), particularly as they engage in questions of the representation of cultures and identities. Taught in English. GE cultures and ideas course. GE foundation historical and cultural studies course.

Exploration of the lived environment of the city of Paris through the study of its history, geography, population, and cultural production, including but not limited to art, architecture, cinema, literature, and fashion. Prereq: Not open to students with credit for 1803.01 or 1803.03. GE cultures and ideas course. GE theme lived environments course.

Rebels and Runaways: Slave Narratives of the French-Speaking World

This course examines representations of rebellious and runaway slaves of French-speaking regions and explores how they rejected their oppression through tactics of flight, practices of resistance and resiliency, and modes of belonging and community-formation. GE foundation race, ethnicity and gender div course

3 French Grammar Review

Consolidation of previously learned grammar and introduction to new grammatical concepts. Practice in speaking French with attention to comprehension and oral expression. Not open to native speakers of this language through regular course enrollment or EM credit. Prereg-1103.01, 1103.21, 4 cr hrs of 1103.51 or 1103.61, or permission of instructor. Prereq or concur: 2101.01, 2101.01H, or 3 cr hrs of 2101.51 or 2101.61. This course is available for EM credit.

3102 French Pronunciation and Performance

Formation of French sounds, rules of pronunciation and diction. Reading and performing poems, excerpts from plays, public performances, television or film scripts. Prereq: 2101.01, 2101.01H. or 3 cr hrs of 2101.51.

Practice in speaking French on a variety of topics; building of practical vocabulary; emphasis on comprehension and oral expression. Prereq: 2101.01 (201.01), or 2101.01H, or 3 sem cr hrs of 2101.51 (5 qtr cr hrs of 201.51), or 206. Not open to students with credit for 402.

French Literary and Visual Texts

Students improve reading, writing, and speaking skills by analyzing and discussing full-length French literary works and visual texts-such as paintings, fashion, photographs, and films from the Middle ages to the present. Prereq: 2101.01 (201.01), or 2101.01H, or 3 sem or hrs of 2101.51 (5 qtr cr hrs of 201.51), and 3101 (401). Not open to students with credit for 425 or 426

3202 Literary and visual texts of the Francophone world

3

Readings and analysis of Francophone literary and multimedia texts that provide an appreciation and understanding of the French-speaking world. Prereg: 2101.01 (201.01), or 2101.01H, or 3 cr hrs of 2101.51 (5 cr hrs of 201.51), and 3101 (401). Not open to students with credit for 427

Introduction to Contemporary France

Introduction to ways of studying major aspects of French culture by means of lectures, readings, research projects, media, and internet. Prereq: 2101.01, or 2101.01H, or 3 sem cr hrs of 2101.51, or 206; and 3101. Not open to students with credit for 440.

Introduction to Francophone Cultures

Introduction to ways of studying major aspects of Francophone cultures by means of lectures, readings, research projects, media, and internet. Prereg: 2101.01 (201.01), or 2101.01H, or 3 cr hrs of 2101.51 (5 cr hrs of 201.51), or 206, and 3101 (401).

Topics in French-Speaking Cultures

Exploration of various facets of French and Francophone cultures through texts and media. Prereg: 2101.01 (201.01), or 2101.01H, or 3 cr hrs of 2101.51 (5 cr hrs of 201.51); and 3101 (401). Repeatable to a maximum of 6 cr hrs

3501 Introduction to French for the Professions

3

An introduction to business French with emphasis on basic business terminology, commercial correspondence, similarities and differences in business transactions, and international procedures. Prereq: 3101 (401, 402, 403) or 3102 (404); permission of instructor. Not open to students with credit for 406

French for International Studies

Develop specific language skills and cultural competences to work in broad field of international studies in the US, France, and other Francophone regions. Learn about relations among French-speaking nations and regions, about int'l Francophone organizations, and about current events in the French-speaking world. Improve reading, writing, listening, and speaking skills in French. Taught in French. Prereg: 2101 or equiv.

Introduction to French Cinema

Introduction to the study of French cinema, French film history and the art of the cinema. Prereq: 3101 (401). Not open to students with credit for 470.

Intermediate Study at a French Institution

abroad office. Repeatable. This course is progress graded.

1 - 15

3

Group studies at a French institution. Prereq: Permission of department chairperson or study

French-American Culture Wars

French-American cultural relations since World War I; an exploration of French reaction to and adoption or rejection of a number of American cultural "exports," from jazz and the GI to Coke and consumerism. Taught in English. Prereq: Not open to students with credit for 153. GE cultures and ideas course

Advanced French Grammar for Contemporary Contexts 3 4100

Review and expansion of grammatical structures as they are used in speaking and writing in a variety of especially contemporary contexts. Prereq: 3101, and at least two other courses taught in French at the 3000-level or above; or permission of instructor. Not open to students with credit for 5101. This course is available for EM credit.

Individual Studies

1 - 15

Individual studies. Prereg: Written permission of department. Not open to students with 30 cr hrs for 693. Repeatable to a maximum of 30 cr hrs or 30 completions.

4194 **Group Studies**

1 - 15

Group studies. Prereg: Written permission of department. Not open to students with 30 cr hrs for 694. Repeatable to a maximum of 30 cr hrs or 30 completions.

Topics in French and Francophone Studies

3

In-depth exploration of a theme, issue, or question in French and/or Francophone Studies broadly conceived. Topics vary. Taught in French. Prereq: 3101; and 3201, 3202, 3401, 3402, 3403, 3501, or 3701; or permission of instructor. Repeatable to a maximum of 6 cr hrs.

French for the Professions Internship

Supervised training in international (French-speaking) business. Prereq: 3501 (406) or permission of instructor. Notify Department chair no later than six months or one semester prior to start of internship. Not open to students with 6 cr hrs for 690. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U. FL Admis Cond course.

Advanced Study at a Foreign Institution

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Prereq: Written permission of department chairperson. Not open to students with 45 cr hrs for 697. Repeatable. This course is progress graded. FL Admis Cond course

Undergraduate Research Projects

Undergraduate research or creative activities. Topics vary. Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions.

Honors Undergraduate Research Projects

Undergraduate research or creative activities for honors students. Topics vary. Prereg: Honors standing, and permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

Undergraduate Research Thesis

Undergraduate thesis. Topics vary. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

Honors Undergraduate Research Thesis

Undergraduate thesis for honors students. Topics vary. Prereg: Honors standing and permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U

5103 French Translation and Interpretation

3

An introduction to the theory and practice of translation (French to English and English to French) based on texts reflecting different types of written communication. Prereq: Undergrad students must have credit for 5101 (601). Not open to students with credit for 602

Medieval French

Introduction to medieval French grammar and vocabulary, using a medieval text as vehicle. Prereq: 3101, and at least two 3000-level French courses or above; or grad standing, and permission of Graduate Studies Chair. Not open to students with credit for 7101 (716.01).

5105 Medieval Occitan

Introduction to the language and literature of medieval Occitan, especially to that of the troubadours. Prereq: 3101, and at least two additional 3000-level French courses or above; Grad standing; or permission of instructor. Not open to students with credit for 7102.

Combined UG and Grad Group Studies

Group studies. Prereq: Permission of instructor, or permission of Graduate Studies Chair (graduate students only). Not open to students with 30 cr hrs for 694. Repeatable. FL Admis Cond course

Gothic to Renaissance: Texts and Contexts

Survey of French literature of the Middle Ages from its inception to Villon, with emphasis on different literary genres (epics, narrative fiction, poetry, theatre). Prereq: 3101 (401) and either 3201 (425, 426), or 3202 (427); graduate students require written permission of the Graduate Studies Chair in consultation with student's advisor. Not open to students with credit for 650 or 721. FL Admis Cond course.

Versailles to the Enlightenment: Texts and Contexts

Major early modern French literary movements and authors to major ideas and authors of the 18th century in France: emphasis on such writers as Montesquieu. Voltaire, Diderot, and Rousseau. Prereq: 3101 (401) and either 3201 (425, 426), or 3202 (427); graduate students require written permission of the Graduate Studies Chair in consultation of student's advisor. Not open to students with credit for 652 and 653. FL Admis Cond course.

Romanticism to Surrealism: Texts and Contexts

French literary movements and individual works situated in their historical contexts from the turn of the 19th century to World War I. Prereq: 3101 (401), and either 3201 (425 and 426) or 3202 (427); or Grad standing (graduate students require written permission of the Graduate Studies Chair in consultation with student's advisor). Not open to students with credit for 655 FL Admis Cond course.

World Wars and Beyond: Texts and Contexts

Major intellectual and literary currents in France from the early 20th century to the present. Prereg: 3101, and one of the following courses: 3201, 3202, 3401, 3402, 3403, or 4401; or Grad standing (graduate students require permission of the Graduate Studies Chair).

Black Africa and Diaspora: Texts and Contexts

Major intellectual and literary currents in black Africa and the Caribbean. Prereg: 3101 (401), and either 3201 (425 and 426) or 3202 (427); or Grad standing (graduate students require written permission of the Graduate Studies Chair in consultation with student's advisor). Not open to students with credit for 657.01. FL Admis Cond course.

North Africa: Texts and Contexts

UG

Major intellectual and literary currents in Francophone North Africa. Prereg: 3101 (401), and either 3201 (425 and 426) or 3202 (427); or Grad standing (graduate students require written permission of the Graduate Studies Chair in consultation with student's advisor). Not open to students with credit for 657.02. FL Admis Cond course.

208 French

5401 Louis XIV to World War I

This course offers a broad survey of the Black Mediterranean, from the Ancient World through the present. GE cultures and ideas and diversity global studies course.

The 21st-Century Skill: Intercultural Competence for

Chair and student advisor. Not open to students with credit for 643. FL Admis Cond course. Topics in French-Speaking Cultures and Literatures

Political and cultural history of France from Absolute Monarchy to World War I. Prereq: 3101

(401) and 3401 (440), or permission of instructor; or Grad standing and permission of Graduate

Intense exploration of an aspect of Erench or Francophone culture or literature, Prerent 3101 and either 3201 or 3202; or Grad standing (graduate students require written permission of the Graduate Studies Chair in consultation with student's advisor). Repeatable to a maximum of 9

5601 French Center of Excellence Colloquium

Students will attend lectures and discussions organized around the visits of four to six French or Francophone writers and scholars invited by the Department of French and Italian's Center of Excellence each semester. Students will learn about the contemporary artistic and intellectual landscape of the French-speaking world and meet those who are currently shaping it. Prereq: Grad standing; or 3101 or equivalent. Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

Topics in French and Francophone Cinema

U G

3

interactions and explores how concerns over agricultural sustainability thus translate into concerns over cultural specificity. Students will examine Mediterranean cuisines through literature, film, music, and social media. Prereq: Not open to students with credit for 2061 or Italian 2061. GE cultures and ideas and diversity global studies course. GE theme lived environments and sustainability course.

Study of the history and aesthetics of French cinema, Topics vary, Prereg: For undergraduates - 3101 (401) plus one additional 3000- or 4000-level (400-level) course taught in French. For graduate students - Permission of the Graduate Advisor. Not open to students with credit for 670. FL Admis Cond course

Advanced and Graduate Study at a Foreign Institution

An opportunity for advanced undergraduate and graduate students to study at a foreign institution and receive Ohio State credit for that work. Prereg: Permission of department study abroad credit advisor. Repeatable to a maximum of 15 cr hrs or 5 completions.

Graduate Independent Study

1 - 15

Graduate independent study. Repeatable to a maximum of 30 cr hrs or 30 completions.

6194 **Graduate Group Studies**

G 1 - 15

Graduate group studies. Repeatable to a maximum of 30 cr hrs or 30 completions.

French Reading for Research I

Designed primarily for students who have no formal preparation in French: covers basic grammar and vocabulary and develops students' reading skills. Credit does not apply to the minimum number of hours required for the master's or doctoral degrees. Prereq: Grad standing

6999 Master's Thesis

Master's thesis. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U.

8193 Advanced Graduate Individual Studies

G 1 - 9

Graduate independent study. Prereq: Written permission of instructor. Not open to students with 15 cr hrs for 893. Repeatable to a maximum of 18 cr hrs or 18 completions. FL Admis Cond course.

8194 Advanced Graduate Group Studies

1 - 9

Investigation of problems in the various fields of French literature and language. Prerequ Permission of instructor. Repeatable to a maximum of 18 cr hrs or 18 completions. FL Admis

8202 Classical and Enlightenment Studies

Intensive exploration of a special topic or problem, with readings in literary works and in relevant criticism and scholarship through 17th- and 18th-century France. Repeatable to a maximum of 12 cr hrs. FL Admis Cond course.

Francophone Studies

Various topics and issues in non-European francophone literatures and cultures. Repeatable to a maximum of 12 cr hrs.

French and Francophone Studies Across Boundaries

Study of aspects of French and Francophone literature, culture, and film across boundaries of historical period, geography, genre, and/or medium. Variable topics. Repeatable to a maximum of 9 cr hrs

Pre-Candidacy Research

1 - 9

Pre-candidacy research and examination preparation for advanced graduate students Repeatable to a maximum of 18 cr hrs or 18 completions. This course is graded S/U.

Research for dissertation. Prereq: Candidacy exams completed. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U. FL Admis Cond course.

French and Italian

3052 **Mediterranean Migrations**

U

An exploration of human movement in the contemporary Mediterranean: tourism vs migration. Survey of the historical varieties of travel in the Mediterranean and examination of contemporary written and filmed narratives of migration in the Mediterranean zone. Prereq: English 1110 or equiv. Not open to students with credit for CompStd 3052 or Italian 3052. GE cultures and ideas and diversity global studies course. Cross-listed in CompStd.

In this course students will develop cultural self-awareness, intercultural empathy, and an

understanding of the patterns of behavior and values of people from different cultural contexts all skills necessary for working and succeeding in the 21st century. GE diversity global studies course. GE theme citizenship for div and just wrld course. 3061 Mediterranean Food Cultures

The Black Mediterranean

Considering it more than a biological necessity, this course approaches food as a way of approaching a region's cultures in an ever-changing world of human and environmental

Discovering Second Language Acquisition

This course introduces undergraduate students to the exciting field of second language acquisition. This course is ideal for language learners who wish to reflect on and improve their own language learning experience, for those who desire to become language instructors, and for anyone who simply has an interest in languages. Taught in English. GE foundation social and behavioral sci course.

Latin and the Romance Languages

Examines the socio-historical factors and the linguistic processes that contributed to the formation of the Romance languages and to their divergences. Course taught in English. Prereq: Equivalent of 1103 in Italian, French, Spanish, Portuguese, Romanian, or Latin, or permission of instructor. Not open to students with credit for RomLing 5051 or Clas 5051. Cross-listed in Clas and RomLing.

This course examines the governments, societies, and cultures of the littoral states (empires/nations) of the Mediterranean Sea. We will pay attention to the 'East/West' paradigm as a prism through which to examine past and present events. Prereq: Not open to students

Teaching Wold Languages at the College Level

This course examines theory & research that underlie contemporary approaches to communicative language teaching & includes work with the development of materials &activities for the classroom. We will consider & discuss a range of aspects of second language acquisition (SLA) theory & research that have implications for the L2 classroom. It will provide a theoretical & practical foundation to you. Prereq: Graduate teaching associate in the Department of French and Italian, or permission of instructor. Not open to students with credit for German 6600, German 7600, French 7301, Italian 7301, or FRIT 7301. Cross-listed in German

with credit for CompStd 5061, Italian 5061, or NELC 5061. Cross-listed in CompStd and NELC.

Issues in Second Language Studies

Explores in depth a particular area or issue of second language acquisition. Repeatable to a maximum of 12 cr hrs.

Teaching Apprenticeship

1 - 3

G

An apprenticeship for advanced doctoral students to work with faculty members on the design and teaching of upper-level French or Italian language, literature, and culture courses. Prereq: Two years previous teaching experience; permission of instructor and graduate studies chair. Repeatable to a maximum of 6 cr hrs or 2 completions.

Theory and Practice

3

Focus on one broad area of theory in French and Italian Studies each time offered; students read major theorists and write research paper using one or more of critical approaches studied. Repeatable to a maximum of 12 cr hrs

8602 Comparative French and Italian Studies

3

Focuses on a comparative aspect of French and Italian studies. Content varies. Repeatable to a maximum of 12 cr hrs.

Dissertation Workshop

Faculty-led workshop in which Ph.D. candidates meet weekly to discuss and critique their current dissertation research. Required each semester for Ph.D. candidates, including the semester in which they defend the dissertation. Prereq: Ph.D. candidate in French or Italian. Repeatable to a maximum of 10 cr hrs

General Education

1201 **GE Launch Seminar**

1

This course is first GE Bookend class. The Launch seminar provides a strong introduction for the broad goals of the General Education program, introduces key skills, and supports sustained growth in terms of attaining program goals. This course is graded S/U. GE bookend launch seminar course.

2601 **GE Connection Seminar**

The Connection Seminar fulfills the GE Bookends requirement for transfer students. Students synthesize prior learning, articulate their academic interests, and develop plans and goals for their experience at Ohio State. Course open to transfer students only. Prereq: Not open to students with credit for 1201 or 4001. This course is graded S/U. GE bookend launch seminar course

GE Reflection Seminar

This course is the second GE Bookend class. The Reflection seminar provides opportunities for students to document and reflect on their academic and personal growth and allows for synthesis of the interests, interactions, and skills they have attained. Prereq: Senior standing; and 1201. This course is graded S/U. GE bookend reflection seminar course

General Studies

1201.01T College Orientation

Promotes student success in college and preparation for a career; explores personal and career interests, needs, goals, and the support services available for student success. 1201.02T College Orientation for Transfer Students

Introduction to the advanced steps and opportunities for success in a life-long journey of

becoming an educated person as you integrate into the University and ATI communities. Conducting Your Internship in the College of Food,

Agricultural, and Environmental Sciences OSU ATI

Ohio State ATI strives to provide opportunities for students to develop the critical competencies and technical knowledge and skills that employers demand in the job market and that are necessary for student success in their chosen field. This class provides students the structure to complete the initial requirements of their internship experience. Advisor approval required. Prereq: Permission of instructor. This course is graded S/U.

General Studies: Biology

1200T General Biology

A basic course intended to provide a biological foundation, with supporting chemistry concepts emphasizing principles and applications of biology. Prereq: Not open to students with credit for 120T or Biology 1113 (113). This course is available for EM credit.

General Botany with Applications

Introduction to the fundamental structures and processes of plants, including plant anatomy, physiology, morphology, reproduction, and genetics. Prereg: Not open to students with credit for 125T or HCS 300 or PIntBio 300. This course is available for EM credit.

Designed to give groups of students an opportunity to pursue special studies not offered in other courses. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

General Studies: Chemistry

Introduction to General Chemistry

Develops the basic concepts of atomic structure, bonding theory, molecular structure, chemical reactions, solutions, equilibrium, and acid-base chemistry. Prereq: GenMath 1040T or Math 1050 or Math placement level R or higher. Not open to students with credit for Chem 1110 or 1210. This course is available for EM credit.

Group Studies

Designed to give groups of students an opportunity to pursue special studies not offered in other courses. Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions

General Studies: Communications Skills

1201T **Exploring Agricultural Communication, Education and** Leadership

1/2

Promotes student success in college and preparation for a career; explores personal and career interests, needs, goals, and the support services available for student success.

Technical and Business Writing

Principles of technical and business communication in the global setting with emphasis on practical applications for professional and business environments involving correct usage and documentation in writing, reading, speaking and listening. Prereq: English 1110.01 or 1110.03. Not open to students with credit for AgrComm 2367. This course is available for EM credit.

2189.01T Agricultural Communication Practicum

Practicum is an experiential learning class that allows students to gain practical agricultural communication experience in a supervised environment. Emphasis is placed on developing technical communication skills in preparation for careers in the agricultural communication industry. A grade of C or higher required to meet graduation requirements. Prereq: AgrComm 2531. Repeatable to a maximum of 3 cr hrs or 2 completions.

Practicum is an experiential learning class that allows students to gain practical community leadership experience in a supervised environment. Emphasis is placed on developing technical communication skills in preparation for careers in the community leadership industry. A grade of 'C' or better is required to meet degree requirements. Prereq or concur: ComLdr 2530

2194T **Group Studies**

2189.02T Community Leadership Practicum

Designed to give groups of students an opportunity to pursue special studies not offered in other courses. Prereg: Permission of instructor, Repeatable to a maximum of 10 cr hrs or 10 completions

General Studies: Humanities

1190.02T Humanities as a Window on Cultural Pluralism: Global

3

An introduction to specific visual arts and cultural contexts of four societies: Japan. Ghana. France, USA. This course is available for EM credit.

Individual Studies

1.3

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Designed to give an individual student an opportunity to pursue special studies not offered in other courses. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

2194T **Group Studies**

1-3

Designed to give groups of students an opportunity to pursue special studies not offered in other courses. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions

General Studies: Mathematics

1141T **Business Mathematics**

The mathematics of business and finance: ratios, proportions, decimals, precents, markup and discounts, the income statement, simple interest, compound interest, annuities, amortization and sinking funds. Prereg: Math 1050, or Math Placement Level S or higher, or Concur: GenMath 1193T. This course is available for EM credit.

Technical Mathematics

3

A study of technical applications and computational methods involving variation, systems of equations, quadratic equations, graphical solutions to equations, logarithmic and exponential equations, and trigonometry. Prereq: Math 1050 with a grade of C- or better, or Math Placement Level R or higher, or Concur: GenMath 1193T. This course is available for EM credit.

1193T Individual Studies

2

This course serves as additional support for students to successfully complete a college level mathematics course. Concur: 1141T or 1145T. This course is graded S/U.

Group Studies

Designed to give groups of students an opportunity to pursue special studies not offered in other courses. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

General Studies: Social Science

Hispanic Culture and Language in the Workplace

Develop an understanding of how various Latino cultures influence workplace issues in order to improve the working environment and learn a basic workplace Spanish vocabulary. Prereg: Not open to students with credit for 184T. This course is available for EM credit

2194T **Group Studies**

1 - 3

Designed to give groups of students an opportunity to pursue special studies not offered in other courses. Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions

Geodetic Sciences

5194 **Group Studies**

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Group studies of a specified topic in geodetic sciences, geodesy, or geodynamics. Prereq: Permission of instructor. Repeatable to a maximum of 40 cr hrs or 20 completions for any combination of 5194 or 694.

Introduction to Geodesv

UG

The figure of the Earth; global geodetic observing system; reference frames and datums; satellite missions for Earth measurements; Earth's gravity field. Prereq: Math 1152 (153) or above, or permission of instructor. Not open to students with credit for 5660 (660), 6776 (776), or 6777 (777)

Geovisualization Geometry: Map Projections and More

Principal map projections of the sphere, their distortions, properties, and usage. Evolution of geospatial visualization methods using computer graphics. Prereq: 2153 (254) or equiv. Not open to students with credit for GeodSciM 636.

210 Geodetic Sciences

5637 **Topics in Mapping**

A survey of developments in mapping and geographic information science of importance to geodetic scientists specializing in geodesy, geodynamics, spatial data acquisition technology, and mathematical and statistical methods. Prereq: 5636 (636), or permission of instructor. Not open to students with credit for GeodSciM 637.

5652 Adjustment Computations

U G

5

Classification of errors; measures of dispersion; variance and covariance; propagation of errors; weights, observations, and normal equations; algorithms and examples, weighted and fixed constraints; statistical tests; error ellipses. Prereq: Math 1172, 2153, 2173 or 254 or equiv; and 2568, 4568, or 572 or equiv. Not open to students with credit for GeodSciM 650 or 651

5660 Geometric Reference Systems

Geodetic and astronomic coordinates; ellipsoidal geometry; geodetic datums; terrestrial and celestial reference systems; reduction of celestial coordinates; polar motion; time systems. Prereq: Math 1172, 2153, 2173, or 254 or equiv; and Math 2568, 4568, or 572 or equiv. Not open to students with credit for 660.

Geodesy and Geodynamics

Crustal motion geodesy, reference frame realization and station trajectory analysis, plate motion and Euler's theorem, earthquake deformation cycle, elastic and viscoelastic responses to surface loading, numerical methods. Prereq: Math 1152 (153), 2174, 2568, or 5601, or Physics 1251; or permission of instructor. Not open to students with credit for GeodSciM 781.

6193 Individual Studies in Geodetic Sciences

Assigned readings, laboratory, or field work, under the guidance of a faculty member, arranged to meet the requirements of individual students. Prereg: Permission of instructor. Repeatable to a maximum of 40 credit hours for any combination of 6193 and 693. This course is graded S/U.

6776 Physical Geodesy

The gravity field and its potential; the disturbing potential and its representation; applications and current methods. Prereq: 5660 (660), or permission of instructor. Not open to students with credit for GeodSciM 776

6777 Satellite Geodesy

Geometric and dynamic applications of artificial satellites in geodesy; determination of station positions and the gravity field of the Earth. Prereq or concur: 6776 (776) or equiv. Not open to students with credit for GeodSciM 777

6786 Geospatial Data Structures for Computer Mapping and 3

Introduction to spatial data structures and algorithms for computer mapping; implementation of algorithms for domain-specific data structures using object-oriented programming languages. Prereq: CSE 2221 (222) or equiv, or permission of instructor. Not open to students with credit for GeodSciM 786

Advanced Adjustment Computations

or equiv. Not open to students with credit for GeodSciM 762.

Large patterned systems, Gauss-Markoff model and mixed models; collocation and its robustification; generalized matrices in geodetic science; sequential algorithms; consistency checks; error ellipsoids; variance component estimation; Kalman filtering. Prereg: 5652 (651)

7875 Spectral Methods in Geodesy

3

Spectral analysis theory and techniques in gravimetric geodesy; Fourier, Hankel, and Legendre transforms; convolutions, discrete techniques, correlation and power spectral density estimation and frequency-domain lsc. Prereq: Permission of instructor. Not open to students with credit for GeodSciM 875.

Research in Geodetic Science

1 - 12

Graduate-level research. Prereq: Grad standing in Geodetic or Earth Sciences. Repeatable This course is graded S/U

Research for Thesis in the Geodetic Sciences

1 - 12

G

Graduate-level research for thesis. Prereq: Grad standing in Geodetic or Earth Sciences. Repeatable. This course is graded S/U.

Research Principles and Techniques

Training for research in any area for which the student has appropriate preparation. Prereq: Permission of instructor. Repeatable to a maximum of 60 cr hrs or 20 completions for any combination of 8785 or 885. This course is graded S/U.

Advanced Physical Geodesy

Boundary-value problem; use of spherical harmonics; statistical application; appropriate representations; computations in space; combination of gravimetric and satellite data. Prereq: 7763, or 762 and 777 or equiv. Not open to students with credit for GeodSciM 871.

Advanced Satellite Geodesy

Dynamics of earth-orbiting satellites: equations of motion and their solutions: advanced data acquisition methods; analysis for the gravity field and station positions. Prereq: 7763 (763) and 6777 (777), or equiv. Not open to students with credit for GeodSciM 873.

Research in Geodetic Science

Graduate-level research. Prereq: Grad standing in Geodetic or Earth Sciences. Repeatable This course is graded S/U.

Dissertation Research in Geodetic Science

Research for dissertation. Prereq: Grad standing in Geodetic or Earth Sciences. Repeatable. This course is graded S/U.

Geography

1900 Extreme Weather and Climate

4

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Surveys characteristics and processes of Earth's atmosphere and how it interacts with the planet's surface, oceans, and human activity. The course focuses on how these interactions work to produce extreme weather events and climate extremes and how they affect people. Prereg: Not open to students with credit for 1900H (120H), 2960 (220), 5900 (520), 120, or AtmosSc 2940 (230). GE nat sci phys course. GE foundation natural sci course.

Extreme Weather and Climate

Surveys characteristics and processes of Earth's atmosphere and how it interacts with the planet's surface, oceans, and human activity. The course focuses on how these interactions work to produce extreme weather events and climate extremes and how they affect people. Prereq: Honors standing, or permission of instructor. Not open to students with credit for 1900 (120), 120H, 2960 (220), 5900 (520), or AtmosSc 2940 (230). GE nat sci phys course. GE foundation natural sci course

Human Geography

3

Introduces students to the field of human geography; focus on real-world problems, such as migration, war, imperialism, environment, trade, conflict, inequality, and urbanization by applying key human geography concepts, such as place, space, scale, landscape, and territory. GE soc sci indivs and groups course. GE foundation social and behavioral sci course.

Individual Studies in Geography

Independent studies on selected Geography related topics. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

Group Studies in Geography

Special studies on topics directly related to Geography. Repeatable to a maximum of 15 cr hrs or 5 completions

Group Studies in Geography

1 - 3

Special studies on topics directly related to Geography. Prereq: Honors standing or permission of instructor. Repeatable to a maximum of 15 cr hrs of 5 completions.

Mapping Our World

3

Introduction to the power of maps, covering spatial representation, visual literacy, and geographic information technology in a global society. Prereq: Not open to students with credit for 2200.02 or 480. GE data anly course. GE foundation math and quant reasoning or data anvl course.

2400.01 **Economic and Social Geography**

Economic activity is a form of social relationship that connects us to people and places in our community and around the world. Develop a spatial understanding of the economy and society, focusing on issues such as globalization and inequality. Tie these geographic perspectives to your own position in global economies and explore how this poses challenges and opportunities for global citizenship. Prereg: Not open to students with credit for 2400, 2400H, or 2400.02. GE soc sci human, nat, and econ resources and diversity global studies course. GE theme citizenship for div and just wrld course

2400.02 Economic and Social Geography: Research-Focused

Economic activity is a form of social relationship that connects us to people and places in our community and around the world. Develop a spatial understanding of the economy and society, focusing on issues such as globalization and inequality. Do extensive research using these geographic perspectives to explore your own position in global economies and opportunities for global citizenship. Prereq: Not open to students with credit for 2400, 2400H, or 2400.01. GE theme citizenship for div and just wrld course

Economic and Social Geography

Geographic analysis of relationships between society and economy; focusing on such issues as globalization, production and consumption, inequality and social difference. Prereg: Honors standing, or permission of instructor. Not open to students with credit for 240 or 240H. GE soc sci human, nat, and econ resources and diversity global studies course. GE foundation social and behavioral sci course. SS Admis Cond course.

Cities and their Global Spaces 2500

3

Globalization and urbanization; urban economies, spaces, and societies; function, form, and pattern in developed and developing world cities. GE soc sci orgs and polities and diversity global studies course. GE theme lived environments course.

World Regional Geography

Develops students' knowledge of world geography through the twin concepts of region and globalization; focuses on culture, society, politics, economy, and interplay between people and environments. Prereq: Not open to students with credit for 200 or 2750H (200H). GE soc sci human, nat, and econ resources and diversity global studies course. GE foundation social and behavioral sci course. SS Admis Cond course.

World Regional Geography

Develops students' knowledge of world geography through the twin concepts of region and globalization; focuses on culture, society, politics, economy, and interplay between people and environments. Prereq: Honors standing, or permission of instructor. Not open to students with credit for 2750 (200) or 200H. GE soc sci human, nat, and econ resources and diversity global studies course. GE foundation social and behavioral sci course. SS Admis Cond course.

Introduction to global environmental issues, including the interaction of physical and social factors in the causes of and strategies for ameliorating environmental problems. Prereq: Not open to students with credit for 1900 (120), 1900H (120H), 2960 (220), 2960H (220H), or 210. GE nat sci phys course

Introduction to Physical Geography

The elements and processes of the natural environment, their characteristics, distribution, and implications in the human habitat. Prereq: Not open to students with credit for 1900 (120), 1900H (120H), 2800 (210), 2960H (220H), or 220. GE nat sci phys course. NS Admis Cond course

3300 Transportation Security

Geographic aspects of transportation security. Spatial analysis of transportation linkages. Relationships between transportation and spatial organization; selected analytical models dealing with threats to transportation security. Prereq: Not open to students with credit for 445.

3597.01 World Urbanization

An examination of geographic aspects of the urbanization process in the world's major regions; interrelationships between urbanization and economic development. Prereg: Not open to students with credit for 3701 (450) or 597.01. GE cross-disciplinary seminar course.

3597.03 Environmental Citizenship

Provides tools for environmental citizenship by teaching interdisciplinary perspectives on biophysical and sociocultural forces that shape environments. Addresses general processes through local case studies. Prereq: Not open to students with credit for 597 or English 3597 (597.03). GE cross-disciplinary seminar course. Cross-listed in English.

3600 Space, Power and Political Geography

Political geographic thought; territory and territoriality; borders and scale; space, power and uneven development; states and statecraft; and the politics of nations, regions and localities. Prereq: Not open to students with credit for 460 or 460H. GE soc sci orgs and polities course. GE foundation social and behavioral sci course.

Space, Power and Political Geography

3

Political geographic thought; territory and territoriality; borders and scale; space, power and uneven development; states and statecraft; and the politics of nations, regions and localities. Prereg: Honors standing, or permission of instructor. GE soc sci orgs and polities course. GE foundation social and behavioral sci course.

The Making of the Modern World

The geographies of modernity and their formation: the world market, the global polity, diasporas and constructing difference, colonialism, the transformation of nature, Eurocentricity, post-modernity. Prereq: Not open to students with credit for 450. GE soc sci orgs and polities and diversity global studies course. GE foundation social and behavioral sci course.

Life and Death Geographies: Global Population **Dynamics**

Theories of population change; global and national contexts of fertility policy and reproductive health, morbidity and mortality trends; migration; environmental effects of population growth; urbanization. Prereg: Not open to students with credit for 470.

3750 Geography of North America

Geographical analysis of North America; spatial patterns and processes associated with culture, politics, economy and social difference at international, national, regional and urban scales. Prereq: Not open to students with credit for 400. GE diversity soc div in the US course.

An appraisal of geographic factors in the settlement and development of Ohio; an overview of

Geography of the European Union and the Challenges of Sustainability

the evolution of the Ohio economy. Prereq: Not open to students with credit for 401.

Education abroad in Cyprus. Focuses on sustainability challenges facing the European Union, using the UN Sustainable Development Goals as a unifying theme. Cyprus' priority Sustainable Development Goals are a case example. Central to the course is the emphasis on the three pillars of sustainability, environmental, social, and economic, and how they impact efforts toward European integration. Prereq: Permission of instructor. Not open to students with credit for 3753, 3753.01, 3753.02, or Nursing 3798. GE theme sustainability course.

Geographical Perspectives on Environment and Society

Geographical understanding of interactions between society and environment; how historical and contemporary views of the environment influence people's actions toward the environment and other people. GE soc sci human, nat, and econ resources course. GE theme lived environments course.

Political Ecology 3801

Introduces students to a geographical school of nature-society thought. It situates PE in the hundred years of geographic thought on nature-society relations prior to PE's emergence in the 1970s, and follows how the field developed since then. GE theme sustainability course.

3900.01 Global Climate Change: Causes and Consequences

An advanced overview of how Earth's climate changes over time and engage the consequences currently facing our planet. Fundamentals of climate dynamics and broader political, economic, and legal dimensions are explained. Students will explore links between climate and society's energy usage, then critically evaluate scale-specific strategies for mitigation and adaptation. Prereq: Not open to students with credit for 3900, 3900.02, 3901H. GE nat sci phys course. GE theme sustainability course.

Global Climate and Environmental Change

Examines both natural and social factors that force changes in our climate and environment and explores strategies for a sustainable environment in the future. Prereg: Honors standing. or permission of instructor. Not open to students with credit for 3900 (420) or 410H. GE nat sci phys and soc sci human, nat, and econ resources course.

Biogeography: An Introduction to Life on Earth

3

The patterns and processes responsible for the global distribution of Earth's flora and fauna; the inter-relationship between biota and soils; climate and topography will be emphasized. Prerea: Not open to students with credit for 490.

Geographic Inquiry

3

History of geographic thought; covers major advances and debates in theory and method, and outlines major contributions of geographic research. This is a capstone course for Geography majors in Environment & Society and Urban, Regional, and Global Studies specializations. Prereg: Not open to students with credit for 600.

Undergraduate Research and Professionalization Seminar

Course for geography majors that identifies key skills, concepts, and tools that characterize a geographer's training, and guides students in recognizing and articulating them. Explores trends and issues in the labor market relevant to geography-related careers. Introduces research skills, including generating, analyzing, and presenting geographic information. Prereq: 3 semester hours in Geog.

Introductory Spatial Data Analysis

3

An introduction to spatial data analysis in geography: the fundamental statistical and spatial analysis methods used in quantitative geographic research. Prereq: Math 1116 or 1130 or above, or Math Placement Level M or L, or permission of instructor. Not open to students with credit for 5100

Internship In Geography

An opportunity to reflect on practical experience and on-the-job learning that connects with classroom training and prepares students for a career. Prereq: 12 cr hrs in major program, and permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

4193 Individual Studies in Geography

Independent studies on selected Geography related topics. Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

Group Studies in Geography

1 - 3

Special studies on topics directly related to Geography. Repeatable to a maximum of 15 cr hrs or 5 completions.

Earth's Climate: Past and Future

This class will examine the Earth's climate and its natural development as understood from the geologic record spanning the full history of the planet, as well as how the future climate is likely to evolve under ongoing human modifications. Prereq: 3900, 3901H, EarthSc 1911, EEOB 1911, or History 1911. Not open to students with credit for EarthSc 4911. Cross-listed in FarthSc

4998 Undergraduate Research in Geography

1 - 9

Undergraduate research on topics in Geography. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

Undergraduate Research in Geography

Undergraduate research on topics in Geography Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

Thesis Research

A program of research which includes individual conferences and which culminates in a thesis. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

Honors Thesis Research

A program of research which includes individual conferences and which culminates in an honors thesis and an oral defense. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

GIST Professionalism and Ethics

For a practitioner in this broad field of geographical information science and technology (GIST), what does "being professional" mean? Is doing your job competently enough to be at your job? What constitutes professional competence in this profession? This course will help students address these questions and find their moral compass in a constantly changing profession.

212 Geography

Intermediate Spatial Data Analysis

Examines geography of China's urban transformations since 1911. Topics include: politics of urban design, political economy of land development, place-making projects, suburbanization, and consumption and spectacle.

Urban China: Space, Place and Urban Transformation

Individual Studies in Geography

Independent studies on selected Geography related topics. Prereq: Permission of instructor. Repeatable to a maximum of 75 cr hrs or 5 completions. This course is graded S/U.

An intermediate class in spatial data analysis for geography. This course focuses on

multivariate model building and evaluation, with a special emphasis on multiple regression

models commonly used by geographers: spatial regression, conditional autoregressive, and

geographically weighted regression. Prereq: 4103 or introductory statistics course from

Geography or other department. Not open to students with credit for 5100.

Group Studies in Geography

Special studies on topics directly related to Geography. Repeatable to a maximum of 15 cr hrs or 5 completions

symbolization, reproduction, and GIS-based mapping with an emphasis on thematic mapping.

Cartography and Map Design

A study of the cartographic techniques of map compilation and design including generalization,

Prereq: Not open to students with credit for 5200S. GeoVisualization

Examination of issues, techniques and applications of analytic cartography, interactive maps and scientific visualization for exploring geographic data. Prereq: A grade of C- or above in

5200 or 5200S.

Fundamentals of Geographic Information Systems Basic principles of geographic and land information systems and their use in spatial analysis and information management. Prereq: Not open to students with credit for 5220, CRPlan 5001,

5212 Geospatial Databases for GIS

or CivilEn 5001

U G

3

Focuses on designing, implementing, querying and managing spatial databases or persistent data stores where most entities have footprints in geographic space and time. This is critical for designing and implementing GIS for projects and organizations. It is also crucial for moving beyond GIS to the bigger world of geographic information services. Prereq: 5210, or permission of instructor.

GIS Algorithms and Programming

The theory and algorithms underpinning today's GIS technology and the development of custom GIS applications using the Python programming language. Prereq: 5210.

Design and Implementation of GIS

Practice-oriented development, design, implementation and evaluation of spatial databases, with an emphasis on local problems. Prereq: A grade of C- or above in 5222, or permission of instructor

5225 Geographic Applications of Remote Sensing

Introduction to the fundamental principles, methods, and geographic applications of remote sensing. Prereq: Not open to students with credit for 5270.

Emerging Topics in GIS

Examination of major recent developments in the theories, technologies, and/or applications of geographical information science. Prereq: A grade of C- or above in 5210. Not open to students with credit for 5224. Repeatable to a maximum of 15 cr hrs.

Geography of Transportation

Relation between transportation and spatial organization; selected analytical models dealing with traffic demand, network configuration, and allocation of transport facilities; application to selected problems. Prereq: Not open to students with credit for 645.

Sustainable Transportation

Sustainable transportation generates accessibility while minimizing harm to people and the natural environment. This course examines the problems associated with transportation. including climate change, air quality, non-renewable resources, safety, congestion and social equity. We will also examine solutions to these problems, including pricing, planning, policy and technology

5401 Economies, Space, and Society

U G

3

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A theoretical and substantive examination of economic geography; the interface of the economy with society, politics, and culture; and multiple expressions of capitalism. Prereq: Not open to students with credit for 640.

Land Use Geography

Causes and consequences of recent regional and national land-use changes; urban decentralization, suburbanization of jobs and people; changing relationships between economic activity and the environment.

Urban Spaces in the Global Economy

in local, national and global terms. Prereq: Not open to students with credit for 650.

An examination of social, economic, cultural and political processes that produce urban space

Data Justice and the Right to the Smart City

Neoliberal governance of cities affecting cultural, civic, and environmental politics; urban geographies of difference; politics and social economy of global cities; the uneven landscape of access and opportunity; shadow governance; and the built form. GE theme citizenship for div and just wrld course.

Geography of Development

Political economy of development; development theory; the historical geography of capitalist development; and contemporary development practices and strategies. Prereq: Not open to students with credit for 642.

Study at a Foreign Institution

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Prereg: Permission of instructor, Repeatable to a maximum of 15 cr hrs or 5 completions

5801 **Environmental Conservation**

Conservation of nature; nature-society theory; conflicts around environmental change and contemporary conservation programs and strategies. Prereq: Not open to students with credit for 630.

5802 **Globalization and Environment**

Transnational dimensions of changes to the natural environment; ways that global economic activity, international institutions, and global environmentalism contribute to environmental problems and solutions. Prereq: Not open to students with credit for 635.

Sustainable Energy Geographies

3

Sustainable development; Energy systems; Energy production, consumption, and conservation; Environmental and societal impacts

Weather, Climate, and Global Warming

An introduction to the fundamental physical and mathematical principles governing both day-today weather and the average of weather, or climate. Objectives are to understand the physical processes of the earth-atmosphere system, describe its weather features and climate characteristics today, and outline how they might change in the future as a result of global warming. Prereq: Not open to students with credit for 520 or AtmosSc 2940 (230).

Microclimatology: Boundary Layer Climatology

Theory of exchanges of energy and mass at the Earth-atmosphere interface as it relates to microclimates with particular emphasis upon radiation and climate. Prereq: A grade of C- or above in 5900 or AtmosSc 2940, or permission of instructor; and Physics 1250.

Microclimatology: Microclimatological Measurements

Practical experience in the fabrication of instruments, deployment of measurement systems in the field, and recording of data related to microclimates. Prereq: A grade of C- or above in 5921.

5940 Synoptic Meteorology Laboratory

2

Introduction to reading and interpretation of synoptic weather maps and diagrams- and datacommunications systems. Prereq: 5900 (520) or AtmosSc 230 or 2940 (230) or permission of instructor; and Physics 132 or its successor. Not open to students with credit for 620 or AtmosSc 620 or AtmosSc 5940. Cross-listed in AtmosSc.

Synoptic Meteorology: Synoptic Analysis and Forecasting

Physical processes associated with large-scale mid-latitude weather systems and the theory and practice of forecasting their weather and impacts. Prereq: Math 2153, and a grade of C- or above in Geog 5940 or AtmosSc 5940.

Synoptic Meteorology: Severe Storm Forecasting

Physical processes associated with mesoscale weather systems from thunderstorms to tornadoes and the theory and practice of forecasting their weather and impacts. Prereq: A grade of C- or above in 5941.

Foundations of Data-Driven Sustainable Energy Systems

Introduction to issues impacting sustainable energy systems across technology, law and policy, business models, resilience, data, geospatial, and decision sciences. Prereg: Enrollment in Data-Driven Sustainable Energy Systems Graduate Interdisciplinary Specialization, or permission of instructor. Not open to students with credit for AEDEcon 6500, EnvEng 6020, FABEng 6020, ISE 6020, or PubAfrs 6020. Cross-listed in AEDEcon 6500, EnvEng 6020, FABEng 6020, ISE 6020, and PubAfrs 6020.

Web GIS Development

This course helps students grasp the technology for the design and implementation of web GIS applications. Prereq: 5210 and 5212, or permission of instructor.

Spatial Simulation and Modeling in GIS

3

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Fundamental modeling and simulation techniques in GIS, including cellular automata, diffusion models, and agent-based models, and their applications in social, environmental, and natural resources research. Prereg: Not open to students with credit for 5221 or 5226.

GIS in Social and Business Research

This course is designed to help students grasp advanced GIS methods for applications in business and social science using rich geographic and demographic data sets. Prereq: 5210, or permission of instructor.

GIS Capstone Project

The purpose of this course is for students to showcase the knowledge learned and skills developed in the GIS graduate program.

Introduction to research procedures, problem formulation, and application of research techniques in geography. Prereq: Grad standing in Geog, or permission of instructor. Not open to students with credit for 795

Fieldwork in Human Geography

3

Methods for generating and interpreting field data: contested history and ethical challenges of fieldwork in human geography. Prereq: Not open to students with credit for 800.01 or 870.01.

Independent studies on selected Geography related topics, Prereg: Permission of instructor.

Individual Studies in Geography

Group Studies in Geography

Repeatable to a maximum of 75 cr hrs or 5 completions. This course is graded S/U.

Special studies on topics directly related to Geography. Repeatable to a maximum of 15 cr hrs or 5 completions

7999 Thesis Research

G 1 - 9

Thesis Research. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U

8100 Development of Geographic Thought

The evolution of concepts concerning the nature, scope, and methodology of geography; present focus and trends as reflected in current literature. Prereq: Not open to students with credit for 882

8102 Advanced Spatial Data Analysis

Application of quantitative methods to geographic problems; spatial statistics, area sampling, maps of residuals, regionalization methods, and simulation maps. Prereq: 5100. Not open to students with credit for 883.02.

Special Topics in Quantitative Geography

Applications of advanced mathematical and statistical models to problems in geographical analysis. Prereq: 8102 or 883.01 or 883.02. Repeatable to a maximum of 15 cr hrs.

Frontiers in Geographic Information Science

Readings and research in geographic information science. Repeatable to a maximum of 15 cr hrs or 5 completions

8400 Issues in Critical Human Geography

Course engages a variety of theoretical and epistemological issues in critical human geography. Specific topics vary. Repeatable to a maximum of 15 cr hrs or 5 completions.

Seminar: Problems in Climatology

Problems in climatology. Repeatable to a maximum of 15 cr hrs.

Applied Climatology

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Application of climatic data and techniques to solve environmental problems; analytics. modeling, and tools for decision making, adaptation, or mitigation. Repeatable to a maximum of 9 cr hrs

8960 Seminar: Special Problems in Physical Geography

G 3

Special problems in physical geography. Repeatable to a maximum of 15 cr hrs. This course is graded S/U

8999 Research in Geography: Dissertation

G 1 - 9

Research for dissertation purposes only. Repeatable to a maximum of 75 cr hrs or 5 completions. This course is graded S/U.

German

1101.01 German I

Introduction to language and culture of the German-speaking world, with emphasis placed on the acquisition of basic communication skills in cultural context. CEFR Levels A1/A2. Not open to native speakers of this language through regular course enrollment or EM credit, or to students with 2 or more years of study in this language in high school, except by permission of instructor. Prereq: Not open to students with credit for 1101.51. This course is available for EM credit. GE for lang course. GE world languages course.

1101.02 Beginning German I (Distance Learning)

1101.02 helps you learn to communicate in culturally appropriate ways in German. We aim to help you develop balanced skills in speaking, listening, reading, & writing. By semester's end, you should be able to engage in simple conversations, read & understand short texts & write short essays & learn about life and culture in German-speaking countries. This course is the online version of 1101.01. Prereq: Not open to students with credit for 1101.01 or 1101.51 or 1101.61. This course is available for EM credit. GE for lang course. GE world languages course

1101.51 German I - Variable-Credit

German 1101.01 content in variable-credit format for independent learners of German. CEFR Levels A1/A2. Progress is sequential from 1 cr hr to the next, with proficiency at the level of 80% required for advancement. Not open to native speakers of this language through regular course enrollment or EM credit, or to students with 2 or more years of study in high school, except with permission of instructor. Prereq: Not open to students with credit for 1101.01. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course.

Beginning German I (Variable-Credit Distance Learning)

German 1101 61 is an online version of German 1101. This course allows students to work

through the first of Ohio State's 3-course introductory German sequence in a variable-credit Distance-Learning format. Students will learn to write, read, listen to and speak German, completing work independently with materials and instructor support. Prereg: Not open to students with credit for 1101.01 or 1101.51. Repeatable to a maximum of 4 cr hrs. This course is available for EM credit. GE for lang course. GE world languages course.

Continued development of German-language skills and cultural knowledge for effective communication. Emphasis on more advanced language structures, sustained interactions, reading and writing. CEFR Levels A2/B1. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 1101.01, or 4 sem cr hrs of 1101.51, or concur: 1101.01, or 1101.51; or permission of instructor. Not open to students with credit for 1102.51. This course is available for EM credit. GE for lang course. GE world languages course.

Beginning German II (Distance Learning)

1102.02 continues to help you learn to communicate in culturally appropriate ways in German. We aim to help you develop balanced skills in speaking, listening, reading, & writing. By semester's end, you should be able to engage in conversations, read & understand texts & write essays & learn about life and culture in German-speaking countries. This course is the online version of 1102.01. Prereg: 4 credit hours of either 1101.01. 1101.51. 1101.61. or 1101.02. Not open to students with credit for 1102.01 or 1102.51 or 1102.61. This course is available for EM credit. GE for lang course. GE world languages course.

1102.51 German II - Variable-Credit

German 1102.01 content in variable-credit format for independent learners of German, CEFR Levels A2/B1. Progress is sequential from one cr hr to the next, with proficiency at the level of 80% required for advancement. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 1101.01, or 4 cr hrs of 1101.51; or concur: 1101.01, or 1101.51; or permission of instructor. Not open to students with credit for 1102.01. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course.

Beginning German II (Variable-Credit Distance Learning)

German 1102.61 is an online version of German 1102. This course allows students to work through the second of Ohio State's 3-course introductory German sequence in a variable-credit Distance-Learning format. Students will learn to write, read, listen to and speak German, completing work independently with materials and instructor support. Prereq: 1101.01. 1101.51, or 1101.61. Not open to students with credit for 1102.01 or 1102.51. Repeatable to a maximum of 4 cr hrs. This course is available for EM credit. GE for lang course. GE world languages course.

1103.01 German III

Development of skills for independent use of German. Discussions, presentations, writing & listening/viewing activities that address topics of the contemporary German-speaking world. CEFR Level B1. Not open to native speakers of this language through regular course enrollment or EM credit. Prerea: 1102.01, or 4 sem cr hrs of 1102.51, or 1266, or concur 1102.01, or 1102.51, or permission of instructor. Not open to students with credit for 1103.51. This course is available for EM credit. GE for lang course. GE world languages course.

1103.02 Beginning German III (Distance Learning)

1103.02 helps you continue to develop balanced skills in speaking, listening, reading, & writing. By semester's end, you should be able to communicate in culturally appropriate ways in German, read & understand texts & write essays & learn about life and culture in Germanspeaking countries. This course is the online version of 1103.01. Prereg: 4 credit hours of either 1102.01, 1102.51, 1102.61, or 1102.02. Not open to students with credit for 1103.01 or 1103.51 or 1103.61. This course is available for EM credit. GE for lang course. GE world languages course.

1103.51 German III - Variable-Credit

1 - 4

German 1103.01 content in variable-credit format for independent learners of German. CEFR Level B2. Progress is sequential from one cr hr to the next, with proficiency at the level of 80% required for advancement. Not open to native speakers of this language through regular course enrollment or EM credit. Prereg: 1102.01 or 1266, or 4 cr hrs of 1102.51; or concur: 1102.01, 1102.51, or 1266; or permission of instructor. Not open to students with credit for 1103.01. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course.

Beginning German III (Variable-Credit Distance 1103.61

German 1103.61 is an online version of German 1103. This course allows students to work through the third of Ohio State's 3-course introductory German sequence in a variable-credit Distance-Learning format. Students will learn to write, read, listen to and speak German, completing work independently with materials and instructor support. Prereg: 1102.01 1102.51, or 1102.61. Not open to students with credit for 1103.01 or 1103.51. Repeatable to a maximum of 4 cr hrs. This course is available for EM credit. GE for lang course.

214 German

1201.01 German on the Ground: Basic Language Skills

This DL course provides students with basic language and vocabulary skills useful for traveling and interacting with people in German-speaking countries. It is intended for students who need basic knowledge for before they travel, study, or complete an internship abroad. Prereq: Not open to German majors or minors, native German speakers, or students with credit for any other German-language course

German on the Ground: Navigating German-speaking

This DL course provides students with basic information about the cultures in the countries of German-speaking Europe, preparing them to navigate a variety of contexts and to interact with the German speakers they encounter. It is intended for students planning to travel, study, or complete an internship abroad. Prereq: Not open to German majors or minors, native German speakers, or students with credit for German 2101 or above

German on the Ground: Navigating the Professional World in German-speaking Europe

This DL course provides students with basic information about professional cultures in the countries of German-speaking Europe, preparing them to navigate a variety of professional contexts and to interact with German-speaking colleagues. It is intended for students planning to complete an internship or research experience. Prereq: Not open to students with credit for 3602 or 4602.

2101 Texts and Contexts I: Contemporary German Language, **Culture and Society**

Development of communication skills and knowledge about recent social, cultural, and political developments in German speaking countries through texts, media and film; CEFR level A2/B1. Closed to native speakers of this language. Prereq: 1103 or 1103.51, or equiv, or permission of instructor. No audit. FL Admis Cond course

Texts and Contexts II: 20th-Century German Language, 2102 3 **History and Culture**

Continued development of communication skills; gain an understanding of major social and cultural developments in 20th century German history through texts, media, film. CEFR level B1. Prereq: 2101 or equiv, or permission of instructor. FL Admis Cond course

Individual investigation of minor problems in German language and literature. Prereg-Permission of Chairperson. Repeatable to a maximum of 16 cr hrs or 4 completions. This course is progress graded (S/U).

2194

Group Studies 1 - 15 Investigation of minor problems in German literature and language. Prereq: Permission of

Berlin: Stories, Languages, and Ideas

Chairperson. Repeatable to a maximum of 16 cr hrs or 4 completions.

The roles Berlin played in Europe's and the world's major upheavals, from the Thirty Years' War to the Fall of the Wall in 1990, and insight into the increasing internationalization of Berlin from three perspectives: stories told by and about Berlin's citizens; philosophical & scientific ideas generated in Berlin; and multilingual dialects and variations. GE lit and diversity global studies course

2251 German Literature and Popular Culture

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Study of popular culture forms in relation to the artistic, intellectual, historic, and literary traditions of the German-speaking world. Taught in English. Repeatable to a maximum of 9 cr hrs. GE lit course. GE foundation lit, vis and performing arts course.

2253 Magic, Murder and Mayhem

Origins and highlights of German culture and life to 1648 as reflected in literary and poetic works, Germanic mythology, religion, and the arts. Prereg: Not open to students with credit for 291. GE lit and diversity global studies course. GE foundation lit, vis and performing arts

2254.01 Grimms' Fairy Tales and their Afterlives 3

Working to understand the meaning and the enduring appeal of one of Germany's greatest successes in the realm of cultural exportation - the Grimms' fairy tales, a book whose circulation figures are exceeded in Western culture only by those of the Bible. To explore their reach, we will also compare them to their adaptations in literature and film, from dark to Disney. Prereq: Not open to students with credit for 2254 or 2254.02. GE lit course. GE foundation lit, vis and performing arts course.

2254.02 Grimms' Fairy Tales and their Afterlives 3

Working to understand the meaning and the enduring appeal of one of Germany's greatest successes in the realm of cultural exportation - the Grimms' fairy tales, a book whose circulation figures are exceeded in Western culture only by those of the Bible. To explore their reach, we will also compare them to their adaptations in literature and film, from dark to Disney. (Online version of 2254.01) Prereq: Not open to students with credit for 2254 or 2254.01. GE lit course. GE foundation lit, vis and performing arts course.

2255 U Postwar Culture in Germany and Japan

This course will examine postwar culture in Germany and Japan, looking at films, theoretical texts, memoirs, manifestos, and literary works, subjecting our material to cross-cultural analysis that should deepen as our basis for comparison expands. Team-taught with faculty in Japanese. Prereq: Not open to students with credit for Japanse 2255. Cross-listed in Japanse GE cultures and ideas course.

Fan Fiction: From Homer to Harry Potter

Enthusiastic readers of Harry Potter write sequels, prequels, and spinoffs and post them online every day. But writing fan fiction is far from new. In this course, we will investigate the surprising history of this literary form. We'll analyze works of fan fiction, asking how ideas of originality, authorship, and intellectual property influence art and literature. GE lit course. GE foundation lit, vis and performing arts course.

Nature in Nordic and German Literatures

This course explores how literature and culture are deeply intertwined with our relationship toward nature. The focus of this exploration is the literature, culture, and history of Nordic and German-speaking countries, from the medieval period to the present, Taught in English, Prereg: Not open to students with credit for Scandvn 2310. GE lit course. Cross-listed in Scandyn.

2350 Introduction to German Studies

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Overview of the development of German cultures, history, ideas, and art from the Middle Ages to the present in a transnational context. An ideal course for students considering a major or minor in German or for those with a general interest in German culture. Introductions to analytical methods also provide students with tools for analyzing everything from medieval sagas to television shows. GE cultures and ideas course. GE foundation historical and cultural studies course.

2451 Hollywood: Exiles & Emigres

3

German cinema has played an influential role in the development of international film genres. In this class we look at examples of films made in Hollywood that bear the stamp of German influence. We also look at films made in Germany that show that influence flows in both directions. This course assumes no prior knowledge of German, German films, or film theory in general. Taught in English. Prereq: Not open to students with credit for 671. GE VPA course

Texts and Contexts III: Historical Perspectives

Development of intermediate/advanced communication skills: broadening of cultural and historical knowledge through interaction with literary and non-literary materials informed by historical perspective; CEFR level B1/B2. Prereq: 2102 or equiv, or permission of instructor. FL Admis Cond course

3102 News and Views: Conversations about Current Issues 3 in the German-Speaking World

This course will inform students about events, issues, and trends in the German-speaking world today, and improve their German language skills. Students will expand their ability to gather information about current events from German-language sources (print, audio, and video); to summarize and analyze these sources; and to speak and write formally and informally about current events. Prereq: 2102 or equiv., or permission of instructor.

Topics in German Literature, Art and Film

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Focused exploration of topics in German literature, art, and film as expressions of culture in a transnational context, aimed at improving students' critical comprehension and communication skills. Prereq: 2102 or equiv, or permission of instructor. Repeatable to a maximum of 6 cr hrs. Admis Cond course

The Holocaust in German Literature and Film 3252.01

This course will provide an overview of the historical events we call the Holocaust, including their pre-history and their aftermath. This information will provide the necessary background for discussing some of the guestions that have occupied the fields of philosophy, literature, aesthetics, and ethics over the last sixty years. Taught in English. Prereq: Not open to students with credit for 3252.02 or Yiddish 3399. GE lit and diversity global studies course. GE theme citizenship for div and just wrld course.

3252.02 The Holocaust in German Literature and Film 3

German 3252.02 is an online version of German 3252.01. This course will provide an overview of the historical events we call the Holocaust, including their pre-history and aftermath. This information will provide the necessary background for discussing some of the questions that have occupied the fields of philosophy, literature, aesthetics, and ethics over the last sixty years. Taught in English. Prereq: Not open to students with credit for 3252.01 or Yiddish 3399. GE lit and diversity global studies course. GE theme citizenship for div and just wrld course.

3253 The German Experience in North America

Introduction to literature, culture, and history of German immigrants to North America, especially to the Midwest and Ohio, from the seventeenth century into the twenty-first. Prereq: Not open to students with credit for 360. GE cultures and ideas course.

Representations and Memory of the Holocaust in Film

Students will view, discuss, and examine major filmic representations of the Holocaust from several countries from the 1940s through the present. Students will learn how these films have contributed to our understanding of its events, challenged notions of social responsibility and belonging, and coped with the problem of representing something often considered unrepresentable. Taught in English. Prereq: Honors, and Soph, Jr, or Sr standing, or permission of instructor. GE VPA and diversity global studies course. GE theme citizenship for div and just wrld course.

Coming to Terms with the Holocaust and War in Germany: Vergangenheitsbewaeltigung

Dedicated to examining how postwar Germans came to terms with war and the Holocaust by looking at various responses in several genres, from philosophy and public debates to poems and films. Students will be confronted with difficult historical, aesthetic, and ethical issues in the various German responses to the Holocaust. Taught in English. GE cultures and ideas course.

3300 Topics in German Culture Studies, Social and Intellectual History

Focused exploration of topics in the development of German-language culture and intellectual history. Content geared toward improving students' critical comprehension and communication skills in German. Prereq: 2102 or equiv; or permission of instructor. Repeatable to a maximum of 6 or hrs. Admis Cond course.

3317 Black Identity and Culture in German-Speaking Europe U 3

This course discusses the history of Afro-Germans in Europe & internationally. Conversations and questions thematized pertain to identity formation and erasure; systemic racism; Westernization; xenophobia; and eugenics. German 3317 provides students with the support to identify intersecting social influences & factors that inform (and often reinforce) the categories of race, gender, and ethnicity. GE foundation race, ethnicity and gender div course.

3351 Democracy, Fascism and German Culture

U 3

Culture and politics of three periods in German history that are relevant to today's challenges: the Weimar Republic, National Socialism & World War II, and the Cold War. Focus not just on tensions between democratic and anti-democratic political movements, but also on the ways that the opinions of ordinary citizens and ideas spread through media can (de-)stabilize democracy. Taught in English. GE cultures and ideas and diversity global studies course. GE theme citizenship for div and just wrld course.

3352 The Development of Contemporary Dresden

Investigation of German life and culture, past and present, through an exploration of the city of Dresden and surroundings; summer study abroad course with first-hand experience of German culture. Prereq: 1103.01, 1103.02, or four cr hrs of 1103.51. Not open to students with credit for 2352. GE cultures and ideas and diversity global studies course. GE theme lived environments course.

3353H German Intellectual History: Marx, Nietzsche, and Freud U 3

Marx, Nietzsche, and Freud are essential for understanding intellectual thought in the late nineteenth and twentieth century. They have retained their importance into the twenty-first century. The focus of the course will be the way in which Marx, Nietzsche, and Freud reconceived the notion of history, historical progress, and historiography. Prereq: Honors standing. GE cultures and ideas course.

3354 From Viking Saga to Climate Fiction: Nature in Nordic U and Germanic Literatures

This course explores how sustainable human-nature relationships are conceived, represented, and reflected in the literatures of Nordic and German-speaking countries, from the medieval period to the present - e.g., in Icelandic saga; Gothic Romantic narrative; modern fairy tale; graphic novel; poetry; song; philosophical essay, and climate science-fiction. Prereq: Not open to students with credit for Scandvn 3354, German 2310, Scandvn 2310. GE theme sustainability course. Cross-listed in Scandvn.

3600 Topics in German Linguistics/Language

Understanding the German language in its historical development, standardization and its contemporary manifestations. Systematic overview of German phonetics, phonology, morphology, syntax, and varieties of modern German. Prereq: 2102 or equiv, or permission of instructor. Repeatable to a maximum of 6 cr hrs. FL Admis Cond course.

3602 German for the Professions I U

Development of cultural knowledge and communication skills for the professions; introduction to the world of German business through audio, video, print materials; CEFR level B1-B2. Prereq: 2102 or equiv, or permission of instructor. Not open to students with credit for 202. No audit. Admis Cond course.

3603 Translation I U 3

German-English/English-German translation; focus on everyday language; emphasis on improvement of grammar and development of vocabulary; discussion of common translation techniques, introduction to theories of translation. Prereq: 2102 or equiv, or permission of instructor. Not open to students with credit for 303. Admis Cond course.

3689 Words Across the World U

Language, at the heart of our social life, drives much of what humans do: converse, convey beliefs & views, label, categorize, include & exclude people. We'll critically examine how we use language to interact with our lived environments (LE) & analyze & discover ways in which words are used & manipulated to impact our LE & how changes & developments in our LE can have a direct effect on language. Prereq: Not open to students with credit for NELC 3689 or Spanish 3689. GE theme lived environments course. Cross-listed in NELC and Spanish.

798.02 Global May Germany U

Students will explore and experience the cosmopolitan and increasingly diverse Berlin by learning about some of the most influential or memorable persons who live or have lived in the city-from its establishment as a capital of the Prussian Kingdom in the 18th century to its present role as capital of a reunified, democratic Germany and a center of European and global politics and culture. GE diversity global studies and education abroad course. GE theme citizenship for div and just wrld course.

4191 Internship in German

3-6

Supervised internship arranged and approved in advance with the faculty advisor. Notify the chair no later than 6 months before the start of the internship. Prereq: 3000-level German course, or permission of instructor. Not open to students with credit for HumCol 489. This course is graded S/U.

194 Undergraduate Group Studies U

Investigation of minor problems in the various fields of German literature and philology. Prereq: Permission of chairperson. Repeatable to a maximum of 16 cr hrs or 4 completions.

4200 Senior Seminar in German: Literature, Art and Film (German)

3

Focused exploration of topics in German literature, art, and film as cultural expressions within transnational contexts, to improve students' historical knowledge, skills for exploring cultural and critical-intellectual traditions. Taught in German. Counts toward fulfillment of advanced requirement for the major. Prereq: 3101, and one course at the 3000 level, and Sr standing; or permission of instructor. Repeatable to a maximum of 6 cr hrs.

4300 Senior Seminar in German: Culture Studies, Social and U 3 Intellectual History (German)

Exploration of topics in German intellectual history and the history and theory of German culture. Taught in German. Counts toward fulfillment of advanced requirement for the major. Prereq: 3101, and one course at the 3000 level, and Sr standing; or permission of instructor. Repeatable to a maximum of 6 cr hrs. FL Admis Cond course.

4600 Senior Seminar in German: Linguistics/Language U 3 (German)

Seminar on aspects of the German language. Variable topics may include: structure, history, and variation of the German language; studies of German language acquisition; methods of the field of Germanic Linguistics and Philology. Taught in German. Prereq: 3101, 3600, or equiv, and Sr standing, or permission of instructor. Repeatable to a maximum of 6 cr hrs. FL Admis Cond rourse

4602 German for the Professions II

3

Continued development of cultural knowledge and communication skills in German; study of business trends, traditions, and structures through audio, video, print materials; CEFR level B1-B2. Prereq: 3602 or equiv, or permission of instructor. Not open to students with credit for 302. FL Admis Cond course.

4603 Translation II U

German-English/English-German translation; focus on literary language; emphasis on improvement of style; discussion of major theories of translation. Prereq: 2102 and 3603, or equiv, or permission of instructor. FL Admis Cond course.

4998 Undergraduate Research Projects

1

Investigation of problems in various fields of Germanic studies. Prereq: Permission of adviser or Graduate Studies Committee chair as applicable. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is progress graded (S/U).

4998H Honors Undergraduate Research Projects

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Investigation of problems in various fields of Germanic studies. Prereq: Honors standing and signature of honors advisor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is progress graded (S/U).

4999 Undergraduate Research Thesis

1.4

Research for undergraduate thesis. Prereq: Permission of undergraduate thesis advisor Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

4999H Honors Undergraduate Research Thesis

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Research for Honors Undergraduate research thesis. Prereq: Honors standing, permission of instructor, and required signature of undergraduate Honors Thesis advisor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

5193 Independent Studies for Advanced Students

G 1-

Independent investigation of issues in various fields of Germanic Studies. Prereq: Permission of Director of Undergraduate Studies or the Director of Graduate Studies, as applicable. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

5194 Group Studies

G 1-:

Investigation of minor problems in the various fields of German literature and philology. Prereq: Permission of chairperson. Repeatable to a maximum of 9 cr hrs or 3 completions.

5602 German for the Professional World

G :

This course provides students with intermediate to low-advanced German language skills knowledge about a range of professions/careers, not only in German-speaking countries but also in German companies and government and cultural offices within the United States. Students develop advanced linguistic and cultural competencies. Open to students with a minimum of intermediate-high (B2) level of German language proficiency.

5797 Study at a Foreign Institute

G 1-9

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Prereq: Permission of chairperson. Repeatable to a maximum of 27 cr hrs or 9 completions. This course is progress graded (S/U).

6101 Basic German for Graduate Students

The fundamentals of German grammar, as required for the reading of German texts in the sciences, social sciences, and humanities. No audit. Credit does not apply to the minimum hours required for the master's or doctoral degrees. Prereq: Grad standing. Not open to students with credit for 571.

6193 Independent Studies for Master's Students

4 6

Independent investigation of issues in German literature, culture, intellectual history, and linguistics. Prereq: Permission of the instructor and Director of Graduate Studies. Repeatable. This course is graded S/U.

216 German

6200 Introduction to German Literary History and Analysis

Lecture-based introduction to the methodology and tools of literary scholarship and to major contemporary theoretical approaches to literary studies; contextualization of these methodologies and approaches within literary history. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 702.

Introduction to Intellectual History and Cultural Studies 3

Graduate introduction to important figures, topics, and periods within German intellectual history. Interactions with the larger European context of intellectual history and with other cultural spheres in Germany. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 703

Introduction to German Film 6400

Graduate introduction to German arts concentrating on moving images and non-text-based forms. Overview of visual-aesthetic movements and film history since 1900 in context. Fundamentals of analysis for film and visual media. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 672.

Teaching Practicum

This course is for GTAs who are teaching a 1000-level German language class. The course provides graduate students with instruction and practice in designing and implementing instructional materials for their undergraduate classes. It offers best practices in creating tests, developing speaking portfolios, designing culture components, and becoming reflective practitioners. Prereg: Grad standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

Introduction to the Language Sciences

Provides students with a general overview of linguistics and surveys the areas covered by the specialization: Language and Cognition, Language and Brain Function, Language and Society, Language and Technology, and Language Description and Fieldwork. Guest faculty will present in their areas of expertise and students will read and prepare assignments in multiple areas. Prereq: Not open to students with credit for Psych 6700. Cross-listed in Psych

Master's Research

Research for the Master's Assessment. Prereg: Permission of the master's advisor and Director of Graduate Studies. Repeatable to a maximum of 24 cr hrs or 4 completions. This course is graded S/U

7600 Teaching World Languages at the College Level G 3

This course examines theory & research that underlie contemporary approaches to communicative language teaching & includes work with the development of materials & activities for the classroom. We will consider & discuss a range of aspects of second language acquisition (SLA) theory & research that have implications for the L2 classroom. It will provide a theoretical & practical foundation to you. Prereq: Open to Graduate Teaching Associates enrolled in the Department of Germanic Languages and Literatures; all others by permission of instructor. Not open to students with credit for German 6600, French 7301, Italian 7301, Frlt 7301, or FrIT 7600. Cross-listed in FrIt.

Independent Studies for Doctoral Students 1 - 12

Research for the doctoral candidacy examination. Prereg: Permission of the doctoral advisor and Director of Graduate Studies. Repeatable. This course is graded S/U.

Seminar in Literature and Literary Culture

Topics vary in focus and methodology; emphasis may range from individual authors, periods, or themes to theoretical and interdisciplinary issues; research paper. 3-hr cl. Prereq: 6200, or Grad standing, or permission of instructor. Repeatable to a maximum of 30 cr hrs. Admis Cond

Seminar in Intellectual History and Cultural Studies

Concepts, representations, and institutions of German culture in an international context; German intellectual history; theories of literature, arts, and culture. Prereq: 6200, or Grad standing, or permission of instructor. Repeatable to a maximum of 30 cr hrs. Admis Cond

Seminar in Film, Visual Culture and the Performing Arts

Advanced graduate seminar allowing students to broaden their engagement with non-literary culture based in German-speaking texts and to conduct research into targeted areas of interest. Prereq: 6200, or Grad standing, or permission of instructor. Repeatable to a maximum of 30 cr hrs. Admis Cond course

8500 **Doctoral Colloquium**

Regular student-driven discussions of ongoing dissertations, current topics in the professional field, and new research approaches to Germanic Studies. Prereq: Successful completion of Ph.D. candidacy exams, or permission from Director of Graduate Studies and instructor. Repeatable to a maximum of 4 cr hrs. This course is graded S/U. Admis Cond course.

Graduate Student Teaching Apprenticeship

Opportunity for advanced graduate students to plan and teach in conjunction with faculty member a course at 2000 or higher level. Prereq: Grad standing, and a minimum of one year experience as GTA. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

Seminar in Linguistics and Applied Linguistics

Explore the structure historical development use of German and its social and dialectal variations. Practical application of the knowledge gained to the teaching of German. Prereq: 6600. Repeatable to a maximum of 30 cr hrs. Admis Cond course.

Dissertation Research

Research for dissertation purposes. Prereq: Permission of the dissertation advisor and Director of Graduate Studies, Repeatable. This course is graded S/U.

Graduate School

4501 Graduate Study and Academic Careers

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1 - 3

Exploration of graduate study and academic careers. Prereq: Not open to students with credit for 501. This course is graded S/U

Preparing Future Faculty

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Mentorship and professional development activities in conjunction with partner institutions. Students must successfully complete application process and be admitted. Prereq: Permission of instructor. Repeatable to a maximum of 3 cr hrs or 3 completions. This course is graded S/U

7189 Graduate Research or Field Study

For graduate students pursuing off-campus field experiences, study or research without using university resources or faculty time. Prereg: Permission of instructor. This course is graded S/U

8000 Responsible Conduct of Research

This course is designed to satisfy National Institutes of Health (NIH) and National Science Foundation (NSF) requirements for training in the responsible conduct of research (RCR). The course seeks to provide a practical overview of the rules, regulations, and professional practices that define the responsible conduct of research. This course is graded S/U.

Research: Interdisciplinary

Interdisciplinary doctoral dissertation research approved by the Graduate School for One-of-a-Kind programs. Repeatable. This course is progress graded (S/U).

Greek

1101 **Elementary Ancient Greek**

Introduction to the language of the ancient Greek authors and the New Testament. Not open to students with 3 or more years of study in this language in high school, except by permission of department. Au Sem. This course is available for EM credit. GE for lang course. GE world languages course

1102 Intermediate Ancient Greek I

Intermediate Ancient Greek I. Sp Sem. Prereq: 1101. This course is available for EM credit. GE for lang course. GE world languages course.

Intermediate Ancient Greek II. Prereq: 1102 or equiv, or permission of instructor. This course is available for EM credit. GE for lang course. GE world languages course.

Readings in Attic prose authors such as Plato, Xenophon or Lysias. Prereg: 1103 or equiv, or permission of instructor. Not open to students with credit for 221.

Selected readings from the Iliad or Odyssey. Prereq: 1103 or equiv, or permission of instructor. Not open to students with credit for 223.

3

Readings from Herodotus, Thucydides or Xenophon. Prereg: 1103 or equiv, or permission of instructor. Not open to students with credit for 224.

Readings from the tragedies of Sophocles or Euripides. Prereq: 1103 or equiv, or permission of instructor. Not open to students with credit for 222 and 225.

3

Studies the language of the Greek New Testament through selected reading passages. Prereq: 1103 or equiv, or permission of instructor. Not open to students with credit for 210.

Intermediate readings in Greek literature. Prereg: 1103 or equiv, or permission of instructor. Repeatable to a maximum of 36 cr hrs or 12 completions. This course is graded S/U.

1 - 3

A program of study arranged for each student. Prereq: Sr standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

A program of study arranged for each student. Prereq: Honors standing, and Sr standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

Thesis Research

A program of study leading to the writing of a thesis and an oral defense that will integrate the experience of earlier courses in Greek. Prereq: Jr standing or above, and Enrollment in Classics Major; or permission of instructor or department. Repeatable to a maximum of 18 cr hrs or 3 completions. This course is graded S/U.

Honors Thesis Research

A program of study leading to the writing of a thesis and an oral defense that will integrate the experience of earlier courses in Greek. Prereg: Honors standing, Jr standing or above, and Enrollment in Classics Major; or permission of instructor or department. Repeatable to a maximum of 18 cr hrs or 3 completions. This course is graded S/U.

5011

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Readings from Greek epic poets such as Homer, Hesiod, or Apollonius of Rhodes. Prereq: Two courses at the 200 level, or Grad standing, or permission of instructor. Not open to students with credit for 607.

Greek Lyric, lambos, Elegy

Readings from the works of archaic Greek noets such as Archilochus, Sannho, or Pindar, and from the Homeric Hymns. Prereq: Two courses at the 2000 level, or Grad standing, or

Plutarch. Prereq: Two courses at 2000 level, or Grad standing, or permission of instructor. Not

open to students with credit for 604

permission of instructor. Not open to students with credit for 611. 5013 Greek Historians 3 course is graded S/U. Comparative readings from Greek historians such as Herodotus, Thucvdides, Xenophon and

Readings in Greek drama, from tragedies of Aeschylus, Sophocles and Euripides, and comedies of Aristophanes and Menander. Prereq: Two courses at 2000 level, or Grad standing, or permission of instructor.

Readings in Greek Philosophy

Readings from Greek philosophers, such as Plato or Aristotle, or arranged according a common topic, such as Presocratic philosophy or ethics. Prereg: Two courses at 200 level, or Grad standing, or permission of instructor. Not open to students with credit for 609.

Readings in late antique and Byzantine Greek prose authors. Prereq: Two courses at 2000 level, or Grad standing, or permission of instructor.

Special Topics in Greek Literature

3 - 9

Study of a topic in Greek literature, with extensive original readings. Prereq: Four courses more advanced than 1103, or Grad standing, or permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions

Individual Studies

A program of study arranged for each student, with specific passages for reading and topics from Greek literature, culture or religion for investigation. Prereg: Two courses at 2000 level, or Grad standing, or permission of instructor. Repeatable to a maximum of 36 cr hrs or 12 completions. This course is graded S/U.

5194 **Group Studies**

1 - 9

A program of study arranged for a small group of students, with specific passages for reading and topics from Greek literature, culture or religion for investigation. Prereq: Permission of instructor. Repeatable to a maximum of 36 cr hrs or 12 completions. This course is graded S/U.

6891 **Greek Survey: Prose**

Survey of Greek prose literature from its beginning to late antiquity focusing on language competence and literary history. Offered Autumn Semester in alternation with Latin 6891. Au Sem. Prereq: Two courses at 2000 level, or Grad standing, or permission of instructor. Not

open to students with credit for 701 Greek Survey: Poetry

Survey of Greek Poetry from Homer to late antiquity focusing on language competence and literary history. Offered Spring Semester in alternation with Latin 6892. Sp Sem. Prereq: Two courses at 2000 level, or Grad standing, or permission of instructor. Not open to students with credit for 702

Individual Studies

Assigned reading of Greek authors or topics of Greek culture to help with language requirements or to prepare for exams. Au, Sp, Su Sems. Repeatable to a maximum of 36 cr hrs or 12 completions. This course is graded S/U.

Graduate Seminar on Greek Literature and Culture

1 - 3

1 - 3

Graduate research seminar on topics in the study of Greek literature, culture or religion. Prereg: Grad standing. Repeatable to a maximum of 30 cr hrs or 15 completions.

7891 **Graduate Seminar on Greek Linguistics**

Graduate research seminar on Greek linguistics. Prereg: Grad standing. Repeatable to a maximum of 30 cr hrs or 15 completions.

Dissertation Research

1 - 9

Readings and discussions connected with the writing of a dissertation on a topic of Greek literature and culture. Prereq: Permission of instructor. Repeatable to a maximum of 36 cr hrs or 12 completions. This course is graded S/U.

Health and Rehabilitation Sciences

1100.01 Health and Rehabilitation Sciences Survey

Introduction to the University, the School of Health and Rehabilitation Sciences and its academic programs. Emphasis on strategies for success, resources and procedures. Prereq: Must be enrolled in Pre-HthRhSc. This course is graded S/U.

1100.01H Health and Rehabilitation Sciences Honors Survey

Introduction to the University, the School of Health and Rehabilitation Sciences and its academic programs. Emphasis on strategies for success, resources and procedures. Additional emphasis on requirements for Honors participation. Prereq: Honors standing, and enrollment in Pre-HthRhSc. This course is graded S/U.

1100 02 Health and Rehabilitation Sciences Survey - Transfer

This course is designed for new transfer students to take in their first semester at Ohio State. Introduce them to the policies and procedures, HRS majors, and to develop an academic plan to be eligible to apply to their intended HRS major. Prereq: Enrollment in Pre-HthRhSc. This

CPR for Healthcare Professionals

Knowledge, competencies, issues and concerns of health care providers regarding basic life support. Completion of course leads to American Heart Association certification Basic Life Support-Health Care Provider card.

Medical Terminology for the Health Professions

Terminology and abbreviations pertaining to anatomy, physiology, pathology, diagnostic processes/procedures and medical/surgical interventions by body system. This course is available for EM credit.

The Evolving Art and Science of Medicine

An analysis of the concepts of health and healing, coupled with an examination of historical developments that have impacted the art and science of the practice of medicine. GE cultures and ideas course. GE foundation historical and cultural studies course.

2530.01 Evolving Art and Science of Medicine

3

Students will evaluate works and experiences of art as they reflect on medicine and the science of medicine today and historically. Such studies develop capacities for aesthetic and historical response and judgment; interpretation and evaluation; critical listening, reading, seeing, thinking, and writing. Prereq: Enrollment in online Health Sciences program.

Introduction to the Health Sciences Major and Career Opportunities

An introduction to the Health Sciences major, tools for success, and careers in healthcare and health-related services. Prereq: Enrollment in Health Sciences Program. This course is graded S/II

Introduction to the Health Sciences Major and Career Opportunities

An introduction to the Health Sciences major, tools for success, and careers in healthcare and health-related services. Prereg: Enrollment in online Health Sciences program. This course is graded S/U.

Introduction to Health Promotion and Disease 3400 Prevention

An introduction to health promotion with an emphasis on the issues and factors that impact and influence health of individuals, groups and societies demonstrating the role of disciplinary research on identifying and addressing issues of health and health promotion. GE theme health and well-being course

3400.01 Health Promotion & Disease Prevention

3

Introduction to the concepts and theories involved in health promotion and disease prevention. Prereq: Enrollment in online Health Sciences program.

Critical Phases in Life

3

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An examination of humans' development from conception to death and factors critical to continuing health. Prereq: Psych 1100.

3500.01 Critical Phases in Life

An examination of humans' development from conception to death and factors critical to continuing health. Prereq: Enrollment in online Health Sciences program.

Education at a Global Institution

An opportunity for students to study at a global (non U.S.) institution and receive Ohio State credit for that work. Students will pay Ohio State fees in excess of Ohio State tuition, as well as travel and subsistence costs. Prereq: Permission of department. Repeatable to a maximum of 15 cr hrs or 2 completions.

Application of Ethical Decision Making in Health Care

Participation in this course will include ongoing examination of ethical theories, bioethical principles, personal ethics, and an ethical decision-making process for application in the allied health professions. Ethics as it contributes to the definition of citizenship will be explicitly explored. GE theme citizenship for div and just wrld course.

4000.01 Ethical Decision Making in Healthcare

Examination of ethical theories, bioethical principles, personal ethics, and ethical decision making, using a six-step model for application in the allied health professions. Prereq: Enrollment in online Health Sciences program.

218 Health and Rehabilitation Sciences

4001 General Education Reflection Seminar in Health and Rehabilitation Sciences

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This closing "Reflection" seminar specific to Health and Rehabilitation Sciences provides opportunities for students to document and reflect on their academic and personal growth and allows for synthesis of the interests, interactions, and skills they've attained throughout their professional training course work as well as the GE. Completion of required GE curricula within the two semesters prior to graduation. Final GE coursework can be taken concurrently. Prereq: Enrolled in an HRS undergraduate program, and Sr standing, and completion of GenEd 1201. This course is graded S/U. GE bookend reflection seminar course.

4189 Health Sciences Internship

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Field experience in a health care system highlighting health management, health & wellness, or other health science. More information about the course can be found at u.osu.edu/hrs4189/ Prereq: Enrollment in the Health Sciences program; and permission of instructor. This course is graded S/U.

4191 CARESTREAM: An Immersive Experience in Healthcare U 3 Delivery and Improvement

This is an experiential learning course that includes two credit hours of coursework and one credit hour of experiential learning at The Ohio State University Wexner Medical Center. Students will receive a combination of coursework and field training to learn about the hospital system, patient interaction, professionalism, and inter-professional care. All students must be in good academic standing. To participate in the experiential learnings, students must comply with all requirements for clinical students as outlined in the Clinical Education Affiliation Agreement between the School of Health & Rehabilitation Sciences and the Ohio State University Wexner Medical Center. This includes providing proof of vaccinations, negative tuberculosis testing, negative drug test, and passing a background check (as part of medical center ID processing). Repeatable to a maximum of 12 cr hrs.

4193 Undergraduate Independent Study

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Guided study of selected topics. Repeatable to a maximum of 15 cr hrs or 10 completions. This course is progress graded (S/U).

4193H Undergraduate Independent Study

1 - 3

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Guided study of selected topics. Prereq: Honors standing, and enrollment in HthRhSc; or permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is progress graded (S/U).

4200 Analytical Scientific Writing in Health and U Rehabilitation Sciences

This course introduces students to the scientific writing process by exploring data analysis techniques, developing analytical and critical skills to comprehend evidence, synthesizing research design and outcomes, and finally, written communication of the scientific rigor of evidence to advance clinical practice in healthcare. Prereq: Enrollment in the School of Health and Rehabilitation Sciences.

4300 Contemporary Topics in Health and Society

Offers the opportunity to delve into the current issues and factors that are influencing and shaping both society and health systems and to engage in in a process of scholarly exchange around the incubation of ideas to address these current issues. Prereq: 3400, 4400, Sr standing, and admission to the Health Sciences program.

4300.01 Contemporary Issues in Health & Society

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Offers the opportunity to delve into the current issues and factors that are influencing and shaping both society and health systems and to engage in in a process of scholarly exchange around the incubation of ideas to address these current issues. Prereq: 3400, 4400, Sr standing, and enrollment in online Health Sciences program; or permission of instructor.

4320 Clinical Interviewing & Risk Assessment in Healthcare

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Identification and prevalence of health risk behaviors and application of interviewing and counseling techniques designed to affect behavior change incorporating wellness and prevention strategies. Prereq: 3400, Psych 1100, and admission to School of Health and Rehabilitation Sciences.

4350 Introduction to Legal Concepts in Health Care

Overview of legal concepts affecting practice of healthcare professionals including legal system, professional liability, and laws governing appropriate access and disclosure of patient information. Prereq: 5370; or Jr or Sr standing in HRS; or permission of instructor.

4350.01 Introduction to Legal Concepts in Health Care U 2

Overview of legal concepts affecting practice of healthcare professionals including legal system, professional liability, and laws governing appropriate access and disclosure of patient information. Prereq: 5370, or Jr or Sr standing in HRS, or permission of instructor; and enrollment in online Health Sciences program.

4370 Community and Policy Influence in Health Care U 3

The course covers historical, societal, political, and economic forces influencing the accessibility, cost, quality of personal and public health services. Students are exposed to major U.S. health policy issues concerned with health improvement and protection, and the related financing, organization, and delivery of healthcare. Prereq: 3400, and admission to the Health Sciences program.

4370.01 Community and Policy Influence in Health Care U 3

The course covers historical, societal, political, and economic forces influencing the accessibility, cost, quality of personal and public health services. Students are exposed to major U.S. health policy issues concerned with health improvement and protection, and the related financing, organization, and delivery of healthcare. Prereq: 3400, or permission of instructor; and enrollment in online Health Sciences program.

4400 Individual Differences in Patient/Client Populations

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Examination of individual differences in patient/client populations from multiple perspectives of disability, chronic disease, healthcare disparity, culture, and the impact on health and wellness. Prereg: 3400, and admission to the Health Sciences program or the Health Communication Certificate

4400.01 Individual Differences in Patient/Client Populations

3

Examination of individual differences in patient/client populations from multiple perspectives of disability, chronic disease, healthcare disparity, culture and the impact on health and wellness. Prereq: 3400, and enrollment in online Health Sciences program; or permission of instructor.

4450 Health Promotion in Practice

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Integration of theory and emergent perspectives and applications in health promotion. Students will demonstrate their understanding and application through development of a grant proposal. Prereq: 3400, and admission to the Health Sciences program.

4450.01 Health Promotion in Practice

Integration of theory and emergent perspectives and applications in health promotion. Students will demonstrate their understanding and application through development of a grant proposal.

Preren: 3400, and enrollment in online Health Sciences program.

4470S Teamwork and Leadership in Health Sciences

Gain understanding of leadership and team-building through experience in planned health related activities. Prereq: 3400, and admission to the Health Sciences program, and permission of instructor.

4530 Nutrition for Fitness

Introduction to the basic principles of nutrition as they relate to exercise performance of athletes and the physically active. Prereq: 3 cr hrs in Biology or Chem, and EEOB 2520 or Physio 3200 or equiv.

4530.01 Nutrition for Fitness

Introduction to the basic principles of nutrition as they relate to exercise performance and body composition of athletes and the physically active. Prereq: 3 cr hrs in Biology or Chem; and EEOB 2520 or Physio 3200 or equiv., or permission of instructor; and enrollment in online Health Sciences program.

4570 The Role of Integrative Medicine

A research-based analysis of the intersection between evidence-based medicine and complementary and alternative approaches to wellness, as defined by the National Institutes of Health

4570.01 The Role of Integrative Medicine in Society

A research-based analysis of the intersection between evidence-based medicine and complementary and alternative approaches to wellness, as defined by the National Institutes of Health. Prereq: Enrollment in online Health Sciences program.

4590 Global Health Inequalities: An Introductory Course

The focus of this course is on recognizing health inequalities locally and beyond. Students will examine why communities in both the Global North and South do not have equitable access to high-quality health services and most importantly what can be done to promote equity. GE theme citizenship for div and just wrld course.

4590.01 Global Health Inequalities: An Introductory Course

The focus of this course is on recognizing health inequalities locally and beyond. Students will examine why communities in both the Global North and South do not have equitable access to high-quality health services and most importantly what can be done to promote equity. Prereq: Enrollment in online Health Sciences program.

4600S Health after Mid-Life

Study of physical, psychological, and social components of normal aging and chronic disease for optimal aging; open to students interested in career in aging. Prereq: Not open to students with credit for AlliMed 665.

4700 Global Aging

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Study of health and well-being of older adults in developed and developing countries and immigrant communities with the exploration of impact and requirements within the lived environment. GE theme lived environments course.

4700.01 Global Aging

Study of health and well-being of older adults in developed and developing countries and immigrant communities in the United States. Prereq: Sr or Grad standing, or permission of instructor; and enrollment in online Health Sciences program.

4900 Evidence-Based Practice in Healthcare

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Overview of evidence-based practice as it applies to health care, including formulating relevant clinical questions, finding and evaluating evidence using effective search techniques, and translating research into practice. Prereq: 3400, and admission to the Health Sciences program or the Health Communication Certificate.

4900.01 Evidence-based Research in Health Care

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Overview of evidence-based practice (EBP) as it applies to health care, including formulating relevant clinical questions, finding and evaluating evidence using effective search techniques, and translating research into practice. Prereq: 3400, and enrollment in online Health Sciences program; or permission of instructor.

Group Education Process in Healthcare U 3

Health care process: Principles of group education and health counseling as applied to responsibilities of the health care practitioner. Prereq: 3400, and admission to the Health Sciences program.

4950 Program Development and Evaluation for Health U 3 Sciences

Exposes the student to practical methods that can be used to develop, and evaluate health services programs in a variety of settings. Prereq: 3400, and admission to the Health Sciences program.

4950.01 Program Development and Evaluation for Health U 3

Exposes the student to practical methods that can be used to develop, and evaluate health services programs in a variety of settings. Prereg: 3400, or permission of instructor.

4998 Undergraduate Research in Health Science U 1 - 5

Guided research by undergraduate students. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

4998H Honors Undergraduate Research in Health Science U 1 - 5

Guided research by undergraduate honors students. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/II

5000 Interdisciplinary Case Management for Working with U G 2 Underserved Populations

Provides students the opportunity to collaborate with students from other health care professions including pharmacy, health and rehabilitation sciences, nursing, medicine and social work. The students will use a problem-based learning approach to patient care in community health, focusing on populations, living in poverty, with complex healthcare needs. Prereq: Enrollment in Medical Dietetics, Medical Laboratory Science, or Respiratory Therapy major, or Grad standing in Physical Therapy, Occupational Therapy, AlliMed, or HthRhSc; or permission of instructor. This course is graded S/U. Cross-listed in Nursing, MedColl, Phr, and SocWork.

5100 Introduction to Assistive Technology

Students learn how to develop and implement assistive technology (AT) devices and services. The course includes information on disability, computer access/technology, alternative and augmentative communication, electronic cognitive devices, driver's rehabilitation, low vision technologies, seating and wheeled mobility, electronic activities of daily living, and home automation.

5200 Assistive Technology for Seating and Mobility U G 3

Students learn how to develop and implement seating and mobility devices and services. The course includes information on mobility devices including canes, crutches, walkers, manual wheelchairs, power wheelchairs, scooters and power add-on devices. The course also includes information on seating systems including seat cushions, back supports, and postural supports. Prereq: 5100.

5300 Management Principles and Human Resources for Health Care Professionals

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An analysis of the management and human resources processes and its application to the health care setting. Prereq: Admission to HRS, or permission of instructor.

5300.01 Management Principles and Human Resources for the U G 3 Healthcare Professional

An analysis of the management and human resources processes and its application to the healthcare setting. Prereq: Enrollment in online Health Sciences program.

5350 Case Studies in Health Sciences U G 3

Experience in evaluating and analyzing case studies in health care and health services emphasizing applied critical thinking, problem solving and decision-making approaches in leadership. Prereq: 3400 and 4400, and enrollment in Health Sciences program; or Grad standing; or permission of instructor.

5350.01 Case Studies in Health Sciences U G 3

Experience in evaluating and analyzing case studies in health care and health services emphasizing applied critical thinking, problem solving and decision-making approaches in leadership. Prereq: 3400 and 4400, or permission of instructor; and enrollment in in online Health Sciences program.

5370 U.S. Healthcare Policy and Delivery System U G 3

An examination of healthcare delivery and current issues including history, policy, government regulations, legislation, politics, financing, accessibility, workforce and ethics. Prereq: Soph or Jr standing, and admission to HRS; or enrollment in RespThr, RadSci, or HIMS; or permission of instructor.

5370.01 US Healthcare Policy and Delivery U G 3

An examination of healthcare delivery and current issues including history, policy, government, regulations, legislation, politics, financing, accessibility, workforce, and ethics. Prereq: Enrollment in online Health Sciences program.

Health and Rehabilitation Sciences 219

5400 Computer, Communication and Control Technologies U G 3 for Individuals with Disabilities

Students learn how to develop and implement assistive technology devices and services which focus on computer, communication and control technologies. The course includes information on communication technologies, control interfaces, electronic aids to daily living, internet of things, zero-effort technologies, educational technologies, and emerging technologies. Prereq: 5100

5450 Assistive Technology for Sports and Recreation U G

Students learn how to develop and implement assistive technology devices and services in adapted sports and recreation. The course includes technology for Paralympic sports, summer sports, winter sports, video games, and recreation. The course will review principles of anthropometrics, biomechanics and ergonomics as it applies to adapted sports and recreation. Prereq: 5100.

5500 Introduction to Pathophysiology

3 4

Fundamental concepts of pathophysiology including etiology, signs, symptoms, diagnosis, treatment, and complications of major body system disorders. Prereq: EEOB 2520, Physio 3102, 3200, or permission of instructor.

5500.01 Introduction to Pathophysiology

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Fundamental concepts of pathophysiology including etiology, signs, symptoms, diagnosis, treatment, and complications of major body system disorders. Prereq: EEOB 2520, Physio 3102, 3200, or permission of instructor; and enrollment in online Health Sciences program.

5510 Pharmacological Aspects of Practice in Health and U G Rehabilitation Sciences

Fundamentals of pharmacokinetics, pharmacodynamics, drug law, selected medications and treatment methods utilized by allied health professionals. Prior completion of HthRhSc 5500 is recommended. Prereq: EEOB 2520 or Physio 3200, or Grad standing, or permission of instructor.

5510.01 Pharmacological Aspects of Practice in Health and U G 2 Rehabilitation Sciences

Fundamentals of pharmacokinetics, pharmacodynamics, drug law, selected medications and treatment methods utilized by allied health professionals. Prereq: EEOB 2520 or Physio 3200, or permission of instructor; and enrollment in online Health Sciences program, or Grad standing.

5550 Survey of Sports Medicine U G 3

Survey of sports medicine for non-professionals. Topics include the sports medicine team; risk management; and common athletic injuries, their causes, prevention, and immediate care. Prereq: Not open to Athletic Training majors. Not open to students with credit for AthTrng 661, or to students in Athletic Training major.

5608 Skeletal Biology U G 3

This course reviews basic bone biology, and demonstrates how understanding it is essential for our ability to exploit the unique structure of bone, and explore health, disease, and behavior of human populations through the study of skeletal remains. The content of this course is especially applicable to students interested in clinical skeletal biology, forensic science, and bioarchaeology. Cross-listed in Anthrop.

5610 Death, Loss, and Grief in Multiple Perspectives U G 2

Exploration of death, loss and grief from multiple perspectives: patient, family, institutional, community and health care provider. Prereq: Jr standing, or permission of instructor.

5620 Aging, Accessibility, and Design U G 3

Analysis and development of product and residential environment design for an aging population using environmental adjustment theories. Students apply Universal Design principles to home modifications. Prereq: Sr standing, or permission of instructor.

5650 Aging and Public Policy Issues U G 3

Examines major public and social policy issues of aging society, citizen participation in policy process, and analysis of policy decisions for the aging population in the United States.

5660 Long Term Care Services Across the Continuum U G 4

Introduction to long term care continuum, types of services, regulatory requirements, financing, alternatives, and issues of access, housing, challenges to providing quality care. Prereq: 5370 or 5650, or Grad standing in HRS, or permission of instructor.

5700 Multifaceted and Interdisciplinary Perspectives on U G 2 Adolescent Mental Health

This course will develop advanced knowledge of the developmental experience of adolescents and their mental health. It will explore a variety of factors that influence mental health and will include interdisciplinary perspectives on approaches that promote positive mental health among typically developing adolescents and those with diagnosed disorders. Prereq: Psych 1100 or equiv.

5860 Augmentative and Alternative Communication for the U G 3 Multidisciplinary Professional

This course is designed to provide students with knowledge in augmentative communication/augmentative & alternative communication (AAC) for children and adults. The course will explore the various types of AAC, the procurement process, funding of AAC, and intervention for people with complex communication needs secondary to a variety of diagnoses. Cross-listed in SphHmg.

220 Health and Rehabilitation Sciences

5895 Food Insecurity, and Food Assistance Programming and Policy in the U.S

Students will explore the complex set of factors that influence food insecurity in the U.S.; current approaches to addressing food insecurity in the U.S. at the local, state, and federal levels; the historical, social, political, and economic roots of current programming efforts; the strengths, limitations, and controversies related to such programming; and the potential for social welfare policy. Cross-listed in PubAfrs.

Health Sciences Research: Interpretation and 5900 Applications

Overview of research in the Health Sciences. This course is intended to prepare students to be educated consumers of research and to enable them to find, understand, interpret, and apply research findings in their professional practice.

Health Sciences Research: Interpretation and 5900.01 U G 3 Applications

Overview of research in the Health Sciences. This course is intended to prepare students to be educated consumers of research and to enable them to find, understand, interpret, and apply research findings in their professional practice. Prereg: Admission to online Health Sciences program.

5900E Health Sciences Research: Interpretation and

Overview of research in the Health Sciences. This course is intended to prepare students to be educated consumers of research and to enable them to find, understand, interpret, and apply research findings in their professional practice. Prereq: Honors standing.

Graduate Independent Studies

Guided study of select topics. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs. This course is graded S/U.

Global Health Disability Seminar 2

This course will engage students in an in-depth exploration of contemporary issues regarding global health and disability. Students will define disability, understand the different models of disability, study the historical context of disability issues worldwide, and discover how disability issues align with current global health agendas to achieve equity in health for all people. Prereq: Grad standing.

Global Aging

Study of health and well-being of older adults in developed and developing countries and immigrant communities in the United States

Introduction to Graduate Studies G

Introduce new graduate students to the HRS graduate school and program through various means. Prereg: Admission into HRS Grad program.

Introduction to Health & Rehabilitation Science I

Provide students with knowledge concerning rehabilitation concepts relative to integrated healthcare models, physiological concepts of injury and rehabilitation, and neuroscience for health and rehabilitation. Prereq: Admission to Health and Rehabilitation Science PhD program, or permission of instructor.

7150 Introduction to Health & Rehabilitation Science II

Provide students with knowledge of motor control and motor learning, behavioral and cognitive models for health and rehabilitation, explore the interaction of physical, neuroscience, cognitive and behavioral concepts in health and rehabilitation. Prereq: Admission to the Health and Rehabilitation Science Ph.D program, or permission of instructor.

PhD Individual Studies G 1 - 3

Guided study of select topics. Prereg: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 15 completions. This course is graded S/U.

7250 Teaching and Curriculum in Health and Rehabilitation Sciences

Provide students with theoretical background and practical training for curriculum planning and teaching in health and rehabilitation sciences; exposure to teaching and curricular policies and procedures will occur. Prereq: Grad standing in HRS, or permission of instructor.

7289 Practicum: Educational

Practical experience in an educational setting with the allied health fields. Prereq: 2-4 cr hrs in Education, or permission of instructor. Not open to students with credit for AlliMed 889.01. This course is graded S/U.

Leadership: Health and Rehabilitation Sciences 3

Issues and Policy in Health Sciences

Application of management and leadership principles for the development of administration of allied health departments in the health care system. Prereq: Grad standing.

Allied health professionals must increasingly face many complex issues that affect healthcare. It is crucial that graduate students be able to critically examine a broad range of issues and understand various positions and their implications. Prereq: Admission to Health and Rehabilitation Science Grad program.

Injury Biomechanics: Topics in Mechanisms and

A seminar course exploring research and methods in injury biomechanics. Topics will focus on mechanisms and prevention of injury and may include human subject testing, sports injury studies along with crash safety evaluation.

Advanced Structure and Function of the Human Body

This course investigates advanced concepts in human functional movement through the application of basic structures and anatomical relationships utilizing an evolutionary and biomechanical perspective as explanatory mechanisms. Prereq: Any undergraduate Anatomy/Physio course including comparative anatomy or evolutionary anatomy, and permission of instructor.

Injury Biomechanics-Foundations and Experience

This course introduces the foundations and experimental techniques of injury biomechanics that investigates human responses. Mechanisms of injury and the injury tolerances due to high energy impacts.

7574 Mixed Methods Approaches for Policy-Related Research

Evaluate the strengths and weaknesses of various mixed method research designs and how to identify a design that is appropriate for your research question. The course will compare different paradigms, sample/case selection logics, and types of evaluation associated with qualitative, quantitative, and mixed methods research. Cross-listed in PubAfrs.

Translational NeuroImmunology

This seminar course is designed for graduate master or doctoral level students involved in basic or translational research in Immunology or Neuroscience. Students develop skills in teaching, analyzing, discussing, synthesizing, and presenting immunology and neuroscience research. Prereg: Permission of instructor. Repeatable to a maximum of 4 cr hrs. This course is graded S/U.

7650S Interdisciplinary Case Studies in Clinical Gerontology

Interdisciplinary seminar for graduate and professional students using a team approach and case studies to understand aging and work with older adults. Prereq: 7600, or Grad standing, or permission of instructor

7700S Global Health in the Health Professions G 1.2

Supervised on-site active learning in international health and educational settings focusing on enhancing skills in collaboration, communication, and clinical reasoning. Prereg: Successful completion of all discipline coursework, and submission of an application, and permission of instructor

7717 Interdisciplinary Perspective on Developmental 3 Disabilities

Provides an introduction to the psychosocial, medical, and educational implications of developmental disabilities. Prereg: Permission of instructor. Not open to students with credit for 717.01 or 717.03. Cross-listed in EducSt, Social Work, Nursing, Psych, and SphHrng.

Interdisciplinary Perspective on Autism Spectrum

Teaches the analytical skills necessary to comprehend and formulate an interdisciplinary framework relating to major scientific and theoretical perspectives in autism spectrum disorders. Prereq: Permission of instructor. Cross-listed in EducSt, SocWork, Nursing, Psych, and SphHrng

7883 Responsible Conduct of Research

An exploration of the complications in conducting scientific research. Topics include authorship, human and animal subjects training, data acquisition and ownership and conflicts of interest. Prereq: Admission to Grad programs in Health and Rehabilitation Sciences, or permission of instructor

Health and Rehabilitation Science Grand Rounds Intro

Students develop skills in analyzing, discussing and synthesizing health and rehabilitation research. Students present their own research and critically appraise faculty research. Discussion and demonstration of leadership will occur. Prereq: Admission to Health and Rehabilitation Sciences PhD program, or permission of instructor. Repeatable to a maximum of 20 cr hrs. This course is graded S/U.

7900 Evidence Based Practice I: Critical Analysis of G Measurement and Diagnostic Tests

Prepares students for evidence-based practice, emphasizing best practices in clinical measurements and interpretation of diagnostic reliability, validity, prediction and measures of clinically meaningful change. Prereq: Research Methods, Basic Statistics, or permission of instructor.

Evidence Based Practice II: Critical Analysis of Intervention Research and Systematic Review

Prepares students for evidence-based practice, emphasizing the processes of critical inquiry and analysis in a multidisciplinary forum. Scientific literature related to intervention research and systematic reviews will be emphasized. Prereq: Research Methods, Basic Statistics, or permission of instructor

Non Thesis Research 1 - 5

Research for Non-Thesis. Repeatable to a maximum of 30 cr hrs or 15 completions. This course is graded S/U

Practicum: Research

Practical experience in a research setting with the allied health fields. Prereq: 2-4 cr hrs in Research Design, or permission of instructor. Repeatable to a maximum of 5 cr hrs or 5 completions. This course is graded S/U.

Thesis Research

Research for thesis. Repeatable to a maximum of 30 cr hrs or 15 completions. This course is graded S/U

8200 Research Dissemination in Health and Rehabilitation G

The course will prepare students to disseminate research findings, evaluate the dissemination of research, and provide opportunities for self-reflection, using their own research project. Students will prepare a full-length peer-reviewed manuscript that is suitable for publication, a scientific poster, oral presentation, and lay and scientific abstracts. Prereq: Grad level data analysis course, or permission of instructor. This course is graded S/IU.

8250 Advanced Statistical Methods for Health and G 3 Rehabilitation Sciences

This course will facilitate skill development in advanced statistical methods commonly used in health and rehabilitation science. Students will be exposed to analytic strategies appropriate for each type of outcome variable (i.e., dichotomous, categorical, ordinal, and continuous variables) as well as various research designs (i.e., repeated measures vs. cross-sectional data). Perere: Graduate-level data analytics course, or permission of the instructor. Students are expected to have: 1) proficiency with at least one statistical program (e.g., STATA, SPSS, R, SAS, MatLab, etc.); 2) solid foundational understanding of simple and multiple linear regression.

8289 PhD Teaching Practicum G

Students gain practical, advanced skills in allied health teaching through structured mentoring experiences. Prereq: Admission to Health and Rehabilitation Sciences PhD program, or permission of instructor. Repeatable to a maximum of 3 cr hrs. This course is graded S/U.

80 Experimental Methods in Biomechanics G

The purpose of this Experimental Methods in Biomechanics course is to introduce you to the wide variety of equipment that is used to make biomechanical measurements in clinical and research settings. We will discuss the technology/theory that was used to develop each measurement technique, how it is typically used, and its advantages and limitations.

8888 Health and Rehabilitation Science Grand Rounds G 1 Advanced

Students develop skills in analyzing, discussing and synthesizing health and rehabilitation research. Students present their own research and critically appraise faculty research. Prereq: Admission to Health and Rehabilitation Sciences PhD program, or permission of instructor. Repeatable to a maximum of 20 cr hrs. This course is graded S/U.

8891 Advanced Skeletal Biology: Clinical Perspectives G 3

This seminar is an investigation into the biological and hierarchical mechanisms underpinning skeletal system response to environmental factors, growth and development, adaptation, injury, healing processes, and rehabilitation. Prereq: Permission of instructor.

8998 Doctoral Research Practicum G 1 - 3

Students gain practical, advanced skills in health and rehabilitation research through structured research experiences. This course is designed for the student to gain exposure to various research programs or to develop/apply research skills. Prereq: Enrollment in a HRS Doctoral Program, or permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

8999 PhD Research G 1 - 15

Research for Dissertation. Repeatable to a maximum of 30 completions. This course is graded S/IJ

Health and Wellness

1100 Health and Wellness Survey

Introduction to the Health and Wellness degree with emphasis on strategies for success, resources, and procedures. Prereq: Enrollment in Pre-HW. This course is graded S/U.

2102 Optimizing Personal Health, Happiness & Well-being U 3

Application of evidence-based concepts and strategies to manage stress through cognitive-behavioral skills building. Strengthen resiliency, set goals, problem solve and engage in healthy lifestyle behaviors to improve personal health, happiness and well-being. GE theme health and well-being course.

2110 Health Athlete U 1

An overview of four dimensions of personal energy (physical, emotional, mental and spiritual [purpose]) with guidance in developing self-care strategies for each. This course is graded S/U.

2193 Individual Studies U 1 - 4 Students will gain knowledge and skills within the area of expertise of a faculty mentor. The

course will provide individualized learning opportunities. Prereq: Enrollment in HW major or minor. Repeatable to a maximum of 20 cr hrs or 5 completions. This course is graded S/U.

2200 Introduction to Health Literacy U 3

This course introduces students to health literacy principles, practices and skills. Students will examine the role of health literacy in facilitating effective communication with patients and the public. The course will provide opportunities for students to learn and demonstrate best practices of health literacy to improve the health and well-being of patients and the public. Prereq: Enrollment in HW major or minor, or EHE Physical Education major.

2210 Dimensions of Wellness and Resilience U 3

Overview of science of behavior change, dimensions of wellness, resilience concepts and professional role development. Prereq: Enrollment in HW major or minor, or BSN major, or Exploratory (EXP) student.

2220 Wellness in Chronic Conditions

Introduction to the impact of chronic conditions on the health of individuals and populations. Explores innovative disease prevention programs. Integrates health coaching strategies and health literacy issues in clients with chronic conditions and related, common medications. Prereq: Enrollment in HW major or minor, or BSN major, or in EHE Physical Education major, or Exploratory (EXP) student.

2780 Scholarship for Evidence Based Practice

J 3

Introduction to information literacy, research methods and evidence based practice as they relate to health promotion. Prereg: Enrollment in HW major.

3110 Life Enhancement and Personal Wellness

This course is designed to solidify and sustain gains in personal health; explore core principles of health literacy, holistic health and prevention of chronic disease related to self and others. Prereq: Enrollment in the HW major.

3220 Health Promotion Strategies for People with Chronic U 3 Conditions

Examines innovative models across the continuum of care designed to positively affect the health of individuals and populations; Evaluates the roles of health coaching and its role in patient care. Prereq: Enrollment in HW major or minor, or BSN major.

3230 Coaching for Health Improvement

3

Explores relevant theories, typical strategies and coach-client relationship principles defined by the International Coaching Federation and National Board for Health and Wellness Coaching used in health coaching to promote effective and sustainable behavior change. Prereq: Enrollment in HW major or minor, or BSN major.

3240 Health Program Planning and Evaluation

3

The social, educational and behavioral foundations of health promotion programming and methods for evaluation will be covered. Skills to conduct needs assessment, program planning and implementation, and process, impact and outcome evaluations will be developed. Prereq: 2200. 2210. 2220. and 2780. and enrollment in HW major.

3430 Integrating Culture in Healthcare

3

Introduction to concepts and techniques for the provision of culturally sensitive care within the U.S. and across global contexts. Prereq: 2200, 2210, 2220, and 2780, and enrollment in HW major.

3490 Technology-Based Health Promotion Strategies

Explore theory underlying selection and use of education technology and pedagogy to engage individuals, families, organizations and communities in health promotion and wellness strategies. Prereq: 2200, 2210, 2220, and 2780, and enrollment in HW major.

4193 Individual Studies

1-

Individual study of special topics in health and wellness. Prereq: Enrollment in the Health and Wellness (HW) program, or permission of instructor. This course is graded S/U.

4300.01 HW Practicum I

5

Experiential practicum course that applies health promotion in a variety of settings. Prereq: 2102, 2200, 2210, 2220, 2780, 3220, 3230, 3240, 3430, and 3490; and HFDS 2400; and PubHHBP 3510 or PubHlth 2010; and HumnNtr 2210 or 2310; and Sociol 1101 and 3306; and BusMHR 2500; and Psych 2300; and enrollment in HW major.

4300.02 HW Practicum II

5

Experiential practicum that applies health promotion in a variety of settings. Prereq: 4300.01, and enrollment in HW major.

Health Care Innovation

7193 Individual Studies

G 1-

Individual study of special topics in healthcare innovation. Prereq: Enrollment in the Masters of Healthcare Innovation (MHI) program, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 5 completions. This course is graded S/U.

7440 Innovation in High Performing Organizations

3

Students learn advanced concepts of innovation in a high performing organization and the leadership behaviors that sustain innovation. Students discuss cross-disciplinary theories of innovation for improving health and quality of healthcare. Students are introduced to innovation competencies including positive deviance, complexity leadership, and disruptive innovation. Prereq: Enrollment in the Masters of Healthcare Innovation (MHI) program, Healthcare Leadership & Innovation certificate program, or permission of instructor.

7441 Innovation Leadership: Leading from Within

:

This course encourages students to discover themselves as leaders to maximize innovation and organizational impact. Students explore their own leadership behaviors to better manage their energy and find balance in order to perform at a peak level and positively impact the advancement of innovation in healthcare. Prereq: Enrollment in the Masters of Healthcare Innovation (MHI) program, Healthcare Leadership & Innovation certificate program, or permission of instructor.

222 Health Care Innovation

7442 Building a Culture of Innovation in Health Systems

G racteristics

This course builds foundational knowledge of complex adaptive system characteristics in healthcare. It will explore complex adaptive system theory, systems thinking and network relationships as the context of leadership action and innovation. This course focuses on healthcare innovation from a systems perspective emphasizing the importance of networks, relationships, culture, and feedback. Prereq: Enrollment in the Masters of Healthcare Innovation (MHI) program, Healthcare Leadership & Innovation certificate program, or permission of instructor.

7460 Enhancing Communication in the Innovation System G 3

This course develops leadership behaviors that facilitate constructive conversations, interactions, and outcomes through communication and coaching techniques. The course explores the role of relationships and communication in healthcare innovation, and challenges the traditionally negative view of conflict, by reframing it as a valuable and normative behavior in high performing organizations. Prereq: Successful completion of 7441, or permission of instructor.

7500 Healthcare Policy and Innovation

2

This course introduces the foundations of healthcare policy at the local, state, national, and international level and explores the associations between policy and healthcare innovation. Prereq: Enrollment in Masters of Healthcare Innovation program, or permission of instructor.

7520 Utilizing Technology to Measure Outcomes in Health G Systems

This course explores strategies for outcome measurement as a strategy for enhancing organizational performance and innovation and how to leverage technology to measure and integrate outcomes into the daily practice in healthcare. The course emphasizes technology's role in the measurement of outcomes at the personal, the professional, the organizational and the system level. Prereq: Enrollment in Masters of Healthcare Innovation program, or permission of instructor.

7521 Best Practices in Organizational Operations

G

This course explores various elements of organizational operations in order to fully impact the organizations and systems in which they work. This course develops basic skill sets in financial and business operations in healthcare organizations. Students learn specific skills in budgeting, planning, financial analysis, program development and implementation, and resource identification and use. Prereq: Successful completion of 7440 and 7441, or permission of instructor.

7522 Foundations of Innovative Healthcare Design Thinking G

This course provides a framework and tools for innovation leaders to address challenges within healthcare systems. Principles of design thinking and design principles of functionality, value, and aesthetics are discussed and applied to analysis of complex healthcare problems. The steps involved in the design process will be applied to a Capstone Project. Prereq: Enrollment in the Masters of Healthcare Innovation (MHI) program, or permission of instructor.

7593 Capstone I G

First of two Capstone courses in which students begin the implementation of the Capstone Project that was designed in HCINNOV 7522. Emphasis on the implementation plan and individual and team-based experiential learning. Prereq: 7522, and enrollment in the Masters of Healthcare Innovation (MHI) program; or permission of instructor. Not open to students with credit for 7590, 7591, or 7592. This course is graded S/U.

7594 Capstone II G 3

Second of two Capstone courses in which students complete the Capstone Project that was initiated in HCINNOV 7593 (Capstone 1). Emphasis on implementation and evaluation of the Capstone Project and individual and team-based experiential learning. Prereq: 7593, and enrollment in the Masters of Healthcare Innovation (MHI) program; or permission of instructor. Not open to students with credit for 7590, 7591, or 7592. This course is graded S/U.

7595 Capstone G 3

The Capstone course represents the synthesis of MHI course work into a team innovation project. Utilizing the Business Case for Innovation, Capstone teams will build off of the work started in the Design Thinking course. Students will be required to develop an implementation and evaluation plan for their Capstone idea. Prereq: 7522, enrollment in the Master of Healthcare Innovation (MHI) program, or permission of instructor. This course is graded S/U.

7596 Professional Development Seminar G 1

This course will address individual student professional and career development. Students will develop a roadmap for their professional development and engage in regular discussions with prominent healthcare and innovation leaders. Prereq: 7522, enrollment in the Master of Healthcare Innovation (MHI) program, or permission of instructor. This course is graded S/U.

7780 Evidence-Based Practice for Innovation in G 3

This course will focus on the use of evidence based practice, clinical decision making, and patient preferences as a core competency of innovation leaders. Prereq: Enrollment in Masters of Healthcare Innovation (MHI) program, or permission of instructor.

Health Information Management And Systems

3520 Fundamentals of Health Information Management U

Introduction to the Health Information Management (HIM) profession, medical record/health information content and systems, clinical documentation requirements, storage and retrieval systems, the U.S. healthcare delivery system, accreditation and regulatory standards, the electronic health record, HIM ethical issues, and current HIM topics. Prereq: Enrollment in HIMS, or permission of instructor.

3589 HIM Professional Practice Experience I

Technical practical applications in health information management and informatics to complement HIMS 3520. Prereq: Enrollment in HIMS. Repeatable to a maximum of 3 cr hrs.

Management & Professional Development for Health Information Services

Practical aspects of management and supervision; professional self-development. Prereq: Sr standing in HIMS, or permission of instructor.

4685 Certification Review Course

2

This course will focus on key content areas to prepare students for the RHIA certification examination. Prereq: Sr standing, and enrollment in HIMS.

4689 HIM Professional Practice Experience II

Capstone health information management/informatics practicum in a healthcare or related business environment. Prereq: Sr standing in HIMS, and completion of all coursework required during Jr year of HIMS professional curriculum. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

5193 Individual Studies

instructor

U G 1-

Study of individual designed topics or problems in health information management not covered in regular course offerings. Prereq: Enrollment in HIMS, grad standing in AMP or permission of instructor. Not open to students with credit for 693. This course is graded S/U.

5535 Clinical Coding Performance and Management

G

Study of ICD-10 and ICD-10-PCS coding and clinical classification systems and their application to health information system design, implementation and evaluation; data quality studies; use of secondary data; and business analytics. Introduction to coding management and clinical documentation improvement. Prereq: 3520, HthRhSc 2500 or equiv, Anatomy 2300 or 3300 or EEOB 2510 or equiv, and EEOB 2520 or Physio 3200 or equiv; or permission of

5536 Healthcare Revenue Life Cycle Management

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Concepts, principles and applications of managing the healthcare revenue cycle and leadership of processes. Prereq: Anatomy 2300 or 3300 or EEOB 2510 or equiv., and EEOB 2520 or Physio 3200 or equiv., and HthRhSc 2500 or equiv., and enrollment in HIMS; or permission of instructor.

5537 Healthcare Data Trending and Analytics

U G

Analysis of revenue cycle process performance, quality and productivity, and presentation of findings from analysis of coded data. Evaluation of coding, CDI, compliance and other revenue cycle processes. Prereq: 5535, 5536, and 5620; or permission of instructor.

5540 Healthcare Data Management and Analysis

UG

3

Data management and statistical methods for the collection of healthcare data with emphasis on epidemiology, data collection, study design and data analysis. Prereq: 3520.

5545 Fundamentals of Healthcare Law and Ethics in Health U G Information Management and Informatics

Fundamentals of healthcare law and ethics including liability theories, evidence, patient consent, risk management, quality improvement, compliance, and requirements affecting the privacy, security, control, and disclosure of health information. Prereq: Enrollment in HIMS program, or permission of instructor.

5550 Human Factors in Healthcare

UG

3

Students learn human factors theories and concepts that are used in developing interventions to improve patient safety. Emphasis on formative evaluation methodologies and implementation science theory.

5551 Healthcare Reimbursement for Practitioners

G

An introduction for the healthcare practitioner to healthcare reimbursement providing an introduction to medical billing and an overview of payment systems used by both CMS and commercial payers, an overview of CMS oversight of claims payment, the role of auditing plays in the revenue cycle. Prereq: 5610, or enrollment in Medical Coding and Healthcare Data Analytics for Practice Certificate, or permission of instructor.

5575 Project Management

U G

Creation of project plan for system purchase through installation. Prereq: Enrollment in HIMS, or permission of instructor.

5610 Medical Coding for Clinical Practice

3

Introduction to medical code sets. Emphasis on use and understanding of the International Classification of Diseases - 10th edition - Clinical Modification and Procedure Coding System, computerized encoding systems for coding, and data quality.

5620 Healthcare Reimbursement Systems

3

In depth analysis of U.S. healthcare payment systems and methodologies including public funded programs, managed care contracting, utilization review and impact on providers, payers, consumers, policy and information systems. Prereq: 3520 or AlliMed 5370, or Grad standing in AMP, or permission of instructor. Not open to students with credit for 589, 620, or 660.

5635 Quality Management and Performance Improvement in U G

Continuous quality management measures and tools including patient safety and satisfaction, regulatory requirements, benchmarking, causal analysis, outcomes, clinical guidelines and pathways, risk management and utilization review. Prereq: 3520 or 5540, or enrollment in Usability and User Experience in Healthcare (UUEH) Certificate, or Grad standing, or permission of instructor.

5648 Microcomputer Applications in the Health Sciences U G 2

Overview of microcomputer applications in health sciences with practical applications related to discipline specific needs. Prereq: Enrollment in HRS, HIMS, or permission of instructor.

5650 Healthcare Information Systems and Technology U G 3

In depth analysis of patient, administrative and financial information systems and management practices to support systems. Emphasis on government involvement in health information technology and information exchanges. Prereq: 5648 or equiv., or enrollment in Usability and User Experience in Healthcare (UUEH) Certificate, or Grad standing in HRS, or permission of instructor

5654 Health Information Systems Analysis and Design U G 4

Applied systems planning and analysis techniques including database design and project management for health information systems evaluation, modeling and implementation. Prereq: 3520, 5648, and 5650; or Grad standing in HRS; or permission of instructor.

5655 Healthcare Database Administration

UG

Database design and maintenance for health data applications including creation of data dictionaries and SQL query language to meet the business needs of healthcare entities. Prereq: 5654, or permission of instructor. Not open to students with credit for 654 or 655.

5656 Healthcare Business Intelligence U G 2

Use case development; dataset integration; data query and analysis; report development and use of visualization tools for business and clinical decision-making. Prereq: 5540, 5654, and 5655; or permission of instructor.

5660 Healthcare Financial Management

J G

Overview of major financial issues in healthcare delivery including assessment of financial environment, financial statements, ratio analysis, managed care, payment systems, and capital project analysis. Prereq: Grad standing in AMP, and enrollment in HIMS; or permission of instructor.

661 Applied Healthcare Analytics U G

An introduction to healthcare data analytics. The course will discuss how analytics are used in operational performance improvement, quality improvement, productivity assessment, value-based care initiatives and healthcare research. The course requires the use of commonly used statistical methods including both descriptive and inferential statistics as well as creating charts and graphs. Prereq: 5551 and 5610, or enrollment in Medical Coding and Healthcare Data Analytics for Practice Certificate, or permission of instructor.

5700 Project in Health Information Management and Systems U G 3

Students apply theoretical knowledge acquired from the certificate program to a project that closely resembles what would be done in a realistic work environment. During the project, students apply critical thinking skills to solve a real-world problem, from assessing the problem itself to applying suitable and appropriate methods to generate one or more solutions to the problem. Prereq: 5551, 5610, and 5661, and enrollment in Medical Coding and Healthcare Data Analytics for Practice certificate; or 5550, 5635, and 5650, and enrollment in Usability and User Experience in Health Care certificate; or permission of instructor.

5890 Seminar in Health Information Management and U G 1 - 4 Informatics

Selected topics in health information management and informatics. Prereq: Grad standing in AMP, and enrollment in HIMS, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions.

Hebrew

1101.01 Elementary Hebrew I

Conversation, reading, writing, vocabulary building, phonetics, and grammar of Hebrew. Closed to native speakers of this language. Prereq: Not open to students with 3 or more years of high school Hebrew through regular course enrollment or EM credit. This course is available for EM credit. GE for lang course. GE world languages course.

1102.01 Elementary Hebrew II U 4

Reading of passages from various periods of Hebrew literature; review of salient points of elementary grammar & introduction to elements of classical Hebrew. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 1101, or permission of instructor. This course is available for EM credit. GE for lang course. GE world languages course.

1103.01 Intermediate Hebrew I U

Reading of Modern Hebrew short stories, poems, and essays; special emphasis on oral practice and Hebrew idioms. Closed to native speakers of this language. Prereq: 1102, or permission of instructor. This course is available for EM credit. GE for lang course. GE world languages course.

2105 Intermediate Hebrew II

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Development of communication skills in Modern Hebrew; special emphasis on using new grammatical skills in advanced forms of composition and conversation. Not open to native speakers of this language or students with EM credit. Prereq: 1103, or permission of instructor.

Individual Studies

Individual studies. Prereq: Permission of instructor or department. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

2194 Group Studies

1 - 10

Group studies. Prereq: Permission of instructor or department. Repeatable to a maximum of 15 cr hrs or 5 completions.

2216 The Medieval Jewish Experience

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A survey of ten centuries of medieval Jewish culture from the rise of Islam to the death of Shabbetai Zvi, the false Messiah (1676). Prereq: Not open to students who have taken 216, MedRen 2516 (Medieval 216), or JewshSt 2516. GE cultures and ideas and diversity global studies course. Cross-listed in MedRen 2516 and JewshSt 2516.

2241 Culture of Contemporary Israel

3

An introduction to the Culture of modern Israel: historical roots, socio-political institutions and developments, and literary and artistic creations reflecting the realities of contemporary Israeli society. Prereq: Not open to students with credit for Hebrew 2241H (241H), 241, JewshSt 2242, or 2242H. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course. Cross-listed in JewshSt 2242.

2241H Culture of Contemporary Israel

3

An introduction to the culture of modern Israel: historical roots, socio-political institutions and developments, and literary and artistic creations reflecting the realities of contemporary Israeli society. Prereq: Honors standing, or permission of instructor. Not open to students with credit for 2241 (241), 241H, JewshSt 2242, or 2242H. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course. Cross-listed in JewshSt 2242H

2367.01 Scripture and Script: The Bible in Contemporary Arts, U 3 Media. and Literature

The Bible is a foundational text for contemporary art, literature, and political discourse as well as a sacred text in some religious traditions. This course examines Biblical reflections in cultural production, with particular focus on the American experience. It also gives students opportunities to see their own cultural contexts anew, and to explore the Bible's possible relevance to our time. Prereq: English 1110.01 or equiv. GE writing and comm: level 2 and VPA course.

2700 Introduction to the Hebrew Bible/Old Testament U 3

Reading and analysis of selected chapters from the Hebrew scriptures and post-biblical Hebrew writings representative of major historical, cultural, and literary trends. Prereq: English 1110.xx, or GE foundation writing and info literacy course. Not open to students with credit for 2700H, JewshSt 2700, or 2700H. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course. Cross-listed in JewshSt.

700H Introduction to the Hebrew Bible/Old Testament U

Reading and analysis of selected chapters from the Hebrew scriptures and post-biblical Hebrew writings representative of major historical, cultural, and literary trends. Prereq: Honors standing, and English 1110; or permission of instructor. Not open to students with credit for 2700, JewshSt 2700 or 2700H. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course. Cross-listed in JewshSt.

3245 Israeli Film & Society

3

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A survey of Israeli films from 1948 to the present day, tracing the development of film production in Israel as well as the relationship between film and society. Prereq: English 1110. Not open to students with credit for 2245 or JewshSt 2245 or 3245. GE VPA and diversity global studies course. GE theme citizenship for div and just wrld course. Cross-listed in JewshSt.

3703 Prophecy in the Hebrew Bible

3

An intensive investigation into the dynamics of Israelite prophecy and apocalyptic in the context of ancient Near Eastern culture. Prereq: English 1110. Not open to students with credit for 2703, JewshSt 2703, or 3703. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course. Cross-listed in JewshSt.

3704 Women in the Bible and Beyond

3

An examination of the social, legal, and religious position of women as they appear in the Hebrew Bible and the ways in which they have been represented and interpreted in later textual, visual, and audio sources. Prereq: English 1110. Not open to students with credit for 2704, JewshSt 2704, or 3704. GE lit and diversity global studies course. GE foundation lit, vis and performing arts and race, ethnicity and gender div course. Cross-listed in JewshSt.

3705 Israeli Society and the Holocaust

3

The State of Israel was established soon after the Holocaust. This course examines the effects of the Nazi genocide on Israeli society, including political debates, public trials, films, museums and literature, while also reflecting on larger themes of genocide, trauma, memory, and commemoration. Taught in English. Prereq: English 1110. GE cultures and ideas and diversity global studies course. GE theme citizenship for div and just wrld course.

224 **Hebrew**

3708 Wisdom Literature in the Bible

An examination of the various ideas, themes, attitudes, implications, and genres of biblical and post-biblical wisdom literature. Prereq: English 1110. Not open to students with credit for 2708, JewshSt 2708, or 3708. GE lit and diversity global studies course. Cross-listed in JewshSt.

Review of Grammar and Composition

3

3

3

Review of Hebrew grammar; composition on assigned topics and some practice in translation. Prereg: 1103 (104). Not open to students with credit for 401.

Hebrew and the Media

Practice improving Hebrew conversation, comprehension, and writing through an exploration of contemporary Israeli media such as newspapers, internet, television, radio and film. Prereg-1103 (104), or permission of instructor. Not open to students with credit for 402.

Modern Hebrew Short Story 4601

Reading and discussion of masterpieces of modern Hebrew short stories in the 19th and 20th centuries. Prereg: 1103, or permission of instructor. Not open to students with credit for JewshSt 4601

4602 Modern Hebrew Poetry

Reading and discussion of masterpieces of modern Hebrew poetry in the 19th and 20th centuries. Prereg: 1103, or permission of instructor. Not open to students with credit for JewshSt 4602.

Undergraduate Research in Hebrew

1 - 3

Offers undergraduates with special aptitudes a greater opportunity to do more independent study and research than is possible in normal course work. Prereg: Permission of instructor. Not open to students with credit for 783H. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

4998H Honors Research in Hebrew

1 - 3

Offers undergraduate honors students a greater opportunity to do more independent study than is possible in normal coursework. Prereq: Honors standing, or permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

4999 Undergraduate Thesis

Offers undergraduates with special aptitudes the opportunity to do independent study leading to a thesis. Prereq: Sr standing, or permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

Undergraduate Honors Thesis

Offers undergraduates with advanced aptitudes the opportunity to do independent study leading to an honors thesis. Prereq: Honors standing, and a grade of A in at least half of the Hebrew courses taken and an average grade of B or above in all Hebrew courses, and Sr standing; or permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

Introduction to Biblical Hebrew

Introduction of main elements of Biblical Hebrew grammar and syntax, for study of ancient and late antique Mediterranean religion and History, for students in Classics, History, NELC, etc. Requires no previous study of Hebrew language but assumes moderate experience with studying another/non-native language. Prereq: Third-semester level [1103] in any other modern or classical language, or permission of instructor.

Biblical Hebrew Grammar

Introduction to the phonology, morphology, and syntax of the Biblical Hebrew idiom. Prereq: 1103, or permission of instructor. Not open to students with credit for JewshSt 5101.

History of the Hebrew Language

Genealogical and typological relations within the Semitic family; a survey of Biblical, Mishnaic, and Modern Hebrew. Prereq: 1103, or permission or instructor. Not open to students with credit for JewshSt 5105.

5193

Individual studies. Repeatable to a maximum of 20 cr hrs or 5 completions. This course is graded S/U

5194 **Group Studies**

U G 1 - 10

Group Studies, Repeatable to a maximum of 20 cr hrs or 5 completions.

Introduction to Hebrew Literary and Cultural Texts

Literary and cultural Hebrew texts from the biblical to the modern period: students will develop the ability to read critically and to build analytical vocabulary. In Hebrew. Prereg: 2105, or permission of instructor. Not open to students with credit for JewshSt 5601.

The Bible as Literature: Selected Readings

3

Critical study of basic issues in the language and analysis of biblical texts. In Hebrew. Prereg: 2105, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

Readings in Rabbinic Literature

Study of selected texts and issues in Rabbinic literature, and discussions of the methods by which they are studied. In Hebrew. Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs.

Topics in Hebrew Literature and Culture

This course will explore topics in Hebrew literature and culture in depth, ranging from biblical times to contemporary society. Texts and/or films will be provided in Hebrew, so that students

can continue to improve their Hebrew analysis and comprehension skills. Each semester will focus on a different topic, so this course may be repeated for credit towards the Hebrew-Jewish Studies major & minor. Prereq: 1103, or permission of instructor. Repeatable to a maximum of 9 cr hrs

Study at a Foreign Institution

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Repeatable to a maximum of 30 cr hrs or 5 completions.

Studies in Hebrew Prose

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Advanced study of specific periods, authors, and/or topics or prose writing, involving extensive readings and discussions of appropriate primary and secondary materials. Repeatable to a maximum of 9 cr hrs

Seminar in Hebrew Studies

Intensive investigation of a selected topic or problem in Hebrew linguistics, philology, literature, or literary culture. Repeatable to a maximum of 12 cr hrs.

Hindi

1101 Elementary Hindi I

Study of Hindi language, with appropriate cultural background; development of listening, reading, speaking, and writing. Closed to native speakers of the language. This course is available for EM credit. GE for lang course. GE world languages course.

Flementary Hindi II

Continued study of Hindi language, with appropriate cultural background; development of listening, reading, speaking, and writing. Prereq: 1101. Not open to students with credit for 102. GE for lang course. GE world languages course.

Continued study of Hindi language, with appropriate cultural background; development of listening, reading, speaking, and writing. Prereq: 1102. This course is available for EM credit. GE for lang course. GE world languages course.

Intermediate Hindi II

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Continued study of Hindi language, with appropriate cultural background; development of listening, reading, speaking, and writing. Prereq: 1103.

Group Studies

1 - 10

Course topics may vary on subjects not otherwise covered by NELC courses. Prereg: Permission of instructor or department. Repeatable to a maximum of 15 cr hrs or 5 completions

History

Latin American History since 1825

Latin American political, social, economic, and cultural history from independence (1825) to the present focusing on neo-colonialism, instability, underdevelopment, militarism, and minorities. Prereq or concur: English 1110.xx. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

American History to 1877

The political, constitutional, social, and economic development of the United States from the colonial period through the era of Reconstruction. Prereq or concur: English 1110.xx, or GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for 1150 or 2001. GE historical study course. GE foundation historical and cultural studies course

American History since 1877

The political, constitutional, social and economic development of the United States from the end of Reconstruction to the present. Prereg or concur: English 1110.xx. GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for 1150 or 2002. GE historical study course. GE foundation historical and cultural studies course.

Introductory Undergraduate Group Studies

The investigation of particular problems in various fields of history. Sometimes this course is offered in a distance-only format. Prereq or concur: English 1110.xx. Repeatable to a maximum of 18 cr hrs.

European History I

Ancient civilizations (Near East, Greece, Rome); barbarian invasions; medieval civilizations (Byzantium, Islam, Europe); Renaissance and Reformation. Prereg or concur: English 1110.xx, GÉ foundation writing and info literacy course, or permission of instructor. Not open to students with credit for 1210, 2201, 2201H, 2202, 2203, or 2205. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

European History II

Political, scientific, and industrial revolutions; nationalism; the two World Wars; the decline of empires; the Cold War. Prereq or concur: English 1110.xx, GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for 1210, 2203, 2204. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

1681 World History to 1500

Comparative survey of the world's major civilizations and their interconnections from the beginnings of human civilization through 1500. Prereq or concur: English 1110.xx, or GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for 2641. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

1682 World History from 1500 to the Present

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Survey of the human community, with an emphasis on its increasing global integration, from the first European voyages of exploration through the present. Prereq or concur: English 1110.xx, GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for 2642. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

2001 Launching America

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An intermediate-level approach to American history in its wider Atlantic context from the late Middle Ages to the era of Civil War and Reconstruction. Prereq or concur: English 1110.xx, GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for 1151. GE historical study and diversity soc div in the US course. GE foundation historical and cultural studies course.

2001H Launching America

Studies American society from earliest times to the abandonment of Reconstruction policies in 1877. Students will study the relation of structural changes in American society to the development of radical ideology, political institutions, and culture. Prereq or concur: Honors standing, and English 1110.xx; or permission of instructor. Not open to students with credit for 2001. GE historical study and diversity soc div in the US course. GE foundation historical and cultural studies course.

2002 Making America Modern

A rigorous, intermediate-level history of modern U.S. in the world from the age of industrialization to the age of globalization. Sometimes this course is offered in a distance-only format. Prereq or concur: English 1110.xx, GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for 1152. GE historical study and diversity soc div in the US course. GE foundation historical and cultural studies course.

2002H Making America Modern

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Examines twentieth century American history in a global perspective, with special emphasis on the themes of industrial, military, and global expansion, as well as the expansion of civil and political rights of the American people. Prereq or concur: Honors standing, and English 1110.xx; or permission of instructor. Not open to students with credit for 2002. GE historical study and diversity soc div in the US course. GE foundation historical and cultural studies course.

2010 History of American Capitalism

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Study of the evolution of "American Capitalism" from pre-capitalist economies of the medieval period to the early 21st century. Prereq or concur: English 1110.xx, GE foundation writing and info literacy course, or permission of instructor. GE historical study course. GE foundation historical and cultural studies course.

2015 History of American Criminal Justice

The history of crime, criminal law, law enforcement, prisons, and juvenile courts. Prereq or concur: English 1110.xx. GE historical study course. GE foundation historical and cultural studies course.

2040 History of Agriculture and Rural America

This course is a broad survey of the economic, social, and political history of agriculture and the countryside from the pre-Columbian period to the present. The course focuses on labor, abundance, political activism, public policy, and technology, and traces their interactions and changes over time. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study course.

2046 Christianity and Liberation in the USA

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The intersection of race, ethnicity, and gender with Christian thought and practice in the USA; the emergence of liberation theologies and movements in the late twentieth century in their historical and social contexts. GE foundation historical and cultural studies and race, ethnicity and gender div course.

2065 Colonialism at the Movies: American History in Film

J

Explores historical treatment of Native/European contact, colonization, and key events and issues in American history in film. Sometimes this course is offered in a distance-only format. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity soc div in the US course.

2066 History of Medicine in Film

J

Examines portrayals of physicians in American film over the past seventy-five years, giving particular attention to what popular films can say about the cultural images of physicians and medicine in American society. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study course. GE foundation historical and cultural studies course.

2070 Introduction to Native American History

History of Native Americans from pre-contact times to the present. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 368.01. GE historical study and diversity soc div in the US course. GE foundation historical and cultural studies course.

2071 American Indian History of the U.S. Midwest

Native American history in Great Lakes and Ohio Valley regions from ancient times to the present, including moundbuilders, fur trade, removal, reservations, urbanization, contemporary issues. Sometimes this course is offered in a distance-only format. Prereq or concur. English 1110.xx, or permission of instructor. GE historical study and diversity soc div in the US course. GE foundation historical and cultural studies course.

2075 Introduction to U.S. Latino/a History

Survey of Latinos/Latinas and their history in the United States from Spanish colonial period to present. Prereq or concur: English 1110.xx. Not open to students with credit for 324. GE historical study and diversity soc div in the US course. GE foundation historical and cultural studies course.

2079 Asian American History

A survey of how Asian immigrants, their American-born children, and international relations with Asia have shaped U.S. History. Prereq or concur: English 1110.xx. Not open to students with credit for 346. GE cultures and ideas and historical study and diversity soc div in the US

2080 African American History to 1877

3

The study of the African American experience in America from arrival through the era of Reconstruction, focusing on slavery, resistance movements, and African American culture. Students will analyze the intersection of race, gender, ethnicity, religion, social class, and other categories through the lens of African Americans? lived experiences and how they functioned in Black communities. Prereq: Not open to students with credit for AfAmASt 2080. GE historical study course. GE foundation historical and cultural studies and race, ethnicity and gender div course. Cross-listed in AfAmASt.

2081 African American History from 1877

3

The study of the African American experience in the United States from the era of Reconstruction through the present, with an emphasis on the intersection of race, gender, ethnicity, religion, and social class. Prereq: Not open to students with AfAmASt 2081. GE historical study course. GE foundation historical and cultural studies and race, ethnicity and gender div course. Cross-listed in AfAmASt.

2085 Exploring Race and Ethnicity in Ohio: Black Ohio in the U 19th Century

3

Explores the lives and experiences of African Americans in 19th century Ohio. Sometimes this course is offered in a distance-only format. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for AfAmASt 2085. GE historical study and diversity soc div in the US course. Cross-listed in AfAmASt.

2100 Introduction to the Spanish Atlantic World

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Introductory survey of the Spanish Empire in the Americas to 1825. Sometimes this course is offered in a distance-only format. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

2105 Latin America and the World

Latin America's relationship with the World since independence (1825) focusing on cases of direct and indirect U.S. intervention as well as European influences and globalization. Prereq or concur: English 1110.xx, or GE foundation writing and info literacy course, or permission of instructor. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

2110 Introduction to Native American Peoples from Mesoamerica

3

Introductory survey of the Native American peoples from Mesoamerica (contemporary Guatemala, Honduras, Southern Mexico) from pre-colonial times to the present. Sometimes this course is offered in a distance-only format. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

2111 Introduction to Native American People of the Andes

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Introductory survey of the history of the Native American peoples of the Andes from the Pre-Columbian period to the present. Prereq or concur: English 1110.xx. Not open to students with credit for 368.02. GE historical study course. GE foundation historical and cultural studies course.

2115 Saints and Sinners: Women, Gender, Sexuality, and U 3 Race in Latin American History

Latin American history seen through the lens of gender and race, with emphasis on the experiences of women, girls, and people whose gender and sexual identity fell outside of proscribed roles and rules. We will at look at Indigenous societies, European colonization, slavery, the national independence era, and the tumultuous 20th century as it shaped and was shaped by gendered relations of power. Prereq or concur: English 1110.xx, or GE foundation writing and info literacy course, or permission of instructor. GE historical study course. GE foundation historical and cultural studies course.

2120 Revolutions and Social Movements in Modern Latin U 3

Latin American history from independence (1825) to the present focusing on revolutions, dictatorships, labor, political, and social movements, women, and indigenous populations. Sometimes this course is offered in a distance-only format. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

226 History

2125 The History of Latin America Through Film

Latin American history from the pre-colonial era to the present as depicted in film, including the analysis of colonialism, revolutions, society, women, and current events. Sometimes this course is offered in a distance-only format. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

2194 Intermediate Undergraduate Group Studies

The investigation of particular problems in various fields of history. Prereq or concur: English 1110.xx. Repeatable to a maximum of 18 cr hrs or 6 completions.

2201 Ancient Greece and Rome

3

Comparative historical analysis of ancient Mediterranean civilizations of the Near East, Greece, and Rome from the Bronze Age to Fall of Rome. Prereq or concur: English 1110.xx, GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for 1211. GE historical study course. GE foundation historical and cultural studies course.

2202 Introduction to Medieval History

Survey of medieval history from the late Roman Empire to the early sixteenth century. Sometimes this course is offered in a distance-only format. Prereq or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy course, or permission of instructor. Not open to students with credit for 1211. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

2203 Introduction to Early Modern Europe

A survey of European history from the Black Death to the Congress of Vienna. This course examines social, cultural, religious, political and economic developments from the mid fourteenth to the early nineteenth century. Sometimes taught at distance. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 1211 or 1212. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

2204 Modern European History

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Examination of selected themes from the history of Modern Europe from the French Revolution to the Present. Prereq or concur: English 1110.xx, GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for 1212. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

2204H Modern European History

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Examination of selected themes from the history of Modern Europe from the French Revolution to the present. Prereq or concur: Honors standing and English 1110.xx, or completion of GE Foundation Writing and Information Literacy Course, or permission of instructor. Not open to students with credit for 2204. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

2206 History of Paris, Origins to the Present

3

An introductory survey course on the history of Paris from its earliest human settlement to the present day. This course will explore the history of the people and events that have shaped the Paris we know today. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study course. GE foundation historical and cultural studies course.

2210 Classical Archaeology

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Introduction to the principles, methods, and history of archaeological investigation in the ancient Greek and Roman world, illustrated through a selection of major classical sites. Prereq or concur: English 1110.xx, GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for Clas 2301 or HistArt 2301. GE cultures and ideas and historical study and diversity global studies course. GE foundation historical and cultural studies course. Cross-listed in Clas 2301 and HistArt 2301.

2211 The Ancient Near East

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The ancient history of Mesopotamia, Egypt, Anatolia, Persia, Israel, and the Levant to the establishment of the Persian Empire. Prereq or concur: Not open to students with credit for NELC 2211. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in NELC.

2213 The Ancient Mediterranean City

Cities in the ancient Near East, Greece, and Rome, with an emphasis on their physical form and historical importance. Prereq or concur: English 1110.xx. Not open to students with credit for 504.02. GE historical study course. GE foundation historical and cultural studies course.

2220 Introduction to the History of Christianity

U

Introduces students to the historical study of Christianity as a religious tradition. Sometimes this course is taught in a distance only format. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

2221 Introduction to the New Testament: History and U

Introductory survey of the New Testament writings in translation, including non-canonical sources of the early Christian movement. Prereq or concur: English 1110.xx, GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for 2221E, Clas 2221, 2221E, 2401, or 2401E. GE for lit and historical study course. GE foundation lit, vis and performing arts and historical and cultural studies course. Cross-listed in Clas

2221E Introduction to the New Testament: History and

Introductory survey of the New Testament writings in translation, including non-canonical sources of the early Christian movement. Prereq or concur: English 1110.xx, GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for History 2221, Clas 2221, 2221E, 2401, or 2401E. GE lit and historical study course. GE foundation lit, vis and performing arts and historical and cultural studies course. Cross-listed in Clas

2231 The Crusades

3

Examines the various European crusades - in the Holy Land, Spain, Eastern Europe, and southern France - from their origins to the late 15th century. Sometimes this course is offered in a distance-only format. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

2240 Elizabethan England

3

The social, political, cultural and religious history of England during the reign of Queen Elizabeth I, 1558-1603, including the darker side of the Golden Age. Sometimes this course is offered in a distance-only format. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

2250 Empires and Nations in Western Europe, 1500 - Present U

3

Comparative study of the Modern European Overseas Empires from the "age of discovery" to the postcolonial present. Sometimes this course is offered in a distance-only format. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

2270 Love in the Modern World

3

History of love in philosophy, literature, and art, focusing on the 19th and 20th centuries. Not open to students with credit for 3278. GE historical study course. GE foundation lit, vis and performing arts course and historical and cultural studies course.

2271 Happiness in History and Practice

This class uses the framework of the history of emotions to examine the intellectual history of the emotion of happiness in Europe from Ancient Greece to the present, particularly the ways it emerged, evolved, and impacted various historical societies, as well as its indications of societies, in the ways it emerged, evolved, and impacted various historical societies, as well as its indications of the societies, as well as its indications of so

2275 Children and Childhood in the Western World

History of children, childhood and youth in the Western World from Antiquity to the present. Sometimes this course is offered in a distance-only format. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

2280 Introduction to Russian History

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Selected topics introducing students to the history of Russian politics, society, and culture. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 336. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

2301 African Peoples and Empires in World History

A thematic course focusing on African world history, empire building, and commercial and cultural links across the Atlantic, the Indian Ocean, and the Mediterranean worlds before and during the Atlantic slave trade. Prereq or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy Course, or permission of instructor. Not open to students with credit for AfAmASt 2301. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in AfAmASt.

2302 History of Modern Africa, 1800 - 1960s

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Thematic survey of African history from 1800 to the 1960s. Prereq or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy Course, or permission of instructor. Not open to students with credit for AfAmASt 2302. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in AfAmASt.

2303 History of Contemporary Africa, 1960 - present

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Africa from independence to the present. Contemporary African societies, cultures, economics, and politics from independence to the present. Prereq or concur: English 1110,xx, or completion of GE Foundation Writing and Information Literacy Course, or permission of instructor. Not open to students with credit for AfAmASt 2303. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in AfAmASt.

2350 Islam, Politics, and Society in History

Introduction to the manner in which Islam has interacted with politics in the Middle East and vicinity from the rise of Islam through the present. Prereq or concur: English 1110.xx, GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for Islam 2350. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in Islam.

2351 Early Islamic Society, 610-1258

3

Origins and early development of selected fundamental Islamic institutions in their historical and cultural context. Prereq or concur: English 1110.xx. Not open to students with credit for Islam 2351. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in Islam.

2352 The Ottoman Empire, 1300-1922

Studies the Ottoman Empire from the 13th to early 20th century, with an emphasis on the conquest of Istanbul, the consolidation of the borders of the empire, the establishment of the state apparatus in the classical period, a period of turbulence leading to a substantial transformation of the state in the early 19th century, and finally the empire's dissolution in the aftermath of WWI. Prereq or concur: English 1110.xx, or GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for 3356. GE historical study course. GE foundation historical and cultural studies course.

2353 The Middle East Since 1914

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An introductory study of the political, social and cultural history and evolution of Islamic civilization since 1914. The course will examine the impact of outside power on the Middle East, as well as the region's responses to modernity; political, socioeconomic and cultural change; ideological strategy; Islamic identity and globalization; and changes in media of communication. Prereq or concur: English 1110.xx, or GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for 3358. GE historical study course. GE foundation historical and cultural studies course.

2375 Islamic Central Asia

Introductory survey of the political, cultural, religious, and economic history of Islamic central Asia from the eighth-century Arab conquests to the nineteenth-century Russian colonial era. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 343. GE historical study and diversity global studies course.

2392 Colonial India

South Asia during the colonial period, from the arrival of Vasco da Gama in 1498 until independence and partition of India and Pakistan in 1947. Prereq or concur: English 1110.xx. Not open to students with credit for 543.03. GE historical study course. GE foundation historical and cultural studies course.

2393 Contemporary India and South Asia

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The political, social, economic, and cultural history of contemporary India and the South Asian subcontinent, focusing on India, Pakistan, and Bangladesh. Prereq or concur: English 1110.xx. Not open to students with credit for 543.04. GE historical study course. GE foundation historical and cultural studies course.

2401 History of East Asia in the Pre-Modern Era

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Introduction to societies and cultures of pre-modern China, Korea, and Japan; the East Asian geographical and cultural unit. Prereq or concur: English 1110.xx. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

2402 History of East Asia in the Modern Era

Introduction to the transformation of societies and cultures of modern China, Korea, and Japan from the 17th century to the present. Prereq or concur: English 1110.xx, GE foundation writing and info literacy course, or permission of instructor. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

2450 Ancient and Medieval Jewish History, 300 BCE-1100 CE

J

Introduction to the history of Jewish communities, religion, and culture in the Near East from the Greco-Roman period to the First Crusade. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 330.01 or JewshSt 2450. GE cultures and ideas and historical study and diversity global studies course. Cross-listed in JewshSt.

2451 Medieval and Early Modern Jewish History, 700-1700 CE U 3

Introduction to the history of Jewish communities, religion, and culture in Europe during the Medieval and Early Modern periods. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for JewshSt 2451. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in JewshSt.

2452 Modern Jewish History 1700-Present

Study of the history of Jewish communities and Judaism from the early modern period to the early 21st century. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 330.02 or JewshSt 2452. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in JewshSt.

2453 History of Zionism and Modern Israel

The history of Zionist movement and the modern state of Israel from beginnings to present. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for JewshSt 2453. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in JewshSt.

2454 History of Anti-Semitism

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Study of the development of anti-Semitism, the history of anti-Semitic ideologies and practices, and different Jewish responses to anti-Semitism over time. Prereq or concur: English 1110.xx, GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for JewshSt 2454. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in JewshSt.

2455 Jews in American Film

A study of how modern Jews appear in film compared with historical reality. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for JewshSt 2455. GE historical study course. GE foundation historical and cultural studies and race, ethnicity and gender div course. Cross-listed in JewshSt.

2475 History of the Holocaust

Study of the state-sponsored murder of millions of Jews and non-Jews by the Nazis and their collaborators during World War II. Prereq or concur: English 1110.xx, GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for Jewsh5t 2475. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in JewshSt.

2500 20th Century International History

Examines international political, economic, and military relations from the origins of World War I through the break up of the Soviet Union. Sometimes this course is offered in a distance-only format. Prereq or concur: English 1110.xx, or GE foundation writing and info literacy course, or permission of instructor. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

2550 History of War

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A survey of the main concepts and issues involved in the study of war in world perspective, using case studies from prehistoric times to the present. Prereq or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy Course, or permission of instructor. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

2610 A Survey of U.S. Women's and Gender History: Diversity and Intersections

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Survey of women and gender from pre-European settlement to present, with particular attention to differences among women. Prereq or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy Course, or permission of instructor. GE historical study and diversity soc div in the US course. GE foundation historical and cultural studies and race, ethnicity and gender div course.

610H A Survey of U.S. Women's and Gender History: Diversity and Intersections

J

Survey of women and gender from pre-European settlement to present, with particular attention to differences among women. Prereq or concur: Honors standing; and English 1110.xx or completion of GE Foundation Writing and Information Literacy Course, or permission of instructor. GE historical study and diversity soc div in the US course. GE foundation historical and cultural studies and race, ethnicity and gender div course.

2620 Women Changing the World: Histories of Activism and U Struggle

History of women's activism in global perspective. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course. GE foundation historical and cultural studies and race, ethnicity and gender div course.

2630 History of Modern Sexualities

In-depth analysis of particular topics in the history of modern sexualities throughout the world; topic varies by semester. Prereq or concur: English 1110.xx. Not open to students with credit for 326. GE historical study course. GE foundation historical and cultural studies course.

2641 Global History to 1500

3

Examines the major issues that have shaped the human experience from the beginnings of human civilization (ca. 3500 B.C.E.) to ca. 1500 C.E., through comparative study of civilizations within the context of religion, trade, technology, art, culture, and gender relations. Prereq or concur: English 1110.xx, or GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for 1681. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

2642 Global History 1500 to Present

Examines the major issues that have shaped the human experience of various regions since 1500 C.E. through comparative study of civilizations within the context of religion, trade, technology, art, culture, industrialism, imperialism, revolution, and gender relations. Prereq or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy course, or permission of instructor. Not open to students with credit for 1682. GE historical study and global diversity studies course. GE foundation historical and cultural studies course.

2650 The World since 1914

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Global perspective on major forces that shaped the world since 1914. Provides students with factual knowledge and a critical interpretive framework for responsible global citizenship. Prereq or concur: English 1110.xx, GE foundation writing and info literacy course, or permission of instructor. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

2651 World History before the Modern Age

3

A thematic approach to exploring selected major processes and events that shaped human experience between the Stone Age and 1750. Specific topics and content can vary. Prereq or concur: English 1110, or equiv. Not open to students with credit for 1681. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

2675 The Indian Ocean: Communities and Commodities in U Motion

This course examines the history of the Indian Ocean world, a dynamic inter-regional arena that touches three continents. The course will explore historical processes as they cross traditional boundaries between geographic regions. With its focus on communities and commodities, this course will expose students to the continuities and change that have created the modern Indian Ocean world. Prereq or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy course, or permission of instructor. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

228 History

2680 It's The End of The World!: Apocalypticism in Christianity, Judaism, and Islam

This course will explore how the end of the world-generally understood to be preceded by enormous wars and disasters as well as the judgment of people and a reckoning of their deeds-was imagined over two millennia by Christians, Jews, and Muslims. The course will cover primary and secondary historical works, as well as fictional bestsellers, about the apocalypse from around the world. Prereq or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy Course, or permission of instructor. Not open to students with credit for NELC 2680. GE historical study and diversity global studies course. GE foundation historical and cultural studies and lit, vis and performing arts course. Cross-listed in

2700 Global Environmental History

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Global overview of the ecology of the human condition in past time, stressing climate change, earth systems, technology, energy, demography, and human cultural-economic revolutions. Prereq or concur: English 1110.xx, GE foundation writing and info literacy course, or permission of instructor. GE historical study and soc sci human, nat, and econ resources and diversity global studies course. GE foundation historical and cultural studies and social and behavioral sci course.

2701 History of Technology

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Survey of the history of technology in global context from ancient times. Prereq or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy Course, or permission of instructor. GE historical study course. GE theme lived environments course.

2702 Food in World History

Survey of the history of food, drink, diet and nutrition in a global context. Prereq or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy course, or permission of instructor. GE historical study and diversity global studies course. GE theme sustainability course.

2703 History of Public Health, Medicine and Disease

Survey of the history of public health, disease and medicine in a global context. Prereq or concur: English 1110.xx, or GE Foundation Writing and Information Literacy course, or permission of instructor. GE historical study and diversity global studies course. GE theme health and well-being course.

2704 Water: A Human History

History of human use and understandings of water from ancient to modern times, with case studies taken from different geographic locations. Sometimes this course is offered in a distance-only format. Prereq or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy Course, or permission of instructor. GE historical study and diversity global studies course. GE theme sustainability course.

2705 The History of Medicine in Western Society

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Explores the changing intellectual, economic, institutional and cultural relationships that have characterized medicine in the Western world from antiquity to the present, and examines individual roles and trends in the education of practitioners, locations of healing, and expectations that people had of medicine as ideas about the body and illness shifted. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study course. GE foundation historical and cultural studies course.

2710 History of the Car

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The car has shaped the world we live in today. Ideas of capitalism, technology, and consumerism are inherently linked to its creation and expansion in modern society. This course will examine the development of the car in the 20th century, first in the United States and then how its global expansion has come to define global society today. Prereq or concur: English 1110.xx, GE foundation writing and info literacy course, or permission of instructor. GE historical study course. GE theme lived environments course.

2711 History of Nuclear Energy

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Nuclear energy has been vaunted as a sustainable energy source yet remains a controversial part of the world's energy matrix today. This course will historicize its development from the product of WWII scientific tests to the promise of limitless energy in the 1960s and 1970s, to the infamous catastrophes of Chernobyl and Fukushima, to present day advances and climate change issues. Prereq or concur: English 1110.xx, or permission of instructor. GE theme sustainability course.

2720 Big History U 3

"Big History" attempts to explain history at the very largest scales in the widest perspectives, exploring theories of how the universe, planet, life, and humanity came to be. Students will work to understand the essential state of knowledge about cosmic, earth, evolutionary, and human history. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study course. GE foundation historical and cultural studies course.

2750 Natives and Newcomers: Immigration and Migration in U 3

General survey of (im)migration history in the U.S. from precolonial times to the present. Topics include cultural contact, economic relations, citizenship, politics, family, and sexuality. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 2750H, 2750E, WGSSt 2750, or 2750H. GE historical study and diversity soc div in the US course. GE foundation historical and cultural studies course. Cross-listed in WGSSt.

2750H Natives and Newcomers: Immigration and Migration in U U.S. History

General survey of (im)migration history in the U.S. from precolonial times to the present. Topics include cultural contact, economic relations, citizenship, politics, family and sexuality. Prereq: Honors standing, or permission of instructor. Prereq or concur: English 1110.xx. Not open to students with credit for WGSSt 3322H or 2750H. GE historical study and diversity soc div in the US course. GE foundation historical and cultural studies course. Cross-listed in

2752 Social Reform Movements in U.S. History

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Explores organized movements for social change from 1830 to 1970s, including antislavery, women's rights, temperance, utopias, Populists, Progressives, African-American, American Indian and Chicano rights. Sometimes this course offered at distance. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity soc div in the US course. GE foundation historical and cultural studies course.

2797.01 Study at a Foreign Institution

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An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Prereq or concur: English 1110.xx., or permission of instructor. Repeatable to a maximum of 27 cr hrs or 9 completions.

2797.02 The Western Tradition and Contemporary Issues: From U 3 Ancient Greece to the Global Present

Participating students will have the opportunity to experience, and gain a greater appreciation for, the significance of the Western tradition through Ionian University faculty-led overviews of the various historical eras, beginning with ancient Greece and ending in the modern era, and group excursions to historical sites. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study course. GE foundation historical and cultural studies course.

2798 Study Tour

1 - 6

Specific content, location, semester(s) of offering, and prerequisites vary; contact department office for details. Prereq or concur: English 1110.xx. Not open to students with credit for 698.01 or 698.02. Repeatable to a maximum of 27 cr hrs or 9 completions.

2800 Introduction to the Discipline of History

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Investigation of the methods and analytical approaches historians use to understand the past. Prereq or concur: English 1110.xx, GE foundation writing and info literacy course, or permission of instructor.

2800E Introduction to the Discipline of History

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Investigation of the methods and analytical approaches historians use to understand the past. Prereq: Honors standing, or permission of instructor. Prereq or concur: English 1110.xx. Not open to students with credit for 2800 (398) or 2800H (398H).

2800H Introduction to the Discipline of History

Investigation of the methods and analytical approaches historians use to understand the past. Prereq: Honors standing, or permission of instructor. Prereq or concur: English 1110.xx. Not open to students with credit for 398H.

2911 The Climate Crisis: Mechanisms, Impacts, and U Mitigation

Examination of the basic science of climate change, of the ability to make accurate predictions of future climate, and of the implications for global sustainability by combining perspectives from the physical sciences, the biological sciences, and historical study. Team-taught with faculty members in EarthSc and EEOB. Prereq: Not open to students with credit for History 1911, EarthSc 1911, 2911, EEOB 1911, or 2911. GE historical study and nat sci bio and nat sci phys course. GE theme sustainability and lived environments course. Cross-listed in EarthSc and EEOB.

3001 American Political History to 1877

The origins and development of American politics from early modern origins and national revolution to the era of Civil War and Reconstruction. Sometimes this course is offered in a distance-only format. Prereq: English 1110.xx, or permission of instructor. GE historical study and diversity soc div in the US course.

3002 U.S. Political History Since 1877

History of American political institutions, ideas, and culture from Reconstruction to the present. Prereq: English 1110.xx, or permission of instructor. GE historical study and diversity soc div in the US course. GE theme citizenship for div and just wrld course.

3003 American Presidential Elections

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History of presidential campaigns and elections from Washington to the present. Sometimes this course is offered in a distance-only format. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity soc div in the US course .

3005 The United States Constitution and American Society to U

Advanced study of U.S. constitutional history from the colonial charters through Reconstruction after the Civil War. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study course. GE foundation historical and cultural studies course.

3006 The United States Constitution and American Society U 3 since 1877

Advanced study of U.S. constitutional history from Reconstruction to the present. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study course. GE foundation historical and cultural studies course.

3010 Colonial North American to 1763

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The history of colonial and native societies in North America from first contacts to the eve of the imperial crisis. Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor. Not open to students with credit for 556. GE historical study course.

3011 The American Revolution and the New Nation

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The American Revolution and the New Nation: Analysis of the political, cultural, social, military, and economic changes that led to revolution and creation of the republic. Prereq or concur: English 1110.xx, or GE foundation writing and info literacy course, or permission of instructor. GE historical study course.

3012 Antebellum America

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An examination of American history from the nation-building of the age of Jefferson and Jackson to the sectional crisis over slavery. Prereq or concur: English 1110.xx, or GE foundation writing and info literacy course, or permission of instructor. GE historical study course

3013 Civil War and Reconstruction

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The causes, character, and consequences of America's inter-sectional war and the post-war settlement. Prereq: English 1110.xx, or permission of instructor. GE historical study course.

3014 Gilded Age to Progressive Era. 1877-1920

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Advanced study of U.S. social, political, cultural, foreign policy history from 1877-1920: Industrialization; immigration; urbanization; populism; Spanish-American War; progressivism; WWI. Prereq or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy Course, or permission of instructor. GE historical study and diversity soc div in the US course. GE theme citizenship for div and just wrld course.

3015 From the New Era to the New Frontier, 1921-1963

Advanced study of U.S. social, political, cultural, foreign policy history, 1921 to 1963, covering New Era, New Deal, WWII, Cold War, Eisenhower Republicanism, New Frontier. Prereq or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy Course, or permission of instructor. GE historical study course. GE theme traditions, cultures, and transformations course.

3016 The Contemporary U.S. since 1963

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Advanced study U.S. political, economic, social, and cultural changes since 1963: political polarization; post-industrial economy/consumer economy; civil rights, feminism, environmentalism, Vietnam, detente, and globalization. Prereq or concur: English 1110.xx, or GE foundation writing and info literacy course, or permission of instructor. GE historical study course

3017 The Sixties U 3

Examination of postwar America's pivot point, focusing on civil rights; liberal, radical, and conservative politics; sweeping social, cultural, and economic change; and the Vietnam War. Prereq: English 1110.xx, or permission of instructor. GE historical study course. GE theme citizenship for div and just wrld course.

3030 History of Ohio

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Survey of economic, social, political development of the geographic area that became Ohio from Native Americans to present. Prereq or concur: English 1110.xx, GE foundation writing and info literacy course, or permission of instructor. GE historical study course.

3032 History of the U.S. West

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The social, cultural, and economic development of the U.S. West. Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor. Not open to students with credit for 560. GE historical study course.

3040 The American City

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History of the American city (urban-suburban) from colonial times to the early 21st century. Prereq or concur: English 1110.xx, GE foundation writing and info literacy course, or permission of instructor. GE historical study and diversity soc div in the US course. GE theme lived environments course.

3041 American Labor History

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Evolution of working-class life, culture, politics, and trade unionism in America from the late 18th century to the present. Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor. Not open to students with credit for 569. GE historical study course.

3045 American Religious History

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An examination of religious history of the United States from colonial era to the present. Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor. Not open to students with credit for 578. GE historical study course.

3070 Native American History from European Contact to U 3 Removal, 1560-1820

Major issues and events in Native American history from before the European invasion and colonization through the early 1820s. Prereq or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy Course, or permission of instructor. GE historical study course. GE theme migration, mobility, and immobility course.

3071 Native American History from Removal to the Present U 3

Covers major events in American Indian history from 1820s to present, including removal, reservations, cultural adaptation, federal policies, self-determination, activism, and contemporary issues. Prereq or concur: English 1110.xx, GE foundation writing and info literacy course, or permission of instructor. GE historical study and diversity soc diversity in the US course.

7072 The Newark Earthworks, An Interdisciplinary Course

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This course is designed to give students an opportunity to learn about the indigenous peoples of ancient Ohio, an amazing complex of earthen mounds they created, and the many ways we can know about and further study them. Prereq: Not open to students with credit for Anthrop 3072 or CompStd 3072. GE theme lived environments course. Cross-listed in Anthrop and CompSt.

3080 Slavery in the United States

The African American experience in slavery, focusing on the rise of the slave trade, slavery in the colonial and antebellum eras, the Civil War, and abolition. Prereq or concur: English 1110.xx; or permission of instructor. Not open to students with credit for 559 or AfAmASt 3080. GE historical study course. Cross-listed in AfAmASt.

3081 Free Blacks in Antebellum America

Explores the development of free Black communities in the era before the Civil War, focusing on emancipation, fugitive slaves, resistance movements and suffrage. Prereq or concur: English 1110.xx, or GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for AfAmASt 3081. GE historical study and diversity soc div in the US course. Cross-listed in AfAmASt.

3082 Black Americans During the Progressive Era

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History and experiences of black Americans during the period best known in American History as the Progressive Era. Sometimes this course is offered in a distance-only format. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for AfAmASt 3082. GE historical study and diversity soc div in the US course. Cross-listed in AfAmASt

3083 Civil Rights and Black Power Movements

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Examines the origins, evolution, and outcomes of the African American freedom struggle, focusing on the Civil Rights and Black Power movements. Sometimes this course is offered in a distance-only format. Prereq or concur: English 1110.xx, or GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for AfAmASt 3083. GE historical study and diversity soc div in the US course. GE theme citizenship for div and just wrid course. Cross-listed in AfAmASt.

3085 African American History Through Contemporary Film

Uses contemporary film to explore the history of African American life, culture, politics, and resistance. Prereq: English 1110.xx, or permission of instructor. GE historical study and diversity soc div in the US course.

3086 Black Women in Slavery and Freedom

Traces the experiences and struggles of African American women from slavery through the Civil Rights/Black Power era. Prereq: English 1110.xx, or permission of instructor. Not open to students with credit for AfAmASt 3086. GE historical study and diversity soc div in the US course. GE theme migration, mobility, and immobility course. Cross-listed in AfAmASt.

3089 Studies in African American History

Selected topics in African American history from the origins of slavery to the present. Prereq or concur: English 1110.xx, or GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for AfAmASt 3089. Repeatable to a maximum of 12 cr hrs. GE historical study course. Cross-listed in AfAmASt.

3090 Comparative Slavery

Different forms of slavery and other forms of unfree labor in different cultures, focusing mainly on Europe, the Americas, and Africa. Prereq: English 1110.xx and any History 2000-level course; or permission of instructor. Not open to students with credit for 588 or AfAmASt 588. GE historical study course.

3100 Colonial Latin America

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Mayan, Aztec, and Incan Empires; the Spanish and Portuguese conquests and the transplanting of Iberian institutions; the Baroque period; the Bourbon Century and the Enlightenment. Prereq: English 1110.xx, or permission of instructor. Not open to students with credit for 533.01. GE historical study course.

3102 Central America and the Caribbean since Independence

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Political, economic, and cultural history of West Indies (Cuba, Haiti, Dominican Republic, etc.) and Central America (Panama, Guatemala, Nicaragua, etc.) and relations with United States. Prereq or concur: Any 2000-level History course, and English 1110.xx. Not open to students with credit for 534.01. GE historical study course.

3105 History of Brazil

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History of Brazil during colonial and independence periods with major emphasis on the 19th and 20th centuries. Prereq: English 1110.xx, or permission of instructor. Not open to students with credit for 534.02. GE historical study course.

3106 History of Mexico

This course offers an intersectional study of the history of Mexico, highlighting the importance of gender, sexuality, race, and ethnicity from the precolonial era to the present day. Throughout the semester we will examine patterns of conflict and negotiation, including ways in which everyday people participated in and influenced cultural and political events. GE historical study and diversity global studies course. GE foundation historical and cultural studies and foundation race, ethnicity and gender div course.

230 History

3191 Historical Internship

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Internships will provide students with the opportunity to work on historical projects under the supervision of a practicing professional and a professor. Prereq or concur: English 1110.xx, and a CPHR of 3.0 or above, and enrollment in the History major or minor; or permission of instructor. Repeatable to a maximum of 6 or hrs or 3 completions.

3193.01 Individual Studies U 1 - 6

Individual study in some field of historical development; designed to allow the student to work on a problem of particular interest. Prereq: English 1110.xx and any History 2000-level course, and permission of instructor. Repeatable to a maximum of 12 cr hrs.

3193.02 Individual Studies U 1 - 6

Individual study in some field of historical development; designed to allow the student to work on a problem of particular interest. Prereq: English 1110.xx and any History 2000-level course, and permission of instructor. Repeatable to a maximum of 12 cr hrs. This course is graded \$\frac{S}{I}I\$

3194 Upper-Level Undergraduate Group Studies

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The investigation of particular problems in various fields of history. Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor. Repeatable to a maximum of 12 cr hrs.

3210 Archaic Greece U 3

Survey of Greek history from Neolithic Age (7000-3000 BC) to end of the Archaic Era (700-480 BC). Prereq: English 1110.xx, or permission of instructor. Not open to students with credit for 501.01. GE historical study course. GE foundation historical and cultural studies course.

3211 Classical Greece U

Survey of Greek history during the Classical era (480-320 BC). Prereq or concur: English 1110.xx, or GE foundation writing and info literacy course, or permission of instructor. GE historical study course. GE foundation historical and cultural studies course.

3212 Greece and the Mediterranean from Alexander to U

This class explores the rhythms of the Hellenistic period from the decades that preceded Alexander's campaign against Persia to the absorption of the last of the successor kingdoms by the Romans in 30 BCE. Prereq or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy course, or permission of instructor. Not open to students with credit for Clas 3212. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in Clas.

3213 Slavery in the Ancient World U

Study of slavery as an institution and ideology of ancient Greece and Rome, including its importance in the ancient family, economy, and culture. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for Clas 3202 or History 3213H. GE for cultures and ideas and historical study course. GE theme citizenship for div and just wrld course.

3213H Slavery in the Ancient World U

Study of slavery as an institution and ideology of ancient Greece and Rome, including its importance in the ancient family, economy, and culture. Prereq or concur: Honors standing, and English 1110.xx; or permission of instructor. GE cultures and ideas and historical study course. GE theme citizenship for div and just wild course.

3214 Women, Gender, and Sexuality in the History of U 3 Christianity

Explores the ways in which women were portrayed in early Christian literature, and the functions of gender (femininity and, to a lesser extent, masculinity) in Christian discourse. Students will consider the roles women played in the early Christian churches and the significance of gender and femininity in early Christian thought and practice. Prereq or concurs. English 1110.xx, or permission of instructor. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

3215 Sex and Gender in the Ancient World

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Introductory survey of women, gender, and sexual relations in the ancient Mediterranean world, especially Greece and Rome. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for Clas 3215. GE historical study and diversity global studies course. GE foundation historical and cultural studies and race, ethnicity and gender div course. Cross-listed in Clas.

3216 War in the Ancient Mediterranean World U 3

A survey of military history from the late Bronze Age to the fall of the Roman Empire in the West. Prereq or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy course, or permission of instructor. Not open to students with credit for 2212. GE historical study and diversity global studies course.

3217 Family, household, and kinship in the Ancient World U 3

This upper-level course focuses on the family as a foundational unit of ancient Mediterranean societies. Through a survey of primary and secondary literature, the students will engage with the evolution of familial networks from the Bronze Age to Late Antiquity, with a focus on the Greco-Roman world. Prereq: English 1110.xx, GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for Clas 3217. GE theme traditions cultures, and transformations course. Cross-listed in Clas.

3218 Paul & His Influence in Early Christianity

Survey of the life and thought of the apostle Paul in translation, and his influence on the formation of Christianity. Prereq or concur: English 1110.xx, GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for Clas 3407. GE it course and historical study course. GE foundation lit, vis and performing arts and historical and cultural studies course.

3219 Historical Jesus

The purpose of this course is to consider the problem of how historical facts and religious persuasion are related where a religion, such as Christianity, lays claim to historical truth through examination of the figure of Jesus. Students will learn about historical methodology and a major religious figure about which there is considerable academic and theological debate. Prereq: English 1110.xx, or permission of instructor. GE historical study course. GE foundation historical and cultural studies course.

3220 The Rise of the Roman Republic

An advanced survey of Rome's history from the foundation of the city to the establishment of the Republic's Mediterranean Empire, ca 150 BC. Prereq or concur: English 1110.xx, or GE Foundation Writing and Information Literacy course, or permission of instructor. Not open to students with credit for Clas 3220. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in Clas.

3221 History of Rome: Republic to Empire

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An advanced survey of Rome's history from the late Republic to the early Empire under Augustus and his successors. Prereq or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy course, or permission of instructor. Not open to students with credit for 2212 or Clas 3221. GE historical study and diversity global studies course. Cross-listed in Clas.

3222 The Roman Empire, 69-337 CE

An advanced survey of Rome's imperial history from the end of the Julio-Claudian dynasty to the death of Constantine. Prereq or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy Course, or permission of instructor. Not open to students with credit for Clas 3222. GE historical study course. GE theme citizenship for div and just wrld course. Cross-listed in Clas.

3223 The Later Roman Empire

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An advanced survey of Rome's history in the fourth, fifth, and sixth centuries with focus on themes of decline, fall, and transformation. Prereq or concur: English 1110.xx, GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for Clas 3223. GE historical study course. GE theme traditions, cultures, and transformations course. Cross-listed in Clas.

3225 Early Byzantine Empire

3

History of Byzantium, 600-1453, with emphasis on internal developments, relations with neighbors, the Crusades, the Fall of the City, and the legacy of Byzantium. Prereq: English 1110.xx, or permission of instructor. Not open to students with credit for 505.01. GE historical study course.

3227 Gnostics and Other Early Christian Heresies

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Examines the early Christian philosophical movement known as 'the Gnostics' whose beliefs, based on the stories of the Bible, Platonist philosophy, and the new revelation of Jesus, shocked other Christians. Prereq or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy course, or permission of instructor. GE historical study and diversify global studies course. GE theme traditions, cultures, and transformations course.

3229 History of Early Christianity

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A survey of the history of Christianity from its Jewish and Greco-Roman roots to the late sixth century. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course. GE theme traditions, cultures, and transformations course.

3230 Saints and Demons in Medieval Europe

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Study of the development of Medieval Christianity from Constantine to the early sixteenth century. Prereq or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy Course, or permission of instructor. GE historical study course. GE theme traditions, cultures, and transformations course.

3231 Creating Medieval Monsters: Constructions of the "Other"

This course examines the development of a persecuting society in medieval Europe and explores the various ways that minorities were demonized (literally turned into "monsters") in the medieval discourse and artwork in order to create a strong sense of unity within Christendom, with a specific focus on Jews, lepers, Muslims, religious non-conformists, sexual nonconformists, and women. GE historical study and diversity global studies course. GE foundation historical and cultural studies and race, ethnicity and gender div course.

3232 Solving Crime in Medieval Europe

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This course explores the interaction between the development of criminal law and social change in the late medieval period from a comparative perspective, examining primarily the English common law, but also the continental courts of law. Topics such as trial by ordeal; forensic medicine; homicide; sex crimes; clerical criminals; treason; sanctuary; and fearmongering, will be explored. Prereq or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy Course, or permission of instructor. GE historical study and diversity global studies course. GE theme traditions, cultures, and transformations course.

3235 Medieval Europe I, 300-1100

Study of the development of Western European institutions from the fall of the Roman Empire to the eleventh century. Prereq: English 1110.xx, or permission of instructor. Not open to students with credit for 508.01. GE historical study course.

3236 Medieval Europe II, 1100-1500

Study of the growth of Western Europe from the eleventh century to the late fifteenth century.

Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of

3239 Medieval England

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Survey of English history from the Roman conquest to 1485. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 508.03. GE historical study course.

instructor. Not open to students with credit for 508.02. GE historical study course.

3240 History of the Italian Renaissance, 1250-1450

Study of the society, culture, and politics of Italy, from the communal era until the age of humanism, thirteenth to fifteenth century. Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor. Not open to students with credit for 509.01. GE historical study course.

3242 The Holy Roman Empire (1495-1806)

The political, social, religious, and economic history of the Holy Roman Empire of the German Nation from 1495 to the fall of the Empire in 1806. Sometimes this course is offered in a distance-only format. Prereq: English 1110.xx and any History 2000-level course, or permission of instructor. GE historical study and diversity global studies course.

3245 The Age of Reformation

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The history of the Protestant, Catholic, and Radical Reformations of 16th and early 17th century Europe. Prereq or concur: English 1110.xx, or GE foundation writing and info literacy course, or permission of instructor. GE historical study course. GE theme citizenship for div and just wrld and traditions, cultures, and transformations course.

3246 Tudor and Stuart Britain, 1485-1714

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The social, political, and religious history of England and the British Isles in the age of Renaissance, Reformation, and Revolution. GE historical study course.

3247 Magic and Witchcraft in Early Modern Europe (1450- U 3 1750)

Investigation of the history of European witchcraft, focusing on intellectual, religious, and social developments and on the great witchcraft trials of the early modern period. Prereq or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy Course, or permission of instructor. GE historical study and diversity global studies course. GE theme traditions, cultures, and transformations course.

3249 Early-Modern Europe, 1560-1778

A survey of Europe from the late-sixteenth-century wars of religion to the more secular political conflicts on the eve of the French Revolution. Prereq: English 1110.xx, or permission of instructor. Not open to students with credit for 512.01. GE historical study course.

3250 Revolutionary and Napoleonic Europe, 1750-1815

A survey of European but especially French history from the crisis of the Old Regime to the end of the wars of the French Revolution. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 512.02. GE historical study course.

3251 History of Europe in the 19th Century

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Major trends and developments in 19th century European history. Prereq: English 1110.xx, or permission of instructor. Not open to students with credit for 512.03. GE historical study course.

3253 20th Century Europe to 1950

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Exploration of the major historical events and issues from approximately 1900 to 1950. Prereq or concur: English 1110.xx, or GE foundation writing and info literacy course, or permission of instructor. GE historical study course. GE theme traditions, cultures, and transformations course.

3254 Europe Since 1950: From the Iron Curtain to Fortress U 3 Europe

History of Europe since the end of World War II: rebuilding, Cold War, decolonization, immigration, economic and political integration. Prereq or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy Course, or permission of instructor. GE historical study and diversity global studies course. GE theme migration, mobility, and immobility course.

3260 The Victorians: Power, Money and Empire

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This course explores the economic, social, and technological history of Britain and its empire in the nineteenth century. Key topics include the rise of free market economics, Victorian welfare policies, the Industrial Revolution, Victorian ideas about sex, race, and gender, the Irish famine, New Imperialism, and Darwinian evolutionary theory. GE historical study course. GE theme traditions, cultures, and transformations course.

3264 19th Century German History

Exploration from 1806 to 1914 of the cultural, economic, political, and social history of the peoples and territories included in the German Empire after 1871. Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor. Not open to students with credit for 518.01. GE historical study course.

3265 20th-Century German History

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Exploration from 1914 to the present of German cultural, economic, political, and social history. Prereq or concur: English 1110.xx; or permission of instructor. GE historical study course. GE theme citizenship for div and just wrld course.

Eastern Europe in the 20th Century

Survey of East European history from World War I to the post-communist era. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study course.

3270 History of World War I

Origins, conduct, and consequences of the First World War in global context. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study course.

3273 Modernist Thought & Culture, 1880-1945

This is a team-taught course that surveys modern Western cultural history and its revolutionary developments in physics, genetics, philosophy, psychiatry, visual art, architecture, music, dance, and literature. The team-teaching format ensures that students will have the opportunity to approach modernist ideas and forms of expression from more than one disciplinary perspective. Prereq: English 1110 and any History 2000-level course, or permission of instructor. Not open to students with credit for English 3273. Cross-listed in English.

3276 European Thought and Culture, 19th Century

European cultural developments in 19th century: romanticism, realism, existentialism: Shelley, Flaubert, Dostoevsky, Darwin, Marx, Nietzsche. Prereq: English 1110.xx, or permission of instructor. GE historical study course. GE foundation historical and cultural studies course.

3277 European Thought and Culture, 20th Century

Major developments in 20th century literature, philosophy, science, and the arts. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 2261. GE historical study course. GE foundation historical and cultural studies course.

3281 Imperial Russia

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This course examines the history of the Russian empire from the reigns of Peter the Great and Catherine the Great through the fall of the imperial system during the 1917 Revolution, with particular emphasis on the idea of citizenship in the Russian state and empire. GE historical study and diversity global studies course. GE theme citizenship for div and just wrld course.

3282 History of the Soviet Union

History of the Soviet Union from the Russian Revolution of 1917 to the collapse of communism in 1991. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

3301 History of Modern West Africa, post 1800

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History of Modern West Africa since 1800; examines West African history from the era of European conquests to the present. Sometimes this course is offered in a distance-only format. Prereq: English 1110.xx and any History 2000-level course, or permission of instructor. GE historical study and diversity global studies course.

3302 Nationalism, Socialism, and Revolution in Africa

Nationalist and revolutionary movements and governments in Africa 1950s to present. Socialist, revolutionary, and nationalist strategies for state-formation, social reform, and economic development. Sometimes this course is offered in distance only. Prereq: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course.

3304 History of Islam in Africa

Africa from the emergence of Islam in the 600s to the Present. African contributions to Islam and the impact of Islam on African societies. Sometimes this course is offered in a distance-only format. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for AfAmASt 3304 (541). GE historical study course. Cross-listed in AfAmASt.

3306 History of African Christianity

The development of Christianity in Africa from antiquity to the present; Christianity's interaction with Islam and indigenous religions; Mission Christianity and its aftermath. Sometimes this course is offered in a distance-only format. Prereq: English 1110.xx and any History 2000-level course, or permission of instructor. GE historical study and diversity global studies course.

3307 History of African Health and Healing

African approaches to health and healing; interaction between religion, culture and healing; intersections and contradictions between African and Western concepts of health healing. Sometimes this course is offered in a distance-only format. Prereq: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course.

3308 History of US - Africa Relations, 1900 - Present

History of the United States' relations with Africa since World War I. Sometimes this course is offered in a distance-only format. Prereq: English 1110.xx and any History 2000-level course, or permission of instructor. Not open to students with credit for AfAmASt 3308. GE historical study and diversity global studies course. Cross-listed in AfAmASt.

3310 History of African Cinema

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Emergence and development of African cinema as a film genre and part of material culture. European colonial and ethnographic film to modern African cinema. Sometimes this course is offered in a distance-only format. Prereq: English 1110.xx, or permission of instructor. Not open to students with credit for AfAmASt 3320. GE historical study and diversity global studies course. Cross-listed in AfAmASt 3320.

232 History

3312 Africa & World War II

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This course will focus on the oft-neglected African dimension of WWII. The course will explore the importance of Africans as soldiers and producers; the effects of WWII on class, race, and gender relations within the continent; and the importance of WWII in provoking crises in colonial empires and transforming the nature of political mobilization across the African continent. Prereg: English 1110.xx, or permission of instructor. GE historical study course.

3313 Conflict in the Horn of Africa U

This course will explore conflict in the Horn of Africa, a region that has been embroiled in interlocking civil wars, ethnic and religious conflicts, territorial disputes, and the disintegration of the nation states for many years. It will examine the root causes, the nature, and the impact of these conflicts on local communities as well as their regional and international implications. Prereq: English 1110.xx, or permission of instructor. GE historical study course.

3314 From Rubber to Coltan: A Long History of Violence and U 3 Exploitation in Central Africa

This course will explore how the histories of economic exploitation, political authoritarianism, and the supposedly ethnic conflict in the central Africa region are intertwined, and how seemingly local conflicts have global roots. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course.

3351 Intellectual and Social Movements in the Muslim World U 3

Upper-level lecture/discussion course on significant intellectual and social movements in the Middle East and vicinity from the advent of Islam to the present. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study course. GE theme citizenship for div and just wrld course.

352 Marginal Groups in the Non-Western World U

An examination of selected marginal populations, who may include religious and/or ethnic minorities, women, slaves, eunuchs, those with physical disabilities, and geographically isolated groups. Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor. GE historical study course.

3354 Islamic Spain and North Africa

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Lecture/discussion course examining Spain and North Africa under Islamic rule, from the Muslim conquests of the early 7th century through the early 19th century. Prereq or concur: English 1110 or equiv. or permission of instructor. GE historical study course.

The Early Islamic Conquests (CE 630-750)

Utilizing new historical methods for reading and interpreting the sparse contemporary and near contemporary testimonies for this historical period, this course explores how these testimonies, both Muslim and non-Muslim, continue to challenge historians to revise the history of the Islamic conquests. In this course a strong focus is placed on reading primary source materials in translation. Prereq: Not open to students with credit for Islam 3355. GE historical study and diversity global studies course. GE foundation historical and cultural studies course. Cross-listed in Islam.

3357 The Middle East in the 19th Century

Lecture and discussion course examining the transformations wrought by westernizing reforms and European imperialism in the Middle East during the 19th century. Prereq: English 1110.xx and any History 2000-level course, or permission of instructor. Not open to students with credit for 3350 or 540.04. GE historical study course.

3365 History of Afghanistan

This course will address Afghan society, its historical foundations, and the challenges that confront it. Prereq or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy Course, or permission of instructor. GE historical study course.

3375 Mongol World Empire: Central Eurasia, 1000-1500 U 3

This course will address the social, cultural, and political history of medieval Central Eurasia, focusing on the Mongol Empire and its legacy. Prereq or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy Course, or permission of instructor. GE historical study and diversity global studies course. GE theme traditions, cultures, and transformations course.

3376 The Silk Road: Cross-Cultural Exchanges in Eurasian U 3 History

A study of the commercial and cultural relations among Chinese, Indian, Iranian, and Roman/Islamic civilizations. Prereq or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy Course, or permission of instructor. GE historical study and diversity global studies course. GE theme migration, mobility, and immobility course.

3401 Foundations of Chinese Civilization U 3

Cross-era comparative development of thoughts, beliefs, culture, economy, and political system through the Tang (618-907) that shaped China's later history and role in East Asia. Prereq or concur: English 1110 or equiv, and course work in History at the 2000 level, or permission of instructor. Not open to students with credit for 342. GE historical study course.

3403 History of Early Modern China: 14th-18th century U

Introduction to political, social, cultural, and economic developments from 14th to 18th century, mainly the Ming and early Qing dynasty. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study course.

3404 Modern China 1750-1949 U

History of Modern China, circa 1750 to 1949; emphasis on state and society (politics, military affairs, economics, social structure, and culture). Prereq: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

3405 Contemporary China 1921-2000

History of Contemporary China from 1921 to 2000; emphasis on Communist Party, state and society (politics, military affairs, economics, social structure, and culture). Prereq or concur: English 1110.xx, or GE foundation writing and info literacy course, or permission of instructor. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

3410 Studies in Chinese History

3

Topics and issues in any period of Chinese history contingent on interests of faculty and students; usually this course emphasizes readings and discussions. Prereq or concur: English 1110.xx, or permission of instructor. Repeatable to a maximum of 9 cr hrs. GE historical study and diversity global studies course.

3411 Gender and Sexuality in China

Introduction to gender and sexuality in China, including Confucian gender ideology, changes in marriage, family, sexual morality, and work from pre-modern to modern period. Sometimes this course is offered in a distance-only format. Prereq or concur: English 1110.xx, or GE foundation writing and info literacy course, or permission of instructor. GE historical study and diversity global studies course.

3425 History of Japan Before 1800

3

History of Japan to 19th century; emphasis on religion, politics, economic development, social structure and culture. Prereq or concur: English 1110.xx, GE foundation writing and info literacy course, or permission of instructor. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

3426 History of Modern Japan

Japanese history since 1800: politics, economics, intellectual change, foreign relations. International scientific, technological and cultural interaction, World War II, Japanese contributions to global culture featured. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study course. GE foundation historical and cultural studies course.

3436 History of Modern Korea

3

Modern Korean History, with focus on the legacy of colonialism, the Korean War, the impact of the Cold War, divided Korea, the growth of competing national ideologies and economic systems, and the recent military crises. Sometimes taught at distance. Prereq: English 1110.xx and any History 2000-level course, or permission of instructor. GE historical study and diversity global studies course.

3450 History of Ancient Israel (to 300 BCE)

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Survey of the history and historiography of Israel from its origins to the advent of Hellenism. Prereq: English 1110.xx, and any History 2000-level course; or permission of instructor. Not open to students with credit for 530.01 or JewshSt 3450. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in JewshSt.

3465 American Jewish History

Study of topics in American Jewish history from the colonial era to the present. Prereq or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy Course, or permission of instructor. Not open to students with credit for JewshSt 3465. GE historical study course. GE theme migration, mobility, and immobility course. Cross-listed in JewshSt

3475 History of the Arab-Israeli Conflict

This course follows the history of the Arab-Israeli conflict from its inception in the late 19th century to the early 21st century. Course materials include secondary historical sources, a variety of primary documents, short stories, memoirs and films. These materials will provide students with an in-depth understanding of the history of the conflict from multiple perspectives. Perera or concur: English 1110.xx, GE foundation writing and info literacy course, or permission of instructor. GE cultures and ideas and historical study course. GE theme traditions, cultures, and transformations course.

3480 Israel/Palestine: History of the Present

3

The course will enable students to reflect on the ways in which the past informs interpretations of the present and the ways in which the present informs interpretations of the past. The course will adopt a broad definition of the "present", investigating the Israeli-Palestinian conflict primarily against the background of the collapse of the Oslo peace process in the early 2000s. Prereq or concur: English 1110.xx, or GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for JewshSt 3480. GE theme citizenship for div and just wrld course. Cross-listed with JewshSt.

3500 U.S. Diplomacy from Independence to 1920

3

The formulation of U.S. foreign policy and foreign relations around the world from the independence of the republic to the aftermath of World War I. Prereq or concur: English 1110.xx, GE foundation writing and info literacy course, or permission of instructor. GE historical study course.

3501 U.S. Diplomacy, 1920-Present

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The formulation of U.S. foreign policy and foreign relations around the world from the aftermath of World War I to the modern day. Prereq or concur: English 1110.xx, GE foundation writing and info literacy course, or permission of instructor. GE historical study course. GE theme citizenship for div and just wrld course.

U.S. Diplomacy in the Middle East

Survey of U.S. foreign policy in the Middle East emphasizing the Cold War, Arab-Israeli conflict, Iran, and wars against Iraq. Sometimes this course is offered in a distance-only format. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for JewshSt 3505. GE historical study and diversity global studies course. GE foundation historical and cultural studies course. Cross-listed in JewshSt.

Diplomacy, Congress, and the Imperial Presidency

This class will explore how the relationship between the branches of government in the United States have evolved over the last 100 years, and how thinking historically can shape contemporary discussions of policy. We'll consider the separation of powers, and how historical precedents have elaborated, challenged, and codified the vague outline defined in the Constitution. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study course

3540 Modern Intelligence History

This course examines the role of diplomatic and military intelligence in the making of policy in modern history. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study course

3550 War in World History, 500-1650

Study of the causes, conduct, and consequences of warfare around the world, 500-1650. Sometimes this course is offered in a distance-only format. Prereq or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy Course, or permission of instructor. GE historical study and diversity global studies course.

War in World History, 1651-1899

Study of the causes, conduct, and consequences of warfare around the world, 1650-1900. Sometimes this course is offered in a distance-only format. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study course.

War in World History, 1900 - Present

Study of the causes, conduct, and consequences of warfare around the world, 1900-present. Prereg: English 1110.xx, or permission of instructor. Not open to students with credit for 580.02. GE historical study course.

American Military History, 1607-1902

American military history, 1607-1902; emphasis on the formation of national security policy, war-waging, and the reciprocal impact of society and military institutions. Prereg or concur: English 1110.xx, or GE foundation writing and info literacy course, or permission of instructor. GE historical study course

Citizenship and American Military History: 1902 to the Present

This course examines how uniformed service impacted Americans' conception of citizenship from the aftermath of the Spanish-American War through the wars in Afghanistan and Iraq after the terrorist attack on the U.S. homeland on September 11, 2001. Prereg or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy Course, or permission of instructor. GE historical study course. GE theme citizenship for div and just world course.

3570 World War II 3

Study of the causes, conduct, and consequences of World War II. Prereq or concur: English 1110.xx, or GE foundation writing and info literacy course, or permission of instructor. GE historical study and diversity global studies course. GE foundation historical and cultural studies course

3575 The Korean War 3

This course will show how the often overlooked Korean War proved to be a critical moment in modern world history. Rooted in themes in Asian and American history from before the 20th century, this course places the Korean War conflict within a longer framework of East Asian struggles against western influence and within a broader international context. Prereg or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy course, or permission of instructor. GE historical study course. GE foundation historical and cultural studies course

Study of the background, causes, conduct, and consequences of the Vietnam War, 1945-1975. Prereq or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy Course, or permission of instructor. GE historical study and diversity global studies course. GE theme traditions, cultures, and transformations course.

Wars of Empire and Decolonization

This course examines the means, methods, challenges and results of military encounters between modern imperial powers and indigenous forces they met on the battlefield. Prereq or concur: English 1110.xx, completion of GE Foundation Writing and Information Literacy Course, or permission of instructor. GE historical study course. GE theme citizenship for div and just wrld course

Studies in Women's and Gender History

In-depth analysis of selected topics in American, European, and/or Third World women's history; topic varies by semester. Prereq: English 1110.xx, or permission of instructor Repeatable to a maximum of 12 cr hrs. GE historical study course.

Asian American Women: Race, Sex, & Representations

Examines the experiences and cultural representations of Asian American women for insight into race, gender, sexuality, and citizenship in U.S. society. Sometimes this course is offered in a distance-only format. Prereq: English 1110.xx and any History 2000-level course, or permission of instructor. GE historical study and diversity soc div in the US course. Cross-listed in WGSSt 4401

Lesbian, Gay, Bisexual, and Transgender History in the United States, 1940-Present

An overview of LGBT culture and history in the U.S. from 1940 to the present. Students will examine changes in LGBT lives and experiences during the last half of the 20th century and the beginning of the 21st century, as well as the intersections of race, sexuality, and class, and how these categories have affected sexual minority communities and broader US law and culture. Prereq: English 1110.xx, or permission of instructor. GE historical study and diversity soc div in the US course. GE foundation race, ethnicity and gender div course.

Women: Navigating the Patriarchy in Medieval Europe

Investigation of the lives and experiences of medieval European women, with special focus on political power, religious life, work, and family life. Prereq or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy Course, or permission of instructor. GE historical study course. GE theme traditions, cultures, and transformations

Women and Gender in Early Modern Europe (1450-1750): Diversity in Context

Investigation of the lives and experiences of early modern European women, with special focus on family life, gender, work, education, religious life, and political power. Prereq or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy Course, or permission of instructor. GE historical study course. GE foundation historical and cultural studies and race, ethnicity and gender div course.

Women and Gender in Modern Europe (1750-1950): **Diversity in Context**

An introduction to the history of women and gender in Europe, from approximately 1750 to the 1950s, with a focus on the intersecting categories of race, ethnicity and class. We will explore the ways women have been perceived, defined, and categorized as a gender, and how they have both lived within and rebelled against these societal and cultural norms and restrictions. GE historical study course. GE foundation historical and cultural studies and race, ethnicity and gender div course.

Families in Historical Perspective

Comparative and transnational analysis of family history. Focus on questions of gender, sexuality, culture, religion, and economy as they intersect with families and households. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 527. GE historical study course

Trans-National History of World War II in Europe

One of three Spring prerequisite courses to the World War II Study Program's May term in Europe. Only students accepted into the program during the October registration period may enroll. This class will deepen the contextual knowledge of students about the different national histories and the specific sites they will encounter in May. Prereq or concur: English 1110.xx, or GE foundation writing and info literacy course, or permission of instructor. Students must be accepted into the WWII Study Abroad program for the upcoming 'May' term. GE historical study course. GE theme citizenship for div and just wrld course.

How to Stage a Revolution

3

Compares revolutionary movements in order to help explain why some fail and some succeed. Prereg or concur: English 1110.xx, or GE foundation writing and info literacy course, or permission of instructor. GE historical study and diversity global studies course

Leadership in History

3

This course employs the lessons, models, and narratives of history to consider different characteristics of leadership and analyze how those qualities might shape students' own vision of what it means to be an informed citizen, leader, and follower. Prereg or concur: English 1110.xx, or GE foundation writing and info literacy course, or permission of instructor. GE theme citizenship for div and just wrld course.

Religion and Law in Comparative Perspective

Comparative, interdisciplinary approach to studying religion and law. Drawing on concrete cases, historical studies, and theoretical literature, the course explores how the relationship between religion and law has been configured differently in different liberal democracies, such as the U.S., France, and Israel, and what this might mean for contemporary debates. Prereg-Not open to students with credit for RelStds 3680. GE historical study and diversity global studies course. GE theme citizenship for div and just wrld course. Cross-listed in RelStds.

American Environmental History

The history of American ecosystems from the last Ice Age to the present; focuses on historical debates over the causes and consequences of environmental change. Prereq or concur: English 1110.xx, or GE foundation writing and info literacy course, or permission of instructor. GE historical study course.

History of American Medicine

3

Survey of the history of American medicine from the Colonial period through the twentieth century. Prereq or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy course, or permission of instructor. GE historical study course. GE theme health and well-being course.

234 History

3702 Digital History

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This course is a survey of the ways digital technology is impacting history: from the collection and preservation of primary sources, to the analysis of those documents with the aid of algorithms, to the representation of the past through digital means. Students will read and reflect upon important works in digital history, as well as engage in the process of creating digital history. Prereq: English 1110.xx, or permission of instructor. GE historical studies course. GE foundation historical and cultural studies course.

3704 HIV: From Microbiology to Macrohistory U 4

This course is an interdisciplinary exploration of HIV/AIDS, tracing the evolution of the virus at both the molecular level and within in its global historical context. This course is team-taught by a virologist and a historian. Prereq: Not open to students with credit for Micrbio 3704. GE theme origins and evolution course. Cross-listed in Micrbio.

3706 Coca-Cola Globalization: The History of American Business and Global Environmental Change 1800-Today

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This course offers an introduction to the fields of environmental history and business history, beginning with the industrial revolution of the early nineteenth century and ending in the twenty-first century. It chronicles the rise of some of America's biggest multinational corporations and examines how these firms, working with governments and other institutions, shaped global change. Prereq or concur: English 1110.xx, or GE foundation writing and info literacy course, or permission of instructor. GE historical study and diversity soc div in the US course. GE theme sustainability course.

3708 Vaccines: A Global History

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This course examines the history and biology of vaccines. We explore the discovery and development of vaccines, along with the political and cultural controversies that have surrounded them for centuries. Team-taught course with faculty member in Pharmacy. Prereq: Not open to students with credit for Phr 3708. GE historical study course. GE theme health and well-being course. Cross-listed in Phr.

3711 Science and Society in Europe, from Copernicus to U

A survey of the history of science and its place and relationship to European society in the early modern period. Students will understand the various strands that constitute the scientific revolution in early modern Europe, modern intellectual history, how revolutions in thought occur, and will practice analytical and communications skills in working with both secondary and primary sources. Prereq or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy Course, or permission of instructor. GE historical study course. GE theme number, nature, mind course.

3712 Science and Society in Europe, from Newton to U 3 Hawking

The history of science from the eighteenth through to the late twentieth century. Students will study major developments in the physical, geological, biological and chemical sciences, and the relation of the history of science to social, economic, political and cultural developments in European history. Prereq or concur: English 1110.xx, or GE foundation writing and info literacy course, or permission of instructor. GE historical study course. GE theme citizenship for div and just wrld course.

3715 Explorations of Science, Technology and the U 3 Environment in East Asia

Case studies in the Development of Science, Technology and Environmental Change in the East Asian context, pre-modern to modern times. Prereq: English 1110.xx and any History 2000-level course, or permission of instructor. Not open to students with credit for 587.02. GE historical study and diversity global studies course.

3720 The Corrupting Sea: The Environmental History of the U 3 Ancient Mediterranean

A historical examination of interactions between the environment and human activity in the ancient Mediterranean. Prereq or concur: English 1110.xx, or GE Foundation Writing and Information Literacy course, or permission of instructor. Not open to students with credit for Clas 3720. GE historical study and diversity global studies course. GE foundation historical and cultural studies course. Cross-listed in Clas.

3724 History of the Arctic

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This course will introduce students to the history, geography, culture, ethnic diversity, intercommunal relations, economy, and strategic importance of the planet's Arctic regions, from arrival of humans to the region to the present. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course.

3797 Study at a Foreign Institution U

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Prereq: English 1110 or equiv, and course work in History at the 2000 level, or permission of instructor. Repeatable to a maximum of 27 cr hrs or 9 completions.

3798.01 Study Tour U 1 - 6

Specific content, location, semester(s) of offering, and prerequisites vary; contact department office for details. Prereq: English 1110.xx and any History 2000-level course, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions.

3798.02 The U.S., Europe, and the Second World War: U Intersections in 20th Century History

Study Tour in Europe exploring the history of World War II, the United States, and Europe. Prereq: English 1110.xx, History 3015, 3570, 4795, and French 3801; or permission of instructor. GE historical study and diversity global studies and education abroad course.

3798.03 Shanghai, 1750 to 2050: History, Culture, and Language I

The Shanghai Study Tour will present students with general empirical information and interpretations about the history of Shanghai and China. Students will study the history, culture, and language of Shanghai "up close and personal" by taking classes at East China Normal University, visiting major historical sites in Shanghai, and by living in China. Prereq: English 1110.xx and any History 2000-level course, or permission of instructor. GE historical study and diversity global studies and education abroad course.

3798.04 Global Hotspots of the Early Modern World: Buenos U Aires

Through the study of 18th century Buenos Aires, this course will inform students about the emergence of cities that connected Old and New Worlds and that served as places of innovation in commerce, political structures, and ideas. Students will benefit from international travel experience and exposure, and will acquire new depth of knowledge about the history of global interconnectedness. Prereq: English 1110.xx and any History 2000-level course, or permission of instructor. GE historical study and diversity global studies and education abroad course.

3798.05 HIV in Context: East Africa

4

This course is an interdisciplinary exploration of the real world impact of- and response to HIV/AIDS. Prereq: English 1110.xx, or permission of instructor. Not open to students with credit for Micrbio 3798.05. GE historical study and education abroad course. Cross-listed in Micrbio.

3798.06 Between France and Morocco: Inclusivity and Diversity U 3 in the Francophone World

This is a Study Abroad course offered in the 4-Week May Session that traces the evolution of plural (cultural, religious, political, and national) identities in France and North Africa, focusing on shared histories and tensions between the two countries. GE historical study and diversity global studies course. GE theme traditions, cultures, and transformations course.

4005 Seminar in Early American History

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Advanced research and readings on selected topics in Early American History. Prereq or concur: A grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

4015 Seminar in Modern U.S. History

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Advanced research and writing on selected topics in Modern U.S. History. Prereq or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

4015E Embedded Honors Seminar in Modern U.S. History U

Advanced research and readings on selected topics in Modern U.S. History. Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

4015H Honors Seminar in Modern U.S. History

3

Advanced research and readings on selected topics in Modern U.S. History. Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

4085 Seminar in African American History

Advanced research and readings on selected topics in African American History. Prereq or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

4085E Embedded Honors Seminar in African American History U 3

Advanced research and readings on selected topics in African American History. Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

4125 Seminar in Latin American History

Advanced research and readings on selected topics in Latin American History. Prereq or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

4125E Embedded Honors Seminar in Latin American History U

Advanced research and readings on selected topics in Latin American History. Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

4193.01 Individual Studies

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Individual study in some field of historical development; designed to allow the student to work on a problem of particular interest. Prereq: English 1110.xx and any History 3000-level course, and permission of instructor. Repeatable to a maximum of 20 cr hrs or 20 completions.

4193.02 Individual Studies

1-6

Individual study in some field of historical development; designed to allow the student to work on a problem of particular interest. Prereq: English 1110.xx and any History 3000-level course, and permission of instructor. Repeatable to a maximum of 20 cr hrs or 20 completions. This course is graded S/U.

4194 Advanced Undergraduate Group Studies

1 - 6

Advanced Undergraduate Group Studies. Sometimes this course is offered in a distance-only format. Prereq or concur: English 1110 or equiv, and course work in History at the 3000 level, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions.

4215 Seminar in Greek History

Advanced research and readings on selected topics in Greek History. Prereq or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

Seminar in Roman History

Advanced research and readings on selected topics in Roman History. Prereq or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

Embedded Honors Seminar in Roman History

Advanced research and readings on selected topics in Roman History. Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course: or permission of instructor.

Honors Seminar in Roman History

Advanced research and readings on selected topics in Roman History. Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

Seminar in Late Antiquity

Advanced research and readings on selected topics in Late Antiquity. Prereg or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

Seminar in Early Modern European History

Advanced research and readings on selected topics in Early Modern European History. Prereq or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

4255 Seminar in Modern European History

3

Advanced research and readings on selected topics in Modern European History. Prereq or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course: or permission of instructor

4255F E Honors Seminar in Modern European History

Advanced research and readings on selected topics in Modern European History. Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor

Honors Seminar in Modern European History

Advanced research and readings on selected topics in Modern European History. Prereq or concur: Honors standing, English 1110.xx, a C or above in History 2800, and any 3000-level History course; or permission of instructor.

Seminar in Russian, East European and Eurasian History

Advanced research and readings on selected topics in Russian, E European and Eurasian History. Prereg or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

4325 Seminar in African History

Advanced research and readings on selected topics in African History. Prereq or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

Embedded Honors Seminar in African History

Advanced research and readings on selected topics in African History. Prereq or concur-Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

Seminar in Islamic History

Advanced research and readings on selected topics in Islamic History. Prereg or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

Seminar in Chinese History

Advanced research and readings on selected topics in Chinese History. Prereq or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

Seminar in Japanese History

Advanced research and readings on selected topics in Japanese History. Prereq or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

Embedded Honors Seminar in Japanese History

3

Advanced research and readings on selected topics in Japanese History. Prereg or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor

4475 Seminar in Jewish History

Advanced research and readings on selected topics in Jewish History. Prereg or concur: English 1110.xx, or GE foundation writing and info literacy course, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

Embedded Honors Seminar in Jewish History

Advanced research and readings on selected topics in Jewish History. Prereg or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

Seminar in International History

Advanced research and readings on selected topics in International History. Prereg or concur: English 1110.xx, or GE foundation writing and info literacy course, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

Embedded Honors Seminar in International History

Advanced research and readings on selected topics in International History. Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course: or permission of instructor.

Seminar in Military History

Advanced research and readings on selected topics in Military History. Prereg or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

Seminar in Women's/Gender History

Advanced research and readings on selected topics in Women's/Gender History. Prereg or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course: or permission of instructor.

E Honors Seminar in Women's/Gender History

Advanced research and readings on selected topics in Women's/Gender History. Prereg or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor

Honors Seminar in Women's/Gender History

Advanced research and readings on selected topics in Women's/Gender History. Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

Seminar in World/Global/Transnational History

3

Advanced research and readings on selected topics in World/Global/Transnational History. Prereq or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course: or permission of instructor

4705 Seminar in the History of Environment, Technology, and Science

Advanced research and readings on selected topics in Environmental History, Technology and Science. Prereg or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

Chronic: Illness, Injury, and Disability in Modern History

This seminar explores the emergence of "chronic" - the disease category and the illnesses it names - over the course of the 20th century. We consider the political economic, environmental, and techno-social conditions that gave rise to chronic illness in modern history, and consider factors including public health policy, the pharmaceutical industry, activism, pop culture, and more. Prereg or concur: English 1110.xx, or GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for Anthropology 4706. GE theme health and well-being course. Cross-listed in Athrop.

Seminar in History

Advanced research and readings on selected topics in History. Prereq or concur: English 1110.xx or completion of GE Foundation Writing and Information Literacy Course, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

Study at a Foreign Institution

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Prereq or concur: Any 3000-level History course, and English 1110.xx; or permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions.

Study Tour 4798

1-6

Specific content, location, semester(s) of offering, and prerequisites vary; contact department office for details. Prereq or concur: Any 3000-level History course, and English 1110.xx; or permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions.

The Ohio State University: Its History and Its World

An introduction to the past and present of OSU, its importance, its disciplines, the interrelations of the academic and other components of the institution, and the contributions over the years of OSU to the wider world. Prereq: Not open to students with credit for ArtsSci 4870. GE cultures and ideas course. GE foundation historical and cultural studies course. Cross-listed in ArtsSci.

Undergraduate Research in History

Undergraduate research in history. Prereq or concur: Any 3000-level History course, and English 1110.xx, and permission of instructor. Repeatable to a maximum of 20 cr hrs or 20 completions. This course is graded S/U.

Honors Undergraduate Research in History

Honors undergraduate research in History. Prereq or concur: Honors standing, and any 3000level History course, and English 1110.xx, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

236 History

Honors Undergraduate Research in History

Honors undergraduate research in History. Prereq or concur: Honors standing, and any 3000level History course, and English 1110.xx, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

Undergraduate Research Thesis

Informal conferences to allow full scope to the initiative of the student: a special topic is assigned and results are tested by papers and special examinations. Prereq or concur: Any 3000-level History course, and English 1110.xx, and permission of instructor. Repeatable to a maximum of 20 cr hrs or 20 completions. This course is graded S/U.

Honors Undergraduate Research Thesis

Informal conferences to allow full scope to the initiative of the student; a special topic is assigned and results are tested by papers and special examinations. Prereq or concur: Honors standing, and any 3000-level History course, and English 1110.xx; or permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U

5080 Special Topics in African American History

Advanced course in African American History. Topics Vary. Prereg or concur: Any 3000-level History course, and English 1110.xx; or Grad standing; or permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions.

5194 **Combined Undergrad and Grad Group Studies**

U G 1 - 6

The investigation of particular problems in various fields of History. Prereq or concur: Any 3000-level History course, and English 1110.xx; or Grad standing; or permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions.

5212 Special Topics in Late Antique History

Advanced course in Late Antique History. Topics Vary. Prereg or concur: Any 3000-level History course, and English 1110.xx; or Grad standing; or permission of instructor. Repeatable to a maximum of 12 cr hrs.

5229 Special Topics in Ancient Christianity

Advanced course in the History of Ancient Christianity. Topics Vary. Prereg or concur: Any 3000-level History course, and English 1110.xx; or Grad standing; or permission of instructor. Repeatable to a maximum of 6 cr hrs.

Europe Since 1989: Multiple Europes after the Cold War U G

This course explores the post-Cold War history of Europe. Students will pay attention to multiple definitions and changing understandings of Europe, teasing out the evolution in European identities in the last 30 years. Fundamentally, this is a class about what it means to be European, which allows students to learn about the multiple meanings, manifestations, and interpretations of citizenship. Prereq or concur: English 1110.xx, or Grad standing, or permission of instructor. GE theme citizenship for div and just wrld course.

Special Topics in African History

Advanced course in African History. Topics Vary. Prereq or concur: Any 3000-level History course, and English 1110.xx; or Grad standing; or permission of instructor. Repeatable to a maximum of 12 cr hrs

Special Topics in World/Global/Transnational History

Advanced course in World/Global/Transnational History. Topics Vary. Prereq or concur: Any 3000-level History course, and English 1110.xx; or Grad standing; or permission of instructor. Repeatable to a maximum of 12 cr hrs.

Special Topics in the History of Environment, Technology, and Science

Advanced course in the History of Environment, Technology, and Science. Topics Vary. Prereq or concur: Any 3000-level History course, and English 1110.xx; or Grad standing; or permission of instructor. Repeatable to a maximum of 12 cr hrs.

History of Anatomy

This course examines the history of anatomy as a way of categorizing and explaining the relationships of parts to wholes in once living creatures, notably human beings. We focus on the history of anatomical observations, education, modes of communication, and professionalization. Team-taught course with faculty member in Anatomy. Prereq: Anatomy 2220, 2300, or 3300; or Grad standing; or permission of both instructors. Cross-listed in Anatomy

Introduction to Quantitative Methods in History

Prepares students to use quantitative methods in historical research and to take intermediate courses in statistics and data analysis. Prereg or concur: Any 3000-level History course, and English 1110.xx; or Grad standing; or permission of instructor. Not open to students with credit for 596. GE data anly course.

6193.01 Independent Study in History 1 - 6

The investigation of particular problems in various fields of history through graduate-level individual studies. Prereq: Grad standing. Not open to students with credit for 791. Repeatable to a maximum of 15 cr hrs or 5 completions.

6193.02 Independent Study in History

The investigation of particular problems in various fields of history through graduate-level individual studies. Prereq: Grad standing. Not open to students with credit for 791. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

Graduate Group Studies

The investigation of particular problems in various fields of history. Prereq: Grad standing Repeatable to a maximum of 12 cr hrs or 4 completions.

Master's Thesis Research

Research for Master's thesis. Prereq: Grad standing. Repeatable to a maximum of 12 cr hrs or 3 completions. This course is graded S/U.

Studies in Farly American History to 1877

1 - 6

Graduate readings in selected topics in Early American history to 1877. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions.

Graduate Readings in Colonial America

1 - 6

Readings in the historical literatures of Colonial America in its Atlantic World context to 1763. Prereg: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions.

Historiography of Modern U.S. I

1.6

Readings in Modern US history, 1877-1945. Prereg: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions.

Historiography of Modern U.S. II

3

Readings in Modern US history, 1945 to present. Preregs: Undergrad requires permission of instructor. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs.

Studies in American Urban History

1 - 6

Graduate Reading Seminar in American Urban History. Chronology and Themes will vary. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions.

Studies in African American History

1 - 6

Readings in black culture, society, politics, and race relations. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions. Cross-listed in AfAmASt.

The Civil Rights and Black Power Movements

This course examines the origins, evolution, and outcomes of the African American freedom struggle, focusing on the Civil Rights and Black Power movements. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions. Cross-listed in AAAS 7086.

Black Women in the United States

A study of historical and related scholarship on the history and experience of black women in the United States. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions. Cross-listed in AfAmASt.

Atlantic World History

1 - 6

Colloquium on Atlantic World History from the 15th century through the early 19th century Prereg: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions. Cross-listed in AAAS 7090

7100 Studies in Latin American History

1 - 6

An intensive study of problems in selected periods of Latin American history. Prereg: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions.

7193.01 Independent Study in History

1 - 6

The investigation of particular problems in various fields of history through graduate-level individual studies. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions

7193.02 Independent Study in History

The investigation of particular problems in various fields of history through graduate-level individual studies. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U

7230 Studies in Medieval History

1 - 6

G

Advanced reading course in sources and monographs on the principal issues and problems in medieval history, with a stress on bibliography. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions.

Studies in 20th Century European History

1 - 6

This intensive reading course is designed to give graduate students an introduction to historiographical questions in 20th-century European history. Prereg: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions.

Studies in Eastern European History

1 - 6

Selected topics in Eastern European political, social, cultural, and intellectual history and historiography; theoretical and comparative emphasis. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions.

Studies in Russian, Soviet, and Eurasian History

3

Graduate readings seminar on Russian, East European, and Eurasian history. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs.

Introduction to Graduate-Level African History

The study of the historical literature of Africa and various aspects of African history. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions. Cross-listed in AAAS 7300.

7301 African Historiography and Methodology

AfAmASt

The study of sources, research methods, interpretations, and research trends in the field of African history. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs. Cross-listed in

7302 Comparative History of The African Diaspora and Enslayement and Emancipation

Examination of the dispersal of Africans, mainly through the slave trade across the Sahara, the Indian Ocean, the Mediterranean, and the Atlantic Ocean. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions. Cross-listed in AfAmASt 7302.

7303 Comparative History of the African Diaspora and Post-Emancipation, Colonial, & Post-Colonial Reality

Examination of social, political, and cultural developments and realities in the Black world, from the period of the emancipation to the beginning of the 21st century. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs. Cross-listed in AfAmASt.

7305 Studies in African Religions

G 3

Selected topics in any African religion (including Christianity, Islam and indigenous religions). Prereg: Grad standing. Repeatable to a maximum of 15 cr hrs.

7350 Studies in Islamic History

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Graduate reading seminar on a topic in Islamic history, stressing topical coverage and/or historiography. May be repeated for credited when the topic changes. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs.

7401 East Asia and the Modern/Contemporary World

1 - 6

East Asia in modern and contemporary contexts: comparisons of / interactions between China Japan, and Korea; also with Europe, Southeast and Central Asia and the US. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions.

7405 Introduction to Graduate-level East Asian Studies

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The origins, development and current state of East Asian Area Studies in the U.S., including East Asian Studies relationship with other intellectual disciplines. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 797, EALL 7897 (797), or HistArt 6801 (797). Repeatable to a maximum of 4 cr hrs. This course is graded S/U. Cross-listed in EALL 7897 and HistArt 6801.

7410 Studies in Pre-Modern Chinese History

Intensive study, through reading and discussion, of major issues and recent scholarship in premodern Chinese history. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions.

7411 Studies in Modern and/or Contemporary Chinese G 1 - 6 History

Intensive study, through reading and discussion, of major issues and recent scholarship in modern and/or contemporary Chinese history. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions.

7425 Studies in Japanese History

G

An intensive study, through reading and discussion, of major issues and recent scholarship in Japanese history. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs.

7500 Studies in International History

Colloquium in International History. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs.

7550 Studies in Military History

G

Studies in military history; emphasis on military institutions and activities in war and peace, along with works of historiographical interest to the military history field. Prereq: Grad standing Repeatable to a maximum of 15 cr hrs.

7575 Theories of War and Strategy

This course focuses on an analysis and comparison of the most influential writers on the theory and practice of warfare including Thucydides, Machiavelli, Clausewitz, Jomini, Mahan, and Liddell Hart, but it also questions the utility of the 'greater thinkers' model in military history while applying theory to current events. Prereq: Grad standing. Repeatable to a maximum of 12 cr hrs or 2 completions.

7600 Studies in the History of Women and Gender G 1

Readings course for graduate students focusing on the history of women and gender. The course content will be international, emphasizing cross-cultural comparisons. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions.

7650 Studies in World History G 1 -

Analysis of seminal works and concepts in the development of global-scaled integrative approaches to world history. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions.

7680 Studies in the History of Children, Childhood and Youth

Readings course focusing on the history of children, childhood and youth. The course content will be international, emphasizing cross-temporal and cross-cultural comparisons. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs.

7700 Graduate Readings in Environmental History G 1 - 6

Graduate level readings course in the historiography and key themes in environmental history Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions.

7705 Graduate Readings in the History of Technology G 1 - 6

Graduate level readings in the history of technology. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions.

7711 Graduate Readings in the History of Medicine and

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A graduate readings course that introduces students to the history of medicine and health as a historical field and will explore how work in the history of medicine and health intersects with scholarly insights in other fields. Prereq: Grad standing.

7725 Graduate Readings In Power, Culture and State

G 1-6

Graduate readings in comparative topics in power, culture, and the state. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions.

7750 Comparative Historiographies and Theories in Race, G Ethnicity, and Nation

Graduate reading course that examines the historical scholarship and theories in race, ethnicity, and nation in comparative geographical and chronological contexts. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs.

7755 The History of the Idea of Race in Europe

1 - 6

Examines the use and abuse of ideas of race in Western Europe from the Enlightenment to the present. Prereg: Grad standing, Repeatable to a maximum of 15 cr hrs or 5 completions.

7797 Study at a Foreign Institution

1-6

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Prereq: Grad standing, and permission of department. Repeatable to a maximum of 15 cr hrs or 5 completions.

7800 Introduction to Public History

1-6

Survey of the field of Public History. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions.

7801 Independent Study in Public History

1 - 6

Permits individual students, or small groups of students to pursue independent work in public history with a faculty sponsor. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions.

7900 Colloquium in Historiography and Critical Theory

Colloquium on the principles of historical thought, historiography, critical theory, and methods of historical research. Prereq: Grad standing.

7901 Digital History

Graduate seminar on digital history, focusing on data/text analytics, mapping, network analysis and visualization. Introduces ways in which digital technologies are impacting the history discipline and changing practices, from the collection and preservation of primary sources, to the analysis of those documents with the aid of algorithms, to the representation of the past through digital means. Prereq: Grad standing.

7902 Graduate Colloquium on Historical Writing

1 - 6

Designed to develop skills in historical writing. Prereg: Grad standing.

7905 Graduate Pedagogy

3

G

Basic ideas and techniques for effective teaching of college history; emphasis on classroom application and teaching in the 21st century. Prereq: Grad standing.

7906 Professionalization and the Discipline of History

3

This courses addresses pedagogical challenges History doctoral students will face in their teaching. The course will provide resources, guidance, and a supportive setting for graduate students to make steady gains in their teaching, and will provide formal teaching preparation for History courses. Prereg: Grad standing.

7910 Prospectus Writing & Professional Development

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Seminar dedicated to researching and writing Dissertation Prospectus. Also review of professional development skills: grant writing, building a resume and planning a career, how to write and present a conference paper, book reviews. Prereq: Grad standing. This course is graded S/U.

8000 Seminar in Early American History to 1877

Graduate Research Seminar in Early American History to 1877. Topics will vary. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs.

8010 Seminar in Modern U.S. History

3

Graduate Research Seminar in Modern U.S. History. Topics will vary. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs.

8100 Seminar in Latin American History

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3

Graduate Research Seminar in Latin American History. Topics will vary. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs.

8193.01 Independent Study in History

G 1-

The investigation of particular problems in various fields of history through graduate doctorallevel individual studies. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions.

8230 Seminar in Medieval History

3

Graduate Research Seminar in Medieval History. Topics will vary. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs.

8250 Seminar in Modern European History

Graduate Research Seminar in Modern European History. Topics will vary. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs.

238 History

8280 Seminar in Russian, East European and Eurasian

Graduate Research Seminar in Russian, East European, and Eurasian History. Topics will vary. Prereg: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions.

8300 Seminar in African History

G 1-6

Graduate Research Seminar in African History. Topics will vary. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions. Cross-listed in AAAS 8300.

8400 Seminar in East Asian History

1

Graduate Research Seminar in East Asian History. Topics will vary. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions.

8410 Chinese History Research Methodology

1 -

Introduction to sources and methods in Chinese historical research (pre-modern and modern periods). Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions.

8550 Seminar in Military History

3

Graduate Research Seminar in Military History. Topics will vary. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs.

8630 Seminar in the history of Sexuality

G

G

Graduate Research Seminar in the History of Sexuality. Topics will vary. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions.

8650 Seminar in World/Global/Transnational History

1 - 6

Graduate Research Seminar in World/Global/Transnational History. Topics will vary. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions.

8700 Seminar in Environmental History, Technology and

1 - 6

Graduate Research Seminar in the History of Environment, Technology, and Science. Topics will vary. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions.

8801 Seminar in History

1-

Graduate Research Seminar in History. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions.

8999 Dissertation Research

1 - 12

3

G 1-12

Research for dissertation. Prereq: Grad standing. Repeatable. This course is graded S/U.

History of Art

2001 Western Art I: Ancient and Medieval Worlds

J

Examination of the history of Western Art from the third millennium BCE to the fifteenth century CE. This course is available for EM credit. GE VPA and historical study and diversity global studies course. GE foundation lit, vis and performing arts and historical and cultural studies course.

2001H Western Art I: Ancient and Medieval Worlds

U

Examination of the history of Western Art from the third millennium BCE to the fifteenth century CE. Prereq: Honors standing, or by permission of dept or instructor. Not open to students with credit for 201, 201H, 210, or 210H. This course is available for EM credit. GE VPA and historical study and diversity global studies course. GE foundation lit, vis and performing arts and historical and cultural studies course. VSP Admis Cond course.

2002 Western Art II: The Renaissance to the Present

J

Examination of the history of art in Europe and the United States, from 1400 to the present. This course is available for EM credit. GE VPA and historical study and diversity global studies course. GE foundation lit, vis and performing arts and historical and cultural studies course.

2002H Western Art II: The Renaissance to the Present

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Examination of the history of art in Europe and the United States, from 1400 to the present. Prereq: Honors standing, or by permission of dept or instructor. GE VPA or historical study and diversity global studies course. GE foundation lit, vis and performing arts and historical and cultural studies course.

2003 The Art and Visual Culture of East Asia

3

Art of East Asian cultures from ancient through contemporary times. Prereq: Not open to students with credit for 2003H. GE VPA and historical study and diversity global studies course. GE foundation lit, vis and performing arts and historical and cultural studies course.

2003H The Art and Visual Culture of East Asia

J

Art of East Asian cultures from ancient through contemporary times. Prereq: Honors standing. Not open to students with credit for 2003 (213). GE VPA and historical study and and diversity global studies course. GE foundation lit, vis and performing arts and historical and cultural studies course.

