

# 2022 - 2023 Course Offerings Bulletin

Course information (title, credit hours, level, description, etc.) begins on page one. The most current information regarding new courses, changes to existing courses, Quarter to Semester conversion information, credit hours, sections, days, times, buildings, rooms, and instructors may be found on the Web at <a href="http://registrar.osu.edu/courses">http://registrar.osu.edu/courses</a> and <a href="http://registrar.osu.edu/scheduling">http://registrar.osu.edu/scheduling</a>.

## **Explanation of a Course Listing**

## I. Course Heading Information

## 1102.01 Beginning French II Classroom U 4

Course Number: 1102.01

Course Title: Beginning French II Classroom

Instructional Level: U

U = Undergraduate
G = Graduate
D = Dentistry
M = Medicine
L = Law
O = Optometry
P = Pharmacy
V = Veterinary Medicine

Credit Hours: 4

## II. Main Course Description

Continued study of French; development of listening, reading, speaking, and writing skills; readings based on contemporary French culture and literature. Taught in French.

## III. Course Attributes

Prereq: 1101.01, or completion of 4 cr hrs of 1101.51. Not open to students with credit for 102.01. This course is available for EM credit. GE for lang course. FL Admis Cond course.

<u>Semester of offering (not displayed in example):</u> Au, Sp Sems. Su Term.

Au = Autumn Semester Sp = Spring Semester Su = Summer Term

Prerequisite(s): 1101.01, or completion of 4 cr hrs of 1101.51.

The course number(s) or other information indicate the preparation or classification required to enroll in the course. If no department name is

listed, the number(s) refers to the specific course within the same department. If a department name is listed, all course numbers following that name belong to that department name until another is listed (e.g., Math 1101, 1102, 1103, Chem 1101, and 1102). Enrollment in a course requires the successful completion of all prerequisites or their equivalents. The department, school, or college office should be consulted with questions of eligibility to take a course.

Exclusionary clause: Not open to students with credit for 102.01.

Students who have taken the listed courses or belong to any other categories listed in the exclusionary clause are not eligible to enroll in the course.

Repeatability clause (not displayed in example): Repeatable to a maximum of 10 cr hrs or 4 completions.

Indicates the maximum number of credit hours and/or the maximum number of completions a course may be repeated for credit (whichever limit is reached first).

<u>Satisfactory/Unsatisfactory grading clause (not displayed in example):</u> This course is graded S/U.

Indicates that a course is graded on an S/U basis rather than the standard letter grading system.

EM credit clause: This course is available for EM credit.

Indicates that a course is available for a type of exam credit.

GE clause: GE for lang course.

Indicates that the course may be used to meet one or many of the University's General Education requirements. Students should consult their specific college or adviser before scheduling courses to be applied to this requirement.

Admissions condition clause: FL Admis Cond course.

Indicates that the course may be used to fulfill an admission condition.

<u>Cross-listing clause (not displayed in example):</u> Cross-listed in English.

Indicates that the course is cross-listed with a course in another subject. The course shares a vast majority of its content with the cross-listed course, and instances of these courses are typically taught by the same instructor, in the same space, and at the same time during a semester. Courses usually share the same course number (in which case only the subject will be present in the clause), but where they do not, the number of the cross-listed course will be given.

# **University Classification and Course Numbering System**

The system of numbering courses offered by the University is as follows:

**1000-1099:** Undergraduate non-credit courses for orientation, remedial, or other non-college-level experiences. These courses are in addition to a program's graduation requirements.

**1100-1999:** Introductory, required or elective courses that may be prerequisite to other courses. They provide undergraduate credit, but do not count toward a major or field of specialization.

**2000-2999:** Intermediate courses providing undergraduate credit and may be counted toward a major or field of specialization.

**3000-3999:** Upper-level courses providing undergraduate credit that may be counted toward a major or field of specialization.

**4000-4999:** Advanced undergraduate courses providing undergraduate credit that may be counted toward a major or field of specialization. Graduate students may enroll in and receive graduate credit for 4000-level courses outside their own graduate program.

**5000-5999:** Courses that are regularly offered for both graduate and undergraduate credit. They are advanced-level undergraduate courses providing undergraduate credit that may be counted toward a major or field of specialization, or are foundational course work and research for graduate and professional credit.

**6000-6999:** Foundational graduate and professional courses and research providing graduate or professional credit.

**7000-7999:** Intermediate graduate and professional courses and research providing graduate or professional credit.

**8000-8999:** Advanced graduate and professional courses and research providing graduate or professional credit.

Editor: Emily Guthrie, Course Coordinator, University Registrar

Photo: Hayes Hall in Spring

Courtesy of University Communications

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## Academic Affairs

#### 1100.07 Office of Diversity and Inclusion Young Scholars **Program Seminal**

Workshops and course discussion designed to teach study strategies and engage students in personal development for college success. Instructors will help students incorporate new tools, resources, and strategies for greater academic engagement. Students will also participate in activities to increase confidence, personal awareness, and explore social constructs impacting their college experience.

Prereq: Young Scholars Program scholarship recipient.

### Personal Financial Health Seminal

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Assist students with mastering the fundamental elements of personal finance and to help them make financially responsible decisions. Instructors will help students utilize learned skills to support their ability to manage their savings, scholarship awards and financial aid, and income to become financially independent, and to demonstrate financial success as an undergraduate and beyond.

Prereq. Enrollment in an ODI funded or affiliated program (ACCESS, BNRC, JLMIII, LATINX, LSAMP, MSP, or YSP programs).

### Student Tech for Academic Success

This course is designed to help students with the transition from high school to college level academics by improving study skills, regulating academic behaviors and continuing personal development. This course is designed to promote your self-awareness. This hands-on, activelearning course will also teach students how to engage with mobile technology for academic advancement and organization.

Prereg: Permission of instructor.

#### Diversity, Service and Social Justice: A Blueprint for 3 Dynamic Leadership

This course will expose students to the key elements and character traits that influence dynamic and successful leadership. In specific, students will learn that diversity, service and social justice are inextricably linked and fundamental to the development of an effective leader. Participants will engage in interactive activities and discussions led by the instructor and visiting lecturers

## Accounting and Management Information Systems

#### **Project THRIVE Accounting Gigs** 1200

1 - 3

An examination of the role of accounting in organizations and society, accounting fundamentals, careers in accounting and the professional skills required for success. Prereq: Enrollment in Project THRIVE program, or permission of instructor.

## Foundations of Accounting

A survey of accounting for non-business students; financial statements and analysis; accounting for assets, liabilities and owners' equity; and elements of managerial accounting. Prereq: Not open to students with credit for 2200 (211), 2300 (212), or 310.

## Introduction to Accounting I

Preparation and use of accounting reports for business entities; focus on uses of accounting for external reporting, emphasizing accounting as a provider of financial information Prereq: Econ 2001.01 (200), or equiv. Not open to students with credit for 2000 (310) or 211, or equiv. This course is available for EM credit.

## Introduction to Accounting I

Structure and use of financial reports; role of accounting and auditing in markets and organizations

Prereq: Honors standing, and Soph standing. Not open to students with credit for 211H.

## Introduction to Accounting II

The uses of accounting reports by managers to make business decisions and to control business operations; focus is on the internal use of accounting information Prereq: 2200 (211) and Econ 2001.01 (200), or equiv. Not open to students with credit for 2000 (310) or 212, or equiv. This course is available for EM credit.

## Introduction to Accounting II

Use of accounting information in management control, with ties to the economic theory of the

firm. Emphasizes classroom discussion and student presentations. Prereq: Honors standing, and a grade of B or above in 2200H, and Soph standing. Not open to students with credit for 212H.

## **Quantitative Analysis in Accounting**

Accounting information system applications of linear algebra are explored including a subspaces representation of double entry accounting structure, a probability assignment description of a decision maker's uncertain state of knowledge, and Bayesian belief updating description of information processing including projections for the case of linear or Gaussian conditional expectations

Prereq: Honors standing, a grade of B or better in 2200H, and Soph standing. Not open to students with credit for 4780H.

## **Individual Studies**

Individual study projects in selected areas in Accounting and Information Systems. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions. This course is graded S/U.

## **Group Studies**

Group study projects in selected areas in Accounting and Information Systems. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions.

### Financial Accounting I

Theory and application of accounting techniques to record and report financial information; asset and liability valuation; income measurement; first of two-course sequence Prereq: 2300 (212), BusMgt 2320 (330), 2321 (331), BusMHR 2292 (BusAdm 499.01), and Jr standing; or permission of instructor. Not open to students with credit for 3200.02 or 521.

Economic role of financial reporting in markets and how it is influenced by the regulatory environment

Prereq: Honors standing, and a grade of B or above in 2300H. Not open to students with credit for 519H

#### 3201 Financial Accounting II

Theory and application of accounting techniques to record and report financial information; asset and liability valuation; income measurement; second of two-course sequence. Prerea: 3200, 3200.02, or BusMHR 2292 (BusAdm 499.01); or permission of instructor. Not open to students with credit for 3201.02 or 523.

#### 3201H Financial Accounting II

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Study of theory and practice of financial accounting. Prereq: Honors standing, and a grade of B or above in 3200H. Not open to students with credit for 520H.

#### 3300 Cost Accounting

Managerial decision making in organizations with an emphasis on the use of financial data; theory and practice of management control.

Prereg: 2300 (212), BusMqt 2320 (330), 2321 (331), and BusMHR 2292 (BusAdm 499.01); or permission of instructor. Not open to students with credit for 525.

#### 3300H Cost Accounting

3

Theory and practice of management control with an emphasis on performance evaluation and reward

Prereq: Honors standing, and a grade of B or above in 2300H. Not open to students with credit for 525H.

### 3400

Fundamentals of the federal income tax, and how it influences taxpayer decisions. Emphasis is on the individuals and businesses organized as proprietorships, but rules generally applicable

Prereq: A grade of B or above in 2300H, or 3200 and BusMHR 2292

## Tax Accounting I

Fundamentals of the federal income tax, and how it influences taxpayer decisions. Emphasis is on individuals and businesses organized as proprietorships, but rules generally applicable to all taxpayers are covered.

Prereg: Honors standing, and a grade of B or above in 2300H.

## Introduction to Accounting Information Systems

3

3

The design of accounting information systems; focus is on business processes and internal control.

Prereq: 3200 or 521, and BusMHR 2292 (BusAdm 499.01); or permission of instructor. Not open to students with credit for 631.

## Introduction to Accounting Information Systems

The design and control of accounting information systems Prereq: Honors standing, and 3100H; or permission of instructor.

## Introduction to Information Systems

The role of information systems in capturing and distributing organizational knowledge and enhancing management decision making, process of redesigning organizations utilizing systems analysis and design, quality assurance, and change management techniques, technical foundation of information systems, including hardware, software, telecommunications, networks, and the information architecture

Prereq: Admission to BSBA program and Business Management specialization.

# Foundations of Information Systems

3

Provide a core knowledge base of management information systems; develop an understanding of their impact and operational and strategic use at all levels within and across modern business enterprises

Prereq: 2200, 2300, BusOBA 2320, 2321, BusMHR 2292, and CSE 1223.

## Individual Studies

1 - 6

Individual study projects in selected areas in Accounting and Information Systems. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions. This course is graded S/U.

## **Group Studies**

1 - 6

Group study projects in selected areas in Accounting and Information Systems. Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions.

#### 2 **Accounting and Management Information Systems**

## **Advanced Financial Accounting**

Financial Statement Analysis

4210

3

Undergraduate Research in Accounting and MIS for non-honors students. Prereq: Permission of Program Director. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is progress graded.

Undergraduate Research in Accounting and MIS

Advanced topics in financial reporting; may include accounting for multi-corporate business entities, international operations, and government and not-for-profit organizations. Prereq: 3201 (523) or 3201.02, and BusMHR 2292 (BusAdm 499.01). Not open to students with credit for 624

Methods of fundamental analysis will be examined in detail; improve ability to use financial statements as part of an overall assessment of a firm's strategy and valuation.

Prereg: 3201 (523) and BusMHR 2292 (BusAdm 499.01). Repeatable to a maximum of 12 cr

#### 4220 **Governmental and Non-Profit Accounting** 3

Focuses on financial reporting concepts and standards for non-profit and governmental units, evaluation of performance and the analysis and interpretation of financial statements of selected non-profit and governmental organizations.

Prereg: 3201 (523) and BusMHR 2291 (BusAdm 499.01)

## Topics in Management Accounting

3

Advanced topics in management control, strategic interactions within the firm. Students may not repeat topics

Prereg: 3300 (525) and BusMHR 2292 (BusAdm 499.01). Repeatable to a maximum of 6 cr

### 4410

3

Intensive study of the federal income tax treatment of business corporations and partnerships, with particular attention to tax planning by these businesses and their owners.

Prereq: 3400 and BusMHR 2292.

## **Auditing Principles and Procedures**

3

Basic concepts and standards of auditing; audit procedures and working papers, internal and external audit reports; professional responsibilities of auditors.

Prereq: 3201 (523) and BusMHR 2292 (BusAdm 499.01), or permission of instructor. Not open to students with credit for 627.

#### 4510 Fraud Evamination

The course will cover all major methods employees use to commit occupational fraud involving the misappropriation of assets

Prereg: 3201 and 3600, or permission of instructor

### 4620 **Analysis and Design of Management Information**

Investigation and application, through real-world projects, of concepts and tools used in the analysis and design of management information systems.

Prereq: CSE 3232 (616), BusMgt 2320 (330), 2321 (331), and BusMHR 2291 (BusAdm 499.01). Not open to students with credit for 651.

## **Business Systems Application Development**

3

3

3

Technical foundation in programming interactive business information systems. Prereg: 2300, CSE 2123, BusOBA 2320, 2321, and BusMHR 2292. Not open to students with credit for 3610.

#### 4650 **Decision Support and Expert Systems**

Study of computer-based systems designed to support decision-making within the organization

Prereg: CSE 3232 (616), BusMgt 2320 (330), and 2321 (331). Not open to students with credit for 657.

#### 4660 Electronic Commerce

Examination of technical, managerial, and strategic issues that surround the emergence of electronic commerce on the internet.

Prereq: 3610 (532) or CSE 3241 (670), and BusMgt 2320 (330), 2321 (331), and BusMHR 2292 (BusAdm 499.01). Not open to students with credit for 658

## Information Systems Planning & Management

Planning and management of the information system function in business organizations with emphasis on the problems involved.

Prereq: CSE 2123 (214), BusMgt 2320 (330), 2321 (331), and BusMHR 2292 (BusAdm 499.01); and Sr or Grad standing. Not open to students with credit for 659.

## Accounting Research and Practice

Researching accounting concepts and standards underlying corporate and non-corporate financial statements including consideration of typical accounting problems. Prereq: 3201 and BusMHR 2292. Not open to students with credit for 628.

#### 4780H Accounting Research and Practice

Researching accounting concepts and standards underlying corporate and non-corporate financial statements including consideration of typical accounting problems Prereq: Permission of Honors Accounting Director. Not open to students with credit for 628H.

## Tax Research Seminar

Case studies requiring an in-depth examination of the tax aspects of situations frequently encountered by businesses and individuals.

Prereq: A grade of B- or above in 3400, or permission of instructor.

Special topics research in accounting and/or management information systems; research evaluated through papers, thesis, and/or special examinations. Prereg: A grade of B or above in 3201H, or permission of Honors Accounting Director. Not open to students with credit for 783H. Repeatable to a maximum of 9 cr hrs or 3 completions.

This course is progress graded.

## **Accounting and Cost Analysis**

An introduction to accounting and cost analysis for planning, decision-making, and control. Prereq: ISE 2000 (500) and 2040 (504), or enrollment in MBLE program. Not open to students with credit for 501

#### 5200H **Honors Advanced Financial Accounting**

II G 3

Advanced topics in financial reporting including accounting for multi-corporate business entities, international operations, and other topics.

Prereq: Honors standing, and a grade of B or above in 3201H; or permission of Honors Accounting Director. Not open to students with credit for 624H.

## **Honors Auditing Principles and Procedures**

Basic concepts and standards of auditing; audit procedures and working papers, internal and external audit reports

Prereg: A grade of B or above in 3201H (520H), or permission of Honors Accounting Director. Not open to students with credit for 627H.

## Management & Control

Fundamental role of uncertainty, risk and private information in accounting; emphasis on managerial decisions and control problems in organizations.

Prereg: Enrollment in Master of Accounting Program. Not open to students with credit for 803.

## Fundamentals of Accounting Data & Analytics

Provides an introduction to using large datasets to better understand corporate financial reporting and market behavior

Prereq: Enrollment in Master of Accounting Program.

### Financial Reporting

Examination of major aspects of corporate financial reporting by management under U.S. GAAP, including: revenue recognition, financial statement presentation, and disclosures and accounting for long-term debt, deferred taxes, and stock-based compensation, along with discussion of accounting standard setting and financial statement analysis

Prereg: Enrollment in Master of Accounting Program. Not open to students with credit for 7200.

#### 6201 Professional Research in Accounting

11/2

Research and communication skills in a professional accounting context; learn to use various accounting information resources; enhance communication and teamwork skills through

Prereq: Enrollment in Master of Accounting Program. Not open to students with credit for 804.

## Accounting Policy & Research

Provides students the opportunity to develop their knowledge and appreciation of current debates surrounding the accounting profession. They will be exposed to academic research in accounting and the primary underlying methods involved

Prereg: Enrollment in Master of Accounting Program. Not open to students with credit for AcctMIS 844

#### 7010 **Ethical Challenges in Accounting and Business**

11/2

Provides students with an understanding of ethical challenges facing accounting and business professionals

Prereq: MBA 6211 (800), or enrollment in MAcc program.

## Uncertainty, Diversification, and Private Information

Focuses on role of uncertainty, risk aversion, and private information in decision making. The course utilizes the expected utility paradigm to study topics of portfolio diversification, CAPM, option pricing, incentive design, information cascades, and signaling theory. Prereg: Enrollment in Fisher College Grad Program.

G 1/2 - 8

Individual studies in Accounting and Information Systems.

Prereq: Enrollment in the AcctMIS PhD program, or permission of instructor. Repeatable to a maximum of 40 cr hrs or 12 completions. This course is graded S/U.

## **Group Studies**

G 1/2 - 3

Group studies in Accounting and Information Systems; topics vary.

Prereq: MBA 6211 (800), or enrollment in MAcc program. Repeatable to a maximum of 12 cr hrs or 4 completions

## Corporate Financial Reporting I

G 11/2

Examination of major aspects of corporate financial reporting.

Prereg: 6050 or MBA 6211. Not open to students with credit for 6200 (824).

#### 7220 **Financial Statement Analysis**

G

Examines the role of financial statement analysis in the evaluation of the firm's financial performance and the prediction of its future economic condition.

Prereq: MBA 6211 (800), or enrollment in MAcc program. Not open to students with credit for 842

#### Financial Statement Analysis II 7221

11/2

Examines additional techniques to evaluate the firm's financial performance and the prediction of its future economic condition based on financial statements.

Prereg: 7220, or permission of instructor. Not open to students with credit for 842.

#### 7230 Accounting for Mergers and Acquisitions (and other Complex Transactions)

Designed for students whose careers will require an expert understanding of advanced accounting and reporting concepts regarding complex financial transactions Prereg: Not open to students with credit for 841.

## International Financial Reporting Standards

11/2

Students will learn the guiding principles behind international reporting standards. They will also learn areas of commonalities and substantial divergence between U.S. GAAP and IFRS. Prereq: 6200 or 7200. Not open to students with credit for 849.

## **Governmental and Non-Profit Accounting**

11/2

Focus is on financial reporting concepts and standards for non-profit and governmental units, evaluation of performance and the analysis and interpretation of financial statements of selected non-profit and governmental organizations.

Prereq: MBA 6211, or enrollment in MAcc program. Not open to students with credit for 4220.

### Managerial Accounting for Decision Making

11/2

11/2

Cost systems with emphasis on the appropriate application of system outputs to management decisions

Prereq: MBA 6211, or enrollment in MAcc program.

#### 7400 Tax Planning for Managerial Decision Making

Examination of the impact of taxes on several important business decisions: recognition of tax problems and planning opportunities

Prereg: MBA 6211 (800), or enrollment in Master of Accounting Program, or permission of instructor. Not open to students with credit for 826.

## Tax Accounting II

Intensive study of the federal income tax treatment of business corporations and partnerships, with particular attention to tax planning by these businesses and their owners.

Prereq: 7400 (826), or enrollment in Master of Accounting Program, or permission of instructor.

Not open to students with credit for 846.

## Tax Accounting III

11/2

Intensive study of the federal income tax treatment of business entities and wealthy individuals, with particular attention to tax planning by these businesses and their owners. Prereg: MBA 6211 (800), or enrollment in Master of Accounting Program, or permission of instructor. Not open to students with credit for 866. Repeatable to a maximum of 12 cr hrs.

## Taxes and Business Strategy

Identify, understand and evaluate tax planning opportunities where a conceptual framework of how tax rules affect business decisions and those aggregated business decision impact the economy

Prereq: MBA 6211 (800), or enrollment in Masters of Accounting Program; or permission of instructor

#### 7500 **Auditing Principles and Procedures**

11/2

Basic theory and practice of auditing

Prereq: Enrollment in MAcc program.

#### 7510 Assurance Services and Information Quality

11/2

Examination of the role of assurance services in enhancing the quality of information used for financial decision making, focusing on the perspective of the decision maker Prereq: 4500 (627), 5500H (627H), or 7500, or equiv, and enrollment in the MAcc program. Not open to students with credit for 822

#### 7520 Fraud Examination: Misappropriation of Assets

11/2

Students will learn the major methods used by employees to commit fraud, factors that motivate individuals to commit fraud, misappropriation of assets, study of assets, and fraudulent disbursements, with emphasis on mechanisms to prevent and detect such frauds. Prereq: MBA 6211 (800), or enrollment in MAcc program. Not open to students with credit for 861

#### 7530 Fraud Examination: Fraudulent Financial Reporting

11/2

Students will learn to detect fraud by studying fraudulent financial reporting (intentional misstatements or omissions in financial statements), with emphasis on detection techniques. Prereg: MBA 6211 (800), or enrollment in Master of Accounting Program, or permission of instructor. Not open to students with credit for 862.

## **Management of Corporate Data Resources**

11/2

Examines modern database systems with an emphasis on planning, administrative, and implementation issues

Prereq: MBA 6211 (800), or enrollment in MAcc program. Not open to students with credit for 837

## **Data Mining for Business Intelligence**

A theoretical and practical understanding of core data mining concepts and techniques and hands-on experience in applying these techniques to practical real-world business problems. Prereq: MBA 6211 (800), or enrollment in MAcc program.

### Accounting Information Systems: Processes, Technology, and Analytics

This course covers the design and use of accounting information systems. The course emphasizes business processes and internal controls, with a focus on emerging technologies and the use of analytics in their evaluation.

Prereg: MBA 6211 (800), or enrollment in MAcc program, or permission of instructor.

## Accounting & Data Analytics Internship Experience

An internship experience affords the student the opportunity to apply in the workplace the knowledge and skills s/he acquired in the classroom. In this course, students will examine the role of data analytics in the daily operations of an organization. Students will gain a better understanding of organizational culture, professional expectations, and his/her career options in the workplace

Prereq: Enrollment in MAcc program.

### Accounting and Financial Analysis in Health Sciences

11/2

Examines how managers use accounting and financial reporting information in decision making and performance evaluation. Course focuses on fundamental techniques for financial analysis such as time value money, risk and return, and capital budgeting.

Prereg: BusMgt 7701, BusFin 7702, and BusMHR 7703; and enrollment in the Graduate Business Minor in Health Sciences.

### Tax Research

11/2

Case studies requiring an in-depth examination of the tax aspects of situations frequently encountered by businesses and individuals.

Prereq: 7410, or enrollment in MAcc program. Not open to students with credit for 856.

## Advanced Topics in Accounting and MIS for EMBA

Advanced Topics in Accounting and MIS for students in the Executive MBA Program. Prereq: Enrollment in EMBA Program. Repeatable to a maximum of 15 cr hrs or 7 completions.

## **Advanced Topics in Accounting and MIS**

Advanced Topics in Accounting and MIS for students in the MAcc Program. Prereq: Enrollment in MAcc program. Repeatable to a maximum of 15 cr hrs or 7 completions.

## **Doctoral Seminar in Accounting & MIS**

3

3

G

G

Required seminar in Accounting and MIS for first year doctoral students.

## Prereq: Enrollment in AcctMIS PhD program. **Doctoral Seminar in Financial Accounting**

Required doctoral seminar in Financial Accounting. Prereg: Enrollment in AcctMIS PhD program.

## Doctoral Seminar in Managerial Accounting

G 3

Required doctoral seminar in Managerial Accounting.

## Prereq: Enrollment in AcctMIS PhD program. **Doctoral Seminar in MIS Research**

G 3

Required doctoral seminar in MIS Research Prereq: Enrollment in AcctMIS PhD program.

# **Doctoral Seminar in Accounting Topics**

G 3

1-9

Doctoral seminar in Selected Accounting Topics.

Prereq: Enrollment in AcctMIS PhD program. Repeatable to a maximum of 12 cr hrs.

## **Dissertation Research**

Doctoral dissertation research Prereq: Enrollment in AcctMIS PhD program. Repeatable to a maximum of 24 cr hrs or 9 completions. This course is progress graded (S/U).

# Advanced Computing Center for the Arts and Design

#### 3350 The History of Animation

An overview of the history and theory of animation including origin of animation forms, Hollywood Studio animation, a sample of World Animation and contemporary animation. Prereq: Not open to students with credit for ArtsCol 350.

## Performance and Installation Technology

3

3

An overview of technologies useful for creating interactive installations and performance systems, using video projection, 3D graphics, environmental sensors and visual programming. Prerea: Permission of Instructor.

#### 5001 **Animation Techniques and Practices**

UG

The course introduces the principles of animation as fundamental knowledge in animation filmmaking. Students will learn how to apply these concepts in the creation of their own short animations. The course will provide a practical understanding of various animation techniques while exploring a variety of tools ranging from the traditional to contemporary

## 3D Computer Animation: Form, Light and Motion I

Overview of 3D computer animation components and stages of production. Prereg: 5001 for students enrolled in the MIP (Moving Image Production) program.

#### 4 Advanced Computing Center for the Arts and Design

#### 5003 3D Computer Animation: Form, Light and Motion II U G

Further exploration of 3D computer animation and stages of production.

Prereq: 5002, or permission of instructor.

#### Concept Development for Time-Based Media U G

Methods for developing concepts for time-based media through the cultivation of ideas and problem-solving strategies. Storyboarding, composition, editing and sound principles will be explored

Prereq: Not open to students with credit for ArtsCol 730.

### 5102 **Programming Concepts and Applications for Artists**

Fundamental programming concepts useful to artists and designers for creating algorithmic based graphics and graphics tools.

Prereq: Not open to students with credit for ArtsCol 756.

### Interactive Arts Media: Web

3

Introduction to the theory and practice of the design of interactive media for the web. Prereg: Not open to students with credit for ArtsCol 740.

## Interactive Arts Media: UI/UX

UG

Practice in methods for designing and crafting user experiences (UX) and user interfaces (UI) for web applications

## **Emerging Trends in Data Visualization**

This course enables students to explore new and emerging visualization approaches, topics and trends in visualization research and their applications. Students will research, write about, experience, propose, and prototype trends and possibilities for visualization.

## **ACCAD Internship**

A collaborative internship assignment conducted under the supervision of a faculty member. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U

## Independent Study

1/2 - 3

Independent study Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This

# course is graded S/U

5194.01 **Group Studies in Digital Animation and Interactive** U G 1/2 - 3 Media

Group study on various topics related to digital animation and interactive media Repeatable to a maximum of 15 cr hrs or 5 completions.

## **Devising Experiential Media Systems**

U G

This course focuses on the creation of interactive and responsive spaces through the design of experiential media systems within the context of their underlying history, methodology technology, and theory. Using a multidisciplinary and collaborative approach, students create hybrid digital-physical experiences which investigate the application of the technology used in experiential media design

#### 5500 Integrated Tech Lab

U G

1/2 - 3

3

Technology exploration using ACCAD's specialized graphics laboratories.

## Repeatable to a maximum of 10 cr hrs or 4 completions. This course is graded S/U.

Computer Game Art and Design I

Introduction to concepts for design and prototyping of games for entertainment, learning and social good

Prereg: Sr or Grad standing, and permission of instructor. Not open to students with credit for ArtsCol 733.

## Computer Game Art and Design II

Advanced topics for design and production of both fun and serious games including networked multi-player and mobile devices

Prereq: Śr or Grad standing, and permission of instructor. Repeatable to a maximum of 9 cr

#### 6650 The History of Animation

Overview of the history and theory of animation, including the origin of animation forms and Hollywood Studio animation, with a sample of World and contemporary animations. Prereq: Grad standing. Not open to students with credit for ArtsCol 650.

## Digital and Physical Lighting

Introduction to the principles and concepts of lighting as used in theatre and computer graphics. Working in collaborative teams, students develop and execute digital and analog

Prereq: Grad standing, or permission of instructor. Not open to students with credit for ArtsCol 754 or Theatre 6651 (754). Cross-listed in Theatre.

## Virtual Modeling

3

Design and modeling principles of 3D objects, environments and characters for animation, games and visualization

Prereq: Grad standing, or permission of instructor. Not open to students with credit for ArtsCol 751

## Performance and Installation Technology

An overview of technologies useful for creating interactive installations and performance systems, using video projection, 3D graphics, environmental sensors and visual programming. Prereq: Grad standing, or permission of instructor. Not open to students with credit for ArtsCol 758

#### Motion Capture Production and Experimentation 7102

3

3

G

Traditional motion capture pipelines and exploration of possibilities for experimental approaches and applications of the technology.

Prereg: Grad standing, or permission of instructor. Not open to students with credit for ArtsCol 760

#### 7103 **Designing Immersive Virtual Environments**

Creative and technical concepts for the development of simulations, installations, augmented reality and responsive spaces using 3D computer graphics with gesture-based and alternative input systems combined with immersive display methods.

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions

#### 7104 **Procedural Animation**

The investigation of procedural methods for modeling and animating 3D computer graphics. Prereg. Grad standing, or permission of instructor. Not open to students with credit for ArtsCol

#### 7193 Independent Study

G 1/2 - 3

Independent Study.

Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

#### **Animation Production**

An advanced studio course designed for students who are well versed in animation concepts and technical basics. The course challenges students to embark on collaborative animation projects that are currently in-house at ACCAD.

Prereg: 7001, 7002, 7003, 7004, or 7005, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions.

### Collaborative Interdisciplinary Research Studio Experience

1 - 3

Creative research by teams integrating information, data, techniques, tools, perspectives, concepts. &/or theories from two or more bodies of specialized knowledge to advance fundamental understanding or solve problems whose solutions are evolving Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions

## Aerospace Engineering

## Introduction to Aerospace Engineering I

An introduction to fundamental concepts leading to aircraft design, with an emphasis on aerodynamics and aircraft performance.

Prereg: Physics 1250 or 1260 (131); and Math 1152 (152), 1161 (161), 1172 (154), or 1181H, or a grade of C- or above in Math 1544. Prereq or concur: Math 2173 (254), 2153 (153), or 2162 (263). Not open to students with credit for 200.

## Thermodynamics

Aerospace engineering thermodynamics: Introduction to the concepts of energy and entropy, the First and Second Law analysis of systems and control volumes, and the analysis of power and refrigeration cycles

Prereq: 2200 (200), and AeroEng-BS student (No AAE pre-majors can enroll in this class). Not open to students with credit for 405.

## Flight Vehicle Dynamics

Introduction to mathematical modeling of dynamics (equations of motion) for rigid bodies with specific application towards aircraft and spacecraft.

Prereg: 2200, and enrollment as AeroEng-BS student (No pre-majors can enroll in this course). Prereq or concur: MechEng 2030.

## **Fundamentals of Flight Vehicle Control**

Linear dynamic systems analysis using Transfer function (Laplace Transformation based) methods and State Space (matrix theory based) methods with emphasis on aircraft and spacecraft models

Prereq: 3520, and enrollment as AeroEng-BS student (No pre-majors can enroll in this class).

#### 3522 **Fundamental Astronautics**

This course will present a conceptual understanding of different types of orbits in space that arise under the laws of gravitational motion, basics of preliminary orbit determination, design of maneuvers among orbits of different types, a preliminary understanding of perturbations in space, preliminary space propulsion and the patched conics approach for interplanetary mission design Prereq: 3520. Concur: 2405.

#### 3542 Flight Vehicle Structures I

3

Introduction to aerospace structures: Basic structural components; fundamental elements of linear elastic boundary value problems; composites; bending, torsion and shear of thin-walled sections; laboratory demonstrations.

Prereq: 2200 and MechEng 2030 and 2040, or 2200 and MechEng 2010 and 2020 and 2030; and enrollment as AeroEng-BS student. Not open to AeroEng pre-majors.

## Flight Vehicle Structures II

Energy Based Analysis: principles of virtual work and minimum potential energy; rayleigh-ritz & finite element methods; structural stability; thermo-elasticity; structural dynamics; laboratory demonstrations

Prereq: 3542 (342), and enrollment as AeroEng-BS student (No pre-majors can enroll in this class). Not open to students with credit for 543.

## **Fundamentals of Aerodynamics**

Fundamentals of viscous and inviscid flow encountered in aircraft aerodynamics Prereg: 2200 and 2405; and Math 2174, or 2568 and 2415; and enrollment as AeroEng-BS student. Not open to AeroEng pre-majors.

## One Dimensional Gas Dynamics

3

Continuation of viscous flows and boundary layers. One-dimensional gas dynamics including shocks, waves, supersonic, and transonic flow.

Prereg: 3560 (560 and 570), and enrollment as AeroEng-BS student (No pre-majors can enroll in this class). Not open to students with credit for 530.

## Heat Transfer

Fundamentals of conduction, convection, and radiation Prereq: 3560 (560 and 570), and enrollment as AeroEng-BS student (No pre-majors can enroll in this class). Not open to students with credit for 570.

## Numerical Methods in Aerospace Engineering

Fundamentals of mathematical and numerical modeling techniques and their applications in solvina engineering problems

Prereg: Math 2174, or 2568 (568) and 2415 (415); and enrollment as AeroEng-BS student. Not open to students with credit for 581, or AeroEng pre-majors.

## Individual Studies in Aerospace Engineering

1 - 7

Individual studies project for undergraduates Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions. This course is graded S/U.

## **Group Studies in Aerospace Engineering**

1 - 3

Group studies course for undergraduates

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions.

#### 4510 **Experimental Projects I**

Conceive, plan and design an experiment with a group of students. Emphasis on planning and

Prereq: 3543 (543) and 3570 (530 and 570), and Sr standing, and enrollment as AeroEng-BS student (No pre-majors can enroll in this class).

## **Experimental Projects II**

Execute and report on experiment formulated in Projects I. Emphasis on execution and reporting.

Prereg: 4510, and enrollment as AeroEng-BS student (No pre-majors can enroll in this class).

## Design of Atmospheric Flight Vehicles I

Conceptual and preliminary design, methodology, case studies, introduction of design software, group planning for subsequent design effort: design of atmospheric flight vehicles

Prereq: 3543 (543) and 3570 (530 and 570) and 3521 (521) and 3580 (580), and Sr standing, and enrollment as AeroEng-BS student (No AAE pre-majors can enroll in this class). Prereq or concur: 4550 (550). Not open to students with credit for 515.01 or 516.01.

## Design of Atmospheric Flight Vehicles II

Continuation of 4515. Preliminary and detailed design of aerospace vehicle components: design of a vehicle for atmospheric flight.

Prereq: 4515 (515 and 516), and enrollment as AeroEng-BS student (No pre-majors can enroll in this class). Not open to students with credit for 516.01 or 517.01.

## Design of Space Vehicles and Systems I

Feasibility study of a space mission, elements of mission design and design methodologies of spacecraft subsystems, and preliminary sizing.

Prereq: 3521 and 3543 and 3570 and 3580, and Sr standing, and enrollment as AeroEng-BS student (No pre-majors can enroll in this course). Prereq or concur: 4550.

## Design of Space Vehicles and Systems II

Continuation of 4517: Preliminary and detailed design of space vehicle components. Design of a space vehicle/system, and mission scenarios simulation via computer software.

Prereq: 4517, and enrollment as AeroEng-BS student (No pre-majors can enroll in this course).

## **Principles of Flight Vehicle Propulsion**

Fundamentals of aerospace propulsion, engine cycles and analysis of various air-breathing and rocket engines

Prereq: 3570. Not open to students with credit for 550.

## Aerospace Engineering Research

1 - 3

Aerospace Engineering research. Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

#### Aerospace Engineering Thesis Research 1 - 3

Aerospace Engineering research for thesis.

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions.

## **Aerospace Engineering Honors Thesis Research**

Aerospace Engineering honors research for thesis.

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

## **Helicopter Aerodynamics**

UG

Basic treatment of helicopter aerodynamics, performance, and design.

Prereq: 3570 (530 and 570).

## Aircraft Performance and Flight Test Engineering

II G

3

3

Determination of the performance, stability, controllability, and handling qualities of general aviation aircraft through analysis and flight tests.

Prereq: 3520 (520) and 3570 (530 and 570). Not open to students with credit for 612.

#### 5615 Introduction to Computational Aerodynamics

Introduction to computational methods used in aerodynamics flow problems. Prereg: 3570 and 3581, and AeroEng major; or Grad standing in Mechanical or Aerospace Engineering; or permission of instructor. Not open to AeroEng pre-major students.

## Advanced Flight Vehicle Design

The course introduces advanced flight vehicle design techniques applied during the conceptual design phase. The optimum design process and problem formulation is introduced, with an indepth focus on multivariate graphical optimization techniques for aircraft. We will conduct optimal design based on first principles, and apply best practices to multidisciplinary flight vehicle design.

Prereq or concur: 4550, and 4515 or 4517; or Grad standing in AeroEng; or permission of instructor

#### 5620 Stability and Control of Flight Vehicles

II G

3

Analysis and design of aircraft, helicopter and missile flight control systems and the associated guidance and navigation systems.

Prereg: 3521 (521). Not open to students with credit for 620 or 621.

### Guidance, Navigation, and Control of Aerospace Vehicles

II G

3

Spacecraft (satellite) control systems analysis and design.

Prereq: 3521 (521). Not open to students with credit for 620 or 621.

## **Orbital Mechanics for Engineers**

lunar and interplanetary trajectories

II G

3

3

Introduction to orbital mechanics with orbit determination techniques, orbital maneuvers and

Prereg: 3520 (520) and MechEng 2030 (430). Not open to students with credit for 645 or 745.

## **Advanced Air-Breathing Propulsion**

II G

Fundamental and advanced concepts of gas turbine operation.

## Prereq: 4550 (550). Not open to students with credit for 751. **Advanced Space Propulsion**

U G 3

Analysis of different propulsion techniques for access to space and inter-planetary flight: liquid, solid, hybrid, nuclear and electric. Emphasizes fundamentals based on physics and mathematics

Prereg: 4550 (550), or permission of instructor. Not open to students with credit for 752.

#### 5775 Hypersonic Flow

Introduction to hypersonic inviscid and viscous flows, Newtonian theory, high-temperature

Prereq: 3570, or Grad standing in AeroEng.

## Individual Studies in Aerospace Engineering

1-7

Individual studies project.

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

## **Group Studies in Aerospace Engineering**

1 - 3

Group studies course

Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

## Introduction to Structural Dynamics and Aeroelasticity of Aerospace Vehicles

Fundamental Concepts of Structural Dynamics, Unsteady Aerodynamics, and Aeroelasticity of Aerospace Vehicles

Prereg: Grad standing, or permission of instructor.

## Viscous Fluid Flow: Laminar and Transitional

3

Focus on laminar and transitional flows, beginning with classic analytical solutions to the Navier-Stokes equations and addressing issues of boundary layer stability and compressibility effects

Prereg: 3560 and 3570.

#### 6860 **Experimental Fluid Mechanics**

G 3

Introduction to experiment planning, data acquisition and analysis, and advanced measurement techniques commonly employed in fluid dynamics research.

Prereg: Grad standing in Mechanical or Aerospace Engineering, or permission of instructor. Not open to students with credit for 860.

#### 6 Aerospace Engineering

#### 7774 Aeroacoustics

Fundamental concepts of classical acoustics; physical mechanisms associated with aerodynamic noise generation; computational aeroacoustic methods. Prereq: 5615 (615) or equiv

## **Optimal Design of Aerospace Structures**

3

3

3

Optimization applied to aircraft and spacecraft structures

Prereq: Grad standing in Mechanical or Aerospace Engineering, or permission of instructor. Not open to students with credit for 844 or MechEng 7761 (761). Cross-listed in MechEng

#### 7862 Internal Flows in Turbomachinery

G

Detailed study of swirling, rotating, compressible, and unsteady internal flows found in turbomachinery

Prereg: 3560 (560) and 5751 (751), or permission of instructor. Not open to students with credit for 862

#### 7875 Introduction to Turbulence

Introduction to turbulence in fluid mechanics with emphasis on understanding the physical mechanisms involved

Prereq: Grad standing in Mechanical or Aerospace Engineering, or permission of instructor. Not open to students with credit for 875. Cross-listed in MechEng 7513.

## Individual Studies in Aerospace Engineering

Topics selected to give the advanced student opportunity to pursue special studies not otherwise offered.

Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U

## **Group Studies Aerospace Engineering**

Topics selected to give advanced students an opportunity to pursue special studies as a group not otherwise offered

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

#### Advanced Mathematical Methods in Engineering

Fourier series, complex differentiation and integration and transform and Green's function methods for solution of problems arising in heat transfer, vibrations, fluid mechanics; asymptotic analysis and singular perturbations.

Prereq: Grad standing in Mechanical, Aerospace, or Nuclear Engineering; or permission of instructor. Cross-listed in MechEng 8518.

## **Robust Multivariable Control with Applications**

Advanced concepts for robust control of uncertain dynamic systems with applications. Prereq: 5620 (620) or 5621 (621), or equiv.

**Advanced Computational Fluid Dynamics** Fundamentals of most types of numerical approaches employed to solve fluid dynamics and

Prereq: 5615 (615) or MechEng 6507 (707), or equiv. Not open to students with credit for 873.

## Aerospace Engineering Graduate Seminar

Lecture and discussion of current topics related to Aerospace Engineering presented by graduate students, staff and guest speakers. Course does not count toward course work required for MS or PhD degrees.

Prereq: Grad standing in AeroEng, MechEng or NuclrEn. Repeatable to a maximum of 20 cr hrs. This course is graded S/U.

## Aerospace Engineering Research for MS Thesis

1 - 15

Aerospace engineering research for thesis.

Repeatable. This course is graded S/U.

## Aerospace Engineering Research for Dissertation

1 - 16

Aerospace Engineering research for PhD Repeatable. This course is graded S/U

## African American and African Studies

#### 1101 Introduction to African American and African Studies

3

Introduction to the scholarly study of the Africana experience, focusing on patterns of resistance, adaptation, diversity, and transnational connections

Prereq: English 1110. GE soc sci indivs and groups course. GE foundation social and behavioral sci course

This course is a multidisciplinary introduction to the history, peoples, and cultures of Sub Saharan Africa. Via a diverse set of sources and mediums, including films, literature, visual art, human rights reports, etc., students will be introduced to a number of important expressions, ideas, episodes, events, and trends in Africa, past and present. GE foundation historical and cultural studies course

## Introduction to the Black World

This course introduces students to the history & present of the global Black World(s) encompassing Africa & its diasporas. It explores the racial ideologies that shaped Blackness, & looks to its political, cultural, social, & religious expressions. Students discuss Black movements, diversity, & anti-black politics. They learn to look at lived realities of blackness through an intersectional lens.

GE foundation race, ethnicity and gender div course.

## African Civilizations to 1870

Exploration of the political, social, and economic history of precolonial African civilizations, using a variety of interdisciplinary approaches and materials

Prereq: English 1110. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

### African Civilizations, 1870 to the Present

3

Exploration of the political, social, and economic history of colonial and independent African countries, using a variety of interdisciplinary approaches and materials.

Prereg: English 1110. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

## African American History to 1877

The study of the African American experience in America from arrival through the era of Reconstruction, focusing on slavery, resistance movements, and African American culture.

Prereq or concur: English 1110.xx. Not open to students with credit for 323.01 or History 2080 (323.01). GE historical study course. GE foundation historical and cultural studies course. Cross-listed in History

## African American History from 1877

3

The study of the African American experience in the United States from the era of Reconstruction through the present.

Prereg or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 323.02 or History 2081 (323.02). GE historical study course. GE foundation historical and cultural studies course. Cross-listed in History.

## Introduction to African Art and Archaeology

The Art and Archaeology of Africa with emphasis on the historic cultures of Rock Art (8,000 B.C.), Egypt (3,000 B.C.), Nok (900 B.C.), Igbo-Ukwu (695 A.D.), Ife (1200 A.D.), and Benin (1400-1900 A D )

Prereg: Not open to students with credit for HistArt 2101 (216). GE VPA course and diversity global studies course. GE foundation lit, vis and performing arts course. Cross-listed in HistArt.

## **Group Studies**

Groups of students are given an opportunity to pursue special studies not otherwise offered. Prereg: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions.

## Major Readings in African American and African Studies

An introduction to major authors and texts contributing to the discourses that have shaped and defined African American and African Studies from its inception to the present.

Prereg: English 1110. GE diversity soc div in the US course. GE foundation race, ethnicity and gender div course.

#### 2218 Black Urban Experience

Examination of contemporary black urban experience focused on the impact of persistent residential segregation, increasing class polarization, and the global force of hip hop culture. GE soc sci indivs and groups course. GE foundation social and behavioral sci and race, ethnicity and gender div course.

## Introduction to African Literature

3

An assessment of the oral prose tradition and written prose of African literature; specific emphasis placed on student reading from primary sources. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

## Introduction to Caribbean Literature

An introduction to Caribbean literature with a focus on prose, poetry, and drama. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

## Introduction to Black Popular Culture

A critical analysis of the commodity production and consumption of black popular culture products, such as fashion, film, urban fiction, music, vernacular expression, television and advertising.

GE VPA and diversity soc div in the US course. GE foundation lit, vis and performing arts and race, ethnicity and gender div course.

## Blackness and the Politics of Sports

3

This interdisciplinary course considers the role of Black athletes in society and culture, the racial politics involved, and the global implications of race on courts, playing fields, tracks, and other athletic arenas.

## Introduction to African-American Literature

A study of representative literary works by African-American writers from 1760 to the present. Prereq: English 1110, or equiv. Not open to students with credit for English 2281. GE lit and diversity soc div in the US course. GE foundation lit, vis and performing arts and race, ethnicity and gender div course. Cross-listed in English

# Afropop: Popular Music and Culture in Contemporary

This course focuses on the rich variety, aesthetic beauty, and political significance of popular music in modern African cities. By closely attending to the genres, forms, styles, and social life of African popular music, students will encounter the dynamic soundscape of popular culture in

GE cultures and ideas course and diversity global studies course. GE foundation historical and cultural studies course.

#### 2288 Bebop to Doowop to Hiphop: The Rhythm and Blues Tradition

Examines the aesthetic and historical evolution of rhythm and blues: black music tradition including bebop, rock and roll, and hiphop, redefining American popular culture post-WWII. Prereq: Not open to students with credit for 288 or Music 2288 (288). GE VPA and diversity soc div in the US course. GE foundation lit, vis and performing arts course. Cross-listed in

#### 2300 Issues in the Contemporary Black World

This interdisciplinary course examines contemporary issues affecting people of African descent on the continent and throughout its Diaspora. The course will call upon students to consider how race, ethnicity, national origin, gender, sexuality, and religion affect African-descended people in their daily lives, in cultural productions, and in relation to state power GE diversity global studies course.

#### Introduction to African Politics

3

3

Examination of dynamics of nation-building in African countries in transition from colonial dependencies to modern nation-states

## 2367.01 African-American Voices in U.S. Literature

Discussion, analysis, and writing about issues presented through the diverse voices of African American literature

Prereq: English 1110. GE writing and comm: level 2 and lit and diversity soc div in the US course. GE foundation lit, vis and performing arts course.

#### 2367.02 Debates in African American Studies

This writing-intensive course will assist students in honing their rhetorical argumentation skills through the examination of debates in African American Studies from the arrival of Africans in the Americas through the current moment

Prereq: English 1110.01 (101.01), and Soph standing. GE writing and comm course: level 2.

## 2367.04 Black Women Writers: Text and Context

Writing and analysis of black women's literary representations of issues in United States social history

Prereg: English 1110, and Soph standing. Not open to students with credit for WGSSt 2367.04 GE writing and comm: level 2 and lit and diversity soc div in the US course. GE foundation writing and info literacy and lit, vis and performing arts course. Cross-listed in WGSSt.

## 2367.07S Literacy Narratives of Black Columbus

This service-learning course focuses on collecting and preserving literacy narratives of Columbus-area Black communities. Through engagement with community partners, students refine skills in research, analysis, and composition; students synthesize information, create arguments about discursive/visual/cultural artifacts, and reflect on the literacy and life-history narratives of Black Columbus

Prereq: English 1110. Not open to students with credit for English 2367.07S. GE writing and comm: level 2 and diversity soc div in the US course. GE theme lived environments course. Cross-listed in English

## Slavery in the United States

The African American experience in slavery, focusing on the rise of the slave trade, slavery in the colonial and antebellum eras, the Civil War, and abolition.

Prereq or concur: English 1110.xx; or permission of instructor. Not open to students with credit for History 3080. GE historical study course. Cross-listed in History.

## Civil Rights and Black Power Movements

3

Examines the origins, evolution, and outcomes of the African American freedom struggle, focusing on the Civil Rights and Black Power movements. Sometimes this course is offered in a distance-only format

Prerea: English 1110.xx, or permission of instructor. Not open to students with credit for History 3083. GE historical study and diversity soc div in the US course. Cross-listed in History.

## Black Women in Slavery and Freedom

Traces the experiences and struggles of African American women from slavery through the Civil Rights/Black Power era. Prereg: English 1110.xx and any History 2000-level course, or permission of instructor. Not

open to students with credit for History 3086. GE historical study and diversity soc div in the US course. Cross-listed in History

## Studies in African American History

3

Selected topics in African American history from the origins of slavery to the present. Prereq: English 1110.xx and any History 2000-level course, or permission of instructor. Not open to students with credit for History 3089. Repeatable to a maximum of 12 cr hrs. GE historical study course. Cross-listed in History.

## **Black Women: Culture and Politics**

Examination of the social, cultural, political, economic, and historical forces, dynamics, and processes affecting women throughout the Africana world.

Prereq: Not open to students with credit for 230. GE diversity soc div in the US course.

## **Global Black Cultural Movements**

This course focuses on hemispheric studies in the Americas, examining black cultural movements emerging after emancipation through the present. It considers the ways people of African descent in the Americas have used cultural productions--literature, poetry, film, music, visual art, and performance--to construct identities; agitate for equality; and understand aesthetics as political and beautiful.

GE diversity global studies course.

## History of Islam in Africa

Africa from the emergence of Islam in the 600s to the Present. African contributions to Islam and the impact of Islam on African societies. Sometimes this course is offered in a distanceonly format.

Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for History 3304. GE historical study course. Cross-listed in History.

### Global Perspectives on the African Diaspora

Study of historical processes, key figures and ideas, and cultural expressions of the worldwide dispersion of people of African descent from different times and places. Prereq: Not open to students with credit for 310.

## **History of African Cinema**

3

Emergence and development of African cinema as a film genre and part of material culture. European colonial and ethnographic to modern African cinema. Sometimes this course is offered in distance-only format.

Prereg: English 1110.xx, or permission of instructor. Not open to students with credit for History 3310. GE historical study and diversity global studies course. Cross-listed in History 3310.

### Psychology of the Black Experience

An analysis of personality theories commonly applied to black Americans and the black experience

Prerea: Not open to students with credit for 361.

#### 3370 Being African in America

We examine the particular experiences of first and second generation Africans in America, for whom today's amplified "us vs. them" rhetoric threatens to fracture what W.E.B. Du Bois called an African American sense of "two-ness." What are the constraints on a doubly conscious "African" and "American" identity in the United States? What are the challenges of sustaining a fragile social pluralism? Prerea: English 1110.

#### 3376 Arts and Cultures of Africa and the Diaspora

3

An overview of African and African diaspora cultures from a historical perspective. Cultural media will include art, literature, film, dance, and photography. Prereg: Not open to students with credit for 376 or HistArt 3102. GE VPA and diversity global

#### 3440 Theorizing Race

3

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Introduction to issues of "race," consideration of the historical emergence and development of ideas of "race" and of racist practices, along with their contemporary formations. Prereg: 3 cr hrs in AfAmASt or Philos; or enrollment in Philosophy, Politics, and Economics major, AfAmASt major, or Philos major; or permission of instructor. Not open to students with credit for Philos 3440. Cross-listed in Philos.

## The Art and Politics of Hip-Hop

studies course. Cross-listed in HistArt 3102.

Explores the world of Hip-Hop, from its birth in the Bronx to its infiltration of music, fashion, television, film, dance, print culture, and politics. It considers critically the intersections of race, class, gender, sexuality, nation, and geography as well as the ways in which Hip-Hop functions simultaneously as aesthetic, analytic, and politic. Prereq: English 1110.

## **Black Cultures and Classical Education**

3

Study the role of classics in African and the African Diaspora (US, Caribbean, Brazil). Major themes include: adaptations of classical literature, impact of classical education, classics as a tool of colonial oppression, classics as a tool of anti-colonial resistance, theories of race, classical and classicizing depictions of black bodies

Prereq: Not open to students with credit for Clas 3956. Cross-listed in Clas. GE lit course. GE diversity global studies course.

## Individual Studies

1 - 6

Exploration of relevant subject as individually designed by student and professor. Prereq: Permission of instructor, and permission of dept chair. Repeatable to a maximum of 6 cr hrs and 2 completions. This course is graded S/U.

## African Politics

3

An introductory survey of Sub-Saharan African politics from the pre-colonial period to the contemporary era. It will examine the common themes, issues, and trends that shape politics and development across forty-nine countries. Students will gain an understanding of how context shapes political behavior and how historical and political forces have influenced African politics

. Prereq: Not open to students with credit for PolitSc 4597.02 (Au13, African Politics), 4250, or 4250H. GE soc sci orgs and polities and diversity global studies course. Cross-listed in PolitSc.

## Topics in African Americans and Public Policy

Examination of the impact of public policies on African American communities in the U.S. from the New Deal's Welfare State policies and programs of the 1930s to the present. Prereg: Not open to students with credit for 326.

## Religion, Meaning, and Knowledge in Africa

While the practice of religion in Africa is as diverse as its people, three major belief systems define the practice: African Traditional Religion, Islam, and Christianity. This course will examine classical and contemporary definitions of African Traditional Religion/s and the introduction and adaptations of Islam and Christianity in Africa. GE cultures and ideas and diversity global studies course.

#### 8 African American and African Studies

### 4504

Economic, political, and social constraints on the development of black political power; the efforts made by black people in recent times to organize for effective political action. Prereq: Not open to students with credit for 504 or PolitSc 4140 (504). Cross-listed in PolitSc 4140

#### Ethnicity, Development and the State in Sub-Saharan 4515 3

Takes a theoretical and comparative historical approach to analyzing problems of development and ethnic conflict in Sub-Saharan Africa.

Prereq: Soph standing or above. Not open to students with credit for 515 or IntStds 4515 (515) Cross-listed in IntStds

## Topics in Black Masculinity

A theoretical analysis of constructions, perceptions, and performances of black masculinity locally and globally

#### 4551 Topics in Africana Literature

Topics selected will relate to varying issues in the literatures of the Africa and the African Diaspora

Prereq: 2251, 2281, or English 2281. Not open to students with credit for 551. GE lit and diversity global studies course

## History of South Africa

An examination of the political and social developments in South Africa from the 19th century to the present

Prereq: Not open to students with credit for 575.

### Topics in Africana Psychology

U

3

3

3

The study of different dimensions of African and African American psychology; topics vary. Prereq: 3361, or permission of instructor. Not open to students with credit for 561. Repeatable to a maximum of 6 cr hrs.

#### 4565 Topics in African Diaspora Studies

English.

Selected topics which examine the origins, dimensions, and dynamics of the African Diaspora; topics vary each term

Prereg: 3310. Not open to students with credit for 565. Repeatable to a maximum of 9 cr hrs.

## Black Visual Culture and Popular Media

An examination of African Americans in visual culture and the theories of representation in popular media.

Prereg: Not open to students with credit for 571. GE VPA and diversity soc div in the US course

#### 4582 Special Topics in African-American Literature

Focuses on themes in African American Literature. Topic varies. Examples: Neo-slave narratives; the Harlem Renaissance; literature by African-American women. Prereq: English 2367.01 (367.01), or equiv, and 10 qtr cr hrs, or 6 sem cr hours of English at 2000-3000 level, or permission of instructor. Not open to students with 10 gtr cr hrs or 6 sem cr hrs for 4582 (582) or Eng 4582 (582). Repeatable to a maximum of 6 cr hrs. Cross-listed in

#### 4610 African Americans and the Law

This is an interdisciplinary course that puts major legal cases affecting African Americans into conversation with their historical underpinnings, as well as the social contexts and how those contexts manifest in African American cultural productions. A central goal of the course is to interrogate the idea of a "colorblind" justice system.

## Intersections: Approaches to Race, Gender, Class, and Sexuality

Examines intersections of race, gender, class, and sexuality in various sites within American culture (e.g., legal system, civil rights discourse, social justice movements). Prereq: One course in CompStd, WGSSt, or AfAmASt. Not open to students with credit for 545, CompStd 4921 (545), or WGSSt 4921 (545). Cross-listed in CompStd and WGSSt.

#### 1002 Senior Research Seminar

A seminar designed to provide experience in the creation of a research paper based on appropriate humanities and social science methodologies. Research topic to be announced. Prereq: 2101, 3310, and two 4000- or 5000-level courses; or permission of instructor.

#### 4999 Thesis Research 1 - 6

A program of individual study for undergraduate students: may include individual conferences and reports; requires presentation and oral defense of a thesis.

Prereq: Sr standing. This course is graded S/U.

#### Honors Thesis Research 1 - 3

A program of individual study for undergraduate honors students: may include individual conferences and reports; requires presentation and oral defense of an honors thesis. Prereq: Honors standing, and 24 cr hrs taken in the Social and Behavioral Sciences and/or Humanities (including 12 hours in AfAmASt), and Sr standing. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

#### Community Development: Field Research and Seminar UG

A service-learning course that draws on the principles of experiential learning by immersing students in an organized service activity that meets identified community needs Prereq: 1101 or 2101, and permission of course coordinator. Repeatable to a maximum of 6 cr hrs or 2 completions.

#### 5193 Individual Studies

Individual reading or research projects by special agreement between instructor and student. Prereq: 12 cr hrs in AfAmASt, permission of instructor, and permission of department chair. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

Group studies

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions.

## Race and Public Policy in the United States

This course explores Race and Public Policy in the United States from Reconstruction to the present. In particular, the class is designed to look at the long list of "hot topics" in the current policy landscape, including policing, housing, wealth gap, immigration, voting, political representation, and others.

Prered: Ir. Sr. or Grad standing: or permission of instructor. Not open to students with credit for CompStd 5240 or PubAfrs 5240. Cross-listed in CompStd and PubAfrs.

## 5485.01 Southern Africa: Society and Culture

II G

3

A comparative study of the social, political, cultural, and economic changes in Africa and the impact on contemporary black world. A study of the social and cultural developments in Southern Africa, and the environment.

Prereg: English 1110 (110). Not open to students with credit for 485.01 or 705.01. GE cultures and ideas and diversity global studies course.

## 5485.02 West Africa: Society and Culture

UG 3

A comparative study of the social, political, cultural, and economic changes in Africa and the impact on contemporary black world. A chronological and interdisciplinary exploration into the cultures and societies of West Africa.

Prereq: English 1110. Not open to students with credit for 485.03 or 705.01.

#### 5650 Blackness and the Body in Science and Medicine

II G 3

This course considers the need for and pursuit of social justice when black bodies are subjected to commodification and systemic subordination. The course focuses on what Frantz Fanon called the "corporeal schema" of blackness as well as the social construction of blackness to think about the relationship between black bodies and social justice pursuits in medicine and science.

GE theme health and well-being course.

## 5798.03 Study Tour: Brazil

U G

Consists of a two-week educational Study Trip that combines formal lectures by local scholars with visits to local cultural and historical institutions as well as travel within Brazil, the host Latin American country

Prereg: 5485.03. GE education abroad course.

#### 5798.04 Study Abroad in Africa and the Diaspora

U G 3 - 9

3

A study tour of Africa and the Diaspora. Students will pay all travel and subsistence costs. Successful application to eligible study abroad program required.

Repeatable to a maximum of 12 cr hrs or 2 completions.

## **Graduate Group Studies**

3

3

G

Group studies

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs. This course is graded S/U

#### Introduction to Graduate Studies in African American 6757.01 Literature, 1746 to 1900

A survey of creative texts and critical interpretations representing and reflecting black culture and literary expression in the United States from 1746 to 1900s.

Prereg: Grad standing, or permission of instructor. Not open to students with credit for 757.01 or English 6757.01 (757.01). Cross-listed in English

#### Introduction to Graduate Studies in African American 3 Literature, 1900 to Present

A survey of creative texts and critical interpretations representing and reflecting black culture and literary expression in the United States from 1900 to the present.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 757.02 or English 6757.02 (757.02). Cross-listed in English.

#### 6999 Master's Thesis Research

G 1 - 12

Research for master's thesis.

Prereq: Permission of instructor. Not open to students with credit for 998. This course is graded S/U.

#### 7086 The Civil Rights and Black Power Movements

G 1 - 6

Examines the origins, evolution, and outcomes of the African American freedom struggle, focusing on the Civil Rights and Black Power movements.

Prereg: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions. Cross-listed in History.

#### 7087 Black Women in the United States

G 1 - 6

A study of historical and related scholarship on the history and experience of black women in the United States.

Prereg: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions. Cross-listed in History

#### 7303 Comparative History of the African Diaspora and Post-Emancipation, Colonial, & Post-Colonial Reality

Examination of social, political, and cultural developments and realities in the black world, from the period of the emancipation to the beginning of the 21st century.

Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs. Cross-listed in History.

## African Historiography and Methodology

The study of sources, research methods, interpretations, and research trends in the field of

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 9 cr hrs. Cross-listed in History

## Black Lives Matter: Law and Culture

This course examines law as a site that has defined both blackness and humanness in relationship to African Americans. It also explores black culture to understand various

Prereq: Not open to students with credit for Law 7507. Cross-listed in Law.

### Enslavement, Emancipation, Colonial and Post-Colonial Realities

History and evolution of the African Diaspora worldwide, from ancient times to the present. Examination of social, political and cultural developments and realities in the Black world. Prereg: Grad standing, or permission of instructor.

## **Black Political Movements and Organizations**

Analysis of Black political movements and organizations from slavery to contemporary times. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 730.

## Introduction to Graduate Studies and African Literature

A broad survey of the development of African literature, its variations, genres, and themes. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 751.

## Graduate Survey in African-American and African **Studies**

Critical analysis of the development of African-American and African Studies as a discipline and the theoretical approaches to its subject matter

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 753.

#### 7754 Methodological Perspectives in African-American and African Studies

A critical and trans-disciplinary examination of methodological approaches employed in the study of the Black experience in its convergent and divergent manifestations across the world Prereq: Grad standing, or permission of instructor. Not open to students with credit for 754.

## Theorizing Race and Ethnicity

Examination of the ideas and theories of race and its intersection with ethnicity Prereq: Grad standing, or permission of instructor. Not open to students with credit for 756.

## Topics in African Diaspora Studies

A multi-disciplinary and critical examination of the origins dimensions and legacies of the African Diaspora. Topics will vary each term.

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

## African Pop Culture

Examination and critique of various theories and genres of popular culture as they relate to the

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 760.

## Topics in Black Feminist Theory

Theoretical analysis of the politics and perceptions of womanhood in the black community. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 810.

#### 8193 Advanced Individual Studies

Advanced individual reading or research projects by special agreement between instructor and student

Prereq: Permission of instructor. This course is graded S/U.

## Transnational History of the African World

Starts from the premise that the African world no longer includes only the continent of Africa, but also the spaces and cultures populated by peoples of African descent. Prereq: Grad standing.

## Race, Gender, and Class in the Diaspora

An examination of the core influences of race, gender, and class on people of African descent. Prereg: 9 cr hrs taken in Social/Behavioral Sciences, or permission of the instructor. Not open to students with credit for 865.

### Research in African-American and African Studies: **Candidacy Exams**

Research for candidacy exams

Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

#### **Dissertation Research and Writing** 1 - 3

Dissertation research and writing.

Repeatable to a maximum of 36 cr hrs or 12 completions. This course is graded S/U

## Agricultural Communication

## Visual Media in Agricultural and Natural Resources

Prepares students to be proficient in photography, photo and video editing, and image composition techniques used in the agricultural and natural resource communications fields. Course includes at least one off-campus field trip.

Planning, conducting, and reporting a special study appropriate to the needs of the student. Prereq: GPA 2.5 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

## **Group Studies**

1 - 3

Group studies for students in specialized programs. Prereg: Permission of instructor. This course is graded S/U.

## Agricultural Issues in Contemporary Society

3

This course helps students develop a critical understanding of agricultural, environmental and related issues facing the United States and the world while improving their writing skills. Prereq: English 1100.01. GE writing and comm: level 2 course.

## Introduction to Agricultural Communication Practices

This course provides an introduction to the field of agricultural communication and examines how agricultural communication fits into the larger U.S. mass media system. This course will introduce the communication process, how media serves as a communication channel, and how agricultural communicators utilize media to reach a variety of audiences.

### Oral Expression in Agriculture

3

An introductory public speaking course that will analyze the communication process and prepare students enrolled to write and deliver speeches for various occasions and purposes. Prereg: Not open to students with credit for 390.

#### 3488 Professional Development In Agricultural Communication

1 - 3

Developing Twenty-first Century skills through hands-on, contextual, and authentic, out-ofclass experiences. Students, working individually with the instructor, will design and engage in developmental skill activities. An example is the Farl McMunn. Repeatable to a maximum of 9 cr hrs. This course is graded S/U.

## **Agricultural Communication Study Abroad**

Engages students in concentrated study of food, agricultural, and environmental issues in a foreign country, mass media practices in communicating and educating the public about these issues, and the impact of those practices.

## **Publication Design and Production**

Introduces students to basic practices and techniques used in designing and producing professional-quality publications for agricultural and general audiences. Agricultural communicators will find application for these skills in a variety of ways. Prereg: Not open to students with credit for 300.

## Agricultural Communication Internship

The Agricultural Communication Internship is designed to give you first-hand experience working in a professional communication setting. Regardless of the field, students should be actively involved in the production of information and communication.

Prereq: Enrollment in AgrComm major, and permission of instructor. Repeatable to a maximum of 5 cr hrs or 3 completions. This course is progress graded (S/U).

## 4191.01 Agricultural Communication Internship

The Agricultural Communication Internship is designed to give you first-hand experience working in a professional communication setting. Internships may be arranged in publishing, broadcasting, public relations, editing, photojournalism, graphic design or related areas. Regardless of the field, students should be actively involved in the production of information and communication services.

Prereq: Permission of instructor. This course is graded S/U

#### 3 4191.02 Agricultural Communication Advanced Internship

The Ag Comm Advanced Internship is designed to give you in-depth first-hand experience working in a professional communication setting beyond your initial internship experience. Internships may be arranged in publishing, broadcasting, public relations, editing, photojournalism, graphic design or related areas. Regardless of the field, students should be actively involved in comm. production.

Prereq: Permission of instructor. This course is graded S/U.

## **Group Studies in Agricultural Communication**

1 - 3

Selected topics in Agricultural Communication Repeatable to a maximum of 10 cr hrs or 5 completions.

## **Communicating Agricultural Issues**

3

This course is designed to introduce students to the world of communicating agricultural science to a variety of audiences. Many times the topics we are asked to write or speak on are complex science in nature and highly emotional. This course will walk you through the theories and skills needed to craft messages that can reach farmers, consumers, politicians, and the like. Prereq: 2330.

## Undergraduate Research

1 - 10

Conducting and reporting an undergraduate research project.

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

## 10 Agricultural Communication

#### 4999 Research with Distinction

J 1-

Conducting and reporting research with distinction. Students are expected to present at the CFAES Undergraduate Research Forum and the University's Denman Undergraduate Research Forum

Prereq: CPHR 3.00 or above, and GPA 3.00 or above in major, and permission of project supervisor. Not open to students with credit for 683H. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

### 4999H Honors Research with Distinction

1

Conducting and reporting research with distinction. Students are expected to present at the CFAES Undergraduate Research Forum and the University's Denman Undergraduate Research Forum.

Prereq: Honors standing, and FAES 4590.01H (590.01H), and CPHR 3.4 or above, and GPA 3.4 or above in major, and permission of honors project supervisor. Not open to students with credit for 683H. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

# 5130 Campaign Design and Management in Agricultural U G 3 Organization

This class is a public relations laboratory class designed to provide students with a how-to, hands-on, problem solving approach to campaign planning for effective public relations. Students will draw on public relations principals and their own experiences to design a real-life, client-centered campaign for a company or organization in Columbus.

Prereq: Jr standing or above, and AgrComm major or minor, or ComLdr major; or permission of instructor

### 5135.01 Agricultural Feature Writing

G

This writing-intensive course will introduce AgrComm students to magazine feature writing and provide them with a comprehensive set of skills in feature writing, editing, and style. Students will also assume roles as members of the staff of the AgriNaturalist, the student magazine for the College of Food, Agricultural, and Environmental Sciences.

Prereq: 2531 and Comm 2321; or Comm 2221; or Grad standing; or permission of instructor. Repeatable to a maximum of 6 cr hrs.

#### 5135.02 AgriNaturalist Practicum

UG

Provides AgrComm students with a comprehensive set of skills in magazine layout and design, sales, and multimedia journalism by creating print and online versions of the AgriNaturalist magazine. As members of the AgriNaturalist staff, students will gain knowledge of how print and online magazines are created, financed, and disseminated.

Prereq: 4130, 5135.01, and 5530; or 5135.01, and Grad standing. Repeatable to a maximum of 6 cr hrs.

## 1150 Communication Strategies for Change and Development U G

Examines communication competencies needed by development and social change practitioners.

Prereq: Jr or Sr standing, or permission of instructor. Not open to students with credit for 650.

## 5170 International Development Theory and Practice

I G

We will explore varying theoretical perspectives, trace the history and the ideological underpinnings embedded in it; analyze the actors and their internationalities; and review contemporary views on the subject.

Prereq: Not open to students with credit for AEE 790.

## 5190 Extension Education in Developing Countries

J G

What is extension and what are the problems, prospects and challenges facing extension in the developing world? The course provides an opportunity for students to explore issues related to extension in developing countries.

Prereq: Not open to students with credit for AEE 790.

## 5193 Individual Studies

J G 1-3

Students plan, conduct, and report on a special problem in agricultural communication not included in regular course work.

Prereq: CPHR 2.50 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

## 5194 Group Studies U G 1 - 3

Selected topics in agricultural communication.

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

# 5197 Agricultural and Environmental Communication Study U G 1 - 2

Engages students in concentrated study of media practices in a foreign country, its agricultural, environmental and food systems issues and the role of the media in addressing those issues.

## 5530 Advanced Agricultural Communication Technology U G 3

Course is designed to further introduce students to practices and techniques used in computerbased electronic production when preparing informational and educational messages for public and student audiences in agriculture and natural resources. Prereq: Not open to students with credit for 350 or AEE 532.

## 5535 Data Visualization and Scientific Storytelling in FAES U G 3

Introduction to design principles and skills needed to clearly and effectively report research results and technical information in both academic and nonacademic communication contexts in food, agricultural, and environmental sciences.

## 5797 Study Abroad in Agricultural Communication

J G

3

Engages undergraduate and graduate students in an international learning experience to address their academic and professional interests in agricultural communication. Course objectives and topics will vary based on the country explored and the focus of the experience.

## Agricultural Communication, Education & Leadership

#### 7000 Graduate Orientation Seminar

Examination of scholarship in the discipline of agricultural and extension education. Discussion of trends and issues that are important in the disciplines and how trends may influence future career roles.

Prereq: Not open to student with credit for 795.07. Repeatable to a maximum of 3 cr hrs. This course is graded S/U.

## 7230 Strategic and Program Planning for Visionary Change G

Examination of strategic and program planning models in educational and community settings. Learn about the strategic and program planning process. Understand change and innovation processes in organizational settings.

Prereg: Not open to students with credit for 723 and 823.

### 7300 Advanced Methods of Teaching

Designed as advanced preparation for instruction in formal learning environments, this course focuses on skills, strategies and issues common to educators in general. It will introduce learners to literature and research relevant to practicing educators. Delivered online in an asynchronized format via Carmen, will allow for information transfer and consumption.

## 7320 Adult Learning and Professional Development

3

2

This course is designed to provide an introduction to adult learning and professional development to ensure effective programs and education with adult audiences. Prereq: Not open to students with credit for 622.

# 7420 Emerging Trends and Issues in Agricultural G Communication, Education and Leadership

Participants in this course will gain an understanding of global issues and trends facing contemporary agricultural and extension organizations, communication and leadership. Repeatable to a maximum of 4 cr hrs.

### 7520 Human Development and Program Planning

2

Course provide an introductory understanding of human development and why it is essential for planning programs to serve youth and adults in non-formal and formal education.

# 7700 Documenting Change through Evaluation and Accountability

3

The key principles and practices used in evaluating the change resulting from educational programs and activities, and how that relates to programming accountability will be covered. Prereq: Not open to students with credit for 770.

## 7889 Workshop in Agricultural and Extension Education

1 - 3

Intensive study of selected programs, practices, and skills with an emphasis on applications in agricultural and extension education.

Prereq: Teaching or extension experience. Repeatable to a maximum of 18 cr hrs or 18 completions.

## 8000 Leading Through Historical Perspectives

2

This course will examine the mission, purpose, and historical foundations of Agricultural Communication, Education, and Leadership in America. Furthermore, this course will identify the historical trends and contemporary issues facing these professions in the 21st century.

## 8100 Applied Communication Theory and Practice

ì

A study of the theories and guiding concepts related to agricultural communication in applied and theoretical settings.

Prereq: Grad standing. Not open to students with credit for 840.

## 8193 Individual Studies

G 1-

Planning, conducting, and reporting a special study appropriate to the needs of the individual student.

Repeatable to a maximum of 5 cr hrs or 5 completions. This course is progress graded (S/U).

## 8200 Critical Perspectives in Leadership Development

3

This course will cover the scholarly discipline of leadership theory, based upon critical social theories which are concerned with the flow of power in society, common sense assumptions of rules that govern our experiences, and the influence of social identities. In addition, students will apply theory to practice to address the real world leadership issues within their field.

## 8310 Theory of Learning and Cognition

ACEL 8310 provides a framework for the theoretical development of cognitive skills, psychomotor principles, and teaching methods relevant to teaching agricultural content. Prereq: Grad standing, and enrollment in ACEL program; or permission of instructor.

# 8420 Leadership and Administration in Agricultural and G Extension Education

Focuses upon theories, concepts, and principles for leadership, administration, and management in communication, education, extension, and community settings. Prereq: Not open to students with credit for 795.03 or 842.

#### **Agricultural Communication, Education & Leadership** 11

#### Research Methods

Principles and techniques of research appropriate for planning, conducting, and reporting research in applied social and life sciences

Prereq: Not open to students with credit for 885.

Companion course with 8850 in which students prepare a draft of chapter one for their theses/dissertation research. Students will be supervised by their graduate advisor in collaboration with the 8850 instructor

Concur: 8850. Repeatable to a maximum of 2 cr hrs. This course is graded S/U

### Research Methods and Design

This course is designed to establish a culture of scholarship among students enrolled in the Agricultural Communication, Education, and Leadership graduate program. This course provides an overview of different types of quantitative research methods and design, qualitative and mixed methods approaches, and the basics of interpreting statistics and rational research.

Development of effective design for research problems in applied social and life sciences, including theory, models, and sampling

Prereq: Not open to students with credit for 886.

#### 8861 Research Proposal II

1

1

G

Companion course with 8860 in which students prepare a draft of chapter three for their theses/dissertation research. Students will be supervised by their graduate advisor in collaboration with the 8860 instructor.

Concur: 8860. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

## Analysis and Interpretation of Data

2

Analysis and interpretation of descriptive and inferential statistics for research in applied social and life sciences

Prereg: Not open to students with credit for 887.

#### Data Analysis and Interpretation Laboratory

G

Learn SPSS statistical data analysis computer program for application and interpretation of descriptive and inferential statistics in research.

Concur: 8870. Not open to students with credit for 795.05. This course is graded S/U.

## Data Collection, Analysis & Interpretation

A quantitative methods course in measurement, data collection and analysis related to social and behavioral science research. An applied approach is taken on instrumentation and analyzing data using descriptive and inferential statistics. Practical skills in data manipulation using SPSS are developed

Prereq: 8855 or equiv.

#### 8880 Instrumentation and Procedures for Data Collection

2

Selection, development, and analysis of various types of instruments and procedures for collecting research data

Prereq: 8850 (885). Not open to students with credit for 888.

## **Graduate Research**

G 1 - 3

1 - 12

Graduate student research that is not part of a thesis or dissertation.

Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U

# Research for thesis or dissertation purposes only.

Repeatable to a maximum of 12 cr hrs or 12 completions. This course is progress graded (S/U).

## Agricultural Systems Management

#### 1100 **Exploring Agricultural Systems Management**

1/2

Basic understanding of the global trends within agricultural systems management, the diversity of career opportunities within the industry, planning for a career and opportunities for professional development.

#### 2193 Individual Studies

1 - 3

Introductory individual study of problems and topics not included in regular Agricultural Systems Management courses.

Prereq: CPHR 2.5 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

#### 2194 **Group Studies**

1 - 5

Introductory group study of selected topics in Agricultural Systems Management Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions.

## **Basic Metal Fabrication for Agriculture**

A study of the principles and practices in basic metal fabrication using the current metallurgical and welding processes required in the agricultural industry.

Prereq: AgSysMt 1100 and FAES 1100 (100), or one of the other university survey courses. Not open to students with credit for AgSysMgt 240 or ConSysM 2240 (ConSysMt 240). This course is available for EM credit.

## **Building Materials and Construction in Agriculture**

Principles and techniques used in the fabrication of wood, concrete, and masonry materials used in agri-business and agricultural applications.

Prereq: Not open to students with credit for AgSysMgt 241 or ConSysM 2241 (ConSysMt 241).

## Professional Development I

Business communications and professional development in agricultural systems management including job search strategies, informative and persuasive writing, academic planning, collaboration, project documentation and reporting, and presentations.

Prereg: English 1110. Not open to students with credit for ConSysM 2305. This course is available for EM credit

### **Electrical Power for Agricultural and Residential** Applications

Concepts of electricity applied to the planning and specification of systems and components essential for generation, distribution and control of electricity for power, heat, motors and illumination in residences and agricultural structures.

Prereg: Math 1130, 1148, 1149, 1150, or 1151. Not open to students with ConSysM 2310. This course is available for EM credit.

## **Environmental Hydrology**

2

2

Principles of hydrology applied to agricultural and forest watersheds, including applications in drainage, erosion, irrigation, water supply and water quality

Prereq: Not open to students with credit for AgSysMgt 370. This course is available for EM credit

#### 2371 Land Surveying for Agricultural and Environmental Systems

Principles of land surveying applied to soil and water management on agricultural, forested, and environmentally sensitive areas. Traditional surveying methods, total stations and GPS will

Prereq: Math 1148 (148), or permission of instructor. Concur: Physics 1103 (103), 1200 (111), or 1250 (131). Not open to students with credit for AgSvsMgt 371. This course is available for EM credit.

#### 2580 Introduction to Digital Agriculture

2

An introduction to digital agriculture and the data acquisition and data management systems, analytical tools, machinery systems and crop, animal and environmental models utilized in this rapidly evolving field to enhance the profitability and sustainability of agricultural crop and livestock production systems.

## Internship in Agricultural Systems Management

2

A pre-approved internship of planned and supervised work experiences which provide professional and technical growth in the agricultural industry.

Prereq: AgSysMt 2305 (AgSysMgt 305), and enrollment in AgSysMt major, and 8 cr hrs in AgSysMgt, and permission of internship coordinator. Not open to students with credit for AgSysMgt 489.

#### 3232 **Engines and Power Transmission**

3

Principles of engine theory, operation, maintenance, and repair. In addition, alternative fuels, engine design and basic power transmission will be explored.

Prereq: Math 1130 (130) or 1148 (148), and Physics 1103 (103), 1200 (111), or 1250 (131); or enrollment in Sustainable Plant Systems major or Landscape Construction minor. Not open to students with credit for AgSysMgt 232. This course is available for EM credit.

## Facilities for Agricultural and Greenhouse Production

Building and equipment design for livestock, crop and greenhouse production; selection and specification of construction materials and ventilation systems

Prereq: Math 1148 (148), and Physics 1103 (103), 1200 (111), or 1250 (131). Not open to students with credit for AgSysMgt 320.

## Grain Handling, Drying, and Milling

Principles of handling, drying, storing, and milling grain. Grain handling equipment will include grain pits, conveyors, augers, bucket elevator, and hazard monitoring. Drying and storage will include dryeration, in-bin counterflow drying, batch and continuous flow systems. Dry milling principles will include methods, applications, and parameters such as separation of particle size by sieve

Prereg: Math 1130, 1131, 1148, 1149, 1150, or 1151.

## **Agricultural Machinery Management**

Basic principles of operation, selection and management of agricultural machinery, including power requirements, performance evaluation, calibration, adjustment, costs of operation and optimum size.

Prereq: Math 1148 (148), or permission of instructor. Not open to students with credit for AgSysMgt 360.

## Food Supply-Chain Equipment Operations

The focus of this course is description of equipment used throughout the food supply chain from harvest/assembly to preparation for consumption. After completing this course, students will recognize how equipment systems are assembled within a facility and the role of sensing and control systems in operation of facilities for handling, manufacturing, storage, distribution and preparation of foods Cross-listed in FdScTe.

## **Animal and Rural Waste Management**

2

Management of animal wastes, wastewater and solid waste generated through agricultural practices and rural living to utilize nutrients, recover energy, reuse water, protect public health and abate environmental pollution.

Prereq: Not open to students with credit for AgSysMgt 550.

## 12 Agricultural Systems Management

## 3580 UAS and Remote Sensing in Agriculture

Introduction to Unmanned Aerial Systems (UAS) and remote sensing applications in production agriculture. Topics include: UAS basics; FAA regulations and rule making; mission planning; image sensing technologies, image collection, processing, analyses and interpretation; and agricultural applications.

Prereq: Jr standing, or permission of instructor.

#### 4193 Individual Studies

J 1

Advanced individual study of problems and topics not included in regular Agricultural Systems Management courses.

Prereq: CPHR 2.5 or above, and permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. This course is graded S/U.

### 4194 Group Studies

1-

Advanced group studies of selected topics in Agricultural Systems Management.

Prereg: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions

## 4300 Engineering Applications in Agriculture

Engineering and technology applications essential to the operation, selection and management of the processes, machinery, structures, soil and water, and materials handling systems in agriculture.

Prereq: Math 1130 (130) or 1148 (148). Not open to students with credit for 301 or students enrolled in AgSysMt or Eng.

## 4560 Fluid Power and Electronics in Agricultural Machinery

3

2

1

Principles of operation, maintenance, and selection of basic fluid power, electrohydraulic, electronic and computer controlled systems found on agricultural and construction machinery. Prereq: AgSysMt 2310 (AgSysMgt 310) and 3360 (360). Not open to students with credit for AgSysMot 560.

## 4575 Applied Agricultural Water Management

ı

Planning and managing the drainage, irrigation, erosion and sediment control, water harvesting and storage systems and agricultural constructed wetlands for the agricultural landscape. Prereq: AgSysMt 2370 (AgSysMgt 370) and 2371 (371), or ConSysM 2440 (ConSysMt 440); and ENR 3000 (300.01); or permission of instructor. Not open to students with credit for AgSysMgt 575.

### 4580 Precision Agriculture

Introduction to the principles and technologies of precision agriculture including: Global Positioning System (GPS), guidance systems, plant and soil sensors, soil sampling, yield mapping and related technologies.

Prereq: Not open to students with credit for AgSysMgt 580.

## 4605 Professional Development II

J

Developing and pursuing career plans; strategies and programs for employment in the agricultural industry, professional development, personal growth, and relationships. Prereq: 2305 (AgSysMgt 305), 3360 (AgSysMgt 360), and AgrComm 3130 (390) or Comm 2110 (321), and any second writing course numbered 2367 (367). Not open to students with credit for AgSysMgt 605.

## 4900 Capstone in Agricultural Systems Management I U

The course is designed to prepare students on how to work with customers/sponsors/industry mentors to identify the need (problem), begin the steps to develop plausible solutions, develop a scope of work (action plan), and to assemble their findings into a proposal (Preparation for project implementation that will take place the following spring in AgSysMt 4910). Prereq: Jr or Sr standing, and enrollment in AgSysMt major; or permission of instructor (scheduled to graduate in the next three semesters).

## 4910 Capstone II - Project Implementation

Building upon prior knowledge and experiences gained through the major, students will develop plausible solution(s) to a real-world problem that relates directly to student's interests and general area of study.

Prereq: 4900.

## 4998 Undergraduate Research

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1 - 3

Supervised undergraduate research on various topics.

Prereq: CPHR 2.5 or above and permission of the instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

## 4999 Research with Distinction

1

Conducting and reporting research with Distinction. Students are expected to participate in the CFAES Undergraduate Research and the Denman University Undergraduate Research Forums.

Prereq: CPHR 3.0 or above, and major GPA 3.0 or above, and permission of instructor. Repeatable to a maximum of 6 or hrs or 3 completions. This course is progress graded (S/U).

## 4999H Honors Research with Distinction

1 - 3

Conducting and reporting Honors research with Distinction. Students are expected to participate in the CFAES Undergraduate Research and the Denman University Undergraduate Research Forums

Prereq: Honors standing, and FAES 4590.01H (590H), and GPA 3.4 or above, and major GPA 3.4 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

## 5533 Laboratory Pedagogy and Management

G

Develops the pedagogical and management skills required to efficiently utilize educational laboratory facilities at the secondary school level for teaching agricultural mechanics and science.

Prereq or concur: ASE 5230 (AEE 530), and enrollment in AgriScience Education major. Not open to students with credit for AgSysMgt 533.

## 5580 Data Analytics in Production Agriculture

G

An overview of the principles of data management and analytics in support of field crop production. Lecture topics include: data generation and collection methods, and modeling, actionable spatial and temporal management recommendations at the sub-field level. Laboratory exercises include: broad overview and introduction to R, and its use in common data analyses in production agriculture.

Prereq: 3580 or 4580, and ComLdr 3537 or AnimSci 2260 or HCS 2260 or ENR 2000 or AEDEcon 2005; or Grad Standing; or permission of instructor.

## 5600 Agricultural Safety and Health

UG

Develops the knowledge, awareness and attitude necessary to becoming an effective safety manager in a non-traditional occupational environment. Includes hazard identification and mitigation; safety education, engineering, and enforcement strategies.

Prereq: Not open to students with credit for AgSysMgt 600.

## 5786 Environmental Issues in East Asia

3

UG

STEM students will study emerging, interdisciplinary environmental issues in China, Korea, Japan, Taiwan and Hong Kong, such as air and water pollution, waste management, habitat destruction. exotic species, and energy.

Prereq: Enrollment in a Science, Technology, Engineering or Math (STEM) discipline, and Jr, Sr. or Grad Standing.

## 786 Introduction to Graduate - Level East Asian Studies G

This interdisciplinary course is a combination of student explorations of scholarly work in East Asia and subjects in these cultures. Readings and presentations on the impact of STEM in agriculture and environment on the cultures in East Asia. Students participate in group discussions of student research and professionalism.

Repeatable to a maximum of 6 or hrs. This course is graded S/U.

## Agricultural, Environmental, and Dev Economics

## 1100 Exploring Agribusiness and Applied Economics

Basic understanding of the global trends within agribusiness and applied economics, the diversity of career opportunities within the industry, planning for a career and opportunities for professional development.

## 1200 Exploring Sustainability: SUSTAINS LC Seminar U

U

Designed for SUSTAINS Learning Community students to explore their interests within sustainability, learn about opportunities to be involved in campus and local community sustainability efforts, and connect with campus partners and faculty working and researching in the field. Students must be a part of the SUSTAINS Learning Community in order to take this seminar.

Prereq: Must be in the SUSTAINS Learning Community. This course is graded S/U. Cross-listed in ENR.

## 2001 Principles of Food and Resource Economics

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Microeconomic principles applied to allocation issues in the production, distribution, and consumption of food and natural resource use.

Prereq: Not open to students with credit for 2001H or Econ 2001. This course is available for EM credit. GE soc sci human, nat, and econ resources course. GE foundation social and behavioral sci course.

## 2001H Principles of Food and Resource Economics

1 3

Microeconomic principles applied to allocation issues in the production, distribution, and consumption of food and natural resource use.

Prereq: Honors standing, or permission of instructor. Not open to students with credit for 2001 (200), Econ 2001 (200), or 2001H (200H). GE soc sci human, nat, and econ resources course. GE foundation social and behavioral sci course. SS Admis Cond course.

## 2005 Data Analysis for Agribusiness and Applied Economics U

Introductory course in data analysis, stressing computer applications of probability and statistics, problems of data gathering, presentation, and interpretation in economics and husiness

Prereq: Math 1130 (130) or 1131 (131) or 1148 (148) or 1150 (150) or 1151.01 (151.01) or 1151.02 (151.02) or 1156 (151.03). Not open to students with credit for 2005 (205) or ComLdr 3537 (AgrEduc 387 or AEE 387) or HCS 2260 (260) or AnimSci 2260 (260) or Stat 1430 (133) or 1450 (145). GE data anly course. GE foundation math and quant reasoning or data anyl course.

## 2105 Managerial Records and Analysis

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Nature and need for business records, analysis and interpretation of essential records from manager/owner viewpoint; their use in small business practices.

 $\label{eq:precent} Prere \stackrel{\cdot}{\text{e}}: 2001 \text{ or } 2001\text{H or Econ } 2001.01, 2001.02, \text{ or } 2001.03\text{H}. \text{ Not open to students with credit for AcctMIS } 2200 \text{ or } 2300.$ 

3

# 2400 Diversity in the Workplace: Challenges and Opportunities

The purpose of this course is to examine how and why diversity affects interpersonal and intergroup interactions in organizations, to develop an understanding of what diversity means, and to explore contemporary organizational strategies for managing workplace diversity while working to better understand what we as individuals bring to the dynamic. GE diversity soc div in the US course.

## 2500 Introduction to Sustainability

Introduces students to principles from various disciplines related to social, economic and environmental sustainability. Students will evaluate key concepts and examine tradeoffs that are a part of sustainability action using case studies representing diverse perspectives.

# Prereq: Soph standing, or permission of instructor. Cross-listed in ENR. 2580 Feast or Famine: The Global Business of Food

Global and regional trends in food consumption and production are surveyed. Trade, technological change, and other responses to food scarcity are analyzed.

Prereq: Not open to students with credit for 280 or 335 or IntStds 2580 (280). GE soc sci human, nat, and econ resources and diversity global studies course. Cross-listed in IntStds.

### 3000 Quantitative Methods in Agribusiness and Applied Economics

Solutions to problems in agribusiness and applied economics. Prereq: 2001 or Econ 2001; and Math 1130, 1131, 1148, 1150, or 1151.

## 3101 Principles of Agribusiness Management

Introduction to agribusiness management principles and skills in the context of the four functions of management: planning, organizing, directing, and controlling. Prereq: 2001 (200) or 2001H (201H) or Econ 2001 (200) or 2001H (200H). Not open to students with credit for 401.

### 3102 Principles of Agribusiness Marketing

Study of specific problems of marketing food and fiber products with emphasis on structures and institutions facing agribusinesses in domestic and international markets.

Prereq: 2001 (200), 2001H (200H), Econ 2001 (200), or 2001H (201H). Not open to students with credit for 402.

## 3103 Principles of Agribusiness Finance

Financial management of agribusinesses: financial system, time value of money, security valuation, capital budgeting, capital structure, portfolio analysis, financial institutions, futures and options contracts.

Prereq: 2001 (200), 2001H (200H), Econ 2001 (200), or 2001H (201H); and AEDEcon 2105 (412) or AcctMIS 2200 (211); and AEDEcon 2005 (205), AEE 387, AnimSci 2260 (260), ComLdr 3537, HCS 2260 (260), Stat 1430 (133), or 1450 (145). Not open to students with credit for 403.

## 3104 Farm Business Management

Analysis of resource control and detailed application of economic and management principles to the organization, operation, and administration of farm businesses.

Prereq: 3101 (401). Not open to students with credit for 410.

## 3105 Principles of Agribusiness and Food Supply Chains U

Study of the actors, intrinsic issues and support systems that are essential to make agribusiness, commodity and food supply chains effective.

Prereq: 2001 or Econ 2001.

## 3113 Commodity Futures and Options Markets

Institutional structure, allocative function, and managerial applications of commodity futures and options markets.

Prereq: 2001, 2001H, Econ 2001.01, or 2001.03H; and Math 1130 or 1148. Not open to students with credit for 5250.

## 3121 Salesmanship in Agribusiness and Agriculture U 2

Principles and techniques of selling to agribusiness buyers.

Prereg: 2001 (200), 2001H (201H), Econ 2001 (200), or 2001H (200H). Not open to students with credit for 421.

## 3123 Grain Merchandising U 2

Principles and practices involved in grain and feed marketing and the theory of grain pricing; economics of grain marketing.

Prereq: Math 1130 or 1148. Prereq or concur: AEDECon 3113.

## 3131 Advanced Sales Techniques and Practice U 2

Expands on basic sales principles with additional emphasis on required skills to establish long term customer-client relationships in today's business context.

Prereq: 3121.

## 3141 Agricultural Cooperatives U 2

Basic principles of cooperatives including types of organizations, legal aspects, governance, membership relations, debt and equity financing, organizational and inter-cooperative problems, and distribution of earnings.

Prereq: 2001, 2001H, Econ 2001, or 2001H. Not open to students with credit for 441 or 541.

## 160 Human Resource Management in Small Businesses

Students will gain an understanding of the human resource management function in the context of the small business. Emphasis is placed on strategies employed by small business owners to address shifts in workforce demographics, professional expectations, legal requirements, and contemporary workforce issues.

Prereq: Jr standing.

## 3170 Agribusiness Law

with credit for 470 or 670.

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A study of the legal system and selected areas of law that affect agricultural types of businesses, including civil liabilities, property law, business law and regulatory law. Prereg: 2001 (200), 2001H (200H), Econ 2001 (200), or 2001H (201H). Not open to students

## 3191 Internship in Agribusiness and Applied Economics

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Supervised experience with an approved firm or organization; pre-approved proposal and report or presentation are required.

Prereg: 3101, 3102, 3103, 4001, or Econ 4001, and enrollment in department major, and permission of instructor. Prereq or concur: FAES 3191. This course is graded S/U.

# 3488 Professional Development in Agribusiness and Applied U 1 - 2 Economics

Participation in structured co-curricular programs leading to professional development. Prereq: CPHR 2.0 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

## Regional Economics and Sustainable Growth

3

Designed to study theories and methodologies for analyzing rural and regional economic development, primarily in advanced economies.

Prereq: 2001 (200), or equiv course in Microeconomics.

## 4001 Managerial Economics for Agribusiness

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Application of economic theory and methods to agribusiness decision making. Prereq: 3000, and 2001 or 2001H or Econ 2001 or 2001H.

# 4002.01 Econometric Applications in Agribusiness and Applied U

3

Students will be introduced to and gain experience with quantitative statistical models and related methods and their application to agricultural, environmental and development economics and agribusiness.

Prereg: 2005 or AnimSci 2260 or ComLdr 3537 or HCS 2260 or Stat 1430 or 1450; and AEDEcon 2001 or 2001H or Econ 2001 or 2001H; and AEDEcon 3000. Prereg or concur: AEDEcon 4001 or Econ 4001.02.

# 4002.02 Operations Research in Agribusiness and Applied U 2 Economics

Quantitative models and methods and their application to agricultural, environmental, and development economics and agribusiness.

Prereq: 2005 (205), ComLdr 3537 (AEE 387), HCS 2260 (260), AnimSci 2260 (260), Stat 1145 (145), or 1430 (133); and AEDEcon 2001 (200) or 2001H (200H) or Econ 2001 (200) or 2001H (201H); and Math 1131 (131 [Wi 03 or thereafter]) or 1132 (132) or 1151.01 (151.01) or 1152.01). Prereq or concur: 4002.01, or Econ 4001 (500) and 4001.02 (501.02). Not open to students with credit for 502.

## 4003 Economics of Public Policy Analysis

l

Understanding of economic tools and concepts for analyzing public policies important to the food industry, agriculture and natural resources.

Prereq: 2001 or 2001H or Econ 2001 or 2001H; and AEDEcon 3000. Prereq or concur: 4001 or Econ 4001.02.

# 4100 Self-employment and Entrepreneurship in the Food, U 3 Agriculture, and Resource Sectors

This course analyzes self-employment patterns in the food, agricultural, and resource sectors and considers the role of entrepreneurship in forming and reshaping business and social enterprises in these sectors.

## Prereq: 2001 or Econ 2001.

## 4103 Advanced Agribusiness Finance

U 2

Advanced financial management for farm businesses, agribusinesses, and cooperatives: financial analysis, time value of money, capital budgeting, risk and return, portfolio analysis, credit evaluation, and risk management.

# Prereq or concur: 3103, or BusFin 3120 or 3220. 4106 Strategic Management

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2

Experiential learning and managerial economics applied to strategic management in agribusiness. Formulate managerial strategies in a competitive environment constrained by the firm's products, internal resources, market segments, and supply chains. Prereq: 3101 (401), 3103 (403), and 4001 (500), and a second writing course. Not open to students with credit for 601.

# 4191 EEDS Professional Practice in Agricultural, Environmental, and Development Economics

Preparation of a written report and delivery of a presentation based on internship employment in sustainability-based professions.

Prereq: Not open to students with 2 completions or 4 credits of ENR 4191 or 689 or AEDEcon 4191. This course is graded S/U.

## 14 Agricultural, Environmental, and Dev Economics

# 4193 Individual Studies in Agribusiness and Applied Economics

J 2-

Planning, conducting, and reporting a special problem in agricultural economics. Prereq: CPHR 2.50 or above, and permission of instructor. Not open to students with 6 cr hrs in 4193 or 693.01-693.08. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

## 4194 Group Studies in Agribusiness and Applied Economics U 2 - 5

Selected topics in agricultural economics to acquaint students with current economic conditions.

Prereq: Permission of instructor. Not open to students with 10 cr hrs of 4194 (694-series). Repeatable to a maximum of 5 cr hrs or 2 completions. This course is graded S/U.

### 4310 Environmental and Natural Resources Economics

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This introductory course in environmental and natural resource economics provides an economic perspective to analyze contemporary issues in environmental protection and natural resource management.

Prereg: 2001 or Econ 2001.

## 4320 Energy, the Environment, and the Economy

Understand the role of energy in the economy and the environment. Explore the economics of clean, renewable energy, and understand the different policies for pollution control. Prereq: 2001 (200) or Econ 2001 (200). Not open to students with credit for 565 or IntStds 4320 (565). Cross-listed in IntStds.

## 4320E Energy, the Environment, and the Economy

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Understand the role of energy in the economy and the environment. Explore the economics of clean, renewable energy, and understand the different policies for pollution control. Prereq: 2001 (200), Econ 2001.01, 2001.02, or 2001.03 (200). Not open to students with credit for 565 or IntStds 4320 (565). Cross-listed in IntStds 4320.

## 4330 The Sustainable Economy: Concepts and Methods

Introduces students to core concepts of sustainability in economics and the quantitative methods necessary to understand and evaluate sustainable development. Prerea: 4310.

# 4340 Project Management for Sustainability and Applied Economics

An introduction to project management concepts and techniques focusing on how to initiate, plan, manage, control, and close projects related to sustainability and applied economics.

### 4532 Food Security and Globalization

Examination of the causes of and solutions for food insecurity. Global and local factors that affect access to food are also considered.

Prereq: 2001 (200) or Econ 2001 (200), or permission of instructor. Not open to students with credit for 434 or 532, or IntStds 4532 or 434. Cross-listed in IntStds.

### 4534 Comparative Challenges to Economic Development: Sub-Saharan Africa, Latin America, and China

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An introductory survey course of issues shaping economic development in Sub-Saharan Africa, Latin America, and China, such as: population growth, agricultural development, industrialization, trade, structural adjustment, and environmental issues.

Prereq: 2001 (200), or 2001H (200H), or Econ 2001 (200), or 2001H (200H). Not open for students with credit for 4536 (536), or 4538 (538), or 4539 (539), or IntStds 4536, (536), or

## 4535 International Economic Development

4538 (538), or 4539 (539). Cross-listed in IntStds

Study of the growth and diversification of developing economies and the causes of poverty and inequality. Analyze the impacts of human capital formation, markets, and public policy on development.

Prereq: 2001 (200) or Econ 2001 (200). Not open to students with credit for 435 or 535, or IntStds 4535 (535) or 435, or PubAfrs 4535. Cross-listed in IntStds and PubAfrs.

## 4537 Middle Eastern Economic Development

J

Introduction to current economic issues facing and similarities and differences in Middle Eastern countries' growth, inflation, unemployment, fiscal and monetary policy, imports, exports, foreign debt and exchange rate policy.

Prereq: 2001 (200) or Econ 2001 (200). Not open to students with credit for 437 or 4537 (537), or Econ 4537 (537), or IntStds 437 or 4537 (537). Cross-listed in Econ and IntStds.

## 1540 International Commerce and the World Economy

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Application of trade theory and policies to world trade that impacts global business. Prereq: 2001 (200) or 2001H (200H), or Econ 2001 (200) or 2001H (200H), or permission of instructor. Not open to students with credit for 540 or IntStds 4540 (540). Cross-listed in IntStds.

## 4567 Assessing Sustainability: Project Experience

Students gain experience in sustainability assessment by applying concepts and quantitative methods to evaluate environmental, economic, social & technical sustainability of specific projects. EEDS major capstone. Co-taught by ENR/AEDE faculty.

Preneq: 2500 or ENR 2500, and Sr standing; or permission of instructor. Not open to students with credit for ENR 4567. Cross-listed in ENR.

## 4597.01 Food, Population, and the Environment

Issues related to world-wide population increases, food production, and associated environmental stress; policy options for lessening these concerns, especially in low-income countries.

Prereq: Jr or Sr standing. Not open to students with credit for 597.01, 4597.01H (597.01H), IntStds 4597.01 (597.01), or 4597.01H (597.01H). GE cross-disciplinary seminar course. Cross-listed in IntStds.

### 4597.01H Food, Population, and the Environment

Issues related to world-wide population increases, food production, and associated environmental stress; policy options for lessening these concerns, especially in low-income countries.

Prereq: Honors standing, and Sr standing; or permission of department or instructor. Not open to students with credit for 597.01H, 4597.01 (597.01), IntStds 4597.01H (597.01H), or 4597.01 (597.01). GE cross-disciplinary seminar course. Cross-listed in IntStds.

### 4999 Research With Distinction

1 -

Conducting and reporting research with Distinction. Students are expected to present at the CFAES Undergraduate Research Forum and the Denman University Undergraduate Research Forum.

Prereq: CPHR 3.0 overall, and GPA 3.0 or above in major, and permission of project supervisor. Not open to students with credit for 683H. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

#### 4999H Honors Research With Distinction

1 - 3

Conducting and reporting the honors research with distinction. Students are expected to present at the CFAES Undergraduate Research and the Denman University Undergraduate Research Forums.

Prereq: Honors standing, and FAES 4590.01H (590.01H), and CPHR 3.4 or above, and GPA 3.4 or above, and permission of honors project supervisor. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

## 5330 Benefit-Cost Analysis

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Benefit-cost analysis theory and methods and their application to projects pertaining to public infrastructure, agriculture, the environment, natural resources, and human health. Prereq: 4310 (531). Not open to students with credit for 6330 or 631.

## 500 Agribusiness and Applied Economics Project Experience

Field projects with participating organizations that require application of one or more key principles of agribusiness management or applied economics.

Prereq: 3101, 3102, 3103, and permission of instructor. Repeatable to a maximum of 6 cr hrs.

## 5797 Study at a Foreign Institution

IG 1-1

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work.

Prereq: Permission of dept. chairperson. Repeatable to a maximum of 25 cr hrs or 3 completions.

## 5900 Food System Planning and the Economy

UG

3

Examines the social, environmental and economic costs and benefits of our food production, distribution, and consumption.

Prereq: Not open to students with credit for CRPlan 5900 or PubAfrs 5900. Cross-listed in CRPlan and PubAfrs.

## 6110 Applied Quantitative Methods I

3

Application of econometric and time series method to the analysis of problems in agricultural, environmental, and development economics.

Prereq: 4001 (500) or Econ 4001 (501), and 2005 (205) or Stat 1430 (133). Not open to students with credit for 701.

## 6120 Applied Quantitative Methods II

Application of mathematical programming and statistical methods to the analysis of problems in agricultural, environmental, and development economics.

Prereq: 4001 (500) or Econ 4001 (501), and 2005 (205) or Stat 1430 (133). Not open to students with credit for 702.

## 6130 Applied Quantitative Methods III

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This course builds upon the applied econometric content in AEDE 6110 by introducing complementary practical methods of data analytics. Topics include data exploration and visualization, model selection and regularization for high dimensional data, supervised and unsupervised machine learning methods. Lectures and labs will feature discussion of technical concepts and computer applications.

Prereg: 6110, or permission of instructor.

## 6194 Group Studies

1 - 4

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Analysis of special problems in agricultural, environmental, and development economics by various students, under the guidance of an instructor.

Prereg: Permission of instructor. This course is graded S/U.

## 6200 International Economics and Policy

3

Application of economic theory and methods to current problems in international economics, policy and trade.

Prereq: 4001 (500) or Econ 4001 (501). Not open to students with credit for 734.

#### Agricultural, Environmental, and Dev Economics 15

#### 6300 **Environmental and Resource Economics**

Application of economic theory and methods to current problems in environmental and

Prereq: 4001 (500) or Econ 4001 (501). Not open to students with credit for 831

#### Benefit-Cost Analysis

resource economics

Calculus-based benefit-cost analysis theory and methods and their application to projects pertaining to public infrastructure, agriculture, the environment, natural resources, and human health

Prereq: Math 1131 (131) or 1151 (151).

#### 6400 Regional and International Development

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Application of economic theory and methods to current problems in regional and international economic development

Prereg: 6010 or 4001 (500), or Econ 4001 (501). Not open to students with credit for 833.

## International Economic Development

This course is an introduction to international development economics. The goals of this course are to familiarize students with basic theoretical concepts relating to growth and development, the current empirical evidence, and various approaches for policy design and evaluation. Prereq: 4001, 6010, or Econ 4001.02.

#### 6500 Foundations of Data-Driven Sustainable Energy

Introduction to issues impacting sustainable energy systems across technology, law and policy, business models, resilience, data, geospatial, and decision sciences

Prereq: Enrollment in Data-Driven Sustainable Energy Systems Graduate Interdisciplinary Specialization, or permission of instructor. Not open to students with credit for EnvEng 6020 FABEng 6020, Geog 6020, ISE 6020, or PubAfrs 6020. Cross-listed in EnvEng 6020, FABEng 6020, Geog 6020, ISE 6020, and PubAfrs 6020.

#### Advanced Quantitative Methods

Application of advanced mathematics and mathematical optimization methods to problems in agricultural, environmental, and development economics Prereg: 4001 (500) or Econ 4001 (501)

## **Advanced Quantitative Methods II**

G

Theoretical formulation and numerical analysis of stochastic dynamic models in agricultural, environmental, development and financial economics. Prereq: 4001 (500) or Econ 4001.01 (501.01).

#### 7130 Applied Econometrics I

G

A rigorous introduction to techniques of econometric analysis with applications to empirical problems in agricultural environmental and development economics

Prereq: 4001 (500) or Econ 4001 (501). Not open to students with credit for 801

#### 7140 Applied Econometrics II

Special topics pertaining to the application of econometric methods to empirical problems in agricultural, environmental, and development economics.

Prereg: 7130 and Econ 8712 (804), or equiv.

#### 7310 Advanced Environmental Economics

G

Application of advanced economic theory and methods to the allocation of environmental goods and services

Prereq: Econ 8712 (804). Not open to students with credit for 831.

## Advanced Resource Economics

G

Application of advanced economic theory and methods to the allocation and optimal management of exhaustible and renewable natural resources. Prereg: Econ 8712 (804)

## Advanced Regional Economics I

Application of advanced economic theory and methods to problems of regional economic

Prereq: Econ 8712 (804). Not open to students with credit for 840

## Advanced Regional Economics 2

G

Application of advanced economic theory and methods to problems of regional economic development. Continuation of AEDEcon 7410.

Prereq: Econ 8712.

## Advanced Development Economics I

G

Application of advanced economic theory and methods to problems of international economic development

Prereq: Econ 8712 (804). Not open to students with credit for 840

## Advanced Development Economics II

Application of advanced economic theory and methods to problems of international economic development. Continuation of AEDEcon 7421.

Prereq: Econ 8712 (804). Not open to students with credit for 840

## Workshop on Microeconomic Analysis

Review and synthesis of advanced microeconomic theory and methods. For first-year AEDEcon PhD students preparing for microeconomics qualifying examination. Prereq: PhD standing in AEDEcon, and permission of instructor. This course is graded S/U.

## Thesis Research

Individual research for thesis or Plan B paper.

Prereg: MS student in AEDEcon. Repeatable to a maximum of 36 cr hrs or 10 completions This course is graded S/U.

#### Applied Welfare Economics

This course will explore questions of how we can use welfare analyses to evaluate policy and inform public policy debates. It takes an applied approach to welfare economics and its application to issues of public policy

Prereq: 7140, Econ 8714, and 8732; or permission of instructor.

## Advanced Applied Econometrics

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This course is designed to introduce you to advanced applied econometric techniques essential for PhD level applied research. We will focus on the applied econometrics, reading, writing and problem-solving skills necessary for you to begin to do your own research. Prereg: 7140. Econ 8714, and 8732; or permission of instructor.

## Seminal Readings in Applied Economics

4

This course introduces students to seminal readings in the fields of Agricultural, Environmental, Development and Regional Economics. Students are introduced to a set of seminal readings in each field and are introduced to the critical skills necessary to critically analyze, review, and translate these readings into research proposals

Prereq: 7140, Econ 8714, and 8732; or permission of instructor.

#### Individual Studies

1 - 4

Analysis of special problems in agricultural, environmental, and development economics by an individual student, under the guidance of an instructor.

Prereq: Permission of instructor. Repeatable to a maximum of 27 cr hrs. This course is graded S/U

#### 8194 **Group Studies**

1 - 4

Analysis of special problems in agricultural, environmental, and development economics by various students, under the guidance of an instructor

Prereg: Permission of instructor. This course is graded S/U

#### Frontiers of AED Economics

1 - 6

Critical discussion of seminal and innovative scholarly research in agricultural, environmental, and development economics.

#### **Advanced Agricultural Economics**

This course provides students with an overview and an understanding of the theory guiding production economics as applied to agricultural problems and of the empirical methodologies used to study agricultural production problems.

Prereq: 7140, Econ 8714, and 8732; or permission of instructor.

## Agricultural Finance

2

This course will focus on the application of financial theories to agricultural economics. Topics include asset pricing, capital structure, capital budgeting, risk, financial stress, and financial institutions

Prereg: 7140, Econ 8714, and 8732; or permission of instructor.

## Frontiers of Agricultural and Food System Economics

This course will provide students with theoretical foundations that are relevant to settings both within and outside the subfield of agricultural economics, practice in contemporary methods of empirical analysis, and exposure to both current topics of interest in agricultural economics. Prereq: 7140, Econ 8714, and 8732; or permission of instructor.

## **Advanced Topics in International Economics**

2

This course will focus on careful study of a set of seminal articles in international economics. Topics will include Ricardian model of trade, hetergenous firms and trade, applied general equilibrium and the gravity model and more

## Prereq: 6200 or Econ 8861, or permission of instructor. Frontiers in Resource Economics

The course will focus on the theory of renewable resource economics, the seminal papers in the field, and will include contemporary issues and advanced topics such as spatial-dynamic problems and coupled human-natural systems.

Prereq: 7140, Econ 8714, and 8732; or permission of instructor.

## Nonmarket Valuation

This course is designed to introduce you to the literature and applied econometric methods needed for nonmarket valuation in Environmental and Resource Economics. Specific topics covered include: Hedonic valuation and real estate markets. Rosen-Roback and quality of life. equilibrium models of location choice, and developing software to estimate cutting-edge econometric models

Prereg: 7140, Econ 8714, and 8732; or permission of instructor.

## **Climate Change Economics**

2

This course will provide students an in-depth exploration of theoretical concepts methodological advances, and contemporary issues in climate change economics Prereg: 7140, Econ 8714, and 8732; or permission of instructor.

## **Econometric Methods for Environmental Valuation**

This course is designed to introduce you to the econometrics methods needed for stated and revealed nonmarket valuation in Environmental and Resource Economics. Prereg: 7140, Econ 8714, and 8732; or permission of instructor.

## 16 Agricultural, Environmental, and Dev Economics

### 8401 Human Capital

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numan ation,

This course covers the key theories and empirical evidence surrounding investments in human capital. Topics include labor markets, nutrition and health, schooling and education, migration, population and fertility, and intra-household allocation.

Prereq: 7140, Econ 8714, and 8732; or permission of instructor.

### 8402 Econometrics in Development

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This class will cover cutting edge topics and econometric methods in the development economics literature, examining new methods around IVs, popular machine learning techniques, and non-classical measurement error.

Prereq: 7140, Econ 8714, and 8732; or permission of instructor.

## 8403 Finance in Economic Development

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This is a doctoral-level course devoted to the microeconomics of risk, saving, credit, and insurance in international economic development, based on critical reading and discussion of seminal and frequently-cited scholarly papers.

Prereq: 7140, Econ 8714, and 8732; or permission of instructor.

## 8404 Program Evaluation

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The course is intended as an introduction to program evaluation methods using examples from the environmental and development economics literature. It will cover the basic concepts and methods underlying research on policy analysis in developed and developing countries, with a particular emphasis on implementing common program evaluation techniques. Prereg: 7140, Econ 8714, and 8732; or permission of instructor.

### 8405 Field Research for Policy Evaluation

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2

This course is intended to familiarize students with experimental and non-experimental research designs and requisite empirical methods for causal impact assessment as well as related issues that arise in the practice of field research in development including sampling, survey development, and ethical considerations.

Prereq: 7140, Econ 8714, and 8732; or permission of instructor.

## 8501 Frontiers in Regional Economics

i

This course is designed to acquaint you to the frontiers in regional, urban, spatial and rural economics as well as historical background of current research. We will gain an understanding of the key models that describe regional and urban economics. We will then explore key empirical approaches that underlie regional and urban economics.

Prerea: 7140. Econ 8714, and 8732: or permission of instructor.

### 8502 Frontiers in Urban and Spatial Economics

2

This course builds on AEDEcon 8501 Frontiers in Regional Economics and is designed to further introduce you to topics in urban and spatial economics. The focus will be on applied economic papers on key topics, most of which have a spatial dimension – e.g., they use spatial data, ask interesting questions about space, or seek to account for space in some way. Prereg: 7140, Econ 8714, and 8732; or permission of instructor.

## 8601 Applied Economic Dynamics

3

The course will focus on the formulation, solution, and analysis of dynamic economic models arising in agricultural, environmental, development, regional and financial economics. Students will be introduced to methods to formulate, solve and analyze dynamic economic models. Prereg: 7140, Econ 8714, and 8732; or permission of instructor.

## 8602 Advanced Computational, Mathematical, and Quantitative Methods Applied to Economics

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This course will focus on advanced mathematical, statistical, and computational methods and their application to the formulation, solution, and analysis of economic models arising in agricultural, environmental, development, and regional economics.

Prereg: 7140, Econ 8714, and 8732; or permission of instructor

## 8603 Survey Methodology

i

This course will focus on the theory and practices of survey design and fielding. Emphasis will be given to reducing hypothetical bias, incentive compatibility, as well as sampling error. Prereg: 7140, Econ 8714, and 8732; or permission of instructor.

## 8800 Seminar in AED Economics

3

Critical discussion of current academic research in agricultural, environmental, and development economics.

Prereq: Grad standing in AEDEcon. Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

## 8890 Workshop on Research Methods

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Preparation of research manuscripts in agricultural, environmental, and development economics.

Prereq: PhD standing in AEDEcon, and permission of instructor. This course is graded S/U.

## 8895 PhD Research Seminar

1 -

PhD Students presenting and discussing research in agricultural, environmental, and development economics under the guidance of an instructor.

Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U

## 8999 Thesis and Dissertation Research

1 - 16

G

Individual research for doctoral dissertation.

Prereq: PhD candidate in AEDEcon. Repeatable. This course is graded S/U.

## Agriscience Education

## 189 Early Experience in Agriscience Education

The early experience program is designed to help students explore careers and gain experience in Agriscience Education.

Prereq: Not open to students with credit for AEE 280.

#### 193 Individual Studies

1 -

Planning, conducting, and reporting a special study appropriate to the needs of the student. Prereq: CPHR 2.5 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

### 2194 Group Studies

1 - 5

Group studies for students in specialized programs.

Repeatable to a maximum of 10 cr hrs or 5 completions

## 3488 Professional Development in Agriscience Education

1 - 3

Developing Twenty-first Century skills through hands-on, contextual, and authentic, out-ofclass experiences. Students, working individually with the instructor, will design and engage in developmental skill activities.

Repeatable to a maximum of 3 cr hrs or 3 completions. This course is graded S/U.

### 4189 Context-Based Learning in Agriscience Education

1

Agriscience education students will be immersed in advanced field experience, documenting hours toward initial teacher licensure. ASE 4189 will provide students the opportunity to further understand and develop best practices in teaching and learning centered around youth development and experiential learning within authentic agriscience education learning environments.

Prereq or concur: 5210.

## 4194 Group Studies in Agriscience Education

1 - 3

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Specialized topics in Agriscience Education.

Repeatable to a maximum of 10 cr hrs or 5 completions.

Methods of Teaching Agriscience I

3

An introductory instructional methodology course focused on analyzing the principles of teaching and learning, and designing instruction for teaching agriscience education in a formal classroom environment.

### 4998 Undergraduate Research

1 - 10

Conducting and reporting an undergraduate research project. Prereq: Permission of instructor. This course is graded S/U.

## 4999 Research with Distinction

1 - 6

Conducting and reporting research with distinction. Students are expected to present at the CFAES Undergraduate Research Forum and the Denman University Undergraduate Research Forum.

Prereq: CPHR 3.0 or above, and GPA 3.0 or above, and permission of project supervisor. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

## 5189 Planned Field Experience

G 1-

Agriscience education M.Ed. students will be immersed in planned field experience, documenting hours toward initial teacher licensure. ASE 5189 will provide students the opportunity to further understand and develop best practices in teaching and learning centered around youth development and experiential learning within agriscience education. Prereq: Admission to the M.Ed. program. Repeatable to a maximum of 2 cr hrs or 2 completions.

## 5193 Individual Studies in Agriscience Education

G 1-

Planning, conducting, and reporting a special study appropriate to the needs of the student. Prereq: CPHR 2.50 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

## 5194 Group Studies

U G 1-3

Group studies for students in specialized programs. Repeatable to a maximum of 10 cr hrs or 5 completions.

## 5210 Youth Development and Experiential Learning within U G 2 Agriscience Education

This course provides pre-service agricultural education candidates philosophies and mechanisms for youth engagement within a comprehensive agricultural education program. Through the exploration of Positive Youth Development and Experiential Learning Theory, preservice candidates will explore youth engagement through individual program components and intracurricular experiences.

Prereq: 4220, and Jr standing

## 5220 Methods of Teaching Agriscience II

3

ASE 5220 is a methods of teaching course. In ASE 5220 students will further explore the teaching and learning process with an emphasis on planning and delivering agriscience instruction in public schools. Students will demonstrate competence in agricultural literacy and science-based agriculture instruction through the use of a variety of teaching methods. Prereq: 5210, and Sr Standing.

## Methods of Teaching in Agriscience Education

J G

Examining the teaching and learning process with emphasis on planning and delivering agriscience instruction in public schools. Students will demonstrate competence in agricultural literacy instruction, and science has

literacy instruction, and science-based agriculture instruction.

Prereq: AEE 230 and 280. Not open to students with credit for AEE 530.02

## 5231 Experiential Learning in Agriscience Education

Provides future secondary agriscience teachers with a foundation in experiential education as part of a comprehensive agricultural education program including supervised agricultural experience and career technical student leader organizations.

Prereq: Not open to students with credit for AEE 531.

### 5255 Program Planning in Agriscience Education

Principles and procedures used in planning and conducting programs of career and technical education in the public schools.

Prereq: Not open to students with credit for AEE 585.

## 5280 Internship in Agriscience Education

UG

U G

2

4

Supervised participation in teaching and other professional responsibilities of teachers of agriculture in the public schools.

Prereq: 5230 and 5231. Not open to students with credit for AEE 580.01.

## 5281 Capstone in Agriscience Education

UG

Clinical analysis of teaching agriculture in the public schools, conferences, and seminars. Prereq: 5230 and 5231. Not open to students with credit for AEE 580.02.

### 5282 Evaluation in Agriscience Education

UG

Lesson plan development, written assignments, and other documentation of teaching agriculture in the public schools, conferences, and seminars.

Prereg: 5280 and 5282. Not open to students with credit for AEE 580.03.

### 5797 Study at a Foreign Institution

UG

3

The study abroad program will provide undergraduate and graduate students with an opportunity to learn about agriculture and related issues in a foreign country and receive credit for that work.

Repeatable to a maximum of 9 cr hrs.

## Air Force Aerospace Studies

## 1101 Heritage and Values of the United States Air Force I

A survey course designed to introduce students to the United States Air Force and provides an overview of the basic characteristics, missions, and organization of the Air Force.

### 1102 Heritage and Values of the United States Air Force II

A survey course designed to introduce students to the United States Air Force and provides an overview of the basic characteristics, missions, and organization of the Air Force.

## 1111 Freshmen Leadership Lab I

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An introduction to the practical application of basic leadership principles in the United States Air Force.

Prereq: Enrollment in Air Force ROTC program. Concur: 1101. This course is graded S/U.

## 1112 Freshmen Leadership Lab II

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An introduction to the practical application of basic leadership principles in the United States Air Force.

Prereg: Enrollment in Air Force ROTC program. Concur: 1102. This course is graded S/U.

## 2101 Team and Leadership Fundamentals I

Focuses on laying the foundation for teams and leadership. The topics include skills that will allow cadets to improve their leadership on a personal level and within a team. The courses will prepare cadets for their field training experience where they will be able to put the concepts learned into practice. The purpose is to instill a leadership mindset.

## 2102 Team and Leadership Fundamentals II

l

Focuses on laying the foundation for teams and leadership. The topics include skills that will allow cadets to improve their leadership on a personal level and within a team. The courses will prepare cadets for their field training experience where they will be able to put the concepts learned into practice. The purpose is to instill a leadership mindset.

## 2111 Sophomore Leadership Lab I

An intensified employment of leadership principles and practices relevant to future Air Force Officers.

Prereg: Enrollment in Air Force ROTC program. Concur: 2101. This course is graded S/U.

## 2112 Sophomore Leadership Lab II

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An intensified employment of leadership principles and practices relevant to future Air Force Officers.

Prereq: Enrollment in Air Force ROTC program. Concur: 2112. This course is graded S/U.

## 2121 FTP Leadership Lab I

J

This course is for Air Force ROTC Cadets who have completed all Freshman and Sophomore Air Science courses but who have not earned and junior enrollment allocation.

Prereq: 2102, and enrollment in Air Force ROTC program. This course is graded S/U.

## 2122 FTP Leadership Lab II

U 0

This course is for Air Force ROTC Cadets who have completed all Freshman and Sophomore Air Science courses but who have not earned and junior enrollment allocation.

Prereq: 2102, and enrollment in Air Force ROTC program. This course is graded S/U.

## 3101 Leading People and Effective Communication I

17

Teaches students advanced skills and knowledge in management and leadership. Special emphasis is placed on enhancing leadership skills and communication. Students have an opportunity to try out these leadership and management techniques in a supervised environment.

### 3102 Leading People and Effective Communication II

3

Teaches students advanced skills and knowledge in management and leadership. Special emphasis is placed on enhancing leadership skills and communication. Students have an opportunity to try out these leadership and management techniques in a supervised environment.

Prereq: 3101.

### 3111 Junior Leadership Lab I

An advanced application of leadership theory, skills, and practices for prospective Air Force Officers

Prereq: Enrollment in Air Force ROTC program. Concur: 3101. This course is graded S/U.

### 3112 Junior Leadership Lab II

0

An advanced application of leadership theory, skills, and practices for prospective Air Force Officers

Prereg: Enrollment in Air Force ROTC program, Concur: 3102. This course is graded S/U.

## 4101 National Security Affairs/Preparation for Active Duty I

3

Designed for college seniors and gives them the foundation to understand their role as military officers in American society. It is an overview of the complex social and political issues facing the military profession and requires a measure of sophistication commensurate with the senior college level. The final semester provides information that will prepare the students for Active Duty.

Prereg: 3102

## 4102 National Security Affairs/Preparation for Active Duty II

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Designed for college seniors and gives them the foundation to understand their role as military officers in American society. It is an overview of the complex social and political issues facing the military profession and requires a measure of sophistication commensurate with the senior college level. The final semester provides information that will prepare the students for Active Duty.

Prerea: 4101.

## 4111 Senior Leadership Lab I

0

A culmination of the knowledge, skills, theory, and leadership practices acquired in the Air Force ROTC program to ensure that prospective Air Force Officers are ready to receive a commission in the United States Air Force.

Prereq: Enrollment in Air Force ROTC program. Concur: 4101. This course is graded S/U.

## 4112 Senior Leadership Lab II

A culmination of the knowledge, skills, theory, and leadership practices acquired in the Air Force ROTC program to ensure that prospective Air Force Officers are ready to receive a commission in the United States Air Force.

Prereg: Enrollment in Air Force ROTC program. Concur: 4102. This course is graded S/U.

## 4121 Air Science Individual Studies I

This course is for Air Force ROTC Cadets who have completed all Air Science courses required for commissioning but who still need other university courses for graduation. Prereq: 4102, and enrollment in Air Force ROTC program. This course is graded S/U.

## 4122 Air Science Individual Studies II

This course is for Air Force ROTC Cadets who have completed all Air Science courses required for commissioning but who still need other university courses for graduation. Prereg: 4102, and enrollment in Air Force ROTC program. This course is graded S/U.

## American Indian Studies

## 4998 Undergraduate Research

1 - 4

Undergraduate research in variable topics related to American Indian Studies. Student-initiated projects.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

## 4998H Research in American Indian Studies Honors

1 - 4

Undergraduate honors student research or creative project in variable topics related to American Indian Studies.

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

## 4999 Undergraduate Research: Thesis

1 - 4

A program of reading arranged for each student, with individual conferences, reports, paper and/or thesis.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

## 4999H Honors Thesis Research

1 - 4

A program of reading, research, writing, and/or creative work arranged for each student, with individual conferences, progress reports, and honors thesis.

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

## 18 American Indian Studies

## 5191 Internship U.G. 1-3

Workplace experience requiring writing and/or research.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

#### 5193 Individual Studies U G 1 - 3

Individual directed study for work not typically offered in courses.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

### 5194 Group Studies U G 1 - 3

Directed group study for a topic not offered in regular courses.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions.

## 5700 American Indian Studies Workshop U G 1 -

Structured participation in seminar or event organized for that semester. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

## American Sign Language

## 1101 Elementary American Sign Language I

J 4

Students develop elementary ASL skills-receptive (listening) and expressive (speaking). American deaf culture and history introduced with an emphasis on making comparisons and connections to one's own culture. Instruction primarily in ASL. Not open to native users of ASL. Prereq: Not open to students with 2 or more years of ASL study in high school. Not open to students with credit for 101, English 101, or EduTL 101. This course is available for EM credit. GE for lang course. GE world languages course.

## 1102 Elementary American Sign Language II U

Further development of ASL skills. Focus on talking about others. Continued exploration of American deaf culture and history. Instruction primarily in ASL. Not open to native users of ASI

Prereq: 1101 (101), English 101, or EduTL 101. Not open to students with credit for 102, English 102, or EduTL 102. This course is available for EM credit. GE for lang course. GE world languages course.

## 1103 Intermediate American Sign Language U

Advanced development of ASL skills. Focus on talking about community. Continued exploration of American deaf culture and history. Instruction primarily in ASL. Not open to native users of ASL.

Prereq: 1102 (102), English 102, or EduTL 102. Not open to students with credit for 103, EduTL 113, or SphHrng 103, or equiv. This course is available for EM credit. GE for lang course. GE world languages course.

## 2104 American Sign Language Conversational Discourse U 3

This course is designed to develop conversational discourse and personal narrative skills in ASL. Students will continue the development of ASL communication skills both receptively and expressively, by expanding on ASL vocabulary and ASL grammar. These skills will allow students the ability to expand conversations in ASL beyond every day topics. Course instruction is in the target language, ASL.

Prereq: A grade of C or better in 1103, or permission of department.

## 3105 American Sign Language Literature

This course is an introduction to American Sign Language Literature through exploration and analysis of storytelling and poetry of the American Deaf Community. Students will expand their expressive and receptive skills by examining and deciphering ASL Literary works by native ASL users as well as by creating their own works of literature using ASL. Knowledge and use of ASL is required.

Prereq: A grade of C- or above in 2104, or permission of department.

## 3350 American Deaf Arts and Literature U 3

Survey of literary and artistic works about being deaf that are written or created by individuals who are American deaf.

Prereq: Not open to students with credit for ArtsSci 350.

# 4189S Intersection of American Sign Language, Deaf Culture, U 3 and the Deaf Community

Designed to increase student awareness of agencies and organizations that serve the central Ohio deaf community. Students will have the opportunity to use American Sign Language with fluent users and apply their understanding of cultural norms and expectations through providing needed services and support at those organizations.

Prereq: 1101, and permission of instructor or department.

## Anatomy

## 1300 SuperAnatomy U 3

Today's pop culture includes icons from movies, television shows, and comics superheroes (including metahumans, aliens, & humans with advanced technology). The SuperAnatomy course is a 3-credit hour course that teaches basic systemic human anatomy and physiology with the help of superheroes. Lectures introduce normal human anatomy and physiology, compares superhero powers & modern technology.

## 00.01 Introductory Human Anatomy

A regional study of the basic structure and terminology associated with the human body. Prereq: Health Science students in Continuing Education (CED), University Exploration (EXP), and Arts and Sciences (ASC) only. Not open to students with credit for 2300.xx or 3300.xx.

## 2100.02 Introductory Human Anatomy

Regional study of the basic structure and terminology associated with the human body. Prereq: Biology 1101, 1102, 1113, or 1114, or permission of instructor; and enrollment as a Health Science student in Continuing Education (CED), University Exploration (EXP), or Arts and Sciences (ASC). Not open to students with credit for 2300.xx or 3300.xx.

### 2100.03 Introductory Human Anatomy

3

Regional study of the basic structure and terminology associated with the human body. Prereq: Health Science students in Continuing Education (CED), University Exploration (EXP), and Arts and Sciences (ASC) only. Not open to students with credit for 2300.xx or 3300.xx.

### 2100.04 Introductory Human Anatomy

3

Regional study of the basic structure and terminology associated with the human body. Prereq: Biology 1101, 1102, 1113, or 1114, or permission of instructor; and enrollment as a Health Science student in Continuing Education (CED), University Exploration (EXP), or Arts and Sciences (ASC). Not open to students with credit for 2300.xx or 3300.xx.

### 2300.01 Human Anatomy

4

Regional study of the basic structure and terminology associated with the human body.

Laboratory includes demonstrations on prosected human cadavers.

Prereq: Health Science students in Continuing Education (CED), University Exploration (EXP),

Prereq: Health Science students in Continuing Education (CED), University Exploration (EXP), and Arts and Sciences (ASC) only. Not open to students with credit for 2100.xx or 3300.xx.

#### 2300.02 Human Anatomy

4

Regional study of the basic structure and terminology associated with the human body.

Laboratory includes demonstrations on prosected human cadavers.

Prereq: Enrollment in Dental Hygiene (DHY) only. Not open to students with credit for 2100.xx

# or 3300.xx.

Regional study of the basic structure and terminology associated with the human body. Laboratory includes demonstrations on prosected human cadavers.

Prereq: Enrollment in pre-Nursing. Not open to students with credit for 2100.xx or 3300.xx.

#### 2300.04 Human Anatomy

**Human Anatomy** 

2300.03

Regional study of the basic structure and terminology associated with the human body supplemented with computer-assisted instruction. Laboratory includes demonstrations on prosected human cadavers.

Prereq: Enrollment in pre-Health and Rehabilitation Sciences (pre-HRS), Health and Rehabilitation Sciences (HRS), pre-Optometry (pre-Opt), Exercise Science (ExSci), pre-Pharmacy (pre-Pharm), Education and Human Ecology (EHE), or pre-Dental (pre-Dent) only. Not open to students with credit for 2100.xx or 3300.xx.

## 2300.05 Human Anatomy

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Regional study of the basic structure and terminology associated with the human body. Laboratory includes demonstrations on prosected human cadavers.

Prereq: 1300, Biology 1101, 1102, 1113, or 1114, or permission of instructor; and enrollment as a Health Science student in Continuing Education (CED), University Exploration (EXP), or Arts and Sciences (ASC). Not open to students with credit for 2100.xx or 3300.xx.

## 3050 Undergraduate Neuroanatomy Laboratory

Exploration of human neuroanatomy through hands-on laboratory experiences that utilize cadaveric materials, histological cross sections, and imaging.

Prereq: 2100, 2300, or 3300, and Neurosc 3050 (or concurrent) or permission of instructor.

## 3300.01 Advanced Human Anatomy

Fundamental principles of human anatomy using a regional approach. Instructional format includes lecture, laboratory with prosected human cadavers, and practical examinations. Highly recommended for pre-occupational therapy, pre-physical therapy, pre-physician assistant, predental, and pre-medical students.

Prereq: Not open to students with credit for 2100.xx or 2300.xx.

## 3300.02 Advanced Human Anatomy

Fundamental principles of human anatomy using a regional approach. Instructional format includes lecture, laboratory with prosected human cadavers, and practical examinations. Highly recommended for pre-occupational therapy, pre-physical therapy, pre-physician assistant, predental, and pre-medical students.

Prereq: Biology 1101, 1102, 1113, or 1114, or permission of instructor. Not open to students with credit for 2100.xx or 2300.xx.

## 4300 Human Anatomy with Dissection

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Advanced undergraduate study of the structure of the human body through regional dissection of a human cadaver and an introduction to histology, embryology, neuroanatomy, and medical imaging.

Prereq: 2300.xx (199.xx) or 3300 (200), and permission of instructor.

## 4600 Human Embryonic Development and Birth Defects

U 2

Systematic study of the basic embryological development of the human correlated with common birth defects.

Prereq: 2100, 2300, or 3300, or permission of instructor.

## 4700 Undergraduate Histology

U 4

Systematic study of the basic microscopic structure of mammalian cells, tissues, and organs correlated with function.

Prereq: 2100, 2300, or 3300, or permission of instructor.

## Learning Human Anatomy Through Dissection

Enables students with introductory human gross anatomy experience the opportunity to further

investigate the human body through the complete dissection of a human cadaver. Prereq: A grade of B- or better in 2300 or 3300, or equiv; and an application (with selection process), and permission of Course Director. This course is graded S/U.

# Advanced Regional Dissection for Undergraduate

Enables students with introductory human gross anatomy experience the opportunity to further investigate the human body through the in-depth independent dissection of one or more regions of the human body.

Prereq: A grade of B- or above in 2300 or 3300 or equiv., and an application (with selection process), and permission of Course Director. Repeatable to a maximum of 6 cr hrs.

### History of Anatomy

This course examines the history of anatomy as a way categorizing and explaining the relationships of parts to wholes in once living creatures, notably human beings. We focus on the history of anatomical observations, education, modes of communication, and professionalization

Prereg: 2220, 2300, or 3300; or Grad standing; or permission of both instructors. Cross-listed in History

#### 5999 Research in Anatomy

Designed to give students an introduction to research investigation in an applied anatomical

subfield of choice. Prereq: Permission of instructor. This course is graded S/U.

## Advanced Musculoskeletal Anatomy

Musculoskeletal anatomy of the human body through an in-depth dissection experience Prereq: Enrollment in DPT, OTD, or MOT programs, and permission of instructor.

#### Individual Studies in Anatomy

Enables the student to pursue a minor investigation in some anatomical field of choice. Prereq: Grad standing in Anatomy, or permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

## Regional Dissection for Anatomy Non-Majors

Guided regional human cadaveric dissection for graduate students outside the Anatomy MS or PhD programs. The course allows for focus on a specific region of human anatomy dissection. Allow for 4-8 hours/week of lab dissection. Instructor permission to enroll.

Prereq: Grad standing, and permission of instructor. Not open to students enrolled in the Anatomy MS or PhD program. Repeatable to a maximum of 10 cr hrs or 3 completions.

## **Human Anatomy for Dental Students I**

7

8

Introduces dental students to the basic concepts of human gross anatomy, histology, neuroscience and embryology.

Prereq: Enrollment in Dentistry, or permission of instructor.

## **Human Anatomy for Dental Students II**

Continues the introduction of dental students to the basic concepts of human gross anatomy, histology, neuroscience and embryology.

Prereq: Enrollment in Dentistry, or permission of instructor.

## **Regional Dissection for Anatomy Majors**

2 - 4

Guided regional human cadaveric dissection for Anatomy graduate students in either the Anatomy MS or PhD programs. The course allows for focus on a specific region of human anatomy dissection. Allow for 4-8 hours/week of lab dissection. Instructor permission & Anatomy 6900 are required to enroll.

Prereg: 6900, enrollment in the Anatomy MS or PhD program, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions.

## Human Embryology

Designed to acquaint graduate students with a basic knowledge of human embryology. Prereq: Grad standing in Anatomy, or permission of instructor. Not open to students with credit for 710.

## Human Histology

The microscopic study of cells, tissues, and organs with particular emphasis on human. The

## Prereq: Grad standing in Anatomy, or permission of instructor. Human Neuroanatomy

microscopic structure of various organ systems are integrated with their functions.

Introduces graduate students to the basic concepts of human neuroanatomy. Prereq: Grad standing in Anatomy, or permission of instructor. Not open to students with credit

#### 6900 **Human Anatomy for Graduate Students**

Graduate level study of human anatomy by regional dissection. Anatomy 200 or equivalent is recommended

Prereg: Permission of instructor

## **Practicum: Developing Educational Components**

Practical experience developing education tool(s) and/or curricular component(s) in Anatomy. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

## **Advanced Anatomy for Dental Residents**

Advanced head and neck anatomy for residents in the dental specialties. Prereq: DDS or equiv, and enrollment as a resident or fellow in dental residency program.

## Imaging in Human Anatomy

Application of knowledge of the anatomy of the human body to the interpretation and understanding of diagnostic images.

Prereg: 6900 or equiv, and permission of instructor.

## History of Anatomy

G M 2 - 3

The primary focus of this seminar course is to introduce students to the chronology, global context, and impact of anatomy, with focuses on education, illustration, research, and ethics. This course will provide students with exposure to the evolution of the science of anatomy, while also developing professional skills through in-class and online discussions, and oral presentations

Prereg: Grad standing in Anatomy or permission of instructor.

#### 7890 **Anatomy Seminar in Education**

G M

1

Readings and discussion of topics in anatomical education or biomedical pedagogy and

curricular development pertinent to anatomy.

Prereq: Grad standing in Anatomy, or permission of instructor. Repeatable to a maximum of 8 cr hrs. This course is graded S/U.

### Anatomy Seminar in Research

Readings and discussion of topics in biomedical or educational research pertinent to anatomy. Prereq: Grad standing in Anatomy, or permission of instructor. Repeatable to a maximum of 8 cr hrs with content change. This course is graded S/U.

## **Clinically Oriented Anatomy**

Provides a regionally based clinical approach to the study of human anatomy. Basic anatomy and its correlation with clinical concepts will be examined while an emphasis on clinical associations of disease and assessment techniques will be explored. Prereg: 6900, and Grad standing

## Master Research in Anatomy

1 - 8

Designed to enable the student to conduct an in-depth research investigation in some

Prereg: Permission of instructor. Repeatable to a maximum of 40 cr hrs or 20 completions. This course is graded S/U.

### Advanced Studies in Histology

Discussion of selected topics in histology based on-depth readings of the primary biomedical literature. Sample topics might include: bone and connective tissues, cardiovascular, respiratory tissues

Prereq: Permission of instructor. Repeatable to a maximum of 4 cr hrs.

#### Advanced Studies in Embryology 8120

G M 2

Mammalian embryological development using descriptive & experimental studies in variety of vertebrate models to present current information on molecular mechanisms responsible for normal development & birth defect in humans. Anatomy 6600 recommended. Prereq: Grad or professional standing; or medical or dental residency; or advanced undergraduate, and permission of instructor. Repeatable to a maximum of 4 cr hrs.

## **Advanced Studies in Neuroanatomy**

The Advanced Neuroanatomy course is a two hour course that uses short vignettes and journal club learning approaches to the study of human neuroanatomy. Each class meeting will contain an advanced or applied concepts from Human Neuroanatomy (Anatomy 6800). Prereq: 6800 or equiv., and Grad standing; or permission of instructor.

## **Advanced Regional Dissection**

2 - 4

In-depth dissection of one or more regions of the human body, supplemented with literature research

Prereq: 6900 or equiv, and permission of instructor. Repeatable to a maximum of 24 cr hrs or 6 completions

#### 8289 **Anatomy Teaching Practicum**

G M 1-4

A teaching practicum involving direct participation in classroom teaching under the guidance of

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

## Research in Anatomy

Designed to enable the student to conduct an in depth research investigation in some anatomical field of choice.

Prereg: Permission of instructor. Repeatable to a maximum of 40 cr hrs or 20 completions. This course is progress graded (S/U).

## **Animal Sciences**

#### 1100 **Exploring Animal Sciences**

1/2

Basic understanding of animal sciences, academic program policies and procedures, and opportunities for undergraduate professional development.

## Animal Handling

2

U

General introduction to domestic animal behavior and hands-on experience handling food animal species

#### 20 **Animal Sciences**

## 2200.01 Introductory Animal Sciences

A study of the basic principles of genetics, breeding, reproduction, nutrition, behavior, and biotechnology as it applies to the molecular, cellular, and physical underpinnings of domesticated animal form and function. The online course is not open to students with a declared AnimSci major

Prereq: Not open to students with credit for 2300H. GE nat sci bio course.

## Introductory Animal Sciences Laboratory

Laboratory experience associated with basic principles of genetics, breeding, reproduction, nutrition, behavior, and biotechnology as it applies to the molecular, cellular, and physical underpinnings of domesticated animal form and function.

Prereq or concur: 2200.01 or 2300H, or permission of instructor. GE nat sci bio course.

### 2200.03 Animal Systems

Overview of the size and scope of the livestock and companion animal systems, the economic and social impact of the animals and their products, and the structure of the industries

## Introduction to Equine Studies

Introduces students to equine studies. Uses of the horse, their economic impact on society, and principles of equine behavior, anatomy, physiology, nutrition, reproduction, and health and disease are emphasized

Prereq: Not open to students with credit for 201

## Data Analysis and Interpretation for Decision Making

3

3

Introduces students to the use of statistics in data analysis and interpretation. Students develop skills in quantitative literacy and logical reasoning.

Prereg: Math 1130, 1148, 1150, or 1151. Not open to students with credit for AEDEcon 2205, ComLdr 3537, ENR 2000, HCS 2260, or Stat 1450. GE data anly course. GE foundation math and quant reasoning or data anyl course.

#### 2300H **Honors Introductory Animal Sciences**

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A study of the basic principles of genetics, breeding, reproduction, nutrition, behavior, and biotechnology as it applies to the molecular, cellular, and physical underpinnings of domesticated animal form and function.

Prereg: Honors standing, or permission of instructor. Not open to students with credit for 2200.01. GE nat sci bio course.

#### Equine Behavior and Training

Introduces students to principles of equine behavior and training techniques and practical application of that knowledge to safely and effectively modify desirable and undesirable behavior of assigned horses. Must have medical insurance.

Prereq: Permission of instructor. Not open to students with credit for 271.01. A maximum of 3 credits between 2301 and 2401 may count in the AnimSci major.

## Animals in Society

3

Introduction to the historical, social, cultural, economic and legal frameworks within which current human-animal relationships have evolved.

Prereq: English 1110 (110) or 111, or equiv. Not open to students with credit for 240. GE writing and comm: level 2 and soc sci indivs and groups course. GE foundation social and behavioral sci course.

## 2400.01 Equine Studies in Europe

First course in a two-course series (2400.01 & 3797.01) designed to give students an appreciation for how world history, government, geography, and infrastructure can impact the

Prereq: 2200.01 (200), 2221 (201), or 2300H (200H), and permission of instructor. Repeatable to a maximum of 2 cr hrs.