2005 History of Latin American Art: Prehispanic and Early U 3

Examines the art of Latin America from about 1500 BC to 1821, surveying both prehispanic civilizations as well as the era of Spanish and Portuguese rule from first encounters in 1492 to the wars of independence in the early nineteenth century. A wide range of objects and images will be discussed, from painting, sculpture, and architecture to ceramics, featherwork, and textiles. GE VPA and historical study course. GE foundation lit, vis and performing arts and historical and cultural studies course.

2101 Introduction to African Art and Archaeology

3

The Art and Archaeology of Africa with emphasis on the historic cultures of Rock Art (8,000 B.C.), Egypt (3,000 B.C.), Nok (900 B.C.), Igbo-Ukwu (695 A.D.), Ife (1200 A.D.), and Benin (1400-1900 A.D.). Prereq: Not open to students with credit for 216 or AfAmASt 2101. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course. VSP Admis Cond course. Cross-listed in AfAmASt.

2194 Group Studies

1.

The investigation of particular problems in various fields of the history of art. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions.

2301 Classical Archaeology

3

Introduction to the principles, methods, and history of archaeological investigation in the ancient Greek and Roman world, illustrated through a selection of major classical sites. Prereg: Not open to students with credit for Clas 2301 or History 2210. GE cultures and ideas and historical study and diversity global studies course. GE foundation historical and cultural studies course. Cross-listed in Clas 2301 and History 2210.

2901 Introduction to World Cinema

Chronological survey of the most influential and recognized film artists and film movements of the world. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course.

3002 The History of Western Architecture

Major buildings of Western Civilization from antiquity to the present in their historical and cultural contexts. Prereq: Not open to students with credit for 250, or 300, or more than one course from 2001-2002 (201-202) or from 210-212 sequences, or Arch 1220 (201), or any course from Arch 5110-5120 (600-602) sequence. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course.

3005 Christian Art

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An introduction to the wide range of forms and functions of Christian images and spaces from the origin until 1700. Prereq: Soph standing. Not open to students with credit for 301. GE VPA course.

3010 Gender and Sexuality in European Art

3

This course offers an introduction to the intersectional study of European Art, exploring the intertwining ideologies of gender, sexuality, race, and ethnicity from the Ancient Mediterranean World to the Twentieth Century. GE VPA course. GE foundation lit, vis and performing arts and race, ethnicity and gender div course.

3010H Gender and Sexuality in Western Art

3

This course offers an introduction to the intersectional study of European Art, exploring the intertwining ideologies of gender, sexuality, race, and ethnicity from the Ancient Mediterranean World to the Twentieth Century. GE VPA course. GE foundation lit, vis and performing arts and race, ethnicity and gender div course.

3102 Arts and Cultures of Africa and the Diaspora

An overview of African and African diaspora cultures from a historical perspective. Cultural media will include art, literature, film, dance and photography. Prereq: Not open to students with credit for AfAmASt 3376. GE VPA and diversity global studies course. GE theme migration, mobility, and immobility course. Cross-listed in AfAmASt 3376.

3205 Art and Judaism

An exploration of the nature and function of art in ancient Judaism from the standpoints of history, cultural history, and material culture. Prereq: GE foundation writing and info literacy course. Not open to students with credit for JewshSt 3205, 2205, Hebrew 3205, or 2205. GE VPA course. GE foundation lit, vis and performing arts and race, ethnicity and gender div course. Cross-listed in JewshSt.

3211 Art and Civilization in Mesopotamia

This course will provide an overview of the major sites, structures, and artifacts throughout the greater Mesopotamian region from the beginning of the Neolithic revolution through the Parthian and Seleucid periods. GE VPA course. GE foundation lit, vis and performing arts course.

3521 Renaissance Art in Italy

Art and society in Renaissance Italy. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course.

3603 Introduction to Modern and Contemporary Latin American Art and Culture

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Provides students with an overview of the major trends and movements of Latin American art and culture from the late 19th to the 21st centuries. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course.

3605 East West Photography

Investigation of social relations and how they are constructed by photographs with a particular focus on interactions between North America, Asia, and Europe. Prereq: Not open to students with credit for 3605H, EthnStd 3605 or EthnStd 3605H. GE VPA course. GE foundation lit, vis and performing arts and race, ethnicity and gender div course. Cross-listed in EthnStd.

3605H Honors East West Photography

3

Investigation of social relations and how they are constructed by photographs with a particular focus on interactions between North America, Asia, and Europe. Prereq: Honors standing, or permission of instructor. Not open to students with credit for 3605, EthnStd 3605 or EthnStd 3605H. GE VPA course. GE foundation lit, vis and performing arts and race, ethnicity and gender div course.

Impressionism, Then and Now

An examination of the emergence and evolution of French Impressionism and its impact on subsequent artistic production from the early 20th century to the present. GE VPA course. GE foundation lit, vis and performing arts course.

A study of abstraction in modern art. Prereq: Honors standing, or permission of instructor. GE foundation lit, vis and performing arts course

World Cinema Today

3

An introduction to the art of international cinema today, including its forms and varied content. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course.

The Developing World on Screen

Exploration of the relationships between the lived environments of the developing world and their representations in film. Prereq: Not open to students with credit for IntStds 3905. GE theme lived environments course. Cross-listed in IntStds.

Writing Seminar in History of Art

Training in writing a variety of assignments commonly undertaken by art historians. Prereg: History of Art major or minor.

4005 An Introduction to Artistic Media and Techniques

3

A survey of the major historical and contemporary artistic media and techniques. Prerequ History of Art major or minor; or permission of instructor.

An Introduction to the Methods and Theories of Art

An introduction to the fundamental methods and theories of art historical investigation. Prereg:

History of Art major or minor, or permission of instructor. Senior Research Seminar in History of Art

3

A research seminar required of all History of Art majors designed to develop and perfect their research and writing skills. Prereq: 4001 or 4010; or permission of instructor.

Special Topics in Architecture

(201), or 2002 (202), or permission of instructor. Repeatable to a maximum of 6 cr hrs

Museum Studies Seminar

This is a lecture course, the contents of which would change with each offering. Prereg: 2001

Provide a hands-on exploration of museum exhibitions and how they shape knowledge in the

4191 Internship in Art History

A cooperative education or internship assignment conducted under the supervision of a faculty member. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

Individual Studies

Individual study in some field of historical development; designed to allow the student to work on a problem of particular interest. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

Egyptian Art and Archaeology

A specialized study of the architecture, sculpture, painting, and minor arts of ancient Egypt.

4301 Art of Ancient Greece and Rome

Explores the art of Ancient Greece and the Roman world from the early Bronze Age (c. 3000 BCE) through the era of Constantine (337 CE). While focusing on sculpture, painting and architecture, the approach in this course will also employ the methods of a wide variety of disciplines, including art history, archaeology, anthropology, history, epigraphy and Classical philology. Prereq: Not open to students with credit for Clas 4301.

Early Christian and Byzantine Art

Art and architecture of the early Christian and Byzantine world from the 3rd through the 15th centuries with special emphasis on the Mediterranean region.

Art and architecture of Europe and the Eastern Mediterranean from the 5th to the 15th centuries; focuses on visual culture of monasteries, cathedrals, and castles. Prereq: Soph standing. Not open to students with credit for 603, 625, 651, 525. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course

Art of Northern Europe from the late 14th to the mid 16th century, with emphasis on the major masters. Prereq: 2001 (201), or 2002 (202), or permission of instructor. Not open to students with credit for 527 or 627.

4531 17th-Century Art of the Netherlands

3

17th Century Dutch and Belgian art: focuses on major artists and various functions of art (propagating religious beliefs, shaping values, defining identities). Prereq: 2001 (201), 2002 (202), or permission of instructor. Not open to students with credit for 533.

17th-Century Art of Italy and Spain

17th century Italian and Spanish art and architecture: focuses on major artists and various functions of art and architecture. Prereq: 2001 (201), or 2002 (202), or permission of instructor. Not open to students with credit for 523 or 631.

18th-Century European Art

Artistic trends in eighteenth century Venice, Rome, Paris and London.

4605 Aspects of Modernity

Explores questions of the distinctively "modern" in relation both to particular works of art and to various explicit reflections on broader cultural notions of modernity. The content will change with each offering. Prereq: English 1110 (110), and Soph standing. Not open to students with credit for 340. GE VPA course. GE foundation lit, vis and performing arts course.

Twentieth-Century European Art

Historical/Conceptual survey of European art of the twentieth century. Prereq: 2002 (202) or 4605 (340), or permission of instructor. Not open to students with credit for 540.

Twentieth-Century Architecture

A historical and conceptual survey of architecture from the late 19th century to the beginning of the 21st and portions of the late 21st century developments. Prereg: 2002 (202), or permission of instructor. Not open to students with credit for 559.

3

A study of architecture, painting, and sculpture in America. GE VPA course. GE foundation lit, vis and performing arts course.

Contemporary Art Since 1945

3

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U

Visual arts of Europe and the United States from 1945 to the present.

An Introduction to Buddhist Art and Iconography

3

Examines how Buddhist art conveys the ideal of human perfection as the ultimate attainment of Buddhist practice. GE cultures and ideas course

Foreign Study in History of Art: Medieval Art in Rome and Florence

3

This course traces the development of Christian architecture in Italy from its earliest examples in Rome to the late Middle Ages. We will study examples in Rome, Florence, Pisa, and Siena. The course is organized around intensive reading and instruction in the first week in Columbus, followed by two and a half weeks on-site in Italy looking at these early Christian and medieval buildings. Prereq: Permission of instructor. GE VPA course.

4798.02 The Arts of Japan

This study abroad program investigates the art of Japan, with a specific emphasis on art and architecture from the 14th century to the present in Tokyo and Kyoto. Students will spend a week in May on campus doing preparatory coursework, reading and research, and will then travel to Japan for two weeks of intensive study, including seeing artworks, temples, and shrines firsthand. Prereg: Permission of instructor

4798.03 Gothic Art, Architecture, and Ecology in Paris

This course investigates the cathedrals of Gothic Paris and the Ile de France, the most famous monuments of European medieval art. The course explores the history of these buildings in their cultural, political, social, artistic, environmental, and ecological contexts. The course covers medieval buildings but also the sculptures, stained glass, textiles, and precious objects that filled them. This is an education abroad course. Prereq: Permission of instructor. GE theme lived environments course

The Arts of China

An overview of the visual arts of China and their cultural context from prehistoric times to the modern era. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course

4815 Modern and Contemporary Chinese Art

3

Modern Chinese art (late 19th century to today) with emphasis on artists, artworks, and their social, artistic, institutional, and theoretical contexts. Prereq: Soph standing. Not open to students with credit for 679

3

Major trends in the visual arts of Japan, from prehistory through the 19th century. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course.

From Modernism to Manga: Modern and Contemporary Art in Japan

Explore the arts of Japan from 1868-present, covering a wide range of materials, including sculpture, performance art, photography, contemporary painting, and manga. We will discuss historical & social contexts and the burst of the economic hubble in the 1990s. We will address issues such as gender and representations of the body, the cult of cuteness, and the dynamics of nationalism since 1945. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course

3

Study of historically important theories of film art. Prereq: Soph standing, or permission of instructor

Undergraduate Scholarship: Research and Creative Activity in History of Art

Undergraduate research or creative activities in varying topics. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

Undergraduate Research (Honors)

Undergraduate research or creative activities in varying topics. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

240 History of Art

4999 Thesis Research U

Undergraduate research, reading, and creative activities arranged for each student with individual conferences, reports, paper and/or thesis. Prereq: Permission of instructor. Repeatable to a maximum of 12 or hrs or 12 completions. This course is graded S/U.

4999H Thesis Research Honors U 1 - 4

Undergraduate research, reading, and/or creative activities arranged for each student for an Honors thesis project. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

5001 Topics: Western Art U G 3

Topics to be announced. Repeatable to a maximum of 9 cr hrs.

5002 Topics in Asian and Non-Western Art U G 3

Topics to be announced. Repeatable to a maximum of 9 cr hrs.

5312 Art and Archaeology of Ancient Greece U G 3

This course will explore the art history, archaeology, and material culture of Ancient Greece to the end of the Hellenistic Period (c. 3000-31 BCE). Prereq: 2001 or 2002, or Grad standing, or permission of instructor.

322 Roman Art and Archaeology

This course will explore the art history, archaeology, and material culture of the Roman Republic and Empire. Students will be encouraged both to consider the wide range of disciplines that contribute to the field of Classical Archaeology, including such sources of evidence as material remains, inscriptions, and literature, and to apply the methodologies of art history, archaeology, anthropology. Prereq: 2001 or 2002, or Grad standing, or permission of instructor. Not open to students with credit for Clas 5322.

5422 Medieval and Renaissance Manuscript Illumination U G 3

A chronological survey of Medieval and Renaissance illuminated manuscripts in the West. Prereq: 2001 (201), or Grad standing, or permission of instructor. Not open to students with credit for 652.

5521 Renaissance Painting in Central Italy

I G

3

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A history of the arts of Florence and Rome from 1400 to 1600. Prereq: 2002 (202), or Grad standing, or permission of instructor.

5531 17th-Century Dutch Art

U G

Major artists, including Rembrandt and Vermeer, and developments of 17th century Dutch art examined with a focus on modes of representation and issues of interpretation. Prereq: 2002 (202), or 4531 (533), or Grad standing, or permission of instructor. Not open to students with credit for 632 or 633 prior to Au Qtr 1998.

5562 Art and History in Early Modern Latin America, 1492- U G 3

Explores the visual culture of early modern Latin America through studies of wide range of objects--from featherwork shields to beadwork "idols" to paintings on paper and canvas--interpreted from a range of disciplinary (art history, anthropology, history) and theoretical perspectives.

5611 European Art in the Age of Revolution, 1774-1851 U G 3

Survey of major trends in European art from the French Revolution until the middle of the 19th Century. Prereq: 2002 (202), or 4610 (535), or Grad Standing, or permission of instructor. Not open to students with credit for 657.

5612 European Art in the Age of Empire, 1852-1900 U G 3

Survey of major trends in European art from 1852 until the end of the 19th Century. Prereq: 2002 (202), or 4610 (535), or Grad standing, or permission of instructor. Not open to students with credit for 658.

621 Post-Impressionism to Dada U G

Survey of major trends in European art from circa 1880 to the aftermath of World War I. Prereq: 2002 (202), or Grad standing, or permission of instructor. Not open to students with credit for 636.01.

5622 From Dada to Dictatorship U G 3

European art between the World Wars: Post-Cubism, Dada and Surrealism, Bauhaus and Constructivism, and Abstraction. Prereq: 2002 (202), or Grad standing, or permission of instructor. Not open to students with credit for 636.02.

5631 American Painting and Sculpture to 1900 U G

History of painting and sculpture in America from colonial times to the end of the 19th century. Prereq: 2002 (202), or English 1110 (110) or 111 or equiv, or Grad standing, or permission of instructor. Not open to students with credit for 637.

instructor. Not open to students with credit for 637. 5632 American Painting, Photography and Sculpture from U G 3

1900 to the Present

American painting, sculpture and photography from 1900 to the present. Prereq: 2002 (202), or English 1110 (110) or 111 or equiv, or Grad standing, or permission of instructor. Not open to students with credit for 638.

students with credit for 638. 5641 Postmodernism U G 3

Exploration of the central issues in the claim to the emergence of a distinctly "postmodern" art in the last part of the 20th century. Prereq: 4620 (540), or 4640 (541), or Grad standing, or permission of instructor. Not open to students with credit for 641.

5643 New Media Art and Theory

UG

An investigation of the art and theory of contemporary new media.

5645 Video Art

UG

Introduces students to video as an artistic medium by studying its contentious past, multiple forms, and the trajectories of this expanding field. Prereq: Not open to students with credit for 640.

5711 Art of India I

U G

3

3

Art and Architecture of India from Pre-Historic Times to circa 1200.

5815 The Lyric Journey: Chinese Painting of the Tang and U G Song Periods (618-1279)

A survey of Chinese painting from the Tang and Song Periods (618-1279), with emphasis on style, subject matter, and cultural context. Prereq: Soph standing. Not open to students with credit for 678.01.

5816 Images of the Mind: Chinese Painting of the Yuan and U G Ming Periods (1279-1644)

A survey of Chinese painting from the Yuan and Ming periods, with emphasis on style, subject matter, and cultural context. Prereg: Soph or Grad standing, or permission of instructor. Not open to students with credit for 678.02

5901 Silent Cinema, 1895-1927

U G 3

A study of the development of silent film as an international art form. Prereq: Soph standing. Not open to students with credit for 647.

5905 Avant-Garde Cinema

UG

3

A survey of significant historical contributions to avant-garde cinema. Prereq: Jr standing. Not open to students with credit for 650.

5906 Experiments in Film and Media Theory

Investigation of different approaches to theorizing film and other moving image media, including formalist and realist film theories, as well as theories centered around relationships between screens, perception and the human body. Prereq: Jr standing.

5910 History of Documentary Cinema

U G

Historical, chronological survey of significant ideas about and contributions to documentary cinema. Prereq: Jr standing. Not open to students with credit for 653.

6001 Historical and Conceptual Bases of Art History

Investigation of intellectual and historical foundations of modern art history. Prereq: Grad standing.

6015 Practicum for Graduate Teaching Associates in the History of Art

A teacher-training and professional development workshop for new Graduate Teaching Associates in Art History. Prereq: Open only to students with a GTA appointment in the department of history of art. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

7015 Curatorial Studies: Exhibition Histories

This course examines the art exhibition (from the 19th century to the present) as an exemplary cultural form. It traces the history of modern art through specific exhibitions that have redefined the parameters of art-making, on the one hand, and its reception on the other, defining along the way the terms that inform curatorial practice. Prereq: Grad standing.

7020 Curatorial Elective

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Graduate seminar on curatorial topics in art history. Typically offered in conjunction with a museum exhibition. Prereq: Grad standing. Repeatable to a maximum of 12 cr hrs or 3 completions.

7189.01 Curatorial Practicum: Exhibition Planning

This course is intended to give students in the Contemporary Art and Curatorial Practices MA program the opportunity to design and prepare an exhibition. Prereq: Students must be in their final year of the MA program in Contemporary Art and Curatorial Practice. This course is graded S/U.

7189.02 Curatorial Practicum: Exhibition Execution

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This course is intended to give students in the Contemporary Art and Curatorial Practices MA program the opportunity to install an exhibition of their own design and to write the accompanying catalog essays. Prereq: 7189.01. This course is graded S/U.

7191 Curatorial Internship

HA 7191 is a formal independent study undertaken with the support and collaboration of institutions in the Columbus area and beyond. Students receive hands-on, practical training in the operations of the curatorial departments in arts institutions, be they collecting museums, contemporary kunsthalles, independent galleries, or alternative art spaces. The course is administered by a faculty member. Prereq: Permission of instructor. This course is graded S/U.

8000 Topics in Art History

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A graduate-level equivalent of a course being offered at the 500-level. Prereq: Grad standing. Not open to students with credit for 890. Repeatable to a maximum of 6 cr hrs.

8001 Studies in Art Theory and Criticism

4

Investigations of theories of art and their applications. Prereq: 5640 (600), or permission of instructor. Not open to students with credit for 839 or 710. Repeatable to a maximum of 12 cr hrs.

Individual Studies

Advanced study for students in specialized programs. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

Selected problems in architecture, painting, sculpture, and the minor arts from the Early Christian through Byzantine and Gothic periods. Repeatable to a maximum of 12 cr hrs.

Studies in Italian Renaissance Art

Advanced study and specialized research on topical problems in the painting, sculpture, and architecture of Italy in the 14th, 15th, and 16th centuries. Repeatable to a maximum of 12 cr

Studies in Latin American Art

Advanced study and specialized research on topical issues in Latin American Art. Prereg: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

Studies in Modern Art

Advanced study and specialized research on topical problems in the art of the United States or modern Europe. Prereg: Grad level course in Modern Art, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

8631 Studies in American Art

G

Problems in American art. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs

8641 Wexner Seminar

4

Graduate seminar offered in conjunction with Wexner exhibitions, performance series, media series, or symposia; may be taught by visiting artists, performers, or critics. Repeatable to a maximum of 12 cr hrs or 12 completions.

Advanced study and specialized research in the history of Chinese art. Prereq: 5811 (677), 5815 (678), or 5816, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

Studies in Japanese Art

Advanced study and specialized research in the history of Japanese art. Prereq: 5821 (681), 5822 (682), or 8821 (780), or permission of instructor. Repeatable to a maximum of 12 cr hrs.

Intensive studies of specific movements, artists, periods and theories of cinema. Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs.

Dissertation Research in History of Art

1 - 12

Research for dissertation purposes only. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

Honors, University

1891 Eminence First Year Seminar

This seminar offers new Eminence Fellows a venue to build community and increase resilience in college by providing Eminence specific academic, personal, and life management tools needed to function effectively as a first year Eminence Fellow. Fellows will understand and be able to utilize the Clifton Strengths Assessment as a tool to help develop a team dynamic as well as their own personal path. Prereg: First-year student in the Eminence Fellows Program. This course is graded S/U.

Eminence Second Year Seminar

You will actively engage in the development of a personal vision and mission for your future. You will craft a strengths-based, professional mission statement. You will investigate opportunities aimed at polishing your presentation and writing skills, identify best-fit graduate and professional programs, and understand the intricacies of faculty interaction on many levels. Prereq: Second-year student in the Eminence Fellows Program. This course is graded S/U

University Honors Proseminar

Designed to foster an understanding of concepts, issues, and problems which transcend the boundaries of a single discipline; topic varies. Prereq: Honors standing, or permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions.

London Honors

An introduction to British life and culture. Students study the formation of British rule, political structures, immigration, diversity, global position, art, and literature and how these experiences have shaped the worldviews, beliefs, policies, and practices of English society. At the end of the semester, students participate in a week long study abroad in London/England. Prereq: Honors standing, and enrollment in London Honors program, and permission of department. GE education abroad course

Interdisciplinary and Collaborative Research

Provides an introduction to and practicum on interdisciplinary and collaborative research and creative activity. Students separate into teams and execute a project of their own, the results of which will be shared in the final weeks of the semester. The students, guided by faculty, will formulate projects that relate specifically to the Ohio State University. Prereq: Honors standing. GE cross-disciplinary seminar.

University Honors Seminar

1 - 3

University Honors Seminar. Prereq: Honors standing. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

Horticultural Technology

1201T **Exploring Horticulture**

1/2

Promotes student success in college and preparation for a career; explores personal and career interests, needs, goals, and the support services available for student success

Plant identification course to include: trees, shrubs, evergreens, vines, annuals, perennials and tropical plants common to the Midwest covering: identification, morphology, classification, nomenclature and adaptability. A grade of C or better required to meet graduation requirements for Landscape Horticulture and Turfgrass Management. Prereg: Not open to students with credit for 243T and 244T. This course is available for EM credit.

Plant identification including: less common deciduous and evergreen trees, shrubs, vines and herbaceous plants common to the Midwest covering: identification, morphology, classification, nomenclature and adaptability. A grade of C or better is required to meet graduation requirements for Landscape Horticulture. Prereq: Not open to students with credit for 243T and 244T. This course is available for EM credit.

2189.10T Practicum in Floral Design

1-2

Supervised experiences in floral design and flower shop work. A grade of C or better is required to meet graduation requirements. Prereq: 2600T. Repeatable to a maximum of 4 cr hrs or 4 completions.

2189.21T Practicum in Greenhouse Management

Supervised experiences in greenhouse crop production. A grade of C or better is required to meet graduation requirements. Repeatable to a maximum of 4 cr hrs.

2190.10T Practical Leadership in Floral Design

Supervised experiences in flower shop leadership and management. A grade of C or better is required to meet graduation requirements. Prereg: 2189.10T (264T and 268T). Repeatable to a maximum of 2 cr hrs or 2 completions.

2190.21T Practical Leadership in Greenhouse Management

Supervised experiences in greenhouse leadership and management. A grade of C or better is required to meet graduation requirements. Prereq: 2189.21T. Repeatable to a maximum of 2 cr

2191.10T Floral Design and Marketing Internship

1 - 2

Employment in the floral industry, structured to provide varied occupational experiences, supervised by an industry employer, and coordinated by faculty. A grade of C or better is required to meet graduation requirements. Prereq: 1201T and 2620T (264T). Repeatable to a maximum of 4 cr hrs or 4 completions.

2191,21T Greenhouse Management Internship

Employment in the greenhouse industry, structured to provide varied occupational experiences, supervised by an industry employer, and coordinated by faculty. A grade of C or better is required to meet graduation requirements. Prereg: 1201T, 2189.21T, and 2500T. Repeatable to a maximum of 6 cr hrs or 2 completions.

2191.23T Greenhouse Engineering Technology Internship

Experience of employment in the greenhouse industry, structured to provide varied occupational experiences, supervised by an industry employer, and coordinated by faculty. A grade of 'C' or better required to meet graduation requirements for Greenhouse and Nursery Management Greenhouse Engineering Technology specialization. Prereq: 1201T, 2189.21T, and 2500T. Repeatable to a maximum of 6 cr hrs.

2191.30T Landscape Horticulture Internship

Employment in the landscape industry structured to provide varied occupational experiences. Supervised by an industry employer and coordinated by faculty. A grade of C or better is required to meet graduation requirements. Prereq: 1201T (230T); a grade of C or above in 2110T (244T); GPA 2.0 or above. Repeatable to a maximum of 6 cr hrs.

2191.50T Turfgrass Management Internship

Employment in turfgrass management industry at an approved facility structured to provide varied occupational experiences. Supervised by an industry professional and coordinated by faculty. A grade of C or better required to meet graduation requirements. Prereq: A grade of C or above in 2225T (289.05T and EngTech 219T), 2230T (223T) and 2250T (225T), and CPHR 2.0 or above. Repeatable to a maximum of 6 cr hrs.

2191.55T Turfgrass Equipment Manager Internship

Employment in turfgrass equipment management industry at an approved facility structured to provide varied occupational experiences. Supervised by an industry professional and coordinated by faculty. A grade of C or above required to meet graduation requirements. Prereq: A grade of C or above in 2225T and 2227T.

Individual Studies

Designed to give an individual student an opportunity to pursue special studies not offered in other courses. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

242 Horticultural Technology

2194T Group Studies

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Designed to give groups of students an opportunity to pursue special studies not offered in other courses. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

2225T Turf Equipment Operation and Maintenance

Principles and practices of turf facilities organization and management, equipment maintenance, operation, safety and fleet management. A grade of C or better required to meet graduation requirements for Turfgrass Management. Prereq or concur: GenMath 1040T or Math 1050 or math placement level R or higher.

2227T Turfgrass Reel Mower Maintenance

3

Theory, configuration, and maintenance of turfgrass reel mower cutting units, including a study of the bedknife attitude, spin vs relief grinding, backlapping, bedknife selection.

2230T Fundamentals of Turfgrass Science and Management

Identification, growth and development characteristics and responses, uses, and fundamental practices essential to the production and management of fine quality turf. A grade of C or better required to meet graduation requirements for Landscape Horticulture and Turfgrass

Management. Prereo or concur. GenBiol 1250T and GenMath 1040T or Math 1050 or math

placement level R or higher. This course is available for EM credit. 2240T Golf Course and Sports Turf Irrigation and Drainage

3

3

Principles of design, selection, installation, maintenance, and operation of equipment and materials used in golf course and sports turfgrass irrigation and drainage systems. A grade of C or better required to meet graduation requirements for Turfgrass Management. Prereq: GenMath 1040T or Math 1050 or math placement level R or higher.

2250T Turfgrass Cultural Systems and Practices

A study of cultural and environmental factors related to maintaining fine turfgrasses with special emphasis on mathematical calculations and materials applications. A grade of C or better required to meet graduation requirements for Turfgrass Management. Prereq: 2225T (EngTech 219T), 2230T (223T). Not open to students with credit for 225T.

2260T Sports Turf Operations Organization and Management

Specialized course in sports turf management including the organization, design, construction, equipment, field surface quality, safety, personnel, finances, renovation, and maintenance of a sports turf facility. A grade of C or better required to meet graduation requirements for Turfgrass Management. Prereq: 2191.50T (290.05T), BioTech 2218T (218T). Prereq or concur: 2880T (272T) or 2890T (274T).

2270T Golf Course Organization and Management

3

Specialized course in golf course management including the organization, design, construction, equipment, personnel, finances, and maintenance of the golf course. A grade of C or better required to meet graduation requirements for Turfgrass Management. Prereq: 2191.50T (290.05T), BioTech 2218T (218T). Prereq or concur: 2880T (272T) or 2890T (274T). Not open to students with credit for 22TT.

2320T Landscape Construction

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Techniques for building, pricing, bidding and installing various landscape plantings, features and structures including (but not limited to): pavers, retaining walls and wooden structures. A grade of 'C' or better required to meet graduation requirements for Landscape Horticulture. Prereq: GenMath 1040T or Math 1050 or math placement level R or better. This course is available for EM credit.

2360T Landscape Design

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Introduction to landscape drafting, CAD, design and planning emphasizing the design program, form composition, drafting techniques, design representation and 2 and 3-dimensional CAD. A grade of C or better required to meet graduation requirements for Landscape Horticulture. Prereg or concur: 2110T. Not open to students with credit for 231T.

2500T Greenhouse Environment Control

Principles and practices of sustainable greenhouse operation and management. Topics include glazings, frames, heating, cooling, energy conservation, nutrition, irrigation, light, plant growth and operations management. A grade of C or better required to meet graduation requirements in Greenhouse and Nursery Management Nursery Specialization. This course is available for EM credit.

2520T Greenhouse Perennial Production

Principles and practices of greenhouse perennial plant production, including propagation, vernalization, photoperiodic treatments, production techniques, integrated pest and plant health management, and post-harvest marketing. Prereq: 2500T (251T). Not open to students with credit for 255T. This course is available for EM credit.

2540T Greenhouse Production of Annuals

Principles and practices of greenhouse bedding and flowering container plant production, including propagation, transplanting, nutrition, environmental requirements, height control, harvesting, pests, pathogens and post-harvest marketing. Prereq: 2500T.

2560T Greenhouse Vegetable Production

Principles and practices of greenhouse vegetable crop production, including propagation, production systems, nutrition, environmental requirements, management practices, harvesting, pests, pathogens, food safety and post-harvest handling. Prereq: 2500T.

2600T Commercial Floral Design

A basic course introducing the elements and principles of floral design as they relate to the construction of saleable flower arrangements and corsages. Prereq: Not open to students with credit for 262T and 264T. This course is available for EM credit.

2620T Retail Flower Shop Operation

Principles and practices of management and operation of a retail flower shop with emphasis on purchasing, pricing, merchandising, selling, delivery and wire services. Prereq: 2600T. This course is available for EM credit.

2640T Flowers for Celebrations

A specialized course dealing with consulting, planning, organizing and creating floral designs and decor for wedding ceremonies and receptions, parties, and celebrations of life. Prereq: 2600T (262T and 264T). Not open to students with credit for 265T and 269T.

2660T Post-Harvest Flower Care

Principles and practices of post-harvest flower care from producer to consumer with emphasis on identification and proper care and handling at the retail level. Prereq: 2640T. Concur: 2680T. Not open to students with credit for 263T. This course is available for EM credit.

2680T Contemporary Floral Design

3

An advanced course emphasizing the artistic nature of floral design with a global perspective of contemporary styles, techniques and trends. Prereq: 2640T. Concur: 2660T. Not open to students with credit for 267T.

2740T Plant Propagation

4

Principles, techniques, skills, materials, and facilities used to propagate herbaceous and woody plants with emphasis on commercial propagation methods. Prereq: GenBiol 1250T or Biology 1113 or HCS 2202.

2819T Pesticides and their Use

3

A study of the classification of pesticides and their mode of action, physiological effects, persistence in the environment, benefits, hazards, use, performance and regulation. Prereq: Not open to students with credit for BioTech 2219T. This course is available for EM credit.

2880T Principles of Weed Science

A study of weed classification, ecology, plant competition, herbicide formulation, properties and uses of herbicides and weed management in horticultural crops. A grade of C or better required to meet graduation requirements for Landscape Horticulture and Turfgrass Management. Prereq: GenBiol 1250T (125T). Prereq or concur: GenChem 1100T (131T). Not open to students with credit for 272T or CrpSoil 2422T (266T). This course is available for EM credit.

2890T Plant Diseases of Ornamentals and Turf

3

Principles and practices in diagnosing and treating plant diseases on woody ornamentals and turf. A grade of C or better required to meet graduation requirements for Landscape Horticulture and Turfgrass Management. Prereq: 2110T or 2120T or 2230T; GenBiol 1250T. This course is available for EM credit.

3550T Components of Greenhouse Technologies

3

A study of selected components of modern greenhouse technology, including electric motors, automated material handling and watering controls, pesticide application, and supplemental lighting. Prereq: 2500T; GenMath 1145T; EngTech 2312T and 2322T. This course is available for EM credit.

Horticulture and Crop Science

1100 Exploring Sustainable Plant Sciences and Prof Golf Mgt

Basic understanding of the global trends within sustainable plant systems and professional golf management, the diversity of career opportunities within the industry, planning for a career and opportunities for professional development.

1101 Plant Parenting

1

This course demonstrates how propagating, growing, and caring for plants is based on scientific principles that are appreciated by developing skills in plant parenting. By the end of the term, students should be confident in their ability to grow a wide variety of houseplants and some popular garden plants.

2194 Group Studies

U 1-

Special group studies in the area of horticulture and crop science. Repeatable to a maximum of 6 cr hrs or 6 completions.

2200 The World of Plants

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Study of the cultivation, environmental, genetic, and social/cultural factors which influence the sustainable production of plants for food, fiber, ornamental and recreational uses. This course is available for EM credit. GE nat sci bio course. GE foundation natural sci course.

2201 Ecology of Managed Plant Systems

4

Origin, diversification, and biogeography of plants inhabiting managed landscapes. GE nat sci bio course.

2201E Ecology of Managed Plant Systems

.

Origin, diversification, and biogeography of plants inhabiting managed landscapes. Prereq: Honors standing. GE nat sci bio course.

2202 Form and Function in Cultivated Plants

An introduction to plant growth and development with special emphasis on structure function relationships important to productivity and quality in cultivated plants. Prereq: Not open to students with credit for 300, 300E, 310, 315, or PIntBio 300. GE nat sci bio course. GE

Form and Function in Cultivated Plants 2202F

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An introduction to plant growth and development with special emphasis on structure function relationships important to productivity and quality in cultivated plants. Prereq: Honors standing. Not open to students with credit for 300, 300E, 310, 315, or PlntBio 300. GE nat sci bio course. GF foundation natural sci course

Ecology of Managed Plant Systems

foundation natural sci course

Origin, diversification, and biogeography of plants inhabiting managed landscapes. Prereq: Not open to students with credit for 2201. GE theme sustainability course.

Ecology of Managed Plant Systems - Laboratory 1 Origin, diversification, and biogeography of plants inhabiting managed landscapes. Prereg or

concur: 2204. Not open to students with credit for 2201. Introduction to Plant Science Laboratory

Laboratory course designed as an introductory exploration of the world of plant science. Prereg or concur: 2200. GE foundation natural sci course.

Introduction to Professional Golf Management

Acquaints students with the PGM program, including program facilities and resources, components of the PGA/PGM Program, golf history, PGA Constitution, Career Enhancement, Golf Operations, and Customer Relations. Prereq: Not open to students with credit for 250 or

2260 Data Analysis and Interpretation for Decision Making

Basic concepts of probability and statistics applied to the interpretation of quantitative data Prereq: Math1130 or higher. Not open to students with credit for AEDEcon 2005, AnimSc 2260, ComLdr 3537, ENR 2000, or Stat 1450. GE data anly course. GE foundation math and quant reasoning or data anyl course.

Historical Perspectives on Golf Course Design and Management

A historical survey of golf course design and management and its effect on contemporary design and management.

2300 Introduction to Hydroponics

п

This hands-on intensive course will introduce students to soilless hydroponic crop production. The course will provide basic information on key components of hydroponics, different systems adopted for different crop species, as well as ideas of implementing them in commercial settings, home gardening as well as school science teaching programs.

Organic Gardening

An overview and assessment of organic gardening practices for sustenance and recreation. Prereg: Not open to students with credit for 305.

Sustainable Vegetable Production Practicum: Planning, 2306 Growing and Marketing

3

Provides students with an introduction to small-scale vegetable farm planning and management through consideration of plant growth and production, farm design, farm management and operations, and produce marketing. Prereg: Not open to students with credit for 213.

2307 Sustainable Agriculture Practical Experience

This course will introduce students to basic theory, practical skills, and tools associated with small-scale sustainable agriculture and farm enterprises. Topics will include soil management, tools and infrastructure, crop management, weed and pest management, enterprise management, and teamwork and leadership and will center on small-scale vegetable production. Repeatable to a maximum of 4 cr hrs.

2340.01 Woody Ornamental Plants

3

A survey of the most important woody ornamentals used in horticulture in the Midwest U.S. Weekly lectures will emphasize ornamental attributes, usage and management. Weekly plant walks (outdoor lecture) will emphasize plant identification. Prereg: Not open to students with credit for 234

2340.02 Herbaceous Ornamental Plants

A survey of the most important annual and perennial herbaceous ornamentals used in horticulture in the Midwest U.S. Weekly lectures will emphasize ornamental attributes, usage and management. Weekly plant walks (outdoor lectures) will emphasize plant identification.

2401 Sustainable Landscape Design I

An introduction to sustainable landscape design for residential and small scale properties with an emphasis on principles of design and graphic communication. Prereq or concur: 2340.

Basic Golf Club Design and Repair

This course introduces students to the fundamentals of modern golf club design. There is an optional activity at the end of this session where you can build a golf club to take home using the knowledge you learned in the online lectures and demonstration videos. If you choose not to do the optional activity, it does not affect your overall grade. Prereq: Not open to students students with credit for 3502 or students enrolled in the Professional Golf Management program, or Pre-PGM.

The course is designed to provide students the opportunity to learn the rules of golf and etiquette in detail so they can be better educated players and golf spectators.

Understanding the Rules of Golf and Golf Etiquette

Introduction to Agronomy

An introductory course of row crop and forage agricultural production (agronomy). This course introduces students to row and forage crop species common in Ohio and surrounding states. and provides fundamental information on how these crops are managed in the region. Management aspects include site preparation, seasonality of management activities, and fundamentals of nutrient and pest management.

Introduction to Horticulture

3

An introduction to the principles and practices of production and landscape horticultural science and the horticulture industry in Ohio and the USA. Emphasis on the diversity of crops, production systems, diversity of the horticulture industry and an introduction for students to possible careers in horticulture in Ohio and the USA.

Crop Origins and Diversity

2

A survey of plant taxonomy including principles of nomenclature and classification. Students will learn important botanical characteristics of major plant families. Course emphasis is on plant taxa of economic importance in horticulture and agricultural production.

Crop Responses to the Environment

3

The physiological basis of crop responses to abiotic and biotic environmental factors. Prereg: 2202 or 2202E, and Biology 1113 or 1113H.

Plant Propagation: The Manipulation of Plant Reproduction

3

Principles, methods, and facilities involved in the sexual and asexual multiplication of plants. Credit for 2201 highly recommended prior to enrollment. Prereg: 2202, Not open to students with credit for 320

Sports Turf Management

Issues pertaining to sports field management including playing surface preparation, safety and playing quality, field maintenance and renovation techniques, sports turf IPM practices and administration. This course is available for EM credit.

The Latino Workforce in Land Based Industries

Current issues faced by immigrant workers in agriculture and the cultural, historical and legal context affecting work relations with their American supervisors. Au Sem; even years. Prereq: Not open to students with credit for 380.

Sustainable Landscape Maintenance Practices

An integrated approach to the sustainable maintenance of constructed landscapes - residential, commercial, and institutional, combining research based knowledge with field experience in maintenance practices. Prereq: 2201 or 2202.

Seed Science

A study of the physiological processes of seed formation, dormancy, and germination; the production and marketing of seed in commerce. Prereq: 2201 or 2202, or permission of instructor. Not open to students with credit for 420.

Theme and Specialty Gardens

2

Study of the principles and techniques of theme and specialty gardening. Prereq: 2201.

Introduction to Turfgrass Management

Adaptation, identification, uses, growth characteristics, growth responses, and fundamental principles essential to the production of quality turf.

Turf Management for Golf Course Managers

3

Survey of the cultural and management practices important in the daily agronomic operations of a golf course

3488.01 **Professional Development**

Participation in structured co-curricular programs leading to professional development. Prereq: GPA 2.00 or above, and permission of instructor. Repeatable to a maximum of 3 cr hrs. This course is graded S/U.

3488.02 PGM Player Development

Focus on assisting students who have not passed the PGA of America's Playing Ability Test. Encompasses golf skills evaluation, mental approach, development of a corrective action plan and re-evaluation of skills progress. Prereq: Permission of instructor. Repeatable to a maximum of 3 cr hrs. This course is graded S/U.

PGM Basic Golf Operations

This course encompasses learning objectives and materials pertaining to Checkpoint 1 of the PGA of America's PGA/PGM program including tournament operations, golf car fleet management, rules of golf and introduction to teaching. Sp Sem. Prereq: 2250. Not open to students with credit for 350.01, 350.02, or 350.03.

PGM Club Design, Performance, Fitting and Repair

This course encompasses learning objectives and work experience-related materials pertaining to Checkpoints 1 and 2 of the PGA of America's PGA/PGM Program including golf club design, performance, fitting and repair. Sp Sem. Prereq: 2250 and 3501. Not open to students with credit for 350.01 and 350.05.

244 Horticulture and Crop Science

3521 Greenhouse Systems and Management

Introduction to greenhouse systems, structural designs, controlled environment technologies, and management practices to commercially grow ornamental and vegetable crops under a controlled environment. Prereq: 2200, 2201, or 2202. Not open to students with credit for 5521.

4191.01 Sustainable Plant Systems Major Internship

U 2

Gives students an overview of the variety of internships available as well as their importance in career selection. Students will rate their internships on their educational value and help comprehend post graduation HCS career options. Prereq or concur: FAES 3191, enrollment in Sustainable Plant Systems major, and permission of instructor.

4191.02 PGM Internship U

Real world job experience at golf courses, clubs, or resorts. Students are mentored by the onsite PGA professional and must complete specified written Work Experience Activities. Must be enrolled while on internship. Repeatable to a maximum of 5 completions.

4193 Individual Studies U 1 - 3

Special studies in the field of horticulture and crop science. Prereq: GPA 2.50 or above, and permission of instructor. Repeatable to a maximum of 3 cr hrs or 3 completions. This course is graded S/U.

4194 Group Studies U 1 - 3

Special group studies in the area of horticulture and crop science. Repeatable to a maximum of 6 cr hrs or 6 completions.

300 Hydroponic Crop Production U 2

This course will offer students the foundational understanding of the greenhouse food crop production technologies and practices and introduction to the science behind them. Lectures will overview the history and basic principles of greenhouse crop production using soilless (hydroponics) approach. Students will learn conventional/advanced production technologies and more. Prereq: 2202 or 2202E.

4301 Hydroponic Crop Production Lab U 1

Greenhouse laboratory course associated with the concurrent lecture course on Hydroponic Crop Production (HCS 4300 In-person or Online) will provide hands-on practices on greenhouse hydroponic crop production - leafy crops, micro-greens, tomato, and more using crop production facilities similar to commercial production settings. Concur: 4300.

501.01 PGM Advanced Professional Experience I U

Enhances professional development for students intending a career within the golf industry. While on this experience, students will complete specified Advanced Professional Experience activities. Students will learn about career opportunities and better understand the types of tasks/challenges associated with a career in professional golf management. Prereq: 2250, and PGM major or pre-major. Concur. 4191.02. This course is graded S/U.

4501.02 PGM Advanced Professional Experience II U 1

Enhances professional development for students intending a career within the golf industry. While on this experience, students will complete specified Advanced Professional Experience activities. Students will learn about career opportunities and better understand the types of tasks/challenges associated with a career in professional golf management. Prereq: 4501.01, and PGM major or pre-major. Concur: 4191.02. This course is graded S/U.

4501.03 PGM Advanced Professional Experience III U

Enhance professional development for students intending a career within the golf industry. While on this experience, students will complete specified Advanced Professional Experience activities. Students will learn about career opportunities and better understand the types of tasks/challenges associated with a career in professional golf management. Prereq: 4501.02, and PGM major or pre-major. Concur. 4191.02. This course is graded S/U.

4501.04 PGM Advanced Professional Experience IV U

Enhances professional development for students intending a career within the golf industry. While on this experience, students will complete specified Advanced Professional Experience activities. Students will learn about career opportunities and better understand the types of tasks/challenges associated with a career in professional golf management. Prereq: 4501.03, and PGM major or pre-major. Concur. 4191.02. This course is graded S/U.

4501.05 PGM Advanced Professional Experience V U 1

Enhances professional development for students intending a career within the golf industry. While on this experience, students will complete specified Advanced Professional Experience activities. Students will learn about career opportunities and better understand the types of tasks/challenges associated with a career in professional golf management. Prereq: 4501.04, and PGM major or pre-major. Concur. 4191.02. This course is graded S/U.

4503 PGM Advanced Teaching and Swing Analysis U 2

This course encompasses learning objectives and work experience-related materials pertaining to Checkpoints 2 and 3 of the PGA of America's PGA/PGM Program including swing concepts, analysis of the golf swing, and philosophy of teaching. Prereq: 2250, 3501, and 3502.

504 Advanced Golf and Turf Operations U

Use a golf facility as a "model system" to apply a case study approach to demonstrate that golf professionals and turfgrass specialists must work together to meet the needs of their customers and supervisors. Golf professionals and turfgrass specialists have the common need to prepare integrated business plans. Capstone. Prereq: 3470 or 3475. Not open to students with credit for 350.04 or 350.07.

4520 Medicinal Plants

The objective of this course is to introduce plants that have medicinal uses, the active constituents in the plants, and their biological effects. This course highlights plants, and their biologically active constituents, that are utilized for ailments in various human body systems and discusses the scientific evidence that supports these functions. Prereq: Biology 1113.

4570 Turfgrass Management and Science

The course is designed to provide students with the principles based in ecology and plant physiology to manage intensively managed turfgrass systems in a holistic framework. Through the understanding of ecological principles that apply to turfgrass and the understanding of how turfgrass plants grow, the student will be able to develop management practices based on sound scientific grounds. Prereq: 3470 or 3475.

4998 Undergraduate Research

1 - 3

Undergraduate research in Horticulture and Crop Science may take place in a laboratory, greenhouse, and/or field setting at The Ohio State University in Columbus, Wooster, and/or outlying branch farms. HCS 4998 should not be taken for Research with Distinction. Prereq: GPA 3.0 or above in major, and permission of instructor. Repeatable to a maximum of 12 cr hours or 4 completions. This course is graded S/U.

4999 Research with Distinction

1 - 3

Conducting and reporting research with distinction. Students are expected to present at the CFAES Undergraduate Research Forum and the Denman University Undergraduate Research Forum. Prereq: CPHR 3.00 or above, and GPA 3.00 or above in major, and permission of project supervisor. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

4999H Honors Research with Distinction

1 - 3

Conducting and reporting research with distinction. Students are expected to present at the CFAES Undergraduate Research Forum and the Denman University Undergraduate Research Forum. Prereq: Honors standing, and FAES 4590.01H (590H), and GPA 3.4 or above. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

5100 Advanced Cropping Systems

3

Students will examine issues related to economic and environmental sustainability, legal and ethical responsibility, and production efficiency to help students transition to being professionals. Students will apply their knowledge regarding row and forage crop management to address production issues. Students will practice communication through enhanced analytical thinking experiences. Prereg: 3100, or Grad standing.

5194 Group Studies

U G 1-3

Special group studies in the area of horticulture and crop science.

5200 Advanced Horticultural Principles and Practices

UG

This course will prepare students for transition from student to professional by advancing their mastery of edible and ornamental horticultural crop principles and practices as they are driven by the interaction of cultivar genetics, plant physiology, and environmental influences; and by exploring issues of economic and environmental sustainability and production efficiencies on a global scale. Prereq: 3200, or Grad standing.

5306 Sustainable Vegetable Production Practicum: Planning, U G 3 Growing and Marketing

Provides students with an introduction to small-scale vegetable farm planning and management through consideration of plant growth and production, farm design, farm management and operations, and produce marketing. Prereq: 5450 (450), or permission of instructor. Not open to students with credit for 613.

5325 Plant Genetics U G 3

This course will serve as a general introduction to the basic principles of plant genetics. Specifically, this course focuses on concepts in molecular genetics, transmission genetics, quantitative genetics, and population genetics which can be used to understand the biological processes of plants, our use and improvement of crop plants, and the process of evolution. Perereq: 2202 or MolGen 3300, and Chem 1110 or 1210, and Biology 1101 or 1113 or MolGen 1101; or Grad standing. Not open to students with credit for 4325.

5335 Advances in High Throughput Phenotyping U G

High-Throughput Phenotyping (HTP) is an emerging field that integrates remote sensing and simulation and modeling technologies to advance selection in plant breeding programs. Advances in High Throughput Phenotyping provides an overview of the sensing and modeling tools that are being integrated into modern HTP platforms. Prereq: CSE 1222 or Engr 1221 or 1181.xx or 1281.xx or 1187 or HCS 2260 or AnimSci 2260 or ENR 2000 or AEDEcon 2005 or ComLdr 3537 or Stat 1450, and Jr or Sr or Grad standing; or permission of instructor. Crosslisted in FABEng.

5411 Domestication and Utilization of Agronomic Crops U

G 3

3

To gain a fundamental understanding of the historical development and scientific principles underlying crop domestication and utilization, and how they impact current and future development and utilization of selected grain, oilseed, and fiber crops. Prereq: 2201, 2201E, 2202, or 2202E, and Biology 1101, 1113, or 1113H. Not open to students with credit for 411.

5412 Agroecology of Grasslands and Prairies

G 3

Growth characteristics, adaptation and utilization of grassland species for hay/silage, grazing, fuel and conservation. Prereq: 2201, 2201E, 2202, or 2202E, and Biology 1101, 1113, or 1113H; or Grad standing. Not open to students with credit for 412.

Environmental Impacts of Crop-Livestock Systems

Understanding of processes underlying environmental impacts in crop-livestock agroecosystems. The focus will be on specific types of environmental impacts, such as climate change and greenhouse gas emissions, nutrient losses (volatilization and leaching), and soil degradation. This course is focused on agroecosystems and agricultural processes. Prereq: Sr or Grad standing. Not open to students with credit for AnimSci 5420. Cross-listed in AnimSci.

Biology and Management of Weeds and Invasive Plants

A study of weeds and invasive plant biology and ecology, and methods of vegetation management. Enrollment in the Masters in Plant Health Management Program required for online offering only. Prereq: 3100, 3200, or 3470, and Biology 1101, 1113, or 1113H; or Grad standing. Not open to students with credit for 422 or 610.

Vegetable Crop Production and Physiology

A physiological and ecological study of the principal vegetable crop species grown for processing and fresh market use. The impacts of integrated crop management and other production systems on vegetable yields and quality are also considered. Prereq: 2200 (200), 2201, 2202, 300 or MolGen 3300 (PlntBio 300); and Chem 1110 (101) or 1210 (121); and Biology 1101 (101), 1113 (113), or MolGen 1101 (PIntBio 101); or Grad standing. Not open to students with credit for 450 or 605.

Fruit Crop Physiology and Production

Sustainable fruit crop production principles/practices and their physiological bases as affected by environmental and economic factors. Prereq: 2201 or 2202, and Biology 1101 or 1113; or Grad standing. Not open to students with credit for 460.

Digital Portfolio Development

This course will provide an overview of digital portfolio development of prior learning and/or ongoing learning. Portfolios may be used to assess and compare learning with contemporary job requirements. Students will learn to select, categorize, and document their achievements and accomplishments for review and assessment, relative to career readiness skills and cocurricular competencies

The Ecology of Agriculture II G

Examines the key ecological and evolutionary processes at work in agricultural systems and the ways those processes interact with human systems. Prereg: ENR 3000 (300.01), and 6 sem or hrs of HCS taken at the 3000-level or above; or Grad standing. Not open to students with credit for 602

Physiology of Cultivated Plants

A study of basic physiological processes in plants and how they impact crop production and productivity. Online section requires enrollment in the Masters of Plant Health Management Program. Prereg: 3310, and Biology 1113 or 1113H, and Chem 1110 or 1210; or Grad standing. Not open to students with credit for 621.

Biochemical Processes in Cultivated Plants

A study of basic biochemical processes in crop plants and how they impact production, productivity, and quality. Prereq: Biology 1113 or 1113H, and Chem 2310 or 2510, and HCS 3310; or Grad standing

Applied Plant Biotechnology

An introduction to the principles of plant biotechnology. Examining concepts relevant to biotechnology, plant breeding and genetics. The course content will present a broad range of applicable information pertaining to modification and improvement of a wide range of crops, including both agronomic and horticultural crop species important in temperate and tropical areas. Prereq: 4325 or 5325. Not open to students with credit for 7625.

2 Golf Courses and the Environment

Principles and practices of golf course design for sustainability. Prereq: 2270 (270), or Grad standing. Not open to students with credit for 670.

Artistry, History and Horticulture of European Gardens

Study of European gardens known for artistry, historical importance, and/or horticultural practices. Prereq: 5097.01, and 2.5 GPA or above. Repeatable to a maximum of 6 cr hrs.

5797.03 Agriculture and Agro-Ecosystems in Chile

An eight-day study tour of agriculture industries and agroecosystems in Chile. Prereq: GPA 2.5 or above. Concur: 5097.03

Professional Golf Management: History of Golf Outside U G the United States - Scotland

Agroecology Field Studies

Provides undergraduate Professional Golf Management students the opportunity to learn about the rich history of golf in other countries and how the business and game of golf differs globally. Prereq: 5097.04, and 2.5 GPA or above. Not open to students with credit for 697.06.

This course is a 2-week field study of New Mexico to demonstrate the factors that shape agriculture in the semi-arid southwestern United States and be exposed to Navajo and Pueblo agriculture. Students will learn about the biophysical, climatic, economic, and cultural drivers of agriculture by reading and discussing literature and by visiting farms, research centers, processing plants, and more. Prereq: 2201 or 2201E, and permission of instructor.

This course will serve as a general introduction to the principles of plant breeding. Plant breeding is central to anyone who works with plants as most cultivated plants have been impacted using breeding approaches. We will examine concepts relevant to students in plant breeding, genetics, crop sciences, and allied fields of plant pathology and entomology. Prereq: 4325 or 5325. Not open to students with credit for 7625.

Introduction to Experimental Design

Introduction to experimental design, including selection and layout of plots, data analysis software, and data interpretation. Prereq: 2260 or Stat 1450, or equiv; or Grad standing.

This course uses case studies and discussion to provide students with an appreciation of the process involved in solving turfgrass problems at the managerial level. Using real-life scenarios, students will learn to recognize problems, analyze problems, identify issues that need to be addressed to correct the problems, formulate a set of strategies for solving the problems, and more. Prereg: 4570, or Jr, Sr, or Grad standing.

Graduate Student Professional Development

Introduction to the procedures, resources, and requirements needed to succeed as graduate Horticulture and Crop Science students and in subsequent career(s). This course is graded

7003.02 Agricultural Genomics: Principles and Applications

Reviews the principles of most genetic technologies, new developments in the field and emphasizes their application in agriculture. Prereq: MolGen 4500 or Biochem 5613 (613), or permission of instructor. Concur: PlntPth 7003.01. Not open to students with credit for 7003 (703) or PIntPth 7003 (703).

7004 **Genome Analytics**

4

G

The Genome Analytics course will facilitate a hands-on analytical and quantitative approach for graduate students to learn the basic pipelines for analysis of genomic sequences, focusing on incorporating these bioinformatics pipelines into their own research.

Data Visualization in R

2

This course aims to introduce students to the principles and practice of data visualization. Students will learn fundamental principles of data visualization and create figures that appropriately and ethically represent their data. Data visualizations will be created in the R programming environment using ggplot2. Some working knowledge of R is assumed; contact the instructor if you're unsure.

Individual Studies

3

G

1 - 3

3

Selected topics not included in regular HCS courses. Prereg: Permission of instructor. This course is graded S/U.

Group Studies G 7194

Special group studies in the area of horticulture and crop science.

Metabolomics, Principles and Practice

Introduces students to the principles and practice of metabolomics. Metabolomics is the study of the totality of small molecules existing within a system. We will focus here on the application of metabolomics to plant, food, nutrition and health-related research, although concepts are applicable to other disciplines. Prereq: Permission of instructor. Cross-listed in BMI, FdScTe,

Plant Breeding and Biotechnology

Introduction to the principles of plant breeding and biotechnology. Prereq: Undergraduate plant breeding or genetics course, or permission of instructor. Not open to students with credit for

Methods in Horticulture and Crop Science

1 - 2

Instruction of a specific method used in the Horticulture and Crop Science professions. Repeatable to a maximum of 12 cr hrs or 6 completions.

Environmental Physiology of Managed Plant Systems

3

An advanced study of the interaction of cultivated plants with their environment. Prereq: 5621. Not open to students with credit for 821.

Phytochemicals in Human Health: Crops to the Clinic

Covers the function and control of phytochemicals in plants, the function of phytochemicals in human health, delivery of phytochemicals through foods in the diet, strategies when designing studies examining foods for health, and policy and sustainability considerations. Prereq: Biochem 4511 (511) or 5613 (613), or equiv; or permission of instructor. Not open to students with credit for FdScTe 7810. Cross-listed in FdScTe, HumnNtr, BSGP, and PubHEpi.

Seminar on HCS Topics

Research seminar on varying topics in HCS. Repeatable to a maximum of 4 cr hrs. This course is graded S/U.

Graduate Research MS

Research for thesis purposes for students pursuing a MS degree. MS thesis research in Horticulture and Crop Science may take place in laboratory, greenhouse, and/or field resources at The Ohio State University in Columbus, Wooster, and outlying branch farms. Prereq: MS Grad student standing in Horticulture and Crop Science, or permission of instructor. Repeatable. This course is graded S/U.

Advanced Plant Breeding

Advanced Plant Breeding examines theory and methods for improving plant varieties including genetics, breeding designs, tools and techniques, and marker-assisted selection. Sp Sem. Prereg: 7625 (625). Not open to students with credit for 825.

Current Topics in Horticulture and Crop Science

Readings from the current literature will be examined in detail for both technical and conceptual content. Repeatable to a maximum of 10 cr hrs.

246 **Horticulture and Crop Science**

8887 **Techniques of Experimental Design**

Intended to develop student's ability to use appropriate and robust statistical techniques of experimental design in research, with an emphasis on approaches for biological and agricultural sciences. Prereq: 5887, Stat 5301, MolGen 5650, or AnimSci 7000; or permission of instructor.

Graduate Research Pre-Candidacy PhD 8998

1 - 18

Research for dissertation purposes only. Graduate research in Horticulture and Crop Science may take place in laboratory, greenhouse, and/or field resources at The Ohio State University in Columbus, Wooster, and outlying branch farms. Prereq: PhD Grad student standing in Horticulture and Crop Science, or permission of instructor. Repeatable. This course is graded

Graduate Research Post-Candidacy PhD 8999

Research for dissertation purposes only. Dissertation research in Horticulture and Crop Science may take place in laboratory, greenhouse, and/or field resources at The Ohio State University in Columbus, Wooster, and outlying branch farms. Prereq: PhD Grad student standing in Horticulture and Crop Science and completion of candidacy exam, or permission of instructor. Repeatable. This course is graded S/U.

Human Development And Family Science

2189 Introduction to Field Work

Participation in community agency, learning roles and responsibilities, with increasing involvement in program development and evaluation. Department application must be filed one semester in advance. Prereg: 2210, and CPHR 2.5 or above, and permission of instructor. Not open to students with credit for 589.01 and 589.02.

Family Development

Dynamics of family interaction over the life cycle; emphasis on developmental, social, and cultural influences on the family experience. GE soc sci indivs and groups course. GE foundation social and behavioral sci course.

The study of various strategies and techniques used to assess and work with individuals and families in the context of family service organizations. Prereq: 2200.

Land-Grant Universities: Mission and Leadership

This course provides students with the opportunity to learn about land-grant institutions and their place in the American higher education system, including evolving nature of the land-grant mission in 21st century America, as well as how higher education leaders are reconfiguring our nation's preeminent public institutions to meet the needs of the communities they were designed to serve. Cross-listed in ESHESA.

Identification and examination of the theoretical approaches applicable to child rearing in families; emphasis on developing practical skills for working with parents and children. Prereq: Not open to students with credit for 665. GE soc sci indivs and groups course.

American Family Issues

Development of writing, presentation, and oral discussion skills while critically examining family and related community issues. Prereg: English 1110.01 (110.01), 1110.02 (110.02), or 1110.03 (110.03). Not open to students with credit for 367. GE writing and comm course: level 2.

Life Span Human Development

Survey of human development across the life span directed toward an applied understanding of the individual and forces that shape development. This course is available for EM credit. GE soc sci indivs and groups course. GE foundation social and behavioral sci course.

Child Development

Study of the nature, nurture, and development of children from conception through the childhood years. GE soc sci indivs and groups course. GE foundation social and behavioral sci course

2420 Adolescence and Emerging Adult Development

Current theory and research on individual development during the adolescent and emerging adulthood years.

Methods in Human Ecology Research

3

Introduction to the fundamental elements of human ecology research, using qualitative, quantitative, and historical perspectives

3189.01 Field Work with Targeted Populations: Children

Field Work for students who are interested in working with children. Prereq: 2410, and Jr or Sr standing; or permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions.

Field Work with Targeted Populations: Children with Disabilities

Field work for students who are interested in working with children with disabilities; promoting independent and productive inclusion in home, school, and community environments. Prereg: 2410, and Jr or Sr standing. Not open to students with credit for 689.02. Repeatable to a maximum of 6 cr hrs or 6 completions.

Practicum in Human Development and Family Science

Provides students with opportunity to work individually with faculty member on research project. Arr. Prereq: 2900 or equiv, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

Foundations of Family Science

3

Examination of theories and perspectives of family development with an emphasis on the family systems perspective and application.

Promoting Early Language and Literacy in ECD&E

This ECDE course focuses on theories of language development, the sequence of speech and language development and differentiating between normal and atypical speech. Emphasis will also be placed on the teacher's role in facilitating communication and literacy skills, on planning and implementing appropriate language and literacy activities, and on selecting & using literature to enhance language

Developing Age Appropriate Curriculum for Infants and 3 Toddlers

This course is an overview of care giving for infants and toddlers in group settings. Developmentally appropriate programming for infants and toddlers is emphasized across developmental areas through routines, environment, and experiences with a focus on language and brain development. The role of staff and parent relationships is explored as is state rules for licensed child care centers.

3320 Developing Age Appropriate Curriculum in Youth Programs

3

This course presents an overview of student engagement in mixed-age Out-of-School Time (OST) youth programs. Developmentally appropriate programming for school-aged children is emphasized across developmental areas through routines, environment, and experiences focusing on academic content, Social Emotional Learning (SEL), and brain development.

Service Learning and Positive Youth Development for School Age

This course presents strategies on integrating the principles and opportunities of service learning into your curriculum through projects and reflection, which will develop and refine students' 21st century and character skills. Incorporating voice and choice will be examined as a way to meaningfully engage students. In addition, tools for engaging family and community members will be explored.

Human Sexuality and Intersectionality Across the

This course will examine, through a multidisciplinary perspective, the ways in which race, ethnicity, and gender diversity influence the lens in which we view, study, and experience human sexuality across the lifespan. GE soc sci indivs and groups course. GE foundation race,

Positive Guidance of Young Children in Group Contexts 3450

Examines strategies to help promote adaptive behavior in home, school, and community contexts. Students will learn strategies for managing and preventing behavioral problems and develop an understanding of behavior management practices. Prereq: Soph, Jr, or Sr standing; or permission of instructor.

Professional Development

The professional: performance, role in society, position securement, involvement in organizations, and continuing development. Students are encouraged to take this course early in the major. Prereq: Not open to students with credit for 595.

Leading Early Childhood Education, Childcare, and School-Age Programs

This course provides students with knowledge regarding how to effectively run early childhood education, child care, and school age youth programs. As a result of this course, students will learn practical and evidenced-based leadership strategies for these programs. Prereq: 2410, or eauiy.

4194 **Group Studies**

Selected topics in human development and family science. Prereq: Jr or Sr standing, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions.

Families and Stress

Examination of normative and developmental stressors and crises that impact on the family; implications for practitioners drawn from conceptual frameworks and recent research. Prereq: 2200, or permission of instructor.

Undergraduate Research in Human Development and Family Science

Undergraduate research in areas of study related to the unit and the instructor's research agenda. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10

4998H Undergraduate Honors Research in Human **Development and Family Science**

Undergraduate honors research in areas of study related to the unit and the instructor's research agenda. Prereq: Honors standing, Jr or Sr standing, or permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

Foundations of Couple and Family Therapy

3

1 - 10

Overview and development of key theories of couple and family therapy. Prereq: Jr, Sr, or Grad standing, or by petition. Not open to students with credit for 650.

Human Development And Family Science 247

5340 Intimate Relationships

An examination of the individual, couple, and contextual factors that affect the development and maintenance of intimate relationships across the life course. Prereq: 2400, or Grad standing. Not open to students with credit for 670.03.

This is an upper level advanced course that is designed to provide students with an understanding of theory, research, and application efforts targeting families with adolescents Prereq: 2200 or 2400, or equiv; or Grad standing.

Human Sexuality in Context

Examination of issues in human sexuality across the lifespan in the context of peoples' lived experiences within families, communities, and society, using film, texts, and narratives. Prerequipments Jr standing or above, and 2400 or 2200 or equiv, or Sexuality Studies major or minor. Not open

5560 **Advanced Family Development**

Provides an advanced understanding of theoretical perspectives used to study families, research that generates support for those family theories, and the application of those findings in family-based prevention programs, family intervention, family-oriented policy-making, and family life education efforts. Prereq: 2200 or 2400 or equiv., or Grad standing.

6780 Research Seminar

to students with credit for 370

1

3

Expose graduate students to a wide variety of research projects and findings in the field of Human Development and Family Science through weekly seminars presented by various faculty within and outside the department. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 15 cr hrs. This course is graded S/U.

Research Methods

Overview of research methods and related conceptual issues relevant to study of human development and family science; creative approaches to research problems. Prereg: Grad standing, or permission of instructor. Not open to students with credit for 760.

Proseminar

This 1-credit course exposes graduate students to the field of Human Development and Family Science and the current research, teaching and outreach interests of the existing HDFS faculty. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 701.03. This course is progress graded (S/U).

Adolescence and Emerging Adulthood

Theoretical perspectives and empirical studies on adolescent development and emerging adulthood are covered. Focus will be on the reasons for this emerging life stage, recent research, contextual factors, and historical context/cohort differences. Prereg: Grad standing, or permission of instructor

Advanced Child Development

3

Growth and development of children with emphasis on maturation patterns and individual differences. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 765.

7770 Professional and Ethical Issues in Couple and Family Therapy

A preclinical introduction to the central issues and resources in professional development, including personal growth, legal responsibilities, regulation, ethics, and special areas of practice. Prereq: Grad standing, or permission of instructor. Not open to students with credit for

7780 Research Methods in Couple and Family Therapy

Explore major design, measurement and analysis strategies for conducting and understanding couple and family therapy research. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 881.

The Art of College Teaching within the Human Sciences

Enhance student preparation to teach UG courses in the human sciences at the college level. You will learn theory-driven, evidence-based pedagogy, teaching skills, apply pedagogical strategies & discover your philosophy of teaching. Topics include: social issues, student learning, backwards course design, mechanics, pedagogical strategies, assessment techniques, reflection, and professional dev. Prereq: Grad standing. Cross-listed in KNPE.

Research for masters thesis. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is progress graded (S/U).

Introductory Seminar: Applied Developmental Science

An introductory professional seminar for doctoral students seeking the Interdisciplinary PhD Specialization in Applied Developmental Science in Education (ADS-E). Cross-listed in EduTL and EducSt

8082 Capstone Seminar: Applied Developmental Science in Education

A capstone professional seminar for doctoral students enrolled in the Interdisciplinary PhD Specialization in Applied Developmental Science in Education (ADS-E). Prereg: 8081 or EduTL 8081 or EducSt 8081. Cross-listed in EduTL and EducSt.

Practicum in Couple and Family Therapy

Supervised practice in couple and family assessment and intervention in the department's couple and family therapy clinic. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 27 cr hrs or 27 completions. This course is progress graded (S/U).

Participation in the research process under the supervision of a faculty member. Prereq: Grad. standing, or permission of instructor. Not open to students with credit for 851. This course is progress graded (S/U)

8189.02 Practicum in Teaching

Supervised college teaching experience for department graduate students. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is progress graded (S/U).

Pre Practicum in Couple and Family Therapy

This course is an introduction to the practice of couple and family therapy for masters and Ph.D. students in the Couple and Family Therapy specialization. It will cover such topics as assessment and diagnosis, psychopharmacology, in session interventions, and ethical and legal issues that are commonly observed in couple and family therapy.

8189.12 Practicum in Couple and Family Therapy, Masters

This course is a practicum course for masters students assigned to see clients in the oncampus Couple and Family Therapy Clinic and/or at placements in the community. Prereg: 8189.11. Repeatable to a maximum of 9 cr hrs or 3 completions.

Practicum in Couple and Family Therapy, Masters, Placement

The practicum course is designed to train Couple and Family Therapy Students in systemic assessment, diagnosis, and treatment planning in order to provide couple and family therapy to a variety of client presentations. Students in the masters program must obtain 500 hours of client contact, with 250 of those hours in relational therapies. Students are required to be supervised during those hours. Prereq: 8189.11 and 8189.12. Repeatable to a maximum of 6

8189.14 Practicum in Couple and Family Therapy, Doctoral

1 - 3

This is a practicum course for doctoral students who are assigned to see clients at the oncampus Couple and Family Therapy Clinic and/or provide supervision to trainees at the clinic. Repeatable. This course is graded S/U.

The PhD Job Market

cr hrs or 2 completions.

This 2-credit course examines issues related to the job market for Ph D s. Both academic and nonacademic jobs are discussed. Application, interviewing, and negotiating techniques are described. Prereq: Doctoral standing. This course is graded S/U.

Independent Studies for Doctoral Students

Problems in various phases of human development chosen for individual study. Prereg: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is progress graded (S/U).

Adolescence: Risk in Context

Examines the ways that social relationships and contexts (family, peers, community, etc) shape development, specifically risk and problem behavior during the adolescent period Prereg: Grad standing, or permission of instructor. Not open to students with credit for 840.04.

Quantitative Methods Capstone Course

This seminar is the capstone experience of the GIS in Quantitative Research Methods. Much of the work will be student-identified and student-led. The course will consist of work in: identification of new or emerging topics or software in quantitative methods: readings and discussion on advanced topics: student-led demonstrations or presentations; and GISQRM paper updates and progress reports. Students entering this course must have completed or nearly completed their GISQRM coursework. See the GISQRM website for details. Cross-listed in FSOREM and VetPrev

Theoretical Perspectives on the Family

Provides an overview of theoretical perspectives used to study families and family change topics in HDFS from the perspective of psychology, sociology, economics, demography, anthropology, and others. Prereq: Grad standing, or permission of instructor.

General Systems Theory

Doctoral level course designed to provide students with an introduction to foundational ideas concerning general systems theory as applied to children, family, schools, and communities. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 824.

Seminar in Couple and Family Therapy

Seminar in Couple and Family Therapy. Topics to be announced. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

Medical Family Therapy in Couples and Family Therapy

This course is designed to introduce you to the theory, fundamentals, and practical applications

of medical family therapy. Students will be able to identify medical specializations, terminology, assessments, collaborative models and case note formats common to medical settings. Application to diverse families in a variety of settings is discussed throughout the course. Prereq: Enrollment in HDFS Grad program, or permission of instructor.

Seminar in Human Development and Family Science

Seminar in Human Development and Family Science, topics to be announced. Prereg: Grad standing, or permission of instructor. Repeatable to a maximum of 15 cr hrs.

248 **Human Development And Family Science**

8863 Trauma-Informed Therapy in Couples and Family Therapy

This course provides an overview of evidence-based practice for working with survivors of trauma using a systemic and relational lens. In this course, students will explore the nature and meaning of trauma, assessing, and identifying trauma, and effective practices for treating trauma. This will include a focus on clinical assessments for trauma and understanding diagnosis and trauma. Prereq: Enrollment in HDFS Grad program, or permission of instructor.

Substance Use and the Family in Couples and Family Therapy

This graduate level course focuses on the impact of alcohol and drug use on family functioning, process and interaction. Family Systems models for intervening with couples and children are reviewed. Research in this area is critically evaluated and reviewed. Empirically-supported systemic and behavioral models for intervening with both the couple and family are addressed. Prereq: Enrollment in HDFS Grad program, or permission of instructor.

Family Therapy Theory I

An emphasis on the theoretical orientation of the structural, strategic, MRI, and Milan approaches to family therapy. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 874

Family Therapy Theory II

An emphasis on the theoretical orientation of the intergenerational, behavioral, experimental and solution-focused approaches to family therapy. Prereg: Grad standing, or permission of instructor. Not open to students with credit for 875.

Marital Therapy Theory

An emphasis on theoretical approaches, intervention techniques, and basic issues or problems of application for couple therapy. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 876

Supervision of Couple and Family Therapy

Preparation of Couple and Family Therapy doctoral students to provide supervision of therapy. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 878.

Advanced Lifespan Human Development

This course will provide an overview of individual and family developmental issues across the lifespan from infancy to old age, as well as the effects of these issues/events upon individuals, couples, and family relationships. The class will focus on theory, research, and application of individual and family developmental theory and related cultural and diversity issues. Prereg: Enrollment in HDFS Grad program, or permission of instructor.

Diversity in Couple and Family Therapy

In this course, we will pursue multicultural perspectives that encourage and affirm respect for the diversity in various relational systems. We will work to construct a broad conceptual framework for viewing diversity and multiculturalism and apply it to our work as couple and family therapists. Prereq: Enrollment in HDFS Grad program, or permission of instructor.

Diagnosis in Couple and Family Therapy

The purpose of this course is to provide students with an overview of mental illness, the DSM-5, and different conceptual frameworks for understanding the etiology, course, and treatment of diagnosable conditions. Students will be trained to use the DSM-5 to diagnose mental disorders and to view DSM-5 disorders from biopsychosocial-spiritual and relational/systemic perspectives. Prereq: Enrollment in HDFS Grad program, or permission of instructor.

Dissertation Research

Research for thesis or dissertation purposes only. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U

Human Nutrition

2193 Individual Studies

1 - 6

Problems in various phases of human nutrition chosen for Intermediate level undergraduate individual study. Prereq: Written permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

1 - 3

Selected topics for intermediate undergraduate study in human nutrition. Repeatable to a maximum of 6 cr hrs or 6 completions

Nutrition for Health Professionals

This course is a foundational nutrition course that introduces the principles and concepts of human nutrition. It emphasizes healthy diets, essential nutrients, and their application to the function and health of the human body. Prereq: Not open to students with credit for 2210, 2310, or 2410

2295 Careers in Nutrition

Nutrition majors and minors explore the integration of nutrition/dietetics in diverse careers through self-assessment, employer presentations; internship and job search strategies.

Fundamentals of Nutrition

Nutrient and energy needs of the human biological system throughout the life cycle including energy balance with consideration of socio-psychological factors. Prereq: Biology 1113 (113), or 1101 (101), or equiv; and Chem 1210, or 1610, or 1910H; and Chem 1220, or 1620, or 1920H, or 1250. Not open to students with credit for 310. This course is available for EM credit.

Fundamentals of Food

Scientific principles of food components, of major food groups and their interactions, with reference to nutritional properties, food preparation, food chemistry, optimum quality, microbiological safety and preservation of nutrients. Prereq: 2210 or 2310 or 2410, and premajor, major, or minor in the following: Human Nutrition, Animal Science, Medical Dietetics,

or Family and Consumer Science Education. Science of Human Nutrition

Basic principles of biological science, emphasizing the interaction between nutrients and physiological (including cellular) processes. Prereq: Not open to students with credit for 2210. GE nat sci bio course. GE foundation natural sci course.

Foodservice Sanitation and Safety

Organization of a facility to ensure safe and sanitary foodservice program. Includes National Restaurant Association's ServSafe Sanitation Certification program and Ohio Department of Health Certification in Food Protection. Prereq: Not open to students with credit for 450.

Food in Different Cultures

Food practices of selected peoples of the world with consideration of the existing social, cultural, and economic conditions. Class content through lecture, discussion, and quest speakers. Prereg: 2210 or 2310 or 2410; and FCSEd major, Human Nutrition major, Human Nutrition pre-major, or Human Nutrition minor.

Global Nutrition Issues

Topics in global nutrition with critical appraisal of research basis and alternative viewpoints. Current issues include research and evaluation, major global nutrition issues (obesity, food insecurity, malnutrition, bioengineering, vegetarianism). Prereg: 2310; or AnimSci 3130; or HumnNtr 2210 or 2410, and major in FCSEd or minor in Human Nutrition.

Nutrition Across the Life Span

Nutrition issues during major life stages from pre-pregnancy through the dying elderly. Prereg: 2210, 2310, 2410, or AnimSci 3130.

Public Health Nutrition

2

Review of evidence base for public health nutrition including examination of food assistance and education programs; Description of public health nutrition efforts; Investigation of practices aimed at empowering the public to choose healthy foods. Prereq: 2210, 2310, or 2410

Research Methods in Nutrition

Development of hypotheses and choosing appropriate methods to test them. Work with advisor to write Honors research proposal. Prereq: Honors standing.

Undergraduate Research in Human Nutrition

Undergraduate research in areas of study related to human nutrition and the instructor's research agenda. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 12 completions. This course is graded S/U.

Undergraduate Honors Research in Human Nutrition

Undergraduate honors research in areas of study related to human nutrition and the instructor's research agenda. Prereq: Honors standing and written permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

Professional Experience in Human Nutrition

Supervised pre-planned employment experience with approved biomedical or medical professional. Prereg: Soph standing and HumNntr major. This course is graded S/U.

Problems in various phases of human nutrition chosen for advanced undergraduate individual study. Prereq: Permission of instructor. Not open to students with 10 atr cr hrs for HumnNtr 593. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

Group Studies

1 - 3

Selected topics for advanced undergraduate study in human nutrition. Repeatable to a maximum of 6 cr hrs or 6 completions

Nutrition Education and Behavior Change

3

Contemporary theories and models of health education and behavior change related to individuals, groups and communities and applied to field of nutrition. Review of effective communication techniques with individuals and groups. Prereq: 2310 or 2410, and HumnNtr major or minor, or MedDiet major, or HPNES major.

Dietetics Seminar

Advanced professional development issues in dietetics: Leadership, marketing, research, continuing education, licensure, and preparation for dietetic internship/graduate education. Prereg: 2295; and premajor or major in Dietetics; and Soph standing or above.

Macronutrients

Application of biochemistry and physiology to the regulation of carbohydrate, lipid, and protein during fed, fasted and exercise states; nutrient digestion, absorption, metabolism, excretion, requirements, and interactions. Prereq: C- or above in 2310, or 2410, or AnimSci 3130; and Biochem 2210 and Chem 2310, or Biochem 4511, or BioPhrm 3311 and 3312; and prereg or concur EEOB 2520, or Physio 3101 and 3102, or 3200.

4610 Micronutrients and Phytochemicals

Application of biochemistry and physiology to understanding micronutrients, including structure, digestion, absorption, metabolism, excretion, requirements, sources, and interactions of vitamins, phytochemicals, water, electrolytes, and minerals. Prereq: 4609 and C- or higher in 2310 or 2410; and HumnNtr, MedDiet, AnimSci, or HNPES major.

5100 Integrating Nutrition into the Contemporary Marketplace U G 3

This course will provide hands-on activities/real-life case scenarios to master critical thinking skills. It will combine points of view from marketing, econ, science, supply chain, medical/legal affairs, regulatory, sales, & strategy to provide students relevant skills to enter positions in manufacturing, entrepreneurship, restaurant, & contracting services as related to the food/nutrn industry. Prereq: 2210, 2310, or 2410, and 2295; or Grad Standing.

5611 Medical Nutrition Therapy I

UG

The role of medical nutrition therapy in the treatment of established chronic diseases with emphasis on the biochemical and physiological rationale for dietary modifications. Prereq: 4609, and Human Nutrition or Medical Dietetics major; or Grad standing. Prereq or concur. Medical 2400

5612 Medical Nutrition Therapy II

UG

The role of medical nutrition therapy in the treatment of established disease with emphasis on the biochemical and physiological rationale for dietary modifications. Prereq: 5611 (611), and Human Nutrition or Medical Dietetics major; or Grad standing. Not open to students with credit for 612.

5622 Medical Nutrition Therapy I Lab

UG

Laboratory and practical application of the nutrition care process through assessment, management and treatment of various disease states. Concur. 5611, and enrollment in DPD.

5623 Medical Nutrition Therapy II Lab

JG

This is a laboratory course focusing on application of medical nutrition therapy to complex disease conditions and the role of the Registered Dietitian Nutritionist (RDN) in the healthcare delivery system, including the role of the RDN in billing and coding for reimbursement of medical nutrition therapy. Prereq: 5611, and admission to the Didactic Program in Dietetics. Concur: 5612.

5705 Nutrition and Physical Performance

11.6

2

Integration of nutrition, exercise physiology, and biochemistry. Use of nutrients as fuel, interaction between nutrients and exercise performance, assessment of energy expenditure and nutritional status, interactions among diet, exercise and health. Prereq: 4609 (610). Not open to students with credit for 705.

6010 Motivational Interviewing for Behavioral Change

Students will gain knowledge and skills in promoting nutrition-related behavioral change. The spirit behind motivational interviewing and strategies for promoting change will be presented.

Prereq: Grad standing, or permission of instructor. 7193 Individual Studies

1 -

Problems in various phases of human nutrition chosen for intermediate level graduate individual study. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

7194 Group Studies

1

Selected topics for intermediate graduate study in human nutrition. Prereq: Open to students who meet department's stated prerequisites. Repeatable to a maximum of 6 cr hrs or 6 completions.

7200 Personalized Nutrition

G

This course provides recent scientific literature regarding the basic concepts of personalized nutrition and modern technologies that facilitate the applications of the individual approach. Prereg: Grad standing.

7600 Metabolomics, Principles and Practice

G

This course aims to introduce students to the principles and practices of metabolomics with a focus on the application of metabolomics to plant, food, nutrition and health-related research. Prereq: Permission of instructor. This course is available for EM credit. Cross-listed in BMI, FdScTe. and HCS.

7630 Advanced Nutrition and Metabolic Diseases G

Metabolic diseases influence almost every major chronic illness we face today (i.e. cardiovascular disease, cancer, diabetes, Alzheimer, etc.). This course provides an in-depth evaluation of multiple factors in the development of major chronic conditions and identifies the role of personalized nutrition in the prevention and treatment of these conditions. Prereq: 7761, or permission of instructor.

7761 Macronutrient Metabolism G 4

In-depth treatment of digestion, absorption, transport, and utilization of dietary carbohydrates and fat for energy production and fat deposition in humans and other higher animals. Prereq: 2310 (310) or AnimSci 3130 (330), and Biochem 4511 (511). Not open to students with credit for 761 and 762, AnimSci 761 and 762, or FdScTe 761 and 762. Cross-listed in AnimSci.

7762 Vitamin and Mineral Metabolism G

Biochemical functions, absorptions, transport, utilization, interrelationships and nutritional requirements of selective vitamins and minerals in higher vertebrates and humans. Prereq: Credit in Biochem and Physiol. Not open to students with credit for AnimSci, FdScTe, or HumnNtr 763. Cross-listed in AnimSci.

7789 Nutrition Research Ethics

Exploring critical aspects in conducting research, including ethical consideration, authorship, conflicts of interests, and intellectual property rights. Prereq: Grad standing. Not open to students with credit for AnimSci 7789. Cross-listed in AnimSci.

7790 Animal Models and Mechanistic Research Design

The course will provide fundamental principles in establishing effective research hypothesis, through student evaluation of primary literature and student interactions. Prereq: 7789 or AnimSci 7789. Not open to student with credit for AnimSci 7790. Cross-listed in AnimSci.

7791 Community and Clinical Nutrition Research Design

The course will provide fundamental principles in establishing effective research hypotheses and designs to answer specific research questions. A focus on research designs, specifically randomized controlled trials, commonly used in community-based studies and clinical trials will be employed. Prereg: 7789 or AnimSci 7789.

7804 Advanced Nutrition in a Global Community

3

Discussion of the major or emerging global nutrition issues across various populations. The course explores intervention approaches and global action toward these issues. Prereq: Grad standing.

806 Behavioral Nutrition: Why People Change

Evidence-based principles for facilitating nutrition-related behavioral change, including mechanisms of change, will be examined. Health behavior theory will be used to guide the development and evaluation of behavior change programs for the target audience.

7830 Phytochemicals in Human Health: Crops to the Clinic

Covers the function and control of phytochemicals in plants, the function of phytochemicals in human health, delivery of phytochemicals through foods in the diet, strategies when designing studies examining foods for health, and policy and sustainability considerations. Prereq: Biochem 4511 or 5613, or equiv; or permission of instructor. Not open to students with credit for FdScTe 7810. Cross-listed in FdScTe, HCS, BSGP, and PubHEpi.

7899 Oral Research Communication

1

Critical analysis of the scientific literature and demonstration of effective oral presentation skills tailored to the target audience with use of information technologies as needed. Prereq: Grad standing. Cross-listed in AnimSci.

7999 Research: Thesis

1 - 16

G

Research for masters thesis. Prereq: Permission of instructor. Repeatable to a maximum of 16 cr hrs or 16 completions. This course is graded S/U.

8193 Individual Studies

1

Problems in various phases of human nutrition chosen for advanced level graduate individual study. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

8194 Group Studies

1 - 3

Selected topics for advanced graduate study in human nutrition. Repeatable to a maximum of 6 cr hrs or 6 completions.

8801 Macronutrients- Lipids and Energy Balance

Discussion of lipids as storage molecules used for energy and to modulate metabolism and influence energy balance conditions such as obesity, cachexia, weight loss and weight gain. Prereq: 7761 (761), AnimSci 7761 (761), or FdScTe 761. Not open to students with credit for 830.01, AnimSci 830.01, or FdScTe 830.01. Cross-listed in AnimSci.

8802 Advanced Micronutrient Metabolism

3

G

Comparative study of the regulation of micronutrient status and its influence on physiological and molecular events including nuclear receptor activity and transcription. Prereq: 7761 (761), AnimSci 7761 (761), or FdScTe 761. Not open to students with credit for 830.02, or AnimSci 830.02. or FdScTe 830.02. Cross-listed in AnimSci.

8833 Diet, Nutrition and Cancer

;

Epidemiological, clinical and basic perspective of how diet and nutrition practices. Prereq: 7761 (761), AnimSci 7761 (761), or FdScTe 761. Not open to students with credit for 830.12, AnimSci 830.12, or FdScTe 830.12. Cross-listed in AnimSci.

8835 Grantsmantship

G

Capstone course for the OSUN PhD program will train students on grantsmanship skills. Prereq: Grad standing. Cross-listed in AnimSci.

8836 Advanced Nutritional Genomics

The primary goal of the course is to stimulate critical thinking and discussion among graduate students about current research findings in the areas of genomics, proteomics and metabolomics as they apply to studies in the nutritional sciences. Prereq: 7761 or AnimSci or FdScTe 7761, and HumnNtr or AnimSci 7762. Cross-listed in AnimSci.

8888 OSUN Research Seminar

3

Recent advances in nutrition science are presented by locally, nationally and internationally recognized scientists. Prereq: Grad standing. Repeatable to a maximum of 5 cr hrs. This course is graded S/U. Cross-listed in AnimSci.

8998 Graduate Research

1 - 15

Graduate research in areas of study related to human nutrition and the instructor's research agenda. Prereq: Permission of instructor. Repeatable. This course is graded S/U.

8999 Research: Dissertation

Research for dissertation. Prereq: Permission of instructor. Repeatable. This course is graded S/U

Industrial and Systems Engineering

2040.01 Engineering Economics In-Person

2

Economic analysis of engineering project alternatives. Cash flow modeling; time value of money; techniques for comparing project alternatives and making solid business recommendations; influence of financial accounting and cost accounting on cash flow models. Course uses MS Excel as primary business tool for modeling. Prereq: Soph standing in Engineering or BSET program.

2040.02 Engineering Economics - Online

2

Economic Analysis of engineering project alternatives. Cash flow modeling; time value of money; techniques for comparing project alternatives and making solid business recommendations; influence of financial accounting and cost accounting on cash flow models. Course uses MS Excel as primary business tool for modeling. Prereq: Soph standing in Engineering.

Group Studies in Integrated Systems Engineering

Special topics of general interest to students enrolled in Integrated Systems Engineering. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

Design of Work: Methods and Measurement

Introduces students to tools and techniques used in work methods design and productivity improvement, including operation analysis, motion study, value engineering, predetermined time systems, time study, line balancing. Prereg: Soph standing, and enrollment in Industrial and Systems Engineering major or Engineering Physics major. Additional prereq for students enrolled in ISE major: a grade of C or above in English 1110, Math 2568, Stat 3470, and CSE 1222 or 1223 or 1224.

Introduction to Manufacturing Engineering

3

3

Fundamentals of common manufacturing processes, materials and tooling; relationship of product design to required processing sequences and steps, attributes of manufacturing systems. Prereq: Not open to students with credit for 350 or IndEng 311.

Group Studies in Integrated Systems Engineering

Special topics of general interest to students enrolled in Integrated Systems Engineering and related fields. Prereg: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions

3200 Linear and Integer Programming

Introduction to formulation, solution and analysis of continuous and discrete linear models to optimize the design of production and service systems and other engineering applications. Prereq: Math 2568 or 2174, and CSE 1222 or 1223 or 1224 or Engr 1281.01H or 1281.02H, and enrollment in ISE or Engineering Physics major. Additional prereg for students enrolled in ISE major: CSE 2112. Additional prereq or co-req for students enrolled in ISE major: ISE 2400.

Nonlinear and Dynamic Optimization

Introduction to nonlinear, dynamic, and network optimization models and solution techniques. Prereg: 3200 and MechEng 2850, and enrollment in ISE or Engineering Physics major.

3230 Systems Modeling and Optimization for Analytics

Introduction to formulation, solution and analysis of continuous and discrete linear and nonlinear models to optimize systems using data-driven techniques. Prereg: Math 1152, 2568, and CSE 2231. Not open to ISE majors or to students with credit for 3200 or 3210.

3400 **Production Planning and Facilities Design**

Introduction to production systems control: deterministic and stochastic, static and dynamic, single-stage and multi-stage inventory control, MRP systems, just-in-time, scheduling. Facility and machine location models, storage models (warehouse, ASRS), simple layout models, systematic layout planning with applications in manufacturing, health care, service and logistics. Prereg: 3200, Stat 3470, and enrollment in ISE or Engineering Physics major. Additional prered for students enrolled in ISE major: ISE 3600.

3500 **Process Engineering for Machining Operations**

3

Introduction to the machines, tooling, set-ups, processing sequences, processing times, metrology, and safety issues for traditional and selected non-traditional metal cutting operations. Prereq: 2500, and enrollment in ISE major.

3600 Workplace Ergonomics: Analysis and Design of **Physical Work Systems**

Explores physiological and biomechanical principles used to analyze and design work systems (tasks, tools, equipment) so people can perform their jobs more effectively and safely. Prereq: 2040 and Stat 3470, and enrollment in ISE or Engineering Physics major; CPHR 3.0 or above for students not enrolled in ISE or Engineering Physics major. Prereq or concur: ISE 2400 and MechEng 2040 for students enrolled in ISE major.

Cognitive Engineering Systems

3

Human-centered design of cognitive tools and work systems. Human-computer interaction; decision making; human error; computer-supported distributed work; design of decision support systems. Prereg: 2400, and enrollment in ISE major; or enrollment in Engineering Physics maior

Engineering Project Management

Project management for engineers, including project life cycle, planning, optimization models, management of change and scheduling and budgeting. Prereq: 2400, and enrollment in ISE major; or enrollment in Engineering Physics major; or permission of ISE Academic Advisor.

Stochastic Modeling and Simulation

Methods for stochastic process and discrete event simulation modeling and system design and decision-making using simulation tools. Prereq: 2400 and Stat 3470, and enrollment in Industrial & Systems Engineering major; or permission of instructor.

Quality and Reliability Engineering

Techniques associated with the Total Quality Management and Lean Six Sigma as well as the foundations of reliability engineering. Prereq: Stat 3470, and enrollment in ISE major or EngPhys major. Not open to students with credit for 510 and 610, or IndEng 509 or 610.

Individual Studies in Integrated Systems Engineering

Special topics of general interest to undergraduate students in Integrated Systems Engineering. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. This course is graded S/U.

Group Studies in Integrated Systems Engineering

Special topics of general interest to undergraduate students in Integrated Systems Engineering and related fields. Prereg: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions

4500 Manufacturing Process Engineering

3

A thorough quantitative understanding of contemporary manufacturing processes; exposure to laboratory exercises and computer simulations in major manufacturing processes; design for manufacturing and assembly. Prereg: Option 1: MechEng 3670. Prereg or concur: MechEng 3503, Or Option 2: MechEng 2020 or 2040, and WeldEng 4201 or MechEng 3500 or MatScEn 3151; or permission of instructor.

Manufacturing Engineering 4510

3

This course emphasizes quantitative analysis of manufacturing processes, discusses manufacturing support systems, evaluates interplay between materials and manufacturing, and discusses future manufacturing like automation and data-driven controls. Prereg: 2500, and

4900 Capstone Design

4

1-4

In-depth systems design project for industrial engineering. Exploration and selection of design alternatives; justification, recommendation, and presentation of problems and potential solutions. Prereg: 2040, 2400, 2500, 3200, 3210, 3400, 3600, 3700, 3800, 4100, and 4120, and enrollment in ISE major

Undergraduate Research in Integrated Systems Engineering

Opportunity for undergraduates to conduct research in Integrated Systems Engineering. Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions. This course is graded S/U

4998H Honors Undergraduate Research in Integrated Systems Engineering

Opportunity for undergraduate honors students to conduct research in Integrated Systems Engineering. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions. This course is graded S/U.

Undergraduate Research for Thesis

Opportunity for undergraduates to conduct research in Integrated Systems Engineering. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions.

Honors Undergraduate Research for Thesis

Opportunity for Honors undergraduates to conduct research in Integrated Systems Engineering. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions.

5043 Power Systems - Analysis and Operation

UG

3

Power systems analysis and operations, including steady-state analysis, state estimation, and economic operation. Prereq: 3040, and ECE major; or Sr standing and ISE major; and Math 2568; or Grad standing in engineering or biological sciences or math and physical sciences. Cross-listed in ECE

Design of Engineering Experiments

Plan and analyze experiments relevant to system design. Also, students will learn regression and alternative approaches for on-hand data analysis. Prereg: 4210; or Stat 3470 or equiv, and Grad standing. Not open to students with credit for 610 or IndEng 610.

Individual Studies in Integrated Systems Engineering

1 - 4

Special topics of general interest to graduate students in Integrated Systems Engineering. Prereq: Enrollment in department BS/MS program, and permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. This course is graded S/U.

Group Studies in Integrated Systems Engineering

UG 1 - 4

Special topics of general interest to undergraduate and graduate students in Integrated Systems Engineering and related fields. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

5200 **Linear Optimization**

Introduction to the linear optimization and applications. Topics include model formulation, solution methods, polyhedral and duality theory, sensitivity analysis, and software usage Prereq: Math 2174, 2415, 2568, or 4568, and permission of instructor; or Grad standing. Not open to students with credit for 720 or IndEng 702.

Theory of Linear Optimization 5201

U G 3

Introduction to linear optimization with an emphasis on theory. Topics include model formulation, solution methods, polyhedral and duality theory, sensitivity analysis, and software. Prereg: Math 2174, 2415, 2568, or 4568, and permission of instructor; or Grad standing. Not open to students with credit for 5200 (720).

Complementarity Theory & Applications

Describes complementarity models and their solution techniques. It includes optimality conditions, equilibria, mathematical programs with equilibrium constraints and equilibrium problems with equilibrium constraints. Prereq: 3200, or permission of instructor.

This course provides a description of decomposition techniques to solve large-scale

Electricity Market Analytics

permission of instructor.

Grad standing

This course provides an analysis of decision-making tools for electricity markets, addressing the perspectives of the market operator, producers, retailers, and consumers. Prereg: 3200, or

5230 **Decomposition Techniques in Mathematical** Programming

U G

optimization problems with decomposable structure. Partitioning techniques considered include Dantzig-Wolfe, Benders and Lagrangian decompositions. The considered techniques are illustrated using examples and case studies from the energy sector. Prereq: 3200 and 3210, or

3

3

5350 **Probabilistic Models and Methods in Operations**

UG

Introduces probabilistic modeling techniques in operations research like Markov Chains, Poisson Processes, and Markov Decision Processes. Modeling, theory, and applications are discussed. Prereq: 3200 and Stat 3470; or permission of instructor. Not open to students with credit for 7300

Quantitative Models in Production and Distribution Logistics

Introduction to quantitative models in supply chain management and logistics including: location analysis, inventory management, vehicle routing, coordination, risk pooling, reverse

Warehouse and Facility Design

logistics. Prereq: 3210 and 3400

Broad exposure to facility planning and design, and distribution center layout and operations. Topics include current material handling equipment technology, and warehouse systems and operations. Prereq: Calculus, Linear Algebra, and Linear Programming. Not open to students

5501 Fundamentals of Solid State Processing

Application of basic principles of heat transfer, tribology, and elastic/plastic deformation for metallic solids to manufacturing processes. Prereq: MechEng 2010, 2020, and 2040, or equiv, and Sr or Grad standing in Engineering.

Manufacturing Processes and Simulation

An introduction to theory and simulation of different manufacturing processes. Learn to apply numerical methods to manufacturing processes such as machining, hot embossing, and injection molding. Prereq: Jr or Grad standing in Engineering, or permission of instructor.

Industrial Automation teaches the design, application, and computer logic and control of various mechanical, pneumatic, electrical, and electronic sensors and actuator devices for industrial systems. Prereq: 2500, or Grad standing in Engineering.

Operating principles, selection, use of proximity and optical sensors; switches, relays actuators; electric motors and controls; electro-pneumatic devices; integration of these for automated industrial systems. Prereq: 2500, or Grad standing in Engineering.

Polymer Processing Fundamentals

Applies fundamentals of transport phenomena and polymer constitutive equations to the analysis of manufacturing of plastic components. Prereq: MechEng 2020, 2040, or equiv.

Prereg or concur: MatScEn 2251, MechEng 4510, or equiv. **Manufacturing Processes and Machine Tools**

Focuses on machining processes: cutting, grinding and milling. It includes descriptive and analytical treatment of machining processes, equipment, computer control and integrated systems. Prereq: Jr, Sr, or Grad standing in Engineering, or permission of instructor. Not open to students with credit for 651.01 or IndEng 611.

Principles of Occupational Biomechanics and

Introduction to anatomical, physiological, and biomechanical bases of physical ergonomics; workplace assessment techniques; biomechanical modeling; bioinstrumentation; preparation for advanced topics and research. Prereq: Grad standing. Not open to students with credit for 660

Industrial and Systems Engineering

Ergonomics in the Product Design Process

3

251

Provides students with an understanding of where and how ergonomic principles are incorporated into the design and evaluation of consumer products. Prereq: 3600 and 3700 or equiv. Not open to students with credit for 769.

Risk Assessment Tools for Occupational Musculoskeletal Disorders

Provides students with an understanding and working knowledge of tools used to assess risk of occupationally related musculoskeletal disorders. Prereg: 3600 or equiv. Not open to students with credit for 761.01 or 761.02.

UG 5640 Occupational Safety: Analysis and Design of Work

Introduction to workplace hazards and controls for engineers and others who design workplaces, equipment, tools, and processes. Prereg: Enrolled in a major in the College of Engineering, or Construction Systems Management; or Grad standing. Not open to students with credit for 664 or 665, or to pre-majors.

Introduction and Practical Experience in Ergonomics Research

To provide undergraduate students with the opportunity to engage in applied ergonomics research in a group setting. To provide graduate students the opportunity to engage with undergraduates in a mentoring and collaborative research setting. Prereq: Stat 3470, or equivalent. Coreq or prereq: ISE 3600, or 3700, or permission of instructor. Repeatable to a maximum of 3 cr hrs or 3 completions

5682.01 Fundamentals of Product Design Engineering

Lecture covering the fundamentals of the product design process, from concept creation to final implementation, including product architecture and design for manufacture and assembly. An optional, corresponding project-based lab course (ME 5683) offers practical application of this material. Only open to students enrolled in majors in the College of Engineering, Prereg: Jr, Sr, or Grad standing in the College of Engineering, or permission of instructor. Not open to students with credit for 5682, 5682.02, 5560, MechEng 5682, 5682.01, or 5682.02.

5682.02 Product Design Engineering for Entrepreneurs

Fundamentals of the product design process, from concept creation to final implementation, including product architecture and design for manufacture and assembly. Prereq: Not open to students with credit for 5682, 5682.01, MechEng 5682, 5682.01, or 5194 (Abell - AU15, SP16, AU16). Cross-listed in MechEng.

Introduction to Cognitive Systems Engineering

3

Human-centered design of consumer products, web sites and complex sociotechnical systems. Topics include human-computer interaction and the design of decision support and distributed work systems. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 3700 (770).

Behind Human Error: Safety and Complex Systems

Covers how complex systems fail and the human contribution to success and failure by studying actual disasters in diverse fields. Prereq: Sr or Grad standing, or permission of instructor. Not open to students with credit for 875.

Cognitive Engineering Systems: Human-Centered Automation

Provides key concepts to make autonomous systems, robots, and artificially intelligent systems team players with responsible people. Prereg: Sr or Grad standing, or permission of instructor. Not open to students with credit for 771.01. Repeatable to a maximum of 8 cr hrs or 4 completions

5745 **Human-Centered Machine Learning**

UG 3

Design and analysis of ML for human users. Topics include: introductory machine learning; interactive ML; ethics in AI; human-agent interaction; human-subject research. Students not familiar with Python should enroll in an introductory python course as a pre- or co-requisite. Prereg: Sr or Grad standing in Engineering.

Visual Analytics and Sensemaking

Students learn about information visualization techniques that help people analyze massive amounts of digital data to combat overload and aid sensemaking with applications in retail and financial decision making, logistics, information systems, manufacturing, healthcare, energy and smart grids, cybersecurity and social networks. Prereq: Jr, Sr, or Grad standing. Not open to students with credit for 773.01.

Cognitive Engineering Systems: Design and Evaluation U G

Evaluation of product and system design to assess usefulness and usability; advanced design concepts for consumer products, web sites, educational tools and information retrieval systems. Prereq: Sr or Grad standing, or permission of instructor. Not open to students with credit for 772.

Advanced Project Management

Advanced project management engineering techniques to implement and optimize projectdriven change; communication and leadership strategies critical to successful optimization of a firm's processes and systems. Prereq: 3800, or permission of instructor.

Lean Sigma Foundations

4

Comprehensive foundation course that is required to complete Green and Black Belt Certification. Prereq: Stat 3470, and permission of instructor.

252 Industrial and Systems Engineering

5811 Lean Sigma Certification Project (Part I)

Focuses on industry sponsored LeanSigma DMAIC Certification Projects. Project Selection, Definition and Measure are covered in this course. Prereq: 5810, and Sr standing, and enrollment in Industrial and Systems Engineering, and permission of instructor.

LeanSigma Certification Project II

Advanced Nonlinear Optimization

cr hrs or 4 completions.

Focuses on industry sponsored Lean Sigma DMAIC Certification Projects. Improve and Control are the phases covered in this course. Prereq: 5810 and 5811, and permission of instructor

Integrated Lean Six Sigma Capstone Certification

Unconstrained and constrained nonlinear optimization, covering applications, theory dealing with convexity, optimality conditions, duality, and algorithms. Prereq: Calculus, linear algebra, computer programming, and an introductory optimization course, or permission of instructor. Not open to students with credit for both 820 and 821.

Fundamentals of Markov decision processes and reinforcement learning algorithms. Prereg:

Engineering and related fields. Prereq: Permission of instructor. Repeatable to a maximum of 8

Group Studies in Integrated Systems Engineering

Special topics of general interest to advanced graduate students in Integrated Systems

Capstone Senior Design alternative focusing on industry sponsored Lean Six Sigma DMAIC Certification Projects. Prereg: 5810 and permission of instructor. **Decision Analysis**

Introduction to decision analysis, modern utility theory and risk modeling, Bayesian inference, value of information, multiattribute decision modeling, and application to engineering decisions under uncertainty. Prereq: 3210 and Stat 3470. Not open to students with credit for 684.

Resilience Engineering

Introduction to decomposition-coordination methods. Topics include cutting-stock problems, column and row generation methods, and stochastic programming. Prereg: 5200. Not open to

Provides a comprehensive treatment of Resilience Engineering tools to measure, manage, and

students with credit for 823

Grad standing, or permission of instructor Foundations of Data-Driven Sustainable Energy

Introduction to the theory and solution methods for optimization problems which contain integer variables. Topics include polyhedral theory, cutting planes, branch-and-bound. Prereg: Calculus, Linear Algebra, and Linear Programming. Not open to students with credit for 822.

Quality Improvement and Analytics

Operations Research Models and Methods

Introduction to issues impacting sustainable energy systems across technology, law and policy, business models, resilience, data, geospatial, and decision sciences. Prereq: Not open to students with credit for AEDEcon 6500, EnvEng 6020, FABEng 6020, Geog 6020, or PubAfrs 6020. Cross-listed in AEDEcon 6500, EnvEng 6020, FABEng 6020, Geog 6020, and PubAfrs 6020.

design complex systems to be resilient in the face of surprising disrupting events. Prereq: Sr or

Learn skills and concepts associated with Quality Management, Lean Six Sigma, and related research with an awareness of recent research. Prereq: Grad standing in Engr. Not open to

students with credit for 4120. Individual Studies in Integrated Systems Engineering

Special topics of general interest to graduate students in Integrated Systems Engineering. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. This course is graded S/U.

Group Studies in Integrated Systems Engineering

Special topics of general interest to graduate students in Integrated Systems Engineering and related fields. Prereg: Permission of instructor, Repeatable to a maximum of 8 cr hrs or 4 completions

6290 Stochastic Optimization

Examines the modeling, theory, and solution algorithms for stochastic optimization problems. Prereq: 5200, and Stat 3470 or ISE 7300; or permission of instructor.

3

Simulation for System Analytics and Decision-Making

Students learn how to collect data and perform input analysis, model systems using discreteevent simulation, and inform system design decision-making through defensible output analysis. Prereq: Stat 3470 or equiv, and Calculus-based Probability. Not open to students with credit for 730

6557 **Advanced Metallic Materials and Processing**

2

A graduate class in design, processing and simulation of advanced metallic materials including alloys (ferrous and non-ferrous) and metal matrix composites. Prereg: Grad standing in MatScEn, WeldEng, MechEng, AeroEng, NuclrEn, ISE; or permission of instructor. Not open to students with credit for MatScEn 6757. Cross-listed in MatScEn 6757.

Project Management for Engineers

Provides foundational and advanced project management education in an interactive online learning environment as part of the Master of Global Engineering Leadership program. Prereg-Enrollment in Master of Global Engineering Leadership program, and permission of instructor. Not open to students with credit for 3800

Research for Thesis in Industrial & Systems Engineering

Research for the Masters Thesis in Industrial and Systems Engineering. Prereq: Grad standing in the M.S. program in Industrial and Systems Engineering. Repeatable to a maximum of 50 cr hrs or 10 completions. This course is graded S/U.

Advanced Quality Control and Improvement

Builds upon theoretical information developed in ISE 7620. Provides link between theory and

Students learn techniques associated with the Total Quality Management and Lean Sigma and additional advanced quality technology. These techniques facilitate measurements of system quality, data-driven system design, and system control/standardization. Prereg: Grad standing, or permission of instructor. Not open to students with credit for 4120 (510), 610, IndEng 509, or 610.

7193 Individual Studies in Integrated Systems Engineering

Individual studies for advanced graduate students in Integrated Systems Engineering and related fields. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. This course is graded S/U.

Integer Optimization

3

Grad standing in Engineering or Math. Cross-listed in ECE.

Examines many basic operations research models from network theory, integer programming, queuing theory, inventory theory and nonlinear programming. Algorithmic concepts are discussed. Prereg: 5200. Not open to students with credit for 881.

7300 Stochastic Processes

Stochastic processes commonly used in Industrial and Systems Engineering, including renewal processes and continuous time Markov chains. Prereq: 6300 or equiv. Not open to students

7420 Sequencing and Scheduling

Survey of sequencing/scheduling problems encountered in management systems. Emphasis is given to those problems and solution methods found in the literature. Prereq: 5200, Calculus, and Linear Algebra. Not open to students with credit for 841.

Computational Analysis of Manufacturing Processes

This course is designed to teach graduate students about constitutive models used for numerical simulation of the inelastic behavior of bulk and sheet materials. Prereg: Grad standing in ISE, or MechEng, or MatScEn; and knowledge using commercial math software (Matlab, etc.), or ability to write simple codes with Fortran, C++, etc., and knowledge using commercial FEA code (e.g. ABAQUS, LS-Dyna, PAM STAMP, ANSYS, DEFORM, etc.); or permission of instructor

Advanced Topics in Biomechanics and Musculoskeletal Disorders: Spine Biomechanics

Advanced readings course of papers on occupational epidemiology, physiology, work-related musculoskeletal disorders, pathophysiology, biomechanics, anthropometry, electromyography, imaging, and modeling as related to spine biomechanics. Prereq: 5600 (660), or permission of instructor. Repeatable to a maximum of 9 cr hrs.

Biomechanics Research Practicum: Experience in Spine Biomechanics

Builds upon theoretical information developed in ISE 7610. Provides link between theory and laboratory measurement in assessment of biomechanical issues for occupational low back disorder. Prereg: 7610 or 7620 or 7630 or permission of instructor. Repeatable to a maximum of 9 cr hrs.

7620 Advanced Topics in Biomechanics and Musculoskeletal Disorders: Upper Extremity

3

G

Advanced readings course of papers on occupational epidemiology, physiology, work-related musculoskeletal disorders, pathophysiology, biomechanics, anthropometry, electromyography, imaging, and modeling as related to upper extremity biomechanics. Prereq: 5600 (660), or permission of instructor. Repeatable to a maximum of 9 cr hrs.

7625 Biomechanics Research Practicum: Experience in **Upper Extremity Biomechanics**

laboratory measurement in assessment of biomechanical issues for occupational upper extremity disorders. Prereq: 7610 or 7620 or 7630 or permission of instructor. Repeatable to a maximum of 9 cr hrs

Cognitive Systems Engineering: Advanced Topics

Seminar on emerging themes about human-machine systems and how these relate to current societal issues. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs.

Cognitive Systems Engineering: Models and Methods

Covers models of human-machine cognitive systems and methods to study of human-machine cognitive systems in complex work settings. Prereq: Grad standing. Repeatable to a maximum

Industrial and Systems Engineering 253

Interdepartmental Seminar for MBLE program

Seminars of general interest to students in the MBLE program, Integrated Systems Engineering, and related fields. Prereq: Enrollment in the MBLE program, or permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

Provided graduate students with a broad exposure to current research within the various branches of Industrial Engineering, including operations research, human factors/ergonomics, and manufacturing. Prereq: Grad standing in ISE. Repeatable to a maximum of 8 cr hrs or 4 completions. This course is graded S/U.

Group Studies in Integrated Systems Engineering

Special topics of general interest to doctoral students in engineering and related fields. Prerea: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions

3

1 - 10

Selected topics in optimization, of special interest to advanced graduate students in Industrial and Systems Engineering and related fields. Repeatable to a maximum of 16 cr hrs or 4 completions

8850 **Practice in Operations Research**

Application of Operations Research methods in manufacturing, financial, governmental, educational, and service organizations. Students work on actual problems of a sponsoring organization and present oral and written reports. Prereg: 881. Not open to students with credit for 885. Repeatable to a maximum of 6 cr hrs.

Research in Integrated Systems Engineering

Opportunity to conduct research in Integrated Systems Engineering. Prereq: Permission of instructor. Repeatable to a maximum of 50 cr hrs or 10 completions. This course is graded S/U

8999 Research in Integrated Systems Engineering for Dissertation

Opportunity to conduct dissertation research in Integrated Systems Engineering, Prerect Permission of instructor. Repeatable to a maximum of 50 cr hrs or 10 completions. This course is graded S/U

Internal Medicine

Undergraduate Research Independent Study Course

To gain laboratory research experience and knowledge of the cellular, molecular, and immune biology principles fundamental to gastrointestinal research and relate these principles to the normal and diseased gastrointestinal system. Prereg: Permission of instructor. This course is graded S/U.

Undergraduate Research Independent Study Course

Research under the direction of a department of Internal Medicine Faculty member. Prereg: Permission of instructor. This course is graded S/U.

Foundation in Medicine I

Normal human systems and pathophysiology needed for the practice of genetic counseling and working with a healthcare team. This course will cover cell biology, tumor biology, metabolism, musculoskeletal, skin, reproductive, and cardiovascular systems. One hour a week of course will includes a practice or case-based learning approach in alignment with content delivered in IntMed 7020 & 7040. Repeatable to a maximum of 6 cr hrs.

7010 Foundations in Medicine II

2

Continuation of Fdn Med 1. Normal human systems & pathophysiology for the practice of genetic counseling and working with a healthcare team. Course will cover cell biology, tumor biology, metabolism, musculoskeletal, skin, reproductive and cardiovascular systems.1 hr/wk of course will include a practice or case-based learning approach which will be in alignment with content delivered in 7030. Prereq: 7000.

7020 Foundations in Genetics I

Covers etiology, natural history, and treatment of genetic disorders needed for the practice of genetic counseling and working with a healthcare team. One hour a week of this course will include a practice based or case-based learning approach which will be in alignment with the content delivered in alignment with the content delivered in IntMed 7000.

7030 Foundations in Genetics II 2

Continuation of Fdn Gen 1. It will cover etiology, natural history, and treatment of genetic disorders needed for the practice of genetic counseling and working with a healthcare team. One hour a week of this course will include a practice based or case-based learning approach which will be in alignment with the content delivered in alignment with the content delivered in IntMed 7010. Prereg: 7020.

Foundations in Genetic Counseling I

Provides a framework for the evolution and models of genetic counseling practice. An introduction to the fundamental skills, including pedigree taking and analysis, case preparation, obtaining medical and developmental histories, and interview techniques, necessary to practice will be provided

7050 Foundations in Genetic Counseling II

Continuation of Fdn GenCoun1 provides a framework for the evolution and models of genetic counseling practice. An introduction to the fundamental skills, including pedigree taking and analysis, case preparation, obtaining medical and developmental histories, and interview techniques, necessary to practice will be provided. Prereq: 7040.

Advanced Genetic Counseling I

Explore psychological impact of genetic conditions on the individual & family; review and application of counseling theory & interview techniques in GC practice. Role-play, case discussion, and interactions with consumers of genetic services will be utilized to achieve the course goals and learning objectives.

Advanced Genetic Counseling II

3

G

Advanced genetic counseling practice with attention to ethical, legal, social issues. Sessions on professional development topics, such as CV development, employment interview preparation, involvement in professional organizations, and advocacy roles will be addressed. Role -play, case discussion, and interactions with consumers of genetic services will be utilized to achieve goals & objectives. Prereg: 7080.

Advanced Clinical Skills: Reproductive Counseling

Students will gain skills needed to provide reproductive genetic counseling. Aspects of discipline explored in the context of case preparation, med and fam history analysis, risk assess and counseling, diff diag, offering appropriate testing options, interpreting results, explaining complex genetics concepts to patients, creating visual aids for counseling, and psychosocial assess. & counseling.

7100.02 Advanced Clinical Skills: Cardiogenetic Counseling

Students will focus on the skills needed to provide adult genetic counseling services (cardiogenetics, neurogenetics, and medical genetics). Aspects of discipline explored in the context of case preparation, med and fam history analysis, risk assess and counseling, diff diag, offering appropriate testing options, interpreting results, explaining complex genetics concepts to patients. etc.

7100.03 Advanced Clinical Skills: Pediatric Counseling

Students will gain skills needed to provide pediatric genetic counseling. Aspects of discipline explored in context of case prep, med and fam hist. analysis, risk assess. and counseling, differential diagnosis, offering appropriate testing options, interpreting results, explaining complex genetics concepts to patients, creating visual aids for counseling, and psychosocial assess. & counseling

7100.04 Advanced Clinical Skill: Cancer Counseling

Students will gain skills needed to provide cancer genetic counseling. Aspects of discipline explored in context of case prep, med and fam hist, analysis, risk assess, and counseling, differential diagnosis, offering appropriate testing options, interpreting results, explaining complex genetics concepts to patients, creating visual aids for counseling, and psychosocial assess. & counseling.

Advanced Clinical Skills - Genetic Counseling 7100.05 **Specialties**

This course will focus on skills needed to provide genetic counseling for the main indications in specialty genetic clinics. Genetic counseling will be explored in the context of chart review to establish or validate a phenotype, case preparation, medical and family history analysis, risk assessment and counseling, differential diagnosis, offering appropriate testing options, interpreting results, and psychosocial issues. Prereg: 7000, 7020, and 7040.

7189.01 Clinical Practicum I

3

Students will observe and be introduced to content, skills, and resources utilized in genetic testing laboratories and counseling. Students will be placed in several different genetic testing laboratories and participate in laboratory activities to understand the techniques used in the laboratory setting. Students will participate in a clinical placement in a designated clinic for seven weeks. This course is graded S/U.

Clinical Practicum II

Students will observe and begin to participate in clinical care. Placements will be 1-2 days per week. Prereq: 7189.01. This course is graded S/U.

7189.03 Clinical Practicum III

11/2

Students will gain practical experience by providing genetic counseling services in a clinical placement 2-3 days per week. They will apply content learned in other courses and will work to achieve goals based on Practiced Based Competencies determined by the American Board of Genetic Counseling. This course is graded S/U.

7189.04 Summer Clinical Practicum IV

Students will gain practical experience by providing genetic counseling services in a five day a week, six week long clinical placement. They will apply content learned in other courses and will work to achieve comprehensive cases towards their ABGC clinical log book. This course is graded S/U.

7189.05 Clinical Practicum V

Students will gain practical experience by providing genetic counseling services in a five day a week, six week long clinical placement. They will apply content learned in other courses and will work to achieve comprehensive cases towards their ABGC clinical log book. This course is graded S/U

7189.06 Clinical Practicum VI

2

Students will participate in clinical care. Placements will be 2-3 days per week. This course is graded S/U.

7189.07 Clinical Practicum VII

2

Students will participate in clinical care. Placements will be 2-3 days per week. This course is graded S/U.

254 Internal Medicine

7189.08 Clinical Practicum VIII

Students will observe and begin to participate in clinical care. Placements will be 2-3 days per week. This course is graded S/U.

7189.09 Clinical Practicum IX

2

Students will observe and begin to participate in clinical care. Placements will be 2-3 days per week. This course is graded S/U.

7193.01 Individual Studies: Allergy/Immunology

All months, 1 or more months to be elected. Research on a minor problem under faculty supervision in the following specialties of medicine: Allergy/Immunology. Prereq: Permission of instructor. Repeatable. This course is graded S/U.

7193.02 Individual Studies: Cardiology

All months, one or more months to be elected. Research on a minor problem under faculty supervision in the following specialties of medicine: Cardiology. Prereq: Permission of

instructor. Repeatable. This course is graded S/U 7193.04 Individual Studies: Endocrinology

All months, 1 or more months to be elected. Research on a focused problem under faculty supervision in the following specialties of medicine: Endocrinology. Prereq: Permission of instructor. Repeatable. This course is graded S/U

7193.05 Individual Studies: Gastroenterology

All months, 1 or more months to be elected. Research on a focused problem under faculty supervision in the following specialties of medicine: Gastroenterology. Prereq: Permission of instructor. Repeatable. This course is graded S/U.

Individual Studies: Hematology

1 - 18

All months, one or more months to be elected. Research on a minor problem under faculty supervision in the following specialties of medicine: Hematology. Prereq: Permission of instructor. Repeatable. This course is graded S/U.

Individual Studies: Pulmonary Diseases/Allergy/Critical 1 - 4 Care and Sleep Medicine

All months, 1 or more months to be elected. Research on a minor problem under faculty supervision in the following specialties of medicine: Pulmonary Diseases(PACCS). Prereg-Permission of instructor. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

7193.10 Individual Studies: Renal Disease

All months, 1 or more months to be elected. Research on a focused problem under faculty supervision in the following specialties of medicine: Renal Diseases. Prereg: Permission of instructor. Repeatable. This course is graded S/U.

7193.11 Individual Studies: Rheumatology

All months, one or more months to be elected. Research on a focused problem under faculty supervision in the following speciality of medicine: Rheumatology. Prereq: Permission of instructor. Repeatable. This course is graded S/U

7200.01 Genetic Counseling Problem Based Learning I

This course provides a solid foundation in genetics concepts and their applications. This course will focus on molecular genetics, cytogenetics, and biochemical genetics and will cover etiology, natural history, and treatment of genetic disorders needed for the practice of genetic counseling and working with a healthcare team. Prereq: 7000 and 7020, and enrollment in the Genetic Counseling Graduate Program.

7200.02 Genetic Counseling Problem Based Learning II

This course provides a foundation in genetics concepts and their applications. The course will focus on molecular genetics, cytogenetics, and biochemical genetics and cover etiology, natural history, and treatment of genetic disorders needed for the practice of genetic counseling & working with a healthcare team. Prereg: 7200.01.

Research Methods

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Develop skills to conduct genetic research studies; including choosing research mentors, writing human research protocols, obtaining informed consent, developing research projects, study design, the scientific method, the basics in obtaining research funding, and presentation of research in the form of abstracts and posters.

7891.01 Genetic Counseling Seminar Series I

Discussion of pertinent literature, research problems, and clinical cases in various specialties with an emphasis on the application to genetic counseling research and clinical services Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

Genetic Counseling Seminar Series II

Discussion of pertinent literature, research problems, and clinical cases in various subspecialties with an emphasis on the application to genetic counseling research and clinical services. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

Students will implement their IRB-approved graduate level research project developed in IntMed 7998 under the supervision of a thesis advisory committee. Prereq: 7998. This course is graded S/U.

7999.02 Thesis II 2

Students will implement IRB approved graduate level research project developed in IntMed 7998. Prereq: 7998. This course is graded S/U.

7999.03 Thesis III

Students complete data collection and data analysis. Manuscript will be prepared and reviewed by thesis committee. This course is graded S/U.

2

Students complete manuscript for approval by thesis committee and oral defense is scheduled. This course is graded S/U.

The Business of Genetics

Explore the strategic planning and program development aspects of clinical genetics services and reinforce the communication, administration and analytical skills developed in other areas of coursework. Specific areas: making a business plan, marketing and public relations, government relations, credentialing and licensure will be addressed.

Current Technologies 8050

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Through clinical cases, laboratory reports, and in-class exercises, we will investigate the techniques used in clinical diagnostic testing and screening to identify alterations in the genome and the bioinformatics resources used to interpret them.

1 - 25

Research for thesis or dissertation purposes only. Repeatable to a maximum of 25 cr hrs or 25 completions. This course is graded S/U

International Studies

Introduction to China and Japan

Multidisciplinary survey of contemporary Asian civilizations: their geographical and racial backgrounds, historical and cultural heritages, social organizations, economic and political problems and international relations. Prereq: Not open to students with credit for 235. GE soc sci orgs and polities and diversity global studies course. GE foundation social and behavioral sci course

2100 Introduction to Latin America

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Interdepartmental survey of Latin American societies, anthropology, economics, history, literature, geography, and agriculture. Prereq: Not open to students with credit for 240. GE soc sci human, nat, and econ resources and diversity global studies course. GE foundation social and behavioral sci course

Group Studies

Groups of students are offered the opportunity to pursue the interdepartmental study of special topics. Prereq: Permission of instructor. Not open to students with 15 qtr cr hrs of 294. Repeatable to a maximum of 9 cr hrs or 9 completions.

Introduction to the Modern Middle East

This course presents students with a multidisciplinary analysis of diversity and change in the modern Middle East. The ultimate goal of the course is to provide students with an enlarged perspective of the political, economic, social and theological issues in the Middle East and its diaspora, with close attention to diverse social categories such as race, religion, gender and ethnicity. Prereg: Not open to students with credit for NELC 2200. GE soc sci orgs and polities and diversity global studies course. GE foundation social and behavioral sci and race, ethnicity and gender div course. Cross-listed in NELC.

Introduction to Development Studies

Examines theories of political economy and development, as well as the historical geography of global capitalism and contemporary issues in international economic development. GE soc sci human, nat, and econ resources and diversity global studies. GE foundation social and behavioral sci course

2580 Feast or Famine: the Global Business of Food

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Global and regional trends in food consumption and production are surveyed. Trade, technological change, and other responses to food scarcity are analyzed. Prereq: Not open to students with credit for 2580 (280) or AEDEcon 2580 (280) or 335. GE soc sci human, nat, and econ resources and diversity global studies course. GE foundation social and behavioral sci course. Cross-listed in AEDEcon 2580.

Study at a Foreign Institution

Deals with the history, culture, geography, and society of the country hosting the study abroad program. Repeatable to a maximum of 30 cr hrs or 2 completions.

Study Abroad: Contemporary Uganda

Enhancing the study of the history, culture, geography and society of Uganda by visiting the country. GE education abroad course.

Introduction to Peace Studies

The meanings of peace and peacelessness in today's world, varied approaches to peace, contributions of many disciplines and professionals, and the significance of peoples movements. GE soc sci orgs and polities and diversity global studies course. GE foundation social and behavioral sci course

Introduction to Western Europe

Presents an introductory overview of the historical background to modern Western Europe. It surveys the development of society & politics, as well as the evolution of art and music. GE historical study and soc sci human, nat, and econ resources and diversity global studies course. GE theme citizenship for div and just wrld course.

3400 The Analysis and Display of Data

Introduction to the analysis of data. Topics include sampling, data collection, probability, inference, random variables, display of data, correlation, and analysis of variance. This course does not count toward a course elective for Econ majors. Prereq: Not open to students with credit for Econ 3400, 4400, 5410, 5420, Stat 1430, 1450, 2450 or AEDEcon 2005. GE data anly course. GE foundation math and quant reasoning or data anyl course. Cross-listed in Econ.

3450 **Human Rights: An Introduction**

Provides an interdisciplinary introduction to the conceptual history as well as the practice of human rights and its connection to global and domestic citizenship. It traces the evolution of the concept of rights, which emerges from modern revolutions and expands citizenship rights around the world, and explores how these events are connected with the emergence of global conceptions of rights. GE theme citizenship for div and just wrld course.

Introduction to Intelligence

Comprehensive introduction to the gathering, analysis, and use of military and political intelligence in a number of countries. Prereq: Not open to students with credit for 350.

Introduction to Homeland Security

Comprehensive overview of U.S. homeland security. Threats from natural disasters, terrorism, and other domestic and external sources will be studied, as will programs and technologies involved in disaster prevention and response. Prereq: Soph standing or higher, or permission of instructor. Not open to students with credit for 300

Herding Cyber Cats: Information Security Management

This hands on course will focus on information security governance tools and processes. Students will learn the basic structures and activities used by Information Security professionals to manage information security and cyber risks which threaten us as individuals and organizations. Prereg: Soph standing or above, or permission of instructor.

Ethical Issues in the Information Age

Understand how different ethical systems shape our values and decision making and how this affects others and the greater public good. Systematically apply ethical thinking to contemporary issues in information technology to maximize benefits and minimize risks to our private lives, national security and our social and economic well-being.

Four week Global May Programs

Course deals with global issues from the perspective of both the host country and the US.

Repeatable to a maximum of 2 cr hrs Introduction to Globalization

Analysis of globalization in its various aspects, economic, political, environmental and technological, as well as of its extent and desirability. Prereq: Soph standing or above, or permission of instructor. Not open to students with credit for 356. GE soc sci indivs and groups and diversity global studies course. GE foundation social and behavioral sci course.

The Developing World on Screen

Exploration of the relationships between the lived environments of the developing world and their representation in film. Prereq: Not open to students with credit for HistArt 3905. GE theme lived environments course. Cross-listed in HistArt.

Selected Problems in International Studies

Class discussions, with several guest speakers, informal conferences, and a reading and research program arranged to meet the special needs of those enrolled. Repeatable to a maximum of 9 cr hrs.

4242 Incomplete Democracies: the (Un)Rule of Law in Latin America

Explores various forms of violence including electoral violence and political assassination, organized crime, police brutality, and other human rights abuses in Latin America. Prerequ Soph standing or above. Not open to students with credit for 542 or PoliSci 4242. Cross-listed in PoliSci 4242

Energy, the Environment, and the Economy

Examines the economic implications of climate change and climate change policies for society, including discussion of major state, federal, and international legislation. Prereq: AEDEcon 2001 (200) or Econ 2001 (200). Not open to students with credit for 565, 4320E, or AEDEcon 4320 (565). Cross-listed in AEDEcon.

4320E Energy, the Environment, and the Economy

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Understand the role of energy in the economy and the environment. Explore the economics of clean, renewable energy, and understand the different policies for pollution control. Prereq: AEDEcon 2001 (200), or Econ 2001.01, 2001.02 or 2001.03H (200). Not open to students with credit for 4320 (565), AEDEcon 4320 (565) or 4320E. Cross-listed in AEDEcon.

The Immigration Controversy through Film

Examines the controversial phenomenon of immigration through the medium of film. Throughout the semester, we will examine the politics of migration through scholarly materials focusing on concepts like globalization, citizenship, and identity in order and delve into the latest policy developments in the realm of immigration regulation and border enforcement.

Ethnicity, Development, and the State in Sub-Saharan

Takes a theoretical and comparative historical approach to analyzing problems of development and ethnic conflict in Sub-Saharan Africa. Prereq: Soph standing or above. Not open to students with credit for 515 or AfAmASt 4515 (515). Cross-listed in AfAmASt 4515 (515).

Food Security and Globalization

Examination of the causes and solutions for food insecurity. Global and local factors that affect access to food are also considered. Prereq: AEDEcon 2001 (200) or Econ 2001 (200); or permission of instructor. Not open to students with credit for 434 or 532; or AEDEcon 4532 (532) or 434. Cross-listed in AEDEcon 4532.

International Economic Development

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Study of the growth and diversification of developing economies and the causes of poverty and inequality. Analyze the impacts of human capital formation, markets and public policy on development, Prereg: AEDEcon 2001 (200) or Econ 2001 (200). Not open to students with credit for 435, 535, PubAfrs 4535, AEDEcon 4535 (535), or 435. Cross-listed in AEDEcon and PuhAfrs

Middle Eastern Economic Development

Introduction to current economic issues facing Middle Eastern countries, and the similarities and differences in their growth, inflation, unemployment, fiscal and monetary policy, imports, exports, foreign debt and exchange rate policies. Prereg: AEDEcon 2001 (200), or Econ 2001 (200) and 2002 (201), or equiv. Not open to students with credit for 437, 537, Econ 4537 (537), AEDEcon 4537 (537), or 437. Cross-listed in AEDEcon and Econ.

International Commerce and the World Economy

Application of trade theory and policies to world trade that impacts global business. Prereg: AEDEcon 2001 (200), 2001H (200H), Econ 2001 (200), or 2001H (200H), or permission of instructor. Not open to students with credit for 540 or AEDEcon 4540 (540). Cross-listed in **AFDFcon**

4550 Bioterrorism: An Overview

A broad awareness course on the bioterrorism threat to our food supply, crops, animal and public health, and bioterrorist organizations. Prereq: Jr or Sr standing. Not open to students with credit for 455 or PlntPth 4550 (455). Cross-listed in PlntPth.

Cooperation and Conflict in the Global Economy

The economic, social, and political bases for, and responses to, increasing global economic integration. Prereg: Econ 2001 (200) and 2002 (201), or 400, or equiv. Not open to students with credit for 556 or Econ 4560 (556). Cross-listed in Econ.

4597.01 Food, Population, and the Environment

Issues related to world-wide population increases, food production, and associated environmental stress; policy options for lessening these concerns, especially in low-income countries. Prereq: Jr or Sr standing. Not open to students with credit for 597.01, 4597.01H (597.01H), AEDEcon 4597.01 (597.01), or AEDEcon 4597.01H (597.01H). GE crossdisciplinary seminar course. Cross-listed in AEDEcon.

Terror and Terrorism

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Focus on the origins, evolution and place of terrorism in the modern world and the ideology, motivation, and methods of a number of terrorist groups.

The Development and Control of Weapons of Mass Destruction

Offers students an overview of the issues relating to atomic, biological, and chemical weapons, commonly referred to as weapons of mass destruction (WMD). Prereg: Not open to students with credit for 555

Case Studies in Information Security

This course will provide students who have taken an introductory Information Security course a deeper understanding of the background, terminology and concepts of Information Security. The course will focus heavily of behavioral outcomes, such as developing security requirements from business use-cases, comparing security requirements against implementation reality.

A Global War on Terror? America's Response to the 4704 9/11 Attacks

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Explores the domestic and international impacts of the 9/11 terrorist attacks against the United States. Four different but interrelated wars will be studied: the war against the Taliban in Afghanistan and Pakistan, the war in Iraq, the global war on terror, and the war on the home front-curtailment of civil liberties, militarization of U.S. society, domestic terrorism. Prereq: Soph standing or above.

4800 **Cultural Diplomacy**

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Cultural Diplomacy is the exchange of information, ideas and values among nations and peoples. Public and private mechanisms for these exchanges are explored. Prereq: Soph standing or above, or permission of instructor. Not open to students with credit for 550.

Interactive diplomatic simulation of the political processes of the UN system focusing on selected global problems; involves class discussion, group projects, and significant student participation. Prereq: Not open to students with credit for 552.

Problems and Prospects for Peace

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Integrated seminar focusing on problems encountered with peace strategies and both short and long-term prospects for peaceful change. Prereq: Soph standing, or permission of instructor

4803 Intervening for Peace: Peacekeeping and Collective Security

Exploration of the theory and practice of international peacekeeping and collective security. Prereg: Not open to students with credit for 551.

256 International Studies

4804 Applied Nonviolence I: Methods

Provides an introduction to the strategies and methods of pursuing peace and social justice through nonviolence. Through a combination of reading, discussion, and practical experiments participants will develop a sound understanding of nonviolence theory and practice. Prereq: 2800

4805 Applied Nonviolence II: Experiment

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Applies the knowledge acquired from Applied Nonviolence I and is intended to develop and test the skills necessary to becoming a professional nonviolent activist. Prereq: 4804.

Intelligence for Diplomacy: Assessing Leadership Style

The assessment of leadership style is one of several core foci for intelligence analysts. It contributes to predictions of a leader's likely behavior. More importantly, it guides efforts, in particular diplomatic efforts, to influence the decisions of political, economic and military leaders. This course introduces students to key theories and research in the political psychology of leadership. Prereq: Soph standing or higher, or permission of instructor. Not open to students with credit for 5195 (Assessing Leadership Style).

Understanding the Global Information Society

Invites students to think critically about the global networks that are shaping the new knowledge creation & sharing processes. To monitor news, investigate web resources & gather information for assignments, report & case study analysis. Prereq: Soph standing, or permission of instructor.

4852 Research in Globalization

Explores aspects of globalization through the process of research, hypothesis construction, data gathering and analysis and preparing a finished research product. Prereg: 3850 (356) and CompStd 3360 (357), or permission of instructor. Not open to students with credit for 557.

Contemporary Religious Movements in Global Context

Examination of contemporary religious movements within the context of larger political, cultural, and economic processes, including post-colonialism, modernization, and globalization. Prereg: One course in CompStd, RelStds, or IntStds; or Grad standing; or permission of instructor. Not open to students with credit for CompStd 4873 or RelStds 4873. GE theme citizenship for div and just wrld course. Cross-listed in RelStds.

Undergraduate Research in International Studies

Undergraduate research or creative activities in variable topics. Prereq: Regular faculty mentor, and permission of department. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

Thesis Research 1 - 3

Informal conferences to maximize the student's initiative and academic maturation; student and faculty advisor choose a research topic; the results are tested by a written thesis and an oral exam. Must receive a mark of S to graduate with Research Distinction. Prereg: GPA 3.4 or above, and Jr or Sr standing; and permission of tenure-track thesis advisor and department. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

4999H Thesis Research

Informal conferences to maximize the student's initiative and academic maturation; student and faculty advisor choose a research topic; the results are tested by a written thesis and an oral examination. Prereq: Good standing in Honors College, tenure-track faculty supervisor, and permission of department. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U

5020 Oligarchs, Penthouses, and Yachts: The Global Lives and Times of Furasian Flites

Who are the rich and powerful people in Russia, China, Middle East, and Central Asia? How do these Eurasian elites live? What enables them to accumulate so much wealth and influence, and what kinds of business and pleasure do they pursue in global arenas? Unlike many courses that study governments, this course focuses on the privileged classes of Russia China, and the Muslim-majority world. Prereg: Not open to students with credit for NELC 5020 or Slavic 5020. Cross-listed in NELC and Slavic.

Two Koreas: Political Economy of Regional Rivalry

Understanding the Korean peninsula. Course will focus on the nature of North and South Korean regional rivalry and its global impacts. Security issues include North Korean nuclear threat, military alliances, & reunification prospects. Prereg: Soph standing, or permission of instructor

5051 East Asia in the Post-Cold War Era: Issues in Regional Security & Economic Development

Become familiar with and to analyze East Asian regional security and economic issues in the post-Cold War era. Looking at the region as an international subsystem, the course focuses on the regional level and examines its global consequences. Prereq: Soph standing, or permission of instructor.

Student Intern Program in International Studies

Opportunity to gain knowledge of the policy process in a local, national, international or government agency. Prereg: GPA 3.0 or above, and Jr, Sr, or Grad standing. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

Individual Studies

Designed to give able students an opportunity to pursue a special course of study not otherwise available to them in course form. Prereq: Permission of instructor. Not open to students with credit for 693. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

Group Studies

Designed to give groups of students an opportunity to pursue special studies not otherwise offered. Prereq: Permission of instructor. Not open to students with credit for 694. Repeatable to a maximum of 9 cr hrs or 9 completions

Selected Problems in International Studies

Class Discussions, with several guest speakers, informal conferences, and a reading and research program arranged to meet the special needs of those enrolled. Counts against credits IntStds major can receive for 419. Prereq: Jr or Sr standing. Repeatable to a maximum of 9 cr

5640 Globalization and Latin America: Multi-Disciplinary II G 3

Explores current debates on globalization in Latin America and recent and interrelated transformations in the economies, politics, and cultures of the region. Prereg: Jr standing or above. Not open to students with credit for 640 or Spanish 5640 (640). Cross-listed in Spanish.

Contemporary Issues in the Middle East

Intensive examination of contemporary issues in the Middle East by applying an interdisciplinary approach. Prereq: 2200 (245), or Jr standing. Not open to students with credit for 645 or NELC 5645 (645). Cross-listed in NELC.

Rebuilding Failed and Weak States

Tackles the question of how to design policies and programs to rebuild failed and weak states into functioning, if not vibrant democracies. Prereq: Soph standing or above, or permission of instructor. Not open to students with credit for PubAfrs 5700 (670) or PubPoIM 670. Crosslisted in PubAfrs.

Intelligence and National Security in a Changing World

An in-depth look at US intelligence practices, effectiveness & impact on policymaking; examines the role of secret activities in a democracy; delves heavily into current events from an intelligence perspective; looks at new intelligence challenges. Prereq: 3700 or 3700H (350 or 350H), or permission of instructor.

Intelligence and National Security in a Changing World U G

An in-depth look at US intelligence practices, effectiveness and impact on policymaking: examines the role of secret activities in a democracy; delves heavily into current events from an intelligence perspective; looks at new intelligence challenges. Prereq: Honors standing, and 3700 (350) or 3700H (350H); or permission of instructor.

5703 Thinking And Writing: A Practicum for Intelligence UG Analysis

Students will practice writing forms regularly used by the US intelligence community. Designed to provide high-level US policymakers with both raw information & detailed analysis on international events. Requires extensive research.

Study at a Foreign Institution

An opportunity for students to study at a foreign institution and receive OSU credit for work completed there. Students will pay OSU fees and any fees in excess of OSU tuition, as well as all travel and subsistence costs. Prereq: Permission of department chairperson. Repeatable.

Examination of the varied sources, traditions, functions and structures of international law and its significance in maintaining stability, continuity and communication in the international system. Prereq: Soph standing or above, or permission of instructor. Not open to students with credit for 650

Islamic Studies

2350 Islam, Politics, and Society in History

Introduction to the manner in which Islam has interacted with politics in the Middle East and vicinity from the rise of Islam through the present. Prereq or concur: English 1110.xx, GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for History 2350. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in History.

Early Islamic Society, 610-1258

Origins and early development of selected fundamental Islamic institutions in their historical and cultural context. Prereq or concur: English 1110.xx. Not open to students with credit for History 2351. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in History.

3201 Muslims in America and Europe: Citizenship and Living 3 Between Worlds

What does it mean to live as modern Muslims in western societies? How do they cope with prejudice, Islamophobia, traditions, integration, war, migration, and new opportunities? We explore the experiences of religious minorities in the U.S. and Europe for Muslims whose families are originally from the Arab world, Iran, South Asia, Turkey, Southeast Asia, and Central Asia. Prereq: Not open to students with credit for NELC 3201. GE soc sci indivs and groups and diversity soc div in the US course. GE theme citizenship for div and just wrld course.

3205 Women in the Muslim Middle East

Examination of the position on women in the contemporary Middle East; impact of regional environment on gender identity; gender bias studies in various Middle Eastern countries. Prereg: English 1110.xx, or GE foundation writing and info literacy course. Not open to students with credit for NELC 3205. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

3355 The Early Islamic Conquests (CE 630-750)

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Utilizing new historical methods for reading and interpreting the sparse contemporary and near-contemporary testimonies for this historical period, this course explores how these testimonies, both Muslim and non-Muslim, continue to challenge historians to revise the history of the Islamic conquests. In this course a strong focus is placed on reading primary source materials in translation. Prereq: Not open to students with credit for History 3355. GE historical study and diversity global studies course. GE foundation historical and cultural studies course. Crosslisted in History.

3501 Introduction to Islam

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Examination of Islam as a world religion, enabling an understanding of its major tenets and beliefs as they are envisioned by insiders and outsiders. Prereq: English 1110. Not open to students with credit for NELC 3501. GE cultures and ideas and diversity global studies course.

3702 Literatures and Cultures of the Islamic World

GE foundation historical and cultural studies course.

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A survey of the Islamic world by way of literature and culture. Prereq: English 1110. Not open to students with credit for NELC 3702. GE lit and diversity global studies course.

4626 Introduction to the Arabic Qur'an

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A linguistic, literary, and cultural analysis of selected chapters from the Qur'an. Prereq: Arabic 2104. Not open to students with credit for Arabic 4626.

5701 The Qur'an in Translation

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An introduction, in English, to the literary, religious, and cultural implications of the fundamental book of Islam. Prereq: Not open to students with credit for Arabic 5701.

Italian

1101.01 Italian I

Introduction to language and culture of the Italian speaking world with emphasis placed on the acquisition of basic communication skills in a cultural context. Not open to native speakers of this language through regular course enrollment or EM credit, or to students with 2 or more years of high school Italian. Prereq: Not open to students with credit for 1101, 1101.02, 5101, or 101. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

1101.02 Italian I Hybrid

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Covers the same material presented in Italian 1101.01 but students attend class two days/week and complete the rest of their work on-line. This course is not for everyone. The successful student is organized, self-motivated, able to learn grammar concepts on his/her own, and is comfortable with technology. Not open to native speakers of this language through regular course enrollment or EM credit, or to students with 2 or more years of high school Italian. Prereq: Not open to students with credit for 101, 1101, 1101.01 or 5101. This course is available for EM credit. GE for lang course. GE world languages course.

1101.03 Italian I Blended

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Introduction to language and culture of the Italian speaking world with emphasis placed on the acquisition of basic communication skills in a cultural context. Students attend class three days/week and complete the equivalent of the work of one class period online. Not open to native speakers of this language. Prereq: Not open to students with credit for 1101.01, 1101.01, 1101.01, 1101.01, 1101.01, 1101.01 and or the solution of the work of one class period online. We can be considered that the context of the c

1101.71 Italian Distance Learning I

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This online version of Italian 1101.01 is designed for development of listening, reading, speaking, writing skills and cultural competency. Taught in Italian. Note: Online courses are not for everyone; the successful student is organized, self-motivated, and comfortable with technology. Prereq: Not open to students with credit for 1101.01, 1101.02, 1101.03, 5101, or 4 or hrs of 1101.61. This course is available for EM credit. GE for lang course. GE world languages course.

1102.01 Italian II

Continued development of Italian language skills and cultural knowledge for effective communication, with emphasis on more advanced language structures, sustained interactions, reading, and writing. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 1101, 1101.01, 1101.02, or Italian Placement Level 8. Not open to students with credit for 1102, 1102.02, or 5101. This course is available for EM credit. GE for lang course. GE world languages course.

1102.02 Italian II Hybrid

Covers the same material presented in Italian 1102.01 but students attend class two days/week and complete the rest of their work on-line. This course is not for everyone. The successful student is organized, self-motivated, able to learn grammar concepts on his/her own, and is comfortable with technology. Prereq: 1101, 1101.01, 1101.02, or Italian Placement Level 8. Not open to students with credit for 1102, 1102.01, or 5101. This course is available for EM credit. GE for lang course. GE world languages course.

1102.03 Italian II Blended

Continued development of skills needed for independent use of Italian. Activities address topics of the contemporary Italian speaking world. Taught in Italian. Students attend class three days/week and complete one day of class work on-line. Not open to native speakers of this language. Prereq: 1101.01, 1101.02, 1101.03, 4 cr hrs of 1101.61, or 1101.71, or Italian Placement Level 8. Not open to students with credit for 1102.01, 1102.02, 4 cr hrs of 1102.61, 1102.71, or 5101. This course is available for EM credit. GE for lang course. GE world languages course.

1102.71 Italian Distance Learning II

4

This online version of Italian 1102.01 is designed for development of listening, reading, speaking, writing skills and cultural competency. Taught in Italian. Note: Online courses are not for everyone; the successful student is organized, self-motivated, and comfortable with technology. Prereq: 1101, 1101.01, 1101.02, 1101.03, 4 cr hrs of 1101.61, or 1101.71, or Italian Placement Level 8. Not open to students with credit for 1102, 1102.01, 1102.02, 1102.03, 1102.61, or 5101. This course is available for EM credit. GE for lang course. GE world languages course.

103.01 Italian III

Continued development of skills needed for independent use of Italian. Activities address topics of the contemporary Italian speaking world. Taught in Italian. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 1102, 1102, 1102.01, or 1102.02, or Italian Placement Level 7. Not open to students with credit for 1103, 1103.02, or 5101. This course is available for EM credit. GE for lang course. GE world languages course.

1103.02 Italian III Hybrid

4

Covers the same material presented in Italian 1103.01 but students attend class two days/week and complete the rest of their work on-line. This course is not for everyone. The successful student is organized, self-motivated, able to learn grammar concepts on his/her own, and is comfortable with technology. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: Prereq: 1102.01, 1102.02, or Italian Placement Level 7. Not open to students with credit for 1103, 1103.01, or 5101. This course is available for EM credit. GE for lang course. GE world languages course.

1103.03 Italian III Blended

Continued development of skills needed for independent use of Italian. Activities address topics of the contemporary Italian speaking world. Taught in Italian. Students attend class three days/week and complete one day of class work on-line. Not open to native speakers of this language. Prereg: 1102.01, 1102.02, 1102.03, 4 cr hrs of 1102.61, or 1102.71, or Italian Placement Level 7. Not open to students with credit for 1103.01, 1103.02, 4 cr hrs of 1103.61, 1103.71, or 5101. This course is available for EM credit. GE for lang course. GE world languages course.

1103.71 Italian Distance Learning III

4

This online version of Italian 1103.01 is designed for development of listening, reading, speaking, writing skills and cultural competency. Taught in Italian. Note: Online courses are not for everyone; the successful student is organized, self-motivated, and comfortable with technology. Prereq: 1102.01, 1102.02, 1102.03, 1102.71, or 4 cr hrs of 1102.61, or Italian Placement Level 7. Not open to students with credit for 1103.01, 1103.02, 1103.03, 5101, or 4 cr hrs of 1103.61. This course is available for EM credit. GE for lang course. GE world languages course.

1198.71 Italian on the Ground

1

This course will prepare students for a study abroad experience in Italy through an introduction to language, culture, and intercultural reflections.

2051 Italian Journeys

3

3

Introduction to social-cultural trends in Italy as reflected in literary texts and other materials from the beginnings to the Renaissance. Taught in English. GE lit and diversity global studies course.

2052 Fictions of Italy: Modern and Contemporary Literature U and Society

Introduction to social-cultural trends in Italy as reflected in literary texts and other materials from the Renaissance to the present. Prereq: Not open to students with credit for 152. GE lit and diversity global studies course.

2053 Introduction to Italian Cinema

3

Survey of the Italian cinema from the beginnings to today, with special emphasis on neorealism. Taught in English. Prereq: Not open to students with credit for 221. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course.

2055 Mafia Movies

J 3

Examines Italian and American mafia movies made from 1905 to the present day and traces the history of the Italian and Italian American Mafias. Taught in English. GE VPA course. GE foundation lit. vis and performing arts course.

2056 Love and Difference on the Italian Screen

3

This course explores how representations of love have been conditioned by questions of identity (race, gender, sexuality and ethnicity) through representations of eros, romance and friendship in a variety of moving images. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts and race, ethnicity and gender div course.

258 Italian

2057 Black Italy: The Politics and History of Race in Contemporary Italy

This course addresses how belonging in contemporary Italy - juridical, social, economic - is intrinsically defined by race. Students interrogate Italian-ness as a racialized identity, as well as how gender and ethnicity contribute to the construction of racial identity. This course is an exploration of intersectionality, an important tool for thinking about immigration, discrimination and culture. GE foundation race, ethnicity and gender div course.

Contemporary Italian Society

Exploration of a variety of aspects of contemporary Italian society and culture while developing language skills. Special focus on reading skills. Not open to native speakers of Italian. Prereq: A grade of C- or above in 1103.01, 1103.02, 1103.03, 4 cr hrs of 1103.61, or 1103.71, 1104.30, or 5101; or permission of instructor.

Individual Studies 1 - 9

Individual studies. Prereq: Permission of department. Repeatable to a maximum of 9 cr hrs or 9 completions

1 - 9 **Group Studies**

Group studies. Repeatable to a maximum of 9 cr hrs or 9 completions.

3001 Green Italy

This course traces the history of Italian environment and landscape narratives with a focus on the last two centuries by analyzing the effect of human-driven land consumption, pollution, and economic transformations on natural spaces in Italy. GE theme sustainability course

In this course, students will become familiar with the medieval foundations of the romance genre; analyze the figure of the knight errant who wanders far from the center of his or her culture; and investigate the abiding influence of romance storytelling on how stories are told and communities are represented in contemporary literature and film. Prereq: English 1110, or equiv. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course

3103 Styles and Stylistics

Development of writing skills in various contexts such as advertisements, poems, letters, film

critiques and research papers. Not open to native speakers of Italian. Prereq: 2102, or permission of instructor. FL Admis Cond course.

Italian Culture Through the Ages

An overview of Italian cultural history from the Medieval period to today; develops language skills through discussion of readings and film. Not open to native speakers of Italian. Prereq: 2102 (202), or permission of instructor. Not open to students with credit for 420. FL Admis Cond course.

3221 Reading Italy: Italian Literature and Culture

An exploration of the culture and history of different periods through selected works of Italian literature. Not open to native speakers of Italian. Prereq: 2102 (202), or permission of instructor. Repeatable to a maximum of 6 cr hrs. FL Admis Cond course.

Modern Italian Media

Development of language skills using Italian media sources such as soap operas, internet resources, films, newspapers/magazines, etc. Not open to native speakers of Italian, Prereg: 2102 (202), or permission of instructor. Repeatable to a maximum of 6 cr hrs. FL Admis Cond course.

3223 The Regions of Italy

Development of language skills while studying the histories and cultures of a variety of regions of Italy. Not open to native speakers of Italian. Prereg: 2102 (202), or permission of instructor. Not open to students with credit for 425. Repeatable to a maximum of 6 cr hrs. FL Admis Cond course

3224 Post-Unification Italy

An exploration of the cultural history of Italy from unification to the present day. Develops language skills through discussing visual media, literature, pop culture. Not open to native speakers of Italian. Prereq: 2102 (202). FL Admis Cond course.

3331 The Languages of Italy

Development of language skills while studying the structures and uses of modern Italian and the languages spoken in Italy today. Not open to native speakers of Italian. Prereq: 2102 (202), or permission of instructor. FL Admis Cond course.

The Sounds of Italian

An introduction to Italian phonetics and phonology. Special focus on pronunciation. Not open to native speakers of Italian. Prereq: 2102 (202), or permission of instructor. Not open to students with credit for 402

Study abroad experience focusing on one of a variety of topics, such as urban life and contemporary society for students with no background in Italian. Prereq: Not open to native speakers of Italian. Repeatable to a maximum of 9 cr hrs or 9 completions.

Study of Italian society and culture from the Middle Ages to the present through the examination of the important cities that have shaped its history. GE cultures and ideas and diversity global studies course.

3798.02 Experience Italy

Study abroad experience that is the continuation of any one of the following courses: 3320,

3321, 3323, 3324, 3331, 4423, 4424, 4425. Students must enroll in the course that accompanies this study abroad experience. Not open to native speakers of Italian. Prereq: 3320, 3321, 3323, 3324, 3331, 4423, 4424, or 4425. Repeatable to a maximum of 9 cr hrs or 3 completions

Internship in Italy

A professional and social experience in the target language. Students with intermediate/advanced language skills are placed with organizations where they will speak Italian in a professional environment. Prereq: 2102, CPHR 2.75 or above, and GPA 3.00 or above in Italian.

Examination of Italian cinema from Neorealism to the present. Discussion of contemporary society and culture with a brief introduction to film theory. Not open students who are native speakers of Italian. Prereg: One course at the 3000 (400) level or above, or permission of the instructor. Not open to students with credit for 613. FL Admis Cond course.

Survey of Italian Literature

Overview of selected works of Italian literature from the origins to today. Special focus on the cultural and historical contexts of the text studied. Not open to native speakers of Italian. Prereg: One course taken at the 3000 (or 400) level or above, or permission of instructor. Not open to students with credit for 614. FL Admis Cond course.

4225 Italian Identities

3

Examination of the experiences and perspectives of Italians (including emigrants) through reading, film, and discussion. Topics could include popular culture, Italian Americans, and immigration in Italy. Not open to native speakers of Italian, Prereg. One course taken at the 3000 (400) level or above, or permission of instructor. Not open to students with credit for 615. FL Admis Cond course.

4330 Structures of the Italian Language

3

Introduction to the basic concepts of Italian linguistics; improve and refine understanding of grammar; focus on several advanced-level structures. Not open to native speakers of Italian. Prereg: One course taken at the 3000 (or 400) level or above, or permission of instructor. Not open to students with credit for 601. FL Admis Cond course.

4401 Language Planning and Policy in Italy Through Time

3

Issues of language in Italy are complex and have varied significantly over time. In this course, we will examine and critique issues of language planning and policy in Italy at different points in history arriving at the unique issues in Italy today. The modern Italian situation will be compared to those of other countries. Taught in English. Prereg: Two 3000-level Italian or other world language courses taught in English or in the world language.

Undergraduate Research

1 - 3

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Undergraduate research or creative activities in variable topics. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. 1 - 3

Honors Research

A program of individual study for undergraduate honors students; includes individual conferences and reports. Prereq: Honors standing, CPHR 3.5 or above in Italian, Sr standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions

Undergraduate Thesis

Undergraduate thesis. Topics vary. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

Undergraduate Honors Thesis. Topics vary. Prereq: Honors standing and permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

3

Covers the same material in Italian 1101, 1102, and 1103 in one semester course. The course is necessarily fast-paced and ideal for students who find learning foreign languages fun and interesting. Previous foreign language study ideal but not required. Not open to native speakers of Italian, GE for lang course, GE world languages course

Individual Studies

Individual Studies Prereg: Permission of department. Repeatable to a maximum of 9 cr hrs or 9 completions

Group Studies

Group studies, Prereg: Written permission of department, Repeatable to a maximum of 9 cr hrs or 9 completions.

Topics in Italian Studies

U G 3

Exploration of diverse dimensions of Italian society, culture, language. Topics vary each semester. Taught in Italian. Prereq: Grad standing, or credit for one 4000-level course taught in Italian. Repeatable to a maximum of 6 cr hrs.

History of the Italian Language

II G

3

Introduction to basic concepts of historical linguistics; exploration of the major factors of change in the history of the Italian language. Prereq: Two Italian courses at the 3000-level or above; or Doctoral or MA Candidate; or qualified Undergraduates, and permission of instructor. Not open to students with credit for 711. FL Admis Cond course.

5797 Study at a Foreign Institution

U G 1-9

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students will pay Ohio State fees and any fees in excess of Ohio State tuition, as well as all travel and subsistence costs. Repeatable to a maximum of 9 cr hrs or 9 completions. FL Admis Cond course.

6193 Graduate Independent Studies

1 - 15

G

G

Graduate independent studies. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions.

6194 Graduate Group Studies

1 - 15

Graduate group studies. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions.

8193 Individual Studies

1 - 9

Individual Studies. Prereq: MA and PhD candidates, qualified undergraduates with permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions.

8194 Graduate Group Studies

1 - 9

3

Graduate group studies. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions.

8242 Studies in Italian Culture: Gender and Genre

G

Examines representations of gender in film, literature, poetry or other media. May focus on one period/issue or address a center or longer time period. Prereq: Doctorial and MA candidates, or qualified undergraduates with permission of instructor. Repeatable to a maximum of 9 cr hrs. FI Admis Cond course

8243 Studies in Italian Cinema

2

Detailed exploration and analysis of selected topics in Italian cinema. Prereq: Doctorial and MA Candidates or, qualified undergraduates with permission of instructor. Repeatable to a maximum of 9 cr hrs. FL Admis Cond course.

8881 Interdepartmental Studies in the Humanities

1 - 6

Two or more departments present colloquia on subjects of mutual interest; topics to be announced. Repeatable with permission from the department . Prereq: Grad standing. Repeatable to a maximum of 6 cr hrs or 2 completions.

8998 Pre-Candidacy Research

1 -

Pre-candidacy research and examination preparation for advanced graduate students Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U.

8999 Dissertation Research

1-

4

Research for dissertation. Prereq: Candidacy exams completed. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U.

Japanese

1101.01 Level One Japanese I: Classroom Track

U

Standard Japanese at the elementary level, with emphasis on building & applying basic language knowledge in doing things in Japanese; exercises in oral interactions & interactions involving text; introduction to the Japanese writing system. Not open to native speakers of this language through regular course enrollment or EM credits, or to students with 3 or more years of study in this language. Prereq: Not open to students with credit for 1101.02 (101.01) or 4 credits of 1101.51 (101.51). This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

1101.02 Level One Japanese I: Summer Intensive Track

J

Standard Japanese at the elementary level, with emphasis on knowledge in doing things in Japanese; intro to the writing system. Sum Intensive. Admission to SPEAC program is required, 4 cr hrs during the first 3.5 weeks of the Summer Session. Prereq: Application and admission to SPEAC program. Not open to students with credit for 1101.01 (101.01), 1101.51, or 102; or to native speakers of this language through regular course enrollment or EM credit. This course is available for EM credit. GE for lang. GE world languages course.

1101.51 Level One Japanese I: Individualized Track U

Japanese at elem level, emphasis on building & applying basic lang knowledge in doing things in Japanese; exercises in oral interactions, involving text; intro to writing system. Progress is seq from 1 cr hr to next with prof at 80% req'd for advance. Prereq: Not open to students with credit for 1101.01 (101), 1101.02 (102), or 4 credits of 1101.51; or to native speakers of this language through regular course enrollment or EM credit, or to students with 3 or more years of study of this language in high school, except by permission of dept. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

1101.61 Level 1 I Online Individualized Instruction

Standard Japanese at the elementary level, with emphasis on building & applying basic language knowledge in doing things in Japanese; exercises in oral interactions & interactions involving text; introduction to the Japanese writing system. Distance and individualized. Students complete from 1 to 4 units during the semester. Progress is sequential from 1 or hr to next. Course closed to native speakers of this language through regular course enrollment or EM credit. Prereq: Not open to students with credit for 1101.01, 1101.02, or 4 or hrs of 1101.51 or 1101.61. Repeatable to a maximum of 4 or hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course.

1102.01 Level One Japanese II: Classroom Track

Continuation of Japanese 1101. Not open to native speakers of this language through regular course enrollment or EM unit. Prereq: 1101.01, or 1101.02, or 4 credits of 1101.51, or Japanese Placement Level 8. Not open to students with credit for 1102.02, or with 4 credits of 1102.51. This course is available for EM credit. GE for lang course. GE world languages course.

1102.02 Level One Japanese II: Summer Intensive Track

Continuation of 1101.01, 1101.02, or 4 credits of 1101.51. Summer Intensive. Admission to SPEAC program is required for registration and complete 4 credits during the second 3.5 weeks of the Summer Session. Prereq: 1101.01 or 1101.02 or 4 cr hrs of 1101.51; application and admission to SPEAC program. Not open to students with credit for 1102.01 or 4 credits of 1102.51, 102.02, or 103.02; or to native speakers of this language through regular course enrollment or EM credit. GE for lang course. GE world languages course. FL Admis Cond

1102.51 Level One Japanese II: Individualized Track

1 -

Continuation of 1101.01, 1101.02, or 4 credits of 1101.51. Individualized. Students complete from 1 to 4 units during the semester. Progress is sequential from one unit to the next with proficiency at the level of 80% required for advancement. Prereq: 1101.01 or 1101.02 or 4 units of 1101.51. Advancement to the first credit in this course in the same semester as the completion of the 4th credit for 1101.51 requires registration for both courses, with permission of instructor. Not open to students with credit for 1101.01, 1101.02, or 4 credits of 1101.51, or 102.51, or 103.51; or to native speakers of this language through regular course enrollment or EM credits. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

1102.61 Level 1 II Online Individualized Instruction

1 - 4

Continuation of 1101.01, 1101.02, or 4 credits of 1101.51 or 1101.61. Distance and individualized. Students complete from 1 to 4 units during the semester. Progress is sequential from one cr hr to next. Not open to native speakers of this language through regular course enrollment or EM credits. Advancement to the first credit in this course in the same semester as the completion of the 4th credit for 1101.61 requires registration for both courses, with permission of instructor. Prereq: 1101.01, 1101.02, or 4 cr hrs of 1101.51 or 1101.61. Not open to students with credit for 1102.01, 1102.02, or 4 cr hrs of 1102.51 or 1102.61. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course.

1103.01 Level Two Japanese I: Classroom Track

4

U

Continuation of 1102.01, 1102.02, or 4 credits of 1101.51; expanding oral and written communicative strategy building. Students must complete 4 units during the semester. Not open to native speakers of this language through regular course enrollment or EM credit. Au Sem. Prereq: 1102.01, 1102.02, or 4 units of 1102.51, or Japanese Placement Level 7. Not open to students with credit for 1103 or 4 credits of 1103.51. This course is available for EM credit. GE for lang course. GE world languages course.

1103.02 Level Two Japanese I: Summer Intensive Track

4

Continuation of 1102.01, 1102.02, or 4 credits of 1102.51, and expanding oral and written communication. Intensive. Students must complete 4 cr hrs during the first 3.5 weeks of the Summer Session. Not open to native speakers of this language through regular course enrollment or EM credit. Su Sem. Prereq: 1102.01 or 1102.02, or 4 sem cr hrs of 1102.51; and application and admission to SPEAC program. Not open to students with credit for 1103, 4 sem cr hrs of 1103.51, or 104. GE for lang course. GE world languages course. FL Admis Cond course.

1103.51 Level Two Japanese I: Individualized Track

1

Continuation of 1102.01, 1102.02, or 4 credits of 1102.51. Individualized. Students complete from 1 to 4 units during the semester. Progress is sequential from one or hr to the next with proficiency at the level of 80% required for advancement. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 1102.01 or 1102.02, or 4 units of 1102.51. Advancement to the first credit in this course in the same semester as the completion of the 4th credit for 1102.51 requires registration for both courses, with permission of instructor. Not open to students with credit for 1103, 4 sem cr hrs of 1103.51, or 104. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

1103.61 Level 2 I Online Individualized Instruction

1.4

Continuation of 1102.01, 1102.02, or 4 credits of 1102.51 or 1102.61. Distance and individualized. Students complete from 1 to 4 units during the semester. Progress is sequential from one cr hr to the next. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 1102.01, 1102.02, or 4 cr hrs of 1102.51 or 1102.61. Not open to students with credit for 1103.01, 1103.02, or 4 cr hrs of 1103.51 or 1103.61. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course.

2102.01 Level Two Japanese II: Classroom Track

5

Continuation of 1103.01, 1103.02, or 4 credits of 1103.51. Expanding oral and written communication strategies. Students must complete 5 units during the semester. Sp Sem. Prereq: 1103.01 or 1103.02, or 4 units of 1103.51. Not open to students with credit for 2102.02, 205, or 206; or to native speakers of this language through regular course enrollment or EM credit. This course is available for EM credit. FL Admis Cond course.

2102.02 Level Two Japanese II: Summer Intensive Track

U

Continuation of 1103.01, 1103.02, or 4 credits of 1103.51, expanding oral and written communication. Intensive. Students must register for the course at the beginning of the term and complete 5 cr hrs during the second 3.5 weeks of the term Su Sem. Prereq: Japanse 1103.01, 1103.02, or 4 cr hrs of 1103.51, or equiv, and application and admission to SPEAC program; or permission of instructor. FL Admis Cond course.

2102.61 Level 2 II Online Individualized Instruction

1-

Expanding intermediate-level oral and written communication strategies. Progress is sequential from 1 cr hr. to next. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 1103.01, 1103.02, 4 cr hrs of 1103.51, or concurrent registration in 1103.51 for the credit hours to complete 4 cr hrs of 1103.51. Not open to students with credit for 2102.01, 2102.02, or 5 cr hrs of 2102.61. Repeatable to a maximum of 5 cr hrs. This course is available for EM credit.

2141 Intensive Level Two Japanese-Oral

First course in the sequence of academic-year intensive Japanese courses; organized around a set of videotaped core conversations. Au Sem. Prereq: 1102.01 or equivalent, and permission of instructor. Concur: 2151. Not open to students with credit for 1103, 2102, or 210. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

2151 Intensive Level Two Japanese-Written

U

5

Second course in the sequence of academic year intensive Japanese courses; organized around reading Japanese and a series of genre-specific samples of Japanese as it is written today. Au Sem. Prereq: 1102.01 or equivalent, and permission of instructor. Concur: 2141. Not open to students with credit for 1103, 2102, or 211. This course is available for EM credit. FL Admis Cond course.

2231 Elements of Japanese Culture

A survey of literature, art, religion, philosophy, film, and social institutions of the Japanese people from the earliest to the most recent times. Taught in English. Prereq: Not open to students with credit for 231. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

2255 Postwar Culture in Germany and Japan

1

This course will examine postwar culture in Germany and Japan, looking at films, theoretical texts, memoirs, manifestos, and literary works, subjecting our material to cross-cultural analysis that should deepen as our basis for comparison expands. Team-taught with faculty in German. Prereq: Not open to students with credit for German 2255. Cross-listed in German GE cultures and ideas course.

2451 Japanese Literature in Translation

Representative masterpieces from Japan's literary tradition: fiction, poetry, drama, prose. Taught in English. Prereq: Not open to students with credit for 251. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

2452 Modern Japanese Literature in Translation

Modern Japanese literature and media from late 19th century Western influences to contemporary writers; selected readings in English translation. Prereq: Not open to students with credit for 252. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

4101.01 Level Three Japanese I: Classroom Track

Expansion of strategies for communication through oral and textual media. Prereq: 2102.01, 2102.02, 5 cr hrs of 2102.61, or equivalent with permission of instructor. Not open to students with credit for 5 cr hrs of 4101.61. This course is available for EM credit.

4101.61 Level 3-I Online Individualized Instruction

J 1

Expanding intermediate-level oral and written communication in Japanese. Progress is sequential from 1 cr hr. to next. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 2102.01, 2102.02, 5 cr hrs of 2102.61, or concurrent registration in 2102.61 for the credit hours to complete 5 cr hrs of 2102.61. Not open to students with credit for 4101.01 or 5 cr hrs of 4101.61. Repeatable to a maximum of 5 cr hrs. This course is available for EM credit.

4102.01 Level Three Japanese II: Classroom Track

Expansion of strategies for communication through oral and textual media. Prereq: 4101, 4101.01, 5 cr hrs of 4101.61, or equivalent with permission of instructor. Not open to students with credit for 4102, 4102.01, or 5 cr hrs of 4102.61, or 4152. This course is available for EM credit

4102.61 Level 3-II Online Individualized Instruction

1

Expanding intermediate-level oral and written communication strategies. Progress is sequential from 1 cr hr. to next. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 4101, 4101.01, 5 cr hrs of 4101.61, or concurrent registration in 4101.61 for the credit hours to complete 5 cr hrs of 4101.61. Not open to students with credit for 4102, 4102.01, 5 cr hrs of 4102.61, or 4152. Repeatable to a maximum of 5 cr hrs. This course is available for EM credit.

4193 Individual Studies

J 1-3

Directed study to meet individual research needs of students in Japanese studies. Not a substitute for regular language courses. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions.

4194 Group Studies

1 - 3

Group investigation of issues in Japanese studies. Varying topics. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions.

4400 Japanese Film and Visual Media

3

An overview of Japanese cinema and visual media, with a focus on genre: canonical and popular works of anime, yakuza film, historical/samurai film, comedies, and documentaries. Taught in English, no Japanese required.

4998 Undergraduate Research Project

3

Focused research toward completion of an original project. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

4998H Honors Undergraduate Research Project

Focused research toward completion of an original project. Prereg: Honors standing, and permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

4999 Undergraduate Research Thesis

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Focused research toward completion of an original thesis. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 2 completions. This course is graded S/U.

4999H Honors Undergraduate Research Thesis

2 - 4

Focused research toward completion of an original thesis. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 8 cr hrs or 2 completions. This course is graded S/U.

5101.01 Level Four Japanese I: Classroom Track

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Continuation of 4102.01 or 4142/4152 with an increasing emphasis on presentation mode of communication. Students must complete 3 units during the semester. Au Sem. Prereq: 4102 or 4142/4152. Not open to students with credit for 5101.02, or 611.01 and 610. FL Admis Cond

5101.02 Level Four Japanese I: Summer Intensive Track

Continuation 4102.01 or 4142/4152; expansion of communicative strategies with increased emphasis on presentational mode of communication. Readings in various genres. Sum. Intensive. Must complete 3 credits during the first 3.5 weeks of the term. Prereq: 4102, or 4142 and 4152; or permission of instructor, and application and admission to SPEAC program. Not open to students with credit for 5101.01, 610.02, or 611.02. FL Admis Cond course.

5102.01 Level Four Japanese II: Classroom Track

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Continuation of 5101.01 or 5101.02. Students must complete 3 units during the semester. Sp Sem. Prereq: 5101.01 or 5101.02. Not open to students with credit for 5102.02, 611.01, or 612.01. FL Admis Cond course.

5102.02 Level Four Japanese II: Summer Intensive Track

3

Continuation of 5101.01 or 5101.02. Sum. Intensive. Students must register for the course at the beginning of the term and complete 3 credits during the second 3.5 weeks of the term. Prereq: 5101.01, 5101.02, or permission of instructor; application and admission to SPEAC program. Not open to students with credit for 5102.01, 611.02, or 612.02. FL Admis Cond course.

5103.51 Level Five Japanese I: Individualized Track

G 1-

Continuation of 5102.01 or 5102.02, with an increasing emphasis on presentation mode of communication. Individualized Track. Students complete from 1 to 3 units during the semester. Au Sem. Prereq: 5102.01 or 5101.02. Not open to students with 9 cr hrs of 5103.51, or 710.51 and 711.51. Repeatable to a maximum of 9 cr hrs or 4 completions. This course is available for EM credit.

5104.51 Level Five Japanese II: Individualized Track

G 1

Continuation of 5103.51. Individualized. Students must complete from 1 to 3 units during the semester. Sp Sem. Prereq: 5102.01 or 5102.02. Not open to students with 9 cr hrs of 5104.51, or 711.51 and 712.51. Repeatable to a maximum of 9 cr hrs or 4 completions. This course is available for EM credit. FL Admis Cond course.

5105 Professional Japanese Interpretation

G

A course on professional Japanese interpretation. Students will learn how to interpret intelligibly on a given topic while developing fluency in business-level Japanese through handson training in consecutive and simultaneous interpretation, bidirectionally between Japanese and English. Prereq: 5102.01 or 5102.02, or permission of instructor. Repeatable to a maximum of 6 cr hrs.

5111 Classical Japanese I

G

Develops familiarity with traditional Japanese and Western grammatical concepts, categories, functions, and reference tools for reading early Japanese, in close reading of selected primary texts and linguistic analysis. Prereq: 4102, 4152 or equivalent; or permission of instructor. Not open to students with credit for 601. FL Admis Cond course.

5112 Classical Japanese II

G :

Advanced readings of premodern Japanese texts with attention to various problems of language history and literary genres. Prereq: 5111, or permission of instructor. Repeatable to a maximum of 6 cr hrs.

5194 Und/Grad Group Studies

G 1-3

Group investigation of issues in Japanese studies designed for a mix of undergraduate and graduate students. Varying topics. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions.

5271 The Japanese Religious Tradition

A survey of the Japanese religious tradition, including Shinto, Buddhism, Taoism, Neo-Confucianism, and folk religion from the 6th century B.C.E. to the present. Prereq: Not open to students with credit for 641, CompStd 5871 (641) or RelStds 5871. Cross-listed in RelStds 5871

5315 Japanese Language: Structure, Culture, and Communication I

UG

3

Critical and comprehensive survey of structural, cultural, and communicative aspects of the Japanese language. Taught in English. Prereq: 1101.01, 1101.02, or 4 units of 1101.51. Not open to students with credit for 515.

Japanese Language: Structure, Culture, and Communication II

Critical and comprehensive survey of structural, cultural, and communicative aspects of the Japanese language. Prereg: 1103, 5315, or permission of instructor. Not open to students with credit for 516

5380 Japanese Linguistics

Examination of the phonology, syntax, and lexicon of the Japanese language. Prereq: Permission of instructor. Not open to students with credit for 680.

Performance Traditions of Janan

Introduction to performance traditions of Japan; explores selected performing arts in their cultural contexts and examines patterns of emergence in modern times. Prereq: 2231, 2451, or 2452; or Chinese 2231 or 2451; or Korean 2231 or 2451; or EALL 1231; or permission of instructor. Not open to students with credit for 600.

Japanese Literature: Classical Period

Survey of Japanese literature from the eighth to the twelfth century: myths, court poetry, tales, fiction, diaries, and miscellanies. Prereq. 2231, 2451, 2452, or another Japanese literature course at the 2000 level or above; or permission of the instructor. Not open to students with

Japanese Literature: Medieval and Edo Periods

or above; or permission of instructor. Not open to students with credit for 656.

Survey of Japanese literature from the thirteenth to the early nineteenth century: popular tales, poetry, drama, and the fiction of the merchant class. Prereq: 2231, 2451, 2452, or another Japanese literature course at the 2000 level or above, or permission of instructor. Not open to students with credit for 655

Japanese Literature: Modern Period

Advanced survey of Japanese poetry, fiction, drama and film from the 19th century to the present. Prereq: 2231, 2451,2452, 5401, or another Japanese literature or culture course 2000

Study Tour: Foreign

credit for 654

instructor. Repeatable to a maximum of 24 cr hrs or 3 completions. Requires the use of Japanese sources and the completion of a paper reflecting the student's

Specific content, location, semester(s) of offering, and prerequisites vary; contact department

office for details. Repeatable for different titled study tours only. Prereq: Permission of

research. Not a substitute for regular language courses. Prereq: 4102 or 5112, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U

6194 **Group Studies**

1 - 3

Group investigation of issues in Japanese studies. Varying topics. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions.

Research in Japanese: Project

G 1 - 3

Research leading to the completion of a project other than a conventional MA thesis. Prereg: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U

6999 Research in Japanese: Thesis

1 - 3

Research leading to the completion of an MA thesis. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

An analysis of the phonological structure of Japanese from both synchronic and diachronic perspectives. Prereq: 6380 or 6381; or permission of instructor. Not open to students with credit for 782

7384 Japanese Syntax

Discussion of the grammatical structures of Japanese; presentation of syntactic rules. Prereq: 6380. Not open to students with credit for 784.

Japanese Pragmatics

Discussion of pragmatic aspects of the Japanese language. Prereq: 6380, or permission of instructor. Not open to students with credit for 786.

Japanese Language Processing

Discussion of various studies on and approaches to Japanese first and second language processing. Prereq: 6380, or permission of instructor. Not open to students with credit for 787.

Japanese Language Acquisition

3

Discussion of Japanese language acquisition studies. Prereq: 6380, or permission of instructor. Not open to students with credit for 788.

Studies in Japanese Drama

History and texts of Japan's dramatic literature; noh, kyogen, bunraku, kabuki, shingeki; topic varies. Prereq: 5111 or 5112; 5454, 5455, or 5456; or permission of instructor. Repeatable to a maximum of 6 cr hrs

Topics and Problems in Japanese Linguistics

A detailed investigation of specific problems in the phonological, syntactical, and/or lexical analysis of the Japanese language. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs

Japanese Bibliography and Research Methods

3

G

G

Problems and procedures in the use of Japanese bibliographies and other reference materials, including electronic sources. Prereg: 5102.1 or equivalent; or permission of instructor. Not open to students with credit for 800

Departmental Seminar

1 - 3

Seminar in Japanese literature, linguistics, or pedagogy; topic varies. Prereq: 5111 or 5112; or 5454, 5455, or 5456; or permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions

8998 Research in Japanese: Project

1 - 3

Research leading to the completion of a project other than a conventional dissertation. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

Research in Japanese: Dissertation

Research leading to the completion of a dissertation. Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 7 completions. This course is graded S/U.

Jewish Studies

2194 **Group Studies**

1 - 3

ш

An investigation of a particular topic in Jewish Studies through readings, discussion and scheduled class meetings. The topic will vary from semester to semester and is based on emerging interests of students and faculty in Jewish Studies. Prereq: Permission of instructor.

2201 Introduction to Jewish Culture, Thought, and Practice

An introduction to the historical, ideological, and cultural growth of Judaism examined from a variety of methodological perspectives. Prereg: Not open to students with credit for 201. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course

Yiddish Culture

3

Introductory survey of political, social, ideological, and religious trends as reflected in Yiddish culture, especially folklore and literature. Prereq: Not open to students with credit for Yiddish 2241 (241). GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course. Cross-listed in Yiddish.

Culture of Contemporary Israel

An introduction to the Culture of modern Israel: historical roots, socio-political institutions and developments, and literary and artistic creations reflecting the realities of contemporary Israeli society. Prereq: Not open to students with credit for 2242H, Hebrew 2241 (241), or 2241H (241H). GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course. Cross-listed in Hebrew 2241.

Culture of Contemporary Israel

An introduction to the culture of modern Israel: historical roots, socio-political institutions and developments, and literary and artistic creations reflecting the realities of contemporary Israeli society. Prereq: Honors standing, or permission of instructor. Not open to students with credit for 2242, Hebrew 2241 (241), or 2241H (241H). GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course. Cross-listed in Hebrew 2241H.

Jewish-American Voices in U.S. Literature

3

Introduction to Jewish-American literature; development of expository writing and argumentation skills through systematic and critical reflection upon their own country from the perspective of an ethnic community. Prereq: English 1110 (110) or equiv. Not open to students with credit for Yiddish 2367 (367). GE writing and comm course: level 2 and cultures and ideas course. Cross-listed in Yiddish.

Ancient and Medieval Jewish History, 300 BCE-1100 CE

Introduction to the history of Jewish communities, religion, and culture in the Near East from the Greco-Roman period to the First Crusade. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for History 2450 (330.01). GE cultures and ideas and historical study and diversity global studies course. Cross-listed in History.

Medieval and Early Modern Jewish History, 700-1700 CE

Introduction to the history of Jewish communities, religion, and culture in Europe during the Medieval and Early Modern periods. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for History 2451. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in History.

262 Jewish Studies

2452 Modern Jewish History 1700 - Present

Study of the history of Jewish communities and Judaism from the early modern period to the early 21st century. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for History 2452. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in History.

2453 History of Zionism and Modern Israel

U

A survey of Israeli films from 1948 to the present day, tracing the development of film production in Israel as well as the relationship between film and society. Prereq: English 1110. Not open to students with credit for 2245 or Hebrew 2245 or 3245. GE VPA and diversity global studies course. GE theme citizenship for div and just wrld course. Cross-listed in Hehrew

3

The history of Zionist movement and the modern state of Israel from beginnings to present. Prereg or concur: English 1110.xx, or permission of instructor. Not open to students with credit for History 2453. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in History

History of Anti-Semitism

Study of the development of anti-Semitism, the history of anti-Semitic ideologies and practices, and different Jewish responses to anti-Semitism over time. Prereq or concur: English 1110.xx, GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for History 2454. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in History.

3

Jewish Life from the Renaissance to the Early 3

A study of how modern Jews appear in film compared with historical reality. Prereg or concur: English 1110.xx, or permission of instructor. Not open to students with credit for History 2455. GE historical study course. GE foundation historical and cultural studies and race, ethnicity and gender div course. Cross-listed in History

History of the Holocaust

3

Study of the state-sponsored murder of millions of Jews and non-Jews by the Nazis and their collaborators during World War II. Prereg or concur: English 1110.xx, GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for History 2475. GE historical study course. GE foundation historical and cultural studies course. Crosslisted in History.

2700 Introduction to the Hebrew Bible/Old Testament

3

Reading and analysis of selected chapters from the Hebrew scriptures and post-biblical Hebrew writings representative of major historical, cultural, and literary trends. Prereq: English 1110.xx, or GE foundation writing and info literacy course. Not open to students with credit for 2700H, Hebrew 2700, or 2700H. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course. Cross-listed in Hebrew.

Introduction to the Hebrew Bible/Old Testament

Reading and analysis of selected chapters from the Hebrew scriptures and post-biblical Hebrew writings representative of major historical, cultural, and literary trends. Prereq: Honors standing, and English 1110.xx, or GE foundation writing and info literacy course; or permission of instructor. Not open to students with credit for 2700, Hebrew 2700, or 2700H. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course. Cross-listed in Hebrew

2702 Modern Hebrew Literature in Translation

A survey of major themes and topics in Modern Hebrew literature from the middle of the 19th century to the present. Prereq: English 1110 (110). Not open to students with credit for 2702H, Hebrew 2702 (372), or 2702H (372H). GE lit and diversity global studies course. Cross-listed in

Modern Hebrew Literature in Translation

A survey of major themes and topics in Modern Hebrew literature from the middle of the 19th century to the present. Prereq: Honors standing, and English 1110 (110); or permission of instructor. Not open to students with credit for JewshSt 2702, Hebrew 2702 (372), or 2702H (372H). GE lit and diversity global studies course. Cross-listed in Hebrew.

Introduction to Jewish Philosophy

A general introduction to major figures and trends in medieval, modern, and contemporary Jewish philosophy; emphasis on Philo, Saadia, Maimonides, Spinoza, Mendelssohn, and Buber. Prereq: Not open to students with credit for Philos 3111 (321). GE cultures and ideas course. Cross-listed in Philos

Art and Judaism

3

An exploration of the nature and function of art in Judaism from the standpoints of history, cultural history, and material culture. Prereq: GE foundation writing and info literacy course. Not open to students with credit for 2205, Hebrew 2205, 3205, or HistArt 3205. GE VPA course. GE foundation lit, vis and performing arts and race, ethnicity and gender div course Cross-listed in HistArt.

Jewish Mysticism and Kabbalah

The history of Jewish mysticism from antiquity to the present, with emphasis on its implications for the comparative study of religious experience. Prereq: English 1110. Not open to students with credit for 2210, 2210H, 3210H, CompStd 2210, 2210H, Hebrew 2210, 3210, 2210H, 3210H, RelStds 2210, 3210, 2210H, or 3210H. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course. Cross-listed in RelStds.

Jewish Mysticism and Kabbalah

The history of Jewish mysticism from antiquity to the present, with emphasis on its implications for the comparative study of religious experience. Prereq: Honors standing, and English 1110. Not open to students with credit for 2210, 3210, 2210H, CompStd 2210, 2210H, Hebrew 2210, 3210, 2210H, 3210H, RelSts 2210, 3210, 2210H, or 3210H. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course. Crosslisted in RelStds

Yiddish Literature in Translation

Israeli Film & Society

Reading, analysis, and discussion of representative works and of the development of major movements and genres in Yiddish literature. Prereq: Not open to students with credit for Yiddish 3371 (371). GE lit and diversity global studies. Cross-listed in Yiddish.

History of Ancient Israel (to 300 BCE)

Survey of the history and historiography of Israel from its origins to the advent of Hellenism. Prereq: English 1110.xx, and any History 2000-level course; or permission of instructor. Not open to students with credit for History 3450 (530.01). GE historical study course. GE foundation historical and cultural studies course. Cross-listed in History

Life and thought of European and Mediterranean Jews in the early modern period. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for History 3455. GE historical study course. Cross-listed in History.

American Jewish History

Study of topics in American Jewish history from the colonial era to the present. Prereg or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy Course, or permission of instructor. Not open to students with credit for History 3465. GE historical study course. GE theme migration, mobility, and immobility course. Cross-listed in History.

3470 Messiahs and Messianism in Jewish History

The history of Jewish messianic ideas and of Jewish messianic leadership from ancient to modern times. Prereq: English 1110.xx, and any History 2000-level course; or permission of instructor. Not open to students with credit for History 3470 (531.01). GE historical study course. Cross-listed in History

Israel/Palestine: History of the Present

The course will enable students to reflect on the ways in which the past informs interpretations of the present and the ways in which the present informs interpretations of the past. The course will adopt a broad definition of the "present", investigating the Israeli-Palestinian conflict primarily against the background of the collapse of the Oslo peace process in the early 2000s. Prereq or concur: English 1110.xx, GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for History 3480. GE theme citizenship for div and just wrld course. Cross-listed with History.

U.S. Diplomacy in the Middle East

3

Survey of U.S. foreign policy in the Middle East emphasizing the Cold War, Arab-Israeli conflict, Iran, and wars against Iraq. Sometimes this course is offered in a distance-only format. Prereg or concur: English 1110.xx, or permission of instructor. Not open to students with credit for History 3505. GE historical study and diversity global studies course. GE foundation historical and cultural studies course. Cross-listed in History.

Jewish Bodies: Health, Gender, & Sex

This course examines how Jewish bodies have been defined, represented, transformed, and challenged from ancient times to the present day. We will explore how pre-modern thinkers conceived of healthy bodies and diseased bodies and contrast their understandings with contemporary approaches to health and well-being. GE theme health and well-being course.

3703 Prophecy in the Hebrew Bible

An intensive investigation into the dynamics of Israelite prophecy and apocalyptic in the context of ancient Near Eastern culture. Prereg: English 1110. Not open to students with credit for 2703, Hebrew 2703, or 3703. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course. Cross-listed in Hebrew.

3704 Women in the Bible and Beyond

3

П

An examination of the social, legal, and religious position of women as they appear in the Hebrew Bible and the ways in which they have been represented and interpreted in later textual, visual, and audio sources. Prereq: English 1110. Not open to students with credit for 2704, Hebrew 2704, or 3704. GE lit and diversity global studies. GE foundation lit, vis and performing arts and race, ethnicity and gender div course. Cross-listed in Hebrew.

Wisdom Literature in the Bible

An examination of the various ideas, themes, attitudes, implications, and genres of biblical and post-biblical wisdom literature. Prereq: English 1110. Not open to students with credit for 2708, Hebrew 2708, or 3708. GE lit and diversity global studies. Cross-listed in Hebrew

Study Tour

Specific content, location, semester(s) of offering, and prerequisites vary; contact department office for details. Prereq: Permission of instructor (prerequisites may vary depending on the nature of the experience). Not open to student with credit for 498. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is progress graded (S/U).

4798.02 History and Culture of Israel: Study Tour

Introduces the dynamics of the current Middle East peace process against the backdrop of the richness and diversity of contemporary Israeli society and culture. Students will read material pertaining to the Middle East peace process, attend and participate in lectures/discussions with instructors during May semester, and take part in a study tour of Israel through OSU OIA. GE education abroad course.

4999H Thesis Research U 1 - 3

A program of readings and empirical investigation of topics arranged on the basis of individual student interests. The course will entail individual conferences with faculty, reports, and honors thesis. An advanced independent study option. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 9 or hrs or 3 completions. This course is graded S/U.

5194 Group Studies U G 1-

An investigation of a particular topic in Jewish Studies through readings, discussion and scheduled class meetings. The topic will vary from semester to semester and is based on emerging interests of students and faculty in Jewish Studies Prereq: 2201 or 2194, or permission of instructor. Repeatable to a maximum of 3 cr hrs or 3 completions. This course is graded S/U.

5797 Study at a Foreign Institution

JG 1-

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students will pay Ohio State University Fees and any fees in excess of Ohio State tuition as well as all travel and subsistence costs. Prereq: Written Permission of Melton Center Director. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is progress

Kinesiology

2221.01 Sports Officiating: Baseball

graded (S/U).

1

Study of playing rules, rule interpretation, techniques, and mechanics of officiating interscholastic and intercollegiate baseball. Satisfactory evidence of playing skill in the elected athletic sport. Prereq: Not open to students with credit for EduPAES 221.01.

2221.02 Sport Officiating: Basketball

J

Study of playing rules, rule interpretation, techniques, and mechanics of officiating interscholastic and intercollegiate basketball. Satisfactory evidence of playing skill in the elected athletic sport is required. Prereq: Not open to students with credit for EduPAES 221.02.

4998 Research: Kinesiology

U 1-1

Independent study related to research in Kinesiology: Health and Exercise Science, Physical Education, or Sport Industry. Prereq: Open only to Kinesio majors, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/II

4998H Research: Honors in Kinesiology

2

A program of accelerated study for students with special aptitudes. Prereq: Honors standing and permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

5194 Group Studies: Kinesiology U G 1 - 15

Special Topics related to issues in Kinesiology. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions.

7730 Endocrinology

2

Functional principles of the major endocrine systems in vertebrates and preparation for research in this area. Prereq: Biochem 4511 (511), or permission of instructor. Not open to students with credit for VetBios 730. Cross-listed in AnimSci.

7999 Research: Thesis G 1 - 6

Provides graduate students with the opportunity to develop and conduct basic and applied kinesiology research required for the completion of a thesis. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

8189 Practicum in Kinesiology G 1-

Practicum study hours in Kinesiology. Prereq: Admission to Kinesiology graduate program, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

Kinesiology: Health and Exercise Science

2360 Introduction to Exercise Science

l

An exposure to the wide-range of topics that comprise the exercise science discipline.

2990 Movement is Medicine: Your Rx to Health

This course provides an introduction to the powerful and widespread impact of exercise on human health. The design of the course examines the "why, what and how" of exercise and includes a practical and personalized application of the material.

3193 Independent Study: Health and Exercise Science U 1 - 12

Independent study in Health and Exercise Science. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

3414 Physiological Systems in Human Performance

This course will examine the primary human physiological systems, their functions and their responses to acute and chronic exercise stimuli. Prereq: Admission to Exercise Science or Health Promotion, Nutrition, and Exercise Science major. Prereq or concur: Physio 3200 or EFOB 2520.

3415 Applied Physiology in Human Performance

3

This course will examine the application of physiological principles to human performance across the spectrum of exercise training paradigms, nutritional interventions, environmental challenges, and selected clinical exercise interventions. Prereg: 3414.

4525 Promoting Behavior Change in Sport, Leisure, & U 3 Exercise

This course introduces students to theories, mediators, and behavior change strategies applied to sport, leisure, and exercise settings and provides knowledge and opportunities to develop skills to promote adoption and adherence to physical activity. Prereq: Admission to major in Exercise Science Education; Sport Industry; Human Nutrition; Health Promotion, Nutrition and Exercise Science; or Physical Education, Sport, and Physical Activity. Not open to students with credit for EduPAES 525.

4998 Research in Kinesiology: Health & Exercise Science U

1 - 12

Independent study related to research in Kinesiology: Health and Exercise Science. Prereq: Enrollment as KnHES major, and permission of instructor.

4998H Research in Kinesiology: Health & Exercise Science U

1 - 1

Independent study related to research in Kinesiology: Health and Exercise Science. Prereq: Enrollment as KnHES major, and permission of instructor.

5191 Internship: Health and Exercise Science

G 1 - 12

Prepares students to assume career-related responsibilities in Health and Exercise Science by providing a practical extended experience under the supervision of an exercise science professional. Prereq: Enrollment in Exercise Science Education major or enrollment in master's program in Kinesiology, Health & Exercise Science concentration. This course is graded S/U.

5194 Group Studies: Health and Exercise Science

G 1-12

Group study in HES. Prereq: Open only to Exercise Science Education majors; permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/II

5416 Theory of Strength and Conditioning

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This online lecture course will examine the fundamental principles and theories that are the basis of strength and conditioning that allow for workout and training program design. The course is designed to give students the scientific and practical basis for developing, designing, evaluating, and implementing resistance training programs. Prereq: 3414, or Grad standing.

5417 Exercise Techniques and Testing Technology in U G Strength and Conditioning

This course is focused on the practical aspects in the field of strength and conditioning. Students will learn how to teach weight room exercises, conduct individual and team workouts, learn key principles in design and development, how to evaluate testing results, and how to interact with clients and athletes. Prereq: 3414 or equiv., or Grad standing.

5500 Fundamentals of Exercise Physiology - Theory & U G 4

Examines the primary human physiological systems and their response to acute and chronic exercise stimuli, as well as the effects of training and physical activity on health, fitness and human performance. Prereq: Jr standing or above. Not open to students enrolled in BS Exercise Science Education program.

5590 Comprehensive Laboratory in Exercise Science

G

This course provides practical experiences in comprehensive fitness testing, fitness evaluation and the development of training programming for the healthy adult and older adult populations. This course will focus on measuring and evaluating components of health related fitness, which include: cardiorespiratory system, body composition, muscular strength, muscular endurance, and flexibility. Prereq: CPR certification. Prereq or concur: 5685, and Jr, Sr, or Grad standing. Repeatable to a maximum of 6 or hrs.

5651 Health Program Planning

G

The social, epidemiologic, behavioral and educational foundations of health promotion will be reviewed. Skills in: needs assessment, program planning, and program implementation will be developed.

5652 Worksite Health Promotion

G 3

Effective health promotion practice at the workplace. Skills: health needs assessment, health program decision-making, reviewing educational / health behavior literature, health behavior program planning, implementation, and evaluation.

5685 Adult Exercise Programming-Implementation

JG

Introduction to adult exercise training and evaluation methods; emphasis on the implementation of programs for the normal healthy adult. Prereq: 3414 or EduPAES 3414. Not open to students with credit for EduPAES 685.

5703 Health Behavior Theory

G 3

Critical analysis of Health Behavior Theory. Review of professional literature on development and evaluation of theory based, health behavior change interventions. Prereq: Jr, Sr, or Grad standing.

264 Kinesiology: Health and Exercise Science

5704 Health Program Evaluation

G

Methods for evaluating health behavior interventions. Skills to conduct process, impact and outcome evaluations including data analysis will be developed. The political, educational and theoretical aspects of evaluation practices are covered. Prereq: Jr, Sr, or Grad standing.

5805 Challenging the Conventional Role of Diet & Exercise in U G 3 Obesity Management

For decades we have been told to exercise more and eat less (especially fat), but the obesity and diabetes crisis is getting worse. This course will explore potential reasons to explain Why we are getting fatter? and What can be done about it? It will explore why traditional lifestyle treatments (i.e., diet and exercise) have had limited success in curtailing the explosive and continued growth in obesity. Prereq: 3414 or equiv., or Grad standing.

6891 Kinesiology Graduate Core Course I

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Introduction to graduate study in Kinesiology with an emphasis on becoming a successful doctoral student and scholar. Prereq: Grad standing in Kinesiology, or permission of instructor

6892 Foundations of Scientific Writing in Kinesiology

This course will provide an introduction/overview to fundamental aspects of scientific manuscript and grant writing in the field of Kinesiology. This course will focus on learning the primary components of a scientific research manuscript and grant proposal. All students will write an original research manuscript or a grant proposal. Prereq: Grad standing in Kinesiology, or permission of instructor.

7102 Science of Physical Activity and Nutrition for Coaches G 3

Examines the primary human physiological systems and their response to acute and chronic exercise stimuli, as well as the effects of training and physical activity on health, fitness and athletic performance. The role of nutrition in health and various sport types will be examined with a focus on mainstream current recommendations. Prereq: Enrollment in Master of Sports Coaching program.

7486 Ergogenic Aids G

Graduate seminar focusing on analyzing/evaluating the role of ergogenic aids designed to increase athletic & sport performance. This seminar will discuss the role & impact of ergogenic aids for sport performance & health, discuss classic & emerging scientific works in these areas, & analyze/evaluate the correct testing & ethical considerations surrounding the practice of ergogenic aids. Students enrolled in this course should have a basic knowledge of exercise physiology, nutrition, biochemistry, and exercise metabolism. Prereq: Grad standing.

7713 Foundations of Physical Activity Behavior

G

Addresses the basic conceptual, methodological, and applied considerations in physical activity behavior. Prereq: Not open to students with credit for EduPAES 713.

7714 Advanced Physiology of Exercise

3

3

Examines the physiological responses and adaptations to the demands and stresses of physical activity and exercise in humans and animals. Prereq: Graduate standing in Exercise Science, or permission of instructor.

7726 Changing Physical Activity Behavior

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Introduction to theoretical foundations and research base of physical activity behavior. Demonstration of skills in analyzing and implementing appropriate methodologies for exercise behavior research and interventions for individuals and groups. Prereq: Not open to students with credit for EduPAES 726.

7896 Colloquium: Health and Exercise Science

G 1 - 10

A forum for exercise science graduate students to present research proposals and results. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

8193 Advanced Individual Studies: Health and Exercise G 1 - 12 Science

Advanced independent study in Health and Exercise Science. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

8803 Seminar in Exercise Metabolism

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Graduate seminar focusing on researching in the field of contemporary exercise metabolism. Prereg: Permission of instructor. Not open to students with credit for EduPAES 802.02.

8998 Research: Health and Exercise Science G 1 - 12

Research topics to be determined through discussion with adviser. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/IJ.

8999 Dissertation/Thesis Research: Health and Exercise G 1 - 9 Science

Provides graduate students the opportunity to develop and conduct basic and applied health and exercise science research required for the completion of a thesis or dissertation. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

Kinesiology: Physical Education

2201 Concepts of Fitness and Wellness

U

Focuses on teaching physical fitness and wellness concepts to support instruction in schools and other settings such as community health organizations.

2262 Coaching the Young Athlete

U

3

3

2301 Teaching Invasion Games

Prepares students to teach invasion games in educational settings. Prereq: Not open to students with credit for EduPAES 301.

2307 Adventure Based Learning

3

Acquisition of performance skills including philosophy, facilitation techniques, and safety of adventure based learning activities and their roles in different settings. Prereq: Not open to students with credit for EduPAES 307.

2542 Lifespan Motor Development

3

An overview of the processes involved in motor development and physical growth across the lifespan. Implications of growth and development to teaching, coaching, and clinical settings will be examined. Prereq: Not open to students with credit for EduPAES 542.

2601 Teaching Physical Education, Leisure and Exercise

3

Designed to teach effective pedagogical and managerial skills for school, recreation and exercise settings. Prereq: Not open to students with credit for EduPAES 601.

620.04 Coaching: Football

Study in the theory, strategy, and mechanics of coaching interscholastic; intercollegiate football. Advanced skill level in the elected sport. Prereq: Jr standing. Not open to students with credit for EduPAES 620.04.

3189 Field Experience in Elementary Physical Education

This field experience develops knowledge of elementary learners, schools, curriculum, pedagogy, pedagogical content knowledge, and assessment. Concur: 3740. Admission to PETE undergraduate major or permission of the instructor. Not open to students with credit for Fdui PAES 689 01

3193 Independent Study: Physical Education, Sport & U Physical Activity

Advanced independent study in physical education. Prereq: Enrollment in Physical Education, Sport & Physical Activity major, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/IU.

3302 Teaching Racquet Sports

3

1 - 12

Prepares students to teach racquet sports in educational settings. Prereq: Admission to the PESPA major, coaching education minor or physical activity specialist minor. Not open to students with credit for EduPAES 302.

3305 Court Sports

Prepares students to instruct techniques and tactics of court sports in sport, recreation and educational settings. Prereq: Pre-major or major in PESPA, and coaching education minor or physical activity specialist minor.

3520 Content in Lower Elementary Physical Education

An indepth analysis of the content and instruction of an lower elementary school Physical Education curriculum. Students will develop skills and knowledge in developmentally appropriate content in elementary physical education. Prereq: Admission to a Physical Education teacher Education major. Not open to students with credit for EduPAES 520.

3521 Content in Upper Elementary Physical Education

An indepth analysis of the content and instruction of the upper elementary school physical education curriculum. Students will develop skills and knowledge in developmentally appropriate content in elementary physical education. Prereq: Admission to the PESPA major.

3740 Teaching Physical Education in Elementary Schools

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Provides pedagogical content knowledge in physical education at the elementary school level, and provide the opportunity to apply this knowledge in an elementary school environment. Prereq: Admission to PETE undergraduate major, or permission of instructor. Concur: 3189. Not open to students with credit for EduPAES 740.

4189.02 Field Experience in Secondary Physical Education

3

This field experience develops knowledge of secondary learners, schools, curriculum, pedagogy, pedagogical content knowledge, and assessment. Concur: 4741. Admission to PETE undergraduate major or permission of the instructor. Not open to students with credit for EduPAES 689.02.

4189.30 Practicum in K-12 Health Education

2

An advanced field experience designed to give practice in teaching K-12 health education in schools. Prereq: 4743 or EduPAES 4743, or permission of instructor.

4191 Sports Coaching and Recreation Internship

1 - 1

Internship in sports coaching and recreation. Prereq: Enrollment in the Physical Education, Sport, and Physical Activity major and Physical Activity and Coaching Specialist specialization. Repeatable to a maximum of 15 cr hrs.

1191.01 Internship: Elementary Physical Education

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Observation, participation, and responsible teaching in an elementary school setting. Prereq: Admitted to PETE undergraduate major, and GPA 2.75 or above. Concur. 4780.

4191.02 Internship: Secondary Physical Education

5

Observation, analysis, and teaching in a public secondary school; dual and three-way conferences with supervisor and cooperating teacher. Prereq: Admitted to PETE undergraduate major, and GPA 2.75 or above. Concur: 4780.

Skills and knowledge to coach young athletes.

Teaching Physical Education in Secondary Schools

The purpose of this course is to provide pedagogy and pedagogical content knowledge in physical education at the secondary school. Prereq: Admission to PETE undergrad major or permission of instructor. Not open to students with credit for EduPAES 741.

Teaching Health Education in Elementary, Middle and **High Schools**

Methods for the teaching of comprehensive school health education (CSHE) in elementary, middle, and high schools. It is required for the teacher licensure program in health education

4780 Seminar for Student Teaching

Seminar designed to connect students' school-based internship experiences with pedagogical knowledge through discussions and reflections about teaching physical education. Prereq: admission to PETE undergrad major and GPA 2.75 or above. Concur: 4191.01 and 4191.02 Not open to students with credit for EduPAES 780.

5194 Group Studies: Physical Education, Sport & Physical

Group study in Physical Education. Prereq: Open only to Physical Education, Sport & Physical Activity majors, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

Skill Analysis

Provides students with the knowledge and skills required to successfully conduct an analysis of skills and instructional tasks and develop teaching and coaching progressions.

Introduction to Adapted Physical Activity

Introduction to adapted physical activity across school, community, and clinical settings. Prereq: Major in the College of EHE, or permission of instructor. Not open to students with credit for EduPAES 544.

Coaching Effectiveness

This course is designed to introduce students to effective coaching strategies and practices Prereq: Enrollment in undergraduate Physical Activity Specialist Strand of PESPA major or Coaching Education minor. Not open to students with credit for EduPAES 643.

Perspectives on Coaching

coaches in the community and at The Ohio State University

The course is designed to provide students varied perspectives on coaching from youth sports coaching, to high school and club coaching, and to collegiate coaching. The course will examine current trends and issues in athletics, sports and coaching drawing on the expertise of

Programming for Severe Physical Impairments

Considerations related to the physical, motor and fitness needs of individuals with severe physical impairments within a physical activity context. Prereq: Ugrd or Grad standing in EHE, or permission of instructor.

Schools, Curriculum and Physical Education

Examines the role of physical education within the social, historical, and philosophical foundations of education in the United States. We examine curriculum as a mechanism for the operationalization of different educational values and philosophies both as a theoretical exercise and as practice. Prereq: 2601 or EduPAES 2601, or Grad standing.

5795 Sociocultural Issues in Sport, Recreation and Physical

Provides students with knowledge, understanding, and experience related to various sociocultural issues within sport, recreation and physical education settings. Prereq: Enrollment in PESPA major, coaching minor, physical activity specialist minor, PE Grad program, or permission of instructor.

Exploring Japan through Sport, Wellness and Culture

The Exploring Japan through Sport, Wellness and Culture course is designed to provide students with hands on, experiential activities that will foster an understanding of Japan and Japanese culture. Prior leaving for Japan, students will be exposed to the Japanese language and customs through lectures at Ohio State. Students will then participate in a two-week experience in Japan that will include participating in the Tsukuba Summer Institute (8 days) plus cultural excursions to Tokyo, Tsukuba Shrine, and Nikko. Enrollment preference given to Physical Education, Sport and Physical Activity majors. Repeatable to a maximum of 6 cr hrs

Race, Gender and Culture in Sports

Provides students with knowledge, understanding, and experiences related to the following topics in sport: ethnicity and race, gender, culture, religion, and language, participation and socialization, social theories, and critical race and social justice theories. Prereq: Enrollment in Master of Sports Coaching program.

Ethics of Coaching

Examines ethical and moral issues that are central to coaching in contemporary sport setting and address the way in which we should treat human beings in sports settings. Issues such as fairness, equality, integrity, and sport's purpose will be discussed and questions of an ethical and moral nature. Prereg: Enrollment in Master of Sports Coaching program

Recruiting Student-Athletes for College Athletics

Recruiting college student-athletes represents one of the most important tasks that coaches engage in to ensure their success. This course examines the key concepts, knowledge and skills in recruiting student-athletes to college. We examine recruitment from the perspective of the recruiter and the student-athlete.

Sport Skill and Game Analysis

The course is designed to provide students with both the knowledge and skills required to successfully conduct a qualitative analysis of skills and games using technological tools. Integrations of theory and practice are reflected in a variety of assignments, projects, and group discussion of practical issues in coaching. Prereq: Enrollment in Master of Sports Coaching program.

Coaching Effectiveness and Expertise

This class is about developing an understanding the effective coaching behaviors in particular domains; and determining why and what you believe about these effective coaching practices. Prereq: Enrollment in Master of Sports Coaching program.

Mental Preparation and Performance in Sport

Examination of psychological theories and research related to mental preparation and performance in sport. An introduction to the field which will provide broad overview of the major topics in the area. Prereq: Enrollment in Master of Sports Coaching program.

Research on Coaches

3

Students learn about research methods and design, and develop and conduct mini-action research derived from their practice. Students develop skills in the questions they generate about their professional practice, and to engage in structured inquiry as a strategy for enhancing coaching environments. Prereq: Enrollment in Master of Sports Coaching program.

This proseminar focuses on the development of knowledge, abilities, and dispositions necessary for effective, participative, and productive leadership in coaching settings. Topics covered in this course include leadership skills, interpersonal relationships, organizational membership, branding, the relationship between the sporting team and the community. Prereg: Enrollment in Master of Sports Coaching program. Repeatable to a maximum of 6 cr hrs.

7754 **Advanced Motor Development and Learning**

Physical growth and motor skill acquisition from infancy to adolescence. Principles of motor learning. Application of content to teaching, coaching, and clinical settings. Prereq: Not open to students with credit for EduPAES 754 or 851.

The Art of College Teaching within the Human Sciences

Enhance student preparation to teach UG courses in the human sciences at the college level. You will learn theory-driven, evidence-based pedagogy, teaching skills, apply pedagogical strategies & discover your philosophy of teaching. Topics include: social issues, student learning, backwards course design, mechanics, pedagogical strategies, assessment techniques, reflection, and professional dev. Prereg: Grad standing. Cross-listed in HDFS.

Teaching Health and Fitness Courses at the College

Enhances the preparation of students to teach health and fitness courses at the college level. Prereq: Admission to PETE or PA Grad program, or permission of instructor. Not open to students with credit for EduPAES 863.

Research on Teaching in Physical Education

Provides students with a basis for understanding three decades of research in this area. The student will develop competencies as a consumer of educational research and practice and as a teacher educator. Prereq: Admission to PETE or PA Grad program, or permission of instructor. Not open to students with credit for EduPAES 868.

Advanced Individual Studies: Physical Education, 8193 G 1 - 12 **Sport & Physical Activity**

Advanced independent study course in physical education or adapted physical education. Prereq: Admission to Kinesiology graduate program, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

Doctoral Seminar for Conceptualizing, Constructing, 3 and Finalizing Your Dissertation

This yearlong seminar is intended for doctoral students (particularly those who are postcandidacy). The purpose is to take students from a point at which they have general ideas about their dissertation topic through the development of a solid structure, research strategy, and drafting of framing chapters. Prereq: Enrollment as Ph.D. or Professional Student. Repeatable to a maximum of 18 cr hrs

Social Justice in Kinesiology

The purpose of this course is to engage in critical discussion and reflection on social justice issues in the field of Kinesiology. We will examine issues of gender, race, ethnicity, culture, language, socio-economic status, disability, religion, embodiment, LGBTQI+, identity, indigeneity, and intersectionality within the context of Kinesiology. Prereq: Grad standing.

Advanced Study in Adapted Physical Education

Provides students the opportunity to study advanced topics essential to Adapted Physical Education. Prereq: Admission to Grad major in Kinesiology, or permission of instructor. Not open to students with credit for EduPAES 872.

Doctoral Seminar in Physical Education

3

Seminar that examines the theoretical, methodological, and practical aspects of research in the physical education field. Specific content of the course will vary from semester to semester Prereq: Enrollment in the Kinesiology Ph.D. program, or permission of instructor. Repeatable to a maximum of 18 cr hrs.

266 Kinesiology: Physical Education

8998 Research: Physical Education, Sport & Physical Activity G 1 - 12

Examines the process product, mediating product, and ecological paradigms in educational research from their beginnings in the 1970's to the present day. Prereq: Grad standing in Physical Education, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

8999 Dissertation/Thesis Research: Physical Education, G 1 - 6 Sport & Physical Activity

Dissertation research in physical education or adapted physical education. Prereq: Admission into Kinesiology graduate program, and permission of the instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

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1102 First Aid and CPR U

Necessary skills to sustain life, reduce pain, and minimize consequences of injury/illness during an emergency. Course is designed to lead to Certification. Lab fees required. Prereq: Not open to students with credit for EduPAES 102.

1103 Introduction to Health and Wellness in American U 2 Society

A study of student health problems; designed to foster understandings and attitudes needed for intelligent decision-making related to present and future health needs.

104 Stress Management for the College Student U

This course is designed to help students learn to identify, understand, prevent and manage stress as it occurs in everyday life. The course has two components: the lecture component will address the cognitive approach to stress management; the lab portion will allow students to experience the fundamentals of yoga and its role in stress reduction in the physical, psychological & spiritual domains.

1105 Mindful Meditation U 1

Students will learn the practice of meditation, benefits of meditation, proper posture, techniques and the different practices pertaining to mindful meditation. Students will participate in both inclass meditation sessions, as well as practice their skills outside of class. A reflection journal will be utilized to record the student's experiences before, during, and after each session.

1137 Sport for the Spectator U 2
The study of various popular spectator sports including football, basketball, baseball, golf,

1139.02 Introductory Program of Outdoor Pursuits: Whitewater U 1 Rafting

Introduction to basic whitewater rafting, including: river reading, paddling techniques, equipment, trip planning, and safety. Student must provide sleeping bag and appropriate clothing for river conditions. Prereq: Permission of instructor. Not open to students with credit for EduPAES 139.02. This course is graded S/U.

1139.03 Introductory Program of Outdoor Pursuits: U 1 Backpacking I

Introduction to basic backpacking techniques, equipment, wilderness travel, emergency procedures, and environmental awareness. Travel and subsistence costs for activities will be borne by the student. Student must provide sleeping bag and hiking boots. Prereq: Permission of instructor. Not open to students with credit for EduPAES 139.03. This course is graded S/U.

1139.06 Introductory Program of Outdoor Pursuits: Skiing I

tennis, ice hockey and others

Beginning skills and knowledge needed for outdoor skiing. Students must provide equipment. Prereq: Permission of instructor. This course is graded S/U.

1139.07 Introductory Program of Outdoor Pursuits: U 1 Experimental Sections

Activities will be announced and publicized whenever an experimental section is deemed worthy of trial. Prereq: Permission of instructor. Not open to students with credit for EduPAES 139.07. This course is graded S/U.

1139.08 Introductory Program of Outdoor Pursuits: Fly Fishing U 1

Introduction to basic materials and methods of fly fishing including choosing and using proper equipment suited for fly fishing in ponds, lakes and rivers in the Midwest. This course is graded \$/II.

1139.09 Introductory Program of Outdoor Pursuits: Caving I U 1

Introduction to basic caving techniques, equipment, trip planning, and safety; cave related ecology, flora, and fauna will also be emphasized. Travel and subsistence costs for activities will be borne by the student. Student must provide sleeping bag. Prereq: Permission of instructor. Not open to students with credit for EduPAES 139.09. This course is graded S/U.

1139.11 Introductory Program of Outdoor Pursuits: Rock U 1 Climbing

Basic rock climbing techniques, rope handling, and safety systems will be covered. Must be in good physical condition. Travel and subsistence costs for activities will be borne by the student. Students must provide sleeping bag and climbing equipment. Prereq: Not open to students with credit for EduPAES 139.11. This course is graded S/U.

1139.14 Introductory Program of Outdoor Pursuits: Skydiving U 1

Introduction to skydiving including techniques, safe practice and strategies. Students will have the opportunity to skydive; however, it is not required to pass the course. Prereq: Permission of instructor. Not open to students with credit for EduPAES 139.14. This course is graded S/U.

1139.15 Introduction to Body Flight

The purpose of this class is to introduce students to the concepts of human body flight without vehicle assistance. Instruction will include historical development of body flight, various facility types and the challenges each style presents. Concepts of aeronautics, competition, artistry, leisure, basic flying styles and safe practices will be taught. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

1139.21 Introductory Whitewater Kayaking

1

The purpose of this course is to provide the student with the beginning level skills and knowledge in whitewater kayaking. As a result the student will improve his/her general physical fitness and skill performance. Principles, techniques, safe practices and strategies of whitewater kayaking will be taught throughout the course. This is an introductory course for beginners.

1139.22 Introductory Sea Kayaking

1

To provide the student with the beginning level skills and knowledge in sea kayaking. As a result the student will improve his/her general physical fitness and skill performance. Principles, techniques, safe practices and strategies of sea kayaking will be taught throughout the course. This is an introductory course for beginners. This course is graded S/U.

1139.24 Advanced Scuba

1

Advanced Scuba can be different for each student involved. It consists of the continuing educational system of specialty courses involved in Scuba diving. Available courses include, Ice diving, AOW, Night diving, DPV diving, Deep diving, Nitrox diving, Drift diving, Search & Recovery diving, Drysuit diving, Wreck diving, Cavern diving and Technical diving for those who qualify. Prereq: Successful completion of KnSFHP 1139.01, and certification or certification as an Open Water Diver through a nationally recognized scuba diving organization. Some specialty areas require certification as an Advanced Open Water Diver. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

1140.05 Outdoor Pursuits Program: Lake Erie Sport Fishing U

U 2

Techniques and equipment used in Lake Erie sport fishing featuring Lake Erie angling trips with lectures that include related aquatic science information. Prereq: Permission of instructor. Not open to students with credit for EduPAES 140.05.

1140.10 Outdoor Pursuits Program: Wilderness First Aid U

Will train and certify students to cope with basic wilderness hazards and medical emergencies. Upon successful completion of the course students will receive a SOLO WFA completion card valid for 3 years. Prereq: Not open to students with credit for EduPAES 140.10. This course is graded S/U.

1140.11 Wilderness First Responder

The Wilderness First Responder course will provide students the knowledge and skills needed to respond to backcountry medical and trauma situations. This is an 80-hr intensive course that meets 8-10 consecutive days between semesters or during a 4-week Session. Upon successful completion students will receive a Wilderness First Responder completion card valid for 3 years. Additional fee required.

1141.01 Wall Climbing

1

Introduction of basic rock wall climbing techniques including rope handing and safety systems.

1141.02 Intermediate Wall Climbing

To provide the student with intermediate techniques, lead climbing and training concepts of wall climbing. Prereq: 1141.01, EduPAES 1141, or equiv.

1143.01 Badminton I

Beginning skills and knowledge essential for playing badminton. Prereq: Not open to students with credit for EduPAES 143.01.

1144 01 Raskethall Women

Skill and strategy necessary for playing basketball. Prereq: Limited to women only. Not open to students with credit for EduPAES 144.01.

1144.02 Basketball Men

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Skill and strategy necessary for playing basketball. Prereq: Limited to men only. Not open to students with credit for EduPAES 144.02.

1146 Boxing for Beginners

Introductory skills and knowledge necessary for boxing. Light contact sparring only. Students must provide boxing gloves and mouthguard.

1147 Principles of Fitness and Wellness

Course is designed to introduce students to concepts of wellness which include domains of the physical, social, emotional, spiritual, environmental, occupational, intellectual, and financial. The course will emphasize the relationship between wellness and quality of life over the lifespan. Students will develop a personal program that includes exercise, nutrition, and disease prevention.

1148.01 Conditioning Activities: Circuit Training

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Students will participate in circuit training which combines strength and cardiovascular endurance activities.

1148.02 Conditioning Activities: Jogging

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Students will participate in a progressive jogging program in which they will jog from 1-3.5 miles.

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1148.03 Conditioning Activities: Swimming

Student will participate in a progressive swim conditioning program that culminates in an endof-the-semester class swim meet.

1148.04 Conditioning Activities: Strength Training

Students will participate in a progressive strength and endurance training program using weight machines, free weights, and other strength equipment.

1148.05 Conditioning Activities: Cardio Exercise Training

Students will participate in a progressive cardiovascular exercise training program that will utilize popular stationary equipment including treadmills, elliptical machines, cycles, and rowing machines.

1148.06 Conditioning Activities: Group Fitness

Students will participate in a progressive aerobics program that will include: step, body sculpting, cardio dance, HITT (high intensity interval training) and boot camp style training.

1148.07 Conditioning Activities: Pilates

Students will participate in a progressive exercise program that utilizes pilates

1148.08 Conditioning Activities: Kickboxing

Students will participate in a progressive exercise program that utilizes kickboxing.

This course is designed for students with little to no experience with indoor cycling, and for those interested in taking a more focused approach to indoor cycling. The class will introduce students to the concept of indoor cycling as a means to increased fitness. Students will complete cycle workouts that focus on cardiovascular training using the indoor cycle.

1148.10 Circuit Cycling

This course is designed for students with little to no experience with circuit training utilizing free weight strength equipment and indoor cycles, and for those interested in taking a more focused approach to indoor cycling in the format of circuit training. The class will introduce students to the concept of circuit training on and off the indoor cycle as a means to increased fitness.

1148.11 Walking for Fitness

This course is designed to teach students the proper biomechanics of fitness walking and to develop a personal walking program. The course will also apply the principles of wellness, exercise behavior, and conditioning in an activity setting and will also promote the importance of physical activity when improving an individual's health and quality of life.

1150.01 Lifetime Fitness and Wellness Strength Training

Online course that promotes principles of fitness and wellness over the lifespan. Prereq: Not open to students with credit for 1147, 1148.04 or 1149.04 1150.02, or EduPAES 1147, 1148.04, 1149.04, 1150.01, or 1150.02

1150.02 Lifetime Fitness and Wellness Cardiovascular Exercise

Online course that promotes principles of fitness and wellness over the lifespan. Prereg: Not open to students with credit for 1147, 1148.05 or 1149.05, 1150.01, or EduPAES 1147, 1148 05 1149 05 1150 01 or 1150 01

Strength Training II

Strength and power training; advanced anaerobic and speed conditioning. Prereq: 1148.04 or 1149.04, or EduPAES 1148.04 or 1149.04, or equiv. Repeatable to a maximum of 2 cr hrs or 3 completions

1152.01 Social Dance I Follow

1

Introduction to basic steps and variations of selected dances such as the foxtrot, waltz, and swing. Prereq: Not open to students with credit for EduPAES 1152.01.

Social Dance I Lead

Introduction to basic steps and variations of selected dances such as the foxtrot, waltz, and

swing. Prereq: Not open to students with credit for EduPAES 1152.02. Social Dance II Women

Continuation of 1152.01 with emphasis on style and technique; introduction to additional social dance contents. Limited to women only. Prereq: 1152.01 or EduPAES 1152.01 (152.01), or equiv. Not open to students with credit for 1152.04, or EduPAES 1152.04 (152.04). Repeatable to a maximum of 3 cr hrs.

Social Dance II Men

Continuation of 1152.02 with emphasis on style and technique; introduction to additional social dance contents. Limited to men only. Prereq: 1152.02, or EduPAES 1152.02, or equiv. Not open to students with credit for 1152.03, or EduPAES 1152.03 (152.03).

1152.07 Line Dancing

To provide the student with basic skill level and knowledge of line dancing. Principles, techniques, safe practices and various types of line dances will be taught throughout the course

1154.01 Fencing I

1155.01 Physical Fitness Training for the ROTC: Army

U

Basic skills and knowledge needed for foil fencing

Designed to allow ROTC student to demonstrate improvement in overall physical conditioning, body composition, and general health. Prereq: Must be enrolled in Army ROTC. Repeatable to a maximum of 9 cr hrs. This course is graded S/U.

1155.02 Physical Fitness Training for the ROTC: Navy

Designed to allow ROTC student to demonstrate improvement in overall physical conditioning, body composition, and general health. Prereq: Must be enrolled in Navy ROTC. Repeatable to a maximum of 9 cr hrs. This course is graded S/U.

Physical Fitness Training for the ROTC: Air Force

Designed to allow ROTC student to demonstrate improvement in overall physical conditioning, body composition, and general health. Prereq: Enrollment in Air Force ROTC. Repeatable to a maximum of 9 cr hrs. This course is graded S/U.

Fundamental skills of flag football. Prereq: Not open to students with credit for EduPAES 156 03

1157.01 Golf I

Introductory skills and knowledge preparatory to course play with emphasis on driving, putting, and chipping. Prereq: Not open to students with credit for EduPAES 157.01.

Continuation of 1157.01 with emphasis on introduction to course play. Prereg: 1157.01, or EduPAES 1157.01 or equiv. Repeatable to a maximum of 3 cr hrs.

Golf For Business and Life

Provides the student with an introduction to golf skills, golf rules, etiquette and terms, and golf history. The primary instructor, along with scheduled golf professionals and guest speakers will teach this course. Speakers from business will share what part golf played in their success and how golf can help the students in their business and personal life.

1158.01 Tumbling I

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Introduction to basic through advanced-basic tumbling skills. Prereq: Not open to students with credit for EduPAES 158.01.

1158.02 Tumbling II

Introduction to advanced-basic through intermediate tumbling skills. Prereg: 1158.01, or EduPAES 1158.01 or equiv. Repeatable to a maximum of 3 cr hrs.

Horseback Riding: Western Style I

Student will safely halter, lead, groom, saddle, bridle, ride at a walk and jog/canter in the Western riding discipline. Go to go.osu.edu\ridingclasses to schedule individual riding times. Prereq: Travel and stable costs are responsibility of the student. Not open to students with credit for EduPAES 161.01. This course is graded S/U.

Horseback Riding: Western Style II

Student will effectively troubleshoot equipment, walk, jog, or trot without breaking gait, halts on command; learn to canter/lope, and good seat and control. Go to go.osu.edu\ridingclasses to schedule individual riding times. Prereg: 1161.01, EduPAES 1161.01, or prior experience; travel and stable costs (rental of horse and equipment) for activities must be borne by the student. Not open to students with credit for EduPAES 161.02. This course is graded S/U.

1161.03 Horseback Riding: Western Style III

Student will refine level I and II skills, effectively execute patterns and transitions; identify and explain bits, clean equipment, identify concentrates and roughages (feeding). Go to go.osu.edu \ridingclasses to schedule individual riding times. Prereq: 1161.02, EduPAES 1161.02, or equiv; travel and stable costs (rental of horse and equipment) for activities must be borne by the student. Repeatable to a maximum of 3 cr hrs. This course is graded S/U.

Horseback Riding: English Style I

Student will safely halter, lead, groom, saddle, bridle, ride at a walk and jog/canter in the English riding discipline. Go to go.osu.edu\ridingclasses to schedule individual riding times. Prereq: Travel and stable costs are responsibility of the student. Not open to students with credit for EduPAES 161.05. This course is graded S/U.

Horseback Riding: English Style II

Student will effectively access equipment; walk, jog, or trot without breaking gait, halts on command: learn to canter/lope, and good seat and control. Go to go.osu.edu\ridingclasses to schedule individual riding times. Prereq: Travel and stable costs are responsibility of the student. Not open to students with credit for EduPAES 161.06. This course is graded S/U.

Horseback Riding: English Style III

Student will refine level I and II skills, effectively execute patterns and transitions; identify and explain bits, clean equipment, be able to explain feeding basics. Go to go.osu.edu \ridingclasses to schedule individual riding times. Prereg: 1161.06, or EduPAES 1161.06 or equiv, travel and stable costs (rental of horse and equipment) for activities must be borne by the student. Repeatable to a maximum of 3 cr hrs. This course is graded S/U.

Martial Art Mindset

The purpose of this lecture course is to allow the student to take an introspective look at who they are, learn the martial way, and apply what is useful to them in their everyday life. This course was designed to be used as a pre-requisite to or in conjunction with all martial art classes within the Sport, Fitness and Health Program (Judo, Boxing, Eskrima, Tae Kwon Do, Tai Chi, and Self Defense.

1169.02 Martial Arts Forms: Judo I

Introductory skills and knowledge essential in throwing techniques and mat work of Judo. Not open to students with credit for 1169.03 or EduPAES 1169.03.

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philosophy. Prereq: 1195.01, or EduPAES 1195.01, or equiv. Repeatable to a maximum of 3 cr

Martial Arts Forms: Karate

Introduction to the fundamental forms and techniques of Karate

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1196.01 Varsity Squads: Baseball

Participation as a player on an OSU varsity squad. Prereq: Must be a member of the OSU

varsity tennis squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is

varsity baseball squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course 1169.07 Martial Arts Forms: Tae Kwon Do I is graded S/U. Beginning course in the Korean martial art form; includes etiquette, basic blocking, thrusting Varsity Squads: Basketball and kicking techniques, and self defense. Participation as a player on an OSU varsity squad. Prereq: Must be a member of the OSU varsity basketball squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course Eskrima is a Filipino martial art that utilizes ratan sticks for combat and self-defense. The is graded S/U. purpose of this course is to provide the student with beginning level of knowledge and skills in 1196.03 Varsity Squads: Cross Country Eskrima. Students will improve his/her general physical fitness and skill performance. Participation as a player on an OSU varsity squad. Prereq: Must be a member of the OSU Principles, techniques, safe practices and strategies of Eskrima will be taught throughout the varsity cross country squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U. course п 1169.12 Qigong 1196.04 Varsity Squads: Fencing The purpose of this course is to provide the student with beginning level of knowledge and Participation as a player on an OSU varsity squad. Prereq: Must be a member of the OSU skills in Qigong (chi gong), so that the student will be able to successfully participate in this varsity fencing squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is mindful movement practice as a lifelong activity. Principles, techniques and safe practices of Qigong will be taught throughout the class. graded S/U. 1170.01 Racquetball I 1196.05 Varsity Squads: Field Hockey 1 Beginning skills and knowledge for students with no prior experience in racquetball. Prereg: Participation as a player on an OSU varsity squad. Prereq: Must be a member of the OSU Not open to students with credit for EduPAES 170.01. varsity field hockey squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U. Picklehall 2 1196.06 Varsity Squads: Football This course is designed to provide students with the fundamental skills to successfully Participation as a player on an OSU varsity squad. Prereq: Must be a member of the OSU participate in the game of Pickleball. It will provide the knowledge of the history, rules, and strategies of the game, as well as promote physical activity throughout the student's lifespan. varsity football squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U 1172.01 Self Defense Women 1196.07 Varsity Squads: Golf 2 Skills and understandings essential to defend oneself against an aggressor with emphasis on avoiding attack. Enrollment limited to women only. Participation as a player on an OSU varsity squad. Prereq: Must be a member of the OSU varsity golf squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is 1172 02 Self Defense Men 1 graded S/U Skills and understandings essential to defend oneself against an aggressor with emphasis on 2 1196.08 Varsity Squads: Gymnastics avoiding attack. Enrollment limited to men only. Participation as a player on an OSU varsity squad. Prereq: Must be a member of the OSU varsity gymnastics squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This Techniques and knowledge essential for playing soccer. Prereq: Not open to students with course is graded S/U. credit for EduPAES 174. 1196.09 Varsity Squads: Ice Hockey 1178.01 Swimming I Participation as a player on an OSU varsity squad. Prereq: Must be a member of the OSU Beginning swimming. Open only to non-swimmers and students with no deep water varsity ice hockey squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This experience. Prereq: Students must provide bathing suit. Not open to students with credit for course is graded S/U. EduPAES 178.01. 1196.10 Varsity Squads: Lacrosse 1178.02 Swimming II Participation as a player on an OSU varsity squad. Prereq: Must be a member of the OSU Elementary swimming skills for those who can swim in deep water but no farther than 2 pool varsity lacrosse squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course lengths (50 yards). Repeatable to a maximum of 3 cr hrs. is graded S/U. Varsity Squads: Pistol Skills and knowledge essential for safe diving and preparation for open water checkout dives. Participation as a player on an OSU varsity squad. Prereq: Must be a member of the OSU Student must be able to swim .25-mile in 10 min. Student must provide bathing suit and bear varsity pistol squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is cost of required special scuba medical exam. Prereg: Not open to students with credit for graded S/U. EduPAES 179. 1196.12 Varsity Squads: Riflery 1185.01 Table Tennis Participation as a player on an OSU varsity squad. Prereq: Must be a member of the OSU Beginning skills and knowledge essential for playing table tennis with emphasis on the use of varsity riflery squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is backspin and topspin in the singles game. Prereq: Not open to students with credit for graded S/U. EduPAES 185.01 Varsity Squads: Soccer Participation as a player on an OSU varsity squad. Prereq: Must be a member of the OSU Skills and knowledge essential in playing tennis. Beginning skills; forehand, backhand, and varsity soccer squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is serve-singles play. Prereq: Student must provide racket and 6 balls. Not open to students with credit for EduPAES 188.01. graded S/U 1196.14 Varsity Squads: Softball 2 1191.01 Volleyball I Participation as a player on an OSU varsity squad. Prereq: Must be a member of the OSU Introduction to power volleyball. Prereg: Not open to students with credit for EduPAES 191.01. varsity softball squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U. 1191.02 Volleyball II 1196.15 Varsity Squads: Swimming 2 Continuation of power volleyball fundamental skill perfection and game strategies woven to produce an intermediate playing experience. Prereg: 1191.01, or EduPAES 1191.01, or equiv. Participation as a player on an OSU varsity squad. Prereg: Must be a member of the OSU varsity swimming squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course Repeatable to a maximum of 3 cr hrs. is graded S/U. 1195.01 Yoga I 1196.16 Varsity Squads: Swimming (Synchronized) 2 Introduction to fundamental techniques and basic yogic principles of pranayama (breath control), asana (posture), relaxation, and meditation; emphasis on major postures. Prereq: Not Participation as a player on an OSU varsity squad. Prereq: Must be a member of the OSU open to students with credit for EduPAES 195.01. varsity swimming (synchronized) squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U. 1195.02 Yoga II 1196.17 Varsity Squads: Tennis Asanas (postures) at the intermediate level of Hatha yoga are introduced; continued development and practice of relaxation and meditative techniques; further exploration of yogic Participation as a player on an OSU varsity squad. Prereq: Must be a member of the OSU

graded S/U.

Kinesiology: Sport, Fitness, and Health Program 269

1196.18 Varsity Squads: Track and Field

IJ

Participation as a player on an OSU varsity squad. Prereq: Must be a member of the OSU varsity track and field squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

1196.19 Varsity Squads: Volleyball

J

Participation as a player on an OSU varsity squad. Prereq: Must be a member of the OSU varsity volleyball squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

1196.20 Varsity Squads: Wrestling

Participation as a player on an OSU varsity squad. Prereq: Must be a member of the OSU varsity wrestling squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

1196.21 Varsity Squads: Rowing

Participation as a player on an OSU varsity squad. Prereq: Must be a member of the OSU varsity rowing squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

1196.22 Varsity Squads: Diving

2

Participation as a player on an OSU varsity squad. Prereq: Must be a member of the OSU varsity diving squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

1197 Competitive Club Sports

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Participation as a member of a competitive club sport team. Prereq: Soph standing, and a member of an OSU club sport. Repeatable to a maximum of 4 cr hrs. This course is graded \$2/1.

2250 Cancer Prevention

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Discussion of the latest findings on avoiding cancer through lifestyle choices and assessment of one's family health history.

3193 Independent Study: Sport, Fitness and Health Program

1 - 1

2

Independent study in Sport, Fitness and Health. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

3312 Issues in Alcohol/Drug Use and Abuse

J

Provides an understanding of the dynamics of substance abuse. Prereq: Not open to students with credit for EduPAES 312.

Kinesiology: Sport Industry, Sport Management

2100 Introduction to Esports and Game Studies

J

This course will take a broad look at topics relevant to Esports and game studies such as history, social context, biomedical, physiology, science and technology, player development, humanistic values, translational applications and the management and the business of Esports.

2210 History of Sport in 19th Century America

U

Explores intersection between sport and society in 19th century America. Emphasis on modernity; race, class, gender & ethnicity; rise of the city; religious, intellectual and scientific thought. Prereq: Not open to students with credit for EduPAES 210. GE historical study course. GE foundation historical and cultural studies course.

2211 History of Sport in 20th Century America

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Explores intersection between sport and society in 20th century America. Emphasis on consumerism; race, class, gender & ethnicity; mass media; sport in a global world. Prereq: Not open to students with credit for EduPAES 211. GE historical study course. GE foundation historical and cultural studies course.

2250 Name, Image, and Likeness in Intercollegiate Athletes

Students will be introduced to the everchanging world of name, image, and likeness (NIL) in intercollegiate athletics. In providing a history of the NCAA's control over athletes' NIL, students will study the effectiveness of NIL policies and the advantages/disadvantages for various stakeholders. Topics include NIL collectives, athletics boosters and third-party management of NIL platforms.

2260 Sport in Contemporary America

J

Examination of intersection of sport and society in contemporary America. Prereq: Not open to students with credit for EduPAES 260.

3189 Field Experience: Sport Industry

J

Orientation to and professional experience in sports industry. Prereq: Enrollment in Sport Industry major. Not open to students with credit for EduPAES 289.03.

3193 Independent Study: Sport Industry

U

Independent study in Sport Industry. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

3208 The Sport Industry U 3

Examination of the Sport Industry. Prereg: Major in Sport Industry.

3550 Entertainment & Brand Licensing in Sport, Fashion, and Hospitality Industries

3

This course will provide the student with a basic introduction into the world of sport and entertainment brand licensing. The licensing of brands, characters, sports team names, college logos and artwork, often called 'merchandising,' has become a huge business; the course will take students through the various steps of identifying, protecting, and conducting a licensing program. Prereq: Enrollment in Sport Industry, Fashion and Retail Studies, or Hospitality Management Major.

3698 Strategic Insights for Sport Organizations in Emerging U 3 Markets

Strategic Insights for Sport Organizations in Emerging Markets is a study abroad program that takes students on a seminar through emerging economies, giving them a unique firsthand experience of the sport industry in these areas. More specifically, the course is designed to introduce students to the sport industry in emerging markets and strategic opportunities and challenges in these countries. Repeatable to a maximum of 9 cr hrs.

3798 The European Model of Sports

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The European Model of Sport is a study abroad program that takes students on a seminar through Europe, giving them a unique firsthand experience in international sports. The course is designed to introduce students to the European model of sport management, marketing, and sports law; and to provide students with an understanding of the changing context for sport in a global society. Scheduling priority given to Sport Industry majors. Repeatable to a maximum of 6 cr hrs.

4191 Internship: Sport Industry

6

Directed and supervised experience in a Sport Industry setting. Prereq: 3189 or EduPAES 2189.21. Not open to students with credit for EduPAES 489.05 or 589.03. This course is graded S/U.

4245 Leadership & Programming in Sports Industry

3

Methods of leadership and programming in sport industry organizations. Prereq: Major in Sport Industry or minor in Coaching Education.

4411 College Sport

Historical development of college sport; influence of race, class and gender; mass media; consumer society; place of college sport in American higher education and culture. Prereq: Enrollment in Sport Industry major.

4509 Sport Marketing and Promotion

3

Issues related to the marketing and promotion of sport. Prereq: Major in Sport Industry or minor in Coaching Education.

4607 Legal Aspects of Sport

3

Introduction to the American legal system and major cases/laws which make up sports law.

Prereq: Major in Sport Industry or Coaching Education minor. Not open to students with credit for EduPAES 607.

4615 Sport and Social Values

Role of social values play in sport, with emphasis on civic virtue; fair play and social justice; violence/abuses in sport. Prereq: Enrollment in Sport Industry major. Not open to students with credit for EduPAES 615.

4900 Researching in Sports Industry

Upper-level undergraduate class on various aspects of sport industry research methods that gives a general introduction to social research methods and will cover four broad topics: the foundations of sport industry research, research design, data collection, and data analysis. Prereq: Enrollment in Sport Industry program.

5610 Women's Sport History

J G

Examines development of women's sport from primitive cultures to contemporary society. Prerec: Jr standing or above. Not open to students with credit for EduPAES 610.

5614 Sport and Sexuality

UG

How conceptualization of sexuality shape and are shaped by sport. Prereq: Jr standing or above. Not open to students with credit for EduPAES 614.

5626 Sport and Popular Culture

G

Examines popular culture's influence on sport and sport as expression of popular culture. Prereq: Jr standing or above. Not open to students with credit for both EduPAES 626.01 and 626.02.

5630 Recreational Sport Leadership

G :

A study of current issues, management techniques, and programming concepts associated with the administration of campus recreation programs. Prereq: Jr standing or above. Not open to students with credit for EduPAES 630.

6189 Practicum: Sport Management

Opportunity to put professional theory and research into practice under supervision in University, school and agency settings. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

6191 Master's Internship/Practicum: Sport Management

3 -

Full-time professional development experience at an approved sport worksite setting. Opportunity to apply theory and skills learned in class under direction of on-site supervisor. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 2 completions. This course is graded S/U.

270 Kinesiology:Sport Industry, Sport Management

6807

Study of legal issues affecting the delivery of sport services; focus on liability in sport activities

Application of contemporary management theories and techniques in the structures and processes of sport delivery systems. Prereq: Grad standing.

Prereq: Grad standing. Not open to students with credit for EduPAES 807.

Management of Sport Delivery Systems

Examination and utilization of basic marketing principles in the areas of sport (collegiate and professional) recreation. Prereq: Grad standing. Not open to students with credit for EduPAES

Event and Facility Management for Sport Managers

3

3

Examines the principles and practices of planning and managing sport events and facilities Prereg: Not open to students with credit for EduPAES 837.

Business of College Sports

Provides business analysis of intercollegiate athletics, including an in depth look at OSU athletic program; develop understanding or college sports administration, educational, business missions. Prereq: Sport Management major, and Grad standing; or permission of instructor. Not open to students with credit for EduPAES 842 or BusMHR 870. Cross-listed in BusMHR

7897 **Colloquium in Sport Management**

Current research in Sport Management. Prereq: Sport Management major, and Grad standing; or permission of instructor. Repeatable to a maximum of 15 cr hrs.

Understanding Sport Consumers: Theoretical Perspectives

Acquaints students with issues related to sport consumers' behaviors by discussing pertinent theories and implications to sport consumer behavior. Prereg: Grad standing, and Sport Management major; or permission of instructor. Not open to students with credit for EduPAES

8193 Advanced Individual Studies: Sport Management

1 - 12

Advanced independent study in Sport Management. Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

Advanced Group Studies: Sport Management

Advanced group studies in Sports Management. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

Theoretical Approaches to Sport Organizations

Organization and management theory applied to sport organizations. Prereq: Major in Sport Management, and Grad standing; or permission of instructor. Not open to students with credit for EduPAES 951 or 952. Repeatable to a maximum of 6 cr hrs.

1 - 4 Research: Sport Management Research topics to be determined through discussion with advisor. Repeatable to a maximum

Dissertation/Thesis Research: Sport Management

Research for thesis or dissertation purposes only. Prereq: Post-candidacy and Doct standing in Sport Management, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

Knowlton

1100 **Knowlton Survey**

of 12 cr hrs or 12 completions

1

Introduction to the University, the Knowlton School of Architecture, and the disciplines of architecture, landscape architecture, and city and regional planning. Prereq: Not open to students with credit for Arch 1100, LArch 1100, CRPlan 1100, or any survey course.

2300 Outlines of the Built Environment

Introduction to architecture, landscape architecture, and planning as cultural practices that shape the physical environment. Prereq: Not open to students with credit for Arch 2300, 2300E, LArch 2300, or 2300E. GE cultures and ideas course.

2310 Seeing and Making

Introduction to the design of the physical environment through direct experience and practices of making, including urban walks, drawing and physical model making. Prereq: Not open to students with credit for Arch 2310 or LArch 2310. GE theme lived environments course.

Knowlton Interdisciplinary Seminar

Interdepartmental seminar; topics to be announced. Prereq: Sr or Grad standing. Repeatable to a maximum of 15 cr hrs or 15 completions.

1101.01 Level One Korean I: Classroom Track

Standard modern Korean: development of listening and speaking skills; basic grammar; reading and writing of the Korean script (hangul). Classroom Track. Not open to native speakers or students with 3+ years at high school level. Prereg: Not open to students with credit for 101.01 or 102.01. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

1101.51 Level One Korean I: Individualized Instruction

Standard modern Korean: development of listening and speaking skills; basic grammar; reading and writing of the Korean script (hangul). Individualized Track. Prereq: Not open to students with credit for 101.51, 102.51, or to native speakers of this language through regular course enrollment or EM credit; or to students with 3 or more years of study in this language in high school, except by permission of dept. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

Level One Korean I: Individualized Instruction-Distance

Online Korean individualized instruction courses are designed to help students build communication skills in the Korean language through an integrated approach that incorporates all four language skills and three modes of communication (interpretive, interpersonal, and presentational). Particular emphasis will be placed on the ability to use Korean in a real-life-like situation. Not open to native speakers of this language through regular course enrollment or EM credit; or to students with 3 or more years of study in this language in high school, except by permission of department. Prereq: Not open to students with credit for 1101.01, 1101.02, or 4 cr hrs of 1101.51. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course.

1102.01 Level One Korean II: Classroom Track

Continuation of 1101. Classroom Track. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 1101.01, or 1101.02, or 4 cr hrs of 1101.51, or equivalent, or Korean Placement Level 8. This course is available for EM credit, GE for land course. GE world languages course.

1102.51 Level One Korean II: Individualized Instruction

Continuation of 1101. Individualized Track. Progress is sequential from one cr hr to the next with a demonstrated proficiency at the level of 80% required for advancement. Prereq: 1101.01 or 1101.02, or 4 cr hrs of 1101.51 or equiv. Advancement to the first credit in this course in the same semester as the completion of the 4th credit for 1101.51 requires registration for both courses, with permission of instructor. Not open to students with credit for 102.51, 103.51, or to native speakers of this language through regular course enrollment or EM credit. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

1102.61 Level One Korean II: Individualized Instruction-Distance

Online Korean individualized instruction courses are designed to help students build communication skills in the Korean language through an integrated approach that incorporates all four language skills and three modes of communication (interpretive, interpersonal, and presentational). Particular emphasis will be placed on the ability to use Korean in a real-life-like situation. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 1101.01, 1101.02, 4 cr hrs of 1101.51, or 4 cr hrs of 1101.61, or equiv. Not open to students with credit for 1102.01, 1102.02, or 4 cr hrs of 1102.51. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course

Level Two Korean I: Classroom Track

Modern Korean intermediate level spoken communication, development of reading skills, and written composition. Classroom Track. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 1102.01, 1102.02, 1102.03, 1102.05, or 4 sem cr hrs of 1102.51, or equiv., or Korean Placement Level 7. This course is available for EM credit. GE for lang course. GE world languages course.

1103.51 Level Two Korean I: Individualized Track

1 - 4

Modern Korean intermediate level spoken communication, development of reading skills, and written composition, Individualized Track, Prereg: 1102.03, 1102.05, 1102.01, or 1102.02 or 4 cr hrs of 1102.51 or equivant; and 101.51 and 102.51. Not open to students with credit for 103.51, 104.51, or to native speakers of this language through regular course enrollment or EM credit. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

1103.61 Level Two Korean I: Individualized Instruction-Distance 1 - 4

Online Korean individualized instruction courses are designed to help students build communication skills in the Korean language through an integrated approach that incorporates all four language skills and three modes of communication (interpretive, interpersonal, and presentational). Particular emphasis will be placed on the ability to use Korean in a real-life-like situation. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 1102.01, 1102.02, 4 cr hrs of 1102.51, or 4 cr hrs of 1102.61, or equiv. Not open to students with credit for 1103.01, 1103.02, or 4 cr hrs of 1103.51. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course.

2102.01 Level Two Korean II: Classroom Track

Continuation of 1103.01. Prereq: 1103.01 or 1103.02, or 4 cr hrs of 1103.51 or equivalent. Not open to students with credit for 2102.02, 205, or 206; or native speakers of this language through regular course enrollment or EM credit. This course is available for EM credit.

2102.51 Level Two Korean II: Individualized Track

Continuation of 1103.01/1103.51. Prereq: 1103.01 or 1103.51, or permission of instructor. Repeatable to a maximum of 5 cr hrs or 5 completions. This course is available for EM credit.

2102.61 Level Two Korean II: Individualized Instruction-Distance U

Online Korean individualized instruction courses are designed to help students build communication skills in the Korean language through an integrated approach that incorporates all four language skills and three modes of communication (interpretive, interpersonal, and presentational). Particular emphasis will be placed on the ability to use Korean in a real-life-like situation. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 1103.01, 1103.02, or 4 cr hrs of 1103.51, or 4 cr hrs of 1103.61, or equiv. Not open to students with credit for 2102.01, 2102.02, or 5 cr hrs of 2102.51. Repeatable to a maximum of 5 cr hrs. This course is available for EM credit.

2231 Elements of Korean Culture

J

A survey of the religion, history, customs, performing arts, fine arts, literature, and social institutions of the Korean people from the earliest era to the present. Taught in English. Prereq: Not open to students with credit for 231. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

2451 Korean Literature in Translation

A close examination of masterpieces in Korean literature across genres for students with no previous academic training in Korean literature. All readings and discussions in English; college-level English reading and writing required. Prereq: English 1110.01 (110), 1110.02, or 1110.03. Not open to students with credit for 251. GE lit or diversity global studies course. GE foundation lit, vis and performing arts course.

2797 Study Abroad in Korea

The Korea Study Abroad Program introduces a dynamic mix of Korea's traditions and modern innovations. The course allows students to explore the country's cities, industries, cultural heritages, environmental policies, and green growth strategies through readings, site visits, and lectures. Students will gain hands-on experience through guided walking tours and excursions. GF foundation historical and cultural studies course.

4101.01 Level Three Korean I: Classroom Track

J

5

1 - 5

Expanding oral and written proficiency in Korean; expansion of vocabulary and knowledge of Chinese characters. Classroom Track. Prereq: 2102 or equivalent with permission of instructor. Not open to students with credit for 507.01 or 508.01. This course is available for EM credit.

4101.51 Level Three Korean I: Individualized Track

1

Expanding oral and written proficiency in Korean; expansion of vocabulary and knowledge of Chinese characters. Individualized Track. Progress is sequential from one or hr to the next with a proficiency at the level of 80% required for advancement. Prereg: 2102 or equivalent with permission of instructor. Not open to students with credit for 507.51 or 508.51. Repeatable to a maximum of 5 or hrs or 5 completions. This course is available for EM credit.

4101.61 Level Three Korean I: Individualized Instruction-Distance U

Online Korean individualized instruction courses are designed to help students build communication skills in the Korean language through an integrated approach that incorporates all four language skills and three modes of communication (interpretive, interpersonal, and presentational). Particular emphasis will be placed on the ability to use Korean in a real-life-like situation. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 2102.01, 5 cr hrs of 2102.51, or 5 cr hrs of 2102.61, or equiv. Not open to students with credit for 4101.01 or 5 cr hrs of 4101.51. Repeatable to a maximum of 5 cr hrs or 5 completions. This course is available for EM credit.

4102.01 Level Three Korean II: Classroom Track

Continuation of 4101. Classroom Track. Prereq: 4101 or equivalent with permission of instructor. Not open to students with credit for 508.01 or 509.01. This course is available for FM credit

4102.51 Level Three Korean II: Individualized Track

1

Continuation of 4101. Individualized Track. Progress is sequential from one cr hr to the next with a demonstrated proficiency at the level of 80% required for advancement. Prereq: 4101 or equivalent with permission of instructor. Advancement to the first credit in this course in the same semester as the completion of the 5th credit for 4102.51 requires registration for both courses, with permission of instructor. Not open to students with credit for 508.51 or 509.51. Repeatable to a maximum of 5 cr hrs or 5 completions. This course is available for EM credit.

4102.61 Level Three Korean II: Individualized Instruction- U 1 - 5 Distance

Online Korean individualized instruction courses are designed to help students build communication skills in the Korean language through an integrated approach that incorporates all four language skills and three modes of communication (interpretive, interpersonal, and presentational). Particular emphasis will be placed on the ability to use Korean in a real-life-like situation. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 4101.01, 5 cr hrs of 4101.51, or 5 cr hrs of 4101.61, or equiv. Not open to students with credit for 4102.01 or 5 cr hrs 4102.51. Repeatable to a maximum of 5 cr hrs or 5 completions. This course is available for EM credit.

4193 Individual Studies U

Directed study to meet individual research needs of students in Korean studies. Not a substitute for regular language courses. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions.

4194 Group Studies

U 1-3

Group investigation of issues in Korean studies. Varying topics. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions.

4998 Undergraduate Research Project

3

Focused research toward completion of an original project. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

4998H Honors Undergraduate Research Project

Focused research toward completion of an original project. Prereq: Honors standing and/or permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

1999 Undergraduate Research Thesis

1-

Focused research toward completion of an original thesis. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 2 completions. This course is graded S/U.

4999H Honors Undergraduate Research Thesis

Focused research toward completion of an original thesis. Prereq: Honors standing and/or permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

5101 Level Four Korean I

G

Level Four Korean; development of integrated language skills at an advanced level, formal and informal communication, and discussion of contemporary social issues. Prereq: 4102 or equivalent, or permission of instructor. Not open to students with credit for 610 or 611.

102 Level Four Korean II

G

Continuation of 5101. Prereq: 5101 or equivalent, or permission of instructor. Not open to students with credit for 611 or 612.

5103 Level Five Korean I

UG

3

3

3

Strengthening communication skills through oral and written reports of social and cultural issues; development of advanced proficiency in a variety of genres. Prereq: 5102 or equivalent, or permission of instructor.

5104 Level Five Korean II

U G

Continuation of 5103. Prereq: 5103 or equivalent, or permission of instructor.

5256 Interdisciplinary Topics in Korean Politics and Society I

3

Interdisciplinary Korean studies course in the areas of social science, bridging Korean history, politics, gender, religion, philosophy, education, intercultural communication and international relations, etc. Taught in English. Repeatable to a maximum of 6 cr hrs.

5315 Korean Language: Structure, Culture, and Communication

G

A comprehensive survey of structural, cultural, and communicative aspects of the Korean language. Taught in English. Prereg: 1103, or equiv, or permission of instructor.

5380 Korean Linguistics

G

Examination of the phonology, syntax, lexicon, and writing system of the Korean language; some topics related to language use and acquisition. Prereq: 1103 or equivalent, or permission of instructor. Not open to students with credit for 680.

5400 Performance Traditions of Korea

G

Cross-cultural and interdisciplinary exploration of cultural expressiveness in the context of Korean performance traditions; includes guided research, field work, ethnography and performance workshop. Prereq: 2231 or 2451, or Chinese or Japanese equivalents; or permission of instructor. Repeatable to a maximum of 9 cr hrs.

5405 Korean Dramatic Tradition

U G

Major works in the Korean dramatic tradition from ancient to contemporary eras. Includes historical and performative discourse, dramatic reading and enactment. Taught bilingually, sometimes in English and sometimes in Korean. Prereq: 2102.01 or 5 cr hrs of 2102.51 (205 and 206), English 1110 (110), or permission of instructor. Repeatable to a maximum of 6 cr hrs.

5455 Interdisciplinary Courses in Korean Art, Music, Film, U G and Theatre

Interdisciplinary course in the history and criticism of Korean art, music, theatre, martial art, healing art and film with reference to their implications to humanity. Taught in English. Repeatable to a maximum of 6 cr hrs.

Landscape Architecture

1100 Landscape Architecture Survey

Introduction to the University, the Knowlton School of Architecture and the professions of architecture, city and regional planning and landscape architecture. Prereq: Not open to students with credit for 1100E, 100, Arch 1100 (100), 1100E, 100H, CRPlan 1100 (100), 1100E, or any survey course. Cross-listed in Arch and CRPlan.

2000 Introduction to Landscape Architecture

1

Introduction to the profession of Landscape Architecture and the breadth of Landscape Architectural projects and practice. This course is graded S/U.

2300E Outlines of the Built Environment

;

Introduction to the disciplines of architecture and landscape architecture and planning with an emphasis on the physical artifact and its formal and cultural context. Honors Section. Prereq: Honors standing. Not open to students with credit for 200, 1210, 2300, Arch 1210 (200), 2300, or 2300E. GE cultures and ideas course. Cross-listed in Arch.

272 **Landscape Architecture**

2310 Seeing and Making

Introduction to the design of the physical environment through the exploration of form, space, and order using drawing and modeling techniques. Prereq: Not open to students with credit for 1410, Arch 1410, or Arch 2310. Cross-listed in Arch.

Making and Meaning of the American Landscape

Overview and interpretation of influential figures, policies, programs, cultural forces, and environmental factors that have shaped the American landscape since the Revolutionary War. Prereg: English 1110, or equiv. GE writing and comm: level 2 and cultures and ideas course. GE foundation historical and cultural studies course.

Making and Meaning of the American Landscape

Overview and interpretation of influential figures, policies, programs, cultural forces, and environmental factors that have shaped the American landscape since the Revolutionary War Prereq: Honors standing, and English 1110, or equiv. GE writing and comm: level 2 and cultures and ideas course. GE foundation historical and cultural studies course.

Landscape Architecture Media I

This course introduces students to tools for communicating concepts, designs and processes of landscape architecture. Working with both analog and digital methods of representation, students learn to make visible their analyses and solutions. Provides a foundation in fundamental digital tools, hand sketching and hybrid methods of representation that convey temporality and environmental phenomena. Concur: 2920.

2420 Ecology/Technology I

3

This course provides an introduction to landscape materials by studying the qualities, characteristics, and dynamic functions of plants, soils, and water. Emphasis is placed on ecological approach to plant communities and landscape ecology. Topics include fundamentals of site grading, stormwater management, and planting design as well as an introduction to site detailing/construction. Concur: 2920.

Outlines of Landscape Architecture: Visual Literacy in the Built Environment

Overview of patterns and processes of human design on land in relation to environmental, economic, and socio-cultural forces, with an emphasis on interpretation of visual landscape change. GE VPA course. GE foundation lit, vis and performing arts course.

Outlines of Landscape Architecture: Visual Literacy in the Built Environment

Overview of patterns and processes of human design on land in relation to environmental, economic, and socio-cultural forces, with an emphasis on interpretation of visual landscape change. Honors section. Prereg: Honors standing. Not open to students with credit for 201. GE VPA course.

2780 Landscape Architecture Topics Seminar

3

Discussion-based undergraduate course focusing on topics in contemporary landscape practice and research. Repeatable to a maximum of 6 cr hrs.

Design Studio II: Site Dynamics

Introduction to basic principles and qualities of landscape architectural design, with a focus on the dynamic interaction of environment and people at site scale within the typological framework of gardens and parks. Prereq: Enrollment in LArch major. Not open to students with credit for 252

2930 **Design Studio III: Social Dynamics**

Continuation of the second-year Landscape Architecture design studio sequence, with a focus on urban and suburban sites within the typological framework of campuses, complexes and communities. Prereq: 2920 (252). Not open to students with credit for 254.

Group Studies in Landscape Architecture

Group-based study of landscape architecture topics within the frame of an instructor guided course. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions

3430 Landscape Architecture Media II

This course reinforces the foundational study of digital landscape representation with an emphasis on mapping and physical modeling. Employing geographic information systems and digital modeling programs, students develop two- and three-dimensional strategies for representing dynamic landscape processes at a range of geospatial scales. Concur. 2930.

3440 Ecology/Technology II

This course reinforces the foundational study of landscape materials and ecological dynamics with an emphasis on landscapes of the built environment. Specific attention is given to contemporary and sustainable techniques of site construction and landscape detailing. Concur: 2930.

3940 Design Studio IV: Landscape Ecology & Planning

Synthesis of landscape ecology and urban ecology principles with landscape planning and design at the district, watershed and/or regional scale, with a focus on integration of advanced inventory and analysis methodologies. Prereq: 2930 (254). Not open to students with credit for

3950 Design Studio V: Design in Detail

Processes and techniques of design development, detailing and documentation, with a focus on sustainable design practices. Prereq: 3940 (633 and 356). Not open to students with credit

Independent Studies in Landscape Architecture

For students who wish to pursue special independent studies in landscape architecture, with the guidance of an advisor/instructor. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 8 completions. This course is graded S/U.

Group Studies in Landscape Architecture

For group-based study of landscape architecture topics within the frame of an instructor guided course. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 8 completions

Landscape Architecture Professional Practive

Overview of landscape architectural professional practice principles, standards and codes, with a focus on writing and communication. Prereq: Jr or Sr standing, and enrollment in LArch major. Not open to students with credit for 5367.

Advanced Landscape Technologies Seminar

3

Advanced topics in landscape technologies. Repeatable to a maximum of 9 cr hrs.

4450 Advanced Landscape Media Seminar

3

Advanced topics in landscape media. Repeatable to a maximum of 9 cr hrs.

Undergraduate Research Methods

Quantitative, qualitative and design methods for undergraduate level landscape architectural research. Prereg: Enrollment in major within the Knowlton School of Architecture

Undergraduate Research Methods

Quantitative, qualitative and design methods for undergraduate level landscape architectural research. Honors section. Prereq: Honors standing, and major within the Knowlton School of Architecture. Not open to students with credit for 740.

4960 Design Studio VI: Urbanism

6

Advanced landscape design and planning in relation to sustainable urbanism. Prereg: 3950 or 356. Not open to students with credit for 457.

Design Studio for Thesis

Allows for development of topical research/design projects with an interdisciplinary perspective. Prereq: Permission of instructor.

4999H Honors Design Studio

6

Allows for development of topical research/design projects with an interdisciplinary perspective. Prereq: Honors standing, and major within the Knowlton School of Architecture.

Professional Experience in Landscape Architecture

Documentation of work experience in the field of landscape architecture or suitable related areas. Prereq: Permission of instructor. Repeatable to a maximum of 6 completions. This course is graded S/U.

5194.02 Group Studies in Landscape Architecture

For group-based study of landscape architecture topics within the frame of an instructor guided course. Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 4 completions.

Landscape Architecture Professional Practice

Overview of landscape architectural professional practice principles, standards and codes, with a focus on writing and communication. Prereq: Jr, Sr, or Grad standing, and enrollment in LArch major. Not open to students with credit for 663

History/Theory I

UG

3

This course offers a global survey ranging from prehistoric settlements to the formation of the modern landscape profession in the 19th century. It assembles a foundation for thinking through landscape with approaches from architecture, art history, and archaeology, examining cultural and designed landscapes through common technological and cultural frameworks.

This course offers a global survey ranging from prehistoric settlements to the formation of the modern landscape profession in the nineteenth century. It assembles a foundation for thinking through landscape with approaches from architecture, art history, and archaeology, examining cultural and designed landscapes through common technological and cultural frameworks. Prereq: Honors standing

5620 History/Theory II

UG

The history and theory sequence engages the disciplines of urban design, planning, and infrastructure, draws on architectural and art history, and discusses the cultural as well as the designed landscape. Landscape History and Theory 2 focuses on the modern period, from the mid 19th-century onward, and the forces that shaped our built environment.

History/Theory II

The history and theory sequence engages the disciplines of urban design, planning, and infrastructure, draws on architectural and art history, and discusses the cultural as well as the designed landscape. Readings and lectures focus on the modern period, from the mid 19thcentury onward, and the forces that shaped our built environment, Prereg: Honors standing.

Advanced Topics in History/Theory

The final course in the history and theory sequence focuses on specific themes of landscape architecture and planning, both historical and contemporary. Repeatable to a maximum of 9 cr hrs

5630E Advanced Topics in History/Theory

This advanced seminar in landscape history deals with topics in landscape historiography, philosophies of history, major trends in researching and writing about landscapes and environments, and readings and discussions around the current state of the field. Focused topic varies by semester, completion of LARCH 5610 and 5620 strongly recommended prior to enrollment. Prereq: Honors standing. Repeatable to a maximum of 9 or hrs.

5798 Study Tour in Landscape Architecture

U G 1 - 15

Program offering opportunity for guided travel, field study and on-site investigation in the United States and abroad. Repeatable to a maximum of 45 cr hrs or 3 completions.

6194 Group Studies in Landscape Architecture

G 1.

For group-based study of landscape architecture topics within the frame of an instructor guided course. Prereq: Grad standing and permission of instructor. Repeatable to a maximum of 15 cr brs or 5 completions

6367 Landscape Architecture Professional Practice

i

Overview of landscape architectural professional practice principles, standards and codes, with a focus on writing and communication. Prereq: Grad standing, and enrollment in LArch major. Not open to students with credit for 5367.

6410 Landscape Architecture Media I

This course introduces students to tools for communicating concepts, designs, and processes of landscape architecture. Working with both analog and digital methods of representation, students learn to make visible their analyses and solutions. Provides a foundation in fundamental digital tools, hand sketching, and hybrid methods of representation that convey temporality and environmental phenomena. Prereq: Grad standing. Not open to students with credit for 670.

6420 Ecology/Technology I

3

This course provides an introduction to landscape materials by studying the qualities, characteristics, and dynamic functions of plants, soils, and water. Emphasis is placed on ecological approach to plant communities and landscape ecology. Topics include fundamentals of site grading, stormwater management, and planting design as well as an introduction to site detailing/construction.

6430 Landscape Architecture Media II

`

This course reinforces the foundational study of digital landscape representation with an emphasis on mapping and physical modeling. Employing geographic information systems and digital modeling programs, students develop two- and three-dimensional strategies for representing dynamic landscape processes at a range of geospatial scales. Prereq: 6420, and Grad standing. Not open to students with credit for 620, 622, 626, 670, 672, and 702.

6440 Ecology/Technology II

G

This course reinforces the foundational study of landscape materials and ecological dynamics with an emphasis on landscapes of the built environment. Specific attention is given to contemporary and sustainable techniques of site construction and landscape detailing.

6600 Outlines of Landscape Architecture: Visual Literacy in G

This lecture course surveys the world of contemporary landscape architecture. Through study of works and texts, as well as design processes, students establish an understanding of landscape architecture as an applied activity and a sphere of research. Prereq: Grad standing, or permission of instructor.

6667 Making and Meaning of the American Landscape

G

Overview and interpretation of influential figures, policies, programs, cultural forces, and environmental factors that have shaped the American landscape since the Revolutionary War Prereg: Grad standing, or permission of instructor.

6910 Design Studio I: Site Design

G

Introductory design studio with a focus on design process at the site scale. Prereq: Grad standing. Not open to students with credit for 640.

6920 Design Studio II: Dynamic Systems

i

Synthesis of landscape ecology and site planning principles at the community and/or watershed scale, with a focus on integration of advanced inventory and analysis methodologies. Prereq: 6910, and Grad standing. Not open to students with credit for 642 or 644

6999 Thesis in Landscape Architecture

G 1-8

Individual thesis development under guidance of advisor. Prereq: Permission of instructor. Repeatable. This course is progress graded (S/U).

7193 Independent Studies in Landscape Architecture

1-

For students who wish to pursue independent studies in landscape architecture, with the guidance of an advisor/instructor. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 8 completions. This course is graded S/U.

7194 Group Studies in Landscape Architecture

1-4

For group-based study of landscape architecture topics within the frame of an instructor guided course. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 8 completions.

410 Advanced Landscape Technologies Seminar

3

Advanced topics in landscape technologies. Repeatable to a maximum of 9 cr hrs.

7450 Advanced Landscape Media Seminar

3

Advanced topics in landscape media. Repeatable to a maximum of 9 cr hrs.

7630 Advanced Landscape History & Theory Seminar

G 3

Advanced topics in landscape history and theory. Repeatable to a maximum of 9 cr hrs.

7780 Research Methods in Landscape Architecture

Quantitative, qualitative and design methods for graduate level landscape architectural research and documentation. Prereq: Grad standing. Not open to students with credit for 740.

7890 Seminar in Landscape Architecture

Advanced topics in landscape architectural practice, theory and research. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 18 cr hrs.

7930 Design Studio III: Urban Landscape

Design of the urban environment in relation to sustainable urbanism principles and practices. Prereq: 6920, and Grad standing. Not open to students with credit for 754. Repeatable to a maximum of 16 cr hrs.

7950 Design Studio V: Design in Detail

я

Processes and techniques of landscape architectural design development, detailing and documentation, with a focus on sustainable design practices. Prereq: 7940, and Grad standing. Not open to students with credit for 658. Repeatable to a maximum of 16 cr hrs.

8990 Research Prep Seminar

3

Seminar-based, guided development of individual research projects. Prereq: 7780, and Grad standing

Latin

1101.01 Elementary Latin I

4

Elementary level introduction to the Latin language; the course begins the study of grammar and vocabulary. Not open to students with 3 or more years of high school study in this language, except by permission of department. This course is available for EM credit. GE for lang course. GE world languages course.

1102.01 Intermediate Latin I

Completion of Latin grammar and syntax; introduction to reading of Latin authors. Prereq: 1101 or equiv, or Latin Placement Level 8, or permission of instructor. This course is available for EM credit. GE for lang course. GE world languages course.

1102.55 Elementary Latin II: Accelerated

Second part of the accelerated introductory Latin sequence; leads to readings of Latin authors such as Ovid, Caesar, Cicero, or Pliny. Prereq: 1101.55. GE for lang course. GE world languages course. FL Admis Cond course.

1103 Intermediate Latin II

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Selected readings in Latin literature. Prereq: 1102, or Placement Test, or permission of instructor. GE for lang course. GE world languages course.

1890 Intensive Latin Workshop I

3

Intensive Latin workshop introducing grammar and vocabulary up to reading competence of Latin authors, covering the material offered in Latin 1101-1103. Su Sem. Concur. 1891. GE for lang course. GE world languages course.

1891 Intensive Latin Workshop II

Intensive Latin workshop covering the study of Latin authors at the 2000 level. Su Sem. Concur: 1890. Students may not register for any other course if they enroll in Latin 1891.

2101 Cicero

U 3

Readings from Cicero's works, mainly the orations. Prereq: 1103 or 1890, or permission of instructor. Not open to students with credit for 210.

2102 Ver

U

Readings from Vergil's poetry. Prereq: 1103 or 1890, or permission of instructor. Not open to students with credit for 211.

2103 Roman Historians

3

Readings from Caesar, Sallust, Livy, and/or Tacitus' Agricola. Prereq: 1103 or 1890, or permission of instructor. Not open to students with credit for 212.

2104 Ovid

J 3

3

3

Readings from Ovid's narrative poetry (Metamorphoses and Fasti). Prereq: 1103 or 1890, or permission of instructor. Not open to students with credit for 213.

2105 Latin Lyri

U

Readings from the poems of Catullus, Horace, Propertius, Tibullus, or the elegiac poems of Ovid. Prereq: 1103 or 1890, or permission of instructor. Not open to students with credit for 214.

2106 Roman Comedy

l

Readings from the comedies of Plautus and Terence. Prereq: 1103 or 1890, or permission of instructor. Not open to students with credit for 206.

2193 Individual Studies

U 1-9

Intermediate readings in Latin literature. Prereq: 1103 or equiv, and permission of department. Repeatable to a maximum of 36 cr hrs or 12 completions. This course is graded S/U.

274 Latin

4998 Research U 1-3

A program of study arranged for each student. Prereq: Sr standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

instructor. Repeatable to a maximum of 9 of files of 5 completions. This course is graded 5

A program of study arranged for each student. Prereq: Honors standing, and Sr standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

4999 Thesis Research U 1 - 6

A program of study leading to the writing of a thesis and an oral defense that will integrate the experience of earlier courses in Latin. Prereq: Jr standing or above, and enrollment in Classics Major; or permission of instructor or department. Repeatable to a maximum of 18 cr hrs or 3 completions. This course is graded S/U.

4999H Honors Thesis Research U 1 - 6

A program of study leading to the writing of a thesis and an oral defense that will integrate the experience of earlier courses in Latin. Prereq: Honors standing, Jr standing or above, and enrollment in Classics Major; or permission of instructor or department. Repeatable to a maximum of 18 cr hrs or 3 completions. This course is graded S/U.

012 Roman Lyric and Erotic Poetry

Readings from Catullus, Horatius, Propertius, Tibullus and others. Prereq: 2 courses more advanced than 1103, or Grad standing, or permission of instructor. Not open to students with credit for 614.

5013 Roman Historians U G 3

Readings from Sallust, Livy, Tacitus and other historians. Prereq: 2 courses more advanced than 1103, or Grad standing, or permission of instructor. Not open to students with credit for 617

5014 Roman Drama

Readings from Roman comedy and/or tragedy. Prereq: 2 courses more advanced than 1103, or Grad standing, or permission of instructor. Not open to students with credit for 622.

17 Roman Satire and Novel U G

Readings from Roman satirical poetry and novels such as texts by Horatius, Juvenal, and Petronius. Prereq: 2 courses more advanced than 1103, or Grad standing, or permission of instructor. Not open to students with credit for 623.

5018 Post Classical Latin U G 3

Readings from texts illustrating the history of Latin language and literature in the Middle Ages and the Renaissance. Prereg: 2 courses more advanced than 1103, or Grad standing, or permission of instructor. Not open to students with credit for 625.

5030 Special Topics in Latin Literature U G 3 - 9

Study of a topic in Roman literature with extensive original readings. Prereq: 2 courses more advanced than 1103, or Grad standing, or permission of instructor. Not open to students with credit for 660. Repeatable to a maximum of 18 cr hrs or 6 completions.

5193 Individual Studies U G 1 - 9

A program of study arranged for each student, with specific passages for reading and topics from Roman literature, culture, or religion for investigation. Prereq: 4 courses more advanced than 1103 or 1890, or Grad standing. Repeatable to a maximum of 36 cr hrs or 12 completions. This course is graded S/U.

5194 Group Studies U G 1 - 9

A program of study arranged for a small group of students, with specific passages for reading and topics from Roman literature, culture, or religion for investigation. Prereq: Permission of instructor. Repeatable to a maximum of 36 cr hrs or 12 completions. This course is graded S/I I

5890 Intensive Latin Workshop I U G 6

Intensive Latin workshop offered during the first six weeks of the Summer Term (12-wks) introducing grammar and vocabulary up to reading competence of Latin authors, covering the material offered in Latin 1101-1103. Credit will be awarded upon completion of 5891. Concur: 5891. Not open to students with credit for 1101 through 1103. This course is progress graded.

5891 Intensive Latin Workshop II U G 6

Intensive Latin workshop offered during the second half of the Summer Term (12-wks) covering the study of Latin authors at the 2000 level. Concur: 5890. Not open to students with credit for 671

6891 Latin Survey: Prose G 5

A survey of Latin Prose Literature from its beginning to late antiquity focusing on language competence and literary history. Au Sem in alternation with Greek 6891. Prereq: 2 courses at the 2000-level, and permission of instructor, or Grad standing. Not open to students with credit for 701.

6892 Latin Survey: Poetry

Survey of Latin Poetry from its beginning to late antiquity focusing on language competence and literary history. Sp Sem in alternation with Greek 6892. Prereq: 4 2000-level courses, and

6893 Latin Prose Composition G 3

permission of instructor; or Grad standing. Not open to students with credit for 702

Writing Latin prose. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 802.

6894 Latin Pedagogy

An introduction to the teaching of Latin, its methods and techniques. Taught Fall Semester when students typically begin their language teaching. Au Sem. Prereq: Grad standing. Not open to students with credit for 801. This course is graded S/U.

3 Individual Studies G 1 -

Assigned reading of Latin authors or topics of Roman culture to help with language requirements or to prepare for exams. Au, Sp, Su Sems. Prereq: Permission of instructor. Repeatable to a maximum of 36 cr hrs or 12 completions. This course is graded S/U.

7890 Graduate Seminar, Latin

G 1-

Research seminar on a topic of Latin literature and Roman culture. Repeatable to a maximum of 30 cr hrs or 15 completions.

8999 Research G 1-9

Readings and discussions connected with the writing of a thesis on a topic of Latin literature and culture. Au, Sp, Su Sems. Prereq: Permission of instructor. Repeatable to a maximum of 36 cr hrs or 12 completions. This course is graded S/U.

Law

4015 Difficult Conversations in Polarized Times

.

This course is offered by the Moritz College of Law Program on Dispute Resolution. It enhances students' skills in holding potentially fraught conversations. The course builds on skills used in interest-based negotiations.

4020 Engaging with Polarized Groups

1

This course offers students practice/feedback to build skills that can help them as a participant and peer to bridge polarized conversations occurring in groups.

4025 Facilitating Potentially Contentious Meetings

This course introduces students to the skill of facilitating group meetings, in both contentious and other situations.

4796 Anglo-American Legal System

1 - 6

Introduction to the Anglo-American Legal System for undergraduate students, taught summers at the University of Oxford, Oxford, England. You will study the shared foundations of the English and American legal systems, as well as the basic form of legal analysis in the American system. Prereq: Acceptance into Oxford Summer Program. Repeatable to a maximum of 30 cr hrs or 30 completions.

5797 Study at a Foreign Institution

L 1-18

An opportunity for students to study at a foreign institution and receive OSU credit for work completed there. Student will pay OSU fees and fees in excess of OSU tuition, as well as all travel and subsistence costs. Prereq: Permission of department chairperson. Repeatable to a maximum of 54 cr hrs or 3 completions.

6000 Tax Policy, Inequality and Distributive Justice

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Tax Policy, Inequality and Distributive Justice studies the intersection of tax policy, the measurement and effects of economic inequality, and different views of distributive justice. This course is progress graded (S/U).

6025 Native Americans and the Law

1 - 2

This course will introduce students to Federal Indian Law, tribal courts, and current legal issues in Indian Country. Students will study Native American law, culture, and history to gain a new perspective. This course is graded S/U.

6050 U.S. Legal System and Legal Traditions

_ 3

Overview of American law and the U.S. legal profession. Introduction to U.S. common law and statutory law. Prereq: Enrollment in LLM program.

6055 Transactional Practice-LL.M.

Students will guide a fictitious company through a sophisticated transaction in the United States. During this representation, students will progress towards a procedural and substantive understanding of a U.S. transactional law practice, and the roles transactional lawyers play. This course satisfies component 5 of Moritz's Pathway One (for NY Bar Admission). Prereq: Enrollment in the Law Master of Laws (LL.M.) Program. Not open to students with credit for 7340.

6060 Analysis of Client Files for LL.M.

. 2

Practice skills through a series of reading/writing based simulations. Each simulation will include a client file and short library of related materials. Students will review the designated materials and then complete an assigned task from a supervising attorney. Prereq: Enrollment in LLM program.

1075 Loving v. Virginia: Critical Race/Sex Analysis

_ 1

This course will provide a race/sex critical perspective of the Supreme Court's decision in Loving v. Virginia. This course is graded S/U.

6100 Legal Regulation of Cryptotransactions

1

A look at the expanding world of cryptoassets and cryptotransactions and how the regulatory regimes of the world's governments are developing in response. This course is graded S/U.

6101 Legal Analysis, Research and Writing for International L

Analysis, research and writing for international students in the LLM program. Prereq: Enrollment in LLM program.

6103 Legal Analysis and Writing

Introduces students to legal institutions and processes; methods of legal analysis; research sources and strategies; professionalism issues that confront new lawyers; and effective

communication with clients, colleagues, and other audiences. Prereq: Not open to students in the Master in the Study of Law (MSL) program.

Legal Analysis and Writing II

3

Continues the work of Legal Analysis and Writing I using more sophisticated client problems and focusing on teaching students how to write like advocates. Prereg: Not open to students with credit for 511L.

Trespass to person; negligence; misrepresentation; nuisance, strict liability; liability insurance; alternatives to the fault system; and federal and state regulation of traffic safety. Prereg: Not open to students with credit for 504L.

Acquisition, incidents, and transfer of ownership; possessory, concurrent, marital, and future interests, and contractual modification of these results. Prered: Not open to students with credit

Civil procedure in state and federal courts; development of equity; abolition of common law forms of action; merger of law and equity; jurisdiction; venue. Prereq: Not open to students with credit for 507L

Constitutional Law

Functional study of the major substantive, methodological, and federalistic limitations upon governmental power obtaining under practice of judicial review. Prereg: Not open to students with credit for 510I

Remedies for breach; offer and acceptance; consideration; third party beneficiaries; assignment of rights and delegation of duties; conditions; impossibility and frustration; statute

6124 Legislation and Regulation 3

The lawmaking process; how the legislative process works; process by which statutes are enacted; how judges interpret the legislative product in theory and practice.

Justice, Democracy, and Law

An introductory exploration of the way in which the U.S. legal system relates to fundamental

political values of fairness and popular sovereignty. This course is graded S/U.

Justifications for regulating behavior through criminal sanctions, how laws are crafted to reach the intended behavior, and issues of culpability, mens rea, and excuses. Prereq: Not open to

students with credit for 533L

Legal Methods 2 - 6

Legal methods. Prereq: Permission of college. Not open to students with credit for 590L. Trump and the Law

An exploration of the extent to which the presidency of Donald Trump poses distinctive challenges to longstanding values underlying America's legal system, including the rule of law itself. This course is graded S/U.

Law Practice Technology

This class will introduce students to a number of skills and concepts involved in using technology in practicing law. Prereq: Enrollment as a first-year Law student. This course is graded S/U

Counseling Start-Up Companies 6200

Provides practical skills to prepare students for counseling start-up companies. This course is graded S/U

Legal Issues Surrounding the "MeToo" Campaign

This course will address legal issues involving sexual harassment and other forms of sexual misconduct in the workplace and in academic settings, from the perspective of feminist legal theory. This course is graded S/U.

Interviewing & Counseling

This course will introduce students to interviewing and counseling techniques used in the representation of clients. Prereg: 1L student standing, and enrollment in JD program. This course is graded S/U.

Researching Client Matters

Students will master research strategies and how to evaluate information and information resources to resolve questions integral to law practice. Prereg: Enrollment as a first-year Law student. This course is graded S/U.

Introduction to Trial Advocacy 1

This course introduces first-year students to the fundamentals of the skills required to take a case to trial. This course is graded S/U.

Professional Essentials

This course introduces students to five skills that are essential in law-related careers: strategic planning, interviewing, observing, networking, and communicating professionally. This course is graded S/U.

Environmental Justice: Legal Theory and Practice

Environmental Justice explores the intersectionality of environmental law, social justice, and environmental decision-making. This course is graded S/U.

Dueling Systems of Law

This course examines sovereignty by asking how law is generated by often competing communities and levels of governance. This course is graded S/U.

Criminal Law in Practice

This class will introduce students to a number of skills and policy considerations involved in practicing criminal law as a prosecutor or defense attorney. This course is graded S/U.

Social Justice and the Law

Students will be introduced to ideas about social justice and law, focusing on intersectional questions of race, class, gender, trans*, ethnicity, sexuality, disability, and religion, and the State. This course is graded S/U.

6475 Contractual Due Diligence

1

Students will critically examine a variety of contracts to practice identifying problematic provisions and interpreting complex terms. This course is graded S/U.

Introductory Accounting for Lawyers

Students will learn to record basic financial transactions, create basic financial statements, and analyze complex financial statements. Students with more than two prior accounting courses may not take Introductory Accounting for Lawyers. Students who take Introductory Accounting for Lawyers may not later take Accounting and Finance for Lawyers. Prereg: Enrollment in the College of Law. This course is graded S/U.

The Lawyer as Negotiator

A lawyer's advocacy skills includes their ability to articulate a client's concerns, communicate their priorities, and creatively develop settlement options. In short, to negotiate. This course is

Lawvers as Effective Communicators

1.2

Using exercises based in improvisation, theatre, and active listening, this practical course builds a strong foundation for persuasive oral communication in a variety of legal settings. This

6625 Introduction to Advertising Law

2

First-year law students will learn the basics about truth-in-advertising laws, will get to examine litigated advertisements, and will understand the legal issues arising in false advertising lawsuits. This course is graded S/U.

Reading the Law

Develop the ability to effectively and efficiently read the various kinds of legal materials that they will encounter during law school and in practice. Read and analyze cases that have been shortened for casebook purposes, as well as cases as they appear in full in legal databases. This course is graded S/U.

Literature, Rhetoric, and Persuasion

In this course, students will explore the role of literary devices in the law: the use of rhetoric in the law; and the law as character in persuasive legal writing, judicial writing, and fiction. This course is graded S/U.

Federal and State Clemency Decision-making

Introduction to the legal, political and practical considerations influencing clemency decisionmaking by Governors and Presidents in the U.S. This course is graded S/U.

Gender, Race and Tort Law

This course re-examines several prominent areas of tort law to assess whether and how gender and race has permeated various legal doctrines and affected liability and the measure of damages. This course is graded S/U.

Serial, Season Three: Criminal Law in Action

Examine issues in the criminal justice that are revealed through the Serial podcast, Season Three. Students will visit the Franklin County Municipal Court and a juvenile detention facility. This course is graded S/U.

6775 Designing a Deal

1

The course focuses on the ways lawyers can design a transaction to promote their clients' interests and how different designs can affect the parties' contractual pie. This course is graded

Regulating Workers in the "Gig" Economy

2

First-year law students will explore challenges associated with workers in the "gig" economy who are not generally covered as "employees" under federal and state employment laws. This course is graded S/Ú.

Law and Political Economy

This course introduces students to the study of Law and Political Economy - a perspective that situates law as a mechanism for promoting a democratic and egalitarian society. This course is

6850 Opioids & the Law

This course examine the U.S. opioid crisis largely from a public health law perspective, considering the role that law (and lawyers) have played in both enabling and addressing the crisis. This course is graded S/U.

Law and Economics applies the basic tools of economic reasoning to legal doctrines and provides a set of tools for analyzing laws. Prereg: 6109. Concur: 6112 and 6121. This course is graded S/U

Access to Civil Justice

This course introduces students to structural obstacles that inhibit access to the civil justice system and examines the lawyer's role in as well as proposed solutions to civil legal needs. This course is graded S/U.

Lawyers and Democracy's Defense

This LP3 course asks how lawyers and courts are important to democracy, what history can tell us about lawyers' role in the maintenance of democracy, and what lawyers can do to sustain democracy. This course is graded S/U.

Big Tech and the New Brandeisians

This course examines how antitrust scholars and policymakers have responded to the unique challenges posed by digital platforms. This course is graded S/U.

Land Use Regulation

2

The course will acquaint students with the legal basics for land use regulation, and explain the various regulatory tools in common usage. Basics of Flder Law 3

Ethical issues in serving elderly clients, Medicare and Medicaid, Veteran's benefits, advanced directives and guardianship

7002 Legal Analysis Workshop

The course will address the two components of critical thinking: the cognitive ability and the disposition to exercise that ability. The course will actively engage students in the learning process, teaching them to take responsibility for their own learning and become self-regulated learners. Prereq: Permission of instructor. This course is graded S/U.

7003 Appellate Advocacy

Procedural and substantive aspects of appellate practice; the student prepares a brief and presents an oral argument on the basis of assigned research materials. Prereg: 6103 and 6106. Not open to students with credit for 600L or 7310.

To Be a GC: The Role of the Modern General Counsel

This 2-credit course will teach law students, in legal and practical terms, what it means to be a General Counsel of an organization: the lead lawyer on the inside of the entity responsible for providing legal advice to the entity itself.

Introduction to Legal Operations

Legal Operations focuses on using people, process, and technology to deliver legal services to corporations with greater predictability, fewer errors, and lower cost.

Advanced Legal Writing

2 - 3

Training in the preparation of legal documents. Prereq: 6103, 6106, and 7003. Not open to students with credit for 601L

Advanced Legal Research

Repeatable to a maximum of 6 cr hrs or 6 completions.

Advanced topics in legal research, Prereg: 6103, Not open to students with credit for 602L.

Negotiation and Mediation Advocacy 1 - 2 Negotiation and mediation techniques and practices. Prereq: Not open to students with credit for 701L.

7103 Issues in Arbitration

An introduction to the arbitration process as well as an identification of controversial legal issues that have arisen in the arbitration context. Prereq: Not open to students with credit for 7021

Arbitration Practice

Arbitration Practice is designed to introduce law students to arbitration procedures and practice in labor, employment, and commercial arbitration

Facilitating Potentially Contentious Meetings

1

This course introduces students to the skill of facilitating group meetings, in both contentious and other situations

Legal Negotiation and Settlement

Study of the theory, law, and practice of transactional and settlement negotiations through actual negotiations by individual students in a variety of legal negotiation settings. Prereq: Not open to students with credit for 703L.

International Commercial Arbitration & Mediation

Examines international arbitral procedures through the interaction of private contractual ordering, national law, and international treaties.

Difficult Conversations in Polarized Times

The course will introduce an approach to difficult conversations in contentious contexts including methods based on analysis of goals and motivations of both persons or 'sides' in the conversation

Engaging with Polarized Groups

This course offers students practice/feedback to build skills that can help them as a participant and peer bridge polarized conversations occurring in groups.

Dispute Resolution Processes: Theory & Practice

3

Survey of dispute resolution processes including negotiation, mediation, arbitration and a variety of court-administered and extra-judicial settlement processes. Prereq: Not open to students with credit for 722L.

Dispute Resolution in Employment 7113

2

This course offers skills and strategies for effective negotiation and mediation of employment disputes in non-union work environments

Franchise Agreements, Franchisor/Franchisee Relationships and the Growing Field of Franchise Law

An overview of franchise law from the General Counsel of Red Roof Inn. Learn the ins and outs of franchise agreements, franchisor/franchisee relationships and the associated legal

Dispute Resolution Survey

A study of process design principles, structural norms, and participant ethical standards shaping non-trial dispute resolution processes of negotiation, mediation, and arbitration and their hybrids.

Dispute Resolution in a Digital Age 7117

This course explores the use of technology to assist the prevention and resolution of disputes.

Early Dispute Resolution

This course examines the application of the Early Dispute Resolution Institute Protocols for resolving disputes at their inception. The focus is on the depth psychology underlying the Protocols, the skills required in each step of the process, and on learning these sufficiently to conduct an effective EDR mediation.

7120 Mastering Difficult Conversations & Negotiation: Future Lawyers & Business Leaders

This course is designed to equip law and business students with leadership and negotiation skills, with a particular emphasis on cultural intelligence.

International Dispute Resolution

Examines procedures for resolving international disputes (negotiation, mediation, arbitration, judicial settlement), how they operate in contemporary disputes, and how law governs their use. Prereg: Not open to students with credit for 7118 or 761L.

Digital Dispute Systems

Digital Dispute Systems is an entry point for students seeking to consider how technology can assist with the resolution of legal and non-legal disputes.

Designing Forums and Disputing Systems

2 - 4

Design new forums for particular disputes and for a series of disputes. Prereq: Not open to students with credit for 772L.

Public Interest and Government Externship

Conduct substantive legal work at government and non-profit placements, attend a class designed for externs, and fulfill specific academic requirements. Repeatable to a maximum of 8 cr hrs or 3 completions. This course is graded S/U.

By special arrangement with the dean's office, special problems or projects may be taken for credit under the supervision of members of the faculty. The credit granted varies in proportion to the magnitude of the project. Repeatable to a maximum of 4 cr hrs. This course is graded S/U.

7194 **Group Studies**

1 - 6

Group study in selected areas of the law. Repeatable to a maximum of 24 cr hrs or 24 completions 3 - 6

Business Associations

Formation, financing, governance, and regulation of corporations and partnerships, and including problems under the federal securities laws. Prereq: Not open to students with credit for 7203 (607.02L) or 607.01L.

7201 Marketing Law

This course will prepare students to advise clients on legal and reputational risks associated with marketing assets and agreements tied to marketing transactions.

Business Torts and Unfair Competition

Business Torts and Unfair Competition is an advanced Torts course examining the role tort doctrine plays in a business or transactional context.

Rainmaking: Client Development for the New Lawyer

Client Development will cover the various facets and best practices inside law firms, for starting new law firms, brand development & rules associated therewith.

Accounting for Lawyers

Problems of financial information in the context of business enterprise law and tax law. Prereq: Not open to students with credit for 628L.

Business Bankruptcy

Examines issues related to the business bankruptcy process, e.g. Chapter 11 reorganizations; claims and distribution; the automatic stay; adequate protection; setoff; transfers; among other topics

7212 Banking Law

Study of development of banking activities, structure, and regulation; emphasis on state and federal banking laws; interinstitutional competition, and laws relating to geographic and product expansion. Prereq: Not open to students with credit for 652L.

7214 Contracts II

3

Covers advanced topics in contract law including pre-contractual negotiation, interpretation, performance, breach, enforcement defenses, third party rights, and transactional drafting. Prereg: 6121 or permission of instructor

2 - 3

Analysis of Securities Act of 1933 and its pervasive effects on the issuance and transfers of securities. Prereg: Not open to students with credit for 708L.

Small Business and Entrepreneurial Finance

2 - 3

The financial problems faced by new and small businesses and how they intersect with the law. Prereq: Not open to students with credit for 718L.

Corporate Finance

2 - 3

Capital formation and financial transactions. Prereg: 7200 or 7203, and enrollment in Law; or permission of home academic program leadership and instructor. Not open to students with

Litigation Finance This course addresses the market for legal claims, focusing primarily on the history,

mechanics, and ethics of contingency-fee arrangements and third-party litigation funding. Mergers and Acquisitions

Application of state law, federal securities law, accounting principles, tax law, labor law, products liability law, environmental law, ERISA, antitrust law to mergers and acquisitions. Prereq: Not open to students with credit for 721L.

Regulatory Compliance

Analyzes the legal, ethical and policy foundations of regulatory compliance: the effort to translate statutory requirements into compliant corporate and individual behavior.

Health Care Compliance

This course provides a practical approach to understanding the key elements of modern health care compliance programs. Upon completion of this course, students will have developed a practical understanding of how to establish & implement a health care compliance program, including practical skills in developing policies & procedures, providing compliance education & training, & managing audits.

International Business Transactions

Legal problems in transnational context arising from doing business abroad; investments; establishment; exchange controls; trade, licensing; extraterritoriality of regulatory legislation; international agreements; European Common Market. Prereq: Not open to students with credit for 728I

This course examines the law and economics of venture capital and entrepreneurship focusing

Venture Capital and Entrepreneurial Dealmaking

on the legal, economic and financial issues that legal professionals confront in this area. 7280 Cannabiz: Exploring the "Legalized" Cannabis Industry from a Corporate Transactional Perspective

This course will be an exploration of the risks inherent in entrepreneurial businesses, and the ways in which entrepreneurs embrace the possibility of failure to pursue opportunity.

Commercial Paper

Types of commercial or negotiable paper; liability of parties; transfer and payment. Prereq: Not open to students with credit for 605L.

1 - 3

A study of the Uniform Commercial Code and other statutes bearing on the sale of goods in the American market. Prereq: Not open to students with credit for 609L.

Secured Transactions

2 - 3

Creation and perfection of security interests in goods and intangibles under the Uniform Commercial Code; priorities and remedies. Prereq: Not open to students with credit for 7315 or 610L.

Transactional Practice

Students will explore the procedural and substantive aspects of transactional practice; conduct original research and write a formal report (in multiple drafts); provide a formal oral presentation. Prereq: Not open to students with credit for 7003.

1-2

This course will explore social media, and how it can cause and inflame conflict -- especially in these turbulent times. The course is uniquely multidisciplinary and interactive.

Debtor and Creditor Law

2 - 3

Debtor and creditor rights and remedies; emphasis on the Bankruptcy Code. Prereq: Not open to students with credit for 7315 or 611L.

In-depth study of consumer rights and remedies as provided by the common law and federal and state statutes, with particular emphasis on the Federal Truth In Lending Act. Prereg: Not open to students with credit for 6571

7/100 Advanced Topics on Criminal Law

2 - 4

Advanced topics on criminal law. Prereq: Not open to students with credit for 633L. Repeatable to a maximum of 8 cr hrs or 4 completions.

Forensic Mental Health Law

Discusses the civil and criminal aspects of mental health case law including involuntary civil commitment, competence to stand trial, and sanity at the time of the act.

Social Identity, Consciousness, and Law

This course gives students meaningful experiences exploring, navigating, and operationalizing social identity, social consciousness, and social justice as they consider themselves, and their role as lawyers in our society, and the legal profession. This course is graded S/U.

7403 White Collar Crime

2 - 3

Advanced substantive and procedural study of the federal criminal law enforcement system including RICO (Racketeer Influenced and Corrupt Organizations), mail fraud, drug offenses, tax enforcement, bank secrecy, and civil rights. Prereq: Not open to students with credit for

7405 Jurisprudence of ADR

An examination of the fundamental normative values, principles and practices that shape the design and implementation of the negotiation, mediation, arbitration and other 'private' dispute resolution.

7406 Criminal Procedure: Investigations

2.4

Legality of police practices to gather evidence; emphasis on interrogation and search and seizure; some reference to identification procedures and entrapment. Prereq: Not open to students with credit for 640L.

Criminal Procedure: Adjudication

Study of the criminal justice system emphasizing the right to counsel, bail, preliminary proceedings, grand jury, speedy trial, discovery, and pleas. Prereq: Not open to students with credit for 641L

After Sentencina

2

This course introduce students to legal issues that arise after a criminal defendant has been sentenced, including proportionality review, habeas, prison-conditions litigation, release, and

Disability Discrimination

Problem-oriented analysis of interaction between law and social science; emphasis on civil commitment, rights of disabled individuals, rights to community services (educational, residential, employment), and guardianship. Prereq: Not open to students with credit for 636L.

Advanced study of First Amendment precedent and doctrines governing the press, speech, association, and church-state relations. Prereq: Not open to students with credit for 733L.

This advanced course in constitutional law will examine current, recurrent, and lasting topics of interest under the Fourteenth Amendment.

Black Lives Matter: Law and Culture

3

2 - 4

This course examines law as a site that has defined both blackness and humanness in relationship to African Americans. It also explores black culture to understand various responses to injustice. Cross-listed in AfAmASt.

Special Education Advocacy

The law of special education as provided in the Individuals with Disabilities Education Act. Prereq: Not open to students with credit for 757L.

Children & the Law

2 - 4

The law applicable to children, including a study of agency and juvenile court treatment of dependent, neglected, abused, unruly, and delinquent children. Prereq: Not open to students

The Anatomy of a Divorce Trial

2

Practical Course on Divorce / Custody Litigation in Ohio. Prereg: 6112 and 6115; Prereg or Coreq: 8200. Not open to First-Year Students (1Ls).

Family & Divorce Mediation

Students will learn and practice skills and techniques used in family and divorce mediation and examine and apply relevant family law and mediation statutes and cases.

Family Law

Legal concerns in marital relationships, including entrance into marriage, spousal relationships during marriage, annulment, divorce, custody, and post-divorce financial arrangements; legal concerns in quasi-marital living arrangements. Prereq: Not open to students with credit for 635L.

7606 Adoption Law

Examines the adoption laws of the United States through their history and development. Prereg: Not open to students with credit for 638L.

Sex. Sexuality & the Law 2 - 3

Surveys the various legal issues facing gay men, lesbians and bisexuals.

Critical Race Narratives

Focuses on the relationship between narrative and law by using critical race theory to examine how race in America is a narrative of property and power.

International norms and procedures for the enforcement of the rights of individuals, including treaties and the activities of international agencies. Prereq: Not open to students with credit for 6431

7712 International Law

International agreements: status of states and individuals: recognition; jurisdiction; international claims; expropriation; human rights; sovereign immunity; war and peace; law of the sea; presidential congressional power. Prereq: Not open to students with credit for 619L.

Area of the law that regulates and heavily affects the creation and distribution of many intangible goods that are extremely important for our economy and our culture: from books, to music, to movies, to software, and much more.

2 - 3

An overview of issues in Trademark law. Prereq: Not open to students with credit for 626L.

The Law of Cyberspace

Allows students with varying backgrounds to confront the cutting-edge legal issues that arise from technological change and the Internet.

Data Privacy and Cybersecurity Regulation and 3 Compliance

This course examines the legal, policy, operational and risk management issues related to data privacy and data protection in a digital world. The focus is U.S. law, with an overview EU framework. This is an advanced legal class. It would be helpful to have an understanding of

regulatory and administrative law.

Legal, technological, and political issues surrounding privacy concerns. Prereg: Not open to **National Security Law and Process** 3 - 4

Examines legal (international, constitutional, statutory, and administrative), process, policy, political, and personality angles of national security law and lawyering.

Fundamentals of substantive patent law relating to standards of patentability, patent claim interpretation and enforcement in patent litigation, and licensing. Prereq: Not open to students with credit for 737L

7812 Patent Prosecution 2 - 3

Patent Prosecution.

students with credit for 646L

International Intellectual Property 3

The course will survey key international treaties, including TRIPS, and their implementation into domestic law. It will also examine use of the WTO Dispute Settlement System to resolve IP disputes.

Introduction to Intellectual Property

An introduction to the various forms of intellectual property law. Not open to students with credit for a combination of two or more of the following courses: 7800, 7803, 7809.

Investment Management Law

Regulations and obligations applicable to investment companies and advisers, including mutual funds, brokers and dealers, hedge funds and private equity funds. Prereq: 7200 (607.01L) or 7203.

7817 Twenty-First Century Lawvering

This course examines technology commonly used within legal practice, with a focus on assessing new technologies, practical application of skills, and ethical considerations

Forensic skills developed through actual trial advocacy by individual students in civil or criminal

cases. Prereq: 8200, or permission of instructor.

Covers the procedure and problems associated with taking a deposition, including how to effectively take a deposition and integrate the information with other discovery mechanisms.

Lawyering Skills Program

Students may earn credit for their participation in the lawyering skills program. Repeatable to a maximum of 5 cr hrs. This course is graded S/U.

8005.01 Moot Court Governing Board

Students may earn credit for their participation in the Lawyering Skills program. Repeatable to a maximum of 5 cr hrs or 4 completions. The course is graded S/U.

1 - 5

Students may earn credit for their participation in the Lawyering Skills program. Repeatable to a maximum of 5 cr hrs or 4 completions. The course is graded S/U.

8005.03 Mock Trial Competition

1 - 5

Students may earn credit for their participation in the Lawyering Skills program. Repeatable to a maximum of 5 cr hrs or 4 completions. The course is graded S/U.

8005.04 Dispute Resolution Competition

1 - 5

Students may earn credit for their participation in the Lawyering Skills program. Repeatable to a maximum of 1 cr hrs or 5 completions. The course is graded S/U.

8005.05 Transactional Competition

1-5

Students may earn credit for their participation in the Lawyering Skills program. Repeatable to a maximum of 1 cr hrs or 5 completions. The course is graded S/U.

Appellate Practice

Procedural and substantive aspects of appellate practice; perfection of appeals; preparation of briefs and oral argument; participation by third-year students in various aspects of Lawyering Skills Program (Moot Court). This course is graded S/U.

8010.15 DC Ethics 2 - 3

The ethics of lawyering in Washington, D.C. Prereg: Admission to the summer Washington D.C. program

8020.01 Ohio State Law Journal

Special studies covering diverse subjects of a legal nature participated in by the group selected for work on the Law Journal. Prereg: Selection for Law Journal by editors. Permission of department required to add or drop course. Repeatable to a maximum of 6 cr hrs or 4 completions. This course is graded S/U.

8020.02 Ohio State Journal of Criminal Law

Ohio State Journal of Criminal Law. Prereq: Permission of department required to add or drop course. Repeatable to a maximum of 6 cr hrs or 4 completions. This course is graded S/U.

8020.03 Ohio State Journal on Dispute Resolution

Ohio State Journal on Dispute Resolution. Prereg: Students selected via announced selection process. Repeatable to a maximum of 6 cr hrs or 4 completions. This course is graded S/U.

8020.04 Ohio State Technology Law Journal

Ohio State Technology Law Journal. Prereg: Students selected via announced selection process. Permission of department required to add or drop course. Repeatable to a maximum of 6 cr hrs or 4 completions. This course is graded S/U.

Ohio State Entrepreneurial Business Law Journal

Ohio State Entrepreneurial Business Law Journal. Prereg: Students selected via announced selection process. Repeatable to a maximum of 6 cr hrs or 4 completions. This course is graded S/U.

8100 **Employment Law**

State and federal regulation of the employment relationship with primary focus upon minimum wage and overtime compensation, workers' disability and unemployment compensation, safety and health, retirement and pension security, and wrongful discharge. Prereq: Not open to students with credit for 613I

8103 Labor Law

Federal regulation of labor-management relations focusing upon employee organizational and representational rights, selection of bargaining representative, collective bargaining process, contract administration and enforcement, and internal union affairs. Prereg: Not open to students with credit for 614L or 8103.01.

8104 **Business Litigation** 3

The focus of the course will be on the liability of fiduciaries who serve as trustee for a trust engaged in the purchase or sale of company stock.

Employee Benefits

Federal regulation of employee benefits, both pension benefits and welfare benefits, primarily through the Employee Retirement Income Security Act of 1974. Prereq: Not open to students with credit for 725L

Employment Discrimination Law

A constitutional and statutory study of federal and state laws that proscribe employment discrimination based upon race, color, religion, sex, national origin, age, and physical and mental handicap. Prereq: Not open to students with credit for 744L.

Criminal Defense Clinic

Advanced study and training in performance of legal services for the poor under supervision of clinical faculty and staff attorney. Development of the basic knowledge and skills of criminal law practice. Prereq: 8200, and Law Third Year standing.

8189.02 Civil Law Clinic

Advanced study and training in performance of legal services for the poor under supervision of clinical faculty and staff attorney. Development of the basic knowledge and skills of civil law practice on behalf of the poor. Preferred prereq: 8200. Prereq: Law Third Year standing.

8189.03 Criminal Prosecution Clinic

Students represent the City of Delaware in criminal cases, prosecuting cases such as domestic violence, sexual misconduct, drunk driving, and theft. Prereq: 8200. Not open to students with credit for 738.03L

Justice For Children Clinic

Study of the intricacies of the juvenile intake process, difficulties of dealing with a total family situation involving child neglect or juvenile delinquency, and substantive legal problems of the juvenile area. Prereq: Not open to students with credit for 738.04L.

8189.05 Legislation Clinic

Law students help Ohio legislators analyze legislative issues, examine other states approaches, and develop statutory (or other) responses that are appropriate for our state. Prereq: 6124, and Law Second or Third Year standing.

8189.06 Multiparty Mediation Clinic

Examines the legal, ethical, and policy issues that arise when using the mediation process to resolve multi-party controversies. Prereg: Not open to students with credit for 8189.07.

Examines legal, ethical, and policy issues surrounding mediation and to develop of mediation

8189.08 Selected Legal Problems Clinic

1 - 4

Topics will change as specially scheduled in any semester. Repeatable to a maximum of 8 cr hrs or 2 completions

8189.09 Entrepreneurial Business Law Clinic

skills. Prereg: Not open to students with credit for 8189.06.

This clinic allows students to represent entrepreneurs and emerging businesses in need of transactional legal assistance. Prereq: 7200, and Law Third Year standing.

Students will represent clients in immigration matters and engage in other types immigration advocacy, while learning about practice skills and substantive issues in the weekly seminars. Students must be eligible for certification as a legal intern pursuant to the rules of the Supreme

Court of Ohio. Judicial Externship

hrs or 3 completions. This course is graded S/U. 8189.30 DC Externship

Judicial externships for credit. Prereq: Faculty permission. Repeatable to a maximum of 8 cr

2 - 3

Substantive externships in D.C. Prereq: Application to the Washington D.C. summer program.

8189.40 Regulatory Compliance Externship

Provide opportunities for students to obtain hands-on experience with regulatory compliance issues facing The Ohio State University. Prereq: Permission of instructor. This course is graded S/U.

8189.50 Law Externships

Law Externships consists of two components: fieldwork and coursework. Permitted field placements are public interest, government, judicial, and corporate/in-house and are subject to the approval of the Externship Director. Fieldwork in a law firm setting is strictly prohibited. The coursework component will facilitate the development of lawyering skills and prompt guided reflection. Repeatable to a maximum of 8 cr hrs or 3 completions. This course is progress graded (S/U).

8200 Evidence

Survey of rules of evidence; particularly demonstrative, testimonial, and circumstantial proof; qualification and examination of witnesses; privilege; relevancy; documents; hearsay rule and its exceptions. Prereq: Not open to students with credit for 603L

8203 Civil Procedure II

3 - 5

Examination of federal rules of civil procedure: pleading, joinder, class actions, discovery, disclosure, case management, adjudication without trial, jury selection, post-trial motions, and appellate review. Prereq: Not open to students with credit for 604L.

8206 Conflict of Laws

3 - 4

Private law pertaining to jural relations containing one or more foreign elements; jurisdiction; foreign judgments; domicile; choice of law; torts; workmen's compensation acts; contracts; property; family law; decedents' estates. Prereq: Not open to students with credit for 706L.

The federal judicial system; jurisdiction of the district courts, courts of appeals, and United States Supreme Court. Prereq: Not open to students with credit for 710L. 3

Constitutional Litigation

Advanced and applied constitutional law with a focus on how to litigate and defend constitutional claims against public officials and local governments.

Sentencing Law & Policy

2 - 3

Reviews traditional theoretical justifications for punishments and examines in depth society's always-developing approach to the sentencing of criminal offenders.

Pretrial Litigation

3 - 4

Depositions and client interviews; drafting of interrogatories; case strategies. Prereq: Not open to students with credit for 739L.

Consumer Class Actions and Complex Litigation

and property law. Prereq: Not open to students with credit for 743L.

Practical and essential course for law students interested in understanding how class actions and complex litigation work where we will identify and navigate the associated pitfalls and opportunities. Prerea: 6115.

An integrated study of remedial theory and devices available in the context of torts, contracts

3

Products Liability Examines the theories and defenses of those involved in the manufacturing and selling of products. Prerea: Not open to students with credit for 782L.

Federal Antitrust Law

Combinations in restraint of trade: monopolization, attempts and conspiracies to monopolize: mergers, patent antitrust problems, and price discrimination under Sherman, Clayton, and Federal Trade Commission acts. Prereq: Not open to students with credit for 623L.

Immigration Law

Law concerning persons who want to come to the United States on a temporary or permanent basis. Prereq: Not open to students with credit for 624L.

8306 Administrative I aw

3-4

A study of the creation, operation, and control of federal administrative agencies, emphasizing their legislative, investigative, and adjudicatory authority and its control through judicial review. Prereq: Not open to students with credit for 729L.

ጸጓበጸ Environmental Law Practicum

2

This course uses a simulation-based curriculum to give students a sense of what environmental law practice is really like and teach them the skills required to practice successfully in this area. Prereg: 8309.

Environmental Law

Federal environmental legislation, regulations, and judicial interpretation, including Natural Environmental Policy Act, the Clean Air Act, the Clean Water Act, and the Solid Waste Act, as amended. Prereg: Not open to students with credit for 732L.

An introduction to domestic energy law, focusing on the legislative and regulatory framework for electricity and the challenges associated with diversification of energy sources.

Climate Change Law

Explores the legal, political, and scientific challenges involved in addressing and responding to climate change, including international strategies and U.S. law and policy.

Examines the laws that govern political elections, including campaign finance rules, ballot access issues, and re-apportionment. Prereg: 6118. Not open to students with credit for 752L.

Education Law

An examination of the legal framework and issues of public education K-12.

Poverty Law

3

This course surveys the various federal and state law policies governing the needs of lowincome clients and communities: welfare, housing, health, education, access to justice, and criminalization

Law and the Presidency 8318

3

Examines the law that governs U.S. presidential power in both foreign and domestic affairs, and the President's interactions with Congress and the Judiciary. Prereq: Not open to students with credit for 756L

8400 Interprofessional Education: Care of Patient/Client

1 - 2

Focuses on ethical issues, changing professional/consumer rights, and Interprofessional cooperation; limited to students in education, law, medicine, nursing, social work, bio-medical sciences, and allied health professions. Prereq: Not open to students with credit for 700.01L.

Professional Responsibility

Legal and ethical problems of the legal profession and the practicing lawyer. Unauthorized practice, bar admission, group legal services, malpractice, professional organization, and discipline. Required course.

Professional Responsibility: Extended

Legal and ethical problems of the legal profession and the practicing lawyer. A more comprehensive presentation of unauthorized practice, bar admission, group legal services, malpractice, professional organization, and discipline.

Introduction to the US Legal System

This foundational course in the Master in the Study of Law (MSL) provides an introduction to the US legal system, including legal methodology and reasoning, sources of law, the adversary system, the legal profession, and the court system. Prereq: Not open to students enrolled in JD or LLM programs.

Financial Services Compliance

2

This course helps students understand the laws, regulations, and policies covering financial services compliance, including money laundering, data protection, SEC filings, and whistleblowing. Prereq or concur: Regulatory Compliance. Not open to students enrolled in JD and LLM programs.

Introduction to Tech and IP Transactions 8535

This course provides an overview of the types of tech and IP contracts, including basics on copyright, patents, trademark, trade secrets in these contracts, tech and IP issues in mergers and acquisitions, and important contract provisions for the procurement and provision of technology.

8550 Legal Research and Writing (MSL)

This foundational course in the Master in the Study of Law (MSL) provides an introduction to legal research, legal reasoning, and legal communication for non-lawyers. Prereq: Not open to students enrolled in JD or LLM programs.

Real Estate Finance

2 - 4

Introductory study of real estate financing, emphasizing mortgages, deeds of trust, installment land contracts, rights and remedies of borrowers and lenders, and contemporary financing innovations. Prereq: Not open to students with credit for 621L.

8603 Real Estate Development

2 - 4

Overview of role that a lawyer plays during the development of a commercial real estate project. Prereg: Not open to students with credit for 645L.

Commercial Leasing

Business and legal considerations which drive the leasing of a commercial real estate project. Prereg: Not open to students with credit for 764L.

8700 Federal Income Taxation

3 - 5

Gross income; deductions; credits; attribution; timing; sales and other dispositions of property; characterization of income and deductions. Prereq: Not open to students with credit for 606L.

State and Local Taxation

This course is designed to introduce students to the legal and policy issues relating to state and local taxation. In addition to covering the basic principles of state income, property, and retail sales and use taxation, the course focuses on the economic, administrative, political, and constitutional constraints on state and local taxation.

State and Local Government Law

State and Local Government addresses major issues facing state and local governments and prepares students to practice law and influence policy at the state and local level. Graduate students in public policy and related fields are welcome to enroll.

Biotechnology Law and Policy

An interdisciplinary approach to examining many of the legal, business, ethical, and policy issues raised by the biotechnology industry.

Wills, Trusts, Estates

Gifts, wills, intestate succession, protection of spouse and other dependents, fiduciary administration, social security and other employee benefits, life insurance. Prereq: Not open to students with credit for 656L

Tax of Business Enterprise/Corporate Tax

3 - 4

Taxation of organizations; operations; sales and liquidations; divisions and reorganizations. Prereg: 8700.

United States taxation of transnational transactions, including taxation of foreign entities operating in the United States and taxation of United States entities operating in foreign countries. Prereq: 8700. Not open to students with credit for 716L.

Study at a Foreign Institution

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Prereg: Written permission of the Dean. Repeatable to a maximum of 30 cr hrs or 4 completions.

8797 Participation in a Foreign Exchange Program

By participating in semester exchange programs, students may take up to 15 credits of law courses at partner institutions in Europe, Asia, and Latin America. Topics will vary based on course selection. Written permission of the Law Academic Affairs Committee is required for participation in non-ABA approved exchange programs. Repeatable to a maximum of 29 cr hrs or 4 completions. This course is graded S/U.

8803 Law and Religion

2 - 4

Examines the intersections of law and various religious manifestations. Prereq: Not open to students with credit for 642L

Health Equity, Policy and Advocacy

Health Equity, Policy, and Advocacy is a service-learning course in which students work with organizations on state and federal health and equity policy initiatives. The class may be taken for one semester, but it is recommended to be taken in sequence followed by its companion class, LAW 8805 Health Equity, Policy, and Advocacy - Advanced, in the spring semester.

Health Equity, Policy and Advocacy-Advanced

Health Equity, Policy, and Advocacy--Advanced is a service-learning course in which students work with organizations on state and federal health and equity policy initiatives. This course is a continuation of LAW 8804 Health Equity, Policy, and Advocacy. Students may only take this Advanced course if they have completed the prior course in the fall semester. Prereg: 8804.

Advanced Constitutional Law 8806

Constitutional theory, with emphasis on competing views of judicial review and the judicial function; the methodologies and processes of constitutional decision making; and criteria for judicial justification. Prereq: Not open to students with credit for 658L.

Health Care Agreements and Transactions

Health care regulatory and industry features of agreements relating to physician employment, licensing and data management, long-term care residency, joint operating arrangements and joint ventures, mergers and acquisitions. Credit for 7200 preferred prior to enrollment.

Selected issues in the practice of medicine; medical malpractice, ethical issues, regulation of the health care industry, and use of medical testimony and proof in litigation. Prereq: Not open to students with credit for 711L.

Public Health Law

Surveys the legal framework of government public health regulations, by examining the sources and limitations of the government's authority to address current policy issues.

Food and Drug Law

This course explores various FDA law and policy issues related to the regulation of food, drugs, biologics, devices, and tobacco products. Cross-listed in PubHHMP 7612.

F-Discovery Law and Practice

Presents an overview of e-discovery law, as well as an examination of its practical implications for modern commercial litigation and other contemporary practices areas.

Sports Law

2.4

Provides basic knowledge of relevant substantive law as well as appreciation of effect of applying general legal principles to a popular, scrutinized and mythologized subject. Prereq: Not open to students with credit for 758L.

8821 Nonprofit Law

Examines the major aspects of governance and tax law issues affecting the nonprofit sector, particularly legal counsel, directors, trustees, employees, or volunteers. Prereq: Not open to students with credit for 766L.

Law and Economics

Economic analysis of legal opinions, including a review of how courts use economic analysis. Prereq: Not open to students with credit for 780L.

Studies the law governing oil and gas ownership and development. It will include a study of related property interests in oil and gas, basic leasing concepts and regulatory principles.

Varied topics within the law area. Prereq: Not open to students with credit for 797L. Repeatable to a maximum of 6 cr hrs or 3 completions

8896.02 Seminar: Supreme Court Litigation

2 - 3

The Supreme Court as an institution emphasizing its formal and informal norms and structures, and content of the law the Court makes

8896.08 Seminar: Law, History & Philosophy

2

The history of American law and legal institutions, and their relationship to society, from the Reconstruction era through recent past.

8896.11 Seminar: Research Seminar in Law

2 - 3

Topics will change as specially scheduled in any semester. Repeatable to a maximum of 6 cr hrs or 3 completions.

8896.13 Seminar: Tax Topics

Variable topics including tax ethics and policy. This seminar requires as a prerequisite Federal Income Tax Law 8700. Prereq: 8700. Not open to students with credit for 796.41L. Repeatable to a maximum of 6 cr hrs or 2 completions.

8896.17 Seminar: Consumer Law

Consumer credit; statutory and judicial regulation, with particular emphasis on the problems of the poor consumer. Prereq: Not open to students with credit for 796.55L. Repeatable to a maximum of 6 cr hrs or 2 completions

Seminar: Topics in Election Law

Exploration of the lawyer's role in the political process; the relationship of political parties to the election process; and the interplay of legal requirements and the campaign and voting procedures. Prereq: Not open to students with credit for 796.58L. Repeatable to a maximum of 6 cr hrs or 2 completions

Seminar: Evidence and Trial Practice

A host of evidentiary issues that challenge trial courts and litigants in the course of a trial. Prereq: Not open to students with credit for 796.20L.

8896.22 Seminar: Sexual Harassment

Focuses on sexual harassment in the employment setting and in academic settings. Prereq: Not open to students with credit for 796.67L.

8896.26 Seminar: Critical Race Theory

2 - 3

Issues surrounding race and gender are critiqued in this course from a sociological, historical, political, economic and legal perspective.

8896.27 Seminar: Middle East Conflict

The Israeli-Palestinian conflict: legal issues, positions of the parties, relevant treaties, activity of international agencies, procedures for settlement. Prereg: Not open to students with credit for

8896.29 Computer Crime and Surveillance

The ways in which computers and the internet change the way crime is committed. investigated, and punished.

8896.30 Sem: Advanced Family Law

2

Perspectives on the field of Family Law, past, present and future. Prereg: 7603 (635L).

8896.33 Sem: Federal Death Penalty Habeas

Examines substantive and procedural issues in federal habeas corpus review of death penalty cases. Reviewing doctrine and practice, it tracks the development of the law to its modern

8896.34 Sem: Doing Business in China

Covers basic forms of multinational companies doing business in China, examining foreign investment formations, corporate reorganizations, labor, tax, real estate, and dispute resolution.

8896.36 Sem: Public Utilities

The course examines the regulation and deregulation of utilities including: competition, trading, consolidations, effects on public service obligations, and municipal power and cooperatives.

Sem: Marijuana Law Policy & Reform

This seminar will examine the social and historical backdrop of intoxicant prohibition, and assess the legal reforms and political debates now surrounding the control and regulation of marijuana use.

8896.39 Sem: Disability Discrimination

Surveys the employment, public accommodation and public entity provisions of the Americans with Disabilities Act. Students are required to conduct an accessibility negotiation.

capital markets. Current financial news and events are at the forefront of class discussion.

Examines the appropriate regulation of investor funds that chase short-term trading gains in

This seminar surveys the history of civil rights laws and issues in part by exploring the development of constitutional doctrines such as anti-discrimination, color blindness, and antisubordination

8896.42 Sem: Race & Crime

This seminar examines questions relating to the myriad ways in which race intersects with the law and with the criminal justice system.

8896.43 Sem: Jurisprudence

Explores fundamental questions that underlie our legal system by examining various perspectives on law, including natural law, positivism, legal realism, and critical legal perspectives.

8896.44 Seminar: Education Law

Focuses primarily on K-12 education wherein students examine topics including school safety issues, protection of student privacy and freedom of expression, and the rights of educators.

8896.45 Seminar: The Business of Law

Explores the business of law. Students will study how law firms historically have been structured and how they have evolved, and review and critique proposals for restructuring.

8896.46 Sem: Lawyering and Social Movements

Examines the complex and dynamic relationship between law, lawyers, and social movements.

8896.47 Sem: War Crimes Law

This seminar explores the lack of "rule of law" and its role in the conflicts in the Balkans focusing on the history and studying both international and domestic trials. 8896.50 Sem: Gender and the Law

This seminar explores various strands of feminist legal theory as well as the legal significance of gender in a variety of contexts, including family, employment, criminal, civil and family law.

8896.51 Sem: Critical Race Narratives

This seminar focuses on the relationship between narrative and law by using critical race theory to examine how race in America is a narrative of property and power.

8896.52 Sem: U.S. Supreme Court Decisionmaking

The seminar considers theories of statutory and constitutional interpretation from the current court's perspective, examines Supreme Court practice and looks at key cases pending in the current term.

8896.53 Sem: International Intellectual Property

The seminar will survey key international treaties, including TRIPS, and their implementation into domestic law. It will also examine use of the WTO Dispute Settlement System to resolve IP disputes

8896.54 Sem: Critical Theory/Critical Lawyering

This course introduces students to important strands of contemporary legal theory, including Critical Legal Studies, Critical Race, Feminist, Queer, Lat-crit, and Classcrit theories.

8896.55 Sem: Big Data Law and Policy

The seminar will introduce big data: describe how it generates value; explain how it poses risks to cybersecurity, privacy and equal opportunity; and explore the laws and policies that govern iŧ

8896.56 Seminar: State Constitutional Law and Local

2

This seminar explores the nature and significance of state constitutional law and local government law. We begin with a brief examination of the nature of our States and the historical role of their constitutions. Then we will consider the rights protected by the state constitutions and compare them to those protected by the federal constitution.

Sem: Section 1983: Police Misconduct and Prison Violations

This course considers the origins, uses, and limits of section 1983 litigation in the contexts of police misconduct and prison violations

Sem: What's International Law For? Purposes and Values of the International Legal Order

This seminar examines the overarching policy purposes animating and guiding the international legal order.

8896.62 Sem: Prisons, Police, and Borders

2

The course will consider the historical, psycho-social, and legal foundations of prison, police, and borders, and the possibilities for reforms and alternatives.

8896 63 SEM: Contract Justice

Websites

theories of justice

Contract Justice studies the relationship between contract law and various strands and

8896.64 Seminar: Disability Accessibility - From Testing to

This course will give students to an opportunity to learn about a range of accessibility issues including special education, physical accessibility, testing accommodations, website accessibility and arbitration issues under both the Americans with Disabilities Act and the Individuals with Disability Education Act.

8896.65 Jus Ad Bellum: Waging War in International Law

Jus ad bellum is the sub-field of international law that governs the decision to wage war. It determines the situations in which it is lawful for states to resort to armed force.

Seminar: Administrative I aw in the Modern Administrative State

This seminar explores the scholarly literature on advanced topics in administrative and regulatory practice as well as the theories and policies that motivate the modern regulatory state. Prereg: 6124.

8896.67 SEM: Surveillance and Secrecy

2

Seminar exploring enduring, current, and emerging issues involving government surveillance and secrecy. Students will write short and/or long papers, and do presentations.

8896.68 Seminar: Labor and the Constitution

This seminar explores the historical and contemporary constitutional treatment of labor, labor unions, and collective worker activity.

Sem: Ethnic Conflict

This seminar focuses on conflicts between ethnic groups. Emphasis is on legal institutions and other processes that may ameliorate ethnic conflict. A single research paper is required.

Sem: Advanced Constitutional Law

Different ways to read the U.S. Constitution. Readings, drawn from cases, law review articles, and books, offer students an opportunity to engage and analyze these forms of legal authority, while deepening their understanding and thinking about the role of the U.S. Supreme Court, including its powers of judicial review and supremacy, in our national constitutional scheme.

Sem: Drug Law Enforcement & Bill of Rights

We examine how the historical enforcement of U.S. drug laws resulted in significant legal developments concerning defendants' rights, privacy, states' rights, property rights, and religious freedom.

8896.72 Sem: Federal Sentencing Law & Policy

Traditional theoretical justifications for punishments and examine in depth society's alwaysdeveloping approach to the sentencing of criminal offenders.

8896.73 Sem: Reimagining Public Safety

2

This course will explore shifts in public policy away from carceral responses to social issues and toward building and promoting real public safety.

8896.74 Sem: Biotechnology Law & Policy

This seminar will provide an introduction both to the laws governing biopharmaceutical innovation as well as the problems they generate and possible tools for their resolution. We will consider intellectual property, FDA regulation, insurance reimbursement, and other regimes

8896.75 Seminar: Restorative Justice: Principles and Practice

Students will learn the origins, purposes, practices and critiques of restorative justice against the backdrop of more common American responses to societal and interpersonal harm and wrongdoing.

8896.76 Seminar: Poverty Law

A survey course introducing policies/programs impacting those living in poverty. Topics: welfare, the working poor, unemployment insurance, housing, health disparities, access to justice etc.

8896.77 The Evolution of Presidential Power in the 21st Century

The seminar will focus on the evolution of presidential power, with a focus on the 21st century.

8896.78 Seminar: Race to Risk Assessment

'Race to Risk Assessment' explores how legal institutions distinguish racial groups and sustain racial hierarchies, with specific focus reserved for algorithmic risk assessment tools, or RATs. Prereg: Completion of the 11, curriculum

Seminar: Information Governance Colloquium

In this course, students will learn to engage with legal scholarship both as a consumer and producer of serious academic work. The topical focus of academic scholarship will be information law

8896.80 Judicial Decision-Making

In this seminar, we will examine how judges make decisions.

Capital University

1 - 12

2

Course taken at Capital University. Students must obtain a course syllabus and get approval from Moritz Associate Dean. Once approval is received, student must apply as a visiting student at Capital. Repeatable to a maximum of 12 cr hrs or 6 completions. This course is graded S/U

8910 **Enrollment in Law**

Enrollment in law, no credit. Repeatable to a maximum of 2 completions. This course is graded

8950 Professional Practice Skills Course

1 - 3

Professional Practice series focus on specific lawyering skills and are taught by law faculty or distinguished adjuncts. Prereq: Not open to students with credit for 707.02L. Repeatable to a maximum of 9 cr hrs or 3 completions

Professional Practice Capstone Course

1 - 3

Professional Practice Capstone series are taught by distinguished visitors and focus on realworld challenges faced by lawyers in particular areas, such as health law, international trade, or employment law. Prereq: Not open to students with credit for 707.01L. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

Lawvers as Leaders

Combining theory, simulations and case studies, this course develops a descriptive and normative picture of leadership practices and challenges for lawyers. Prereq: Not open to students with credit for 783

American Legal History

The history of American law from its colonial antecedents until the twentieth century, emphasizing the relationship between law and the changing social, political, and economic conditions. Prereq: Not open to students with credit for 627L

Linguistics

2000 Introduction to Linguistics

п

3

This course is an introduction to linguistics science, the study of language. Students will build a foundation in linguistics, learning about the different components that make up language and how these components systematically work together. Prereq: Not open to students with credit for 2000H. GE cultures and ideas course. GE foundation social and behavioral sci course.

Introduction to Linguistics

This course is an introduction to linguistics science, the study of language. Students will build a foundation in linguistics, examining the different components that make up language and how these components systematically work together. Prereq: Honors standing. Not open to students with credit for 2000. GÉ cultures and ideas course. GE foundation social and

2001 Language and Formal Reasoning

How natural and artificial languages are alike in structure and use in reasoning; how natural languages differ in principles of use by humans. Prereq: Math 075 or equiv, or Math placement level R. Not open to students with credit for 280. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl course.

Analyzing the Sounds of Language

The sounds that languages use are examined. Quantitative analytical tools used in phonetic science are introduced. Small experiments are conducted to introduce students to research. Prereq: Math 1075 or 1148, or an ACT math subscore of 22 or higher that is less than two years old; or Math Placement Level R. Not open to students with credit for 2051H or SphHrng 2051. GE data anly course. GE foundation math and quant reasoning or data anyl course.

Introductory topics in linguistics. Repeatable to a maximum of 6 cr hrs or 6 completions.

2367.01H Language, Sex, and Gender in American Culture

Discussing and writing about ways that views about sex and gender affect language and its use in speech communities in the US. Prereq: Honors and Soph standing; and English 1110.01 (110.01), or 1110.02 (110.02), or 1110.03 (110.03), or equiv. Not open to students with credit for 2367.01 (367.01), 367, 367H, or 367.01H. GE writing and comm: level 2 and diversity soc div in the US course

2367.02 Language and Advertising

How advertising impacts American culture: how the U.S. influences international advertising and how various populations are represented in ads. Prereq: English 1110.01 (110.01), or 1110.02 (110.02), or 1110.03 (110.03), or equiv; and Soph standing. Not open to students with credit for Linguist 367.02. GE writing and comm course: level 2.

Linguistics for Language Learning

Examines language learning through the lens of linguistics. Covers cross-cultural differences and similarities in language use, parts of speech, foreign sounds, typical mistakes, etc. GE soc sci indivs and groups and diversity global studies course. GE foundation social and behavioral sci course

2797.01 Global May Study Abroad New Zealand

Introduces students to the unique history and culture of New Zealand. Through an intensive immersion program students will combine classroom instruction from UC academics with cultural visits and community engagement projects. The focus of the course is on Language and Identity which will enable students to become immersed in the culture and history of New Zealand, GE education abroad course.

2797.02 Immersive Linguistics: The South of France

This Study Abroad 3-credit course will introduce students to the linguistic properties of French through inquiry into the unique language, culture, and history of Aix-en-Provence, located in the south of France. This intensive 4-week Study Abroad immersion program will combine formal classroom instruction in linguistic analysis by OSU faculty with cultural immersion in Aix-en-Provence. GE education abroad course.

3000 Writing for Linguistics

3

This course focuses on how to make good linguistic arguments. Students will analyze a range of ways in which arguments are constructed, learn to communicate linguistic information to specialist and general audiences, and acquire the skills to adopt and reflect on social and ethical standards in linguistics. Prereg: English 1110, or completion of GE Foundation Writing and Information Literacy course; and Ling 2000, 2000H, or English 3271.

Internship in Linguistics

Intensive experience in linguistics as a research assistant on a faculty research project or as an intern at a linguistics-related business or organization. Prereq: Ling 2000 (Linguist 201), 2000H (201H), or 4000 (601), and at least 3 additional courses in Linguistics. Repeatable to a maximum of 3 cr hrs or 3 completions. This course is graded S/U.

Words and Meanings

An introduction to semantics focusing on word meanings, meaning in word formation, meaning change over time, and cognitive processes involved in word learning and use. Prereg: Ling 2000 (Linguist 201), 2000H (201H), or 4000 (601), and English 1110.01 (110.01), 1110.02 (110.02), or 1110.03 (110.03) or equiv.

Introduction to American Indigenous Languages

An introduction to indigenous languages of the Americas and their speakers: e.g. history of settlement, language families, linguistic properties, bilingual education, language policies and attitudes. Prereq: English 1110.01 (110.01), 1110.02 (110.02), or 1110.03 (110.03), or equiv. Not open to students with credit for Linguist 307. GE soc sci indivs and groups and diversity

3502 Klingon, Elvish, Dothraki: The Linguistics of Constructed Languages

3

Constructed languages like Klingon, Elvish, and Dothraki may seem like the province of ComiCon goers, but they have a long and varied intellectual history. Constructed languages require a deep understanding of both the mechanics of language and how languages relate to the cultures that they come from. This course examines the linguistic complexity of constructed languages. GE foundation lit, vis and performing arts course.

Language, Race, and Ethnicity in the U.S.

Objective examination of the relationship between language, race and ethnicity in the context of varieties of English used by minority ethnic and racial groups in the U.S. GE cultures and ideas and diversity soc div in the US course. GE foundation historical and cultural studies and race, ethnicity and gender div course.

3603 Language Across Cultures

Investigation of relationships between language and culture in different societies with a view to shedding light on cross-cultural similarities and differences. GE soc sci indivs and groups and diversity global studies course. GE theme lived environments course.

3605 Language and Social Justice

This course introduces students to the role that language plays in both affording and denying citizens their rights to equal treatment and opportunity under the law. GE theme citizenship for div and just wrld course.

3606 Language, Gender, and Sexuality I

This course focuses on analytical thinking about gender, sexuality, and language, relations among them, and relations between these constructs and other social structures like race, ethnicity, and nationhood; and helps in developing critical thinking, reading, and writing skills. Prereq: Not open to students with credit for 2367.01 or 2367.01H. GE diversity soc div in the US course. GE foundation historical and cultural studies and race, ethnicity and gender div course.

3701 Language and the Mind

Introduction to the psychological processes for producing and understanding speech, the means by which they arise in the child, and bases in the brain. Prereq: 2000 (201), 2000H (200H), 5000 (4000), Psych 1100 (100), or 1100H (100H). Not open to students with credit for 371, 3701H (371H), Psych 3371 (371), or 3371H (371H). GE soc sci indivs and groups course. GE foundation social and behavioral sci course. Cross-listed in Psych 3371.

3701E Language and the Mind

Introduction to psychological processes for producing and understanding speech, the means by which these processes arise in the child, and their bases in the brain. Prereq: Honors standing, and 2000 or Psych 1100. Not open to students with credit for 3701, 3701H, Psych 3371E, or 3371H. GE soc sci indivs and groups course. GE foundation social and behavioral sci course. Cross-listed in Psych 3371E.

3701H Language and the Mind

Introduction to the psychological processes for producing and understanding speech, the means by which they arise in the child, and bases in the brain. Prereq: Ling 2000 (Linguist 201), 2000H (201H), 4000 (601), or Psych 1100 (100), or permission of instructor. Not open to students with credit for Linguist 371, 371H, Psych 3371 (371), or 3371H (371H). GE soc sci indivs and groups course. GE foundation social and behavioral sci course. Cross-listed in Psych 3371H.

3801 Codes and Codebreaking

Introduction to old and new technology associated with codes and code-breaking and the ways in which it has impacted people's lives.

3802 Language and Computers

Introduction to human language technology, explaining the computational and linguistic principles behind such familiar technologies as web search, spam filtering, and text generation. Prereq: Soph standing or above. GE quant reason math and logical anly course. GE theme number, nature, mind course.

3802H Language and Computers

Introduction to human language technology, explaining the computational and linguistic principles behind such familiar technologies as web search, machine translation, and spelling correction. Prereq: Honors standing. Not open to students with Fresh standing. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl course.

3803 Ethics of Language Technology

Students will learn about how language processing systems are created, and at what steps in the process bias and unfairness might creep in. They will learn about efforts to define, detect and quantify bias, and how different ethical principles can lead to different results. Finally, students will discuss different ways to remedy the ethical problems of language technology. GE theme lived environments course.

3901 Language Evolution and Language Change U

A study of how and why languages change and evolve over time, taking into account the linguistic, historical, ideological and cultural factors involved. Prereq: Not open to students with credit for NELC 3101. GE cultures and ideas course. GE foundation historical and cultural studies course.

3902 Language Endangerment and Language Death U

Examines language endangerment and language death to reach an understanding of the forces threatening the survival of over half of today's 6,000 languages. GE cross-disciplinary seminar course. GE theme migration, mobility, and immobility course.

4052 Linguistics and the Scientific Method U

Provides a strong grounding in fundamental principles of scientific reasoning illustrated through concrete examples across the Natural and Social sciences with emphasis on Psychology and Linguistics. This course is suitable for students from all backgrounds including non-science majors. Students will gain understanding of what it means to "do science." Prereq: English 1110.xx, or GE foundation writing and info literacy course. GE theme number, nature, mind course.

4100 Phonetics U 3

Cross-linguistic survey of the sounds of the world's languages. Prereq: 2000, 2000H, or 4000 Not open to students with credit for 5101.

4193 Individual Studies U 1 - 3

Individual Studies. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

4194 Group Studies

Study of topics not regularly scheduled for seminars in linguistics, under the direction of a faculty member. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

1200 Synta

Basic elements of syntactic description and an overview of syntactic structure across languages. Prereq: Ling 2000 (Linguist 201), 2000H (201H), or 4000 (601). Not open to students with credit for Ling 5201 (Linguist 602.01).

4300 Phonology

Introduction to phonological analysis and description, and an overview of phonological structure across languages. Prereq: Ling 2000 (Linguist 201), 2000H (201H), or 4000 (601). Not open to students with credit for Ling 5301 (Linguist 603.01).

4350 Morphology

3

U 3

The grammatical and phonological analysis of words, and their significance in linguistic structure. Prereq: Ling 2000 (Linguist 201), 2000H (201H), or 4000 (601).

4400 Linguistic Meaning

3

1 - 3

Introduction to linguistic meaning across languages, including word meaning, the contribution of syntactic structure, and the role of context in interpretation. Prereq: 2000 (201), 2000H (201H), or 4000 (601).

4602 Language and Belonging in the U.S.

4

Relationships between language and social diversity in the general American speech community; discussion of how individuals and social groups distinguish themselves on the basis of language. Prereq: 2000, 2000H, 2367.01, 2367.01H, 3601, 3606, or English 3271. Not open to students with credit for 3602 or 3602H. GE soc sci indivs and groups and diversity soc div in the US course. GE theme citizenship for div and just wrld course.

4780 Undergraduate Research Seminar

3

Linguistics students learn about cutting-edge research by OSU linguists and get hands-on experience conducting their own linguistic research. Prereq: 4100, 4200, 4300, 4350, 4400, or 4602, and enrollment in Ling major; or permission of instructor.

4797 Study at a Foreign Institution

1 - 3

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students will pay Ohio State fees and any fees in excess of Ohio State tuition, as well as travel and subsistence costs. Prereq: Permission of department. Repeatable to a maximum of 30 cr hrs or 30 completions.

4998 Undergraduate Research

1-1

Undergraduate research or creative activities in various topics. Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 15 completions. This course is graded S/II

4998H Undergraduate Research

1 - 1

Research: assigned reading and individual research. Prereq: Honors standing and permission of instructor. Repeatable to a maximum of 10 cr hrs or 3 completions. This course is graded S/U.

4999 Undergraduate Thesis Research

1 - 10

Undergraduate research or creative activities in various topics culminating in a research thesis and oral defense. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

4999H Honors Undergraduate Thesis Research

1 - 10

Honors undergraduate research or creative activities in various topics, culminating in a research thesis and oral defense. Prereq: Honors standing, and permission of instructor and the Arts and Sciences Honors Committee. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

5050 Technical Tools for Linguists

G

Practical training in standard computational tools for tackling different kinds of linguistic research. Students will learn computational techniques to access, search and format linguistic datasets, including text corpora, speech and audio, structured representations such as parse trees, and experimental measurements. The course will also cover data exploration and basic modeling.

5051 Quantitative Methods

UG 3

Quantitative methods in the sub-disciplines of Linguistics, including data analysis, interpretation and display of data, inferential statistics, and statistical modeling. Prereq: Ling 2000 (Linguist 201), 2000H (201H), or 4000 (601).

5101 Phonetics: Phonetic Theory

UG

Principles of articulatory phonetics, with some discussion of acoustic phonetics; practice in the production, recognition, and transcription of sounds in various languages of the world. Prereq: 4100 (Linguist 500), 4300 (503), or 5000 (601); or permission of instructor. Not open to students with credit for Linguist 600.01.

5102 Laboratory Phonology

U G 3

Introduction to laboratory methods and quantitative models of speech for linguistics. Prereq: Ling 5101 (Linguist 600.01). Not open to students with credit for Linguist 600.02.

5201 Syntactic Theory I

G 3

Theories of syntax; principles of syntactic description. Prereq: 5401, or permission of instructor.

284 Linquistics

5202 Syntactic Theory II

Theories of syntax; principles of syntactic description. Prereq: Ling 5201 (Linguist 602.01). Not open to students with credit for Linguist 602.02.

Phonological Theory I

credit for Linguist 603.01.

Introduction to phonological analysis and the principles governing the structure, acquisition, and change of phonological systems; survey of major phonological theories. Prereq: 4100 (Linguist 500), 4300 (503), or 5000 (601); or permission of instructor. Not open to students with

Topics in Advanced Phonology

Introduction to phonological analysis and the principles governing the structure, acquisition, and change of phonological systems; survey of major phonological theories. Prereq: 5301 or Linguist 603.01. Not open to students with credit for Linguist 603.02. Repeatable to a maximum of 9 or hrs

5351 Morphological Theory

3

Introduction to and comparison of current theories of morphology with application to linguistic data and problems. Prereq: 4350 or 5000, or permission of instructor.

Semantic Theory I

Problems and methods in linguistic semantics, using logic and semantic model theory as analytic tools; reference, compositionality, presupposition, conversational implicature, speech acts, deixis. Prereq: 4400 or 5000 (Linguist 601); or permission of instructor. Not open to students with credit for Linguist 683.01.

Semantic Theory II

Montague semantics and more recent semantic theories; analysis of important problems, such as generalized quantifiers, lattice-based accounts of plurals and events, discourse representation theory. Prereq: Ling 5401 (Linguist 683.01). Not open to students with credit for

5501 An Introduction to African-American English

Introduction to the structure and history of the varieties of English used by African-Americans and the relationship between language use and socio-cultural context. Prereq: One Linguistics course taken at the 4000 level (300 level) or above. Not open to students with credit for

5551 Field Methods I

3

Methodology for determining the phonological system of a previously unknown language through the use of a native informant. Prereq: Two courses from two of the following four groups: 4100 or 5101; 4200 or 5201; 4300 or 5301; 4350 or 5351; or permission of instructor. Repeatable to a maximum of 24 cr hrs.

Introduction to Sociolinguistics

Survey of approaches to the study of language in its social context: sociology of language, ethnography of speaking, discourse analysis, quantitative sociolinguistics. Prereq: Two Ling courses 2000 (Linguist 201) or above, or 5000 (601); or permission of instructor. Not open to students with credit for Linguist 661.01.

Introduction to Quantitative Sociolinguistics

Exploration of language in its social context through the methods of quantitative analysis of linguistic variation, including the Labovian and implicational models. Prereq: 5601.

Sociolinguistic Field Methods

Research methods for sociolinguistic fieldwork including interviewing, observation, survey design and experimental work. Focus on methodology, planning and implementation. Prereq: 5601 (Linguist 661.01).

Introduction to Cognitive Science

Cognitive science is an interdisciplinary study of the nature of human thought; psychological, philosophical, linguistic, and artificial intelligence approaches to knowledge representation. Prereq: Permission of instructor. Not open to students with credit for Linguist 612, Philos 5830 (612), CSE 5531 (612), or Psych 5612 (612). Cross-listed in Philos 5830, CSE 5531, and Psych 5612.

5651 Languages in Contact

Study of the effects of language contact on the structure of the involved languages, and of the characteristics of the individuals and communities involved in language contact. Prereq: Two Ling courses 2000 (Linguist 201) or above; or Grad standing.

Training in Informal Science Outreach

The purpose of this course is to provide students with hands-on training in informal science education at the COSI museum. All students will learn to provide outreach education at the museum; advanced students will develop outreach materials, assist in the visible research operations, and mentor other students. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs. Cross-listed in Psych and EduTL.

5701 Psycholinguistics I

II G

An introduction to high-level language processing, word recognition, sentence understanding, and discourse processing. Prereg: 3701 (Linguist 371), 3701H (371H), or 5000 (601); or permission of instructor. Not open to students with credit for Linguist 615.

5702 Cognitive Models of Language

Models of human language processing and language parsing and interpretation; probabilistic models, issues in experimentation, and model implementation. Prereg: 2000, 2000H, 3701, or 3701H, or any Ling course at the 4000 level or above, or Grad standing.

Eye Tracking Methods for Psycholinguistics

A hands-on laboratory course focusing on current techniques for monitoring eye movements as a measure of language processing. We will discuss preparation of auditory and screen-

based/real world visual stimuli, and methods for aggregating and analyzing eye movement data. Students will have access to Tobii and ASL Mobile eye trackers. Prereq: Ling 3701H (Linguist 371H) or 5701 (615).

Computational Linguistics I

Symbolic and probabilistic computation applied to the structure of words and sentences, models of syntax, parsing algorithms. Prereq: 2001, 3802, 3802H, 4200, 4400, or 5050, or any 5000-level Ling course, or any CSE course, or Grad standing, or permission of instructor.

Computational Linquistics II

Computational models of language acquisition and application of machine learning techniques to language processing. Prereq: Ling 5801 (Linguist 684.01). Not open to students with credit for Linguist 684.02.

5803 **Computational Semantics**

II G

3

2

Methods for construction semantic representations for fragments of natural language and performing inference with such representations. Prereq: 5801 (Linguist 684.01). Not open to students with credit for Linguist 684.03.

Proseminar in Cognitive Science 5891

UG

Provides an in-depth examination of cognitive science from an interdisciplinary perspective. Prereq: Permission of instructor. Repeatable to a maximum of 4 cr hrs. Cross-listed in CSE, Psych, Philos, and SphHrng

5901 Introduction to Historical Linguistics

II G

Introduction to the methods and principles of historical linguistics. Prereg: 4100 (Linguist 500), 5101 (600.01), 4300 (503), 5301 (603.01), or 5000 (601); or permission of instructor. Not open

Topics in Indo-Iranian Linguistics

to students with credit for Linguist 611.

Possible topics include advanced classical Sanskrit, introductory Vedic Sanskrit, Indo-Iranian or Indo-Aryan linguistics, or studies in the ancient Indian grammarians. Repeatable to a maximum of 9 cr hrs or 3 completions.

Teaching Introductory Linguistics

Designed to train instructors in the techniques and materials used to teach introductory linguistics courses. Prereq: Not open to students with credit for Linguist 830. Repeatable to a maximum of 4 cr hrs. This course is graded S/U.

Proseminar in Linguistics

Introduction to the problems, methods, and tools of linguistic research. Recommended for all candidates for grad degrees. Prereq: Grad standing in Ling or permission of instructor. Repeatable to a maximum of 50 cr hrs. This course is graded S/U.

1 - 12

Individual Studies. Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 8 completions. This course is graded S/U.

Group Studies

1 - 3

Study of topics not regularly scheduled for seminars in linguistics, under the direction of a faculty member. Prereq: Ling 4000 (Linguist 601). Repeatable to a maximum of 24 cr hrs or 8 completions.

Seminar Discussion Groups: TA Workshop

A selected group study, with emphasis on individual writing and presentation. Prereq: 5000 level or above course in Ling, or permission of instructor. Repeatable to a maximum of 60 cr hrs or 60 completions.

7890.02 Seminar Discussion Groups: Syntax

A selected group study, with emphasis on individual writing and presentation. Prereg: 5000 level or above course in Ling; or permission of instructor. Repeatable to a maximum of 60 cr hrs or 60 completions.

Seminar Discussion Groups: Phonetics/Phonology

A selected group study, with emphasis on individual writing and presentation. Prereq: 5000 level or above course in Ling; or permission of instructor. Repeatable to a maximum of 60 cr hrs or 60 completions

7890.04 Seminar Discussion Groups: Pragmatics

A selected group study, with emphasis on individual writing and presentation. Prereg: 5000 level or above course in Ling; or permission of instructor. Repeatable to a maximum of 60 cr hrs or 60 completions.

7890.05 Seminar Discussion Groups: Language Acquisition Research Group

A selected group study, with emphasis on individual writing and presentation. Prereq: 5000 (600) level or above course in Ling, or permission of instructor. Repeatable to a maximum of 60 cr hrs or 60 completions.

Seminar Discussion Groups: Sociolinguistics/Historical Linquistics

A selected group study, with emphasis on individual writing and presentation. Prereq: 5000 (600) level or above course in Ling, or permission of instructor. Repeatable to a maximum of 60 cr hrs or 60 completions

7890.07 Seminar Discussion Groups: Psycholinguistics

A selected group study, with emphasis on individual writing and presentation. Prereq: 5000

(600) level or above course in Ling; or permission of instructor. Repeatable to a maximum of 60 cr hrs or 60 completions.

7890.08 Seminar Discussion Groups: Computational Linguistics G 1 - 3

A selected group study, with emphasis on individual writing and presentation. Prereq: 5000 (600) level or above course in Ling, or permission of instructor. Repeatable to a maximum of 60 cr hrs or 60 completions.

7890.10 Seminar Discussion Groups: Topics in Linguistics

G 1-3

A selected group study, with emphasis on individual writing and presentation. Prereq: 5000 (600) level course or above Ling; or permission of instructor. Repeatable to a maximum of 60 cr hrs or 60 completions.

7890.11 Sociolinguistic Meaning Discussion Group

1 - 3

Cross-disciplinary discussion group on sociolinguistic meaning. Readings and research drawn from sociolinguistics, anthropology, psycholinguistics, phonetics and social cognition, among others. Prereq: 5000 (600) level course or above in Ling, or permission of instructor. Repeatable to a maximum of 60 or hrs or 60 completions.

7890.12 Seminar in Linguistics: Computational and Cognitive G 1 - Approaches to Language Discussion Group

A selected seminar, with emphasis on individual writing and presentation. This particular decimalized subdivision of Linguistics 7890 (Seminar in Linguistics) is specified to be a forum for individual writing and presentation by members of the Computational and Cognitive Approaches to Language Discussion Group. Repeatable.

7901 Historical Linguistics: Phonology

An introduction to the methods, conventions, and literature of comparative-historical linguistics with primary attention to the comparison and reconstruction of Indo-European phonological systems. Prereq: Ling 4000 (Linguist 601) and 5901 (611), or permission of instructor. Not open to students with credit for Linguist 801.

7902 Historical Linguistics: Morphology

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Advanced work in the comparison and reconstruction of morphological and syntactic systems, primarily Indo-European; detailed examination of some of the results of past and current scholarship. Prereq: 7901 (Linguist 801). Not open to students with credit for 802.

7903 Topics in Indo-European G 3

Study of various Indo-European languages and language families and exploration in depth of specific problems in Indo-European grammar. Prereq: Ling 7902 (Linguist 802). Repeatable to a maximum of 18 cr hrs.

8193 Individual Studies G 1 - 9

Assigned reading and individual research. Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 18 completions. This course is graded S/U.

1200 Seminar in Syntax G 1-3

Advanced topics in syntactic analysis. Prereq: 5202 (Linguist 602.02). Repeatable to a maximum of $18\ cr$ hrs.

8300 Seminar in Phonology

G

1 - 3

Advanced topics in phonological analysis. Prereq: 5301 or 5302. Repeatable to a maximum of 18 cr hrs or 6 completions.

8350 Seminar in Morphology G 1 - 3

Advanced topics in morphological analysis. Repeatable to a maximum of 18 cr hrs or 18 completions.

8400 Seminar in Semantics G 1-3

Accounts of semantic judgments in languages, especially within the theory of generative grammar; relationships between syntax, semantics, and language use. Prereq: 5202 (Linguist 602.02). Repeatable to a maximum of 18 cr hrs.

8600 Seminar in Sociolinguistics G 1 - 3

Advanced topics in sociolinguistics. Prereq: 5601 (Linguist 661.01). Repeatable to a maximum of 18 cr hrs or 18 completions.

8650 Seminar in Contact Linguistics G 1 - 3

The goal of this seminar is to explore in some detail the methodological frameworks and theoretical issues that relate to the origins and development of various outcomes of language contact. Prereq: Ling 5651 (Linguist 685). Repeatable to a maximum of 18 cr hrs or 18 completions.

8700 Seminar in Psycholinguistics G 1 - 3

Advanced topics in psycholinguistics. Prereq: Ling 5701 (Linguist 615). Repeatable to a maximum of 18 cr hrs or 18 completions

8800 Seminar in Computational Linguistics G 1 -

Advanced topics in computational linguistics. Prereq: 5802. Repeatable to a maximum of 18 cr

8998 Non-thesis graduate research G 1 - 15

Non-thesis graduate research. Repeatable to a maximum of 15 ch or 15 completions. This course is graded S/U.

999 Thesis/Dissertation Research in Linguistics

1 - 10

Research for thesis and dissertation purposes only. Repeatable to a maximum of 24 cr hrs or 24 completions. This course is graded S/U.

Master of Business Administration

6200 Organizational Behavior and Team Effectiveness-EMBA G

An overview of factors that influence individual, group and organizational work performance and techniques to improve it; analytical frameworks for determining effectiveness of given techniques in specific circumstances. Prereq: Enrollment in Executive MBA program or permission of instructor.

6201 Organizational Behavior

11

3

An overview of factors that influence individual and team performance and techniques to improve it; analytical frameworks for determining effectiveness of given techniques in specific circumstances. Prereq: Enrollment in MBA or WPMBA program; or permission of instructor. Not open to students with credit for 860.

6202 Leadership

11/2

An overview of factors that influence individual and team performance and techniques to improve it; analytical frameworks for determining effectiveness of given techniques in specific circumstances. Prereq: Enrollment in MBA or WPMBA program; or permission of instructor. Not open to students with credit for 860.

6203 Organizational Behavior and Leadership

3

This class is about building critical managerial skills needed to excel in careers, as well as providing an understanding of how and why effective leaders do what they do. While being technically proficient is a necessary prerequisite for many jobs, it is equally important to understand the human side of business and management. Prereq: Enrollment in MBA program, or permission of instructor. Not open to students with credit for 6201 or 6202.

6204 Principled Leadership

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Skills enhancement in professional teamwork and leadership roles. Prereq: Enrollment in Executive MBA program, or permission of instructor.

6210.01 Accounting for Decision Making-EMBA

3

Uses of Accounting by Managers. Prereq: Enrollment in Executive MBA program or permission of instructor.

6210.02 Accounting for Decision Making

2

G

Uses of Accounting by Managers.

6210.03 Accounting for Decision Making

11/2

Focus on establishing a working knowledge of key accounting principles which in turn assists in sound financial decision-making. Prereq: Enrollment in Fisher College of Business, or permission of instructor.

6211 Accounting for Decision Making

3

Examines the role of accounting and financial reporting by investors and managers for decision-making and performance evaluation. Prereq: Enrollment in MBA program or permission of instructor. Not open to students with credit for 800 or 801.

6220.01 Finance for EMBA

Course covers time value of money, risk and return, investment criteria, capital budgeting, market efficiency, derivatives, and interest rate parity. Prereq: Enrollment in Executive MBA program or Working Professional MBA program; or permission of instructor.

6220.02 Finance for Managers

G

Provide an overview of Financial Management. Prereq: Enrollment in Bright Program or permission of instructor.

6220.03 Finance

11/2

Course focuses on the time value of money and its application in solving corporate finance (project budgeting) and asset valuation problems. The course will cover: the the time value of money, estimating cost of capital, estimating financial costs and benefits and making sound financial decisions. Prereq: Enrollment in Fisher College of Business, or permission of instructor.

6223 Finance

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A market-oriented framework for analyzing the major types of financial decisions made by corporations. The course covers the following topics: present value techniques, capital budgeting, asset valuation, portfolio theory, asset pricing, market efficiency, options, capital structure, financial distress, financial modeling, risk management, mergers and acquisitions and ethics. Prereq: Enrollment in the MBA or WPMBA program. Not open to students with credit for 6221, 6222, or BusFin 810 or 811.

6230 Operations Management

1 - 3

How the operations function contributes to ensuring effective and efficient flow of materials and information within and outside the organization. Prereq: Enrollment in Executive MBA program or Working Professional MBA program; or permission of instructor. Not open to students with credit for 850. Repeatable to a maximum of 3 cr hrs. This course is progress graded.

6233 Operations Management

3

Operations Management (MBA 6233) is designed to provide a solid foundation and deeper understanding of how the operations function contributes to ensuring effective and efficient flow of materials and information within and outside the organization. Prereq: Enrollment in MBA, or permission of instructor.

286 Master of Business Administration

6240 Organizations, Markets and Management-EMBA

Microeconomics from a management and organizational perspective, developing a framework grounded in the fundamentals of economic theory. Prereq: Enrollment in Executive MBA program or permission of instructor. Not open to students with credit for 812.

Organizations, Markets and Management

Microeconomics from a management and organizational perspective, developing a framework grounded in the fundamentals of economic theory. Prereq: Enrollment in MBA or WPMBA program, or permission of instructor. Not open to students with credit for 6241 or 812.

6250.01 Marketing Management

Focuses on the interrelated elements of the marketing mix, its relationship with the other functional areas of management, and marketing responses to the external environment. Prereq: Enrollment in Executive MBA program or Working Professional MBA program, or permission of instructor

6250.02 Marketing Management

2

3

Focuses on the interrelated elements of the marketing mix, its relationship with the other functional areas of management, and marketing responses to the external environment Prereq: Admission to Fisher College of Business graduate certificate program.

Focuses on the interrelated elements of the marketing mix, its relationship with the other functional areas of management, and marketing responses to the external environment. Prereg: Enrollment in MBA program, or permission of instructor. Not open to students with credit for 840

6260 Global Environment of Business-EMBA

Political, economic, social and technological forces shaping today's global business environment. Prereg: Enrollment in Executive MBA program, or permission of instructor. Not open to students with credit for 820.

6261 Global Environment of Business

11/2

Political, economic, social and technological forces shaping today's global business environment. Prereq: Enrollment in MBA or WPMBA program, or permission of instructor. Not open to students with credit for 820.

6270.01 Data Analysis for Managers-EMBA

Introduction to data analysis and statistics for business. Emphasis on achieving an applicationoriented understanding of statistical inference and regression analysis and their use in decision making. Prereq: Enrollment in Executive MBA program, or permission of instructor.

Data Analysis for Managers

Introduction to data analysis and statistics for business. Emphasis on achieving an applicationoriented understanding of statistical inference and regression analysis and their use in decision making. Prereq: Enrollment in Fisher College of Business, or permission of instructor.

6270.03 Data Analysis for Managers

Introduction to data analysis and statistics for business. Emphasis on achieving an applicationoriented understanding of business analytics and their use in decision-making. Prereq: Enrollment in Fisher College of Business, or permission of instructor.

Data Analysis for Managers

Introduction to data analysis and statistics for business. Emphasis on achieving an applicationoriented understanding of statistical inference and regression analysis and their use in decision making. Prereq: Enrollment in MBA or WPMBA program, or permission of instructor. Not open to students with credit for 6271

Professional Development

Professional development and skill set enhancement in the areas of leadership, selfawareness, team-based work and ability to adapt to work life in the context of different organizational and global cultures. Prereq: Enrollment in MBA program.

6281.03 Professional Development

11/2

11/2

3

3

Professional development and skill set enhancement in the areas of leadership, selfawareness, team-based work and ability to adapt to work life in the context of different organizational and global cultures. Prereq: Enrollment in MBA program, or permission of instructor

6281.04 Professional Development

Professional development and skill set enhancement in the areas of leadership, selfawareness, team-based work and ability to adapt to work life in the context of different organization and global cultures. Prereq: Enrollment in MBA program, or permission of instructor

6290 Strategy Formulation & Implementation-EMBA

Focuses on the determination of the strategic direction of the firm and the management of the strategic process. Prereq: Enrollment in Executive MBA program or permission of instructor. Not open to students with credit for 980.

6292 Business Lab Challenge

Course provides the foundations of project management. Students work in teams to apply these concepts via the execution and presentation of a business project for a local firm. Prereg: Enrollment in MBA program.

Strategy Formulation & Implementation

Focus on the determination of the strategic direction of the firm and the management of the strategic process. Prereq: Enrollment in MBA or WPMBA program, or permission of instructor. Not open to students with credit for 980 or 6290 or 6291.

Social Impact

Students will learn about the unique challenges and business environment facing non-profit organizations through the design, execution, and presentation of a socially-impactful consulting project with/for a local non-profit organization. Prereq: MBA 6293, or permission of instructor.

Dietetics and Nutrition Program (MDN).

The MAX Problem Solving capstone course deploys decision-making models to examine the types of problems faced in leadership today which can vary in complication and impact. Problem solving application will stir discussion and debate for future leaders to embody the hest in husiness stewardship and ethical enterprise principles.

Master of Dietetics and Nutrition

6000 Medical Nutrition Therapy and Pathophysiology I

3

Study of nutrition therapy in disease: interrelationships of nutrition with biochemical, physiological and anatomical changes associated with energy balance, diseases of the cardiovascular, musculoskeletal and respiratory systems. Prereq: Admission to Master of

Communications Strategies, Methods and Technology in Dietetics I

An evidence based review of current topics in dietetics to support the integration of nutrition informatics, scientific evidence and key trends in healthcare to dietetics practice. Prereq: Admission to Master of Dietetics and Nutrition Program (MDN)

Communications Strategies, Methods and Technology in Dietetics II

An evidence based review of current topics in dietetics to support the integration of nutrition informatics, scientific evidence and key trends in healthcare to dietetics practice. Prereq: Admission to Master of Dietetics and Nutrition Program (MDN).

Nutrition Care Process Laboratory I

Laboratory: integration and application of knowledge of nutrition, dietetics, metabolism, and physiology to plan and manage the nutritional care of a variety of patients/clients with evidence-based medical nutrition therapy with laboratory and experiential application. Prereg: Admission to Master of Dietetics and Nutrition Program (MDN).

Supervised Practice: Outpatient

Supervised practice experience in a specific health care system with outpatient emphasis to achieve professional competencies. The student works under the direction of Registered Dietitian Nutritionists and the supervision of MDN faculty. Prereq: Admission to Master of Dietetics and Nutrition Program (MDN). Repeatable to a maximum of 5 cr hrs or 3 completions. This course is graded S/U.

Medical Nutrition Therapy and Pathophysiology II

3

Study of nutrition therapy in disease: interrelationships of nutrition with biochemical, physiological and anatomical changes associated with disorders of Gastroenterology, Endocrine, Renal, Oncology, Nutritional genomics, Intellectual Disabilities. Prereq: Admission to Master of Dietetics and Nutrition Program (MDN).

Nutrition Care Process Laboratory II

Laboratory: integration and application of knowledge of nutrition, dietetics, metabolism, and physiology to plan and manage the nutritional care of a variety of patients/clients with evidence-based medical nutrition therapy with laboratory and experiential application. Prereq: Admission to Master of Dietetics and Nutrition Program (MDN).

6189 Supervised Practice I

1 - 6

Supervised practice experience in a specific health care system with community outpatient emphasis to achieve professional competencies. The student works under the direction of Registered Dietitians and the supervision of MDN faculty. Prereq: Admission to Master of Dietetics and Nutrition Program (MDN). Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

Medical Nutrition Therapy and Pathophysiology III

Study of nutrition therapy in disease: interrelationships of nutrition with biochemical, physiological and anatomical changes associated with acute, chronic and terminal illness surgery and trauma. Prereq: Admission to Master of Dietetics and Nutrition Program (MDN).

Nutrition Care Process Laboratory III

Laboratory: integration and application of knowledge of nutrition, dietetics, metabolism, and physiology to plan and manage the nutritional care of a variety of patients/clients with evidence-based medical nutrition therapy with laboratory and experiential application. Prereq: Admission to Master of Dietetics and Nutrition Program (MDN).

Supervised Practice II

Supervised practice experience in a specific health care system with community outpatient emphasis to achieve professional competencies. The student works under the direction of Registered Dietitians and the supervision of MDN faculty. Prereq: Admission to Master of Dietetics and Nutrition Program (MDN). Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

6300 Advanced Nutrition Counseling Education

Individual and group nutrition education/counseling as applied to responsibilities of the registered dietitian: Theoretical principles and teaching skills needed for effective group teaching of nutrition and to creation of content for a variety of populations and settings. Prereq: Admission to Master of Dietetics and Nutrition Program (MDN).

6350 Advanced Nutrition Counseling Education II G

Individual and group nutrition education/ counseling as applied to responsibilities of the registered dietitian: Theoretical principles and teaching skills needed for effective individual and group teaching of nutrition and to creation of content for a variety of populations and settings. Prereq: 6300 and admission to MDN Program.

389 Supervised Practice III G

Supervised practice experience in a specific health care system with community outpatient emphasis to achieve professional competencies. The student works under the direction of Registered Dietitians and the supervision of MDN faculty. Prereq: Enrollment in the Master of Dietetics and Nutrition (MDN) program. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/IJ.

6400 Advanced Nutrition and Physical Assessment G 3

Comprehensive development of skills for nutritional & physical assessment information using evidence-based research. Assessment of macro and micronutrient status will be discussed in the context of Inflammation, pathology, aging, and sarcopenia will be investigated. Prereq: Admission to Master of Dietetics and Nutrition Program (MDN).

6450 Pediatric Nutrition Therapy G 3

Throughout this course, students will discuss and apply evidence-based nutrition therapy for infant, pediatric, and adolescent populations with complex diagnoses. Prereq: Admission to the Master of Dietetics and Nutrition Program.

6489 Supervised Practice: Culminating

G 1-6

2

Supervised practice experience in a specific health care system with inpatient and outpatient emphasis to achieve professional competencies. The student works under the direction of Registered Dietitian Nutritionists and the supervision of MDN faculty. Prereq: Admission to Master of Dietetics and Nutrition Program (MDN). Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

6500 Advanced Community Nutrition and Health Promotion G 3

Advanced study of community needs assessment, national nutrition policy, design and evaluation of programs and cultural factors to promote the health and nutritional status of the community. Prereq: Admission to Master of Dietetics and Nutrition Program (MDN).

5589 Supervised Practice: Community G 1

Supervised practice experience in a specific health care system with community outpatient emphasis to achieve professional competencies. The student works under the direction of Registered Dietitian Nutritionists and the supervision of MDN faculty. Prereq: Admission to Master of Dietetics and Nutrition Program (MDN). Repeatable to a maximum of 5 cr hrs or 3 completions. This course is graded S/U.

6705 Advanced Nutrition for Performance G

Integrating/applying principles of human nutrition, exercise physiology and biochemistry. Content covers use of nutrients as fuel during exercise, influence of exercise on nutrient req.'s and of nutrients on exercise performance, assessment of energy expenditure/nutritional status, ergogenic aids, needs of special pop.'s, eating disorders in athletes, and interaction of diet/exercise in hlth prom. Prereq: BioPhrm 3312, Biochem 4511, Physio 3200, or HumnNtr 4609, or equiv; or enrollment in the Master of Dietetics and Nutrition (MDN), MS in Health and Rehabilitation Sciences, or MS in Human Nutrition Program; or permission of instructor. Not open to students with credit for HumnNtr or MedDiet 5705.

6715 Dietary Supplements

G 3

Uses, efficacy, safety, physiological function, and evidenced-based recommendations for dietary supplements and herbs used as interventions in various diseases and conditions or to maintain health. Prereq: Admission to Master of Dietetics and Nutrition Program (MDN), MS in Human Nutrition, or other Grad-level program in HRS; or permission of instructor.

35 Non-Diet Approaches to Health G

An advanced course designed to integrate and apply the principles of human nutrition and nondiet approaches to weight management. The course content covers the philosophy of non-diet approaches, the influence of these approaches on weight, biochemical measures, food and physical activity behaviors, body image and satisfaction, and mental health, and the influence of weight bias and stigma.

6800 Nutrition Entrepreneurship, Management, and G Leadership

Managerial leadership principles for the development/administration of clinical departments in the health care system. Integration of leadership literature and content with facilitated group discussion and learning circles to develop the skills required of leaders.

6889 Supervised Practice: Food Service Management G 1 - 5

Supervised practice experience in a specific health care system with community outpatient emphasis to achieve professional competencies. The student works under the direction of Registered Dietitian Nutritionists and the supervision of MDN faculty. Prereq: Admission to Master of Dietetics and Nutrition Program (MDN). Repeatable to a maximum of 5 cr hrs or 3 completions. This course is graded S/U.

6900 Practice-Based Research in Dietetics and Nutrition

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Overview of research in the Nutrition and Dietetics. This course is intended to prepare students to be educated consumers of research and to enable them to find, understand, interpret, and apply research findings in their professional practice. Prereq: Admission to Master of Dietetics and Nutrition Program (MDN).

6950 Evidence Based Analysis in Nutrition and Dietetics

3

An evidence-based review as it applies to nutrition and dietetics, with a critical assessment of the literature based on current topics in nutrition and health, including formulating relevant clinical questions, finding and evaluating evidence, and translating research into practice.

7990 Nutrition and Dietetics Capstone

1-

Provides a mentored evidence-based practice experience to fulfill the requirements of the capstone project as a final graduation requirement for the Master of Dietetics and Nutrition. Prereg: Admission to the Master of Dietetics and Nutrition program (MDN), or permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/II

Materials Science and Engineering

2010 Introduction to Engineering Materials

3

Introduction to the properties (mechanical, electrical, thermal, diffusive, degradative, magnetic, optical), structure, and processing of engineering materials, including ceramic, metals, polymers, biological, and composite materials. Prereq: Physics 1250 or 1260; and Math 1151, 1161, or 1154 and enrollment in BSET program; and Chemistry 1210 or 1250 or 1910H; or permission of instructor.

2194 Group Studies in Materials Science and Engineering U

Special topics in MSE not offered in other courses. Repeatable to a maximum of 12 cr hrs or 8 completions.

2241 Structure and Characterization of Materials U 3

Atomic structure of materials and its determination using X-ray diffraction techniques. Introduction crystalline defects and microstructure. Characterizing and quantifying materials microstructure using optical and electron microscopy. Prereq: 2010, Physics 1250 or 1260, Math 1151 or 1161, and Chem 1210 or 1250; and enrollment as MatScEn-BS student; or permission of instructor. Not open to students with credit for both 341 and 342.

2251 Thermodynamics of Materials

Fundamental basis of three laws of thermodynamics, phase equilibria, reaction equilibria, solution theory, and phase diagrams and electrochemistry. Prereq: 2010, Physics 1250 or 1260, Math 1151 or 1161, and Chem 1210 or 1250; and enrollment as MatScEn-BS or WeldEng-BS student; or permission of instructor. Not open to students with credit for both 401 and 525.

2321 Modeling and Simulation Lab I

3

A modeling and simulation laboratory appropriate to sophomore-level study in materials science and engineering. Prereq: 2010, Physics 1250 or 1260, Math 1151 or 1161, and Chem 1210 or 1250; and enrollment as MatScEn-BS student; or permission of instructor.

2331 Structure and Characterization Lab

2

Companion laboratory course to MatScEn 2241. Experiments on X-ray diffraction, scanning electron microscopy, optical microscopy, and stereology with applications. Statistical treatment of data and technical reporting. Prereq: 2010, Physics 1250 or 1260, Math 1151 or 1161, and Chem 1210 or 1250; and enrollment as MatScEn-BS student; or permission of instructor. Not open to students with credit for 282.

3141 Transformation and Processing of Materials

3

Introduction to transformations, and the relationship between microstructure, properties, and processing in metals, ceramics, semiconductors, and polymers. Prereq: 2251, and enrollment as MatScEn-BS or WeldEng-BS major; or permission of instructor.

3151 Transport Phenomena and Kinetics

Provides students with concepts related to transport phenomena and kinetics as applied to processing of metals, ceramics, polymers, and composite materials. Prereq: 2010 and 2241; and Math 2177 or 2415; or 2174; and enrollment as MatScEn-BS major; or permission of instructor.

3189 Professional Practice in Industry

1/2 -

Preparation of a comprehensive report based on employment experience in a co-op or job in industry. Repeatable to a maximum of 8 cr hrs or 8 completions. This course is graded S/U.

3193.01 Individual Studies in Materials Science & Engineering

J ½-6

Investigations in areas of advanced non-thesis research. Library and/or research investigations under the directions of instructors. Comprehensive report required. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded

3193.02 Individual Studies in Materials Science & Engineering

1/2 - 6

Investigations in areas of advanced non-thesis research. Library and/or research investigations under the directions of instructors. Comprehensive report required. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

3261 Introduction to the Mechanical Behavior of Materials U

Survey of the mechanical response of solids to forces and stresses. Responses studied include elastic, viscoelastic, plastic deformation and fracture. Prereq: 2010, and MechEng 2020 or 2040, and enrollment as MatScEn-BS student; or permission of instructor.

288 **Materials Science and Engineering**

3271 **Electronic Properties**

Introduction to structure, property, and applications of electronic materials. Includes electronically and ionically conducting materials, dielectrics, and optical and magnetic materials. Prereq: 2010; and Math 1151 or 1161; and Physics 1251 or 1261; and enrollment as MatScEn-BS student; or permission of instructor. Not open to students with credit for 371.

Modeling and Simulation Lab II

Modeling and simulation techniques appropriate to junior-level study in materials science and engineering. Prereq: 2321, 3141, and 3151, and enrollment as MatScEn-BS student; or permission of instructor

Materials Science and Engineering Lab I

Laboratory experiments related to materials processes and properties. Introduction to experimental techniques used in materials fields. Data analysis, presentation, and technical writing skills. Prereq: 2331, and enrollment as MatScEn-BS major; or permission of instructor. Not open to students with credit for both 581.01 and 581.02.

Materials Science and Engineering Lab II

2

Laboratory experiments related to materials application and performance. Advanced experimental techniques and analysis in these areas. Technical writing skills at fully professional level. Prereg: 2241, 2331, and 2251; and enrollment as MatScEn-BS student; or permission of instructor. Not open to students with credit for both 581.02 and 581.03

Materials Science and Engineering Laboratory for Welding Engineering Students

Lab experiments related to heat treating, casting, welding, materials characterization, and properties. Introduction to experimental techniques in materials science. Development of technical writing skills. Prereq: WeldEng 2001 and 2601; and enrollment as WeldEng-BS major; or permission of instructor. Not open to students majoring in MatScEn.

Biological Response to Biomaterials

The biological response to biomaterials implanted within the human body. Prereq: 2010, or permission of instructor.

Systematic and quantitative strategies for selecting materials and processes as a foundation for designing with materials. Prereg: 2241, 2331, 2251, 2321, and enrollment as MatScEn-BS major; or permission of instructor. Not open to students with credit for 600.

4193.01 Individual Studies in Materials Science & Engineering

Investigations in areas of advanced non-thesis research. Library and/or research investigations under the directions of instructors. Comprehensive report required. Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U

4193.02 Individual Studies in Materials Science & Engineering

Investigations in areas of advanced non-thesis research. Library and/or research investigations under the directions of instructors. Comprehensive report required. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

Group Studies in Materials Science and Engineering

0 - 6

Special topics in Materials Science and Engineering. Repeatable to a maximum of 12 cr hrs or 8 completions

4321 Modeling and Simulation-Based Design

Practical modeling and simulation techniques appropriate to senior-level design in materials science and engineering. Prereq: 2321, 3321, and enrollment as MatScEn-BS major; or

4381.01 Design and Professional Practice I

An in-depth design project to foster independent thinking and to develop problem-solving skills Design of experiments, applied statistics, presentation and communication skills will be discussed. Prereg: 3141, 3151, and 3331. Prereg or concur: 3261, 3271, or 3332, and enrollment as MatScEn-BS major; or permission of instructor

Design and Professional Practice I. Biomedical

First course in a two-course MSE Senior Design sequence with a biomedical engineering emphasis. Introduction to design principles; challenges of biomedical device design; projects focus on helping persons with disabilities. Prereq: 3141, 3151, 3331, and enrollment as MatSEng-BS major. Prereg or concur: 3261, 3271, or 3331.

Design and Professional Practice II

An in-depth design project to foster independent thinking and to develop problem-solving skills. Design of experiments, applied statistics, presentation and communication skills will be discussed. Prereq: 4381.01, and enrollment as MatScEn-BS major; or permission of instructor.

4382.02 Design and Professional Practice II, Biomedical

Second course in a two-course MSE Senior Design sequence with a biomedical engineering emphasis. Applying design principles; challenges of biomedical device design; engineering and testing devices that focus on helping persons with disabilities. Prereq: 4381.02, and enrollment as MatSEng-BS major; or permission of instructor.

Undergraduate Research

Supervised undergraduate research on various topics. Repeatable to a maximum of 6 cr hrs or 6 completions

Undergraduate Research

1/2 - 3

Supervised undergraduate research on topics in Materials Science & Engineering. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions.

Undergraduate Honors Research

Supervised research and project work arranged individually for honors students on topics in Materials Science & Engineering. Prereq: Honors standing, Sr standing in MatScEn major, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions

Individual Studies in Materials Science & Engineering

Investigations in areas of advanced non-thesis research. Library and/or research investigations under the directions of instructors. Comprehensive report required. Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U

5193.02 Individual Studies in Materials Science & Engineering

Investigations in areas of advanced non-thesis research. Library and/or research investigations under the directions of instructors. Comprehensive report required. Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

Group Studies in Materials Science & Engineering

Investigations in areas of advanced non-thesis research. Library and/or research investigations under the directions of instructors. Comprehensive report required. Repeatable to a maximum of 12 cr hrs or 8 completions.

Photovoltaics Laboratory

II G

Introduce student to basic techniques for fabrication and measurement of photovoltaic cells. Learn computer tools for simulation of photovoltaic cell characteristics. Obtain practical experience with contact and series resistance, spectral sensitivity, open circuit voltage, short circuit current, and quantum efficiency of photovoltaic devices and test structures fabricated in lab. Prereg: 3271 or ECE 3030, and enrollment in ECE or MatScEn major; or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences. Cross-listed in ECE.

Computational Thermodynamics and Kinetics

Comprehensive background on computational thermodynamics and kinetics. Includes focus on CALPHAD (Calculation of Phase Diagram) methodology. Prereq: 2251 and 3151 or equivs, or Grad standing in MatScEn or WeldEng; or permission of instructor. Cross-listed in WeldEng 4121 and 7121.

Advanced Metals Laboratory

Advanced laboratory covering various topics in metallic materials. Prereq: 2241, 2331, 3141, 3261, and 3332. Prereq or concur: 5441 or 5451; or permission of instructor. Not open to students with credit for 669, or to Grad students enrolled in MatScEn or WeldEng.

Physical Metallurgy

Physical metallurgy of ferrous and non-ferrous alloys. Emphasis on alloy design, processing and structure-property relations. Prereq: 3141, 3261, and enrollment as MatScEn-BS major student; or Grad standing; or permission of instructor. Not open to students with credit for both 661 and 663.

Molten Metal Processing

An advanced class in application of thermodynamics, kinetics, and macro-transport phenomena to primary metals production, refining, and solidification processing. Prereq: 2251 or 3151; or Grad standing; or permission of instructor. Not open to students with credit for 667, 668, 5451, ISE 5502, or 651.02. Cross-listed in ISE 5502.

Ceramics Processing Laboratory

Laboratory experiments involving synthesis/fabrication and characterization of high performance technical ceramics. Prereq: 3141, 3261, 3271, 3332, and enrollment as MatScEn-BS major; or permission of instructor. Not open to students with credit for 619.

Electronic, Optical, and Magnetic Properties Laboratory U G

The course will focus on correlation of electronic and optical properties of materials with the material type, structure, composition, and microstructure. Prereg: 2010, 2241, or 3271, or permission of instructor

Structure and Properties of Amorphous Materials

Provide basic knowledge about the structure and properties of oxide, metallic, semiconducting and polymeric glasses emphasizing viscosity, glass transition, structural relaxation and microstructure. Prereq: 2241, 2251, 3151, and 3261, or permission of instructor. Not open to students with credit for 618.

Ceramic Processing

UG 3

Overview of ceramics processing, including essential topics of: powder synthesis/characterization, colloidal/sol-gel processing, shaping/consolidation, sintering, microstructure development and nanoceramics, and thin films/coating. Prereq: 3141, 3151, and enrollment as MatScEn-BS major; or Grad standing; or permission of instructor. Not open to students with credit for 615

Nanoscale Synthesis and Processing of Electronic

3

Processing, structure and stability of materials in micro(nano)electronics. Thin film epitaxy, semiconductor heterostructures, quantum confinement, bandgap engineering, electronic properties of defects, nanolithography, self-assembled nanostructures. Prereq: 3141 and 3271, or permission of instructor. Not open to students with credit for 676.

5571.71 Electroceramics I: Electronic and Ionic Conductors

Functional ceramic oxides covering electronic and ionic conductors and their applications in devices. Emphasis on the processing-microstructure-property correlation. Prereq: 3271, or permission of instructor. Not open to students with credit for 5571.

Electroceramics II: Dielectric, Magnetic, and Optical Ceramics

Dielectric, Magnetic, and Optical Ceramics and their applications in devices. Emphasis on the processing-microstructure-property correlation. Prereg: 3271, or permission of instructor. Not open to students with credit for 5571.

Materials for Energy Technology

Structure property relationships of materials in energy applications. Photovoltaic materials, solid state photonic materials, electrochemical devices such as batteries, fuel cells and chemical sensors, superconductors, memory and nuclear materials. Prereq: 2241, and 3271 or ECE 2300; and enrollment as MatScEn-BS major; or Grad standing; or permission of instructor

Ultrafast Laser Materials Processing

Students are expected to learn basics of laser, non-linear optics, ultrafast lasers, how intense ultrafast lasers interact with materials and ultrafast laser materials processing with a mathematical framework and hands on experience on how an ultrafast laser works, laser safety and how to characterize it and use it to modify materials. Prereq: Math 1150, 1172, and Physics 1250 or equivalent. Prereq or concur: Physics 1251 or equivalent.

Quantitative Introduction to Materials Science

A quantitative survey of the key elements related to the processing, structure and properties of materials. Structural materials and core aspects are emphasized. Intended for MS/PhD students enrolled in MatScEn who come from a non-MatScEn background. Prereq: Grad standing in MatScEn or WeldEng; or permission of instructor. Not open to students with credit for 2010, 6605, or 605, or to students enrolled in MatScEn-BS.

Materials in Medicine

The materials science of plastics, metals and ceramics currently used to replace or supplement tissues within the human body. Prereq: 2010 and 3611; or Grad standing; or permission of instructor. Not open to students with credit for both 645 and 646.

Biomaterials Laboratory

A laboratory experience in the processing and characterization of biomaterials used for the replacement of human tissues. Prereg or concur: 5611 or 5641; or permission of instructor. Not open to students with credit for 649

Structure-Property Relationships of Polymers

An understanding of the structure/property relationships that drive the continued expansion of polymers into a wide array of applications. Prereq: 2010, CPHR 2.0 or higher, and rank 3 or 4 in Engineering; or Grad standing; or permission of instructor. Not open to students with credit for both 642 and 643

Biomaterials Processing

The relationship between the processing of biomaterials - metals, polymers and ceramics - and the impact that these steps have on final biomedical properties. Prereg: 5611 or 5641; or permission of instructor.

Biomedical Device Additive Manufacturing

Survey of Additive Manufacturing (AM) patient data acquisition and medical device Computer Aided Design (CAD), medical research and clinical grade AM materials and AM fabrication methods, quality assurance/management systems and regulatory (FDA) approval process. Prereg: 3141, or Grad standing in MGEL, MatScEn, WeldEng, BiomedE, CBE, MechEng, AeroEng, or ISE, or permission of instructor.

5711.70 Introduction to Composites

In this seven-week course, students will gain the theoretical background as well as practical knowledge of the structure and properties of ceramic, metal, and polymer matrix composites. Prereq: 3261, or Grad standing, or permission of instructor. Not open to students with credit for 644 or 5711.

Mechanical Behavior of Crystalline Solids at Lower Temperature

Strength and Deformation Mechanisms in Crystalline Solids at Low Temperatures. Prereg: 3261 or 3332; or Grad standing; or permission of instructor. Not open to students with credit for MatScFn 5761

Mechanical Behavior of Crystalline Solids at High 11/2

Strength and deformation mechanisms in crystalline solids at high temperatures. Prereq: 3261 or 3332; or Grad standing; or permission of instructor.

5763.70 Fracture and Fatigue of Engineering Materials

This seven week course will provide a background in fracture and fatigue with a survey of material-specific mechanisms. Prereq: 3261, or Grad standing; or permission of instructor. Not open to students with credit for 5763.

Polymer Membranes U G 3

Membrane separation mechanisms, transport models, permeability computations/measurements, membrane materials/types/modules, membrane contactors/reactions, and applications. Prereq: ChBE 3508 (509), or Grad standing; or permission of instructor. Not open to students with credit for 774 or ChBE 774. Cross-listed in ChBF

Introduction of basic principles underlying the electrochemical corrosion degradation of metals, role of corrosion in material failures, and experimental corrosion evaluation approaches. An understanding of the fundamental thermodynamics and kinetics of electrochemical corrosion processes will be developed and serve as scientific foundation for understanding these topics.

Failure Analysis of Materials

Corrosion

Failure analysis is the process of seeking the cause and mechanism of failure. Concepts for conducting failure analysis of materials, components, and systems will be introduced. Theoretical background will be reviewed on various failure modes along with case studies. Course will introduce the study of fracture surfaces (fractography) to determine fracture mode and fracture origin when possible. Prereq: Sr or Grad standing in MatScEn or WeldEng, or permission of instructor.

Individual Studies in Materials Science and Engineering

Investigations in areas of advanced non-thesis research. Library and/or research investigations under the directions of instructors. Comprehensive report required. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded

6193.02 Individual Studies in Materials Science & Engineering

instructor. Repeatable to a maximum of 12 cr hrs or 12 completions

Prereq: Sr or Grad standing in Engineering, or permission of instructor.

Investigations in areas of advanced non-thesis research. Library and/or research investigations under the directions of instructors. Comprehensive report required. Prereq: Permission of

Group Studies in Materials Science and Engineering 0 - 6

Special topics in Materials Science and Engineering. Repeatable to a maximum of 12 cr hrs or 8 completions

6295 **Superconducting Materials and Properties**

2

Introduction to superconducting materials and phenomena. It will focus on the description of various materials and their properties in terms of basic superconducting phenomena, and the influence of materials-based properties on these phenomena. Prereg: Grad standing in Material Science & Engineering, Welding, or Engineering; or Math and Physical Sciences; or permission of instructor.

Principles of the Characterization of Materials

Fundamentals of beam-solid interactions and their application to the characterizing the structure and composition of materials. The emphasis of this course will be on techniques utilizing X-ray and electron probes. Prereg: Grad standing in MatScEn or WeldEng, or permission of instructor. Not open to students with credit for 715.

6730 Thermodynamics of Materials

Thermodynamics of mixtures and phase equilibria relevant to metallurgy and materials science. Prereq: Grad standing or permission of instructor. Not open to students with credit for 730.

Corrosion Science and Materials Electrochemistry

Electrochemistry fundamentals, corrosion thermodynamics and kinetics, experimental approaches, corrosion phenomenology, corrosion control strategies, nonmetallic material degradation, electrochemistry of batteries, fuel cells, and electrodeposition. Prereq: Grad standing in MatScEn or permission of instructor. Not open to students with credit for 735.

Diffusion and Interface Kinetics

Detailed atomic and phenomenological descriptions of rate limiting steps, diffusion, and interface kinetics with applications involving mass transport and phase transitions in the solid state. Prereq: Grad standing in MatScEn, or permission of instructor. Not open to students with credit for 737

Practical Scanning Electron Microscopy Laboratory

Provides basic understanding of scanning electron microscopy characterization methods, understanding of sample preparation & compatibility, various imaging modes, and analytical techniques. This course focuses primarily on the practical operation of a scanning electron microscope, and not on its theoretical background. Prereq: Grad standing; or permission of instructor. This course is graded S/U.

Practical Transmission Electron Microscopy Lab

Transmission Electron Microscopy with emphasis on practical methods. Prereq: Grad standing; or permission of instructor.

Structure and Defects in Materials

Elements of crystallography, structure and defects in solids. Prereq: Grad standing in Chem, Engr, or Physics; or permission of instructor.

Introduction to common computer modeling methods, including hands-on work with emphasis on the atomic and nano-scales. Prereg: Permission of instructor. Not open to students with credit for 756.

Mechanical Behavior of Materials

3

Mechanical response of materials to loads and deformation. Prereg: Grad standing in MatScEn, or permission of instructor

6777 **Electronic Properties of Materials**

2

In-depth analysis of the structure - property relationships and application of materials in electronics, optics and magnetics. Prereq: Grad standing in Engineering or Science or permission of instructor. Not open to students with credit for 777.

290 **Materials Science and Engineering**

Graduate Research in Materials Science and Engineering

1/2 - 18

Research for thesis purposes only. Repeatable. This course is graded S/U

7193.01 Individual Studies in Materials Science and Engineering

Investigations in areas of advanced non-thesis research. Library and/or research investigations under the directions of instructors. Comprehensive report required. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded

Individual Studies in Materials Science & Engineering

0 - 6

2

Investigations in areas of advanced non-thesis research. Library and/or research investigations under the directions of instructors. Comprehensive report required. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

Group Studies in Materials Science and Engineering

Special topics in Materials Science and Engineering. Repeatable to a maximum of 12 cr hrs or 8 completions

7531 **Epitaxial Heterostructures**

Science and techniques behind thin film growth and engineering for combining different materials, altering chemical composition at the nanometer scale, while controlling defects and strain. Epitaxial crystal growth will be explained. Students will gain an understanding of the kinetics, thermodynamics, and technology involved in epitaxial heterostructures and selfassembled nanostructures. Prereg: Grad standing. Cross-listed in ECE.

Ultrafast Laser Materials Processing

Advanced study of lasers, non-linear optics, ultrafast lasers, and ultrafast laser materials processing. Modeling of non-linear optics, as well as a study of the interaction of materials and ultrafast lasers. Includes hands-on experience of how an ultrafast laser works, laser safety, how to characterize, and use of ultrafast lasers to modify materials. Prereq: Grad standing in Engineering, Physics, Chemistry or Mathematics. Not open to students with credit for MatScEn 5575.

Electron Diffraction, Imaging and Spectroscopies

Advanced topics in characterizing materials using transmission electron microscopy. Topics covered include electron diffraction techniques, important imaging modes, and widely used spectroscopy methods. Prereg: 6715, or permission of instructor. Not open to students with credit for 855

7895 Graduate Seminar in Materials Science and Engineering

Presentations and discussion by graduate students, outside speakers on thesis research, and current problems in Materials Science and Engineering. Prereq: Grad standing in MatScEn, or permission of instructor. Repeatable to a maximum of 20 cr hrs. This course is graded S/U.

MSE PhD Dissertation Overview

Public review of PhD research and committee guidance on dissertation topic. Prereq: Only open to students who have passed the MSE PhD Candidacy Exam. This course is graded S/U.

8193.01 Individual Studies in Materials Science and Engineering

Investigations in areas of advanced non-thesis research. Library and/or research investigations under the directions of instructors. Comprehensive report required. Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded

8193.02 Individual Studies in Materials Science & Engineering

Investigations in areas of advanced non-thesis research. Library and/or research investigations under the directions of instructors. Comprehensive report required. Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

Group Studies in Materials Science and Engineering 0 - 6

Special topics in Materials Science and Engineering. Repeatable to a maximum of 12 cr hrs or 8 completions

Graduate Research in Materials Science and Engineering

1/2 - 18

5

Research for dissertation purposes only. Repeatable. This course is graded S/U

Mathematics

1050 Precollege Mathematics I

Fractions and decimals, basic algebra, graphing lines, factoring, systems of equations. Credit for this course will not count toward graduation in any degree program. Prereq: 1040 (040) or 050, or Math Placement Level T, or permission of department. Not open to students with credit for any Math course above 1050 (050). This course is available for EM credit.

Supplementary Pre-College Mathematics

Math 1060 is a terminal math course designed to satisfy the Quantitative Reasoning: Basic Computation category of the General Education Requirement (GE). Students may follow-up with Math 1116 to satisfy the Mathematical or Logical Analysis category of the General Education Requirement (GE). Students who wish to take math courses higher than Math 1116 should take Math 1075 rather than Math 1060. Prereq: C- or better in 1050, or Math placement level S. Not open to students with credit for any higher numbered math class, or for any quarter class numbered higher than 50. GE quant reason basic computation course.

Precollege Mathematics II

Algebraic, rational, and radical expressions; functions and graphs; quadratic equations; absolute value; inequalities; and applications. Credit for this course will not count toward graduation in any degree program. Prereq: 1074 or 075; or a grade of C- or above in 1050; or Math Skills Assessment Level R or S; or ACT math subscore of 22 or higher that is less than 2 years old. Not open to students with credit for any Math course above 1075, except for 1116; or for any quarter-system course above 075, except for 116. This course is available for EM credit. GE quant reason basic computation course.

Excursions in Mathematics

Critical thinking and problem solving, with relevant topics met in everyday life. Appropriate for non-science majors. Prereq: 1073, 1074, 1075, 75, or 104; or Math Placement Level R or above; or ACT math subscore of 22 or higher that is less than 2 years old. Not open to students with credit for 1152 (153) or above. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl course.

Mathematics for Architects

3

Topics in geometry for architecture majors. Prereq: A grade of C- or above in 1148 or 1150, or credit for 148 or 150, or Math Placement Level M or L; and enrollment in School of Architecture

Precalculus with Review I

This is the first course of a two course sequence covering precalculus. In this first course, topics covered will include an introduction to functions (linear, polynomial and rational), equations and inequalities along with appropriate review. This course is designed with an emphasis on reviewing these fundamental basic algebra skills as they apply to precalculus in a just-in-time manner. Prereq: A grade of C- or above in 1075; or grade of B- or above in 1050; or Math Placement level R. Not open to students with credit for 1121 or above. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl course

1121 Precalculus with Review II

This is the second course of a two course sequence in precalculus. In this second course, topics covered will include an introduction to functions (exponential, logarithmic, trigonometric), equations, inequalities and right-angle trigonometry with appropriate review. This course has an emphasis on reviewing fundamental basic algebra skills as they apply to precalculus in a just-in-time manner. Prereq: A grade of C- or above in 1120. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl course.

Mathematics for Elementary Teachers I

Sequence 1125-1126 involves numbers, geometry, measurement, and mathematical reasoning, for prospective elementary school teachers. Prereq: A grade of C- or above in 1075; or credit for 1074, 75, or 104; or Math Placement Level R or above; or ACT math subscore of 22 or higher that is less than 2 years old; and enrollment in Early Childhood or Special Education major, or in Middle Childhood major or pre-major with area of concentration different than Math.

1126 **Mathematics for Elementary Teachers II**

Continuation of 1125: numbers, geometry, measurement, and mathematical reasoning, for prospective elementary school teachers. Prereg: A grade of C- or above in 1125; and enrollment in Early Childhood or Special Education major, or in Middle Childhood major or premajor with area of concentration different than Math.

College Algebra for Business

Algebraic, exponential, and logarithmic functions. Matrix algebra. Applications to business. Prereg: A grade of C- or above in 1075, or credit for 104, or Math Placement Level M or N, or ACT math subscore of 22 or higher that is less than 2 years old. Not open to students with credit for 1131 (131), or for any Math course numbered 1149 (150) or above. This course is available for EM credit. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl course.

Calculus for Business

Survey of calculus of one and several variables; applications to business. Prereq: A grade of C- or above in 1130, 1144, 1148, or 1150, or credit for 130, 148, or 150, or Math Placement Level L. Not open to students with credit for 1151 (151) or above, or 1134 (132). This course is available for EM credit. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl course.

Number and Operations for Teachers

The first course in a two semester sequence for teachers of elementary and middle grade students. This course focuses on concepts of numbers and arithmetic operations, including modern and historical perspectives. Prereq: A grade of C- or above in 1075; or credit for 1074, 75, or 104; or Math Placement Level R or above; or ACT math subscore of 22 or higher that is less than 2 years old. Not open to students with credit for 106.

Measurement and Geometry for Teachers

This course is the second in a two semester sequence for teachers of elementary and middle grade students. This course focuses on concepts of measurement and geometry, including modern and historical perspectives. Prereq: A grade of C- or above in 1135.

Fundamentals of Mathematics for Engineers

4

This application-oriented, hands-on, introduction to engineering mathematics course will provide an overview of the salient math topics most heavily used in beginning engineering courses. All math topics will be presented within the context of an engineering application, and reinforced through extensive examples of their use in the core engineering courses. Prereq: Math Placement Level N. Not open to students with credit for 1151 or Engr 1138. Cross-listed

Calculus with Review I

This is the first of a two semester course sequence. The topics covered in Math 1140 will include differential calculus of one real variable, with review of important algebra and precalculus concepts. Calculus with Review I is a course designed with an emphasis on reviewing these fundamental pre-calculus skills as they apply to calculus. Prereq: A grade of C- or above in 1148 and 1149, or in 1144, 1150, or 150, or Math Placement Level L. Not open to students with credit for 1141, or 1151 or above, or 151.xx or above. GE quant reason math and logical anyl course. GE foundation math and quant reasoning or data anyl course.

Calculus with Review II

This is the second of a two semester course sequence. The topics covered in Math 1141 will include differential calculus of one real variable, with review of important algebra and precalculus concepts. Math 1141 is a course designed with an emphasis on reviewing these fundamental pre-calculus skills as they apply to calculus. Prereq: A grade of C- or above in 1140. Not open to students with credit for 1151 or above (151.xx, or above). GE quant reason math and logical anyl course. GE foundation math and quant reasoning or data anyl course.

College Algebra

Functions: polynomial, rational, radical, exponential, and logarithmic. Introduction to right-angle trigonometry. Applications. Prereq: A grade of C- or above in 1075, or credit for 104 or 148, or Math Placement Level N. or ACT math subscore of 22 or higher that is less than 2 years old, or permission of department. Not open to students with credit for 1144, or for Math courses numbered 1150 (150) or above. This course is available for EM credit. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl course

Trigonometric functions and their properties. Vectors, polar coordinates and complex numbers. Prereq: A grade of C- or above in 1148, or permission of department. Not open to students with credit for 1144, or for any Math course numbered 1150 (150) or above. This course is available for EM credit. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl course.

1150 Precalculus

Functions: polynomial, rational, radical, exponential, logarithmic, trigonometric, and inverse trigonometric. Applications. Prereq: Math Placement Level M. Not open to students with credit for 1144, 1148, or for 1149 or above, or for any quarter Math course numbered 150 or above. This course is available for EM credit. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl course.

Differential and integral calculus of one real variable. Prereg: A grade of C- or above in 1148 and 1149, or in 1144, 1150, or 150, or Math Placement Level L. Not open to students with credit for 1152 or 152 xx or above. This course is available for FM credit. GF quant reason. math and logical anly course. GE foundation math and quant reasoning or data anyl course.

Integral calculus, sequences and series, parametric curves, polar coordinates, (optional: vectors). Prereq: A grade of C- or above in 1114 (114), 1151, 1156, 1161.xx, 152.xx, 161.xx, or 161.01H. Not open to students with credit for 1172, 1181H or any Math class numbered 1500 or above, or with credit for 153.xx, or Math courses numbered 162.xx or above. This course is available for EM credit. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl course.

Calculus I for Engineering Technology

Calculus I for Engineering Technology is the first in a two-course calculus sequence specifically designed for Engineering Technology. It covers standard Calculus topics including limits, differentiation, integration, optimization, and approximation with an emphasis on building mathematical intuition, problem solving ability and using appropriate technology to find solutions. Prereg: A grade of C- or above in 1148 and 1149, or grade of C- or above in 1144 or 1150, or Math Placement Level L. Not open to students with credit for 2153 or above.

Calculus II for Engineering Technology

Calculus II for Engineering Technology is the second in a two-course calculus sequence specifically for Engineering Technology. It covers standard Calculus topics including related rates, Taylor Polynomial approximations, differential equations and functions of several variables with an emphasis on building mathematical intuition, problem solving and using appropriate technology to find solutions. Prereq: A grade of C- or above in 1154.

Calculus for the Biological Sciences

Differential calculus and mathematical modeling in the life sciences. Prereq: A grade of C- or above in 1148 and 1149, or a grade of C- or above in 1150, or credit for 150, or Math Placement Level L. Not open to students with credit for 1151 (151.xx) or above. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl

1161.01 Accelerated Calculus I

Differential and integral calculus of one real variable. Intended for students having prior experience with calculus. Prereq: Math Placement Level L, and previous calculus experience. Not open to students with credit for any Math course numbered 1152 or above, or for the quarter-system Math courses 151.xx and 152.xx, or for any quarter-system course numbered 162 or above. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl course.

1161.02 Accelerated Calculus I for Honors Engineers

Differential and integral calculus of one real variable. Intended for students in Fundamentals of Engineering for Honors (FEH). Prereq: Math Placement Level L, and previous calculus experience. Not open to students with credit for 1152, or 151.xx and 152.xx, or 162 or above. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl course.

Math for Middle School Teachers I

Algebra and reasoning for middle school teachers. Prereq: A grade of C- or above in 1148 and 1149, or in 1150, or credit for 150, or Math Placement Level L; and major or pre-major in Middle Childhood Education, within either ASC or EHE.

Math for Middle School Teachers II

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Geometry for middle school teachers. Prereq: A grade of C- or above in 1165, and major or pre-major in Middle Childhood Education either within ASC or within EHE

Engineering Mathematics A

Techniques of integration, Taylor series, differential calculus of several variables. Applications. Perency: A grade of C- or above in 1114 (114), 1151, 1156, 1161.xx, 152.xx, 161.xx, or 161.01H. Not open to students with credit for 1152, 1534 (153.xx), or 1544 (154), or for any Math class numbered 1172 or above, or for any quarter-system Math class numbered 254.xx or above. Not open to students majoring in Math, pre-Actuarial Science, or Actuarial Science. This course is available for EM credit.

Honors Calculus I

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Single variable calculus treated in depth. Prereq: 1151 or 151.xx, and permission of department. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl course.

Honors Problem Solving

Problem solving beyond what is encountered in standard programs. Prereg: Permission of department. Repeatable to a maximum of 8 cr hrs or 4 completions. This course is graded S/U.

Individual Studies in Mathematics

Individual studies. Prereq: Permission of department. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

Group Studies in Mathematics

Designed to give groups of undergraduate students an opportunity to pursue special studies not otherwise offered. Prereq: Permission of department. Repeatable to a maximum of 6 cr hrs or 2 completions

Honors Group Studies in Mathematics

Designed to give groups of honors undergraduate students an opportunity to pursue special studies not otherwise offered. Prereq: Permission of department. Repeatable to a maximum of 6 cr hrs or 2 completions.

Introductory Seminar

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Seminar on mathematical topics for beginning math majors. Prereq: Enrollment in Math major, or permission of department. This course is graded S/U.

Intersections of Mathematics and Society: Hidden

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This course examines the intersections of race, gender, and mathematics as it relates to the accomplishments of the African-American mathematicians featured in the book. We analyze how mathematics and the advancement of American society were intertwined from WWII to the Space Race and focus on understanding the mathematical tools used by human computers and scientists at Langley during this time. Prereq: A grade of C- or above in 1148 and 1149; or a grade of C- or above in 1150; or Math Placement Level L. GE cultures and ideas and diversity soc div in the US and service learning course

Algebra and Coordinate Geometry for Teachers

This is one of two independent courses which follow Math 1136 to provide necessary content for middle grade teachers. This course focuses on algebra, coordinate geometry, and their connections through equations in one or more unknowns. Modern and historical perspectives are woven throughout. Prereq: A grade of C- or above in 1136; and a grade of C- or above in 1149 or 1150, or credit for 150, or math placement level L.

Calculus and its History for Teachers

This is one of two independent courses which follow Math 1136 to provide necessary content for middle grade teachers. This course focuses on functions and calculus, including modern and historical perspectives. Prereq: A grade of C- or above in 1136; and a grade of C- or above in 1149 or 1150, or credit for 150, or math placement level L.

Multivariable differential and integral calculus. Prereq: A grade of C- or above in 1152, 1172, 1534, 1544, 1181H, or 4181H, or credit for 153.xx, 154, 162.xx, or 162.01H. Not open to students with credit for any course 2153 or above, or for any quarter-system class 254.xx or above. This course is available for EM credit.

2162.01 Accelerated Calculus II

Vectors, multivariable calculus, integral theorems. Prereq: A grade of C- or above in 1161.xx, 1181H, or 4181H. Not open to students with credit for semester Math course above 2162.01, or for any quarter Math course numbered 254.xx or above.

292 Mathematics

2162.02 Accelerated Calculus II for Honors Engineers

Accelerated multivariable calculus. Intended for students in Fundamentals of Engineering for Honors (FEH). Prereq: A grade of C- or above in 1161.xx, 1181H, or 4181H. Not open to students with credit for 2153, or for a semester Math course numbered 2162 or above, or for a quarter Math course numbered 263.xx or above.

2167 Calculus for Middle School Teachers

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Concepts of Calculus for Middle School teachers. Prereq: A grade of C- or above in 1165, or credit for 1164 (110); and enrollment in Middle Childhood Education major or pre-major, within ASC or EHE. Not open to students with credit for 111.

2168 History of Mathematics for Middle School Teachers U

Historical and mathematical discussion of topics in the middle school math curriculum. Prereq: A grade of C- or above in 2167, or credit for 111; and enrollment as a major or pre-major in Middle Childhood Education (within either ASC or EHE). Not open to students with credit for 212.

2173 Engineering Mathematics B

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Multiple integrals, line integrals, vector fields, second order ordinary differential equations. Prereq: 1172 or 1544 (154). Not open to students with credit for 2153, or for any Math course 2173 or above, or for any quarter-system Math course 254.xx or above.

2174 Linear Algebra and Differential Equations for Engineers U

Matrix theory, eigenvectors and eigenvalues, ordinary and partial differential equations. Prereq: 2173, and enrollment in Engineering, Physics, or Chemistry major; or permission of Math department. Not open to students with credit for both 2415 (415.xx) and 2568 (568 or 571), or with credit for 5520H (520H and 521H).

2175 Calculus III Bridge Course

Calculus Bridge Course is a 1-hr course designed to cover topics in the Math 1172-2153 sequence that are missing if a student has taken the Math 1172-2173 sequence. The goal of this course is that 1172-2173-Bridge will satisfy all of requirements of 1172-2153 for each of the Math major tracks and any prerequisites. Prereq: A grade of C- or above in 2173, or permission of department. Not open to students with credit for 2153 or 2182H or above.

2177 Mathematical Topics for Engineers

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Multiple integrals, line integrals; matrix algebra; linear (ordinary and partial) differential equations. Prereq: 1172, 1544 (154), 2153, 2162.xx, 2182H, 4182H, 254.xx, 263.xx, 263.01H, or 264H; and a major or minor in Biochem, BiomedE, Chem, CEEGS, FABEng, MatScEn, CBE, Physics or WeldEng. Not open to students with credit for 2174 or 5520H, or with credit for both (i) 2415 (415), 2255 (255), or 4512 (512) and (ii) 2568 (568 or 571).

2182H Honors Calculus II

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Multivariable calculus treated in depth. Prereq: A grade of C or above in 1181H or 4181H. Not open to students with credit for both 162.01H and 263.01H.

2193 Individual Studies in Mathematics

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Individual studies. Prereq: Permission of department. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

2194 Group Studies in Mathematics

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Designed to give groups of able undergraduate students an opportunity to pursue special studies not otherwise offered. Prereq: Permission of department. Repeatable to a maximum of 6 cr hrs or 2 completions.

2255 Differential Equations and Their Applications

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Ordinary differential equations, their series solutions, numerical methods, Laplace transforms, physical applications. Prereq: A grade of C- or above in 2153, 2162.xx, 2173, 2182H, or 4182H, or credit for 254.xx, 263.xx, 263.01H, or 264H. Not open to students with credit for 2415, 5520H, 255, 415.xx, or 521H.

2366 Introduction to Discrete Mathematics

Mathematical reasoning, logic, sets, functions, recursive definitions, elementary counting principles. Prereq: C- or better in 1131, 1151, 1161.xx, or 1181H; or credit for 132, 152.xx, 161.xx, 161.01H; or permission of department. Open only to majors in MIS (Management Information Systems). Not open to students with credit for 366.

2415 Ordinary and Partial Differential Equations

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Ordinary and partial differential equations: Fourier series, boundary and initial value problems. Prereq: 2153, 2162 xx, 2173, 2182H, 4182H, 254 xx, 263 xx, 263.01H, or 264H; or 2568 and either 1172 or 1544 (154). Not open to students with credit for 2255 (255), 5520H (521H), 2174. or 415 xx.

2568 Linear Algebra

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Matrix algebra, vector spaces and linear maps, bases and dimension, eigenvalues and eigenvectors, applications. Prereq: A grade of C- or above in 1172, 1544, 2153, 2162.xx, 2182H, or 4182H; or a grade of C- or above in both 1152 and CSE 2321. Not open to students with credit for 4568 or 5520H.

2568H Honors Linear Algebra

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This course, an introduction to linear algebra, is aimed at math majors who want a rigorous background in finite-dimensional linear algebra and exposure to applications of modern relevance, including some practice in implementing ideas from this course on a computer. Prereq: A grade of C- or above in 2153, 2162.xx, 2182H, or 4182H; and permission of department. Not open to students with credit for 2568, 4568, or 5520H.

3295 Senior Seminar

Seminar on mathematical topics and career possibilities for senior math majors and actuarial science majors. Prereq: Enrollment in Math or Actuarial Science major, and permission of department. This course is graded S/U.

3307 Mathematical Modeling of Real World Problems

In this course in mathematical modeling, students will learn a variety of mathematical techniques and their applications to real world problems. The students will develop their written and oral communication skills through group reports and a final presentation. Prereq: A grade of C- or above in 1131, 1141, 1151, 1156, 1161, or 1181H.

3345 Foundations of Higher Mathematics

Introduction to logic, proof techniques, set theory, number theory, real numbers. Prereq: Major or minor in Math, CSE, CIS, ECE, IMME, STAT, STEMED-PRE or STEMED-BS, and: If Math, IMME, STAT, STEMED-PRE or STEMED-BS: Prereq: A grade of C- or above in 2153, 2162.xx, 2173, or 2182H. If CIS, CSE or ECE: Prereq: A grade of C- or above in CSE 2321; and a grade of C- or above in 1161.xx, 1172, 1181H, 1534, 1544, 1152, or 4181H.

3345H Honors Foundations of Higher Mathematics

A systematic introduction to problem solving and proof-writing through interesting, non-trivial mathematics. This class serves as a bridge between a problem-oriented Calculus class and the more conceptual classes in the math major. Additionally, this class exposes students to some of math's greatest intellectual successes. Prereq: A grade of C- or above in 2153, 2162.xx, 2173, or 2182H; and permission of department. Not open to students with credit for 3345.

3350 Introduction to Mathematical Biology

Introduction to quantitative and qualitative analysis of several mathematical models for biological systems. Prereq: C- or better in Math 2255, 2415, 5520H; or credit for 255, 415.xx, or 521H. Not open to students with credit for 350.

3588 Practicum in Actuarial Science

Presentations by practicing actuaries on topics drawn from their fields of expertise; oral presentations by students on selected topics in actuarial science. Prereq: Completion of second writing course. Jr standing. Open only to actuarial science majors. Not open to students with credit for 588.

3589 Introduction to Financial Mathematics

Introduction to mathematics used in financial asset pricing, based on the binomial asset pricing model. Prepares students for further study of stochastic calculus in continuous time. Prereq: C- or better in 3345 or credit for 345; and either C- or better in 4530, 5530H, or Stat 4201; or credit for 530, 531H, or Stat 420; or permission of department. Not open to students with credit for 589.

3607 Beginning Scientific Computing

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Introduction to mathematical theory of algorithms used to solve problems that typically arise in sciences, engineering, and finance. Prereq: Both a C- or better in 2255, 2415, or 5520H, or credit for 255, 415.xx, or 521H; and also a C- or better in 2568 or 5520H, or credit for 568, 571, or 520H.

3618 Theory of Interest

Financial transactions involving interest: measurement of interest, force of interest, annuities-certain, introduction to financial derivatives. Prereq: A grade of C- or above in 1152, 1172, 1181H, 1534, 1544, 2162.xx, 2153, or 4181H, or credit for 153, 154, 162, 162H, or 191H; and enrollment in Math major, or Actuarial Science major or pre-major. Not open to students with credit for 618.

4181H Honors Analysis I

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4181H - 4182H is an enriched honors sequence introducing students to mathematical underpinnings of calculus. Prereq: Permission of department.

4182H Honors Analysis II

4181H - 4182H is an enriched honors sequence introducing students to mathematical underpinnings of calculus. Prereq: A grade of B- or above in 4181H, or permission of department. Not open to students with credit for 264H.

4193 Individual Studies in Mathematics

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Individual studies. Prereq: Permission of department. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

4194 Group Studies in Mathematics

1 - 3

Designed to give groups of able undergraduate students an opportunity to pursue special studies not otherwise offered. Prereq: Permission of department. Repeatable to a maximum of 6 cr hrs or 2 completions.

4345 Formal Proof

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This course provides an introduction to formal proof in mathematics. It is designed for math majors who seek a comprehensive under- standing of how to use proof assistants and how to encode a mathematical proof in such a way that one can formally verify its correctness. Prereq: A grade of C- or above in 3345, or permission of department.

4350 Quantitative Neuroscience

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Introduction to mathematical modeling and computational analysis of neuronal systems, Hodgkin-Huxley model, dynamical systems methods, neuronal networks, models for neurological disease. Prereg: 1152 (152) or 1157, or permission of instructor.

4407 **Geometry for Teaching**

Algebra connections between school mathematics and undergraduate mathematics, focusing on the algebra in the Common Core State Standards for Mathematics, Prereg: Enrollment in the M.Ed. program for secondary mathematics. Prereq or concur: 4507; or permission of instructor

Capstone Course for Integrated Major in Mathematics 3 4420

Students combine the Mathematics and English knowledge and skills they have acquired in the integrated major through a capstone experience. Prereq: Sr standing in Integrated Major in Mathematics and English (IMME) Program, or permission of instructor. Not open to students with credit for English 4420. Cross-listed in English.

Algebra for Teaching

Algebra connections between school mathematics and undergraduate mathematics, focusing on the algebra in the Common Core State Standards for Mathematics. Prereg: Enrollment in the M.Ed. program for secondary mathematics. Prereq or concur: 4580; or permission of

4504 **History of Mathematics**

Development of mathematics from primitive origins to present forms. Topics include development of arithmetic, algebra, geometry, trigonometry, and calculus. Prereq: A grade of C- or above in 2568, 4507, or 5520H, or credit for 568, 571, 507, 580, or 520H, and enrollment in Math major or Grad standing in EduTL; or permission of department. Not open to students with credit for 504

Topics in Euclidean, spherical, and hyperbolic geometries. Prereq: A grade of C- or above in 3345, and in 2568 or 5520H; or credit for 345, and credit for 568, 571, or 520H. Not open to students with credit for 507.

Partial Differential Equations for Science and Engineering

Second order ordinary differential equations via Laplace transforms and series solutions; Fourier series; three archetypical partial differential equations; boundary value problems; Sturm-Liouville theory. Intended for Engineering students. Prereq: A grade of C- or above in 2153, 2162.xx, 2173, 2182H, or 4182H, or credit for 254.xx, 263.xx, 263.01H, or 264H. Not open to students with credit for 4557 (557) or 512.

Probability

Combinatorial probability, random variables, independence, expectation, variance. Prereq: A grade of C- or above in 2153, 2162.xx, 2173, 2177, 2182H, or 4182H, or credit for 254.xx, 263.xx, 263.01H, or 264H. Not open to students with credit for 5530H (531H), 530, or Stat 4201 (420).

Analysis Overview

Topics in calculus and analysis. Prereq: A grade or C- or above in 2153, 2162.xx, 2173, 2182H, or 4182H, or credit for 254, 263.xx, 263.01H, 264H, or equiv; and a grade of C- or above in 2568 or 5520H, or equiv; and Grad standing in Statistics or Biostatistics; and permission of department (Statistics or Biostatistics).

Introductory Analysis I

4547 - 4548 involves advanced calculus: sequences, limits, continuity, differentiation, Riemann integral, sequences and series of functions, Taylor series, improper integrals. Prereq: C- or better in 3345; or credit for 345. Not open to students with credit for 548.

Introductory Analysis II

Continuation of Math 4547. Advanced calculus: sequences, limits, continuity, differentiation, Riemann integral, sequences and series of functions, Taylor series, improper integrals. Prereq: C- or better in 4547, or credit for 548. Not open to students with credit for 549.

Vector operations; Jacobian and change of variables; divergence, gradient, and curl; Green's, Stokes', and divergence theorems; applications. Prereq: C- or better in 2153, 2162.xx, 2173, or 2182H; or credit for 254.xx, 263.xx, or 263.01H. Not open to students with credit for 4182H (264H), 513, or 551.

4552 **Complex Analysis**

Introduction to analytic functions of a complex variable, integral theorems, power series, residues, conformal mapping. Prereq: A grade of C- or above in 2153, 2162.xx, 2173, 2182H, or 4182H, or credit for 254.xx, 263.xx, 263.01H, or 264H. Not open to students with credit for 5522H (522H), 514, or 552

4556 **Dynamical Systems** 3

Systems of linear, first-order differential equations; existence and uniqueness theorems; numerical methods; qualitative theory; and physical applications. Prereq: A grade of C- or above in 2153, 2162.xx, 2173, 2182H, or 4182H, or credit for 254.xx, 263.xx, 263.01H, or 264H. Not open to students with credit for 556.

Partial Differential Equations

First and second-order PDE's; existence and uniqueness, initial and boundary value problems, Fourier series; Green's functions; wave, heat and Laplace equations; nonlinear PDE's; applications. Prereg: C- or better in 2255, 2415, 4556, or 5520H; or credit for 255, 415.xx, or 521H. Intended for Math majors. Not open to students with credit for 4512 (512), or 557.

Linear Algebra for Engineering Graduate Students

Systems of linear equations, vector spaces, bases and dimension, linear maps and matrices, eigenvalues and eigenvectors, applications. Prereq: A grade of C- or above in 1172, 2153, 2162.xx, 2182H, or 4182H, or credit for 254, 263.xx, 263.01H, or 264H, or equiv; and Grad standing. Not open to students with credit for 2568 (568), 5101 (601), 5520H (520H), or 572.

Applied Algebraic Topology

This course will serve as an introduction to algebraic topology, with a view toward persistent homology of point clouds for applications to data analysis. Homology of simplicial complexes over a field with a focus on building up intuition about homology moving to a specialized notion of persistent homology of persistence modules. Real-world applications to data analysis will be provided. Prereq: A grade of C- or above in 2568 and 3345.

Elementary Number Theory

Prime numbers, modular arithmetic, Diophantine equations, combinatorial analysis; introduction to concepts of abstract algebra. Prereq: A grade of C- or above in 3345 or 4181H, or credit for 264H or 345. Not open to students with credit for 5576H or 573.

Combinatorial Mathematics

Classic puzzles of recreational mathematics; matching theory and graph theory; enumeration techniques; combinatorial analysis. Prereq: C- or better in 2568 or 5520H; or credit for 568, 571, or 520H. Not open to students with credit for 5529H or 575.

Discrete Mathematical Models

Homogeneous and non-homogeneous difference equations of one or several variables, Markov chains, graph theory, network flows. Prereq: Both a C- or better in 2568 or 5520H; and also a C- or better in 4530, 5530H or Stat 4201; or both credit for 568, 571, or 520H; and also credit for 530, 531H, or Stat 420. Not open to students with credit for 578.

Abstract Algebra I

Topics in number theory, group theory, vector spaces and linear transformation, field theory, and field extensions. Prereq: A grade of C- or above in 3345, or credit for 345; and a grade of C- or above in 2568 or 5520H, or credit for 568, 571, or 520H. Not open to students with credit for 581 or 591H.

4581 Abstract Algebra II

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Continuation of Math 4580: topics in number theory, group theory, vector spaces and linear transformations, field theory, and field extensions. Prereg: A grade of C- or above in 4580, or credit for 5590H or 581. Not open to students with credit for 582 or 592H.

Undergraduate Seminar in Mathematical Biology Research

Seminar on research in mathematical biology and its applications, with an emphasis on evolutionary biology, ecology, neuroscience, and cell biology. Prereq: Permission of instructor. Repeatable to a maximum of 3 cr hrs. This course is graded S/U. Cross-listed in EEOB 4990.

Undergraduate Research

Opportunity for undergraduate students to do mathematical research. Prereg: Permission of department. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

Honors Undergraduate Research

Opportunity for honors undergraduate students to do mathematical research. Prereq: Honors standing and permission of department. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

Undergraduate Thesis

Opportunity for undergraduate students to write a thesis. Prereq: Permission of department. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

Honors Undergraduate Thesis

Opportunity for honors undergraduate students to write a thesis. Prereq: Honors standing and permission of department. Not open to students with credit for 783H. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

Introduction to Mathematical Logic

Syntax and semantics of sentential logic, syntax and semantics of first-order logic, compactness of first-order logic, Goedel's completeness theorem, theories and models of theories, Goedel's incompleteness theorems; computability. Prereq: 4547 (547), 4580 (580), Grad standing, or permission of department. Not open to students with credit for 648 or 649.

Linear Mathematics in Finite Dimensions

Vector spaces; linear transformations; inner product spaces; eigenvalues and eigenvectors; Hermitian, unitary and normal matrices; quadratic forms; constraints; Rayleigh quotients; singular value decomposition; pseudo-inverse. Prereq: 2568 (568), 571, or grad standing. Not open to students with credit for 601.

Linear Mathematics in Infinite Dimensions

Sturm-Liouville systems, Hilbert spaces, Fourier and wavelet theory, Green's functions, Helmholtz's equation, cylinder and spherical harmonic solutions, interior and exterior boundary value problems, method of steepest descent and stationary phase. Prereq: 5101 (602). Not open to students with credit for 603.02.

Groups and homomorphisms, group actions and Sylow's theorems, direct and semidirect products, rings and homomorphisms, factorizations in rings, polynomial rings. Prereq: Grad standing, or permission of department. Not open to students with credit for 670.

294 **Mathematics**

5112

Modules and vector spaces, modules over a principal ideal domain, applications to linear algebra, field theory, Galois theory. Prereq: 5111 (671) or 591H. Not open to students with credit for 672

Introduction to Number Theory with Applications

Divisibility fundamental theorem of arithmetic Fermat's theorem congruences. Fuler's formula, prime numbers, Euler's phi-function, counting primes, powers and roots mod m, quadratic reciprocity theorem, Diophantine approximation, Pell's theorem. Prereq: Both 5101 (602) and 4581 (582); or Grad standing. Not open to students with credit for 683.

Introduction to the Finite Element Method

Basic concepts, formulation, and application of finite element techniques for numerical solution of problems of engineering and scientific interest. Prereq: 2568 (568) or CivilEn 2060 (406), and CSE 1221. Not open to students with credit for both CivilEn 768 and MechEng 7068. Cross-listed in MechEng and CivilEn.

Group Studies in Mathematics

Repeatable

for 653.

II G 1 - 9

Designed to give groups of advanced undergraduate and beginning graduate students an opportunity to pursue special studies not otherwise offered. Prereg: Permission of department.

5194H **Honors Group Studies in Mathematics**

U G 1 - 3

Gives groups of honors undergraduate students an opportunity to pursue special studies not otherwise offered. Prereg: Permission of department. Repeatable to a maximum of 6 cr hrs or 2 completions

5201 Introduction to Real Analysis I

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Basic metric topology, sequences and series, continuous functions, differentiable functions of one variable, Riemann integration, uniform convergence, Fourier series. Prereq: Grad standing, or permission of department. Not open to students with credit for 651.

5202 Introduction to Real Analysis II

Continuation of Fourier series, differentiable functions of several variables, implicit function theorem and inverse function theorem, introduction to Lebesgue measure and Lebesgue integration, introduction to Hilbert spaces. Prereg: 5201 (652). Not open to students with credit

5221 Introduction to Complex Analysis

Calculus of functions of a complex variable, series expansion and singularities of complex analytic functions, Cauchy's integral theorem, maximum principle, harmonic functions, differentials and residue theory, Weierstrass theorem. Prereq: 4547 (548). Not open to students with credit for 5251 (654).

Applied Differential Equations I

Existence and uniqueness, linear ODE systems, 2x2, phase plane analysis, conservative and reversible systems, bifurcation analysis, limit cycles, perturbation theory. Prereq: 2255 (255) and 2568 (568 or 572). Not open to students with credit for 615.

Applied Differential Equations II

Steady state, heat equation, wave equation, PDEs in two dimensions, the Dirichlet problem, nonlinear evolution equations, wave equations by method of characteristic curve. Prereq: 5401 (616). Not open to students with credit for 617.

Mathematics of Infectious Disease Dynamics

Provides an introduction to mathematical modeling of infectious diseases, including techniques for building and analyzing disease models, and discussions of calibration and comparison of models with data. This course is intended for graduate students in public health or other related disciplines and for upper level undergraduate and graduate mathematics students. Prereq: 1152, 1172, or 153; or permission of instructor. Cross-listed in PubHEpi.

Calculus of Variations and Tensor Calculus

Euler-Lagrange equations, Hamilton's Principle, Lagrangian mechanics, Hamiltonian dynamics, Hamilton-Jacobi integration theory of dynamical systems, direct methods, tensor calculus, curvature and geometry of continuum mechanics. Prereq: 2415.xx (415) and 2568 (568 or 572). Not open to students with credit for 701.

Honors Linear Algebra and Differential Equations

Linear transformations and matrices, spectral theorem, ordinary differential equations, existence and uniqueness theorems, phase space, stability, oscillations. Prereq: A grade of ${\sf C}$ or above in 4182H, or in both 2182H and 3345; or credit for 264H, or in both 263H and 345; or permission of department. Not open to students with credit for 520H and 521H.

Honors Complex Analysis

Theoretical treatment of complex analysis. Prereg: A grade of C or above in 5520H, or credit for 521H, or permission of department. Not open to students with credit for 4552, 522H, 514, or 552

5529H **Honors Combinatorics**

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Combinatorial mathematics and its connections with geometry, algebra, analysis, and probability. Prereg: A grade of C or above in 4182H, or in both 2182H and 3345; or credit for 264H, or for both 263H and 345; or permission of department. Not open to students with credit for 594H taken in Au10.

Honors Probability

for 531H or 594H in Au08 or Au07.

Theoretical treatment of probability, with applications within and outside mathematics. Prereq: A grade of C or above in 5529H, or permission of department. Not open to students with credit

Honors Differential Geometry

Geometry of curves and surfaces in 3-dimensional space, curvature, geodesics, Gauss-Bonnet Theorem, Riemannian metrics. Prereq: A grade of C or above in 5520H, or in both 2182H and 2568; or credit for 520H, or in both 263.01H and 568; or permission of department. Not open to students with credit for 541H.

Linear Algebra for Machine Learning

This course is an in-depth introduction to linear algebra needed in machine learning and its application. Prereq: A grade of C- or better in 2153, or equivalent; and in 2568, or equivalent; and in 4530, Stat 4201, 3201, or equivalent; and in Stat 4202, 3202, or equivalent.

Honors Number Theory

Elementary analytic and algebraic number theory, tracing its unifying role in the development of mathematics through history. *Au Sem (odd years). Prereq: A grade of C or above in 4182H, or in both 2182H and 3345; or credit for 264H, or for both 263H and 345; or permission of department. Not open to students with credit for 577H

5588 Practicum in Actuarial and Quantitative Risk Management

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This course introduces students to the real world practice relative to advanced Actuarial Science topics and more specifically to the MAQRM program. Prereq: CSE 1222, 1223, 1224, or 2111; and Math 2153; and Math 3618; and Math 4530, or Stat 4201; and Stat 4202; and Math 2568; or permission of department; or graduate standing.

Honors Abstract Algebra I

5590H - 5591H includes elementary number theory, group theory, ring theory, abstract linear algebra, field theory, and Galois theory. Prereq: A grade of C or above in 5520H or in 520H, or permission of department. Not open to students with credit for 591H.

Continuation of 5590H: elementary number theory, group theory, ring theory, abstract linear algebra, field theory, and Galois theory. Prereg: A grade of C or above in 5590H or in 591H, or permission of department. Not open to students with credit for 592H.

Essentials of Numerical Methods

Systems of linear equations, linear least squares, eigenvalue problems, nonlinear equations and optimization, interpolation, numerical integration and differentiation, numerical solution for ODEs, IVPs and BVPs. Prereq: 4556 (556) and either 2568 (568) or 572. Not open to students with credit for 607

Computational Partial Differential Equations

Parabolic PDEs: method of lines, stability and convergence; hyperbolic PDEs: shock capturing, flux limiters; elliptic PDEs: direct solvers and iterative methods. Prereq: Under semesters 5601 and either 4512 or 4557. Under guarters either 512 or 557; and 556; and either 568 or 572. Not open to students with credit for 606.

Numerical Linear Algebra

II G 3

Fundamentals of numerical linear algebra; solving square systems; QR factorization and least squares; calculation of eigenvalues; iterative methods for linear systems; iterative methods for eigenvalue problems. Prereq: Under semesters 2568 and one of 3607, 5601 or 5602. Under quarters either 568 or 571 and either 606 or 607.

5630 Life Contingencies I

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Introduction to the mathematical theory of contingencies. Includes material from examinations by the Society of Actuaries and the Casualty Actuarial Society. Prereq: A grade of C- or above in 3618; and a grade of C- or above in 4530, 5530H, or Stat 4201; and enrollment in Actuarial Science major or the MMS program in Financial Math; or permission of department.

Life Contingencies II

Continuation of 5630: Mathematical Theory of Contingencies. Includes material from examinations by the Society of Actuaries and the Casualty Actuarial Society. Prereq: A grade of C- or above in 5630. Open only to Actuarial Science majors, and to MMS students specializing in Financial Math.

Financial Economics for Actuaries

Introduction to the evaluation of options, futures, and other derivatives, interest models and risk management techniques. Includes material from examinations by the Society of Actuaries and the Casualty Actuarial Society. Prereq: A grade of C- or above in 3618; and a grade of C- or above in 4530, 5530H, or Stat 4201; and enrollment in Math major or Actuarial Science major or Actuarial Science Pre-major, or Grad standing; or permission of department.

Loss Models I

Introduction to the construction and evaluation of actuarial models, with topics covered by examinations of the Society of Actuaries and the Casualty Actuarial Society. Prereq: A C- or above in Stat 4202; and a C- or above in 4530, 5530H, or Stat 4201. Open only to actuarial science majors, and to MMS students specializing in Financial Math.

Continuation of 5633: introduction to the construction and evaluation of actuarial models, with topics covered by examinations of the Society of Actuaries and the Casualty Actuarial Society. Prereq: C- or better in 5633. Open only to actuarial science majors, and to MMS students specializing in Financial Math.

5635 Stochastic Calculus for Finance I

Mathematics used in financial asset pricing, based on Wiener (Brownian motion) processes, with applications. Overview of needed real analysis, stochastic processes, Ito Calculus, Riskneutral measure, connections with PDEs. Prereq: A grade of C- or above in 3589 or 3345; and a grade of C- or above in 4530, 5530H, or Stat 4201; and enrollment in Math major or Actuarial

Stochastic Calculus for Finance II

Continuation of 5635. Feynman-Kac theorem, diffusion with drift, applications to problems in financial mathematics. Prereq: A grade of C- or above in 5635; and enrollment in Math major or Actuarial Science major, or Grad standing; or permission of department.

Topics in Predictive Modeling

An introduction to some basic concepts and methods in statistical learning with emphasis on the mathematics behind these concepts and methods. Prereg: A grade of C- or above in 2568 or 5520H, and a grade of C- or above in Stat 4202; or permission of department.

Mathematical Modeling of Biological Processes

Science major; or Grad standing; or permission of department.

Enzyme dynamics, predator-prey and competition model, spread of diseases, plant growth, cell cycle and cell differentiation, reaction-diffusion with advection, cancer models and cancer therapy, wound healing. Prereq: Grad standing; or either 4512 (512) or 557, and 4556 (556), and either 2568 (568) or 572. Not open to students with credit for 865.

Integrated Molecular and Cellular Biology for Non-

Overview of molecular and cellular biology of single cells, tissues, organisms and their interactions, including genetics and biochemistry of single cells. Prereq: Bio 1101 (101) or permission of instructor. Not open to students with credit for any one of MolGen 5660 (660), 4500 (500), 4606 (606), 605, or 661. Cross-listed in MolGen 5660.

Curves and Surfaces in Euclidean Three Space

Parametrized curves, curvature of curves: Frenet frames, curves with prescribed curvatures. curves on hypersurfaces; principal, Gaussian, and mean curvatures; surfaces in R³. triangulation and classification of surfaces. Gauss-Bonnet theorem. Prereg: Grad standing or 2153.01 (254) and either 2568 (568) or 572. Not open to students with credit for 642.

Mathematical Methods in Relativity Theory I

Special relativity as moving frames; tensors, exterior algebra and exterior calculus; differentiable manifolds and space time structures; parallel transport, torsion and curvatures, metric compatibility; structure equations of differential geometry. Prereq: 2153.xx (254) and one of 2568 (568) or 5101 (601) or 572. Not open to students with credit for 665.

Mathematical Methods in Relativity Theory II

Gravitation via geometry; stress energy tensor, fluid dynamics; energy momentum conservation; Einstein's field equations, geodesic world lines via Hamilton-Jacobi theory; Schwarzschild spacetime; gauge invariant perturbation theory. Prereq: 5756 (665). Not open to students with credit for 666

General Topology and Knot Theory

Topological spaces; continuous maps and metric spaces; connectedness, compactness, countability axioms; metrization, compactification, and convergence; combinatorial, geometric, and algebraic techniques in knot theory; invariants of knots. Prereq: Grad standing; or 4547 (547) and either 2568 (568) or 572. Not open to students with credit for 640.

6001 Advanced Mathematical Logic I: Proof Theory

Logical calculi; cut elimination and Herbrand's theorem; ordinal analysis; ordinal analysis of theories of sets; constructive and intuitionistic logics; realizability; proof mining. Prereq: 5051 (649), or permission of department. Not open to students with credit for 747.

6002 Advanced Mathematical Logic II: Model Theory

Construction of models, compactness, Lowenheim-Skolem theorems, unions of elementary chains, omitting types; categoricity; saturation; model completeness, quantifier elimination; ultraproducts; definability. Prereq: 5051 (649) or permission of department. Not open to students with credit for 747

6003 Advanced Mathematical Logic III: Set Theory

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Axioms of set theory; ordinal and cardinal numbers; transitive models of ZFC; the constructible universe L and HOD; forcing; large cardinals; descriptive set theory. Prereq: 5051 (649) or permission of department. Not open to students with credit for 747

Advanced Mathematical Logic IV: Computability Theory

Relative recursion; Turing reducibility, structure of Turing degrees; structure of the recursively enumerable degrees and priority arguments; recursion in higher types; generalized recursion; Borel and projective sets; determinacy. Prereq: 5051 (649) or permission of department. Not open to students with credit for 747.

Abstract Algebra

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Group theory; series and actions of groups; ring theory; modules; UFDs and PIDs; polynomial and Noetherian rings; linear and multilinear algebra. Prereq: 5112, or Grad standing.

Introduction to category theory; elementary homological algebra; field theory; finite Galois Theory; infinite Galois Theory; algebraic spaces. Prereq: 6111 (771). Not open to students with credit for 772.

Introduction to Representation Theory

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Finite groups and representations; Irreducible representations; Character theory; Symmetric groups; Symmetric functions; Associative algebras; Quivers. Prereq: 5101 or 5111, or Grad standing, or permission of instructor.

Internship in Mathematical Sciences

Internship and practical experiences, designed primarily for Master level students in the mathematical sciences. Prereg: Permission of department. This course is graded S/U.

Individual Studies in Mathematics

Individual studies, Prereg: Permission of department, Repeatable, This course is graded S/U.

Group Studies in Mathematics

Designed to give groups of PhD students an opportunity to pursue special studies not otherwise offered. Prereq: Permission of department. Repeatable.

Real Analysis I

5

Measures: integration: introduction to normed linear spaces: introduction to L^p spaces: Fourier analysis; signed measures and differentiation. Prereg: 5202 (653). Not open to students with credit for 750

Real Analysis II

Elements of functional analysis; properties and relations of L^p spaces and Fourier analysis; elements of the theory of distributions; selected applications. Prereg: 6211 (751). Not open to students with credit for 752.

Complex Analysis I

Basic Cauchy theory; harmonic functions; Riemann mapping theorem, conformal maps; analytic continuation; applications of residue calculus; counting theorems for entire and meromorphic functions. Prereg: 5202 (653). Not open to students with credit for 753.

Complex Analysis II

Approximation theorems; applications to Fourier analysis and number theory; Jensen and Weierstrass Theorems; Basic SCV: Cauchy-Riemann equations in several variables; pseudoconvexity and extension phenomena; d-bar methods. Prereq: 6221.

Theory of Probability I

Review of measures and integration; independence for events and for random variables; covariance and correlation for random variables; weak and strong laws of large numbers; Borel-Cantelli lemmas; Central Limit Theorems. Prereq: 5202 (653). Not open to students with credit for 722.

6252 Theory of Probability II

Central limit theorems; Poisson processes; random walks, Markov chains; martingales; Brownian motion; stochastic processes. Prereq: 6251 (723). Not open to students with credit for 724.

Ordinary Differential Equations I

Existence, uniqueness and smooth dependence; linear systems; periodic and homoclinic orbits; stability, hyperbolicity; stable, unstable, and center invariant manifolds; bifurcations of equilibria and periodic orbits; chaos, strange attractors. Prereq: Both 5202 and either 2568 (568) or 572. Not open to students with credit for Math 715.

Partial Differential Equations I

Second order linear equations; first order equations: conservation laws, Hamilton-Jacobi equations; Fourier and Laplace transform method, Hopf-Cole and Legendre transform, singular perturbation method; Cauchy-Kovalevskaya Theorem. Prereq: 6411 (715). Not open to students with credit for 717.

Combinatorics and Graph Theory I

Enumerative combinatorics: factorials, binomials and multinomials, Stirling approximation, recursion and generating functions, Catalan numbers. Graph theory: Kuratowksi's theorem, graph coloring, Ramsey theory, matrix-tree theorem, expander graphs. Prereq: Grad standing in Math; or 4581 and 2568; or permission of instructor.

Combinatorics and Graph Theory II

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Ramsey theory, extremal graph theory. First moment method, second moment method, alterations, Concentration inequalities, Lovasz local lemma, Martingale methods, Correlation inequalities. Phase transitions. Random trees, random planar maps. Prereq: 6501 or permission of instructor

Numerical Methods in Scientific Computing I

Numerical linear algebra: matrix operations, direct and iterative methods for systems of linear equations, eigenvalue problems: Nonlinear equations and systems; Numerical Integration. Prereq: 5603, and permission of the Graduate School; or Grad standing.

Numerical Methods in Scientific Computing II

Approximation theory: interpolation, projection, integration; Initial value problems: one- and multi-step methods, Runge-Kutta methods, stability analysis; PDEs: advection equation, diffusion equation, stability analysis. Prereq: 6601.

6701 **Differentiable Manifolds**

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Differentiable manifolds; vector bundles, existence theorem for ODE, flows, sprays; vector fields, differential operators, Lie and exterior derivatives; Poincare Lemma, Darboux's Theorem; Frobenius's Theorem, Lie groups; de Rham cohomology. Prereq: Grad standing or all of 5201 (652), and either 2568 (568) or 572, and 2153.01 (254). Not open to students with credit for 765.

296 **Mathematics**

6702 **Differential Geometry**

Riemannian manifolds, distance, volume; covariant derivatives, Levi-Civita connection; geodesics, curvatures: sectional, Ricci, scalar; Jacobi fields, conjugate points; Rauch comparison, Hopf-Rinow, Hadamard, Preissman's and Berger's Sphere Theorems. Prereg: 6701 (765). Not open to students with credit for 766.

Algebraic Topology I

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Simplicial and CW- complexes, operations on spaces; homotopy and homeomorphism type; fundamental group, Seifert Van-Kampen Theorem; classification of covering spaces; singular and simplicial homology, chain maps, homotopy invariance, functoriality. Prereq: Grad standing or both 5801 (640) and 5111 (670). Not open to students with credit for 756.

Algebraic Topology II

Homology of pairs, excision, axioms; Mayer-Vietoris, cellular homology; cohomology groups, Ext and Tor functors, universal coefficients: Kunneth Theorem: Orientation on manifolds fundamental class; Poincare, Alexander, and Lefschetz duality. Prereq: 6801 (756). Not open to students with credit for 758

Graduate Research

Graduate research, primarily for Masters and beginning PhD students participating in research projects other than their thesis work. Prereq: Permission of department. Repeatable. This course is graded S/U.

Graduate Thesis Research

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Graduate research, primarily for students working on their master theses. Prereg: Permission of department. Repeatable. This course is graded S/U.

7121.01 Algebraic Number Theory

Algebraic integers, Dedekind domains, ideal class group; Galois theory of prime ideals, Frobenius automorphisms; geometry of numbers; cyclotomic fields, class field theory over Q; quadratic fields; local fields; ideles and adeles. Prereg: 6112. Not open to students with credit

7121.02 Algebraic Number Theory

Algebraic integers, Dedekind domains, ideal class group; Galois theory of prime ideals, Frobenius automorphisms; geometry of numbers; cyclotomic fields, class field theory over Q; quadratic fields; local fields; ideles and adeles. Prereq: Post-candidacy in Math, and permission of instructor. This course is graded S/U.

7122.01 Analytic Number Theory

Properties and examples of L-functions; primes in arithmetic progression; Riemann-Weil formula; non-vanishing theorem; analysis of L-functions on the critical line; principle of large sieve; Brauer-Siegel theorem, Ikehara-Tauberian theorem. Prereg: 7121.01 and 6222. Not open to students with credit for 7122.02.

7122.02 Analytic Number Theory

Properties and examples of L-functions; primes in arithmetic progression; Riemann-Weil formula; non-vanishing theorem; analysis of L-functions on the critical line; principle of large sieve; Brauer-Siegel theorem, Ikehara-Tauberian theorem. This course section is open only to mathematics postcandidacy students. Prereq: Permission of instructor. This course is graded

7141.01 Algebraic Geometry I

Affine and quasi-projective varieties; morphisms and rational maps; nonsingular varieties; sheaves and schemes; first properties of schemes; separated and proper maps of schemes. Prereq: 6112 and 6151. Not open to students with credit for 7141.02.

7141.02 Algebraic Geometry I

Affine and quasi-projective varieties; morphisms and rational maps; nonsingular varieties; sheaves and schemes; first properties of schemes; separated and proper maps of schemes. Prereq: Post-candidacy in Math, and permission of instructor. This course is graded S/U.

Algebraic Geometry II

Sheaves of Modules, quasi-coherent and coherent sheaves; divisors, projective morphism; sheaf of differentials; derived functors and sheaf cohomology; coherent sheaf cohomology of schemes; Serre's Duality, higher direct images, flat and smooth maps. Prereq: 7141.01. Not open to students with credit for 7142.02.

7142.02 Algebraic Geometry II

Sheaves of Modules, quasi-coherent and coherent sheaves; divisors, projective morphism; sheaf of differentials; derived functors and sheaf cohomology; coherent sheaf cohomology of schemes; Serre's Duality, higher direct images, flat and smooth maps. Prereq: Post-candidacy in Math, and permission of instructor. This course is graded S/U.

Nilpotent and solvable Lie algebras; structure and classification of simple Lie algebras; Levi-Malcey decomposition: root systems: Dynkin diagrams: introduction to representation of complex semi-simple Lie algebras; universal enveloping algebra. Prereq: 6111, or instructor permission.

7161.02 Lie Algebras

Nilpotent and solvable Lie algebras; structure and classification of simple Lie algebras; Levi-Malcev decomposition; root systems; Dynkin diagrams; introduction to representation of complex semi-simple Lie algebras; universal enveloping algebra. Prereq: Post-candidacy in Math, and permission of instructor. This course is graded S/U.

7162.01 Lie Groups and Representation Theory

Basic group theory constructions; passage between a Lie group and its Lie algebra; homogeneous spaces; maximal tori; unitary trick and complete reducibility; classification of irreducible unitary representations; Cartan-Weyl theory. Prereq: 7161.01 and 6701. Not open to students with credit for 7162.02.

7162.02 Lie Groups and Representation Theory

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Basic group theory constructions; passage between a Lie group and its Lie algebra; homogeneous spaces; maximal tori; unitary trick and complete reducibility; classification of irreducible unitary representations; Cartan-Weyl theory. This course section is open only to mathematics postcandidacy students. Prereq: Permission of instructor. This course is graded S/II

Individual Studies in Mathematics

Individual studies. Prereg: Permission of department. Repeatable. This course is graded S/U.

Group Studies in Mathematics

Designed to give groups of advanced PhD students an opportunity to pursue special studies not otherwise offered. Prereq: Permission of department. Repeatable.

7211.01 Functional Analysis I

Linear spaces and linear maps: Hahn-Banach theorem and its applications: normed linear spaces and their duals; Hilbert spaces and applications; weak and weak* topologies; Choquet theorems; bounded linear maps. Prereq: 6212. Not open to students with credit for 7211.02.

7211.02 Functional Analysis I

Linear spaces and linear maps: Hahn-Banach theorem and its applications: normed linear spaces and their duals; Hilbert spaces and applications; weak and weak* topologies; Choquet theorems; bounded linear maps. Prereg: Post-candidacy in Math, and permission of instructor. This course is graded S/U.

7212.01 Functional Analysis II

Banach algebras, elementary spectral theory; Gelfand's theory of commutative Banach algebras; examples of families of operators; spectral theory of normal, unitary, self-adjoint operators; semigroups of operators; distributions; applications. Prereq: 7211.01. Not open to students with credit for 7212.02.

7212.02 Functional Analysis II

Banach algebras, elementary spectral theory; Gelfand's theory of commutative Banach algebras; examples of families of operators; spectral theory of normal, unitary, self-adjoint operators; semigroups of operators; distributions; applications. Prereg: Post-candidacy in Math, and permission of instructor. This course is graded S/U.

7221.01 Ergodic Theory I

Measure preserving transformations; isomorphism, conjugacy, spectral isomorphism; measure preserving systems with discrete spectrum; hierarchy of mixing properties; invariant measures for continuous transformations; topological and symbolic dynamics. Prereq: 6211. Not open to students with credit for 7221 02

7221.02 Ergodic Theory I

3

Measure preserving transformations; isomorphism, conjugacy, spectral isomorphism; measure preserving systems with discrete spectrum; hierarchy of mixing properties; invariant measures for continuous transformations; topological and symbolic dynamics. Prereq: Post-candidacy in Math, and permission of instructor. This course is graded S/U.

7222.01 Ergodic Theory II

Entropy; topological entropy; flows on homogeneous spaces; structure theory of measure preserving systems; applications to combinatorics and number theory. Prereg: 7221.01. Not open to students with credit for 7222.02.

7222.02 Ergodic Theory II

Entropy; topological entropy; flows on homogeneous spaces; structure theory of measure preserving systems; applications to combinatorics and number theory. This course section is open only to mathematics postcandidacy students. Prereq: Permission of instructor. This course is graded S/U.

Ordinary Differential Equations II

Topological equivalence of nonlinear systems; normal forms of Poincare-Dulac-Birkhoff; classification of vector fields near critical points; local bifurcation theory; topological dynamics; limit sets; flows on the torus. Prereq: 6451. Not open to students with credit for 7412.02.

7412.02 Ordinary Differential Equations II

Topological equivalence of nonlinear systems; normal forms of Poincare-Dulac-Birkhoff; classification of vector fields near critical points; local bifurcation theory; topological dynamics; limit sets; flows on the torus. Prereq: Post-candidacy standing in Math, and permission of instructor. This course is graded S/U.

Ordinary Differential Equations III

Structural stability; singularity theory of Thom and Arnol'd; versal deformations; global deformations at separatrix cycle; Anosov diffeomorphisms; Axiom A; symbolic dynamics. Prereq: 7412 (821). Not open to students with credit for 822.

7452.01 Partial Differential Equations II

Sobolev spaces, Sobolev inequalities and embedding theorems; Lax-Milgram theorem, Fredholm alternatives, weak compactness: linear elliptic equations; existence, regularity maximum principles; hyperbolic equations; first order hyperbolic systems. Prereq: 6451 and 6212. Not open to students with credit for 7452.02.

7452.02 Partial Differential Equations II

Sobolev spaces, Sobolev inequalities and embedding theorems; Lax-Milgram theorem, Fredholm alternatives, weak compactness; linear elliptic equations: existence, regularity, maximum principles; hyperbolic equations; first order hyperbolic systems. Prereq: Post-candidacy in Math, and permission of instructor. This course is graded S/U.

7453.01 Partial Differential Equations III

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Harnack inequalities, De Giorgi-Nash-Moser theory; calculus of variations; monotonicity and sub-super solution methods. Pohozaev identity; hyperbolic conservation laws; quasilinear elliptic and parabolic equations; Schauder theory; strong solutions. Prereq: 7452.01. Not open to students with credit for 7453.02.

7453.02 Partial Differential Equations III

Harnack inequalities, De Giorgi-Nash-Moser theory; calculus of variations; monotonicity and sub-super solution methods, Pohozaev identity; hyperbolic conservation laws; quasilinear elliptic and parabolic equations; Schauder theory; strong solutions. Prereq: Post-candidacy in Math, and permission of instructor. This course is graded S/U.

7611 Computational Partial Differential Equations I

Numerical methods for boundary value problems (BVP); extension to separable elliptic PDEs, fast solvers; irregular domains, variable coefficients; iterative methods; diffusion equations; error analysis; variable coefficients in nonlinear problems. Prereq: 6602 (709). Not open to students with credit for 807.

7612 Computational Partial Differential Equations II

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Linear hyperbolic equations, finite difference methods; quasi-linear and non-linear equations with shock formation, Lax-Wendroff theorem; flux-limiters, WENO methods; multi-dimensional problems; transport equations; adaptive grids, grid generation. Prereq: 7611 (808). Not open to

7651.01 Applied Complex Variables and Asymptotics I

students with credit for 809

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Contour integration, conformal mapping; asymptotics of integrals; asymptotic properties of Laplace and Fourier transforms; Riemann-Hilbert problems, applications to singular integral equations; introduction to the theory of elliptic functions. Prereq: 5251 and 5201 and 6451. Not open to students with credit for 7651.02.

7651.02 Applied Complex Variables and Asymptotics I

Contour integration, conformal mapping; asymptotics of integrals; asymptotic properties of Laplace and Fourier transforms; Riemann-Hilbert problems, applications to singular integral equations; introduction to the theory of elliptic functions. Prereq: Post-candidacy in Math, and permission of instructor. This course is graded S/U.

7652.01 Applied Complex Variables and Asymptotics II

Asymptotic expansions; Watson's and Borel-Ritt lemma, stationary phase, steepest descent methods; contractive mapping methods; WKB and boundary layer methods; analyzable functions, transseries; Borel transform; Borel summability of solutions. Prereq: 7651.01. Not open to students with credit for 7652.02.

7652.02 Applied Complex Variables and Asymptotics II

Asymptotic expansions; Watson's and Borel-Ritt lemma, stationary phase, steepest descent methods; contractive mapping methods; WKB and boundary layer methods; analyzable functions, transseries; Borel transform; Borel summability of solutions. Prereq: Post-candidacy in Math, and permission of instructor. This course is graded S/U.

7711.01 Riemannian Geometry

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Basic concepts of (pseudo) Riemannian geometry, such as curvature and Ricci tensors, Riemannian distance, geodesics, the Laplacian, and proofs of some fundamental results, including the Frobenius and Lie-subgroup theorems, the local structure of constant-curvature metrics, characterization of conformal flatness, the Hopf-Rinow, Myers, Lichnerowicz and Singer-Thorpe theorems. Prereg: 6702. Not open to students with credit for 7711.02.

7711.02 Riemannian Geometry

G

Basic concepts of (pseudo) Riemannian geometry, such as curvature and Ricci tensors, Riemannian distance, geodesics, the Laplacian, and proofs of some fundamental results, including the Frobenius and Lie-subgroup theorems, the local structure of constant-curvature metrics, characterization of conformal flatness, the Hopf-Rinow, Myers, Lichnerowicz and Singer-Thorpe theorems. Prereq: Post-candidacy in Math, and permission of instructor. This course is graded S/U.

7721.01 Kahler Geometry

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Basic concepts of Kahler geometry, such as the Kahler and Ricci forms, positivity/negativity in cohomology, Kahler-Einstein metrics, and proofs of some fundamental results, including the d-d-bar lemma, Calabi's uniqueness theorems, Matsushima's reductivity theorem for Kahler-Einstein manifolds, and Futaki's isomorphism theorem. Prereq: 6701 and 6221. Not open to students with credit for 7721.02.

7721.02 Kahler Geometry

Basic concepts of Kahler geometry, such as the Kahler and Ricci forms, positivity/negativity in cohomology, Kahler-Einstein metrics, and proofs of some fundamental results, including the d-d-bar lemma, Calabi's uniqueness theorems, Matsushima's reductivity theorem for Kahler-Einstein manifolds, and Futaki's isomorphism theorem. Prereq: Post-candidacy in Math, and permission of instructor. This course is graded S/U.

7811.01 Homotopy Theory

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Homotopy groups, Whitehead's theorem, CW approximation; homotopy excision, Hurewicz theorem; fibrations, mapping path and loop spaces; fibre bundles, sphere bundles over spheres; obstruction theory, relation to cohomology; Postnikov towers. Prereq: 6802. Not open to students with credit for 7811.02.

7811.02 Homotopy Theory

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Homotopy groups, Whitehead's theorem, CW approximation; homotopy excision, Hurewicz theorem; fibrations, mapping path and loop spaces; fibre bundles, sphere bundles over spheres; obstruction theory, relation to cohomology; Postnikov towers. Prereq: Post-candidacy in Math, and permission of instructor. This course is graded S/U.

7821.01 Geometric Group Theory

Caley graphs, Quasi-isometries, Fundamental Lemma of GGT, Bass-Serre theory, Free groups, amalgams, surface groups, Universal covers, Hyperbolic space, Nonpositive curvature and CAT(0) geometry, Hyperbolic groups, Simple complexes of groups, Coxeter groups, Groups, Graph products of groups, Actions on CAT(0) cube complexes. Examples of group actions on contractible polyhedra. Prereq: 6801. Not open to students with credit for 7821.02.

7821.02 Geometric Group Theory

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Caley graphs, Quasi-isometries, Fundamental Lemma of GGT, Bass-Serre theory, Free groups, amalgams, surface groups, Universal covers, Hyperbolic space, Nonpositive curvature and CAT(0) geometry, Hyperbolic groups, Simple complexes of groups, Coxeter groups, Artin groups, Graph products of groups, Actions on CAT(0) cube complexes. Examples of group actions on contractible polyhedra. Prereq: Post-candidacy status in Mathematics Graduate Program, and permission of instructor. Not open to students with credit for 7821.01. This course is graded S/U.

7851.01 Differential Topology I

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Whitney Immersion and Embedding Theorems, transverse functions, jet-bundles, Thom transversality; classification of vector bundles, collars, tubular neighborhoods, intersection theory; Morse functions and lemma; surgery, Smale cancellation. Prereq: 6701 and 6801. Not open to students with credit for 7851.02.

7851.02 Differential Topology I

Whitney Immersion and Embedding Theorems, transverse functions, jet-bundles, Thom transversality; classification of vector bundles, collars, tubular neighborhoods, intersection theory; Morse functions and lemma; surgery, Smale cancellation. Prereq: Post-candidacy in Math, and permission of instructor. This course is graded S/U.

7852.01 Differential Topology II

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DeRahm and Cech cohomology; deRahm Theorem; Grassmannians; Stiefel-Whitney, Euler, Chern, and Pontryagin classes; Gysin sequence, Thom isomorphism; characteristic numbers, multiplicative sequences, Hirzebruch signature theorem; Chern-Weil Theory. Prereq: 6702 and 6802 and 7851.01. Not open to students with credit for 7852.02.

7852.02 Differential Topology II

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DeRahm and Cech cohomology; deRahm Theorem; Grassmannians; Stiefel-Whitney, Euler, Chern, and Pontryagin classes; Gysin sequence, Thom isomorphism; characteristic numbers, multiplicative sequences, Hirzebruch signature theorem; Chern-Weil Theory. Prereq: Post-candidacy in Math, and permission of instructor. This course is graded S/U.

7998 Graduate Research

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Graduate Research, primarily for intermediate PhD students participating in research projects other than their thesis work. Prereq: Permission of the department. Repeatable. This course is graded S/U.