## Scotland's Ruminants

First course in a two-course series (2400.04 & 3797.04) designed to give students an appreciation for how world history, government, geography, and infrastructure can impact the small ruminant production and animal health & welfare within a society. Concur: 3797.04.

## 2400.05 Human and Animal Interactions

2

Students will expand their understanding of the role that animals play in shaping society culture, and economics within the US and the non-US destination identified in the 3797.02, 3797.03, or 3797.04. This course has 3 required Saturday field trips. Prereq: Not open to students with credit for 248.

## Global Dairy Industries

An opportunity for students to study the culture; political, economic, and social framework; and dairy industry of another country. This course is offered in conjunction with AnimSci 3797.07 -Dairy Industry Outside the US.

Concur: 3797.07. Not open to students with credit for 697.04.

## **Advanced Equine Behavior and Training**

3

Utilizes principles of equine behavior and advanced training techniques to safely and effectively modify desirable and undesirable behavior of assigned horses.

Prereq: Permission of instructor. Must have medical insurance. Maximum of 3 credits between 2301 and 2401 may count in the AnimSci major. Repeatable to a maximum of 6 cr hrs.

## Freshman Research Seminar: Contemporary Animal **Biology Research**

Exploration of prominent scientists and emerging issues in animal biology research. Only open to students with 60 cr hrs or fewer

Prereq: Honors standing, or permission of instructor. Not open to students with credit for 299H.

## Challenges and Opportunities for the Dairy Industry

Increase the understanding by students to the challenges and opportunities within the Ohio and US dairy industries. As the economic climate changes and the consumer demands shift, the dairy industry must respond.

Prereg: 2200.01 (200) or 2300H (200H). Not open to students with credit for 347.

# **Diverse Fields and Opportunities within Animal**

Basic understanding of the global trends in animal sciences and the diversity of career opportunities within the industry, in addition to opportunities for undergraduate professional development. Students should plan to complete the course within the first year of enrollment within the major

Prereg or concur: 1100 or MeatSci 1100.

### Puppy Love: Understanding Animal Emotions

Overview of the science behind animal emotions in livestock and companion animals, including basic introduction to the neurological, physiological, and behavioral indicators of animal emotions.

#### 3046 Poultry Biology

This course will introduce students to the poultry industry in a manner that highlights distinctive biological characteristics of poultry species. Students will have a base of knowledge of poultry anatomy and physiology that prepares them for more advanced animal science classes that cover in-depth subjects related to biology of agricultural animals, including poultry Prereg: 2200.01 or 2200.03.

## **Animal Growth and Development**

An overview of growth and development on form and function of food animals and its impact on value.

Prereg: 2200.01 or 2300H, and Biology 1113, and Soph standing or above; or permission of instructor

## Equine Facilities, Marketing, and Management

Aspects of equine business management, marketing and facility design. Prereq: 2200.01 (200), 2221 (201), or 2300H (200H). Not open to students with credit for 341.

### Introductory Meat Science

Analysis of the principles of meat science as related to meat animal value factors, processing technology, and merchandising systems affecting the producer, processor, and consumer. Prereq: Biology 1101 or 1113. Not open to students with credit for MeatSci 3110. Cross-listed in MeatSci

#### 3130 **Principles of Animal Nutrition**

A study of the nutrients, their roles and requirements, digestion and metabolism with an emphasis on domesticated animals maintained for human benefit.

Prereg: 2200.01, 2300H, Biology 1113 or 1113H, and Soph standing or above; or permission of instructor

## **Equine Feeds and Feeding**

Focuses on the nutrient needs of the horse and the significance of supplements and feeds as they relate to the horse's nutrition and health

Prereq: 2200.01 (200), 2221 (201), or 2300H (200H). Not open to students with credit for 331.

## Principles of Feeds and Feeding

A study of the chemical composition of feedstuffs and the application toward providing optimal nutrition to managed animals. Prereq: 3130.

## **Principles of Animal Systems Physiology**

3

An introductory course that surveys organs/systems within the body and relates the functional physiology of those systems to animal production.

Prereq: Biology 1101 (101), 1113 (113), or 1113H (115H). Not open to students with credit for 310. GE nat sci bio course.

## **Principles of Animal Systems Physiology**

An introductory course that surveys organs/systems within the body and relates the functional physiology of those systems to animal production.

Prereq: Honors standing, and Biology 1101, 1113, or 1113H; or permission of instructor. Not open to students with credit for 3140 or 3140H. GE nat sci bio course.

## 3147

2

Introduction to mammary gland anatomy, milk synthesis, and factors affecting mammary

Prereq: 2200.01 or 2300H, and Biology 1113 or 1113H.

## Principles of Genetic Improvement

3

Introduction to the methods available for bringing about genetic change in animals Prereq: 2200.01 (200) and 2200.02, or 2300H (200H); and 2260 (260), HCS 2260 (260), Stat 1450 (145), AEDEcon 2005 (205), ComLdr 3537, or AEE 387. Not open to students with credit for 320.

#### 3160 Reproductive Physiology

3

Introduction to anatomy and physiology of reproductive systems of various species with a focus on agricultural species. 3140 (310) or 3140H (310H) is recommended.

Prereq: 2200.01 (200) or 2300H (200H), and Soph standing or above. Not open to students with credit for 318

#### 3170 Animal Health I

J

Provides students with an introduction to principles of animal health and emphasizes management practices that influence host-pathogen interactions. 3140 or 3140E is recommended.

Prereq: 2200.01 or 2300H, and Soph standing or above.

### 3171 Equine Health & Disease

U

2

Introduction to infectious disease affecting horses with emphasis on management practices that influence host-pathogen interactions.

Prereq: 2200.01 (200), 2221 (201), or 2300H (200H).

## 3191 Internship in Animal Sciences

Supervised preplanned employment experience and/or on-site problem solving study program. Prereq: Permission of academic advisor. Prereq or concur: FAES 3191. This course is graded S/U. Cross-listed in MeatSci.

## 3200 Applied Animal Bioscience Laboratory

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2

Laboratory experience exploring the organs, tissues and cells associated with the physiological systems of domestic animals and the nutrients used to support these systems.

Prereq: 3130; and 3140, 3140E, AnmITec 3140T, or EEOB 2520; and 3160. Prereq or concur: 3170 or AnmITec 3170T.

#### 3270 Animal Health II

U

Introduction to principles of immunology and emphasis on management practices that influence host immune responses.

Prereq or concur: 3170.

#### 3300 Livestock Selection and Evaluation

п

Laboratory exercises employing current standards of animal excellence including carcass value for the selection and improvement of farm livestock.

Prereq: 3100, or Jr standing or above, or permission of instructor. Not open to students with credit for 300

## 3301 Equine Selection and Evaluation

U

Emphasis on the relationship of form to function by evaluating conformation and performance and orally defending that evaluation.

Prereq: 2200.01 (200), 2221 (201), or 2300H (200H), or permission of instructor. Not open to students with credit for 301.

#### 3306 Poultry Selection and Evaluation

This course will provide students the opportunity to learn about the principles of poultry science; the evaluation and ranking of standard breeds of chickens; and the evaluation and grading of poultry meat and egg products. In addition, the course will cover practical and safe handling techniques of live poultry.

Prereq: Soph standing or above, or permission of instructor.

## 3307 Dairy Cattle Selection and Evaluation

U

Use of functional type traits in evaluation and selection of dairy cattle.

Prereq: Soph standing or above, or permission of instructor. Not open to students with credit for 207.

## 3400 Management Intensive Grazing

Application of scientific principles of plant growth, animal nutrition and behavior to manage grazing systems for profitable, sustainable livestock enterprises.

## 3430 Animal Nutrition Laboratory

J

A study of the chemical composition of feedstuffs and the application toward providing optimal nutrition to managed animals.

Prereq: 2200.01 or 2300H, and 2200.02 or AnmITec 2200.02T. Prereq or concur: 3130. Not open to students with credit for 3200.

## 3440 Animal Physiology Laboratory

Laboratory experience exploring organs, tissues, and cells associated with the physiological systems of domestic animals. Course activities put into practice core concepts in the areas of anatomy, histology, and physiology.

Prereq: 2200.01 or 2300H, and 2200.02 or AnmITec 2200.02T. Prereq or concur: 3140 or AnmITec 3140T or EEOB 2520. Not open to students with credit for 3200.

## 3470 Animal Health Laboratory

Laboratory experience focused on diagnostic laboratory techniques related to animal health and infectious disease of domestic animals. Course activities provide core concepts primarily in the area of animal health.

Prereq: 2200.01 or 2300, and 2200.02 or AnmlTec 2200.02T. Prereq or concur: 3170 or 3270 or AnmlTec 3170T. Not open to students with credit for 3200.

## 3480 Animal Welfare Laboratory

1/2

Laboratory experience exploring aspects of animal welfare, including biological functioning, affective state, and natural living. Course activities provide core concepts primarily in the area of applied animal welfare and behavior, with focus on food animal species.

Prereq: 2200.01 or 2300H, and 2200.02 or AnmITec 2200.02T, and 3140 or 3180 or AnmITec 3140T. Not open to students with credit for 3200.

## 488 Professional Development in Animal Sciences

0 - 2

Participation in structured co-curricular programs leading to professional development (e.g. Academic Quadrathlon, Livestock Selection and Evaluation Teams, Dairy Challenge, etc.) or other structured programs providing experience for professional development.

Prereg: CPHR 2.0 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs

or 6 completions. This course is graded S/U.

## 3500 Professional Networking in Animal Sciences

Professional networking and exposure to the breadth of the animal industries in Ohio and the potential for career development.

#### 3600 Global Food and Agriculture

3

The integration of food, agriculture, environment, resources, technology, culture, and trade on a global scale.

Prereq: Not open to students with credit for 360.

## 3600E Global Food and Agriculture

3

The integration of food, agriculture, environment, resources, technology, culture, and trade on a global scale.

Prereq: Honors standing. Not open to students with credit for 360 or 360E.

## Animal Research Methods Laboratory

2

Exploring research techniques associated with food animal tissues such as quantifying, separating and identifying proteins, fatty acids and carbohydrates.

Prereq: 3140 (310), 3140H (310H), or MeatSci 3110 (AnimSci 355.01), or permission of

#### 3797.01 Equine Studies in Europe

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The study abroad experience will allow the students to be surrounded with a different culture, geography, community/government infrastructure, and history to directly compare how those aspects shape and impact the equine industry in that society.

Prereq: 2200.01, 2221, or 2300H. Prereq or concur: 2400.01. Repeatable to a maximum of 6 cr hrs.

#### 3797.03 Human and Animal Interactions Study Abroad

3

Experience the beliefs and views of the culture in destination countries on the use and involvements of animals as part of their daily lives.

Prereg or concur: 2400.05. Repeatable to a maximum of 9 cr hrs.

### 3797.04 Scotland's Ruminants - Education Abroad

Second course in a two-course series (2400.04 & 3797.04) designed to give students an appreciation for the heritage, production, health and well-being of Scotland's ruminant species and explore how world history, government, geography, and infrastructure can impact the management of animals within the Scottish society.

Concur: 2400.04.

## 3797.07 Dairy Industry Outside the U.S.

3

Increase the understanding of undergraduate students to the global nature of the dairy industry, comparing the demographics, cultural and economic forces, and natural resource availability on dairy farming and milk processing in a global setting.

Prereq or concur: 2400.07.

## 4001 Equine Production and Management

Application of scientific principles and best management practices in the areas of anatomy, physiology, genetics, reproduction, nutrition and health to the production of horses. Prereq: 3130 or 3131. Not open to students with credit for 541.

## 4002.01 Beef Cattle Production and Management

The application of science and basic principles of nutrition, genetics, physiology, and marketing to the production and management of beef cattle.

Prereq: 3130, and 3140 or 3140E, and 3150. Prereq or concur: 3160, 3170, and 3200.

## 4002.02 Beef Cattle Production Lab

J

Hands-on application of the science and basic principles of nutrition, genetics, physiology, and marketing to the production and management of beef cattle.

Concur: 4002.01.

## 4003.01 Swine Production

3

Application of science and basic principles of nutrition, physiology, genetics, health, economics, meats, and housing in integrated management systems for modern swine production. Prereq: 3130 and 3140; or 3140E and 3150. Prereq or concur: 3160, 3170, and 3200.

## 4003.02 Swine Production Lab

'

Hands-on application of scientific and basic principles of nutrition, genetics, physiology, health, economics, meat products and housing in integrated management systems for modern swine production.

Concur: 4003.01

# 4004.01 Small Ruminant and Pseudo Ruminant (Sheep, Goat, Llama, Alpaca, & Deer) Production and Management

U 3

Application of science and basic principles of nutrition, genetics, physiology, and marketing to the production and management of small ruminants.

Prereq: 3130, and 3140 or 3140E, and 3150. Prereq or concur: 3160, 3170, and 3200.

## 4004.02 Small Ruminant Production Lab

U

Hands-on application of the science and basic principles of nutrition, genetics, physiology, and marketing to the production and management of small ruminants.

#### 22 **Animal Sciences**

#### 4005 Companion Animal Biology and Anatomy

Anatomy, genetics, nutrition, physiology and behavior of dogs and cats. Human-animal companion relationships.

Prereg: 3130, and 3140 or 3140H or 3140T, and 3170 or Micrbio 4000.01 or 4000.02. Prereg or concur: 3160 and 3200.

#### 4006.01 Poultry and Avian Management

3

Describes classes of poultry and game birds, incubation, housing, anatomy, diseases, genetics and nutrition

Prereg: 3130, and 3140 or 3140E, and 3150. Prereg or concur: 3160, 3170, and 3200.

## Poultry and Avian Management Lab

Hands-on application of nutrition, genetics, physiology, health, economics, products and housing in integrated management systems for the raising of chickens for market and egg production

Concur: 4006 01

#### 4007 **Dairy Herd Management**

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4

3

Application of scientific principles to practical herd management, analyses of alternatives and decision making

Prereq: 2200.01, and 3130 (330) or 3147 (317). Not open to students with credit for 547.

#### 4035 Pet Food Production - From Concept to Consumer

The scientific principles and physical process of producing pet food, from concept through manufacture to reaching the consumer, while building on animal physiology and nutrition foundations. This course provides in person lectures, field trip experience, and peer evaluations to provide exposure to multiple career paths, including veterinary medicine, animal and nutrition industries, and research.

Prereg: 3140 or EEOB 2520; and 3130 or HumnNtr 2210; and 3133, FdScTe 2400, or 3400; and AEDEcon 2001 or Econ 2001. Cross-listed in FdScTe.

### Domestication, Form, and Function of Dogs

A study of the events that have shaped the domestic dog. Includes a focus on the role of domestication, selective breeding, and factors impacting growth and development on form and function of the domestic dog.

Prereg: 3140, and Soph standing or above; or permission of instructor.

### Field Experience or Field Work

3

Supervised career-related work experience where students are temporarily employed by an organization and put into practice the skills, techniques and knowledge that are important for

Prereq: 3130 (330), and 3140 (310) or 3140H (310H), and 3150 (320), and permission of instructor. Prereg or concur: 3160 (318), 3170 (413), and 3200. Repeatable to a maximum of 6 cr hrs

#### 4193 Individual Studies

0 - 3

Special assignments and advanced research; problems assigned after consultation with the

Prereq: CPHR 2.5 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

#### 4194 **Group Studies**

1 - 3

п

Special topics area group studies finally proposed for a specific semester by an animal science

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U

#### 4400 Animal Welfare and Behavior in Livestock Industries

3

The study of animal welfare and behavior and resulting influences on livestock production systems

Prereq: 3140 (310) or 3140H (310H), or permission of instructor.

#### Contemporary Animal Use Issues 4597

The historical, biological, ethical, nutritional and economic issues of using animals to meet human needs

Prereq: Jr or Sr standing. Not open to students with credit for 597. GE cross-disciplinary seminar course

## Study at a Foreign Institution

Study at a foreign institution.

Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 15 completions.

## Research with Distinction

Prereq: CPHR 3.0 overall, and GPA 3.0 or above in major, and permission of project supervisor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

## Honors Research with Distinction

Conducting and reporting research with distinction.

0 - 6

Conducting and reporting research with distinction.

Prereq: Honors standing, FAES 1100H, CPHR 3.4 or above, major GPA 3.4 or above, and permission of honors project supervisor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

## **Human Dimension in Animal Sciences**

Examines how humans have and continue to influence the field of Animal Sciences. Students

will gain a perspective on both individual and societal actions and reactions to aspects of animal production for human consumption. Topics will include, but will not be limited to: attitudes, beliefs, values, and value orientations.

#### 5031 **Ruminant Nutrition**

U G

3

Principles of ruminant nutrition: nutrients, metabolism and physiology. Includes computer formulations and feeding strategies for nutritional management of ruminants. Prereq: 3130 (330), or Grad standing. Not open to students with credit for 630.01.

#### 5032

Principles of nonruminant nutrition: nutrients, metabolism and physiology. Includes practical feeding strategies for nonruminant animals.

Prereg: 3130 (330), or Grad standing. Not open to students with credit for 630.02.

#### 5033 Feeding Management and Records Analysis for Dairy 3 Cattle

Stimulates student awareness of unique nutrient metabolism systems and strategies that have evolved to meet nutrient requirements to support various animal production situations. Prereq: 3130 (330), or Grad standing, or permission of instructor. Not open to students with credit for 630.03

### **Nutritional Immunology in Animal Systems**

3

Principles of the role of nutrients in modifying the immune responses of animals and nutrient contributions toward animal health and well-being.

Prereq: 3130 (330) or HumnNtr 2310 (310), or Grad standing. Not open to students with credit for 638

### **Gut Microbiology**

A study of the major microorganisms of the gastrointestinal tract of animals and humans, their microbial metabolism and functions, interactions with each other and with hosts, and impact on host nutrition and health

Prereg: Micrbio 4000.01 or 4000.02 or 4100, and Biochem 4511, and GPA 2.0 or above in Biochem and Micrbio coursework: or permission of instructor.

## Advanced Growth and Development

II G 3

A molecular developmental approach to the study of tissue growth, structure, and function in animals and humans

Prereg: 9 cr hrs in 3000-level or above AnimSci course, and Jr standing or above, or Grad standing. Not open to students with credit for 400 or 618.

### **Application of Nutritional Principles to Ruminant** Production Systems

U G

Principles of ruminant production, health, ruminant digestion, metabolism, physiology, nutrient requirements, behavior, growth and lactation in the production of meat and milk from ruminants

Prereq: 4002, 4004, or 4007; or Grad standing; or permission of instructor.

## **Auditing Animal Production and Processing Facilities**

2

Introduces multiple types of auditing tools currently used by the industry to evaluate best management practices and animal welfare in the production and processing of various food animal species

Prereq: 3110 or MeatSci 3110. Cross-listed in MeatSci.

## Southern African Animals

UG

3

This course examines animals native to Southern Africa. Students will examine animal anatomy and physiology, interpret behavior, and analyze the positive and negative humananimal interactions taking place in the geographic region, as well as the effects these interactions have on both humans and animals.

First in a two part series covering the physiology, behavior, and human interactions with various animals found in Southern Africa, establishing an appreciation of the daily struggles of animals and people in this geographic area.

## 5400.02 Southern African Animals: II

Second of a two-part series covering the physiology, behavior, and human interactions with various animals found in Southern Africa, establishing an appreciation of the daily struggles of animals and people in this geographic area.

## Food Animal Production and Processing Industry Tour U G

Includes travel to food animal production and processing facilities for students to gain first hand knowledge in commercial food animal production and processing. Prereq: 3110 or MeatSci 3110. Cross-listed in MeatSci

#### 5420 **Environmental Impacts of Crop-Livestock Systems**

U G 3

Understanding of processes underlying environmental impacts in crop-livestock agroecosystems. The focus will be on specific types of environmental impacts, such as climate change and greenhouse gas emissions, nutrient losses (volatilization and leaching), and soil degradation. This course is focused on agroecosystems and agricultural processes Prereq: Sr or Grad standing. Not open to students with credit for HCS 5420. Cross-listed in

## 5530 Comparative Animal Nutrient Metabolism

UG

Principles of nutrient metabolism as influenced by anatomical evolution and diet selection. Includes comprehensive discussions of nutrient handling in domesticated, captive and wild animal populations.

Prereq: 3130 (330) or HumnNtr 2310 (310), and Biochem 4511 (511).

### 5551 Equine Assisted Activities and Therapies

UG

2

A variety of approaches, therapeutic settings and client populations will be addressed with an emphasis on equine behavior and body language. Students will gain experience in the development and practical application of an equine assisted therapy program.

### 5797.01 Welfare of Agricultural and Recreational Animals

JG

This course is part of the long-term study abroad program in Australia. It investigates the role of animal welfare in production and recreational animals and how animal welfare issues will

impact the future of global food animal agriculture.

Prereq: 3130 (330), and 3140 (310) or 3140H (310H), and 3150 (320), and permission of instructor. Not open to students with credit for 697.01.

# 5797.02 Animal Production Systems in Diverse Environments in U G 3 Australia

Part of the long-term study abroad program in Australia. It will investigate animal production systems including: comparing production practices, economic issues and environmental constraints between Australia and the United States.

Prereq: 3130 (330), and 3140 (310) or 3140H (310H), and 3150 (320), and permission of instructor. Not open to students with credit for 697.02.

## 5797.03 History, Culture and Economies of Australia

II G

Introduces students to key social, political and economic issues that have shaped Australia to its contemporary identity and to investigate issues of exploration, economic development, social and community standards and processes.

Prereq: Permission of instructor.

## 5797.05 Exotic Animal Behavior and Welfare

ı G

Exposes students to behavior, welfare, and health conditions of food production and exotic animals found in South Africa. This is a short-term study abroad course that will include visits to a range of animal systems: intensive production, open-range, semi-contained, sanctuaries, and zoo settings. The class activities take place primarily in field settings. Prereq: 5400.01.

#### 5810 Branded Meat Products

I G

4

3

Integration of multiple factors influencing value-added product development including: raw material quality and procurement, processing, packaging, distribution, and complexity of market development and current consumer trends in niche marketing.

Prereq: 3110, 355.01, or MeatSci 3110; and completion of a second writing course. Not open to students with credit for 555.03 or MeatSci 5810. Cross-listed in MeatSci.

## 6000 Introduction to Graduate Studies in Animal Sciences

An introduction to the Animal Sciences discipline and the scholarly activities required to pursue a graduate studies in the field.

Prereq: Grad standing.

## 6060 Advanced Reproductive Physiology

G

Recent advances in research in mammalian reproduction.

Prereq: 3160 (318), or Grad standing, or permission of instructor. Not open to students with credit for 610 or 710.

## 6100 Research Methods and Writing in Animal Sciences G 1

Emphasis on the literature of science, design of a problem, methods and techniques for investigation and scientific writing.

Prereq: Grad standing

## 6193 Individual Studies G 1 - 6

Special assignments and advanced research problems assigned.

Repeatable to a maximum of 10 cr hrs or 6 completions. This course is graded S/U.

## 6194 Group Studies G 1 - 3

Special topics area group studies.

to students with credit for 730.

Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

## 7000 Applied Biometrics G 4

Study methods used in the quantification of biological processes and the integration of research results and knowledge into quantitative methods.

Prereq: Stat 5301 or equiv, or permission of instructor.

## 7030 Advanced Topics in Ruminant Nutrition G 3

Advanced aspects of ruminant digestion, microbial fermentation, absorption, metabolism, physiology and the integration of these processes into rationing approaches will be emphasized, building on principles of ruminant nutrition from past courses.

Prereg: 5031 (630.01) or equiv, or Biochem 4511 (511), or permission of instructor. Not open

## 7040 Animal Physiology I G 3

This course will explore the physiology of neuronal, muscular, endocrine, & reproductive tissues at systemic, cellular, & molecular levels with a focus on domestic mammals. Human physiology will be presented at times to expand upon limited information available for animals. Prereq: Grad standing, or permission of instructor.

## 7050 Animal Physiology II

3

This course will explore the physiology of cardiovascular, respiratory, renal, and digestive tissues at systemic, cellular, and molecular levels with a focus on domestic mammals. Human physiology will be presented at times to expand upon limited information available for animals. Prereq: Grad standing, or permission of instructor.

#### 7100 Animal Growth and Development

3

G

Addresses the advanced principles of animal growth and development as the food animal industries continue to emphasize more efficient growth rates and acceptable meat quality. Specific information will be focused on the structure and function of muscle, bone, and adipose tissues, and the interaction among nutrition, hormones, exercise, heredity and disease. Prereq: 3100, 3105, or permission of instructor.

### 7640 Food Carbohydrates and Proteins

Chemical, physical, biological and functional properties of food carbohydrates and proteins and their interactions with other food components.

Prereq: FdScTe 5600 (605) and Biochem 4511 (511), or permission of instructor. Not open to students with credit for FdScTe 822 or 823. Cross-listed in FdScTe.

### 7724 Contemporary Issues in Animal Welfare

Give students the opportunity to explore current issues in animal welfare through reading, presentations and discussion.

Prereg: 4400 or VMColl 6565, or permission of instructor. Cross-listed in VetPrev.

## 7730 Endocrinology

4

Functional principles of the major endocrine systems in vertebrates and preparation for research in this area.

Prereq: Biochem 4511, or permission of instructor. Not open to students with credit for Kinesio 7730. Cross-listed in Kinesio.

#### 7761 Macronutrient Metabolism

4

G

In-depth treatment of digestion, absorption, transport, and utilization of dietary carbohydrates and fat for energy production and fat deposition in humans and other higher animals. Prereg: 3130 (330), HumnNtr 2310 (310), or Biochem 4511 (511). Not open to students with credit for 761, 762, HumnNtr 7761 (761 and 762), or FdScTe 7761 (761 and 762). Cross-listed in FdScTe and HumnNtr.

#### 7762 Vitamin and Mineral Metabolism

4

Biochemical functions, absorptions, transport, utilization, interrelationships and nutritional requirements of selective vitamins and minerals in higher vertebrates and humans. Prereq: Coursework in Biochemistry or Vertebrate Physiology. Not open to students with credit for FdScTe 7762 or HumnNtr 7762. Cross-listed in FdScTe or HumnNtr.

## 7789 Nutrition Research Ethics

Exploring critical aspects in conducting research, including ethical considerations, authorship, conflicts of interests, and intellectual property rights.

Practic Grad standing, Not open to students with gradit for HumpNtr 7789. Cross-listed in

Prereq: Grad standing. Not open to students with credit for HumnNtr 7789. Cross-listed in HumnNtr.

## 7790 Animal Models and Mechanistic Research Design G

The course will provide fundamental principles in establishing effective research hypotheses, aims, and design strategies for mechanistic and applied research using animals and animal models. A focus on research protocols, outcomes, inferences, and reporting will be developed and reinforced through student evaluation of primary literature and student interactions. Prereq: 7789 or HumnNtr 7789. Not open to students with credit for HumnNtr 7790. Crosslisted in HumnNtr.

## 7899 Oral Research Communication

G

Critical analysis of the scientific literature and demonstration of effective oral presentation skills tailored to the target audience, with use of information technologies as needed. Prereq: Grad standing. Not open to students with credit for FdScTe 7899 or HumnNtr 7899 (895). Cross-listed in FdScTe and HumnNtr.

## 7999 Thesis Research

G 1 - 15

Research for thesis purposes for students pursuing a MS degree.

Prereq: MS Grad student standing in Animal Sciences, or permission of instructor. Repeatable. This course is graded S/U.

## 8193 Individual Studies

G 1 - 10

Exploratory research and advanced assignments. Prereq: Grad standing, and permission of instructor. This course is graded S/U.

Macronutrients - Lipids and Energy Balance

## 8780 Molecular Biology Techniques

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Demonstrates the applications of molecular biology by involving the students in a real time research project. Students will perform experiments using molecular biology techniques in the context of a muscle protein functionality study.

## Prereq: Grad standing, or permission of instructor

Discussion of lipids as storage molecules used for energy and metabolism modulation as well as how they influence energy balance conditions such as obesity, cachexia, weight loss and weight pain.

Prereq: 7761 (761), FdScTe 7761 (761), or HumnNtr 7761 (761). Not open to students with credit for 830.01, FdScTe 8801 (830.01), or HumnNtr 8801 (830.01). Cross-listed in FdScTe and HumnNtr.

## 24 Animal Sciences

## 8802 Advanced Micronutrient Metabolism

Comparative study of the regulation of micronutrient status and its influence on physiological and molecular events, including nuclear receptor activity and transcription.

Prereq: 7762 (762), FdScTe 7762 (762), or HumnNtr 7762 (762). Not open to students with credit for 830.02, FdScTe 8802 (830.02), or HumnNtr 8802 (830.02). Cross-listed in FdScTe and HumnNtr

## 8833 Diet, Nutrition and Cancer

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Epidemiological, clinical and basic perspective of how diet and nutrition practices predict for cancer risk.

Prereq: 7761 (761), FoodSci 7761 (761), or HumnNtr 7761 (761). Not open to students with credit for 830.12, HumnNtr 8833 (830.12), or FdScTe 8833 (830.12). Cross-listed in FdScTe and HumnNtr.

## 8834 Comprehensive Approach to Food Safety

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2

A comprehensive overview of food safety challenges and solutions as experienced through the food chain from farm to consumers. Demonstration of food safety system from cellular aspects though public policy.

Prereq: Micrbiol 509 or equiv. Not open to students with credit for 830.10, FdScTe 8834 (830.10), or HumnNtr 8834 (830.10). Cross-listed in FdScTe and HumnNtr.

## 8835 Grantsmantship

Capstone course for the OSUN PhD program will train students on grantsmanship skills. Prereq: Grad standing. Not open to students with credit for FdScTe 8835 or HumnNtr 8835. Cross-listed in FdScTe and HumnNtr.

### 8836 Advanced Nutritional Genomics

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The primary goal of the course is to stimulate critical thinking and discussion among graduate students about current research findings in the areas of genomics, proteomics and metabolomics as they apply to studies in the nutritional sciences.

# Prereq: 7761 and 7762; or HumnNtr 7761 and 7762. Cross-listed in HumnNtr. 8880 Interdisciplinary Seminar

1

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G

Discussions of current animal science research.

Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

#### 8881 General Seminar

Discussions of current animal science research.

Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 15 cr hrs. This course is graded S/U.

## 8882 Nutrition Seminar

Discussions of current nutrition research.

Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs. This course is progress graded (S/U).

## 8883 Physiology Seminar

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Discussion of current animal physiology research.

Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

## 8885 Animal Products Seminar

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Discussions of current animal production and animal products research.

Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

## 8886 Food Animal Health Seminar

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This course provides students the opportunity to present and critique scientific research relating to aspects of food animal health including, but not limited to, infectious diseases, zoonosis, disease control, immunology, virology, bacteriology, parasitology, epidemiology, etc. in a public forum setting.

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

## 8888 OSUN Research Seminar

G

Recent advances in nutrition science are presented by locally, nationally and internationally recognized scientists.

Prereq: Grad standing. Not open to students with credit for FdScTe 8888 or HumnNtr 8888. Repeatable to a maximum of 5 cr hrs. This course is graded S/U. Cross-listed in FdScTe and HumnNtr.

# 8997 Graduate Writing Experience in Animal Sciences: Non- G 3 Thesis

Writing for non-thesis MS students in Animal Sciences.

Prereq: Grad standing, and permission of instructor. Only available to students obtaining a non-thesis MAS in Animal Sciences. This course is graded S/U.

## 8998 Pre-Candidacy Dissertation Research

1 - 15

1 - 15

Research for dissertation purposes for students having yet to complete the candidacy exam. Prereq: PhD Grad student standing in Animal Sciences prior to completion of candidacy exam, or permission of instructor. Repeatable. This course is graded S/U.

## 8999 Dissertation Research

Research for dissertation purposes for students having completed the candidacy exam. Prereq: PhD Grad student standing in Animal Sciences and completion of candidacy exam, or permission of instructor. Repeatable. This course is graded S/U.

## **Animal Sciences Technology**

## 1201.01T Exploring Equine Careers and Industry

1/2

Promotes student success in college and preparation for a career; explores personal and career interests, needs, goals, and the support services available for student success.

## 1201.02T Exploring Livestock Careers and Industry

Promotes student success in college and preparation for a career; explores personal and career interests, needs, goals, and the support services available for student success.

### 1201.07T Exploring Dairy Careers and Industry

Promotes student success in college and preparation for a career; explores personal and career interests, needs, goals, and the support services available for student success.

#### 1201.08T Exploring Animal Health Careers

Provides an overview of the unique requirements of the Animal Health specialization, promotes student success in college, and explores personal and career interests, needs, goals, in the field of Animal Health.

## 2189.01T Horse Practicum

Practical experience in supervised equine laboratories with emphasis on developing and improving competencies related to classroom objectives and horse industry standards. A grade of C or better required to meet graduation requirements.

Repeatable to a maximum of 4 or hrs.

## 2189.07T Practicum in Dairy Cattle Production

1-2

Supervised practical experience in dairy cattle production at the Ohio State ATI dairy farm with emphasis on developing and improving dairy cattle production skills and competencies. A grade of C or better required to meet graduation requirements.

Prereg: Permission of instructor. Repeatable to a maximum of 4 cr hrs or 4 completions.

## 2190.01T Leadership in Equine Operations Management

Practical, supervised leadership experience in equine facility management with emphasis on herd and facility operations and personnel supervision. A grade of C or better required to meet graduation requirements. Prerequisite: Completion of tractor/mobile equipment safety certification process required.

Prereq: 2189.01T (289.04T) with a grade of C or above; 2201T (211T). Repeatable to a maximum of 2 cr hrs.

## 2193T Individual Studies

1 -

Designed to give an individual student an opportunity to pursue special studies not offered in other courses.

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

## 2194T Group Studies

1.3

Designed to give groups of students an opportunity to pursue special studies not offered in other courses.

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

## 2200.02T Introduction to Animal Sciences Laboratory

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Laboratory application of basic animal husbandry practices in the various livestock and related industries.

Prereq or concur: 2200T or AnimSci 2200.01. This course is available for EM credit.

## 2200T Introduction to Animal Sciences

3

Introduction to animal agriculture; its purpose, terms, products, problems, and basic management principles.

Prereq: Not open to students with credit for 210T or AnimSci 200. This course is available for EM credit.

## 2201T Introduction to Horse Science

3

Fundamental survey of the development of domestic horses and breeds, terminology, behavior, uses, conformation, management and safe horse handling.

Prereg: Not open to students with credit for 211T. This course is available for EM credit.

## 202T Introduction to Beef and Small Ruminant Production

Overview of beef cattle, sheep, goat, and other small ruminant species industries with regard to production and marketing; focus on ruminant livestock needs and the opportunities involved in their production.

Prereq: Not open to students with credit for 222.01T. This course is available for EM credit.

## 2510.02T Food Animal Resource Management I - Beef

Supervised practical experience in beef production and management at the Grace Drake Learning Laboratory with emphasis on developing and improving beef production and management skills and competency. A grade of C or better required to meet graduation requirements.

Repeatable to a maximum of 4 cr hrs.

## 2510.03T Food Animal Resource Management I - Swine

Supervised practical experience in swine production and management at the Grace Drake Learning Laboratory with emphasis on developing and improving swine production and management skills and competency. A grade of C or better required to meet graduation requirements.

Repeatable to a maximum of 4 cr hrs.

## 2510.04T Food Animal Resource Management I - Small Ruminants

Supervised practical experience in small ruminant production and management at the Grace Drake Learning Laboratory with emphasis on developing and improving small ruminant production and management skills and competency. A grade of C or better required to meet graduation requirements.

Repeatable to a maximum of 4 cr hrs.

## 2582.02T Food Animal Resource Management II - Beef

Supervised practical experience in beef production and management at the Grace Drake Learning Laboratory with emphasis on developing and improving leadership characteristics, beef production and management skills and competency. A grade of C or better required to meet graduation requirements

Prereq: 2510.02T. Repeatable to a maximum of 4 cr hrs.

## 2582.03T Food Animal Resource Management II - Swine

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Supervised practical experience in swine production and management at the Grace Drake Learning Laboratory with emphasis on developing and improving leadership characteristics, swine production and management skills and competency. A grade of C or better required to meet graduation requirements

Prereq: 2510.03T. Repeatable to a maximum of 4 cr hrs

# 2582.04T Food Animal Resource Management II - Small

Supervised practical experience in small ruminant production and management at the Grace Drake Learning Laboratory with emphasis on developing and improving leadership characteristics, small ruminant production and management skills and competency. A grade of C or better required to meet graduation requirements. Prereq: 2510.04T. Repeatable to a maximum of 4 cr hrs.

## Swine Production and Management I

A study of the basic principles of production and management for contemporary commercial swine production enterprises. 1 to 3 day field trips, including weekends, may be required. Students will pay costs associated with field trips (lodging, transportation, meals, etc.) above Ohio State tuition and fees.

Prereq: Not open to students with credit for 222.02T. This course is available for EM credit.

## **Dairy Cattle Presentation**

Principles and skills practiced in fitting, presenting, and merchandising dairy cattle. Course offered in even numbered years. Field trips, including weekends, may be required. Students will pay costs associated with field trips (lodging, transportation, meals, etc.) above Ohio State tuition and fees

Prereq: Not open to students with credit for 206T. This course is available for EM credit.

## **Applied Dairy Herd Practices and Management**

Experience in applying, directing, and evaluating dairy herd management procedures and practices at the Ohio State ATI dairy farm. A grade of C or better required to meet graduation requirements. Completion of the Equipment Training and Certification process and a driver background check required.

Prereq: Soph standing; permission of instructor. Repeatable to a maximum of 3 cr hrs.

## **Dairy Industry Seminar and Experience**

Current trends, issues, technology, and developments in the dairy industry; emphasis on developing lifelong learning skills through evaluation of science/trade journals, participation in professional meetings, and visits to innovative businesses. 1 to 3 day field trips, including weekends, may be required. Students pay field trip costs of lodging, meals, etc. above Ohio State tuition and fees

Prereq: Permission of instructor. Prereq or concur: English 1110.01 or 1110.03. Repeatable to a maximum of 3 cr hrs or 3 completions. This course is graded S/U.

## Basic Horsemanship

2

Study of equine behavior, applied safe horse handling techniques, and an introduction into basic training and handling methodologies.

Prereq or concur: 2201T. Not open to students with credit for 2801T or 2811T.

## Horsemanship and Equitation

Intermediate course in equitation with emphasis on continued development of balanced seat riding skills that incorporate natural horsemanship concepts into mounted work. Students should have riding proficiency at walk, trot, and canter

Prereg: Permission of instructor. Concur: 2189.01T or 2190.01T. Not open to students with credit for 213T. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

## Schooling and Training the Riding Horse

Applied techniques of schooling and training riding horses with emphasis on producing supple, willing and knowledgeable mounts.

Prereg: 2201T (211T), 2801T (267T), permission of instructor. Concur: 2189.01T or 2190.01T. Not open to students with credit for 268.01T.

## 3101.01T Equine Marketing

Students will gain experience in sale prepping horses and develop an understanding of equine sales industry practices. Students will develop promotional materials including ads and videos. Prereg: 2201T and 2189.01T.

## 3101.02T Equine Facility Management

This course explores equine facility design, management, and business planning. Students will locate and use resources to develop a business plan and manage an event. The event is typically on a Saturday.

Prereq: 2201T and 2189.01T. This course is available for EM credit.

## **Principles of Animal Nutrition**

25

A study of the nutrients and the basic principles involved in the feeding of domestic animals, including the characteristics/composition of feedstuffs and factors that affect feed utilization. Recommended prereq: 2200T or 3140T; GenBiol 1200T (120T) or Biology 1113 (113) Prereq: Not open to students with credit for 214T or 240T. This course is available for EM credit

## **Equine Feeding and Nutrition**

A study of the nutritional needs of equids and of the principles and practices involved in providing balanced rations to different nutritional classes of equids Prereg: 2201T or AnimSci 2200.01; GenMath 1040T or Math 1075 or Math placement level R

or higher. This course is available for EM credit.

### **Ruminant Feeds and Feeding**

Principles of beef cattle and small ruminant nutrient requirements and feeding management with emphasis on the critical evaluation and formulation of rations in current management situations

Prereg: 2202T or AnimSci 2200.01; GenMath 1040T or Math 1075 or Math placement level R or higher. This course is available for EM credit.

### **Practical Swine Feeding**

A study of the basic nutritional requirements and feeding management of swine, with an emphasis on evaluation and formulation of common feedstuffs and ration balancing. Prereg: 2603T or AnimSci 2200.01; GenMath 1040T or Math 1075 or Math Placement Level R or higher. This course is available for EM credit.

## **Dairy Cattle Feeding Management**

Principles of dairy cattle feeding management with emphasis on the critical evaluation and formulation of rations in current management situations.

Prereg: GenMath 1040T or Math 1075 or Math placement level R or higher. This course is available for EM credit.

#### 3140T Animal Anatomy and Physiology

This subject will introduce the principles of animal body structure (anatomy) and function (physiology) as relevant for students of animal sciences and technology. This includes an introduction to anatomical nomenclature, cells and tissues and body systems. Prereg or concur: GenBiol 1200T or Biology 1113 or 1114; or permission of instructor. This course is available for EM credit

## **Livestock Genetic Improvement**

Principles of inheritance and the genetic improvement of livestock through cellular, qualitative, and population genetics; emphasizing breeding values, selection, and mating systems. Prereg: GenBiol 1200T or Biology 1113; GenMath 1040T or Math 1050 or Math placement level R or higher. This course is available for EM credit.

## Horse Breeding and Selection

Principles of equine breeding management with emphasis on applied equine reproductive physiology, breeding methods, breeding stock management and basic genetics and selection Recommended prereq: 3140T (221T) or GenBiol 1200T (120T)

Prereg: 2201T (211T). Not open to students with credit for 266T. This course is available for

#### 3157T **Dairy Cattle Genetic Improvement**

Principles of inheritance and the genetic improvement of dairy cattle through cellular, qualitative, and population genetics; emphasizing breeding values, selection, and mating

Prereq: GenBiol 1200T or Biology 1113; GenMath 1040T or Math 1050 or Math placement level R or higher. This course is available for EM credit.

## Applied Equine Reproductive Management

Advanced course in equine reproductive management with emphasis on understanding and improving equine infertility; applications of current research; and development of technical

Prereq: 2201T (211T). Prereq or concur: 3151T (266T). Concur: 2189.01T or 2190.01T. Not open to students with credit for 269T.

## **Dairy Cattle Milking and Reproductive Management**

A study of recommended dairy cattle milking and reproductive management practices, based on the anatomy and physiology of the systems

Prereq: Not open to students with credit for 201T and 203T. This course is available for EM credit

#### 3170T Principles of Livestock Health

A basic introduction to the relationship between animal health and performance. Topics include: immunology, sanitation, disease etiology, and disease prevention, symptoms, and

Prereq: 2202T or 2603T or AnimSci 2200.01. This course is available for EM credit

## Horse Health and Disease

Study of equine disease, lameness, and emergency first aid with emphasis on preventative health care and the manager's role with the veterinary professional.

Prereq: 2201T or AnimSci 2200.01. This course is available for EM credit.

## 26 Animal Sciences Technology

## 3177T Dairy Cattle Health Management

A study of immunology and dairy cattle health management, including disease prevention, identification, and treatment of common diseases influencing the performance of dairy cattle. Prereq: Not open to students with credit for 201T, 203T, and 252T. This course is available for FM credit

## 3191.01T Equine Industry Internship Experience

J 1-3

Employment in the equine industry structured to provide varied occupational experiences: supervised by an industry employer and coordinated by faculty; comprehensive report required. A grade of C or better required to meet graduation requirements.

Prereq: 2189.01T (289.04T), 2201T (211T), CPHR 2.0 or above, Soph standing, and permission of instructor. Not open to students with credit for 290.04T. Repeatable to a maximum of 4 cr hrs or 3 completions.

## 3191.02T Beef Industry Internship

U 2-3

Employment in the beef industry structured to provide varied occupational experiences; supervised by an industry employer and coordinated by faculty; comprehensive report required. A grade of C or better is required to meet graduation requirements.

Prereq: 2202T, 2510.02T; CPHR 2.0 or above; permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions.

## 3191.03T Swine Industry Internship

1 2-3

Employment in swine industry structured to provide varied occupational experiences; supervised by an industry employer & coordinated by faculty; written comprehensive report required. A grade of C or better is required to meet graduation requirements. Prereq: 2603T, 2510.03T; CPHR 2.0 or above; permission of instructor. Not open to students with credit for 290.02T. Repeatable to a maximum of 6 cr hrs or 3 completions.

## 3191.04T Small Ruminant Industry Internship

2 -

Employment in a small ruminant industry structured to provide varied occupational experiences; supervised by an industry employer and coordinated by faculty; comprehensive report required. A grade of C or better required to meet graduation requirements. Prereq: 2202T, 2510.04T; CPHR 2.0 or above; permission of instructor. Repeatable to a maximum of 6 or hrs or 2 completions.

## 3191.07T Dairy Industry Internship

U 2-3

Employment in the dairy industry structured to provide varied occupational experiences; supervised by an industry employer and coordinated by faculty; comprehensive report required. A grade of C or better is required to meet graduation requirements.

Prereq: 3167T (201T and 203T), 3207T (202T), 3177T (252T); CPHR 2.0 or above; permission of instructor. Repeatable to a maximum of 6 cr hrs or 3 completions.

## 3200T Livestock Selection and Evaluation

2

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Principles of live animal selection and carcass evaluation of livestock. Prereg: 2202T or 2603T or 3140T or AnimSci 2200.01.

## 3201T Horse Judging and Evaluation

J

Comparative evaluation of horse conformation by breed, assessment of performance in a variety of performance disciplines; development of tools for assessing and placing show horse classes.

Prereq: Not open to students with credit for 212T. This course is available for EM credit.

## 3207T Dairy Cattle Evaluation and Herd Records

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Comparative evaluation of dairy cattle conformation and introduction to herd performance records; emphasis on breed characteristics, functional type, lifetime profitability, and record data collection, analysis, and use.

Prereq: Not open to students with credit for 201T and 202T. This course is available for EM credit.

## 3402T Beef Production and Management

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The application of science and basic principles of nutrition, genetics, physiology, and marketing to the production and management of beef cattle in breeding and feeding production programs. 1 to 3 day field trips, including weekends, may be required. Students will pay costs associated with field trips (lodging, transportation, meals, etc.) above Ohio State tuition and fees. Recommended prerequisites: 2582.02T, 3130T, 3132T, 3140T, 3150T, and 3170T. Prereq: 2202T and 2510.02T.

## 3403T Swine Production and Management II

An advanced study of the principles of managing a commercial swine enterprise. Coordination of production programs, evaluating economic performance, and a survey of contemporary swine housing and equipment options. 1 to 3 day field trips, including weekends, may be required. Students will pay costs associated with field trips (lodging, transportation, meals, etc.) above Ohio State tuition & fees.

Prereq: 2603T, 3140T, 3170T. Prereq or concur: 3133T, 3150T. Not open to students with credit for 2613T. This course is available for EM credit.

## 3404T Small Ruminant Production and Management

U

The application of science and basic principles of nutrition, genetics, physiology, and marketing to the production and management of sheep, goats, and other small ruminants. One to 3 day field trips, including weekends, may be required. Students will pay costs associated with field trips (lodging, transportation, meals, etc.) above Ohio State tuition and fees. Recommended prerequisites: 2582.04T, 3130T, 3132T, 3140T, 3150T, 3170T.

Prereg: 2202T and 2510.04T.

## 3407T Dairy Cattle Facilities, Environment, and Equipment

Design and management of dairy cattle facilities, environment, and associated equipment; emphasizing milking equipment and parlors, animal housing, environmental control, waste management, feeding systems, and utilities. 1 to 3 day field trips, including weekends, may be required. Students pay costs associated with field trips (lodging, transportation, meals, etc.) above Ohio State tuition & fees.

Prereq: GenMath 1040T or Math 1050 or Math placement level R or higher. Prereq or concur: 3167T. This course is available for EM credit.

## 3800T Principles of Farm Business Management

A study of economic and management principles involved in planning, organizing, operating, and administering a farm business; emphasis placed on developing a business plan and problem solving.

Prereg: AEDEcon 2105 (BusTec 101T or 102T). Prereg or concur: BusTec 1151T (151T) or AEDEcon 2001 (200). Not open to students with credit for BusTec 240T. This course is available for EM credit. Cross-listed in CrpSoil.

## 3887T Integrated Dairy Farm Business Management

A study of dairy farm business management combining business, financial, and animal management principles, practices, and strategies; emphasis placed on developing a business plan and problem solving.

Prereq: AEDEcon 2001 or BusTec 1151T; Soph standing; minimum of 10 cr hrs in AnmlTec. This course is available for EM credit.

# Anthropology

#### 1100 Introduction to Anthropology

3

Introductory exploration of what it means to be human. Course highlights the anthropological sub disciplines of archaeology, biological anthropology, cultural anthropology, and linguistic anthropology.

GE cultures and ideas and soc sci orgs and polities and diversity global studies course. GE foundation historical and cultural studies and social and behavioral sci course.

## 1101 Archaeology and Human Diversity, Lessons from the

U 3

Examines how power relations shaped racial, ethnic, and gender identities in ancient societies by examining archaeological sites like Tutankhamen's tomb, Stonehenge, Machu Pichu, and Great Zimbabwe and shows how these and other sites have been misrepresented in the media and misused by governments to promote racism and inequality. GE foundation race, ethnicity and gender div course.

## 2194 Group Studies

1 - 3

Designed to give groups of students an opportunity to pursue special studies in topics not otherwise offered.

Repeatable.

## 2200 Introduction to Physical Anthropology

4

A scientific examination of humans as a biological and cultural organism based on primate evolution from living and fossil evidence; evolutionary theory and population adaptability. This course includes laboratory activities.

Prereq: Biology 1101 (101) or equiv. Not open to students with credit for 200. GE nat sci bio course. GE foundation natural sci course.

## 2200H Introduction to Physical Anthropology

A scientific examination of humans as a biological and cultural organism based on primate evolution from living and fossil evidence; evolutionary theory and population adaptability. This course includes laboratory activities.

Prereq: Honors standing, and Biology 1101 (101) or equiv; or Honors standing, and permission of department or instructor; or Biology 1101 (101) or equiv, and permission of department of instructor. Not open to students with credit for 2200 (200) or 200H. GE nat sci bio course. GE foundation agtural sci ourse.

## 2201 Introduction to Archaeology

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World prehistory from the origin of human culture through the development of civilization illustrated by selected examples; archaeological field method; concepts of analysis and interpretation.

Prereq: Not open to students with credit for 2201H. GE soc sci indivs and groups and diversity global studies course. GE foundation social and behavioral sci course.

## 2201H Introduction to Archaeology

World prehistory from the origin of human culture through the development of civilization illustrated by selected examples; archaeological field method; concepts of analysis and interpretation.

Prereq: Honors standing, or permission of department or instructor. Not open to students with credit for 2201. GE soc sci indivs and groups and diversity global studies course. GE foundation social and behavioral sci course.

## 2202 An Introduction to Cultural Anthropology

3

Introduction to anthropological perspectives on cross-cultural variation in human behavior and societies

Prereq: Not open to students with credit for 2202H. GE soc sci indivs and groups and diversity global studies course. GE foundation social and behavioral sci course.

#### 2202H An Introduction to Cultural Anthropology

Introduction to anthropological perspectives on cross-cultural variation in human behavior and societies

Prereq: Honors standing, or permission of instructor or department. Not open to students with credit for 2202. GE soc sci indivs and groups and diversity global studies course. GE foundation social and behavioral sci course.

## The Middle East Close-Up: People, Cultures, Societies

Introduction to the culture of the Middle East as lived in its villages, towns, and cities Prereg: Not open to students with credit for NELC 2241. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course. Cross-listed in NELC:

#### 3005 Careers with Anthropology

This course provides an overview of various career paths for students with degrees in anthropology. It will help students from all sub-fields of anthropology develop professional skills in preparation for life after graduation. Specifically, it focuses on the ways in which they can apply anthropological concepts, research methodologies, and analytical skills in a wide range of careers

Reneatable to a maximum of 6 cr hrs

#### 3050 Social and Ecological Systems: From Problems to 4

This high-impact research course surveys the diverse past, present, and future of humanenvironment relationships. Students will investigate key contemporary issues, discover their cultural and historical causes, and explore how constructive solutions can be achieved. GE theme sustainability course

### Internship in Anthropology

An opportunity for work experience and on-the-job learning in anthropology-related employment

Prereg: 2.5 CPHR or above, and Soph, Jr, or Sr standing, and enrollment in Anthropology major. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

## Introduction to Forensic Science

This team-taught interdisciplinary course will give students an introduction to the major concepts, issues and techniques used in forensic science. It is designed to expose students to different disciplines and career paths within forensic science.

Prereg: Not open to students with credit for ArtsSci 211.

### **Human Origins**

The search for human origins through a reconstruction of the human and non-human primate fossil records of the last 60 million years; emphasis on human skeletal, behavioral, and social patterns

Prereq: 2200 (200), or permission of instructor. Not open to students with credit for 300.

## Modern Human Physical Variation

Survey of modern human biological diversity; examination of the underlying evolutionary and adaptive mechanisms responsible; exploration of the interplay between biology and behavior in adaptation

#### Prereq: 2200 (200), or permission of instructor. Not open to students with credit for 301. 3302 Introduction to Medical Anthropology

Relationship of anthropology to the art and science of medicine.

Prereq: 2200 and 2202, or permission of instructor.

## The Living Primates

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Survey of the behavior, morphology and conservation of living primates; particular emphasis given to field studies and the position of humans within the Order Primates. Prereg: Not open to students with credit for 304. GE nat sci bio course.

## Introduction to Forensic Anthropology

An introduction to the field of forensic anthropology in which students will be introduced to basic methods used to analyze unidentified human skeletal remains. Prereq: Not open to students with credit for 305.

## Zombies: The Anthropology of the Undead

Students will understand how culture and social organization help us define the living, the dead and the undead in the contemporary and archaeological record, and how we create social categories that organize our world and our place.

## The Anthropology of Mental Health

Provides an introduction to global mental health through the lens of medical anthropology. Students will gain a holistic understanding of prescient concerns in global mental health and the ways in which anthropology can contribute an understanding to the experience, diagnosis, treatment, and management of mental health issues by diverse populations. GE diversity global studies course

#### 3350 Native Americans of the Ohio Valley from the Ice Age to the Colonial Period

The archaeology and cultural history of Native Americans in the Ohio Valley from the Ice Age to the Colonial Period. The forgotten story of the Native Americans of our region. Prereg: 2201, or permission of instructor.

## **Fundamentals of Archaeology**

Introduction to basic archaeological theory and practice including fundamental field and laboratory, principles of survey, excavation, chronological analysis, typology, and palaeoethnography

Prereg: 2201 (201), or permission of instructor. Not open to students with credit for 401.

#### Primate Evolution

Examination of the origin, radiation, and (in some cases) extinction of each primate clade including prosimians, New World monkeys, Old World monkeys, apes, and humans. Prereq: Not open to students with credit for 409.

### **Human Ecological Adaptations**

3

A study of the interactive relationships between humans and their environments, past and present, with a focus on human biology. EEOB 400 recommended.

Prereg: 2200 (200), or permission of instructor. Not open to students with credit for 411.

## **Latin American Peoples and Cultures**

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Latin American peoples and cultures

Prereq: Not open to students with credit for 416.

### Regional Survey of the Anthropology of Africa

3

Overview of anthropological studies of traditional African societies, with themes of European colonialism, kinship, social organization, economics, and politics.

Prereq: Not open to students with credit for 421.05.

#### Latin American Cultures and Migration in Global Perspective

3

An intensive ethnographic investigation of Latin American and Caribbean migration (Mexico, Ecuador, The Dominican Republic) including the history of migration; contemporary movement; and transnationalism

GE soc sci orgs and polities course. GE foundation social and behavioral sci course

### Indians of North America

3

Development of culture change in North American Indians.

Prerea: Not open to students with credit for 421.08. GE soc sci indivs and groups course. GE foundation social and behavioral sci course.

## Archaeology of the Holy Land

Challenges students to evaluate the cultural phenomena that are Bible and Qur'an in their historical context by studying a broad range of archaeological cultures in the periods during which the Bible and Qur'an came to be written texts. The course provides an introduction to the archaeology of periods and cultures 3500 BCE-700 CE in the Holy Land and its neighbors. GE cultures and ideas course

## Archaeology of the Ancient Near East

3

Archaeology of the Levant, Mesopotamia and Egypt from human origins through the age of pyramids and ziggurats.

Prereg: Not open to students with credit for 451.

#### 3452 Archaeology of the Pacific Islands

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Introduces the prehistory of the Pacific Islands from an archaeological perspective. It emphasizes voyaging, colonization, and the emergence of cultural complexity. Prereq: Not open to students with credit for 452.

#### 3500 Primate Sexuality

An evolutionary approach to the diversity of mating systems, morphologies, processes, and behaviors among prosimians, monkeys, apes, and humans.

Prereg: 2200 (200). Not open to students with credit for 500.

#### 3504 Introduction to Anatomy

3 - 4

Introduction to Anatomy.

Prereq: Not open to students with credit for 504.

## Archaeology of North America

3

Detailed survey of native American prehistory: survey of the archaeology and cultural history of North America

Prereq: 2201.

## New World Prehistory: Ancient Maya Civilization

3

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Detailed survey of native American prehistory: recent archeological and epigraphic discoveries and examines the ancient Maya civilization of Mesoamerica. Prereq: 2201 (201). Not open to students with credit for 553.04

# Crisis! An Anthropological Perspective of Global Issues

Analysis of cultural conflict in developing nations resulting from rapid and extensive technological and social change.

Prereq: Not open to students with credit for 4597.01 or 597.01. GE soc sci indivs and groups and diversity global studies and cross-disciplinary seminar course. GE foundation social and behavioral sci course.

## 3597.02 Women, Culture, and Development

An analysis of the dramatic changes occurring in women's lives in response to development and modernization; developing and developed countries contrasted.

Prereq: Not open to students with credit for 4597.02 or 597.02. GE soc sci indivs and groups and diversity global studies and cross-disciplinary seminar course. GE foundation social and behavioral sci course

#### 28 **Anthropology**

## Intro to the Methods of Archaeological Science

Introduces students to the myriad of interdisciplinary techniques that allow us to understand the human condition. Reviewed methods and case studies include ancient DNA analysis, stable and radiogenic isotopes, zooarchaeology, paleoethnobotany, material science, remote sensing, etc. This course is taught at an introductory level for non-science majors. Anthrop 2201 is suggested.

#### 3623 **Environmental Anthropology**

Theory and ethnographic examples of human-environment interactions, focusing on the role of culture and behavior in environmental adaptation.

Prereq: 2202 or equiv, or permission of instructor. Not open to students with credit for 5623. GE theme lived environments and sustainability course.

### History of Anthropological Theory

Major theoretical viewpoints in anthropology seen in their historical context Prereq: 2202 (202), or permission of instructor. Not open to students with credit for 525 or 3525

# 4597.03H Models of Sustainability and Resilience, Lessons from

Causes and consequences of recent and ancient environmental disasters that affected human societies are studied to illustrate how lessons from the past can be used in modern responses. Prereq: Honors standing, and Jr or Sr standing. GE soc sci human, nat, and econ resources; diversity global studies; cross-disciplinary seminar course. GE theme sustainability course.

### Undergraduate Research in Anthropology

Undergraduate research in variable topics. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions.

This course is graded S/U.

## Undergraduate Research in Anthropology- Honors

1 - 6

Undergraduate research in variable topics. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

#### **Undergraduate Thesis Research** 4999

2 - 6

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Undergraduate thesis research. Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 3 completions. This

course is graded S/U.

## Honors Thesis Research

Honors Thesis Research

2 - 6

Prereq: Honors standing, and a grade of A in at least half of Anthrop courses taken, and an average of B in the remainder, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

#### 5193.01 Individual Studies: Theory

U G 1 - 80

Theory

Prereg: Permission of instructor. Repeatable. This course is graded S/U.

## 5193.05 Individual Studies: Prehistory

II G 1 - 99

Prereq: Permission of instructor. Repeatable. This course is graded S/U. 5193.06 Individual Studies: Ethnography

U G 1 - 99

## Prereq: Permission of instructor. Repeatable. This course is graded S/U

5193.07 Individual Studies: Physical Anthropology

## Physical Anthropology

U G 1 - 99

Unclassified

Prereg: Permission of instructor. Repeatable. This course is graded S/U.

## 5193.08 Individual Studies: Unclassified

II G 1 - 99

Prereq: Permission of instructor. Repeatable. This course is graded S/U.

## **Group Studies**

Designed to give groups of students an opportunity to pursue special studies in topics not otherwise offered

Prereq: Permission of instructor. Repeatable.

## Wicked Science

3

This course aims to train students to become wicked scientists who are able to tackle the grand challenges of today and tomorrow - what are otherwise known as wicked problems. Prereq: Grad standing, or permission of instructor. Not open to students with credit for EEOB 5505. Cross-listed in EEOB

## **Evolutionary Medicine**

Biomedical and biosocial influences on problems of human health throughout the world, focusing upon the evolutionary implications of those problems.

Prereq: Not open to students with credit for 601.01.

#### The Anthropology of Sex, Drugs, and HIV U G 3

Biocultural and sociocultural aspects of health in modern and prehistoric populations. Prereg: Not open to students with credit for 601.02

## Women's Health in Global Perspective

A cross-cultural comparison of the political, economic, social, and biological issues surrounding women's health

Prereq: 2200 (200), or permission of instructor. Not open to students with credit for 601.04. GE diversity global studies course.

## Strategy of Archaeological Field Research

UG

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Detailed examination of select topics concerning the recovery and analysis of archaeological data. Design of archaeological data recovery programs and their implementation through survey, excavation, and other methods.

Prereq: 3401 (401). Not open to students with credit for 602.01.

#### 5606 Who Owns the Past?

II G

Examines key ethical and epistemological issues in archaeology, including changing cultural nolitics

Prereg: 2201 (201) and 3401 (401). Not open to students with credit for 602.04.

#### 5607 **Human Osteology**

Study of human skeletal anatomy.

Prereg: 2200 (200), or permission of instructor. Not open to students with credit for 603.01.

A survey of bone biology, including histogenesis, histomorphology, and physiology of bone; topics include bone structure, growth and development, physiology, and anthropological

Prereg: 2200 and 5607, or permission of instructor. Not open to students with credit for HthRhSc 5608. Cross-listed in HthRhSc.

## **Dental Anthropology**

II G

3

Evolutionary anthropology of human and non-human primate teeth.

Prereg: 2200 (200) or equiv, or permission of instructor. Not open to students with credit for 5643 (603.03).

#### 5610 Bioarchaeology

II G

Study of human remains from archaeological settings, with emphasis on relationship between biology, culture, health, and behavior.

Prereq: 2200 (200), or permission of instructor. Not open to students with credit for 603.04.

#### 5614 **Ethnobotany**

U G

Introduction to the anthropological study of human interactions with the plant world. Prereq: A course in Anthrop or PIntBio at the 2000 level or above, or permission of instructor. Not open to students with credit for 610.

## **Evolutionary Perspectives on Human Behavior**

UG

Advanced survey of contemporary evolutionary theories of human behavior and culture and their relevance to the broader discipline

Prereg: 2200 (200) and 2202 (202), and 10 additional cr hrs in Anthrop; or permission of instructor. Not open to students with credit for 611.

## **Hunters and Gatherers**

3

Overview of anthropological studies of people who subsist primarily by hunting and gathering wild food

Prereq: 2202 (202) or equiv, or permission of instructor. Not open to students with credit for 620 01

## The Anthropology of Food: Culture, Society and Eating

Explores food traditions, global expansion of foods and the production/exchange of food in culture and society

Prereq: 2200 (200), 2201 (201), or 2202 (202), or permission of instructor. Not open to students with credit for 620.08.

## More: Culture and Economic Life

An analysis of economic rationality in non-market and market societies; resource allocation, work organization, product disposition, exchange, money, trade, and development. Prereq: 2202 (202) or equiv, or permission of instructor. Not open to students with credit for 620.15.

#### Migrants and Refugees: The Anthropology of Mobility 5627

This course is an anthropological investigation of human mobility with a focus on the movement of migrants and refugees. Credit for 2202 is recommended but not required.

A broad survey of living primates, major taxonomic groups within the order, diet, group living, mating strategies, predation, intelligence, Prereg: Not open to students with credit for 640.01.

## **Growth and Development**

U G 3

Growth and development. Prereg: 2200 (200) or equiv, or permission of instructor. Not open to students with credit for 640.02.

#### Forensic Anthropology 5644

II G 3

Application of osteological and bioarchaeological methods in forensic science. Prereg: 2200 (200) and 5607 (603.01) or equiv, or permission of instructor. Not open to students with credit for 640.04.

#### 5645 **Biology of Senescence**

Biology of human senescence, aging, longevity, and chronic disease; evolutionary theories,

biodemography, interventions, hormesis. Prereq: 2200 (200), Biology 1101 (101), or 1113 (113), or permission of instructor. Not open to students with credit for 640.05.

mechanistic models, biocultural influences, cellular and physiological processes;

## Research Design and Ethnographic Methods

This workshop has as its main goal to offer students of all cohorts a place for research presentations, academic discussions and professional development. The workshop consists of

Students learn to study anthropological problems through hands on experience with ethnographic methods, critical discussion of issues in ethnographic research and design of an ethnographic study

Prereq: 2202 (202), or permission of instructor. Not open to students with credit for 650.

### Spatial Analysis for Anthropologists

Research Design

7005

of careers

Careers with Anthropology

Academic Workshop

Repeatable to a maximum of 14 cr hrs.

Introduces the analysis of spatial data in anthropological research; data collection; analysis using GIS; theoretical and methodological issues pertaining to research design. Prereq: Geog 607 (undergrads only), or permission of department. Not open to students with credit for 651

#### 5684 Summer Field School in Archaeology- Fee

UG

3 - 15 7194

**Group Studies** 

Repeatable.

project. The focus of the seminar is on designing the research project and learning how research results and conclusions are assessed and disseminated. Topics include the relationship between theory and methods, ethics and IRB protocols, data collection methods. analysis of qualitative and quantitative data. **Group Studies** G 2 - 80

In this seminar each student will develop a research design for an anthropological research

This course provides an overview of various career paths for students with graduate degrees in

anthropology. It will help students from all sub-fields of anthropology develop professional skills

in preparation for life after graduation. Specifically, it focuses on the ways in which they can

weekly meetings with a diversity of topics arranged by the course coordinator.

apply anthropological concepts, research methodologies, and analytical skills in a wide range

# Practical experience in archaeological fieldwork including site survey, excavation, surveying

and mapping, preservation, and other related methods and techniques of data recovery. This course has a lab fee for room, board and supplies.

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 3 completions.

#### 5685 Summer Field School in Archaeology

U G

3

7701 Advanced Topics in Physical Anthropology: Modern **Human Physical Variation** 

G 3

Practical experience in archaeological fieldwork including site survey, excavation, surveying and mapping, preservation, and other related methods and techniques of data recovery. Prereg: Permission of instructor. Repeatable

#### 5686 **Practical Training in Forensic Anthropology**

II G

Discussion of advanced topics in human variation and hominid evolution; emphasis on critical analysis and evolution of theoretical topics in research design. Survey of modern human biological diversity; underlying evolution and adaptability. Prereq: Not open to students with credit for 701.01.

Advanced topics in human variation and hominid evolution; emphasis on critical analysis and

Advanced Topics in Physical Anthropology: Hominid

Focuses on skills and pedagogy involved in teaching introductory anthropology.

Hands-on Forensic Anthropology course covering crime scene processing, evidence collection, and case development for testimony in court. Students process indoor and outdoor crime scenes where foul play is suspected to have occurred and then learn about expert testimony.

#### 5700 Anthropology, Public Health, and Human Rights

Prereq: Not open to students with credit for 701.02.

the methods discussed

7801

Repeatable to a maximum of 4 cr hrs.

Paleoanthropology

evolution of theoretical topics in research design

Prereq: Not open to students with credit for 702.

Teaching In Anthropology

Prereq: Grad standing in Anthrop or related discipline.

Data Collection Workshop

3

Theories in Cultural Anthropology Major theoretical orientations in cultural anthropology; the developmental histories of the major theoretical schools and examination of their respective philosophical foundations

The workshop has as its main goal to introduce several different data collections techniques

that are commonly applied in Anthropology. The workshop consists of lectures by the faculty in

the department, who will introduce their research and data collection protocols. The lectures by

Faculty will be complemented by discussions with the invited Faculty and readings that cover

# deservingness, and other health topics will be discussed and analyzed from a cross-cultural Health and Healing in Latin America and the Caribbean U G

This course provides an introduction to the relationship between medical anthropology and

global public health with an emphasis on social justice and health as a human right. Health

policy, evidence-based medicine, children's health, HIV, TB, chronic disease, citizenship and

A biocultural examination of traditional and western healing practices and health disparities across the Latin American region. This course considers diverse perspectives on disease causality and prevention including shamanism, ethnophysiology, and ethnobotany.

## Anthropology in/of the Clinic

and ethnographic perspective

Investigates how health systems are products of historical, socio-political, and economic forces. Explores how anthropological perspectives, concepts and ethnography can be practiced in clinical settings to facilitate culturally competent care, inform public policy and programs, and reduce health disparities. An ideal course for students pursuing careers in healthcare related professions

An opportunity for students to study at a foreign institution and receive Ohio State credit for

Prereq: Permission of dept chairperson. Repeatable to a maximum of 40 cr hrs or 27

## Study at a Foreign Institution

We are what we eat: Applications of biogeochemistry

Students will study both current and classic geochemical methodological developments and case studies from throughout the globe. Provides an introductory understanding of common methods in archaeochemistry and biogeochemistry, while emphasizing how these studies have

## completions. This course is progress graded. Society and Environment

3

This course provides an overview of major theoretical paradigms that have shaped anthropological research on humans and their environment. The goal is to train students to think theoretically as anthropologists by critically examining primary and secondary sources for a selection of theoretical paradigms on social-ecological systems.

## Anthropological Approaches to Health

This course provides an overview of major theories, paradigms and approaches that have shaped anthropological research on the physical, biological, social and cultural factors that shape human health in the past and present. The goal of this course is to provide students with an understanding of how anthropologists define and study health.

## **Human Evolutionary History**

This course provides an overview of major theoretical paradigms that have shaped anthropological research on human evolutionary history. The goal is to train students to think theoretically as anthropologists by critically examining primary and secondary sources for a selection of theoretical paradigms in human evolutionary history.

## Social-Ecological Systems

3

This course provides an overview of frameworks, theories and methods used in the interdisciplinary study of social-ecological systems, including complexity theory, complex adaptive systems, resilience, institutional analysis, ecosystem services, and coupled human and natural systems. Students will also learn how to effectively collaborate in interdisciplinary studies of social-ecological systems.

Prereq: Not open to students with credit for ENR 7004. Cross-listed in ENR

## pushed the epistemological boundaries of archaeological knowledge

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3

Advanced study of hunter-gatherer band society from theoretical, ethnographic, and archaeological perspectives

Prereq: Grad standing. Not open to students with credit for 801.01.

Archaeology of Hunter-Gatherer Societies

#### 7802 Origins of Food Production

2

Advanced theoretical and comparative study of the origins of food production in the Old and New Worlds.

Prereg: Admission to Grad program. Not open to students with credit for 801.02

## The Archaeology of Complex Societies

3

Advanced theoretical and comparative study of the rise and fall of complex societies in antiquity in the Old and New Worlds.

Prereg: Admission to Grad program. Not open to students with credit for 801.03.

## Issues in Archaeological Theory

Examination of the assumptions and concepts underlying analysis of archaeological data; methods of reconstructing cultural history, past lifeways, and explaining cultural change. Prereq: Admission to Grad program. Not open to students with credit for 802.

## 7805

2 - 27

Seminars in Ethnology

### Seminars in Ethnology. Repeatable to a maximum of 27 cr hrs or 14 completions.

## Research in Anthropology: Thesis

1 - 18 G

Research for thesis purposes only

Repeatable to a maximum of 18 cr hrs or 18 completions. This course is graded S/U.

#### 30 **Anthropology**

8193.01	Individual Studies: Theory	G	1 - 99
Theory. Prereq: Permission of instructor. Repeatable. This course is graded S/U.			
8193.04	Individual Studies: Research Methods	G	1 - 27
Research methods. Prereq: Permission of instructor. Repeatable. This course is graded S/U.			
8193.05	Individual Studies: Prehistory	G	1 - 27
Prehistory Prereq: Pe	r. ermission of instructor. Repeatable. This course is graded S/U.		
8193.06	Individual Studies: Ethnology	G	1 - 27
Ethnology. Prereq: Permission of instructor. Repeatable. This course is graded S/U.			
8193.07	Individual Studies: Physical Anthropology	G	1 - 27
	inthropology. ermission of instructor. Repeatable. This course is graded S/U.		
8193.08	Individual Studies: Unclassified	G	1 - 27
Unclassifie Prereg: Pe	ed. ermission of instructor. Repeatable. This course is graded S/U.		
8193.09	Individual Studies: Cultural Anthropology	G	1 - 80
Cultural anthropology. Prereg: Permission of instructor. Repeatable. This course is graded S/U.			
8194	Group Studies	G	1 - 20
Group stu	dies.		
8827	Communicating Anthropology	G	3
This course will walk students through the process of communicating research across several			
common platforms available to academics nowadays. The main goal is to work with students on the development of their academic narratives and then discuss how such narratives can (and should) be adjusted to different audiences.			
8828	Writing Research Proposals in Anthropology	G	3
The primary focus of this course is on writing competitive grant proposals in anthropology and students should use this course to develop their own research and grant proposals.			
8891.04	Seminars in Cultural Anthropology: Human Ecology	G	2 - 27
Human ecology. Repeatable to a maximum of 27 cr hrs or 14 completions.			
8891.05	Graduate Seminar in Research Design and Ethnographic Methods	G	3
Study design and data analysis. Repeatable to a maximum of 6 cr hrs.			
8892.01	Seminars in Physical Anthropology: Evolutionary Theory	G	2 - 6
Evolutionary theory.  Prereq: Grad standing in Anthrop. Repeatable to a maximum of 6 cr hrs or 3 completions.			
8892.09	Seminars in Physical Anthropology: Biocultural Medical Anthropology	G	3
Explores human reproduction from a biocultural and ecological perspective.  Repeatable to a maximum of 27 cr hrs.			
8892.11	Seminars in Physical Anthropology: Quantitative Methods	G	2 - 6
Quantitative methods.  Repeatable to a maximum of 6 cr hrs or 3 completions.			
8892.12	Seminars in Physical Anthropology: Quantitative	G	2 - 27
	Methods II: Advanced	-	
Repeatable to a maximum of 27 cr hrs or 14 completions.			
8892.13	Seminars in Physical Anthropology: Bioarchaeology	G	3

Seminar on the study of human remains from archaeological contexts; focus on health, disease, injury, biomechanics, diet, and population history.

Repeatable to a maximum of 27 cr hrs.

8892.14 Seminars in Physical Anthropology. G 2 - 27

Seminars in physical anthropology

Repeatable to a maximum of 27 cr hrs or 14 completions

8893.06 Seminars in Prehistory: Paleodiet G 3

Advanced survey of current archaeological research on past human diet, with emphasis on methods. Provides graduate-level advanced study of human diet as revealed through the archaeological record.

Prereg: Not open to students with credit for 830.06.

Research in Anthropology: Dissertation 1 - 80

Research for dissertation purposes only. Repeatable. This course is graded S/U.

## Arabic

## 1101.01 Elementary Modern Standard Arabic I

Developing the ability to use Arabic functionally and communicatively in context; intensive oral interaction with instructor and fellow students; the basics of the writing system. Classroom track. Not open to native speakers of Arabic.

Prereg: Not open to students with 1101.02 or 4 cr hrs of 1101.51. This course is available for EM credit. GE for lang course. GE world languages course.

### Elementary Modern Standard Arabic I: Intensive

Developing the ability to use Arabic functionally and communicatively in context; intensive oral interaction with instructor and fellow students; the basics of the writing system. Intensive classroom track. Not open to native speakers of Arabic through regular course enrollment, transfer, or EM credit

Prereg: Permission of department. Concur: 1102.02. Not open to students with credit for 1101.01, 1101.02, or 4 credit hours of 1101.51. This course is available for EM credit. GE for lang course. GE world languages course.

## 1102.01 Elementary Modern Standard Arabic II

Developing further language ability through learning how to perform certain functions orally and using them with fellow students; reading and writing passages reflecting their abilities. Classroom track. Not open to native speakers of Arabic.

Prereq: 1101.01 or 4 cr hrs of 1101.51. Not open to students with credit for 1102.02 or 4 cr hrs of 1102.51. This course is available for EM credit. GE for lang course. GE world languages course.

## 1102.02 Elementary Modern Standard Arabic II: Intensive

Developing further language ability through learning how to perform certain functions orally and using them with fellow students; reading and writing passages reflecting their abilities. Intensive classroom track. Not open to native speakers of Arabic through regular course enrollment,

Prereq: Permission of department. Concur: 1101.02. Not open to students with credit for 1102.01 or 4 cr hrs of 1102.51. This course is available for EM credit. GE for lang course. GE world languages course

## 1103.01 Intermediate Modern Standard Arabic I

Building on previously acquired functional abilities; using Arabic to express opinion and feelings; oral interaction in the classroom; reading authentic texts or various genres. Classroom track. Not open to native speakers of Arabic

Prereg: 1102.01, 1102.02, or 4 cr hrs of 1102.51. Not open to students with credit for 1103.02 or 4 cr hrs of 1103.51. This course is available for EM credit. GE for lang course. GE world languages course

## 1103.02 Intermediate Modern Standard Arabic I: Intensive

Building on previously acquired functional abilities; using Arabic to express opinion and feelings; increased oral interaction in the classroom; reading simplified original texts. Intensive classroom track. Not open to native speakers of Arabic through regular course enrollment, transfer, or EM credit.

Prereg: Permission of department. Concur: 2104.02. Not open to students with credit for 1103.01 or 4 cr hrs of 1103.51. This course is available for EM credit. GE for lang course. GE

## Introductory Arabic for Heritage Learners I

This intensive course is intended for heritage speakers and qualified Arabic speakers. It combines three semesters of Modern Standard Arabic into one semester and focuses on the productive skills (speaking and writing).

Prereq: To qualify for this course, students are expected to be able to speak and understand well an Arabic dialect. This prior knowledge of a dialect is essential and will be used as a bridge towards learning Modern Standard Arabic. An interview will be conducted by the course instructor in order to establish a proficiency level. GE for lang course. GE world languages course.

## **Arabic Pronunciation**

The Arabic Pronunciation course is designed to improve and perfect the student's pronunciation of Modern Standard Arabic. Students will learn the articulatory features of speech production and ways in which to correct and enhance their oral production. They will gradually be introduced to some basic linguistic terminology of articulatory phonetics. Students will develop functional intelligibility.

Prereq: 1103 or equiv., or permission of instructor.

## Intermediate Modern Standard Arabic II

Initiating and sustaining communication, reading and understanding short authentic passages, and writing to express many language functions. Regular classroom track. Not open to native speakers of Arabic.

Prereq: 1103.01 or 4 credit hours of 1103.51. Not open to students with credit for 2104.02.

## 2104.02 Intermediate Modern Standard Arabic II: Intensive

Initiating and sustaining communication; reading and understanding short original texts and passages; writing to express many language functions. Intensive classroom track. Not open to native speakers of Arabic.

Prereq: Permission of department. Concur: 1103.02. Not open to students with credit for 2104 01

#### 2111 Colloquial Arabic I

Introduction to the phonology and grammar of the everyday spoken language used in the Eastern Arab World

Prereq or concur: 1103.01 or 1103.02. Not open to students with credit for 4111

#### Colloquial Arabic II

3

Continued study of the phonology and grammar of the everyday spoken language used in the Fastern Arab world.

Prereg: 2111 or 4111. Not open to students with credit for 4112.

## **Individual Studies**

1 - 10

Individual Studies

Prereg: Permission of department or instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

1 - 10

**Group Studies** 

Prereq: Permission of department or instructor. Repeatable to a maximum of 15 cr hrs or 5 completions

#### 2241 Contemporary Arab Cultures: Arts, Mass Media, Society

This course explores the intersecting political, artistic, and intellectual currents and practices that have shaped contemporary Arab cultures. It is organized as a survey of different cultural phenomena in Arab societies and diasporas including: the Arabic language and its varieties, music, poetry, law, television & cinema, and more.

GE culture and ideas and diversity global studies course

#### 2701 Classical and Medieval Arabic Literature in Translation

3

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Reading and analysis of major works of Arabic literature from the 6th to the 17th centuries including classical poetry, the Qur'an, and the Arabian Nights.

Prereg: English 1110 (110). Not open to students with credit for 371. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

### Modern Arabic Literature in Translation

Reading and analysis of representative works of the 19th and 20th centuries; by contemporary women authors.

Prereq: English 1110 (110). Not open to students with credit for 2702 (372), 2702H (372H), 372, or WGSSt 2702H (372H). GE lit and diversity global studies course. Cross-listed in

#### 2702H Modern Arabic Literature in Translation

Reading and analysis of representative works of the 19th and 20th centuries by contemporary

Prereq: Honors standing, and English 1110 (110) or equiv. Not open to students with credit for 372H, 2702 (372), WGSSt 2702 (372), or 2702H (372H). GE lit and diversity global studies course. Cross-listed in WGSSt.

## Morocco May Tour: The Arab World Up Close; History, Religion, Culture and Politics

Introduces students to 19th- and 20th-Century as well as contemporary history, politics, literature and culture of Morocco, through conversations with major political, civil, and intellectual figures in visits to such places as the Royal Library, The Royal Academy for Amazhighi Studies, Parliament, NGOs premises, as well as to Fez, Meknes, and Marrakesh.

#### 3105 Intermediate Modern Standard Arabic III

Developing reading skills through reading adapted and authentic Arabic texts; selections reflect cultural and literary aspects of Arabic culture. Prereg: 2104.

#### 3301 Contemporary Folklore in the Arab World

3

3

Study of contemporary folklore of the Arab World including verbal art, material culture, visual self-presentation, and performance.

Prereg: Not open to students with credit for 377. GE culture and ideas and diversity global studies course. Cross-listed in CompStd 3657.

#### 3601 Introduction to Arabic Philosophy

Surveying the development and major subjects and thinkers of the most vivid period of Arabic philosophy.

#### 3702 Place, Space, and Migration in Modern Arabic Literature and Film

This course on modern Arabic literature and culture in translation focuses on questions of belonging, relationship to space, and migration. It examines how Arabic literary narratives, films, documentaries, and other arts have imagined modes of belonging to spaces such as cities and nations, the natural world (and even the universe!) from the early postcolonial period to the present

Prereq: English 1110. GE lit and diversity global studies course. GE theme lived environments course

#### A Thousand and One Nights: Storytelling in Arabic and 3705 **World Literature**

In this course, we will read the 14th century collection of tales that constitute the earliest existing version of The Thousand and One Nights and analyze it both in relation to the medieval genres and concerns that shaped it and through contemporary theoretical frameworks

Prereq: English 1110. GE lit course. GE foundation lit, vis and performing arts course.

## High Intermediate Modern Standard Arabic

Continued development of language skills through reading and evaluating a variety of authentic Arabic texts and genres; writing compositions on various aspects of Arabic culture. Prerea: 3105.

#### Advanced Arabic Grammar

Advanced discussion of Arabic morphology and syntax with readings from both modern and classical texts from various genres. Prereq: 4106.

#### 4120

3

Reading/Listening to contemporary media in Arabic--youth culture, politics, contemporary issues

Prereg: 2104.01 or 2104.02. Not open to students with credit for 420.

#### 4998 Undergraduate Research in Arabic

1 - 3

Offers undergraduates with special aptitudes a greater opportunity to do more independent study and research than is possible in normal course work.

Prereg: Permission of instructor, Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U

## Undergraduate Honors Research in Arabic

Offers undergraduate honors students a rigorous opportunity to do more independent study and research than is possible in normal coursework.

Prereg: Honors standing, and permission of instructor. Not open to students with credit for 783H. This course is graded S/U.

#### 4999 Undergraduate Thesis

1-3

Offers undergraduates with special aptitudes and advanced skills the opportunity to do independent study leading to a thesis.

Prereg: Sr standing, B average in Arabic coursework, permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

## Undergraduate Honors Thesis

1 - 3

Offers undergraduates with special aptitudes the opportunity to do independent study leading to an honors thesis.

Prereq: Honors standing, or permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

### Individual Studies

1 - 10

Individual Studies

Prereg: Permission of department. Repeatable to a maximum of 20 cr hrs or 5 completions. This course is graded S/U.

## **Group Studies**

U G 1 - 10

Prereq: Permission of department. Repeatable to a maximum of 20 cr hrs or 5 completions.

# **Group Studies**

Examination of some general guidelines for translating from Arabic to English or from English to Arabic, depending on the first language of the student. Requires advanced reading proficiency.

Prereq: Arabic 3105, or permission of instructor. Not open to students with credit for 615.

## History of the Arabic Language

Translation: Theory and Practice

Survey of the evolution of the Arabic language in its cultural and historical setting. Prereq: Not open to students with credit for 611.

Selected readings from classical and medieval Arabic poetry; Arabic metrics and literary theory

Prereg: 3105 (401), or permission of instructor. Not open to students with credit for 627.

#### 5628 Classical Arabic Prose

Selected readings reflecting the evolution of Arabic prose literature from its origins to the late Abbasid period

Prereg: 3105 (401), or permission of instructor. Not open to students with credit for 628.

## Contemporary Arabic Prose Fiction

Reading and analysis of short stories and novels representative of major developments and trends of the 20th century.

Prereq: 3105 (401), or permission of instructor. Not open to students with credit for 651.

#### 5652 **Contemporary Arabic Poetry and Drama**

UG 3

Reading and analysis of plays and poems representative of major developments and trends of the 20th century

Prereg: 3105 (401), or permission of instructor. Not open to students with credit for 652.

## Arabic Folk Narrative in Translation

3

Literary and cultural aspects of 1001 Nights and other popular narratives (epics, legends, folktales) in the Arab world.

Prereq: Not open to students with credit for 672.

## Study at a Foreign Institution

U G 1 - 10

An opportunity for students to study at a foreign institution and receive Ohio State credit for

Repeatable to a maximum of 30 cr hrs or 5 completions. This course is progress graded.

## 32 Arabic

cr hrs

## 6501 Modern Arab-Muslim Thought

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Examining critically contemporary responses and revisions of Arab and Muslim classical Humanism.

Repeatable to a maximum of 9 cr hrs.

## 6701 Major Issues of Arabic Philosophy

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Analyzing important texts dealing with God, man, knowledge, society, religion and politics; discussing modern approaches and interpretations.

Prereq: 6 cr hrs of Arabic Literature at the 5000 level or equiv. Repeatable to a maximum of 9 cr hrs

### 7601 Studies in Arabic Poetry

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3

3

Advanced study of specific poetic periods, figures, and/or topics involving extensive reading and discussion of appropriate primary and secondary source materials.

Prereq: 6 cr hrs of Arabic Literature at the 5000 level or equiv. Repeatable to a maximum of 9

### 7602 Studies in Arabic Prose G

Advanced study of specific periods, authors and/or genres of prose writing (literary or nonliterary) involving extensive reading and discussion of primary and secondary materials. Prereq: 6 cr hrs of Arabic Literature at the 5000 level or equiv. Repeatable to a maximum of 12 cr hrs.

## 7891 Teaching Arabic at the College Level

3

Methods and techniques for the teaching of Arabic at the college level.

Prereq: GTA in NELC, or permission of instructor. Not open to students with credit for 801.

#### 8891 Seminar in Arabic Studies

G

Intensive investigation of a selected topic or problem in Arabic linguistics, philology, literature, or literary culture.

Prereq: Permission of instructor. Repeatable to a maximum of 16 cr hrs.

### 8892 Studies in Arabic Philosophy

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Study of important selections of Arabic philosophy in the source language; students will explore a major issue or phenomenon in the larger context of Arabic philosophy.

## Architecture

## 1100 Architecture Survey

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Introduction to the University, the Knowlton School of Architecture, and the disciplines of architecture, landscape architecture, and city and regional planning.

Prereq: Not open to students with credit for 1100E, 100, 100H, CRPlan 1100 (100), 1100E, LArch 1100 (100), 1100E, or any survey course. Cross-listed in LArch and CRPlan.

## 1100E Architecture Survey Honors

Introduction to the University, the Knowlton School of Architecture and the professions of architecture, city and regional planning and landscape architecture. Honors section. Prereg: Honors standing. Not open to students with credit for 1100, 100, 100H, CRPlan 1100 (100), 1100E, LArch 1100 (100), 1100E, or any survey course. Cross-listed in LArch and CRPlan.

## 2220 Sustainability and the Built Environment

Introduction to sustainability and the built environment, emphasis on cultural context, including contributing geographic, political, social, and economic factors which influence the form of the constructed world.

Prereq: Not open to students with credit for 201 or 3rd and 4th year Arch majors. GE soc sci human, nat, and econ resources course.

## 2220E Sustainability and the Built Environment

U

Introduction to sustainability and the built environment, emphasis on cultural context, including contributing geographic, political, social, and economic factors which influence the form of the constructed world

Prereq: Honors standing. Not open to students with credit for 201, or 3rd and 4th year Arch majors. GE soc sci human, nat, and econ resources course.

## 2300E Outlines of the Built Environment

Introduction to the discipline of architecture and landscape architecture and planning with an emphasis on the physical artifact and its formal and cultural context. Honors section.

Prereq: Honors standing. Not open to students with credit for 200, 1210, 2300, LArch 1210 (200), 2300, or 2300E. GE cultures and ideas course. Cross-listed in LArch.

## 2310 Seeing and Making U 4

Introduction to the design of the physical environment through direct experience and practices of making, including urban walks, drawing and physical model making.

Prereq: Not open to students with credit for 1410, LArch 1410, or LArch 2310. Cross-listed in

## 2410 Architectural Design I U 6

Architectural design with an emphasis on technique.

LArch.

Prereq: Acceptance into B.S. Arch program. Concur: 5610. Not open to students with credit for 241 or 242.

## 2420 Architectural Design II U

Architectural design with an emphasis on technique. Continuation of Arch 2410. Prereq: 2410, or both 241 and 242. Concur: 5610 (only for students pursuing a B.S. in Arch) Not open to students with credit for 243.

## 2610 Introduction to Digital Design Software

This course introduces students to architectural design strategies as they relate to introductory computer tools.

Repeatable to a maximum of 15 cr hrs.

### Homes and Houses: Where We Live

Introduction to architecture as an artistic practice through exploration of the way we design, build, and occupy houses. Historical survey of both everyday and refined dwellings, focusing on twentieth century North American architects and houses will challenge accepted norms of home design and how those have evolved. The impact of "high" design on the everyday will be a theme.

GE VPA course

### 3194 Group Studies in Architecture

1 - 1

For group-based special studies in architecture within the frame of an instructor guided course Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

### 3195 Modern Rome

Rome's historic and current architecture and its urban evolution will reveal timeless and timely influences during the modern period. Design-based historic scholarship will draw on visual literacy and creative inquiry to understand, appreciate and assess one of the most intriguing, beautiful, important and enduring cities in Western civilization.

GE cultures and ideas course, and diversity global studies course.

## 3410 Architectural Design III

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Architectural design with an emphasis on materiality.

Prereq: 2420 (243). Not open to students with credit for 341 or 342.

## 3420 Architectural Design IV

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Architectural design with an emphasis on materiality. Continuation of Arch 3410. Prereg: 3410, or both 341 and 342. Not open to students with credit for 343.

#### 3420.02 Architectural Design IV

Architectural design with an emphasis on materiality. Continuation of 3410. Part two of two with 3420.01.

Prereg: 3410 (341 and 342). Not open to students with credit for 343.

### 4193 Independent Studies in Architecture

1 - 15

For students who wish to pursue special independent studies in architecture with the guidance of an advisor/instructor.

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

## 4194 Group Studies in Architecture

1 - 15

For group-based special studies in architecture within the frame of an instructor guided course. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

## 4410 Architectural Design V

U

Architectural design with an emphasis on organization. Prereq: 3420 (343). Not open to students with credit for 441 or 442.

## 4420 Architectural Design VI

Architectural design with an emphasis on organization. Continuation of Arch 4410. Prereq: 4410, 4999, or 4999H.

### 4596 Design Agency on Wicked Problems: World Building Your Life

3

In an era of rapid change locally and globally, technologically and socially, we are increasingly confronted by complex emergent systems problems, or Wicked Problems. This course will provide a theoretical framework for understanding and working on wicked problems, and uses design methodologies coming from architectural design to work on the wicked problem of designing your life.

Prereq: Not open to students with credit for 4596E. GE cultures and ideas and crossdisciplinary seminar course.

# 4596E Design Agency on Wicked Problems: World Building U 3 Your Life

In an era of rapid change locally and globally, technologically and socially, we are increasingly confronted by complex emergent systems problems, or Wicked Problems. This course will provide a theoretical framework for understanding and working on wicked problems, and uses design methodologies coming from architectural design to work on the wicked problem of designing your life.

Prereq: Honors standing. Not open to students with credit for 4596. GE cultures and ideas course and cross-disciplinary seminar course.

## 4780 Undergraduate Research Methods

Focuses on a broad scope of research methods and the development of architectural design and planning research techniques and skills.

Prereq: Enrollment in a major within the Knowlton School of Architecture.

## 4780H Undergraduate Research Methods

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Focuses on a broad scope of research methods and the development of architectural design and planning research techniques and skills. Honors section.

Prereq: Honors standing, and major within the Knowlton School of Architecture. Not open to students with credit for 783H.

33

4798 Study Tour 1 - 15 Group international and domestic travel programs. Opportunities tailored to complement the classroom experience Repeatable to a maximum of 45 cr hrs or 3 completions. Repeatable. Study Tour Group international and domestic travel programs. Opportunities tailored to complement the classroom experience Prereq: Honors standing. Repeatable to a maximum of 45 cr hrs or 3 completions. Interdepartmental Seminar 1 - 15 Interdepartmental seminar; topics to be announced. Repeatable to a maximum of 15 cr hrs or 5 completions. Cross-listed in CRPlan and LArch. 4999 **Design Studio for Thesis** Topical research/design projects in architecture. Prereg: Permission of instructor. Architecture Honors Design Studio П 6 Topical research/design projects in architecture. Honors section. Prereq: Honors standing, and major within the Knowlton School of Architecture. Not open to students with credit for 784H. History of Architecture I History of architecture from ancient to contemporary: historical inquiry, physical and cultural influences, theories, and analytical techniques. Continues as 5120. Prereq: Not open to students with credit for 600 and 601. History of Architecture I II G History of architecture from ancient to contemporary: historical inquiry, physical and cultural influences, theories, and analytical techniques Prereq: Honors standing. Not open to students with credit for 600 and 601. History of Architecture II History of architecture from ancient to contemporary: historical inquiry, physical and cultural 5960 influences, theories, and analytical techniques. Continuation of 5110. Prereg: Not open to students with credit for 602. 5120F History of Architecture II History of architecture from ancient to contemporary: historical inquiry, physical and cultural influences, theories, and analytical techniques. Continuation of 5110. 6194 Prereq: Honors standing. Not open to students with credit for 602. History of Architecture III 5 completions. This course provides a survey of global architecture and its theoretical underpinnings from the mid-twentieth century to the present. 6210 Professional Experience in Architecture

Documentation of work experience in the field of architecture or suitable related areas. Prereq: Permission of instructor. Repeatable to a maximum of 6 completions. This course is

graded S/U. 5194 **Group Studies in Architecture** 

For group-based special studies in architecture within the frame of an instructor guided course Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

Forms of Architectural Theory Survey of architectural theory that reviews the history of architecture while searching for

reinterpretations, strategies, structures, and precedents. Prereg: 5110 and 5120 (600, 601, and 602), or permission of instructor. Not open to students with credit for 610.

5290 **Topics in Architectural Theory** U G 3

Investigation of topics in architectural theory. Prereq: Enrollment in Architecture major, or permission of instructor. Repeatable.

5290.02 Topics in Architectural Theory U G 11/2 Investigation of topics in architectural theory.

Prereq: Enrollment in Arch major, or permission of instructor. Repeatable **Building Construction I** U G 3

Introduction to construction materials and techniques. Continues as 5520. Prereq: Not open to students with credit for 626 or 627.

U G **Building Construction II** Introduction to construction materials and techniques. Continuation of 5510.

Prereq: Not open to students with credit for 628.

Topics in Building Technology U G 3 Investigation of topics in building technology.

Prereq: Enrollment in Architecture major, or permission of instructor. Repeatable. 5590.01 Topics in Building Technology 11/2

Investigation of topics in building technology.

Prereq: Enrollment in Knowlton School of Architecture major, or permission of instructor. Repeatable.

5590.02 Topics in Building Technology 11/2

Investigation of topics in building technology.

Prereg: Enrollment in Knowlton School of Architecture major, or permission of instructor.

Architectural Representation I

Introduction to architectural representation techniques. Continues as 5620.

Prereq: Enrollment in a major within the Knowlton School of Architecture. Concur: 2410 (for students pursuing a B.S. in Arch). Not open to students with credit for 271 or 272.

Architectural Representation II

Introductions to architectural representation techniques. Continuation of 5610. Prereg: 5610, or both 271 and 272. Concur: 2420 (for students pursuing a B.S. in Arch). Not open to students with credit for 273

Introduction to Architectural Structures I

Statics, strength of materials, and structural systems: principles, elements, concepts. Prereg: Math 1118 (117) or 1151 or above, and Physics 1200 or above; or Grad standing in Arch; or permission of instructor. Not open to students with credit for 426, 616, 617, or 618.

Study Tour

Group international and domestic travel programs. Opportunities tailored to complement the classroom experience.

Repeatable to a maximum of 45 cr hrs or 3 completions.

II G Introduction to Environmental, Mechanical, and 3 **Electrical Systems in Architecture** 

Introduction to environmental issues and building service systems for architecture. Prereq: Math 1118 (117) or 1151 or above, and Physics 1200; or Grad standing in Arch; or permission of instructor. Not open to students with credit for 661 or 662.

Interdepartmental Seminar 1 - 15

Interdepartmental seminar: topics to be announced.

Repeatable to a maximum of 15 cr hrs or 5 completions. Cross-listed in LArch and CRPlan.

**Design Competition** 

Learn how to work in interdisciplinary teams to develop design proposals to solve problems in the natural or built environment.

Prereg: Jr, Sr, or Grad standing. Repeatable to a maximum of 9 cr hrs or 3 completions. Crosslisted in CRPlan and LArch.

**Graduate Group Studies in Architecture** G 1 - 15

For group-based special studies in architecture within the frame of an instructor guided course. Prereg: Grad standing, and permission of instructor. Repeatable to a maximum of 15 cr hrs or

Introduction to Contemporary Architecture

This course provides a foundation for the study of architecture as a profession and a discipline. It examines the relations between buildings and the historical, conceptual, and cultural arguments with which they are associated and the social implications of design decisions, particularly those related to issues of diversity and equity.

Prereg: Enrollment in Master of Architecture Program. Accelerated Architectural Design I 6

Architectural design with an emphasis on form and technique. Continues as 6420. Prereq: Acceptance in the Master of Architecture Graduate Program. Not open to students with credit for 641 or 642.

6 Accelerated Architectural Design II Architectural design with an emphasis on form and technique. Continuation of 6410.

Prereg: 6410, or 641 and 642. Not open to students with credit for 643. G Architectural Structures II

Statics, strength of materials, and structural systems: principles, elements, systems. Prereg: Grad standing. Not open to students with credit for 618 or 724.

Environmental, Mechanical, and Electrical Systems in

Qualitative and quantitative aspects of environmental issues and building service systems for

Prereq: Grad standing. Not open to students with credit for 663.

Graduate Independent Studies in Architecture

For students who wish to pursue special independent studies in architecture with the guidance of an advisor/instructor

Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

**Graduate Group Studies in Architecture** 1 - 15

For group-based special studies in architecture within the frame of an instructor guided course. Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

3 Architectural Theory II

Investigations in architectural theory. Continuation of 7210.

Prereq: Grad standing. Concur: 7420. Not open to students with credit for 803.01.

# 34 Architecture

# 7310 Practice of the Design Professions

Legal, financial, technical, and ethical issues in architectural practice.

Prereq: Enrollment in Master of Architecture Program. Not open to students with credit for 751 or 752.

# 7410 Advanced Architectural Design I G

Architectural design with an emphasis on materiality and organization.

Prereq: 6420 (643), or Enrollment in the Master of Architecture Graduate Program with advanced standing. Not open to students with credit for 841 or 842.

# 7420 Advanced Architectural Design II G

Architectural design with an emphasis on materiality and organization. Continuation of Arch 7410.

Prereg: 7410 (841). Not open to students with credit for 844.01.

# 8210 Master Practitioner Seminar G 1 - 3

Contemporary strategies in architectural practice and criticism as articulated by contemporary architects, theoreticians, and historians.

Prereq: Master of Architecture student in third year of program. Repeatable to a maximum of 3 cr hrs or 2 completions.

# 8220 Master Project Seminar

Articulation of an architectural position that accounts for design production, disciplinary concerns, and cultural forces.

Prereq: Enrollment in Master of Architecture Program.

# 8410 Advanced Architectural Design III G

Advanced topics in architectural design.

Prereq: 7420 or 844.01. Not open to students with credit for 844.02 or 844.03

# 8420 Advanced Architectural Design IV G 8

Advanced topics in architectural design.

Prereq: 8410 or 844.02. Not open to students with credit for 844.04.

## Art

## 2000 Encountering Contemporary Art

U 3

8

In this class, students will explore how and why contemporary artists make the work they do within a globalized art world. Through discussions, readings, virtual or in-person art excursions and related assignments, participants will apply critical written, oral, and visual communication skills as they analyze, interpret and respond to significant works of art, their contexts and histories.

# 2100 Beginning Drawing U 3

Students will explore fundamental freehand drawing techniques with a range of drawing methods, media and concepts; emphasis on drawing from observation and expressive experimentation. Students will apply written, oral and visual communication skills as they evaluate, interpret and respond to significant works of art and their own expressive goals. This course is available for EM credit. GE VPA course. GE foundation lit, vis and performing arts course

# 2100E Beginning Drawing

Students will explore fundamental freehand drawing techniques with a range of drawing methods, media and concepts; emphasis on drawing from observation and expressive experimentation. Students will apply written, oral and visual communication skills as they evaluate, interpret and respond to significant works of art and their own expressive goals. GE VPA course. GE foundation lit, vis and performing arts course.

# 2200 Real and Recorded Time U 3

Students will engage in informed observations, explorations and communication through timebased media methods and tools as a practical and theoretical foundation for creating original artworks in video, sound, installation, performance and screen.

# 2300 Two-Dimensional Studies U 3

Students will create aesthetic and interpretive studies exploring organizational elements and principles of 2D composition, visual perception, critical thinking, invention and material experimentation as they pertain to art practice. Students will advance written, oral and visual communication skills as they interpret and respond to significant works of art and their own expressive goals.

This course is available for EM credit. GE VPA course. GE foundation lit, vis and performing arts course.

# 2300E Two-Dimensional Studies U 3

Students will create aesthetic and interpretive studies exploring organizational elements and principles of 2D composition, visual perception, critical thinking, invention and material experimentation as they pertain to art practice. Students will advance written, oral and visual communication skills as they interpret and respond to significant works of art and their own expressive goals.

GE VPA course. GE foundation lit, vis and performing arts course.

# 2400 3-Dimensional Art U

Basic concepts of three-dimensional art focusing on structure with the organization of space and form, using a variety of materials, processes, tools.

This course is available for EM credit.

# 2555 Introduction to Digital Photography and Contemporary U

Students will learn fundamental digital camera techniques and explore contemporary and historical issues in photography including the relationships between technique, concept, and aesthetics as well as the relationship between images, identity formation, and larger social structures.

Prereq: Not open to students with credit for 3555. GE VPA course. GE foundation lit, vis and performing arts course.

# 2555H Introduction to Digital Photography and Contemporary U 3 Issues

Students will learn fundamental digital camera techniques and explore contemporary and historical issues in photography including the relationships between technique, concept, and aesthetics as well as the relationship between images, identity formation, and larger social structures.

Prereq: Honors standing, or permission of instructor. Not open to students with credit for 3555H. GE VPA course. GE foundation lit, vis and performing arts course.

### 2990 BFA Portfolio Review U

Successful BFA portfolio review.

Prereq: 2000 (200), 2100 (205), 2200 (208), 2300 (206), 2400 (207), and one core course in student's proposed area of concentration. Repeatable to a maximum of 2 completions. This course is graded S/U.

## 3000 Digital Image Manipulation

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Students learn to use Adobe Photoshop and Illustrator software while creating digital media artwork and gaining knowledge of digital artists. Experiences include image capture, generation, manipulation, interpretation, critique, working with the fair use principle, and professional artistic output.

Prereg: Not open to students with credit for 2500.

### 3001 Internet Art U

Students learn introductory programming skills to integrate image, video, animation, and audio for the creation of internet art. Techniques, concepts, and aesthetics of network culture are practiced, such as tactical media, virality, remixing, and identity construction. Repeatable to a maximum of 6 cr hrs.

# 3002 Intro to Ceramics: Structure U

Introduction to Ceramic Structures; lab practices with various modeling and potter's wheel techniques with lectures covering a broad survey of structural ceramics from brick to tile to sculpture.

Prereq: Not open to students with credit for 2502. GE VPA course. GE foundation lit, vis and performing arts course.

# 3003 Introduction to Glass Art U 3

Introduction to skills used in molten glass forming, including; gathering, hot sculpting, and blowing. Studio practice is further expanded by experimentation with glass kiln methods. Emphasis on the development of original artworks.

Prereq: Not open to students with credit for 2503. Repeatable to a maximum of 6 cr hrs.

# 3004 Life Studio Drawing I U 3

Students use a wide range of materials and processes to make drawings based on all aspects of life: the human figure, plants, animals, landscapes, interior spaces, etc. Students practice, appreciate and interpret drawing in relation to various traditions and as a basis for individual development.

Prereq: 2100. Not open to students with credit for 2504. Repeatable to a maximum of 6 cr hrs.

# 3005 Photography II: Introduction to Darkroom U 3

Students will explore and learn analogue darkroom processes including manual 35mm camera techniques, black and white film development, and archival silver gelatin printing methods. Students will gain knowledge of historical and contemporary issues in photography and develop verbal and written language skills to critique the construction of images. Limited number of loaner film cameras available.

Prereq: 2555 (3555). Not open to students with credit for 4005.

# 3006 Introduction to Relief and Intaglio Printmaking U 3

Students use a range of traditional processes in relief and intaglio, exploring the dynamics of their applications in the creation of unique works in print media. Students will apply oral and visual communication skills as they evaluate, interpret and respond to significant works of art, the work of their peers, and their own expressive goals. 14 Weeks AU SP, 7 Weeks SU. Prereq: 2100 or 2300. Not open to students with credit for 2516.

# 3009 Film/Video I U 3

Students engage fundamental concepts and techniques in video including duration, framing, exposure, and sequence with an introduction to filming and editing. Students develop their videos through explorations of contemporary moving-image artwork.

Prereq: Not open to students with credit for 5501.

# 3012 Intro to Ceramics: Form and Surface U 3

Introduction to Utilitarian uses of Ceramics; lab practices with various modeling and potter's wheel techniques with lectures covering a broad survey of ceramic form and surface, both historic and contemporary.

Prereq: Not open to students with credit for 2602.

#### 3014 Visual Studies: Color

Students investigate seeing and using color. Students develop projects dealing with color

organization, phenomena, and interaction. Students integrate theory and practice to appreciate and interpret color as related to various traditions and as a basis for individual development. Prereg: Not open to students with credit for 2514.

#### 3017 Introduction to Sculpture

U 3

An introduction to the principles of sculpture, emphasizing basic forming processes and materials. Includes traditional and non-traditional sculpture making concepts, processes and materials through additive, subtractive, and assemblage sculpture making processes Prereq: Not open to students with credit for 2507.

## Painting I

3

3

Students explore the dynamics of painting. Students make paintings using a variety of approaches with attention to color, light, form, paint application, space and composition. Students practice, appreciate and interpret painting as related to various traditions and as a basis for individual development.

Prereq: Not open to students with credit for 2524.

#### 3054 Painting II

Students explore a variety of painting mediums emphasizing technical, historical and conceptual fundamentals of constructing paintings or 'picture-objects.' Students manipulate spatial and thematic pictorial relationships through painting on various surfaces with a variety of processes and begin to develop the ability to pursue individualized research, processes, themes, and aspirations.

Prereq: 3024.

#### 3056 Introduction to Lithography and Silkscreen Printmaking

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Students use a range of traditional processes in lithography and silkscreen printing, exploring the dynamics of their application in the creation of unique works in print media. Students will apply oral and visual communication skills as they evaluate, interpret and respond to significant works of art, the work of their peers, and their own expressive goals. 14 Weeks AU SP, 7 Weeks SU

Prereg: 2100 or 2300. Not open to students with credit for 2526.

#### 3101 3D Modeling Sculpture

Students learn, practice, and utilize 3D modeling software for generation of form, character, and environment. Includes conceptualization, development, and creation of digital assets for output to formats such as digital prints, game art assets, 3D rapid prototyping, laser cutters and/or CNC mills.

Repeatable to a maximum of 6 cr hrs.

#### 3104 **Expanded Drawing**

Students expand their definition of drawing by exploring an array of contemporary, historical and conceptual ideas. Students make drawings using a variety of methods and materials, from archival to ephemeral. Students manipulate spatial and thematic pictorial relationships. Students begin to develop the ability to identify and pursue individualized research, processes, themes and aspirations.

Prereq: 3004 or 3024

#### 3107 Life Sculpture

Students will gain abilities in modeling the human figure clothed and unclothed in clay with and without an armature. Students practice, research, and interpret sculpture in relation to various traditions and contemporary perspectives as a basis for individual creative development.

3

A cooperative education or internship assignment conducted under the supervision of a faculty member

Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U

# **Group Studies**

3307

Group studies for students in specialized programs.

# Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs. Sculpture: Wood Construction

In Art 3307 students will explore various methods of fabrication and construction to make both functional and expressive works out of wood. This course will proceed through basic introduction exercises and then 2 conceptually based projects, one that highlights additive techniques and one that focuses on the human body Prereq: 2300. Not open to students with credit for 3007.

# Intermediate Ceramics: Architectonics

Intermediate course focusing on the Architectural Ceramics; lab practices with various modeling and construction techniques with lectures covering a broad survey of the range of Architectural Ceramics, from structure to cladding to interior and exterior scale. Prereq: 3002 (2502) or 3012 (2602). Not open to students with credit for 3502.

# Upper Level Printmaking: Intaglio + Relief

Students practice/examine individual development and artistic creation through advanced exploration of intaglio & relief printmaking. They begin to develop the ability to identify/pursue individualized research, processes, themes and aspirations while they interpret/respond to significant works of art, work of their peers, and their own expressive goals through rigorous production and critique.

Prereq: 3006. Repeatable to a maximum of 9 cr hrs.

### Sculpture: Topics in Experiential Making: Structure, Space, and Material

Exploration of a range of technical and conceptual concerns of Sculpture using primary materials with a focus on research and experimentation. Metal in AU, Wood in SP. Prereg: 3017. Repeatable to a maximum of 9 cr hrs or 3 completions.

#### Film/Video II: Experimental Strategies 4009

Students engage with a broad range of strategies related to experimental film and video art in order to produce their own film and video projects. Alongside those projects, students learn about major historical and contemporary issues and movements in avant-garde time-based

Prereg: 3009 or Mvnglmg 2201 or 2202, or permission of instructor. Not open to students with credit for 5551.

### Intermediate Ceramics: Utility and Performance

Intermediate course focusing on the utilitarian uses of Ceramics; lab practices with various modeling and potter's wheel techniques with lectures covering a broad survey of the broad range of use, from a cup to a tool to performative gestures.

Prereq: 3002 (2502) or 3012 (2602). Not open to students with credit for 3602.

# Advanced Painting and Drawing

3

3

This course is designed to assist and guide independent work. Each term will focus on special topics in painting/drawing, with a wide emphasis upon current directions, new media, techniques, social issues. Students will be encouraged to explore the use of a wide range of materials in experimental approaches to drawing/painting. Individual work will be augmented by lectures/discussions/field trips.

Prereg: 3024 and 3054. Repeatable to a maximum of 9 cr hrs.

### Upper Level Printmaking: Lithography + Silkscreen

Students practice/examine individual development and artistic creation through advanced exploration of lithography & silkscreen printmaking. They begin to develop the ability to identify/pursue individualized research, processes, themes and aspirations while they interpret and respond to significant works of art, work of peers, and their own expressive goals through

rigorous production/critique. Prereq: 3056. Repeatable to a maximum of 9 cr hrs.

# Moving Image Art

3

The creation of 2D animations through the generation, manipulation, and montage of multiple media elements such as drawings, video, and audio. Students gain hands-on experience with software sequencing tools and knowledge of the context of time-based computer imaging within a studio art practice

Prereq: 3000 (2500), 3001, 3009, or 3101. Repeatable to a maximum of 6 cr hrs.

# Life Drawing Studio II

Intermediate to advanced level course focusing on issues of the figure. Prereq: 3104, or Art 470 (Au Qtr 2003 and after), or Art 370 (prior to Au Qtr 2003). Repeatable to a maximum of 6 cr hrs

Students learn component level electronics and programming languages on microcontrollers to create kinetic and interactive art. Digital control of objects, projections, and sound allow for responsive environments, wearables, and multimedia experiences. Repeatable to a maximum of 6 cr hrs.

#### 4401 **Computer Animation**

3

Students learn and practice the concepts, aesthetics and processes of 3D computer animation. Conceptualizing, producing and integrating 3D renders and sound, with awareness of cinematography and narrative will culminate in the completion of computer animations Prereq: 3000 (2500), 3001, or 3101, or permission of instructor. Repeatable to a maximum of 6 cr hrs.

# Intermediate Glass Topics

Continued exploration in a range of techniques for creating art using glass as a primary material. Projects will be introduced to prompt creative problem solving. Students encouraged to express conceptual concerns through the material and create original artworks. Repeatable to a maximum of 6 cr hrs.

#### 4901 Studio Practice: Art and Technology

3

Students gain practical experience in the development and exhibition of independent artwork. Students practice planning, presenting, and discussing their art research in process as well as participating in the critique of the work of their peers. Techniques of exhibition and documentation will be practiced through writing, video, and photography. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs.

# **UG Scholarship Research / Creative Activity**

3

Undergraduate research or creative activities in varying topics. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded

# UG Scholarship Research / Creative Activity

3

Undergraduate research or creative activities in varying topics. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 6 cr hrs.

#### 36 Art

### Senior Exhibition

Course will provide seniors in the Department of Art with practical experience in the development of an exhibition of their work and exposure to professional practices for artists. This includes the development of an exhibition proposal, adequate documentation of the student's work, an artist's statement (short and long,) and presentation methods. Prereq: Sr standing, and enrollment in BFA in Art; or permission of instructor.

## **Honors Thesis Research**

S/II

Senior Honors Thesis

Prereg: Honors standing, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

## Art and Professional Practices Seminar

Students explore, practice, and analyze a range of approaches to presenting their artistic practice in visual, oral and written forms. Students explore multiple options, methods and strategies related to career choices and professional development. Students develop a variety of skills to sustain their practice after graduating with their BA or BFA. Prereg: Sr or Grad standing in Art.

#### 5001 Aspects of Art and Technology I

U G

3

3

3

Students explore and practice the technical, aesthetic, and theoretical topics in the field of Art and Technology. Includes interactive installation, biological, surveillance/telepresence. narrative, algorithmic, and performative art.

Prereg: Permission of instructor. Repeatable to a maximum of 9 cr hrs.

#### 5004 **Drawing Now**

U G

Students expand approaches and definitions of drawing in relation to the chosen topic for the semester. Students explore drawing through individualized projects and in groups to cultivate/develop/refine ideas, research, experimentation, critical thinking and installation methods. Students explore/interpret contemporary issues in drawing, and develop a body of drawings as well as a drawing practice.

Prereg: 4004 or 4014. Repeatable to a maximum of 12 cr hrs.

### Alternative Printmaking

II G

Students explore various reproduction technologies including analogue, digital, mechanical, photographic and hybrid approaches. Students engage in a rigorous practice of production, critique and interpretation of the conceptual, theoretical and aesthetic properties of these methods as a means for developing advanced, individualized research. Prereg: 4006 or 4056, or permission of instructor. Repeatable to a maximum of 9 cr hrs.

#### 5007 Advanced Sculpture I

With rotating faculty, students develop their own visual vocabulary and direction utilizing multiple media. Instruction: wood construction, metal fabrication, casting, and paper making. Sound art, video projection, installation, performance, sewing, and photogrammetry are supported

Prereg: 3017, or permission of instructor. Repeatable to a maximum of 9 cr hrs.

Students explore in depth one technology or strategy related to experimental film and video art. Topics have included 16mm film, expanded cinema, and cameraless filmmaking. Prereq: 4009, or permission of instructor. Repeatable to a maximum of 9 cr hrs.

# Film/Video IV

Students explore thematic issues within experimental film and video art or in the relationship of those fields to other art forms or modes of filmmaking.

Prereq: 4009, or permission of instructor. Repeatable to a maximum of 9 cr hrs.

# Aspects of Art and Technology II

Students explore topical art science relationships while building connections between micro and macro, plants and humans, local and global, anthropocentric and eco-centric. Both scientific and artistic methods are used in creative projects surrounding climate stress & adaptation, biotech/bio art, constructed ecosystems, biomimicry, hyper-nature, symbiosis. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs.

#### 5102 Kiln Building

Students will participate in the design, fabrication, and use of gas and electric fueled kilns. Making use of welding, electric wiring and refractory materials, students will experiment with various kiln design methods.

# Photography Studio Lighting

Introduction to lighting equipment, principles, and techniques as applied to constructed/directed photography done predominantly in the studio environment. B&W wet lab with limited digital printing

Prereq: 3005 (400) and 5275, or Art 400 and 695.10; or permission of instructor. Concur: 5105. Not open to students with credit for 695.03.

# Individual Studies - Ceramics

Advanced study for students in specialized programs.

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded

# 5193.30 Individual Studies - Glass

UG

3

Advanced study for students in specialized programs.

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U

# 5193.50 Individual Studies - Photography

U G

Advanced study for students in specialized programs.

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded

### Individual Studies - Printmaking

Advanced study for students in specialized programs. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded

# 5193.70 Individual Studies - Sculpture

Advanced study for students in specialized programs.

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U

#### 5194.20 **Group Studies - Ceramics**

Advanced ceramic studio work developed in consultation with and under close supervision of the instructor

Prereg: Permission of instructor. Not open to students with credit for 691.03. Repeatable to a maximum of 9 cr hrs or 3 completions

# Group Studies - Painting

II G

3

Group studies for students in specialized programs.

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs.

# 5194.70 Group Studies - Sculpture

II G 3

Group studies for students in specialized programs.

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs.

### Mold Making

U G 3

Students will design, fabricate, and use of a wide spectrum of mold-making techniques. Exploring the process of prototyping and generating multiples, students will generate functional and expressive artworks analyzing form with the purpose of reproducing it. Repeatable to a maximum of 6 cr hrs.

### Large Format Photography

U G

3

Advanced photography projects with emphasis on aesthetics, mechanics, and psychology of large format photography, including zone system controls. Advanced B&W wet lab experience. Prereg: 5105 and 5115; or permission of instructor. Concur: 5215. Not open to students with

#### 5215 Social/Documentary Photography

UG

Student will engage in an advanced production course with emphasis on the conceptual frameworks underpinning the documentary tradition in historical and contemporary photography

Prereq: 3005 (4005)

#### 5254 **Painting Now**

Students expand approaches and definitions of painting in relation to the chosen topic for the semester. Topics range from studies in abstraction, figuration, conceptual approaches materials and techniques, landscape/light/space, installation, etc. Independently and in groups, students challenge themselves to make paintings through rigorous experimentation, research and critical reflection

Prereq: 3054. Repeatable to a maximum of 6 cr hrs.

# Material Science for Artists

Advanced studio focused on geologic and chemical earth science as it pertains to art. Safe and efficient testing habits will explore applications such as clay and glaze formulation.

Parallels will be drawn in metals, glass, paper, and paint. Prereq: 2502 (340), 2602 (342), and 3502 and 3602, or 440 and 442; or permission of instructor. Not open to students with credit for 640 and 644.

# Digital Imaging: Input/Output

UG

Exploration of the use of digital technologies in creating and printing images with emphasis on aesthetic content and excellent craft.

Prereq: 5205 (524) and 5215 (695.04), or permission of instructor. Concur: 5225. Not open to students with credit for 695 07

# Digital Input/Output for Photographers

Learning to control means of input, manipulation while in and output from the computer and encourage the creation of new work

Prereq: Jr standing, and enrollment in Art major. Not open to students with credit for 695.07.

# Alternative Processes in Photography

690. Not open to students with credit for 695.06.

Advanced production and study of antique and alternative processes in photography such as non-silver emulsions, through the creation of a cohesive body of work. Prereq: 5225, 5235, 695.07, or 695.08; or written permission of instructor. Concur: 4995 or

# **Special Projects - Ceramics**

Students explore ceramics through individualized projects to cultivate, develop and refine ideas, research, experimentation, critical thinking. Students explore and interpret contemporary issues in ceramics and develop a body of ceramics objects as well as a ceramic practice. Prereq: 4002 or 4012, or permission of instructor. Repeatable to a maximum of 9 cr hrs.

5558 Book Arts

Exploration of the history and aesthetics of handmade artist books with emphasis on structure, sequence, and the relationship of image to text.

Prereq: Sr standing in Art, or written permission of instructor. Not open to students with credit for 695.05

#### Independent Studio - Art and Technology 5591

U G

3

3

3

3

3

3

Advanced studio practice in art and technology.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs.

#### 5592 Independent Studio - Ceramics

U G

Advanced ceramic studio work developed in consultation with and under close supervision of the instructor

Prereq: Permission of instructor. Not open to students with credit for 691.03. Repeatable to a maximum of 9 cr hrs or 3 completions.

### 5593 Independent Studio - Glass Advanced studio practice in glass art making.

II G

Prereg: Permission of instructor. Not open to students with max credit for 691.04. Repeatable to a maximum of 12 cr hrs.

5594	Independent Studio - Painting/Drawing	UG	3
Advanced	studio practice in painting.		

Repeatable to a maximum of 12 cr hrs.

II G 5595 Independent Studio - Photography 3 Advanced studio practice in photography. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs.

UG Independent Studio - Printmaking 3 Advanced studio practice in printmaking.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs.

Independent Studio - Sculpture UG Advanced studio practice in sculpture.

Prereg: Permission of instructor. Repeatable to a maximum of 9 cr hrs.

5797 Study Tour Foreign

Specific content, location, semester offering, and prerequisites vary; contact department office for details

Prereg: Permission of instructor. Repeatable to a maximum of 6 cr hrs.

#### 5798 Study Tour Domestic

Specific content, location, semester offering, and prerequisites vary; contact department office for details

Prereg: Permission of instructor. Repeatable to a maximum of 6 cr hrs.

#### 5890 Special Topics in Art

Open topic that takes into consideration the research interests of current faculty or visiting artists

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions.

#### 5903 **Advanced Glass Studio Practice**

Group studio course designed to facilitate independent work using glass as a primary material for expressing conceptual concerns and creating original artworks

Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs.

#### 5995 Imagemakers' Seminar

II G

Students expand approaches and definitions of photography in relation to the chosen topic for the semester. Topics may range from but are not limited to studies in abstraction, performance for the camera, documentary, conceptual approaches, materials and aesthetics, and the intersections of issues of identity with contemporary photographic practices. Prereg: 3005 (4005), or permission of instructor.

# Directed Studies in Studio Art

G 1 - 3

Independent advanced studio practice.

Prereg: Grad standing in Art. Repeatable to a maximum of 21 cr hrs or 12 completions.

# Interdisciplinary Seminar - Practices in Contemporary Art

An exploration of a broad range of critical, theoretical and professional models for developing an emergent practice of contemporary visual art.

Prereg: Grad standing in Art

# **Graduate Teaching Seminar**

3

1 - 3

Exercises and discussions exploring techniques used in organizing, presenting, and evaluating materials taught in studio art classes with special focus on the process of developing a

teaching portfolio, best teaching practices and pedagogy.

Prereq: First year Grad standing in Studio Art, or permission of instructor. Not open to students with credit for 896

#### Foundational Studio Practice - Art and Technology G 1 - 3

Studio practice in Art and Technology.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions.

# Foundational Studio Practice - Ceramics

Advanced studio practice in ceramics.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions.

## Foundational Studio Practice - Glass

1 - 3

Advanced studio practice in glass

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions.

### Foundational Studio Practice - Painting

Advanced studio practice in painting

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions.

# Foundational Studio Practice - Photography

Advanced studio practice in photography

Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions.

# Foundational Studio Practice - Printmaking

G

Advanced studio practice in printmaking.

Prereg: Permission of instructor, Repeatable to a maximum of 12 cr hrs or 4 completions.

### Foundational Studio Practice - Sculpture

1-3

Advanced studio practice in sculpture.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions.

# MFA Studio Critique: Art and Tech

Interdisciplinary forum where students develop research skills, learn how to best articulate their artistic production, discuss materials related to their research interests, and critique the work of

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs. This course is graded

#### 6892 MFA Studio Critique: Ceramics

Interdisciplinary forum where students develop research skills, learn how to best articulate their artistic production, discuss materials related to their research interests, and critique the work of their peers.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs. This course is graded S/U.

#### 6893 MFA Studio Critique: Glass

Interdisciplinary forum where students develop research skills, learn how to best articulate their artistic production, discuss materials related to their research interests, and critique the work of

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs. This course is graded S/U.

#### 6894 MFA Studio Critique: Painting / Drawing

Interdisciplinary forum where students develop research skills, learn how to best articulate their artistic production, discuss materials related to their research interests, and critique the work of their peers

Prereg: Permission of instructor. Repeatable to a maximum of 9 cr hrs. This course is graded S/U.

#### 6895 MFA Studio Critique: Photography

Interdisciplinary forum where students develop research skills, learn how to best articulate their artistic production, discuss materials related to their research interests, and critique the work of

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U

#### 6896 MFA Studio Critique: Printmaking

Interdisciplinary forum where students develop research skills, learn how to best articulate their artistic production, discuss materials related to their research interests, and critique the work of their peers

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs. This course is graded S/U.

# MFA Studio Critique: Sculpture

Interdisciplinary forum where students develop research skills, learn how to best articulate their artistic production, discuss materials related to their research interests, and critique the work of their peers

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs. This course is graded S/U.

#### 7108 Seminar in Studio Art

3

Presentations by students, faculty, and visiting artists, with critical discussion emphasizing contemporary issues

Prereq: Grad standing. Repeatable to a maximum of 9 cr hrs.

# Intermediate Group Studies - Art

G 1 - 3

Group studies for students in specialized programs.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions.

# Research and Writing for Artists

A graduate-level seminar emphasizing research and writing strategies for the required MFA thesis as well as other writing that artists may have to undertake.

# Intermediate Studio Practice - Art and Technology

1 - 3

Graduate level studio practice

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions.

# 38 Art

7792 Intermediate Studio Practice - Ceramics Graduate level studio practice. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. Intermediate Studio Practice - Glass Graduate level studio practice Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. Intermediate Studio Practice - Painting 7794 Graduate level studio practice. Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. Intermediate Studio Practice - Photography G 1 - 3 Graduate level studio practice Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. Intermediate Studio Practice - Printmaking 1 - 3 Graduate level studio practice Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. Intermediate Studio Practice - Sculpture 1 - 3 Graduate level studio practice. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. 7999.01 Research in Art - Thesis Advising Research for thesis purposes only Prereg: Permission of instructor. Repeatable to a maximum of 4 cr hrs. This course is graded S/U 7999.02 Research in Art - Thesis Exhibition Research in preparation for Thesis Exhibition Prereq: Permission of instructor. Repeatable to a maximum of 2 cr hrs. This course is graded S/U. 7999.03 Research in Art - Thesis Writing Research and writing for thesis purposes only. Prereq: Permission of instructor. Repeatable to a maximum of 2 cr hrs. This course is graded S/U Advanced Group Studies - Art Group studies for students in specialized programs. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions. **Advanced Studio Practice Art and Technology** Advanced graduate studio practice Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. 1 - 3 **Advanced Studio Practice - Ceramics** G Advanced graduate studio practice Prereg: Permission of instructor. Not open to students with 12 cr hrs for 691.03. Repeatable to a maximum of 12 cr hrs or 4 completions. Advanced Studio Practice - Glass G 1 - 3 Advanced graduate studio practice. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. Advanced Studio Practice - Painting G 1 - 3 Advanced graduate studio practice. Repeatable to a maximum of 12 cr hrs or 4 completions. Advanced Studio Practice - Photography G 1 - 3 Advanced graduate studio practice. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. Advanced Studio Practice - Printmaking 1 - 3 Advanced graduate studio practice. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. **Advanced Studio Practice - Sculpture** 1 - 3 Advanced graduate studio practice. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. Art Education 1600 3 Art and Music Since 1945

A survey of the visual arts and music in the western world since 1945, based on live and recorded performances and exhibitions.

GE VPA course. GE foundation lit, vis and performing arts course.

2100 Introduction to Arts Management U 3

This Introduction to Arts Management is a survey of non-profit and for profit arts management topics and issues. Students will examine members of the creative sector in various fields within the arts and cultural sector and what their impact is on the global marketplace. Using scholarly articles and various media, students will identify examples of these individuals around the world.

### 2250 Introduction to Art Education

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Ideas, issues, and career possibilities in art education explored through readings, dialogue, and site visitation.

Prereq: Not open to students with credit for 225.

## 2367.02 Writing Art Criticism

Focuses on critical literacy and writing about contemporary American art by a variety of artists with diverse points of view.

Prereq: English 1110, and Soph standing. Not open to students with credit for 367.02. GE writing and comm course: level 2. GE foundation writing and info literacy course.

### 2520 Digital Artmaking

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Introductory study of digital artmaking through interpreting contemporary artists, constructing a language of art critique, and producing images using graphic design software. GE VPA course.

# 2520S Digital Artmaking

3

Introductory study of digital artmaking through interpreting contemporary artists, constructing a language of arts critique, and producing images using graphic design software.

Prereg: Not open to students with credit for 252. GE VPA course.

# 2550 Introduction to Visual Culture: Seeing and Being Seen U

;

An introduction to issues of representation, spectacle, surveillance, and voyeurism, explored through a range of visual images and sites.

Prereq: Not open to students with credit for 255. GE cultures and ideas and diversity soc div in the US course. GE foundation historical and cultural studies course.

### 2600 Visual Culture: Investigating Diversity & Social Justice U

A study of the artists, the artworks, and art worlds from diverse ethnic cultures in North America. This course will develop students' skills in writing, reading, critical thinking, and oral expression and foster an understanding of the pluralistic nature of institutions, society, and culture(s) of the United States.

Prereq: Not open to students with credit for 2367.01, 2367.01H, or 2600H. GE writing and comm course: level 2 and VPA and diversity soc div in the US course. GE foundation writing and info literacy and lit, vis and performing arts and race, ethnicity and gender div course.

# 2600H Visual Culture: Investigating Diversity & Social Justice U

A study of the artists, the artworks, and art worlds from diverse ethnic cultures in North America. This course will develop students' skills in writing, reading, critical thinking, and oral expression and foster an understanding of the pluralistic nature of institutions, society, and culture(s) of the United States.

Prereq: Not open to students with credit for 2367.01, 2367.01H, or 2600. GE writing and comm course: level 2 and VPA and diversity soc div in the US course. GE foundation writing and info literacy and lit, vis and performing arts and race, ethnicity and gender div course.

# 2700 Criticizing Television

A critical analysis of a wide variety of television programs through viewing, discussing, reading, and writing. Students will focus on the ways in which racial, ethnic, and gender diversity issues are represented on television.

Prereq: Not open to students with credit for 2367.03, Theatre 2367.03, or 2700. GE writing and comm course: level 2 and diversity soc div in the US course. GE foundation writing and info literacy and race, ethnicity and gender div course. Cross-listed in Theatre.

# 3680 Exploring the Creative Industry: Arts Issues in the 21st U 3 Century

Explores the relationships within the creative sector; Artistic workforce, contemporary art trends, organizational structure and variety within the industries.

Prereq: 2100. Not open to students without credit for 2100 who are also enrolled in the Arts Management program.

# 3681 Managing Non-profit Arts Organizations: Balancing U 3 Continuity & Change

Introduces the purposes of non-profit organizations and their functions such as governance, program planning, marketing, and fundraising; encourages critical thinking in managerial decision making through practical assignments.

Prereq: 2100. Not open to students without credit for 2100 who are also enrolled in the Arts Management program.

# 3690 Arts Entrepreneurship

3

U

This course helps students gain skills toward using creativity and artistry to solve problems and identify their personal sites of expertise as they begin to think about their future careers. Identifying opportunities in the arts can take on aspects of using artistic skill to address social problems, create economic value, and bring aesthetic solutions to social, cultural, and business problems.

# 3900 Art & Curriculum Concepts for Teachers

2

Problems of teaching in terms of personal knowledge about art, insight into children's art work, and understanding of elementary school curriculum.

Prereq: Not open to students with credit for 600. Not open to art education teacher-candidates.

# 4000 Critical Pedagogies in Art Education

3

Investigating the interrelationship of social and visual cultural issues and their impact on the curriculum and teaching practice.

Prereq: Art Education Licensure students, or permission of instructor.

## Multi-age Visual Art Education Methods

Interpreting and writing critically about contemporary art, methods, and strategies that enhance

student artmaking.

Prereq: Art Education Licensure students, or permission of instructor.

# 4189.02 Teaching Practicum: Pre K-12

12

Field-based teaching practicum at the prekindergarten through Grade 12 levels. Prereq: Art Education Licensure students, or permission of instructor. Not open to students with credit for 786 or 787. Admis Cond course.

Students intern at non-public school sites to synthesize and apply what they have learned in the classroom through concentrated practice in the field.

Prereq: Jr standing or above, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

### Individual Studies

Individual studies and project work in specified problems in the field of art education. Prereq: Written permission. Not open to students with credit for 493. This course is graded

#### 4194 **Group Studies**

1 - 12

1 - 9

Group studies and project work in specified problems of the field of art education. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

### Curriculum and Assessment in Art Education

This course explores self-efficacy in teaching roles, to expose students to curriculum development and planning by examining what curriculum is, how teachers develop ideas for curriculum, how to develop relevant and meaningful curriculum, and how to incorporate the various components and possibilities of art education into curriculum plans. Prereg: Art Education Licensure students, or permission of instructor.

### Professional Practice in Art Education

3

П

History of the field with an emphasis on major ideas in philosophy and learning theory that affect current trends.

Prereq: Art Education Licensure students, or permission of instructor.

#### 4400 Disability and Inclusive Practices in Art Education

Strategies that can be used in teaching art to students with special needs and lesson planning

Prereq: Art Education Licensure students, or permission of instructor.

#### 4491 Applied Research

1 - 6

Studies in empirical, philosophical, curriculum, and studio problems in art education Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions

# Seminar on Topical Issues in Art Education

3

3

Seminar on topical issues in art education

Repeatable to a maximum of 9 cr hrs or 9 completions.

# Clinical Experience

U

Contact with practicum sites and collaborative work with cooperating teachers to plan and deliver instruction.

Prereq: Art Education Licensure students, or permission of instructor. Not open to students with credit for 689. Admis Cond course.

# The City As Art

This course will examine the ways that cities throughout the world integrate arts and culture into their planning, as well as whether being a cultural city can build the brand, draw new residents and attract visitors. We will investigate cultural tourism, urban cultural policy and temporary built culture such as festivals and fairs. Team-taught w/ faculty in CRP Prereq: Jr or Sr standing. Not open to students with credit for CRP 4674. Cross-listed in City and Regional Planning.

#### 4740 П 3 **Docent Training**

Introduces students to theory and techniques of teaching in museum galleries at the Wexner Center for the Arts. Students are trained to lead tours by studying contemporary art, tour planning strategies and interactive techniques.

Prereq: Permission of instructor.

# Teaching Seminal

U

3

Concurrent to teaching practicum. Prereq: Art Education Licensure students, or permission of instructor. Admis Cond course.

#### 1 - 9 4998 Creative Activity in Art Education: Undergraduate Scholarship

Undergraduate scholarship.

Repeatable to a maximum of 9 cr hrs or 2 completions. This course is graded S/U.

#### 1 - 9 4999 Thesis Research

A program of reading and research arranged for each student, with individual conferences and reports and thesis

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 2 completions. This course is graded S/U.

# **Honors Thesis Research**

1 - 9

A program of reading and research arranged for each student, with individual conferences and reports and honors thesis

Prereq: Honors standing, and permission of instructor. Not open to students with credit for 783H. Repeatable to a maximum of 9 cr hrs or 2 completions. This course is graded S/U.

## Reel Injuns: Identity and Representation

Introduces broad range of issues, theories, and practices of visual culture within the gaze of American Indians and how reaction to or rejection shapes indigenous identities, as well as non-Native understandings of American Indians. This course will explore action research practices, historical research methodologies, and critical readings.

Prereg: Not open to students with credit for 3367.

# Contemporary Art, Learning, and Public Practice

3

This course will engage with museum studies frameworks, contemporary application, assorted texts, applied tactics, and techniques of teaching and learning and public practices in contemporary public art spaces. Students will explore the myriad ways programming, teaching, learning, engagement, curating, service, function and intersect in the museum and other public arts and cultural spaces

#### 5670 Public Policy and the Arts

UG 3

Introduction to the purposes, rationales, interests, issues, political dynamics, and performance of agency/programs in the U.S. cultural policy system. Prereg: Not open to students with credit for 670.

# Organizational Leadership in the Nonprofit Arts

U G

3

Students will be assisted in enhancing their knowledge and ability to take responsible leadership roles in non-profit arts organizations and as a major constituent of public arts

Prereg: Not open to students with credit for 671.

agencies

#### 5672 **Managing Cultural Policy Change**

3

II G

Planning and executing strategic change in public arts agencies. Explores implications of shifting from a supply/demand to a value-based cultural policy paradigm. Prereg: Not open to student with credit for 672.

# The Creative Sector and Creative Cities

3

Examines policy experiences of U.S. and other countries pertaining to the composition, workforce, and support systems of the creative industries across non-profit, commercial, community, and embedded settings.

### International Cultural Relations

Leadership

U G

Explores cultural exchange as a policy tool of international cultural engagement, nation branding, and cultural diplomacy. Also considers international festival and exhibitions, cultural trade, and international collaboration.

#### 5682 Nonprofit Arts Institution Governance and Board

II G

3

Research-based, practical exploration of nonprofit boards critically examines governance policies and practices; specifically focusing on management, board and staff relations and issues of accountability.

Prereg: Not open to students with credit for 782.

# **Developing Arts Careers: Positioning Passion**

U G

Prepares students as entrepreneurs to enter nonprofit, commercial, public and/or academic careers through independent investigation, dossier development, research proposals, and grant writing.

Prereg: Not open to students with credit for 683.

#### 5684 Arts Participation, Cultural Literacy, and Audience Development

U G

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Building on empirical and theoretical research, this course constructs a framework to understand audience participation, understanding and reception of specific art forms. Prereq: Not open to students with credit for 781.

#### 5685 Arts/Cultural Organizations: Resource Management & UG Revenue Streams

An analysis of current issues in resource management and revenue streams available to arts & cultural organizations, and its application to marketing and development practice.

### Cultural Program Design, Implementation, and Evaluation

Research of program theory, design, and their application implementation.

# The Social World of the Arts

U G

We often think about the arts as primarily aesthetic endeavors, but the social world around the creation, production, distribution, and reception of art are key in understanding the role of art and of artists in society. In this class, students will use a sociological lens to examine how individuals and groups create, produce, distribute, and consume art.

# Seminar on Topical Issues in Art Education.

U G

Seminar on topical issues in Art Education

Repeatable to a maximum of 30 cr hrs

#### 40 Art Education

## 5797.01 Study at a Foreign Institution

3

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students will pay Ohio State fees in excess of Ohio State tuition, as well as all travel and subsistence costs.

Repeatable to a maximum of 15 cr hrs or 5 completions.

### 5797.02 Exploring Jamaican Arts and Culture

U G

Focuses on arts and cultural practices in schools, colleges, museums, and cultural institutions in Jamaica. Students explore and analyze policies, practices, content, and pedagogies of the arts in Jamaica in comparison and contrast with our understandings of such in the United States

# 5797.03 Ireland: Places, Spaces & Earthworks

This course offers students an introduction to Neolithic to historic Christian to contemporary Irish material culture. It is designed to use the resources at University College Dublin to develop knowledge through research, critical reading/analysis, and oral and/or visual expression in fostering an understanding of the pluralistic and historic nature of institutions, society, and Irish cultures.

# 5798.01 Study Tour: Domestic

U G 1 - 9

Specific content, location, semesters of offering, and prerequisites vary; contact department office for details. Repeatable for differently titled study tours only. Repeatable to a maximum of 27 cr hrs or 3 completions.

#### 5798.02 Cultural Equity, Arts Policy & Advocacy in Puerto Rico 3

This course is a special course of study for those interested in the impact & role of cultural arts in engaging issues of social justice within communities. Renowned community experts and scholars culturally grounded in the arts, public policy and advocacy will present and engage with students on best practices that have made positive and significant contributions to diverse communities.

#### 6998 Research for Non-thesis

1 - 9

Research for non-thesis purposes only.

Prereg: Permission of instructor. Repeatable to a maximum of 27 cr hrs. This course is graded S/U

#### 6999 Research for Thesis

1 - 9

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Research for thesis purposes only.

Prereg: Permission of instructor. Repeatable to a maximum of 27 cr hrs or 9 completions. This course is graded S/U.

# 7000.10 Concepts, Theories, and Issues in Art Education

2

Review of analytical reading and writing; overview of topics for art education research; graduate faculty research; national and international issues; research resources. Must be taken during the first year of graduate study

# Concepts, Theories, and Issues in Arts/Culture Policy

Review of analytical reading and writing; overview of topics for arts policy & admin. research; graduate faculty research; national and international issues; research resources. Must be taken during the first year of graduate study

#### 7000.30 Issues, Frameworks and Theories for Art Educators 3

This course is a required introductory course in Art Education. In this online course, we will critically analyze articles that provide an overview of topics for art education research; graduate faculty research; national and international issues, and research resources.

# Histories and Policies of Arts Education

Students explore arts/education history while developing skills in researching cultural practices, programs and protocols, and analyzing the impact of arts programs/initiatives and social interventions on citizens and communities

Prereq: Not open to students with credit for 701 or 704.

# Introduction to Research Methodologies and Methods

Introduction to research philosophies, methodologies and methods in arts education, policy, and administration

Prereq: Not open to students with credit for 705.

#### Overview of Research Planning for Arts Policy & G 3

Introduction to a range of research resources and methods applicable to APA students including historical, case studies, surveys & interviews. Using the literature to frame research questions, build a conceptual framework and inform research plan. Prereq: Not open to students with credit for 705 or 809.

# Overview of Research for Arts Educators

Introduction to a broad range of qualitative educational research methodologies in the field of art education, mainly in an art teacher's classroom, a museum setting, or community arts space. Includes research terminology and methodologies, data collection methods, and discusses the power of teachers as researchers in their own classrooms. Practices collecting and analyzing data

### 7300 Introduction to Teaching Arts Education at the College

An introduction to theories, methods and issues related to teaching arts education at the college level.

Prereq: New or recently reassigned ARTEDUC GTAs, or permission of instructor. Not open to students with credit for 707.

# **Teaching of Studio Activities**

Exploration of instructional application of various art materials for educational settings. Prereq: Not open to students with credit for 604.

## **Technology and Digital Texts**

Theory and practice of engaging others in technologies and digital texts relative to art education practice

Prereq: Not open to students with credit for 606.

### Curriculum Planning and Assessment in Art Education

3

G

Introduction to curriculum development including artmaking practices and assessment strategies

#### 7681 Arts/Cultural Institutions, Organizational Theories & **Management Practice**

3

Building on organizational theories, this course examines the purpose and function of arts and cultural institutions and current management practices in the creative sector. Prereg: Not open to students with credit for 681

## **Contemporary Theory and Art Education**

3

Investigation of contemporary theory from an interdisciplinary perspective and the implications for art education.

#### 7707 **Action Research Theory and Practice**

3

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Exploration of action research theories and practices in school, community, and organizational settinas

#### 7708 Universal Design for Learning: Disability Studies and G

This course explores Universal Design for Learning in Art Education for the purposes of enhancing the learning experiences of students with disabilities and all learners and makes practical applications to classroom experiences

## Arts-Based Education Research Approaches

Survey a range of arts-based research methods in the multiple arts and education fields. Explore/develop and analyze innovations in data gathering, analyses performance/presentation and publication.

# **Experimental Writing in Qualitative Research**

Offers readings, discussion, and practice in writing new texts that expand the conception of qualitative research. Students engage in workshops with peers and established arts-informed writers. Completion of one qualitative research course is recommended but not required for enrollment

#### **Designing and Writing Research Proposals** 7711

3

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This course is designed to assist in understanding the nature and purpose of the dissertation proposal as well as the strategies necessary to conceive of it and construct it.