8000 Topics in Foundations of Mathematics

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Special topics in foundations of mathematics chosen by the instructor. Prereq: Permission of department. Repeatable to a maximum of 15 cr hrs or 5 completions.

8110 Topics in Algebra

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Special topics in algebra chosen by the instructor, prereq: Permission of department.
Repeatable to a maximum of 15 cr hrs or 5 completions.

8120 Topics in Number Theory

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Special topics in number theory chosen by the instructor. Prereq: Permission of department. Repeatable to a maximum of 15 cr hrs or 5 completions.

8140 Topics in Algebraic Geometry

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Special topics in algebraic geometry chosen by the instructor. Prereq: Permission of department. Repeatable to a maximum of 15 cr hrs or 5 completions.

8160 Topics in Representation Theory

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Special topics in representation theory chosen by the instructor. Prereq: Permission of department. Repeatable to a maximum of 15 cr hrs or 5 completions.

8210 Topics in Real Analysis

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Special topics in real analysis chosen by the instructor. Prereq: Permission of department. Repeatable to a maximum of 15 cr hrs or 5 completions.

8220 Topics in Complex Analysis

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Special topics in complex analysis chosen by the instructor. Prereq: Permission of department. Repeatable to a maximum of 15 cr hrs or 5 completions.

298 **Mathematics**

8250 Topics in Probability Theory

Special topics in probability theory chosen by the instructor. Prereq: Permission of department. Repeatable to a maximum of 15 cr hrs or 5 completions.

Topics in Financial Mathematics

Special topics in financial mathematics chosen by the instructor. Prereq: Permission of department. Repeatable to a maximum of 15 cr hrs or 5 completions.

Topics in Ordinary Differential Equations

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Special topics in ordinary differential equations chosen by the instructor. Prereg: Permission of department. Repeatable to a maximum of 15 cr hrs or 5 completions.

Topics in Partial Differential Equations

Special topics in partial differential equations chosen by the instructor. Prereg: Permission of department. Repeatable to a maximum of 15 cr hrs or 5 completions.

8500 **Topics in Combinatorics**

Special topics in combinatorics chosen by the instructor. Prereg: Permission of department Repeatable to a maximum of 15 cr hrs or 5 completions.

Topics in Applied Mathematics

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Special topics in applied mathematics chosen by the instructor. Prereg: Permission of department. Repeatable to a maximum of 15 cr hrs or 5 completions.

Topics in Mathematical Biology

Special topics in mathematical biology chosen by the instructor. Prereq: Permission of department. Repeatable to a maximum of 15 cr hrs or 5 completions.

Topics in Differential Geometry

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Special topics in differential geometry chosen by the instructor. Prereq: Permission of department. Repeatable to a maximum of 15 cr hrs or 5 completions.

Topics in Lie Theory

Special topics in Lie theory chosen by the instructor. Prereq: Permission of department. Repeatable to a maximum of 15 cr hrs or 5 completions.

Topics in Topology

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Special topics in topology chosen by the instructor. Prereq: Permission of department. Repeatable to a maximum of 15 cr hrs or 5 completions.

Graduate Research

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Graduate research, primarily for advanced PhD students participating in research projects other than their thesis work. Prereq: Permission of department. Repeatable to a maximum of 20 completions. This course is graded S/U.

Dissertation Research

Graduate research for students working on their PhD dissertation. Prereg: Permission of department. Repeatable. This course is graded S/U.

Meat Science

2010 Bar-B-Que Science

Investigating methods to prepare various meat products. Students will gain experience in matching proper cooking methods with different muscles to produce wholesome and palatable products. Students will be introduced to product sensory techniques.

Introductory Meat Science

Analysis of the principles of meat science as related to meat animal value factors, processing technology, and merchandising systems affecting the producer, processor, and consumer. Prereq: Biology 1101 or 1113. Not open to students with credit for AnimSci 3110. Cross-listed in AnimSci.

Internship in Meat Science

Supervised preplanned employment experience and/or on-site problem solving study program. Prereq: Permission of academic advisor. Prereq or concur: FAES 3191. This course is graded S/U. Cross-listed in AnimSci

3210 **Food Animal Processing**

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Hands-on application of the procedures involved with food animal harvest, inspection, carcass fabrication and merchandising retail products. Prereg or concur: 3110 or AnimSci 3110. Not open to students with credit for AnimSci 355.02.

3310 Meat Animal and Carcass Evaluation

Evaluating the factors that influence the value of meat animals and their resulting carcasses, wholesale and retail cuts in accordance with recognized grading standards; laboratory practice. Prereq: Not open to students with credit for AnimSci 305.

3488 **Professional Development in Meat Science**

1 - 2

Participation in structured co-curricular programs leading to professional development. Prereg: CPHR 2.0 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

4193 Individual Studies

0 - 3

Special assignments and advanced research; problems assigned after consultation with the instructor in charge. Prereq: CPHR 2.5 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

Group Studies

Special topics area group studies finally proposed for a specific semester by an animal science faculty member. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

Exploring fundamental changes in soft animal tissues resulting from comminution and application of non-meat ingredients and a variety of cooking methodologies to enhance palatability and value. Prereq or concur: 3110, AnimSci 3110, or FdScTe 2400. Not open to students with credit for AnimSci 555.02.

Research with Distinction

0 - 6

Conducting and reporting research with distinction. Prereg: CPHR 3.0 overall. GPA 3.0 or above in major, and permission of project supervisor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

Honors Research with Distinction

0 - 6

Conducting and reporting honors research with distinction. Prereq: Honors standing, FAES 1100H, CPHR 3.4 or above, major GPA 3.4 or above, and permission of honors project supervisor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

Advanced Meat Science

Exploration of the antemortem and postmortem biochemical principles in skeletal muscle underlying protein functionality and resulting meat quality. Prereq: 3110 or AnimSci 3110. Not open to students with credit for AnimSci 605.

Branded Meat Products

Integration of multiple factors influencing value-added product development including: raw material quality and procurement, processing, packaging, distribution, and complexity of market development and current consumer trends in niche marketing. Prereg: 3110 or AnimSci 3110, and completion of a second writing course. Not open to students with credit for AnimSci 5810 or 555.03. Cross-listed in AnimSci.

Mechanical Engineering

2010 Statics

2

Vector concepts of static equilibrium for isolated and connected bodies, centroids, inertia. truss, frame and machine analysis, and friction. Prereq: Engr 1181 or 1187 or 1281H. and Physics 1250 or 1260, and Math 1151 or 1161. Not open to students with credit for 2010H or 2040

2010H

Vector concepts of static equilibrium for isolated and connected bodies, centroids, inertia truss, frame and machine analysis, friction and virtual work. Prereq: Honors standing, and Engr 1181 or 1187 or 1281H, and Math 1151 or 1161. Prereg or concur: Physics 1250 or 1260. Not open to students with credit for 2040

Introduction to Mechanics of Materials

Stress and strain analysis of deformable structural components subjected to unidirectional and combined loads; pressure vessels; stress transformations (Mohr's Circle); beam deflections; column buckling. Prereq: 2010 or 2010H. Not open to students with credit for 2040.

Dynamics of particles and rigid bodies; linear and angular motion; work and energy; and single degree of freedom vibration analysis. Prereg: 2010 or 2010H or 2040.

Statics and Introduction to Mechanics of Materials

4

Vector concepts of static equilibrium, truss, frame and machine analysis. Stress and strain analysis of deformable structural components; stress transformations; beam deflections; column buckling. Prereq: Engr 1181 or 1187 or 1281H, and Physics 1250 or 1260, and Math 1152 or 1161 or 1172 or 1181H. Not open to students with credit for 2020.

Individual Studies in Mechanical Engineering

1 - 5

Designed to give the advanced student opportunity to pursue special studies not otherwise offered. Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

Group Studies in Mechanical Engineering

1 - 5

Special topics in Mechanical Engineering. The particular topic, credit hours, and the instructor will be announced the semester previous to the one in which the course is offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions

Group Studies in Mechanical Engineering

Special topics in mechanical engineering. The particular topic, credit hours, and the instructor will be announced the semester previous to the one in which the course is offered. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions

Numerical Methods in Mechanical Engineering

Numerical solutions of nonlinear equations, systems of linear equations, interpolation, curvefitting, ordinary differential equations. Prereq: Enrollment as MechEng-BS student (No ME premajors can enroll in this course), or permission of instructor. Prereq or concur: Math 2174 or 2415 (415), or equiv. Not open to students with credit for 250.

2850.02 Numerical Methods in Mechanical Engineering

Numerical solutions of nonlinear equations, systems of linear equations, interpolation, curvefitting, ordinary differential equations. Prereq: Enrollment as IndEng-BS or ISE-PRE student, or permission of instructor. Prereq or concur: Math 2174 or 2415. Not open to students with credit for 250.

2900 Introduction to Design in Mechanical Engineering

Introduction to the discipline of Mechanical Engineering through a structured design, build, and test sequence. Students will fabricate apparatus which requires a basic understanding of the full scope of Mechanical Engineering. Prereq: Enrollment as MechEng-BS student (No ME premajors can enroll in this course); or permission of instructor. Prereq or concur: MatScEn 2010.

3

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3260 System Dynamics and Vibrations

Applications of ordinary differential equations, Laplace transforms, transfer function analysis to first and second order systems, and single-degree-of-freedom mechanical and electrical systems. Prereq: 2850 (250) and 2900, and enrollment as MechEng-BS student (No ME premajors can enroll in this course); or permission of instructor. Prereq or concur: ECE 2300 or 2300.01 or 320. Not open to students with credit for 481 or 650.

3360 System Integration and Control

Modeling of a variety of multi-domain systems, including electromechanical actuators, principles of feedback control, and analysis of control systems. Prereq: 3260 or 3261, and enrollment as MechEng-BS student (No ME pre-majors can enroll in this course); or permission of instructor. Prereq or concur: 3503 (504) or 3504. Not open to students with credit for 482 or 571

3500 Engineering Thermal Sciences

Introduction to thermodynamics, fluid mechanics and heat transfer with engineering applications. Prereq: Math 2174 or 2177 or 2255 (255) or 2415 (415), and Physics 1250 (131). Not open to students with credit for 500 or enrolled in MechEng major.

3501 Introduction to Engineering Thermodynamics

Principles of engineering thermodynamics from the classical perspective, including first and second laws of thermodynamics, with selected applications. Prereq: 2850 and 2900, and Chem 1210 or 1250; and enrollment as MechEng-BS student; or permission of instructor. Not open to students with credit for 3502, or to MechEng pre-maiors.

3503 Introduction to Fluid Mechanics U 3

A study of the basic concepts, fundamental equations, and applications of fluid mechanics to engineering problems. Prereq: 2850 (250), and 3501 (501) or 3502, and enrollment as MechEng-BS student (No ME pre-majors can enroll in this course); or permission of instructor Not open to students with credit for 503 or 504.

3670 Design and Analysis of Machine Elements I U 2

Design of mechanisms. Application of general mechanical engineering principles to the design and analysis of mechanical components. Prereq: 2020 (420) and 2030 (430) and 2900 and 2850 (250), and enrollment as MechEng-BS student; or permission of instructor. Not open to students with credit for 553 or 561 or to MechEng pre-majors.

3671 Design and Analysis of Machine Elements II U

Continuation of 3670 and 3571. Prereq: 3670 or 3676, and 3751, and enrollment as MechEng-BS student; or permission of instructor. Not open to students with credit for 563, or to MechEng pre-majors.

3751 Kinematics and Mechanism Design U 2

This course is intended to help students develop an intuitive understanding of the design concepts for machinery and mechanisms. Topics covered are: kinematic joints, mobility analysis, kinematic synthesis of planar linkages, computer-aided design of mechanisms, kinematic analysis, Cam motion program synthesis, and cam profile design. Prereq: 2030 and 2900, or permission of instructor. Not open to students with credit for 3670 (Au17 or before), 3553, or 553.

3870 Introduction to Measurements and Data Analysis in U Mechanical Engineering

Foundation in experimental measurement and data analysis in mechanical engineering; team planning and execution of experiments; technical report writing. Prereq: Stat 3450 or equiv, and 3260 (482) or 3261, and a second writing course, and enrollment in Mechanical Engineering major; or permission of instructor. Prereq or concur: 3503 (504) or 3504. Not open to students with credit for 570.

4193.01 Individual Studies in Mechanical Engineering U 1 - 5

Designed to give the advanced student opportunity to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

4193.02 Individual Studies in Mechanical Engineering U 1 - 5

Designed to give the advanced student opportunity to pursue special studies not otherwise offered. Prereq: Permission of Instructor. Repeatable to a maximum of 15 cr hrs or 15 completions.

4194 Group Studies in Mechanical Engineering U 1 - 5

Special topics in mechanical engineering. The particular topic, credit hours, and the instructor will be announced the semester previous to the one in which the course is offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

4194H Group Studies in Mechanical Engineering

Special topics in Mechanical Engineering. The particular topic, credit hours, and the instructor will be announced the semester previous to the one in which the course is offered. Prereq: Honors standing, and enrollment in MechEng major; or permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

4505 Introduction to Nuclear Science and Engineering

Discussion of nuclear energy and nuclear radiation; sources, methods of utilization, and projections for future engineering uses. Prereq: Math 2153 or above and Physics 1251, or permission of instructor. Not open to students with credit for NuclrEn 4505. Cross-listed in NuclrEn.

4510 Heat Transfer U

A study of the fundamentals of conduction, convection, and thermal radiation energy transfer with engineering applications. Prereq: 3503 (504) or 3504, and MechEng-BS student (no premajors); or permission of instructor. Not open to students with credit for 510.

4536 Nuclear Reactor Systems

U 3 thermal and

3

Introductory course covering concepts of nuclear power reactor systems, thermal and mechanical design aspects, and economics of nuclear power plants. Prereq: 4505 (505) or NuclrEn 4505 (505); or permission of instructor. Not open to students with credit for 6536 (736), NuclrEn 4536 (736), or 6536 (736). Cross-listed in NuclrEn.

4870 Multidisciplinary Mechanical Engineering Laboratory U 2

Builds upon prior laboratory experiences and integrates thermal and mechanical system concepts; focus on problem solving using experimental and analytical/computational methods. Prereq: 3360, 3671, and 3870, and enrollment as MechEng-BS or EngPhys-BS student. Prereg or concur: 4510.

4901.01 ME Capstone Design I: General Projects

21/

First course of 2-semester capstone sequence. Students work on design problems proposed by faculty. Emphasis on problem definition, requirements, and design proposal. Prereq: 3360, 3671, and 3870. Prereq or concur: 4510, and enrollment as a MechEng-BS Student, or permission of instructor. Not open to MechEng pre-majors.

4901.02 ME Capstone Design II: General Projects

21/2

Second course of 2-semester senior capstone series. Complete work on design problem proposed by faculty. Emphasis on detailed design, prototype, evaluation, and documentation. Prereq: 4901.01, and enrollment as MechEng-BS student (No ME pre-majors can enroll in this course); or permission of instructor.

4902.01 ME Capstone Design I: Student Design Competitions U 21/2

First course of 2-semester capstone sequence. Students work on design problems arising from various student competitions in engineering. Emphasis on problem definition, requirements, and design proposal. Prereq: 3360, 3671, and 3870. Prereq or concur: 4510, and enrollment as a MechEng-BS Student, or permission of instructor. Not open to MechEng pre-majors.

4902.02 ME Capstone Design II: Student Design Competitions

21/2

Second course of 2-semester senior capstone series. Complete work on design project associated with student design competitions. Emphasis on detailed design, prototype, evaluation, and documentation. Prereq: 4902.01, and enrollment as MechEng-BS student (No ME pre-majors can enroll in this course); or permission of instructor.

4905.01 ME Capstone Design I: Assistive Devices

21

First course of 2-semester senior capstone series. Students begin to work on assistive devices for persons with disabilities. Emphasis on problem definition, requirements, and design proposal. Prereq: 3360, 3671, 3870. Prereq or concur: 4510, and enrollment as a MechEng-BS Student, or permission of instructor. Not open to MechEng pre-majors.

4905.02 ME Capstone Design II: Assistive Devices

21/2

Second course of 2-semester senior capstone series. Complete work on assistive devices for persons with disabilities. Emphasis on detailed design, prototype, evaluation, and documentation. Prereq: 4905.01, and enrollment as MechEng-BS student (No ME pre-majors can enroll in this course); or permission of instructor.

4906.01 ME Capstone Design I: Product Design Capstone U 21/2

First course of 2-semester senior capstone series. Students begin to work on their design project. Emphasis on problem definition, requirements, design proposal. Prereq: 3360, 3671, and 3870. Prereq or concur: 4510 and 5682.01, and enrollment as a MechEng-BS Student, or permission of instructor. Not open to MechEng pre-majors. This course is progress graded.

4906.02 ME Capstone Design II: Product Design Capstone

. -I 91

Second course of 2-semester senior capstone series. Complete work on design problem proposed by faculty. Emphasis on detailed design, prototype, evaluation, documentation. Prereq: 4906.01, and enrollment as MechEng-BS Student (No MechEng pre-majors can enroll in this course); or permission of instructor.

4998 Undergraduate Research in Mechanical Engineering U 1 - 2

Opportunity for undergraduate students to conduct research in Mechanical Engineering. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

4998H Undergraduate Research in Mechanical Engineering U 1 - 2

Opportunity for undergraduate Honors program students to conduct research in Mechanical Engineering. Prereq: Honors standing, and enrollment in MechEng major, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

300 **Mechanical Engineering**

4999 Mechanical Engineering Undergraduate Research for

Students are offered the opportunity to pursue independent project/research. Student presentations and undergraduate thesis writing is included. Prereq: CPHR 3.0 or above, and Sr standing in MechEng major; or permission of instructor. Repeatable to a maximum of 6 cr hrs

4999H Mechanical Engineering Undergraduate Research for

Honors program students are offered the opportunity to pursue independent project/research. Student presentations and undergraduate Honors thesis writing is included, to enable graduation with Research Distinction in Mechanical Engineering. Prereg: Honors standing, and CPHR 3.4 or above, and Sr standing in MechEng major; or permission of instructor. Repeatable to a maximum of 6 cr hrs or 4 completions

Nuclear Reactor Systems and Analysis

Intermediate-level course covering thermal and mechanical design aspects of nuclear power plants. The thermodynamics of operating nuclear power plants (BWRs and PWRs) are emphasized. Prereg: 4505 or NuclrEn 4505; and MechEng 3501 or equiv; or Grad standing; or permission of instructor. Not open to students with credit for NuclrEn 6536. Cross-listed in . NuclrEn.

5030 Intermediate Dynamics

This course emphasizes dynamics of single/multi-degree-of-freedom systems, including particles and rigid bodies, and is aimed as an extensive introduction to the principles of analytical mechanics. Of particular interest is the investigation of Lagrange's equations of motion for particles and rigid bodies. Prereq: 2030, or permission of instructor. Not open to students with credit for 5194 (Au14 or Sp16)

Introduction to Vibrations of Deformable Solids

Introduction to the analysis of the free and forced transverse vibrations of strings, beams, membranes and plates and the longitudinal and torsional vibrations of prismatic bars. Prerequipments 2020 (420) or 2040, and Math 2174, 2177, or 2415 (415), and enrollment in MechEng major; or Grad standing in MechEng. Not open to students with credit for 734.

Applied Finite Element Method

Overview of finite element method, description of finite element software, modeling requirements and techniques, analysis using general purpose software, and case studies Prereq: 2020 or 2040 or equiv, and enrollment in MechEng major; or Grad standing in Engineering

5144 **Engineering Fracture Mechanics**

Fracture and fatigue of solids; stress intensity factors; stability of cracks; compliance and energy methods; plane stress, plane strain effects; crack propagation and arrest criteria. Prereg: 2020 (420) or 2040, and Math 2174, 2177, or 2415 (415); or Grad standing in Engineering. Not open to students with credit for 744.

Introduction to Laminated Composite Materials

Introduction to anisotropic material behavior and failure assessment of laminated composite materials. Classical lamination theory, beams, plates and shells. Prereq: 2020 (420) or 2040; or Grad standing in Engineering; or permission of instructor. Not open to students with credit for 662, 762, CivilEn 5162, 662, or 762. Cross-listed in CivilEn.

Mechanics of Biomolecular Systems

Introduction to biomolecules and systems in the context of cellular functions. In particular the course focuses on the physical properties of biomolecules and the physical interactions that mediate their functions. Prereq: Sr or Grad standing in Engineering, or permission of instructor. Not open to students with credit for 694E (Spring 2010).

Group Studies in Mechanical Engineering

Special topics in Mechanical Engineering. The particular topic, credit hours, and the instructor will be announced the semester previous to the one in which the course is offered. Prereq:

Vehicle Dynamics

A first course in vehicle dynamics devoted to the basic concepts of rubber wheeled vehicles with an actual driving and demonstrated laboratory. Prereq: 3360 (482) and 3671 (563), or Grad standing in MechEng, or permission of instructor. Not open to students with credit for 654 or 754.

Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

5240 **Mechanical Vibrations**

U G

3

Free and forced vibration analysis of single-degree-of-freedom systems with various forms of damping, vibration isolation and control methods and devices, vibration sensors, equations of motion of multi-degree of freedom systems using Lagrange's method, Eigen value problem, modal analysis method for free and forced vibration analysis, frequency-domain data analysis fundamentals. Prereq: 3260 (481). Prereq or concur: 3360 (482), or Grad standing in Engineering. Not open to students with credit for 650, 666, or 7250.

5241 **Engineering Acoustics**

U G 3

Acoustics applications survey. Wave propagation phenomena. Introduction to human hearing. Mathematics review. Acoustic wave equation, propagation, and metrics. Instrumentation for and evaluation of acoustic measurements. Understanding acoustic sources and sound radiation characteristics. Introductory architectural acoustics, engineering noise control, and psychoacoustics. Prereq: 3260, or Grad standing, or permission of instructor.

Simulation Techniques for Dynamic Systems

Introduction and use of software tools for dynamic system modeling, control system analysis, and design. Application to real world dynamic systems, with emphasis on model development and validation, parameter identification, and results presentation. Prereq: 3360 (571) or equiv, and enrollment in MechEng; or Graduate standing in MechEng; or permission of instructor.

Theory and Applications of Feedback Control

Introduction to multi-domain (mechanical, thermal, fluid, electrical, electronic, electromechanical) system design, dynamic modeling, and control system design and analysis techniques. Prereq: 3360 or 3361, or Grad standing in MechEng, or permission of instructor.

Smart Materials and Intelligent Systems

Macromechanical modeling of smart materials including piezoceramics, magnetostrictives, shape memory alloys, magnetorheological fluids, and active polymers. Constitutive and system-level modeling. Design of smart dynamic systems. Prereq: 3360 (571) or 3361, or Grad standing in MechEng, or permission of instructor. Not open to students with credit for 774.

Introduction to Turbomachinery

3

Introduction to analysis and design of turbomachinery. Prereg: 3503 or 3504 (504), or Grad standing in MechEng. Not open to students with credit for 627.

Introduction to Real Time Robotics Systems

Components of a robot system, robot forward and reverse kinematics; robot dynamics; robot force generation, robot trajectory generation. Prereq: Math 2177 or 2174, or 2415 and 2568: and Physics 1250, 1250H, 1260, or 2300; and CSE 1221, 1222, Engr 1181, 1281.01H, 1281.02H, 1221, or 1222; or Grad standing in Engr; or permission of instructor. Not open to students with credit for 7752 or ECE 5463. Cross-listed in ECE.

Engineering Thermodynamics

II G

3

Technical elective in Engineering Thermodynamics including energy analysis, non-reacting and reacting gas mixtures, combustion, psychrometrics, chemical and phase equilibrium, thermoeconomics and applications. Prereg: 3501 (501) or 3502, or equiv. Not open to students with credit for 502.

5530 Internal Combustion Engines

Design and operating characteristics of contemporary internal combustion engines, induction/exhaust breathing, boosting, variable valvetrains, combustion and knock, fuel economy, alternative fuels, and advanced powertrains. Prereg: 3501 or 3502 (502), or Grad standing in MechEng, or permission of instructor. Not open to students with credit for 630.

Automotive Powertrain Laboratory

This course focuses on analysis and testing of advanced automotive systems. These systems include advanced powertrain components like turbocharged GDI engines, electric powertrain components like electric motors, and autonomous vehicle sensing technologies like radar and lidar. Students will conduct labs and use supplied data to conduct analysis typical of practicing automotive engineers. Prereq: 3870, or Grad standing in Engr, or permission of instructor.

Advanced Topics in Solar Energy Systems

The broad course objective is to understand the design, manufacturing, operations and financing of solar energy plants, systems utilizing classroom lecture and presentation, computer simulation, and two projects. Prereq: Jr, Sr, or Grad standing in MechEng, AeroEng, NuclrEn, ECE, CSE, CivilEn, or ISE; or permission of instructor.

Applied Computational Fluid Dynamics and Heat Transfer

Introduces basic concepts in Computational Fluid Dynamics (CFD) and Computational Heat Transfer (CHT), teaches thermo-fluid analysis of engineering systems, and enhances understanding of fluid flow and heat transfer. Prereg: 3501 or 3502 (502), and 3503 or 3504 (504). Prereg or concur: 4510 (510), or Grad standing in MechEng.

Heating, Ventilating, and Air Conditioning

II G

3

Analysis of components and systems for heating, ventilating and air-conditioning. Prereq: 4510 (510), or Grad standing in MechEng. Not open to students with credit for 641

Engineering Principles in Cancer

The purpose of this course is to introduce engineering principles in the context of cancer

progression and therapy. Prereq: 3500, 3503, or CBE 2420; or permission of instructor. Not open to students with credit for BioMedE 5550 or CBE 5550. Cross-listed in BioMedE and

5600 **Applied Project Management in Product Development** 3 UG Team Environments

Students learn to apply project management concepts in product development team environments; includes relevant theory, tools, and techniques used in industry; relevant systems engineering concepts for designing complex products are introduced. Prereq: Jr, Sr, Grad status; and enrollment in College of Engineering or Engineering minor. Not open to with credit for 4194 or 5194.

5670 Advanced MCAD modeling with CATIA

UG

3

Advanced techniques for solid, surface and assembly modeling using CATIA workbenches. Covers not only construction methods, but also how geometric modelers work internally: constraint solving, geometric DoFs, history roll forward-rollback, BRep data structure, Boolean ops, math representations of curves and surfaces. Teaches effective strategies for modeling, parametrization and robust histories. Prereq: 3670, or Grad standing in Engr, or permission of instructor

5680 Computer Aided Design and Manufacturing

Design of machine components, surfaces, and assemblies using parametric and feature-based design principles and advanced design tools. Prereq: 3670 (561), or Grad standing in Engineering, or permission of instructor. Not open to students with credit for 621 or 683.

5682.01 Fundamentals of Product Design Engineering U G

Lecture covering the fundamentals of the product design process, from concept creation to final implementation, including product architecture and design for manufacture and assembly. Only open to students enrolled in majors in the College of Engineering. Prereq: Jr, Sr, or Grad standing in the College of Engineering, or permission of instructor. Not open to students with credit for 5682.02

5682.02 Product Design Engineering for Entrepreneurs U G

An engineering perspective on product development for non-engineering students in the Entrepreneurship & Innovation minor. This course covers fundamentals of the product design process, from user research to concept creation to final implementation and manufacturing. Not open to students in the College of Engineering, does not count as an engineering Technical Elective. Prereq: Enrollment in a major outside of the College of Engineering, and enrollment in the Entrepreneurship & Innovation minor. Not open to students with credit for 5682, 5682.01, 5194 (AU15, SP16, AU16, Abell), ISE 5682, or 5682.01, or enrolled in a major within the College of Engineering.

5700 Introduction to Musculoskeletal Biomechanics

Introduction to field of musculoskeletal biomechanics at a level appropriate for advanced undergraduates and early graduate students. Fundamental anatomy and physiology.

Mechanics of muscle, tendon, ligament, meniscus, bone, Fountions of motion for movements.

3

U G

Mechanics of muscle, tendon, ligament, meniscus, bone. Equations of motion for movement. Introduction to experimental methods. Prereq: 3670, or permission of instructor. Not open to students with credit for 6700.

5751 Design and Manufacturing of Compliant Mechanisms U G 3 and Robots

Introduces methods and theories for kinematic and force analysis, synthesis of rigid body and compliant (flexible) mechanisms and robots. Pseudo-rigid-body model and CAD/CAE software will be used for modeling and analysis study. Students will be required to work on a team project to solve a real world design problem related to mechanisms and robots. Prereq: 3670 or equiv, or Grad standing in Engineering, or permission of instructor.

5775 Applied Machine Learning for MAE and Robotics U G

Classical and modern methods of machine learning with specific applications to mechanical and aerospace engineering, and robotics. Prereq: Math 2177 or 2174, or 2415 and 2568; and Physics 1250 or 1250H or 1260 or 2300; and CSE 1221 or 1222 or Engr 1181 or 1281.01H or 1281.02H or 1221 or 1222; and AeroEng 3581 or MechEng 2850 or 5463; or Grad standing in Engineering. Not open to students with credit for CSE 5523, ECE 4194.02, or 7868.

i797 Study at a Foreign Institution

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Prereq: Permission of department chairperson. Repeatable to a maximum of 15 cr hrs or 2 completions.

6193 Individual Studies in Mechanical Engineering G 1 - 5

Designed to give the advanced student opportunity to pursue special studies not otherwise offered. Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

6193.01 Individual Studies in Mechanical Engineering G 1 - 5

Designed to give the advanced student opportunity to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions

6194 Group Studies in Mechanical Engineering G 1 - 5

Special topics in Mechanical Engineering. The particular topic, credit hours, and the instructor will be announced the term preceding the one in which the course is offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

59 Extracellular Matrix in Bioengineering G

Extracellular matrix (ECM) present in mammalian tissue(s) is important for the integrity and tensile strength of the underlying tissue as well as for cell-matrix interactions and matrix mineralization. This course provides an overview of the composition, structure and function of ECM and its application(s) in bioengineering. Prereq: Grad standing in MechEng or BiomedE, or permission of instructor. Not open to students with credit for BiomedE 5359 or 6350. Cross-listed in BiomedE 6350.

6501 Gas Dynamics G

A study of one-dimensional and two-dimensional steady and one-dimensional unsteady compressible flows. Prereq: 3503 or 3504 (504), and Math 2174, 2255 (255), or 2415 (415); or Grad standing in MechEng; or permission of instructor. Not open to students with credit for 701.

6505 Intermediate Fluid Dynamics G

Principles and derivations of fundamental equations for incompressible flows with a special emphasis on formulation of problems. Prereq: 3503, or Grad standing in MechEng or AeroEng; or permission of instructor. Not open to students with credit for 705.

6507 Intermediate Numerical Methods

Numerical techniques and computer algorithms to solve initial and boundary value problems relevant to engineering applications, such as heat conduction and mass diffusion. Prereq: 2850, Math 2174, 2415, or 4512; or Grad standing in MechEng or AeroEng or NuclrEng; or permission of instructor. Not open to students with credit for NuclrEn 6507. Cross-listed in NuclrEn

6510 Intermediate Heat Transfer

3

In-depth derivation of equations and principles governing heat transfer with an emphasis on formulation of problems. Mass transfer is also introduced. Prereq: Grad standing in MechEng or AeroEng; or permission of instructor. Not open to students with credit for 710.

6515 Introduction to Microfluidics and Nanofluidics G

Principles of incompressible fluid mechanics & electrokinetic phenomena at the micro & nanoscale; biomedical applications with a laboratory illustrating fabrication techniques & experimental methods. Undergrad students encouraged to seek permission. Prereq: 3503 or 3504 (504) or equiv, or Grad standing in Engineering, or permission of instructor. Not open to students with credit for 715 or BiomedE 5663. Cross-listed in BiomedE 5663.

6526 Combustion G 3

Fundamentals of energy conversion through combustion, thermodynamics and chemical kinetics of combustion, premixed flames, deflagration vs. detonation waves, diffusion flames, droplet combustion, and thermal ignition. Prereq: 3503, 3504 (504), or 4510 (510), or permission of instructor. Not open to students with credit for 726.

6661 Advanced CAE Simulation for Structural Design G 4

Advanced FE modeling of nonlinear structural problems; min. weight design and topology optimization. Includes boundary, geometric and material nonlinearaties, both rate independent and dependent. The emphasis is on modeling decision making and validation. This is not a traditional FE theory class but a hands-on, software-intensive modeling and simulation class with a significant lab component. Prereq: 5139; or Grad standing in AeroEng, CivilEn, MatScEn or MechEng

6665 Reliability Engineering I

3

G

Focuses on system level reliability modeling approaches. Engineering system reliability modeling and prediction; reliability of programmable devices and human reliability; reliability and risk management of engineering systems. Prereq: 3260 (481), ECE 351, or ISE 4120 (510); or Grad standing; or permission of instructor. Not open to students with credit for 776.01.

6700 Musculoskeletal Biomechanics

3

Fundamental anatomy and physiology. Mechanics of muscle, tendon, ligament, meniscus, and bone. Equations of motion for human movement. Introduction to experimental methods in musculoskeletal biomechanics. Prereq: Grad standing in MechEng or BiomedE, or permission of instructor. Not open to students with credit for 687 or 5700.

6711 Microscopy in Biomechanics

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Physical principles and modes of light microscopy and atomic force microscopy and their applications for probing biomechanical properties. Prereq: Grad standing in Engineering. Not open to students with credit for BiomedE 6170. Cross-listed in BiomedE 6170.

6716 Probabilistic Reliability and Safety Assessment

Methods underlying probabilistic risk assessment (PRA) and how they are used in assessing the public health risk of nuclear systems. Prereq: 4505 (505), NuclrEn 4505 (505), Grad standing, or permission of instructor. Not open to students with credit for 5716 (716) or NuclrEn 5716 (716). Cross-listed in NuclrEn.

7100 Introduction to Continuum Mechanics

3

Continuum mechanics in Cartesian and general coordinates, vectors and tensors in indicial and direct notation, analysis of deformation and stress, balance principles. Prereq: 2020 (420) or 2040, and Math 2174, 2255 (255), or 2415 (415) or equiv; or Grad standing in Engineering; or permission of instructor. Not open to students with credit for 743 and 840.

7163 Advanced Strength of Materials and Elasticity Theory G

Stress-Strain analysis of elastic solids: curved beams; non-symmetrical bending; non-circular torsion; beams on elastic foundations; load-deflection relations by energy methods; plane problems in elasticity theory; and applications to design Prereq: 2020 (420) or 2040, or equiv, and Math 2174 or 2255 (255) or 2415 (415); or Grad standing in MechEng. Not open to students with credit for 740 or 763.

7194 Group Studies in Mechanical Engineering

1 - 3

Special topics in Mechanical Engineering. The particular topic, credit hours, and the instructor will be announced the term previous to the one in which the course is offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

7230 Advanced Dynamics

4

Three-dimensional kinematics and dynamics of particles and rigid bodies using vector (Newton-Euler) and analytical (Lagrange's equations and Hamilton's principle) methods. Rotating systems. Non-holonomic systems. Prereq: Sr or Grad standing. Not open to students with credit for 733 or 735.

7236 Powertrain Dynamic

3

Overview of dynamics and control of automotive powertrain systems. Emphasis on subsystem interactions. Analytical and numerical methods for dynamics of gas exchange, fueling, combustion and exhaust, and mechanical engine and transmission systems. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 781.

302 Mechanical Engineering

7250 Vibration of Discrete Systems

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Concepts of undamped and damped vibrations of single and multi degree of freedom discrete systems. Principles of modal analysis, analytical dynamics and approximate methods. Prereg: 2030, and Math 2174, 2255, or 2415; or Sr or Grad standing in Engineering.

7255 Turbomachinery Dynamics

This course focuses on modeling the dynamics of rotating cyclic structures found in turbomachinery. The methods discussed in this class include traditional analysis methods such as cyclic analysis and small mistuning, and recent developments in modeling large mistuning, multi-stage systems, and friction damping. Prereq: Grad standing in Engr.

7259 Sliding Mode Control in Electromechanical Systems G

Sliding modes an efficient tool to control high order dynamic plants operating under uncertainty conditions. Prereq: 5372 or ECE 5750 (750). Not open to students with credit for 859 or ECE 859 or 7859. Cross-listed in ECE 7859.

7290 Digital Control Engineering G

Theory of digital control engineering and its applications to the control of engineering systems including machines, vehicles, and processes. Prereq: 3360 and 3361, or 482 and 571, or Grad standing in MechEng, or permission of instructor. Not open to students with credit for 773.

7372 Fault Diagnosis in Dynamic Systems G

Covers the theory and application of fault diagnosis in multi-domain dynamic systems. Theory and case studies drawn from industrial applications. Prereq: 7380, ECE 4551, 5551, AeroEng 4521, or permission of instructor.

7374 Polymer Smart Materials and Material Systems - G 3 Advanced Modeling and Characterization

Polymer smart materials and material systems with specific emphasis on mathematical modeling and characterization of ionic electroactive materials. Introduction of ionic electroactive materials as engineering materials and motivate students through various contemporary applications. Fabrication, characterization, electrochemical modeling for actuation, sensing, energy conversion and storage. Prereq: 5374, and Grad standing in Mechanical Engineering; or permission of instructor. Not open to students with credit for 7194 (Sp 2014 or Sp 2017, Polymer Smart Materials).

7380 Lumped Parameter Modeling and System Analysis G

Mathematical model development and response prediction of linear lumped parameter dynamic systems. Input-output and state-space methods are used to develop insights into design, sensor placement and diagnostics, and actuator selection for control. Prereq: Math 2174, 2415 (415), or 4512 (512), or Grad standing in MechEng, or permission of instructor. Not open to students with credit for 780 or 880.

7383 Energy Conversion and Storage Systems for Electrified G 3

Electrochemical energy storage (batteries) and conversion (fuel cells) systems for automotive applications covering state of the art principles of operations and modeling. Prereq: 6526, or Grad standing in Engineering, or permission of instructor.

7384 Principles of Electrification for Vehicle Propulsion G 3 Systems

Fundamentals of advanced propulsion vehicles (HEV, PHEV, BEV, FCV), covering motivation, architectures, taxonomy and components, energy analysis, modeling, simulation, optimization, and supervisory control/energy management principles. Prereq: Grad standing, or permission of instructory

7385 Advanced Methods in the Dynamics and Control of G 3 Human and Animal Movement

Mathematical ideas from control theory, optimization, nonlinear dynamics, and numerical computation that will be used to understand human, animal, and movement behavior and design. Prereq: 2030 (430), Math 2174, 2415 (415), 4568 (568), or 571, or Grad standing in Engineering.

7440 Internal Combustion Engine Modeling G 3

Comprehensive coverage of spark-ignited internal combustion engines modeling (fluid dynamics, thermodynamics and combustion). Additional coverage of compression ignition engine modeling and boosting. Prereq: 5530 or 630 or equiv, or permission of instructor. Not open to students with credit for 730.

7511 Computational Fluid Dynamics

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Advanced numerical methods for solving the Navier-Stokes equations using pressure-based techniques. Prereq: 6507 (707) or AeroEng 5615 (615), or permission of instructor. Not open to students with credit for 811.

7513 Turbulence G

A study of fundamentals of turbulent fluid flows and a few canonical flows. Prereq: 6505 (705) or permission of instructor. Not open to students with credit for 813 or AeroEng 7875 (875). Cross-listed in AeroEng 7875.

7527 Jet Propulsion G

Characteristics and performance of air breathing flight vehicle power plants and their components (inlets, compressors, combustors, turbines, and nozzles). Prereq: 4510 (510) or AeroEng 4550 (550), or permission of instructor. Not open to students with credit for 727 or AeroEng 8851 (851).

7751 Advanced Kinematics and Mechanisms

Kinematic design and analysis of mechanisms. The focus is on kinematic representations of rigid transformations in space, derivation and solution of the kinematic constraint equations. Computer projects involve Solidworks and Matlab/Mathematica. Prereq: 3671 (563) or Engr 1183, or Grad standing; or permission of instructor. Not open to students with credit for 751.

7752 Mechanics and Control of Robots

Introduction to the mechanical and mathematical principles of robotics including kinematics, rigid body dynamics, control theory, motion planning, sensors and actuators, legged locomotion and manipulation. Prereq: 2030 (430), Math 2174, 2415 (415), 4568 (568), 571, or equiv, or Grad standing in Engineering. Not open to students with credit for 752.

7761 Optimum Design of Machines and Structures

Application of optimization techniques to mechanical systems and structures. The structures considered will typically be high performance structures such as in aircraft and spacecraft Prereq: Sr standing, or permission of instructor. Not open to students with credit for 761 or AAE 7844 (844). Cross-listed in AAE 7844.

7765 Principles and Applications of Tribology

Mechanisms of friction, wear, and lubrication ranging from macro- to nanoscale that govern interfacial behavior; applications to friction and wear problems. Prereq: Not open to students with credit for 765 or 767.

8038 Advanced Topics in Finite Element Method

State of the art advances in various areas of finite element methods covering a range of topics including element stability, time integration methods, and adaptive methods. Prereq: 7068 (768) or equiv, or Grad standing in MechEng, or permission of instructor. Not open to students with credit for 838.

8193 Individual Studies in Mechanical Engineering

1-5

Designed to give the advanced student opportunity to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

8194 Group Studies in Mechanical Engineering

1 - 5

Special topics in Mechanical Engineering. The particular topic, credit hours, and the instructor will be announced the term previous to the one in which the course is offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

8220 Continuous Time Optimal Control

Embraces the three historical trends in dynamic optimization: Calculus of Variations, Pontryagin's Minimum Principle, and Bellman's Principle of Optimality. Not only mathematical aspects of the three principles will be taught, but also their strengths and weaknesses - it is often less important to know how to apply a given principle than to know when. Prereq: 5372 or ECE 5551, or permission of instructor. Not open to students with credit for ECE 8250. Crosslisted in ECE 8250.

8230 Nonlinear Dynamics

3

Analytical, geometric, and perturbation methods for study of nonlinear mechanical systems, and the dynamical phenomena that arise in nonlinear systems including stability, bifurcations, and hysteresis. Prereq: 7250 (731), or Grad standing in Engineering, or permission of instructor. Not open to students with credit for 832.

8250 Vibration of Continuous Systems

Analysis of one, two and three dimensional continuous vibratory systems including strings, beams, membranes, plates and shells using exact and approximate methods with various boundaries. Prereq: 4030 (430) or 7250 (731), and Math 2255 (255) or equiv; or permission of instructor. Not open to students with credit for 734.

8322 Vehicle System Dynamics and Control

i

3

Control and estimation system designs for vehicle systems. Prereq: Grad standing in Engineering, or permission of instructor.

8352 Robust Control of Mechatronic Systems

This course is focused on the application of the parameter space approach of robust control to mechatronic systems including ADAS and automated driving. The students will learn how to design multi-objective low order controllers in parameter space based on Hurwitz stability, D-stability, phase margin bounds, gain margin bounds and mixed sensitivity bounds. Prereq: Grad standing in MechEng or ECE, or permission of instructor.

8503 Statistical Thermodynamics

Microscopic aspects of thermodynamics for engineering graduate students. Starts with kinetic gas theory and classical statistics of independent particles. Derives statistical distribution functions and thermostatic properties of real substances. Prereq: Grad standing in MechEng or AeroEng. and permission of instructor. Not open to students with credit for 803.

8504 Physical Gas Dynamics

3

Physics of nonequilibrium, reacting, ionized gas flows. Analysis of molecular energy transfer processes, chemical reactions, and ionization processes. Applications for hypersonic reentry flows, high-speed flow control, and molecular lasers. Prereq: 8503 (803) or equiv, or permission of instructor. Not open to students with credit for 804.

8514 Optical Techniques in Fluid Flows

3

Fundamentals of lasers, optics, and diatomic spectroscopy, and their application to flow and combustion diagnostics. Prereq: Grad standing in Engineering or the Sciences, or permission of instructor. Not open to students with credit for 814.

8518 Advanced Mathematical Methods in Engineering

Nuclear Engineering; or permission of instructor. Cross-listed in AeroEng.

Fourier series, complex differentiation and integration and transform and Green's function for solution of problems arising in heat transfer, solid mechanics, fluid mechanics; linear operators as applied to engineering problems. Prereq: Grad standing in Mechanical, Aerospace, or

8603 Irreversible Thermodynamics and Transport of Charge, G 3 Heat. and Spin

Ohm's, Fourier and Fick's laws, which relate linearly the transport of electrical charge, heat and matter to voltages, temperatures and concentrations gradients, are generalized in the framework of irreversible thermodynamics. The microscopic mechanisms of transport of heat, electrical charge and magnetization by elemental excitations (electrons, phonons and magnons) are explained. Prerec: 8503 or statistical mechanics, and permission of instructor.

8888 Mechanical Engineering Graduate Seminar G

Lecture and discussion of current topics related to Mechanical Engineering presented by graduate students, staff, and guest speakers. Course does not count toward course work required for MS or PhD degrees. Prereq: Grad standing in MechEng, AeroEng, or NuclrEn. Repeatable to a maximum of 20 cr hrs. This course is graded S/U.

8901 Future Academic Scholars Training I for MAE G

To provide Ph.D. students in the Department of Mechanical and Aerospace Engineering an opportunity to learn, understand, and practice aspects of effective teaching specific to mechanical, aerospace and nuclear engineering. Prereq: Enrollment in Mechanical, Aerospace, or Nuclear Engineering Ph.D. program; or permission of instructor. This course is graded S/U.

8902 Future Academic Scholars Training II for MAE G 2

To provide Ph.D. students in the Department of Mechanical and Aerospace Engineering an opportunity to learn and understand what it takes to get an academic position in a research university and to become a successful faculty member. Prereq: Enrollment as a PhD student in Mechanical, Aerospace, or Nuclear Engineering; or permission of instructor. This course is graded S/U.

8998 Graduate Research in Mechanical Engineering G 1 - 10

Mechanical Engineering graduate research for thesis. Repeatable. This course is graded S/U

8999 Mechanical Engineering Research for Dissertation G 1 - 16

Research for dissertation purposes only. Repeatable. This course is graded S/U

Medical Dietetics

3100 Human Nutrition and Metabolism

U 3

This course is designed to provide a foundation to prepare future nutrition professionals for dietetic coursework in the MDN major, including nutrition assessment and medical nutrition therapy. This class focuses on the critical aspects of chemical structure, digestion, metabolism, and physiological function and dietary significance of the major energy yielding substances. This course is designed for students applying to the Master of Dietetics and Nutrition program. Prereq: Chem 1210 and 1220; and Biology 1101 or 1113; and HumnNtr 2310; or permission of instructor.

4500 Health Promotion and Community Nutrition

Study of community needs assessment, national nutrition policy, design and evaluation of programs and cultural factors to promote the health and nutritional status of the community. Prereq: HumnNtr 2310.

4900 Nutrition Assessment

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3

Methods of gathering, interpreting, and reporting nutrition assessment data. Prereq: HumnNtr 2310, EEOB 2520, or equiv.

5189 Dietetic Professional Practice I U G 1 - 12

Clinical experience in a specific health care system uses inpatient, outpatient, foodservice and community-based dietetic practice. The student works under the direction of Registered Dietitians and the supervision of medical dietetics faculty. Prereq: Enrollment in the MedDiet program. Repeatable to a maximum of 12 cr hrs or 3 completions. This course is graded S/U.

5289 Dietetic Professional Practice II U G 1 - 1

Clinical experience in a specific health care system uses inpatient, outpatient, foodservice and community-based dietetic practice. The student works under the direction of Registered Dietitians and the supervision of medical dietetics faculty. Prereq: Enrollment in MedDiet. Repeatable to a maximum of 12 cr hrs or 3 completions. This course is graded S/U.

5389 Dietetic Professional Practice III U G 1 - 12

Field experience in a specific health care system uses inpatient, outpatient, foodservice and community-based dietetic practice. The student works under the direction of Registered Dietitians and the supervision of medical dietetics faculty. Prereq: Enrollment in MedDiet. Repeatable to a maximum of 12 cr hrs or 3 completions. This course is graded S/U.

5 Nutrition and Physical Performance U G

Integration of nutrition, exercise physiology, and biochemistry. Use of nutrients as fuel, interaction between nutrients and exercise performance, assessment of energy expenditure and nutritional status, interactions among diet, exercise and health. Prereq: 4609 (610). Not open to students with credit for 705. Cross-listed in HumnNtr.

5800 Advanced Nutrition Therapy in Complex Disease States U G

Study of nutrition therapy in disease: interrelationships of nutrition with biochemical, physiological and anatomical changes associated with acute, chronic and terminal illness, surgery and trauma. Prereq: Credit in general chemistry, biology, physiology, nutritional assessment, nutritional therapy, or education and counseling, or permission of instructor. Not open to students with credit for 645 or 885.

5825 Advanced Practice in Nutrition Assessment and U G 3 Counseling

In-depth analysis of the literature and current practice for use in nutrition assessment and counseling for both healthy and medically complex patients with acute, chronic and terminal illnesses

5850 Advanced Management and Current Topics in Medical U G 3 Dietetics

Emphasis on leadership skills for nutrition and dietetics in health care settings. Prereq: 5189. Not open to students with credit for 645.

6000 Medical Nutrition Therapy and Pathophysiology I G

Study of nutrition therapy in disease: interrelationships of nutrition with biochemical, physiological and anatomical changes associated with energy balance, diseases of the cardiovascular, musculoskeletal and respiratory systems. Prereq: Admission to Master of Dietetics and Nutrition Program (MDN).

6001 Foundations in Research & Application I

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An evidence based review of current topics in dietetics to support the integration of nutrition informatics, scientific evidence and key trends in healthcare to dietetics practice. Prereq: Enrollment in MedDiet or HthRhSc graduate program. This course is graded S/U.

6002 Foundations in Research & Application II

An evidence based review of current topics in dietetics to support the integration of nutrition informatics, scientific evidence and key trends in healthcare to dietetics practice. Prereq: Enrollment in MedDiet or HthRhSc graduate program. This course is graded S/U.

6003 Foundations in Research & Application III

An evidence based review of current topics in dietetics to support the integration of nutrition informatics, scientific evidence and key trends in healthcare to dietetics practice. Prereq: Enrollment in MedDiet or HthRhSc graduate program. This course is graded S/U.

6100 Care and Management of Diabetes Mellitus G

An in depth examination of etiology, epidemiology, and pathophysiology associated with diabetes and disease complications; pharmacological and non-pharmacological treatments; insulin, physical activity and nutritional pattern management; monitoring; symptom management and steps for prevention of secondary complications. Future research and application of evidence based care will be emphasized. Prereq: Biochem or equivalent; or Anatomy and Physio; or HumnNtr 2310, MedDiet 3100, HthRhSc 4530, or equivalent; and Grad standing in MedDiet, HumnNtr, or other health related program.

6300 Evidence Based Topics in Nutrition & Dietetics

An in depth examination of the role of nutrients and food components and their impact of body systems and health. Prereq: Grad standing.

6350 Nutrition Support in Critical Care

3

Advanced study of specialized nutrition support in critical care. Prereq: Nutrition therapy or equiv. Not open to students with credit for 856.

6900 Nutritional Genomics

3

An introduction to nutritional genomics and translational medicine for the prevention and treatment of disease. Prereq: A course in basic nutrition, and 2 courses in Science, Biochemistry, or Physiology; or permission of instructor. Not open to students with credit for 745.

Medical Laboratory Science

4000 Medical Laboratory Science Clinical Bacteriology

3

Introduce medical bacteriology in the aspects of fundamental epidemiology, disease transmission routes, clinical correlation of microbial diseases, as well as diagnostic tests to identify commonly encountered and clinically important bacteria. Prereq: Micrbio 4000.01, and admission to Medical Laboratory Science online MLT Articulation program or Medical Laboratory Science minor program; or permission of instructor.

4050 Medical Laboratory Science Hematology

5

MedLbS 4050 introduces the student to the theory and application of clinical laboratory procedures used to identify and evaluate the formed elements of the blood and hemostatic mechanisms in health and disease. Prereq. Admission to Medical Laboratory Science online MLT Articulation Program or Medical Laboratory Science minor Program, or permission of instructor.

4100 Medical Laboratory Science Special Microbiology U

Introduce medical mycology, parasitology, and virology in the aspects of fundamental epidemiology, disease transmission routes, clinical correlation of microbial diseases, as well as diagnostic tests to identify commonly encountered and clinically important viruses, fungi and parasites. Prereq: Admission to Medical Laboratory Science online MLT Articulation Program or Medical Laboratory Science minor Program, or permission of instructor.

304 **Medical Laboratory Science**

Medical Laboratory Microscopy

Microscopic analysis of urine and other body fluids including correlational pathophysiology. Prereq: Admission to the Medical Laboratory Science minor Program, or permission of instructor

Medical Laboratory Immunology

MedLbS 4200 provides the student the theory, application, and correlation of clinical immunology knowledge and procedures used to evaluate the function of the immune system in health and disease. Prereq: Admission to Medical Laboratory Science online MLT Articulation Program or Medical Laboratory Science minor Program, or permission of instructor.

4250 Medical Laboratory Immunohematology

Theory and practice of blood banking and transfusion medicine. Prereg: 4000, 4050. and 4200. and admission to the Medical Laboratory Science online MLT Articulation Program; or permission of instructor

4300 **Medical Laboratory Clinical Chemistry**

This course will cover the biochemical basis for diseases commonly diagnosed or monitored using tests performed in the clinical chemistry laboratory. The basics of the methods used to perform the tests will be discussed as well as their interpretation. Techniques used to evaluate the validity of testing will be covered. Prereg: Chem 2510 and Biochem 4511; or BioPhrm 3311 and 3312; and admission to the Medical Laboratory Science online MLT Articulation Program or Medical Laboratory Science minor Program; or permission of instructor.

Professional Issues in Medical Laboratory Science

Theory and application of professional, education, and management issues directed specifically towards Medical Laboratory Science. This course will prepare students to function in the roles of laboratory supervisors, managers, and educators. Prereq: Admission to Medical Laboratory Science online MLT Articulation Program, or permission of instructor

4400 Introduction to the Medical Laboratory Environment

program, or permission of instructor. Concur. 4405.

An introduction to the basic principles and safety in the clinical laboratory environment. Prereg: Admission to Medical Laboratory Science program or Medical Laboratory Science certificate

4405 Introduction to the Medical Laboratory Environment 1

An introduction to the practice of basic principles and safety in the clinical laboratory environment. Prereq: Admission to Medical Laboratory Science program or Medical Laboratory Science certificate program, or permission of instructor. Concur: 4400.

4500 Phlebotomy

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The principles and procedures of sample collection as it relates to clinical laboratory testing. In this course, no blood will be drawn. Prereq: HthRhSc 2500 or enrollment in the Medical Laboratory Science Program.

4505 Phlebotomy Laboratory

The practice of sample collection for the clinical laboratory. Prereg: Admission to Medical Laboratory Science program or Medical Laboratory Science certificate program, or permission of instructor. Concur: 4500.

Interdisciplinary Studies in Medical Laboratory Science

The application of medical laboratory science in interdisciplinary settings. Prereq: Completion of all MedLbS online Articulation program required courses, including 4000, 4050, 4100, 4200, 4250, 4300, and 4700; or permission of instructor.

Molecular Techniques in Medical Laboratory Science

Theory and clinical applications of molecular techniques used in medical laboratory science. Prereq: 4000, 4050, 4100, and MolGen 4500, and admission to Medical Laboratory Science online MLT Articulation Program; or permission of instructor. Prereg or concur: 4250 and 4300.

Medical Laboratory Microbiology II

Introduce medical bacteriology in the aspects of fundamental epidemiology, disease transmission routes, clinical correlation of microbial diseases, as well as diagnostic tests to identify commonly encountered and clinically important bacteria. Prereq: Micrbio 4000.01, and admission to Medical Laboratory Science program, or Medical Laboratory Science certificate program: or permission of instructor.

Medical Laboratory Microbiology I

3

Introduce medical bacteriology in the aspects of fundamental epidemiology, disease transmission routes, clinical correlation of microbial diseases, as well as diagnostic tests to identify commonly encountered and clinically important bacteria. Honors-embedded course includes an infectious disease project. Prereq: Honors standing, Micrbio 4000, and admission to Medical Laboratory Science Program; or permission of instructor.

Medical Laboratory Microbiology II Laboratory

Basic theory and application of clinical laboratory techniques used to identify bacteria pathogenic to humans. Prereq: 4405, and Micrbio 4000; and admission to Medical Laboratory Science Program, or Medical Laboratory Science certificate program; or permission of instructor. Concur. 4400.

Medical Laboratory Hematology

Theory and application of clinical laboratory procedures used to identify and evaluate the formed elements of the blood and hemostatic mechanisms in health and disease. Prereg-Enrollment in Medical Laboratory Science program or Medical Laboratory Science certificate program, or permission of instructor.

5050F **Medical Laboratory Hematology**

2

Theory and application of clinical laboratory procedures used to identify and evaluate the formed elements of the blood and hemostatic mechanisms in health and disease. Prereg: Honors standing, and admission to Medical Laboratory Science program; or permission of instructor. Not open to students with credit for MedTech 510.01.

Medical Laboratory Hematology Laboratory

UG

Theory and application of clinical laboratory procedures used to identify and evaluate the formed elements of the blood and hemostatic mechanisms in health and disease. Concur: 4400 and 4405, and admission to Medical Laboratory Science program or Medical Laboratory Science certificate program; or permission of instructor.

Clinical Practice in Medical Laboratory Science UG

Application of medical laboratory technique under supervision in clinical laboratories or other non-hospital laboratory settings. Prereq: All courses required in the Medical Laboratory Science Certification curriculum except 5600 and 5350. Repeatable to a maximum of 20 cr hrs or 4 completions. This course is graded S/U

Medical Laboratory Microbiology I

Introduce medical mycology, parasitology, and virology in the aspects of fundamental epidemiology, disease transmission routes, clinical correlation of microbial diseases, as well as diagnostic tests to identify commonly encountered and clinically important viruses, fungi and parasites. Prereq: Admission to Medical Laboratory Science program, or Medical Laboratory Science certificate program; or permission of instructor.

Medical Laboratory Microbiology I Laboratory

U G

The theory and application of clinical laboratory procedures used to identify fungi, parasites, and viruses pathogenic to humans. Prereq: Admission to Medical Laboratory Science Program or Medical Laboratory Science certificate program, or permission of instructor. Concur: 4400 and 4405.

Medical Laboratory Microscopy

Microscopic analysis of urine and other body fluids including correlational pathophysiology. Prereg: Admission to Medical Laboratory Science program or Medical Laboratory Science certificate program, or permission of instructor.

Medical Laboratory Microscopy Laboratory

Microscopic analysis of urine and other body fluids. Prereg: 4400, and admission to Medical Laboratory Science program or Medical Laboratory Science certificate program; or permission of instructor

5200 Medical Laboratory Immunology

U G

3

Theory, application, and correlation of clinical immunology knowledge and procedures used to evaluate the function of the immune system in health and disease. Prereq: Enrollment in Medical Laboratory Science program or Medical Laboratory Science certificate program, or permission of instructor

Medical Laboratory Immunology Laboratory

Theory, application and correlation of clinical immunology knowledge and procedures. Prereq: 4400, and admission to Medical Laboratory Science program or Medical Laboratory Science certificate program; or permission of instructor.

Medical Laboratory Immunohematology

The theory and practice of blood banking and transfusion medicine. Prereq: 5000, 5050, or 5200, and enrollment in Medical Laboratory Science program or Medical Laboratory Science certificate program; or permission of instructor.

Medical Laboratory Immunohematology Laboratory

Theory and practice of blood banking and transfusion medicine. Prereq: 4400, 5200, and 5205; and admission to Medical Laboratory Science program or Medical Laboratory Science certificate program; or permission of instructor

Medical Laboratory Science Clinical Chemistry

This course will cover the biochemical basis for diseases commonly diagnosed or monitored using tests performed in the clinical chemistry laboratory. The basics of the methods used to perform the tests will be discussed as well as their interpretation. Techniques used to evaluate the validity of testing will be covered. Prereq: Chem 2510 and Biochem 4511; or BioPhrm 3311 and 3312; and admission to Medical Laboratory Science program or Medical Laboratory Science certificate program; or permission of instructor.

Medical Laboratory Chemistry Laboratory

UG

2

Applications of theory in quality control, method selection and evaluation, and diagnostic techniques in the clinical chemistry. Prereq: 4400; and Chem 2510 and Biochem 4511, or BioPhrm 3311; and admission to Medical Laboratory Science program or Medical Laboratory Science certificate program; or permission of instructor.

Professional Issues in Medical Laboratory Science

Theory and application of professional, education, and management issues directed specifically towards Medical Laboratory Science. Prereg: Admission to Medical Laboratory Science program or Medical Laboratory Science certificate program, or permission of instructor

5400 Molecular Techniques in Medical Laboratory Science U G 2

Provides the student an opportunity to understand and apply basic molecular biology concepts to perform, evaluate and interpret molecular diagnostic tests used for diagnosis of human disease. Prereq: 5000, 5050, 5100, and MolGen 4500, and admission to Medical Laboratory Science Program or Medical Laboratory Science certificate program; or permission of instructor. Prereq or concur: 5250 and 5300.

5600 Interdisciplinary Studies in Medical Laboratory Science U G 1 - 5

The application of medical laboratory science in interdisciplinary settings. Prereq: All Medical Laboratory Science certification track required courses except for MedLbS 5089. Repeatable to a maximum of 5 cr hrs or 5 completions. This course is graded S/U.

690 Advanced Topics in Medical Laboratory Science U G 1

Introduction to skills and resources necessary to enhance professional development and facilitate professional goal setting. Prereq: Enrollment in Medical Laboratory Science program, or permission of instructor.

5693 Individual Studies U G 1 - 15

Guided study or individual readings, research, or experiences related to medical laboratory science. Prereq: Admission to Medical Laboratory Science program, or permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

6885 Medical Laboratory Clinical Teaching Practicum G

Supervised experience in clinical education. Prereq: Admission to Medical Laboratory Science program or MS program in Health and Rehabilitation Science; or permission of instructor. Repeatable to a maximum of 5 cr hrs or 2 completions. This course is graded S/U.

6890 Medical Laboratory Graduate Seminar G 2 - 9

Investigation of current topics in medical technology. Prereq: Admission to Medical Laboratory Science program or MS program in Health and Rehabilitation Science; or permission of instructor. Repeatable to a maximum of 5 cr hrs or 2 completions. This course is graded S/U.

Medicine, College of

2000.21 Introduction to Medicine

Designed for students interested in a career in medicine, this course will provide an overview of the field (knowledge and skill requirements), information about prerequisites and applying to medical school. Recommended prereq: Soph or Jr standing. This course is graded S/U.

2022 A Day in the Life: Undergraduate Physician Shadowing U

Deciding on whether medicine is the right career choice for someone interested in the health professions is challenging. This course is designed to provide a meaningful preceptorship experience with physicians in various disciplines in order to provide the student with a better understanding of the field. A better understanding of medicine is a crucial part of the application process to med school. Prereq: Soph, Jr, or Sr standing. Preference given to those who completed MedColl 2000.21. This course is graded S/U.

2220 Introduction to Biomedical and Healthcare Research U 1

The course will introduce undergraduates to the scope of research conducted by faculty, post-doctoral associates, medical and graduate students at The Ohio State University College of Medicine (OSUCOM).

2225 Biomedical and Healthcare Research Journal Club U 1

The course is intended for undergraduates who wish to become familiar with current peerreviewed biomedical and healthcare scientific literature. Students will learn to read, analyze, and summarize original scientific research articles.

3998 Design, Analysis & Dissemination of Biomedical and U 3 Healthcare Research

MedColl 3998 is a collaborative, experiential and data-driven course-based undergraduate research experience (CURE). Students will learn to understand the importance of collaboration and the iterative nature of biomedical and healthcare research.

4126 Sexual Orientation, Gender Identity, and Health U 3

This course is an introduction to LGBT health, including a study of demographics, the background of key healthcare disparities/inequities, and concepts of the interaction between society and health of specific populations within the LGBT community. Prereq: Soph, Jr, or Sr standing.

4660 Primary Care Across Countries U

This participatory interdisciplinary seminar course will provide a broad perspective to those interested in various aspects of the delivery of primary care services. Specifically, the course will explore why access to high quality, consistent, and comprehensive primary care is central to achieving Health for All. GE theme health and well-being course.

60E Primary Care Across Countries U

This participatory interdisciplinary seminar course will provide a broad perspective to those interested in various aspects of the delivery of primary care services. Specifically, the course will explore why access to high quality, consistent, and comprehensive primary care is central to achieving Health for All. GE theme health and well-being course.

4790 Exploring Medical Care Delivery and Education from a U 3 Global View

The course provides an introduction to medical care delivery and health science education from a global perspective through intensive instruction and participation in a short-term education abroad program to the destination country.

4998 Undergraduate Thesis

The student will plan, complete, and defend an undergraduate honors thesis focused on psychiatry and behavioral health. Prereq: Permission of instructor. This course is graded S/U.

Responsible Conduct of Research & Research Ethics U G M

Within research, ethics is considered to be the safeguard of both the researcher and the participant. This course will examine cases which hold to demonstrate this statement. It will analyze a complex system of policies and regulations that govern human subject research and scientific integrity. This class also satisfies the basic components of Responsible Conduct of Research (RCR) education. This course is graded S/U.

5881 Sustainable Health Care in the Current Climate Crisis U G M 2

This course will educate students about links between the climate crisis (CC) and health; foster engagement with local leaders addressing the CC; and encourage students to communicate effectively, becoming engaged citizens for sustainable health care. Introductory biology, chemistry, physics, and epidemiology may be helpful prior to enrollment.

6000 DEVELOPMENTAL AND INTELLECTUAL DISABILITIES G 3 DENTAL CERTIFICATE PROGRAM FOR COMMUNITY PROVIDERS

The goal of this educational program is to improve access to oral health care for individuals with intellectual or developmental disabilities (IDD) in their communities through the creation of a psychologically and behaviorally based IDD dental fellowship program focusing on oral health providers that are currently in practice. Must possess an active license to practice dentistry or dental hygiene in the United States or Canada. Verification of licensure will be performed prior to enrollment. Repeatable to a maximum of 9 cr hrs. This course is graded S/U.

6100 Global Healthcare Innovation

2 - 5

3

3

The course introduces graduate and professional students to the breadth and diversity of global healthcare innovations through guided discussion and case study application.

6200 Global Health Literacy Practice, Policy and Research G

The course introduces graduate and professional students to health literacy practice, policy, and research across the globe. The course will provide an overview of population-based heath literacy definitions and estimates from a global perspective.

6300 Primary Care Delivery across the Globe G

The course provides a comprehensive overview of the multifaceted aspects of primary care delivery and financing throughout the world. The combined global impact of access to high quality and comprehensive primary care will be explored.

7100 Teaching and Assessing Professionalism in the G 3

This course is grounded in three paradigms of modern biomedical professionalism and focuses on designing teaching and assessments necessary for a developmental process that encourages the transformation from lay person to health care professional. Prereq: Acceptance into the Master of Arts in Educational Studies, Biomedical Education specialization, or permission of instructor.

7193 Individual Studies in Emergency Medicine G 1 - 3

Research on a basic science or clinical issue in Emergency Medicine (under faculty supervision). Prereq: Permission of instructor, and good standing in the M.S. program in Medical Sciences. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

7200 Seminar: Employing Simulation in Medical Education G 3

This course is an exploration of simulation in competency based medical education. The knowledge, skills and attitudes developed in the course will enable clinical educators to facilitate the use of simulation in competency-based curricula. Prereq: Enrollment in the Master of Arts in Educational Studies program, Biomedical Education specialization, or permission of instructor.

7300 Seminar: Competency-Based Medical Education G 3

This course is an exploration of the seminal and more recent CBME literature, the process of developing a CBME curriculum and emerging issues related to CBME. The knowledge, skills and attitudes developed in this course should enable clinician educators to participate in and facilitate the development of competency-based curricula.

7400 Assessment For Competency Based Medical Education G 3

The knowledge, skills, and attitudes developed in this course will enable clinical educators to effectively design and implement assessments. Learners will make connections between established standards and assessment strategies to measure competency. Prereq: Acceptance into the Master of Arts in Educational Studies, Biomedical Education specialization; or permission of instructor.

7600 Introduction to Medicine M 0

An introductory course describing curriculum choices and requirements, support services and security procedures for new medical students in the College of Medicine. Prereq: Enrollment in the College of Medicine, and first-semester medical student. This course is progress graded (S/U).

7680 Independent Study in Geriatrics and Aging G 1 - 2

Opportunity for individualized study in the fields of aging, gerontology, and/or geriatrics. Allows for examination of a social, community, or organizational problem; or medical, public health, social welfare issue; etc. in the context of aging. Prereq: Permission of instructor. Repeatable to a maximum of 3 cr hrs. This course is graded S/U.

306 Medicine, College of

7693 Individual Studies

Special studies in medicine; nature of life processes; foundational science; clinical science; pathophysiology and manifestation of disease. This is a supervised individualized program. Offered all semesters. Prereq: Enrollment in MD program, and permission of instructor. Repeatable to a maximum of 32 cr hrs or 2 completions. This course is progress graded (S/U).

7694 Interprofessional Care for the Underserved Patient

A longitudinal course involving masters of social work, medicine, and pharmacy students in which teams of students will assume longitudinal care of under served patients at the Columbus Free Clinic. This course will help students develop practical competency in the interprofessional delivery of patient-centered longitudinal care, with emphasis on collaborative communication and problem solving. Prereq: Enrollment in the College of medicine, pharmacy, or masters of social work. This course is graded S/U. Cross-listed in Phr.

7700.04 Interprofessional Practicum in Clinical Care: Aging

Students experience the breadth, scope, and importance of clinical gerontology in an interdisciplinary team setting through leadership and perspectives of academic and community health and social service providers. This course is graded S/U.

From the Page to the Bedside: Literature for Physicians

Study of literary works that engage with issues of illness, treatment, and medical ethics. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

Study of human development, biology, pathophysiology and behavior in a patient-oriented organ-system interdisciplinary manner. Developmental acquisition of the knowledge, skills and attitudes for an effective patient centered clinical encounter. Prereg: Enrollment in College of Medicine. Repeatable to a maximum of 6 completions. This course is progress graded (S/U).

Clinical Foundations II

Study of human development, biology, pathophysiology and behavior in a patient-oriented organ-system interdisciplinary manner. Developmental acquisition of the knowledge, skills and attitudes for an effective patient centered clinical encounter. Prereg: Enrollment in College of Medicine. Repeatable to a maximum of 6 completions. This course is progress graded (S/U).

Introduction to Applied Gerontology

Provides a foundation for the further study of aging and development of improved aging services. Physiological, cognitive, and social dimensions of aging are considered. Prereg: Not open to students with credit for 790. This course is graded S/U.

7795 Issues and Trends in Aging

Study of national, state and local policy issues related to the older population. Problem-based approach is used to assess impact on current and future practices. Prereq: Not open to students with credit for 795. This course is graded S/U.

Clinical Applications

Foundational and clinical instruction in family medicine, internal medicine, neurology, obstetrics and gynecology, pediatrics, psychiatry, and surgery. Experiential learning in the inpatient, outpatient and community setting. Prereq: Enrollment in College of Medicine. Repeatable to a maximum of 6 completions. This course is progress graded (S/U)

8864 Advanced Clinical Management 3 - 20

Development of the knowledge, skills, attitudes and behaviors that are required in rapid management and chronic care scenarios. Focus on team communications in life threatening situations and in coordination of care. Prereg: Enrollment in College of Medicine. Repeatable to a maximum of 6 completions. This course is progress graded (S/U).

Medieval and Renaissance Studies

2211 Medieval Kyoto: Portraits and Landscapes

3

Exploration of cultural, political and economic life in Kyoto, Japan from ca. 900-1467 with emphasis on role of imperial court and rising warrior class. Taught in English. GE culture and ideas and diversity global studies course. GE foundation historical and cultural studies course.

Gothic Paris: 1100-1300

The arts, architecture, poetry, history, music, theology, food, and fashion of Paris in 1100-1300, the age of Gothic cathedrals and the birth of the university. GE culture and ideas and diversity global studies course. GE foundation historical and cultural studies course

2610 Science and Technology in Medieval and Renaissance

The history of science in the medieval and early modern world, including medicine, alchemy, optics, map-making, city-planning, and technology through images, texts, and material culture. GE cultures and ideas course. GE foundation historical and cultural studies course.

2618 Travel and Exploration

Intercultural contact between Europe (Spain, Portugal, and other nations) and the 'New Worlds' is explored through early modern narratives of travel, conquest, shipwrecks, and captivity. Prereg: Not open to students with credit for Medieval 218. GE culture and ideas and diversity global studies course. GE foundation historical and cultural studies course

Magic and Witchcraft in the Middle Ages and Renaissance

A study of the history of witchcraft and magic from 400 to 1700 C.E. within sociological, religious and intellectual contexts. Prereq: Not open to students with credit for Medieval 240. GE culture and ideas and diversity global studies course. GE foundation historical and cultural studies course.

Holy Heroes: Saints' Lives

Study of popular medieval narrative genre in its cultural context; development of ideals of sanctity in the lives of martyrs, confessors, holy fools, and ascetics. GE lit course. GE foundation lit, vis and performing arts course.

Topic varies; special subjects not covered by regular courses. Repeatable to a maximum of 9 or hrs

3217 Shakespeare's London

3

A study of the history, society, and culture of London in the age of Shakespeare and the Tudors and Stuarts from the Protestant Reformation to the Great Fire (1666). Prereg: Not open to students with credit for Medieval 2217. GE culture and ideas and diversity global studies course. GF theme lived environments course.

Students may register for individual directed study under this number for work not normally offered in courses. Prereg: Permission of instructor. Repeatable to a maximum of 9 cr hrs. This course is graded S/U

The Arthurian Legends

3

The medieval tales of King Arthur's court and the Knights of the Round Table in history, myth, literature, art, and music. Prereg: 6 cr hrs in literature.

Undergraduate Research

1-4

Independent study in Medieval and Renaissance culture and civilization. Prereq: 6 cr hrs in Medieval and Renaissance Studies at the 2000 level, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

Independent study in Medieval and Renaissance culture and civilization. Prereg: Honors standing, and 6 cr hrs in Medieval and Renaissance Studies at the 2000 level, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded

4999 Research for Thesis

Independent study in Medieval and Renaissance culture and civilization. Prereq: 6 cr hrs in Medieval and Renaissance Studies taken at the 2000 level, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

Honors Thesis Research

Independent study in Medieval and Renaissance culture and civilization leading to the completion of an undergraduate thesis. Prereq: Honors standing, 6 cr hrs in Medieval and Renaissance Studies at the 2000 level, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

5194 **Group Studies**

U G

Interdisciplinary group studies of selected topics in Medieval and Renaissance culture and civilization. Prereq: 6 cr hrs in MedRen at 2000 level or above. Repeatable to a maximum of 9

5610 **Manuscript Studies**

An examination of the development of Latin book production from late antiquity to the Renaissance in the cultural context of the Middle Ages. Prereq: Jr, Sr, or Grad standing. Not open to students with credit for Medieval 610.

History of the Book Studies

A study of the construction and transmission of books during the era of the hand press (c.1450-1800). Prereq: Jr, Sr, or Grad standing, or permission of instructor. Not open to students with credit for Medieval 611.

Survey of Latin Literature: Medieval and Renaissance

Survey of selected authors representative of the Medieval and Renaissance periods of Latin. literature with discussion of historical background and critical approaches. Prereg: Latin 1103, or equiv. Not open to students with credit for Medieval 631.

Advanced Seminar in Medieval and Renaissance **Studies**

Interdisciplinary group studies of selected topics in Medieval and Renaissance culture and civilization, with a focus on research and writing skills. Capstone for MedRen majors. Prereq: 6 credit hours in MedRen at the 2000 level or above. Repeatable to a maximum of 9 cr hrs.

Medieval and Renaissance Colloquia

Graduate students completing the CMRS Graduate Certificate and GIS participate in Medieval and Renaissance lecture series events, film series, and discussions with visiting faculty Prereq: Grad standing. Repeatable to a maximum of 3 cr hrs. This course is graded S/U.

Students may register for individual directed study under this number for work not normally offered in courses. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

Microbial Infection and Immunity

4998 Undergraduate Research in Microbial Infection and U 1 - Immunity

This course provides an opportunity for individualized study in the fields microbial infection and immunity. This research-focused course will allow students the opportunity to participate in a research environment under the supervision of one of the department's faculty members. Perereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 3 completions. This course is graded S/U.

4998H Undergraduate Research in Microbial Infection and U 1 - 5

This course provides an opportunity for individualized study in the fields microbial infection and immunity. This research-focused course will allow students the opportunity to participate in a research environment under the supervision of one of the department's faculty members. Perereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 3 completions. This course is graded S/U.

4999 Undergraduate Research in Microbial Infection and U 1 - 5 Immunity - Thesis

This course provides an opportunity for individualized study in the fields microbial infection and immunity. This research-focused course will allow students the opportunity to participate in a research environment under the supervision of one of the department's faculty members. Perereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 3 completions. This course is graded S/U.

4999H Honors Undergraduate Research in Microbial Infection U 1 - 5 and Immunity - Thesis

This course provides an opportunity for individualized study in the fields microbial infection and immunity. This research-focused course will allow students the opportunity to participate in a research environment under the supervision of one of the department's faculty members. Perrereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 3 completions. This course is graded S/U.

5100 Current Topics in Virus-Host Interactions

Weekly members of the Viruses and Emerging Pathogens thematic area of the OSU Infectious Disease Institute will present a seminar on their cutting-edge virology research followed by a discussion. Topics will include basic virology, antiviral immunity, vaccines, viral pathenogenesis, and virus discovery. Prereq: Micrbio 3704 or 5149, or permission of instructor. Repeatable to a maximum of 3 cr hrs.

5500 Departmental Seminar - Recent Discoveries in U G Immunology and Microbial Pathogenesis

The Department of Microbial Infection and Immunity Seminar Series will host nationally and internationally recognized speakers on a biweekly basis throughout the semester. This course will educate students in how to prepare for and appreciate these seminars through submission of written-format summary statements. Repeatable to a maximum of 4 cr hrs. This course is graded S/U.

5600 Pathobiology of Cystic Fibrosis U G

The course will involve a combination of lecture presentations from the Instructors followed by student presentations and critical discussion of research papers that represent classic and recent advances in CF pathophysiology/pathobiology aligned with the lecture topic. Course open to graduate and advanced undergraduate students. Prereq: Jr standing or above.

3

6600 Pathobiology of Cystic Fibrosis G 3

The course will involve a combination of lecture presentations from the Instructors followed by student presentations and critical discussion of research papers that represent classic and recent advances in CF pathophysiology/pathobiology aligned with the lecture topic. Prereq: Grad standing.

7010 Cellular and Molecular Immunology G 3

Cellular and molecular mechanisms of immune response, cell recognition and communication, molecular biology of cell recognition structures, cytokines, and effector mechanisms. Prereq: Grad standing, or permission of instructor. Cross-listed in Micrbio.

7050 Laboratory Scientific and Management Skills G 2

The course will prepare students in the basic fundamentals of modern laboratory research skills necessary for safe and productive integration into a modern research laboratory. The course will be taught in a modular format by program faculty using a combination of lecture-based and hands-on modalities. Prereq: Bachelor's degree in the biological sciences, or permission of instructor.

7240 Molecular Pathogenesis G 3

In-depth presentation and discussion of the molecular and cellular mechanisms of pathogenesis, emphasizing current research in the field. Prereq: Grad standing, or permission of instructor.

7400 Current Topics in Virus-Host Interactions G 1

Weekly members of the Viruses and Emerging Pathogens thematic area of the OSU Infections Disease Institute will present a seminar on their cutting-edge virology research followed by a discussion. Topics will include basic virology, antiviral immunity, vaccines, viral pathogenesis, and virus discovery. Prereq: BSGP 7000 or equiv., or permission of instructor. Repeatable to a maximum of 3 cr hrs.

Microbial Infection and Immunity 307

7450 Select Topics in Microbial Pathogenesis

This course will provide an opportunity to read and critique classical and current literature in biomedical science related to host-pathogen interactions. Topic areas will be chosen for discussion using classical and state of the art techniques for the investigation of pathogens in various experimental and natural hosts and organ systems. Repeatable to a maximum of 4 cr hrs or 2 completions.

7452 Microbial Pathogenesis Journal Club

2

2

Weekly, one student will present a current paper from the literature that represents some aspect of Host-Pathogen interactions. The presentation will include background and figures from respected top-tier journals. Prior to class, all students turn in summary of manuscript and two questions. Class grades determined by presentation evaluation, written summary of manuscript and participation. Prereq: BSGP 7000, or Micrbio 6010.

7500 Departmental Seminar - Recent Discoveries in G 1 Immunology and Microbial Pathogenesis

The Department of Microbial Infection and Immunity Seminar Series will host nationally and internationally recognized speakers on a biweekly basis throughout the semester. This course will educate students in how to prepare for and appreciate these seminars through submission of written-format summary statements. Repeatable to a maximum of 4 cr hrs. This course is graded S/U.

7930 Research Rotations in the Immunology and G 1 - 8 Immunotherapeutics Graduate Program

This research-focused course will allow students the opportunity to participate in a research environment under the supervision of one of the department's faculty members. A research project will be assigned by a faculty member to meet the individual student's educational goals. Prereq: Enrollment into the Immunology and Immunotherapeutics Graduate Program (I2GP), or permission of instructor. Repeatable to a maximum of 24 cr hours or 3 completions. This course is graded S/U.

7990 Dissertation Writing, MS Program in Immunology and G 1 Microbial Pathogenesis

This course will guide students through writing and submission of their dissertation as required for graduation in the Master of Science in Immunology and Microbial Pathogenesis Program. The course will meet weekly to address timing, content, scientific writing style, formatting, content topics, and progress updates. Prereq: Second-year graduate students enrolled in the Master of Science in Immunology and Microbial Pathogenesis Program. This course is graded \$\frac{S}{2}\$! I

7998 Graduate Research in Microbial Infection and Immunity G 1 - 8

This course provides an opportunity for individualized study in the fields microbial infection and immunity. This research-focused course will allow students the opportunity to participate in a research environment under the supervision of one of the department's faculty members. Perrereq: Permission of instructor. Repeatable to a maximum of 72 cr hrs or 9 completions. This course is graded S/U.

8010 Selected Topics in Advanced Immunology

3

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Using didactic teaching and in-class discussion of selected research manuscripts, this course provides students with an understanding of advanced immunological concepts and how they relate to various diseases. This course provides knowledge beyond the general immune mechanisms, as learned in MEDMCIM 7010, to understand the plasticity and specificity of immune responses in health and diseases. Prereq: 7010, or permission of course director.

8998 Dissertation Research in the Immunology and G 1 - 8 Immunotherapeutics Graduate Program (pre-candidacy)

This research-focused course will allow students the opportunity to conduct dissertation research under the supervision of one of the I2GP faculty members. A research project will be agreed upon by the I2GP faculty advisor and student. Prereq: Enrollment into the Immunology and Immunotherapeutics Graduate Program (I2GP), or permission of instructor. Repeatable to a maximum of 70 cr hrs or 21 completions. This course is graded S/U.

8999 Dissertation Research in the Immunology and G 1 - 8 Immunotherapeutics Graduate Program

This research-focused course will allow students the opportunity to conduct dissertation research under the supervision of one of the I2GP faculty members. A research project will be agreed upon by the I2GP faculty advisor and student. Prereq: Enrollment into the Immunology and Immunotherapeutics Graduate Program (I2GP), or permission of instructor. Repeatable to a maximum of 70 cr hrs or 21 completions. This course is graded S/IJ.

Microbiology

2000 Introduction to MicrOHblOlogy Research

11/2

This course introduces undergraduate students to the process of microbiology research and familiarizes students with ongoing Microbiology Research at The Ohio State University. Prereq: Biology 1113, 1113H, or equiv. This course is graded S/U.

2100 Wild Yeast: Isolation to Fermentation

3

An introduction to yeast biology and microbiological techniques used in fermentation. Students will isolate an unknown yeast from the environment and characterize the growth behavior of the wild strains; use molecular biology and bioinformatics to determine the yeast species they have isolated; use the wild yeast to prepare a fermentation and characterize the finished 'wild' ferment. Prereq: Biology 1110 or 1113, and Chem 1110, 1210, or 1610; or permission of

308 Microbiology

3194 **Group Studies**

Study of selected topics in microbial and cellular biology. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U

HIV: From Microbiology to Macrohistory

This course is an interdisciplinary exploration of HIV/AIDS, tracing the evolution of the virus at both the molecular level and within its global historical context. This course is team-taught by a virologist and a historian. Prereq: Not open to students with credit for History 3704. GE theme origins and evolution course. Cross-listed in History.

3798.05 HIV in Context: East Africa

This course is an interdisciplinary exploration of the real world impact of- and response to HIV/AIDS. Prereg: English 1110.xx, or permission of instructor. Not open to students with credit for History 3798.05. GE historical study and education abroad course. Cross-listed in History.

4000.01 Basic and Practical Microbiology

Provides an understanding of microorganisms and their interaction with the human experience. Prereq: 3 cr hrs in Biology. Not open to students with credit for 4000 or 4000.02. GE nat sci bio course. GF foundation natural sci course.

4000.02 Basic and Practical Microbiology

Provides an understanding of microorganisms and their interaction with the human experience. Online/in-person hybrid version of Micrbio 4000.01. Prereg: 3 cr hrs in Biology. Not open to students with credit for 4000 or 4000.01. GE nat sci bio course. GE foundation natural sci course

4010 Foundations of Microbiology and Human Health

This human health focused class covers microbial metabolism and diversity, microbial genetics, and anti-microbial approaches. The impact of microbes on human health is explored through discussions about antibiotic resistant bacteria, pathogen emergence and reemergence, host-microbe interactions, microbiome, immune responses, pathogenesis, vaccines, and epidemiology. Prereq: 3 credit hours in college-level Biology. Not open to students with credit for 4000.

4100 General Microbiology

Fundamental principles of microbiology and the characteristics of microorganisms with emphasis on their structure, molecular biology, growth, classification, physiology, ecology, biotechnology, ecology, and applied microbiology. Prereq: Biology 1113, or 1113H, and Chem

4110 Microbial Pathogenesis and Immunobiology

3

Provides an overview of microbe-host interactions with an emphasis on virulence mechanisms of bacterial pathogens, host infection routes, immune recognition of microbes, and the cellular and molecular effectors of the host immune system. Prereg: 4000 (509) or 4100 (520). Not open to students with credit for MicrBiol 524.01.

Microbial Physiology and Diversity

Principles of microbial growth, metabolism, microbial structure and function, and regulation of microbial metabolism. Prereg: 4100. Prereg or concur: Biochem 4511.

Structure, maintenance, expression, and exchange of genetic materials in microbial cells. Prereq: 4100, MolGen 4500, or 4606

Molecular Microbiology Laboratory

Advanced laboratory covering structure, maintenance, expression and exchange of genetic materials in microbial cells and methods in immunobiology. Prereq or concur: Micrbio 4130 (Micrbiol 581.01). Not open to students with credit for Micrbiol 581.02.

Immunobiology Laboratory

This course will provide an introduction to the experimental approaches and laboratory methods commonly used in Immunology research. Topic areas include the purification, characterization and applications of antibodies, the characterization and responses of cells and organs of the immune system, and cell culture techniques for the use of eukaryotic cells in immunology research. Prereq: 4110, or 5122, or permission of the Instructor.

4193

Study of selected topics in microbial and cellular biology. Outlined by instructor to meet individual student's needs. Prereg: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

Study of selected topics in microbial and cellular biology. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

DNA Finger Printing Workshops

A service learning course whereby undergraduates mentor high school students in molecular biology workshops. Undergraduates present workshops in Columbus Public Schools. Sp Sem. Prereq: MolGen 4500 (500) or 4606 (606). Repeatable to a maximum of 3 cr hrs. This course is graded S/U. Cross-listed in MolGen and Biochem.

Study at a Foreign Institution

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Prereq: Permission of department. Repeatable to a maximum of 36 cr hrs or 2 completions. This course is progress graded (S/U).

4798.01 Study Tour at a Domestic Institution

Specific content, location, semester(s) of offering, and prerequisites vary; contact department office for details. Prereq: Permission of department. Repeatable to a maximum of 36 cr hrs or 2 completions. This course is progress graded (S/U).

4798.02 Study Tour at a Foreign Institution

Specific content, location, semester(s) of offering, and prerequisites vary; contact department office for details. Prereq: Permission of department. Repeatable to a maximum of 36 cr hrs or 2 completions. This course is progress graded (S/U).

Undergraduate Research in Microbiology

Laboratory and bioinformatics based research in all areas of microbiology. Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 8 completions. This course is graded S/U

4998H Honors Research in Microbiology

Laboratory and bioinformatics based research in all areas of microbiology. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 20 cr hrs or 8 completions. This course is graded S/U.

Undergraduate Research in Microbiology-Thesis

Laboratory and bioinformatics based research in all areas of microbiology. Thesis. Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 2 completions. This course is graded S/U.

4999H Honors Research in Microbiology-Thesis

1 - 5

3

Laboratory and bioinformatics based research culminating in an Honors thesis. Prereg: Honors standing, and Jr or Sr standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 2 completions. This course is graded S/U.

5122 Immunology

U G

Cellular and molecular properties of the immune system. Prereg: 4000 or 4110.

Cellular and Molecular Biology of Pathogenic Eukaryotes

3

Cellular biology and molecular aspects of parasitism. Prereq: 4100, or permission of instructor. Not open to students with credit for MicrBiol 629.

Eukarvotic Pathogens

U G 3

Presentations will cover the medically important fungal and parasite pathogens and the virulence mechanisms employed at the host-pathogen interaction to overcome host defenses. Current and potential therapeutic strategies will also be discussed. Prereg: 4100 (520), or permission of instructor. Not open to students with credit for MicrBiol 647.

Introductory Virology

Basic principles of virology with discussion of structures; virus-host cell interactions, detection, production, and control; animal bacterial, insect, and plant viruses used as examples. Prereg: 4100 (520). Not open to students with credit for MicrBiol 649.

Environmental Microbiology

II G

3

3

The role of microorganisms and underlying biological principles in elemental cycles and degradation of natural and man-made compounds. Prereq: Micrbio 4000 (Micrbiol 509) or 4100 (520). Not open to students with credit for 665.

Introduction to Computational Genomics

UG

Application of computational tools to the analysis of microbial genomes and their gene products. Recommended background in basic molecular biology, genetics or biochemistry.

Antibiotics and Microbial Natural Products

Microorganisms are responsible for producing a vast array of chemically diverse natural product small molecules. The unique biological and chemical properties of many of these small molecules have afforded many valuable applications throughout medicine, agriculture, and biotechnology. Here, we cover the biology behind the chemistry of these molecules and their role in human medicine. Prereq: A grade of C- or above in 4120, Biochem 5614, or Phr 4000; or Grad standing; or permission of instructor. Not open to students with credit for Phr 5270. Cross-listed in Phr

Food Microbiology Lecture

Microorganisms in relation to the production, processing, and handling of food with emphasis on food transmitted pathogens and minimizing public health risks. Prereq: 4000 (509), 4100 (520), or permission of instructor. Not open to students with credit for MicrBiol 636.01 or FDSCTE 636.01. Cross-listed in FDSCTE 5536.

5546 Food Microbiology Laboratory

UG

Laboratory training for determining the microbiological safety and quality of food with emphasis on handling pathogens and observing analyst's safety. Prereq: 5536 (636.01) or FdScTe 5536 (636.01). Not open to students with credit for 636.02 or FdScTe 636.02. Cross-listed in FdScTe 5546.

Principles of Microbiology

Principles of Microbiology: research practices, conduct and expectations for graduate students, and an introduction to microbiology through landmark papers in the field. Prereq: Grad standing, or permission of instructor.

Microbial Physiology and Biochemistry

Principles of microbial growth, metabolism, microbial structure and function, regulation of microbial metabolism and an introduction to the diversity of microorganisms. Prereq: Grad standing, or permission of instructor. Not open to students with credit for MicrBiol 661 or 720.

Scientific Grant Proposals

Development of scientific proposals is an essential skill for scientific researchers. This course introduces students to the general structure and essential elements of research proposals. Students will develop a research proposal based on their potential dissertation work and receive individualized feedback. The course is only intended for students in Microbiology graduate program. Prereq: Student must be in the Department of Microbiology PhD Program. This course is graded S/U.

Advanced Microbial Genetics

Molecular mechanisms of gene regulation and gene transfer in prokaryotes. Prereq: 4130, or permission of instructor. Not open to students with credit for MicrBiol 680.

Topics in Microbiome Sciences

This 'Topics in Microbiome Sciences' course seeks to provide foundational knowledge on select topics relevant for studying microbes in an ecosystem context for environments ranging from the oceans and soils to the human and bioreactors.

Individual Studies

1 - 5

Topics in Microbiology outlined by instructor to meet individual student's needs. Prereg: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 6 completions. This course is graded S/U

6789 Research Principles and Techniques in Microbiology

1 - 8

Research principles and techniques in microbiology for MS and PhD students in microbiology: laboratory rotations. Prereg: Permission of instructor. Repeatable to a maximum of 25 cr hrs or

Scientific Writing 6790

5 completions. This course is graded S/U.

2

A successful researcher is someone who knows both how to do their science, and also how to effectively communicate their findings through the written and spoken word. The purpose of this course is to introduce students to the processes involved in professional or scholarly publication. Prereg: Permission of instructor. Not open to students with credit for Chem 6790. Cross-listed in Chem.

Study at a Foreign Institution

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Prereq: Permission of department. Repeatable to a maximum of 36 cr hrs or 2

completions. This course is progress graded (S/U). 6798.01 Study Tour at a Domestic Institution

Specific content, location, semester(s) of offering, and prerequisites vary; contact department office for details. Prereq: Permission of department. Repeatable to a maximum of 36 cr hrs or 2 completions. This course is progress graded (S/U).

6798.02 Study Tour at a Foreign Institution

Specific content, location, semester(s) of offering, and prerequisites vary; contact department office for details. Prereq: Permission of department. Repeatable to a maximum of 36 cr hrs or 2 completions. This course is progress graded (S/U).

Individual Studies

1 - 5

Enrollment in non-thesis master's program and written permission of instructor. Not open to thesis MS candidates or PhD candidates. Outlined by instructor to meet individual student's needs. Prereq: Permission of instructor. Not open to Plan A thesis MS or PhD candidates. Repeatable to a maximum of 30 cr hrs or 6 completions. This course is graded S/U.

Advanced Food Microbiology

This advanced food microbiology course is designed to help students to build a comprehensive understanding about food-borne microorganisms and gut microbiota and their impact on host health through studying their interactions with the environment and with the host. Prereq: Grad standing, or permission of instructor with approval from the Graduate School. Not open to students with credit for FdScTe 7536. Cross-listed in FdScTe.

First Year Student Orientation

Orientation for first-year students in Microbiology and partner graduate programs; lectures on topics important for successful graduate experience; training in presenting scientific work; training in research ethics. Prereq: Not open to students with credit for OSBP 7600 (760), MCDBio 7600, MolGen 7600, or Biophys 7600. This course is graded S/U. Cross-listed in Biophys, MCDBio, MolGen, and OSBP

7719 Microbiome in Health and Disease

This course is designed to introduce students to host-associated microbial communities (specifically human and animal hosts) and their roles in host health and disease. Prereg: Not open to students with credit for VetPrev 7719. Cross-listed in VetPrev.

Microbiology Colloquium. Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs. This course is graded S/U.

Research in Microbiology

G 1 - 8

Research in microbiology for graduate students prior to completing the Candidacy Examination, Prereq: Permission of instructor. Not open to students who have passed the Candidacy Examination. Repeatable to a maximum of 60 cr hrs or 12 completions. This course is graded S/U

Research in Microbiology MS Thesis

Research in Microbiology toward completion of a MS thesis. Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 3 completions. This course is graded S/U.

The RNA World

Evolution, structure and function of RNA with topics including RNA catalysis, RNA editing and modification, ribosomes, ribozymes, tRNA, telomerase, tmRNA, and alternative translation strategies. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 850

Microbiome Informatics 8161

3

G

Microbes are major players across diverse ecosystems including humans, soils, and the oceans. Through concept-introducing lectures, hands-on practical exercises and a semesterlong group research project, this course will introduce the student to modern approaches for interpreting sequence datasets to improve understanding of microbes and their viruses in complex communities.

Individual Studies

Selected topics in microbiology outlined by instructor to meet individual student's needs. Prereg: Permission of instructor. Not open to MS candidates. Repeatable to a maximum of 30 cr hrs or 6 completions. This course is graded S/U.

Group Studies

Group work on special topics in microbial or cellular biology. Prereq: Permission of instructor Repeatable to a maximum of 15 cr hrs or 3 completions.

Seminar in Microbiology 8899

G

U

Seminar in Microbiology. Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs. This course is graded S/U.

Research in Microbiology

1 - 8

1

Research for doctoral dissertation only. Prereq: Permission of instructor. Repeatable. This course is graded S/U.

Military Science

Boot Camp Style Physical Fitness Training

1

Introduction to U.S. Army "Boot Camp" style physical fitness training. Teamwork and motivation combine with U.S. Army instructors to generate tough, non-nonsense, non-stop mental and physical training. Au, Sp Sems. Prereq: Students must have a physician complete a Department of the Army DA Form 345-R, Medical Fitness Statement for Enrollment in Basic Course, Senior ROTC, in order to participate in any Army ROTC physical activity. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

1100.02 Basic Mountaineering Course

Training in the fundamental knowledge and skills required to successfully conduct basic U.S. Army mountaineering and rappelling. Students must sign waivers provided by the OSU Area Recreation Center (ARC) and the U.S. Army Cadet Command. Au, Sp Sems. Prereq: Students must have a physician complete a Department of the Army DA Form 345-R, Medical Fitness Statement for Enrollment in Basic Course, Senior ROTC, students must sign waivers provided by the OSU Area Recreation Center (ARC) and the U.S. Army Cadet Command. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

Introduction to the Army and Critical Thinking

Introduction to the personal challenges and competencies that are critical for effective leadership. Students learn how developing time and stress management skills, and physical fitness relate to leadership and the Army Profession. No military obligation is required. This course is open to all OSU students. Prereq: All Cadets enrolled in a Military Science course must have a physician complete a Department of the Army DA Form 345-R, Medical Fitness Statement for Enrollment in Basic Course, Senior ROTC, in order to participate in any Army ROTC physical activity including: marching, laboratory, and field training exercises.

Introduction to the Profession of Arms

The organization and branches of the Army, basic military skills, and fundamentals of leadership. Students explore dimensions of leadership values, attributes, skills, and actions in the context of Squad level tactics. No military obligation is required. This course is open to all OSU students. Prereq: All Cadets enrolled in a Military Science course must have a physician complete a Department of the Army DA Form 345-R, Medical Fitness Statement for Enrollment in Basic Course, Senior ROTC, in order to participate in any Army ROTC physical activity including: marching, laboratory, and field training.

Leadership and Decision Making

This course is designed to develop individual leadership skills and inspire self-confidence through experiential learning activities, using critical reasoning and problem solving skills, while applying communication and conflict resolution skills. Prereg: All Cadets enrolled in Military Science courses must have a physician complete a Department of the Army DA Form 345-R, Medical Fitness Statement for Enrollment in Basic Course, Senior ROTC, in order to participate in any Army ROTC physical activity including: physical fitness training, laboratory, and field exercise training

Army Doctrine and Team Development

The course places emphasis on teamwork in developing effective leadership skills, self confidence, critical reasoning, problem solving skills, and applying communication and conflict resolution skills during training exercises. Sp Sem. Prereq: All students are eligible for the lecture portion of Military Science courses, however, students who wish to participate in any Army ROTC physical activity including: physical fitness training, laboratory, and field training exercise, must have a physician complete a Department of the Army Form 345-R, Medical Fitness Statement prior to participating in the physically demanding portions.

310 Military Science

3001 Training Management and the Warfighting Functions U

This is an academically challenging course where students will study, practice, and apply the fundamentals of Army leadership, Officership, Army values and ethics, personal development, and small unit tactics at the team and squad level. Prereq or concur: 2002, or permission of instructor.

3002 Applied Leadership in Small Unit Operations

Emphasis on leadership, planning, coordinating, navigating, motivating and leading a team or squad in execution of a tactical mission during a classroom Practical Exercise, a Leadership Lab, or a Situational Training Exercise in a field environment. Prerec: 3001, or permission of instructor. All Cadets enrolled in Military Science course must have a physician complete a Department of the Army DA Form 345-R. Medical Fitness Statement for Enrollment in Basic

Course, Senior ROTC, in order to participate in any Army ROTC physical activity including: marching, laboratory, and field exercise training.

U

Practical application of adaptive leadership that transitions the focus of student learning from being trained, mentored and evaluated as an MS III Cadet to learning how to train, mentor and evaluate underclass Cadets. Prereq: 3002, or permission of chairman. All Cadets enrolled in a Military Science course must have a physician complete a Department of the Army DA Form 345-R, Medical Fitness Statement for Enrollment in Basic Course, Senior ROTC, in order to participate in any Army ROTC physical activity including: marching, laboratory, and field training exercises.

4002 Company Grade Leadership

The Army Officer

U :

3

Exploration of the dynamics of leading in the complex situations of current military operations. Students will examine the differences in customs, military law, principles of war, and rules of engagement in the face of international terrorism. Prereq: 4001, or permission of chairman. All Cadets enrolled in a Military Science course must have a physician complete a Department of the Army DA Form 345-R, Medical Fitness Statement for Enrollment in Basic Course, Senior ROTC, in order to participate in any Army ROTC physical activity including: physical training, laboratory and field training exercises.

4193.01 Military Science Individual Studies

U

This course is for Army ROTC Scholarship Cadets who have completed all Military Science courses required for commissioning but who still need to enroll in other university courses for graduation. Cadets must confirm with the department Scholarships and Admissions Officer that they are designated as an MS 5 Cadet and will continue to receive their Army Scholarship. Prereq: 4002, and permission of instructor. Not open to students with credit for 4193. This course is graded S/U.

4193.02 Cadet Advance Camp

U

This is a one credit-hour course to prepare Cadets for Cadet Advance Camp. Course is not repeatable. Prereg or concur: 3001.

4193.03 Review of Army Literature

Cadets will study a topic based on the recommended reading list from U.S. Army Cadet Command. Cadets also have the option of choosing an article from a recent journal of The US Army War College Quarterly-Parameters. The journal can be downloaded from the web. Selected readings from Cadet Command or Parameters must be reviewed with the instructor. A term paper is due the week of ROTC Final exams. Prereq: 4002, and permission of instructor. This course is graded S/U.

Modern Greek

1101 Elementary Modern Greek

J

Introduces students to the language, covering the basic skills of reading, understanding and writing (Autumn semester). Not open to native speakers, or to students with 3 or more years of study in high school, except by permission of instructor. Prereq: Not open to students with credit for 102. This course is available for EM credit. GE for lang course. GE world languages course.

1102 Intermediate Modern Greek I

J

Offers intensive study of grammar and syntax, with extensive oral and written practice (Spring semester). Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 1101. Not open to students with credit for 103. This course is available for EM credit. GE for lang course. GE world languages course.

1103 Intermediate Modern Greek II

Continues the 1101-1102 sequence. The course helps students expand their vocabulary and improve their fluency in speaking the language (Autumn only). Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 1102. Not open to students with credit for 104. This course is available for EM credit. GE for lang course. GE world languages course.

2000 Athens: The Modern City

The history and culture of modern Athens. The way events such as wars and migration transformed the urban fabric of the city. Prereq: Not open to students with credit for 200. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

2100 Greece and Beyond: The Crossing of Borders Through U 3 Film

Examines cross-cultural encounters between the Greeks and other peoples as depicted in film GE culture and ideas and diversity global studies course. GE foundation historical and cultural studies course.

2193 Individual Studies

1 - 3

Individual studies. Prereq: 1003 or equiv, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

2194 Group Studies

1 - 3

Topics in Modern Greek studies. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions.

2240 Travels to Greece: The Search for a Cultural Ideal

Starting in antiquity and ending in today's mass tourism and global migration, the course will introduce students to the phenomenon of travels to Greece. It will examine the reasons people have gone to Greece over the ages and why they have turned Greece into travel ideal. GE cultures and ideas course. GE foundation historical and cultural studies course.

2367 Reading and Writing About Issues in Greek-American U Society and Culture

3

Exploration of representative features of Greek-American culture and reflection on the social diversity in the United States. Prereq: English 110, 111 or equiv. Soph standing. Not open to students with credit for 367. GE writing and comm course: level 2 and diversity soc div in the US course.

2410 Culture of Contemporary Greece

A general survey of socio-cultural trends and issues in modern Greece through close analysis of literature and the other arts. Prereq: Not open to students with credit for 241. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

2680 Folklore of Contemporary Greece

3

A general survey of socio-cultural trends and issues in modern Greece through close examination of ethnographies and other folk expressions. Prereq: Not open to students with credit for 268. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course.

3570 CLLC Radio

3

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Student partners prepare 3 target language broadcasts, each 1 hour in length. Broadcasts stream live over the Internet, then become podcast for public use. Student "DJs" conduct target language research on radio broadcast history and at least 15 thematic topics and related music that interests them. Students choose their music and content with approval and guidelines, then produce scripts. Prerea: Permission of instructor.

3710 Modern Greek Literature in Translation

Review of the Modern Greek literary tradition of the last two centuries through representative works and from a theoretical perspective. Prereq: Jr or Sr standing. Not open to students with credit for 371. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

4001 Advanced Modern Greek I

3

Introduces journalism, literary prose, and media. Students practice discussion and composition. Prereq: 1103. Not open to students with credit for 401.

4002 Advanced Modern Greek II

l

Completes the language sequence. Students develop translation skills and continue practicing conversation and composition. Prereq: 4001. Not open to students with credit for 402.

4998 Research

1 - 3

A program of study arranged for each student. Prereq: Sr standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

4998H Honors Research

U 1

A program of study arranged for each student. Prereq: Honors standing, and Sr standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

4999 Thesis Research

1 - 6

A program of study leading to the writing of a thesis and an oral defense that will integrate the experience of earlier courses in Modern Greek. Prereq: Jr standing or above, and enrollment in Modern Greek Major; or permission of instructor or department. Repeatable to a maximum of 18 cr hrs or 3 completions. This course is graded S/U.

4999H Honors Thesis Research

1 - 6

A program of study leading to the writing of a thesis and an oral defense that will integrate the experience of earlier courses in Modern Greek. Prereq: Honors standing, Jr standing or above, and enrollment in Modern Greek Major; or permission of instructor or department. Repeatable to a maximum of 18 cr hrs or 3 completions. This course is graded S/U.

5000 Modern Greek Language and Literature

i 3

Literary texts illustrating Greek culture are the basis for discussion and exercises in vocabulary expansion, grammar, syntax, prose composition, and aural comprehension. Au, Sp Sems. Prereq: 4002 (402), or grad standing; or permission of instructor.

5010 Advanced Studies in Modern Greek Language and U G 1 -

Sequel to 4002, giving students the opportunity to continue their studies on an individual and group basis in a structured way with the ultimate goal of achieving bilingualism in speaking, understanding, reading, and writing. Prereq: 4002 with a grade of B or above, and permission of instructor or department chair. Repeatable to a maximum of 27 cr hrs or 9 completions.

5193 Individual Studies

UG 1-

Individual studies. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

5194 Group Studies

J G

1 - 3

Group studies. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

5797 Study at a Foreign Institution

G 1

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students will pay Ohio State fees and any fees in excess of Ohio State tuition, as well as all travel and subsistence costs. Prereg: Permission of dept chairperson. Repeatable to

8999 Dissertation Research in Modern Greek

1 - 3

Research for dissertation purposes only. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

Molecular Genetics

1101 Introduction to Plant Biology: Plants, People, and the

a maximum of 27 cr hrs or 27 completions. This course is progress graded

Plants and their relationships to humans and the biosphere: plant structure and function, growth and development; plant genetics and biotechnology; plant diversity and evolution; practical and economic uses of plants. Prereq: Not open to students with credit for Biology 1101 (101), 1113 (113), 1113H (115H), 1114 (114), 1114H (116H), PlntBio 101, or 102. This course is available for EM credit. GE nat sci bio course. GE foundation natural sci course. NS

2220H Introduction to Molecular Life Sciences: Research Opportunities and Career Options

Faculty presentations and facility tours to introduce first- and second- year students to research opportunities in molecular life sciences. Prereq: Honors standing, and Biology 1101 (101), 1113 (113), or 1113H (115H), and 3 additional cr hrs in Biological Sciences; or permission of instructor. Not open to students with credit for 220H.

2690 Genes and Society

II.

This team taught, interdisciplinary course (crosslisted as PHILOS 2690) provide science-based exposure to topics in classical and modern genetics but with an emphasis on social and ethical issues. Together we will discuss what genes are, and how they work, and how your genome influences traits and behaviors in the context of social beliefs and philosophy. Prereq: Not open to students with credit for Philos 2690. Cross-listed in Philos.

3300 General Plant Biology

U

3

3

Plant structure and function; growth and development; diversity, reproduction, and evolution of lower and flowering plants; people, the biosphere, and plant diversity. Prereq: Biology 1101 (101), 1113 (113), or 1113H (115H). Not open to students with credit for PlntBio 300 or HCS 300. GE nat sci bio course.

3436 Introductory Plant Physiology

J

Topics in plant physiology at the introductory level: diffusion, transpiration, water stress, translocation, photosynthesis, plant growth hormones, tropisms, flowering, and fruit development. Prereq: Biology 1113 (133), 1113H (115H), 1114 (114), 1114H (116H), and 6 cr hrs in Chem. Not open to students with credit for PintBio 436, 630 or 631.

4500.01 General Genetics

The principles of genetics, including molecular genetics, transmission genetics of prokaryotes and eukaryotes, developmental and non-chromosomal genetics, recombinant DNA and genomics, and the genetics and evolution of populations. Taught in person. Prereq: Biology 1101, 1113, or 1113H, and 3 additional sem cr hrs in Biological Sciences. Not open to students with credit for 4500, 4500.02, or 4606.

4500.02 General Genetics

J

The principles of genetics, including molecular genetics, transmission genetics of prokaryotes and eukaryotes, developmental and non-chromosomal genetics, recombinant DNA and genomics, and the genetics and evolution of populations. Taught online. Prereq: Biology 1101, 1113, or 1113H, and 3 additional sem or hrs in Biological Sciences. Not open to students with credit for 4500, 4500.01, or 4606.

4500E General Genetics

J

The principles of genetics, including molecular genetics, transmission genetics of prokaryotes and eukaryotes, developmental and non-chromosomal genetics, recombinant DNA and genomics, and the genetics and evolution of populations. Prereq: Biology 1101 (101), 1113 (113), or 1113H (115H), and 3 additional cr hrs in the Biological Sciences. Not open to students with credit for MolGen 4606 (605 and 606), 500, or 500H.

4501 General Genetics Laboratory

U

MolGen 4501 Laboratory complements the MolGen 4500 lecture course. It provides a laboratory experiences in a wide range of molecular genetic laboratory techniques and approaches, and utilization of relevant genetic model systems. Prereq or concur: 4500 or 4500E, or permission of instructor. Not open to students with credit for 5601 (601) or 5602 (602).

4503 Molecular Genetics Writing Project

Practice in searching, reading, and analyzing literature in molecular genetics, and in written and oral presentation. Prereq: 4500 or 4606, and permission of instructor.

581S BioEYES: Hands-on STEM learning with zebrafish in Columbus Public Elementary Schools

1

A service learning course whereby undergraduates mentor and provide hands on science experiences for upper level elementary school students using the established BioEYES curriculum. Students will be required to participate in off-campus activities; some evening/weekend meetings may be required. Prereq: Biology 1113, and an upper division course in a science or science education department; or permission of instructor. Repeatable to a maximum of 3 cr hrs or 3 completions. This course is graded S/U.

4591S DNA Fingerprinting Workshops in Columbus Public Schools

1

A service learning course whereby undergraduates mentor high school students in molecular biology workshops. Prereq: MolGen 4500 (500) or 4606 (606). Repeatable to a maximum of 3 cr hrs. This course is graded S/U. Cross-listed in Biochem and MicrBio.

4606 Molecular Genetics

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A comprehensive genetics course for majors covering transmission and molecular genetics; DNA replication, repair and mutation; transcription and translation; analysis and manipulation of genes at the molecular level. Prereq: Biology 1113 (113), 1113H (115H), 1114 (114), 1114H (116H), or Chem 1210 (121) or equiv, or permission of instructor. Not open to students with credit for 605 or 606; or 4500 (500) unless waived by instructor.

4700 Molecular Cell and Developmental Biology

3

A genetics-based introduction to the structure and function of cells and the early development of invertebrates and vertebrates, with a special focus on the molecular mechanisms underpinning cellular biology and development. Prereq: 4500 or 4606, or permission of instructor. Not open to students with grades of C- or above in 5607 and 5608, except with permission of instructor/major advisor.

4703 Human Genetics

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This course covers principles of human genetics, including mapping and identification of disease genes, animal models, genetic testing and gene therapy, with a focus on reading the primary scientific literature. Prereq: A grade of C- or above in 4500 or 4606, or permission of instructor. Not open to students with credit for 5733.

4998 Undergraduate Research in Molecular Genetics

1 - 5

Undergraduate research in molecular genetics. Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 8 completions. This course is graded S/U.

4998H Undergraduate Research in Molecular Genetics

1 - 5

Undergraduate research in molecular genetics. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 20 cr hrs or 8 completions. This course is graded S/U.

4999 Thesis Research in Molecular Genetics

1-!

A program of reading and research leading to a senior thesis. Prereq: Sr standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 2 completions. This course is graded S/U.

4999H Thesis Research in Molecular Genetics

1-

A program of reading and research leading to a senior honors thesis. Prereq: Honors standing, and Sr standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 2 completions. This course is graded S/U.

5193 Individual Studies

II G 1 -

Problem may be selected in the fields of molecular genetics, genomics, cell biology, developmental biology and plant sciences. Prereq: at least 10 credit hours in biological sciences and permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions. This course is graded S/U.

5194 Group Studies

U G 1-

Group study of special topics in the fields of molecular genetics, genomics, cell biology, developmental biology, and plant sciences. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

5300 Cancer Genetics

G

Students will learn about the genetic evolution of human cancer. Specifically, the hallmarks of cellular transformation and tumor progression will be discussed. Students will be introduced to modern approaches aimed at targeting genetic aberrations in cancer cells. Includes hands-on training in the use of online databases of cancer genetics. Prereq: A grade of C- or above in 4606 or 4500: or Grad standing.

5601 Eukaryotic Molecular Genetics Lab

G 3-4

Current laboratory techniques used in the genetic, cellular, and molecular analyses of yeast, Drosophila, and other model systems. Prereg: 4500 or 4606, or permission of instructor.

5602 Eukaryotic Cell and Developmental Biology Laboratory U G

Laboratory course emphasizing techniques and methods central to cell and developmental biology of eukaryotes. Prereq: 4500 or 4606; or permission of instructor.

5607 Cell Biology

U G

Analysis of the structure and function of animal and plant cells and their components, stressing molecular genetic and biochemical approaches. Prereq: 4500 (500), 4500E, or 4606 (606). Not open to students with credit for 607, 607H, 5607E.

312 Molecular Genetics

5607F Cell Biology

Analysis of the structure and function of animal and plant cells and their components, stressing molecular genetic and biochemical approaches. Embedded Honors includes a recitation that explores cell biology topics from the primary literature. Prereq: 4500 (500) or 4606 (606). Not open to students with credit for 5607 (607) or 5607H (607H).

5608 Genes and Development U G

Analysis of animal and plant development using modern genetic approaches. Prereq: 4500 (500), 4500E, or 4606 (606). Not open to students with credit for 5608E or 608.

Genes and Development

Analysis of animal and plant development using modern genetic approaches. Honors Embedded includes a faculty led recitation that explores developmental biology topics from the primary literature. Prereq: Honors standing, and 4500, or 4606, or permission of instructor. Not open to students with credit for 4608.

5623 **Genetics and Genomics** 2

A survey and discussion of genomic studies applied to fungal, animal, or plants systems. Prereq: 4500 (500), 4606 (606), 5607 (607), or 5608 (608), or Grad standing. Not open to students with credit for PIntBio 623.

Plant Physiology

Advanced study of plant physiology; regulation of plant growth and development, hormones, and stress physiology. Prereg: 3300, 4500 (500), 4606 (606), PlntBio 300, HCS 300, Biology 1114 (114), 1114H (116H), or permission of instructor. Not open to students with credit for PIntBio 630 or 631

5632 Insect Molecular Genetics 2

Structure, genetics, and methodology of insect genes and genomes. Prereq: 4500 (500) or

4606 (606). Not open to students with credit for 632 or Entomol 632.

The structure, function, and development of cells, tissues, and organs of vascular plants. Prereq: 3300, Biology 1114 (114), 1114H (116H), or PlntBio 300, and 10 cr hrs in Life Sciences; or permission of instructor. Not open to students with credit for PlntBio 643

Quantitative, Population, and Evolutionary Genetics

The genetics of populations, including quantitative, population, and evolutionary genetics. Prereg: 4500 (500) or 4606 (606). Not open to students with credit for 640 or EEOB 640.

Analysis and Interpretation of Biological Data

Methods of analyzing biological data including: sampling, descriptive statistics, distributions, analysis of variance, inference, regression, and correlation. Emphasizes practical applications of statistics in the biological sciences. Prereq: Math 1149 or 1150 (150) or equiv, and 10 semester cr hrs at the 3000-level (or 300 level in the quarter system) or above in Agricultural or Biological Sciences. Not open to students with credit for 650.

Systems of Genetic Analysis

Analysis of select fungal, invertebrate, vertebrate, and plant model systems used in modern experimental genetics. Prereq: 4500 (500), 4606 (606), 5607 (607), or 5608 (608), or Grad standing, or permission of instructor. Not open to students with credit for 700.

DNA Transactions and Gene Regulation

Understanding mechanisms of DNA replication, DNA repair and recombination, transcription, translation, regulation of gene expression, and the experimental approaches to these topics. Prereq: 4500, 4606, Biochem 4511, or equiv., and Sr standing; or Grad standing; or permission of instructor. Not open to students with credit for Biochem 5701. Cross-listed in Biochem.

Advances in Cell Biology

An advanced study of selected key areas of research in eukaryotic cell biology. Prereq: A grade of B- or above in 5607, or Grad standing, or permission of instructor

An advanced study of the regulation of developmentally significant genes and cellular interactions involved in differentiation and pattern formation in invertebrate, vertebrate, and plant model organisms. Prereq: A grade of B- or above in 5608, or Grad standing, or permission of instructor.

Plant Biochemistry U G

Focus on biochemical processes unique to plants, including photosynthesis, respiration, carbon fixation and carbohydrate metabolic networks, cell wall and lipid synthesis, and nitrogen and sulfur assimilation for macromolecular synthesis. Prereg: Biochem 4511 (511), or equiv. Not open to students with credit for PlntBio 735 or 736. Cross-listed in Biochem.

Special Topics in Molecular Genetics

Lecture/discussion in a seminar format of publications, current research, or research techniques in the areas of cell biology, development, genetics, genomics, molecular biology, or plant biology. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions

Study at a Foreign Institution U G

Specific content, location, semester(s) of offering, and prerequisites vary; contact department office for details. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 3 completions.

Study Tour: Domestic

Specific content, location, semester(s) of offering, and prerequisites vary; contact department office for details. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 3 completions. This course is graded S/U.

3

Structure and function of plastids and mitochondria, apicoplasts and hydrogenosomes. Prereg: 4500 (500), 4500E, or 4606 (606), or permission of instructor. Cross-listed in Micrbio.

First-Year Student Orientation

Orientation for first-year students in Molecular Genetics and partner graduate programs: lectures on topics important for successful graduate experience; training in presenting scientific work; training in research ethics. Prereg: Not open to students with credit for OSBP 7600 (760), MCDBio 7600, Biophys 7600, or Micrbio 7600. This course is graded S/U. Cross-listed in OSBP, MCDBio, Biophys, and Micrbio.

Molecular Virology and Pathologenesis of Viruses

5

An integrated study of the molecular mechanisms of virus replication and host-virus relationships that control virus pathogenesis or use as a therapeutic agent. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 770, VetBios 7741 (754), 841, MVIMG 7741 (754), or 841. Cross-listed in VetBios and MVIMG.

7780 **Molecular Genetics Laboratory Rotations**

3 - 6

Laboratory research procedures, literature readings, and discussions to familiarize the students with specific research areas. Prereg: Grad standing in MolGen. Repeatable to a maximum of 16 cr hrs or 6 completions. This course is graded S/U.

7807 Gene Expression: Post-Transcriptional Control

3

Intensive study of problems in the general area of post-transcriptional control of gene expression. Consists of student presentations and class evaluations of recently published results in these fields. Prereg: 5701 (701) or Biochem 702, and 6 graduate level cr hrs; or permission of instructor. Not open to students with credit for 880.07. Cross-listed in MolBioc and VetBios

7890 **Molecular Genetics Seminar**

Faculty, graduate students, and outside speakers will participate. Prereg: Grad standing in MolGen. Repeatable to a maximum of 20 cr hrs. This course is graded S/U

7999 Thesis Research

1 - 12

Research for Master's Thesis only. Repeatable to a maximum of 60 cr hrs or 12 completions This course is graded S/U.

Dissertation Research

G 1 - 12

Research for dissertation purposes only. Repeatable. This course is graded S/U.

Molecular, Cellular, and Developmental Biology

6193 **Individual Studies**

1 - 3

Individual studies of publications, current research, or research techniques in areas of molecular, cellular, or developmental biology. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

First-Year Student Orientation

Orientation for first-year students in MCDB and partner graduate programs, lectures on topics important for successful graduate experience, training in presenting scientific work, and training in research ethics. Prereq: Not open to students with credit for Biophys, MolGen, or Micrbio 7600, or OSBP 7600 (760). This course is graded S/U. Cross-listed in Biophys, MolGen, OSBP, and Micrbio.

MCDB Laboratory Rotations

3 - 6

Laboratory research procedures, literature readings, and discussions to familiarize students with specific research areas. Prereq: Grad standing in MCDBio. Repeatable to a maximum of 16 cr hrs. This course is graded S/U

Seminar in Molecular, Cellular, and Developmental 7890 1

Seminar including students, faculty, and outside invited speakers. Prereq: Grad standing in MCDBio. Repeatable to a maximum of 10 cr hrs. This course is graded S/U

Presentation in Molecular, Cellular, and Developmental 7891

Seminar including students, faculty, and outside invited speakers. Taken terms the student is presenting. Prereq: Grad standing in MCDBio. Repeatable to a maximum of 6 cr hrs.

Molecular Life Sciences Seminar Series

A research seminar course designed to expose doctoral students in the Molecular, Cellular, and Developmental Biology graduate program to cutting-edge research in the molecular and cellular life sciences. Prereq: Grad standing in the MCDBio program. Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

Moving Image Production

2201 Filmmaking Foundation I

This entry-level course presents moving image production as an artistic, cultural, and multimodal practice. It focuses on the building blocks of film grammar and offers an introduction to fundamental concepts and tools needed to work in the moving image, grounded in critical and historical context. Students use project-based learning to work independently and collaboratively.

2202 Filmmaking Foundation II

U 3

This course is second in a sequence to introduce moving image production as an artistic, cultural, and multi-modal practice. It focuses on the building blocks of film grammar and offers an introduction to fundamental concepts and tools needed to work in the moving image, grounded in critical and historical context. Students use project-based learning to work independently and collaboratively. Prereq: 2201.

2797 Introductory Study at Foreign Institution

U 1-6

An opportunity for students to study at a foreign institution and receive Ohio State credit for work completed. Students will pay Ohio State fees and any fees in excess of Ohio State tuition, as well as all travel and subsistence costs. Specific content, location, semester(s) of offering, and prerequisites vary; contact Office of International Affairs for available programs. Prereq: Department permission. Repeatable to a maximum of 15 cr hrs or 5 completions.

3797 Advanced Study at Foreign Institution

U 1-

An opportunity for students to study at a foreign institution and receive Ohio State credit for work completed. Students will pay Ohio State fees and any fees in excess of Ohio State tuition, as well as all travel and subsistence costs. Specific content, location, semester(s) of offering, and prerequisites vary; contact Office of International Affairs for available programs. Prereq: Department permission. Repeatable to a maximum of 15 cr hrs or 5 completions.

4191 Moving-Image Production Internship

U 1/2 - 3

On- and off-campus internships give students the opportunity to gain hands-on experience in an area of academic and professional interest. Permission to enroll is required from a faculty advisor, and the number of credit hours associated with the internship will be determined with the advisor's input. Prereq: Permission of MIP faculty advisor. Repeatable to a maximum of 3 cr hours or 2 completions. This course is graded S/U.

4200 Cinema Today

1

Students to attend a specific set of new films, documentaries, and classics at world-class venues such as the Wexner Center of the Arts and when available, any associated visiting filmmakers' discussions of their work. To synthesize these viewings, students will submit response writings that apply specific elements of film language to answer questions about the films. Prereq: Enrollment in the Moving Image Production Major, or permission of instructor. Repeatable to a maximum of 2 or hrs.

4501 Senior Project I

U

The first of a two-semester experience in which students develop an iterative pre-production plan and rough cut/draft stage for their individual or collaborative senior project. Students produce a creative work in the areas of animation, documentary, experimental or narrative or combinations of these modes. Group-oriented critiques advance projects to an intermediate stage of development. Prereq: Sr standing, and permission of instructor or department.

4502 Senior Project II

l

The second of a two-semester experience in which students develop their individual or collaborative capstone project to completion. Students produce a creative work in the areas of animation, documentary, experimental or narrative or combinations of these modes. Grouporiented critiques advance projects to an finalized stage of development. A portfolio of creative work is completed. Prereg: 4501.

Music

1101.01 Beginning Piano I: Group Instruction

Group instruction for students who have had no previous piano study. Prereq: Not open to students with credit for 101.01, or Music majors. VSP Admis Cond course.

1101.02 Beginning Voice I - Group Instruction

J

Group instruction for students who have had no previous voice study. Prereq: Not open to Music majors. Repeatable to a maximum of 4 cr hrs or 2 completions. VSP Admis Cond course.

1101.35 Beginning Guitar I - Group Instruction

Introduction course in guitar for the non-music major. Includes chording, strumming and melodic playing. Prereq: Not open to Music majors. Repeatable to a maximum of 4 cr hrs. VSP Admis Cond course.

1102.01 Beginning Piano II: Group Instruction

J

Intermediate course in piano for the non-music major. Prereq: 1101.01 (101.01). Not open to Music majors. Repeatable to a maximum of 4 cr hrs. VSP Admis Cond course.

1120 Elementary Music Theory and Aural Training for Non-Majors U 3

An introduction to the fundamentals of music, music reading, and aural musicianship. Prereq: Enrollment in non-Music major. Not open to students with credit for 1121.

1121 Elementary Music Theory and Aural Training

3

An introduction to the fundamentals of music, music reading, and aural musicianship. Prereq: Not open to students with credit for 121. VSP Admis Cond course.

2021 Music Theory I for Non-Majors

Elements of music and musical notation; analytical concepts and terminology; fundamentals of counterpoint and melody; extensive practice through written drill and creative projects. Prereq: Passing of Theory Placement Exam, and permission of instructor. Not open to music majors.

2022 Music Theory II for Non-Majors

Principles of diatonic harmony, nonchordal melodic elements, and homophonic phrase structures; extensive practice in part-writing, analysis, and creative application. Prereq: 2021 or 2221, and enrollment in non-Music major.

2031 The Informed Beginning Pianist

This course is designed for people with little or no musical background who want to learn how to play piano and gain valuable insights into how piano music has shaped cultural values and norms. GE VPA course. GE foundation lit, vis and performing arts course.

2032S Drumming for Wellness

4

Students will learn research, theories, skills, and techniques relevant to the use of music in settings in which the focus is to assist in the rehabilitation, treatment, or well-being of people with motor disorders and their caregivers. Course will not count as an elective for music degree programs. GE theme health and well-being course.

2121 Intensive Music Theory 1

This course will provide you with a foundation of knowledge and skills to continue developing and advancing your musicianship.

2200.11 Applied Music (Secondary): Piano

1 - 2

Fundamental applied music instruction in areas other than a student's major or principal area. Prereq: 2264.01 or 266.01, and Music major. Repeatable to a maximum of 12 cr hrs or 12 completions

2200.12 Applied Music (Secondary): Jazz Piano

1 - 2

Fundamental applied music instruction in areas other than a student's major or principal area. Prereq: Music major. Repeatable to a maximum of 12 cr hrs or 12 completions.

2200.21 Applied Music (Secondary): Voice

1 - 2

Fundamental applied music instruction in areas other than a student's major or principal area. Prereq: Music major. Repeatable to a maximum of 12 cr hrs or 12 completions.

2200.31 Applied Music (Secondary): Violin

1 - 3

Fundamental applied music instruction in areas other than a student's major or principal area. Prereq: Music major. Repeatable to a maximum of 12 cr hrs or 12 completions.

2200.33 Applied Music (Secondary): Cello

1 - 2

Fundamental applied music instruction in areas other than a student's major or principal area. Prereq: Music major. Repeatable to a maximum of 12 cr hrs or 12 completions.

2200.34 Applied Music (Secondary): Double Bass

1 - 2

Fundamental applied music instruction in areas other than a student's major or principal area. Prereq: Music major. Repeatable to a maximum of 12 cr hrs or 12 completions.

2200.36 Applied Music (Secondary): Jazz Bass

1 - 2

Fundamental applied music instruction in areas other than a student's major or principal area. Prereq: Music major. Repeatable to a maximum of 12 cr hrs or 12 completions.

2200.37 Applied Music - Secondary - Jazz Guitar

1 -

Fundamental applied music instruction in areas other than a student's major or principal area. Prereq: Enrollment in Music major. Repeatable to a maximum of 12 cr hrs or 12 completions.

1 - 2

Fundamental applied music instruction in areas other than a student's major or principal area. Prereq: Enrollment in Music major. Repeatable to a maximum of 12 cr hrs or 12 completions.

2200.42 Applied Music - Secondary - Oboe

1 -

Fundamental applied music instruction in areas other than a student's major or principal area. Prereq: Enrollment in Music major. Repeatable to a maximum of 12 cr hrs or 12 completions.

2200.45 Applied Music - Secondary - Saxophone

1 - 2

Fundamental applied music instruction in areas other than a student's major or principal area. Prereq: Enrollment in Music major. Repeatable to a maximum of 12 cr hrs or 12 completions.

2200.46 Applied Music - Secondary - Bassoon

1 - 2

This course is designed to cover bassoon foundational skills and provide practical knowledge to equip future bassoonists with the tools needed to succeed in the field. Prereq: Enrollment in Music major. Repeatable to a maximum of 12 cr hrs or 12 completions.

2200.47 Applied Music - Secondary - Jazz Saxophone

1-2

Fundamental applied music instruction in areas other than a student's major or principal area. Prereq: Enrollment in Music major. Repeatable to a maximum of 12 cr hrs or 12 completions.

2200.53 Applied Music - Secondary - Trombone

U 1-2

Fundamental applied music instruction in areas other than a student's major or principal area. Prereq: Enrollment in Music major. Repeatable to a maximum of 12 cr hrs or 12 completions.

2200.54 Applied Music - Secondary - Euphonium

1 - 2

Fundamental applied music instruction in areas other than a student's major or principal area. Prereq: Enrollment in Music major. Repeatable to a maximum of 12 cr hrs or 12 completions.

314 Music

2200.56 Applied Music (Secondary): Jazz Trumpet

1-

Fundamental applied music instruction in areas other than a student's major or principal area. Prereq: Music major. Repeatable to a maximum of 12 cr hrs or 12 completions.

2200.57 Applied Music - Secondary - Jazz Trombone

1 -

Fundamental applied music instruction in areas other than a student's major or principal area. Prereq: Enrollment in Music major. Repeatable to a maximum of 12 cr hrs or 12 completions.

2200.71 Applied Music - Secondary - Percussion

1

Fundamental applied music instruction in areas other than a student's major or principal area. Prereq: Enrollment in Music major. Repeatable to a maximum of 12 cr hrs or 12 completions.

2200.72 Applied Music - Secondary - Jazz Percussion

1-2

Fundamental applied music instruction in areas other than a student's major or principal area. Prereq: Enrollment in Music major. Repeatable to a maximum of 12 cr hrs or 12 completions.

2201.11 Applied Music - Principal - Piano

Instruction in applied piano to develop musicianship, performance, and knowledge of music literature. Prereq: Enrollment in Music major. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

2201.12 Applied Music - Principal - Jazz Piano

Instruction in applied jazz piano to develop musicianship, performance, and knowledge of music literature. Prereq: Enrollment in Music major. Repeatable to a maximum of 6 cr hrs. This course is available for FM credit

2201.21 Applied Music - Principal - Voice

Instruction in applied voice to develop musicianship, performance, and knowledge of music literature. Prereq: Enrollment in Music major. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

2201.31 Applied Music - Principal - Violin

Instruction in applied violin to develop musicianship, performance, and knowledge of music literature. Prereq: Enrollment in Music major. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

2201.32 Applied Music - Principal - Viola

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Instruction in applied viola to develop musicianship, performance, and knowledge of music literature. Prereq: Enrollment in Music major. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

2201.33 Applied Music - Principal - Cello

J

Instruction in applied cello to develop musicianship, performance, and knowledge of music literature. Prereq: Enrollment in Music major. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

2201.34 Applied Music - Principal - Double Bass

J

Instruction in applied double bass to develop musicianship, performance, and knowledge of music literature. Prereq: Enrollment in Music major. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

2201.36 Applied Music - Principal - Jazz Bass

2

Instruction in applied jazz bass to develop musicianship, performance, and knowledge of music literature. Prereq: Enrollment in Music major. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

2201.37 Applied Music - Principal - Jazz Guitar

Instruction in applied jazz guitar to develop musicianship, performance, and knowledge of music literature. Prereq: Admission to the School of Music by audition. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

2201.41 Applied Music - Principal - Flute

Instruction in applied flute to develop musicianship, performance, and knowledge of music literature. Prereq: Admission to the School of Music by audition. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

2201.42 Applied Music - Principal - Oboe

Instruction in applied oboe to develop musicianship, performance, and knowledge of music literature. Prereq: Admission to the School of Music by audition. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

2201.43 Applied Music - Principal - Clarinet

J

Instruction in applied clarinet to develop musicianship, performance, and knowledge of music literature. Prereq: Admission to the School of Music by audition. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

2201.45 Applied Music - Principal - Saxophone

Instruction in applied saxophone to develop musicianship, performance, and knowledge of music literature. Prereq: Admission to the School of Music by audition. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

2201.46 Applied Music - Principal - Bassoon

Instruction in applied bassoon to develop musicianship, performance, and knowledge of music literature. Prereq: Admission to the School of Music by audition. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

2201.47 Applied Music - Principal - Jazz Saxophone

Instruction in applied jazz saxophone to develop musicianship, performance, and knowledge of music literature. Prereq: Admission to the School of Music by audition. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

2201.51 Applied Music - Principal - Horn

Instruction in applied horn to develop musicianship, performance, and knowledge of music literature. Prereq: Admission to the School of Music by audition. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

2201.52 Applied Music - Principal - Trumpet

Instruction in applied trumpet to develop musicianship, performance, and knowledge of music literature. Prereq: Admission to the School of Music by audition. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

2201.53 Applied Music - Principal - Trombone

Instruction in applied trombone to develop musicianship, performance, and knowledge of music literature. Prereq: Admission to the School of Music by audition. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

2201.54 Applied Music - Principal - Euphonium

Instruction in applied euphonium to develop musicianship, performance, and knowledge of music literature. Prereq: Admission to the School of Music by audition. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

2201.55 Applied Music - Principal - Tuba

2

Instruction in applied tuba to develop musicianship, performance, and knowledge of music literature. Prereq: Admission to the School of Music by audition. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

2201.56 Applied Music - Principal - Jazz Trumpet

2

Instruction in applied jazz trumpet to develop musicianship, performance, and knowledge of music literature. Prereq: Admission to the School of Music by audition. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

2201.57 Applied Music - Principal - Jazz Trombone

2

Instruction in applied jazz trombone to develop musicianship, performance, and knowledge of music literature. Prereq: Admission to the School of Music by audition. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

2201.71 Applied Music - Principal - Percussion

Instruction in applied percussion to develop musicianship, performance, and knowledge of music literature. Prereq: Admission to the School of Music by audition. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

2201.72 Applied Music - Principal - Jazz Percussion

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Instruction in applied jazz percussion to develop musicianship, performance, and knowledge of music literature. Prereq: Admission to the School of Music by audition. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

2201.91 Applied Music - Principal - Harp

Instruction in applied harp to develop musicianship, performance, and knowledge of music literature. Prereq: Admission to the School of Music by audition. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

2202 Sight-reading for Pianists

Developing tactile and visual skills at the keyboard, ensemble sight-reading duets, two-piano scores, vocal and instrumental accompanying, transposition, and figured bass realization. Prereq: Enrollment in Performance major with specialization in piano. Repeatable to a maximum of 2 cr hrs.

2203.01 Choral

U ½

A selected group of mixed voices which performs an extensive repertoire in concerts both on and off campus. Prereq: Admission to the School of Music by audition, and permission of instructor. Repeatable to a maximum of 16 cr hrs or 8 completions. VPA Admis Cond course.

2203.03 University Chorus

U ½-2

Selected choral works are studied and performed. Prereq: Admission by audition only. Repeatable to a maximum of 16 cr hrs or 8 completions. VSP Admis Cond course.

2203.04 Men's Glee Clul

½ - 2

Study and performance of choral literature for men's voices. Prereq: Admission by audition, and permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. VSP Admis Cond course.

2203.05 Women's Glee Club

1/2 - 2

Study and performance of choral literature for women's voices. Prereq: Admission by audition, and permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. VSP Admis Cond course.

2203.08 Statesme

1/2 -

Study and performance of small ensemble choral literature for men's voices. Prereq: Admission by audition only. Repeatable to a maximum of 8 cr hrs or 8 completions. VSP Admis Cond course.

2204.01 University Wind Symphony

Preparation and performance of traditional and contemporary literature for symphonic band. Prereq: Admission by audition, and permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. VSP Admis Cond course.

2204.02 University Symphonic Band

Preparation and performance of traditional and contemporary literature for symphonic band. Prereq: Admission by audition, and permission of instructor. Repeatable to a maximum of 16 cr hrs or 8 completions, VSP Admis Cond course.

Preparation and performance of traditional, contemporary, and educational literature for concert band. Prereq: Admission by audition only. Repeatable to a maximum of 16 cr hrs or 8 completions. VSP Admis Cond course.

2204.04 University Band

Offers students an opportunity to perform symphonic band literature. Prereq: Prior high school instrumental experience; no formal audition required. Repeatable to a maximum of 16 cr hrs or 8 completions. VSP Admis Cond course.

2205.01 University Marching Band

The University Marching Band is a selected group of brass and percussion players that performs at football games, rallies, and concerts during Autumn semester. Prereg: Admission by audition, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. VSP Admis Cond course.

2205.02 Athletic Band

Athletic band provides spirited music for various sporting events (men's and women's basketball, spring football game), as well as several concerts. Prereg: Admission by audition, and permission of instructor. Repeatable to a maximum of 24 cr hrs or 12 completions. VSP

2206.01 University Jazz Ensemble

A select group devoted to arranging, rehearsing, and performing jazz literature with an emphasis on contemporary works. Prereq: Open to all students by audition and/or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. VSP Admis Cond

2206.02 Jazz Lab Ensemble

1/2 - 2

An ensemble devoted to the study and performance of music in various styles of jazz. Prereq: Open to students by audition and/or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. VPA Admis Cond course.

2206.03 Jazz Workshop Ensemble

1/2 - 2

An ensemble devoted to the study and performance of music in various jazz, jazz rock, blues, and pop styles. Prereq: Open to students by audition and/or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. VSP Admis Cond course.

2207.01 University Percussion Ensemble

A laboratory and performance musical ensemble whose literature consists of original and transcribed works for percussion instruments alone or with percussion as a dominant feature. Prereq: Enrollment in Music major. Repeatable to a maximum of 20 cr hrs or 10 completions. VSP Admis Cond course.

2207.02 Steel Pan Ensemble

A laboratory and performance experience on authentic steel pans, concentrating on traditional musics of Trinidad, as well as contemporary arrangement. Repeatable to a maximum of 10 cr hrs or 10 completions. VSP Admis Cond course.

2208.01 Small Ensemble: Piano

Intensive study of ensemble works for piano. Prereq: Admission by audition, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. VSP Admis Cond course.

Intensive study of ensemble works for voice. Prereg: Admission by audition, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. VSP Admis Cond course.

2208.03 Small Ensemble: Strings

Intensive study of ensemble works for strings. Prereq: Admission by audition, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. VSP Admis Cond course.

2208.04 Small Ensembles: Woodwinds

Intensive study of ensemble works for woodwinds. Prereg: Admission by audition, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. VSP Admis Cond course.

2208.05 Small Ensembles: Brass

Intensive study of ensemble works for brass. Prereq: Admission by audition, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. VSP Admis Cond course.

2208.06 Small Ensembles: Jazz Combos

Small groups devoted to the study and performance of music in the various jazz combo styles. Prereq: Admission by audition, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

2208.16 Small Ensemble: Gospel Choir

Study and performance of gospel and spiritual choir literature for mixed chorus. Repeatable to a maximum of 10 cr hrs.

2208.20 African Performing Ensemble

Ensemble dedicated to performing African-derived music. Prereg: Admission by audition, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. VSP Admis Cond course

2208 22 Andean Music Ensemble

1/2 - 1

Learning to play and perform music from Bolivia, Peru, Ecuador, Chile, Colombia and Argentina. The course explores various musical genres within the Andean region. Students study techniques and methods for playing Andean instruments and learn to sing in Spanish, Quechua and Aymara, Repeatable to a maximum of 10 cr hrs or 10 completions, Cross-listed in Spanish

2208.80 Sonic Arts Ensemble

An ensemble-based course focused on the use of the computer and/or electronic technologies in music performance and music composition, along with the development of new technologies (software and hardware) for sonic arts performance. Prereq: Audition required. Repeatable to a maximum of 10 cr hrs or 10 completions.

2208.99 Small Ensemble: Miscellaneous

1/2 - 1

Intensive study of ensemble works for varied ensembles. Prereg: Admission by audition, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. VSP Admis Cond course

2209 Jazz Improvisation I

2

Fundamentals of jazz improvisation; seventh chord structures major, minor, pentatonic and blues scales; jazz patterns and phrasing; analysis and improvisation of blues and II-V progressions. Prereg: 2221. Not open to students with credit for 209. This course is available

2215 01 **University Symphony Orchestra**

1/2 - 2

The University Orchestra is an 85-piece orchestra of full instrumentation devoted to the preparation of standard and modern literature. Prereg: Admission by audition. Repeatable to a maximum of 24 cr hrs or 12 completions. VSP Admis Cond course.

2216.11 Applied Music (Non Major): Piano

2

Course provides fundamental applied piano instruction in piano for non-majors and minors. Prereq: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr

2216.12 Applied Music (Non Major): Jazz Piano

2

Course provides fundamental studio instruction in jazz piano for non-majors and minors. Prereq: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr

2216.21 Applied Music (Non Major): Voice

Course provides fundamental studio instruction in voice for non-majors and minors. Prereg: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr hrs.

2216.31 Applied Music (Non Major): Violin

Course provides fundamental studio instruction in violin for non-majors and minors. Prereg: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr hrs.

2216.32 Applied Music (Non Major): Viola

Course provides fundamental studio instruction in viola for non-majors and minors. Prereq: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr hrs.

2216.33 Applied Music (Non Major): Cello

Course provides fundamental studio instruction in cello for non-majors and minors. Prereg: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr hrs.

2216.34 Applied Music (Non Major): Double Bass

Course provides fundamental studio instruction in double bass for non-majors and minors. Prereg: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr

2216.36 Applied Music (Non Major): Jazz Bass

Course provides fundamental studio instruction in jazz bass for non-majors and minors Prereg: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr

2216.37 Applied Music (Non Major): Jazz Guitar

Course provides fundamental studio instruction in jazz guitar for non-majors and minors. Prereq: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr

2216.41 Applied Music (Non Major): Flute

Course provides fundamental studio instruction in flute for non-majors and minors. Prereq: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr hrs.

2216.42 Applied Music (Non Major): Oboe

Course provides fundamental studio instruction in oboe for non-majors and minors. Prereq: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr hrs.

316 Music

2216.43 Applied Music (Non Major): Clarinet

Designed to provide students with piano skills that directly relate to other jazz areas such as composition, arranging, and improvisation. Prereq: 2231 and 2261.01. Not open to students with credit for 232.

2216.45 Applied Music (Non Major): Saxophone

Course provides fundamental studio instruction in saxophone for non-majors and minors. Prereq: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr

Course provides fundamental studio instruction in clarinet for non-majors and minors. Prereq: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr hrs.

2216.46 Applied Music (Non Major): Bassoon

Course provides fundamental studio instruction in bassoon for non-majors and minors. Prereg: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr hrs.

2216.47 Applied Music (Non Major): Jazz Saxophone

The development of European and American art music from 1700 to 1900. Prereg: 2240, and

Music major; or permission of instructor. Not open to students with credit for 241.

Course provides fundamental studio instruction in jazz saxophone for non-majors and minors. Prereq: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr

hrs

2216.51 Applied Music (Non Major): Horn

Course provides fundamental studio instruction in horn for non-majors and minors. Prereg: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr hrs.

2216.52 Applied Music (Non Major): Trumpet

Course provides fundamental studio instruction in trumpet for non-majors and minors. Prereq: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr hrs.

2216.53 Applied Music (Non Major): Trombone

Course provides fundamental studio instruction in trombone for non-majors and minors. Prereq: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr

2216.54 Applied Music - Non Major - Euphonium

Course provides fundamental studio instruction in euphonium for non-majors and minors. Prereq: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr

2216.55 Applied Music - Non Major - Tuba Course provides fundamental studio instruction in tuba for non-majors and minors. Prereq:

Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr hrs.

2216.56 Applied Music - Non Major - Jazz Trumpet Course provides fundamental studio instruction in jazz trumpet for non-majors and minors. Prereq: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr

2216.57 Applied Music - Non Major - Jazz Trombone

Course provides fundamental studio instruction in jazz trombone for non-majors and minors. Prereg: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr

2216.71 Applied Music - Non Major - Percussion

Course provides fundamental studio instruction in percussion for non-majors and minors. Prereq: Enrollment in Music major, and permission of instructor. Repeatable to a maximum of 16 cr hrs

2216.72 Applied Music - Non Major - Jazz Percussion

Course provides fundamental studio instruction in jazz percussion for non-majors and minors. Prereq: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr

2216.91 Applied Music - Non Major - Harp

Course provides fundamental studio instruction in harp for non-majors and minors. Prereq: Enrollment in Music major, and permission of instructor. Repeatable to a maximum of 16 cr hrs.

2221 Music Theory I

hrs

П

3

3

Elements of music and musical notation; analytical concepts and terminology; fundamentals of counterpoint and melody; extensive practice through written drill and creative projects. Prereg: Open to Music majors only. This course is available for EM credit.

2222 Music Theory II

Principles of diatonic harmony, nonchordal melodic elements, and homophonic phrase structures; extensive practice in part-writing, analysis, and creative application. Prereg. 2221 or 2021, and enrollment in Music major. This course is available for EM credit.

Aural Training I 2224

Training in aural musicianship and music reading; practical application through solfege, dictation and keyboard drill. Prereq: Passing theory placement test. This course is available for

Aural Training II

A continuation of 2224 introducing more challenging diatonic materials. Prereq: 2224, and 2221 or 2221.01. This course is available for EM credit.

The forms and compositional techniques of jazz, including chord progression formulas, chord alteration, lead-sheet paraphrasing, countermelody and bass-line construction, and creative application. Prereq: 2222 and 2225. Not open to students with credit for 231.

Jazz Keyboard Harmony

The development of western art music from ancient times to 1700. Prereq: Music major, or permission of instructor. Not open to students with credit for 240. 3 Music History II

Music History III

The development of European and American art music in the 20th and 21st centuries. Prereg:

experience.

African-American Musical Traditions A study of selective genres and styles of music originating primarily in the African-American

2241, and Music major; or permission of instructor. Not open to students with credit for 242.

2249 **European Music Traditions**

This is a selective survey of European art music, and Europe-diasporic traditions in other parts of the world from the mid 16th century through the present.

Music Cultures of the World

3

A survey of musical cultures outside the Western European tradition of the fine arts. Prereg: Not open to students with credit for 250. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course. VSP Admis Cond course.

The World of Classical Music

An introduction to the world of classical music and to its genres, composers, styles, societies, and historical periods. No music background is required. Prereq: Not open to Music majors. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course.

The World of Classical Music

An introduction to the world of classical music and to its genres, composers, styles, societies, and historical periods. No music background is required. Music 2251E is an honors embedded course. Prereq: Honors standing or permission of instructor. Not open to students with credit for 251 or Music majors. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course. VSP Admis Cond course

The World of Classical Music

An introduction to the world of classical music and to its genres, composers, styles, societies, and historical periods. No music background is required. Music 2251H is an honors course. Prereq: Honors standing. Not open to students with credit for 251 or Music majors. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course. VSP Admis Cond course.

History of Rock 'n' Roll

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3

The history and culture of rock 'n' roll. Prereq: Not open to students with credit for 252. GE VPA course. GE foundation lit, vis and performing arts course.

Introduction to Jazz

A study of the characteristics, styles, structures of jazz, and jazz performers. Prereq: Not open to students with credit for 253 or to Music majors. GE VPA course. GE foundation lit, vis and performing arts course

An introduction to the history and function of musical sound in video games. GE VPA course. GE foundation lit, vis and performing arts course.

Kevboard Skills I

Beginning group piano instruction for music majors. Prereq: Music major. Concur: 2221. Not open to keyboard majors or students with credit for 261.01. This course is available for EM

2261.04 Oboe/Bassoon Techniques

Pedagogical and performance techniques for oboe and bassoon. Prereq: Music major. Not open to students with credit for 261.46 or 261.42. This course is available for EM credit.

2261.07 Percussion Techniques

Percussion instruction for BME majors. Prereq: Music major. Not open to students with credit for 261.07. This course is available for EM credit.

2261.11 Basic Conducting Lab-Instrumental

1

Basic conducting skill development emphasizing pulse, rhythm and physical coordination. Prereq: Enrollment in Music major. Not open to students with credit for 261.11. This course is available for EM credit.

2261.12 Basic Conducting Lab-Choral

Basic choral conducting skill development emphasizing pulse, rhythm and physical coordination. Prereq: Enrollment in Music major. This course is available for EM credit.

Winds, Strings, and Percussion Techniques

Functional knowledge of wind, strings, and percussion instruments. Prereq: Music major. Not open to instrumental majors or students with credit for 261.99. This course is available for EM credit.

2262.01 Keyboard Skills II

J

Intermediate group piano instruction for music majors. Prereq: 2261.01 (261.01), and Music major. Not open to piano majors or students with credit for 262.01. This course is available for EM credit.

2262.03 String Technique

Pedagogical and performance techniques for string instruments. Prereq: Enrollment in Music major. This course is available for EM credit.

2262.04 Flute/Clarinet/Saxophone Techniques

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Pedagogical and performance techniques for flute, clarinet, and saxophone. Prereq: Music major. Not open to students with credit for 262.04. This course is available for EM credit.

2262.05 Brass Techniques U 1
Pedagogical and performance techniques for brass instruments. Prered: Music major. Not

open to students with credit for 262.05. This course is available for EM credit.

2262.11 Conducting (Instrumental)

ı

Conducting instruction applied to band, orchestra, and ensemble literature and performance. Prereq: 2261.11 (261.11), and Music major. Not open to students with credit for 660. This course is available for EM credit.

2262.12 Conducting (Choral)

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1

Conducting instruction applied to choral literature and performance problems. Prereq: 2261.12, and Music major. Not open to students with credit for 661. This course is available for EM

2262.13 Conducting (Strings)

Conducting instruction applied to orchestral literature and performance. Prereq: 2261.11 (261.11), and Music major. This course is available for EM credit.

2263 01 Keyboard Skills II

U

Intermediate group piano instruction for music majors. Prereq: 2262.01, and Music major. Not open to students with credit for 263.01. This course is available for EM credit.

2263.02 Voice Pedagogy

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Vocal pedagogy, anatomy, and physiology of the vocal mechanism. Prereq: Music major. Not open to students with credit for 263.02. This course is available for EM credit.

2264.01 Keyboard Skills IV

Intermediate group piano instruction for music majors. Prereq: 2263.01, and Music major. Not open to students with credit for 264.01. This course is available for EM credit.

2267 String Pedagogy for the Applied Studio

The organization, development, and pedagogy for the applied string instrument studio. Prereq: 2201, or permission of instructor. Not open to students with credit for 267.

2271 Introduction to Music Enterprise

3

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An introductory survey of the patterns and practices associated with the intersection of music, commerce, and society from the early 19th century to the present.

2288 Bebop to Doowop to Hiphop: The Rhythm and Blues

Examines the aesthetic and historical evolution of Rhythm and Blues: Black music tradition including Bebop, Rock and Roll and Hip hop redefining American popular culture post WWII. Prereq: Not open to students with credit for 288 or AfAmASt 2288 (288). GE VPA and diversity soc div in the US course. GE foundation lit, vis and performing arts course. Cross-listed in AfAmASt.

2293 Individual Studies: Composition

J .

Independent study in compositional techniques. Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions. This course is graded S/U.

2297 Music Education Laboratory Ensemble

Laboratory ensembles which provide performance experience on secondary instruments. Repeatable to a maximum of 3 cr hrs.

2413 Diction for Singers I

U

Introduction to phonetic alphabet and advanced study of phonetics and sound production as applied to singing in Italian. Prereq: Music major.

2414 Diction for Singers II

U 2

Advanced study of phonetics and sound production as applied to singing in German and French. Prereg: 2413, and Music major.

2470 Introduction to Music Education

J

Professional orientation for prospective school music teachers; study of musical development, human relations, discipline, evaluation, philosophy of teaching, and the music curriculum; comprehensive field experience. Prereq: Psych 1100, and Soph standing, and Enrollment in Music Education major. Not open to students with credit for 470.

2470E Introduction to Music Education

Professional orientation for prospective school music teachers; study of musical development, human relations, discipline, evaluation, philosophy of teaching, and the music curriculum; comprehensive field experience. Prereq: Honors standing, Psych 1100, and Soph standing in Music Education; or permission of instructor.

3010 Public Health and Opera

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In this course, we will explore six public health themes that are dramatized in opera as a popular artistic medium. Students will be introduced to the public health aspects of the issue and then presented with information about how the issue has been represented in multiple operas, ranging from the 1700's to current day. Prereq: Not open to students with credit for PubHith 3010. GE theme health and well-being course. Cross-listed in PubHith.

3021 Music Theory III for Non-Majors

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Principles of 18th- and 19th-century chromatic harmony and modulation; extensive practice in part-writing, analysis, and creative application. Prereq: 2022 or 2222, and enrollment in non-Music major.

3022 Music Theory IV for Non-Majors

Introduction to the study of the structural principles and forms of homophonic music; Extensive practice through written drill, analysis and creative projects; composition techniques in 20th century music. Prereq: 3021 or 3421, and enrollment in non-Music major.

3210 Jazz Improvisation II

Improvisation techniques utilizing blues and pentatonic scales, elaboration of seventh chord structures; analysis of transcribed solos; improvisation of vertical, horizontal, and combination tunes; exploration of Bebop and post-bop literature. Prereq: 2209. Not open to students with credit for 210. This course is available for EM credit.

3310 Introduction to Operatic Stage Techniques

2

An introductory course to stage movement techniques, character analysis, role preparation, as applied to the operatic stage. Prereq: 3401.21 or 3402.21, or permission of instructor. Not open to students with credit for 310.

3312 Opera Performance

1/2 - 2

Instruction and experience in preparation for opera performance, including study of operatic literature and coaching of operatic roles. Prereq: 3310, and audition; or permission of instructor. Repeatable to a maximum of 10 cr hrs.

3315 Voice Science and Pedagogy for the Undergraduate

2

Vocal pedagogy, anatomy, and physiology of the vocal mechanism. Prereq: Open only to Voice majors.

3330 Music Production and Reception: Institutions, Patterns, U and Practices

Intermediate survey of the interrelationships of music, media, and commerce in society, emphasizing technology, economics, law, and the public purposes of the musical arts. Prereq: 2271. Not open to students with credit for 330.

3340 Global Music Histories

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With a focus on developing skills in reading, writing, and information literacy, this course examines how peoples and their musics have interacted and developed through travel, migration, colonialism, and globalization.

3340F Global Music Histories

With a focus on developing skills in reading, writing, and information literacy, this course examines how peoples and their musics have interacted and developed through travel, migration, colonialism, and globalization.

3342 Introduction to Opera

An introduction to the dramatic and musical conventions of opera. Prereq: English 1110 (110) or 1111 (111). Not open to students with credit for 342. GE VPA course. GE foundation lit, vis and performing arts course.

3343 Music, Body and Brain

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An introduction to the relationship between culturally conditioned musical experience and physiological and cognitive processes. Prereq: English 1110 or equiv. GE VPA course. GE foundation lit, vis and performing arts course.

3344 Film Music

J

A study of how music has functioned in film across its century-long history, as produced in Hollywood and in other countries, and by filmmakers independent of the studio system. Prereq: English 1110 or 1111. GE VPA course. GE foundation lit, vis and performing arts course.

3345 Topics in Music History

U :

Topics vary; study of selected topics in music history and world music. Repeatable to a maximum of 15 cr hrs. GE VPA course. GE foundation lit, vis and performing arts course.

3347 From Bach to Beethoven

J

The styles and genres of five eminent composers of the 18th century: Bach, Handel, Mozart, Haydn, and Beethoven. Prereq: English 1110 or 1111. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course.

3348 Music on the Move in a Globalized World

;

Survey of globalization's effects on musical cultures around the world; explores both the role of diasporic migration and the use of recording and broadcasting technology. Prereq: English 1110 or equiv. GE VPA and diversity global studies course. GE theme migration, mobility, and immobility course.

3349 The Beatles in 20th Century Music

3

Twentieth-century art music and popular traditions seen through the prism of the Beatles songs. Prereq: English 1110 (110) or 1111 (111), or equiv. Not open to students with credit for 349. GE VPA course. GE foundation lit, vis and performing arts course.

318 Music

3351 The World of Music

l

Introduction to music in non-Western cultures and societies and to the concepts, vocabulary, and methodology for dealing with this music. Prereq: Soph standing or above in Music. Not open to students with credit for 2250 or 351.

3352 Soundscapes of Ohio

This course examines the historical and present-day sonic lived environment of Central Ohio. GE theme lived environments course

3360 The Brazilian Experience: Surveying Brazilian Culture U 4 through Music and Education

This course offers an in-depth experience into the complex musical culture that exists in the country of Brazil. Beginning with an introduction to Brazilian history, we, focus specifically on the evolution of the musical artform the country has experienced in its 500-year history. GE VPA course. GE theme traditions, cultures, and transformations course.

3364 Musical Citizenship: Activism, Advocacy and U 3 Engagement in Sound

This course examines the sonic expressions of people's status, identity, rights, and duties as political subjects across multiple scales of place. We will consider the value of cultural advocacy in the public sector and social activism in the public sphere and the importance of partnering with (non)governmental institutions, community organizations, and grassroots affiliates to advance musical art. GE VPA and diversity global studies course. GE theme citizenship for div and just wrld course.

3364E Musical Citizenship: Activism, Advocacy and U 3 Engagement in Sound

This course examines the sonic expressions of people's status, identity, rights, and duties as political subjects across multiple scales of place. We will consider the value of cultural advocacy in the public sector and social activism in the public sphere and the importance of partnering with (non)governmental institutions, community organizations, and grassroots affiliates to advance musical art. GE VPA and diversity global studies course. GE theme citizenship for div and just wrld course.

3370 Music for Elementary Teachers

2

Music literature and teaching aids for children, including singing, rhythmic, creative, and listening experiences, and their presentation.

3373 Music for Special Education Teachers U

Music literature and teaching strategies for exceptional children, including singing, rhythmic, creative, and listening experiences. Prereq: Jr or Sr standing, and enrollment in Special Education major. Not open to students with credit for 373.

3401.11 Applied Music - Principal - Piano U

Applied piano instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 2201 (201), and enrollment in Music major. Not open to students with credit for 401.11. Repeatable to a maximum of 6 cr hrs.

3401.12 Applied Music - Principal - Jazz Piano U 2

Applied jazz piano instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 2201(201), and enrollment in Music major. Repeatable to a maximum of 6 cr

nrs.

J

Applied voice instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 2201 (201), and enrollment in Music major. Repeatable to a maximum of 6

3401.31 Applied Music - Principal - Violin

3401.21 Applied Music - Principal - Voice

J

Applied violin instruction to develop musicianship, performance, and knowledge of music literature. Prereq: Music 2201 (201), and enrollment in Music major. Repeatable to a maximum of 6 cr hrs.

3401.32 Applied Music - Principal - Viola

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2

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Applied viola instruction to develop musicianship, performance, and knowledge of music literature. Prereq: Music 2201 (201), and enrollment in Music major. Repeatable to a maximum of 6 cr hrs.

3401.33 Applied Music - Principal - Cello

J

Applied cello instruction to develop musicianship, performance, and knowledge of music literature. Prereq: Music 2201 (201), and enrollment in Music major. Repeatable to a maximum of 6 cr hrs.

3401.34 Applied Music - Principal - Double Bass

Applied double bass instruction to develop musicianship, performance, and knowledge of music literature. Prereq: Music 2201 (201), and enrollment in Music major. Repeatable to a maximum of 6 cr hrs.

3401.36 Applied Music - Principal - Jazz Bass

J

Applied jazz bass instruction to develop musicianship, performance, and knowledge of music literature. Prereq: Music 2201 (201), and enrollment in Music major. Repeatable to a maximum of 6 cr hrs.

3401.37 Applied Music - Principal - Jazz Guitar

2

Applied jazz guitar instruction to develop musicianship, performance, and knowledge of music literature. Prereq: Music 2201 (201), and enrollment in Music major. Repeatable to a maximum of 6 cr hrs.

3401.41 Applied Music - Principal - Flute

Applied flute instruction to develop musicianship, performance, and knowledge of music literature. Prereq: Music 2201 (201), and enrollment in Music major. Repeatable to a maximum of 6 or hrs

3401.42 Applied Music - Principal - Oboe

Applied oboe instruction to develop musicianship, performance, and knowledge of music literature. Prereq: Music 2201 (201), and enrollment in Music major. Repeatable to a maximum of 6 cr hrs.

3401.43 Applied Music - Principal - Clarinet

Applied clarinet instruction to develop musicianship, performance, and knowledge of music literature. Prereq: Music 2201 (201), and enrollment in Music major. Repeatable to a maximum of 6 cr hrs

3401.45 Applied Music - Principal - Saxophone

Applied saxophone instruction to develop musicianship, performance, and knowledge of music literature. Prereq: Music 2201 (201), and enrollment in Music major. Repeatable to a maximum of 6 cr hrs.

3401.46 Applied Music - Principal - Bassoon

Applied bassoon instruction to develop musicianship, performance, and knowledge of music literature. Prereq: Music 2201 (201), and enrollment in Music major. Repeatable to a maximum of 6 or hrs

3401.47 Applied Music - Principal - Jazz Saxophone

2

Applied jazz saxophone instruction to develop musicianship, performance, and knowledge of music literature. Prereq: Music 2201 (201), and enrollment in Music major. Repeatable to a maximum of 6 cr hrs.

3401.51 Applied Music - Principal - Horn

2

Applied horn instruction to develop musicianship, performance, and knowledge of music literature. Prereq: Music 2201 (201), and enrollment in Music major. Repeatable to a maximum of 6 or hrs.

3401.52 Applied Music (Principal): Trumpet

2

Applied trumpet instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 2201 (201). Open only to music majors. Repeatable to a maximum of 6 cr

3401.53 Applied Music (Principal): Trombone

Applied trombone instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 2201 (201). Open only to music majors. Repeatable to a maximum of 6 cr hrs.

3401.54 Applied Music (Principal): Euphonium

Applied euphonium instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 2201 (201). Open only to Music majors. Repeatable to a maximum of 6 cr hrs.

3401.55 Applied Music (Principal): Tuba

Applied tuba instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 2201 (201). Open only to Music majors. Repeatable to a maximum of 6 cr

3401.56 Applied Music (Principal): Jazz Trumpet

Applied jazz trumpet instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 2201 (201). Open only to Music majors. Repeatable to a maximum of 6 cr hrs

3401.57 Applied Music (Principal): Jazz Trombone

Applied jazz trombone instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 2201 (201). Open only to Music majors. Repeatable to a maximum of 6 cr hrs.

3401.71 Applied Music (Principal): Percussion

U 2

Applied percussion instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 2201 (201). Open only to Music majors. Repeatable to a maximum of 6 cr hrs.

3401.72 Applied Music (Principal): Jazz Percussion

Applied jazz percussion instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 2201 (201). Open only to Music majors. Repeatable to a maximum of 6 cr hrs.

3401.91 Applied Music (Principal): Harp

2

Applied harp instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 2201 (201). Open only to Music majors. Repeatable to a maximum of 6 cr

3402.11 Applied Music (Principal): Piano

4

Piano instruction to develop professional qualities of musicianship, technique, and knowledge of music literature. Prereq: 2201 (201). Open only to BM in Performance majors. Repeatable to a maximum of 12 cr hrs.

3402.21 Applied Music (Principal): Voice

Voice instruction to develop professional qualities of musicianship, technique, and knowledge of music literature. Prereq: 2201 (201). Open only to BM in Performance majors. Repeatable to a maximum of 12 cr hrs.

3402.31 Applied Music (Principal): Violin

Violin instruction to develop professional qualities of musicianship, technique, and knowledge of music literature. Prereq: 2201 (201). Open only to BM in Performance majors. Repeatable to a maximum of 12 cr brs.

3402.32 Applied Music (Principal): Viola

Viola instruction to develop professional qualities of musicianship, technique, and knowledge of music literature. Prereq: 2201, enrollment in BM in Performance majors. Repeatable to a maximum of 12 cr hrs

3402.33 Applied Music (Principal): Cello

Cello instruction to develop professional qualities of musicianship, technique, and knowledge of music literature. Prereq: 2201 (201). Open only to BM in Performance majors. Repeatable to a maximum of 12 cr hrs.

3402.34 Applied Music (Principal): Double Bass

Double Bass instruction to develop professional qualities of musicianship, technique, and knowledge of music literature. Prereq: 2201 (201). Open only to BM in Performance majors Repeatable to a maximum of 12 cr hrs.

3402.41 Applied Music (Principal): Flute

J

Flute instruction to develop professional qualities of musicianship, technique, and knowledge of music literature. Prereq: 2201 (201). Open only to BM in Performance majors. Repeatable to a maximum of 12 cr hrs.

3402.42 Applied Music (Principal): Oboe

Oboe instruction to develop professional qualities of musicianship, technique, and knowledge of music literature. Prereq: 2201 (201). Open only to BM in Performance majors. Repeatable to a maximum of 12 cr hrs.

3402.43 Applied Music (Principal): Clarinet

Clarinet instruction to develop professional qualities of musicianship, technique, and knowledge of music literature. Prereq: 2201 (201). Open only to BM in Performance majors. Repeatable to a maximum of 12 cr hrs.

3402.45 Applied Music (Principal): Saxophone

Saxophone instruction to develop professional qualities of musicianship, technique, and knowledge of music literature. Prereq: 2201 (201). Open only to BM in Performance majors Repeatable to a maximum of 12 cr hrs.

3402.46 Applied Music (Principal): Bassoon

l

Bassoon instruction to develop professional qualities of musicianship, technique, and knowledge of music literature. Prereq: 2201 (201). Open only to BM in Performance majors Repeatable to a maximum of 12 cr hrs.

3402.51 Applied Music (Principal): Horn

Horn instruction to develop professional qualities of musicianship, technique, and knowledge of music literature. Prereq: 2201 (201). Open only to BM in Performance majors. Repeatable to a maximum of 12 cr hrs.

3402.52 Applied Music (Principal): Trumpet

J

Trumpet instruction to develop professional qualities of musicianship, technique, and knowledge of music literature. Prereq: 2201 (201). Open only to BM in Performance majors Repeatable to a maximum of 12 cr hrs.

3402.53 Applied Music (Principal): Trombone

Trombone instruction to develop professional qualities of musicianship, technique, and knowledge of music literature. Prereq: 2201 (201). Open only to BM in Performance majors Repeatable to a maximum of 12 or hrs.

3402.54 Applied Music (Principal): Euphonium

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4

Euphonium instruction to develop professional qualities of musicianship, technique, and knowledge of music literature. Prereq: 2201 (201). Open only to BM in Performance majors Repeatable to a maximum of 12 cr hrs.

3402.71 Applied Music (Principal): Percussion

J

Percussion instruction to develop professional qualities of musicianship, technique, and knowledge of music literature. Prereq: 2201 (201). Open only to BM in Performance majors. Repeatable to a maximum of 12 cr hrs.

3402.91 Applied Music (Principal): Harp

Harp instruction to develop professional qualities of musicianship, technique, and knowledge of music literature. Prereq: 2201 (201). Open only to BM in Performance majors. Repeatable to a maximum of 12 cr hrs.

3403.11 Applied Music (Principal): Piano

ı

Applied piano instruction required in the BA curriculum to develop musicianship, performance, and knowledge of music literature. Prereq: 2201 (201). Open to BA in Music majors only. Repeatable to a maximum of 12 cr hrs.

3403.12 Applied Music (Principal): Jazz Piano

2

Applied jazz piano instruction in the BA curriculum to develop musicianship, performance and knowledge of music literature. Prereq: 2201 (201). Open to BA in Music students only. Repeatable to a maximum of 12 cr hrs.

3403.21 Applied Music (Principal): Voice

Applied voice instruction in the BA curriculum to develop musicianship, performance and knowledge of music literature. Prereq: 2201 (201). Open to BA in Music students only. Repeatable to a maximum of 12 cr hrs.

3403.31 Applied Music (Principal): Violin

Applied violin instruction in the BA curriculum to develop musicianship, performance and knowledge of music literature. Prereq: 2201 (201). Open to BA in Music students only. Repeatable to a maximum of 12 cr hrs.

3403.32 Applied Music (Principal): Viola

Applied viola instruction in the BA curriculum to develop musicianship, performance and knowledge of music literature. Prereq: 2201 (201). Open to BA in Music students only. Repeatable to a maximum of 12 cr hrs.

3403.33 Applied Music (Principal): Cello

2

Applied cello instruction required in the BA curriculum to develop musicianship, performance, and knowledge of music literature. Prereq: 2201 (201). Open to BA in Music students only. Repeatable to a maximum of 12 cr hrs.

3403.36 Applied Music (Principal): Jazz Bass

2

Applied jazz bass instruction required in the BA curriculum to develop musicianship, performance, and knowledge of music literature. Prereq: 2201 (201). Open to BA in Music students only. Repeatable to a maximum of 12 cr hrs.

3403.37 Applied Music (Principal): Jazz Guitar

2

Applied jazz guitar instruction required in the BA curriculum to develop musicianship, performance, and knowledge of music literature. Prereq: 2201 (201). Open to BA in Music students only. Repeatable to a maximum of 12 cr hrs.

3403.41 Applied Music (Principal): Flute

2

Applied flute instruction required in the BA curriculum to develop musicianship, performance, and knowledge of music literature. Prereq: 2201 (201). Open to BA in Music students only. Repeatable to a maximum of 12 cr hrs.

3403.42 Applied Music (Principal): Oboe

Applied oboe instruction required in the BA curriculum to develop musicianship, performance, and knowledge of music literature. Prereq: 2201 (201). Open to BA Music students only. Repeatable to a maximum of 12 cr hrs.

3403.43 Applied Music (Principal): Clarinet

Applied clarinet instruction required in the BA curriculum to develop musicianship, performance, and knowledge of music literature. Prereq: 2201 (201). Open to BA Music students only. Repeatable to a maximum of 12 cr hrs.

3403.45 Applied Music (Principal): Saxophone

Applied saxophone instruction required in the BA curriculum to develop musicianship, performance, and knowledge of music literature. Prereq: 2201 (201). Open to BA in Music students only. Repeatable to a maximum of 12 cr hrs.

3403.46 Applied Music (Principal): Bassoon

U

Applied bassoon instruction required in the BA curriculum to develop musicianship, performance, and knowledge of music literature. Prereq: 2201 (201). Open to BA in Music students only. Repeatable to a maximum of 12 cr hrs.

3403.47 Applied Music (Principal): Jazz Saxophone

1

Applied jazz saxophone instruction required in the BA curriculum to develop musicianship, performance, and knowledge of music literature. Prereq: 2201 (201). Open to BA in Music students only. Repeatable to a maximum of 12 cr hrs.

3403.51 Applied Music (Principal): Horn

2

Applied horn instruction required in the BA curriculum to develop musicianship, performance, and knowledge of music literature. Prereq: 2201 (201). Open to BA in Music students only. Repeatable to a maximum of 12 cr hrs.

3403.52 Applied Music - Principal - Trumpet

2

Applied trumpet instruction required in the BA curriculum to develop musicianship, performance, and knowledge of music literature. Prereq: 2201 (201), and enrollment in BA in Music. Repeatable to a maximum of 12 cr hrs.

3403.53 Applied Music - Principal - Trombone

2

Applied trombone instruction required in the BA curriculum to develop musicianship, performance, and knowledge of music literature. Prereq: 2201 (201), and enrollment in BA in Music. Repeatable to a maximum of 12 cr hrs.

3403.54 Applied Music - Principal - Euphonium

2

Applied euphonium instruction required in the BA curriculum to develop musicianship, performance, and knowledge of music literature. Prereq: 2201 (201), and enrollment in BA in Music. Repeatable to a maximum of 12 cr hrs.

320 Music

3403.55 Applied Music - Principal - Tuba

Applied tuba instruction in the BA curriculum to develop musicianship, performance and knowledge of music literature. Prereq: 2201 (201), and enrollment in BA in Music. Repeatable to a maximum of 12 cr hrs.

3403.56 Applied Music - Principal - Jazz Trumpet

Applied jazz trumpet instruction in the BA curriculum to develop musicianship, performance and knowledge of music literature. Prereq: 2201 (201), and enrollment in BA in Music. Repeatable to a maximum of 12 cr hrs.

3403.57 Applied Music - Principal - Jazz Trombone

Applied jazz trombone instruction in the BA curriculum to develop musicianship, performance and knowledge of music literature. Prereq: 2201 (201), and enrollment in BA in Music. Repeatable to a maximum of 12 cr hrs.

3403.71 Applied Music - Principal - Percussion

Applied percussion instruction in the BA curriculum to develop musicianship, performance and knowledge of music literature. Prereg: 2201 (201), and enrollment in BA in Music. Repeatable to a maximum of 12 cr hrs

3403.72 Applied Music - Principal - Jazz Percussion

2

3

Applied jazz percussion instruction in the BA curriculum to develop musicianship, performance and knowledge of music literature. Prereq: 2201 (201), and enrollment in BA in Music. Repeatable to a maximum of 12 cr hrs.

3421 Music Theory III

Principles of 18th- and 19th-century chromatic harmony and modulation; extensive practice in part-writing, analysis, and creative application. Prereg: 2222, and enrollment in Music major.

Introduction to the study of the structural principles and forms of homophonic music; Extensive practice through written drill, analysis and creative projects; composition techniques in 20th century music. Prereq: 3421, and enrollment in Music major.

Aural Training III

Intensive training in aural musicianship and music reading; practical application through solfege, dictation, and keyboard drill. Prereq: 2225.

3425 Aural Training IV

Advanced training in aural musicianship and music reading; practical application through solfege, dictation, and keyboard drill. Prereg: 3424.

Keyboard Harmony

Systematic review and utilization of basic harmonic materials at the keyboard. Prereg: 3422. Not open to students with credit for 427.

Kevboard Harmony I

Introduction and practical experience at score reading at the keyboard. Prereg: 3427. Not open to students with credit for 428.

Examines the relationship between and among music, media technologies, and both mass and social media from musical, textual, political, economic and social perspectives. Prereg: Not open to students with credit for 431

Scoring for Small Jazz Ensembles

2

2

Scoring projects for jazz combos of various sizes and instrumentation. Prereq: 3422. Not open to students with credit for 433 02

Scoring for Large Jazz Ensembles

Scoring projects for the stage band, with concentration on voicing, ranges, doublings, balance, and notational procedures. Prereq: 3433. Not open to students with credit for 433.03.

Jazz Styles and Analysis

Stylistic variants of jazz involving technical and structural aspects so that the student may recognize, play, and score them authentically. Prereq: Permission of instructor. Not open to students with credit for 446.

The Art and Politics of Hip-Hop

Explores the world of Hip-Hop, from its birth in the Bronx to its infiltration of music, fashion, television, film, dance, print culture, and politics. It considers critically the intersections of race, class, gender, sexuality, nation, and geography as well as the ways in which Hip-Hop functions simultaneously as aesthetic, analytic, and politic. Prereq: English 1110.xx, or GE foundation writing and info literacy course. Not open to students with credit for AfAmASt 3450. Crosslisted in AfAmASt.

Introduction to General Music in grades K-8

2

Functional music making and introduction to K-8 methods. Prereg: 2470 and enrollment in Music Education major. Not open to students with credit for 578.

Individual Studies

Independent study on a special problem or topic in music. Prereq: Permission of instructor. Open to Music majors only. Repeatable to a maximum of 30 cr hrs or 10 completions. This course is graded S/U.

Group Studies

1 - 3

Group study of various topics in music. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions

4500.01 Review of Music Analysis Techniques

Review of selected music topics; intended for beginning graduate students in music. Prereq: Grad standing, or permission of instructor for undergrads. Repeatable to a maximum of 4 cr

Review of Music History

Review of selected music topics; intended for beginning graduate students in music. Prereg: Grad standing, or permission of instructor for undergrads. Repeatable to a maximum of 4 cr

4501.11 Applied Music - Principal - Piano

Applied piano instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr

4501.12 Applied Music - Principal - Jazz Piano

Applied music instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr

4501.21 Applied Music - Principal - Voice

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Applied voice instruction to develop musicianship, performance, and knowledge of music literature. Prereg: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr

4501.31 Applied Music - Principal - Violin

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Applied violin instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr

4501.32 Applied Music - Principal - Viola

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Applied viola instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr

4501.33 Applied Music - Principal - Cello

2

Applied cello instruction to develop musicianship, performance, and a wide reading knowledge of music literature. Prereq: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr hrs

Applied Music - Principal - Double Bass

2

Applied double bass instruction to develop musicianship, performance, and knowledge of music literature. Prereg: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr hrs.

4501.36 Applied Music - Principal - Jazz Bass

Applied jazz bass instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr

4501.37 Applied Music - Principal - Jazz Guitar

Applied jazz guitar instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr

4501.41 Applied Music - Principal - Flute

Applied flute instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr

4501.42 Applied Music - Principal - Oboe

Applied oboe instruction to develop musicianship, performance, and knowledge of music literature. Prereg: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr

4501.43 Applied Music - Principal - Clarinet

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Applied clarinet instruction to develop musicianship, performance, and knowledge of music literature. Prereg: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr

4501.45 Applied Music - Principal - Saxophone

Applied saxophone instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr

4501.46 Applied Music - Principal - Bassoon

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Applied bassoon instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr

4501.47 Applied Music - Principal - Jazz Saxophone

Applied jazz saxophone instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum

4501.51 Applied Music - Principal - Horn

Applied horn instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr

4501.52 Applied Music - Principal - Trumpet U

Applied trumpet instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr hrs

4501.53 Applied Music - Principal - Trombone

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Applied trombone instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr

4501.54 Applied Music - Principal - Euphonium

Applied euphonium instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr hrs.

4501.55 Applied Music - Principal - Tuba

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Applied tuba instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr

4501.56 Applied Music - Principal - Jazz Trumpet

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Applied jazz trumpet instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 or hrs.

4501.71 Applied Music - Principal - Percussion

Applied percussion instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr hrs

4501.72 Applied Music - Principal - Jazz Percussion

Applied jazz percussion instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr hrs.

4502.11 Applied Music - Principal - Piano

Applied piano instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3402 (402), and enrollment in BA in Music. Repeatable to a maximum of 12 cr hrs

4502.12 Applied Music - Principal - Jazz Piano

Applied jazz piano instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3402 (402), and enrollment in BA in Music. Repeatable to a maximum of 12 cr hrs.

4502.21 Applied Music - Principal - Voice

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Applied voice instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3402 (402), and enrollment in BA in Music. Repeatable to a maximum of 12 cr hrs.

4502.31 Applied Music - Principal - Violin

Applied violin instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3402 (402), and enrollment in BA in Music. Repeatable to a maximum of 12 cr hrs

4502.32 Applied Music - Principal - Viola

Applied viola instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3402, and enrollment in BA in Music. Repeatable to a maximum of 12 cr hrs.

4502.33 Applied Music - Principal - Cello

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Applied cello instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3402 (402), and enrollment in BA in Music. Repeatable to a maximum of 12 cr hrs.

4502.34 Applied Music - Principal - Double Bass

Applied double bass instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3402 (402), and enrollment in BA in Music. Repeatable to a maximum of 12 cr hrs.

4502.36 Applied Music - Principal - Jazz Bass

Applied jazz bass instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3402 (402), and enrollment in BA in Music. Repeatable to a maximum of 12 cr hrs.

4502.37 Applied Music - Principal - Jazz Guitar

Applied jazz guitar instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3402 (402), and enrollment in BA in Music. Repeatable to a maximum of 12 cr hrs.

4502.41 Applied Music - Principal - Flute

Applied flute instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3402 (402), and enrollment in BA in Music. Repeatable to a maximum of 12 cr hrs.

4502.42 Applied Music (Principal): Oboe

Applied oboe instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3402 (402). Open only to Music majors. Repeatable to a maximum of 12 cr hrs.

4502.43 Applied Music (Principal): Clarinet

Applied clarinet instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3402 (402). Open only to Music majors. Repeatable to a maximum of 12 cr hrs.

4502.45 Applied Music (Principal): Saxophone

Applied saxophone instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3402 (402). Open only to Music majors. Repeatable to a maximum of 12 cr hrs.

4502.46 Applied Music (Principal): Bassoon

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Applied bassoon instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3402 (402). Open only to Music majors. Repeatable to a maximum of 12 cr

4502.47 Applied Music (Principal): Jazz Saxophone

4

Applied jazz saxophone instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3402 (402). Open only to Music majors. Repeatable to a maximum of 12 cr hrs.

4502.51 Applied Music (Principal): Horn

4

U

Applied horn instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3402 (402). Open only to Music majors. Repeatable to a maximum of 12 cr

4502.52 Applied Music (Principal): Trumpet

4

Applied trumpet instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3402 (402). Open only to Music majors. Repeatable to a maximum of 12 cr hrs.

4502.53 Applied Music (Principal): Trombone

Applied trombone instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3402 (402). Open only to Music majors. Repeatable to a maximum of 12 cr hrs.

4502.54 Applied Music (Principal): Euphonium

Applied euphonium instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3402 (402). Open only to Music majors. Repeatable to a maximum of 12 cr hrs.

4502.55 Applied Music (Principal): Tuba

Applied tuba instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3402 (402). Open only to Music majors. Repeatable to a maximum of 12 cr

4502.56 Applied Music (Principal): Jazz Trumpet

Applied jazz trumpet instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3402 (402). Open only to Music majors. Repeatable to a maximum of 12 cr hrs

4502.71 Applied Music (Principal): Percussion

4

Applied percussion instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3402 (402). Open only to Music majors. Repeatable to a maximum of 12 cr hrs.

4502.72 Applied Music (Principal): Jazz Percussion

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Applied jazz percussion instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3402 (402). Open only to Music majors. Repeatable to a maximum of 12 cr hrs.

4502.91 Applied Music (Principal): Harp

Applied harp instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 3402 (402). Open only to Music majors. Repeatable to a maximum of 12 cr hrs.

4505 Junior Recital

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Required junior recital for the Bachelor of Music and Bachelor of Music Education degrees. Prereq: 4501 and 4502. Repeatable to a maximum of 4 completions. This course is graded S/II

4510 Jazz Improvisation III

2

Advanced techniques of improvisation; the use of modal devices, complex meters, and innovative forms; concern for speed, endurance, energy levels, and problems of unaccompanied performance. Prereq: 3210. Not open to students with credit for 510.

322 Music

4524 Orchestration |

A fundamental course in scoring for the instruments of the orchestra and band in transcriptions and arrangements. Prereq: 3422. Not open to students with credit for 524.

Flementary Studies in Counterpoint

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2 - 3

A fundamental course in counterpoint including study of the basic principles of 16th-century polyphony. Prereq: 3422. Not open to students with credit for 531.

Jazz Composition

Designed to develop the skills necessary for composing/arranging for small, mixed, and large jazz ensembles. Prereg: 3434. Not open to students with credit for 533.

Composition I

A fundamental course in composition, with emphasis on creative writing in the small forms. Prereg: 3422. Not open to students with credit for 535.

4555.05 Studies in Musicology: Music's Meanings

A variety of approaches to how music conveys meaning, focusing in particular on the capacity

of music to allude to other aspects of human experience, such as dance, storytelling, drama, and visual imagery. Prereg: Admission to BM in Musicology, or permission of instructor. Studies in Musicology: Music Research Methods and

Bibliography Survey of the methods and materials for conducting research projects in today's interdisciplinary computerized environment. Prereq: Admission to BM in Musicology, or permission of instructor.

4555.07 Studies in Musicology: Introduction to Ethnomusicology

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Introduces students to the development, major topics, and methods in the field of ethnomusicology. Prereq: Admission to BM in Musicology, or permission of instructor.

4555.12 Introduction to Musicology

This course is designed as an introduction to the discipline of Musicology; its history, preoccupations and its methods.

4566 Jazz Pedagogy

U

Organization and operation of the public school jazz ensemble. Prereg: Not open to students with credit for 566

4572 Teaching General Music in Secondary Schools

The role of music in adolescents' general education and the development of competencies essential to teaching. Prereq: Professional standing in Music Education. Not open to students with credit for 572

Teaching Choral Music in Elementary and Middle Schools

A comprehensive review of choral music methods and rehearsal techniques for young learners. Prereg: Professional standing in Music Education

Teaching Choral Music in Secondary Schools

Choral music rehearsal methods, techniques and strategies for developing choral ensembles in secondary schools. Prereq: Professional standing in Music Education.

4576 Teaching Instrumental Music in Elementary and Middle 2 Schools

The role of instrumental music instruction in education, techniques of teaching instrumental music, study of music appropriate to musical organizations in elementary and middle schools. Prereg: 2261.04, 2261.07, 2262.03, 2262.04, and 2262.05, and professional standing in Music Education

Teaching Instrumental Music in Secondary Schools

The role of instrumental music instruction in public education, techniques of teaching instrumental music, study of music appropriate to musical organizations in secondary schools. Prereq: 2261.04, 2261.07, 2262.03, 2262.04, and 2262.05, and professional standing in Music Education

Teaching General Music in Elementary Schools

A study of Kodaly and intermediate Orff methodologies; the planning and implementation of musical experiences for children in elementary schools. Prereq: Professional standing in Music Education.

4586 Student Teaching in Music in Elementary Schools

Assignment to area elementary schools for teaching observations. Prereg: Professional standing in Music Education. Repeatable to a maximum of 12 cr hrs. This course is graded S/U

4587 Student Teaching in Music in Secondary Schools

2

Assignment to area secondary schools for observation. Prereg: Professional standing in Music Education, Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

Improvisation Methods

Introduction to musical improvisation in performance and pedagogy. Improvisation in individual and group contexts. Prereq: 3422, or permission of instructor.

4601.11 Applied Music (Principal): Piano

Advanced piano instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 4501 (501). Open to BME majors only. Repeatable to a maximum of 8 cr hrs.

4601.12 Applied Music (Principal): Jazz Piano

Advanced jazz piano instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 4501 (501), and enrollment in BME major. Repeatable to a maximum of 8 cr hrs

Applied Music (Principal): Voice

Advanced voice instruction to develop musicianship, performance, and knowledge of music literature. Prereg: 4501 (501). Open only to BME majors only. Repeatable to a maximum of 8 cr hrs

4601.43 Applied Music (Principal): Clarinet

Advanced clarinet instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 4501 (501). Open only to BME majors. Repeatable to a maximum of 8 cr hrs.

4601.52 Applied Music (Principal): Trumpet

Advanced trumpet instruction to develop musicianship, performance, and knowledge of music literature. Prereg: 4501 (501). Open only to BME majors. Repeatable to a maximum of 8 cr hrs.

4601.53 Applied Music (Principal): Trombone

Advanced trombone instruction to develop musicianship, performance, and knowledge of music literature. Prereg: 4501 (501). Open only to BME majors. Repeatable to a maximum of 8 cr hrs.

4601.55 Applied Music (Principal): Tuba

Advanced tuba instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 4501 (501). Open only to BME majors. Repeatable to a maximum of 8 cr hrs.

4601.91 Applied Music (Principal): Harp

Advanced harp instruction to develop musicianship, performance, and knowledge of music literature. Prereq: 4501 (501). Open only to BME majors. Repeatable to a maximum of 8 cr hrs.

Applied Music (Principal): Piano

Advanced piano instruction to develop professional qualities of musicianship, technique, and literature. Prereg: 4502 (502). Open to BM majors only. Repeatable to a maximum of 12 cr hrs.

4602.12 Applied Music - Principal - Jazz Piano

Advanced jazz piano instruction to develop professional qualities of musicianship, technique, and literature. Prereq: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr hrs.

Applied Music - Principal - Voice

Advanced voice instruction to develop professional qualities of musicianship, technique, and literature. Prereq: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr

4602.31 Applied Music - Principal - Violin

Advanced violin instruction to develop professional qualities of musicianship, technique and literature. Prereg: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr hrs

Applied Music - Principal - Viola

Advanced viola instruction to develop professional qualities of musicianship, technique and literature. Prereg: 4502, and enrollment in BM major. Repeatable to a maximum of 12 cr hrs.

4602.33 Applied Music - Principal - Cello

Advanced cello instruction to develop professional qualities of musicianship, technique and literature. Prereq: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr

4602.36 Applied Music - Principal - Jazz Bass

Advanced jazz bass instruction to develop professional qualities of musicianship, technique, and literature. Prereq: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr hrs.

4602.37 Applied Music (Principal): Jazz Guitar

Advanced jazz guitar instruction to develop professional qualities of musicianship, technique and literature. Prereg: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr hrs

4602.41 Applied Music - Principal - Flute

Advanced flute instruction to develop professional qualities of musicianship, technique and literature. Prereq: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr hrs.

4602.43 Applied Music - Principal - Clarinet

Advanced clarinet instruction to develop professional qualities of musicianship, technique and literature. Prereg: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr

Applied Music - Principal - Saxophone

Advanced saxophone instruction to develop professional qualities of musicianship, technique, and literature. Prereq: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr hrs.

4602.46 Applied Music - Principal - Bassoon

Advanced bassoon instruction to develop professional qualities of musicianship, technique, and literature. Prereq: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr

4602.47 Applied Music - Principal - Jazz Saxophone

Advanced jazz saxophone instruction to develop professional qualities of musicianship, technique, and literature. Prereq: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr hrs

Applied Music - Principal - Horn

Advanced horn instruction to develop professional qualities of musicianship, technique, and literature. Prereg: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr

4602.52 Applied Music - Principal - Trumpet

Advanced trumpet instruction to develop professional qualities of musicianship, technique, and literature. Prereg: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr

4602.53 Applied Music - Principal - Trombone

Advanced trombone instruction to develop professional qualities of musicianship, technique, and literature. Prereg: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr hrs.

4602.54 Applied Music - Principal - Euphonium

Advanced euphonium instruction to develop professional qualities of musicianship, technique, and literature. Prereq: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr hrs.

4602.56 Applied Music - Principal - Jazz Trumpet

Advanced jazz trumpet instruction to develop professional qualities of musicianship, technique, and literature. Prereg: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr hrs

4602.57 Applied Music - Principal - Jazz Trombone

4

Advanced jazz trombone instruction to develop professional qualities of musicianship, technique, and literature. Prereq: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr hrs

4602.71 Applied Music - Principal - Percussion

Advanced percussion instruction to develop professional qualities of musicianship, technique, and literature. Prereq: 4502 (502), and enrollment in BM major. Repeatable to a maximum of

4602.72 Applied Music - Principal - Jazz Percussion

Advanced jazz percussion instruction to develop professional qualities of musicianship, technique, and literature. Prereg: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr hrs

4602.91 Applied Music - Principal - Harp

Advanced harp instruction to develop professional qualities of musicianship, technique, and literature. Prereq: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr hrs

4605 Senior Recital

Required senior recital for the Bachelor of Music in Performance degree. Prereq: 4602. Repeatable to a maximum of 4 completions. This course is graded S/U.

Piano Pedagogy

An analysis of teaching techniques and materials for individual and group instruction in piano with an emphasis on the elementary and intermediate levels. Prereg: 4501.11 (501.11), or permission of instructor. Not open to students with credit for 611.

4679.02 Composition Senior Project

2

Preparation of senior composition and half recital of student's composition. Prereq: Music Composition major, and permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

Senior Composition Project: Jazz Studies

Preparation of senior composition and half recital of student's composition. Prereg: Jazz Composition major, and permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

4679.04 Senior Thesis: Musicology

Preparation of senior thesis paper; presentation of senior thesis. Prereq: Musicology major, and permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U

4679.05 Senior Pedagogy Project

Senior project in Music Pedagogy. Prereq: Enrollment in a performance major, and permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U

4679.06 Senior Project - B.S.

In this course, students will demonstrate competency in applying creativity, problem solving and critical analysis. Students earn credit by proposing, developing, and completing an independent project. Prereq: Music (BS) major and permission of instructor. This course is graded S/U.

4895 Seminar in Music

1 - 3

Colloquia, workshops, and special topics seminars in music. Repeatable to a maximum of 18 cr hrs or 6 completions. This course is graded S/U.

Undergraduate Research Non-Thesis

1 - 5

Research projects determined by instructor. Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 4 completions. This course is graded S/U.

Honors Undergraduate Research Non-Thesis

Research projects determined by instructor. Prereg: Honors standing, and permission of instructor. Repeatable to a maximum of 20 cr hrs or 4 completions.

Undergraduate Research Thesis

1 - 5

Research projects determined by thesis subject. Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 2 completions. This course is graded S/U.

Honors Undergraduate Research Thesis

1.5

Research projects determined by thesis subject. Prereg: Honors standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 2 completions.

Alexander Technique

II G 1.2

The relationship of kinesthetic perception and the postural reflexes to physical coordination in performance. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. Cross-listed in Dance and Theatre.

Group Studies

Group study of various topics in music. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

5215.03 Campus Orchestra

UG 1/2 - 1

1.3

The Ohio State Campus Orchestra is an opportunity for non-music majors interested in furthering their musical development, as well as making new friends and experiencing the artistry of performing in a collegiate ensemble. OSUCO is open to students, faculty, staff and alumni, and is also open to music majors playing a secondary instrument. Repeatable to a maximum of 10 cr hrs or 10 completions.

Diction for Choral Music Educators

UG

Offers a survey of lyric diction to acquaint future singers, teachers, and choral conductors with basic concepts and skills for the English, German, French, Latin, and Italian languages. Students will review the rules and symbols of the International Phonetic Alphabet (IPA). Prereq: Open to Music Education majors and graduate choral conducting students

5591 Career Development in Music

Survey of music marketplace, opportunities, and career strategies. Prereq: Open to Music majors only. Not open to students with credit for 591.

Introduction to Piano Technology

To provide the pianist and piano enthusiast a cursory understanding of the construction and maintenance of their instrument

Performance Enhancement I

U G

Skills and techniques designed to enhance the quality of public performances. Repeatable to a maximum of 5 cr hrs. This course is graded S/U

Extended Tonality from Wagner to Hindemith: Theory and Analysis

Systematic analytic observation of tonal art music from the last decades of the nineteenth century to World War II. Prereq: 3422. Not open to students with credit for 620.

Theory and Analysis: 17th-18th Centuries

Analysis of representative works from the 17th-18th century, introducing relevant theoretical concepts. Prereq: 3422, or a score in the upper third on the graduate placement exam. Not open to students with credit for 621.

Theory and Analysis: 19th Century

UG

2

2

Analysis of representative works from the 19th century, introducing relevant theoretical concepts. Prereq: 3422, or a score in the upper third on the graduate placement exam. Not open to students with credit for 622

Theory and Analysis: 20th Century

UG

Analysis of representative works from the 20th century, introducing relevant theoretical concepts. Prereq: 3422, or a score in the upper third on the graduate placement exam. Not open to students with credit for 623.

Orchestration II 5625

UG

Study of 20th-century orchestrational techniques, including readings in recent literature on timbre and timbre perception; scoring of transcriptions and students' compositions for various ensembles. Prereq: 4524. Not open to students with credit for 625.

UG

Contemporary topics in composition and theory; presentation, performance, and criticism of student compositions and papers. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

Intermediate Studies in Counterpoint

Counterpoint based on the polyphonic style of the 18th century. Prereq: 4531, or permission of instructor. Not open to students with credit for 631.

Composition II

II G 2 - 3

Practice in creative writing; analysis, and evaluation; employment of contemporary methods of composition. Prereq: 4535, or permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions.

324 Music

5636.01 Introduction to Electronic Music Synthesis

or permission of instructor. Not open to students with credit for 636.

Techniques of composition with electronic media, history, literature, and criticism; score preparation. Prereq: 3422, or permission of instructor. Not open to students with credit for 636.

5636.02 Electronic Music Synthesis

Prereq: Permission of dept chair. Repeatable to a maximum of 72 cr hrs or 6 completions. This course is progress graded.

An opportunity to study at a foreign institution and receive Ohio State credit for that work.

Principles of audio engineering, relationships to other communications media. Prereg: 5636.01,

Specialized academic or performance study tour. Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions. This course is graded S/U.

This course focuses on the theory and analysis of video-game music, focusing on topics such

5637.01 Composition with Electronic Media I

U G

3

3

Individual composition projects with electronic media. Prereg: 4535 and 5636.02. Repeatable to a maximum of 18 cr hrs

5637.02 Composition with Electronic Media II

II G

as functions of game audio, interactivity and immersion, game history and technology, comparisons between game music and film music, musical meaning and tropes, genres and styles, as well as fandom, song covers and nostalgia. Grad student must pass the graduate entrance assessment in music theory or prereq. Grad Prereq: Music 4500.01, or permission of instructor. Undergrad Prereq: Music 3422, or permission of instructor.

Individual advanced composition projects with electronic media. Prereg: 5637.01. Repeatable

5638 Audio Recording

equalization and special effects. Prereq: Course work in Circuit Analysis from Electric

to a maximum of 18 cr hrs

Audio recording; microphones and microphone placement; multiple-track recording; mixing; Engineering or equiv, or permission of instructor. Not open to students with credit for 638.

Audio Recording Laboratory

harmony, lyrics, rhythm, meter, and timbre in various genres (such as pop, rock, metal, hiphop, EDM, funk, punk, country, and more). There will be readings and pieces assigned for prereq. Undergrad Prereq: grade of C- or higher in Music 3422; or permission of instructor. Grad Prereq: Grad standing, and a grade of C- or higher in Music 4500.01; or permission of

placement of microphones; multiple-track recording equalization and special effects; mixing Prereg: 5638, or permission of instructor. Repeatable to a maximum of 6 cr hrs. History of Music in the United States

Creating an audio recording; familiarity with the recording studio and console, use and

A survey of music in the United States from colonial times until the present. Prereq: Jr, Sr, or Grad standing. Not open to students with credit for 646.

Western Art Music II

U G

A survey focused on repertory and historical issues, with principal emphasis on instrumental genres. Music from 1870 to the present. Prereq: 2242; or Grad standing, and enrollment in Music major. Not open to students with credit for 649.

18th- and 19th-Century Song Literature

Study of selected 18th and 19th century song literature. Prereq: 3422 and 2242, or 2243.02; or

Grad standing. Not open to students with credit for 652.

A study of the formal structures of piano literature from the pre-piano period through the works of Beethoven. Prereq: 3422. Not open to students with credit for 653.

5653.02 Piano Literature II

II G

A study of the piano sonata and other characteristic forms from post-Beethoven to the present time. Prereq: 3422. Not open to students with credit for 653.

20th- and 21st-Century Song Literature

U G

2

2

The study of selected 20th and 21st century song literature. Prereq: 5652, or Grad standing. Not open to students with credit for 655.

School Orchestra Literature

U G

Examines orchestral repertoire for study in elementary, middle, and high school orchestra programs, and develops strategies for teaching these pieces. Prereg: Enrollment in Music major. Not open to students with credit for 663.

School Wind Band Repertoire

Examines wind band repertoire appropriate for study in elementary, middle and high school band programs and develops strategies for teaching these pieces. Prereq: Enrollment in Music major. Not open to students with credit for 664.

Marching Band Techniques

A study of the marching band including laboratory work in marching techniques, computerized charting, and show design. Prereq: Soph, Jr, or Sr standing, and enrollment in Music major, or permission of instructor. Not open to students with credit for 666.

5677.01 Multimedia for Musicians I

Designed to provide musicians with the tools to create multimedia works for use in music education, research, or as a creative medium. Prereq: 2220 (220) or 5676 (676), or permission of instructor. Not open to students with credit for 677.

5677.02 Multimedia for Musicians II

Continuation of 5677.01; designed to provide musicians with the tools to create multimedia works for use in music education, research, or as a creative medium. Prereq: 5677.01 . Not open to students with credit for 677.

Literature for Vocal Music Education

A study of vocal literature of various cultures and historic periods for use with choral groups in the secondary music program. Prereq: 4575 (575); or Grad Standing, and enrollment in Music major. Not open to students with credit for 765.

Music in Early Childhood

Analysis of research, principles, and practices in early childhood music and application to programs of learning for young children. Prereq: Permission of instructor. Not open to students with credit for 772

Analysis of Popular Music

Study at a Foreign Institution

Analysis of Video Game Music

II G 3

This course provides an overview of scholarship on the theory and analysis of popular music, broadly construed. Students will learn and implement strategies for analyzing form, melody, weekly listening. Grad student must pass the graduate entrance assessment in music theory or instructor

6193 Individual Studies

1 - 3

Independent study on a special problem or topic in music. Prereg: Grad standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

6200.11 Applied Music (Secondary): Piano

2

Secondary applied music instruction on piano with an emphasis on pedagogy. Prereg: Grad standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs.

6200.12 Applied Lesson (Secondary): Jazz Piano

Applied jazz piano study with special emphasis on literature and pedagogy. Prereg: Grad standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs.

6200.21 Applied Music (Secondary): Voice

Secondary applied music instruction on voice with an emphasis on pedagogy. Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs

6200.31 Applied Music (Secondary): Violin

Secondary applied music instruction on violin with an emphasis on pedagogy. Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs.

6200.32 Applied Music (Secondary): Viola

Secondary applied music instruction on viola with an emphasis on pedagogy. Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs.

Applied Music (Secondary): Flute

Secondary applied music instruction on flute with an emphasis on pedagogy. Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs.

Applied Music (Secondary): Clarinet

Secondary applied music instruction on clarinet with an emphasis on pedagogy. Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs.

6200.47 Applied Music (Secondary): Jazz Saxophone

Secondary applied music instruction on jazz saxophone with an emphasis on pedagogy. Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs.

6200.54 Applied Music (Secondary): Euphonium

Secondary applied music instruction on euphonium with emphasis on pedagogy. Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs.

6200.56 Applied Music (Secondary): Jazz Trumpet

Secondary applied music instruction on jazz trumpet with an emphasis on pedagogy. Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs. 6200.57 Applied Music (Secondary): Jazz Trombone

Secondary applied music instruction on jazz trombone with an emphasis on pedagogy. Prereg: Grad standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs. 6200.72 Applied Music (Secondary): Jazz Percussion

Secondary applied music instruction on jazz percussion with an emphasis on pedagogy. Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs.

6216.12 Applied Music (Non Major): Jazz Piano

Applied jazz piano study with special emphasis on literature and pedagogy. Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs.

6216.21 Applied Music (Non Major): Voice

Applied voice study with special emphasis on literature and pedagogy. Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs.

6216.36 Applied Music (Non Major): Jazz Bass

Applied jazz bass study with special emphasis on literature and pedagogy. Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs.

6216.41 Applied Music (Non Major): Flute

Applied flute study with special emphasis on literature and pedagogy. Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs.

6216.53 Applied Music (Non Major): Trombone

Applied trombone study with special emphasis on literature and pedagogy. Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs.

Music's Meanings

2 - 3

An exploration of approaches to ways that music conveys meaning. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 645.

Introduction to Ethnomusicology

2

The study of different ways in which music has been used outside the western European tradition of the fine arts. Prereq: Grad standing in Musicology, or permission of instructor. Not open to students with credit for 672.

Introduction to Musicology

This course is designed as an introduction to the discipline of Musicology; its history, preoccupations and its methods.

Introduction to Operatic Stage Techniques

An introduction to stage movement techniques, character analysis, role preparation, and aria interpretation as applied to the operatic stage. Prereq: Grad standing. Repeatable to a

Cognitive, Social and Health Benefits of Music Engagement

Students will become familiar with the focus and methodology of research on the effects of arts participation on individual and collective behaviors, traits, perceptions, health and well-being indicators, and selected neurophysiological processes.

Music Research Methods and Bibliography

Survey of the methods and materials for conducting research projects in music in today's interdisciplinary computerized environment. Prereq: Grad standing. Not open to students with credit for 786

6812 **Graduate Voice Diction and Repertoire Coaching**

Coaching the singer in the authentic sound production of the Italian, French, German, and Russian languages. Prereg: Grad standing in Voice. Repeatable to a maximum of 8 cr hrs. This course is graded S/U.

6835 Composition III

2 - 3

Creative writing at the masters level. Prereq: 5635 (635). Repeatable to a maximum of 18 cr hrs or 6 completions.

Composition with Electronic Media III

3

Advanced composition using electronically generated sound material. Prereq: 5637.01 and 5637.02. Repeatable to a maximum of 15 cr hrs.

Graduate Conducting Seminar

Discussion in a seminar setting of issues related to the conducting of literature for choral, orchestral, and/or wind ensembles. Prereq: Grad standing, and/or permission of instructor. Repeatable to a maximum of 12 cr hrs.

Colloquia, workshops, and special topics seminars in music. Repeatable to a maximum of 24 cr hrs or 8 completions. This course is graded S/U.

Master's Research Non-Thesis

Research projects determined by instructor. Prereg: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

Research for Master's Thesis

Research projects determined by thesis subject. Repeatable to a maximum of 36 cr hrs or 6 completions. This course is graded S/U. G

Graduate Group Studies

1 - 3

A specialized topic in music taught in a group setting. Repeatable to a maximum of 18 cr hrs or 6 completions. This course is graded S/U.

7203 01 Chorale Study and performance of advanced choral repertoire. Prereq: Audition and permission of

instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

7203.03 University Chorus

1 - 2

1.2

Study and performance of beginning choral repertoire. Prereq: Audition and permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

7203.04 Men's Glee Club

1 - 2

Study and performance of advanced repertoire for men's chorus. Prereg: Audition and permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

7203.05 Women's Glee Club

1-2

Study and performance of advanced repertoire for women's chorus. Prereq: Audition and permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

Study and performance of repertoire appropriate for wind ensemble. Prereg: Audition and permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions.

7204.02 Symphonic Band

1-2

Study and performance of repertoire for symphonic band. Prereg: Audition and permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions.

7204.03 Collegiate Winds

1 - 2

Study and performance of repertoire determined by specific ensemble. Prereg: Audition and permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions.

7204.04 University Band

Study and performance of repertoire determined by specific ensemble. Prereq: Audition and permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions.

Univ. Marching Band

Study and performance of repertoire for marching band. Prereg: Audition and permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions.

7205.02 Athletic Band

1-2

Study and performance of repertoire for athletic band. Prereq: Audition and permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions.

Jazz Ensemble

Study and performance of repertoire determined by specific ensemble. Prereg: Audition and permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions.

7206.02 Jazz Lab Ensemble Study and performance of repertoire determined by specific ensemble. Prereg: Audition and

permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. Percussion Ensemble

Study and performance of repertoire determined by specific percussion ensemble. Prereg: Audition and permission of instructor. Repeatable to a maximum of 10 cr hrs.

Small Ensemble: Strings

Study and performance of repertoire determined by specific string ensemble. Prereg: Audition and permission of instructor. Repeatable to a maximum of 10 cr hrs.

7208.04 Small Ensemble: Woodwinds

1

Study and performance of repertoire determined by specific woodwind ensemble. Prereg: Grad standing, audition, and permission of instructor. Repeatable to a maximum of 10 cr hrs.

7208.05 Small Ensemble: Brass

Study and performance of repertoire determined by specific brass ensemble. Prereg: Grad standing, audition, and permission of instructor. Repeatable to a maximum of 10 cr hrs.

7208.06 Small Ensemble: Jazz Combo

Study and performance of repertoire determined by specific jazz ensemble. Prereq: Grad standing, audition, and permission of instructor. Repeatable to a maximum of 10 cr hrs.

7208.16 Small Ensemble: Gospel Choir

Study and performance of gospel and spiritual choir literature for mixed chorus. Repeatable to a maximum of 10 cr hrs.

7208.80 Sonic Arts Ensemble

Sonic Arts Ensemble is an ensemble - based course focused on the use of the computer and/or electronic technologies in music performance and music composition, along with the development of new technologies (software and hardware) for sonic arts performance. Prereq: Admission by audition. Repeatable to a maximum of 10 cr hrs.

7208.99 Small Ensemble: Miscellaneous

Study and performance of repertoire determined by specific ensemble. Prereq: Audition and permission of instructor. Repeatable to a maximum of 10 cr hrs.

7215.01 University Symphony Orchestra

1 - 2

The University Orchestra is an 85-piece orchestra of full instrumentation devoted to the preparation of standard and modern literature. Prereq: Admission by audition. Repeatable to a maximum of 24 cr hrs or 12 completions.

Piano Pedagogy III

An analysis of the development of piano technique through readings in pedagogical treatises and applications in standard piano repertoire from various style periods. Prereq: 7611. Not open to students with credit for 613.

Structure and Function of the Singing Mechanism

Anatomy and acoustics of the voice as they relate to developmental vocal pedagogy. Prereq: Grad standing.

Keyboard Harmony for Graduate Students

Application of keyboard musicianship, including sight reading, harmonization of melodies, improvisation, transposition, realization of figured bass and modulation, Prereg. 2264.01 (264.01), 3422 (422), or equivalent with permission of instructor. Not open to students with credit for 727

Studies in Music before 1600 7740

G

3

Introduction to scholarly issues in the music of the Middle Ages and the Renaissance. Prereg: 2243 or equiv, 4531 or equiv; and grad standing.

Midwest Summer String Teachers Seminar

Seminar on current materials, music, assessment procedures, and strategies for teaching string/orchestra in the schools. Prereq: Undergrad degree in Music. Repeatable to a maximum of 20 cr hrs

Basic Concepts in Music Education

The principles of music education and of the educational and cultural objectives derived from related disciplines which give direction and purpose to the music education program. Prereg: 4586 (586) or 4587 (587), or equivalent. Not open to students with credit for 760.

Principles of Music Learning

Analysis of the learning process in music as related to problems of music instruction in the public school. Prereg: 4586 (586) or 4587 (587), or equivalent. Not open to students with credit for 761

7764 Principles and Practices in Vocal Music Education

2

Analysis and appraisal of the organization, purpose, and development of the vocal music program in secondary schools. Prereq: 4575 (575). Not open to students with credit for 764.

Introduction to Research in Music Education

A study of methods of research as applied to problems in school music. Prereg: 4586 (586), 4587 (587), or equivalent. Not open to students with credit for 770.

Instrumental Techniques

Introduces and reviews pedagogical techniques and instructional strategies for the teaching of brass, woodwind, percussion and string instruments. Prereq: Grad standing. Not open to students with credit for 771.

7780.05 Piano Accompanying Practicum

Study of skills needed for success as a collaborative pianist. Prereq: Grad standing in Piano, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions.

Performance ensemble class devoted to rehearsing and performing scenes from operatic literature. Prereq: 6710 (710), and admission by audition; or permission of instructor. Repeatable to a maximum of 24 cr hrs.

7780.12 Opera Performance

Performance ensemble class devoted to the rehearsing and performance of full length operas; advanced rehearsal and performance techniques of operatic literature. Prereq: 6710 (710), and admission by audition; or permission of instructor. Repeatable to a maximum of 18 cr hrs.

African Performing Ensemble

Study and performance of repertoire determined by specific ensemble. Prereg: Grad standing and permission of instructor. Repeatable to a maximum of 10 cr hrs.

7780.22 Andean Music Ensemble

1/2 - 1

In this course students learn to play and perform music from Bolivia. Peru, Ecuador, Chile. Colombia and Argentina. The course explores various musical genres within the Andean region. Students study techniques and methods for playing Andean instruments and learn to sing in Spanish, Quechua and Aymara. Repeatable to a maximum of 10 cr hrs or 10 completions. Cross-listed in Spanish.

Bibliography for Musicologists

G 3

Intensive survey of bibliographic methods and materials in music research. Prereg: Grad standing in musicology

7785 Cognitive Ethnomusicology

3

3

Topics and issues in historical musicology and ethnomusicology. Prereq: Grad standing.

7787

History theory and practices of Chinese music culture with special reference to the sociocultural conditions of their development. Prereq: Grad standing. Not open to students with credit for 787.01.

7788 Music of the Arab and Indian Traditions

History theory and practices of Arab and Indian music cultures with special reference to the socio-cultural conditions of their development. Prereq: Grad standing. Not open to students with credit for 787.02 or 787.03.

African Music: Ideas Forms and Trajectories

Examination of compositional choices and performance conventions in selected musical traditions from Africa. Prereq: 2251 (251), 6672, or AfAm&Ast equivalent; and Grad standing, or permission of instructor. Not open to students with credit for 789 or AfAmASt 789.

Problems in Instrumental Music Education

Study of the problems encountered in teaching supervising and organization of the instrumental music program. Prereq: Permission of instructor. Repeatable to a maximum of 9

Applied Music Principal Voice

Advanced applied voice study with emphasis on musicianship, pedagogical techniques, and literature. Prereq: Enrollment in Master of Arts in Voice Pedagogy program. Repeatable to a maximum of 24 cr hrs or 6 completions.

7801.31 Applied Music Principal Violin

Advanced applied violin study with emphasis on musicianship, pedagogical techniques, and literature. Prereq: Enrollment in Master of Arts in String Pedagogy program. Repeatable to a maximum of 24 cr hrs or 6 completions

7801.33 Applied Music Principal Cello

Advanced applied music study with emphasis on musicianship, pedagogical techniques, and literature. Prereq: Enrollment in Master of Arts in String Pedagogy program. Repeatable to a maximum of 24 cr hrs or 6 completions.

7802.11 Applied Music - Major - Piano

A specialized and intense study of the literature and techniques of piano performance. Prereg: Enrollment in Master of Music degree program in piano program. Repeatable to a maximum of 24 cr hrs or 6 completions.

7802.21 Applied Music - Major - Voice

2-4

A specialized and intense study of the literature and techniques of vocal performance. Prereg: Enrollment in Masters of Music program in Voice. Repeatable to a maximum of 24 cr hrs or 6

7802.31 Applied Music - Major - Violin

2 - 4

G

A specialized and intense study of the literature and performance techniques on violin. Prereq: Enrollment in Master of Music program in String Performance. Repeatable to a maximum of 24 cr hrs or 6 completions

7802.33 Applied Music - Major - Cello

2-4

A specialized and intense study of the literature and performance techniques on cello. Prereg: Enrollment in Master of Music program in String Performance. Repeatable to a maximum of 24 cr hrs or 6 completions

7802.34 Applied Music - Major - Double Bass

A specialized and intense study of the literature and performance techniques on Double Bass. Prereg: Enrollment in Master of Music program in String Performance. Repeatable to a maximum of 24 cr hrs or 6 completions.

7802.41 Applied Music - Major - Flute

A specialized and intense study of the literature and performance techniques on flute. Prereq: Enrollment in Master of Music program in Woodwind Performance. Repeatable to a maximum of 24 cr hrs or 6 completions

7802.42 Applied Music - Major - Oboe

A specialized and intense study of the literature and performance techniques on oboe. Prereg: Enrollment in Master of Music program in Woodwind Performance. Repeatable to a maximum of 24 cr hrs

7802.43 Applied Music - Major - Clarinet

A specialized and intense study of the literature and performance techniques on clarinet. Prereq: Enrollment in Master of Music program in Woodwind Performance. Repeatable to a maximum of 24 cr hrs or 6 completions.

Applied Music - Major - Saxophone

A specialized and intense study of the literature and performance techniques on saxophone. Prereq: Enrollment in Master of Music program in Woodwind Performance. Repeatable to a maximum of 24 cr hrs or 6 completions

7802.46 Applied Music - Major - Bassoon

2 - 4

G

G

A specialized and intense study of the literature and performance techniques on bassoon. Prereq: Enrollment in Master of Music program in Woodwind Performance. Repeatable to a maximum of 24 cr hrs or 6 completions.

7802.51 Applied Music - Major - Horn

2 - 4

A specialized and intense study of the literature and performance techniques on horn. Prereg: Enrollment in Master of Music program in Brass Performance. Repeatable to a maximum of 24 cr hrs or 6 completions.

7802.52 Applied Music - Major - Trumpet

2 - 4

A specialized and intense study of the literature and performance techniques on trumpet. Prereq: Enrollment in Master of Music program in Brass Performance. Repeatable to a maximum of 24 cr hrs or 6 completions.

7802.53 Applied Music - Major - Trombone

A specialized and intense study of the literature and performance techniques on trombone. Prereq: Enrollment in Master of Music program in Brass Performance. Repeatable to a maximum of 24 cr hrs or 6 completions.

7802.55 Applied Music - Major - Tuba

A specialized and intense study of the literature and performance techniques for tuba. Prereq: Enrollment in Master of Music program in Brass Performance. Repeatable to a maximum of 24 cr hrs or 6 completions.

7802.71 Applied Music - Major - Percussion

A specialized and intense study of the literature and performance techniques for percussion. Prereq: Enrollment in Master of Music program in Percussion Performance. Repeatable to a maximum of 24 cr hrs or 6 completions.

7803.01 Choral Conducting

Specialization and intense study of choral conducting techniques. Prereg: Placement exam. Open only to conducting majors in the MM curriculum. Repeatable to a maximum of 8 cr hrs.

7803.02 Orchestral Conducting

Specialization and intense study of orchestral conducting techniques. Prereg: Placement exam. Open only to Conducting majors in the MM curriculum. Repeatable to a maximum of 8 cr hrs

7803.03 Wind Conducting

2

Specialization and intense study of band conducting techniques. Prereg: Placement exam. Open only to Conducting majors in the MM curriculum. Repeatable to a maximum of 8 cr hrs.

Preparation and presentation of musical literature in solo performance. Prereg: Grad standing in the School of Music, and permission of instructor. Repeatable to a maximum of 4 cr hrs. This course is graded S/U.

7805.02 Masters Degree Recital: Concerto

Preparation and presentation of repertoire from the concerto literature. Prereq: Grad standing in the School of Music, and permission of instructor. Repeatable to a maximum of 4 cr hrs. This course is graded S/U.

7810.11 Practicum in Teaching Applied Piano

A critical analysis of various methods, principles, practices, and materials current in teaching applied music. Prereq: 5613, and Grad standing. Repeatable to a maximum of 6 cr hrs.

7810.30 Music Pedagogy: String Instruments

A critical analysis of various methods, principles, practices, and materials current in teaching applied music. Prereq: Grad standing, and enrollment in Music program, and minimum 6 hours in applied string instruction. Repeatable to a maximum of 6 cr hrs.

Music Pedagogy: Woodwind Instruments

A critical analysis of various methods, principles, practices, and materials current in teaching applied music. Prereq: Grad standing, and enrollment in Music program, and minimum 6 hours of applied woodwind instruction. Repeatable to a maximum of 6 cr hrs.

7810.50 Music Pedagogy: Brass Instruments

A critical analysis of various methods, principles, practices, and materials current in teaching applied music. Prereq: Grad standing, and enrollment in Music program, and minimum of 6 hours of applied brass instruction. Repeatable to a maximum of 6 cr hrs.

Observation and Practice of Vocal Pedagogy

An analysis of the principles and current practices in the teaching of voice. Prereq: Grad standing. Repeatable to a maximum of 4 cr hrs

Seminar for Singing Health Specialists

Required seminar for candidates in the Singing Health Specialization to enable coordination of skills, concepts, and practices necessary for successful SHS certification. Prereq: Admission to Singing Health Specialization. Not open to students with credit for SphHrng 7815.

7829.01 Scale Theory: Transformation and Tonality

Formal approaches to the theory of musical scales, with the premise that the distinct subfields of theory and transformational theory speak to fundamental questions of tonality. Prereq: Grad standing. Repeatable to a maximum of 12 cr hrs.

7829.03 Compositional Modeling and Musical Allusion

Analysis of possible instances of composers who used the work of predecessor as models; interaction in such cases with notions of musical allusion. Prereq: Grad standing. Repeatable to a maximum of 12 cr hrs.

7829.04 Studies in Meter and Rhythm

Theory of meter and rhythm in music; work by Lerdahl, Jackendoff, Hasty and London; compositional strategies for creating musically interesting rhythms and surfaces. Prereg: Grad standing. Repeatable to a maximum of 12 cr hrs.

7829.05 Special Topics in Theory

Critical examination of major contemporary theoretical viewpoints; concepts of theory construction; topics will vary each semester. Prereq: Grad standing. Repeatable to a maximum of 18 cr hrs

7835 Composition IV

2 - 3

Creative writing of large forms at an advanced level. Prereq: 6835 or equivalent. Repeatable to a maximum of 18 cr hrs or 6 completions.

Music Psychology

This course will provides an overview of the field known as music psychology. The main areas of interest are the perception and cognition of music.

7852.01 Performance Literature: Piano

2

Intensive study of representative piano literature from each style period. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 6 cr hrs.

7852.02 Performance Literature: Voice

2

2

2

Intensive study of representative voice literature from each style period. Prereg: Grad standing, or permission of instructor. Repeatable to a maximum of 16 cr hrs.

7852.04 Performance Literature: Woodwinds

Intensive study of representative woodwind literature from each style period. Prereg: Grad standing, or permission of instructor. Repeatable to a maximum of 6 cr hrs.

7852.05 Performance Literature: Brass

Intensive study of representative brass literature from each style period. Prereg: Grad standing, or permission of instructor. Repeatable to a maximum of 6 cr hrs.

7852.07 Performance Literature: Percussion

Intensive study of representative percussion literature from each style period. Prereg: Grad standing, or permission of instructor. Repeatable to a maximum of 6 cr hrs.

Doctoral Preliminary Recital

Intended for the graduate student who is preparing for the preliminary doctoral recital. Prereg: Grad standing, and permission of instructor. Repeatable to a maximum of 4 cr hrs. This course is graded S/U

8193 Individual Studies

Independent study on a special problem or topic in music. Prereg: Doctoral standing, and permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions. This course is graded S/U.

8810.31 String Pedagogy for Applied Teaching

3

Examination of pedagogy and repertoire for teaching beginning and intermediate string instrument lessons in an applied studio. Prereq: Grad standing, and enrollment in Music program. Not open to students with credit for 810.31.

8810.32 Pedagogy for Beginning Lower Strings

Examination of pedagogy and instructional materials designed to teach first and second year cello and bass playing skills. Prereq: Music major enrolled in the Master of Arts String Pedagogy degree program. Not open to students with credit for 810.32.

Music Theory Pedagogy

Teaching of music theory in secondary schools and colleges; evaluation and application of the most effective teaching methods and principles in teaching music theory. Prereq: Grad standing, and enrollment in Music program.

8823.01 20th Century Tone Structures: Sets and Series

Fundamental approaches to the analysis of post-tonal music, focusing on aspects of pitch, including Babbitt's serial theory, Forte's set theory, and elements of Lewin's transformational theory. Prereq: 5613 (613), or permission of instructor. Not open to students with credit for 823.

Transformational Theory and Analysis

Studies in transformational approaches to music; problematic aspects of tonal music; tonally dissolute music of the 19th and 20th centuries. Prereg: 5623 (623). Not open to students with credit for 823

8824.02 Computational Musicology II

The use of computers in music research and instruction; music data structures and programming routines for music research and instruction. Prereg: 5621 (621), 5622 (622), or 5623 (623), or equivalent; or permission of instructor. Not open to students with credit for 824.01.

Development of Music Theory I

A study of the principal treatises on music theory from before 1400 to 1700. Prereg: 5621 (621), 5622 (622) or 5623 (623), or equiv, or permission of instructor. Not open to students with credit for 826.

Development of Music Theory II

A study of the principal treatises on music theory from 1700 to 1900. Prereg: 5621 (621), 5622 (622), or 5623 (623), or equivalent; or permission of instructor. Not open to students with credit for 827

Composition with Electronic Media IV

3

Advanced composition using electronically generated sound material. Prereq: 6837 (837). Repeatable to a maximum of 15 cr hrs.

8838.01 Topics in Music Cognition

Critical survey of perceptual, cognitive, affective or neuroscience research related to music. Prereq: Permission of instructor. Not open to students with credit for 838.

History of Performance Practices

A study of primary sources pertaining to contemporary attitudes and practices in the performance of music from the Middle Ages to the present. Prereq: Grad standing. Not open to students with credit for 850.

8852.04 Performance Literature - Woodwinds

Concentrated study of representative woodwind literature from each style period. Prereg: 7852.04 (752.04), or Doctoral standing. Repeatable to a maximum of 8 cr hrs.

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8852.05 Performance Literature - Brass

Concentrated study of representative brass literature from each style period. Prereq: 7852.05 (752.05), or Doctoral standing. Repeatable to a maximum of 8 cr hrs.

8852.07 Performance Literature: Percussion

Concentrated study of representative percussion literature from each style period. Prerea: 7852.07, 752.07, or Doctoral standing. Not open to students with credit for 852.07. Repeatable to a maximum of 8 cr hrs

8860.01 Wind Conducting Repertoire

Concentrated study of instrumentation and repertoire of bands in Western music from the standpoint of the conductor. Prereq: DMA conducting major, or permission of instructor. Not open to students with credit for 860.01.

8860.02 Choral Conducting Repertoire

3

Concentrated study of choral literature from the Renaissance to the present. Prereg: DMA conducting major, or permission of instructor. Not open to students with credit for 860.02.

8860.03 Orchestral Conducting Repertoire

Concentrated study of orchestral repertoire from Monteverdi through the present from the standpoint of the conductor. Prereg: DMA conducting major, or permission of instructor.

8872 Qualitative Research in Music

This course will examine principles of qualitative research design in social sciences and their application to music teaching and learning. Prereq: Doctoral standing, or permission of instructor

8874 Seminar: The Development of Music Education

Development of music education from the early Greek society to the present day tracing major trends and persons of influence. Prereq: Grad standing. Not open to students with credit for

8875 Seminar: Psychological Factors in Music Education

A study of the psychological factors, theory, and research in the musical development of children and adolescents with implications for school music education programs. Prereq: 7761 (761). Not open to students with credit for 875.

Seminar: Social Factors in Music Education

A study of the social influences on music education and their relationship to primary and secondary music programs and practices. Prereq: 7760 (760). Not open to students with credit for 877.

Seminar: Music in Higher Education

The role of music in higher education historically and in contemporary times, including its philosophical bases, degree programs, and organizations. Prereq: Grad standing. Not open to students with credit for 879.

Fieldwork in Ethnomusicology

A study of the theory and practice of ethnomusicological fieldwork. Prereg: Grad standing, and enrollment in Music program. Repeatable to a maximum of 6 cr hrs.

Theories and Methods of Musicology

2

This course serves as an intensive and immersive seminar on current trends, direction, ideas, and orientations in the field of musicology. Students read, reflect on, and discuss a series of recent monographs in the discipline, books which challenge, reimagine, and seek to further develop (or critique) what it means to do (and, for some, undo) musicology today. Prereq: Grad standing, and enrollment in Music program. Repeatable to a maximum of 4 cr hrs.

Colloquia, workshops, and special topics seminars in music. Repeatable to a maximum of 24 cr hrs or 8 completions. This course is graded S/U.

8902.11 Applied Music - Major - Piano

2 - 4

Advanced study of music literature in piano performance. Prereg: Enrollment in DMA program. Repeatable to a maximum of 40 cr hrs or 10 completions.

8902.21 Applied Music - Major - Voice

Advanced study of music literature in voice performance. Prereg: Enrollment in DMA program. Repeatable to a maximum of 40 cr hrs or 10 completions. 8902.31 Applied Music - Major - Violin 2 - 4

Advanced study of music literature in violin performance. Prereg: Enrollment in DMA program. Repeatable to a maximum of 40 cr hrs or 10 completions.

8902.32 Applied Music - Major - Viola

2 - 4

Advanced study of music literature in viola performance. Prereq: Enrollment in DMA program. Repeatable to a maximum of 40 cr hrs or 10 completions. 8902.33 Applied Music - Major - Cello 2 - 4

Advanced study of music literature in cello performance. Prereq: Enrollment in DMA program. Repeatable to a maximum of 40 cr hrs or 10 completions.

8902.41 Applied Music - Major - Flute

Advanced study of music literature in flute performance. Prereq: Enrollment in DMA program. Repeatable to a maximum of 40 cr hrs or 10 completions.

8902.42 Applied Music - Major - Oboe

Advanced study of music literature in oboe performance. Prereq: Enrollment in DMA program. Repeatable to a maximum of 40 cr hrs or 10 completions.

8902.43 Applied Music - Major - Clarinet

2 - 4

Advanced study of music literature in clarinet performance. Prereg: Enrollment in DMA program. Repeatable to a maximum of 40 cr hrs or 10 completions.

8902.45 Applied Music - Major - Saxophone

2 - 4

G

Advanced study of music literature in saxophone performance. Prereg: Enrollment in DMA program. Repeatable to a maximum of 40 cr hrs or 10 completions.

8902.46 Applied Music - Major - Bassoon

2-4

Advanced study of music literature in bassoon performance. Prereg: Enrollment in DMA program. Repeatable to a maximum of 40 cr hrs or 10 completions.

8902.51 Applied Music - Major - Horn

2-4

Advanced study of music literature in horn performance. Prereg: Enrollment in DMA program. Repeatable to a maximum of 40 cr hrs or 10 completions.

8902.52 Applied Music - Major - Trumpet

2-4

Advanced study of music literature in trumpet performance. Prereg: Enrollment in DMA program. Repeatable to a maximum of 40 cr hrs or 10 completions.

Applied Music - Major - Trombone

2 - 4

Advanced study of music literature in trombone performance. Prereg: Enrollment in DMA program. Repeatable to a maximum of 40 cr hrs or 10 completions.

8902.55 Applied Music - Major - Tuba

Advanced study of music literature in tuba performance. Prereq: Enrollment in DMA program Repeatable to a maximum of 40 cr hrs or 10 completions.

Applied Music - Major - Percussion

Advanced study of music literature in percussion performance. Prereg: Enrollment in DMA program. Repeatable to a maximum of 40 cr hrs or 10 completions.

Advanced Wind Conducting

Study of advanced wind conducting technique and application to appropriate repertoire. Prereq: Enrollment in DMA conducting program. Repeatable to a maximum of 24 cr hrs.

Advanced Choral Conducting

Study of advanced choral conducting technique and application to appropriate repertoire. Prereq: Enrollment in DMA conducting program. Repeatable to a maximum of 24 cr hrs.

8903.03 Advanced Orchestral Conducting

Study of advanced orchestral conducting technique and application to appropriate repertoire. Prereq: Enrollment in DMA conducting program. Repeatable to a maximum of 24 cr hrs.

Doctoral Recital

Intended for the graduate student who is preparing a doctoral recital. Prereg: 7905. Repeatable to a maximum of 8 cr hrs. This course is graded S/U.

Seminar in Musicology

3

G

Research topic in musicology to be determined by the area. Prereq: Grad standing. Repeatable to a maximum of 30 cr hrs.

Doctoral Research Non-Thesis

1 - 3

Research for non-thesis purposes. Prereq: Grad standing. Repeatable to a maximum of 18 cr hrs or 6 completions. This course is graded S/U.

Research for Dissertation or Document

1 - 5

Research for dissertation or document purposes. Prereq: Grad standing. Repeatable to a maximum of 30 cr hrs or 10 completions. This course is graded S/U.

Naval Science

Freshmen Leadership Lab

An introduction to the practical application of basic leadership principles in the United States Navy and United States Marine Corps. Prereq: Not open to students with credit for 111. This course is graded S/U.

Freshmen Leadership Lab

A continued practical application of basic leadership principles in the United States Navy and United States Marine Corps. Prereq: Enrollment in Navy ROTC program. This course is graded S/U.

1110 Survey of Naval Science

Introduction to and survey of disciplines peculiar to naval science including naval tasks & missions, regulations, customs, traditions, & organizational relationships. Students must contact Naval Science Department (292-6015) for orientation program. Prereq: Enrollment in NROTC Unit, or permission of instructor. Not open to students with credit for 111.

Sea Power and Maritime Affairs Seminar

An analysis of maritime affairs as related to the United States naval forces, from the Revolutionary War to present day. Students must contact Naval Science Department (292-6015) for Naval ROTC program information. Prereq: 1110, or permission of instructor. Not open to students with credit for 121 and 131.

Sophomore Leadership Lab I

An intensified employment of leadership principles and practices relevant to future Navy and Marine Corps officers. Prereq: Enrollment in Navy ROTC program. This course is graded S/U.

Sophomore Leadership Lab II

A continued employment of leadership principles and practices relevant to future Navy and Marine Corps officers. Prereq: Enrollment in Navy ROTC program. This course is graded S/U.

2110

A study of navigation and piloting vessels at sea, including the determination of position by dead reckoning, visual bearings, and electronic methods. Prereq: Not open to students with credit for 211 and 221.

A study of fleet operations including operations and tactics including the study of relative motion of ships at sea, maneuvering board, tactics, and naval communications. Prereq: 2110, or permission of instructor. Not open to students with credit for 221 and 431.

Junior Leadership Lab I

An advanced application of leadership theory, skills, and practices for perspective Navy and Marine Corps officers. Prereq: Enrollment in Navy ROTC program. This course is graded S/U.

Junior Leadership Lab II

A continuation of the advanced application of leadership theory, skills, and practices for perspective Navy and Marine Corps officers. Prereg: Enrollment in Navy ROTC program. This course is graded S/U

3110 **Naval Ship Systems**

3

Study of fundamental thermodynamics, conventional and nuclear ship propulsion systems. For Naval ROTC program information, contact 292-6015. Prereq: Permission of instructor. Not

Naval Mission Systems

open to students with credit for 311 and 321.

Applications of naval weapons systems as they relate to the ships of today's Navy. Theoretical presentation of fundamental weapons concepts including electromagnetic principles, feedback controls, and basic ballistics. Prereq: 3110 (311 and 321). Not open to students with credit for 321 and 331

Evolution of Warfare

A study of the evolution of weapons and tactics, illustrating the principles and variables of war used in certain battles from Alexander through the present day. For ROTC program information, contact 292-6015. Prereq: 1210 (121 and 131). Not open to students with credit for 351 and 352

Modern Basic Military Strategy and Tactics

Prepares future Marine Corps Officers by studying modern tactical principles, current military developments, & conducting physical fitness training. This course is only open to those students preparing to attend Marine Corps Officer Candidate School. Prereq: Not open to students with credit for 353

Senior Leadership Lab I

A culmination of the knowledge, skills, theory, and leadership practices acquired in the Navy ROTC program to ensure that prospective Navy and Marine Corps officers are ready to receive a commission in the United States military. Prereq: Enrollment in Navy ROTC program. This course is graded S/U.

Senior Leadership Lab II 4002

A continued culmination of the knowledge, skills, theory, and leadership practices acquired in the Navy ROTC program to ensure that prospective Navy and Marine Corps officers meet all necessary requirements for commissioning as military officers. Prereq: Enrollment in Navy ROTC program. This course is graded S/U.

4110 Leadership and Management

A seminar study of effective leadership in a military setting involving examples from Naval history as well as modern business management practices. Prereq: Enrollment in NROTC program, or permission of instructor. Not open to students with credit for 231.

4210 Leadership and Ethics

A study of issues relating to naval law, the Uniform Code of Military Justice and the moral principles involved in making informed decisions as a military officer. Prereg: Enrollment in NROTC program, or permission of instructor. Not open to students with credit for 411.

Amphibious & Expeditionary Warfare

A study of the concepts and evolution of amphibious warfare from history through present. For Navy ROTC program information, contact 292-6015. Prereg: 1210 (131 and 131), or permission of instructor. Not open to students with credit for 451 and 452.

4520 **Fundamentals of Maneuver Warfare**

This course prepares future military officers and other leaders for service by studying modern tactical principles, current military developments, and other aspects of warfare and their interactions with and influences on maneuver warfare doctrine. There is a specific focus on the United States Marine Corps as the premier maneuver warfighting organization.

Near Eastern Languages and Cultures

Stories of Belonging and Difference in the Middle East and South Asia

3

This course will read and analyze a variety of short stories to illuminate different cultures of the Middle East and South Asia. The goal of the course is to introduce students to diverse cultures through literature. Students will be become familiar with a variety of literary representations, social structures and religious, ethnic and racial diversity after the completion of this course. GE lit and diversity global studies course. GE foundation race, ethnicity and gender div course.

Group Studies

Special topics to be announced in the semester previous to the one in which the course is offered. Prereg: Permission of instructor or department. Repeatable to a maximum of 15 cr hrs or 5 completions

Introduction to the Modern Middle East

This course presents students with a multidisciplinary analysis of diversity and change in the modern Middle East. The ultimate goal of the course is to provide students with an enlarged perspective of the political, economic, social and theological issues in the Middle East and its diaspora, with close attention to diverse social categories such as race, religion, gender and ethnicity. Prereq: Not open to students with credit for IntStds 2200. GE soc sci orgs and polities and diversity global studies course. GE foundation social and behavioral sci and race, ethnicity and gender div course. Cross-listed in IntStds.

The Ancient Near East

3

The ancient history of Mesopotamia, Egypt, Anatolia, Persia, Israel, and the Levant to the establishment of the Persian Empire. Prereg: Not open to students with credit for History 2211. GE historical study course. Cross-listed in History. GE foundation historical and cultural studies

The Middle East Close-Up: People, Cultures, Societies

Introduction to the culture of the Middle East as lived in its villages, towns, and cities. Prereg: Not open to students with credit for Anthrop 2241. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies and race, ethnicity and gender div course. Cross-listed in Anthrop

Films of the Middle East

Overview of contemporary films from different Middle Eastern countries; how filmmakers of the region view, present, and construct their countries using particular modes of representation. Prereq: English 1110. GE VPA and diversity global studies course.

It's The End of The World!: Apocalypticism in Christianity, Judaism, and Islam

This course will explore how the end of the world-generally understood to be preceded by enormous wars and disasters as well as the judgment of people and a reckoning of their deeds-was imagined over two millennia by Christians, Jews, and Muslims. The course will cover primary and secondary historical works, as well as fictional bestsellers, about the apocalypse from around the world. Prereq or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy Course, or permission of instructor. Not open to students with credit for History 2680. GE historical study and diversity global studies course. GE foundation historical and cultural studies and lit, vis and performing arts course. Cross-

Experiencing Everyday Life in South Asia

Introduces students to the history, politics, cultures, and identities of India. Students explore religious and historical sites (of New Delhi, Varanasi, Agra, Mathura, and Vrindavan), experience the political and cultural currents within the country, and see firsthand the broad spectrums of influences that various human movements have made on the landscape of India. Prereq: 3620 or CompStd 3620, and admission to program. GE education abroad course.

Citizenship and Diaspora: Living in Between Countries and Cultures

This course examines histories, lived experiences, and artistic representations of citizenship and diaspora. Over the course of the semester, we will focus on South Asia, specifically India/Pakistan, and the Middle East, specifically Israel/Palestine, two societies in which citizenship and diaspora have been particularly significant and complex, as well as diasporic communities in the US. Prereq: Not open to students with credit for SAsia 3025. GE theme citizenship for div and just wrld course. Cross-listed in SAsia.

Ancient Empires

This is an introduction to the history and cultures of the ancient empires of southwestern Asia, focusing on the period from the Akkadian empire to the establishment of Islam (ca 2340 BCE ca 750 CE). Prereg: English 1110. GE historical study course. GE foundation historical and cultural studies course

3204 The Middle Fast in the Media

Examination of contemporary Middle Eastern cultures through critical evaluation of the media which inform our understanding of international politics. Prereq: English 1110 (110). Not open to students with credit for 344. GE cultures and ideas and diversity global studies course.

Messages from Beyond: Divination, Prophecy, and the 3667 Occult in Religion and Culture

In this course, we will explore how people from antiquity to our time have sought to find meaning in the complexity and uncertainty around their physical and social environment to access what they perceived as hidden realms as sources of meaning. Students will learn how messages from beyond guide their daily lives, provide them with sources of authority or companionship for their art of philosophy. Prereq: Not open to students with credit for RelStds 3667. GE theme lived environments course. Cross-listed in RelStds.

330 Near Eastern Languages and Cultures

3689 Words Across the World

I

Language, at the heart of our social life, drives much of what humans do: converse, convey beliefs & views, label, categorize, include & exclude people. We'll critically examine how we use language to interact with our lived environments (LE) & analyze & discover ways in which words are used & manipulated to impact our LE & how changes & developments in our LE can have a direct effect on language. Prereq: Not open to students with credit for German 3689 or Spanish 3689. GE theme lived environments course. Cross-listed in German and Spanish.

3700 Mythology of Ancient Egypt and Mesopotamia U

An introductory comparative survey of the mythology of ancient Egypt and Mesopotamia. Prereq: English 1110, or GE foundation writing and info literacy course. GE cultures and ideas and diversity global studies course. GE theme lived environments course.

4601 Israeli and Palestinian Literature

An exploration of Israeli and Palestinian history, identity and conflict using a variety of Arabic and Hebrew texts in translation. Prereq: English 110.

4998H Honors Research in Near Eastern Languages and U 1 - 3 Cultures

Offers undergraduate honors students an advanced opportunity to do independent study and research beyond normal coursework. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

4999 Undergraduate Thesis

1

Offers undergraduates with special aptitudes the opportunity to do independent study and research leading to a thesis. Prereq: Sr standing with an average of B in all NELC classes. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

4999H Undergraduate Honors Thesis

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Offers undergraduates with special aptitudes the opportunity to do independent study leading to an honors thesis. Prereq: Honors, Sr standing with an average of B in all work in NELC, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

5020 Oligarchs, Penthouses, and Yachts, The Global Lives U G 3 and Times of Eurasian Elites

Who are the rich and powerful people in Russia, China, Middle East, and Central Asia? How do these Eurasian elites live? What enables them to accumulate so much wealth and influence, and what kinds of business and pleasure do they pursue in global arenas? Unlike many courses that study governments, this course focuses on the privileged classes of Russia, China, and the Muslim-majority world. Prereq: Not open to students with credit for IntStds 5020 or Slavic 5020. Cross-listed in IntStds and Slavic.

5061 The Global Mediterranean

UG

This course examines the governments, societies, and cultures of the littoral states (empires/nations) of the Mediterranean Sea. We will pay attention to the 'East/West' paradigm as a prism through which to examine past and present events. Prereq: Not open to students with credit for Italian 5061 or CompStd 5016. Cross-listed in Italian and CompStd.

5101 Introduction to the Field of Near Eastern Languages & U G 1 Cultures

Offers a concise introduction to the field of Near Eastern Languages and Cultures and its close cognates, focusing on the history and constitution of institutional bases for the study of the Near East. Prereq: Jr or Sr standing, and Arabic, Hebrew, or Islamic Studies major; or Grad standing

5103 Grammar of Selected Ancient Near Eastern Languages U G 3

Fundamentals of grammar and reading in ancient Near Eastern languages (e.g. Egyptian, Coptic, Sumerian, Babylonian, Northwest Semitic dialects, Syriac). Prereq: Knowledge of a Semitic language, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

5111 Comparative Semitic Linguistics

G

5

An introduction to the study of comparative Semitic linguistics. Prereq: Permission of instructor Not open to students with credit for JewshSt 5111.

5120 Biblical Aramaic

JG

Introduction to the language of the Aramaic sections of the books of Daniel and Ezra in the Old Testament. Prereq: Hebrew 1103 (104), or permission of instructor. Not open to students with credit for 620.

5121 Jewish Aramaic U G

Provides students grammatical and textual skills to read Jewish post-biblical Aramaic and to introduce them to some of the most important texts written in the language. Introduces grammar of Jewish Aramaic, dialectical differences among the Aramaic of the Dead Sea Scrolls, Palestine, and Jewish Babylonia, and how these differences are reflected in the manuscript and inscriptional evidence. Prereq: Hebrew 1103, or permission of instructor.

5125 Syriac I U G 3

Introduction to Syriac

5126 Syriac II U G 3
Continuation from NELC 5125 Introduction to Syriac (Syriac I). Prereq: 5125, or permission of

instructor.

5130 Ugaritic U G

Introduction to the language and literature of Ugaritic; readings in the Ugaritic mythological literature. Prerea: Permission of instructor. Not open to students with credit for JewshSt 5130.

5150 Akkadian I

G

Examination of the basics of Akkadian grammar; introduction to a variety of literary and nonliterary texts and genres. Prereq: Permission of instructor. Not open to students with credit for 635.01.

5193 Individual Studies

G 1-

Individual studies. Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 5 completions. This course is graded S/U.

5194 Group Studies

U G 1-10

Group studies. Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 5 completions.

5204 Culture and Politics in Central Asia

G

Comparative study of cultural legacy and change, including religious and secular life and civil society development, in relation to political trends in Central Asia. Prereq: Jr standing, or permission of instructor. Not open to students with credit for 644.

5401 Methodologies for the Study of Ancient Religions

3

Introduction to the methodologies and the scholars who have significantly influenced the study of ancient religion. Prereq: Not open to students with credit for Clas 5401. Cross-listed in Clas.

5568 Studies in Orality and Literacy

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Examination of major theories of writing and of oral composition and transmission, in juxtaposition to case material deriving from a variety of Middle Eastern cultures. Prereq: Permission of instructor. Not open to students with credit for 648 or CompStd 5668 (648). Cross-listed in CompStd 5668.

5645 Contemporary Issues in the Middle East

ì

3

Intensive examination of contemporary issues in the Middle East by applying an interdisciplinary approach. Prereq: 2200 or 245, or Jr standing. Cross-listed in IntStds.

5797 Study at a Foreign Institution

G 1-

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Prereq: Permission of department. Repeatable to a maximum of 30 cr hrs or 5 completions.

6998 NELC MA Exams

1 - 3

Preparation for exams for Master of Arts in Near Eastern Languages and Cultures. Prereq: Master's student in NELC. This course is graded S/U.

6999 NELC MA Thesis

1

Thesis preparation for Master of Arts in Near Eastern Languages and Cultures. Prereq: MA student in NELC. This course is graded S/U.

7301 Theorizing Literature

Accelerated introduction to literary theory and criticism, surveying significant developments in modern and contemporary literary and cultural studies. Prereq: Grad standing, or permission of instructor(s). Not open to students with credit for CompStd 7301. Cross-listed in CompStd 7301

7501 Narratives of Origin: The Islamic Tradition

3

How the contours of the Islamic narrative fare in a source-critical context. Prereq: Grad standing, or permission of instructor(s).

7998 Candidacy Exams in Near Eastern Languages &

1 - 8

Preparation for Candidacy Exams in Near Eastern Languages and Cultures. Prereq: PhD student preparing for Candidacy exams. This course is graded S/U.

7999 Research for NELC Dissertation Prospectus

1 - 3

Doctoral dissertation prospectus research in Near Eastern Languages and Cultures. Prereq: PhD candidate. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded \$/II

8189 Field Research in Near Eastern Languages & Cultures

1

Field research for doctoral dissertation in Near Eastern Languages & Cultures. Prereq: PhD candidate. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

998 Doctoral Research in Near Eastern Languages and Cultures

G 1-3

Doctoral dissertation research in Near Eastern Languages and Cultures. Prereq: PhD candidate. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

3999 Dissertation Writing in Near Eastern Languages and Cultures

1 - 3

Doctoral dissertation writing in Near Eastern Languages and Cultures. Prereq: PhD candidates. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

Neurological Surgery

6193 Independent Studies in Neurological Surgery

G 1 - 40

Independent research in neurological surgery. Repeatable to a maximum of 40 cr hrs or 40 completions. This course is graded S/U.

Research in Neurological Surgery

1 - 18

Research for Thesis only. Repeatable to a maximum of 18 cr hrs or 18 completions. This course is graded S/U.

Neurology

6000 Health Services Research Seminar Semester I

G 2

This course will introduce emerging HSR researchers to major core content areas within HSR help them to develop an understanding of basic methodological approaches to executing HSR and address topics such as professional and ethical norms in HSR research. The series will use a combination of seminars, faculty-guided individual projects, and small group project work. Prereq: Clinical degree (e.g., MD, RN, DPT), or PhD in HSR-related discipline.

Heath Services Research Seminar Semester II

This is the second half of the course to introduce emerging HSR researchers to major core content areas within HSR, help them to develop an understanding of basic methodological approaches to executing HSR and address topics such as professional and ethical norms in HSR research. The series will use a combination of seminars, faculty-guided individual projects, and small group project work. Prereq: Clinical degree (e.g., MD, RN, DPT), or PhD in

6100 Survey of Quantitative Methods for Health Services Research

Lecture will introduce analytic technique, outline the main assumptions ,demonstrate execution of the technique with statistical analytic code and instruct on how results of the technique may be interpreted. Learners will be provided w/ exemplar HSR papers that apply the technique & use. Interpretation of those findings will be discussed. Workshops will allow for application of skills. Prereg: Clinical degree (e.g., MD, RN, DPT), or PhD in HSR-related discipline.

Pre-Candidacy Research in Neurology (Laboratory) 8998

This course provides an opportunity for graduate-level research in the fields of Neurology. This course will allow pre-candidacy PhD students the opportunity to obtain research skills and knowledge by working in a laboratory setting. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 8 completions. This course is graded S/U.

8999 Research G 1 - 15

Research for thesis or dissertation. Repeatable. This course is graded S/U.

Neuroscience Department

Neuroscience Survey Course

This course will introduce students to the Neuroscience curriculum, explore degree requirements, develop a personalized academic/vocational plan, aid in professional development, familiarize students with academic resources and support services, and establish a relationship with an academic advisor.

Neuroscience Honors Survey Course

Introduces students to the Neuroscience curriculum, explore degree requirements, develop a personalized academic/vocational plan, aid in professional development, familiarize students with academic resources and support services and establish a relationship with an academic advisor. Prereq: Honors standing.

Cellular and Molecular Neuroscience 3

Course covering cellular and molecular organization of the nervous system. Prereq: Biology 1113 (113) or 1113H (115H), or permission of instructor. Not open to students with credit for NeuroSc 300

Introduction to Neurophysiology

The course will discuss basic principles of neurophysiology working from the level of the ion channel to the whole system. Prereg: 3000 or 3050, or permission of instructor. Admis Cond course.

3025 **History of Neuroscience**

Designed for neuroscience majors or non-majors. We will look at the discovery that demonstrated that different areas of the brain serve different functions, the mind-body argument, the birth of experimentation in the brain, and the discovery of neurons, neurotransmitters and neural communication. We will look into the lives of some of the major neuroscientists and their discoveries

Structure and Function of the Nervous System

3

3

Basic principles of the anatomical and neurophysiological organization of the nervous system. Prereq: 3000. Admis Cond course.

1 - 15 Internship in Neuroscience

Neuroscience students have the opportunity to combine classroom theory with practical application through job-related experiences during a neuroscience related internship (Department Approval of Internship Site is Required). Maximum of 3 credit hours of any combination of Neurosc 3191 and Neurosc 3193 can be applied to the Breadth Requirements of the major. Prereq: GPA 2.0 or above, and enrollment in Neuroscience, and permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

Individual Studies 1 - 15

This course enables students to pursue research in the field of Neuroscience under the guidance of a Neuroscience faculty member. Prereq: Permission of instructor. Repeatable to a maximum of 99 cr hrs or 10 completions. This course is graded S/U.

Introduction to Neuropharmacology

The class will help students understand the effects drugs have on the brain and behavior by introducing them to pharmacokinetics and pharmacodynamics, explaining how drugs are developed and tested in animal models, outlining learning theory behind drug use and abuse. Students will apply their knowledge to better understand how drugs are effective in the treatment of select neurological conditions. Prereq: A grade of C or above in 3000.

Neurogenetics

This course takes a historical approach to gene discovery in neuroscience: spanning classic mutagenesis studies in simple invertebrate systems to the mapping and identification of neurological disease genes in humans, with stops along the way to explore unique genetic systems and studies, such as the Stanford dog narcolepsy project. Prereq: 3000, or permission of instructor

Basic and Clinical Foundations of Neurological Disease 4100

3

Discusses basic and clinical issues related to a variety of neurological disease. Prereq: 3000, or permission of instructor. Admis Cond course

Neurotrauma: TBI, Stroke, & Spinal Cord Injury

This course will introduce upper-level undergraduate students to the topic of neurotrauma. The first part of the course will focus on the causes of neurotrauma, the effects of neurotrauma on the central nervous system, and comprehensive care of neurotrauma patients. The second part of the course will consist of guest lectures from experts in the field of neurotrauma. Prereg: A grade of C or above in 3000.

Autism Spectrum Disorder and Related Neurodevelopmental Disorders

3

Autism spectrum disorder (ASD) is a complex neurodevelopmental disorder characterized by repetitive and characteristic patterns of behavior and difficulties with social communication and interaction that has its onset during early childhood. This course will explore different aspects of ASD by examining studies on genetics, neurology, neurobiology early intervention, and behavioral science. Prereq: 3000.

Biological Clocks and Rhythms

3

The broad variety of biological rhythms of animals and humans, including ultradian, daily, lunar, tidal, and annual cycles. Properties of biological clocks and ways in which rhythms are generated and how they are synchronized to the external environment. Prereq: A grade of C or above in 3000 and Psych 3313. Not open to students with credit for Psych 4623.

Neuronal Signal Transduction

Focuses on the fundamental intracellular signaling events and transcriptional control mechanisms that shape CNS physiology and pathophysiology. The course will describe the basic molecular mechanisms that regulate transcriptional and translational control mechanisms in the nervous system. Cellular signaling pathways will be placed within a relevant context. Prereg: 3000

4850 Contemporary Topics in Neuroscience

Neuroscience isn't easy, but the intrique is worth the effort. Welcome to a course where we are going to uncover unexpected truths about the brain and discover fascinating techniques for studying it. You will engage in group scholarly thinking over a series of topics to challenge your understanding and educate your peers. Join us for a sneak peek into the here and now of the brain. Prereq: 3000 and Psych 3313.

Undergraduate Research

Students will be given credit for participating in a research project in the laboratory of a faculty member in the Department of Neuroscience. Prereg: Permission of instructor. Repeatable to a maximum of 10 completions. This course is progress graded (S/U). Admis Cond course

Neuroscience Undergraduate Thesis Research

A program of individual research with a Neuroscience faculty member culminating in a thesis and oral examination. Prereq: Permission of advisor. Repeatable to a maximum of 15 cr hrs or 8 completions. This course is graded S/U.

Neuroscience Undergraduate Honors Thesis Research

A program of individual research with a Neuroscience faculty member culminating in an honors thesis and oral examination. Prereq: Honors standing, and permission of advisor. Repeatable to a maximum of 15 cr hrs or 8 completions. This course is graded S/U.

Developmental Neuroscience

Investigates the molecular, cellular and genetic mechanisms responsible for building nervous systems. The brain is a complex structure, yet it develops from a single sheet of cells. We will discuss how this development tolerates tremendous genetic and environmental variability to assemble a functioning nervous system. Prereq: Honors standing, 3000 and 3050, and Jr or Sr standing. Not open to students with credit for 7900.

6193 Individual Studies

1 - 15

Enables students to pursue research in the field of Neuroscience under the guidance of a faculty member in the Department of Neuroscience. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs. This course is graded S/U. Admis Cond course.

Group studies course in which various techniques used in Neuroscience research or specific topics in neuroscience will be taught. Prereq: Permission of instructor. Repeatable to a maximum of 16 cr hrs or 4 completions. This course is graded S/U. Admis Cond course.

332 **Neuroscience Department**

7000.01 Neuroscience Research Techniques

This will provide the necessary skills for students who have a goal to work research laboratory either in academia or industry. They will be assigned to laboratories where they will become competent in various lab skills including but not limited to animal handling, PCR, immunohistochemistry, genetic screening, CRISPR, maintenance of lab notebooks, basic data analysis. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 4 completions.

7000.02 Neuroscience Education Techniques

To prepare students for a career in teaching neuroscience in an education setting (e.g., high school science, neuroscience courses at community or small liberal arts colleges). Students students will become competent in developing courses, giving lectures, grading exams counseling students, etc. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 4 completions

Foundations of Neuroscience I

Discusses basic principles of the cellular, molecular and neurophysiological, and neurophrmacological organization of the nervous system. Prereq: Permission of instructor.

Foundations of Neuroscience II

Discusses the organization of select systems in the nervous system including motor, sensory, autonomic, and higher cognitive centers. Course will cover anatomical, functional and behavioral concepts. Prereq: Permission of instructor. Cross-listed in Dent 7012.03.

Neurobiology of Disease

3

Neurobiology of Disease will explore the basis of major diseases affecting the nervous system. Prereg: Permission of instructor.

Current Topics in Neuroscience

In this course students will be assigned journal articles in the field of Neuroscience. They will be expected to discuss the papers in class under faculty guidance. Repeatable to a maximum of 15 cr hrs. This course is progress graded (S/U).

7200.01 Neuroscience Laboratory

Laboratory component of NeuroSc 7002 in which students will learn anatomy of the human brain. Prereg: Permission of instructor. Admis Cond course. Cross-listed in Dent 7012.01.

Glial Biology

The course discusses the ontogeny, structural and functional characteristics, and the biological role of astrocytes, oligodendrocytes, microglia, satellite cells, and Schwann cells in the nervous systems. This course discusses the role of glial cells in the induction/maintenance/regulation of the blood-brain barrier. The course also discusses the pathological role of glial cells in

Neuroimmunology

Discusses research and clinical applications of inflammatory processes within the central nervous system with special emphasis on neurodegenerative disorders, autoimmune disease, and neurotrauma (e.g., spinal injury). Prereq: Permission of instructor. Admis Cond course.

Neuroscience Capstone Project

The capstone course is designed to evaluate the student's ability to problem solve, carry out a critical analysis of scientific procedures and/or educational material, and their ability to communicate this information to their peers and instructors in the degree program. Prereg-Permission of instructor. Repeatable to a maximum of 8 cr hrs or 2 completions.

Principles of Neural Circuit Design and Function

diseases. Prereq: Permission of instructor. Not open to Ugrd students.

This course will describe how neurons and neural circuits process sensory information and control behavior. It will focus on explaining why neural circuits demonstrate specific organizational principles that are conserved through evolution and fundamental to nervous system function. It is intended to explain theory and provide practical examples through both lectures and interactive discussions. Prereq: Permission of instructor.

Graduate level research in neuroscience. Prereq: Permission of instructor. Repeatable. This course is graded S/U

Research for Dissertation

Graduate level research in neuroscience. Prereg: Permission of instructor. Repeatable to a maximum of 20 completions. This course is graded S/U. Admis Cond course

Neuroscience Graduate Studies Program

7887 Seminar Topics in Neuroscience

Selected topics in current neuroscience research. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 15 cr hrs.

Nuclear Engineering

2194 **Group Studies in Nuclear Engineering**

1 - 4

Special group studies of a selected area of nuclear engineering not provided in other courses Prereq: Permission of instructor. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is graded S/U

Nuclear Sciences and Engineering at The Ohio State University

The course is designed to offer information about careers in Nuclear Sciences and Engineering (NE) and describe NE related opportunities at OSU, such as the NE minor and undergraduate research possibilities. It will also provide an overview of the different areas of Nuclean Engineering research performed at OSU, as well as introduce the students to the NE faculty. This course is graded S/U.

Individual Studies in Nuclear Engineering

Designed to give the advanced student opportunity to pursue special studies not otherwise offered. Prereg: Permission of instructor. Repeatable to a maximum of 4 cr hrs or 4

Individual Studies in Nuclear Engineering

Designed to give the advanced student opportunity to pursue special studies not otherwise offered. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 4 cr hrs or 4 completions.

Group Studies in Nuclear Engineering

Special group studies of a selected area of nuclear engineering not provided in other courses. Prereq: Permission of Instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

Group Studies in Nuclear Engineering

Special group studies of a selected area of nuclear engineering not provided in other courses. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

Introduction to Nuclear Science and Engineering

Discussion of nuclear energy and nuclear radiation; sources, methods of utilization, and projections for future engineering uses. Prereq: Math 2153 or above and Physics 1251, or permission of instructor. Not open to students with credit for MechEng 4505. Cross-listed in . MechEng

4506 **Undergraduate Nuclear Engineering Laboratory**

3

A laboratory course tailored to undergraduates that will provide hands-on experience with nuclear engineering instrumentation and the OSU Research Reactor. Prereq: 4505 (505) or MechEng 4505 (505); or permission of instructor.

Nuclear Reactor Systems

Introductory course covering concepts of nuclear power reactor systems, thermal and mechanical design aspects and economics of nuclear power plants. Prereg: 4505 (505) or MechEng 4505 (505); or permission of instructor. Not open to students with credit for 6536 (736), MechEng 4536 or 6536 (736), Cross-listed in MechEng.

Introduction to Nuclear Power Engineering

For advanced undergraduates in nuclear engineering focusing on the physics and engineering of nuclear reactors and nuclear power plants. Prereg: 4505 (505) or MechEng 4505 (505); or permission of instructor. Not open to students with credit for 701.

Undergraduate Research in Nuclear Engineering

1 - 6

Designed to give the advanced student opportunity to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

Undergraduate Research in Nuclear Engineering

1 - 6

Designed to give the advanced student opportunity to pursue special studies not otherwise offered. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

Interactions of Radiation with Matter

3

This is the core course in Nuclear Engineering that will be focused on teaching ionization interactions with matter, including topics on radiation sources, the interaction of charged particles, x-ray, gamma-rays, and neutrons with matter, nuclear structure, cross-section, nuclear reaction, radiation dose, shielding, radiation damage, space radiation, interactions with electronics, MC simulations. Prereq: 4505, or Grad standing in Nuclear Engineering, or permission of instructor.

Reactor Physics

Fundamental neutron physics concepts. Neutron transport and neutron diffusion. One, two, and multi-group diffusion equation. Analytical and numerical solutions of the diffusion equation. Criticality calculations for diffusion. Heterogeneous reactors and homogenization. Introduction to transport solution techniques. Prereg: 4505 or MechEng 4505, or Grad standing, or permission of instructor. Not open to students with credit for 6708.

Nuclear Reactor Systems and Analysis

Intermediate-level course covering thermal and mechanical design aspects of nuclear power plants. The thermodynamics of operating nuclear power plants (BWRs and PWRs) are emphasized. Prereq: 4505 or MechEng 4505, and MechEng 3501 or equiv; or Grad standing in MechEng or NuclrEn; or permission of instructor. Not open to students with credit for 6536 or MechEng 6536. Cross-listed in MechEng.

Materials in Nuclear Systems

Develop an understanding of the interactions of materials with radiation and the resulting changes in materials properties. Discussion of common materials in nuclear materials. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6750 or MatScEn 6750.

5606 **Radiation Protection and Shielding**

General principles of radiation, radioactivity, and radiation protection including radiation sources, radioactive decay, radiation interactions, radiation detection, radiation shielding radiation dose calculations, and biological effects. Prereq: Math 2153, 2173, 2177 or 153, and

Physics 1250 or 133; or Grad standing. Not open to students with credit for 606.

5610 Reactor Safety

3

Introductory course covering concepts of reactor safety, the history of reactor accidents and methods of safety analysis. Prereq: 4505 (505) or MechEng 4505 (505); or Grad standing; or permission of instructor. Not open to students with credit for 610.

5735 **Nuclear Power Plant Operations**

3

3

Introduction to power plant systems, regulatory requirements, integrated plant operations, and emergency responses. Prereq: 4505 (505) or MechEng 4505 (505); or Grad standing; or permission of instructor. Not open to students with credit for 735 or 745.

5742 Nuclear Instrumentation, Radiation Sensor and

II G

Systematic study of nuclear radiation source, interaction with matter and their detection using gas-filled, semiconductor, Scintillation detectors, HPGe spectrometry, pulse processing, and statistical data analysis

Nuclear Fuel Cycle and Radioactive Waste Management U G

Review of the nuclear fuel cycle and radioactive waste management, including uranium mining, milling, conversion, enrichment, fuel fabrication, reactor operations, reprocessing, waste treatment, and disposal. Prereq: 4505 (505) or MechEng 4505 (505); or Grad standing; or permission of instructor.

Individual Studies in Nuclear Engineering

Designed to give the advanced student opportunity to pursue special studies not otherwise offered. Prereg: Permission of instructor. Repeatable to a maximum of 4 cr hrs or 4

6194 Group Studies in Nuclear Engineering

1-4 G

Special group studies of a selected area of nuclear engineering not provided in other courses Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs of 10 completions.

Intermediate Numerical Methods

completions.

Numerical techniques and computer algorithms to solve initial and boundary value problems relevant to engineering applications, such as heat conduction and mass diffusion. Prereg: 2850, Math 2174, 2415, or 4512; or Grad standing in MechEng or AeroEng, or NuclrEng; or permission of instructor. Not open to students with credit for MechEng 6507. Cross-listed in MechEng.

6537 **Nuclear Reactor Thermal Hydraulics**

G

3

Focuses on heat transfer and fluid flow applications in nuclear power reactor systems, including heat transfer in LWR fuel rods, coolant, and reactor internals. Prereg: 6536 (736) or MechEng 6536 (736), or equiv, or permission of instructor. Not open to students with credit for 737 or MechEng 6537 (737). Cross-listed in MechEng

Probabilistic Reliability and Safety Assessment

Methods underlying probabilistic risk assessment (PRA) and how they are used in assessing the public health risk of nuclear systems. Prereq: 4505 (505), MechEng 4505 (505), Grad standing, or permission of instructor. Not open to students with credit for 5716 (716) or

MechEng 5716 (716). Cross-listed in MechEng. **Nuclear Reactor Dynamics** Nuclear reactor system transient operation, control mechanisms. Prereq: 6708 (705), or Grad

Reactor Dynamics Laboratory

Measurement of reactor characteristics and operational parameters using the Ohio State University Research Reactor. Prereq: 6708 or 705. Prereq or concur: 6725, or Grad standing; or permission of instructor. Not open to students with credit for 744.

Nuclear Materials and Irradiation Effects in Materials

standing; or permission of instructor. Not open to students with credit for 720.

Develop an understanding of the interactions of materials with radiation and the resulting changes in materials properties. Discussion of common materials in nuclear materials. Prereg-Grad standing, or permission of instructor. Not open to students with credit for 750 or MatScEn 6750 (750). Cross-listed in MatScEn.

Nuclear Engineering Design

2

A practical experience in the design process within the context of nuclear engineering. Students will be organized into groups. A design project will be specified. Each group will produce and present a final design report. Prereq: NuclrEn MS Core, or permission of instructor.

Nuclear Engineering Seminar

Discussions by graduate students and invited eminent speakers of their research projects and topics of interest in nuclear engineering. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 10 cr hrs or 20 completions.

Neutron Slowing Down and Thermalization

Neutron slowing down in infinite and finite media, thermal spectrum calculations, and cell calculations in heterogeneous core lattices. Prereq: 6708, 704, 705, or 708; or permission of instructor. Not open to students with credit for 865.

Individual Studies in Nuclear Engineering

Designed to give the advanced student opportunity to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 4 cr hrs or 4 completions

Group Studies in Nuclear Engineering

Special group studies of a selected area of nuclear engineering not provided in other courses. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

Dynamic Probabilistic Risk Assessment

The students will review selected papers on dynamic probabilistic risk assessment. Prereg: 6716 (716), MechEng 6665 (776.01), or 6666 (776.02); or permission of instructor. Not open to students with credit for MechEng 8717. Cross-listed in MechEng.

Graduate Research in Nuclear Engineering

G 1 - 12

Nuclear Engineering research for thesis. Repeatable. This course is graded S/U.

Nuclear Engineering Research for Dissertation

1 - 15

Research for dissertation purposes only. Repeatable. This course is graded S/U.

Nursina

1100 Nursing Survey

1

П

Introduction to the university community, the College of Nursing, and the profession of nursing with emphasis on strategies for success, resources, and procedures. Designed for students admitted as freshman. 1100H (honors) may be available. Prereq: Enrollment in pre-Nursing. Not open to students with credit for 100. This course is progress graded (S/U).

LPN to BSN Bridge Course

Transition course for the LPN entering the BSN program emphasizing nursing and collaborative interventions utilizing the nursing process and concepts of evidence-informed decision-making to include person-centered, interprofessional, global health, systems perspectives, and population-focused care. Prereg: Enrollment in the LPN to BSN traditional track

2100 Introduction to Professional Nursing: Concepts and Practice

Introduction to professional Nursing and the health care delivery system, its history and evolution, and the examination of the legal and ethical basis for professional practice. Prereg: Admission to the Nursing major. Not open to students with credit for 301.01 or 301.02 or

2105 Introduction to Professional Nursing Practice

Exploration of personal and professional topics designed to assist in promoting successful transition to the nursing profession in a rapidly changing healthcare environment. Prereq: Admission to the BSNa option program.

Art of Professional Nursing I

An introduction to professional nursing emphasizing personal, ethical and aesthetic concepts for evidence-informed decision-making. Prereq: Enrollment in BSN traditional program, or permission of instructor

Art of Professional Nursing II

Application of professional nursing emphasizing personal, ethical and aesthetic concepts for evidence-informed decision-making to include person-centered, interprofessional, and population-focused care. Prereq: 2200, and enrollment in BSN traditional program; or permission of instructor.

Nursing Care of Adults and Older Adults I

Nursing knowledge essential to caring for adults and older adults with emphasis on health promotion, risk assessment, disease prevention, and health problems. Prereq: 2100, 2410, and 2450. Not open to students with credit for 402 and 403.

Foundational Knowledge for Nursing Practice I

The foundational concepts of professional nurse role with emphasis on nursing's distinct practice perspectives in the provision of nursing care across the lifespan and care settings. Prereq: Enrollment in BSN traditional program.

Foundational Knowledge for Nursing Practice II

This course is designed to build upon the knowledge, skills and attitudes acquired in Foundational Knowledge for Nursing Practice I, with a continued emphasis on nursing's distinct practice perspective. Prereq: 2200, 2271, and 2451, and enrollment in BSN traditional program.

Writing About Healthcare Issues in the United States

Designed to enhance student's critical and analytical reading and writing skills through a study of current health issues in the United States. Prereq: English 1110 (110) or equiv. Not open to students with credit for 367. GE writing and comm course: level 2. GE foundation writing and info literacy course

2410 **Health Assessment**

Introduction to the foundational health assessment concepts of Nursing and the assessment skills required in the provision of Nursing care across the lifespan. Prereg: Admission to the Nursing major. Not open to students with credit for 301.01 or 301.02 or 301.03.

334 **Nursing**

2420 A Nursing Perspective: Life Span Development of Individuals within a Family Context

Study of growth and development of individuals within a family context from conception to death with an emphasis on assessment and interventions utilized in Nursing practice. Prereg: Admission to the Nursing major. Not open to students with credit for 337.

Pathophysiology for Nursing Practice

Study of pathophysiology and disease processes across the lifespan as a scientific foundation for nursing practice. Prereg: Admission to Nursing major. Not open to students with credit for 385.01 or 385.02 or 385.03

Nursing Pathophysiology and Pharmacology I

Study of introductory concepts in pathophysiology and pharmacology as a scientific foundation for nursing practice. Prereq: Enrollment in BSN traditional program, or permission of instructor.

Nursing Pathophysiology and Pharmacology II

Study of applied concepts in pathophysiology and pharmacology as a scientific foundation for nursing practice. Prereq: 2451, and enrollment in BSN traditional program; or permission of instructor

2460 Introduction to Therapeutic Communication for Health **Professionals**

Introduction to the process of effective communication and collaboration in health care settings. Prereq: Admission to the Nursing major. Not open to students with credit for 301.01 or 301.02 or 301.03.

Introductory Pharmacology for Nurses

Introduction to pharmacokinetic principles, drug mechanism of action and nursing implications for common classes of medications. Prospective Graduate Entry Nursing students may enroll in Spring semester by contacting nursing@osu.edu. Prereq: 2100, 2410, 2450, and 2460. Not open to students with credit for 604.

Introduction to Social Justice and Health Policy

This course is a basic overview of health policy, health care systems and the determinants of health and the effects of the health of populations. Prereg: Enrollment in the BSN traditional program, or permission of instructor

Scholarship for Evidence Based Practice

Introduction to and application of foundational concepts, skills and competencies of evidencebased practice (EBP), to support implementation to improve practice and outcomes. Includes overview of research methodologies, concepts and ethics to build critical appraisal skills. Prereq: Enrollment in the Nursing major.

Honors Research Methods

Introduction to information literacy, nursing research methods, evidence based practice, the linkages between these areas and how they influence professional nursing practice through direct involvement in the research process. Prereg: Honors standing. Soph standing in the major. Not open to students with credit for 541H.

2782 Foundational Principles of Evidence-based Practice 2 and Nursing Science

Introduction to and application of foundational concepts, skills and competencies of evidencebased practice (EBP), to support implementation to improve practice and outcomes. Includes overview of research methodologies, concepts and ethics to build critical appraisal skills. Prereq: Enrollment in BSN traditional program

Nursing Short Term Study Abroad Program

Preparing students for travel and learning experiences abroad. Participant in the College of Nursing short term study abroad program required. Domestic field experiences may be allowable. Prereq: Enrollment in Nursing major, and permission of instructor. Repeatable to a maximum of 4 completions. This course is graded S/U.

2890.01H Sophomore Honors Seminar I

Discussion of topics relevant to academic, professional, and personal development in nursing. Prereq: Honors standing, and Soph standing in Nursing. Not open to students with credit for 320.01H, 320.02H, or 320.03H.

2890.02H Sophomore Honors Seminar II

Discussion of topics relevant to academic, professional, and personal development in nursing. Prereq: Honors standing, and 2890.01H; or permission of instructor. Not open to students with credit for 320.01, 320.02, or 320.03.

Experiential Learning for the Innovation Studio: Bringing an idea to Life, From concept to prototype

This is an experiential learning course that provides practical hands-on activities for students interested in product design and development. Students will work directly with the College of Nursing Innovation Studio to design and prototype a physical product while learning how to bring an idea to life, from conception to development through commercialization.

School Health Roles and Responsibilities

Introduction to the scope of roles and responsibilities involved in school health services locally and globally within school and community settings. Consideration of regulatory directives, health goals and resources. Analysis of skills and factors used to promote healthy school environments. Prereq: Admission to certificate program, or enrollment in the RN to BSN major, or permission of instructor.

Management of School Health Services

Overview of the strategies for promoting school health on a daily, weekly, and annual basis focusing on health promotion and disease prevention. Prereq: Admission to certificate program, or enrollment in RN to BSN program, or permission of instructor.

Children with Special Needs in Schools

School health services for children with special needs in schools based on best evidence. Interdisciplinary, legislative, and professional aspects considered. Prereq: Admission to certificate program, or enrollment in RN to BSN program, or permission of instructor.

Practicum in School Nursing

Supervised school nurse field experience in school setting applying the roles and responsibilities of a school nurse according to state and national standards. Prereq or concur: 3115, 3116, 3117, and admission to certificate program; or permission of instructor.

Failure to Rescue: Recognition and Management of **Clinical Triggers**

Designed to introduce students to ECG interpretation and the clinical and decision-making skills necessary to recognize and respond to changes in patients' conditions. Prereq: Jr standing in Nursing, or professional nurse, or permission of instructor. Not open to students with credit for 525

Population Health Local to Global

Study of the concepts of community health nursing, global health issues, policies and strategies that positively influence health outcomes local to global across individuals, communities, populations. Prereq: 1100, or 5115; and 2200, 2201, 2271, 2272, 2451, 2452, 2500, and 2782; and Micrbio 4000.01, 4000.02, or 4010; and HumnNtr 2200, 2210, 2310, or 2410; and enrollment in BSN traditional program; or permission of instructor.

Nursing Care of Children and Their Families

Nursing knowledge and clinical practice essential to caring for children and their families. Prereg: 1100, or 5115; and 2200, 2201, 2271, 2272, 2451, 2452, 2500, and 2782; and Micrbio 4000.01, 4000.02, or 4010; and HumnNtr 2200, 2210, 2310, or 2410; and enrollment in BSN traditional program; or permission of instructor.

Nursing Care of Adults and Older Adults II

Nursing knowledge essential to caring for adults and older adults with emphasis on management of acutely ill patients with complex health problems. Prereq: 2270. Not open to students with credit for 501.

Nursing Care of Adults and Older Adults I

Nursing knowledge and clinical practice essential for the care of the adult and older adult with acute and chronic health alterations. Prereg: 1100, or 5115; and 2200, 2201, 2271, 2272, 2451, 2452, 2500, and 2782; and Micrbio 4000.01, 4000.02, or 4010; and HumnNtr 2200. 2210, 2310, or 2410; and enrollment in BSN traditional program; or permission of instructor.

Nursing Care of Adults and Older Adults II

Nursing knowledge and clinical practice essential for the care of the adult and older adult experiencing acute and critical health alterations. Prereg: 1100, or 5115; and 2200, 2201, 2271, 2272, 2451, 2452, 2500, 2782, and 3271; and Micrbio 4000.01, 4000.02, or 4010; and HumnNtr 2200, 2210, 2310, or 2410; and enrollment in BSN traditional program; or permission of instructor

3275 **Adult Nursing 1**

Nursing knowledge and clinical practice essential for the care of the adult with acute and chronic health alterations across the lifespan. Prereg: Enrollment in the BSNa option program.

Adult Nursing II

Nursing knowledge and clinical practice essential for the care of the adult and older adult experiencing acute and critical health alterations. Prereg: 3275, and enrollment in the BSNa option program

3280 Nursing Care of Women and Families During Reproductive Transitions

4

Nursing knowledge and clinical practice essential to caring for women and their families during reproductive transitions. Prereg: 1100, or 5115; and 2200, 2201, 2271, 2272, 2451, 2452, 2500, and 2782; and Micrbio 4000.01, 4000.02, or 4010; and HumnNtr 2200, 2210, 2310, or 2410; and enrollment in BSN traditional program; or permission of instructor.

Cultural Competence in Health Care: US and Global

Introduction to concepts and techniques for the provision of culturally competent care within the U.S. and across global contexts. Prereq: Enrollment in the Nursing major. Not open to students with credit for 440.

Global Options Nursing Capstone

Capstone Global Health project for students in the undergraduate Global Options Nursing program. Students enrolling in this course will need instructor permission to ensure that all other Global Option requirements are completed before enrolling. Prereg: Enrollment in undergraduate Global Options Nursing program.

Motivational Interviewing and Communication 3460

1

u

This course will explore theoretical and evidence-based approaches to motivational interviewing which addresses behavior change to improve health outcomes. Prereq: 1100, or 5115; and 2200, 2201, 2271, 2272, 2451, 2452, 2500, and 2782; and Micrbio 4000.01, 4000.02, or 4010; and HumnNtr 2200, 2210, 2310, or 2410; and enrollment in BSN traditional program; or permission of instructor.

3780 Evidence-based Nursing Care for Patients in Palliative and End of Life Care

Foundation for palliative care through exploration of individual, family, and loved ones' needs at the end of life. Prereq: 1100 or 5115; and 2200, 2201, 2271, 2272, 2451, 2452, 2500, and 2782; and Micrbio 4000.01, 4000.02, or 4010; and HumnNtr 2200, 2210, 2310, or 2410; and enrollment in BSN traditional program; or permission of instructor.

Nursing Study Tour Cyprus

Provides an introduction to global health, well-being and sustainability concepts, examining the blueprint to transform our world through the Sustainable Development Goals (SDGs). Examination of how current and historical human and natural systems impact well-being. Comparison of approaches in Cyprus and the US for addressing some of the most pressing health issues of young adults. Prereq: Not open to students with credit for Geog 3755. GE theme health and well-being course

3890.01H Junior Honors Seminar I

Discussion of topics relevant to research and the senior thesis proposal. Prereq: Honors standing, and 2890.02H; or permission of instructor. Not open to students with credit for 420.01H, 420.02H, or 420.03H.

3890.02H Junior Honors Seminar II

Discussion of topics relevant to research and the senior thesis proposal. Prereg: Honors standing, and 3890.01H; or permission of instructor. Not open to students with credit for 420.01H, 420.02H, or 420.03H.

Nursing Process in the Perioperative Setting

2

Study of the nursing process with clients in the preoperative, intraoperative and postoperative phase; emphasis on patient care coordinator, nursing roles, and evidence-based practice. Prereq: Jr or Sr standing in the College of Nursing, or permission of instructor. This course is graded S/U.

4150 **Epidemiology Concepts in Nursing and Global**

Introduction to epidemiology concepts as applied in health, wellness, and global healthcare. Emphasis on clinical applications of concepts and innovation of healthcare systems. Includes overview and description on evidence-based epidemiologic applications in nursing and global health. Prereq: Undergrad standing in College of Nursing, or permission of instructor.

Individual Studies in Nursing

Students will gain skills and knowledge within a focused area of study within the area of expertise of a nursing faculty mentor. The course will expose students to novel scholarly activities and provide individualized learning opportunities. Prereq: Enrollment in Nursing major, and permission of instructor. Repeatable to a maximum of 20 cr hrs or 5 completions. This course is graded S/U.

Concepts in Community Health Nursing

Study of community health nursing theory and principles applied to the nursing care of individuals, families, groups, communities, and populations. Prereq: 2270, 3270, and 4260.

Nursing Care of Children and Their Families

Nursing knowledge essential to caring for children and families with emphasis on health promotion, risk assessment, disease prevention, and common acute and chronic health problems. Prereq: 2270. Not open to students with credit for 405.

Transition to Professional Nursing

Exploration of personal and professional topics designed to assist in promoting successful transition from nursing education to a rapidly changing work environment. Prereq: 3270. Not open to students with credit for 503.

Nursing Care of Women and their Families during Reproductive Transitions

Nursing knowledge and clinical practice essential to caring for women and their families during reproductive transitions. Prereq: 2270. Not open to students with credit for 404.

Psychiatric and Mental Health Nursing

Nursing knowledge applied to the promotion of mental health and to the recovery of individuals with psychiatric diagnoses and their families. Prereq: 2270. Not open to students with credit for 512.

Leadership and Management of Nursing Practice

Exploration of leadership and management principles, including an examination of Nursing informatics, as applied to Nursing practice and the health care environment. Prereq: 3270. Not open to students with credit for 503.

Quality, Safety, and Informatics

This course explores advanced concepts of collaboration, design, leadership, implementation and evaluation of quality improvement initiatives in health care utilizing information technology strategies. Prereq: 3276, 4240S, 4341, and enrollment in the BSNa option program.

4890.01H Senior Honors Seminar I

Discussion of topics relevant to research and the senior thesis proposal and professional development in nursing. Prereq: Honors standing, and 3890.02H; or permission of instructor. Not open to students with credit for 520.01H, 520.02H, or 520.03H.

4890.02H Senior Honors Seminar II

Discussion of topics relevant to research and the senior thesis proposal and professional development in nursing. Prereq: Honors standing, and 4890.01H; or permission of instructor. Not open to students with credit for 520.01H, 520.02H, or 520.03H.

Undergraduate Thesis Research

1/2 - 5

Supervised undergraduate nursing thesis research. Prereq: Jr or Sr standing, or permission of instructor. This course is graded S/U.

Interdisciplinary Case Management for Working with Underserved Populations

Provides students the opportunity to collaborate with students from other health care professions including pharmacy, health and rehabilitation sciences, nursing, medicine and social work. The students will use a problem-based learning approach to patient care in community health, focusing on populations, living in poverty, with complex healthcare needs. Prereq: Sr or Grad standing. This course is graded S/U. Cross-listed in HthRhSc, MedColl, Phr, and SocWork

Coaching for NCLEX Success

This course is designed for nursing students to prepare for the NCLEX-RN licensure exam. Students will develop knowledge on the NCLEX-RN test plan by familiarizing with alternative formats of NCLEX type questions. Prereq: Students in the penultimate semester prior to taking the NCLEX. This course is graded S/U.

Palliative and End of Life Care

A foundational course using the scope and standards of holistic nursing practice with a focus on developing an intrinsic understanding of whole person care. It will explore the essence of relationship-centered care and compassionate presence based on holistic nursing theory and will explore the skills and competencies necessary for certification. Prereq: Sr or Grad standing in Nursing, or permission of instructor.

MINDSTRONG: An Evidence-based Program to Reduce U G Stress and Promote Overall Well-being

Through a series of educational and skills building activities, this course provides an evidencebased program that reduces stress, improves mental resiliency and builds protective factors that improve overall health, well-being, and academic performance. This course is graded S/U.

Individual Clinical Studies in Nursing

Students will gain knowledge within the area of expertise of a nursing faculty mentor. The course will provide individualized learning opportunities. Prereq: Enrollment in Nursing major, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 4 completions. This

5194 **Group Studies in Nursing**

UG 1 - 4

Group studies of special problems in Nursing. Prereq: Sr or grad standing in Nursing Repeatable to a maximum of 10 cr hrs or 3 completions.

Global Health Care in Your Own Back Yard

Designed for graduate students to develop strategies for culturally competent interdisciplinary health care in selected ethnic communities that have immigrated to the United States. Prereq: 3430 or 6430, or permission of instructor.

Study at a Foreign Institution

An opportunity for students to study at a foreign institution and receive OSU credit for work completed there. Students will pay OSU fees and any fees in excess of OSU tuition, as well as all travel and subsistence costs. Prereq: Permission of department chairperson. Repeatable.

Study Tour

course is graded S/U.

Specific content, location, semester(s) of offering, and prerequisites vary; contact department office for details. Must attend required Office of International Affairs (OIA) and College of Nursing pre-departure orientation sessions, and enroll in the U.S. Department of State Smart Traveler Program as required by OIA. Domestic field experiences may be allowable. Prereq: Enrollment in Nursing, and permission of instructor. Repeatable to a maximum of 8 cr hrs or 2 completions. This course is graded S/U.

6100 Introduction to Professional Nursing Practice

2

Exploration of personal and professional topics designed to assist in promoting successful transition to the nursing profession in a rapidly changing health care environment. Prereq: Enrollment in the Grad entry option of the M.S. in Nursing program.

Strategies for Personal Health

An overview of four dimensions of personal energy (physical, emotional, mental and spiritual) in relation to personal health. Emphasizes development and evaluation of an evidence-based. individually-tailored, and preferred personal health plan. Prereg: Grad standing. This course is graded S/U.

6240S **Concepts in Community Health Nursing**

Study of community health nursing theory and principles applied to the nursing care of individuals, families, groups, communities, and populations. Prereg: 6260, 6270, and 7450.

Nursing Care of Children and Their Families

Nursing knowledge essential to caring for children and families with emphasis on health promotion, risk assessment, disease prevention, and common acute and chronic health problems. Prereq: 6270, 6420, and 7450.

Nursing Care of Adults and Older Adults I

Nursing knowledge essential to caring for adults and older adults, with emphasis on health promotion, risk assessment, disease prevention, and health problems. Prereq: 6410 and 6100. Concur: 7450. Not open to students with credit for 622.

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6271 Nursing Care of Adults and Older Adults II

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Nursing knowledge essential to caring for adults and older adults with emphasis on management of acutely ill patients with complex health problems. Prereq: 6270, 6260, 6280, 6240S, 6340, and 7450. Concur: 6480. Not open to students with credit for 631.

6280 Nursing Care of Women and their Families during G 4 Reproductive Transitions

Nursing knowledge and clinical practice essential to caring for women and their families during reproductive transitions. Prereq: 6270, 6420, and 7450. Not open to students with credit for 623.

6340 Psychiatric and Mental Health Nursing

Nursing knowledge applied to the promotion of mental health and to the recovery of individuals with psychiatric diagnoses. Prereq: 6270 and 7450.

6403 Interprofessional Leadership

Students will engage in discussion and activities to develop interprofessional leadership competencies including interprofessional collaboration and effective communication to lead and serve on health care teams. Prereq: Enrollment in Interprofessional Healthcare certificate program, or permission of instructor. This course is graded S/U.

6410 Introduction to Health Assessment

Introduction to the foundational health assessment concepts of Nursing and the assessment skills required in the provision of Nursing care. Prereq: Enrollment in the graduate entry program. Not open to students with credit for 611.

6420 A Nursing Perspective: Life Span Development of G 3 Individuals within a Family Context

Study of growth and development of individuals within a family context from conception to death with an emphasis on assessment and interventions utilized in Nursing practice. Prereg: Enrollment in the graduate entry program. Not open to students with credit for 637.

6430 Cultural Competence in Health Care: US and Global G 3 Contexts

Introduction to concepts and techniques for the provision of culturally competent care within the U.S. and across global contexts. Prereq: Enrollment in the Grad entry option of the M.S. in Nursing program, Obesity Sciences Graduate Interdisciplinary Specialization, or permission of instructor.

6480 Quality and Safety Initiatives in Clinical Practice G

A seminar course designed to promote awareness and develop problem-solving leadership skills in creating and sustaining healthy work environments. Concur. 6271. Not open to students with credit for 633.01.

7110 School Nurse Wellness Coordinator Practice G

School nurse wellness coordinator field experience in a school setting applying the roles and responsibilities of a school nurse wellness coordinator. Prereq: Enrollment in Category 3 School Nurse Wellness Coordinator Certificate program, or permission of instructor.

7193 Individual Studies in Nursing

3 1-4

Students will gain skills and knowledge within a focused area of study within the area of expertise of a nursing faculty mentor. The course will expose students to novel scholarly activities and provide individualized learning opportunities. Prereq: Grad standing in Nursing, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 5 completions. This course is graded S/U.

7208.01 Adult-Gerontology Acute Care Nurse Practitioner G 3 - 7 Practicum I

Designed to build on major components critical to the knowledge of diagnosis and management of pathologies in acutely ill adults. Focus is centered on the acute care nurse practitioner as an initial care provider for patients with acute illnesses. Prereq: 7410, 7450, and 7470.

7208.02 Adult-Gerontology Acute Care Nurse Practitioner G 3 - 10

Application of principles of advanced practice Nursing applied to Adult Critical Care as a population focus. Experiences concentrate on clinical decision-making in an interdisciplinary environment. Prereq: 7208.01.

7208.03 Adult-Gerontology Acute Care Nurse Practitioner G 9 Practicum III

Application of principles of advanced practice nursing applied to Adult Critical Care as a population focus. Experiences concentrate on clinical decision-making in an interdisciplinary environment. Prereq: 7208.02.

7218.01 Advanced Nursing Practice in Pediatric Acute Care I G 6

Application of advanced nursing knowledge and skills, including therapeutic medical and pharmacologic interventions, in the evidence-based evaluation and management of children with acute, chronic, complex, and critical medical conditions. Prereg: 7330.

7218.02 Advanced Nursing Practice in Pediatric Acute Care II

G 1

Application of advanced nursing knowledge and skills, including therapeutic medical and pharmacologic interventions, in the evidence-based evaluation and management of children with acute, chronic, complex, and critical medical conditions. Prereq: 7218.01.

7218.03 Advanced Nursing Practice in Pediatric Acute Care III G 10

Application of advanced nursing knowledge and skills, including therapeutic medical and pharmacologic interventions, in the evidence-based evaluation and management of children with acute, chronic, complex, and critical medical conditions. Prereq: 7218.02.

7228.01 Advanced Practice Adult-Gerontology Primary Care G 2 Nurse Practitioner Clinical Practicum I

Application of advanced practice nursing theories, research findings, skills and interventions, including pharmacological management to the care of adults, focusing on health promotion needs and the most commonly seen diagnoses in primary care. Prereq: 7410, 7450, and 7470.

7228.02 Advanced Practice Adult-Gerontology Primary Care G 1 - 10 Nurse Practitioner Clinical Practicum II

Application of advanced practice nursing theories, research findings, skills and interventions, including pharmacological management to the care of adults, focusing on health promotion needs and the most commonly seen diagnoses in primary care. Prereg: 7228.01.

7228.03 Advanced Practice Adult-Gerontology Primary Care G Nurse Practitioner Clinical Practicum III

Application of advanced practice nursing theories, research findings, skills and interventions, including pharmacological management to the care of adults, focusing on health promotion needs and the most commonly seen diagnoses in primary care. Prereq: 7228.02.

7230 Clinical Nurse Leader (CNL) Roles and Responsibilities G

Introduction to the roles and responsibilities of the Clinical Nurse Leader (CNL), with an emphasis on the value-added aspects of the CNL role for patient care, outcomes, and healthcare environments. Prereq: Enrollment in the Clinical Nurse Leader (CNL) specialty track of the M.S. in Nursing program, or permission of instructor.

7231 Pharmacology for the Clinical Nurse Leader

Emphasis on advanced knowledge in pharmacology in relation to the Clinical Nurse Leader (CNL) role across healthcare settings. The role of the CNL in patient teaching for safe and effective medication administration and assessment of medication management in chronic disease is emphasized. Prereq: Enrollment in the Clinical Nurse Leader (CNL) specialty track of the M.S. in Nursing program: or permission of instructor.

7238.01 Introduction to Clinical Nurse Leader Practice G

7

Introduction to the role, responsibilities, practice, and skills of the Clinical Nurse Leader. Prereg: Grad standing in Nursing, and Clinical Nurse Leader specialty.

7238.02 Transition to Clinical Nurse Leader Practice

Intensive clinical experience to apply theories and engage fully in the role of the Clinical Nurse Leader (CNL). Prereq: 7238.01.

7260 Concepts and Issues in Advanced Family Nursing

2

Issues of health care for family units; development of personalized health care strategies, culturally appropriate plans, examination of sociocultural policies affecting family health. Prereq: Grad standing in Nursing, or enrollment in the Specialization in Pediatric Occupational Therapy. Not open to students with credit for 721.

7268.01 Advanced Practice Family Nurse Practitioner Clinical G 5 - 10 Practicum I

Focus on primary healthcare of individuals and families across the lifespan. Emphasis on knowledge and skills for patient-centered evidence-based practice, clinical reasoning/judgment for advanced practice nursing, health and wellness, and common pathological conditions. Prereq: 7260, 7403, 7410, 7450, 7470, 7483, 7491, 7500 or NrsPrct 8500, and 7780, and enrollment in M.S. in Nursing program, and enrollment in the Family Nurse Practitioner specialty track; or 7410, 7450, and 7470, and enrollment in BSN-DNP; or permission of instructor.

7268.02 Advanced Practice Family Nurse Practitioner Clinical G 5 - 111/2 Practicum II

Focus on primary healthcare of individuals and families across the lifespan. Emphasis on interprofessional partnerships, community engagement, and diverse family needs by developmental stage: reproductive, childrearing, aging, caregiving. Prereq: 7268.01.

7268.03 Advanced Practice Family Nurse Practitioner Clinical G 4 - 12 Practicum III

Focus on primary healthcare of individuals and families across the life span. Emphasis on integration of scientific foundations, social determinants of health, and interprofessional leadership to manage complex healthcare needs of patients. Prereq: 7268.02.

7280 Conceptual Frameworks for Nurse-Midwifery G

Theoretical, structural, historical, and political/legal foundations of nurse-midwifery in the United States and internationally. Prereq: Enrollment in the Nurse-Midwifery specialty. Not open to students with credit for 724.

7281 Advanced Reproductive Dynamics

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Principles of reproductive anatomy and physiology including puberty, genetics, pregnancy, embryonic/fetal development, parturition, puerperium, lactation, and menopause in relationship to advanced practice nursing care. Prereq: Enrollment in the Nurse-Midwifery or Women's Health specialty track. Not open to students with credit for 722.

7282 Labor and Birth Clinical Immersion

1 - 2

Provides orientation to intrapartum care and the role of the health care team for specialty students without prior experience in this clinical area. Prereq: Enrollment in the Nurse-Midwifery, or Dual Nurse-Midwifery and Women's Health specialty; or permission of the course head.

7288.01 Advanced Practice Nursing: Nurse-Midwifery Clinical G 1 - 8 Practicum I

Application of theories, research findings, skills, and interventions including pharmacological management, during the provision of advanced practice nursing care. Prereq: 7281, 7410, 7450, and 7470.

1 - 10

7288.02 Advanced Practice Nursing: Nurse-Midwifery Clinical G 1 Practicum II

Application of theories, research findings, skills, and interventions including pharmacological management, during the provision of nurse-midwifery care to women and their families. Prereq: 7288.01.

7288.03 Advanced Practice Nursing: Nurse-Midwifery Clinical G 1-11 Practicum III

Application of theories, research findings, complex skills, and interventions including pharmacological management, during the provision of nurse-midwifery care to women and their families. Prereg: 7288.02.

7288.04 Advanced Practice Nursing: Nurse-Midwifery Clinical G 1 - 10 Practicum IV

Integration of theories, research findings, skills, and interventions including pharmacological management, during the provision of nurse-midwifery care to women and their families. Prereq: 7288.03. Not open to students with credit for 859.

7298.01 Advanced Practice Nursing: Women's Health Clinical G 1 - 8

Application of theories, research findings, skills, and interventions including pharmacological management, during the provision of advanced practice nursing care. Prereq: 7281, 7410, 7450, and 7470.

7298.02 Advanced Practice Nursing: Women's Health Clinical G 1 - 10

Application of theories, research findings, skills, and interventions including pharmacological management, during the provision of advanced practice nursing care to women and their families. Prereq: 7298.01.

7298.03 Advanced Practice Nursing: Women's Health Clinical G 1 - 10 Practicum III

Integration of theories, research findings, skills, and interventions including pharmacological management, during the provision of advanced practice nursing care to women and their families. Prered: 7298.02.

7299.01 Advanced Practice Nursing: Dual Nurse-Midwifery & G 1 - 8 Women's Health Clinical Practicum I

Application of theories, research findings, skills, and interventions including pharmacological management, during the provision of advanced practice nursing care. Prereqs: 7281, 7410, 7450, and 7470.

7299.02 Advanced Practice Nursing: Dual Nurse-Midwifery & G 1 - 12 Women's Health Clinical Practicum II

Application of theories, research findings, skills, and interventions including pharmacological management, during the provision of advanced practice nursing/nurse-midwifery care to women and their families. Prereg: 7299.01.

7299.03 Advanced Practice Nursing: Dual Nurse-Midwifery & G 1 - 12 Women's Health Clinical Practicum III

Application of theories, research findings, complex skills, and interventions including pharmacological management, during the provision of advanced practice nursing/nurse-midwifery care to women and their families. Prereq: 7299.02.

7299.04 Advanced Practice Nursing: Dual Nurse-Midwifery & G 1 - 11 Women's Health Clinical Practicum IV

Integration of theories, research findings, skills, and interventions including pharmacological management, during the provision of advanced practice nursing/nurse-midwifery care to women and their families. Prereq: 7299.03. Not open to students with credit for 859.

7302 Advanced Health Assessment of the Neonate G 3

Development of advanced health assessment and psychomotor skills to comprehensively assess and manage high-risk neonates. Prereq: Enrollment in the Neonatal NP or CNS specialties. Grad Entry students must have successfully completed all pre-licensure coursework (6100, 6240S, 6260, 6270, 6271, 6340, 6410, 6420, 6430, and 6480).

7303 Advanced Newborn/Infant Pharmacology G 4

Pharmacotherapeutic principles applied to the high-risk neonate/infant with an emphasis on pharmacokinetics and pharmacodynamics when applied to neonatal physiology. Prereq: Enrollment in the Neonatal NP specialty.

7304 Developmental Care of the High-Risk Neonate and G Family

Examination of concepts and research that impact the developmental trajectory of the high-risk neonate and family. Prereq: Enrollment in the Neonatal NP or CNS specialties, or enrollment in the Specialization in Pediatric Occupational Therapy or Pediatric Physical Therapy.

7305 Developmental Physiology and Pathophysiology of the G High-Risk Neonate 6

Biological basis for nursing care of the high-risk neonate, incorporating analysis and synthesis of principles of embryology, developmental physiology, and pathophysiology. Prereq: Enrollment in the Neonatal Nurse Practitioner specialty track of the M.S. in Nursing program. Not open to students with credit for 7300 or 7301.

7308.01 Advanced Practice Nursing: Care of the High-Risk G 2 - 7 Neonate I

Application of theories, research findings, and interventions for advanced practice nurses in the care of neonates and their families, with a focus on high-risk deliveries. Prereq: 7302 and 7305.

7308.02 Advanced Practice Nursing: Care of the High-Risk G Neonate II

Application of theories, research findings, and interventions for advanced practice nurses managing care in the neonatal intensive care unit. Prereq: 7303 and 7308.01.

308.03 Advanced Practice Nursing: Care of the High-Risk G 1 - 10

Application of theories, research findings, and interventions for advanced practice nurses in the care of high-risk neonate and their families in a variety of settings. Prerec: 7308.02.

7330 Advanced Pediatric Health Assessment G

Advanced knowledge and skills in the health assessment of children birth through young adulthood with an emphasis on sophisticated clinical reasoning. Prereq: Enrollment in Pediatric NP Primary or Acute Care Specialty. Grad Entry students must have successfully completed all pre-licensure coursework (6100, 6240S, 6260, 6270, 6271, 6340, 6410, 6420, 6430, and 6480).

7331 Assessment and Management of Child and Adolescent G 3 Mental Health Issues

Application of theories, research findings, assessment, and clinical management principles to evidence-based child and adolescent mental health screening, early intervention, and mental health promotion. Prereq: Enrollment in M.S. in Nursing program, prior successful completion of an advanced health assessment course, and concurrent enrollment in an advanced pediatric acute or primary care clinical practicum course (Nursing 7218.01, Nursing 7218.02, Nursing 7338.01, or Nursing 7338.02); or permission of instructor.

7338.01 Advanced Nursing Practice in Pediatric Primary Care I G 3 - 8

Application of theories, research findings, skills, and interventions including pharmacological management to advanced practice nursing in pediatric health promotion and preventive care. Prereg: 7330. Not open to students with credit for 859.

7338.02 Advanced Nursing Practice in Pediatric Primary Care II G 3 - 10

Application of theories, research findings, skills, and interventions including pharmacological management to advanced practice nursing in pediatric health promotion and preventive care. Prereq: 7338.01.

7338.03 Advanced Nursing Practice in Pediatric Primary Care III G 3 - 9

Application of theories, research findings, skills, and interventions including pharmacological management to advanced practice nursing in the care of children with common chronic conditions. Prereq: 7338.02.

7340 Neuroscience Principles and Concepts Relevant to G 3 Psychiatric and Mental Health

Neurobiological bases of brain-mind-behavior relationships in mental health and illness, including chemical dependence. The promotion, maintenance, and restoration of central nervous system homeostasis will be emphasized. Prereq: Grad standing in Nursing and the Psychiatric Mental Health Nursing specialty. Not open to students with credit for 740.

7341 Advanced Psychiatric and Mental Health Nursing: G 4 Therapies across the Lifespan

Advanced nursing clinical therapeutic interventions with persons across the lifespan diagnosed with mental illness and/or substance abuse. Prereq: Grad standing and enrollment in the Psychiatric Mental Health Nursing specialty. Not open to students with credit for 745 or 777.

7342 Motivational Interviewing G 2

Critical analysis of theoretical and research findings involved in the conduct of motivational interviewing to create behavior change and improve health outcomes. Prereq: Grad standing, or Sr standing RN-BSN students may enroll via Senior Petition, or enrollment in Interprofessional Healthcare certificate, or permission of instructor.

7343 Introduction to Nurse Coaching G 3

Provides an overview of the nurse coach role, theory and competencies with application to nurse coaching skills. Prereq: Grad standing and enrollment in the Nurse Coaching certificate program, or Sr standing RN-BSN students may enroll via Senior Petition; or permission of instructor.

7344 Evidence-Based Coaching in Interprofessional Practice G 4

Review of evidence-based coaching approaches based on the science of behavior change and integrated within patient-centered, interdisciplinary practice. Prereq: Grad standing, or permission of instructor.

7345 Advanced Nurse Coaching G 3

Addresses nurse coaching competencies that promote whole person health. Prereq: 7343, or Sr standing RN-BSN students may enroll via Senior Petition.

7346 Introduction to Health and Wellness Coaching G

Provides an overview of the health and wellness coach role, theory and competencies with application to coaching skills. Prereq: Enrollment in the Health and Wellness Coaching certificate program, and Grad standing; or enrollment in Interprofessional Healthcare Certificate; or permission of instructor.

7347 Advanced Health and Wellness Coaching G 3

Builds upon introductory coaching course to refine coaching skills that promote whole person health. Prereq: 7346.

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7348.01 Advanced Practice Psychiatric and Mental Health Nursing Clinical Practicum I

Application of advanced practice psychiatric and mental health nursing biopsychosocial interventions with individuals experiencing mental illness and chemical dependence. Prereq: 7340 and 7341.

7348.02 Advanced Practice Psychiatric and Mental Health G 1 - 11 Nursing Clinical Practicum II

Application of advanced practice psychiatric and mental health. Nursing biopsychosocial interventions with individuals experiencing mental illnesses and chemical dependence. Prereq: 7348.01.

7348.03 Advanced Practice Psychiatric and Mental Health G 1 - 10 Nursing

Application of advanced practice psychiatric and mental health nursing biopsychosocial interventions with individuals experiencing mental illness and chemical dependence. Prereq: 7348 02

7350 Psychopharmacology Across the Lifespan G

Pharmacokinetic principles and application of evidence-based clinical decision-making in relation to Advanced Practice Registered Nurse psychotropic medication prescribing across the lifespan. Prereq: 7470, or permission of instructor.

7378.01 Adult-Gerontology Clinical Nurse Specialist Practicum I G 10

Application of advanced practice nursing theories, research findings, skills and interventions, including pharmacological management to the management of adults and older adults with acute and chronic health problems. Prereq: 7410, 7450, and 7470.

7378.02 Adult-Gerontology Clinical Nurse Specialist Practicum II G 10

Application of advanced practice nursing theories, research findings, skills and interventions, including pharmacological management of adults and older adults with acute and chronic health problems. Prereg: 7410, 7450, 7470, and 7378.01.

7380 Introduction to Clinical Anesthesia G 2

This course will serve as a generalized orientation to the clinical anesthesia environment. The continuum of perioperative nurse anesthesia care, from preoperative evaluation to induction, maintenance, and emergence of anesthesia, including postoperative care will be introduced. Clinical anesthesia skills will be introduced through an on-site intensive session. Prereq: Enrollment in the DNP program nurse anesthesia track, and Nursing 7445.

7381.01 Advanced Principles of Nurse Anesthesia Practice I G 4

This course will introduce nurse anesthesia practice concepts and skills to prepare the nurse anesthetist to provide safe perioperative and anesthesia care for a variety of surgical subspecialties and anesthetizing locations. Prereq: 7380, enrollment in the DNP program nurse anesthesia track

7381.02 Advanced Principles of Nurse Anesthesia Practice II G 4

Nurse anesthesia clinical specialty areas will be discussed, including more complex patients, focusing on developing and implementing safe anesthesia care plans. The course will integrate didactic materials and clinical practice. Prereq: Enrollment in the DNP program nurse anesthesia track, 7381.01, and 7382.01.

7382.01 Nurse Anesthesia Clinical Practice I G 5

This series of clinical practice courses will introduce the nurse anesthesia student to the clinical environment through precepted clinical experiences that will grow progressively more independent over time. Clinical Practice IV, V, VI will incorporate clinical anesthesia specialty practice. Regular seminar sessions will integrate theory and clinical practice. Prereq: 7380, 7445, 7455.02, 7475, and enrollment in the DNP program nurse anesthesia track. This course is graded S/U.

7382.02 Nurse Anesthesia Clinical Practice II G 5

This series of clinical practice courses will introduce the nurse anesthesia student to the clinical environment through precepted clinical experiences that will grow progressively more independent over time. Regular seminar sessions will integrate theory and clinical practice. Prereq: 7381.01, 7382.01, and enrollment in the DNP program nurse anesthesia track. This course is graded S/U.

7382.03 Nurse Anesthesia Clinical Practice III G 5

This series of clinical practice courses will introduce the nurse anesthesia student to the clinical environment through precepted clinical experiences that will grow progressively more independent over time. Regular seminar sessions will integrate theory and clinical practice. Prereq: 7381.02, and 7382.02, and enrollment in the DNP program nurse anesthesia track. Prereq: 7381.02, 7382.02, and enrollment in the DNP program nurse anesthesia track. This course is graded S/IJ.

7382.04 Nurse Anesthesia Clinical Practice IV G 5

This series of clinical practice courses will introduce the nurse anesthesia student to the clinical environment through precepted clinical experiences that will grow progressively more independent over time. Regular seminar sessions will integrate theory and clinical practice. Prereq: 7382.02, and Enrollment in the DNP program nurse anesthesia track. This course is graded S/U.

7382.05 Nurse Anesthesia Clinical Practice V

This series of clinical practice courses will introduce the nurse anesthesia student to the clinical environment through precepted clinical experiences that will grow progressively more independent over time. Regular seminar sessions will integrate theory and clinical practice. Prereq: 7382.04, and enrollment in the DNP program nurse anesthesia track. This course is graded S/U.

7382.06 Nurse Anesthesia Clinical Practice VI

permission of instructor.

This series of clinical practice courses will introduce the nurse anesthesia student to the clinical environment through precepted clinical experiences that will grow progressively more independent over time. Regular seminar sessions will integrate theory and clinical practice. Prereq: 7382.05, and enrollment in the DNP program nurse anesthesia track. This course is graded S/U.

7403 Innovation Leadership in Advanced Nursing Practice G

Analysis of organizational leadership and ethical essentials necessary to deliver high quality patient care in diverse settings. Prereq: Enrollment in Grad Nursing.

7410 Advanced Health Assessment

G 2 - 4

Development of advanced health assessment skills. Emphasis on acquisition of pertinent assessment data across the life span for advanced nursing care for multiple specialties. Prereq: 7450, or enrollment in the Master of Respiratory Therapy (MRT) program. Grad Entry students must have successfully completed all pre-licensure coursework (6100, 6240S, 6260, 6270, 6271, 6340, 6410, 6420, 6430, and 6480). Cross-listed in RespThr.

7415 Clinical Reasoning with Diagnostic Methods for Advanced Nursing Practice

This course will focus on symptom/health problem assessment, selection, and interpretation of screening, and diagnostic tests in order to formulate a differential diagnosis and treatment plan. Emphasis is on acquisition and analysis of relevant data for the development of a comprehensive and holistic assessment with an understanding of population health and care of diverse population. Prereq: 7302, 7330, or 7410; and enrollment in DNP program; or

7445 Foundations of Nurse Anesthesia Practice G 3

This course will review the history of nurse anesthesia and introduce the student to the foundations of nurse anesthesia practice including the anesthesia delivery milieu, perioperative process, and wellness concepts for the nurse anesthetist. The continuum of anesthesia from sedation to general anesthesia will be presented in the context of equitable and ethical care, patient safety and quality. Prereq: Enrollment in the DNP program nurse anesthesia track.

46 Scientific Foundations of Nurse Anesthesia Practice G 3

Refresh of the basic science of nursing practice, focusing specifically on the chemistry, biochemistry, physics, and genetic principles which underpin nurse anesthesia practice. The course will provide the scientific foundation on which subsequent courses in pharmacology, physiology, and anesthesia practice will be built. Prereq: Enrollment in the DNP program nurse anesthesia track.

7450 Pathophysiology of Altered Health States G 5

Analysis of theories and research regarding alterations of health states across the life span with an emphasis on pathophysiological processes. Prereq: Grad standing in Nursing or permission of instructor. Not open to students with credit for 703 or 704.

7455.01 Advanced Physiology & Pathophysiology for Nurse G 5 Anesthesia Practice I

This course introduces the anatomy, physiology, and pathophysiology of body systems with an emphasis on the anesthetic implications of expected and altered physiologic states of these systems. Relationships between the different systems will be analyzed, building a foundation for a complex clinical anesthesia practice. Prereq: 7450, and enrollment in the DNP program, nurse anesthesia track.

7455.02 Advanced Physiology for Nurse Anesthesia Practice II G

This course continues the exploration of the anatomy, physiology, and pathophysiology of the various body systems with an emphasis on the anesthetic implications of expected and altered physiologic states of these systems. Relationships between systems will be analyzed, building on knowledge of the prior content in this course series. Prereq: Enrollment in the DNP program nurse anesthesia track, and a grade of B- or above in Nursing 7455.01.

7455.03 Advanced Physiology for Nurse Anesthesia Practice III: G 3 Co-Existing Disease

This course explores the anatomy, physiology, and pathophysiology of the renal, hepatic, nervous, immunological, endocrine, gastrointestinal, and hematological systems with an emphasis on the anesthetic implications of expected and altered physiologic states of these systems. Genetic considerations of anesthesia delivery will also be highlighted. Prereq: Enrollment in the DNP program nurse anesthesia track, and a grade of B- or above in Nursing 7455 02

7470 Advanced Pharmacology in Nursing

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Pharmacokinetic principles and clinical application and principles of the use of drugs and therapeutic devices in the prevention of illness and maintenance of health. Meets criteria for APN's prescribing in Ohio. Prereq: 7450. Not open to students with credit for 706. Repeatable to a maximum of 12 cr hrs or 3 completions.

7471 Pharmacologic and Non-pharmacologic Symptom G Management for Palliative and End of Life Care

Multidisciplinary symptom management strategies for patients receiving palliative or end of life care from both pharmacologic and non-pharmacologic perspectives. Prereq: Grad standing, or permission of instructor.

7475 Pharmacology for Nurse Anesthesia Practice

3 4

This course will focus on medications necessary for safe nurse anesthesia practice including pharmacokinetics, pharmacodynamics and pharmacogenomics of medications used for safe anesthesia. A review of emergency and resuscitative medications, fluid/electrolyte replacement, transfusion therapy and drug diversion will be included. Prereq: Enrollment in the DNP program nurse anesthesia track.

7483 Quality Improvement and Informatics

Explores advanced concepts of collaboration, design, leadership, implementation and evaluation of quality improvement initiatives in health care utilizing information technology strategies. Prereq: Enrollment in Grad Nursing.

7484 Informatics G 1

To refine, expand, and extend clinical transformation education to all medical, nursing, and other health professional students. Prereq: Enrollment in Interprofessional Healthcare certificate program, or permission of instructor. This course is graded S/U. Cross-listed in SocWork.

7491 Health Promotion and Disease Prevention across the G 3

Analyze strategies to encourage change in both individual's and population's health behaviors that influence risk reduction in multiple settings. Develop educational strategies utilizing advanced critical thinking. Prereq: Enrollment in Grad Nursing or Obesity Sciences Graduate Interdisciplinary Specialization.

7496 Opioid Use Disorder

Evidence-based training in opioid use disorder (OUD) prevention, diagnosis, and treatment, emphasizing Medication-Assisted Treatment (MAT), to interdisciplinary teams of pharmacy, health and rehabilitation sciences, nursing, medicine and social work students to assure an interprofessional work force prepared to address the opioid epidemic. Prereq: Enrollment in Interprofessional Healthcare certificate program, or permission of instructor. This course is graded S/U. Cross-listed in SocWork.

7500 Health Policy and Advocacy

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Analysis of the U.S. health care delivery system and the policy making process, with an emphasis on the social, political and economic factors affecting the delivery of Nursing services. Prereq: Grad standing in Nursing, or permission of instructor.

7530 Instructional Strategies in Clinical Teaching G

The primary focus of this course is the differentiation of best pedagogical practices for effective teaching in clinical settings. Prereq: Grad standing and active Registered Nurse (RN) licensure.

7533 Teaching Tech: Classroom Technologies G

Explore theory behind selection and use of education technology to engage students in the classroom. Theory will be enhanced with practice and application. Basic understanding of education technology and teaching theory required. Prereq: Grad standing, or permission of instructor.

7534 Teaching Tech: ePortfolios G

The theory behind use and selection of ePortfolio technology will be enhanced with hands-on practice and application of production software. Prereq: Grad standing, or permission of instructor.

7536 Principles of Instructional Design for Nurses G

Theoretical and practical approaches to creation of learning experiences for nursing and health education with an emphasis on backward design and evidence-based instructional design strategies. Prereq: Grad standing in Nursing; or permission of instructor.

7537 Assessment and Evaluation in Nursing Education G 3

Principles and processes involved in assessment and evaluation of student learning, courses, curricula, program outcomes, and teaching practices. Prereq: Grad standing in Nursing, or permission of instructor.

7538 Teaching in Nursing G

Application of best pedagogical practices in selected Nursing education experiences. Prereq: 7530, 7536, and 7537; or permission of instructor.

7560 Clinical Trials I: Design and Regulation

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This course provides a fundamental overview of clinical trial design, methods, and regulation with an emphasis on medical product development, clinical trial protocols, preclinical research requirements, and the appraisal of published clinical trials. Prereq: Admission to the MS Pharmacology program, or permission of instructor. Not open to students with credit for Nursing, MCR, or Phr 7770.

7561 Clinical Trials II: Site Management and Study G 3 Leadership

This course provides a fundamental overview of best practices of clinical trial study and site management, including an emphasis on data, safety, and quality management, and study team leadership. Prereq: 7560, BioPhrm 7560, or Phr 7560, or permission of instructor. Not open to students with credit for 5402 or Phr 5402. Cross-listed in BioPhrm and Phr.

7603 Advanced Management of Relationship-Centered Care G 2

Precepted clinical experiences in advanced ambulatory and chronic care incorporating an interdisciplinary team care model in nursing and medicine, providing specialized to care for the patient with complex chronic care needs. Prereq: Enrollment in Interprofessional Healthcare certificate program, or permission of instructor. This course is graded S/U.

7604 Hotspotting G 1

Strategic use of data to reallocate resources to a small subset of high-needs, high-cost patients among interdisciplinary teams of pharmacy, health and rehabilitation sciences, nursing, medicine and social work students. Prereq: Enrollment in Interprofessional Healthcare certificate program, or permission of instructor. This course is graded S/U. Cross-listed in SocWork.

7717 Interdisciplinary Perspective on Developmental Disabilities

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Provides an introduction to the psychosocial, medical, and educational implications of developmental disabilities. Prereq: permission of instructor. Not open to students with credit for 717.01 or 717.03. Cross-listed in EduSt, HthRhSc, Psych, SocWork, and SphHrng.

7718 Interdisciplinary Perspective on Autism Spectrum Disorders

Teaches the analytical skills necessary to comprehend and formulate an interdisciplinary framework relating to major scientific and theoretical perspectives in autism spectrum disorders. Prereq: permission of instructor. Not open to students with credit for 717.01 or 717.02. Cross-listed in EduSt, HthRhSc, Psych, SocWork, and SphHrng.

7779 Evidence Based Practice for Interprofessional Teams G

Built around the Evidence-based Practice (EBP) and Interprofessional Education Collaborative (IPEC) competencies, learners will build the knowledge and skills of EBP needed to address relevant issues in healthcare in order to improve quality, safety and outcomes for patients, populations, organizations and the communities in which they exist. Pereq: Enrollment in Interprofessional Healthcare certificate program, or permission of instructor.

7780 Evidence Based Nursing Scholarship

3

Introduction to and application of evidence-based practice (EBP). Includes EBP steps, competencies, and strategies for mentoring and leading integration and synthesis of the EBP process for improving practice and outcomes. Prereq: Grad standing in Nursing, or permission of instructor.

7781 Responsible Conduct of Research

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Concepts and policies for the responsible conduct of research (RCR), Institutional Review Boards and dissemination of findings will be introduced. Prereq: Grad standing.

8110 Scholarly Writing for Nurse Scientists

Scholarly manuscript writing for refereed publications for nursing and research scientist audiences. Emphasis on writing style and process, with secondary emphasis on journal selection, author guidelines, peer review, and managing revisions. Prereq: Enrollment in PhD program in Nursing, or permission of instructor.

8193 Individual Studies in Nursing

1 - 5

G

Students will gain skills and knowledge within a focused area of study within the area of expertise of a nursing faculty mentor. The course will expose students to novel scholarly activities and provide individualized learning opportunities. Prereq: Enrollment in Nursing program and permission of instructor. Repeatable to a maximum of 20 cr hrs or 4 completions. This course is graded S/U.

8194 Group Studies in Nursing

0 -

Group studies of special problems in nursing. Prereq: Grad standing or permission of instructor. Repeatable to a maximum of 20 cr hrs or 4 completions.

8400 Leadership for Nurse Scientists

Examine current professional issues facing the nurse scientist in academia, practice, and research. Prereq: Enrolled in PhD in Nursing program.

Philosophy of Science and Development of Nursing Knowledge

G 3

Examines historical, philosophical, and theoretical basis for nursing science. Prereq: Enrollment in PhD program in Nursing.

8441 Health Determinant Models for Nursing Science

Integrates scientific approaches used to investigate, understand and improve health status within the context of Nursing Science. Prereq: 8440, or permission of instructor.

8460 Integrative Reviews in Nursing

Foundation for conducting a systematic integrative review of nursing and health related research and dissemination of scientific writing. Prereq: 8783.

8462 Grant Writing for Nursing

G

Introduction to the principles and fundamentals of writing and critiquing research grant proposals in nursing science. Prereq: 8440, 8460, and 8783.

8510 Ethics in Healthcare Practice, Research and Policy

Study of the central ethical dilemmas facing Nursing in health care practice, research, and policy. Prereq: Grad standing in Nursing or permission of instructor. Not open to students with credit for 755.

8780 Research Methods I

3

Survey of quantitative design and measurement approaches relevant to nursing and health. Emphasis is placed on experimental designs and measurement in nursing and health research. Prereq: Enrollment in PhD program in Nursing, or permission of instructor. Not open to students with credit for 902.01 or 912.

8783 Quantitative Design for Nursing Research

3

Quantitative designs relevant to research in nursing and health. Emphasis is placed on nonexperimental and experimental designs in nursing and health-related research. Prereq: Enrollment in PhD in Nursing program.

8784 Qualitative Design for Nursing Research

Survey of qualitative and mixed methods approaches relevant to nursing and health. Emphasis is placed on observational research designs in nursing and health research. Prereq: Enrolled in PhD in Nursing program.

340 **Nursing**

8785 Measurement for Nursing and Health

Measurement theories and principles relevant to nursing science. Emphasis is on psychobiobehavioral measurement in nursing and health-related research. Prereq: 8440 and 8783

8786 **Advanced Design for Nursing**

Advanced quantitative designs relevant to evaluating causal relationships in nursing and health science disciplines. Emphasis is on multi-level, experimental and quasi-experimental designs appropriate to individual and population health research. Prereq: 8783, 8784, and 8785.

8891.01 Genetics and Genomics for Nursing Science

Examine emerging topics in genomics in the improvement of human health and quality of life in individuals, families, and communities from a nursing science perspective. Prereq: 8440, 8441, and 8783

8891.02 Secondary Data Analysis for Nursing and Health

Develop an understanding of secondary data analysis from a nursing science perspective. Emphasis on study design and methods including data management and various analytic tools. Prereg: Course in multiple regression.

8891.03 Critical and Sensitive Periods for Health Development

Focus on the effects of social, psychological, biological, and behavioral factors that influence health status (health determinants) as they occur across the lifespan with a particular focus on critical and sensitive periods of health development. Examination of health outcomes under varying conditions and across populations. Prereq: 8441.

8891.04 Interventions for Health Development

This course will focus on the examination of interventions that disrupt adverse actions of health determinants or alter epigenetic, physiologic, or psychologic changes in order to produce healthier outcomes. Prereg: 8783.

Doctoral research training through participation in on-going research of graduate faculty. Prereq: 8440, 8441, 8460, and 8783. Repeatable to a maximum of 20 cr hrs or 4 completions. This course is progress graded (S/U).

8999

Dissertation research involving the generation of new knowledge that will contribute to nursing science. Develop skills needed for transition to a scientific career. Prereg: Successful completion of PhD in Nursing Candidacy Examination. Repeatable to a maximum of 90 cr hrs or 15 completions. This course is graded S/U.

Nursing Advancement

2193 **Individual Studies in Nursing Advancement**

Student will gain knowledge and skills within the area of expertise of a nursing faculty mentor. The course will provide individualized learning opportunities. Prereq: Enrollment in the RN-BSN program. Repeatable to a maximum of 20 cr hrs or 5 completions.

2440 Foundations and Contemporary Issues for Registered

Provides the framework for exploration of professional issues in contemporary nursing and health care for nurses pursing a baccalaureate degree. Prereg: Enrollment in the RN to BSN program.

2780 Research for Evidence Based Nursing Practice

3

3

An introduction to evidence based nursing practice and the research process. Prereq: Enrollment in the RN to BSN program. Not open to students with credit for 390

Health Assessment Across the Lifespan

Development of health assessment across the lifespan. Prereq: Enrollment in the RN-BSN program, or Registered Nurses in Primary Care Workforce Development Certificate, or permission of instructor.

Palliative and End of Life Care

Foundation for palliative care through exploration of individual, family, and loved ones' needs at the end of life. Prereq: Enrollment in the RN-BSN program, or Registered Nurses in Primary Care Workforce Development Certificate; or permission of instructor.

Failure to Rescue in Nursing

This course will explore the impact of failure to rescue on patient outcomes and provide evidence-based strategies and skills to prevent failure to rescue in healthcare. Prereq: Enrollment in the RN-BSN program, or permission of instructor.

RN Practice in Primary Care and Substance Use U 3

The course will address the opiate use disorder in primary care. Prereq: Enrollment in Primary Care Workforce Development Certificate (Category 1b), Registered Nurses (RNs) in Primary Care Workforce Development Certificate (Category 4), RN to BSN program, or BSN program; or permission by instructor.

Care Coordination and Transition in Care

This course will address the care coordination and transitions in care when caring for patients. Emphasis will be placed on the needs of patients with chronic diseases to include mental health and substance use conditions with a focus on population outcomes. Prereq: Enrollment in Primary Care Workforce Development Certificate (Category 1b), or Registered Nurses (RNs) in Primary Care Workforce Development Certificate (Category 4), or RN to BSN program, or BSN program, or permission of instructor.

Telehealth Assessment and Management in Primary

Application of RN primary care delivery and design for population health initiatives. Prereg: Enrollment in Primary Care Workforce Development Certificate (Category 1b), or Registered Nurses (RNs) in Primary Care Workforce Development Certificate (Category 4), or RN to BSN program, or BSN program, or permission of instructor

Evidence-Based Coaching in Interprofessional Practice

Introduction to evidence-based coaching approaches for lifestyle behavior change as integrated within interprofessional practice. Prereq: Enrollment in Primary Care Workforce Development Certificate (Category 1b), or Registered Nurses (RNs) in Primary Care Workforce Development Certificate (Category 4), or RN to BSN program, or BSN program, or permission of instructor

3117 **RN Practice in Primary Care**

This course will provide an introduction to RN primary care delivery and design for population health initiatives. Prereg: Enrollment in Primary Care Workforce Development Certificate (Category 1b), or Registered Nurses (RNs) in Primary Care Workforce Development Certificate (Category 4), or RN to BSN program, or BSN program, or permission by instructor.

Primary Care Role Development

This course will provide practicum experiences for Registered Nurse (RN) primary care delivery and design for population health initiatives. Prereq: Enrollment in the Category 1 Registered Nurses in Primary Care Workforce Development Certificate program, or permission of instructor. This course is graded S/U.

Cultural Competence in Health Care: US and Global Contexts

Introduction to the concepts and techniques for the provision of culturally competent care within the U.S. and across global contexts. Prereg: Enrollment in the RN to BSN program.

Concepts in Community Health Nursing

Study of community health nursing theory and principles applied to the nursing care of individuals, families, groups, communities, and populations. Prereg: 2440 and 4780, or permission of instructor.

Evolving Concepts in Leadership and Management

5

2

Exploration and application of leadership and management concepts as applied to nursing practice and the health care environment. Prereq: 2440 and 4240 and 4780, and enrollment in the RN-to-BSN program

Health Care Informatics

Examination of informatics in health care emphasizing clinical information systems and the use of the information technology (IT) applications to support nursing practice. Prereq: Enrollment in the RN to BSN program.

Interprofessional Concepts

2

Examination of principles, competencies, and practices that support interprofessional collaboration, a culture of safety, and improve patient outcomes. Prereq: Enrollment in the RN-BSN program.

Evidence Based Practice: Transforming Healthcare

Examination of principles, competencies, practices, and skills that support implementation and sustainability of evidence-based practice in order to improve quality, safety and improve outcomes for patients, populations, providers, organizations, and communities across the globe. Prereg: Enrollment in RN to BSN program, or permission of instructor.

Nursing Practice

8193 Individual Studies

G 1 - 6

2

Advanced individual studies in selected areas for the DNP student. Prereq: Admission to the DNP program, or permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

8402 Innovation and Leadership Development for the DNP

Examination of leadership development to maximize innovation and positive organizational impact with an exploration of own leadership development. Prereq: Enrollment in DNP program, or permission of instructor

8403 Science of Practice Innovation

Scientific underpinnings for analyzing clinical situations in conjunction with appraising data, theories and concepts that guide nursing practice at the clinical doctoral level. Prereq: Enrollment in DNP program, or permission of instructor.

Nurse Executive Leadership

2

G

Analysis of the role of the DNP nurse executive within complex healthcare systems. Prereg: 8403.

8405 Nurse Executive Introductory Immersion Experiences

Introductory clinical immersion course for Nurse Executive students matriculating with less than 500 verified graduate level clinical hours. Enables completion of 37.5 to 525 graduate clinical hours. Focus on knowledge, skills, and goals for the nurse executive role, prior nursing roles in relation to nurse executive competencies, and transition to doctoral nursing leadership roles. Prereq: Enrollment in the DNP program Nurse Executive specialization track, or permission of instructor. Repeatable to a maximum of 14 cr hrs or 14 completions. This course is graded S/IJ.

8480 Evidenced Based Quality Improvement for the DNP G

Explore the theoretical foundations and application of quality improvement methods, tools and strategies needed to increase organizational effectiveness. Focuses on measurement and accountability in health care delivery systems through the examination and analysis of data, structures, processes, and outcomes. Prepares students to lead and practice in organizations. Prereq: Enrollment in DNP program, or permission of instructor.

8490 Health Promotion, Theory, and Population Health G

Critical analysis of population-based factors that impact population and personal health care including how structural racism and the social determinants of health contribute to health disparities and how health behavior theories, framework, and evidence-based strategies lead to improvements to community health outcomes. Prereq: Enrollment in the M.S. in Nursing or DNP program. or permission of instructor.

8500 Nursing Policy for Doctoral Nursing Practice

Examination of policymaking at the system, local, state, and federal levels to influence evidence-informed policy change affecting health care. Prereq: Enrollment in the M.S. in Nursing or DNP program, or permission of instructor.

8600 Organizational Culture

G

Analysis of complex culture in health care and the impact on organizational structure, relationships, evaluation, and outcomes. Prereq: 8402, and enrollment in DNP program; or permission of instructor.

8610 Health Informatics and Technology for the DNP G 2

This course will apply information and communication technologies and informatics processes to nursing practice. It will address skills needed to assess, evaluate, and optimize health information systems/technology to support communication, the delivery of high-quality care, and improvement of population health. These components emphasize the design and implementation of health care technology. Prereq: Enrollment in DNP program, or permission of instructor.

8780 Clinical Effectiveness and Translation in Clinical G 3 Science

Theoretical underpinnings of nursing knowledge and critical appraisal of clinical relevant research related to clinical effectiveness and translational science concepts. Prereq: Admission to the DNP program, or permission of instructor. Not open to students with credit for NursPrct 951 or 953.

8781 Methods & Measurement for Evaluation of Evidencebased Nursing Practice G

This course focuses on methods, application and interpretation of data and epidemiological approaches for evidence-based nursing practice. Prereq: Enrollment in DNP program, or permission of instructor and undergrad statistics course in last 5 years.

8782 Foundations of Evidence-Based Practice (EBP) G 2

To distinguish the principles of evidence-based practice (EBP) integral to the DNP role. The focus is on identifying and understanding when to utilize evidence-based processes and implementation, dissemination, and sustainability strategies to improve practice and policy influencing healthcare outcomes. Prereq: Enrollment in the DNP program, or permission of instructor.

8783 Implementing, Facilitating, and Sustaining EBP G

Application of EBP principles and the change process to implement, facilitate, evaluate, and sustain evidence-based-practice changes to improve healthcare. Prereq: 8781 and 8782.

8784 Disseminating Evidence to Advance Best Practices, G 2 Policy, and Outcomes in EBP

Internalization of the roles and responsibilities of the DNP in EBP through dissemination of evidence. Prereq: 8783.

8890 Doctor of Nursing Practice Professional Seminar G 1

Development of scholarly writing and peer review skills in scholarly nursing practice. Prereq: Enrollment in DNP program, or permission of instructor.

Enrollment in DNP program, or permission of instructor. 8895 Advanced Practice Nursing: Final Professional Seminar G 1

This course will prepare APRN students for transition to advanced nursing practice at the DNP level and provide application of evidence-based practice knowledge, skills, and abilities for advanced practice nurses in the care of specialty population. Concur. last APRN clinical courses; or permission of instructor.

1896 DNP Systems Application I G 2

Application, integration and synthesis of knowledge, skills, and abilities to meet AACN Essentials for Advanced-Level Nursing Education sub-competencies with practice experiences designed to help students achieve competencies in the specialty components of the DNP role. Prereq: Enrollment in DNP program, or permission of instructor. Not open to students with credit for 8783. Repeatable to a maximum of 9 or hrs or 3 completions.

8897 DNP Systems Application II

2 - 5

Application, integration and synthesis of knowledge, skills, and abilities to meet AACN Essentials for Advanced-Level Nursing Education sub-competencies with practice experiences designed to help students achieve competencies in the specialty components of the DNP role. Prereg: 8896. Repeatable to a maximum of 6 cr hrs or 2 completions.

8898.01 DNP Systems Application III

2 - 5

G

Application, integration and synthesis of knowledge, skills, and abilities to meet AACN Essentials for Advanced-Level Nursing Education sub-competencies with practice experiences designed to help students achieve competencies in the specialty components of the DNP role. Prerec: 8897.

8898.02 DNP Systems application IV

2 - 5

Application, integration and synthesis of knowledge, skills, and abilities to meet AACN Essentials for Advanced-Level Nursing Education sub-competencies with practice experiences designed to help students achieve competencies in the specialty components of the DNP role. Prereq: 8898.01, and completion of the DNP Professional Examination. Repeatable to a maximum of 5 cr hrs or 4 completions.

8998 DNP Final Document Project

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Students complete a scholarly clinical project based on their individualized goals and interests. Prereq: Enrollment in the Doctor of Nursing Practice Program and completion of the DNP Professional Doctoral Examination. Repeatable to a maximum of 3 cr hrs. This course is graded S/U.

8998.01 DNP Final Document Project I

1

Students complete a scholarly clinical project based on their individualized goals and interests. Prereq: 8402, 8403, 8404, 8480, 8490, 8500, 8510, 8600, 8610, 8781, 8782, 8896, and 8897. This course is graded S/U.

8998.02 DNP Final Project Document II

1

G

G

Students complete a scholarly clinical project based on their individualized goals and interests. Prereq: 8998.01, and completion of the DNP Professional Examination. This course is graded S/II

Occupational Therapy

6110 Occupational Therapy Foundations & Theory

2

Students gain understanding of the scope and domain of the profession, learn basic models of occupational performance and demonstrate professional behavior. The course focuses on developing the student's understanding of OT, professional practice frameworks and professional behaviors. Prereq: Enrollment in the Doctorate of Occupational Therapy program.

6120 Human Occupation, Performance, and Analysis

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Students will gain an understanding of humans as being occupationally oriented as described in Occupational Science. This course is also designed to provide the student with integrated knowledge and skills required in the analysis of occupation and occupational tasks. Prereq: Enrollment in the Doctorate in Occupational Therapy program.

6130 Occupational Therapy Therapeutic Use of Self and Groups Lecture

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Students learn the scope of domain of the Occupational Therapy profession, therapeutic interaction, professional behaviors, and group process. Prereq: Enrollment in the Doctorate in Occupational Therapy Program.

6131 Therapeutic Use of Self and Groups Lab

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Students will engage in self- and peer-assessment, high level discussion, hands on practice of therapeutic communication, administration of occupational assessments, occupational profile training, and standardized patient lab. Additionally, students will plan, design, and implement group activities at community sites. Prereq: Enrollment in the Doctorate in Occupational Therapy Program.

6140 Core Skills

This course provides a foundation for core therapy skills in the healthcare environment. A blend of lecture and skills labs will address fundamental patient safety skills, self-care assistance approaches, infection control, vital signs, and mobility and ambulation. Prereq: OTD students must have successfully completed all courses in program to date with a grade of C or better, and be in good academic standing.

6150 Neuroscience for Occupational Therapy

3

Covers the fundamentals of neuroanatomy and neurophysiology to enable students to interpret, evaluate and treat clients with neurological impairments. Prereq: Enrollment in the Doctorate in Occupational Therapy program.

6160 Assessing Occupation: Fundamentals of Biomechanics G 2

This course will provide students with an introduction to the standard impairment-based assessments related to the musculoskeletal system. Students will use their knowledge of anatomy and kinesiology, to direct the assessment of functional movement. Prereq: Enrollment in the Doctorate in Occupational Therapy Program.

6189 Level I Fieldwork in Mental Health

G

Students spend 40 hours of time at mental health sites throughout the continuum of care. This course utilizes observation skills, assessment, and development of OT intervention plans for people with emotional, cognitive, and/or behavioral issues. Prereq: Enrollment in the Doctorate of Occupational Therapy program. This course is graded S/U.

342 Occupational Therapy

6210 Occupational Therapy Intervention and Assessment for G 3 Physical Rehabilitation

Students learn methods of occupational therapy assessment of and intervention to improve neuromusculoskeletal and sensory function in persons with impairment or disability. This class is for enrolled Occupational Therapy Students and is taught in a developmental course sequence as each course builds on content knowledge learned in previous occupational therapy courses. Prereq: Enrollment in the Doctorate in Occupational Therapy program, or nermission of instructor

6211 Occupational Therapy Intervention and Assessment for G Physical Rehabilitation Lab

Students learn methods of occupational therapy assessment of and intervention to improve impairments in persons with physical disabilities. Application of these skills is completed in an interactive experiential environment individually, in groups, and in practical lab examinations. Prereq: Enrollment in the Doctorate in Occupational Therapy Program.

6220 Mental and Cognitive Functions G

This course introduces students to the etiology, epidemiology, signs/symptoms, associated health conditions, prognosis, and medical management of individuals with mental and cognitive impairment. This class is for enrolled Occupational Therapy Students and is taught in a developmental course sequence as each course builds on content knowledge learned in previous occupational therapy courses. Prereq: Enrollment in the Doctorate in Occupational Therapy program.

6221 Mental and Cognitive Functions Lab G 1

This course focuses on the evaluation and treatment of individuals with mental and cognitive impairment. This class is for enrolled Occupational Therapy Students and is taught in a developmental course sequence as each course builds on content knowledge learned in previous occupational therapy courses. Prereq: Enrollment in the Doctorate in Occupational Therapy Program.

6230 Orthopedics in Occupational Therapy G

Students will use their knowledge of Occupational Therapy Theory/Frameworks, anatomy, kinesiology, client factors, and medical conditions to better analyze the occupations and performance skills of adults with orthopedic conditions. Prereq: Enrollment in the Doctorate of Occupational Therapy program.

6251 Advanced Topics; Physical Agent Modalities G 1

Students learn to apply physical agent modalities in occupational therapy practice. This class is for enrolled Occupational Therapy Students and is taught in a developmental course sequence as each course builds on content knowledge learned in previous occupational therapy courses. Prereq: Enrollment in the Doctorate in Occupational Therapy Program, or permission of instructor.

6289 Level One Physical Function Fieldwork G

In this course, students will gain an understanding of practice in a physical function setting. This course will utilize observation skills, assessment, and development of occupational therapy intervention plans for people with physical impairments. Prereq: Enrollment in the Doctorate in Occupational Therapy program. This course is graded S/U.

889 Level I Fieldwork: Pediatric G

In this course, you will gain an understanding of pediatric practice. You will learn specific skills in observing and evaluating students who receive occupational therapy services. You will participate in planning intervention activities within the pediatric setting. Prereq: Enrollment in the Doctorate in Occupational Therapy program. This course is graded S/U.

6510S Service Learning in OT G 1

This course exposes students to the emerging practice areas of community health services, inter-generational interventions, and inter-professional relationships in a service learning setting. Prereq: Enrollment in the Doctorate in Occupational Therapy program. This course is graded S/U.

6730 Research Methods G 2

Students analyze research reports, develop research questions, identify research methods and designs, collect, analyze and interpret data related to occupational therapy. Prereq: Enrollment in the Doctorate in Occupational Therapy program.

6740 Health Planning for Individuals and Communities G 2

The goal of this course is for students to develop skills in using principles of evidence-based practice to develop programs through a process of needs assessment, program implementation, and evaluation. Prereq: Grad standing in OccTher (OTD).

7189 Occupational Therapy Fieldwork II G 9

Fulltime fieldwork in selected occupational therapy service settings. Prereq: Enrollment in Masters of Occupational Therapy program. Repeatable to a maximum of 18 cr hrs. This course is graded S/U.

7260 Occupational Therapy with Older Adults G 2

The purpose of this class is to help prepare students to work with older adults. Students will gain an applied understanding of the older adult occupational performance and participation, demographic, diversity, varying roles, and systems theory including a transactional, occupation-based, and evidence-based approaches to understanding and servicing older adults.

7261 Occupational Therapy with Older Adults Lab G

Students learn methods of occupational therapy assessments and interventions in the older adult population. Concur: 7260 and enrollment in the occupational therapy (OTD) program.

7270 Occupational Performance, Environment and Context: G Assessment and Intervention

Students will understand the interaction of conditions, occupations, context, habits, roles, routines and will understand and apply knowledge of occupational therapy assessment and interventions for environmental adaptation, ADL, IADL, work, and social/leisure participation and environment. Prereq: Enrollment in the Doctorate in Occupational Therapy Program.

7271 Occupational Performance, Environment, and Context: G 1 Assessment and Intervention in OT LAB

Students will demonstrate competence in occupational therapy assessment and interventions for environmental adaptation, ADL, IADL, work, and social/leisure participation. Prereq: Enrollment in the Doctorate in Occupational Therapy Program.

7280 Occupational Therapy for Acute & Chronic Conditions G 1 in Older Adults

Students learn advanced practice skills in geriatrics, including treatment and rehab of cognitive impairment, cardiopulmonary conditions, mental health, cancer, endocrine & low vision. Prereg: Enrollment in the Doctorate in Occupational Therapy Program.

7281 Occupational Therapy for Acute & Chronic Conditions G 1 in Older Adults Lab

Students will demonstrate evaluation and treatment planning with common geriatric diseases, conditions and syndromes through standardized patient simulations and occupational profiles. This lab has in-depth ICU and Acute Care experiences including early mobilization with a standardized patient on a vent, interprofessional simulations, and extensive exposure to lines, tubes, and equipment. Prereq: Enrollment in the Doctorate in Occupational Therapy Program.

7310 Occupational Therapy for Young Children G 3

Prepares students to work with infants and young children across medical and educational environments. Students will learn to identify performance limitations in young children with a variety of developmental disorders/diagnoses. Students will learn to administer standardized assessments, interpret the findings and develop an intervention plan. Prereq: Enrollment in the Doctorate in Occupational Therapy program, or permission of instructor.

7311 Occupational Therapy for Young Children Lab

This lab course will prepare students to work with infants and young children across medical and educational environments. This class is for enrolled Occupational Therapy Students and is taught in a developmental course sequence as each course builds on content knowledge learned in previous occupational therapy courses. Prereq: Enrollment in the Doctorate in Occupational Therapy Program.

7320 Occupational Therapy for School Age and Adolescents G 2

This course will prepare students to work with school-aged children and adolescents across different health and educational environments. This includes measuring occupational performance, completing standardized assessment and treatment. Prereq: 7310, and enrollment in the Doctorate in Occupational Therapy program.

7350 Advanced Pediatric Occupational Therapy G

Students achieve advanced skills in neonatal intensive care practice, mobile computer technologies, group interventions; social skills interventions; parent coaching; cognitive intervention; health and wellness. Prereq: Must be enrolled as an OTD student.

7389 Clinical Doctoral Experience G 9

Students spend fourteen weeks in a medical, community, or educational setting applying the skills and knowledge they have gained during their course work and Level II clinical fieldwork experiences, and implementing the objectives, timelines and programmatic initiatives they identified with their site mentor(s) and capstone advisor. Prereq: Two successful completions of 7189, and enrollment in the entry-level doctoral occupational therapy program. This course is graded S/U.

7411 Assistive Technology G 2

Students apply principles of assistive technology to children and young adults. Emphasis on technology to promote school function and learning, augmentative communication, cognitive aids; pediatric wheelchairs; power mobility; positioning devices. Prereq: Grad standing in Occupational Therapy.

7420 Management in Occupational Therapy

Prepares students to become managers, leaders, and advocates. Emphasizes leadership theories, management skills, human resources issues, strategic planning. Prereq: Enrollment in the Doctorate in Occupational Therapy program.

7430 Supervision, Consultation, & Entrepreneurship in G 2 Occupational Therapy

This course explores the various theories, models, and methods that occupational therapists draw upon to provide education and learning experiences outside of the academic environment. Through these topics, students will be prepared to educate a variety of adult learners across settings in ways that support therapeutic outcomes and the profession. Prereq: Enrollment in the Doctorate in Occupational Therapy program.

7440 Fieldwork Preparation I

Covers the theoretical basis for Occupational Therapy fieldwork education and provides students with practical information to enhance their fieldwork experience. Supervision theories and principles are reviewed and applied to Occupational Therapy fieldwork education. Prereq: Enrollment in the Doctorate in Occupational Therapy program.

7447 Fieldwork Preparation II

This course occurs concurrently with two level I courses (6289, 6389) and will focus on application of learning experiences and preparation for level II fieldwork. This course will require active participation and self-reflection to identify personal barriers and mindful strategies for a successful clinical experience. Prereq: 7440, and enrollment in the OTD program.

7610 Occupational Therapy Practice Specialization

Prepares students to practice in a specialty area of occupational therapy. Prereq: Must be MOT Student. Not open to students with credit for 793 or AlliMed 885.01. This course is graded S/II

7620 Occupational Therapy Research Specialization G

Students participate in research projects, including literature review, measurement; data collection, data analysis and interpretation, and writing research reports. Students report their activities and findings in public venues. Prereq: Must be MOT Student. Not open to students with credit for AlliMed 885.01. This course is graded S/U.

7710 Capstone Exploration

This course will introduce the students to the doctoral capstone, both project and experience and help them develop the skills needed to create their individualized capstone. They will select the primary area of focus for the experience as well as their general topic of interest that will guide both project and experience. Prereq: 6740 and 7440. This course is graded S/U.

7720 Capstone Proposal G 2

With individual advisors, the students develop a capstone project proposal. Based on extensive review of the literature, proposals include a rationale, method and evaluation for 1) a new occupational therapy program, 2) an EPB clinical guideline. Prereq: Must be enrolled as an OTD student. This course is graded S/U.

7721 Capstone Preparation

G ½

By the end of the course, the students will propose a capstone area of focus, topic and identify potential site mentors and community sites for the experience. Prereq: Enrollment in the Clinical Doctorate of Occupational Therapy program. This course is graded S/U.

7730 Capstone Completion G

The students interpret their data and write their findings for the capstone project Students submit the final document and orally defend it. Prereq: Grad standing in OccTher (OTD). This course is graded S/U.

7770 Advance Topics in Assistive Technology G

Students learn how to develop and implement assistive technology (AT) devices, services, strategies and practices. The course covers computer access/technology, alternative and augmentative communication, electronic cognitive devices, driver's rehabilitation, low vision technologies, wheelchairs, electronic activities of daily living, zero-effort technologies, and emerging technologies. Prereq: HthRhSc 5200 or OccTher 7411 or equiv., and Grad standing; or nermission of instructor

7780 Advanced Neurorehabilitation Practice G 2

Teaches the principles, evidence, practice, and documentation of clinical practice in adults with neurologic impairments, as well as analysis of how occupational therapy skills and scope of practice are applied to this population. Prereq: Grad standing in OccTher (OTD).

7790 Advanced Topics in Orthopedic Occupational Therapy G 2

Occupational therapy students will apply foundational and advanced knowledge and techniques to real clients and simulated client populations with musculoskeletal disorders. Prereg: Enrollment in the Doctorate of Occupational Therapy program

7920 Evidenced Based Practice 3: Systematic Review and G 2 Clinical Guideline Development

The goal of this course is for students to develop skills in using principles of evidence-based practice to develop clinical pathways that guide evaluation and intervention for individual and/or diagnostic groups through systematic review and synthesis of evidence. Prereq: 6740 and 7440.

Ohio State Biochemistry Program

7193 Individual Studies - Laboratory Rotation

1 - 12

A qualified graduate student may conduct a minor laboratory research investigation in biochemistry under the direction of program faculty members. Prereq: Enrollment in the OSBP. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

7600 First-Year Student Orientation G

Orientation for first-year students in OSBP and partner graduate programs; lectures on topics important for successful graduate experience; training in presenting scientific work; training in research ethics. Prereq: Not open to students with credit for 7600 (760), MCDBio 7600, MolGen 7600, Biophys 7600, or Micrbio 7600. This course is graded S/U. Cross-listed in MCDBio, MolGen, Biophys, and Micrbio.

7700 Interdisciplinary Student Seminar G

Interdisciplinary Seminar in Advanced Biochemistry. Repeatable to a maximum of 10 cr hrs.

7700.01 Interdisciplinary Student Seminar G

Interdisciplinary Seminar in Advanced Biochemistry. Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

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Colloquium - Advanced Biochemistry Topics

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Seminars presented by Ohio State faculty and by faculty and professionals from outside the University. Prereq: Enrollment in the OSBP. Repeatable to a maximum of 14 cr hrs. This course is graded S/U.

Optometry

6180 Basic and Ocular Pharmacology

G O

An introduction to the mechanism of action and side effects of pharmacologic agents. Prereq: 2nd yr standing in Optom. Not open to students with credit for 680 or 681.

6190 Introduction to Clinical Diagnostic Reasoning in Optometry

11/2

Using a problem-based learning format, optometric cases will be utilized to model and develop diagnostic reasoning skills emphasizing basic science and systemic disease. Prereq: 1st yr standing in Optom.

6200 Introduction to Optometric Business

Introduction to the business aspects of the profession of optometry to help students understand and better prepare for their future as an optometrist from a business and financial perspective.

6220 Billing and Coding

2

This course introduces students to the billing & coding aspects of the profession of optometry. This knowledge is critical to the successful practice of optometry, regardless of career path. This course is designed to help the students understand and better prepare for their future as an optometrist from a billing and coding perspective. Prereq: 2nd yr standing in Optom.

6400 Optometric Examination

5

The underlying concepts and interrelationships of optometric tests to permit the development of diagnosis and treatment plans for a specified series of optometric problems. Prereq: 2nd yr standing in Ontom

6410.01 Introduction to Primary Care Testing I

2

Through lecture and direct patient care, students will learn technical skills for parts of the optometric examination. Interpretation of tests will be covered superficially. Professionalism and interpersonal skills will be emphasized. Prereq: 1st yr standing in Optom. This course is graded S/U.

6410.02 Introduction to Primary Care Testing II

Through direct patient care experiences, students will learn technical skills for parts of the optometric examination. Interpretation of tests will be covered superficially. Professionalism and interpersonal skills will be emphasized. Prereq: 6410.01, and 1st yr standing in Optom. This course is graded S/U.

6420 Diagnosis and Management of Common Vision Conditions

This course focuses on evaluation and treatment for accommodative, vergence, oculomotor, visual perceptual and refractive disorders. Classroom emphasis is on clinical analysis of data, diagnosis, and development of appropriate treatment plans. Laboratory sessions expand into treatment through vision therapy techniques. Prereq: 2nd yr standing in Optom.

6440.01 Introduction to Primary Care Practice

1 - 4

Introduction to clinical experience in examining the visual system and carrying out corrective procedures. Prereq: 2nd yr standing in Optom. Repeatable to a maximum of 30 cr hrs.

6440.02 Ophthalmic Dispensing

0 1-

Clinical experience in ophthalmic design and dispensing; education and experience in dispensary management. Prereq: 2nd yr standing in Optom. Repeatable to a maximum of 30 cr hrs or 8 completions.

6450.01 Primary Care Practice

1.

Clinical experience in examining the visual system and carrying out corrective procedures. Prereg: 3rd yr standing in Optom. Repeatable to a maximum of 30 cr hrs or 8 completions.

6450.02 Advanced Ophthalmic Dispensing

1 -

Ophthalmic Dispensing: Advanced clinical experience in ophthalmic design, dispensing, and dispensary management. Prereq: 3rd yr standing in Optom. Repeatable to a maximum of 30 cr hrs or 8 completions.

6450.03 Introduction to Contact Lenses

1 - 6

Clinical experience in specialized phases of optometric practice: contact lenses. Prereq: 3rd yr standing in Optom. Repeatable to a maximum of 30 cr hrs or 8 completions. This course is graded S/U.

6450.04 Ocular Disease Practice

1-0

Clinical experience in specialized phases of optometric practice: diagnosis and treatment of ocular disease. Prereq: 3rd yr standing in Optom. Repeatable to a maximum of 30 cr hrs or 8 completions.

6450.05 Vision Screening

0 1-

Clinical experience in specialized phases of optometric practice: binocular vision and pediatrics. Prereq: 3rd yr standing in Optom. Repeatable to a maximum of 30 cr hrs or 8 completions.

6450.06 Vision Therapy

1 - 6

Clinical experience in orthoptics and vision therapy. Repeatable to a maximum of 30 cr hrs or 8 completions.

344 **Optometry**

6450.07 Community Outreach

1 - 12

Clinical experience in specialized phases of eyecare: community outreach. Prereq: 3rd yr standing in Optom. Repeatable to a maximum of 30 cr hrs or 8 completions.

Optics of single-vision and multifocal lenses; measurement and fitting of spectacles; lens materials, design and manufacturing; aberrations; prism and centration; managing anisometropia; tints and coatings. Prereq: 2nd yr standing in Optom.

Epidemiology, Public Health and Environmental Vision

This course will explore epidemiological theories as they related to public health. Community aspects of providing vision care, environmental influences on visual performance, and protection from diseases/hazards to the eye and visual system will also be covered.

6620 **Practice of Optometry**

Introduction to the profession of optometry including its history, organizations and structures, and the professionalism, cultural competency and ethical decision making required to be a successful optometrist. Prereq: 1st yr standing in Optom. This course is grade S/U.

6760 Ocular Care Techniques

Introduction to clinical techniques used in the assessment of ocular health and in the diagnosis and management of ocular disease. Prereg: 2nd yr standing in Optom.

Advanced Ocular Care Techniques

Investigation of advanced clinical techniques used in the assessment of ocular health and in the diagnosis and management of ocular disease. Prereq: 2nd yr standing in Optom.

Systemic Disease for Optometry

Systemic and ocular manifestations of cardiovascular disease, diabetes, hematology, inflammatory disorders, thyroid disorders, neurological disorders, immunology, infectious disorders, macular degeneration management, laboratory blood work. Prereg: 3rd yr standing

7160 Injections, Lasers and Advanced Ocular Techniques

Practical experience in injections, ophthalmic lasers and advanced ocular techniques. Prereg:

Intermediate Clinical Diagnostic Reasoning in Optometry

11/2

2

Using a problem-based learning format, optometric cases will be utilized to further develop clinical diagnostic and management skills requiring basic and clinical science integration. Prereq: 3rd yr standing in Optom.

Optometric Business Management I

A deeper dive into the business aspects of the profession of optometry covering practice metrics, human resources, optical management, organizational structure, marketing, business relationships, business plans, financial accounting, entrepreneurship, your professional team,

7240 Optometric Business Management II

2

This course dives deeper into the business aspects of the profession of optometry. This knowledge is critical to the successful practice of optometry, regardless of career path. This course is designed to help the students understand and better prepare for their future as an optometrist from a business and financial perspective. Prereq: 3rd yr standing in Optom.

Vision of Children

Examination of pediatric patients, including special examination procedures, development of refractive error, prescribing, ocular health, and child abuse. Prereg: 3rd yr standing in Optom.

Clinical Binocular Vision

Classification, epidemiology, diagnosis, and management of nonstrabismic and strabismic binocular vision disorders, accommodative anomalies, amblyopia, oculomotor deficiencies, and visual perceptual lags. Prereq: 3rd yr standing in Optom.

7450.03 Contact Lenses and Primary Care

Clinical experience in specialized phases of optometric practice: contact lenses and primary care. Prereq: 4th yr standing in Optom. Repeatable to a maximum of 30 cr hrs or 8 completions

Student Health Care

Clinical experience in specialized phases of eyecare: student health care. Prereq: 4th yr standing in Optom. Repeatable to a maximum of 30 cr hrs or 8 completions 1 - 10

Clinical experience in specialized phases of optometric practice; binocular vision and pediatrics. Prereq: 4th yr standing in Optom. Repeatable to a maximum of 30 cr hrs or 8 completions

7450.06 Vision Rehabilitation

1 - 10

Clinical experience in specialized phases of optometric practice: vision rehabilitation. Prereg: 4th yr standing in Optom. Repeatable to a maximum of 30 cr hrs or 8 completions.

7450.11 Ocular Disease Externship

1 - 15

Clinical experience in specialized phases of optometric practice: ocular disease. Prereq: 4th yr standing in Optom. Repeatable to a maximum of 30 cr hrs or 8 completions.

7450.12 Practice-based Care

Clinical experience in specialized phases of eyecare: practice-based care. Prereq: 4th yr standing in Optom. Repeatable to a maximum of 30 cr hrs or 8 completions.

7450.13 Advanced Care Externship

Clinical experience in specialized phases of optometric practice: advanced clinical care. Prereq: 4th yr standing in Optom. Repeatable to a maximum of 30 cr hrs or 8 completions.

Low Vision Rehabilitation and Gerontology

Assessment and management of mild to moderate visual impairment, especially related to reading and driving, with special emphasis on the needs of older adults. Prereg: 3rd yr standing in Optom.

7500

Ontics design materials and measurement of contact lenses theory fitting and prescribing of sphericals, post-fitting care, contact lens solutions. Prereq: 3rd yr standing in Optom.

Measurement, verification, and fitting of rigid gas permeable and soft spherical contact lens designs. Prereg: VisSci 6500 or 6520, and 3rd yr standing in Optometry; or permission of instructor. Concur: 7500.

7520 **Advanced Contact Lenses**

3

O

Theory, fitting, and prescribing of specialty contact lens designs including but not limited to torics, multifocals, corneal reshaping and fitting the diseased or irregular cornea. Prereg: 3rd yr standing in Optom.

Advanced Contact Lens Lab 7530

Fitting of specialty contact lens designs, such as toric, multifocal, corneal reshaping, and scleral designs. Prereq: Optom 7500 (Optomtry 433 and 653), and 3rd yr standing in Optometry program; or permission of instructor. Concur: 7520.

Anterior Segment Ocular Disease Abnormalities and diseases of anterior segment of the eye with emphasis on identification,

diagnosis and general management. Prereq: 2nd yr standing in Optom.

Posterior Segment Ocular Disease

Abnormalities of the posterior segment with emphasis on vitreoretinal disease, vascular disease, and macular disease. Prereq: 2nd yr standing in Optom.

Ocular Neurology

Neurology and neuro-pathology of the visual system and basics of visual field testing and interpretation. Prereq: 3rd yr standing in Optom.

Management of Glaucoma

Glaucoma diagnosis and management including epidemiology, pathophysiology, differential diagnosis, risk assessment, testing strategy and interpretation, medical and surgical management. Prereq: 3rd yr standing in Optom.

Clinical Ocular Pharmacology

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2

0

Application of pharmacology principles in the clinical setting with emphasis on differential diagnosis and matching drug selection and dosage determination with disease severity. Prereg: 3rd yr standing in Optom.

Surgery and Comanagement of Ocular Disease

Advanced management, pre and post operative management and surgical procedures for ocular disease. Prereq: 3rd yr standing in Optom.

Special Topics in Optometry

Elective clinical rotations in the professional optometric curriculum. Prereg: Enrollment in Optom, and permission of instructor or department. Repeatable to a maximum of 40 cr hrs or 20 completions

Otolaryngology

Observations in Clinical Voice Pathology

2

Med 8803 is an observation course for graduate students in the Singing Health Specialization (SHS) curriculum. Provides students with an opportunity to observe the clinical management of voice disorders including the assessment, treatment. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

Observations in Surgical Laryngology

Observation course for graduate students in the Singing Health Specialization (SHS) curriculum. Students should have completed MED 803 prior to enrollment in this course. This course provides observation experience in a voice disorders clinic with licensed speech language pathologists and is required for the singing health specialization. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

Endoscopy

The course provides students with an opportunity to learn about endoscopy skills, history, and interpretation. Students will participate in a lecture and/or article review then hands on experience with endoscopy skills with Speech Pathologists who are specially trained in endoscopy. Students will begin to understand the anatomy of the vocal mechanism and physiology through developing scope skills. Prereq: Enrollment in Singing Health Program or Speech and Hearing Masters Program. This course is graded S/U.

8809 Issues in Laryngology for the Vocal Health Professional G

Advanced anatomy and physiology of the vocal mechanism. Offered for graduate students in the Singing Health Specialization (SHS) curriculum. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

Pathology

3900 Basic Pathology and Disease Mechanisms

Introductory course covering basic pathology concepts with an emphasis on underlying mechanisms of disease. Applications to scientific research and clinical scenarios will be emphasized. Prereq: Biology 1113 or 1113H, and 1114 or 1114H.

4991 Application of Histological Theory and Techniques I U 12

Students in this histotechnology lab will learn gross and microtomy examination of tissue specimens in both a clinical and a research lab environment. These skills will be acquired through repeated practice to perfect each new skill. Prereq: Admission to Histotechnology Certificate program; BS or BA (with minimum of 30 semester hours of a combination of biology and chemistry).

4992 Application of Histological Theory and Techniques II

12

Students in this histotechnology lab will perform special stains, understand basic electron microscopy, immunohistochemistry, and clinical laboratory compliance. These skills will be acquired through repeated practice to perfect each new skill. Prereq: 4991, and admission to Histotechnology program, and BS or BA degree (with minimum of 30 semester hours of a combination of Biology and Chem).

4998 Undergraduate Research Independent Study Course U 1 - 3

Students will perform laboratory research under the supervision of a faculty member. Course can be used to satisfy requirements for an undergraduate thesis. Prereq: Permission of instructor. This course is graded S/U.

6640 Fundamentals of Oncology G 4

Oriented towards graduate students in cancer-related programs and consists of a series of lectures covering a variety of aspects of experimental oncology. Prereq: Permission of instructor. Cross-listed in VetBios.

7194 Group Studies in Pathology G 1 - 4

Group studies of contemporary topics in mechanisms of disease. Recommended strong background in biological sciences. Prereq: Permission of instructor. Not open to students with credit for 794

7550 Introduction to Autopsy G 1

Students receive an overview of medical (non forensic) autopsy performance and its role in clinical medicine through hands-on exposure to normal and diseased tissues and organs. Recommended prereq: Basic knowledge of anatomy and pathophysiology. This course is graded S/U.

750 Introduction to Autopsy G

Students receive an overview of medical (nonforensic) autopsy performance and its role in clinical medicine through hands-on exposure to normal and diseased tissues and organs. Prerequisite for the course is basic knowledge of anatomy and pathophysiology. This course is graded S/U.

7793.01 Pathologic Anatomy G M 3 - 9

Students work with an attending pathologist, pathology resident and deiner in prosecting cases while they learn the technical operations of the autopsy service. Prereq: Grad standing, or Med III and IV standing. Concur: An additional 3 hour professional course (when registration is for 3 professional credit hours). Repeatable to a maximum of 18 cr hrs or 2 completions. This course is graded S/U.

7847 Cellular Mechanisms and Pathogensis of Inflammation G 2

Inflammatory processes in the human host due to interaction with viruses, bacteria, parasites, foreign antigens, or physical trauma and new immunological therapeutic strategies being developed. Prereq: MVImg 701 or Micrbiol 701, or permission of instructor. Not open to students with credit for MVImg 847.

7999 Thesis Research in Pathology G 2 - 10

Research in contemporary topic in mechanisms of disease leading to a Master's thesis. Prereq: Enrollment in Master of Science program in Pathology. Repeatable to a maximum of 30 cr hrs or 10 completions. This course is graded S/U.

8850 Seminars in Pathology G 1

Faculty seminars in immunopathology. Repeatable to a maximum of 14 cr hrs. This course is graded S/U.

8999 Research in Pathology - Independent Study G 1 - 12

Students will perform laboratory research under the supervision of a faculty member. Course can be used to satisfy requirements for a doctoral dissertation. Prereq: Permission of instructor. This course is graded S/U.

Pediatrics

4998 Undergraduate Research in Pediatrics

1 - 3

Undergraduate Research Experience in Pediatrics. Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 8 completions. This course is graded S/U.

5077 Introduction into Gene and Cell Therapy

G

1/2

The course aims to give a broad introduction into the history and fast evolving field of gene and cell therapy. We will cover multiple different types of viral and non-viral gene therapy as well as different cell therapies and crispr technology. Appropriately prepared students are advanced undergraduates or graduate students in the field of biology/natural sciences/medicine.

i088 All About AAV - Biology, Design, and Execution of U G Translational AAV Gene Therapy

This course will cover highly relevant aspects of AAV Gene Therapy including: overview on AAV biology, vector elements and design, preclinical study design, manufacturing, and regulatory and ethical considerations. Basic knowledge in molecular and cellular biology required prior to enrollment. Repeatable to a maximum of 2 cr hrs.

3999 Doctoral Thesis Research in Pediatrics

1 - 13

Doctoral Thesis Research in Pediatrics. Prereq: Permission of instructor. Repeatable to a maximum of 12 completions. This course is graded S/U. Admis Cond course.

Persian

1101 Elementary Persian I

4

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Introduction to Persian; development of listening, reading, speaking, and writing skills. Closed to native speakers of this language. This course is available for EM credit. GE for lang course. GE world languages course.

1102 Elementary Persian II

4

Further development of listening, writing, speaking, and reading skills; reading of simplified Persian texts. Closed to native speakers of this language. Prereq: 1101. This course is available for EM credit. GE for lang course. GE world languages course.

1103 Intermediate Persian

4

Further development of listening, writing, speaking, and reading skills; reading of simplified Persian texts. Closed to native speakers of this language. Prereq: 1102. This course is available for EM credit. GE for lang course. GE world languages course.

2104 Intermediate Persian II

Extensive reading from literary texts, with practice in conversation and composition. Prereq: 1103

2105 Intermediate Persian III

Continued reading from literary texts, with further practice in conversation, composition, and translation. Prereq: 2104.

2193 Individual Studies

1-

Individual Studies. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

2194 Group Studies

1 - 5

Group studies. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

2241 Persian Culture

A survey of Persian Culture through the reading of Persian literature in translation, viewing of Persian films, and listening to Persian music. Prereq: Not open to students with credit for 241. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

2701 Persian Literature in Translation

3

A study of Persian literature in translation and the history of its discourses, genres, and styles. Prereq: English 1110, or GE foundation writing and info literacy course. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

3101 Advanced Persian: Reading and Composition

4

Extensive reading of classical and modern Persian literary texts, with practice in grammar and composition at an advanced level. Prereq: 2105.

3350 Iranian Society Today: Internal Conflicts and Social Movements

J

This multi-disciplinary course is a journey through political, social, and intellectual history of Iran. The course will discuss intellectual interpretations of post-1979-revolution Iranian society, various new nonviolent social movements in recent two decades, and the role of globalization and media politics in contemporary Iran. GE soc sci indivs and groups and diversity global studies course.

4999H Honors Research

1.

A program of research for individual students that includes individual conferences and culminates in an honors thesis or oral defense. Prereq: Honors and Sr standing, and GPA 3.5 or above in field of distinction, and approved candidacy for graduation with distinction, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

5193 Individual Studies

U G 1-10

Individual studies. Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 5 completions. This course is graded S/U.

5194 Group Studies

U G 1 - 10

Group Studies. Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 5 completions.

5601 Persian Prose

Selected readings reflecting the major genres of classical Persian prose, plus a modern novel. Prereq: 3101, or permission of instructor. Not open to students with credit for 651.

Study at a Foreign Institution

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Prereg: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 5 completions

Pharmacy

1100 Pharmaceutical Sciences Survey

Introduction to the University, strategies for student success, academic programs, opportunities in the pharmaceutical sciences and practice, and contemporary issues. Prereg: Enrollment restricted to students in the BSPS program, or permission of instructor.

Pharmacology: How Drugs Work

This course presents an overview of basic principles underlying drug action.

Career Development in Pharmaceutical Sciences I

This class introduces students to diverse careers in the field of pharmaceutical & health sciences. Students will be grouped based on their career interests, & will work with their instructor/peers to gain knowledge on various career paths. Students will engage with guest speakers & will come away with a sense of their options and a critical understanding of career and professional development. Prereq: Enrollment in the BSPS program, or permission of

2101 Career Development in Pharmaceutical Sciences II

In this professional development course, students identify a plan for pursuing their career goals and acquire practical skills to assist with job searching, networking, personal branding, and applying to graduate/professional programs. Prereq: 2100, enrollment in the Bachelor of Science in Pharmaceutical Sciences program, and Jr standing; or permission of instructor.

Drug Use in American Culture

This course investigates a given drug by assessing its historical use, clinical properties and risks, its role in American culture, and other issues surrounding its use/abuse in the United States. Students will analyze various sources of information and effectively communicate key messages using a variety of platforms. Prereq: English 1110.xx, or GE foundation writing and info literacy course. Not open to students with credit for 2367.02. GE writing and comm course: level 2. GE theme health and well-being course.

2367.02 Drug Use in American Culture

This course investigates a given drug by assessing its historical use, clinical properties and risks, its role in American culture, and other issues surrounding its use/abuse in the United States. Students will analyze various sources of information and effectively communicate key messages using a variety of platforms. Online delivery only. Prereq: English 1110.xx, or GE foundation writing and info literacy course. Not open to students with credit for 2367.01. GE writing and comm course: level 2. GE theme health and well-being course

Addicting Drugs: Effects, Introductory Neurobiology, and Regulation

Overview of effects, regulation, and mechanism of action of addicting drugs, with an introduction to function of the nervous system and how this function is altered by drugs. GE theme health and well-being course.

Drugstore Science

3

This course introduces the science behind common drugstore products, including over-thecounter (OTC) medications and drug-cosmetics, including how these products work, potential non-drug alternatives, and various drug-related issues involving their use. Note: Content of this course is not intended to be considered as professional medical advice or to replace advice from a healthcare provider. GE theme health and well-being course

Drug Culture and Genetics: Revelations from Otzi to Ozzv

Humans have been experimenting with chemicals for therapeutic use and taking mind-altering substances for thousands of years. In this course we investigate the genetic evidence of past human drug use, the genetic revelations and techniques involved in therapeutic drug use and addiction behavior today, and the role of genetics in the future of therapeutics. GE cultures and ideas course. GE foundation historical and cultural studies course.

A Tough Pill: Health Identity, Disparity, and 3 Discrimination

In this course, students will analyze how their own identities and the identities of others influence experiences within the American healthcare system. They will learn terminology related to concepts of gender, race, ethnicity, sexuality, socioeconomic status, and other identities and apply them to healthcare practice and health disparities. GE foundation race, ethnicity and gender div course.

2500 Drug Discovery, Development and Delivery U

Provides a comprehensive overview of the drug discovery, development, and delivery process within the U.S. healthcare system, exploring the roles of vested stakeholders (e.g., patients, pharmaceutical industry, providers, insurers, society, etc.) during a drug's "bench to bedside" development including its post-development place in therapy.

Introduction to Pharmacy

A survey of the profession of pharmacy, dealing with its history, educational requirements, organization, regulation, and current developments. Prereq: Not open to students with credit for 2511H, 4510, 4511H,

Introduction to Pharmacy

A survey of the profession of pharmacy including its history, scope of practice, educational pathways, ethical foundations, regulation, contemporary issues, career opportunities, and prospects for the future; as well as topics relating to medication use and drug discovery/development. Prereg: Enrollment in the BSPS program and Honors standing, or permission of instructor. Not open to students with credit for 2510, 4510, or 4511H.

Patient Perspectives

This course will provide students with the unique opportunity to learn directly from patient speakers (and caregivers if available) about the impact disease states and therapy have on them. In addition to listening to these first-hand accounts, students will be able to thoughtfully engage and meaningfully reflect each week to develop their understanding and empathy for the patient experience

Introduction to Pharmaceutical Science Research

2

This elective is designed to differentiate investigation-focused pharmaceutical research compared to skills-focused laboratory course work and introduce students to exciting topics of active research in the field in a highly approachable way.

Introduction to Pharmaceutical Science Research

2

This elective is designed to differentiate investigation-focused pharmaceutical research compared to skills-focused laboratory course work and introduce students to exciting topics of active research in the field in a highly approachable way. Prereq: Honors standing.

It's Not Magic, It's Pharmaceutical Sciences

This course will serve as an introduction to pharmaceutical and associated healthcare sciences. Topics covered include the history of medicine, drug discovery and development, natural products, and pertinent public health crises. Topics will be presented through connections made to fantasy narratives, such as Harry Potter. Prereq: Not open to students enrolled in the BSPS program.

Human Physiology and Disease

This course examines principles of human physiology and provides an overview of the most common pathophysiological diseases. Prereq: Biology 1113 or 1113H or 1114H, and Chem 1210 or 1250 or 1610 or 1910H, and enrollment in the BSPS program; or permission of instructor

Experiential Learning in Pharmaceutical Sciences

Students will begin to develop and solidify their career goals and improve their understanding of career and professional development in the pharmaceutical sciences through hands-on experience in an internship, course lectures and assignments. Students will work closely with supervisors and instructors to explore skills and receive constructive feedback. Prereq: Permission of instructor, and students must already have secured an internship/experiential opportunity. This course is graded S/U

Biochemistry for the Pharmaceutical Sciences

Fundamentals of biological chemistry for the study of the pharmaceutical sciences, including molecular basis of structure, metabolism, genetic replication, transcription, and translation in humans. Ties to drug processes will be highlighted. Prereq: Chem 2520 or 2920H; and enrollment in the BSPS program, or permission of instructor.

Nature's Medicine Cabinet

2

This course covers basic information on natural products that have exerted an effect on human health to be utilized as a foundation in solving simulated practical cases. Prereq: Chem 1110, 1210, 1250, 1610, 1910H, or Biology 1101, 1110, 1113, or 1114, or permission of instructor.

Therapeutic Frontiers

Investigation of newly emerging (and at times) controversial strategies for treating disease, including biologics, cell replacement therapy, and vaccines among others. This course also explores the science behind important therapeutic factors such as the placebo effect, the microbiome, and pharmacogenomics. Prereq: Not open to students with credit for 4410.

Science Communication & Engagement

Within the Generation Rx Laboratory at the Center of Science and Industry (COSI), students will practice science communication as they create and lead live, hands-on experiments teaching basic drug science. Prereq: Jr or Sr standing, enrollment in the BSPS program, and permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

Generation Rx: America's Drug-Taking Culture

This course analyzes America's drug-taking culture by examining its past, present, and future. Students will identify factors that fuel it, discuss its influence on a patient's medication experience, and evaluate its role in a current public health crisis. The course will conclude with discussing ideas that promote a culture of health. GE cultures and ideas course. GE foundation historical and cultural studies course.

Quest for the Cure

In this course we will discuss the ongoing quest for a cure for cancer, including recent investigations in how cancer is treated, prevented and detected. Like in many quests, cancer has proven an evasive and adaptable villain and our heroic cancer patients, advocates, researchers, and healthcare providers face additional obstacles in the form of cancer health disparities

3440 Drugs that Changed the World

Medications have profoundly affected the human experience. The discovery and use of medications such as antibiotics, contraceptives, and vaccines have reshaped our society in the last century. While many of these medications have had a generally positive impact on human populations, they are not free of controversy. This course will explore their complex history, science, and societal impact. GE theme health and well-being course.

3500 Pharmacoethics: Dilemmas and Decision-Making U 2

Develops core competencies in ethical issues in healthcare settings amidst a biologically, socially, culturally diverse patient population. Discusses the pharmaceutical industry's ethical responsibilities & professional conduct, including clinical drug trials & studies, research, marketing & promotion. Discusses basic principles of business ethics in other healthcare industries.

3520 Principles of Therapeutics U

Designed to provide knowledge about medication therapies and treatment guidelines for common illnesses affecting patients. Prereq: Not open to students with credit for Phr 4520. This course is graded S/U.

3530 Drugs, Human Enhancement, and the Mastery of Nature U 3

How should we navigate questions of identity in the world of cognitive and mood enhancing drugs? Where do we draw the line on 'smart drugs' for intellectual endeavors or the use of performance enhancing drugs in athletic pursuits? More broadly, we will debate whether and how as a society we might enact particular restraints on our pursuit of human enhancements. GE cultures and ideas course. GE foundation historical and cultural studies course.

3540 Health Citizenship: Advocacy and Change-Making U 3

The goal of the Health Citizenship: Advocacy and Change-Making elective is to build a foundation of knowledge of historical and current state and federal issues that impact healthcare and cultivate skills to become effective changemakers to improve the healthcare system. GE theme citizenship for div and just wrld course.

3708 Vaccines: A Global History U 4

This course examines the history and biology of vaccines. We explore the discovery and development of vaccines, along with the political and cultural controversies that have surrounded them for centuries. Team-taught course with faculty member in History. Prereq: Not open to students with credit for History 3708. GE historical study course. GE theme health and well-being course. Cross-listed in History.

4000 Molecules to Medicines I: An Integrated Approach to U 5 the Pharmaceutical Sciences

First course in a two-course series. Principles governing the design, synthesis, delivery, action and use of drugs in disease treatment. Model disease pathophysiology and treatment will be investigated, discussing how biological differences can be targeted for therapeutic gain. Prereq: 3200, 4100, or Biochem 4511, or prereq or concur: Biochem 5614.

4010 Molecules to Medicines II: An Integrated Approach to U 5 the Pharmaceutical Sciences

Second course in a two-course series. Principles governing the design, synthesis, delivery, action and use of drugs in disease treatment. Model disease pathophysiology and treatment will be investigated, discussing how biological differences can be targeted for therapeutic gain. Prereq: 4000; and 3100, EEOB 2520, or Physio 3200.

4191 BSPS Internship for Curricular Practical Change U 0

Provides professional experience which will prepare students for professional expectations upon graduation. This course accompanies the active pursuit of an internship experience which satisfies the requirements for curricular practical training. Prereq: Enrollment in the BSPS program, submitted CPT application, letter of offer from CPT site, and permission of instructor. This course is graded S/U.

Individual Studies in Pharmaceutical Sciences U 1/2 - 12

Laboratory and library work designed to give the qualified student an opportunity to complete an original investigation or pursue an interest in a special problem. Prereq: CPHR 2.5 or above, and Soph standing, and enrollment in the BSPS program, and permission of instructor. Not open to students with credit for Pharmacy 493. Repeatable to a maximum of 30 cr hrs or 12 completions. This course is progress graded (SIU).

4194 Group Studies in Pharmaceutical Sciences U 1 - 12

Group studies topics in various fields of Pharmacy. Prereq: Enrollment in BSPS program, or permission of instructor. Not open to students with credit for Pharmacy 494.01. Repeatable to a maximum of 12 cr hrs or 12 completions.

4210H Problem Solving in Biomedicinal Chemistry U 2

A course designed to use problem-based learning to promote understanding of biomedicinal concepts. Case studies will be assigned allowing students to apply biochemical principles and communicate with their colleagues in the course. Prereq: 3200 or 4100, and enrollment in BSPS program.

4330 Basic Pharmacokinetics U 2

An elementary course designed to introduce the student to the topic of pharmacokinetics. The application of biopharmaceutics and pharmacokinetic principles as they relate to drug absorption, distribution and elimination will be discussed. Prereq: Math 1150 or equivalent, or permission of instructor.

4420 Molecular Pharmacology-From DNA to U 2 Biopharmaceutical Products

Overview of biopharmaceutical products and their production methods. Concur: 3200, or permission of instructor.

4430 GPCR Pharmacology

The G protein-coupled receptors (GPCRs), also known as seven-transmembrane receptors) superfamily in humans is composed of over 800 members, and is the target of about one-third of all pharmaceuticals. A remarkable array of extracellular signals transmit signals via GPCRs. Our class will focus on the biochemistry and pharmacology of these receptors. Concur: 3200, or permission of instructor.

4440 Pharmacology of Neurologic and Psychiatric Disorders U

This course will serve as an introduction to principles of pharmacological therapy of neurologic and psychiatric diseases. Prereq: 3200 or 4100, or Biochem 4511 or 5613, or Neurosc 3000, or permission of instructor.

4470 Contemporary Pharmacology

2

Exploration of current research topics in pharmacology through discussions of recently published pharmacology papers. Enrollment with permission of Instructor. Prereq: 4000, 4400, or 4460; and permission of instructor. Repeatable to a maximum of 3 ch hrs.

4600 Pharmaceutical Sciences Laboratory

3

Lab exercises to teach the theory and practice of basic techniques in pharmaceutics, medicinal chemistry and pharmacology: including spectroscopy, hydrolysis, drug synthesis, pKa determination, IC50 determination, enzyme kinetics, and drug action. Prereq: Chem 2540, and enrollment in the BSPS program or Pharmaceutical Sciences minor; or permission of instructor. Prereq or concur. PHR 3200 or 4100, or Biochem 4511 or 5613.

4610 Experimental Techniques in Drug Discovery

4

Examination of the laboratory instrumentation and methods used in the drug discovery process. Prereq: 3200, or equiv. Biochem course, or permission of instructor.

4997 BSPS Honors Project

1 - 4

The Honors Project class is designed to provide undergraduate students with practical experience in the pharmaceutical sciences through research, outreach and engagement, internships, and other activities. Prereq: Honors standing, and enrollment in the BSPS program. Repeatable to a maximum of 4 cr hrs. This course is graded S/U.

4998 General Undergraduate Research

1 - 18

Course credit earned by conducting research while enrolled as an undergraduate student. Repeatable to a maximum of 60 cr hrs or 12 completions. This course is graded S/U.

4999 Undergraduate Research Thesis

1 - 18

Culmination of undergraduate research in the form of written thesis. Repeatable to a maximum of 60 cr hrs or 12 completions. This course is graded S/U.

5000 Interdisciplinary Case Management for Working with U G P 2 Underserved Populations

This course will provide students the opportunity to collaborate with students from other health care professions including pharmacy, health and rehabilitation sciences, nursing, medicine and social work. The students will use a problem-based learning approach to patient care in community health, focusing on populations, living in poverty, with complex healthcare needs. Prereq: Jr or Sr standing in the BSPS program, enrollment in the PharmD program, or permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U. Cross-listed in HthRNsc 5000. Nursing 5000. and SocWork 5018.

5005 Fundamentals of Pathophysiology

U G

This course provides a fundamental overview of human pathophysiology by comparing dysfunctional body processes to normal physiological function. Case studies will be applied to pathophysiological phenomena. Prereq: Admission to the MS Translational Pharmacology or Master of Clinical Research program, or permission of instructor. Not open to students with credit for HthRhSc 5500, or enrollment in PharmD program.

5010 Fundamentals of Pharmacology

UG

This course overviews principles underlying drug action, including an investigation of current treatments for a variety of common diseases. In addition, this course will implement activities that emphasize the ethical aspects and implications of a variety of drug therapies. Prereq: Not open to students with credit for 2010, or 4400, or Pharmcl 5600, or HthRhSc 5510; or enrollment in PharmD program.

5402 Economic Evaluation of Pharmaceutical and Health U G P Care Interventions

Introduction to economic evaluation of pharmaceutical and other health care interventions and services, including evaluating costs and health outcomes, using results to inform resource allocation, interpretation and evaluation of economic evaluations in the literature, and decision analysis in health care. Prereq: Grad, Jr, or Sr standing. Not open to students with credit for MCR 7402 or Nursing 7402.

5410 Vaccine Hesitancy: Towards Effective Communication U G P 3

Vaccines are among the most significant achievements in modern medicine, providing a safe and highly effective means to prevent disease. However, an increasing number of individuals are refusing vaccination. In this course, we analyze contributing factors to the anti-vaccine movement, discuss the psychology behind vaccine hesitancy, and evaluate the implications of undervaccination.

5500 History of Pharmacy

U P

Evolution and development of the profession of pharmacy from antiquity to the present, with emphasis on its Anglo-American development since the 18th century. Prereq: Soph standing in BSPS, or enrollment in PharmD program. Not open to students with credit for 5130.

348 **Pharmacy**

5505 Pay It Forward

This course helps students become philanthropists through volunteering and creating services through grants for the community. PharmD and BSPS students will collaborate together in small groups to develop different projects for community partners. Pay It Forward exists in support from Ohio Campus Compact on campuses throughout Ohio. Prereq: Enrollment in the PharmD or BSPS programs. This course is graded S/U.

Basics of Pharmaconutrition

Covers basic information on the effects of dietary factors on pharmaconutrition to be utilized as a foundation in solving patient-related cases in pharmacy practice. Prereq: Undergrad standing, enrollment in the PharmD program, or permission of instructor.

Advanced Pharmaconutrition

Provides concepts needed by pharmacists necessary to include nutrition into their daily assessment of patients and integrate their findings into the therapeutic plan. Prereq: 5510, and enrollment in the College of Pharmacy; or permission of instructor. Not open to students with credit for Phr 5155.

5525 Advocacy in Pharmacy

The goal of the Advocacy in Pharmacy elective is to build a foundation of knowledge of historical and current state and federal issues that impact the practice of pharmacy and cultivate skills to become effective changemakers in the profession. Additionally, students will engage in discussion and joint learning activities with students from other schools and colleges of pharmacy in Ohio. Prereq: Enrollment in BSPS program or Doctor of Pharmacy program, or permission of instructor.

5540 Topics in Clinical Pharmacy Research

2

Introduction to conducting research in clinical pharmacy including research design issues and to ethical considerations. Faculty conducting research in various populations will discuss their research, followed by class discussion. Prereg: 4000, and enrollment in the PharmD or BSPS program. Not open to students with credit for 5170. This course is graded S/U.

Topics in International Pharmacy

Seminar on global pharmaceutical issues and international practices of pharmacy. Prereg: Jr or Sr standing. Not open to students with credit for 5180. This course is graded S/U.

Success & Leadership in Pharmacy

Explore the meaning of success and leadership, attributes of successful leaders and what can be done to be a successful leader. Prereg: Enrollment in College of Pharmacy, or permission of instructor. Not open to students with credit for 5610. This course is graded S/U.

Chemical Dependency and the Healthcare Professional U G P

This lecture- and discussion-based course provides instruction, debate and exploration relating to the impact of chemical dependency on healthcare professionals, including the concepts of addiction, individuals at risk, intervention, withdrawal, emotions, recovery networks, regulatory actions and returning to practice.

Introduction to Personalized Therapeutics and **Pharmacogenomics**

Exploration of the trend to therapy tailored to the individual patient rather than "one drug fits all;" inter-individual differences in drug responses, with emphasis on genetic and genomic factors; ethical, regulatory, and economic issues that impact drug therapies. Credit for introductory biology course recommended prior to enrollment. Cross-listed in BioPhrm and CRG

5797 Study at a Foreign Institution

UGP

An opportunity for students to study at a foreign institution and receive OSU credit for work completed there. Students will pay OSU fees and any fees in excess of OSU tuition, as well as all travel and subsistence costs. Prereq: Permission of department. Repeatable to a maximum of 54 cr hrs or 3 completions

International Healthcare Experience in Pharmacy

Preparation for traveling abroad to a destination country. Students will be introduced to the culture, history, and healthcare practice in the destination country. Evaluation will be based on participation in individual class sessions and fulfillment of assignments. Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs. This course is graded S/U.

Introductory Pharmacy Practice Experiences I 6001

First in a two-module sequence of part-time experiences that enhance and complement firstyear professional coursework. Students engage in activities in community pharmacies and with other pharmacy partners. Activities provide foundation for attitudes and skills that will be applied during the professional practice laboratory. Prereq: Enrollment in the Doctor of Pharmacy program. This course is graded S/U.

Introductory Pharmacy Practice Experiences II

Second in a two-module sequence of part-time experiences that enhance and complement first-year professional coursework. Students engage in activities in community pharmacies and with other pharmacy partners. Activities provide foundation for attitudes and skills that will be applied during the professional practice laboratory. Prereq: Enrollment in PharmD program. This course is graded S/U.

Transitions I 1/2

Provides students with an orientation to pharmacy school as well as essential skills and tools for successful matriculation to the professional PharmD curriculum. Prereg: Enrollment in the Doctor of Pharmacy program.

Transitions II

1/2

This course builds on skills and knowledge gained in the first year of the program in preparation for a summer intensive professional experience and the second year curriculum. The major course themes are leadership, entrepreneurship, and innovation. Prereq: Enrollment in the Doctor of Pharmacy program.

Pharmacy Internship for Curricular Practical Training

0

Provides additional experience in a professional pharmacy setting which is necessary to prepare students for experiential rotations that are a required part of the curriculum as the student progresses towards their Doctor of Pharmacy degree. This course accompanies the active pursuit of a pharmacy internship experience which satisfies the requirements for curricular practical training. Prereq: Submitted CPT application, and letter of offer from CPT site, and permission of instructor. This course is graded S/U.

Individual Studies in Pharmacy

1/2 - 12

Laboratory and library work designed to give the qualified student an opportunity to complete an original investigation or pursue an interest in a special problem. Prereg: Enrollment in PharmD program, and permission of instructor. Repeatable to a maximum of 30 cr hrs or 12 completions. This course is graded S/U.

Group Studies in Pharmacy

1 - 12

Group studies topics in various fields of Pharmacy. Prereg: Enrollment in PharmD, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completion.

Foundations in Pharmacy Administration I

2

An introduction to the U.S. healthcare system, management, leadership, and pharmacy law, in preparation for roles as pharmacy interns and future pharmacy practitioners. Prereg: Enrollment in the Doctor of Pharmacy program.

Concepts in Patient Care I

3

The first in a two-module sequence addressing concepts and skills that are essential components of exemplary patient care. This module focuses on oral and written communication and drug information skills in the context of using the patient care process to counsel patients about the selection and use of nonprescription medications particularly in community and ambulatory care pharmacy settings. Prereq: Enrollment in the Doctor of Pharmacy program.

Concepts in Patient Care II

21/2

The second in a two-module sequence addressing concepts and skills that are essential components of exemplary patient care. This module focuses on oral and written communication and drug information skills in the context of using the patient care process to counsel patients about the selection and use of nonprescription medications, particularly in community and ambulatory care pharmacy settings. Prereg: Enrollment in the Doctor of Pharmacy program.

Integrated Patient Care Laboratory I

3

First in a two-module professional practice laboratory sequence. Topics include preparation/dispensing of various dosage forms, communication, use of drug information resources, and use of instruments. Prereq: Enrollment in the Doctor of Pharmacy Program.

Integrated Patient Care Laboratory II

Second in a two-module professional practice laboratory sequence. Topics include preparation/dispensing of various dosage forms, communication, use of drug information resources, and use of instruments. Prereq: Enrollment in the Doctor of Pharmacy program.

Principles of Drug Action I

This module provides basic foundations in the pharmaceutical sciences necessary for the understanding of drugs and the determinants of drug action. The module covers biochemistry and physiology of drug action, physical chemistry of pharmaceutical products, medicinal chemistry and pharmacokinetics. Prereq: Enrollment in the Doctor of Pharmacy program.

Principles of Drug Action II

This module provides basic foundations in the pharmaceutical sciences necessary for the understanding of drugs and the determinants of drug action. The module covers biochemistry and physiology of drug action, physical chemistry of pharmaceutical products, medicinal chemistry and pharmacokinetics. Prereq: Enrollment in the Doctor of Pharmacy program.

Pharmacy Students East Meets West Videoconference

This is a seminar course focused on pharmaceutical issues in the United States and Taiwan. The course will provide students the opportunity to interact with pharmacy students from overseas to learn about global pharmacy practice. The students will use a team-based learning approach in a flipped classroom setting. Prereq: Enrollment in PharmD program, or permission of instructor. This course is graded S/U.

Opioid Use Disorder

This course is designed to provide health professional students with a baseline knowledge about opioid use disorder. Through six asynchronous modules, students will learn about the neurobiology and treatment of opioid use disorder as well as other related topics including motivational interviewing, ethics and stigma, and adverse childhood events (ACEs).

Program Level Assessment I

The purpose of the PLA is to assess students' competence with knowledge and skills delivered in the P1 year and readiness to proceed in the curriculum. Prereq: Enrollment in PharmD program. This course is graded S/U.

1/2 - 21/2

6801 Interprofessional Education 1

This is the first of a five-course sequence designed to teach PharmD students how to advance collaboration and quality of patient care by providing interprofessional opportunities for students to learn about, from, and with other members of the healthcare team. This required course will have 2 interprofessional modules with at least one other healthcare discipline present at each time. Prereq: Enrollment in the PharmD program. This course is graded S/U.

6802 Interprofessional Education 2 P 1/2

This is the second of a five?course sequence designed to teach PharmD students how to advance collaboration and quality of patient care by providing interprofessional opportunities for students to learn about, from, and with other members of the healthcare team. This required course will have 2 interprofessional modules with at least one other healthcare discipline present at each time. Prereq: Enrollment in the PharmD program. This course is graded S/U.

7000 Pharm.D. Program Course Remediation P 1/2 - 4

This course will be offered at the discretion of the Pharm.D. Academic Review Committee to remediate a course that requires successful completion as a program requirement. This may be used to fulfill the requirement of successful completion of required coursework and repeated within Pharm.D., but students cannot enroll in 7000 more than once for the same course. Prereq: Enrollment in the Doctor of Pharmacy program, and approval of the Pharm.D. Academic Review Committee. Repeatable to a maximum of 12 cr hrs or 3 completions. This course is graded S/U.

7000.11 Advanced Pharmacy Practice Experience I Remediation P 1/2 - 21/2

This course will be offered at the discretion of the Director of Experiential Education or the Pharm.D. Academic Review Committee to remediate a required APPE course. This may be used to fulfill the requirement of successful completion of the required APPE course and may be repeated within the Pharm.D. program. Prereq: Enrollment in the Doctor of Pharmacy program, and approval of the Director of Experiential Education or the Pharm.D. Academic Review Committee. Repeatable to a maximum of 7.5 or hrs or 3 completions

7000.12 Advanced Pharmacy Practice Experience II Remediation P 1/2 - 2

This course will be offered at the discretion of the Director of Experiential Education or the Pharm.D. Academic Review Committee to remediate a required APPE course. This may be used to fulfill the requirement of successful completion of the required APPE course and may be repeated within the Pharm.D. program. Prereq: Enrollment in the Doctor of Pharmacy program, and approval of the Director of Experiential Education or the Pharm.D. Academic Review Committee. Repeatable to a maximum of 7.5 or hrs or 3 completions.

7000.13 Advanced Pharmacy Practice Experience III P ½ - 2½ Remediation

This course will be offered at the discretion of the Director of Experiential Education or the Pharm.D. Academic Review Committee to remediate a required APPE course. This may be used to fulfill the requirement of successful completion of the required APPE course and may be repeated within the Pharm.D. program. Prereq: Enrollment in the Doctor of Pharmacy program, and approval of the Director of Experiential Education or the Pharm.D. Academic Review Committee. Repeatable to a maximum of 7.5 cr hrs or 3 completions.

7000.14 Advanced Pharmacy Practice Experience IV P ½ - 2½ Remediation

This course will be offered at the discretion of the Director of Experiential Education or the Pharm.D. Academic Review Committee to remediate a required APPE course. This may be used to fulfill the requirement of successful completion of the required APPE course and may be repeated within the Pharm.D. program. Prereq: Enrollment in the Doctor of Pharmacy program, and approval of the Director of Experiential Education or the Pharm.D. Academic Review Committee. Repeatable to a maximum of 7.5 or hrs or 3 completions.

7000.15 Advanced Pharmacy Practice Experience V Remediation P ½ - 2½

This course will be offered at the discretion of the Director of Experiential Education or the Pharm.D. Academic Review Committee to remediate a required APPE course. This may be used to fulfill the requirement of successful completion of the required APPE course and may be repeated within the Pharm.D. program. Prereq: Enrollment in the Doctor of Pharmacy program, and approval of the Director of Experiential Education or the Pharm.D. Academic Review Committee. Repeatable to a maximum of 7.5 cr hrs or 3 completions.

7000.16 Advanced Pharmacy Practice Experience VI P ½ - 2½ Remediation

This course will be offered at the discretion of the Director of Experiential Education or the Pharm.D. Academic Review Committee to remediate a required APPE course. This may be used to fulfill the requirement of successful completion of the required APPE course and may be repeated within the Pharm.D. program. Prereq: Enrollment in the Doctor of Pharmacy program, and approval of the Director of Experiential Education or the Pharm.D. Academic Review Committee.

7000.17 Advanced Pharmacy Practice Experience VII P $\frac{1}{2}$ - $\frac{2}{2}$ Remediation

This course will be offered at the discretion of the Director of Experiential Education or the Pharm.D. Academic Review Committee to remediate a required APPE course. This may be used to fulfill the requirement of successful completion of the required APPE course and may be repeated within the Pharm.D. program. Prereq: Enrollment in the Doctor of Pharmacy program, and approval of the Director of Experiential Education or the Pharm.D. Academic Review Committee. Repeatable to a maximum of 7.5 or hrs or 3 completions.

7000.18 Advanced Pharmacy Practice Experience VIII

This course will be offered at the discretion of the Director of Experiential Education or the Pharm.D. Academic Review Committee to remediate a required APPE course. This may be used to fulfill the requirement of successful completion of the required APPE course and may be repeated within the Pharm.D. program. Prereq: Enrollment in the Doctor of Pharmacy program, and approval of the Director of Experiential Education or the Pharm.D. Academic Review Committee. Repeatable to a maximum of 7.5 cr hrs or 3 completions.

7000.19 Advanced Pharmacy Practice Experience IX P ½ - 2½ Remediation

This course will be offered at the discretion of the Director of Experiential Education or the Pharm.D. Academic Review Committee to remediate a required APPE course. This may be used to fulfill the requirement of successful completion of the required APPE course and may be repeated within the Pharm.D. program. Prereq: Enrollment in the Doctor of Pharmacy program, and approval of the Director of Experiential Education or the Pharm.D. Academic Review Committee. Repeatable to a maximum of 7.5 or hrs or 3 completions.

7003 Introductory Pharmacy Practice Experiences III P 1

Introductory pharmacy practice experiences. Students apply didactic pharmacy course work in a variety of pharmacy practice settings. Prereq: Enrollment in PharmD program. This course is graded S/U.

7004 Introductory Pharmacy Practice Experiences IV P

Introductory pharmacy practice experiences. Students apply didactic pharmacy course work in a variety of pharmacy practice settings. Prereq: Enrollment in PharmD program. This course is graded S/U.

7005 Introductory Pharmacy Practice Experiences V P

Introductory pharmacy practice experiences. Students apply didactic pharmacy course work in a variety of pharmacy practice settings. Prereq: Enrollment in PharmD program. This course is graded S/U.

7006 Introductory Pharmacy Practice Experiences VI P 1

Introductory pharmacy practice experiences. Students apply didactic pharmacy course work in a variety of pharmacy practice settings. Prereq: Enrollment in PharmD program. This course is graded S/U.

7008 Professional Activities P 1/2

Independent study activities related to advanced pharmacy practice experiences. Prereq: Enrollment in the PharmD program. Repeatable to a maximum of 3 cr hrs. This course is progress graded (S/U).

7010 Advance Pharmacy Practice Experiences Option P 21/2

Advanced pharmacy practice experience rotations including ambulatory, community, institutional and elective settings. Students may receive Honors Level Performance distinction and have a textual note added to their official University transcript. Prereq: Enrollment in PharmD program, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

7011 Advance Pharmacy Practice Experiences I P 21/2

Advanced pharmacy practice experience rotations including ambulatory, community, institutional and elective settings. Students may receive Honors Level Performance distinction and have a textual note added to their official University transcript. Prereq: Enrollment in PharmD program, or permission of instructor.

7012 Advance Pharmacy Practice Experiences II P 21/2

Advanced pharmacy practice experience rotations including ambulatory, community, institutional and elective settings. Students may receive Honors Level Performance distinction and have a textual note added to their official University transcript. Prereq: Enrollment in PharmD program, or permission of instructor.

7013 Advance Pharmacy Practice Experiences III

Advanced pharmacy practice experience rotations including ambulatory, community, institutional and elective settings. Students may receive Honors Level Performance distinction and have a textual note added to their official University transcript. Prereq: Enrollment in PharmD program, or permission of instructor.

7014 Advance Pharmacy Practice Experiences IV P 21/2

Advanced pharmacy practice experience rotations including ambulatory, community, institutional and elective settings. Students may receive Honors Level Performance distinction and have a textual note added to their official University transcript. Prereq: Enrollment in PharmD program, or permission of instructor.

7015 Advance Pharmacy Practice Experiences V P 21/2

Advanced pharmacy practice experience rotations including ambulatory, community, institutional and elective settings. Students may receive Honors Level Performance distinction and have a textual note added to their official University transcript. Prereq: Enrollment in PharmD program, or permission of instructor.

7016 Advance Pharmacy Practice Experiences VI P 21/2

Advanced pharmacy practice experience rotations including ambulatory, community, institutional and elective settings. Students may receive Honors Level Performance distinction and have a textual note added to their official University transcript. Prereq: Enrollment in PharmD program, or permission of instructor.

350 Pharmacy

7017 Advance Pharmacy Practice Experiences VII

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Advanced pharmacy practice experience rotations including ambulatory, community, institutional and elective settings. Students may receive Honors Level Performance distinction and have a textual note added to their official University transcript. Prereq: Enrollment in PharmD program, or permission of instructor.

7018 Advance Pharmacy Practice Experiences VIII P 21/2

Advanced pharmacy practice experience rotations including ambulatory, community, institutional and elective settings. Students may receive Honors Level Performance distinction and have a textual note added to their official University transcript. Prereq: Enrollment in PharmD program, or permission of instructor.

019 Advance Pharmacy Practice Experiences IX P 2

Advanced pharmacy practice experience rotations including ambulatory, community, institutional and elective settings. Students may receive Honors Level Performance distinction and have a textual note added to their official University transcript. Prereq: Enrollment in PharmD program, or permission of instructor.

7103 Transitions III P 1

This module will provide students with essential skills and tools for successful matriculation to their advanced pharmacy practice experiences. It will also continue the development of skills within the affective domain. Prered: Enrollment in PharmD program.

7404 Tanasitiana IV

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This module will provide students with essential skills and tools for successful transition into their role as new practitioner pharmacists. This course is the fourth of a four-course sequence designed to teach PharmD students skills in self-awareness, leadership, innovation, entrepreneurship, and professionalism that are necessary at vital transitions in a career in pharmacy. Prereq: Enrollment in PharmD program. This course is graded S/U.

7120 High Throughput Screening for Pharmaceutical and G P 1 Biomedical Sciences

This course for high-throughput screening is for the next generation leading scientists in biomedical and pharmaceutical sciences to 1) understand "minimized", "parallel", and "fast" (high throughput) approaches; 2) appreciate the advantages and disadvantages of modern automation laboratory-enabled research; 3) gain interdisciplinary and multidisciplinary training opportunity. Pereq: Grad standing, enrollment in the PharmD program, or permission of instructor.

7130 Humanistic Pharmacy P 2

The fundamental principles of humanistic practice are open communication, mutual respect, and absence of judgment between patients and health care providers. This course will use current literature, patient cases, speakers, personal reflection, and group exercises to empower students to provide and advocate for humanistic healthcare. Prereq: Enrollment in the PharmD program.

7140 Neurobiology of Addiction G P 2

Covers current knowledge of changes in molecular and circuit pathways in the brain that occur in response to use of addictive drugs and are thought to underlie the behavioral challenges of addiction. Prereq: Grad standing, or enrollment in PharmD program, or permission of instructor

7150 Pediatric Pharmacotherapy P 11/2

A review of pediatric pharmacotherapy of selected diseases with pharmaceutical care ramifications in various settings. Prereq: Enrollment in PharmD program, or permission of instructor.

7170 Pain Palliative Care and Geriatrics P 3

Chronic pain management, palliative care and geriatric pharmacotherapy. Topics address interdisciplinary viewpoints related to disease and associated symptoms management in geriatric and end-of-life care. Prereq: Second yr standing or above in PharmD program, or permission of instructor.

7180 CNS Drug Discovery P

The primary objective of this course is to help students learn to critically evaluate scientific papers in the area of CNS drug discovery and to present their evaluations to their colleagues. This objective will be achieved through lecture, student presentations, and group discussions of current, high-impact CNS pharmacological or related research. Prereq: Grad standing, enrollment in PharmD program, or permission of instructor. Not open to students with credit for 8720.

7190 Topics in Oncology Pharmacy

P

This course aims to expand students' understanding of oncology topics. It will be taught by oncology specialist pharmacists and PGY2 pharmacy residents from The James Cancer Hospital. Students will be exposed to oncology pharmacy administration, medication assistance programs, therapeutics lectures, chemotherapy patient education, relevant current events, and career paths in oncology pharmacy. Prereq: Second-year or higher standing in the PharmD program, or permission of instructor. This course is graded S/U.

7200 Patient Care Services in Community and Ambulatory P 1 Pharmacy Practice

Encourages application of pharmacy practice principles & project management skills to community & ambulatory pharmacy. Opportunities & barriers to providing direct patient care in ambulatory care & community pharmacy settings, maintaining collaborative relationships, continuous practice improvement, demonstrating the value of pharmacy practice for stakeholders will be discussed and applied. Prereq: Completion of first year in the PharmD program. This course is graded S/U.

7202 Foundations In Pharmacy Administration II

This course will provide students with an understanding of pharmacy practice management as it fits into the contemporary healthcare system. Students will become familiar with general

in the evolving healthcare system. Prereq: Enrollment in PharmD program. 7230 Introduction to Veterinary Pharmacy

This elective is an introductory course to veterinary pharmacotherapy. It will cover basic principles of anatomy and physiology of veterinary patients; the differences in medication pharmacodynamics, pharmacokinetics, and therapeutics in veterinary and human patients; and the laws and regulations that are applicable to veterinary pharmacy. Prereq: Enrollment in PharmD program.

management concepts and skills that can be applied in a variety of pharmacy practice settings

7250 Introduction to Critical Care Pharmacy Practice

3

This course will be an introduction to pharmacy practice in the intensive care unit and the care of critically ill patients. The primary focus of each class session will be the basic physiologic alterations associated with critical illness and the evidence-based rationale for various therapeutic maneuvers commonly utilized in critically ill patients. Prereq: Second-year standing or higher in PharmD program, or permission of instructor. This course is graded S/U.

7260 The Business of Pharmacy

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3

11/2

The intent of this course is to build important 21st century business value skills and expertise, for pharmacy professionals interested in acquiring business knowledge for the purpose of taking on successive management and leadership roles in the healthcare environment. Learners will gain the knowledge and skills necessary for a successful career in the healthcare industry. Prereq: Enrollment in PharmD program, or permission of instructor.

7270 Introduction to Bioinformatics and Genomic Data G Analyses

There is a need to train biomedical researchers to undertake cutting-edge cellular experiments that apply genomic-based approaches coupled with computational and statistical analyses to reveal novel biological understanding. This course was designed to develop bioinformatic skills and abilities and to understand genomic data in graduate students who have either little or no retrieus experience.

7280 Medical Outreach Trips: Making the Most of Service P 2 and Learning in Central America

Pharmacy practice finds its place in international healthcare. The goal of this course is to educate the student on medical outreach and holistically prepare the student for service-learning opportunities primarily focused in Honduras.

7290 IPCaL Teaching Assistant Experience P 1

Enrolled students will serve as teaching assistants in the P1 Integrated Patient Care Laboratory (IPCaL) course. Each student will be assigned to one section of IPCaL during which they will assist the faculty and lab team with various activities. In addition to teaching assistant duties, students will also be expected to attend once-weekly lab meetings. Prereq: Third-year (P3) standing in the PharmD program.

7303 Concepts in Patient Care III

This course focuses on communication and drug information skills in the context of understanding and utilizing the patient care process. Communication and drug information skills will be discussed and applied in the context of community & ambulatory care pharmacy practice. Prereq: Enrollment in PharmD program.

7304 Concepts in Patient Care IV P 11/2

The fourth in a series of modules addressing concepts and skills that are essential components of exemplary patient care. This module focuses on learning the elements and process involved in Medication Therapy Management. The module also includes skill development of working in an Interprofessional environment as well as appropriate drug information response and medical literature citations. Prereq: Enrollment in PharmD program.

7305 Concepts in Patient Care V

This is the last course in a series of courses addressing concepts and skills that are essential components of exemplary patient care. This module focuses on advancing professional practice skills and concepts related to nonprescription products and integrative medicine practices. Materials will be delivered via lectures, small group activities, and case-based discussions. Prereq: Enrollment in PharmD program.

7350 Drug Discovery and Drug Design

2

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A study of the discovery and design of new drugs; topics include natural products isolation, molecular modeling, molecular targets, and biosynthesis and metabolism. Prereq: Grad standing, and permission of instructor.

7351 Special Topics in Medicinal Chemistry and G 2 Pharmacognosy

This course provides advanced training in specialized topics in medicinal chemistry relevant to research interests in the field. The course will enhance students' problem-solving skills, and students will develop grant writing skills related to research topics in medicinal chemistry. Prereq: 7350, or permission of instructor. Not open to students with credit for 8350, 8360, or 8370.

7360 Ambulatory Care Pharmacy Practice P

This elective course is designed to provide insight into the role of ambulatory care pharmacists and to gain experience in all aspects of ambulatory pharmacy practice. Students will develop their understanding and knowledge in ambulatory patient care, practice management, and interprofessional relationship building. Prereq: Enrollment in the PharmD program and rank of P2 or higher. This course is graded S/U.

Advanced Pharmaceutical Analysis

The use of NMR spectroscopy in the assay and control methods of drug preparations. Prereg: Grad standing

7380 Post-Graduate Residency Preparation

This elective course is designed to develop and refine the skills necessary to be competitive for admission into a residency program. Students will develop their residency application, interviewing skills, professional communication, and gain familiarity with the residency application process. Prereq: Enrollment in the PharmD program at the P3 rank or higher. This course is graded S/U

7390 Community-Based Pharmacy Practice

This course provides students with an understanding of community-based pharmacy practice, how to effectively engage with community-based practitioners and their sites, and foundational skills necessary to lead and to manage community-based pharmacy practice. Prerequipment Enrollment in the PharmD program.

Integrated Patient Care Laboratory III

3

This course is a series of authentic, hands-on experiences that enable students to master component skills that are essential for exemplary patient care and practice integrating those skills in simulated practice settings. Topics include sterile compounding, institutional pharmacy practice, and electronic health records. Students will also continue to develop skills introduced earlier in IPCAL. Prereg: Enrollment in PharmD program.

Integrated Patient Care Laboratory IV

3

The fourth course in a series of authentic, hands-on experiences that enable students to master component skills that are essential for exemplary patient care. Students will practice integration of these patient care skills in simulated practice settings. Prereq: A grade of D or above in 7601, and enrollment in PharmD program.

7406 Integrated Patient Care Laboratory V

3

This is the fifth course in a series of authentic, hands-on experiences that enable students to master component skills that are essential for exemplary patient care. Students will practice integration of these patient care skills in simulated practice settings. Prereg: A grade of D or above in 7602, and enrollment in PharmD program.

Integrated Patient Care Laboratory VI

The sixth course in a series of authentic, hands-on experiences that enable students to master component skills that are essential for exemplary patient care. Students will practice integration of these patient care skills in simulated practice settings. Prereq: A grade of D or above in 7603, and enrollment in PharmD program.

Regulatory Strategy and Clinical Trial Reporting

Explores regulatory strategy in new medical product development and lifecycle management. Develops scholarly and technical writing skills for regulatory professionals regarding new drug submissions to the Food and Drug Administration (FDA). Describes regulations and guidelines for clinical trial transparency. Prereq: 7770, MCR 7770, or Nursing 7770, or permission of

7510 Teaching in Pharmacy

The intent of the course is the preparation of clinical educators who can inspire learners to advance the profession of pharmacy. The course provides exposure to the educational planning process and provides a mix of theory and application. Students will gain the knowledge and skills necessary to facilitate their own development as clinician educators. Prereq: 2nd yr standing or above in PharmD program. This course is graded S/U.

Research Applications of Clinical Pharmacology

Application of basic and advanced concepts in pharmacology to contemporary research literature to solidify understanding of the pharmacologic principles underlying the individualization of drug therapy and contemporary drug development. Fundamentals of clinical pharmacology for the development, evaluation, and clinical use of pharmaceutical products. Prereq: 5010, BioPhrm 5600, HthRhSc 5510, or other general pharmacology course; or permission of instructor. Cross-listed in BioPhrm

Clinical Trials I: Design and Regulation

This course provides a fundamental overview of clinical trial design, methods, and regulation with an emphasis on medical product development, clinical trial protocols, preclinical research requirements, and the appraisal of published clinical trials. Prereq: Enrollment in the MS Translational Pharmacology program, or permission of instructor. Not open to students with credit for Nursing 7770, PHR 7770, or MCR 7770. Cross-listed in BioPhrm and Nursing.

Clinical Trials II: Site Management and Study Leadership

This course provides a fundamental overview of best practices of clinical trial study and site management, including an emphasis on data, safety, and quality management, and study team leadership. Prereq: 7560, BioPhrm 7560, or Nursing 7560, or permission of instructor. Not open to students with credit for 7405 or MCR 7405 or Nursing 7405. Cross-listed in BioPhrm and Nursing.

7562 **Design and Management of Preclinical Studies**

Fundamental overview of preclinical study design, methods, and regulation with an introduction to the clinical development process. Provides a synopsis of best practices of preclinical trial site and study management, quality and data management, and leadership in the context of preclinical and translational research endeavors. Prereq: Admission to the MS Translational Pharmacology program, or permission of instructor.

Pharmaceutical Safety and Risk Management

Comprehensive investigation of pharmacovigilance initiatives and pharmaceutical safety regulation. Pharmaceutical risk management in premarket testing and development, recognition of safety signals, post-approval experience, drug production, risk mitigation, and administration of pharmaceuticals. Prereq. 7770, MCR 7770, or Nursing 7770, or permission of instructor

Global Regulation of Medical Products

Exploring legal issues related to clinical research and regulatory affairs. Examining the role of regulatory authorities, regulations and guidelines (US, EU and global) in new product development, including Good Manufacturing Practices (GMP) and Good Laboratory Practices (GLP). Prereg: 7770 or MCR 7770 or Nursing 7770, or permission of instructor.

Principles of Safety Pharmacology

Introduction to organ system studies of current experimental models, risk assessment, and regulatory guidelines for evaluating drug candidates in various organ systems. Prereq: Admission to the MS Translational Pharmacology or Master of Clinical Research program, or permission of instructor.

Organ System Toxicology

G P

Principles of toxicology, physiology and pharmacology as they relate to adverse and unanticipated drug effects. Emphasis on cardiovascular, nervous, pulmonary, liver, and kidney systems. Open to students in MS Pharmacology program. Other students, including advanced undergraduate students, may enroll with permission of instructor. Completion of a basic pharmacology class useful but not required. Prereq: Admission to the MS Translational Pharmacology program, or permission of instructor.

7583 Advanced Organ Systems Toxicology and Risk

G P 3

Principles of risk assessment, toxicology, and physiology as they relate to effects of chemical and pharmacologic agents on the blood, immune, ocular, skin, reproductive, endocrine systems. Includes a review of chemical carcinogenesis, genetic, and developmental toxicity as they relate to chemical or drug exposure. Prereq: 7582, or permission of instructor.

Applied Pharmacokinetics and Pharmacodynamics

3

Introduction to basic and advanced concepts in pharmacokinetics, pharmacodynamics, and pharmacology for clinical investigators and other research professionals participating in the conduct of clinical trials. Prior coursework in pharmacology recommended. Prereq: Admission to the MS Translational Pharmacology program, or permission of instructor. Not open to students with credit for 8020, or 7310 and 7320.

Integrative in Vivo Modeling for Drug Development: Application for Safety and Clinical Pharmacology

Evaluating drug effects and animal models for safety and toxicity assessment. Prereg: 7582, or permission of instructor.

Toxic Substances

G P

Survey the effects of toxic substances on biological systems including the mechanism of action for major toxicants, sources of toxicants, signs and symptoms associated with intoxications, and methods of treatment. Substances presented will include those that may be encountered occupationally, environmentally, medically, and in the context of substance abuse Recommended prereq: 7582.

Scientific Writing: Clinical Trial Protocol and **Manuscript Development**

3

Best practices in scientific writing; development of an interventional clinical trial protocol (drug/device studies) and the generation of a manuscript for publication. Prereq: Admission to the MS Pharmacology program, or permission of instructor. Cross-listed in BioPhrm 7598.

Scientific Writing: Preclinical Study Protocol and Manuscript Development

Best practices in scientific writing; development of an interventional (drug/device) safety or efficacy preclinical study protocol and the generation of a manuscript for publication. Prereg: Enrollment in the MS Translational Pharmacology program, or permission of instructor

Integrated Pharmacotherapy I

Teach Pharm.D. students pathophysiology, pharmacology, and pharmacotherapy using an integrated approach. This approach facilitates the development of a rigorous understanding of the scientific basis for preventing and managing human health disorders, and the ability to integrate and apply that knowledge while providing exemplary medication-related patientcentered and population-based care. Prereg: Enrollment in PharmD program.

Integrated Pharmacotherapy Ia

This course is designed to help PharmD students develop a rigorous understanding of the scientific basis for preventing and managing human health disorders, and the ability to integrate and apply that knowledge while providing exemplary medication-related patientcentered and population-based care. The second of four courses in the Integrated Pharmacotherapy Sequence. Prereq: Enrollment in PharmD program.

7601.02 Integrated Pharmacotherapy Ib

This course is designed to help PharmD students develop a rigorous understanding of the scientific basis for preventing and managing human health disorders, and the ability to integrate and apply that knowledge while providing exemplary medication-related patientcentered and population-based care. The first of four courses in the Integrated Pharmacotherapy Sequence. Prereq: Enrollment in the PharmD program.

352 Pharmacy

7602 Integrated Pharmacotherapy II

9

41/2

This course is designed to help Pharm.D. students develop a rigorous understanding of the scientific basis for preventing and managing human health disorders, and the ability to integrate and apply that knowledge while providing exemplary medication-related patient-centered and population-based care. Prerea: Enrollment in PharmD program.

7602.01 Integrated Pharmacotherapy IIa P

This course is designed to help PharmD students develop a rigorous understanding of the scientific basis for preventing and managing human health disorders, and the ability to integrate and apply that knowledge while providing exemplary medication-related patient-centered and population-based care. Prereq: Enrollment in PharmD program.

7602.02 Integrated Pharmacotherapy IIb P

This course is designed to help PharmD students develop a rigorous understanding of the scientific basis for preventing and managing human health disorders, and the ability to integrate and apply that knowledge while providing exemplary medication-related patient-centered and population-based care. Prereg: Enrollment in PharmD program.

7603 Integrated Pharmacotherapy III

71/2

1/2

3

This course is designed to help Pharm.D. students develop a rigorous understanding of the scientific basis for preventing and managing human health disorders, and the ability to integrate and apply that knowledge while providing exemplary medication-related patient-centered and population-based care. Prereq: Enrollment in PharmD program.

7604 Integrated Pharmacotherapy IV P

This course is designed to help PharmD students develop a rigorous understanding of the scientific basis for preventing and managing human health disorders, and the ability to integrate and apply that knowledge while providing exemplary medication-related patient-centered and population-based care. Prereg: Enrollment in PharmD program.

7620 Topics in Emergency Medicine Pharmacotherapy P

Introduction to the interdisciplinary processes of care in Emergency Medicine and the practice of pharmacy in the Emergency Department. Material will be collaboratively taught by faculty members from the Colleges of Pharmacy, Medicine and Nursing through lecture and round-table discussion with active participation. Prereq: Third year standing in PharmD program, or permission of instructor. This course is graded S/U.

7650 Personal Finance for the Health, Law, and Public Policy G P Professionals

This course is designed for the graduate student that wants to learn more about personal finance. The course will cover topics such as budgeting with significant student loan debt, the importance of insurance coverage, home and auto loan purchasing, credit card management, employee benefits, investing, retirement, income tax, and estate planning. Prereq: Enrollment in the health professions, law, or public policy programs. Repeatable to a maximum of 6 cr hrs. This course is graded S/U. Cross-listed in Bus-Fin.

7702 Program Level Assessment II P

The purpose of the PLA is to assess students' competence with knowledge and skills delivered in the P2 year and readiness to proceed in the curriculum. Prereq: Enrollment in PharmD program. This course is graded S/U.

7703 Program Level Assessment III P 1/2

The profession of pharmacy requires pharmacists to use different aspects of their education to resolve problems and juggle multiple tasks at the same time. In order to provide a foundation for these skills, module-based assessments are supplemented in the P3 year with the annual program-level assessment or PLA. Prereg: Enrollment in PharmD program.

7782 Clinical Research Design and Methods G P

Study of research design and methods used in clinical research. Measurement issues, bias and confounding, statistical considerations, evaluation of published clinical research designs, and protocol and proposal development. Prereq: Admission to the Master of Clinical Research program, or permission of instructor. Cross-listed in Nursing.

7784 Data Analysis and Interpretation in Clinical and G P 3 Preclinical Research

Introduction to the principles of biostatistical methods used in biomedical research. Analysis of clinical and preclinical research data and interpretation of statistical results in biomedical studies. Prereq: Enrollment in Master of Clinical Research program or MS Translational Pharmacology program, or permission of instructor. Not open to students with credit for PubHBio 6210.

801 Interprofessional Education I

Р

This is the first of a four-course sequence designed to teach PharmD students how to advance collaboration and quality of patient care by providing interprofessional opportunities for students to learn about, from, and with other members of the healthcare team. Prereq: Enrollment in PharmD program. This course is graded S/U.

7802 Interprofessional Education II P 1/2

This is the second of a four-course sequence designed to teach PharmD students how to advance collaboration and quality of patient care by providing interprofessional opportunities for students to learn about, from, and with other members of the healthcare team. This required course will have 3 interactive collaborations per semester. Prereq: Enrollment in PharmD program. This course is graded S/U.

7803 Interprofessional Education III

1/2

This is the third of a four-course sequence designed to teach PharmD students how to advance collaboration and quality of patient care by providing interprofessional opportunities for students to learn about, from, and with other members of the healthcare team. This required course will have 3 interactive collaborations per semester. Prereq: Enrollment in PharmD program. This course is graded S/U.

7804 Interprofessional Education IV

This is the fourth of a four-course sequence designed to teach PharmD students how to advance collaboration and quality of patient care by providing interprofessional opportunities for students to learn about, from, and with other members of the healthcare team. Prereq: Enrollment in PharmD program. This course is graded S/U.

7891 Chromatographic Methods

A study and application of selected chromatographic techniques for the purification of natural products or other organic mixtures. Prereg: Grad standing, and permission of instructor.

7893 Phytochemical Analysis of Natural Products

This course is intended to provide graduate students with the basic skills to be able to select and apply proper techniques to natural product samples for drug discovery, method design, and validation purposes.

8005 Fundamentals of Drug Disposition

3

G

G

An introduction to concepts in drug disposition. Fundamental concepts in drug absorption, distribution, metabolism and excretion (i.e. pharmacokinetics) will be covered. Prereq: Enrollment in the College of Pharmacy.

8008 Pharmaceutical Sciences Research and Communication G

An introduction to contemporary concepts in experimental design, data interpretation, and scientific writing in the pharmaceutical sciences. Students will begin to develop their skills in scientific writing, with a particular focus on manuscripts. Prereq: Enrollment in College of Pharmacv.

8025 Pharmacometrics

3

This is an advanced course focusing on population PK/PD modeling. The course comprises an intensive workshop with hands-on training in the application of pharmacometrics principles and use of statistical modeling software (NONMEM and R). Prereq: 8020 and Math 2415, or any differential equations course; or permission of instructor.

8070 Advanced Drug Delivery Systems

2

Topics on drug delivery systems with emphasis on tumor targeted delivery and nanovehicles. Prereq: Grad standing, or permission of instructor.

8100 Health System Pharmacy Finance

3

This course covers selected aspects of financial and managerial accounting as it relates to health systems and pharmacy. Learners will be introduced to financial concepts, issues, vocabulary, and tools that are needed by pharmacy leaders in the healthcare industry. Prereq: Enrollment in the MS in Health-System Pharmacy program, or permission of instructor.

8120 Information Systems for Health-System Pharmacy

Provides an advanced understanding of information systems, technology and automation systems for health system pharmacy. Includes the various uses and benefits as well as challenges in implementing new technology. Prereq: 8160, and enrollment in MS in Health-System Pharmacy program; or permission of instructor.

8130 Advanced Management and Leadership Principles G

The purpose of this course is to equip students with skills and resources that will enable them to become effective managers and organizational leaders by igniting or fueling students? passion for leadership development. This course will delve into concepts of organizational behavior, management dilemmas, diversity, implicit bias, ethical conundrums, and change management. Prereq: Enrollment in MS in Health-System Pharmacy program, or permission of instructor.

8140 Research Methodology

2

Apply research and design methodology to resolving health system pharmacy issues. Prereq: Enrolled in MS in Health-Systems Pharmacy, or permission of instructor.

8150 Systems Issues with Medication Safety

2

Describes the components of an effective system for tracking, trending, and reporting adverse drug events (ADE). Understand the techniques used in investigating the causes of events. Integrate medication safety activities as a component of the organizations' safety culture. Prereq: Enrolled in MS in Health-System Pharmacy program, or permission of instructor.

8160 Operations Management in Health System Pharmacy G 2

Reviews the medication use system, evidence-based practices in medication use systems management, operations management and compliance with regulatory and accrediting agencies. Prereq: Must be enrolled in the MS in Health-System Pharmacy program, or permission of instructor.

8170 Planning, Leading and Managing the Pharmacy G 2 Enterprise

Pharmacy 8170 serves as a capstone class for students to experience the practical role of a chief pharmacy officer or director of the pharmacy enterprise. By using various online teaching strategies, students will have an opportunity to become expert in planning, organizing, executing and analyzing the pharmacy enterprise. Prereq: 8160, and enrollment in MS in Pharmaceutical Sciences with Specialization in Health-System Pharmacy Administration; or permission of instructor.

Economic Evaluation of the Pharmacy Enterprise

An overview and appraisal of the economic evaluation of health care programs and services applied to health-systems pharmacy administration. Prereq: Enrollment in MS in Health-System Pharmacy program, or permission of instructor. Not open to students with credit for 8194

Community-Based Pharmacy Practice 8190

2

This course provides students with an understanding of community-based pharmacy practice, how to effectively engage with community-based practitioners and their sites, and foundational skills necessary to lead and to manage community-based pharmacy practice. Prereq Enrollment in the MS in Pharmaceutical Sciences program with Specialization in Health-System Pharmacy Administration; or permission of instructor.

Group Studies in Pharmaceutical Sciences

1 - 12

Group studies topics in various fields of Pharmacy. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions

Operational Assessment of the Pharmacy Enterprise

2

2

The purpose of this course is to equip students with skills and resources that will enable them to effectively assess the operations of a pharmacy enterprise. Through an approach of simulation, readings and recorded lectures, students will learn and apply the tools necessary to determine efficiency and effectiveness of pharmacy dispensing and productivity systems. Prereg: 8160, or permission of instructor.

8210 Supervised Project in Health-System Pharmacy I

Each student enrolled in the Master of Science in Pharmaceutical Sciences with a Specialization in Health-System Pharmacy Administration & Leadership (MS HSPAL) is required to engage in supervised scholarly project under the guidance of their adviser. Students will complete 8 credit hours of supervised project credit. Prereg: 8140 or Nursing 7782. This course is graded S/U

Supervised Project in Health-System Pharmacy II

Each student enrolled in the Master of Science in Pharmaceutical Sciences with a Specialization in Health-System Pharmacy Administration & Leadership (MS HSPAL) is required to engage in supervised scholarly project under the guidance of their adviser. Students will complete 8 credit hours of supervised project credit. Prereg: 8140 or Nursing 7782. This course is graded S/U.

8230 Supervised Project in Health-System Pharmacy III

G

2

Each student enrolled in the Master of Science in Pharmaceutical Sciences with a Specialization in Health-System Pharmacy Administration & Leadership (MS HSPAL) is required to engage in supervised scholarly project under the guidance of their adviser. Students will complete 8 credit hours of supervised project credit. Prereg: 8140 or Nursing 7782. This course is graded S/U

Supervised Project in Health-System Pharmacy IV

Each student enrolled in the Master of Science in Pharmaceutical Sciences with a Specialization in Health-System Pharmacy Administration & Leadership (MS HSPAL) is required to engage in supervised scholarly project under the guidance of their adviser. Students will complete 8 credit hours of supervised project credit. Prereg: 8140 or Nursing 7782. This course is graded S/U

8250 Pharmaceutical Supply Chain Principles for Health System Pharmacy

Exposure to the key stakeholders in the pharmaceutical supply chain and factors affecting its integrity. Basic concepts in drug procurement and inventory control. Prereg: 8150, and enrollment in the MS in Health-System Pharmacy program; or permission of instructor.

Biomedicinal Chemistry for Graduate Students

This course is specifically targeted for students in the pharmaceutical sciences graduate program. It is intended to provide a fundamental biochemistry background in modern molecular life sciences, enabling students to comprehend principles of drug action covered in other courses. Prereq: Enrollment in the College of Pharmacy graduate program or permission of instructor

Advanced Medicinal Chemistry: Structure-based G 8380 2 Computer-aided Molecular Design

Molecular dsgn covering molecular structure, basic quantum chem, molecular mechanics, conformational sampling, molecular docking, scoring function, molecular dynamics, free energy calculation, virtual screening, fragment-based dsgn, protein dsgn. Prereq: Not open to students with credit for Pharmacy 835

Recent Advances in Pharmacognosy

Recent advances in pharmacognosy and natural products chemistry will be explored. Students will gain a more profound understanding of the contemporary scientific literature on natural products. Taught in alternate years. Prereq: Permission of instructor. This course is graded S/U

8510 Advanced Pharmacognosy 2

The study of research involving biosynthesis of plant constituents of pharmaceutical interest.

Basic concepts of integrity in the process of research. The course fulfills NIH requirement for research ethics. Repeatable to a maximum of 20 cr hrs. This course is progress graded (S/U).

Contemporary Pharmacology

Presentation and discussion related to current topics in pharmacology. Repeatable to a maximum of 20 cr hrs

Molecular and Cellular Pharmacology I

Relates to primary literature-based understanding of molecular and cellular basis of gene regulation, signal transduction, protein function and modifications, cell survival, intracellular trafficking and cytoskeletal dynamics. Importantly, the key pharmacological tools/techniques/drug actions employed in these fields will be discussed. Prereq: 8700; and enrollment in the College of Pharmacy or permission of instructor.

All College Seminar: Presentation

Presentation of oral and written reports dealing with recent advances in the pharmaceutical sciences. Repeatable to a maximum of 20 cr hrs.

All College Seminar: Participation

1/2

Participation and discussion of research and recent advances in the pharmaceutical sciences. Repeatable to a maximum of 20 cr hrs. This course is graded S/U.

Medicinal Chemistry: Seminar Presentation

Presentation of oral and written report dealing with recent advances in medicinal chemistry and pharmacognosy. Repeatable to a maximum of 20 cr hrs.

Medicinal Chemistry: Seminar Participation

1/2

Participation in and discussion of research and recent advances in medicinal chemistry and pharmacognosy. Repeatable to a maximum of 20 cr hrs. This course is graded S/U.

Pharmaceutics: Seminar Presentation

Presentation of oral and written reports dealing with recent advances in pharmaceutics. Repeatable to a maximum of 20 cr hrs.

8882.02 Pharmaceutics: Seminar Participation

1/2

Participation and discussion of research and recent advances in the field of pharmaceutics. Repeatable to a maximum of 20 cr hrs. This course is graded S/U.

Seminar: MS in Health-System Pharmacv

Issues and new information for health system pharmacy will be presented by MS candidates, faculty and guest speakers covering therapeutic updates, project proposals and final results, and current topics. Prereq: Enrollment in MS Health-System Pharmacy program, or permission of instructor. Repeatable to a maximum of 20 cr hrs.

Individual Study in the Pharmaceutical Sciences

1 - 20

Initial research in the pharmaceutical sciences, pre-candidacy. Repeatable to a maximum of 20 cr hrs or 20 completions. This course is progress graded (S/U).

Research in the Pharmaceutical Sciences

1 - 20

Research for thesis or dissertation purposes only. Repeatable to a maximum of 20 cr hrs or 20 completions. This course is progress graded (S/U).

Philosophy

1100 Introduction to Philosophy

3

Examination of major problems, such as the nature of reality, knowledge, truth, morality, and the relation of philosophy to science and religion. GE cultures and ideas course. GE foundation historical and cultural studies course

Introduction to Philosophy

Examination of major problems, such as the nature of reality, knowledge, truth, morality, and the relation of philosophy to science and religion. Prereg: Honors standing or permission of department or instructor. Not open to students with credit for 101 or 101H. GE cultures and ideas course. GE foundation historical and cultural studies course.

Introduction to Ethics

The nature of right and wrong, good and evil; the grounds of moral choice and decision; the resolution of moral conflicts. GE cultures and ideas course. GE foundation historical and cultural studies course.

Introduction to Ethics

3

The nature of right and wrong, good and evil; the grounds of moral choice and decision; the resolution of moral conflicts. Prereq: Honors standing or permission of instructor. Not open to students with credit for 130 or 130H. GE cultures and ideas course. GE foundation historical and cultural studies course.

1332 Ethics in the Professions: Introduction to Engineering

An examination of contemporary issues in engineering ethics in the context of major ethical theories. Prereq: Not open to students with credit for 1300. GE cultures and ideas course. GE foundation historical and cultural studies course

Ethics in the Professions: Introduction to Computing **Ethics and Effective Presentation**

4

An introduction to ethical theory with a special focus on ethical issues that arise in the computing profession. It includes student presentations and feedback to improve discussion skills. Prereg: Not open to students with credit for 1300, 1332 or 1337. GE cultures and ideas course

Philosophical Approaches to Racism and Sexism

An introductory survey of philosophical ways of thinking about and remedying racism and sexism. GE foundation race, ethnicity and gender div course.

354 **Philosophy**

1500 Introduction to Logic

Deduction and induction; principles of clear statement and valid reasoning; fallacies; and the methods by which theories and laws are established. Prereq: Math 1060 or 1075 or equiv; or an ACT Math subscore of 22 or higher; or Math Placement Level R or better. Not open to students with credit for 1500.01, 1500.02, or 1501. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl course.

Introduction to Logic and Legal Reasoning

An informal introduction to elementary deductive and inductive logic, concentrating on application to reasoning in legal contexts (e.g., courtroom argumentation and jury deliberation). Prereq: Math 1075 or equiv, or an ACT Math subscore of 22 or higher, or Math Placement Level R or better. Not open to students with credit for 1500 (150) or 151. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl course.

Probability, Data, and Decision Making

How to make rational decisions when confronted by uncertainty; foundational issues and techniques pertaining to probability, selection of utilities and analysis of data relevant to decision making. Prereq: Math 1075 or equiv, or an ACT Mathematics Subscore of 22 or higher, or Math Placement Level R or better. Not open to students with credit for 153, GE data anly course. GE foundation math and quant reasoning or data anyl course.

Asian Philosophies

A survey including at least three of the following philosophical systems of Asia: Hinduism, Buddhism. Jainism. Zoroastrianism, Taoism, and Confucianism. GE lit and diversity global studies course. GE foundation lit, vis and performing arts and historical and cultural studies course

2194 **Group Studies**

1 - 3

Groups of students are given an opportunity to pursue special topics not otherwise offered.

Repeatable to a maximum of 9 cr hrs or 3 completions.

Computing Ethics for a Just and Diverse World

This course provides students in computer science fields analytical and critical tools to become ethically attuned citizens who promote and sustain justice in a diverse world. Prereg: GE Foundations in Writing and Information Literacy; Race, Ethnicity and Gender; Historical and Cultural Studies; and Math and Quantitative Reasoning. GE theme citizenship for div and just wrld course

2340 The Future of Humanity

3

3

Examination of long-term ethical challenges facing humanity due to technological, environmental, and other developments. GE cultures and ideas course. GE theme sustainability course

2342 Environmental Ethics

Examination of the moral issues generated by the impact of human beings on the natural environment. GE theme sustainability course

Human Flourishing in a Global Society

A survey of philosophical accounts of human flourishing on a global scale that include development, well-being, equity, empowerment, sustainability, human rights, and cultural freedom

Contemporary Social and Moral Problems in the U.S.

An intensive writing course concentrating on the analysis and evaluation of philosophical argumentation concerning contemporary social and moral problems about race, gender, class, and ethnicity. Does not count on a philosophy major or minor program. Prereq: English 1110 or 1110.02 or equiv; and soph standing or above. Not open to students with credit for 367. GE writing and comm course: level 2 and diversity soc div in the US course. GE foundation writing and info literacy course

Ethics and Leadership in a Diverse World

Students will engage with leading scholarship on the justification of authority, democratic citizenship, morally responsible decision-making, and virtue ethics to understand how citizenship in a just and diverse society shapes our ideals and practices of ethical leadership. Prereq: One course in Race, Ethnicity and Gender Diversity GE Foundation. GE theme citizenship for div and just wrld course.

Political and Social Philosophy

Philosophical bases of social and political institutions and practices; analysis of such fundamental conceptions as rights, justice, equality, political obligation, and civil disobedience. Prereq: English 1110.xx or 1110.xxH, or equiv. Not open to students with credit for 230. GE cultures and ideas course.

2450 Philosophical Problems in the Arts

3

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Introduction to major philosophical issues in the arts; examination of artistic intention, representation v. abstraction, the grounds and objectives of art criticism, the import of cultural differences and their application to specific works of art. Prereq: Not open to students with credit for 240 or 240H. GE VPA course. GE foundation lit, vis and performing arts course.

Philosophy and Videogames

Examination of the philosophical issues that accompany the creation, play, and critique of videogames. GE VPA and cultures and ideas course. GE foundation lit, vis and performing arts and historical and cultural studies course.

Philosophy of Sport

What is sport? How are sports similar to, and different from, games and arts? What can philosophical analysis add to scientific findings about sporting performance? What, if any, contribution does playing and/or watching sports make to a good, happy, and/or meaningful life? This course explores the nature of sport as a human activity and the value of sport; its role in well-being in particular. GE theme health and well-being course.

Animals and Philosophy

Examination of philosophical questions about the status of nonhuman animals. GE cultures and ideas course

Death and the Meaning of Life

3

Explore the question of whether there is a relation between mortality and a meaningful life. GE lit course. GE theme health and well-being course.

An introduction to philosophical and aesthetic issues involved with film as an art and as an expressive medium. Prereg: Honors standing, or permission of instructor. GE VPA course. GE foundation lit, vis and performing arts course.

Symbolic Logic

3

A formal presentation of the elements of modern deductive logic; decision and proof procedures in sentential logic and functional logic. Prereg: Math 1075 or equiv, or an ACT Math subscore of 22 or higher that is less than 2 years old. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl course.

Introduction to the Philosophy of Rational Choice

An introduction to various ways of conceiving of rationality and its subsequent role in individual and collective decision-making, with an emphasis on rationality in ethics and how rationality might inform the evaluation of social norms and social conventions.

Introduction to the Philosophy of Science

A survey of the main philosophical problems relating to the natural sciences. Prereq: 3 cr hrs in logic or Math above 1075, an ACT Math Subscore of 22 or higher, or Math Placement Level R or better, and 3 cr hrs in natural science, or permission of instructor. GE theme number,

Metaphysics, Religion, and Magic in the Scientific Revolution

3

A philosophical examination and critical exploration of the interconnection between the natural scientific, religious and magical traditions in the emergence of the Scientific Revolution. GE historical study course. GE theme number, nature, mind course.

2670 Science and Religion

3

A philosophical examination of the relationship between science and religion, concentration on issues regarding the creation of the universe and the origins of life. Prereq: Not open to students with credit for CompStd 2670 or RelStds 2670. GE cultures and ideas course. GE foundation historical and cultural studies course. Cross-listed in RelStds.

2680 Scientific Controversies

3

Modern science raises many difficult questions about the nature of the universe and our place in it. This class considers several controversies that arise within science and investigates their broader philosophical significance. How does science work in different domains and at different times, and what can science tell us about ourselves and the nature of the world? GE cultures and ideas course. GE foundation historical and cultural studies course.

Genes and Society

This team taught, interdisciplinary course (crosslisted as MOLGEN 2690) provides sciencebased exposure to topics in classical and modern genetics but with an emphasis on social and ethical issues. Together we will discuss what genes are, and how they work, and how your genome influences traits and behaviors in the context of social beliefs and philosophy. Prereg: Not open to students with credit for MolGen 2690. Cross-listed in MolGen.

Introduction to Philosophy of Religion

A philosophical analysis of the nature of religion and the foundations of religious belief. GE cultures and ideas course. GE foundation historical and cultural studies course.

Freshman-Sophomore Proseminar

Topic varies; emphasis on current philosophical problems. Prereq: Fresh or soph standing; and CPHR 3.00 or above, Honors standing, or permission of instructor. Not open to students with credit for 4900H. Repeatable to a maximum of 9 cr hrs.

Gateway Seminar

The primary purpose of the gateway seminar is to give students intensive training in reading, researching, and writing about philosophy. Topics will vary. Prereq: Philos major, or permission of instructor

Economy, Polity, and Community

Examines how different ways of thinking about human nature shape our understanding of philosophy, politics, and economics. Prereq: Econ 2001.XX or 2002.01 or 2002.03H; and Philos 2400 or PolitSc 2400 or 2400H; and Econ 5001 or Philos 2500 or 2540 or PolitSc 3500 or 4553 or 4553H; and Philos 3300; and Econ 3400 or IntStds 3400 or PolitSc 3780 or 3780H; and PolitSc 3280 or 4280 or 3380 or 4380 or 4381. Not open to students with credit for Econ 3001 or PolitSc 3001. Cross-listed in Econ and PolitSc.

3002 Tradition, Progress, and Utopia

Examines how different ways of thinking about social and political change shape our understanding of philosophy, politics, and economics. Prereq: Econ 2001.XX or 2002.01 or 2002.03H; and Philos 2400 or PolitSc 2400 or 2400H; and Econ 5001 or Philos 2500 or 2540 or PolitSc 3500 or 4553 or 4553H; and Philos 3300; and Econ 3400 or IntStds 3400 or PolitSc 3780 or 3780H; and PolitSc 3280 or 4280 or 3380 or 4381. Not open to students with credit for Econ 3002 or PolitSc 3002. Cross-listed in Econ and PolitSc

3111 Introduction to Jewish Philosophy

A general introduction to major figures and trends in medieval, modern, and contemporary Jewish philosophy; emphasis on Philo, Saadia, Maimonides, Spinoza, Mendelssohn, and Buber. Prereq: Not open to students with credit for 321 and JewshSt 3111. GE cultures and ideas course. Cross-listed in JewshSt.

3120 Engaging Time: Philosophical Dimensions of U 3 Temporality

This course introduces the philosophical concept of time. Topics may include: how we measure time; whether time is real or is it the result of subjective perception; God's knowledge of the future; and, the coherence of 'time-travel'. Prereq: Not open to students with credit for Hebrew 3120. GE cultures and ideas course.

3210 History of Ancient Philosophy

Major figures and issues in Greek philosophy: presocratics, Socrates, Plato, Aristotle. Prereq: 3

major lightes and issues in offeet primosophy. Diesociatus, Sociates, Plato, Aristotie. Prefeter hrs in Philos, or permission of instructor. GE lift and diversity global studies course. GE theme traditions, cultures, and transformations course.

3220 History of Medieval Philosophy

Major figures in medieval philosophy, including Augustine, Aquinas, Duns Scotus, and Ockham. Prereq: 3 cr hrs in Philos, or permission of instructor. GE lit and diversity global studies course

3221 Philosophy and the Just Society in the Classical U Islamic World

Surveying the development and major subjects and thinkers of the most vivid period of Arabic philosophy. Prereq: Not open to students with credit for Arabic 3601. GE theme citizenship for div and just wrld course. Cross-listed in Arabic 3601.

3230 History of 17th-Century Philosophy

U 3

Major figures in European philosophy in the 17th century. Prereq: 3 cr hrs in Philos, or permission of instructor. GE lit and diversity global studies course.

3240 History of 18th-Century Philosophy U

Major figures in European philosophy in the 18th century. Background in 3230 recommended. Prereq: 3 cr hrs in Philos, or permission of instructor. GE lit and diversity global studies course.

3250 History of 19th-Century Philosophy

Major figures in 19th-century philosophy. Prereq: 3 cr hrs in Philos, or permission of instructor GE lit and diversity global studies course.

3260 Movements in 20th-Century Philosophy

U 3

Major figures or movements in twentieth-century philosophy. Prereq: 3 cr hrs in Philos, or permission of instructor.

3261 Fundamental Concepts of Existentialism

J

Key concepts of the movement: commitment, absurdity, freedom, and death, as expressed in the works of Nietzsche, Sartre, Camus, Kierkegaard, and others. Prereq: 3 cr hrs of Philos, or permission of instructor. GE lit course.

3300 Moral Philosophy

J

A rigorous examination of major issues in moral philosophy, such as the basic moral value(s); the relation between value and obligation; justification of moral judgment. Prereq: 6 cr hrs of Philos course work, or enrollment in Philosophy, Politics, and Economics Major, or permission of instructor.

3310 Morality and the Mind

An introduction to issues in moral psychology including various interactions between moral philosophy and issues in psychology and cognitive science. Prereq: 3 cr hrs in Philos, or permission of instructor.

3341H Ethical Conflicts in Health Care Research, Policy, and U 3 Practice

An interdisciplinary approach to an analysis of central moral dilemmas in health care research, policy, and practice. Prereq: Honors standing; or Jr or Sr standing and permission of department or instructor. Not open to students with credit for 580H.

3410 Philosophical Problems in the Law U 3

Introduction to the nature of law and the philosophical and moral problems concerning law; justification of civil disobedience, criminal punishment, plea bargaining, and the enforcement of morality. Prereq: Not open to students with credit for 338.

3420 Philosophical Perspectives on Issues of Gender U 3

An examination of metaphysical, epistemological, and ethical issues surrounding sex and gender, with issues chosen to represent both theoretical and practical controversies. Prereq: 3 or hrs in Philos, or permission of instructor. GE cultures and ideas and diversity soc div in the US course.

3430 The Philosophy of Sex and Love

This course will explore both historical and contemporary philosophical perspectives on both sex and love, and the many ways in which sex and love are integral to human health and well-being. Prereq: Completion of GE Foundation Writing and Information Literacy course and GE Foundation Historical and Cultural Studies course, or permission of instructor. GE theme health and well-being course.

3440 Theorizing Race

3

Introduction to issues of "race," consideration of the historical emergence and development of ideas of "race" and of racist practices, along with their contemporary formations. Prereq: 3 cr hrs in AfAmASt or Philos or REGD Foundation; or enrollment in Philosophy, Politics, and Economics major, AfAmASt major, or Philos major; or permission of instructor. Not open to students with credit for AfAmASt 3440. GE theme citizenship for div and just wrld course. Cross-listed in AfAmASt.

3530 Philosophy of Logic

Introduction into a variety of distinctly philosophical issues related to logic and its formal development. Presupposes a background in formal logic. Prereq: 2500 (250). Not open to students with credit for 450.

3600 Introduction to Philosophy of Language

3

Survey of philosophical issues regarding the nature of linguistic representation and its role in thought and communication. Prereq: 2500 and 6 cr hrs of Philos course work, or permission of instructor.

3650 Philosophy of Science

3

A rigorous introduction to general methodological issues in the philosophy of science. Prereq: 2500 and 6 cr hrs of Philos course work, or permission of instructor.

3680 Philosophy of Biology

3

A survey of philosophical questions regarding the theoretical foundations and implications of research in biology. Prereq: 6 cr hrs of Philos course work, or permission of instructor.

3700 Introduction to Metaphysics

3

Survey of main philosophical positions concerning the nature of reality, persons, freedom, identity, and causation. Prereg: 6 cr hrs of Philos course work, or permission of instructor.

3750 Introduction to Theory of Knowledge

.

Survey of main philosophical positions concerning knowledge, justification, skepticism, and rationality. Prereq: 6 cr hrs of Philos course work, or permission of instructor.

3800 Introduction to Philosophy of Mind

;

General introduction to the philosophy of mind, the mind-body problem, intentionality, and the nature of consciousness. Prereq: 6 cr hrs of Philos course work, or permission of instructor.

3810 Philosophy of Action

Philosophical examination of the nature of human action. Topics include the nature of intention, practical rationality, issues in moral psychology, and the metaphysics of free will. Prereq: 6 cr hrs of Philos course work, or enrollment in Philosophy, Politics, and Economics Major, or permission of instructor.

3830 Consciousnes

3

An introduction to consciousness with a focus on the interactions between philosophy, psychology, and neuroscience. Prereq: 3 cr hrs of Philos course work, or permission of instructor

4900H Junior-Senior Proseminar

1-3

Topics vary; emphasis on recent philosophical writing in some specific area or on some specific problem. Prereq: Honors standing and 6 cr hrs in Philos 2000 level or above coursework, or permission of instructor. Repeatable to a maximum of 9 cr hrs or 5 completions.

4998 Undergraduate Research in Philosophy

J 1-

Undergraduate research in various topics; independent study. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

4998H Honors Undergraduate Research in Philosophy

1 - 3

Undergraduate research in variable topics; independent study. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

4999 Thesis Research

J 1-3

A program of reading arranged for each student, with individual conferences, reports, and papers. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

4999H Honors Thesis Research

1 - 4

A program of reading arranged for each student, with individual conferences, reports, and papers. Failure to receive a mark of S in this course is a disqualification for special honors. Prereq: Sr standing with a grade of A in at least half of the Philos courses taken and with an average of B in the remainder; permission of instructor under whose supervision the work is to be completed and the Arts and Sciences Honors Committee. At least 1 semester is required of candidates for the BA with distinction in Philos. Repeatable to a maximum of 9 cr hrs and 3 completions. This course is graded S/U.

356 **Philosophy**

5010S Teaching Philosophy

Philosophical Perspectives on Race, Education, and Citizenship

5440

This course allows participants to pursue philosophical questions at the intersection of race, education, and political life. These include: Does education play a very specific role in racialized patterns of benefit/detriment? What role does race play in understandings of educational policy & practice? How does race affect understandings of 'education for

5193 Individual Studies

U G

Individual Studies. Students ordinarily earn from 1 to 3 cr hrs, but honors students may earn up to 6 cr hrs. Prereq: Permission of dept chairperson. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

Design a set of philosophy lessons and team-teach some of these lessons to secondary school

students. Background checks will be required; students may be responsible for associated

fees. Prereq: 6 cr hrs of Philos course work at the 2000-level or above, or Grad standing in

Philos, or permission of instructor. GE service learning course.

II G

1 - 9

Group Studies. Prereg: Permission of chairperson. Repeatable to a maximum of 18 cr hrs or 6 completions

Introduction to the metatheory of first-order logics and languages; axiomatic development of propositional and predicate logic; model theory; soundness, completeness, and Lowenheim-

A survey of central philosophical themes in one or more Platonic dialogues. Prereg: 3210, or 6 cr hrs at the 2000 level or above in Philos coursework, or Grad standing in Philos; or

permission of instructor. Not open to students with credit for 601.01.

Aristotle

A survey of central philosophical themes in one or more Aristotelian treatises. Prereg: 3210 or 6 cr hrs at the 2000 level or above in Philos coursework, or Grad standing in Philos, or permission of instructor.

Studies in 17th-Century Philosophy

II G

An intensive examination of a major philosopher or philosophical problem of the period; topics vary from semester to semester. Prereq: 6 cr hrs of Philos course work at the 2000 level or above, one of which is 3210, 3220, 3230 or 3240; or Grad standing in Philos; or permission of instructor. Repeatable to a maximum of 9 cr hrs.

Studies in 18th-Century Philosophy

instructor. Repeatable to a maximum of 9 cr hrs.

An intensive examination of a major philosopher or philosophical problem of the period; topics vary from semester to semester. Prereq: 6 cr hrs of Philos course work at the 2000 level or above, one of which is 3210, 3220, 3230 or 3240; or Grad standing in Philos; or permission of

Studies in 18th Century Philosophy: Kant

An intensive examination of one or more important themes in Kant's philosophical writings. Prereq: 3230 or 3240, and 6 cr hrs of Philos course work at the 2000 level or above; or Grad standing in Philos; or permission of instructor. Not open to students with credit for 604.01

Studies in 20th-Century Philosophy

An intensive examination of one or more central movement in 20th-century philosophy; topics vary. Prereq: 6 cr hrs of Philos course work at the 2000 level or above; or Grad standing in Philos; or permission of instructor. Repeatable to a maximum of 9 cr hrs.

Phenomenology and Existentialism

Early existentialist ideas of Kierkegaard and Nietzsche; Husserl's phenomenological method and critical analysis of works of philosophers such as Heidegger, Jaspers, Sartre, Beauvoir, and others. Prereq: 6 cr hrs of Philos course work at the 2000 level or above; or Grad standing; or permission of instructor.

Advanced Moral Philosophy

An intensive examination of major issues within moral philosophy such as the foundations of morality; objectivity in ethics; morality, reason and sentiment; virtues and vices. Prereq: 3300, or 6 cr hrs in Philos at or above 3000-level; or Grad standing in Philos; or permission of instructor

5310

This course addresses abstract questions about the nature of moral thinking - such as whether moral facts exist, how to understand the contrast between moral and purely descriptive language and beliefs, and how moral judgments can be justified at all. Prereq: 3300, or 6 cr hrs in Philos at or above 3000-level; or Grad standing in Philos; or permission of instructor.

Advanced Political and Social Philosophy

An intensive examination of issues in political and social philosophy, including democracy, civil disobedience, anarchism, totalitarianism, and nature of the state. Prereg: 2400, or 6 cr hrs in Philos at or above 2000-level; or enrollment in Philosophy, Politics, and Economics Major; or Grad standing in Philos: or permission of instructor.

Advanced Philosophy of Law

An examination of the nature and function of law and of such problems as the relation of law to morality and the justification of punishment. Prereg: 3410, and 6 cr hrs in Philos at or above 2000-level; or enrollment in Philosophy, Politics, and Economics Major; or Grad standing; or permission of instructor.

Philosophical Topics in Feminist Theory

An analytical study of selected philosophical issues arising out of feminist theory, such as the nature of autonomy, or the relation between gender and knowledge. Prereq: 6 cr hrs in Philos at or above 2000-level; or Grad standing; or permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions.