#### 7725 Re-imagining Research Writing Through Creative Inquiry

3

This trans-disciplinary writing seminar encourages graduate researchers to develop a philosophy and practice of writing that reflects a full range of scholarly expression. Beginning with a review of expository writing, students engage with the theory and practice of shaping new ways to conceive of and write scholarly research in their respective disciplines.

#### 7735 Art Museum History, Theory, and Practices

Critical examination of the historic and theoretical foundations of art and other museums as an institution, drawing on multiple disciplinary perspectives. Counts toward Museum Education specialization

#### 7736 Teaching and Learning in Art Museums

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A theoretical and practical study of teaching and learning in and through museums. Counts toward Museum Education specialization.

Introduces students to theory and techniques of teaching in museum galleries at the Wexner Center for the Arts. Students are trained to lead tours by studying contemporary art, tour planning strategies and interactive techniques. Prereg: Permission of instructor.

# Art Museum Education & Administration Practicum

3

3

An examination of the role of education in art museums through an in-depth experience in a museum setting. Counts toward Museum Education specialization.

# Semiotics and Visual Culture

Traditional and contemporary theories of semiotics applicable to visual culture. Understanding how cultural meanings are created, maintained and habits are shifted.

# Exploring Practices of Meaning Making and Artmaking

Exploring meaning making practices and artmaking through materiality, play, and affect. Theoretical perspectives derive from Deluezian philosophy, semiotics, and poststructuralist

# Critical Analysis of Multicultural Art Education

Investigation and analysis of multicultural theories, issues, and practices for art education. Prereg: Not open to students with credit for 767.

# 7775 Social and Cultural Theories in Art and Art Education

Critical investigation of theoretical, artistic, and pedagogical concepts related to diversity.

### 7777 Research to Advocacy

G

This course engages practicing arts educators in developing effective advocacy strategies, arguments and approaches grounded in reliable research and assessment measures. Educators clearly communicating these measures can effectively leverage them in persuading administrators, parents and policy makers to energetically support and advance the critical work of arts education.

# 7795 Seminar on Topical Issues in Art Education

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Seminar on Topical Issues in Art Education

Repeatable to a maximum of 30 cr hrs.

# 7890 Colloquium

11/2

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An interdisciplinary forum of students and faculty for discussing themes selected by graduate students in the Department of Art Education.

Repeatable to a maximum of 3 cr hrs or 2 completions. This course is graded S/U.

# 8191.01 Internship in Arts Management

1-9

Supervised professional experience in performing arts, visual arts, literary arts, or museum/historical organization.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

### 8191.02 Art and Cultural Policy Internship

1-9

Supervised professional experience in government arts or a cultural agency at any level - local, state, regional, national, or international - or within a trade or professional association engaged in arts advocacy.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

### 8191.03 Internship: Engaging with Art Museums & Communities

Supervised professional experience within a museum or public gallery that provides educational services.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

# 8191.04 Community Arts Internship

G 1-9

Supervised professional experience in a community setting that provides programs addressing arts education.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

# 8193 Individual Studies

G 1-5

Individual Studies.

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 3 completions. This course is graded S/U.

# 8194 Group Studies

G 3

Group studies for students in specialized programs.

Repeatable to a maximum of 9 cr hrs or 3 completions.

# 8798.02 Study Tour Foreign

3 1-

Specific content, location, semester(s) of offering, and prerequisites vary; contact department office for details. Foreign. Repeatable for different study tours only. Repeatable to a maximum of 12 cr hrs.

# 8911 Research Problems in Art Education

1 - 9

Research problems in Art Education.

Prereq: Permission of instructor. Repeatable to a maximum of 27 cr hrs or 3 completions.

# 8998 Research for Candidacy Examination

1 - 9

Research for candidacy examination.

Prereq: Permission of instructor. Repeatable to a maximum of 27 cr hrs or 9 completions. This course is graded S/U.

# 8999 Research for Dissertation

G 1-9

Research for dissertation purposes only.

Prereq: Permission of instructor. Repeatable to a maximum of 27 cr hrs or 9 completions. This course is graded S/U.

# Arts and Sciences

# 1100.01 Arts and Sciences Survey: General

l

Academic requirements; University procedures, grading system, resources; student rights and responsibilities; overview of Arts and Sciences academic areas of study and services. Prereq: Permission of department or instructor. This course is graded S/U.

# 1100.01H Arts and Sciences Survey: General (Honors)

Academic requirements; University procedures, grading system, resources; student rights and responsibilities; overview of Arts and Sciences academic areas of study and services. Prereq: Honors standing, or permission of instructor or department. Not open to students with credit for any College Survey 100.XX course. This course is graded S/U.

# 1100.02 Arts and Sciences Survey: Special

41

Academic requirements; University procedures, grading system, resources; student rights and responsibilities; overview of Arts and Sciences academic areas of study and services.

Prereg: Permission of department or instructor. This course is graded S/U.

## 1100.03 Arts and Sciences Survey: PASS

Academic requirements; University procedures, grading system, resources; student rights and responsibilities; overview of Arts and Sciences academic areas of study and services. Prereq: Permission of department or instructor. This course is graded S/U.

## 1100.04 Arts and Sciences Survey: Transfer

Academic requirements; University procedures, grading system, resources; student rights and responsibilities; overview of Arts and Sciences academic areas of study and services. Prereq: Permission of department or instructor. This course is graded S/U.

## 1100.05 Arts and Sciences Survey: Art

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Academic requirements; University procedures, grading system, resources; student rights and responsibilities; overview of Arts and Sciences academic areas of study and services.

Prereg: Permission of department or instructor. This course is graded S/U.

### 1100.06 Arts and Sciences Survey: Arts and Humanities

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Academic requirements; University procedures, grading system, resources; student rights and responsibilities; overview of Arts and Sciences academic areas of study and services. Prereq: Permission of department or instructor. This course is graded S/U.

### 1100.07 Arts and Sciences Survey: Biological Sciences

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Academic requirements; University procedures, grading system, resources; student rights and responsibilities; overview of Arts and Sciences academic areas of study and services.

Prereg: Permission of department or instructor. This course is graded S/U.

### 1100.09 Arts and Sciences Survey: Design

Academic requirements; University procedures, grading system, resources; student rights and responsibilities; overview of Arts and Sciences academic areas of study and services. Prereq: Permission of department or instructor. This course is graded S/U.

# 1100.10 Arts and Sciences Survey: Mathematical and Physical

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Academic requirements; University procedures, grading system, resources; student rights and responsibilities; overview of Arts and Sciences academic areas of study and services.

Prereg: Permission of department or instructor. This course is graded S/U.

# 1100.11 Arts and Sciences Survey: Music

Academic requirements; University procedures, grading system, resources; student rights and responsibilities; overview of Arts and Sciences academic areas of study and services. Prereg: Permission of department or instructor. This course is graded S/U.

# 1100.14 Arts and Sciences Survey: Social and Behavioral Sciences BA

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Academic requirements; University procedures, grading system, resources; student rights and responsibilities; overview of Arts and Sciences academic areas of study and services. Prereg: Permission of department or instructor. This course is graded S/U.

# 1100.15 Arts and Sciences Survey: Social and Behavioral Sciences BA/BS

Academic requirements; University procedures, grading system, resources; student rights and responsibilities; overview of Arts and Sciences academic areas of study and services. Prereq: Permission of department or instructor. This course is graded S/U.

# 1101 First or Second Year Seminar

Seminars on varying topics taught by University faculty.

Prereq: Fresh or Soph standing, or permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

# 1102H Regional Honors Seminar

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Seminars on varying topics taught by University faculty on regional campuses and intended to provide a common experience for Honors students.

Prereq: Honors standing, or permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

# 1120.01 Arts Scholars Seminar

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This seminar course is designed for first year arts scholars students and explores arts interests, interdisciplinary opportunities, campus and local community arts connections. Prereq: Enrollment in Arts Scholars Program.

# 1120.02 Biological Sciences Scholars Seminar

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Scholars Program academic and co-curricular requirements and expectations; University procedures relative to the BIO SCI Scholars experience; resources and opportunities related to the BIO SCI Scholars program theme. Students will explore involvement related to service, research, and preparation for graduate/professional school and careers in the biological sciences.

Prereg: Enrollment in Biological Sciences Scholars Program.

# 1120.03 Humanities Scholars Seminar

U 1

Designed for the first year Humanities Scholars to explore personal humanities interests, interdisciplinary opportunities, campus and local humanities resources, and cultural topics in the humanities.

Prereq: Enrollment in Humanities Scholars Program.

# 42 Arts and Sciences

# 1120.04 International Affairs Scholars Seminar

Introduction to major topics and themes in International Affairs; introduction to expectations and guidelines of the IA Scholars Program; overview of university resources and services related to the IA Scholars theme; overview of professional development and potential career paths; connections to and awareness of campus, city, and national resources related to IA

Prereg: Enrollment in International Affairs Scholars Program.

### 1120.05 Law and Society Scholars

Scholars theme

U 1

This seminar course is designed to explore interdisciplinary opportunities, campus and community resources, personal and professional development, and themes specific to the Law and Society Scholars Program. Thematic topics will include but are not limited to those related to Ohio's judicial system, free speech, communication, and conflict. Prereg: Enrollment in Law and Society Scholars Program.

## 1120.06 STEM Exploration & Engagement Scholars Seminar

This seminar course is designed for first year Scholars students to explore personal interests, interdisciplinary opportunities, campus and local community resources, and specific theme activities related to STEM Exploration and Engagement Scholars.

Prereq: Enrollment in STEM Exploration and Engagement Scholars Program.

# 1137.01 First-Year Seminar

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Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

### 1137.02 First-Year Seminar

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Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit.

Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

### 1137 03 First-Year Seminar

U

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

### 1137.04 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit.

Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

# 1137.05 First-Year Seminar

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Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit.

Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

# 1137.06 First-Year Seminar

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Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit.

Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

# 1137.07 First-Year Seminar

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Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

# 1137.08 First-Year Seminar

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Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit.

Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

# 1137.09 First-Year Seminar

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Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit.

Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

# 1137.10 First-Year Seminar

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Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

# 1137.11 First-Year Seminar

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Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit.

Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

# 1137.12 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 or hrs.

### 1137.13 First-Year Seminar

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Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 or hrs.

## 1137.14 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

### 1137.15 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

## 1137.16 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

### 1137.17 First-Year Seminar

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Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

### 1137.18 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit.

Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

# 1137.19 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit.

Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

# 1137.20 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. This seminar has a service learning component.

Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

# 1137.21 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

# 1137.22 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings, introduction to academic areas, research, and frontier areas of scholarly pursuit.

Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

# 1137.23 First-Year Seminar

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Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

# 1137.24 First-Year Seminar

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Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit.

Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

# 1137.25 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

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# 1137.26 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit.

Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

### 1137.27 First-Year Seminar U

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit.

Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

## 1137.28 First-Year Seminar U 1

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit.

Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

# 1137.29 First-Year Seminar U 1

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

### 1137.30 First-Year Seminar U 1

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit.

Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

### 1137.31 First-Year Seminar U 1

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit.

Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

# 1137.32 First-Year Seminar

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit.

Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

# 1137.33 First-Year Seminar U 1

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit.

Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

# 1137.34 First-Year Seminar U 1

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

# 137.35 First-Year Seminar U 1

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit.

Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

# allowed. Repeatable to a maximum of 2 cr hrs. 1137.36 First-Year Seminar U

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit.

Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

# 137.37 First-Year Seminar U

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

# 1137.38 First-Year Seminar U 1

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

# 1137.39 First-Year Seminar U 1

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit.

Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

### 1137.40 First-Year Seminar

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Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit.

Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs.

### 1138.01 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit.

Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 or hrs. This course is graded S/U.

## 1138.02 First-Year Seminar U

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit.

Prereq: Fresh standing or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

# 1138.03 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

### 1138.04 First-Year Seminar U 1

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

# 1138.05 First-Year Seminar U

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit.

Prereq: Fresh standing or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

### 1138.06 First-Year Seminar U 1

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit.

Prereq: Fresh standing or permission of instructor. Only one First-Year Seminar per semester allowed. This course is graded S/U.

# 1138.07 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit.

Prereq: Fresh standing or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

# 1138.08 First-Year Seminar U 1

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

# 1138.09 First-Year Seminar U 1

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit.

Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

# 1138.10 First-Year Seminar U 1

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit.

Prereq: Fresh standing or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

# 1138.11 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 or hrs. This course is graded S/U.

# 1138.12 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

# 1138.13 First-Year Seminar U 1

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit.

Prereq: Fresh standing or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

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# 1138.14 First-Year Seminar Affords first-year students opportunities for contact with faculty in small group settings;

introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

# 1138.15 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereg: Fresh standing or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

## 1138.16 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereg: Fresh standing or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

# 1138.17 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings: introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereg: Fresh standing or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

## 1138.18 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

#### 1138.19 First-Year Seminar П 1

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereg: Fresh standing or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

### 1138.20 First-Year Seminar

Affords first-year students opportunities for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

# 1138.21 First-Year Seminar

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

# 1138.22 First-Year Seminar

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

#### First-Year Seminal 1

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester

# allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

First-Year Seminar

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

# 1138.26 First-Year Seminar

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

# First-Year Seminal

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

### 1138.28 First-Year Seminar

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

### 1138.29 First-Year Seminar

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

# 1138.30 First-Year Seminar

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

### 1138.31 First-Year Seminar

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereg: Fresh standing, or permission of instructor, Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

### 1138.32 First-Year Seminar

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

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### 1138.33 First-Year Seminar

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereg: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

### 1138.34 First-Year Seminar

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

#### 1138 35 First-Year Seminar

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

# 1138.36 First-Year Seminar

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

# First-Year Seminar

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

# First-Year Seminar

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

# 1138.40S First-Year Seminar

Affords first-year students the opportunity for contact with faculty in small group settings; introduction to academic areas, research, and frontier areas of scholarly pursuit. Prereq: Fresh standing, or permission of instructor. Only one First-Year Seminar per semester allowed. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

Internship conducted under the supervision of the employer; enrollment and evaluation coordinated by ASC Career Services. Student is responsible for finding the internship prior to the start of the term. Requires permission to enroll.

Prereg: GPA 2.0 or above. Repeatable to a maximum of 4 completions. This course is graded

#### 1411 Information Formats

This course gives students an overview of the variety of information formats that are available and how they are used in different disciplines. After an overview of research in broad disciplines, students will examine different information formats from different disciplines to gain a better understanding of these formats' elements, how those resources are used, and their importance to disciplines

## Career Readiness for Arts & Sciences Majors

Broaden understanding of career fields and learn about how to increase readiness for obtaining work related to career goals. Also covers writing resumes, obtaining internships, and effective strategies for finding employment for after graduation.

Prereg: Not open to students with credit for 400.01 or ESCE 2271 (EduPAES 270.01). This course is graded S/U.

#### Information Search, Evaluation and Use 2120

2

This seven-week course will help you develop skills and habits that will allow you to responsibly find, consume, create, and share information online. Among these habits is the creation of a search strategy, critical evaluation of online sources, and the use of copyrighted materials. We hope you leave this course as an intentional, reflective, and critical consumer of information.

### Academic Online Research

The purpose of this course is to help you develop skills and habits that will help you to be successful on research assignments in college, as well as situations that require you to use information in your professional, personal, and civic lives. In other words, we hope you leave this course as an intentional, reflective, and critical consumer of information.

### Individual Studies

1 - 3

Individual Studies for undergraduate students.

Prereg: Permission of instructor, Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

# Interdisciplinary Group Studies

1 - 3

Study of special or interdisciplinary topics at an introductory level. 2194H (honors) may be

available Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions.

# Interdisciplinary Group Studies

Study of special or interdisciplinary topics at an introductory level.

Prereg: Honors standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions.

#### 2400 Conversations on Morality, Politics, and Society

Students will explore the topic of the COMPAS program from a variety of disciplinary perspectives and be required to attend or to view recordings of the various COMPAS events. GE culture and ideas course. GE foundation historical and cultural studies course.

#### 2400E Conversations on Morality, Politics, and Society

Students explore the COMPAS program topic from a variety of perspectives and attend or view recordings of various COMPAS events. They also complete additional readings, have 5-6 hours of meetings with the instructor, and write a term paper.

Prereq: Honors standing, or permission of instructor. GE cultures and ideas course. GE foundation historical and cultural studies course.

# 2797.02 Contemporary India

This interdisciplinary course introduces students to contemporary India, with a focus on the foundational diversities of Indian society, culture, religion, politics, and economy. Students will also critically reflect on how their study abroad has impacted their understanding of India and our contemporary world.

GE education abroad course

# 2798.02 Study Tour: Foreign

1 - 10

Specific content, location, semesters of offering, and prerequisites vary; contact department office for details. Repeatable for differently titled study tours only. Non GE Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions.

### Study Tour: Introduction to the History, Politics, and Culture of Great Britain

This interdisciplinary study tour introduces students to the History, Politics, and Culture of Great Britain. An examination of certain core British institutions, traditions, and problems mainly through the lens of imaginative literature - especially poetry and short stories - but will also incorporate other kinds of sources.

GE education abroad course

# Introduction to Quebec

3

U

This interdisciplinary course introduces students to the history and culture of Quebec with time spent in Montreal, Ottawa, and Quebec City. The course examines core institutions and traditions through lecture, discussion and experiential learning of the region's history, politics, literature, geography and science.

Prereg: Permission of instructor. GE education abroad course.

# 2798.05 Cuba: Race. Revolution, and Culture

This course analyzes the role of race and culture in the formation of contemporary Cuban politics and national identity, with emphasis on Cuba's African roots and attention to the role of the arts as a means of resistance to social injustice. Instruction is at the Newark campus (3 weeks) and in Cuba (10 days in Havana and Varadero).

Prereq: Permission of instructor. GE education abroad course.

# 2798.06 The Past, Present, and Future of Liverpool

45

This interdisciplinary study tour introduces students to the history, literature, and culture of Liverpool, England. The course examines core institutions, traditions, and issues through lecture, discussion, and experiential learning of government, literature, history, culture, and other relevant materials

Prereq: Permission of instructor. GE education abroad course.

# Online Research and the Science Literature

Searching techniques, information resource types, and evaluation of online science information resources. Designed for life/physical sciences and engineering students.

### For-Credit Internship

1 - 12

Internship conducted under the supervision of the employer; grade determined by ASC faculty member. Student must obtain the internship before the start of the term, and a signed learning agreement approved by faculty member and employer by first day. Enrollment in an academic department internship course is not permitted during the same term

Prereq: GPA 2.50 or above, and Soph standing or above. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

# 3191.02 Internship & Career Exploration

1 - 2

Internship under the supervision of the employer, and enrollment and evaluation coordinated by ASC Career Services. Student must obtain the position, and signed agreements by employer and instructor, prior to the start of the term. Assignments vary.

Prereg: GPA 2.50 or above, and Soph standing or above. Enrollment in an academic department internship course is not permitted during the same term. Repeatable to a maximum of 8 cr hrs or 4 completions. This course is graded S/U.

### Interdisciplinary Group Studies

1 - 3

Study of special or interdisciplinary topics at the upper-division level, 4194H (Honors) may be available.

Prereg: Jr or Sr standing, or permission of instructor, Repeatable to a maximum of 9 cr hrs or 3 completions

#### 4194H Interdisciplinary Group Studies

1-3

Study of special or interdisciplinary topics at the upper division level. Prereg: Honors standing, and Jr or Sr standing; or permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

# The Ohio State University: Its History and Its World

3

An introduction to the past and present of OSU, its importance, its disciplines, the interrelations of the academic and other components of the institution, and the contributions over the years of OSU to the wider world.

Prereg: Not open to students with credit for History 4870. GE cultures and ideas course. GE foundation historical and cultural studies course. Cross-listed in History.

# Undergraduate Research in the Arts and Sciences

0 - 10

Undergraduate research or creative activities in variable topics.

Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

#### 5194 **Group Studies**

1 - 3

Study of special or interdisciplinary studies. 5194H (honors) may be available

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

# **Group Studies**

1 - 3

Study of special or interdisciplinary studies.

Prereq: Honors standing, or permission of department or instructor. Repeatable to a maximum of 9 cr hrs or 3 completions

# Study at a Foreign Institution

An opportunity for students to study at a foreign institution and receive OSU credit for work completed there. Students will pay OSU fees and any fees in excess of OSU tuition, as well as all travel and subsistence costs

Prereq: Permission of department chairperson. Repeatable to a maximum of 54 cr hrs or 3 completions.

#### 5798 Study Tour: Foreign

UG

Specific content, location, semesters of offering, and prerequisites vary; contact college office for details. Repeatable for differently titled study tours only. Non GE.

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions.

Examine and analyze issues of low health literacy, including populations at risk, research, measurement tools, writing in plain language; health communication techniques; and organizational approaches.

Prereq: Grad standing. Not open to students with credit for 709, Nursing 6110 (710), Phr 7090 (Pharmacy 709), AlliMed 7010 (710), or MedColl 7710 (710). Cross-listed in Phr 7090, Nursing 6110. AlliMed 7010. and MedColl 7710.

# **Multidisciplinary Seminar for Artists**

A multidisciplinary seminar for graduate students in the arts throughout the university, in which we will look at the process of art-making through the lens of each medium as well as the wider lens we can provide as a group.

Prereq: Not open to students with credit for 750.

# 46 Arts and Sciences

# 8194 Group Studies G 1 - 3

Study of special or interdisciplinary topics at the graduate level. Repeatable to a maximum of 9 cr hrs or 3 completions.

# Asian American Studies

### 4998 Undergraduate Research

U 1-4

Undergraduate research in variable topics related to Asian American Studies. Student-initiated projects.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

# 4998H Undergraduate Honors Research

1 - 4

Undergraduate honors research in variable topics related to Asian American Studies. Student-initiated projects.

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

# 4999 Undergraduate Research: Thesis

1.

A program of reading, research, writing, and/or creative work arranged for each student, with individual conferences, progress reports, and thesis.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

## 4999H Honors Thesis Research

1 - 4

A program of reading, research, writing, and/or creative work arranged for each student, with individual conferences, progress reports, and honors thesis.

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

### 5191 Internship U G 1-3

Workplace experience requiring writing and/or research.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

### 5193 Individual Studies U G 1 - 3

Individual directed study for work not typically offered in courses.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

### 5194 Group Studies U G 1-3

Directed study of an Asian American topic not regularly offered in classes.

Prereg: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions.

# 5700 Asian American Studies Workshop

U G 1-3

Structured participation in seminar or event organized for that semester. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

# Astronomy

# 1101 From Planets to the Cosmos (With Lab)

4

U

Overview of the Copernican revolution, the discovery of the nature of our solar system, light, gravity, and planets around other stars; the nature and evolution of stars and origin of the chemical elements; the history of galaxies and the expanding universe. Weekly laboratory. Not recommended for students who plan to major in astronomy or physics.

Prereq: Math 1050 (075) or 102, or an ACT math subscore of 22 or higher that is less than two years old, or Math Placement R or higher; or permission of instructor. Not open to students with credit for 1140, 1144, 1161H (H161), 1162H (H162), 2161H, 2162H, 2291 (291), or 2292 (292). GE nat sci phys course. GE foundation natural sci course.

# 1102 From Planets to the Cosmos (No Lab)

Overview of the Copernican revolution, the discovery of the nature of our solar system, light, gravity, and planets around other stars; the nature and evolution of stars and origin of the chemical elements; the history of galaxies and the expanding universe. Not recommended for students who plan to major in astronomy or physics.

Prereq: Math 1050 (075) or 102, or an ACT math subscore of 22 or higher that is less than two years old, or Math Placement R or higher; or permission of instructor. Not open to students with credit for 1101, 1140, 1144, 1161H (H161), 1162H (H162), 2161H, 2162H, 2291 (291), or 2292 (292). GE nat sci phys course.

# 1140 Planets and The Solar System

Physical nature of the sun and its family of planets, satellites, comets and minor bodies; gravitation, light, and telescopes. Not recommended for students who plan to continue in astronomy or physics.

Prereq: ACT Math Subscore of 22 or higher, or Math Placement Level R or better, or Math 1050 (075) or 102, or permission of instructor. Not open to students with credit for 1161 (161), 1161H (161H), 2291 (291), or 171. This course is available for EM credit. GE nat sci phys course. NS Admis Cond course.

# 1141 Life in the Universe U 3

Potential for life elsewhere in the universe, based on discovery of extra-solar planets and nature of life on Earth; search strategies for such life.

This course is available for EM credit. GE nat sci phys course.

### 1142 Black Holes

The nature, formation, and discovery of black holes in the universe.

Prereq: ACT Math Subscore of 22 or higher, or Math Placement Level R or better, or Math 1050 (075), or permission of instructor. Not open to students with credit for 142. This course is available for EM credit. GE nat sci phys course. NS Admis Cond course.

### 1143 Cosmology: History of the Universe

3

Description of the history of the universe from Big Bang to present; how observations led to discovery of this history.

Prereq: Not open to students with credit for 2292 (292) or 1162 (162) or 143 or 172. This course is available for EM credit. GE nat sci phys course. NS Admis Cond course.

## 1144 Stars, Galaxies, and the Universe

Structure, motions, and evolution of stars, interstellar material, galaxies, and the universe as a whole. Not recommended for students who plan to continue in astronomy or physics. Prereq: ACT Math Subscore of 22 or higher, or Math Placement Level R or better, or Math 1050 (075), 102, or permission of instructor. Not open to students with credit for 2292 (292), 1162 (162), 1162H (162H), or 172. This course is available for EM credit. GE nat sci phys course. NS Admis Cond course.

## 1221 Astronomy Data Analysis

3

Overview of data analysis in astronomy. The course will combine select topics in modern astronomy with contemporary data analysis methods implemented in the Python programming language, illustrating how astronomical data lead to scientific conclusions. It is intended for students with interest in astronomy and analysis of large data sets; prior astronomy experience not required.

Prered or concur: Math 1141, 1151, or 1161. GE nat sci phys course.

## 2193 Individual Studies

1 - 10

U

Independent library or laboratory work on a special problem or topic in observational or theoretical astronomy.

Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 3 completions. This course is graded S/U.

# 2194 Group Studies

1 - 10

Special studies not otherwise offered.

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 2 completions. This course is graded S/U.

# 2291 Basic Astrophysics and Planetary Astronomy

Motions and physical nature of objects in the solar system; electromagnetic radiation, telescopes, and astronomical detectors.

Prereq: Physics 1251 (133), or permission of instructor. Not open to students with credit for 291. This course is available for EM credit. GE nat sci phys course.

# 2292 Stellar, Galactic, and Extragalactic Astronomy and Astrophysics

U 3

Observational and physical properties of the sun and stars; stellar structure and evolution; interstellar medium; galaxies and cosmology.

Prereq: 2291 (291), or permission of instructor. Not open to students with credit for 292. This course is available for EM credit. GE nat sci phys course.

# 2895 Topics in Astrophysics

Prospective astronomy majors will meet weekly with different astronomy faculty to learn about current research topics, facilities, and opportunities available in the undergraduate astronomy program.

Prereq: Not open to students with credit for two sections of 295. This course is graded S/U.

# 3350 Methods of Astronomical Observation and Data Analysis

U

Astronomical observational techniques and quantitative analysis of astronomical data; practical experience with modern astronomical instrumentation and computer-based reduction, analysis, and interpretation of astronomical data.

Prereq: 1162 (162), 1162H (162H), or 2292 (292), and Math 1152 (153), and Physics 1251 (133). Not open to students with credit for 350. GE data anly course. GE foundation math and quant reasoning or data anyl course.

# 4193 Individual Studies

U 1 - 10

Independent library or laboratory work on a special problem or topic in observational or theoretical astronomy.

Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 3 completions. This course is graded S/U.

# 4194 Group Studies

U 1 - 10

Special studies not otherwise offered

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 2 completions. This course is graded S/U.

# 4998 Non-Thesis Research

U 1 - 10

Directed undergraduate research (non-thesis).

Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 4 completions. This course is graded S/U.

# 4998H Honors Non-Thesis Research

U 1 - 10

Directed undergraduate research (non-thesis).

Prereq: Honors standing; and permission of instructor. Repeatable to a maximum of 30 cr hrs or 4 completions. This course is graded S/U.

#### 4999 Thesis Research

Directed undergraduate research for thesis.

Prereg: Permission of department and instructor. Repeatable to a maximum of 30 cr hrs or 10 completions. This course is graded S/U.

### Honors Thesis Research

Directed undergraduate research (thesis)

Prereq: Permission of department and instructor. Repeatable to a maximum of 30 cr hrs or 10 completions. This course is graded S/U.

1 - 10

3

3

A multidisciplinary approach to planetary science, integrating modern methods with the Earth and Astrophysical Sciences. Team-taught with faculty in Earth Sciences

Prereg: Math 1152 and a GE Data Analysis course, or permission of instructor. Not open to students with credit for EarthSc 5205. Cross-listed in EarthSc.

#### Principles of Stellar Evolution and Nucleosynthesis II G

Physics of stellar structure, evolution, and nucleosynthesis

Prereq: Math 2174, 2255 (255), or 2415 (415); and Physics 5500 (631); or permission of instructor. Not open to students with credit for 681 or Physics 681.

#### Introduction to Cosmology II G 3

Structure and evolution of the Universe.

Prereq: Math 2174 or 2255 (255) or 2415 (415); and Physics 2301 (263); or permission of instructor. Not open to students with credit for 682 or Physics 682.

# **Observed Properties of Astronomical Systems**

2

Observed properties of planets (including extrasolar planets), the solar system, stars, and both active and quiescent galaxies.

Prereg: Permission of instructor. Not open to students with credit for 830.

### Astronomy Seminar I

First and second year graduate students will participate in weekly departmental colloquia and journal club.

Prereq: Grad standing in Astron. Not open to students with 4 qtr cr hrs for 801. Repeatable to a maximum of 4 cr hrs. This course is graded S/U.

#### 6892 Astronomy Seminar II

First and second year graduate students will participate in weekly departmental colloquia and

Prereq: Grad standing in Astron. Not open to students with 8 qtr cr hrs in Astron 802 and/or 803. Students with no more than 4 qtr cr hrs in Astron 802 and/or Astron 803 may take this course only once. This course is graded S/U.

# Order of Magnitude Astrophysics

Methods for solution of a wide range of astrophysical problems, building on basic physical principles

Prereg: Grad standing in Astron, or permission of instructor. Not open to students with 8 qtr cr hrs in Astron 810. Students with no more than 4 gtr cr hrs in 810 may enroll only once Repeatable to a maximum of 4 cr hrs. This course is graded S/U.

#### 8194 **Group Studies**

G 1 - 5

Special topics not otherwise offered.

Prereq: Permission of instructor. Repeatable to a maximum of 40 cr hrs or 20 completions. This course is graded S/U.

# Atomic and Radiative Processes in Astrophysics

Continuum and discrete radiative processes relevant to astrophysics

Prereq: Grad standing in Astron; or permission of instructor. Not open to students with credit for 822 and 823

# **Numerical and Statistical Methods in Astrophysics**

Practical applications of numerical and statistical methods used in modern astrophysics. Prereg: Grad standing in Astron; or permission of instructor.

#### 8831 Stellar Structure and Evolution

G

3

3

Theoretical aspects of the structure and evolution of single stars.

Prereq: Grad standing in Astron; or permission of instructor. Not open to students with credit for 831

#### 8870 G Dynamics

Planetary dynamics, stellar dynamics, and astrophysical gas dynamics.

Prereq: Grad standing in Astron; or permission of instructor. Not open to students with credit for 825 and 870

#### 8871 The Interstellar Medium and the Intergalactic Medium G 3

The physics of low-density gases, with application to the interstellar medium and the intergalactic medium.

Prereg: Grad standing in Astron: or permission of instructor. Not open to students with credit for 871.

#### 8873 Cosmology G 3

Structure and evolution of the universe, physical processes in the early universe, formation of cosmic structure

Prereq: Grad standing in Astron; or permission of instructor. Not open to students with credit for 873

# Directed Research in Astronomy and Astrophysics

Directed laboratory or library research under the direction of a faculty member that is not

leading directly to a dissertation or thesis. Prereq: Grad standing in Astronomy, or permission of instructor. Repeatable to a maximum of 60 cr hrs or 20 completions. This course is graded S/U.

### Research in Astronomy and Astrophysics

1 - 12

Research for dissertation or thesis

Prereq: Grad standing in Astronomy, and permission of instructor. Repeatable to a maximum of 20 completions. This course is graded S/U

# Athletic Training

#### 2000 **Basic Athletic Training**

3

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Introduction to profession of Athletic Training, its governing organizations and basic knowledge and skills in prevention, recognition, management and rehabilitation of injuries and illnesses. Prereg: Enrolled in School of Health and Rehabilitation Sciences, or permission of instructor. Not open to students with credit for 303. Admis Cond course.

# Athletic Training Pre-Clinical Skills

1

Instruction and assessment of foundational athletic training skills. Course also includes directed observations in selected athletic training facilities.

Prereq or concur: 2000.

#### 2100 Athletic Training Skills Assessment I

1

Assessment of student mastery in selected Athletic Training Clinical Skills. Prereq: 2300.

### Introduction to Clinical Care in Athletic Training

3

Introduction to clinical field experience in Athletic Training. Includes limited supervised clinical experience in selected Athletic Training facilities. Concur. 2300

## **Foundations of Athletic Training Diagnosis**

In depth exploration of the morphological and functional changes that are influenced by and result from sport participation, injury, and illness and that are foundational for making accurate diagnoses

Prereq: Anatomy 2300 or 3300, and admission to the Athletic Training Program.

#### 2289 Athletic Training Clinical Experience First Year Multisite

3

Supervised clinical field experience in Athletic Training rotating through multiple selected facilities

Prerea: 2189.

#### 2300 Athletic Training Diagnosis and Acute Management I

Pathology, evaluation, diagnosis, on-field care, and management of lower extremity & axial skeleton pathologies by athletic trainers. Special emphasis on management of acute trauma and return to play determinations. Prereq: 2200

#### 2310 Athletic Training Diagnosis and Acute Management II

3

Pathology, evaluation, diagnosis, on-field care, and management of upper extremity & head pathologies by athletic trainers. Special emphasis on management of acute trauma and return to play determinations.

Prereg: 2300.

### 3100 Athletic Training Skills Assessment II

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1

Assessment of student mastery in selected Athletic Training Clinical Skills. Prereg: 2100.

#### 3110 Athletic Training Skills Assessment III

Assessment of student mastery in selected Athletic Training Clinical Skills Prereq: 3100.

### 3189 Athletic Training Clinical Experience: Collegiate I

Supervised Athletic Training clinical experience in the intercollegiate athletics setting. First of three course sequence Prereg: 2289.

3289

# Athletic Training Clinical Experience: Collegiate II

5

Supervised Athletic Training clinical experience in the intercollegiate athletics setting. Second of three course sequence.

Prereq: 3189.

# Athletic Training Clinical Experience: Collegiate III

Supervised Athletic Training clinical experience in the intercollegiate athletics setting. Third of three course sequence. Prereq: 3289.

# **Athletic Training Therapeutic Modalities**

3

Theory and clinical application of physical agents including heat, cold, light, sound, electromagnetic and mechanical energy in treatment and rehabilitation performed by Athletic Trainers

Prereq: 2310.

### 48 **Athletic Training**

# **Athletic Training Biomechanics**

Theory and clinical application of biomechanics, kinetics, and kinematics by Athletic Trainers in the prevention, diagnosis, management, and rehabilitation of injuries. Prereq: 2310.

# **Athletic Training Therapeutic Exercise**

3

Theory and clinical application of therapeutic exercise in rehabilitation by Athletic Trainers. Prereq: 3500, 3600, and KnHES 5500.

# Musculoskeletal Screening and Corrective Techniques

Use of musculoskeletal screening to identify injury risks and development and implementation of specific strengthening programs to minimize those risks. Prereq: 3600

#### 3800 Care of Medical Emergencies, Trauma, and Disease

4

Diagnosis, on-field care, and ongoing management of disease and non-orthopedic trauma by athletic trainers. Special emphasis on management of catastrophic injury and on inflammation and renair

Prered or concur: 2310.

#### 4100 Athletic Training Skills Assessment IV

U 1

Assessment of student mastery in selected Athletic Training Clinical Skills. Prereq: 3110.

#### 4110 Athletic Training Skills Assessment V

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Assessment of student mastery in selected Athletic Training Clinical Skills. Prereq: 4100.

#### 4120 Athletic Training Skills Assessment VI

Assessment of student mastery in selected Athletic Training Clinical Skills. Prerea: 4100

#### 4189 Athletic Training Clinical Experience: High School

1

5

Supervised Athletic Training clinical experience in the high school athletics setting Prereq: 2189.

## Athletic Training Clinical Experience: General Medicine

Supervised Athletic Training clinical experience in the physician extender/general medical

setting. Recommended prereq: 3389. Prereq: 3289.

#### 4389 Athletic Training Clinical Experience: Elective

1 - 12

Elective supervised Athletic Training clinical experience. Intended to provide interested students with additional, non-required clinical practice experiences. Requires pre-approval by AT Division's Director of Clinical Education.

Prereq: Permission of Director of Clinical Education. Repeatable to a maximum of 36 cr hrs or 4 completions

# Administration in Athletic Training

Administration of Athletic Training programs, Includes management of personnel, budget. facilities, medical records, insurance, legal liability, emergency plans, public relations, and other topics

Prereq: 3700

### 4600 Psychosocial Issues, Identification and Mediation in **Physically Active Patients**

3

Psychosocial theory and facilitation of development. Disorders are outlined to help athletic trainers identify poor coping mechanisms, psychological disorders, mediation and referral strategies and processes. Concur: 4500.

# Atmospheric Sciences

#### 2193 Individual Studies in Atmospheric Sciences

1 - 9

1 - 3

П

Independent studies on selected atmospheric sciences related topics.

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

# **Group Studies in Atmospheric Sciences**

Special studies on topics directly related to the atmospheric sciences.

Repeatable to a maximum of 15 cr hrs or 5 completions.

#### 2940 Basic Meteorology

Introduction to the underlying physics of the atmosphere; basic equations of thermodynamics, radiation, and dynamics are presented and used to explain selected atmospheric phenomena.

# Prereq: Math 1151 and Physics 1250. Not open to students with credit for 230 or 5900 (520). Internship in Atmospheric Sciences

An opportunity for practical experience and on-the-job learning in an atmospheric sciences related work place. Prereq: 12 cr hrs in major program, and permission of instructor. Repeatable to a maximum of

15 cr hrs or 5 completions. This course is graded S/U.

#### Individual Studies in Atmospheric Sciences 1 - 9

Independent studies on selected atmospheric science-related topics.

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

# **Group Studies in Atmospheric Sciences**

1 - 3

Special studies on topics directly related to the atmospheric sciences.

Undergraduate Research in Atmospheric Sciences

Repeatable to a maximum of 15 cr hrs or 5 completions.

### 1 - 9

Undergraduate research on tonics in Atmospheric Sciences

Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

### 4998H Honors Undergraduate Research in Atmospheric

1 - 9

Undergraduate research on topics in Atmospheric Sciences.

Prereg: Honors standing, and permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

A program of research that includes individual conferences and culminates in a thesis. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

### Thesis Research

A program of research which includes individual conferences and which culminates in an honors thesis and an oral defense

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

### Internship in Atmospheric Sciences

An opportunity for practical experience and on-the-job learning in an atmospheric sciences related work place

Prereg: 12 cr hrs in major program, and permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

## Individual Studies in Atmospheric Sciences

UG 1 - 15

Independent studies on selected atmospheric sciences related topics.

Prered: Permission of instructor, Repeatable to a maximum of 5 completions. This course is graded S/U.

#### 5194 **Group Studies in Atmospheric Sciences**

1 - 3

U G

Special studies on selected atmospheric sciences related topics. Repeatable to a maximum of 15 cr hrs or 5 completions.

#### 5797 Study at a Foreign Institution

II G 1 - 9

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work.

Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

# Climate System Modeling: Basics and Applications

An examination of climate system modeling, including their component atmospheric, oceanic, sea ice and land surface models, and their coupling, and their applications. Prereq: A grade of C- or above 2940 or Geog 5900, or permission of instructor

# Synoptic Meteorology Laboratory

Introduction to reading and interpretation of synoptic weather maps and diagram- and datacommunication systems

Prereq: 2940 (230) or Geog 5900 (520). Not open to students with credit for 620 or Geog 5940 (620). Cross-listed in Geog.

#### **Atmospheric Thermodynamics** 5950

UG

3

An analysis of the fundamentals of atmospheric thermodynamics and their application to

Prereg: Math 1152 (153). Not open to students with credit for 631.

# Dynamic Meteorology I

II G

Fundamental problems in dynamic meteorology; components of the equations of atmospheric motion are derived, and vorticity and divergence in the development of meteorological systems.

# Dynamic Meteorology II

Advanced problems in dynamic meteorology; use of the equations of motion in numerical models of the atmosphere, especially those used by the National Weather Service. Prereq: Math 2255, and a grade of C- or above in AtmosSc 5951 or AeroEng 2405.

# Individual Studies in Atmospheric Sciences

Independent studies on selected atmospheric sciences related topics. Prereq: Permission of instructor. Repeatable to a maximum of 5 completions. This course is graded S/U.

# **Group Studies in Atmospheric Sciences**

1 - 3

Special studies on topics directly related to the atmospheric sciences. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

A multidisciplinary seminar reviewing selected topics in atmospheric sciences and related fields.

Prereg: Permission of instructor, Repeatable to a maximum of 15 cr hrs

# 49

## 8999 Research in Atmospheric Sciences

Research for thesis or dissertation purpose only

Repeatable to a maximum of 5 completions. This course is graded S/U.

# Aviation

### 2000 Introduction to the Aviation Industry

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1 - 9

3

Introduction to the aviation industry, including its elements, components, and structures. Topics include: aircraft, airports, airspace, a survey of industry segments and purposes, and careers and career paths.

### 2100 Private Pilot Fundamentals

Study of flight fundamentals, aircraft operations, weather, and regulations required for Private Pilot certification. This course is conducted under Federal Aviation Administration Regulations Part 141

This course is available for EM credit.

# 2101 Private Pilot Flight Lab I

l

The first course in a series of two courses that culminate in the attainment of a private pilot certificate with airplane single engine land privileges. An application and orientation process is required before enrollment.

Prereq: A grade of B- or above in 2100, and CPHR 2.0 or above. Not open to students with credit for Aviation 341.

## 2102 Private Pilot Flight Lab II

U

The second course in a series of two courses that culminate in the attainment of a private pilot certificate with airplane single engine land privileges.

Prereg: 2101, and CPHR 2.0 or above. Not open to students with credit for Aviation 342.

# 2200 Aviation Organization Analysis and Writing

U

This course critically examines aviation organizations, how they manage communication with various stakeholder groups, and implement new policy. Through reading, writing, and critical reflection, students will have a greater understanding of how communication affects the operations of an aviation organization. Prereq: 2000 and 2100.

### 2300 Aircraft Performance and Weather

J

3

Weather theory, patterns, data, and analysis. Data formats and sources. Consideration of weather conditions as they relate to aircraft and flight performance.

Prereg: Aviatn 2000 and 2100. Not open to students with credit for Aviation 410 or 411.

# 2501 Commercial Cross Country Flight Lab

J

Course country flights designed to meet the requirements of the commercial pilot certificate. Prereg: 2100, 2101, and 2102; and CPHR 2.0 or above; and permission of instructor.

# 2900 Air Traffic Control Fundamentals

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This course is an in-depth examination of the role and function of the Air Traffic Control environment as it relates to operations and pilot communications within the National Airspace System (NAS).

Prereg: 2300, or permission of instructor.

# 3000 Aviation Management and Marketing

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Consideration of management and marketing concepts and models. Analysis of management and marketing strategies and practices in the aviation industry.

Prereq: 2000 and 2100. Concur: 2200, or a second-level writing course. Not open to students with credit for Aviation 550 or 654.

# 3100 Instrument Flight Fundamentals

ı

Study of flight by reference to instruments, IFR regulations, and procedures in the National Airspace System.

Prereq: A grade of B- or above in Aviatn 2100, 2101, and 2102. Not open to students with credit for Aviation 415.

# 3101 Instrument Flight Lab

Instrument flight operations, navigation, patterns, maneuvers, regulations, approach protocols, and cross country flight planning and execution.

Prereq: 2100 and 2102; and CPHR 2.0 or above. Concur: 3100. Not open to students with credit for Aviation 441 or 442.

# 3193 Individual Studies in Aviation

2 - 5

Research, project(s), and/or investigation into aviation topics that are not treated in existing classes.

Prereq: Permission of instructor. Repeatable to a maximum of 7 cr hrs or 2 completions. This course is graded S/U.

# 3194 Group Studies in Aviation

2 - 5

Research, project(s), and/or investigation into comprehensive and larger aviation topics that are not treated in existing classes and are best served by a team.

Prereq: Permission of instructor. Repeatable to a maximum of 7 cr hrs or 2 completions

# 3200 Aviation Regulations and Policy

Consideration and analysis of aviation regulatory environments and processes, such as regulatory certifications, rulemaking, and legislation. Maintenance, airports, aircraft, and operations. Law, environment, safety, security, and operations. Prereq or concur. 3000.

# 0 Aviation Human Factors and Safety

3

Consideration of Human Factors including all sensory, perceptive, cognitive and decision making dynamics as they are expressed in aviation. Consideration of aviation safety including incidents, accidents, crew resource management, and performance.

Prereq or concur: 3000. Not open to students with credit for Aviation 540 or 560.

### 3340.01 Aviation Human Factors Transition

2

First half of the curriculum of the new semester course AVN 3300 - "Aviation Human Factors" which is the combination of AVN 540 - Aviation Human Factors, and AVN 560 - Aviation Safety, under the quarter system. This course will focus solely on the aviation human factors component of the combined course curriculum. The course will be offered for 2 semester units. Prerea: Aviation 560. Not open to students with credit for Aviation 540.

# 400 Aviation Accident Investigation

Review of accident investigation techniques and methodologies that will be reinforced with case examples.

Prereg: 2000 and 2100.

# 3600 Business and Corporate Aviation Management

Analysis and review of the principles and challenges of operating an on-demand air transportation system. Consideration of decision making strategies and sound operating practices that are needed to define and manage a corporate flight department. Presentation of information via textbook, assigned readings, videos, lecture and guest speakers. Prereq: 3000.

### 3700 Building a Diverse Workforce in Aviation

3

This course is an analysis of what it takes to create and sustain a diverse and inclusive workforce in the aviation industry. Students will engage with guest speakers and readings to understand how diversity, inclusion, and equity are defined. Readings will cover the historical significance of diversity and inclusion efforts.

Prereg: 2000, 2100, and 2200; or permission of instructor.

### 4000 Air Transportation Analysis I

3

Analysis of domestic and international air transportation systems and models. Particular focus on supply and demand components. Consideration of major industry segments, such as commercial, business, cargo, and general aviation.

Prereg: Aviatn 3000. Not open to students with credit for Aviation 650 or 652.

### 4100 Commercial Flight Fundamentals

3

Study of regulations, aerodynamics, systems, performance profiles, navigation, weather, and operations for the commercial pilot certificate.

Prereq: A grade of B- or above in Aviatin 2100, 2102, and 3101; or permission of instructor. Not open to students with credit for Aviation 413.

# 4101 Commercial Flight Lab

3

Second course toward Commercial Pilot certificate single engine land.

Prereq: 2102 and 3101; and a CPHR 2.0 or above. Not open to students with credit for Aviation 444 or 445.

# 4200 Aircraft Dispatch Fundamentals

3

Aircraft Dispatch Fundamentals is the first in a two course sequence of Aircraft Dispatch oriented courses that lead to FAA Aircraft Dispatch Certification. This course provides an overview of aerodynamics, navigation, weather theory and forecasting, and flight planning. Small general aviation aircraft are used as examples in the course. Note: Age Requirements: All students must be 21 years of age upon completion of AVN 4201-Applied Aircraft Dispatch in order to receive a graduation certificate that allows students to sit for the FAA Aircraft Dispatch Practical Exam. This is to ensure compliance with the requirements found in FAR 65.53. Prereq: 2100, 2300, and permission of instructor.

# 4201 Applied Dispatching

Study of dispatch fundamentals, aircraft systems, performance, ATC requirements, and the practical application of dispatching an aircraft. Note: Age Requirements: All students will be required to be 21 years of age upon completion of AVN 4201-Applied Aircraft Dispatch in order to receive a graduate certificate that allows you to sit for the FAA Aircraft Dispatch Practical Exam. This is to ensure compliance with the requirements found in FAR 65.53. Prereq: 4200.

# 4300 Advanced Multi-Engine Operations

2

Introduction and consideration of Part 121 and 135 operations with a comprehensive study of the principles of advanced aircraft operations.

Prereq: Aviatn 4100. Not open to students with credit for Aviation 417.

# 4301 Commercial Multi Engine Flight Lab

2

Aeronautical knowledge and flight training required to attain an airplane multi engine rating in addition to the Commercial Pilot certificate.

Prereq: A grade of B- or above in 3100 and 4100; 2501 and 3101; and a CPHR 2.0 or above.

# 4400 Airport Management

3

Comprehensive study of airport operations and management; role of the airport manager in planning, finance, administration, public relations, socio-political and environmental considerations, and operational requirements and maintenance.

Prereq: Aviatn 3000. Not open to students with credit for Aviation 552.

#### 50 **Aviation**

#### 4500 **Aviation Capstone**

Directed research, preparation, and presentation of relevant and coordinated information that summarizes current or predicted significant aviation topics, issues, and developments. Partnership with industry is encouraged.

Prereq: Aviatn major, and completion of the Aviatn major core.

#### Professional Practices in Industry 4800

2 - 5

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Application of academic skills, knowledge, and training to identify issues, problems, or research in the student's aviation industry workplace. Employment and faculty sponsorship, problem identification, analysis, and solution proposals.

Prereq: Approval of faculty sponsor and/or industry employer/sponsor. Not open to students with credit for Aviation 489. Repeatable to a maximum of 7 cr hrs or 2 completions. This course is graded S/U

#### **Aviation Engineering Research for Honors Thesis** 4999H

1 - 3

Supervised research and project work arranged individually for honors students resulting in a written Honors thesis

Prereq: Honors standing in the College of Engineering, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 4 completions.

## Air Transportation Analysis II

UG

3

2

2

1

2 - 5

Consideration of commercial air transportation systems with emphasis on performance measurement, productivity, optimization, and network analysis.

Prereg: Aviatn 4000. Not open to students with credit for Aviation 591 or 750.

### Flight Instructor Methodology

Study of learning theories, communication techniques, the teaching process, teaching methods, and evaluation. Application of these concepts to develop lesson plans and course(s)

Prereg: A grade of B- or above in Aviatn 2300, 3100, and 4100. Not open to students with credit for Aviation 421.

#### 5101 Flight Instructor ASE Flight Lab

UG

Aeronautical knowledge, experience and skills necessary to meet or exceed FAR Part 61 requirements for a flight instructor certificate with airplane single engine land privileges Prereg: A grade of B- or above in 5100, and CPHR 2.0 or above. Not open to students with credit for Aviation 461.

#### 5102 Flight Instructor AME Lab

II G

Aeronautical knowledge and flight training necessary to attain an airplane multi-engine rating in addition to the Flight Instructor ASEL certificate. Prereq: 4301 and 5101.

#### 5193 Individual Studies in Aviation

U G

Research, projects, and/or investigations into aviation topics that are not treated in existing

Prereq: Permission of instructor. Repeatable to a maximum of 7 cr hrs or 2 completions.

#### 5194 **Group Studies in Aviation**

II G

Team research, projects, and/or investigation into comprehensive and larger aviation topics that are not treated in existing classes.

Prereq: Permission of instructor. Repeatable to a maximum of 7 cr hrs or 2 completions.

#### 5200 Instrument Flight Instructor Methodology

Teaching methods and evaluation procedures for a course of study leading to an Instrument Instructor rating

Prereq: A grade of B- or above in 3100 and 5100

# Flight Instructor Instrument Flight Lab

Necessary aeronautical knowledge, experience, and skills to meet or exceed FAR Part 61 requirements for instrument flight instructor certification.

Prereq: 5101, or Flight Instructor Certificate.

# Airport Planning, Design, and Development

A comprehensive study of airport planning, design and development, the role of the airport and its components as part of the overall air transportation system, the issues related to the planning, design, and development of the airport and its system.

Prereq: Aviatn 3000, CRPlan 3100, or Sr standing in CivilEn major, or Grad standing, or permission of instructor. Cross-listed in CRPlan and CivilEn.

# Honors Research in Aviation

U G

Designed to give the student an opportunity to pursue special studies in Aviation at an honors level on topics not otherwise offered.

Prereq: Honors standing, or permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

# Biochemistry

#### 2194 **Group Studies**

1 - 4

Group Studies. Prereq: Permission of instructor. Repeatable to a maximum of 16 cr hrs or 4 completions. This course is graded S/U.

# **Elements of Biochemistry**

A survey of biochemistry stressing the qualitative rather than the quantitative approach. Credit does not count toward a major in biochemistry.

Prereq: Chem 1110 (102) or 1210 (122), or equiv. Not open to students with credit for 211 and 212. This course is available for EM credit.

### Early Experience in Research in Biochemistry: Seminar

Introduction to biochemical research through seminars and laboratory tours by faculty in the department. Biology 1113 (113) recommended but not required.

Prereq: Honors standing, and Chem 1220 (123), 1620 (163), or 1920H (203H); or permission of instructor. Not open to students with credit for 1900H or 200H. This course is graded S/U.

# Early Experience in Research in Biochemistry:

A laboratory sequel to Biochem 2900H to introduce undergraduates to biochemical research. Prereq: Honors standing, and 2900H; or permission of instructor. Not open to students with credit for 1998H or 201H. This course is graded S/U.

### Study Tour: Foreign

Study Tour. Specific content, location, semester(s) of offering, and prerequisites vary; contact department office for details. Foreign locations only.

Prereg: Permission of instructor. Repeatable. This course is graded S/U.

# Individual Studies

1 - 5

Individual Studies

Prereq: Permission of instructor. Repeatable to a maximum of 25 cr hrs or 8 completions. This course is graded S/U.

### **Group Studies**

1-4

Group Studies

Prereq: Permission of instructor. Repeatable to a maximum of 16 cr hrs or 4 completions. This course is graded S/U

# Introduction to Biological Chemistry

4

An introductory course in biochemistry dealing with the molecular basis of structure, metabolism, genetic replication, transcription, and translation in plants, animals, and microorganisms

Prereq: Chem 1220 (123) or 1250 (125), and 2510 (252) or 2310 (231), and one semester of Biological Sciences; or permission of instructor. Not open to students with credit for 511. This course is available for EM credit.

#### 4998 **Undergraduate Research in Biochemistry**

1 - 5

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Undergraduate research in biochemistry, structural and molecular biology.

Prereg: Permission of instructor under whose supervision the work is to be completed Repeatable to a maximum of 20 cr hrs or 5 completions.

### 4998H **Undergraduate Honors Research in Biochemistry**

1 - 5

Undergraduate research in biochemistry, structural and molecular biology. Prereg: Honors standing, and permission of instructor under whose supervision the work is to be completed. Repeatable to a maximum of 20 cr hrs or 5 completions.

# Thesis Research in Biochemistry

1 - 5

A program of reading and research for each student with individual conferences and reports, culminating in the preparation of a thesis.

Prereq: Permission of instructor under whose supervision the work is to be completed. Repeatable to a maximum of 20 cr hrs or 5 completions.

# Honors Thesis Research in Biochemistry

1-5

П

A program of reading and research for each student with individual conferences and reports, culminating in the preparation of an honors thesis. Prereq: Honors, and Jr or Sr standing, and permission of instructor under whose supervision

the work is to be completed. Repeatable to a maximum of 20 cr hrs or 5 completions.

# Individual Studies

A program of supervised independent study for each student with individual conferences and reports

Prereq: Permission of instructor under whose supervision the study is to be completed. Repeatable to a maximum of 25 cr hrs or 8 completions. This course is graded S/U.

#### 5194 **Group Studies**

1 - 3

**Group Studies** 

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

# Biochemistry and Molecular Biology I

An introductory course in biochemistry and molecular biology developing in three semesters the molecular basis of structure and function of living cells.

Prereg: Chem 2510 (252), 2610, or 2910H. Prereg or concur: Chem 2520 (253), 2620, or 2920H, and one semester in Biological Sciences. Not open to students with credit for 613 or 4511 (511).

#### 5614 Biochemistry and Molecular Biology II

UG 3

Continuation of Biochem 5613 Prereq: A grade of C- or above in 5613.

# Biochemistry and Molecular Biology III

UG

3

Prereg: A grade of C- or above in 5614.

Continuation of Biochem 5614

# 5621 Biochemistry and Molecular Biology Laboratory

Laboratory course covering the principles and application of basic lab techniques, protein purification, enzyme assays, and recombinant DNA technologies.

Prereq: A grade of C- or above in 4511 or 5613, or equiv.

# 5701 DNA Transactions and Gene Regulation U G

Understanding mechanisms of DNA replication, DNA repair and recombination, transcription, translation, regulation of gene expression, and the experimental approaches to these topics. Prereq: 4511 or equiv., and MolGen 4500 or 5606; and Sr or Grad standing, or permission of instructor. Not open to students with credit for MolGen 5701. Cross-listed in MolGen.

## 5721 Physical Biochemistry I

UG

Introduction to physical chemistry with emphasis on biological applications; designed for students in the life sciences.

Prereq: Biology 1113; Math 1152 (153), 1172, 1181H, or 2162 (162); and Physics 1201 (113) or 1251 (133). Prereq or concur: Chem 2520 (253), 2620, or 2920H. Not open to students with credit for 721.01 or Chem 4200 or 4300.

# 5722 Physical Biochemistry II

G 3

Continuation of Biochem 5721.

Prereq: 5721, or Chem 4200 or 4300. Not open to students with credit for 721.02 and 721.03.

# 6701 Advanced Biochemistry: Molecular Biology

3

3

3

An advanced treatment of the biochemical principles of gene and genome function. Prereq: 5615 and MolGen 4500, or equivs. Concur: 6761 or BioPhrm 6761, or permission of instructor. Not open to students with credit for BioPhrm 6701, Micrbio 6080, 6010, or MolGen 5701. Cross-listed in BioPhrm.

# 6761 Advanced Biochemistry: Macromolecular Structure and G

An advanced treatment of the physical and chemical properties, biological function, and structural biology of proteins and nucleic acids.

Prereq: 5615 (615), Chem 2520 (253), 2550 (255), and 4210 (521), or equiv; or permission of instructor. Not open to students with credit for 761 and 766, or Chem 761 and 766, or BioPhrm 6761 (761 and 766). Cross-listed in BioPhrm.

# 6762 Advanced Biochemistry: Enzymes G 11/2

An advanced treatment of enzymology and enzyme mechanisms. Prereg; 5615 (615), and Chem 2520 (253) or 2550 (255), and 4210 (521), or equiv; or permission of instructor. Not open to students with credit for 762, Chem 762, or MolBioc 6762 (762). Cross-listed in MolBioc.

# 6763 Advanced Biochemistry: Membranes and Lipids G 1

An advanced treatment of membranes structure, function, and lipids. Prereg: 5615 (615), Chem 2520 (253), 2550 (255), and 4210 (521), or equiv; or permission of instructor. Not open to students with credit for 763, Chem 763, or MolBioc 6763 (763). Crosslisted in MolBioc.

# 765.01 Advanced Biochemistry: Physical Biochemistry G 17

An advanced treatment of physical biochemistry including topics in spectroscopy. Prereq: 5615 (615), Chem 2520 (253), 2550 (255), and 4210 (521), or equiv; or permission of instructor. Not open to students with credit for 6765.02 (765), Chem 765, or MolBioch 765.

# 6765.02 Advanced Biochemistry: Physical Biochemistry G

An advanced treatment of physical biochemistry including topics in spectroscopy. Prereq: 5615 (615), Chem 2520 (253), 2550 (255), and 4210 (521), or equiv; or permission of instructor. Not open to students with credit for 6765.01 (765), Chem 765, or Molbioch 765.

# 6998 Graduate Research in Biochemistry G 1 - 12

Research in biochemistry, structural and molecular biology.

Repeatable. This course is graded S/U.

# 6999 Research for Masters Thesis G 1 - 12

Research for Masters thesis only. Repeatable. This course is graded S/U

# 7766.01 Advanced Biochemistry: Nucleic Acids G 11/2

Advanced understanding of the structure and function of nucleic acids, their interactions with other biological molecules, and of the techniques for detailed mechanistic investigation of nucleic acid structure and function.

Prereq: 6701 or 6761, or permission of instructor. Not open to students with credit for 7766.02.

# 7770.01 Advanced Biochemistry: Protein Engineering G

Current research on genetic and protein engineering of proteins for biotechnological and theoretical studies.

Prereq: 6761 (761), Chem 6761 (761), or MolBioC 6761 (761), or equiv, or permission of instructor. Not open to students with credit for 7770.02 (770).

# 8900.01 Advanced Biochemistry: Biomolecular NMR G 11/2

Application of NMR spectroscopy to the study of biological macromolecules. Heteronuclear NMR, product operators, multidimensional spectra, proteins, nucleic acids, structure determination, dynamics, ligand complexes.

Prereq: Grad standing in Biochemistry, Biophysics or Chemistry, or permission of instructor. Not open to students with credit for 8900.02 (905).

## 8990 Advanced Topics in Biochemistry

1 -

Advanced treatment of areas of current interest in biochemistry; topics will be announced each semester.

Prereq: 5615 (615) or equiv, or permission of instructor. Repeatable to a maximum of 16 cr hrs or 4 completions.

### 8999 Research for Dissertation

G 1 - 12

Research for doctoral dissertation only. Repeatable. This course is graded S/U.

# **Bioenergy and Water Treatment Management**

# 1201T Exploring Bioenergy and Water Treatment Management

1/2

Promotes student success in college and preparation for a career; explores personal and career interests, needs, goals, and the support services available for student success.

# 2010T Introduction to Bioenergy and Water Treatment Management

An Introduction to conventional and alternative energy (with emphasis on bioenergy and bioproducts), including conservation, economic and environmental issues. Water Consumption, scarcity, pollution, and water resource recovery will be emphasized. Fermentation technology and biochemistry of microbial breakdown of carbohydrates, proteins, and lipids will be introduced.

This course is available for EM credit.

# 2020T Bioenergy and Wastewater Technologies

4

A detailed description of technologies employed in bioenergy-generating processes and wastewater treatment. Scientific and technical backgrounds of fermentation technology will be introduced. A critical evaluation of the environmental impacts of organic wastes. Bioreactor design; management of industrial, agricultural, and municipal solid wastes and wastewater will be covered.

Prereg: 2010T; Chem 1110 or 1210. This course is available for EM credit.

### 2030T Feedstock Evaluation and Analysis

3

An Introduction to feedstocks used in the bioenergy/bio-products industry, including analytical tools for feedstock evaluation and handling, and logistical and economic aspects of industrial biomass feedstocks.

Prereg: 2010T. This course is available for EM credit.

# 2035T Sustainable Bio-Based Technologies

The science and economics of composting, recycling, bioremediation, and phytoremediation will be introduced. Biocoversion of organic wastes and plant-derived sugars to value-added non-fuel products (platform chemicals and other bio-products) will be explored through classroom sessions and laboratory experiments.

Prereg: 2010T; Chem 1210. This course is available for EM credit.

# 2040T Bioenergy and Water Management Projects

This capstone course provides a general overview of bioenergy-generating and wastewater treatment systems with emphasis on planning and logistics, project management, economics, and operations in a real-world setting. Practical applications for managing waste-to-energy projects and wastewater treatment will be emphasized through hands-on and on-site experience.

Prereg: 2020T; 2030T.

# 2189T Bioenergy and Water Management Practicum

1-

Supervised practical experience in a relevant work environment-bioenergy laboratory, wastewater treatment plant, biogas plant-with emphasis on developing competencies related to classroom and career activities. A grade of C or better required to meet graduation requirements.

Repeatable to a maximum of 4 cr hrs or 2 completions.

# 2191T Bioenergy and Water Management Internship

2

Employment experience in a bioenergy/biological waste management work environment that provides varied occupational experience, supervised by an employer and coordinated by faculty. A grade of C or better required to meet graduation requirements.

Prereq: GPA 2.00 or above, and permission of instructor.

# 2193T Individual Studies

J 1-3

Designed to give an individual student an opportunity to pursue special studies not offered in other courses.

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

# 2194T Group Studies

U 1

Designed to give groups of students an opportunity to pursue special studies not offered in other courses.

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

# Bioethics

# 2000 Theory and Foundations of Bioethics

3

Explores moral concerns and ethical decision-making in medicine and health care. Topics include health care reform informed consent, quality of life decisions, decisions to allow to die, rationing, futility, and scarcity of resources. In particular, we will analyze concerns regarding equality, justice, and individual rights to health care.

GE cultures and ideas course. GE foundation historical and cultural studies course.

#### 52 **Bioethics**

#### 2010 **Ethics of Biomedical Science Research**

Provides a foundation in traditional ethics, a consideration of the subcategories of bioethics, neuroethics, and eugenics and instructs students in how to apply ethics to contemporary issues in research and technology. This course also satisfies the basic components of Responsible Conduct of Research (RCR) education.

GE cultures and ideas course. GE foundation historical and cultural studies course

### Bioethics in Film, Media & Society: Explorations in **Culture and Biopolitics**

This course is designed as a forum for identifying and discussing moral, societal, and political issues in bioethics as represented through various forms of moving-image culture, primarily in film but also including still photography, television, and digital media.

## Case Studies in Medical and Healthcare Ethics

The field of medical ethics has been and is continually shaped by major cases, both famous and infamous. This course surveys the causes and contexts, as well as the philosophical and ethical issues embedded within these cases.

## Readings in Bioethics

Readings in Bioethics entails a close reading of classic bioethics texts from Hippocrates through the beginning of the modern bioethics period (i.e., Fletcher, Ramsey, and Singer) and through the contemporary era. Religious and secular writings from diverse perspectives will be included. This course combines lecture presentation, class discussion, and student

#### 6000 **Bioethics Theory and Foundations**

G

Offers a philosophical survey of the moral foundations of contemporary bioethical theories and health care policies

### **Biomedical Research Ethics**

3

The broad intent of this course is to highlight the importance of ethics in biomedical research and to explore how critical ethical thinking can be used to analyze personal decision-making, public regulation, and the law concerning advanced biomedical sciences/technologies and their clinical applications.

#### Clinical Bioethics I 6020

3

3

Explore the major clinical ethical issues confronting the practices of medicine and biomedical science.

#### 6030 Bioethics, Law, & Public Policy

Instructs students in rudimentary legal research skills, constitutional foundations of health care law applicable to some classical and contemporary legal issues, and an overview of the structures of the legal system of the United States.

# Bioethics Symposium I

This unique course follows a longitudinal format with monthly 3-hour lectures, presentations, panel discussions, and/or debates led by various OSU faculty and guest lecturers. The intent of the course is to present to students a wide exposure to the most relevant, contemporary, and

intersecting bioethics Repeatable to a maximum of 3 cr hrs. This course is graded S/U.

# **Bioethics Symposium 2**

11/2

G

This unique Symposium II course follows a longitudinal format with monthly 3-hour lectures, presentations, panel discussions, and/or debates led by various OSU faculty and guest

controversial topics in bioethics presented from a wide array of experts in the disciplines

Repeatable to a maximum of 3 cr hrs. This course is graded S/U

# Advanced Clinical Bioethics

Building upon Clinical Bioethics (BIOETHIC 6020), this course will engage students in the more advanced processes and procedures of clinical ethical analysis, focusing on ethical reflection, negotiation, and decision making in clinical ethical scenarios. Theoretical frameworks, concepts, and applied analytical strategies will be examined in light of their usefulness for practice

#### 7010 End of Life Ethics

Over 2/3rds of clinical ethics dilemmas involve end-of-life decision-making. End-of-life care and palliative care are growing fields. This course will engage the essential ethics issues involved in end-of-life care. Clinical cases and medical knowledge will be explored. The prevailing procedural ethics of our time will be utilized to discuss ethical dilemmas.

# **History of Medical Ethics and Bioethics**

The main goal of this course is to explore the historical roots of the field of bioethics. The course will be divided into a few main parts: the first is a broad survey of key figures and movements in medical history from antiquity to modernity, including the Hippocratics, Galenic medicine, the birth of dissection, Christian hospitality, Medieval medicine, modern surgery, the

#### 7040 Bioethics and the Holocaust

This course is designed to allow students an in-depth study of one of the most troubling periods in the history of medicine the active participation of physicians in the Holocaust. We will attempt to understand the distorted rational behind this genocide by ordinary men and women. We will also discuss, in depth, analogies to today's medical practice.

# **Pediatric and Perinatal Bioethics**

This course focuses on key ethical issues surrounding women's health and the pre, peri, and post natal care of the mother and the newborn, including but not limited to ethics of: preimplantation genetic diagnosis, prenatal diagnosis, maternal decision making, invetro fertilization, prenatal diagnosis, fetal treatment/surgery, neonatal care, genetic counseling, gene therapy, and genetic testing.

## Religious and Theological Perspectives in Bioethics

This course addresses the discourses and interplay of secular, religious, and theological perspectives in the field of bioethics. One central goal of this course is to identify the thought and language of secular, immanent bioethics in comparison/contrast with religious. transcendent bioethics without glossing the thick plurality of religious differences and perspectives in the major religions

### President's Bioethics Councils

11/2

G

G

This course will survey the writings of the various president's bioethics councils beginning in 1974 to the most recent bioethics commission established by President Obama.

This course will delve deeply into the text of the Belmont Report, including reading essays in the appendices of the report and additional outside material.

#### 7800 Research Methods in Bioethics

3

Students will explore the variety of methods used to address ethical concerns surrounding clinical care, biomedical research, and health care policy. The course will equip students with analytic and practical skills to engage in research of their own.

### **Bioethics for Disasters and Humanitarian Crises**

3

Disasters and humanitarian crises raise a host of ethical issues that are often distinct from those in clinical settings. This course will examine some of these issues as they arise during pandemics, natural disasters and humanitarian crises.

### Clinical Bioethics, Healthcare Mediation, and Conflict Resolution

3

3

This course emphasizes learn-by-doing approach to conflict resolution through online and onsite elements. The course familiarizes participants with a 'toolbox' of skills essential to conflict resolution applicable to bioethics consultations.

Prereg: 6020, or permission of instructor. This course is graded S/U.

## **Bioethical Issues in Genetic Counseling**

The course aims to give students the ethical background to lead in an ongoing national dialogue about the ethical, legal, and social implications of advances in genomic technology, reproductive health and the professional responsibility of counseling.

# **Directed Readings in Bioethics**

3

This course of directed readings provides additional research preparation for a particularly high-level MA Thesis. Admission to this course requires a sponsoring faculty member and approval from the Director of the MA program. The Syllabus for this course will be written in conjunction between the student and sponsoring faculty member and approved by the Director of the MA program.

Prereg: 6000-level BioEthc course, or approval of Program Director. This course is graded S/U.

# **Bioethics Practicum**

Alongside the MA Thesis Project, the Ethics Practicum is one of two possible capstone projects in the MA program. Having selected the Ethics Practicum, students two options or fields of focus for the practicum: clinical ethics or research ethics. Both areas of focus for the practicum are based upon a Personal Learning Plan (PLP) developed in collaboration with a supervisor. Prereg: BioEthc 6000-level course. This course is graded S/U.

#### 8020 **Bioethics Masters Thesis**

The master's thesis is a carefully argued scholarly paper of approximately 12,000 to 13,000 words (roughly 50 pages). Students will under the supervision of a faculty adviser to craft and write an original argument with sources. The thesis must have a substantial research component and a focus on a suitable topic within the field of bioethics as a final element in the master's degree.

Prereq: BioEthc 6000-level course. This course is graded S/U.

# Biological Chemistry and Pharmacology

# Fundamentals of Medical Biochemistry I

3

Includes organic chemistry necessary for biochemistry. Basic structures and interactions of biomolecules in health and disease. Topics essential to human nutrition, dietetics, clinical chemistry, & paramedical fields. Proteins, enzymes, and vitamins. Prereq: Chem 1110, 1210, or 1220.

# Fundamentals of Medical Biochemistry and Molecular

A continuation of 3311. Biochemical Energy production; the chemistry and metabolism of carbohydrates, lipids and proteins; nucleic acids and protein biosynthesis; integration and control of metabolic pathways, and genomics

Prereq: 3311; and Chem 1110, 1210, or 1220.

### 4250 Undergraduate Independent Study in Pharmacology/Pharmacogenomics

1 - 10

Offers undergraduate students the opportunity to gain research experience in laboratories in Pharmacology/Pharmacogenomics and learn the latest techniques and approaches. Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 20 completions. This course is graded S/U.

### Undergraduate Research

1 - 5

Undergraduate research or study in an area of biological chemistry and pharmacology under the direction of a department faculty member.

Prereg: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 8 completions.

# Undergraduate Research for an Honors Program

Undergraduate research or study in an area of biological chemistry and pharmacology under the direction of a departmental faculty member.

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 20 cr hrs or 8 completions.

### Thesis Research in Biological Chemistry and Pharmacology

A program of reading and research for each student with individual conferences and reports, culminating in the preparation of an honors thesis.

Prereq: GPA 3.0 and above, and permission of the instructor under whose supervision the work is to be completed. Repeatable to a maximum of 10 cr hrs or 2 completions.

### 4999H Honors Thesis Research in Biological Chemistry and

1 - 5

2

2

2

A program of reading and research for each student with individual conferences and reports, culminating in the preparation of an honors thesis

Prereg: Honors status, GPA of 3.4 or higher, Junior or Senior standing, and permission of the instructor under whose supervision the work is to be completed. Repeatable to a maximum of 10 cr hrs or 2 completions

### Molecular Basis of Oxidative Stress

II G M

The inter-relationships between reactive species and development of human diseases will be the highlight of lectures and discussions.

Prereq: Chem 2520, 2620, or 2920H.

#### 5193 Individual Studies

UGM 1 - 10

Qualified students can conduct a minor investigation under the direction of a faculty member.

Prereq: Course work in Biochemistry, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions. This course is graded S/U.

#### 5300 Molecular Pharmacology

II G

Identification of drug receptor genes and their second messenger pathways provides information unavailable from traditional approaches. We will examine how this information is used to develop new medications to treat a wide range of disorders with improving efficacy and safety

Prereg: Permission of instructor.

### Chemotherapeutic Drugs for Cancer and Infectious 5400 Diseases

II G

Over the course of the last century a wide variety of drugs have been developed for chemotherapy of cancer and infectious disease. The mechanisms of action of these drugs involves diverse biological processes. In this course we will examine the molecular components targeted by anticancer, antimycobacterial, antifungal, antiprotozoal, anthelmintic and antiviral drugs

Prereq: Prior coursework in biochemistry or physiology or equiv., or permission of instructor.

#### 5500 Cardiovascular Pharmacology

Covers basic principles of drug action for specific drug classes; including chemical properties, mechanisms of drug action, clinical uses, disposition, contraindications, adverse reactions, clinically significant drug interactions, and drug-disease interactions.

Prereq: Prior coursework in biochemistry or physiology or equiv., or permission of instructor.

# Responsible Conduct in Biomedical Research

II G M

The broad intent of this course is to highlight the importance of responsible conduct in biomedical research and to explore how critical ethical thinking can be used to analyze personal decision-making, public regulation, and the law concerning advanced biomedical sciences/technologies and their clinical applications. This course will introduce students to professional and ethical issues.

#### 5555 **Epigenetics**

UGM

This course will provide an in depth understanding of the molecular mechanisms underlying epigenetic inheritance, which is the inheritance of traits not encoded in the sequence of a genome. In addition, the course will provide students an opportunity to demonstrate command of the subject matter through a presentation from the current scientific literature. Prereq: MolGen 4606; or Biochem 5613, 5614, and 5615; or Grad standing; or permission of instructor.

### 5600 Introduction to General Pharmacology

UG 3

Introductory course emphasizing the general principles of pharmacology using a systemsbased and mechanism-based approach. The course provides a simple overview of the subject. Prereq: Prior coursework in physiology, or permission of instructor. Not open to students with credit for Pharmcol 600.

# **Biological Chemistry and Pharmacology**

### Introduction to Personalized Therapeutics and Pharmacogenomics

53 3

Exploration of the trend to therapy tailored to the individual patient rather than "one drug fits all;" inter-individual differences in drug responses, with emphasis on genetic and genomic factors; ethical, regulatory and economic issues that impact drug therapies. Introductory biology course recommended.

### **Human Genetics**

The principles of human genetics covering mapping of disease genes, defects causing human disease, the cloning of disease genes, gene therapy, transgenes, and specific pathological disorders. Open to seniors who have completed the prerequisites.

Prereq: MolGen 4500 (500) or 4606 (606), or equiv. Not open to students with credit for 733, MolGen 5733 (733), or Pathol 5733 (733). Cross-listed in MolGen and Pathol.

### Stem Cell Biology and Applications for Human Regenerative Medicine

UGM

3

Basics of stem cell biology, as applied to multiple disease models of the brain and other organs, cancer research and aging. Practical examples and models from patients with neurodevelopmental and neurodegenerative diseases. Demonstration of laboratory strategies and techniques will be presented.

Prereg: One year of basic biology, or permission of instructor.

## Pharmacology of the Nervous System

II G

Pharmacological agents are valuable tools with which to probe the molecular and cellular basis of brain function. The scientific rational underlying the use of drugs to treat a wide range of neurologic and psychiatric disorders will be examined.

Prereq: Undergraduate Biochemistry or Physiology (or equivalent), or permission of instructor. Cross-listed in Psych.

### Biology of Aging

Covers molecular, cellular and organismal aspects of aging. Experimental evidence as well as current and historically important theories of aging will be discussed. The course will rely on analysis of original peer-reviewed publications.

Prereq: Not open to students with credit for 5852 (852). CT Admis Cond course.

# Advanced Biochemistry: Molecular Biology

3

An advanced treatment of the biochemical principles of gene and genome function. Prereg: Biochem 5615 and MolGen 4500, or equivs. Concur: BioPhrm 6761 or Biochem 6761; or permission of instructor. Not open to students with credit for Biochem 6701, Micrbio 6080, 6010, or MolGen 5701. Cross-listed in Biochem.

#### Advanced Biochemistry: Macromolecular Structure and 6761 3 Function

An advanced treatment of the physical and chemical properties, biological function, and structural biology of proteins and nucleic acids.

Prereg: Biochem 5615 (615), and Chem 2520 (253), 2550 (255) and 4210 (521), or equiv; or permission of instructor. Not open to students with credit for 6761 (761 and 766), Chem 761 and 766, or Biochem 6761 (761 and 766). Cross-listed in Biochem.

# DNA Microarray Technology

GM

Covers the major areas of microarray technology, including theory, target preparation and labeling, manufacturing methods, imaging, and analysis and mining of data. Offered every other year.

Prereq: BioChem 511 or equiv. Not open to students with credit for 785.

#### 6850 Research in Progress Seminars

1

G

Seminar presentations from faculty laboratories of ongoing research. Prereq: Grad standing. Repeatable to a maximum of 8 cr hrs. This course is graded S/U.

# Neurobiology of Disease

Neurobiology of Disease will explore the basis of major diseases affecting the nervous system. Prereg: Permission of instructor. Not open to students with credit for BioPhrm 705. Cross-listed in NeuroSc 7050 (705)

# Individual Studies in Pharmacology

Digitalis pharmacodynamics; neuropharmacology; endocrine pharmacology; cardiovascular pharmacology, autonomic pharmacology, clinical pharmacology; biochemical pharmacology; pharmacogenomics; toxicology.

Prereg: Permission of instructor. Repeatable. This course is graded S/U.

# Professional and Ethical Issues in Biomedical Sciences

2

3

A discussion course based on case scenarios dealing with ethical issues facing biomedical researchers, such as publishing practices, confidentiality, mentoring. Prereq: Grad standing, and enrollment in Biomedical Sciences program. This course is graded S/U. Cross-listed in VetBios 751.

# Research Applications of Clinical Pharmacology

Application of basic and advanced concepts in pharmacology to contemporary research literature to solidify understanding of the pharmacologic principles underlying the individualization of drug therapy and contemporary drug development. Fundamentals of clinical

pharmacology for the development, evaluation, and clinical use of pharmaceutical products. Prereq: 5600, HthRhSc 5510, Phr 5010, or other general pharmacology course; or permission of instructor. Cross-listed in Phr

# 54 Biological Chemistry and Pharmacology

## 7560 Clinical Trials I: Design and Regulation

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This course provides a fundamental overview of clinical trial design, methods, and regulation with an emphasis on medical product development, clinical trial protocols, preclinical research requirements, and the appraisal of published clinical trials.

Prereq: Enrollment in the MS Pharmacology program, or permission of instructor. Not open to students with credit for Nursing 7770 or Phr 7770. Cross-listed in Nursing and Phr.

### 7561 Clinical Trials II: Site Management and Study Leadership

This course provides a fundamental overview of best practices of clinical trial study and site management, including an emphasis on data, safety, and quality management, and study team leadership.

Prereq: 7560, Nursing 7560, or Phr 7560, or permission of instructor. Not open to students with credit for Nursing 7405 or Phr 7405. Cross-listed in Nursing and Phr.

## 7599 Capstone in Applied Clinical and Preclinical Research

1-1

Capstone project or practicum for students in the master's program in Applied Clinical and Preclinical Research. Culminating learning activity integrating core and specialization coursework. Capstone project or practicum performed at an organization involved with clinical or preclinical research with the oversight of a faculty advisor and site mentod.

Prereq: Enrollment in the master's program in Applied Clinical and Preclinical Research, or permission of the program director. Repeatable to a maximum of 12 cr hrs or 6 completions. This course is graded S/U. Cross-listed in Nursing and Phr.

## 7781 Animal Models of Human Disease

M

Transgeneic and knockout mouse technology and examples of models for genetic disease with each pattern of inheritance. Examples are collagen diseases (osteogenesis imperfecta), Huntington diseases, muscular dystrophy, and Fredereich ataxia.

Prereq: MolGen 5701 (701) or Biochem 5701 (702). Not open to students with credit for MolBioch 781.

## 7807 Gene Expression: Post-Transcriptional Control

Intensive study of problems in the general area of post-transcriptional control of gene expression. The course consists of student presentations and class evaluations of recently published results in these fields.

Prereq: 6 cr hrs at the Grad level, or permission of instructor. Not open to students with credit for MolGen 7807 (880.07) or VetBios 7807 (880.07). Cross-listed in MolGen and VetBios.

## 7823 Selected Topics in Molecular Medicine

M

The focus of this course is to understand the molecular bases of selective diseases. The disease focus may vary each year, and can include cancer, neurological disorders, and the roles of stem cells and metabolism in aging. Students are encouraged to check the syllabus for the selective topics each year.

Prereq: 1 yr of Grad Biochem, or permission of instructor.

# 7828 Signaling Pathways and Human Disease

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Current concepts of signal transduction and its role in controlling genes involved in various disease states, including cardiovascular diseases, neurological diseases, and cancer. Prereq: 1 yr of Grad Biochem, or permission of instructor.

# 7831 Eukaryotic Genome: Structure & Expression

3

Current research on the structure and expression of genes in higher eukaryotes. Course includes student critiques and presentations of research papers.

Prereq: Biochem 5701 or MolGen 5701 or equiv. Not open to students with credit for 831, MVIMG 831, or MolGen 831.

# 8300 Molecular Pharmacology and Human Disease

3

Molecular mechanisms of actions of blockbuster drugs in the treatment of human disease. Prereq: Pharmcol 600, 600D, or IBGP 702, or permission of instructor/course director. Not open to students with credit for Pharmcol 830.

# 8999 Research in Biological Chemistry and Pharmacology G 1 - 12

Research for thesis or dissertation purposes only. Offered all semesters.

Prereq: Grad standing. Repeatable to a maximum of 72 cr hrs or 15 completions. This course is graded S/U.

# Biology

# 1101 Introductory Biology

Basic principles of biology; topics include the nature of science, organismal diversity, evolution, ecology, genetics, reproduction, and cellular structure and function. Not intended students majoring in one of the biological sciences.

Prereq: Not open to students with credit for 1101E, 1113 (113), 1113H (115H), 101, Entmlgy 1101 (101), or MolGen 1101 (PlntBio101). This course is available for EM credit. GE nat sci bio course. GE foundation natural sci course.

# 1102 Human Biology

Exploration of human biology; topics include structure and physiological function, reproduction and development, genetics and disease, ecology, and evolution. Not intended for students majoring in one of the biological sciences.

Prereq: Not open to students with credit for 102. This course is available for EM credit. GE nat sci bio course.

# 1105 Human Biology in Cinema

Human Biology in Cinema will show that mainstream films with a core biological theme can be entertaining AND educational and that having some basic biological insights will enhance your

comprehension and appreciation of these films. Lectures and discussions will cover basic principles in biology that will help elucidate the content of each film.

GE nat sci bio course.

### OL Hat Sci bio course

## 1110 Biology for the Health Sciences

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A survey of biological topics including evolution; structure and function; information flow, exchange and storage; pathways and transformations of energy and matter; and systems. Intended for students needing a more advanced single course in the biological sciences such as those in Pre-Nursing, Pre-Dental Hygiene, or HRS Programs. Not intended for students in Life Science Majors.

Prereq or concur: Chem 1110 or 1210. Not open to students with credit for 1113 or 1114, or majoring in the Biological Sciences. GE nat sci bio course. GE foundation natural sci course.

# 1113.01 Biological Sciences: Energy Transfer and Development

Exploration of biology and biological principles; evolution and the origin of life, cellular structure and function, bioenergetics, and genetics. A broad introduction to biology comprises both Biology 1113 and 1114.

Prereq: Math 1120, 1130, 1148, 1150, or above, or Math Placement Level L or M. Prereq or concur: Chem 1110, 1210, 1610, or 1910H, or permission of course coordinator. Not open to students with credit for 1113 or 1113.02. This course is available for EM credit. GE nat sci bio course. GE foundation natural sci course.

# 1113.02 Biological Sciences: Energy Transfer and Development U PLTL

Exploration of biology and biological principles; evolution and the origin of life, cellular structure and function, bioenergetics, and genetics. This course includes a required Peer-Led Team Learning (PLTL) component.

Prereq: Math 1120, 1130, 1148, 1150, or above, or Math Placement Level L or M. Prereq or concur: Chem 1110, 1210, 1610, or 1910H, or permission of course coordinator. Not open to students with credit for 1113 or 1113.01. GE nat sci bio course. GE foundation natural sci

### 1113E Biological Sciences: Energy Transfer and Development U 4

Exploration of biology and biological principles; evolution and the origin of life, cellular structure and function, bioenergetics, and genetics. A broad introduction to biology comprises both Biology 1113E and 1114E.

Prereq: Honors standing; and Math 1149 or 1150 or above, or Math Placement Level L. Prereq or concur: Chem 1210, 1610, or 1910H, or permission of course coordinator. GE nat sci bio course. GE foundation natural sci course.

# 1113H Biological Sciences: Energy Transfer and Development U 4

Exploration of biology and biological principles; evolution and the origin of life, cellular structure and function, bioenergetics, and genetics. A broad introduction to biology comprises both Biology 1113H and 1114H.

Prereq: Honors standing; and Math 1149 or 1150 or above, or Math Placement Level L. Prereq or concur: Chem 1210, 1610, or 1910H, or permission of course coordinator. Not open to students with credit for 115H. GE nat sci bio course. GE foundation natural sci course. NS Admis Cond course.

# 1114.01 Biological Sciences: Form, Function, Diversity, and U 4 Ecology

Exploration of biology and biological principles; evolution and speciation, diversity in structure, function, behavior, and ecology among prokaryotes and eukaryotes. A broad introduction to biology comprises both Biology 1113 and 1114.

Prereq: Math 1120, 1130, 1148, or 1150 or above, or Math Placement Level L or M. Prereq or concur: Chem 1110, 1210, 1610, or 1910H, or permission of course coordinator. Not open to students with credit for 1114 or 1114.02. This course is available for EM credit. GE nat sci bio course. GE foundation natural sci course.

# 1114.02 Biological Sciences: Form, Function, Diversity, and U 5 Ecology PLTL

Exploration of biology and biological principles; evolution and speciation, diversity in structure, function, behavior, and ecology among prokaryotes and eukaryotes. This course includes a required Peer-Led Team Learning (PLTL) component.

Prereq: Math 1120, 1130, 1148, or 1150 or above, or Math Placement Level L or M. Prereq or concur: Chem 1110, 1210, 1610, or 1910H, or permission of course coordinator. Not open to students with credit for 1114 or 1114.01. GE nat sci bio course. GE foundation natural sci course.

# 1114E Biological Sciences: Form, Function, Diversity, and U 4 Ecology

Exploration of biology and biological principles; evolution and speciation, diversity in structure, function, behavior, and ecology among prokaryotes and eukaryotes. A broad introduction to biology comprises both Biology 1113E and 1114E.

Prereq: Honors standing; and Math 1149, 1150, or above, or Math Placement Level L. Prereq or concur: Chem 1210, 1610, or 1910H, or permission of course coordinator. GE nat sci bio course. GE foundation natural sci course.

### 1114H Biological Sciences: Form, Function, Diversity, and **Ecology**

Exploration of biology and biological principles; evolution and speciation, diversity in structure, function, behavior, and ecology among prokaryotes and eukaryotes. A broad introduction to biology comprises both Biology 1113H and 1114.

Prereg: Honors standing; and Math 1149, 1150, or above, or Math Placement Level L. Prereg or concur: Chem 1210 (121), 1610, or 1910H (201H), or permission of course coordinator. Not open to students with credit for 116 or 116H. GE nat sci bio course. GE foundation natural sci course NS Admis Cond course

# Peer Led Team Learning for Biology 1113 Students

Peer-led team learning (PLTL) provides a structure within which students will actively work together in groups to complete a series of activities and deepen their understanding of concepts associated with Biology 1113. A peer leader will work with the group on challenging and relevant activities to prepare biology students to apply scientific reasoning to authentic

Concur: Biology 1113. This course is graded S/U.

### Peer Led Team Learning for Biology 1114 Students

Peer-led team learning (PLTL) provides a structure within which students will actively work together in groups to complete a series of activities and deepen their understanding of concepts associated with Biology 1114. A peer leader will work with the group on challenging and relevant activities to prepare biology students to apply scientific reasoning to authentic

Concur: 1114. This course is graded S/U.

#### 2194 Group Studies

1 - 4

Group study of a selected topic in biology not provided by other courses. Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions.

# Genome Biology

DNA sequencing and analysis of bacteriophage genomes. Special emphasis on mycobacteriophage as part of the Howard Hughes Medical Institute National Genomics Research Initiative

Prereq: 1113 (with participation in the Howard Hughes Medical Institute National Genomics Research Initiative), or permission of instructor. Cross-listed in Micrbio.

### Study at a Foreign Institution

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work

Prereq: Permission of advisor. Repeatable to a maximum of 30 cr hrs or 8 completions.

# Integrated Biology

A case studies approach is used to gain a better understanding of biological concepts and principles. This course is designed for biology majors. Prereq: 1113, 1114, Chem 1220, and Math 1140, or 1148 and 1149, or 1150 or above; or

permission of instructor.

# Internship in Biology

A cooperative education or internship assignment conducted under the supervision of a faculty memher

Prereg: Permission of instructor, Repeatable to a maximum of 8 cr hrs or 8 completions. This course is graded S/U.

# Individual Studies

1 - 5

A program of individual study in the biological sciences appropriate for the student's needs. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

#### 4194 **Group Studies**

п 2 - 4

Group studies of topics not otherwise offered in Biology. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 7 completions.

# Study at a Foreign Institution

1 - 15

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work

Prereg: Permission of advisor. Repeatable to a maximum of 30 cr hrs or 8 completions.

#### 4798 **Biological Roots in England**

A short-term study-abroad course on the history of science in England, with emphasis on biology.

Prereg: 6 cr hrs taken in Biological Sciences. Not open to students with credit for 500

#### 4998 Research

1 - 5

Undergraduate research in biology. Prereq: Permission of advisor. Repeatable to a maximum of 30 cr hrs or 8 completions. This course is graded S/U.

#### 4998H Honors Undergraduate Research

1 - 5

Undergraduate research in biology. Prereq: Honors standing, and permission of advisor. This course is graded S/U.

1 - 5

A program of individual research in the biological sciences appropriate for the student's needs

and culminating in a thesis and oral examination. Prereg: 1113 (113) or 1113H (115H), and 1114 (114) or 1114H (116H), and permission of

advisor. Repeatable to a maximum of 12 cr hrs or 8 completions. This course is graded S/U.

# **Honors Thesis Research**

1 - 5

A program of individual research in the biological sciences appropriate for the student's needs and culminating in an honors thesis and oral examination.

Prereq: Honors standing, and 1113 (113) or 1114 (114), and permission of advisor. Repeatable to a maximum of 12 cr hrs or 8 completions. This course is graded S/U.

### 5001.01 Topics in Biology Teaching

UG

Students actively participate in workshops and other activities, including the development of new instructional materials and SOTL projects, that enhance their preparedness for college

Repeatable to a maximum of 15 cr hrs. This course is graded S/U.

# 5001.02 Topics in Biology Teaching

U G

G

Students actively participate in workshops and other activities, including the development of new instructional materials and SOTL projects, that enhance their preparedness for college teaching. Students will complete a portfolio assignment. Students in the Graduate Interdisciplinary Specialization will be able to apply each instance of this course as an elective up to a maximum of 3 credits

Repeatable to a maximum of 3 cr hrs.

#### **Biology College Teaching** 6001

2

Students take a scholarly approach to studying theory-based methods to help undergraduates learn biology. Students consider methods as an instructor, peer reviewer, and student. Prereg: Grad standing in BioSci. Not open to students with credit for Biology 701.

### **Graduate Independent Studies**

Graduate independent studies.

Repeatable to a maximum of 4 cr hrs or 4 completions. This course is graded S/U.

# Biomedical Engineering

### Introduction to BME

3

Introduction to the application of engineering to modern healthcare utilizing lectures from engineering, medicine, and life science.

Prereq: Math 1172, Engr 1182 or equiv., Chem 1220, Physics 1250, and enrollment in the BiomedE major or pre-major. Concur: Biology 1113, MechEng 2040, and Math 2173 or equiv.

Development of professional skills; engineering economy; project planning; ethics, best business practices

Prereq or concur: 2000. Not open to students with credit for 4900.

# Individual Studies in Biomedical Engineering

1 - 12

Provides the opportunity to pursue special studies or research in biomedical engineering not otherwise covered.

Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 10 completions. This course is graded S/U.

#### 2194 **Group Studies in Biomedical Engineering**

1 - 6

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

#### 2200 Quantitative Principles of Cellular and Molecular Systems

U

An introduction to quantitative principles in molecular and cellular biology in the context of potential biomedical engineering applications. Topics covered: molecular structure and function; receptor-ligand and antigen-antibody specificity; cell energetics; enzyme catalysis, genetic information, disease state; Cell-surface interaction. Prereq: Biology 1113. Concur: 2000.

# **Numerical Simulations in BME**

Focuses on the application of computer-based numerical and graphical display skills for solving problems relevant to biomedical engineering.

Prereq: 2000, Engr 1182 or 1282, MechEng 2040, Math 2174, and Biology 1113 or equiv, and enrollment in BiomedE major.

# Anatomy for Engineers

3

This course investigates the basic anatomical structure and physiological function of the human body with a biomechanical emphasis.

Prereq: Enrollment in Biomedical Engineering pre-major or major; or permission of instructor. Not open to students with credit for Anatomy 2220.

#### 3701 **Biomedical Engineering Domain Lab**

2

Laboratory course for Biomedical Engineering majors. Biomedical laboratory skills, as well as designing, performing and analyzing experiments, documentation, and technical communication skills are developed in this course

Prereg: 2000, Stat 3450, and enrollment in BiomedE major; or permission of instructor. Not open to students with credit for 4711, 4712, 4713, 4714, 4715, or 4716.

# Measurements and Instrumentation Lab

Engineering fundamentals and hands-on experiments for measuring and interpreting data from living systems; Analysis of signals generated by bioelectrical potentials; Interpretation of bioelectrical signals to human physiology and functions.

Prereg: 2000, 2800, and Stat 3450, and enrollment in BiomedE major; or permission of instructor, Concur. 2700.

### 56 **Biomedical Engineering**

#### 3703 Quantitative Physiology

Introduces students to the mathematical and numerical techniques used to develop, solve and analyze quantitative models of physiological systems.

Prereq: 2700, Anatomy 2220, and Math 2174; or permission of instructor.

# Clinical Preceptorship in BME

Introduction to the integration of biomedical engineering in clinical medicine through lectures and a preceptorship with clinical faculty. Students are introduced to real-life problems and opportunities in clinical medicine through lectures and a preceptorship in a clinical setting Prereq: Jr or Sr standing in BME.

### 4110

3

Introduction to medical imaging techniques like x-ray, computed tomography, magnetic resonance and ultrasound

Prereq: 2000, Physics 1251, Math 2174, Anatomy 2220 or EEOB 2520; or permission of instructor

#### 4193 Individual Studies in Biomedical Engineering

1 - 12

Provides the opportunity to pursue special studies or research in biomedical engineering not otherwise covered

Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 10 completions. This course is graded S/U

# **Group Studies in Biomedical Engineering**

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

### 4210

Covers key transport concepts in biomedical engineering. Emphasis is put on mass and momentum transport with applications related to biology, medical science and biotechnology. Prereg: 2000 and Math 2174, or permission of instructor. Concur: MechEng 3500 or FABEng

#### 4310 Riomaterials

3

3

Principles of materials science; biocompatibility and biological reactions to implanted materials; natural biomaterials and synthetic materials used in biological applications. Prereq: 2000, MatScEn 2010, and Math 2174; or permission of instructor

#### 4410 **Biomechanics**

Mechanical characterization of biological tissues at the cellular, organ, and system level; exploration of biomechanical factors of physiological and pathological conditions. Prereq: 2000, Math 2174, and MechEng 2040; or permission of instructor.

# Cell, Molecular, and Tissue Engineering

Application of engineering methods to study, measure, repair, or replace biological functions and the molecular cellular or tissue-level length scales

Prereg: 2000 and Math 2174, or permission of instructor. Concur: 2200 or Biochem 4511.

# Biomedical Micro/Nanotechnology

Introduction to micro/nanotechnology in biomedical settings, including micro/nanotechnologies used to investigate biological systems, physiological responses to nanotherapeutics, and first principles of microfluidics and microfabrication.

Prereq: 2000, MatScEn 2010, and Biochem 4511 or BiomedE 2200; or permission of instructor

# **Bioimaging Lab**

1/2

Hands-on lab that teaches students technical skills associated with Bioimaging. Lab components include hypothesis testing and analysis, computer simulation, lab safety and instrument training, and technical communication.

Concur: 4110, or permission of instructor.

# Biotransport Lab

Hands-on lab that teaches students technical skills associated with Biotransport. Lab components include hypothesis testing and analysis, computer simulation, lab safety and instrument training, and technical communication.

Concur: 4210, or permission of instructor.

#### 4713 **Biomaterials Lab**

1/2

1/2

1/2

Hands-on lab that teaches students technical skills associated with Biomaterials. Lab components include hypothesis testing and analysis, computer simulation, lab safety and instrument training, and technical communication.

Concur: 4310, or permission of instructor.

#### 4714 **Biomechanics Lab**

U

Hands-on lab that teaches students technical skills associated with Biomechanics. Lab components include hypothesis testing and analysis, computer simulation, lab safety and instrument training, and technical communication.

Concur: 4410, or permission of instructor

# Molecular, Cell, and Tissue Engineering Lab

Hands-on lab that teaches students technical skills associated with Cell and Tissue Engineering. Lab components include hypothesis testing and analysis, computer simulation, lab safety and instrument training, and technical communication.

Concur: 4510, or permission of instructor.

## BME Micro/Nanotechnology Lab

Hands-on lab that teaches students technical skills associated with BME

Micro/Nanotechnology. Lab components include hypothesis testing and analysis, computer simulation, lab safety and instrument training, and technical communication. Concur: 4610, or permission of instructor

### Biomedical Engineering Capstone Design I

3

First course in a two-course BME capstone sequence. Introduction to design principles; challenges of biomedical device design; projects focus on helping persons with disabilities. Prereg: Sr standing in BiomedE. Not open to students with credit for 501 or 565.01.

### Biomedical Engineering Capstone Design II

Second course in a two-course BME capstone sequence. Applying design principles; challenges of biomedical device design; engineering and testing devices that focus on helping nersons with disabilities

Prerea: 4901, or permission of instructor. Not open to students with credit for 502 or 565.02.

# Undergraduate Research in Biomedical Engineering

Individual Studies in Biomedical Engineering

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

# 4998.02 Undergraduate Research in Biomedical Engineering

1 - 12

Individual Studies in Biomedical Engineering.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 10 completions. This course is graded S/U.

### **Biomedical Engineering Undergraduate Thesis** Research

1 - 6

Students are offered the opportunity to pursue an independent distinction project/research. Student presentations and thesis writing included.

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

# **Biomedical Engineering Undergraduate Honors Thesis**

Honors program students are offered the opportunity to pursue an independent distinction project/research. Student presentations and thesis writing included.

Prereq: Honors standing, or permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions

## Cardiovascular Bioengineering

Overview of biomedical engineering approaches in imaging and intervention in cardiovascular medicine

Prereq: Sr or Grad standing in Engineering or Medicine, or permission of instructor. Not open to students with credit for 701.

# **Biomedical Microscopic Imaging**

Principles and applications of microscopy techniques (light, electron and atomic force microscopy) for biomedical research.

Prereq: 4110 or equiv, and Sr standing; or Grad standing; or permission of instructor. Not open to students with credit for 611

U G

3

Introduction of light-tissue interaction, optical imaging, and spectroscopy Prereq: 4110 or equiv, and Sr standing; or Grad standing; or permission of instructor. Not open to students with credit for 612.

# **Fundamentals of Medical Imaging**

Fundamentals of mathematical and physical principles and signals and systems concepts involved in medical imaging modalities of x-ray, computed tomography, magnetic resonance and ultrasound Prereq: Math 2177, or Grad standing, or permission of instructor.

#### 5177 Biomedical Atomic Force Microscopy

II G 3

Applications of Atomic Force Microscopy (AFM) in bio-imaging, biomechanics, and nanomanipulation.

Prereq: 5110 (611) or equiv, and Sr or Grad standing; or permission of instructor.

# **Biomedical Ultrasound**

Introduction to use of ultrasound in biomedical applications, including interaction of ultrasound with tissue; generation, reception and interpretation of ultrasonic signals; and clinical

Prereq: 4110 or equiv, and Sr standing; or Grad standing; or permission of instructor. Not open to students with credit for 686 or 716.

# Individual Studies in Biomedical Engineering

1 - 12

Provides the opportunity to pursue special studies or research in biomedical engineering not

Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 10 completions. This course is graded S/U.

# Group Studies in Biomedical Engineering

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

# Group Studies in Biomedical Engineering

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

## 5194.03 Group Studies in Biomedical Engineering

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

### 5194.04 Group Studies in Biomedical Engineering

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereq: Permission of instructor. Not open to students with credit for 510. Repeatable to a

## Group Studies in Biomedical Engineering

maximum of 10 cr hrs or 10 completions

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

Provides groups of students opportunities to pursue special studies not otherwise offered.

Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

### 5194.06 Group Studies in Biomedical Engineering

# 5194.07 Group Studies in Biomedical Engineering

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

## 5194.08 Group Studies in Biomedical Engineering

Provides groups of students opportunities to pursue special studies not otherwise offered.

5194.09 Group Studies in Biomedical Engineering

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

### Advanced Biomaterials

Basic and advanced concepts of materials science; biocompatibility and biological reactions to implanted materials; natural biomaterials and synthetic materials used in biomedical

Prereg: 4310 or equiv, and Sr standing; or Grad standing; or permission of instructor. Not open to students with credit for 631.

## Hard-Tissue Biomaterials

In-depth literature review of selected current concepts in the material science of hard tissues and related implant materials.

Prereq: 5310, or permission of instructor. Not open to students with credit for 733.

### Extracellular Matrix in BME

Extracellular matrix (ECM) present in mammalian tissue(s) is important for the integrity and tensile strength of the underlying tissue as well as for cell-matrix interactions and matrix mineralization. This course provides an overview of the composition, structure and function of ECM and its application(s) for the BME domains of biomaterials, tissue engineering and biomechanics

Prereg: 4310 and Chem 2310; or Grad standing; or permission of instructor. Not open to students with credit for 632 or 739.

Introduction to the incorporation of living components and compatible biomaterials to study, repair, or replace biological functions. Prereq: 4410, and Sr standing; or Grad standing; or permission of instructor. Not open to

students with credit for 642.

Mechanical characteristics and behavior of tissues at the organ and system level and how these properties relate to physiological and pathological function.

Prereq: 4410 or equiv, and Sr standing; or Grad standing; or permission of instructor. Not open to students with credit for 641 or 741.

#### 5430 Finite Element Applications in BME

U G

3

The finite element method for solution of differential equations for modeling biomedical engineering applications (implemented using COMSOL Multiphysics software). Prereq: Math 2177 or equiv, and Anatomy 2220 or equiv, and Sr or Grad standing; or permission of instructor. Not open to students with credit for 643.

# Cell & Tissue Mechanics

U G

This course will focus on the application of mechanics to biological cells and tissues. We will explore experimental methods used to measure mechanical properties of cells and tissues and mathematical models used to interpret experimental observations of cell and tissue mechanics. Computational mechanics and FE models will be used to investigate cell and tissue mechanics. Prereg: 4410, and MechEng 2040, and Sr standing; or Grad standing; or permission of instructor. Not open to students with credit for 740.

# Advanced Tissue Engineering

U G

The incorporation of living components and compatible biomaterials to study, repair, or replace biological functions.

Prereg: 4510 or equiv, and Sr standing; or Grad standing; or permission of instructor. Not open to students with credit for 651

# Engineering Principles in Cancer

The purpose of this course is to introduce engineering principles in the context of cancer progression and therapy

Prereq: MechEng 3500, 3503, or CBE 2420; or permission of instructor. Not open to students with credit for CBE 5550 or MechEng 5550. Cross-listed in CBE and MechEng.

# Biomedical Engineering Applications in Cancer Biology U G

Introduction to cancer biology and the application of biomedical engineering disciplines, such as biomaterials, biomechanics, bioimaging, cell and tissue engineering, to fundamental and applied cancer research.

Prereg: Biology 1113; and BiomedE 4110, or 4310, or 4410, or 4510; or permission of instructor

# **Excitable Cell Engineering**

57

Quantitative approaches to understanding excitable cell function. Advanced engineering methods applied to study these specialized cells will be addressed.

Prereq: Math 415 or equiv, and EEOB 3510 (415) or equiv; or Grad standing in BiomedE; or permission of instructor.

### **Biomedical Microdevices**

Course covers the application of microdevices for biomedical applications, including review of microfabrication and biophysical chemistry. Discussion and analysis of current research. Prereq: 4610 or equiv, or Grad standing, or permission of instructor. Not open to students with credit for 661 or 762.

### Cellular Nanotechnology

Application of nanotechnology to cells for sensing and subcellular manipulation. Synthesis and biological modification of quantum dots and magnetic nanostructures, their unique material properties and their application

Prereq: Sr or Grad standing in Engineering, or permission of instructor. Not open to students with credit for 765 or ChBE 735. Cross-listed in CBE 5735.

# **Medical Device Development and Regulation**

II G

3

Basic principles and essential steps for medical device design and commercialization. Prereg: Sr or Grad standing in Engineering, or permission of instructor.

# Biomedical Nanotechnology I

II G

3

Survey of biomedical micro and nanotechnology with particular emphasis on design and construction strategies for therapeutic nanodevices incorporating biological components. Prereg: 4610 or equiv, and Sr standing; or Grad standing; or permission of instructor. Not open to students with credit for 761. Cross-listed in CBE 5769

### Introduction to Microfluidics and Nanofluidics

Principles of incompressible fluid mechanics and electrokinetic phenomena at the micro and nanoscale; biomedical applications with a laboratory illustrating fabrication techniques and experimental methods

Prereq: MechEng 3503 or equiv, or Grad standing, or permission of instructor. Not open to students with credit for 763 or MechEng 715. Cross-listed in MechEng 6515.

# **BioMEMS Microfabrication**

A detailed overview of microfabrication technologies, including silicon microfabrication, polymer microfabrication, and advanced microfabrication topics, with application to specific MEMS and

Prereq: Sr or Grad standing in Engineering, or permission of instructor.

# **Biomedical Microtransducers**

U G

3

Examination of the Micro-Electro-Mechanical-Systems (MEMS) as a tool for detecting signals

or performing functions for biomedical research and clinical purposes. Prereq: Sr or Grad standing in Engineering, or permission of instructor. Not open to students with credit for 768.

# **Biomedical Industry and Professionalism Seminar**

Seminar series for medical product industry. Speakers will be invited from companies relevant to medical product development and industry. Students will also gain skills in professional etiquette, and creating a design portfolio and resume for internships and careers in medical product development.

Prereq: Sr or Grad standing in Engr, or permission of instructor. Repeatable to a maximum of 2 cr hrs. This course is graded S/U

# Medical Product Development I

First course in a two-course sequence, focused on taking a medical product or device from concept/prototype to commercialization. Topics include medical product or device testing, IP protection, business models, manufacturability, FDA approvals, and commercialization. Prereq: 4902, Engr 5902.02H, or equiv.; and permission of instructor.

# Medical Product Development II

Second course in a two-course sequence, focused on taking a medical product or device from concept/prototype to commercialization. Topics include medical product or device testing, IP protection, business models, manufacturability, FDA approvals, and commercialization. Prereq: 5901, or permission of instructor.

# Scientific Methods in Biomedical Engineering

Instruction on basic concepts and skills necessary for graduate students in Biomedical Engineering including literature search, proposal preparation, critical evaluation, and research presentation

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 600.

### 6430 Mechanobiology of the Musculoskeletal System in **Development and Disease**

Provides a general overview of mechanobiology in development and disease followed by a more in-depth assessment of the specific mechanical signals and pathways that are involved in shaping development of the intervertebral disc, cartilage, and bone. Prereq: Grad standing in Engineering, or permission of instructor.

### 58 **Biomedical Engineering**

#### 6530 **Engineering Cell Plasticity**

Exploration of underlying mechanisms of inherent and/or induced cell and tissue plasticity within the context of disease and therapy, as well as a number of engineering approaches (e.g., cellular, molecular) towards modulating cellular plasticity for therapy. Prereq: Grad standing in Engineering, or permission of instructor.

#### 6983 Research Ethics

G

2

Introduction to professional and ethical issues confronting biomedical research and researchers and approaches to dealing with such issues.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 883.

### Biomedical Engineering Research for Thesis

1 - 16

Research for thesis purposes only

Prereq: Permission of instructor. Repeatable. This course is graded S/U.

# Individual Studies in Biomedical Engineering

G 1 - 16

Provides the opportunity to pursue special studies or research in biomedical engineering not otherwise covered.

Prereq: Permission of instructor. Repeatable. This course is graded S/U.

### **Group Studies in Biomedical Engineering**

1 - 6

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

First course in two course sequence. Seminar series for introducing the state-of-the-arts

# Biomedical Engineering Seminars I

Enables graduate students to do research projects with faculty other than their adviser. Prereq: Permission of instructor. Repeatable to a maximum of 60 cr hrs or 4 completions. This

development of biomedical engineering. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 881.01, 881.02, or 881.03. This course is progress graded (S/U).

#### 8811 Biomedical Engineering Seminars II

G

1

0

Second course in two course sequence. This is a seminar series for introducing the state-ofthe-arts development of biomedical engineering.

Prereg: 8810 (881.01 or 881.02), or permission of instructor. Not open to students with credit for 881.03. This course is graded S/U.

# **Biomedical Engineering Seminars III**

Seminar series for introducing the state-of-the-arts development of biomedical engineering. Prereg: 8811 or 881.03, or permission of instructor. Not open to students with credit for 881.04 or 881.05. This course is progress graded (S/U).

# Biomedical Engineering Seminars IV

Second course in two course sequence. This is a Seminar series for introducing the state-ofthe-arts development of biomedical engineering.

Prereq: 8812 (881.04 or 881.05), or permission of instructor. Not open to students with credit for 881.06. This course is graded S/U.

# Biomedical Engineering Research for Dissertation

1 - 16

3

3

Research for dissertation purposes only

Prereq: Permission of instructor. Repeatable. This course is graded S/U.

# **Biomedical Informatics**

#### 5710 Introduction to Biomedical Informatics

U G

A survey of biomedical informatics theories and methods employed in the design, implementation and management of information systems supporting basic science, clinical and translational research, clinical care, and public health. Recommended course work in computer science, statistics, anatomy, physiology, and medical terminology. Prereq: Not open to students with credit for 710.

# Introduction to Bioinformatics

Introduces students to basic topics of bioinformatics including sequence analyses, proteomics, microarrays, regulatory networks, sequence and protein databases. Recommended background in molecular biology and computer science. Prereg: Not open to students with credit for IBGP 730.

# Introduction to Research Informatics

II G

A survey of biomedical informatics theories and methods employed in the design, implementation and management of clinical and translational research programs. Recommended experience with computer science, statistics, anatomy, medical terminology,

# Methods in Biomedical Informatics

An intensive, application-oriented survey of methods used during the course of the design, implementation and evaluation of BMI platforms, including clinical info systems, decision support systems, databases, elec, data capture instruments, data visualization tools and other analytical "pipelines". These methods span a broad spectrum from information needs assessments to systems evaluation.

Prereq: Basic knowledge of the following areas - basic computer science principles (logic, procedural and/or object oriented programming, data structures and algorithms), statistical methods, and medical terminology

# **Public Health Informatics**

Introduction to the emerging and critical field of Public Health informatics. This course will highlight the history, current and future use of informatics in the public health settings, and give students an understanding of the role and broad application of informatics to promoting health and preventing disease. Cross-listed in PubHlth.

# Health Analytics: Data to Discovery to Dissemination

Health Analytics is the science of analyzing health data for knowledge discovery and decision making. The sheer diversity of data types in health care settings results in what scholars call a DRIP environment: Data Rich-Information Poor. Data has become ubiquitous in healthcare settings from clinical decision making to operational/business planning; health decisions are now being made similarly. No programming experience is required, but students are expected to vigorously engage in their own learning and parts of courses will require that students use and adapt to tools demonstrated during class.

## **Programming for Biomedical Informatics**

UG

This course will offer the foundational and working knowledge, skills and tools for programming for Biomedical informatics. Biomedical informatics is a field that leverages complex and heterogenous data. Working with these data requires knowledge of multiple programming languages and software in order to take advantage of existing tools and eventually build new tools

#### 5793 **Individual Studies in Biomedical Informatics**

course is graded S/U

## **Analysis of Transcriptomic Data**

The goal of this course is to introduce students to the fundamental algorithms needed to understand and analyze genome-scale transcriptomics data sets, of the kind produced by (older) microarrays or (newer) RNA-Sequencing. The course will cover three major kinds of applications: Class Comparison, Class Discovery, Class Prediction. Students should have a broad overview of the field of bioinformatics, such as that provided in BMI 5730; a basic familiarity with statistical methods, such as those presented in BMI 5750; and a basic familiarity with the R statistical software environment, such as that presented in BMI 5750 (or should be willing to learn that material on their own).

#### 7031 **Analysis of Genomics Data**

3

G

The goal of this course is to introduce trainees to the fundamental algorithms and data analysis skills needed to understand and analyze genome-scale data sets, including genomics and epigenetics data. Students should have a broad overview of the field of bioinformatics, an introductory familiarity with high performance computing and the Linux environment, a basic familiarity with statistical methods, and a basic familiarity with the R statistical software environment, such as that presented in BMI 5750 (or should be willing to learn that material on their own)

#### 7040 **Clinical Informatics**

This course provides training in the theories, methods, and application of clinical informatics (CI). CI is the field concerned with the use of data and information technology applied to the delivery of healthcare services. CI has a wide array of healthcare delivery application areas in the clinical domain, including: pharmacy, nursing, and patient care operational areas. There are no formal prerequisite course requirements, but a familiarity with United States healthcare delivery and medical terminology is strongly encouraged.

# Single-Cell Technologies and Data Analysis

Recent technological advances have made it possible to obtain genome-wide sequencing data from single cells using high-throughput sequencing, including scRNA-seq, scATAC-seq, scChIP-seg, scHi-C, scDNA-seg, spatial transcriptomics, and scMulti-omics. This course will introduce trainees to the fundamental algorithms and data analysis skills for single-cell omics data modeling and analyses. Students should have a broad overview of the field of bioinformatics; have familiarity with methods to assay gene expression, as well as statistical methods to handle transcriptomics data; familiarity with methods and applications of genomewide data; and be proficient with the R statistical software environment, as presented in BMI 5750, and applied in BMI 7030 and BMI 7031 (or should be willing to learn that material on their own)

#### 7231 Long Read Sequencing

3

The goal of this course is to introduce trainees to the fundamental algorithms and data analysis skills needed to understand and analyze long read sequencing data sets, including genomics, transcriptomics, epitranscriptomics and epigenetics data. This course is intended to be taken after BMI 7031 Analysis of Genomics Data. Students will be expected to have a broad overview of the field of bioinformatics, an introductory familiarity with high performance computing and the Linux environment, a basic familiarity with statistics, and basic familiarity with the R statistical software environment.

# Metabolomics, Principles and Practice

Introduces students to the principles and practice of metabolomics. Metabolomics is the study of the totality of small molecules existing within a system. We will focus here on the application of metabolomics to plant, food, nutrition and health-related research, although concepts are applicable to other disciplines.

Prereq: Permission of instructor. Cross-listed in FdScTe, HCS, and HumnNtr.

# 7810 Research Design & Grant Preparation in Biomedical G Informatics

An introduction to research design and methods in Biomedical Informatics. It is organized around elements of proposal writing, grant writing, and study design. We will be surveying aspects of research, including the formulation of research questions, testable hypotheses, the selection of appropriate research designs and methods, data collection and analysis.

### 7830 Systems Biology G

Critical analysis of experiments in systems biology.

Prereq: 730 or IBGP 705, or permission of instructor. Not open to students with credit for 830.

### 7891 Seminar in Biomedical Informatics

**;** 

Faculty, trainees, and outside speakers will give presentations on current biomedical informatics (BMI) and BMI-related research and theory. Alternate classes will consist of journal-club style discussions moderated by faculty.

Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

## 7999 Thesis Research in Biomedical Informatics

3 1 - 15

Research for thesis purposes only.

Prereq: Permission of instructor. Repeatable to a maximum of 99 cr hrs or 20 completions. This course is graded S/U.

# 8030.01 Special Topics in BMI: Computational Biology and G Bioinformatics

This is an advanced discussion-based seminar exploring new methods, technologies, and research in computational biology and bioinformatics.

Prereq: Grad standing in a graduate program of study and permission of the instructor. Repeatable to a maximum of 27 ch hrs or 9 completions.

# 8040.01 Special Topics in BMI: Clinical and Translational G 1 - 5

This is an advanced discussion-based seminar exploring new methods, technologies, and research in clinical and translational informatics.

Prereq: Grad standing in a master, doctoral, or professional program; and permission of the instructor. Repeatable to a maximum of 27 ch hrs or 9 completions.

### 8050.01 Special Topics in BMI: Data Science G 1 - 5

This is an advanced discussion-based seminar exploring new methods, technologies, and research in biomedical data analytics and data science.

Prereq: Graduate standing in a master, doctoral, or professional program; and permission of the instructor. Repeatable to a maximum of 27 cr hrs or 9 completions.

# 8130 Analysis and Applications of Genome-Scale Data

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This course introduces trainees to the fundamental algorithms needed to understand and analyze genome-scale expression data sets. The course will cover three major kinds of applications: Class Comparison, Class Discovery, and Class Prediction. We will also discuss methods for cross-validation and independent validation of predictive models. R software environment will be introduced and utilized.

# 8140 Measuring patient experience and preferences G 3

This course will cover theory and concepts of empirical tools to describe disease burden, health state utilities, patient reported outcomes, patient experience, and patient preferences, important policy contexts that govern the study of patient preferences (e.g. regulatory, pricing/reimbursement) and good research practice documents that guide empirical studies of the patient experience.

# 8150 Rigorous and Reproducible Design and Data Analysis G 3

Students will learn to: computationally analyze datasets using best practices in experimental design and analysis; use the R language to analyze datasets from transcriptome, genome, and clinical studies; use examples from experimental design literature that are rigorous and with built-in flaws; identify sources of bias and the impact these have on results/conclusions. This course is graded S/U.

# 8193 Individual Studies in Biomedical Informatics G 1 - 5

Graduate study of a selected topic.

1100

Prereq: Grad standing and permission of instructor. Repeatable to a maximum of 27 cr hrs or 9 completions. This course is graded S/U.

# 8999 Research in Biomedical Informatics G 1 - 15

Research for thesis or dissertation purposes only.

**Biomedical Science Survey** 

Prereq: Permission of instructor. Repeatable to a maximum of 99 cr hrs or 20 completions. This course is graded S/U.

# **Biomedical Science**

# Bromodrodi Gorono

Introduction to the Biomedical Science major and College of Medicine. Emphasis on academic requirements and resources, career exploration, university policies, and student rights and responsibilities.

Prereq: Enrollment in Biomedical Sciences major, or permission of instructor. Not open to students with credit for 100.

# 891H Mastering the Biomedical Literature I U

First course in a two semester series. Includes searching for, organizing, and analyzing the biomedical literature for applications in biomedical research and scholarly communication. Prereq: Honors standing, and Biomedical Science Major; or permission of instructor. Not open to students with credit for 220.01H or 220.02H.

# 2892H Mastering the Biomedical Literature II

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Second course in a two semester series analyzing the biomedical literature. Designed in two week blocks to read an original paper in depth, and then to meet and discuss the work with the author.

Prereg: Honors standing, 2891H, and a Biomedical Science Major; or permission of instructor.

### 900H Biomedical Science Laboratory Techniques

Lab exercises to teach the theory and practice of basic techniques in cell and molecular biology: including tissue isolation, protein analysis, microscopy, DNA isolation, PCR, bacterial and mammalian cell transfections, and product analysis.

Prereq: Honors standing, Biology 1113 & 1114 or equivalent, General Chemistry or equivalent, and a Biomedical Science Major; or permission of instructor. Not open to students with credit for 480H.

## 3193 Individual Studies

1 - 4

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An individualized program of study or research experience for BMS students.

Prereq: A Biomedical Science Major, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 5 completions. This course is graded S/U.

### 3194 Group Studies

1 - 4

A specially designed program of study for BMS students.

Prereq: A Biomedical Science Major, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 5 completions. This course is graded S/U.

# 3891H Biomedical Science Research Experience I

5

An intensive research experience for BMS students. Students spend 20-25 hrs/wk in a research lab. Class meetings for three oral presentations and written reports of 1) the lab, 2) an experimental technique, and 3) a formal research proposal.

Prereq: Honors standing, and a Biomedical Science Major; or permission of instructor. Not open to students with credit for 720.01, 720.02, or 720.03.

### 3892H Biomedical Science Research Experience II

An intensive research experience for BMS students. Students spend 20-25 hrs/wk in a research lab. Class meetings for three oral presentations and written reports of 1) Journal Club article, 2) a poster presentation, and 3) a final report.

Prereg: Honors standing. Not open to students with credit for 720.01, 720.02, or 720.03.

# 3998 BMS Undergraduate Research

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Undergraduate research in Biomedical Science Laboratory.

Prereq. A Biomedical Science Major, or permission of instructor. Repeatable to a maximum of 50 cr hrs or 5 completions. This course is graded S/U.

# 4200H Concepts in Healthcare I: Humanistic and Social Issues U 3 in Medicine & Biomedical Science

Experiential initiation into the humanistic aspects of patient centered medicine for seniors in the Biomedical Science major. Communication process between patient and professional, between professionals, team work & leadership in medicine examined.

Prereq: Honors standing, and a Biomedical Science Major, or permission of instructor. Not open to students with credit for 521, 522, or 523.

# 4210H Concepts in Healthcare II: Introduction to Health Policy U and Leadership in Healthcare

Students will examine the political, social, and economic forces that have shaped health policy in the U.S. and the basic concepts of leadership in preparation for a career in a health care profession, biomedical research, or other careers.

Prereq: Honors standing, and a Biomedical Science Major; or permission of instructor. Not open to students with credit for 521, 522, or 523.

# 4810H Special Topics in Biomedical Science I: Immunology & U Infectious Disease

Integrative research and application experience for seniors in the Biomedical Science major. Special topics in biomedical science combine basic science research and clinical applications to human disease processes.

Prerent Honors standing, and a Biomedical Science Major; or permission of instructor. Not open to students with credit for 581, 582, or 583.

# 4820H Special Topics in Biomedical Science II: Genetics & U 1½ Neurological Disease

Integrative research and application experience for seniors in the Biomedical Science major. Special topics in biomedical science combine basic science research and clinical applications to human disease processes.

Prereq: Honors standing, and a Biomedical Science Major; or permission of instructor. Not open to students with credit for 581, 582, or 583.

# 4830H Special Topics in Biomedical Science III: Cancer U 1½ Research; Bench to Bedside and Back

Integrative research and application experience for seniors in the Biomedical Science major. Special topics in biomedical science combine basic science research and clinical applications to human disease processes.

Prereq: Honors standing, and a Biomedical Science Major; or permission of instructor. Not open to students with credit for 581, 582, or 583.

# 4998H BMS Undergraduate Thesis Research U 1 - 4

Undergraduate research in a Biomedical Science Laboratory culminating in an honors thesis and defense.

Prereq: Honors standing, and enrollment in Biomedical Sciences major, or permission of instructor. Repeatable to a maximum of 14 cr hrs or 14 completions. This course is graded S/IJ

#### 60 **Biomedical Sciences Graduate Program**

# Biomedical Sciences Graduate Program

#### 5194 Introduction to Agent-Based Modeling Using NetLogo 3

Teaches agent-based modeling techniques using NetLogo software. Students will develop agent-based models of complex systems drawn from Ecology, Biology, Sociology, Engineering, and Business. Computer literacy is recommended. A course in deductive logic or programming recommended. Students should download NetLogo and look over documentation before class begins.

#### 6700 Patient-Centered Research

Lectures and small group discussions will cover an introduction to humanistic aspects of medical research and human experimentation, including historical, socio-political, economic,

Prereg: Enrollment in College of Medicine, and permission of instructor. Repeatable to a maximum of 8 cr hrs. This course is progress graded (S/U).

### Concepts in Biomedical Science

An exploration of selected topics in biomedical sciences, ranging from molecular and cellular to systems. An emphasis is placed on fundamental concepts and critical reading of the primary literature. The course combines traditional lectures within student presentations and weekly inclass discussions of published papers.

Prereq: Enrollment in IBGP/Biomedical Sciences PhD program, or permission of instructor.

## Introduction to Data Science for Biological Sciences

This course provides an introduction to data science practices in the area of Biological and Biomedical Research. Course covers how to develop scripts in R, Python & Bash and the fundamental of reproducible and transparent programming.

# Research Problem Solving in Biomedical Science

Students in small groups will analyze current and classic research papers and learn how to identify the hypothesis, test the hypothesis, and whether the results support the conclusions. Prereg: 7000, or equiv, or permission of instructor. Not open to students with credit for 704.

## Faculty Research in Biomedical Science

IBGP faculty members will present current research in their laboratories that could provide the basis for student laboratory rotations and dissertation research.

Prereq: Enrollment in IBGP, or permission of program director. Not open to students with credit for 706. This course is graded S/U.

# **Fundamentals of Grant Writing**

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Introduce students to the basics principles of grant writing. Student must have a dissertation project about which they can write a proposal in order to enroll.

Prereq: Not open to students with credit for 7070 and 7080.

# Molecular Pathogenesis

In-depth presentation and discussion of the molecular and cellular mechanisms of pathogenesis, emphasizing current research in the field.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 724. Cross-listed in Micrbio 7724

# Selected Topics in Microbial Pathogenesis

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Student led discussions of classic and current literature in microbial pathogenesis. Repeatable to a maximum of 4 cr hrs

# Microbial Pathogenesis Journal Club

Weekly, one student will present a current paper from the literature that represents some aspect of Host-Pathogen interactions. The presentation will include background and figures from respected top-tier journals. Prior to class, all students turn in summary of manuscript and two questions. Class grades determined by presentation evaluation, written summary of manuscript and participation

Prereq or concur: 7724, or Micrbio 7020, or permission of instructor.

# Vaccine Immunology

This course explores the theory and practice of developing viral vaccines by discussion of the relevant virology and immunology. It is a combination seminar and work in progress course in which trainees present relevant recent papers as well as their own work. Discussion is encouraged led by the presenter and by the 4-8 Center faculty members who attend each presentation

Prereq: 7000. This course is graded S/U.

# Cancer Immunology: Critical Journal Readings

G

Faculty, students and postdoctoral fellows will give critical interpretations of research and journal readings on cancer immunology

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 8 cr hrs. This course is graded S/U

#### Individual Studies in Integrated Biomedical Science 1 - 15

A research project will be assigned by a faculty member to meet the individual student's

Prereg: Enrollment in IBGP, or permission of instructor. Repeatable to a maximum of 60 cr hrs or 10 completions. This course is graded S/U.

# Host-Pathogen Interactions: Research Seminar

Faculty, students and outside speakers will give research presentations on microbial-host interactions Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 8 cr hrs. This

### Research Seminars in Heart and Lung Disease

course is graded S/U.

G

Faculty and outside speakers will give basic and clinical science research seminars on mechanisms of heart and lung disease.

Prereg: Enrollment in IBGP, or permission of instructor. Repeatable to a maximum of 8 cr hrs. This course is graded S/U.

## Integrated Biomedical Science Senior Seminar

Senior IBGP graduate students will present research work and be advised and critiqued by other senior students and a faculty advisor.

Prereg: Enrollment in IBGP, and Grad standing. Repeatable to a maximum of 3 cr hrs.

# **Medical Scientist Student Seminar Series**

The Medical Scientist Student Seminar Series is a twice monthly forum for MSTP trainees to present research-in-progress, clinical cases, or journal club to their peers. Programmatic sessions (recruitment, new initiatives, etc.) and professional development (F30/F31, career path, vertical mentoring) sessions will be integrated into the schedule each semester. Prereq: Enrollment in the Medical Scientist Training Program. Repeatable to a maximum of 10 cr hrs. This course is progress graded (S/U).

# Research Techniques and Resources

4

G

Survey of research techniques used to solve problems in modern cell and molecular biology, immunology, biochemistry, microbiology, microscopy, laboratory safety, and related available resources

Prereg: Enrollment in IBGP, or permission of course director. Not open to students with credit for 805.01.

#### 8520 Career Discovery in the Biomedical Sciences

Seminar topics related to career opportunities available in the biomedical sciences, as well as topics on career development tools such as CV preparation, interview strategies, networking and prioritizing commitments.

Prereg: Enrollment in BSGP, or permission of instructor.. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

### Signature Program Translational Science Curriculum 8800.01 "Immunology and Inflammation"

Translational Science to understand inflammatory diseases, viral diseases, cancer, and wound healing

Prereq: Enrollment in MD or DO degree program, or permission of instructor

# Signature Program Translational Science Curriculum "Infection & Host/Pathogen Science'

2

Translational Science to understand inflammatory diseases, viral diseases, cancer, and wound

Prereq: Enrollment in MD or DO program, or permission of instructor. Cross-listed in IntMed

#### 8800.03 Signature Program Translational Science Curriculum "Regenerative Medicine & Wound Healing"

Translational Science to understand inflammatory diseases, viral diseases, cancer, and wound healing

Sum Sem. Prereq: Enrollment in MD or DO program, or permission of instructor

### Signature Program Translational Science Curriculum 8800.04 "Cancer Biology & Therapeutics"

2

3

Translational Science to understand the cancer pathogenesis and the rational development of targeted therapies

Prereq: Enrollment in MD or DO degree program, or permission of instructor.

#### 8800.05 Genomic Medicine

Translational Science to understand current genomic medicine, pharmacogenomics literature, and design of genomics research projects, with emphasis on clinical applications. Prereg: Enrollment in MD or DO degree program, or permission of instructor.

# Research in Integrated Biomedical Science

1 - 12

G

Research for dissertation purposes only.

Prereq: Enrollment in IBGP, or permission of instructor. Repeatable to a maximum of 60 cr hrs or 10 completions. This course is graded S/U.

# **Biophysics**

#### **Topics in Research Proposal Writing** 6000

Course is designed to be a "writing lab" where students produce and critique research writing. Primarily, the focus will be proposal writing with NIH/NSF grant-writing strategies. Additional time will be devoted to developing manuscripts and poster presentations. Repeatable to a maximum of 2 cr hrs

#### 6697 Study at a Foreign Institution

G 1 - 15

An opportunity for students to study at a foreign institution and receive Ohio State credit for

Prereq: Permission of program director. Repeatable to a maximum of 45 cr hrs or 45 completions. This course is progress graded (S/U).

# Advanced Experimental Methods in Biophysics

Advanced Experimental Methods in Biophysics.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions.

### Free Radicals in Biomedicine

Background in free radical biology and medicine focused on biologically relevant radicals, their physiological and pathophysiological roles and underlying physico-chemical processes. Grad credit in Biochem, Phys Chem, or Biophys recommended.

Sp Sem. Prereq: Permission of instructor (Ugrd only). Cross-listed in IntMed

## First-Year Student Orientation

Orientation for first-year students in Biophysics and partner graduate programs; lectures on topics important for successful graduate experience; training in presenting scientific work; training in research ethics.

Prereg: Not open to students with credit for MCDBio 7600, MolGen 7600, OSBP 7600 (760), or Micrbio 7600. This course is graded S/U. Cross-listed in MCDBio, MolGen, OSBP, and Micrbio.

### Individual Studies

Any particular subject that is not part of the regular curriculum. Prereq: Permission of instructor and program director. Repeatable. This course is graded S/U.

# Research in Biophysics

G 1 - 15

Research for thesis and dissertation purposes.

Prereg: Enrollment in a Ph.D. program. Repeatable. This course is graded S/U.

### Research in Biophysics

1 - 3

Research credit for students who are post candidacy exam.

Repeatable. This course is graded S/U

# Biotechnology

#### **Exploring Biochemical Sciences and Biotechnology** 1201T

related to E&I scholars program.

career interests, needs, goals, and the support services available for student success

3

2194T **Group Studies** Designed to give groups of students an opportunity to pursue special studies not offered in

Promotes student success in college and preparation for a career; explores personal and

other courses Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

#### 2218T **General and Applied Entomology**

Classification, identification, life cycles, external/internal structures, and functions of insects; common insect pests and their damage; methods of control and their applications. Prereg: Not open to students with credit for 218T or LabBioSc 218T. This course is available for EM credit

# Bosnian/Croatian/Serbian

# Elementary Bosnian/Croatian/Serbian I

Introduction to Bosnian/Croatian/Serbian; development of speaking, listening, reading, and writing skills in cultural context. Not open to native speakers of these languages through regular course enrollment or EM credit, or to students with 2 or more years of study in these languages in high school, except by permission of department.

Prereq: Not open to students with credit for SrbCroa 101. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

# Elementary Bosnian/Croatian/Serbian II

Continued development of speaking, listening, reading, and writing skills in cultural context. Not open to native speakers of these languages through regular course enrollment or EM credit. Prereq: BCS 1101 (SrbCroa 101.01). Not open to students with credit for SrbCroa 102 or 103. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course

#### 1103 Intermediate Bosnian/Croatian/Serbian I

4

Continued development of speaking, listening, reading, and writing skills in cultural context. Not open to native speakers of these languages through regular course enrollment or EM credit. Prereg: BCS 1102 (SrbCroa 102.01). Not open to students with credit for SrbCroa 104. This course is available for EM credit. GE for lang course. GE world languages course.

# Intermediate Bosnian/Croatian/Serbian II

Increasing functional ability in speaking, listening, reading, and writing practice, vocabularybuilding; new grammar structures; start developing higher-level language skills in Bosnian/Croatian/Serbian. Not open to native speakers of this language through regular course enrollment or EM credit.

Prereq: BCS 1103 (SrbCroa 104.01). Not open to students with credit for SrbCroa 407.01, or for 5 atr or hrs of 407 51

# Advanced BCS I

3

Further develop speaking, listening, reading, and writing skills and grammar competence. Prereq: 2104. Not open to students with credit for Slavic 5194 (Au13, Mihalicek).

#### Advanced BCS II 3

Advanced BCS; second semester.

# Prereq: 3101.

# **Business Admin**

#### 1100 College of Business Survey

1

Academic requirements; policies procedures and resources; student rights and responsibilities; academic areas of specialization; careers in accounting and business administration. Prereq: NFYS, or a transfer student in direct enrollment program in BUS; and permission of instructor or department. Not open to students with credit for any OSU survey course.

# College of Business Survey

Academic requirements; policies procedures and resources; student rights and responsibilities; academic areas of specialization; careers in accounting and business administration. Prereg: Honors standing, and NFYS standing in direct enrollment program in BUS and permission of instructor or department. Not open to students with credit for any OSU survey

### **Business Administration Seminar: Scholars**

Seminar for first-year business scholars students to explore personal interests, interdisciplinary opportunities, campus and local community resources and activities related to business scholars program.

Prereq: Admission to Business scholars program, and permission of instructor.

### Business Administration Seminar: Campus Change

Develop successful strategies to transition from a regional campus to Fisher College and the BSBA major program on the Columbus campus. Emphasis placed on self-initiative, effective decision making and personal responsibility. Prereq: Permission of instructor.

### **Business Administration Seminar: E&I Scholars**

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Seminar for first-year Entrepreneurship & Innovation scholars students to explore personal interests, interdisciplinary opportunities, campus and local community resources and activities

Prereq: Admission to E&I Scholars program, or permission of instructor.

For students admitted into the Fisher College of Business and part of the Fisher F.I.R.S.T. Program. Designed to help students reflect on their self and leadership development, foster community building and enhance skills development that are necessary for academic success and career success of students in Business.

Prereq: Admission to Fisher F.I.R.S.T. program.

# College of Business Survey II

Students will develop a comprehensive academic, professional/career, and personal plan for success that incorporates: self-knowledge and individual interests, exploring a specialization, a 4-year graduation plan, short term and long term goals for gaining leadership and work experience, and identifying opportunities to enhance the college experience. Prereq: Fresh standing, or transfer student survey course.

# **Professional Experience Field Study**

For students completing a full semester internship requiring credit; internship is supervised by the employer, three assignments related to the internship are evaluated by the Director, Undergraduate Internship Services

Prereq: Admission to College of Business major program and specialization, and permission of instructor. Not open to students with more than 3 credit hours of 2191 or 2191.02. Repeatable to a maximum of 4 cr hrs. This course is graded S/U.

# Professional Experience Field Study

For students completing a session long internship requiring credit; internship is supervised by the employer, three assignments related to the internship are evaluated by the Director, Undergraduate Internship Services.

Prereq: Admission to College of Business major program and specialization, and permission of instructor. Not open to students with more than 3.5 credit hours of 2191 or 2191.01. Repeatable to a maximum of 4 cr hrs. This course is graded S/U.

# **Business Skills & Environment**

3

Introduction to the role of business in the lives of individuals, consumers, employees, and citizens. Focus on the concept of ethical leadership with emphasis on both oral and written communication skills for the business environment.

Prereq: Honors standing, and admission to BSBA program. Not open to students with credit for BusMHR 2291 2292 or BusAdm 499 or 499H

# **Undergraduate Speaker Series**

Alumni from the Fisher College of Business will discuss their specializations, and companies to assist students in making career decisions. Emphasis on networking and business communications.

Prereq: Enrollment in College of Business. Not open to students with credit for 503. This course is graded S/U

### 2601 Job Search Preparation and Transition to Work for **Business Students**

1/2 - 1

Practical techniques and skill development in conducting a job/internship search, researching career information, evaluating career decisions and beginning a successful career Prereq: Enrollment in the Fisher College of Business Major Program and Specialization. Repeatable to a maximum of 3 cr hrs or 4 completions.

# 62 Business Admin

## 2798 Study Tour: International

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Designed to provide an orientation to students who will embark on an international experience and once there, will enable students across countries to learn from each other. Prereq: Permission of instructor. Not open to students with credit for 498.02. Repeatable to a maximum of 9 credit hours or 3 completions.

# 3520 Entrepreneurship and Innovation: Fundamentals of U 3 New Product Development

Provide an understanding of the entire product development process, from the first stages of problem definition to the finished product.

Prereg: BusMHR 3510.01.

# 3531 Entrepreneurship and Innovation: General, Startup- U 3 Based Entrepreneurship

Transformation of knowledge captured through creative, person-centered design into conceptual, viable, commercial concepts in the area of product/service based general entrepreneurship and entrepreneurial start-ups. Examination of a variety of business models appropriate for commercializing product/service based conceptualizations.

Prereq: 3510, and Design 2700 and MechEng or ISE 5682.

# 3532 Entrepreneurship and Innovation: Corporate U 3 Entrepreneurship

Develop skills and understanding of theories and their application to develop new ideas and viable new businesses within an established firm. Address the development of an internal culture of innovation, processes for reviewing ideas and developing concepts, strategic analysis, positioning for competitive advantage, forms of corporate ventures, and the qualities of corporate entrepreneurs.

Prereq: 3510, and Design 2700 and MechEng or ISE 5682.

# 3533 Entrepreneurship and Innovation: Technology U 3 Entrepreneurship

Examine the innovative transformation of knowledge captured in scientific discoveries into conceptual, viable, commercial products and services.

Prereg: 3510, and Design 2700 and MechEng or ISE 5682.

### 3630.01 Business Industry Cluster

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Exploration of current interdisciplinary best business practices in industry. Students will work across business specializations to learn strategy and implementation details from current industry professionals.

Prereq: Previous enrollment in 3630.01, or admission to Business Industry Cluster Program, or permission of instructor. Not open to students with credit for 505.01.

# 3630.01E Business Industry Cluster

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Exploration of current interdisciplinary best business practices in industry. Students will work across business specializations to learn strategy and implementation details from current industry professionals.

Prereq: Admission to BSBA Honors Contract Industry Cluster Program.

# 3630.02 Business Industry Cluster

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Exploration of current interdisciplinary best business practices in industry. Students will work across business majors to learn strategy and implementation details from current industry professionals.

Prereq: Previous enrollment in 3630.02, or enrollment in Business Industry Cluster Program, or permission of instructor. Not open to students with credit for 505.02.

# 3630.02E Business Industry Cluster

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Exploration of current interdisciplinary best business practices inn industry. Students will work across business specializations to learn strategy and implementation details from current industry professionals.

Prereq: Admission to BSBA Honors Contract Industry Cluster Program.

# 3630.03 Business Industry Cluster

U

Exploration of current interdisciplinary best business practices in industry. Students will work across business specializations to learn strategy and implementation details from current industry professionals.

Prereq: Previous enrollment in 3630.03, or admission to Business Industry Cluster Program, or permission of instructor. Not open to students with credit for 505.03.

# 3630.03E Business Industry Cluster

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Exploration of current interdisciplinary best business practices in industry. Students will work across business specializations to learn strategy and implementation details from current industry professionals.

Prereq: Admission to BSBA Honors Contract Industry Cluster Program.

# 3630.04 Business Industry Cluster

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Exploration of current interdisciplinary best business practices in industry. Students will work across business specializations to learn strategy and implementation details from current industry professionals.

Prereq: Previous enrollment in 3630.04, or admission to Business Industry Cluster Program, or permission of instructor. Not open to students with credit for 505.04.

# 3630.04E Business Industry Cluster

3

Exploration of current interdisciplinary best business practices in industry. Students will work across business specializations to learn strategy and implementation details from current industry professionals.

Prereg: Admission to BSBA Honors Contract Industry Cluster Program.

# 3630.05 Business Industry Cluster

Exploration of current interdisciplinary best business practices in industry. Students will work across business specializations to learn strategy and implementation details from current industry professionals.

Prereq: Previous enrollment in 3630.05, or admission to Business Industry Cluster Program, or permission of instructor. Not open to students with credit for 505.05.

## 3630.05E Business Industry Cluster

Exploration of current interdisciplinary best business practices in industry. Students will work across business specializations to learn strategy and implementation details for current industry professionals.

Prereg: Admission to the BSBA Honors Contract Industry Cluster Program.

### 630.06 Business Industry Cluster

Exploration of current interdisciplinary best business practices in industry. Students will work across business specializations to learn strategy and implementation details from current industry professionals.

Prereg: Admission to Business Industry Cluster Program, or permission of instructor.

### 3630.06E Business Industry Cluster

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Exploration of current interdisciplinary best business practices in industry. Students will work across business specializations to learn strategy and implementation details from current industry professionals

Prereg: Admission to BSBA Honors Contract Industry Cluster program.

### 3630.07 Business Industry Cluster

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Exploration of current interdisciplinary best business practices in industry. Students will work across business specializations to learn strategy and implementation details from current industry professionals.

Prereg: Admission to Business Industry Cluster Program, or permission of instructor.

## 3630.07E Business Industry Cluster

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Exploration of current interdisciplinary best business practices in industry. Students will work across business specializations to learn strategy and implementation details from current industry professionals.

Prereg: Admission to BSBA Honors Contract Industry Cluster program.

### 3630.08 Business Industry Cluster

Exploration of current interdisciplinary best business practices in industry. Students will work across business specializations to learn strategy and implementation details from current industry professionals.

Prereq: Admission to Business Industry Cluster Program.

# 3630.08E Business Industry Cluster

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Exploration of current interdisciplinary best business practices in industry. Students will work across business specializations to learn strategy and implementation details from current industry professionals.