Philosophy in Literature

Philosophical problems as reflected in classic works of literature (e.g. Kafka, Sartre, Calvino, Borges, Woolf and others). Topics may include the nature of time and memory; personal identity; time travel; free will and determinism, and the nature of evil. Prereq: 6 cr hrs in Philos at or above 3000-level, or Grad standing, or permission of instructor.

citizenship'? Prereq: Not open to students with credit for ESPHE 5440. Cross-listed in ESPHE.

Advanced Symbolic Logic

U G

Skolem theorems. Prereg: 2500.

Advanced Philosophy of Rational Choice

3

Advanced study of the principles and methods of the philosophy of rational choice with applications in the theory of knowledge, ethics, and social and political philosophy. Prereq: 2500 or 2540; or enrollment in Philosophy, Politics, and Economics Major; or Grad standing in Philos: or permission of instructor.

Advanced Philosophy of Science

UG 3

A study of the nature and structure of scientific concepts, laws, and theories; appraisal of methodologies, presuppositions, and frames of reference in science. Preferable to have credit for 3650 prior to enrollment. Prereq: 2500, and 6 cr hrs in Philos at or above 3000-level; or 2500, and Grad standing in Philos; or permission of instructor. Not open to students with credit for 655.

Advanced Metaphysics

An intensive examination of major metaphysical problems: categories, universals, substance and process, causality and law, space and time, metaphysical presuppositions of knowledge. Preferable to have credit for 3700 prior to enrollment. Prereg: 2500, and 6 cr hrs in Philos at or above 3000-level; or Grad standing in Philos; or permission of instructor

Advanced Theory of Knowledge

An intensive examination of major epistemological problems: the possibility, origin, foundation, structure, methods, limits, types, and validity of knowledge. Preferable to have credit for 3750 prior to enrollment. Prereq: 2500, and 6 cr hrs in Philos at or above 3000-level; or Grad standing; or permission of instructor. Not open to students with credit for 660.

Advanced Philosophy of Mind

instructor

3

Classical and contemporary approaches to the nature of mind, mind-body, other minds, intentionality, and other problems. Preferable to have credit for 3800 prior to enrollment. Prereq: 6 cr hrs in Philos at or above 3000-level; or Grad standing in Philos; or permission of

Introduction to Cognitive Science

Cognitive science is an interdisciplinary study of the nature of human thought; psychological, philosophical, linguistic, and artificial intelligence approaches to knowledge representation. Prereg: 9 cr hrs from at least two of these areas: CSE, Ling, Philos or Psych; or permission of instructor. Not open to students with credit for CSE 5531, Ling 5612, or Psych 5612 (612). Cross-listed in CSE, Ling, and Psych.

5840 **Advanced Philosophy of Cognitive Science**

II G

3

In-depth examination of the influence of results in cognitive science upon the way in which philosophers approach fundamental issues about the nature of the mind. Prereg: 6 cr hrs in Philos at or above 2000-level; or Grad standing; or permission of instructor.

Proseminar in Cognitive Science

Provides an in-depth examination of cognitive science from an interdisciplinary perspective. Prereg: Permission of instructor. Repeatable to a maximum of 4 cr hrs. Cross-listed in CSE, Ling, Psych, and SphHrng.

7080 **Engineering Ethics**

1

Equip engineering grad students with skills for resolving moral issues that may arise in professional contexts. Includes an introduction to ethics, followed by contemporary issues in engineering ethics, such as the nature and moral status of technology; responsibility; privacy; honesty and integrity, safety and risk; environmental ethics; and the ethics of artificial intelligence. Prereq: Grad standing in ECE. This course is graded S/U.

Graduate Training Seminar

This course is designed to provide professional training for all first- and second-year graduate students that will enable them to develop the skills required for success in research, teaching and service. Prereq: Grad standing in Philos. Repeatable to a maximum of 5 cr hrs or 2 completions. This course is graded S/U.

First-Year Seminar

A topically variable introduction to advanced philosophical methodology. Prereq: First year of Grad standing. Not open to students with credit for 700.

8102 Seminar in East Asian Philosophy

Seminar focusing on a particular thinker, school of philosophy, or set of texts from the East Asian philosophical tradition. Topics vary. Prereq: Grad standing in Philos, or permission of instructor. Repeatable to a maximum of 9 cr hrs. Cross-listed in CompStd 8896 and EALL 8896

8193 Individual Studies G 1 - 9

Doctoral students may register for individual study in areas not normally covered by courses. Prereq: MA degree, or at least 30 cr hrs in Grad; and permission of dept chairperson. Repeatable to a maximum of 18 cr hrs or 6 completions. This course is graded S/U.

8200 Seminar in History of Philosophy G 1 - 4

Seminar in History of Philosophy. Prereq: Grad standing in Philos, or permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions.

8300 Seminar in Value Theory

3 1-4

Seminar in Value Theory. Prereq: Grad standing in Philos, or permission of instructor Repeatable to a maximum of 18 cr hrs or 6 completions.

8500 Seminar in Logic G 1 - 4

Seminar in Logic. Prereq: Grad standing in Philos, or permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions.

8600 Seminar in Philosophy of Language

1-

1 - 4

Seminar in Philosophy of Language. Prereq: Grad standing in Philos, or permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions.

8650 Seminar in Philosophy of Science G 1 - 4

Seminar in Philosophy of Science. Prereq: Grad standing in Philos, or permission of instructor Repeatable to a maximum of 18 cr hrs or 6 completions.

8700 Seminar in Metaphysics G

Seminar in Metaphysics. Prereq: Grad standing in Philos, or permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions.

8750 Seminar in Theory of Knowledge G 1 - 4

Seminar in Theory of Knowledge. Prereq: Grad standing in Philos, or permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions.

8800 Seminar in Philosophy of Mind G 1 - 4

Selected topics in philosophy of mind; topics vary. Prereq: Grad standing in Philos, or permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions.

8900 Placement Seminar G 1 - 3

This course helps to prepare graduate students in the penultimate or final year of their studies to seek employment, especially academic employment in philosophy departments. Prereq: Grad standing in Philos. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

8999 Dissertation Research in Philosophy G 1 - 9

Research for dissertation purposes only. Prereq: Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U.

Physical Medicine And Rehabilitation

7999 Research in Physical Medicine and Rehabilitation G 1 - 15

Research for thesis purposes only. Prereq: Grad or Prof standing, and permission of instructor. This course is graded S/U.

Physical Therapy

6021 Introduction to the Physical Therapy Profession

G

2

Introduction to the profession of physical therapy. Information pertaining to professional development, teaching and learning, social responsibility and individual, cultural and age related variations pertaining to the practice of PT. Prereq: Enrollment in the Doctorate in Physical Therapy program.

6189 Integrated Clinical Experience G 1

Part-time clinical experience assigned at an affiliated outpatient facility in central Ohio with the goal of practicing techniques from the musculoskeletal lab and documentation. This course is graded S/U.

6250 Neural Basis of Movement

3

Introduction to sensory and motor systems, basis of the neurologic screening examination and principles of motor control theory. Prereq: Enrollment in Doctorate in Physical Therapy program.

6260 Pathology for Physical Therapists G 2

Introduction to pathology and medical management of disease and implications for the physical therapist. Prereq: Enrollment in Doctorate in Physical Therapy program.

6389 Pediatric Integrated Clinical Experience

1/

Designed to provide pediatric focused clinical experiences with direct patient/client care supervised by a licensed physical therapist at a clinical site that has been approved by and has a contract of affiliation with the Physical Therapy Division. Expectations to develop and refine problem-solving, clinical decision-making, patient care and communication skills within the pediatric setting. Prereq: Enrollment in the Doctorate in Physical Therapy program. This course is graded S/U.

6410 Principles and Procedures in Physical Therapy Practice G 1

Introduction to basic patient handling skills and clinical measurement. Prereq: Enrollment in Doctorate in Physical Therapy program.

6415 Acute Physical Therapy Practice I: Procedures Across G 1 the Continuum of Care

Introduces basic transfers and mobility skills and introduction to acute care practice. Advances the principles and skills for patient management and measurement. Prereq: Enrollment in the Doctorate in Physical Therapy program.

6489 Acute Care Integrated Clinical Experience

1/2

This course is designed to provide the student with an integrated clinical experience reflecting didactic preparation to date. This is a part time acute care clinical experience at an affiliated inpatient acute care facility with the goal of practicing techniques from the acute care components of the curriculum and documentation. Prereq: Enrollment in the Doctorate in Physical Therapy program. This course is graded S/U.

6589 Service Based Clinical Experience

1/2 -

In accordance with the mission and philosophy of the professional education program which is to prepare the student for entry-level competence in the practice of physical therapy, this course is designed to provide the student with a service based clinical experience reflecting didactic preparation to date. Clinical experiences with direct patient/client care are supervised by a licensed physical therapist at a clinical site that has been approved by and has a contract of affiliation with the Physical Therapy Division. This course is graded S/U.

6689 Performance Oriented Clinical Experience

1

This course is designed to provide the student with individualized remediation activities to address identified clinical performance deficiencies. Prereq: Permission of instructor. Repeatable to a maximum of 2 cr hrs or 2 completions. This course is graded S/U.

7012 Documentation and Reimbursement

1

Clinical decision making and professional communication through documentation and reimbursement of clinical activities, including evaluation, goal setting and prognosis. Prereq: Enrollment in the Doctorate in Physical Therapy program.

7189 Intermediate Clinical Internship I

.

Full-time clinical rotation completed in an affiliated outpatient facility with the focus on patients with musculoskeletal impairments. Repeatable to a maximum of 8 cr hrs.

7220 Musculoskeletal Diagnosis and Management I

.

The scientific basis for management of the client with pathology of the musculoskeletal system. Prereq: Enrollment in the Doctorate in Physical Therapy program.

7235 Biomechanics for Physical Therapy

2

Introduction the musculoskeletal structure and function, the biomechanical basis of human movement, and musculoskeletal disease and injury processes. Prereq: Enrollment in the Doctorate in Physical Therapy program.

7245 Biomechanics for Physical Therapy II

Introduction to musculoskeletal structure and function and the biomechanical basis of human movement focus on lower extremity and gait. Prereq: Successful completion of all DPT program courses to date with a grade of C or better (except 8998), and in good academic standing.

7250 Neurologic Basis of Rehabilitation

G 2

Analysis of normal and pathological neural systems for sensory and motor functions, mechanisms of recovery of function associated with rehabilitation, and introduction to neural development. Prereq: Enrollment in the Doctorate in Physical Therapy program.

7289.01 Intermediate Clinical Experience Ila

.

This is the first part of the intermediate clinical experience II designed to develop intermediate competence in the clinic with patients of various diagnoses for examination, interventions, diagnosis, and development of comprehensive plan of care, goal setting, documentation, consultation, delegation, and communication. Prereq: Successful completion of all courses in the program to date. This course is progress graded.

7289.02 Intermediate Clinical Experience IIb

4

This is the second part of the intermediate clinical experience II designed to develop intermediate competence in the clinic with patients of various diagnoses for examination, interventions, diagnosis, and development of comprehensive plan of care, goal setting, documentation, consultation, delegation, and communication. Prereq: Successful completion of all courses in the program to date, including satisfactory progress in 7289.01, and in good academic standing.

358 Physical Therapy

7389 **Advanced Pediatric Integrated Clinical Experience**

Designed to provide an intensive pediatric focused integrated clinical experience for the student enrolled in the pediatric specialization. Clinical experiences are supervised by a licensed physical therapist at a clinical site that has been approved by and has a contract of affiliation with the Physical Therapy Division. Prereq: Enrollment in the Doctorate in Physical Therapy program. This course is graded S/U.

Musculoskeletal Skills Laboratory I

Clinical application and skill acquisition related to management of musculoskeletal conditions by physical therapists. Prereq: Enrollment in the Doctorate in Physical Therapy program.

Acute Physical Therapy Practice II: Rehabilitation

This course is designed to promote competence in acute care physical therapy practice and related populations including those in skilled nursing and inpatient rehabilitation facilities. Students will engage in lecture and lab based course work focused on content related to providing PT intervention to the acute patient population. Prereg: Enrollment in the Doctorate in Physical Therapy program

7915 Research Applications in Physical Therapy

In order for students to understand the relationship between biomedical research and the clinical practice of physical therapy, this laboratory course will immerse students in facultydriven research. Students will be exposed to basic science, applied clinical and/or translational research within areas of faculty research in Physical Therapy. Prereq: Enrollment in the Doctorate in Physical Therapy program, or permission of instructor.

Elective Integrated Clinical Experience

1/2 - 2

This course provides the student with an integrated clinical experience reflecting didactic preparation to date. This part-time clinical education experience is assigned at an affiliated facility with the goal of practicing techniques from a specific area of practice in physical therapy in order to allow students an opportunity to advance their skills in the given area of practice. Prereg: Permission of instructor, Repeatable to a maximum of 4 cr hrs or 2 completions. This course is graded S/U.

8013 **Contemporary Practice**

1

2

Critical appraisal of current medical, ethical, political and legal topics impacting physical therapy practice. Prereg: Enrollment in the Doctorate in Physical Therapy program

Topics in Pediatric Physical Therapy

Critical topics related to health care and education systems delivery in pediatric practice and the role of family and culture in the therapeutic program of the child. Prereq: Enrollment in the Doctorate in Physical Therapy program.

Topics in Rehabilitation and Long Term Care

Healthcare systems and critical topics in rehabilitation and geriatric care. Prereq: Enrollment in the Doctorate in Physical Therapy program.

Health Care in America and its Impact on Physical

G

Analysis of the healthcare system in America and how working within this system impacts the practice of Physical Therapy. Prereq: Enrollment in the Doctorate in Physical Therapy program.

Careers and Leadership in PT

Issues pertaining to careers, leadership, and professional responsibility in physical therapy as part of the healthcare system are discussed in a seminar format. Enrollment is limited to 3rd year students in the doctorate of physical therapy program. This course does not meet every week because a substantial portion of the work is required through out of class assignments. Prereq: Enrollment in the Doctorate in Physical Therapy program. This course is graded S/U.

Service Learning in Physical Therapy

This course was designed to provide students with service learning opportunities in physical therapy. Repeatable to a maximum of 16 cr hrs or 8 completions. This course is graded S/U.

Management: Administrative Skills

Administrative skills for the management of PT practice in various settings, introduce basic principles of administration and management that are applicable to PT practice. Prereq: Enrollment in the Doctorate in Physical Therapy program.

Terminal Clinical Internship I 8189

Develop entry level competence in the clinic with patients of various diagnoses for examination, interventions, diagnosis, development of comprehensive plan of care, goal setting, documentation, consultation, delegation, and communication

Individual Studies in Physical Therapy

Graduate study of a selected topic. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

Musculoskeletal Diagnosis and Management II

Region-specific application of the knowledge acquired in Musculoskeletal Diagnosis and Management I, gait analysis, and an introduction to acute care, integumentary system management, and oncology. Prereq: Enrollment in the Doctorate in Physical Therapy program.

Clinical Applications in Pediatrics

Physical Therapy principles of examination, evaluation, diagnosis, prognosis and intervention with children. Prereq: Enrollment in the Doctorate in Physical Therapy program

Adult Neurologic Rehabilitation

Analysis of body function and structure, activity, and participation levels associated with injury to the nervous system. Evidence and rationale for examination, and interventions for adult neurologic rehabilitation. Prereq: Enrollment in the Doctorate in Physical Therapy program.

Geriatric Management

Critical issues in the management of geriatric clients. Prereg: Enrollment in the Doctorate in Physical Therapy program.

Cardiopulmonary Rehabilitation

2

4

Evidence and rationale for examination, evaluation, and interventions for prevention of cardiovascular disease and treatment of common cardiopulmonary system disorders. Prereq: Enrollment in the Doctorate in Physical Therapy program.

Integumentary Systems and Rehabilitation

G

Analysis of body function and structure, activity, and participation levels associated with the injury to the integumentary system. Evidence and rationale, and interventions for those with disorders related to the integumentary system. Prereq: Enrollment in the Doctorate in Physical Therapy program.

Adaptive Equipment and Community Reintegration

Analysis of the use of adaptive equipment such as orthotics and wheelchairs to augment rehabilitation. Evidence and rationale for the performance of functional capacity evaluations for community reintegration. Prereq: Enrollment in the Doctorate in Physical Therapy program.

Terminal Clinical Internship II

Develop entry level competence in the clinic with patients of various diagnoses for examination, interventions, diagnosis, development of comprehensive plan of care, goal setting, documentation, consultation, delegation, and communication.

8410 Musculoskeletal Skills Laboratory II

3

G

Application of the knowledge and skills acquired in Musculoskeletal Diagnosis and Management I to specific regions of the musculoskeletal system, gait analysis, acute care, oncology, and wound care. Prereg: Enrollment in the Doctorate in Physical Therapy program.

Pediatric Laboratory

Applications and methods used in evaluation, diagnosis and intervention including neurological, musculoskeletal, cardiopulmonary and integumentary systems in children. Prereq: Enrollment in the Doctorate in Physical Therapy program.

Adult Neurologic Laboratory

Clinical decision making and techniques for examination, evaluation, and interventions for adult neurologic physical therapy. Prereg: Enrollment in the Doctorate in Physical Therapy program.

Integumentary and Community Reintegration Laboratory

Clinical decision making and techniques for examination, evaluation, and interventions for those with disorders related to the integumentary system, adaptive equipment and community reintegration. Prereq: Enrollment in the Doctorate in Physical Therapy program.

Advanced Orthopedic Physical Therapy

Critical analysis of the current literature and the application of advanced skills related to the orthopedic patient with an emphasis manual therapy techniques and evidence-based interventions. Prereq: Enrollment in the Doctorate in Physical Therapy program.

Advanced Sports Physical Therapy

Introduction to Sports Physical Therapy concepts with emphasis on prevention, acute injury management, differential diagnosis, sports-specific rehabilitation and wellness. Prereg Enrollment in the Doctorate in Physical Therapy program.

Clinical Science in Pediatrics

2

Typical and atypical development including the effects of disease and damage to the nervous, musculoskeletal, cardiopulmonary and integumentary systems in pediatrics. Prereq: Enrollment in the Doctorate in Physical Therapy program.

Advanced Pediatric Elective

To enhance clinical knowledge and skills to facilitate best practice in pediatric care settings. The course is designed to give students exposure to the diversity of pediatric care including clinical decision making, and multidisciplinary team care. Students will be provided the opportunity to learn various assessment skills, develop appropriate plans of care, expand critical thinking. Prereq: Enrollment in the Doctorate in Physical Therapy program, or permission of instructor

Complex Scenarios in Physical Therapy

Critical issues in managing complex scenarios in physical therapy. Repeatable to a maximum of 2 cr hrs

Advanced Acute Care Practice

This course enhances knowledge and skills to facilitate best practice and early mobilization in the acute care and ICU settings. It gives students exposure to the diversity of acute care including integrated clinical decision making, pathophysiology, respiratory, electrocardiograms, nutrition, and technology as part of a multidisciplinary team. Simulated experiences are included. Prereq: Enrollment in the Doctorate in Physical Therapy program.

Advanced Neurologic Rehabilitation

Critical analysis of the current literature and the application of advanced skills related to the neurologic patient with an emphasis on evidence-based assessment. Prereg: Enrollment in the Doctorate in Physical Therapy program.

8670 Imaging in Physical Therapy Practice

Develop an understanding of the basic principles and interpretation of musculoskeletal and neuromuscular imaging. The course will focus on the application of radiographic, CT and MRI images into physical therapy practice. Prereq: Enrollment in the Doctorate in Physical Therapy program.

8674 Advanced Therapeutic Interventions and Progressions G

Case based analysis, skill acquisition, and patient-centered clinical interventions. Prereq: Enrollment in the Doctorate in Physical Therapy program.

8676 Differential Diagnosis for Physical Therapists

G

3

Clinical decision making related to systemic disease that can present as neuromuscular or musculoskeletal conditions. Related literature will be utilized to explore systemic origins of disorders related to PT practice. Prereq: Enrollment in the Doctorate in Physical Therapy program.

8680 Experimental Methods in Biomechanics G 1

The purpose of this Experimental Methods in Biomechanics course is to introduce you to the wide variety of equipment that is used to make biomechanical measurements in clinical and research settings. We will discuss the technology/theory that was used to develop each measurement technique, how it is typically used, and its advantages and limitations.

8789 Practicum Development G

This course will introduce the students to the doctoral capstone, both project and experience and help them develop the skills needed to create their individualized capstone. They will select the primary area of focus for the experience as well as their general topic of interest for the project. Student must be in good standing in the physical therapy doctoral program. This course is graded S/U.

8915 DPT Case Study Analysis G 2

Students will work together in a peer group, along with their faculty instructor, for further development of a final written document. Each student will also create an oral presentation describing a key element(s) of their case report demonstrating the ability to apply materials learned across the program to their case report. Each student will provide an oral defense of the case report. Student must be in good standing in the physical therapy doctoral program. This course is graded S/U.

8989 Capstone Practicum Experience G 4

Full-time individualized experience focusing on an aspect of physical therapy such as specialty clinical practice, administration or management, teaching, research, service or advocacy. It must include the development of a related project. Repeatable to a maximum of 24 cr hrs. This course is graded S/U.

8998 Research Practicum G 1 - 9

Experience within a faculty members research laboratory. Includes exposure to and practice in all aspects of the research process. Repeatable to a maximum of 21 cr hrs or 12 completions. This course is graded S/U.

8999 Thesis G 1-12

Research Thesis. Repeatable to a maximum of $45\,\mathrm{cr}$ hrs or $8\,\mathrm{completions}$. This course is graded S/U.

Physics

1103 World of Energy: Forces, Electricity, Magnetism, U Machines

An examination of the physical concepts related to energy, including force, electricity, magnetism, and motors. Uses the hands-on discovery mode of instruction. Intended for non-science majors. Prereq: Not open to students with credit for 103. GE nat sci phys course. NS Admis Cond course.

1104 World of Energy: Light, Thermodynamics, Energy U 3 Sources

An examination of the various forms of energy and energy production with its personal and global impact. Uses the hands-on discovery mode of instruction. Intended for non-science majors. Prereq: Not open to students with credit for 104. GE nat sci phys course. NS Admis Cond course.

1106.01 Physics by Inquiry: Properties of Matter, Heat and U 5 Temperature, and Forces and Motion

Investigation of the properties of matter, motion and thermodynamics using the inquiry technique. Intended for non-science majors. Prereq: Not open to students with credit for Physics 106 and 107. GE nat sci phys course. GE foundation natural sci course. NS Admis Cond course.

1107.01 Physics by Inquiry: Circuits, Light and Optics, and U 5 Astronomy

Investigation of the properties of electricity and circuits, light, optics with applications to real-world phenomena such as astronomy using the inquiry technique. Intended for non-science majors. Prereq: Not open to students with credit for 107 and 108. GE nat sci phys course. GE foundation natural sci course. NS Admis Cond course.

1110 The Physics of Sports U 3

Examines the physics of motion set in the context of sports. Prereq: Math 1050 (75) or equiv. Not open to students with credit for 110. GE nat sci phys course. NS Admis Cond course.

1200 Mechanics, Kinematics, Fluids, Waves

5

Algebra-based introduction to classical physics: Newtons laws, fluids, waves. Prereq: A grade of C- or above in Math 1120 or 1148, or Math Placement Level M. This course is available for EM credit. GE nat sci phys course. GE foundation natural sci course.

1201 E&M. Optics. Modern Physics

Algebra-based introduction to electricity and magnetism, simple optics, overview of modern physics including special relativity and quantum mechanics. Prereq: 1200 (111). Not open to students with credit for 112. This course is available for EM credit. GE nat sci phys course. NS Admis Cond course.

1231 Physics for Engineering Technology: Electricity and U 3 Magnetism

Calculus-based introduction to electricity and magnetism, for students in Engineering Technology. Prereq: 1250, 1250H, or 1260; and Math 1141 or 1151 or 1154 or above; or permission of instructor. Concur. Math 1152, 1155, 1158, 1161, 1172, 1181H, or 4181H. Not open to students with credit for 1251. This course is available for EM credit. GE nat sci phys course.

1250 Mechanics, Work and Energy, Thermal Physics U

Calculus-based introduction to classical physics: Newton's laws, work and energy, fluids, thermodynamics; for students in physical sciences, mathematics, and engineering. Prereq or concur: Math 1141, 1151, 1154, 1156, 1161, 1181H, or 4181H. This course is available for EM credit. GE nat sci phys course. GE foundation natural sci course.

1250H Honors Physics: Mechanics and Conservation Laws; U 5 Special Relativity

In depth study of classical mechanics including Newton's laws, conservation laws, and introduction to special relativity. Prereq: Honors standing, or permission of instructor. Concur: Math 1151 (152), 1161 (161), 1181H (161H), or 4181H (191H) or above. Not open to students with credit for 131. GE nat sci phys course. GE foundation natural sci course. NS Admis Cond

1251 E&M, Waves, Optics, Modern Physics U

Calculus-based introduction to electricity and magnetism, waves, simple optics, and quantum mechanics; for students in physical sciences, mathematics, engineering. Prereq: 1250, 1250H, 1260, or 1270; and Math 1141, 1151, 1154, or above; or permission of instructor. Concur. Math 1152, 1155, 1161, 1172, 1181H, or 4181H. This course is available for EM credit. GE nat sci phys course.

1251H Honors Physics: Electricity and Magnetism; Thermal U 5 Physics, Waves, and Quantum Physics

In depth introduction to: electricity and magnetism including Maxwell's equations, thermodynamics, quantum mechanics. Prereq: Honors standing, and 1250H and Math 1151 or above; or permission of instructor. Concur: Math 1152, 1161, 1172, 1181H, or 4181H or above. Not open to students with credit for 132. GE nat sci phys course. NS Admis Cond course.

1260 FEH Physics: Mechanics, Thermal Physics, Waves U

Calculus-based introduction to classical physics: Newton's laws, fluids, thermodynamics, waves. Emphasizes group work; for students in Fundamentals of Engineering Honors. Prereq: Honors standing in Engineering, and 1 entrance unit of Physics or Chem. Concur: Math 1151 (152), 1161 (161), 1181H (161H), or 4181H (191H), or above. Not open to students with credit for 131. This course is available for EM credit. GE nat sci phys course. GE foundation natural sci course. NS Admis Cond course.

1261 FEH Physics: E&M, Optics, Modern Physics U 5

Calculus-based introduction to electricity and magnetism, simple optics, modern physics including special relativity and quantum mechanics. Emphasizes group work; for students in Fundamentals of Engineering Honors. Prereq: 1260 (131) and Math 1151 (152) or above, or permission of instructor. Concur. Math 1152 (153), 1161, 1172, 1181H, or 4181H. Not open to students with credit for 132. GE nat sci phys course. NS Admis Cond course.

1270 Classical Mechanics, Conservation Laws, and Special U 5 Relativity for Majors

Calculus-based introduction to classical physics. In depth study of classical mechanics including Newton's laws, conservation laws, and introduction to special relativity. For students majoring in Astronomy & Astrophysics, Engineering Physics, or Physics. Concur: Math 1141, 1151, 1154, 1156, 1161, 1181H, or 4181H or above; and enrollment in Astronomy & Astrophysics major, Engineering Physics major or pre-major, or Physics major. GE foundation natural sci course.

1271 E&M, Thermal Physics, Waves, and Quantum Physics U 5 for Majors

Calculus-based introduction to classical physics. In depth study of electromagnetism, waves, quantum mechanics, and thermodynamics. For students majoring in Astronomy & Astrophysics, Engineering Physics, or Physics. Prereq: Option 1: Physics 1270. Prereq or concur: Math 1152, 1155, 1161, 1172, 1181H, or 4181H; Or Option 2: Physics 1250, 1250H, or 1260. Prereq or concur: Math 1152, 1155, 1161, 1172, 1181H, or 4181H; and enrollment as Astronomy & Astrophysics major, Engineering Physics major or pre-major, or Physics major.

2050.01 Polaris Mentoring Program I

1

The Polaris Mentorship Class will teach students about issues surrounding diversity and inclusion in STEM, provide time to meet with a near-peer mentor, and introduce students to Physics/Astronomy research at OSU. Prereq: Enrollment in Astronomy & Astrophysics major, Engineering Physics major, Physics major, or University Exploration program; or permission of instructor. Repeatable to a maximum of 3 cr hrs. This course is progress graded (S/U).

360 **Physics**

2050.02 Polaris Mentoring Program II

The Polaris Mentorship Class will teach students about issues surrounding diversity and inclusion in STEM, provide time to meet with a near-peer mentor, and introduce students to Physics/Astronomy research at OSU. This is the second and last course of the program. Prereg: 2050.01, or permission of instructor. This course is graded S/U.

Introductory Physics Seminar

Introduction to departmental research programs and to selected topics of interest in contemporary physics. Prereq: 1251, 1251H, 1261, or 1271. This course is graded S/U.

Designed to give a properly qualified student opportunity for independent reading, study, or laboratory work in a specialized field of interest. Prereg: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 5 completions. This course is graded S/U.

Group Studies. Prereg: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 4 completions

2300 Intermediate Mechanics I

Vectors and kinematics; foundations of Newtonian mechanics; momentum, work, and energy; conservative and nonconservative forces; potentials; angular momentum; rotation about a fixed axis; rigid body motion; noninertial systems and fictitious forces. Prereq: A grade of C+ or above in 1251, 1251H, 1261, or 1271. Concur: Math 2153, 2162.01, 2162.02, 2173, 2182H, or 4182H.

2301 Intermediate Mechanics II

The special theory of relativity; relativistic kinematics; relativistic momentum and energy. Introduction to quantum systems; photons; the Bohr atom; matter waves. Prereg: Math 2153 or 2173 (254) or above, and a grade of C+ or above in 2300 (261). Not open to students with credit for 262 or 263

2367 Uses of Science in Solving Problems of Society

Energy, environment, and the arms race are examined using the methods of science; focuses on interaction of science and technology; and social and ethical implications of choices. Prereg: Math Placement S or higher; 1 5-hr 100-level or 1000-level course in either Astron, BioSci, Chem, GeolSci, or Physics; first writing course or equiv. Not open to students with credit for 367. GE writing and comm course: level 2 and nat sci phys course. NS Admis Cond course

Undergraduate Research in Physics

Undergraduate research or creative activities in various topics. Prereg: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 4 completions.

Honors Holography

The basic technique of 3D image making; construction of a diode laser and use of this device to make holograms. Prereq: Honors standing, or permission of dept or instructor. Not open to students with credit for Art 3201H. Repeatable to a maximum of 12 cr hrs. GE VPA course. GE foundation lit, vis and performing arts course.

Optics

Introduces students to the fundamentals of modern optics. Topics will include Maxwell's equations, reflection & refraction, interference & diffraction, lasers and optical imaging. Prereq: 1251, 1251H, 1261, or 1271.

Experimental Physics Instrumentation and Data Analysis Lab

3

Construction, simulation and statistical analysis of data from advanced experiments in nuclear processes. Introduction to advanced instrumentation and computer controlled data acquisition. Computer programming is required. Prereq: 1251, 1251H, 1261, or 1271; and CSE 1222, 1223, 1224, Engr 1221, Engr 1281H, or Astron 1221. GE data anly course. GE foundation math and quant reasoning or data anyl course.

Individual Studies

1 - 5

Designed to give a properly qualified student opportunity for independent reading, study, or laboratory work in a specialized field of interest. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 3 completions. This course is graded S/U.

Group Studies

1 - 5

Group Studies. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 3 completions

Introductory Electronics for Physicists

Intermediate level introduction to electronic circuits, devices, and instrumentation with emphasis on laboratory experience. Prereq: 1251, 1251H, 1261, or 1271.

Undergraduate Research in Physics

1 - 5

Undergraduate research or creative activities in various topics. Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 3 completions

Honors Undergraduate Research in Physics

Undergraduate research or creative activities in various topics; no thesis. Prereg: Honors standing, and permission of instructor. Repeatable to a maximum of 15 cr hrs or 3 completions.

Thesis Undergraduate Research in Physics

Undergraduate research or creative activities in various topics; culminating in a thesis. Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 3 completions

Honors Thesis Undergraduate Research in Physics

Undergraduate research or creative activities in various topics; culminating in a thesis. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 15 cr hrs or 3 completions

Physics for In-Service Teachers

Designed to deepen teachers' understanding of basic physical concepts and methods of treatment of selected topics, includes lectures, discussions, demonstrations, and individualized lab work. Intended for secondary school science teachers. Prereq: 10 cr hrs in Physics, and teaching experience, and permission of instructor. Repeatable to a maximum of 20 cr hrs or 20 completions

5261 **Environmental Soil Physics**

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4

Principally involves the state and transport of water, heat and gas within soil, and the associated soil physical properties. Prereq: Not open to students with credit for ENR 5261. Cross-listed in FNR

5300 Theoretical Mechanics

II G

Development of Lagrangian mechanics, inertia and stress tensors, rigid body rotations and introduction to the mechanics of continuous media. Prereq: A grade of C+ or above in 2301; and Math 2415, 2255, 2174, or 5520H.

5400 Intermediate Electricity and Magnetism

U G

Introduction to the description of electrostatic fields; dielectrics; boundary-value problems; magnetic fields of steady currents; induction; Maxwell's equations; plane waves. Prereg: A grade of C+ or above in 2301 (263), and Math 2174, 2415 (415), 2255 (255), or 5520H (521H); or permission of instructor. Not open to students with credit for 5400H, 555, or 656.

Honors Intermediate Electricity and Magnetism I

Advanced treatment of electrostatic fields; dielectrics; boundary-value problems; magnetic fields of steady currents; induction; Maxwell's equations; plane waves. Prereg: Honors standing, Math 2174, 2415 (415), 2255 (255), or 5520H (521H), and a grade of C+ or above in Physics 2301 (263); or permission of instructor. Not open to students with credit for 5400, 555, or 656.

5401H Honors Advanced Electricity and Magnetism 2

U G

Plane waves, plane waves in matter; physical optics; coherence, interference, diffraction, and dispersion. Prereg: Honors standing or permission of instructor; (B+ or better in 5400) or (C+ or better in 5400H) or (B+ or better in 555). Not open to students with credit for 656 or 657.

5500 Quantum Mechanics

Introduction to quantum mechanics, including its historical background, the Schrodinger equation, solutions of one-dimensional scattering and bound state problems. Prereq: A grade of C+ or above in 2301 (263), and Math 2174, 2415 (415), 2255 (255) or 5520H (521H); or permission of instructor. Not open to students with credit for 5500H, 631, or 632

Honors Quantum Mechanics I

Advanced treatment of quantum mechanics, including its historical background, the Schrodinger equation, solutions of one-dimensional scattering and bound state problems. Uses Dirac notation. Prereq: Honors status, a grade of B or above in 2301, and a grade of B- or above in Math 2174, 2415, 2255 or 5520H; or permission of instructor. Not open to students with credit for 5500.

Quantum Mechanics II

Harmonic oscillator, time-independent and time-dependent perturbation theory, addition of angular momenta, fine and hyperfine structure of hydrogen, identical particles, periodic systems, modern physics applications of quantum mechanics. Prereg: 5500, and Math 2174, 2415, 2255, or 5520H; or permission of instructor. Not open to students with credit for 5501H

Honors Quantum Mechanics II

The Schrodinger equation in three dimensions, angular momentum, the hydrogen atom; timeindependent perturbation theory, time-dependent perturbation theory, scattering theory and the Born approximation, multi-electron atoms. Prereq: Honors status, or permission of instructor; and B+ or above in 5500, or B- or above in 5500H. Not open to students with credit for 5501.

Statistical Mechanics

Thermodynamics and statistical mechanics; applications to noninteracting classical and quantums systems. Interacting systems, special states of matter, critical phenomena and phase transitions. Prereq: 5500; and Math 2415, 2255, 2174, or 5520H; or permission of instructor

Big Data Analytics in Physics

Provides an introduction to machine learning and advanced algorithms, with an emphasis on practical physics-based applications, using publicly available data sets. The goal is to provide an introduction to Data Science for students who may want to pursue this as a career option and/or apply these techniques in a research environment. Prereq: A grade of C+ or above in 1251, 1251H, 1261, or 1271; and CSE 1222, 1223, 1224, Engr 1221, 1281H, or Astron 1221; and enrollment in Physics, Engineering Physics, or Astronomy major; or permission of instructor

Advanced Physics Laboratory

UG

Lab course for physics majors. Three advanced experiments from a variety of physics disciplines are carried out. Emphasis is on experimental techniques, analysis of collected data. and formal presentation of experimental results. Prereq: 2301 (263); and 3700 (416); and 5400 (555) or 5400H; and 5500 (631) or 5500H. Not open to students with credit for 616.

5710 **Advanced Engineering Physics Laboratory**

Lab course for eng physics majors. Experiments in optics, materials, and nuclear physics are

carried out in a team approach, emphasizing DAQ methods and experimental design, analysis of collected data, and formal presentation of experimental results. Prereq: 3700 (416) and 2301 (263), and 5400 (555) or 5400H, and 5500 (631) or 5500H. Not open to students with credit for 616

5800 Engineering Physics Design I

Presents fundamentals of engineering-physics design and leads to skills development relevant to a specific design proposal. Technical communication skills, both written and oral, are employed throughout. Prereq: 2301 (263) and a Second Writing course, and Sr standing in Engineering Physics.

Engineering Physics Design II

Continues training in engineering-physics design. Preliminary designs are refined and prototypes are fabricated and tested. Technical communication skills, both written and oral, are employed throughout. Prereq: 5800, and Sr standing in Engineering Physics.

Topics in Computational Physics

Experimental and theoretical aspects of areas of current interest in Computational Physics. Prereq: 5500 or 5500H; and CSE 1222, 1223, 1224, Astron 1221, Engr 1221, or 1281H; or permission of instructor.

Grad Holography I

Introduction to the theory and basic technique of 3D image making. Students will construct a diode laser and use it to make holograms.. For grad students in the grad specialization "Analysis of Material Culture". Prereg: Grad standing.

Special Topics Seminar

A survey of current research problems in physics. Prereg: Grad standing or permission of instructor. Repeatable to a maximum of 2 cr hrs. This course is graded S/U

Topics in Elementary Particle Physics

Experimental and theoretical aspects of areas of current interest in physics. Elementary

Particle Physics. Prereq: 5501 or grad standing or permission of instructor.

Topics in Atomic and Molecular Physics

Experimental and theoretical aspects of areas of current interest in physics. Atomic and Molecular Physics. Prereq: 5501 or grad standing or permission of instructor.

Topics in Nuclear Physics

Experimental and theoretical aspects of areas of current interest in physics. Nuclear Physics. Prereg: 5501 or grad standing or permission of instructor.

Topics in Condensed Matter Physics

Experimental and theoretical aspects of areas of current interest in physics. Condensed Matter Physics. Prereq: 5501 or grad standing or permission of instructor.

Topics in Biophysics

Experimental and theoretical aspects of areas of current interest in Biophysics. Prereq: 5501 or grad standing or permission of instructor.

Special Topics

4

Experimental and theoretical aspects of areas of current interest in physics. Special Topics. Prereq: Prereq: 5501 or grad standing. Repeatable to a maximum of 24 cr hrs.

7193 Individual Studies

Designed to give a properly qualified student opportunity for independent reading, study, or laboratory work in a specialized field of interest. Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 6 completions. This course is graded S/U.

7194 **Group Studies**

3

Group Studies. Prereg: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 6 completions.

7401 **Electromagnetic Field Theory**

G

Electric and magnetic fields in material media, Maxwell's equations, electromagnetic waves, radiation by simple systems and by moving charges. Special theory of relativity. Prereq: 5401 and 7701, or permission of instructor.

7501 Quantum Mechanics 1

Postulates and Schroedinger eq., linear vector spaces, path-integral formulation; symmetry, orbital angular momentum, central potentials, spin angular momentum. Prereq: 5501 or equivalent, or permission of instructor.

7502 Quantum Mechanics 2

Variational method; perturbation theory, semiclassical treatment of electromagnetic radiation, quantized electromagnetic radiation, scattering theory; density matrix; Dirac equation. Prerequ

Classical and Statistical Physics I

Lagrangian dynamics, variational principles, Hamilton's equations, canonical transformations, symmetries and conservation laws. Introduction to statistical physics; fundamental postulates. Prereg: 5300 or grad standing in Physics or permission of instructor.

Classical and Statistical Physics II

Entropy, therm. potentials and changes of phase; microscopic expression for entropy and basis of classical ensemble theory. Canonical and grand ensembles; Quantum statistical mechanics. Prereq: 5600 or equiv. or 7601.

Advanced Statistical Physics

Interacting systems; Ising and Heisenberg models of magnetism, theory of dense gases and liquids, phase transitions and critical phenomena; non-equilibrium statistical physics, Boltzmann equation. Prereq: 7502 and 7602, or permission of instructor.

Analytic and Numeric Methods of Physics

Analytical and numeric boundary value problems, complex analysis, Fourier series, Legendre polynomials, spherical harmonics, and Bessel functions. Prereq: grad standing in Physics or permission of instructor

Departmental Seminar or Workshop

G

Departmental Seminar or Workshop Prereg: Permission of instructor. Repeatable to a maximum of 20 cr hrs. This course is graded S/U.

1 - 10

Laboratory and/or theoretical research on an individual basis on topics of current interest. Prereg: 5700, or equiv, and permission of instructor. Repeatable to a maximum of 36 cr hrs or 6 completions. This course is graded S/U.

8802.01 Topics in Elementary Particle Physics 1

3

A systematic advanced treatment of areas of current interest in physics; topics will be announced each semester. Elementary Particle Physics. Prereg: 7501 or permission of instructor. Repeatable to a maximum of 6 cr hrs.

8802.02 Topics in Elementary Particle Physics 2

A (continued) systematic advanced treatment of areas of current interest in physics; topics will be announced each semester. Elementary Particle Physics. Prereq: 8802.01 or permission of instructor. Repeatable to a maximum of 6 cr hrs.

8803.01 Topics in Astroparticle Physics 1

A systematic advanced treatment of areas of current interest in physics; topics will be announced each semester. Astroparticle Physics. Prereq: 7501 or permission of instructor. Repeatable to a maximum of 6 cr hrs.

8804.01 Topics in Atomic and Molecular Physics 1

A systematic advanced treatment of areas of current interest in physics; topics will be announced each semester. Atomic and Molecular Physics. Prereq: 7501, or permission of instructor. Repeatable to a maximum of 6 cr hrs.

Topics in Nuclear Physics 1

A systematic advanced treatment of areas of current interest in physics; topics will be announced each semester. Nuclear Physics. Prereq: 7501 or permission of instructor. Repeatable to a maximum of 6 cr hrs.

8806.01 Topics in Condensed Matter Physics 1

3

3

A systematic advanced treatment of areas of current interest in physics; topics will be announced each semester. Condensed Matter Physics. Prereq: 7501 or permission of instructor. Repeatable to a maximum of 6 cr hrs.

Topics in Condensed Matter Physics 2

A (continued) systematic advanced treatment of areas of current interest in physics; topics will be announced each semester. Condensed Matter Physics. Prereg: 8806.01 or permission of instructor. Repeatable to a maximum of 6 cr hrs.

8808.01 Topics in the Theory of Quantized Fields I

A systematic advanced treatment of areas of current interest in physics: topics will be announced each semester. Theory of Quantized Fields. Prereq: 7501 or permission of instructor. Repeatable to a maximum of 6 cr hrs.

8808.02 Topics in the Theory of Quantized Fields II

A (continued) systematic advanced treatment of areas of current interest in physics; topics will be announced each semester. Theory of Quantized Fields. Prereg: 8808.01 or permission of instructor. Repeatable to a maximum of 6 cr hrs.

8809.01 Topics in Biophysics

A systematic advanced treatment of areas of current interest in physics; topics will be announced each semester. Biophysics. Prereg: 7501 or permission of instructor. Repeatable to a maximum of 6 cr hrs.

A systematic advanced treatment of areas of current interest in physics; topics will be announced each quarter. Special Topics. Prereg: 7501 or permission of instructor. Repeatable to a maximum of 12 cr hrs.

Research in Physics

1 - 12

Research for thesis or dissertation purposes only. Au, Sp, Sum Semesters. Prereq: Permission of Instructor. Repeatable. This course is graded S/U

Physiology and Cell Biology

362 Physiology and Cell Biology

3200 Human Physiology

Teaches the physiology of human organ systems, including the following: nervous system, muscle, gastrointestinal, cardiovascular, respiratory, renal, endocrine, and reproductive systems. This course is designed for students who are planning careers in the health sciences. This is a one-semester course. Prereq: 6 sem or hrs in the biological sciences.

3203 Human Physiology Laboratory

J

2

In this course students will learn the principles of human organ system function through hands on human laboratory experiments. Further understanding of these organ system functions will be gain through discussion of related disease case-studies. Prereq: 3200, 1 course in Biology, and 1 course in Chem; or a grade of B or above in EEOB 2520, 1 course in Biology, and 1 course in Chem.

4998 Research - Independent Study

1

Students will conduct hands-on laboratory research in the areas of cell biology and physiology under the direction of a faculty member in the department of Physiology and Cell Biology. This will involve learning specific laboratory techniques related to the area of the faculty member's biomedical research program, which may include biochemical, molecular, physiological, and genetic methods. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

4999 Undergraduate Thesis Research

1 - 1

Students will conduct individual, hands-on laboratory research under the direction of a faculty member in the department of Physiology and Cell Biology culminating in a thesis and oral examination. This will involve learning specific laboratory techniques and scientific methods related to the faculty member's biomedical research program. Prereq: Permission of instructor. Repeatable to a maximum of 20 or hrs or 5 completions. This course is graded S/U.

4999H Undergraduate Independent Research

U 1-1

Students will conduct individual, hands-on laboratory research under the direction of a faculty member in the department of Physiology and Cell Biology culminating in a thesis and oral examination. This will involve learning specific laboratory techniques and scientific methods related to the faculty member's biomedical research program. Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 5 completions. This course is graded S/IU.

6101 Advanced Human Physiology I

G

First in two semester graduate course sequence covering Cell, Neuro, Muscle, Cardiovascular, GI, Respiratory, Renal & Endocrine Physiology. Au Sem. Prereq: Enrollment in one of the following graduate programs: IBGP, BiomedE, Sport & Exercise Science, Pharm, Anatomy, Pathology Associate, or permission of course director. Not open to students with credit for PhysioCB 601.

6102 Advanced Human Physiology II

3

Second in two semester graduate course sequence covering Cell, Neuro, Muscle, Cardiovascular, GI, Respiratory, Renal & Endocrine Physiology. Au Sem. Prereq: A grade of C- or above in Physio 6101 (PhysioCB 601); and enrollment in IBGP, BiomedE, Sport & Exercise Science, Pharm, Anatomy, or Pathol; or permission of course director. Not open to students with credit for PhysioCB 602.

7931 Individual Studies in Physiology and Cell Biology G 1 -

Reading, conferences, and laboratory work by individual arrangement with qualified students who desire more intensive and specialized study than is available in other courses. Repeatable to a maximum of 18 completions. This course is progress graded (S/U).

8101 Advanced Cardiac Physiology

G

3

Advanced presentation of cardiovascular physiology. 1hr journal club and 2hr class. Au Sem. Prereq: Physio 6101 or 6102, or equiv, and permission of instructor.

8102 Advanced Cardiac Metabolics

}

This course will provide in-depth understanding of both cardiovascular and metabolic science in order to develop advances to combat cardiometabolic disease. Basic knowledge in Physiology is required prior to enrollment.

8501 Cardiovascular Journal Club

3

Journal Club - presentation and discussion of pertinent research articles. Au, Sp Sems Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

8999 Research (Independent Study)

G 1 - 16

Research for thesis or dissertation purposes only. Repeatable to a maximum of 18 completions. This course is progress graded (S/U).

Plant Pathology

1100 Exploring Plant Pathology

1/2

Basic understanding of the global trends within plant pathology, the diversity of career opportunities within the industry, planning for a career and opportunities for professional development.

2000 Molds, Mushrooms, and Mankind

J

Fungi have influenced human health, migration, and nutrition for thousands of years. This course studies fungal biology and the impact of fungi in society both historically and currently. Sp Sem. GE nat sci bio course.

2001 Sick Plants and a Hungry World

:

Review of the interactions of plants with plant pathogens and the social, economic, and historic consequences for civilization. Entirely online course. Au, Sp Sems. Prereq: Not open to students with credit for 201.

3001 General Plant Pathology Lecture

Plant diseases are a major constraint to agricultural production and the health of natural ecosystems. This course introduces students to basic concepts of plant pathogen biology, the role of environmental conditions in promoting development of plant diseases and disease epidemics, the mechanisms of plant pathogen interactions, and the development of effective approaches to disease control. Prereq: Biology 1101, or 1113, or 1115H; or Entmlgy 1101. Not open to students with credit for 6001.

3002 General Plant Pathology Lab

This course introduces students to laboratory techniques used to study plant-associated microbes and to diagnose plant diseases. Topics include parasitism and disease development, fungi, comycetes, bacteria, viruses, nematodes, plant-microbe interactions, disease epidemiology and disease management. Prereq: Biology 1101, 1113, or Entmlgy 1101. Concur: 3001. Not open to students with credit for 6001.

3333 Field and Woodland Fungi

:

General and technical knowledge on the identification and ecology of macrofungi of Ohio. Online content, lab and field experiences. Prereq: Biology 1113 or 1114, or permission of instructor

3797 Study at a Foreign Institution

1-6

Study abroad opportunities for students in plant pathology, plant health management, etc. and receive Ohio State credit for that work. Prereq: Pre-departure course, and permission of instructor.

3920 Psychedelic Studies: Neurochemistry, Plants, Fungi, U

A comprehensive examination of the growing psychedelic studies field, including the relevant chemistry, ethnobotany, history, neurobiology, psychology, and emerging policy options.

4191 Internship Experiences in Plant Health Management U

Individualized experiential learning opportunity designed to link theoretical classroom knowledge with practical application. Prereq: 3001 and 3002, and permission of instructor. Prereq or concur: FAES 3191. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

4193 Undergraduate Individual Studies

0 - 3

Problems may be selected in the various areas of plant pathology. Prereq: CPHR 2.5 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

4321 Managing Biological Invasions for Forest Sustainability U 3

Explores the causes and consequences of, and management options for, biological invasions of forest environments by pathogens and insect pests that lead to widespread tree mortality. These invasions contribute to ecosystem degradation, with ecological and socio-economic impacts and implications for the sustainability of forest ecosystems, industries, and the beings that depend on them. GE theme sustainability course.

4597 Contemporary Issues: Pesticides, Genetic Engineering, U 3 and the Environment

Contemporary, cultural, and social issues related to pesticide use, genetic engineering and sustainable plant management. Au, Sp Sems. Prereq: Jr or Sr standing. Not open to students with credit for 597. GE cross-disciplinary seminar course.

4998 Undergraduate Research

0 - 6

Conducting research. Prereq: CPHR 3.0 or above, and GPA 3.0 or above in major, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

4999 Research with Distinction

0 - 6

Conducting and reporting Research with Distinction (non-Honors). Prereq: CPHR 3.0 or above, and GPA 3.0 or above in major, and submission of Research Plan to College Office, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

4999H Honors Research with Distinction

0 - 3

Conducting and reporting Research with Distinction Honors. Students are expected to present at the CFAES Undergraduate Research Forum and the Denman Undergraduate Research Forum. Prereq: Honors Standing, and FAES 4590.01H, and CPHR 3.4 or above, and GPA 3.5 or above in major, and submission of Research Plan to College Office, and permission of instructor. Repeatable to a maximum of 6 or hrs or 3 completions. This course is graded S/U.

5003 Principles of Molecular Plant-Microbe Interactions

G :

Molecular bases of plant-microbe interactions ranging from how microbes cause disease to how plants defend themselves. Emphasis will be given to principles of pathogen virulence, recognition of pathogen, host target proteins, defense activation and signaling. Prereq: 3001 or Micrbio 4000.01 or MolGen 4500, or permission of instructor.

5004 Current Topics Molecular Plant Microbe Interactions

UG 2

Examination of current and historical literature defining the molecular aspects that drive host-microbe-environment interactions. Students will participate in journal article discussions, evaluation of literature, and grant proposal writing and peer review. Prereq: 3001 or Micrbio 4000.01 or MolGen 4500, or permission of instructor.

Beneficial Plant-associated Microbiomes and Plant Pathology Research

The study of beneficial interactions between plants and microorganisms and its applications. This course will equip students with an understanding of the phylogenetic and functional diversity of microorganisms associated to plants, the factors influencing beneficial plantmicrobial interaction establishment, and the relevance of managing these interactions in different environments. A basic course in plant biology can also fulfil the prerequisite. Prereq: 3001, Micrbio 4000, or 4100, or permission of instructor.

Practical Computing Skills for Omics Data

Hands-on experience with general and versatile tools for day-to-day work with 'omics' research data sets from genomics, transcriptomics, and microbiomics, with a focus on foundational skills working in the Unix shell and writing shell scripts, installing software and submitting jobs at a compute cluster (Ohio Supercomputer Center), coding in R, and building flexible, automated

5010 Phytobacteriology

Taxonomy, molecular biology, physiology, and ecology of plant-associated bacteria that interact with plants, especially those that cause disease and affect plant health. Video-linked to Wooster. Prereq: 3001 and 3002, or 6001 (401), or permission of instructor. Not open to students with credit for 600.01.

Introductory Plant Virology

Plant virus structures, genome organizations and replication strategies. Symptoms and diagnosis of virus diseases of plants. Video-linked to Wooster. Prereg: 3001 and 3002, or 6001 (401), and at least one course taken in Biochem, MolBioc, MolGen, or Micrbio; or permission of instructor. Not open to students with credit for 600.02.

Plant Nematology

Introduction to plant-parasitic nematodes, with emphasis on identification, epidemiology and host interactions. Video-linked to Wooster. Prereq: 3001 and 3002, or 6001 (401), or permission of instructor. Not open to students with credit for 636.

Science of Fungi: Mycology Lecture

U G

Fungi are some of the most important organisms on the planet. This course covers the diversity, biology, and genetics of fungi. Video-linked to Wooster. Au Sem. Prereq: A course in the Biological Sciences, or permission of instructor. Not open to students with credit for 660.

Science of Fungi: Mycology Lab

Fungi are some of the most important organisms on the planet. This lab covers the diversity, biology and genetics of fungi. Video-linked to Wooster. Au Sem. Prereq: A course in the Biological Sciences, or permission of instructor. Concur: 5040. Not open to students with credit for 660

5050 Plant Pathogenic Fungi

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2

In-depth study of fungal and oomycete pathogens that cause devastating plant diseases that impact crops, landscapes and forests. Topics include pathogens of significant agricultural and ecological importance, including biology, management strategies, and societal impact. The course provides foundational knowledge important for research and careers in plant health and related fields. Prereq: 3001, 5040, or 6001, or permission of instructor.

5060 Practical Experiences in Plant Health: Insects & U G Diseases of Plants

Plants can be attacked by a multitude of pathogens and insects. Each plant within a production region has documented pests that can negatively impact plant health. Environment and production practices can influence the outcome of interactions between pathogens and pests. This is a beginning course for students to learn how to recognize symptoms of economically important pathogens and insects. Prereq: 5603 or Entmlgy 5600, or permission of instructor. Not open to students with credit for Entmlgy 5606. Cross-listed in Entmlgy

Ecology and Management of Pathogens and Insects Affecting Trees in Forest and Urban Environments

Overview of major pathogens and insects affecting health of forest and shade trees with emphasis on diagnosis, ecology, and management. Video-linked to Wooster. Offered odd years. Sp Sem. Prereq: Not open to students with credit for 610 or Entmlgy 5110 (Entomol 461). Cross-listed in Entmlgy.

Diseases of Ornamental Plants

This course is designed to train students in identifying important diseases of ornamental plants, in understanding how pathogens spread and how production practices can influence disease development, and in applying principles of integrated plant health management in the greenhouse and nursery, and urban landscape settings. Prereq: 3001 or 6001, or permission of

Turf Diseases and Integrated Turf Health Management

A detailed study of the diseases of turfgrass, factors influencing disease severity, and specific measures for disease control such as genetic, cultural, biological, and chemical. Prereq: 3001 (401) or 6001, HCS 3470, and Jr or Sr standing; or permission of instructor. Another option includes HCS 3470, and Jr or Sr standing; or permission of instructor. Concur: PLNTPTH 3001. Not open to students with credit for 612 and 613.

Diseases of Field Crops

Key diseases that impact crop plants with emphasis on identification, management and field evaluations of management strategies. Video-linked to Wooster. Sp Sem. Prereq: Two courses in the Biological Sciences, or permission of instructor. Not open to students with credit for 614.

Diseases of Vegetable and Fruit Crops

2

Introductory course on identification and management of economically important diseases of vegetable and fruit crops produced in temperate, sub-tropical and tropical climates, with a focus on diseases impacting Ohio vegetable and fruit production. Prereq: 3001 and 3002; or 6001; or permission of instructor.

Plant Disease Management

UG 3

Theory and practice of plant disease management; emphasis on integration of cultural, biological, chemical methods and plant disease resistance. Video-linked to Wooster. Au Sem. Prereg: 3001 (401) and 3002, or 6001, or permission of instructor. Not open to students with credit for 603

5604 Capstone Course: Problem-Based Studies in Plant

Students will be presented with a current plant health problem from the industry. They will gather diverse information from consultants, synthesize novel solutions, and develop implementation plans. Prereq: Jr, Sr, or Grad standing in PlntPth, Entmlgy, or Plant Health Management. Not open to students with credit for Entmlgy 5604. Cross-listed in Entmlgy.

Plant Disease Diagnosis

Plant Disease Diagnosis is focused on the diagnosis of plant diseases and identification of causal agents. This is a highly intensive course that meets over two full weeks, including weekends. Students will become acquainted with the current approaches to diagnostics and many traditional and modern diagnostic procedures employed in diagnostic and research laboratories. Prereg: 3001 and 3002, or 6001, or permission of instructor. Repeatable to a maximum of 6 cr hrs.

Advanced Plant Pathology

An advanced level of study in plant diseases caused by fungi, bacteria, viruses, nematodes and parasitic higher plants. For graduate students. Prereq: A course in Biological Sciences, and Grad standing; or permission of instructor. Not open to students with credit for 3001 or

6002.01 Advanced Plant Pathology Lab - Viruses and Bacteria

This course is intended to prepare students to be able to implement techniques used by virologists and bacteriologists in both lab and field settings. Prereq or concur: 5010 and 5020.

Advanced Plant Pathology Lab - Plant Pathogenic **Fungi and Nematodes**

This graduate course is intended to prepare students to be able to implement techniques used by nematologists and mycologists in both lab and field settings. Prereq or concur: 5030 and

Advanced Plant Pathology Lab: Nematology

This course will prepare students to implement techniques used by nematologists, both in applied diagnostics and research settings. It will provide foundational training in principles and methods applied to the study of plant pathogenic nematodes. The course will cover wet lab techniques for diagnosis and inoculation, computational analysis of genomic sequence data, advanced microscopy. Prereq: 3001, and 3002; or 6001; or permission of the instructor.

Advanced Plant Pathology Lab: Plant Pathogenic Fungi

This laboratory course will cover multiple techniques used to isolate, characterize, diagnose, visualize, and otherwise analyze plant pathogenic fungi and oomycetes. Labs will cover handson wet lab techniques for diagnosis and inoculation, computational analysis of sequence data, advanced microscopy work, and molecular genetic techniques. Prereq: 3001 and 3002; or 5040; or 6001; or permission of instructor. Prereq or Concur: 5050, or permission of instructor.

Projects may be selected in various areas of plant pathology or plant health management. Prereq: CPHR 3.0 or above, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

Plant Disease Epidemiology

3

Study of the dynamics of plant diseases; statistical modeling of plant disease epidemics. Video-linked to Wooster. Sp Sem. Prereq: 3001 (401) and 3002, or 6001, and an introductory Stat course; or permission of instructor. Not open to students with credit for 702.

Agricultural Genomics: Principles and Applications

Reviews the principles of most genomic technologies, new developments in the field and emphasize their application in agriculture. Video-linked to Wooster. Sp Sem. Prereg: MolGen 4500 (500) or Biochem 5613 (613), or permission of instructor. Concur: HCS 7003.02. Not open to students with credit for 7003 (703), or HCS 7003.

7004 **Functional Biochemistry of Plant Defense**

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This course will focus on the basis of biochemical processes as well as signaling pathways and networks involved in plant defense against microbial pathogens. Emphasis will be given to defense hormones and their signaling networks. Prereq: Biochem 2210, and Micrbio 4000.01 or 4000.02, and MolGen 3436; or permission of instructor.

Plant Health Management Seminar

This course is designed to cover current topics in plant health management for students in the Master in Plant Health Management program. Topics and guest speakers may differ from semester to semester and will depend on student interest. Repeatable to a maximum of 6 cr hrs. Cross-listed in Entmlgy.

364 **Plant Pathology**

7999 **Graduate Research Masters**

Research for master's thesis purposes only. Prereq: M.S. graduate student standing in Plant Pathology, or permission of the instructor. Repeatable to a maximum of 99 cr hrs or 99 completions. This course is graded S/U.

Current Topics in Plant Pathology

strengths and weaknesses of the American political systems. Prereq: Not open to students with credit for 3100 (300), 101, or 101H. This course is available for EM credit. GE soc sci orgs and

Readings from the current literature will be examined in detail for both technical and concentual content. Video-linked to Wooster. Au, Sp, Su Sems. Prereg: Grad standing. Repeatable to a

8300.01 Molecular Fungal Biology, Genetics, and Genomics

Designed to explore the biology and genetics of fungal microorganisms. Topics include: fungal reproduction for the major clades, molecular underpinnings of growth, development, and interactions with diverse hosts and whole genome based studies of fungi, including proteomic and systems biology analyses. Primarily literature based. Prereq: 5040.

Plant Pathology Seminar

maximum of 6 cr hrs.

Graduate seminar in plant pathology and professional development. Prereg: Grad standing. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

Mentored Teaching in Plant Pathology

1 - 3

Students work with faculty members to gain intensive hands-on and mentored experiences focused on direct interaction with students and on the scholarly aspects of teaching Completion of the OSU Drake Institute for Teaching and Learning - Graduate Teaching Orientation is required. Prereq: Grad standing in Plant Pathology. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

8902 Mentored Extension/Outreach Teaching in Plant

1 - 3

building, representation, conflict, and making of government policy in selected countries GE soc sci orgs and polities and diversity global studies course. GE foundation social and behavioral sci course.

G Pathology

Provides graduate students interested in Extension/Outreach programs with hands-on experience in developing and delivering extension educational programs and materials. Prereq: Permission of the instructor. Repeatable to a maximum of 5 cr hrs or 5 completions. This course is graded S/U.

Graduate Research Pre-Candidacy Ph.D.

Research for dissertation purposes only (pre-candidacy students). Prereg: Ph.D. graduate student standing in Plant Pathology not yet having successfully completed the candidacy exam, or permission of the instructor. Repeatable to a maximum of 99 cr hrs or 99 completions. This course is graded S/U.

Graduate Research Post-Candidacy Ph.D.

Research for dissertation purposes only (post-candidacy students). Prereg: Post-candidacy Ph.D. graduate standing in Plant Pathology, or permission of the instructor. Repeatable. This

Polish

1101 Elementary Polish I

course is graded S/U.

Introduction to Polish; development of speaking, listening, reading, and writing skills in cultural context. Not open to native speakers of this language through regular course enrollment or EM credit, or to students with 2 or more years of study in this language in high school. Prereq: Not open to students with credit for 101. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

Elementary Polish II

Continued development of speaking, listening, reading, and writing skills in cultural context. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 1101 (101.01). Not open to students with credit for 102. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course

Continued development of speaking, listening, reading, and writing skills in cultural context. Closed to native speakers of this language. Prereq: 1102 (102.01). Not open to students with credit for 103. This course is available for EM credit. GE for lang course. GE world languages course

Intermediate Polish II

Increasing functional ability in speaking, listening, reading, and writing practice, vocabularybuilding; new grammar structures; start developing higher-level language skills in Polish. Closed to native speakers of this language. Prereq: 1103 (104.01). Not open to students with credit for 407.01

3101 Advanced Polish I

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Further develop speaking, listening, reading, and writing skills and grammar competence. Prereq: 2104. Not open to students with credit for Slavic 5194 (Au13, Cretu).

Further develop speaking, listening, reading, and writing skills and grammar competence. Prereg: 3101. Not open to students with credit for Slavic 5194 (Sp15, Advanced Polish).

5230

Polish cultural and intellectual history as represented in the major works of Polish literature and in contemporary media. Taught in English. Readings in English, but students of Polish will do portions of the readings in the original. Prereq: 6 cr hrs of Literature courses at the 2000 level or above, or permission of instructor. Not open to students with credit for 630 and 631

Political Science

1100 Introduction to American Politics

Introduction to American politics, the institutions and processes which create public policy, the polities course. GE foundation social and behavioral sci course. SS Admis Cond course.

Introduction to American Politics

Introduction to American politics, the institutions and processes which create public policy, and the strengths and weaknesses of the American political systems. Prereq: Honors standing, or permission of instructor. Not open to students with credit for 3100 (300), 101, or 101H. GE soc sci orgs and polities course. GE foundation social and behavioral sci course. SS Admis Cond

1165 Introduction to Politics

Introduction to politics and political science: power, democracy and authoritarianism, political participation, the state, political institutions, subfields of the discipline, and political research methodology. Prereq: Not open to students with credit for 165 or 165H. GE soc sci orgs and polities course. GE foundation social and behavioral sci course. SS Admis Cond course

Introduction to Comparative Politics

Introduction to modern nation-states outside the United States: problems of state- and nation-Prereq: Not open to students with credit for 100 or 100H. This course is available for EM credit.

Global Politics

Cooperation and conflict in world politics. Covers basic theories of international relations and key issues, including security, political economy, international organizations, and the environment. Prereq: Not open to students with credit for 145 or 145H. GE soc sci human, nat, and econ resources and diversity global studies course. GE foundation social and behavioral sci course

Follow the Science: The Politics of Health

In the 20th Century, chronic conditions became the leading killers of Americans and the federal government came to play a much more expansive role in health, including the approval of treatments, regulation of harmful substances, promotion of healthy habits, and funding healthcare. Students will survey these developments and apply the resulting insights to contemporary health policy debates. GE theme citizenship for div and just wrld and health and well-being course.

Native American Politics

Overview of the politics and governance of Native Americans. Topics include diversity of political structures designed by Indigenous peoples in North America, their dynamic relationships with the US federal government, the major historical events relevant to Native politics, and salient contemporary issues in Native American politics. GE theme citizenship for div and just wrld course.

Voters and Elections

Students will engage in an in-depth study of the mechanics of democracy. Students will take a close look at various forms of voting and representation around the world and examine the motivation and tactics of elite actors (candidates, reporters, interest groups, political parties, media personalities, etc.) and the voting public. GE soc sci indivs and groups course. GE theme citizenship for div and just wrld course

Group Studies in American Politics

1 - 3

Group studies in American politics. Repeatable to a maximum of 6 cr hrs or 2 completions.

Group Studies in Comparative Politics

Group Studies in International Politics

Group studies in comparative politics. Repeatable to a maximum of 6 cr hrs or 2 completions

Group studies in international politics. Repeatable to a maximum of 6 cr hrs or 2 completions

2194.04 Group Studies in Political Theory 1 - 3

Group studies in political theory. Repeatable to a maximum of 6 cr hrs or 2 completions. **Group Studies in Public Policy**

1 - 3

Group studies in public policy. Repeatable to a maximum of 6 cr hrs or 2 completions.

American Foreign Policy

The role of the United States in world politics since the Second World War, emphasizing structural change in economic and political-military relations. Prereq: Not open to students with credit for 245 or 245H. GE soc sci orgs and polities and diversity global studies course. GE foundation social and behavioral sci course

Contemporary Issues in American Politics

Discussion of and critical writing about controversies in contemporary American politics; aimed at fostering analytical abilities in reading comprehension, oral, and written expression. Prereq: 101 or 300, and English 110 or 111, and Soph standing; or permission of instructor. Not open to students with credit for 367.01 or 367.01H. GE writing and comm course: level 2 and soc sci orgs and polities course. GE foundation social and behavioral sci course

2400 Introduction to Political Theory

An introduction to the field of political theory through classic and contemporary texts and selected case studies. Prereq: Not open to students with credit for 210 or 210H. GE soc sci orgs and polities course.GE foundation social and behavioral sci course. SS Admis Cond course.

2400H Introduction to Political Theory

An introduction to the field of political theory through classic and contemporary texts and selected case studies. Prereq: Honors standing, or permission of instructor. Not open to students with credit for 210 or 210H. GE soc sci orgs and polities course. GE foundation social and behavioral sci course.

3001 Economy, Polity, and Community

Examines how different ways of thinking about human nature shape our understanding of philosophy, politics, and economics. Prereq: Econ 2001.XX or 2002.01 or 2002.03H; and Philos 2400 or PolitiSc 2400 or 2400H; and Econ 5001 or Philos 2500 or 2540 or PolitiSc 3500 or 4553 or 4553H; and Philos 3300; and Econ 3400 or IntStds 3400 or PolitiSc 3780 or 3780H; and PolitiSc 3280 or 4280 or 3380 or 4380 or 4381. Not open to students with credit for Econ 3001 or Philos 3001. Cross-listed in Econ and Philos.

3002 Tradition, Progress, and Utopia

Examines how different ways of thinking about social and political change shape our understanding of philosophy, politics, and economics. Prereq: Econ 2001.XX or 2002.01 or 2002.03H; and Philos 2400 or PolitSc 2400 or 2400H; and Econ 5001 or Philos 2500 or 2540 or PolitSc 3500 or 4553 or 4553H; and Philos 3300; and Econ 3400 or IntStds 3400 or PolitSc 3780 or 3780H; and PolitSc 3280 or 4280 or 3380 or 4381. Not open to students with credit for Econ 3002 or Philos 3002. Cross-listed in Econ and Philos.

3115 Introduction to the Policy Process

Introduction to the workings of policy-making processes within governments, and the use of social science reasoning to evaluate and improve the content of policies. Prereq: Not open to students with credit for 305

3147 Intersectionality and Identity Politics

This course addresses American racial and gender politics based on relevant research. In particular, it focuses on research and theories centered on different facets of race, gender, and intersectionality in the United States. GE foundation race, ethnicity and gender div course.

3160 Political Polarization & the Culture War

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Course examines causes and implications of political polarization in the United States.

3170 Political Psychology

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Introduces students to political psychology, its development from parent disciplines, its topics and problems, its research results and methods, and their applications to current affairs. Prereq: Not open to students with credit for 403 or Psych 403.

3191 Political Science Internship

U

Combines experience in political institutions or policy processes with analysis of that experience. Prereq: Permission of the department. Repeatable to a maximum of 4 cr hrs. This course is graded S/U.

3220 Politics of the Developing World

J

A general introduction to the theoretical and substantive literature dealing with the historical development and contemporary characteristics of the new states of Asia and Africa. Prereq: Not open to students with credit for 541. GE soc sci human, nat, and econ resources and diversity global studies course. GE foundation social and behavioral sci course.

3225 Post-Conflict Reconstruction

U

Examines why some countries recover quickly from war while other countries remain poor and undeveloped. Examines current explanations of post-conflict development; provides background knowledge and tools to evaluated explanations. GE soc sci human, nat, and econ resources and diversity global studies course. GE foundation social and behavioral sci course.

3240 Political Violence

U

This course will expose students to major theoretical debates and broad empirical patterns of intrastate conflict during the post-World War II era.

3245 Radicalization, Deradicalization, Countering Violent U Extremism

Students will gain in-depth knowledge about the multifaceted processes of radicalization and deradicalization and the various approaches to both that have been developed in countering violent extremism policies

3260 Global Politics of Health and Disease

J

Introduces students to the global politics of health and disease by examining the conceptual history, organizational actors, practice, and issues of global health politics through interdisciplinary texts in international relations, global health, and health policy.

3280 Politics of Markets

Introduction to the interaction between politics and markets, in theory and in practice. We study how markets are embedded in political and social institutions, and how political systems and markets are organized across time and space. Prereq: Not open to students with credit for 4280.

3290 Comparative Public Policy

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This course serves as an introduction to public policy in comparative perspective; its focus is on wealthy democracies. The first part of the course explores broad theories about how and why public policy differs so dramatically across countries. The second part of the course focuses on cross-national differences across specific policy domains.

3310 Defense Policy and National Security

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This course addresses some of the basic issues surrounding national security policy. The primary focus is on policy issues related to the use of force between and within countries. The goal of the course is to provide the analytical tools and factual knowledge that are necessary to identify and assess current and future threats to national security.

3310H Honors Defense Policy and National Security

This course addresses some of the basic issues surrounding national security policy. The primary focus is on policy issues related to the use of force between and within countries. The goal of the course is to provide the student with the analytical tools and factual knowledge that they will need to identify and assess current and future threats to national security. Prereq: Honors standing, and PolitSc 1300 (145) or 2300 (245); or permission of instructor. Not open to students with credit for 3310.

3380 Political Analysis of International Economic Relations

3

Examines the relationship between political and economic events in the international system; topics include global interdependence, inequality, scarce resources, and periphery nation strategies. Prereq: Not open to students with credit for 4380.

3420 Political Theories of Democracy

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An examination of theories of democracy, focusing on normative and descriptive dilemmas such as participation versus liberty in democratic societies. Prereq: 2400 (210). Not open to students with credit for 571.

3430 Political Theories of Freedom

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Provides an overview of the various ways in which the value of human freedom has been understood and pursued in political life. Prereq: 2400 (210). Not open to students with credit for 570.

3440 Political Theories of Justice

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Focuses on debates among political theorists about the meaning of justice; "What is justice?" and "How might we order our world justly?" Prereq: 2400 (210). Not open to students with credit for 57?

3450 Ethics and Public Policy

Contemporary approaches to public policy evaluation and their ethical foundations, including efficiency, security, rights, welfare, and equity. Prereq: Not open to students with credit for 304

3460 Global Justice

Examines the idea of justice between states and among the people of the world. What would a just world look like? How should we live in our unjust world? Current debates about war, the environment, diversity and poverty will be considered. GE theme citizenship for div and just wrld and migration, mobility, and immobility course.

3500 Political Games: Rational Choice Theory and the Study U

Are political outcomes and institutions the result of decision-making by rational, self-interested political actors? This course explores how the assumption of individual rationality has shaped the field of political science

3549 Survey Research in Political Science

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The conducting of public opinion polls. Prereq: Not open to students with credit for 449, 581, or Comm 449.

3596 Nationalism and Ethnicity

Explores socio-political identities, especially ethnicity and nationality, from a comparative perspective. Drawing upon theories from political science, psychology, anthropology, sociology, and economics, we will study the origins and characteristics of these identities, as well as their consequences for democracy, economic development, and violent conflict. GE soc sci indivs and groups and cross-disciplinary seminar course. GE foundation social and behavioral sci course.

3780 Data Literacy and Data Visualization

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Introduction to the tools of data analysis in political science, with an emphasis on data visualization. GE data anly course. GE foundation math and quant reasoning or data anyl course.

3780H Data Literacy and Data Visualization

Most social science debates can be addressed with data, and sources of data are growing exponentially. This course introduces students to tools of data analysis and principles behind their use in the context of social-science applications. GE data anly course. GE foundation math and quant reasoning or data anyl course.

3785 Data Science for the Social and Behavioral Sciences

Introduction to new issues in data science, including big data, machine learning, network interdependencies, and automated extraction of meaning from widely varied sources of data.

366 Political Science

3798 Field Research Methods for Politics & Development in U Africa: Education Abroad in Malawi

This education abroad course focuses on research methodologies used to understand political and economic outcomes in Africa. The course will be especially useful for undergraduate students who plan to conduct research or design programs and interventions in the developing world

3905 Political Manipulation

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Examines how political actors manipulate the rules and the salience and availability of information to shift political outcomes in their favor. Prereq: Not open to students with credit for 577.

3910 Identity Politics

Explores who controls the meaning of identity in society; examining identity from the perspective of liberal, sociological, and social psychological, structuralist, and institutionalist theories. Prereq: Not open to students with credit for 547.

3912 Political Leadership

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Establishment of a working definition of political leadership, investigation of recruitment of leaders, analysis of major functions political leaders perform, and assessment of consequences of political leadership. Prereq: 1100 (100), 1200 (101), or 3100 (300). Not open to students with credit for 612.

4110 The American Presidency

An examination of the American presidency, emphasizing the contemporary role of the president, the institutionalized presidency, and theories of presidential behavior. Prereq: Not open to students with credit for 501.

4115 Bureaucracy and Public Policy

An examination of bureaucracies as political institutions, and a consideration of their role in several areas of public policy implementation. Prereq: Not open to students with credit for 510.

4120 U.S. Congress

Analysis of legislatures and legislators, with a focus on the U.S. Congress and some attention to state legislatures and representative assemblies in other countries. Prereq: Not open to students with credit for 517. GE soc sci orgs and polities course. GE foundation social and behavioral sci course.

4123 Political Crisis and Reform

A survey of previous episodes of major reform in American politics, focusing on strategies used by reformers, evaluating the policy and political impact of their reforms, and applying lessons from these cases to contemporary political problems. GE historical study and soc sci orgs and polities course. GE foundation historical and cultural studies and social and behavioral sci course.

4125 American State Politics

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Comparative analysis of politics in the American states.

4126 Ohio Politics

Examination of state politics with special reference to Ohio. Prereq: Not open to students with credit for 506.

4127 Governing Urban America

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This course will examine the major problems facing urban communities in the 21st Century; the economic, social, and political forces that have historically shaped - and continue to influence - their development; the role of government in addressing urban problems; and the major participants and stakeholders in city politics. Prereq: Not open to students with credit for 505.

4127H Governing Urban America

J

This course will examine the major problems facing urban communities in the 21st century; the economic, social, and political forces that have historically shaped—and continue to influence—their development; the role of government in addressing urban problems; and the major participants and stakeholders in city politics. Prereq: Honors standing. Not open to students with credit for 4127 (505).

4130 Law and Politics

J

Analysis of the roles of judges and lawyers as participants in the American political process, analysis of courts as political institutions. Prereq: Not open to students with credit for 516.

4131 American Supreme Court

J

This course focuses on the U.S. Supreme Court as an institution and emphasizes the ways in which its formal and informal norms and structures shape the nature and content of the law the Court makes.

4132H Supreme Court Decision Making

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Study of explanations for Supreme Court decisions; use of those explanations and independent research to predict justices' positions in current cases. Prereq: Honors standing or permission of instructor. Not open to students with credit for 521H.

4135 American Constitutional Law

Assessment of the contemporary realities of U.S. governmental authority as interpreted by the judiciary; emphasis on judicial review, case and controversy requirements, and legislative and executive power. Prereq: Not open to students with credit for 520.

4136 Civil Liberties

An examination of civil liberties decisions by American courts, their legal and political bases, and their effects on government and society. Prereq: Not open to students with credit for 519.

4137 The Politics of Legal Decision Making

An examination of the literature relating social-science theories and research to the law, focusing on the criminal justice system. Prereq: Not open to students with credit for 515.

4138 Women and the Law

An examination of the legal status of women and the ways in which law affects the situation of women in American society. Prereq: Not open to students with credit for 514.

139 Gun Politics

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Examination of the arguments and issues surrounding gun control in the United States. Prereq: Not open to students with credit for 518.

4139E Gun Politics

Examination of the arguments and issues surrounding gun control in the United States. Prereq: Not open to students with credit for 4139 (518).

4140 Black Politics

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Economic, political, and social constraints on the development of black political power; the efforts made by black people in recent times to organize for effective political action. Prereq: Not open to students with credit for 504 or AfAmASt 4504 (504). Cross-listed in AfAmASt 4504.

1143 Race, Ethnicity, and American Politics

The goal of this course is to explore, discuss, and better understand the relationship between perceptions of racial identity, attributions of racial difference, and politics, broadly defined.

4150 American Political Parties

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Theories of political parties, party organization, individual voting behavior, nomination and electoral politics, the party in government. Prereq: Not open to students with credit for 575. GE soc sci orgs and polities course. GE foundation social and behavioral sci course.

4152 Campaign Politics

The organization and strategy of American political campaigns; practical politics seen in the light of knowledge about political behavior and public opinion. Prereq: Not open to students with credit for 502.

4160 Public Opinion

Origins and nature of political attitudes; the content of public opinion; the public's influence on policy-making. Prereq: Not open to students with credit for 503.

4164 Political Participation and Voting Behavior

A study of political participation and its correlates, determinants of the vote decision, and analysis of recent American elections. Prereq: Not open to students with credit for 574.

4165 Media and American Politics

This course presents the modern study of the media and it role in the American political system, including supply and demand pressures and how they affect media content, its effects on citizens, and the emerging role of social media in politics. Prereq: Not open to students with credit for 509.

4170 Gender and Politics

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An examination of women's participation in political activity, including changes over time in women's political roles and comparison with the roles of men. Prereq: Not open to students with credit for 512.

4175 Women, Government, and Public Policy

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An examination of policymaking on gender-related issues and the impact of women in government. Prereq: Not open to students with credit for 513 or WGSSt 4513 (513). Cross-listed in WGSSt 4513

4191 Internship

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Combines experience in political institutions or policy processes with analysis of that experience in light of relevant scholarly literature. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 3 completions.

4193 Individual Studies

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Students will devote their time to special projects including papers, exams and practical political experience. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

4200 Politics of Modern Democracies

A survey of the basic institutions and politics of modern democracies, with emphasis on representativeness and democratic stability. Prereq: Not open to students with credit for 535.

4210 Politics of European Integration

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A survey of the politics of European integration since the Second World War; topics include theories of political integration, institutions of the EU, its policies and decision making, common currency, and internal and external relations. Prereq: Not open to students with credit for 528.

4218 Russian Politics

J

Survey of the politics of Russia and the former soviet states with emphasis on democratization, economic reform, institutional development, elites, mass behavior, and ideology. Prereq: Not open to students with credit for 533.

4240 Latin American Politics

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A study of political processes, institutions, and groups in Latin America, with emphasis on constitutional, geographical, social, and economic environments in which they operate. Prereq: Not open to students with credit for 540.01.

4242 Incomplete Democracies

Explores various forms of violence including electoral violence and political assassination, organized crime, police brutality, and other human rights abuses in Latin America. Prereq: Soph standing or above. Not open to students with credit for 542 or IntStds 4242 (542). Crosslisted in IntStds.

4245H Democratic Erosion

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How do democracies become less democratic? This course will explore the causes and consequences of democratic breakdown in countries around the world and over time. Prereq: Honors standing, or permission of instructor.

4249 Domestic Politics of International Conflict

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Examination of war and the impact of domestic politics on the war-making decision; influence of domestic institutions and public opinion on leaders' ability/willingness to wage war. Prereq: Not open to students with credit for 579.

4250 African Politics

AfAmASt.

An introductory survey of Sub-Saharan African politics from the pre-colonial period to the contemporary era. It will examine the common themes, issues, and trends that shape politics and development across forty-nine countries. Students will gain an understanding of how context shapes political behavior and how historical and political forces have influenced African politics. Prereq: Not open to students with credit for 4597.02 (Au13, African Politics), 4250H, or AfAmASt 4250. GE soc sci orgs and polities and diversity global studies course. Cross-listed in

4270 The Canadian Political System

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The Canadian political system, including institutional, behavioral, socio-economic, cultural, and ideological components, often in comparison with the United States' political system. Prereq: Not open to students with credit for 527.

4282 The Politics of Income Inequality

J

Introduces fundamental politics of income inequality and redistribution, including social policy development, redistributional policy differences between countries, and popularity of differing welfare programs. Prereq: Not open to students with credit for 582.

4285 The Comparative Politics of the Welfare State

J

Analyzes different kinds of welfare capitalism including social, economic, and political considerations shaping welfare policy; and contemporary welfare reform as an exercise in reallocation, reorganization, and budget-cutting. Prereq: Not open to students with credit for 578

4300 Theories of International Relations

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Various theories of world politics, such as realism, liberalism, long cycles, domestic and bureaucratic politics, and decision-making level theory. Prereq: 1300 (145). Not open to students with credit for 550.

4305 International Theory

J

Various theories of world politics, such as realism, liberalism, long cycles, domestic and bureaucratic politics, and decision-making level theory. Prereq: 1300 (145).

4310 Security Policy

J

National security and military policy issues and trends since 1945; covers containment, deterrence, Vietnam, nuclear weapons, terrorism, and globalization. Prereq: Not open to students with credit for 552.

4315 International Security and the Causes of War

J

Examines various issues regarding international conflict and cooperation, including theories of strategic interaction and the causes of war. Prereq: Not open to students with credit for 544.

4318 The Politics of International Terrorism

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Examines international terrorism's concepts and actors, the motivations and causes of terrorism, the experience of the United States, and tensions between freedoms and security Prereq: Not open to students with credit for 548.

4320 Strategies for War and Peace

J

Examination of how political leaders make decisions, emphasizing such issues as leaders' reasoning processes and the impact of public opinion and foreign policy bureaucracies. Prereq: Not open to students with credit for 545.

4326 Russian Foreign Policy

J

Basic concepts about, and choices in, Russian foreign policy; development and presentation of patterns of relations with key nations; major problems in future relationships. Prereq: Not open to students with credit for 555.

4327 Politics in the Middle East

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Politics of Arab-Israeli relations, Persian Gulf, Islamic fundamentalism, and oil; processes of change and their effects on governments and international relations. Prereq: Not open to students with credit for 546.

4330 Global Governance

Examination of emergence and form of global governance, including questions of legitimation, democratization, and enforcement; as well as collective security, humanitarian intervention, and proliferation. Prereq: Not open to students with credit for 556.

4331 The United Nations System

3

Activities and potential of the United Nations system in promoting economic well-being, environmental management, resource sharing, social justice, and control of violence. Prereq: Not open to students with credit for 551.

4332 Politics of Globalization

Examines globalization's origins, impacts on human welfare, and political conflicts that arise from it, including actions of governments, multinational corporations, and the anti-globalization movement. Prereq: Not open to students with credit for 557.

4335 International Environmental Politics

Theories and debates over sustainable development, environment, and security, and effectiveness of international regimes with a focus on international fisheries management and global climate change. Prereq: Not open to students with credit for 559.

4381 Comparative International Political Economy

A survey of foreign economic policies followed by European and other advanced industrial economies since the Napoleonic Wars, with a special emphasis on Britain, France, Germany, the United States, and Japan. Prereq: Not open to students with credit for 554.

4385 Quantitative Studies of International Conflict

Acquaints students with the quantitative literature on conflict and war. Prereq: 4781 or equiv. Not open to students with credit for 4385E.

4385E Quantitative Studies of International Conflict

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Acquaints students with the quantitative literature on conflict and war. Prereq: 4781 or equiv. Not open to students with credit for 4385.

4420H Debating Democracy

3

Intensive examination of theories of democracy, focusing on normative and descriptive dilemmas such as participation versus liberty in democratic societies. Prereq: Honors standing or permission of instructor. Not open to students with credit for 565H.

4455 Human Rights

Examines human rights, including the United Nations Declaration on Human Rights; coercive enforcement of rights; as well as hunger, violence, persecution, and economic rights. Prereq: Not open to students with credit for 564.

4465 Feminist Political Theory

3

Examines concepts in feminist political theory including the articulation of feminism, the subjects of feminist theory, the relation of race, class and sexuality to gender experience, and the use of feminist theory to transform conceptions of justice. Prereq: Not open to students with credit for WGSSt 4465. Cross-listed in WGSSt.

4553 Game Theory for Political Scientists

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Provides entry-level understanding of the basic concepts of game theory and how these concepts are applied to the study of political phenomena. Prereq: Not open to students with credit for 587.

4553H Game Theory for Political Scientists

3

Provides entry-level understanding of the basic concepts of game theory and how these concepts are applied to the study of political phenomena. Prereq: Not open to students with credit for 4553 (587).

4597.02 Political Problems of the Contemporary World

Critical political problems of industrialized and developing societies, including governmental legitimacy, conflict and violence, social welfare, equality, and economic development. Prereq: Jr or Sr standing. Not open to students with credit for 597.02, 597.02E, or 597.02H. GE crossdisciplinary seminar course.

4597.02H Political Problems of the Contemporary World

3

Critical political problems of industrialized and developing societies, including governmental legitimacy, conflict and violence, social welfare, equality, and economic development. Prereq: Honors standing or permission of instructor; and Jr or Sr standing. Not open to students with credit for 597.02, 597.02H, or 597.02E. GE cross-disciplinary seminar course.

4597.03 Gender and Democracy in the Contemporary World

Highlighting perspectives from various contexts across the globe, this course explores issues of gender and democracy in the contemporary world. Prereq: Sr standing, or permission of instructor. Not open to students with credit for 597.03 or WGSSt 4597 (597). GE cross-disciplinary seminar course. Cross-listed in WGSSt 4597.

4780 Thesis Research Colloquium

3

Designed for Political Science majors writing senior theses. We will study the elements of a successful research paper including how to formulate a question, how to identify the right method for investigating it, and how to conduct research. Concur: Second semester Jr standing, or permission of instructor.

4781 Data Analysis in Political Science I

3

Covers basic techniques for analyzing data in political science. Prereq: Math 1151 and one course in PolitSc at the 3000 level or above; or permission of instructor. Not open to students with credit for 485, 4781H (485H), 585, or 585H. GE data anly course. GE foundation math and quant reasoning or data anyl course.

4782 Data Analysis in Political Science II

3

Covers advanced techniques for analyzing data in political science. Prereq: Math 1151 and 4781 (485), or permission of instructor. Not open to students with credit for 586.

368 Political Science

4784 Complexity Science and the Study of Politics

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Familiarize students with agent-based models and complexity science to better understand political behavior. Prereq: 3780 or 4781, or permission of instructor. Not open to students with credit for 4784E.

4784E Complexity Science and the Study of Politics

Familiarize students with agent-based models and complexity science to better understand political behavior. Prereq: 3780 or 4781, or permission of instructor. Not open to students with credit for 4784.

4891 Topics in American Politics

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Selected topics in American politics; topics vary by section and instructor. Repeatable to a maximum of 6 cr hrs.

4892 Topics in Comparative Politics

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Selected topics in comparative politics; topics vary by section and instructor. Repeatable to a maximum of 6 or hrs.

4893 Topics in International Politics

Selected topics in international politics; topics vary by section and instructor. Repeatable to a maximum of 6 cr hrs.

4893H Honors Seminar in International Politics

Intensive study of selected political science topics and issues in a seminar format; topics vary. Prereq: Honors standing or permission of instructor. Repeatable to a maximum of 12 cr hrs.

4894 Topics in Political Theory

J

Selected topics in political theory; topics vary by section and instructor. Repeatable to a maximum of 6 cr hrs.

4894H Honors Seminar in Political Theory

Intensive study of selected political science topics and issues in a seminar format; topics vary. Prereq: Honors standing or permission of instructor. Repeatable to a maximum of 12 cr hrs.

4920 Politics in Film and Television

J

Political films and TV shows often convey an understanding of the political world. How films portray the political process may influence society's attitudes toward politicians and government. Students will compare the portrayal of politics in films and TV to the reality as understood through political science. This is not part of the Film Studies major and does not count toward requirements. Prereq: Not open to students with credit for 4920H.

4920H Politics in Film and Television

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Political films and TV shows often convey an understanding of the political world. How films portray the political process may influence society's attitudes toward politicians and government institutions. Students will compare the portrayal of politics in films and TV to the reality as understood through political science. This is not part of the FilmStd major and does not count toward requirements. Prereq: Honors standing. Not open to students with credit for 4920.

4940 The Politics of Immigration

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3

Provides overview of international migration phenomenon: patterns of international migration, reasons for immigration, acceptance of immigrants by governments and public, dynamics of anti-immigrant sentiment. Prereq: Not open to students with credit for 543.

4998 Undergraduate Research in Political Science

J 1 - 10

Undergraduate research in variable topics. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

4999 Undergraduate Thesis Research

J 2-

Thesis research with thesis adviser. Minimum of two semesters required of candidates for BA with research distinction in political science. Must meet standards for graduation with research distinction. Prereq: Sr standing, and enrollment in PolitSc major, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

4999H Honors Thesis Research

J 2

Honors thesis research with thesis adviser. Minimum of two semesters required of candidates for BA with distinction in political science. Prereq: Honors standing, and Sr standing, and enrollment in Political Science major, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

5000 Quantum Mind and Social Science

UG

3

Examines the growing, if still speculative, possibility that consciousness and therefore society are macroscopic quantum mechanical phenomena. If that's right, today's social sciences are based upon a fundamental mistake since they assume that human beings are classical machines. Replacing classical assumptions in social science with quantum ones would be a revolution in thought. Prereq: Permission of instructor.

5411 Justice, Sin, and Virtue: Ancient & Medieval Political U G 3 Thought

This course focuses on foundational texts in western political thought: from ancient Athens, republican and imperial Rome, the Christian middle ages, and the Italian Renaissance. These works deal with themes that remain central in modern political life, including social justice, political action and religious faith, and the struggle between civic virtue and self-interest. Prereq: Not open to students with credit for 4411 (470), or 6411 (670).

5412 Life, Liberty, and Property: Early Modern Political Thought

UG

Why do we have government? What are the proper limits of its authority? What should we do when its demands conflict with our moral or religious beliefs? These questions lie at the center of early modern political thought, and gave rise to the idea of the social contract. Prereq: Not open to students with credit for 4412 (471) or 6412 (671).

5413 Democracy, Equality & Revolution: 19th Century U G Political Thought

This course examines some of the earliest and most influential attempts to wrestle with the practical implications of living in a world where people were not only considered equal in theory, but were becoming equal in fact. Topics of discussion will include the relationship between liberty and equality, individualism and conformity, alienation and exploitation, and morality and power. Not open to students with credit for 6413 (672) or 4413 (472).

5414 Liberalism, Totalitarianism, and Empire: 20th Century U G 3 Political Thought

The 20th century was a time of unprecedented transformations: world wars, genocide, the collapse of colonialism and the spread of capitalism. This course examines the political theories that contributed to these developments as well as efforts to understand these changes. Prereq: Not open to students with credit for 4414 (473) or 6414 (673).

5797 Study at a Foreign Institution

G 1-10

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Repeatable to a maximum of 30 cr hrs or 15 completions. This course is progress graded.

6194.01 Contemporary Political Problems

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Contemporary political problems. Repeatable to a maximum of 18 cr hrs or 6 completions.

6194.02 Contemporary American Political Problems

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Contemporary political problems. Repeatable to a maximum of 18 cr hrs or 6 completions.

6194.03 Contemporary Comparative Political Problems

3

Contemporary political problems. Repeatable to a maximum of 18 cr hrs or 6 completions.

6194.04 Contemporary International Political Problems

Contemporary political problems. Repeatable to a maximum of 18 cr hrs or 6 completions.

6194.05 Contemporary Theoretical Political Problems

Contemporary political problems. Repeatable to a maximum of 18 cr hrs or 6 completions.

6350 Politics of Global Climate Change

Climate change is among the most important challenges of our time and is the subject of heated political debate within and across countries. This course provides an advanced overview of the politics of climate change, with an emphasis on its international and global dimensions. Prereq: Grad standing.

7000 Foundations of Political Science

Introductory study of diverse efforts to ground knowledge of politics, positivist, and postpositivist views of science, sources of formal rigor, and interpretation and evaluation. Prereq: Not open to students with credit for 790.

7095.01 Teaching Political Science

Examination of issues in teaching political science in colleges and universities, and preparation for teaching careers.

7095.02 Prospectus and Professional Development

G 3

G

Advanced course to prepare graduate students to write dissertation prospectus.

7100 Foundations of American Politics

3

Introduction to central research areas and literature of the field of American politics. Prereq: Not open to students with credit for 709.

7120 Legislative Politics

Analysis of the functioning and policy product of American legislatures; intensive reviews of selected aspects of the legislative literature to be conducted. Prereq: Not open to students with credit for 717.

7125 Federalisr

3

Examination of how multi-level governance shapes the incentives of political elites and affects the ability of voters to hold officials accountable. Covers both American and comparative politics topics and substantive questions dealing with political institutions and mass behaviors. Prereq: Not open to students with credit for 704.

7140 Race and Ethnicity

3

An examination of the role of race and ethnicity in American politics, including public opinion, political incorporation, electoral behavior, and minority representation. Prereq: Not open to students with credit for 707.01 or 707.02.

7160 Public Opinion

3

Intensive analysis of literature on selected topics in public opinion. Prereq: Not open to students with credit for 703.

7175 Intersectionality and Identity Politics in the United

This course is designed to examine the continued significance of race and ethnicity in American society with a focus on racial attitudes, identity, public opinion, and inter-group

1 - 10 7193.01 American Politics G

Individual studies in political science; student work is evaluated by papers and/or special examinations. Repeatable to a maximum of 36 cr hrs or 36 completions. This course is graded

7193.02 Comparative Politics

1 - 10

Individual studies in political science; student work is evaluated by papers and/or special examinations. Repeatable to a maximum of 36 cr hrs or 36 completions. This course is graded

7193.03 International Politics

Individual studies in political science; student work is evaluated by papers and/or special examinations. Repeatable to a maximum of 36 cr hrs or 36 completions. This course is graded S/U

7193.04 Political Theory

Individual studies in political science; student work is evaluated by papers and/or special examinations. Repeatable to a maximum of 36 cr hrs or 36 completions. This course is graded S/U.

7193.05 Political Methodology

Individual studies in political science; student work is evaluated by papers and/or special examinations. Repeatable to a maximum of 36 cr hrs or 36 completions. This course is graded S/U.

7200 **Basic Theories in the Study of Comparative Politics**

Examination of such concepts and theories as structural-functional analysis, general systems theory, and sociocultural systems as determinants of governmental structures. Prereq: Not open to students with credit for 725

7201 Theories of Comparative Politics II: Identities, Mobilization and Institutions

This course focuses on identities, mobilization, and institutions, broadly defined

Democratic Transitions

3

Theoretical examination of the dynamics of the transition from authoritarian to democratic regimes, with special attention to southern Europe and South America. Prereq: Not open to students with credit for 744

Comparative Political Institutions

Study of state building process, regime types, and contemporary governmental institutions from a broad cross-national perspective. Prereq: Not open to students with credit for 776.

7208

Where do national states come from? How strong are they? Course surveys contemporary answers to both questions, examining political, military-strategic, ecological, and cultural explanations for formation and development of national states in Europe. Prereg: Not open to students with credit for 726.

The Politics of the Developing World

Theories approaches and methods in the analysis of political life in Asia. Africa, and Latin. America; discussion of selected case and cross-national studies with theoretical importance. Prereg: Not open to students with credit for 741.

7260 **Authoritarian Politics**

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3

Familiarizes students with basic theoretical and empirical approaches to the study of authoritarian politics; introduces classic and cutting edge research.

7280 Comparative Political Economy

A graduate-level course designed to survey contemporary theories on the interaction between economic policies, domestic institutions, the international economy, and their consequences on the macroeconomy. Prereq: Not open to students with 1 completion for 7280 (735). Repeatable to a maximum of 6 cr hrs. Cross-listed in Econ 6745.

7281 The Political Economy of Income Inequality, Volatility, 3 and Mobility

Examines patterns, political and institutional foundations, and consequences of income inequality, volatility, and mobility, plus dynamic aspects of income distributions. Prereq: Not open to students with credit for 781.

Theories of International Relations 7300

world politics. Prereq: Not open to students with credit for 752.

Examination of such basic concepts and theories as equilibrium models, balance of power, national interest, geopolitical configurations. Prereq: Not open to students with credit for 745.

3

Theories of conflict and war causation and an assessment of their durability in a new era of

Critical Security Studies G

Introduces students to the Political Science subfield of Critical Security Studies (CSS). Prereg: Not open to students with credit for 8194.03 (Sp15, Critical Security).

Conflict and Peace

3

Sources and types of social conflict with special attention to international violence; causes of war; their avoidance and control. Prereq: Not open to students with credit for 751.

Examines theoretical and empirical literature in Political Science on war, peace, and security with focus on the legacies of war.

Foreign Policy Design

3

Problems of designing foreign policy, including organizational, contextual, economic, and public opinion constraints; how to create an information retrieval system to aid decision-making. Prereg: Not open to students with credit for 756.

International Organization: Rationalist Approaches

Comprehensive view of international governmental, non-governmental, and business organizations; their roles in solving problems such as poverty, war, pollution; particular attention to the United Nations system. Prereg: Not open to students with credit for 759.

International Order

Discussion of the leading books written on the subject of international order.

Social Theories of International Relations

3

An examination of the main themes, debates, and social theories of world politics. Prereg: Not open to students with credit for 748.

Quantitative Studies of International Security

3

G

Survey of quantitative empirical studies of war, civil war, militarized disputes, and conflict. Prereg: 7553 (786). Not open to students with credit for 849.

Theories of International Political Economy

Contemporary literature in international political economy; its ties to classical schools of thought in international relations and political economy; points of contention between them. Prereq: Not open to students with credit for 753.

Fundamental Concepts in Political Theory

A graduate survey of the scope, concepts, and methods of political theory, examining important debates throughout political science through works of both canonical and contemporary thinkers. Prereq: Not open to students with credit for 763.

Radical Cosmopolitanism

The notion of cosmopolitanism has enjoyed renewed interest among political and critical theorists. This course engages critically with Immanuel Kant's classic account and examines its roots and anthropological commitments seriously and puts it in dialogue with colonial and postcolonial intellectuals, including W. E. B. Du Bois who thought systematically about justice beyond the nation. Prereq: Not open to students with credit for 7499 (Au 2015).

Selected Topics in Political Theory

Intensive joint readings and discussions concentrating upon one of the major themes, problems, or movements in political theory; topic information available from instructor. Prereq: Not open to students with credit for 766.

Quantitative Political Analysis: I

Explication, interpretation, and application of techniques for quantitative analysis of political data; descriptive and inferential statistics, with emphasis on bi-variate analysis. Prereq: Not open to students with credit for 685.

Quantitative Political Analysis: II

Descriptive and inferential statistics with emphasis on multivariate analysis: additional tonics offered as desired and possible: scaling, index construction, sampling, measurement reliability. Prereg: 7551. Not open to students with credit for 686.

Quantitative Political Analysis: III

A continuation of subjects begun in 7552, including such topics as scaling, index construction, sampling, and measurement reliability. Prereq: 7551 and 7552. Not open to students with credit for 786

A survey of causal mechanisms in political science, including models of processes, equilibration, optimization, learning, integration, aggregation, evolution, complexity, and universal, contextual, and synthetic models.

Inferential Network Analysis

This course presents inferential statistical models for network data in detail. The course will integrate theoretical discussions with practical examples and software code to perform analyses.

Formal Theories of Politics I

G

Major approaches used in modeling politics, including social choice, game theory, and probability models. Prereq: Not open to students with credit for 680.

Foundations of Political Psychology

3

Overview of the field of political psychology; causes, dynamics, and consequences of human thinking and action in politics. Prereq: Not open to students with credit for 806.

Survey and Questionnaire Design

Theories of the survey research response process and their implications for question wording and question order effects. Prereq: Not open to students with credit for 702.

370 Political Science

7720 Political Psychology and International Relations

A seminar introducing students to theories of international relations that employ psychological perspectives; cognitive world views and political identity, especially nationalism, receive special attention. Prereg: Not open to students with credit for 761.

Political Science Research Methods

Introduction to political science research with emphasis on survey and experimental designs, data generation techniques, data processing, and computer utilization. Prereq: Not open to students with credit for 684

Social interaction and conflict comprises the artful (and sometimes painfully in-artful) use of language. This course explores emerging statistical methods for extracting important signals from language stored as text. Topics include text collection and processing; dictionary methods; topic modeling; document clustering; deep learning; and concomitant computational and mathematical challenges.

7785 **Experimental Design**

3

G

Experimental methods appropriate for research in political psychology. Prereg: Not open to students with credit for 805

Selected Topics in Political Methodology

3

An intensive examination of special topics in political methodology. Repeatable to a maximum of 12 cr hrs.

7789 Survey Research Practicum

Hands-on applications for students interested in the planning, implementation, and analysis of a scientific sample survey. Prereq: Enrollment in graduate interdisciplinary specialization in survey research or permission of instructor. Not open to students with credit for 7789 or 789 in AEDEcon, AgrEduc, BusML, Econ, EduPL, Geog, Comm, PolitSc, Psych, PubHlth, PubAfrs, Sociol, or Stat. Cross-listed in Econ, Comm, and Stat.

Field Research Methods

This seminar introduces students to various field methods for developing and testing theories

Political Institutions

in political science

This class is an entry-level graduate class into the study of political institutions. The class aims to provide an overview of the field and a foundation upon which students can begin to teach themselves additional works in this literature.

Identity Politics

Explores origins, reproduction, and effects of social identity from perspectives of self, group, society, and state. Includes examination of nation, ethnicity, gender, and race in identity politics. Prereq: Not open to students with credit for 737.

Research for Thesis in Political Science

Research for thesis purposes only. Repeatable to a maximum of 48 cr hrs or 16 completions. This course is graded S/U.

Writing and Publishing in Political Science

Students work on a pre-existing draft of a paper and develop a polished piece of research suitable for journal submission

Contemporary Political Problems: US

G

Group studies to examine specific contemporary problems in American politics. Repeatable to a maximum of 21 cr hrs.

Contemporary Political Problems: Comparative

Group studies to examine specific contemporary problems in comparative politics. Repeatable to a maximum of 21 cr hrs

8194.03 Contemporary Political Problems: International

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Group studies to examine specific contemporary problems in international politics. Repeatable to a maximum of 21 cr hrs

8194.04 Contemporary Political Problems: Political Theory

Group studies to examine specific contemporary problems in political theory. Repeatable to a maximum of 21 cr hrs.

8194.05 Contemporary Political Problems: Methodology

Group studies to examine specific contemporary problems in political-science methodology. Repeatable to a maximum of 21 cr hrs.

8194.06 Contemporary Political Problems

Group studies to examine specific contemporary political problems. Repeatable to a maximum of 21 cr hrs.

8781 Research in American Politics

Development and execution of a research design on a selected topic in American politics; consultation on substantive and methodological problems offered by faculty. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

Comparative Politics Research Seminar

Research seminar on various topics in comparative politics. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

Research in International Politics

Research seminar on various topics in international politics. Prereq: Not open to students with 12 cr hrs for 846. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

Research in Political Theory

Research seminar in political theory. Prereg: Not open to students with 12 cr hrs for 866. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

Dissertation Research in Political Science

1 - 12

G

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Research for dissertation purposes only. Repeatable. This course is graded S/U.

Portuguese

1101.01 Portuguese I

4

Development of listening, reading, speaking, and writing skills in cultural contexts. Both classroom-based and 100% online sections available each semester. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: Not open to students with credit for 1102.01 or 1103.01 or equiv. This course is available for EM credit. GE for lang course. GE world languages course.

1102.01 Portuguese II

Development of listening, reading, speaking, and writing skills in cultural contexts. Both classroom-based and 100% online sections available each semester. Not open to native speakers of this language through regular course enrollment or EM credit. Prereg: 1101.01 or 1101.51. Not open to students with credit for 1102.51 or 5501. This course is available for EM credit. GE for lang course. GE world languages course.

Portuguese III

Continued development of listening, reading, speaking, and writing skills in cultural contexts. Both classroom-based and 100% online sections available. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 1102.01. Not open to students with credit for 5501 or 5502. This course is available for EM credit. GE for lang course. GE world languages course.

Individual Studies

1 - 9

Independent study for subject matter not covered in regularly offered courses. Prereq: Permission of instructor. Repeatable to a maximum of 59 cr hrs or 59 completions. This course is graded S/U.

Group Studies

Group Studies. Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 18 completions. This course is graded S/U

Introduction to Brazilian Culture

3

Integrated, multidisciplinary overview of modern Brazilian culture in terms of its visual, plastic, musical, literary, dramatic, and popular arts within socio-economic and political context. Prereg: Not open to students with credit for Portgese 330. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course

Portuguese Culture and Society

Examines Portuguese culture, taking into account intersections with other cultural contexts (e.g., in Europe, Africa, Asia, and the Americas). Taught in English. Prereq: Not open to students with credit for Portgese 331. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

Cannibal Brazil: Cultural Encounters and Negotiations of Identity in Literature and Culture

Explores a fundamental topic within Brazilian culture, from colonial times to present; cannibalism as cultural practice in both literal and discursive realms. Prereg: Not open to students with credit for 335. GE VPA course. GE foundation lit, vis and performing arts course.

Topics in Foreign Study

3

Credit from study abroad for courses not offered by department at the GE level. Courses may be taught in Portuguese or English. Prereq: Permission of departmental study abroad advisor. Repeatable.

2798.10 Contemporary Issues in Brazil: Cultural, Environmental, & Racial Politics in the SE & NE Regions

Consists of lectures on special topics by the faculty of University of the UNESP-SJRP, and of ACBEU/Salvador, fieldtrips, and survival Portuguese classes. In Salvador, the course will explore some of the contemporary advances and challenges of the people of Bahia Brazil socially, culturally and environmentally. GE education abroad course.

Internship & Career Exploration

Internship for academic credit under employer supervision, with enrollment and grade evaluation by a faculty sponsor and program coordinator in the Dept. of Spanish & Portuguese. Student must obtain the internship and submit signed employer and department agreement prior to the start of the internship term. Enrollment in another academic department or college level internship course is not permitted during the same term. This course does not apply to the Portuguese Major or Minor program. Prereq: 1103 and 5502, and GPA of 2.50 or above, and Soph, Jr, or Sr standing, and permission of department. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

3401 **Advanced Portuguese Grammar**

In-depth examination of difficult points of Portuguese grammar; emphasis on comprehension of key grammatical concepts in the language. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: Portgse 1103.01 (Portgese 103.01 and 104.01) or 5502 (502), or equiv, or permission of instructor. Not open to students with credit for Portgese 401

Portuguese Reading and Listening

Development of students' reading and listening skills through newspapers, magazines, radio and TV stories, and newscasts. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: Portgse 1103.01 (Portgese 104) or 5502 (502), or permission of instructor. Not open to students with credit for Portgese 402.

Portuguese Conversation and Composition

Intensive practice in conversation and composition based on short stories written by Lusophone authors with review of grammar. Not open to native speakers of this language through regular course enrollment or EM credit. Prereg: Portage 1103.01 (Portagese 103.01 and 104.01) or 5502 (502), or equiv, or permission of instructor. Not open to students with credit for Portgese 202 or 403

3450 Introduction to the Study of Literatures and Cultures

Strategies for reading and extensive practice in analyzing literary and cultural texts from the Portuguese-speaking world. Prereq: Portgse 3401 (Portgee 401), 3402 (402), 3403 (403) or 5502 (502), or permission of instructor. Not open to students with credit for Portgees 450.

Individual Studies

Individual studies. Prereg: Portgese 3401 (Portgse 401), 3402 (402), 3403 (403); or 5502 (502) and Grad standing; or permission of instructor. Repeatable to a maximum of 59 cr hrs or 16 completions. This course is graded S/U.

4194 **Group Studies**

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Topics vary. Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions. This course is graded S/U.

Portuguese Translation

Advanced practice in Portuguese-to-English translation based primarily on the contemporary written Portuguese of Brazil and Portugal; emphasis on formal grammar and style. Prereq: Portgse 3401 (Portgese 401), or permission of instructor. Not open to students with credit for Portgese 510.

4550 Literatures of the Portuguese Speaking World

In-depth study of a major topic or problem in the literatures and cultures of the Portuguesespeaking world (Portugal, Brazil, Lusophone Africa and Lusophone Asia). Prereg: 3450 (450) with a C- or better; or 5502 (502) and Grad standing; or permission of instructor. Repeatable to

4560 Cultural Expressions of Portugal and Lusophone Africa

The culture of Portugal and Portuguese Africa from their founding to the present through the study of selected Portuguese-language literature, news, and film. Prereq: Portgse 3450 (Portgese 450); or 5502 (502), and Grad standing; or permission of instructor. Not open to students with credit for Portgese 560.

Cultural Expressions of Brazil

Study of the development of Brazilian culture through its Portuguese language, literature, folklore, music, art, and film; special emphasis on contemporary issues. Prereq: Portgse 3450 (Portgese 450); or 5502 (502), and Grad standing; or permission of instructor. Not open to students with credit for Portgese 561.

Special Topics in Foreign Study

Credit from study abroad for courses not offered by department but eligible for Portuguese major core. Arranged only with permission of Departmental study abroad adviser. Prereq: Portgse 3450 (Portgese 450); or 5502 (502), and Grad standing; or permission of instructor Used only to convert Portgse 5797 (Portgese 697) credit to more appropriate level. Repeatable to a maximum of 59 cr hrs or 16 completions

Coloniality and Postcoloniality in the Literatures of Portugal and Portuguese-Speaking Africa

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Focuses on literary representations of the Portuguese colonial experience in Africa in Portuguese and African texts, and their contribution to understanding contemporary postcolonial issues. Prereq: English 110. Not open to students with credit for Portgese 597.01. GE diversity global studies and cross-disciplinary seminar course.

Representing Identity in the Cinema of the Portuguese-4597.02 3 Speaking World

How film in the contemporary Portuguese-speaking world (e.g., Brazil, Portugal, Angola) reflects on race, ethnicity, multiculturalism, and transnational contact. Prereg: English 110. Not open to students with credit for Portgese 597.02. GE diversity global studies and crossdisciplinary seminar course.

Study Tours

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Study Tour. Prereq: Permission of instructor. Repeatable to a maximum of 59 cr hrs or 16 completions. This course is graded S/U.

Honors Research

1 - 9

Honors research. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 59 cr hrs or 16 completions. This course is graded S/U.

Research for Thesis

1 - 9

Undergraduate research for thesis. Prereq: Permission of instructor. Repeatable to a maximum of 59 cr hrs or 16 completions. This course is graded S/U.

Research for Honors Thesis

Topics vary based on research interests. Prereg: Honors standing, and permission of instructor. Repeatable to a maximum of 59 cr hrs or 16 completions. This course is graded S/U

5191 Internship in Portuguese

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Use of advanced Lusophone linguistic & cultural skills in a professional training context or industry for academic credit under employer supervision, with enrollment and grade evaluation by a faculty sponsor and program coordinator in the Dept. of Spanish & Portuguese. Student must obtain an internship and submit signed employer and department agreement prior to the start of the internship term. Submission of a completed Internship Enrollment Application & Supervisor Agreement is required. Graduate students must obtain faculty advisor approval and confirm work hour commitment and duties each week of the internship term for enrollment in the appropriate number of credit hours. A maximum of 3 cr may be applied to the undergraduate major or minor program with Undergraduate Studies Committee approval. Prereq: 3450, and GPA of 2.50 or above, and Soph, Jr, or Sr standing, and permission of department. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/II

5501 Portuguese for Spanish Speakers I

Rapid introduction to Portuguese language intended for students with at least high intermediate-level Spanish skills. Undergraduate and Graduate students with high-intermediate to advanced language skills in other Romance Languages may seek instructor permission to enroll. Prereq or concur: Spanish 3401, 3403, 3404, or 3413, or equiv, or permission of instructor. Not open to students with credit for Portgse 1101.01, 1102.01, 1103.01, or equiv. GE for lang course

5502 Portuguese for Spanish Speakers II

Continuation of 501; Portuguese language for students with at least intermediate-level Spanish skills. Prereg: 5501 (501). Not open to students with credit for 1101.01 (101.01), 1102.01 (102.01), 1103.01 (103.01) and 104.01, or equiv.

Literatures and Cultures in Portuguese, From the U G Middle Ages to Neoclassicism

Overview of literature and culture in the Portuguese-speaking world from the twelfth to the eighteenth centuries. Prereq: 3450 (450) with a C- or better, or Grad standing; or permission of instructor

Literatures and Cultures in Portuguese, from Romanticism to Modernism

Overview of literatures and cultures of the Portuguese-speaking world in the nineteenth to the early twentieth centuries. Prereq: 3450 (Portgese 450) with a C- or better, or Grad standing; or permission of instructor.

Literatures and Cultures in Portuguese, from Modernism to the Present

U G

Overview of literatures and cultures of the Portuguese-speaking world in the early twentieth to the twenty-first centuries. Prereg: 3450 (Portgese 450) with a C- or better, or Grad standing; or permission of instructor.

The Portuguese Language

Focus on the diversity of Portuguese. Examines the principal areas of linguistic variation in Portuguese and the main dialect differences between Brazil and Portugal. Students conduct basic analyses of linguistic data using computerized corpus tools for hypothesis-testing. Taught in Portuguese. Prereg: 3401 (401); or 5502 (502) and Grad standing; or permission of instructor. Not open to students with credit for Portgese 611.

Studies in Literatures and Cultures of the Portuguese-Speaking World

Intensive exploration of a specific topic or problem; topic varies, for example: modern Brazilian novel, Luso-African literature, Portuguese poetry since 1974. Prereg: 3450 (P450) and one 4500 (500) level literature and/or culture course; or 5502 (502) and Grad standing; or permission of instructor. Not open to students with credit for 650. Repeatable to a maximum of 9 cr hrs.

5797 Study at a Foreign Institution

UG 1 - 9

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Repeatable.

6193 Individual Studies

G 1 - 9

Individual studies. Prereq: Permission of instructor. Repeatable to a maximum of 59 cr hrs or 16 completions. This course is graded S/U.

Group Studies

G 1 - 9

Group studies. Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions. This course is graded S/U.

Research for Thesis

G 1 - 9

Research for thesis. Prereq: Permission of instructor. Repeatable to a maximum of 59 cr hrs or 16 completions. This course is graded S/U.

372 Portuguese

7440 Cinema of the Portuguese-Speaking World

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In-depth study of a major topic or problem in the cinema of the Portuguese-speaking world (Portugal, Brazil, Lusophone Africa, and Lusophone Asia). Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

7500 Studies in Literatures and Cultures of the Portuguese- G 3 Speaking World

In-depth study of topics in the literatures and cultures of Brazil, Portugal, Lusophone Africa, and Lusophone Asia. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 9 cr hrs.

8193.01 Individual Studies G 1 - 9

Independent Study of a focused problem or topic in the literatures and cultures of the Portuguese-speaking world. Prereq: Permission of instructor. Repeatable. This course is progress graded S/U.

8193.02 PhD Exam Preparation G 1 -

Independent Study to prepare for upcoming PhD examination. Prereq: Permission of instructor. Repeatable to a maximum of 99 cr hrs. This course is graded S/U.

8194 Group Studies G 1 - 3

Group study of focused problems and topics in the literatures and cultures of the Portuguesespeaking world. Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 18 completions.

8500 Seminar in Literatures and Cultures of the Portuguese- G Speaking World

Detailed exploration of advanced issues in the literatures and cultures of Brazil, Portugal, Lusophone Africa and Lusophone Asia. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 9 cr hrs.

8999 Research for Dissertation (Post-candidacy) G 1 - 12

Research for dissertation (post-candidacy). Prereq: Post-candidacy status, and permission of faculty advisor. Repeatable to a maximum of 59 cr hrs or 16 completions. This course is graded S/U.

Psychiatry and Behavioral Health

2000 Introduction to Psychiatry in Healthcare

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This course will introduce you to a variety of behavioral health professions within the context of the broader healthcare system, and cultivate your understanding of the unique and interdisciplinary functions that professionals play.

2001 Introduction to Pediatric Behavioral Health Care Careers U 2

This course will introduce you to a variety of pediatric behavioral health professions within the context of the broader healthcare system and cultivate your understanding of the unique and interdisciplinary functions that professionals play across a range of pediatric behavioral healthcare settings. This course is graded S/U.

2002 Day in the Life: Undergraduate Independent Study U 2 - 5

This course provides an opportunity for individualized study in the field of pediatric behavioral health. Deciding on what type of career to pursue in behavioral health can be challenging, given the vast range of professions. Learning about the requirements and what the job can be like in practice, as well as increasing awareness about the personal traits that best align. Prereq: 2001, and permission of instructor. This course is graded S/U.

3400 The Science of Sleep and Dreaming

What is the purpose of sleep and how does it happen? Why do we dream, and how does sleep impact our emotional and physical health? What are the ways that sleep can become disrupted, and what can be done to provide relief? Prereq: Psych 1100, and permission of instructor.

4193 Research Study in Clinical Neuropsychology U 1 - 10

This course provides for individualized study in the field of clinical neuropsychology. This independent study course will allow the opportunity to obtain research skills & knowledge by working in a laboratory setting within a neuropsychology clinic. Prereq: Psych 2220 and 2300, or permission of instructor. This course is graded S/U.

4998 Undergraduate Research in Psychiatry and Behavioral U 1 - 10 Health

This course provides an opportunity for research in the fields of psychiatry, behavioral neuroscience, psychoneuroimmunology, and cancer. This course will allow students the opportunity to obtain research skills and knowledge by working in a laboratory setting. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

6193 Graduate Individual Studies in Psychiatry and G 1 - 8 Behavioral Health (Laboratory)

This course provides an opportunity for research in the fields of psychiatry, behavioral neuroscience, psychoneuroimmunology, and cancer. This course will allow students the opportunity to obtain research skills and knowledge by working in a laboratory setting. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 3 completions. This course is graded S/U.

7000 Psychiatry and Behavioral Health Research Techniques G 1 - 8 (Laboratory)

This course provides an opportunity for graduate-level research in the fields of psychiatry, behavioral neuroscience, psychoneuroimmunology, and cancer. This course will allow Master's students the opportunity to obtain research skills and knowledge to complete their dissertation by working in a laboratory setting. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 3 completions. This course is graded S/U.

7890 Communications in Neuroimmunology Research

This course is designed for graduate (master or doctoral) level students involved in basic, clinical, or translational neuroimmunology research. Students will develop skills in teaching, analyzing, synthesizing, and communicating their neuroimmunology research to a broad audience. Prereq: Grad standing. This course is graded S/U.

8998 Pre-Candidacy Research in Psychiatry and Behavioral G 1 - 8 Health (Laboratory)

This course provides an opportunity for graduate-level research in the fields of psychiatry, behavioral neuroscience, psychoneuroimmunology, and cancer. This course will allow precandidacy PhD students the opportunity to obtain research skills and knowledge by working in a laboratory setting. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 3 completions. This course is graded S/U.

8999 Dissertation Research in Psychiatry and Behavioral G 1 - 8 Health (Laboratory)

This course provides an opportunity for graduate-level research in the fields of psychiatry, behavioral neuroscience, psychoneuroimmunology, and cancer. This course will allow post-candidacy PhD students the opportunity to obtain research skills and knowledge to complete their dissertation by working in a laboratory setting. Prereq: Permission of instructor. Repeatable to a maximum of 8 or hrs or 6 completions. This course is graded S/U.

Psychology

1100 Introduction to Psychology

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A prerequisite to advanced courses; a broad survey of psychological science. Application of the scientific method to the empirical study of behavior with emphasis on individual and cultural differences. Prereq: Not open to students with credit for 100, 1100H (100H) or 1100E (100E). This course is available for EM credit. GE soc sci indivs and groups and diversity soc div in the US course. GE foundation social and behavioral sci course.

1100E Introduction to Psychology

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A prerequisite to advanced courses; a broad survey of psychological science. Application of the scientific method to the empirical study of behavior with emphasis on individual and cultural differences. Prereq: Honors standing, or permission of instructor. Not open to students with credit for 1100 or 1100H. GE soc sci indivs and groups and diversity soc div in the US course. GE foundation social and behavioral sci course.

1100H Introduction to Psychology

3

A prerequisite to advanced courses; a broad survey of psychological science. Application of the scientific method to the empirical study of behavior with emphasis on individual and cultural differences. Prereq: Honors standing, or permission of instructor. Not open to students with credit for 1100 (100), 1100E (100E), or 100H. GE soc sci indivs and groups and diversity soc div in the US course. GE foundation social and behavioral sci course.

300 Professional Development in Psychology U

Professional Development in Psychology will provide students with information and skills to be successful as a psychology major and plan a career in psychology or a psychology-related field. Students will learn about the various resources available at the university to support their success in psychology and the options available to them following their undergraduate education. Prereq: Psych major.

1375 I am. The Psychology of Identity and Culture

Contemporary and historical research into psychological identity; The science of how individual people experience personal and cultural differences. Reading and discourse on the psychology research of: personality, social roles, cultural neuroscience, social categorization, intergroup contact, race, ethnicity, diversity, and more. GE foundation race, ethnicity and gender div course.

2220 Data Analysis in Psychology U

Discussion of statistical analysis of psychological data - random samples, graphical and numerical techniques of descriptive statistics, correlation, regression, probability, sampling distribution, and hypothesis testing. Prereq: 1100 or 1100H, and Stat 1450, Math 1120, 1130, 1148, 1149, 1150, or 1151, or equiv, or Math Placement Level M or higher; or permission of instructor.

2220E Data Analysis in Psychology

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Discussion of statistical analysis of psychological data - random samples, graphical and numerical techniques of descriptive statistics, correlation, regression, probability, sampling distribution, and hypothesis testing. Prereq: Honors standing, and 1100 or 1100H, and Stat 1450, Math 1130, Math 1148, 1149, 1150, 1151, or equiv, or Math Placement Level M or higher; or permission of instructor. Not open to students with credit for 2220 or 2220H.

2220H Data Analysis in Psychology

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Discussion of statistical analysis of psychological data - random samples, graphical and numerical techniques of descriptive statistics, correlation, regression, probability, sampling distribution, and hypothesis testing. Prereq: Honors standing, and 1100 or 1100H, and Stat 1450, Math 1120, 1130, 1148, 1149, 1150, or 1151, or equiv, or Math Placement Level M or higher; or permission of instructor. Not open to students with credit for 2220.

Research Methods in Psychology

An overview of issues, methods, and techniques of scientific psychological research. Students must be pursuing majors or minors in Psychology. Prereq: 1100 or 1100H.

Psychology of Extraordinary Beliefs

Considers beliefs in extraordinary phenomena through the application of the findings and principles of psychological science. Prereq: Not open to students with credit for 301.

Positive Psychology

Introduction to the field of positive psychology. Topics include positive affect, subjective wellbeing, optimism, psychological strengths, emotional intelligence, compassion, humor, and spirituality. GE theme health and well-being course.

Psychology of Motivation

A survey of major approaches to motivation and the study of important concepts in motivation. with emphasis on everyday applications. Prereq: 1100 (100) or 1100H (100H). Not open to students with credit for 311

Psychology of Human Sexuality

Overview of the psychology of human sexuality including the nature and variety of human sexual experience, theories and therapies regarding sexual issues. Prereq: 1100 (100) or 1100H (100H). Not open to students with credit for 333.02.

Contemporary Developmental Psychology

A survey course acquainting students with issues resulting from the social changes of the past decade and from an increased interest in the life span. Prereq: 1100 (100) or 1100H (100H). Not open to students with credit for 350.

2367.01 Social Psychology

Survey of group processes as they affect individual behavior; topics include individual motivation, group behavior, attitudes, and perception of self and others. Prereg: 1100 (100) or 1100H (100H), and English 1110.01, 1110.01H, 1110.02, 1110.02H, 1110.03, 110, or 111, or equiv, and Soph standing or above. Not open to students with credit for 3325 (325), 3325H (325H), or 367.01. GE writing and comm: level 2 and soc sci indivs and groups course.

2367.02 Abnormal Psychology Analysis

Major psychological disorders, such as anxiety, mood, & personality disorders, will be clinically described & diagnostically defined. Students will compare & contrast symptoms of psychological disorders with non-disordered behaviors, cognitions, & affects. The emphasis is on critical thinking & analysis of theories, research methods, & empirical findings regarding psychopathology & its treatment. Prereq: 1100 (100) or 1100H (100H), and English 1110.01, 1110.01H, 1110.02, 1110.02H, 1110.03, 110, 111, or equiv; and Soph standing or above. Not open to students with credit for 3331 (331) or 3331H (331H). GE writing and comm course: level 2.

Interpersonal Relationships

Surveys the scientific literature on interpersonal relationships, including family, friends, and romantic partnerships

Psychology Applied to Sport

Psychological factors that influence sport participation and performance; psychological techniques to enhance performance; psychological problems associated with sport.

Psychology of Creativity

A critical examination of conceptual, theoretical, and methodological problems related to the systematic study of creativity; special attention to background factors related to creative behavior. Prereq: 1100 (100) or 1100H (100H). Not open to students with credit for 462 or 662

Applied Psychology: Human Behavior in the Wild

Examines how psychological concepts & phenomena are applied in real world contexts, such as law, medicine, social communities, education, sports, business & engineering. It will introduce constructs & research in applied psychology with a focus on domains not covered in traditional intro psych courses. Practicum sessions will be used for student discussion & interactive activities. GE soc sci indivs and groups and diversity soc div in the US course. GE foundation social and behavioral sci course.

Internship in Psychology

Provides psychology majors with an opportunity to intern in a professional setting to integrate academic knowledge with experience in the world of work. Maximum 3 credit hours may be applied to the undergraduate Psychology major. Prereq: 1100 or 1100H, and GPA 2.8 or above, and enrollment in Psych, and permission of instructor. This course is graded S/U

Individual Studies in Psychology

Specialized academic project by individualized agreement between instructor and student. Maximum 3 credit hours may be applied to the undergraduate major in psychology. Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 4 completions. This course is graded S/U.

3193.02 Individual Studies: Teaching of Psychology

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Specialized study & experience in teaching of psychology. Classroom management, development of presentation materials & skills, demonstrations & active learning, & assessment. Maximum of 3 cr hrs may be applied to undergrad major in psychology. Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 6 completions. This course is graded S/U.

Group Studies

Various topics within the field of psychology. Prereq: 1100 (100) or 1100H (100H). Repeatable to a maximum of 6 cr hrs

Perception and Language

Foundational issues in perceptual and cognitive psychology will be covered in the context of human language, examining communication via the eyes, ears, and hands. Prereq: 1100 (100) or 1100H (100H), or permission of instructor. Not open to students with credit for 302.

Sensation and Perception

Examination of how observers perceive their environment through sensory information: emphasis on major sensory systems including vision, audition, spatial orientation, touch, taste, and olfaction. Prereq: 1100 or 1100H.

Sensation and Perception 3310H

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Examination of how observers perceive their environment through sensory information; with an emphasis on vision and audition. Prereq: Honors standing, and 1100, 1100H, or 1100E. Not open to students with credit for 3310 (310)

3312 **Memory and Cognition**

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An introduction to experimental study of human memory and cognition. Prereg: 1100 or 1100H.

Introduction to Behavioral Neuroscience

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Introduction to the structure and function of the nervous system in relation to behavior. Prerect 1100 or 1100H.

Introduction to Behavioral Neuroscience

Introduction to the structure and function of the nervous system in relation to behavior. Prereq: Honors standing, and 1100 (100) or 1100H (100H). Not open to students with credit for 3313 (313).

3321 Quantitative and Statistical Methods in Psychology

A concentrated examination of applications of statistical tools in inference in contemporary psychology; hypothesis testing, regression, correlation, and analysis of variance. Prereq: 1100 (100) or 1100H (100H), and a grade of B or above in 2220 (220) or 2220H (220H). Not open to students with credit for 321 or 321H.

Quantitative and Statistical Methods in Psychology

A concentrated examination of applications of statistical tools in inference in contemporary psychology; hypothesis testing, regression, correlation, and analysis of variance. Prereg-Honors standing, and 1100 (100) or 1100H (100H), and a grade of B or above in 2220 (220) or 2220H (220H). Not open to students with credit for 321 or 321H.

3325 Introduction to Social Psychology

An introduction to research in social psychology; topics include individual motivation, group behavior, attitudes, and perception of self and others. Prereq: 1100 or 1100H. Not open to students with credit for 2367.01 or 3325H.

Introduction to Social Psychology

An in-depth, empirically based introduction to research in social psychology; topics include individual motivation, group behavior, attitudes, and perception of self and others. Prereq: Honors standing, and 1100 or 1100H. Not open to students with credit for 2367.01 or 3325.

Introduction to Social Psychology

An in-depth, empirically based introduction to research in social psychology; topics include individual motivation, group behavior, attitudes, and perception of self and others. Prereq: Honors standing, and 1100 (100) or 1100H (100H); or permission of instructor. Not open to students with credit for 2367.01 (367.01), 3325 (325), or 325H.

Abnormal Psychology

Examination of current theories and empirical findings regarding the major forms of psychopathology and treatment. Prereq: 1100 or 1100H. Not open to students with credit for 2367.02, 3331H, or 3331E.

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Examination of current theories and empirical findings regarding the major forms of psychopathology. Prereq: Honors standing, and 1100 (100) or 1100H (100H); or permission of instructor. Not open to students with credit for 2367.02, 3331 (331), 3331H (331H), or 331E.

Abnormal Psychology

Examination of current theories and empirical findings regarding the major forms of psychopathology. Prereq: Honors standing, and 1100 (100) or 1100H (100H); or permission of instructor. Not open to students with credit for 2367.02, 3331 (331), 3331E (331E), or 331H.

Examination of psychological concepts and theories related to individual adjustment and adaptation. Prereq: 1100 (100) or 1100H (100H). Not open to students with credit for 335.

Psychology of Adjustment

Examination of psychological concepts and theories related to individual adjustment and adaptation. Prereg: 1100 (100) or 1100H (100H). Not open to students with credit for 3335

Introduction to Life Span Developmental Psychology

Consideration of theories and research on psychological development across the lifespan; includes consideration of social policies that influence developmental outcomes. Prereq: 1100

374 **Psychology**

3340F Introduction to Life Span Developmental Psychology

A survey of developmental psychology including some phylogenetic perspective. Prereq. Honors standing, and 1100 (100) or 1100H (100H); or permission of instructor. Not open to students with credit for 340, 340H, or 340E.

Introduction to Life Span Developmental Psychology

Consideration of theories and research on psychological development across the lifespan; includes consideration of social policies that influence developmental outcomes. Preren-Honors standing, and 1100 (100) or 1100H (100H); or permission of instructor. Not open to students with credit for 340, 340H, or 340E.

Language and the Mind

Introduction to psychological processes for producing and understanding speech, the means by which these processes arise in the child, and their bases in the brain. Prereg: 1100, Ling 2000. or 5000. Not open to students with credit for 3371H, Ling 3701, or 3701H. GE soc sci indivs and groups course. GE foundation social and behavioral sci course. Cross-listed in Ling

3371E Language and the Mind

3701

Introduction to psychological processes for producing and understanding speech, the means by which these processes arise in the child, and their bases in the brain. Prereg: Honors standing, and 1100 or Ling 2000. Not open to students with credit for 3371, 3371H, Ling 3701, 3701E, or 3701H. GE soc sci indivs and groups course. GE foundation social and behavioral sci course. Cross-listed in Ling 3701E.

Language and the Mind

Introduction to psychological processes for producing and understanding speech, the means by which these processes arise in the child, and their bases in the brain. Prereg: Honors standing, and 1100 (100), 1100H (100H), Ling 2000 (Linguist 201), 2000H (200H), or 4000 (601); or permission of instructor. Not open to students with credit for 3371 (371), 371H, Ling 3701 (Linguist 371), or 3701H (371H). GE soc sci indivs and groups course. GE foundation social and behavioral sci course. Cross-listed in Ling 3701H.

Stereotyping and Prejudice

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Lectures address experimental research in stereotyping and prejudice; readings focus on historical, cultural, and sociological perspectives on issues related to gender, ethnicity, and social class. Prereg: 1100 or 1100H. GE diversity soc div in the US course

3513 Introduction to Cognitive Neuroscience

Examination of the neuroscientific approach to the study of cognition; primary focus on the psychobiology of memory, attention, language, and spatial orientation. Prereg: 1100 or 1100H.

Theories of Personality

Major theoretical and research orientations in the study of normal and abnormal personality development, with a focus on personality processes. Prereg: 1100 (100) or 1100H (100H). Not open to students with credit for 530.

Psychology of Childhood

Introduction to the major phenomena, methods, theories, and findings of developmental psychology, especially as they apply to infancy and childhood. Prereq: 1100 (100) or 1100H (100H). Not open to students with credit for 550 or 550H.

Psychology of Childhood

Introduction to the major phenomena, methods, theories, and findings of developmental psychology, especially as they apply to infancy and childhood. Prereq: Honors standing, and 1100 (100) or 1100H (100H); or permission of instructor. Not open to students with credit for 550 or 550H.

Psychology of Adolescence

An examination of the biological, psychological, and social aspects of normal adolescent development. Prereq: 1100 or 1100H.

Psychology of Adolescence

An examination of the biological, psychological, and social aspects of normal adolescent development. Prereq: Honors standing, and 1100 (100) or 1100H (100H). Not open to students with credit for 3551 (551).

3624 **Primate Cognition**

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Research about monkeys and apes with emphasis on their learning, arts, memory, curiosity, language, and neuropsychological problems. Prereq: 1100 (100) or 1100H (100H), or permission of instructor. Not open to students with credit for 624.

A Practical Guide to Ruling the World

Contemporary and historical research research as applied to governing and the governed. including social and political psychology, behavioral economics, and more. Reading and discourse on psychological research including: flags and symbols, authoritarianism, patriotism, protests and rebellion, taxation, the media, police psychology, conspiracy theories, and immigration. Prereq: Completion of GE Foundation Social and Behavioral Sciences course. GE theme citizenship for div and just wrld course.

4305 Introduction to Psychopharmacology

Introduction to the effects of drugs upon brain function. Prereg: A grade of C- or above in 2220, 2300, and 3313; or a grade of B or above in 3313 and Neurosc 3000, and Neuroscience major. Not open to students with credit for 3305, 305, or 597.01.

Psychological Science of Addiction

Addiction is studied at many levels, from how drugs affect neurobiological systems to how psychosocial factors play a role in drug addiction. Likewise, accumulating evidence suggests that we need to consider addiction as a brain disease like other medical conditions. Students will learn neurobiological systems and cognitive neuroscience underlying drug addictions. Prereq: A grade of C- or above in 2367.02, 3313, or 3331.

Survey of classic and contemporary theory and research on social psychological study of the self: diverse approaches, and various gender, ethnic, and cross-cultural perspectives. Prereg-A grade of C- or above in 2220, 2300, and 2367 prior to SU13, 2367.01, 3325, 3325H, or 3375. Not open to students with credit for 475.

Psychology and the Law

Contributions of psychological theories to the legal system and the role of mental health professionals in this system. Prereq: A grade of C- or above in 2220 and 2300. Not open to students with credit for 485

Advanced Behavioral Neuroscience

Advanced discussion of contemporary issues in behavioral neuroscience, including: synaptic pharmacology, drugs, and behavior, neurodegenerative diseases and the biological bases of psychopathology. Prereg: A grade of C- or above in 2220 and 2300, and a grade of B or above in 3313; or a grade of B or above in 3313 and Neurosc 3000, and Neuroscience major.

Psychology of Judgment and Decision-Making

An overview of current models and empirical research on cognitive processes in human decision-making and judgment under risk or uncertainty. Prereg: A grade of C- or above in 2220 and 2300. Not open to students with credit for 508 or 4508H (508H).

Psychology of Judgment and Decision-Making

An overview of current models and empirical research on cognitive processes in human decision-making and judgment under risk or uncertainty. Prereg: Honors standing, and a grade of C- or above in 2220 and 2300. Not open to students with credit for 4508 (508) or 508H.

Perception of Space and Motion in Sports

Discussion of cognitive, perceptual, and statistical issues that have special application to performance in sports. Prereq: A grade of C- or above in 2220, 2300, and 3310.

Cognitive Psychology Laboratory

Training in experimental and quantitative methods in cognitive psychology; laboratory experiments include topics such as memory, perception, and attention. Prereq: A grade of Cor above in 2220 and 2300; and a grade of C- or above in 3302, 3310, or 3312; and enrollment in Psych major. Not open to students with credit for 4520.

Psychological Testing

An overview of theoretical and practical aspects of the assessment and prediction of human behavior; topics include achievement, intelligence, personality, attitudes, interests, and interpersonal relations. Prereq: A grade of C- or above in 2220 and 2300. Not open to students with credit for 511 or 597.02.

Psychology of Emotion

An examination of emotion focusing on how emotions are interconnected to other basic psychological processes such as cognition, motivation, decision making, and well-being. Prereq: A grade of C- or above in 2220 and 2300.

Attitudes: Structure, Function, and Consequences

Survey of theory and evidence related to the structure and functional value of attitudes and their effects on information processing, judgments, and behavior. Prereq: A grade of C- or above in 2220, 2300, and 2367 prior to SU13, 2367.01, 3325, 3325H, or 3375. Not open to students with credit for 518

Social Psychology Laboratory

Training in experimental and quantitative methods in social psychology. Experiments include topics such as attitudes, persuasion, social cognition, and group processes. Prereq: A grade of C- or above in 2220, 2300, and 2367 prior to SU13, 2367.01, 3325, 3325H, or 3375, and enrollment in Psych major. Not open to students with credit for 4510.

Personnel Psychology

Overview of theory, method, and practices of personnel psychology: job analysis, recruiting, personnel section, performance appraisal, and training. Prereq: A grade of C- or above in 2220 and 2300. Not open to students with credit for 521.

Organizational Psychology

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Overview of theory, method, and practice of organizational psychology: motivation, job attitudes, leadership, groups, organizational design. Prereq: A grade of C- or above in 2220 and 2300. Not open to students with credit for 522

Psychology of Personal Security: Global and Local Perspectives

Surveys the diverse psychological literature on personal security, a key ingredient in psychological well-being. Prereq: 1100. Not open to students with credit for 525.

Health Psychology

Introduction to health psychology; health-promoting and health-damaging behaviors; modification of health behaviors; stress and coping; management of illness; stress management strategies. Prereq: A grade of C- or above in 2220 and 2300. Not open to students with credit for 531.

Health Psychology-Service Learning

Introduction to health psychology; health-promoting and health-damaging behaviors; modification of health behaviors; stress and coping; management of illness; stress management strategies. Includes service learning component, applying course material within a local community agency. Offered on Lima campus only. Prereq: A grade of C- or above in 2220 and 2300. Not open to students with credit for 4531.

Clinical Psychological Science

Surveys the scientific foundations of clinical psychological interventions and assessment techniques and considers their implications for the profession of clinical psychology. Prereg: A grade of C- or above in 2220 and 2300; and a grade of C- or above in 2367.02 or 3331.

Counseling Psychology

Issues within the field of counseling psychology including assessment, counseling skills, multicultural issues, career, professional, and ethical issues. Prereq: A grade of C- or above in 2220 and 2300; and a grade of C- or above in 2367.02, 3331, 3335, or 3530.

Psychology of Gender

An examination of the origins and implications of gender differences and similarities and the role that gender plays in the interpretation of behavior. Prereq: A grade of C- or above in 2220 and 2300. Not open to students with credit for 4543E.

Psychology of Gender

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An examination of the origins and implications of gender differences and similarities and the role that gender plays in the interpretation of behavior. Prereg: Honors standing, and 2220 and 2300. Not open to students with credit for 4543 (543) or 543E.

Cross-Cultural Psychology

Introduction to cross-cultural theories and research in various specialties in psychology (e.g., social, developmental, and counseling psychology). Prereq: A grade of C- or above in 2220

4552 Psychology of Adult Years

Theory and research related to adulthood as a sequence of psychological stages involving adjustment and coping behaviors; relationship of adulthood to other life-span stages. Prereq: A grade of C- or above in 2220 and 2300.

Language Development

A survey of children's language acquisition, including phonemes, words, morphology, and syntax. Roles for universal grammar, linguistic input, social interaction, and statistical learning are considered. Prereq: A grade of C- or above in 2220 and 2300. Not open to students with

Language Development 4554E

A survey of children's language acquisition, including phonemes, words, morphology, and syntax. Roles for universal grammar, linguistic input, social interaction, and statistical learning are considered. Students will participate in a community literacy program. Prereq: Honors standing, and a grade of C- or above in 2220 and 2300. Not open to students with credit for 4554

4554S Language Development-S

A survey of children's language acquisition, including phonemes, words, morphology, and syntax. Roles for universal grammar, linguistic input, social interaction, and statistical learning are considered. Students will participate in a local elementary school literacy program. Prereq: A grade of C- or above in 2220 and 2300. Not open to students with credit for 4554.

Adolescent Sexuality

An examination of the psychological, biological, and social influences on adolescent sexuality. Prereq: A grade of C- or above in 2220 and 2300.

Psychology of Developmental Disabilities

Overview of developmental disabilities including causes, nature, and psychological characteristics; diagnosis and psychometric assessments; and behavioral, psycho-educational, and biological forms of prevention and intervention. 20-hr off-campus practicum req. Prereq: A grade of C- or above in 2220 and 2300.

Psychology of Developmental Disabilities-Service

Provides an overview of developmental disabilities including causes, nature, & psychological characteristics; diagnosis & psychometric assessments; & behavioral, psycho-educational, & biological forms of prevention & intervention. This course includes a 20-hr off-campus volunteer assignment with the Allen County Board of Developmental Disabilities (ACBDD). Prereq: A grade of C- or above in 2220 and 2300.

Contemporary World: Aging, Health, and Psychological Functioning in the Modern World

Addresses primary psychological, social, physical and economic changes related to aging and ramifications of these changes. Prereq: 1100 (100), 1100H (100H), or 1100E (100E), and Jr or Sr standing; or permission of instructor. Not open to students with credit for 597.03. GE crossdisciplinary seminar course.

Attitudes and Persuasion 4630

Overview of the major psychological theories and research in the area of attitudes and persuasion - how people's opinions, beliefs, and evaluations are formed and modified. Prereq: A grade of C- or above in 2220, 2300, and 2367 prior to SU13, 2367.01, 3325, 3325H, or 3375 Not open to students with credit for 630.

Hormones and Behavior

Exploration of the interactions among hormones, brain, and behavior through an integrative approach. Prereq: A grade of C- or above in 2220, 2300, and 3313; or a grade of B or above in 3313 and Neurosc 3000, and Neuroscience major. Not open to students with credit for 644 or Neurosc 5644 (644)

Undergraduate Research in Psychology

1 - 5

Supervised collaborative research in psychology. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 8 completions. This course is graded S/U.

Seminar designed to support the writing of the Thesis proposal and data collection, including proposal structure, literature review, research ethics, the IRB process, and data collection methodology. Prereq: Enrollment in Psych, and candidate for degree with research distinction, and permission of department.

4999.01H Honors Thesis Research I

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Seminar designed to support the writing of the Honors thesis proposal and data collection, including proposal structure, literature review, research ethics, the IRB process, and data collection methodology. Prereq: Honors standing, and enrollment in Psych major, and candidate for degree with research distinction, and permission of department. Not open to students with credit for 783.01H or 783.02H.

4999 02 Thesis Research II

Seminar designed to support data collection/analysis, and writing and defending of the Thesis, including quantitative methods, data interpretation, summary, and presentation, writing results and discussion, poster presentation, and oral defense. Prereg: 4999.01.

4999.02H Honors Thesis Research II

Seminar designed to support data collection/analysis, and writing and defending of the Honors thesis, including quantitative methods, data interpretation, summary, presentation, writing results & discussion, poster presentation, and oral defense. Prereg: Honors standing, and 4999.01H; or permission of instructor. Not open to students with credit for 783.02H or 783.03H.

Cognitive Aging, Neurodegeneration, and Neuroplasticity

This course will cover changes in adult cognition (emphasis on memory) and the brain (structural and functional MRI) as a result of normal aging and age-related neurodegenerative diseases (such as Alzheimer's disease). The course will also cover factors that contribute to neuroplasticity and may attenuate decline, such as nutrition, fitness, physical activity, exercise, and videogaming. Prereq: A grade of C- or above in 2220, 2300, and 3313 or 3513; or a grade of B or above in 3313 and Neurosc 3000, and Neuroscience major; or Grad standing.

2 - 3

Topics vary from semester to semester and will be announced at least one month in advance. Prereg: 1100. Repeatable to a maximum of 12 cr hrs or 4 completions

Mood Disorders: Classification, Etiology, and Treatment U G

A survey of the mood disorders, including depression, bipolar disorder, and several variants of these disorders. The course examines the mood disorders in depth, covering historical, crosscultural, diagnostic, developmental, neuroscientific, etiological, and therapeutic issues. Prereg: Grade of C- or higher in 2220 and 2300, and a grade of C- or higher in one of the following: 2367.02, 3331, 3331H, 3331E, 3335, or 3530; or Grad standing.

5270 Personality Disorders: Classification, Etiology, and

UG

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A survey of research on the classification, etiology, and treatment of personality disorders. In the class, personality disorders will be considered in historical, cross-cultural, developmental, and neuroscientific contexts and current debates will be discussed. Prereg: A grade of C- or above in 2220 and 2300; and a grade of C- or above in 2367.02 or 3331 or 3335 or 3530.

Human Motor Control and Learning

Processes underlying the performance, learning, and adaptation of movement skills such as walking, running, driving, drumming, golfing, catching, text editing, and social communication. Selective perception, attention, and memory in the context of action. Multi-limb coordination and multi-tasking. Prereq: A grade of C- or above in 2220 and 2300; or Grad standing; or permission of instructor. Not open to students with credit for 4309.

Introduction to Functional Magnetic Resonance Imaging U G 5425

A general introduction to the physical bases of Magnetic Resonance Imaging (MRI), the physiological bases and principles of functional MRI, MRI related safety issues, design and analysis of fMRI experiments, and the operation of the Siemens 3T Trio system with hands-on experience. Prereq: Grad standing, or permission of instructor.

History of Psychology

An introduction to major historical figures, important systems of thought within psychology, historical contexts of the field from subfield of philosophy to the present status as a science and profession. This course will examine the forces and theories influencing methods of investigation, society's relationship to the mentally ill, and key historical and social events that shaped the field. Prereg: A grade of C- or above in 2220 and 2300, or Grad standing. Not open to students with credit for 4505 or 6809

Psychobiology of Learning & Memory

Integrate coverage of animal learning and human memory, focusing on three key components of the field: behavioral processes, brain systems, and clinical perspectives. Prereq: A grade of C- or above in 2220, 2300, and 3313; or a grade of B or above in 3313 and Neurosc 3000, and Neuroscience major: or Grad standing

376 **Psychology**

5602 **Behavioral Genetics**

Behavioral genetics is the field of study that examines the role of genetics in animal (including human) behavior. It is highly interdisciplinary, involving contributions from biology, genetics, epigenetics, ethology, psychology, & statistics. The goal is to provide knowledge concerning the interrelationship of genetics & behavior, & its implications for health & human development & education. Prereq: A grade of C- or above in 2220, 2300, and 3313; or a grade of B or above in 3313 and Neurosc 3000, and Neuroscience major; or Grad standing.

Stem Cells and the Brain

This course will explore the biology, function and relevance of stem cells for brain and behavior from development through aging. Through lectures and primary research literature, we will discuss what it means to be a neural stem cell, how stem cells shape the brain, and what the role of stem cells might be in brain disorders and mental health. Prereq: A grade of C- or above in 3313, or Grad standing.

Sex Differences in the Brain and Behavior

Explores sex differences in the brain and behavior. Students will learn the importance of studying both males and females in neuroscience research and critical research and methodological issues in the study of sex differences. The goal of this course is to understand sex differences in a range of cognitive, emotional and social behaviors as well as sex differences in neurobiology of disease and mental disorders. Prereq: A grade of C- or above in 2220, 2300, and 3313; or a grade of B or above in 3313 and Neurosc 3000, and Neuroscience major; or Grad standing.

5606 High-Level Vision

Examines the perceptual processes by which humans and other animals are able to obtain knowledge about the three-dimensional environment. Prereq: A grade of C- or above in 2220, 2300, and 3310; or a grade of C- or above in 3310, a grade of B or above in 3313 and Neurosc 3000, and Neuroscience major; or Grad standing.

5608 Introduction to Mathematical Psychology

U G 3

Survey of mathematical and computational modeling in psychology. Topics include psychophysical scaling, information processing, probabilistic choice, signal detection theory model comparison, and Bayesian graphical modeling. Prereq: A grade of C- or above in 2300 and 3321; a grade of C- or above in 3321 and a grade of B or above in 3313 and Neurosc 3000, and Neuroscience major; or Grad standing.

Introduction to Cognitive Science

Cognitive science is an interdisciplinary study of the nature of human thought; psychological, philosophical, linguistic, and artificial intelligence approaches to knowledge representation. Prereg: A total of 12 cr hrs from any of the following areas: CSE, Ling, Philos, or Psych, or Grad standing, or permission of instructor. Not open to students with credit for 612, CSE 5531 (612), Ling 5612 (Linguist 612), or Philos 5830 (612). Cross-listed in CSE 5531, Ling 5612, and Philos 5830.

5613H **Biological Psychiatry**

Provides a contemporary overview of the biological bases of several significant psychopathologies, including mood disorders, schizophrenia, and PTSD/dissociative identity disorders. Prereq: Honors standing; and a grade of C- or higher in Psych 2220 and Psych 2300, and Psych 3313 or Psych 3513; or a grade of B or above in Psych 3313 and Neurosc 3000 and Neuroscience major; or Grad standing.

Cognitive Neuroscience

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Neuronal mechanisms of information processing. Prereq: A grade of C- or above in 2220 and 2300, and 3313 or 3513; or a grade of B or above in 3313 and Neurosc 3000, and Neuroscience major; or Grad standing

Introduction to Computational Cognitive Neuroscience

Introductory survey of neural-network models, emphasizing their neural foundations and applications to perceptions, memory, and language. Hands-on explorations with simulation software. Intended for students with prior programming experience and prior programming experience is required. Prereq: A grade of C- or above in 2220 and 2300; or a grade of B or above in 3313 and Neurosc 3000, and Neuroscience major; or Grad standing.

5620 Technology, Efficiency, and Happiness

Considers various dimensions for evaluating the behavioral effects of any technology: efficiency, safety, time cost, complexity, environmental impact, social impact. Prereq: 1100, or

5621 Introduction to Event-Related-Potentials

Training to become an independent event-related-potential researcher. Develop skills in experimental programming, application of electrode nets, artifact detection, filtering and component analysis, and localization. Prereq: A grade of C- or above in 2220 and 2300, and permission of instructor; or Grad standing

The Development of Brain and Behavior

This course explores the process of brain development from conception through adulthood. The course will cover the basic processes of central nervous system differentiation, how the brain continues to change in infancy, childhood and adolescence, and how environmental variables and experiences shape brain development and program behavior throughout life, in human and animal models. Prereq: A grade of C- or above in 2220, 2300, and 3313; or a grade of B or above in 3313 and Neurosc 3000, and Neuroscience major; or Grad standing.

Developmental Cognitive Neuroscience

How does the brain change over the first few years of life and how do these changes support changes in cognition? What brain architecture is present when you are born, and how does it change with maturation vs. experience? How does early brain structure and function constrain later learning and plasticity? We will have lectures on foundational studies and discussions of current empirical papers. Prereq: 3313 or 3513.

Development and Psychopathology

Examines theories and research on psychopathology (e.g., autism) during infancy, childhood, and adolescence from a developmental-contextual perspective; emphasis on description, prevalence, etiology, prognosis, and assessment. Prereq: A grade of C- or above in 2220, 2300, and 3550; or Grad standing

Psychology of Delinquency

Characterization, risk and protective factors, and treatment of delinquency with emphasis on current theories and research practices. Prereq: A grade of C- or above in 2220, 2300, and 3551: or Grad standing

Training in Informal Science Outreach

The purpose of this course is to provide students with hands-on training in informal science education at the COSI museum. All students will learn to provide outreach education at the museum: advanced students will develop outreach materials, assist in the visible research operations, and mentor other students. Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs. Cross-listed in Ling and EduTL.

Study at a Foreign Institution

UG 1 - 10

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Prereq: 1100 (100) and written permission of dept chairperson. Students will pay Ohio State fees and any fees in excess of Ohio State tuition, as well as all travel and subsistence costs. Repeatable to a maximum of 30 cr hrs or 10 completions. This course is progress graded.

5800 Family Psychology

UG 3

This course serves as an advanced introduction to the field of family psychology, including theories, methods, and key findings. Although many topics will be covered throughout the semester, a primary focus will be on parent-child relationships, couple (romantic) relationships, and how family relationships contribute to children's social and emotional development in diverse families. Prereq: A grade of C- or better in 2220 and 2300; or Grad standing.

Lifespan Sociomoral Development

Cognitive, emotional and cross-cultural aspects of moral development and social behavior across the life span. Emphasis on current findings, basic theoretical issues and applied topics (e.g. treatment of antisocial behavior). Prereg: A grade of C- or above in 2220 and 2300; or Grad standing.

Neuroeconomics and Decision Neuroscience

The focus of this course will be on the psychology and neuroscience underlying economic behavior. Discussion will cover various domains of economic decision making and what Neuroeconomics has taught us about them. Prereq: AEDEcon 2005, Stats 1450, 2450, Psych 2220, or Econ 3400; and Math 1148 or higher; and Econ 4001.01, 4001.02, 4001.03, AEDEcon 4001, Psych 3313, 3513, or 4508. Not open to students with credit for 5870. Cross-listed in Econ.

Proseminar in Cognitive Science

Provides an in-depth examination of cognitive science from an interdisciplinary perspective. Prereq: Permission of instructor. Repeatable to a maximum of 4 cr hrs. Cross-listed in CSE, Ling, Philos, and SphHrng

Seminar in Behavioral Neuroscience

Team-taught seminar on selected topics from contemporary research areas in the field of behavioral neuroscience. Undergrad Prereq: A grade of C- or above in two of the following courses 4501, 4644, 5613H, 5602, 5603, Neurosc 4100, 4425, 4550, 4623, or 4850; or permission of instructor. Grad Prereq: Grad standing; or permission of instructor.

Individual Studies: Clinical Psychology

Individual reading or research projects by special agreement between instructor and student. Prereq: Permission of instructor. Repeatable to a maximum of 27 cr hrs or 15 completions. This course is graded S/U.

6193.03 Individual Studies: Developmental Psychology

Individual reading or research projects by special agreement between instructor and student. Prereq: Permission of instructor. Repeatable to a maximum of 27 cr hrs or 15 completions. This course is graded S/U.

Individual Studies: Cognitive Psychology

Individual reading or research projects by special agreement between instructor and student. Prereq: Permission of instructor. Repeatable to a maximum of 27 cr hrs or 15 completions. This course is graded S/U.

6193.06 Individual Studies: Quantitative Psychology

Individual reading or research projects by special agreement between instructor and student. Prereq: Permission of instructor. Repeatable to a maximum of 27 cr hrs or 15 completions. This course is graded S/U.

6193.07 Individual Studies: Social Psychology

Individual reading or research projects by special agreement between instructor and student. Prereg: Permission of instructor. Repeatable to a maximum of 27 cr hrs or 15 completions. This course is graded S/U.

Individual Studies: Behavioral Neuroscience

Individual reading or research projects by special agreement between instructor and student Prereq: Permission of instructor. Repeatable to a maximum of 27 cr hrs or 15 completions. This course is graded S/U

Individual Studies: Intellectual and Developmental

Individual reading or research projects by special agreement between instructor and student. Prereq: Permission of instructor. Repeatable to a maximum of 27 cr hrs or 15 completions. This course is graded S/U.

Biological and Social Bases of Behavior

This is a graduate level introduction to social psychology and neuroscience and their intersection. The first part of the course will familiarize the student with theories, concepts, and research paradigms employed in the field of social psychology. The second part will familiarize the student with principles of drug action as well as neural and chemical influences on socioemotional behavior. Prereg: Enrollment as doctoral student in Clinical Psychology program, and permission of instructor.

Cognitive and Developmental Bases of Behavior

This course provides graduate students with core background in the theory, methods, and central topics of Cognitive and Developmental Psychology. Additionally, the course will cover the intersection of Cognitive and Developmental Psychology with an emphasis on synthesizing methods and findings across disciplines. Prereq: Enrollment as doctoral student in Clinical Psychology program, and permission of instructor.

Introduction to Mathematical Models in Experimental Psychology

An introduction to cognition with a focus on the application of mathematical models. Topic areas include memory, decision making, categorization, word recognition, priming, and reaction time. Prereg: Not open to students with credit for 609.

Seminar in Advanced fMRI Analysis Techniques

For students who have already completed the intro-level fMRI course. We will discuss techniques such as fMR-adaptation, retinotopic mapping, multi-voxel pattern analysis, functional connectivity, representational similarity analysis, real-time fMRI, etc. We will discuss journal articles and experiment ideas applying these techniques. This course is intended for students with prior fMRI experience. Prereg: 5425, or permission of instructor. Repeatable to a maximum of 15 cr hrs

Empirically Supported Therapies for Children with Developmental Disabilities

The course will cover empirically-supported treatments from a variety of theoretical orientations, including behavioral, cognitive behavioral, and developmental approaches, as well as process by which therapies gain empirical support and standards by which a therapy is considered empirically supported. Various formats (e.g., individual, group, parent training) interventions will also be covered.

Introduction to the Language Sciences

A core course that provides students with a general overview of linguistics and surveys the areas covered by the specialization: Language and Cognition, Language and Brain Function, Language and Society, Language and Technology, and Language Description and Fieldwork. Guest faculty will present in their areas of expertise and students will read and prepare assignments in multiple areas. Prereq: Not open to students with credit for German 6700. Cross-listed in German

Statistical Methods in Psychology I

Basic concepts of descriptive and inferential statistics; includes estimation, hypothesis testing, non-parametric techniques, and analysis of variance. Prereg. 2220 (220), or Grad standing, or permission of instructor. Not open to students with credit for 826 and 827.

Statistical Methods in Psychology II

Simple linear regression and correlation, multiple linear regression, interactions; introduction to other related methods such as nonlinear regression and random effects models. Prereq: 6810 (826 and 827), or equiv. Not open to students with credit for 828

Introduction to Bayesian Statistics for Psychological

An introduction to Bayesian statistics & data analysis for graduate students in the Dept of Psychology. It reviews basic probability theory & Bayes theorem, provides a broad introduction to inference from the modern Bayesian perspective & contrasts that to more traditional frequentist inference. Topics covered include analysis of proportions & means, interval estimates, regression, & Bayes factors. Prereq: 6810 (828), and enrollment in Psychology.

Statistical Mediation, Moderation, and Conditional 6822 **Process Analysis**

The application of principles of linear modeling to exploring questions about mediated (mechanisms) and moderated (conditional) effects. Topics include classic and contemporary approaches to testing mediation and moderation hypotheses, path analysis, indirect and direct effects, probing and plotting interactions, and analytically integrating moderation and mediation analysis. Prereq: 6811 (828) or equiv, or permission of instructor.

Child Development

Major developmental aspects of childhood; review of theory, methodology, research studies, and historical and contemporary writing about children; consideration of interdisciplinary approaches. Prereq: Not open to students with credit for 835.

Research Methods in Developmental Psychology

A critical survey and evaluation of concepts and techniques in study of developmental psychology. Prereq: Not open to students with credit for 849.

Ethics and Professional Issues in Psychology of 3 Intellectual and Developmental Disabilities

Considers ethical questions and dilemmas that psychologists encounter in their everyday practice, research, and teaching. It will take a problem-solving approach to ethical decisionmaking with students working toward consensus around constructive means for preventing problems, recognizing, approaching, and resolving ethical predicaments in the field of IDD

6851 Seminar on the Teaching of Psychology

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Designed for first-time teachers of psychology; theory, philosophy, ethics, research, course planning and delivery, and practical strategies to promote teaching excellence. Prereq: Grad

6853 Lifespan Developmental Psychopathology I

Part one of a two-course sequence surveying the major psychopathological disorders across the lifespan from a developmental psychopathology perspective. Prereq: Permission of instructor. Not open to students with credit for 844.01.

Lifespan Developmental Psychopathology II

Part two of a two-course sequence surveying the major psychopathological disorders across the lifespan from a developmental psychopathology perspective. Prereq: Not open to students with credit for 854.

Research Design and Methods in Clinical Psychology

Introduction to the theory and use of clinical methods in psychology, designed for first-year graduate students in clinical psychology. Prereq: Permission of instructor. Not open to students with credit for 861.

Psychometrics

In-depth coverage of classic and contemporary topics in psychological measurement including test construction, reliability, validity, Item Response Theory, and computerized adaptive testing. Prereg: Permission of instructor. Not open to students with credit for 864.06.

Empirically Supported Treatments

Examination of current theories and empirical findings regarding the major forms of psychopathology and treatment. Prereg: Permission of instructor. Not open to students with credit for 866.02

6867.01 Behavioral Medicine

Behavioral medicine is an interdisciplinary field that examines health, disease prevention, illness, and disease progression. This course surveys the contributions by health psychologists to behavioral medicine. Topics include prevention, psychological responses to diagnosis and treatment, biobehavioral mechanisms of illness/disease, response to chronic illness, health behaviors, and emerging issues. Prereq: Grad standing in any health related discipline.

6867.02 Behavioral Medicine-Cancer

This course provides follow-up to the general offering with a focus on cancer prevention & control. Topics include overview of cancer as an illness, cancer screening, biobehavioral responses to diagnosis & treatment, factors which place patients at risk for poor psychological/health outcomes, psychological interventions, issues relevant to diverse patient groups, & late effects complicating survivorship. Prereg: Enrollment in Health Psychology/Behavioral Medicine certificate program.

Basic Principles of Social Psychology

An overview of theory and research in experimental social psychology, emphasizing the basic motivational and information processing principles underlying the discipline. Prereq: Grad standing. Not open to students with credit for 870.

Techniques and Topics in Cognitive Neuroscience

This course is required for all Cognitive Neuroscience graduate students and for Cognitive Neuroscience concentration students. Students will attend talks given by internal faculty and engage in group discussions about relevant topics and techniques in the field of cognitive neuroscience

7187 Introduction to Clinical Practice

Overview of important topics relevant to the practice of psychology, with the goal of preparing clinical graduate students for their first practicum experience. Topics include ethics and legal statutes, diversity factors, concepts relevant to supervision and consultation, professional development, and common techniques used in therapy and assessment. Prereq: Permission of instructor.

Practicum in Clinical Psychology

1 - 9

Supervised practice in psychological assessment and intervention in the department's psychological services center. Open only to students in clinical psychology. Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions.

378 **Psychology**

7189 Supervised Field Experience in Psychology

Supervised experience, either research or operational, in any agency doing professional psychological work such as a school system, a psychological clinic, an industrial personnel department, or a counseling center. Prereq: Soph standing in Psych, and approval of local staff of area in which student is specializing. Supervised by member of local staff and, in the case of an external placement, some member of the outside agency approved by the Dept of Psychology. Repeatable to a maximum of 18 cr hrs or 15 completions. This course is graded

7695.03 Developmental

of 15 cr hrs or 5 completions

Seminar in developmental psychology. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions

3

Cognitive Seminar in cognitive psychology. Prereq: Permission of instructor. Repeatable to a maximum

Psychology of Judgment and Decision Making

G

Introductory graduate course in the psychology of judgment and decision making, including applications to health, law, economics, environmental issues, and social, cognitive, and clinical psychology. Prereq or concur: Grad level course in statistical methods. Not open to students with credit for 708

7717 Interdisciplinary Perspective on Developmental Disabilities

Introduction to the psychosocial, medical, and educational implications of developmental disabilities. Prereq: Permission of instructor. Not open to students with credit for 717.01 or 717.03. Cross-listed in HthRhSc, EducSt, SocWork, Nursing, and SphHrng.

Interdisciplinary Perspective on Autism Spectrum

Teaches the analytical skills necessary to comprehend and formulate an interdisciplinary framework relating to major scientific and theoretical perspectives in autism spectrum disorders. Prereq: Permission of instructor. Not open to students with credit for 717.01 and 717.02. Cross-listed in EducSt, HthRhSc, Social Work, Nursing, and SphHrng.

Action and Decision Making

Considers theories of decision making in static and dynamic environments, and theories of action control in dynamic systems (e.g., those involved in driving, sports and music performance). Includes experience with simple dynamic simulations. Prereq: Not open to students with credit for both 815 and 816.

Fundamentals of Factor Analysis

Basic Common Factor Model and its application in psychology; model, communality estimation, factor extraction, orthogonal and oblique rotation, factor scores, confirmatory factor analysis, use of computer programs. Prereq: Permission of instructor. Not open to students with credit for 820.

Covariance Structure Models

Theory and methods of testing models of covariance structures; general mathematical model identification, parameter estimation, goodness of fit, model modification, and the use of computer programs such as LISREL. Prereq: 6811 (828) and 7820 (820), or permission of instructor. Not open to students with credit for 830.

Fundamentals of Item Response Theory

3

Basic concepts underlying item response theory; overview of more advanced topics. Prereg: 6811 (828), or permission of instructor. Not open to students with credit for 821.

Analysis of Repeated Measures and Longitudinal Data

Review statistical methods for the analysis of repeated measures experiments and longitudinal studies, and investigate the way that participants change over time. Prereg: Permission of instructor. Not open to students with credit for 831.07.

Practicum I/DD Psychology

3 - 6

Observation of children in a representative variety of clinical settings with particular reference to developmental phenomena of growth and behavior; application of research, diagnostic and intervention methodology. Prereq: 2nd yr Grad standing, and permission of instructor. Repeatable to a maximum of 18 cr hrs or 8 completions. This course is graded S/U.

Cognitive Development

Intensive survey of theory and research in cognitive development, including development of perception, language, memory, concepts, reasoning, academic skills, and social cognition. Prereg: Not open to students with credit for 845.

Language Development

3

Survey of language acquisition, including phonemes, words, morphology, syntax. Prereq: Not

7858 Seminar in the Assessment of Developmental G 3 Disabilities

Exposes students to relevant issues in the assessment of developmental disabilities. An emphasis is placed on intellectual disability and autism spectrum disorders. Prereg: Permission of instructor. Not open to students with credit for 859.01.

7864 Psychological Assessment

G

3

Theories and methods of psychological assessment; integration of different theories and approaches. Prereg: Permission of instructor.

Social Cognition

Introduces research in social cognition: the study of the cognitive underpinnings of social behavior and the ways individuals think about our social world. Prereq: 6870 (870), or Grad standing in Psych, or permission of instructor. Not open to students with credit for 871.01.

Survey of Social Psychology. Prereq: 6870 (870), or Grad standing in Psych, or permission of instructor. Not open to students with credit for 871.02.

Attitudes and Persuasion

3

3

Coverage of key psychological theories and research on attitudes and persuasion - how opinions, beliefs, and evaluations are formed and modified, and how they influence thinking and behavior. Prereg: Grad standing. Not open to students with credit for 630.

Research Methods in Social Psychology

Overview of issues in designing and conducting research in social psychology with emphasis on the statistical, internal, external, and construct validity of social psychological research. Prereq: Permission of instructor. Not open to students with credit for both 876.01 and 876.02.

Seminar in Developmental Psychology

1-3

Topics in developmental psychology. Prereg: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U.

Proseminar in Cognitive Psychology

Topics in cognitive psychology. Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs

7896 Special Topics in Quantitative Psychology

1 - 3

2

Special topics in quantitative psychology. Repeatable to a maximum of 36 cr hrs or 12 completions

Topical Seminar in Social Psychology

A seminar offering in-depth analysis of a topic of current interest in social psychology Enrollment is repeatable when the topic changes. Prereg: 6870 (870) or 8877 (875.01), or permission of instructor. Repeatable to a maximum of 16 cr hrs.

Advanced Seminar in Behavioral Neuroscience

Advanced topics in behavioral neuroscience. Prereq: Permission of instructor. Repeatable to a maximum of 36 cr hrs or 12 completions.

IDD Seminar: Topics in Developmental Disabilities

1

This seminar course will provide students in the doctoral program in intellectual and developmental disabilities psychology with an overview of applied research and policy initiatives conducted by OSU-affiliated faculty and visiting scholars in the field. Repeatable to a maximum of 8 cr hrs. This course is graded S/U.

Thesis Research in Psychology

1 - 15

Research for masters thesis purposes only. Repeatable to a maximum of 60 cr hrs or 8 completions. This course is graded S/U.

0-9

Full-time supervised training in an approved predoctoral internship agency; supervision and directed experiences coordinated by student's advisor, program training director, and internship training director. Prereq: PhD candidacy in clinical psychology, an approved dissertation proposal, and written permission of advisor. Repeatable to a maximum of 36 cr hrs or 4 completions. This course is graded S/U

8192 Internship in Intellectual and Developmental Disability

Full or part-time supervised training in an approved predoctoral internship agency; applied setting serving children or adults with IDD; supervision and directed experiences coordinated by student's advisor, program training director, and internship training director. Prereq: PhD candidacy in IDD Psychology, an approved dissertation proposal, and written permission of advisor. Repeatable to a maximum of 36 cr hrs or 4 completions. This course is graded S/U.

Current Research in Cognitive Neuroscience

This course is required for all Cognitive Neuroscience graduate students and for Cognitive Neuroscience concentration students. Students will attend talks by internal/external faculty, workshops given by the invited speaker's students/postdocs, and professional development workshops; students will also be required to give a talk about their research.

Professional Issues in Social Psychology

Overview of professional issues facing the social psychologist seeking an academic career focus on review of journal articles and grants as well as broader issues. Prereg: Permission of instructor. Not open to students with credit for 876.03.

Current Research: Attitudes

3

Advanced training in the conduct, evaluation, and presentation of research related to attitudes, attitude change, and the consequences of attitudes for judgments and behavior. Cannot be taken concurrently with 8878. Prereq: Admission to Psychology's Social Psychology doctoral program. Repeatable to a maximum of 24 cr hrs.

Current Research: Social Cognition

Advanced training in the conduct, evaluation, and presentation of research related to social cognition. Cannot be taken concurrently with 8877. Prereq: Admission to Psychology's Social Psychology doctoral program. Repeatable to a maximum of 24 cr hrs.

8880 Current Research in Decision Psychology

3

Advanced training in the conduct, evaluation, and presentation of research related to the psychology of decision making. Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs.

8881 Cognitive and Affective Influences in Decision Making G

Provides an introduction to recent trends in decision research. We make choices and perceive risk based on cognitive, affective, and motivational factors that influence how we perceive meaning and construct our preferences. The course will cover theoretical distinctions and their application to practical domains such as health, finances, and the environment. Prereq: Permission of instructor.

3890 Topical seminar in Decision Psychology G

Provides an in-depth analysis of a specialized research area in decision psychology. The course will cover theoretical distinctions and might cover their application to practical domains such as health, finances, and the environment. The course is repeatable when the topic changes. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 10 completions.

8891 Advanced Seminar in Clinical Psychology G 2 - 3

Advanced topics in clinical psychology. Repeatable to a maximum of 12 cr hrs or 6 completions.

8896 Advanced Seminar in Quantitative Psychology

1 - :

Advanced seminars in quantitative psychology. Prereq: Permission of instructor. Not open to students with credit for 831.08. Repeatable to a maximum of 15 cr hrs or 5 completions.

3999 Dissertation Research in Psychology G 1 - 15

Research for dissertation purposes only. Repeatable to a maximum of 60 cr hrs or 15 completions. This course is graded S/U.

Public Affairs, John Glenn College

1100 Public Affairs Advising Survey

U

Introduction to the Public Affairs major at Ohio State, as well as University and Glenn School academic policies and procedures. Prereq: Permission of instructor. Not open to students with credit for 100. This course is graded S/U.

1191 High School Internship

Part of an innovative public service internship program for selected high school seniors who are admitted to the OSU Academy. It is coupled with a related intensive academic seminar (PubAfrs 1190). Concur: 1190 (294). Not open to students with credit for 294.

2110 Introduction to Public Affairs

Introduces students to the policymaking process and the core crafts on which schools of public affairs focus: policy analysis & evaluation and public administration & management. GE soc sci human, nat, and econ resources course. GE foundation social and behavioral sci course.

2120 Public Service and Civic Engagement

U

This course introduces students to the role an engaged citizenry plays in a democracy. Students will explore trends in civic engagement, the reasons behind these trends, and their consequences; along with issues of social equity in engagement and strategies to increase civic participation. GE theme citizenship for div and just wrld course.

2130 Leadership in the Public and Nonprofit Sectors

U

Students examine theories of leadership; learn the unique challenges of being a leader in the public or nonprofit sectors; analyze the practices, strategies, and habits of successful leaders; and assess their own leadership competencies. Recommended prereq: 2110. Prereq: Not open to students with credit for 290.

2150 Nonprofit Organizing for Diversity and Justice

The nonprofit sector is one of the primary venues in which Americans engage in citizenship behaviors, while also serving multiple roles which are central to the advancement of a well-functioning democracy. Through a combination of readings, writings, dialogic debates, and guest speakers, students will become informed nonprofit sector stakeholders and participants. GE theme citizenship for div and just wrld course.

2160 Exploring Public Affairs

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Overview of public affairs as a field. Exposes students to relevant career opportunities. The course draws on experience of faculty and practicing professionals, providing public affairs perspectives in traditional and nontraditional career paths. Prereq: Open to John Glenn Learning Community students only or by permission of instructor. Repeatable to a maximum of 3 cr hrs. This course is graded S/U.

2170 Equity, Justice, and Public Service

U 3

Through exploration of the definitions and intersectionality of concepts including race, gender, ethnicity, and socio-economic status, this course examines how public administration management decisions and policy result - or not - in socially equitable application. GE foundation race, ethnicity and gender div course.

2193 Individual Study U 1 - 0

Individual studies in public affairs. Prereq: Fresh or Soph standing and permission of Associate Director of Academic Affairs and Research. Repeatable to a maximum of 12 cr hrs or 5 completions. This course is graded S/U.

2194 Group Studies

1 - 6

Designed to give groups of undergraduate students an opportunity to pursue special studies in topics not otherwise offered. Prereq: Fresh or Soph standing and permission of Associate Director of Academic Affairs and Research. Repeatable to a maximum of 18 cr hrs or 6 completions.

2367 Writing and Communication in Public Affairs

3

Being an effective communicator can determine the reach and impact of policy, as well as the ability to influence change. In this course, you will become a better writer and speaker on a topic of public policy; including communicating to diverse audiences with differing information demands. Prereq: English 1110 or equivalent, and sophomore standing; or permission of instructor. GE writing and comm course: level 2.

2368 Nonprofit Communications & Grant Writing

Good communication is a powerful tool for any professional, but it is particularly potent in the world of nonprofits that must build many internal and external relationships. In this course you will sharpen your communication skills through practice, self-critique and peer review, with a special emphasis on policy writing and grant writing. Prereq: Not open to students with credit for Public Affairs 2367.

2500 History of Public Administration

3

This course is an introduction to the history of public administration around the world from the earliest time up to the present, and the emergence and development of government and governing over time. Prereq or concur: English 1110.xx. GE historical study course. GE foundation historical and cultural studies course.

2620 Science, Engineering, and Technology for Policy and U the Public Interest

Science, engineering and technology policy problems are inherently interdisciplinary and challenging: science and engineering can be used to inform public policy; and public policy shapes the conditions and manner in which science and engineering are performed. This survey course will provide a fast-paced introduction to these realities using examples drawn from contemporary events and analyses. GE theme citizenship for div and just wrld course.

2630 Contemporary Civil-Military Relations in the United

The vision for this course is to connect Americans with their military - to build mutual understanding between military and civilian experiences. As a member of the American public, you have a say in what the military looks like and how it engages with the world. This course teaches you the tools and skills to effectively engage in military veterans policy.

3000 Public Policy Analysis

Introduces students to the concepts, theories, and methods of applied policy analysis. Students develop an understanding of market failures and the tools available to public sector actors to mitigate them. Students also learn various methodological approaches to analyze public policy at the formulation and implementation stages. Prereq: Econ 2001.01, 2001.02, or 2001.03, and GE Data Analysis course; or permission of instructor.

3110 Education Policy in a Changing World

3

Reviews how political actors and institutions govern K-12 public education in the United States and helps students analyze contemporary education policy debates.

3140 Nonprofit Management and Governance

3

This course prepares students to manage and lead nonprofit organizations. Through case studies and other materials, students will learn about topics such as organizational creation, leadership, strategic planning, performance evaluation, human resources, finance, marketing, and collaboration

3150 Fundraising and Philanthropy for Nonprofits

Fundraising is a core function within nonprofits. This course builds students' skills, knowledge, and abilities connected to fund development. Students will become familiar with fundraising strategies, processes, evaluation, and systems across nonprofit contexts.

3210 Civics, the Making of Law, and the Development and U Implementation of Public Policy

This course is an introduction to the range of topics that exists at the intersection of civics, public policy, and law. It provides a grounding in the operation of the three branches of American government and the complexities of their interrelationships, as well as the democratic challenge of organizing them for the promotion of the common good and the advancement of a just & equitable society. GE theme citizenship for div and just wrld course.

3500 Public Management

3

Students are introduced to public management concepts and gain the competencies required to become effective public managers. They consider the unique challenges of managing public organizations and learn how to apply management tools to improve organizational performance. Recommended prereq: 2110.

3620 US Space Policy and the Global Space Economy

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This course provides a broad survey of US space policy and the national and international actors in the aerospace enterprise. It will explore the origins of the social, political, and economic implications of space policy choices made by American leaders, as well as the geography of space pursuits and the motivations behind various countries' space policies.

800 Career Exploration and Job Readiness in Public Affairs U

Professional development skills course for undergraduate public affairs majors. The purpose of the course is to help students explore career options and next steps, develop career-specific skills such as interviewing, networking, and resume development, and connect with professionals in the field of public affairs. Prereq: Enrollment in John Glenn College of Public Affairs, or permission of instructor.

4000 Public Policy Evaluation

J

Students learn how to design and perform policy evaluations focused on policy processes and outcomes, using both qualitative and quantitative data. There is particular emphasis on the development of research designs and application of analytic methods for public policy evaluation. Prereq: 3000.

4010 Public Affairs Decision-Making

Introduces students to research on decision-making and its practical application in the public and non-profit sectors. Draws on interdisciplinary scholarship that examines how people make decisions and considers the application of these insights in the design of public policy and the management of public and non-profit organizations. Prereg: 3000.

4011 Public Affairs Capstone

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1 - 3

A capstone course for public affairs majors that focuses on the integration and application of public affairs knowledge and skills, as well as the transition from undergraduate study. Students complete an applied analysis or research paper on a policy or management topic of interest to them. Prereg: 2110, 2120, 3000, and 3500.

4020 Contemporary Issues in Governance: Washington DC U 3

Academic seminar of the Washington Academic Internship Program. Students will study public policy and management in the federal context. Discussion of common readings will expose students to topical issues in governance and provide a unique opportunity to apply knowledge, utilize analytical tools, and research various subjects in the environment in which policy and administration takes place. Prereq: Jr standing, and acceptance into the Washington Academic Internship Program. Not open to students with credit for 4011.

4021 Research Paper in Public Affairs: Washington DC U

Capstone course to write an analytic research paper that examines an important policy or management challenge in the public sector. Paper will be written as part of participation in Washington Academic Internship Program. Prereq: Jr or Sr standing, and acceptance into Washington Academic Internship Program. Concur: 4020 and 4191.02.

4030 Public Budgeting

J

Provides a high-level understanding of budgeting processes at all levels of government and in the nonprofit sector, as well as the fundamentals of public budgeting from the perspective of a practitioner. Reviews basic methods for public sector budgeting and analysis. Prereq: Econ 2001.01, 2001.02, or 2001.03.

4040 Public Sector Data Sciences and Management U

This course provides an orientation to the use of data for decision-making in the public sector. The emphasis of the course is on how to use data in context - when organizations require the analysis of sophisticated data in order to achieve goals or priorities. Prereq: Completion of the PubAfrs BA or BS GE Requirement for data analysis.

4191.01 Public Affairs Internship U

Internship with a public, non-profit or similar organization in which students learn about sector combined with academic research component relevant to internship area. Prereq: Students must have internship approved by John Glenn College prior to registering. Students may not receive credit for an internship already completed. Prior approval required. Repeatable to a maximum of 6 or hrs or 2 completions.

4191.02 Student Internship in Public Affairs: Washington DC U 3

Washington D.C. Academic Internship Program offered through the John Glenn School of Public Affairs. Students from any discipline at the university may apply. Interns explore public policy issues and link experience to theoretical foundations. Students must be accepted to program in order to participate. Concur: 4011 and 4021. Not open to students with credit for 589. Repeatable to a maximum of 9 cr hrs or 3 completions.

4191.03 Student Internship in Public Affairs

Students will work an average of 10-12 hours per week at their designated internship. Internship placements are made with the intent of serving the needs of the host organization or government agency. This class will serve as the academic component of OGIP, sponsored by the State of Ohio Leadership Institute. Prereq: 2120 or PolitSc 3115.

1310 State and Local Government Finance U

Financing public services by state/local governments. The fiscal relationship between state/local governments and the federal government. Apply techniques of economic analysis to policy issues. Prereq: Econ 2001.01, 2001.02, or 2001.03. Cross-listed in Econ.

4510 Law and Public Affairs

U

Introduces students to the legal environment within which public employees and administrators operate, emphasizing the work of the judiciary, and providing a legal basis for the study of public affairs, with a focus on how the courts engage in the policy making process.

1535 International Economic Development U

Study of the growth and diversification of developing economies and the causes of poverty and inequality. Analyze the impacts of human capital formation, markets, and public policy on development. Prereq: AEDEcon 2001 (200) or Econ 2001 (200). Not open to students with credit for AEDEcon 435 or AEDEcon 535, or IntStds 4535 (535). Cross-listed in AEDEcon and IntStds.

4998 Undergraduate Research

1 - 12

Individually supervised undergraduate research and project work in Public Affairs. Prereq: Jr or Sr standing, and permission of the Associate Director of Academic Affairs and instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is progress graded.

4999.01H Honors Undergraduate Thesis

1-3

Honors Thesis in various topics related to Public Policy. Requires an Honors Thesis. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is progress graded.

4999.02H Honors Undergraduate Thesis II

1 -

Honors Thesis in various topics related to Public Policy. Requires an Honors Thesis. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is progress graded.

5030 Local Government

G

Designed to provide a basic introduction to local governments and their relationship to state government. The course will cover organization, structure, responsibilities, management, and financing of local governments.

5060 Managing People in Public and Nonprofit Organizations U G 3

This course is designed to enhance students' management and leadership skills, preparing them to diagnose and solve organizational problems, to influence the actions of other individuals, groups, and organizations, and to manage high-performing, successful public and nonprofit service organizations. Prereq: Acceptance into the Public and Nonprofit Leadership and Management certificate program.

5062 Leadership Development Application

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3

II G

II G

PA 5062 is designed to hone and demonstrate students' accumulated leadership knowledge and skills needed to successfully direct a work group or organization to achieving its public service goals. Prereq: 5060, and acceptance into the Public Leadership and Management Certificate program.

5100 Contextual Awareness for Leaders In Public Organizations

Cultivates contextual awareness for public officials and the societal environment in which they operate. Effective and inspiring leadership is developed in this course through experiential learning of how one is perceived and how perceptions of others can be managed. Develops awareness of heuristics and biases that may play a role in assessing situations in work and organizational environment. Prereq: Must be accepted to the Ohio Public Servants Leadership Academy (OPSLA). Not open to those with credit for 4600.

101 Organizational Culture and Ethics into Practice U G

Intensive course on organizational culture, types of organizations and how structures influence various cultures (family, workplace, school, country, church); and the relation between organizational and individual ethics. Prereq: Acceptance into the Ohio Public Safety Leadership Academy (OPSLA). Corea: 5102. Not open to students with credit for 4600.

5102 Organizational Theory into Practice

G

Investigates various types of organizations, interagency relations, intergovernmental relations, program evaluation, budgeting and finance, data management, policy making, leadership theory and styles and the relation between type of organization and its functioning. Prereq: Admission to the Ohio Public Safety Leadership Academy (OPSLA). Coreq: 5100 and 5101. Not open to students with credit for 4600

5110 Higher Education and Workforce Policy

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This course provides an overview of higher education and workforce training, and examines the role of government in the strategic planning, funding, and monitoring of education after compulsory schooling. The class will address both the systems in the United States, as well as workforce and higher education in developing and other developed countries.

5120 Social Change Advocacy: Organization, Mobilization, U G 3 and Activism

This course engages students in the process of becoming a social change advocate. The course covers a range of advocacy approaches including insider and outsider strategies engaged by nonprofit organizations as well as individuals. Students will complete assignments to learn about the social issue of their choice and prepare themselves to become an efficacious advocate on that issue.

5193 Individual Study

JG 1-6

Individual Studies in Public Affairs. Prereq: Jr standing and permission of Associate Director of Academic Affairs and Research. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

5194 Group Studies

JG 1-

Designed to give groups of students an opportunity to pursue special studies in topics not otherwise offered. Repeatable to a maximum of 18 cr hrs or 3 completions. This course is graded S/U.

5240 Race and Public Policy in the United States

G

This course explores race and public policy in the United States from Reconstruction to the present. In particular, the class is designed to look at the long history of hot topics in the current policy landscape, including policing, housing, wealth gap, immigration, voting, political representation, and others. Prereq: Jr, Sr, or Grad standing; or permission of instructor. Not open to students with credit for AfAmASt 5240 or CompStd 5240. Cross-listed in AfAmASt and CompStd.

Poverty, Inequality, and Public Policy

Presents the distribution, trends, causes, and consequences of poverty and inequality in the US and social science frameworks for understanding and analyzing public programs available to poor and near-poor Americans. Current and historical issues in social policy and poverty, program design, and implementation. The role of government, personal choice, education, employment, and discrimination. Prereq: Econ 2001.01, or permission of instructor

Governing the End of Nature? Environmental Policy in the Anthropocene

Advanced introduction to the many challenges of governing human relationships with nature when people themselves seem to have become a force for planetary change. The approach is sociological and policy-oriented; it introduces young social scientists, policy scholars, and natural scientists to broadly sociological, historical, political, and economic ways of understanding environmental problems.

Planning for Housing

Housing - including its uses, meaning, design, and role. The creation of a range of housing to support growth and revitalization of cities and regions. Prereq: Not open to students with credit for CRPlan 320, 752, or 5400. Cross-listed in CRPlan.

Administration of Criminal Justice Policy

Students will become familiar with the structure of the criminal justice system and the application of public management and organizations theory to the criminal justice system. Many of the applications will focus on Ohio, but the theories and concepts are broadly applicable to the American system of criminal justice.

Excel Basic Skills

This first of two Excel courses focuses on how to use Microsoft Excel from basic data entry, formatting, filtering and sorting, basic functions and formulas, basic nest formulas, and basic charts and graphs. A variety of techniques and data management concepts are presented and discussed. Real world examples are used to provide context. Repeatable to a maximum of 2 cr

5514 Excel Advanced Skills

Excel Advanced Skills focuses on how to use intermediate to advanced Microsoft Excel functionality from nested formulas to data analysis through the use of pivot tables and creating interactive worksheets. A variety of techniques and data management concepts are presented and discussed. Real world examples are used to provide context. Excel Basic class not required but recommended for beginners.

Conversing with Confidence Across Differences

3

This course uses self-reflective and case-based approaches to present frameworks and strategies to support students in the development and sharpening of skills necessary to engage in safe, authentic, and effective conversations across differences in a public affairs setting.

5531 **Economic Development Policy and Practice**

This course takes a microeconomic and public policy approach to understanding regional economies and economic development. Students will become familiar with methods that are commonly used in the analysis of regional economies, as well as business and public policy issues surrounding redevelopment in our urban core. Prereq: Not open to students with credit for 7531 or CRPlan 7531. Cross-listed in CRPlan.

Make a Difference in Washington

Intended to orient students to the priorities and complexities of the capital of the United States: what it does, why it does it and how. The mission of the course is to provide a broad view into one of the world's main power centers

Qualitative Methods in Public Affairs Practice

This course aims to familiarize students with various strategies employed in conducting qualitative research and to provide students with the basic skills and techniques researchers use to gather and analyze qualitative data and evaluate qualitative analysis. The course is intended for upper-level undergraduate students and graduate students that aim to use qualitative methods in practice.

5590 **Fundraising and Development for Nonprofits** II G 3

Designed for students interested in careers or volunteer roles in nonprofit management and current professionals in this area, this course teaches skills, theories, and applied methods of generating funding and creating development plans.

Lobbying and Government Relations U G

Designed to provide an introduction to lobbying government affairs and at the local, state and federal levels of government. Prereq: Not open to students with credit for 880.06.

Social Marketing for Nonprofit and Public Organizations U G

This course covers social marketing approaches for mission-driven organizations. It provides students with an introduction to marketing theory, and will equip them with practical experience developing a social marketing plan that addresses challenges unique to nonprofit and public

5595 Nonprofit Social Enterprise

Faced with a tough financial environment and accumulating social demands, nonprofit leaders are increasingly called to be enterprising. Nonprofit social enterprises are tax exempt organizations that draw on market principles to achieve their social mission. The purpose of this course is to introduce the core concepts of social enterprise and to learn how to apply

Science, Engineering, and Public Policy

Presents the history of the interactions between science, engineering, and public policy in the United States and in the context of global concerns (e.g. climate change, competitiveness), inquires into how various federal government, universities, & corporations conduct & fund science and engineering & explore how public sector interests & processes influence sci, engr & public policy. Prereq: Jr, Sr, or Grad standing; or permission of instructor. Cross-listed in EnvEng.

Innovation, Policy, and the Global Economy

This course examines frameworks and theories of public administration, governance, and policy for science and engineering at the international level. It will will critique existing theories of global knowledge development and transfer, governance, and trade through the lens of science and engineering. Prereq: Jr, Sr or Grad Standing.

Rapid Innovation for Public Impact

II G

4

The Rapid Innovation for Public Impact course is like a multi-disciplinary capstone or hands-on applications course in which student teams tackle real, contemporary, complex problems sponsored by government or non-profit agencies. Following Lean Innovation methodology, student teams develop minimum viable products (MVP) or prototype-solutions through intensive customer discovery and agile design.

Rebuilding Failed and Weak States

Tackles the question of how to design policies and programs to rebuild failed and weak states

into functioning, if not vibrant, democracies. Prereq: Soph standing or higher or permission of instructor. Not open to students with credit for 670 or IntStds 5700 (670). Cross-listed in IntStds

5750 Public Policy: The Business-Government Relationship

Business tools and strategy for influencing government; evolution and direction of public policy toward business. Prereq: Jr standing or above.

Risk & Decision Analysis in Public Affairs

This course provides a comprehensive assessment of theories and tools for decision-making in the face of risk and uncertainty, giving a rigorous treatment of current issues and approaches in risk analysis through both qualitative and quantitative lenses.

Special Topics Seminar in Public Affairs

Designed to give students an opportunity to pursue special studies in topics not otherwise offered. Prereg: Jr standing or above, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions.

US Food Policy

An examination of national food affairs and policy at the federal level. Attention will focus on contemporary policy issues including food insecurity, health claims, obesity, novel crops, ingredients and processing techniques, sustainability, corporate consolidation, and food advertising; as well as how these issues impact the choices of federal institutions.

Food Insecurity, and Food Assistance Programming and Policy in the U.S

Students will explore the complex set of factors that influence food insecurity in the U.S.; current approaches to addressing food insecurity in the U.S. at the local, state, and federal levels; the historical, social, political, and economic roots of current programming efforts; the strengths, limitations, and controversies related to such programming; and the potential for social welfare policy. Cross-listed in HthRhSc.

Food System Planning and the Economy

Examines the social, environmental and economic costs and benefits of our food production, distribution, and consumption. Prereq: Not open to students with credit for AEDEcon 5900 or CRPlan 5900. Cross-listed in AEDEcon and CRPlan.

Public Policy Formulation and Implementation

Overview of the public policy process and the historical and contemporary context in which policy making and implementation are carried out in the United States at the federal, state and local levels

6010 **Legal Environment of Public Organizations**

4

Provides students an understanding of the legal foundations of public affairs. Students use legal reasoning to examine and analyze the constraints imposed on public policy making and program management and implementation by the legal environment. Prereq: Not open to

Foundations of Data-Driven Sustainable Energy 6020 Systems

Introduction to issues impacting sustainable energy systems across technology, law and policy, business models, resilience, data, geospatial, and decision sciences. Prereq: Enrollment in Data-Driven Sustainable Energy Systems Graduate Interdisciplinary Specialization, or permission of instructor. Not open to students with credit for AEDEcon 6500, EnvEng 6020, FABEng 6020, Geog 6020, or ISE 6020. Cross-listed in AEDEcon 6500, EnvEng 6020, FABEng 6020, Geog 6020, and ISE 6020.

Public Sector Economics

Economic analysis in the public sector. Application of economic analytical techniques to identify and frame public policy problems; analysis of policy solution trade-offs; efficiency; market failure; public choice. Prereq: Econ 2001, or equiv.; or permission of instructor.

6040 **Public Budgeting and Finance**

Survey/analysis of government fiscal activities; taxation principles, intergovernmental relations,

fiscal problems; public sector budgeting; budgets as mechanism for planning/allocating/controlling resources; tools for program and results evaluation. Prereq: 6030 or PubHHMP 7602 (CoPH students only); or permission of instructor.

Fundamentals of Budgeting and Financial

Focuses on planning and financial decision-making in public and nonprofit organizations. It provides a higher-level understanding of government and nonprofit budgeting processes.

Managing Public Sector Organizations

Learn to manage public sector organizations with a focus on the external environment: context of public sector organizations, their structure, how they operate; managing organizational performance, innovation, and change

Into to Public Affairs and Orientation to the Program

Prepares students for their roles as action-oriented administrators, managers and leaders within a democratic system of governance. Through online readings, videos, and exercises students will explore the context of public sector management and leadership. Provides exposure to the full curriculum plan and solidifies the work-based project that will span the

Judgment in Managerial Decision-Making

This course will present a diverse set of models and skills to analyze and guide decisions in operational and managerial settings by drawing on scholarship from economics, psychology, sociology, political science, and management. Provides opportunities for managers to practice how to identify common biases and logical fallacies and employ skills and techniques to compensate for them

G 4 6060 Managerial Leadership in Public and Nonprofit Organizations

Managerial Leadership in Public and Nonprofit Organizations with focus on internal operations, processes, and resources; human resource management, information technology; other aspects of internal capacity.

Public Affairs Statistics

Provides students with analytical knowledge and tools necessary to acquire, manage and analyze data. Students learn probability and statistics to conduct analysis and evaluation and evaluate the quality of analyses conducted by others. Prereq: Not open to students with credit for both 820 and 822.

Data, Models and Evaluation

This course will provide the knowledge and tools necessary to analyze data. Students learn about fundamentals of statistics to conduct analysis, and they will develop an understanding of program evaluation and research design in order to evaluate the quality of analyses conducted by others and communicate findings. Work on applied project related to their jobs that culminate in Capstone projects.

Public Affairs Program Evaluation

Equips students with knowledge and skills to evaluate public policies and programs. Students learn about different types of evaluations and research designs for conducting evaluations. Exposure to ethical considerations in conducting evaluations. Prereq: 6070, 6070.01, or 6070 02

Individual Studies

Master's level individual studies in public affairs. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

Group Studies

Designed to give groups of students an opportunity to pursue special studies in topics not otherwise offered. Repeatable to a maximum of 18 cr hrs or 3 completions. This course is graded S/U.

6500 Public Affairs Skills: Written and Oral Communication

Being an effective communicator can determine the reach and impact of policy, as well as the ability of a public manager to influence change. Course information includes becoming a better writer and speaker on a topic of public policy - including communicating to diverse audiences with differing information demands. Prereq: Not open to students with credit for 809 Repeatable to a maximum of 4 cr hrs.

Public Affairs Skills: Governmental Accounting

Explores governmental accounting and financial reporting. Topics include long term financing and state and local government financial condition analysis. Prereq: Not open to students with credit for 852

6510 Conveying Quantitative Data in Public Affairs

Provides students with an understanding of how to convey complex information visually using software tools so as to facilitate, frame and inform debates around issues in public policy and public finance. Prereg: Grad standing or permission of instructor.

6515 Database Management

Addresses the efficient and effective use of the database environment as a resource for the support of decision making at tactical, strategic and policy levels within the public sector. Prereq: Grad standing or permission of instructor. Not open to students with credit for 821.

Survey Design in Public Affairs

Surveys key concepts and methods of survey design and implementation for public program evaluation and public policy analysis. Prereq: Grad standing or permission of instructor.

Negotiation for the Public Sector

Negotiation skills have been identified as critical for effective, successful public management and leadership. Explores the major concepts and theories of negotiation to improve negotiation skills. Through readings, role play exercises and class discussion, students develop an understanding of individual negotiation styles and core approaches to negotiation and dispute resolution. Prereq: Grad standing, or permission of instructor.

Professional Development Skills: Washington DC

Public administration professionals face an ever-changing professional landscape in a variety of occupations across the public, nonprofit, and private sectors. This class is specifically taught through the lens of Washington, DC, as it serves students who will intern and take courses in DC next year. Provides tools needed to make students successful in the job search and workforce.

6545 **Washington Navigator**

Students will learn to navigate the nation's capital during their first-semester in Washington to set themselves up for professional success through panels and speakers, professional pathway planning, and networking. This course is only offered in Washington, D.C. and is a required course for students enrolled in the MPA-D.C. program at the John Glenn College of Public Affairs. Prereg: Acceptance into the John Glenn College of Public Affairs MPA-DC program.

6550 Public Management Communication in a Hybrid World

An introduction to public management in a rapidly evolving work environment, with an intense focus on how to effectively communicate with remote and hybrid internal and external audiences. We will explore the latest tools and approaches needed to convey critical, complex policy and management information in ways that capture attention and drive results.

Coaching as a Leadership Skill

Coaching is a professional expertise backed by science and a craft best honed by study and practice. It is a skill that can be transformative when used by leaders and managers. This course is designed to share the science that supports coaching as a leadership tool and prepare students/participants to learn and practice fundamental coaching skills that will aid their leadership abilities.

Special Topics: Skills in Public Affairs

Contains special topics exclusively appropriate to the "Skills" portion of the Glenn School Masters curriculum. Prior to scheduling, a syllabus with learning objectives, topics, and a rationale will be agreed upon by the faculty. Prereg: Grad standing, or permission of instructor. Repeatable to a maximum of 8 cr hrs.

Group Studies

Designed to give groups of students the opportunity to pursue special advanced studies in topics not otherwise offered. Repeatable to a maximum of 16 cr hrs or 4 completions.

Grant Writing in the Public & Nonprofit Sectors

Grant writing is a useful skill for raising funds in the public and nonprofit sectors. This course helps students understand the complexities involved in grants management, from the beginning process of grant-seeking through writing the proposal and then post-award. Prereq: Not open to students with credit for CRPlan 6610. Cross-listed in CRPlan 6610.

Higher Education Policy for Public Leaders

Provides an introduction to education policy for public sector leaders. Topics include Higher Education economic foundations, budget processes, current policies, and international education and practice

Wicked Policy Problems

Elective course examines "wicked" policy problems, or policy problems that require attention to multiple causal factors (e.g. economic, financial, political, social, cultural, technological).

Criminal Justice Policy

Overview of criminal justice system with focus on structural, organizational, and micro-level aspects of the criminal justice policy process; study of key systemic as well as current policy issues and fiscal impacts of policies. Prereq: Not open to students with credit for 840.

Juvenile Justice System Policy

Studies similarities and differences in juvenile and criminal justice processes, and explores key policy and budgetary issues in the administration of juvenile justice. Prereq: Not open to students with credit for 841.

Disasters: Preparedness and Response

Introduction to planning, policy and management issues that arise when disaster strikes, and the roles of government, non-profits, communities and individuals in emergency preparedness by examining a variety of recent natural and human-made disasters, both in the U.S. and abroad Cross-listed in CRPlan

Nonprofit Financial Management

3

Management of financial resources is paramount to a nonprofit's success. Designed for students interested in careers or volunteer roles in nonprofit management and current professionals in this area, this course covers how to review and analyze financial statements, develop and edit budgets, and requirements for audits - even if you are not a CPA or financial professional

7534

Examines the theory and current practice of privatization against the backdrop of public policy and public administration. Prereq: Not open to students with credit for 880.07

Regulation and Deregulation

Examine the strengths and limitations of economic and social regulation, the occasion for and evolution of their policy development, and the prospects for regulation, deregulation, and reregulation in the U.S. economy. Prereq: Not open to students with credit for 880.05.

Provides students with a perspective on the need and methods for managing contract relationships and outsourced services in the public-sector.

Nonprofit Management and Governance

This is an advanced survey course on nonprofit management and governance, with a concentrated focus on managing the external environment and evaluating nonprofit capacity for organizational performance and social impact

Performance Measurement and Management in the

Provides students with an understanding of performance measurement and management principles to create useful performance information, to use data to manage operations, to develop more effective employees and to make financial decisions.

Project Management

Introduction to international standards and methods for project management (PM); the application of tools, the basic, ancillary, and "soft" skills for successful PM; public sector challenges; and strengths/limitations in a complex organic environment. Prereg: Not open to students with credit for CRPlan 6620. Cross-listed in CRPlan 6620.

Strategy for Public Organizations

Provides students with a strategic perspective on the management and leadership of public sector organizations. Prereq: Not open to students with credit for 812.

Multivariate Regression Analysis

An applied course in regression analysis in which students use multiple regression to make predictions and test hypotheses to help inform policy analysis. Prereg: 6070 or equiv. Grad level introductory statistics course.

Policy Simulation and Modeling

Introduction to the development of conceptual and data models for public policy analysis including hands-on experience with using simulations tools for agent-based and system dynamics modeling. Prereq: 6080 (804) or permission of instructor.

Qualitative Methodologies for Public Affairs Research

This course reviews prominent qualitative methodologies used in public affairs research with an emphasis on the interpretive tradition. Students will learn how to design and conduct rigorous and ethical qualitative research for the purpose of theory- and knowledge-building. The course is intended for doctoral students and research-oriented masters students. Repeatable to a maximum of 6 cr hrs.

7574 Mixed Methods Approaches for Policy-Related Research

Evaluate the strengths and weaknesses of various mixed method research designs and how to identify a design that is appropriate for your research question. The course will compare different paradigms, sample/case selection logics, and types of evaluation associated with qualitative, quantitative, and mixed methods research. Cross-listed in HthRhSc.

Federal Policy & Administration

Provides a unique opportunity to explore U.S. federal policy and administration in the nation's capital. Students will be exposed to a range of issues that are among the most salient to understanding the complexities of the federal government. Students will apply knowledge, utilize analytical tools, and research various subjects relating to the federal policy and administration. Prereg: 6000.

Follow the Money: Making Sense of the Federal Budget

The federal budget is arguably the most powerful policy tool in the U.S. government and has far-reaching impact not only across America, but the world. This course addresses the role and importance of the federal budget in politics, policy, and management and is designed for students whose careers intersect with the federal government, deepening their understanding of how resources are allocated.

Public Management in a Hybrid World

This course provides an introduction to public management and management communication in a rapidly evolving work environment, with an intense focus on how to effectively manage and communicate with remote and hybrid internal and external audiences.

Nonprofit Research Seminar

This course provides public and nonprofit scholars and leaders with an orientation to the essential and distinctive characteristics of the nonprofit sector. The course is a multidisciplinary exploration into nonprofit organizations, philanthropy, and volunteerism in society, and is also intended to introduce students to the research literature in the field of nonprofit studies.

Capstone: Research Paper in Public Affairs

Students integrate the knowledge and skills gained throughout the MA/MPA program by applying theory to practice through an in-depth policy or management analysis of a defined topic or a specific organization. Prereq: 6000, 6070, or 6080, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

Capstone: Public Policy Issues

Students integrate the knowledge and skills gained throughout the MA/MPA program by applying theory to practice through an in-depth Public Policy analysis of a defined topic or a specific organization. Prereq: 6000 (801), 6010 (802), 6070 (820 & 822), 6080 (804); or permission of instructor. Repeatable to a maximum of 12 cr hrs.

Capstone: Public Budgeting and Finance

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Students integrate the knowledge and skills gained throughout the MA/MPA program by applying theory to practice through an in-depth Public Budgeting and Finance analysis of a defined topic or a specific organization. Prereg: 6000 (801), 6070 (820 & 822), 6080 (804), 6030 (830), 6040 (730 & 834); or permission of instructor.

Capstone: Public Management

Students integrate the knowledge and skills gained throughout the MA/MPA program by applying theory to practice through an in-depth Public Management analysis of a defined topic or a specific organization. Prereq: 6000 (801), 6050 (810), 6060 (811), 6070 (820 & 822), 6080 (804); or permission of instructor

Capstone: Nonprofit Projects

In this capstone course, students integrate the knowledge and skills gained throughout the MA/MPA program by applying theory to practice through a nonprofit consulting or research project. Prereg: 6000, 6070, and 6080; or permission of instructor.

Capstone: Information Management

Integrate the knowledge and skills gained throughout the MA/MPA program by applying theory to practice through an in-depth Information Management analysis of a defined topic or a specific organization. Prereg: 6000 (801), 6050 (810), 6070 (820 & 822), 6080 (804); or permission of instructor.

Capstone: MPA-DC

This course builds on the core curriculum that students have completed in their first year, focusing on the people and processes governing the work of federal agencies. This class provides an opportunity for students to integrate the knowledge and skills gained in the MPA program by applying theory to practice on a topic of each student's choice. Prereq: 6000, 6010, 6030, 6040, 6050, 6070, 6080, and 7600.

MPAL Capstone

This course builds on the core curriculum that students have completed in the program. Students will integrate the fundamental knowledge and skills gained in the MPAL curriculum and further apply them to relevant workplace situations. Prereq: 6045, 6050, 6055, 6060, and 6075. Concur: 6530.

Public Policy and Management: Foundations and Approaches

Provides a foundation for the study of public policy and management. Traces the intellectual foundations of the field: explores philosophical foundations of social science inquiry: and integrates public affairs scholarship with scholarship from the social sciences and a wide range of applied fields. Prereq: John Glenn College Doctoral students or permission of instructor.

8030 Seminar in Public Policy

Provides an overview of the scholarly study of public policy. Surveys interdisciplinary research on the diagnosis and analysis of public problems as well as the process of making and implementing public policy. Prereg: John Glenn College Doctoral students or permission of instructor.

8040 Seminar in Organizational Theory and Behavior

Provides an overview of the scholarly study of public organizations. Surveys interdisciplinary research in organizational theory and behavior, particularly as it applies to public management.

Seminar in Public Sector Economics

An overview of the public economics subfield. Applies the policy-analytic tools of microeconomics to examine the desirability and possible impacts of government intervention in markets. It also focuses on the use of modern applied econometric techniques to estimate policy impacts. Prereq: 6030, or Econ 4001, or permission of instructor.

8055 **Public Affairs and Public Choice**

Introduces a series of largely non-mathematical public economics and public choice models. The course is built around a series of powerful small thought models and economic concepts that have important implications for public policy. Uses economic modeling techniques and assumptions to explain the policymaking process. A survey of public choice models that can be applied broadly. Prior coursework in intermediate microeconomics required prior to enrollment.

Advanced individual studies in public affairs. Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 18 completions. This course is graded S/U.

Group Studies

1 - 4

Designed to give groups of students the opportunity to pursue special advanced studies in topics not otherwise offered. Repeatable to a maximum of 16 cr hrs or 4 completions.

Innovating for Sustainable Energy Systems

Provides students with the design tools and a framework to understand complex problems and develop within weeks minimal viable products or solutions that address energy-sector needs. Through an intense process of stakeholder interviews and continuous feedback, students acquire experience in systematic innovation, refining problem-statements, navigating public and private sector organizations

8780 Logic of Policy Inquiry

Explore research paradigms to determine how they suit one's values, research interests and objectives. Determine object of study, approaches and language used to acquire/disseminate knowledge. Prereq: Not open to students with credit for 890.

Research Design for Public Policy and Management

An introduction to research design in the social sciences, particularly as it applies to public policy and management. Topics include the generation of research questions; theory development; experimental, quasi-experimental, and non-experimental research designs: defining and measuring concepts; and quantitative and qualitative data collection and analysis.

First in a sequence of three doctoral seminars. Imparts knowledge and skills to help Glenn College doctoral students succeed as scholars.

Second in a sequence of three doctoral seminars. Imparts knowledge and skills to help Glenn College doctoral students succeed as scholars. Prereg: 8890.01, or permission of instructor.

Third Year Doctoral Seminar

Third in a sequence of three doctoral seminars. Imparts knowledge and skills to help Glenn College doctoral students succeed as scholars. Prereg: 8890.01 and 8890.02, or permission of instructor

2002 **Graduate Research Non-Dissertation**

1 - 8

This course is designed to provide reading and research hours for students preparing for candidacy exams. Prereg: Permission of instructor. Repeatable to a maximum of 16 cr hrs or 4

Research in Public Affairs: Dissertation

1 - 12

Research for dissertation purposes only. Repeatable to a maximum of 18 cr hrs or 18 completions. This course is graded S/U.

Public Health

1100 Survey of Public Health

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An introduction to the University community; strategies for successful transition to and participation in that community; information about University resources and procedures; and (4) information about the College of Public Health and its programs.

2010 Critical Issues in Global Public Health

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Public health concepts examining the philosophy, purpose, history, organization, functions, and results of public health practices domestically and internationally. Presents the pressing global public health concerns of the 21st century. GE soc sci indivs and groups and diversity global studies course. GE theme health and well-being course.

Honors Critical Issues in Global Public Health

Critical Issues Global Public Health presents global public health practice and research, examining the philosophy, purpose, history, organization, functions, tools, activities, and results of public health practice at the global, national, state, and local levels. Prereg: Honors standing, or permission of instructor. GE soc sci indivs and groups and diversity global studies course. GE theme health and well-being course.

3010 **Public Health and Opera**

This course will explore six public health themes that are dramatized in opera as a popular artistic medium. Students will be introduced to the public health aspects of the issue and then presented with information about how the issue has been represented in multiple operas, ranging from the 1700's to current day. Prereq: Not open to students with credit for Music 3010. GE theme health and well-being course. Cross-listed in Music.

Undergraduate Capstone Preparation

The purpose of the class is to prepare undergraduate students in Public Health for their Capstone Experience. Students will learn the critical elements of Public Health Practice and Research as well as professional development skills to prepare them for the workplace and equip them with the tools needed to apply for graduate school. Prereq: Jr standing in BSPH major, or Soph standing for students who intend to complete an Honors Research Thesis. This course is graded S/U

Undergraduate Capstone Preparation

Prepares undergraduate students in Public Health for their Capstone Experience. Students will learn the critical elements of Public Health Practice and Research as well as professional development skills to prepare them for the workplace and equip them with the tools needed to apply for graduate school. Prereq: Jr standing in BSPH, or Soph standing for students who intend to complete an Honors Research Thesis. This course is graded S/U.

3189.03 Field Experience in Global Public Health: Japan

Global public health concepts and associated metrics; role of cultural, social, economic, and environmental factors on public health in Japan; instructions in a classroom setting on a Japanese campus and through field trips. Prereq: English 1110 (110), and good academic standing, and completion of minimum 4 semesters (2 academic years) of undergraduate

3189.04E Field Experience in Global Public Health: Finland and 3 Estonia

Global public health & associated metrics, role of cultural, social, economic, and environmental factors on public health in Finland and Estonia. Cross-listed in PubHlth 3189.04.

Undergraduate Internship in Public Health

Placement of BSPH students in a public health agency or related site for supervised practice experience. Prereq: 3180 or 3180E, Jr or Sr standing, enrollment in BS Public Health major, and permission of advisor. Repeatable to a maximum of 4 cr hrs. This course is graded S/U.

Undergraduate Internship in Public Health

Placement of BSPH students in a public health agency or related site for supervised practice experience. Prereq: 3180 or 3180E, Sr standing, and enrollment in BS PubHlth major Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

Individual Studies in Public Health

Individual study in a public health topic approved by and under the guidance of a faculty advisor. Prereq: Permission of a faculty advisor. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U

Education at a Global Institution

An opportunity for students to study at a global (non U.S.) institution and receive Ohio State credit for that work. Students will pay Ohio State fees and any fees in excess of Ohio State tuition, as well as all travel and subsistence costs. Prereg: Permission of department. Repeatable to a maximum of 15 cr hrs or 2 completions.

Undergraduate Public Health Research Seminar

This seminar is designed for undergraduate students that are public health majors or premajors that are considering getting involved with research. In this seminar, students will learn about broad categories of research (for example, human subjects versus laboratory) and the ethical considerations for different types of research studies. Prereg: Enrollment in the Public Health major or pre-major, or permission of instructor. This course is graded S/U.

Undergraduate Capstone Research in Public Health

The goal of the Undergraduate Public Health Research Experience Capstone is to provide Public Health students with opportunities to apply public health principles outside of a typical classroom setting and build on public health coursework. This course allows students the opportunity to integrate classroom experiences and principles in an applied research setting. Prereg: 3180 or 3180E or permission of instructor. This course is graded S/U.

Undergraduate Research in Public Health

1 - 6

Undergraduate research under the guidance of a faculty mentor in a basic or applied area of public health. Prereg: Jr or Sr standing, and enrollment in BSPH major, and permission of advisor. Students who are not junior or senior standing may be eligible with faculty mentor approval. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

Undergraduate Research Thesis

1 - 3

Conducting a research project and writing a thesis is a Capstone Option for undergraduate Public Health majors. It allows the student a significant opportunity to apply skills learned in the classroom to an applied research project. This is done under the supervision of a faculty advisor. Prereq: 3180 or 3180E, a cumulative GPA of 3.0 or higher, PUBHLTH-BS major, approval of research proposal by undergraduate research committee, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

4999.01H Senior Honors Thesis

An independent senior thesis course with faculty advisor; subject matter will vary depending upon student's topic. At least two semesters are required for the BSPH degree with research distinction. Failure to receive a mark of S in this course is a disqualification for special honors. Prereq: Honors standing in Public Health, 3180E, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

Public Health Data Analytics I

In this course, students will gain a very general introduction to data analytics concepts and methods in the context of current and emerging public health issues. Students will be exposed to foundational concepts in data analytics that are relevant to the design, analysis, and interpretation of data-driven decision-making in public health and healthcare settings. Prereq: PubHBio 2210, Stat 3202, 3470, or 5301; or permission of instructor.

Public Health Informatics

Introduction to the emerging and interdisciplinary field of Public Health Informatics. This course will highlight the history, current and future use of informatics in the public health settings, and give students an understanding of the role and broad application of informatics to promoting health and preventing disease. Cross-listed in BMI.

Introduction to Global Health

Overview of current and emerging global health issues, their determinants, actions, and interventions. Prereq: Open to Grad students with registration priority for students enrolled in the Interdisciplinary Global Health specialization.

Methods in Quantitative Data Analysis

Fundamentals of biostatistics and epidemiology for MPH students: Will cover core knowledge areas in quantitative data analysis, morbidity, mortality, and risk assessment to understand population health. Prereq: Grad standing in MPH-MP or MPHPEP-MP, or permission of instructor. Concur: 6002.

History, Values and Essential Services of the U.S. Public Health System

2

This course will cover the values, history and essential services of the US public health system and the foundations of the social and environmental determinants of health, including the impact of racism, poverty and other structural inequalities. Prereq: Grad standing in MPH-MP or MPHPEP-MP, or permission of instructor. Concur: 6001.

6003 Methods in Public Health Planning and Evaluation

This course will address the methodology, conceptual frameworks, and strategies for planning and evaluating public health programs. Prereq: 6001 and 6002, and Grad standing in MPH-MP or MPHPEP-MP; or permission of instructor. Concur: 6004.

6004 Essentials of Population Health

This course will cover organization, delivery and payment of healthcare services in the US and across the world; the framework for organizing the presentation and use of information concerning the effect of environmental conditions on health status. Prereq: 6001 and 6002, and Grad standing in MPH-MP or MPHPEP-MP; or permission of instructor. Concur: 6003.

6010 Essentials of Public Health

4

An overview of the history and philosophy of public health, and the fundamental principles, concepts, and tools used in promoting the health of populations. The course is intended to orient students to the breadth of the field and introduce cross-specialization perspectives on major issues and problems in public health. Prereq: Enrollment in Master of Science in Public Health (PUBHLTH-MS), Doctor of Philosophy in Public Health programs (PUBHLTH-PH), Doctor of Philosophy in Biostatistics (BIOSTAT-PH), Master of Science in Environmental Sciences (ENVSCI-MS), Doctor of Philosophy in Environmental Sciences (ENVSCI-PH), or permission of instructor.

6189.02 Field Experience in Global Health

1 -

Placement in a public health agency or related site for supervised international practice experience. Prereq: Enrollment in public health degree program, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

7000 Public Health in Developing Countries

Overview of core public health principles and practices applied to global health issues. Prereq: Grad or professional student standing.

7015 Public Health Data Analytics II

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The focus of this course is on the appreciation of data analytics as applied to current and emerging public health issues. Prereq: 5015, or permission of instructor.

7189 Applied Practice Experience for Public Health

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3

Applied practice experience. Prereq: Enrollment in Master of Public Health (MPH-MP or MPHPEP-MP) degree program, and permission of advisor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

7350.02 Topics in Applied Public Health Practice - Leadership

4 2

Includes theory and applications relevant to specific rubrics of applied public health practice, with a theme of public health management and leadership. Repeatable to a maximum of 12 cr hrs or 6 completions. This course is graded S/U.

7996 Integrative Learning Experience Seminar for MPH-PEP Students

The goal of this course is to facilitate students through the process of planning and developing their Integrative Learning Experience. Prereq: Permission of instructor. This course is graded S/II

7998 Integrative Learning Experience for Public Health

1 -

Final project for MPH degree to demonstrate synthesis of foundational and concentration competencies applicable to a public health topic. Prereq: Enrollment in Master of Public Health (MPH-MP or MPHPEP-MP) degree program, and permission of advisor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

7999 Thesis Research in Public Health

1 - 12

Research for master's students: Thesis research. Prereq: Enrollment in MS degree program, and permission of instructor. Repeatable. This course is graded S/U.

802 Seminar for Graduate Interdisciplinary Specialization in G Demography

Course required for students enrolled in the Graduate Interdisciplinary Specialization in Demography (GISD). Presents an introduction to demography (the study of populations) and population health. Prereq: Grad standing, or permission of instructor with approval by Graduate School for undergraduate credit. Repeatable to a maximum of 12 cr hrs. Cross-listed in Sociol.

8998 Pre-Candidacy Research in Public Health

1 - 1

Independent research for doctoral students: pre-candidacy. Prereq: Enrollment in PhD

program. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U $\,$

8999 Post-Candidacy Research in Public Health G 1 - 12

Independent research for doctoral students: post-candidacy. Prereq: Enrollment as PhD Candidate in Public Health Program. Repeatable. This course is graded S/U.

Public Health: Biostatistics

2210 Biostatistics for Public Health Research

3

Hands-on experience using statistical tools to answer real-world questions. Students will design and implement a short survey and analyze their results. Emphasis on analysis of actual survey data using statistical software. Statistical topics include numerical/graphical summaries, measures of association, and hypothesis testing. Focus is on interpretation, not calculation. GE foundation math and quant reasoning or data anyl course.

2210H Honors Biostatistics for Public Health Research

3

Hands-on experience using statistical tools to answer real-world questions. Students will design and implement a short survey and analyze their results. Emphasis on analysis of actual survey data using statistical software. Statistical topics include numerical/graphical summaries, measures of association, and hypothesis testing. Focus is on interpretation, not calculation. Prereq: Honors standing, or permission of instructor. GE foundation math and quant reasoning or data anyl course.

3193 Individual Studies in Biostatistics

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Individual studies in Biostatistics focusing on applied topics. Prereq: Permission of instructor. Repeatable to a maximum of 16 cr hrs or 6 completions. This course is graded S/U.

5280 Introduction to Genomic Data Analysis

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Provides an in-depth analysis of a specific question to which genomic methods are applied. Intersperses experimental methods and statistical analysis of biological data. Some experience with programming is recommended. Prereq: Math 1151 or 1156, and Stat 2450 or 2480, and Biology 1113 or MolGen 5660, and Jr standing or above; or Grad standing; or permission of instructor

6210 Applied Biostatistics I

3

Theory and application of basic statistical concepts for design of studies in health sciences, integrated with statistical software applications. Prereq: Grad standing.

6211 Applied Biostatistics II

A second course in applied biostatistical methods with an emphasis on regression methods commonly used in the health sciences. The focus is on linear regression and ANOVA. Integrated with use of computer statistical packages. Prereq: A grade of B- or above in PubHBio 6210 or PubHIth 6001, or permission of instructor.

6250 Regression Methods for the Health Sciences

3

The course will focus primarily on regression models for the different generic problems including methods for hypothesis testing, evaluating assumptions, confounding, and selection of predictors. Prereq: 6211, or permission of instructor.

6260 Ethics in Biostatistics

This course examines ethical challenges related to research design, data collection, data integrity and stewardship, data analysis and interpretation, and data reporting in the conduct of public health and biomedical research. Prereq: Enrollment in MPH-MP, PUBHLTH-MS, or BIOSTAT-PH with Biostatistics specialization; or permission of instructor.

6270 Introduction to SAS for Public Health Students

2

Introduction to programming using SAS software to accomplish public health data management and analysis. Prereq: Grad standing in PubHlth, or permission of instructor. Not open to students with credit for Stat 5740 or 6740.

7193 Individual Studies in Biostatistics

1 - 6

Independent study in Biostatistics. Prereq: Permission of instructor. Repeatable to a maximum of 16 cr hrs or 6 completions. This course is graded S/U.

7194 Group Studies in Biostatistics

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Group studies in biostatistical methods. Format will include lectures, readings, presentations and discussions in an area of special interest to students and faculty. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

7215 Design and Analysis of Clinical Trials

Design, monitoring, and analysis of clinical trials; includes protocol development, randomization schemes, sample size methods, and ethical issues. Prereq: 6210 or Stat 5301 or PubHlth 6001 or equiv; or permission of instructor. Not open to students with credit for Stat 6615. Cross-listed in Stat 6615.

7220 Applied Generalized Linear Models in Public Health

Introduce students to generalized linear models (GLMs) for categorical and discrete data and their application in clinical and public health research. Prereq: 6211 or permission of instructor.

7225 Survey Sampling Methods

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Sampling from finite populations, simple random, stratified, systematic and cluster sampling design, ratio and regression estimates, non-sampling errors, models. Prereq: 6211 (703) or Stat 5301 (529), or equiv. Not open to students with credit for Stat 6510 (651). Cross-listed in Stat 6510.

7230 Applied Longitudinal Data Analysis

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Statistical models and methods for the analysis of data arising from longitudinal studies with repeated measurements on subjects over time. Prereq: 6211 or Stat 6450 or 6950, or permission of instructor.

7235 Applied Survival Analysis

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Introduction to time-to-event data analysis. Topics include summary statistics, non-parametric methods, semiparametric and parametric models, and competing risks analysis. Focus is on analysis of health data using statistical software. Prereq: 6211, Stat 6450, or 6950. Not open to students with credit for Stat 6605 (BioStat 605). Cross-listed in Stat 6605 (BioStat 605).

7240 Applied Statistical Analysis with Missing Data

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Models and methods for the dataset with missing values, including imputation, likelihood-based, and Bayesian models. Prereq: 6211 (703), or Stat 6201, or 6302, or 6802 (622), or 6302, or 6450, or 6950, or permission of instructor. Not open to students with credit for Stat 6520 (652). Cross-listed in Stat 6520.

386 **Public Health: Biostatistics**

7245 **Biostatistical Collaboration**

Basic biomedical research methodologies; collaborate with biomedical researchers to design experiments and plan analyses; protocol preparation; professional skills development; statistical report preparation, and writing analytical code for ensuring scientific rigor and reproducibility of results. Prereq: Second year student in MS/MPH Biostatistics program, Interdisciplinary PhD in Biostatistics program, or Department of Statistics programs (PUBHLTB-MS, MPHB-MP, BIOSTAT-PH, STAT-MS, STAT-PH).

Special Topics

Regular class on special topics in biostatistics. Format will include lectures, readings presentations and discussions in an area of special interest to students and faculty. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U

7255 Introduction to Causal Inference in Health Science

3

This is an introduction course to the commonly used statistical methods for causal inference. The course starts with potential outcome framework as the conceptual foundation for inferring causality. Prereq: B- or higher in 6211, or permission of instructor.

Advanced Regression Modeling of Time-to-Event Data

Advanced topics in survival analysis. Proportional hazards models, parametric regression models, length-bias and prevalent sampling, multivariate survival analysis, counting processes, recurrent events. Prereq: Stat 6802 and 6950. Not open to students with credit for Stat 7605. Cross-listed in Stat 7605.

Stochastic Epidemic Models

3193

Introduces the basic methods for analyzing large population epidemic data from the viewpoint of the stochastic processes theory. The course will cover the basic SIR (susceptible-infectiveremoved) epidemic models both under the homogenous and restricted contact structures. Prereq: Stat 6801, and 6540 or 7540; or permission of instructor. Cross-listed in Stat.

Doctoral Seminar

Seminar for doctoral students in Biostatistics. Prereg: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

Public Health: Environmental Health Sciences Individual Studies in Environmental Health Sciences

Individual Studies in Environmental Health Sciences. Prereg: Permission of instructor. This course is graded S/U.

Current Issues in Global Environmental Health

Fundamental concepts and principles of environmental health are presented through a critical review and discussion of current issues in global environmental health. GE theme lived environments course.

Fundamentals of Environmental Health Risk Assessment

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This course provides an orientation to the fundamental components of risk assessment including hazard identification, toxicology/dose-response, exposure assessment and risk

3330 Global Pandemics and Public Health

This course summarizes major global pandemics, including communicable (such as COVID-19) and noncommunicable (such as obesity) diseases that are current and from recent history, emphasizes public health threat detection and response, reviews related research articles from high impact journals, and provides a platform so that critical and major questions can be discussed and debated.

Climate Change and Human Health

Recognize current controversies about climate change, summarize the evidence about climate change on human health, and identify major human diseases associated with climate change.

Environmental Epigenetics

The course will provide a solid foundation in epigenetics and introduce the basic mechanisms of epigenetic control of gene expression, major laboratory methods, and research applications of in molecular biology, epidemiology, and the environmental sciences. Prereq: Biology 1113 or 1114, or permission of instructor.

Molecular Techniques for Environmental Health Sciences

This course provides students with a practical, "hands-on" introduction to a variety of techniques applied to the study of living systems at the molecular level to address fundamental public health concerns. One year of college level chemistry and one year of college level biology is recommended.

Food Safety and Public Health

Principles and practice of food safety; transmission, inactivation and control of foodborne pathogens, hazards, toxins and allergens; risk assessment, sanitation, and pest control in foods. Prereq: Micrbio 4000 or 4100, or permission of instructor. Cross-listed in FdScTe 4536.

Principles of Toxicology

Fundamentals of dose-response, exposure, disposition and biotransformation of chemicals in mammalian systems; actions of toxicants in major organ systems. Undergrad Prereq: Jr or Sr standing; or permission of instructor.

Principles of Occupational Health Science

Principles and practice of occupational health, including, among other topics, a history of the discipline and in-depth consideration of occupational hazards and risks, including types, sources, exposures and health impacts. Undergrad prereq: Jr, or Sr standing; or permission of instructor

Ecology of Infectious Diseases 5335

UG 3

This course provides an introduction to the ecology of infectious diseases. We will investigate infectious disease transmission and control in single- and multi-host systems and for vector-borne diseases. Prereq: One undergraduate-level Biology course, or permission of instructor. Cross-listed in ENR and VetPrev

Air Contaminants and Public Health

This course will introduce students to the concept of air quality and will focus on the relatedness between its pollution and morbidity. Specifically, students will learn about the categories and types of air contaminants, their natural and anthropogenic sources, and the respiratory and extra-pulmonary effects of air pollution.

Modeling Transmission and Control of Infectious Diseases in Humans and Animals

Provides an introduction to applied infectious disease modeling. Students will learn how the susceptible, infected, removed (SIR) model can represent infectious disease transmission. Prereq: Biology 1101, 1113, or equiv., or permission of instructor. Cross-listed in VetPrev 8830.

Engineering Design for Environmental Health

Students in this course will learn how to incorporate health information into the engineering design process. This material complements risk assessment by focusing on the design of engineering systems. We will discuss balancing financial, health, performance, & other considerations. Quantitative analysis will be conducted in soil, water, air, buildings, and occupational health scenarios. Prereg: Math 1151 or 1161.01 or 1161.02 or equiv., and Chem 1210 or 1250 or equiv., and enrollment in CivilEn or EnvEng or PubHlth-BS with a specialization in Environmental Public Health; or Grad standing; or permission of instructor. Cross-listed in EnvEng 5195.

Environmental Health Science Issues in Health

In this course, we will consider environmental health sciences as a cornerstone to public health. Prereg: Enrollment in HSMP-MHA, or permission of instructor.

Principles of Environmental Health Science

Survey of environmental influences on human health and strategies for prevention considering source emissions, environmental fate and transport, human exposure, dose, and biological effects.

Advanced Environmental Health Science

Survey of environmental influences on human health and strategies for prevention considering source emissions, environmental fate and transport, human exposure, dose, biological effects, and ultimately disease associated with exposure. Prereq: Enrollment in EHS program, and Grad standing.

Global Health and Environmental Microbiology

Fundamentals and emerging issues of health significant microorganisms (bacteria, viruses, protozoa) from water, air, soil and food, and their sources, transmission routes, treatments, detection methods and study tools. Prereq: Undergrad-level Micrbio course, or permission of instructor. Cross-listed in FdScTe.

Climate Change and Human Health

Global climate change may have considerable direct and indirect impacts on human health. This course will be based on scientific facts, focusing on both natural phenomena and anthropogenic activities, with emphasis on associations between disease initiation and progression in humans. Prereq: Grad or professional student standing, or permission of instructor

Environmental Epigenetics

The course will provide a solid foundation in epigenetics and introduce the underlying mechanisms of epigenetic control of gene expression, major laboratory methods, and research applications in molecular biology, epidemiology, and the environmental sciences. Prereq: Credit for college level Biology (or related discipline) course, or permission of instructor.

Molecular Techniques for Environmental Health

This course provides students with a practical, "hands-on" introduction to a variety of techniques applied to the study of living systems at the molecular level to address fundamental public health concerns.

Major Human Diseases in Global Public Health

Public health is focused on preventing illnesses and injuries or intervening to decrease the impact to populations of people. Emphasize on basic physiology, pathophysiology, and clinical evaluation of major human diseases that have significant global public health impact epidemiologically, politically, and economically with a focus on disease causes and prevention. Prerea: Not open to students with credit for 7390.

Individual Studies in Environmental Health Sciences

Individual studies in Environmental Health Sciences focusing on applied topics. Prereg: Permission of instructor. Repeatable to a maximum of 16 cr hrs or 6 completions. This course is graded S/U.

Group Studies in Environmental Health Sciences

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Group studies in Environmental Health Sciences. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

Water Contamination: Sources and Health Impact

Water contamination affects our health and daily life. Water contaminants include biological infectious agents, chemical pollutants, and other toxic agents that are transmitted primarily via water, but also through air, soil, food, and human activities. Lectures will cover emerging and fundamental issues, sources of contamination, pathways of transport, public health impacts, and interventions. Prereq: Credit for Undergrad-level Biology course, or permission of instructor. Cross-listed in FdScTe.

Environmental and Human Health Risk Assessment 3

Introductory course that includes discussion of a variety of topics in human exposure and related risk assessment

7375 Quantitative Microbial Risk Analysis Modeling 3

This course will outline the fundamental sciences and their application in microbial risk modeling. Students will engage in lectures and project-based learning culminating in a functioning microbial risk model. Prereg: Grad level Stat course, or permission of instructor.

Exposure Science Monitoring Techniques I

This course will discuss the principles and practices of human exposure sampling of contaminants in environmental and biological matrices with special emphasis on the air matrix. In addition, students will be introduced to analytical techniques and instrumentation for air contaminants in the course.

7382

instructor. Repeatable to a maximum of 2 completions. This course is graded S/U.

Exposure Science Monitoring Techniques II

The course will emphasize the principles and practices of human exposure sampling and analysis of contaminants in air, water, and soil, as well as analysis of biological specimens (i.e., saliva, urine, exhaled air, blood) for markers of exposure. The course will focus on field sampling, and laboratory analytical instrumentation and methods. Prereg: Grad standing; or permission of instructor.

Seminar in Environmental Health Sciences

Seminar on topics that are relevant to students enrolled in programs in the division of environmental health sciences. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

Public Health: Epidemiology

2410 **Epidemiology in Public Health**

The course will cover the principles and procedures in the field of epidemiology, with a focus on the application of the principles of epidemiology. GE theme health and well-being course.

Individual Studies in Epidemiology. Prereq: Permission of instructor. Repeatable to a maximum of 16 cr hrs or 6 completions. This course is graded S/U.

Honors Case Studies in Public Health

This is an advanced undergraduate course in epidemiology that is designed for Honors students in Public Health or a related field. Students will learn about how epidemiology is used in the field of Public Health through a case study approach. Prereg: Honors standing, and

3411 **Public Health Field Investigation**

This course provides an applied study in investigating and responding to outbreaks, disasters, and other acute public health events. GE theme health and well-being course.

Social Epidemiology

This course focuses on how social factors, such as education, neighborhood context, & structural & institutional racism are related to various population health outcomes. Students will learn theories that inform how social determinants of health are measured, & how epidemiologists use these measures to identify determinants of disease & ill health among populations, especially marginalized groups. Prereq: 2410, or permission of instructor.

4432 Injury: A Public Health Problem

This introductory course in injury prevention & control is designed primarily for upper-division undergraduates. Students will be exposed to/learn to develop skills such as summarizing research findings, translating & communicating these findings to an identified audience, & utilizing policy & advocacy for initiating public health change as it relates to injury prevention and control. Prereq: 2410, and PubHHBP 3510; or permission of instructor.

Cancer epidemiology is the study of factors affecting the occurrence of cancer. This course will familiarize students with basic concepts, data sources, and analytic methods commonly used in cancer epidemiology research and practice. Prereq: 2410.

Outbreak Investigations

Principles and practice of field epidemiology, including outbreak investigation and disease surveillance. Prereq: 2410, or Grad standing, or permission of instructor. Not open to students with credit for 615.

Global Epidemiology of Infectious Disease

This course is designed to provide students with an overview of the principles and practices of infectious diseases epidemiology with focus on how the presence and control of communicable diseases affects public health locally, nationally, and internationally.

Cardiovascular Disease Epidemiology

Introduction to the epidemiology of cardiovascular disease; risk factors, specific diseases, diagnostic procedures; review of classic and current studies. Prereq: 2410, 6410, or 6430; or permission of instructor. Not open to students with credit for 817.

Principles of Epidemiology

Introduction to the nature and scope of epidemiology; survey of basic epidemiological methods and their application to selected acute and chronic health problems. For non-majors. Prereg: Not open to students with credit for 6430.

Biological Basis of Public Health

Molecular and epidemiologic evidence of biological mechanisms in major diseases of concern for public health. Prereq: Grad standing in Public Health, or permission of instructor. Not open to students with credit for 704

Basic Principles in Clinical and Translational Science

Identification of clinical and translational research issues, assessment of the literature, ethically responsible research, cross-disciplinary training and mentoring. Prereq: Enrollment in MPH-CTS program, or permission of instructor. Repeatable to a maximum of 2 completions. This course is graded S/U.

6413 Conducting and Communicating Research in Clinical and Translational Science

Design and writing of protocol, study methods and implementation, community engagement, informatics, translational teamwork. Scientific communication skills and dissemination of clinical and translational science. Prereq: Enrollment in MPH-CTS program, or permission of

Nutrition in Public Health

Introduction to key concepts and methods in Nutritional Epidemiology and provides students with the tools needed to design, analyze, and critically evaluate population-based diet and nutrition research. Prereg: 6410, 6430, or PubHlth 6001, or permission of instructor.

6430 Epidemiology I

Introduction to the nature and scope of epidemiology; survey of basic epidemiological methods and their application to selected acute and chronic health problems. Lecture and laboratory sessions. Prereq: Enrollment in MPH-Epidemiology, or any Public Health MS or PhD program, or permission of instructor. Not open to students with credit for 710.

Design and Implementation of Health Surveys

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Introduction to health survey methods, with public health applications. Prereg: 6410, or concur PubHlth 6001, or permission of instructor.

6432 Injury Epidemiology

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Introduction to injury epidemiology; historical context, trends, research methods and issues; survey of areas of injury epidemiology and prevention. Prereq: 6410 or 6430 or PubHlth 6001, or permission of instructor.

Infectious Disease Epidemiology

Introduction to the epidemiology of infectious diseases, with focus on basic methods for investigation, control, and prevention of communicable disease. Prereg: 6410 or 6430 or PubHlth 6001, or permission of instructor.

Cancer Epidemiology

Epidemiology of cancer, including etiology, risk factors, neoplastic processes, screening, control; application of statistical methods; molecular genetic basis of carcinogenesis. Prereq: 6410, 6430, or PubHlth 6001, or permission of instructor.

Reproductive and Perinatal Epidemiology

Epidemiology of reproductive and perinatal health and methodologic challenges unique to this area. Prereg: 6410, or PubHlth 6001, or permission of instructor.

Epidemiology of Women's Health

3

Overview of issues related to women's health from epidemiological and behavioral perspectives. Prereg: 6410, 6430, or PubHlth 6001, or permission of instructor.

Social Epidemiology

Social and structural contributors to the distribution of health and disease in populations with emphasis on measurement and methodological challenges. Prereq: 4410, 6410, 6430, or PubHlth 6001; and Grad standing; or permission of instructor.

Individual Studies in Epidemiology

Individual Studies in Epidemiology. Prereg: Permission of instructor. Repeatable to a maximum of 16 cr hrs or 6 completions. This course is graded S/U.

Group Studies in Epidemiology

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Group Studies in Epidemiology. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs

7410 Epidemiology II

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Design of epidemiologic studies including cross-sectional studies, case-control studies, cohort studies, clinical trials, and group-randomized trials. Prereg: 6410 or 6430 or PubHlth 6001, or permission of instructor

7411 **Epidemiology in Environmental Health**

G 3

Principles and application of epidemiologic methods in the investigation and control of health problems stemming from environmental hazards. Prereg: 6410 or PubHlth 6001, or permission of instructor

388 **Public Health: Epidemiology**

7412 **Principles and Procedures for Human Clinical Trials**

Principles and procedures for clinical professionals in the design, conduct and analysis of human clinical trials. Prereq or concur: 7410 and PubHBio 6211, or permission of instructor.

Analysis and interpretation of data from case-control and cohort studies and from clinical trials. Prereg: 7410 and PubHBio 6211, or permission of instructor.

Integrative Learning Experience Seminar

The goal of this course is to facilitate students through the process of developing their Integrative Learning Experience (ILE). By the end of the semester, it is expected that students will have submitted their ILE proposals and literature reviews, ILE approval form, and their application to the IRB and other review boards as needed. Prereg: Enrollment in MPH program in Epidemiology. This course is graded S/U.

Epidemiology of Obesity

Prevalence, trends, risk factors, measurement, outcomes and issues related to obesity; critical reading and discussion of research on epidemiology of obesity. Prereg: 7410 and PubHBio 6211, or permission of instructor. Not open to students with credit for 819.

Molecular Epidemiology of Infectious Diseases

Provides students with the knowledge and skills to study disease outbreaks in humans and animals using molecular biology techniques. Recommended basic knowledge of infectious diseases and molecular biology. Prereq: Permission of instructor. Not open to students with credit for VetPrev 700 or 724. Cross-listed in VetPrev 8700.

Epidemiology IV

Students will gain hands-on experience working with data from existing epidemiological studies. Through structured projects, students learn to develop appropriate research questions, and analyze, interpret, and present their results. Prereg: 7430 and PubHBio 6211, or permission of instructor.

8899.01 Professional Skills for Public Health Doctoral Students

To facilitate professional development of PhD students in the Division of Epidemiology. The course will focus on goal setting, mentorship, scientific writing, and oral presentations. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

8899.02 Doctoral Seminar in Epidemiology: Teaching Methods

Seminar for doctoral students in epidemiology with a focus on teaching methods. Prereg: Enrollment in PhD program. Not open to students with credit for 875. This course is graded

8899.03 Epidemiology: History, Social Context, and Ethics

Designed for first year PhD students in the Division of Epidemiology. The purpose of the course is to provide students with an understanding of the history of epidemiology, including its development to its current form. Prereg: Enrollment in Public Health PhD program. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

8899.04 Research Questions and Study Design in Epidemiology

The purpose of this course is to assist students in identifying research questions and considering appropriate study designs for the research questions. Prereq: Enrollment in Epidemiology PhD program, or permission of instructor. This course is graded S/U.

8899.05 Application of Advanced Methods in Epidemiology

The purpose of this course is to examine contemporary methods in epidemiology and understand their appropriate applications. This course is graded S/U.

Public Health: Health Behavior & Health Promotion

3193 Individual Studies in Health Behavior and Health Promotion

Individual studies in Health Behavior and Health Promotion focusing on applied topics. Prereg: Permission of instructor. Repeatable to a maximum of 16 cr hrs or 6 completions. This course is graded S/U.

3510 Role of Behavior in Public Health

Introduction to concepts of health behavior and its role in public health; social determinants of health; applications to selected community health problems and issues. GE theme health and well-being course.

Policy as a Prevention Strategy

This course will prepare upper-level undergraduate students on the key elements of how policy can be used as an intervention to promote primary, secondary, and tertiary prevention. Course activities will build skills for the evaluation of when policy is an appropriate strategy, and how to prepare a policy brief on a formal policy issue that impacts population health. Prereq: GE foundation writing and info literacy course, and GE foundation social and behavioral sci course; or equivalents. Cross-listed in 6558.

Preventing Disease and Promoting Health through **Behavioral Science**

Examination of behavioral and social science concepts as the basis for public health practice; topics include transferring knowledge, motivating and aiding behavior change efforts, and working with the community. Prereq: Grad standing, and enrollment in Public Health program. Not open to students with credit for 720.

Advanced Preventing Disease and Promoting Health

This course will address the philosophical underpinnings, health behavior theories, and strategies for effective behavioral and social change efforts in public health. Prereq: Enrollment

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in College of Public Health Graduate Program with specialization in Health Behavior and Health Promotion.

Advocacy for Health Justice 6520

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This course will examine advocacy's place in the historical and contemporary practice and promotion of public health, including a turn toward a focus on advocacy to address the social and structural determinants of health. Prereg: Enrollment in Master of Public Health: Behavior and Health Promotion program, or permission of instructor.

Community Engagement and Collaborative Community Problem-Solving

This class provides the opportunity to review a number of concepts critical to collaborative community problem-solving. A broad range of literature will be reviewed and students will have the opportunity to experience several simulated processes unique to the collaborative problem-

Policy as a Prevention Strategy

This course will prepare graduate students on the key elements of how policy can be used as an intervention to promote primary, secondary, and tertiary prevention. Cross-listed in 4558.

Individual studies in health behavior and health

Individually designed study of selected topics in health behavior and health promotion. Prereq: Permission of instructor. Repeatable to a maximum of 16 cr hrs or 16 completions. This course is graded S/U.

7520 Community Health Assessment

Models of community health assessment; skills in identifying, analyzing and integrating information concerning community resources and needs. Prereq: Enrollment in Public Health, and Grad standing; or permission of instructor.

Program Planning and Implementation

Planning and implementation of programs to address public health issues in defined populations; development of a health promotion program for a specific community partner. Prereq: Enrollment in Public Health, or Grad standing; or permission of instructor.

Foundations of Professional Practice in Health Promotion

Professional practice settings and expectations for health promotion; application of health promotion theories and perspectives to community problems. Prereg: 6520, or permission of instructor.

Program Evaluation in Public Health

Examination of evaluation models for public health programs; exploration of philosophical and scientific issues in evaluation; and skill building in both qualitative and quantitative evaluation methods. Prereq: Enrollment in Public Health, and Grad standing; or permission of instructor.

Research Methods in Health Behavior and Health Promotion

Social science research methods emphasizing methods used to assess the dimensions of health-relevant behaviors and community-based prevention research. Prereg: Enrollment in Public Health, and Grad standing; or permission of instructor. Not open to students with credit for 834.

7542 Settings and Special Populations in Health Promotion

Critical characteristics of principal settings in which health promotion interventions occur and populations to which they apply such as youth, elderly, racial and ethnic minorities. Prereg: Enrollment in Public Health, and Grad standing; or permission of instructor.

A Public Health Approach to Adolescent Health

Focuses on the health of adolescents in the United States. Emphasis is on examining health and risk behaviors from developmental & contextual perspectives with reference to policies and programs for preventing health problems and promoting the well-being of this population.

Seminar: Integrative Learning Experience I

The purpose of the integrative learning experience is to provide students with the opportunity to integrate and synthesize knowledge and experience obtained during their academic course of study. Most culminating projects focus on: (A) Community assessment; (B) Program planning and implementation; (C) Program evaluation or (D) Other projects as approved by your advisor. Prereq: Open only to MPH Health Behavior Health Promotion students preparing for their integrative learning experience. This course is graded S/U.

Seminar: Integrative Learning Experience II

The purpose of the integrative learning experience is to provide students with the opportunity to integrate and synthesize knowledge and experience obtained during their academic course of study. Most integrative learning experiences focus on: (A) Community assessment; (B) Program planning and implementation; (C) Program evaluation or (D) Other projects as approved by your advisor. Prereq: Open only to MPH Health Behavior Health Promotion students preparing for their culminating project. This course is graded S/U.

Advanced Theory of Health Behavior Change in Public Health Applications

In-depth examination of theories pertinent to health behavior including history and critique of theoretical approaches. Prereq: Grad standing in Public Health, or permission of instructor.

8899.01 First Year Doctoral Seminar in HBHP

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Seminar concerning academic and professional development topics for Ph.D. students, with a focus on selecting research topics, reviewing research, course development, and other topics. Prereq: Enrollment in Health Behavior and Health Promotion Ph.D. Program. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

8899.02 Second Year Doctoral Seminar in HBHP

3

A seminar for Ph.D. students in Health Behavior and Health Promotion emphasizing the selection and development of research projects including proposing preparation and funding sources. Prereq: Enrollment in PubHlth Ph.D. Program. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

Public Health: Health Services Management & Policy

3193 Individual Studies in Health Services Management and Policy

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PolicyIndividual Studies in Health Services Management and Policy. Prereq: Permission of instructor.
Repeatable to a maximum of 16 cr hrs or 6 completions. This course is graded S/U.

3610 United States & International Health Care

Introduction to the history, organization and politics of the global health care system, critical review of selected issues using different analytic frameworks. GE theme health and well-being course

3650 Health Economics for Health and Policy Students

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This course is designed to provide an intuitive understanding of health economics and policy for non-economists. It will cover the basics and health markets and apply those concepts to policy applications. Economics 2001.01 recommended but not required.

6610 Introduction to Health Care Organization

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Analysis of arrangements for the organization, financing, and delivery of health care services Prereg: Not open to students with credit for 800.

6611 Health and Health Care Services in the U.S.

This course provides an overview of the U.S. health care system. Topics covered include health and health care disparities, social determinants of health, health care access and utilization, financing of care through public and private health insurance, provider reimbursement, assessment of quality, quality improvement, and new forms of health care delivery and payment. Prereq: Enrollment in MPH-HMP program, or HSMP-MHA program, or PUBHLTH-PH program, or permission of instructor. Not open to students with credit for 800.

6615 Public Health Leadership and Organizational Behavior G

This course introduces students to major theories and concepts of organizational behavior and leadership and applies these to challenges facing public health organizations. Prereq: Grad standing, or permission of instructor.

620 Critical Appraisal of Population Health Evidence G

This course will provide practical experience in examining multiple sources of evidence on population health management and public health interventions and will introduce students to the tools used to perform systematic reviews. Prereq: Grad standing, or permission of instructor

6625 Levreaging Healthcare Data for Practice and Policy G 3 Change

This course will prepare students to develop questions for and utilize results from healthcare database research. Strengths and limitations of healthcare databases commonly used for research will be considered, and special attention will be devoted to nationally representative databases and local electronic medical record data. Prereq: PubHlth 6001, or permission of instructor.

6630 Project Management for Health Care and Public Health G 3

This course introduces students to the role of project management in executing successful projects. The course focuses on concepts & tools of basic project management, with a special emphasis on managing projects in health care & public health settings. Students will learn fundamental techniques for project planning, scheduling & monitoring through case studies, class exercises and assignments. Prereq: Grad standing, or permission of instructor.

7193 Individual Studies in Health Services Management and G 1 - Policy

Study of individually designed topics not otherwise available in the curriculum. Prereq: Permission of instructor. Repeatable to a maximum of 16 cr hrs or 6 completions. This course is graded S/U.

7194 Group Studies in Health Services Management and G 1 - 3 Policy

Group studies of special topics within health services management and policy. Repeatable to a maximum of 9 cr hrs or 6 completions. This course is graded S/U.

7601 Economic Analysis of Health Services G

This course will cover applications of microeconomic analysis to the health services industry, with emphasis on the market structure and managerial decisions. Prereq or concur: 6611, or permission of instructor. Not open to students with credit for 801.

7602 Health Insurance and Payment Policy

3

This course examines the health insurance mechanisms used to pay for healthcare in the United States. The course will examine the U.S. system's origins, the incentives and policy implications that the system creates, past and present reforms, and how the US system compares to health care financing systems in other industrialized countries. Prereq: Grad standing in HSMP: HSMP-MHA, MPH-MP with HMP specialization, or PUBHLTH-PH with HMP specialization, or permission of instructor. Not open to students with credit for 802.

7605 Introduction to Health Policy

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Introduction to public policy concepts and processes as they apply to the organization, financing, and delivery of health services. Prereq: 6611, or permission of instructor. Not open to students with credit for 805.

7608 The Role of Science in Health Policy-Making

This course will explore the role that science, including social science, plays in public health & health services policy-making. It will consider the conditions under which scientific research findings do & do not influence policy-making with reference to the nature of scientific inquiry & of public policy; the intellectual, institutional, and practical similarities & differences between them.

7610 Public Health Law

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The course will focus on the use of legal tools to improve the public's health. The course will survey the legal framework in which the government may regulate for the public's health, addressing issues including the origins and scope of public health authority, constitutional limits on public health powers, emergency legal preparedness, and public health tort litigation. Crosslisted in Law 8810.

7611 Health Care Law for Managers

3

Overview of the U.S. legal system as it applies to the U.S. health care field. Prereq: Grad standing in HSMP-MHA, or MPH-MP and HMP subplan, or PUBHLTH-PH and HMP subplan, or permission of instructor. Not open to students with credit for 811.

7612 Food and Drug Law

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This course explores various FDA law and policy issues related to the regulation of food, drugs, biologics, devices, and tobacco products. Cross-listed in Law 8811.

7613 Tobacco Regulation and Policy

This course examines the regulation of tobacco, with a focus on the role of the US FDA. This course highlights the history, significant provisions, and effects of the 2009 Tobacco Control Act, as well as the vital role that public health researchers and professionals play in influencing how the FDA implements the Act.

7615 Health Services Organizational Management

This course is designed to provide students with a strong foundation in health services management, focusing on human resources management and organizational behavior. Prereq: Grad standing in Public Health (MPH-HMP, MHA, or PhD) or permission of instructor. Not open to students with credit for 815.

7617 Health Services Leadership and Organizational Change

Overview of leadership and organizational change theories, as well as the application of those theories to case studies in health sector organizations. Prereq: 7615 and Grad standing in the HSMP-MHA program, or permission of instructor. Not open to students with credit for 817.

7620 Health Services Finance I

3

Principles of finance and accounting applied to health service organizations. Prereq: An introductory course in financial accounting, or permission of instructor. Not open to students with credit for 820.

7621 Health Services Finance II

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Continuation of 7620 emphasizing financial analysis, financial planning, and capital project analysis. Prereq: 7620, or permission of instructor. Not open to students with credit for 821.

7622 Health Services Financial Decision-Making

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Principles of financial decision-making in health service organizations, with emphasis on applications of decision support systems. Prereq: 7621, or permission of instructor. Not open to students with credit for 822.

7624 Health Economics for Experienced Professionals

Designed for public health professionals who wish to enhance their knowledge of the economic principles that drive the health care system. The course will introduce you to the use of economic analysis and economic evaluation for healthcare decision making.

7625 Systems Integration

1

Students will address complex population health issues using tools learned through the MPH-PEP degree program. Small groups will work through a population health case developed by a community partner, incorporating project management, leadership, health economics, evaluation and operations management tools. Prereq: Enrollment in MPHPEP-MP graduate degree program or permission of instructor. This course is graded S/IU.

7631 Strategic Management and Program Development

i 3

Techniques and methods for strategic management and project planning in health care organizations and settings. Prereq: Enrollment in MHA program, or permission of instructor. Not open to students with credit for 831.

390 Public Health: Health Services Management & Policy

7632 Strategic Change for Public Health and Population Health Mgmt

3

This course will provide students a foundation in the theories, concepts & methods of strategic planning and the management of organizational change as applied to public health & population health management endeavors.

7672 Clinical Rotations

Individual assignments within health care organizations to observe operations. Prereq: Grad standing in PubHHMP, or permission of instructor. Not open to students with credit for 870.02.

7673 Understanding Health Care Organization Data

11

11/2

Application of data from various sources to inform decision making in health services settings and in health policy. Prereq: PubHBio 6210, or permission of instructor. Not open to students with credit for 870.03.

7678 Approaches to Health Services Research

i

Overview of the field of health services research and the role of health services research in improving health care delivery. Prereq: Grad standing in Public Health, or permission of instructor.

7679 Quality & Patient Safety

i

Examination of quality management and quality measurement in health care with emphasis on patient safety. Repeatable to a maximum of 3 or hrs. This course is graded S/U.

7680 Operations Management for Health Service Organizations

Concepts and techniques for managing operation in health service organizations; emphasis on management perspective and decision-making. Prereq: Grad standing in PubHHMP, or permission of instructor. Not open to students with credit for 880.

7682 Information Systems for Health Services Organizations G 11/2

This course is designed to provide students with an understanding of issues in the management of information and information technology in health care organizations, the role of information technologies in improving organizational performance, and the application of information technologies in health service organizations. Prereq: 7680, or permission of instructor. Not open to students with credit for 882.

7683 Operations Management and System Design

3

This course is designed to introduce students to fundamental theories, principles and practices for designing and managing operations. The course is structured to emphasize the unique aspects of process and system design in the health care organizations and in the community health system, including processes that cross organizational boundaries and include diverse stakeholders.

7684 Health Services Strategy and Marketing

Students will learn principles, discipline, & analytic tools that comprise successful strategic management in healthcare organizations, including: strategic assessment, strategy development, implementation planning, & marketing. Emphasis will be placed on exploring strategic issues related to transitioning from volume to value-based models of care, impacts of ACA & population & community health. Prereq: Grad standing in Public Health - Health Services Management and Policy Master of Health Administration program, or permission of instructor. Not open to students with credit for 7631.

7686 Qualitative Methods for Health Research

i

This course introduces students to the methods and uses of qualitative research applicable both to public health and to the full range of health sciences. Prereq: 7605; or permission of instructor.

7699 Seminar in Health Services Management and Policy G 1 - 0

Small group seminar with focus on integrative projects in health services management and policy. Prereq: Enrollment in Public Health PhD program. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

8672 Advanced Topics in Health Policy

i

Designed for doctoral and advanced masters students in the College of Public Health and other OSU colleges. It will provide students with a solid background of high-level policy scholarship on topics fundamental to the health care system. Prereq: 7605 or 7640; or permission of instructor.

8899 Doctoral Seminar in Health Services Management and G 1 - 2 Policy

Doctoral level seminar on topics that are relevant to students enrolled in the PhD program in health services management and policy. Prereq: Grad standing in Public Health, or permission of instructor. Repeatable to a maximum of 9 cr hrs or 6 completions. This course is graded S/U.

Quechua

5501.01 Beginning Quechua I: Classroom

UG

4

Quechua 5501.01 (501) is a beginning language course for students with no previous study experience in Quechua. This course will be comprehensive, integrating culture and language from the southern Quechua family spoken in Peru. Prereq: Not open to students with credit for 5501.51 or 501 or to native speakers. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

5502.01 Beginning Quechua II: Classroom

JG

4

For students who have taken Quechua 5501.01 (501) or who have previous basic knowledge of Quechua at the beginning level. This course will be comprehensive, integrating culture and language from the southern Quechua family spoken in Peru. Prereq: 5501.01 (501), or 4 or hrs of 5501.51; or permission of instructor. Not open to students with credit for 5502.51 or 502 or to native speakers. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

5503.01 Intermediate Quechua I: Classroom

G

For students who have taken Quechua 5502 (502) or who have previous basic knowledge of Quechua at the beginning/intermediate level. This course will be comprehensive, integrating culture and language from the southern Quechua family spoken in Peru. Prereq: 5502.01 (502), or 4 or hrs of 5502.51; or permission of instructor. Not open to students with credit for 5503.51 or 503 or to native speakers. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

5504.01 Intermediate Quechua II: Classroom

3

Quechua 5504.01 (504) is an intermediate language course intended for students with experience in Quechua. The variety taught will be from the southern Quechua family spoken in Bolivia and Peru. Closed to native speakers of this language. Prereq: 5503.01 (503), or 4 cr hrs of 5503.51; or permission of instructor. Not open to students with credit for 5504.51. This course is available for FM credit FI. Admis Cond course.

5505.01 Advanced Quechua I: Classroom

3

Quechua 5505.01 is an advanced language course intended for students with experience in Quechua. This course is comprehensive, integrating culture and language. It will be useful for students that want to travel to the Andean countries or who have an interest in studying Quechua language, culture and society. The variety taught is from the southern Quechua family spoken in Bolivia and Peru. Prereq: 5504.01 or 4 cr of 5504.51, or permission of instructor. Students enrolled in Quechua 5501.01/.51, 5502.01/.51, 5503.01/.51, and 5504.01/.51 are not eligible to enroll simultaneously in subsequent levels of Quechua. FL Admis Cond course.

5505.51 Advanced Quechua I: Individualized Instruction U G

Quechua 5505.51 is an advanced language course intended for students with experience in Quechua. This course is comprehensive, integrating culture and language. It will be useful for students that want to travel to the Andean countries or who have an interest in studying Quechua language, culture and society. The variety taught is from the southern Quechua family spoken in Bolivia and Peru. Students enrolled in Quechua 5501.01/.51, 5502.01/.51, 5503.01/.51, and 5504.01/.51 are not eligible to enroll simultaneously in subsequent levels of Quechua. Prereg: 5504.01 or 4 cr hrs of 5504.51, or permission of instructor. Repeatable to a maximum of 3 cr hrs or 3 completions. This course is available for EM credit.

5506.01 Advanced Quechua II: Classroom

G

Quechua 5506.01 is an advanced language course intended for students with experience in Quechua. This course is comprehensive, integrating culture and language. It will be useful for students that want to travel to the Andean countries or who have an interest in studying Quechua language, culture and society. The variety taught is from the southern Quechua family spoken in Bolivia and Peru. Prereq: 5505.01, or permission of instructor. FL Admis Cond course.

5506.51 Advanced Quechua II: Individualized Instruction U G 1 - 3

Quechua 5506.51 is an advanced language course intended for students with experience in Quechua. This course is comprehensive, integrating culture and language. It will be useful for students that want to travel to the Andean countries or who have an interest in studying Quechua language, culture and society. The variety taught is from the southern Quechua family spoken in Bolivia and Peru. Prereq: 5505.01 or 3 credits of 5505.51, or permission of instructor. Repeatable to a maximum of 3 cr hrs or 3 completions. This course is available for EM credit.

Radiation Oncology

2998 Radiation Oncology Research

1 1.

Radiation Oncology combines aspects of biology and physics to the needs of medicine through treatment with radiation. In this research course, students will work directly with a member of the radiation oncology team to identify a topic related to radiation oncology and participate in research during the semester. Prereq: Completion of Introductory Physics courses. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/IU.

3998 Radiation Oncology Research

1 - 3

Radiation Oncology combines aspects of biology and physics to the needs of medicine through treatment with radiation. In this research course, students will work directly with a member of the radiation oncology team to identify a topic related to radiation oncology and participate in research during the semester. Prereq: Completion of Introductory Physics courses. Repeatable to a maximum of 9 or hrs or 3 completions. This course is graded S/U.

4998 Radiation Oncology Research

1 - 3

Radiation Oncology combines aspects of biology and physics to the needs of medicine through treatment with radiation. In this research course, students will work directly with a member of the radiation oncology team to identify a topic related to radiation oncology and participate in research during the semester. Prereq: Introductory physics courses. Repeatable to a maximum of 15 cr hrs or 3 completions. This course is graded S/U.

Medical Physics Undergraduate Research

This research course allows the student to explore a topic of interest in medical physics under the close supervision of a faculty member who has agreed to direct the student's work. The course may include directed readings, assisting the faculty member with a research project, carrying out an independent research project, or other activities deemed appropriate. Prereg: Physics 1250 and 1251, or equiv. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U.

Biology of the Tumor Microenvironment

Cellular and molecular biology of the microenvironment in solid cancers. Signals and mechanisms that promote tumor initiation and progression. Prereq: 2nd year Grad standing, with lab work complete.

Thesis Research in Radiation Oncology (Laboratory)

This course provides an opportunity for graduate-level research in the fields of radiation oncology. This course will allow pre-candidacy PhD students the opportunity to obtain research skills and knowledge to complete their thesis by working in a laboratory setting. Prerequ Permission of instructor. Repeatable to a maximum of 8 cr hrs or 6 completions. This course is progress graded (S/U)

Dissertation Research in Radiation Oncology

This course provides an opportunity for graduate-level research in the fields of Molecular. Cellular and Developmental Biology in cancer. This course will allow post-candidacy PhD students the opportunity to obtain research skills and knowledge to complete their dissertation by working in a laboratory setting. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 6 completions. This course is progress graded (S/U).

Radiologic Sciences and Therapy

3089 Radiography Practicum I

1 - 10

Clinical application of diagnostic radiographic and fluoroscopic imaging performed in radiology A direct field experience will provide the student with 16-24 hours of clinical experience in imaging departments of a clinical affiliate. Prereg: Enrollment in RadSci, or permission of instructor. Repeatable to a maximum of 10 cr hrs or 2 completions. This course is available for EM credit.

Radiography Practicum II

Clinical application of diagnostic radiographic and fluoroscopic imaging performed in radiology A direct field experience will provide the student with 16-24 hours of clinical experience in imaging departments of a clinical affiliate. Prereq: 3089, and acceptance to the Radiography

3200 Evidence Based Practice in the Radiologic Sciences

Introduction to radiologic sciences focusing on innovations impacting clinical practice. The scientific writing process is used to implement the process of analyzing and synthesizing credible evidence to advance clinical practice skills. Prereq: Acceptance in the Radiologic Sciences and Therapy Division.

3289 Radiation Therapy Practicum I U 1 - 10

Clinical application of patient care, simulation and treatment procedures performed in Radiation Therapy. Emphasis is directed toward competently performing machine function and patient setup. Prereg: Enrollment in RadSci, or permission of instructor. This course is available for EM credit.

Introduction to the Radiation Sciences

Introduction to the fields in the radiation sciences. Radiation safety, patient care, and clinical practice principles will be emphasized. Application of principles will be reinforced in laboratory sessions. Prereq: Enrollment in RadSci, or permission of instructor. This course is available for EM credit.

3389 Radiation Therapy Practicum II

Clinical application of patient care, simulation and treatment procedures performed in Radiation Therapy. Emphasis is directed toward competently performing machine function and patient setup. Prereq: 3289, and enrollment in RadSci; or permission of instructor.

Radiographic Procedures I

Principles of radiography of the chest, bronchial tree, abdomen, alimentary tract, and appendicular skeleton, with application in the laboratory. Prereq: Enrollment in RadSci, or permission of instructor. This course is available for EM credit.

Radiographic Procedures II

Principles of radiography of the vertebral column, spinal canal, bony thorax, cerebral and visceral cranium, arthrography, urinary system, and reproductive systems. Prereg: Enrollment in RadSci, or permission of instructor. This course is available for EM credit.

Radiation Therapy Equipment and Instrumentation

An introduction to the terminology, treatment charting, simulation, beam alignment, machine components, and the technical aspects of treatment in a clinical environment. Prereq Enrollment in RadSci, or permission of instructor. This course is available for EM credit

3425 Radiographic Imaging I

Investigation of the principles of radiation production, radiation protection and radiologic image formation. Prereq: Enrollment in RadSci, or permission of instructor. Not open to students with credit for 425 or RadTech 425. This course is available for EM credit.

General Concentration in Sonography 1

An introduction to the sonography profession with an emphasis on OB/GYN medical sonography. Prereq: Enrollment in RadSci, or permission of instructor. This course is available for FM credit

General Concentration in Sonography 2

Provides content information about the use of sonography to image anatomy and pathology associated with the abdominal organs. Prereq: Enrollment in RadSci, or permission of instructor. This course is available for EM credit.

Radiologic Physics

Investigation of the principles of radiographic, fluoroscopic, CT equipment; radioactivity; advanced radiation production, emission spectrum, and interaction with matter. Prereg-Enrollment in RadSci, or permission of instructor. This course is available for EM credit

Principles of dosimetric calculations, terms and calculation variables are emphasized according to specific beam energies. Common dosimetry problems occurring during patient treatments are discussed. Prereg: Enrollment in RadSci, or permission of instructor. This course is available for FM credit

Diagnostic Medical Sonography Physics 1

A practical application of the physics of ultrasound production. Emphasis is placed on instrumentation used in medical sonography. Prereq: Enrollment in RadSci, or permission of instructor. This course is available for EM credit.

Diagnostic Medical Sonography Physics 2

A continuation of Rad Sci 3486 with emphasis on the physics of ultrasound to better understand transducers and the interactions of sounds waves at every human interface. Prereg: Enrollment in RadSci, or permission of instructor. This course is available for EM

3489 Diagnostic Medical Sonography Practicum I

Instruction and experience in the performance and interpretation of sonographic images Prereq: Enrollment in RadSci, or permission of instructor. Repeatable to a maximum of 16 cr hrs or 2 completions. This course is available for EM credit.

Applied Radiation Oncology I

Introduction to neoplastic disease including incidence, mortality, epidemiology, etiology, detection, prevention, risk, stage and grading. Emphasis on radiation treatment positioning, fields, and doses of disease sites. Prereq: Enrollment in RadSci, or permission of instructor. This course is available for EM credit.

3574 Applied Radiation Oncology 2

A continuation of RadSci 3573 with an emphasis on radiation treatment positioning, fields, and doses of neoplastic disease sites. Prereg: 3573.

Diagnostic Medical Sonography Practicum II

Instruction and experience in the performance and interpretation of sonographic images Prereg: Enrollment in RadSci, or permission of instructor. Repeatable to a maximum of 16 cr hrs or 2 completions. This course is available for EM credit.

Radiologic Sectional Anatomy

Identification of anatomic structures as seen in cadaver, CT, MR, and sonographic from multiple orientations, to include volumetric 3-D anatomical imaging. Prereg: Enrollment in RadSci, or permission of instructor. This course is available for EM credit.

Sonography Practicum III

Instruction and experience in the performance and interpretation of sonographic images Prereq: 3589, and acceptant to the Sonography program.

Radiography Practicum III

1 - 10

Clinical application of diagnostic radiographic and fluoroscopic imaging performed in radiology. A direct field experience will provide the student with 32 hours of clinical experience per week in imaging departments of a clinical affiliate. Prereg: 3089, and enrollment in RadSci; or permission of instructor. Repeatable to a maximum of 15 cr hrs or 2 completions. This course is available for EM credit

Radiography Practicum IV

1 - 10

Clinical application of diagnostic radiographic and fluoroscopic imaging performed in radiology. A direct field experience will provide the student with 16-24 hours of clinical experience per week in imaging departments of a clinical affiliate. Prereg: Enrollment in RadSci. or permission of instructor. Repeatable to a maximum of 15 cr hrs or 2 completions. This course is available for EM credit

4289 Radiography Practicum V

1 - 10

Clinical application of diagnostic radiographic and fluoroscopic imaging performed in radiology. A direct field experience will provide the student with 16-24 hours of clinical experience per week in imaging departments of a clinical affiliate. Prereg: Enrollment in RadSci, or permission of instructor. Repeatable to a maximum of 15 cr hrs or 2 completions. This course is available for EM credit.

Administrative and Quality Management in Sonography

This course will prepare sonography students with an intermediate understanding of how quality management is used to bring forth excellence in a sonography lab located within clinical settings. Prereq: Enrollment in RadSci, or permission of instructor.

392 Radiologic Sciences and Therapy

4326 Administrative Aspects of the Radiologic Sciences

This course is provided to seniors in preparation for possible management in the hospital or clinical departments. The course is divided into topics that provide readings, discussions and case studies that foster a deeper understanding of management principles. These topics include human resources, employee motivation, cultural diversity, fiscal budgeting, safety, and operational issues. Prereq: Enrollment in RadSci.

Radiation Therapy Practicum III

Clinical application of patient care, simulation, treatment and brachytherapy procedures performed in Radiation Therapy. Emphasis is directed toward machine function, patient set up and variation in procedures. Prereq: 3289 and 3389, and enrollment in RadSci; or permission of instructor. Repeatable to a maximum of 10 cr hrs. This course is available for EM credit.

Radiographic Imaging II

Advanced radiologic image formation, image assessment, and radiographic quality management and testing. Prereq: 3425, and enrollment in RadSci; or permission of instructor. This course is available for EM credit.

General Concentration in Sonography 3

Focuses on the use of medical sonography to image anatomy and pathology associated with the neck, breast, scrotum, extremities and neonatal cranial structures. Prereg: Enrollment in Radiologic Sciences and Therapy program, or permission of instructor. This course is available for FM credit

4478 Radiation Therapy Physics I

3

3

Analysis of atomic structure, production, modes of radioactive decay and calculation of source activity. Fundamental applications of brachytherapy implants as it relates to specific source handling, treatment techniques, and treatment planning. Prereq: Enrollment in RadSci, or

4482 Radiation Therapy Physics II

permission of instructor.

An analysis of interaction and measurement of ionizing radiation in radiation therapy. Concepts include beam quality, measurement of absorbed dose, dose distribution, scatter analysis and electron beam radiation therapy. Prereg: 3471, and enrollment in RadSci; or permission of instructor. This course is available for EM credit.

Treatment Planning

Analysis and implementation of new and established treatment methods as it relates to the treatment plans designed for optimal coverage of the tumor volumes, avoidance of critical structures and constraints of the treatment units. Prereq: 3483, and Enrollment in RadSci; or permission of instructor. This course is available for EM credit.

Diagnostic Medical Sonography Physics 3

A continuation of Rad Sci 3487 with emphasis on the physics of spectral Doppler, color Doppler, and total quality management with practical application to sonography. Prereg: Enrollment in the Radiologic Sciences and Therapy program, or permission of instructor. This course is available for EM credit.

Radiation Therapy Practicum IV

Clinical application of patient care, simulation, treatment, brachytherapy and treatment planning procedures performed in Radiation Therapy. Emphasis is directed toward machine function, patient set up and variation in procedures. Prereq: 3289, 3389, and 4389, and Enrollment in RadSci; or permission of instructor. Repeatable to a maximum of 10 cr hrs or 20 completions. This course is available for EM credit.

Vascular Sonography 1

An introduction to venous imaging and noninvasive testing of the upper and lower extremities and the vascular integration of transplanted organs. Prereq: Enrollment in RadSci, or permission of instructor. This course is available for EM credit.

Vascular Sonography 2

An introduction to arterial imaging and noninvasive testing of the upper and lower extremities and vascular integration of the carotid arteries, and bypass grafts. Prereq: Enrollment in RadSci, or permission of instructor. This course is available for EM credit

Quality Management in Radiologic Sciences

Investigation of QM principles and techniques specific to the imaging sciences including modality specific quality control testing and national/state requirements. Prereq: Enrollment in RadSci, or permission of instructor. This course is available for EM credit.

Radiation Therapy Practicum V

Clinical application of patient care, simulation, treatment, and treatment planning procedures performed in Radiation Therapy. Emphasis is directed toward competence in machine function, patient set up, plan changes and variations in procedures. Prereq: 3289, 3389, 4389, and 4489, and enrollment in RadSci; or permission of instructor.

Radiographic Clinical Correlations

3

2

The fundamentals of radiographic diagnosis are explored with an emphasis on the correlations of the patient's medical history with radiographic findings. Prereq: Enrollment in RadSci, or permission of instructor. This course is available for EM credit.

Clinical Radiation Oncology

Pathology of neoplastic diseases of the human body emphasizing epidemiology, clinical presentation, detection and diagnosis, staging and treatment of the neoplasm relevant to radiation oncology. Prereq: Enrollment in RadSci, or permission of instructor. This course is available for FM credit

Transitions to Clinical Practice

Provides the practical skills necessary to apply radiation science theory in clinical practice and prepares students for the transition to professional in the imaging science workplace. Prereq: Enrollment in RadSci, or permission of instructor.

Radiobiology and Radiation Protection

Principles of cellular biology and the reactions from types of ionizing radiation specific to radiation sciences. Emphasis is on effects from radiation exposure, radiation safety and the radiation protection standards utilized in radiation sciences. Prereq: Enrollment in RadSci, or permission of instructor. This course is available for EM credit.

Vascular Sonography Practicum I

Instruction and experience in the performance and interpretation of vascular sonographic imaging, Prereg: Enrollment in RadSci, or permission of instructor, Repeatable to a maximum of 16 cr hrs or 2 completions. This course is available for EM credit.

Quality Improvement in Healthcare

Quality Improvement in Healthcare is the first of two courses designed to provide students with the knowledge and practical experience to effectively implement a quality improvement (QI) project. Students will develop the skills necessary to develop a QI project through both course instruction and under the guidance of a student-identified preceptor. Prereg: 4530, or nermission of instructor

Vascular Sonography Practicum II

Instruction and experience in the performance and interpretation of vascular sonographic imaging. Prereq: Enrollment in RadSci, or permission of instructor. Repeatable to a maximum of 16 cr hrs or 2 completions. This course is available for EM credit.

Computed Tomography Practicum

Advanced operation, and application of CT technology, to include quality management, sectional anatomy, and supervised clinical practicum. Prereg: Enrollment in RadSci, or permission of instructor. Repeatable to a maximum of 16 cr hrs or 4 completions. This course is available for EM credit.

Magnetic Resonance Practicum

Theory and clinical education in magnetic resonance imaging procedures. Prereg: Enrollment in RadSci, or permission of instructor. Repeatable to a maximum of 16 cr hrs or 4 completions.

Mammography/Breast Imaging Practicum

This course will provide the participant with knowledge and skills needed to become proficient in mammography. Prereq: Enrollment in RadSci, or permission of instructor. Repeatable to a

Administration and Quality Management Practicum UG

A supervised practicum in radiologic sciences administration and quality management. Prereq: Enrollment in RadSci, or permission of instructor. Repeatable to a maximum of 16 cr hrs or 4

Vascular Interventional Radiography Practicum

Theory and clinical education in radiographic and therapeutic interventional procedures related to vascular structures and organ systems. Prereq: Enrollment in RadSci, or permission of instructor. Repeatable to a maximum of 16 cr hrs or 4 completions.

Radiology

Individual Studies in Radiobiology

1 - 6

G

Individual research study in Radiobiology. Prereg: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 18 completions. This course is graded S/U.

Research in Radiology

G 1 - 12

Research for dissertation. Repeatable to a maximum of 12 cr hrs or 15 completions. This course is graded S/U.

Religious Studies

2102.01 Literature and Religion

Study of relationships between religion and secular literature; analysis of religious and spiritual elements of literature and film of diverse cultures and historical periods. Prereg: English 1110 (110) or equiv. Not open to students with credit for 2102.01H, CompStd 2102.01 (202.01), or 2102.01H (202.01H). GE lit and diversity global studies course. GE foundation lit, vis and performing arts course

2102.01H Literature and Religion

Study of relationships between religion and secular literature; analysis of religious and spiritual elements of literature and film of diverse cultures and historical periods. Prereq: Honors standing, and English 1110 or equiv. Not open to students with credit for 2102.01, CompStd 2102.01, or 2102.01H. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

2102.02 Comparative Sacred Texts

Introduction to religious views of the universe, the supernatural, social organization, ethics, etc., through sacred texts (oral and written) of diverse cultures and historical periods. Prereq: English 1110.xx, or GE foundation writing and info literacy course, or equivalent. Not open to students with credit for CompStd 2102.02. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

2222 From Ishtar to Christ: The History of Mediterranean Religions

This course introduces students to the historical facts of 10 ancient Mediterranean religions in a context that trains them to study religions more generally. It also teaches them how two of the most prominent religions today--Judaism and Christianity--succeeded within a richly diverse religious marketplace, and how religions respond to their political, economic, and social environments. Prereq: Not open to students with credit for Clas 2222. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in Clas.

Introduction to Comparative Religion

Introduction to the academic study of religion through comparison among major traditions (Judaism, Christianity, Islam, Hinduism, Buddhism, etc.) and smaller communities. Prerequ English 1110 or equiv. Not open to students with credit for 2370H or CompStd 2370H or 2370. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies and race, ethnicity and gender div course

Introduction to Comparative Religion

Introduction to the academic study of religion through comparison among major traditions (Judaism, Christianity, Islam, Hinduism, Buddhism, etc.) and smaller communities. Prereq: Honors standing, and English 1110 or equiv. Not open to students with credit for 2370, CompStd 2370, or 2370H. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies and race, ethnicity and gender div course.

Science and Religion

A philosophical examination of the relationship between science and religion; concentration on issues regarding the creation of the universe and the origins of life. Prereq: Not open to students with credit for CompStd 2670 or Philos 2670 or 2860. GE cultures and ideas course. GE foundation historical and cultural studies course. Cross-listed in Philos.

Religion and Environmentalism

Examines the complex intersections between religion and environmental movements in North America, beginning with early contact between Europeans and Native Americans. Prereq: English 1110 (110) or equiv. Not open to students with credit for CompStd 2677 (277).

Jewish Mysticism and Kabbalah

The history of Jewish mysticism from antiquity to the present, with emphasis on its implications for the comparative study of religious experience. Prereq: English 1110 or equiv. Not open to students with credit for 2210, 2210H, 3210H, CompStd 2210, 2210H, Hebrew 2210, 3210, 2210H, 3210H, JewshSt 2210, 3210, 2210H, or 3210H. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course. Cross-listed in **JewshSt**

Jewish Mysticism and Kabbalah

The history of Jewish mysticism from antiquity to the present, with emphasis on its implications for the comparative study of religious experience. Prereq: Honors standing, and English 1110 or equiv. Not open to students with credit for 2210, 3210, 2210H, CompStd 2210, 2210H. Hebrew 2210, 3210, 2210H, 3210H, JewshSt 2210, 3210, 2210H, or 3210H. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course. Cross-listed in JewshSt

Magic in the Modern World

This course traces the modern revival of magic and neo-paganism, both in new religious movements and in popular culture, novels, music and film, from 1870 to the present. The course examines the intersections between emergent magical groups and various social and political movements. GE cultures and ideas and diversity global studies course. GE foundation lit, vis and performing arts and historical and cultural studies course

Messages from Beyond: Divination, Prophecy, and the Occult in Religion and Culture

In this course, we will explore how people from antiquity to our time have sought to find meaning in the complexity and uncertainty around their physical and social environment to access what they perceived as hidden realms as sources of meaning. Students will learn how messages from beyond guide their daily lives, provide them with sources of authority or companionship for their art of philosophy. Prereq: Not open to students with credit for NELC 3667. GE theme lived environments course. Cross-listed in NELC.

3

History and structure of South Asian religions with attention to myth, ritual, art, philosophy, and social stratification. 2370 recommended. Prereq: English 1110 or equiv. Not open to students with credit for CompStd 3671 or SAsia 3671. GE foundation historical and cultural studies course. Cross-listed in SAsia.

Native American Religions

Comparative survey of indigenous religions of North America; patterns and diversity in religious experience, cosmologies, myths, rituals, social organizations, and sacred roles. 2370 recommended. Prereq: English 1110 or equiv.; for students following the new GE system, completion of GE foundation writing and information literacy course. Not open to students with credit for CompStd 3672. GE cultures and ideas course and diversity soc div in the US course. GE theme traditions, cultures, and transformations course.

The Buddhist Tradition

History and structure of Buddhism from founding to present in South, Southeast, and East Asia; emphasis on rituals, beliefs, and local and regional variations. 2370 (270) recommended. Prereq: Not open to students with credit for CompStd 3673 (323), EALL 3223 (323), or RelStds 323. Cross-listed in EALL 3223.

African Religions

Survey of African traditional religions and their interaction with Islam and Christianity in Africa and the diaspora; emphasis on cosmologies, myth, ritual, ethics, and witchcraft. Comparative Studies 2370 (270) or 2370H (270H) recommended. Prereq: English 1110 (110) or equiv. Not open to students with credit for CompStd (324) or RelStds 324.

Religion and American Culture

3

Thematic approach to the intersections of religion and American culture, with attention to varied topics such as pluralism, nationalism, race, gender, sexuality, law, media, science, economics, and popular culture, 2370 recommended. Prereg: English 1110 or equiv. Not open to students with credit for CompStd 3678. GE diversity soc div in the US course. GE theme citizenship for div and just wrld course.

Popular Culture and World Religion

The representation of religion in visual culture, in the United States and around the world; the ways that religious traditions are represented or misrepresented; the ways religious traditions appropriate popular culture for their own purposes; new forms of religious practice and community that grow directly out of popular culture. Prereq: English 1110. GE VPA course. GE foundation lit, vis and performing arts course.

Religion and Law in Comparative Perspective

Comparative, interdisciplinary approach to studying religion and law. Drawing on concrete cases, historical studies, and theoretical literature, the course explores how the relationship between religion and law has been configured differently in different liberal democracies, such as the U.S., France, and Israel, and what this might mean for contemporary debates. Prereg: Not open to students with credit for History 3680. GE historical study and diversity global studies course. GE theme citizenship for div and just wrld course. Cross-listed in History.

Theory and Method in the Study of Religion

Survey of contemporary theories and methods used in the academic study of religion. Prereg: 2370 (270) or 2370H (270H) or equiv. Not open to students with credit for RelStds 4972 or CompStd 4972 (520)

Contemporary Religious Movements in Global Context

Examination of contemporary religious movements within the context of larger political, cultural, and economic processes, including post-colonialism, modernization, and globalization. Prereg: One course in CompStd, RelStds, or IntStds; or Grad standing; or permission of instructor. Not open to students with credit for CompStd 4873 or IntStds 4873. GE theme citizenship for div and just wrld course. Cross-listed in IntStds.

The Japanese Religious Tradition

II G

A survey of the Japanese tradition, including Shinto, Buddhism, Taoism, New-Confucianism, and folk religion from the 6th century B.C.E. to the present. Prereg: Not open to students with credit for CompStd 5871 (641) or Japanse 5271 (641). Cross-listed in Japanse 5271.

Respiratory Therapy

Components of Respiratory Health and Disease

A study of normal respiratory mechanisms, manifestations and treatment of respiratory diseases, their clinical courses with specific consideration for the basis of respiratory therapeutics. Prereq: Admission to RespThr.

Basic Respiratory Care

Study and clinical application of theories, procedures, and equipment utilized in delivering, monitoring, and evaluating basic respiratory therapeutics to patients in the hospital setting. Prereq: Admission to RespThr.

Introduction to Clinical Respiratory Care

An orientation to the profession, consideration of professional ethics, introduction to basic cardiopulmondary assessment and life support techniques, infection control, medical record, hospital environment, and role of the Respiratory Therapist. Prereq: Admission to RespThr.

Evaluation of Respiratory Function

Study of methods, instrumentation, standards and clinical applications of pulmonary function testing and arterial blood gas analysis with emphasis on quality assurance. Prereg: Admission to RespThr.

4475 Mechanical Ventilation

Study of various mechanical ventilators and artificial airways, with major emphasis placed on all aspects of the management of the patient-ventilator system. Prereq: 4320, 4400, 4410, and

4489 Clinical Experience Phase I

2

Clinical application of basic respiratory therapeutics, intensive respiratory care, and arterial blood gas analysis. Prereq: 4320, 4400, 4410, and 4430.

Respiratory Therapy for Special Populations

Theories, procedures, and equipment applicable to the delivery of respiratory therapy to special populations, including the neonatal, pediatric, home care, sleep, community, rehabilitation, and long-term acute care patient. Prereq: 4320, 4400, 4410, and 4430.

Intensive Respiratory Care

The etiology, manifestations, and treatment of respiratory failure including principles, techniques and equipment associated with advanced cardiopulmondary monitoring and cardiac life support. Prereg: 4320, 4400, 4410, and 4430.

394 **Respiratory Therapy**

4589 Clinical Experience Phase II

Clinical application of adult, neonatal, and pediatric intensive respiratory care; home, continuing, and long-term acute respiratory care; pulmonary rehabilitation; endotracheal intubation. Prereq: 4475, 4489, 4500, and 4515.

Individual Studies in Respiratory Therapy

Guided study of topics or pursuit of individual experiences in respiratory therapy. Concur: 4689, 5525, and 5600. Repeatable to a maximum of 10 cr hrs or 4 completions. This course is graded S/U

Introduction to Advanced Clinical Practice Phase I

2

Clinical education and experiences in respiratory therapy competency assurance, alternate care settings, and critical care. Prereq: 4589. This course is graded S/U.

Introduction to Advanced Clinical Practice Phase II 4789

5

Clinical education and experience in respiratory therapy education, administration of respiratory services, and areas of advanced professional practice. Prereg: 4689, 5525, and 5600. This course is graded S/U

1205

Conferences, group discussion, and presentations of selected topics. Prereg: Admission to RespThr. Repeatable to a maximum of 10 cr hrs or 4 completions. This course is graded S/U.

Issues in Respiratory Care

An analysis of current administrative, legal, regulatory, and professional issues which influence the administration of respiratory care services and therapists. Prereq: 5525, 4689, and 5600, or permission of instructor

Teaching & Learning Respiratory Therapy

Principles and practice of teaching and learning in respiratory therapy. Various education roles and strategies of respiratory therapists in academic, community and clinical settings. Prereg: 4589, or permission of instructor.

Fundamentals of Respiratory Care Research

Survey of research problems, methods, and designs utilized in respiratory care, with emphasis on data collection, analysis, and presentation. Prereq: 4589, or permission of instructor. Not open to students with credit for 593, 600, and AlliMed 680.

Advanced Health Assessment

3

Development of advanced health assessment skills. Emphasis on acquisition of pertinent assessment data across the life span for advanced nursing care of multiple specialties. Prerequipment of the span for advanced nursing care of multiple specialties. Nursing 7450, and enrollment in Master of Respiratory Therapy (MRT) program. Cross-listed in Nursing

Ethical Issues in Advanced Practice

Focus on ethical issues in advanced Respiratory Therapy practice. Ethical principles, case studies and simulated clinical scenarios in advanced respiratory care will be reviewed as students develop skills in analyzing, synthesizing and integrating ethics to support their positions. Prereq: Enrollment in Master of Respiratory Therapy (MRT) program.

Advanced Practice in Respiratory Care

Case study approach of theories, procedures and equipment in advanced respiratory care. Integrates critical diagnostic thinking, systems and evidence-based medicine for treatment of patients with respiratory compromise. Prereq: Enrollment in Master of Respiratory Therapy (MRT) program. Repeatable to a maximum of 9 cr hrs.

Graduate Seminar in Respiratory Therapy

Graduate seminars will focus on evidence-based practice, current developments, and professional practice issues in Respiratory Therapy. The seminars will consist of conferences, group discussions, and presentations of selected advanced topics in Respiratory Therapy. Prereq: Admission to Master of RespThr program. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

Advanced Clinical Practice I

Supervised clinical education and introductory experiences in areas of advanced professional practice. Students will develop competence with patients of various diagnoses for examination, interventions, diagnosis, development of comprehensive plan of care, goal setting documentation, consultation, delegation, and communication. Prereg: Enrollment in Master of Respiratory Therapy (MRT) program. This course is progress graded (S/U).

8289 **Advanced Clinical Practice II**

Supervised clinical education and intermediate experiences in areas of advanced professional practice. Students will continue to develop competence with patients of various diagnoses for examination, interventions, diagnosis, development of comprehensive plan of care, goal setting, documentation, consultation, delegation, and communication. Prereq: Enrollment in Master of Respiratory Therapy (MRT) program. This course is graded S/U.

8389 **Advanced Clinical Practice III**

This course provides students with clinical experiences to develop expertise and competence in areas of advanced professional practice. Students will continue to develop competence with patients of various diagnoses for examination, interventions, diagnosis, development of comprehensive plan of care, goal setting, documentation, consultation, delegation, and communication. Prereq: Enrollment in Master of Respiratory Therapy (MRT) program. This course is graded S/U.

Romance Linguistics

Latin and the Romance Languages

Examines the socio-historical factors and the linguistic processes that contributed to the formation of the Romance languages and to their divergences. Course taught in English. Prereq: Equivalent of 1103 in Italian, French, Spanish, Portuguese, Romanian, or Latin; or permission of instructor. Not open to students with credit for 692, French 692, Italian 5051 (692), or Clas 5051, Cross-listed in Clas and Italian.

Individual Studies. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs. This course is progress graded (S/U)

1 - 9

Investigation of minor problems in the various fields of Romance linguistics. Prereg: Permission of instructor. Repeatable to a maximum of 18 cr hrs.

Research for thesis purposes only. Repeatable to a maximum of 99 cr hrs. This course is progress graded (S/U).

Romanian

1101 Elementary Romanian I

Introduction to Romanian; development of speaking, listening, reading, and writing skills in cultural context. Closed to native speakers of this language. Prereq: Not open to students with credit for 101, or 2 or more years of study in this language in high school, except by permission of department. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

Elementary Romanian II

Continued development of speaking, listening, reading, and writing skills in cultural context. Closed to native speakers of this language. Prereq: 1101 (101). Not open to students with credit for 102. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

Intermediate Romanian I

Continued development of speaking, listening, reading, and writing skills in cultural context. Closed to native speakers of this language. Prereq: 1102 (102). Not open to students with credit for 104 or 111. This course is available for EM credit. GE for lang course. GE world languages course

Intermediate Romanian II 2104

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Increasing functional ability in speaking, listening, reading, and writing practice; vocabularybuilding; new grammar structures; start developing higher-level language skills in Romanian. Prereg: 1103 (111) or 104. Not open to students with credit for 407, or native speakers of this language through regular course enrollment or EM credit.

Rural Sociology

1500 Introduction to Rural Sociology

Principles of society, major social institutions, and social change; emphasizes social changes in rural life, rural organizations, population, and family living. Au, Sp Sems. Prereq: Not open to students with credit for 105, Sociol 1101 (101), or 201. GE soc sci orgs and polities and diversity soc div in the US course. GE foundation social and behavioral sci course.

Analysis of the historical, social, religious, economic and cultural dimensions of the Amish. Prereq: Not open to students with credit for 5520.

Social Groups in Developing Societies

3

Contemporary experiences and activism of rural social groups in the context of development and globalization in the Global North and South. Going beyond state boundaries, the course studies the emergence of new development actors, transnational solidarity, and resilience across South-North divide. Prereq: 3 cr hrs in RurlSoc, Sociol, or a related social science; or permission of instructor.

Community Development in Practice

3

The application of an asset-based community development framework to address environmental, economic, and social issues at the community-level in the United States. Sp Sem. Prereg: ENR 3500 or permission of instructor. Not open to students with credit for 542.

Diffusion of Innovations

Examine the sociological processes involved in disseminating new ideas and technologies in U.S. and developing nations. Assess the consequences of new technologies for communities. households, and individuals particularly in rural contexts. Au Sem. Prereq: Not open to students with credit for 562 or 662.

5530 Sociology of Agriculture and Food Systems

UG

Overview of sociological theory and research related to agricultural change and food system development, focusing on individual, family, farm, community and environmental impacts. Au Sem. Prereq: 6 units in RurlSoc, Sociol, or related Social Sciences, or Grad standing, or permission of instructor. Not open to students with credit for 733

5540 Population, Place and Environment

Focuses on demographic issues in rural settings and related environmental issues, with an emphasis on population change and migration in the context of conflicts, disaster, and resource based development. Prereq: 6-9 cr hrs taken in RurlSoc, Sociol, or related social science, or Grad standing. Not open to students with credit for 744.

5580 Social Impact Assessment

UG 3

This course provides students with a broad understanding of the fundamental history, concepts, methods, and theories of Social Impact Assessment (SIA) as part of environmental policy and regulation in both US and International contexts. Students are exposed, via scholarly articles, case studies and projects, to existing SIAs from across the US and the world and how quality SIAs are performed. Prereq: Jr, Sr, or Grad standing, or permission of instructor.

5797 Study at a Foreign Institution

U G 1 - 15

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Au, Sp, Su Sems. Prereq: Permission of dept chairperson. Not open to students with credit for 697. Repeatable to a maximum of 30 cr hrs or 2 completions. This course is progress graded.

6500 Rural Poverty

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Evaluation of the factors which create and maintain poverty and inequality, with focus on the rural U.S., developing nations, and the comparative analysis of spatial inequalities. * Sp Sem (odd years). Prereq: 15 cr hrs in RurlSoc or related social sciences, or Grad standing. Not open to students with credit for 666.

7550 Rural Community Development in Theory and Practice

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Theoretical foundations of rural community development; contemporary community development issues; change processes, strategies, and practices. * Sp Sem. (odd years). Prereq: Grad standing. Not open to students with credit for 888.

7560 Environmental Sociology

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Sociological approaches to the study of environmental policy. Analysis of major issues relating to the use and abuse of natural resources and pollution. Prereq: Grad standing. Not open to students with credit for 766.

7600 Concepts and Theories in Rural Sociology

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Examines the sociological significance of "rurality" and the conceptual perspectives applied to major substantive areas in rural sociology, such as community, environment, and agriculture. Au Sem (odd years). Prereq: Grad standing. Not open to students with credit for 742.

8500 Development Sociology in Theory and Practice

Overview of sociological principles, theories and research in the evolution of international development and globalization practices, objectives, and policies. Contemporary issues in development and globalization. * Sp Sem (even years). Prereq: Grad standing. Not open to students with credit for 892.

Russian

1101.01 1st-Year Russian I (Classroom Track)

Introduction to Russian: development of skills in speaking, understanding, reading, and writing contemporary Russian in a cultural context. Not open to native speakers or to students with 2 or more years of high school study. Prereq: Not open to students with credit for 101.01, or 5 credits of 101.51, or 4 credits of 1101.51. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

1101.51 Elementary Russian I (Self-Paced)

1 - 4

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Introduction to Russian: development of skills in speaking, understanding, reading, and writing in cultural context. Students register for 1-4 cr hrs. Progress is sequential from one cr to next. 80% is required to advance. Not open to native speakers or to students with 2 or more years of high school study. Prereq: Not open to students with credit for 1101.01 or 101.01 or 5 credits of 101.51. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

1101.61 Elementary Russian I (Self-Paced/Individualized U Distance Learning)

Introduction to Russian: development of skills in speaking, understanding, reading, and writing contemporary Russian in a cultural context. Not open to native speakers or to students with 2 or more years of high school study. Prereq: Not open to students with credit for 1101.01, or 4 credits of 1101.51. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course.

1102.01 Elementary Russian II (Classroom Track)

Continued development of speaking, listening, reading, and writing skills in cultural context. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 1101.01, or 4 credit hours of 1101.51 or 1101.61. Not open to students with 4 credits of 1102.51 or 1102.61. This course is available for EM credit. GE for lang course. GE world languages course.

1102.02 Elementary Russian II (Distance Learning)

In this course you will learn the basic skills necessary for culturally appropriate communication in Russian (speaking, listening, reading, and writing). By the end of this course, you will be able to carry on basic conversations in Russian on many topics from your daily life. Prereq: 1101.01, 1101.51, or 1101.61. Not open to students with credit for 1102.01, 1102.51, or 1102.61. GE for lang course. GE world languages course.

1102.51 Elementary Russian II (Self-Paced)

1-4

Continued development of speaking, listening, reading, and writing skills in cultural context. Students register for 1-4 cr hrs. Progress is sequential from one cr hr to next. 80% is required to advance. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 1101.01, or 4 cr hrs of 1101.51 or 1101.61. Not open to students with credit for 1102.01, or 4 cr hrs of 1102.61. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course.

1102.61 Elementary Russian II (Self-Paced/Individualized Distance Learning)

1 -

Continued development of speaking, listening, reading, and writing skills in cultural context. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 1101.01, 4 cr hrs of 1101.51, or 4 cr hrs of 1101.61. Not open to students with credit for 1102.01, or 4 credits of 1102.51. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course.

1103.01 Intermediate Russian I (Classroom Track)

4

Continued development of speaking, listening, reading, and writing skills in cultural context. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 1102.01, or 4 cr hrs of 1102.51 or 1102.61. Not open to students with 4 cr hrs of 1103.51 or 1103.61. This course is available for EM credit. GE for lang course. GE world languages course.

1103.51 Intermediate Russian I (Self-Paced)

1 - 4

Continued development of speaking, listening, reading, and writing skills in cultural context. Students register for 1-4 cr hrs during sem. Progress is sequential from one cr hr to the next. 80% is required to advance. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 1102.01, or 4 cr hrs of 1102.51 or 1102.61. Not open to students with credit for 1103.01, or 4 cr hrs of 1103.61. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course.

1103.61 Intermediate Russian I (Self-Paced/Individualized U Distance Learning)

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Continued development of speaking, listening, reading, and writing skills in cultural context. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 1102.01, 4 cr hrs of 1102.51, or 4 cr hrs of 1102.61. Not open to students with credit for 1103.01 or 4 cr hrs of 1103.51. Repeatable to a maximum of 4 cr hrs. This course is available for EM credit. GE for lang course. GE world languages course.

1133 Intermediate Russian for Heritage Speakers

This course is designed for students who have a Russian background, hear and/or speak (to a different degree) Russian at home and want to learn to read and write in Russian, or to develop their speaking and literacy skills through formal Russian language study. Students must take a Russian placement exam, and test out of Russian 1101 and 1102. Prereq: Not open to students with credit for Russian 1103.01. GE for lang course. GE world languages course.

2104.01 Intermediate Russian II (Classroom Track)

Increasing functional ability in speaking, listening, reading, and writing practice, vocabulary-building; new grammar structures; start developing higher-level language skills in Russian. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 1103.01, or 4 cr hrs of 1103.51 or 1103.61. Not open to students with 4 cr hrs of 2104.51 or 2104.61.

2104.51 Intermediate Russian II (Self-Paced)

1 - 4

Increasing ability in speaking, listening, reading, and writing; vocabulary-building; new grammar; developing higher skills. Students register for 1-4 or hrs during sem. Progress is sequential from one cr hr to next. 80% is required to advance. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 1103.01, or 4 cr hrs of 1103.51 or 1103.61. Not open to students with credit for 2104.01, or 4 cr hrs of 2104.61. Repeatable to a maximum of 4 cr hrs or 4 completions.

2104.61 Intermediate Russian II (Self-paced/Individualized U 1 - Distance Learning)

Increasing functional ability in speaking, listening, reading, and writing practice, vocabulary-building; new grammar structures; start developing higher-level language skills in Russian. Prereq: 1103.01 or 4 credits of 1103.51. Not open to students with credit for 2104.01 or 4 credits of 2104.51. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit.

2144 Intermediate Russian for Heritage Speakers II

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This is the second course designed for students who have a Russian background, hear and/or speak (to a different degree) Russian at home and want to learn to read and write in Russian, or to develop their speaking and literacy skills through formal Russian language study. Prereq: 1133.

2200 Russian Language and Culture for Travel and Business U

During this course students will gain a general knowledge of Russian every-day cultural etiquette, as well as Russian business culture. Students who do not have previous knowledge of the language are encouraged to register for two credit hours, which will cover both essential phrases and vocabulary to travel in Russia and day-to-day cultural and business matters.

2250.01 Masterpieces of Russian Literature

Reading and analysis of great works of Russian literature from the 19th century to the present by authors such as Pushkin, Turgenev, Dostoevsky, Tolstoy, Chekhov, Akhmatova, Bulgakov, Solzhenitsyn, and Ulitskaya. Taught in English. Prereq: Not open to students with credit for 2250, 2250.99, or 2250H. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

396 Russian

2250.99 Masterpieces of Russian Literature (Online)

Reading and analysis of great works of Russian literature from the 19th century to the present by authors such as Pushkin, Turgenev, Dostoevsky, Tolstoy, Chekhov, Akhmatova, Bulgakov, Solzhenitsyn, and Ulitskaya. Taught in English. Prereq: Not open to students with credit for 2250, 2250.01, or 2250H. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

2250H Honors Masterpieces of Russian Literature

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Reading great works of Russian literature (including Pushkin, Turgenev, Dostoevsky, Tolstoy, Chekhov, Bunin, Akhmatova, Solzhenitsyn, Ulitskaya); developing analytical writing & discussion skills. Taught in English. Prereq: Honors standing, or permission of instructor. Not open to students with credit for 2250 (250 and 251), 250H, or 251H. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

2335.01 Magnificence, Mayhem, and Mafia: Russian Culture

J

3

Russian culture from its foundations to the 21st century through analysis of literature, film, music, visual arts, beliefs, and customs. Taught in English. Prereq: Not open to students with credit for 2355, 2335.99, 135, or 235. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

2335.99 Magnificence, Mayhem, and Mafia: Russian Culture

Russian culture from its foundations to the 21st century through analysis of literature, film, music, visual arts, beliefs, and customs. Taught in English. Offered 100% on-line. Prereq: Not open to students with credit for 2335, 2335.01, 135, or 235. GE cultures and ideas & diversity global studies course. GE foundation historical and cultural studies course.

2345 Russian Fairy Tales and Folklore

Examines four categories of texts, both verbal and visual: (1) a survey of Russian demonology; (2) a large selection of the best-known Russian fairy tales,; (3) scholarly articles analyzing the differences between folklore and literature; and (4) visual materials (film, paintings, graphics, and handicrafts) and music inspired by Russian fairy tales. Taught in English. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

3101 Third-Year Russian I: Contemporary Russian in Cultural U and Literary Contexts

Further develop speaking, listening, reading, and writing skills and grammar competence while discussing topics of contemporary Russian life and literature. Prereq: 2104.01, or 4 cr hrs of 2104.51 or 2104.61.

3102 Third-Year Russian II: Current Events through the U

Introduction to the Russian mass media with an emphasis on current events; further development of speaking, listening, reading, and writing skills and grammar competence. Prereq: 3101 (501 and 502), or permission of instructor. Not open to students with credit for 503 or 562.

3121 Advanced Reading Russian I Self-Paced

2104.61. Repeatable to a maximum of 3 cr hrs

1 - 3

Developing reading skills and strategies from a variety of authentic Russian sources, with special emphasis on contemporary materials. Prereq: 2104.01, or 4 cr hrs of 2104.51 or

3122 Advanced Reading Russian II Self-Paced

Further development of reading skills & strategies from authentic Russian sources, with emphasis on contemporary materials. Students register for 1-4 cr hrs during sem. Progress is sequential from one cr hr to next; 80% is required to advance. Prereq: 3121 (581.51), or permission of instructor. Not open to students with credit for 582.51. Repeatable to a maximum of 3 cr hrs.

3140 Russian Conversation

Maintaining and further developing conversational skills in Russian at the intermediate level. Taught in Russian as round-table discussion. Prereq: 2104.01 (402.01) or 2104.51 (402.51), or permission of instructor. Repeatable to a maximum of 2 cr hrs.

3350 Russian Culture and Politics

U

Interdisciplinary approach to reading and perceiving Russian political culture today. The class expands the meaning of culture to include political discourse, political practices, and current societal debates. Taught in English. Prereq: Not open to students with credit for 550.

3355.99 Vodka in Russian Society and Culture: Deconstructing U

Vodka in Russia is important to virtually all social functions, is used as a home remedy for ailments, and is a frequent theme of jokes, folk songs, films, and literature. It also has an important political history, having long been used by the Russian (and Soviet) state as a form of social control. This course explores Russian culture and history through its most famous drink. GE cultures and ideas and diversity global studies course.

3460.01 Modern Russian Experience through Film I

Exploration of some of the most revealing hopes and disappointments of Russian people presented in internationally acclaimed Russian films. Taught in English. Prereq: Not open to students with credit for 3460 or 3460.99. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course.

3460.99 Modern Russian Experience through Film

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Exploration of some of the most revealing hopes and disappointments of Russian people presented in internationally acclaimed Russian films. Taught in English. 100% online. Prereq: Not open to students with credit for 3460 or 3460.01. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course.

3470.01 Anna Karenina Goes to Hollywood: Tolstoy's Novel in Film and Popular Culture

This course explores Tolstoy's Anna Karenina in relation to popular American culture. The course will consist of two parts: in the first half, we will read and discuss Anna Karenina, and we will then examine films and other popular works based on the novel. Prereq: Not open to students with credit for 3470 or 3470.99. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course.

3470.99 Anna Karenina Goes to Hollywood: Tolstoy's Novel in U 3 Film and Popular Culture (Online)

This course explores Tolstoy's Anna Karenina in relation to popular American culture. The course will consist of two parts: in the first half, we will read and discuss Anna Karenina, and we will then examine films and other popular works based on the novel. Prereq: Not open to students with credit for 3470 or 3470.01. GE VPA and diversity global studies course. GE foundation lit. vis and performing arts course.

3480.01 The Russian Spy: Cultures of Surveillance, Secret U 3 Agents, & Hacking from the Cold War through Today

This course explores the concept of the spy in the cultural imaginations of both Russia and the West from the early-20th century through the present. Topics will include stereotyping in popular culture, the relationship between fiction and the political imagination, Western (especially American) and Russian views of each other, the Cold War, privacy, security, fear, and war. Prereq: Not open to students with credit for 3480 or 3480.99. GE VPA and diversity global studies course. GE foundation historical and cultural studies course.

3480.99 The Russian Spy: Cultures of Surveillance, Secret U 3 Agents, & Hacking from the Cold War through Today

This course explores the concept of the spy in the cultural imaginations of both Russia and the West from the early-20th century through the present. Topics will include stereotyping in popular culture, the relationship between fiction and the political imagination, Western (especially American) and Russian views of each other, the Cold War, privacy, security, fear, and war. 100% Online. Prereq: Not open to students with credit for 3480 or 3480.01. GE VPA and diversity global studies course. GE foundation historical and cultural studies course.

3490.99 Russian Youth Culture U

In this class, students will learn about different decades, from 1950s till present, in the life of Russian youth. Ideology, political activism and political inertia, Western influence and national patriotism, fashion and popular bands. Prereq: Not open to students with credit for 3490 or 3490.01. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

4101 Advanced Russian I

3

Speaking, listening, reading and writing practice in Russian at the advanced level, with focus on Russian films from the 1930s to the present. Prereq: 3102 or 503, or permission of instructor. Not open to students with credit for 601.

4102 Advanced Russian II

Continuation of Russian 4101: speaking, listening, reading, and writing practice in Russian at the advanced level, with a focus on Russian culture and national identity. Prereq: 4101 (601) or 609, or permission of instructor. Not open to students with credit for 610.

4135 Practical Russian Pronunciation

Russian phonetics, including terminology, transcription, practical exercises designed to improve pronunciation, and problems of teaching pronunciation. Taught in Russian. Not open to native speakers of Russian. Prereq: 1102, or permission of instructor.

4191 Internship for Russian Majors

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Intensive work experience or research assistance relating to Russia or Russian, conducted under the supervision of a faculty member. Prereq: Enrollment in major or minor in Russian, and permission of the Undergraduate Studies Coordinator. Repeatable to a maximum of 6 cr hrs and 2 completions. This course is graded S/U.

4575 Capstone Course for Russian Majors

3

Junior-senior seminar explores issues of Russian language and literature, focusing on reading in Russian and on honing Russian and English oral and writing skills. Required for Russian major. Taught in Russian and English. Prereq: 3102, or 3 cr hrs of 3122, or permission of instructor.

4798 Study Trip

3 - 6

Short-term study abroad directed by a faculty member as a supplement to a course in Russian literature or culture. Students pay OSU fees, any fees in excess of tuition, travel & subsistence costs. Prereq: Permission of dept chairperson and Office of International Affairs. Repeatable to a maximum of 12 cr hrs or 2 completions. This course is graded S/U.

5101 Adv Russian III

G

Continuation of Russian 4102. Development of speaking, listening, reading, & writing skills at the advanced level, with a focus on a specific theme of interest for area specialists (e.g., history, literature, culture, linguistics, health issues). Prereq: 4102, or permission of instructor. Not open to students with credit for 711. Repeatable to a maximum of 6 cr hrs.

5102 Advanced Russian IV

G 3

Continuation of Russian 5101. Development of speaking, listening, reading, & writing skills at the advanced level, with a focus on a specific theme of interest for area specialists (e.g., history, literature, culture, linguistics, health issues). Prereq: 5101, or permission of instructor. Repeatable to a maximum of 6 cr hrs.

5103 Advanced Russian V

5530.02 Madness and Power in Russia

Students will continue to develop comprehensive knowledge of Russian in the following skills: speaking, reading, writing, listening, and grammar. Taught in Russian. Prereq: 5102, or permission of instructor.

parallel and additional readings in Russian will be available for students with advanced language skills. Prereq: Not open to students with credit for 5530.01. Students will continue to develop comprehensive knowledge of Russian in the following skills:

speaking, reading, writing, listening, and grammar. Taught in Russian. Prereq: 5103, or permission of instructor.

This course will provide specific vocabulary and skills to deal with various areas of business

Systematic synchronic description of the structure of Contemporary Standard Russian, focusing on phonetics, phonology, and morphology, and associated theoretical issues. Taught in English. Prereq: 3102, or Grad standing in Slavic; or permission of instructor. Not open to students with credit for 6601 (640).

This English-language version of Russian 5530.01 facilitates study and research of the

important trope of madness in Russian culture for advanced undergraduates and graduate

students. Primary readings, discussion and coursework will be offered in English, although

and industry in Russia, including oil and natural gas, agriculture, and commerce. Prereq: 4102, or permission of instructor Russian for Open-Source Media Research: Reading &

Listening Comprehension, Analysis, and Translation Reading and listening comprehension are essential skills for students of Russian who plan to

work as translators, language analysts, or other industry-specific specialists. This class will also provide those who have a general interest in Russian culture a survey of topics dealing with current events, politics, and international relations, and will engage exclusively with authentic texts. Prereq: 3101 or 3121, or permission of instructor. Repeatable to a maximum of 6 cr hrs.

Individual Studies

Individual study on topic relating to Russian culture, literature, or language under the supervision of a faculty member. Prereq: Permission of department chairperson. Repeatable to a maximum of 18 cr hrs or 6 completions. This course is graded S/U.

3

Group Studies in Slavic and East European languages and cultures. Repeatable to a maximum of 6 cr hrs or 2 completions

Representation of War in Russian Prose and Film U G

In this course we will examine representative works of Soviet and Russian war fiction and film through three major Russian wars: WWII (the Great Patriotic War), the Soviet-Afghan War, and the Chechen War. We will look at the experience of war through the prism of historical trauma and memory and explore the individual and social discourses of the phenomenon in question. Prereg: 4102, or permission of instructor.

Russian Emigre Literature

Analysis of the three "waves" of Russian emigration -- post-Revolutionary, post-WWII, and the so-called "third wave" in the 1970s and 80s through the poetry, fiction, and memoirs by such writers as: Ivan Bunin, Vladislav Khodasevich, Vladimir Nabokov, Nina Berberova, Sergei Dovlatov, Vasily Aksyonov, and Joseph Brodsky. Prereg: English 1110 or equiv, or any 4000level Russian literature, culture or linguistics course

Utopia and Dystopia in Russian Literature

Russian writers of the past two centuries have been fascinated with both the idea of utopia and its reverse image of a dystopian society whose aim of perfection has led to the very opposite. In this course, we will explore realist, modernist, Soviet, and post-Soviet utopian and dystopian novels, stories, plays, and essays. Prereg: 2250 or another course on Russian literature or culture is recommended for undergraduates

5250.02 The Russian Writer - Dostoevsky

UG 3 - 4

4

Close Analysis of the major works of Fyodor Dostoevsky.

5250.03 The Russian Writer: Chekhov

II G

This course will cover the work of Anton Chekhov, from early satirical stories through his major stories and plays, and will make forays into other genres, particularly letters. Students will read the texts closely, considering their social, political, philosophical, and aesthetic contexts. Prereg: Not open to students with credit for 5250 (Au15, Brintlinger).

5250.04 The Russian Writer: Nabokov

This course will cover several of Vladimir Nabokov's major works in their cultural, biographical, philosophical, and aesthetic context. Some students will be more familiar with the Russian literary tradition on which Nabokov richly draws, and others will be less familiar. Either is completely fine, as sufficient context will be provided in class and in optional background readings.

5260 ALI: Russian Open Source Intelligence Research and U G Analysis (Advanced Language Institute)

This course is designed to introduce students to the open-source intelligence (OSINT) process and develop the specialized Russian language skills required for successful work in the OSINT field. This course includes an information technology component and a Russian language component. This course is part of the Advanced Language Institute. Prereq: 3102 or 3122; and GPA of 3.0 or above in language major or minor courses; and Soph standing or above.

5460 Russian Media

U G

5902

maximum of 24 cr hrs.

3

This course will examine Russian media and communication within the context of media analysis and communication studies. The course will briefly review the history of Soviet and post-Soviet media in the late 20th-21st centuries, but will focus primarily on contemporary Russian media

Elementary Sanskrit

Introduction to Indo-European, Indic, and Sanskrit; reading of introductory texts. Prereq: Not open to students with credit for Sanskrit 621.

Sanskrit

U G 1 - 3 Intermediate Sanskrit

Reading of classical Sanskrit texts. Prereq: 5902 (621)

Structure of Russian I

Russian Translation: Theory, Practice, and the

Profession

Theory and practice of translating Russian literary, cultural, political, scientific, and business texts into English. Recommended prereq: 2250. Prereq: 3102 or 3122.

Survey of the most important developments in the Russian writing system, phonology, morphology, and syntax from Old East Slavic to modern times; Russian among the Slavic languages; main methodologies in historical linguistics. Prereq: 3102 or 503, or Grad standing, or permission of instructor. Not open to students with credit for 720 or 6701.

Study at a Foreign Institution

Opportunity to study at Russian educational institution and receive OSU credit. Students pay OSU fees, any fees in excess of tuition, travel & subsistence costs. Prereq: Permission of instructor. Repeatable to a maximum of 36 cr hrs or 9 completions.

Basic Reading Russian for Graduate Students

Russian alphabet, basic vocabulary, and basic elements of grammar for graduate students who need to develop reading skills for professional research. Taught in self-paced format. Continued by Russian 6172. Prereq: Grad standing. Not open to students with credit for 571.

Continuation of Russian 6171: further development of reading skills, vocabulary, and grammar for graduate students who need to read Russian for professional research. Taught in selfpaced format. Prereq: 6171 (571), and Grad standing. Not open to students with credit for 572

Issues in 19th-Century Russian Literature

Literature of the Golden Age and Realist periods in cultural and political context. Good reading ability in Russian recommended. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 750 or 751. Repeatable to a maximum of 6 cr hrs.

Issues in 20th- and 21st-Century Russian Literature

Silver Age, Soviet, emigre, or post-Soviet literature in cultural and political context. Good reading ability in Russian recommended. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 752 or 754. Repeatable to a maximum of 6 cr hrs.

Russian Literary Genres

Genres of Russian literature: e.g., poetry, drama, novel, short story, literary essay. Time periods, authors, and themes are variable. Good ability to read Russian recommended. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 653, 723, or 851. Repeatable to a maximum of 6 cr hrs.

Language Maintenance and Professionalization

Opportunity for graduate students to maintain/enhance their Russian language abilities and improve their lesson planning and teaching skills in Russian language classes. Prereq: Grad standing. Repeatable to a maximum of 16 cr hrs or 8 completions. This course is graded S/U.

Graduate Student Teaching Apprenticeship

Graduate students will work with a faculty member who is teaching an undergraduate, nonlanguage course. Students will work with the faculty member to develop skills in creating lesson plans and reading lists, stimulating productive class discussions, assigning appropriate workloads, and grading. Prereq: Grad standing. Repeatable to a maximum of 4 cr hrs.

Individual Studies

Individual studies under faculty supervision in Russian literature, film, culture, or linguistics. Prereg: Grad standing, and permission of the dept chairperson. Repeatable to a maximum of 24 cr hrs or 8 completions. This course is graded S/U.

Seminar in Russian Literature, Film, or Cultural Studies

Variable-topic seminar on issues in Russian literature, film, or culture. Repeatable for credit with change of topic. Prereq: Grad standing, or permission of instructor. Repeatable to a

398 Sanskrit

5905 Sanskrit Reading Group

J G 1

Presents opportunities for further reading of Classical or Vedic Sanskrit texts to allow students to maintain and enhance their command of Sanskrit. Prereq: 5902, or permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions.

Scandinavian

2310 Nature in Nordic and German Literatures

J

This course explores how literature and culture are deeply intertwined with our relationship toward nature. The focus of this exploration is the literature, culture, and history of Nordic and German-speaking countries, from the medieval period to the present. Taught in English. Prereq: Not open to students with credit for German 2310. GE lit course. Cross-listed in German

3350 Norse Mythology and Medieval Culture.

The myths of the Old Norse gods and the worldview and beliefs of pagan Scandinavia. Prereq: Not open to students with credit for Scandnav 222. GE lit and diversity global studies course.

3354 From Viking Saga to Climate Fiction: Nature in Nordic and Germanic Literatures

This course explores how sustainable human-nature relationships are conceived, represented, and reflected in the literatures of Nordic and German-speaking countries, from the medieval period to the present?e.g., in Icelandic saga; Gothic Romantic narrative; modern fairy tale; graphic novel; poetry; song; philosophical essay; and climate science-fiction. Prereq: Not open to students with credit for German 3354, German 2310, or Scandvn 2310. GE theme sustainability course. Cross-listed in German.

4250 Masterpieces of Scandinavian Literature

J

3

Selected masterpieces of Scandinavian literature from contemporary theoretical perspectives. Prereq: Not open to students with credit for Scandnav 500. GE lit course.

5150 Old Norse

Scandnay 710

I G

Introduction to the grammar of Old Norse-Icelandic literature. Brief overview of Old Norse Literature and the context of its production. Prereq: Not open to students with credit for

5151 Variable Topics in Scandinavian Studies

G

Investigation of various given topics in Scandinavian studies. Prereq: Permission of instructor (for undergraduates). Repeatable to a maximum of 12 cr hrs.

5193 Individual Studies

IIG 2

Individual investigation of minor problems of Scandinavian languages or literatures. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 3 completions. This course is graded S/U.

5251 The Icelandic Saga

J G

Introduction to the Icelandic saga, the greatest vernacular prose literature of medieval Europe Taught in English. Prereq: Not open to students with credit for 513. GE lit course.

Scholars, University

1100 Scholars Seminar

Scholars Program academic and co-curricular requirements and expectations; University procedures relative to the Scholars experience; resources and opportunities related to Scholars program theme; students rights, responsibilities, and expectations; overview of relevant majors and careers. Prereq: Scholars status.

1100.01 Advocates for Communities and Education Scholars U $\frac{1}{2}$ - 2 Seminar

Scholars Program academic and co-curricular requirements and expectations; University procedures relative to the Scholars experience; resources and opportunities related to the Scholars program theme; students rights, responsibilities, and expectations; overview of relevant majors and careers. Prereq: Scholar status.

1100.02 Architecture, Landscape, and City Scholars Seminar U 1/2 - 2

Scholars Program academic and co-curricular requirements and expectations; University procedures relative to the Scholars experience; resources and opportunities related to the Scholars program theme; students rights, responsibilities, and expectations; overview of relevant majors and careers. Prereq: Scholar status.

1100.03 Biological Sciences Scholars Seminar

1/2 -

Scholars Program academic and co-curricular requirements and expectations; University procedures relative to the Scholars experience; resources and opportunities related to the Scholars program theme; students rights, responsibilities, and expectations; overview of relevant majors and careers. Prereq: Scholar status.

1100.04 Health Sciences Scholars Seminar U 1/2

Scholars Program academic and co-curricular requirements and expectations; University procedures relative to the Scholars experience; resources and opportunities related to the Scholars program theme; students rights, responsibilities, and expectations; overview of relevant majors and careers. Prereq: Scholar status.

1100.05 Innovation, Creativity, and Entrepreneurship Scholars

1/2 - 2

Scholars Program academic and co-curricular requirements and expectations; University procedures relative to the Scholars experience; resources and opportunities related to the Scholars program theme; students rights, responsibilities, and expectations; overview of relevant majors and careers. Prereq: Scholar status.

1100.06 International Affairs Scholars Seminar

1/2 - 1

Scholars Program academic and co-curricular requirements and expectations; University procedures relative to the Scholars experience; resources and opportunities related to the Scholars program theme; students rights, responsibilities, and expectations; overview of relevant majors and careers. Prereq: Scholar status.

1100.07 Media, Marketing, and Communications Scholars U Seminar

1/2 - 2

Scholars Program academic and co-curricular requirements and expectations; University procedures relative to the Scholars experience; resources and opportunities related to the Scholars program theme; students rights, responsibilities, and expectations; overview of relevant majors and careers. Prereg: Scholar status.

1100.08 Mount Leadership Society Scholars Seminar

1/2 - 2

Scholars Program academic and co-curricular requirements and expectations; University procedures relative to the Scholars experience; resources and opportunities related to the Scholars program theme; students rights, responsibilities, and expectations; overview of relevant majors and careers. Prereq: Scholar status.

1100.09 Politics, Society, and Law Scholars Seminar

1/3

Scholars Program academic and co-curricular requirements and expectations; University procedures relative to the Scholars experience; resources and opportunities related to the Scholars program theme; students rights, responsibilities, and expectations; overview of relevant majors and careers. Prereq: Scholar status.

1100.10 STEM Exploration and Engagement Scholars Seminar

1/2 - 2

Scholars Program academic and co-curricular requirements and expectations; University procedures relative to the Scholars experience; resources and opportunities related to the Scholars program theme; students rights, responsibilities, and expectations; overview of relevant majors and careers. Prereq: Scholar status.

1100.11 Dunn Sport and Wellness Scholars Seminar

Scholars Program academic and co-curricular requirements and expectations; University procedures relative to the Scholars experience; resources and opportunities related to the Scholars program theme; students rights, responsibilities, and expectations; overview of relevant majors and careers. Prereq: Scholar status.

2294 Group Studies

1 - 3

Special topics at an introductory level. Arr. Prereq: Scholars standing, or permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions.

Slavic Languages and Literatures

2230.01 Vampires, Monstrosity, and Evil: From Slavic Myth to Twilight

3

Changing approaches to evil as embodied in vampires in East European folk belief & European & American pop culture; function of vampire & monster tales in cultural context, including peasant world & West from Enlightenment to now. Taught in English. Prereq: Not open to students with credit for 2230 or 2230.99. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

2230.99 Vampires, Monstrosity and Evil: From Slavic Myth to U Twilight (Online)

Changing approaches to evil as embodied in vampires in East European folk belief & European & American pop culture; function of vampire & monster tales in cultural context, including peasant world & West from Enlightenment to now. Taught in English. 100% Online. Prereq: Not open to students with credit for 2230 or 2230.01. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

2345 Introduction to Slavic and East European Literature and U

Literature of a selected Slavic or East European country or countries in cultural and historical context; may include film, drama, art, music, and other media. Taught in English. May be repeated with topic change. Prereq: Not open to students with credit for 245 except by permission of instructor. Repeatable to a maximum of 9 cr hrs. GE lit course, GE diversity global studies course. GE foundation lit, vis and performing arts course.

2365.01 Sports, Socialists, and Society in Russia and Eastern U 3 Europe

This course looks at the development of sports as a substitute and arena for battle between countries, as well as the rise of sports culture more generally in Central and Eastern Europe in terms of nationhood, politics, and corporeality. In this course, students will learn about the history and culture of sports, spectatorship, fandom, the Cold War, and Central and Eastern Europe. Prereq: Not open to students with credit for Slavic 2365.99. GE cultures and ideas and diversity global studies course. GE theme traditions, cultures, and transformations course.

2365.99 Sports, Socialists, and Society in Russia and Eastern U Europe (Online)

This course looks at the development of sports as a substitute and arena for battle between countries, as well as the rise of sports culture more generally in Central and Eastern Europe in terms of nationhood, politics, and corporeality. In this course, students will learn about the history and culture of sports, spectatorship, fandom, the Cold War, and Central and Eastern Europe. Prereq: Not open to students with credit for Slavic 2365.01. GE cultures and ideas and diversity global studies course. GE theme traditions, cultures, and transformations course.

2367 East European Immigrant Experience in America U

Experiences of East European immigrants; assimilation vs. multiculturalism, American Dream, stereotypes, identity formation; development of written & oral communication skills. Taught in English. Prereq: Level 1 writing course (1110), or English 110 or 1111 with permission of instructor; Soph standing. Not open to students with credit for 367. GE writing and comm course: level 2, and diversity soc div in the US course.

2797.02 Central European Study Abroad

Introduction to the history, geography, and politics of Hungary and Poland. This program explores contemporary Central Europe through a historical lens, addressing questions of cultural identity, citizenship, diversity, and justice through on-site study in Budapest and Warsaw. No prior knowledge of Hungary or Poland required. GE diversity global studies and education abroad course. GE theme citizenship for div and just wrid course.

2995.99 Race and Gender in Eastern Europe and the US: A Transatlantic Comparison

By studying how identities (racial, ethnic, gender, and religious) exist as cultural constructs, this course will examine and compare the experiences of Russian and East European ethnic and racial minorities in their respective countries and African Americans in the US regarding racialization and marginalization through cultural and social constructs. Prereq: Not open to students with credit for CompStd 2995. GE foundation race, ethnicity and gender div course. Cross-listed in CompStd 2995.

3310 Science Fiction: East vs. West U

Slavic, American, and British sci-fi on page and screen as reflection of major cultural concerns: progress, utopia, human perfectibility, limits of science and knowledge, gender, identity. Taught in English. Prereq: Not open to students with credit for 3320 or WGSSt 3310. GE VPA and diversity global studies course. Cross-listed in WGSSt.

3320 Queer Comrades: Sexual Citizenship and LGBTQ Lives U in Eastern Europe

Through the lens of film, literature, theater, and art, this course explores what it means to be a queer citizen of Eastern Europe. Countering ideas of inherent backwardness, which tend to erase the existence of a diverse group of people, we will get to know works of art that bear witness to the wealth of queer experiences in 20th century Eastern Europe. GE theme citizenship for div and just wirld course.

3

3333.01 The Soviet Space Age U

Exploration of Space Age as a technological/cultural phenomenon, focusing on the Soviet period and the Space Race, in historical context and in a comparative perspective. Taught in English. Prereq: Not open to students with credit for 3333 or 3333.99. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

3333.99 The Soviet Space Age U

Exploration of Space Age as a technological/cultural phenomenon, focusing on the Soviet period and the Space Race, in historical context and in a comparative perspective. Taught in English. Offered 100% on-line. Prereq: Not open to students with credit for 3333 or 3333.01. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

3340 The East European Immigrant Experience in America U 3

This course looks at international migration with a special focus of the experience of Eastern European immigrants in the United States. We will explore the role of immigration for American culture and society and discuss the historical background and theoretical concepts related to migrant experiences between the early 1900s and today. GE theme migration, mobility, and immobility course.

3360 Screening Minorities: Representations of the Other in U 3 Slavic Film

Film representations of ethnic and religious others in East European cinema. Taught in English, Prerea: Not open to students with credit for 360, GE VPA course.

3800 Bilingualism: Life in Two Worlds U 3

The majority of the world population is becoming increasingly bilingual and bilingualism is viewed as the rule rather than the exception in the 21st century. This course explores the multifaceted aspects of a bilingual individual that more often than not happens to be an immigrant. Navigating multiple languages is examined as an aspect of migration, mobility, and immobility. GE theme migration, mobility, and immobility course.

4520H Slavic and East European Cities U

Literary and cultural analysis of a city in East Central, Southeastern, or Eastern Europe (e.g., Sarajevo, Budapest, Prague, Krakow) as an urban space, using sources from many periods and cultures. Repeatable with change of topic. Taught in English. Prereq: Honors standing, and English 1110 or equiv, or permission of the instructor. Not open to students with credit for 520.01H, except by permission of instructor. Repeatable to a maximum of 6 cr hrs.

Slavic Languages and Literatures

4530 Hacking Slavic Literatures: Literary Analysis in the U

In this course we explore literary texts in their digital environments and look at the various ways in which we can virtually access, store, circulate, and read books. We work with large collections of famous texts (or: text corpora), digital archives, and collections of bibliographical data (also referred to as metadata) to analyze how themes and styles evolve over time. Prereq: Russian 2250 or equiv.

4597 Politics of Language in Southeast Europe

Social/political import of language in Balkans and neighboring countries; role of language in ethnic identities; manipulation of language to shape political and social structures. Taught in English. Prereq: Jr or Sr standing. GE diversity global studies and cross-disciplinary seminar

399

3

4798 Study Trip U 1 - 1

Short-term study abroad directed by a faculty member as a supplement to a course in Slavic and East European literature or culture. Students pay OSU fees, any fees in excess of tuition, travel & subsistence costs. Prereq: Permission of dept chairperson and Office of International Affairs. Repeatable to a maximum of 12 cr hrs or 2 completions. This course is graded S/U.

4998 Undergraduate Supervised Project U

Opportunity for undergraduate majors and minors to do non-thesis research or creative work (e.g., translations) under faculty supervision for credit. Prereq: Major or minor status in one of dept's programs and permission of faculty member supervising the project and Undergraduate Studies Coordinator. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

4999 Undergraduate Thesis Research U 1

Faculty-supervised undergraduate research on Russian, Slavic, East Central European, Southeast European, or East European language(s), literature(s), or culture(s), culminating in a thesis. Prereq: Sr standing; permission of instructor under whose supervision the work is to be completed and department Undergraduate Studies Coordinator. Not open to students with credit for 783H. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/II

4999H Honors Undergraduate Research Thesis U 1 - 3

Faculty-supervised honors research on Russian, Slavic, East Central European, Southeast European, or East European language(s), literature(s), or culture(s), culminating in a thesis. Prereq: Sr standing; a grade of A in at least half of the Slavic department courses taken and an average of B in the remainder; permission of instructor under whose supervision the work is to be completed and the Arts and Sciences Honors Committee. Not open to students with credit for 783H. This course is graded S/U.

5020 Oligarchs, Penthouses, and Yachts: The Global Lives U G and Times of Eurasian Elites

Who are the rich and powerful people in Russia, China, Middle East, and Central Asia? How do these Eurasian elites live? What enables them to accumulate so much wealth and influence, and what kinds of business and pleasure do they pursue in global arenas? Unlike many courses that study governments, this course focuses on the privileged classes of Russia, China, and the Muslim-majority world. Prereq: Not open to students with credit for IntStds 5020 or NELC 5020. Cross-listed in IntStds and NELC.

5193 Individual Studies U G 1 - 6

Individual study on topic relating to Russian culture, literature, or language under the supervision of a faculty member. Prereq: Permission of dept chairperson. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

5194 Group Studies U G 1 - 6

Group Studies. Repeatable to a maximum of 24 cr hrs or 4 completions.

5450 Global Human Trafficking: Realities and U G 3 Representations

This course will introduce students to the development of human trafficking as it has been understood and represented by governments, policymakers, the media, and popular culture. The objective of this course is to scrutinize common understandings and representations of trafficking and to consider the advantages and disadvantages of such understandings and representations. Prereq: Not open to students with credit for WGSSt 5450. Cross-listed in WGSSt.

5457 Ideology and Viewers: East European Film and Media U G 3

This course explores the complex dynamics between ideology, propaganda, and the ways Russian, East European, and U.S. films and media 'tap into the political unconscious' of viewers. With the aid of audience studies and reception theory, the course examines film and media reception and the ideological factors which impact it from the early Soviet and socialist times to the present. Repeatable to a maximum of 9 cr hrs.

5797 Study at a Foreign Institution U G 1 - 9

Opportunity to study at an educational institution in a Slavic-speaking country and receive OSU credit. Students pay OSU fees, any fees in excess of tuition, travel & subsistence costs. Prereq: Permission of dept chairperson. Repeatable to a maximum of 36 cr hrs or 9 completions. This course is progress graded.

6000 Slavic Literature, Film, and Cultural Studies G 1 Professionalization Forum

Biweekly colloquium for presentations and discussion of research by graduate students, faculty, and visiting scholars. Required for M.A. and Ph.D. degrees in Slavic Literatures and Cultures. Prereq: Grad standing. Repeatable to a maximum of 8 cr hrs. This course is graded S/U.

400 Slavic Languages and Literatures

6457 Film Theory, Gender, and National Identity in Slavic G

Introduction to film theory and exploration of changes in national and gender identities during the 20th century as reflected in Slavic cinema. Taught in English. Prereq: Grad standing, or permission of instructor and approved petition to Graduate School. Repeatable to a maximum of 9 or hrs

6500 Proseminar in Slavic and East European Literary & G Cultural Studies

Introduction to scholarly approaches to Slavic and East European Literary & Cultural Studies; historical overview of literary & cultural criticism & theory; basic practical approaches to the study of literary & cultural texts. Taught in English. Prereq: Grad standing in dept, or 25 hrs of Russian and/or Slavic and East European literature, or permission of instructor. Not open to students with credit for Russian 660.

6501 Introduction to Slavic and East European Studies G

Proseminar on central topics, current research, and research methodology in the Slavic and East European area studies. Taught in English. Required for the M.A. program in the Center for Slavic and East European Studies. Prereq: Grad standing or permission of instructor. Not open to students with credit for 700.

6625 Old Church Slavonic G

Introduction to the grammar of Old Church Slavonic, with readings in authentic medieval Slavic texts. Taught in English. Prior knowledge of a Slavic language not required. Prereq: Grad standing or permission of instructor. Not open to students with credit for 810 or 7625.

1999 Masters Research in Slavic G 3 - 6

Directed research in Slavic for fulfillment of M.A. requirements. Prereq: Grad standing in Slavic and East European Languages and Literatures. Not open to students with credit for 999. This course is graded S/U.

7480 Slavic Film Directors G 3

Slavic and East European film directors as auteurs; key notions of contemporary film theory. Taught in English. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 6 cr hrs with change of topic.

7626 Prehistory of the Slavic Languages G 3

Place of Slavic in the Indo-European languages and development of Indo-European phonology and morphology into Common Slavic and the contemporary Slavic languages, with application of various methodologies of historical linguistics. Prereq: 7625, or permission of instructor.

7801 College Teaching of Slavic & East European Languages G 3

Methods & techniques for teaching Slavic/E Eur languages at college level; selection & preparation of teaching & testing materials & other aids. Requires participation in intensive workshop prior to Au sem. Required of all teaching assistants. Prereq: Grad standing. Not open to students with credit for Russian 801.

7998 Doctoral Research in Slavic G 1 - 6

Research in fulfillment of pre-candidacy requirements in Slavic Linguistics or Literature/Cultural Studies. Prereq: Enrollment in Slavic Linguistics or Literature Ph.D program. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

8575 Seminar in Slavic and East European Literature and G 3

Discussion of primary sources and criticism relating to a selected topic from the literature(s) and/or culture(s) of Slavic, East Central, Southeast, or East European languages other than Russian. Prereq: Grad standing or permission of instructor. Not open to students with credit for 875. Repeatable to a maximum of 12 cr hrs.

8741 Medieval Slavic Workshop G 6

Biennial intensive Summer or May-term workshop in the methodology of working with medieval Cyrillic manuscripts using manuscripts from the Hilandar Research Library of The Ohio State University. Taught in English. Prereq: 7625, or Russian 6701, or permission of instructor and accepted application to Medieval Slavic Institute through OSU Resource Center for Medieval Slavic Studies.

8802 Language and Memory: Psycholinguistic Approaches G 3 to Bilingualism

Discussion of psycholinguistic works related to memory and its role in language processing, second language learning, and forgetting. Taught in English. Elective for the GIS in Second Language Studies. Prereq: Grad standing or permission of instructor. Not open to students with credit for 804

8803 Language, culture, and cognition G

Discussion of different methodological & theoretical approaches to the Linguistic Relativity (Sapir-Whorf) hypothesis, including data and scholarship from Russian & other Slavic languages. Taught in English. Prereq: Grad standing, or permission of instructor.

8999 Dissertation Research in Slavic G 3 - 12

Research in Slavic for dissertation purposes. Prereq: Permission of dept chairperson. Repeatable to a maximum of 36 cr hrs or 12 completions. This course is graded S/U.

Social Work

1100 Introduction to Ohio State and the College of Social

The purpose of the Social Work Survey Course is to facilitate an eased integration to the OSU undergraduate community, and to assist students with developing relative strategies for a successful transition and participation in the community. Course is designed to provide a preliminary orientation to the social work undergraduate program and curricula. Prereq: Undergraduate standing in the College of Social Work.

1120 Introduction to Social Welfare

3

An introduction to the history, structure, and function of the social welfare institution. Prereq: Not open to students with credit for 220 or 520. GE soc sci human, nat, and econ resources course. GE foundation social and behavioral sci course.

1130 Introduction to Social Work in Contemporary Society U 3

An introduction to the core values, fundamental goals, unique functions and methods of the social work profession. Prereq: Not open to students with credit for 230. GE soc sci indivs and groups course. GE foundation social and behavioral sci course.

1130H Introduction to Social Work in a Contemporary Society U

An introduction to the core values, fundamental goals, unique functions and methods of the social work profession. Prereq: Honors standing. Not open to students with credit for 1130 (230). GE soc sci indivs and groups course. GE foundation social and behavioral sci course.

1140 Issues in Social Justice: Race, Gender and Sexuality U

Examines the history of social oppression directed at certain minority populations in the United States and its impact on their current opportunities and lived experiences. The primary purpose is to analyze how racism, sexism, heterosexism and institutionalized discrimination based on ethnicity affect the social welfare and well-being of those living in the United States. GE diversity soc div in the US course. GE foundation race, ethnicity and gender div course.

1150 Engaging in Civil Discourse

This course provides frameworks, terminology, and communication skills that are critical for engaging in productive conversations about difficult topics related to diversity, equity, and inclusion (DEI). Students will be introduced to resources, issues, and challenges across campus and the community.

2110 Sport and Positive Youth Development U 3

This course focuses on how characteristics of individuals, families, peer systems, schools, neighborhoods & other environmental contexts contribute to the development of social, academic, & health-related problems among youth. Students will apply the knowledge & skills of generalist practice to the design and delivery of prevention and youth development programs in sport/recreation/play settings. GE theme health and well-being course.

2200S Nonviolent Communication in Community Agency U 3 Settings

This Service-Learning General Education course will provide students with the fundamentals of nonviolent communication. Students will learn the principles and skills of nonviolent communication in a series of classroom sessions that include both lecture and experiential learning, and then apply classroom learning at a community agency setting. GE service learning course.

2201 Preparation for International Service Learning U 1

This online course prepares students for participating in international service learning experiences in the global health area. Students will learn ethical approaches to service in international settings, including asset-based approaches to development; charity and justice frameworks to service; cultural humility; ways in which biases and stereotypes interfere with effective service. This course is graded S/IU.

3101 Professional Values and Ethics U 3

Introduction to the NASW Code of Ethics, ethical theory, and ethical issues and dilemmas that confront professional social workers. Prereq: Enrollment in SocWork major. Not open to students with credit for 690.

3201 Social Justice & Social Welfare Policy U 3

This course will introduce students to social policy analysis and strategies to promote social justice through advocacy. Students will learn how social policy shapes the development, design, and delivery of social welfare programs and how policy contributes to social justice (and injustice). Students will learn different strategies to pursue social justice. Prereq: 1120, and enrollment in SocWork major.

3301 Lifespan Development in Social Work U

Explores human development across the lifespan, with an emphasis on conceptualizing individuals holistically, taking into account factors from various theories that may have relevance to each age group. Offers information about the importance of understanding lifespan development in social work, basics of lifespan development, research and the scientific method, and major theories and theorists.

3401 Research & Statistics for Understanding Social Work U Problems and Diverse Populations

This is the first course in the BSSW program sequence preparing students to effectively work with research evidence and statistics as social work professionals. Students will develop the requisite skills and knowledge for beginning to identify, assess, and apply existing bodies of evidence to answer questions about social work problems and diverse populations. Pereq or concur: Math 1060 or 1075 or above, or Stat 1450 or above, or Math Placement Level R or above; and admission to the Social Work major. Not open to students with credit for 3401E.

3401H Research & Statistics for Understanding Social Work Problems and Diverse Populations: Honors

This is the first course in the BSSW program sequence preparing students to effectively work with research evidence and statistics as social work professionals. Students will develop the requisite skills and knowledge for beginning identify, assess, and apply existing bodies of evidence to answer questions about social work problems and diverse populations. Prereg: Honors standing; and Math 1060, 1075, or Math Placement Level R; and admission to the

3402 Research & Statistics for Understanding Social Work 3 Interventions

This is the second course in the BSSW program sequence preparing students to effectively work with research evidence and statistics as it applies to social work interventions at multiple levels. Students will develop the requisite skills and knowledge for beginning to identify. assess, and apply research evidence to inform and evaluate social work practices at multiple levels of intervention. Prereq: 3401.

3402H Research & Statistics for Understanding Social Work 3 Interventions: Honors

This is the second course in the BSSW sequence preparing honors students to effectively work with research evidence and statistics as it applies to social work interventions at multiple levels. Students will develop the requisite skills and knowledge for beginning to identify, assess, and apply research evidence to inform and evaluate social work practices at multiple levels of intervention. Prereq: 3401H.

3501 **Building Engagement & Interpersonal Skills**

This foundation course provides the opportunity for undergrad students in the professional social work program to focus on the understanding and use of core engagement and communication skills critical to social work practice. The course will engage each student in the learning and development of social work skills through didactic presentations, skill demonstrations, and experiential exercises. Prereq: Jr or Sr standing, and enrollment in SocWork major.

3502 **Generalist Practice with Individuals** 4

Introduces students to the theories, knowledge and skills of generalist social work practice, with an emphasis on work with individuals. The content provides didactic and experiential learning of generalist practice skills that will facilitate and enhance the student's entry into the senior year field practicum and will serve as a foundation for entry level professional practice. Prereg or concur: 3501

Social Work Practice with Diverse Populations

Foundation knowledge and a social work perspective for working with diverse populations, especially those who are oppressed and marginalized. Prereg: 1140, or any Race, Ethnicity and Gender Diversity GE course. Prereq or concur: 3501.

Adolescent Parenthood and Sexuality: An International

Examination of the biological, psychosocial and cultural forces that influence adolescent sexual behaviors. International comparisons will be emphasized with respect to teenage sexual trends and national policies and programs. Prereq: Jr or Sr standing. Not open to students with credit for 597. Not open to MSW students. GE cross-disciplinary seminar course

3600 Introduction to Psychopathology and Social Work 3

This course will familiarize students with the major mental disorders, offer strategies for building on clients' strengths and resilience, provide basic tools for screening and referral, and impart knowledge of the mental health delivery system and its resources. Prereq: Admission to SocWork major

Social Work Practice with Digital Technologies

The rapid spread of digital technologies constitutes a monumental shift in contemporary culture?one which necessitates a proactive response by social workers and social service organizations. This elective BSSW course examines the complex intersections of digital technologies and social work practice through the lens of The Grand Challenges for Social Work Initiative. Prereq: 3501.

4188.01 Practicum Seminar I

Integration of knowledge and practice; problem solving and discussion of social work practice issues, values, and ethics. Taken concurrently with field practicum. Prereq: 3502. Concur: 4189. Repeatable to a maximum of 2 cr hrs.

Practicum Seminar I

Integration of knowledge and practice; problem solving and discussion of social work practice issues, values, and ethics. Taken concurrently with field practicum. Prereq: 4188.01. Concur:

4188.03 Practicum Seminar I and II

Integration of knowledge and practice; problem solving and discussion of social work practice issues, values, and ethics. Taken concurrently with field practicum. Prereq: 3502. Concur: 4189. Not open to students with credit for 4188.01 or 4188.02.

Internship in a social work agency. Students integrate classroom knowledge and skills with practice experiences. Prereq: 3502. Concur: 4188.01 or 4188.02. Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

Individual Studies

Individual study projects in selected areas of social work and social welfare. Prereq: 6 cr hrs in SocWork or related courses, and approval of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

Group Studies

Group study projects in selected areas of social work and social welfare. Prereg: Permission of instructor. Repeatable to a maximum of 3 cr hrs or 3 completions.

Generalist Practice with Families

3

This course addresses professional values, knowledge, and skills essential for effective generalist social work practice with families. Emphasis is placed on family theory, models, and strategies for intervention, practice skills, and ethics necessary for beginning practice in social service agencies. The development of culturally competent practice is an integral part of this course Prerent 3502

Generalist Practice with Groups

3

This course will provide instruction on professional values, knowledge, and skills essential for effective intervention with small groups. Prereq: 3502.

Generalist Practice with Organizations & Communities

The purpose of this course is to assist students in understanding the values, knowledge base, and skills associated with generalist practice when working with task groups, organizations, and communities. Emphasis will be placed on the identification of and utilization of those assessment & intervention skills which enable the social work practitioner to intervene on behalf of various populations. Prereg: 4502.

Generalist Practice with Organizations & Communities

The purpose of this course is to assist students in understanding the values, knowledge base, and skills associated with generalist practice when working with task groups, organizations, and communities. Emphasis will be placed on the identification of and utilization of those assessment & intervention skills which enable the social work practitioner to intervene on behalf of various populations. Prereq: Honors standing, and 4502.

Honors Research Seminar

In this seminar course, Undergraduate Honors Students consider which pathway they will pursue in their thesis: an independent research thesis, or a social impact project. Through a combination of guided group and individualized study, students develop knowledge and skills to select their desired pathway and plan their thesis project, which culminates in a proposal. Prereq: 3401H. Prereq or concur: 3402H.

4998H Social Impact Project

5

Students will work 1:1 with a faculty mentor to plan and implement an innovative and sustainable social impact project that engages with issues of advocacy, justice, and community building. The project must reflect an informed understanding of the social issue being addressed, the communities being served, and how the project will create change. Prereq: Honors standing, and 3402H and 4996H. Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

4999 Thesis Research

5

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Non-honors thesis research. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

Engaging in Knowledge Building Research - Honors 5 Thesis Research

Through guided group and independent study, students further develop and implement their independent social work research studies. Prereg: Honors standing, and 4996H. Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

Writing for Agency Practice

U G 3

This course will provide an introduction to professional documentation and record keeping, including informed consent forms, biopsychosocial histories, treatment plans, progress notes, termination summaries, and professional correspondence. Prereg: Jr, Sr, or Grad standing in SocWork, or permission of department.

5002 AIDS Survey: Facts and Issues

UG

This course will provide a review of the physiological, global, cultural and educational issues inherent in understanding HIV disease and implications for social work practice. It will also explore the historical context of HIV and how response to the disease has evolved over the past 30 years in the United States. Prereq: Not open to students with credit for 695.17, 695.18,

International Social Work

Examines a variety of social issues through a global perspective in order to fully appreciate the role of culturally diverse and country-specific responses to social problems. Prereq: Soph, Jr, Sr, or Grad standing, or permission of department. GE theme migration, mobility, and

5005 **Human Trafficking: Domestic and Global Perspectives**

Provides a comprehensive understanding of domestic and global human trafficking by examining the causes and economics of human trafficking from a social work perspective. Prereq: Soph, Jr, Sr, or Grad standing, or permission of department. GE theme migration, mobility, and immobility course.

Sexualities, Diversity & Social Work

Diversity of sexual identities, beliefs, behavior, and lifestyles are explored in the context of social work's mission, values, and ethics for professional practice. Prereq: Jr, Sr, or Grad standing. Not open to students with credit for 695.20.

402 Social Work

5007 Child Welfare I

This is the first of a series of two child welfare courses designed to provide the knowledge, concepts, and tools for beginning level practice in public and private child welfare. This course focuses on interventions to protect children by strengthening, supporting, and empowering their families. Prereq: Jr standing, or above. Not open to students with credit for 695.21.

5008 Child Welfare II

standing in SocWork

This is the second in a series of two child welfare courses. The first course (SocWork 5007: Child Welfare I) focuses on protecting children through strengthening and supporting their families. This course (SocWork 5008: Child Welfare II) addresses the developmental and permanence needs of children in the child welfare system. Prereg or concur: 5007.

Family Caregiving: Contemporary Issues, Programs, &

Course provides students from a variety of disciplines with the opportunity to develop the knowledge and skills to address the needs of individuals providing care for a chronically ill or disabled family member or friend. Programs and policies in place to support caregivers are analyzed and the contemporary challenges faced by caregivers are discussed. Prereg: Jr, Sr,

Loss & Grief: A Social Work Practice Perspective

Examines the theoretical, cultural, social and personal aspects of loss and grief and introduce students to approaches and interventions with diverse populations. Prereq: Sr or Grad Standing in SocWork, or permission of department.

Social Work Approaches to Conflict Resolution

U G

Introduces negotiation and mediation skills from a social work perspective to resolve conflict in work with individuals, families, groups, organizations, and communities. Prereq: Jr, Sr, or Grad

Integrative Body-Mind-Spirit

Introduces knowledge and skills regarding assessment and treatment techniques pertaining to a holistic approach of mind, body, and spirit treatment. Prereq: Jr, Sr, or Grad standing in

5014 Juvenile Delinquency and Correctional Practice in UG 3

Provides students with knowledge about social work with juvenile and adult offenders. Theories about criminal offending and interventions with both juveniles and adults is covered. Prereq: Not open to students with credit for 503 or 695.13.

Social Work and the Lav

SocWork, or permission of department.

This course examines ways that social workers can use the law and legal process to advocate for social justice. The purpose is to teach students the legal concepts and principles that shape

social welfare policy and impact social work practice. It will also discuss ways students can use this knowledge to influence the legal process and advocate on both a micro and macro level Prereq: Jr, Sr, or Grad standing.

Affirmative Social Work Practice with LGBTQ Individuals, Couples, and Families

With focus on practice application, this course provides a comprehensive overview of the salient psych-social issues and life-course phenomena distinctive to the LGBTQ experience and affirmative interventions. Prereq: Jr, Sr, or Grad standing.

5018 Interdisciplinary Case Management for Working with U G 2 Underserved Populations

Provides students the opportunity to collaborate with students from other health care professions including pharmacy, health and rehabilitation sciences, nursing, medicine and social work. The students will use a problem-based learning approach to patient care in community health, focusing on populations, living in poverty, with complex healthcare needs. Prereq: Sr or Grad standing. This course is graded S/U. Cross-listed in HthRhSc 5000, Phr 5000, and Nursing 5000.

5021 **Summer Institute of Addiction Studies** UG

The Addiction Studies Institute provides students with state of the art information in working within the field of substance dependency/prevention. The goal is to provide the latest information in treatment planning, prevention, intervention, family work, wellness and recovery and current trends impacting service delivery systems.

Family Violence: Social Work Perspectives and Interventions

This is a team-taught course, in collaboration with The Center for Family Safety and Healing, which introduces the fundamental knowledge and concepts for working with victims of all types of family violence. The factors that contribute to family violence and the long term consequences are emphasized. The importance of multidisciplinary teams in responding to family violence is addressed. Prereq: Jr, Sr, or Grad standing.

Social Work Licensure Exam Strategies and Skills

Course provides instruction on test taking strategies and developing a study plan and learning content and strategies to pass the Bachelors/Masters level licensure exam. Instruction and a five-volume AATBS study guide provided. All content reflects the changes in the Ohio Social Worker rules and provides students with access to multiple online, full-length practice tests in study and exam modes. Prereq: Sr or Grad standing in Social Work. This course is graded S/U

5025 Social Determinants of Health: An Interdisciplinary Perspective

Prepares students to practice in diverse health settings, with diverse populations, by providing knowledge regarding theories/frameworks related to social determinants of health and skills to apply them. Service provision for underserved populations within an interdisciplinary framework and the importance of social policy to service provision will be emphasized. Prereq: Sr, Grad or

Exploring Community Food Security Strategies

Explores the complex interrelated social and environmental issues related to the food system. The development of the global food system and social, economic, health, and environmental consequences related to disparities in the food system will be discussed. Students will spend some class periods working at a food pantry, soup kitchen, produce distribution program and community garden. Prereq: Undergrad or Grad status in Social Work, or permission of

5028 Macro-Practice in Community Youth Development

Prepares students to be informed, resourceful, and proactive in addressing the complex and dynamic issues influencing youth in underserved communities. Prepares students to engage, assess, and evaluate how policy affects service delivery, and the role of macro-level social work practice in promoting positive youth development (PYD). Prereq: Jr, Sr, or Grad Standing.

5029 SocWork Career Development

This course will familiarize students with professional development tools and skills. Students will learn how to create a professional portfolio to interview, negotiate, network, and job search; to market their strengths, create a LinkedIn account, build their resume, negotiate during or after a job interview, and engage in workplace professionalism. Prereq: 3502 or 6501.

Global Social Work Perspectives on Poverty and Inequality

This course examines the nature and dimensions of poverty and inequality in the U.S. and

across the world, considers individual and social consequences of poverty, and examines historic and contemporary approaches to ameliorating poverty including review of major poverty and social welfare policy and programs. Focuses on helping students understand why poverty matters to social workers. Prereq: Soph, Jr, Sr, or Grad standing, or permission of department. GE theme migration, mobility, and immobility course.

Neurodiversity: Building Cultural Competence with **Developmental Disability**

Service Learning in Neurodiversity: Building Cultural Competence with IDD teaches about engaging with neurodiverse individuals, particularly those with intellectual and developmental disabilities(IDD). Students will learn from the neurodiversity model, which views neurological differences like autism and ADHD as normal and natural variations in the human genome.

5188.01 Higher Education Field Practicum Seminar

Integration of knowledge and practice; problem solving and discussion of social work practice issues, values, and ethics for social workers interested in working with college students in higher education settings, covering micro, mezzo, and macro practice. Taken concurrently with field practicum. Prereq: 3502, and enrollment in SocWork-BS program; or 6501, and enrollment in SocWork-MW program. Concur: 4189, 6189, or 7189.

5188.02 Higher Education Field Practicum Seminar

Integration of knowledge and practice; problem solving and discussion of social work practice issues, values, and ethics for social workers interested in working with college students in higher education settings, covering micro, mezzo, and macro practice. Taken concurrently with field practicum. Prereg: 3502, and enrollment in SocWork-BS program; or 6501, and enrollment in SocWork-MW program. Concur: 4189, 6189, or 7189.

Group Studies

UG 1 - 3

Group study projects in selected areas of social work and social welfare. Prereq: Permission of instructor. Repeatable to a maximum of 3 cr hrs.

Social Work Practice in Schools I

U G

Designed to provide students with an intro to social work practice in school settings. Students will examine the history of school social work, state and federal education laws, educational issues and policies, conceptual frameworks, and service delivery models with an emphasis on behavioral interventions, case management services, psychoeducation and working with parents/caregivers. Prereq: Jr, Sr, or Grad standing.

5798.01 India Study Abroad Program

The course introduces undergraduate and graduate students to history, tradition, and cultural paradigms impact on the social welfare policies and practices in India, with special emphasis on socio-economic, health and mental health programs and services delivery systems.

5798.02 Social Issues and Human Rights in Nicaragua

The short term study abroad program in Nicaragua will expose undergraduate and graduate students to the historical and cultural context for social issues and human rights in Nicaragua, the largest and poorest country in Central America. Students will learn about the Sandanista revolution that took place in the 1970s and the current political and development environment. GE education abroad course.

5798.03 An Exploration of Australia's Systems of Care

Course is taught in Melbourne, Australia and focuses on two systems of care in Australia: child welfare and children's mental health. Students will learn about the country's policy, research, and practices, especially in relation to Aboriginal peoples, and about Australia's use of technology. Students will reflect on differences and similarities between the US and Australian systems.

5798.04 Social Issues and Human Rights in Guatemala

U G

This education abroad program will expose students to the historical and cultural context for social issues and human rights in ethnically diverse Guatemala. Students will learn about the long civil war and its continuing effects on the large indigenous population of Mayans and ladinos. Students will gain exposure to education, health and human services in systems different from those in the U.S. GE education abroad course.

5805 Theories and Biological Basis of Substance Misuse U G 3

The focus of this course is to explore traditional and contemporary theories, and their supporting evidence, related to substance misuse and the etiology of substance use disorders (including addiction). Satisfactory completion of introductory psychology and introductory biology course content is preferable/recommended, but not required. Prereq: Jr, Sr, or Grad standing, or permission of instructor. Not open to students with credit for 3805.

5806 Diagnosis and Treatment of Substance Use Disorders U G 3

The focus of this course is to introduce concepts and current issues related to screening, assessment, diagnosis, and treatment for individuals with potential substance use disorders. It is also designed to meet chemical dependency educational content for Ohio's Licensed Chemical Dependency Counselor credentials. Prereg or concur: 3805 or 5805.

5807 Preventing Substance Misuse

UG

Introduces students to evidence-based strategies and techniques that are used to prevent individuals from developing a substance use disorder; focuses on prevention as a science and highlights several theories and methodologies that govern prevention practice. Designed to meet chemical dependency educational content for Ohio's Licensed Chemical Dependency Board's Prevention Professional creds. Prereq or concur: 3805 or 5805.

5808 Group and Relationship Approaches Addressing U G 3 Substance Misuse

Course focus is to introduce evidence-based, evidence-supported, and evidence-informed models and techniques for group, family, and relationship-based interventions concerning substance misuse; surveys the evidence, techniques applied in group intervention for addressing substance misuse and related problems. Course is designed to meet educational content for Ohio chemical dependency licensure. Prereq or concur: 3805 or 5805. Not open to students with credit for 3808.

5809 Intervening with Individuals Regarding Substance U G 3 Misuse

Course introduces students to evidence-based, evidence-supported, and evidence-informed strategies and techniques used with individuals to treat a substance use disorder. It is also designed to meet chemical dependency educational content for Ohio's Licensed Chemical Dependency Board's Prevention Professional credentials. Prereq or concur: 3806 or 5806.

6188 Preparing for Field Education G 1

This course is designed to prepare students for a successful and meaningful field education experience. By providing an orientation to field education, policies and procedures, training on resource acquisition, safety in the field, mental wellness, resilience and self-care, students will be ultimately prepared to be active learners and leaders in field. Prereq: MSW I standing. Repeatable to a maximum of 3 or hrs. This course is graded S/U.

6189 Field Practicum G 2

The focus in field practicum during this part of the educational program is on core social work competencies and learning activities with interrelated and interdependent human systems: individuals, families, groups, organizations, and communities. Prereq or concur: 6501 (744) and 6188. Repeatable to a maximum of 5 cr hrs or 3 completions. This course is graded S/U.

6201 Social and Economic Justice G 3

This course will provide students with foundation knowledge related to social justice in the context of social welfare in advancing human rights of all people. Prereq: Grad standing in Social Work. Not open to students enrolled in the following subplans: ASP, ASP, ASP/ONL, ASF/ONL.

6202 Diversity and Cultural Competence G

Conceptual framework for effective and culturally sensitive social work practice with oppressed and vulnerable populations. Prereq: Grad standing in Social Work. Not open to students in the following subplans: ASP, ASP, ASP, ASP/ONL.

6301 Social Work Perspectives on Development and G 3 Behavior Across the Lifespan

Understand the biopsychosocial processes of human development that influence individuals' behavior across the lifespan in order to conduct effective prevention and intervention plans. Prereq: Grad standing in Social Work. Not open to students enrolled in the following subplans ASP, ASP, ASP/ONL, ASF/ONL.

6302 Organizational & Community Systems G 3

Critically examines explanatory theory regarding the functioning of human service organizations, residential institutions, and communities with applications to social work assessment and intervention. Prereq: Grad standing in Social Work. Not open to students enrolled in the following subplans: ASP, ASP, ASP/ONL, ASF/ONL.

6401 Engaging with Evidence G

Develop the requisite values, skills, and knowledge for beginning to apply evidence in identifying, selecting and evaluating social work practices at all levels of intervention, and for introducing those aspects of engaging with evidence that are critical to developing well-reasoned proposals for social work services and intervention programs based on social work evidence. Prereq: Grad standing in Social Work. Not open to students enrolled in the following subplans: ASP, ASF, ASP/ONL, ASF/ONL

6501 Generalist Practice with Individuals, Families, and Groups

3

This course will provide instruction on professional values, knowledge, and skills essential for effective social work generalist practice interventions with individuals, families, and groups. Prereq: Admission to the MSW Program; Concur: 6601. Not open to students in the following subplans: ASP, ASF, ASP/ONL. ASF/ONL.

7189 Advanced Field Practicum

1 - 4

An internship in a social work agency where students will integrate advanced classroom knowledge and skills with practice experiences. Prereq: 6189 (789.01 or 789.02 or 789.03 or 789.04 or 789.05 or 789.06) or 7400 (or 747). Repeatable to a maximum of 8 cr hrs or 4 completions. This course is graded S/U.

7193 Individual Studies

1-

Individual study projects in selected areas of social work and social welfare. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

7194 Group Studies

1-3

Specialized topic courses in areas of social work and social welfare. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions.

7199 Thesis Research

1 - 3

Individual thesis research projects in selected areas of social work and social welfare. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

7400 Evidence in Social Work Practice

2

Students develop knowledge, values and skills about evidence to inform practice and prepare to analyze evidence at all levels of practice. Prereq: ASAP status.

7401 Social Work Evaluation I

This is a two semester course sequence focusing on how to evaluate social work practice and programs. Over the two semesters students will learn how to design an appropriate evaluation strategy, select relevant outcome measure, collect and analyze evaluation data, and use evaluation outcomes to guide practice and policy decisions. Prereq: 6401 (770 and 771) or 7400 (770 and 771) or 8401. Not open to students with credit for 772.

7402 Social Work Evaluation I

This is a two semester course sequence focusing on how to evaluate social work practice and programs. Over the two semesters students will learn how to design an appropriate evaluation strategy, select relevant outcome measure, collect and analyze evaluation data, and use evaluation outcomes to guide practice and policy decisions. Prereq: 7401 or 7403. Not open to students with credit for 772 or 7404.

7484 Informatics

To refine, expand, and extend clinical transformation education to all medical, nursing, and other health professional students. Prereq: Enrollment in Interprofessional Healthcare certificate program, or permission of instructor. This course is graded S/U. Cross-listed in Nursing.

7496 Opioid Use Disorder

Evidence-based training in opioid use disorder (OUD) prevention, diagnosis, and treatment, emphasizing Medication-Assisted Treatment (MAT), to interdisciplinary teams of pharmacy, health and rehabilitation sciences, nursing, medicine and social work students to assure an interprofessional work force prepared to address the opioid epidemic. Prereq: Enrollment in Interprofessional Healthcare certificate program, or permission of instructor. This course is graded S/U. Cross-listed in Nursing.

7500 Professional Development

2

Introduces ASAP student to the knowledge, skills, and values needed to prepare for and engage in the second year field practice experience. Prereq: ASAP standing. Not open to students with credit for 747

7510 Strengths-based Clinical Social Work with Individual G

Students will learn several research-informed clinical social work approaches for working with the strengths of individual adults to effect client change such as solution-focused therapy, narrative therapy, strategic therapy, and cognitive-behavioral therapy. Prereq: 6201, 6301, 6401, and 6501; or 7400 and 7500.

7511 Clinical Social Work with Children and Adolescents G

Course focuses specifically on the preschool, school aged children and adolescents and provides an overview of: 1) the background of mental health treatment of children/adolescents; 2) development in context; 3) developmental psychopathology; 4) the helping process; and 5) common childhood/adolescent disorders. Prereq: 6201, 6301, 6401, and 6501; or 7400 and 7500.

7512 Clinical Social Work with Couples and Families

3

3

Emphasizes a treatment approach that views family members as making up an interlocking system that is the context for the formation and resolution of problems of the family and its members. Focuses on the family as the client rather than individual family members and emphasizes the process and stages of intervention. Prereq: 6201, 6301, 6401, and 6501; or 7400 and 7500.

404 Social Work

7513 Clinical Social Work with Groups

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Process and methods of advanced clinical social work with groups using various theoretical approaches with different types of groups and member diversity in various settings. Prereq: 6201 (720 and 721), 6301 (733), 6401 (770 and 771), and 6501 (744 or 745 or 746); or 7400 and 7500. Not open to students with credit for 741.05.

7514 Behavioral Methods in Social Work

G 3

Fundamental principles and practice of cognitive behavioral treatment (CBT) methods in social work across a variety of settings, practice problems, and client populations. Prereq: 6201 (720 and 721), 6301 (733), 6401 (770 and 771), and 6501 (744 or 745 or 746); or 7400 and 7500.

7515 Crisis Intervention and Trauma Treatment

3

Covers different approaches and common steps involved in intervening with clients experiencing a crisis. Given that many clients find experiencing a crisis to be traumatic, this course will also cover several research-informed approaches for treating trauma and post-traumatic stress disorder (PTSD). Prereg: 6201, 6301, 6401, and 6501; or 7400 and 7500.

7516 Assessment and Diagnosis in Clinical Social Work G Practice

This course looks at patterns of human behavior and psychosocial functioning conceptualized as psychopathology, deviance, and/or responses to extreme stress. The content addresses such concepts as function and dysfunction, mental health and mental illness, and normality and abnormality. Prereq: 6201, 6301, 6401, and 6501; or 7400 and 7500.

7517 Social Work Practice in Schools

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Prepares students to work effectively in the education setting as a licensed school social worker. Prereq: 6201, 6301, 6401, and 6501; or 7400 and 7500.

7518 Advanced Case Management

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Development of competencies in the provision of case management services to address various complex client problems. Prereq: 6201, 6301, 6401, and 6501; or 7400 and 7500.

7519 Advanced Practice in Motivational Interviewing G

Course provides students with advanced practice knowledge, skills, and values related to engaging clients in motivational interviewing conversations for the purpose of promoting their intentional behavior change processes. Prereq: 6201, 6301, 6401, and 6501; or 7400 and 7500.

7520 Pharmacotherapy in Social Work Mental Health and G 11/2 Substance Abuse

A survey of key principles, issues, and social work practice implications related to common interventions involving medications for addressing mental health and substance abuse problems. Prereq: 6201, 6301, 6401, and 6501; or 7400 and 7500.

7521 Evidence-based Substance Abuse Treatment G 3

Examines specific evidence-informed social work practices in assessment, diagnosis, treatment, prevention, and relapse prevention with substance misuse, abuse, and dependence. Prereq: 6201 (720 and 721), 6301 (733), 6401 (770 and 771), and 6501 (744, 745, or 746); or 7400 and 7500.

7523 Clinical SW Practice with Older Adults

3

Advanced clinical practice with a focus on evidenced-based treatment modalities for older persons and their families. Prereq: 6201 (720 and 721), 6301 (733), 6401 (770 and 771), and 6501 (744, 745, or 746); or 7400 and 7500. Not open to students with credit for 751.02.

530 Needs Assessment and Program Design G

Introduces program development and design, the skills for program implementation and management, needs assessment and program design for collective decision-making in organizations, systems and communities. Prereg: 6201, 6301, 6401, and 6501; or 7400 and

7531 Resource Acquisition for Human Service Organizations G 3

Offers methods of acquiring financial and material resources for human service programs through grant writing, fund raising, lobbying, and campaigns. Prereq: 6201 (720 and 721), 6301 (733), 6401 (770 and 771), and 6501 (744, 745, or 746); or 7400 and 7500. Not open to students with credit for 742.07.

7532 Supervision and Human Resource Management G 3

Provides an overview of models and specific skills used in social work supervision and effective management of the human resources which are appropriate to both clinical and community practice settings. The focus of the course is to acquire the knowledge and skills needed to manage human service workers effectively. Prereq: 6201, 6301, 6401, and 6501; or 7400 and 7500.

7533 Financial Management

7500.

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This course provides the student with the basic knowledge and skills of financial management, in the context of management control, in non-profit, human service organizations. Prereq: 6201, 6301, 6401, and 6501; or 7400 and 7500.

7534 Prevention Strategies in Social Work Practice

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This advanced practice 'macro' course examines prevention models and theories, the evidence surrounding specific preventive interventions, and practice issues related to implementing prevention approaches. The course content and assignments provide students with a conceptual background of the development of prevention approaches to mental and behavioral health concerns. Prereq: 6201, 6301, 6401, and 6501; or 7400 and 7500.

7550 Community Practice and Development

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Prepares students for social work practice in community settings including engagement, assessment, intervention, evaluation in community practice. Prereq: 6201 (720 and 721), 6301 (733), 6401 (770 and 771), and 6501 (744 or 745 or 746); or 7400 and 7500. Not open to students with credit for 730.03.

7551 Strategic Planning for Organizational and Community G Change

Use strategic planning methods for engaging others; assessing strengths, needs, and environment; setting goals; developing plans; fostering support and partnerships; and evaluating and monitoring results. Prereq: 6201 (720 and 721), 6301 (733), 6401 (770 and 771), and 6501 (744, 745, or 746); or 7400 and 7500.

7570 Policy Analysis and Social Legislation Process

Covers the legislative process of social welfare policy making and provides analytical skills of policy analysis to help legislators with policy choices at both state and federal government levels. Prereq: 6201 (720 and 721), 6301 (733), 6401 (770 and 771), and 6501 (744, 745, or 746); or 7400 and 7500. Not open to students with credit for 752.

7600 Longitudinal Practice

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Experiential opportunity to build competencies in communication, physical examination, and clinical reasoning emphasizing active participation in team-based care. Prereq: Enrollment in Interprofessional Healthcare certificate program, or permission of instructor. This course is graded S/U. Cross-listed in Nursing.

7601 Patients within Populations

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G

Incorporation of patients' concerns, health care provider goals and skills in team based care for patients vulnerable for illnesses and health issues as a result of their ages, social and demographic conditions, culture, and lifestyle choices. Prereq: Enrollment in Interprofessional Healthcare certificate program, or permission of instructor. This course is graded S/U. Crosslisted in Nursing.

7604 Hotspotting

1

Strategic use of data to reallocate resources to a small subset of high-needs, high-cost patients among interdisciplinary teams of pharmacy, health and rehabilitation sciences, nursing, medicine and social work students. Prereq: Enrollment in Interprofessional Healthcare certificate program, or permission of instructor. This course is graded S/U. Cross-listed in Nursing.

7610 Integrative Seminar I on Aging and Health

This class will introduce students to the critical issues, theories, and knowledge needed to understand and work with older persons in the 21st century. The intent is to provide students with a broad introduction to the field of gerontology and a foundation for which students can study late life in greater depth in other courses in the Graduate Interdisciplinary Specialization on Aging.

7611 Integrative Seminar II on Aging and Health

This course covers health care system models and the roles of social workers with emphases on ethical care and diversity in health beliefs and behavior. Prereq: 6201, 6301, 6401, and 6501: or 7400 and 7500.

7620 Integrative Seminar I on Mental Health and Substance G 3 Abuse

This course surveys: mental health practice approaches; mental health program and policy issues; mental health research and evaluation. Critical consideration is given to issues relevant to mental health and mental illness across time and stakeholder interests. Students examine public, professional, cultural, economic, and political influences on the development and delivery of mental health care. Prereq: 6201 (720 and 721), 6301 (733), 6401 (770 and 771), and 6501 (744, 745, or 746); or 7400 and 7500.

7621 Integrative Seminar II on Mental Health and Substance G 3 Abuse

Surveys social work practice, program, and policy issues, theories, and evidence related to substance use, misuse, abuse, and dependency across the lifespan. Prereq: 6201 (720 and 721), 6301 (733), 6401 (770 and 771), and 6501 (744, 745, or 746); or 7400 and 7500.

7630 Integrated Seminar I on Child and Youth Services

Course provides students with the opportunity to develop beginning level knowledge and skills for social work practice in the field of services to children and families, as well as knowledge of policies which affect practice in this field. The course is an integrative seminar to explore the continuum of services, programs, and policies which affect families and children. Prereq: 6201, 6301, 6401, and 6501; or 7400 and 7500.

7631 Integrated Seminar II on Child and Youth Services

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The second of two in a series, prepares students with competencies essential for working with children, youth, and families in various service settings. Prereq: 7630.

7640 Integrative Seminar I on Community and Social Justice

3

Focuses on multiple social systems associated with social and economic inequality. Social intervention and social work practice are critically reviewed for advancing community and social justice. Prereq: 6201 (720 and 721), 6301 (733), 6401 (770 and 771), and 6501 (744, 745, or 746); or 7400 and 7500.

7641 Integrative Seminar II on Community and Social Justice G

Further develop knowledge of community and social justice practice, develop and/or practice skills in the classroom community, explore professional interests that coincide with future goals, and develop strategies for sustainability of selves in this work. Prereq: 7640.

7717 Interdisciplinary Perspective on Developmental Disabilities

Provides an introduction to the psychosocial, medical, and educational implications of developmental disabilities. Prereq: Permission of instructor. Not open to students with credit for 717.01 or 717.03. Cross-listed in HthRhSc, EducSt, Nursing, Psych, and SphHrng.

Interdisciplinary Perspective on Autism Spectrum 7718

Teaches the analytical skills necessary to comprehend and formulate an interdisciplinary framework relating to major scientific and theoretical perspectives in autism spectrum disorders. Prereg: Permission of instructor. Not open to students with credit for 717.01 and 717.02. Cross-listed in HthRhSc, EducSt, Nursing, Psych, and SphHrng.

Research and Professional Development Seminar

Provides a foundation for doctoral study in social work, emphasizing issues in translational research, standards for research and scholarship, transition from practitioner to academic. Prereg: Doctoral standing in Social Work or permission of instructor. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

Individual Studies 1 - 5

Independent study under the supervision of a faculty member. Prereq: Doct standing in SocWork. Repeatable to a maximum of 8 cr hrs or 8 completions. This course is graded S/U

Group Studies

Specialized topic courses in areas of social work and social welfare. Prereq: Doctoral student in SocWork. Repeatable to a maximum of 9 cr hrs or 9 completions.

8201 **Knowledge Building** Examines the role of theory and elements of knowledge development for social work, social

policy, and social change. Prereq: Doct standing. Not open to students with credit for 900.01. Theories of Change for Social Problem Interventions

Develops students' knowledge of theory and research concerning processes of change with individuals and larger systems, occurring with or outside of planned interventions. Not open to MSW students, but could be open to thesis master's students in other disciplines with permission of instructor. Prereq: Doct standing, or permission of instructor. Not open to students with credit for 900.02 or 900.03.

Quantitative Methods for Social Work Research

This course will introduce the components and features of quantitative research that contributes to the interdisciplinary knowledge base used in social work, spanning, for example, developmental processes, behavior, health, mental health, social ecological influences, and social intervention. Prereq: Doct standing in SocWork; or Grad standing, and permission of instructor

Qualitative Methods in Social Work Research

Course reviews basic knowledge on qualitative research; the epistemologies, ontologies, and methodologies pertinent to qualitative inquiry. Paradigmatic, ethical, theoretical, historical, and political issues involved in the conceptualization and conduct of qualitative research are reviewed, with specific application to social work research. Prereq: Doct standing, or permission of instructor.

Intervention Development and Research in Social Work 8403

Course guides students in the development of an intervention that addresses an issue in their practice area. They will use/build upon knowledge related to their area of interest. Students will gain knowledge of the prevalence and nature of the issue, the understanding of the individual and social environmental factors contributing to it, and familiarity with existing interventions that address it. Prereq or concur: 8401, and Doct standing in SocWork; or Grad standing, and permission of instructor.

Implementation Science in Health and Human Service 3 8404 **Organizations and Systems**

Familiarizes students with the current state of the knowledge, theories and frameworks, research design, and methods for studying the dissemination, adoption, implementation, and sustainment of interventions in the context of organizations and systems. Given the complex and multi-level context of implementation research, course will cover pragmatic designs and an array of methodological approaches. Prereq: 8402, or equiv. qualitative research course, as determined by instructor, with permission granted by instructor.

Structural Equation Modeling for the Social and Behavioral Sciences

Students will learn fundamental concepts, best practices, and skills to conduct and interpret results from three common types of SEM: path analysis, confirmatory factor analysis, and general structural equation models. Appropriate methods for typical types of social science data will be emphasized. Students will also be introduced to two approaches to longitudinal modeling in SEM. Prereq: Doct standing in SocWork, or permission of instructor

Mixed Methods Research in Social and Health Sciences

Course provides an overview of mixed methods approaches, with an emphasis on application to social and health sciences research. Discusses the history and philosophy underlying mixed methods research with a focus on the epistemological underpinnings of mixed methods designs and their components. Research traditions incorporated under the umbrellas of quantitative/qualitative methods are considered. Prereq: 8401 and 8402, and Doct standing in SocWork; or Grad standing, and permission of instructor

Methods for Social Welfare Policy Research

Course focuses on the use of empirical methods in social welfare policy research and acquaints students with several key analytic approaches through a series of directed readings on quantitative work in social welfare policy. Discusses the strengths and limitations of multiple regression analysis and the relationship between regression and causal modeling. Extensions and alternatives are discussed. Prereq or concur: 8401, and Doct standing in SocWork; or Grad standing, and permission of instructor.

Statistics I for Social Work Research

Stats I will equip students with knowledge of the role of quantitative analyses in social work research and its relationship to other components of the research process. Content in the course will be related to topics studied in students' research methods and theory courses. Will focus on the application of skills using SPSS and Stata software and on the reporting of findings from analyses. Prereq: Doct standing in SocWork; or Grad standing, and permission of instructor.

Statistics II for Social Work Research

Stats II focuses on two topics central to social science research: multiple regression and the development of measures or scales. Introductory to intermediate regression topics will be covered, such as mediation, moderation, dummy variables in regression, and hierarchical regression. The course will prepare students to conduct power analyses, and to generate and interpret confidence intervals. Prereq: Doct standing in SocWork; or Grad standing, and permission of instructor.

International Social Work and Social Development

This course focuses on the multidimensional and dynamic local, national, regional, and international contexts and issues that help shape human welfare and social development in various parts of the globe. The course is designed to analyze theories, models, and strategies of social development in industrialized and developing countries. Prereq: Doct standing in SocWork, or permission of instructor. Not open to students with credit for 902.04.

Social Work Education: Pedagogy, Skills, Opportunities, and Challenges

This course prepares students to assume educator roles and activities by developing knowledge and skills for effectively engaging in the development and delivery of social work education and engaging in delivering varied professional education activities. Prereq: Enrollment in the Doctoral Social Work program; or Grad standing, and permission of instructor.

Job Search Seminar

Course will provide doctoral students with essential knowledge and skills for a successful academic job search. Topics include self-assessment, career planning, effective job search tools and skills, application material, interviewing, campus visits, job offers and negotiation, and transitioning to professional life. Prereq: Enrollment in the Doctoral Social Work program; or Grad standing, and permission of instructor. This course is graded S/U.

Research for independent project or preparation of the written candidacy examination. Prereg: Doct standing in SocWork. Repeatable to a maximum of 24 cr hrs or 24 completions. This course is graded S/U.

Research for Dissertation 1 - 3

Dissertation research and writing under the direction of advisor and dissertation committee. Prereq: Doct standing in SocWork. Repeatable to a maximum of 30 cr hrs or 10 completions. This course is progress graded (S/U).

Sociology

1101 Introductory Sociology

Fundamental concepts of sociology and introduction to the analysis of social problems and interactions (e.g. wealth, gender, race, inequality, family, crime) using sociological theories. Prereg: Not open to students with credit for 1101H, 1101E, 1102, RurlSoc 1500, or equiv. GE soc sci orgs and polities and diversity soc div in the US course. GE foundation social and behavioral sci course

Introduction to Sociology (Honors)

Fundamentals of sociology and introduction to the analysis of social problems and social interactions, (e.g., wealth, gender, race inequality, family, crime) using sociological theories. Prereq: Honors standing, or permission of department or instructor. Not open to students with credit for 1101, 1101E, 1102, RurlSoc 1500, or equiv. GE soc sci orgs and polities and diversity soc div in the US course. GE foundation social and behavioral sci course

Social Foundations of Race, Ethnicity, Gender, and

In this course students explore how people's lives are shaped by their race, gender, ethnicity, and social class. The course emphasizes the ways in which these identities and social positions are constructed, along with their consequences. Prereg: Not open to students with credit for 1101, 1101H, 1101E, RurlSoc 1500 or equiv. GE soc sci orgs and polities course and diversity soc div in the US course. GE foundation social and behavioral sci and race, ethnicity and gender div course.

2194 **Group Studies**

3

Topics vary each semester offered. Repeatable to a maximum of 6 cr hrs.

Social Problems and Public Policy

Analysis of contemporary social problems such as inequality, discrimination, and crime. GE foundation social and behavioral sci course

406 Sociology

2209 Introduction to Criminal Justice

Examination of the development and administration of criminal law and agencies (police, courts, corrections); emphasis on criminal proceedings and their justification. GE foundation social and behavioral sci course

Sociological Aspects of Deviance

Study of the definition, identification, treatment, and control of types of legal, moral, and status deviance, such as crime, mental illness, alcoholism, and other individual pathologies. Au, Sp Sems. Prereq: Not open to students with credit for 210. GE soc sci indivs and groups course. GE foundation social and behavioral sci course

Corrections: An OPEEP Course

Examines theory and policy, and is comprised of OSU students and prison inmates with class meetings held in a local state prison. Though course is repeatable, only one iteration will count for GE credit. Prereg: Permission of instructor. Repeatable to a maximum of 6 cr hrs. GE service learning course

2290 Sociology of Death and Dying

3

Provides a sociological overview of death and dying, including the demographics of death, social epidemiology, and social meanings of death and dying. GE theme health and well-being course.

2300 Sociology of Culture and Popular Culture

3

Provides a sociological understanding of culture including the influence of culture on inequality and social change and sociological interpretations of popular culture. The course will examine how sociologists define and empirically study culture; theoretical approaches; aspects of culture including media, consumer goods, etc; prevalence of cultural patterns in all societies.

Introduction to Law and Society

Introduction to the law as a social institution, including the origins of law and its relationship to other social institutions, social control, and social change. GE foundation race, ethnicity and gender div course.

2310 Sociology of Gangs

Broad range of topics related to gang activity with a focus on why individuals join gangs. societal consequences of gangs, and social policy. Prereq: Not open to students with credit for

2320 Sociology of Education

Explore how schools shape racial, ethnic, gender, and social class inequalities. GE soc sci human, nat, and econ resources course. GE foundation social and behavioral sci course and race, ethnicity and gender div course

2345 The Social Structure of American Society

3

An exposition of the structural patterns of American society, using sociological theories and data to form an integrated perspective. Prereq: Not open to students with credit for 345. GE soc sci orgs and polities course. GE foundation social and behavioral sci course

2367.01H The Political Elite and Interest Groups (Honors)

Sociological analysis of American politics and society, emphasizing political elites and interest groups, and the changing role of the state in the economy. Prereq: Honors standing, and English 1110 (110), 1111, or 111, or equivalent; or permission of department or instructor. Not open to students with credit for 367.01H. GE writing and comm: level 2 and soc sci orgs and polities course. GE foundation social and behavioral sci course.

Urban Social Problems

The place of the city in social organization; the emergence, nature, and problems of modern urbanism; projects based in census and field data. GE soc sci orgs and polities course. GE theme citizenship for div and just wrld course

Social Psychology in Sociological Perspective

Analysis of relationships between society and the individual. Learning of motives and social roles, socialization, group organization and disorganization. Development of self and personality. Prereq: Not open to students with credit for 370. GE soc sci indivs and groups course. GE foundation social and behavioral sci course

Intersectionalities and Crime

This course examines the influence of intersectionalities, including dimensions of race, class, gender and gender identity, sexual orientation, and immigration status along with other dimensions of privilege and disadvantage and their relationships to criminality, victimization. and processing within the criminal legal system. GE foundation race, ethnicity and gender div course

2463 Social Inequality: Race, Class, and Gender

3

The study of social inequality with a focus on inequalities by race/ethnicity, gender, and class. Prereg: Not open to students with credit for 3463. GE soc sci human, nat, and econ resources course. GE foundation race, ethnicity and gender div course.

Study at a Foreign Institution

1 - 9

An opportunity for students to study at a foreign institution and receive Ohio State credit for their work. Students will pay Ohio State fees in excess of Ohio State tuition as well as all travel and subsistence costs. Prereq: Permission of department chairperson. Repeatable to a maximum of 27 cr hrs or 3 completions. This course is graded S/U.

2798.01 Study Tour: Domestic

Specific content, location, semester(s) of offering, and prerequisites vary; contact department office for details. Prereq: Permission of instructor. Not open to students with credit for 298.01.

2798.02 Study Tour: Foreign

Specific content, location, semester(s) of offering, and prerequisites vary; contact department office for details. Prereg: Permission of instructor, Repeatable to a maximum of 9 cr hrs or 3 completions

Internship Program in Sociology and Criminology

An opportunity for work experience and on-the-job learning in sociology and criminology related employment. Employment or experience through the Internship Program conducted under the supervision of the internship coordinator. Requires completion of internship learning agreement. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

Sociology of Immigration

3

Provides a sociological understanding of contemporary migration both globally and with a particular focus on the U.S. The course will examine why migration occurs; how it is sustained over time; and how immigrants are incorporated into the host society. Social relations as central to understanding immigration will be a focus of the course. GE diversity soc div in the US course. GE theme citizenship for div and just wrld course.

Technology and Global Society

3

U

Social aspects of technology, social change, and technological development; underdevelopment and the global economy.

A study of low-income peoples, especially concerning the effect of poverty on them, and their consequent social participation. GE diversity soc div in the US course. GE theme citizenship for div and just wrld course.

Sociology of Terrorism

3

Provides a broad review of the definitions, histories, types, and theories of terrorism from a sociological perspective

3380 Racial and Ethnic Relations in America

Historical and contemporary study of race and ethnicity in the U.S. with a focus on relations within and between groups. Prereq: Not open to students with credit for 2380. GE soc sci indivs and groups course. GE foundation social and behavioral sci course.

Criminology

Theories of delinquency, crime, and criminal careers; scientific aspects of crime measurement.

3430 Sociology of the Family

Analysis of relationships between the family and the larger society including mate selection, status of women, and patterns of husband-wife and parent-child relationships. Prereq: Not open to students with credit for 430.

The Child and Society

A study of the ways in which society socializes children; current breakdown in the socializing processes and implications for the school and other educational agencies. Prereq: Not open to students with credit for 434

Sociology of Gender

Analyzes multilevel processes that differentiate women and men in education, employment, and relationships. Examines variations in gendered experiences across race-ethnicity, social class, and sexuality. Prereq: Not open to students with credit for 435. GE diversity soc div in the US course

Environmental Justice

Examines environmental issues from a sociological perspective, especially human causes of environmental change such as technology, population, and consumption, and social reactions. GE soc sci human, nat, and econ resources course. GE theme sustainability course.

Work, Employment, and Society

Analysis of work organization; control and authority relationships in the workplace; comparative studies of work and labor movements; industrial decline; automation. Prereq: Not open to students with credit for 464

Sociology of Religion

The social role of religious institutions and beliefs, with particular reference to the United States; the relation between religion and other aspects of society. GE diversity soc div in the US course

3487 Research Methods in Sociology

3

Introduction to sociological research techniques, methodological approaches, and relevant quantitative procedures.

3488 Introduction to Sociological Theory

3

Introductory statement of the nature of sociological theory, its basic problems, assumptions, major types and orientations, and principal contributions to the discipline. Prereq: 3 cr hrs taken

Statistics in Sociology

An introduction to the application and interpretation of quantitative analysis in sociological research; emphasis on the description of social variables and hypothesis testing. GE data anly course. GE foundation math and quant reasoning or data anyl course.

3597.01 World Problems in Global Context

Sociological analysis of contemporary world societies - non-industrialized, industrializing, and industrialized - with special attention to major social institutions and patterns of social change. GE diversity global studies and cross-disciplinary seminar course. GE theme citizenship for divand just wrid course.

3597.02 World Population Problems

U 3

General introduction to population studies, emphasizing how population growth and structure have caused or aggravated social problems in various countries. Prereq: A general education quantitative reasoning course. Not open to students with credit for 597.02. GE diversity global studies and cross-disciplinary seminar course.

3630 Medical Sociology

Sociological analysis of the distribution of disease, and the nature of health care institutions, health professions, and the delivery of health care services. GE theme health and well-being course

3798.01 Study Tour: Domestic

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Specific content, location, semester(s) of offering and prerequisites vary; contact department office for details. Repeatable for differently titled study tours only. Prereq: Permission of instructor. Not open to students with credit for 498.01.

3798.02 Study Tour: Foreign

U 1-9

Specific content, location, semester(s) of offering and prerequisites vary; contact department office for details. Repeatable for differently titled study tours only. Prereq: Permission of instructor. Not open to students with credit for 498.02.

3798.03 Genocide and its Aftermath in Rwanda

a maximum of 6 cr hrs. GE service learning course

Course explores the 1994 Rwandan genocide through active learning experiences in Rwanda Topics include: origins and causes of the genocide in Rwanda and globally; forms of violence, participants, and victims; aftermath and legal response including gacaca courts and collective memories; and human rights, development, and economic growth in Rwanda today. Prereq: Permission of instructor. GE education abroad course. GE theme citizenship for div and just wrld course.

4000E Social Science Business Collaborative: A Service Learning Approach

Sociology 4000E is an Honors Embedded course in which students learn to develop research projects through collaboration with a local business on a service project. Uses University resources to address community issues, facilitate data collection, learn project management and present research findings in academic and applied settings and learn through improving the community. Prereq: Honors standing, and 1101; or permission of instructor. Repeatable to

3

4000S Social Science Business Collaborative: A Service U Learning Approach

Sociology 4000S is course that helps students develop research projects through collaboration with a local business to work on a service project; link university resources to bear on community issues, facilitate data collection, learn project management, present research findings in academic and applied settings, learn through improving the community. Prereq: 1101, or permission of instructor. Repeatable to a maximum of 6 cr hrs. GE service learning course.

4100 Criminal Investigation

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Theory and practice of criminal investigation and prosecution in the U.S. Criminal Justice System with attention to: (1) the roles of the law enforcement officer, prosecutor, and court personnel; (2) familiarization with various investigative techniques; (3) the collection and preservation of physical evidence; and (4) constitutional limitations and ethical considerations. Prereg: Enrollment in Criminology major or minor, or permission of instructor.

4193 Individual Studies U

Individual studies. Prereq: 12 cr hrs in Sociol, and permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

4462 Advanced Social Stratification U 4

In-depth theoretical and empirical questions driving the field of inequality, poverty, and social mobility in the 21st century will be explored. We will focus on class, race, and gender inequality in the US, though the course will also develop tools for understanding inequality and poverty across times and places. Prereq: Jr, or Sr standing; or permission of instructor or department. GE theme citizenship for div and just wild course.

4505 Capital Punishment in the United States

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1 - 6

Examines the role of capital punishment in the contemporary United States. Prereq: Jr or Sr standing; or permission of instructor, or department. Not open to students with credit for 505.

4506 Drugs and Society U

Sociological perspective on substance use. Exploration of the causes, consequences, and criminalization of substance use; consideration of race and class differences in drug enforcement; media portrayals of substance use; global perspectives on drug use and drug law. Prereg: Jr standing or higher, or permission of instructor.

1507 The Criminal Justice System U

Advanced study of the role and operation of the criminal justice system: police, courts, and corrections. Prereq: Jr standing or above, or permission of instructor or department.

1508 Violence

1 3

Examines societal definitions of violence, theories that are most commonly invoked to explain violence, and research designed to critically evaluate theories of violence. Prereq: Jr standing or above, or permission of instructor or department. Not open to students with credit for 4670.02. 508. or 673.

4509 Sociology of Law

3

The relationship between law and social order emphasizing the structure of law, social origins of law, and law as a source of social change. Prereq: Jr standing or above, or permission of instructor or department. Not open to students with credit for 509.

4510 Gender, Crime, and the Criminal Justice System

Analysis of females as participants in and victims of crime, the treatment of women in the criminal justice system, women as workers in criminal justice fields. Prereq: Jr or Sr standing; or permission of instructor, or department. Not open to students with credit for 510.

4511 Juvenile Delinquency

A sociological perspective in youth and crime; special attention to the magnitude of youth crime, theories, juvenile justice systems, and prevention and control efforts. Prereq: Jr or Sr standing; or permission of instructor, or department.

4610 Sociology of Deviant Behavior

An examination of the nature, types, and societal reactions to deviant behavior; special emphasis on the process of stigmatization and the emergence of deviant subcultures. Prereq: Jr or Sr standing; or permission of instructor, or department. Not open to students with credit for 610.

4611 Prisons, Jails, and Community Corrections

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Overview of prisons, jails, and community corrections from institutional and prisoner perspectives. Prereq: Jr or Sr standing; or permission of instructor, or department. Not open to students with credit for 611.

4615 Control and Prevention of Crime and Delinguency

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Analysis of the operational effectiveness of special measures and programs pointed toward the control and prevention of crime and delinquency. Prereq: Jr or Sr standing; or permission of instructor, or department. Not open to students with credit for 615.

4629 Health Disparities in Social Context

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Analysis of the social determinants of health and health disparities with a focus on stratification/inequality. Includes variations in health disparities over the life course. Prereq: Soph standing or above, or permission of instructor or department. Not open to students with credit for 5629. GE theme health and well-being course.

4635 Gender and Society

3

Advanced seminar on the social and personal meanings of masculinity and femininity and variations across race-ethnicity, sexuality, and social class. Examines gender as a social phenomenon and system of social practices. Prereq: Jr or Sr standing; or permission of instructor, or department.

4650 Undergraduate Seminar in Social Networks

In this seminar, we will study both the theoretical and substantive development of the field of social networks as well as methodological tools necessary for conducting research. We will explore how our relationships significantly shape many aspects of our lives including cognition, motivations, identity, social mobility, group organization and resource distribution. Prereq: Any GE Basic Computation, or GE Mathematical or Logical Analysis course; or permission of instructor

4655 Sociology of Sport

Sport from a sociological perspective; relationship of sport to social institutions; socialization into sport; stratification within sports; sport and small group analysis. Prereq: Not open to students with credit for 655.

4998 Undergraduate Research in Sociology

1 - 9

Undergraduate research or creative activities in variable topics. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

4999.01 Thesis Research: Sociology (Non-Honors)

1-3

A conference-thesis course for students not enrolled in the Honors program; subject matter will vary depending upon student's topic. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

4999.01H Honors Thesis Research: Sociology (Honors)

1 1-

A conference-thesis course; subject matter will vary depending upon student's topic. At least 2 semesters are required for the degree BA with sociol distinction. Failure to receive a mark of S in this course is a disqualification for special honors. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/IJ

4999.02 Thesis Research: Criminology and Criminal Justice (Non-Honors)

U 1-3

A conference-thesis course for students not enrolled in the Honors program; subject matter will vary depending on student's topic. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

408 Sociology

4999.02H Honors Thesis Research: Criminology and Criminal Justice (Honors)

A conference-thesis course; subject matter will vary depending upon student's topic. At least 2 semesters are required for the degree BA with crimino distinction. Failure to receive a mark of S in this course is a disqualification for special honors. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is

5194.01 Group Studies: Sociological Theory

3

Topics vary each semester offered. Prereq: 3 cr hrs in Sociology at 2000-3000 (200-400) level or above. Repeatable to a maximum of 9 cr hrs

5194.02 Group Studies: Social Organization

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Topics vary each semester offered. Prereq: 3 cr hrs in Sociology at 2000-3000 (200-400) level or above. Repeatable to a maximum of 9 cr hrs.

5194.03 Group Studies: Medical Sociology

Topics vary each semester offered. Prereq: 3 cr hrs in Sociology at 2000-3000 (200-400) level

or above. Repeatable to a maximum of 9 cr hrs. 5194.04 Group Studies: Criminology and Criminal Justice

Topics vary each semester offered. Prereq: 3 cr hrs in Sociology at 2000-3000 (200-400) level or above. Repeatable to a maximum of 9 cr hrs

5194.05 Group Studies: Sociology of Education

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Topics vary each semester offered. Prereq: 3 cr hrs in Sociology at 2000-3000 (200-400) level

5194.06 Group Studies: Race/Ethnicity/Minority Relations

Topics vary each semester offered. Prereg: 3 cr hrs in Sociology at 2000-3000 (200-400) level or above. Repeatable to a maximum of 9 cr hrs.

5194.07 Group Studies: Social Psychology

or above. Repeatable to a maximum of 9 cr hrs

Topics vary each semester offered. Prereg: 3 cr hrs in Sociology at 2000-3000 (200-400) level or above. Repeatable to a maximum of 9 cr hrs.

5194.08 Group Studies: The Family

II G

Topics vary each semester offered. Prereq: 3 cr hrs in Sociology at 2000-3000 (200-400) level or above. Repeatable to a maximum of 9 cr hrs.

5194.09 Group Studies: Research Methodology

Topics vary each semester offered. Prereq: 3 cr hrs in Sociology at 2000-3000 (200-400) level or above. Repeatable to a maximum of 9 cr hrs.

5194.10 Group Studies: Urban/Community/Ecology

Topics vary each semester offered. Prereq: 3 cr hrs at 2000-3000 (200-400) or higher level. Repeatable to a maximum of 9 cr hrs.

5194.11 Group Studies: Labor Markets/Economy and Society

Topics vary each semester offered. Prereq: 3 cr hrs in Sociology at 2000-3000 (200-400) level or above. Repeatable to a maximum of 9 cr hrs.

5194.12 Group Studies: Political Sociology

U G

Topics vary each semester offered. Prereg: 3 cr hrs in Sociology at 2000-3000 (200-400) level or above. Repeatable to a maximum of 9 cr hrs.

5194.13 Group Studies: Population/Demography

Topics vary each semester offered. Prereq: 3 cr hrs in Sociology at 2000-3000 (200-400) level or above. Repeatable to a maximum of 9 cr hrs. 3

5194.14 Group Studies: Gender

U G

Topics vary each semester offered. Prereg: 3 cr hrs in Sociology at 2000-3000 (200-400) level or above. Repeatable to a maximum of 9 cr hrs.

5194.15 Group Studies: Unclassified

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Topics vary each semester offered. Prereg: 3 cr hrs in Sociology at 2000-3000 (200-400) level or above. Repeatable to a maximum of 9 cr hrs.

5450 Sociology of Global Health and Illness

II G

Sociological study of health and illness from a global perspective. Topics include health, illness, and related behaviors; disease processes, correlates of diseases, global efforts to improve health, and comparative health care systems. Prereq: Jr, Sr, or Grad standing; or permission of instructor or department. GE diversity global studies course. GE theme health and well-being course

5503 Social Change in Central and Eastern Europe

Examines and discusses various approaches to social change, focusing on Central and Eastern Europe and its transition to the post communist era. It deals with political, economic, and cultural aspects of life in the region. Prereq: 3 cr hrs at 2000-3000 (200-400) or higher level. Not open to students with credit for 503.

Global Criminology

Provides students an introduction to global crime from a criminal justice perspective. Prereq: Jr, Sr, Grad standing; or permission of instructor, or department. Not open to students with

Sociology of Sexuality

A social and institutional approach to the study of sexuality with a focus in sexual identities, practices, institutions, communities, and sexuality movements. Prereq: Jr, Sr, Grad standing; or permission of instructor, or department.

Qualitative Methods in Sociology

A survey of qualitative approaches to social research, including participant observation, intensive interviewing, and archival/documentary analysis. Prereq: 3487, Jr standing or above, and permission of instructor; or Grad standing.

Intro to Quantitative Research/Multiple Regression

Assumptions, principles, and applications of the multiple regression model in sociological practice; basic model, dummy variables, and special functional forms. Prereq: 3487, 3549, Math 1151. Jr standing or above, and permission of instructor; or Grad standing

Presenting and Communicating Quantitative Data

Course will broaden knowledge of social science data sources, sharpen analytic skills, utilize software to graphically present research findings, and develop skills in writing about quantitative research for professional and lay audiences. Prereq: 3487 and 3549, and Jr standing: or permission of instructor

Study at a Foreign Institution

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students will pay Ohio State fees in excess of Ohio State tuition, as well as all travel and subsistence costs. Prereg: Permission of department chairperson. Repeatable to a maximum of 27 cr hrs or 3 completions. This course is progress graded (S/U).

5798.01 Study Tour: Domestic

Specific content, location, semester(s) of offering and prerequisites vary; contact department office for details. Repeatable for differently titled study tours only. Prereq: Permission of instructor. Repeatable to a maximum of 27 cr hrs or 3 completions.

5798.02 Study Tour: Foreign

Specific content, location, semester(s) of offering, and prerequisites vary; contact department office for details. Repeatable for differently titled study tours only. Prereq: Permission of instructor. Repeatable to a maximum of 27 cr hrs or 3 completions.

Offender Decision Making and Prisoner Reentry

Introduces students to research on contemporary issues faced by state and federal correctional systems. The course draws from multidisciplinary scholarship that examines offender decision making, factors that promote recidivism, and how to successfully reintegrate inmates back into society. Prereq: Completion of a 3000-level or higher Sociol course, and Jr or Sr standing; or Grad standing; or permission of instructor or department.

Evidence-Based Practice in Criminal Justice

This course examines the history and principles of effective evidence-based programs in criminal justice setting. Students will develop an evidence-based solution to a real world problem, in a criminal justice agency of their choosing. Prereq: Completion of a 3000-level or higher Sociol course, and Jr or Sr standing; or Grad standing; or permission of instructor or

6193 Individual Studies

1 - 12

Individual Studies. Repeatable. This course is graded S/U. Prereq: 18 cr hrs in Sociol; or Grad standing, and permission of instructor. Repeatable to a maximum of 99 cr hrs or 99 completions. This course is graded S/U.

Sociological Theory

Analysis of classical systems and their representatives, e.g., positivistic social evolutionism (Compte, Spencer, Durkheim), historical materialism (Marx-Engels), and humanistic idealistic reactions (Toennies, Simmel, M. Weber). Prereq: Grad standing. Not open to students with credit for 782.

Categorical Data Analysis

Techniques of analysis for examining nominally measured dependent variables, and treatment of error structures that are heteroskedastic or correlated across cases. Prereq: 6649 (649) and Grad standing, or permission of instructor. Not open to students with credit for 703.

Sociological Research Methods

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Theory and practice in essentials of the research process; comparison of alternative approaches and design models; questionnaire construction, interview techniques, and related problems. Prereg: 6649 (649) or equiv, or permission of instructor. Not open to students with credit for 651

6708 Design and Analysis of Qualitative Sociological

Problems and techniques of non-quantitative data analysis including case studies, participant observation, field diary, autobiography, and historical records. Prereq: 6649. Not open to students with credit for 708. Repeatable to a maximum of 10 cr hrs.

Design and Analysis of Sociological Research

Problem formulation, hypothesis testing, argumentation from data, and writing for professional audiences; research practicum leading to a research project. Prereq: Grad standing in Sociol, or permission of instructor.

Proseminar in Sociology

Each week an area of specialization within sociology will be discussed by a professor whose major interest is in that area; provides an overview of special topics and current issues. Open only to 1st year graduate students. Prereq: Not open to students with credit for 800. This course is progress graded (S/U).

Research for Thesis 1 - 12

Research for thesis purposes only. Au and Sp Semesters Repeatable. This course is graded S/U. Prereg: Not open to students with credit for 998. This course is graded S/U

Writing and Publishing in Sociology

Designed to review the mechanics of writing and publishing in sociology and related specialty journals. Prereq: 6655 (651). Not open to students with credit for 700.

Introduction to Social Networks 7710

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Focuses on the theoretical and methodological bases of social network analysis. Prereg: Grad standing, and enrollment in Comm or Sociol program; or permission of instructor. Not open to students with credit for Comm 7710, Cross-listed in Comm.

Seminar in Social Networks

The theory, substance, and methods for understanding patterns, causes, and consequences of relationships among populations of actors. Sociol 6649 and 6581 recommended. Prereg: Grad standing, and enrollment in Comm or Sociol program; or permission of instructor. Not open to students with credit for Comm 7712. Cross-listed in Comm.

Criminology Theory and Research

G

An advanced introduction and critical study of measurement, theory and research in criminology. Prereq: Grad standing or permission of instructor. Not open to students with credit

7735 Sociology of Gender

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An examination of current theory and research on the sociology of gender through extensive readings. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 735.

7753 Introduction to Demographic Analysis

An exposition of census data and vital statistics, demographic rates, life tables, cohort analysis, and similar elementary techniques and data sources in demography. Prereq: Graduate standing, or permission of instructor with approval by Graduate School for undergraduate

7754 Introduction to Demography

An exposition of census data and vital statistics, demographic rates, life tables, cohort analysis, and similar elementary techniques and data sources in demography. Prereq: One course in Stat. Not open to students with credit for 754.

Fertility

A critical and methodological analysis of fertility, with special emphasis on the social context of reproductive behavior in American society

Sociology of Immigration

Theories and models of population mobility; determinants and consequences of migration and immigration processes; policy implications of cross-national and rural-urban migration. Prereq: Not open to students with credit for 756.

Health Disparities in the United States

Social and demographic forces that affect well being, health, and survival. Prereq: Grad standing, or permission of instructor with approval by Graduate School for undergraduate credit

7760 Sociology of Conflict and Violence

Comparative analysis of the sources and impact of conflict and violence. Prereg: 10 cr hrs in Sociol, or Grad standing. Not open to students with credit for 760.

Social Stratification

A survey of major theories, issues, and empirical literature on societal stratification and inequality with particular focus on the United States. Prereg: Not open to students with credit for 761.

Sociology of Culture

Graduate seminar on the empirical study of shared meanings. Focus on historic and contemporary debates in sociology of culture and methodological approaches for studying various types of culture. Prereq: Grad standing.

An analysis of the origin, persistence, adaptation and change of systems and racial and ethnic differentiation. Prereq: Not open to students with credit for 780.

Social Organization of the Community

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An examination of the nature, structures, processes, and trends of social organization of modern communities. Prereq: Not open to students with credit for 790.

Sociology of Education

Special problems will be considered in different semesters, including urban education, student movements, bureaucratic-professional problems, school-community relations, and innovation. Prereq: Not open to students with credit for 820.

Political Sociology

Selected topics in political sociology. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 837.

Seminar: The Family

Topics in family studies selected to give the advanced student opportunity to pursue special studies not otherwise offered. Repeatable to a maximum of 12 cr hrs.

7884.14 Seminar: Gender

Topics in the sociology of gender selected to give the advanced student opportunities to pursue special studies not otherwise offered. Prereq: Not open to students with credit for 884.14. Repeatable to a maximum of 12 cr hrs.

Issues in Contemporary Theory

A critical examination of contemporary theory in sociology with an emphasis on individual action in the social context. Prereq: 6582 (782), or 6584 (784), or permission of instructor.

Causal Modeling

A survey of advanced problems in the multivariate analysis of sociological data. Prereq: 6649 (649). Not open to students with credit for 707.

Analysis of Longitudinal Data

Provides an introduction to event history analysis and other types of longitudinal data analysis. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 852.

Hierarchical Linear Models

Introduction to hierarchical linear and nonlinear models; review of three level, latent growth curve, cross-classified, and latent variable models for hierarchical data. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 851.

8801 PhD Proseminal

Orientation for new PhD students in sociology. Prereq: Doct standing in Sociol. Not open to students with credit for 801. This course is progress graded (S/U).

Seminar for Graduate Interdisciplinary Specialization in Demography

Core required course for students enrolled in the Graduate Interdisciplinary Specialization in Demography (GISD). Presents an introduction to demography (the study of populations) and population health. Prereq: Grad standing, or permission of instructor with approval by Graduate School for undergraduate credit. Repeatable up to a maximum of 12 cr hrs. Cross-listed in PubHlth

8999 Research For Dissertation

3 - 16

Research for dissertation purposes only. Repeatable. This course is graded S/U.

Somali

1101.01 Elementary Somali I

4

Development of oral proficiency in Somali through basic listening, speaking, and reading skills using a competency-based curriculum. Not open to native speakers of the language through regular course enrollment. Prereq: Not open to students with credit for 1101.02. This course is available for EM credit. GE for lang course. GE world languages course.

1101.02 Elementary Somali I (Online)

Development of oral proficiency in Somali through basic listening, speaking, and reading skills using a competency-based curriculum. Not open to native speakers of the language through regular course enrollment. Prereq: Not open to students with credit for 1101 or 1101.01. This course is available for EM credit. GE for lang course. GE world languages course.

1102.01 Elementary Somali II

Continuation of 1101; further work on developing oral proficiency in Somali through basic listening, speaking, and reading skills using a competency-based curriculum. Not open to native speakers through regular course enrollment or EM credit. Prereg: 1101, 1101.01, or 1101.02, or permission of instructor. Not open to students with credit for 1102.02. This course is available for EM credit. GE for lang course. GE world languages course.

1102.02 Elementary Somali II (Online)

Further develop oral, listening, reading, and written proficiencies in elementary conversational Somali using a competency-based approach. Lexicon control will be developed to a further range of nominal, verbal, and attributive and miscellaneous items. Students are encouraged to practice what they have learned from the course materials, to do and complete all activities and exercises. Prereg: 1101, 1101.01, or 1101.02, or permission of instructor. Not open to students with credit for 1102 or 1102.01. This course is available for EM credit. GE for lang course. GE world languages course

1103 Elementary Somali III

4

Continuation of 1102; further work on developing oral proficiency in Somali through basic listening, speaking, and reading skills using a competency-based curriculum. Not open to native speakers through regular course enrollment or EM credit. Prereg: 1102. Not open to students with credit for 101. This course is available for EM credit. GE for lang course. GE world languages course.

South Asia Studies

410 South Asia Studies

2220 Introduction to South Asia Studies

A multi-disciplinary introduction to South Asia's geographical, political, cultural, and religious contexts and connections. Prereq: English 1110, or GE foundation writing and info literacy course. Not open to students with credit for CompStd 2220, or NELC 2220. GE culture and ideas and diversity global studies course. GE foundation historical and cultural studies course. Cross-listed in CompStd.

2230 Living Everyday Lives: Systems of Discrimination in the United States and South Asia

The course shows how everyday life in South Asia where caste is a category of oppression compares to everyday life in the United States where race is a category of oppression. Everyday life will also introduce students to how race and caste as categories of oppression interact with gender and ethnicity in the United States and South Asia. GE foundation race, ethnicity and gender div course.

3025 Citizenship and Diaspora: Living in Between Countries U and Cultures

This course examines histories, lived experiences, and artistic representations of citizenship and diaspora. Over the course of the semester, we will focus on South Asia, specifically India/Pakistan, and the Middle East, specifically Israel/Palestine, two societies in which citizenship and diaspora have been particularly significant and complex, as well as diasporic communities in the US. Prereq: Not open to students with credit for NELC 3025. GE theme citizenship for div and just wrld course. Cross-listed in NELC.

3220 Citizenship in South Asia

By way of examining literature, historical accounts, primary writings from known historical figures, and contemporary Indian film, this course engages students with a look at how citizenship is imagined in nation states, how it was imagined in colonial India, and how it is manifest in post-colonial South Asia. GE theme citizenship for div and just wrld course.

3625 Understanding Bollywood, Knowing India: Hindi U Cinema Since 1960

Explores life in India from the lens of Hindi language cinema. Course engages with social class, gender, sexuality, Indian diaspora in the West, family structure, marriage, politics, caste, language (special focus on multilingualism in India), religion, and globalization, and how these relate to lived experiences of people in Indian society. Not for Film Studies credit. Prereq: Not open to students with credit for NELC 3625, 3625.01, or 3625.02. GE cultures and ideas and diversity global studies course. GE theme citizenship for div and just wrld course.

3630S South Asian Identities in the United States: U 3 Assimilation and Enculturation

The course aims to introduce students to diversity of identities within the immigrant South Asian community in the United States. Students read about how people define, interpret, and understand identity. This is a service learning course and students spend significant time getting to know the range of experiences of South Asians in Central Ohio. GE cultures and ideas and diversity soc div in the US and service learning course.

3671 Religions of India U 3

History and structure of South Asian religions with attention to myth, ritual, art, philosophy, and social stratification. Prereq: English 1110 or equiv. Not open to students with credit for CompStd 3671 or RelStds 3671. GE foundation historical and cultural studies course. Crosslisted in RelStds.

5241 Interdisciplinary Approaches to South Asian Studies

J G

A connection of the disparate threads of the geographic and cultural entity of South Asia, offering an overview and interdisciplinary perspective on the factors that affect everyday life in the region. Prereq: English 1110. Not open to students with credit for NELC 5241.

Spanish

1101 Spanish I

Development of listening, reading, speaking, and writing skills in cultural contexts. Not open to native speakers of this language through regular course enrollment or EM credit or to students with 3 or more years of high school Spanish. Students with 0-2 years of high school Spanish must take the MultiCAT placement exam. Prereq: Spanish Language Placement Level 9, or permission of department. Not open to students with credit for 1101.01, 1102, 1102.01, 1103, 1103.01, 1113, 1155, or equiv. courses. This course is available for EM credit. GE for lang course. GE world languages course.

1102 Spanish II U 4

Further development of listening, reading, speaking, and writing skills in cultural contexts. Both classroom-based and 100% online sections available each semester. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 1101, or 1101.01, or Spanish Placement Level 8. Not open to students with credit for 1102, 1102.01, 1103, 1103.01, 1103.51, 1155, or equiv. courses. GE for lang course. GE world languages

1103 Spanish III U 4

Continuing development of listening, reading, speaking, and writing skills in cultural contexts. Both classroom-based and 100% online sections available each semester. A grade of C- or above is required to continue to 2202 or 2213. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 1102, or 1155, or equiv., or Spanish Placement Level 7. Not open to students with credit for 1103.51, 1113, 2202.01, 2202.51, or 2213. This course is available for EM credit. GE for lang course.

1113 Intensive Spanish III for Heritage Learners

This course builds on Heritage learners' prior knowledge and skills of spoken and written Spanish, expanding on their ability to communicate in a variety of contexts. It employs a multifaceted approach that foments the development of the four skills (listening, speaking, reading, and writing). This course requires consistent attendance, pre-class preparation, and active in-class participation. Course is not open to second language learners of Spanish (SLL). Prereq: 1102, or 1155, or equiv., or Spanish Placement Level 7. Not open to students with credit for 1103.51, 1113, 2202.01, 2202.51, or 2213. GE for lang course. GE world languages course.

1155 Intensive Spanish for Review

Intensive beginning Spanish; emphasis on development of proficiency in listening, speaking, reading and writing in cultural contexts. Not open to native speakers of this language through regular course enrollment or EM credit. 3+ years of high school Spanish is required. Prereq: Spanish Placement Level 9. Not open to students with credit for 1101, 1101.01, 1102, 1102.01, 1103, 1103.01, 1103.51. This course is available for EM credit. GE for lang course. GE world languages course.

2150 Culture and Literature of Spain

Introduction to the principal developments of the culture of Spain through literature, art, music, film, and folklore. Prereq: Not open to students with credit for 150. GE cultures and ideas course. GE diversity global studies course. GE foundation historical and cultural studies course.

2151 Latin American Culture and Literature

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Introduction to the culture of Spanish America and Brazil through literature, art, music, film, and folklore. Prereq: Not open to students with credit for 151. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

2193 Individual Studies

1-9

Individual studies. Prereq: Written permission of department and additional paperwork required. Repeatable to a maximum of 60 credits or 60 completions. This course is graded S/IJ.

2194 Group Studies

1 - 9

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Group studies. Prereq: Written permission of department is required. Repeatable. This course is graded S/U.

2202 Spanish IV U

Ongoing development of listening, reading, speaking, and writing skills and knowledge of Hispanic cultures. Taught in Spanish. A grade of C- or above is required to move on to Spanish 3000-level major or minor courses. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 1103, or 1113, or equiv., or Spanish Placement Level 6. Not open to students with prior credit for 2202, 2202.01, 2202.51, 2213, or 3000+ level courses in the major or minor program.

2208.22 Andean Music Ensemble

1/2 - 1

Learning to playing and performing music from Bolivia, Peru, Ecuador, Chile, Colombia and Argentina. The course explores various musical genres within the Andean region. Students study techniques and methods for playing Andean instruments and learn to sing in Spanish, Quechua and Aymara. Repeatable to a maximum of 10 cr hrs or 10 completions. Cross-listed in Music.

2213 Spanish IV for Heritage Speakers

This course identifies and expands on Spanish heritage students' diverse identities and bilingual range through grammar review, vocabulary building, spelling and punctuation, and the development of composition skills. Listening, speaking, reading, and writing are emphasized through readings, written essays, and oral presentations. A grade of C- or above is required to move on to Spanish 3000-level. Not open to native, non-native, or non-heritage speakers of this language through regular course enrollment or EM credit. Prereq: A grade of C- or above in 1103 or 1113; or Spanish Placement Level 6. Not open to students with credit for 2202, or 3000+ level courses in the major or minor program. This course is available for EM credit.

2242 Introduction to Latinx Studies

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Introduction to Latinx studies; history, politics, and cultural production of Latinx communities in the U.S. and its borderlands. Prereq: GE foundation writing and info literacy course, or permission of instructor. Not open to students with credit for EthnStd 2242, or CompStd 2242, or 2322. GE cultures and ideas and diversity soc div in the US course. GE foundation historical and cultural studies and race, ethnicity and gender div course. Cross-listed EtnStd and CompStd.

2302 Spanish Conversation

Intensive practice in conversation on selected topics. Only available through transfer credit or study abroad. Prereq: 1103.01 (103.01 & 104, or 111), or 1155 (103.66), or 2200H (104H), or equivalent with a grade of C- or higher. Repeatable to a maximum of 9 cr hrs.

2320 Don Quixote in Translation

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Intro to Cervantes's masterpiece, Don Quixote. Students explore the novel through critical reading, writing, and class discussion. The course surveys the most salient features of Baroque Spanish art, and introduces major themes and narrative techniques included in the novel. An informed reading of DQ fosters the awareness of homologous artistic features and social issues in contemporary society. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

2322 Spanish Society and the Arts

Introduction to Spanish art and its relationship to society, from Goya to Toral: a visual approach to culture. Prereq: Not open to students with credit for 322. GE VPA and diversity global studies course

Reinventing America

Introduction to visual and verbal representation of Latin American multi-ethnic cultures through literature and visual arts; emphasis on construction of American identities and nations. Prereq: Not open to students with credit for 330. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course

Introduction to Andean and Amazonian Cultures

Historical formation of contemporary societies in the Andean and Amazonian regions, including their ethnic, social, and cultural features; taught in English. Prereq: Not open to students with credit for 332. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course

Introduction to Latin American Film

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Introduction to Latin American film traditions; analysis of genres, filmmakers, and alternate aesthetics; focus on relation of film to social, political, and economic processes. Prereq: Not open to students with credit for 380. GE VPA and diversity global studies course. GE foundation lit vis and performing arts course

Race, Ethnicity & Gender in Spanish Speaking Film &

This course will examine how cinema and television in Latin America, the US, and Spain reflect issues of race, ethnicity, and gender and reveal social attitudes and prejudices. Not open to students with credit for CompStd 2381 or WGSSt 2381. GE foundation race, ethnicity and gender div course. Cross-listed in CompStd and WGSSt

Spanish in the US: Language as Social Action

Spanish in the US teaches students to understand and analyze discourses surrounding language and ethnicity in the media today. We focus on connecting theoretical tools to social patterns, with a strong emphasis on current media and culture. GE soc sci indivs and groups and diversity soc div in the US course. GE foundation social and behavioral sci course

Language, Culture & Communication in Latino Health

Examines how language, culture and communication shape the healthcare experiences of Latinos in the US. Considers the individual and social factors contributing to health inequalities and key theories and techniques for developing health communication interventions. Teamtaught with a faculty member in the School of Communication. Prereq: Not open to students with credit for Comm 2704. GE diversity soc div in the US course. Cross-listed in Comm 2704.

2506 Latin American Culture in a Business Context

Examination of cultural differences and similarities between the U.S. and Latin America to understand the effects of conducting business with competent cultural understanding. Taught in English. Course applies to the Spanish Minor for Business.

Topics in Foreign Study Credit from study abroad for courses not offered by department. Not applicable to Spanish

Major or Minor. Prereg: Permission of departmental study abroad advisor. Repeatable. 2798.11 Bolivia: Cultures and Identities

This interdisciplinary course introduces students to the History, Politics, Cultures, and Identities of Bolivia. It explores its main geographical regions; the heritage and traditions of its peoples; and the different political and cultural currents within the country and its different regions. Students will be encouraged to think critically about Bolivia, the U.S. and different global forces. Prereg: 4516 or permission of instructor. GE education abroad course

Globalization in the Mayan Country. History, Culture, 2798.12 3 Tourism, and the Environment in the Yucatan

The Yucatan offers a unique scenario in the Americas in which relevant issues of socioeconomic development; preservation of archeological or historical sites; protection of the environment; reinvigoration of Indigenous culture, & emergence of alternative models of tourism can be studied altogether. The program will offer a comparative framework for a diversity of academic projects or interests. GE education abroad course

Madrid in the World, the World in Madrid: The Spanish Capital as a Global City, Past and Present

This interdisciplinary Global May course offered with the Office of International Affairs (OIA) introduces students to the multicultural and global history of the city of Madrid, Spain through readings and films, site visits, and lectures by local scholars and residents. Enrollment in course contingent on acceptance to the program through OIA. GE education abroad course.

2798.80 Latin America Study Tour

This short study tour offers students the opportunity to apply and expand on what they have learned in co-requisite coursework about the language, history & culture of Latin American through guided tours and outdoor activities. Faculty-led study abroad program offered through Newark campus only. Concur: 2151 or 1103.01; or permission of instructor. Repeatable to a maximum of 2 cr hrs.

3005 Career Exploration & Development with Spanish

This course surveys Spanish-relevant career paths. Spanish majors are given the opportunity to explore career interests and their associated requirements, set realistic professional goals. and increase awareness and access to the OSU support services available for student success. Each class session will feature experienced academics and professionals from a range of careers as guest speakers. This course is recommended for students majoring or minoring in Spanish. Prereq: 1103 or 1113. This course is graded S/U.

Internship & Career Exploration

Internship for academic credit under employer supervision, with enrollment and grade evaluation by a faculty sponsor and program coordinator in the Dept. of Spanish & Portuguese. Student must obtain the internship and submit signed employer and department agreement prior to the start of the internship term. Completion of Spanish 2506 and/or Spanish 3005 is recommended, but not required. Enrollment in another academic department or college level internship course is not permitted during the same term. This course does not apply to the Spanish Major or Minor program. Prereq: Spanish 1103, 1113, GPA of 2.50 or above, and Soph, Jr, or Sr standing. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

3401 Advanced Gramma

In-depth examination of difficult points of Spanish grammar; emphasis on comprehension of key grammatical concepts in the language. Prereq: A grade of C- or above in 2202 or 2213. Not open to students with credit for 3401H.

Intermediate Spanish Composition

Spanish prose forms and practice in writing descriptive, narrative, and expository compositions. Prereg: A grade of C- or above in 2202 or 2213; or concur: 3401, 3401H, or 3404. Not open to students with credit for 3413, 4603, or 4613.

Intermediate Spanish Composition

Students work toward a final portfolio featuring the following genres: literary essay, self-portrait, argumentative essay, interview feature article, & short story. During the short-story portion, students collaborate with Spanish-speaking children in Columbus City Schools as part of the literacy outreach initiative, which culminates in publishing bilingual storybooks in ?Que pasa? OHIO STATE. Prereq: Honors standing, a grade of C- or above in 2202 or 2213, and GPA 3.4 or above. May be taken concurrently with 3401 and/or 3404. Not open to students with credit for 3403, 3413, 4603, or 4613.

3404 Spanish Phonetics

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The fundamental principles of phonetic analysis are introduced in a simple and concise manner to show how Spanish sounds are produced, how they fall into patterns, and how they change in different environments. Major attention is devoted to practice with corrective exercises, introductory training in phonetic transcription and, to a lesser extent, the problems of teaching pronunciation. Prereq: A grade of C- or above in 2202 or 2213. May be taken concurrently with 3401, 3403, and/or 3403H

3406 Intermediate Business Spanish

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An introduction to business Spanish with emphasis on business terminology, commercial transactions, and international procedures. Prereg: 3403 (403), or 3403H (403H) with a grade of C- or higher. Not open to students with credit for 406. FL Admis Cond course.

Spanish for Heritage Speakers

Covers, reviews and practices grammatical structure through language, literature, and culture of the Hispanic world, as well as incorporate the experiences of heritage speakers in the United States. Students will produce writing in various forms & genres, including literary responses, expository essays, & short stories (narrative). Prereg: A grade of C- or above in 2202 or 2213. Prereq or concur: 3401, 3401H, or 3404. Not open to students with credit for 3403 or 3403H.

Introduction to the Study of Literature and Culture in Spanish

Required course for Spanish majors and minors. An introduction to literary and cultural analysis of texts in Spanish. This course presents strategies for reading and analyzing literary and cultural texts from various Spanish speaking countries to prepare students for more advanced courses in the Spanish program. Prereq: A grade of C- or above in 3403, 3413, 4603, or 4613. Not open to students with credit for 3450H.

3450H Introduction to the Study of Literature and Culture in

Required course for Honors Spanish majors and minors. An introduction to literary and cultural analysis of texts in Spanish. This course presents strategies for reading and analyzing literary and cultural texts from various Spanish speaking countries to prepare students for more advanced courses in the Spanish program. Prereq: Honors standing; and a grade of C- or above in 3403, 3413, 4603, or 4613; and GPA 3.4 or above. Not open to students with credit for 3450.

Words Across the World

Language, at the heart of our social life, drives much of what humans do: converse, convey beliefs & views, label, categorize, include & exclude people. We'll critically examine how we use language to interact with our lived environments (LE) & analyze & discover ways in which words are used & manipulated to impact our LE & how changes & developments in our LE can have a direct effect on language. Prereq: Not open to students with credit for German 3689 or NELC 3689. GE theme lived environments course. Cross-listed in German and NELC.

Individual Studies

Individual studies. Prereq: A grade of C- or above in 3450 (450). Repeatable. This course is graded S/U.

Group Studies

Group studies. Prereq: A grade of C- or above in 3450 (450), and permission of instructor. Repeatable. This course is graded S/U. FL Admis Cond course.

Introduction to Spanish Linguistics

Introduction to the analysis of Spanish from the perspective of modern linguistic theory. Prered: A grade of C- or above in 3401 (401), or 3401H (401H) and 3404 (404). Not open to students with credit for 4534 (604), 4534H (604H), 4430H (530H), or 430. FL Admis Cond course.

412 **Spanish**

Honors Introduction to Spanish Linguistics

Introduction to the analysis of Spanish from the perspective of modern linguistic theory. Prereq: Honors standing, and a grade of C- or above in 3401 (401), or 3401H (401H) and 3404 (404), and GPA 3.4 or above. Not open to students with credit for 4534, 430, or 530H. FL Admis Cond course.

Advanced Spanish for the Professions: STEM 4501.51

3

Provides students in STEM disciplines with background about their majors in Spanish-speaking countries; teaches culturally and linguistically appropriate presentational skills. Special project required. Prereq: Permission of department. Repeatable to a maximum of 9 cr hrs.

Andean Art. Culture, and Society

Representations of cultural, social, and literary identities in the Andean regions in early and modern societies' daily life as embodied in maps, narratives, art, photography, autobiographical and literary texts. Taught in English.

The Formation of Bolivian National Cultures

Overview of Bolivian literatures and cultures, and how they reflect the country's identities as well as its changing social, political, and cultural realities in the process of national formation. Taught in English

Modern Spanish Syntax

Study of modern Spanish grammar; modern tendencies in syntactic analysis. Prereq: A grade of C- or above in 4430 (430) or 4430H (530H). Not open to students with credit for 601. FL Admis Cond course

Spanish Phonology

Analysis of the phonological structure of Spanish and a comparison with English; practical problems of teaching pronunciation. Embedded Honors section available by permission of instructor. Prereg: A grade of C- or above in 4430 or 4430H.

Spanish Phonology

Analysis of the phonological structure of Spanish and a comparison with English; practical problems of teaching pronunciation. Embedded Honors. Prereg: Honors standing, and a grade of C- or above in 4430 or 4430H, and GPA 3.4 or above.

Language Change in Spanish

Historical development of the Spanish language, including details of phonological morphosyntactic, and semantic changes; external history; and changes currently in progress. Prereq: A grade of C- or above in 4430 (430) or 4430H (530H). Not open to students with credit for 536. FL Admis Cond course

Spanish Psycholinguistics

Overview of child language acquisition, second language acquisition and child and adult language disorders in Spanish-speaking populations. Prereq: A grade of C- or above in 4430 (430) or 4430H (530H). Not open to students with credit for 537. FL Admis Cond course.

Language Variation in Spanish

Survey of linguistic variation across the Spanish-speaking world, including geographical and social factors. Prereq: A grade of C- or above in 4430 (430) or 4430H (530H). Not open to students with credit for 538. FL Admis Cond course

Taco Planet: Food, Sustainability & Latin(x) American Cultures

Examines the history, policies, visual representations, culinary techniques, and literatures that bring together Latin(x) American identity, expressive cultures, and culinary practices. Students will visit local businesses and complete instructional kitchen class gatherings to inventory how they can contribute to more sustainable and ethical consumer choices. Taught in English Prerequisite: 2242, or CompStd 2242, or 2322, EthnStd 2242, or permission of instructor. GE theme sustainability course

Spanish Golden Age Literature

Introductory critical study of major literary works from the 16th and 17th centuries in Spain. Prereq: A grade of C- or above in 3450 (450). Not open to students with credit for 551, 551H, or 551E. FL Admis Cond course.

Spanish Golden Age Literature

Introductory critical study of major literary works from the 16th and 17th centuries in Spain. Prereq: Honors standing; and a grade of C- or above in 3450H (450H); and GPA 3.4 or above Not open to students with credit for 551, 551H, or 551E. FL Admis Cond course.

Modern Spanish Literature

Introductory critical study of major literary works from the 18th century to the present in Spain. Prereq: A grade of C- or above in 3450 (450) or 3450H (450H). Not open to students with credit for 552 or 552H. FL Admis Cond course.

Modern Spanish Literature

Introductory critical study of major literary works from the 19th century to the present in Spain. Prereq: Honors standing; and a grade of C- or above in 3450H (450H); and GPA 3.4 or above. Not open to students with credit for 552 or 552H. FL Admis Cond course.

Indigenous, Colonial, & National Literatures and **Cultures of Spanish America**

Introductory critical study of issues and processes in the formation of indigenous, colonial, and national expression through 19th century regional discourses. Prereq: A grade of C- or above in 3450 (450) or 3450H (450H). Not open to students with credit for 555. FL Admis Cond

4555F Indigenous, Colonial & National Literatures and **Cultures of Spanish America**

Introductory critical study of issues and processes in the formation of indigenous, colonial, and national expression through 19th century regional discourses. Prereq: Honors standing; and a grade of C- or above in 3450H; and GPA 3.4 or above. Not open to students with credit for 555F FL Admis Cond course

Modern Spanish American Literatures

This course includes a modern and contemporary panorama of Spanish American Literatures from Modernism in the 1880s to Present. It studies the formation of the canon and subsequent questionings and revisions, including the Avant-garde, the Fantastic, Magic Realism, Testimonial, & Postmodernism, through a diverse array of genres such as poetry, essay, short stories, drama, testimonial, or short novel. Prereq: A grade of C- or above in 3450 or 3450H.

Introduction to Latino Literature in the U.S.

Introductory critical study of authors, topics, and movements in Latino literature from the late 19th century to the present. Prereq: A grade of C- or above in 3450 (450) or 3450H (450H). Not open to students with credit for 557. FL Admis Cond course.

4557.20 Introduction to Other Latino Literature in the U.S.

Study of works by "other Latino" writers, that is, authors from less represented groups within the larger Latino population in the U.S. The "other Latino" writers are part of the new migratory flows between the U.S. and Latin America. Their literary production complements the Latino experience represented by Chicano, Puerto-Rican, and Cuban-American authors. Prereq: 3450 (450) or 3450H (450H).

Caribbean Narratives Now

Critical analysis of narratives and cultural productions from Cuba, Puerto Rico, & Dominican Republic. Students will work to rethink race, class, and gender in the islands-nations-regions through examination of representations of nations and space of the Caribbean diaspora in the United States, and the (dis)connections with the Caribbean archipelago. Prereq: 3450, or 3450H, or permission of instructor.

Introduction to Spanish American Culture

3

Major elements in the culture of the peoples of Spanish America. Prereg: A grade of C- or above in 3450 (450) or 3450H (450H). Not open to students with credit for 560 or 560H. FL Admis Cond course

Introduction to Spanish American Culture

Major elements in the culture of the peoples of Spanish America, Prereg. Honors standing; and a grade of C- or above in 3450H; and GPA 3.4 or above. Not open to students with credit for 560 or 560H. FL Admis Cond course.

Introduction to the Culture of Spain

3

Major developments in the culture of Spain. Prereg: A grade of C- or above in 3450 (450) or 3450H (450H). Not open to students with credit for 561 or 561H. FL Admis Cond course.

Introduction to the Culture of Spain

Major developments in the culture of Spain. Prereg: Honors standing; and a grade of C- or above in 3450H; and GPA 3.4 or above. Not open to students with credit for 561 or 561H. FL Admis Cond course.

Spanish Culture During Francoism

3

Panoramic view of the culture of Spain during the dictatorship of Franco. Use of literary and filmic productions of that period as representations of the historical, social, political & economic experiences Spain lived during those years. Prereq: A grade of C- or above in 3450 or 3450H.

Latin American Indigenous Literatures and Cultures

Introduction to continuities and transformations that link Latin American colonial indigenous texts with contemporary cultural expression. Prereq: Honors standing; and a grade of C- or above in 3450H; and GPA 3.4 or above. Not open to students with credit for 565H. FL Admis Cond course

4567 Spanish Mosaic: Catalonia, Basque Country, Galicia and Andalusia

Explores the fragmentation and renegotiation of Spanish cultural and political identity in tension with its peripheral "nations": Catalonia, Basque Country, Galicia, Andalusia. Prereg: A grade of C- or above in 3450 or 3450H. Not open to students with credit for 4567H.

Spanish Mosaic: Catalonia, Basque Country, Galicia and Andalusia

Explores the fragmentation and renegotiation of Spanish cultural and political identity in tension with its peripheral "nations": Catalonia, Basque Country, Galicia, Andalusia. Prereq: Honors standing; and a grade of C- or above in 3450H; and GPA 3.4 or above. Not open to students with credit for 4567.

Critical analysis of the Catalan political history as it relates to its social and cultural history. We will address the ideological, linguistic, and political difficulties of defining Catalan cultures as separate from other cultures of other autonomous communities in the Iberian Peninsula. The course includes discussions on the current political debate surrounding Catalonia's independence. Prereq: 3450 (450) or 3450H (450H).

Latin Soundscapes: Musical Cultures of Latin America

Since colonial times, the Latin American region has produced a wealth of musical genres, styles, hybrids, & fusions that allows for exploration of relevant social, cultural, economic, and political issues. This course surveys the richness, diversity, & representation of Latin American music through selection of musical, literary, filmic, & historical texts. Prereq: A grade of C- or above in 3450 (450) or 3450H (450H).

Latin American Film

Study of Latin American film: special attention is paid to the relationship between film and the society in which it is produced. Prereq: A grade of C- or above in 3450 (450) or 3450H (450H). Not open to students with credit for 580. FL Admis Cond course.

Study of Spanish film; special attention is paid to the relationship between film and the society in which it is produced. Prereq: A grade of C- or above in 3450 (450) or 3450H (450H). Not open to students with credit for 581. FL Admis Cond course.

Latinx Cinema: Filmmaking, Production & Consumption

Explores how films by and about Latinxs respond to the U.S. Latinx experience. Analyzes how representational strategies (in terms of race, sexuality, ethnicity, gender, and class) and the deployment of formal devices (such as narrative structure, lighting, cinematography, sound, editing, and mise-en-scene) give various shapes to Latinx experiences and identities. Prereg-Second-level writing course, or permission of instructor.

1-9 4595.02 Special Topics in Foreign Study

Credit from study abroad for major level courses in Iberian Literatures & Cultures concentration not offered by department but eliqible for Spanish major core. Used only to convert 5697 (697) credit to more appropriate content level. Prereq: A grade of C- or above in 3450 (450) or 3450H (450H), and permission of departmental study abroad advisor. Repeatable.

4595.03 Special Topics in Foreign Study

1 - 9

Credit from study abroad for major level courses in Latin America Literatures and Cultures concentration not offered by department but eligible for Spanish major core. Arranged only with permission of departmental study abroad advisor. Prereg: A grade of C- or above in 3450 (450) or 3450H (450H). Used only to convert 5797 (697) credit to more appropriate content level. Repeatable to a maximum of 60 cr hrs.

Advanced Business Spanish

An in-depth study of the Hispanic economic, social, and cultural environment as it relates to business. Prereq: 3403 (403) or 3403H (403H), or permission of instructor. Not open to students with credit for 606. FL Admis Cond course

Contrastive Structures of Spanish and English

Phonetics, phonemics, morphology, and syntax of Spanish contrasted with English. Prereq: A grade of C- or above in 4430 (430) or 4430H (530H). Not open to students with credit for 610. FL Admis Cond course

Translation and Interpreting in the Latino Community

This course introduces students to foundational concepts in translation and interpretation in community contexts among Latinos in the US. The course analyzes the theoretical, ethical, and sociological dimensions of community translation and interpreting. Prereq: 4430, or permission of instructor

Study Tours Study Tours. Prereg: Permission of instructor. Repeatable to a maximum of 59 cr hrs or 16

completions. This course is graded S/U. Undergraduate Research in Spanish

Undergraduate research or directed experience; non-thesis. Prereq: A grade of C- or above in 3450 (450). Repeatable. This course is graded S/U.

Honors Research

Honors research. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 59 cr hrs or 16 completions. This course is graded S/U.

U Research for Thesis

Undergraduate research for Thesis. Prereg: Permission of instructor. Repeatable to a maximum of 59 cr hrs or 16 completions. This course is graded S/U.

Honors Research

An individual program of research culminating in an Honors thesis and oral defense. Prereq: Honors standing; and a grade of C- or above in 3450H (450H); and GPA 3.4 or above. Repeatable. This course is graded S/U. FL Admis Cond course.

Internship in Spanish

Use of advanced Spanish linguistic & cultural skills in a professional training context or industry for academic credit under employer supervision, with enrollment and grade evaluation by a faculty sponsor and program coordinator in the Dept. of Spanish & Portuguese. Student must obtain an internship and submit signed employer and department agreement prior to the start of the internship term. Submission of a completed Internship Enrollment Application & Supervisor Agreement is required. Spanish 3005 or 5689S recommended, but not required. Graduate students must obtain faculty advisor approval and confirm work hour commitment and duties each week of the internship term for enrollment in the appropriate number of credit hours. A maximum of 3cr may be applied to the undergraduate major and/or toward the Immersion Component, or minor program with Undergraduate Studies Committee approval. Prereq: 3450 or 3450H, GPA of 2.50 or above, Soph, Jr, or Sr standing, and permission of department. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

Spanish in the Health Professions

Introduction to Spanish discourse about health and wellness within the cultural contexts of populations in the US and Latin America. Highlights the complex relationships between language, culture, and power in discourse on health and wellness. Prereq: 3403, or Grad standing and permission of instructor.

Spanish in the Health Professions II

This course introduces students to the practice of interviewing for health and human services in Spanish. The course analyzes the theoretical, ethical, and sociological dimensions of medical and motivational interviewing in the context of the Spanish-speaking population in the United States. Prereq: 5201, or permission of instructor.

Sociolinguistics and Latino Health

This seminar examines the relationship between language, health care, and health among Spanish speakers in the US through the dual lens of sociolinguistics and public health. We consider the effect of limited English proficiency on access to health information and we examine some of the measures currently in place to improve the transmission of health information across language boundaries. Prereg: 5201, or permission of instructor.

US Latino Languages and Communities

We discuss the diversity of Latino experiences and the central role of language in the development of a "Latino" identity, as well as its role in local understandings of ethnicity, gender, and social class. Theoretical concepts include language ideologies, identity, and critical approaches to race and ethnicity. Previous coursework in Latino Studies and/or Sociolinguistics is desirable. Prereq: 5201 or 4430/H, or equiv, or Grad standing, or permission of instructor

Latino Urbanism and the Reinvention of the American City

Interdisciplinary course that examines a new trend of urbanism based on the urban experiences of Latinos and the study of this group's social, economic, and cultural impact on cities across the US. Taught in English. Team-taught course cross-listed in Spanish & City and Regional Planning. Prereq: Second-level writing course, and Jr or Sr standing; or Grad standing; or permission of instructor. Not open to students with credit for 4461 or CRPlan 4461 or 5461. Cross-listed in CRPlan.

5501.10 AmerIndian Languages & Cultures (Study Abroad)

AmerIndian languages and cultures (e.g., Guarani, Aymara) offered in study abroad programs. May count toward UG Spanish or Portuguese major/minor by petition. Graduate students must consult with their Program Advisor and complete any documentation required by their program of enrollment. Course may be taught in Target Language, Spanish or English. Prereq: Permission of department. Repeatable to a maximum of 9 cr hrs or 4 completions.

AmerIndian Languages & Cultures (Domestic)

Amerindian languages and cultures (e.g., Guarani, Aymara) offered through OSU or another domestic institution. May count toward the UG Spanish or Portuguese major/minor by petition. Graduate students must consult with their Program Advisor and complete any documentation required by their program of enrollment. Course may be taught in Target Language, Spanish or English. Prereq: Permission of department. Repeatable to a maximum of 9 cr hrs or 4 completions

Gender and Power in the Americas

Taught in Spanish, the course focuses on the interpretation of gender and power in hemispheric Latin American and U.S. Latino/a cultural production. The seminar promotes inquiry in the areas of gender and power, performance studies, and the problems and prospects of Latinos as peoples shaped by the legacies of colonial, neoliberal, and patriarchal social orderings. Prereg: 3450.

Seminar in Hispanic Linguistics 5630

U G 3

Intensive study of major topic in Hispanic linguistics. Topics vary: e.g., the Spanish pronominal system, American Spanish dialectology, Spanish orthography. Required for students completing the Hispanic Linguistics track of the Spanish Major. Prereq: A grade of C- or above in 4430 or 4430H, plus any two of: 4532, 4534, 4534E, 4536, 4537, 4538, 4595.01, 4610, 4689S, 5389, or Portgse 5611. Repeatable to a maximum of 9 cr hrs.

Seminar in Hispanic Linguistics - Embedded Honors

Intensive study of major topic in Hispanic linguistics. Topics vary: e.g., the Spanish pronominal system, American Spanish dialectology, Spanish orthography. Fulfills seminar requirement for students completing the Hispanic Linguistics Concentration of the Honors Spanish Major. Honors Embedded. Prereq: A grade of C- or above in 4430 or 4430H, plus any two of: 4532, 4534, 4534E, 4536, 4537, 4538, 4595.01, 4610, 4689S, 5389, or Portgse 5611. Repeatable to a maximum of 9 cr hrs.

414 Spanish

5640 Globalization and Latin America: Multi-disciplinary Approaches

Explores current debates on globalization in Latin America and recent and interrelated transformations in the economies, politics, and cultures of the region. Prereq: A grade of C- or above in 3450 (450) or 3450H (450H), or Grad standing. Not open to students that have credit for 640 or IntStds 640. Cross-listed in IntStds.

5650 Seminar in Iberian Literatures and Cultures

UG

Intensive study of a major theme, author, literary, or cultural problem related to the Iberian Peninsula. Required for students completing the Iberian Concentration of the Spanish major. Prereq: A grade of C- or above in 3450 or 3450H, plus any two of: 4551, 4551E, 4552, 4552H, 4561, 4561H, 4564, 4567, 4567H, 4568, 4581, or 4595.02. Repeatable to a maximum of 9 cr hrs

5650E Seminar in Iberian Literatures and Cultures - Embedded U G 3

Intensive study of a major theme, author, literary, or cultural problem related to the Iberian Peninsula. Required for students completing the Iberian Concentration of the Honors Spanish major. Prereq: A grade of C- or above in 3450 or 3450H, plus any two of: 4551, 4551E, 4552, 4552H, 4561H, 4564, 4567, 4567H, 4568, 4581, or 4595.02. Repeatable to a maximum of 9 cr hrs.

5660 Seminar in Latin American Literatures and Cultures U G 3

Intensive study of a major theme, author, literary or cultural problem related to Latin America. Required for students completing the Latin American Concentration of the Spanish major. A maximum of 1 course taught in English may be counted toward the Spanish Major program with a Latin American Literatures & Cultures Concentration. Prereq: A grade of C- or above in 3450 or 3450H, plus any two of: 4515, 4516, 4555, 4555, 4556, 4558, 4560, 4560H, 4565H, 4570, 4580, 4595.03, or 5640. Repeatable to a maximum of 9 or hrs.

5660E Seminar in Latin American Literatures and Cultures U G 3

Intensive study of a major theme, author, literary or cultural problem related to Latin America. Required for students completing the Latin American Concentration of the Spanish major. Only one course taught in English at the 4000 or 5000-level may count toward the Spanish Major program. Prereq: A grade of C- or above in 3450 or 3450H, and honors standing, plus any two of: 4515, 4516, 4555, 4555E, 4556, 4558, 4560H, 4560H, 4565H, 4570, 4580, 4595.03, or 5640. Repeatable to a maximum of 9 cr hrs.

5670 Seminar in LatinX Literatures and Cultures

Intensive study of a major theme, author, literary, or cultural problem related to LatinX languages, literatures and cultures. Required for students completing the LatinX track of the Spanish major. Additional courses may be considered for the Concentration requirement with dept approval. Student is not to exceed 2 total courses taught in English for this Concentration of the Spanish Major. Prereq: A grade of C- or above in 3450 or 3450H, plus any two of: 4542, 4557.10, 4557.20, 4558, 4570, 4582, 4689S, 5201, 5202, 5203, 5389, 5461, 5620; Anthrop 3419; CompStd 3360, 4804; English 4588; HCS 3380. Repeatable to a maximum of 9 or hrs.

5670E Seminar in LatinX Literatures and Cultures U G 3

Intensive study of a major theme, author, literary, or cultural problem related to LatinX languages, literatures and cultures. Required for students completing the LatinX track of the Spanish major. Courses outside of the Dept may be considered for the Concentration requirement with Dept approval, the student will not exceed the max of 2 total courses taught in English for this Concentration. Prereq: A grade of C- or above in 3450 or 3450H, and honors standing, and any two of: 4542, 4557.10, 4557.20, 4558, 4570, 4582, 4689S, 5201, 5202, 5203, 5389, 5461, 5620; Anthrop 3419; CompStd 3360, 4804; English 4588; HCS 3380. Repeatable to a maximum of 9 or hrs.

5689S Spanish in Ohio: An Experiential Course U G 3

Interaction with Hispanic and LatinX community organization representatives, educators and business leaders in Ohio; intensive & extensive practice with Spanish as spoken by native and heritage speakers from the U.S. & abroad. Fulfills the Experiential Component of the Spanish Major. Prereq: 3450 or 3450H.

5797 Study at a Foreign Institution

U G 1-

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Prereq: Not open to students with credit for 697. Repeatable. This course is progress graded.

6340 Spanish Phonetics for Teachers G

Comprehensive study of the Spanish sound system, as well as preparation for, and practice in, the teaching of pronunciation. The course covers the principles of orthography, articulatory descriptions of sounds, phonetic transcription, phonological analysis, contrasts with English, issues in L2 phonological research, and best practices in the teaching of Spanish pronunciation to English speakers. Prereq: Grad standing.

6700 Introduction to Literary and Cultural Analysis G

Introduction to literary and cultural theory and methods of analysis; emphasis on the study and articulation of critical concepts. Prereq: Grad standing.

6705 Introduction to Latino Studies

3

Introduces graduate students to the broad themes, concepts, and questions raised in the interdisciplinary field of Latina/Latino studies. Prereq: Grad standing, or permission of instructor and approved petition to the Graduate School. Not open to students with credit for 705, ArtsSci 705, or CompStd 6425 (705). Cross-listed in CompStd 6425.

7193 MA Exam Preparation

G 1-9

Independent study to prepare for an upcoming MA examination. Prereq: Permission of instructor. Repeatable. This course is progress graded (S/U).

7320 Spanish Syntax and Semantics

Introduction to structural and semantic characteristics of Spanish in light of recent theoretical frameworks in linguistics. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 732.

7340 Spanish Phonology and Morphology

Introduction to phonological and morphological characteristics of Spanish in light of recent theoretical frameworks in linguistics. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 734.

7360 History of the Spanish Language

Basic concepts of historical linguistics: the major factors of change in the history of the Spanish language from Latin to the present. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 736.

7380 Spanish Sociolinguistics

3

Introduction to the analysis of linguistic and social factors which contribute to variation in modern Spanish. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 738.

7410 Mapping Medieval and Renaissance Iberian Literatures G and Cultures

Study of significant socio-cultural moments, issues, problematics, and concepts in Iberian literatures and cultures from the medieval period to the 18th century. Prereq: Grad standing, or permission of instructor.

7430 Mapping Modern and Contemporary Iberian Literatures G 3

Study of significant socio-cultural moments, issues, problematics, and concepts in Iberian literatures and cultures from the 18th century to the contemporary period. Prereq: Grad standing, or permission of instructor.

7470 Mapping Modern and Contemporary Latin American G Literatures and Cultures

Study of significant socio-cultural moments, issues, problematics, and concepts in Latin American literatures and cultures from the late 19th century to the contemporary period. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 760.

7510 Studies in Medieval Iberia G

In-depth study of a major topic or problem in Medieval Iberia. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

7520 Studies in Renaissance and Baroque Iberia G

In-depth study of a major topic or problem in 16th- and 17th-century Iberian literatures and cultures. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

7540 Studies in Contemporary Iberian Literatures and G 3

In-depth study of a major topic or problem in 20th- and 21st-century Iberian literatures and cultures. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr

7550 Studies in Indigenous and Colonial Latin American G 3

In-depth study of a major topic or problem in indigenous and colonial Latin American literatures and cultures. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

7560 Studies in Independence and 19th-Century Latin G 3 American Literatures and Cultures

In-depth study of a major topic or problem in Latin American literatures and cultures of the independence period and the 19th century. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

7580 Studies in Contemporary Latin American Literatures G 3 and Cultures

In-depth study of a major topic or problem in contemporary Latin American literatures and cultures. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr

7595 Comparative Topics in Luso-Hispanic Literature and G 3 Culture

In-depth study of a major topic comparing the literatures and cultures of the Portuguese- and Spanish-speaking worlds. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs

7650 Topics in Latin American Cultures

G 3

Analysis of Latin American culture through the study of selected topics in literature, film, and the arts; topics vary. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 9 cr hrs.

7660 Topics in Iberian Cultures

Analysis of Iberian cultures through the study of selected topics in literature, film, and the arts; topics vary. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 9 cr hrs

7780.22 Andean Music Ensemble

G ½-1

In this course students learn to play and perform music from Bolivia, Peru, Ecuador, Chile, Colombia and Argentina. The course explores various musical genres within the Andean region. Students study techniques and methods for playing Andean instruments and learn to sing in Spanish, Quechua and Aymara. Repeatable to a maximum of 10 cr hrs or 10 completions. Cross-listed in Music.

7800 Latin American Film G

Study of Latin American film focusing on historical periods, dominant genres, distinguished directors, and relation of film to larger social, cultural and political dynamics. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 780.

7801 College Teaching of Spanish and Portuguese G 3

Methods and techniques for teaching Spanish and Portuguese language at the college level. Three-week intensive workshop prior to beginning of semester followed by a 2-hr seminar during semester. Course does not count towards degree. Prereq: Teaching associate in Spanish and Portuguese, or permission of instructor. Not open to students with credit for 801 or 6801.

8193.01 Individual Studies G 1 - 9

Independent Study of a focused problem or topic in the various fields of Iberian and Latin American literatures and cultures and Hispanic Linguistics. Prereq: Permission of instructor. Repeatable. This course is progress graded (S/U).

8193.02 PhD Exam Preparation G 1-9

Independent study to prepare for an upcoming PhD examination. Prereq: Permission of instructor. Repeatable. This course is graded S/U.

8194 Group Studies G 1 - 9

Group study of a focused problem and topic in the various fields of Iberian and Latin American literatures and cultures and Hispanic Linguistics. Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 18 completions. This course is graded S/U.

8320 Studies in Synchronic Spanish Syntax, Semantics and G Pragmatics

Investigation of theoretical concepts in syntax, semantics, and pragmatics and how they have been applied to the analysis of the Spanish language. Prereq: 7320 (732), or permission of instructor. Repeatable to a maximum of 12 cr hrs.