Prereq: Admission to BSBA Honors Contract Industry Cluster program.

# 3630.09 Business Industry Immersion

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Exploration of current interdisciplinary best business practices in industry. Students will work across business specializations to learn strategy and implementation details from current industry professionals

Prereq: Admission to Business Industry Immersion Program, or permission of instructor.

# 3630.10 Business Industry Immersion

Exploration of current interdisciplinary best business practices in industry. Students will work across business specializations to learn strategy and implementation details from current industry professionals.

Prereq: Admission to Business Industry Immersion Program, or permission of instructor.

# 3632.01 Business Industry Cluster Project Experience

Hands-on experience in the execution of industry business practices to fill a need articulated by an operating public or private organization.

Prereq: Enrollment in Business Industry Cluster Program, or permission of instructor. Prereq or concur: 3630.01. Not open to students with credit for 506.01.

# 3632.01E Business Industry Cluster Project Experience

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Hands-on experience in the execution of industry business practices to fill a need articulated by an operating public or private organization.

Prereq: 3630.01E, and admission to BSBA Honors Contract Industry Cluster program.

# 3632.02 Business Industry Cluster Project Experience

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Hands-on experience in the execution of industry business practices to fill a need articulated by an operating public or private organization.

Prereq: Enrollment in Business Industry Cluster Program, or permission of instructor. Prereq or concur: 3630.02. Not open to students with credit for 506.02.

# 3632.02E Business Industry Cluster Project Experience

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Hands-on experience in the execution of industry business practices to fill a need articulated by an operating public or private organization.

Prereq: 3630.02E, and admission to BSBA Honors Contract Industry Cluster program.

## 3632.03 Business Industry Cluster Project Experience

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Hands-on experience in the execution of industry business practices to fill a need articulated by an operating public or private organization.

Prereg: Enrollment in Business Industry Cluster Program, or permission of instructor, Prereg or

Prereq: Enrollment in Business Industry Cluster Program, or permission of instructor. Prereq or concur: 3630.03. Not open to students with credit for 506.03.

# 3632.03E Business Industry Cluster Project Experience U

Hands-on experience in the execution of industry business practices to fill a need articulated by an operating public or private organization.

Prereq: 3630.03E, and admission to BSBA Honors Contract Industry Cluster Program.

### 3632.04 Business Industry Cluster Project Experience U

Hands-on experience in the execution of industry business practices to fill a need articulated by an operating public or private organization.

Prereq: Enrollment in Business Industry Cluster Program, or permission of instructor. Prereq or concur: 3630.04. Not open to students with credit for 506.04.

# 3632.04E Business Industry Cluster Project Experience U 3

Hands-on experience in the execution of industry business practices to fill a need articulated by an operating public or private organization.

Prereq: 3630.04E, and admission to BSBA Honors Contract Industry Cluster Program.

# 3632.05 Business Industry Cluster Project Experience

1 :

Hands-on experience in the execution of industry business practices to fill a need articulated by an operating public or private organization.

Prereq: Enrollment in Business Industry Cluster Program, or permission of instructor. Prereq or concur: 3630.05. Not open to students with credit for 506.05.

### 3632.05E Business Industry Cluster Project Experience

3

Hands-on experience in the execution of industry business practices to fill a need articulated by an operating public or private organization.

Prereg: 3630.05E, and admission to BSBA Honors Contract Industry Cluster program.

# 3632.06 Business Industry Cluster Project Experience

Hands-on experience in the execution of industry business practices to fill a need articulated by an operating public or private organization.

Prereq 3630.06, and enrollment in Business Industry Cluster Program; or permission of

# 3632.06E Business Industry Cluster Project Experience

Hands-on experience in the execution of industry business practices to fill a need articulated by an operating public or private organization.

Prereq: 3630.06E, and admission to the BSBA Honors Contract Industry Clusters program.

# 3632.07 Business Industry Cluster Project Experience

Hands-on experience in the execution of industry business practices to fill a need articulated by an operating public or private organization.

Prereq 3630.07, and enrollment in Business Industry Cluster Program; or permission of instructor

# 3632.07E Business Industry Cluster Project Experience

Hands-on experience in the execution of industry business practices to fill a need articulated by an operating public or private organization.

Prereq: 3630.07E, and admission to BSBA Honors Contract Industry Cluster Program.

# 3632.08 Business Industry Immersion Project Experience

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Hands-on experience in the execution of industry business practices to fill a need articulated by an operating public or private organization.

Prereq: 3630.08, or permission of instructor.

# 3632.09 Business Industry Immersion Project Experience

3

Hands-on experience in the execution of industry business practices to fill a need articulated by an operating public or private organization.

Prereq: 3630.09, or permission of instructor.

# 3640.01 Introduction to Sustainability in Business I: Principles U 3 and Concepts

An introduction to the topic of sustainability in business.

Prereq: Must be in Business Industry Cluster Program.

# 3640.01E Introduction to Sustainability in Business I: Principles U 3 and Concepts

An introduction to the topic of sustainability in business.

Prereq: Admission to BSBA Honors Contract Industry Cluster Program.

# 3640.02 Introduction to Sustainability in Business I: Principles U 3 and Concepts

An introduction to the topic of sustainability in business.

Prereq: ENR 2500 or AEDEcon 2500, and enrollment in EEDS major. Not open to students with credit for BusAdm 3640.01.

# 3642.01 Introduction to Sustainability in Business II: U 3 Applications, Solutions and Project Experience

Field projects on sustainable business issues.

Prereq: 3640.01, or permission of instructor.

# 3642.01E Introduction to Sustainability in Business II: Applications, Solutions and Project Experience

3

An introduction to the topic of sustainability in business with a concentration on the applications and solutions.

Prereq: 3640.01E, and admission to BSBA Honors Contract Industry Cluster Program. Not open to students with credit for 3640.02 or 3642.02

# 3642.02 Introduction to Sustainability in Business II: Applications, Solutions and Project Experience

Field projects on sustainable business issues.

Prereq: 3640.02, or permission of instructor. Not open to students with credit for BusMHR 504.03 or 694.13.

### 3760 Exploring Culture in International Environments U

Through individual reflections, activities, and discussions, students participating in Fisher's International Student Exchange Program will be challenged to view knowledge and experiences from multiple perspectives.

Prereq: Accepted into a Fisher International Exchange Program. Repeatable to a maximum of 2 cr hrs.

### 3890H Honors Seminar

1 - 3

Seminar on current business topics for students enrolled in the Business Administration Honors Programs. Topics may vary.

Prereq: Admission to a Business Administration Honors Program. Repeatable to a maximum of 6 cr hrs of 4 completions.

# 4189 Advanced Field Study: Doing Business in a Global U Region

Required pre-departure component of Fisher College of Business Global Internship Program for Undergraduates.

Prereq: Admission to Fisher College of Business Global Internship Program, and permission of instructor. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

### 4191 Professional Experience in Business

0

Students complete a co-op or internship assignment in private industry or for a government agency; assignment is supervised by the employer and monitored and evaluated by the course coordinator.

Prereq: Permission of the Course Coordinator. Repeatable to a maximum of 4 completions. This course is graded S/U.

# 4510 Entrepreneurship and Innovation: Practicum

Last required course in the Entrepreneurship and Innovation Minor. Application of tools and resources to real-world projects.

Prereq: 3510 and 3531, 3532, 3533 or BusMHR 5530, and Design 2700, and MechEng or ISE

# 4798 Study Tour: International

1 - 10

Specific content, location, semester(s) of offering, and prerequisites vary; contact department office for details. Repeatable for different titled study tours only.

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 3 completions.

# 4890H Honors Seminar

J 1-

Seminar on current business topics for students enrolled in the Business Administration Honors Programs. Topics may vary.

Prereq: 3890H. Repeatable to a maximum of 6 cr hrs or 2 completions.

# 4998 Undergraduate Research in Business

1-3

Undergraduate Research in Business for non-honors students.

Prereq. BusMHR 2291 (499), and Jr standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is progress graded.

# 797 Study at a Foreign Institution

IG 1/2 ·

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work.

Prereq: Permission of Undergraduate BSBA Program Director of Student Services. Repeatable to a maximum of 36 cr hrs or 10 completions.

# 7191 Professional Experience in Business

International students complete a co-op or internship assignment in private industry or for a government agency; assignment is supervised by the employer and monitored and evaluated by the course coordinator.

Prereq: Permission of the Course Coordinator. Repeatable to a maximum of 4 completions. This course is graded S/U.

# **Business Admin: Finance**

# 1200 Personal Finance

3

Introduction to the field of personal financial management and planning, focusing on the tools individuals and families employ to manage their financial affairs.

Prereq: Not open to students with credit for 220, or enrolled in Accounting or Finance majors.

# 1250 FINGIGS

J 2

There is a broad range of opportunities, in a broad range of industries available to students with a Finance degree. This course is designed to explore these opportunities, in an in-depth manner. The goal of this course is to give the student a 'real world' perspective.

Prereq: Soph standing, and Finance specialization. This course is graded S/U.

# 64 Business Admin: Finance

# 1300 Project Thrive Fin Gigs

U 1-

In this course, you will examine the role of finance and accounting in organizations and society, learn accounting/finance fundamentals, explore accounting/finance career choices, and study the hard and soft skills required to be successful in business.

Prereq: Permission of instructor.

### 3120 Foundations of Finance

U

3

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3

11/2

Develops skills related to Time Value of Money, Risk and Return with applications in business and personal finance.

Prereq: AcctMIS 2000, Math 1116 or above, Econ 2001.01, and CSE 1110 or equiv. Not open to students with credit for 3220. Not open to students enrolled in the BSBA program.

# 3194 Group Studies

1 1

Group study projects in selected areas of finance.

Prereq: Permission of instructor. Not open to students with credit for 494.

## 3220 Business Finance

U

Introductory finance class which allows students develop the skills to understand how financial managers make value-maximizing decisions for their firms.

Practage: Foon 2001.01 (200), and 2002.01 (201), and AcctMIS 2200 (211). Practage or concurrence.

Prereq: Econ 2001.01 (200), and 2002.01 (201), and AcctMIS 2200 (211). Prereq or concur: AcctMIS 2300. Not open to students with credit for 620, or to students enrolled in UUSS, UExp or PreBSBA-PR.

### 3222 Foundations of Investments

Basic principles and methods of investment for non-Business majors.

Prereq: 3120 (420) and AcctMIS 2000. Not open to students with credit for 4221 (722) or 522. Not open to students enrolled in the BSBA program.

### 3250 Foundations of International Finance

Management of financial risk inherent with international business; problems of implementing corporate finance principles; International Capital Markets, for non-Business majors. Prereg: 2200, 3220 (620), or 420. Not open to students with credit for 4250 or 725.

### 3300 Principles of Insurance

Basic principles and main characteristics of the Insurance Industry and the fundamentals of risk identification, insurance contracts, and annuities.

Prereq: Econ 2001.01, 2002.01, and BusMHR 2292

### 3400 Introduction to Real Estate

Examine the economics of property rights, the fundamental theories in urban economics, and selected applications

Prereq: Econ 2001.01 (200) or 2002.01 (201), and BusMhr 2292 (BusAdm 499.01). Not open to students with credit for 670.

# 3500 Legal Environment of Business

ı

An introduction to American legal institutions, sources of law, and an analysis of basic concepts of public and private law related to business decisions.

Prereq: Soph standing. Not open to students with credit for 510, or to students enrolled in UUSS, UExp or PreBSBA-PR.

# 4193 Individual Studies

1

Individual study projects in selected areas of finance.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 3 completions. This course is graded S/U.

# 4194.21 Group Studies

U ·

Group study projects in selected areas of finance.

Prereq: Permission of instructor. Not open to students with credit for 694.21.

# 4194.22 Group Studies

1 - 4

Group study projects in selected areas of finance.

Prereq: Permission of instructor. Not open to students with credit for 694.22.

# 4194.23 Group Studies

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u

Group study projects in selected areas of finance.

# Prereq: Permission of instructor. Not open to students with credit for 694.23.

1 - 4

1 - 4

4194.24 Group Studies U

# Group study projects in selected areas of finance.

Group study projects in selected areas of finance.

 $\label{precision} \textit{Prereq: Permission of instructor. Not open to students with credit for 694.24.}$ 

# 4194.25 Group Studies

U 1-4

Prereq: Permission of instructor. Not open to students with credit for 694.25.

# 4200 Applications in Finance

Applications in Finance with a discussion of Investment alternatives such as Money Market instruments, Stocks and Bonds and Corporate Finance issues such as Corporate Governance, Cost of Capital and Capital Budgeting.

Prereq: 3220 (620), BusMgt 2320 (330), and 2321 (331). Not open to students with credit for 4210, 4211, 4212 (721), 4220, 4221, or 4222 (722).

# 4201 Financial Data

J 1½

How to use relevant accounting information for various applications in finance such as estimating stock and bond prices and free cash flows.

Prereq: 3220 (620), AcctMIS 2200 (211), AcctMIS 2300 (212), BusMgt 2320 (330), and 2321 (331); and BusMHR 2291 or 2292 (BusAdm 499.01).

### 4202H Honors Financial Data

This hands-on course covers the application of financial software tools and financial modeling. You will be exposed to real world applications used in corporate finance, investment banking, private equity, and asset management.

Prereg: A CPHR of of 3.5 or above, and admission to the Finance Honors Program.

### 4211 Corporate Finance

3

Analysis of advanced capital budgeting problems through understanding the theories and applications of capital structure, leasing and real options. Theories and applications in corporate control, corporate governance and mergers and acquisitions. Prereq: 3220, AcctMIS 2200, 2300, BusOBA 2320, 2321, and BusMHR 2291 or 2292. Not open to students with credit for 4210 or 4212.

### 4211H Honors Corporate Finance

The course introduces students to key concepts in financial management, including capital budgeting, the valuation of projects and companies, methods for determining the cost of capital, capital structure and payout policies, securities issuance, mergers and acquisitions, and corporate governance.

Prereg: Admission to the Finance Honors Program, and a CPHR of 3.5 or above.

### 4213 Corporate Restructuring and Bankruptcy

11/2

Corporate finance theories as they relate to spinoffs, restructuring, and bankruptcy. Prereq: 4211, 4221, 4219, and BusMHR 2292. Not open to students with credit for 721.

# 1214 Corporate Finance IV

11/2

A capstone course that allows students to apply their skills and knowledge developed in earlier courses to action-based corporate finance case studies.

Prereg or concur: 4213 and BusMHR 2291 (BusAdm 499.01). Not open to students with credit for 721

### 4215 Entrepreneurial Finance

11/2

П

The roles of business plans, Angel Investors, and venture capital in private firms. Prereg: 4211 and 4221. Not open to students with credit for 590.

# 4216 Private Equity

11/2

Private equity funds are responsible for a large percentage of merger activity both inside and outside the U.S. The venture capital portion of the private equity industry has provided financing for most of the prominent new companies that have gone public in recent years. Prereq: 4211, 4221, and 4229.

# 4217 Private Financing (i.e. VC & PE)

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This course provides a comprehensive look into the inner workings of Venture Capital along with the various skill sets required of first year analysts. The class will include case studies and class discussions augmented by lectures from industry experts.

Prereq: 4211 and 4221.

# 4218 Fixed Income Securities

11/2

An introduction to the mathematics and evaluation of US Dollar denominated fixed income instruments. Students will learn the underlying terms and conditions used in the fixed income markets and apply Excel based mathematical models to evaluate the pricing, yield, risk, and return attributes in the market.

Prereq: 4201, 4211, 4221, 4250, and CPHR 3.5 or above.

# 4219 Advanced Corporate Finance

This course is a capstone undergraduate elective in the area of Corporate Finance. The course helps students bridge the gap between the theory of finance, covered in other courses, and the reality of decision-making as a financial manager through the use of real-world case studies. Students learn to analyze real-world problems and provide recommendations to a best course of action.

Prereq: 4211, 4221, and BusMHR 2291 or 2292. Not open to students with credit for or currently enrolled in 4229 or 4239.

# 4221 Investment

J

Skills for valuation and theories and applications of CAPM, APT, and efficient markets; investment options, forwards and futures, interest rate parity, and relevant market regulation. Prereq: 3220, BusMgt 2320, 2321, and BusMHR 2292. Not open to students with credit for 722, 4220 or 4222.

# 4221H Honors Investments

Designed to teach the principles of financial decision making and the investment process. The course will cover current market moving events, multiple asset classes, asset allocation, diversification, security valuation, key player types, efficient market hypothesis, adaptive market hypothesis, behavioral finance, pricing models, active investment management, investment funds, and fin. reg.

Prereq: Admission to the Finance Honors Program, and a CPHR of 3.5 or above

Prereq: 4211 and 4221. Not open to students with credit for 731.

# 4223 Fixed Income

11/2

The basics of fixed-income securities, bond valuation skill development, and the measurement and management of credit and interest-rate risk.

# 4224 Behavioral Finance

11/2

U

Theories and implications of behavioral finance, CAPM Anomalies, and advanced Investment strategies.

Prereq: 4211 (721), 4221 (722) and BusMHR 2292 (BusAdm 499.01). Not open to students with credit for 722.

## 4225 Investment Strategies and Philosophies

This course is designed to teach different investment strategies, reveal the beliefs that underlie each one, provide evidence on whether the strategies actually produce results, and what an investor needs to understand in order to implement a philosophy. The strategies covered include value investing, growth investing, technical analysis, market timing, arbitrage, fixed income.

Prereq: 4211 and 4221.

### 4226 Finance Consulting and Business

U :

In a discussion-based classroom environment, students learn and apply financial consulting techniques to business operations. The discussions will involve detailed activities and cases from multiple industries and current consulting trends in finance happening in global firms and corporations. Students will then successfully leverage these finance skills/tools at future companies.

Prereq: 4211 and 4221.

# 4227 Trading & Markets

11/2

Action-based course on market design and trading cost analysis, including interactive trading simulation.

Prereq: 4211, 4221 and BUSMHR 2292. Not open to students with credit for 730.

## 4228 Stock Market: Student Investment Management

J

Action-based course applying valuation techniques and investment strategies to portfolio management and valuation.

Prereq: 4211, 4221, and BusMHR 2292, and GPA 3.2 or above.

## 4229 Options and Futures

J

3

This course explores the valuation of forwards, options, forward-based, and option-based financial instruments. While a student may have studied options and/or forwards in other courses, this course examines in detail the analytical methods used to price these securities, and the analytical analysis of arbitrage, hedging, and speculation using these securities. Prereq: 4211, 4221, and BusMHR 2291 or 2292. Not open to students with credit for or currently enrolled in 4219 or 4239.

4234 FinTech U 1½ - 3

'FinTech' refers to financial sector innovations involving technology-enabled business models that can facilitate disintermediation, revolutionize how existing firms create and deliver products and services, address privacy, regulatory and law-enforcement challenges, provide new gateways for entrepreneurship, and seed opportunities for inclusive growth.

Prereg: 4211 and 4221.

## 4235 Applied Fundamental Investing

11/2

Theories and applications in asset management including the roles of investment strategies. Prereg: 4211, 4221, and CPHR 3.2 or above.

# 4239 Risk Management

Extends the skills developed in Corporate Finance and Investments classes to the role of risk management within the firm. Increasingly, managers are required to understand the many risks facing their organizations, undertaking those risks which represent value-enhancing opportunities, while mitigating unwanted risks.

Prereq: 4211 and 4221, and BusMHR 2291 or 2292. Not open to students with credit for or currently enrolled in 4219 or 4229.

# 4250 Global Finance

11/2

Implications for financial managers of global economic policy.

Prereq: 3220 (620), AcctMIS 2200 (211), 2300 (212), BusMgt 2320 (330), 2321 (331), and BusMHR 2291 or 2292 (BusAdm 499.01). Not open to students with credit for Econ 520.

# 4250H Honors Global Finance

11/2

In this class, we are going to look at the interconnections that link international financial markets and their implications for firms. We will develop a simple model that will help you understand the relationship between the financial markets and macroeconomic policies and the business environment in which firms operate.

Prereq: A CPHR of of 3.5 or above, and admission to the Finance Honors Program.

# 4251 Booms and Busts

In this course we examine various financial booms, busts and how the field of finance evolved along the way. The purpose of the course is to understand the causes of past financial crises and booms as well as develop a deeper understanding of how the field of finance has progressed.

Prereq: 4211, 4221, and 4201. Prereq or concur: 4250.

# 4255 International Finance

The goal is to provide a framework for making financial decisions in an international context. The course is divided into three sections: 1) the international financial environment, 2) international investment analysis, and 3) international corporate finance. Students will be exposed to a broad range of topics, including some of the latest developments in global financial markets.

Prereq: 4250. Prereq or concur: 4211 and 4221.

# 4265 Financial Institutions

Financial Institutions play an extremely important role in the functioning of the global economy and in the operation of our firms. When financial institutions fail to act properly the results can be catastrophic, both for financial markets and greater society as a whole. Prereq or concur: 4211 and 4221. Not open to students with credit for 726.

# Commercial Property and Casualty Insurance

3

Fundamentals of commercial property and liability insurance, including commercial property and liability contracts, and the regulation and financial analysis of property and liability insurers. Prereq: 3300 (640), BusMgt 2320 (330), 2321 (331), and BusMHR 2292 (BusAdm 499.01). Not open to students with credit for 749.

### 4311 Personal Insurance

3

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П

Topics on the basics of life insurance, health insurance, disability and long term care insurance, homeowners and renters insurance, auto insurance.

Prereq: 3300, BusMqt 2320, and BusMHR 2292.

## 4312 Employee Benefits Plans

3

3

Fundamentals of insurance topics related to the human resource function such as health and retirement benefits, and COBRA.

Prereq: BusMgt 2320 (330), 3300 (640), and BusMHR 2292 (BusAdm 499.01). Not open to students with credit for 741.

# 4313 Captive Insurance Company: Development, Structure U and Operations

This course provides an introduction to the formation, characteristics, and functions of Captive Insurance Companies. Captive is a subsidiary insurance company that covers the loss exposures of its parent. In the 50 years since their introduction, captives have evolved to cover multiple owners or members.

Prereq: 3300, BusMgt 2320, and BusMHR 2292.

Prereq: 3300, BusMgt 2320, and BusMHR 2292.

### 4315 Insurance Operations

3

u

This course examines the major operations of property and casualty insurers, and the issues facing managers of such operations. Students will review the core insurance functions of marketing, underwriting, and claims, as well as key staff roles, including actuarial, loss control, reinsurance and investment management.

### 1410 Real Estate Finance

3

Basics of the mortgage markets and related finance investments and models of real estate valuation

Prereq: 3400 (670), or in Finance-BS plan. Not open to students with credit for 772.

### 4411 Property Management

Basic topics related to property management such as acquisition, construction, and supporting husiness functions

Prereq: 3220 (620), 3400 (670), 3500 (510), BusMgt 2320 (330), 2321 (331), and BusMHR 2292 (BusAdm 499.01). Not open to students with credit for 776.

# 4412 Real Estate Law

3

Basic legal aspects of property contracts, transactions, and environmental law. Prereq: 3220 (620), 3400 (670), 3500 (510), BusMgt 2320 (330), 2321 (331), and BusMHR 2292 (BusAdm 499.01). Not open to students with credit for 775.

# 4413 Planning and Development

In this action-based class, students engage in site-based development case studies. Prereq: 3220 (620), 3400 (670), 3500 (510), BusMgt 2320 (330), 2321 (331), and BusMHR 2291 (BusAdm 499.01).

# 4415 Real Estate Asset Management

1

Real Estate Asset Management, is designed to give students a solid grasp of the skills required in analyzing a commercial real estate investment, and formulating and implementing the strategy for optimizing the investment returns.

Prereg: 3220, 3400, 3500, BusMqt 2320, 2321, and BusMHR 2292.

# 4416 Real Estate Equity Investment

11/2

Real Estate Equity Investment, is designed to give students a solid understanding of equity investment in commercial real estate through a vehicle called a Real Estate Investment Trust (REIT)

Prereq: 3220, 3400, 3500, BusMgt 2320, 2321, and BusMHR 2292.

# 4510 Legal Business Issues

U 1½

Fundamentals of contracts and other legal aspects of business

Prereq or concur: 3500 and BusMHR 2Ž91 (BusAdm 499.01). Not open to students with credit for 510.

# 4630H Finance Honors Seminar-Capstone

3

This course is a current event and capstone project with leadership service experience. The Capstone project will introduce you to the world of non-profit organizations. The non-profit sector serves a vital role in our society and covers range of institutions and organizations. Prereq: Admission to the Finance Honors Program.

# 4998 Undergraduate Research in Finance

J 1-3

Undergraduate research in finance for non-honors students.

Prereq: BusAdm 2291 (499), and Jr standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is progress graded.

# 4998H Honors Research

J 1-3

Special topics research in finance, business law, insurance and risk, and/or real estate; research evaluated through papers, thesis, and /or special examination.

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions.

#### 66 Business Admin: Finance

#### 5402 Real Estate Valuation

This real estate valuation and financial modeling course will cover existing income producing property as well as ground up construction. Topics include market analysis, comparable valuation, income valuation, cost valuation, real estate finance, expense reimbursements, budget development, and pro-forma modeling.

Prereq: 3400, and enrollment in RealEst major or minor; or 4211, 4221, and enrollment in Finance major; or 7240; or permission of instructor.

### 11/2

Covers topics of time value of money, concepts of risk and return, and investment criteria. Prereg: Enrollment in MAcc program. Not open to students with credit for 811

11/2

Covers capital budgeting, market efficiency, derivatives, interest rate parity Prereq: Enrollment in MAcc program. Not open to students with credit for 811.

#### Financial Analysis and Valuation 3

Fundamental techniques for financial analysis such as time value of money, risk and return, capital budgeting and investment criteria, financial accounting, and an introduction to financial derivatives

Prereq: Enrollment in SMB-Finance program. Not open to students with credit for 860.

#### 6221 **Economics for Financial Analysts**

11/2

Principles of how individuals and firms make financial decisions, how financial markets work, and how financial managers make decisions under different forms of industry structure. Prereg: Enrollment in SMB-Finance program. Not open to students with credit for 861.

#### 6225 Core Capstone Projects - SMF

This is a capstone, action-based course for students in the Specialized Masters - Finance (SMF) program offered in the first semester of the program. The course aims at providing SMF students with a structured environment to practice analytical and soft skills acquired throughout the program's core courses

Prereg: Enrollment in SMB-Finance program.

# **Finance Consulting Practicum**

Action-based course providing students in the Specialized Masters Finance the opportunity to practice analytical and soft skills through working with professionals on finance projects. Prereg: Enrollment in SMB-Finance program. Not open to students with credit for 865.

# Professional Development for SMF students

This course is designed to supplement and enhance the SMF experience. The SMF program develops technical skills in finance, but class participation and team assignments are also essential to success. Class participation is often a significant part of course grades and team

are assigned to prepare case briefs. Prereq: Enrollment in SMB-Finance program. This course is graded S/U.

#### 6230 Accounting & Finance for Analytics

3

Students will understand the fundamentals of accounting (managerial and financial) and finance. The course will cover defining financial data, transforming data into information and leveraging financial information to make financial decisions. Students will have hands-on experience with various types of real-world financial data and build a detailed discounted cash

Prereq: Enrollment in SMB-Analytics program.

#### 7193 Individual Studies

G 1/2 - 9

Individual study projects in related areas of finance.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 3 completions. This course is graded S/U.

# 7194.21 Group Studies

Group study projects in selected areas of finance.

Prereq: Permission of instructor.

# 7194.22 Group Studies

Group study projects in selected areas of finance.

Prereq: Permission of instructor.

# **Financial Software Applications**

This hands-on course covers the application of financial software tools and financial modeling. Exposure to real world applications used in corporate finance, investment banking, private equity, and asset management. Apply models relating to project analysis, capital budgeting, financial statement analysis, equity intrinsic values, capital structure, portfolio mgmt, leveraged buyouts, and M&A.

Prereg: MBA 6223, or enrollment in SMB-Finance program.

#### 7210 Corporate Financing

11/2

G

Advanced valuation skills and theories and applications in capital structure and security issuance

Prereg or concur: MBA 6223, or enrollment in SMB-Finance program.

#### Financial Budgeting and Management in an MNC 11/2

The course focuses on key financial forecasting and budgeting processes in a multi-national company. The audience is Finance professionals, and other disciplines who aspire to be in commercial facing roles.

Prereq: MBA 6223. Prereq or concur: BusFin 7210, or enrollment in SMB-Finance program.

# Mergers and Acquisitions

Advanced theories of and applications in the areas of corporate control and governance and mergers and acquisitions

Prereg: MBA 6223, and BusFin 7210, concur: 7220 or 7230; or enrollment in SMB-Finance program.

#### 7213 Corporate Restructuring and Bankruptcy

11/2

Advanced corporate finance theories and applications in the areas of spinoffs, restructuring, and hankrunto

Prereg: MBA 6223, and BusFin 7210, concur: 7220 or 7230; or enrollment in SMB-Finance program.

#### 7214 Corporate Financial Management IV

11/2

Advanced case studies in corporate finance

Prereq or concur: 7212 and 7213 (821), or 811 and MBA 810. Not open to students with credit for 828

#### 7215 **Entrepreneurial Finance**

11/2

Advanced study of the roles of Angel investing, business plans, and venture capital in entrepreneurial finance

Prereg: MBA 6223, concur: BusFin 7210, 7220, or 7230; or enrollment in SMB-Finance program.

#### 7216 **Private Equity**

11/2

Theories of and applications in buyouts and private equity transactions. Prereg: MBA 6223, concur: BusFin 7210, 7220, or 7230; or enrollment in SMB-Finance program.

#### 7218 **Fixed Income Securities**

11/2

An introduction to the mathematics and evaluation of US Dollar denominated fixed income instruments. Students will learn the underlying terms and conditions used in the fixed income markets and apply Excel based mathematical models to evaluate the pricing, yield, risk, and return attributes in the market.

Prereg: MBA 6223, concur: BusFin 7210, 7220, or 7230; or enrollment in SMB-Finance program.

#### 7220 **Investment Theory and Practice**

11/2

G

Advanced skills needed for securities valuation, theories and applications related to the CAPM, APT, and efficient markets.

Prereq or concur: MBA 6223, or 810. Not open to students with credit for 822.

# Financial Modeling

11/2

Basic financial modeling techniques in EXCEL Prereq: MBA 6223, or BusFin 6211, 6212, or 6220.

# Fixed Income Analysis

11/2

Valuation of fixed income securities as well as measures of their interest rate and credit risk. Prereg: MBA 6223. Prereg or concur: BusFin 7210, 7220, or 7230; or enrollment in SMB-Finance program

# Quantitative Portfolio Management

Advanced investment strategies need for asset management and portfolio allocation. Prereq: MBA 6223. Prereq or concur: BusFin 7210, 7220, or 7230; or enrollment in SMB-Finance program.

# Trading & Markets

Advanced theories of market design applied in an interactive trading simulation, Action-Based. Prereq: MBA 6223; or prereq or concur: BusFin 7210, 7220, or 7230; or enrollment in SMB-Finance program

# Student Stock Market Investment Management

Advanced topics with industry analysis and stock valuation applied to portfolio management. Prereq: MBA 6223, BusFin 7210, and 7220; or enrollment in SMB-Finance program.

# **Behavioral Finance**

Theories of behavioral finance, such as Prospect Theory, and their implications for investor behavior and markets

Prereg: MBA 6223; or prereg or concur: BusFin 7210, 7220, or 7230; or enrollment in SMB-Finance program.

#### 7230 **Derivatives Markets**

11/2

Advanced investments class studying how to value options and related instruments using binomial pricing models and how to value and implement strategies using futures Prereq or concur: MBA 6223. Not open to students with credit for 823.

# **Derivatives Valuation and Application**

11/2

G

Advanced derivatives course covering the Black-Scholes valuation model with applications to financial instruments and other areas of financial engineering.

Prereq: MBA 6223; or prereq or concur: BusFin 7210, 7220, or 7230; or enrollment in SMB-Finance program.

#### 7234 11/2

Financial technology (FinTech) is revolutionary and rapidly changing the financial services industries. This graduate course provides an introduction to FinTech such as blockchain, cryptocurrencies (e.g., Bitcoin and Ethereum), alternative lending, machine learning, and roboadvising

Prereq: MBA 6223, or concur BusFin 7210 or 7220 or 7230, or enrollment in SMB-Finance program.

#### 7235 Applied Fundamental Investing

To find employment in this industry, it is necessary to know some of the specialized skills that are required, skills above and beyond those taught in typical Investments and Corporate Finance courses. The goal of this course is to provide an introduction to the tools needed to enter the field of professional money management.

Prereq: MBA 6223; or prereq or concur: BusFin 7210, 7220, or 7230; or enrollment in SMB-Finance program.

# Valuation Analysis

This is a customized course for students in the MBA program and is an extension of the MBA 6223 course taken in the autumn semester. The course will review standard methodologies for valuing firms and equity. These techniques are widely used by analysts in investment banking and equity research. Prereq: MBA 6223.

#### 7240 Principles of Real Estate

G 11/2

Topics in Real Estate planning and development, property management, and related property laws.

Prereq: MBA 6223, or BusFin 6211, 6212, or enrollment in SMB-Finance program.

#### 7241 Real Estate Finance

11/2

Advanced topics in real estate valuations with applications to mortgage-related instruments and REITs.

Prereg: MBA 6223, BusFin 6211, 6212, or enrollment in SMB-Finance program

#### 7250 International Finance

11/2

Theories of FOREX, international capital markets, cross-border investments, and their implications for firms

Prereg or concur: MBA 6221 (810) or 6222. Not open to students with credit for 825.

#### 7252 Investment Strategies and Philosophies

11/2

This course is designed to teach different investment strategies, reveal the beliefs that underlie each one, provide evidence on whether the strategies actually produce results, and what an investor needs to understand in order to implement a philosophy. The strategies covered include value investing, growth investing, technical analysis, market timing, arbitrage, fixed income

Prereg: MBA 6223; or prereg or concur: BusFin 7210, 7220, or 7230; or enrollment in SMB-Finance program

#### 7260 **Financial Institutions**

11/2

Main roles of financial institutions used by firms such as commercial banks, investment banks, and insurance companies

Prereq: MBA 6223, BusFin 6211, 6212, or enrollment in SMB-Finance program

# Enterprise Risk Management I

Advanced theories of Corporate Risk Management, hedging strategies, and how to measure apply Value at Risk

Prereq: MBA 6223; or BusFin 7210, 7220, and 7230; or enrollment in SMB-Finance program.

# Enterprise Risk Management II

An Action-based Graduate level course. Students apply theories of risk management, hedging strategies, and value at risk to cases

Prereq: 829 or Prereq or concur: 7290. Not open to students with credit for 834.

# **Recent Advances in Financial Markets**

Presentations to Korean Advanced Institute of Science and Technology (KAIST) students by faculty on current research topics.

Prereq: Enrollment in KAIST program. Repeatable to a maximum of 6 cr hrs.

# **Building Financial Models**

11/2

Advanced topics in financial modeling in EXCEL.

Prereq: Enrollment in KAIST program. Not open to students with credit for 849.

# Personal Finance for the Health, Law and Public Policy

This course is designed for the graduate student that wants to learn more about personal finance. Describe various behavioral biases and how they may impact their financial plan, and describe how credit is calculated and how it impacts one's financial plan

Prereq: Grad or Professional standing in Law, Pharmacy, or Veterinary Medicine. This course is graded S/U. Cross-listed in Phr.

# **Applied Managerial Economics for Health Sciences**

2

To provide an economics-oriented framework for analyzing managerial and organizational problems, and to further the understanding of how a health science firm's internal rules of the game affect behavior and performance.

Prereg: Admission into the Business Minor in Health Sciences.

#### Advanced Topics in Finance for EMBA 11/2 - 3

Advanced topics in finance for students in the Executive MBA Program.

Prereq: Enrollment in EMBA program. Repeatable to a maximum of 15 cr hrs or 7 completions.

# Research in Finance: Thesis

Research for thesis purposes only.

Repeatable to a maximum of 24 cr hrs or 6 completions. This course is graded S/U.

## Seminar: Asset Pricing Theory

67

1 - 12

11/2

PhD level class covers the theoretical models related to contingent Claims, CAPM, APT, and Black Scholes

Prereg: Permission of instructor. Not open to students with credit for 920.

## Seminar: Empirical Asset Pricing

11/2

Covers empirical asset methods such as the Fama-McBeth techniques and GMM estimation. Prereg: Permission of instructor. Not open to students with credit for 921.

### Seminar: Corporate Finance Theory

11/2

Covers seminal theories of corporate finance such as those related to capital structures. contracting, and security design.

Prereg: Permission of instructor. Not open to students with credit for 922.

# Seminar: Empirical Corporate Finance

11/2

Covers empirical research and mythologies in areas related to capital structure, investment, financial distress and governance.

Prereg: Permission of instructor. Not open to students with credit for 922.

### Seminar: Advanced Asset Pricing

G 11/2

Covers advanced topics in empirical and theoretical asset pricing. Prereq: Permission of instructor. Not open to students with credit for 922.

# Seminar: Advanced Corporate Finance

11/2

G

Covers advanced topics in empirical and theoretical corporate finance. Prereq: Permission of instructor. Not open to students with credit for 924.

# Seminar: Research in Finance

11/2

Faculty lead introduction to research areas in Finance to first year finance PhD students. Prereq: Permission of instructor. Not open to students with credit for 880. Repeatable to a maximum of 9 cr hrs

# Seminar: Finance Research Topics

11/2

Advanced PhD student presentations of research in Finance. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 6 completions.

# Research in Finance: Dissertation

Research for dissertation purposes only. Repeatable to a maximum of 24 cr hrs or 6 completions. This course is graded S/U

Business Admin: Management & Human Rsrcs

### 2000 Introduction to International Business

Basic coverage of world trade and investment problems, and introduction to multinational corporation strategies and the various types of environments in which they do business. Prereg: Econ 2002.01 (201), and Econ 2001.01 (200) or AEDEcon 2001 (200). Not open to students with credit for BusAdm 555. Not open to students enrolled in UUSS, UExp or PreBSBA-PR

### 2210 Personal Leadership and Team Effectiveness

3

3

3

Effective management practices and how leadership practices lead to effective team and organizational performance.

# Personal Leadership and Team Effectiveness

Effective management practices and how leadership practices lead to effective team and organizational performance.

# **Business Skills & Environment**

Introduce the role of business in the lives of individuals, consumers, employees, and citizens. Focus on the concept of ethical leadership with emphasis on both oral and written communication skills for the business environment.

Prereq: English 1110.01 or equivalent; and admission to the Business Administration major. Not open to students with credit for 2291. Not open to pre-business students.

# **Business Skills & Environment**

Introduce the role of business in the lives of individuals, consumers, employees, and citizens. Focus on the concept of ethical leadership with emphasis on both oral and written communication skills for the business environment.

Prereq: English 1110.01 (110) or equivalent, honors standing, and admission to the Business Administration major program. Not open to students with credit for 2291, 2292, or BusAdm 499(H)

# IBE Competitive Analysis Seminar

Students will develop and apply a series of conceptual models that illustrate interactions between competitive strategy and patterns of technological, market and competitive change. Models will provide means to consider which firms benefit from market change, why existing firms fail to incorporate innovation in a timely manner and the types of markets in which a given firm should invest

Prereq: Admission to the Integrated Business and Engineering major.

# 68 Business Admin: Management & Human Rsrcs

# 2500 Entrepreneurship

3

Assesses economical, sociological, and psychological foundations of entrepreneurship and its impact on society.

Prereq: Not open to students with credit for BusMHR 290. GE soc sci human, nat, and econ resources course. GE foundation social and behavioral sci course.

## 3000 Advanced Topics in International Business U

Advanced topics in international business including strategy, alliances, and exchange. Prereq: 2000. Not open to students with credit for 4010 or International Business Minor students.

# 3100 Foundations of Management and Human Resources U 3

The study of human behavior in organizational settings.

Prereq: Math 1130 and Econ 2001.01. Not open to students enrolled in the Fisher College of Business.

# 3193 Individual Studies U 1 - 5

Individual study projects in selected areas in management and human resources. Prereq: Permission of instructor. Not open to students with credit for BusAdm 493. Repeatable to a maximum of 15 cr hrs or 3 completions. This course is graded S/U.

# 194 Group Studies U 1

Group study projects in selected areas in management and human resources. Prereg: Permission of instructor. Not open to students with credit for 494.

# 3200 Managing Individuals in Organizations: Organizational U 3 Behavior and Human Resources

Principles for managing the performance of individuals and groups in organizations; introduction to organizational behavior theory and its application to staffing, training, compensation, and appraisal.

Prereq: Econ 2001.01 (200) and 2002.01 (201), or equivalent. Not open to students with credit for 3100 (400) or 701. Not open to students enrolled in UUSS, UExp or PreBSBA-PR.

# 3200H Managing Individuals in Organizations: Organizational U 3 Behavior and Human Resources

Principles for managing the performance of individuals and groups in organizations; introduction to organizational behavior theory and its application to staffing, training, compensation, and appraisal.

Prereq: Econ 2001.01 (200) and 2002.01 (201); or equivalents; and enrollment in the Business Administration Honors Cohort Program. Not open to students with credit for BusMHR 701 or 701H.

# 3211 Leadership and Character

J

Issues of leadership as related to value-based decision making, character, and personal integrity.

# 3220 Leadership Legacy U 3

Exposes students to practical applications of good organizational management and leadership practices.

Prereq: English 1110.01 or equiv. Not open to students with credit for 542.

# 3221 Innovation and Leadership U

This course is built on intellectual and experiential engagement with innovative leadership. Students are challenged to develop better problem-solving skills in a team-oriented atmosphere, and through the use of creativity, learn to view challenges from new and different perspectives.

Cross-listed in ESHESA.

# 3303 HR Analytics U 3

This course is intended to prepare students with the necessary tools for using data analysis to inform HR decision-making and to analyze issues and problems in HRM.

Prereq: English 1110.01 or equiv.

# 3400 IBE Innovation Management Seminar

Provides students the opportunity to apply basic competitive analysis theories/tools to analyze "real-world" firms.

Prereq: 2400

# 3500 High Stakes Leadership U 3

Considers the unique challenges involved in high stakes leadership - situations when leadership can mean the difference between life & death. Students will learn skills that will prepare them for an outdoor, team-based, high stakes experience. Topics: self-leadership, managing emotions, risk assessment, leadership emergence, decision-making, trust, communication, teamwork, & active followership.

Repeatable.

# 3501.01 Buckeye Leaders Expedition U 11/2

Skill-building exercises specifically designed to extend and test the concepts introduced in MHR 3500. This class involves journeys and exploration, where we actually practice the techniques in unique, challenging, and beautiful environments. In this particular expedition, we expand our scope by first visiting a local climbing venue, and then several climbing areas throughout Ohio.

Prereg: 3500. Repeatable.

# 3501.02 Seneca Leaders Expedition

11/

This course applies a model of leadership we have developed and to which students are introduced to in MHR 3500. The expedition is a blend of climbing activities, whitewater rafting, biking. The climbing portion of the expedition involves locations at the New River Gorge National River and Seneca Rocks National Park.

Prereq: 3500. Repeatable.

## 3501.03 Rocky Mountains Leaders Expedition

11/2

Skill-building exercises designed to extend & test the concepts introduced in MHR 3500. This class is a blend of mountaineering and technical climbing. The mountaineering portion involves climbing 4 of Colorado's highest peaks including Long's Peak. The technical climbing portion involves climbing 3 of the most iconic climbing venues in the US. Prereg: 3500. Repeatable.

# 3501.04 High Stakes Leadership Virtual Expedition

11/2

This course builds off the High Stakes Leadership Model (HSLM), which is introduced in BusMHR 3500. Students will apply the skills reflected in the HSLM to activities that simulate settings found on high stakes expeditions. A central objective of the course is to prepare students for expedition scenarios & build quality relationships with fellow team members prior to the expedition.

Prereq: 3500. Repeatable to a maximum of 4.5 cr hrs.

### 3510 Innovation and Entrepreneurship

3

Examines the many dimensions of new business creation and the fostering of innovation Prereg: Not open to students with credit for 490, 490.01, 3510.01 or 3510.02.

## 3511 Value Creation in the Social Enterprise

Value creation in social enterprise helps non-profits with various resources needed to aid in their growth and contribute to their sustainability. The course tracks its history, the foundations spearheading the movement, and development of the earned income model. It also covers the legal structures and financing tools in place for non-profits created with a mission to be better served.

Prereq: English 1110.01 or equiv.

# 3543 Franchising

3

Planning, building, and leading franchise organizations and franchising as a growth strategy. Prerec: BusMHR 2500 (290).

# 4010 International Business Strategies

11/2

This course highlights how firms make decisions to go abroad, select among foreign markets, and develop international strategies to enhance their profitability and long-term competitive advantage. It will also highlight economic and political risks of international business and discuss ways that firms can mitigate these risks.

Prereq: 2000. Not open to students with credit for 3000, or International Business Major students.

# 4011 International Business Strategies II

11/2

This course follows BusMHR 4010 International Business Strategies, and is designed for students who are majoring or minoring in international business, but open to anyone who wishes to gain a better understanding of the strategies firms use to compete overseas. This course stresses how firms can structure investments to mitigate unique economic and competitive risks encountered in emerging markets.

Prereq: 2000 and 4010.

# 4020 Cross Cultural Management

U

3

Basic elements of culture and its impact upon business Prereq: 2000.

# 4021 Institutions of the International Business Environment

Major international institutions and the role they play in international business and commerce Prereq: 2000.

# 4193 Individual Studies

J 1-5

Individual study projects in related areas in management and human resources. Prereq: Permission of instructor. Not open to students with credit for 693. Repeatable to a maximum of 15 cr hrs or 3 completions. This course is graded S/U.

# 4194.61 Group Studies

J 1-5

Group study projects in related areas in management and human resources. Prereq: Permission of instructor. Not open to students with credit for 694.51.

# 4194.62 Group Studies

U 1-5

U

Group study projects in related areas in management and human resources. Prereg: Permission of instructor. Not open to students with credit for 694.52.

# 4194.63 Group Studies

1 - 5

Group study projects in related areas in management and human resources. Prereq: Permission of instructor. Not open to students with credit for 694.53.

# 4194.64 Group Studies

1 - 5

Group study projects in related areas in management and human resources. Prereg: Permission of instructor. Not open to students with credit for 694.54.

# 4194.65 Group Studies

U 1-5

Group study projects in related areas in management and human resources. Prereg: Permission of instructor. Not open to students with credit for 694.55.

## **Concepts and Competencies for Managing People**

Application of concepts to managing oneself and others in real work situations, includes practice of behavioral skills such as delegation, persuasion and performance feedback Prereq: 2291 or 2292 (BusAdm 499.01); and 3200 (701), and AcctMIS 2200 (211), 2300 (212), and BusMgt 2320 (330), 2321 (331). Not open to students with credit for 704.

### Introduction to Organizational Business Coaching

For students interested in building their own organizational and leadership coaching skills; class will explore the various roots and perspectives of modern coaching while building the skills of coaching which center upon but are not limited to deep listening, coaching presence, business acumen, cultural dynamics, and powerful questioning Prereg: English 1110.01 or equiv.

## **Developing Leaders through Practical Exercises**

This course is taught in a layered effect starting with basic leadership principles and ends with complex practical exercises challenging students to become better leaders. The leader development program incorporates leadership principles, practical exercises, case studies, and assessment to train and develop future leaders Prereq: English 1110.01 or equiv.

# **Developing Leaders through Practical Exercises**

This course is designed to create experiences and help students from those opportunities. DLPE is a highly interactive course focused on practice and hands-on activities. Leadership is a hands-on activity and so is this class. This will lead to self-discovery and help students establish their personal leadership style. Prereg: Honors standing

#### 4236 **Crucial Conversations**

Building skills for handling tough conversations; practical ways to manage disagreement and disappointment in a constructive manner. Provides method for straight talk that moves people and positions forward. Principles further build a capacity to hold people accountable while increasing commitment & performance. Drives impact and competitive advantage at the leader, team, and organizational level

Prereq: English 1110.01 or equiv.

#### 1211 Negotiations

This course will explore the major concepts and theories of negotiation and the dynamics of interpersonal and inter-group negotiation and problem-solving strategies. Prereq: English 1110.01 or equiv. Not open to students with credit for 4220.

#### **Human Resource Management in a Market Economy** 3

Application of economic theory to organizations and labor markets; emphasis on the role of labor market analysis in human resource decision-making.

Prereg: 2291 or 2292 (BusAdm 499.01); and 3200 (701), and AcctMIS 2200 (211), 2300 (212), and BusMgt 2320 (330), 2321 (331). Not open to students with credit for 651.

# International Labor and Human Resource Management

Examination of the human resource challenges that emerge in multinational organizations, and emphasis on issues to be considered when preparing oneself and others for international assignments

Prereq: 2000 and 3200

#### 4322 **Human Resource Learning: Training and Development**

Introduction to concepts and organization practices associated with designing, implementing, and evaluating different types of employee training and development programs Prereq: 2291 or 2292 (BusAdm 499.01); and 3200 (701), and AcctMIS 2200 (211), 2300 (212), and BusMgt 2320 (330), 2321 (331). Not open to students with credit for 703.

# Human Resource Practices and the Law

Review of federal laws and administrative bodies regulating employee management in the workplace; emphasis on gaining practical skills for managing human resource issues legally Prereq: 2291 or 2292 (BusAdm 499.01); and 3200 (701), and AcctMIS 2200 (211), 2300 (212), and BusMgt 2320 (330), 2321 (331). Not open to students with credit for 653.

#### 4324 Staffing: Concepts and Competencies for Acquiring 3 Talent

Introduction to the scientific, legal, and administrative issues associated with the recruitment, hiring, and placement of individuals by organizations.

Prereg: 2291 or 2292 (BusAdm 499.01); and 3200 (701), 4323 (653), and AcctMIS 2200 (211), 2300 (212), BusMgt 2320 (330), 2321 (331); or enrollment regional Business Management program. Not open to students with credit for 756.

# Labor Relations and Collective Bargaining

Examination of basic aspects of labor relations and collective bargaining including labor history, labor law, union structure and governance, labor-management bargaining, and contract

Prereg: 2291 or 2292 (BusAdm 499.01); and 3200 (701), AcctMIS 2200 (211), 2300 (212), and BusMgt 2320 (330), 2321 (331). Not open to students with credit for 761.

# **Compensation and Benefits Administration**

Provides a comprehensive framework and state-of-the art tools for designing compensation systems via assessment of organizational needs, internal and external equity, and compensation administration.

Prereq: 2291 or 2292 (BusAdm 499.01); and 3200 (701), and AcctMIS 2200 (211), 2300 (212), and BusMgt 2320 (330), 2321 (331). Not open to students with credit for 762.

# Performance Management

Measure and develop performance of individuals and groups to align performance with organization's strategic objectives

Prereg: 2291 or 2292 (BusAdm 499.01); and 3200 (701), and AcctMIS 2200 (211), 2300 (212), and BusMgt 2320 (330), 2321 (331).

### Strategic Human Resource Management

3

Examination of a strategic perspective for managing employees that emphasizes the use of ethical practices and evaluates how practices fit together with organizational objectives Prereg: 2291 or 2292 (BusAdm 499.01); and 3200 (701), and AcctMIS 2200 (211), 2300 (212), and BusMgt 2320 (330), 2321 (331). Not open to students with credit for 769.

# Strategic Management

3

3

3

3

3

Introduction to the concepts and analytic tools in the field of strategic management to understand the competitive position of firms.

Prereg: 2000 (BusADM 555), 2292 (BusADM 499.01), 3200 (701), and BusMGT 2320 (330), 2321 (331), 3230 (630), and BusFIN 3500 (510), 3220 (620), and BusML 3250 (650), 3380, and Sr standing in Business Administration major program. Not open to students with credit for BusAdm 799. Not open to students in UUSS, UEXP, or PREBSBA-PR.

### Strategic Management

3

Introduction to the concepts and analytic tools in the field of strategic management to understand the competitive position of firms.

Prereg: 2000 (BusAdm 555), 2292 (BusAdm 499.01), and 3200 (701); and BusMgt 2320 (330), 2321 (331), and 3230 (630); and BusFin 3500 (510), and 3220 (620); and BusML 3250 (650), and 3380; and Sr standing in Business Administration Honors program. Not open to students with credit for BusAdm 799H.

## **Leading High Performance Ventures**

3

Focuses on concepts, frameworks, skills, and tools that enable a start-up to become a sustainable enterprise that creates jobs. Option available for honors students to do extra work for Honors credit

Prereg: Not open to students with credit for 3520 or 590

### Capstone in Entrepreneurship: Starting the Business

Students will start a business, including all aspects involved in a start-up. Second half of the course is a one-semester independent based on their start-up experience. This immersion course is required to earn an Entrepreneurship Distinction and Fellowship designation.

### Establishing Import-Export Firms

To teach students how to get an export business started, how to compete in a global market and how to expand the business globally. Prereg: 2000, and permission of instructor.

### Leveraging Athletics for Business and Personal Success

3

Study of complexities confronting professional athletes. Despite perceived glamour surrounding professional sports, many former stars become directionless and penniless when their playing careers end. Classroom experience through readings and assignments will explore how this can occur and attempt to understand and offer activities and behaviors that lead to life SUCCESS

### 4998 Undergraduate Research in Management and Human

Undergraduate Research in Management and Human Resources for non-honors students. Prereq: BusAdm 2291 (499), and Jr standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is progress graded.

Special topics research in management and human resources; research evaluated through papers, thesis, and/or special examinations

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is progress graded.

# Topics in Social Entrepreneurship

UG

G

G

Developing a business plan in social entrepreneurship. Prereq: Not open to students with credit for 691 or 694.52.

# **Advanced topics in Multinational Business**

11/2

3

Examination of topics in international business, including the role of cultural and political systems, trade and EDL and multinational enterprise.

Prereq: MBA 6261 (820). Not open to students with credit for BusAdm 856.

# China and Its Global Business Implications

11/2

Introduction to the historical, economic, cultural, social and geopolitical circumstances of China's rise, and its global business repercussions. Prerea: Not open to students with credit for 833.

### 7022 **GAP: Global Applied Projects**

G 3

Students plan and execute real-world consulting engagement. Spring 2: students attend lectures on project management, cultural awareness, other relevant topics, and work part-time on self-managed teams guided by Coach/Faculty Advisor. In May, students travel abroad, work full-time to complete assignment and deliver final presentation to client. By application only. Mandatory info session.

Prereg: Permission of instructor.

# 7191 HR Practicum G 3

Supervised practical experience relating to labor and human resources. Prereq: Permission of instructor.

# 7193 Individual Studies G 1 - 5

Individual study projects in selected interdisciplinary topics in business administration.

Prereq: Enrollment in BusAdm or LHR PhD program, or permission of instructor. Repeatable to a maximum of 15 cr hrs or 3 completions. This course is graded S/U.

### 7194.61 Group Studies - Virtual Applied Projects G 13

Group study projects to equip you with effective project management techniques and methods typically used in management consulting practice. Our focus is upon developing proficiencies in a range of skills required to practice management consulting and then applying these proficiencies in a term-length client engagement project.

Prereq: Permission of instructor.

### 7194.62 Group Studies G 1 - 5

Group study projects in related areas in management and human resources. Prereq: Permission of instructor. Not open to students with credit for 894.62.

#### 7194.63 Group Studies G 1 - 5

Group study projects in related areas in management and human resources. Prereg: Permission of instructor. Not open to students with credit for 894.63.

### 7194.64 Group Studies G 1 - 5

Group study projects in related areas in management and human resources. Prereg: Permission of instructor. Not open to students with credit for 894.64.

#### 7194.65 Group Studies G 1 - 5

Group study projects in related areas in management and human resources. Prereg: Permission of instructor. Not open to students with credit for 894.65.

### 7220 Personal Leadership Effectiveness G 3

The ability to successfully execute any project or assignment; attaining mastery in identifying, resolving problems, gaining mastery in causing results in any condition/circumstance.

Prereq: MBA 6200 or 6202 (860). Not open to students with credit for 834.

#### 7221 Leadership Values and Decision Making G 11/2

This course explores the multiple ways that personal character and integrity, and organizational culture, affect leadership behavior, from both ethical and psychological perspectives. The course will employ readings, cases, speakers and self-assessment tools, and analysis of both historical and contemporary examples.

Prereq: Enrollment in MBA, WPMBA, MHRM, or MAcc program, or permission of instructor. Not open to students with credit for 840.

## 7222 Advanced Topics in Leadership: Building Your G 1½ - 3 Leadership Legacy

Development of a personal leadership legacy designed to achieve career goals and improve leadership skills.

Prereq: Enrollment in MBA, WPMBA, MHRM, or MAcc program, or permission of instructor.

# 7223 Advanced Topics in Leadership Effectiveness: Strategy G 1½ Implementation

Study strategy needed for organizational alignment; implementation, execution of strategic priorities; and organizational culture, leadership, structure, communications, compensation, metrics relative to effective execution of strategy.

Prereq: Enrollment in MBA, WPMBA, MLHR or MAcc program or permission of instructor. Not open to students with credit for 847.

## 7224 Organizational Turnarounds G 11/2

Case studies of organizational turnarounds.

Prereq: Enrollment in MBA, WPMBA, MHRM, or MAcc program; or permission of instructor. Not open to students with credit for 843.

### 7225 Crisis Leadership G

11/2

Studies of leaders and organizations facing crises to understand how to be successful in handling such challenges.

Prereq: Enrollment in MBA, WPMBA, MLHR, or MAcc program; or permission of instructor. Not open to students with credit for 843.

### 7228 Introduction to Organizational Business Coaching G 11/2

For students interested in building their own organizational and leadership coaching skills; class will explore the various roots and perspectives of modern coaching while building the skills of coaching which center upon but are not limited to deep listening, coaching presence, business acumen, cultural dynamics and powerful questioning.

# Prereq: Enrollment in MBA, WPMBA, MHRM, or SMBA, or permission of instructor.

### 7229 Advanced Organizational Business Coaching G 11/2

This course follows Introduction to Organizational Business Coaching and intends to broaden the learners lens beyond the one-on-one coaching or coaching as a leadership skillset and venture into how coaching cultures evolve, what the coaching industry holds, and eventually will build on more complex skills in several modules on Systemic Organizational Team Coaching

Prereq: 7228, and enrollment in MBA, WPMBA, or MHRM.

### 7230 Developing High Performance Teams

Groups and teams are becoming a way of life in organizations. This course will teach the theory and processes of group and team behavior so that you can successfully manage groups and work effectively in a variety of group settings. It is intended for students who seek greater understanding of teams and wish to increase their competence in managing and working effectively in these contexts.

Prereg: Not open to students with credit for 828.

#### 7231 Building Professional Services

11/2

Innovative ideas for building professional service organizations; best practices; strategies; market trends/service capabilities at product-centric companies; cultural issues facing service businesses within product companies.

Prereq: Not open to students with credit for 824.

#### 7233 Leadership and Implementation of Change

3

G

Expand understanding of what is involved in the successful implementation of change. Discuss key elements in leading and managing change. Focus on individual's ability to accomplish change regardless of position or authority.

Prereq: Not open to students with credit for 7232 (809) or 7220 (834).

# 7234 Developing Leaders and Coaches Through Practical G 3 Exercises

The course starts with basic leadership and coaching principles and ends with complex practical exercises challenging students to become better leaders. The course progresses, allowing the student to build upon the lessons learned through the course. The program incorporates planning, preparation, practical exercises, case studies, coaching and assessment to train and develop future leaders.

#### 7235 Developing Leaders through Practical Exercises G 1

This course is taught in a layered effect starting with basic leadership principles and ends with complex practical exercises challenging students to become better leaders. The leader development program incorporates leadership principles, practical exercises, case studies, and assessment to train and develop future leaders.

Prereq: Not open to students with credit for 7228, 7229, and 7234.

#### 7236 Crucial Conversations G 1½ - 3

Building skills for handling tough conversations; practical ways to manage disagreement and disappointment in a constructive manner. Provides method for straight talk that moves people and positions forward. Principles further build a capacity to hold people accountable while increasing commitment & performance. Drives impact and competitive advantage at the leader, team and organizational level.

### 37 The Science of Leading G

3 3

This course will take a scientific approach to leadership. The Matrix Leadership Model that will guide the course articulates four stages of leader development: Build-Decide-Perform-Evaluate and divides leader's activities into Leader (primarily at the leader level) and Follower (primarily at the follower or team level). At the center are two enabling mechanisms: Analyzing and Inspiring.

# 7238 Leadership Effectiveness Through Applied Projects G 3

Hone, develop, and apply leadership competencies through a real-world consulting project while receiving on-going individual and team coaching.

Prereq: Enrollment in a Fisher College of Business grad program, or permission of instructor.

# 7239 BUILD Leadership Development

This course is designed to help identify leadership strengths and weaknesses and use evidence-based, experiential course materials/activities to help develop and practice KEY leadership competencies. We will use the evidence-based and comprehensive BUILD leadership model to guide our course content and developmental activities.

### 7244 Negotiations G $1\frac{1}{2}$ -

Highlight the components of an effective negotiation and teach students to analyze their own behavior in negotiations. Largely experiential, course provides students with an opportunity to develop their skills by participating in negotiations and integrating their experiences with the principles presented in the assigned readings and course discussions.

Prereq: Enrollment in Fisher College of Business graduate programs. Not open to students with credit for 7240, 7241, or 7345.

# 7260 Organizational Behavior for Specialized Masters G 1½ Introduction to topics in organizational behavior with a focus on applications for MBLE

students.

Prereq: Enrollment in MBLE, Specialized Masters in Logistics, or Specialized Masters in

Prereq: Enrollment in MBLE, Specialized Masters in Logistics, or Specialized Masters in Marketing, or permission of instructor.

## 7261 Leadership for Specialized Masters G 11/2

Introduction to topics in leadership with a focus on applications for specialized business masters students.

Prereq: Enrollment in MBLE, Specialized Masters in Logistics, or Specialized Masters in Marketing, or permission of instructor.

## 7263 Leadership for SMB Finance Students G 11/2

An overview of factors that influence individual work performance and techniques; analytical frameworks for determining effectiveness of given techniques in specific circumstances. Prereq: Enrollment in SMB Finance program, or permission of instructor. Not open to students with credit for MBA 860.

### 7270 Leadership and Organizations

This course covers the role of leadership in management and the use of power and influence to motivate individuals and effect organizational change. It provides students with the opportunity to develop personalized leadership development plans based on current literature, case study, and behavioral assessments.

Prereq: Enrollment in SMB-Analytics program, or permission of instructor.

#### 7301 The Future of HR

G 3

11/2

Provide students with an overview of the HRM profession with a focus on the future. The course emphasizes an understanding of HRM policies & practices, how HRM functions are organized, the role of HRM in business today as well as in the future, & the competencies needed to be a successful HR practitioner. The history of HRM is reviewed to provide an understanding of the forces that influenced HRM.

# 7302 Organizations, Markets, and Human Capital

11/2

The approach taken to analyze and solve management problems in this course is one of applied economics. Throughout the course we will study tools of economic analysis and apply them to important managerial problems.

Prereq: Enrollment in the MHRM program.

### 7303 People Analytics for Human Resource Management

Best praction

This course will familiarize students with the concept of data analytics (big data) and its applicability in a business environment. Students will have the opportunity to experience different statistical methods and data analytics software in order to analyze information while putting that data into a compelling story to help drive business decisions.

Prereg: Enrollment in the MHRM program.

#### 7304 Talent Management

11/2

Overview of concepts, practices, issues and learnings related to strategically managing talent to develop organizational capability and meet strategic business goals and objectives. Prereq: Not open to students with credit for 846.

### 7305 Contemporary Employment Practices and the Law

Title VII of the 1964 Civil Rights Act, The Equal Pay Act, the Age Discrimination in Employment Act, the Civil Rights Act of 1967, and federal affirmative action program.

Prereq: Enrollment in MHRM program. Not open to students with credit for 868.

# 7306 Leadership & Interpersonal Dynamics

This will be a highly interactive course with several simulations and action-based learning exercises throughout the semester. Students will learn about leadership characteristics and the environment in which some characteristics thrive while others falter. The student will learn about their own leadership style including gaps they may have and how to bridge those gaps. Prereq: Enrollment in MHRM program.

### 7307 Performance Management

3 1½

Measure & develop performance of individuals & groups & align performance with organization's strategic objectives; methods, theories, research findings, issues regarding employee performance in organizations.

Prereq: Not open to students with credit for 849.

### 7308 Organizational Change & Project Management

1½ - 3

The primary focus for this course is the nature of change within organizations (of all types). Any discussion of organization change also benefits from at least some discussion of organization design and development. The course will examine the nature and implementation of organization change itself.

### 7309 Strategic Management of Human Assets

G

11/2

11/2

3

11/2

Theory and research regarding teamwork and leadership, to enhance understanding/build skills in team leadership, membership, change and followership.

Prereq: Not open to students with credit for 869.

### 7310 Labor Relations

G

Examination of the basic elements of labor-management relations, including the process and content of collective bargaining.

Prereq: Not open to students with credit for 861or 864.

### 7311 Staffing & Talent

3

The course will look at the entire talent life cycle including four major categories: Talent Acquisition, Performance Management, Talent Development, and Talent Planning.

### 7313 Total Rewards/Compensation

3

Introduction to pay systems; including job evaluation, pay surveys, performance appraisals, and benefits.

Prereq: Not open to students with credit for 865.

# 7314 Designing Learning Systems

i

Course will cover the learning function in organizations broadly defined to include training, development, knowledge management and career management. The concepts, methods, and issues discussed in the course are applicable to all types of organizations and jobs.

### 7320 MBA in a Semester G

This course is designed to give a student with little or no prior business experience a quick overview of key business functions. The objective of the course is to help you become better HR managers by enhancing your understanding of strategy, the general business environment, operations & technology, marketing, and finance.

Prereq: Enrollment in MLHR program.

#### 7321 Fundamentals of Business Excellence II

Focus on developing specialized knowledge of functional areas and process in modern organizations.

Prereq: 7320 (863), or permission of instructor.

#### 7322 Fundamentals of Business Excellence III

Presentation of the strategic and tactical issues related to effective implementation and practice in HR.

Prereq or concur: 7321, or permission of instructor.

#### 7325 International Human Resource Management

11/2

Course is an overview of managing human resources across borders, with emphasis on the strategies and practices of multinational corporations, and examines the opportunities & challenges of operating in a global economy, how cross-national differences shape approaches to business and human resource management, and analysis of future trends and challenges in international human resource management.

Prereg: Enrollment in MHRM program.

#### 7335 Managing Diversity

11/2

Best practices and innovative ideas in managing diversity, the impact of diversity within and outside the organization, and how diversity creates value for an organization.

Presen: Grad standing

### 7345 HR Bargaining

11/2

Human Resource Managers need both analytical skills to discover optimal solutions to problems and good bargaining skills to effectively implement those solutions. Through this course, students will learn the major concepts and theories of bargaining in human resource management and develop expertise in the practice of bargaining in a variety of human resource management settings.

Prereq: Enrollment in MHRM program. Not open to students with credit for or concurrent enrollment in 7244.

#### 7412 Competitive Analysis

11/2

Tools to identify, parse, and analyze the economic and market data necessary to complete a comprehensive strategic analysis of business competition. Application of major steps in industry analysis, competitive positioning, capability analysis, competitor analysis, and some private equity valuation.

Prereq: Enrollment in MBA or WPMBA program, or permission of instructor. Not open to students with credit for 838.

#### 7413 Advanced Strategic Analysis

11/2

Course objective is to analyze a firm's competitive situation and related strategies to create competitive advantage in a more realistic setting than is possible using the traditional case method. Theoretical frameworks learned in the core strategy course among others are applied to firms using real-time data from multiple public sources in order to create well-grounded insights about a firm.

### 7415 Corporate Diversification

11/2

A study of corporate strategies, actions firms take to gain competitive advantages: strategies studied will include corporate diversification and mergers and acquisitions.

Prereq: Enrollment in MBA or WPMBA, or permission of instructor. Not open to students with credit for 839.

## 7420 Mergers, Acquisitions and Corporate Development

11

Analyzes mechanisms underlying the creation and destruction of value in M&A by studying issues such as: drivers of M&A, value creation strategies, valuation and integration. Prereq: Enrollment in MBA, MHRM, MAcc program, or permission of instructor. Not open to students with credit for 808.

## 7421 Intopia: Applied Competitive Strategy

Focuses on international operations business simulation INTOPIA and student's companies operations in it. Each company must be well prepared to make and execute decisions. Prereq: Enrollment in MBA or WPMBA program, or permission of instructor. Not open to students with credit for 836.

# 7433 Advanced Strategy Implementation

3

The aim of this course is to help students gain an organization design perspective on challenges in strategy formulation and implementation, especially in multi-business firms. Prereq: Enrollment in MBA, WPMBA, MHRM, or MAcc program, or permission of instructor.

### 7461 Technology and Innovation Strategy

11/

How technology strategy may lead to creation/persistence of competitive advantage. In contrast to core strategy course, provides series of strategic frameworks for managing high-tech businesses.

Prereq: Enrollment in MBA, WPMBA, MLHR, MHRM, SMBA, or MAcc program, or permission of instructor.

## 7522 Entrepreneurship and the Business Plan

Experiential opportunities in entrepreneurship, entrepreneurial concepts, and financing and executing the business plan.

Prereq: Not open to students with credit for 7520 or 7521 (825).

### 7525 Global Innovation and Entrepreneurial Leadership

i 3

Field study projects to introduce venture capital, private equity, technology commercialization and new venture strategy.

#### 7531 **Technology Venture Lab**

Executing the "live" launch of new ventures utilizing lean startup principles, the business model canvas and the customer discovery process for creating scalable, investment-worthy ventures. Prereq: Permission of instructor. Not open to students with credit for 891. Repeatable to a maximum of 6 cr hrs.

#### Managing a Not-for-Profit Business 7533

11/2

General introduction and business analysis of not-for-profit businesses and business solutions to issues facing not-for-profit leaders. Focus will be the fundraising model implemented at the university. Topics will include administration, finance, resource development, donor relations, capital campaigns, event planning and volunteer management.

#### **Understanding Commercial and Social Franchising**

This course will explore the business and legal requirements of franchising in the United States and internationally. It will provide students with an understanding of how to design and develop consistent and sustainable commercial and social franchise systems. Prereg: Enrollment in MBA program, or permission of instructor.

### The Business of College Sports

3

Business analyses of intercollegiate athletics, including an in depth look at OSU athletic program. College sports administration, educational, and business missions. Prereg: Enrollment in the MBA, WPMBA, MLHR, MHRM or MAcc program; or permission of

instructor. Not open to students with credit for 870 or KnSISM 6842. Cross-listed in KnSISM 6842.

#### 7610 **Business Ethics**

G 11/2

Developing ethical perspectives in the business environment for use in managerial decisionmaking

Prereg: Not open to students with credit for 859.

#### 7611 **International Corporate Compliance and Ethics**

11/2

G

Managers face increasing compliance standards for multinational enterprises that governments view as reducing corruption and promoting ethical business practices. Anti-corruption prohibitions, codes of conduct, and model ethics guidelines are no longer limited to business conducted solely with governments, but also apply to NGOs. Prereq: Grad standing in the Fisher College of Business

# Ethics and Leadership Integrity in a Global Economy

This course will explore fundamental concepts and false assumptions in ethical issues facing corporate actors and business decision-making, explore the factors, steps, and pressures that accompany making ethical business decisions and that reflect leadership integrity, and consider ethical dilemmas faced by enterprises that arise internationally under these measures and hest ethics practices

Prereq: Not open to students with credit for 7610 or 7611.

#### Enterprise Governance, CSR, and Decision-Making - An 11/2 Ethical Perspective

This course will explore these fundamental questions and next-generation enterprise issues using readings, cases, group presentations, and speakers.

#### **Prof Business Communication Skills** 11/2 - 3

The purpose of this course is to create and build a baseline of communication skills used in business and industry. In addition to foundation skills, the course focuses on key elements of style and "polishing up techniques" in the presentations arena. Prereq: MBA 6281.01. Not open to students with credit for 7268

#### 7640 Strategies for Business Sustainability: Principles and 11/2

Examination of the principles and concepts involved in developing sustainable businesses. Prereq: Not open to students with credit for 841.

#### Innovation Practice 11/2

Theory and application of innovation practices as well as a framework for commercial application.

Week-long program in Washington DC on public policy. Presentations by policy-makers, trips to agencies, and participation in congressional simulation.

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions.

### Leadership, Talent Management, and Organizational Behavior in Health Sciences

Provides an overview of factors that influence individual and team performance and techniques to improve it with an emphasis on the businesses in the life sciences and healthcare for managerial decision making.

Prereq: Enrollment in the Graduate Business Minor in Health Sciences.

Washington Campus

#### 7704 Contemporary Topics in HR & Professional 1 Development

Intended to be primarily discussion based & academically challenging. Increase problem solving & written/oral communication skills. Challenge students to think in ways they may have never thought before whilst the objectives are to further develop the student's critical thinking skills, grit, perseverance, resourcefulness, confidence, cognitive skills and the ability to collaborate and innovate.

Prereg: Enrollment in MHRM program. Repeatable to a maximum of 3 cr hrs.

### Strategy and Competitive Analysis for Health Sciences

Course focuses on creation of long term value for organizations in the health sciences industry and provides practical tools for strategic analysis of industries and individual practices for competitive strategies.

Prereg: 7264 or 7703, BusMgt 7256 or 7701, and BusFin 7400 or 7702; and enrollment in the Graduate Business Minor in Health Sciences

#### **Advanced Topics in Management and Human** Resources for EMBA

Advanced Topics in Management and HR for students in the Executive MBA Program. Prereq: Enrollment in EMBA program. Repeatable to a maximum of 15 cr hrs or 7 completions.

#### Research in Management and Human Resources: Thesis

Research for thesis purposes only.

Prereg: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 4 completions. This course is progress graded (S/U)

#### Seminar: Seminar in International Business

11/2

A critical study of current theories and research methodologies and findings in the field in international business

Prereq: Enrollment in the Fisher College of Business Ph.D program, or permission of instructor. Not open to students with credit for 925.01.

#### 8002.01 Advanced Seminar: Selected Issues in International 11/2 Rusiness I

Current and key issues in international management analyzed from an interdisciplinary perspective.

Prereg: Enrollment in Fisher College of Business Ph.D program, or permission of instructor. Repeatable to a maximum of 3 cr hrs.

#### 8002.02 Advanced Seminar: Selected Issues in International 11/2 Business II

Additional current and key issues in international management analyzed from an interdisciplinary perspective.

Prereq: Enrollment in Fisher College of Business PhD program, or permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions

#### Management Seminar: Seminar in Organizational Behavior

Discussions of theory and research on organizational behavior.

Prereg: Enrollment in Fisher College of Business PhD program, or permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions.

#### 8202.01 Advanced Seminar: Selected Issues in Organizational 11/2 Behavior I

Advanced discussions of theory and research on organizational behavior.

Prereg: Enrollment in Fisher College of Business PhD program, or permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions.

#### Advanced Seminar: Selected Issues in Organizational 11/2

Additional advanced discussions of theory and research on organizational behavior. Prereg: Enrollment in Fisher College of Business PhD program, or permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions.

# Seminar: Seminar in Organizational Theory

Theory, research on environmental and structural characteristics of formal organizations and their correlates with particular emphasis on management of the organization in dynamic, global environment.

Prereg: Enrollment in Fisher College of Business Ph.D program, or permission of instructor.

#### 8301 Management Seminar: Seminar in Human Resource Management

Discussions of theory and research that serve as a foundation for the fields of human resources

Prereq: Enrollment in the Fisher College of Business Ph.D program, or permission of instructor. Repeatable to a maximum of 3 cr hrs

#### 8302.01 Advanced Seminar: Selected issues in Human G 11/2 Resources Management I

Advanced discussions of theory and research on human resource management. Prereg: Enrollment in Fisher College of Business Ph.D program, or permission of instructor. Repeatable to a maximum of 6 cr hrs.

#### Advanced Seminar: Selected issues in Human 11/2 Resources Management II

Additional advanced discussions of theory and research on human resource management. Prereq: Enrollment in Fisher College of Business Ph.D program, or permission of instructor. Repeatable to a maximum of 3 cr hrs.

#### Management Seminar: Seminar in Strategic 11/2 Management

An examination of the concepts, models, theories, and research underlying contemporary thinking on strategic management.

Prereg: Enrollment in Fisher College of Business Ph.D program, of permission of instructor. Repeatable to a maximum of 6 cr hrs.

#### Advanced Seminar: Selected issues in Strategic Management I

Advanced discussions of current theoretical developments and research in the business policy and strategic management field.

Prereq: Enrollment in Fisher College of Business Ph.D program, or permission of instructor. Repeatable to a maximum of 6 cr hrs

#### Advanced Seminar: Selected Issues in Strategic Management II

Additional advanced discussions of current theoretical developments and research in the business policy and strategic management field.

Prereg: Enrollment in Fisher College of Business Ph.D program, or permission of instructor. Repeatable to a maximum of 3 cr hrs

#### 8502.01 Advanced Seminar: Competitive Strategy G 11/2

Advanced discussions of theory and research in Competitive Strategy.

Prereg: Enrollment in Fisher College of Business Ph.D program, or permission of instructor. Repeatable to a maximum of 3 cr hrs

#### Management Seminar: Micro Foundations of G 11/2 Management

An examination of the micro foundations, theories, and models underlying the field of

Prereg: Enrollment in Fisher College of Business PhD program, or permission of instructor. Repeatable to a maximum of 3 cr hrs

#### Management Seminar: Macro Foundations of 11/2 Management

An examination of the macro foundations, theories, and models underlying the field of

Prereq: Enrollment in Fisher College of Business PhD program or permission of instructor. Repeatable to a maximum of 3 cr hrs.

### **Preparing Manuscripts for Management Journals**

Students will work on skills needed to translate research into publishable papers. Prereq: Enrollment in Fisher College of Business Ph.D program, or permission of instructor. Repeatable to a maximum of 4.5 cr hrs.

### Professional Development

This is a PhD seminar on Professional Development designed to be taken over the regular 14week sessions and made up of two parts, part one to be offered Autumn and part two during Spring semester; primarily for MHR PhD candidates

Prereq: Enrollment in the Fisher College of Business Ph.D program, or permission of instructor.

### Introduction to Micro Research Methods in Management

11/2

11/2

Introduction to research design and methodology as it relates to the study of micro organizational phenomena.

Prereg: Enrollment in Fisher College of Business Ph.D program, or permission of instructor. Repeatable to a maximum of 3 cr hrs.

#### Introduction to Macro Research Methods in 11/2 Management

Introduction to research design and methodology as it relates to the study of macro organizational phenomena.

Prereq: Enrollment in Fisher College of Business Ph.D program, or permission of instructor. Repeatable to a maximum of 3 cr hrs

### Research in Management and Human Resources: Dissertation

Research for dissertation purposes only Repeatable. This course is graded S/U

# **Business Admin: Marketing & Logistics**

#### 2223 Introduction to Professional Selling

Intro to Pro Selling covers the basics of B2B pro selling and sales skills needed to succeed in a sales career. It emphasizes the importance of building relationships and adding substantial value to business customers by combining theory and actual practice, via role plays. Students will learn the selling and buying process, sales tools, and ethical concerns faced by professional salespeople.

### Foundations of Marketing

Presents the concepts, framework and tools of market-based management. Topics include the marketing concept and the role that product, price, promotion and distribution play in marketing strategy and implementation

Prereg: Math 1116, 1130, 1148, or equiv, and Econ 2001.01, or equiv. Not open to students with credit for 3250. Not open to students in BSBA.

#### **Group Studies** 1 - 6

Topics in Marketing and Logistics

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 6 completions.

### Introduction to Entrepreneurial Marketing

Focuses on marketing concepts of entrepreneurs leading growth-oriented companies. Typically these are small, young companies with ambitions to become major enterprises Prereq: Econ 2001.01 (200) or AEDEcon 200, or equiv, and Math 1130 (130), or equiv. Not open to students with credit for 4241 or 490.

### **Principles of Marketing**

Presents the concepts, framework and tools of market-based management to deliver superior customer satisfaction, value and profitability. The focus of the course is on identifying, creating, delivering and measuring value creation.

Prereg: Econ 2001.01 and 2002.01. Not open to students with credit for 3150 (650) or 450 or to students enrolled in UUSS, UExp or PreBSBA-PR.

### **Logistics Management**

Concepts and methods used to plan and manage logistics activities in a business environment. Understanding of the components of logistics management and tradeoffs required to manage the integrated flow of goods through the supply chain.

Prereg: Econ 2001.01, or equiv.; and 2002.01, or equiv. Not open to students enrolled in UUSS, UExp, or PreBSBA-PR.

#### **Logistics Management for EEDS**

1½

Provides an overview and working knowledge of logistics for students majoring in Environment, Economy, Development, and Sustainability. Provides a survey of key logistics concepts along with an understanding of how logistics applies to the customer lifecycle, how logistics models are developed, logistics and risk management and continuous improvement.

Prereq: Jr standing or above, and enrollment in EEDS program. Not open to students with

credit for 3380, or students in BSBA.

#### Individual Studies 1-4

Topics in Marketing and Logistics.

Prereq: Permission of instructor. This course is graded S/U.

#### 4194.51 Group Studies 1 - 4

Topics in Marketing and Logistics. Prerea: Permission of instructor.

#### 4194.52 Group Studies П 1 - 4

Topics in Marketing and Logistics. Prereq: Permission of instructor.

#### **Group Studies** 1 - 4

Topics in Marketing and Logistics. Prereq: Permission of instructor.

#### 3 Consumer Behavior

Examines how and why people behave as consumers. Its goals are to provide an understanding of consumer behavior and to provide experience in the application of this knowledge to marketing management and social policy decision making. Prereq: 3250 (650), and AcctMIS 2200 (211), 2300 (212), and BusMGT 2320 (330), 2321 (331); and BusMHR 2291 or 2292 (BusADM 499.01). Not open to students with credit for 750.

### Marketing Research

Course examines the role of marketing research in the formulation and solution of marketing problems. Emphasis is placed on problem formulation, research design, data collection methods (instruments, sampling, operations) and analysis techniques Prereq: 3250 (650), and AcctMIS 2200 (211), 2300 (212), and BusMGT 2320 (330), 2321 (331); and BusMHR 2291 or 2292 (BusADM 499.01). Not open to students with credit for 758.

## Marketing Strategy

This case course focuses on strategic planning examining how environmental factors affect long-term marketing strategies, how firms adapt to opportunities and threats in dynamic environments and how to assess development of competitive advantages Prereg: 4201 (750), 4202 (758), and BusMHR 2292 (BusAdm 499.01), or equiv. Not open to students with credit for 752.

#### 4204 **Marketing Projects**

In this advanced marketing course students will act as a consulting team and work with a client firm on a marketing problem, produce a report and present their work Prereq: 4201 (750), 4202 (758), and BusMHR 2292 (BusAdm 499.01), or equiv; or enrollment in regional campus General Business Program.

### **Advanced Market Research and Analytics**

11/2 - 3

Applications of modern marketing research procedures to variety of marketing problems. Emphasis placed on survey design and sampling, attitude measurement, perceptual mapping, market segmentation, conjoint analysis, and measurement of customer satisfaction Prereq: 4201, 4202, and BusMHR 2292, or equiv. Not open to students with credit for BusMgt 3333.

### Market Analysis, Development & Forecasting

Before a new product can be launched, or new customers targeted a firm must assess the size and demand for an offering. Methods used to forecast consumer behavior, market share, and sales (for production and inventory control) will be examined. Prereq: 4201 (750) or 4202 (758), or equiv, and BusMHR 2292 (BusAdm 499.01)

### Customer Relationship Management

Examines the theories of methods used to identify profitable customers, understand their needs and wants, and how to build a bond with them by developing customer-centric products and services directed toward providing customer value.

Prereg: 4201 (750), 4202 (758), and BusMHR 2292 (BusAdm 499.01), or equiv.

#### 74 **Business Admin: Marketing & Logistics**

#### 4220 Sales Management

Provides an overview of the sales management process. It covers topics, such as sales force planning, budgeting, recruiting, selection, training, compensation, supervision, deployment and

Prereg: 4201 (750), 4202 (758), and BusMHR 2292 (BusAdm 499.01), or equiv. Not open to students with credit for 759.

#### Professional Selling

Provides a practical, hands-on understanding of the professional selling process. Students will learn how companies use personal selling to enhance their business and develop the skills necessary to be an effective account manager

Prereg: 4201 (750), 4202 (758), and BusMHR 2292 (BusAdm 499.01), or equiv. Not open to students with credit for 761

#### 4222 Services Marketing

11/2

Examines customer touch point analysis, brand consistency and integrating customer information across the organization. Issues addressed: understanding service failure and recovery, management of service employees and the establishment of a service culture. Prereg: 4201 (750), 4202 (758), and BusMHR 2292 (BusAdm 499.01), or equiv. Not open to students with credit for 760.

### Foundations of Sales and Sales Management

Examines the basics of business-to-business professional selling and provides core sales management building blocks. Emphasizes the importance of building relationships and adding substantial value to business customers while providing a theoretical and practical overview of the selling and buying process, salesforce structure, and sales tools

Prereq: 4201, 4202, and BusMHR 2292, or equiv. Not open to students with credit for 4220 and 4221

#### 4230 **Advertising Management**

Provides the tools needed to develop, manage and evaluate an integrated marketing communication campaign. Communication fundamentals, goal setting, creative and media strategy, campaign development and measurement issues are explored.

Prereg: 4201 (750), 4202 (758), and BusMHR 2292 (BusAdm 499.01), or equiv. Not open to students with credit for 755

#### Promotional Strategy

11/2

Examines how marketers utilize promotional campaigns to enhance marketing efforts. The tools needed to design, evaluate and analyze effectiveness of promotions, sponsorships, events and branded entertainment programs are explored.

Prereq: 4201 (750), 4202 (758), and BusMHR 2292 (BusAdm 499.01), or equiv. Not open to students with credit for 755

#### 4232 **Digital Marketing**

Examines the how marketers can utilize emerging media (electronic, online, social and mobile) to promote customer engagement, enhance their traditional marketing mix, and measure the effectiveness of marketing efforts

Prereg: 4201, 4202, and BusMHR 2292, or equiv.

# Advertising and Promotional Strategy

3

Provides the tools needed to develop, manage and evaluate an integrated marketing communication campaign. Examines how marketers utilize advertising and promotional programs to enhance marketing efforts. Communication fundamentals, goal setting, creative and media strategy, campaign development and measurement issues, and pricing implications are explored.

Prereg: 4201, 4202, and BusMHR 2292, or equiv. Not open to students with credit for 4230 and 4231.

### **New Product Management**

Examines strategies for development of successful new products. The five modules of the process (i.e., opportunity identification, concept generation, concept evaluation, product design and development, and launch) will be covered.

Prereq: 4201, 4202, and BusMHR 2292, or equiv.

#### 4241 Entrepreneurial Marketing

11/2

Examines best practices in Entrepreneurial Marketing including analysis of marketing opportunities, identification of target audience, development of marketing strategy, brand positioning and an integrated marketing plan.

Prereq: 4201 (750), 4202 (758), and BusMHR 2292 (BusAdm 499.01).

### **Retail Management**

Examines contemporary distribution channels; focus on strategic decisions for successful retail practices; examine industry trends to highlight how companies design and manage retail and e-

Prereq: 4201, 4202, and BusMHR 2292, or equiv.

### Social Marketing & Public Policy

11/2

Examines social marketing, which seeks to benefit a targeted population and the general society rather than a marketer or firm. Non-profit, cause marketing, corporate social responsibility, and sustainability issues are explored.

Prereq: 4201 (750), 4202 (758), and BusMHR 2292 (BusAdm 499.01), or equiv

Examines the theory of marketing across national borders, as well as marketing and market research within different foreign environments, including the development of marketing strategies by the international company.

Prereq: 3250 and BusMHR 2292 or equiv.

#### International Marketing

Examines theory and practice of marketing across national borders, marketing and market research within different foreign environments, and development of marketing strategies by the

international company Prereq: 3250 and BusMHR 2292.

### Sustainability Marketing for Consumers, Firms & Society

3

This course is designed to provide students with the knowledge to enhance sustainable behaviors in firms, among consumers and in society at large. In doing so, this course will include frameworks for understanding how to influence sustainable practices, consumer response to sustainability, and sustainability and marketing communication in the marketplace. Prereg: 3250 or AEDEcon 3102.

#### 4256 **Brand Management**

This course is designed to explore the important role of branding in the marketing process. It will cover key elements that go into developing, managing and maintaining a powerful brand. Prereg: 4201, 4202, and BusMHR 2292, or equiv.

#### **Advanced Logistics Management**

11/2

Advanced coverage of the concepts and methods used to plan and manage logistics activities in a business environment; in-depth understanding of the components of logistics management and tradeoffs required to manage the integrated flow of goods.

Prereq: 3380, and AcctMIS 2200 (211), 2300 (212), and BusMGT 2320 (330), 2321 (331); and BusMHR 2291 or 2292 (BusADM 499.01).

### **Logistics Analytics**

Will equip student with the tools and skills necessary to recognize, analyze and solve significant problems in the operation of a logistics system through the application of techniques using spreadsheet analysis, optimization and simulation.

Prereq: 4380, BusMgt 2320 (330), 2321 (331), and BusMHR 2292 (BusAdm 499.01). Not open to students with credit for 781

### **Supply Chain Management**

11/2

Focuses on distinction between logistics and supply chain management; cross-functional integration of key business processes within the firm and across network of firms that comprise supply-chain; framework for supply chain management.

Prereq: 3380, and AcctMIS 2200, 2300, and BusMgt 2320, 2321; and BusMHR 2291 or 2292.

### **Building a Sustainable Supply Chain**

Focuses on understanding how to measure and impact the long-term sustainability of a company's supply chain operations; learn practices for reducing carbon footprints and creating a more resilient supply chain, while meeting financial goals.

Prereq: 3380 or 3381; and AcctMIS 2200, 2300, and BusMGT 2320, 2321; and BusMHR 2291

or 2292.

#### 4386 Logistics Technology - Fundamentals

11/2

Focus on the operational use of logistics software technologies such as transportation management systems, warehouse management systems, and inventory management systems. Course taught in a lab environment with tools for lectures, exercises and HW Prereq: 3380, and AcctMIS 2200 and 2300, and BusMgt 2320 and 2321; and BusMHR 2291 or 2292

### Lean Logistics

11/2

Examines using Lean tools and insights to remove bottlenecks and impediments to efficient, effective logistics, resulting in reduced logistics costs and improved service Prereq: 4380 and BusMHR 2292 (BusAdm 499.01).

11/2

Study of general warehouse operations, focusing on facility layout, financial analysis, labor relations, warehouse management systems, productivity improvement and measurement; impact of corporate and industry strategies on warehouse operations.

Prereg: 3380, and AcctMIS 2200 (211), 2300 (212), and BusMGT 2320 (330), 2321 (331); and BusMHR 2291 or 2292 (BusADM 499.01).

#### 4389 Logistics Technology - ERP Systems

11/2

П

Introduction to enterprise resource planning (ERP) systems with emphasis on understanding the differences between the major ERP systems on the market and using an ERP system to complete exercises for common business functions.

### Undergraduate Research in Marketing & Logistics

1 - 3

Undergraduate Research in Marketing & Logistics for non-honors students. Prereq: BusAdm 2291 or 499, and Jr standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is progress graded.

# Honors Research

1/2 - 4

Special Topics Research in Marketing and/or Logistics. Research evaluated through papers, thesis, and/or special examinations.

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is progress graded.

Issues and strategies in transportation management and policy; emphasis on study of modes of transportation, intermodal and international transportation, capacity management, competitive relations between modes; aspects of carrier management.

Prereg: 3380, and AcctMIS 2200 (211), 2300 (212), and BusMGT 2320 (330), 2321 (331); and BusMHR 2291, or 2292 (BusADM 499.01), or enrollment in MBLE. Not open to students with credit for 784

#### **Logistics Decision Making**

Analysis of logistics decision making in the context of the business environment; application of the solution methods needed to meet business goals. Capstone designed to expand on previous courses and prepare students to implement logistics concepts

Prereq: 4380. Prereq or concur: 4382 and BusMHR 2292 (BusAdm 499.01). Not open to students with credit for 782.

Provides a framework for analyzing managerial decisions and problems using selected topics from fundamental microeconomic theory. This framework will be used in conjunction with strategy, case studies, ethical considerations, and combined professional experience to improve managerial decision-making.

Prereq: Enrollment in the SMB-A program, or permission of instructor.

#### 7193 Individual Studies

G

Topics in Marketing and Logistics.

Prereg: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 6 completions. This course is graded S/U.

### 7194.51 Group Studies

G 1 - 4

Topics in Marketing and Logistics. Prereg: Permission of instructor.

Group Studies

G 1 - 4

Topics in Marketing and Logistics.

Prereg: Enrollment in MBA program, WPMBA program, or permission of instructor. Repeatable to a maximum of 9 cr hrs or 6 completions

#### Marketing Research and Analytics

Exploration of issues related to data analysis for marketing decisions: costs/benefits of analysis in aggregate; difference between descriptive and structural models; complexities of imperfect information

Prereg: MBA 6252 or 6253. Not open to students with credit for 847.

#### 7202 Consumer Rehavior

11/2

Development of the consumer decision process and its application to marketing strategy

Prereq: 6250 or MBA 6252 or 6253

### **Advertising Strategy and Management**

The advertising process, partnership with an ad agency, uncovering consumer insight to drive advertising strategy, formulating and guiding advertising strategy, media planning concepts, and measuring advertising effectiveness

Prereq: 6250 or MBA 6252 (840). Not open to students with credit for 846

### 7204.01 Customer Management, Pricing, and Analytics II

Tools for predicting the effects of product reformulation. A choice simulator is constructed to investigate the source of volume and effect of targeted marketing actions. A comparison to, and the integration of, marketplace data is examined.

Prereg: MBA 6250, 6252, or 6253. Not open to students with credit for 7204.02.

# 7204.02 Customer Management, Pricing, and Analytics II

11/2

Tools for predicting the effects of product reformulation. A choice simulator is constructed to investigate the source of volume and effect of targeted marketing actions. A comparison to, and the integration of, marketplace data is examined.

Prereg: MBA 6250, 6252, or 6253. Concur: BusML 7219.02. Not open to students with credit for 7204.01.

### Services Marketing

Focus on equipping students to become more effective leaders of service organizations as well as more enlightened customers of service firms. Prereq: MBA 6252 (840).

### **Brand Management**

The brand management process, strategic targeting, constructing compelling brand platforms, brand portfolio management, building and sustaining brand equity, brand equity metrics and strategic brand communications

Prereq: 6250 or MBA 6252 or 6253.

#### 7207 Pricing Strategy

Focus on microeconomic theory, statistics and psych to shed light on pricing. Explore foundation of sound pricing decisions: costs, customer and competition, and then move on to current pricing strategies, tactics and their application.

Prereq: MBA 6250 or 6252 (840). Not open to students with credit for 851.

#### 7208 **Digital Marketing**

11/2

G

Management of digital marketing assets in order to develop strategies and execute tactics associated with cross-channel marketing in the digital era.

Prereq: 6250 or MBA 6252.

#### **Business Admin: Marketing & Logistics** 75

Focuses on management of the sales function and its coordination with other components of marketing strategy including pricing, product development, promotion, and distribution. Prereq: MBA 6252 or 6253

### Consumer Psychology

Course delves into consumer psych, and the means by which consumer behavior can be influenced or altered. Course will explore the psychological underpinnings of consumer information processing, attitude formation and persuasion, learning and memory. Prereq: 6250 or MBA 6252 or 6253.

#### **Business Development: Client Acquisition & Retention** 11/2

Explore the value process in business to business relationships, leading such relationships: facilitating alliances; leading customer solutions; understanding interfaces with other functions; and quantifying/measuring value. Prereg: MBA 6252 or 6253

#### 7214 **Cross Channel Marketing**

11/2

G

Examines the unique challenges of bringing a service brand to life across multiple channels. Understanding the methods, processes and approaches to creating holistic experiences that resonate with the target audience is covered. Prerea: MBA 6252 or 6253.

### **Global Marketing and Sustainability**

11/2

Review core concepts of global marketing including, pricing, research, positioning, strategy, social responsibility, communicating with world consumers, and management team development from a sustainability viewpoint.

Prereq: 6250 or MBA 6252 or 6253. Not open to students with credit for 845.

### **New Product Management**

11/2

Strategies and tools for the development of successful new products. Emphasis is placed on opportunity identification, concept generation and testing, product design, and development and launch

Prereg: MBA 6252 (840).

#### 7226 **Marketing Simulation**

11/2

Student teams analyze a business case and formulate their strategy for the firm. Within the context of a realistic and complex business simulation, students will implement their strategy through submission of marketing variable decisions and analysis of market response. Prereq: MBA 6252 or 6253.

### Prescriptive Data Analysis

11/2

G

G

Focuses on identifying the best course of action to take in response to what is known about the business and its environment. Students will develop skills in translating business objectives, threats and opportunities into actionable data collection and analysis. Students will also become be exposed to and become proficient with concepts spanning the analysis of preexisting, secondary data. Prereg: MBA 6252 or 6253.

### Data Driven Marketing

11/2

Increasing computing power allows companies amassing large amounts of customer data. As a consequence, marketing decisions are becoming more data driven. Students will learn statistical learning concepts related to marketing data analytics; tools, techniques, and advanced models will be introduced not only for predicting consumer choices but also for measuring the effectiveness of marketing effort. Prereg: MBA 6252 or 6253.

### **Customer Analytics**

11/2

Tools for the analysis of survey and marketplace data. Topics include deign of the surveys, scale development, analysis of the recency, frequency and monetary value of transactions, web-based 'click-stream' data and others. Prereq: MBA 6250, 6252, or 6253.

### Prescriptive Analytics

Focus on prescriptive analytics to determine causal effects and identify optimal decisions in business. Emphasis on programming data analysis using the R statistical language. Prereq: Enrollment in the SMB-A program, or permission of instructor.

# **Bayesian Analysis**

Overview of recent developments and applications of Bayesian statistical methods in business analytics. Emphasis on developing a conceptual understanding of quantitative models, and their operational translation into methods for data analysis Prereq: Enrollment in the SMB-A program, or permission of instructor

### **Analytics of Micro Marketing Data**

Focus on the analytics of disaggregate marketing data including appropriate measurement scales and techniques for specific data types. Emphasis on modeling techniques and tools, such as textual analysis, utility-based analysis, and attribution models, to solve marketing problems in corporate setting.

Prereq: Enrollment in the SMB-Analytics program, or permission of instructor.

### **Analytics for Macro Marketing Data**

11/2

A 'macro' approach to understanding the marketing decision process with implications stretching beyond the firm: i.e., consumers privacy, search and recommendation. Emphasis on data structures arising from online platforms and marketplaces as well as the prevalent technological and regulatory landscape in the industry. Prereq: Enrollment in SMB-Analytics program.

# 76 Business Admin: Marketing & Logistics

#### 7249 SMB-A Capstone Projects

i :

The course provides students with an opportunity to apply, showcase, fine-tune and expand the skills and knowledge acquired in courses in the program by working through substantive real-world analytics projects from initial conception to the production of useful insights and improved decisions.

Prereq: BusOBA 7248, and enrollment in SMB-Analytics program.

#### 7250 Time Series and Forecasting

3 11

This course is designed to familiarize students with various methods for analyzing time series market data, and how these methods can be used to reduce uncertainty in managerial decisions. The course will be a mixture of lecture, lab work, an exam, and a student-lead project, all focused on developing hands-on experience in business forecasting using the R software package.

Prereq: Enrollment in SMB-Analytics program, or permission of instructor.

#### 7380 Strategic Logistics Management

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Develop an understanding of key drivers of logistics performance and their inter-relationships with strategy and other functional areas. Focus on developing analytic, problem-solving, and cost trade-off management skills.

Prereq: Enrollment in MBA, MBLE, or MAcc.

#### 7381 Logistics Decision Making

i 1

This case-based course will prepare students to make data-driven decisions on key logistics issues and then make these decisions actionable through a focus on appropriate solution methods needed to achieve firm financial goals.

Prereq: 7380.

#### 7382 Logistics Analytics

G

11/2

11/2

11/2

Focuses on the application of quantitative techniques. Problems addressed include demand forecasting, inventory control, and network design using spreadsheet analysis, optimization and simulation.

Prereg or concur: 7380.

#### 7383 Supply Chain Management

G

Students learn the distinction between logistics and supply chain management (SCM) and develop SCM skills with a focus on cross-functional integration of key processes within the firm and across the network of firms that comprise the supply chain.

Prereg: Enrollment in MBA, Online MBA, WPMBA, or MAcc program.

#### 7386 Logistics Technology and Application

G

Focus on the operational use and appropriate contextual use of logistics software technologies such as transportation management systems, warehouse management systems, inventory management and network design.

### 7387 Lean Logistics

Examines using Lean tools and insights to remove bottlenecks and impediments to efficient, effective logistics, resulting in reduced logistics costs and improved service. Prereq: 7380.

### 7388 Field Problems in Logistics

G

Advanced graduate studies course where students work in groups as consultants to solve actual business problems for clients. Objectives include developing problem solving skills and gaining practical experience.

Prereq: 7380.

# 7715 Attracting and Retaining Customers in Health Sciences

11/2

This class focuses on the process of attracting and retaining customers in the health sciences industry. Students will explore how to drive growth through new patient acquisition and retention as well as by understanding the practice's ability to provide value, and the patient's needs in relation to that value.

Prereq: BusMgt 7701, BusFin 7400, and BusMHR 7264; and enrollment in the Graduate Business Minor in Health Sciences.

### 7800 Advanced Topics in Marketing and Logistics for EMBA

Advanced Topics in Marketing and Logistics for students in the Executive MBA Program. Prereq: Enrollment in Executive MBA program. Repeatable to a maximum of 15 cr hrs or 7 completions.

## 7999 Research in Marketing and Logistics: Thesis

1 - 1

Topics in Marketing and Logistics.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions. This course is progress graded (S/U).

### 8250 Consumer Behavior

4

Study of the academic literature on consumer behavior with emphasis on the theoretical and empirical contributions of consumer research.

Prereq: Doct standing in BusAdm, or permission of instructor. Repeatable to a maximum of 8  $\rm cr\ hrs.$ 

### 8252 Marketing Models

3 2-4

A study of recent model-based research in the marketing literature; emphasis on the strengths and weaknesses of various modeling approaches in specific problem areas and evaluation of model-based research.

Prereq: Doct standing in BusAdm, or permission of instructor. Not open to students with credit for 951. Repeatable to a maximum of 8 cr hrs or 4 completions. This course is progress graded.

### 8253 Recent Advancements in Marketing Research

11/2 - 4

Provide students with exposure to leading marketing scholars and their most current research and give them an opportunity to critically evaluate it.

Prereq: Doct standing in BusAdm, or permission of instructor. Repeatable to a maximum of 9 cr hrs or 6 completions.

#### 8380 Research Seminar in Logistics

11/2

Research issues in logistics. For each topic, key literature will be reviewed and discussed to understand the current state of research in the area, evaluate the research methodologies employed, and identify gaps in the academic literature.

Prereq: 7380 and 7381, and enrollment in Fisher College of Business PhD program. Repeatable to a maximum of 9 cr hrs.

# 8381 Research Seminar in Supply Chain Management

11/2

Focuses on research issues in supply chain management. Prereg: 7380 (880) and 7383 (885). Repeatable to a maximum of 9 cr hrs.

# 8382 Research Seminar in Transportation

11/2

Research Issues in Transportation. For each topic, key literature will be reviewed and discussed to understand the current state of research in the area, evaluate the research methodologies employed, and identify gaps in the academic literature.

Prerec: 7380 and 7381, and enrollment in Fisher College of Business PhD program.

Repeatable to a maximum of 9 cr hrs.

11/2

Focus on the application of optimization modeling techniques to logistics problems. The goal is to familiarize students with advanced modeling techniques and learn how they have been applied to solve logistics problems in the academic literature.

Prereg: 7380 and 7381. Repeatable to a maximum of 9 cr hrs.

#### 8385 Empirical Methods in Logistics & Supply Chain Management Research

**Optimization Modeling in Logistics** 

G 1½

Overview of empirical research in Logistics and Supply Chain Management, with a focus on appropriate topics, literature review, and hypothesis development in empirical papers. Additional focus on data analysis through statistical and econometric methods. Prereq: Enrollment in Fisher College of Business PhD program, or permission of instructor. Repeatable to a maximum of 9 cr hrs.

# 8386 Theory & Qualitative Methods in Logistics & Supply G Chain Management Research

Introduction to multiple theoretical perspectives used in Logistics and Supply Chain Management research, as well as the qualitative methods utilized to explore theoretical concents

Prereq: Enrollment in Fisher College of Business PhD program, or permission of instructor. Repeatable to a maximum of 9 cr hrs.

### 8999 Research in Marketing and Logistics: Dissertation

1 - 12

11/2

Topics in Marketing and Logistics.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions. This course is progress graded (S/U).

# Business Admin: Operations and Business Analytics

### 2320 Decision Sciences: Statistical Techniques

Examination of the use of statistical techniques in managerial decision-making processes; statistical inference, simple and multiple regression, time series.

Prereq: Math 1131 (132), or 1151 (152); and Stat 1430 (133); and CSE 1113, or 2111 (200); and Econ 2001.01 (200). Prereq or Concur: Econ 2002.01 (201). Not open to students with credit for 330. This course is available for EM credit.

### 2321 Business Analytics

1

Examination of the use of business analytic models used in managerial decision making processes. Emphasis on formulation and interpretation of models; supported by spreadsheet based software.

Prereq: Math 1131 (132), or 1151 (152), or equivalent; and CSE 1113, or 2111 (200); and Econ 2001.01 (200), or equivalent; and Econ 2002.01 (201), or equivalent. Not open to students with credit for 331.

## 3130 Foundations of Operations Management

Introduction to operations & supply chain management to improve organizations; specifically analyzing, controlling & improving resources & processes to increase productivity, generate value-added output & meet business strategic & tactical goals.

Prereq: Math 1116, 1130, 1148, or equiv, and Econ 2001.01, or equiv. Not open to students with credit for 3230. Not open to students enrolled in the BSBA degree program.

### 3194 Group Studies

J 1-6

Group studies projects

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions.

# Introduction to Operations Management: Improving Competitiveness in Organizations

Introduction to operations and supply chain management to improve manufacturing and service organizations; analyzing, controlling and improving resources and processes to increase productivity, generate value-added output and meet business goals.

Prereq: Econ 2001.01 or 2002.01, and Stat 1430 or equiv.; or Math 1151 or 1154, and enrollment in BSET program. Not open to students with credit for 3130, or to students enrolled in UExp or PreBSBA-PR.

# 3230H Introduction to Operations Management: Improving Competitiveness in Organizations

Introduction to operations and supply chain management to improve manufacturing and service organizations; analyzing, controlling and improving resources and processes to increase productivity, generate value-added output and meet business goals.

Prereq: Honors standing in BusAdm Honors Cohort program. Not open to students with credit for 630H.

# 3331 Business Analytics: Data Management and Descriptive U Analysis

Understand how organizations can successfully collect, organize, manipulate, use and present data.

Prereq: Econ 2001.01 and 2002.01 or equiv; and Math 1152 or 1161.01 or equiv; and CSE 2111 or equiv

# 3332 Business Analytics: Application of Predictive Analytics U 3 to Business Data

Build and test predictive models that move from data to parameter estimation. Prereg: Econ 2001.01 and 2002.01 or equiv, Stat 3202, and CSE 2111 or equiv.

### 333 Business Analytics: Applied Prescriptive Analytics U

U 3

3

Moving from estimating model parameters, to making data-informed business decisions Prereq: Econ 2001.01 or AEDEcon 2001; Econ 2002.01, Stat 3202, and CSE 2111.

### 4193 Individual Studies U 1 - 6

Individual study projects in selected areas in Management Sciences.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions. This course is progress graded (S/U).

#### 4194.31 Group Studies U 1 - 6

Group studies projects.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions.

### 4194.32 Group Studies U 1 - 6

Group studies projects

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions.

# 4194.33 Group Studies U 1

Group studies projects

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions.

#### 4232 Operations Planning and Control

J

Review of a Planning and Control System. Theoretical frameworks and utilization of techniques to execute strategic and tactical goals to increase productivity and effectiveness of forecasting, scheduling, and inventory and capacity resources.

Prereq: 2320 (330), 2321 (331), 3230 (630), and AcctMIS 2200 (211), 2300 (212); and BusMHR 2291 or 2292 (BusADM 499.01). Not open to students with credit for 732.

### 4233 Operations Management Analytics

A study of data and modeling tools used in operations management. Emphasis is spreadsheet and database applications.

Prereg: 2320 (330), 2321 (331), 3230 (630), and AcctMIS 2200 (211), 2300 (212), and BusMHR 2291 or 2292 (BusADM 499.01). Not open to students with credit for 733.

### 4234 Service Operations

U

Surveys a broad framework of key operations management challenges, while also focusing on a broad variety of different services via in-depth case studies.

Prereq: 2320 (330), 2321 (331), 3230 (630), and AcctMIS 2200 (211), 2300 (212); and BusMHR 2291 or 2292 (BusADM 499.01).

### 4237 International Operations Management

U

Current influences, practices and standards for structural and infrastructural decision making across national boundaries. Explores complexity of managing geographically dispersed operations with relationships between multiple entities.

Prereq: 2320 (330), 2321 (331), 3230 (630), and AcctMIS 2200 (211), 2300 (212); and BusMHR 2291 or 2292 (BusADM 499.01). Not open to students with credit for 737.

### 239 Managing Process Improvement U

Describes the basics of establishing and managing a Lean process in service, office and manufacturing operations. We will look at how we can add value in delivery of goods or services to the customer.

Prereq: 2320 (330), 2321 (331), 3230 (630), and AcctMIS 2200 (211), 2300 (212), and BusMHR 2291 or 2292 (BusADM 499.01). Not open to students with credit for 739.

# 4240 Management of Technology

J

Intended for a broad range of business careers in which management of technological operations is critical for an organization's competitive advantage. Topics include methods to design, measure and improve technologies.

Prereq: 2320 (330), 2321 (331), 3230 ( $\check{6}$ 30), and AcctMIS 2200 (211), 2300 (212); and BusMHR 2291 or 2292 (BusADM 499.01).

# 242 Business Sports Analytics U 3

Analytical techniques and quantitative methods are on the rise in many areas of industry, and, of late, have made their foray into the sports realm. Skills such as critical thinking, mathematical modeling, statistical analysis, predictive analytics and optimization are crucial in the data-centric realm. The class seeks to develop and refine these skills in the business application area of sports.

Prereq: Stat 3202, or permission of instructor.

### 4250 Six Sigma Principles

3

Designed to familiarize students with the Six Sigma process improvement methodology and to provide them an opportunity to practice using Six Sigma Black Belt tools.

Prereq: 2320, 2321, 3230, and AcctMIS 2200, 2300, and BusMHR 2292; or 3230, ISE 2040, and Stat 3440 or equiv., and enrollment in BSET program.

#### 4251 Six Sigma Projects

3

Six Sigma Projects class.
Prereq: 4250 (710). Not open to students with credit for 711.

#### 4253 Sustainable Operations

There is increasing pressure on businesses to pay more attention to the environmental consequences of the raw materials they source, processes they deploy, and the products and services they offer. Recognizing that operations are at the core of any sustainable enterprise, this course addresses issues related to sustainable operations in three modules. Prereg: 2320, 2321, 3230, AcctMIS 2200, 2300, and BusMHR 2292.

#### 4254 Projects in Sustainable Supply Chains

3

This course seeks to examine and build awareness regarding more sustainable business processes through a combination of two methods: Student reading of several current published works in various areas of sustainability, coupled with in-class debate and discussion and student experiential learning. Students will be working in teams of 3 to 5 students on a project with a sponsoring company.

Prereg or concur: AEDEcon 3105 or BusOBA 3230 or BusML 3380.

#### 4261 Purchasing and Supply Chain Management

3

Designed to explore the industrial-institutional purchasing cycle for operating supplies, raw materials, components and capital equipment within the context of the Integrated Supply Chain Management Organizational Concept.

Prereq: 2320 (330), 2321 (331), 3230 (630), and AcctMIS 2200 (211), 2300 (212); and BusMHR 2291 or 2292 (BusADM 499.01). Not open to students with credit for 735.

#### 4262 Purchasing Strategy

3

Strategic purchasing is a methodology used in many businesses to realize the greatest amount of benefit to the company while still effectively managing the costs associated with the acquisition of raw materials and operational components.

Prereq: 2320 (330), 2321 (331), 3230 (630), AcctMIS 2200 (211), 2300 (212) and BusMHR 2291 or 2292 (BudAdm 499.01). Not open to students with credit for 736.

#### 4263 Strategic Global Sourcing

This course focuses on the strategic design and management of the global supply base. The course focuses on identifying and understanding risks and uncertainties related to make-buy, location, and on-going supplier management. Beyond that, it focuses on cross-functional decision-making under risk and uncertainty in this context.

Prereq: 2320 (330), 2321 (331), 3230 (630), AcctMIS 2200 (211), and 2300 (212); and BusMHR 2291, 2292, or BusADM 499.01.

### 4331 Data Management and Descriptive Analysis

Understand how organizations can successfully collect, organize, manipulate, use and present data.

Prereq: Econ 2001.01 and 2002.01 or equiv; and Math 1152 or 1161.01 or equiv; and CSE 2111 or equiv; and enrollment in Information Systems major.

### 4998 Undergraduate Research in Management Sciences U

1 - 3

Undergraduate Research in Management Sciences for non-honors students.

Prereq: BusAdm 2291 (499), and Jr standing, and permission of instructor. This course is progress graded.

### 4998H Honors Research

U 1-

Special topics research in Management Sciences: Research evaluated through papers, thesis, and/or special examinations.

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is progress graded.

# 6220 Data Analysis for Managers

3

Introduction to data analysis and statistics for business. Emphasis on achieving an applicationoriented understanding of statistical inference and regression analysis and their use in decision making.

Prereg: Enrollment in MHRM or SMB-Marketing Program. Not open to students with credit for 870.

### 6221 Data Analysis for Financial Management Part I

G 1

Introduction to data analysis and statistics for business. Emphasis on achieving an applicationoriented understanding of statistical inference and regression analysis and their use in decision making. Part I of 2 course sequence.

Prereq: Enrollment in MBOE or SMB-Finance Program Course. Not open to students with credit for 870. This course is progress graded.

### 6222 Data Analysis for Financial Management Part II

11/2

Introduction to data analysis and statistics for business. Emphasis on achieving an applicationoriented understanding of statistical inference and regression analysis and their use in decision making. Part 2 of 2 course sequence.

Prereq: Enrollment in MBOE or SMB-Finance Program Course. Concur: 6221. Not open to students with credit for 870.

#### 6400 Statistics and Data Analysis for Managers

Students will learn how to work with data, formulate questions, and most importantly, learn comprehensive problem solving techniques to extract and explain pertinent information from data. The course will track the problem solving process from problem formulation to data acquisition/cleaning to data analysis and conclusion to communication of the results. Prereq: Enrollment in the SMB-A program, or permission of instructor.

#### 7193 Individual Studies G

Individual study projects in selected areas in Management Sciences

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions. This course is progress graded (S/U).

#### 7194.31 Group Studies

1-6

Group studies projects

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions.

#### 7194.32 Group Studies

3 1-6

Group studies projects

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions.

#### 7194.33 Group Studies

1 -

Group studies projects.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions.

### 7201 Operational Excellence in a Service Environment

**)** 

Surveys a broad framework of key principles of service operations, detailing how they can be leveraged to devise a successful service strategy. Starts by covering building blocks of service operations and examines the application of these tools across various offline and online services

Prereg: MBA 6233, or permission of instructor.

#### 7202 The Business of Healthcare

Focuses on the evolving and competitive issues facing the industry today, giving students the tools to adapt and excel under demanding circumstances. Students work to become effective leaders by gaining in-depth knowledge of business concepts, analytical skills and a broad understanding of health-care industry dynamics.

Prereq: Enrollment in MBA or WPMBA program. Not open to students with credit for 814.

#### 7203 Service and Healthcare Business Operations

i

Examines how techniques including lean, six sigma and value stream mapping are increasingly being utilized in service businesses, as well as to improve both flow (Cost) and patient safety outcomes in medicine.

Prereg: Enrollment in MBA or WPMBA program.

### 7205 Healthcare and Service Analytics

;

3

11/2

This course develops the quantitative thinking and skills needed to identify opportunities, develop models, and interpret results related to operational decision-making in service industries. Students will gain a practical understanding of the essential statistics needed for data analytics while working on a group project. Material will be presented in a hands-on manner using computer-based tools.

Prereq: MBA 6273, or permission of instructor.

# 7222 Simulation, Risk Analysis, and Decision Making

Focuses on analyzing management decisions that involve uncertainty, risk and complexity. Students will explore the Monte Carlo simulation, forecasting and decision tree analytical methods with a strong emphasis on their proper use and application. Prereg: MBA 6271. Not open to students with credit for 855.

### 7223 Project Management

G 1½-3

Introduces challenges senior managers face in companies that run multiple projects with a focus on overall project portfolio management, project selection, resource allocation between projects & organizational team design. Students identify their strengths & weaknesses in projects with a creative problem-solving exercise & experience real-life applications with visits from local project managers.

Prereq: Enrollment in Fisher College of Business Grad program, or permission of instructor. Repeatable to a maximum of 3 cr hrs.

# 7231 Manufacturing Planning and Control for Supply Chain G 11/2 Management

Emphasizes the overall structure of the planning and control function in managing operations, a critical link for the planning activities in many areas of a business. Topics covered include forecasting, sales and operations planning (S&OP), master production scheduling (MPS), material requirements planning (MRP), capacity management, inventory management, and just-in-time (JIT) techniques.

Prereg: Enrollment in MBA or WPMBA program. Not open to students with credit for 835.

# 7232 Supply Chain Analytics: Matching Supply with Demand

G

Explores how firms can better organize their operations so they more effectively align supply with demand for products and services. Students will learn how to assess supply flexibility and manage demand for a fixed supply and explore topics including flexible capacity management, short-life-cycle forecasting, quick response, revenue management, buy-back contracts and revenue-sharing contracts.

Prereq: MBA 6Ž31 and 6232, or 6233; and enrollment in MBA or WPMBA. Not open to students with credit for 832.

### 7232.01 Supply Chain Analytics: Matching Supply with Demand

11/

Explores how firms can better organize their operations so they more effectively align supply with demand for products and services. Students will learn how to assess supply flexibility and manage demand for a fixed supply and explore topics including flexible capacity management, short-life-cycle forecasting, quick response, revenue management, buy-back contracts and revenue-sharing contracts.

Prereq: MBA (6231 and 6232) or 6233, and enrollment in MBA or WPMBA. Not open to students with credit for 832.

#### 7232.02 Supply Chain Analytics: Matching Supply with Demand G

Explores how firms can better organize their operations so they more effectively align supply with demand for products and services. Students will learn how to assess supply flexibility and manage demand for a fixed supply and explore topics including flexible capacity management, short-life-cycle forecasting, quick response, revenue management, buy-back contracts and revenue-sharing contracts.

Prereq: MBA (6231 and 6232) or 6233, enrollment in MBA or WPMBA. Concur: BusFin 7215.02. Not open to students with credit for 7232 or 7232.01.

### 7233 Strategic Global Sourcing

Focuses on major decisions related to global sourcing, starting with ownership (make-buy) and location (offshore-onshore). Among other topics, students explore fundamental trade-offs in sourcing organization, such as controllining or decentralizing.

sourcing organization, such as centralizing or decentralizing.

Prereq: MBA 6231 and 6232, and enrollment in MBA, WPMBA, or MBLE program. Not open to students with credit for 837.

## 7235 Health Care Operations Management

3

As healthcare organizations face challenges such as rising costs & complexity, as well as increasing demand for limited resources, significant opportunity exists to better manage their operations. This course applies operations management tools to examine the healthcare value chain & analyze healthcare organizations using qualitative & quantitative principles & develop solutions to common problems

Prereq: Enrollment in MBA or WPMBA program.

## 7241 Lean Enterprise Leadership

11/2

G

Introduces the skills and discipline needed to lead and learn in a continuous improvement environment in a hands-on, participative manner. Students who complete the class can immediately contribute to an organization's efforts in continuous improvement, whose principles are used by many leading organizations in all sectors to outpace competitors year after year.

Prereq: Enrollment in MBA, WPMBA, MBLE, MHA, MPA ,or MCRP program.

### 7242 Six Sigma Principles

3

Familiarizes students with the Six Sigma process improvement methodology by practicing with its tools. Supplemented with an online textbook from Moresteam.com, project simulation that runs throughout the semester and Minitab statistical software.

Prereg: MBA 6271, or enrollment in MBLE program.

### 7244 Six Sigma Projects

Teams of students apply the Six Sigma body of knowledge through a real-world project at an area company. Projects will follow the DMAIC body of knowledge as students and coaches work through its tollgates to achieve process improvement.

Prereg: 7242 or 7243. Not open to students with credit for 811.

# 7247 Artificial Intelligence and Machine Learning for G 3 Business: Decisions from Data

Provides business students with an overview of artificial intelligence, focusing on modern machine learning methods and applications. We study and implement supervised and unsupervised machine learning systems using software and data from practical, business contexts. Upon completion, participants will be able to identify and capitalize on opportunities to create value with artificial intelligence.

Prereq: MBA 6273 or equivalent.

### 7248 SMB-A Capstone Development

11/2

While the SMB-A coursework is designed to develop the skill sets of students in Management Analytics topics, equally valuable for managers is experience in managing analytics teams. For that reason, the pre-cursor instruction of the Analytics Management capstone is designed to allow students to demonstrate skills gained in coursework, while also exposing them to challenge of managing a small team.

Prereq: Enrollment in SMB-Analytics program.

# 7250 Data Management for Analytics Professionals

3

Business Analytics is the process of transforming raw data into insights and predictions. This course is on the fundamentals of data management-the art and science of collecting, organizing, cleaning, and manipulating raw data in a variety of formats and from multiple sources, and being able to do it efficiently and at scale using R. Prereq: Enrollment in the SMB-A program, or permission of instructor.

### 7251 Managing Product and Process Innovation

1½

An essential element of any business model is the design and the delivery of services and goods. Many organizations are able to perform this function effectively in the short-term. But only a few organizations demonstrate sustained performance over an extended period of time. We refer to these organizations as pioneers in business model innovation.

Prereq: Enrollment in MBA, WPMBA, or MAcc program. Not open to students with credit for

#### 7253 Sustainable Operations

G 1½

Reviews several sustainable operations strategy models and examines different ways of adopting eco-efficiency principles into business operations through waste reduction and design for recovery. Highlights factors that promote these efforts, such as environmental laws and product returns.

Prereq: Enrollment in MBA or WPMBA program.

### 7256 Tools for Data Analysis

G 1½

This course is designed to introduce students to commonly used software programs in data science and improve students' problem solving skills and logical thought processes. Students will be exposed to R, SAS, and SPSS.

Prereg: MBA 6271 or 6273

#### 7257 Data Analysis and Visualization

Designed to equip students with competencies in translating real-world problems into forms that such technologies can assist with, to portray/visualize these translations in ways that enhance the understanding of the dynamics of these problems, to structure mechanisms that derive suggested solutions, to clearly convey the justification and practicality of final solutions to others

Prereq: Enrollment in the MBA or WPMBA program; or permission of instructor.

#### 7258 Sports Analytics for Business

i

Analytical techniques and quantitative methods are on the rise in many areas of industry, and, of late, have made their foray into the sports realm. Skills such as critical thinking, mathematical modeling, statistical analysis, predictive analytics and optimization are crucial in the data-centric realm. The class seeks to develop and refine these skills in the business application area of sports.

Prereq: MBA 6271, and enrollment in MBA or WPMBA program.

#### 7259 Operations and Technology Strategy

11/2

3

3

11/4

Develop a unifying framework for analyzing strategic issues in operations. Use theory and cases to illustrate and explore the concept of operations and technology strategy. Covers strategic decisions on technology, facilities, vertical integration, human resources, global operations and social issues.

Prereq: Enrollment in MBA, WPMBA, or MAcc program.

#### 7260 Applied Data Analytics Projects

i

Successful applications of data analysis in an organizational context require technical and managerial capabilities. The course provides the opportunity to develop your abilities in these areas through an analytics consulting project with a local firm or non-profit organization. Prereq: 7256 or MBA 6273, and enrollment in MBA, WPMBA, or SMB-A; or permission of instructor.

### 7261 MBOE Lean Enterprise Leadership

Introduces three important methods: Hoshin Kanri (or policy deployment); Value Stream Mapping, and A3 storyboards. We will also begin defining projects and use the methods covered to analyze and document the value streams.

Prereg: Enrollment in MBOE. Not open to students with credit for 840.02.

### 7262 MBOE Capstone/Cornerstone Project

3

Capstone Project is a supervised practical project executed by the student with the help of a team in the student's own workplace. A faculty coach supervises and guides the effort and a company sponsor supports the effort of the student team.

Prereq: Enrollment in MBOE. Not open to students with credit for 841. Repeatable to a maximum of 6 cr hrs.

### 7263 MBOE Value Stream Management

i

Presents students with the state-of-the-art strategic and operational approaches to planning and implementing effective change across an enterprise. Students will be taught to identify and analyze concerns and implement solutions.

Prereq: Enrollment in MBOE. Not open to students with credit for 842.

### 7264 MBOE Stabilizing Operations

3

The objective of this course is to present students with the state-of-the-art tools for stabilizing operations and maintaining stability. Students will be taught to identify and analyze strategic core enterprise-wide concerns and implement solutions.

Prereq: Enrollment in MBOE. Not open to students with credit for 843.

# 7265 MBOE Creating and Managing Flow

G

This class will cover flow in both service and manufacturing environments. We will consider questions such as how to achieve patient flow in a hospital; and whether Materials Requirements Planning systems and flow processes can co-exist.

Prereq: Enrollment in MBOE. Not open to students with credit for 845.

### 7266 MBOE Leading Operations

3

The explicit link between problem solving and lean activities such as policy management, standardized work, visual management, human resources management and "go see" (gemba) activities are explained.

Prereq: Enrollment in MBOE. Not open to students with credit for 844.

### 7267 MBOE Six Sigma

Designed to familiarize students with the Six Sigma process improvement methodology and to provide them an opportunity to practice using Six Sigma Black Belt tools.

Prereq: Enrollment in MBOE. Not open to students with credit for 810. This course is progress graded.

### 7268 MBOE Supply Chain Excellence

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The course familiarizes students with operational excellence beyond the organizational boundaries with a specific focus on supply chain strategy, supply chain design, managing buyer-supplier relationships, and understanding psychological behaviors in supply chain relationships.

Prereq: Enrollment in MBOE.

#### 7269 MBOE Change & Innovation for Ops Excellence

Course is designed to familiarize students with the application of lean principles in three additional key areas of the organization. The total lean transformation requires a change in the way we lead throughout the organization.

Prereg: Enrollment in MBOE. Not open to students with credit for 847.

### 7270 MBOE Managing the Extended Value Stream

A focus on working across functions, companies and cultures and managing the Extended Value Stream

Prereg: Enrollment in MBOE. Not open to students with credit for 848.

#### 7331 Descriptive Analytics and Visualization

Visualization is an effective way to communicate the underlying patterns of data. Students will learn different types of visualization and how to compose and combine them using R. This course covers a wide range of visualization from simple to complex, static to interactive, and familiar to exotic. Students will also be exposed to how to describe and visualize unstructured data such as texts.

Prereq: 6400, 7250, enrollment in SMB-Analytics program, or permission of instructor.

#### 7332 Predictive Analytics

3

Business Analytics is the process of transforming raw data into insights and predictions. This course provides an introduction to core predictive analytics concepts and techniques as well as hands-on experience in applying these techniques to practical real-word business problems. Prereq: 7250, enrollment in SMB-Analytics program, or permission of instructor.

#### 7334 Sports Analytics

11/2

Analytical techniques and quantitative methods are on the rise in many areas of industry, and, of late, have entered the sports realm. Students will expand their critical thinking skills, explore the current state of sports analytics, summarize data creatively, improve data-based decision making, and optimize output in real-world situations as well as improve presentation skills to the non-quant.

Prereg: Enrollment in SMB-Analytics program, or permission of instructor.

#### 7701 Managing Business Operations for Health Sciences G

1½ - 3½

Many firms have demonstrated that operations management can be an effective competitive weapon. In conjunction with well-conceived marketing and financial plans, these firms have made major penetrations into markets worldwide. This course is designed to address the key operations issues in service and manufacturing organizations that have strategic as well as tactical implications.

Prereq: Enrollment in the Graduate Business Minor in Health Sciences.

### 7717 Capstone: Healthcare Business Solution Teams

11/2 - 31/2

G

This class focuses on diagnosing and solving real-world problems in life science and healthcare business practices.

Prereq: 7701, BusFin 7702, and BusMHR 7703

### 7800 Advanced Topics in Management Sciences for EMBA

1½ - 3

Advanced Topics in Management Sciences for students in the Executive MBA Program. Prereq: Enrollment in EMBA program. Repeatable to a maximum of 15 cr hrs or 7 completions.

# 7999 Research in Management Sciences: Thesis

1 - 12

Research for thesis purposes only.

Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 4 completions. This course is progress graded (S/U).

# 8230 Strategic Management of Operations I

11/2

Doctoral research seminar: critical analysis of research studies in different areas of operations management; linking operations to the corporate strategy, dimensions of operations strategy. Prereq: Enrollment in BusAdm PhD program.

### 8231 Strategic Management of Operations II

11/2

Doctoral research seminar: critical analysis of research in vertical integration decisions, and measuring operational effectiveness, interorganizational collaboration.

Prereq: Enrollment in BusAdm PhD program.

### 8232 Operations Planning & Control I

11/2

Doctoral research seminar: critical analysis of research in fundamental and classical operations management and operations research topics.

Prereq: Enrollment in BusAdm PhD program.

## 8233 Operations Planning & Control II

11/2

Doctoral research seminar: Critical analysis of research studies in inventory management, warehouse and facility location, vehicle routing, MRP and forecasting. Prereq: Enrollment in BusAdm PhD program.

### 8234 Innovation Management

13

Doctoral research seminar: Critical analysis of research in portfolio management, NPD, managing NPD teams, distributed and platform innovation, and innovation implementation. Prereq: Enrollment in BusAdm PhD program.

# 8235 Fundamentals of Operational Excellence G 1½ Doctoral research seminar: Critical analysis of research in quality management, lean, six sigma designing operations to support and sustain innovation, integrating technology into

sigma, designing operations to support and sustain innovation, integrating technology into operations.

Prereq: Enrollment in BusAdm PhD program.

### 8236 Service Operations I G 11/2

Doctoral research seminar: critical analysis of research in designing effective service delivery models, service quality, measuring service performance, service profit chains. Prereq: Enrollment in BusAdm PhD program.

### 8237 Service Operations II G 11/2

Doctoral research seminar: Critical analysis of research in healthcare operations, retail operations, and IT service operations, sharing economies.

Prereq: Enrollment in BusAdm PhD program.

#### 8238 Supply Chain Management I G 11/2

Doctoral research seminar: Critical analysis of research in supply chain essentials, design, and management.

Prereq: Enrollment in BusAdm PhD program.

### 8239 Supply Chain Management II G 11/2

Doctoral research seminar: critical analysis of research in buyer-supplier contracts, matching supply and demand, behavioral issues in supply chain.

Prereq: Enrollment in BusAdm PhD program.

#### 8240 Operations Method I

3

3

3

11/2

Doctoral research seminar: critical analysis of philosophy of science, qualitative/case study research, survey-based research, research employing secondary data sources.

Prereg: Enrollment in BusAdm PhD program.

#### 8241 Operations Method II

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Doctoral research seminar: critical analysis of analytical research methods and dynamic programming.

Prereq: Enrollment in BusAdm PhD program.

## 8242 Operations Management Seminar Speaker Series

Doctoral research seminar: Critical analysis of research in different areas of behavioral operations; practice in developing research questions and formulating hypotheses; presentation of original research of publishable quality.

Prereq: Enrollment in BusAdm PhD program. Repeatable to a maximum of 3 cr hrs.

### 8999 Research in Management Sciences: Dissertation

1 - 12

Research for dissertation purposes only.

Prereq: Permission of instructor. Repeatable to a maximum of 48 cr hrs or 8 completions. This course is progress graded (S/U).

## Business Technology

### 1151T General Economics

J

3

Study of macro and micro-economic principles applicable to business, agricultural and personal financial decision making.

Prereq or concur: GenMath 1040T or Math 1050 or Math Placement Level R or higher. Not open to students with credit for AEDEcon 2001. This course is available for EM credit.

### 1201T Exploring Business

Promotes student success in college and preparation for a career; explores personal and career interests, needs, goals, and the support services available for student success.

### 202T Software Applications

An overview of basic computer skills and study of the features and capabilities of presentations, word processing, spreadsheet and database software as decision management aids

Prereq: Not open to students with credit for 202T. This course is available for EM credit.

### 2191T Business Internship U 3

Experience of employment in a business to provide varied occupational experience, supervised by an employer, and coordinated by faculty. A grade of C or better required to meet graduation requirements.

Prereq: GPA 2.00 or above, and permission of instructor. Not open to students with credit for 290.02T or 290.03T. Repeatable to a maximum of 6 cr hrs.

# 2193T Individual Studies U 1 - 3

Designed to give an individual student an opportunity to pursue special studies not offered in other courses.

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

# 2194T Group Studies U 1 - 3

Designed to give groups of students an opportunity to pursue special studies not offered in other courses.

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

### 2207T Problem Solving with Spreadsheets and Databases

A problem-solving approach to managing typical business scenarios utilizing spreadsheets and databases.

Prereq: 1202T (202T). Not open to students with credit for 204T and 205T. This course is available for EM credit.

#### 2231T Fundamentals of Marketing

3

A survey of the field of marketing including functions, policies, problems, structure, strategies, and opportunities.

Prereq or concur: 1151T (151T) or AEDEcon 2001 (200). Not open to students with credit for 231T. This course is available for EM credit.

#### 2232T Personal Selling

3

A study of the basic principles and concepts of personal selling with emphasis on practical application and personal interaction.

Prereq: Not open to students with credit for 232T. This course is available for EM credit.

### 2240T Introduction to Project Management

An introduction to project management concepts and techniques focusing on how to initiate, plan, manage, control, and close a project.

This course is available for EM credit.

#### 2241T Small Business Management

3

A general study of the field of small business focusing on policies, strategies, organization, operation, and problems associated with the operation of an entrepreneurial enterprise. Recommended prerequisite: AEDEcon 2105.

Prereg: 1151T or AEDEcon 2001. This course is available for EM credit.

#### 2244T Human Resource Management and Leadership

3

A study of human resource, supervisory, and leadership principles and practices that focus on recruitment, training, evaluating, and compensating employees for improved productivity. This course is available for EM credit.

#### 2247T Business Law

3

A study of legal principles, contracts, negotiable instruments, leases, sales, product liability, and consumer protection.

Prereq: Not open to students with credit for 247T. This course is available for EM credit.

### 2248T Introduction to Cooperatives

J

An examination of business organizations including cooperatives and non-cooperatives. Analysis of the role of government in American business, with emphasis on the history, legal basis, organization, and operation of cooperatives.

Prereg: Not open to students with credit for 248T. This course is available for EM credit.

### 2249T Fundamentals of Business Finance

A study of basic finance principles, such as financial institutions, time value of money, financial analysis, risk and return, budgeting, and investments.

Prereq: AEDEcon 2105 (BusTec 101T or 102T). Prereq or concur: 1151T (151T) or AEDEcon 2001 (200). Not open to students with credit for 249T. This course is available for EM credit.

### 2250T Fundamentals of International Business

3

An overview of international business including the environment, strategies, issues, decisions, and challenges that global businesses encounter.

Prereg: 1151T or AEDEcon 2001. This course is available for EM credit.

# Cancer Biology and Genetics

# 4998 CBG Undergraduate Research

J 1 - 10

Individual minor investigation in the field of virology, immunology, microbial pathogenesis, or cancer genetics.

Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

# 5700 Introduction to Personalized Therapeutics and Pharmacogenomics

G

Exploration of the trend to therapy tailored to the individual patient rather than "one drug fits all;" inter-individual differences in drug responses, with emphasis on genetic and genomic factors; ethical, regulatory and economic issues that impact drug therapies.

Cross-listed in BioPhrm and Phr.

# 6930 Individual Studies

G 3

Individual minor investigation in the field of virology, immunology, microbial pathogenesis or cancer genetics.

Repeatable to a maximum of 15 cr hrs. This course is graded S/U.

# 7741 Molecular Virology and Pathologenesis of Viruses

G 5

An integrated study of the molecular mechanisms of virus replication and host-virus relationships that control virus pathogenesis or use as a therapeutic agent.

Prereq: Grad standing, or permission of instructor. Cross-listed in MolGen and VetBios

### 7931 Student Seminar in Cancer Biology and Genetics

G

G

Student and post-doctoral presentations of research. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

# 8040 Mass Spectrometry and Proteomics

3

1

An overview of mass spectrometry based proteomics in the biological sciences. Will cover topics related to qualitative and quantitative mass spectrometry.

### 81

### 8270 Biochemical Mechanisms of Carcinogenesis

dicinogenesis G

Provide students with an overview of fundamental mechanisms leading to cancer. This will be done through review of current and classic literature.

Prereg: Course work in one year of Grad level Biochem, or permission of instructor. Cross-listed in MCDBio 8270.

### 8999 Research in Cancer Biology and Genetics G

Research for thesis or dissertation purposes only.

Prereq: Grad standing in CBG. Repeatable to a maximum of 18 cr hrs or 18 completions. This course is graded S/U.

### Catalan

#### 5501 Catalan for Spanish Speakers I

UG

1 - 18

3

Rapid introduction to Catalan language. Intended for students with at least High Intermediate-level Spanish skills.

Prered or concur: Spanish 3401, 3403, or 3404, or equiv; or permission of instructor.

#### 5502 Catalan for Spanish Speakers II

J G

Continuation of Catalan 5501. Intended for students with at least High Intermediate-level Spanish skills.

Prereq: 5501.

# Center for Languages, Literatures and Cultures

#### 3301.01S Intercultural Competence for Global Citizenship

This course is preparation for teaching in the one-week summer camp for middle school students. Students will learn the theories, skills and techniques involved in teaching their area of expertise as it relates to intercultural competence and will prepare the teaching materials that they will use in the summer camp. Students are also required to enroll in 3301.02S. Prereq: A grade of B or above in a 2000-level world language course. Not open to students with credit for 2302S or 3302S. This course is progress graded. GE service learning course.

#### 3301.02S Intercultural Competence for Global Citizenship Summer Camp

Students will participate as assistants and instructors in a one-week summer camp for middle school students. Students will assist with the running of the camp, teach their area of expertise as it relates to intercultural competence and organize and teach an international game. Prereq: 3301.01S. Not open to students with credit for 2302S or 3302S. GE service learning course

# 3302S Intercultural Competence for Global Citizenship After U 3 School Program

Students will learn theories, skills and techniques involved in teaching their area of expertise as it relates to intercultural competence and will prepare the teaching materials that they will use at a local elementary and/or middle school.

Prereq: A grade of B or above in a 2000-level world language course. Not open to students with credit for 2301.02S or 3301.02S. GE service learning course.

### 5100 Introduction to Community Interpreting U G

CLLC 5100 is an advanced course designed to introduce students to the foundational aspects of community interpreting. Students will explore the profession of community interpreting with special emphasis on its core ethical principles, protocols and skills, strategies for strategic mediation within the interpreted encounter, the professional identity and role of the community interpreter.

Prereq: 15 cr hrs in the same language

## 5101 Introduction to Professional Translation

This course introduces students to the field, ethics, and methodologies of professional translation, as well as provides basic professionalization for a career in the field. Students will learn about the principles of translation, how to research for a translation, and develop the skills and tools to become professional translators.

Prereq: 15 cr hrs in the same language.

## 5102 Introduction to Literary Translation

JG

This course will give students who want to practice literary translation in one or more of their language pairs an opportunity to develop their own translation projects through a variety of approaches.

Prereq: 15 cr hrs in the same language

# 5103 Translation and Interpretation Practicum U G 3

The purpose of this course is to offer students an opportunity to consolidate translation/interpretation skills in their working languages in real life settings that are meaningful to them and relevant to their career aspirations. The precise configuration of the practicum experience will vary from student to student and should be agreed upon between the student and the course instructor.

Prereq: 5100, 5101, or 5102. This course is graded S/U.

# Center for the Study and Teaching of Writing

# 3467S Issues and Methods in Tutoring Writing

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Theories and practices in tutoring and writing; explores the writing-learning connections; prepares students to work as writing consultants/tutors for small writing groups.

Prereq: English 1110.01 (110.01), or equiv. Not open to students with credit for HumCol 467 or English 3467S (467). Cross-listed in English.

# Chemical and Biomolecular Engineering

#### 2194 Group Studies in Chemical and Biomolecular Engineering

1 - 6

Provides groups of students opportunities to pursue special studies not otherwise offered. Prerec: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

#### 200 Process Fundamentals

4

Application of physicochemical principles to problems of the chemical industry; stoichiometry and material balance.

Prereq: Chem 1220 (123), and Engr 1182 (Engineer 183.01). Prereq or concur: Math 2177 (254), and CPHR 2.0 or above, and permission of department. Not open to students with credit for 200 or 201

#### 2420 Transport Phenomena I

4

Introduction to momentum, mass, and heat transfer with emphasis on the analogies between them; practical applications of momentum transfer (fluid flow).

Prereq: 2200 (201), and Math 2177 or 415.01, and enrollment in CBE, FABEng, or EngPhysics major; or Grad standing; or permission of instructor. Not open to students with credit for 420 or 521

#### 2523 Separation Processes

3

The application of mass and energy balances and transport phenomena such as fluid, heat, and mass transfer to chemical engineering separation operations of distillation, absorption, evaporation, extraction, drying, etc.

Prereq: 2200 (201), and enrollment in CBE major. Prereq or concur: 2420 (420), or permission of instructor or Grad standing. Not open to students with credit for 523.

#### 3508 Thermodynamics

Application of the fundamental concepts and laws of thermodynamics to problems of the chemical industry; stress on computational problem work.

Prereq or concur: 2420 (420), and enrollment in CBE, FABEng, or EngPhysics major; or permission of instructor. Not open to students with credit for 509.

### 3521 Transport Phenomena II

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Emphasis on conduction, convective and radiation heat transfer, mass transfer and stagewise operations with applied computational problems.

Prereq: 2420 (420), and enrollment in CBE, FABEng, or EngPhysics major; or permission of instructor or Grad standing. Not open to students with credit for 522.

#### 3610 Kinetics and Reactor Design

Chemical and engineering principles for the design and operation of chemical reactors; kinetics of simple homogeneous systems and introduction to heterogeneous catalysis.

Prereq or concur: 3508 (509) or FABE 3120; and enrollment in CBE, or FABEng, or EngPhysics major; or permission of instructor; or Grad standing. Not open to students with credit for 610.

### 3631 Chemical and Biomolecular Engineering Unit Operations Laboratory I

Laboratory investigation of the operating characteristics and efficiency of chemical engineering equipment such as distillation, absorption, heat exchangers, and three phase mixing dynamics with mass transfer.

Prereq or concur: 2523 (523) and 3610 (610), and enrollment in CBE major. Not open to students with credit for 630 or 4630.

### 3632 Chemical and Biomolecular Engineering Unit Operations Laboratory II

J 2

Laboratory investigation of the operating characteristics and efficiency of chemical engineering equipment such as distillation, absorption, heat exchangers, and three phase mixing dynamics with mass transfer.

Prereq or concur: 2523 (523) and 3610 (610); and enrollment in CBE major. Not open to students with credit for 630 or 4630.

# 4193 Individual Studies in Chemical and Biomolecular U Engineering

Provides the opportunity to pursue special studies or research in biomedical engineering not otherwise covered.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 10 completions. This course is graded S/U.

#### 4194 Group Studies in Chemical and Biomolecular U 1 - Engineering

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

### 4624 Chemical Process Dynamics and Control

Study of the dynamics and control of chemical processes; mathematical models of simple processes, including feedback control, are derived, analyzed, and simulated.

Prereq: 2523 (523) or 3610 (610), and enrollment in CBE major; or Grad standing, or permission of instructor. Not open to students with credit for 624.

### 4755 Chemical Process Safety

1 2

Consideration of process safety concepts and application in the chemical process industry. Prereq: 3521, and enrollment in CBE or EngPhysics major; or Grad standing; or permission of instructor

#### 82 Chemical and Biomolecular Engineering

#### 4760 Chemical and Biomolecular Engineering Process and Product Design Principles I

Process and product design concepts encompassing a broad spectrum of fundamental engineering principles including safety, industrial practices and heuristics, flowsheet synthesis, heat integration, process/product development concepts, economic evaluations, and

Prereq: 3521, 3610 (610), and enrollment in CBE or EngPhysics major; or Grad standing; or permission of instructor. Not open to students with credit for 760.

#### Chemical and Biomolecular Engineering Process **Design and Development**

Process design studies on selected chemical processes encompassing a broad spectrum of fundamental engineering principles; optimization studies utilizing economic and technical simulation

Prereg or concur: 4760 (760), and enrollment in CBE major. Not open to students with credit for 762.