8330 Studies in Spanish Synchronic Linguistics G 3

Investigation of selected topics in synchronic Spanish linguistics (formal problems in Spanish phonology, morphology, syntax, semantics, and lexicology). Individual topics not repeatable. Prereq: 7320 (732) or 7340 (734) (depending on topic), or permission of instructor. Repeatable to a maximum of 12 cr hrs.

8340 Studies in Synchronic Spanish Phonetics, Phonology G 3 and Morphology

Investigation of theoretical concepts in phonetics, phonology, and morphology and how they have been applied to the analysis of the Spanish language. Prereq: 7340 (734), or permission of instructor. Repeatable to a maximum of 12 cr hrs.

3370 Studies in Spanish Psycholinguistics G

Studies in child language acquisition, second language acquisition and child and adult language disorders in Spanish-speaking populations. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

8380 Studies in Spanish Sociolinguistics G 3

Study of selected topics in Spanish sociolinguistics, for example: syntactic variation, discourse analysis. Prereq: 7380 (738), or permission of instructor. Repeatable to a maximum of 12 cr hrs.

3390 Seminar in Spanish Linguistics G

Collaborative investigation of specific problems in Spanish linguistics (synchronic and historical, formal, and applied topics). Individual topics not repeatable. Prereq: 8330 (833) or 8360 (836), or permission of instructor. Repeatable to a maximum of 12 cr hrs.

8510 Seminar in Medieval Iberia G 3

Detailed exploration of advanced issues in Medieval Iberia. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 18 cr hrs.

8530 Seminar in Modern Iberian Literatures and Cultures G 3

Detailed exploration of advanced issues in Iberian literatures and cultures of the 18th to 20th centuries. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 18 cr hrs.

8540 Seminar in Contemporary Iberian Literatures and G 3 Cultures

Detailed exploration of advanced issues in 20th- and 21st-century Iberian literatures and cultures. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 18 cr hrs.

8550 Seminar in Indigenous and Colonial Latin American G 3 Literatures and Cultures

Detailed exploration of advanced issues in indigenous and colonial Latin American literatures and cultures. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 18 cr hrs.

8560 Seminar in Independence and 19th-Century Latin American Literatures and Cultures

3

Detailed exploration of advanced issues in Latin American literatures and cultures of the independence period and the 19th century. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 18 cr hrs.

8570 Seminar in Modern Latin American Literatures and G 3 Cultures

Detailed exploration of advanced issues in Latin American literatures and cultures of the modern period from approximately 1880 to 1950. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 18 cr hrs.

8595 Seminar in Comparative Luso-Hispanic Literature and G 3 Culture

Detailed exploration of advanced issues comparing the literatures and cultures of the Portuguese- and Spanish-speaking worlds. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 18 cr hrs.

8650 Seminar in Latin American Cultures G

Intensive exploration of a cultural period, topic, or problem; topic varies. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

8780 Research Methods and Design

3

3

Introduction to research methods and design in Iberian and Latin American literatures and cultures. Required course for Literature and Culture PhD programs. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 803.

8800 Seminar in Literary and Cultural Theory

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Intensive study of special topics in literary and/or cultural theory with attention to their relationship to Iberian and Latin American literatures and cultures. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

8890 Publication Workshop

Revision and expansion of a seminar paper for potential publication in an academic journal, based on feedback from instructor and classmates. This course is graded S/U.

8893 Hispanic Linquistics Colloquium

Forum for presentation of research in Hispanic linguistics; introduction to professional issues in workshop format. Repeatable to a maximum of 15 cr hrs. This course is progress graded (S/U).

8894 Literatures and Cultures Colloquium

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Forum for presentation of research in Iberian and Latin American literatures and cultures; introduction to professional issues in workshop format. Repeatable to a maximum of 15 cr hrs. This course is progress graded (S/U).

8998 Research for Dissertation (Pre-candidacy)

1 -

Research for dissertation (pre-candidacy). Prereq: Pre-candidacy status, and permission of faculty advisor. Repeatable to a maximum of 64 cr hrs or 15 completions. This course is graded S/U.

8999 Research for Dissertation (Post-candidacy) G

Research for dissertation (Post-candidacy). Prereq: Post-candidacy status, and permission of faculty advisor. Repeatable to a maximum of 59 cr hrs or 16 completions. This course is progress graded (S/U).

Speech and Hearing Science

2194 Group Studies

1 - 3

U

Designed to give groups of students an opportunity to pursue special studies not otherwise offered. Prereq: Permission of instructor. Not open to students with 5 cr hrs of 294. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

2230 Introduction to Communication and Its Disorders

Survey of the topics, methodologies, and applications of speech and hearing science in normal and aberrant communication; lectures and readings.

3320 Principles of Phonetics

Provides articulatory and acoustic descriptions of speech sounds and a comparative study of phonetic transcription systems.

3330 Language Acquisition

3

Introduction to language acquisition in normal children. GE soc sci indivs and groups course. GE foundation social and behavioral sci course.

3330H Language Acquisition

Introduction to language acquisition in normal children. Prereq: Honors standing, or permission of instructor. Not open to students with credit for 3330. GE soc sci indivs and groups course. GE foundation social and behavioral sci course.

3340 Introduction to the Art and Science of Sound

3

Designed to teach the basic principles of acoustics to undergraduate students in the Arts and Sciences who have had little previous experience with math or biological and physical sciences. The student should gain an appreciation of the concepts underlying the generation, transmission and measurement of sound waves traveling through air.

416 Speech and Hearing Science

3350 Speech-Language Communication Across the Life Span: Issues and Problems in Our Communities

Exploration of the development of communication skills throughout the life span and the consequences of communication disorders for individuals, their families, and their communities. Prereq: Not open to students with credit for 350. GE soc sci individuals and groups course. GE foundation social and behavioral sci course.

3360 Observation in Speech-Language Pathology and U 3 Audiology

Observation in appraisal and treatment of communication disorders. Prereq: 2230 (230). Not open to students with credit for 360. This course is graded S/U.

3370S Service Learning in Adult Neurogenics for Speech- U 2 Language Pathology

This course involves advancing students' knowledge of disorders resulting from acquired brain injury in adult populations. Students will gain knowledge related to understanding, developing, and utilizing tools to support communication. Through a mutually beneficial community excitivity, students will also gain appreciation on the impact a communication disability has one quality of life. Prereq: 2230. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

4420 Anatomy, Physiology and Science of Speech U

Anatomy and physiology of the structures involved in speech production and the acoustic characteristics of speech sounds. Prereg: 3320, or equiv course in Phonetics; and Biology 1101, 1102, 1113, 1114, 1113H, or 1114H.

4430 Introduction to Language Science and Language U 3

Foundational to understanding normal/disordered language development or language altered by neurological disorders is the structure of language and associated cognitive processes. This course will associate the structure of language to principles in the assessment of language/disorders and treatment of language disorders, developmental and acquired, across the life span. Prereq: 2230 (230) or 3330 (330) or equiv, or permission of instructor.

4440 Anatomy, Physiology, and Science of Hearing U 3

The anatomical properties and physiological processes of the system of hearing and balance in humans and the stimulus processing capabilities of the normal auditory system. Prereq: 3340 or equiv; and Biology 1101, 1102, 1113, or 1114; or permission of instructor.

4510 Disability Studies in Context U 3

The history, nature, meaning, and consequences of disability from the differing viewpoints of a range of academic disciplines and professions. Prereq: Not open to students with credit for 510.

4520 Introduction to Clinical Methods in Speech-Language U 3 Pathology

Etiology, appraisal, and management of disorders of speech and language in children and adults. Prereq: 3320, 3330, and 4420, or equiv, or permission of instructor.

4530 Introduction to Autism

This course provides an overview of the identification and diagnosis of autism, scientific perspectives on etiology, and the neurobiological underpinnings of autism, as well as treatment components of autism. GE theme health and well-being course.

4540 Introduction to Audiology

U

The nature, causes, identification, and rehabilitative treatment of persons with hearing disorders. Prereq: 4440 or equiv.

4630 Neuroscience of Speech, Language, and Music U 3

Music and language are integral and universal components of human nature, as proved by their ubiquity across all cultures. This course is designed to offer a general overview of the neuroscience of speech, language, and music, a glimpse of research in this emerging discipline, and a sample of the current and possible applications for the health and well-being of healthy and clinical populations.

4999 Baccalaureate Research and Thesis U 2 - 10

A program of directed independent study for the academically strong student with an interest in research and the desire to complete a thesis. Prereq: GPA 3.4 or above in SphHrng, and Jr or Sr standing, and permission of the instructor. Not open to students with maximum or hrs in 4999H or 783H. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/IJ.

4999H Honors Research and Thesis U 2 - 10

A program of independent study for the student with special aptitudes; individual conferences and reports, leading to the completion of the Honors thesis. Prereq: SphHrng GPA 3.4 or above, Sr. standing, permission of the instructor and permission of the ASC Honors Committee. Not open to students with 15 qtr cr hrs in 783H. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

5193 Individual Studies U G 1 - 3

Conference, library, and laboratory work. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

5605 Multicultural Aspects of Communication U G 3

Examination of normal communicative behavior, including development, and the assessment and management of speech-language-hearing disorders of culturally and linguistically diverse populations. Prereq: 3330, Ling 3601, or 3602, or equiv, or permission of instructor.

5732 Introduction to Aural Rehabilitation I

JG

Assessment and management of communication disorders associated with hearing loss. Prereq: 4540, or permission of instructor.

5741 Voice Disorders and Cleft Palate

3

Advanced studies of anatomy and physiology of the vocal tract with clinical emphasis on assessment and treatment of voice disorders, laryngectomy, and cleft lip and/or palate. Prereq: Grad standing in SphHrng or permission of instructor. Not open to students with credit for 741.

5760 Neurology of the Speech and Hearing Mechanism

G

The course is to provide you with a survey of the neurological components relevant to the professions of audiology and speech-language pathology. This will involve instruction on the nervous system at the cellular and tissue levels, the peripheral nervous system, the spinal cord, and the brain. Key structures involved in speech, language, and hearing will be discussed. Prereq: Biology 1101 or above.

5785 Research Methods I

UG

Introduction to research design and data analysis for the hearing and speech sciences. The course is designed to provide training in the areas of quantitative and qualitative data analysis techniques. It is intended to fulfill prerequisites for students who intend to pursue graduate training in clinical speech-language pathology or audiology. Prereq: Stat 1350 or above.

5798 Study Tour

G 1-

3

Specific content, location, semester(s) of offering, and prerequisites vary; contact department office for details. Prereq: Permission of instructor. This course is repeatable for different titled study tours only. Repeatable to a maximum of 24 cr hrs or 3 completions. This course is graded S/U.

5860 Augmentative and Alternative Communication for the U G Multidisciplinary Professional

This course is designed to provide students with knowledge of augmentative communication/augmentative & alternative communication (AAC). The course will explore the various types of AAC, the procurement process, funding of AAC, and intervention for people with complex communication needs secondary to a variety of diagnoses. Prereq: HthRhSc 5100. Not open to students with credit for HthRhSc 5860. Cross-listed in HthRhSc

5891 Proseminar in Cognitive Science

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Provides an in-depth examination of cognitive science from an interdisciplinary perspective. Prereq: Permission of instructor. Repeatable to a maximum of 4 cr hrs. Cross-listed in CSE, Lina. Philos. and Psych.

6143 Professional Issues I

2

2

G

Consideration is given to the audiology scope of practice, health privacy issues, and the role of professional organizations. Prereq: Requires acceptance in AuD program. First year AuD students only. Not open to students with credit for 643.01. This course is graded S/U.

6150 The SLPs Role Working with Individuals with Autism

This course is designed to provide students with knowledge in the area of autism by integrating research results with clinical practice. Implications for assessment and treatment for individuals with autism will be discussed. Prereq: Grad standing, and coursework in language development, or permission of instructor.

6170 Clinical and Educational Methods in the Schools G

Models, strategies, methodologies, and curriculum involved in planning, implementing, and evaluating team-based instruction for students with communication, language, and learning disabilities. Prereq: Grad standing in SphHmq, or permission of instructor.

6189 Field Experience in the Schools

4 - 8

Major practicum experience for students pursuing certification to practice speech/language pathology in schools. Prereq: Grad standing in SphHrng, and permission of instructor. Repeatable to a maximum of 8 cr hrs or 2 completions. This course is graded S/U.

6194 Group Studies

1 - 2

Designed to give groups of students an opportunity to pursue advanced studies not otherwise offered. Prereg: Permission of instructor. Repeatable to a maximum of 7 cr hrs or 7 completions. This course is graded S/U.

6243 Professional Issues II

i 2

Discussion centers on ethical practices and licensure issues in audiology. Issues related to counseling, voluntary credentials, and professional advocacy are considered. Prereq: Requires acceptance in AuD program. Not open to students with credit for 643.02. This course is graded S/U.

6466 Normal Swallowing

2

Students will learn the anatomy and physiology of normal swallowing as well as understand its value to human quality of life.

6705 Audiologic Assessment I

Detailed treatment of the theoretical and practical aspects of standard audiologic assessment. Prereq: Not open to students with credit for 705.

6706 Audiologic Assessment II

3

Detailed treatment of the theoretical and practical aspects of the physiologic evaluation of the auditory system using immittance and otoacoustic emissions. Prereq: 6705 (705). Not open to students with credit for 706.

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6707 Audiologic Assessment III

Study of the techniques involved in the administration and interpretation of

electronystagmography, rotation, and posturography assessments. Prereq: 6706 (706). Not open to students with credit for 750.

Audiologic Assessment IV

Detailed treatment of the theoretical and practical aspects of electrophysiologic measures, including electrocochleography, auditory brainstem responses, middle latency responses, and cognitive potentials.

Speech Sound Disorders in Children

Approaches to understanding the nature and clinical management, especially assessment and treatment, of speech sound disorders in children and youth. Prereq: Grad standing in Speech and Hearing Science, or permission of instructor. Not open to students with credit for 710.

Language Acquisition and Early Intervention in Language Delay

Development of language in children with an emphasis on the interaction between the development of language and cognition with implications for delay. The emphasis is on children aged zero to five years. Prereg: Grad standing, or permission of instructor. Not open to students with credit for 725.

Disorders of Language and Literacy: School-Age

Assessment and treatment of language disorders in preschool and school-aged children; both norm-referenced and criterion-referenced. The emphasis is on school-aged children.

The impact of hearing loss on social, vocational, and psychological well-being. Treatment options and measures of treatment outcome. Prereq: Not open to students with credit for 733.

The physical and electroacoustic characteristics of hearing aids, including electroacoustic analysis, acoustics of amplification systems, signal processing strategies, and devices used in specialized fittings. Prereq: 6705 (705). Not open to students with credit for 735.

6739 Voice Disorders

This course is designed to provide advanced studies of anatomy and physiology of the voice production mechanism and clinical management of voice disorders for the students in the singing health specialization program.

Fluency: Theory and Treatment

Theories, principles, and procedures for the appraisal and treatment of persons with dysfluencies in speech. Prereg: Grad standing in SphHrng, or permission of instructor. Not open to students with credit for 740.

Clinical Seminar in Speech and Language Disorders I

Lectures, discussions and labs covering the fundamentals of treatment design and case management for Speech-Language Disorders. This course is graded S/U.

6752 Clinical Seminar in Speech and Language Disorders II

Lectures, discussions and labs covering the fundamentals of treatment design and case management for Speech-Language Disorders. This course is graded S/U.

Clinical Seminar in Speech and Language Disorders III

Lectures, discussions and labs covering the fundamentals of treatment design and case management for Speech-Language Disorders. Prereq: 6752. This course is graded S/U.

Clinical Seminar in Speech and Language Disorders IV

Lectures, discussions and labs covering the fundamentals of treatment design and case management for Speech-Language Disorders. This course is graded S/U.

Clinical Seminar in Speech and Language Disorders V

Lectures, discussions and labs covering the fundamentals of treatment design and case management for Speech-Language Disorders. Prereq: 6754. This course is graded S/U.

Cognitive Communication Disorders in Adults

Impairments in communication due to neurologically related changes in cognition. Pertinent topics include traumatic brain injury, dementia and right hemisphere disorder. Prereg: Grad standing, or permission of instructor. Not open to students with credit for 762 or 763.

6762 Language Disorders in Adults

Language disorders resulting from neurological pathology in adults. Prereg: Grad standing, or permission of instructor and approved petition to the Graduate School.

Motor Speech Disorders

3

Speech disorders resulting from neurological pathology in adults. Prereg: Grad standing, or permission of instructor. Not open to students with credit for 762.

6764 Evaluation and Treatment of Dysphagia in Adults and G 3

The role of the speech-language pathologist in assessment and treatment of swallowing disorders in children and adults

Topics in Pediatric Medical Speech-Language 2

Introduction to specialty topics related to complex pediatric medical conditions and their relevance to speech-language pathologists in all clinical settings. Prereq: 6761, 6762, 6763, and 6764

Counseling in Communication Disorders

This course will introduce counseling skills and considerations for individuals and families of individuals with communication disorders across the lifespan. Prereq: 6761, 6762, 6763, and 6764. This course is graded S/U.

Anatomy and Physiology of the Auditory System

The structure function and stimulus processing capacities of the ear and central auditory pathways as they relate to performance on tests of auditory function in normal and impaired listeners. Prereg: Not open to students with credit for 775.

Statistics in Speech and Hearing Science

Introduction to descriptive and inferential statistics as they are utilized in speech and hearing science

6843 Practicum in Audiology

3

G

Students are placed in local audiology clinics to put into practice skills learned in the classroom. Prereq: Successful completion of AuD qualifying examination. Repeatable to a maximum of 30 cr hrs or 10 completions. This course is graded S/U.

Practicum in Communication Disorders

1.2

Practicum with children and adults having speech, language, or hearing problems. Prereg: Grad standing in Speech and Hearing Science. Repeatable to a maximum of 14 cr hrs or 9 completions. This course is graded S/U.

Advanced Hearing Science

This course is designed to provide beginning graduate students with an understanding of the measurement of stimuli and responses commonly used in clinical and experimental hearing testing. Prereg: Grad standing; or permission of instructor, and approved petition to the Graduate School. Not open to students with credit for 6766 or 6858

Augmentative and Alternative Communication

This course is designed to provide students with knowledge in the areas of augmentative communication/augmentative & alternative communication (AAC). The course will explore the assessment and management of people requiring augmentative & alternative communication secondary to a variety of diagnoses. Prereq: 6725, Grad standing, or permission of instructor.

Capstone Experience in Speech-Language Pathology

This course provides students with an opportunity to consolidate their clinical and theoretical education by applying the principles of evidence-based practice to a clinical case or topic within their specialization. This course is graded S/U.

Clinical Seminar in Hearing Disorders: Hearing Aid Applications

1

Readings and discussion of topics pertinent to the assessment and treatment of hearing disorders. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 743. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

Directed Doctoral Studies

Directed, individualized areas of study for doctoral students in either the laboratory or clinical research tracks; conference, library, clinic and/or laboratory involvement. Prereq: Doctoral standing in SphHrng, or permission of instructor. Repeatable to a maximum of 30 cr hrs or 20 completions. This course is graded S/U

Clinical Seminar in Hearing Disorders: Ethics & Evidence Based Practice

Readings and discussion of topics pertinent to the assessment and treatment of hearing disorders. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 743. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

7343 Clinical Seminar in Hearing Disorders: Counseling and Report Writing

Readings and discussion of topics pertinent to the assessment and treatment of hearing disorders. Prereq: Grad standing; or permission of instructor. Repeatable to a maximum of 2 cr hrs or 2 completions. This course is graded S/U. Not open to students with credit for 743.

Interdisciplinary Perspective on Developmental

Provides an introduction to the psychosocial, medical, and educational implications of developmental disabilities. Prereq: Permission of instructor. Not open to students with credit for 717.01 or 717.03. Cross-listed in HthRhSc, EducSt, SocWork, Nursing, and Psych.

Interdisciplinary Perspective on Autism Spectrum

Teaches the analytical skills necessary to comprehend and formulate an interdisciplinary framework relating to major scientific and theoretical perspectives in autism spectrum disorders. Prereg: Permission of instructor. Not open to students with credit for 717.01 and 717.02. Cross-listed in HthRhSc, EducSt, SocWork, Nursing, and Psych.

Advanced Clinical Seminar in Speech and Language Disorders

Readings and discussion of topics pertinent to the assessment and treatment of speech and language disorders and to preparation for the professional life in Speech-Language Pathology. Prereq: 6751, 6752, 6753, and 6754; and Grad standing in SphHrng. Repeatable to a maximum of 5 cr hrs. This course is graded S/U.

Pediatric Audiology I

G

3

Etiology and assessment of hearing loss in children. Prereq: 6707 or 707. Not open to students with credit for 805.

418 Speech and Hearing Science

7806 Adult Hearing Disorders

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The nature, diagnosis, and treatment recommendations of adult hearing disorders. Prereg: 5705, 6706, 6707, or equiv. Not open to students with credit for 806.

7807 Pediatric Audiology II

3

3

3

The aural rehabilitation process in children, educational policy for children with hearing loss, and assessment and treatment of children with central auditory processing disorders. Prereq: 6735, 7805, 7835. Not open to students with credit for 807.

7825 Speech Perception in the Normal and Impaired Ear G

This course is a graduate seminar-format course in speech and hearing science. We will discuss the auditory processing of speech sounds and examine the ramifications of hearing loss and cochlear implantation on this processing. Prereq: Grad standing in SphHrng, or permission of instructor. Not open to students with credit for 820.

7835 Hearing Aids I

G

The selection and fitting of amplification devices and the verification of patient outcomes. Prereg: 6735. Not open to students with credit for 835.

7843 Advanced Practicum in Audiology

i

Students are placed in local audiology clinics, medical practices, and medical centers to put into practice skills learned in the classroom. Prereq: Satisfactory completion of second year of AuD program. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded \$\frac{S}{I}\$ I.

7844 Advanced Practicum in Communication Disorders

1 - 8

G

Advanced practicum with children and adults who have speech, language, or hearing problems. Prereq: Grad standing in SphHrng. Repeatable to a maximum of 20 cr hrs or 5 completions. This course is graded S/U.

7891 Clinical Seminar in Hearing Disorders: Resumes & G

Readings and discussion of topics pertinent to the assessment and treatment of hearing disorders with particular emphasis on preparing for professional practice. Prereq: Grad standing; or permission of instructor. This course is graded S/U. Not open to students with credit for 743.

7999 Research in Speech and Hearing Science: Thesis

1 - 1

1 - 6

1

Research for thesis purposes only. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions. This course is graded S/U.

8193 Directed Doctoral Studies

G

Directed, individualized areas of study for doctoral students in either the laboratory or clinical research tracks; conference, library, clinic, and/or laboratory involvement. Prereq: Doctoral standing in SphHrng, or permission of instructor. Repeatable to a maximum of 30 cr hrs or 10 completions. This course is graded S/U.

8900 Doctoral Proseminar in Speech and Hearing Science

Advanced studies in speech and hearing science to acquaint doctoral students with departmental research, to pose possible dissertation topics, and to improve research/design skills. Prereq: Doct standing and permission of instructor. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is graded S/U.

8931 Cochlear Implants

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Cochlear implant components and functions. Patient candidacy, implant programming, and rehabilitation procedures. Prereq: Grad standing; or permission of instructor.

8933 Tinnitus G

Potential physiologic causes of tinnitus and hyperacusis; options for assessment and treatment of the disorders. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 930.03.

8934 Hearing Conservation

3

2

The effect of noise on hearing, physiological and psychological function, productivity, and communication; federal and state regulations reviewed and effects on communities discussed Prereq: Grad standing; or permission of instructor. Not open to students with credit for 930.05

8935 Research to Practice

3

A seminar course designed to provide audiology and hearing science students with an opportunity to read and discuss recent journal articles relevant to the practice of audiology. In addition, this course is designed to provide an opportunity for audiology and hearing science students to improve their ability to conduct grand round discussions on audiological cases. Prereq: Grad standing. Repeatable to a maximum of 9 cr hrs.

8936 Practice Management in Audiology

G

This course will address issues associated with the business aspect of the profession of audiology including development of a business plan, basic accounting, marketing, and management of personnel. This course is intended to help students understand and prepare for their future as an audiologist from a business and financial perspective.

8940 Advanced Studies in Speech and Hearing Science G 2

Advanced studies in speech and hearing science to provide doctoral students with special opportunities in advanced areas of speech and hearing science and disorders. Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. Not open to students with 44 qtr cr hrs for 940.

8943 Externship

Students are placed in clinical sites for extended periods to solidify clinical skills and gain experience in the day to day workings of an audiology practice. Prereq: Completion of AuD curriculum with exceptions of 8943 and 8997. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

8950 Seminar in Speech and Hearing Science

2

G

Advanced seminars in speech and hearing science and disorders. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 15 completions. Not open to students with 44 dtr cr hrs for 950.

8997 Capstone Project

1 - 5

Students complete clinical or research-centered project depending on their career interests. Prereq: Completion of first two years' curriculum in AuD program or permission of academic adviser. Repeatable to a maximum of 14 cr hrs or 9 completions. This course is graded S/U.

8998 Research in Speech and Hearing Science: Thesis

1 - 1

Research for thesis purposes only. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 5 completions. This course is graded S/U.

8999 Research in Speech and Hearing Science: Dissertation (

1 - 12

Research for dissertation purposes only. Prereq: Permission of instructor. Repeatable to a maximum of 60 cr hrs or 20 completions. This course is graded S/U.

Statistics

1350.01 Elementary Statistics

3

Introduction to probability and statistics, experiments, and sampling, data analysis and interpretation. Prereq: Math 1050, or Math Placement Level S, or permission of instructor. Not open to students with credit for GE Data Analysis course (AEDEcon 2005, AnimSci 2260, Astron 3350, Chem 2210, 2210H, ComLdr 3537, EarthSc 2245, Econ 3400, ENR 2000, Geog 2200.01, 2200.02, HCS 2260, IntStds 3400, Ling 2051, 2051H, Philos 1520, Physics 3700, PolitSc 3780, 4781, Sociol 3549, Stat 1350, 1350.01, 1430, 1430.01, 1430.02, 1430H, 1450, 1450.01, 1450.02, 2450, 2450.01, 2450.02, 2480, 2480.01, 2480.02, 3450, 3450.01, 3470.02, 4202, 5301, or 5302). GE data anly course. GE foundation math and quant reasoning or data anyl course.

1350.02 Elementary Statistics

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Introduction to probability and statistics, experiments, and sampling, data analysis and interpretation. Offered online. Prereq: Math 1050, or Math Placement Level S, or permission of instructor. Not open to students with credit for GE Data Analysis course (AEDEcon 2005, AnimSci 2260, Astron 3350, Chem 2210, 2210H, ComLdr 3537, EarthSc 2245, Econ 3400, ENR 2000, Geog 2200.01, 2200.02, HCS 2260, IntStds 3400, Ling 2051, 2051H, Philos 1520, Physics 3700, PolitSc 3780, 4781, Sociol 3549, Stat 1350, 1350.01, 1430.01, 1430.01, 1430.02, 1430H, 1450.01, 1450.02, 2450, 2450.01, 2450.02, 2480, 2480.01, 2480.02, 3450, 3450.01, 3450.02, 3460, 3470, 3470.01, 3470.02, 4202, 5301, or 5302). GE data anly course. GE foundation math and quant reasoning or data anyl course.

1430.01 Statistics for the Business Sciences

4

4

Fundamentals of probability and statistics: Data collection and summaries, random variables, simple linear regression, two-way tables, conditional probability, sampling distributions, confidence intervals, hypothesis tests, analysis of variance. In-person recitation. Prereq: Math 1131, 1141, 1151, 1156, 1161.xx, or 1181H, or permission of instructor. Not open to students with credit for 1430, 1430.02, or BusMgt 2320. GE data anly course. GE foundation math and quant reasoning or data anyl course.

1430.02 Statistics for the Business Sciences

Fundamentals of probability and statistics: Data collection and summaries, random variables, simple linear regression, two-way tables, conditional probability, sampling distributions, confidence intervals, hypothesis tests, analysis of variance. Partly or fully offered online. Prereq: Math 1131, 1141, 1151, 1156, 1161.xx, or 1181H, or permission of instructor. Not open to students with credit for 1430, 1430.01, or BusMgt 2320. GE data anyl course. GE foundation math and quant reasoning or data anyl course.

1430H Statistics for the Business Sciences

4

Calculus-based fundamentals of probability and statistics: Data collection and summaries, random variables, simple linear regression, two-way tables, conditional probability, sampling distributions, confidence intervals, hypothesis tests, ANOVA. Prereq: Honors standing, and Math 1131, 1151, 1156, 1161.xx, or 1181H; or permission of instructor. Not open to students with credit for 1430 or BusMgt 2320. GE data anly course. GE foundation math and quant reasoning or data anyl course.

1450.01 Introduction to the Practice of Statistics

3

Algebra-based introduction to data analysis, experimental design, sampling, probability, inference, and linear regression. Emphasis on applications, statistical reasoning, and data analysis using statistical software. Prereq: Math 1116 or 1130 or above, or Math Placement Level L or M, or permission of instructor. Not open to students with credit for 1450, 1450.02, 2450, 2450.01, 2450.02, 2480, 2480.01, or 2480.02. GE data anly course. GE foundation math and quant reasoning or data anyl course.

1450.02 Introduction to the Practice of Statistics

Algebra-based introduction to data analysis, experimental design, sampling, probability inference, and linear regression. Emphasis on applications, statistical reasoning, and data analysis using statistical software. Offered online. Prereq: Math 1116 or 1130 or above, or Math Placement Level L or M, or permission of instructor. Not open to students with credit for 1450, 1450.01, 2450, 2450.01, 2450.02, 2480, 2480.01, or 2480.02. GE data anly course. GE foundation math and quant reasoning or data anyl course.

Introduction to Statistical Reasoning

Introduction to statistical reasoning through data and application examples, including an introduction to coding in the R software; intended for students considering the Statistics major Prereq or concur: Math 1152, or permission of instructor. GE data anyl course.

Introduction to Statistical Analysis I

Calculus-based introduction to statistical data analysis. Includes sampling, experimental design, probability, binomial and normal distributions, sampling distributions, inference, regression, ANOVA, two-way tables. Prereq: Math 1131, 1141, 1151, 1156, 1161.xx, or 1181H. or equiv. or permission of instructor. Not open to students with credit for 2450, 2450.02, 2480. 2480.01, 2480.02, or 3202. GE data anly course. GE foundation math and quant reasoning or data anyl course

2450.02 Introduction to Statistical Analysis I

Calculus-based introduction to statistical data analysis. Includes sampling, experimental design, probability, binomial and normal distributions, sampling distributions, inference, regression, ANOVA, two-way tables. Offered online. Prereq: Math 1131, 1141, 1151. 1156. 1161.xx, or 1181H, or equiv, or permission of instructor. Not open to students with credit for 2450, 2450.01, 2480, 2480.01, 2480.02, or 3202. GE data anyl course. GE foundation math and quant reasoning or data anyl course

2480.01 Statistics for the Life Sciences

Calculus-based introduction to the statistical analysis of biological data, including probability, common discrete and continuous distributions, experimental design, hypothesis testing, linear regression and correlation. Prereq: Math 1131, 1141, 1151, 1156, 1161.xx, or 1181H, or equiv, or permission of instructor. Not open to students with credit for 2450, 2450,01, 2450,02, 2480. 2480.02, or 3202. GE data anly course. GE foundation math and quant reasoning or data any course

2480.02 Statistics for the Life Sciences

Calculus-based introduction to the statistical analysis of biological data, including probability, common discrete and continuous distributions, experimental design, hypothesis testing, linear regression and correlation. Offered online. Prereq: Math 1131, 1141, 1151, 1156, 1161.xx, or 1181H, or equiv, or permission of instructor. Not open to students with credit for 2450, 2450.01, 2450.02, 2480, 2480.01, or 3202. GE data anly course. GE foundation math and quant reasoning or data anyl course.

2510.01 Statistics in the Sports World

Ask and answer questions, debate issues and analyze data from your favorite sports using statistics. Statistical techniques include contingency tables, regression, estimation, confidence levels, testing. Cannot be used to replace a GE data anly course. Prereg: One GE data anly course, or equiv, or permission of instructor. Not open to students with credit for 201.01.

3201 Introduction to Probability for Data Analytics

An introduction to probability and its role in statistical methods for data analytics. Equal emphasis is placed on analytical and simulation-based methods for quantifying uncertainty. Approaches to assessing the accuracy of simulation methods are discussed. Applications of probability and sampling to big-data settings are discussed. Prereq: Math 1152, 1161.xx, 1172, 1181, or equiv; or permission of instructor. Not open to students with credit for 4201 or Math 4530

3202 Introduction to Statistical Inference for Data Analytics

Foundational inferential methods for learning about populations from samples, including point and interval estimation, and the formulation and testing of hypotheses. Statistical theory is introduced to justify the approaches. The course emphasizes challenges that arise when applying classical ideas to big data, partially through the use of computational and simulation techniques. Prereg: C- or better in 3201, or permission of instructor. Not open to students with credit for 4202.

3301 Statistical Modeling for Discovery I

Statistical models for data analysis in the linear regression framework. The challenges of developing meaningful models for data are explored, with emphasis on the model building process, the use of numerical and graphical diagnostics for assessing model fit, and interpretation and communication of results. Statistical foundations are introduced along with basic inferential techniques. Prereq: C- or above in 3202; or 4202 and 5730; or permission of instructor. Prereg or concur: Math 2568, or permission of instructor.

3302 Statistical Modeling for Discovery II

3

This course investigates advanced statistical models for data analysis. The regression methods developed in Stat 3301 are extended to data settings with binary and multi-category outcomes. Commonly used statistical methods for exploring and analyzing multivariate data are introduced. Interpretation and communication of the results of analyses is emphasized. Prereq: C- or above in 3301, and Math 2568 or 5520H; or permission of instructor.

Bayesian Analysis and Statistical Decision Making

Introduction to concepts and methods for making decisions in the presence of uncertainty

Topics include: formulation of decision problems and quantification of their components; learning about unknown features of a decision problem based on data via Bayesian analysis; characterizing and finding optimal decisions. Techniques and computational methods for practical implementation are presented. Prereq: C- or above in 3301, or permission of instructor.

Principles of Data Collection and Analysis

Principles of designing experiments; analysis of variance techniques for hypothesis testing: simultaneous confidence intervals; block designs; factorial experiments; random effects and mixed models; observational data. Prereq: 3202; or 4202 and 5730; or permission of instructor.

Statistics in Quality

Descriptive statistics; introduction to probability; Bayes theorem; discrete and continuous random variables, expected value, probability distributions; interval estimation for means and proportions; hypotheses tests for means and proportions; least squares regression; one- and two-way anova; control charts; process capability indices. Prereq: Math 1152, 1154, 1155, 1161.xx, 1172, or equiv, or permission of instructor. Not open to students with credit for 3450, 3450.01, 3450.02, 3460, 3470, 3470.01 or 3470.02.

Basic Statistics for Engineers

Introduction to probability; Normal distribution; Confidence intervals for means; Hypothesis tests for means; Multi-factor experiments; Experiments with blocking. Prereq: Math 1152, 1161.xx, 1172, or 1181, or equiv, or permission of instructor. Not open to students with credit for 3440, 3450, 3450.02, 3460, 3470, 3470.01, or 3470.02. GE data anly course. GE foundation math and quant reasoning or data anyl course.

3450.02 Basic Statistics for Engineers

2

Introduction to probability; Normal distribution; Confidence intervals for means; Hypothesis tests for means: Multi-factor experiments: Experiments with blocking. Offered online. Prereg: Math 1152, 1161.xx, 1172, or 1181, or equiv, or permission of instructor. Not open to students with credit for 3440, 3450, 3450.01, 3460, 3470.01, or 3470.02. GE data anly course. GE foundation math and quant reasoning or data anyl course.

Principles of Statistics for Engineers

3

Introduction to probability, random variables, distributions, expected values; confidence intervals; paired and unpaired t-tests; linear regression; analysis of variance; blocked experiments; fractional factorial experiments; quality control charts. Prereg: Math 1152, 1161.xx, 1172, 1181H, 153, or 254, or equiv, or permission of instructor. Not open to students with credit for 3450, 3470, 427, or 428. GE data anly course. GE foundation math and quant reasoning or data anyl course.

Introduction to Probability and Statistics for Engineers

Introduction to probability, Bayes theorem; discrete and continuous random variables, expected value, probability distributions; point and interval estimation; hypotheses tests for means and proportions; least squares regression. Prereq: Math 1152, 1161.xx, 1172, 1181H, or equiv, or permission of instructor. Not open to students with credit for 3440, 3450, 3450.01, 3450.02, 3460, 3470, or 3470.02. GE data anly course. GE foundation math and quant reasoning or data anyl course

3470.02 Introduction to Probability and Statistics for Engineers

Introduction to probability, Bayes theorem; discrete and continuous random variables, expected value, probability distributions; point and interval estimation; hypotheses tests for means and proportions; least squares regression. Offered online. Prereg: Math 1152, 1161.xx, 1172, 1181H, or equiv, or permission of instructor. Not open to students with credit for 3440, 3450, 3450.01, 3450.02, 3460, 3470, or 3470.01. GE data anly course. GE foundation math and quant reasoning or data anyl course.

Individual Studies

1 - 3

Individual conferences, assigned readings, and reports on minor investigations. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

4193H Honors Individual Studies in Undergraduate Topics in 1 - 4 Statistics

Individual conferences, assigned readings, and reports on minor investigations in undergraduate topics in Statistics (At honors level). Prereg: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 5 completions. This course is graded S/U

1 - 5

Designed to give groups of students an opportunity to pursue special studies not otherwise offered. Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 3 completions. This course is graded S/U.

Introduction to Mathematical Statistics I

Basic concepts in mathematical statistics, including probability, discrete and continuous distributions and densities, mathematical expectation, functions of random variables, transformation techniques, sampling distributions, order statistics. Prereq: C- or better in Math 2153, 2162.xx, 2182H, or 4182H, or permission of instructor. Not open to students with credit for 3201, 4202, 6201, 6301, 6801, Math 4530 or 5530H.

420 **Statistics**

4202 Introduction to Mathematical Statistics II

Decision theory, point and interval estimation, Neyman-Pearson lemma, likelihood ratio tests, tests for means, variances, and proportions, nonparametric tests, regression, and ANOVA. Prereq: C- or better in 4201, Math 4530, or 5530H, or permission of instructor. Not open to students with credit for 3202, 6201, 6302, or 6802. GE data anly course. GE foundation math and quant reasoning or data anyl course

Advanced Statistical Inference

Advanced probability models and fundamentals of inferential procedures; distribution functions, moment generating functions, transformations, order statistics, large-sample theory, classical hypothesis testing, distribution-free hypothesis tests. Prereq: 3201 and 3202, or 4201 and 4202; and Math 2153; or permission of instructor.

Computational Statistics

Topics in computational statistics using the R software, including design and execution of classical and modern Monte Carlo experiments, and statistical inference based on resampling methods, such as bootstrap, jackknife, and permutation. Prereq: 3301 and 4301, or permission of instructor

4620 Introduction to Statistical Learning

The course provides an introduction to the principles of statistical learning and standard learning techniques for regression, classification, clustering, dimensionality reduction, and feature extraction. Prereq: C- or better in 3302, or permission of instructor.

Undergraduate Topics in Statistics

1 - 4

Various topics in Statistics and Data Analysis that are relevant to an undergraduate audience Topics vary per offering. Repeatable to a maximum of 12 cr hrs or 3 completions.

Data Analytics Capstone

A teamwork-based synthesis of the Data Analytics major curriculum through the analysis of data supplied by a partnering institution. Prepares students for the complexity of data analysis they will encounter outside of the university in a mentored setting. Prereg: 4620, or permission of instructor

Undergraduate Research in Statistics

Designed to give undergraduates experience in carrying out statistics research. Prereg: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 6 completions. This course is graded S/U.

Undergraduate Thesis Research in Statistics

Designed to give undergraduates experience in carrying out statistics research. Prerequipment Permission of instructor. Repeatable to a maximum of 30 cr hrs or 6 completions. This course

Undergraduate Honors Thesis Research in Statistics

Designed to give undergraduates experience in carrying out statistics research. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 6 completions. This course is graded S/U

5301 Intermediate Data Analysis I

The first course in a two-semester non-calculus sequence in data analysis covering descriptive statistics, design of experiments, probability, statistical inference, one-sample t, goodness of fit, two sample problem, and one-way ANOVA. Prereq: Math 1075 or equiv, or Math Placement Level of R, or permission of instructor. Not open to students with credit for 5302. GE data anly course. GE foundation math and quant reasoning or data anyl course.

Intermediate Data Analysis II

The second course in a two-semester sequence in data analysis covering simple linear regression (inference, model diagnostics), multiple regression models, variable selection, model selection, two-way ANOVA, mixed effects model. Prereq: 5301, or permission of instructor. GE data anly course. GE foundation math and quant reasoning or data anyl course

Statistical Foundations of Survey Research

Understand and practice methods of survey research and data analysis including questionnaire design and pilot testing, non-sampling and sampling errors, sampling design, descriptive statistics, estimation, and hypothesis testing; and ethics. Prereq: 1350 (135), 1450 (145), or 5301 (528), and Math 1075 (104), or equiv; or permission of instructor. Not open to students with credit for 6510 (651) or 551.

Introductory Time Series Analysis

Introduces the statistical methodology and models to analyze time series data in practice. Prereq: 3301; or 4202 and 5302; or permission of instructor. Not open to students with credit for 6550 (635) or 7550

Introduction to R for Data Science

Introduces underlying concepts of the R programming language and R package ecosystem for manipulation, visualization, and modeling of data, and for communicating the results of and enabling replication of their analyses. Prereq: 1350, 1350.01, 1350.02, 1450, 1450.01 1450.02, 1550, 2450, 2450.01, 2450.02, 2480, 2480.01, 2480.02, 3201, 3202, 3450, 3450.01, 3450.02, 3460, 3470, 3470.01, 3470.02, 4202, 5301, or 5302, or equiv., or permission of instructor.

Introduction to SAS Software

The basic statistical procedures covered will be illustrated using SAS. The intent of the course is to cover some of the SAS statistical methods that graduate students from outside the Statistics Department require for their own research. Prereg: 3202 or 4202 or 5301, or permission of instructor.

5760 Statistical Consulting Support from the SCS

2

Graduate or undergraduate students enrolled in this course will work with a graduate student consultant employed by the Statistical Consulting Service for the purpose of making progress on their thesis or dissertation. Repeatable to a maximum of 15 cr hrs. This course is graded S/U.

6040 Mentored Teaching Experience in Statistics

The application of best pedagogical practices in selected statistics teaching experiences. A supervised teaching component is included. Prereq: Grad standing in Statistics or Biostatistics, and permission of instructor. Not open to students with credit for 604. This course is graded S/II

6111 Foundations of Statistical Theory I

This is the first part of a course that reviews and introduces the mathematical foundations that are necessary for the coursework in the PhD programs in statistics and biostatistics and the statistics MS program, focusing on using mathematical tools for statistical analysis. Prereq: Grad standing in the Statistics MS program, Statistics PhD program, or Interdisciplinary Biostatistics PhD program; or permission of instructor.

Foundations of Statistical Theory II

This is the second part of a course that reviews and introduces the mathematical foundations. that are necessary for the coursework in the PhD programs in statistics and biostatistics and the statistics MS program, focusing on using mathematical tools for statistical analysis. Prereq: Grad standing in the Statistics MS program, Statistics PhD program, or Interdisciplinary Biostatistics PhD program; or permission of instructor.

Individual Studies in Foundational Graduate Topics in Statistics

Individual conferences, assigned readings, and reports on minor investigations in foundational graduate topics in Statistics. Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 5 completions. This course is graded S/U.

Group Studies in Foundational Graduate Topics in Statistics

Designed to give groups of students an opportunity to pursue special studies in foundational graduate topics in Statistics not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 3 completions. This course is graded S/U.

Mathematical Statistics

Probability, random variables, expectation, moment generating functions, discrete and continuous distributions, limit theorems, maximum likelihood and Bayesian estimation, confidence intervals, hypothesis tests, Neyman-Pearson lemma, t and F tests. Prereq: Math 2153 or equiv, or permission of instructor. Not open to students with credit for 6301 or 6801.

Probability for Statistical Inference

Introduction to probability, random variables, and distribution theory; intended primarily for students in MAS degree program. Prereq: Math 4547 (548), or permission of instructor. Not open to students with credit for 6801 (620 or 621), Math 4530 (530), or 5530H (531).

Theory of Statistical Analysis

Estimation, hypothesis tests, best tests, likelihood ratio tests, confidence sets, sufficiency, efficient estimators; intended primarily for students in the MAS degree program. Prereq: 6301 (610) or 6801 (620), or permission of instructor. Not open to students with credit for 6802 (621, 622, or 623)

Design and Analysis of Experiments

4

Principles of designing experiments; analysis of variance techniques for hypothesis testing, simultaneous confidence intervals; block designs, factorial experiments, random effects and mixed models, split plot designs, response surface design, Prereg: 6201 (521), 6302 (623), or 6802 (622), and 6450 (645) or 6950; or permission of instructor. Not open to students with credit for 6910 (641).

Applied Regression Analysis

Simple and multiple linear regression, diagnostics, model selection, models with categorical variables. Prereq: 6201, or equiv, or permission of instructor. Not open to students with credit for 6950.

Statistical Machine Learning

Statistical models and algorithms for supervised and unsupervised learning: linear and logistic regression; classification and LDA; cross-validation and bootstrap; variable selection; ridge and LASSO penalization; smoothing splines and GAMs; SVM and kernels; CART and random forests; bagging; boosting; feed-forward and convolutional neural networks; k-means clustering and Gaussian mixtures; PCA. Prereg: 6450, or permission of instructor. Not open to students with credit for 7620.

Survey Sampling Methods

3

Sampling from finite populations, simple random, stratified, systematic and cluster sampling design, ratio and regression estimates, non-sampling errors, models. Prereq: 5301 (529) or PubHBio 6212 (703), or equiv. Not open to students with credit for 651 or PubHBio 7225 (651). Cross-listed in PubHBio 7225

Applied Statistical Analysis with Missing Data

Models and methods for the dataset with missing values, including imputation, likelihoodbased, and Bayesian models. Prereq: 6201, 6302 (623), or 6802 (622), and 6450 (645), 6950, PubHBio 6203, or 703; or permission of instructor. Not open to students with credit for 6520 (652) or PubHBio 7240 (652). Cross-listed in PubHBio 7240.

Introduction to Spatial Statistics

Provides an introduction to spatial statistical methods based on the viewpoint that spatial data are a realization from a random process. Prereq: 6450 (645), 6950, or Geog 883.02, or permission of instructor. Not open to students with credit for 8530 (829) or 631.

Applied Stochastic Processes

Foundations of the Linear Model Linear models: Least squares estimates: Multivariate normal distribution: Maximum likelihood estimators; Covariance matrices, information matrices; Quadratic forms; Principal components;

Introduction to statistical inference: Estimation, hypothesis testing, confidence intervals, and

Prereq: 6801, or permission of instructor. Not open to students with credit for 622.

decision theory. Intended primarily for students in the PhD program in Statistics or Biostatistics.

An introduction to some of the most commonly encountered stochastic processes. Goals

basic probability, including conditional probability and expectation. Prereq: 6301 (610) or equiv, or permission of instructor. Not open to students with credit for 632. The Statistical Analysis of Time Series

include understanding basic theory as well as applications. Students should be familiar with

To develop knowledge of time series processes, modeling (identification, estimation, and diagnostics), and forecasting methods. Experience is gained in the statistical theory so as to be able to analyze time series data in practice. Prereq: 6201, 6302, or 6802, and 6450 or 6950: or permission of instructor.

6560 **Applied Multivariate Analysis**

3

An introduction to classical multivariate statistical methods based on the multivariate normal distribution. Sufficient matrix algebra will be covered to enable students to understand multivariate methods using matrix notation. Prereq: 6450 (645) or 6950, or equiv, or Math 2568 (568), or equiv, or permission of instructor. Not open to students with credit for 656.

Applied Bayesian Analysis

Introduces various aspects of Bayesian modeling (including conditionally specified models and models for non-normal data) and simulation-based model-fitting strategies. Prereq: 6301 (610) or 6801 (621 and 622), or permission of instructor. Prereg or concur: 6450 (645) or 6950, and 6302 (623) [with 6301 prerequisite] or 6802 [with 6801 prerequisite]; or permission of instructor. Not open to students with credit for 625.

6605 Applied Survival Analysis

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Introduction to time-to-event data analysis. Topics include summary statistics, non-parametric methods, semiparametric and parametric models, and competing risks analysis. Focus is on analysis of health data using statistical software. Prereg: 6450, 6950, or PubHBio 6211. Not open to students with credit for 6605 or PubHBio 7235. Cross-listed in PubHBio 7235.

Applied Nonparametric Statistics

Noncalculus treatment of nonparametric tests, confidence intervals, estimation; topics include one- and two-sample problems, one- and two-way analysis of variance, multiple comparisons, correlation. Prereq: 5301, 6201, or 6302, or equiv, or permission of instructor.

Environmental Statistics

Survey of statistical methods for environmental data, with a focus on applications. Topics include sampling, regression, censoring, risk analysis, bioassay, time series, spatial statistics, and environmental extremes. Prereq: 5302 (529) or 6450 (645) or 6910 or Geog 683.xx or 833.01; prereq or concur: Stat 6910; or permission of instructor. Not open to students with

6625 Statistical Analysis of Genetic Data

Introduction to Mendelian principles, genetic epidemiology, and molecular genetics; family studies; model-based and model-free linkage analysis for mapping disease genes; genome wide association studies; association analysis using haplotypes. Prereq: 6301 (610) and 6302 (623), or permission of instructor

Discrete Data Analysis

Two-by-two tables; cross-sectional, prospective, and retrospective studies; measures and tests of association; log linear models; association graphs; analysis of stratified tables. Prereq: 5302 (530), 6450 (645), 6950, PubHBio 6203, or 703, or permission of instructor. Not open to students with credit for 665

Introduction to Computational Statistics

Introduction to computational statistics. Students will learn how to manipulate data, perform statistical analyses, perform simple Monte Carlo experiments, use resampling methods and discuss the results obtained from their analyses. Prereq: 6301 (610), 6302 (623), and 6410 (641) or 6910, and 6450 (645) or 6950; or permission of instructor. Not open to students with credit for 673.

6740 Data Management and Graphics for Statistical Analyses

Data manipulation for statistical analyses, missing data calculations, merging and transporting data sets, formatting data analysis results, using relational databases and SQL, character data, graphical presentation of data, and macro programming. No prior knowledge of SAS programming is required. Prereq: Not open to students with credit for 5740.

Statistical Consulting and Collaboration

Role of the statistician as both consultant and collaborator; enhancement of analytical and communication skills; structuring working engagements; introduction to consulting-specific technical skills; experience working on consulting projects. Prereq: 6450 (645) or 6950, or permission of instructor. Not open to students with credit for 600 or 601. This course is graded S/U

6801 Statistical Theory I

Introduction to probability, random variables, distribution theory and principles of inference. Intended primarily for students in the PhD program in Statistics or Biostatistics. Prereq: Grad standing in Statistics or Biostatistics, or permission of instructor. Not open to students with credit for 6301 (610) or 620

Orthogonal polynomial regression; Non-central distributions. Prereq: Math 2568 (568) or equiv, or permission of instructor. Concur: 6802. Not open to students with credit for 742.

Applied Statistics II

Statistical Theory II

6802

Categorical data and inference for proportions, binomial and Poisson regression, analysis of variance, analysis of covariance, experimental designs, the mixed model. Intended primarily for students in the PhD program in Statistics or Biostatistics. Prereg: 6801, and 6950; or permission of instructor. Not open to students with credit for 6410.

Applied Statistics I

4

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One and two-sample problems, exploratory data analysis, simple and multiple linear regression, diagnostics and model selection. Intended primarily for students in the PhD program in Statistics or Biostatistics. Coreq: Stat 6801, or permission of instructor. Not open to students with credit for 6450.

Research in Foundational Graduate Topics in Statistics

Research topics in foundational graduate topics in Statistics. Prereg: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 6 completions. This course is graded S/U.

Theory of Probability

Measure and integration, random variables, independence, integration and expectation, convergence, characteristic functions, central limit theorems. Intended primarily for students in the PhD program in Statistics or Biostatistics. Prereq: 6802 (622), or permission of instructor. Not open to students with credit for 722 or 723.

Advanced Statistical Theory

3

Fundamental concepts from mathematical statistics, derivation/classification of estimators, large sample asymptotic analysis, and non-asymptotic analysis of high-dimensional estimation. Intended for Ph.D. students in Statistics or Biostatistics. Prereq: 6802, or permission of instructor

Bayesian Analysis and Decision Theory

Decision theory, loss functions, priors, posteriors, Bayesian inference, empirical Bayes, hierarchical modeling, computation, and Bayesian model assessment and robustness. Intended primarily for PhD students in Statistics or Biostatistics. Prereg: 7301, or permission of instructor. Not open to students with credit for 7303.

Bayesian Analysis and Decision Theory

Decision theory, loss functions, subjective and objective prior distributions, posterior distribution, estimation, testing, prediction, sensitivity analysis, hierarchical modeling. Intended primarily for PhD students in Statistics or Biostatistics. Prereq: 7301 or 622, or permission of instructor. Not open to students with credit for 820.

Linear Models

Theory of the general linear model, definition, assumptions, estimability, hypothesis testing and multiple comparisons. Modern extensions of the linear model, interpretation, inference prediction and penalized estimation. Multivariate linear models. Prereq: 6802, 6910, 6950, 6111, and 6112; or permission of instructor.

Generalized Linear Models

Introduces the statistical theory and methods to extend regression and analysis of variance to non-normal data. Students will learn to use fixed and random effect generalized linear models to model univariate and multivariate data. Prereq: 6801, 6802, 6910, 6950, and 7410; or permission of instructor

Theory of Stochastic Processes

Markov chains, ergodicity, Poisson process, martingales, Brownian motion, Gaussian processes, diffusion processes. Intended primarily for students in the PhD program in Statistics or Biostatistics. Prereq: 7201, or permission of instructor. Not open to students with credit for 832

Advanced Stochastic Processes

Markov chains, Point processes, Gaussian processes, Brownian motion, diffusion processes, and other stochastic processes with emphasis on applications and simulation. Intended primarily for students in the PhD program in Statistics or Biostatistics. Prereq: 7201, or permission of instructor.

Time Series Theory and Methods

3

A systematic advanced treatment of areas of current interest in the statistical theory and methods for the analysis of time series processes. Topics will be announced each semester. Prereg: 6560 (656) or 6860, 6801 (620 and 621), 6802 (621 and 622), and 6950 (645); or permission of instructor

7560 **Multivariate Analysis**

3

Matrix normal distribution; Matrix quadratic forms; Matrix derivatives; The Fisher scoring algorithm. Multivariate analysis of variance; Random coefficient growth models; Principal components; Factor analysis; Discriminant analysis; Mixture models. Prereg: 6802 (622), or permission of instructor. Not open to students with credit for 755 or 756.

422 Statistics

605 Advanced Regression Modeling of Time-to-Event Data G

Advanced topics in survival analysis. Proportional hazards models, parametric regression models, length-bias and prevalent sampling, multivariate survival analysis, counting processes, recurrent events. Prereq: 6802 (622) and 6950. Not open to students with credit for PubHBio 8235 or 706. Cross-listed in PubHBio 8235.

7610 Theory of Nonparametric Statistics

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Theory of distribution-free statistics based on counting and ranking; U-statistics; univariate and multivariate rank regression; additional topics on nonparametric statistics. Prereq: 6802 (622), or permission of instructor. Not open to students with credit for 761.

7620 Elements of Statistical Learning

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Statistical and Machine Learning - Applied modern regression, pattern recognition and clustering techniques for discovery/understanding of underlying statistical structures within large, complex and noisy data sets. Prereq: 6301 (610) and 6302 (623), or 6801 (620) and 6802 (622), or ECE 6001, or 7001, or equiv; or permission of instructor. Not open to students with credit for 760.

7630 Nonparametric Function Estimation

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Function estimation with emphasis on smoothing splines, flexible model building with multivariate data, reproducing kernel Hilbert space methods, additional topics in smoothing. Prereg: 6802 and 6950. or permission of instructor.

7730 Advanced Computational Statistics

Covers modern methods of statistical computing, with emphasis on how and why they work. As a prerequisite, students should be able to program basic functions. Intended primarily for students in the PhD program in Statistics or Biostatistics. Prereq: 6802 (622) and 6950 (645); or permission of instructor. Not open to students with credit for 773.

7789 Survey Research Practicum

Hands-on applications for students interested in the planning, implementation, and analysis of a scientific sample survey. Prereq: Admission to Grad interdisciplinary specialization in survey research, or permission of instructor. Not open to students with credit for 7789 or 789 in AEDEcon, AgrEduc, BusML, Comm, Econ, EduPL, Geog, PolitSc, Psych, PubHlth, PubAfrs, Sociol, or Stat. Cross-listed in Comm, Econ, and PolitSc.

7998 Intermediate Graduate Research in Statistics

1

Research topics in intermediate graduate topics in Statistics. Prereq: Permission of instructor Repeatable to a maximum of 12 cr hrs or 3 completions. This course is graded S/U.

7999 Masters Thesis Research in Statistics

1 - 18

Masters Thesis Research in Statistics. Prereq: Grad standing in Stat. Repeatable. This course is graded S/U.

8010 Seminar on Research Topics in Statistics

Lectures on current research by each graduate faculty member in statistics. Prereq: Grad standing in Statistics. Repeatable to a maximum of 4 cr hrs. This course is graded S/U.

8193 Individual Studies in Advanced Graduate Topics in G Statistics

1

Individual conferences, assigned readings, and reports on minor investigations in advanced graduate topics in Statistics. Prereq: Permission of instructor. Repeatable to a maximum of 25 cr hrs or 5 completions. This course is graded S/U.

8194 Group Studies in Advanced Graduate Topics in G 1 - 5 Statistics

Designed to give groups of students an opportunity to pursue special studies in advanced graduate topics in Statistics not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 25 cr hrs or 5 completions. This course is graded S/U.

8310 Large Sample Theory

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Stochastic Convergence, Delta Method, Moment Estimators, M- and Z- estimators, Efficiency of Estimators, U- Statistics, Rank, Sign and Permutation Statistics, Large sample methods for functional data. Prereq: 7201 (722 and 723) and 7302 (821), or permission of instructor. Not open to students with credit for 888.

8450 Stochastic Epidemic Models

G

Introduction to methods of analyzing large population epidemic data from the viewpoint of stochastic processes theory. Topics will cover the SIR (susceptible-infective-removed) epidemic models both under the homogenous and restricted contact structures. Lectures will introduce the necessary background in probability and statistics along with real-life applications (e.g. HIV, H1N1 and SARS). Prereq: 6801, and 6540 or 7540; or permission of instructor. Not open to students with credit for PubHBio 8450. Cross-listed in PubHBio.

8460 Special Topics in Design of Experiments

3

Selection of Advanced Topics from: Theory of optimal design; Computational Algorithms; Design and analysis of computer experiments; Design for nonlinear models; Discrete choice experiments. Prereq: 7410 (742), or permission of instructor. Not open to students with credit for 847.

8530 Spatial and Spatio-Temporal Statistics

Geostatistics, kriging, hierarchical statistical models, Markov random fields, spatial point processes, spatio-temporal statistical models. Intended primarily for students in the PhD program in Statistics or Biostatistics. Prereq: 6802 (622) and 6950 (645), or permission of instructor. Not open to students with credit for 829.

8540 Topics in Advanced Stochastic Processes

Dedicated to advanced topics in stochastic processes, such as stochastic integration and stochastic differential equations (SDEs), numerical methods and inference for SDEs, etc.

stochastic differential equations (SDEs), numerical methods and inference for SDEs, etc. Applications in several areas will be discussed. Prereq: 7201 (722 and 723), or permission of instructor.

8570 Advanced Bayesian Analysis: Modeling

3

A systematic advanced treatment of areas of current interest in Bayesian analysis. Topics will be announced each semester. Prereq: 7303 (820), or permission of instructor. Repeatable to a maximum of 6 cr hrs.

8605 Advanced Survival Analysis

Counting process approach to modeling life history data, including Nelson-Aalen, product limit, and K-sample estimators. Topics from parametric models, semiparametric proportional and additive hazards regressions, and multivariate survival models. Prereq: 7201 (722 and 723) and 7540 (832), or permission of instructor. Not open to students with credit for Biostat 805 and 806

8625 Statistical Methods for Analyzing Genetic Data

Basic principles of population genetics; gene frequency estimation; likelihood computation on pedigrees using peeling algorithm, Lander-Green algorithm, Monte Carlo methods; linkage analysis, population and family based association studies. Prereq: 6802, or permission of instructor

8750.01 Research Group in Statistical Learning and Data Mining G

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Research group in Statistical Learning and Data Mining. Topics vary by the offering. Prereq: Grad standing in Statistics or Biostatistics, or permission of instructor. Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

8750.02 Research Group in Design of Physical and Computer Experiments

Research group in Design of Physical and Computer Experiments. Topics vary by the offering. Prereq: Grad standing in Statistics or Biostatistics, or permission of instructor. Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

8750.03 Research Group in Statistical Genetics and

G

Research group in Genetics. Topics vary by the offering. Prereq: Grad standing in Statistics or Biostatistics, or permission of instructor. Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

8750.04 Research Group in Quantitive Methods in Consumer G

Research group in Quantitive Methods in Consumer Behavior. Topics vary by the offering. Prereq: Grad standing in Statistics or Biostatistics, or permission of instructor. Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

8750.05 Research Group in Ranked Set Sampling

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Research group in Ranked Set Sampling. Topics vary by the offering. Prereq: Grad standing in Statistics or Biostatistics, or permission of instructor. Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

8750.06 Research Group in Spatial Statistics and Environmental G Statistics

Research group in Spatial Statistics and Environmental Statistics. Topics vary by the offering. Prereq: Grad standing in Statistics or Biostatistics, or permission of instructor. Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

8750.08 Research Group in Observational Data

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Research group in Observational Data. Topics vary by the offering. Prereq: Grad standing in Statistics or Biostatistics, or permission of instructor. Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

8810 Advanced Topics in Statistics I

G 1-3

A systematic advanced treatment of areas of current interest in Statistics. Topics will be announced each semester. Prereq: Grad standing in Statistics or Biostatistics, or permission of instructor. Repeatable to a maximum of 24 cr hrs or 8 completions.

8820 Advanced Topics in Statistics II

3 1-3

A systematic advanced treatment of areas of current interest in Statistics. Topics will be announced each semester. Prereq: Grad standing in Statistics or Biostatistics, or permission of instructor. Repeatable to a maximum of 24 cr hrs or 8 completions.

8895 Statistics Seminar

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Topics range over the current research interests of statisticians from around the world; some lectures are of an expository nature. Prereq: Grad standing in Statistics or Biostatistics, or permission of instructor. Repeatable to a maximum of 20 cr hrs. This course is graded S/U.

8998 PhD Dissertation Research in Statistics (Pre-candidacy) G

PhD Dissertation research in Statistics (Pre-candidacy). Prereq: Permission of instructor. Repeatable. This course is graded S/U.

999 PhD Dissertation Research in Statistics G 1 - 18

PhD Dissertation research in Statistics. Prereq: Permission of instructor. Repeatable. This course is graded S/U.

Surgery

4998 Undergraduate Research Course

1-

Undergraduate research in the field of surgery. Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 5 completions. This course is graded S/U.

7050 Seminar in Practice Management for Surgeons V

Provides surgery residents basic information on business principles related to practice of medicine and surgery. Prereq: Medical Degree and one year of Surgical Residency. This course is graded S/U.

7190.05 Research Studies in Surgery: Pediatric Surgery

1.

Pediatric Surgery. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

7193.01 Individual Studies: General Surgery

G 1 - 12

Conducting basic science or clinical research on a surgically related topic under faculty supervision. Prereq: Must be a PGY-2 or more advanced in surgery residency or related programs. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/I I

7193.02 Individual Studies: Pediatric Surgery

G 1-12

Conducting basic science or clinical research on a surgically related topic under faculty supervision. Prereq: Must be a PGY-2 or more advanced in surgery residency or related programs. Repeatable to a maximum of 12 or hrs or 12 completions. This course is graded

7193.04 Individual Studies: Surgical Infectious Diseases G 1 - 12

Conducting basic science or clinical research on a surgically related topic under faculty supervision. Prereq: Must be a PGY-2 or more advanced in surgery residency or related programs. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/I I

7193.06 Individual Studies: Surgical Oncology

1.1

Conducting basic science or clinical research on a surgically related topic under faculty supervision. Prereq: Must be a PGY-2 or more advanced in surgery residency or related programs. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/I I

7193.08 Individual Studies: Transplantation

Conducting basic science or clinical research on a surgically related topic under faculty supervision. Prereq: Must be a PGY-2 or more advanced in surgery residency or related programs. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded \$\frac{2}{3} \textsupers 1.

7193.10 Individual Studies: Wound Healing

1 - 12

Conducting basic science or clinical research on a surgically related topic under faculty supervision. Prereq: Must be a PGY-2 or more advanced in surgery residency or related programs. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

7193.12 Individual Studies: Molecular Medicine

1 - 12

Conducting basic science or clinical research on a surgically related topic under faculty supervision. Prereq: Must be a PGY-2 or more advanced in surgery residency or related programs. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/I I

8501 Career Development Course for Surgeons

G M

This course is designed for surgery residents to strengthen their research practices and data collection skills, to gain the skills needed for grant writing, to enhance awareness of the Surgeon-Scientist Career Path, to develop research skills to enhance independence and career success, to facilitate selection and optimization of first faculty position, and to enhance awareness of career resources. Prereq: Surgical Resident, Surgical Fellow, Surgery Junior Faculty, or permission of instructors. Repeatable to a maximum of 6 cr hrs.

8505 Communication Through Scientific Writing

GM

Scientific writing is a critical skill set necessary to facilitate dissemination of new knowledge and research collaborations, and promote effective communication of ideas and research results. This series of facilitated web-based translational science curriculum is designed to help clinicians enhance their communication skills and disseminate their research findings. Course repeatable one time. Prereg: Enrollment in Masters of Medical Science program, or permission of instructor. Repeatable to a maximum of 2 cr hrs.

8815 Training in Clinical Research I

i

Provide exposure to students to ongoing clinical trials at OSUMC and essential skills that are needed to conduct research. Prereq: Permission of instructor. This course is graded S/U.

8900 Applications of Immunology in Surgery G

A multi-disciplinary group of students at the graduate, doctoral and post-doctoral level will discuss recently published literature (last 12 months) in the field of immunology and landmark immunology studies from prominent immunology journals as they apply to surgical problems. Students will select articles which are relevant to a broader audience but also relevant to their own research interests. Clinical background in medicine and surgery with interest in immunology, and the application of basic immunology discoveries to surgical practice. Prereq: Grad, or Prof standing; or permission of instructor. Repeatable to a maximum of 6 cr hrs.

8999 Research in Surgery

1 - 12

Research for thesis purposes. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

Swahili

1101 Elementary Swahili I

4

Development of oral proficiency in Swahili through basic listening, speaking, and reading skills using a competency-based curriculum. Not open to native speakers of the language through regular course enrollment. Prereq: Not open to students with credit for 101. This course is available for EM credit. GE for lang course. GE world languages course.

1102 Elementary Swahili II

4

Continuation of 1101; further work on developing oral proficiency in Swahili through basic listening, speaking, and reading skills using a competency-based curriculum. Not open to native speakers of the language through regular course enrollment. Prereq: 1101. Not open to students with credit for 102. This course is available for EM credit. GE for lang course. GE world languages course.

1103 Elementary Swahili III

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Continuation of 1102; further work on developing oral proficiency in Swahili through basic listening, speaking, and reading skills using a competency-based curriculum. Not open to native speakers of the language through regular course enrollment. Prereq: 1102. Not open to students with credit for 104. This course is available for EM credit. GE for lang course. GE world languages course.

2201 Intermediate Swahili I

3

Enhances the students proficiency in the speaking, reading, listening, and writing of the Swahili language in meaningful communicative contexts. Prereq: 1103. This course is available for EM credit.

3301 Intermediate Swahili III

3

A cultural and historical overview of the Swahili people and their location in East Africa. Prereq: 2241. This course is available for EM credit.

Swedish

1101 Swedish I

4

Introduction to language and culture of Sweden with emphasis on the acquisition of basic communication skills in a cultural context. Closed to native speakers of this language. Prereq: Not open to students with credit for 101.01, or to students with 2 or more years of study in this language in high school, except by permission of dept. GE for lang course. GE world languages course.

1102 Swedish

Continued development of Swedish language skills and knowledge for effective communication. Emphasis on more advanced language structures and on more nuanced cultural issues. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: A grade of C- or above in 1101. Not open to students with 102.01 and 103.01. GE for lang course. GE world languages course. FL Admis Cond course.

1103 Swedish II

Development of skills necessary for the independent use of Swedish. Discussions, presentations, writing and listening/viewing activities address topics of contemporary Sweden. Prereq: Grade of C- or better in 1102. Not open to students with credit for 103.01, 104.01, or to native speakers of this language through regular course enrollment or EM credit. GE for Lang Course. GE world languages course. FL Admis Cond Course.

Technical Physics

1150T Technical Physics

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Principles and applications of forces, motion, energy, matter, heat, thermodynamics, electricity, mechanical waves, and electromagnetic radiation. Prereq: GenMath 1145T (145T) or Math 1148 (148) with a grade of C- or better. Not open to students with credit for 101T or 102T. This course is available for EM credit.

2194T Group Studies

J 1-3

Designed to give groups of students an opportunity to pursue special studies not offered in other courses. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

Theatre

2000.02 Technical Production Practicum: Sound

J

Provides experience in technical production activities. Repeatable to a maximum of 6 cr hrs or 6 completions.

2000.03 Technical Production Practicum: Video

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Provides experience in technical production activities. Repeatable to a maximum of 6 cr hrs or 6 completions.

2000.04 Technical Production Practicum: Scenic Construction and Painting

Provides experience in technical production activities. Repeatable to a maximum of 6 cr hrs or 6 completions.

424 **Theatre**

2000.05 Technical Production Practicum: Costuming

Provides hands-on experience in practical costuming skills, such as fabric preparation, machine and hand sewing, costume maintenance, and costume crafts while working collaboratively and communicating professionally with a variety of artists involved in the theatrical production process. Repeatable to a maximum of 6 cr hrs or 6 completions.

2000.06 Technical Production Practicum: Lighting

Provides training and experience in lighting production activities. Students learn to hang & focus lights & delve into associated technology. This laboratory meets irregularly; students are required to complete 42 hours of work across the semester and attendance at scheduled weekend lighting load-ins is required. Repeatable to a maximum of 6 cr hrs or 6 completions.

Technical Production Practicum: General

Provides experience in technical production activities. Prereg: Not open to students with credit for 205

Provides experience in technical production activities. Repeatable to a maximum of 6 cr hrs or

2000.11 Technical Production Practicum: Box Office

1

2000.12 Technical Production Practicum: Self Production

1/2 - 1

Provides training and experience in self-production of theatrical events. Repeatable to a maximum of 3 cr hrs or 6 completions.

2000.21 Technical Production Practicum: Publicity

Provides experience in technical production activities. Repeatable to a maximum of 6 cr hrs or

2100 Introduction to Theatre

6 completions

6 completions

A study of the art and profession of theatre, with an emphasis on evaluating and appreciating live performance, theatre's cultural importance, and its relationship to issues of social diversity. Students study performance conventions, texts, & spaces from ancient times to present day. While not an acting class, students get firsthand experience in the collaborative process of theatre creation. Prereq: Not open to students with credit for 2100H or 2101H. GE VPA and diversity soc div in the US course. GE foundation lit, vis and performing arts course.

Introduction to Theatre

A study of the art and profession of live theatre with emphasis upon its cultural and social influences in our society. Prereq: Honors standing or permission of instructor. Not open to students with credit for 2101H (101H), 100, or 100H. GE VPA and diversity soc div in the US course. GE foundation lit, vis and performing arts course.

Introduction to Production Design

Introduction to design for theatre and live events including scenic, costume, lighting, sound, and media design. GE foundation lit, vis and performing arts course.

Moving Image Art

The issues and concepts fundamental to the development of an understanding of the aesthetics of film and video from the standpoint of the producer and maker. Prereq: Honors standing or by permission of instructor. Not open to students with credit for 230H. GE VPA course. GE foundation lit, vis and performing arts course

Self Images: America on Stage, 1830 to the Present

Exploration of the images of Americans presented on popular stages through written analysis of theatrical and critical texts. Prereq: English 1110, and Soph standing or above. Not open to students with credit for 2367. GE writing and comm course: level 2 and diversity soc div in the US course. GE foundation writing and info literacy course.

African American Theatre History

Examination of aesthetic and sociological evolution in America of African American theatre, literature, and film. Prereq: English 1110 (110) or equiv, and Soph, Jr, or Sr standing. Not open to students with credit for 2367 (367). GE writing and comm course: level 2 and lit and diversity soc div in the US course. GE foundation writing and info literacy and lit, vis and performing arts course

2700 Criticizing Television

3

A critical analysis of a wide variety of television programs through viewing, discussing, reading, and writing. Students will focus on the ways in which racial, ethnic, and gender diversity issues are represented on television. Prereg: Not open to students with credit for 2367.03, ArtEduc 2367.03, or 2700, GE writing and comm course; level 2 and diversity soc div in the US course GE foundation writing and info literacy and race, ethnicity and gender div course. Cross-listed in ArtEduc

2797 Introductory Study at Foreign Institution

1 - 6

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An opportunity for students to study at a foreign institution and receive Ohio State credit for work completed. Students will pay Ohio State fees and any fees in excess of Ohio State tuition, as well as all travel and subsistence costs. Specific content, location, semester(s) of offering, and prerequisites vary; contact Office of International Affairs for available programs. Prereq: Department permission. Repeatable to a maximum of 15 cr hrs or 5 completions.

The Craft of Acting

An introductory acting class exploring the basic techniques of imagination, concentration, character development, and script analysis through work on monologues, scenes, and plays. Prereq: Not open to students with credit for 280. GE VPA course. GE foundation lit, vis and performing arts course

Production Run Crew Practicum

Students in this course will serve as production technicians as part of the running crew for a theatre production. Each student will receive training for their specific role which may focus on lighting, costumes, media, sound, properties or scenery. No conventional class meetings, only one orientation meeting and three weeks of evening/weekend productions. Repeatable to a maximum of 8 cr hrs or 4 completions.

Stage Directing

An introduction to the basic principles, techniques and challenges of directing for the stage. Prerea: 2811.

3221

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management techniques. Prereq: 2211. Not open to students with credit for 602.

Principles, practices, and techniques of stage management, and a survey of modern

An examination of the art of sound design as well as an exploration of the craft of sound engineering for theatre. Prereg: 2211. Not open to students with credit for 626.

Fundamentals of television broadcasting through lectures, labs and practicum involvement with OSU's student television station and media lab. Prereg: Not open to students with credit for

3352 Television Production II

3

Intermediate level course providing students with in depth study of television broadcasting through lectures, labs, and practicum involvement with OSU's student television and media lab. Prereq: 3351 (300).

Introduction to Scenic Design

Introduction to basic design elements for the stage including research, sketching, color theory, model building, drafting and stagecraft. Prereq: 2211. Not open to students with credit for 220.

Introduction to Costume Design

Fundamental exploration of methods of design and production as applies to costumes. Prereq: 2211. Not open to students with credit for 222.

Stage Make-Up

Practical application of theories and techniques of make-up design. Emphasis on presentational styles. Purchase of make-up kit required. Prereq: 2211. Not open to students with credit for 353.

Introduction to Lighting Design

Introduction to basic lighting design elements for the stage including research, collaboration, basic electrical practice, color theory, drafting, and lighting stage work. Prereq: 2211. Not open to students with credit for 221.

Global Performance Traditions

This course examines contemporary manifestations of global performance ritual traditions, including those of Asia and the Asian Diaspora, Africa and the African Diaspora, and the Indigenous Americas. Historical and cultural context is used to center our discussion of the tradition in contemporary practice. GE theme traditions, cultures, and transformations course.

History of Performance I

Survey of representative theatre and performance from Western and non-Western traditions from ancient times to the late 1700s. Prereq: 2100, 2100H, or 2101H.

3732 History of Performance II

3

In this course, we will delve into the history of theatre from 1780 to the present. Attention will be paid to global contexts, theatrical texts, as well as the history of the crafts of theatrical design, directing, and acting. Prereq: 2100, 2100H, or 2101H.

Advanced Study at Foreign Institution

1 - 6

An opportunity for students to study at a foreign institution and receive Ohio State credit for work completed. Students will pay Ohio State fees and any fees in excess of Ohio State tuition, as well as all travel and subsistence costs. Specific content, location, semester(s) of offering, and prerequisites vary; contact Office of International Affairs for available programs. Prereg: Department permission. Repeatable to a maximum of 15 cr hrs or 5 completions.

Acting Studio I: Stanislavski

An intermediate acting studio exploring the Stanislavski basic acting technique of given circumstances, intentions, obstacles and strategies, in exercises, scenes and discussion. Prereg: 2811 (280). Not open to students with credit for 2812 or 380.

Acting Studio III: Special Topics

An advanced acting studio focused on various acting topics, techniques, and approaches. Topics may include Shakespeare, improvisation, period styles, and others. Prereg. 2811, and permission of instructor. Not open to students with credit for 382. Repeatable to a maximum of

Acting for the Camera

An advanced acting class focusing on the specific challenges of acting for the camera. Prereq: 2811, and permission of instructor

Introduction to Voice Acting

This class provides practical experience in vocal performance through class exercises, discussions, observations, analysis, and interviews with professional guests. This class aims to challenge experienced performers and provide beginners with a basis for further study in vocal performance and insight into their own potential as a voice-over performer. Prereq: 2811.

Accents and Dialects

The fundamentals of acquiring dialects for the stage. Prereg: 2811.

Special Topics in Voice for the Stage

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An advanced voice studio exploring various topics including individual voice study, phonetics, vocal design, verbatim theatre, and others. Prereq: 2811 and 3831, or permission of instructor.

Movement and Voice

Basic study and training in movement for actors, voice production, and whole holy expressiveness. Prereq: 2811. Not open to students with credit for 2831, or 383 and 386.

Viewpoints Training

Introduction to Viewpoints Training: A method of improvisation that builds ensembles, strengthens physical range, and develops acting, directorial and choreographic skills. Prereq: 2811 and 3831, or permission of instructor. Not open to students with credit for 2832.

Creation of Outreach Theatre

The creation, development and performance of interactive and instructional theatre for social awareness. Repeatable to a maximum of 6 cr hrs.

4000.01 Practicum: Stage Management Individual theatrical performance and production activities at an advanced level under faculty

supervision. Prereq: Permission of instructor. Not open to students with credit for 405.01. Repeatable to a maximum of 18 cr hrs or 8 completions. 4000.02 Practicum: Sound

Individual theatrical performance and production activities at an advanced level under faculty supervision. Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 8 completions.

4000.03 Practicum: Video

Individual theatrical performance and production activities at an advanced level under faculty supervision. Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 8

4000.04 Practicum: Stage Design

Individual theatrical performance and production activities at an advanced level under faculty supervision. Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 8

4000.05 Practicum: Costuming & Makeup

Individual theatrical performance and production activities at an advanced level under faculty supervision. Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 8

4000.06 Practicum: Lighting

Individual theatrical performance and production activities at an advanced level under faculty supervision. Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 8

Practicum: Dramaturgy

Individual theatrical performance and production activities at an advanced level under faculty supervision. Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 8 completions.

4000.08 Practicum: Acting

Individual theatrical performance and production activities at an advanced level under faculty supervision. Prereq: Permission of instructor, by audition. Repeatable to a maximum of 18 cr hrs or 8 completions.

Individual theatrical performance and production activities at an advanced level under faculty supervision. Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 8 completions

4000.18 Practicum: Directing

Individual theatrical performance and production activities at an advanced level under faculty supervision. Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 8 completions.

4191 Internship in Theatre

A cooperative education or internship assignment conducted under the supervision of a faculty member. Prereq: Permission of instructor. Repeatable to a maximum of 36 cr hrs or 3 completions. This course is graded S/U.

Group Studies 4194

Group studies. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions.

Narrative Filmmaking Fundamentals

This course provides a foundation in the conceptual and technical building blocks of cinematic narrative, emphasizing collaborative projects. Students will investigate the nature of event, character, and place, developing their production and post-production skills in composition, camera movement, lighting, editing, and sound design to support and enhance storytelling. Prereq: Mvnglmg 2202 or Theatre 5321, or enrollment in Mvnglmg-BA.

The fundamentals of acting through song. Prereq: 2811.

Performance Studies in Outreach Theatre

3

Use of improvisational acting techniques to develop the performance of an outreach touring theatre production. Prereq: Permission of instructor, by audition. Repeatable to a maximum of 6 cr hrs.

Undergraduate Scholarship: Research and Creative Activity in Theatre

Undergraduate research or creative activities in varying topics leading towards a creative project without a thesis. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

Undergraduate Scholarship: Research and Creative Activity in Theatre

1 - 12

Undergraduate research or creative activities in varying topics leading towards a creative project without a thesis. Prereg: Honors standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

Undergraduate Thesis Scholarship: Research and 1 - 12 Creative Activity in Theatre

Undergraduate research or creative activities in varying topics that will lead to a thesis. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U

4999H Undergraduate Honors Thesis Scholarship: Research 1 - 12 and Creative Activity in Theatre

Undergraduate research or creative activities in varying topics that will lead towards an Honors thesis. Prereq: Honors standing and permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

Advanced Stage Directing

3

1 - 3

3

Principles, techniques and practices of advanced stage directing with an emphasis on text analysis, research and process. Prereq: 3111 (310). Not open to students with credit for 610.

Field Work in Theatre, Cinema, or Video

Planned production or management experience in an off-campus professional, educational, community theatre, film or video facility, or other agency under supervision. Prereq: Permission of instructor. Repeatable to a maximum of 36 cr hrs or 3 completions. This course is graded S/U.

5193 Individual Studies

UG

Conference, library, and laboratory work. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

Group Studies

UG 1 - 3

Group Studies. Repeatable to a maximum of 12 cr hrs or 4 completions.

Drafting & Modeling for Theatre

An introduction to digital drafting and modeling techniques with an emphasis on design for theatre production; exploration of CAD drafting in 2D and 3D as well as 3D modeling and rendering; enlisting different software applications and methods of integrating them.

Professional Aspects

Study of the professional theatre as a business; contracts, unions, the theatre marketplace; preparation of resumes, portfolios, audition pieces, interview. Prereq: Not open to students with credit for 600.

5225 Period Styles for Production

UG 3

An exploration of period styles from ancient to contemporary; emphasis on architecture, clothing, furniture, jewelry, textiles, and decorative objects.

Painting and Drawing for Theatre

An introduction to drawing and painting techniques using both physical and digital media; exploration of methods, media, concepts; emphasis on rendering for theatre design.

Fundamentals of Media Design

A foundational introduction to the skills, tools, best practices, collaborative processes, and theories for media and projection design in a live performance production environment. Prereq: 2211, or permission of instructor

5321 Film/Video Production I

Basics of film/video production through lectures, analysis, and projects. Camera, sound, lighting, and editing techniques are practiced in collaborative and individual settings. Prereq: Enrollment in Department of Theatre, Film, and Media Arts majors or minors, or permission of instructor. Not open to students with credit for Mvnglmg 2201 or 2202, or enrolled in Mvnglmg-

426 **Theatre**

5322 The Art of Editing

Advanced study of theatre and performance strategies used for social change and community engagement which includes Theatre for Development, and Augusto Boal's theory and practice.

Advanced study of the ubiquitous solo performer that considers the classical Greek

Mynalma 2202, or permission of instructor. Film/Video Production II

5771.03 Out There Alone: The History of Solo Performance

5771.06 International Theatre and Performance

Shakespeare in Production

5771.02 Theatre for Social Change

5771.04 American Voices

Intermediate film/video analysis and production through research and project assignments with camera, sound, lighting, and editing techniques. Prereq: 4381 or 5321, or permission of instructor. Repeatable to a maximum of 9 cr hrs.

Exploration of post-production techniques from editorial concepts to outputting video. Students

will expand their knowledge of the editorial process and their analytical skills. Prereq: 5321 or

The Film Director's Voice

Advanced study of a focused theatre history topic such as African American, Latino/a, Asian American, Native American, women playwrights, and gay and lesbian theatre. 5771.05 All Singing, All Dancing: The History of Musical Theatre U G

rhapsodies, to Chautauqua, to contemporary solo artists, many of whom create new works.

This advanced-level course offers students an understanding of the fundamentals of directing narrative film, with an emphasis on the director's personal voice and vision. It considers responsibilities and techniques across all stages of production, from early development through

the completion of postproduction, as well as an introduction to promoting your finished project. Prereq: 4381 and 5323, or permission of instructor.

5331 Screenwriting

II G

Advanced study on the history and contemporary practice of the art form of musical theatre including an emphasis on the American Rock Musical.

Exploration of creative script-writing for video/cinema; development of short or feature length scripts. Prereg: Permission of instructor. Not open to students with credit for 636.

Studies in the Documentary

Advanced study of a focused international theatre history topic such as African, Spanish and Portuguese, Asian theatre, theatre masks, puppets, Irish diaspora. 5771.10 Strutting and Fretting Upon the Stage: 400 Years of UG

Exploration of the conceptual, aesthetic, critical, social, ethical, and practical issues in the practice of documentary and reality production of cinema and video works. Prereg: 5321 or Mvnglmg 2202, or enrollment in Mvnglmg-BA, or permission of instructor

Explores the history of Shakespeare's plays in production over the last four centuries. Students will seek to understand how his plays reflect the historical moments in which they are

Engineering for Entertainment An introduction to the technology and engineering behind theatre and entertainment events;

interpreted. Students will research and present on a specific production. 5798.01 Study Tour: Domestic

focus on motion technology including rigging, tracking and automated systems. 5403 Scene Painting

offering vary. Prereg: Permission of instructor. Repeatable to a maximum of 36 cr hrs or 4 completions

1 - 12 Group domestic travel experience. Specific content, location, prerequisites, and semester of

II G

3

An introduction to techniques used in scene painting for the theatre; rendering textures and form on large scale surfaces, both fabric and board; trompe l'oeil and reproductions. Prereq:

Enrollment in the MFA-Theatre program, or permission of instructor.

Group foreign travel experience. Specific content, location, prerequisites, and semester of offering vary. Prereq: Permission of instructor. Repeatable to a maximum of 36 cr hrs or 4 completions

Presentation of scenic design in three dimensional model form; emphasis on designing for non-

proscenium production. Prereq: Not open to students with credit for 643.

5798.03 Study Tour: London

5798.02 Study Tour: International

II G

1 - 12

Presentation of multiple-setting, scenic design in three dimensional models, renderings and sketches; emphasis on story boarding to show clear progression of scenic changes. Prereq: Not open to students with credit for 644.

II G

British performance by immersing students in a demanding daily schedule of live performances, guest lectures, and museum and exhibition visitations in London and in Stratford-upon-Avon, placing contemporary British performance into is cultural and historical contexts. GE theme traditions, cultures, and transformations course.

Group international travel experience. This course explores the landscape of contemporary

Costume Technology

3 Introduction to Mime: This course will focus on Etienne Decroux and Marcel Marceau's

techniques and styles. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs

Intensive study of a problem related to movement of the actor for the purpose of developing

specific principles and practices. Prereq: 3831 (2831), or permission of instructor. Repeatable

This course is a costume construction course intended to acquaint the student with intermediate skills in creating theatrical clothing. Basic understanding of hand and machine sewing is expected. Demonstrations of fabric dyeing in addition to an introduction to the creation of craft accessories are included

Special Topics in Movement for the Stage

or 2 completions.

5921

Costume Draping & Patterning This is a practical course designed to allow the student to learn to manipulate fabric over a form to create a pattern. Basic contemporary forms are emphasized, with final projects focusing on 20th century period garments.

3

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3

Theatrical Intimacy

New Works Lab

to a maximum of 9 cr hrs

1 - 3

This course emphasizes advanced sewing skills: particularly those involved with men's and women's tailored garments

5511 Costume Design I

An examination of Theatrical Intimacy as a standard of practice for actors and/or performers to engage with each other and perform intimate action called for in scripts and/or choreography. Prereq: 3831, or Grad standing.

Exploration of methods and techniques of design as applies to costumes

Advanced Costume Technology

U G U G

Intensive study of a problem common to the participants for the purpose of developing principles and practices relating to it. Prereq: Permission of instructor. Repeatable to a maximum of 36 cr hrs or 4 completions.

This course is an in depth study of advanced projects in Costume Design with an emphasis on musical theatre

New writers experiment with a variety of contemporary techniques to write, act, direct and improv short plays, oral histories, video and solo works. Repeatable to a maximum of 6 cr hrs or 2 completions. Performing and Teaching Shakespeare for the Actor: A U G

Lighting Technology An introduction to and examination of the craft of theatre technology, with an emphasis on

technical projects as associated with the responsibilities of a production electrician.

A study of light as a design element for theatrical performance; analysis and preparation of designs for realized and theoretical theatre applications. Prereg: Not open to students with credit for 625

5612 Liahtina Desian II

on Stand Up for Shakespeare technique, the work of John Basil, John Barton, and the Lessac voice system. Students will develop exercises and lessons intended for K-12 students. Prereq: 2831 (383), or permission of instructor. Shakespeare and Autism

An ensemble-based interdisciplinary service-learning course where students are trained in the

Hunter Heartbeat Method intervention and then conduct interactive workshops with children on

the autism spectrum. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs.

An exploration of methods for interpreting, performing, and teaching Shakespeare. Emphasis

An intermediate study and practice of creating lighting in diverse contexts, primarily as a contributing design element in response to various types of live events, such as theatre, musicals, improvisational performance, and busking; defined as a live, manual - and in this case - lighting response to performers as well as an audience in a range of performance situations

Dramaturgy: Theory and Practice

Students will write 10-minute plays as exploratory exercises, analyze contemporary plays to deepen familiarity with the theatrical form, and, as a final project, write a one-act play which will

Survey of history, theory, and practical exercises in production dramaturgy, the art of

Group Studies. Repeatable to a maximum of 12 cr hrs or 4 completions.

receive a staged reading. Seminar and Workshop.

Group Studies

interrogating plays in production.

6210 Studio Praxis

This is a topics-based, design/scenography class that challenges students to share and build on their experience both within and outside their design disciplines. All MFA design students will participate in the studio each fall semester. Our goal is for you to make work that quickly and creatively respond to the ideas and scripts we work on which hang together under a different theme each year. Prereq: Enrollment in the MFA-Theatre program, or permission of instructor. Repeatable to a maximum of 9 cr hrs.

Digital and Physical Lighting

Introduction to basic principles and concepts of lighting as used in theatre and computer graphics. Working in collaborative teams, students develop and execute installation schemes Prereq: Permission of instructor. Not open to students with credit for 754. Cross-listed in ArtsCol

6701 Research Methods

G 2 - 4

Introduction to research methods, tools, and resources in live theatre and recorded performance, and directed research in student's area of focus. Prereq: Not open to students with credit for 801. Repeatable to a maximum of 4 cr hrs.

In this course, we will delve into teaching our discipline on the college level. We will explore best practices, strategies, techniques, and key concerns in our field. We will develop teaching philosophies and portfolios to aid on the job market, but more importantly, we will demonstrably improve our ability to impact our students' lives.

6811 Advanced Acting Studio I

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A graduate acting class focused on exploring basic realistic acting techniques. Prereg: Enrollment in MFA in Theatre program, or permission of instructor.

Advanced Acting Studio II

A graduate acting class focused on Shakespeare and period styles. Prereg: Enrollment in MFA in Theatre program, or permission of instructor.

Advanced Acting Studio III

G

A graduate acting class focused on contemporary non-realistic acting and acting for the camera. Prereq: Not open to students with credit for 782.

Foundational Skills in Voice

A graduate course in voice production for the theatre. Prereg: Permission of instructor. Not

open to students with credit for 786.

New Play Development for the Actor Development of new works and fundamentals of playwriting for the actor.

Research in Theatre: Thesis

Research for thesis purposes only. Repeatable to a maximum of 16 cr hrs or 4 completions. This course is graded S/U.

7000.03 Practicum: Video

Individual theatrical performance and production activities at an advanced level under faculty supervision. Prereq: Permission of instructor. Repeatable to a maximum of 32 cr hrs or 8 completions.

7000.04 Practicum: Stage Design

Individual theatrical performance and production activities at an advanced level under faculty supervision. Prereq: Permission of instructor. Repeatable to a maximum of 32 cr hrs or 8 completions.

7000.05 Practicum: Costuming & Makeup

Individual theatrical performance and production activities at an advanced level under faculty supervision. Prereq: Permission of instructor. Repeatable to a maximum of 32 cr hrs or 8 $\,$ completions.

7000.06 Practicum: Lighting

Individual theatrical performance and production activities at an advanced level under faculty supervision. Prereq: Permission of instructor. Repeatable to a maximum of 32 cr hrs or 8 completions.

7000.07 Practicum: Dramaturgy

Individual theatrical performance and production activities at an advanced level under faculty supervision. Prereq: Permission of instructor. Repeatable to a maximum of 32 cr hrs or 8 completions

7000.08 Practicum: Acting

G 1 - 5

Individual theatrical performance and production activities at an advanced level under faculty supervision. Prereq: Permission of instructor by audition. Repeatable to a maximum of 32 cr hrs or 8 completions

7000.09 Practicum: General

1 - 5

Individual theatrical performance and production activities at an advanced level under faculty supervision. Prereg: Permission of instructor. Repeatable to a maximum of 32 cr hrs or 8 completions.

7000.18 Practicum: Directing

1 - 5

Individual theatrical performance and production activities at an advanced level under faculty supervision. Prereq: Permission of instructor. Repeatable to a maximum of 32 cr hrs or 8 completions.

TRI Special Collections Research

3

Advanced study of primary research materials accessed in the Special Collections: Jerome Lawrence and Robert E. Lee Theatre Research Institute Design archives.

Advanced Moving Image Art

Exploration of sketchbook approach to research and development of creative cinema/video projects. Prereq: Permission of instructor. Not open to students with credit for 813.

Advanced Scene Design

Advanced exploration of scene design for Broadway style musicals and Opera; emphasis on conceptual development, utilizing scale, large financial and production resources, fluid transitions and the expanded production demands of these forms.

Advanced Costume Design

Advanced exploration of costume design for high concept performance pieces in opera, dance and theatre, hands-on design assignments, and preparation of theoretical designs.

Advanced Lighting Design

Advanced topics in lighting design, including music-based performance, study of lighting designers and the art and craft of design, hands-on design assignments, and preparation of theoretical designs

7710 Method: Historiography

3

G

In this course, we will explore the ways theatre and performance history have been (and could be) written. Attention will be paid to the roles of evidence, embodiment, and narrative Throughout we will ask the question: how can we write a history of an evanescent art? To what

7720 Method: Performance Studies

Performance Studies has been described as a marriage of Theater and Anthropology, yet it is both more and less than those two disciplines. We will read foundational texts by its major figures, as well as familiarize ourselves with its newer voices. Students will create a practical project that allows them to apply the methodologies we study, including participant-observation ethnography

7730 Method: Practice As Research

In this course, we will delve into the method of practice as research as it pertains to the field of theatre studies. We will read key texts in the field, grapple with approaches, and undertake projects that prioritize practice as research acuity.

7821 Advanced Dialects

3

Dialect analysis and acquisition for the theatre. Prereq: Not open to students with credit for 880

7831 Advanced Movement

Fundamentals of movement for actors: Studies in how the body (the actor's instrument) works and how the body moves. Prereq: Not open to students with credit for 781 and 887.

Viewpoints and Suzuki Physical Acting

Viewpoints training: Method of improvisation that builds ensembles, while strengthening acting, directing and choreography. Suzuki, a martial arts style of physical training, will be incorporated. Prereq: Not open to students with credit for 773 and 887.

Advanced instruction in learning multiple ways of creating new performance work. Prereq: Not open to students with credit for 888

8000.03 Advanced Studies: Video

G 1 - 5

Advanced Studies in Video. Prereg: Permission of instructor. Repeatable to a maximum of 32 cr hrs or 8 completions.

8000.04 Advanced Studies: Stage Design

undertaken in tutorial with their faculty advisor.

1 - 5

Advanced Studies in Stage Design. Prereg: Permission of instructor. Repeatable to a maximum of 32 cr hrs or 8 completions.

8193 Individual Studies

G 1 - 3

Conference, library, and laboratory work. Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

Candidacy Exam Preparation: Area of Specialization

Candidacy Exam Preparation: Cognate Area II

1-4

1-4 8700.02 Candidacy Exam Preparation: Cognate Area 1 Preparation for PhD candidacy examination in the student's area of specialization to be

Preparation for PhD candidacy examination in the student's area of specialization to be

undertaken in tutorial with their faculty advisor.

Preparation for PhD candidacy examination in the student's Cognate Area II to be undertaken in tutorial with their faculty advisor.

Study Tour: Domestic

Group domestic travel experience. Specific content, location, prerequisites, and semester of offering vary. Prereq: Permission of instructor. Repeatable to a maximum of 36 cr hrs or 4 completions

428 Theatre

8798.02 Study Tour: International

3 1 - 12

Group international travel experience. Specific content, location, prerequisites, and semester of offering vary. Prereq: Permission of instructor. Repeatable to a maximum of 36 cr hrs or 4 completions.

8811 Advanced Acting Studio IV

A Graduate acting class focused on developing a professional Showcase. Prereq: Not open to students with credit for 982.

8912 Solo Projects

G

3

Laboratory in solo performer-created works. Repeatable to a maximum of 27 cr hrs.

8921 Outreach and Engagement

Exploration of the collaborative outreach and engagement process in the development of an original ensemble creation which will emphasize community themes. Repeatable to a maximum of 9 cr hrs

8990 Directed Teaching Experience in Theatre

1 - 3

Designed to aid the prospective teacher of theatre in the development of essential teaching skills in a variety of settings. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions.

8995 Proseminal

G 1-5

Reading, directed study, and/or projects in theatre history, criticism, literature, acting, directing, and/or design. Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 9 completions. This course is graded S/U.

8999 Research in Theatre: Dissertation

G 1-3

Research for dissertation purposes only. Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 9 completions. This course is graded S/U.

Translational Data Analytics

5141 UI/UX Design

l G

Advanced study in the design of digital interactive experiences; application of digital user interface design and validation methodologies. Prereq: 5505.

5150 Emerging Trends in Data Visualization

U G

This course enables students to explore existing, new and emerging approaches to data visualization, topics and trends in visualization research and their applications. Students will research, analyze, write about, explore and make data visualizations. Prereg: 5141 and 5505.

5193 Independent Study for MTDA

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U G 1-3

3

A supplemental learning opportunity for MTDA students to learn about a topic of interest in data analytics and storytelling. Topics will be proposed by the student and approved by the instructor. Students will be required to develop a plan of action which will define a timeline and deliverables throughout the semester. The student will create assignments in collaboration with the instructor. Prereq: Enrollment in the Translational Data Analytics program. Repeatable to a maximum of 9 or hrs. This course is graded S/U.

5401 Data Analytics Foundations I

UG

The successful working professional must be able to extract useful information from data to address work-related challenges and make data-driven decisions under uncertainty. Proficiency in identifying, sourcing, manipulating and interpreting data is key. This is the first of a two course sequence focusing on programming and analysis in R, taken in parallel with Big Data Computing Foundations. Prereq: Enrollment in the Translational Data Analytics program.

5402 Data Analytics Foundations II

JG

This is the second part of a two-semester sequence focusing on programing and data analysis using R. Taken along with the Big Data Computing Foundations sequence on CS methods for data science. The course focuses on more advanced R such as distribution theory via simulation methods, statistical modeling: A/B testing, ANOVA, multiple linear regression, logistic regression, multivariate analysis. Prereq: 5401, 5621, and enrollment in data analytics major.

5505 Information Design

JG

This course explores the relationship between visual design and the field of information visualization. It presents design strategies of how information can be structured and visualized to create effective communications and to stimulate viewer attention and engagement.

5620 Practical Learning and Mining for Big Data

UG

Building on computational and interpretative skills in data analytics and computing foundations, students will explore practical ways to create data mining and machine learning workflows. Students will learn to mine associations and patterns, to classify, and build predictive models and recommendation systems for data and questions in the context of enterprises. Prereq: 5401. 5402. 5621. and 5622.

5621 Big Data Computing Foundations I

I G

Professionals must be able to locate, scrape, ingest and clean data sources to produce useful information for exploration and visualization to address work-related challenges. Course focus is on programming in Javascript and Python and tools like Hadoop and Scala. This two-semester sequence is to be taken in parallel with a two-semester sequence on fundamental statistical data analytic methods. Prereq: Enrollment in the Translational Data Analytics program.

5622 Big Data Computing Foundations II

I G

Working professionals must be able to locate and scrape data sources, create workflows that ingest and clean data, extract useful information for exploration and visualization and use that information to address work-related challenges. Enrollees gain proficiency in identifying,

information to address work-related challenges. Enrollees gain proficiency in identifying, sourcing, manipulating, and interpreting data. Second course in a two-semester sequence focusing on the Python and Spark. Prereq: 5621, and enrollment in the Translational Data Analytics program.

5625 Seminar in Data Governance

G

Demonstrate the need for data governance. Emphasize the need to generate trust in data assets in typical projects and enterprises. Identify elements of good data governance. Discuss privacy and security in the context of data governance. Enumerate the advantages of robust and principled governance through the use of case studies. Prereq: Enrollment in the Translational Data Analytics program.

5626 Seminar in Research Method

ì

This course will provide a high-level overview of general research methods that are common across many disciplines. Topics covered will range from formulating a research question to conducting specific analytical methodologies to writing/presenting results. Course enrollment restricted to graduate students enrolled in MTDA program. Prereq: 5401, 5621, and 5625.

5627 Design Thinking and Data in Practice

G

Design thinking is a non-linear, iterative process to understand users, challenge assumptions, redefine problems and create innovative solutions. This course will explore the design thinking process as it relates to research methods, data collection and analysis. We will learn from professionals who utilize design thinking paired with a creative mindset to gather and apply data to solve big problems. Prereq: Enrollment in the Translational Data Analytics program.

5911 Capstone

:

This course will provide experiential learning for students in data analysis with design thinking on non-trivial data sets. Students formulate data questions and create complete workflows. Emphasis on teamwork, translational competency and professional competency in data rich environments by deploying and using computing technology, data analysis methods and creation of user interfaces. Prereq: 5401, 5402, 5505, 5621, 5625, 5625, 5626, and 5627.

5912 Capstone

G :

Experiential learning for students in data analysis with design thinking on non-trivial data sets. Students work with project sponsors formulate data questions and create complete workflows. Emphasis on teamwork, translational competency and professional competency in data rich environments by deploying and using computing technology, data analysis methods and creation of user interfaces. Prereq: 5141, 5150, 5401, 5402, 5505, 5621, 5622, 5625, 5626, 5627, and 5911.

Turkish

1101 Elementary Turkish I

Introduction to Turkish; development of listening, reading, speaking, and writing skills. Prereq: Not open to native speakers through regular enrollment, or EM credit. This course is available for EM credit. GE for lang. GE world languages course.

1102 Elementary Turkish II

4

Further development of listening, writing, speaking, and reading skills; reading of simplified Turkish texts. Not open to native speakers through regular enrollment or EM credit. Prereq: 1101. This course is available for EM credit. GE for lang course. GE world languages course.

1103 Intermediate Turkish I

.

Reading of Turkish short stories and poems with attention to literary and cultural appreciation; development of basic language skills. Not open to native speakers through regular enrollment or EM credit. Prereq: 1102. This course is available for EM credit. GE for lang course. GE world languages course.

2101 Intermediate Turkish II

4

Extensive reading from literary texts, with practice in conversation and composition. Not open to native speakers of this language. Prereq: 1103.

2102 Intermediate Turkish II

U

The study of nineteenth and twentieth-century texts, with advanced composition and translation. Prereg: 2101. Not open to students with credit for 202.

2193 Individual Studies

1 - 5

Individual studies. Prereq: Permission of instructor or department. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

2194 Group Studies

U 1-5

Group Studies. Prereq: Permission of instructor or department. Repeatable to a maximum of 15 cr hrs or 5 completions.

2241 Beyond Harems and Belly Dancers: Turkish Culture

An introduction to Turkish culture through reading of literature and criticism, and listening and viewing of films, slides, and performances arranged for the class. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

2701 Mystics, Sultans, Prisoners & Dreamers: Turkish Literature in Translation

U :

A study of Turkish literature and the history of its discourses, genres, and styles. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

3350 Contemporary Issues in Turkey

This course provides an introduction to contemporary issues in Turkey. Our understanding of current events will be grounded in deep historical, social, and geographic analyses, informed by both local and global dynamics. Most of the class focuses on political, economic, and social issues to help us contextualize current events and issues. GE soc sci indivs and groups and diversity global studies course.

3797 Global Intercultural Citizenship in the Middle East: U 4 Turkey

The course offers a collaborative online international learning (COIL) virtual education abroad experience that includes immersive opportunities such as virtual reality visits to important sites, online conversations and collaborations with students at a university in the Middle East, and workshops and demonstrations with local scholars and artists. GE theme citizenship for div and just wrld course.

4999H Honors Research U 1 - 3

A program of research for individual students which includes individual conferences and culminates in an honors thesis or oral defense. Prereq: Approved candidacy for graduation with distinction, which includes faculty adviser and ASC Honors Committee approval of project. A minimum 3.5 pt-hr ratio in the field of distinction, Sr standing, and CPHR commensurate with honors program membership. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

5193 Individual Studies U.G. 1 - 10

Individual Studies. Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 5 completions. This course is graded S/U.

5194 Group Studies U G 1 - 10

Group studies. Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 5 completions.

5797 Study at a Foreign Institution

UG 1-10

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Prereq: Permission of department. Repeatable to a maximum of 30 cr hrs or 5 completions. This course is progress graded.

7193 Independent Study

1 - 10

Content varies. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U.

7601 Studies in Turkish and Ottoman Literature and Criticism G 3

Movements, authors, and critical schools of Turkish and Ottoman poetry and prose. Prereq: 6 cr hrs at the 5000 level or above. Repeatable to a maximum of 10 cr hrs or 5 completions.

Urdu

1101 Elementary Urdu I

Study of Urdu language, with appropriate cultural background; development of listening, reading, speaking, and writing skills. Prereq: Not open to students with credit for 101, or to native speakers through regular enrollment or EM credit. This course is available for EM credit. GE for lang course. GE world languages course.

1102 Elementary Urdu II

ı

Continued study of Urdu language, with appropriate cultural background; development of listening, reading, speaking, and writing skills. Prereq: 1101, or permission of instructor. Not open to students with credit for 102, native speakers, or EM credit. This course is available for EM credit. GE for lang course. GE world languages course.

1103 Intermediate Urdu I U 4

Continued study of Urdu language, with appropriate cultural background; development of listening, reading, speaking, and writing skills. Prereq: 1102, or permission of instructor. Not open to students with credit for 103, 104, or to native speakers or EM credit. This course is available for EM credit. GE for lang course. GE world languages course.

Urology

4998 Urology Undergraduate Research Course

1/2 - 3

An independent-study style course in which pre-medical undergraduate students have the opportunity to assist in the Department of Urology's research projects. Students will be given the opportunity to learn the research process from start to finish. Students will need to receive a signature to enroll in this course. Not open to students under 18 years of age. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 8 completions. This course is graded S/LI

4998H Urology Undergraduate Research Course - Honors U 1/2 - 3

An independent-study style course in which pre-medical undergraduate students have the opportunity to assist in the Department of Urology's research projects. Students will be given the opportunity to learn the research process from start to finish. Students will need to receive a signature to enroll in this course. Not open to students under 18 years of age. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 8 completions. This course is graded S/U.

999 Urology Research for Distinction or Dissertation

1/2 -

Advanced undergraduate courses and research providing credit for those conducting research with the Department of Urology with the intention to graduate with research distinction or in order to conduct a research dissertation prior to graduation. Students must be approved by and be working with the course director. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

Uzbek

1101 Elementary Uzbek I

4

Introduction to Uzbek language; development of listening, reading, speaking and writing skills. Prereq: Not available to native speakers. This course is available for EM credit. GE for lang course. GE world languages course.

1102 Elementary Uzbek II

4

Continued study of Uzbek Language, with appropriate cultural background; further development of listening, reading, speaking, and writing skills. Not open to native speakers. Prereq: 1101. This course is available for EM credit. GE for lang course. GE world languages course.

1103 Intermediate Uzbek I

Continued study of Uzbek Language, with appropriate cultural background; further development of listening, reading, speaking, and writing skills. Not open to native speakers. Prereq: 1102. This course is available for EM credit. GE for lang course. GE world languages

2101 Intermediate Uzbek II

4

Extensive reading from literary texts, with practice in conversation and composition. Not open to native speakers. Prereq: 1103.

2102 Intermediate Uzbek III

Continued reading from literary texts, with further practice in conversation, composition, and translation. Not open to native speakers. Prereg: 2101.

3102 Advanced Uzbek

This course aims: to increase fluency in oral expression; develop skills in listening, reading and writing; extend knowledge of literary Uzbek language; and enable research in Uzbek. Course will use four skills approach as well as communicative. Using authentic language materials (newspapers, journals, TV programs) will be emphasized. Prereq: 2102

Veterinary Biosciences

7193.01 Individual Studies in Veterinary Biosciences

V 1-8

Laboratory, library, conference, and reports concerning animal disease problems. This course is to be used by Masters students for research experiences and for Doctoral students prior to candidacy. Repeatable to a maximum of 60 cr hrs or 60 completions. This course is graded S/IJ.

7193.02 Individual Studies in Veterinary Biosciences

v

Laboratory, library, conference, and reports concerning animal disease problems. The faculty and student agree on a course project suitable for a letter grade. Prereq: Grad or Prof standing in Veterinary Medicine program, and permission of instructor. Not open to students with credit for 696. Repeatable to a maximum of 5 cr hrs.

7194.01 Group Studies in Veterinary Biosciences

v

Group studies course in topic areas of veterinary biosciences. Prereq: Grad standing, or standing in VetMed program, or DVM, or equiv. This course is graded S/U.

7194.02 Group Studies in Veterinary Biosciences

V 1-

Group studies course in topic areas of veterinary biosciences. Prereq: Grad standing, or standing in Veterinary Medicine program, or DVM, or equiv. Repeatable to a maximum of 15 cr

7600 Animal Models of Disease

2

This course seeks to optimize translational modelling through selection of the most appropriate animal model for preclinical therapeutic evaluation.

7700 Functional Neuroanatomy

Structure and function of the Central Nervous System (CNS) studied through discussion and dissection with emphasis on three-dimensional relationships of selected brain and spinal cord regions. Prereg: VMColl 603. Not open to students with credit for 700.

7710 Basic Macroscopic Pathology Lecture

V

Basic process of identifying gross lesions in domestic animals and some exotic species.

7711 Basic Macroscopic Pathology

G V

Basic process of identifying gross lesions in domestic animals and some exotic species. Prereg: Not open to students with credit for 711.

7712 Applied Veterinary Clinical Pathology

1/2

Designed to review how to evaluate cytology samples from various body systems using a videomicroscope and projected images. Prereq: VetMed 6618 (618). Not open to students with credit for 710.

430 **Veterinary Biosciences**

7720 Applied Histopathology

5

Interpret histological tissue in actual case material. These changes will be interpreted in the context of clinical history and gross post-morten findings in order to reconstruct the disease progression. Prereq: VMColl 6550.02 (550.02) and 6530 (530), or permission of instructor. Not open to students with credit for 719 of 720

Molecular Virology and Pathologenesis of Viruses 7741

An integrated study of the molecular mechanisms of virus replication and host-virus relationships that control virus pathogenesis or use as a therapeutic agent. Prereq: Grad or Prof standing in Veterinary Medicine program, or permission of instructor. Not open to students with credit for 741. Cross-listed in MolGen and MVImg.

Canine Surgical Anatomy

Detailed study of regional anatomy of the thoracic and pelvic limbs as it relates to selected surgical approaches to the limb and joints. Prereq: VMColl 520, and professional standing in Veterinary Medicine program; or permission of instructor. Not open to students with credit for 693. This course is graded S/U.

Advanced Feline Veterinary Anatomy

Detailed study of feline body systems based on a regional anatomic approach and small group presentation. Prereq: VMColl 520, and professional standing in Veterinary Medicine program; or permission of instructor. Not open to students with credit for 693. This course is graded S/U.

International Veterinary Medicine Experience

The class is organized into two parts. The first portion occurs during the fall and spring semesters, meet every other Wednesday to prepare the students for the trip. The second portion is a ten-day field trip to veterinary colleges in Asia, Europe, South America, and Africa during winter and spring breaks, or at the end of the semester. This course is progress graded (S/U)

7852 **Hematology Case Discussion**

1/2

A discussion of laboratory data from clinical cases in an interactive small group setting. The focus is on hematology. Weekly case discussions require student participation. Prereq: VMColl 6618 (618), and 3rd-year standing in Veterinary Medicine program. Not open to students with credit for 852. This course is graded S/U.

Data Management for Researchers

Covers all aspects of research data management best practices, as defined by funding agency requirements. Topics include planning for data organization, documentation, preservation, and sharing in an increasingly complex digital environment.

Specialty Training in Clinical Pathology

1 - 10

2

In-depth study of common laboratory tests, specialized and ancillary laboratory tests, principles of laboratory testing, and quality assurance with an emphasis on data analysis from clinical patients. Prereg: Grad or Doct standing in VMColl, or equiv, or permission of instructor. Not open to students with credit for 739. Repeatable to a maximum of 50 cr hrs or 10 completions. This course is graded S/U.

8810 Advanced Systemic Pathology 1: Laboratory Animal Pathology

Lecture course covering the principle diseases of laboratory mice, rats, nonhuman primates rabbits, guinea pigs, hamsters, gerbils, and fish as well as lower vertebrates and animals in zoological collections and wildlife species. Prereq: DVM or equiv. This course is graded S/U.

Advanced Systemic Pathology 2

Advanced pathology covering the reproductive, endocrine, ophthalmic, and cardiovascular systems of domestic animals. Prereq: VetBios students in the Combined Pathology Residency/PhD program, or DVM students; or permission of team leader. This course is graded S/U.

8812 **Advanced Systemic Pathology 3**

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Advanced pathology covering the respiratory, nervous, and musculoskeletal systems of domestic animals. Prereq: DVM degree or equiv. This course is graded S/U.

Advanced Systemic Pathology IV

Advanced Pathology covering the hemic-lymphatic, hepatobiliary, digestive systems, and dermatopathology. Prereq: Enrollment in DVM degree program, or equiv. This course is graded S/U

Advanced Systemic Pathology 5

Advanced pathology covering the hemic-lymphatic system of domestic animals. Prereq: VetBios students in the Combined Pathology Residency/PhD Program, or DVM students; or permission of team leader. This course is graded S/U.

Advanced Systemic Pathology VI

Advanced pathology covering the urinary system of domestic animals. Prereq: Enrollment in the Combined Pathology Residency/PhD program, or DVM students, or permission of team leader. This course is progress graded (S/U).

Applied Comparative Pathology

Advanced training in gross dissection and interpretation of gross lesions in animals. Prereq: DVM degree or equiv. Not open to students with credit for 718. Repeatable to a maximum of 12 cr hrs or 3 completions. This course is graded S/U.

8893.02 Veterinary Surgical Pathology

Case-based from surgical biopsies from the Veterinary Medical Center. Students cut in biopsy material, interpret prepared slides, make a diagnosis and write reports under supervision of a faculty pathologist. Prereq: Grad standing in Veterinary Medicine Program, and DVM degree; or equiv. Not open to students with credit for 815. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

Seminars in Diagnostic Veterinary Pathology

Seminars correlating lesion interpretation, pathogenesis and clinical signs in veterinary cardio-, dermato-, gross, lab animal, large animal, neuro-, ophthalmic, surgical, and zoo pathology. Prereq: Grad standing in Veterinary Medicine program, or permission of instructor. Repeatable to a maximum of 18 cr hrs. This course is graded S/U.

Seminar in Veterinary Clinical Pathology

Designed to prepare clinical pathology residents for a career in clinical pathology through indepth discussion of the principles and application of laboratory testing and quality assurance and interpretation of laboratory data. Prereq: Grad or Doct standing in VMColl, or equiv, or permission of instructor. Not open to students with credit for 800.01. Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

8895.04 Veterinary Histopathology Seminar

Weekly histopathology seminars to establish written and oral microscopic descriptive skills and correlate interpretation with pathogenesis. Prereq: Grad standing or permission of instructor.

Not open to students with credit for 800.02. Repeatable to a maximum of 18 cr hrs. This course is graded S/U.

8999 Research in Veterinary Biosciences

Research for dissertation purposes only. Prereq: Grad standing in Veterinary Medicine program; or permission of instructor. Not open to students with max credit for 999. Repeatable to a maximum of 60 cr hrs or 60 completions. This course is graded S/U.

Veterinary Clinical Sciences

Individual Studies in Veterinary Clinical Sciences, **Undergraduate Research Project**

A supervised critical investigation of some aspects of animal disease about which there is mutual curiosity of both the student and faculty. This course covers the research experiences of undergraduate students. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr

Independent Studies in Veterinary Clinical Sciences 7193.01

1 - 8

A supervised critical investigation of some aspects of animal disease about which there is mutual curiosity of both students and faculty. This course covers research experiences of Masters students and Doctoral students prior to candidacy. Prereq: Standing in Veterinary Medicine program, or Grad standing. Repeatable to a maximum of 60 cr hrs or 60 completions. This course is graded S/U.

7193.02 Individual Studies in Veterinary Clinical Sciences

A supervised critical investigation of some aspects of animal disease about which there is mutual curiosity of both students and faculty. The faculty and student agree on a course project suitable for a letter grade. Prereq: Grad or Prof standing in Veterinary Medicine program, and permission of instructor. Repeatable to a maximum of 5 cr hrs.

7194.01 Group Studies in Veterinary Clinical Sciences

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Group studies course in topic areas of veterinary clinical sciences. Prereg: Grad standing in Veterinary Medicine program, or equiv. Repeatable to a maximum of 15 cr hrs. This course is graded S/U.

7194.02 Group Studies in Veterinary Clinical Sciences

Graded group studies course in topic areas of veterinary clinical sciences. Prereg: Grad standing, DVM or equivalent, or veterinary medicine program standing

Advanced Equine Medical and Surgical Procedures

A laboratory course designed to develop skills in ultrasound examination, proper use of diagnostic nerve blocks and intra-articular injections, and surgical procedures in the horse. Prereq: 3rd yr standing in Veterinary Medicine program.

7700.99 Applied Veterinary Medicine: General Rotation

Students participate in various clinical rotations to reinforce knowledge and clinical practice Prereq: 4th yr standing in Veterinary Medicine program. This course is graded S/U.

Small Animal Internal Medicine: Advanced Veterinary Clinical Immunology

This course will provide an advanced understanding of the principles and mechanisms of the immune system and immune responses in the context of infection, metabolic disease and immunological disorders. Prereq: Permission of instructor.

7711.03 Small Animal Internal Medicine: Hematology and Oncology

This course will provide in depth discussion of our current understanding of bone marrow physiology and associated diseases, current understanding of coagulation and platelet function, and cover relevant topics in oncology. Prereq: Permission of instructor.

7711.05 Small Animal Internal Medicine: Role of Microbes in Health and Disease

This course will provide in depth discussion of our current understanding of 1) how the gut microbiome aids in animal health; 2) how the gut microbiome is altered during various disease states; 3) techniques used to define the gut microbiome; and 4) evidence-based modulation of the gut microbiota in clinical patients. Prereq: Permission of instructor.

7711.06 Small Animal Internal Medicine: Vascular Disease and G 1 Stress

This course will provide in depth discussion of our current understanding of 1) ways that stress influences disease, and 2) how to address these stressors and their resultant consequences; 3) diseases that affect vasculature in dogs and cats (e.g., hypertension, aberrant vasculature, thrombotic disease.) Prerec: Permission of instructor.

7718 Clinical Problem Solving and Treatment in Small V 2 Animals I - Internal Medicine

Exposes the student to approximately 30 clinical cases likely to be encountered in internal medicine of sick dogs and cats using an interactive format with progressive disclosure of information to the students. Prereq: 3rd yr standing in Veterinary Medicine program. Not open to students with credit for 718.

7719 Clinical Problem Solving and Treatment in Small V 2 Animals II - Medical Subspecialties

Problem-oriented course using case discussions to teach the diagnostic and therapeutic approach to the most common clinical problems in small animal internal medicine. Prereq: 3rd yr standing in Veterinary Medicine program. Not open to students with credit for 719.

7720 Introduction to Small Animal Clinical Nutrition V 1

Basic concepts and principles of veterinary clinical nutrition and application of these concepts and principles to the nutritional care of small animal patients. Prereq: 3rd yr standing in Veterinary Medicine program. Not open to students with credit for 720.01.

7721 Dialysis Therapy G 1

Introduction to principles and practice of dialysis and related therapies.

7722 Clinical Problems in Small Animal Cardiology V 1

Skills in physical examination, radiographic and electrocardiographic interpretation, and management of common cardiovascular diseases in a small group setting. Prereq: 3rd yr standing in Veterinary Medicine program. Not open to students with credit for 722.

7723 Emergency & Critical Care Volunteer Program V 1

Clinical exposure to emergency receiving and medical management of hospitalized patients in the intensive care unit through volunteer shifts with the emergency and critical care service and attendance at clinical teaching rounds. Prereq: 1st (second semester), 2nd, or 3rd yr standing in Veterinary Medicine program. Repeatable to a maximum of 2 cr hrs. This course is graded S/I I

7724 Feline Medicine V 1

Survey of medical diseases unique to the cat and their management. Prereq: 3rd yr standing in Veterinary Medicine program. Not open to students with credit for 724. This course is graded S/I I

7727 Avian Medicine and Surgery V 2

An overview of all aspects of avian medicine including nutrition, behavior, captive management, diagnostic and therapeutic techniques, disease problems, anesthesia and surgery. Includes companion birds, wildlife, backyard poultry and zoo species. Prereq: 2nd or 3rd yr standing in Veterinary Medicine program. Not open to students with credit for 727.

32 Equine Lameness and Gait Abnormalities V

Acquaints students with conditions of the horse that produce gait abnormalities as the presenting clinical complaint. Prereq: 2nd or 3rd year standing in Veterinary Medicine program. Not open to students with credit for 732.

7733 Advanced Equine Medicine V 2

Common medical problems in adult horses and foals using a problem-oriented, intensive approach. Prereq: 3rd yr standing in Veterinary Medicine program. Not open to students with credit for 733.

7737 Equine Intensive Care V 1

Students will be taught to critically evaluate, treat and monitor patients in the equine intensive care unit through supervised patient contact and weekly seminars. Prereq: 2nd yr standing in Veterinary Medicine program. This course is graded S/U.

7738 Basic Equine Medicine V 2

Basic equine medicine and surgery, particularly as it applies to the pleasure horse population. Presented from the generalist's perspective and addressing problems most frequently encountered. Prereq: 2nd or 3rd yr standing in Veterinary Medicine program. Not open to students with prodiff for 738.

7743 Basic Exotic Animal Medicine - Small Mammals V 2

Provides a basic background for a new graduate veterinarian regarding exotic species commonly treated in a companion animal setting. The focus will be on mammalian species. Prereq: Grad or professional standing in Veterinary Medicine program. Not open to students with credit for 743.

7746 Cattle Diseases G V 4

Diagnosis and treatment of medical and surgical diseases of individual cattle. Prereq: 2nd or 3rd yr standing in Veterinary Medicine program, or Grad standing.

7747 Small Ruminant Medicine and Surgery

Common medical, surgical, and management related problems in sheep, goats, and South American camelids. Prereq: DVM or equiv, or 3rd yr standing in Veterinary Medicine program. Not open to students with credit for 747.

7749 Equine Ophthalmology

Comprehensive problem-based discussions of equine ophthalmic cases, clinical patient examinations, and stall-side rounds, ophthalmic techniques laboratory and cadaver surgery laboratory. Prereq: VMColl 6612; 3rd year standing in Veterinary Medicine program. Not open to students with credit for 749.

750 Veterinary Anesthesia and Analgesia Pharmacology G

Pharmacology of sedatives, anesthetics, and analgesics, pain mechanisms, and therapies as related to veterinary clinical patients.

7753 Advanced Topics in Veterinary Clinical Neurology: G Neuroradiology

Discussion of current literature and review of topics in veterinary neuroimaging. Familiarizes the student with MRI physics, normal neuroanatomy, and imaging findings of common neurologic diseases in small and large animals. Students must be veterinary neurology and neurosurgery residents to enroll.

7754 Veterinary Clinical Oncology

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Provides veterinary students with advanced knowledge and understanding of oncology, including cancer diagnosis, chemotherapy, and client communications. Prereq: Third-year standing in veterinary medicine program.

7762 Clinical Veterinary Ophthalmology

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A problem-based approach to differential diagnosis, final diagnosis, and treatment of ophthalmic diseases in large and small animals. Prereq: 3rd yr standing in Veterinary Medicine program. Not open to students with credit for 762. This course is graded S/U.

7768 Integrative Medicine

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Overview of integrative medicine, including discussion of the basic science behind complementary modalities as well as their clinical effectiveness. Research considerations also will be presented. Prereq: 1st (second semester), 2nd, 3rd, or 4th yr standing in Veterinary Medicine program. This course is graded S/U.

7771 Applied Veterinary Clinical Dermatology

G V

Case-based problem-oriented studies of common dermatologic problems in dogs and cats. Prereq: 6606, and 3rd yr standing in Veterinary Medicine program or Grad standing; or permission of instructor.

7775 Anesthesia Case Management

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Covers anesthetic management of veterinary patients for elective and emergency procedures. Prereq: Third-year standing in veterinary medicine program.

7779 Equine Colic Team

Diagnosis, treatment, and prevention of diseases of the equine gastrointestinal system. A practical course, in which the students are assigned on-call duty for emergency colic patients. Prereq: 2nd or 3rd yr standing in Veterinary Medicine program. Not open to students with credit for 796.03. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

7780 Environmental Enrichment for Shelter Dogs

Review the scientific literature on enrichment in shelter animals and discuss practical means of implementation. It will include discussion of means to identify and mitigate stress in shelter dogs to increase their adoptability and hands on involvement with implementing a behavioral enrichment program for dogs at the Franklin County Dog Shelter. Prereq: Standing in the Veterinary Professional curriculum. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

7781 Top 20 Medical Conditions in Dogs

This is a pilot course for third-year DVM student learners who are interested in small animal primary care practice employment and who wish to gain comfort with the ambiguity presented in managing typical cases in that setting. This course is graded S/U.

7791 Small Animal Theriogenology

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Control of reproductive function in dogs and cats and how to diagnose and devise a treatment plan for infertility due to infectious and noninfectious causes. Prereq: 2nd or 3rd yr standing in Veterinary Medicine program, or Grad standing.

7793 Lectures in Equine Theriogenology

V 2

Focuses on the pathophysiology of common reproductive disorders and how to devise plans to treat common reproductive disorders in horses. Prereq: 2nd or 3rd yr standing in the Veterinary Medicine program or grad standing. Not open to students with credit for 791.01.

7794 Equine Theriogenology Laboratory

A laboratory session that will enable students to practice techniques for assessing reproductive function and fertility potential of horses. Prereq: 3rd yr standing in Veterinary Medicine program, and enrollment in the Equine Career Area of Emphasis; or permission of instructor. Concur: 7793. Not open to students with credit for 791.01.

8100 Nuclear Medicine and Special Procedures in Diagnostic G Imaging

Reviews basic principles of special procedures in diagnostic imaging. Interpretive principles using case examples and a current review of the literature will be targeted with a focus on the ACVR Examination Objectives. Prereq: Students must have a DVM/VMD, or equiv degree; or permission of instructor.

432 **Veterinary Clinical Sciences**

Clinical and Didactic Teaching in Veterinary Medicine

A didactic course presenting lectures on teaching theory, and best teaching practices for clinical, didactic, and small groups.

8600.01 Advanced Topics in Comparative Behavioral Medicine

Course familiarizes the student with comparative behavioral medicine by critical review and evaluation of the current and past literature in both human and veterinary medicine with emphasis on study design, methodology, and data interpretation. Prereq: DVM or equiv, or permission of instructor.

8600.02 Advanced Topics in Comparative Behavioral Medicine

Course familiarizes the student with comparative behavioral medicine by critical review and evaluation of the current and past literature in both human and veterinary medicine with emphasis on study design, methodology, and data interpretation. Prereq: DVM or equiv. or permission of instructor. Repeatable to a maximum of 8 cr hrs. This course is graded S/U.

8601.02 Advanced Topics in Veterinary Psychopharmacology II

Course includes a review of psychopharmacology, including mechanism of action, side effects of veterinary psychotropic drugs. Metabolism and excretion of drugs, drug ininteractions, and combination therapies and their clinical use also discussed

Research Methods and Grantsmanship

Introduction to grantsmanship, including the development of a research question, use of appropriate statistical methods, and the preparation of a research proposal that will be reviewed by the class. Prereg: DVM or equiv; or permission of instructor. Not open to students with credit for 800.

8782.01 Techniques in Ophthalmic and Vision Research I

Familiarizes students with current research techniques in comparative ophthalmology. This will include, but not be limited to PCR, cell culture, drug delivery, immunohistochemistry and other common ophthalmic research tools. Prereg: DVM or equiv, or permission of instructor.

8782.02 Techniques in Ophthalmic and Vision Research II

Familiarizes the student with current research techniques in comparative ophthalmology. This will include, but not be limited to PCR, cell culture, drug delivery, immunohistochemistry and other common ophthalmic research tools. Prereg: 8782.01, and DVM, or equiv; or permission

8783 Experimental Design & Data Analysis in Veterinary & 1 Comparative Medicine I

Principles and practice of study designs and data analyses commonly used in veterinary and comparative medical research. Prereg: DVM or equiv; or permission of instructor. Not open to students with credit for 801.

Experimental Design & Data Analysis in Veterinary & Comparative Medicine II

Introduction to the principles and practice of study designs and data analyses commonly used in veterinary and comparative medical research. Prereq: DVM or equiv; or permission of instructor. Not open to students with credit for 801.

Clinical Correlations in Large Animal Medicine & Surgery

The purpose of this course is to develop clinical expertise in large animal medicine through interactive case-based discussions covering pathophysiology, clinical medicine, treatment, and prognosis. Evidence-based medicine will be emphasized. Prereq: DVMs in residency/Grad programs, or by petition of team leader. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

8820 Advanced Small Animal Internal Medicine -Endocrinology

This course will provide in depth discussion of 1) physiology (and pathophysiology) of endocrine pathways, and 2) how to effectively diagnose various endocrinopathies; 3) how to most effectively manage various endocrinopathies in small animals.

Advanced Veterinary Internal Medicine: Gastroenterology

In-depth review of the pathophysiology, diagnosis, and medical treatment of selected gastrointestinal diseases of dogs and cats. Prereq: DVM or equiv; or permission of instructor. Not open to students with credit for 822.02.

Advanced Veterinary Internal Medicine: Comparative 2 Structure and Function of the Integument

Normal anatomy, physiology and functions of the skin and related structures. Prereq: DVM or equiv; or permission of instructor

Advanced Veterinary Internal Medicine: Otology and

Designed to introduce the student to the basics of ear disease and audiology. Prereq: DVM or equiv; or permission of instructor

Congenital Heart Disease in Animals

An overview and in-depth analysis of congenital malformations of the heart and great vessels in veterinary species. Complex lesions are emphasized, with a focus on the pathophysiology and diagnostic findings. Subject to approval by course leader. Grad students must be in good academic standing, and they must be a current resident in cardiology or with permission of the team leader to register. Prereq: Permission of instructor.

Cardiac Catherterization in Veterinary Medicine: Hemodynamics, Angiography & Intervention

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Principles and practices of obtaining hemodynamic measurements; performing angiographic techniques for cardiac diagnosis; and delivery of catheter-based therapies in veterinary medicine. Prereq: Enrollment in Adv Cardiology Training, or permission of instructor.

8833.01 Advanced Veterinary Surgery: Anesthesia & Critical

Review of physiology and medical intervention for selected topics including cardiorespiratory resuscitation, sepsis, and ischemia/reperfusion in veterinary anesthesia and critical care; comparison to similar topics in human medicine when appropriate. Prereg: DVM or equiv; or permission of instructor

8833.02 Advanced Veterinary Surgery: Surgical Oncology

The purpose of this course is to provide information about surgical oncology, radiation oncology, and the most recent surgical options to treat cancer. Laboratories will be provided to apply surgical techniques for maxillectomy/mandibulectomy. Repeatable to a maximum of 2 cr hrs.

8833.03 Advanced Veterinary Surgery: Respiratory and Thoracic Surgery

Fundamental respiratory pathophysiology, diagnostic techniques for respiratory disease, and respiratory and thoracic surgery methodology in comparative veterinary surgical sciences. Prereg: DVM or equiv. or permission of instructor.

Advanced Surgical Sciences: Gastroenterology

The purpose of this course is to provide information about the pathophysiology, anatomy, diagnosis and treatment of medical and surgical disorders of the gastrointestinal tract. Prereq: DVM or equiv., or permission of instructor.

8833.07 Advanced Veterinary Surgery: Musculoskeletal Surgery

Fundamental concepts, principles, and procedures of musculoskeletal surgery in domestic animals. Prereq: DVM or equiv; or permission of instructor.

8833.10 Advanced Veterinary Ocular Microsurgical Techniques I

Cover microsurgical instrumentation, surgical microscopes, care of microsurgical equipment, microsurgical principles and techniques pertaining to the eye. This will include advanced blepharoplastic, corneal and intraocular surgery. Prereg: Veterinary Ophthalmology Resident, or permission of instructor.

8833.11 Advanced Veterinary Ocular Microsurgical Techniques II

Covers microsurgical instrumentation, surgical microscopes, care of microsurgical equipment, microsurgical principles and techniques pertaining to the eye. Will include advanced blepharoplastic, corneal and intraocular surgery. Prereq: VetClin 8833.10, and Veterinary Ophthalmology Resident; or permission of instructor.

Advanced Large Animal Internal Medicine: Medical and Surgical Gastrointestinal Diseases 8844.02 21/2

Comprehensive review of medical and surgical diseases of the gastrointestinal system of horses and ruminants. Prereq: DVM or equiv; or permission of instructor.

Advanced Large Animal Internal Medicine: Neurology

Pathophysiology, diagnosis and management of diseases of the nervous system of large animals. Prereq: DVM or equiv; or permission of instructor. Not open to students with credit for 822.04

8844.05 Advanced Large Animal Internal Medicine: Hematology and Oncology

Physiology and pathophysiology of the hemic lymphatic system in large animals. Additionally, diagnosis and management of selected neoplastic conditions will be discussed. Prereq: DVM or equiv; or permission of instructor. Not open to students with credit for 822.07.

Advanced Large Animal Internal Medicine: Musculoskeletal Diseases

Physiology, pathophysiology and diseases of the musculoskeletal system in large animals. Prereq: DVM or equiv; or permission of instructor

8844.12 Advanced Large Animal Internal Medicine: Toxicology

Review and update on toxic agents in large animals. Prereq: DVM or equiv; or permission of instructor

8844.13 Large Animal Internal Medicine Seminars: Neonatology

Focuses on conditions affecting neonates of large animal species covering pathophysiology, clinical medicine, treatment, and prognosis. Emphasis will be on current knowledge and recent comparative literature. Prereq: This course is for DVMs in residency/graduate programs or by petition of the team leader

Advanced Large Animal Internal Medicine: Special

The purpose of this course is to present and discuss the most recent literature / topics (clinical, research) in large animal internal medicine that are not covered in other courses, but that are relevant to residents and grad students. Prereq: DVMs in residency/Grad programs, or by petition of team leader. Repeatable to a maximum of 2 cr hrs.

8855.01 Advanced Veterinary Surgery: Large Animal Urogenital

Students will review urinary physiology and pathophysiology, and will be introduced to the principles of urogenital surgery. Specific large animal urinary and genital conditions and surgical approaches will be covered.

8855.02 Advanced Veterinary Surgery: Gastrointestinal Surgery

Covers advanced large animal surgical techniques of the gastrointestinal tract. Current literature will be reviewed and pathophysiology and medical case management will also be included in the lecture series

Small Animal Abdominal Ultrasound

Basics of ultrasound physics and a review of the normal and abnormal sonographic appearance of abdominal structures in small animals. Introduction to Doppler imaging, contrast ultrasound, and ultrasound-guided aspirates. Prereq: DVM or equiv; or permission of instructor.

Advanced Equine Sport Horse Surgery

Systematic exposure of the advanced surgery trainee to the "art and science" of arthroscopy, specifically equine arthroscopy, using current textbooks as the guide for complete coverage of equine arthroscopy

Anesthesia of the Large Animal Patient

Course includes a review of anesthetic risk, pharmacology of anesthetic drugs, pain, and CPR with an emphasis on equine and ruminant patient. The focus of this course is on all aspects of the anesthetic process in the equine and ruminant patient.

Anesthesia of the Small Animal Patient

Course includes a review of anesthetic risk, specific disease conditions in small animal patient with an emphasis on specific domains of the ACVAA board exam and job task analysis.

8894.02 Advanced Comparative Clinical Ophthalmology II

Familiarizes the student with comparative ophthalmology. Case material will be used to enhance student knowledge of diseases and treatment of the anterior and posterior segment and ocular adnexa. Prereg: DVM or equiv; or permission of instructor.

8894.03 Advanced Comparative Clinical Ophthalmology III

Familiarize the student with comparative ophthalmology. Case material will be used to enhance student knowledge of diseases and treatment of the anterior and posterior segment and ocular adnexa. Prereq: DVM or equiv; or permission of instructor

Radiology Known Case Conference Intermediate I

Teach and train radiology graduate students the correct approach to diagnostic image interpretation during their three year program. Radiology graduate students are expected to formulate a ranked list of differential diagnoses and discuss other diagnostic modalities that may aid in further determining a diagnosis. Discussion of pathophysiology will be included. Prereq: 8894.04 and 8894.05, and Veterinary Diagnostic Imaging residency.

8894.07 Radiology Known Case Conference Intermediate II

Teach and train radiology graduate students the correct approach to diagnostic image interpretation during their three year program. Radiology graduate students are expected to formulate a ranked list of differential diagnoses and discuss other diagnostic modalities that may aid in further determining a diagnosis. Discussion of pathophysiology will be included. Prereq: 8894.04, 8894.05, and 8894.06, and Veterinary Diagnostic Imaging Residency.

Radiology Known Case Conference Advanced I

Teach and train radiology graduate students the correct approach to diagnostic image interpretation during their three year program. Radiology graduate students are expected to formulate a ranked list of differential diagnoses and discuss other diagnostic modalities that may aid in further determining a diagnosis. Discussion of pathophysiology will be included. Prereq: 8894.04, 8894.05, 8894.06, and 8894.07, and Veterinary Diagnostic Imaging

Radiology Known Case Conference Advanced II

Teach and train radiology graduate students the correct approach to diagnostic image interpretation during their three year program. Radiology graduate students are expected to formulate a ranked list of differential diagnoses and discuss other diagnostic modalities that may aid in further determining a diagnosis. Discussion of pathophysiology will be included. Prereg: 8894.04, 8894.05, 8894.06, 8894.07, and 8894.08, and Veterinary Diagnostic Imaging Residency

8895.02 **Advanced Topics in Veterinary Clinical and** Comparative Oncology

Critical review of literature on topics related to veterinary clinical and comparative (animal and human) oncology and neoplastic pathology review. Prereq: DVM or equiv; or permission of instructor. Repeatable to a maximum of 6 cr hrs.

8895.04 Advanced Topics in comparative Diagnostic Imaging

Familiarize radiology residents and graduate students with comparative diagnostic imaging by critical review of the biomedical literature. Emphasis on evaluation of study design, metholodogy, and data interpretation. Prereq: DVM or equiv; or permission of instructor Repeatable to a maximum of 9 cr hrs. This course is graded S/U

8895.05 Advanced Veterinary Endoscopy

The student will be able to critically understand the standard procedures performed in small animal internal medicine with respect to techniques, required equipment, procedural decisionmaking, associated risks, and endoscopic interpretation.

8895.07 Advanced Topics in Veterinary Neurology

A small-group course based on the discussion of the current literature and review of topics of neuroimaging and neuropathology with clinical correlations. Prereq: DVM or equiv, or permission of instructor. Repeatable to a maximum of 18 cr hrs. This course is graded S/U.

8895.12 Advanced Comparative Ophthalmology

Familiarize the student with comparative ophthalmology by critical review and evaluation of the current and past biomedical literature with emphasis on study design, methodology, and data interpretation. Prereq: DVM or equiv; or permission of instructor. Repeatable to a maximum of 9 cr hrs. This course is graded S/U.

Journal Review in Comparative Emergency and Critical

Familiarize the student with comparative Emergency and Critical Care. The current and past primary literature from selected peer-reviewed journals will be critically reviewed with regards to study design, methodology and data interpretation. Prereq: DVMs in residency/graduate programs, or by petition of the team leader. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

8896.05 Dermatopathology II

Familiarizes students with interpretation of dermatopathology by pattern analysis. Recognition of subtle changes, cellular infiltrates and infectious organisms will be emphasized to allow development of differential diagnoses. Prereg: DVM or equivalent, or permission of instructor.

Comparative Ocular Histology I

Familiarizes the student with comparative ocular histology and ocular histopathology. Illustrative histopathologic case material will be used to facilitate discussion of disease processes. Prereq: DVM or equivalent, or permission of instructor.

Comparative Ocular Histology III

Familiarizes the student with comparative ocular histology and ocular histopathology. Illustrative histopathologic case material will be used to facilitate discussion of diseases processes. Prereq: DVM or equivalent, or permission of instructor.

8896.14 Advanced Farm Animal Surgery

An in depth study of special topics including the surgical conditions and surgical treatments of cattle, small ruminants, and pigs. Prereq: Resident/grad students in large animal, or permission of team leader

8896.17 Journal Review in Comparative Emergency and Critical

Familiarize the student with comparative Emergency and Critical Care. The current and past primary literature from selected peer-reviewed journals will be critically reviewed with regards to study design, methodology and data interpretation. Prereq: DVMs in residency/graduate programs, or by petition of the team leader.

Book Club in Comparative Emergency and Critical Care 1 - Renal Physiology

Covers the principles and practice of applied renal physiology as relevant to residents in the Emergency and Critical Care residency program. Prereq: DVMs in residency/graduate programs, or by petition of the team leader.

Book Club in Comparative Emergency and Critical Care 2-Coagulation and Specific Systems

Covers basic and applied physiology of coagulation/coagulation disorders. It will also cover applied systems physiology (GI, reproductive, neurologic, ophthalmologic) and nutrition as relevant to Critical Care Medicine. Prereq: DVMs in residency/graduate programs, or by petition of the team leader.

Book Club in Comparative Emergency and Critical Care III-App Respiratory Physiology and SIRS/Sepsis

Covers the principles and practice of applied respiratory physiology. It will also cover the pathophysiology and management of SIRS and sepsis as relevant to residents in the Emergency and Critical Care residency program. Prereq: DVMs in residency/Grad programs, or by petition of the team leader.

Book Club in Comparative Emergency and Critical Care IV-Shock, Trauma, and CPR

Covers the physiology and management of trauma and shock. It will also cover the principles and practice of cardiopulmonary resuscitation as relevant to residents in the Emergency and Critical Care residency program. Prereq: DVMs in residency/Grad programs, or petition of team

8896.22 **Book Club in Comparative Emergency and Critical Care** 1 5-Applied Cardiovascular Physiology

Covers the principles and practice of applied cardiovascular physiology and therapeutics as relevant to residents in the Emergency and Critical Care residency program. Prereq: DVMs in residency/Grad programs, or by petition of the team leader.

Book Club in Comparative Emergency and Critical Care 6-Mech Ventilation, Monitoring, Inflammation

Covers the principles and practice of patient monitoring in the ICU, the use of mechanical ventilation, and the pathophysiology of inflammation as relevant to residents in the Emergency and Critical Care residency program. Prereq: DVMs in residency/Grad programs, or by petition of the team leader

8896.25 Advanced Topics in Anesthesiology: Respiratory Physiology

A small group course based on discussion of respiratory physiology as it pertains to anesthetic practice. Course format involves review and presentation of information from "Respiratory Physiology" by West, as well as other textbooks and journals. Prereq: Veterinary Anesthesiology resident, or permission of team leader

Veterinary Clinical Sciences 434

8896.27 Large Animal Surgery Current Literature

This course will be presented in journal club style, with participants presenting current literature related to equine and farm animal surgery. Repeatable to a maximum of 3 cr hrs.

Advanced topics in veterinary neurology:

This course is designed to provide advanced, graduate level exposure to electrodiagnostic techniques and diagnosis and treatment of neuromuscular diseases in veterinary medicine. Prereq: Enrollment in the OSU CVM Veterinary Neurology combined residency and graduate program; or permission of the instructor

Research in Veterinary Clinical Sciences 8999

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Research for dissertation purposes only. Repeatable. This course is graded S/U

Veterinary Medicine

6000 JUMPSTART

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In JUMPSTART, students learn foundational concepts needed for learning veterinary science in the first year of study. This course is graded S/U.

DVM Experience I

In this course, students experience Veterinary Medicine in a professional setting different from their previous background or primary interest to widen individual opportunities in the professional veterinary world. This course is graded S/U.

Healthy Animals I

In Healthy Animals 1 students learn about the normal structure and function of common domestic species. Content is organized into blocks according to each body region using the physical exam as the basis for arrangement. This course covers Healthy Head/Neck, Healthy Limbs, Healthy Thorax, and Animal Behavior. This course is graded S/U.

Healthy Populations I

In Healthy Populations 1 students learn how populations of animals stay healthy and how animals, humans, and the environment co-exist. Students explore the foundational methods that veterinarians use to keep populations safe and the various roles that veterinarians take in ensuring population health. This course is graded S/U.

6200 **DVMExperience 1B**

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In this course, students experience Veterinary Medicine in a professional setting different from their previous background or primary interest to widen individual opportunities in the professional veterinary world. This course is graded S/U.

Healthy Animals 1B

In Healthy Animals 1B students learn about the normal structure and function of common domestic species. Content is organized into blocks according to each body region using the physical exam as the basis for arrangement. This course covers Healthy Abdomen, Healthy Pelvis, Staying Healthy, and Whole Animal Concepts. This course is graded S/U.

Healthy Populations 1B

In Healthy Populations 1B students learn how diseases within populations can be prevented and controlled and how animals, humans, and the environment co-exist. Students also learn the laws and regulations that veterinarians use to ensure population health. This course is graded S/U.

Diseases & Diagnoses 1A

In Diseases and Diagnoses 1A, students learn about mechanisms of disease and how to identify, explain, and diagnose diseases within the nervous, musculoskeletal, urinary, and reproductive systems. This course is graded S/U.

Population Medicine 1A

4

61/2

In Population Medicine 1A, students expand on their learning from the Year 1 Healthy Populations 1A course and shift their focus toward population disease, diagnostics, and evidence-based methods for management. This course is graded S/U

Identifying Diseases and Diagnoses 2B

In Identifying Diseases and Diagnoses 2B, students learn how to identify, explain, and diagnose diseases within the respiratory, cardiovascular, digestive, endocrine, and integumentary systems. Students also learn about oncology, behavior, and fundamentals of pharmacology and toxicology. This course is graded S/U.

Population Medicine 2B

In Population Medicine 2B, students expand on their learning from the Year 2 Population 2A course and shift their focus toward disease prevention and control within populations, laws and regulations that govern population management methods, and the evidence used to justify management decisions. This course is graded S/U.

Veterinary Preventive Medicine I: Introduction to **Epidemiology and Population Systems**

Descriptive and analytical epidemiology, including design, analysis, and interpretation of results; host, agent, and environmental factors in disease causation. Prereq: 1st yr standing in Veterinary Medicine program.

6520

Body and its components as forms, relationships, and mechanical functioning. Prereq: 1st yr standing in Veterinary Medicine program.

Gross Anatomy II

Study of the structure and function of body systems of domesticated herbivores using the equine species as a model for dissection. Common anatomic features and species specific differences of the various systems are highlighted. Prereq: 1st yr standing in Veterinary Medicine program.

Introduction to Veterinary Diagnostic Radiology 6525

Radiation physics and safety; basic principles of image interpretation; normal radiographic anatomy of small and large animals. Prereq: 1st yr standing in Veterinary Medicine program. Not open to students with credit for 525 or 526.

Comparative Structure and Function of Tissues

Correlated study of the development, microscopic structure, and ultrastructural morphology of tissues. Prereq: 1st yr standing in Veterinary Medicine program.

Introduction to structure and function at cellular level including physiological principles of homeostasis, energetics, metabolism, enzymes, nutrition, and growth. Prereg: 1st yr standing in Veterinary Medicine program. Not open to students with credit for 540.

Comparative Biology of Disease 1: General Pathology and immunology

An interdisciplinary study of the interactions between disease producing agents, body systems, tissues, cells, subcellular units, and selected drugs and toxins. Prereq: 1st yr standing in Veterinary Medicine program. Not open to students with credit for 550.01.

Comparative Biology of Disease II: Animal Pathogens

An interdisciplinary study of the interactions between disease producing agents, body systems, tissues, cells, subcellular units, and selected drugs and toxins. Prereq: 1st yr standing in Veterinary Medicine program. Not open to students with credit for 550.02.

Principles of Veterinary Pharmacology

Basic principles of pharmacology, pharmacodynamics, pharmacokinetics, and therapeutics. Prereq: 1st yr standing in Veterinary Medicine program. Not open to students with credit for

6565 Introduction to Animal Welfare

Historical, philosophical and scientific developments that have led to our current understanding of animal welfare and how it should be assessed. Welfare issues related to the different uses of animals in society. Prereq: 2nd yr standing in Veterinary Medicine program.

6570.01 Introduction to Clinical Veterinary Medicine

Introduction to the basic concepts and skills required to practice clinical veterinary medicine, including the approach to a veterinary case, and some basic psychomotor, surgical and cognitive skills required by clinicians. Prereq: 1st yr standing in Veterinary Medicine program. This course is graded S/U.

6570.03 Clinical Reasoning and Decision-Making

Serves as a capstone experience to provide students with the opportunity to integrate the clinical veterinary skills and knowledge required to "think and behave like a clinician" in preparation for their clinical year. Prereg: 3rd yr standing in Veterinary Medicine program.

Cardiovascular System

A comparative study of the structure, function, and dysfunction of the cardiovascular system including arrhythmias, abnormal flow, congenital disease, etiologic agents, diagnostic methods, and therapeutic approaches. Prereq: 2nd yr standing in Veterinary Medicine program. Not open to students with credit for 600.

Respiratory System

A comparative study of the structure, function, and dysfunction of the respiratory system including reaction to injury, ventilation defects, pneumonias, neoplastic disease, radiological diagnosis, and therapeutic approaches. Prereq: 2nd yr standing in Veterinary Medicine program. Not open to students with credit for 601.

Urinary System

A comparative study of the structure, function, and dysfunction of the urinary system including diseases of the kidney, bladder, and urethra, and their diagnosis and treatment. Prereq: Grad standing or 2nd yr standing in Veterinary Medicine program.

Comparative study of the structure, function and dysfunction of the nervous system including functional anatomy, pathology, and clinical evaluation of the brain and spinal cord. Prereq: 2nd yr standing in Veterinary Medicine program.

A comparative study of the anatomy, physiology, and pathology of the major endocrine systems and an introduction to diagnosis and treatment of endocrine disorders. Prereq: 2nd yr standing in Veterinary Medicine program.

Reproductive System

A comparative study of the structure, function, and dysfunction of the reproductive system including etiologic, pathogenic, pathophysiologic, therapeutic, and preventive aspects of reproductive diseases. Prereq: 2nd yr standing in Veterinary Medicine program. Not open to students with credit for 605.

6606 Integumentary System

Study of the structure and function of the skin and ears as a basis for studying diseases of

these organs. A problem-based approach to recognition, diagnosis and treatment of skin and ear diseases of domestic animals. Prereq: 2nd yr standing in Veterinary Medicine program. Not open to students with credit for 606.

6607 Musculo-skeletal System

standing in Veterinary Medicine program.

21/2

A comparative study of the structure, function, and dysfunction of the musculoskeletal system including congenital and acquired diseases, their radiographic diagnosis, treatment, and prevention. Prereq: 1st yr standing in Veterinary Medicine program.

31/2

A comprehensive study of the gastrointestinal system of domestic animals. Prereg: 2nd yr

Clinical aspects of parasitic infections of cats, dogs, horses, cattle and small ruminants, including symptoms diagnosis treatments, control measures and zoonotic concerns. Prereg: 3rd yr standing in Veterinary Medicine program. Not open to students with credit for 610.

6610.02 Applied Clinical Veterinary Parasitology

Laboratory methods used in the diagnosis of parasitic infections in small and large animals. Prereq: 3rd yr standing in Veterinary Medicine program. Not open to students with credit for 616.

6611 Veterinary Preventive Medicine III: Public Veterinary Practice

Application of veterinary preventive medicine in society with an emphasis of the importance of the veterinary profession in safeguarding animal and public health. Prereq: Third year standing in VMColl.

6612 Introduction to Comparative Veterinary Ophthalmology

Comparative anatomy, histology and physiology of the normal and abnormal eye and adnexa of domestic animals. Prereq: 3rd yr standing in Veterinary Medicine program. Not open to students with credit for 612

6613.01 Thinking and Reasoning with Integrated Problems I-A

In Integrated Problems 1A students apply content learned from didactic courses to clinical cases. Students learn and practice the ways in which veterinary practitioners use various thinking frameworks, observe patients, and gather evidence to make a working problem list. This course is graded S/U.

6613.02 Thinking and Reasoning with Integrated Problems 1B

In Integrated Problems 1B students apply content learned from didactic courses to clinical cases. Students learn and practice the ways in which veterinary practitioners use various thinking frameworks, observe patients, and gather evidence to refine a working problem list and begin creating a diagnostic plan. This course is graded S/U.

6613.03 Thinking and Reasoning with Integrated Problems 2A

In Integrated Problems 2A, students continue their learning from Year 1 Integrated Problems 1b and expand their approach to clinical cases. Students apply knowledge they learn in their didactic courses to identify and diagnose various problems within individual and population medicine. This course is graded S/U.

6613.04 Thinking and Reasoning with Integrated Problems 2B

In Integrated Problems 2B, students continue their learning from Year 2 Integrated Problems 2A and expand their approach to clinical cases by adjusting plans based on new information and exploring initial treatment options. Students apply knowledge they learn in their didactic courses to identify, diagnose, and treat various problems within individual and population medicine. This course is graded S/U.

Professional Identity Development 1A

Introduction to the profession, ethics, and a variety of communication and self management information and skills necessary to be successful in veterinary school, the veterinary profession and in life. Prereq: First year standing in VMColl. This course is graded S/U.

6614.02 Professional Development I-B

Provides students with an introduction to leadership and builds on the foundations of ethics principles. Additional information on communication and self management is provided. Prerequiples. First year standing in VMColl. Not open to students with credit for 614.02. This course is

6614.03 Professional Practice Development II-A

Introduction to social awareness and relationship management, continued discussion of leadership development and application of ethics to build on the foundations of ethics principles. Prereq: Second year standing in VMColl. This course is graded S/U.

Professional Development 2B

Advanced learning in social awareness, relationship management, leadership development and application of ethics to build on the foundation of ethics principles. Prereq: Second year standing in VMColl. This course is graded S/U.

6614.05 Professional Development III-A

Career planning including establishing employment goals, preparing a budget and managing student debt. Resume development, interviewing strategies, evaluating employment offers negotiation skills and understanding employment contracts. Prereq: 3rd yr standing in VMColl. Not open to students with credit for 614.05

6614.06 Professional Development III-B

Continued application of ethical decision making, expression of views through case discussions and writing assignments. Foundation in laws regulating the practice of veterinary medicine and regulating animals in society. Prereq: 3rd yr standing in VMColl. Not open to students with credit for 614.06.

6615.01 Communication and Collaboration I-A

In Communication and Collaboration 1A students explore the different ways that veterinarians communicate in their profession and practice the components of core communication skills. Students learn how to take a patient history and manage challenging communication situations with clients and colleagues. This course is graded S/U.

6615.02 Communication and Collaboration 1B

In Communication and Collaboration 1B students explore the different ways that veterinarians communicate in their profession and practice the components of core communication skills. Students learn how to take a patient history and manage challenging communication situations with clients and colleagues. This course is graded S/U.

6615.03 Communication and Collaboration 2A

Provides students with the foundational tools for effective communication and relationship building. Students will develop an appreciation for the interconnectivity of an informed and supportive community. Students will learn to communicate professionally and collaborate with others effectively in multiple modalities including verbal, written, media in both veterinary and lay terminology. This course is graded S/U.

6615.04 Communication and Collaboration 2B

The Communication & Collaboration course provides students with the foundational tools for effective communication and relationship building. The course is part of a thread that runs throughout the core curriculum to assist students in developing, practicing, and refining these skills. This course is graded S/U.

6616.01 Veterinary Clinical Skills I-A

Practical laboratory, providing students opportunities to become proficient in a wide array of hands-on skills relevant to veterinary clinical practice. Topics include basic surgical principles, general examination, as well as animal handling and management. Prereg: Enrollment in DVM program. This course is graded S/U.

6616.02 Veterinary Clinical Skills 1B

Practical laboratory, providing students opportunities to become proficient in a wide array of hands-on skills relevant to veterinary clinical practice. Topics include basic surgical principles, general examination, as well as animal handling and management. This course is graded S/U.

Veterinary Clinical Skills II-A

Practical laboratory, providing students opportunities to become proficient in a wide array of hands-on skills relevant to veterinary clinical practice. Topics include basic surgical principles, general examination, animal handling and management, as well as basic diagnostic and treatment skills. Prereq: Enrollment in DVM program. This course is progress graded (S/U).

6616.04 Veterinary Clinical Skills 2B

Practical laboratory, providing students opportunities to become proficient in a wide array of hands-on skills relevant to veterinary clinical practice. Topics include basic surgical principles, general examination, animal handling and management, as well as basic diagnostic and treatment skills. This course is graded S/U.

Veterinary Clinical Skills III-A

11/2

Practical laboratory, providing students opportunities to become proficient in a wide array of hands-on skills relevant to veterinary clinical practice. Topics include surgical principles, and procedures common in diagnosis and treatment of animals. Prereq: Enrollment in DVM

6616.06 Veterinary Clinical Skills III-B

Practical laboratory, providing students opportunities to become proficient in a wide array of hands-on skills relevant to veterinary clinical practice. Topics include surgical principles, and procedures common in diagnosis and treatment of animals. Prereq: Enrollment in the DVM Program.

Clinical Pathology

Introduction to current concepts of clinical pathology (hematology, hemostasis, clinical chemistry, urinalysis, and cytology) and quality assurance. Prereq: 1st yr standing in Veterinary Medicine program. Not open to students with credit for 618.

Veterinary Preventive Medicine IV: Emerging Diseases

This veterinary course serves two roles: 1) increased awareness of emerging and exotic diseases of animals (EEDA) and the response to them and 2) initial accreditation training (IAT).

Introduction to Animal Behavior

Basic concepts and applications of animal behavior with implications for welfare. Emphasis on domesticated animals, with some coverage of laboratory and wild animals in captivity. Prereq: 1st yr standing in Veterinary Medicine program. Not open to students with credit for 641.

Veterinary Preventive Medicine II: Zoonotic Diseases

Recognition of zoonotic diseases in the US, host species, methods of transmission, risk factors for exposure, measures for control, prevention, and eradication. Prereq: Second year standing in VMColl. Not open to students with credit for 646.

436 Veterinary Medicine

7190.01 Applied Veterinary Medicine Experience

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Field or laboratory study in the various areas of veterinary medicine through an approved experience with qualified professionals. Repeatable to a maximum of 52 cr hrs or 12 completions. This course is graded S/U.

7190.02 Applied Veterinary Medicine Experience

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Field or laboratory study in the various areas of veterinary medicine through an approved experience with qualified professionals. Prereq: 4th yr standing in Veterinary Medicine Program. Repeatable to a maximum of 22 cr hrs or 11 completions.

7200 Year 1 Comprehensive Exam

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The Year 1 Comprehensive Exam is a cumulative exam created by the OSU CVM faculty that assesses student performance on the core content learned during the first year of the OSU DVM Outcomes-Based Curriculum. This course is graded S/U.

7400 Year 2 Comprehensive Exam

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The Year 2 Comprehensive Exam is a cumulative exam that assesses student performance on the core content learned during the first year of the OSU DVM Outcomes-Based Curriculum. This course is graded S/U.

7526 Veterinary Diagnostic Imaging

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The detection, description, differential diagnosis, and case management of radiographic abnormalities. Prereq: 3rd yr standing in Veterinary Medicine program. Not open to students with credit for 616.

7562 Introduction to Veterinary Anesthesiology

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Introduction to veterinary anesthesia. Prereq: 3rd yr standing in Veterinary Medicine program. Not open to students with credit for 562.

7563 Introduction to Surgery

2

Introduction to surgery. Prereq: Third year standing in VMColl. Not open to students with credit for 563.

7564 Clinical Microbiology and Pharmacology of Antimicrobial Agents

Detection and differential diagnoses of bacterial and fungal disease in domestic species and clinical pharmacology of antimicrobial and antifungal agents used in veterinary medicine. Prereq: 3rd yr standing in Veterinary Medicine program. Not open to students with credit for 564

7613 Veterinary Emergency and Critical Care Medicine

Principles and applications of fluid therapy and emergency and critical care medicine in small and large animals. Prereq: 3rd yr standing in Veterinary Medicine program. Not open to students with credit for 613.

7615.01 Small Animal Operative Practice

Clinical instruction in and application of surgical techniques and treatment of small animal diseases. Prereq: 3rd yr standing in Veterinary Medicine program. Not open to students with credit for 615.01.

Veterinary Preventive Medicine

5335 Ecology of Infectious Diseases

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This course provides an introduction to the dynamics and control of infectious disease in wildlife, including pathogens that may spillover to humans and domestic animals. We will also cover basic epidemiological models, management of disease in free-ranging and captive populations, and disease control policy. The content is suitable for upper level undergraduate, graduate, and professional students. Prereq: Biology 1101, 1113, or equiv.; or permission of instructor. Cross-listed in ENR and PubHEHS.

5721 Introduction to Zoonoses

instructor.

U G

This course is focused on providing an overview of the basic characteristics of common and emerging diseases that are shared between humans and animals; these diseases are defined as zoonotic. Prereq: AnimSci 3170, 3270, or Micrbio 4000, or equiv., or permission of

7193.01 Individual Studies in Veterinary Preventive Medicine G V 1 -

Laboratory and library investigations of animal disease problems involving veterinary preventive medicine. Covers the research experiences for Masters students and Doctoral Students prior to candidacy. Repeatable to a maximum of 60 cr hrs or 60 completions. This course is graded S/U.

7193.02 Independent Study in Veterinary Preventive Medicine G V 1 - 2

Laboratory and library investigations of disease problems involving veterinary preventive medicine. The faculty and student agree on a course project suitable for a letter grade. Preregard or Prof standing in Veterinary Medicine program, and permission of instructor. Repeatable to a maximum of 5 cr hrs.

7194.01 Group Studies in Veterinary Preventive Medicine

3 V

Group studies course in topic areas of veterinary preventive medicine. Prereq: DVM or equiv, or Grad standing, or Veterinary Medicine program standing. This course is graded S/U.

7194.02 Group Studies in Veterinary Preventive Medicine

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Group studies course in topic areas of veterinary preventive medicine. Prereq: Grad standing, or Veterinary Medicine program standing, or DMV, or equiv. Repeatable to a maximum of 15 cr hrs.

7612 Nutrition of Food Animals and Equine

Nutritional diseases and feeding practices for food-producing animals and equine. Prereq: First-year, second semester, or second-year standing in veterinary medicine program.

7700 Introduction to Aquatic Animal Medicine and Health

1

Entry-level course exposing veterinary students to the diverse field of aquatic animal health, medicine, and welfare. Concepts will cover principles of aquaculture, the natural aquatic environment, common diseases and treatments. This course is open to The Ohio State University veterinary students of good standing as an elective course.

7710 Ecosystem Health Conservation Medicine

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Principles and application of ecosystem health and conservation medicine will be examined using the One Health One Medicine paradigm. This course may also serve as a component of a non-degree certificate for external veterinarians interested in gaining training in ecosystem health, conservation medicine and/or One Health. Prereq: CPHR of 2.50 or above; and Grad standing or. 2nd. or 3rd vr standing in Veterinary Medicine program.

7710.55 Applied Veterinary Medicine: Beef and Dairy Production V Medicine

Students will accompany veterinarians as they provide routine preventive and clinical services to dairy and beef cattle. Dairy and production medicine topics will be covered. Students are expected to participate in the treatment of patients. Prereq: 4th yr standing in the Veterinary Medicine Program. Repeatable to a maximum of 6 or hrs. This course is graded S/U.

7717 Introduction to Shelter Medicine

An introduction to shelter medicine. Material in the class will focus primarily on basic herd health principles and basic operations within a shelter environment.

7719 Microbiome in Health and Disease

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This course is designed to introduce students to host-associated microbial communities (specifically human and animal hosts) and their roles in host health and disease. Cross-listed in Microbio.

7720 Laboratory Animal Medicine

G V

Familiarizes students with regulatory and compliance issues, management of animal facilities, the scientific basics of laboratory animal medicine, and the design and performance of animal experiments. Prered: Not open to students with credit for 721.

7721 Epidemiology of Zoonotic Diseases

G V

Basic epidemiology of important zoonotic diseases, focusing on their etiology and epidemiology. Common manifestations in humans and animals, diagnostic procedures, and specific preventive and control measures. Prereq: 2nd, 3rd, or 4th yr standing in Veterinary Medicine program. Not open to students with credit for 721.

7722 Foodborne Diseases, Food Animal Production Systems, and Food Safety

G V

Overview of how the food chain for the most common products of animal origin works, with special emphasis in pre-harvest safety, describes most common food-borne bacterial and viral diseases, antimicrobial resistance, HACCP. Prereq: Grad standing or enrollment in Veterinary Medicine Program. Not open to students with credit for 722.

7723 Biosecurity, Emergency Response & Outbreak Investigation

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An overview of biosecurity, with special emphasis on bioterrorism, preparedness, emergency response, risk assessment, and management of zoonotic and foreign animal disease outbreaks. Regulations and regulatory agencies will also be presented. Prereq: 1st (second semester), 2nd, or 3rd yr standing in Veterinary Medicine program, or Grad standing.

7724.01 Environmental Health at the Human-Animal Interface G

G V

This course will provide an overview of environmental health issues related to human and animal interactions and animal agriculture. Topics will include water and air quality, waste management, occupational safety, and environmental toxicology.

7725 Applied Veterinary Data Analysis

2

Application of statistical methods and procedures that are introduced in the basic biostatistics courses offered by CPH; structure of the course will be interactive in a laboratory setting for veterinary public health science students. Prereq: PubHBio 6210.

7726 Preventive Medicine Research Design and Methods

Understanding the process used to plan and execute research studies is crucial for students completing their own research projects. This course will introduce students to research methods and designs commonly used in veterinary medicine and public health research.

7727 Current Topics in Food Safety

Weekly graduate seminar on current and emerging topics in food safety. Presentations from OSU faculty and invited external experts from industry, academia, and government. Prereq: Grad standing, or permission of instructor. This course is graded S/U. Cross-listed in FdScTe.

7730 Emerging Zoonotic Diseases in a Global Context

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Overview of the most important emerging zoonotic diseases in different geographical regions of the world, focusing in their local epidemiology, recent outbreaks, prevention, and potential impact in the United States. Prereq: 1st (second semester), 2nd, or 3rd yr standing in Veterinary Medicine program; or grad standing. Not open to students with credit for 730.

7735 Veterinary Practice Management

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Provides business skills, knowledge, and information necessary to successfully operate a veterinary practice. Prereq: Enrollment in DVM program. Not open to students with credit for 750.

7745 Basic Exotic Animal Medicine -- Non Mammalian

Provide a basic background for a new graduate veterinarian regarding exotic species commonly treated in a companion animal setting. Non-mammalian species will be covered (fish, amphibians, reptiles). Prereq: 1st (second semester), 2nd, or 3rd yr standing in Veterinary Medicine program, or Grad standing. Not open to students with credit for VMColl 608

7760 Opportunities in Global Veterinary Medicine and Public G V

This elective course is designed as a preparatory course for veterinary professional (DVM) curriculum and Masters of Public Health, MPH-VPH students who plan to engage in international and non-traditional veterinary medicine and public health. This course is graded

7770 Zoo and Wildlife Medicine I

1

General concepts and principles related to zoo and wildlife medicine. Allows Veterinary students to increase their exposure to nontraditional fields of practice. Prereq: Grad or professional standing in Veterinary Medicine program. Not open to students with credit for 770. This course is graded S/U.

Zoo and Wildlife Medicine II

Intended for students who have an interest in advancing their clinical and practical knowledge of zoo and wildlife medicine. Prereq: 7770; and 1st (second semester), 2nd, 3rd, or 4th yr standing in Veterinary medicine program; or grad standing. Not open to students with credit for 771.

Bovine Palnation

Laboratory and lecture based course designed to familiarize the student with the techniques of bovine reproductive examination, rectal palpation, ultrasound, pregnancy diagnosis and management. Prereq: VetClin 7746 and VMColl 6605, and 3rd yr standing in Veterinary Medicine program, and a Food Animal, Mixed Animal, or Individualized Career Area of Emphasis, and permission of instructor. Not open to students with credit for 796.17.

7774 **Bovine Theriogenology**

Physiology of the estrous cycle and synchronization strategies in the bovine. Techniques such as artificial insemination and embryo transfer, causes for embryonic loss, obstetric procedures, transition period, and bull fertility will be covered. Prereq: 3rd yr standing in Veterinary Medicine program; or DVM or equiv; or permission of instructor. Not open to students with credit for 796 18

Interactive Experiences in Laboratory Animal Medicine

Provides students with an opportunity to obtain practical and clinical experience with traditional laboratory animals and pocket pet species. Coursework is primarily hands-on with supplemental online and didactic material. Prereq: 7720, and Professional standing in Veterinary Medicine program.

Dairy Herd Management and Preventive Medicine 2

Applications of preventive medicine practices at the dairy herd level (small or large). Herd health programs, transition period, and laboratory practices in mastitis control will be covered. Prereq: 2nd or 3rd yr standing in Veterinary Medicine program; or grad standing. Not open to students with credit for 796.06

Topics in Dairy Production Medicine

Expose students to leaders in the dairy industry and production medicine as well as to ideas that they may not be exposed to anywhere else in the veterinary professional curriculum. Prereg: Grad or professional standing in Veterinary Medicine program. Not open to students with credit for 796.16. This course is graded S/U.

Veterinary Forensics

Covers forensic examination of living and deceased victims as well as proper evidence collection and presentation to aid in the conviction of animal abusers. Prereq: Professional standing in Veterinary Medicine program.

Advanced Topics in Zoo and Wildlife Medicine

Designed for residents in ecosystem and wildlife health, this course consists of weekly seminars given by the students and instructors covering current literature and topical overviews as assigned. Repeatable to a maximum of 9 cr hrs.

7895.01 Current Topics in Laboratory Animal Medicine

This journal club is directed at laboratory animal residents, graduate students and veterinary medicine students interested in current topics in laboratory animal medicine. Emphasis is placed on the three most recent years of selected journals. Prereq: Grad standing, Second semester of first-year, or second-year standing in the Veterinary Medicine Program. Repeatable to a maximum of 9 cr hrs. This course is graded S/U

7895.02 Critical Evaluation of the Scientific Literature

Introduces students to critical reading of scientific literature related to veterinary medicine and public health. During class sessions, relevant scientific articles will be discussed and critically reviewed using faculty-guided discussions. Prereq: Professional standing in Veterinary Medicine Program. Repeatable to a maximum of 2 cr hrs

Critical Evaluation of the Scientific Literature

Introduces students to critical reading of scientific literature related to veterinary medicine and public health. During class sessions, relevant scientific articles will be discussed and critically reviewed using faculty-guided discussions. Prereq: Grad or professional standing in Veterinary Medicine Program

Veterinary Disaster Response

This course is delivered online in an asynchronous format. Students will be expected to complete relevant Federal Emergency Management Agency courses online designed to familiarize students with the Incident Command Structure and animal disaster response. Prereg: Current standing in CVM. This course is graded S/U.

G V Integrative Learning Experience for Public Health 1 - 3

Final project for MPH degree to demonstrate synthesis of foundational and concentration competencies applicable to a public health topic. Prereq: Enrollment in the MPH degree program, and permission of advisor or director of VPH program. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

Preventing Metabolic Diseases and Records Analysis 3 for Dairy Cattle

Feeding management of dairy cattle for the prevention of metabolic diseases and analysis of dairy records for production medicine decisions. Prereg: 8796.06 or AnimSci 3130 or equiv; and third or fourth-year standing in professional program in Veterinary Medicine, Grad standing, or permission of instructor. Not open to students with credit for 796.13, or in same term as AnimSci 6303.

Molecular Epidemiology of Infectious Diseases

Comprehensive overview and detailed discussion on the core molecular approaches that are and can be used in addressing population medicine issues and application of molecular techniques in infectious diseases. Prereq: Not open to students with credit for 700.

Quantitative Methods Capstone Seminar

This seminar is a capstone experience. Much of the work will be student-identified and studentled. The course will consist of work in: identification of new or emerging topics or software in quantitative methods: readings and discussion on advanced topics:student-led demonstrations or presentations; and a final paper. Prereq: Basic statistics and study design or epidemiology courses. Cross-listed in ESQREM and HDFS.

Veterinary Clinical Epidemiology

Intended for clinical residents and veterinary graduate students with a strong interest in the application of epidemiology concepts to the clinical practice of veterinary medicine. Prereq: DVM or equiv; or permission of instructor. Not open to students with credit for 820.

Advanced Concepts and Applications in Veterinary Epidemiology

In-depth exploration of philosophies that serve as the foundation for the science of epidemiology as it is applied to veterinary medicine. Instructor-guided discussions, assigned readings, and application activities. Prereg: 7721 or VMColl 6646; and VMColl 6510, or PuBHEpi 6410 or 6430.

Modeling Transmission and Control of Infectious G V Diseases in Humans and Animals

Infectious disease modeling is a methodology used to study transmission dynamics in humans and animals and simulate disease control programs. This course provides an introduction to applied infectious disease modeling suitable for advanced undergraduate students, graduate students, health professional students, and health professionals. Prereg: 1st (second semester), 2nd, 3rd, or 4th yr standing in Veterinary Medicine Program, or Grad standing. Cross-listed in PubHEHS 5345.

Laboratory Animal Medicine I

A series of courses providing the student with a comprehensive view of lab animal medicine practice. Includes diseases, preventive medicine, effective management of an animal care program, performance of research, and facility design. Prereq: Grad standing in Veterinary Medicine program. Not open to students with credit for 793.01.

Laboratory Animal Medicine II

Second in a series of courses to provide students with a comprehensive view of the lab animal medicine practice. Includes diseases, preventive medicine, effective management of an animal care program, performance of research and facility design. Prereq: Grad standing in Veterinary Medicine program. Not open to students with credit for 793.02.

Laboratory Animal Medicine III

2

Third in a series of courses providing the student with a comprehensive view of lab animal medicine practice. Includes diseases, preventive medicine, effective management of an animal care program, performance of research and facility design. Prereq: Grad standing in Veterinary Medicine program. Not open to students with credit for 793.03.

Laboratory Animal Medicine IV

Fourth in a series of courses providing students with a comprehensive view of lab animal medicine practice. Includes diseases, preventive medicine, effective management of an animal care program, performance of research and facility design. Prereq: Grad standing in Veterinary Medicine program. Not open to students with credit for 793.04.

Laboratory Animal Medicine V

Fifth in a series of courses providing students with a comprehensive view of lab animal medicine practice. Includes diseases, preventive medicine, effective management of an animal care program, performance of research and facility design. Prereq: Grad standing in Veterinary Medicine program. Not open to students with credit for 793.05.

Laboratory Animal Medicine VI

Sixth in a series of courses providing students with a comprehensive view of lab animal medicine practice. Includes diseases, preventive medicine, and effective management of an animal care program, performance of research and facility design. Prereq: Grad standing in Veterinary Medicine program. Not open to students with credit for 793.06, 793.07, and 793.08.

438 **Veterinary Preventive Medicine**

8891.01 Comparative and Veterinary Medicine Graduate Student Seminar

Research seminars are the foundation of scientific discourse. This course provides graduate students with experience presenting their research and evaluating presentations by others. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs. This course is graded S/U.

Comparative and Veterinary Medicine Graduate Student 8891.02

Research seminars are the foundation of scientific discourse. This course provides graduate students with experience presenting their research and evaluating presentations by others. Repeatable to a maximum of 3 cr hrs.

Research in Veterinary Preventive Medicine

G 1 - 10

Research for dissertation purposes only. Repeatable to a maximum of 60 cr hrs or 60 completions. This course is graded S/U.

Vision Science

5500 Global Issues in Eye Care

Designed for students with diverse backgrounds in healthcare. This course will provide an overview of the common causes of vision impairment and eye disease. Means to eliminate avoidable blindness will also be discussed

Individual Studies in Vision Research

Individual investigation of a research problem related to vision and/or the eye. Prereg: Permission of instructor. Not open to students enrolled concurrently in 8999. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

General and Histological Anatomy

Gross and microscopic anatomy of the body with emphasis on head and neck anatomy and organ systems. Prereq: 1st yr standing in Optom.

6110 General and Visual Neuroanatomy

G O

Anatomy of the central and peripheral nervous system with special emphasis on autonomic system and anatomy of the visual system. Prereq: 1st yr standing in Optom. Not open to students with credit for 531 or 608.

6130 Pathophysiology I

Provides a comprehensive introduction to pathology, including: inflammation, genetic disease, and neoplasia. Pathophysiology of blood, GI, endocrine, and respiratory systems will be examined in detail. Prereq: 1st yr standing in Optom.

Pathophysiology II

The pathophysiology of the nervous system, muscle systems, cardiovascular, renal, and immune systems. Students will integrate information from VisSci 6130. Prereq: 1st yr standing in Optom

6160 **Biochemistry for Optometry**

This course is designed to help optometry students integrate biochemistry with concepts related to ocular pathology, and therapeutic treatment. Prereq: 1st yr standing Optom.

Microbiology for Optometry

This course is designed to help optometry students integrate microbiology with concepts related to ocular pathology, and therapeutic treatment. Prereq: 1st yr standing in Optom.

Visual Neurophysiology and Perception

Spatial, temporal and chromatic aspects of visual sensation by retina, lateral geniculate, cortex and other brain centers; psychophysics of visual perception; disorders affecting visual pathway. Prereq: 2nd yr standing in Optom.

Eye Movements and Binocular Vision

Characteristics of and clinical evaluation of monocular and binocular eye movements. Prereq: 2nd yr standing in Optom

6500 **Geometric Optics**

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Vergence, ray tracing and image formation. Refracting and reflecting surfaces, lenses, prisms. model eyes. Magnification, apertures and stops, astigmatism, prismatic effects of lenses, aberrations. Prereq: 1st yr standing in Optom.

Optics of the Eye

Optics of ametropias and their correction, classification and etiology of refractive errors, schematic eyes, retinal image size, optics of clinical instruments, optics of accommodation, aberrations of the eye. Prereq: 1st yr standing in Optom.

Physical Optics and Photometry

21/2 Principles of photometry and colorimetry; light sources; diffraction, polarization, interference,

electromagnetic waves, quantum optics, lasers. Prereq: 1st yr standing in Optom.

6700 Ocular Anatomy

Human gross anatomy of the head and neck with special emphasis on the eye and orbit; histology and embryology of the eye and associated structures. Prereq: 1st yr standing in Optom.

6720 Ocular Physiology

Functions and organic processes of the components of the eye and surrounding structures. Prereq: 1st yr standing in Optom.

Basics of Graduate Work

Basic information for graduate work, such as citation management, writing abstracts, making presentations

Public Health and Environmental Vision

Public health/community aspects of providing vision care, health care organizations and policies, vision standards, environmental vision, eye hazards and eye protection. Prereq: 3rd yr standing in Optom

7940 Oral Presentation of Scientific Research

Student gives a talk based on his/her research or scholarship and improves his/her speaking skills. Prereq: Grad standing in VisSci. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

7950 Seminar in Vision Science

1/2 - 1

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Series of seminars dealing with new developments in the various areas of vision science. Prereg: Grad standing in VisSci. Repeatable to a maximum of 24 cr hrs or 24 completions. This course is graded S/U

7060 **Ethics in Biomedical Research**

2

Provides a general understanding of the issues surrounding the ethical conduct of science including issues related to research involving human subjects, scientific misconduct, and authorship of scientific papers. Real-life case studies will be used. This course is graded S/U.

Grantsmanship

The structure of the National Institutes of Health, the principles of good grantsmanship, and description of the grant review process. Emphasis focused on Mentored Clinical Scientist Development Award (K23) and Research Project Grant (R01). Prereq: Grad standing in VisSci. Repeatable to a maximum of 4 cr hrs.

7980 Statistics in Clinical Research

2

Introduction to the basic concepts and methods of statistical analysis of clinical research data. Statistical software packages will be demonstrated along with interpretation of output. Prereq: Grad standing in VisSci. Repeatable to a maximum of 4 cr hrs or 2 completions.

1/2 - 2

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In-depth discussion of scientific papers. Prereq: Grad standing in VisSci. Repeatable to a maximum of 20 cr hrs or 8 completions. This course is graded S/U.

Research for Master's Thesis

Research and writing conducted towards completion of a Master's thesis. Prereg: Grad standing in VisSci. Repeatable to a maximum of 30 cr hrs or 10 completions. This course is graded S/U.

Anatomy and Physiology of the Eye

Advanced gross anatomy and vegetative physiology and molecular biology of the eye. Prereg: Grad standing in VisSci, or permission of instructor.

Ocular Motility and Binocular Vision

Advanced topics on eye movements, ocular motility, and sensorimotor aspects of visual perception and binocular vision. Prereq: 6300 and 6320, or permission of instructor

Monocular Visual Sensory Processes

Neurophysiology of the retina, the ascending visual pathway, and the brain, and their functional significance. Prereg: 6300 or equiv., or permission of instructor.

Optics of the Eye and Specification of the Visual

2

Ocular image-forming mechanisms of the eye and optics of ophthalmic instrumentation, specification of light, calibration, and control of intensity and spectral composition of light. Prereq: Grad standing in VisSci program, or permission of instructor.

Designing Clinical Studies

Learn to design clinical studies to appropriately answer important clinical research questions.

Circadian Rhythms and the Eve

Advanced topics in chronobiology with emphasis on the role of the eye in synchronizing circadian rhythms to the external environment. Prereq: 6300, or permission of instructor.

High Resolution Imaging of the Eye

Optical imaging of the human retina now allows visualization of single cells in vivo. This course will describe how this is achieved and detail the application to retinal and optic nerve diseases.

The basics of experimental design in ocular motility studies including equipment choices, properties of eye movements, and data analyses. Prereq: 8002, or permission of instructor.

Students learn about ocular changes that lead to the development of refractive error in children. Prereg: Grad Standing in Vision Science or related discipline.

Basic Science Experimental Design

2

Teaches various aspects of designing basic science experiments, from choosing controls to data analysis.

Introduction to Matlab

An introduction to Matlab and its applications in research. Prereq: Grad standing in VisSci or related discipline

8111 Advanced Topics in Low Vision

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Advanced topics in models for rehabilitation, patient-reported outcomes measurement, and psychophysical testing of people with permanent vision impairment. Prereq: Grad standing in VisSci

8112 Advanced Binocular Vision and Visual Plasticity

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Structural, molecular, and functional considerations of mechanisms underlying visual plasticity Prereg: 8002. or equiv. with permission of instructor.

8113 Clinical Trials in Binocular Vision

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Review of recent clinical trials in binocular vision, such as amblyopia and intermittent exotropia Prereq: Grad standing in VisSci.

8114 Advanced Contact Lens Topics

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Advanced topics related to contact lens materials and care, lens modalities, advanced fitting techniques, adverse events and regulations. Prereq: Grad standing in VisSci.

8115 Effective Scientific Presentation Skills

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Develop skills to communicate scientific findings using a variety of presentation formats. Prereg: Grad standing in VisSci or related discipline.

8116 Scientific Writing

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Developing effective scientific writing skills. Prereq: Enrollment in VisSci PhD program, or permission of instructor.

8998 Pre-Candidacy Dissertation Research

1 - 15

Research and writing conducted prior to completion of the candidacy exam. Prereq: Grad standing in VisSci. Repeatable. This course is graded S/U.

8999 Post-Candidacy Dissertation Research

1 - 15

Research and writing conducted prior to completion of the candidacy exam. Prereq: Grad standing in VisSci. Repeatable. This course is graded S/U.

Welding Engineering

2001 Introduction to Welding Engineering

3

Study of the principles of welding engineering, including processes, design, weldability of materials, codes and standards, and quality assurance. Prereq: MatScEng 2010, Physics 1251, and WeldEng-BS student; or permission of instructor.

2601 Introductory Arc Welding Laboratory

J

Basic skills required for manual and semiautomatic arc welding processes. Prereq: Chem 1210 or 1250; and Math 1151 or 1161; and Physics 1250 or 1260; and enrollment as WeldEng-BS major or pre-major student. Not open to students outside of WeldEng-BS major or pre-major.

3193.01 Individual Studies in Welding Engineering

4.

Investigations in areas of advanced non-thesis research. Library and/or research investigations under the directions of instructors. Comprehensive report required. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/I I

3193.02 Individual Studies in Welding Engineering

1/2 - 6

Investigations in areas of advanced non-thesis research. Library and/or research investigations under the directions of instructors. Comprehensive report required. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

4001 Physical Principles in Welding Processes

U

Study of the application of physical principles in engineering of arc welding processes and equipment. Prereq: 2001 or 3001, and enrollment in the WeldEng-BS major. Prereq or concur: ECE 2300; or permission of instructor.

4002 Physical Principles in Welding Processes II

ı

Study of the application of physical principles in engineering of non-arc welding processes and equipment. Prereq: 2001 or 3001, and enrollment in the WeldEng-BS major or MatScEn-BS major; or permission of instructor.

4003 Principles of Welding Process Control

Study of principles and practical application of control systems and control elements of welding processes. Prereq: 4001, and enrollment in the WeldEng-BS or MatScEn-BS major; or permission of instructor.

4012 Resistance Welding Processes

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Addresses the fundamentals, theory, and application of Resistance Welding processes, with emphasis on processes, equipment, materials, and quality control. Prereq: 4002, and enrollment as WeldEng-BS major; or permission of instructor. Not open to students with credit for 602 or 702.

4021 Solid-State Welding/Joining

J

3

The welding and joining of materials in the solid state with emphasis on physical processes and metallurgical principles. Prereq: 4002, and enrollment in the WeldEng-BS or MatScEn-BS major; or permission of instructor.

4023 Brazing and Soldering

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Brazing and soldering processes with emphasis on physical and metallurgical principles, materials, design and application considerations. Prereq: 2001 or 3001 and MatScEn 2251, and enrollment in the WeldEng-BS or MatSEng-BS major; or permission of instructor.

4024 High Energy Density Welding Processes

2

Theory and practice of laser, electron beam, and other high energy density welding processes. Prereq: 4001, and enrollment as a WeldEng-BS or MatScEn-BS major; or permission of instructor. Not open to students with credit for 704.

4101 Welding Metallurgy I

Application of physical metallurgy principles to nonequilibrium thermo-mechanical conditions associated with welding in structural alloys and focus on carbon steels. Includes welding metallurgy laboratories. Prereq: MatScEn 2251 and 3141, and enrollment as a WeldEng-BS or MatSEng-BS major. Not open to students with credit for 4611.

4102 Welding Metallurgy II

4

Addresses the welding metallurgy and weldability principles associated with stainless steels, nickel-base, aluminum-base, and titanium-base alloys and other nonferrous alloys. Includes laboratories. Prereq: 4101, and enrollment as WeldEng-BS major; or permission of instructor. Not open to students with credit for 4612

4112 Weldability

3

Teaches the basic concepts of weldability and focuses on failure mechanisms in welded construction. Failure phenomena that occur during fabrication, repair, and during service are discussed. Prereq: 4101, and WeldEng-BS major; or permission of instructor. Not open to students with credit for 714 or 715.

4115 Computational Modeling of Additive Manufacturing and U Welding

Fundamentals and applications of numerical methods for modeling additive manufacturing and welding processes and materials. Prereq: Jr or Sr standing in WeldEng-BS major, or permission of instructor.

4121 Computational Thermodynamics and Kinetics

Comprehensive background on computational thermodynamics and kinetics. Includes focus on CALPHAD (Calculation of Phase Diagram) methodology. Prereq: MatScEn 2251 and 3141 or equivalents; or Grad standing in MatScEn or WeldEng; or permission of instructor. Not open to students with credit for 7121. Cross-listed in MatScEn 5321.

4189 Industrial Experience

1

Experience in an industrial organization and the submitting of an acceptable report on the work done. Prereq: 4002 and 4202, and enrollment as a WeldEng-BS major; or permission of instructor. Not open to students with credit for 489.

4193.01 Individual Studies in Welding Engineering

1/2 - €

Non-thesis research investigations under the directions of instructors. Comprehensive report required. Prereq: Enrollment as a WeldEng-BS major or MatScEn-BS major; and permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded \$\(\frac{9}{2} \) 1.

4193.02 Individual Studies in Welding Engineering

1/2 - 6

Non-thesis research investigations under the directions of instructors. Comprehensive report required. Prereq: Enrollment as a WeldEng-BS major or MatScEn-BS major; and permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

4194 Group Studies in Welding Engineering

1 - 4

Special topics in Welding Engineering. Topic, credit hours, and instructor will be announced in the preceding semester. Repeatable to a maximum of 12 cr hrs or 6 completions.

4201 Engineering Analysis for Design and Simulation

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Fundamentals of engineering analysis of heat flow, thermal and residual stresses, and fracture and fatigue with applications to design and simulation in welding and manufacturing. Prereq: 2001 or 3001; and Math 2177, or 2255, or 2415, or 2174; and MechEng 2040 or 2020; and Engr 1221 or 1281H; and enrollment in WeldEng major; or permission of instructor.

4202 Welding Design

Fundamentals of design and application of codes and standards for welded structures. Prereq: 4201, and enrollment as a WeldEng-BS major; or permission of instructor. Not open to students with credit for 621 or 641.

4240 Fitness-for-Service of Welded Structures

The interrelationship of design, fabrication, nondestructive evaluation, fracture mechanics, and reliability concepts in establishing the overall fitness-for-purpose of welded structures. Prereq: 4201, and enrollment as a WeldEng-BS major; or permission of instructor. Not open to students with credit for 740.

4301 Nondestructive Evaluation

3

Main concepts of Nondestructive Evaluation of materials as applied to inspections of joints and structures; principles of conventional methods and their capabilities and limitations. Prereq: 4201, and enrollment as a WeldEng-BS major; or permission of instructor. Not open to students with credit for 631.

4303 Ultrasonic Nondestructive Testing

Principles of ultrasonic wave generation, interaction of ultrasonic waves with material structures with emphasis on characterization of material properties, and quantitative ultrasonic evaluation of material discontinuities. Prereq: 4103, and enrollment as WeldEng-BS major; or permission of instructor. Not open to students with credit for 732.

440 **Welding Engineering**

Welding of Plastics and Composites

Theory and practice in welding of plastics and polymeric composites, including theory and analysis of welding processes, part and joint design, and process selection. Prereq: 4201, and enrollment as a WeldEng-BS major; or permission of instructor. Not open to students with credit for 706

Adhesive Bonding and Mechanical Joining of Plastics 4407 2

Fundamentals of adhesive bonding science and technology and methods for mechanical joining of plastics including fasteners, snap-fits, press-fits, swaging, and staking. Prereq: 4201, and enrollement as a WeldEng-BS major; or permission of instructor. Not open to students with credit for 707

4595 Topics in Welding Engineering

Theory and application of novel and hybrid welding processes. Prereq: 2001, or permission of instructor

4602 Welding Procedure Development and Qualification

This course is an introduction to developing and qualifying weld procedures and personnel to welding codes and standards (e.g., AWS B2.1). Hands on welding is required to qualify welding procedure specifications through weld testing for producing procedure qualification records. Weld inspection and acceptance criteria are also explored on how they affect weld design based on welding codes. Prereq: 4002, and enrollment in the WeldEng-BS major; or permission of instructor.

Welding Robot Programming and Operations

Laboratory experience programming and operation of robotic welding systems. Prereg: 2001 or 3001, and enrollment in the WeldEng-BS major; or permission of instructor.

Capstone Welding Design I

3

Group design projects building on all aspects of Welding Engineering. Prereq: Sr standing in WeldEng-BS major, or permission of instructor. Not open to students with credit for 690 and 691

4902 Capstone Welding Design II

Group design projects building on all aspects of Welding Engineering. Prereq: 4901, and enrollment as a WeldEng-BS major; or permission of instructor. Not open to students with credit for 692

4998 Undergraduate Research in Welding Engineering

Opportunity for supervised undergraduate research in Welding Engineering. Prereq: Enrollment as a WeldEng-BS major, and permission of instructor. Repeatable to a maximum of 6 cr hrs or

4999 Undergraduate Research

1/2 - 3

Supervised undergraduate research on topics in Welding Engineering (non-honors version). Prereq: Enrollment in WeldEng-BS major, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions.

4999H Undergraduate Honors Research in Welding Engineering

Honor program students are offered the opportunity for supervised undergraduate research in Welding Engineering. Student presentation and thesis writing included. Prereq: Honors standing, enrollment as a WeldEng-BS major, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions

Introduction to Additive Manufacturing

This course provides an introduction to modern additive manufacturing processes of various materials with an emphasis on use of metals. Explores current applications, limitations, and future uses of AM. Prereq: MatScEn 3141, or Grad standing in Engineering, or permission of

Individual Studies in Welding Engineering

Investigations in areas of advanced non-thesis research. Library and/or research investigations under direction of instructor(s). Comprehensive report required. Prereq: Enrollment in MatSEng-BS or WeldEng-BS major, or Grad standing in Engr, or permission of instructor. This course is graded S/U.

5193.02 Individual Study in Welding Engineering

1/2 - 6

Investigations in areas of advanced non-thesis research. Library and/or research investigations under direction of instructor(s). Comprehensive report required. Prereg: Enrollment in MatSEng-BS or WeldEng-BS major; or Grad standing in Engr; or permission of instructor Repeatable to a maximum of 12 cr hrs or 10 completions.

Individual Studies in Welding Engineering

Investigations in areas of advanced non-thesis research. Library and/or research investigations under direction of instructor(s). Comprehensive report required. Prereq: Grad standing in Engr, Math, Physics, or Chem; or permission of instructor. Repeatable to a maximum of 12 cr hrs or 10 completions. This course is graded S/U.

6193.02 Individual Studies in Welding Engineering

Investigations in areas of advanced non-thesis research. Library and/or research investigations under direction of instructor(s). Comprehensive report required. Prereq: Grad standing in Engr. Math, Physics, or Chem; or permission of instructor. Repeatable to a maximum of 12 cr hrs or 10 completions.

Group Studies in Welding Engineering

Special topics in Welding Engineering. Topic, credit hours, and instructor will be announced in the preceding semester. Prereg: Permission of instructor, Repeatable to a maximum of 12 cr hrs or 8 completions.

Graduate Research in Welding Engineering

3

Research for thesis purposes only. Repeatable to a maximum of 45 cr hrs or 15 completions This course is graded S/U.

Physical Principles in Welding Processes I

Study of the application of physical principles in engineering of arc welding processes and equipment. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 4001 (500) or 600.

Physical Principles of Welding Processes II 7002

3

Study of the application of physical principles in engineering of non-arc welding processes and equipment. Prereq: 7001 or 4001, and Grad standing; or permission of instructor. Not open to students with credit for 4002 (600) or 601.

Principles of Welding Process Control

Study of principles and practical application of control systems and control elements of welding processes. Prereg: 7001 or 4001, and Grad standing; or permission of instructor. Not open to students with credit for 4003.

Resistance Welding Processes

Addresses the fundamentals, theory, and application of Resistance Welding processes, with emphasis on processes, equipment, materials, and quality control. Prereg: 7002 or 4002, and Grad standing; or permission of instructor. Not open to students with credit for 4012 (602) or

7021 Solid-State Welding/Joining

G

The welding and joining of materials in the solid state with emphasis on physical processes and metallurgical principles. Prereq: 7001, 7002, 7101, 7102, 4001, 4002, 4101, or 4102, and Grad standing; or permission of instructor. Not open to students with credit for 4021 (701).

Brazing and Soldering

Brazing and soldering processes with emphasis on physical and metallurgical principles, materials, design and application considerations. Prereq: 7101 or 4101, and 7102 or 4102, and Grad standing; or permission of instructor. Not open to students with credit for 4023 (703).

High Energy Density Welding Processes

Theory and practice of laser, electron beam, and other high energy density welding processes. Prereg: Grad standing, or permission of instructor. Not open to students with credit for 4024.

Welding Metallurgy I

Application of physical metallurgy principles to nonequilibrium thermo-mechanical conditions associated with welding in structural alloys and focus on carbon steels. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 4101 (610) or 611.

Welding Metallurgy II

Addresses the welding metallurgy and weldability principles associated with stainless steels, and nickel-base, aluminum-base, and titanium-base alloys. Prereq: 7101 or 4101, and Grad standing; or permission of instructor. Not open to students with max credit for 4102 (612).

Teaches the basic concepts of weldability and focuses on failure mechanisms in welded construction. Failure phenomena that occur during fabrication, repair, and during service are discussed. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 4112 (714) or 715.

Computational Modeling of Additive Manufacturing and Welding (Grad)

Graduate-level instruction on the theory of temperature, stress, deformation and phase transformation for additive manufacturing and welding, as well as application of industrystandard simulation codes. Prereg: Grad standing in Engineering, Mathematics, Physics, or Chemistry; or permission of instructor. Not open to students with credit for 4115.

Computational Thermodynamics and Kinetics

Comprehensive background on computational thermodynamics and kinetics. Includes focus on CALPHAD (Calculation of Phase Diagram) methodology. Prereq: MatScEn 2251 and 3151, or equiv, or Grad standing in MatScEn or WeldEng, or permission of instructor. Not open to students with credit for 4121. Cross-listed in MatScEn 5321.

Advanced Metallurgy for Brazing and Soldering

Graduate level physical-chemical concepts of brazeability and solderability of metals, ceramics, and glasses and focuses on wetting by liquid filler metals, interfacial reactions, phase compositions of joint metal, hetero-diffusion, liquid embrittlement, as well as strength and reliability of brazed and soldered joints manufactured in aerospace, electronic, optical, mining, and other industries. Prereq: 4023 or 7023, and Grad standing; or permission of instructor.

7193.01 Individual Studies in Welding Engineering

Non-thesis research investigations under the directions of instructors. Comprehensive report required. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

Individual Studies in Welding Engineering

Non-thesis research investigations under the directions of instructors. Comprehensive report required. Repeatable to a maximum of 12 cr hrs or 12 completions.

7194 Group Studies in Welding Engineering

G 1-

Special topics in welding engineering; topic, credit hours, and instructor will be announced in the previous semester. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 8 completions.

7201 Engineering Analysis for Design and Simulation G 4

Fundamentals of engineering analysis of heat flow, thermal and residual stresses, and fracture and fatigue with applications to design and simulation in welding and manufacturing. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 4201 (620) or 621.

7202 Welding Design G

Fundamentals of design and application of codes and standards for welded structures. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 4202 (641) or 621.

7240 Fitness-for-Service of Welded Structures G

The interrelationship of design, fabrication, nondestructive evaluation, fracture mechanics, and reliability concepts in establishing the overall fitness-for-purpose of welded structures. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 4240 (740).

7301 Nondestructive Evaluation G 3

Main concepts of Nondestructive Evaluation of materials as apply to inspections of joints and structures; principles of conventional methods, their capabilities and limitations. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 4301 (631).

303 Ultrasonic Nondestructive Testing G

Principles of ultrasonic wave generation, interaction of ultrasonic waves with material structures with emphasis on characterization of material properties, and quantitative ultrasonic evaluation of material discontinuities. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 4303 (732).

7406 Welding of Plastics and Composites G

Theory and practice in welding of plastics and polymeric composites, including theory and analysis of welding processes, part and joint design, and process selection. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 4406 (706).

7407 Adhesive Bonding and Mechanical Joining of Plastics G 2

Fundamentals of adhesive bonding science and technology and methods for mechanical joining of plastics including fasteners, snap-fits, press-fits, swaging, and staking. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 4407 (707).

611 Welding Metallurgy Laboratory I G

Fundamental understanding of microstructure evolution in alloys and steels during heat treatment, as well as welding through various characterization techniques. Prereq: Grad standing. Concur: 4101 or 7101, or permission of instructor. Not open to students with credit for 4611 (661).

7612 Welding Metallurgy Laboratory II G

Offered in conjunction with 7102 - Welding Metallurgy II. The course demonstrates microstructure evolution and weldability principles in stainless steels and nonferrous alloys. Prereq or concur: 7102, and Grad standing; or permission of instructor. Not open to students with credit for 4612 (662).

7895 Graduate Seminar G 1

Presentations and discussion by graduate students and involved outside speakers on thesis research and current problems in Welding Engineering. Prereq: Grad standing in WeldEng. Repeatable to a maximum of 20 cr hrs. This course is graded S/U.

8004 Theory of Laser Welding G 2

Theory of high energy density laser welding processes. Prereq: 4024 or 7024, and Grad standing; or permission of instructor. Not open to students with credit for 804.

8193.01 Individual Studies in Welding Engineering G ½ - 6

Non-thesis research investigations under the directions of instructors. Comprehensive report required. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

8193.02 Individual Studies in Welding Engineering G ½ - 6

Non-thesis research investigations under the directions of instructors. Comprehensive report required. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions

8194 Group Studies in Welding Engineering G 1 - 4

Special topics in Welding Engineering. Topic, credit hours, and instructor will be announced in the preceding semester. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 8 completions.

8999 Graduate Research in Welding Engineering G $\frac{1}{2}$ - 18

Research for dissertation purposes only. Repeatable to a maximum of 60 cr hrs or 20 completions. This course is graded S/U.

Women's, Gender, and Sexuality Studies

1110 Gender, Sex and Power

3

Introduces students to the study of gender, sex, and power. We will draw on a variety of literatures to analyze gender, race, sexuality, and other identities. We will place the study of US women in broader transnational contexts. GE cultures and ideas and soc sci indivs and groups and diversity soc div in the US course. GE foundation historical and cultural studies and social and behavioral sci and race, ethnicity and gender div course.

1110H Gender, Sex and Power

3

Introduces students to the study of gender, sex, and power. We will draw on a variety of literature to analyze gender, race, sexuality, and other identities. We will place the study of US women in broader transnational context. Prereq: Honors standing, or permission of instructor. GE cultures and ideas and soc sci indivs and groups and diversity soc div in the US course. GE foundation historical and cultural studies and social and behavioral sci and race, ethnicity and gender div course.

2194 Group Studies

1 - 3

Special studies not otherwise offered. Repeatable to a maximum of 6 cr hrs or 2 completions.

2215 Reading Women Writers

3

Study of women writers' strategies for articulating experiences and using literature as a lens for social reality and catalyst for social and political change. GE lit course. GE foundation lit, vis and performing arts and race, ethnicity and gender div course.

2230 Gender, Sexuality and Race in Popular Culture

Explores how popular culture generates and articulates our understandings of gender and sexuality and their intersections with race and class. GE VPA course. GE foundation lit, vis and performing arts and race, ethnicity and gender div course.

160 Queer Ecologies: Gender, Sexuality, & the Environment U 3

Queer ecologies seek to disrupt the gendered and heterosexual assumptions embedded in how we understand the environment, nature, and bodies (human and animal). From animal studies, queer and feminist social movements for environmental justice, trans*natures, and sexual politics, Queer Ecologies will articulate a commitment to new thinking about the challenges of planetary and climate change. GE cultures and ideas and soc sci human, nat, and econ resources course. GE foundation historical and cultural studies and social and behavioral sci and race, ethnicity and gender div course.

2282 Introduction to Queer Studies

3

Introduces and problematizes foundational concepts of the interdisciplinary field of queer studies, highlighting the intersections of sexuality with race, class, and nationality. Prereq: Not open to students with credit for English 2282. GE cultures and ideas and diversity soc div in the US course. GE foundation historical and cultural studies and race, ethnicity and gender div course. Cross-listed in English.

2296H Topics in Women's, Gender and Sexuality Studies

3

In-depth study in women's, gender and sexuality studies focusing on current issues in feminist analysis. Prerea: Honors standing.

2305 A World of Genders and Sexualities

3

Investigates gender and sexuality in transnational and cross-cultural perspective. GE foundation historical and cultural studies and race, ethnicity and gender div course.

2306 Girlhood U

An examination of the contemporary contexts and social differences of female adolescence, including race, ethnicity, location, sexuality, class. GE foundation race, ethnicity and gender div course.

2317 Gender at the Movies: Hollywood and Beyond

A study of the representation of gender in relationship to race, sexuality, and class in cinema. Topics may include stardom, genre, narrative, national cinemas, women and minority filmmakers, and film history. Prereq: Not open to students with credit for 3317. GE VPA course. GE foundation lit, vis and performing arts and race, ethnicity and gender div course.

2325 Health and Inequality

J

An interdisciplinary inquiry into the relationships between health and gender under political, biological, economic, spiritual, cultural and/or socially constructed influences.

2326 Feminist Perspectives on Addiction

An interdisciplinary feminist focus on addictive consequences of sex-role socialization, substance abuse, addiction in intimate relationships, and eating disorders; consequences of addiction among women.

2326S Feminist Perspectives on Addiction, Service Learning U

Combines the study of feminist scholarship on addiction and volunteer work at a local organization that provides services to persons with substance-abuse issues. Students will use the course material and tools of analysis to think and write critically about their volunteer experiences. It is strongly suggested that students take WGSST 1110 or another WGSST course prior to enrolling. Prereq: Not open to students with credit for 2326.

2327 Embodying Gender, Race & Ethnicity

3

This course examines through a feminist lens how the body is situated, lived, interpreted, and constructed in culture. The course focuses on intersectionality as a key issue in understanding how the body's gender, race, sexuality, health, physical abilities, and class/economic situation are interconnected. GE cultures and ideas course. GE foundation historical and cultural studies and race, ethnicity and gender div course.

442 Women's, Gender, and Sexuality Studies

Si Se Puede: Latinx Gender Studies

Explores the various layers of complexity that have historically made up the Latinx experience in the United States at the intersections of class, race, ethnicity, gender and sexuality. Prereq: Not open to students with credit for EthnStd 2340. GE foundation race, ethnicity and gender div course. Cross listed in EthnStd

2367.01 U.S. Women Writers: Text and Context

3

Writing about and analysis of female experiences as represented in U.S. literature by women; emphasis on interdisciplinary relationships between literature and socio-political history Prereq: English 1110 (110), and Soph standing. Not open to students with credit for 367.01. GE writing and comm: level 2 and lit and diversity soc div in the US course. GE foundation lit, vis and performing arts course.

2367.02 U.S. Latina Writers: Text and Context

Writing and analysis of LLS. Latina experiences, with emphasis on interdisciplinary relationships between literature and U.S. Latina socio-political history. Prereq: English 1110, and Soph standing. GE writing and comm: level 2 and lit and diversity soc div in the US course. GE foundation lit, vis and performing arts course

2367.03 U.S. Lesbian Writers: Text and Context

3

Writing and analysis of U.S. lesbian experiences, with emphasis on interdisciplinary relationships between literature and U.S. lesbian socio-political history. Prereq: English 1110 (110), and Soph standing. Not open to students with credit for 367.03. GE writing and comm: level 2 and lit and diversity soc div in the US course. GE foundation lit, vis and performing arts course

2367.04 Black Women Writers: Text and Context

Writing and analysis of black women's literary representations of issues in United States social history. Prereq: English 1110, and Soph standing. Not open to students with credit for AfAmASt 2367.04. GE writing and comm: level 2 and lit and diversity soc div in the US course. GE foundation lit, vis and performing arts and race, ethnicity and gender div course. Cross-listed in AfAmASt

2381 Race, Ethnicity & Gender in Spanish Speaking Film &

This course will examine how cinema and television in Latin America, the US, and Spain reflect issues of race, ethnicity, and gender and reveal social attitudes and prejudices. Not open to students with credit for CompdStd 2381 or Spanish 2381. GE foundation race, ethnicity and gender div course. Cross-listed in CompStd and Spanish.

Higher Power: Feminisms & Religion

Why is studying religion important to feminism? What is religion and why should people interested in the study of feminism take it seriously? We will explore the history and current understandings of the term 'religion' in different parts of the world and its relationship to feminism, and we will examine our own assumptions and previous conceptions of what religion means and what 'counts.' GE cultures and ideas course. GE foundation historical and cultural studies and race, ethnicity and gender div course.

History of Feminist Thought

An introduction to and analysis of major texts of feminist theory as it has developed and changed since the Enlightenment. Prereq: Not open to students with credit for 550.

Gender and Citizenship in Modern Arabic Literature

Reading and analysis of representative works of the 19th and 20th centuries by contemporary women authors. Prereq: GE foundation writing and info literacy course. Not open to students with credit for 2702H, Arabic 2702, or 2702H. GE lit and diversity global studies course. GE theme citizenship for div and just wrld course. Cross-listed in Arabic.

Modern Arabic Literature in Translation

Reading and analysis of representative works of the 19th and 20th centuries by contemporary women authors. Taught in English. Prereq: Honors standing, and English 1110 (110); or permission of instructor. Not open to students with credit for 2702 (372), 372H, Arabic 2702 (372), or 2702H (372H). GE lit and diversity global studies course. Cross-listed in Arabic.

2750 Natives and Newcomers: Immigration and Migration in U.S. History

General survey of (im)migration history in the U.S. from precolonial times to the present. Topics include cultural contact, economic relations, citizenship, politics, family, and sexuality. Prered or concur. English 1110 xx or permission of instructor. Not open to students with credit for $27\overline{50}$ H, History $27\overline{50}$, 2750H, or 2750E. GE historical study and diversity soc div in the US course. GE foundation historical or cultural studies course. Cross-listed in History.

2750H Natives and Newcomers: U.S. Immigration and 3

General survey of (im)migration history in the U.S. from precolonial times to the present. Topics include cultural contact, economic relations, citizenship, politics, family and sexuality. Prereq: Honors standing, and English 1110; or permission of instructor. Not open to students with credit for History 2750 or 2750E. GE historical study and diversity soc div in the US course. GE foundation historical or cultural studies course. Cross-listed in History

Islamic Activisms: Gender, Sexuality & Politics

This course addresses the complexity of contemporary feminisms in the Middle East by analyzing the political goals, strategies, and activisms of women's movements in this region. Through case studies in Afghanistan, Algeria, Egypt, and Iran, we will explore how women's movements in the Middle East position themselves in relation to Islamist, (neo)liberal, nationalist, and socialist ideologies. Prior credit for 1110 strongly encouraged.

Food & Gender

If you are what you eat, then food is a means for understanding gender, sexuality, culture, society, race, and socioeconomic class. This class explores feminist studies of food. By thinking through food, we explore such topics as vegetarianism, diets, pleasure, farming, hunger, fat studies, boycotts, eating disorders, waste, and culinary heritage. This class is literally food for thought.

Internship in Women's, Gender and Sexuality Studies

Supervised practical experience at a departmental approved internship site related to the student's major or minor in Women's, Gender and Sexuality Studies. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

Breaking the Law: An Introduction to Gender Justice

Sexual harassment. Revenge porn. Getting married. Becoming a parent. Who we are and how society responds to us in legal contexts can have profound impacts on our lives. This course introduces you to the ways in the law grapples with gender, sexuality and race and the ways that human diversity informs claims to justice.

Introduction to Trans Studies

Examination of intersecting state, social, and cultural institutions that shape transgender struggles through gender identity, gender, race, indigeneity, migration, and socio-economic class. Emphasizes trans of color, queer of color, indigenous, and women of color feminist approaches that engage histories of race and white supremacy, settler colonialism, and empire. Prereg: 1110, 3 credit hours in WGSSt courses, or permission of instructor.

3300.01S Feminist Perspectives of Incarceration in the US

This course explains the growth in the US prison system and its punitive shift from feminist, anti-racist, and queer perspectives. Students will learn about the historical and ongoing disproportionate incarceration of the poor, people of color, and gender non-conforming people. This service-learning course is an Inside-Out Prison Exchange Program class to be offered in Spring semesters. Prereg: Permission of Instructor.

Gender, War & Peacebuilding

Feminist scholars have demonstrated the multiple and complex ways that gender norms are implicit to the processes of war, militarism, and peace and have examined gender as a system of power that is both instrumental in, and constituted by, militarism and armed conflict. This course explores war and peace as gendered phenomena reliant on socially constructed norms. Prereg: 1110, 3 credit hours in WGSSt courses, or permission of instructor.

Gender, Media, and New Technologies

Explores how race, gender, class, sexuality, and physical ability discourses of the real world are or aren't redefined in the virtual world

Topics in Women's, Gender and Sexuality Studies

Provides in-depth analyses of specific topics in the areas of difference and diversity, culture and representation, and political contexts and social change. Repeatable to a maximum of 9 cr

Sexualities and Citizenship

3

A survey of cultural, social, and political issues related to historical and contemporary lesbian experience in the United States. GE diversity soc div in the US course.

Women in Political Leadership Internship

Offers students opportunities to learn leadership and policy making skills by working with Ohio women lawmakers. Prereg: Not open to students with credit for 385.

Transnational Feminisms

3

Examines how feminist activists and scholars understand and interrogate contemporary globalization

Women, Environment and Development

Interdisciplinary study of women's roles as environmental stewards and in resource-based development in global context. Attention given to gender differences in environmental and rural practices. Prereq: Not open to students with credit for ENR 3530. Cross-listed in ENR.

Feminist Methodology

3

This course will introduce students to thinking critically and analytically about feminist approaches to knowledge production, examining identities and subjectivities, and critical excavations of lived experiences and consciousness. We will focus on how race, class, gender, sexuality, ability, religion, ethnicity, and geopolitical location affect feminist research and scholarship. Completion of 1110 strongly recommended prior to enrollment in this course.

4189.01S Reproductive Rights and Justice

This class takes an interdisciplinary feminist approach to investigating the history and contemporary politics of reproduction. It focuses on both US and global contexts and links the academic investigation to service learning in the Columbus community. Students will work with organizations who seek to further the goals of reproductive justice in policy, activist, legal, and healthcare contexts. Prereq: 1110, or 3 credit hours in WGSST courses, or permission of instructor

Group Studies

3

Special studies not otherwise offered: topic varies: students should consult department course listing. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

3

4401 Asian American Women: Race, Sex, and Representations

Examines the experiences and cultural representations of Asian American women for insight into race, gender, sexuality, and citizenship in U.S. and Asian societies. GE historical study and diversity soc div in the US course. Cross-listed in History 3612.

Black Women: Representations, Politics, and Power 3

Examines the ways in which black women and black womanhood are constructed and represented across cultural, social, and political contexts in the U.S., specifically how they are making meaning of their lives.

4403

employ, and how effective leaders can be

Gender and Leadership Focuses on how gender can influence who becomes a leader, the styles of leadership they

Regulating Bodies: Global Sexual Economies

Regulation of women's bodies and sexual practices in national and international contexts. Topics include: state regulation of reproduction, population control, and migration of sexualized labor. Prereq: 1110, 3 credit hours in WGSSt courses, or permission of instructor.

Race and Sexuality

Placing the concepts of 'race' and 'sexuality' in the historical frameworks of colonialism, slavery, and 19th century science, we will draw on feminist, anti-racist and queer theorists, literature, and film to investigate how race and sexuality intersect in all our lives. Prereq: 1110, 3 credit hours in WGSSt courses, or permission of instructor.

Feminist Political Theory

Examines concepts in feminist political theory including the articulation of feminism, the subjects of feminist theory, the relation of race, class and sexuality to gender experience, and the use of feminist theory to transform conceptions of justice. Prerea: Not open to students with credit for PolitSc 4465. Cross-listed in PolitSc.

Women, Government and Public Policy

An examination of policymaking on gender-related issues and the impact of women in government. Prereq: Not open to students with credit for 513 or PolitSc 4175 (513). Crosslisted in PolitSc 4175.

Women of Color and Social Activism

Examination of multiple forms of social activism among women of color from various parts of the world concerning local, national, and international issues. GE diversity soc div in the US course

4524 Women's Work? Sex, Race, Class & Labor

This course explores the evolution of gender roles in labor, both compensated and uncompensated. We examine how these gendered roles have been influenced by sex, and how they continue to be linked to sex, race, and class, as well as other aspects of identity.

Feminist Critiques of Markets - Profiting from Inequality

Should sexist forms of advertising be permissible? Should we be able to charge a higher price on the basis of gender or race? Should we refuse to buy from or sell to people if our moral commitments are incompatible? Feminist Critiques of Markets will engage feminist readings and critiques in the service of answering concerns like these at the intersection of gender, sexuality, race, & class.

4527.01 Studies in Gender and Cinema

Analysis of different film types focused on women to help students understand historical scope, theoretical frameworks, and reading strategies for understanding these films; topics vary. Repeatable to a maximum of 6 cr hrs

Studies in Gender and Cinema: The British Horror Film 4527.02 in London

Study abroad in London, UK for study of the British horror film tradition through the lens of feminist film theory, with emphasis on genre, historical contexts, production modes, and archival research. Course work will include engagement with museums, film studios, West End Theater, horror tourism, and review of scripts available at the British Film Institute and at Leicester University. Students are strongly encouraged to have taken WGSSt 1110 prior to this course

4540 Women of Color: Art, Literature and Culture U 3

Interdisciplinary feminist study of selected historical and cultural movements through writing by women of color; topics vary by genre and by era.

4560 Crossing Borders with Mexican-American and Chicana 3

Provides a general overview of Chicana feminist theory and practice from the early 1970's to the present.

Women's Studies Senior Seminar 3

Examination of particular contemporary issues which have crucial implications for feminist inquiry (topics vary). Prereq: 1110, 3575, and Sr standing in WGSSt major or minor; or permission of instructor.

Gender and Democracy in the Contemporary World

Highlighting perspectives from various contexts across the globe, this course explores issues of gender and democracy in the contemporary world. Prereq: Not open to students with credit for 597 or PolitSc 4597.03 (597.03). GE cross-disciplinary seminar course. Cross-listed in PolitSc 4597.03.

Gender, Sexuality, and Science

Examination of relations between gender and science; topics include gendering of "science" and "nature," biological theories of sexual inequality, feminist critiques of science and technology. Prereq: One course in CompStd or WGSSt, or Grad standing, or permission of instructor. Not open to students with credit for 535 or CompStd 4485 (535). Cross-listed in CompStd

Intersections: Approaches to Theorizing Difference

Examines intersections of race, ethnicity, and gender diversity in various sites within American culture (e.g., legal system, civil rights discourse, social justice movements). Prereq: One course in CompStd, WGSSt, or AfAmASt. Not open to students with credit for AfAmASt 4921 or CompStd 4921. GE theme citizenship for div and just wrld course. Cross-listed in CompStd and AfAmASt.

4998 Capstone Project

1 - 5

Open to students completing a capstone project. Should be scheduled in consultation with advisor. Topics vary. This course is graded S/U.

Open to students to be used for the completion of an honors project. Should be scheduled in consultation with advisor. Topics vary. Prereq: Honors standing. Repeatable to a maximum of 20 cr hrs or 20 completions. This course is graded S/U.

Completion of a distinction thesis. Should be scheduled in consultation with advisor. Topics vary. This course is graded S/U.

Honors Thesis

1 - 5

Completion of an honors thesis. Should be scheduled in consultation with advisor. Topics vary. Prereq: Honors standing. Repeatable to a maximum of 20 cr hrs or 20 completions. This course is graded S/U.

Individual Studies

Individual studies in women's, gender and sexuality studies as arranged with an instructor or advisor. Repeatable to a maximum of 24 cr hrs or 24 completions. This course is graded S/U.

Global Human Trafficking: Realities and Representations

This course will introduce students to the development of human trafficking as it has been understood and represented by governments, policymakers, the media, and popular culture. The objective of this course is to scrutinize common understandings and representations of trafficking and to consider the advantages and disadvantages of such understandings and representations. Prereq: Not open to students with credit for Slavic 5450. Cross-listed in Slavic.

Undergraduate Research in Women's, Gender and **Sexuality Studies**

Undergraduate research or creative activities in variable topics. This course is graded S/U.

Feminist Inquiry I

Introduction to women's, gender and sexuality studies as an academic field of study and an orientation to the graduate program, facilities, resources, and people. Prereq: Mast, Doct, or Grad minor standing in WGSSt.

Feminist Inquiry II

The second of a two semester course examining interdisciplinary feminist approaches to theory and methodology. The course questions divisions between power, knowledge, objects and subjects of analyses, and the practices of academic engagement. Emphasizes the connection between methodology and epistemology in feminist scholarship. Sp Sem.

Feminist Pedagogy

Assist graduate students in meeting instructional responsibilities and developing necessary skills for college level teaching in women's studies. Prereq: Not open to students with credit for 702

Feminist Inquiry: Methods

3

An overview of feminist methodological issues and dilemmas and an introduction to a variety of research methods. Prereq: Not open to students with credit for 760.

Theorizing Global and Transnational Feminisms

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Provides a broad comprehension of theoretical aspects of global and transnational feminisms. Prereg: Not open to students with credit for 780.

Research and Writing Workshop

Seminar dedicated to research & writing in feminist studies, leading to a final product such as a MA paper or thesis, a dissertation chapter, an article to be submitted for peer review, or a PhD proposal intended for national funding competitions. Also may include a review of professional development skills involved with peer review publishing, the construction of curriculum vita, & other topics. Repeatable to a maximum of 6 cr hrs.

Practicum in Women's, Gender and Sexuality Studies

Credit hours for students participating in an on or off campus practicum, with cooperation with their academic advisor and practicum supervisor. Also for first year graduate students in WGSSt during their second semester of teaching. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

Students may register for individual directed study in subjects not covered in regular course work. Repeatable to a maximum of 24 cr hrs or 24 completions. This course is graded S/U.

444 Women's, Gender, and Sexuality Studies

8800.01 Topics in Feminist Studies

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Feminist studies on a variety of topics at the graduate level. Repeatable to a maximum of 24 cr hrs.

8800.02 Topics in Feminist Studies

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3

Feminist studies on a variety of topics at the graduate level. Repeatable to a maximum of 24 cr hrs.

8800.03 Topics in Feminist Studies

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Feminist studies on a variety of topics at the graduate level. Repeatable to a maximum of 24 cr hrs.

8800.04 Topics in Feminist Studies

G

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Feminist studies on a variety of topics at the graduate level. Repeatable to a maximum of 24 cr

8800.05 Topics in Feminist Studies

Feminist studies on a variety of topics at the graduate level. Repeatable to a maximum of 24 cr

8800.06 Topics in Feminist Studies

3

Feminist studies on a variety of topics at the graduate level. Repeatable to a maximum of 24 cr hrs.

8998 Research in Women's, Gender, and Sexuality Studies

1 - 12

Graduate research not directed towards dissertation. Repeatable. This course is graded S/U

8999 Research in Women's, Gender, and Sexuality Studies:

1-3

Research for dissertation purposes only. Repeatable to a maximum of 99 cr hrs or 99 completions. This course is graded S/U.

Yiddish

1101 Yiddish I

Yiddish 1101 is an introduction to the Yiddish language and Ashkenazic culture. You will learn to communicate in culturally appropriate ways in Yiddish. We aim to help you develop balanced skills in speaking, listening, reading, and writing. In addition, you will engage with Ashkenazic culture in Europe, Israel, and the United States. This course is available for EM credit. GE for lang course. GE world languages course.

1102 Yiddish II

Development of listening, reading, speaking, and writing skills. Reading of simplified Yiddish texts about Yiddish culture. Prereq: 1101. Not open to students with credit for 103, or native speakers of this language through regular course enrollment or EM credit. This course is available for EM credit. GE for lang course. GE world languages course.

1103 Yiddish III

J

Development of listening, reading, speaking, and writing skills. Reading of Yiddish short stories and poems. Prereq: 1102. Not open to students with credit for 103 or 104, or native speakers of this language through regular course enrollment or EM credit. This course is available for EM credit. GE for lang course. GE world languages course.

2193 Independent Studies

J 1-4

Independent studies in Yiddish and Ashkenazic studies. Prereq: Permission of instructor. Repeatable to a maximum of 16 cr hr or 4 completions. This course is graded S/U.

2194 Group Studies

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Investigation of problems in various fields of Yiddish and Ashkenazic studies. Prereq: Permission of instructor. Repeatable to a maximum of 16 cr hrs or 4 completions.

2241 Yiddish Culture

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Introductory survey of political, social, ideological, and religious trends as reflected in Yiddish culture, especially folklore and literature. Prereq: Not open to students with credit for 241 or JewshSt 2241. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course. Cross-listed in JewshSt.

3371 Yiddish Literature in Translation

3

Reading, analysis, and discussion of representative works and of the development of major movements and genres in Yiddish literature. Prereq: Not open to students with credit for 371 or JewshSt 3371. GE lit and diversity global studies course. Cross-listed in JewshSt.

3399 The Holocaust in Yiddish Writing and Film

U

We will analyze texts, films & other media produced during and after the Holocaust & consider how these materials open up different perspectives on a seemingly well-known history. We will also consider how these materials participate in ongoing debates about citizenship & statelessness, justice & restitution, the representation of violence, and cultural memory. Readings & discussion in English. GE lit and diversity global studies course. GE theme citizenship for div and just wrld course.

4998 Undergraduate Research

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Investigation of problems in various fields of Yiddish and Ashkenazic studies. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

4998H Honors Research

1 - 4

Investigation of problems in various fields of Yiddish and Ashkenazic studies. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

1999 Undergraduate Research Thesis

1

Research for undergraduate thesis. Prereq: Permission of undergraduate thesis advisor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

4999H Honors Undergraduate Research Thesis

1-

Research for Honors undergraduate research thesis. Prereq: Honors standing, and permission of undergraduate honors thesis advisor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

5193 Independent Studies

U G 1-4

Independent studies in Yiddish and Ashkenazic studies. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

5194 Group Studies

G

Investigation of problems in various fields of Yiddish and Ashkenazic studies. Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions.

5671 Yiddish for Speakers of German

G

Yiddish for Speakers of German; intensive overview of Yiddish grammar; stylistics of academic Yiddish; introduction to bibliography in Yiddish and Ashkenazic studies. Prereq: German 201 or higher, or Grad standing in German. Not open to students with credit for 671.

5672 Yiddish for Reading and Research

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This course introduces students to Yiddish language & culture with a particular focus on the development of reading skills. It is principally designed for grads & undergrads who want to learn Yiddish for reading/research purposes. Yiddish 5672 will also provide a strong foundation for students interested in Yiddish but who can take only one semester of the language. Open to undergraduate students, graduate students, and community members who have taken at least three semesters of German, or are heritage speakers of Yiddish, or who have other kinds of relevant linguistic preparation, e.g., intermediate/advanced reading knowledge of Hebrew or a Slavic language.

5797 Study at a Foreign Institution

G 1-

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Prereq: Permission of Yiddish Program Director. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

6999 Master's Thesis

Master thesis research. Prereq: Appropriate Grad standing and permission of thesis advisor and Department Chair. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is progress graded (S/U).

8999 Dissertation Thesi

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Research for dissertation purposes only. Prereq: Appropriate Grad standing and permission of thesis advisor and Department Chair. Repeatable. This course is progress graded (S/U).