#### 4998 Undergraduate Research in Chemical and Biomolecular 1 - 6

Supervised research in Chemical and Biomolecular Engineering

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

### Honors Undergraduate Research in Chemical and Biomolecular Engineering

Supervised Honors level research in Chemical and Biomolecular Engineering. Prereg: Honors standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

# Chemical and Biomolecular Engineering Research for

Supervised research and project work arranged individually for students resulting in written thesis

Prereq: GPA 3.0 or above, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions

#### 4999H Chemical and Biomolecular Engineering Research for 1 - 5 **Honors Thesis**

Supervised research and project work arranged individually for honors students resulting in written Honors thesis

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

# Group Studies in Chemical and Biomolecular

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

# Introduction to Petroleum Engineering

Introduction to petroleum engineering, including fundamental petroleum engineering concepts, quantities and unit systems, petroleum geology, exploration, drilling, reservoir engineering, fluids and rock properties, production, well testing, enhanced/Improved oil recovery Prereq: Jr standing or above in Engineering, Earth Sciences, or Business. Concur: EarthSc 5661

#### 5210 Petroleum Reservoir Engineering

Determination of reserves; material balance methods; aquifer models; fractional flow and frontal advance; displacement, pattern, and vertical sweep efficiencies in waterfloods: enhanced oil recovery processes; design of optimal recovery processes. Systematic theoretical and laboratory study of physical properties of petroleum reservoir rocks. Prereg: 5200. Concur: EarthSc 5661.

#### Petroleum Drilling and Production Engineering UG

The design and evaluation of well drilling systems; identification and solution of drilling problems; wellbore hydraulics, well control, casing design; well cementing directional drilling, offshore drilling. Introduction to production operations and oil field equipment including onshore and offshore production systems

Prereg: 5200 and EarthSc 5661; or Grad standing; or permission of instructor

#### 5260 **Petroleum Project Evaluation**

Economic analysis and investment decision methods in the petroleum industry; reserves estimation, depletion, petroleum taxation and market regulations, and projects of the type found in the industry; project evaluation case studies. Prereq: 5200 and EarthSc 5661

#### **Engineering Principles in Cancer** II G

The purpose of this course is to introduce engineering principles in the context of cancer progression and therapy

Prereg: MechEng 3500, 3503, or CBE 2420; or permission of instructor. Not open to students with credit for BioMedE 5550 or MechEng 5550. Cross-listed in BioMedE and MechEng.

### Computational Catalysis

Methods used to model catalyst reactivity at the atomic-scale; application of quantum methods, primarily density functional theory (DFT); kinetic Monte Carlo and microkinetic modeling; using DFT to simulate surface science and catalysis spectroscopy methods.

Prereg: 3610 and Chem 4300; or Grad standing; or permission of instructor.

### Catalysis and Catalytic Processes

Kinetics of catalytic processes, mass transfer in catalysis, catalyst preparation and characterization, deactivation of catalysts, catalytic reactors, and application of catalytic phenomena in industrial processes.

Prereg: 3521 (522) and 3610 (610), or Grad standing. Not open to students with credit for 712.

#### **Fuel Cells and Catalysis**

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An introduction to fuel cells and related concepts with an emphasis on the catalytic phenomena involved in fuel cells

Prereg: ChBE 3508, 3610 (610), 509, Chem 4310, or 531, or Grad standing, or permission of instructor. Not open to students with credit for 713.

### Particle Technology

U G

Engineering processes involving particulates and powders. Multiphase transport phenomena and fluidization are emphasized

Prereq: 2523 (523), and Math 2177 or Math 415.01; or Grad standing; or permission of instructor. Not open to students with credit for 715.

#### **Molecular Informatics**

Overview of molecular informatics, with emphasis on its use in modern drug discovery and exploration of chemical structure-property relationships.

Prereg: Sr or Grad standing in Engineering, or permission of instructor. Not open to students with credit for 734

#### Cellular Nanotechnology

properties, and their application.

UG 3

Application of nanotechnology to cells for sensing and subcellular manipulation. Synthesis and biological modification of quantum dots and magnetic nanostructures, their unique material

Prereg: Sr or Grad standing in Engineering, or permission of instructor. Not open to students with credit for 735 or BiomedE 765. Cross-listed in BiomedE 5635.

#### Chemical and Biomolecular Engineering Processes

Integration of fundamentals of chemistry, chemical engineering operations, thermodynamics, reaction kinetics and economics for optimum design and operation of chemical process plants. Prereg: Sr or Grad standing in CBE or Chem. Not open to students with credit for 761.

#### **Principles of Biochemical Engineering**

The application of biochemical engineering principles for modern bioprocesses and in the area of industrial biotechnology.

Prereq: 2523 (523) or 3610 (610), or Grad standing, or permission of instructor. Not open to students with credit for 765.

# Biotechnology and Bioprocess Engineering

Fundamentals of biotechnology and their applications to bioprocessing with emphasis on fermentation and bioseparation. Completion of Bio 1113 or 2100 is recommended. Prereq: Jr standing in CBE, or permission of instructor. Not open to students with credit for

#### 5771 Air Pollution

3

3

3

UG

Introduction to principal aspects of air pollution, including engineering control of stationary sources, atmospheric chemistry, aerosol behavior, transport and dispersion modeling. Prereq: Sr or Grad standing, or permission of instructor. Not open to students with credit for 771

#### 5772 Principles of Sustainable Engineering

Introduces the principles, techniques, and challenges of environmentally conscious decision making in chemical engineering. A study of systematic methods for the analysis and development of sustainable industrial products and processes.

Prereq: 3508 or equivalent, Grad standing, or permission of instructor. Not open to students with credit for 772.

# Introduction to High Polymer Engineering

Introduction to polymeric materials, polymerization methods and kinetics, polymer solution properties, molecular weight determination and polymer physical/mechanical properties. Prereq: 3610 (610) or Chem 2510 (251), or permission of instructor. Not open to students with credit for 773.

#### 5774 **Polymer Membranes**

UG

3

Membrane separation mechanisms, transport models, permeability computations/measurements, membrane materials/types/modules, membrane contactors/reactors, and applications.

Prereq: 3508 (509), or Grad standing; or permission of instructor. Not open to students with credit for 774 or MatScEn 774. Cross-listed in MatScEn 5774.

Principles of rheology, including the characterization of non-Newtonian materials, rheological equations of state, viscometric flows, measurements, and applications to the flow of industrial

Prereg: 2420 (420), or permission of instructor. Not open to students with credit for 775.

#### Introduction to Polymer Engineering at Macro-, Micro-, and Nanoscale

An introduction to nanomaterials and nanotechnology. Important polymeric micro/nanomaterials and structures, and their manufacturing techniques Prereq: 3521 (521), MechEng 3500 (500), 4510 (510), MatScEn 2251 (401), or 3151 (526), or permission of instructor. Not open to students with credit for 777.

### 5779 Design and Analysis of Experiments

UG 3

Design and analysis of experiments with emphasis on applications in engineering. Prereq: Jr or Sr standing in CBE. Not open to students with credit for 779.

#### 5780 Molecular Dynamics Simulations

G

Molecular dynamics simulations, especially as used in chemical engineering and soft materials science, from a practical perspective. Prior undergraduate courses in thermodynamics or statistical mechanics are recommended.

Prereq: Jr standing or above in Engineering, Chemistry, or Physics; or Grad standing; or permission of instructor.

### 5790 Modeling and Simulation

U G

3

Application of chemical and biomolecular engineering principles to construct mathematical models of processes and perform simulations.

Prereq: Jr, Sr, or Grad standing in CBE. Not open to students with credit for 790.

### 6999 Thesis Research in Chemical and Biomolecular G 1 - 15 Engineering

Research for thesis

Prereq: Grad standing. Repeatable. This course is graded S/U.

### 8194 Group Studies in Chemical and Biomolecular Engineering

G 1-6

Designed to give the student an opportunity to pursue special studies and topics not otherwise offered.

Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 18 completions.

# 8781 Research Communications in Chemical and Biomolecular Engineering

G

1 - 6

3

Analysis and critique of chemical and biomolecular engineering research literature. Training and practice in written and oral communication of research ideas.

Prereg: Grad standing. Not open to students with credit for 881.

# 8799 Teaching Practicum in Chemical and Biomolecular G Engineering

Teaching and instructional development under faculty guidance in the chemical and biomolecular engineering curriculum.

Prereq: Grad standing. International students for whom English is not the first language must first become certified in English, either through the SPEAK or Mock Teaching Test. Repeatable to a maximum of 20 cr hrs or 20 completions. This course is graded S/U.

# 8801 Analysis of Chemical and Biomolecular Engineering G Problems

Modern techniques for the theoretical analysis of chemical and biomolecular engineering problems.

Prereq: Grad standing. Not open to students with credit for 801.

### 8808 Advanced Thermodynamics I

Detailed discussion of the thermodynamic properties of pure compounds and mixtures; computational problem work emphasizes the application of thermodynamics in industrial problems.

Prereq: 3508 (508), and Grad standing; or permission of instructor. Not open to students with credit for 808.

### 8809 Advanced Thermodynamics II

G

Continuation of CBE 8808 and special topics of thermodynamics that are of interest to chemical and biomolecular engineering.

Prereq: 8808 (808), and Grad standing; or permission of instructor. Not open to students with credit for 809. Repeatable to a maximum of 6 cr hrs.

### 8812 Advanced Kinetics I

G

Chemical engineering kinetics from the viewpoint of industrial chemical processes. Prereq: 2523 (523) and 3610 (610), and Grad standing; or permission of instructor. Not open to students with credit for 812.

### 8815 Advanced Transport

i

Momentum and mass transfer theory at both the macroscopic and microscopic levels utilizing integral and differential conservation equations.

Prereq: Grad standing in ChemEng, or permission of instructor. Not open to students with credit for 815.01 or 815.08.

### 8895 Seminar in Chemical and Biomolecular Engineering G 1

Formal lectures and discussion of state of the art research and development in chemical and biomolecular engineering.

Prereg: Grad standing. Repeatable to a maximum of 18 cr hrs. This course is graded S/U.

# 8999 Dissertation Research in Chemical and Biomolecular G 1 - 15

Research for dissertation purposes only.

Prereq: Grad standing. Repeatable. This course is graded S/U.

# **Chemical Physics**

### 7998 Graduate Research

1 - 10

Laboratory and/or theoretical research on an individual basis on topics of current interest. Prereq: Permission of instructor. Repeatable to a maximum of 36 cr hrs or 6 completions. This course is progress graded (S/U).

# Chemical and Biomolecular Engineering 83

7999 Masters Degree Research in Chemical Physics
Research for Masters thesis purposes only.

Prereq: Permission of instructor. Repeatable. This course is progress graded (S/U).

#### 8880.01 Frontiers in Spectroscopy

1 - 3

1 - 12

An overview of both fundamental and applied topics on the frontier of spectroscopy. Prereq: Physics 7501, Chem 6510, or permission of instructor. Repeatable to a maximum of 10 cr hrs or 6 completions. This course is graded S/U.

#### 8880.02 Frontiers in Spectroscopy

1 - 3

G

G

U

An overview of both fundamental and applied topics on the frontier of spectroscopy. Prereq: Physics 7501, Chem 6510, or permission of instructor.

#### 8999 Research in Chemical Physics

1 - 12

Research for doctoral dissertation purposes only.

Prereg: Permission of instructor. Repeatable. This course is progress graded (S/U).

### Chemistry

#### 1100 Chemistry and Society

3

Terminology, methods, and principles of chemistry; examination of the roles of chemistry in our modern technological society.

Prereq: Math 1050 (075 or 076) or an ACT math subscore of 22 or higher that is less than two years old, or satisfactory score on Ohio State Math Placement Test. Not open to students with credit for 1110 (101), 1210 (121), 1910H (201H), or 100, or any Chem course that uses these courses as prerequisites. GE nat sci phys course (BA in ASC only).

#### 1110 Elementary Chemistry

5

Introductory chemistry for non-science majors, including dimensional analysis, atomic structure, bonding, chemical reactions, states of matter, solutions, chemical equilibrium, acids and bases along with topics in organic and biological chemistry

and bases, along with topics in organic and biological chemistry. Prereq: Math 1073, 1074, 1075 or above; Math Placement Level L, M, N, or R; or ACT Math subscore of 22 or higher that is less than 2 years old. Not open to students with credit for 1210, 1250, 1610, or 1910H. This course is available for EM credit. GE nat sci phys course. GE foundation natural sci course.

### 1205 Foundations of General Chemistry

Chemistry 1205 is a preparatory course for under-prepared students previously enrolled in Chemistry 1210/1610. Chemistry 1205 will prepare students to continue on and complete Chemistry 1210/1610 in a subsequent semester. The textbook for Chem 1205 will be the same textbook used in Chem 1210/1610.

Prereq: Failed or withdrew from Chem 1210 or 1610, or Math 1075 or Math placement N.

### 1210 General Chemistry I

First course for science majors, covering dimensional analysis, atomic structure, the mole, stoichiometry, chemical reactions, thermochemistry, electron configuration, bonding, molecular structure, gases, liquids, and solids.

Prereq: One unit of high school chemistry, and Math Placement Level L or M; or a grade of C-or above in Math 1120, 1130, 1131, 1148, 1150, or above. Not open to students with credit for 1220, 1620, 1920H, 1250, 1610, or 1910H. This course is available for EM credit. GE nat sci phys course. GE foundation natural sci course.

### 1220 General Chemistry II

5

Continuation of 1210 for science majors, covering solutions, kinetics, chemical equilibrium, solubility and ionic equilibria, qualitative analysis, thermodynamics, electrochemistry, descriptive chemistry, coordination compounds, and nuclear chemistry.

Prereq: 1210, 1215, 1250, 1610 (162), 1910H (202H), or 122, and Math Placement Level L or M; or a grade of C- or above in Math 1130 (130), 1131 (131), 1148 (148), or 1150 (150), or above. Not open to students with credit for 1620 (163), 1920H (203H), 123, 2310, 2510 (251), 2610, or 2910H (251H). This course is available for EM credit. GE nat sci phys course. GE foundation natural sci course.

# 1250 General Chemistry for Engineers

First course for engineering majors, covering dimensional analysis, atomic and molecular structure, the mole, stoichiometry, chemical reactions, states of matter, solutions, kinetics, equilibrium, acids and bases, thermodynamics, and electrochemistry.

Prereq: One unit of high school chemistry, and Math Placement Level L or M; or a grade of C-or above in Math 1130 (130), 1131 (131), 1148 (148), or 1150 (150), or above. Not open to students with credit for 1210, 1610, 1910H, 125, 2310, 2510 (251), 2610, or 2910H (251H). This course is available for EM credit. GE nat sci phys course. GE foundation natural sci course.

### 1610 General Chemistry for Majors I

5

First course for chemistry and biochemistry majors, covering dimensional analysis, atomic structure, the mole, stoichiometry, chemical reactions, thermochemistry, electron configuration, bonding, molecular structure, gases, liquids, and solids.

Prereq: One unit of high school chemistry, and Math Placement Level L or M; or a grade of C-or above in Math 1120, 1130, 1131, 1148, or 1150, or above, and enrolled in Chemistry or Biochemistry major; or permission of department. Not open to students with credit for 1210, 1220, 1250, 1620, 1910H, or 1920H. GE nat sci phys course. GE foundation natural sci course.

# 84 Chemistry

### 1612 Peer-led Team Learning for Chemistry 1610 Students

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Provides a structure with which students can work actively in groups of 6 to 8 peers on challenging chemistry problems. This course will integrate with topics covered in Chemistry 1610. The activities will be challenging and relevant to course material and groups will work to discuss, collaborate, and answer questions in the activity.

Concur: 1610. Not open to students with credit for 1220 (123), 1620 (162), 1920H (202H), or 1250 (125). This course is graded S/U.

#### 1620 General Chemistry for Majors II

Continuation of 1610 for science majors, covering solutions, kinetics, chemical equilibrium, solubility and ionic equilibria, qualitative analysis, thermodynamics, electrochemistry, descriptive chemistry, coordination compounds, and nuclear chemistry.

Prereq: 1210, 1215, 1250, 1610, 1910H, 122, 125, 162, or 202H, and Math Placement Level L or M; or a grade of C- or above in Math 1130 (130), 1131 (131), 1148 (148), or 1150 (150), or above, and enrollment in Chemistry or Biochemistry major; or permission of department. Not open to students with credit for 1220, 1920H, 2310, 2510 (251), 2610, 2910H (251H), 123, 163, or 203H. GE nat sci phys course. GE foundation natural sci course.

### 1622 Peer-led Team Learning for Chemistry 1620 students

Provides a structure with which students can work actively in groups of 6 to 8 peers on challenging chemistry problems. This course will integrate with topics covered in Chemistry 1620. The activities will be challenging and relevant to course material and groups will work to discuss, collaborate, and answer questions in the activity.

Concur: 1620. Not open to students with credit for 2510, 2610, or 2910H. This course is graded S/IJ

#### 1910H Honors General Chemistry I

1

Fundamental chemical principles and the chemistry of nonmetals for selected students. Prereq: ACT composite score of 30 or above, and ACT mathematics score of 30 or above, and ACT science reasoning score of 28 or above. Prereq or concur: Math 1141 or 1151 or above, or permission of instructor. Not open to students with credit for 1210 or 1610. GE nat sci phys course. GE foundation natural sci course.

#### 1920H Honors General Chemistry II

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5

Continuation of Chem 1910H for selected students covering fundamental principles and the chemistry of metals.

Prereq: 1910H (202H). Not open to students with credit for 203H, 1220 or 1620. GE nat sci phys course. GE foundation natural sci course. NS Admis Cond course.

#### 2193 Individual Studies

1 - 5

A qualified student may conduct a minor investigation in chemistry.

Prereq: Satisfactory courses in field of the problem and permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

### 2194 Group Studies

J 1-6

5

Designed for students to pursue special studies in chemistry.

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

# 2210 Analytical Chemistry I: Quantitative Analysis

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Quantitative chemical analysis for chemistry majors; quantitative analysis of the elemental and molecular composition of complex systems.

Prereq: 1220 (123), 1620 (163), or 1920H (203H), and Math Placement Level L, or a grade of C- or above in Math 1148 and 1149, or 1130 (130), 1131 (131), or 1150 (150), or above. Not open to students with credit for 2210H (221H). GE data anly course. GE foundation math and quant reasoning or data anyl course.

### 2210H Honors Analytical Chemistry I: Quantitative Analysis U

Honors version of quantitative chemical analysis for chemistry majors; quantitative analysis of the elemental and molecular composition of complex systems.

Prereq: Honors standing, or permission of department or instructor; and 1220 (123), 1620 (163), or 1920H (203H), and Math Placement Level L, or a grade of C- or above in Math 1148 and 1149, or 1130 (130), 1131(131), or 1150 (150), or above. Not open to students with credit for 2210 (221). GE data anly course. GE foundation math and quant reasoning or data anyl course.

### 2310 Introductory Organic Chemistry U

A condensed presentation of organic chemistry organized by functional groups with an emphasis on practical applications.

Prereq: 1110, 1220 (122), 1250 (125), 1620, or 1920H. Not open to students with credit for 2510 (251), 2610, or 2910H.

### 2510 Organic Chemistry I U

Introduction to structure, nomenclature, physical properties, preparation and reactions of alkanes, alkenes, alkynes, alcohols, ethers, epoxides, aldehydes and ketones. Other topics include stereochemistry, acids, bases, and reaction mechanisms.

Prereq: 1220 (123), 1620 or 1920H (203H). Not open to students with credit for 252.

### 520 Organic Chemistry II U

Continuation from 2510, including aromatic systems, carboxylic acids, carboxylic acid derivatives, amines, carbon-carbon bond-forming reactions, polymers, carbohydrates and

Prereq: 2510, 2610 (252) or 2910H (252H). Not open to students with credit for 2620 (253) or 2920H

### 2540 Organic Chemistry Laboratory I

Introduction to spectroscopic characterization, scientific writing, computational chemistry, and the laboratory techniques of organic chemistry, including synthesis, isolation, purification, and identification of organic compounds.

# Prereq or concur: 2510, 2610 or 2910H.

2

Introduction to spectroscopic characterization, scientific writing, computational chemistry, and the laboratory techniques of organic chemistry, including synthesis, isolation, purification, and identification of organic compounds.

Prereq: 2540 or 2940H. Prereq or concur: 2520, 2620, or 2920H.

Organic Chemistry Laboratory II

### 2610 Organic Chemistry for Majors I

4

Introduction to structure, nomenclature, physical properties, preparation and reactions of alkanes, alkenes, alkynes, alcohols, ethers, epoxides, aldehydes and ketones. Other topics include stereochemistry, acids, bases, and reaction mechanisms.

Prereq: 1220 (123), 1620 (163), or 1920H (203H); and Chemistry or Biochemistry major, or permission of Department. Not open to students with credit for 252.

#### 2620 Organic Chemistry for Majors II

4

Continuation from 2610, including aromatic systems, carboxylic acids, carboxylic acid derivatives, amines, carbon-carbon bond-forming reactions, polymers, carbohydrates and amino acids

Prereq: 2510 (252), 2610, or 2910H; and Chemistry or Biochemistry major, or permission of Department. Not open to students with credit for 2520 (253), or 2920H.

#### 2910H Honors Organic Chemistry I

4

Honors introduction to structure, nomenclature, physical properties, preparation and reactions of alkanes, alkenes, alkynes, alcohols, ethers, epoxides, aldehydes and ketones, including stereochemistry, acids, bases, and reaction mechanisms.

Prereq: 1220 (123), 1620 (163), or 1920H (203H); Honors program or permission of department or instructor. Not open to students with credit for 2510, 2610, or 252H.

#### 2920H Honors Organic Chemistry II

Continuation from 2910H, including aromatic systems, carboxylic acids, carboxylic acid derivatives, amines, carbon-carbon bond-forming reactions, polymers, carbohydrates and amino acids.

Prereq: Honors standing, and 2910H (252H) or 252; or permission of department or instructor. Not open to students with credit for 2520, 2620, or 253H.

#### 2990 Intro to Chemical Research

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A seminar course targeting chemistry majors focusing on the development of professional skills, conducting literature searches, writing research papers, and exploring careers and research options.

Prereq: 1220, 1620, or 1920H, and English 1110.

### 3510 Inorganic Chemistry

Introduction to the principles of inorganic structure and bonding, including molecular symmetry, atomic structure, ionic bonding, coordination complexes, magnetic properties, thermodynamics and reactivity, bioinorganic chemistry, and nanoparticles.

Prereq: 2520 (253), 2620 (253), or 2920H (253H), or permission of instructor. Not open to students with credit for 652.

### 4193 Individual Studies

1 - 5

A qualified student may conduct a minor investigation in chemistry.

Prereq: Satisfactory courses in field of the problem and permission of instructor. Repeatable to a maximum of 15 cr hours or 5 completions. This course is graded S/U.

### 4194 Group Studies

1 - 6

Designed for students to pursue advanced special studies in chemistry.

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

## 4300 Physical Chemistry I

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Quantum chemistry and chemical kinetics.

Prereq: 2210 (221), 2510 (251), 2610, 2910H, or equiv, and Math 2153 (254), and Physics 1201 (113) or 1251 (133). Prereq or concur: Math 2255 (255). Not open to students with credit for 531.

## 4310 Physical Chemistry II

3 ع

Statistical mechanics, thermodynamics, and thermodynamic equilibrium. Prereq: 4300. Not open to students with credit for 532.

# 4410 Physical Chemistry Laboratory

3

Quantitative measurements of chemical phenomena and the application of chemical principles to their interpretation. It is recommended that students complete 1 physical chemistry course before taking this course.

Prereq or concur: 4200 (520) or 4300 (530). Not open to students with credit for 541.

### 4550 Inorganic Chemistry Laboratory

11

Preparation and characterization of inorganic compounds employing a variety of synthetic techniques.

Prereq: 3510 (651), or an undergraduate degree with Chem major, or permission of instructor. Not open to students with credit for 755.

### 4870 Analytical Chemistry II: Instrumental Analysis

Applications of physico-chemical principles to problems in qualitative and quantitative chemical

analysis.

Prereq or concur: 4200 or 4300; or 520 or 530, and 541.

## 4880 Instrumental Analysis Laboratory

U

Laboratory applications of physico-chemical principles to instrumental analysis.

Prereq or concur: 4870 (587), or permission of instructor. Not open to students with credit for 588

#### 4998 Undergraduate Research

1 - 10

2

Undergraduate research or creative activities in various topics.

Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 15 completions.

#### 4998H Honors Undergraduate Research

1 - 10

Honors undergraduate research or creative activities in various topics.

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 20 cr hrs or 15 completions.

#### 4999 Undergraduate Thesis Research

1 - 10

Undergraduate research or creative activities in various topics, culminating in a research thesis and oral defense.

Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions.

## 4999H Honors Undergraduate Thesis Research

U 1 - 10

Honors undergraduate research or creative activities in various topics, culminating in a research thesis and oral defense.

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions.

#### 5193 Individual Studies

U G 1-10

Individual Studies.
Prereq: Permission of instructor. Repeatable

#### 5194 Group Studies

U G 1-10

Group Studies.

Prereq: Permission of instructor. Repeatable.

#### 5230 Neurotransmitter Chemistry

I G

Come and explore the natural and unnatural organic molecules involved in neurotransmission. Through the study of synthetic strategies, mechanistic principles, and the structural requirements for biological activity, students will investigate the chemical world of endogenous molecules, pharmaceuticals, and drugs of abuse. Recommended prereqs: Chem 2550, and Biochem 4511 or 5613.

Prereq: 2520, 2620, or 2920H, and 2540; or Grad standing; or permission of instructor.

### 5240 Introduction to Protein Modeling

UG

This course provides a practical introduction to the theory and methods of molecular modeling and computational chemistry as it pertains to modeling large biological molecules such as proteins. Hands-on experience will be obtained by all attendees in doing molecular mechanics and modeling dynamic systems (molecular dynamics). Recommended prereq: Biochem 4511. Prereq: A grade of C or above in 2520, 2620, or 2920H; or Grad standing; or permission of instructor.

# 5420 Spectroscopy of Organic Compounds

U G

11/2

Exploration of the use of spectroscopic techniques for the determination of the structure of organic molecules, including UV/vis, IR, NMR, and MS.

Prereq: 2520 (253), 2620 (253), or 2920H (253H), or equiv. Not open to students with credit for 632.

## 5430 Carbohydrate Chemistry

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Introduction to synthesis, conformation, and biological importance of carbohydrates and oligosaccharides, including nomenclature, protecting groups, glycoside synthesis, biosynthesis and biology, and NMR methods.

Prereq: 2520 (253), 2620, or 2920H (253H), or equiv.

## 5440 Introduction to Computational Chemistry

J G

Introduction to fundamental concepts in computational chemistry, including molecular modeling, molecular dynamics, and semi-empirical and ab initio calculations. Prereq: 2520 (253), 2620 (253), or 2920H (253H), or equiv. Not open to students with credit for 644.

# 5450 Practical NMR Spectroscopy

UG

This course focuses on the application of NMR Spectroscopy to the structure determination and dynamics of primarily synthetic organic and organometallic products. The practical aspects of acquiring optimized, high-quality data are still beneficial for analysis of these spectra and will be presented as lectures and demonstrations.

Prereq: 5420, or permission of instructor.

# 5520 Nanochemistry

U G

3

Introduction to fundamental concepts of nanoscience, exploring strategies for complex assemblies of molecules and developing computational techniques for the investigation of nanotech structures.

Prereq: 1220 (123), 1620 (163), or 1920H (203H), and permission of instructor. Not open to students with credit for 611.

### 6050 Modeling Instruction in Chemistry

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An inquiry-based course addressing both content learning and supporting pedagogy in chemistry instruction suitable for high school instructors implementing a modeling-based approach.

Repeatable to a maximum of 12 cr hrs.

# 6086 Advanced Chemistry Knowledge for Educators: Atomic G Structure, Energy and Quantum Mechanics

For professionals and educators seeking an advanced understanding of General Chemistry content knowledge with consideration of how this understanding informs teaching and learning in College Credit Plus Chemistry courses. Topics typically found in the first semester of General Chemistry will be investigated.

Prereq: Enrollment in Advanced Chemistry Knowledge for Educators certificate program, or permission of instructor.

# 6087 Advanced Chemistry Knowledge for Educators: G Bonding Models and States of Matter

For professionals and educators seeking an advanced foundational and historical understanding of General Chemistry content knowledge with consideration of how this understanding informs teaching and learning in College Credit Plus Chemistry courses. Prereq: Enrollment in Advanced Chemistry Knowledge for Educators certificate program, or permission of instructor.

# 6088 Advanced Chemistry Knowledge for Educators: G Kinetics, Thermodynamics, and Equilibrium

For professionals and educators seeking an advanced foundational and historical understanding of General Chemistry content knowledge with consideration of how this understanding informs teaching and learning in College Credit Plus Chemistry courses. Prereq: Enrollment in Advanced Chemistry Knowledge for Educators certificate program, or permission of instructor.

# 6089 Advanced Chemistry Knowledge for Educators: Modern G Applications & Instrumental Analysis

For professionals and educators seeking an advanced understanding of General Chemistry content knowledge with consideration of how this understanding informs teaching and learning in College Credit Plus Chemistry courses.

Prereq: Enrollment in Advanced Chemistry Knowledge for Educators certificate program, or permission of instructor.

#### 6110 Survey of Instrumental Methods

11/2

G

Introduction to instrumental analytical methods, including optical spectroscopy, mass spectrometry, surface spectrometry, microprobe methods, and separation science concepts relevant to chemical analysis. Not available for undergraduate credit.

# 6120 Analytical Data Treatment - Statistical and Numerical G 1½ Analysis

Principles and practice of data acquisition, processing, and analysis in chemical research. Prereq: 4870 (587) or equiv. Not open to students with credit for 720.

### 6310 Fundamentals of Coordination Chemistry

11/2

Fundamental concepts of coordination chemistry, including properties, coordination number & isomerism, complex stability & the chelate effect, ligand substitution reactions, electron transfer, coordination chemistry & catalysis, magnetic phenomena.

### 6320 Synthetic Principles in Inorganic Chemistry G

11/

Synthesis, structure, and application of electron counting rules to organometallic clusters. Synthesis and structure of main group and transition metal hydrides. Applications in catalysis. Prereq: 3510 or equiv, or permission of instructor. Not open to students with credit for 753.

### 6330 Group Theory and Bonding

1

Introduction to groups and group representations, application to pi-bonding in organic molecules, molecular orbital theory, bonding in transition metal complexes, molecular vibrations, and electronic spectroscopy.

Prereg: 3510 or equiv, or permission of instructor. Not open to students with credit for 851.

### Physical Methods in Inorganic Chemistry

i 1½

Exploration of techniques for measuring structure and properties of small inorganic molecules and assemblies, including elemental composition, structural characterization, and physical properties.

Prereq: 3510 or equiv, or permission of instructor. Not open to students with credit for 752.

### 6410 Basic Organic Reaction Mechanisms

11/2

Fundamental aspects of organic reaction mechanisms, including substitution & elimination reactions, alkene addition reactions, aromatic substitution, radical reactions, carbonyl chemistry, & pericyclic reactions. Not available for undergrad credit.

### 6420 Stereochemistry and Conformational Analysis

11/2

Fundamental principles of stereochemistry, including stereoisomerism, enantiomer resolution, conformational analysis of C-C and C-heteroatom bonds, cyclic stereochemistry, the stereochemistry of dynamic processes, and stereoelectronic effects.

Prereq: 2520 (253), 2620 (253), 2920H, or equiv. Not open to students with credit for 730.

# 6430 Introduction to Organic Synthesis

G 1½

Principles and reactions in the synthesis of organic molecules, acidity and basicity, chemistry of carbonyl groups, oxidation and reduction, electrophilic and nucleophilic reagents, functional group interconversions, and protecting group chemistry.

Prereq: 2520, 2620, 2920H, or equiv. Not open to students with credit for both 832 and 833.

#### 86 Chemistry

#### 6440 Introduction to Physical Organic Chemistry

11/2

Fundamental principles and concepts in physical organic chemistry, including structure and bonding, strain and stability, solvation and non-covalent interactions, acid-base chemistry, and methods for studying reaction mechanisms.

Prereq: 2520 (253), 2620 (253), 2920H, or equiv, and 4210 (521), 4310 (531), or equiv; or permission of instructor. Not open to students with credit for both 731 and 831.

### Quantum Mechanics and Spectroscopy

Introduction to the fundamentals of quantum mechanics with applications to chemical dynamics and spectroscopy, suitable for graduate students and advanced undergraduates from all areas of chemistry. Not available for undergraduate credit.

#### Thermodynamics

11/2

Fundamental aspects of chemical thermodynamics, including spontaneous change, 1st, 2nd, and 3rd laws of thermodynamics, free energy, and thermochemical calculations. Prereq: 4310 (532) or equiv. Not open to students with credit for 775.

#### Kinetics

11/2

G

G

Description of the rate of chemical reactions, including rate equations, mechanism, and transition state theory

Prereq: 4310 (532) or equiv. Not open to students with credit for 775.

#### 6540 Introduction to Electronic Structure

11/2

Introduction to electronic structure of atoms and molecules, and quantum-chemical calculations, including self-consistent field methods, molecular orbital theory, density functional theory, and other methods for describing electron correlation. Prereg: 4310 or equiv. Not open to students with credit for 866.

### Atmospheric Chemistry

3

1

1

Chemistry of the lower atmosphere, including air pollution and climate change, chemistry and kinetics of atmospheric oxidants, heterogeneous chemical mechanisms, tropospheric and stratospheric gas and particulate phases relative to ozone depletion. 231 or 251 recommended

Prereg: 1220 (123), 1620, 1920H, or equiv, and 4200, 4300, or equiv. Not open to students with credit for 641

#### **Faculty Research Presentations**

G

Presentation of faculty research programs and projects to incoming doctoral students. Not available for undergraduate credit.

This course is graded S/U.

### Laboratory Safety

Principles of safety in the chemical laboratory

Prereq: Not open to students with credit for 685. This course is graded S/U.

**Ethics in Scientific Research** 

G

G

An examination of the ethical principles operative in modern scientific research. This course is graded S/U.

# Scientific Writing

A successful researcher is someone who knows both how to do their science, and also how to effectively communicate their findings through the written and spoken word. The purpose of this course is to introduce students to the processes involved in professional or scholarly

Prereg: Permission of instructor. Not open to students with credit for Micrbio 6790. Cross-listed in Microbio.

#### 7120 Electrochemistry

Electrochemical methods for trace analysis of species, including current/voltage relationships based on activation and diffusion control, electrode kinetics, and reaction mechanisms Prereq: Not open to students with credit for 821.

### **Fundamentals and Techniques of Separation Science**

Introductory course in analytical separation science: principles of chromatographic and electrophoretic processes.

Prereq: Not open to students with credit for 822.

#### 7140 **Analytical Spectroscopy**

3

3

3

Principles for measurement of interactions of electromagnetic radiation with matter, including classical & quantum mechanical principles, group theory, and principles and applications of atomic and molecular spectroscopy.

Prereq: Not open to students with credit for 823.

#### 7150 Mass Spectrometry

G

Advanced course on modern mass spectrometric methods and applications to chemical and biological sciences

Prereq: Not open to students with credit for 825.

### **Nuclear Magnetic Resonance Spectroscopy**

G

Introduction to NMR spectroscopy for structural studies including nuclear magnetic resonance spectroscopy in the context of chemical and biochemical structural studies Prereq: Not open to students with credit for 824.

# **Analytical Surface Science**

G 11/2

Introduction to instrumentation and techniques for the chemical and physical analysis of surfaces

### **Chemical Biology**

11/2

Graduate-level treatment of the fundamentals of chemical biology, including enzymes, drug and probe design, diversification methodology, and proteomics.

# The Inorganic Chemistry of Bioinspired Energy

This course will give an overview of important energy conversion reactions in nature as well as those modeled chemically and discuss the implications of these processes in the context of environmental concerns. Fundamentals and applications of spectroscopic techniques that have been of particular utility for understanding the natural and model systems will also be covered.

#### Organometallic Chemistry

Chemistry of organometallic compounds, main group elements (Li, Mg, Al, Sn, Pb) comparisons of Zn, Hg, & Mg, multiple bonding, transition metals, classification of ligands, pibonding, metallocenes, carbenes, carbynes, H2, and agostic complexes. Prereq: Not open to students with credit for 751.

#### 7330 Solid State Chemistry

11/2

Structures of extended solids, including defects and phase diagrams and phase transitions. Prereq: Not open to students with credit for 754.

#### **Diffraction Methods**

G

Exploration of techniques and application for determination of solid state structures, including X-ray absorption and diffraction methods, neutron diffraction methods, single crystal structure determination, and powder diffraction.

Fundamental aspects of molecular photophysical processes, including energy and electron transfer, photochemistry of inorganic complexes, and applications.

11/2

Study of the role of metals in biological systems, including iron and copper proteins, other metals including Zn, Co, Ni, Mg, and Ca, metal ion homeostatis, metals and nucleic acids, and cellular toxicity and medical applications of heavy metals. Prerea: Not open to students with credit for 752.

### Nanochemistry and Nanomaterials

11/2

G

Advanced study of nanostructures and nanomaterials, including the basic physics for nanoscience and nanotechnology, synthesis and self-assembly, and nanotechnology in energy conversion and storage

#### 7380 **Inorganic Materials**

11/2

Study of the electronic and magnetic properties of extended solids, including organic and metal-organic arrays

Prereq: Not open to students with credit for 754.

#### 7430 **Advanced Organic Synthesis**

11/2

Advanced aspects of organic synthesis/synthetic design, including advanced carbanion chemistry, synthesis of alkenes, special topics in oxidations and reductions, nucleophilic reagents, pericyclic and dipolar reactions, and free radical chemistry. Prereg: 6430.

#### 7440 Kinetics, Catalysis, and Transition State Theory

11/2

Principles of kinetics, including energy surfaces and transition state theory, rate equations and rate constants, isotope effects, linear free energy relationships, and catalysis for the study of the chemical reactions of organic molecules Prereq: 6440

#### Metals in Organic Synthesis 7450

11/2

This course presents the elementary reactions of organotransition metal complexes and their applications as catalysts in organic synthesis. Discussed reactions include: olefin functionalization, carbonylative reactions, C-H functionalization, C-C and C-X cross coupling, photoredox catalysis, allylic substitution, alkene metathesis.

# **Advanced Organic Reaction Mechanisms**

Advanced study of physical aspects of reactions of organic compounds, including addition and elimination reactions, substitution reactions, photochemical reactions, and quantum mechanical approaches to chemical bonding

Prereq or concur: 7440. Not open to students with credit for 831.

# **Computational Chemistry**

11/2

A practical and theoretical treatment of advanced computational chemistry, from molecular mechanics to electronic structure methods and with an examination of the application of computational methods for providing guidance to experimental studies Prereq: Permission of instructor. Not open to students with credit for 944

### **Advanced Quantum Mechanics**

3

Advanced study of the quantum mechanics of atoms and molecules, including quantum postulates and operators, time evolution, perturbation theory and variational methods, calculation of matrix elements, representations, and multiplet theory

### Advanced Molecular Spectroscopy

3

Application of quantum mechanics to the description and interpretation of molecular spectroscopic data, with an emphasis on the spectra of polyatomic molecules

#### 7540 **Chemical Dynamics**

Advanced chemical dynamics in the gas and condensed phase, including the fundamental theory of chemical reactions, molecular energy transfer, and electron and proton transfer reactions

Prereq: Not open to students with credit for 876.

#### 7550 Statistical Thermodynamics

3

3

3

Treatment of equilibrium & non-equilibrium stat mech, including fundamentals, statistical basis of thermodynamics, partition functions, thermal behavior of atoms & molecules, free energy, time-dependent stat mech, and linear response theory. Prereg: Not open to students with credit for 880.

### Lasers, Optics, and Optical Instrumentation

G

Fundamentals of lasers, optics, and optical instrumentation used in modern experimental research in chemistry and physics including: lasing and gain, pulse generation, geometric and Gaussian optics, spatial modes, and detection.

#### **Molecular Simulation of Materials**

Advanced theoretical foundation and techniques for molecular dynamics and Monte Carlo simulation of condensed phases, including interaction models, dynamical foundations, equilibrium properties, biological systems, and transport coefficients.

Prereg: Permission of instructor. Not open to students with credit for 996.

#### **Advanced Topics in Analytical Chemistry**

G 11/2 - 3

Advanced, specialized topics in Analytical Chemistry. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 10 completions.

#### 8399 **Advanced Topics in Inorganic Chemistry**

1% - 3

Advanced, specialized topics in Inorganic Chemistry. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 10 completions.

# **Advanced Topics in Organic Chemistry**

1% - 3

G

Advanced, specialized topics in Organic Chemistry. Prereg: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 10 completions.

## Advanced topics in Physical Chemistry

11/2 - 3

Advanced, specialized topics in Physical Chemistry

### Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 10 completions.

11/2 - 3

Advanced, specialized topics in Theoretical Chemistry

# Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 10 completions.

**Analytical Chemistry Seminar** G

# Seminar in Analytical Chemistry

Repeatable to a maximum of 14 cr hrs. This course is graded S/U.

**Advanced Topics in Theoretical Chemistry** 

### Biochemistry Seminar

G

# Seminar in Biochemistry

Repeatable to a maximum of 14 cr hrs. This course is graded S/U.

#### 8893 **Inorganic Chemistry Seminar**

G

# Seminar in Inorganic Chemistry.

Repeatable to a maximum of 14 cr hrs. This course is graded S/U.

### **Organic Chemistry Seminar**

Seminar in Organic Chemistry

#### 8895 **Physical Chemistry Seminar**

G

1

1

G

G

# Seminar in Physical Chemistry

Repeatable to a maximum of 14 cr hrs. This course is graded S/U.

Repeatable to a maximum of 14 cr hrs. This course is graded S/U.

### Departmental Seminar

Seminars on topics of interest in chemistry and biochemistry

### Repeatable to a maximum of 14 cr hrs. This course is graded S/U. **Doctoral Seminar**

Seminar presented by post-candidacy doctoral students on thesis/dissertation research. Prereq: Post-candidacy graduate standing, and permission of instructor. Repeatable to a maximum of 2 cr hrs.

### Non-thesis Research

G 1 - 15

# Non-thesis graduate research.

8899

Repeatable. This course is graded S/U

### Thesis/Dissertation Research

1 - 15

Graduate research for thesis or dissertation.

Repeatable. This course is graded S/U

### Chinese

### 1101.01 Level One Chinese I: Classroom Track

Mandarin Chinese spoken communication and writing system. Classroom Track. Closed to native speakers of this language, or to students with 3 or more years of study in this language in high school.

Au Sem. Prereg: Not open to students with credit for 101 and 102. This course is available for EM credit. GE for lang course. GE world languages course.

### Level One Chinese I: Individualized Track

Mandarin Chinese spoken communication and writing system. Individualized Track. Progress is sequential from one cr hr to the next with a demonstrated proficiency at the level of 80% required for advancement. Closed to native speakers of this language, or to students with 3 or more years of study in this language in high school.

Au, Sp, Su Sem. Prereg: Not open to students with credit for 101 and 102. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course.

#### 1101.61 Level One Chinese I: Individualized Track Online

Mandarin Chinese spoken communication and writing system. Online individualized track. Progress is sequential from one credit hour to the next with a demonstrated proficiency at the level of 80% required for advancement. Course closed to native speakers of this language Prereg: Not open to students with credit for 1101.01, 1101.02, or 4 cr hrs of 1101.51 or 1101.61. Credits from 1101.51 and 1101.61 may be combined for this restriction. Repeatable to a maximum of 4 cr hrs. GE for lang course.

### 1102.01 Level One Chinese II: Classroom Track

4

Continuation of 1101.01. Classroom Track. Closed to native speakers of this language, or students with 3 or more years of study in this language in high school.

Prereq: 1101.01 or 1101.02, or 4 cr hrs of 1101.51, or permission of instructor. Not open to students with credit for 102. This course is available for EM credit. GE for lang course. GE world languages course, FL Admis Cond course,

# 1102.51 Level One Chinese II: Individualized Track

Continuation of 1101.51. Individualized Track. Progress is sequential from one cr hr to the next with a demonstrated proficiency at the level of 80% required for advancement. Closed to native speakers of this language, or to students with 3 or more years of study in this language in high school

Prereg: 1101.01 or 1101.02, or 4 cr hrs of 1101.51, or permission of instructor. Not open to students with credit for 1102 (102). Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course

#### Level One Chinese II: Individualized Track Online 1102.61

Prereg: 1101.01 or 1101.02 or 4 cr hrs of 1101.51 or 1101.61, or permission of instructor. Credits from 1101.51 and 1101.61 may be combined to meet this requirement. Not open to students with credit for 1102.01, 1102.02, or 4 cr hrs of 1102.51 or 1102.61. Credits from 1102.51 and 1102.61 may be combined for this restriction. Repeatable to a maximum of 4 cr hrs. GE for lang course.

# 1103.01 Level Two Chinese I: Classroom Track

Mandarin Chinese second level spoken communication, development of reading skills, and written composition. Classroom Track. Closed to native speakers of this language, or to students with 3 or more years of study in this language in high school.

Prereg: 1102.01 or 1102.02, or 4 sem cr hrs of 1102.51, or permission of instructor. Not open to students with credit for 1103 or 104. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

## 1103.51 Level Two Chinese I: Individualized Track

1 - 4

Mandarin Chinese second level spoken communication, development of reading skills, and written composition. Individualized Track. Progress is sequential from one cr hr to the next with a demonstrated proficiency at the level of 80% required for advancement. Closed to native speakers of this language, or to students with 3 or more years of study in this language in high school.

Prereg: 1102.01 or 1102.02, or 4 cr hrs of 1102.51, or permission of instructor. Not open to students with credit for 1103 or 104. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

## Level Two Chinese I: Individualized Track Online

1 - 4

Mandarin Chinese second level spoken communication, development of reading skills, and written composition. Online individualized track. Progress is sequential from one credit hour to the next with a demonstrated proficiency of 80% required for advancement. Course not open to native speakers of this language.

Prereg: 1102.01 or 1102.02 or 4 cr hrs of 1102.51 or 1102.61, or permission of instructor. Credits from 1102.51 and 1102.61 may be combined to meet this requirement. Not open to students with credit for 1103.01, 4 cr hrs of 1103.51 or 1103.61. Credits from 1103.51 and 1103.61 may be combined for this restriction. Repeatable to a maximum of 4 cr hrs. GE for lang course

#### 2102 Level Two Chinese II: Classroom Track

П 5

Continuation of 1103. Closed to native speakers of this language, or to students with 3 or more years of study in this language in high school.

Sp Sem. Prereq: 1103. Not open to students with credit for 2102 (205 and 206). This course is available for EM credit. FL Admis Cond course.

### 88 Chinese

### 2141.01 Intensive Level Two Chinese-Oral: Classroom Track

U

First course in the sequence of intensive intermediate Chinese language courses focusing on speaking and listening. Closed to native speakers of this language, or to students with 3 or more years of study in this language in high school.

Au Sem. Prereq: 1102.01 or 1102.02, or 4 cr hrs in 1102.51, or permission of instructor. Not open to students with credit for 1103.xx, 2141.02, 210, 210.02, 310, or 310.02. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

# 2141.02 Intensive Level Two Chinese-Oral: Summer Intensive U 4 Track

First course in the sequence of intensive intermediate Chinese language courses focusing on speaking and listening. Admission to SPEAC is required for registration. Students must comlete 4 credits during first 3.5 weeks fo the summer session. Closed to native speakers of this language, or to students with 3 or more years of study in this language in high school. Prereq: 1102.01 or 1102.02, or 4 cr hrs for 1102.51, or permission of instructor. Not open to students with credit for 1103 (210) or 2141 (310). This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

#### 2151.01 Intensive Level Two Chinese-Written: Classroom Track U 5

First in the sequence of intensive intermediate Chinese language courses focusing on written Chinese. Classroom track.

Au sem. Prereq: 1102.01 or 1102.02, or 4 cr hrs for 1102.51, or permission of instructor. Not open to students with credit for 1103 (211) or 2151 (311.01). This course is available for EM credit. FL Admis Cond course.

# 2151.51 Intensive Level Two Chinese-Written: Individualized U 1 - 5 Track

First in the sequence of intensive intermediate Chinese language courses focusing on written Chinese. Individualized track. Progress is sequential from one or hr to the next with a demonstrated proficiency at the level of 80% required for advancement. Closed to native speakers of this language, or to students with 3 or more years of study in this language in high school.

Au, Sp, Su. Prereq: 1102.01 or 1102.02, or 4 cr hrs for 1102.51, or permission of instructor. Not open to students with credit for 1103 (211) or 2151 (311). Repeatable to a maximum of 5 cr hrs or 5 completions. This course is available for EM credit. FL Admis Cond course.

# 2151.61 Online Intensive Second Level - Written Chinese: U 1 - 5

First in the sequence of intensive intermediate Chinese language courses focusing on written Chinese. Online individualized track. Course not open to native speakers of this language. Au, Sp. Su.

Prereq: 1102.01 or 1102.02 or 4 cr hrs of 1102.51 or 1102.61, or permission of instructor. Credits from 1102.51 and 1102.61 may be combined to meet this requirement. Not open to students with credit for 1103.01 or 2151.01, or 5 cr hrs of 2151.51 or 2151.61, or 4 cr hrs of 1103.51 or 1103.61. Credits from 1103.51 and 1103.61 may be combined for this restriction, as can credits from 2151.51 and 2151.61. Repeatable to a maximum of 5 cr hrs.

### 2231 Traditional Chinese Culture

3

Chinese institutions, philosophical trends, religion, literature, and visual and performing arts

prior to the 20th century.

Prereq: Not open to students with credit for 231. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

# 2232 Modern Chinese Culture U

Modern Chinese culture as reflected in family life, language, literature, art, and film viewed from the perspective of modern Chinese history. Taught in English

from the perspective of modern Chinese history. Taught in English.

Prereq: Not open to students with credit for 232. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

### 2283 Chinese Calligraphy U 3

Techniques of writing Chinese characters with a brush; practice in different styles from oracle bone to grass; introduction to its importance in the Chinese culture, and its relationship with Chinese philosophy, poetry, and painting.

Prereq: Not open to students with credit for 283.

### 2451 Chinese Literature in Translation

U 3

Representative masterpieces of pre-modern Chinese literature in English translation, including poetry, prose, fiction, and/or drama.

Prereq: Not open to students with credit for 251. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

# 2797.01 Study Abroad in China U

The China Gateway Study Abroad Program introduces the dynamic nature of an important segment of contemporary Chinese culture by combining the themes of Ethnic Diversity and the Environment in Southwest China. The tandem themes are designed to allow students to experience a diverse and dynamic mix of ethnic, rural, and urban cultures in a historic and geographically varied region of China. GE education abroad course.

## 4101 Level Three Chinese I

Continued study of spoken communication, reading Chinese publications, and development of written composition.

Au Sem. Prereq: 2102, or permission of instructor. Not open to students with credit for 507 or 508. This course is available for EM credit. FL Admis Cond course.

#### 4102 Level Three Chinese II

Continuation of 4101

Continuation of 2141 01

Sp Sem. Prereq: 4101, or permission of instructor. Not open to students with credit for 508 or 509. This course is available for EM credit. FL Admis Cond course.

# 4142.01 Intensive Level Three Chinese-Oral: Classroom Track

U 5

Sp Sem. Prereq: 2141.01 or 2141.02, or permission of instructor. Not open to students with credit for 310 and 510.01. This course is available for EM credit. FL Admis Cond course.

# 4142.02 Intensive Level Three Chinese-Oral: Summer Intensive

Continuation of 2141.02. Summer Intensive Track. Admission to SPEAC is required for registration. Students must complete 5 credits during the second 3.5 weeks of the Summer Session.

Prereq: 2141.01 or 2141.02, or permission of instructor. Not open to students with credit for 310 and 510.02. This course is available for EM credit. FL Admis Cond course.

#### 4152.01 Intensive Level Three Chinese-Written: Classroom Track U

Continuation of 2151.01.

Sp Sem. Prereq: 2151.01, or 4 cr hrs or 2151.51, or permission of instructor. Not open to students with credit for 311.01, 511.01, 5 qtr cr hrs of 311.51, or 5 qtr cr hrs of 511.51. This course is available for EM credit. FL Admis Cond course.

# 4152.51 Intensive Level Three Chinese-Written: Individualized U 1 - 5

Continuation of 2151.51. Progress is sequential from one cr hr to the next with a demonstrated proficiency at the level of 80% required for advancement.

Au, Sp, Su Sems. Prereq: 2151.01, or 4 cr hrs for 2151.51, or permission of instructor. Not open to students with credit for 311 or 511. Repeatable to a maximum of 5 cr hrs or 5 completions. This course is available for EM credit. FL Admis Cond course.

# 4152.61 Online Intensive Level Three Chinese - Written: U 1 - 5

Second in sequence of intensive intermediate Chinese language courses focusing on written Chinese. Online individualized track. Course not open to native speakers of this language. Prereq: 2151.01, or 5 cr hrs of 2151.51 or 2151.61, or concur enrollment in 2151.61 for the number of credits to complete 2151.61 within the same semester, or permission of instructor. Not open to students with credit for 4152.01, or 5 cr hrs of 4152.51 or 4152.61. Repeatable to a maximum of 5 cr hrs.

#### 4193 Individual Studies

1 - 3

u

Directed study to meet individual research needs of students in Chinese studies. Not a substitute for regular language courses.

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions.

### 4194 Group Studies

1 - 3

Group investigation of issues in Chinese studies. Varying topics.

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions.

### 4301 Conversational Cantonese for Mandarin Speakers I U

A conversational Cantonese language course for speakers of Mandarin, and is open to both advanced learners and native speakers of Mandarin Chinese. The course develops basic skills in speaking and listening comprehension for functioning in everyday, Cantonese-speaking environments. Not open to native speakers of Cantonese, or to students with 2 or more years of study in Cantonese in high school.

### 4302 Conversational Cantonese for Mandarin Speakers II U

The second semester of conversational Cantonese language for speakers of Mandarin, and is open to both advanced learners and native speakers of Mandarin Chinese. The course develops basic skills in speaking and listening comprehension for functioning in everyday, Cantonese-speaking environments. Not open to native speakers of Cantonese, or to students with 2 or more years of high school Cantonese.

Prereq: 4301, or equiv knowledge of conversational Cantonese.

### 4380 The Chinese Language

3

Important elements of the Chinese language -- its structure, dialects, writing system -- as well as history of the language, language acquisition, language planning, and language use in society; taught in English.

Prereq: 1102 or equiv, or permission of instructor. Not open to students with credit for 580.

### 4383 The Chinese Language and Its Script

1 3

Examination of the Chinese script, covering its origin, classification, composition, and development, as well as such topics as standardization, script reform, romanization, and internet language; taught in English.

Prereq: 1102 or equiv, or permission of instructor.

## 1402 Traditional Chinese Fiction in Translation

3

Examines novels and short stories from the Ming and Qing dynasties. Taught in English. Prereq: Not open to students with credit for 502. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

# 03 Modern Chinese Literature in Translation

J 3

Chinese fiction and/or drama from the late 19th century to the present. Taught in English. Prereq: Not open to students with credit for 503. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

#### 4404 Chinese Drama

Representative works of Chinese drama in translation, taught with a focus either on premodern drama or on modern drama, depending on the instructor's area of interest and expertise. Taught in English.

Prereg: Not open to students with credit for 504. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

An overview of Chinese cinema, with a focus on how film represents issues of nationhood, national identity, and national trauma. Taught in English, no Chinese required Prereq: English 1110 or equiv. Not open to students with credit for 505. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course.

# China Pop: Contemporary Popular Culture and Media in

Introduces students to contemporary popular culture and media from Greater China, encouraging independent research and critical discussion of topics covered. Prereq: Not open to students with credit for 506.

#### Eco-literature in China

literature

Addresses changing conceptions of the environment in China as expressed in oral and written

#### 4998 Undergraduate Research Project

Focused research toward completion of an original project.

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U

#### 4998H Honors Undergraduate Research Project

3

Focused research toward completion of an original project.

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

#### 4999 **Undergraduate Research Thesis**

U

3

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3

Focused research toward completion of an original thesis.

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

#### 4999H Honors Undergraduate Research Thesis

п

Focused research toward completion of an original thesis.

Prereg: Honors standing, and permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

### 5101.01 Level Four Chinese I: Classroom Track

II G

Level Four Chinese; continuation of 4102, or 4142 and 4152. Classroom Track. Au Sem. Prereq: 4152.01; and 4102 or 4142.01 or 4142.02 or 4 cr hrs for 4152.51, or permission of instructor. Not open to students with credit for 610 and 611.01. This course is available for EM credit. FL Admis Cond course.

### 5101.51 Level Four Chinese I: Individualized Track

II G 1 - 3

Level Four Chinese; continuation of 4102, or 4142 and 4152. Individualized Track. Progress is sequential from one cr hr to the next with a demonstrated proficiency at the level of 80% required for advancement.

Prereg: 4152.01; and 4102 or 4142.01 or 4142.02 or 4 cr hrs for 4152.51, or written permission of instructor. Not open to students with credit for 610 or 611.51. Repeatable to a maximum of 3 cr hrs or 3 completions. This course is available for EM credit. FL Admis Cond course.

### Online Level 4 Chinese I: Individualized Instruction

Level Four Chinese; continuation of 4102, or 4142 and 4152. Online Individualized Track. Progress is sequential from one cr hr to the next with a demonstrated proficiency at the level of 80% required for advancement. Course closed to native speakers of this language. Prereq: One of the following: 4102; or both 4142.01 and 4152.01; or 4142.01 and 5 cr hrs of 4152.51 or 4152.61; or concur registration in 4152.51 or 4152.61 for the number of credits to complete 4152.51 or 4152.61 within the same semester; or permission of instructor. Not open to students with credit for 5101.01, or 3 cr hrs of 5101.51 or 5101.61. Repeatable to a maximum of 3 cr hrs.

#### 5102.01 Level Four Chinese II: Classroom Track II G

Level Four Chinese: continuation of 5101.01.

Sp Sem. Prereq: 5101.01, or 3 cr hrs for 5101.51, or permission of instructor. Not open to students with credit for 611 or 612.01. This course is available for EM credit. FL Admis Cond

#### 5102.51 Level Four Chinese II: Individualized Track UG 1 - 3

Level Four Chinese: continuation of 5101.51. Progress is sequential from one cr hr to the next with a demonstrated proficiency at the level of 80% required for advancement. Au, Sp, Su Sems. Prereq: 5101.01, or 3 cr hrs for 5101.51, or permission of instructor. Not open to students with credit for 611 and 612. Repeatable to a maximum of 3 cr hrs or 3 completions. This course is available for EM credit. FL Admis Cond course.

## 5102.61 Online Level 4 Chinese II: Individualized Instruction

Level Four Chinese; continuation of 5101. Online Individualized Track. Progress is sequential from one cr hr to the next with a demonstrated proficiency at the level of 80% required for advancement. Course closed to native speakers of this language.

Prereg: One of the following: 5101.01; or 3 cr hrs of either 5101.51 or 5101.61; or concur registration in 5101.51 or 5101.61 for the number of credits to complete 5101.51 or 5101.61 within the same semester; or permission of instructor. Not open to students with credit for 5102.01, or 3 cr hrs of 5102.51 or 5102.61. Repeatable to a maximum of 3 cr hrs.

#### Level Five Chinese I

Level five Chinese first semester. Immersion in all four skills using the novel and TV series "Spring Grass" by Qiu Shanshan. Covers 1st half of book and TV series. Focuses on oral narration skills. Chinese only

Prereq: 5102 or equiv. This course is available for EM credit.

Level five Chinese second semester. Completing the novel and TV series "Spring Grass"; focus on written composition skills. Chinese only. Completion of this class (or equivalent) required for taking master's level Chinese language classes.

Prereq: 5103 or equiv. This course is available for EM credit.

#### Selected Readings in Scholarly Chinese Texts I: U G Individualized Track

1 - 3

Academic writings by modern Chinese scholars in both Wenyan and Baihua styles. Prereq: 5102.01 or 5102.51, or permission of instructor. Repeatable to a maximum of 9 cr hrs or 4 completions.

#### 5105.61 Selected Readings in Scholarly Chinese Texts I: U G 1 - 3 Individualized Track Online

Academic writings by modern Chinese scholars in both wenyan and baihua styles. Individualized online.

Prereq: 5102.01 or 5102.51 or 5102.61, or permission of instructor. Not open to students with credit for 5105.01 or 3 credits of 5105.51 or 5105.61. Repeatable to a maximum of 3 cr hrs.

#### Selected Readings in Scholarly Chinese Texts II: Individualized Track

Continuation of 5105.01 or 5105.51. Academic writings by modern Chinese scholars in both Wenvan and Baihua styles.

Prereg: 5105.01 or 5105.51, or permission of instructor. Repeatable to a maximum or 9 cr hrs or 4 completions.

#### 5106.61 Selected Readings in Scholarly Chinese Texts II: II G 1 - 3 **Individualized Track Online**

Continuation of 5105. Academic writings by modern Chinese scholars in both wenyan and baihua styles. Individualized instruction online.

Prerea: 5105.01, or 3 cr hrs of 5105.51 or 5105.61; or permission of instructor. Not open students with credit for 5106.01 or 3 cr hrs of 5106.51 or 5106.61. Repeatable to a maximum of 3 cr hrs

#### Classical Chinese I 5111

UG 3

Analysis of selected texts in classical Chinese from pre-Qin times. Prereq: Level Two Chinese or equiv, or permission of instructor. Not open to students with credit for 601 and 602.

# Classical Chinese II

3

Continuation of 5111. Close reading of selected texts from pre-Qin and later times. Prereq: 5111, or equiv and permission of instructor. Not open to students with credit for 602 and 603

## **Und/Grad Group Studies**

1-3 Group investigation of issues in Chinese studies designed for a mix of undergraduate and graduate students.

Prereg: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions.

### Introduction to Chinese Linguistics

Investigation of the phonology, morphology, syntax, semantics, lexicon, and writing system of the Chinese language; and exploration of some topics relating language to cognition, society, and gender.

Prereq: Permission of instructor. Not open to students with credit for 680.

# History of the Chinese Language

U G

Investigation of the history of the Chinese language from its early stages to modern forms. Prereq: 6380, or permission of instructor. Not open to students with credit for 681.

### The Chinese Writing System

Origin, classification, composition, and development of the Chinese writing system; exploration of related topics such as language reform, reading and processing of Chinese characters. Prereq: 6380, or permission of instructor. Not open to students with credit for 683.

### Topics on the Chinese Language

3

Exploration of topics and issues concerning the Chinese language -- language and society, language and politics, language and gender, language and identity, bilingualism, languages of China; taught in English.

Prereg: 1102 or equiv, or permission of instructor. Repeatable to a maximum of 3 cr hrs.

#### 90 Chinese

#### 5400 **Performance Traditions of China**

or permission of instructor. Not open to students with credit for 600.

Readings in the essays, prose poetry, and fiction of Lu Xun. Prereq: 7463; or permission of instructor.

#### 5474 Chinese Opera

3

3

Introduction to Chinese opera as traditional culture, dramatic literature, and performing art; selected opera scripts and stage performances from Beijing opera, Kunqu, and regional operas: illustrated discussions of various aspects of the theater. Prereg: Not open to students with credit for 674.

Introduction to the panorama of oral and orally-connected performance traditions of China;

explores local traditions of professional storytelling, epic singing, folksongs, and local drama.

Prereq: 2231, 2232, 2451, 2452, EALL 1231, Japanse 2231, 2451, 2452, Korean 2231, 2451,

#### Chinese Translation Workshop

U G

1 - 4

Investigation of problems and techniques of translating Chinese into English. Prereg: 4102 or 5112, or permission of instructor. Repeatable to a maximum of 8 cr hrs or 2 completions

#### 5670 Literary Language in Modern Mandarin

Level seven Chinese. Use of literary Chinese in modern speech and writing. Chinese only. Prereg: Permission of Instructor. This course is available for EM credit.

### 5798.02 Study Tour: Foreign

Specific content, location, semester(s) of offering, and prerequisites vary; contact department

Prereg: 5104 or equiv. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit

Prereg: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 3 completions. Individual Studies 1 - 3

Directed study to meet individual research needs of students in Chinese studies. Not a substitute for regular language courses.

Prereg: 4102 or 5112, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

#### **Group Studies** G 1 - 3

Group investigation of issues in Chinese studies. Varying topics Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions.

office for details. Repeatable for different titled study tours only

History of Chinese Literature I

Chinese literature from antiquity to the end of the Tang dynasty; various aspects of the classical tradition and new developments in the Age of Disunity. Taught in English. Partial texts

Prereq: Written permission of instructor for undergrads. Not open to students with credit for

#### 6452 History of Chinese Literature II

6453

Chinese literature from the Five Dynasties to the Qing; poetry, prose, drama, and the rise of vernacular writings. Taught in English. Partial texts in Chinese optional.

Prereq: Written permission of instructor for undergrads. Not open to students with credit for 652.

Classical Chinese Literature in Modern China

Examines adaptations and uses of classical Chinese literature (novels, plays, poems, prose) in the modern Chinese-speaking world.

Prereq: Written permission of instructor for undergrads. Not open to students with credit for 653

### Research in Chinese: Project

Research leading to the completion of a project other than a conventional MA thesis. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

### Research in Chinese: Thesis

Research leading to the completion of an MA thesis.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

#### G 3 7382 Chinese Phonology

The phonetics and phonology of modern (Mandarin) Chinese: study of other Chinese dialects for comparative purposes

Prereq: 6380; or permission of instructor.

#### 7384 G 3

The syntactic structure of modern (Mandarin) Chinese: related topics such as syntaxsemantics interface.

Prereq: 6380; or permission of instructor.

#### 7385 Chinese Dialects G 3

Investigation of the linguistic structures of major Chinese dialects from a cross-dialectal, comparative approach; related topics in multilingualism, language planning, language contact, code-switching, vernacular literacy and dialect-writing. Prereq: 6380; or permission of instructor.

#### Modern Chinese Fiction G 3

Introduction to the history of Chinese fiction from the late Qing to 1949.

Prereg: 6451, 6452; or permission of instructor. Not open to students with credit for 763.

Introduction to the literature of Taiwan from 1900 to the present. Prereg: 6451, 6452, 7463; or permission of instructor.

#### **Ethnic Literature and Culture in China**

Examines poetry, prose, and other cultural expressions related to ethnic minority groups in China Prereg: 6451, 6452, or 7463, or permission of instructor. Repeatable to a maximum of 6 cr hrs.

#### Chinese Perspectives on Chinese Civilization

Level seven Chinese, Mainstream Chinese perspectives on major issues in Chinese civilization. Commonly recognized ways to presenting viewpoints and arguments on relevant topics. Chinese only

Prereg: 5104 or equiv. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

#### 7617 **Analysis of Contemporary Chinese Media**

3

Level six Chinese. Developing familiarity with major contemporary Chinese media and the ability to analyze chosen topics from a specific medium. Chinese only.

#### Negotiating in Chinese Culture

Level Seven Chinese. Chinese in spontaneous professional discourse, emphasizing oral presentation based on readings in Chinese business practices and professional negotiation. Prereg: 5104, or permission of instructor. Not open to students with credit for 750. This course is available for EM credit

#### 7655 Language in China

3

Level six Chinese. Language issues in China, including language variation, writing systems, minority languages, and Chinese language issues in the information age. Chinese only. Prereg: 5104 or equiv. Repeatable to a maximum of 6 cr hrs. This course is available for EM

#### 7660 Interpersonal Relations and Professional Networking

Level six Chinese. Exploration of assumptions and expectations motivating behaviors in Chinese and American cultures when developing interpersonal relations and professional

Prereg: 5104 or equiv. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit

# 7671.51 Familiarity with Domain Resources and Research

Level five Chinese. Individualize research with mentor. Development of research topic.

Prereq: 5106 or equiv. Not open to students with credit for 771.51. This course is available for EM credit. This course is progress graded.

### 7672.51 Domain Research and Presentation of a Project

5

Level six Chinese. Individualize research with mentor. Development of research project. Chinese only

Prereg: 5104 or equiv. Not open to students with credit for 772.51. This course is available for EM credit. This course is progress graded.

## Chinese Bibliography and Research Methods

An introduction to bibliographies and reference works in Chinese Studies; general and specific problems for research

Prereq: Not open to students with credit for 800.

### Departmental Seminal

1 - 3

Seminar in Chinese literature, linguistics, or pedagogy; topic varies.

Prereq: 5111 or 5112; or 6451 or 6452; or permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions.

### Research in Chinese: Project

1 - 3

Research leading to the completion of a project other than a conventional dissertation. Prereg: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

# Research in Chinese: Dissertation

1 - 3

Research leading to the completion of a dissertation. Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 8 completions. This course is graded S/U.

# City and Regional Planning

#### 1100 **CRP Survey**

Introduction to the University, the Knowlton School of Architecture and the professions of architecture, city and regional planning, and landscape architecture. Prereq: Not open to students with credit for 1100, 100, Arch 1100 (100), 1100E, 100H, LArch

1100 (100), 1100E, or any survey course. Cross-listed in Arch and LArch.

# City and Regional Planning 91

#### 2000 Introduction to City and Regional Planning

How transportation, housing, and land use work together to create vibrant cities and regions. Prereq: Not open to students with credit for 310.

### 2100 Reading the City through History and Law

3

3

3

3

An intensive investigation of cities' complex cultures and societal rules and the role of history and law in shaping their development.

Prereq: Not open to students with credit for 210 and 350.

#### 2110 Creating Innovative Cities and Regions

U

Successful cities rely on innovation to keep them forward-moving. Emerging trends and unmet market needs are studied to generate innovative planning solutions.

Prereg: Not open to students with credit for 2110H or 110.

### 2210 Sustainable Urbanism

U

Globalization is changing cities, economies, social networks, and the environment. Technological innovation, entrepreneurship, and policy making guides the future of sustainable cities

Prereq: Not open to students with credit for 2210E.

#### 2210E Sustainable Urbanism

U

Globalization is changing cities, economies, social networks and the environment. Technological innovation, entrepreneurship and policy making guides the future of sustainable cities.

Prereg: Honors standing. Not open to students with credit for 2210.

#### 2600 Designing Communication for Planning

Graphic tools and techniques used for effective visual communication in planning. Projects focus on creative problem solving to communicate planning to a mass audience.

#### 2630 Planning for Future Cities

.

Cities are constantly evolving over time as new forms of technology, governance, and other factors occur. Students will explore Utopian concepts, learn how to help cities develop in a positive way, be familiar with current and emerging technology trends that affect cities, and gain inspiration from the many variations of futuristic cities envisioned in the science fiction genre.

#### 2700 Technology in Design

J

1 - 5

Software tools, information theory, and technology to aid in preparing for the professional planning workplace.

Repeatable to a maximum of 20 cr hrs or 4 completions.

### 2798 Comparative Studies in Planning

U

Planning issues are global in context. Through direct experience studying globalization, migration, sustainability, and public participation, critically understand planning on a global and community scale.

Repeatable to a maximum of 9 cr hrs.

### 3000 Planning Resilient Environments

J

Environmental resilience requires a comprehensive planning approach. Through planning techniques and practices, identify practical applications for creating resilient environments. Prereq: Math 1148 (148), or permission of instructor. Not open to students with credit for 745 or 722.

# 3100 Analyzing the City

U

Spatial, economic, and demographic tools aid in forecasting the future of cities and regions. These tools serve as a foundation for imagining the future.

Prereq: 3000, Econ 2001.01, and Math 1118 (117), 1131, 1151, or above; or permission of instructor. Not open to students with credit for 3100H.

### 3150 Digital Design and Analysis for Planners

Basic principles of computer drafting and Geographic Information Systems (GIS) and their application in the professional planning office for the purpose of design, analysis, and representation of the built environment.

# 3194 Group Studies in City and Regional Planning

1 - 15

Group-based study of city and regional planning topics within the frame of an instructor guided course.

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions

# 3200 Place Making

Vibrant public places and sustainable communities are realized when planners visualize and understand spatial relationships at the site, neighborhood and community level. Prereq: 1100 (110), 1100E, 2000 (310), 2110, 2110E, Arch 1100 (100), 1100E, 100H, LArch 1100 (100), or 1100E, or permission of instructor. Not open to students with credit for 3200E or 330.

### 3200E Place Making

Vibrant public places and sustainable communities are realized when planners visualize and understand spatial relationships at the site, neighborhood and community level. Prereq: Honors standing, and 1100 (110), 1100E, 2000 (310), 2110, 2110E, Arch 1100 (100), 1100E, 100H, LArch 1100 (100), or 1100E; or permission of instructor. Not open to students with credit for 3200 (330).

### 3300 Planning for and with People

:

Application of skills and techniques of community participation, emphasizing education, group formation and dynamics, consultation, engagement, and creative change within groups. Prereq: 2000 (310), 2110 (110), or 2110H (110H), or permission of instructor.

#### 400 Planning for Sustainable Economic Development

Understand the intersection of economics, the environment, and development in order to use planning tools to promote sustainable economic development.

Prereq: Econ 2001.01, 2001.02 (200), 2001.03H, or AEDEcon 2001.

# 500 The Socially Just City

3

Too many cities are split between the haves and the have-nots. Explore how to reduce poverty, increase access to public services, and create a high quality of life for all residents. GE soc sci orgs and polities and diversity soc div in the US course. GE foundation social and hebavioral sci course.

#### 3510 Murder by Design

3

The way cities are designed influences criminal activity. Crime mapping, siting of businesses, and neighborhood design are explored to create safescapes.

Prerea: Jr standing.

# 3550 Environmental Planning and Policy for a Sustainable U Future

3

This course has been designed to incorporate environmental considerations into land use planning and policy making. Upon completion of this course students should be able to analyze environmentally related planning problems not requiring in-depth environmental expertise and recognize when such expertise is necessary.

Prereq: 2110.

#### 3600 Land Development Planning

Planners shape cities. The land development process requires understanding the impacts of new development and redevelopment in order to reimagine more vibrant sites.

Prereg: Not open to students with credit for 745 or 780.

#### 3610 Sex and the City

Explores sex in the city, examining spaces, institutions, and policies that influence sex as a land use.

#### 3620 The Underground City

If the surface of the Earth became uninhabitable, people could be forced to live underground to survive. A plan will be conceived and developed in order to perpetuate the human race. Prereq: 2630 or 3000.

### 4110 Transportation and Land Use Planning

3

Communities integrate transportation while promoting economic development and land-use policies to manage growth. Improve the efficiency of travel and contain infrastructure costs. Prereq: 2110 (110), 2110H, 2000, or 310. Not open to students with credit for 774.

### 4191S Planning Internship

Internship seminar providing students with an opportunity to reflect and learn about career opportunities in city and regional planning.

Prereq: Permission of instructor. Repeatable to a maximum of 2 cr hrs. This course is graded

# 4193 Independent Studies in City and Regional Planning U 1 - 15

Study a specialized topic in city and regional planning with an instructor based on mutual

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

### 4194 Group Studies in City and Regional Planning

1 - 15

Group-based study of city and regional planning topics within the frame of an instructor guided course.

Prereq: Jr or Sr standing. Repeatable to a maximum of 15 cr hrs or 4 completions.

### 4200 Arts and Entertainment Planning

J 3

Planning for arts and entertainment districts, from the neighborhood art studio to entire cities as entertainment destinations.

### 4597 The Global Environment in Planning

A review of challenges in developed and developing countries, examining planning issues associated with economic development, social equity, growth and rural development. Prereq: Not open to students with credit for 597. GE cross-disciplinary seminar course.

### 4674 The City as Art

;

This course will examine the ways that cities throughout the world integrate arts and culture into their planning, as well as whether being a cultural city can build the brand, draw new residents and attract visitors. We will investigate cultural tourism, urban cultural policy and temporary built culture such as festivals and fairs. Team-taught with faculty in ArtEduc. Prereq: Jr or Sr standing. Not open to students with credit for ArtEduc 4674. Cross-listed in ArtEduc.

# 1780 Undergraduate Research Methods

Quantitative, qualitative and design methods for undergraduate level city and regional planning research.

#### 92 City and Regional Planning

#### 4780H **Undergraduate Research Methods**

Quantitative, qualitative and design methods for undergraduate level city and regional planning research. Honors section.

Prereq: Honors standing.

#### **Planning Study Abroad**

Rapid globalization of cities creates new opportunities to explore, investigate and analyze urban development internationally

Repeatable to a maximum of 15 cr hrs or 2 completions

#### Study Tour

1 - 15

Group international and domestic travel programs opportunities tailored to complement the classroom experience

Prereg: Honors standing. Repeatable to a maximum of 45 cr hrs or 3 completions

#### Plan Making

Plan creation focuses on working with real-world clients. Planning knowledge and skills will be applied to generate creative, innovative, and practical solutions.

Prereq: Honors standing, and acceptance into CRPlan BS major; or permission of instructor. Concur: 3300. Not open to students with credit for 4900S.

#### 49005 Plan Making

Plan creation focuses on working with real-world clients. Planning knowledge and skills will be applied to generate creative, innovative, and practical solutions.

Prereq: Acceptance into CRPlan BS major, or permission of instructor. Concur: 3300. Not open to students with credit for 4900E.

#### **4910S** Realizing the Plan

6

3

6

Apply knowledge and skills to an implementation challenge. Work in consultation with professionals to produce a regulation, policy, or tool for use by the client. Prereg: 4900S (510) or 4900E, or permission of instructor.

#### **Professional Planning Skills Development** 4950

Professional skills including technical writing, public speaking, portfolio development, conflict resolution, and contracts as essential preparation for practice.

Prereg: 4900S (510) or 4900E, and acceptance to the CRPlan BS major; or permission of instructor. Not open to students with credit for 610. Repeatable to a maximum of 15 cr hrs.

#### 4999 Undergraduate Thesis in City and Regional Planning

Development of topical research/design projects with an interdisciplinary perspective. Prereq: Permission of instructor.

### Undergraduate Thesis in City and Regional Planning

Course allows for development of topical research/design projects with an interdisciplinary perspective

Prereq: Honors standing, and 4780H.

## Introduction to GIS for Planning

The course introduces basic principles and techniques of Geographic Information System (GIS) in city and regional planning. The course focuses on developing hands-on experience of GIS applications in planning. It is also designed to cultivate spatial thinking and help students to gain an understanding of cutting-edge geospatial technologies, their capabilities, uses, and limitations for planning

Prereq: Not open to students with credit for CivilEn 5400 or Geog 5210.

# **Historic Preservation Planning**

Cities are rich in history. Policies, incentives and planning aid in preserving unique historic character and heritage of cities

Prereq: Sr or Grad standing. Not open to students with credit for Arch 604.

### **Technology in Design**

Software tools, information theory, and technology to aid in preparing for the professional planning workplace.

Repeatable to a maximum of 20 cr hrs or 4 completions.

# **Green Building Methods for Planning**

U G

This course focuses on green building methods, techniques and practices and how they can be applied to city planning practice. Particular attention is paid to LEED-certification, a program that recognizes building practices that save money, reduce water consumption, make better material choices, have higher property values, and overall have fewer negative impacts on the environment

This course is graded S/U.

#### 5170 Planning & Zoning in Local Government

U G

1

3

The purpose of this course is to learn about how city planning and zoning are used as practical tools for municipal governance. This course will explore topics from the perspective of what local elected and appointed leaders need to know to effectively guide a municipality, navigate codes and laws, and promote public engagement and civil discourse.

This course is graded S/U.

### **TechniCity**

The way we understand cities is undergoing sweeping transformation, right along with the analytical tools we use to design our cities and the communication tools we use to engage people. Absorbing, studying and understanding the role of technology from a critical viewpoint allows us to generate creative ideas for improving our cities

Prereg: Jr. Sr. or Grad standing.

### Professional Experience in City and Regional Planning

Professional practice in the field of city and regional planning or suitable related areas. Prereq: Permission of instructor. Repeatable to a maximum of 6 completions. This course is graded S/U.

#### **Group Studies in City and Regional Planning**

Group-based study of City and Regional Planning topics within the frame of an instructor auided course

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 4 completions.

#### Metropolitan and Regional Planning

Cities and towns are becoming increasingly dependent on each other. Progressive approaches to regional planning directly influence the economy and quality of life Prereg: Sr or Grad standing. Not open to students with credit for 753

#### Airport Planning, Design and Development

A comprehensive study of airport planning, design and development, the role of the airport and its components as part of the overall air transportation system, the issues related to the planning, design, and development of the airport and its system.

Prereg: Aviatn 3000 or CRPlan 3100; or Sr standing in CivilEn major; or Grad standing; or permission of instructor. Cross-listed in Aviatn and CivilEn.

#### 5320 **Transportation Data Analytics for Planners**

UG

3

3

In this course, students will analyze data for the purpose of planning transportation infrastructure. Students will build expertise in innovative transportation data collection (such as drones), improve familiarity with publicly available transportation data sources, develop basic R coding skills to visualize transportation data, and consider careers as transportation planning analysts.

Prereq: Jr, Sr, or Grad standing.

#### 5400 Planning for Housing

II G

Housing - including its uses, meaning, design, and role. The creation of a range of housing to support growth and revitalization of cities and regions.

Prereg: Not open to students with credit for 320, 752, or PubAfrs 5400. Cross-listed in PubAfrs.

#### 5461 Latino Urbanism and the Reinvention of the American

Interdisciplinary course that examines a new trend of urbanism based on the urban experiences of Latinos and the study of this group's social, economic, and cultural impact on cities across the US. Taught in English. Team-taught course.

Prereq: Completion of 2nd GE Writing course, and Jr or Sr standing; or permission of instructor. Not open to students with credit for 4461 or Spanish 4461 or 5461. Cross-listed in Spanish

#### 5500 **Energy Planning**

UG

3

3

3

Energy makes cities run, from renewable and non-renewable sources. Energy is a driving opportunity and constraint in urban development.

Prereq: Grad standing, or 3000. Not open to students with credit for 720.

#### 5550 Financing Sustainability

U G

This course examines sustainability through the lens of financing. The primary foci are two important elements of green infrastructure - food systems and clean energy. Students will explore the systems and industry behind food and energy and develop comprehensive road maps that communities can use to build robust and financially supported supported sustainability systems for food and energy.

Prereq: CRPlan 3400, Grad standing, or permission of instructor.

#### Advanced Urban Planning Survey Collection, Management, and Analysis Methods

II G

Collection, management, and analysis of survey data fundamental to urban planning and transportation research and practice. Design of survey questionnaires and fielding of surveys in diverse urban areas. Structuring and linking data pertaining to various units of measure in a database. Introduction to analysis techniques for data types commonly collected in surveys and multi-wave survey data

Prereq: 3100 or CivilEn 3700, or equiv.; or Grad standing; or permission of instructor.

# Creative Place Marketing

This course introduces the idea of creative placemaking and creative place marketing, explores issues in place marketing and introduces students to key considerations for developing place marketing plans, cultural tourism strategies, and other initiatives that improve the quality and economics of place through arts and culture. Emotional aspects of place and social justice issues are also covered This course is graded S/U.

# **Urban Transportation Demand Forecasting**

3

Introduction and applications for quantitative demand forecasting in urban transportation. Prereq: Math 1118 or equiv, or Grad standing. Not open to students with credit for 775 or CivilEn 5700 (775). Cross-listed in CivilEn.

# **Planning Study Abroad**

1 - 15

Rapid globalization of cities creates new opportunities to explore, investigate and analyze urban development internationally

Repeatable to a maximum of 15 cr hrs or 2 completions.

#### 5880 Interdepartmental Seminar

UG 1 - 15

Interdepartmental seminar: topics to be announced.

Repeatable to a maximum of 15 cr hrs or 5 completions. Cross-listed in Arch and LArch.

### Workshop in City and Regional Planning

Workshop on city and regional planning issues

Repeatable to a maximum of 15 cr hrs or 5 completions.

#### Food System Planning and the Economy

Examines the social, environmental and economic costs and benefits of our food production, distribution and consumption

Prereq: Not open to students with credit for AEDEcon 5900 or PubAfrs 5900. Cross-listed in AEDEcon and PubAfrs

#### 5960

3

U G

Interdisciplinary teams develop design proposals to solve problems in the natural or built environment

Prereg: Jr, Sr, or Grad standing. Repeatable to a maximum of 9 cr hrs or 3 completions. Crosslisted in Arch and LArch.

#### Planning in the Developing World

3

What changes when we take our plans to the developing world? This course will lead you from Brazil to Nigeria to India to find out - with lots of stops in between. It combines historical and global perspectives on international development theory with real-world case studies that will force you to consider difficult tradeoffs and make tough choices.

#### 6000 Historical Foundations of Planning

G

3

The people, movements, and principles which have shaped contemporary planning practice. Historical successes and failures mean for the future of planning.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 643.

#### 6010 Innovation in City and Regional Planning

G

Successful cities are innovative and forward-thinking. Challenges students to focus on generation of truly innovative ideas to improve cities and regions.

Prereg: Grad standing, or permission of instructor. Not open to students with credit for 742.

#### Advanced GIS for Professional Planning Practice

In-depth and hands-on training in GIS applications for city and regional planning. Prereq: 5001 and Grad standing, or permission of the instructor. Not open to students with

#### Participation and Advocacy in Planning

Planning theories that support the planner's role in engaging and advocating for the public. Skills in public engagement techniques and tools.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 712.

# **Environmental Planning and Policy for a Sustainable**

This course incorporates environmental considerations into land use planning and policy making. Upon completion of this course students will be able to analyze environmentally related planning problems not requiring in-depth environmental expertise and recognize when such expertise is necessary

#### 6191S Professional Development

G

1

Provides successful candidates with a broad but intensive learning experience in various areas of city and regional planning. The program is designed to prepare individuals for professional planning positions.

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 4 cr hrs. This course is graded S/U

#### 6193 Independent Studies in City and Regional Planning

1 - 12

1 - 15

Study a specialized topic in City and Regional Planning with an instructor based on mutual interests Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 5 completions. This

course is graded S/U.

# **Group Studies in City and Regional Planning**

Group-based study of City and Regional Planning topics within the frame of an instructor

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions

#### 6200 **Graphic Visualization**

Fundamental skills in graphics and graphic technology commonly used in planning, including on-line, print, document, poster, and video layout and design Prereq: Grad standing, or permission of instructor. Not open to students with credit for 702.

G

# Law and Planning I: Land Use

The impact of law on planning, with an emphasis on the regulation of land use. Prereq: Grad standing, or permission of the instructor. Not open to students with credit for 761.

# Law and Planning II: Environment and Society

The role of social and environmental justice and other societal considerations in the

establishment of a legal framework in planning Prereq: 6300 (761), and Grad standing; or permission of instructor. Not open to students with credit for 765 or 766

### The Socially Just City

3

Poverty reduction, access to public services and improving quality of life are goals to achieving the socially just city.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 3500.

### Site Planning and Development

Effective site planning can lead to the development of a strong community. Learn the design, environmental and infrastructure elements that are needed to generate a feasible development project.

Prereg: Grad standing, or permission of instructor. Not open to students with credit for 745.

#### Planning for Sustainable Development

Sustainable development is a broad concept; translated into reality through relevant theory and the implementation of key design, policy and project based solutions.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 724.

#### Sustainability, Measurement and Power

Indicators drive decisions and inform action. This course introduces students to the history theory and practice of measuring sustainability, with a focus on the metropolitan environment. Students will come to understand the relationship between sustainability, measurement and governance, analyzing and comparing specific indicators within their institutional, political and social contexts

Prereq: Grad standing.

#### 6420 Infrastructure Planning

3

G

G

Infrastructure development plans address the planning, budgeting and programming challenges of making cities run.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 783.

### Measuring Resilience to Disasters for Planning

This course focuses on concepts, elements, theory, and applications for resilience to disasters in urban and regional planning. Students will develop quantitative analytical skills in resilience assessment through various methods, including resilience indicators, cost-benefit analysis, econometric analysis and simulation analysis

Prereg: Grad standing, or permission of instructor.

3

Vibrant cities contribute to quality of life, through urban design and urban form. Site analysis, context sensitive design and impacts of design choices are explored. Prereg: Grad standing, or permission of the instructor. Not open to students with credit for 731.

#### Research Methods for Urban Design and Planning

Behavioral research and evaluation (research design, validity, reliability, data gathering techniques) methods for urban design and planning questions.

Prereq: Grad standing, or permission of the instructor. Not open to students with credit for 734.

### Real Estate Finance for Planners

Realize plans by understanding the financial mechanisms to fund projects. Explore how publicprivate partnerships create opportunities for affordable housing, downtown revitalization, and neighborhood improvement.

Prereq: Grad standing, or permission of instructor. Cross-listed in PubAfrs.

### Plan Making and Analysis Techniques

3

Collection and analysis of information used to make plans, including population projections and

Prereq: Grad standing, or permission of instructor.

# Data and Forecasting for Planning

2

Models and methods used in the analysis and projection of population and employment, and the major data sources for such analyses, including data shortcomings and problems of comparability. The use of data and projection methodologies by planners, with an emphasis on translating results into policy implications that are understandable by the non-technical reader. Prerea: Permission of instructor.

# **Evaluation Methods in City and Regional Planning**

City and regional planners routinely plan and evaluate public sector interventions which generally take the form of physical infrastructure projects or public policies and programs. This course offers an overview of the concepts, methods, and metrics used to anticipate the impact and evaluate the trade offs of proposed projects, policies, and programs. Prereq: Grad standing, or permission of instructor

# Grant Writing in the Public Sector

Public officials rely on grants to help fund their grand plans. Planners find grants, prepare proposals, and manage grants to effectively support public projects. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 837 or PubPoIM/PubAfrs 880.06. Cross-listed in PubAfrs 7501.

### **Project Management in the Public Sector**

Public officials recognize the importance of project management in organization success. Management of complex, high-risk, high-visibility public projects is examined. Prereq: Grad standing, or permission of instructor. Cross-listed in PubAfrs 7555.

## Technology in Design

1 - 5

Software tools, information theory, and technology to aid in preparing for the professional planning workplace.

Repeatable to a maximum of 20 cr hrs or 4 completions.

# Resolving Social Conflict

Multidisciplinary examination of social conflict, its dynamics and negotiated and consensual resolution; offers broad-based framework for diagnosing and managing conflict; applied to legal, environmental, organizational, and geopolitical conflicts.

Prereq: Grad standing, or permission of instructor.

#### 94 City and Regional Planning

#### 6798 **Planning Study Abroad**

1 - 15

The world is rapidly globalizing. Exploring global cities provides a rich perspective that can be used to evaluate domestic and international planning challenges.

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions

#### Workshop in City and Regional Planning 6890

1 - 15

Workshop on city and regional planning issues. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions

#### 6910 Comprehensive Planning Studio

G

Application of knowledge and skills to a comprehensive planning process in consultation with professionals to produce a plan for use by a real world client.

Prereq: 6400 (745) and 6500 (762), or permission of instructor. Not open to students with credit for 853

#### 6920 Urban Design/Physical Planning Studio

G

6

Improvement of the aesthetics of the built environment through the creation of a physical plan for a portion of a city using an integrative process to solve planning challenges. Course cannot be taken concurrently with other studio courses (6930, 6950, 6960, or 6970) Prereq: 6430 (731), or permission of instructor. Not open to students with credit for 851.

#### Neighborhood Planning Studio

Planning for neighborhoods engages residents and local non-profit organizations to empower them to solve planning challenges using democratic methods. Course cannot be taken concurrently with other studio courses (6920, 6950, 6960, or 6970).

Prereq: 6400 (745) and 6500 (762), or permission of instructor. Repeatable to a maximum of 12 cr hrs

#### 6950 **Transportation Studio**

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6

Planning for transportation requires an examination of environmental, social, and economic factors, as well as active engagement of decision makers and transportation users alike. Course cannot be taken concurrently with other studio courses (6920, 6930, 6960, or 6970). Prereg: 6400 (745) and 6500 (762), or permission of instructor. Not open to students with credit for 852.

#### 6960 Sustainability Studio

Planning for sustainability requires systems thinking, strategic solutions and collaborative governance. Sustainability plans will be generated through active engagement with a client community. Course cannot be taken concurrently with other studio courses (6920, 6930, 6950, or 6970).

#### 6970 International Development Studio

Cities and regions across the globe are rapidly urbanizing and are facing planning challenges. Plan development focuses on developing context-sensitive solutions. Course cannot be taken concurrently with other studio courses (6920, 6930, 6950, or 6960)

Prereq: 6400 (745) and 6500 (762), or permission of instructor. Not open to students with credit for 749

### Research for Thesis in City and Regional Planning

1 - 12

Research for Thesis in City and Regional Planning.

Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is progress graded (S/U).

# Contemporary Planning Research

3

G

Introduction and overview of topics and techniques in planning research.

Prereq: Grad standing. Not open to students with credit for 871.01.

#### 7100 City & Regional Planning Theory

Critical inquiry into the dominant theories related to city and regional planning research and practice

Prereq: Grad standing. Not open to students with credit for 864.01.

### **Development Theory**

Critical inquiry into the classic debates and critiques of development theory related to planning research and practice in developing countries Prereq: Grad standing

### **Group Studies in City and Regional Planning**

For group-based study of city and regional planning topics within the frame of an instructor guided course

Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions

#### 7300 Planning Dissertations and Theses from Start to Finish 3

Covers the full dissertation/thesis process: topic selection, refinement, proposal development, literature review, methods, data collection/analysis, presenting and publishing, getting a job, life on the job

Prereq. Enrollment in the City and Regional Planning PhD program, or permission of instructor.

#### 7509 Disasters: Preparedness and Response

3

G

Introduction to planning, policy, and management issues that arise when disaster strikes, and the roles of government, non-profits, communities, and individuals in emergency preparedness by examining a variety of recent natural and human-made disasters, both in the U.S. and abroad

Cross-listed in PubAfrs

### **Economic Development Policy**

Takes a practical approach to the legal, policy, and business issues related to urban redevelopment. Students gain a legal perspective as they investigate business and public policy issues surrounding redevelopment in our urban core

Prereg: Not open to students with credit for PubAfrs 880.02. Cross-listed in PubAfrs.

#### Independent Studies in City and Regional Planning

Study a specialized topic in City and Regional Planning with an instructor based on mutual interests

Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U

#### **Group Studies in City and Regional Planning**

1 - 15

Group-based study of City and Regional Planning topics within the frame of an instructor auided course

Prereg: Grad standing, Repeatable to a maximum of 15 cr hrs or 5 completions.

### Teaching Practicum in City and Regional Planning

0-9

A hands on teaching experience in conjunction with a city and regional planning faculty member. Includes syllabus development, course preparation, lecture, discussion experience, and grading review

Prereg: Grad standing. Not open to students with credit for 990.

#### 8300 General Practicum in City and Regional Planning

0-9

G

Supervised field experience in city and regional planning; analysis and critique of field experience

Prereg: Grad standing. Not open to students with credit for 990.

# Research for Dissertation in City and Regional Planning

1 - 15

Research for Doctoral Dissertation Purposes

Prereg: Enrollment in the City and Regional Planning PhD program. Repeatable to a maximum of 32 cr hrs or 10 completions. This course is graded S/U.

# Civil Engineering

#### Probabilistic Applications and Data Interpretation in Civil and Environmental Engineering

3

Fundamentals of probability and statistical analysis for applications and data interpretation in Civil and Environmental Engineering design and analysis. Prereq: Enrollment in CivilEn or EnvEng major.

#### Numerical Analysis Methods for Civil and **Environmental Engineering Applications**

Implement numerical solution techniques using computer programming in MATLAB and apply them to a variety of problems related to Civil Engineering

Prereq: 2050 or Stat 3450, 3460, or 3470; and Math 2173, 2177, 2255, or 2415; and enrollment in CivilEn or EnvEng major.

#### 2090 Professional Aspects of Civil and Environmental Engineering

1

Topics in Civil and Environmental Engineering ethics and practice. Must be taken as soon as possible upon entering the major Prereg: Enrollment in CivilEn or EnvEng major. Not open to students with credit for 460 or

EnvEng 460. Cross-listed in EnvEng

### Individual Studies in Civil Engineering

Individual conferences, assigned readings, and reports on minor investigations. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

# **Group Studies in Civil Engineering**

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

## Computer Graphics for Civil Engineers

An introductory course in graphics with emphasis on the application on computer generated graphics to the solution of civil engineering problems. AutoCAD and Civil 3D or similar software

Prereq: Enrollment in pre-CivilEn program, or permission of instructor. Not open to students with credit for Engr 4410.01 or FABEng 3171.

### Introduction to Surveying

An introduction to surveying and geomatics, with an emphasis on basic spatial data collection and construction layout using ground-based measurement techniques. Must be taken as soon as possible upon entering the major.

Prereq or concur: 2050 or Stat 3450, 3460, or 3470; and enrollment in CivilEn or EnvEng major

#### 2810 Construction Engineering and Management: An

3

Basic engineering and management concepts of construction operations of various foundations, concrete, and steel buildings and bridges.

Prereg: Enrollment in CivilEn major. Not open to students with credit for 682.

# 3080 Economic Evaluation and Optimization in Civil and Environmental Engineering

Fundamentals of engineering economics and optimization for civil and environmental engineering planning and design.

Prereq or concur: 2060 (406), and enrollment in CivilEn or EnvEng major. Not open to students with credit for 576 or EnvEng 576. Cross-listed in EnvEng.

#### 3130 Fluid Mechanics

An introduction to fluid mechanics; topics include: fluid properties; fluid statics; flow concepts; continuity, energy, and momentum equations; dimensional analysis; basic pipe flow; lab experiments.

Prereq: MechEng 2010 or 2040, and enrollment in CivilEn, EnvEng, or FABEng major; or permission of instructor.

#### 3160 Water Resources Engineering

Pipe systems, introduction to open channel flow, basic hydrology, demographic studies, water supply, and wastewater flows.

Prereq: 3130 (413) or EnvEng 413; and CSE 1221 (205) or 1222 (202) or EnGraph 167 or Engr 1221 or 1222 or 1281H or Engineer; and enrollment in CivilEn or EnvEng major. Not open to students with credit for 516 or EnvEng 516.

#### 3310 Structural Engineering Principles

Structural forms and loads, statically determinate structures, and trusses, internal loadings developed, influence lines for statically determinate structures, cables and arches, elastics beam deflections, energy methods.

Prereq: MechEng 2020, and enrollment in CivilEn major. Prereq or concur: 2050 or Stat 3450, 3460, or 3470; or permission of instructor.

#### 3510 Civil Engineering Materials

Composition and Characterization of civil engineering materials - concretes, asphalts, plastics, fiber-reinforced composites; elastic, plastic, visco-elastic, and failure characterization under various environmental and mechanical loading conditions.

Prereq or concur: 2050 or Stat 3450 or 3460 or 3470, and MechEng 2020, and enrollment in CivilEn major; or permission of instructor.

#### 3540 Geotechnical Engineering

l

The properties of soils as construction materials (e.g., for earth dams) and as foundations for building are introduced and state-of-the-art numerical techniques for the prediction of seepage and settlement are presented. Contemporary issues such as the impact of soil failure mechanisms and sustainability are covered.

Prereq: MechEng 2020 or 2040, and enrollment in CivilEn or EnvEng or FABEng major. Concur: CivilEn 3541. Prereq or concur: CivilEn 2050 or Stat 3450, 3460, or 3470; or permission of instructor.

### 3541 Geotechnical Engineering Laboratory

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Laboratory determination of soil properties including grain size distribution, plasticity, permeability, compaction and shear strength (both drained and undrained). Course must be taken concurrently with 3540, 5561, or 5571. The 3541 course requirement may be waived in 5561 and 5571 by the instructor, if the student demonstrates previous completion of a similar lab program.

Concur: 3540, 5561, or 5571.

## 3700 Transportation Engineering and Analysis

3

2

2

2

Introduction to mathematical analysis and design of various transportation engineering topics: scheduled services, sight distance, geometric design, freeway capacity, traffic flow and queuing, signalized intersections.

Prereq: 2050 or Stat 3450, 3460, or 3470, and enrollment in CivilEn major; or permission of instructor.

## 4001 Civil Engineering Capstone I

ı

Part 1 of the two semester course sequence for the culminating design component in the curriculum for students in Civil Engineering. Must be taken in semester preceding 4002, with sequence completed as close to graduation as possible.

Prereq: 2050 or Stat 3450, 3460, or 3470; and CivilEn 2060, 2405, 2410, 2810, 3080, 3130, 3160, 3310, 3510, 3541, 3700, and 4320 or 4350, and EnvEng 3200; and enrollment in CivilEn major. Not open to students with credit for 4000.01.

## 4002 Civil Engineering Capstone II

Part 2 of the two semester course sequence for the culminating design component in the curriculum for students in Civil Engineering. Must be taken in semester immediately following 4001, with sequence completed as close to graduation as possible.

Prereq: 4000.01 or 4001. Not open to students with credit for 4000.02.

# 4011 Civil Engineering Global Capstone I U

Part 1 of a two semester course sequence satisfying the culminating design component in the curriculum for students in Civil Engineering set in a global development context. Must be taken in sequence with CivilEn 4012, taken as close to graduation as possible.

Prereq: 2410, 2810, 3080, 3130, 3160, 3310, 3510, 3540, 3541, 3700, 4320 or 4350, and EnvEng 3200; or permission of instructor.

# 4012 Civil Engineering Global Capstone II

Part 2 of a two semester course sequence satisfying the culminating design component in the curriculum for students in Civil Engineering set in a global development context. Must be taken in semester immediately following CivilEn 4011 with sequence taken as close to graduation as possible.

Prereq: 4011, and Sr standing; or permission of instructor.

## 4191.01 Civil Engineering Internship I

An engineering work experience with an approved employer for minimum of 10 hours per week for approximately 15 weeks. Typically taken during the autumn or spring academic terms. To earn credit students must demonstrate satisfactory work performance, complete monthly reporting requirements and submit a final report.

Prereq: Enrollment in the Civil Engineering major, and permission of instructor. Repeatable to a maximum of 3 cr hrs. This course is graded S/U.

#### 4191.02 Civil Engineering Internship II

An engineering work experience with an approved employer for minimum of 30 hours per week for approximately 15 weeks. Typically taken during the summer academic term. To earn credit students must demonstrate satisfactory work performance, complete monthly reporting requirements and submit a final report.

Prereq: Enrollment in the Civil Engineering major, and approval of the Civil Engineering Internship Advisor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

#### 4193 Individual Studies in Civil Engineering

1 - 5

Individual conferences, assigned readings, and reports on minor investigations. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions This course is graded S/U.

#### 4194 Group Studies in Civil Engineering

1 - 9

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

#### 4210 The Physics of Sustainable Buildings

Equips students to understand and properly model the drivers of energy consumption and human exposure to airborne pollutants in buildings. Overview of the physical laws governing transport processes in buildings. Methods of modeling these processes that are specific to buildings, including energy balances, mass balances and their constituents.

Prerea: 3130 and Math 2174, 2177, or 2415; or permission of instructor.

### 4310 Structural Analysis

3

Deflection in trusses, beams, and frames. Solution of Indeterminate Structures by methods of consistent deformations and moment distribution. Beam and truss analysis using stiffness method.

Prereq: 3310 (431). Not open to students with credit for 531.

#### 4320 Structural Steel Design

3

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Design of steel tensile members, compression members, beams, beam-columns, and bolted and welded connections based on AISC Specifications. Design problem solving. Introduction to computer-aided design.

Prereq: 3310 (431), and enrollment in CivilEn major. Not open to students with credit for 532.

### 4340 Behavior of Structural Element

Mechanics of beams - symmetrical bending and unsymmetrical bending; shear stresses and shear center for thin flange beams; buckling of columns; pressure vessels and combined loadings.

Prereq: 3310 (431). Not open to students with credit for 534.

### 4350 Reinforced Concrete Design

Analysis and design of reinforced concrete beams, one-way slabs and columns under flexure, shear and axial loads.

Prereg: 3310 (431), and enrollment in CivilEn major. Not open to students with credit for 535.

### 4552 Design and Construction of Flexible Pavements

The design, manufacturing, placement, compaction and maintenance of hot mix asphalt for roadways with coverage on how to determine and specify which mixture to use for a given application. Sustainable roadway design is also covered.

Prereq: 3510 (451); and Math 2250 (255), 2415 (415) or 2177. Not open to students with credit for 552.

### 4800 Project Management in Civil Engineering

3

Comprehensive guide to project management methods, tools, and techniques. Prereq: Jr standing, and enrollment in CivilEn major.

### 1998 Undergraduate Research in Civil Engineering

U 1-5

Opportunity for undergraduate students to conduct research in Civil and Environmental Engineering.

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

### 4998H Undergraduate Research in Civil Engineering

J 1-

Opportunity for undergraduate honors students to conduct research in Civil and Environmental Engineering.

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

### 4999 Civil Engineering Research for Thesis

1 - 5

Supervised research and project work.

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

# 4999H Civil Engineering Research for Thesis

1 - 5

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Supervised research and project work arranged individually for honors students. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

#### 96 Civil Engineering

#### 5130 Applied Hydrology

Hydrologic cycle, meterology, streamflow, evapotranspiration, hydrographs, runoff relations, runoff hydrographs, groundwater, unit hydrographs, flood routing, frequency and duration studies, and application of hydrologic techniques.

Prereq: 3160 (516) or EnvEng 516. Not open to students with credit for 613 or EnvEng 613.

#### **Introduction to Laminated Composite Materials**

Introduction to anisotropic material behavior and failure assessment of laminated composite

materials. Classical lamination theory, beams, plates and shells.

Prereq: MechEng 2020 (420) or 2040; or Grad standing in Engineering; or permission of instructor. Not open to students with credit for 662, 762, MechEng 5162, 662, or 762. Crosslisted in MechEng.

#### Introduction to the Finite Element Method

Basic concents, formulation, and application of finite element techniques for numerical solution of problems of engineering and scientific interest.

Prereg: 2060, Math 2568, 2174, or 2177, or equiv., or Grad standing in Engr or Math. Not open to students with credit for MechEng 5168 or Math 5168. Cross-listed in Math.

#### **Group Studies in Civil Engineering**

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

#### Open Channel Hydraulics

Introduction to reference systems; fundamentals of GPS design and operation; GPS observables, error analysis and handling; data collection and data processing; interdisciplinary applications of GPS

computations Prereg: 3160 (516) or EnvEng 516; and Math 2177, or 2415 and 2568. Not open to student with credit for 722

Flow classifications, channel properties, energy and momentum principles, critical flow, uniform

#### 5230 Transport Phenomena in Water Resources Engineering U G

3

3

Study of the mechanisms by which momentum, heat, and mass are transported in fluid systems of interest to water resources engineers.

flow formulas, erodible and nonerodible channel design, and gradually-varied profile

Prereg: 3160 (516) or EnvEng 516, and Math 2173, 2177, 2255 (255), or 2415 (415). Not open to students with credit for 723

#### **Groundwater Engineering**

The role of groundwater in the hydrologic cycle, water supply, construction, and contamination. Includes principles describing subsurface water movement (seepage, saturated, and unsaturated flow). Emphasis on gaining a working knowledge of techniques used in applied engineering practice to estimate groundwater parameters for design purposes. Applications include well design, pumping, and drains.

Prereg: 3130, or Grad standing; or permission of instructor. Not open to students with credit for

### Airport Planning, Design, and Development

A comprehensive study of airport planning, design & development, the role of the airport and its components as part of the overall Air Transportation System, and the issues related to the planning, design, and development of the airport and its systems

Prereg: Aviatn 3000 or CRPlan 3100, or Sr standing in CivilEn major, or Grad standing, or permission of instructor. Cross-listed in Aviatn and CRPlan.

## Matrix Structural Analysis

U G

3

3

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4

Analysis of frame structures by force and displacement methods using matrices. Prereq: 4310 (531). Not open to students with credit for 735.

### Intermediate Structural Steel Design

U G

Design of bolted and welded building connections; structural behavior in the nonlinear range plastic analysis and design of steel structures. Prereq: 4320.

# Intermediate Reinforced Concrete Design

II G

Analysis and design of reinforced concrete systems and components.

Prereq: 4350 (535). Not open to students with credit for 731.

# **Bridge Engineering**

UG

Types of bridges; aesthetics in bridge design; loads on bridges; selection of bridge type; AASHTO specifications for bridge design; design of steel bridges Prereq: 4310 (531) and 4320 (532). Not open to students with credit for 736.

### Prestressed Concrete Design

Design applications for prestressed concrete members and structures. Basic concepts to be covered include flexural and shear design, stress analysis, deflections, and prestress losses Prereq: 4350.

#### 5400 Introduction to Geographic Information Systems

Introduction to the basic principles of geographic information systems and their use in spatial analysis and information management.

Prereq: 2050, Stat 3450, 3460, or 3470, and Sr standing; or Grad standing in CivilEn or EnvEng; or permission of instructor.

#### 5410 **Engineering Surveying**

U G 3

Surveying applications for engineering, construction, mining and transportation work. Route surveying and geometric design; topographic site surveys and mapping; earthwork computations

Prereg: 2410, GeodSciE 410, or 450, and enrollment in CivilEn major, or permission of instructor. Not open to students with credit for GeodSciE 502

### Legal Aspects of Surveying

History of measurement; development of land survey systems; milestones in technology; Land Surveyor's role; types of land surveys; retracement principles; laws on surveying practices. Prereq: 2410 (400), and enrollment in CivilEn major; or permission of instructor. Not open to students with credit for GeodSciE 560 and 561.

#### Land Boundary & Development Principles

UG

4

Analysis of evidence and procedures for boundary location; preparing land boundary descriptions; process of subdividing and platting land.

Prereg: 5411, or 560 and 561, and enrollment in CivilEn major; or permission of instructor, Not open to students with credit for GeodSciE 561 and 562.

#### Remote Sensing of Environment

U G

3

The energies of the natural and cultural environment, current remote sensing systems and case histories of applications in measuring the environment. Prereq: 2410 (400), or permission of instructor. Not open to students with credit for 603 or 606.

#### Terrain Analysis

Principles and applications of photo pattern analysis, geologic and geomorphologic patterns, terrain studies, and land use suitability and capability mapping. Prereq: 2050 or Stat 3450, 3460, or 3470; or permission of instructor.

#### 5441 Introduction to GPS: Theory and Applications

UG

3

Prereg: Math 1172 or 1544 (154) or 2153 (254), and Jr standing or above; or Grad standing; or permission of instructor. Not open to students with credit for GeodSciE 608.

### **Geospatial Numerical Analysis**

Application of adjustment techniques to geo-spatial information including but not limited to GPS, Photogrammetry GIS and remote sensing.

Prereg: 2410 (400), or Grad standing. Not open to students with credit for GeodSci 650 or 651.

#### **Durability and Condition Assessment of Reinforced** Concrete Structures

In-depth review of the most common processes affecting durability of portland cement concrete durability, and presents methods of assessing the quality of in-place concrete construction for vertical construction, roads and bridges, and geotechnical elements. Laboratory durability testing, on-site non-destructive evaluation techniques, and procedures for repair and

Prereq: 3510, or Grad standing in Civil Engineering.

rehabilitation will be discussed

Prereg: 3540, or Grad standing.

# Rock Mechanics, Slope Stability and Retaining

U G

3

Stress-strain properties of soil and rock. Strength of cohesive and non-cohesive materials under a variety of loads. Settlement and stability analyses of soil and rock slopes in for both insitu and reconstituted materials.

## Principles of Foundation Analysis and Design

Design methods (classical and numerical) will be presented for the analysis of excavations, earth structures, shallow and deep foundations. The course introduces: site investigation techniques, failure mechanisms and design techniques of footings, drilled shafts, sheet piles, driven piles, anchors, tiebacks, and MSE walls, as well as, stability and settlement calculations. Prereq or concur: 3540 and 3541; Grad standing; or permission of instructor.

# Numerical Methods in Geotechnical Engineering

Introduction to Geomechanical Numerical modeling of soils and development of Soil-Structure Interaction (SSI) solutions using the Finite Difference and Element Methods, and to the constitutive modeling of soils based on elasticity and plasticity deformation theories. Multiple numerical techniques that are widely used in Geotechnical engineering and Soil-Structure Interaction problems

Prereq: 3540; and 5561 or 5571; or permission of instructor.

#### 3 Sustainable WaSH Infrastructure for Developing Rural UG

Working effectively with developing rural communities to identify and acquire their basic infrastructure needs demands a combination of community development and engineering expertise. This series of courses will, at an introductory level, bridge the gap between these two disciplines. It will provide the engineer with the knowledge of how to design sustainable infrastructure systems.

Prereq: Permission of instructor. Not open to students with credit for FABEng 5260.01. Crosslisted in FABEng 5260.01.

### 5610.02 Safe Water on Tap

Problem-centered design course focuses on major water quality challenges both nationally and internationally. Human and context driven design principles are applied to drinking water contaminants with global public health impact. Develop design algorithms from first principles whenever possible, explore novel solutions. Design water treatment systems using Python and open source design tools.

Prereq: 3130, FABEng 2110, CBE 2420, or MechEng 3503; and Engr 1221 or CSE 1222; or permission of instructor. Not open to students with credit for FABEng 5260.02. Cross-listed in FABEng 5260.02.

### 5700 Urban Transportation Demand Forecasting

Introduction and applications of quantitative demand forecasting in urban transportation. Prereq: 3700 (570), or Grad standing in CivilEn, or permission of instructor. Not open to students with credit for 775 or CRPlan 5700 (775). Cross-listed in CRPlan.

### 5720 Transportation Engineering Data Collection Studies U G 3

Methods of collecting and analyzing transportation data with empirical applications. Prereg: 3700 (570), or Grad standing in CivilEn, or permission of instructor. Not open to students with credit for 672.

#### 5730 Highway Location and Design

Methods of route location; design standards for highways, intersections, freeways, and interchanges; discussion of computer methods for highway design.

Prereq: 3700 (570), or Grad standing in CivilEn, or permission of instructor. Not open to students with credit for 673.

#### 5740 Design and Operation of Road Traffic Facilities

UG

3

3

Traffic laws and ordinances; operational design of streets, intersections, parking, and terminal facilities, design and operation of traffic control devices.

Prereg:  $3700\ (570)$ , or Grad standing in CivilEn, or permission of instructor. Not open to students with credit for 774.

# 5750 Instrumentation, Signals, and Control in Transportation U G 3 Applications

An interdisciplinary course bringing together electrical engineering tools and transportation applications. Students gain valuable experience working in teams while learning traffic flow, surveillance and control.

Prereq: 3700 (570), or Grad standing in Engineering or Science, or permission of instructor. Not open to students with credit for 675 or ECE 5400 (675). Cross-listed in ECE 5400.

### 5760 Network Metrics and Control in Transportation Systems U G

Course covers fundamental analysis tools including: time space diagram, queuing theory, traffic flow theory, and further network theory. Includes application to intersection control (signal timing).

Prereq: 3700 (570), or Grad standing in CivilEn, or permission of instructor. Not open to students with credit for 776.

#### 5770 Urban Public Transportation

U G

This course focuses on the analysis, planning, and design of bus and rail urban public transportation services and operations. Fundamental knowledge and methods for network and route planning, service planning, design, performance monitoring, and operations control. Analytical tools including probability, statics, and optimization are extensively used in this course

Prereq: 3700 (570), or Grad standing in CivilEn, or permission of instructor. Not open to students with credit for 670. Cross-listed in CRPlan.

### 5780 Seminar in Transportation Engineering and Planning U G 1

Speakers from and site visits to transportation agencies, organizations, and companies. Prereq: 3700 (570), or Grad standing in CivilEn, or permission of instructor. Repeatable to a maximum of 3 cr hrs.

### 5810 Construction Safety and Forensics

UG

3

3

Practical aspects of identifying construction and structural problems, construction accidents, mechanisms of failures and accidents, methods of avoidance and forensic engineering. Prereq: 2810 (682), or permission of instructor. Not open to students with credit for both 683 and 688

### 5820 Construction Estimating

UG

Practical aspect in estimating real construction projects encompassing highway, foundation, buildings, and bridges.

Prereq: 2810 (682), or permission of instructor. Not open to students with credit for 685.

# 5830 Construction Scheduling

JG

Practical aspects in identifying construction activities and their relations, establishing visual representation of a project schedule, and computing the completion date of the project. Prereg: 2810 (682), or permission of instructor. Not open to students with credit for 684.

### 5840 Construction Contracts and Claims

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Practical aspects of the development and interpretation of contracts and claims focusing on the construction industry.

Prereq: 2810 (682), or permission of instructor. Not open to students with credit for 686.

### 6193 Individual Studies in Civil Engineering

1

Individual conferences, assigned readings, and reports on minor investigations. Topics selected to give the advanced student opportunity to pursue special studies not otherwise offered.

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

### 6194 Group Studies in Civil Engineering G 1 -

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

### 6210 The Physics of Sustainable Buildings

Equips students to understand and properly model the drivers of energy consumption and human exposure to airborne pollutants in buildings. Overview of the physical laws governing transport processes in buildings. Methods of modeling these processes that are specific to buildings, including energy balances, mass balances and their constituents.

Prereq: Grad standing in CivilEn, or permission of instructor.

#### 6211 Simulation of Building Energy Performance

Simulation of building energy consumption under various design or retrofit scenarios. Prediction of the impact of design decisions and energy conservation measures on building energy consumption. Employment of EnergyPlus and OpenStudio, free but sophisticated and open source building energy modeling tools, to develop and simulate a model of a real building. Prereq: Grad standing in the College of Engineering, or permission of instructor.

#### 6230 Numerical Models in Water Resources Engineering

3

Lake, river, and coastal contaminant or heat numerical transport model formulation; averaging; finite difference and finite volume methods; errors, stability; data requirements, verification procedures

Prereq: 5230. Not open to students with credit for 823.

#### 6300 Dynamics of Structures

3

G

Concepts in structural dynamics and their applications in civil engineering type structures. Methods to determine dynamic response of single degree of freedom systems with free and forced vibrations, similar concepts in discrete and continuous multi-degree of freedom systems. Numerical methods to determine response over time, industry standard analysis software. Prereq: Grad standing, or permission of instructor.

# 6435 Global Navigation Satellite Systems (GNSS) Data G 3 Processing

Theories and practices in GNSS data processing for high-precision (centimeter-level) static and kinematic applications. In-depth aspects of GNSS code and phase data, observation models, estimation strategy, and some physical phenomenon that affects the data. Data processing routines to estimate various parameters, hand-on experience in analyzing real GNSS data.

#### 6451 Introduction to Photogrammetry

4

Analytical and digital photogrammetry, bundle block adjustment, analytical camera calibration, aerotriangulation, image acquisition systems, GPS controlled aerotriangulation, quality control and network design, DEMs and orthophotography.

Prereq: Not open to students with credit for 725 and 728.

#### 6510 Advanced Concrete Materials

3

G

This course takes a materials science-based approach to understanding the materials and processes involved in hydration and property development of cementitious materials. Students will then apply that learning to understand how to design systems which will prevent, and/or mitigate durability concerns common in concrete infrastructure.

Prereg: Grad standing in CivilEn, or permission of instructor.

### 6880 Civil Engineering Graduate Seminar

This seminar will strengthen presentation skills, engender professional development, and broaden understanding of current engineering research essential for graduate students and professional engineers. Components of this seminar will include: presentations of research work conducted within the department, workshops on professional skills, and talks by invited speakers.

Prereq: Grad standing in CivilEn, or permission of instructor. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

# 6999 Civil Engineering Research for Thesis

1 - 15

Research for thesis purposes only.

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

### 7320 Structural Reliability

3

G

Fundamental concepts, theoretical developments, and simulation strategies for the assessment of the reliability of structures with applications in design and performance evaluation of new and existing structures and other engineered systems.

Prereq: 2050, and 4320 or 4350; or Grad standing in CivilEn; or permission of instructor.

### 7330 Earthquake Engineering

G

Analysis and design of structures subject to seismic loading; case studies of behavior of structures during earthquakes; design of structures to minimize earthquake damage; earthquake-resistant systems for highrise buildings; vibration control.

Prereq: A course in structural dynamics or vibrations, or permission of instructor. Not open to students with credit for 830.

### 7350 Advanced Reinforced Concrete

3

G

Advanced topics in reinforced concrete structural modeling, analysis, design and detailing. Prereq: 5350. Not open to students with credit for 831.

# 7421 Advanced Machine Learning for Remote Sensing Image G 3 Interpretation

Introduces basic high-resolution remote sensing concepts with focus on optical remote sensing, and computational solutions for typical remote sensing problems. Students are assumed to know basic knowledge in statistical estimation, linear algebra and numerical methods for engineering. Students with prior experiences on remote sensing/machine learning/computer vision will find this easier to follow.

Prereq: Grad standing, or permission of instructor. Not open for students with credit for ECE 7402. Cross-listed in ECE 7402.

#### 98 Civil Engineering

#### 7453 **Photogrammetric Computer Vision**

Fundamental processes of digital photogrammetry. Advanced DEM and orthophoto methods. Extraction of high level features such as lines curves and segments; Matching high level features

Prereg: 6451

#### 7730 Transportation Demand Modeling

G

4

**Boethius** 

### Various applications of demand modeling in transportation, with emphasis on discrete choice demand modeling

Prereg: 5700, CRPlan 5700, or permission of instructor. Not open to students with credit for

873

#### 7740 **Urban Transportation Network Analysis** 4

Various networks concepts and applications in transportation, with emphasis on equilibriumhased traffic assignment

Prereq: 5700, CRPlan 5700, or permission of instructor. Not open to students with credit for 874

#### 7760 **Transportation Management Systems**

Concepts and methods for the management of unscheduled and scheduled urban transportation systems. Emphasizes network performance and travel demand interactions, and real-time applications

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 878.

#### 7770 Infrastructure Systems Analysis

Presents a systems approach to infrastructure provision and management with a focus on the uncertainty inherent to large-scale and long-lived facilities.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 777.

### **Graduate Student Seminar in Transportation Engineering and Planning**

Students will present their research to one another to gain experience presenting, learn what other students are doing, and provide feedback to one another

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

#### 7790 **Transportation Practicum**

Practical experience and perspective on practice of transportation engineering and planning. Prereg: Grad standing in CivilEn and CRPlan Dual M.S. Degree Program, and permission of instructor. Not open to students with credit for 990. This course is graded S/U.

#### 8193 Individual Studies in Civil Engineering 1 - 5

Individual conferences, assigned readings, and reports on minor investigations. Topics selected to give the advanced student opportunity to pursue special studies not otherwise

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U

### **Group Studies in Civil Engineering**

4

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

### Advanced Topics in GPS

Advanced topics in GPS focused on science, engineering and navigation applications of GPS: Positioning algorithms; Remote sensing with GPS; GPS atmospheric studies; GPS integration with other navigation and imaging sensors (digital cameras, LIDAR)

Prereq: 7442, 6461, or GeodSci 650, 651, or equivalent; or permission of instructor. Not open to students with credit for GeodSci 888.

#### Videogrammetry 3

Optical flow; neuronal processing; measuring motion field; geometry of motion field; camera motion; rigid and nonrigid body motion; measurements from motion; block adjustment using motion

Prereq: 6451 and 7442.

#### Construction Intelligent System and Simulation I G 8810 3

Applications of intelligent system to construction systems and operations. Simulations include mathematics and computer modeling. Knowledge about computer programming

Prereq: 2810 and 5810, or permission of instructor. Not open to students with credit for 881.

## Construction Intelligent System and Simulation II

Applications of intelligent system to construction systems and operations. Simulations include mathematics and computer modeling. Knowledge about computer programming

Prereq: 8810, or permission of instructor. Not open to students with credit for 888.

#### Graduate Research in Civil Engineering 1 - 15

Graduate level research in Civil Engineering

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

# Civil Engineering Research for Dissertation

Research for dissertation purposes only

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

# Classics

#### 1101 Introduction to Classical Literature

Introductory survey of the Greek and Roman achievement in literature and its contribution to Western thought; selected readings in English translation in major authors from Homer to

GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

#### Introduction to Classical Literature

Introductory survey of the Greek and Roman achievement in literature and its contribution to Western thought; selected readings in English translation in major authors from Homer to

Prereq: Honors standing, or permission of instructor. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

#### Classical Background of Scientific Terminology

Prereq: Not open to students with credit for Classics 210.

An introduction to the Greek and Latin roots of modern scientific terminology, especially medical and pharmaceutical terminology. This is an online-based course. In-person sessions include first-day orientation, midterm, and the final exam.

#### **Group Studies** 2194

1 - 9

Topics in classical studies.

Au, Sp, Su Sems. Prereg: Permission of instructor. Repeatable to a maximum of 36 cr hrs or 12 completions. This course is graded S/U.

#### 2194H **Group Studies** 1 - 9

Topics in classical studies.

Au, Sp, Su Sems. Prereq: Honors standing, or permission of department or instructor. Repeatable to a maximum of 36 cr hrs or 12 completions. This course is graded S/U.

#### Classical Civilization: Greece

A survey of ancient Greek civilization, concentrating upon important facets of literature, history, art, and archaeology.

Prereg: Not open to students with credit for Classics 224. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course

A survey of ancient Greek civilization, concentrating upon important facets of literature, history, art, and archaeology.

Prereg: Honors standing, or permission of department or instructor. Not open to students with credit for Classics 224H. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

### Classical Civilization: Rome

A survey of the civilization of ancient Rome, concentrating upon important facets of literature, history, art, and archaeology

Prereg: Not open to students with credit for Classics 225. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

### Classical Civilization: Rome

3

A survey of the civilization of ancient Rome, concentrating upon important facets of literature, history, art, and archaeology.

Prereq: Honors standing, or permission of department or instructor. Not open to students with credit for Clas 2202 (Classics 225) or 225H. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

An introduction to the theory and practice of medicine in ancient Greece and Rome Prereg: Not open to students with credit for Classics 230. GE cultures and ideas and diversity global studies course

### Sports and Spectacles in the Ancient World

The history and social role of gymnastic and athletic competition in Greece and Rome. The evolution of their modern revivals.

Prereg: Not open to students with credit for Classics 250. GE cultures and ideas course. GE foundation historical and cultural studies course.

### Classical Mythology

Personalities and attributes of the Greek and Roman gods and goddesses, their mythology and its influence on Western culture.

GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

# Classical Mythology

3

Personalities and attributes of the Greek and Roman gods and goddesses, their mythology and its influence on Western culture.

Prereq: Honors standing, or permission of department or instructor. Not open to students with credit for 2220. GE lit and diversity global studies course. GE foundation lit, vis and performing

#### 2221 Introduction to the New Testament: History and Literature

Introductory survey of the New Testament writings in translation, including non-canonical sources of the early Christian movement.

Prereg or concur: Énglish 1110.xx, or permission of instructor. Not open to students with credit for 2401, 2401E, 2221E, or History 2221. GE lit and historical study course. GE foundation lit, vis and performing arts and historical and cultural studies course. Cross-listed in History.

# 2221E Introduction to the New Testament: History and

Introductory survey of the New Testament writings in translation, including non-canonical sources of the early Christian movement.

Prereq or concur: Énglish 1110.xx, or permission of instructor. Not open to students with credit for 2221, 2401, 2401E, History 2221, or 2221E. GE lit and historical study course. GE foundation lit, vis and performing arts and historical and cultural studies course. Cross-listed in History.

# 2222 From Ishtar to Christ: The History of Mediterranean U 3 Religions

This course introduces students to the historical facts of 10 ancient Mediterranean religions in a context that trains them to study religions more generally. It also teaches them how two of the most prominent religions today—Judaism and Christianity—succeeded within a richly diverse religious marketplace, and how religions respond to their political, economic, and social environments

Prereq: Not open to students with credit for RelStds 2222. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in RelStds.

#### 2301 Classical Archaeology

U 3

Introduction to the principles, methods, and history of archaeological investigation in the ancient Greek and Roman world, illustrated through a selection of major classical sites. Prereq: Not open to students with credit for Classics 240, History 2210 (240 or 306), or HistArt 2301 (306). GE cultures and ideas and historical study and diversity global studies course. GE foundation historical and cultural studies course. Cross-listed in History 2210 and HistArt 2301.

#### 2500H Greek Identities: Ancient and Modern

П

Explores how Greeks defined themselves by comparing ethnic and national identity in ancient and modern Greece. What does it mean to be Greek?

Prereq: Not open to students with credit for MdrnGrk 2500H (250H). GE lit course.

## 2798.01 Study Tour

U 3-9

Specific content, location, semester(s) of offering, and prerequisites vary. Contact department for details.

Prereq: Permission of instructor. Repeatable to a maximum of 27 cr hrs or 3 completions.

#### 2798.02 Byzantium - Constantinople - Istanbul: Crossroads of East and West

Traces the evolution of culture, religion, and power in the eastern Mediterranean, focusing on the reception of classical culture by the Byzantine and Ottoman empires and the modern nations of Turkey and Greece. The class will examine how places endowed with cultural and religious meaning have been appropriated or rejected by their successive owners throughout history.

GE cultures and ideas course and diversity global studies course. GE foundation historical and cultural studies course.

### 3000 From Rome to Europe and Beyond

3

3

3

Survey of the influence Latin as a literary language had on Western cultures from the Middle Ages to the present day.

GE cultures and ideas and historical study course. GE foundation historical and cultural studies course.

# 3100 Topics in Ancient Literature and Culture

U

In depth analysis of selected topics in ancient literature and culture. Varies Repeatable to a maximum of 6 cr hrs.

### 3101 Greek and Roman Epic

Study of Greek and Roman epic based on extensive readings in English translation of works by authors such as Homer, Apollonius, Vergil and Ovid.

Prereq: Not open to students with credit for Classics 301.

### 3102 Greek and Roman Drama

Study of Greek and Roman drama based on extensive readings in English translation of the plays of such authors as Sophocles, Euripides, Menander, Plautus, or Seneca.

Prereg: Not open to students with credit for Classics 302.

## 3103 Comic Spirit in Antiquity

ı

Study of the comic literature of the Greco-Roman world based on extensive readings in English translation drawn from epic, drama, satire, and the novel.

Prereq: Not open to students with credit for Classics 303.

## 3203 War in Ancient Greek and Roman Literature

Study of ancient warfare as a complex political, social, cultural, and economic process through the lens of Greek and Latin literary texts.

GE lit course. GE foundation lit, vis and performing arts course.

### 3215 Sex and Gender in the Ancient World

J

Introductory survey of women, gender, and sexual relations in the ancient Mediterranean world, especially Greece and Rome.

Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for History 3215. GE historical study and diversity global studies course. GE foundation historical and cultural studies course. Cross-listed in History.

### 3401 Ancient Greek Religion

ı

Study of ancient Greek religions, including the beginnings of Christianity.

Prereq: Not open to students with credit for Classics 323. GE historical study course. GE foundation historical and cultural studies course.

### 3403 The Hero in Classical Mythology

3

The development and interpretation of the major cycles of classical saga based on extensive readings in Greek and Roman epic and drama.

Prereq: Not open to students with credit for Classics 322.

#### 3404 Magic in the Ancient World

An introduction to the theory and practice of magic in the ancient Mediterranean, how people viewed it, and how it survived in later epochs.

GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course

#### 3405 Christians in the Greco-Roman World

3

The origins and development of Christianity in its historical, social, and cultural context. Prereq: Not open to students with credit for Classics 325.

#### 3408 Ancient Roman Religion

Study of religious life and institutions in the Roman Republic and Empire, with due attention to the primary sources, in translation, and their difficulties.

GE cultures and ideas and historical study course. GE foundation historical and cultural studies course.

#### 3956 Black Cultures and Classical Education

Study the role of classics in African and the African Diaspora (US, Caribbean, Brazil). Major themes include: adaptations of classical literature, impact of classical education, classics as a tool of colonial oppression, classics as a tool of anti-colonial resistance, theories of race, classical and classicizing depictions of black bodies.

Prereq: Not open to students with credit for AfAmASt 3956. Cross-listed in AfAmASt. GE lit course. GE diversity global studies course.

#### 4031 Sacred Texts of the Ancient World

3

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Study of sacred texts from Greece and Rome

# 4101 Classical Receptions: Ancient Greece and Rome in the Modern World

3

Explorations of the reception of ancient culture in the modern world, from creative cultural engagements to comparative political and social topics.

# 4201 Political Thought and Institutions in the Greco-Roman

J

3

Selected topics concerning the development of ancient political theory. Prereq: Not open to students with credit for Classics 505.

# 4501 The Good Life: Ancient Ethical Philosophy

Explorations of ancient ethical philosophy, from Socrates to the Hellenistic schools of Epicureanism and Stoicism, including their legacy in later periods.

### 4550 Research

J 1-3

A program of study arranged for each student.

Prereq: Sr standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

### 4998H Honors Research

1 - 3

A program of study arranged for each student.

Prereq: Honors standing, and Sr standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

### 4999 Thesis Research

U 1.

A program of study leading to the writing of a thesis and an oral defense that will integrate the experience of earlier courses in classics.

Prereq: Jr standing or above, and enrollment in Classics major; or permission of instructor or department. Repeatable to a maximum of 18 cr hrs or 3 completions. This course is graded S/II

# 4999H Honors Thesis Research

U 1-6

A program of study leading to the writing of a thesis and an oral defense that will integrate the experience of earlier courses in classics.

Prereq: Honors standing, Jr standing or above, and Enrollment in Classics Major; or permission of instructor or department. Repeatable to a maximum of 18 cr hrs or 3 completions. This course is graded S/U.

# 5101 Classical Literature: Theoretical Perspectives and Critical Readings

U G 3

Introduction to central debates and influential approaches to the study of Classical literature, from ancient literary criticism to modern literary theory.

## 5194 Group Studies

G 1-9

Topics in classical studies at the upper undergraduate and introductory/intermediate graduate levels.

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 27 cr hrs or 9 completions. This course is graded S/U.

### 5302 Studies in Greek or Roman Topography

UG

3

The topography and archaeology of ancient Athens, Rome, or other sites important to Greco-Roman literature and civilization.

Prereq: Not open to students with credit for Classics 656.

### 100 Classics

### 5401 Methodologies for the Study of Ancient Religions

Introduction to the methodologies and the scholars who have significantly influenced the study

of ancient religion.
Prereq: Not open to students with credit for NELC 5401. Cross-listed in NELC.

# 5797 Study at a Foreign Institution

UG 1-9

Study at a foreign institution for which the student receives credit from OSU.

Prereq: Permission of department chairperson. Repeatable to a maximum of 27 cr hrs or 3 completions. This course is progress graded.

#### 5798.02 Study Tour: Foreign

JG 3-

Specific content, location, semester(s) of offering, and prerequisites vary. Contact department for details.

Prereq: Clas 3201.01, 3201.02, or 5302, or permission of department chairperson. Repeatable to a maximum of 27 cr hrs or 3 completions.

### 6780 History of Philology

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A seminar introducing first-year graduate students to methods, instrument and history of research in ancient studies.

#### 7890 Seminar on Classical Literatures and Cultures

3

3

Graduate research seminar on topics that span across Greek and Latin (and occasionally other ancient Mediterranean) texts and cultures.

Prereg: Grad standing. Repeatable to a maximum of 9 cr hrs.

#### 891 Graduate Seminar on Epigraphy

3

Graduate research seminar on Greek and/or Latin epigraphy. Prereq: Not open to students with credit for Classics 811.

# 7892 Graduate Seminar on Greek and Latin Palaeography and Textual Criticism

3

3

Research seminar on Greek and Latin palaeography and textual criticism.

Prereg: Not open to students with credit for Classics 812.

# 7893 Graduate Seminar on Religion and Mythology of the G Ancient World

Graduate research seminar on Greek and/or Roman religion and mythology. Reading knowledge of Greek and/or Latin preferred; special arrangements can be made for exceptional students without reading knowledge.

Prereq: Not open to students with credit for Classics 870. Repeatable to a maximum of 9 cr

### 7894 Graduate Seminar on Late Antiquity and Byzantium

Research Seminar on select topics in the history, cultures, and literatures of Late Antiquity and Byzantium.

Prereq: Not open to students with credit for Classics 890.

#### 7895 Graduate Seminar on New Testament and Early G 3 Christian Literature

Graduate research seminar on the exegetical problems and current methodologies in the academic study of the New Testament and other early Christian literature. Reading knowledge of Greek preferred; special arrangements can be made for exceptional students without reading knowledge.

Prereq: Grad standing. Repeatable to a maximum of 9 cr hrs.

# 3301 Studies in Ancient Greek and Roman Art

i

Advanced study and specialized research on major topical problems in ancient art. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs. Cross-listed in HistArt.

# Clinical Research

### 7402 Economic Evaluation of Healthcare Interventions

G

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3

Introduction to economic evaluation of healthcare interventions and services, including evaluating costs and health outcomes, using results to inform resource allocation, interpretation and evaluation of economic evaluations in the literature, and decision analysis in healthcare.

# 7404 Project Management for Healthcare and Clinical

Principles of project management and strategic planning in healthcare, clinical research, and regulatory settings.

Prereg: 7782, or permission of instructor.

### 7481 Data Management and Informatics in Clinical Research G 3

Introduction to fundamental principles of clinical research data management and informatics to include the acquisition and management of data during clinical research studies, including source data, data entry, data quality assurance, reporting, and security.

Prereq: 7782, or permission of instructor.

# 7482 Principles of Quality Management for Medical Product G 3 Development

Concepts and application of total quality management for federal regulation of medical product development including drugs and medical devices.

Prereq: 7405, or permission of instructor.

### 7599 Culminating Project in Clinical Research

The culminating project is an independent scholarly project that allows students to apply skills and competencies acquired across the master's program in clinical research. During the course, students will also complete their professional ePortfolio.

Prerea: Enrollment in Master of Clinical Research program.

#### 7770 Fundamentals of Medical Product Development and G Regulation

Function of clinical research in medical product development and the regulatory process of new medical products. Laws and regulations concerning the development, testing, commercialization, and total product life cycle for medical products. Regulations governing the conduct of clinical research, including study sponsors, investigators, and Institutional Review

Prereq: Enrollment in Master of Clinical Research program, or permission of instructor.

#### 7782 Clinical Research Design and Methods

3

Study of research design and methods used in clinical research. Measurement issues, bias and confounding, statistical considerations, evaluation of published clinical research designs, and protocol and proposal development.

Prereg: Enrollment in Master of Clinical Research program, or permission of instructor.

## Communication

#### 1100 Communication in Society

3

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Role of communication in society; forms, strategies, theories and issues; interpersonal, group, organizations, public and mass communication.

Prereq: Not open to students with credit for 200. GE soc sci indivs and groups course. GE foundation social and behavioral sci course.

#### 1101 History of Communication

3

History of human communication from the beginning of spoken and written communication to modern mediated and mass communication.

Prereq: Not open to students with credit for 101. GE soc sci indivs and groups course. GE foundation social and behavioral sci course.

#### 1102H History & Theories of Communication

3

This is a combination of Comm 1101 History of Communication and Comm 1100 Communication in Society that is open only to honors students. The first half of the course covers the history of human communication from the beginning of spoken and written communication to modern mediated and mass communication. The second half covers the various theoretical approaches to the study of communication.

Prereg: Honors standing. Not open to students with credit for 1101 (101) or 1100 (200). GE soc sci indivs and groups course. GE foundation social and behavioral sci course.

### 2110 Principles of Effective Public Speaking

3

A course in critical thinking and public speaking; how to analyze and organize information for oral presentations; basics of public speaking for majors and non-majors.

### 2131 Business and Professional Speaking

Train students in public speaking and developing interpersonal skills for business and the professions.

### 2221 Media Writing and Editing

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Designed to help students develop the fundamentals of news reporting, writing, and editing across news platforms.

Prereq: C- or higher in 1100 and 1101, English 1110.xx or equivalent, and enrollment in Comm or Journal; or enrollment in AgrComm major; or permission of instructor. Not open to students with credit for 421 or 422.

### 2223 Lantern Practicum

4

The practice of journalism as a member of the staff of the Lantern student newspaper and Web news site.

Prereq: 2221 (421 and 422), or permission of instructor. Repeatable to a maximum of 8 cr hrs.

### 321 Writing for Strategic Communication

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Introduction to, and instruction and practice in writing, reporting, and editing for the strategic communication industries.

Prereq: Enrollment in AgrComm, Comm, or Journal major; or permission of instructor.

### 2331 Strategic Communication Principles

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3

The role of strategic communication in business, including basic principles of integrated marketing, theory, and ethical standards.

Prereq: Not open to students with credit for 431. GE soc sci indivs and groups course.

### 2367 Persuasive Communication

3

Principles of persuasion as reasoned discourse

Prereq: Soph standing or above, and English 1110.01 or equiv. Not open to students with credit for 2367H (367H) or 367. GE writing and comm course: level 2.

### 2367H Persuasive Communication

3

Principles of persuasion as reasoned discourse.

Prereq: Honors standing, English 1110, and Soph standing. Not open to students with credit for Comm 2367. GE writing and comm course: level 2.

#### 2511 Visual Communication Design

The examination of visual symbols, graphics, photographs, art, movies and video, and their impact on society

Prereq: Enrollment in Comm, Journal or AgrComm major/minor. Not open to students with credit for 311.

#### 2540 Introduction to Communication Technology

This course is designed as an introduction to major communication technologies. The course will consider a range of older media and contemporary new media, with a focus on societal, relational, and psychological effects.

Prereq: Not open to students with credit for 240.

#### An Introduction to Health, Environment, Risk & Science 3

Provides a general introduction to the fields of science, risk, environmental and health communication from multiple perspectives including psychological, social, and cultural Students will develop a prototype communication intervention or campaign to address a health, safety, or environmental issue drawing on theories and research covered in the course. GE cross-disciplinary seminar course

#### Language, Culture & Communication in Latino Health

Examines how language, culture & communication shape the healthcare experiences of Latinos in the US. Considers the individual & social factors contributing to health inequalities and key theories & techniques for developing health communication interventions. Team-taught with a faculty member in the Department of Spanish & Portuguese.

Prereq: Not open to students with credit for Spanish 2504. GE diversity soc div in the US course. Cross-listed in Spanish 2504.

#### **Communication Research Methods**

This course provides an overview of quantitative research methods as they apply to communication research. Students will gain an understanding of how to conduct research, as well as hands-on experience with data collection and data analysis.

Prereq: Stat 1350, 1450, or equiv. Not open to students with credit for 2160H or 2163.

### **Communication Industry Research Methods**

This course (1) introduces students to traditional and state-of-the-art methods in communication industry and (2) describes how these methods can be used to answer important questions in communication industry

Prereq: Stat 1350, 1450, or equiv. Not open to students with credit for 2160H or 2160.

#### **Evaluation and Usability Testing**

Application of electronic research through the design, implementation, and reporting of an online data collection or technology-based project. Prereq: Stat 1350, 1450, or equiv.

### The PRactice Experience

Students will obtain first-hand experience as to how a real communication agency works with multiple deadlines and deliverables. From strategic communication research to content creation to delivery to evaluation, the course will produce opportunities to learn more about elements of the account process and work with real clients.

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U

#### Freelance Journalism Experience 1 - 3

Practicing journalism as a freelance reporter.

Prereg: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

#### 3225 Photojournalism U 3

Practice in journalistic and documentary photography.

#### 3226 Multimedia Journalism

Multimedia journalism, including relevant theories and practices, and hands-on instruction and experience creating an original news-oriented web site.

Prereg: 2221 (421 and 422), or permission of instructor. Not open to students with credit for 426.

#### 3325 Introduction to Organizational Communication 3

Addresses prior and current approaches to the study of organizational communication.

### Prereq: Not open to students with credit for 325

An overview of the communication and conflict literature with emphasis on effective conflict management.

Prereq: Not open to students with credit for 3330H (531H) or 531.

**Communication and Conflict Management** 

### Communication and Decision Making

Decision-making as a process; comparisons between interpersonal, bargaining-negotiation contexts, and group organizations; descriptive and prescriptive models of decision-making in small groups and organizations.

Prereq: Not open to students with credit for 631.

#### Risk Communication U

Students will learn how to plan, implement and evaluate a risk communication effort. Message design is an integral part of this class

Prereq: Not open to students with credit for 632.

#### Crisis Communication

3

1 - 3

3

Managing strategic communication efforts during a crisis.

#### Strategic Message Design 3334

Message development for marketing communications - strategic communications writing. Prereq: Enrollment in Comm, Journal, or AgrComm major/minor. Not open to students with credit for 634

#### **Principles of Environmental Campaigns**

A seminar on the principles of strategic communication and campaigns around environmental and risk topics such as green marketing & advertising, environmental advocacy, social marketing, and environmental risk.

#### Strategic Media Planning

Media planning for students interested in careers in advertising, public relations and other forms of strategic communication.

Prereg: 2331 (431), and enrollment in Journ or Comm major, or permission of instructor. Not open to students with credit for 545

#### Crime and the News Media

3

Study of the nature of news coverage of crime and the criminal justice system, and the implications for individuals, social groups, and society. Prereq: Not open to students with credit for 502.

#### Sports Journalism

3

This hands-on, active-learning course will teach the practice of sports journalism, specifically developing skills in writing, social media, multimedia, research and broadcasting.

#### Media Law and Ethics

This course will explore the theory, history, and ethical issues associated with free speech and free press areas of the First Amendment. Students will analyze key legal and ethical issues that affect journalism and media, with a focus on cases that have shaped media law and theories that help journalism professionals make decisions. Prereg: Not open to students with credit for 3404H.

#### 3405 Introduction to Lantern TV

3

This course will prepare students to work in television news. There will be a particular focus on writing, editing, and shooting video. Students will apply knowledge by creating and presenting news content. Students will leave this course ready for internships at television stations or Internet news outlets.

Prereg: Theatre 3351, or permission of instructor.

### Media Entertainment

3

Explores speculation, theory, and research regarding effects and appeal of media entertainment, emphasizing emotional reactions. Prereg: Not open to students with credit for 613.

### Sports Media Relations

3

This hands-on, active-learning course will teach the theory and practice of sports media relations, developing strategic communication skills including writing, social media and multimedia, which will prepare students for sports media careers at the collegiate or professional sports levels

# Sports, Mass Media & Society

Sports communication is a growing area of study within the communication discipline, as scholars recognize the increasingly important role media play in conveying and shaping sports and society. This course will examine the intersection of sports, society, and the media, by exploring historical and current issues in sports that shape our ideas, perspectives, and assumptions about U.S.

#### 3425 Media Management

3

Introduction to media management with a focus on how issues of management apply to various media

Prereg: Not open to students with credit for 425.

#### 3440 Mass Communication and Society

3

This course is designed to promote an understanding of basic mass communication practice. Prereq: Not open to students with credit for 642.

### Violence in Society and Violence in the Media

This course examines the causes, consequences, and solutions to human aggression and violence. It discusses how aggression and violence are defined and measured, aggression theories, individual risk factors, contextual risk factors, protective factors, and aggression targets. It examines in detail violent media research. It also discusses how to reduce anger, aggression, and violent media effects.

GE soc sci indivs and groups course. GE theme health and well-being course.

## Advertising and Society

Examination of positive and negative contributions of advertising in the American mass media system to society from political, sociological, and economic perspectives. Prereg: Not open to students with credit for 644

#### 102 Communication

#### 3450 Media and Citizenship

This course provides an overview of media's role in citizenship by learning about media industry operations, how media influence us, critical evaluation of media, media responsibility and literacy, and how our experiences and biases affect the current relationship between mass media and democracy. We will learn how to engage with media to promote informed, active, and responsible citizenship

#### **Communication and Popular Culture**

Communication causes and impacts of changing technological environment where traditional differences between cultural products, folk, mass, popular, low, elite, high, knowledge, journalistic, and informational are disappearing.

#### Video Games and Society

3

3

A broad overview of the effects of video game play on society. Students critique the literature on this topic and design their own study to test video game effects.

### **Human-Computer Interaction & User Experience**

This course is an introduction to human-computer interaction (HCI) and user experience (UX). The goal of this class is to help you learn how to design usable interactive technologies. We will consider what constitutes good design, study a variety of ways to conceptualize design problems, examine how users' cognitive abilities and emotions influence design, and learn about interfaces

#### Social Implications of Communication Technology

Analyze the individual, interpersonal, and societal impact of digital and Internet technologies such as blogs, wikis, online dating sites, mobile telephony, texting, apps, social media sites, video games, virtual reality, and online virtual worlds. Covers important issues that cut across multiple technologies, such as privacy, digital deception, and cyberbullying. Prereg: Not open to students with credit for 654.

#### 3558 Social Media

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This course functions to help students (1) acquire theoretical and practical knowledge about social media and (2) understand the ways in which social media influence individuals, groups and society

Prereq: Not open to students with credit for 4554.

#### 3597.01 International Perspectives on Communication

Perspectives on communication media from different parts of the world.

GE diversity global studies and cross-disciplinary seminar course.

#### 3597.02 Media and Terrorism

Focuses on the portrayal of terrorism in the media and on how terrorists use the media to influence public opinion.

Prereq: Jr or Sr standing. Not open to students with credit for 597.01. GE diversity global studies and cross-disciplinary seminar course

### Introduction to Interpersonal Communication

Analysis of the role of interpersonal communication to begin relationships, achieve intimacy sustain a certain relational status and terminate relationships

Prereg: Not open to students with credit for 320.

#### 3624 Communication in Personal Relationships

Advanced level survey of theory and research concerning the role of communication in he development, maintenance, and decay of interpersonal relationships. Prereq: Not open to students with credit for 624.

### Contemporary Persuasion Theory

Persuasion theories and issues in mass audience settings; persuasion in interpersonal contexts, including organizations, communities, family, and personal relationships.

# Language and Social Interaction

Examination of perspectives on and ways to analyze language use in everyday contexts, discourse in society, implications for communication theory, practice, and competencies. Prereg: Not open to students with credit for 629.

#### 3662 Communication and Gender

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Examination of contemporary communication theory, method, and practice relevant to gender issues

Prereq: Not open to students with credit for 662.

### Nonverbal Communication

U

Theory and research on communication that does not use words

Prereg: Not open to students with credit for 435.

An examination of the role of intercultural communication in organizational contexts and the attendant effects on the creation and transmission of cultural consciousness, knowledge, tradition, and practices.

Prereq: Not open to students with credit for 368.

#### 3800 Career Development in Communication

This course overviews various career paths for students pursing degrees in Journalism and Communication by using career development theories to develop their career planning skills. Strategies and ethical practices for career planning are applied to each major specialization for business and non-profit occupations.

#### 4190 Journalism and Communication Co-Operative Learning Experience

Allows students to participate in a full immersion professional experience in a career-related position

Prereq: Permission of instructor. Repeatable. This course is graded S/U.

#### 4191 Internship

On-the-job internships in communication practice or research conducted under supervision of internship coordinator through the undergraduate advising office.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U

#### 4193 Individual Studies

1 - 3

1 - 3

Students make extensive and significant studies in the field of journalism or communication. Prereg: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U

#### 4194 **Group Studies**

1 - 12

Regular class meetings and group discussion of specified problems. Repeatable.

3

This hands-on, active-learning course will teach students how to identify, research, report and write non-fiction feature articles that combine fact-based journalistic writing with non-fiction writing techniques, including characters development, description and narrative arc

#### Data Journalism in Enterprise Reporting

A capstone experience devoted to enterprise journalism that springs from computer assisted reporting techniques and presented through the use of traditional print and multimedia iournalism

Prereg: 2221 (421 and 422), and enrollment in Comm. Journal, or AgrComm major. Not open to students with credit for 621.

#### 4240 Science Communication

3

Explores the structure, meanings and implications of "science communication" with an emphasis on how values, attitudes, social structure, and communication affect public perceptions of science and technology

Prereq: Not open to students with credit for 4240H (640H), 3240H, or 640.

#### **Public Communication Campaigns**

4

Application of management techniques to public relations; public relations strategy; campaign development

Prereg: 2331 (431), and enrollment in Comm or Journal major; or permission of instructor. Not open to students with credit for 637

### Mass Communication and Youth

3

Introduction to theories and research on the uses and effects of media on children and adolescents, including discussion of interventions. Prereg: Not open to students with credit for 501.

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Expose students to the existence and impact of stereotypes in various forms of media. Prereq: Not open to students with credit for 645.

### User-Centered Communication Design

Concepts and principles of user-centered design and application of skills to multimedia design. Prereq: Comm 2511 (311), or Design 320, 570, 571, or 573, or permission of instructor. Not open to students with credit for 611

### Computer Interface and Human Identity

Surveys computer phenomena such as artificial intelligence, agents, avatars, virtual worlds, and humanoid robots, and identities such as humanness, race, gender and sexuality Prereg: Not open to students with credit for 655.

#### Information Technology and Organizational Communication

Focus on the role of various technologies within organizations and for work team members. Prereq: Not open to students with credit for 656.

### Communication Network Infrastructure

Introduction to the concepts and principles that underlie contemporary telecommunication networks with the opportunity to apply these concepts to the analysis of novel systems. Prereg: 2540 (240). Not open to students with credit for 657.

## Social Media Analytics

This course is an introduction to analyzing social media data. Students will learn how to operate an established analytics platform and complete a novel research project using real world social media data. Students will learn how to tackle industry and academic research problems using social media logs and metrics. Prereg: 3160, 3163, or 3165.

### Communication and Emotion

Introduction to research about emotion in mediated communication. Applications in domains of students' choice (e.g. sports communication, entertainment, advertising, online communication, news, public affairs communication, etc.).

#### 4635 **Communication Dynamics in Groups**

This class examines how communication dynamics affect group performance in organizations through topics such as: communication roles and norms, effective communication in teamwork and decision-making, leadership, group cohesion, managing conflict and using communication technologies

#### **Human Communication in Social Networks** 4665

Communication creates a relationship between individuals in various ways, and the large set of these relationships form networks. In this class, our task will be to observe and understand the various ways in which communication may be directly observed or inferred and the

consequences that such communication has for humans who are embedded in networks

#### **Health Communication in Interpersonal Contexts**

3

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Study of communication relevant to health care in various face-to-face contexts Prereg: Not open to students with credit for 636.01

#### **Health Communication in Mass Mediated Contexts**

3

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Overview of theory and research related to the role of mass media as they affect the public's health behavior.

Prereg: Not open to students with credit for 636.02.

#### Health Communication and New Media

3

Focuses on the current and future uses of technology in health communication with an emphasis on technology in both patient-provider relationships and health campaigns Prereg: Not open to students with credit for 638.

#### 4797 Study at a Foreign Institution

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work

Prereq: Permission of department chair. Repeatable to a maximum of 36 cr hrs or 36 completions. This course is progress graded.

#### **Political Communication**

Analysis of the roles played by the mass media, public leaders, and accidental circumstances in the development of issues and images in contemporary American political communication. Prereg: Enrollment in Comm or Journal major, or permission of instructor. Not open to students with credit for 614

#### 4820 **Public Opinion and Communication**

3

Investigation of public opinion from social, political, and psychological perspectives, and study of the role communication (including the media) plays in the process. Prereq: Not open to students with credit for 620 or 620H.

#### 4998 Undergraduate Research

1 - 15

Supervised collaborative research in Communication. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 8 completions. This

course is graded S/U.

# Thesis Research

1 - 12

Individualized instruction in an independent research project. Prereq: A grade of A in at least half of all Comm courses taken and an average of B in the remainder, and Jr or Sr standing in Journalism or Communication, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

### Honors Thesis Research

Individual advising for an honors thesis project.

Prereq: Honors and Sr. standing in Comm or Journal and permission of instructor. Not open to students with credit for 783H. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U

### Introduction to Graduate Study

An overview of graduate study in Communication. Research and teaching resources, procedures, and expectations, areas of study and faculty interests.

Prereq: Grad standing, or instructor permission and Grad School approval for undergrad credit. This course is graded S/U.

### Statistical Applications in Communication I

Fundamental principles of statistics commonly used in communication research Prereq: Grad standing, or permission of instructor. Not open to students with credit for 661.

### Working with Communication Data

Techniques for coding, entering and maintaining data sets in preparation for thesis or other research activities. Includes logical coding, documentation, mapping responses to numerical representations, assessing reliability, merging files, maintaining confidentiality via ID codes and other topics

Prereq: Grad standing

6806

#### 6760 **Communication Research Methods**

3

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An overview of empirical research methods in communication.

Prereq: Grad standing. Not open to students with credit for 760.

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Contemporary Theories of Communication

Overview of contemporary approaches to the study of communication.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 806.

### **Foundations of Communication Theory**

3

A historical overview of the major theories and research that led to the development of the field of communication

Prereq: 6806 (806) and Grad standing; or permission of instructor. Not open to students with credit for 807

#### 7710 Introduction to Social Networks

3

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G

Focuses on the theoretical and methodological bases of social network analysis. Prereq: Grad standing, and enrollment in Comm or Sociol program; or permission of instructor. Not open to students with credit for Sociol 7710. Cross-listed in Sociol.

#### Seminar in Social Networks

3

The theory, substance, and methods for understanding patterns, causes, and consequences of relationships among populations of actors. Sociol 6649 and 6581 recommended. Prereq: Grad standing, and enrollment in Comm or Sociol program; or permission of instructor. Not open to students with credit for Sociol 7712. Cross-listed in Sociol.

### **Political Communication**

3

A graduate-level examination of the role of communication in American politics, acquainting the student with the literature on political communication and stimulating ideas for original research in the field of political communication

Prereg: Grad standing, or permission of instructor. Not open to students with credit for 713. Cross-listed in PolitSc 7168.

#### 7715 Meta-Analysis

3

Meta-analysis means analysis of analyses. This course provides a hands on approach to conducting a meta-analysis that involves seven steps: (1) Formulating the problem, (2) Searching the literature, (3) Gathering information from studies, (4) Evaluating the guality of studies, (5) Analyzing and integrating the outcomes of studies, (6) Interpreting the evidence, and (7) Presenting the results.

# Survey Research Practicum

Hands-on applications for students interested in the planning, implementation and analysis of a scientific sample survey.

Prereg: Admission to grad survey research, or permission of instructor. Not open to students with credit for 7789 or 789 in Econ, PolitSc, Stat, AEDEcon, AgrEduc, BusML, EduPL, Geog, Psych, PubHlth, or PubAfrs. Cross-listed in PolitSc, Econ, and Stat.

#### 7790 Statistical Applications in Communication II

3

Survey of research methods and practical experience in conducting a research project. Prereg: Grad standing, or permission of instructor. Not open to students with credit for 790.

### Narrative and Communication

Integrated reading and research in communication narrative. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 802.

### **Public Opinion and Communication**

3

Discusses the central role of communication in the concept of public opinion. Reviews research on the influence of communication on public opinion direction and quality Prereg: Grad standing, or permission of instructor. Not open to students with credit for 813.

### Mass Communication and the Individual

Survey of theory and research in mass communication dealing with psychological aspects of mass communication

Prereg: Grad standing, or permission of instructor. Not open to students with credit for 840.

### Mass Communication and the Social System

Survey of mass communication theory at the macro or sociological level. Seminar covers social theories shaping media content and theories of media influence or effects Prereq: Grad standing, or permission of instructor. Not open to students with credit for 841.

# **Communication Technology**

Theory and research on the uses and effects of communication technology Prereq: Grad standing, or permission of instructor. Not open to students with credit for 850.

### **Human-Computer Interaction**

This course is one of two seminars offered as part of the communication technology focus area of the School of Communication graduate program. The focus of this course is on experiences with technology, including technological adoption and use; affordances across digital platforms; usability; and elements of interface design and their psychological, interpersonal, social and cultural implications.

### Media, Campaigns and Health

3

How mediated communication can influence human behavior and public policy in ways that can improve (or can negatively impact) human health and well-being

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 870.

# **Health Communication in Interpersonal Settings**

3

Introduce students to the research and theories comprising contemporary literature in health communication in interpersonal settings

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 871.

### 7890

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Colloquium.

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

#### 104 Communication

#### 7927 Theory Construction

The formal principles of theory and model construction function as criteria for examining the strengths and weaknesses of communication research models.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 927.

#### **Directed Research**

Directed research

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 27 cr hrs or 9 completions. This course is graded S/U.

1 - 12

Thesis research

Prereg: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 3 completions. This course is graded S/U.

1 - 3

Directed reading.

Prereg: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

#### Special Topics in Communication Research Methods

3

In-depth study of particular methods in the field of communication. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 15 cr hrs.

# **Special Topics in Mass Communication**

3

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Advanced seminar on current research in mass communication. Prereg: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

# **Special Topics in Communication**

Advanced seminar on current research cutting across sub-fields of communication Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 18 cr hrs.

#### 8999 Dissertation Research

Dissertation research

Prereg: Grad standing, or permission of instructor. Repeatable to a maximum of 30 cr hrs or 10 completions. This course is graded S/U.

# Community Leadership

#### 1100 Exploring Agricultural Communication, Education, and Leadership

Basic understanding of global trends within agricultural communication, agricultural education, and community leadership, the diversity of career opportunities within the industry, planning for a career and opportunities for professional development.

### 2100.01 Foundations of Leadership I

This course focuses on the foundations of leadership. Topics include introductory leadership theories and concepts with a focus on personal development, leadership style, and selfdiscovery. This CCP course is offered as a part of an off-campus, community-embedded program in cooperation with the Department of Agricultural Communication, Education, and Leadership. Selection into an approved partner program with the Department of Agricultural Communication, Education, and Leadership (such as OSUE's LOOK to Ohio) required for enrollment

### 2100.02 Foundations of Leadership II

This course focuses on the foundations of leadership. Topics include introductory leadership theories and concepts with a focus on developing relationships with others. Topics include diversity, communication, and teamwork. This CCP course is offered as a part of an offcampus, community-embedded program in cooperation with the Department of Agricultural Communication, Education, and Leadership. Selection into an approved partner program with the Department of Agricultural Communication, Education, and Leadership (such as OSUE's LOOK to Ohio) required for enrollment.

# Early Experience in Community and Extension

The early experience program is designed to help students explore careers and gain experience in Community and Extension Education.

Prereq: Permission of instructor. Not open to students with credit for AEE 280

Planning, conducting, and reporting a special study appropriate to the needs of the student. Prereq: CPHR 2.50 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is progress graded (S/U).

## **Group Studies**

п 1 - 5

Group studies for students in specialized programs.

Repeatable to a maximum of 10 cr hrs or 5 completions.

#### Introduction to Agricultural Communication, Education, 2

Creating an awareness and understanding of the agricultural communication, education and leadership profession. The class will provide a basis for educating, communicating, and leading by synthesizing theoretical knowledge with practical application.

Prereq: Not open to students with credit for AEE 230 or AgrComm 200.

#### Introduction to Agricultural Communication, Education, and Leadership

Creation of an awareness and understanding of the agricultural communication, education and leadership profession. Provides a basis for educating, communicating, and leading by synthesizing theoretical knowledge and practical application. Prereg: Honors standing

### **Program Development and Evaluation**

3

Introductory skills necessary to develop, deliver, and evaluate educational programs. Students will examine the principles, methods, and models of program development and evaluation.

#### Foundations of Personal and Professional Leadership

Leadership theories, principles, and concepts. Research-based theories, methods of social scientific inquiry, individual strengths, personal leadership philosophy and vision, concepts of diversity and ethics, and professional development plan.

Prereq: Not open to students with credit for AEE 342.

#### Foundations of Personal and Professional Leadership

3

Leadership theories, principles, and concepts. Research-based theories, methods of social scientific inquiry, individual strengths, personal leadership philosophy and vision, concepts of diversity and ethics, and professional development plan.

Prereg: Honors standing. Not open to students with credit for AEE 342.

#### Toward Cultural Proficiency

3

Learner effectiveness in multicultural, multiracial learning environments. Strategies for obtaining insight into learners from varied cultures. Theory will connect practice through service-learning using cognitive, affective and psychomotor domains.

Prereq: Not open to students with credit for AEE 594. GE cultures and ideas and diversity soc div in the US course

#### Data Analysis in the Applied Sciences

A general education course focused on developing quantitative literacy and logical reasoning through analysis and interpretation of descriptive and inferential statistics. Students will be able to utilize SPSS to perform statistical data analysis, organize and summarize quantitative data, formulate conclusions, and critically evaluate research reports.

Prereq: Math 1130 or 1148. GE data anly course. GE foundation math and quant reasoning or data anvl course

#### **Exploring Leadership and Systems Thinking** 3797

This course will focus on the impact of leadership and systems thinking in the fields of agriculture and the environment. This course spans a domestic experience in Washington, D.C. where students will meet with government groups and other practitioners working in agriculture and the environment; and an international experience to a host country to learn more about culture and agriculture

Prereg: Admission to the Costa Rica AZP Education Abroad program, and permission of instructor.

#### 4191 Internship in Community Leadership

Provides students in the Community Leadership program with an experiential learning opportunity to practice and apply knowledge and skills learned in an authentic setting. Open to Community Leadership Majors with a Leadership Specialization.

Prereg: Enrollment in ComLdr major with Leadership Specialization, and permission of instructor. Not open to students with credit for AEE 489. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

# **Group Studies in Community Leadership**

1 - 3

Specialized topics in leadership or community and extension education. Repeatable to a maximum of 10 cr hrs or 5 completions.

### Leadership in Teams and Community Organizations

3

Principles and strategies involved in leading teams and community organizations. Students will examine leadership dynamics in small groups and reflect on applications in various settings. Team service project with student or community organization. Prereq: Not open to students with credit for AEE 442.

#### 4480 Capstone in Leadership

П 3-4

Application of leadership theories, principles, concepts, and skills in a setting aligned with the student's academic and/or career interests. Students will plan, conduct, reflect, and report the project in conjunction with a faculty supervisor.

Prereq: Permission of instructor. This course is graded S/U.

# Senior Transition from College

3

Designed to serve as a "transition" course for seniors at The Ohio State University, preparing them for their first professional position. Students will synthesize their knowledge and skills developed while at OSU and learn how transition those talents into practical application. Prereq: Sr standing

### Undergraduate Research

1 - 10

Conducting and reporting an undergraduate research project. Prereq: Permission of instructor. This course is graded S/U.

#### Research with Distinction

Conducting and reporting research with distinction. Students are expected to present at the CFAES Undergraduate Research Forum and the Denman University Undergraduate Research Forum.

Prereg: GPA 3.0 or above, and GPA 3.0 or above in major, and permission of project supervisor. Not open to students with credit for 683H. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

#### Research with Distinction - Honors

Conducting and reporting research with distinction. Students are expected to present at the CFAES Undergraduate Research Forum and the University's Denman Undergraduate Research Forum.

Prereq: Honors standing, and FAES 4590.01H (590.01H), and CPHR 3.4 or above, and GPA 3.4 or above in major, and permission of honors project supervisor. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

## Leadership for Community Change

Leading change in a community setting is important to addressing complex, adaptive community challenges. This course will teach students how to work with a community (of place, interest, etc.) through the difficult process of change by engaging them in leadership development. This course is meant to serve as an advanced course for students learning about leadership

Prereq: ENR 3500, or permission of instructor.

hrs or 3 completions. This course is graded S/U

#### 5193 Individual Studies in Community Leadership

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Planning, conducting and reporting a special study appropriate to the needs of the student. Prereq: CPHR 2.50 or above, and permission of instructor. Repeatable to a maximum of 6 cr

#### **Group Studies in Community Leadership** U G

Group studies for student in specialized programs.

Repeatable to a maximum of 10 cr hrs or 5 completions.

#### Methods of Teaching in Nonformal Learning U G Environments

Examining the teaching and learning process with emphasis on planning and delivering agricultural instruction for agribusiness, extension, and non-formal learning environments.

#### Volunteer and Human Resource Management

Introductory skills in volunteer and human resource management for working in educational and non-profit organizations with paid and unpaid staff. Examination of principles, methods, and models and application with case studies

Prereq: Not open to students with credit for AEE 795.02

#### Youth Organizations and Program Management U G

Introduction to and analysis of youth organizations and youth program management. Theories, principles, and key concepts important for assuming leadership roles in contemporary youth organizations

Prereq: Not open to students with credit for both AEE 642 and 643

### Internship in Community and Extension Education

Under the supervision of a Departmental faculty instructor and daily leadership of an experienced Extension educator at the county level, students will enhance their professional and technical competencies in Extension education. Concur: 5381 and 5382.

# Capstone in Community and Extension Education

The capstone brings together a student's theory and programmatic work during their undergraduate career and applies it to a cohesive pattern that related to applied professional Extension work settings

Concur: 5380 and 5382.

#### 5382 Issues in Community and Extension Education II G

Explore past, current, and potential trends and issues related to Extension programming and apply them to professional settings. Students will learn about contemporary issues and how to use futuring and strategic planning tools to address the issues. Concur: 5380 and 5381.

### Professional Leadership Ethics

U G

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This course is designed to prepare students to meet the ethical challenges facing employees and other members of education, nonprofit organizations and business. The class will address moral issues at every organizational level - personal, interpersonal, group and system wide.

# Comparative Studies

#### 1100 Intro to the Humanities: Cross-Cultural Perspectives

This introductory course is designed to survey some of the current preoccupations in the Humanities, especially as they relate to culture, power, and identity. Instructors of 1100 seek to present relevant issues in comparative cultural study, employing a mix of cultural theory, current events, and literature, visual, and performing arts with a focus on race, ethnicity, and gender.

Prereq: Not open to students with credit for 1100H. GE lit and diversity global studies course. GE foundation lit, vis and performing arts and race, ethnicity and gender div course

### Intro to the Humanities: Cross-Cultural Perspectives

This introductory course is designed to survey some of the current preoccupations in the Humanities, especially as they relate to culture, power, and identity. Instructors of 1100 seek to present relevant issues in comparative cultural study, employing a mix of cultural theory, current events, and literature, visual, and performing arts with a focus on race, ethnicity, and

Prereg: Honors standing. Not open to students with credit for 1100. GE lit and diversity global studies course. GE foundation lit, vis and performing arts and race, ethnicity and gender div

#### The Question of Comparative Studies

This course offers an introduction to the Comparative Studies major. It is designed to help students to take advantage of curricular, research, and advising opportunities; to manage the particular challenges of independent and interdisciplinary work; to link classroom work to social and political engagement with relevant communities; and to prepare for life after graduation. This course is graded S/U.

#### Literature and Society

3

Study of relationships among politics, society, and literature; analysis of social and political elements of literature and film from diverse cultures and historical periods Prerea: English 1110 (110) or equiv. Not open to students with credit for 2101H (201H, 201). GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

Study of relationships among politics, society, and literature; analysis of social and political elements of literature and film from diverse cultures and historical periods.

Prereq: Honors standing, and English 1110 (110) or equiv. Not open to students with credit for 2101 (201, 201H). GE lit and diversity global studies. GE foundation lit, vis and performing arts course

#### 2103 Literature and the Self

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Study of relationships between psychology and literature; analysis of psychological concepts and processes as represented in literature and film of diverse cultures and historical periods. Prereg: English 1110 (110) or equiv. Not open to students with credit for 2103H (203H) or 203. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

#### Literature, Science, and Technology

Study of relationships among literature, science, and technology; analysis of representations of science and technology in literature and film of diverse cultures and historical periods Prereg: English 1110 or equiv. Not open to students with credit for 2104H. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

# Literature, Science, and Technology

Study of relationships among literature, science, and technology; analysis of representations of science and technology in literature and film of diverse cultures and historical periods. Prereg: Honors standing, and English 1110 or equiv. Not open to students with credit for 2104. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

### Literature and Ethnicity

Study of relationships between literature and ethnicity; analysis of concepts of ethnicity as represented in literature and film of diverse cultures and historical periods. Prereg: English 1110 (110) or equiv. Not open to students with credit for 205. GE lit and diversity soc div in the US course. GE foundation lit, vis and performing arts course.

#### 2193 Individual Studies

1 - 3

Designed to give students an opportunity for personal study with a member of the faculty. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U

Designed to give groups of students an opportunity to pursue special studies not otherwise

Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

### 2194H

Designed to give groups of students an opportunity to pursue special studies not otherwise

Prereq: Honors standing or permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

### Introduction to Sexuality Studies

Provides an introduction to sexuality studies through an interdisciplinary approach. To apply the knowledge learned, this course requires a fieldwork component.

Prereq: Not open to students with credit for 214, EduPAES 214, or SxltySt 2214. GE diversity soc div in the US course. Cross-listed in SxltySt.

### Introduction to South Asia Studies

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A multi-disciplinary introduction to South Asia's geographical, political, cultural, and religious contexts and connections.

Prereq: English 1110 or equiv. Not open to students with credit for NELC 2220 or SAsia 2220. Cross-listed in SAsia. GE cultures and ideas and diversity global studies course.

### Introduction to Popular Culture Studies

Introduction to the analysis of popular culture texts, with special emphasis on the relationship between popular culture studies and literary studies. Prereq: English 1110 (110) or equiv. Not open to students with credit for 264, or English 2264

(264). GE cultures and ideas course. GE foundation historical and cultural studies course. Cross-listed in English.

#### 106 **Comparative Studies**

#### 2281 American Icons

Interdisciplinary methods in American studies; emphasis on the plurality of identities in American culture

Prereq: English 1110 (110) or equiv. Not open to students with credit for 234. GE cultures and ideas and diversity soc div in the US course. GE foundation historical and cultural studies course

#### Introduction to World Literature

Analysis of oral and written literatures of diverse cultures and historical periods. Prereq: English 1110, or equiv. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

#### Introduction to Asian American Studies

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Introduction to Asian American studies; history, experiences, and cultural production of Americans of Chinese, Japanese, Korean, South Asian, Filipino, and Southeast Asian

Prereq: English 1110 (110), or equiv. Not open to students with credit for 241. GE cultures and ideas course and diversity soc div in the US course. GE foundation historical and cultural studies course

#### Introduction to Latino Studies

Introduction to Latino studies; history, politics, and cultural production of Latino/a communities in the U.S. and its borderlands.

Prereg: English 1110 (110) or equiv. Not open to students with credit for 242, or Spanish 2242. GE cultures and ideas and diversity soc div in the US course. GE foundation historical and cultural studies course. Cross-listed in Spanish 2242.

#### Introduction to American Indian Studies

Explores the legal, cultural, historic, and political foundations, experiences, and perspectives and futures of American Indians in the U.S.

Prereg: English 1110 or equiv. GE cultures and ideas and diversity soc div in the US course. GF foundation historical and cultural studies course

### Introduction to Cultures of Science and Technology

Critical analysis of the multiple relations of science to society, with emphasis on knowledge, power, authority, values, and ethics.

Prereg: English 1110 (110), or equiv. Not open to students with credit for 2341 (272). GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course

#### 2341 Technology, Science, and Society

Critical analysis of the relations among science, technology, and culture, with particular emphasis on ethical issues in technology and engineering.

Prereg: English 1110.01 (110.01) or equiv. Not open to students with credit for 2340 (272). GE cultures and ideas and diversity global studies course.

#### 2350 Introduction to Folklore

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A general study of the field of folklore including basic approaches and a survey of primary folk materials: folktales, legends, folksongs, ballads, and folk beliefs.

Prereg: English 1110 (110) or equiv. Not open to students with credit for English 2270 (270), or 2350H. GE cultures and ideas course. GE foundation historical and cultural studies course. Cross-listed in English 2270.

#### Introduction to Folklore

A general study of the field of folklore including basic approaches and a survey of primary folk materials: folktales, legends, folksongs, ballads, and folk beliefs.

Prereq: Honors standing, and English 1110 (110) or equiv. Not open to students with credit for 2350, English 2270 (270), or 2270H. GE cultures and ideas course. GE foundation historical and cultural studies course. Cross-listed in English 2270H.

#### Introduction to Comparative Cultural Studies

Introduction to interdisciplinary field of cultural studies; emphasis on relation of cultural production to power, knowledge, and authority, globally and locally.

Prereq: English 1110 (110) or equiv. Not open to students with credit for 274. GE cultures and ideas course. GE foundation historical and cultural studies course.

### 2367.02 U.S. Latino Identity

Latino/a identity in the U.S.; emphasis on Latino/a cultural history and expression and on role of race, class, gender, and sexuality in identity construction. Prereq: English 1110 (110) or equiv, and Soph standing. Not open to students with credit for

367.04. GE writing and comm: level 2 and diversity soc div in the US course.

### 2367.04 Science and Technology in American Culture

Role of science and technology in contemporary American society; their relationship to human values; sources of concern about their impact; evaluation of selected issues.

Prereq: English 1110 (110), or equiv, and Soph standing. Not open to students with credit for 2367.04H (367.02H) or 367.02. GE writing and comm: level 2 and cultures and ideas and diversity soc div in the US course

### 2367.07 Religious Diversity in America

Exploration of the concept of religious freedom and the position of minority religious groups in

Prereq: English 1110 (110) or equiv and Soph standing. Not open to students with credit for 367.03. GE writing and comm: level 2 and cultures and ideas and diversity soc div in the US course

### 2367.08 American Identity in the World

American culture viewed from inside and from the perspective of foreign cultures, as seen in literature, film, art, music, journalism, folklore, and popular culture. Prereq: English 1110, or equiv, and Soph standing. Not open to students with credit for

2367.08H. GE writing and comm: level 2 and cultures and ideas and diversity soc div in the US course

#### 2420 **American Food Cultures**

Historical perspective on the development of the American food system, including associated discourses and cultures, leading to exploration of contemporary concerns about industrial food, the American diet, and the politics surrounding these issues. GE cultures and ideas and diversity soc div in the US course.

#### Introductory Study at a Foreign Institution

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students will pay Ohio State fees and any fees in excess of Ohio State tuition, as well as all travel and subsistence costs

Prereg: Permission of Department, Repeatable to a maximum of 30 cr hrs.

#### Modernity and Postmodernity: Issues and Ideas

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Examination of some of the defining ideas of modern thought and how those ideas have problematically affected modern life in both developed and developing countries. Prereg: Honors standing and English 1110 (110) or equiv. Not open to students with credit for 240H or 240. GE lit and diversity global studies course.

#### Race and Gender in Eastern Europe and the US: A Transatlantic Comparison

By studying how identities (racial, ethnic, gender, and religious) exist as cultural constructs, this course will examine and compare the experiences of Russian and East European ethnic and racial minorities in their respective countries and African Americans in the US regarding racialization and marginalization through cultural and social constructs.

Prereq: Not open to students with credit for Slavic 2995.99. Cross-listed in Slavic 2995.99. GE foundation race, ethnicity and gender div course.

#### Mediterranean Migrations

An exploration of human movement in the contemporary Mediterranean: tourism vs. migration. Survey of the historical varieties of travel in the Mediterranean and the examination of contemporary written and filmed narratives of migration in the Mediterranean zone. Prereq: English 1110 or equiv. Not open to students with credit for Frlt 3052 or Italian 3052. GE cultures and ideas and diversity global studies course. Cross-listed in Frlt.

#### Translating Literatures and Cultures

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Introduction to issues and problems inherent to translating literatures and cultures. Prereq: English 1110 (110), or equiv. Not open to students with credit for 3302E (373E) or 373. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course

#### Translating Literatures and Cultures 3302F

Introduction to issues and problems inherent to translating literatures and cultures. Prereq: Honors standing, and English 1110 (110), or equiv. Not open to students with credit for 3302 (373) or 373E. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

## Introduction to Globalization and Culture

History and contemporary dimensions of globalization, focusing on period preceding European hegemony, era of European colonialism, period of decolonization, and contemporary contexts. Prereq: Soph standing, or permission of instructor. Not open to students with credit for 357.

### **Humanitarianism in Question**

This course addresses questions related to the history, practices, institutional dimensions, impact, criticism, and function of humanitarian and philanthropic work. Students learn about relationships between donors and targeted communities, both domestically and abroad. Discussions reflect upon reasons for giving, the goals of the supported initiatives, and mechanisms for evaluating success.

Repeatable to a maximum of 6 cr hrs. GE cultures and ideas course.

#### Love in World Literature

3

Representations of love in world literature; emphasis on mythological, psychological, and ideological aspects of selected representations in different cultures and time periods. Prereg: English 1110 (110), or equiv. Not open to students with credit for 3603H (301H) or 301. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

#### The Quest in World Literature

Motif of the quest in world literature; physical and mental journeys as metaphors of personal transformation and salvation.

Prereq: English 1110 (110) or equiv. Not open to students with credit for 306. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

#### Film and Literature as Narrative Art

3

Relationships between film and literature; emergence of cinematic art as a form of representation with emphasis on diverse cultural traditions.

Prereq: English 1110 or equiv. Not open to students with credit for 3607H. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course.

#### Representations of the Experience of War

Representations of war in works of literature, religious texts, and film from diverse cultures and time periods

Prereq: English 1110 (110) or equiv. Not open to students with credit for 308. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

#### Everyday Life in South Asia

An examination of everyday life as experienced by members of the culturally diverse population of South Asia

Prereg: English 1110 or equiv. Not open to students with credit for NELC 3620 or SAsia 3620. GE cultures and ideas course. Cross-listed in SAsia.

#### **Cultures of Medicine** 3

Humanistic, scientific, and clinical perspectives on medical issues; literary uses of medical themes: medicine as art and science

Prereq: English 1110 (110) or equiv. Not open to students with credit for 3645H (305). GE cultures and ideas and diversity global studies course.

### **Cultures of Medicine**

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3

Humanistic, scientific, and clinical perspectives on medical issues; literary uses of medical themes: medicine as art and science.

Prereg: Honors standing, and English 1110 (110) or equiv. Not open to students with credit for 3645 (305). GE cultures and ideas and diversity global studies course.

#### 3646 Cultures, Natures, Technologies

Cultural perspectives on issues related to technology, nature, and culture; examines cultural approaches to uses of technology and their relation to natural and human worlds. Prereq: English 1110 (110), or equiv. GE cultures and ideas course.

#### The City and Culture

Introduction to the comparative and cross-cultural study of cities, urban culture, and urbanism. Prereg: One course in CompStd or IntStds, or permission of instructor. Not open to students with credit for 4661 (531) or IntStds 4661 (531) or IntStds 3661. Cross-listed in IntStds

#### **Cultural Studies of American Musics**

Investigation of the social, political, and cultural contexts of the development of popular musics

Prereq: English 1110 or equiv. GE VPA and diversity soc div in the US course. GE foundation lit, vis and performing arts course.

#### 3692 Comparative Social Movements

Comparative and interdisciplinary analysis of social movements and theories about social movement in various global contexts.

GE cultures and ideas and diversity global studies course.

### Topical Study at Foreign Institution

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students will pay Ohio State fees and any fees in excess of Ohio State tuition, as well as all travel and subsistence costs

Prereg: Permission of Department. Repeatable to a maximum of 30 ch hrs.

#### Japanese Popular Culture

This course takes up Japanese popular culture in order to get at big questions about nationalism and cosmopolitanism, appropriation and authenticity, and being human in a world of commodities. This is an intensive summer course: two weeks in Columbus and two weeks in Japan, where we will be based in Tsukuba and make trips to Tokyo, Kyoto, Osaka, and Uji. Knowledge of Japanese is not required.

Prereq: English 1110. GE diversity global studies and education abroad course.

### Utopia and Dystopia

Exploration and critique of utopian thinking in different historical and cultural contexts. Prereq: English 1110 (110) or equiv. Not open to students with credit for 4808 (508).

### World Literature: Theory and Practice

Discussion of world literatures in theoretical, historical, and cultural contexts, with particular attention to translation, language, nationalism, globalization, and internationalism Prereq: 2301 (273), 3302 (373), or 3302E (373E). Not open to students with credit for 4903

(573), 4903E (573E), or 3903E **Approaches to Comparative Studies** 

# Introduces comparative studies majors to theoretical tools, methods of investigation, and key

concepts in comparative studies research and scholarship.

Prereq: English 1110 (110) or equiv. CompStd major, or permission of instructor. Not open to students with credit for 398

#### Research Internship in Comparative Studies 1 - 3

Intensive research experience in Comparative Studies; individualized research training; students collaborate closely with faculty member on research project; projects either studentinitiated or faculty research.

Prereq: English 1110 (110) or equiv. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

Designed to give students an opportunity for personal study with a member of the faculty. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

### 4597.01 Global Studies of Science and Technology

Explores relations among culture, science, and technology in changing global contexts. Previous completion of 2367.02 or 367.02 recommended.

Prereq: Completion of a Second Writing course and Natural Science sequence, or permission of instructor. Not open to students with credit for 597.01. GE diversity global studies and crossdisciplinary seminar course.

Examines contemporary global cultural flows, the concepts useful in analyzing them, and the questions they raise about power and cultural change.

Prereq: Completion of Second Writing course. Not open to students with credit for 597.02. GE diversity global studies and cross-disciplinary seminar course.

#### Global Folklore

Examines contemporary folklore around the world: introduces students to key concents in folklore scholarship; focuses on transmission and transformation of cultural knowledge and practice, particularly in situations of conflict or upheaval.

Prereq: Completion of a Second Writing course. Not open to students with credit for 597.02. GE diversity global studies and cross-disciplinary seminar course.

#### Comparative Ethnic and American Studies

3

Examines relationships between interdisciplinary fields of American Studies and Ethnic Studies

#### 4803 Studies in Asian American Literature and Culture

3

Focused study of a topic in Asian American literary and cultural studies. Prereg: English 1110 (110), or equiv. Not open to students with 10 gtr cr hrs in 543 or English 587 or with 6 sem or hrs in English 4587. Repeatable to a maximum of 6 or hrs. Cross-listed in Fnglish 4587

#### 4804 Studies in Latino Literature and Culture

3

Focused study of a topic in Latino/a literary and cultural studies.

Prereq: English 1110 (110), or equiv. Not open to students with 10 qtr cr hrs in 544 or 588 or 6 sem cr hrs in English 4588. Repeatable to a maximum of 6 cr hrs. Cross-listed in English 4588.

#### Native American Identity

Historical and contemporary issues of American Indian identity, primarily in U.S.; focus on American Indian authors, artists, and scholars.

Prereg: English 1110 (110) or equiv. Not open to students with credit for 542. GE cultures and ideas and diversity soc div in the US course.

#### Gender, Sexuality, and Science

Examination of relations between gender and science; topics include gendering of "science" and "nature," biological theories of sexual inequality, feminist critiques of science and

Prereq: One course in CompStd or WGSSt, or Grad standing, or permission of instructor. Not open to students with credit for 535 or WGSSt 4845 (535). Cross-listed with WGSSt.

#### 4921 Intersections: Approaches to Race, Gender, Class, and Sexuality

Examines intersections of race, gender, class, and sexuality in various sites within American culture (e.g., legal system, civil rights discourse, social justice movements).

Prereg: One course in CompStd, WGSSt, or AfAmASt. Not open to students with credit for 545, AfAmAst 4921 (545), or WGSSt 4921 (545). Cross-listed in AfAmASt and WGSSt.

#### Senior Seminar in Comparative Studies

Writing seminar based on students' independent research.

Prereg: 3990 (398), and 500 or a 4000-level course in CompStd, and Sr standing; or permission of instructor. Not open to students with credit for 598.

### Undergraduate Research in Comparative Studies

1 - 9

1 - 9

Undergraduate research in variable topics; independent study.

Prereg: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

#### 4998H Honors Undergraduate Research in Comparative Studies

Undergraduate research in variable topics; independent study.

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

#### **Undergraduate Thesis**

1 - 6

Independent study for 4th-year students wishing to complete a senior thesis. Prereq: Sr standing, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

#### 4999H Honors Thesis

1 - 6

Senior honors course leading to graduation with distinction and a thesis; independent study for the student with special aptitude. Honors thesis credits must be completed in addition to coursework requirements for all major and minor programs.

Prereq: Honors standing, and a grade of A in at least half of the CompStd courses taken, and an average of B in the remainder, and Sr standing, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

#### 108 **Comparative Studies**

#### 5061 The Global Mediterranean

This course examines the governments, societies, and cultures of the littoral states (empires/nations) of the Mediterranean Sea. We will pay attention to the 'East/West' paradigm as a prism through which to examine past and present events.

Prereq: Not open to students with credit for Italian 5061 or NELC 5061. Cross-listed in Italian and NELC.

#### 5189S Comparative Studies Field School

Introduction to ethnographic field methods (participant-observation, writing field notes, photography, interviewing), archiving, and public humanities. An introduction to fieldwork is followed by a field experience (where students will reside together in local housing) followed by accessioning, exhibition planning, and reflection. Maximum credit hours include those for

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs. Cross-listed in English.

#### 5194

II G

1 - 3

Special topics. Open to both undergraduates and graduate students. Repeatable to a maximum of 9 cr hrs

#### Race and Public Policy in the United States

II G

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This course explores Race and Public Policy in the United States from Reconstruction to the present. In particular, the class is designed to look at the long list of "hot topics" in the current policy landscape, including policing, housing, wealth gap, immigration, voting, political representation, and others

Prereq: Jr, Sr, or Grad standing; or permission of instructor. Not open to students with credit for AfAmASt 5240 or PubAfrs 5240. Cross-listed in AfAmASt and PubAfrs.

#### Studies in Orality and Literacy

Examination of major theories of writing and of oral composition and transmission, in juxtaposition to case material deriving from a variety of Middle Eastern cultures. Prereg: Not open to students with credit for 648, or NELC 5568 (648). Cross-listed in NELC 5568.

#### 5691 **Topics in Comparative Studies**

Critical study of selected themes and topics in a comparative and cross-cultural perspective; emphasis on issues of method, critical theory, representation, power, knowledge, and authority

Prereg: Not open to students with maximum gtr cr hrs for 651. Repeatable to a maximum of 12 cr hrs.

#### 5797 Study at a Foreign Institution

II G 1 - 30

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An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students will pay Ohio State fees and any fees in excess of Ohio State tuition, as well as all travel and subsistence costs.

Prereg: Permission of department. Repeatable to a maximum of 30 cr hrs.

#### 5957.01 Comparative Folklore

Comparative study of folklore. Topics vary, e.g., folklore and gender politics; theories of myth; folklore, memory, and history

Prereq: 2350, 2350H, English 2270, or 2270H (270). Not open to students with maximum qtr cr hrs for 677.01 and 677.02. Repeatable to a maximum of 6 cr hrs.

#### 5957.02 Folklore in Circulation

Study of transmission of culture. Topics vary, e.g., tourists, travelers, tricksters; cultures of waste and recycling; orality and literacy. Prereq: 2350, 2350H, English 2270 (270), or 2270H. Not open to students with maximum qtr cr

hrs for 677.03 and 677.04. Repeatable to a maximum of 6 cr hrs.

#### 5980 Ancient and Modern Narrative: Cognition, Affect. U G 3

This course will juxtapose narratives from an ancient culture with narratives from a modern culture to explore the hypothesis that the power of narrative arises from its capacity to affect the lives of audiences by engaging their cognition, affect, ethics, and beliefs. Team-taught w/ faculty in English.

Prereq: Not open to students with credit for English 5980. Cross-listed in English.

## **Critical Foundations: Comparative Analysis**

This course prepares students to begin to approach their research interests and questions from a comparative perspective. The function of comparison is not to discover differences and similarities, but to understand more comprehensively the political, social, economic, and aesthetic dimensions of the various discourses and practices that constitute social and individual life

## Critical Foundations: Interdisciplinarity & Methods

This course introduces interdisciplinarity as an approach to knowledge production that is problem and question driven and that therefore draws from varied approaches and methodologies. It considers a range of tools that scholars across humanities and social sciences disciplines use to critically analyze the pressing global issues.

### Critical Foundations: Cultural and Social Theory

This course offers an introduction to comparative cultural studies and social theory. It introduces students to a wide range of well-known thinkers, critical movements, and widely cited texts. Attention will be paid to the ways in which these thinkers, movements, and texts are situated within disciplinary and inter-disciplinary contexts.

### Approaches to Comparative Cultural Studies I

Introduces students to theoretical tools, methods of investigation, and key concepts integral to

research in comparative studies. Prereq: Grad standing or permission of instructor. Not open to students with credit for 710.

#### Approaches to Comparative Cultural Studies II

Continuation of 6390. Discussion of theoretical tools, methods of investigation, and key concepts integral to research in comparative studies

Prereq: Grad standing or permission of instructor. Not open to students with credit for 711.

#### Critical Foundations: The Humanities and Collaborative Practices

The course introduces students to different forms of collaborative practices and participatory research in the humanities, recognizing the opportunities and possibilities it affords, as well as the challenges and limitations it entails. The course will also offer a space for critical reflection on how we engage other people's ideas, both in terms of our research and within the seminar community.

#### Introduction to Latino Studies

Introduces graduate students to the broad themes, concepts, and guestions raised in the interdisciplinary field of Latina/Latino studies.

Prereg: Grad standing, or permission of instructor and approved petition to the Graduate School. Not open to students with credit for 705, ArtsSci 705, or Spanish 6705 (705). Crosslisted in Spanish 6705.

### Teaching Seminar in Interdisciplinary Studies

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The seminar will also teach students to develop strategies to support students in questioning and challenging normative discourses while also developing teaching practices that problematize social reality and knowledge. The course topics focus on three areas: course content, methods of delivery, and issues related to in-class 'comportment.'

#### Introduction to Graduate Study in Folklore I: The Philology of the Vernacular

Introduction to the canonical folklore genres and the history of folklore as a discipline. Why and how should we study the vernacular?

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 770.01, English 6751.01 (770.01), or 6751.11. Cross-listed in English 6751.01.

#### Introduction to Graduate Study in Folklore II: Fieldwork and Ethnography of Communication

Introduction to fieldwork and ethnographic writing in the humanities - interviewing, participant observation, and research ethics. Focus on the ethnography of communication and community

Prereg: Grad standing, or permission of instructor. Not open to students with credit for 770.02, 770.03, English 6751.02, 6751.22, 770.02, or 770.03. Cross-listed in English 6751.02.

#### Individual Studies

Designed to give able students an opportunity to pursue special studies not otherwise offered. Prereq: Grad standing or permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

### Complex Ethnography

Critical analysis of relationships among the researcher, object of research, framing knowledge, and political context of ethnographic work.

Prereq: Grad standing or permission of instructor. Not open to students with credit for 706.

#### Theorizing Literature

Provides an accelerated introduction to literary theory and criticism, surveying significant developments in modern and contemporary literary and cultural studies in global perspective. Prereg: Cross-listed in NELC.

### Theorizing Race and Ethnicity

Advanced introduction to field of critical race theory; critical analysis of concepts of law in relation to race and ethnicity

Prereq: Grad standing or permission of instructor. Not open to students with credit for 752.

## Theorizing Science and Technology

Introduction to comparative and cultural studies of science and technology. Prereq: Grad standing or permission of instructor. Not open to students with credit for 730.

#### 7350.01 Theorizing Folklore I: Tradition and Transmission

The transmission of cultural forms through time and space across social networks, with special attention to the dynamics of conservation and innovation, reflexivity and habit. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 792 or English 870. Cross-listed in English.

### 7350.02 Theorizing Folklore II: Ethnography of Performance

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Performance as a heightened mode of communication characteristic of vernacular cultural process, studied in the context of ongoing social interaction.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 792 or English 870. Cross-listed in English

# 7350.03 Theorizing Folklore III: Differentiation, Identification,

Cultural form as social marker. "Folklore" and other metacultural concepts in the history of

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 792 or English 870. Cross-listed in English.

#### 7360 Theorizing Culture

The concept of culture as it has developed over time; emphasis on tension between descriptive and normative approaches

Prereq: Grad standing or permission of instructor. Not open to students with credit for 716

#### Theorizing Religion

Relationships between religion and other domains in a cross-cultural, comparative framework with attention to theoretical models and particular texts and traditions.

Prereq: Grad standing or permission of instructor. Not open to students with credit for 725.

Interdisciplinary study of culture, identity, and representation in the U.S. Prereq: Grad standing or permission of instructor. Not open to students with credit for 715.

#### 7888 Interdepartmental Studies in the Humanities

G 1 - 3

Two or more departments present colloquia on subjects of mutual interest; topics to be announced

Prereg: Grad standing, or permission of instructor. Repeatable to a maximum of 15 cr hrs or 10 completions. Cross-listed in German 7888, English 7888.01, and 7888.02.

#### Research in Comparative Studies: Thesis

1 - 12

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1 - 9

Research for Master's thesis Repeatable to a maximum of 24 cr hrs. This course is graded S/U.

#### 8100 Interdisciplinary Learning Laboratory I

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The Comparative Studies Interdisciplinary Learning Laboratories are two-part courses that seek to give participants opportunities to engage in sustained interdisciplinary research, to workshop their research projects in conversation with one another, and to share their projects with broader publics. Expect to enroll in CompStd 8200 subsequent to this course. Repeatable to a maximum of 18 cr hrs.

#### Individual Studies

Designed to give able students an opportunity to pursue special studies not otherwise offered. Prereq: Grad standing or permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

### Interdisciplinary Learning Laboratory II

The Comparative Studies Interdisciplinary Learning Laboratories are two-part year-long courses that seek to give participants opportunities to engage in sustained interdisciplinary research, to workshop their research projects in conversation with one another, and to share their projects with broader publics. Taken in conjunction with CompStd 8100. Prereq or concur: 8100. Repeatable to a maximum of 18 cr hrs.

### Seminar in Interdisciplinary Theory

Seminar in Literature in Global Context

G

Discussion of interdisciplinary cultural theory

#### Repeatable to a maximum of 9 cr hrs

G

Discussion of literary texts, cultural-political documents, and theoretical discourses in global contexts

Repeatable to a maximum of 15 cr hrs.

## Seminar in Science and Medicine

G

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Explores relationships between science, technology and the health sciences and medical practices; topic varies

Repeatable to a maximum of 15 cr hrs.

### Seminar in Technology and Culture

G

Explores relationships between science and technology and other areas, including politics, gender and sexuality, popular culture; topic varies.

Repeatable to a maximum of 15 cr hrs

Advanced seminar on current or specialized topics in folklore studies. Folklore GIS course. Prereg: Grad standing, or permission of instructor. Not open to students with 9 sem or hrs of English 8858.01 (can include equiv qtr cr hrs for 870), English 8858.02, or CompStd 8858. Repeatable to a maximum of 9 cr hrs. Cross-listed in English 8858.01

#### Seminar in Critical Trauma Theory

G

Examines various topics in the growing field of critical trauma theory. Repeatable to a maximum of 9 cr hrs

#### Seminar in Culture and Capital

Exploration of theoretical approaches to relations between cultural and economic production; examines major materialist theories, materialist feminism, and other forms of materialist critique

Repeatable to a maximum of 9 cr hrs

#### 8872 Seminar in Religious Studies

G

Explores relationships between religious institutions and practices and other areas, including politics, gender and sexuality, technology, popular culture; topics vary Repeatable to a maximum of 15 cr hrs.

#### Interdepartmental Seminar in Critical Theory

G

Interdisciplinary study of a movement or problem in critical theory Repeatable to a maximum of 15 cr hrs. Cross-listed in English, French, German, Spanish, and

#### Colloquia, Workshops, and Departmental Seminars 1 - 3

Departmental workshop, colloquium, or seminar. Topics varv

Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

#### Seminar in Fast Asian Philosophy

3

Seminar focusing on a particular thinker, school of philosophy, or set of texts from the East Asian philosophical tradition. Topics vary.

Repeatable to a maximum of 9 cr hrs. Cross-listed in EALL 8896 and Philos 8102.

#### Dissertation Writing Workshop

Since the dissertation is often your first effort to construct a complex, original, and extended argument, interpretation and/or analysis, this writing workshop will assist you in developing concrete strategies for tackling this major task, hold you accountable for making progress on the dissertation, and contribute to the creation of an intellectual community among Comp Studies graduate students

This course is graded S/U.

#### Research in Comparative Studies: Candidacy G 1 - 12 Examination

Research in preparation for Ph.D. exams.

Repeatable to a maximum of 27 cr hrs or 12 completions. This course is graded S/U.

#### Research in Comparative Studies: Dissertation

1 - 12

Research for dissertation

Repeatable. This course is graded S/U.

## Computer Science and Engineering

#### 1110 Introduction to Computing Technology

3

A course of general interest giving experience with personal computer software, e.g., word processors and spreadsheets; provides fundamental computer literacy; neither teaches nor requires programming

Prereq: Not open to students with credit for 1111 or 1113.

#### Introduction to Computer-Assisted Problem Solving

Problem solving techniques using productivity software; spreadsheets, formulas, conditional logic; relational databases, relational algebra; word processing; data presentation; graphics. Prereq: Not open to students with credit for 1112 (105), 1113 (101), or 200. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl course.

#### Introduction to Computer-Assisted Problem Solving for Construction Systems Management

Using productivity software, especially spreadsheets and databases, to solve problems for construction management; relative/absolute cell referencing, logic, functions; relational databases, querying, project integration.

Prereq: Not open to students with credit for 1111 (101), 1113, 105, or 200.

#### **Spreadsheet Programming for Business**

Spreadsheet modeling/programming concepts and techniques to solve business related problems; efficient/effective data handling, computational analysis and decision support Prereg: Math 1130 (130) or above. Not open to students with credit for 1111 (101), 1112 (105), 2111. or 200

#### 1114 Introduction to Databases Using MS Access

11/2

3

4

Database concepts and techniques for efficient/effective data handling, computational analysis and decision support.

Prereg: Not open to students with credit for 1111, 1112, or 2111.

#### 1211 Computational Thinking in Context: Images, Animation,

Introduction to computational thinking, focusing on problem solving and programming concepts and skills needed to manipulate digital images and to create interactive graphics, animations, and games; creativity and imagination encouraged.

Prereg: Not open to students with credit for 203 or 204

#### Computational Thinking in Context: Game Development

Introduction to computational thinking, focusing on problem solving and programming concepts and skills needed to develop video games.

#### Introduction to Computer Programming in C++ for 3 **Engineers and Scientists**

Introduction to computer programming and to problem solving techniques using computer programs with applications in engineering and the physical sciences; algorithm development; programming lab experience.

Concur: Math 1151, 1154, or 1161. Not open to students with credit for Engr 1281.01 or 1281.02. This course is available for EM credit.

#### Introduction to Computer Programming in Java

3

Introduction to computer programming and to problem solving techniques using computer programs: programming lab experience.

Prereg: Math 1130, 1140, 1149, 1150, or 1151, or Math Placement Level L. This course is available for EM credit.

#### 1224 Introduction to Computer Programming in Python

Introduction to computer programming and to problem solving techniques using computer programs; programming lab experience.

Prereq: Math 1130, 1140, 1149, 1150, or 1151, or Math Placement Level L.

## 110 Computer Science and Engineering

#### 2021 Introduction to Modeling and Simulation

Concepts of modeling and simulation; develop MATLAB skills to explore modeling concepts; project: design, implementation, verification/validation of model; oral and written project report. Prereq: Math 1151 (152) or equivalent, and Physics 1250 (131). Not open to students with credit for 1221 or Engr 1221.

# 2111 Modeling and Problem Solving with Spreadsheets and U 3

Spreadsheet and database modeling/programming concepts and techniques to solve business related problems; efficient/effective data handling, computational analysis and decision support. Additional topics: computer concepts, networking, project integration.

Prereq: Math 1130 or above, or Math Placement Level L. Not open to students with credit for 1111 or 1112. This course is available for EM credit. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl course.

# 2112 Modeling and Problem Solving with Spreadsheets and U Databases for Engineers

Spreadsheet and database modeling/programming concepts and techniques to solve business and engineering related problems; efficient/effective data handling, computational analysis and decision support.

Prereg: 1222, 1223, 1224, Engr 1281.01H, or 1281.02H. Prereg or concur: Math 1151, 1161.01, or 1161.02. Not open to students with credit for 1111, 1112, 1113, or 2111.

#### 2122 Data Structures Using C++

l

Introduction to programming in C++ and object-oriented programming; encapsulation using classes, inheritance, etc.

Prereq: 1222 (202). Not open to students with credit for 230.

#### 2123 Data Structures Using Java

3

3

U

Subroutines and modular programming; searching; basic data structures; recursion; introduction to sequential files.

Prereq: 1223

#### 2133 Business Programming with File Processing

.

Business data processing principles and programming: sequential file processing algorithms, sorting, data validation; COBOL is taught.

Prereq: 2123, and enrollment in Business Info Sys major or CIS minor.

# 2193 Individual Studies in Computer Science and Engineering

1 - 10

Planning, conducting, and reporting a special study appropriate to the needs of the students. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

### 2194 Group Studies in Computer Science and Engineering U 1 - 10

Designed to give the student an opportunity to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

## 2194H Group Studies in Computer Science and Engineering U 1 - 10

Designed to give the student an opportunity to pursue special studies not otherwise offered. Prereq: Honors standing, or permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

### 2221 Software I: Software Components

Intellectual foundations of software engineering; design-by-contract principles; mathematical modeling of software functionality, component-based software from client perspective; layered data representation.

Prereq: 1212, 1221, 1222, 1223, 1224, Engr 1221, 1281.01H, 1281.02H, or CSE Placement Level A. Prereq or concur: Math 1151, 1161.01, or 1161.02. Not open to students with credit for 5022. This course is available for EM credit.

#### 2231 Software II: Software Development and Design U

Data representation using hashing, search trees, and linked data structures; algorithms for sorting; using trees for language processing; component interface design; best practices in Java

Prereq: 2221. Concur: 2321. Not open to students with credit for 2231.01.

#### 2321 Foundations I: Discrete Structures U 3

Propositional and first-order logic; basic proof techniques; graphs, trees; analysis of algorithms; asymptotic analysis; recurrence relations.

Prereg: 2122, 2123, or 2221; and Math 1151, or 1161. Concur (for students with credit for 2221): 2231.

### 2331 Foundations II: Data Structures and Algorithms U 3

Design/analysis of algorithms and data structures; divide-and-conquer; sorting and selection, search trees, hashing, graph algorithms, string matching; probabilistic analysis; randomized algorithms; NP-completeness.

Prereq: 2231, 2321, and Stat 3460 or 3470, and enrollment in CSE, CIS, ECE, Data Analytics, or Math major, or CIS minor. Concur: Math 3345. Not open to students with credit for 5331.

# 2421 Systems I: Introduction to Low-Level Programming and U 4 Computer Organization

Introduction to computer architecture at machine and assembly language level; pointers and addressing; C programming at machine level; computer organization.

Prereq: 2122, 2123, or 2231; and 2321 or Math 2566; and enrollment in CSE, CIS, Data Analytics, Music (BS), Eng Physics, or Math major.

#### 2431 Systems II: Introduction to Operating Systems

Introduction to operating system concepts: process, CPU scheduling, memory management, file system and storage, and multi-threaded programming.

Prereq: 2421, or 2451 and ECE 2560; and enrollment in CSE, CIS, Data Analytics, Engr. Physics, or ECE major. Not open to students with credit for 5431.

#### 2451 Advanced C Programming

2

Advanced C features for students with significant programming experience in another language.

Prereq: 2221 or 222. Concur: 2231 or 321. Not open to students with credit for 2421.

#### 2501 Social, Ethical, and Professional Issues in Computing

Social, ethical, and professional issues facing computing professionals; ethical principles; discussion of case studies.

Prereq: 2122, 2123, or 2231; and Gen Ed Writing: Level 2; and enrollment in CSE or CIS major, or Information Security minor. Not open to students with credit for 5501.

#### 3231 Software Engineering Techniques

3

Software engineering issues, techniques, methodologies and technologies; software lifecycle activities: requirements analysis, architecture, design, testing, deployment, maintenance; project management; enterprise software systems; frameworks.

Prereg: 3901 or 3902 or 3903. Not open to students with credit for 5231 (757).

#### 3232 Software Requirements Analysis

3

Information systems analysis; object-oriented analysis models and tools; use cases, system modeling using UML; requirements specification development; term project. Prereq: 3241, 3901, 3902, 3903, or 5241; and enrollment in CIS, CSE, ECE, or Business Info Sys major. Not open to students with credit for 5232.

#### 3241 Introduction to Database Systems

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Database systems use, logical design, entity-relationship model, normalization, query languages and SQL, relational algebra and calculus, object relational databases, XML, active databases; database design project.

Prereq: 2123 or 2231; and 2321, or 2111 and Math 2366; and enrollment in CSE, CIS, ISE, Data Analytics, ECE, Engr Physics, or Business Info Sys majors, or CIS minor. Not open to students with credit for 5241.

#### 3244 Data Management in the Cloud

Systematic organization of data on cloud computing architectures; basic indexing techniques, including B-tree and hash-based indexing; fundamentals of query optimization, including access path selection and cardinality estimation; full and partial replication; data partitioning and distributed task scheduling.

Prereq: 3241 or 5241; and 2421 or 3430; and enrollment in CSE, CIS, or Data Analytics major.

## 3321 Automata and Formal Languages

;

Machine-based and grammatical models of computation; finite automata and regular languages, pushdown automata and context-free languages, Turing machines; non-determinism; Church's Thesis.

Prereq: 2231, 2421, 2331, and Math 3345; and enrollment in CSE, CIS, ECE, or Math major. Not open to students with credit for 5321.

### 3341 Principles of Programming Languages

Formal languages and grammars; recursive descent parsing; data types, expressions, control structures, parameter passing; compilers and interpreters; memory management; functional programming principles.

Prereq: 2231, 2331 (680), and 2421, and 3901 (560), 3902, or 3903. Not open to students with credit for 5341 (655).

#### 3421 Introduction to Computer Architecture

Organization of hardware and software in modern computer systems, including instruction set design, processor control, ALU design, pipelining, multicores and accelerators, and memory subsystem design.

Prereq: 2231, and 2421 or ECE 2560, and 2000 or 2060; and enrollment in CSE, CIS, or ECE major. Not open to students with credit for 5421.

#### 3430 Overview of Computer Systems For Non-Majors

Introduction to computer architecture and organization at machine and assembly level; pointers and addressing using C programming; introduction to operating system concepts: process, memory management, file system and storage, and multi-threaded programming. Prereq: 2122, 2123, or 2231; and 2321; and enrollment in Data Analytics major or CIS minor. Not open to students with credit for 2421 or 2431. Not open to CSE/CIS majors.

### 3461 Computer Networking and Internet Technologies

Computer networks, communication protocols, Internet TCP/IP and applications, wireless communications and network security.

Prereq: 2421; or 3430; or 2451 and ÉCE 2560; and enrollment in CIS, CSE, ECE, Engr Physics, or Data Analytics major. Prereq or concur: 2431 or 3430. Not open to students with credit for 5461.

### 3521 Survey of Artificial Intelligence I: Basic Techniques

U 3

Survey of basic concepts and techniques in artificial intelligence, including problem solving, knowledge representation, and machine learning.

Prereq: 2331 or 5331; and Math 2174 or 2568 or 4568 or 5520H; and Stat 3201 or 3450 or 3460 or 3470 or 4201 or Math 4530 or 5530H; and enrollment in CSE, CIS, ECE or Data Analytics major. Not open to students with credit for 5521.

#### 3541 **Computer Game and Animation Techniques**

Fundamental algorithms and mathematics in production of computer animation and video games, emphasizing control and rendering of animated characters.

Prereq: 3901, 3902, or 3903; and enrollment in CSE, CIS, Music (BS), or ECE major. Not open to students with credit for 5541.

#### Project: Design, Development, and Documentation of 4 Web Applications

Intensive group project involving design, development, and documentation of a web application; client-side and server-side scripting; communication skills emphasized; builds programming maturity

Prereg: 2231; and 2321; and 2421 or 3430, or 2451 and ECE 2560; and enrollment in CSE, CIS, ECE, or Data Analytics major

#### Project: Design, Development, and Documentation of Interactive Systems

Intensive group project involving design, development, and documentation of an interactive software system, a 2D interactive game; communication skills emphasized; builds programming maturity.

Prereg: 2231; and 2321; and 2421 or 3430, or 2451 and ECE 2560; and enrollment in CSE, CIS, ECE, Music (BS), or Data Analytics major.

#### 3903 Project: Design, Development, and Documentation of System Software

Intensive group project involving design, development, and documentation of system software including an assembler and a linking loader; communication skills emphasized; builds programming maturity

Prereq: 2231; and 2321; and 2421 or 3430, or 2451 and ECE 2560; and enrollment in CSE, CIS, ECE, or Data Analytics major.

#### Professional Practice in Industry

U

Preparation and submission of a comprehensive report based on actual employment

experience in a co-op job in industry.

Prereq: Permission of the CSE Advising Office. Repeatable to a maximum of 8 completions. This course is progress graded (S/U).

#### 4193 Individual Studies in Computer Science and 1 - 10

Designed to give the student an opportunity to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

#### Group Studies in Computer Science and Engineering

Designed to give the student an opportunity to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

### **Group Studies in Computer Science and Engineering**

Designed to give the student an opportunity to pursue special studies not otherwise offered. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

4251 The UNIX Programming Environment Introduction to the UNIX programming environment including: shell programming (csh); regular

expressions; makefiles; grep, sed, and awk programming languages Prereg: 2122, 2123, or 2231; and 2321; and enrollment in CSE, CIS, ECE, Engr Physics, or Data Analytics major, or CIS minor. This course is graded S/U.

#### 4252 Programming in C++

1

Syntax and pragmatics of C++ programming; C++ types, arrays, classes, pointers; objects and classes; compile-time vs. run-time picture; inheritance; template classes

Prereg: 2123 or 2231; and 2321; and enrollment in CSE, CIS, ECE, Engr Physics, or Data Analytics major, or CIS minor. Not open to students with credit for 2122. This course is graded S/U.

#### 4253 Programming in C#

C# programming for students well-versed in programming with another object-oriented language

Prereg: 2122, 2123, or 2231; and 2321; and enrollment in CSE, CIS, ECE, Engr Physics, or Data Analytics major, or CIS minor. This course is graded S/U.

### Programming in Lisp

Lisp programming for students well-versed in programming with another language. Prereq: 2122, 2123, or 2231; and 2321; and enrollment in CSE, CIS, ECE, Engr Physics, or Data Analytics major, or CIS minor. This course is graded S/U.

#### 4256 Programming in Python

3

Python programming for students well-versed in programming with another imperative

Prereq: 2122, 2123, or 2231; and 2321; and enrollment in CSE, CIS, ECE, Engr Physics, or Data Analytics major, or CIS minor. This course is graded S/U.

#### Information Security

Introduction to security of digital information; threats and attacks; regulations; risk management; attack detection and response; cryptography; forensics; technical training and

Prereg: 2231 and 2321; and enrollment in CSE, CIS, ECE, or Data Analytics major, or Information Security or CIS minor.

## **Computer Science and Engineering**

#### Undergraduate Research in Computer Science and Engineering

Opportunity for undergraduate student to conduct research in Computer Science and Engineering.

Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U

#### Undergraduate Research in Computer Science and 4998H 1 - 10 Engineering

Opportunity for undergraduate student to conduct research in Computer Science and Engineering.

Prereg: Honors standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

#### Computer Science and Engineering Research for Thesis 1 - 10

Supervised research and project work arranged individually.

Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

#### 1 - 10 Computer Science and Engineering Research for Thesis

Supervised research and project work arranged individually for honors students.

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

#### Software I: Software Components

111

1 - 10

Intellectual foundations of software engineering; design-by-contract principles; mathematical modeling of software functionality; component-based software from client perspective; layered data representation. Previous programming experience in any language required Prereq: At least one term of Calculus. Not open to students with credit for 2221, 2231, 4221, 321, or 502. Not open to students enrolled in a CSE or CIS major.

### Software II: Software Development and Design

Data representation using hashing, search trees, and linked data structures; algorithms for sorting; using trees for language processing; component interface design; best practices in

Prereg: 2221 or 5022. Not open to students with credit for 2231, 2231.01, 321, or 421.

#### 5032 Foundations I: Discrete Structures

3

Propositional and first-order logic; basic proof techniques; graphs, trees; analysis of algorithms; asymptotic analysis; recurrence relations

Prereq: 5022 or equiv. Not open to students with credit for 2321, 625, or 680.

#### Systems I: Introduction to Low-Level Programming and Computer Organization

Introduction to computer architecture at machine and assembly language level; pointers and addressing; C programming at machine level; computer organization.

Prereq: 2122, 2123, or 2231; and 2321 or Math 2566; or Grad standing. Not open to students with credit for 2421

### Overview of Computer Systems For Non-Majors

Introduction to computer architecture and organization at machine and assembly level; pointers and addressing using C programming; introduction to operating system concepts: process, memory management, file system and storage, and multi-threaded programming Prereq: 5022 or equiv, and 5032 or equiv. Not open to students with credit for 2421, 5042, 2431, 3430, 360, or 660. Not open to CSE/CIS majors

#### Survey of Artificial Intelligence for Non-Majors

Survey of the basic concepts and techniques in artificial intelligence, including problem solving, knowledge representation, and machine learning.

Prereq: 1211, 1221, 1222, 1223, or 2221, or Grad standing. Not open to students with credit for 3521 (630), 4521, or 5521, or students enrolled in a CSE or CIS major.

### **Software Engineering Techniques**

UG

Software engineering issues, techniques, methodologies and technologies; software lifecycle activities: requirements analysis, architecture, design, testing, deployment, maintenance; project management; enterprise software systems; frameworks.

Prereg: 3901 or 3902 or 3903 (560). Not open to students with credit for 3231 (757).

### Software Requirements Analysis

Information systems analysis; object-oriented analysis models and tools; use cases, system modeling using UML; requirements specification development; term project. Prereq: 3241 or 3901 or 3902 or 3903 (560) or 5241 (670). Not open to students with credit for 3232 (616).

#### **Distributed Enterprise Computing**

Current application and middleware frameworks for distributed enterprise computing; XML; Enterprise Java; SOAP and REST web services; AJAX and JSON; enterprise service bus; Hadoop: mobile computing

Prereq: 2431 or 5431 (660). Not open to students with credit for 769.

#### Applied Enterprise Architectures and Services

Modeling/analysis of complex enterprise architectures: enterprise patterns (workflow, broker, warehousing); methods for service performance (lean, ontologies, data mining, etc.); emerging topics in semantic cyber-infrastructures, social computation,

Prereg: 5911 (758 and 762), 5912 (786), 5913 (682), 5914 (731), 5915 (772), or 778.

## 112 Computer Science and Engineering

# 5236 Mobile Application Development U G

Mobile application development frameworks; Architecture, design and engineering issues, techniques, methodologies for mobile application development.

Prereq: 3901 or 3902 or 3903 (560).

### 5239 Intermediate Studies in Software Engineering U G 2 - 3

Intermediate-level topics in software engineering.

Repeatable to a maximum of 12 cr hrs or 6 completions.

#### 5241 Introduction to Database Systems U G

Database systems use; logical design; entity-relationship model; normalization; query languages and SQL; relational algebra and calculus; object relational databases; XML; active databases; database design project.

Prereq: 2133 or 2231 or 2233 (314) or 321, and 2321 or Math 2366 (366). Not open to students with credit for 3241 (670).

#### 5242 Advanced Database Management Systems U G 3

Transaction management; query processing and optimization; organization of database systems, advanced indexing, multi-dimensional data, similarity-based analysis, performance evaluation, new database applications.

Prereq: 3241 or 5241, and 2421 or 5042.

#### 5243 Introduction to Data Mining U G 3

Knowledge discovery, data mining, data preprocessing, data transformations; clustering, classification, frequent pattern mining, anomaly detection, graph and network analysis;

Prereq: 3241 or 5241; and 2331, 5331, Stat 3301, or ISE 3200; and enrollment in CSE, CIS, ECE, Data Analytics, or ISE major.

#### 5245 Introduction to Network Science U G 3

Introduction to Network Science; Global and Local Network Measures; PageRank; Community Discovery Algorithms; Network Models; Understanding the role of network analysis in Web and Social network applications.

Prereq: 2331.

#### 5249 Intermediate Studies in Databases U G 2 - 3

Intermediate-level topics in databases

Repeatable to a maximum of 12 cr hrs or 6 completions.

## 321 Automata and Formal Languages U G

Machine-based and grammatical models of computation; finite automata and regular languages, pushdown automata and context-free languages, Turing machines; non-determinism; Church's Thesis; halting problem.

Prereq: 2231 or 321, and 2421 or 360, and 2331 or Math 566. Not open to students with credit for 3321 (625).

### 5329 Intermediate Studies in Computation Theory U G 2 - 3

Intermediate-level topics in computation theory.

Repeatable to a maximum of 12 cr hrs or 6 completions.

### 5331 Foundations II: Data Structures and Algorithms U G 2

Design/analysis of algorithms and data structures; divide-and-conquer; sorting and selection, search trees, hashing, graph algorithms, string matching; probabilistic analysis; randomized algorithms; NP-completeness.

Prereq: 2231 or 321, and 2321 or Math 366, and 2566 (566), and Stat 3470 (427). Not open to students with credit for 2331 (680).

## 5339 Intermediate Studies in Algorithms

U G 2-3

2

2

Intermediate-level topics in algorithms

Repeatable to a maximum of 12 cr hrs or 6 completions.

## 5341 Principles of Programming Languages U G 2

Formal languages and grammars; recursive descent parsing; data types, expressions, control structures, parameter passing; compilers and interpreters; memory management; functional programming principles.

Prereq: 2231, 2331 (680) and 2421, and 3901 (560), 3902, or 3903. Not open to students with credit for 3341 (655).

### 5343 Compiler Design and Implementation

G

Lexical and syntax analysis using compiler generation tools; type checking; intermediate code; control-flow analysis; dataflow analysis; code optimizations; code generation; compiler project. Prereq: 3901 (560), 3902, or 3903, and 3341 (655). Not open to students with credit for 756.

#### 5349 Intermediate Studies in Programming Languages U G

Intermediate-level topics in programming languages.

Repeatable to a maximum of 12 cr hrs or 6 completions.

### 5351 Introduction to Cryptography U G 3

Foundations of cryptography; mathematical formulations/proofs of security goals; theory and practical constructions of encryption schemes, MACs, digital signatures; zero-knowledge proof systems; cryptographic protocols.

Prereq: 2331 (680), 5331, Math 4573 (573), or 4580 (580), and Stat 3460 (427) or 3470. Not open to students with credit for 723 or 794Q.

## 5359 Intermediate Studies in Cryptography U G 2 - 3

Intermediate-level topics in cryptography.

Repeatable to a maximum of 12 cr hrs or 6 completions.

#### 421 Introduction to Computer Architecture

i

Organization of hardware and software in modern computer systems, including instruction set design, processor control, ALU design, pipelining, multicores and accelerators, and memory subsystem design.

Prereq: 2231 or 321, and 2421 (360) or ECE 2560 (265), and 2000 or 261. Not open to students with credit for 3421 (675.01 or 675.02).

#### 5429 Intermediate Studies in Computer Architecture

J G

Intermediate-level topics in computer architecture.

Repeatable to a maximum of 12 cr hrs or 6 completions.

#### 431 Systems II: Introduction to Operating Systems

UG

2

Introduction to operating system concepts: process, CPU scheduling, memory management, file system and storage, and multi-threaded programming.

Prereq: 5042 or equiv. Not open to students with credit for 2431 or 660.

#### 5432 Mobile Handset Systems and Networking

U G

Mobile handset architecture: processors, memory, I/O devices, sensors, virtual machine and power management; different ranges of wireless communication technologies; TCP/IP over wireless; mobile social networking.

Prereg: 2421, 3430, or 2451 and ECE 2560; or Grad standing.

#### 5433 Operating Systems Laboratory

UG 3

Introduction to the internals of operating systems; designing and implementing components within commercial operating systems: system calls, CPU scheduling, context switching, process management, memory management, file systems.

Prereg: 2431 or 5431. Not open to students with credit for 662.

#### 5434 Comparative Operating Systems

UG 3

A careful examination of a number of representative computer operating systems Prereg: 2431 (660) or 5431. Not open to students with credit for 741.

#### 5439 Intermediate Studies in Operating Systems

U G 2-3

Intermediate-level topics in operating systems.

Repeatable to a maximum of 12 cr hrs or 6 completions.

### 5441 Introduction to Parallel Computing

UG

3

Parallel programming models; sequential and parallel performance issues; high-performance computer architecture; design, analysis, implementation and performance evaluation of parallel algorithms.

Prereq: 2231, 2321, and 2421; or 2231, 2321, and 3430; or 2231, 2321, 2451, and ECE 2560; or Grad standing.

### 5449 Intermediate Studies in Parallel Computing

U G 2-3

Intermediate-level topics in parallel computing. Repeatable to a maximum of 12 cr hrs or 6 completions.

# 5461 Computer Networking and Internet Technologies

G

2

Computer networks, communication protocols, Internet TCP/IP and applications, wireless communications and network security.

Prereq: 2451, and 2421 or ECE 2560 (265). Concur: 2431. Not open to students with credit for 3461 (677).

#### 5462 Network Programming

U G 3

IP-based socket programming in C/C++, TinyOS programming in NesC. Prereq: 3461, 5461, or ECE 3561.

## 5463 Introduction to Wireless Networking

UG

Fundamental concepts in cellular design, Wireless-LANs, MANETs, and sensor networks will be explored. Specific topics will include propagation, fading, cellular-design, power-management, routing, scheduling, and control.

Prereq: 3461, 5461, or ECE 3561; or Grad standing in Engineering or Math and Physical Sciences. Cross-listed in ECE 5101.

## 5469 Intermediate Studies in Computer Networking

U G 2-3

Intermediate-level topics in computer networking.

Repeatable to a maximum of 12 cr hrs or 6 completions.

## 5471 Introduction to Cybersecurity

U G 3

Introduction to cybersecurity. Technical fundamentals of data, software, component, network, and system security. Cybersecurity from an organizational and societal view point, including human factors.

Prereg: Jr, Sr, or Grad standing, or permission of instructor. Not open to students with credit for ECE 5561. Cross-listed in ECE 5561.

#### 5472 Information Security Projects

UG

3

Team-based projects: solve information security problems (mobile/static host/network hardening, intrusion detection and vulnerability scanning, forensics); results communicated through report writing and presentation.

Prereg: 3901, 3902, or 3903, and 3461, 5461, or 4471; or Grad standing.

# 5473 Network Security

UG 3

Security threats and services, elements of cryptography, protocols for security services, network and internet security, advanced security issues and technologies.

Prereg: 3461 (677) or 5461. Not open to students with credit for 651.

#### 5474 **Software Security**

Software security fundamentals, secure coding principles and practices, common software vulnerabilities, memory exploits (shell code), vulnerability analysis (e.g., reverse engineering, fuzzing and symbolic execution), and defenses against common vulnerability exploitation. Prereg: 2431, or Grad standing.

#### 5477.01 Offensive Security

also he discussed

3 This course will give students an overview of existing offensive computing techniques, which include well known attacks that break confidentiality, integrity and availability of computing resources. Attacks targeting on human weaknesses without taking special care to security will

Prereg: 2431, 5431, or Grad standing. Not open to students with credit for ECE 5567.01. Cross-listed in ECE 5567.01.

#### 5477.02 Reverse Engineering and Malware Analysis

II G

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This course will give students an overview of cutting edge reverse engineering techniques as well as software security and defense practices. Programming experience in C required. Prereg: 2431, 5431, or Grad standing, Prereg or concur; 5471 or ECE 5561. Not open to students with credit for ECE 5567.02. Cross-listed in ECE 5567.02.

#### Intermediate Studies in Computer Security

U G

2 - 3

Intermediate-level topics in computer security.

Repeatable to a maximum of 12 cr hrs or 6 completions.

#### Social, Ethical, and Professional Issues in Computing II G

Social, ethical, and professional issues facing computing professionals; ethical principles; discussion of case studies.

Prereg: 1222 or 1223 or 2231 or 214 or 222 or 230, and 2321 or Math 366, and Gen Ed Writing Level 2. Not open to students with credit for 2501 (601).

#### 5521 Survey of Artificial Intelligence I: Basic Techniques

II G

Survey of the basic concepts and techniques in artificial Intelligence, including problem solving, knowledge representation, and machine learning.

Prereg: 2331 or 5331, or Grad standing. Not open to students with credit for 3521.

#### 5522 Survey of Artificial Intelligence II: Advanced Techniques U G

Survey of advanced concepts, techniques, and applications of artificial intelligence, including knowledge representation, learning, natural language understanding, and vision. Prereg: 3521 or 5521, and enrollment in CSE, CIS, ECE, or Data Analytics major; or Grad standing

#### 5523 Machine Learning and Statistical Pattern Recognition

Introduction to basic concepts of machine learning and statistical pattern recognition; techniques for classification, clustering and data representation and their theoretical analysis. Prereg: 3521, 5521, or 5243; and 5522, Stat 3460, or 3470; and Math 2568, 2174, 4568, or 5520H: or Grad standing

#### Computer Vision for Human-Computer Interaction

Computer vision algorithms for use in human-computer interactive systems; image formation, image features, segmentation, shape analysis, object tracking, motion calculation, and

Prereq: 2331, or Sr or Grad standing. Not open to students with credit for 634

#### 5525 Foundations of Speech and Language Processing

Fundamentals of natural language processing, automatic speech recognition and speech synthesis; lab projects concentrating on building systems to process written and/or spoken language

Prereg: 3521 or 5521, and 5522, Stat 3460, or 3470. Not open to students with credit for 733.

### Introduction to Neural Networks

Survey of fundamental methods and techniques of neural networks; single- and multi-layer perceptrons; radial-basis function networks; support vector machines; recurrent networks; supervised and unsupervised learning.

Prereq: 3521 or 5521. Not open to students with credit for 779.

#### Intermediate Studies in Artificial Intelligence

UG

Intermediate-level topics in artificial intelligence.

Repeatable to a maximum of 12 cr hrs or 6 completions.

#### **Computer Game and Animation Techniques**

Fundamental algorithms and mathematics in the production of computer animation and video games, emphasizing the control and rendering of animated characters

Prereq: 3901 or 3902 or 3903 (560). Not open to students with credit for 3541 (683).

Comprehensive list of topics in real-time rendering using OpenGL and GLSL, including coordinate systems, transformations, viewing, illumination, texture mapping, and shader-based algorithms.

Prereq: 3901 (560) or 3902 or 3903, and Math 2568 (568) or 571. Not open to students with credit for 781

#### 5543 **Geometric Modeling**

representations

U G

3

Common algorithmic and mathematical techniques for modeling geometric objects in computer graphics and CAD applications; sample based modeling, mesh generation, and hierarchical

Prereg: Math 2568 (568) or 571. Not open to students with credit for 784

### Introduction to Data Visualization

3

3

Principles and methods for visualizing data from measurements and calculations in physical and life sciences, and transactional and social disciplines; information visualization; scientific visualization

Prereg: 5361, Stat 3301, 3541, or 5541. Not open to students with credit for 694L

#### 5545 **Advanced Computer Graphics**

Advanced topics in computer graphics; image synthesis, lighting and rendering, sampling and material properties, volume rendering.

Prereg: 3541 or 5541 or 581. Not open to students with credit for 782.

#### 5546

II G

Principles and methods for the design, development, and evaluation of three-dimensional interfaces in virtual environments and their applications in data science, medicine, and engineering

Prereq: 3541, 5541, 5542, or 5544, or permission of instructor.

#### 5559 Intermediate Studies in Computer Graphics

UG 2 - 3

Intermediate-level topics in computer graphics.

Repeatable to a maximum of 12 cr hrs or 6 completions.

#### **Legal Topics for Computer Engineers**

2

This course introduces students to areas of law that govern computer engineering and design. The goals of the course include mastery of a set of legal doctrines, as well as immersion in the legal method used by lawyers to analyze problems and by judges to decide cases. Students can expect to learn how to evaluate computer engineering methods and projects through the lens of legal analysis.

Prereg: Philos 1338 or CSE 2501, and 3901 or 3902 or 3903; or Grad standing; or permission of instructor

#### 5889 Intermediate Studies in Multidisciplinary Computing II G 2 - 3

Intermediate-level topics in multidisciplinary computing techniques Repeatable to a maximum of 8 cr hrs or 4 completions.

#### Proseminar in Cognitive Science

Philos, Psych, and SphHrng.

3

Provides an in-depth examination of cognitive science from an interdisciplinary perspective. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs. Cross-listed in Ling,

#### Capstone Design: Software Applications

Capstone design project: application of software engineering techniques, methodologies and technologies in software lifecycle activities using enterprise software frameworks; teamwork, written and oral communication.

Prereg: 3231 or 5231, and 2501 or Philos 1338, and CSE 3901 or 3902 or 3903, and second writing course; or Grad standing.

#### Capstone Design: Game Design and Development UG

4

Capstone design project; conceptual and technical design and implementation of interactive game, integrating custom code and toolkits; teamwork, written and oral communication skills Prereg: 3541 or 5541, and 2501 or Philos 1338, and CSE 3901 or 3902 or 3903, and second writing course: or Grad standing

## **Capstone Design: Computer Animation**

Capstone design project: conceptual and technical design and implementation of computer animation incorporating animation elements; teamwork, written and oral communication skills. Prereq: 3541 or 5541, and 2501 or Philos 1338, and CSE 3901 or 3902 or 3903, and second writing course; or Grad standing

#### Capstone Design: Knowledge-Based Systems

Capstone design project: conceptual and technical design: theory and practice of knowledgebased systems; teamwork, written and oral communication skills

Prereg: 3521 or 5521, and 2501 or Philos 1338, and CSE 3901 or 3902 or 3903, and second writing course; or Grad standing

## Capstone Design: Information Systems

Capstone design project: information system principles: database design methods and tools. indexing, searching, application development, testing, evaluation; teamwork, written and oral communication skills

Prereg: 3241 or 5241, and 2501 or Philos 1338, and CSE 3901 or 3902 or 3903, and second writing course; or Grad standing

## Capstone Design: Research-Focused Projects

Capstone design project; convergent and scalable research formulation and development, computational solutions to open-ended research problems, teamwork, written and oral communication skills

Prereg: 2501 or Philos 1338, and CSE 3901 or 3902 or 3903, and second writing course; or Grad standing.

#### Individual Studies in Computer Science and Engineering

1 - 10

Designed to give the student an opportunity to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

### **Group Studies in Computer Science and Engineering**

Designed to give the student an opportunity to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

#### 114 **Computer Science and Engineering** 6239 Advanced Studies in Software Engineering **Departmental Research Seminar** This course consists of lectures and classroom activities on frontier research by faculty Advanced-level topics in software engineering Repeatable to a maximum of 24 cr hrs or 8 completions. This course is graded S/U. members in the Department. The objectives include introducing the students to the research areas being conducted by the graduate faculty in the Department; and encouraging students to Advanced Studies in Databases 1 - 3 become actively involved in one of the research areas. Advanced-level tonics in databases Prereq: Grad standing in CSE, or permission of instructor. This course is graded S/U. Repeatable to a maximum of 24 cr hrs or 8 completions. This course is graded S/U. MS Research in Computer Science and Engineering 1/2 - 10 Computability and Complexity 3 MS research in Computer Science and Engineering Turing machines, decidability, recursive enumerability; many-to-one and polynomial-time Repeatable to a maximum of 10 completions. This course is graded S/U reductions; NP-completeness, Cook-Levin Theorem; Recursion Theorem. MS Thesis Research in Computer Science and G 1 - 10 Prereq: 3321 (625) or 5321. Not open to students with credit for 725. Algorithms G 3 MS research in Computer Science and Engineering, leading to a thesis. Repeatable to a maximum of 10 completions. This course is graded S/U. Algorithm design paradigms: mathematical analysis of algorithms. Prereq: 2331 (680) or 5331. Not open to students with credit for 780. Group Studies in Computer Science and Engineering Foundations of Programming Languages G 3 Designed to give the student an opportunity to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 completions. Conceptual foundations of programming languages: attribute grammars; types; functional languages; language semantics; abstract interpretation. PhD Research in Computer Science and Engineering 1/2 - 10 Prereg: 3341 (655) or 5341. Not open to students with credit for 755. PhD research in Computer Science and Engineering. **Advanced Studies in Programming Languages** G 6349 1 - 3 Repeatable to a maximum of 10 completions. This course is graded S/U. Advanced-level topics in programming languages. PhD Dissertation Research in Computer Science and 1 - 10 Repeatable to a maximum of 24 cr hrs or 8 completions. This course is graded S/U. Engineering Computer Architecture PhD research in Computer Science and Engineering, leading to a dissertation. Repeatable to a maximum of 10 completions. This course is graded S/U Principles and tradeoffs behind the design of modern computer architectures, including instruction-level parallelism, memory system design, advanced cache architectures, cache Construction Systems Management coherence, multiprocessors, energy-efficient and embedded architectures. Prereg: 3431 (660) or 5431, and 3421 (675), 5421, or ECE 5362 (662). Not open to students **Exploring Construction Systems Management** 1100 1/2 6422 Advanced Computer Architecture Basic understanding of the global trends within construction systems management, the diversity of career opportunities within the industry, planning for a career and opportunities for Fundamental design issues in parallel architectures, design of scalable shared memory and professional development distributed memory systems, interconnection networks (on-chip and off-chip), multi-core architectures, accelerators, embedded systems, and exascale systems Individual Studies 1 - 3 Prereq: 6421 (775) and 6441 (721). Not open to students with credit for 875. Introductory individual study of problems and topics not included in regular Construction 1 - 3 Systems Management courses. Advanced Studies in Computer Architecture Prereq: CPHR 2.5 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs Advanced-level topics in computer architecture or 6 completions. This course is graded S/U. Repeatable to a maximum of 24 cr hrs or 8 completions. This course is graded S/U. **Group Studies** 1 - 5 Advanced Operating Systems Introductory group studies of selected topics in Construction Systems Management Advanced topics in operating systems and concurrency; introduction to distributed systems. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions. Prereq: 2431 (660) or 5431. Not open to students with credit for 760. Introduction to Construction Systems Management Overview of commercial, industrial, institutional, transportation and residential sectors of the Principles and practice of parallel computing; design, implementation, and performance construction industry and the role of the construction manager. Introduction to planning, evaluation of parallel programs for shared-memory, distributed-memory and heterogeneous scheduling, estimating, safety and ethics in construction. parallel systems Prereq or concur: Math 1148, 1149, 1150, or 1151. Not open to students with credit for 1205 or Prereq: 5441 (621). Not open to students with credit for 721. 3450. This course is available for EM credit. **Advanced Studies in Parallel Computing** 1 - 3 **Graphic Presentation** 2 Advanced-level topics in parallel computing Presentation of three-dimensional objects by precise graphics: orthographic, sectional, Repeatable to a maximum of 24 cr hrs or 8 completions. This course is graded S/U. pictorial, and introduction to computer graphics. 6461 **Computer Communication Networks** 3 Information Technology for Construction Foundational understanding of network analysis, error-control, routing, congestion-control, An introduction to information technology used in the construction process for collaboration, multi-access and their examples in the context of the existing communication networks. A visualization, information modeling, and simulation. The application of current collaborative previous course in statistics is recommended for students taking this course software packages for the construction process is explored. Spreadsheets are used to illustrate Prereq: Grad standing in Engr. Not open to students with credit for ECE 6101. Cross-listed in data collection and information modeling. Emerging trends in software and hardware are FCF 6101 discussed **Advanced Studies in Computer Networking** G 1 - 3 Prereq: Math 1148, 1149, 1150, or 1151. 3 Advanced-level topics in computer networking. Construction Materials and Methods I Repeatable to a maximum of 24 cr hrs or 8 completions. This course is graded S/U. A study of the principles and practices in basic metal fabrication using the current joining. **Advanced Studies in Computer Security** 1 - 3 metallurgical and welding processes required in the construction industry. Prereg or concur: Math 1130, 1148, 1149, 1150 or 1151. Not open to students with credit for Advanced-level topics in computer security. AgSysMt 2240. This course is available for EM credit. Repeatable to a maximum of 24 cr hrs or 8 completions. This course is graded S/U. Construction Materials and Methods II Artificial Intelligence Material selection and construction methods for residential and commercial construction with Survey of advanced concepts, techniques, and applications of artificial intelligence, including an emphasis on wood, masonry, and concrete. knowledge representation, learning, natural language understanding, and vision. Prereq or concur: 2205. Not open to students with credit for AgSysMt 2241. This course is Prereq: 4256 or equiv., Math 4568 or equiv., and Stat 3470 or equiv. Not open to students with available for EM credit. credit for 5521 or 5522

Professional Development I

available for FM credit

Prereq: English 1110. Not open to students with credit for AgSysMt 2305. This course is

2

Business communications and professional development in construction systems management Advanced-level topics in artificial intelligence including informative and persuasive writing, academic planning, project management, Repeatable to a maximum of 24 cr hrs or 8 completions. This course is graded S/U. research techniques, teaming, report writing and presentations.

1 - 3

Advanced Studies in Artificial Intelligence

Advanced Studies in Computer Graphics 1 - 3

Advanced-level topics in computer graphics.

6539

Repeatable to a maximum of 24 cr hrs or 8 completions. This course is graded S/U.

## Construction Systems Management

#### 2310 Electrical and Lighting Systems for Buildings U

Concepts of electricity and illumination applied to the design and installation of electrical and lighting systems in buildings including safety, code requirements, installation methods, electrical schematics, and construction blueprints.

Prereq: Math 1148, 1149, 1150, or 1151. Prereq or concur: Physics 1200 or 1250. This course is available for EM credit.

#### 2345 Mechanical Systems for Buildings

Fundamentals of HVAC, plumbing, fire protection and noise and vibration control and their impact on building design and construction.

Prereq: Math 1148, 1149, 1150, or 1151. Prereq or concur: Physics 1200 or 1250. This course is available for EM credit.

#### 2440 Construction Surveying and Site Development

U

Principles of soil mechanics, erosion control, layout, and surveying as applied to site development for residential and commercial construction.

Prereq: 2210 or Engr 1182.01 or 1182.02 or 1182.03, and CSE 1112 or Engr 1181.01 or 1181.02 or HCS 2401. Prereq or concur: ENR 3000. This course is available for EM credit.

#### 2600 Construction Safety and Health

2

Construction safety and health practices, strategies and methods for the development and management of safety and health programs in the construction industry.

Prereq: 2205. This course is available for EM credit.

#### 3191 Internship in Construction Systems Management

A pre-approved internship of planned and supervised work experiences which provide professional and technical growth in the construction industry.

Prereq: ConSysM 2305 (ConSysMt 305), and 8 sem or hrs in ConSysM or 11 qtr or hrs in ConSysMt courses, or some combination thereof, and permission of internship coordinator. Not open to students with credit for ConSysMt 489 or AgSysMt 3191 (AgSysMgt 489).

#### 3450 Estimating for Construction

J

Reading and interpretation of construction drawings and specifications for construction projects. Estimating the material requirements and costs of building construction projects using commercially available estimating tools.

Prereg: 2240, 2241, 2310, 2345, and Physics 1200 or 1250. Prereg or concur: ConSysM 2440.

### 3451 Scheduling Construction Projects

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Planning, scheduling and tracking of construction project elements including management of time, resources, cost and safety.

Prereq: 2440 and 3450.

#### 3545 Structures for Construction Mgrs I

Principles of statics, material properties, structural analysis and design theory useful in understanding the design, and managing the construction, of steel and wood structures. Overview of structural loads on buildings and bridges, types of structural systems, and accurate construction drawing interpretation.

Prereq: 2240, 2241, and Physics 1200 or 1250. Prereq or concur: ConSysM 2440.

### 3546 Structures for Construction Mgrs II

U

A continuation of CSM 3545 to include steel, concrete and masonry structures and design methodologies, including foundation design and building systems integration of structural components. Further review of construction drawings, submittals and actual project observations will be utilized as opportunities are available throughout the course. Prereq: 3545.

#### 4193 Individual Studies

J 1-3

Intermediate individual study of problems and topics not included in regular Construction Systems Management courses.

Prereq: GPA 2.5 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

#### 4194 Group Studies

1 - 5

Intermediate group studies of selected topics in Construction Systems Management.

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions

#### 4605 Professional Development II

J

Development and pursuing career plans; strategies and programs for employment in the construction industry, professional development, personal growth, and relationships. Prereq: 2305 (ConSysMt 305), 3451 (ConSysMt 541), and AgrComm 3130 (390) or Comm 2110 (321), and any second writing course numbered 2367 (367). Not open to students with credit for ConSysMt 605 or AgSysMt 4605 (AgSysMgt 605).

### 4641 Construction Project Management

2

The management of standard commercial/residential construction projects, including planning, scheduling, materials management, resource procurement, codes and standards, construction funding, personnel management and labor unions.

Prereq: 3451.

### 1642 Construction Control - Contracts and Documents U 3

Documents used in the construction industry will be discussed and applied; including types of contracts, bidding and negotiating, administration and quality control of construction contracts. Prereg: 3451.

### 4660 Heavy Construction Management

3

115

Methods, materials, equipment, and planning of heavy construction projects. Economics of equipment acquisition and operation. Equipment selection, performance characteristics, and production rates.

Prereg or concur: 3451

#### 4900 Construction Management Capstone

3

Skills in estimating, scheduling, blueprint reading, teamwork, oral written communication, management principles, and contracts/documents used to develop solutions to industry provided construction related problems.

Prereq or concur: 3546, 4641, 4642, and 4660.

#### 4998 Undergraduate Research

1 - 3

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Supervised undergraduate research on various topics.

Prereq: CPHR 2.5 or above, and permission of the instructor. Repeatable to a maximum of 6 cr hrs or 4 completions. This course is graded S/U.

#### 4999 Research with Distinction

1 - 3

Conducting and reporting research with Distinction. Students are expected to present at the CFAES Undergraduate Research and the Denman University Undergraduate Research forums.

Prereq: GPA 3.0 or above, GPA 3.0 or above in ConSysM, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

#### 4999H Honors Research with Distinction

1 - :

Conducting and reporting honors research with distinction. Students are expected to present at the CFAES Undergraduate Research and the Denman University Undergraduate Research forums

Prereq: Honors standing, and FAES 4590.01H (590H), and CPHR 3.4 or above, and GPA 3.4 or above in ConSysM, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

#### 5670 Green Building and Sustainable Construction

3

Introduction to LEED rating systems, major components of sustainable building design and construction as well as other environmental and economic issues of sustainable built environments.

Prereq: Jr, Sr, or Grad standing. Not open to students with credit for ConSysMt 670.

#### 5680 Construction Renovation and Demolition

G

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The practices, procedures and management strategies employed by construction managers in renovating and demolishing buildings and other structures.

Prereq or concur: ConSysM 4642 (ConSysMt 642), or permission of instructor.

#### 6193 Individual Studies

1 - 3

Advanced individual study of problems and topics not included in regular Construction Systems Management courses.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

#### 6194 Group Studies

1.5

G

Advanced group studies of selected topics in Construction Systems Management.

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions.

### Consumer Sciences

### 2910 Consumer Problems and Perspectives

3

Study of common imperfections in the market which manifest themselves in safety, fairness, quality, information and education concerns for consumers.

Prereq: Not open to students with credit for CSCFMFNS 243. GE soc sci orgs and polities course. GE foundation social and behavioral sci course.

#### 2990 Professional Development

The professional: Overview of the internship and job search process, networking, involvement in professional organizations and continued development.

Prereq: Soph standing or above, and enrollment in a ConSci major (CSCFFS, CSFRSt, CSHspMg). Not open to students with credit for 595. This course is graded S/U.

#### 3191 Internship

U 3

Supervised practical experience at a department approved internship site related to the student's selected major. Includes an investigation and analysis of assigned problems and documentation of experience.

Prereq: 2990 (595), 2.0 CPHR or above, and Jr standing; and CS major: Consumer and Family Financial Services, Fashion and Retail Studies, Hospitality Management. Not open to students with credit for 589.02, CSFsnRtS 289, 589, CSHspMg 570, or 571. Repeatable to a maximum of 9 cr hrs. This course is graded S/U.

#### 3930 Consumer Decision-Making I

3

Contemporary consumer behavior theories and decision-making processes with implications for consumers, marketers, policy makers and managers in a global economy. Prereq: 2910 and Econ 2001.01. Not open to students with credit for 543.

#### 116 Consumer Sciences

#### 3940 Consumer Information: Methods of Data Analysis

Application of marketing research and statistical analysis using spreadsheet applications to examine consumers, consumption patterns, workforce behavior, and retailer/marketplace responses

Prereg: Stat 1350, 1430, or 1450, and CSE 1111 or 2111. Not open to students with credit for 340

## **Practicum in Consumer Sciences**

Practical applications of fashion and retail studies, hospitality management, or consumer and family financial services; students work individually with a faculty member on a project. Prereg: Permission of instructor. Not open to students with credit for CSFsnRtS 590 or CSTxtCl 590. Repeatable to a maximum of 8 cr hrs or 8 completions. This course is graded S/U

#### 4998 **Undergraduate Research in Consumer Sciences** п

Supervised undergraduate research in various phases of consumer sciences under the guidance of a faculty member.

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

#### Undergraduate Honors Research in Consumer Sciences

Supervised undergraduate honors research in various phases of consumer sciences under the

guidance of a faculty member.

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U

### **Individual Studies in Consumer Sciences**

Problems in various phases of consumer sciences chosen for individual study under the guidance of a faculty member.

Prereg: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 8 completions. This course is graded S/U.

#### 5194 **Group Studies in Consumer Sciences**

Problems in various phases of consumer sciences chosen for group study under the guidance of a faculty member

Prereg: Permission of instructor. Repeatable to a maximum of 16 cr hrs or 4 completions.

#### 5333 Workplace Satisfaction, Happiness, and Well-being of Service Employees

This course discusses and applies the key concepts and strategies - intellectual and practical to achieve a greater sense of workplace satisfaction, happiness and well-being among service employees

#### 5798 U G 1 - 12

Specific content, location, term(s) of offering and prerequisites vary; contact department office for details.

Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 2 completions.

#### Introduction to Research in Consumer Sciences

Research literature in consumer sciences; development of the principles of scholarly research. Prereg: Grad standing, or permission of instructor. Not open to students with credit for 700 or CSCFmFnS 738 or CSFsnRtS 777.01.

### Individual and Family Behavior in the Market Place

Study of consumer behavior in purchase of goods and services, with emphasis on applications to effective marketing management decisions from the consumer perspective. Prereq: Grad standing, or permission of instructor

### Theories and Models in Consumer Sciences

Survey of theories and models that serve as the foundation for research in Consumer Sciences; including theories from economics, psychology, and sociology

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 702.

#### Individual Studies in Consumer Sciences

Problems in various phases of consumer sciences chosen for individual study under the guidance of a faculty member.

Prereq: 6000 (700), and Grad standing; or permission of instructor. Repeatable to a maximum of 16 cr hrs or 16 completions. This course is graded S/U.

## **Group Studies in Consumer Sciences**

Problems in various phases of consumer sciences chosen for group study under the guidance of a faculty member

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 16 cr hrs or 16

#### 7230 Measurement and Analysis of the Economic Status of **Consumer Units**

Measurement and analysis of the economic status of consumer units including key concepts, determinants, policy implications, and implications for research.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 739.

#### Theories and Models in Consumer Sciences II

Aspects of consumers' family life are analyzed from the perspective of economic theories. Emphasis is placed on implications of the theories for design and interpretation of empirical

Prereq: Intermediate Microeconomics. Not open to students with credit for 740.

### **Graduate Seminar in Consumer Sciences**

G

1 - 4

Scholarly presentations of current research by students, faculty and invited speakers to stimulate critical thinking and discussion of implications for consumers Prereq: Grad standing, or permission of instructor. Not open to students with credit for 800.

## Repeatable to a maximum of 5 cr hrs. This course is graded S/U.

Research Practicum in Consumer Sciences

Supervised participation in empirical research inclusive of research design selection, and/or data collection, and/or data analysis, and/or manuscript preparation.

Prereq: 6000 (700), and Grad standing; or permission of instructor. Repeatable to a maximum of 16 cr hrs or 8 completions.

#### **Teaching Practicum in Consumer Sciences**

Supervised participation in college teaching inclusive of pedagogy selection, and/or development of teaching techniques, and/or development of course content, and/or development of assessment pieces, and/or classroom instruction.

Prereq: 6000 (700), and grad standing; or permission of instructor. Repeatable to a maximum of 16 cr hrs or 8 completions.

#### Research for Thesis G 1 - 12

Research for Masters Thesis.

1 - 3

3

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

#### **Individual Studies in Consumer Sciences** G 1 - 4

Problems in various phases of consumer sciences chosen for individual study under the quidance of a faculty member

Prereg: 6000 (700), and grad standing; or permission of instructor. Repeatable to a maximum of 16 cr hrs or 16 completions. This course is graded S/U.

#### **Normative Approaches to Consumer Sciences**

3

3

G

Focuses on derivation of normative guidelines for household financial decisions, but normative guidelines related to other aspects of consumer sciences will also be covered. Prereg: Intermediate microeconomics, introductory statistics, and introductory differential calculus. Not open to students with credit for 741 or CsFmScM 741.

#### **Behavioral Approaches to Consumer Sciences**

Economic behaviors are analyzed from psychological perspectives to understand factors that motivate consumption, saving, and related economic behaviors.'

### Prereq: Grad standing, and permission of instructor. Managing Consumer Risk

3

G

An examination of challenges involved in managing consumer risk. Topics include the economics of risk, methods of risk management, and quantitative risk analysis. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 872.

### Special Topic Seminar: Family Finance

Survey of literature on specific family finance topics with emphasis on identifying research problems, assessing significance, reviewing literature, conducting research, and preparing

Prereg: 6000 (700), and Grad standing; or permission of instructor. Repeatable to a maximum of 6 cr hrs.

#### Research for Dissertation 1 - 12

Research for dissertation.

Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 24 cr hrs or 8 completions. This course is graded S/U.

## Consumer Sciences: Consumer&Family Financial Servs

#### 2260 Healthy Finances and Economic Wellbeing for Individuals and Families

3

The management of family financial resources; topics include financial planning and budgeting, insurance, credit, and savings and investments. GE foundation social and behavioral sci course.

#### Professional Development

1

The professional: Overview of the internship and job search process, networking, involvement in professional organizations and continued development.

Prereg: Soph standing or above, and enrollment in CSCFFS major. Not open to students with credit for 595. This course is graded S/U.

#### Internship

Supervised practical experience at a department approved internship site related to the student's selected major. Includes an investigation and analysis of assigned problems and documentation of experience.

Prereq: 2990 (595), 2.0 CPHR or above, and Jr standing; and CSCFFS major. Not open to students with credit for 589.02. This course is graded S/U.

### Fundamentals of Financial Planning

This course provides an introduction to personal financial planning from the perspective of the financial planning professional. It is a required course in the seven-course Certified Financial Planner (CFP) sequence that qualifies students to sit for the CFP Exam after obtaining their

Prereq: 2260 or 9 credit hours of BusFin courses at the 3000-level or higher.

#### Consumer Sciences: Consumer&Family Financial Servs 117

#### Families in Business

Students explore family business topics such as family dynamics, conflict, gender, ethnicity; and relative to the business formation: growth, strategic management, professionalization and succession

Prereg: Soph standing or above. Not open to students with credit for CSFmFnS 567

#### 4130 Consumer Decision Making II

3

Theory and practice of rational consumer decision making under uncertainty with application to decision-making of oneself and for clients

Prereq: CONSČI 3930, and Econ 2001.01; and Stat 1350, or 1430. or 1450.

#### Quantitative Methods in Consumer Sciences

Application of data analysis to facilitate decision making with respect to consumer sciences. Prereq: ConSci 3940 (340), and Stat 1430 (133), 1350 (135), or 1450 (145), and CSE 1111 (101), 2111 (200), or 1223 (201). Not open to students with credit for CSCFmFnS 644.

#### **Family Tax Planning**

Analyze and evaluate financial decisions by families at various points in family life cycle, apply economic principles and understanding of basic tax policy to family financial decisions. Prereg or concur: 3260.

#### Retirement Planning and Employee Benefits

Evaluation of retirement plans and employee benefits with consideration of the interwoven factors of Social Security, pension, private savings, and health insurance. Prereg or concur: 3260.

### Estate Planning for Individuals and Families

Key topics in planning for transfer of family estate, focusing on strategies that conserve family wealth while being consistent with family financial goals. Prereg or concur: 3260.

#### Solutions to Consumer Problems

II G

Consumer problems are defined and characterized using an economics approach. Private and

public solutions to consumer problems are then examined and evaluated Prereq: ConSci 2910 and Econ 2001.01. Not open to students with credit for CSCFmFnS 443 or CSFmRsM 443.

#### Topics in Consumer Sciences

UG

3

3

Timely topics in consumer sciences are examined in depth. Prereq: Econ 2001.01 and Stat 1350, 1430, or 1450, or permission of instructor. Repeatable to a maximum of 6 cr hrs

### FINRA Securities Industry Essentials Exam Preparation U G

This course prepares students for the FINRA Security Industry Essentials (SIE) Exam Prereq or concur: BusFin 3222 or 4221. This course is graded S/U.

### Retirement Planning and Employee Benefits

This course covers advanced concepts in retirement planning, procedures and issues, with particular attention to designing retirement strategies to meet diverse client needs. Students will read journal articles covering the latest developments in planning for retirement and maintaining household well-being during retirement. Special attention will be given to qualified plans, tax-advantaged plans

Prereq or concur: 3260. Not open to students with credit for 4270.

### **Family Financial Management Applications**

4

Family financial management concepts are applied to evaluate financial goals and prepare a comprehensive financial plan for a household.

Prereg: B- or above in 3260, and 4260; and BusFin 3120 or 3220. Prereg or concur: 4270 or 5250, 4280, BusFin 3300, and 3222 or 4221

# Consumer Sciences: Fashion and Retail Studies

#### 2100 **Profit-Centered Merchandising and Hospitality**

An examination and application of managerial and financial accounting principles for the hospitality and fashion Industry operations will be the focus. Students will apply the corresponding lectures to practical assignments to form a foundation of understanding concepts, procedures, and ultimately the analysis of various documents and data

### Branding in Fashion, Hospitality and Sport Industries

Examine branding as a business strategy in fashion, hospitality, sport and special events industries, including luxury, mass market, and boutique fashion, hotel and restaurant brands Cross-listed in CSHspMg

### Aesthetics of Fashion & Retail

3

The perception and presentation of self and its surrounding environment through use of aesthetics with consideration of foundations of design, physical characteristics, environment,

Fiber, yarn, and fabric characteristics, textile coloration and finishes; textile selection for specific end uses; laundering and care; new textile products and industry trends. Prereq: Not open to students with credit for CSFsnRtS 371.

#### Appearance, Dress, and Cultural Diversity

3

A cross-cultural study of the diversity and meaning of appearance and dress as manifestations of individual and group behavior, social organizations, and cultural norms

Prereq: Not open to students with credit for CSFsnRtS 372. GE soc sci indivs and groups course. GE foundation social and behavioral sci course.

#### Business of Fashion & Retailing

3

Survey of fashion industry supply chain, business structure, design, manufacture, sourcing, distribution, and retail functions along with industry terminology, current topic analysis, and career options

#### 2374 Twentieth Century Fashion and Beyond

3

Relationship between culture, society and fashion in the 20th century, the influence of historic dress on contemporary fashion, and industry developments leading to mass fashion. Prerea: English 1110. Not open to students with credit for CSFsnRtS 674. GE historical study course. GF foundation social and behavioral sci course.

#### From Folk to Funk to Festivals: The Interplay Between 3 Music and Dress

This interdisciplinary course will critically analyze the interplay between various genres of music and the fashion trends made significant by artists in each genre. Moreover, it examines how human behavior is influenced by the use of dress and music as mediums of communication used by individuals, human societies, and cultures through the lens of related fashion and social/psychological theories.

GE foundation social and behavioral sci course.

#### **Professional Development**

Preparation for internship experience in the fashion and retail industry by providing skills for success on the job and providing job seekers the tools applicable to an individual who is transitioning from the classroom to the work environment. This course is a prerequisite for CSFRSt 3191

Prereq: Soph standing or above, and enrollment in CSFRSt major.

#### Internship

3

Supervised practical experience at a department approved internship site related to the student's selected major. Includes an investigation and analysis of assigned problems and documentation of experience.

Prereq: 2.0 CPHR or above, and Jr or Sr standing, and CSFRST major. Prereq or concur: 2990 (595) or ConSci 2990. Not open to students with credit for 589.02. This course is graded S/U.

#### Corporate Social Responsibility, Sustainability & Entrepreneurship in Fashion & Hospitality Indus

3

Examination of corporate socially responsible and sustainable decision-making and regulatory processes used in advertising and promoting fashion retail and hospitality products and services

Prereq: Jr or Sr standing, or enrolled in HRL certificate program. Cross-listed in CSHspMg.

## Apparel Product Development I

This course focuses on the study and creation of apparel and accessory design using a variety of hand and computer media technology with a concentration on apparel product brand development

Prereq: A grade of C- or above in 2370.

## **Apparel Manufacturing Decisions**

3

View of the fashion supply chain that examines the life of a garment from farm to textile, garment to shelf. Investigate parameters of textile apparel quality, standards and evaluation, and assurance of quality throughout the factory garment construction phases. Learn about retailers' involvement throughout the process and logistical decision making needed to avoid quality issues. Recommended prereq: Chem 1110 (102).

Prereq: C- or higher in 2373 (CSFsnRtS 275) and 2371 (371). Not open to students with credit for CSFsnRtS 571.

## **Fashion Forecasting**

Analysis and application of trend forecasting practices in all aspects of the fashion industry. Prereq: C- or higher in 2370 (CSFsnRtS 270), and 2373 (275). Not open to students with credit for CSFsnRtS 200 or 374.

### Retail Merchandising I

3

Retail buyer's role in merchandise management: decision making, planning, control process, negotiating, buying, pricing, and selecting merchandise for sale. Understanding retail math applications to optimize merchandise assortment and profit. Analysis and synthesis of merchandising management practices and problems. Use of industry practices for decision making, planning, and merchandise control.

Prereq: 2373, and CSE 1111 or 2111, and Math 1116 or equiv.

#### Customer Experience Management

3

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Provides students with an intellectual and hands-on understanding of the key consumer service management and consumer satisfaction theories and practices that are relevant in service sectors

Cross-listed in CSHspMa.

#### Use of Social Media and IT in Fashion, Hospitality, and 2 Sport Industries

An application and discussion of social media and information technology strategies in fashion, sport, and hospitality industries.

Prereq: Jr or Sr standing, and a major, pre-major, or minor in CSFRSt, CSHspMg, or KnSISM. Not open to students with credit for CSHspMg 650. Cross-listed in CSHspMg.

#### 118 Consumer Sciences: Fashion and Retail Studies

#### 4570 **Apparel Product Development and Technical Packages**

Study of computer-aided design software programs, and creative and technical apparel brand development. Recommended prereq: 3471 and 3474.

Prereq: A grade of C- or above in 3470.

#### **Technical Packs for Apparel Product Development and** Manufacturing

The course will also focus on the use of industry-specific terminology, practice real life scenario problem-solving skills, utilize product lifecycle planning processes, and ultimately will produce complete technical packages ensuring that quality products are delivered at the proper cost and timing to the consumer.

Prereq: A grade of C- or above in 2370 and 3470.

#### Retail Environments

Analysis of the influence of store environment characteristics on consumer behavior in various retail formats

Prereq: 2370 (CSFsnRtS 270) with C- or higher. Not open to students with credit for CSFscRtS 525

#### 4576 Global Sourcing and Trade in Textile Products

International factors affecting the textiles and textile products industries and their impact on the economy and consumers

Prereq: 2373 (CSFsnRtS 275) with C- or higher. Prereq or concur: 3471 (571) with C- or higher. Not open to students with credit for CSFsnRtS 576.

#### 4577 Fashion & Retail Promotion

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3

Contemporary models, concepts and practice of image management, integrating marketing communications, media, and promotions from fashion industry perspectives.

Prereq: 3474 (CSFsnRtS 374) with C- or higher, and BusML 3150 (450). Not open to students with credit for CSFsnRtS 577

#### International Retailing

Study of retailers using expansion outside domestic market as strategy; reasons and process of internationalization, social, legal and economic factors influencing internationalization. Prereq: 2373, AcctMIS 2000, CSE 1111, Stat 1350 or 1450, and Jr standing.

### Merchandise Buying and Management

Retail buyer's role in merchandise management. Gain understanding of financial acumen within retail industry. Analysis and synthesis of merchandising management practices/problems. Use of industry practices for decision making, planning, and control of merchandise. Development of Seasonal Buying plan, decision making based on buying plan performance.

Prereg: A grade of C- or above in 3585, and AcctMIS 2000 or CSFRSt 2100 or CSHspMg 2100, and CSE 1111, and Jr standing; or permission of instructor.

#### Strategic Management in Fashion & Hospitality Industries

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Discussion, development and application of strategic management in fashion and hospitality industries

Prereg: Sr standing, or enrolled in HRL certificate program. Cross-listed in CSHspMg

### Management Consulting for Hospitality and Fashion Retail Operations

A conceptual foundation, discussion, and application of management consulting in the hospitality and retail industries.

Prereq: Sr or Grad standing, or permission of instructor. Cross-listed in CSHspMg

#### Leadership for the Service Industry

This course introduces leadership theory at two levels - the individual level (people as leaders) and the organizational level (companies as leaders). This course provides both an in-depth presentation of leadership theory and a discussion of how it applies to real-life business situations

Prereq: Sr or Grad standing, or permission of instructor. Cross-listed in CSHspMg

#### Textiles: A Global and Cultural History

3

Focuses on social, cultural, political, and technological influences, etc. on developments in historic textiles from the ancient world to modern times

Prereq: Grad standing. Not open to students with credit for CSFsnRtS 878

#### Aesthetics, Appearance Management, and Self-7574 Presentation

Understanding aesthetics of dress as a medium of visual communication, with analysis of appearance management strategies employed in the social presentation of self-Prereq: ConSci 6000, or Grad standing, or permission of instructor.

#### G Psycho-social and Cultural Aspects of Dress

In-depth study of research and social science theories as applied to appearance and dress as manifestations of individual and group consumer behavior.

Prereq: ConSci 6000 (700), or Grad standing, or permission of instructor.

### Consumer Sciences: Hospitality Management

#### **Profit-Centered Merchandising and Hospitality** 2100

3

An examination and application of managerial and financial accounting principles for the hospitality and fashion Industry operations will be the focus. Students will apply the corresponding lectures to practical assignments to form a foundation of understanding concepts, procedures, and ultimately the analysis of various documents and data. Cross-listed in CSFRSt.

#### Introduction to Healthcare Environmental and **Hospitality Services**

An application and discussion of healthcare business and analysis of critical healthcare areas in relation to hospitality business.

#### Branding in Fashion, Hospitality, and Sport Industries

Examine branding as a business strategy in fashion, hospitality, sport and special events industries, including luxury, mass market, and boutique fashion, hotel and restaurant brands. Cross-listed in CsFRSt.

#### Introduction to Hospitality Management

Overview of the hospitality-tourism industry. Introduction to and career exploration of various segments of the hospitality-tourism field.

#### Principles of Food Production Management

Application of scientific food preparation and management principles to quantity food production in a commercial establishment.

. Prereq: 2600 or 1600 (230), or enrollment in Culinary Science major. Concur: 2710. Not open to students with credit for 350.01 or 350.02

#### **Principles of Food Production Management Laboratory**

Applying scientific food preparation principles to quantity food production in a laboratory setting.

Prereq: 2600 or 1600 (230), or enrollment in Culinary Science major. Concur: 2700 (350.01). Not open to students with credit for 350.01 or 350.02.

An examination of the lodging firm as an operating entity, including structure, management strategies, functional departments, related financial reports and revenue management. Prereq or concur: 2600 (1600 (230)). Not open to students with credit for 560.

### **Hotel Management Practicum**

Provide exposure to the lodging/hotel sector via experiences in Front of the House and Heart of the House in a real operating environment.

Prereg or concur: 2600 (1600 (230)) and 2800 (4800). Not open to students with credit for 552.

#### Professional Development

The professional: overview of the internship and job search process, networking, involvement in professional development organizations and continued development.

Prereg: Soph standing or above, and enrollment in CSHSPMG major. Not open to students with credit for 595. This course is graded S/U.

Supervised practical experience at a department approved internship site related to the student's selected major. Includes an investigation and analysis of assigned problems and documentation of experience.

Prereg: 2990 (595), 2.0 CPHR or above, and Jr standing; and CSHSPMG major. Not open to students with credit for 589.02. This course is graded S/U.

### 3191.02 Healthcare Environmental Services Internship

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Supervised and practical experience at a department approved internship site related to environmental services in healthcare. Includes investigation and analysis of assigned problems and documentation of experience.

Prereg or concur: 2200 and 3200. This course is graded S/U

### Infection Prevention in Healthcare and Hospitality

3

An application and discussion of introductory Microbiology, Epidemiology, Infection Prevention and Sanitation in healthcare and hospitality facilities

#### Corporate Social Responsibility, Sustainability & 3330 Entrepreneurship in Fashion & Hospitality Indus

3

Examination of corporate socially responsible and sustainable decision-making and regulatory processes used in advertising and promoting fashion retail and hospitality products and services

Prereg: Jr or Sr standing, or enrolled in HRL certificate program. Cross-listed in CSFRSt.

#### 3700 Controlling Food, Beverage, and Labor Costs

Course will demonstrate effective and efficient controls of prime costs in a foodservice operation without sacrificing quality and good customer service.

Prereq: 2600 (1600), and Hospitality Management major; or Hospitality Management premajor; or a Hospitality Management minor; or major in Human Nutrition: Dietetics, Culinary Science, or Professional Golf Management. Not open to students with credit for 370.

#### 3720 Food Service Management

foodservice environment

3

Identification of the crucial elements involved in the successful operation of a foodservice enterprise and demonstrate their inter-relationships. Special emphasis will be on customer service and employee development.

Prereg or concur: 2600, or enrollment in Human Nutrition: Dietetics major

#### Food Service Management Practicum

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Application of customer service and restaurant management responsibilities in a real operating

Prereq or concur: 2600 and 3720, or enrollment in Human Nutrition: Dietetics major. Not open to students with credit for 551.

#### **Consumer Sciences: Hospitality Management** 119

#### **Customer Experience Management**

Provides students with an intellectual and hands-on understanding of the key consumer service management and consumer satisfaction theories and practices that are relevant in service sectors

Cross-listed in CSFRSt

Use of Social Media and IT in Fashion, Hospitality, and 2 3950 **Sport Industries** 

An application and discussion of social media and information technology strategies in fashion, sport, and hospitality industries.

Prereq: Jr or Sr standing, and a major, pre-major, or minor in CSFRSt, CSHspMg, or KNSISM. Not open to students with credit for 650. Cross-listed in CSFRSt

Managing the Customer Experience in Healthcare and Hospitality Services

An application and discussion of hospitality principles and customer experience management in the healthcare industry.

Special Events Planning and Management

Course will examine techniques and procedures required for producing successful events of all types including effective procurement, organization, and implementation of all event aspects. Prereq: 2600.

4610 Beverage Management

A discussion of the varieties, merchandising and management control of alcoholic and nonalcoholic beverages served in the hospitality industry.

Prereq: 2600, or enrollment in Culinary Science major.

4620 Tourism & Culture

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An overview of the tourism industry including travel motivation and the impacts, both positive and negative, of social, environmental, and economic influences.

Human Resources in the Hospitality Industry

Advanced management skills in specific application to the many facets of the Hospitality Industry with a focus on Hospitality Organizational structure and behavior and human resource management

Prereq: 3720 (551) and 2800 (4800 or 560). Not open to students with credit for 650.

4680 Strategic Management in Fashion & Hospitality

Discussion, development and application of strategic management in fashion and hospitality

Prereg: Sr standing, or enrolled in HRL certificate program. Cross-listed in CSFRSt

Tourism & Culture - Study Abroad - Bali

An overview of the tourism industry including travel motivation and the impacts, both positive and negative, of social, environmental, and economic influences

Management Consulting for Hospitality and Fashion Retail Operations

A conceptual foundation, discussion, and application of management consulting in the hospitality and retail industries.

Prereg: Sr or Grad standing, or permission of instructor. Cross-listed in CSFRSt

Marketing in Hospitality Enterprises

Designed to provide students with an intellectual and hands-on understanding of the key hospitality marketing and hospitality entrepreneurship.

Prereg: Jr, Sr, or Grad standing.

Leadership for the Service Industry

This course introduces leadership theory at two levels - the individual level (people as leaders) and the organizational level (companies as leaders). This course provides both an in-depth presentation of leadership theory and a discussion of how it applies to real-life business

Prereq: Sr or Grad standing, or permission of instructor. Cross-listed in CSFRSt

5820 Revenue Management in the Hospitality Industry 3

An examination of the hotel revenue management practices including: pricing, occupancy management, cost-profit-volume analysis and forecasting. Prereq: 2800.

8630 Services in the Hospitality and Retail Industries

Provides an extensive overview of research on services focused on the hospitality and retail industries. Emphasis builds on theories associated with service, quality, customer satisfaction

Prereq: Grad standing, or permission of instructor.

**Managing Hospitality and Retail Operations** 

3

Provides an extensive overview of research focused on the hospitality and retail industries. Emphasis builds on theories associated with hospitality/retail operations Prereq: Grad standing, or permission of instructor.

Recent Developments in Hospitality and Retail G 3 Management

Analysis of selected topics in hospitality and retail management. Prereq: Grad standing, or permission of instructor.

# Crop and Soil Technology

#### Exploring Agronomy, Sustainable Agriculture, and Crop Management and Soil Conservation

1/2

Promotes student success in college and preparation for a career; explores personal and career interests, needs, goals, and the support services available for student success.

#### Practicum in Crop and Soil Technologies

Supervised experiences in field, laboratory, and/or industry work. A grade of C or higher required to meet graduation requirements.

Repeatable to a maximum of 3 cr hrs.

#### Crop and Soil Internship

Supervised employed work experience on a crop production farm or related industries. A grade of C or better is required to meet graduation requirements.

Prereq: Soph standing, and CPHR 2.0 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs

#### Individual Studies

Designed to give an individual student an opportunity to pursue special studies not offered in other courses

Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

#### **Group Studies**

Designed to give groups of students an opportunity to pursue special studies not offered in other courses

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

#### Introduction to Sustainable Agriculture

A holistic study of farming systems and an examination of sustainable management practices for healthy soils, crops, and livestock

This course is available for EM credit

#### Sustainable Cropping Systems and Marketing

3

A study of cropping systems and marketing strategies related to sustainable agricultural enterprises

Prereq: 2200T (220T). This course is available for EM credit.

#### 2210T Sustainable Agriculture Methods

This course will give students experience with the practical on-farm skills, management practices and entrepreneurship expertise needed in various sustainable agriculture enterprises. Students will work as a team to select, plan and execute a hands-on or field-based project that integrates the environmental, social and economic aspects of sustainable agriculture Prereg or concur: 2200T. Repeatable to a maximum of 2 cr hrs. This course is available for EM credit

#### 2228T **Manure Management**

A study of the biological, chemical, and physical components of animal manures; methods for safe handling and storage; and land application. This course is available for EM credit.

#### 2265T Integrated Pest Management

2

A review and application of sustainable methods for controlling disease, insect, and weed pests in crops.

Prereg or concur: 2411T (260T). Not open to students with credit for 265T. This course is available for EM credit.

### Applied Precision Agriculture

An introduction to precision agriculture technologies including auto-guidance, prescription mapping, variable rate technologies, and remote sensing with a focus on practical application of the technologies in modern production systems.

#### Introduction to Soil Science

An introduction to soil physical, chemical, and biological properties related to plant systems, environmental quality, and construction.

Prereg: Not open to students with credit for 221T. This course is available for EM credit.

### Introduction to Soil Science Laboratory

Laboratory analysis of soil physical, chemical, and biological properties related to plant systems, environmental quality, and construction

Prereg or concur: 2300T. Not open to students with credit for 221T. This course is available for EM credit.

#### 2324T Soil Management

A study of sustainable-use of soil resources related to soil formation, mechanics, and erosion

Prereq: 2300T and 2301T. This course is available for EM credit.

### **Grain and Oilseed Crops**

A study of the cultural practices and production principles for grain and oilseed crops. Prereq: GenBiol 1200T or 1250T or Biology 1113. This course is available for EM credit.

## **Technology and Field Management of Forage Crops**

An applied study of the crop species, field management practices, and agricultural technologies used to grow grasses, legumes, and forbs for forage and livestock production systems. This course is available for EM credit.

## 120 Crop and Soil Technology

#### 2422T Weed Control Technology

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An introduction to the application of technologies used to control weeds in field cropping systems, including biological, chemical, and mechanical methods.

This course is available for EM credit.

#### 2580T Soil Fertility and Fertilizers

A study of plant nutrient cycles, fertilizer recommendations, application of ag-lime, fertilizers, animal manure, and municipal biosolids.

Prereq: 2300T and 2301T. This course is available for EM credit.

#### 3800T Principles of Farm Business Management

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4

A study of economic and management principles involved in planning, organizing, operating, and administering a farm business; emphasis placed on developing a business plan and problem solving.

Prereq: AEDEcon 2105 (BusTec 101T or 102T). Prereq or concur: BusTec 1151T (151T) or AEDEcon 2001 (200). Not open to students with credit for BusTec 240T. This course is available for EM credit. Cross-listed in AnmITec.

#### Czech

#### 1101 Elementary Czech I

Introduction to Czech; development of speaking, listening, reading, and writing skills in cultural

context. Closed to native speakers.

Prereq: Not open to students with credit for 101, or 2 or more years of study in this language in high school, except by permission of department. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

#### 1102 Elementary Czech II

1

Continued development of speaking, listening, reading, and writing skills in cultural context. Closed to native speakers of this language.

Prereq: 1101 (101.01). Not open to students with credit for 102 or 103. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

#### 1103 Intermediate Czech I

U

Continued development of speaking, listening, reading, and writing skills in cultural context. Prereq: 1102 (102.01). Not open to students with credit for 104, or to native speakers of this language through regular course enrollment or EM credit. This course is available for EM credit. GE for lang course. GE world languages course.

#### 2104 Intermediate Czech II

Increasing functional ability in speaking, listening, reading, and writing practice, vocabulary-building; new grammar structures; start developing higher-level language skills in Czech. Closed to native speakers.

Prereq: 1103, or 5 cr hrs for 104.51 or 111. Not open to students with credit for 407.51.

#### Dance

## 1101 Contemporary I

U 1-3

Non-major introduction to studio practice of contemporary movement forms; includes survey of the history, theory, and/or literature of contemporary movement forms.

Repeatable to a maximum of 8 cr hrs or 4 completions. VSP Admis Cond course.

### 1111 Ballet I

1 - 3

Non-major introduction to studio practice of classical ballet; includes survey of the history, theory, and/or literature of classical ballet.

Repeatable to a maximum of 8 cr hrs or 4 completions. VSP Admis Cond course.

1141 Jazz I

1

Non-major introduction to studio practice of jazz dance; includes survey of the history, theory, and/or literature of jazz dance.

Repeatable to a maximum of 8 cr hrs or 4 completions. VSP Admis Cond course.

#### 1151 Hip Hop I

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Non-major introduction to studio practice of hip hop dance; includes survey of the history, theory, and/or literature of hip hop dance.

Repeatable to a maximum of 8 cr hrs or 4 completions. VSP Admis Cond course.

1161 Tap I

1 -

Non-major introduction to studio practice of tap dance; includes survey of the history, theory, and/or literature of tap dance.

Repeatable to a maximum of 8 cr hrs or 4 completions. VSP Admis Cond course.

#### 2102 Contemporary II

U 1-3

Non-major intermediate level studio practice in contemporary movement forms; includes survey of the history, theory, and/or literature of contemporary movement forms.

Prereq: One year of 1101 (201.01), or permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

#### 2103 Contemporary III

1 - 3

Non-major advanced level studio practice in contemporary movement forms; includes survey of the history, theory, and/or literature of contemporary movement forms.

Prereq: One year of 2102 (202.01), or permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

#### 2112 Rallet

1 - 3

Non-major intermediate level studio practice in classical ballet; includes survey of the history, theory, and/or literature of classical ballet.

Prereq: One year of 1111 (201.02), or permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

#### 2113 Ballet III

1 - 3

Non-major advanced level studio practice in classical ballet; includes survey of the history, theory, and/or literature of classical ballet.

Prereq: One year of 2112 (202.02), or permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

#### 2121 Improvisation

1 - 3

Introduction to studio practice of improvisation; includes survey of the history, theory, and/or literature of improvisation.

Repeatable to a maximum of 8 cr hrs or 4 completions.

#### 2142 .lazz II

U 1-3

Non-major intermediate level studio practice of jazz dance; includes survey of the history, theory, and/or literature of jazz dance.

Prereq: One year of 1141 (201.03) or permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

#### 2143 Jazz III

1

Non-major advanced level studio practice of jazz dance; includes survey of the history, theory, and/or literature of jazz dance.

Prereq: One year of 2142 (202.03) or permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

#### 2152 Hip Hop II

1 - 3

Non-major intermediate/advanced level studio practice of hip hop dance; includes survey of the history, theory, and/or literature of hip hop dance.

Prereq: One Year of 1151 (201.06) or permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

#### 2162 Tap II

1 - 3

Non-major intermediate/advanced level studio practice of tap dance; includes survey of the history, theory, and/or literature of tap dance.

Prereq: One year of 1161 or permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

### 2171 Pilates Mat I

1 - 3

Introduction to Pilates mat for non-majors; includes survey of the history, theory, and/or literature of Pilates.

Repeatable to a maximum of 4 cr hrs or 2 completions.

### 2175 Yoga

1 - 3

Yoga practice for non-majors; includes survey of the history, theory, and/or literature of yoga Repeatable to a maximum of 8 cr hrs or 4 completions.

### 2176 Bartenieff Fundamentals

U 1-:

Bartenieff Fundamentals taught by certified practitioner (CMA) for non-majors; includes survey of the history, theory, and/or literature of Bartenieff Fundamentals. Repeatable to a maximum of 4 cr hrs or 2 completions.

#### 2178 Floor Work

U 1-3

Floor work for non-majors; includes survey of the history, theory, and/or literature of floor work. Repeatable to a maximum of 4 cr hrs or 2 completions.

#### 2181 Social Dance

1 - 3

Social dance for non-majors; includes survey of the history, theory, and/or literature of social dance.

Repeatable to a maximum of 8 cr hrs or 4 completions.

#### 2190 Movement Practice: Special Topics

1 - 3

Special topics in movement practice for non-majors.

Prereq: Enrollment in Dance major. Repeatable to a maximum of 8 cr hrs or 4 completions.

## 2201 Minors Composition

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Introduction to composition for dance minors.

Prereq: Not open to students with credit for 211.03. Repeatable to a maximum of 4 cr hrs or 2 completions.

## 2301 Analysis for Minors

U 1-3

Foundational level of analysis of movement for Dance Minors and elective students utilizing Laban's theories and concepts including Laban Movement Analysis (Effort/Shape), Motif Description, and Labanotation, focused in studio-based practice with elementary topics in notation, topical readings, and performance of scores.

### 367 Writing About Dance

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3

Provides an opportunity to view, discuss, read, think and write about contemporary dance through the practice of criticism.

Prereq: English 1110.01 (110) or equiv. Not open to students with credit for 367.01. GE writing and comm course: level 2. GE foundation writing and info literacy course.

#### 2367H Honors Writing About Dance

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Provides a rigorous opportunity to view, discuss, read, think and write about contemporary dance and its history through the study and practice of criticism.

Prereq: Honors standing, and English 1110.01 (110) or equiv, or permission of instructor. Not open to students with credit for 367.01H. GE foundation writing and info literacy course.

#### 2401 Western Concert Dance: Renaissance to Present U

Includes European origins of classical ballet, Africanist contributions, postmodern impulses; looks at aesthetic, cultural, and political themes in the history of concert dance in America. Prereq: Not open to students with credit for 200. GE VPA course. GE foundation lit, vis and performing arts course.

#### 2601 Production U 1-3

Activities in dance production; includes lectures, readings, and discussions

Prereq: Enrollment in Dance major, or permission of instructor. Repeatable to a maximum of 3 cr hrs or 2 completions. VSP Admis Cond course.

#### 2701 Music Skills for Dance U 2

This course is an introduction to essential music skills. The content will explore foundational music theory, appreciation, and music for dance.

Prereq: Enrollment in Dance major, or permission of instructor. Not open to students with credit for 615.

#### 2702 Creative Technologies for Dance

Introduction to technology used in the field of dance for promotional material development and art making. Includes digital image creation / manipulation, video editing, e-portfolio building, critical image analysis and foundational composition theory.

Prereq: Enrollment in Dance major, or permission of instructor. Not open to students with credit for 289

#### 2801 Introductory Seminar I

U

1

Introduction to The Ohio State University, the College of Arts and Sciences and the Department of Dance and the available resources, academic requirements, and diverse perspectives about dance research and creative activity.

Prereq: Enrollment in Dance major, or permission of instructor. Not open to students with credit for 100 or 615. VSP Admis Cond course.

#### 2802 Introductory Seminar II

Continuation of introduction to The Ohio State University, the College of Arts and Sciences and the Department of Dance and the available resources, academic requirements, and diverse perspectives about dance research and creative activity.

Prereq: Enrollment in Dance major, or permission of instructor. Not open to students with credit for 260 or 289.02. VSP Admis Cond course.

#### 3101 Contemporary Part I

J 1-3

Foundational level of contemporary movement forms for dance majors.

Prereq: Enrollment in Dance major, or permission of instructor. Repeatable to a maximum of 6 cr hrs or 3 completions. VSP Admis Cond course.

#### 3102 Contemporary Part II

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1 - 3

1 - 3

3

Foundational level of contemporary movement forms for dance majors.

Prereq: Enrollment in Dance major or permission of instructor. Repeatable to a maximum of 6 cr hrs or 3 completions. VSP Admis Cond course.

#### 3111 Rallet Part I II 1-3

Foundational level of classical ballet for dance majors.

Prereq: Enrollment in Dance major, or permission of instructor. Repeatable to a maximum of 6 cr hrs or 3 completions. VSP Admis Cond course.

### 3112 Ballet Part II U

Foundational level of classical ballet for dance majors.

Prereq: Enrollment in Dance major, or permission of instructor. Repeatable to a maximum of 6 cr hrs or 3 completions. VSP Admis Cond course.

### 3201 Composition I U 3

Foundational level of composition.

Prereq: Enrollment in Dance major, or permission of instructor. Not open to students with credit for 211.03, 211.04, or 620. VSP Admis Cond course.

#### 3202 Composition II U 3

Further experience in composition.

Prereq: Enrollment in Dance major, or permission of instructor. Not open to students with credit for 211.03 or 645. VSP Admis Cond course.

#### 3301 Analysis U 3

Foundational level of analysis of movement.

Prereq: Enrollment in Dance major, or permission of instructor. Not open to students with credit for 621, 620, or 605. VSP Admis Cond course.

### 3401 Dance in Popular Culture

Popular dance in the United States, with an emphasis on how movement constructs identity and community.

Prereq: Not open to students with credit for 357. GE cultures and ideas and diversity soc div in the US course. GE foundation historical and cultural studies course.

#### 3402 Dance in Global Contexts

3

Surveys dance forms from around the globe, offering insights into the religious, social, and political functions of dances in their historical and contemporary practices.

GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course. VSP Admis Cond course.

#### 3411 History/Theory/Literature I

3

3

Survey of dance from the Renaissance to the early twentieth century. Prereg: Enrollment in Dance major. VSP Admis Cond course.

#### 3412 History/Theory/Literature II

Survey of dance from the early twentieth century to the present. Prereq: Enrollment in Dance major. VSP Admis Cond course.

### 3490 History/Theory/Literature Special Topics

3

This course offers advanced instruction in special topics in dance history, theory, culture, and literature focused on a specific dance topic that rotates given instructor expertise. It provides the opportunity for students to examine significant topics in dance history and cultural studies in depth, through reading literature, viewing video, and participating in practical experiences. Prereq: Soph standing or above. Repeatable to a maximum of 12 cr hrs.

#### 3501 Dance Education

l

П

Foundational study in dance education.

Prereq: Enrollment in Dance major. VSP Admis Cond course.

#### 3801 Kinesiology

3

3

Exploration of the skeleton and muscles for mechanical efficiency of movement, including principles of stability and motion as they relate to dance, for dance majors and minors. Prereq: Enrollment in Dance major. Not open to students with credit for 671.01. VSP Admis Cond course

#### 3999H Research and Creativity in Dance

1 - 10

Honors Research and Creativity in Dance

Prereq: Honors standing, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U. VSP Admis Cond course.

#### 4101 Contemporary Part I

1 - 3

Further expertise in contemporary movement forms for dance majors.

Prereq: Enrollment in Dance major. Repeatable to a maximum of 16 cr hrs or 8 completions. VSP Admis Cond course.

#### 4102 Contemporary Part II

1 - 3

Further expertise in contemporary movement forms for dance majors.

Prereq: Enrollment in Dance major. Repeatable to a maximum of 16 cr hrs or 8 completions. VSP Admis Cond course.

#### 4111 Ballet Part I

1 - 3

Further expertise in classical ballet for dance majors.

Prereq: Enrollment in Dance major. Repeatable to a maximum of 16 cr hrs or 8 completions. VSP Admis Cond course.

#### 4112 Ballet Part II

J 1-3

Further expertise in classical ballet for dance majors.

Prereq: Enrollment in Dance major. Repeatable to a maximum of 16 cr hrs or 8 completions. VSP Admis Cond course.

#### 4189 Field Experience

J 0-

Internship, practicum, or professional development activity, including teaching experience, under a faculty mentor.

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 3 completions. VSP Admis Cond course.

#### 4193 Independent Study

1 - 10

Independent projects undertaken by BFA students, under supervision of faculty mentor. Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U. VSP Admis Cond course.

### 4193H Independent Study: Honors

J 1 - 10

Independent projects undertaken by BFA students in honors, under supervision of faculty mentor.

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 20 cr hrs

or 10 completions. This course is graded S/U. VSP Admis Cond course.

#### 4194 Group Studies

U 1-3

Group studies in dance.

Prereq: Undergrad standing, or permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. VSP Admis Cond course.

### 4200 Choreography Workshop

U 1-3

Workshop providing a platform for ongoing choreographic projects, includes peer and faculty observation and critique.

Prereq: 3201 (211.03) and 3202 (211.04), and enrollment in Dance major. Repeatable to a maximum of 18 cr hrs or 6 completions. VSP Admis Cond course.

#### 122 Dance

#### 4201 **Topics in Dance Composition**

Topics in dance composition

Prereq: 3201 (211.03) and 3202 (211.04), and enrollment in Dance major. Repeatable to a maximum of 9 cr hrs or 3 completions. VSP Admis Cond course

#### **Music in Dance Composition**

2 - 3

Study of music suitable for choreographic purposes and the various approaches to the use of music in dance composition.

Prereq: Enrollment in Dance major, and 3201, or 3202, or 645 with Music 250 or 251. Repeatable to a maximum of 9 cr hrs or 3 completions. VSP Admis Cond course

#### 4203

2 - 3

Composing group dances and exploring compositional devices and craft unique to group choreography

Prereg: Enrollment in Dance major, and 3201 (211.03), or 3202 (211.04). Repeatable to a maximum of 9 cr hrs or 3 completions. VSP Admis Cond course.

#### **Composition: Special Topics**

1 - 3

Special topics in composition. Prereq: Enrollment in Dance major. Repeatable to a maximum of 10 cr hrs or 5 completions. VSP Admis Cond course.

#### 4490 History/Theory/ Literature Special Topics

1 - 3

Special topics in history/theory/literature.

Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. VSP Admis Cond course

#### 4500 Directed Teaching

1 - 3

П

Designed to aid prospective teachers of dance in their development of essential teaching skills in a variety of settings.

Prereg: Enrollment in Dance major, and 3501 (289.01 or 289.02), or permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions. VSP Admis Cond course.

#### 4501 Dance for Children

Foundation for teaching dance to children.

Prereg: Enrollment in Dance major, and 3501 (289.01 or 289.02), or permission of instructor. Not open to students with credit for 687.01 or 687.02. VSP Admis Cond course.

#### 4502 Methods and Materials

3

Foundations for teaching; laboratory problems, lectures, readings, and discussion. Prereq: Enrollment in Dance major, and 3501 (289.01 or 289.02), or permission of instructor. Not open to students with credit for 688. VSP Admis Cond course.

#### 4700 Repertory

1 - 3

п

Studio-based experience in learning a new or existing dance work, may include informal

Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions. VSP Admis Cond course.

#### 4701 Performance

1 - 3

Rehearsal process and performance of a dance work choreographed by resident or visiting

Prereq: Permission of instructor. Repeatable to a maximum of 36 cr hrs or 12 completions. VSP Admis Cond course

### Repertory: Special Topics

Special topics in repertory

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. VSP Admis Cond course

The primary vehicle for the mentoring and advising of dance majors in the senior year; includes grant writing and professional development.

Prereq: Enrollment in Dance major, and Sr standing, or permission of instructor. VSP Admis Cond course

The primary vehicle for the mentoring and advising of dance majors in the senior year; includes production of the senior project, current trends in the dance field, and technology literacy for dancers

Prereq: Enrollment in Dance major, and Sr standing, or permission of instructor. VSP Admis Cond course

#### 4804 Interdisciplinary Workshop

1 - 3

Advanced problems in dance and related areas: nature of workshop based on selected topics. Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions. VSP Admis Cond course

#### 4805 Interdisciplinary Practicum

1 - 3

Advanced problems in dance and related areas; nature of practicum based on selected topics. Prereg: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions. VSP Admis Cond course.

#### 4990 Research: Special Topics

ш 1 - 3

Special topics in research.

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. VSP Admis Cond course.

#### Senior Project

Activities leading to the completion of the BFA creative project; in partial fulfillment of the BFA degree

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 2 completions. This course is graded S/U. VSP Admis Cond course.

#### **Honors Senior Project**

1 - 5

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Activities leading to the completion of the BFA creative project; in partial fulfillment of the BFA degree with honors.

Prereg: Honors standing or permission of instructor. Repeatable to a maximum of 10 cr hrs or 2 completions. This course is graded S/U. VSP Admis Cond course.

#### **Distinction Project**

1 - 5

Activities leading to the completion of the BFA distinction project; in partial fulfillment of the RFA degree

Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 2 completions. This course is graded S/U. VSP Admis Cond course.

#### Honors Distinction Project

Activities leading to the completion of the BFA distinction project; in partial fulfillment of the BFA degree with honors.

Prereg: Honors standing, or permission of instructor, Repeatable to a maximum of 10 cr hrs or 2 completions. This course is graded S/U. VSP Admis Cond course.

#### 5100 Alternative Movement Practice

II G 1 - 3

Alternative movement practice for dance majors and graduate dance students Prereg: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U. VSP Admis Cond course.

#### Contemporary Part I

Advanced practice in contemporary movement forms for dance majors and graduate dance students

Prereq: Enrollment in Dance major. Repeatable to a maximum of 16 cr hrs or 8 completions. VSP Admis Cond course

#### Contemporary Part II

II G 1.3

Advanced practice in contemporary movement forms for dance majors and graduate dance

Prereq: Enrollment in Dance major. Repeatable to a maximum of 8 cr hrs or 4 completions. VSP Admis Cond course.

#### 5105 Contemporary Dance Practice

UG

Intermediate and advanced practice in contemporary dance for dance majors and graduate dance students, and others by permission. This is designed as a second technique class, offered later in the day, and is intended as an opportunity for deepening one's practice and

Prereq: Enrollment in Dance major, or permission of instructor or department. Repeatable to a maximum of 12 cr hrs.

#### 5106 Contemporary Dance Practice Part II

U G

Intermediate and advanced practice in contemporary dance for dance majors and graduate dance students, and others by permission. This is designed as a second technique class, offered later in the day, and is intended as an opportunity for deepening one's practice and

Sp Sem. Prereq: Enrollment in Dance major, or permission of instructor or department. Repeatable to a maximum of 12 cr hrs.

## Rallet Part I

II G 1-3

Advanced practice in classical ballet for dance majors and graduate dance students. Prereq: Enrollment in Dance major. Repeatable to a maximum of 8 cr hrs or 4 completions. VSP Admis Cond course

## Ballet Part II

U G 1 - 3

Advanced practice in classical ballet for dance majors and graduate dance students. Prereq: Enrollment in Dance major. Repeatable to a maximum of 16 cr hrs or 8 completions. VSP Admis Cond course.

UG

Pointe work in classical ballet for dance majors and graduate dance students. Concur: 2113, or permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. VSP Admis Cond course

### **Ballet Practice Part 1**

Intermediate and advanced practice in classical ballet for dance majors and graduate dance students, and others by permission. This is designed as a second technique class, offered later in the day, and is intended as an opportunity for deepening one's practice and technique. Prereq: Enrollment in Dance major, or permission of instructor or department. Repeatable to a maximum of 12 cr hrs.

### **Ballet Practice Part II**

Intermediate and advanced practice in classical ballet for dance majors and graduate dance students, and others by permission. This is designed as a second technique class, offered later in the day, and is intended as an opportunity for deepening one's practice and technique. Prereq: Enrollment in Dance major, or permission of instructor or department. Repeatable to a maximum of 12 cr hrs

#### 5121 Improvisation U G

This course is for experienced dance practitioners who have had some introductory experience with improvisation and allows for advanced explorations of dance improvisation methodologies and critical analysis of the relationship of this work to other domains.

Prereq: Enrollment in Dance major, or permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions.

## 51/1 Pilates Mat I U G

Foundational level of Pilates mat for dance majors and graduate dance students.

Prereq: Enrollment in Dance major. Repeatable to a maximum of 4 cr hrs or 2 completions.

VSP Admis Cond course.

#### 5173 Pilates Reformer I U G 1 - 2

Foundational level of Pilates reformer for dance majors and graduate dance students.

Prereq: Enrollment in Dance major, or permission of instructor. Repeatable to a maximum of 4 cr hrs or 2 completions. VSP Admis Cond course.

#### 5174 Pilates Reformer II U G 1 - 2

Advanced practice in Pilates reformer for dance majors and graduate dance students. Prereq: Enrollment in Dance major, or permission of instructor. Repeatable to a maximum of 4 cr hrs or 2 completions.

#### 5175 Yoga U G 1-3

Yoga practice for dance and health sciences majors and graduate students.

Prereq: Enrollment in Dance or Health Sciences major, or permission of instructor. Repeatable to a maximum of 16 cr hrs or 8 completions. VSP Admis Cond course.

#### 5176 Bartenieff Fundamentals U G 1 - 2

Bartenieff Fundamentals taught by certified practitioner (CMA) for dance majors and graduate dance students.

Prereq: Enrollment in Dance major or permission of instructor. Repeatable to a maximum of 4 cr hrs or 2 completions.

#### 5177 Alexander Technique U G 1 - 2

The relationship of kinesthetic perception and the postural reflexes to physical coordination in performance.

Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. Cross-listed in Theatre and Music.

#### 5178 Floor Work

Floor work for dance majors and graduate dance students.

Prereq: Enrollment in Dance major or permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. VSP Admis Cond course.

#### 5190 Movement Practice: Special Topics

Special topics in movement practice for dance majors and graduate dance students.

Special topics in movement practice for dance majors and graduate dance students. Prereq: Enrollment in Dance major or permission of instructor. Repeatable to a maximum of 10 or hrs or 5 completions. VSP Admis Cond course.

#### 5191 Eurhythmics U G 1-3

Eurhythmics for dance majors and graduate dance students.

Prereq: Enrollment in Dance major or permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. VSP Admis Cond course.

### 5194 Graduate and Undergraduate Group Studies U G 1 - 3

Group studies in dance.

Prereq: Grad or Undergrad standing in Dance, or permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. VSP Admis Cond course.

### 5200 Concert Workshop U G 1-3

Workshop in preparation for bringing a choreographed piece to a performance setting, includes faculty and peer feedback.

Prereq: Enrollment in Dance major. Repeatable to a maximum of 10 cr hrs or 5 completions. VSP Admis Cond course.

## 5211 Dance - Film I U G 3

An introduction to creating short films of dance made specifically for the camera. Basics of camera and Final Cut Pro are taught as three film projects are created.

Prereq: Jr standing, and enrollment in Dance major; or grad standing; or permission of instructor.

#### 5212 Dance - Film II U G 3

Continuing studies from Dance Film I in dance on camera, exploring aspects of history, composition and technology as a foundation for video production.

Prereq: 5211, or permission of instructor.

### 5213 Intermedia Performance U G 2 - 3

Exploration of the unique characteristics of performance that integrates movement and digital media through hands-on creative and technological projects.

Prereq: Enrollment in Dance major, and Jr standing, or permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. VSP Admis Cond course.

#### 5601 Production: Practicum U G 1 - 3

Hands-on exploration of elements of dance production.

Prereq: Enrollment in Dance major, and 2601 (298), or Grad standing, or permission of instructor. Repeatable to a maximum of 16 cr hrs or 8 completions. VSP Admis Cond course.

# 5602 Lighting: Practicum Hands-on exploration of elements of dance lighting.

Prereq: Enrollment in Dance major or permission of instructor. Repeatable to a maximum of 16 cr hrs or 8 completions. VSP Admis Cond course.

#### 603 Costume: Practicum U G

Hands-on exploration of elements of dance costuming.

Prereq: 2601 (298), and enrollment in Dance major, or Grad standing; or permission of instructor. Repeatable to a maximum of 16 cr hrs or 8 completions.

#### 5611 Technology: Practicum

U G 1-3

U G

1 - 3

Hands-on exploration of elements of dance technology
Prereq: Enrollment in Dance major, and 2601 (298), or Grad standing, or permission of
instructor. Repeatable to a maximum of 16 cr hrs or 8 completions. VSP Admis Cond course.

## 5612 Digital Video Editing: Practicum

G 1-

Introduction to practical skills in desktop non-linear digital video editing with particular attention to motion and action editing in dance.

Prereq: Enrollment in Dance major, and 2601 (298), or Grad standing, or permission of instructor. Repeatable to a maximum of 16 cr hrs or 8 completions. VSP Admis Cond course.

#### 5614 Sound Design for Dance

G 1-

Course focusing on how music/sound design techniques are used in composing for dance. Prereq: Enrollment in Dance major, and 2601 (298), or Grad standing, or permission of instructor. Not open to students with credit for 632. VSP Admis Cond course.

#### 5615 Costume Design for Dance

G 1-3

Course focusing on how costuming techniques are used in designing for dance. Prereq: 2601 (298), and enrollment in Dance major; or Grad standing; or permission of instructor. Not open to students with credit for 634.

#### 5798 Study Tour

1 - 2

1 - 15

Off-campus study tour in dance outside the US.

Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 3 completions. This course is graded S/U. VSP Admis Cond course.

### 6189 Field Experience

1-3

Internship, practicum or professional development activity, including teaching experience, under a faculty mentor.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. VSP Admis Cond course.

#### 6193 Independent Study: MFA

Independent projects undertaken by MFA students under supervision of faculty mentor. Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 16 completions. This course is graded S/U. VSP Admis Cond course.

## 6194 Graduate Group Studies

Group studies in dance.

Prereq: Grad standing in Dance or permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. VSP Admis Cond course.

### 6200 Choreography Workshop

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Workshop providing a platform for on-going choreographic projects, includes faculty and peer observation and critique.

Prereq: Grad standing in Dance or permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. VSP Admis Cond course.

### 6202 Music and Choreography

i 2.

Investigation of dance composition with emphasis on structure and the music/dance relationship.

Prereq: Grad standing in Dance or permission of instructor. Not open to students with credit for 846. VSP Admis Cond course.

#### 6203 Group Forms

G 2-3

Composition of group dances, and exploration of devices and craft unique to group choreography.

Prereq: Grad standing in Dance or permission of instructor. Not open to students with credit for 749. VSP Admis Cond course.

### 6204 Choreographic Process

G 2-3

Investigation of dance composition with emphasis on the choreographic process and group interaction.

Prereq: Grad standing in Dance or permission of instructor. Not open to students with credit for 847. VSP Admis Cond course.

### 6290 Composition: Special Topics

G 1-3

Special topics in dance composition.

Prereq: Grad standing in Dance or permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. VSP Admis Cond course.

#### 6301 Analysis I

G 2-3

Foundational course in Laban Movement Analysis (LMA), including studio-based studies, practice in observation, and topical readings and viewings.

Prereq: Grad standing in Dance. Not open to students with credit for 707. VSP Admis Cond course.

#### 124 Dance

#### 6700 Repertory 1 - 3

Studio-based experience in learning a new or existing dance work, may include informal performance.

Prereq: Grad standing in Dance or permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. VSP Admis Cond course.

#### 1 - 3 6701 Performance

Rehearsal process and performance of a dance work choreographed by resident or visiting artists

Prereg: Grad standing in Dance or permission of instructor. Repeatable to a maximum of 16 cr hrs or 8 completions. VSP Admis Cond course.

#### 2 - 3 Performance Techniques

Interdisciplinary seminar exploring the creative and practical aspects of performance through exercises readings and discussion

Prereq: Grad standing in Dance or permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions. VSP Admis Cond course.

### Repertory/Performance: Special Topics

Special topics in repertory and performance

Prereg: Grad standing in Dance or permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. VSP Admis Cond course.

#### Foundations in Dance Research

3

Introductory graduate seminar presenting department and university resources for dance research, academic writing skills, and technological literacy.

Prereg: Grad standing in Dance or permission of instructor. Not open to students with credit for 801.51, 801.91. VSP Admis Cond course.

### Foundations in Dance Pedagogy

Introductory graduate seminar including practical and theoretical approaches to studio- and lecture-based class pedagogy and topics in higher education.

Prereq: Grad standing in Dance, or permission of instructor. Not open to students with credit for 801 81 894

#### 6804 Interdisciplinary Workshop

1 - 3

Advanced problems in dance and related areas; nature of workshop based on selected topics. Prereq: Grad standing or permission of instructor. Repeatable to a maximum of 8 cr hrs or 4

#### 6805 Introduction to Dance Studies

Graduate seminar and writing workshop introduces the history, development, and prominent debates within the contemporary field of dance studies; moves between theoretical considerations of dance and practical exercises in writing about dance; exposes students to critical literature and choreography and trains students in the movement description and

Prereq: Grad standing in Dance or Dance Studies major, or permission of instructor.

#### 6990 Research: Special Topics

1 - 4

G

Special topics in dance research

Prereq: Grad standing in Dance or permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions. VSP Admis Cond course.

#### Directing from Score

3

Teaching and coaching of a dance learned from a Labanotated score Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs.

# Dance in Times of Turbulence

Developments in Western theatrical dance from the late eighteenth century until the end of World War I

Prereq: Grad standing or permission of instructor. Not open to students with credit for 757. VSP Admis Cond course

### Postmodernism in Dance I

Inquiry into aesthetic points of view, beliefs and assumptions inherent in dance practices and dance criticism from the 1960s through the mid-1980s.

Prereg: Grad standing or permission of instructor. Not open to students with credit for 759. VSP Admis Cond course.

#### 7404 Postmodernism in Dance II

Inquiry into aesthetic points of view, beliefs and assumptions inherent in dance practices and dance criticism from the mid-1980s to the present.

Prereq: Grad standing or permission of instructor. Not open to students with credit for 759, 801.31, VSP Admis Cond course.

#### 7405 **Black Continuum in American Dance**

2 - 4

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Examination of dance genres, performance venues, and cultural workers that have shaped the Black continuum in American dance from the antebellum era to the present

Prereq: Grad standing or permission of instructor. Not open to students with credit for 801.30. VSP Admis Cond course

#### 7406 Theories of the Body

4

Cross-disciplinary seminar in critical theory considering the body as flesh and bone and as a discursive entity.

Prereq: Grad standing or permission of instructor. Not open to students with credit for 860. VSP Admis Cond course.

### **Bodies on the Line**

Interdisciplinary analysis of the body as a site of political investment and contestation in stagebased performances and everyday life.

Prereq: Grad standing or permission of instructor. Not open to students with credit for 760.03, 860.01. VSP Admis Cond course.

#### 7409 Ethnographies of Dance and Performance

4

G

G

G

Reading and conducting ethnographic research in areas of dance and performance, including feminist and post-colonial approaches to Western, non-Western, and globalized forms. Prereq: Grad standing or permission of instructor. VSP Admis Cond course.

#### History/Theory/Literature: Special Topics

1 - 4

Special topics in history/theory/literature of dance.

Prereq: Grad standing or permission of instructor. Repeatable to a maximum of 16 cr hrs or 4 completions, VSP Admis Cond course.

#### Directed Teaching MFA or PhD

1.3

Experience designed to aid prospective teachers of dance in their development of essential teaching skills in a variety of settings with a faculty mentor.

Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. VSP Admis Cond course

#### 7600 MFA Project: Production

1 - 2

Seminar focusing on production elements relevant to MFA projects during semester of presentation

Prereg: Grad standing in Dance or permission of instructor. Not open to students with credit for 893.04. Repeatable to a maximum of 20 cr hrs or 20 completions.

#### Theories and Methods

4

Theories and methods of research in dance studies; PhD core course.

Prereg: Grad standing in Dance or permission of instructor. Not open to students with credit for 880 VSP Admis Cond course

#### History/Theory/Literature Choreography

4

Inquiry into selected topics within the history, theory and literature of choreography, PhD core course

Prereq: Grad standing in Dance or permission of instructor. VSP Admis Cond course.

#### History/Theory/Literature Analysis of Movement 7902

Inquiry into selected topics within the history, theory and literature of the analysis of movement,

Prereq: Grad standing in Dance or permission of instructor. VSP Admis Cond course.

### MFA Comprehensive Examination

1.2

Examination questions written in partial fulfillment of the MFA degree. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U. VSP Admis Cond course.

#### 7999 MFA Project

Activities leading to the completion of the MFA creative project, in partial fulfillment of the MFA degree

Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U. VSP Admis Cond course.

## PhD Independent Study

Independent projects undertaken by PhD students under supervision of faculty mentor. Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 16 completions. This course is graded S/U. VSP Admis Cond course.

## PhD Qualifying Examination

1 - 2

Writing of qualifying examination question to determine capacity to proceed through the doctoral degree in Dance Studies.

Prereq: Doctoral standing in Dance Studies.

## PhD Pre-Candidacy Independent Readings

1 - 8

Selection and reading of appropriate texts toward designing candidacy examination areas. Prereq: Doctoral standing in Dance Studies. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U.

## Candidacy Exams

G 3 - 18

Examination questions written in partial fulfillment of the PhD degree. Prereq: Permission of instructor. This course is graded S/U. VSP Admis Cond course.

#### 8999 Dissertation

1 - 10

Culminating written document completed in fulfillment of the PhD degree. Prereq: Permission of instructor. Repeatable. This course is graded S/U. VSP Admis Cond course

# Dental Hygiene

#### 1100 **Dental Hygiene Survey**

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Introduction to the university and the dental hygiene program. University policies, procedures

and resources; students' rights and responsibilities; academic requirements; career and professional issues

Prereg: Admission to pre-DHY, or permission of instructor.

#### 2110 Oral Anatomy, Tooth Morphology and Occlusion

Instruction in the basics of dental morphology and oral anatomy to aid in providing dental hygiene therapy.

Prereq: Admission to DHY major

#### Oral Radiography

Introduction to physics, biology and technical components involved in exposing, processing and interpreting dental radiographs.

Prereq: Admission to DHY major.

### Oral Histology and Embryology

2

A study of the microscopic anatomy of the teeth and surrounding structures; the development of the teeth, oral cavity, and face.

Prereq: Admission to Dental Hygiene major.

Introduction to principles of periodontology and periodontal medicine. Anatomy, physiology, histology and functions of dental tissue are discussed in relationship to health and disease of the periodontium

Prereq: Admission to DHY major

#### **Dental Materials Laboratory**

2

Instruction in the composition, chemical and physical properties, proper manipulation and use of materials used in dentistry.

Prereg: 2110.

#### 2220 The Profession of Dental Hygiene

1

Introduction to the history, professional, legal, and ethical aspects of dental hygiene. Prereg: Admission to DHY major

#### 2240 Oral Health and Disease Prevention

Introduction and knowledge of appropriate use of materials and techniques in patient education and dental hygiene practice to prevent, arrest, and control dental diseases. Prereg: Admission to DHY major

#### 2300 Dental Hygiene Pre-Clinic

Introduction to procedures and techniques necessary to function as a co-therapist in the dental clinical setting

Prereq: Admission to DHY major

#### Dental Hygiene Clinic I

Clinical application of the principles and technical procedures of patient management in the practice of dental hygiene.

Prereg: A grade of C- or above in 2110, 2130, 2150, and 2300, and recommendation of faculty.

### Scientific Inquiry

Introduction to the process of scientific inquiry, research methodology, and basic statistical concepts. Research methodology from a dental perspective will be introduced for community dentistry and research poster projects.

Prereg: Admission to DHY major. Not open to students with credit for 3410.

#### General Pathology and Medicine for Dental Hygiene

Introduction to general pathology and medicine for dental hygiene practice. Students will learn to review patient's medical history and recognize common medical conditions, implications for oral health care and how to alter treatment plans for medically compromised patients Prereq: 2300.

#### 3130 Oral Pathology

2

2

Introduction to current concepts regarding the pathogenesis and clinical features of oral diseases

Prereg: 3110

#### 3140 Pain and Anxiety Management

Instruction in commonly used dental office techniques for managing patient anxiety and pain primarily using nitrous oxide/oxygen inhalation and local anesthesia. Prereq: 2110 and 2300.

#### 3150 Periodontal Therapy

Instruction in initial and supportive therapy for periodontally compromised patients in dental practice settings, including discussion of adjunctive therapies and periodontal surgeries. Prereq: 2110, 2150, and 2300.

### Pharmacology for Dental Hygiene

Introduction to pharmacology and its application to clinical dental hygiene. Topics include pharmacokinetics, pharmacodynamics, recognition of drug classes in patient's health history and how the pharmacologic regimen must be considered before dental treatment is rendered. Prerea: 2300

#### 3170 **Dental Materials**

Instruction in the biologic, chemical and physical characteristics and properties of various biomaterials encountered in the practice of dental hygiene and dentistry. Prereq: 2110.

### **Management of Medical Emergencies**

Introduces students to algorithms designed for the management of common medical emergencies in the dental office. This course includes a review of the signs and symptoms. often seen in seven different medical emergencies. The medical emergencies covered in this course are: airway obstruction, syncope, hypoglycemia, seizure, acute asthma attack, angina, and anaphylaxis

Prereq: 2310, 3110, and 3230.

#### **Community Oral Health**

2

Introduction to the knowledge, skills and behaviors necessary to promote oral health through organized community efforts.

Prereg: Admission to DHY major

#### Care for Patients with Special Needs

Instruction to identify patients with special needs and development of skills and techniques to effectively treat this population

Prereq: 2240 and 2300

#### 3320 Dental Hygiene Clinic II

Ongoing clinical experience with emphasis on development of fundamental clinical skills. Prereq: A grade of C- or above in 2310, 3120, 3140, and 3150, and recommendation of faculty.

#### Dental Hygiene Clinic III

A continuation of clinical patient care with emphasis on time management. Patient care parameters are expanded.

Prereq: A grade of C- or above in 3320, and recommendation of faculty.

#### Research Application and Analysis

2

Continuation of 2400. Application of scientific inquiry, research methodology, basic statistical concepts, and interpretation of data analyses. Presentations of community dentistry and research poster projects will be completed.

Prereg: 2400. Not open to students with credit for 3410.

#### Research Methods and Interpretation

4

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Introduction to the process of scientific inquiry, research methodology, basic statistical concepts and interpretation of data analyses. Research methodology from a dental perspective

Prereg: Admission to DHY or BDCP major.

### Individual Studies in Dental Hygiene

1 - 3

Advanced studies in any relevant area of dental hygiene.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

#### Group Studies in Dental Hygiene

1 - 3

Group studies in selected topics in dental hygiene. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

## Integrated Dental Hygiene Science I

Integration and review of all areas of dental hygiene related to dental hygiene practice. Application of analytical skills to case analysis

Prereq: Sr standing in DentHyg. This course is graded S/U

### Integrated Dental Hygiene Science II

Continuation of 4210.

Prereq: 4210. This course is graded S/U.

## **Practice Management**

Introduction to the economic and employment issues which impact dental hygiene practices and management skills to foster current standards of dental hygiene care Prereq: Sr standing in DHY.

# Contemporary Concepts in the Practice of Dental

DH 4250 is designed for students to identify and explore current issues related to opportunities and demands of the dental hygiene profession. The goal of DH 4250 is to prepare students to transition from dental hygiene school to registered dental hygienists and plan for their future careers within a potentially changing American health care system and ever evolving profession.

Prereq: 2220 and Sr standing in dental hygiene.

## **Dental Hygiene Clinic IV**

A final clinical experience incorporating all previously acquired knowledge, techniques, procedures, and evaluation of results of dental hygiene therapy with emphasis on time management

Prereq: A grade of C- or above in 3330, and recommendation of faculty.

#### **Current Concepts in Dental Hygiene**

Instruction in the significant aspects of dental hygiene practice within the context of dentistry and health care Prereq: 3400 or 3410.

#### 4430 **Dental Hygiene Practicum**

Supervised practice outside the traditional clinic in a setting similar to one in which the dental hygiene student may practice, teach, or conduct research upon graduation.

Prereq: Sr standing in DHY or BDCP major. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is graded S/U.

## 126 Dental Hygiene

### 4530 Oral Health Behavior Management

Instruction in advanced skills for dental hygienists to help patients achieve good oral health, with emphasis on clinical application and evaluation.

Prereq: Admission to UDHY program.

#### 4620 Dental Hygiene Education I U

Introduction to teaching in the dental hygiene setting. This course is designed to provide the future dental hygiene educator with insight into the fundamental principles of learning and teaching. This course highlights the behaviors, attitudes, and interactions of effective and inspiring teachers.

Prereq: Admission to UDHY major.

### 4630 Dental Hygiene Education II

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Continuation of 4620. This course is designed to provide the future dental hygiene educator with an appreciation of foundations of teaching and learning, essential teaching skills, importance of communication in teaching, instructional planning, instructional strategies/activities, assessment fundamentals, methods of assessment, teaching in higher education, and personal philosophy of teaching. Prereq: 4620.

#### 4725 Expanded Functions for the Dental Auxiliary Pre-clinic U

Introduction to theory and technical procedures for the expanded functions dental auxiliary in four-handed dentistry and restoring cavity preparations with amalgam alloy and filled resins. Prereq: A grade of C- or above in 2310.

#### 4740 Expanded Functions for the Dental Auxiliary Clinic I U 1 - 3

Clinical application of expanded function duties permitted by law.

Prereq: A grade of C- or above in 4725.

### 4750 Expanded Functions for the Dental Auxiliary Clinic II U

Clinical application of expanded function duties permitted by law.

Prereg: A grade of C- or above in 4740.

#### 4760 Expanded Functions for the Dental Auxiliary Seminar U

Instruction in current expanded functions, practice management techniques, and current law in Ohio including practical experiences in preparation for Ohio Expanded Functions Qualifying Examination.

Prereq: A grade of C- or above in 4740.

#### 6000 Educational Policy and Management in Dental Hygiene

Designed to study the concept of policy as it relates to dental hygiene educational institutions and their governance and practices while providing knowledge and skills in basic management and administration.

Prereq: Admission to Master's in Dental Hygiene, or permission of instructor.

### 6100 Dental Hygiene Educational Theory and Methods

The study of theory, principles and research related to the faculty role in active teaching and learning, critical thinking, and development of course alignment in dental hygiene education. Prereq: Admission to Master's in Dental Hygiene, or permission of instructor.

## 6200 Contemporary Issues in Dental Hygiene G

Examines current issues which affect the overall dental profession with a strong focus on dental hygiene issues and the delivery of dental health care. It explores current and innovative strategies to make changes in dental hygiene to improve oral and overall health care. Prereq: Admission to Master's in Dental Hygiene, or permission of instructor.

#### 6400 Introduction to Dental Research Designs G 3

Designed to present conception and technical problems in the development and implementation of clinical, behavioral and basic science research projects related to dentistry. Prereq: Admission to Master's in Dental Hygiene, or permission of instructor.

#### 6450 Statistical Analysis and its Application to Dental G 3 Hygiene

Designed to provide a conceptual foundation of statistics related to basic, clinical and behavioral dental science.

Prereq: 6400, and admission to Master's in Dental Hygiene.

#### 7100 Instructional Strategies G 3

Explores modern educational methodology and course design in the teaching of dental hygiene students including technological advances in online and traditional teaching.

Prereq: 6100, or permission of instructor.

### 7191 Dental Hygiene Internship G 1 - 6

Supervised practical experience in the day to day operation of a dental hygiene program. Prereq: 6100, 7100, and 7200 for a teaching internship; or 6000 and 7300 for an administrative internship; and admission to the MDH program, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

#### 7193 Individual Studies in Dental Hygiene G 1 - 6

Provides an opportunity for students to pursue individual studies in dental hygiene topics not otherwise offered.

Prereq: Admission to MDH program, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

### 7200 Clinical/Laboratory Instruction and Administration

Designed to study the theory and practice of laboratory, pre-clinical, and clinical dental hygiene instruction with an emphasis on psychomotor skill development, student mentoring, and evaluation.

Prereq: Admission to MDH program, or permission of instructor.

# 7300 Leadership and Administration in Dental Hygiene G Education

3

Designed to study leadership theories and program administration unique to dental hygiene educational programs including accreditation, human resources, faculty evaluation, budgeting, administration and outcomes assessment. Introduces the administrative structure and duties required to become a faculty member or program director and focuses on leadership in the profession.

Prereq: Admission to Master's in Dental Hygiene, or permission of instructor.

#### 7999 Research: Thesis G 1 - 6

Provides graduate students with the opportunity to develop and conduct basic and applied Dental Hygiene research required for the completion of a master's thesis. Prereq: Admission to MDH program, and permission of thesis advisor. Repeatable to a maximum of 18 cr hrs or 6 completions. This course is graded S/U.

### Dentistry

#### 6200 Molecular and Cellular Biochemistry

5

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D

Basic principles of biochemistry, molecular and cellular biology with special emphasis on biochemical processes important in dentistry.

Prereq: Not open to students with credit for 606 and 607.

#### 6262 Communication and Ethics in Dentistry

2

Communication basics with an emphasis on communication with patients. Also includes an introduction to cultural competence and ethics in dentistry.

#### 6400 Microbiology and Immunology

Major components of the human immune system, and the immune response to medically important pathogens including bacteria, viruses, fungi and parasites.

#### 6415 Clinical Evaluative Sciences I

Evidence Based Dentistry.

Repeatable to a maximum of 2 cr hrs.

#### 6416 Introduction to Clinical Dentistry I

Introduction to prevention of oral disease, oral examination and modeling, patient evaluation, and use of the dental operatory. May include observation or assistance with clinical patient care, simulations, and laboratory exercises.

Prereq: Not open to students with credit for 415.02, 416, and 427. This course is graded S/U.

### 6417 Oral Anatomy

D

Dental anatomy and anatomy of the head and neck.

### 6423 Clinical Evaluative Sciences II

Evaluative sciences as they relate to the practice of dentistry including measurement and description of data and research study design.

### 6427 Introduction to Clinical Dentistry II

2

Introduction to periodontal instrumentation, charting, ultrasonic scaling and recall. Topics also include: Rubber dam, coronal polishing and composite typodont exercise.

This course is graded S/U.

### 6435.01 Fixed I Lecture

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This course provides information regarding how to prepare ivorine teeth (molars and premolars) for a complete veneer crown cast gold restoration.

Repeatable to a maximum of 3 cr hrs.

#### 6435.02 Fixed I Laboratory

D

This course provides experience in preparing ivorine teeth (molars and premolars) for a complete veneer crown cast gold restoration.

### 6436.01 Fixed Dentistry II Lecture

Students will learn to restore anterior teeth with crowns, applying scientific basis on principals of tooth preparations, provisional restorations, and material selections. The principals of esthetics will be introduced and applied in provisional restorations.

#### 6436.02 Fixed Restorative Dentistry II Laboratory

)

Students will learn to restore anterior teeth with crowns, applying scientific basis on principals of tooth preparations, provisional restorations, and material selections. This laboratory course is taught in conjunction with 6436.01.

#### 6437.01 Fixed Restorative Dentistry III

Students will learn to restore anterior partial edentulism with fixed dental prosthesis. Topics include: application of scientific basis to indications and contraindications, principals of tooth preparations, provisional restorations, and material selections and esthetics. Repeatable to a maximum of 6 ch hrs.

#### 6437.02 Fixed Restorative Dentistry III Laboratory

Students will learn to restore anterior partial edentulism with fixed dental prosthesis. Topics include: application of scientific basis to indications and contraindications, principals of tooth preparations, provisional restorations, and material selections and esthetics. The emphasis is on associated laboratory procedures.

Repeatable to a maximum of 3 cr hrs.

#### Fixed IV Lecture

Clinical and theoretical considerations of tooth preparation design for fixed partial dentures and metal ceramics, the importance of diagnostic waxing, fabrication of direct provisional restorations, theoretical considerations in framework design, and the properties of materials used in the fabrication of metal-ceramic restorations.

Repeatable to a maximum of 3 cr hrs.

### 6438.02 Fixed IV Laboratory

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1

2

Clinical and theoretical considerations of tooth preparation design for fixed partial dentures and metal ceramics laboratory experiences. Repeatable to a maximum of 3 cr hrs

#### Removable Complete Prosthodontics I

D

Overview of complete removable prosthodontics for the general dentist. Includes a laboratory component

#### 6489 Removable Partial Prosthodontics I

Introduction to removable partial prosthodontics. Survey edentulous casts and design removable partial dentures; prepare mouth for insertion. Includes a laboratory component.

#### Advanced Principles in Cardiology

Advanced Principles in Cardiology is a one semester, one credit elective course designed to help third year DDS program students who are interested in specialty programs (especially anesthesia and OMFS) gain a more in-depth understanding of the functions of the human heart. It will specifically focus on advanced principles related to cardiac anatomy, physiology, and pathology.

Prereg: Enrollment in the third academic year of the DDS program, and permission of instructor. Repeatable to a maximum of 3 cr hrs. This course is graded S/U.

### **Advanced Principles in Pulmonology**

In-depth understanding of the functions of the human respiratory system. Specific focus on advanced principles related to pulmonary anatomy, physiology, and pathology Prereq: Enrollment as a Dentistry Year 3 student. Repeatable to a maximum of 3 cr hrs. This course is graded S/U

# Histology, Development and Cell Biology of Oral

Light microscopic and ultrastructural organization of adult and developing orofacial tissues including their underlying cellular and molecular basis.

### Oral Surgery I

n

3

1

11/2

1/2

Introduction to principles of patient evaluation and management for common dento-alveolar surgical procedures

#### 6516 **Oral Microbiology and Cariology**

Epidemiology of dental caries and periodontitis. Oral microbiology of the disease process and relationship to systemic disease. Topics also include: Oral infections, sterilization and asepsis. and caries assessment, diagnosis, and fluoride therapy

#### 6530 Post and Core Restoration of Endodontically Treated Teeth

Restoration of endodontically treated teeth.

Repeatable to a maximum of 1.5 cr hrs.

D

This course covers the impact of tooth form on function function. Students will learn how to model a patient's dentition in the laboratory and appropriately relate it to the TMJ. This course will provide students with an understanding of the dynamics of mandibular movements, articulator design, occlusal schemes, anatomy of teeth,

### 6533.01 Occlusion

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2

The affect of tooth form on function. Repeatable to a maximum of 6 cr hrs.

D

#### 6533.02 Occlusion Laboratory 1

The goal of this course is to enable the student to explore the functional and aesthetic form of human dentition, and to more fully comprehend and visualize mandibular movements as critical elements in providing optimal restorative dental treatment. This is laboratory course is taken in conjunction with the didactic course 6533.01.

Repeatable to a maximum of 3 cr hrs.

### 6534.01 Operative Dentistry IV

1

Diagnosis and treatment planning of intra-coronal restorations and facial veneers including principles of tooth preparation, fabrication of a provisional restoration and cementation of the final restoration. Additional topics include: CAD/CAM for dental restorations and treatment planning for diastemas

Repeatable to a maximum of 3 cr hrs

### 6534.02 Operative Dentistry IV Laboratory

This laboratory course provides students with skills related to providing intra-coronal restorations and facial veneers. Laboratory exercises include tooth preparation, fabrication of a provisional and final cementation of the permanent restoration. Repeatable to a maximum of 3 cr hrs.

#### 6537 Fixed Restorative Dentistry V

1

D

n

Restorative treatment of the endodontically treated tooth and Fixed Prosthodontics competency exam. Includes a laboratory component.

#### Operative Dentistry I

Introduction to the principles of conservative tooth preparations, characteristics of dental amalgam and its use in the restoration of posterior teeth and class V lesions . Students will learn how to prepare different types of cavities. The course also include information related to the caries process, techniques to control lesions, and restorative dentistry materials. Repeatable to a maximum of 6 cr hrs.

#### 6540.02 Operative Dentistry I Laboratory

1

Introduction to principles of conservative tooth preparations, acquiring the skills to prepare different types of cavities

#### Operative II Lecture

This course provides students knowledge in the use of composite, resin-modified glass ionomer, and amalgam to restore teeth.

### Repeatable to a maximum of 3 cr hrs. 6541.02 Operative II Laboratory

This course provides students experience in the use of composite, resin-modified glass ionomer, and amalgam to restore teeth. Repeatable to a maximum of 3 cr hrs.

#### Operative Dentistry III

2

Students will review principals of amalgam preparation and restoration, bases and liners, and complex amalgam preparations and restorations. Dentistry 6542 will include foundation restorations. Students will also be introduced to Class III composite and amalgam preparations and restorations, Class IV composite preparations and restoration technique. Repeatable to a maximum of 6 cr hrs.

#### 6542.01 Operative Dentistry III Lecture

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2

D

Class III composite preparations and restorations, Class IV composite preparations and restoration technique, and extensive amalgam preparations and restorations. 6542.01 is taught in conjunction with 6542.02 and is the didactic portion of the course.

### 6542.02 Operative Dentistry III Laboratory

Class III composite preparations and restorations, Class IV composite preparations and restoration technique, and extensive amalgam preparations and restorations. 6542.02 is taught in conjunction with 6542.01 and is the laboratory portion of the course.

#### Oral Radiology II

Advanced imaging techniques including panoramic imaging and CBCT imaging. Repeatable to a maximum of 6 cr hrs.

## Internal Medicine for Dentistry

Review of common medical conditions and implications for dental treatment. Attention is placed on major organ pathophysiology, clinical medicine & pharmacologic management. Emergency medicine is also discussed.

## **Oral Radiology**

Introduction of basic radiology concepts to DDS program students. Course topics: formation, x-ray interactions, intraoral anatomy, image exposure and technique, effects of radiation including radiation safety and protection.

## Operative Dentistry V lecture

Principals of composite and amalgam preparation and restoration, bases and liners, and complex amalgam preparations and restorations, foundation restorations, fabricating veneer temporaries, uses of lasers in restorative dentistry including troughing for impressions, and other advanced restorative procedures. This course is taken concurrently with the laboratory course

Repeatable to a maximum of 3 cr hrs.

## 6546.02 Operative Dentistry V Laboratory

1

3

D

The primary focus of Dent 6546.02 is the Dent II pre-clinical operative competency exam. The exam consists of eight operative dentistry procedures. The procedures are a combination of amalgam preparations ideal and complex, composite preparations, amalgam restorations, and composite restorations. Dentistry 6546.02 is taken concurrently with Dentistry 6546.01. Repeatable to a maximum of 3 cr hrs.

## Pediatric Dentistry II

1/2

Introduction to basic restorative dentistry for the primary and transitional dentition.

#### Periodontology I

D

Introduction to periodontal disease and diagnosis.

#### Periodontology II 6565

n

Periodontal disease prevention and therapy using an evidence-based patient management approach. Includes rationale for non-surgical and surgical therapy. Lab and clinic exercises in subgingival instrumentation.

#### 128 **Dentistry**

6567 Endodontics I 11/2 Overview of basic endodontic treatment, from access to the obturation technique. General terminology, basic instrument description, rationale for treatment. Includes laboratory component

Topics related to endodontic treatment including: diagnosis, emergency treatment, traumatic injuries, internal bleaching, vital pulp therapy, relationship to the periodontium, surgery, and treatment outcomes

Pharmacology I

Introduction to the mechanism of action and side effects of pharmacologic agents.

Techniques of intraoral local anesthetic administration with emphasis on predicting and preventing complications. Includes discussion of related basic science principles.

Removable Partial Prosthodontics II

Treatment of patients with a complete maxillary denture and a mandibular distal extension removable partial denture. Includes a laboratory component.

**Human Physiology** 

Human physiology course for dental students. Overview of physiological systems including nerve, muscle, cardiovascular, respiration, endocrine and renal. Oral physiology topics

including kinesthesia, mastication, swallowing and pain. Physiology I

A course covering all areas of human physiology, plus topics related to oral physiology. The course begins in the summer semester and a second course will continue in the fall semester. An emphasis is placed on the integration of principals of basic science to clinical science by providing case histories and other material from the clinical literature.

Prereg: Enrollment in Pre-doctoral Dental program. Repeatable to a maximum of 6 cr hrs. This course is progress graded

6602 Physiology II

A course covering all areas of human physiology, plus topics related to oral physiology. The course begins in the summer semester and will continue in the fall semester. An emphasis is placed on the integration of principals of basic science to clinical science by providing case histories and other material from the clinical literature.

Prereq: Enrollment in the DDS program. Repeatable to a maximum of 10.5 cr hrs.

6612 2 Pharmacology II

Applied pharmacology including the safe prescribing of drugs used in general dental practice. Includes principles of pharmacology and interaction concerns.

Geriatrics and Patients with Special Health Needs

Concerns associated with the provision of oral health care to Geriatric and Special Needs patients. Topics include: patient mobility, psychosocial and socioeconomic issues, medical considerations, and communication.

Practice Management I

Basic concepts in personal and business finance and business management. Topics include future trends in dentistry, economics, investments, and concepts in risk management and regulatory agency oversight.

**Practice Management II** 

Career opportunities within Dentistry. Evaluation of Dental practice types relative to business structure, organization and productivity analysis

Practice Management III

Topics include legal issues affecting Dental practice, peer review process, liability insurance, marketing, associateships, and evaluating and purchasing a Dental practice.

Evaluation and effective use of dental materials by the general dentist. Topics also include requirements of ideal materials and procedures for working with dental laboratories. Repeatable to a maximum of 2 cr hrs

Diagnosis and Treatment Planning for Patients with **Complex Restorative Needs** 

Introduction to procedures for collecting and evaluating information, particularly as related to occlusion, that enable proper diagnose and treatment of partially edentulous patients with complex restorative needs. Includes a laboratory component.

Restorative and Prosthetic Dentistry Clinical Lecture

Advanced topics related to clinical guidelines, prevention of recurrent caries under fixed restorations, fluid control, soft tissue management, tooth isolation and pulpal protection.

6632 Restorative and Prosthetic Dentistry Clinical Lecture

Advanced topics related to treatment planning, dental materials, articulators and impressions.

6633 Restorative and Prosthetic Dentistry Clinical Lecture

Advanced topics related to; esthetics, casting delivery, removable partial denture attachments, classification of endentulism, treating difficult denture patients and maxillofacial prostheses.

Implant Dentistry I

11/2

Introduction to implant dentistry including discussion of treatment planning dental implants.

6645 Oral Pathology I

Oral and maxillofacial pathologic conditions. Topics include dental and developmental anomalies, mucocutaneous and salivary gland disorders, odontogenic cysts and tumors and HIV infection.

Oral Pathology II

3

Oral and maxillofacial pathologic conditions. Topics include inflammatory and reactive conditions, epithelial and melanocytic pathology, Mesenchymal hard and soft tissue neoplasms, hematologic disorders and oral manifestations of systemic disease.

Pediatric Dentistry I

Overview of Pediatric Dentistry for the general dentist. Content includes treatment of infants, children, adolescents and those patients with special medical needs

Prereq: Enrollment in DDS program. Repeatable to a maximum of 6 cr hrs.

**Orthodontics Introduction** 

2

This course is intended to provide the general practitioner with knowledge and skill to evaluate child, adolescent and adult patients' orthodontic problems. Reneatable to a maximum of 6 cr hrs.

3

Overview of human disease and the mechanisms associated with genetic, acquired, reactive and neoplastic conditions. Disease epidemiology, pathogenesis, diagnosis, treatment, prognosis and prevention are discussed.

6656 Orthodontics I 1

2

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Introduction to orthodontic diagnosis and treatment planning for general dentists.

Orthodontics for general dental practitioners.

Repeatable to a maximum of 6 cr hrs.

6658 Clinical Orthodontics I 1/2

This course establishes the skills required for the clinical application of the principles of facial and dental growth and development, and orthodontic diagnosis. Students will develop the skills that they will need to address the orthodontic needs of their patients and to recognize when orthodontic treatment can add to the results of their restorative and periodontal treatment. Repeatable to a maximum of 1.5 cr hrs.

6659 Orthodontics II

Advanced topics in orthodontics for the general dentist including: growth and development and treatment evaluation.

Removable Complete Prosthodontics II

Finishing and polishing a complete denture, laboratory remount, occlusal equilibration, denture repair and reline. Includes a laboratory component.

Introduction to Clinical Dentistry III

Introduction to interim partial dentures and border molding, dental photography, carries risk assessment, removal of large restorations and head and neck examination. Includes observation or assistance with clinical patient care. This course is graded S/U.

Introduction to Clinical Dentistry IV

Overview of clinic patient records. Exercise in local anesthesia administration, use of posterior rubber dam and dental charting. Also includes observation or assistance with clinical patient

This course is graded S/U.

Individual Studies in Dentistry I

D 1/2 - 12

Individual studies in any of the recognized fields of dentistry.

Repeatable to a maximum of 36 cr hrs or 6 completions. This course is graded S/U

Oral Surgery II

D

Overview of advanced oral surgery practice.

Oral Pathology III

Case-based study of oral pathologic conditions including documentation, development of the differential diagnosis, strategies to establish the diagnosis and patient management.

7012.01 Neuroscience Laboratory

Laboratory component of Dentistry 7012 in which students will learn anatomy of the human brain.

Prereg: Permission of instructor. Cross-listed in NeuroSc 7200.01.

**Experimental Neuroscience Lab** 

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Laboratory component of Dentistry 7012 in which students will learn the anatomy of the rodent brain using experimental techniques.

Prereg: Permission of instructor. Cross-listed in NeuroSc 7200.02.

#### 7012.03 Foundations of Neuroscience II

Discusses the organization of selected systems in the nervous system including motor, sensory, autonomic, and higher cognitive centers. Course will cover anatomical, functional, and behavioral concepts.

Prereq: Permission of instructor. Cross-listed in NeuroSc 7002.

#### Advanced Pediatric Dentistry 7400

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D

D

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Advanced clinical experiences and background in Pediatric Dentistry for general practitioners. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

## Community Dentistry I

11/2

General dental practice experience at external sites.

Prereq: Not open to students with credit for 500, 501, 502, or 503.

#### 7501 Community Dentistry II

General dental practice experience at external sites.

Prereq: Not open to students with credit for 500, 501, 502, or 503.

Community Dentistry III

2

General dental practice experience at external sites.

Prereg: Not open to students with credit for 500, 501, 502, or 503.

#### 7616 Primary Care I

11/2

Clinical experience in primary care dentistry including diagnosis, prognosis, treatment planning, care delivery and evaluation. May include competency examinations and special projects Prereq: Not open to students with credit for 616, 617, 618, or 619. This course is graded S/U.

#### 7617.01 Primary Care II

Clinical experience in primary care dentistry including diagnosis, prognosis, treatment planning, care delivery and evaluation. May include competency examinations and special projects.

### 7617.02 Primary Care II

Clinical experience in primary care dentistry including diagnosis, prognosis, treatment planning, care delivery and evaluation. May include competency examinations and special projects.

# of 8 cr hrs. This course is progress graded.

Prereg: Not open to students with credit for 616, 617, 618, or 619. Repeatable to a maximum

7618.01 Primary Care III Clinical experience in primary care dentistry including diagnosis, prognosis, treatment planning, care delivery and evaluation. May include competency examinations and special projects.

### 7618.02 Primary Care III

Clinical experience in primary care dentistry including diagnosis, prognosis, treatment planning, care delivery and evaluation. May include competency examinations and special projects. This course is progress graded.

# Clinical Pediatric Dentistry I

This course is progress graded (S/U).

Clinical experience treating child and adolescent patients

Prereg: Not open to students with credit for 652.02. This course is graded S/U.

### **Clinical Orthodontics**

Clinical application of the principals of orthodontic growth and development, and orthodontic treatment.

Prereg: Not open to students with credit for 658.

#### 7669 Clinical Endodontics I

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n

D

Clinical experience in performing root canal treatment on uncomplicated permanent teeth. Also exposure to treatment modalities necessary in more complicated Endodontic cases. Prereg: Not open to students with credit for 668. This course is graded S/U.

#### 7676 Clinical Periodontology

Students participate in treatment of patients with periodontal needs.

#### 7693 Individual Studies in Dentistry II

1/2 - 12

Individual studies in any of the recognized fields of dentistry.

Repeatable to a maximum of 36 cr hrs or 6 completions.

#### 7701 Clinical Oral Surgery I

Introductory clinical experience to the primary principles of patient evaluation and management for common dento-alveolar surgical procedures.

Prereq: Not open to students with credit for 701. This course is graded S/U.

## Clinical Oral Surgery II

1/2

Patient evaluation and management for common dento-alveolar surgical procedures. Includes an experience in hospital dentistry.

Prereq: Not open to students with credit for 704. This course is graded S/U.

#### Clinical Pediatric Dentistry II

Experience treating child and adolescent patients in a clinic environment. Also includes experience in a hospital setting and exposure to complicated Pediatric Dentistry and Special Needs cases. Includes competency examinations

Prereq: Not open to students with credit for 708.03. This course is graded S/U.

### 7716.01 Primary Care IV

Clinical experience in primary care dentistry including diagnosis, prognosis, treatment planning, care delivery and evaluation. May include competency examinations and special projects. This course is graded S/U.

#### 7716.02 Primary Care IV

Clinical experience in primary care dentistry including diagnosis, prognosis, treatment planning, care delivery and evaluation. May include competency examinations and special projects. This course is progress graded.

#### 7718.01 Primary Care V

Clinical experience in primary care dentistry including diagnosis, prognosis, treatment planning, care delivery and evaluation. May include competency examinations and special projects. This course is graded S/U

#### 7718 02 Primary Care V

Clinical experience in primary care dentistry including diagnosis, prognosis, treatment planning, care delivery and evaluation. May include competency examinations and special projects. Prereg: Not open to students with credit for 716, 717, 718, or 719. This course is progress graded

### 7719.01 Primary Care VI

Clinical experience in primary care dentistry including diagnosis, prognosis, treatment planning, care delivery and evaluation. May include competency examinations and special projects. This course is graded S/U.

#### 7719.02 Primary Care VI

Clinical experience in primary care dentistry including diagnosis, prognosis, treatment planning, care delivery and evaluation. May include competency examinations and special projects. This course is progress graded.

#### Clinical Oral Radiology Introductory

Introductory clinical experience in Oral Radiology. Includes selection, and evaluation of radiographs in addition to techniques for obtaining appropriate images. This course is graded S/U.

## Clinical Oral Radiology Intermediate

1/2

Intermediate level clinical experience in Oral Radiology. Includes selection, and evaluation of radiographs in addition to techniques for obtaining appropriate images. This course is graded S/U.

### Clinical Endodontics II

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G

Clinical experience in performing root canal treatment on uncomplicated permanent teeth. Also exposure to treatment modalities necessary in more complicated Endodontic cases.

### Periodontology Clinical Competencies

Competency examinations related to Periodontology Repeatable to a maximum of 3 cr hrs.

## **Oral Biology Seminar**

1/2 - 2

Student presentations of recent research findings, both original and from the literature. Repeatable to a maximum of 40 cr hrs or 20 completions.

#### Oral Biology Journal Club

Weekly, one student will present a current paper from a top tier journal that reports important findings related to Oral Biology. Prior to class, all students will read the paper, write a brief summary, summarize the experimental design and statistical approach, and compose two questions for class discussion. Grading is based on presentation quality, completion of prework and participation

Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U.

## **Individual Studies in Advanced Dentistry**

8000.02 Orthodontics/Graduate Orthodontics Clinic

1/2 - 12

1/2 - 10

1/2 - 10

Advanced individual studies in any of the recognized fields of dentistry Repeatable. This course is graded S/U

## Broad exposure to advanced clinical principles and practices.

G

Repeatable. 8000.03 Periodontics

G 1/2 - 10

Broad exposure to advanced clinical principles and practices. Repeatable.

Broad exposure to advanced clinical principles and practices.

8000.04 Prosthodontics/Graduate Prosthodontics Clinic G

Repeatable. 8000.05 Oral Pathology I Clinical Assisting

G 1/2 - 10

Broad exposure to advanced clinical principles and practices. Repeatable. This course is graded S/U.

## Endodontics

G 1/2 - 10

G

1/2 - 10

Broad exposure to advanced clinical principles and practices. Repeatable. This course is graded S/U.

Broad exposure to advanced clinical principles and practices.

Pediatric Dentistry I Graduate Pediatric Dentistry Clinic

Repeatable. This course is graded S/U.

# 130 Dentistry

130	Dentistry			
8000.15	Oral Pathology II Surgical Pathology	G	1/2 - 10	8002.17 Pediatric Dentistry II Introductory Orthodontics G ½ - 1
	osure to advanced clinical principles and practices. e. This course is graded S/U.			Discussion of clinical cases. Repeatable. This course is graded S/U.
8000.17	Pediatric Dentistry II Medical Clinical Rotations	G	1/2 - 10	8002.22 Orthodontics III Craniofacial Anomalies G 1/2 - 1
	osure to advanced clinical principles and practices. e. This course is graded S/U.			Discussion of clinical cases. Repeatable. This course is graded S/U.
8000.22	Orthodontics III Craniofacial Anomalies Clinic	G	1/2 - 10	8002.27 Pediatric Dentistry III Advanced Orthodontics G 1/2 - 1
	osure to advanced clinical principles and practices. e. This course is graded S/U.			Discussion of clinical cases. Repeatable. This course is graded S/U.
8000.24	Prosthodontics III Maxillofacial Clinic	G	1/2 - 10	8002.32 Orthodontics IV Dental Facial Anomalies G 1/2 - 1
	osure to advanced clinical principles and practices. e. This course is graded S/U.			Discussion of clinical cases. Repeatable. This course is graded S/U.
8000.27	Pediatric Dentistry III Anesthesio Rotation	G	1/2 - 10	8003 Research I G 2
	osure to advanced clinical principles and practices.  e. This course is graded S/U.			Statistics and research design. Introduction to research ethics, human subject and animal research.
8001.01	Anesthesia Literature Review	G	1/2	8004 Research II G 11/2
understand	e will explore recent advances and opinions in anesthesiology and ding of key concepts of anesthesiology and approaches to clinical consist of a monthly topic and at least two recent peer reviewed	manage	ment. The	Advanced topics related to research ethics, intellectual property, human subjects and anima research.
presented	to the class for discussion. One member of the class will develop			8006 Dental Photography G 1
Repeatable	each class. e to a maximum of 3.5 cr hrs.			Dental Photography. Topics include: equipment, setup and lighting; portrait and intra-oral photography; photo management and presentation; copystand photography. This course is graded S/U.
	Orthodontics	G	1/2 - 10	8007 Legal Issues in Dentistry G 1
Review of Repeatable				Legal issues in the acquisition and management of a dental practice including issues
8001.03	Periodontics	G	1/2 - 10	associated with delivery of dental services to consumers, malpractice claims against practitioners and impact of government regulation on the delivery of care.
Review of Repeatable				8008 Advanced Oral Embryology and Histology G 1/2
8001.04	Prosthodontics I Removable Prosthodontics	G	1/2 - 10	Development of the craniofacial region, odontogenesis, eruption and structure and function the orofacial tissues.
Review of Repeatable				8009 Research Design I G 1
8001.05	Oral Pathology	G	1/2 - 10	Using different research designs as the foundation, this course reviews evidence-based dentistry and basic parametric and non-parametric methods of statistical inference commor
Review of literature. Repeatable. This course is graded S/U.				encountered in clinical research. The course also provides a background in ethical considerations for responsible conduct of research and protection of human subjects in
8001.14	Prosthodontics II Fixed Prosthodontics	G	1/2 - 10	biomedical research.
Review of				8010 Research Design II G 2  This course will cover many basic principles involved in the evaluation of dental literature, in
Repeatable 8001.24 Review of	Prosthodontics III Dental Implants	G	1/2 - 10	the design of a research project, and in composing and evaluating a dental research proposition with emphasis on ethical issues, variable descriptions, statistical designs and possible conclusions, and research involving human or animal subjects.
Repeatable				8011 Advanced Oral and Maxillofacial Radiology G 1½
	Anesthesia Grand Rounds of clinical cases. The course is designed to teach advanced prin to dental anesthesia residents and provide monthly morbidity an			Advanced Oral and Maxillofacial Radiology aims to present a systematic approach to interpretation of dental radiographs, including intraoral, extraoral, and cone-beam computed tomography (CBCT) images with an emphasis on CBCT studies. This course is graded S/U.
	e to a maximum of 6 cr hrs or 6 completions. This course is grade	ed S/U.		8150 Orofacial Pain G 1
8002.02	Orthodontics I Case Seminars of clinical cases.	G	1/2 - 10	Overview of musculoskeletal, neuropathic and neurovascular facial pain to enable accurate differential diagnosis of non-odontogenic facial pain.
Repeatable				Repeatable to a maximum of 3 cr hrs. This course is graded S/U.
8002.03	Periodontics I Faculty Presentations	G	1/2 - 10	8151 Sedation G 1
Discussion Repeatable	of clinical cases. e.			Covers the indications, complications, pharmacology and techniques of IV sedation for dentistry.
8002.05	Oral Pathology	G	1/2 - 10	8152 Physical Diagnosis G 1
Repeatable	of clinical cases. e. This course is graded S/U.			Reviews the skills and knowledge needed to perform a history and physical examination appropriate for hospital admission.  This course is graded S/U.
8002.06	Endodontics	G	1/2 - 10	8153 Anesthesia Seminar G ½ -
Repeatable				Comprehensive review of general anesthesia and sedation as well as related subjects to anesthesiology and oral and maxillofacial surgery residents in small group discussion formations.
8002.07 Discussion	Pediatric Dentistry I Contemporary Issues of clinical cases.	G	½ - 10	Repeatable to a maximum of 10 cr hrs or 10 completions.
	e. This course is graded S/U.			8154 Integrated Anesthesia Studies G ½  This course is designed to help dental anesthesia residents gain a deeper understanding of
	Orthodontics II Case Presentations of clinical cases.	G	1/2 - 10	practice of anesthesia. Residents will discuss applied principles and techniques that will be encountered during residency training and in private practice.
Repeatable 8002.13	e. This course is graded S/U.  Periodontics II Student Presentations	G	½ - 10	Repeatable to a maximum of 5 cr hrs. This course is graded S/U.
	of clinical cases.	J	/2 - IU	
Repeatable				

#### **Dentistry** 8155 **Emergency Simulation Lab** Introduction to Periodontology This course will teach, test, and refine clinical skills related to anesthesia emergencies. Introduction to Advanced Periodontics. Training will utilize high-fidelity simulation mannequins and planned emergency scenarios. The This course is graded S/U. lab sessions will take place in the OSUMC simulation lab and in the College of Dentistry. The **Practice Management Seminar** course will incorporate video monitoring of the training and an in-depth debriefing sessions This course is designed to expose dental specialty students to practice management scenarios after each lesson as a catalyst for critical thinking to enhance decision making processes for their practices. Repeatable to a maximum of 5 cr hrs. This course is graded S/U. This course is graded S/U. **Anesthesiology Science Core** Anatomy and Histology of the Periodontium The purpose of this course is to help dental anesthesiology residents review the principles of Periodontal anatomy and histology, including peri-implant and surgical anatomy. general physiology. This will help residents in their treatment of patients and as they prepare to take part I of the ADBA national board examination. Periodontal Concepts I Repeatable to a maximum of 5 cr hrs Periodontal disease assessment, classification, epidemiology, etiology & pathogenesis 1/2 8157 Graduate Ethics and Professionalism G This course will consist of a series of guest lectures and reading assignments designed to provide a foundation for application of the principles of ethical reasoning, ethical decision Periodontal diseases and conditions, and risk assessment. making and professional responsibility as they pertain to the academic environment, research, Periodontal Concepts III patient care, and practice management. Repeatable to a maximum of 1 cr hr. This course is graded S/U. Periodontal disease risk assessment **Advanced Orthodontics Orientation** 8307 Periodontal Concepts IV Orientation to methods used in conjunction with clinical care with an emphasis on diagnosis Periodontal disease therapy and patient management. and treatment planning Periodontal Concepts V 8308 **Contemporary Orthodontics** G 1/2 Periodontal disease therapy and patient management. Introduction to concepts related to diagnosis, prioritization of problems and treatment planning Introduction to Implants 8310 orthodontic cases Biological and clinical considerations for dental implant therapy. 8203 Orthodontic Appliance Design Introduction to Removable Prosthodontics 8410 Design, application and fabrication of orthodontic appliances frequently used in the clinical setting. The primary clinical function of these appliances includes: anchorage, tooth movement, Diagnosis and treatment planning for edentulous patients. skeletal change, habit management and retention. This course is graded S/U. Cephalometrics **Occlusal Schemes for Complete Prostheses** Cephalometric techniques and interpretation in relation to orthodontic treatment and growth Occlusal scheme treatment options for edentulous patients. Includes laboratory component 8205 Typodont Technique I Removable Prosthodontics Design and Fabrication Wire Bending techniques use in the treatment of orthodontic problems. Occlusal and laboratory procedures associated with designing removable prosthodontics for edentulous patients. Includes laboratory component 8206 Typodont Technique II G 1/2 **Fixed Prosthodontics and Diagnostic Procedures** Tweed edgewise technique Diagnostic Procedures and treatment options for fixed oral rehabilitation including mandibular 8207 Orthodontic Diagnosis and Treatment I G 2 movement studies. Includes laboratory component Orthodontic diagnosis and treatment planning focusing on problem oriented diagnostic 8422 Occlusal Schemes and Morphology For Fixed approaches and evidence-based treatment. Seminar format. Prosthodontics Orthodontic Diagnosis and Treatment II G 1/2 - 2 Dentate occlusal schemes, static tooth contacts, excursive tooth contacts. Includes laboratory Orthodontic diagnosis and treatment planning focusing on problem oriented diagnostic component approaches and evidence-based treatment. Seminar format. 8423 Fixed Prosthodontics Fabrication Techniques for Allov 8209 11/2 Restorations Biomechanics I Introduction to standards for fixed prosthodontic prostheses. Includes laboratory component. Biomechanics as related to Orthodontic treatment. Topics may include: biological basis of tooth movement, concepts of engineering stress and strain, polar moments of inertia, biomechanics 8424 Fixed Prosthodontics Fabrication Techniques for Metalor orthodontic tooth movement and skeletal anchorage. **Ceramic Restorations** 8210 Biomechanics II Material science principles of porcelain metal bond and procedures for porcelain application. Topics also include shade selection and correction. Includes laboratory component. Biomechanics as related to Orthodontic treatment. Topics may include: biological basis of tooth movement, concepts of engineering stress and strain, polar moments of inertia, biomechanics Implant Interdisciplinary Lectures or orthodontic tooth movement and skeletal anchorage. Overview of the way in which periodontists, prosthodontists, oral surgeons and orthodontists **Orthodontic Materials** work together to provide care for dental implant patients. Repeatable to a maximum of 20 cr hrs. This course is graded S/U. Scientific principles relating to the compositions, structures, properties and clinical performance of major orthodontic materials. Selection of orthodontic materials for clinical practice. Review of **Prosthodontic Treatment Planning Literature Review** current orthodontic materials literature. Overview of evidence based treatment planning for prosthodontic therapy. **Orthodontics Bioengineering** Repeatable to a maximum of 10 cr hrs. This course is graded S/U. Biomechanics as related to orthodontic treatment. Biological basis of tooth movement. 8451 Interdisciplinary Periodontics Prosthodontics Seminar Compositions, properties, and clinical performance of orthodontic materials. Overview of the relationships between periodontic and prosthodontic treatment with an Repeatable to a maximum of 4 cr hrs. emphasis on the pre-surgical, surgical and post-surgical aspects of dental implants. **Dentofacial Orthopedics** Repeatable to a maximum of 10 cr hrs. Diagnosis and management of patients with dento-facial deformities 8460 **Maxillofacial Prosthodontics Introduction Growth and Development** G 2 Introduction to maxillofacial prosthodontics including types of defects, prostheses and their principles of design and issues related to oncologic therapy. Principles of growth and development as they apply to orthodontics.

8215 **Orthodontic Practice Management** 1/2 - 21/2 Overview of practice management topics including financial, legal and clinical administration issues. Focus is on establishment and management of an individual or small group orthodontic practice

**Craniofacial Anomalies** 

Diagnosis, treatment and management of the patient with cleft lip and palate and other craniofacial anomalies from a multi-disciplinary approach.

**Dental Materials Metals and Polymers** G 1 Overview of evidence based treatment decisions related to the use of dental alloys and polymers

Review of literature related to maxillofacial prosthodontics including critical assessment of

Maxillofacial Prosthodontics Literature Review

study validity and evidence based treatment decisions.

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Repeatable to a maximum of 10 cr hrs

Repeatable to a maximum of 10 cr hrs

## 132 Dentistry

### 8472 Dental Materials: Ceramics and Polymers

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This course presents basic scientific and engineering information on polymeric dental materials and ceramic dental materials. The focus will be on understanding the basic physical, mechanical and biological properties of these materials. Each course session will start with a lecture and conclude with presentation and discussion of current literature.

Repeatable to a maximum of 3 cr hrs.

#### 8474 Pharmacology and TMD for Dental Specialists

Overview of Pharmacology for students in Advanced Dental Speciality Education Programs with an emphasis on drug interactions. Impact of Tempormandibular Disorders on dental treatment from the perspective of structure and function.

This course is progress graded (S/U).

#### 8600 Advanced Endodontics

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1 - 5

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Advanced endodontic topics. May also include literature review and national examination review.

Repeatable to a maximum of 50 cr hrs or 50 completions.

#### 8601 Oral Pathology I

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Review and discussion of oral management and prognosis of selected developmental, inflammatory, immunologically-mediated and infectious diseases.

Repeatable to a maximum of 5 cr hrs.

### 8602 Oral Pathology II

Review and detailed discussion of oral manifestations, etiology, pathogenesis, management and prognosis of selected neoplasms, bone disorders and additional conditions of immunologic, salivery and odontogenic origin.

Repeatable to a maximum of 20 cr hrs.

#### 8603 Oral Pathology for Periodontists

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Review and discussion of oral and systemic conditions that arise in or affect the jaws and particularly the alveolar or periodontal hard and soft tissues.

Repeatable to a maximum of 10 cr hrs.

#### 8635 Diagnostic Histopathology

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Daily review of oral biopsy laboratory service materials, including microscopic differential diagnosis, case management and final diagnosis.

Repeatable to a maximum of 20 cr hrs or 20 completions. This course is graded S/U.

#### 8650 Neoplasms

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1/2

1/2 - 2

Specialist level review and discussion of neoplastic disease.

Repeatable to a maximum of 20 cr hrs.

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This course outlines the essentials for completing the research component of the master's degree program in pediatric dentistry. Topics and principles covered by the course span the research process from question generation up to data analysis. While this course does not cover statistical analysis, it will focus on the research process and presenting the products of analysis in sound ways.

This course is graded S/U.

#### 8703 Children with Disabilities and Chronic Illnesses

11/2

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Management of the oral health of patients with special health care needs.

Introduction to Pediatric Dentistry Research

Repeatable to a maximum of 15 cr hrs.

### 8704 Pediatric Dentistry Behavior Issues

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Basic principles and theories of child development and the age-appropriate behavior responses in the dental setting.

Repeatable to a maximum of 10 cr hrs.

#### 8705 Pediatric Dentistry Restorative Treatment

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Restorative and prosthetic techniques and materials for the primary, mixed and permanent dentitions.

Repeatable to a maximum of 10 cr hrs.

## 8706 Pediatric Dentistry Pulp and Trauma Treatment

1 - 11/2

Evaluation, diagnosis, and management of the pulpal, periodontal and associated soft tissues following traumatic injury.

Repeatable to a maximum of 10 cr hrs.

### 8707 Pediatric Dentistry Sedation

1/2 - 2

The principles and objectives of conscious sedation, deep sedation and general anesthesia as behavior management techniques, including indications and contraindications for their use. Repeatable to a maximum of 20 cr hrs or 20 completions.

#### 8708 Pediatric Dentistry Cariology

1/2 - 11/2

The scientific basis for the prevention and treatment of dental caries and periodontal diseases Repeatable to a maximum of 15 cr hrs.

### 8709 Pediatric Dentistry Dental Public Health and Advocacy G 1/2 - 2

Introduction of the concepts and techniques of disease prevention and health promotion in dentistry and health. In-depth advocacy training with hands-on exercises. Repeatable to a maximum of 20 cr hrs.

## 8710 Graduate Pediatric Oral Pathology

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Oral Pathology for Pediatric Dentists. Repeatable to a maximum of 5 cr hrs.

### 711 Management of a Contemporary Private Practice

1/2 - 11/2

Dent 8711 includes lecture sessions, seminars, and visits to dental practices in the Central Ohio area. Lectures and seminars will focus on contemporary private practice. Areas of focus will include ethical reasoning, informed consent issues, liability mitigation, collaboration with dental specialties and medical specialties, purchasing of a practice, dental staff management, and value-based care

Repeatable to a maximum of 1.5 cr hrs or 2 completions.

#### 8840 Current Issues in Oral Biology

1/2 - 2

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Didactic overview of current areas of health research.

Repeatable to a maximum of 40 cr hrs or 20 completions. This course is graded S/U.

#### 993 Individual Studies in Advanced Dentistry

1/2 - 12

Advanced individual studies in any of the recognized fields of dentistry.

8999 Research in Dentistry

1/2 - 12

Research for thesis purposes only. Repeatable. This course is graded S/U.

## Design

### 2110 Design Fundamentals I

3

Introduction to form, organizational structures and problem solving in the context of basic 2D

Concur: 2310.

#### 2130 Design Fundamentals III

3

Application of acquired skills and knowledge of visual language and spatial constructs to generate design concepts in a given context.

Prerea: 2110. Concur: 2330.

#### 2310 Visual Principles and Techniques I

3

Skill building in using drawing to observe, see, record and communicate characteristics of subjects, objects, information, environments, experiences and interactions. Concur. 2110.

#### 2330 Visual Principles and Techniques III

Skills and techniques mix media that assist in interpreting, translating and generating visual narratives that reveal relationships among subjects, objects, information, environments, experience and interactions.

Prereq: 2310. Concur: 2130.

#### 2700 Introduction to Design Practice

3

Introduction to theory, rationale, practice, and societal impact of design; design process, critical issues, relationship to the environment.

#### 2750 Design History

3

A history of design as affected by technology, science, and cultural world view. Prereq: 2110, 2120, 2310, 2320, and 2700, or minor in Design. Concur: 2130, 2140, 2330, and 2340, or minor in Design.

### 3101 Introduction to Industrial Design I

Introduction to divergent thinking strategies including design research, observation, abstraction, evaluation and communication in the context of Industrial Design.

Prereq: Enrollment in Design major, or permission of instructor. Concur: 3200, 3301, and 3400. Not open to students with credit for 262.04.

#### 3102 Introduction to Interior Design I

3

The study of the relationship of form, function and material within the context of Interior Design. Prereq: Enrollment in Design major, or permission of instructor. Concur: 3200, 3302, and 3400. Not open to students with credit for 262.08.

## 3103 Introduction to Visual Communication Design I

Design and application of graphic systems in the production of visual communications within frameworks of theories of communication and signs.

Prereq: Enrollment in Design major, or permission of instructor. Concur: 3200, 3400, and 3503.

# Not open to students with credit for 262.02. 3104 Introduction to Game Design

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Introduction to Game Design introduces students to the principles of game design and provides opportunities for them to be put into practice using analog materials and methods. Students explore what motivates play, risk-taking and reward systems, and the visual design of games for serious applications and leisure. Create, test, and play games developed in the course.

#### 3105 Exploring Design Thinking

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An overview of concepts, processes and modes of identifying problems and proposing effective solutions from a design-oriented perspective.

#### 3151 Introduction to Industrial Design II

3550. Not open to students with credit for 460.04.

Application of divergent thinking strategies including design research, manufacturing, evaluation and digital communication in the context of Industrial Design.

Prereq: 3101, and enrollment in Design major; or permission of instructor. Concur: 3450 and

#### 3152 Introduction to Interior Design II

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The study of the relationship between the user and spatial form, function and material within the context of Interior Design.

Prereq: 3102, and enrollment in Design major; or permission of instructor. Concur: 3450 and 3552. Not open to students with credit for 460.08.

#### Introduction to Visual Communication Design II

Design and application of typographic systems in the production of visual communications within frameworks of theories of communication.

Prereq: 3103, and enrollment in Design major, or permission of instructor. Concur: 3450 and 3550. Not open to students with credit for 460.02.

### Design Research I

Introduction to techniques and methods of evaluative research.

Prereg: Enrollment in Design major, or permission of instructor. Concur. 3101, 3301. and 3400: or 3102, 3302, and 3400; or 3103, 3400, and 3503. Not open to students with credit for 555.

### Visualization Strategies for Industrial Design I

Skill development in using freehand sketching for rapid concept generation, form development and communication in the context of Industrial Design.

Prereg: Enrollment in Design major, or permission of instructor. Concur. 3101, 3200, and 3400. Not open to students with credit for 501.

#### Visualization as Thinking

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An overview of concepts, processes and modes of communicating with visual media to effectively generate design proposals

#### 3400.01 Design Media I for Industrial Design

Introductory-level digital, three-dimensional modeling and visualization strategies for Industrial

Prereg: Enrollment in Design major, or permission of instructor. Concur. 3101, 3200, and 3301; or 3102, 3200, and 3302; or 3103, 3200, and 3503. Not open to students with credit for 3400,

#### 3400.02 Design Media I for Interior Design

3400.02, or 3400.03

Introductory-level digital, three-dimensional modeling and visualization strategies for Interior

Prereq: Enrollment in Design major, or permission of instructor. Concur: 3101, 3200, and 3301; or 3102, 3200, and 3302; or 3103, 3200, and 3503. Not open to students with credit for 3400, 3400.01, or 3400.03

#### 3400.03 Design Media I for Visual Communication Design

Introductory-level digital, user-interface and user-experience strategies for Visual

Prereg: Enrollment in Design major, or permission of instructor. Concur: 3101, 3200, and 3301; or 3102, 3200, and 3302; or 3103, 3200, and 3503. Not open to students with credit for 3400, 3400.01. or 3400.02.

#### 3450.01 Design Media II for Industrial Design

Intermediate-level digital, three-dimensional modeling and visualization strategies for Industrial Design

Prereq: 3400.01, and enrollment in Design major; or permission of instructor. Concur: 3151 and 3550.01; or 3152 and 3552; or 3153 and 3550.01. Not open to students with credit for 3450, 3450.02, or 3450.03.

#### 3450.02 Design Media II for Interior Design

Intermediate-level digital, three-dimensional modeling and visualization strategies for Interior

Prereq: 3400.02, and enrollment in Design major; or permission of instructor. Concur: 3151 and 3550.02; or 3152 and 3552; or 3153 and 3550.02. Not open to students with credit for 3450, 3450.01, or 3450.03.

#### 3450.03 Design Media II for Visual Communication Design

Intermediate-level digital, web-communications strategies for Visual Communication Design. Prereq: 3400.03, and enrollment in Design major; or permission of instructor. Concur: 3151 and 3550.03; or 3152 and 3552; or 3153 and 3550.03. Not open to students with credit for 3450, 3450.01, or 3450.02.

### Typographic Design

Introduction to basic two- and three-dimensional practices in visual communication design; emphasis on typographic design and systematic method and research techniques Prereq: Enrollment in Design major, or permission of instructor. Concur: 3103, 3200, and 3400. Not open to students with credit for 258.

### Presentation as Thinking

An overview of concepts, processes and modes of presenting information to create effective printed and digital communications

#### Materials, Process, and Production for Industrial Design

An overview of current and emerging materials and manufacturing processes commonly applied in production for Industrial Design.

Prereq: Enrollment in Design major, or permission of instructor. Concur: 3151 and 3450.01; or 3153 and 3450.01. Not open to students with credit for 3550 (254), 3550.02, or 3550.03.

#### 3550.02 Materials, Process, and Production for Interior Design

An overview of current and emerging materials and manufacturing processes commonly applied in production for Interior Design.

Prereq: Enrollment in Design major, or permission of instructor. Concur. 3151 and 3450.02; or 3153 and 3450.02. Not open to students with credit for 3550 (254), 3550.01, or 3550.03.

#### Materials, Process, and Production for Visual **Communication Design**

An overview of current and emerging materials and manufacturing processes commonly applied in production for Visual Communication Design.

Prereq: Enrollment in Design major, or permission of instructor. Concur: 3151 and 3450.03; or 3153 and 3450.03. Not open to students with credit for 3550 (254), 3550.01, or 3550.02.

#### Interior Design Technology I

Principles of contract documentation, laws, ethics, codes, standards, guidelines and sustainable practices within the context of Interior Design.

Prereq: Enrollment in Design major, or permission of instructor. Concur: 3152 and 3450. Not open to students with credit for 525.

### Intermediate Industrial Design I

Introduction to problem and opportunity identification in the context of product design. Experience with evaluative research methods and product design development process at the intermediate level.

Prereq: 3151, and enrollment in Design major; or permission of instructor. Concur: 4200 and 4400. Not open to students with credit for 461.04.

#### Intermediate Interior Design

Principles of space organization with FF&E (furniture, fixtures and equipment); the study of human-interior product interface relationships.

Prereq: 3152, and enrollment in Design major; or permission of instructor. Concur: 4200, 4302, and 4502. Not open to students with credit for 461.08.

#### Intermediate Visual Communication Design I

Design and application of information systems in the production of visual communications within frameworks of theories of communication.

Prereq: 3153, and enrollment in Design major; or permission of instructor. Concur: 4200 and 4400. Not open to students with credit for 461.02.

#### Intermediate Game Design I

Intermediate Game Design 1 introduces students to concepts for designing and prototyping digital games for entertainment, learning and social good. Students create, test, and play screen-based games developed in the course. Prereg: 3104

#### 4151 Intermediate Industrial Design II

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Introduction to problem and opportunity identification in the context of experience design. Experience with generative research methods and design development process at the intermediate level

Prereg: 4101, and enrollment in Design major; or permission of instructor. Concur: 4650 and 4750. Not open to students with credit for 462.04.

### Intermediate Interior Design II

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Principles of order, spatial sequence and connectivity; the study of medium size space organization and interior and exterior design correlations.

Prereg: 4102, and enrollment in Design major; or permission of instructor. Concur: 4650 and 4750. Not open to students with credit for 462.08.

#### Intermediate Visual Communication Design II

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Design and application of graphic form explorations that emphasize seeing, interpreting, manipulating, composing, and creating visual communication signs and messages. Prereg: 4103, and enrollment in Design major; or permission of instructor. Concur: 4650 and 4750. Not open to students with credit for 462.02.

#### Intermediate Game Design II

Intermediate Game Design 2 introduces students to concepts for designing and producing fun and serious games and apps that include networked multi-player formats and mobile devices. Students create, test, and play mobile games developed in the course. Prereq: 4104.

#### 4200 Design Research II

Introduction to tools techniques and methods and mindsets of generative research. Prereq: 3200, and enrollment in Design major; or permission of instructor. Concur: 4101 and 4400; or 4102, 4302, and 4502; or 4103 and 4400. Not open to students with credit for 554.

#### Design Media III for Industrial Design

Time-based media and storytelling strategies for Industrial Design. Prereq: 3450.01, and enrollment in Design major; or permission of instructor. Concur: 4101 and 4200; or 4103 and 4200. Not open to students with credit for 4400, 4400.02, or 4400.03.

### 4400.02 Design Media III for Interior Design

Time-based media and storytelling strategies for Interior Design. Prereq: 3450.02, and enrollment in Design major; or permission of instructor. Concur: 4101 and 4200; or 4103 and 4200. Not open to students with credit for 4400, 4400.01, or 4400.03.

## 4400.03 Design Media III for Visual Communication Design

Time-based media and storytelling strategies for Visual Communication Design. Prereq: 3450.03, and enrollment in Design major; or permission of instructor. Concur: 4101 and 4200; or 4103 and 4200. Not open to students with credit for 4400, 4400.01, or 4400.02.

#### 134 Design

#### 4405 Design Media for Non-Majors

The application of electronic media technologies to design content. Prereq: 3105, 3305, or 3505. Not open to students with credit for 320.

# Interior Design Technology II

An overview of current and emerging materials, construction methods and manufacturing processes in Interior Design

Prereq: 3552, and enrollment in Design major; or permission of instructor. Concur: 4102, 4200, and 4302. Not open to students with credit for 525.

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#### 3-D Visualization U

Concepts of 3D modeling, rendering and animation for visualizing design forms. Prereq: 3305. Not open to students with credit for 571.

#### 4650 Collaborative Design п

Interdisciplinary knowledge and problems examined and discussed in the context of social responsibility (global and local).

Prereg: Enrollment in Design major, or permission of instructor. Concur: 4151 and 4750; or 4152 and 4750; or 4153 and 4750. Not open to students with credit for 760.

#### **Professional Practices** 3

Investigation of the administrative and legal aspects of the design profession contrasting the private firm with corporate and free-lance practices.

Prereg: Enrollment in Design major, or permission of instructor. Concur: 4151 and 4650; or 4152 and 4650; or 4153 and 4650. Not open to students with credit for 656.

## Study at a Foreign Institution

A study abroad experience at a foreign institution approved by the Department of Design. Prereg: Enrollment in Design major, or permission of instructor. Not open to students with credit for 697.

#### Undergraduate Scholarship: Research and Creative 1 - 4 Activity in Design

Undergraduate research and creative activities in varying topics.

Prereq: Enrollment in Design major, or permission of instructor. Repeatable to a maximum of 4 cr hrs or 2 completions

#### Undergraduate Scholarship: Honors Research and 1 - 4 Creative Activity in Design

Undergraduate Honors research and creative activities in varying topics.

Prereq: Honors standing, and enrollment in Design major; or permission of instructor. Repeatable to a maximum of 4 cr hrs or 2 completions.

#### Undergraduate Scholarship: Thesis Research and 1 - 4 Creative Activity in Design

Undergraduate thesis research and creative activities in varying topics

Prereq: Enrollment in Design major, or permission of instructor. Repeatable to a maximum of 4 cr hrs or 2 completions. This course is graded S/U.

#### 4999H Undergraduate Scholarship: Honors Thesis Research 1 - 4 and Creative Activity in Design

Undergraduate Honors thesis research and creative activities in varying topics. Prereg: Honors standing, and enrollment in Design major; or permission of instructor. Repeatable to a maximum of 4 cr hrs or 2 completions. This course is graded S/U.

#### Advanced Industrial Design I 5101

3

Application of problem and opportunity identification in the context of a specific client

Prereq: 4101, or Grad standing, or enrollment in Design major, or permission of instructor. Concur: 5200 and 5301. Not open to students with credit for 660.04.

#### Advanced Interior Design I

Principles of organizational strategy and interior identity development addressing the physical, social, and psychological context of work, leisure, and learning environments. Prereq: 4102, or Grad standing, or enrollment in Design major, or permission of instructor Concur: 5200 and 5502. Not open to students with credit for 460.08.

#### Advanced Visual Communication Design I

Application of planning, analyzing, and designing in two- or three-dimensional visual communication systems; emphasis on application of design research, strategic thinking creative concepts, and graphic implementation.

Prereq: 4103, or Grad standing, or enrollment in Design major, or permission of instructor. Concur: 5200 and 5800. Not open to students with credit for 660.02.

#### Advanced Industrial Design II

A competency with tools, technologies, skills and materials in the exploration, creation, and production of products, artifacts, environments, systems, communication solutions and

Prereq: 5101, or Grad standing, or enrollment in Design major, or permission of instructor. Concur: 5800. Not open to students with credit for 661.04.

#### Advanced Interior Design II

Student develops project that applies principles of organizational strategy and interior identity development addressing the physical, social, and psychological context of work, leisure, and learning environments.

Prereq: 5102, or Grad standing or enrollment in Design major, or permission of instructor. Concur: 5552. Not open to students with credit for 661.08.

### **Advanced Visual Communication Design II**

Apply design research, problem definitions, concept development, and implementation approaches in creating comprehensive projects that are relevant to proposed subject, design objectives, and targeted audiences.

Prereq: 5103, or Grad standing, or enrollment in Design major, or permission of instructor. Concur: 5453. Not open to students with credit for 661.02.

Field application of design in a capacity requiring a close working relationship within a professional environment.

Prereq: Grad standing, or enrollment in Design major; or permission of instructor. Repeatable to a maximum of 27 cr hrs or 3 completions.

#### Individual Studies

UG 3 - 9

Advanced study for students in specialized programs.

Prereq: Enrollment in Design major, or permission of instructor. Not open to students with credit for 693. Repeatable to a maximum of 27 cr hrs or 3 completions.

#### **Group Studies**

Group studies for students in specialized programs

Prereq: Grad standing, or enrollment in Design major, or permission of instructor. Not open to students with credit for 694. Repeatable to a maximum of 27 cr hrs or 3 completions.

#### Design Research III for Industrial Design

Addresses design opportunities, including the skills of problem identification, formulation, qualitative and quantitative research, analysis, synthesis, and project proposals for Industrial Design

Prereq: 4200, and Design major; or Grad standing; or permission of instructor. Concur: 5101 and 5301; or 5102 and 5502; or 5103 and 5800.01. Not open to students with credit for 5200, 5200.02, 5200.03, 662.02, 662.04, or 662.08.

#### 5200.02 Design Research III for Interior Design

Addresses design opportunities, including the skills of problem identification, formulation, qualitative and quantitative research, analysis, synthesis, and project proposals for Interior Design

Prereg: 4200, and Design major; or Grad standing; or permission of instructor. Concur: 5101 and 5301; or 5102 and 5502; or 5103 and 5800.02. Not open to students with credit for 5200, 5200.01, 5200.03, 662.02, 662.04, or 662.08,

### 5200.03 Design Research III for Visual Communication Design

Addresses design opportunities, including the skills of problem identification, formulation, qualitative and quantitative research, analysis, synthesis, and project proposals for Visual Communication Design.

Prereg: 4200, and Design major; or Grad standing; or permission of instructor. Concur: 5101 and 5301; or 5102 and 5502; or 5103 and 5800.03. Not open to students with credit for 5200, 5200.01, 5200.02, 662.02, 662.04, or 662.08.

### Visualization Strategies for Industrial Design II

Design and application of information systems in the production of visual communications within frameworks of Design Research and Industrial Design.

Prereq: 3301, or Grad standing, or enrollment in Design major, or permission of instructor. Concur: 5102 and 5200. Not open to students with credit for 552

#### Design Media IV for Visual Communication Design

Advanced-level digital, user-interface and user-experience strategies for Visual Communication Design.

Prereg: 4400, or Grad standing, or enrollment in Design major, or permission of instructor. Concur: 5153.

#### 5502 Interior Design Technology III

U G

3

Principles of environmental control within the context of Interior Design.

Prereq: 5101, or Grad standing, or enrollment in Design major, or permission of instructor. Concur: 5800. Not open to students with credit for 524.

#### Information Design

UG

Design principles related to visualizing quantitative information, processes and systems. Prereq: Not open to students with credit for 340.

### Interior Design Technology IV

Principles of material specifications, liability, contracts and bidding documentation within the context of Interior Design.

Prereq: 5502, or Grad standing, or enrollment in Design major, or permission of instructor. Concur: 5152. Not open to students with credit for 523.

#### **Design Matters**

Students in this interdisciplinary design/build studio have the opportunity to work on site in a collaborative design environment with a local non-profit organization.

Prereg: Enrollment in Design major, or permission of instructor. Not open to students with credit for 553S.

### **Advanced Collaborative Design**

Interdisciplinary knowledge and problems examined and discussed in the context of social responsibility (global and local).

Prereq: Enrollment in Design major, or permission of instructor. Concur: 5301; or 5552 and 4750: or 5453

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#### 5750 Advanced Design History: Interiors, Contents, Communication, and Culture

Advanced study of the history of the designed environment, product, and communication systems.

#### 5798 Study Tour

JG

Specific content, location, term(s) of offering, and prerequisites vary; contact department office for details

Prereq: Grad standing, Design majors only, or permission of instructor. Not open to students with credit for 698.01 or 698.02. Repeatable to a maximum of 9 cr hrs or 2 completions.

#### 5800.01 Design Seminar for Industrial Design

J G

Investigation of issues and inquiry into topics of relevance to design; group discussions and analysis of events, processes, manifestations and procedures in Industrial Design. Prereq: Grad standing, or enrollment in Design major; or permission of instructor. Concur: 5151, or 5103 and 5200.01. Not open to students with credit for 5800 (780), 5800.02, or 5800.03.

### 5800.02 Design Seminar for Interior Design

l G

Investigation of issues and inquiry into topics of relevance to design; group discussions and analysis of events, processes, manifestations and procedures in Interior Design. Prereq: Grad standing, or enrollment in Design major; or permission of instructor. Concur: 5151, or 5103 and 5200.02. Not open to students with credit for 5800 (780), 5800.01, or 5800.03.

#### 5800.03 Design Seminar for Visual Communication Design

G

Investigation of issues and inquiry into topics of relevance to design; group discussions and analysis of events, processes, manifestations and procedures in Visual Communication Design.

Prereq: Grad standing, or enrollment in Design major; or permission of instructor. Concur: 5151, or 5103 and 5200.03. Not open to students with credit for 5800 (780), 5800.01, or 5800.02.

#### 6100 Methods and Tools for Conducting Design Research

Hands-on learning experiences in using and analyzing design research methods, tools and techniques, user-centered design research (applied ethnography, contextual inquiry, evaluative research, usability) and generative design research.

Prereq: Grad standing in Design, or permission of instructor. Not open to students with credit for 786. Repeatable to a maximum of 6 cr hrs.

### 6200 Foundation for Graduate Design Studies

Expectations, orientation, and available resources in the department and university. Historical and contextual groundwork of the discipline of design through the study of a broad range of contemporary and emerging research approaches.

Prereq: Design grad students only, or permission of instructor. Not open to students with credit for 785. Repeatable to a maximum of 6 cr hrs.

## 6300 Exploration in Graduate Design Studies

3

Exploration and discovery in future-oriented domains of design practice and research. Students will practice the tools for exploration including reading, writing, making, planning, and reflection in order to establish their own research path.

Prereq: Design grad students only, or permission of instructor. Not open to students with credit for 787. Repeatable to a maximum of 6 cr hrs.

### 6400 Graduate Design Studio

G

3

3

Hands-on learning experiences in the studio or field. Collaborative teams work to explore, identify and/or solve problems. Topics vary depending on the opportunity for sponsored projects, emerging trends in practice and expertise of instructor.

Prereq: Grad standing in Design, or permission of instructor. Not open to students with credit for 760. Repeatable to a maximum of 18 cr hrs.

### 6500 Graduate Design Seminar

3

Reading, thinking, discussing, reflecting, and writing are used to explore topics of relevance. Topics vary depending on emerging trends in design practice and in the world as well as the expertise and research interest of the instructor.

Perereq: Grad standing in Design, or permission of instructor. Not open to students with credit for 780. Repeatable to a maximum of 18 cr hrs.

#### 7193 Individual Studies G ½ - 6

Individual studies.

Prereq: Grad standing in Design, or permission of instructor. Not open to students with credit for 993. Repeatable to a maximum of 18 cr hrs or 6 completions.

#### 7194 Group Studies G 3

Group studies for students in specialized programs.

Prereq: Design grad students only, or permission of instructor. Not open to students with credit for 894. Repeatable to a maximum of 6 cr hrs.

### 7998 Thesis Project Development G ½ - 6

Development of project outcomes as part of Thesis research.

Prereq: Grad standing in Design, or permission of instructor. Not open to students with credit for 950. Repeatable to a maximum of 18 cr hrs or 6 completions.

## 7999 Thesis Writing Development G $\frac{1}{2}$ - 6

Development of writing outcomes as part of Thesis research.

Prereq: Grad standing in Design, or permission of instructor. Not open to students with credit for 998. Repeatable to a maximum of 18 cr hrs or 6 completions.

## **Disability Studies**

### 4998 Undergraduate Research

1 - 4

Undergraduate research in variable topics related to Disability Studies. Student-initiated projects.

Program Pormission of instructor, Percentable to a maximum of 9 or the or 3 completions. This

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

#### 4998H Undergraduate Honors Research

1 - 4

Undergraduate honors research in variable topics related to Disability Studies. Student-initiated projects.

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

#### 4999 Undergraduate Research: Thesis

1 - 4

A program of reading, research, writing, and/or creative work arranged for each student, with individual conferences, progress reports, and thesis.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

#### 4999H Honors Thesis Research

1 - -

A program of reading, research, writing, and/or creative work arranged for each student, with individual conferences, progress reports, and honors thesis.

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

#### 5191 Disability Studies Internship

U G 1-3

Offers undergraduate and graduate students the opportunity to work with disability-related organizations on or off campus.

Prereq: English 2277 or SphHrng 4510, and permission of instructor who will supervise the internship. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

#### 5193 Individual Studies

G 1-

Students may register for individual directed study under this number for work not typically offered in courses.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

#### 5194 Group Studies

G '

Students may register for group-directed study under this number for work not normally offered in courses.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions.

#### 6700 Introduction to Graduate Study in Disability Studies

Introduction to Disability Studies as an interdisciplinary academic field of study; outlines major scholarly perspectives, methodologies, and professional issues in the study of disability. Prereq: Not open to students with credit for ArtsSci 6700 (700).

# Diversity and Identity Studies

### 5700 Diversity and Identity Studies Workshop

U G 1-3

Students study topics about diversity (race, class, gender, disability, sexuality, etc) in a seminar-like setting, often focused on the work of visiting scholars.

Prereq: Jr or Sr standing, Grad standing, or permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

### Earth Science

### 1100 Planet Earth: How It Works

J

The materials of the Earth's crust, the processes that produce and modify them, the development of the Earth and its life forms through time, and responsible stewardship of the earth's resources. Not intended for ASC B.S. students.

Prereq: Not open to students with credit for 1121. This course is available for EM credit. GE nat sci phys course.

### 1105 Geology of the National Parks

Geologic processes, materials, and history revealed in geologic settings of the National Parks. Autumn 2021 and after: Add EarthSc 1200 for Physical Science GE lab credit. Autumn 2022 and after: Add EarthSc 1200 to fulfill the GE Foundations: Natural Science requirement. Prereq: Not open to students with credit for 1100. GE nat sci phys course. GE foundation natural sci course.

#### 1107 Field-Based Introduction to Oceanography

:

Origin, development, and structure of ocean basins and their contents; contemporary oceanic processes of geologic significance. Offered full-time for 1 week at Stone Lab.

Prereq: Permission of instructor. Not open to students with credit for EarthSci 107, 206, GeolSci 107, or 206.

#### 1108 Gemstones

U

General introduction to gemstones, including the origin of gems, identification techniques, and the history of important gems. Precious metals are also discussed. Autumn 2021 and after: Add EarthSc 1200 for Physical Science GE lab credit. Autumn 2022 and after: Add EarthSc 1200 to fulfill the GE Foundations: Natural Science requirement. GE nat sci phys course. GE foundation natural sci course.

#### 136 Earth Science

### 1110 History of Life on Earth-Global Change in the Biosphere U

3.5 billion years of biosphere global change; introduction to major evolutionary and extinction events; processes responsible for change; biosphere, atmosphere, and lithosphere interrelationships.

Prereq: Not open to students with credit for EarthSci 110 or GeolSci 110. This course is available for EM credit. GE nat sci phys course. NS Admis Cond course.

#### 1110H Honors History of Life on Earth-Global Change in the U Biosphere

3.5 billion years of biosphere global change; introduction to major evolutionary and extinction events; processes responsible for change; and biosphere, atmosphere, and lithosphere interrelationships

Prereq: Honors standing, or permission of instructor. Not open to students with credit for EarthSci 110, 110H, GeolSci 110, or 110H. GE nat sci phys course. NS Admis Cond course.

### 1121 The Dynamic Earth

This course introduces students to earth sciences. Topics include earth processes and human impacts; the structure and composition of the earth, plate tectonics, rock & water cycles, energy & mineral resources, and climate change. Autumn 2021 and after: Add EarthSc 1200 for Physical Science GE lab credit. Autumn 2022 and after: Add EarthSc 1200 to fulfill GE Foundations: Natural Science.

Prereq: Math 1075 or above, or ACT Mathematics Subscore of 22 or higher, or Math Placement Level R or better. Not open to students with credit for 1100. This course is available for EM credit. GE nat sci phys course. GE foundation natural sci course.

### 1121H Honors The Dynamic Earth

Minerals, rocks, and their origin; land forms and how they are produced; structural features of the Earth's crust.

Prereq: Honors standing, and Math 1075 (104) or above, ACT Mathematics Subscore of 22 or higher, or Math Placement Level R or better; or permission of instructor. Not open to students with credit for EarthSci 1121 (121), 121H, GeolSci 121, or 121H. GE nat sci phys course. GE foundation natural sci course. NS Admis Cond course.

#### 1151 Natural Hazards U

Occurrence and causes of earthquakes, volcanoes, and related hazards, and impact on climate, society, and history. Autumn 2021 and after: Add EarthSc 1200 for Physical Science GE lab credit. Autumn 2022 and after: Add EarthSc 1200 to fulfill the GE Foundations: Natural Science requirement.

GE nat sci phys course. GE foundation natural sci course.

### 1200 Introduction to Earth Science Laboratory

Laboratory application of basic earth sciences principles to identify and categorize rocks and minerals, use and construct maps to solve geological problems, and analyze Earth's physical processes. Pair with EarthSc 1105, 1108, 1121, 1151, 2203, 2204, 2205, or 2206(S) for physical science GE with lab. Autumn 2022 and after: Pair with EarthSc 1105, 1108, 1121 or 1151 to fulfill GE Foundations Natural Science.

Prereq or concur: 1105, 1108, 1121, 1151, 2203, 2204, 2205, 2206, or 2206S. Not open to students with credit for 1100 or 2122. Not open to students with credit for EarthSc 1121 prior to Au 21. GE nat sci phys course. GE foundation natural sci course.

### 1911 Climate Change: Mechanisms, Impacts, and Mitigation U 4

Examination of the basic science of climate change, of the ability to make accurate predictions of future climate, and of the implications for global sustainability by combining perspectives from the physical sciences, the biological sciences, and historical study. Team-taught with faculty members in EEOB and History.

Prereq: Not open to students with credit for History 1911 or EEOB 1911. GE historical study and nat sci bio and nat sci phys course. Cross-listed in EEOB and History.

# 2000 Preparation for Thesis and Careers in the Earth U 1

In this course, students will be 1) exposed to the wide diversity of research in Earth Sciences and potential careers in the Earth Sciences and 2) prepared for the senior thesis, which is a requirement for Earth Sciences BS majors.

#### 2122 Climate and Life Over Billions of Years on Earth U 4

Origin and evolution of Earth, including its physical, chemical and biological components; principles of geologic inference and their application to interpreting Earth.

Prereq: Not open to students with credit for 1122. GE nat sci phys course.

#### 2122H Honors Climate and Life Over Billions of Years on Earth U 4

Origin and evolution of Earth, including its physical, chemical, and biological components; principles of geologic inference and their application to interpreting Earth.

Prereq: Honors standing, or permission of instructor. Not open to students with credit for 1122 or 1122H. GE nat sci phys course.

## 155 Energy and Environment U

Introduces and examines the fundamentals of energy sources, energy use, energy efficiency, and resulting environmental implications of the various energy supplies.

Prereq: Not open to students with credit for EarthSci 155 or ENR 2155 (155). GE nat sci physical process.

Prereq: Not open to students with credit for EarthSci 155 or ENR 2155 (155). GE nat sci phys course. Cross-listed in ENR.

### 2194 Group Studies U 1 - 4

Group studies in various fields of the earth sciences.

Prereq: Permission of instructor. Not open to students with 10 cr hrs of EarthSci 294 or GeolSci 294. Repeatable to a maximum of 10 cr hrs or 10 completions.

### 2203 Environmental Geoscience

Concepts and challenges of geological hazards and resources, environmental pollution, and health; regional and long-range planning; and global change and sustainability. Autumn 2021 and after: Add EarthSc 1200 for Physical Science GE lab credit.

GE nat sci phys course.

#### 2204 Exploring Water Issues

3

Water on Earth, human impacts, and scientific and technological issues related to water resource development and conservation. Autumn 2021 and after: Add EarthSc 1200 for Physical Science GE lab credit.

GE nat sci phys course.

## 2205 The Planets

3

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Survey of the solar system's planets and moons with focus on surface environments, dynamics, and the ability to host life. Autumn 2021 and after: Add EarthSc 1200 for Physical Science GE lab credit.

GE nat sci phys course.

#### 2206 Principles of Oceanography

Introduction to the four basic disciplines of oceanography: geological, chemical, physical, and biological. Relevance of oceanography in contemporary issues. Autumn 2021 and after: Add EarthSc 1200 for Physical Science GE lab credit.

Prereq: Not open to students with credit for 2206S. GE nat sci phys course.

#### 2206S Principles of Oceanography (Service-Learning)

3

Introduction to the four basic disciplines of oceanography: geological, chemical, physical, and biological. Relevance of oceanography in contemporary issues. Autumn 2021 and after: Add EarthSc 1200 for Physical Science GE lab credit.

Prereq: Not open to students with credit for 2206. GE nat sci phys course.

#### 2210 Energy, Mineral Resources, and Society

3

Geologic origin, world distribution, and uses of mineral resources critical to society; topics include mineral and fossil fuels, metallic ores, and industrial minerals.

Prereq: Not open to students with credit for EarthSci 210 or GeolSci 210. GE nat sci phys course. NS Admis Cond course.

#### 2245 Introductory Data Analysis for Earth and Environmental U Sciences

Data analysis using cooperative learning environment; topics include data visualization, error analysis, error propagation, probability distributions, hypothesis testing, ANOVA, linear regression, and spatial statistics.

Prereq: Math 1151 or above, or concur: Math 1141, or permission of instructor. GE data anly course

#### 2998 Undergraduate Research in Earth Sciences

1 - 10

Undergraduate research or creative activities in variable topics.

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

This course is graded S/U.

### 2998H Honors Undergrad Research in Earth Sciences U

U 1 - 10

Honors undergraduate research or creative activities in variable topics.

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 15 credit hours or 15 completions. This course is graded S/U.

#### 3193 Individual Studies

1 - 3

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Special problems in any branch of the earth sciences for which the student has the proper qualifications.

Prereq: Permission of instructor. Not open to students with 6 cr hrs of EarthSc 3193 (EarthSci 293) or GeolSci 293. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

#### 3411 Water Security for the 21st Century

Examine the major issues that are contributing to the decline in quantity and quality of global freshwater resources and the resultant environmental and societal impacts.

Prereq: EarthSc 2245 (EarthSci 245) or other GEC or GE data anly course, and Soph standing and above. Not open to students with credit for EarthSci 411 or GeolSci 411.

#### 4194 Group Studies

1-4

Group study of special topics in various fields of the earth sciences.

Prereq: Permission of instructor. Not open to students with 10 cr hrs for EarthSc 4194
(EarthSci 294) or GeolSci 294. Repeatable to a maximum of 10 cr hrs or 10 completions.

#### 4194H Honors Group Studies

1 - -

Group study of special topics in various fields of the earth sciences.

Prereq: Honors standing, and permission of instructor. Not open to students with 10 cr hrs for EarthSc 4194 (EarthSci 294) or GeolSci 294. Repeatable to a maximum of 10 cr hrs or 10 completions.

#### 4421 Earth Materials

3

Internal and external symmetry of minerals; relationship of physical properties to crystal structure; introduction to modern and traditional identification methods; sight identification of about 30 minerals.

Prereq or concur: Chem 1210. Not open to students with credit for EarthSci 421, GeolSci 221, or GeolSci 421.

#### 4423 Introductory Petrology

Origin, occurrence, association, and mineral composition of the common rocks; laboratory includes work by megascopic and microscopic methods.

Prereq: 1100 or 1200 or 1121 prior to Au21. Prereq or concur: 4421.

### Water, Ice, and Energy in the Earth System

Earth's energy budget and the transfer of water between reservoirs. Processes that regulate water transfer, common measurement approaches, and the importance of water in geological processes, global change, and as a resource.

Prereg: 1100, 1105, 1108, 1121, 1151, 2203, 2204, 2205, Geog 3901, or 5900; and Chem 1210 or Physics 1250; or permission of instructor.

#### Paleontology

Fundamentals of paleontology and processes responsible for the fossil record. Application of paleontology to geology, evolutionary studies, paleoclimatology, paleoenvironmental reconstruction

Prereg: 1122 or 2122, and 3 cr hrs in Biological Sciences.

#### 4502 Stratigraphy and Sedimentation

4

Principles of, and procedures in, stratigraphy and sedimentation, illustrated by field and laboratory studies of sedimentary rocks.

Prereg: 1100 or 1200 or 1121 prior to Au21, and 1122 or 2122.

An introduction to the principles of rock deformation, the classification and physical origin of rock structures, and crustal tectonic processes.

Prereg: 1100 or 1200 or 1121 prior to Au21, and Physics 1250.

#### Applied Geophysics

3

Methods and techniques of pure and applied geophysics; geological interpretation of geophysical data.

Prereg: 1100, 1105, 1108, 1121, 1151, 2203, or 2205; and Math 1141 or 1151 or above; and Physics 1250 or above

#### Environmental Sustainability in Costa Rica (Study Tour)

Traditional lectures and a study tour explore the complex relationship between the use and conservation of natural resources and economic development in Costa Rica, especially the role of protected areas in ensuring the country's environmental sustainability. Within the Earth Sciences B.S. degree, this course can only be used in the Earth System Science subprogram to meet the requirements for credits taken outside Earth Sciences. This course cannot be used to meet any other requirements within the Earth Sciences B.S.

Prereq: One college-level geology, ecology, biology, or environmental sciences course; and one college-level Spanish course (or excellent achievement in at least three years in high school Spanish); and permission of instructor.

#### **Undergraduate Research in Earth Sciences**

1 - 10

Undergraduate research or creative activities in variable topics.

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions for the combination of EarthSc 4998 (EarthSci 699) and GeolSci 699. This course is graded S/U.

#### Honors Research

Honors undergraduate research or creative activities in variable topics.

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

## Undergraduate Research for Thesis in Earth Sciences

1

Undergraduate research or creative activities in variable topics leading to completion of a B.S. thesis. To be taken during semester when thesis is turned in.

Prereq: Sr standing, or permission of instructor. Not open to students with credit for 570.

#### 4999.01H Honors Undergraduate Research for Thesis in Earth Sciences

A program of individual study arranged for students enrolled in the Honors Program with individual conferences and reports; requires presentation and oral defense of an honors thesis. Prereg: Honors standing, and permission of instructor.

## 4999.02 Undergraduate Research for Thesis in Earth Sciences

Undergraduate research or creative activities in variable topics leading to completion of a B.S.

Prereq: Sr standing, or permission of instructor. Not open to students with credit for EarthSci 570. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

#### 4999.02H Honors Undergraduate Research for Thesis in Earth Sciences

A program of individual study arranged for students enrolled in the Honors Program with individual conferences and reports; requires presentation and oral defense of an honors thesis. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

#### Geomicrobiology

The role of microorganisms in shaping our environment through mineralogical and geochemical processes at both local and global scales, in the present day and over geologic

Prereq: Sr or Grad student in School of Earth Sciences,

Department of Microbiology, Department of Civil, Environmental, and Geodetic Engineering, or School of Environment and Natural Resources. Not open to students with credit for Microbio 5160. Cross-listed in Microbio.

#### 5189.01 Field Geology I

Concentrated training in the basic essentials of field observation and mapping; the work is done in central Utah, with headquarters in Ephraim. Requires full time of student. Prereq: 1100 or 1200 or 1121 prior to Au21, and 4530 or 6530, and permission of instructor.

Concentrated training in the basic essentials of field observation and mapping; the work is done in central Utah, with headquarters in Ephraim. Continuation of 5189.01. Requires full time of student

Prereq or concur: 4421, 4423, and 5189.01.

#### 5189.05 Field Geology for Educators: Lake Erie

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2

Application of geological principles and interpretation of Earth features in selected areas. with related research reports and teaching units. 7-day field trip.

Prereg: EarthSc 1100 (EarthSci 100), GeolSci 100 or equiv; and permission of instructor. Not open to students with credit for EarthSci 583.03 or GeolSci 583.03. May not be used to satisfy BS, MS, or PhD degree requirements in EarthSc.

### 5189.06 Field Geology for Educators: Unspecified

Application of geological principles and interpretation of Earth features in selected areas, with related research reports and teaching units. Field trip and cl. Intended primarily for in-service and pre-service teachers and education majors.

Prereg: EarthSc 1100 (EarthSci100), GeolSci 100 or equiv; and permission of instructor. Not open to students with credit for EarthSci 583.04 or GeolSci 583.04. May not be used to satisfy BS, MS, or PhD degree requirements in EarthSc. Repeatable to a maximum of 8 cr hrs or 3 completions

#### 5191 Internship in the Earth Sciences

UG 1 - 5

Combines experience in earth science policy or practice in a governmental agency, private industry, or nonprofit organization with analysis of that experience.

Prereg: Jr standing or above: and permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions

#### 5191.01 Internship in the Earth Sciences, Natural History UG 3 Museum

Formal, independent study and practical training in a natural history museum. Students become acquainted with the research, teaching, and outreach activities of a museum, and enhance their knowledge of resources, research methodologies, curatorial procedures, exhibit development, institutional culture, and work environment.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs.

### 5193.02 Individual Studies in Engineering Geology

UG 1 - 3

Special problems in any branch of engineering geology for which the student has the proper

Prereg: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions with 5193 (693) and GeolSci 693. This course is graded S/U.

### 5193.03 Individual Studies in Earth and Planetary Sciences

Special problems in any branch of the earth and planetary sciences for which the student has the proper qualifications

Prereg: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions with 5193 (693) and GeolSci 693. This course is graded S/U.

## 5193.04 Individual Studies in Field Geology

Special problems in any branch of field geology for which the student has the proper

Prereg: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions with 5193 (693) and GeolSci 693. This course is graded S/U.

#### 5193.05 Individual Studies in Geochemistry

II G 1 - 3

Special problems in any branch of geochemistry for which the student has the proper qualifications.

Prereg: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions with 5193 (693) and GeolSci 693. This course is graded S/U.

#### 5193.06 Individual Studies in Geomorphology

II G 1 - 3

Special problems in any branch of geomorphology for which the student has the proper

Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions with 5193 (693) and GeolSci 693. This course is graded S/U.

#### 5193 07 Individual Studies in Geophysics

Special problems in any branch of geophysics for which the student has the proper

Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions with 5193 (693) and GeolSci 693. This course is graded S/U.

#### 5193.08 Individual Studies in Glaciology

1 - 3

Special problems in any branch of glaciology for which the student has the proper

Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions for the combination of EarthSc 5193 (EarthSci 693) and GeolSci 693. This course is graded S/U.

#### Individual Studies in History of the Earth Sciences

Special problems in any branch of the history of the earth sciences for which the student has the proper qualifications.

Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions for the combination of EarthSc 5193 (EarthSci 693) and GeolSci 693. This course is graded S/U.

#### 138 Earth Science

#### 5193.10 Individual Studies in Hydrogeology

Special problems in any branch of hydrogeology for which the student has the proper qualifications

Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions for the combination of EarthSc 5193 (EarthSci 693) and GeolSci 693. This course is graded S/U.

#### Individual Studies in Marine Geology, Limnology, and Oceanography

Special problems in any branch of marine geology, limnology, or oceanography for which the student has the proper qualifications.

Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions for the combination of EarthSc 5193 (EarthSci 693) and GeolSci 693. This course is graded S/U.

#### 5193.12 Individual Studies in Paleobiology

Special problems in any branch of paleobiology for which the student has the proper

Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions with 5193 (693) and GeolSci 693. This course is graded S/U

#### 5193.13 Individual Studies in Petrology and Petrography

Special problems in any branch of petrology and petrography for which the student has the proper qualifications.

Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions with 5193 (693) and GeolSci 693. This course is graded S/U.

#### Individual Studies in Remote Sensing and Geographic Information Systems

Special problems in any branch of remote sensing and GIS for which the student has the proper qualifications

Prereg: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions with 5193 (693) and GeolSci 693. This course is graded S/U.

#### 5193.15 Individual Studies in Sedimentation

Special problems in any branch of sedimentology for which the student has the proper

Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions with 5193 (693) and GeolSci 693. This course is graded S/U.

#### 5193.16 Individual Studies in Stratigraphy

U G

1 - 3

Special problems in any branch of stratigraphy for which the student has the proper qualifications.

Prereg: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions with 5193 (693) and GeolSci 693. This course is graded S/U

#### 5193.17 Individual Studies in Structural Geology

1 - 3

Special problems in any branch of structural geology for which the student has the proper

Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions with 5193 (693) and GeolSci 693. This course is graded S/U.

### 5193.18 Individual Studies in Earth Science Education

Special problems in any branch of earth science education for which the student has the proper qualifications

Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions with 5193 (693) and GeolSci 693. This course is graded S/U.

### 5193.19 Individual Studies Unspecified

Special problems in any branch of the earth sciences for which the student has the proper

Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions with 5193 (693) and GeolSci 693. This course is graded S/U.

#### 5193.20 Individual Studies in Global Change and Sustainability 1 - 3

Special problems in any topic in global change and sustainability for which the student has the proper qualifications.

Prereg: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions with 5193 (693) and GeolSci 693. This course is graded S/U.

#### 5193.21 Individual Studies in Neotectonics U G

Special problems in any branch of neotectonics for which the student has the proper

Prereg: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions with 5193 (693) and GeolSci 693. This course is graded S/U.

### 5193.22 Individual Studies in Mineralogy

II G 1 - 3

1 - 3

Special problems in any branch of mineralogy for which the student has the proper

Prereg: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions with 5193 (693) and GeolSci 693. This course is graded S/U.

#### 5193.23 Individual Studies in Mineral Physics

UG 1 - 3

Special problems in any branch of mineral physics for which the student has the proper

Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions with 5193 (693) and GeolSci 693. This course is graded S/U.

#### **Group Studies**

U G

Group study of special topics in various fields of the earth sciences.

Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 15 completions for the combination of 5194 (694) and GeolSci 694

#### Geo-environment and Human Health

Examine geo-environmental processes that are contributing to human health degradation and the resultant societal impacts

Prereq: EarthSc 2245 (EarthSci 245), or GE data anly course, or equiv; and Soph standing or above: or permission of instructor

#### 5205 Planetary Science

II G

3

A multidisciplinary approach to planetary science, integrating modern methods with the Earth and Astrophysical Sciences. Team-taught with faculty in Astronomy

Prereq: Math 1152 and a GE Data Analysis course, or Grad standing, or permission of instructor. Not open to students with credit for Astron 5205. Cross-listed in Astron

#### **Advanced Oceanography**

3

Advanced study of geological, chemical, physical, and biological oceanography; their interactions; and their interactions with relevant current issues such as global change modeling, fisheries management, and energy exploration.

Prereq: Jr standing or above, and enrollment in any STEM major; or Grad standing; or permission of instructor

#### **Exploring the Natural History of The Bahamas**

UG

The study of the geology and natural history of the small Bahamian island of San Salvador including an international 7-day field trip to the island during spring break

Prereq: 1100, 1105, 1108, 1110, 1121, 1151, 2203, 2204, 2205, 2206(S), 2210, 2122, or 2155, or equiv : and permission of instructor

#### 5268 Soils and Climate Change

II G 3

Soil processes, abrupt climate change, trace gases and their properties, global C cycle, gaseous emissions, C-neutral fuels, carbon sequestration, Kyoto Treaty, trading of C credits. Prereg: Not open to students with credit for ENR 5268. Cross-listed in ENR.

#### Remote Sensing in the Earth Sciences

The overall learning of geodetic (active) and passive remote sensing technologies and in-depth data analytics of their processing to apply to research in Earth sciences and engineering. This course is focused on students learning the theory and data processing methods to enable the use of contemporary satellite or airborne platform-equipped observations for science and engineering applications.

Prereq: 1100, 1105, 1108, 1121, 1151, 2203, or 2205; and Math 1141 or 1151 or above; and Physics 1250 or above; or Grad standing; or permission of instructor.

## **Natural History Museum Data Curation**

An introduction to modern curatorial practice in a museum, with a particular emphasis on natural history collections. Use of public data repository including data acquisition and curation. Process physical specimens and other research materials, and make data available and searchable using electronic means.

#### Prereq: Permission of instructor. 5550 Geomorphology

UG

4

Investigation of the mechanics and chemistry of landscape development; interpretation of materials, processes, types, and evolution of landforms produced under diverse climates. Prereg: 1100 or 1200 or 1121 prior to Au21, and 1122 or 2122; or permission of instructor.

#### Standards-Based Farth Science for Educators

Examination of selected essential earth science topics through appropriate field, laboratory, and classroom activities.

Prereq: 10 hrs in physical or biological sciences with 3 cr hrs of introductory geological sciences recommended; or permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. May not be used to satisfy BA, BS, MS, or PhD degree requirements in

## 5602.02 Carbonate Depositional Systems II

II G

The field study of carbonates in a modern setting such as the Bahamas or southern Florida. 7day field trip preceding or following the semester.

Prereq: 5602.01 (602.01), or GeolSci 602.01; and permission of instructor. Not open to students with credit for 602.02 or GeolSci 602.02.

### Advanced Historical Geology

II G 2

Principles of historical-geological analysis and interpretation of Earth's physical, chemical, and biological history

Prereq: EarthSc 4502 or 6502 (EarthSci 502), or GeolSci 502 or equivalent. Repeatable to a maximum of 12 cr hrs with 5618 (618) and GeolSci 618.

#### Introduction to Geochemistry

Introduction to the chemistry of the solid Earth and hydrosphere describing the processes controlling the distribution of elements.

Prereq: Chem 1220 or above; Sr standing in EarthSc (EarthSci) or related field; or permission of instructor. Not open to students with credit for 621 or GeolSci 621.

### Stable Isotope Biogeochemistry

Focus on theoretical and applied aspects of stable isotope biogeochemistry in the natural environment with emphasis on carbon, oxygen and nitrogen.

Prereq: Sr or Grad standing in any science program; or permission of instructor. Not open to students with credit for FarthSci 622 or GeolSci 622

#### 5627 **Global Biogeochemical Cycles**

Examination of processes influencing the cycling of major elements in the environment: anthropogenic alteration of these cycles (e.g. nutrient addition, acid rain, greenhouse gases). Prereq: EarthSc 5621 (EarthSci 621) or GeolSci 621, or permission of instructor. Not open to students with credit for EarthSci 627 or GeolSci 627.

#### 5628 **Environmental Isotope Geochemistry**

U G 3

Use of natural and anthropogenic radioactivity and of natural variations in the isotope compositions of selected elements to study geochemical processes on the Earth's surface. Prereq: EarthSc 5621 (EarthSci 621) or GeolSci 621; or permission of instructor. Not open to students with credit for EarthSci 628 or GeolSci 628.

#### Principles of Petrology

U G

3

Application of physics, chemistry, and mathematics to the interpretation of igneous and metamorphic rocks

Prereq: Sr or Grad standing in EarthSc (EarthSci) or related field; or permission of instructor. Not open to students with credit for EarthSci 629 or GeolSci 629.

#### Geostatistics

Applications of statistical methods to geoscience data, including linear error propagation, leastsquares estimation, confidence interval estimation, analysis of variance. Role of computer graphics in data analysis

Prereq: Stat 5301 (528) or equiv, and Math 1152 (153) or above; or permission of instructor. Not open to students with credit for EarthSci 641, GeolSci 641, GeoSciM 5652 (GeodSciM 650 or 651), or 7763 (762)

#### **Tectonic Evolution of Continents**

3 Survey of lithotectonic assemblages and structural associations in Archean, Proterozoic, and

Phanerozoic orogenic terranes in relation to tectonic models for crustal evolution. Prereg: EarthSc 4423, 6423 (EarthSci 423), or GeolSci 423; and EarthSc 4502, 6502 (EarthSci 502), or GeolSci 502; and EarthSc 4530, 6530 (EarthSci 530), or GeolSci 530; or permission of instructor. Not open to students with credit for EarthSci 644 or GeolSci 644.

#### **Advanced Structural Geology**

Mechanisms of deformation; dynamic and kinematic analysis of rock structures; field and laboratory methods of structural analysis

Prereg: EarthSc 4530 or 6530 (EarthSci 530), or GeolSci 530 or equivalent. Not open to students with credit for EarthSci 645 or GeolSci 645.

Application of mathematical and physical methods to the solution of geologic problems in heat flow, plate tectonics, interior dynamics, mountain building, ground-water flow, river mechanics. Prereg: EarthSc 4530 or 6530 (EarthSci 530), or GeolSci 530 or equivalent; Math 1152 (153) or above; and Physics 1250 (131) or above; or permission of instructor. Not open to students with credit for EarthSci 646 or GeolSci 646.

#### 5650 Glaciology

U G

4

The fundamental processes controlling ice flow, glacier mass balance and the interaction of glaciers and ice sheets with the solid earth, ocean and atmosphere. Observational and computational methods are also addressed.

Prereq: EarthSci 4450 (EarthSci 450) or permission of instructor. Not open to students with credit for EarthSci 650 or GeolSci 650.

Geologic and hydrologic factors controlling the occurrence, movement, storage, and chemical quality of surface water and ground water; exploration, evaluation, development and management of water resources

Prereg: 1100, 1105, 1108, 1121, 1151, 2203, or 2205; and Math 1152 or above.

Physical processes of land surface hydrology in the context of the global hydrologic cycle. Consideration of the processes and mechanisms responsible for water and energy fluxes, with examples from various river basins.

Prereq: Math 1152 or above, and Physics 1250 or above.

#### 5661 Petroleum Geology

U G

The formation, accumulation, and trapping of oil and natural gas. Geologic source beds and traps; hydrocarbon flow; hydraulic properties of reservoirs and confining units; hydrocarbon chemistry; thin-section analysis of reservoir rocks.

Prereq: 4502 or 6502; or permission of instructor

#### Global Change and Sustainability in the Earth System

Analysis of Earth systems, global environmental change and options for sustainability. Prereq: Sr or Grad standing, or permission of instructor. Not open to students with credit for EarthSci 663 or GeolSci 663.

#### Scanning Electron Microscopy

Basic theoretical concepts and practical applications of scanning electron microscopy (SEM). Prereg: Chem 1210 or 1220, or equivalent; or permission of instructor

#### Deep Earth Geophysics

U G

3

Methods and techniques for study of Earth's crust and interior, involving potential fields, seismology, and heat flow.

Prereq: Math 1152 (153) or above; and Physics 1251 (133) or above. Not open to students with credit for EarthSci 680 or GeolSci 680

#### **Borehole Geophysics**

3

scientific drilling.
Prereq: 1100, 1105, 1108, 1121, 1151, 2203, or 2205; and Math 1141 or 1151 or above; and Physics 1250 or above.

Principles and applications of borehole geophysical practices in the energy industry and in

#### 5718 Aquatic Geochemistry

U G

Examination of the processes that control chemical equilibria in natural waters: acid/base reactions, metal complexation/speciation and oxidation-reduction processes. Intended for students in EarthSci. CivilEn, and the Grad EnvSci program.

Prereq: Chem 1220 or above; and Math 1151 or above; or equivalents. Not open to students with credit for EnvEng 5718. Cross-listed in EnvEng.

#### **Environmental Organic Geochemistry**

Fate and distribution of organic pollutants in the environment including agueous solubility, vapor pressure, environmental partition coefficients, and transformation reactions Intended for students in EarthSc, CivilEn, and the Grad EnvSci program.

Prereg: 5718, and Chem 4200; or permission of instructor. Not open to students with credit for EnvEng 5719. Cross-listed in EnvEng.

#### **Quantitative Reservoir Modeling**

4

UG

Principles of analytical and numerical techniques in modeling single- and multiphase flow in gas, oil, and water (aquifer) reservoirs. Development of Matlab code for two- and threedimensional flow in porous media.

Prereg: 2245 and Math 1152, or permission of instructor.

#### Reflection Seismology

Basics of reflection seismic data processing and interpretation, using petroleum industry standard seismic processing software, hardware, and data

Prereg: 1100, 1105, 1108, 1121, 1151, 2203, or 2205; and Math 1141, or 1151 or above; and Physics 1250 or above.

#### 5781 Gravity Exploration

3

Analytical treatment of concepts and methods of gravimetry; introductory theory of gravitational potential; geological interpretation of gravity data; gravity surveying. Prereg: Math 1152 (153) or above, or Grad standing; or permission of instructor. Not open to students with credit for EarthSci 781 or GeolSci 781.

### 5790.10 Antarctica Study Abroad Seminal

II G

II G

1

Pre-departure preparation for Antarctica study abroad. Provides general introduction to the country so that learning opportunities in-country will be maximized. Cannot be used to satisfy M.S. or Ph.D. requirements in Earth Sciences. Within the Earth Sciences B.S. degree, this course can only be used in the Earth System Science subprogram to meet the requirements for credits taken outside Earth Sciences. This course cannot be used to meet any other requirements within the Earth Sciences B.S.

Prereg: Acceptance into the Antarctica Study Abroad program. Not open to students with credit for ENR 5790.10. Cross-listed in ENR.

### 5797.10 Study at a Foreign Institution: Antarctica

U G

Two weeks of field studies in Antarctica and Ushuaia, Argentina. This course is a collaborative effort between Ohio State, American Universities International Programs, University of Canterbury, New Zealand, and Gateway Antarctica: Centre for Antarctic Studies and Research. Cannot be used to satisfy M.S. or Ph.D. requirements in Earth Sciences. Within the Earth Sciences B.S. degree, this course can only be used in the Earth System Science subprogram to meet the requirements for credits taken outside Earth Sciences. This course cannot be used to meet any other requirements within the Earth Sciences B.S Concur: 5790.10. Not open to students with credit for ENR 5797.10. Cross-listed in ENR.

### Stratigraphy and Sedimentation

Principles of, and procedures in, stratigraphy and sedimentation, illustrated by field and laboratory studies of sedimentary rocks.

Prereq: EarthSc 1121 (EarthSci 121 or GeolSci 121) and 1122 (EarthSci 122 or GeolSci 122) Not open to students with credit for EarthSc 4502 (EarthSci 502 or GeolSci 502).

#### Structural Geology 6530

An introduction to the principles of rock deformation, the classification and physical origin of rock structures, and crustal tectonic processes.

Prereq: 1121 (EarthSci 121 or GeolSci 121), and Physics 1250 (131) or above. Not open to students with credit for 4530 (EarthSci 530 or GeolSci 530).

#### 6560 Applied Geophysics

G 3

Methods and techniques of pure and applied geophysics; geological interpretation of

Prereg: 1121 (EarthSci 121 or Geol Sci 121), Math 1151 (151) or above, and Physics 1250 (131) or above. Not open to students with credit for 4560 (EarthSci 560 or GeolSci 560), or GeolSci 280.

### Paleoclimatology

Examination of climate records in ice, lake, and marine cores, tree rings, corals and historical records for a global perspective of Quaternary climate change

Prereq: Grad standing or permission of instructor. Not open to students with credit for EarthSci 750 or GeolSci 750.

#### Research in the Earth Sciences

1 - 12

Graduate-level research

Prereq: Grad standing in EarthSc or GeodSci. Repeatable. This course is graded S/U.

#### 140 Earth Science

#### 7999 Research for Thesis in the Earth Sciences

Graduate-level research for thesis purposes only

Prereq: Grad standing in EarthSc or GeodSci. Repeatable. This course is graded S/U.

#### **Graduate Capstone Project in Earth Sciences**

1 - 12

Examination of a problem in the Earth Sciences, integrating knowledge and skills acquired in the non-thesis M.S. subprogram.

Prereq: Grad standing in non-thesis M.S. subprogram and approval of adviser.

### Seminar in Stratigraphy and Basin Analysis

1 - 2

Consideration of current and classical problems and procedures in biostratigraphic and lithostratigraphic analysis and synthesis.

Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

#### 8801 Seminar in Sedimentology

1-2

G

Consideration of sedimentation and the structures, petrography, depositional environments, and paleontologic interpretation of sedimentary rocks.

Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

#### 2221 Seminar in Geochemistry

G 1 - 2

Selected topics in applications of chemistry to earth science problems; geochronology, geochemistry, geochemical cycles, and cosmochemistry.

Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

#### Seminar in Mineralogy, Mineral Physics, and Petrology

Selected topics in optical mineralogy and igneous, sedimentary, and metamorphic petrology Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

## Seminar in Glaciology and Geomorphology

Selected topics in glaciology, glacial history, and geomorphology Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

#### Seminar in Hydrogeology and Oceanography

Topics in hydrogeology and oceanography, such as ground-water hydrology and hydraulics, basin management, water resources, paleohydrology, reef and atoll development, or paleo-

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

#### Proposal Writing and Scientific Communication in Earth Science Is Your Job

Development of scientific communication skills including writing of publications and proposals, oral and poster presentations, and research ethics.

Prereq: Grad standing in Earth Sciences or Geodetic Sciences, or permission of instructor.

### Seminar in Geophysics

Investigation and discussion of recent developments in geophysics, including exploration geophysics, glaciology, solid-earth geophysics, paleomagnetism, tectonics, or engineering evaluation

Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

#### 8898 Colloquium in the Earth Sciences

Presentations and discussions of current research in the earth sciences provided by visitors, faculty and students

Prereq: Grad standing in EarthSci or GeodSci. Repeatable to a maximum of 6 cr hrs. This course is graded S/U

#### Research in the Earth Sciences

1 - 12

Graduate-level research

Prereq: Grad standing in EarthSci or GeodSci. Repeatable. This course is graded S/U.

#### Dissertation Research in the Earth Sciences

1 - 12

Research for dissertation purposes only.

Prereq: Grad standing in EarthSci or GeodSci. Repeatable. This course is graded S/U.

## East Asian Languages and Literatures

#### 1231 **Fast Asian Humanities**

Introduction to the contemporary and traditional cultures of China, Korea, and Japan taught through readings, films, and demonstrations.

Prereq: Not open to students with credit for 131. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

#### Tea Culture in Fast Asia

Approaches tea from multiple perspectives, including, but not limited to, history, geography, agriculture, commerce, health, nutrition, arts and crafts, folklore, and transmission of everyday cultural practices. Classes include lectures, discussion, and a laboratory of preparation and tasting of a variety of tea.

GE cultures and ideas course

### The Buddhist Tradition

History and structure of Buddhism from founding to present in South, Southeast, and East Asia. Emphasis on rituals, beliefs, and local and regional variations. RelStds 2370

Prereg: Not open to students with credit for 323, CompStd 3673 (323), or RelStds 3673 (323). Cross-listed in RelStds 3673.

### Introducing East Asia through Martial Arts Cinema

Examines martial arts films of East Asia, focusing on their social & cultural functions. Draws upon the philosophical, cultural and historical background to depict this unique genre of imagination. Analyzes the aspiration for personal freedom and social justice and the longing for heroes amidst losing battles for liberty in authoritarian societies.

GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course.

#### Asian American Film

Introduction to Asian American cinema from the 1960s to the present, including documentaries, feature films, and experimental films.

Prereg: Not open to students with credit for 346. GE VPA course. GE foundation lit, vis and performing arts course.

Directed study to meet individual research needs of students in Fast Asian studies. Not a substitute for regular language courses.

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions.

1 - 3

Group investigation of issues in East Asian studies. Varying topics.

Prereg: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions.

#### **Topics in East Asian Culture**

3

In-depth exploration of a theme, issue, or question in East Asian culture broadly conceived. Topics vary

Prereg: 1231; or Chinese 2231, Japanse 2231, or Korean 2231; or Chinese 2232; or Chinese 2451, Japanse 2451, or Korean 2451; or Japanse 2452; or permission of instructor. Repeatable to a maximum of 6 cr hrs.

#### 5310 Strategies for Performance-Oriented Language Learning: Practicum

U G 3

An overview of language-learning strategies and practice in applying them to learning of East Asian languages.

Prereg: Chinese 1102.01, 1102.02, or 4 credits of 1102.51; or Japanese 1102.01, 1102.02, or 4 credits of 1102.51; or Korean 1102.01, 1102.02, or 4 credits of 1102.51; or permission of instructor. Repeatable to a maximum of 9 cr hrs.

#### Scripts of East Asia

A critical survey of writing systems that use Chinese characters, popular and scholarly myths about them, and their impact on the history of ideas.

Prereq: Soph standing in Chinese, Japanse, or Korean, or permission of instructor. Not open to students with credit for 683

### Women Writers, Culture and Society in East Asia

U G

Close examination of representative works of major women writers from China, Japan, and Korea in the cultural and ideological context of each country. No knowledge of East Asian languages is required. All reading materials are in English.

Prereq: Chinese 2231, 2232, Japanse 2231, or Korean 2231, or at least one literature course at the college level, or permission of instructor. Not open to students with credit for 675.

### Study at a Foreign Institution

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work.

Prereg: Admission to specific study abroad program that accepts this course. Repeatable to a maximum of 24 cr hrs or 8 completions.

#### 6193 Individual Studies

G 1 - 3

Individual investigation of East Asian cultures, languages, and literatures. Prereg: Permission of department chairperson. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

#### 6194 **Group Studies**

1 - 3

Group investigation of issues in East Asian studies. Varying topics.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions.

#### Learning East Asian Languages in Cross-Cultural Contexts: College Level

1 - 3

Principles and practices of designing instruction and assessing performances in an East Asian language as a foreign language at post-secondary level American academic institutions. Concurrent registration in 7703 and 7704 recommended.

Su Sem. Prereg: High-level competence in target East Asian language, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions. FL Admis Cond course.

## Pedagogical Syntax for East Asian Languages

Training in the presentation of grammar in East Asian language classes; special attention given to problems of translating linguistic studies into teachable units.

Au, Sp Sems. Prereg: Permission of instructor. Repeatable to a maximum of 6 cr hrs.

#### 7702 Materials Preparation for East Asian Languages

3

Preparation of materials for teaching Chinese, Japanese, and Korean. Emphasis on the special problems faced by English-speaking students in learning these languages. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs. FL Admis Cond course.

### Presentation of East Asian Languages and Cultures

Preparation and presentation of curriculum and syllabus for East Asian language program and adaptation of learning materials. Concurrent registration in 7700 and 7704 recommended. Su Sem. Prereq: High-level competency in the target East Asian language, and permission of instructor. Repeatable to a maximum of 4 cr hrs or 2 completions. FL Admis Cond course.

### 7704 Teaching Practicum in East Asian Languages

3 1·

Training as a classroom teacher through practice teaching to students and the observation of classes taught by trainees and master teachers.

Prereq: High-level competence in an East Asian language, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 3 completions. FL Admis Cond course.

# 7705 Seminar in the Learning of East Asian Languages and G

Critical analysis of insights and theories from various disciplines relevant to the pedagogy of East Asian languages and cultures.

Prereg: Permission of instructor. Repeatable to a maximum of 9 cr hrs. FL Admis Cond course.

#### 7897 Introduction to Graduate-level East Asian Studies

The origins, development and current state of East Asian Area Studies in the U.S., including its relationship to other intellectual disciplines.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 797, History 7405 (797), or HistArt 6801 (797). Repeatable to a maximum of 4 cr hrs. This course is graded S/U. Cross-listed in History 7405 and HistArt 6801.

#### 8701 Teaching East Asian Languages at the College Level G

Techniques of teaching college-level East Asian languages; effective use of teaching, testing, and laboratory materials; observation of a variety of language classes.

Au Sem. Prereq: Permission of instructor. Not open to students with credit for 801.

# 8870 Research Presentations in East Asian Languages and G 1 - 3

Research presentations and discussions of specific problems in East Asian languages and literatures.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions.

## East European Languages and Literatures

### 5627 Reading Course in a Balkan or East European Language U G

Fundamentals of grammar and vocabulary needed for reading a non-Slavic language of Eastern or East Central Europe or the Balkans (e.g., Albanian, Romanian, Estonian, Hungarian, Latvian, or Lithuanian).

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 6 cr hrs.

#### 5797 Study at a Foreign Institution

IG 1

Opportunity to study at an educational institution in East Central, Southeastern, or Eastern Europe and receive OSU credit. Students pay OSU fees, any fees in excess of tuition, travel & subsistence costs.

Prereq: Permission of dept chairperson. Repeatable to a maximum of 36 cr hrs or 9 completions. This course is progress graded.

#### **Economics**

#### 1100.01 Current Economic Events in Historical Perspective

3

Introduction to economic analysis; historical background for interpreting current economic events. Discuss current issues in a historical context, including topics like taxes and unemployment. A one-course introduction to economics.

Prereq: Not open to students with credit for 110.01. GE soc sci human, nat, and econ resources course. GE foundation social and behavioral sci course.

### 1100 02 Freakonomics II 3

Discuss current social problems and issues within an economics framework, including topics such as job discrimination and integration. A one-course introduction to economics.

Prereq: Not open to students with credit for 110.02. GE soc sci human, nat, and econ resources course. GE foundation social and behavioral sci course.

### 2001.01 Principles of Microeconomics U

Introduction to economic theory: supply and demand for goods, services, and factor inputs; market structure; international trade, the distribution of income. First required course for students planning to take 4000-level courses in Econ.

Prereq: Not open to students with credit for 2001.02, 2001.03H, 200, 200H, or AEDEcon 2001 (200). This course is available for EM credit. GE soc sci human, nat, and econ resources course. GE foundation social and behavioral sci course. SS Admis Cond course.

### 2001.03H Principles of Microeconomics

J

An advanced introduction to economic theory: supply and demand for goods, services, and factor inputs; market structure; international trade, the distribution of income. First required course for students planning to take 4000-level courses in econ.

Prereq: Honors standing, or permission of instructor. Not open to students with credit for 2001.01, 2001.02 (200), or 200H, and AEDEcon 2001 (200) or 2001H (200H). GE soc sci human, nat, and econ resources course. GE foundation social and behavioral sci course.

#### 2002.01 Principles of Macroeconomics U

Introduction to the theory of national income determination; economic fluctuations; money; government policy; international economics.

Prereq: Not open to students with credit for 2002.02, 2002.03H, 201, or 201H. This course is available for EM credit. GE soc sci orgs and polities course. GE foundation social and behavioral sci course.

## **East Asian Languages and Literatures**

3

141

2002.03H Principles of Macroeconomics U

An advanced introduction to the theory of national income determination; economic

fluctuations; money; government policy; international economics.

Prereq: Honors standing, or permission of instructor. Not open to students with credit for 2002.01, 2002.02 (201, 201H). GE soc sci orgs and polities course. GE foundation social and behavioral sci course.

#### 2194 Group Studies

1 - 5

Current problems not covered in other courses. Credit for Econ 294 counts against hour cap. Prereq: 2001.01, 2001.02, 2001.03H (200 or 200H), or equiv. Repeatable to a maximum of 7 cr hrs or 2 completions.

#### 2367.02 Current Economic Issues in the United States

3

Study of problems currently facing the U.S. economy. Prereq: 2001.01, 2001.02 (200), or 2001.03H (200H), and 2002.01, 2002.02 (201), or

2002.03H (201H), or equiv, and English 1110 (110). Not open to students with credit for 367.02. GE writing and comm: level 2 and soc sci orgs and polities course. GE foundation social and behavioral sci course.

#### 3001 Economy, Polity, and Community

3

Examines how different ways of thinking about human nature shape our understanding of philosophy, politics and economics.

Prereq: Econ 2001.XX or 2002.01 or 2002.03H; and Philos 2400 or PolitSc 2400 or 2400H; and Econ 5001 or Philos 2500 or 5540 or PolitSc 3500 or 4553 or 4553H; and Philos 3300; and Econ 3400 or IntStds 3400 or PolitSc 3780 or 3780H; and PolitSc 3280 or 4280 or 3380 or 4381. Not open to students with credit for Philos 3001 or PolitSc 3001. Cross-listed in Philos and PolitSc.

#### 3002 Tradition, Progress, and Utopia

3

Examines how different ways of thinking about social and political change shape our understanding of philosophy, and economics.

Prereq: Econ 2001.XX or 2002.01 or 2002.03H; and Philos 2400 or PolitSc 2400 or 2400H; and Econ 5001 or Philos 2500 or 5540 or PolitSc 3500 or 4553 or 4553H; and Philos 3300; and Econ 3400 or IntStds 3400 or PolitSc 3780 or 3780H; and PolitSc 3280 or 4280 or 3380 or 4381. Not open to students with credit for Philos 3002 or PolitSc 3002. Cross-listed in Philos and PolitSc

### 3048 Ethics and Social Responsibility in Economic Life

Examines the role of ethical norms and social constraints in determining economic outcomes. Prereq: At least one of these courses, 1100.01 (110.01), 1100.02 (110.02), 1100.03 (110.03), 2001.01, 2001.02 (200), 2001.03H (200H), 2002.01 2002.02 (201), or 2002.03H (201H), is recommended. Not open to students with credit for 348. GE soc sci indivs and groups course.

#### 3400 The Analysis and Display of Data

Introduction to the analysis of data. Topics include sampling, data collection, probability, inference, random variables, display of data, correlation, and analysis of variance. This course does not count toward a course elective for Econ majors.

Prereq: Not open to students with credit for 4400 (444), 5410 (641), 5420 (642), 443, IntStds 3400 (443), Stat 1430 (133), 1450 (145), 2450 (245) or AEDEcon 2005 (205). GE data anly course. GE foundation math and quant reasoning or data anyl course. Cross-listed in IntStds.

#### 3820 The Economics of Gender in Labor Markets

;

Application of economic analysis to the evolution and economic condition of women and men in the labor force; occupational distribution and segregation; wage gap; the glass ceiling. Prereq: 2001.01, 2001.02 (200), or 2001.03H (200H), or equiv. Not open to students with credit for 482. GE diversity soc div in the US course.

## 3900.01S The Other Side of the Border: Immigration Economics U

This is a service-learning opportunity with Esperanza International in Tijuana, Mexico. The course will introduce micro and macroeconomic issues related to immigration. This case study will focus on the opportunity costs for immigrants, the effects of the flow of money, and the loss of labor and human capital on economic growth. Students will work with the immigrant community.

Prereg: 2001.01, 2001.02, 2002.01 or 2002.02, or AEDEcon 2001. GE service learning course.

#### 4001.01 Intermediate Microeconomic Theory

3

Theory of consumer behavior; theory of the firm; costs and production; factor price determination; general equilibrium.

Prereq: 2001.01, 2001.02, or 2001.03H, and 2002.01, 2002.02, or 2002.03H, or equiv. Not open to students with credit for 4001.02 or 4001.03.

#### 4001.02 Intermediate Microeconomic Theory

Theory of consumer behavior; theory of the firm; costs and production; factor price determination; general equilibrium. Designates a calculus-based version. Prereg: 2001.01, 2001.02 (200), or 2001.03H (200H), and 2002.01, 2002.02 (201), or 2002.03H (201H), and Math 1131 (132), 1151 (151), 1152 (152 and 153), 1161 (161 and 162), 2182H (263H), or 4181H (190H) or equiv; or permission of instructor. Not open to students with credit for 4001.01 (501.01 and 501.02) or 4001.03H.

#### 4001.03 Intermediate Microeconomic Theory

3

Theory of consumer behavior; theory of the firm; costs and production; factor price determination; general equilibrium. Designates an advanced calculus-based version. Prereq: 2001.01, 2001.02 (200), or 2001.03H (200H), and 2002.01, 2002.02 (201), or 2002.03H (201H), and Math 1131 (132), 1151 (151), 1152 (152 and 153), 1161 (162 and 161), 2182H (263H), or 4181H (H190), or equiv, or permission of instructor. Not open to students with credit for 4001.01 (501.01) or 4001.02 (501.02).

#### 142 **Economics**

## 4002.01 Intermediate Macroeconomic Theory

Analysis of the determinants of national output; income and employment levels; theory of economic growth and progressive equilibrium in an economy

Prereq: 2001.01, 2001.02, or 2001.03H; and 2002.01, 2002.02, or 2002.03H, or equiv. Not open to students with credit for 4002.02 or 4002.03.

#### 4002.02 Intermediate Macroeconomic Theory

3

Analysis of the determinants of national output; income and employment levels; theory of economic growth and progressive equilibrium in an economy. Designates a calculus-based

Prereg: 2001.01, 2001.02 (200), or 2001.03H (200H), and 2002.01, 2002.02 (201), or 2002.03H (201H), and Math 1131 (132) or 1151 (151), 1152 (152 and 153), 1161 (161 and 162), 2182H (263H), or 4181H (190H), or equiv; or permission of instructor. Not open to students with credit for 4002.01 (502.01 or 502.02) or 4002.03.

#### Intermediate Macroeconomic Theory

Analysis of the determinants of national output: income and employment levels: theory of economic growth and progressive equilibrium in an economy. Designates an advanced calculus-based version

Prered: 2001.01. 2001.02 (200), or 2001.03H (200H), and 2002.01. 2002.02 (201), or 2002.03H (201H), and Math 1152 (152 and 153), 1161 (161 and 162), 2182H (263H), or 4181H (190H), or equiv; or permission of instructor. Not open to students with credit for 4002.01 (502.01) or 4002.02 (502.02).

#### **Experimental Economics**

Introduction to economics as an experimental social science. Students participate in and study results of economic experiments dealing with markets, individual decision making, and a broad array of game theoretic economic models.

Prereq: 2001.01, 2001.02, or 2001.03H or equiv.

#### **Experimental Economics** 4050H

U

3

Introduction to economics as an experimental social science. Students participate in and study results of economic experiments dealing with markets, individual decision making, and a broad array of game theoretic economic models

Prereg: 4001.01 or 4001.02 or 4001.03, and Stat 1450 or 2450. Not open to students with credit for 4050

#### World Economic Development in Historical Perspective 3

A survey of economic development from the middle ages through the 20th century, emphasizing Europe, Asia and Africa.

Prereg: 2001.01, 2001.02 (200), or 2001.03H (200H), or 2002.01, 2002.02 (201) or 2002.03H (201H), or equiv. Not open to students with credit for 5130 (614), or 515. GE historical study and diversity global studies course. GE foundation historical and cultural studies course

## **Economic History of the Americas**

A survey of economic development in the Americas emphasizing the United States from colonial times to the 20th century.

Prereg: 2001.01, 2001.02 (200), or 2001.03H (200H), or 2002.01, 2002.02 (201), or 2002.03H (201H), or equiv. Not open to students with credit for 5140 (613) or 516. GE historical study and diversity global studies course. GE foundation historical and cultural studies course

### 4191

Allows students to apply knowledge from their economics courses and learn from hands on experience in approved positions. Applies toward an Econ 4000-level elective; 3 credit hours maximum toward major

Prereg: 2001.01, 2001.02 (200), or 2001.03H (200H), and 2002.01, 2002.02 (201), or 2002.03H (201H), or equiv; and Jr or Sr standing; and enrollment in Econ major; and permission of department. Not open to students with maximum qtr cr hrs in 589. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

#### **Group Studies** 1 - 10

Intermediate current problems not covered in other courses.

Prereg: 2001.01, 2001.02 (200), or 2001.03H (200H), and 2002.01, 2002.02 (201), or 2002.03H (201H). Credit taken as 594 counts toward hour cap. Repeatable to a maximum of 10 cr hrs or 3 completions.

## Money and Banking

Organization, operation, and economic significance of our monetary and banking system; special reference to current conditions and problems. Students intending to take 5200 are

Prereg: 2001.01, 2001.02 (200), or 2001.03H (200H), and 2002.01, 2002.02 (201), or 2002.03H (201H), or equiv. Not open to students with credit 4200H (520H), 5200, or 520.

### Government Finance in the American Economy

Analysis of fiscal institutions and decision-making in the public sector of the American economy; budget planning and execution; taxation, debt, and fiscal policy. Prereq: 2001.01, 2001.02 (200), or 2001.03H (200H), or equiv. Not open to students with credit for 530.

## Local Public Finance

Financing public services by state/local governments. The fiscal relationship between state/local governments and the federal government. Apply techniques of economic analysis to

Prereq: 4300 (530), or PubAfrs 7120 (730), or equiv. Not open to students with credit for 531, or PubAfrs 4310 (531). Cross-listed in PubAfrs.

### Public Expenditure and Cost-Benefit Analysis

Economics of public choice, public goods, non-market allocations, collective decision-making,

and net-benefit maximization for policy majors; case studies and empirical analysis of public choice problems for policy analysts. Does not count towards units in the economics major. Prereg: 2001.01, 2001.02 (200), or 2001.03H (200H), or equiv, and enrollment in JGSPA major. Not open to students with credit for 4300, 4310, or 532.

#### **Elementary Econometrics**

Basic linear regression analysis with applications; hypothesis testing and model specification. Prereq: 3400, IntStds 3400, Stat 1430 (133), 1450 (145), 2450 (245), or AEDEcon 2005 (205), or equiv. Not open to students with credit for 5410 (641), 5420 (642), or 444.

#### Middle Eastern Economic Development

Introduction to current economic issues facing the Middle East; similarities and differences in Middle Eastern countries' growth, inflation, unemployment, fiscal and monetary policy, imports, exports, foreign debt and exchange rate policy.

Prereg: 2001.01, 2001.02 (200), 2001.03H (200H), or AEDEcon 2001 (200), and 2002.01, 2002.02 (201), or 2002.03H (201H), or equiv. Not open to students with credit for 537 AEDEcon 4537 (537), 437, IntStds 4537 (537), or 437. Cross-listed in AEDEcon and IntStds.

#### **Economics of Population**

Using economic principles to analyze population growth, fertility, mortality, mating, dating, marriage, teen pregnancy, divorce, and migration.
Prereq: 2001.01, 2001.02 (200), or 2001.03H (200H), or 2002.01, 2002.02 (201), or 2002.03H

(201H). Not open to students with credit for 553

## Cooperation and Conflict in the Global Economy

The economic, social, and political bases for and responses to increasing global economic

Prereg: 2001.01, 2001.02 (200), or 2001.03H (200H), and 2002.01, 2002.02 (201), or 2002.03H (201H), or equiv. Not open to students with credit for 4560H (556H), 556. IntStds 4560 (556), or 4560H (556H). Cross-listed in IntStds.

#### Issues of the Underground Economy

3

Focuses on the informal sector of the underground economy: illegal drugs, arms sales and human trafficking. Applies economic reasoning. Recommended preregs: 2001.01, 2001.02 (200), 2001.03H (200H), and 2002.01, 2002.02 (201), or 2002.03H (201H) Prereg: Jr standing and above. Not open to students with credit for 597.01. GE cross-

#### 4700 **Government and Business**

disciplinary seminar course.

3

Economic and legal aspects of government regulation of business in the United States; philosophies and concepts of public control; contemporary problems. Students planning on taking 5700 are encouraged to take it instead.

Prereg: 2001.01, 2001.02 (200), or 2001.03H (200H), or equiv. Not open to students with credit for 5700 (670), or 570.

## **Government and Business**

Economic and legal aspects of government regulation of business in the United States: philosophies and concepts of public control; contemporary problems. Prereq: Honors standing, and 2001.01, 2001.02, 2001.03H, 4001.01, 4001.02 or 4001.03, and Math 1151. Not open to students with credit for 4700 (570) or 5700 (670).

## Study at a Foreign Institution

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students will pay Ohio State fees and any fees in excess of Ohio State tuition, as well as all travel and subsistence costs

Prereq: Permission of dept chairperson. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U.

## 4797.02 Islamic Banking and Finance

The course covers Islamic banking and finance in theory and in practice. Including a study abroad component to Malaysia for students to experience Islamic banking and finance in practice, students will be prepared to: 1-Understand the relation between culture/religion and the economy 2-Better understand Islamic finance vs. conventional finance 3-Learn the challenges of Islamic finance in practice.

Prereg: 2001.01, 2001.02, 2001.03H, 2002.01, 2002.02, or 2002.03H, or equiv.

## Labor Economics and Industrial Relations

3

Survey of the field of labor economics; trade unionism, collective bargaining; wage determination, employment, unemployment; labor legislation. Students planning on taking 5850 are encouraged to take it instead

Prereg: 2001.01, 2001.02 (200), or 2001.03H (200H), or equiv. Not open to students with credit for 5850 (685) or 580.

#### 4830 **Economics of Sports**

3

Analysis of economic and business aspects of sports teams and their strategic interactions in sports markets

Prereg: 2001.01, 2001.02 (200), or 2001.03H (200H), or equiv. Not open to students with credit for 583

# Sports Data Analytics and Economic Analysis

3

An introduction to basic data analysis methods used by economists to explain economic reasoning in the sport industry and associated markets.

Prereg: 2001.01, 2001.02, 2001.03H, AEDEcon 2001, or 2001H.

#### **Honors Seminar in Economics**

Prepares students to write an undergraduate thesis; group discussion of research problems, methods, and strategies

Prereq: Honors standing, and 4001.01, 4001.02, or 4001.03, and 4400, 5410, or 5420; or permission of instructor.

### Undergraduate Research in Economics

U 1 - 6

Directed research for an Economics major; collection and analysis of data and information for a research project

Prereg: 4001.01 (501.01), 4001.02 (501.02), or 4001.03, and 4002.01 (502.01), 4002.02 (502.02), or 4002.03, or equiv, and permission of instructor. Not open to students with credit for 4998H or 699. This course is graded S/U.

#### Honors Research in Economics

research project

Directed research for an economics major: collection and analysis of data and information for a

Prereq: Honors standing; and 4001.01 (501.01), 4001.02 (501.02), or 4001.03, and 4002.01 (502.01), 4002.02 (502.02), or 4002.03, or equiv; and permission of instructor. Not open to students with greater than 9 cr hrs in 4998 or max credit in 699. Repeatable to a maximum of 10 cr hrs or 2 completions. This course is graded S/U.

#### **Undergraduate Thesis Research**

A program of study arranged for each student, with individual conferences and reports, to write a senior thesis. At least two semesters are required of candidates for the degree with distinction in economics

Prereq: At least half of the Econ courses taken and an average of B in the remainder, and Sr standing, and permission of instructor. Not open to students with greater than 9 hours credit for 4999H (699) or max credit in 783H. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U

#### 4999H Honors Thesis Research

п 1 - 5

A program of study arranged for each student, with individual conferences and reports, to write a senior thesis. At least 2 sems required for distinction in econ. Failure to receive a mark of S in this course is a disqualification for special honors.

Prereq: Honors standing, and a grade of A in at least half of the Econ courses taken, and an average of B in the remainder, and Sr standing, and permission of instructor. Not open to students with credit for 4999 (783H). Credit in 783H counts toward hour cap. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

#### Game Theory in Economics

Analysis of behavior in strategic situations - when a person or firm's best action depends on what others do

Prereg: 4001.01 (501.01), 4001.02 (501.02), or 4001.03, and Math 1131 (132), 1151 (151 and 152), 1152 (153), 1161 (161 and 162), or 2182H (263H), or equiv. Not open to students with credit for 601

#### 5130 **Economic History of Western Europe**

UG

4

Survey of economic development of Europe from pre-industrialization to current globalization. Emphasis on critical analysis of long-run factors in economic growth.

Prereg: 4400 (444), 5410 (641), or Stat 2450 (245), and Econ 4001.01 (501.01), 4001.02 (502.02), or 4001.03, and 4002.01 (502.01), 4002.02 (502.02), or 4002.03, or equiv; or Grad standing. Not open to students with credit for 614.

## **Economic History of the United States**

General survey from discovery of America to present; European economic background; westward movement and its effects; development of economic institutions in the United States Prereg: 4400 (444), 5410 (641), 4001.01 (501.01), 4001.02 (502.02), 4001.03, and 4002.01 (502.01), 4002.02 (502.02), or 4002.03, or Stat 2450 (245), or equiv; or Grad standing. Not open to students with credit for 613.

### Individual Studies

Advanced readings in economics and related fields

Prereq: Jr standing or higher; and an average of B or better in all econ courses; and a CPHR of 3.00 or above. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

#### 5194 **Group Studies**

U G

1 - 5

Advanced current problems not covered in other courses. Prereg: 4001.01 (501.01), 4001.02 (501.02), or 4001.03, or equiv. Repeatable to a maximum of 10 cr hrs or 10 completions.

## **National and International Money Markets**

Organization, functions, and control of money markets and their submarkets; flow of funds in these markets and investment policies of market participants.

Prereq: 4400 (444), or 5410 (641), and 4001.01 (501.01), 4001.02 (501.02), or 4001.03, and 4002.01 (502.01), 4002.02 (502.02), or 4002.3, or Stat 2450 (245), or equiv. Not open to students with credit for 625

#### 5261 Financial Economics I

U G

Examination of the evolution of and economic issues facing financial markets, financial institutions, and financial market participants. Does not count as course credit towards the completion of a business major.

Prereg: 4001.01, 4001.02, or 4001.03, and 4002.01, 4002.02, or 4002.03, and Math 1151, 1152, 1161, or 2182H, or equiv.; or Grad standing.

#### Financial Economics II

Examination of academic literature and econometric analysis of topics involving financial markets, financial institutions, and financial market participants. Does not count as course credit towards the completion of a business major.

Prereg: 4001.01, 4001.02, or 4001.03, and 4002.01, 4002.02, or 4002.03, and 5261, and Math 1151, 1152, 1161, or 2182H, or equiv.; or Grad standing.

The general linear regression model; multiple correlation, path analysis, analysis of variance and tests of significance; specification errors

Prereq: 4001.01 (501.01), 4001.02 (501.02), or 4001.03, and Stat 2450 (245), 4201, 4202 (420, 421), or 3470 (427, 428), or equiv. Not open to students with credit for 641, 444, or 4400.

Discrete choice models, panel data, endogeneity, instrumental variables, and systems of equations: stationary and nonstationary time series: applications in various fields of economics. Continuation of 5410

Prered: 5410 (641) and 4002.01, 4002.02 (502.01), or 4002.03 (502.02), or PubAfrs 7571, or equiv. Not open to students with credit for 642

#### **Financial Aspects of International Trade**

3

International payments and receipts; foreign exchange markets; balance-of-payments adjustment under different monetary systems; macroeconomic policy; international monetary reforms; foreign investments; multinational corporations.

Prereg: 4400 (444), 5410 (641), or Stat 2450 (245), and 4002.01 (502.01), 4002.02 (502.02), or 4002.03, or equiv. Not open to students with credit for 666.

#### 5700 Industrial Organization

UG 3

Nature, role, and regulation of competition; market structure and social performance; antitrust laws; current economic, legal, and policy problems in the antitrust area. Prereg: 4400 (444), 5410 (641), or Stat 2450 (245), and 4001.01 (501.01), 4001.02 (501.02), or 4001.03, or equiv; or Grad standing. Not open to students with credit for 670.

## Comparative Institutional Analysis of Firms and Markets

Applications of economic analysis to industrial organizations including the firm's internal incentive structure, labor markets, and financial institutions, of major market economies such as U.S., and Japan from comparative perspectives.

Prereg: 4001.01 (501.01), 4001.02 (501.02), or 4001.03, or equiv. or Grad standing. Not open to students with credit for 672.

#### 5850 **Labor Economics**

U G 3

Advanced study of the labor market including labor demand and supply, wage determination, and unemployment.

Prereg: 4400 (444), 5410 (641), or Stat 2450 (245); and 4001.01 (501.01), 4001.02 (501.02), or 4001.03, or equiv. Not open to students with credit for 685.

#### 5860 Health Economics

U G

3

An introductory course to the field of health economics. Students will to apply concepts from introductory and intermediate microeconomics to problems that are faced in health and medical care. The focus is on individual demand for medical care; health insurance; markets for, and institutional features of, health care providers; measuring and pricing quality, and healthcare

Prereg: 4001.01, 4001.02, or 4001.03. Prereg or concur: Stat 1450 or 2450.

#### 5870 Neuroeconomics and Decision Neuroscience

3 II G

The focus of this course will be on the psychology and neuroscience underlying economic behavior. Discussion will cover various domains of economic decision making and what Neuroeconomics has taught us about them.

Prereg: AEDEcon 2005, Stat 1450, 2450, Psych 2220, or Econ 3400; and Math 1148 or higher; and Econ 4001.01, 4001.02, 4001.03, AEDEcon 4001, Psych 3313, 3513, or 4508. Not open to students with credit for Psych 5870. Cross-listed in Psych.

### Individual Studies

G 1 - 4

Supervised and individually designed studies for pre-qualifier graduate students in economics or graduate students in non-economics graduate programs.

Prereq: Permission of instructor. Not open to students with credit for 893. Repeatable to a maximum of 20 cr hrs or 5 completions. This course is graded S/U. Letter Grade option available only with approval of economics director of graduate studies.

### Survey of Mathematical Methods in Economics

Core analytical methods and techniques routinely used in the first-year graduate courses in economic theory; topics include basic real analysis, convexity, constrained optimization, envelope theorems and their economics applications

Prereq: 4001.01, 4001.02, 4001.03, or 501A and graduate mathematics courses in vector calculus and elementary linear algebra. Not open to students with credit for 704, or 705.

# Survey of Statistical Methods in Economics

Probability and statistical methods frequently used in economic analysis; topics include random variables, moment generating functions, limit theorems, expectations, multiple correlations, tests of significance and their economic applications.

Prereq: Math 1152 (153), or equiv; or permission of instructor and economics director of graduate studies. Not open to students with credit for Stat 5201 (520), or 6801 (620), or 640, or 720

#### 144 **Economics**

#### 6711 **Survey of Microeconomics**

Methodology and scope of the neo-classical microeconomics paradigm; topics include the theory of competitive firms and consumers, general equilibrium, Pareto optimum, welfare theorems, non-competitive markets, uncertainty and asymmetric information. Prereq: 4001.01 or 501A, or equiv, and permission of economics director of graduate studies. Not open to students with credit for 8711 (804), 8712 (805), 704, or 705.

#### Survey of Macroeconomics

Survey of macroeconomics fluctuations, business cycles and economic growth, including Keynesian, monetarist and real business cycle models; topics also include money and banking, unemployment, inflation and endogenous economic growth.

Prereq: 4002.01 (502) or equiv with permission of instructor and economics director of graduate studies. Not open to students with credit for 8721 (806), or 8722 (807) or 706, or 707.

#### Survey of Econometric Methods I 6731

Survey of methods as applied in econometric analysis, with applications to programming in R. Topics include data management and visualization, linear regression, causal inference,

fixed/random effects, nonparametric analysis, and nonlinear models. Prereq: 4400 or 5410 or Stat 2450, and Math 2568 or equiv.; or permission of instructor. Not open to students with credit for 8731, 8732, or 8733.

### Survey of Econometric Methods II

Survey of econometric methods in time series and panel data with an emphasis on empirical examples in micro and macro economics; topics include GMM, time series models. VAR. cointegration, fixed and random effects and duration models.

Prereq: 6731 (702), or equiv with permission of instructor and economics director of grad studies. Not open to students with credit for 8731 (740), or 8732 (741), or 8733 (742), or 703.

### **Contemporary Political Economy**

Survey of contemporary theories on the interactions between economic policies, domestic institutions and the international economy, and their consequences for political economy. Prereq: Grad standing or permission of instructor. Not open to students with 6 cr hrs for 6745 and PolitSc, or 10 cr hrs for 735 and PolitSc 735. Repeatable to a maximum of 6 cr hrs. Crosslisted in PolitSc 7280.

#### 7191 Internship in Professional Economics I

problems in an empirical economy or economic organizations.

0 - 1

Practicum for economics graduate students who have completed the core curriculum in microeconomics, macroeconomics and econometrics to apply economic analysis on tasks and

G

Prereg: Satisfactory completion of the first-year Ph.D. courses or equivalent with permission of Economics Director of Graduate Studies. Not open to students with credit for 901. Repeatable to a maximum of 5 cr hrs or 5 completions. This course is graded S/U.

#### 7193 Individual Studies

1 - 4

Supervised and individually designed readings in economics for postgualifier students in economics or graduate students in noneconomic graduate programs.

Prereq: Open to students who completed the first-year graduate PhD core course curriculum and with permission of instructor. Not open to students with credit for 893. Repeatable to a maximum of 2 cr hrs or 5 completions. This course is graded S/U. Letter Grade option available only with approval of economics director of graduate studies

#### **Group Studies** 7194

1 - 4

Lecture course of select topics designed to complement existing graduate courses in economics

Prereq: Grad standing in economics or related disciplines; permission of instructor and economics director of graduate studies. Not open to students with credit for 894. Repeatable to a maximum of 44 cr hrs or 11 completions. S/U option only available with approval of economics director of graduate studies

#### 7700 Mathematics for Economics I

Mathematical concepts and techniques used in advanced economic research; real analysis; metric spaces; topology; measure and integration; convexity; separation theorems; contraction mapping; fixed point theorems; applications.

Prereq: Permission of instructor and economics director of grad studies; primarily for PhD students in economics and related disciplines. Not open to students with credit for 700.

## Survey Research Practicum

Hands-on applications for students interested in the planning, implementation, and analysis of Prereq: Enrollment in Graduate Interdisciplinary Specialization program, or permission of

program director. Not open to students with credit for Econ 789, AgrEduc 789, BusMktg 789, EduPL 789, Geog 789, JCom 789, PolitSc 789, Psych 789, PubHlth 789, PubPolM 789, Sociol 789, or Stat 789. Cross-listed in AEDEcon, AgrEduc, BusMktg, EduPL, Geog, JCom, PolitSc, Psych, PubHlth, PubPolM, Sociol, and Stat.

#### 8191 Internship in Professional Economics II

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Practicum for advanced economics graduate students who have completed Ph.D. course requirements to apply economic analysis on tasks and problems in an empirical economy or

Prereq: Satisfactory completion of the Ph.D. core and field courses or equivalent with permission of Economics Director of Grad Studies. Not open to students with credit for 901. Repeatable to a maximum of 5 cr hrs or 5 completions. This course is graded S/U.

#### Individual Studies

Supervised and individually specialized studies for PhD students who have finished regular course work in their economics PhD program. Letter grade option available only with approval of economics director of graduate studies.

Prereg: Permission of instructor. Repeatable to a maximum of 44 cr hrs. This course is graded S/U

#### **Group Studies**

Advanced new course material in economics offered to complement existing PhD courses. Prereg: Grad standing in Econ or related field, and permission of instructor and Grad studies director for Econ. Not open to students with credit for 894. Repeatable to a maximum of 44 cr hrs or 11 completions.

#### Microeconomic Theory IA

Rigorous survey of the neoclassical paradigm dealing with individual economic agents, firms and markets; covers core concepts and methods such as equilibrium, optimality, duality, comparative statics and envelope theorems.

Prereg: Grad standing in Econ, or related discipline with permission of Economics Director of Grad Studies

#### 8712 Microeconomic Theory IB

Continuation and extension of Microeconomic Theory 1A to study competitive general equilibrium, optimality and welfare theorems; includes analysis of individual agents' behavior under uncertainty and markets subject to asymmetric information. Prereg: 8711, or equiv, and permission of Economics Director of Grad Studies

#### Microeconomic Theory IIA

Rigorous introduction to game theoretic methods and concepts and their applications to study strategic interactions in economic organizations, including imperfectly competitive markets and economies with public goods and externalities.

Prereg: 8711 or 8712, or equiv, and permission of economics director of grad studies.

#### Microeconomic Theory IIB

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A theoretical treatment of information economics and mechanism design; topics include implementation, dominant strategy mechanism, Bayesian mechanism design, adverse selection, moral hazard, social choice and auctions.

Prereg: 8713, or equiv, and permission of Economics Director of Graduate Studies.

#### 8721 Macroeconomic Theory IA

A rigorous introduction to modern macroeconomic analysis and models of economic growth with emphasis on dynamic competitive equilibrium analysis: topics include dynamic programming applied to stochastic environments.

Prereq: Grad standing, and permission of Economics Director of Grad Studies.

# Macroeconomic Theory IB

Continuation of 8721 with recent developments in macro and monetary economics; topics include business cycles, endogenous growth, equilibrium unemployment and risk sharing in

Prereq: 8721 or equiv, and permission of Economics Director of Grad Studies.

## Macroeconomic Theory IIA

Continuation of Macroeconomic Theory IA-IB with emphasis on dynamic general equilibrium models with shocks and frictions and their empirical assessment

Prereq: 8722, or equiv, and permission of Economics Director of Grad Studies

### Macroeconomic Theory IIB

Micro foundations of aggregate demand from the perspective of dynamic optimization; topics also include permanent income, lifetime portfolio choice, Q-theory of investment, consumption CAPM, term structure and long term risk

Prereg: 8723, or equiv, and permission of Economics Director of Grad Studies

## Econometrics I

Probability; random variables; sampling distributions; limit theorems; point and interval estimation; statistical hypothesis testing; multiple regression analysis in the linear model including finite-sample and asymptotic statistical properties.

Prereq: 6700, 6701, or Stat 5201; or equiv with permission of economics director of grad studies

## **Econometrics II**

Generalized least squares; specification tests; generalized method of moments; endogenous regressors and simultaneous equation systems; panel data; nonlinear estimation; discrete and limited dependent variable models; and basic time-series analysis Prereq: 8731, or equiv with permission of Economics Director of Graduate Studies.

Continuation of Economics 8731 and 8732 with an emphasis on applications of econometric theory and methods, including the use of advanced econometric software to various fields of economics

Prereq: Econ 8731 and 8732, or equiv with permission of instructor. Not open to students with credit for 640, 740, 741, and 742,

#### First Year Research Principles and Techniques in Core 1 - 3

Group independent study of research principles and techniques for first-year PhD students in economics with focus on microeconomics.

Prereg: 8714 (808), and permission of economics director of graduate studies. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

# 8781.02 First Year Research Principles and Techniques in Core G 1 - 3 Macroeconomics

Group independent study of research principles and techniques for first year PhD students in economics with focus on macroeconomics.

Prereq: 8724 (809), and permission of economics director of graduate studies. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

# 8781.03 First Year Research Principles and Techniques in Core

Group independent study of research principles and techniques for first year PhD students in economics with focus on econometrics.

Prereq: 8732 (742), and permission of economics director of graduate studies. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

# 8781.05 First Year Research Principles and Techniques in G 1 - 3 Economics

Group independent study of research principles and techniques for first year PhD students in economics.

Prereq: Grad standing in Economics, and permission of economics director of graduate studies. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

# 8782.01 Second Year Research Principles and Techniques in G 1 - 3 Economic Theory

Group independent study-cum-workshop to facilitate integrative reviews of concepts and techniques in major themes of economic theory, to prepare for field exams/papers, and to develop research perspectives.

Prereq: 8816 (815), 8817 (817), or 8818 (818), and permission of economics director of graduate studies. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

# 8782.02 Second Year Research Principles and Techniques in G 1 - 3 Macroeconomics

Group independent study designed to integrate and reinforce field knowledge and methods in macro-monetary economics and to develop research topics.

Prereq: 8821 (810), 8822 (811), or 8823 (820), and permission of economics director of graduate studies. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/II

# 8782.03 Second Year Research Principles and Techniques in G 1 - 3 Econometrics

Group independent study designed to integrate and reinforce field knowledge and methods in econometrics and to develop research topics.

Prereq: 8830 (840), 8831 (841), or 8832 (842), and permission of economics director of graduate studies. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

# 8782.04 Second Year Research Principles and Techniques in G 1 - 3 Public and Urban Economics

Group independent study designed to integrate and reinforce field knowledge and methods in public and urban economics and to develop research topics.

Prereq: 7790 (790), 8841 (830), or 8842 (832), and permission of economics director of graduate studies. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

# 8782.05 Second Year Research Principles and Techniques in G 1 - 3 Labor Economics

Group independent study designed to integrate and reinforce field knowledge and methods in labor economics and to develop research topics.

Prereq: 8851 (883), 8852 (884), or 8853 (981), and permission of economics director of graduate studies. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

# 8782.06 Second Year Research Principles and Techniques in G 1 - 3 International Economics

Group independent study designed to integrate and reinforce field knowledge and methods in international economics and to develop research topics.

Prereq: 8861 (861), 8862 (862), or 8863 (863), and permission of economics director of graduate studies. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

# 8782.07 Second Year Research Principles and Techniques in G 1 - 3 Industrial Organization

Group independent study designed to integrate and reinforce field knowledge and methods in industrial organization and to develop research topics.

Prereq: 8871 (871), 8872 (872), or 8873 (970), and permission of economics director of graduate studies. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/II

# 8782.08 Second Year Research Principles and Techniques in G 1 - 3 Economic History

Group independent study designed to integrate and reinforce field knowledge and methods in economic history and to develop research topics.

Prereq: 5130 (614), 5140 (613), or 5150 (615), and permission of instructor and economics director of graduate studies. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

# 3782.09 Second Year Research Principles and Techniques in G 1 - 3 Experimental Economics

Group independent study designed to integrate and reinforce field knowledge and methods in experimental and behavioral economics and to develop research topics.

Prereq: 8873 (970) or 8875, and permission of economics director of graduate studies. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

# 8782.10 Second Year Research Principles and Techniques in G 1 - 3 Growth and Development Economics

Group independent study designed to integrate and reinforce field knowledge and methods in growth and development economics and to develop research topics.

Prereq: 8863 (863), and a field course approved by economics director of graduate studies, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

# 8782.20 Second Year Research Principles and Techniques in G 1 - 3

Group independent study designed to integrate and reinforce knowledge and methods acquired in advanced field courses, and to develop research topics.

Prereq: Major field courses approved by economics director of graduate studies, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

# 8783.01 Advanced Research Principles and Techniques in G 1 - Economic Theory

Group independent study to prepare students for original research and innovation in the field of advanced economic theory. Open to students who have completed field courses approved by economics director of graduate studies.

Prereq: Permission of instructor and economics director of graduate studies. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

# 8783.02 Advanced Research Principles and Techniques in G 1 - 3 Macroeconomics

Group independent study to prepare students for original research and innovation in the field of macroeconomics. Open to students who have completed field courses approved by economics director of graduate studies.

Prereq: Permission of instructor and economics director of graduate studies. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

# 8783.03 Advanced Research Principles and Techniques in G 1 - 3 Econometrics

Group independent study to prepare students for original research and innovation in the field of econometrics. Open to students who have completed field courses approved by economics director of graduate studies.

Prereq: Permission of instructor and economics director of graduate studies. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

# 8783.04 Advanced Research Principles and Techniques in G 1 - 3 Public and Urban Economics

Group independent study to prepare students for original research and innovation in the field of public and urban economics. Open to students who have completed field courses approved by economics director of graduate studies.

Prereq: Permission of instructor and economics director of graduate studies. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

# 8783.05 Advanced Research Principles and Techniques in G 1 - 3

Group independent study to prepare students for original research and innovation in the field of labor economics. Open to students who have completed field courses approved by economics director of graduate studies.

Prereq: Permission of instructor and economics director of graduate studies. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

# 8783.06 Advanced Research Principles and Techniques in G 1 - 3 International Economics

Group independent study to prepare students for original research and innovation in the field of international economics. Open to students who have completed field courses approved by economics director of graduate studies.

Prereq: Permission of instructor and economics director of graduate studies. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

# 8783.07 Advanced Research Principles and Techniques in G 1 - 3 Industrial Organization

Group independent study to prepare students for original research and innovation in the field of industrial organization. Open to students who have completed field courses approved by economics director of graduate studies.

Prereq: Permission of instructor and economics director of graduate studies. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

# 8783.08 Advanced Research Principles and Techniques in G 1 - 3 Economic History

Group independent study to prepare students for original research and innovation in the field of economic history. Open to students who have completed field courses approved by economics director of graduate studies.

Prereq: Permission of instructor and economics director of graduate studies. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

## 146 Economics

# 8783.09 Advanced Research Principles and Techniques in G 1 Experimental Economics

Group independent study to prepare students for original research and innovation in the field of experimental and behavioral economics. Open to students who have completed field courses approved by economics director of graduate studies.

Prereq: Permission of instructor and economics director of graduate studies. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

# 8783.10 Advanced Research Principles and Techniques in Growth and Development Economics

Group independent study to prepare students for original research and innovation in the field of growth and development economics. Open to students who have completed field courses approved by economics director of graduate studies.

Prereq: Permission of instructor and economics director of graduate studies. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

# 8783.20 Advanced Research Principles and Techniques in G 1 - 3 Economics

Group independent study to prepare students for original research and innovation in economics. Open to students who have completed field courses approved by economics director of graduate studies.

Prereq: Permission of instructor and economics director of graduate studies. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

#### 8816 Advanced Economic Theory I

A topic-driven course in advanced microeconomic theory, game theory and decision theory, and their theoretical applications with emphasis on important recent results.

Prereq: 8714 (808), or equiv with permission of instructor. Not open to students with credit for 815.

#### 8817 Advanced Economic Theory II

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Thorough treatment of major developments in game theory and a survey of major applied game theory topics such as mechanism design, bargaining, and oligopoly.

Prereq: 8714 (808) or equiv with permission of instructor. Not open to students with credit for 817.

#### 8818 Advanced Economic Theory III

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Theoretical approaches to economics of information; how information affects individual behavior and market equilibrium; moral hazard; adverse selection; incomplete contracts; rational expectations; and principal-agency models.

Prereq: 8714 (808), or equiv with permission of instructor. Not open to students with credit for 818.

## 8819 Economics of Uncertainty

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Classical and modern approaches to decision-making and economic behavior under uncertainty; classical expected utility; subjective probability; behavioral theory of economic choice under uncertainty. S/U option available only with permission of Grad studies director for Econ.

Prereq: 8714 (808) or equiv, or permission of instructor. Not open to students with credit for 819.

## 8821 Advanced Macroeconomics I

Recent contributions to macro-monetary economics in theoretical, empirical and policy areas; topics include computational methods, econometric techniques, dynamic modeling and empirical assessment.

Prereq: 8724 (809), or permission of instructor. Not open to students with credit for 810.

### 8822 Advanced Macroeconomics II

Studies roles of preferences, technology, endowments, and market structures to determine the behavior of aggregate variables. Topics include: dynamic stochastic general equilibrium, rational expectations, business cycles, and propagation mechanisms.

Prereg: 8732 (742), or 8724 (809), or permission of instructor. Not open to students with credit for 811.

### 8823 Advanced Macroeconomics III G

Studies the macroeconomic implications of discrete decisions by heterogeneous agents and assesses quantitative DSGE models. Topics include: lumpy adjustments, non-convex adjustment costs, and the interactions of real and financial frictions.

Prereq: 724, or 809, or permission of instructor. Not open to students with credit for 820.

### 8825 Advanced Macroeconomic Methods

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Develops numerical methods for dynamic stochastic general equilibrium models with heterogeneity and non-convexities. Applications include: models of households with uninsurable risk and borrowing constraints, and firms with adjustment costs. Prereq: Not open to students with credit for 816.

### 8830 Advanced Econometrics I

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Fundamental elements of time series methods and recently developed techniques for the analysis of economic time series.

Prereq: 8732 (742), or equiv with permission of instructor. Not open to students with credit for 840.

## 8831 Advanced Econometrics II

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Selected advanced topics in econometrics - such as nonparametric and semiparametric estimation, numerical optimization, simulation methods - including Markov chain Monte Carlo methods and duration models used in economics.

Prereq: 8732 (742) or equiv with permission of instructor. Not open to students with credit for 841.

## 8832 Advanced Econometrics III

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Theory and applications of advanced econometric methods with emphasis on parameter estimation and testing in nonlinear models. Topics include: large sample theory, extremum estimators, likelihood approach, and the GMM framework.

Prereq: 8732 (742) or equiv with permission of instructor. Not open to students with credit for 842.

#### 8833 Micro Econometrics

Recent advances in micro econometrics, covering both theoretical and applied areas, with emphasis varying with instructor's research interest such as spatial econometrics and social interaction models

Prereq: Econ 8732 (742), Econ 8831 (841), and Econ 8832 (842), or equiv, or permission of instructor. Not open to students with credit for 843. Repeatable to a maximum of 12 cr hrs.

#### 8851 Labor Economics I

Theoretical and empirical methods used to understand life-cycles and interpersonal variations in earnings. Topics include: human capital, job-market signaling, matching, schooling, and mobility.

Prereq: 8712 (804, 805), and 8731 (741), or equiv with permission of instructor. Not open to students with credit for 883

#### 8852 Labor Economics II

Theories and empirical analysis of the demand for labor and changes in the wage structure over time; the determinants of youth outcomes and behaviors including the effect of family and peer groups

Prereq: 8712 (804, 805), and 8731 (741), or equiv with permission of instructor; 8851 (883) recommended. Not open to students with credit for 884.

#### 8853 Labor Economics III

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An examination of models and methods used to study household labor supply behavior. Topics include: retirement, the determinants of child outcomes, and demographic behavior. 8852 (884) is recommended.

Prereq: 8851 (883). Not open to students with credit for 981.

#### 8856 Health Economics

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This course covers major research topics in health care and individual economics decisions related to health, structure of health care and insurance markets, and government policies. The course also provides a survey of data resources available to researchers in health economics, and the methodology of measurement and valuation of healthcare market performance and quality of healthcare providers.

# 8861 International Economics I

Prereg: 8712 and 8731; or permission of instructor.

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Theory and empirics of the determinants of trade, analysis of comparative advantage, trade patterns, gains from trade, commercial policies on resource allocations, income distribution and growth.

Prereq: 8712 (804, 805). Not open to students with credit for 861.

### 8862 International Economics II

Theory and empirics of international macroeconomics. Topics include: open-economy business cycles, determinants of exchange rates, international capital flows and resource allocations, financial constraints, and computational and estimation methods.

Prereq: 8712 (804, 805) 8722 (806, 807); and 8861 (861) recommended. Not open to students with credit for 862.

## 8863 International Economics III

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Evolution of world economy from theoretical and empirical perspectives; trade; growth and development; international capital markets; financial crises and sovereign default; international business cycle transmissions.

Prereq: 8712 (804, 805), and 8722 (806, 807); and 8862 (862) recommended. Not open to students with credit for 863.

## 8871 Industrial Organization I

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A survey of theoretical concepts used to analyze industry structure, firm conduct, market performance and related issues of public policy; topics include recent developments in the theory of the firm as well as models of competition and rivalry.

## Prereq: 8713 (805, 808). Not open to students with credit for 871.

Industrial Organization II

G 3

A survey of empirical methods used to analyze industry structure, firm conduct, market performance and related issues of public policy.

Prereq: 8871 (871), and 8732 (742); or permission of instructor. Not open to students with credit for 872.

#### 3873 Industrial Organization III: Economic Analysis of Auctions

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A survey of auction theory, experiments, and empirics; topics include private and common value auctions, multi-unit demand auctions, sequential and simultaneous auctions, and related research material.

## Prereq: 8714 (808), or equiv, and permission of instructor.

# 8874 Computational Econometric Methods in Applied Microeconomics

G 3

This course covers computational methods used in applied microeconomic research, with particular focus on applications to the estimation and analysis of structural discrete choice models used in the study of empirical industrial organization.

Preren: 8711 and 8731

#### 8875 **Experimental & Behavioral Economics**

A survey of concepts and methods in experimental and behavioral economics for advanced graduate students; topics include impacts of heuristics and biases on "rational" behavior, otherregarding preferences, bargaining, public goods and market design. 8873 (970) recommended. Prereg: 8714 (808), 804, or 805, or equiv, or permission of instructor.

### Industrial Organization IV: Empirical Research Methods

Recently developed techniques for estimating market power and costs with incomplete data, with applications to antitrust economics. The goal is to give you an understanding of state of the art empirical tools, with the purpose of preparing students for research. Prereg: 8714, and permission of instructor

## 8891.01 Economic Theory Seminar

G 1 - 3

Latest developments in advanced research in general economic theory, game theory and

Prereq: 8714 (808), and permission of instructor. Repeatable to a maximum of 36 cr hrs or 12 completions. This course is graded S/U.

### 8891.03 Colloquium in Economic Theory

A supervised workshop in which advanced graduate students report their latest research in progress on the themes chosen by the colloquium instructor in advanced theory and related fields. Open to students who have completed PhD field courses approved by economics director of graduate studies

Prereg: Permission of instructor and economics director of graduate studies. Repeatable to a maximum of 16 cr hrs or 8 completions.

#### 8892.01 Macroeconomics Seminar

Latest developments in advanced research in macro-monetary economics and related fields. Prereg: 8724 (809), and permission of instructor. Repeatable to a maximum of 36 cr hrs or 12 completions. This course is graded S/U.

#### 8892.02 Workshop in Macroeconomics

Forum to report and discuss the latest research results by graduate students, faculty members and outside speakers in macro-monetary economics and related fields.

Prereg: Econ 8724 (809), and permission of instructor. Repeatable to a maximum of 24 cr hrs or 12 completions. This course is graded S/U.

#### 8892.03 Colloquium in Macroeconomics

A supervised workshop in which advanced graduate students report their latest research in progress on the themes chosen by the colloquium instructor in macroeconomics and related fields. Open to students who have completed PhD field courses.

Repeatable to a maximum of 16 cr hrs or 8 completions.

### 8893.01 Econometrics Seminar

G 1 - 3

Latest developments in advanced research in econometrics and related fields Prereq: 8732 (741 and 742), and permission of instructor. Repeatable to a maximum of 36 cr

# 8893.03 Colloquium in Econometrics

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A supervised workshop in which advanced graduate students report their latest research in progress on the themes chosen by the colloquium instructor in econometrics. Prereq: Successful completion of micro and macro qualifiers, successful completion of two Ph.D. field requirements (econometrics recommended), and permission of instructor and economics director of graduate studies. Repeatable to a maximum of 16 cr hrs or 8

# 8894.01 Applied Microeconomics Seminar

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G Latest developments in advanced research in applied microeconomics fields Prereg: 8714 (808), and permission of instructor. Repeatable to a maximum of 36 cr hrs or 12

8894.02 Workshop in Applied Microeconomics Forum to report and discuss the latest research results by graduate students, faculty members

and outside speakers in applied microeconomics fields. Prereg: 8714 (808), and permission of instructor. Repeatable to a maximum of 24 cr hrs or 12 completions. This course is graded S/U.

# 8894.03 Colloquium in Applied Microeconomics

A supervised workshop in which advanced graduate students report their latest research in progress on the themes chosen by the colloquium instructor in applied microeconomics and related fields.

Prereq: Completion of Ph.D. field courses approved by economics director of graduate studies, and permission of instructor and economics director of graduate studies. Repeatable to a maximum of 16 cr hrs or 8 completions.

### Dissertation Research

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Dissertation research in economics. Prereq: Doctoral candidate in Economics. Repeatable to a maximum of 60 cr hrs or 20 completions. This course is graded S/U.

# **Education and Human Ecology**

#### 1100 Introduction to Education & Human Ecology and Degree Planning

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Introduction to Education and Human Ecology degree programs, survey of university and college policies and procedures, and focus on degree planning.

Prereg: Not open to students with credit for HumanEc 100 or EduPAES 100.

#### Introduction to Education & Human Ecology and Degree Planning

Introduction to Education and Human Ecology degree programs, survey of university and college policies and procedures, focus on degree planning, establishment of Honors requirements, and development of Honors contracts.

Prereg: Honors standing. Not open to students with credit for HumanEc 100 or EduPAES 100.

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Study of special or interdisciplinary topics at an introductory level. Repeatable to a maximum of 15 cr hrs or 15 completions

#### 2788H **Education and Human Ecology Undergraduate Honors**

Seminar for sophomores and juniors in the Education and Human Ecology undergraduate honors program. Students will explore research topics, and learn about the process of completing a scholarly research project.

Prereg: Honors standing, and Soph or Jr standing, and enrollment in EHE major or pre-major.

## **Professional Career Development**

Job Search strategies for students including: Self-assessment, goal setting, job research, communication and correspondence, resumes, interviewing, portfolios and life after college. This course will not count for credit in any EHE major. Elective credit only.

Prereg: Soph standing, and pre-majors and/or majors in College of Education and Human Ecology. Not open to students with credit for ConSci 2990, HDFS 3800, or EduPAES 2270.04. This course is graded S/U.

### Foundations for Peer Leaders in First Year Experience

This foundational course introduces necessary skills/knowledge to work effectively as a Peer Leader in First Year Experience. Content covers first-year transition issues, student development theory, OSU policies and resources, relationship-building, and paraprofessional skills. Emphasis is on content relevant to experiences of New First Year Students across the

Prereq: Only open to students who have been selected to participate in the FYE Peer Leader program, and permission of instructor. Repeatable to a maximum of 2 cr hrs.

#### 3100 Paraprofessional Skill Development for EHE Peer

This course provides a framework for undergraduate students to work effectively with their peers. The development of communication, public speaking, decision-making, and referral skills is stressed. Current issues in higher education are also explored. This course is limited to participants in the EHE Peer Mentor program.

Prereq: Permission of instructor or department. Repeatable to a maximum of 3 cr hrs.

## Internships in Education and Human Ecology

Fourteen week practical experience or equivalent in an approved organization related to student's major interest. This general internship option is for experiences that do not fit program specific EHE Internships. This course will not count for credit in any EHE major. Elective credit only.

Prereg: CPHR 2.0 or above, and pre-major and/or major in Education and Human Ecology, and permission of instructor. Not open to students with credit for ConSci 3191 and 4191, or HDFS 2189, 3189.01, 3189.02, 3189.03, 3189.04, 3189.05, 3189.06, 3189.07, HumnNtr 4189, EduPAES 2189.21, 4189.05, 4489.05, 4191.20, 4191.21, 4191.40, 5191.23, or 6191. Repeatable to a maximum of 3 cr hrs. This course is graded S/U.

#### 4194 **Group Studies**

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Group studies on special issues in education.

Repeatable to a maximum of 12 cr hrs or 4 completions.

#### Undergraduate Research in Education & Human 0 - 15 **Ecology**

Undergraduate research or creative activities in variable topics.

Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 5 completions. This course is graded S/U

## Honors Undergraduate Thesis Research

0 - 15

Undergraduate research or creative activities in variable topics

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 20 cr hrs or 4 completions. This course is graded S/U.

### Individual Studies

UG 1 - 3

Individual study in the fields of education or human ecology. Prereg: Permission of instructor. This course is graded S/U.

### Study at a Foreign Institution

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An opportunity for students to study at a foreign institution and receive OSU credit for work completed there. Students will pay OSU fees and any fees in excess of OSU tuition, as well as all travel and subsistence costs.

Prereq: Permission of department chairperson. Repeatable to a maximum of 54 cr hrs or 3 completions.

### 5892

Intensive study of a problem common to the participants for the purpose of developing sound principles and practices.

Repeatable to a maximum of 20 cr hrs or 4 completions.

# 148 Education and Human Ecology

#### 8000 Responsible Conduct of Research (RCR)

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Overview of the concepts and policies required for the Responsible Conduct of Research (RCR), with particular attention to federally funded research requirements. This course fulfills the NIH training requirement for research ethics. This is a condensed four-week course. Typically taudit in session 1 of summer term.

Prereq: Grad standing in the College of Education and Human Ecology, or permission of instructor. Repeatable to a maximum of 3 cr hrs. This course is graded S/U.

## Education: Teaching and Learning

#### 1010 Intensive English: Integrated Skills

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Integrated Skills for students in the Intensive English Program.

Prereq: Admission to American Language Program, and permission of Director. Repeatable to a maximum of 10 completions.

# 1120 Intercultural Communication for Undergrad Business & U 2 Pre-business Majors

This performance-based course focuses on the speaking skills that facilitate success in the Fisher College of Business, OSU, and ultimately in the global business community. Aimed at helping first-year international undergraduate students, the course features activities, discussions, and readings related to cross-cultural conventions of spoken English and business English.

Prereq: First-year international student in the Fisher College of Business, and students who scored 24 or below on the oral proficiency section of the TOEFL.

#### 1901 Advanced English as a Second Language

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Reviews advanced English patterns with emphasis on their use in writing essays. Intended for undergraduates.

Prereq: Placement test score of 1901.

#### 902 Academic Writing in English as a Second Language

Attention given to various practices involving reading and source-based writing. Rhetorical and linguistic issues addressed. Synthesis and argumentative writing in response to literary and nonliterary texts. Intended for undergraduates.

Prereg: A grade of D or above in 1901, or Placement Test.

## 1902.04 Academic Writing in English as a Second Language

Attention given to various practices involving reading and source-based writing. Rhetorical and linguistic issues addressed. Synthesis and argumentative writing in response to literary and nonliterary texts. Intended for undergraduates.

Prereq: Placement test.

# 2100 Dramatic and Arts-Based Teaching and Learning U 3

Students will become comfortable with, and knowledgeable about arts integration: dramatic and arts-based approaches to teaching and learning in diverse settings (schools, art museums, theatres, community centers).

### 2189 Field Experience

1-2

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Professional service with children or youth in a school or community agency.

Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions.

## 2367 Education, Society and Writing

l

Designed to help students reflect critically, both orally and in writing, on the social, political, and cultural contexts that influence education in today's society.

Prereq: A GE level 1 writing course. Not open to students with credit for 607. GE writing and comm course: level 2.

### 2368 Introduction to Children's Literature

This is a survey course in which students study the historical and contemporary elements of literature intended for children, including picturebooks; traditional tales; novels of realism, and fantasy; nonfiction; poetry; and multicultural books.

Prereq: English 1110, or equiv. Not open to students with credit for 467. GE lit course. GE foundation lit, vis and performing arts course.

## 2744 Technologies Used In STEM Education

J

The role and scope of educational technology for standards based STEM instruction. Exploration of areas in which mathematics, science education, and technology education can effectively use educational technology in a pedagogically sound manner. Technology has two roles in STEM education; to teach and learn with, and as a tool for doing STEM.

# 2820 Creativity and the Arts in Early Childhood Development U 3

This course introduces students to basic definitions, theories, and practical examples of using creativity, imagination, and the arts as means for educating young children within and outside of traditional early childhood educational settings.

### 3005 Urban Teaching and Learning

J

This course introduces students to issues related to teaching and learning in urban school contexts.

GE soc sci indivs and groups and diversity soc div in the US course. GE foundation race, ethnicity and gender div course.

## 3160 Application of Development in Learning Contexts U 3

Designed for students to apply theories and research of child growth and development in multiple learning contexts.

Prereq: Not open to students with credit for 460. GE soc sci indivs and groups course. GE foundation social and behavioral sci course

## 3189.01 Field Experience: Early Childhood Education

1 - 2

This field experience is designed as a practice-based companion to the EC Pedagogy class. Prereq: Admission to Early Childhood Education Major. Repeatable to a maximum of 4 cr hrs or 4 completions.

## 3189.02 Field Experience: Middle Childhood Education

1

The experience is designed to provide: lesson planning, teaching, and classroom management; student learning, interests, and perspectives; (3) the requirements of being a professional educator; and effectively bringing together the work done in a university classroom with work done in grade 4-9 classrooms.

Prereq: Admission to Middle Childhood Education Major. Repeatable to a maximum of 4 cr hrs or 4 completions.

#### 3189.03 Field Experience: English Language Education

1 -

The field experience is designed to provide: (1) lesson planning, teaching, and classroom management; (2) student learning, interests, and perspectives; (3) the requirements of being a professional educator; and (4) effectively bringing together the work done in a university classroom with work done in 7-12 integrated language arts classrooms.

Prereq: Admission to English Language Arts Education Major. Repeatable to a maximum of 4 cr hrs or 4 completions.

### 3189.04 Field Experience

1 -

The field experience is designed to provide you with an opportunity to work with a mentor teacher to gain insight into: (1) lesson planning, teaching, and classroom management; (2) student learning, interests, and perspectives; (3) the requirements of being a professional educator; and (4) effectively bringing together the work done in a university classroom with work done in grade 7-12 classrooms.

Prereq: Admission to Integrated Social Studies BSEd licensure major.

#### 3189.05 Field Experience: Early Childhood Visual Impairment

1 - 2

The experience is designed to provide: how students think & learn; how teachers engage students with visual impairments & others in the classroom in learning; how to work with children with VI in groups, including effectual guidance & discipline strategies; how to connect the classroom to families & community; how you can effectively bring the work done in pedagogy to work with VI students.

Prereq: Admission to Early Childhood Education Major and Visual Impairments licensure program. Repeatable to a maximum of 4 cr hrs or 4 completions.

#### 3189.06 Field Experience: World Language Education

1 - 2

Directed field experience emphasizing appropriate teaching strategies for world language education with different school age children and settings.

Prereq: Admission to World Language Education Major. Repeatable to a maximum of 4 cr hrs or 4 completions.

## 3189.07 Field Experience

The purpose of this 1-day a week field experience for non-final year STEM BSEd interns is to develop and reflect on (i) knowledge of subject matter, content standards, and subject-specific pedagogy; (ii) evidence of the effects of instruction on student learning, (iii) professionalism, classroom management, and communication skills prior to their final year in the program.

## 3189.08 Field Experience: TESOL

1-1

Directed field experience emphasizing appropriate teaching strategies for TESOL with different school age children and settings.

Prereq: Admission to TESOL major. Repeatable to a maximum of 4 cr hrs or 4 completions.

## 3189.09 Field Experience: Child and Youth Studies

1-3

Field experience designed to provide undergraduate students in the Child & Youth Studies program an opportunity to work with a cooperating professional within an educational or community organization focusing on teaching & learning.

Prereq: Admission to Child and Youth Studies Major. Repeatable to a maximum of 4 cr hrs or 4 completions.

### 3193 Individual Studies

J 1-3

Individual study projects

Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 20 completions. This course is graded S/U.

### 3194 Group Studies

J 1-3

Group studies on special problems in education.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions

### 3356 Literature for Adolescents

U

Literature for individual, group, and whole-class reading in junior and senior high schools; interest factors and literary value as criteria for selection; bibliographic aids.

Prereq: English 1110 or equivalent. Not open to students with credit for 656 or 3356E. GE lit course. GE foundation lit, vis and performing arts course.

### 3356E Literature for Adolescents

3

Literature for individual, group, and whole-class reading in junior and senior high schools; interest factors and literary value as criteria for selection; bibliographic aids.

Prereq: English 1110 or equivalent. Not open to students with credit for 3356 (656). GE lit course. GE foundation lit, vis and performing arts course.

This course introduces intersectionality as an analytical framework for engaging literature, media, arts, etc., written about/for Black Youth by focusing on a broad body of children's and youth literature that also reflects how aspects of a person's social and political identities, including gender, and ethnicity, combine to create different modes of discrimination and privilege.

GE foundation lit, vis and performing arts and race, ethnicity and gender div course

#### 4015 Sexualities and Education

3

Examination of sexual orientation as an arena of diversity in K-12 and higher education as well as society

Prereg: Not open to students with credit for EduPL 415.

#### Family Participation in Early Childhood School **Programs: General Student Body**

The purposes and importance of family involvement in early childhood school programs, types of programs, resources, methods, and curricula.

# 4189.01 Advanced Field Experience: Early Childhood Education

The field experience is designed to provide: classroom practices in lesson planning, teaching, and guidance and discipline; student learning, interests, and perspectives; the official and unofficial requirements of being a professional educator; and how you can effectively bring together the work done in a university classroom with your work in classrooms with students

Prereq: Admission to Early Childhood Education Major. Repeatable to a maximum of 12 cr hrs or 3 completions.

#### 4189.02 Advanced Field Experience: Middle Childhood 1 - 4 Education

The field experience is designed to provide; best practices in lesson planning, teaching, and classroom management; student learning, interests, and perspectives; the official and unofficial requirements of being a professional educator; and how you can effectively bring together the work done in a university classroom with grade 4-9 classrooms.

Prereq: Admission to Middle Childhood Education Major. Repeatable to a maximum of 12 cr hrs or 3 completions

#### 4189.03 Advanced Field Experience: English Language Arts

The advanced field experience is designed to provide: lesson planning, pedagogy, and classroom management; student learning, interests, and perspectives; the requirements of being a professional educator; and effectively bringing together the work done in a university classroom with work done in 7-12 integrated language arts classrooms.

Prereq: Admission to English Language Arts Education Major. Repeatable to a maximum of 12 cr hrs or 3 completions

#### 4189.05 Advanced Field Experience: Early Childhood/Visual Impairment

The field experience is designed to provide: best practices in lesson planning, teaching, & classroom management; (2) student learning, interests, & perspectives; official & unofficial requirements of being a professional educator; & how you can effectively bring together the work done in a university classroom with your work in classrooms or educational settings with students in ECVI.

Prereq: Admission to Early Childhood Education Major and Visual Impairments licensure program. Repeatable to a maximum of 12 cr hrs or 3 completions

### 4189.06 Advanced Field Experience: World Language Education

Directed field experience emphasizing appropriate teaching strategies for World Language

Prereq: Admission to World Language Education Major. Repeatable to a maximum of 12 cr hrs or 3 completions.

# 4189.07 Advanced Field Experience: STEM Education

The purpose of this field experience is to support & enhance the development of educational leaders who engage in & implement research-based practices to support & advance STEM 7-12 educational progress. Our program prepares interns for initial licensure & engage experienced educators who aspire to advance their practice.

Prereq: Admission to STEM Education Major. Repeatable to a maximum of 12 cr hrs or 3

### Advanced Field Experience: TESOL

Directed field experience emphasizing appropriate teaching strategies for TESOL grades K-12. Prereq: Admission to TESOL Major. Repeatable to a maximum of 12 cr hrs or 3 completions.

# Internship

Internship in an educational or community setting. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions.

## Linguistic Diversity in Education

Prepares students to work effectively with linguistically diverse populations in educational contexts and includes an introduction to linguistic diversity and how it shapes teaching and learning

# **Education: Teaching and Learning**

## Undergraduate Research in Teaching and Learning

149

Undergraduate Research is completed by junior and/or senior students as an independent study under the supervision of a faculty member. The student will conceptualize a research study, identify theories and methods appropriate to the research, and assume responsibility for data collection, data management, and other activities pertaining to the research project including scholarly writing

Prereg: A cumulative GPA of 3.0 or above. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

### Undergraduate Research in Teaching and Learning

Undergraduate Research is completed by junior and/or senior honors students as an independent study under the supervision of a faculty member. The student will conceptualize a research study, identify theories and methods appropriate to the research, and assume responsibility for data collection, data management, and other activities pertaining to the research project including scholarly writing.

Prereq: Honors standing, and an overall GPA of 3.40 or above. Repeatable to a maximum of

12 cr hrs or 4 completions. This course is graded S/U.

### **Equity and Diversity in Education**

Focuses on issues of diversity, equity, teacher beliefs, and multicultural education. Emphasis is placed on the roles of identity and lived experience and its influences on approaches to teaching and learning in educational settings

Prereq: Not open to students with credit for 815.

## Spoken English for Academic Contexts

2

This course is designed for international undergraduates and graduates who would like to improve their oral English proficiency and confidence speaking for academic purposes, as well as their familiarity with the languages and cultures of the U.S. and of OSU. The course is based on the principle that speaking improves only with ample opportunities to speak. Repeatable to a maximum of 4 cr hrs.

#### Advanced Spoken English for Int'l Graduate Students I U G

Designed to improve the spoken English fluency, pronunciation, grammar, and listening comprehension of non-native English speaking graduate students. Public speaking skills and an awareness of American culture.

Prereq: Placement test, and permission of instructor. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

#### 5050 Classroom English for International Graduate Teaching U G 3

Designed to improve the classroom communication skills of non-native English speaking TAs. With a focus on teaching, linguistic and discourse competence are developed for success in the cultural context of the American university.

Prereq: Placement test, and permission of instructor. This course is graded S/U.

#### **Teaching Workshop for International Graduate** 2 **Teaching Associates**

Addresses the particular issues of non-native English speaking graduate students as TAs. Involves discussion of teaching issues, classroom observations, and extensive teaching practice and feedback in both class and tutorials.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs. This course is graded S/U

#### 5060 Special Topics: Spoken English for International **Graduate Students**

Focuses on areas of language acquisition challenges for students needing extra work in a specific aspect of language development to progress through completion and certification in a timely manner.

Prereg: Placement test required or permission of English as a Second Language department. Repeatable to a maximum of 18 cr hrs. This course is graded S/U.

# Teaching and Learning with Drama: Introduction

II G

Introduction to the use of drama and social imagination in education.

Prereg: Jr or Sr standing with some field experience, or experienced teacher. Not open to students with credit for 633. Repeatable to a maximum of 6 cr hrs.

### Teaching and Learning of Literacy in Grades Pre-K - 3

Examination of children's oral and written language development and related theoretical understandings instrumental for teaching language arts including evaluation processes and

Prereq: 5469, and enrollment in Education major or Master of Education.

#### Teaching and Learning of Mathematics in Grades Pre-K - 3

Prepares preservice teachers with knowledge, skills of, and ability to use standards, learning theories, pedagogies, assessment, and technology for the teaching and learning of Pre-K - 3 early childhood mathematics in a diverse classroom.

Prereq: Admission to Early Childhood teaching licensure program, or permission of instructor.

#### 5120 Arts-Based Integrated Learning

UG 3

Focuses on using arts-based, inquiry-based, and project-based learning as interdisciplinary, integrated approaches to curriculum and building multiple literacies and supporting multiple learners simultaneously.

Prereg: Not open to students with credit for 872.

#### 5123 Early Childhood Pedagogy

J G

Pedagogy I explores sociocultural perspectives on teaching and learning in early childhood and elementary education, the role of teacher as researcher/inquirer, and the ways in which

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sociocultural pedagogies interface with standard-based education.

Prereq: Admission to major or M.Ed. Not open to students with credit for 723.

#### 5124 Early Childhood and Elementary Inclusive Pedagogy

JG

This course explores sociocultural perspectives as the primary framework for understanding a social constructivist approach to learning and teaching in early childhood education. This course draws on the original sociocultural learning theory of Lev Vygotsky. This approach to teaching supports a diverse community of learners and is one in which sociocultural pedagogies interface with standards.

Cross-listed in ESSpEd.

# 5125 Redefining Roles: Investigating Reggio-inspired U G

Students are introduced to foundational principles of the Reggio Emilia approach for children from infancy-elementary years. Using these tenets, students will develop a theory of how Reggio principles interface with teaching and learning within an American context, emphasizing the reexamination of teacher roles and the learner through an inquiry-based approach.

#### 5129 Teaching and Learning of Science in Grades Pre K - 3 U G

Exploration of contemporary alternatives in early childhood science education and the development of knowledge and skills for teaching and learning in grades Pre K - 3, with a focus on preschool and kindergarten.

Prereq: Enrollment in Education major or Master of Education. Not open to students with credit for 729.

#### 5137 Teaching and Learning of Social Studies Grades Pre-K - 3

JG

Designed to provide opportunities to examine interesting and effective social studies content knowledge, cultural understandings, and pedagogies for the early childhood learner within global contexts.

Prereq: Not open to students with credit for 737.

# 5174 Family Participation in Early Childhood School

UG

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The purposes and importance of family involvement in early childhood school programs, types of programs, resources, methods, and curricula.

Prereg: Education pre-major or admission to licensure program.

#### 5189.01 Planned Field Experience: Early Childhood

U G 1 - 15

Planned field experience under supervision in a PK-5th grade classroom. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 4 completions.

### 5189.02 Field Experience: Middle Childhood

JG 1

Planned field experience under supervision in a 4th-9th grade classroom. Prereq: Enrollment in Master of Education program, and permission of instructor. Repeatable to a maximum of 30 cr hrs or 4 completions.

# 5189.03 Field Experience: Integrated Language Arts & Social U G 1 - 15 Studies

Planned field experience under supervision in a ILA or ISS 7th-12th grade classroom. Prereq: Enrollment in Master of Education program, and permission of instructor. Repeatable to a maximum of 30 cr hrs or 4 completions.

# 5189.04 Field Experience: Social Studies

JG 1-1

Planned field experience under supervision in an Integrated Social Studies 7th-12th grade classroom.

Prereq: Admission to Integrated Social Studies MEd program. Repeatable to a maximum of 30 cr hrs or 4 completions.

## 5189.05 Planned Field Experience: Visual Impairment U G 1 - 15

Planned field experience for Visual Impairment license.

Prereq: Enrollment in Master of Education VI or TVI program, and permission of instructor. Repeatable to a maximum of 30 cr hrs or 4 completions.

# 5189.06 Field Experience: TESOL or World Language U G 1 - 15

Planned field experience under supervision in TESOL or World Language Classroom. Prereq: Enrollment in Master of Education program, and permission of instructor. Repeatable to a maximum of 30 cr hrs or 4 completions.

### 5189.07 Field Experience: STEM U G 1-1

Planned field experience under supervision in STEM 7th-12th grade classroom. Prereq: Enrollment in Master of Education program, and permission of instructor. Repeatable to a maximum of 30 cr hrs or 4 completions.

# 5189.11 Field Experience: Early Childhood Generalist U G 1 Endorsement

This field experience is designed to provide an opportunity to work with a mentor teacher to gain insight into: best practices in lesson planning, teaching, and classroom management; student learning, interests, and perspectives; how to effectively implement methods and pedagogical approaches specific to grades 4 & 5 for the ECG endorsement. Prereq: Enrollment in the Early Childhood Generalist endorsement program, or Jr or Sr standing in BSEd in ECE.

# 5189.22 Field Experience: Middle Childhood Generalist

JG

This field experience is designed to provide an opportunity to work with a mentor teacher to gain insight into: best practices in lesson planning, teaching, and classroom management; student learning, interests, and perspectives; how to effectively implement methods and pedagogical approaches specific to grades 4-6 grade MCG content areas.

Prereq: Enrollment in the Middle Childhood Generalist endorsement program, or Jr or Sr standing in BSEd in MCE.

#### 5189.33 Field Experience Bilingual Endorsement

U G 1-3

Opportunity to work with a mentor teacher to gain insight into best practices in lesson planning, teaching, and classroom management; student learning, interests, and perspectives; how to effectively implement methods and pedagogical approaches specific to bilingual students and bilingual, dual language, and/or immersion classrooms.

Prereq: Enrollment in the Bilingual Endorsement program. Prereq or concur: 5303.

### 5189.66 Planned Field Experience: TESOL

G 1 - 15

This course comprises and complements the field experience in which students in the TESOL endorsement are required to take part. The course is used primarily as a place where students can reflect upon and discuss what they have observed in their field experience with LEP students.

Prereq: Enrollment in Grad-level TESOL Endorsement, and permission of instructor. Repeatable to a maximum of 30 cr hrs or 4 completions.

#### 5191 Orientation and Mobility Internship

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This internship requires direct O&M assessment, planning and instruction of a variety of students within at least one setting (e.g., private agency, state school for the blind, and/or a VA Blind Rehabilitation Center) under the supervision of a COMS. Students must complete all other program requirements prior to entering internship. Students must also complete at least 100 documented hours of field experience (supervised observation, co-teaching, and direct instruction) prior to beginning the O&M Internship.

Prereg: Admission to the Orientation and Mobility program.

# 5191.01 Supervised Student Teaching Internship: Early U G 3 - Childhood Education

Student teaching is designed to assess and support preservice preK-3rd grade teachers as they develop the necessary knowledge, skills, and dispositions required for beginning level teachers.

Prereq: Admission to Early Childhood Education major or MEd program. Repeatable to a maximum of 30 cr hrs or 2 completions.

#### 5191.02 Supervised Student Teaching Internship: Middle U G 3 - 15 Childhood Education

Student teaching is designed to assess and support preservice 4th-9th grade teachers as they develop the necessary knowledge, skills, and dispositions required for beginning level teachers

Prereq: Admission to Middle Childhood Education Major or MEd program. Repeatable to a maximum 30 cr hrs or 2 completions.

#### 5191.03 Supervised Student Teaching Internship: English U G 3 - 15 Language Education

Student teaching is designed to assess and support preservice 7-12 grade teachers as they develop the necessary knowledge, skills, and dispositions required for beginning level teachers

Prereq: Admission to English Language Arts Education Major or MEd program. Repeatable to a maximum of 30 cr hrs or 2 completions.

# 5191.04 Supervised Student Teaching Internship: Integrated U G 3 - 19 Social Studies

Student teaching is designed to assess and support preservice 7-12 grade teachers as they develop the necessary knowledge, skills, and dispositions required for beginning level teachers

Prereq: Admission to Integrated Social Studies MEd program. Repeatable to a maximum of 30 cr hrs or 2 completions.

# 5191.05 Supervised Student Teaching Internship: Visual U G 3 - 15 Impairment

Student teaching is designed to assess and support preservice visual impairment teachers as they develop the necessary knowledge, skills, and dispositions required for beginning level teachers.

Prereq: Admission to Early Childhood Education Major with Visual Impairment specialization, Grad non-degree visual impairment licensure only program, MA in Sensory Impairment program, or MEd program in Visual Impairment. Repeatable to a maximum of 30 cr hrs or 2 completions.

# 5191.06 Supervised Student Teaching Internship: World U G 3 - 19 Language Education

Student teaching is designed to assess and support preservice World Language teachers as they develop the necessary knowledge, skills, and dispositions required for beginning level teachers.

Prereq: Admission to World Language Education Major or MEd program. Repeatable to a maximum of 30 cr hrs or 2 completions.

# 5191.07 Supervised Student Teaching Internship: STEM

Student teaching is designed to assess and support preservice STEM, 7-12th grade teachers as they develop the necessary knowledge, skills, and dispositions required for beginning level teachers.

Prereq: Admission to STEM Education Major or MEd program. Repeatable to a maximum of 30 cr hrs of 2 completions.

## 5191.08 Supervised Student Teaching Internship: TESOL U G

Student teaching is designed to assess and support preservice TESOL teachers as they develop the necessary knowledge, skills, and dispositions required for beginning level teachers

Prereq: Admission to TESOL Major. Repeatable to a maximum of 30 cr hrs or 2 completions.

#### 5195.01 Reflective Seminar: Early Childhood Education

U G 1-4

This course serves as the place for mediating learning & applying it to the practical. You will engage in reading, discussion, & reflection to develop your understanding of the relationship between what you learn in the university classroom & what you experience in the elementary classroom

Prereq: Admission to Early Childhood Education Major or MEd program. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

#### 5195.02 Reflective Seminar: Middle Childhood Education

U G

Reflective Seminar is part one of a 3-part seminar that takes place over the course of 3 semesters. This course includes what is often viewed as the more traditional 'science' of teacher preparation

Prereq: Admission to Middle Childhood Education Major or MEd program. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

#### 5195.03 Reflective Seminar: English Language Education

G

Reflective Seminar is part one of a 3-part seminar that takes place over the course of 3 semesters. This course includes what is often viewed as the more traditional 'science' of teacher preparation.

Prereq: Admission to English Language Arts Education Major or MEd program. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

#### 5195.04 Reflective Seminar: integrated Social Studies

J G

Reflective Seminar is part one of a 3-part seminar that takes place over the course of 3 semesters. This course includes what is often viewed as the more traditional 'science' of teacher preparation.

Prereq: Admission to Integrated Social Studies MEd program. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

### 5195.05 Reflective Seminar: Visual Impairment

J G

Reflective Seminar is part one of a 3-part seminar that takes place over the course of 3 semesters. This course includes what is often viewed as the more traditional 'science' of teacher preparation.

Prereq: Admission to Early Childhood Education Major with Visual Impairment specialization, Grad non-degree visual impairment licensure only program, MA in Sensory Impairment program, or MEd program in Visual Impairment. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

## 5195.06 Reflective Seminar: World Language Education

J G

Reflective Seminar is part one of a 3-part seminar that takes place over the course of 3 semesters. This course includes what is often viewed as the more traditional 'science' of teacher preparation.

Prereq: Admission to World Language Education Major or MEd program. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

## 5195.07 Reflective Seminar: STEM Education

U G 1-4

Reflective Seminar is part one of a 3-part seminar that takes place over the course of 3 semesters. This course includes what is often viewed as the more traditional 'science' of teacher preparation.

Prereq: Admission to STEM Education Major or MEd program. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

### 5195.08 Reflective Seminar: TESOL

U G

Reflective Seminar is part one of a 3-part seminar that takes place over the course of 3 semesters. This course includes what is often viewed as the more traditional 'science' of teacher preparation

Prereq: Admission to TESOL Major. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

### 5195.09 Reflective Seminar: Child and Youth Studies U G 1 - 4

This course is designed to assess and support student in their final year as they develop the necessary knowledge, skills, and dispositions required for entry level education professionals. Prereq: Admission to Child and Youth Studies Major. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

# 5220 Foundations of Middle Childhood Teaching and U G 3

Introduces the foundations and major concerns in middle childhood education using contemporary research, scholarship, and practice, and exploring traditional and newer course materials.

# **Education: Teaching and Learning**

#### 5225 Diverse Literature and Comprehension - Elementary-Middle Education

Meets state requirements for understanding theory and methods linking the teachers' understanding of diverse literature with comprehension theory and practice and the related construction of literate environments.

#### 5226 Composing Print + Digital Multimodal Texts

UG

151

This course focuses on interactive, creative, critical, dialogic approaches for teaching and learning composing in both print and digital multimodal formats, and is particularly applicable to early and middle childhood classrooms.

# 5230 Language Arts Methods for Preservice Middle Childhood Teachers

UG

3

Preservice teachers study methods for teaching middle childhood students' reading and writing. They explore the significance of students' interests, language, and communities to their knowledge and meaning-making of the Language Arts.

Prereq: Not open to students with credit for 706.

#### 270 Mathematics Methods for Preservice Middle Childhood U G 3 Teachers

Preservice teachers study methods for teaching middle childhood mathematics. These methods include instruction, assessment, and learning theory to support the teaching and learning of mathematics in grades 4 through 9.

# 5275 Science Methods for Preservice Middle Childhood

This course provides future middle childhood science teachers with the skills, knowledge, and resources for providing quality learning experiences for all students. Course activities will focus on the preparation and implementation of inquiry-based instruction. This course will also cover issues such as styles of inquiry, standards-based teaching, lesson planning, assessment, and

#### 5280 Social Studies Methods for Preservice Middle Childhood Teachers

differentiation

3

3

3

Preservice teachers study planning, teaching and assessing of students' learning of social studies education, emphasizing the value of using effective and diverse teaching strategies and meaningful learning activities appropriate for grades 4-9.

Prereq: Not open to students with credit for 738.

# 5281 Development of 4th and 5th Grade Learners Across the U G 3 Curriculum

Aids students in acquiring a working understanding of the physical, cognitive and language development of the children in 4th/5th grades.

Prereq: 3160 or HDFS 2410, and EduTL 3189, 4189, or 5189; or Grad standing.

## 5282 The Social Transitions of 4th and 5th Grade Learners U G

Focuses on the social and emotional development of the early adolescent in society, home and in the classroom setting.

Prereq: 3160 or HDFS 2410, and EduTL 3189, 4189, or 5189; or Grad standing.

# 5283 Teaching Mathematics, Science and Culture in 4th and U G 3 5th Grades

Related to teaching mathematics and science with consideration of pedagogy, content, assessment and equity.

Prereg: 5108 and 5129; or Grad standing

# 5284 Integrating Language Arts and Social Studies in 4th U G and 5th Grades

Related to the integration of LA/SS. The focus is on curriculum, pedagogy, and integration specific to 4th/5th grades.

Prereq: 5102, 5137, and 5339; or Grad standing.

## Foundations of Bilingual Education

G 3

This course will provide a space to discuss and deconstruct the history, theoretical foundations, and practices of bilingual education in the United States, with a particular focus on the experiences of immigrant children. Participants will explore the definitions and characteristics of bilingual education, including its historical, political, legal, and ideological foundations.

### 5302 Assessing Bilingual Learners

G

Introduces participants to current school-based assessments through psychometric and sociocultural models of assessment focusing on how schools measure language and achievement for emergent bilinguals. Prereq: 5301 and 5365.

# 5303 Methods & Materials in Bilingual/Multilingual Education U G 3

Overview of instructional approaches and curricular materials designed to promote the language, literacy, and content learning of bilingual students. Participants will have the opportunity to familiarize themselves with relevant approaches and materials through course readings, class activities, and extension activities outside of class. Prereq: 5301, 5302, 5365, and 5370.

# 5330 LGBTQ+-themed Literature for Children and Young U G 3

This course focuses on children and young adult literature that represents the diversity of lesbian, gay, bisexual, transgender, queer, and other non-heterosexual and non-cisgender people across social dimensions defined by race, class, religion, and nationality, among others. It takes a historical view before focusing closely.

#### 5339 Evaluation and Instructional Decision-Making in Literacy

UG

Assessment instruments and processes to determine students' abilities and needs and instructional strategies to meet those needs as useful to early and/or middle childhood teachers are explored.

Prereq: 5469, and enrollment in a B.S. Ed. major or Master of Education program. Not open to students with credit for 705 or 739.

#### 5341 Journalism and New Media in the 7-12 Classroom

G

Designed for pre-service teachers who plan to teach school newspaper, yearbook, broadcast and news media in middle school or high school (grades 7-12).

5345 Teacher Inquiry & Methods: Writing

Designed to assist students to understand writing development to develop process-oriented approaches to writing instruction.

Prereq: Admission to the Teaching & Learning B.S.Ed. or M.Ed. program. Not open to students with credit for 645.

#### 5346 Teacher Inquiry & Methods: Literature

G

Designed to assist students in learning about literary understanding and in developing pedagogical content knowledge for teaching envisionment-oriented approaches to literature instruction. Laboratory experience required.

Prereq: Admission to B.S.Ed, M.Ed., EHE major, or permission of instructor. Not open to students with credit for 646.

#### 5362 Roots of Fantasy

other folklore

UG

3

3

A study of selected works of fantasy for children grades 4-9 along with their source in traditional literature; works based on Greek and Arthurian legends, the Welsh Mabinogion and

Prereq: Not open to students with credit for 862.

#### 5365 Linguistics for Literacy Education

UG

This is an introduction to educational linguistics. Through exploration of linguistic concepts and their relevance to teaching, learning, and literacy, students develop new ways of seeing and supporting students' development as skilled language users.

Prereq: Not open to students with credit for 665.

# 5370 Language and Literacy Development & Instruction for U G 3 Bilingual Learners

This course provides an overview of key research on bilingual and biliteracy development with a focus on children who are learning and living in two (or more) languages in their homes, communities, and schools. Course examines the complexity of bilingualism and biliteracy, including the influences on and processes of bilingual/biliteracy development and the roles of culture in schooling.

Prereq: Level 1 and Level 2 courses, and enrollment in the Reading Endorsement; or 5301 and 5365, and enrollment in the Bilingual Education Endorsement.

## 5442 Teaching Reading Across the Curriculum

JG

Provides the knowledge and tools needed to support the developmental reading and literacy skills for students seeking licensure in AYA (7-12), multi-age and Voc Ed programs. Laboratory experience required.

Prereq: Admission to B.S.Ed, M.Ed., EHE major, Agriscience Ed major, or permission of instructor.

# 5453 Critical Literacy in Content Area Classrooms

UG

Teaches teachers to provide the support many students need throughout their schooling to develop their literacy skills in content areas; recognizing that learning the discourses of various fields and genres is a life-long endeavor.

Prereq: Not open to students with credit for 853.

## 5455 Hiphop Literacies

UG

3

3

Combines the study of Hiphop Based Education and new literacy studies. Students will investigate Hiphop cultural arts and discourses of everyday life as a form of culturally relevant teaching and learning.

## 5468 Foundations of Reading and Literacy

I G

Introduction to the theories and practices of teaching and learning of literacy for children in early and middle childhood. Major themes of the course are a child-centered philosophy of literacy instruction and diversity awareness - the need for teachers to be aware of the diversity of backgrounds and abilities that children bring to the classroom and of strategies for dealing with that diversity.

## 5469 Language and Word Study for All Learners

This course provides a detailed examination of the ways that oral and written languages work and how this supports development of English word reading and spelling skills for learners who are monolingual speakers of Standard English as well as those who speak other languages and varieties of English.

Prereq: 5468.

## 5470 Assessment and Instruction for Struggling Readers U G 3

Provides an introduction to theories, assessments, and instructional practices that effectively address the literacy needs of struggling and at-risk readers. Laboratory experience required. Prereq: 5468 and 5469, or permission of instructor.

## 5471 Clinical Practice in Treating Reading Disabilities U G 3

Use of test materials in the diagnosis of reading disabilities; practice with remedial procedures. Prereq: 5470, or permission of instructor. Not open to students with credit for 671. Repeatable to a maximum of 6 cr hrs.

# 5501 Inclusion: Philosophical, Social, and Practice Issues: U G 3 General Student Body

Philosophical, social, and practice issues related to the inclusion of students with disabilities in the P-12 general education classroom.

Prereq: Not open to students with credit for 809.07.

## 5505 Multi-Tiered Systems of Support

UG

3

Introduces students to the concept of multi-tiered systems of support. Emphasis on 1) strategies for assessing and teaching social skills to diverse learners in inclusive classrooms;2) designing and implementing multi-tiered instructions within Response-to-Intervention Model;3) collaborative differentiated instruction for whole class, small group, one-on-one teaching. Prereg: 5501 or ESSpED 5650. Cross-listed in ESSpED.

#### 5506 Reading and Writing Braille

G

This course provides future teachers of the visually impaired an efficient, learn-by-doing experience to attain mastery of the literary braille code and to develop positive attitudes toward this valuable medium. The essential features and rules of usage of the braille code as published in The Rules of Unified English Braille (UEB), 2nd Edition (2013) are presented. Prereq: Not open to students with credit for 6505 or 833.

#### 5507 Visual Processes

.

II G

Introduces students to the historical foundations, laws, and regulations that effect students with visual impairments. Students will also learn about anatomy and physiology of the eye, diseases, disorders, and eye specialists' reports.

# 5508 Modes of Communication and Instructional Materials U G for Students with Visual Disabilities

Continuation of the examination of expressive modes of written communication with a focus on the Nemeth Code for mathematics and science. Knowledge of teaching strategies for mathematics is also studied.

Prereg: 6505 or 5505. Not open to students with credit for 6506.

## 5510 Basics of Orientation and Mobility

3

2

Presents an overview of the major historical events, mobility systems, resources, accessibility, safety, and roles of the O&M provider. Basic O&M techniques and instructional strategies are also provided.

# 5521 Co-Teaching and Co-Planning in the Inclusive Classroom

G

This three-credit hour course will examine the co-teaching and co-planning process across subject matter and disciplines such as general education and special education. Students will learn the approaches to co-teaching and co-planning, critically analyze the roles and responsibilities of each team member in the process, and contextually analyze leadership roles within the process.

# 5525 Curriculum and Instruction for Students with Visual U G Impairments and Multiple Disabilities

Introduces individuals to principles of curricular and instructional design for all children with visual impairments (K-12). Adaptations and modifications, especially for the general education curriculum, are emphasized.

Prereq: Not open to students with credit for 6501 or 747.

## 5529 Introduction to Visual Impairments

UG

This course explores theories and practices that connect relationships between general and special education needs of students with visual impairments, highlighting the use of a merged model of collaboration within learning environments. Coursework addresses an overview of services for students with visual impairments, including an emphasis on impact of vision loss.

# 5530 Professional Development in the Field of Visual U G Impairment

Designed to allow the student to develop knowledge and skills in adaptive technology, early childhood intervention, and issues that are unique to the field of visual impairments. Prereg: 5506, 5507, or 6507.

# 5600 Language as a Resource: The Functions of Language U G in Teaching and Learning

The functions of language in teaching, learning, and schooling in general can reveal the underlying features of language use in these contexts. Whether in content-area literacy, Bilingual Education, Teaching English to Speakers of Other Languages (TESOL), or World Language Education, this course explores the language choices available based on the particular context in which language is used.

Prereq: Enrollment in the appropriate Foreign, Second and Multilingual Language Education program.

## 5610 Language Arts & ESL Instruction

UG

Research, theories, and practices linking second language acquisition and methods of teaching reading, writing, listening, speaking and grammar in ESL and EFL classrooms.

Prereq: Admission to an undergraduate, graduate, or graduate non-degree program. Not open to students with credit for 606.

## Methods for K-12 World Language Education

G

Theory and practice of teaching world language in secondary (middle and high school) classrooms; use and preparation of instructional materials current theory and practice in world language teaching, learning, and assessment. Meets concurrently with 5613.

Prereq: Enrollment in Foreign Language B.S. Ed. or Master in Education program.

#### Core Practices in World Language Education

This course will present theory and practice of teaching world language in beginning classes, based on current research on a practice-based approach to learning to teach focused on core practices. Teacher candidates will apply the practices studied in their field-based experience in the P-12 classroom, as preparation for the student teaching experience

Prereq: Enrollment in World Language B.S. Ed. or M. Ed. program, or enrollment in Graduate Certificate in Core Practices in World Language Education

## Teaching of Foreign Language in the Elementary School U G

Skill development in teaching of spoken and written foreign language on the elementary school level; construction and use of suitable materials; discussion of issues and problems. evaluation.

Prereq: Enrollment in Foreign Language B.S. Ed. or Foreign Language Master of Education. Not open to students with credit for 617.

#### Methods and Culture in TESOL

design

Study of the use of new instructional materials for intermediate and advanced TESOL classes: teaching of reading, writing, literature, and culture; evaluation

#### Core Practices for World Language Assessment

This course familiarizes students with current theory, standards, principles and practices of world language assessment. An understanding of the World-Readiness Standards for Language Learning is necessary for this course, since we will build up on this foundational knowledge to design formative and summative performance assessments using backward

#### 5618 Advanced Core Practices in World Language Education U G

3

As the final course in the Graduate Certificate Program in Core Practices in World Language Education, this course caps participants' repertoire of core practices addressed in the certificate program.

## Introduction to Second Language Acquisition

Studies of the theories underlying the teaching and learning of English as a second language and bilingual education: analyses of curricular designs and innovative programs.

## **Teaching Second Language Grammar and Vocabulary**

Focuses on the teaching of grammar and vocabulary to second language learners. Various theories, models, and techniques associated with grammar and vocabulary instruction and learning are reviewed, and students gain hands-on experience in the application of this material

Prereg: Enrollment in a Grad or undergraduate program in EduTL, or Grad non-degree program.

#### 5640 Syllabus and Materials Development in Second Language Teaching

U G

3

3

The development of syllabi and materials for language courses in alignment with theories of second language learning.

Prereq: Enrollment in Education major or Master in Education program.

#### 5645 Core Practices in Language Assessment

U G

Focuses on theories, models, and techniques associated with second language students' learning and language proficiency with the aim of preparing students to critique established testing procedures and develop their own assessment instruments.

#### 5700 Training in Informal Science Outreach

Provides students with hands-on training in informal science education at the COSI museum. All students will learn to provide outreach education at the museum; advanced students will develop outreach materials, assist in the visible research operations, and mentor other students

Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs. Cross-listed in Psych and Ling

#### 5711 Methods in Teaching STEM Secondary Mathematics I

Increase pedagogical content knowledge of number and probability concepts as appropriate for secondary students. Concepts such as ratio, fractions, decimals, percents, proportionality, data analysis and probability will be included.

Prereg: Admission to major or M.Ed. Not open to students with credit for 621 and 749.

### Methods in Teaching STEM Secondary Mathematics II

Pedagogical content knowledge of geometry and measurement as appropriate for Grades 7-12. Concepts such as similarity, transformations, representations, justification, and spatial reasoning will be included

Prereq: Admission to the STEM major or M.Ed. Not open to students with credit for 749.01.

### Methods in Teaching STEM Secondary Science: I

Preservice science teachers are introduced to the principles of safe scientific inquiry through activity-based lessons for grades 7-12. Microteaching experiences offer opportunities for students to develop and present science lessons.

Prereq: Enrollment to Education major or Master in Education program. Not open to students

#### 5722 Methods in Teaching STEM Secondary Science II

The nature of science is viewed from scientific, philosophical, sociological, and historical perspectives. Ideas fundamental to all science fields such as observation, inference, inquiry, hypothesis testing, models, theories, and laws are addressed.

Prereq: Enrollment to Education major or Master in Education program.

# Learning, Cognition, and Teaching in STEM Education

Cognitive development, cognition and affect in the learning of STEM subjects with implications for teaching in secondary school STEM.

#### Technologies Used in STFM

This course addresses the role and scope of educational technology for standards-based STEM instruction. Students will explore areas in which mathematics education, science education, and technology and engineering education can effectively use educational technology in a pedagogically sound manner.

#### Assessment in STEM I: Introduction

Explores how prior knowledge and reasoning strategies impact meaningful learning in STEM fields. Discussions of assessment design and evaluation are framed within a value-added model of STEM teaching and learning.

Prereq: Admission to major or M.Ed. Not open to students with credit for 748.01.

#### 5798 Study Tour

1 - 3

Specific content, location, terms of offering, and prerequisites vary; contact school office for details. Repeatable to different titled study tours only.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

#### Social Studies Methods I

Integrates methods of teaching social studies with daily field experiences to effect authentic teaching and learning for preservice teachers.

Prereq: Admission to MEd program and completion of content courses. Not open to students with credit for 638.

#### 5809 Social Studies Methods II

II G

Focuses on lesson/unit planning with an emphasis on authentic learning, higher level thinking skills, global and multicultural perspectives, active learning strategies, and performance-based

Prereg: Enrollment in Master of Education program and completion of content courses. Not open to students with credit for 639.

#### 5892 Workshop

Intensive study of a problem common to the participants for the purpose of developing sound principles and practices relating to it.

Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

## Advanced English as a Second Language

Provides English language learners with extensive field-specific writing practice, with an emphasis on academic writing conventions, grammatical accuracy, and syntactic complexity. Intended for graduate students

Prereq: Grad standing, and placement test.

## Academic Writing in English as a Second Language

Attention given to various practices involving reading and source-based writing. Rhetorical and linguistic issues addressed. Writing about and presenting research findings in specific disciplines

Prereq: A grade of D or above in 5901, or placement test score of 5902; and Grad standing.

#### 5992 Special Topics in Education

UG 1 - 3

Special topics focused on education.

Repeatable to a maximum of 12 cr hrs or 4 completions.

# Multiple Perspectives on Teaching and Learning: MA

Investigates diverse ways of conceptualizing cognitive development and its relationship to learning and teaching and examine specific factors such as the development of memory, attention, problem solving, and specific academic skills. Prereq: Not open to students with credit for 871.

# Classroom-Based Inquiry: MA

Focuses on the history and evolving status of classroom-based inquiry and teacher action research. Students will develop a proposal for a classroom-based inquiry project, and will practice collecting and analyzing data and summarizing findings. Prereq: Not open to students with credit for 874.

## **Balanced Assessment for Teaching and Learning**

G

3

3

Organized to follow the conceptualization, design, and implementation of a balanced, coordinated approach to formative instructional and assessment practices.

## **Dramatic Inquiry Across the Curriculum**

Using drama to extend inquiry-based learning in literacy and content areas.

Prereq: Not open to students with credit for 777. Repeatable to a maximum of 6 cr hrs.

### **O&M Field Placement**

This one (1) hour graduate level course includes field experience requirements for students enrolled in the O&M Program.

Prereg: Enrollment in the Orientation and Mobility licensure program.

#### 6301 **Exploring Language and Learning in Classrooms**

Introduction to the use of discourse analysis in classroom instruction. Focus on principles, practices, analysis of instructional conversations, and implications for enhancing student learning. The course engages students in conducting discourse analyses of their own classrooms. Students must currently be teaching or co-teaching in a classroom and be able to video record events in that classroom

Prereq: Enrollment in either M.A or M.Ed programs; or permission of instructor. Repeatable to a maximum of 6 cr hrs.

### Teaching Digital Composition in Elementary and Secondary Classrooms

Intended for elementary and secondary in-service teachers who want to explore and improve their students use of digital composition. The course emphasizes teachers using digita composition themselves as well as design of instruction for promoting students' use of digital composition

Prereq: 7393, or permission of instructor. Repeatable to a maximum of 6 cr hrs.

#### 6303 Linguistic Diversity in Education

An introduction to linguistic diversity; how it relates to cultural diversity; how linguistic/cultural diversity shapes teaching and learning in educational settings; & what research says about

Prereg: Not open to students with credit for 703.07.

#### Orientation and Mobility Intermediate Seminar

Introduces a view of the history of the profession of orientation and mobility. It provides students with a foundation of understanding the process of planning, skill assessment, goalsetting, and designing and sequencing O&M programs. Prereq: 5510 and 5507.

#### **Orientation and Mobility Advanced Seminar**

Presents important background information for Orientation and Mobility practitioners upon which techniques for instruction may be based. Unique characteristics of environments and principles for accessing them are presented. Prereq: 6510.

#### **Orientation and Mobility Special Topics Seminar**

2

Highlights strategies for adaptations for early childhood and geriatric populations in the area of orientation and mobility. Considerations encountered in working with both types of populations explored.

Prereq: 6511.

#### 6520 Orientation and Mobility Techniques and Methods I

Covers introduction of the long cane, adaptive mobility devices, indoor travel, indoor orientation skills, route travel and residential travel skills. Practical instruction under a blindfold is a major component

Prereq: 5510 and 5507.

#### 6521 Orientation and Mobility Techniques and Methods II 2

This hands-on course covers O&M techniques and methods for business areas, special travel environments, and public transportation. Practical skill instruction under blindfold is a major component of this course.

Prereq: 6520.

#### 6600 Introduction to Systemic Functional Linguistics in 3 Research & Practice

The functions of language in teaching, learning, and schooling in general can reveal the underlying features of language use in these contexts. Whether in content-area literacy, Bilingual Education, Teaching English to Speakers of Other Languages (TESOL), or World Language Education, this course explores the application of SFL to understand language use in classroom and community-based research.

Prereq: Enrollment in the appropriate Foreign, Second and Multilingual Language Education

#### Language as a Resource: The Functions of Language in Teaching and Learning

The functions of language in teaching, learning, and schooling in general can reveal the underlying features of language use in these contexts. Whether in content-area literacy, Bilingual Education, Teaching English to Speakers of Other Languages (TESOL), or World Language Education, this course explores the language choices available based on the particular context in which language is used.

#### Multicultural and Global Perspectives on Teaching and Learning

Examines knowledge, pedagogy, reforms, and resources that support education for cultural diversity and equity in an interconnected world. Prereq: Not open to students with credit for 881.

#### 6890 M.Ed Capstone Seminar

G

3

2

Seminar to prepare M.Ed students for the comprehensive written examination or approved alternative

Prereg: Not open to students with credit for 926.

#### M.A. Capstone Seminar G

Provides guidance for M.A. students working on final action research projects (or other approved projects), writing thesis proposals or preparing for the comprehensive examination. Prereq: Not open to students with credit for 928.

## **Special Topics in Education**

Special topics for professional educators and graduate students; designed to provide the opportunity to update professional skills and review current research developments Repeatable to a maximum of 16 cr hrs or 16 completions. This course is graded S/U.

### Co-Planning & Co-Teaching for Mentors of Interns

Teachers will learn about a new model for mentoring student teachers that focuses on student learning. This apprenticeship model essentially causes the team to build strong working relationships. Teachers will learn how to make teaching decisions public so that the intern becomes better prepared to teach. Co-Planning & Co-Teaching is becoming the preferred model for mentoring student teachers. This course is graded S/U.

#### Writing for Coursework for International and 2nd Language Graduate Students

2

Guidance and practice with writing in various genres essential to an academic career-essays, reviews, reports-the kind of writing required in grad-level coursework and end-of-term and comp. Tutorial time arranged. Intended for international graduate students.

Prereq: 5902, or qualified status; and permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

#### Research Writing for International and 2nd Language 2 Graduate Students

Designed to help international graduate students in preparing a conference paper and in preparing a manuscript for publication.

Prereg: 5902, or qualified status; and permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

#### Thesis Proposal and Dissertation Writing for 6913 International and 2nd Language Graduate Students

2

Assist international graduate students in writing their thesis, dissertation, or thesis/dissertation proposal. Tutorial time arranged. Intended for international graduate students. Prereg: 5902 (508), or gualified status; and permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

#### 7008 Sociocultural Studies of Teaching and Teacher Education

3

A sociocultural look at ways teaching as a profession has been shaped by history, culture, gender; multiple agendas for teacher education; structure of current practice; different programs of reform; studies of teacher education.

# Diverse Approaches to Research on Teaching and

Explores the wide range of teaching and learning research genres; including multiple forms of statistical (quantitative), ethnographic (qualitative), historical and theoretical scholarship on

Prereg: Not open to students with credit for 842.

### Epistemologies and Theories in Multicultural and **Equity Studies in Education**

3

Examine and focus in depth on various critical epistemologies, theories, and assumptions and the relationships between them and the pursuit of social justice. Prereg: Not open to students with credit for 940.

### Curricular Approaches in Multicultural and Equity Studies in Education

3

Provides an overview of curricular approaches in MESE drawn from local, national and global scholarship and contexts. Students examine a variety of curricular approaches towards social iustice and activist praxis in education.

## **Culturally Relevant Pedagogy**

G

Focuses on the research that informs culturally relevant pedagogy.

### Teaching for Social Justice

G 3

3

An exploration into economic, political, technological and ecological components of multicultural education as it relates to diversity and social justice. Prereq: Not open to students with credit for 879.

## Disabilities in Education

This three-credit graduate course for both MA and Ph.D. students will examine the historical nature of disabilities in society and in particular in the education system, the foundation of public laws to benefit persons with disabilities, the family-community connection for students with disabilities, and current critical issues for students with disabilities in classrooms.

### Drama, Literacy, and Learning

3

Advanced studies in how drama affects literacy and learning. Prereq: Not open to students with credit for 888. Repeatable to a maximum of 6 cr hrs.

#### Children's Social Development and the Social World of the Classroom

Emphasizes children's social development through the understanding of children's social worlds including the phenomenon of their play from the early through the middle school years.

## Rethinking Early Childhood and Elementary Education: The Politics of Childhood

Examination of important classical and contemporary research concerning young children with a focus on the preschool-early elementary years.

#### 7189 **Advanced Field Placement**

1 - 12

Field or research experience in a P-12 school, higher education or other educational setting, agency, or cross-cultural settings.

Repeatable to a maximum of 20 cr hrs or 4 completions. This course is graded S/U.

Individual study projects. For thesis option, not more than 12 cr hrs will apply toward the master's degree. For non-thesis option, not more than 15 cr hrs will apply. Not more than 20 cr hrs will apply toward the doctoral degree.

Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 20 completions. This course is graded S/U.

#### 7194 **Group Studies**

1 - 3

Group studies on special problems in education. Repeatable to a maximum of 12 cr hrs or 12 completions.

#### 7303 Language and Society

G 3

Focuses on the history, sociology, and the politics of national policies involving second language throughout the world.

Prereg: Not open to students with credit for 803.

### Language Socialization

3

Introduces the field of language socialization, providing theoretical, conceptual and methodological frameworks for research on linguistic and social development, teaching, and learning in various contexts

Prereg: Not open to students with credit for 906.

#### 7308 Literary Experience and Understanding: Readers, Texts

3

Examines historical and current research on the interrelationships among children's and young adults' literary experiences, understanding, qualities of literary genres and formats, and reading in educational contexts.

Prereq: Not open to students with credit for 908.

# Language Arts in the Early and Middle Childhood

G 3

Process and support for language development in the early years. Problems, research, and current teaching method in the major areas of language arts: listening, speaking, reading, writing, viewing, and constructing images.

Prereq: Not open to students with credit for 860.

### Advanced Children's Literature

An evaluation of the changing role of children's literature in the education of children and youth; emphasis on identifying quality selections developmentally appropriate books. Prereg: Not open to students with credit for 817.

## Literature Across the Curriculum

Children's Literature for grades K- 8 as it contributes to social studies, the sciences, language arts, and the creative arts: emphasis on identifying quality selections in genre of nonfiction, and on planning related to learning experiences.

Prereq: Not open to students with credit for 722.

## Literary Theory and Adolescent Literature

G

3

3

3

3

Explores the application of diverse theories to young adult literature for in-depth literary study in secondary classrooms.

Prereq: Not open to students with credit for 923.

## Poetry for Children

In-depth study of poetry for children including children's speech play & school yard rhymes. children's interests in poetry, forms of poetry & representative poets, classroom approaches for encouraging children's involvement & appreciation of poetry.

Prereq: Grad standing

## Literature in Middle Childhood Education

G

Analysis and study of fiction and nonfiction for children age 8-14; emphasis on literary quality, strategies for classroom use and relevant issues.

Prereq: Not open to students with credit for 843.

#### 7344 Bilingualism and Biliteracy

G

Explores research on bilingualism, bilingual communities, and bilingual education, as well as methods for studying bilingualism in social context. Issues are viewed from global perspective, especially language policies and language ideologies.

Prereg: Not open to students with credit for 844

#### Linguistic Diversity and Literacy: Varieties of English 3 and Education

Explores variation in English and its implications for literacy education, focusing on global Englishes, U.S. vernaculars, and English-based Creoles. Course considers use of research for school testing and for the teaching of Academic English.

Prereq: Not open to students with credit for 848.

#### 7356 **Advanced Literature for Adolescents** G 3

An evaluation of literature for adolescents and the role it plays in the education of youth. Prereg: Not open to students with credit for 856.

## Literature in Early Childhood Education

Analysis and study of fiction and nonfiction for children age 2-8; emphasis on the importance of early exposure to literature for language acquisition visual literacy, and cognitive and affective development.

Prereg: Not open to students with credit for 861.

#### 7364 Multicultural Literature for Children and Young Adults

3

Focus on educational and interdisciplinary research concerned with selecting, analyzing, and discussing diverse children's and YA literature, created by historically marginalized authors and illustrators. Literature selections include the life experiences, histories, and fantastic visions representing LGBTO, Native American, African American, Latinx, Asian American, and new immigrant experiences

Prereq: Not open to students with credit for 864.

## **Teaching Writing in the Secondary School**

2 - 3

G

G

G

G

Designed to assist teachers' understanding of writing development and writing assessment in order to develop process-oriented approaches to writing instruction.

Prereq: Not open to students with credit for 970.

#### 7374 Sociocultural Theory and Literacy Education and

3

Examines the core concepts of sociocultural theory, several branches of this work in education, and their implications for contemporary studies of literacy teaching and learning Prereq: Not open to students with credit for 974.

## **Teaching Writing**

2 - 6

Serves as the Summer Institute of the Columbus Area Writing Project. It focuses on improving the teaching of writing for experienced teachers of all subject areas in grades K-16. Prereg: Not open to students with credit for 898

#### Synthesizing Research in Reading and Literacy

3

Students gain an in-depth understanding of how to review, analyze, and synthesize research in reading and literacy. The focus is on the process of reviewing and synthesizing research (rather than on the content).

Repeatable to a maximum of 6 cr hrs

## Teaching Literature for Engagement and Equity

3

Study of theory and arts-based practices in reading and literature education, that demonstrate how teachers can support readers' engagement with cross-cultural perspectives, social positioning, cultural identity and social justice.

#### 7427 Advanced Study of the Development of Reading and 3

Designed to provide experienced teachers the opportunity to extend and update their knowledge of reading and writing development and the principles underlying effective reading and writing instruction in the early and late childhood years.

## Trends and Issues in Teaching Reading

In-depth examination of major trends and issues in teaching reading in the elementary school including research over the last three decades and major issues and concerns currently debated among members of the literacy education profession. Prereq: Not open to students with credit for 828.

## **Reading Complex Texts**

For elementary, middle, and secondary teachers who want to develop new multimodal approaches for challenging students to read with greater attention to details and deeper meaning, with a more difficult range of vocabulary and texts.

#### Phonics, Word Study, & the Complexities of English Orthography

Learn the historical influences on contemporary American-English spellings. Study the technical vocabulary associated with phonics, word study, & English orthography; how to administer and analyze appropriate assessments for elementary and middle school students; and, how to implement instruction to support student learning.

# The Ethnography of Literacy and Language I

Introduces the ethnography of literacy and language as fields of inquiry, providing theoretical, conceptual and methodological frameworks for research on written and oral language practices that are embedded in various social, cultural, and political contexts. Prereq: Not open to students with credit for 905. This course is progress graded.

## The Ethnography of Literacy and Language II

Building on the first course of this two-course sequence, this course provides students experience in doing their own research by focusing on data gathering, fieldwork issues, data analysis, and writing aspects of the ethnographic research process. Prereq: 7431 (905), or permission of instructor. Not open to students with credit for 925.10.

## Teacher Leadership in Teaching Digital Writing

Prepares teachers and other educators to conceptualize and deliver teacher education for the integration of digital writing in K-12 classrooms. Through a series of face-to-face and online interactions, participants develop a portfolio of digital writing, a theoretical framework for the use of digital writing in instruction, and a research-based framework for professional development.

Prereg: 7393, or permission of instructor.

# 7620 English as an International Language: Theory and G

Introduces students to the perspective of EIL (English as an International Language) and helps them to think critically about global English in use and English language teaching practices from the viewpoint of EII.

# 7645 Issues and Research in Foreign Language Testing and G 3 Assessment

Focuses on theories and practices for testing and assessing the knowledge and skills of second language learners. Topics include constructing tests and assessments, validity, reliability, grading, and test score interpretation test scores.

Prereq: Enrollment in a graduate program in T&L or graduate non-degree program. Not open to students with credit for 963.09.

# 7701 Mathematics Teaching and Learning in Elementary and G 3 Middle Schools

Provides elementary or middle school teachers with skills and knowledge that will strengthen their teaching of mathematical content knowledge and process skills.

Prereq: Not open to students with credit for 812.

# 7705 Cognition and Socio-Cultural Issues in School G 2 Mathematics

To be successful educators, participants need to have knowledge of child development, child psychology, and influences on student learning such as cultural diversity, limited English proficiency, gender, and physical challenges.

Prereq: Not open to students with credit for 721.01.

# 7706 Science and Early Childhood Education G 3

The nature, scope, and role of science experiences in the learning and development of young children; integration and application of current developments; theory and research in science with early childhood education.

Prereq: Not open to students with credit for 852.

### 7711 K-6 Number and Algebra G 2

Students will understand concepts such as number, number sense, variable, and equality through an opportunity to learn at a deeper level and to examine instructional strategies to help children.

Prereg: Not open to students with credit for 711.

### 7712 K-6 Measurement and Geometry G 2

Students will understand concepts such as spatial sense, units of measure, and work with twoand three-dimensional objects through an opportunity to learn at a deeper level and to examine instructional strategies to help children.

Prereq: Not open to students with credit for 711.

## 713 K-6 Data Analysis and Probability G 2

Students will understand concepts such as chance and possible outcomes and predicting events as likely or unlikely, and testing predictions, and representational skills to depict and analyze data sets.

Prereq: Not open to students with credit for 711.

### 7715 Learning Progressions in Mathematics Education G 3

Examine the construction, use, and research on learning progressions in mathematics education.

Prereq: Not open to students with credit for 742.

# 7716 Conceptual and Procedural Knowledge in Mathematics G 3 Education: Theory, Research, and Controversy

Examine research on students' learning of conceptual and procedural knowledge. We will carefully examine the nature of each type of knowledge, how they are acquired, how they are used, and how they are related.

### 7717 Teaching Mathematics G 3

Designed to provide an expanded view of the teaching of mathematics in grades 7-16 and current theories regarding best practices.

Prereq: Not open to students with credit for 802.03.

### 7718 Student Learning Processes in Mathematics G 3

Student cognition and learning. The topics of arithmetic, algebra and geometry will be used to explore issues of student thinking. We will investigate how the nature of these topics affect students' reasoning and problem solving and thinking.

Prereq: Not open to students with credit for 802.05.

# 7719 Providing Professional Development in Mathematics G 2 Education

Require teachers to develop a professional development program that will provide them the opportunity to implement and reflect upon this development as a final assessment of their endorsement.

Prereq: Not open to students with credit for 714.

# 4 Teaching Evolution in Schools G

Focuses on issues, alternative practices, and curricular approaches related to teaching evolution in public schools. Research, court cases, and policies related to the teaching of evolution are examined.

Prereq: Coursework in Evolutionary Biology, or teaching licensure in life science; or permission of instructor. Not open to students with credit for 875.

# 7725 The Nature of Science and Implications for Science

Focuses on the nature of science and scientific knowledge from philosophical, historical, and sociological perspectives, examines the implications for science teaching at all levels, with particular emphasis on K-12 public education.

Prereq: Not open to students with credit for 877

#### 7726 STEM Education in Informal Settings

3

G

Provides STEM educators with experiences to develop skills, content knowledge, professional knowledge, assessment strategies, and integration skills to maximize learning of all students in informal STEM settings.

Prereq: Not open to students with credit for 880.

#### 7731 Multimedia Tools For STEM Education

Introduction to a wide variety of multimedia tools for use in STEM Education. The tools are constantly changing but some of the areas included are sensors, data collection, graphics, animation, presentation, audio, video, and multimedia authoring.

Prereq: Not open to students with credit for 735. Repeatable to a maximum of 9 cr hrs.

#### 7732 Robotics and Automation for STEM Educators G

An introduction to robotics and automation systems, their applications, and methods of teaching about and with them. Will include experiences related to the design, selection, set-up, and programming of robotic and automation systems.

Prereq: Not open to students with credit for 938.21.

#### 7741 Advanced Study of Learning and Cognition in STEM G

Theories of learning and cognition as applied to learning, teaching and research in the STEM Education areas. Additional focus may be on affective issues. Prereq: Not open to students with credit for 721.

## 7744 Problem Solving in STEM G

Help students gain a deeper understanding of the process of mathematical problem solving from an epistemological standpoint. Current theories and perspectives associated with teaching and learning problem solving will be studied.

Prerea: Not open to students with credit for 802.04.

## 7745 Classroom Discourse in STEM Learning

3

G

3

3

Theory and practice on discourse patterns in STEM classrooms, including speaking, reading and writing to learn STEM subject matter in schools or colleges.

Prerea: Not open to students with credit for 802.

# 7747 Science, Mathematics, Technology and the Educated G 3

Examines public understanding of science, mathematics, and technology in the growth and application of knowledge, with particular attention being given to the implications for general education in these fields.

## 7749 History, Future, and Practical Applications of Concept G 3 Inventories in STEM Education

Introduction to creation, validation, evaluation and application of concept inventories in STEM education; a gateway course for future academic career in both STEM and education. Prereq: Not open to students with credit for 610.

## 7999 Thesis Research G 1 - 15

Research for thesis purposes only.

Repeatable to a maximum of 40 cr hrs or 12 completions. This course is graded S/U.

## 8001 Discourse Analysis and Educational Research I

Introduction to discourse analysis in educational research, theories, field work, data collection, analytic procedures including video and audio analysis, and ethics. First course of two course sequence.

Prereq: Permission of instructor. 8001 and 8002 must be taken in the same academic year. Not open to students with credit for 933. Repeatable to a maximum of 8 cr hrs. This course is progress graded.

### 8002 Discourse Analysis and Educational Research II G

An in-depth exploration and application of discourse analysis theories and procedures for the analysis and interpretation of video, audio, and textual data collected in field-based educational research. This is the second course of two courses

Prereq: Permission of instructor. 8001 and 8002 must be taken in the same academic year. Not open to students with credit for 934. Repeatable to a maximum of 8 cr hrs.

### Theorizing and Researching Teaching and Learning G

4

Examines how learning and teaching have been theorized and researched and provides an opportunity for students to begin conceptualizing their own studies. Emphasis is placed on teaching and learning as contextualized processes.

Prereq: Not open to students with credit for 975, 976, and 977.

### 8010 Critical Discourse Analysis

3

3

Explores perspectives on discourse analytical research that primarily studies the way social power abuse, dominance, and inequality are enacted, reproduced, and resisted by text and talk in social and political contexts.

Prereq: Must have taken at least 1 PhD level course. Not open to students with credit for 933.

## 015 Diversity and Equity in Education

4

Provides an overview of the pervasive individual, epistemological, structural, systemic, and institutional dimensions and complexities of equity, diversity and multiculturalism.

Prereq: Not open to students with credit for 976.

### Critical Race Theory in Education

Advanced doctoral seminar on Critical Race Theory and its application in education Prereq: Not open to students with credit for 977.

# Introductory Seminar: Applied Developmental Science

An introductory professional seminar for doctoral students seeking the Interdisciplinary PhD Specialization in Applied Developmental Science in Education (ADS-E). Cross-listed in EducSt and HDFS.

#### Capstone Seminar: Applied Developmental Science in Education

A capstone professional seminar for doctoral students enrolled in the Interdisciplinary PhD Specialization in Applied Developmental Science in Education (ADS-E). Prereg: 8081 or EducSt 8081 or HDFS 8081. Cross-listed in EducSt and HDFS

#### Research and Theory on Adolescent, Post-Secondary, 3 and Community Literacies

Critical examination of trends and issues in research and theory on adolescent, postsecondary, and community literacies

## African American Language and Literacies

3

Examination of research and theory in African American language and literacies studies. Prereg: Credit for at least one Doctoral-level course. Not open to students with credit for 906.

### History of Children's and Young Adult Literature

A seminar focusing on the history of American and English Children's literature from earliest times to the present.

Prereq: Not open to students with credit for 907.

#### Research in Emergent Literacy

Current topics and issues concerning the development of literacy in young children, particularly the achievement of emergent literacy and the transition from emergent to early literacy, generally pre K through 1st grade.

#### Research and Theory in Written Composition

Considers writing in variety of contexts-primary school, middle school, high school, college, and the larger community--from the perspective of research; broader issues of how attention to culture and context can provide more responsive instruction.

Prereq: Not open to students with credit for 913 and 914.

#### 8334 Research Methods for Literature for Children and Young Adults

Immerses students in the methodology, practice, and application of conducting academic research in the field of Literature for Children and Young Adults. The class will aid in their professionalization by having students explore an array of peer-reviewed journals, a variety of major national as well as international conferences, and current scholarly trends in the field.

## Sociolinguistics and Language Education

Surveys foundational theories, issues, & methodologies in sociolinguistics. We examine how these theoretical insights & empirical approaches have been used to study & illuminate topics of concern to language education.

Prereg: Not open to students with credit for 863.

#### Professional Seminar for Doctoral Students in Teaching 8420 and Learning

In this seminar, students will gain professional knowledge aimed at facilitating success within the doctoral program. Students will become acquainted with both the explicit and tacit expectations of doctoral study and acquire competencies that will support their continued development as scholars

Repeatable to a maximum of 9 cr hrs.

## Guided Survey of Research in Reading

3

Explores various investigations of reading and literacy. It examines major trends in reading/literacy research and exemplary studies that address major topics, including methodological issues, basic processes, and instructional practices.

Prereq: Not open to students with credit for 921. Repeatable to a maximum of 6 cr hrs.

#### 8425 **Understanding the Reading Process**

Focuses on the young child as a learner and on the reading process itself. Explores and extends personal models of the reading process and grounds theory building in close observations of young children reading.

#### Advanced Study in Reading Difficulties of Young 8426 Children

Current thinking on reading and learning processes relative to young, low progress, "at risk" students, and seminal research and theories which have influenced the reading difficulties field will be related to students who are difficult to teach.

#### Learning and Teaching Reading Comprehension 3

Designed to provide doctoral students knowledge of the research on reading comprehension.

# Second Language Acquisition

Provides an overview of theories and research in the field of second language acquisition (SLA). We examine the development of SLA as a field, exploring cognitive, linguistic, sociocultural, and critical research perspectives

Prereg: Not open to students with credit for 703.09

## Classroom-Oriented Second Language Research

Aims to help doctoral students to understand the steps involved in designing a qualitative second-language (L2) research project, to critically evaluate published research, and to consider key issues in designing their own L2 study. Prereg: Not open to students with credit for 916.

#### Issues in Second Language Learning

3

G

Lecture and discussion course focused on current issues related to second language acquisition research

Prereg: 8610. Not open to students with credit for 917.

#### 8620 Language Teacher Education

Deals with foreign and second language teacher education program designs with a focus on goals, objectives, programming, and accreditation models. It is designed for those who are majoring in either TESOL or foreign language education.

Prereq: Grad admission as a foreign and 2nd lang ed program major or in an equiv. program related to global ed, multicultural ed, or a foreign language major in one of the OSU lang. dept (e.g., Spanish, German, Chinese).

## Research on Second Language Reading and Writing

Explores research and research practices related to Second Language reading and writing. Prerea: Not open to students with credit for 960.

#### Seminar in Foreign Language Education

3

A special topics course that examines theories and research related to a specified topic related to foreign language education

Prereg: Not open to students with credit for 962.

#### Advanced Concepts in Elementary School Science Education

3

Helps doctoral students develop the knowledge and skills necessary to critically analyze reports of educational research, specifically for elementary science education. Prerea: Not open to students with credit for 920.

#### **Current Issues and Trends in STEM Education**

An introductory seminar for new STEM education doctoral students and other advanced graduate students seeking increased familiarity with STEM education research communities.

#### Advanced Study of Thinking, Learning, and Assessment in Mathematics Education

Develop a deep, foundational knowledge of various theories and types of research on mathematical thinking and learning. Students will also develop knowledge of ways of assessing mathematical knowledge, thinking, and reasoning.

Prereq: Not open to students with credit for 938.26

#### Advanced Study of Thinking, Learning, & Assessment in Science Education

3

Focuses on advanced skills and knowledge used to understand how thinking, learning, and assessment occur in science education programs.

Prereg: Not open to students with credit for 938.27.

### Teaching and Teacher Education in STEM Education

Students develop the knowledge and skills necessary to critically analyze reports of educational research, current thinking and perspectives, critical issues associated with science and mathematics teacher education and teacher preparation. Prereq: Not open to students with credit for 999.23

## History of Curriculum in STEM Education

Familiarizes students with the changing curriculum in school mathematics. It will examine the history and evolution of K-16 STEM curricula in the United States with particular emphasis on the past century (1890 to 2010).

Prereq: Not open to students with credit for 937.26

### History of Curriculum in Science Education

3

G

Focuses on the forces that have shaped the emergence of contemporary curriculum patterns in science education, with particular emphasis given to the trends, issues, and policies that have shaped science curriculum design and development. Prereq: Not open to students with credit for 937.27.

#### History of Curriculum in Technology/Engineering Education

3

The history of curriculum development in technology and engineering education from the elementary grades to the graduate level. Prereq: Not open to students with credit for 937.21.

# Survey and Critical Analysis of Research in STEM

3

Examines critical issues associated with conducting and analyzing research in STEM education including formulating and evaluating the following; research questions, methodologies, data collection instruments, and analysis techniques.

## **Advanced Seminar**

Education

G 1 - 4

Advanced graduate seminar focusing on educational scholarship. Prereq: Permission of instructor. Repeatable to a maximum of 40 cr hrs or 10 completions.

#### 8891 **Exploring Whiteness**

2 - 8

The is an intensive course that immerses students in the exploration of whiteness. It will foreground language and pay specific attention to how privilege and power influences identity around issues of race, ethnicity, class, gender, sexual orientation, and popular culture in various contexts

#### Research Apprenticeship in Teaching and Learning 8998

The process of researching teaching and learning are explored through working with a faculty member on an established research project.

Prereq: Permission of PhD coordinator required. Repeatable to a maximum of 30 cr hrs or 15 completions. This course is graded S/U.

#### Research 1 - 15

Research for dissertation purposes only.

Repeatable to a maximum of 40 cr hrs or 12 completions. This course is graded S/U.

## **Educational Studies**

#### 21895 First Education Experience Program (FEEP)

Provides opportunities for students to explore education as a possible career path via a combination of field and seminar requirements. Students spend time in local, public PreK-12 school-based settings, interacting with various professionals and students GE service learning course.

#### First Education Experience Program (FEEP)

The purpose of this course is to provide opportunities for students to explore education settings via a combination of field and seminar requirements and to reflect on how those experiences in this course intersect with the chosen career. The students will spend time in local preK-12 school settings, interacting with various professionals and students.

#### Individual Studies: Educational Studies

Individual study projects.

Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 24 completions. This course is graded S/U.

#### **Group Studies: Educational Studies**

UG

Group study projects

Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

#### 5765 **Grant Writing**

U G

3

Provides an overview of the grant writing process

Repeatable to a maximum of 6 cr hrs.

## 5798.01 Study Tour: Domestic

Specific content, location, semeser(s) of offering, and prerequisites vary; contact department office for details. Repeatable for different titled study tours only. Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions.

This course is graded S/U.

## 5798.02 Study Tour: Foreign

1 - 5

Specific content, location, semester(s) of offering, and prerequisites vary; contact department office for details

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions for different titled study tours only. This course is graded S/U.

#### Interprofessional Education: Seminar on Interprofessional Care

II G

2

Develop and practice skills necessary for interprofessional collaboration in solving complex human problems. Case based.

Prereq: Jr standing, or above. Repeatable to a maximum of 4 cr hrs. Cross-listed in HthRhSc and Nursing and MedColl 6880.01.

## Interprofessional Education: Seminar on Ethical issues U G Common to the Helping Professions

Ethical issues common to the professions (e.g., rapidly advancing technology, death/dying, privacy/confidentiality, professional boundaries). Case based. Limited to students enrolled in Health and Rehabilitation Science, Education, Nursing, and the College of Medicine Prereq: Jr standing or above. Repeatable to a maximum of 4 cr hrs. Cross-listed in HthRhSc and Nursing and MedColl 6880.03.

# 5880.04S Interprofessional Education: Collaboration in Urban

Students, faculty, community residents and professionals offer research-based solutions to community identified challenges. Focus on community asset mapping, best professional and interprofessional practices, and teamwork.

Prereq: Jr standing or above. Repeatable to a maximum of 6 cr hrs. Cross-listed in HthRhSc and Nursing.

#### 5880.07 Interprofessional Approaches to Child Abuse and Nealect

Interdisciplinary approach to exploring issues in the identification, treatment, and prevention of child abuse and neglect.

Prereq: Jr standing, or above. Repeatable to a maximum of 4 cr hrs. Cross-listed in MedColl 6880.07.

#### 5892 Colloquia, Workshops and Special Topics: Educational

Intensive study of a problem common to the participants for the purpose of developing sound principles and practices relating to it.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U

#### Proseminar in Educational Studies

3

An introduction to the areas of research in the Department of Educational Studies This is a core requirement for doctoral students

Prereq: Admission to a doctoral program in Educational Studies

### Educational Policy and Inequality in Social and Cultural **Context: Integrating Research Traditions**

An introductory seminar course addressing issues of race, ethnicity, language, class, gender, sexuality, and disability as they influence and are influenced by educational policy processes. This is a core requirement for doctoral students.

Prereg: Admission to a doctoral program in Educational Studies.

#### Planned Field Experience: Foreign

1 - 15

Planned professional teaching experience under supervision in a public school or other educational agency.

Prereg: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 24 completions. This course is graded S/U.

#### 7406 Course Design for Higher Education

Students will gain an understanding of how to design a course based on goals and objectives. They will begin the work of planning, within a community of peers, and will leave with the basic structure for a course and the beginnings for materials. Participants will share experiences and ideas, design and implement instructional activities, and develop strategies for assessing teaching and learning.

#### Interdisciplinary Perspectives on Developmental 3 Disabilities

Introduction to the psychosocial, medical, and educational implications of developmental disabilities.

Prereg: Permission of instructor. Not open to students with credit for EduPAES 717.01 or 717.03. Cross-listed in HthRhSc, SocWork, Psych, Nursing, and SphHrng.

#### Interdisciplinary Perspectives on Autism Spectrum Disorders

Teaches the analytical skills necessary to comprehend and formulate an interdisciplinary framework relating to major scientific and theoretical perspectives in autism spectrum disorders

Prereq: Permission of instructor. Not open to students with credit for EduPAES 717.01 and 717.02. Cross-listed in HthRhSc, SocWork, Nursing, Psych, and SphHrng.

### Special Topics: Educational Studies

1 - 5

Special topics for professional educators and graduate students in selected areas; designed to provide the opportunity to update professional skills and review current research develonments

Prereq: Grad standing, or registration in one of the professional schools. Repeatable to a maximum of 18 cr hrs or 18 completions. This course is graded S/U.

#### Thesis Research: Educational Studies 1 - 18

Research related to the Master's thesis

Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U

# Introductory Seminar: Applied Developmental Science

An introductory professional seminar for doctoral students seeking the Interdisciplinary PhD Specialization in Applied Developmental Science in Education (ADS-E) Cross-listed in EduTL and HDFS.

#### Capstone Seminar: Applied Developmental Science in 3 Education

A capstone professional seminar for doctoral students enrolled in the Interdisciplinary PhD Specialization in Applied Developmental Science in Education (ADS-E). Prereq: 8081 or EduTL 8081. Cross-listed in EduTL and HDFS

#### Planned Field Experience: Educational Studies G

1 - 15

Planned professional teaching experience under supervision in a public school or other educational agency

Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 24 completions. This course is graded S/U.

### Research Apprenticeship: Educational Studies

Internship experiences in research, development, or evaluation settings.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions.

## Advanced Individual Studies: Educational Studies

Advanced individual projects.

1 - 12

Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U.

#### 8194 Advanced Group Studies: Educational Studies

Advanced group projects

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

#### Seminars: Educational Studies

1 - 15

Seminar in topics of special interest. Students with permission of advisers may register for more than one section of 8895, or for the same section two or more times Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 12 completions.

### Educational Studies: Counselor Education

#### 2189.01S First Education Experience Program-International

The main purpose of this course is to provide opportunities for students to explore education as a possible career path via a combination of field and seminar requirements. This is also an opportunity to engage in community service. Students spend time in preK-12 school-based settings, interacting with various professionals (e.g., teachers, school psychologists, school counselors) and students.

Repeatable to a maximum of 12 cr hrs.

### Seminar: Self-Career Development

Designed to provide opportunities for self-exploration and skill development; exploration of and clarification of vocational and educational interests

Prereq: Not open to students with credit for EduPAES 270.01. This course is progress graded (S/U).

#### 2272 Seminar: Personal Growth to Increase Career Competencies

Designed to provide opportunities to assist in self-exploration of and clarification for more effective development beyond the level of average performance.

Prereq: Not open to students with credit for EduPAES 270.02. This course is progress graded (S/U)

#### 2273 Seminar: Study Skills Related to Career Goals

Designed to assist underachieving students with their efforts to ascertain and resolve the causes of low academic productivity; attitudinal and behavioral skills emphasized. Prereq: Not open to students with credit for EduPAES 270.03. This course is progress graded (S/U).

#### 4270 Love, Sex. and Relationships

Introduction to understanding healthy relationships including a focus on developing relationship skills such as communication, assertiveness, and conflict resolution, exploration of relationship styles, sex, sexuality, and a focus on developing lifelong healthy relationship skills

## Individual Studies: Counselor Education

In conjunction with the instructor, students will engage in individual study projects. Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 24 completions. This course is graded S/U.

## Wellness: Achieving a Healthy Lifestyle

Study and application of a holistic approach to understanding and implementing individual wellness for healthy lifestyles.

## Wellness: Intervention

The purpose of this course is to train students to understand the theories and practical applications involved in assisting individuals and targeted groups with the lifestyle modifications and habit changes that contribute to overall well being. Students must have completed ESCE 5271 before enrolling in this course.

### Prereg: 5271.

## 6189.01 Practicum In School Counseling

G

4

Field practicum in school counseling

Prereq: 6731, 6732, and 6733; and admission into Counselor Education program

## Practicum in Clinical Health Counseling

Practicum in clinical mental health counseling.

Prereq: 6731, 6732, and 6733; and admission into Counselor Education program.

### Foundations of Professional Counseling

Foundations of professional counseling, including history and philosophy, professional associations, licensure, current settings, advocacy, collaboration, role in national emergencies, and current issues of the profession.

Prereq: Admission to Counselor Education program.

## Theories of Professional Counseling

G

3

11/2

Theories of change, personality development, and methods to foster client growth. Prereg: Admission to Counselor Education program. Concur: 6733. G

**Techniques of Individual Counseling** 

Techniques to facilitate the individual counseling process for client growth.

# Prereq: Admission to Counselor Education program. Concur: 6732.

G Assessment in Counseling 3 Studies that provide an understanding of individual and group approaches to counseling

Prereq: Admission to Counselor Education program.

assessment and evaluation.

### Counseling Across the Lifespan

Developmental issues across the lifespan, including identity development, diversity, values programming, poverty, and events that alter the developmental trajectory such as trauma. Prereq: Admission to Counselor Education program.

## Lifespan Career Development and Counseling

Study of the career development process across the lifespan and concurrent counseling implications

Prereq: Admission to Counselor Education program.

#### 6737 **Group Counseling**

Study of group counseling theories and developmental processes for therapeutic and psychoeducational groups

Prereg: 6731 and 6732, and admission to Counselor Education program. Concur: 6738.

## **Techniques of Group Counseling**

11/2

Experiential group participation and leadership.

Prereg: 6731 and 6733, and admission to Counselor Education program.

## Legal and Ethical Issues in Counseling

11/2

Legal and ethical issues in professional counseling.

Prereg: 6731, and admission to Counselor Education program.

G 11/2

G

**Techniques for Counseling Children and Adolescents** Techniques to facilitate the counseling process with children and adolescents. Prereq: 6731, and admission to Counselor Education program.

#### Professional School Counseling

3

Foundation concepts for providing professional school counseling through comprehensive school counseling programs.

Prereg: 6731, and admission to Counselor Education program.

#### Diagnosis of Mental and Emotional Disorders

Study and application of the principles and practices of diagnosis according to the DSM. Prereg: 6731, and admission to Counselor Education program.

#### Internship in School Counseling

Field internship in school counseling. Prereq: 6189.01 or 6189.02, and admission to Counselor Education program. Repeatable to a maximum of 15 cr hrs.

# 7191.02 Internship in Clinical Mental Health Counseling

Multicultural Issues In Counseling

Internship in clinical mental health counseling. Prereg: 6189.01 or 6189.02, and admission to Counselor Education program. Repeatable to a

## maximum of 15 cr hrs

G

Study and application of concepts for understanding diversity of clients and self, and implications for communication and counseling practice. Prereg: Admission to Counselor Education program.

#### 7742 Addictions Counseling

G

2

Study and application of the principles and practices of diagnosis, treatment, and referral of addiction disorders

Prereq: 6731, and admission to Counselor Education program.

# **Family and Couples Counseling**

G 2

Study and application of the principles and practices of marriage, family, and couples counseling

Prereg: 6731, and admission to Counselor Education program.

#### 7745 Theories of Consultation

G 11/2

3

3

Study and application of concepts and practices of consultation in counseling. Prereg: 6731, and admission to Counselor Education program.

## Current Issues in Professional School Counseling

G

Study of the current issues in school counseling including student issues, schools issues, and community issues.

Prereq: 6831, and admission to Counselor Education program.

## Psychopathology, Trauma, and Crisis Counseling

Study and application of treatment of major mental disorders, trauma, and crisis counseling. Prereq: 6731 and 6931, and admission to Counselor Education program.

## Wellness and Prevention Counseling

Study and application of principles and practices of wellness and prevention in counseling. Prereg: 6731, and admission to Counselor Education program.

# Theories of Counseling Supervision

11/2

Study and application of concepts and practices of supervision for counselors and therapists. Prereq: Admission to Counselor Education program.

## **Advanced Assessment: Personality Testing**

Study and application of principles and practices of comprehensive psychological evaluations. Prereq: 6731 and 6734, and admission to Counselor Education program.

#### 160 **Educational Studies: Counselor Education**

#### 8100 Leadership in Counselor Education

Study and application of the principles and practices of leadership in professional counseling

and counselor education. Prereq: Admission to Doct program in Counselor Education.

### 8191.01 Doctoral Practicum in Counselor Education

Practicum in doctoral studies in counselor education

Prereq: Admission to Doc program in Counselor Education, and permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. This course is graded S/U.

#### 8191.02 Doctoral Internship: Counselor Education - Supervision

Field experience in doctoral studies in counselor education: Supervision.

Prereq: Admission to Doc program in Counselor Education, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions. This course is graded S/U.

#### 8191.03 Doctoral Internship: Counselor Education - Teaching

Field experience in doctoral studies in counselor education: Teaching.

Prereq: Admission to Doct program in Counselor Education program, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions. This course is graded S/U.

#### 8191.04 Doctoral Internship: Counselor Education - Counseling

Field experience in doctoral studies in counselor education: Counseling.

Prereg: Admission to Doct program in Counselor Education program, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions. This course is graded S/U.

#### 8191.05 Doctoral Internship: Counselor Education: Research

2 - 8

2 - 10

Field Experience in Counselor Education: Research. Prereq: Admission to Doctoral program in Counselor Education, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

#### 8193 Advanced Independent Studies: Counselor Education

1 - 12

Advanced independent study in Counselor Education. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

# This course is graded S/U.

8200 Critical Pedagogy Issues In Counselor Education 3

Study and application of the principles and practices of teaching counseling in graduate counselor education programs

Prereq: Admission to Doct program in Counselor Education.

#### 8300 Developing a Research Identity in Counselor Education 3

Study and application of principles and practices of developing a research agenda and professional scholarship in counselor education.

Prereq: Admission to Doct program in Counselor Education.

## Critical Research Issues in Counselor Education

Study and application of principles and practices of research and professional scholarship in counselor education

Prereq: Admission to Doct program in Counselor Education.

## Seminars: Counselor Ed

Study, discussion, and application of concepts related to doctoral study in counselor education. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is graded S/U

#### Dissertation/Thesis Research: Counselor Education 1 - 9

Dissertation research - research conducted for dissertation, under supervision of faculty advisor

Prereg: Permission of instructor, Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

## Educational Studies: Cultural Foundations of Educ

#### **Group Studies: Cultural Foundations of Education** 5194 1 - 15

Group study projects

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

#### An Interpretive History of African American Education: 1700 to 1950

Examination of the education of African Americans from the perspective of African American scholars from 1700 to 1950

Prereg: Not open to students with credit for EduPL 863

#### Advanced Individual Studies: Cultural Foundations of 8193 G 1 - 15 Education

Advanced individual projects.

Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U

#### 8194 Advanced Group Studies: Cultural Foundations of G 1 - 15 Education

Advanced group projects

Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

#### Dissertation or Thesis Research: Cultural Foundations of Education

Research for thesis or dissertation purposes.

Prereg: Permission of instructor. Repeatable. This course is graded S/U.

## **Educational Studies: Educational Administration**

#### 5193 Individual Studies: Educational Administration U G

Individual study projects.

Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 24 completions. This course is graded S/U.

#### **Group Studies: Educational Administration**

1 - 15

1 - 15

Group study projects.

Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

#### 6189.01 Field Experience: PK-6 principal licensure

The planned field experience course is the capstone experience for students in PK-6 principal licensure. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

## Field Experience: 4-9 principal licensure

The planned field experience course is the capstone experience for students in 4-9 principal licensure. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

#### 6189.03 Field Experience: 5-12 principal licensure

The planned field experience course is the capstone experience for students in 5-12 principal licensure. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

## Introduction to Educational Administration

Introduction to the organizational setting of the school, the nature of administration, and personal decision making about careers in educational administration. This is a core course in administrator certification.

Prereg: Not open to students with credit for EduPL 846 or 886.

### Legal Aspects of School Administration

3

G

A study of statutory and case law, executive opinions, legal principles, and provisions relevant to educational administration, particularly in areas of student rights, personnel, finance, curriculum, contracts, property, liability, and organization. Prereq: Not open to students with credit for EduPL 952.

### **School Community Relations and Politics**

3

3

Principles and practice in developing and maintaining appropriate school community relationships; communication processes; decision-making patterns; politics and micro-politics of schools

#### 6362 Strategic Human Capital Management for P-12 Administration

Provides a foundation of human resource function in theory and practice; explores laws, policies, and practices related to the effective management of human capital management in P-12 education

Prereg: 6350 or EduPL 6350. Not open to students with credit for EduPL 955 or 949.

## School Finance and Business Administration

A study of K-12 education finance with special emphasis on public policy and business administration. Criteria for evaluating taxation and models for making business decisions are included.

## Educational Technology Leadership and Administration

Overview of the uses of technology in schools. Prepares leaders with knowledge and skills to help shape, evaluate, and supervise technology initiatives in educational organizations. Prereq: Not open to students with credit for EduPL 707.

## **Database Decision Making for School Leaders**

Designed to assist building leaders in their understanding and ability to systematically use a variety of student and school related data to guide educational decision-making. This course will also emphasize ways in which school leaders can collaboratively work with stakeholders to use data to inform the development of a school vision. Prereg: 6350.

#### Planned School District Field Experience 7189

2 - 5 G

The candidate synthesizes and applies knowledge and skills through substantial, sustained, standards-based field work, planned and guided cooperatively by the licensure adviser and school district

Repeatable to a maximum of 8 cr hrs or 2 completions. This course is progress graded (S/U).

#### 7350 School Improvement for Educational Leaders

Applies theory from classroom management, learning, motivation, and teaching to the practice of PreK-12 education.

Repeatable to a maximum of 6 cr hrs.

## Instructional Leadership and Supervision

3

G

Instructional leadership requires the development of an organization and its members in support of its teaching and learning mission.

Prereg: Not open to students with credit for EduPL 726 or 891.01.

## Educational Studies: Educational Administration 161

#### 7359 Leadership, Inquiry, and Ethics

Authentic learning leading to application to practice in educational organizations. This is a core course in administrator certification. Learning promotes three primary principles: leadership,

inquiry, and ethics.

7362 Board Politics and Public Relations

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Explores board of education and superintendent roles and responsibilities in the governance of the school district and the dynamic nature of board-superintendent relationships. Prereq: Not open to students with credit for EduPL 962.

7364 Finance of School Districts

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This course is designed for advanced licensure students concentrating their studies on PK 12 educational administration at the school district level of analysis. Because this is a licensure course, i.e., Superintendent Licensure, it is part of the larger educator preparation unit for which the mission and conceptual framework are articulated in subsequent sections of this document.

Prereq: 7362 and 7366.

7366 Administrative Responsibilities, Policy, and Perspectives

3

Role of the superintendent in standards-based education reform and the improvement of the instructional program to serve diverse student needs effectively and equitably.

Prereq: Permission of instructor. Not open to students with credit for EduPL 725 or 843.

7368 Educational Facility Planning

3

Introduces knowledge, dispositions, and performances necessary for planning, designing, and building schools; explores notions of architectural quality, aesthetic experience, and school as public place.

Prereq: Not open to students with credit for EduPL 958.

#### 7374 Theory and Foundations of Supervision

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3

Addresses theory, concepts, and research related to supervision and is intended to develop comprehension of the major points-of-view, elements, and constructs that influence the practice of supervision.

Prereq: Not open to students with credit for EduPL 866.

#### 7881 Instructional Leadership

G 1-3

This course will provide opportunities for students analyze and evaluate the meaning, practice and impact of instructional leadership in schools. Course readings will focus on the mechanisms through which school principals lead teacher teams to improve instruction by developing internally coherent systems of collaboration and common understandings of effective teaching practice.

Prereq: Enrollment in BRIGHT MBA. Repeatable to a maximum of 3 cr hrs. This course is progress graded.

## 7882 Theories of Instruction

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This course will explore three different conceptual frameworks for learning developed over the course of the twentieth century, including socio-cognitive, soci-historical and cultural-historical, and instruction using technologies.

Prereq: Enrollment in BRIGHT MBA program.

## 7883.01 Culture & Efficacy In Education

11/2

The course will provide participants with the opportunity to develop a multicultural awareness and develop cultural competency as they explore the impact of an increasingly diverse society in the United States. Particular emphasis will be placed on gaining self-awareness around issues of cultural diversity as well as expanding one's knowledge base in the area of diversity. Prereq: Enrollment in BRIGHT MBA. Concur: 7883.02.

## 7883.02 Culture & Efficacy In Education

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The course will provide participants with the opportunity to develop a multicultural awareness and develop cultural competency as they explore the impact of an increasingly diverse society in the United States. Particular emphasis will be placed on gaining self-awareness around issues of cultural diversity as well as expanding one's knowledge base in the area of diversity. Prereg: 7883.01, and enrollment in BRIGHT MBA.

## 7884 Curriculum Design

11/2

G

This course is a compilation of curriculum history, issues, and development, primarily to facilitate an understanding of what curriculum means, looks like, and how it can be created, implemented, critiqued, assessed and modified for use in classrooms.

Prereg: Enrollment in BRIGHT MBA program.

### 7885 School Law

G

11/2

1 - 2

The course is designed to help school leaders explore the interplay of law, policy, and educational leadership and practice.

Prereq: Enrollment in BRIGHT MBA.

## 7886 Data Driven Improvement for School Leaders G

This course is designed to assist school leaders in their understanding and ability to systematically use a variety of school data to impact teaching, learning, and decision-making for the purpose of increasing student success. The course also focuses on how school leaders can create conditions that foster effective data use.

Prereq: Enrollment in BRIGHT MBA program. Repeatable to a maximum of 2 cr hrs. This course is progress graded.

### 887 Literacy

This course presents an overview of reading achievement of students in American schools and instructional strategies for teaching reading skills in low resource schools with high poverty populations.

Prereg: Enrollment in BRIGHT MBA program.

#### 7888 Academic Motivation for School Administrators

1

G

G

G

This course is designed to introduce school administrators to current theory and research on academic motivation.

Prereq: Enrollment in BRIGHT MBA program.

#### 7897 Special Topics: Educational Administration

1 - 5

Special topics for professional educators and graduate students in selected areas; designed to provide the opportunity to update professional skills and review current research developments

Prereq: Grad standing, or registration in one of the professional schools. Repeatable to a maximum of 18 cr hrs or 18 completions. This course is graded S/U.

#### 7999 Thesis Research: Educational Administration

1 - 18

Research for master's thesis purposes only.

Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U.

#### 8193 Advanced Individual Studies: Educational Administration

1 - 15

Advanced individual projects.

Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U.

#### 8194 Advanced Group Studies: Educational Administration

1 - 15

Advanced group projects.

instructor

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

#### 8200 Place, Space and Leadership

The place and space are fundamental dimensions of the human experience. In this course, we will examine the ways in which place and space are produced and inhabited by people in various contexts and we will consider how place and space help shape experiences of belonging, citizenship, and community in everyday life.

Prereg: Admission to the EdD in Educational Administration program, or permission of

# 8201 Community-Based Research and Evaluation in Educational Administration

This course focuses on identifying, understanding and addressing problems of practice at the community level. Through class discussions and assignments, students will become familiar with the paradigm shift, developing community inquiry through problem mapping and evaluation and community based participatory research (CBPR).

Cross-listed in ESQual.

## 8202 Positive Psychology and Educational Administration

This course helps present and future educational leadership understand the pressure on educational systems from the economic, technological, social, cultural, and political conditions of contemporary society, while exploring their implications and ways to enhance positive and effective leadership.

## 8220 School Business Administration

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School business administration is an important aspect of how school functions. In this course, we will examine multiple aspects of school business administration from the perspectives of research and professional practice. In particular, we will consider aspects of planning, budgeting, taxation, human resources, facilities, risk mitigation, and technology.

### 8310 Educational Change

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The study and practice of strategies for implementing change in schools, including the development of shared vision, missions, goals, and interventions.

## 8317 Legal Aspects of Special Education Administration

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Legislative, executive, and judicial policy and action pertaining to the rights of students with special needs, with a focus on the responsibilities of school administrators and state officials. Prereq: Not open to students with credit for EduPL 963.

### 8318 Seminar on Human Resources in Education

Expand knowledge and skills about human resource function in theory and practice; analyze and critique laws, policies, and practices related to the effective management of, and professional development for, human capital management in education.

## 8354 Legal Research In Educational Administration

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Inquiry into the field of Educational Administration using Legal Research Methodology. Part of the doctoral core in Educational Administration.

Prereq: Not open to students with credit for EduPL 971.

### 8356 Economic Viewpoints in Education

3

A study of K-12 education with emphasis on economic viewpoints about schooling. Human capital theory asserts that education is an investment. Signaling theory asserts that formal education is credentialing.

Prereq: Admission to Educational Administration Doctoral Cohort. Not open to students with credit for EduPL 916.

#### 162 **Educational Studies: Educational Administration**

#### 8359 Organizational Behavior: Theory and Research

Advanced individual study.

Analysis of relevant research and organizational theory for understanding schools. This is the first course in the Ph.D. doctoral core in educational administration.

Prereq: 6350 or EduPL 6350 (846). Not open to students with credit for EduPL 959.

Social and Political Contexts of Education

Examines societal conditions - economic technological social cultural and political - that exert intense pressures on the educational system and pose great challenges to educational leaders.

8375 **Culturally Responsive School Leadership** 

This course looks at emancipatory, decolonial, liberatory, and culturally responsive models of schooling. We look at how community-based and indigenous knowledge can be used to inform schooling. We dig deep into culturally responsive leadership practice, spending time unpacking 4 major strands of culturally responsive school leadership.

Leading Professional Learning for Educators

3

G

Focuses on conceptions of democracy, the democratic aims of public education, and the processes of developing, implementing and analyzing policies that further those aims.

university levels. Repeatable to a maximum of 6 cr hrs.

Inquiry in Educational Administration

3

This course will examine conducting research on problems of practice in school environments with a focus on critical leadership.

Study of research on teacher education and teacher education programs at the collegiate and

8895 Seminars: Educational Administration G 2 - 5

Seminar in topics of special interest. Students with permission of advisers may register for more than one section of 8895, or for the same section two or more times

Prereg: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 12 completions.

8997 **EdD Final Project Writing**  1 - 3

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Writing the final project for the EdD Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions. This course is graded S/U

8999 Dissertation or Thesis Research: Educational

1 - 18 Administration

Research for thesis or dissertation purposes only.

Prereg: Permission of instructor. Repeatable. This course is graded S/U.

# **Educational Studies: Educational Policy**

#### 3312 Conflict, Power, and Voice in Public Education

This course introduces students to the contested interests, ideologies, and goals that sit at the center of the educational political arena. The course explores multiple and often competing purposes of education, politics of education governance, and issues of representation, agency, and change

5217 Comparative Perspective on Education, Globalization, 3 and National Development

Examines comparative perspectives on the role of educational processes in national development and globalization, including "out of school" contexts that impact where and what

6000 Introduction to Educational Policy

Introduction to the educational policy process and common dilemmas in educational policy.

Education Policy Writing

Develop policy writing skills, including the translation of educational research to policy briefs, the development of policy scholarship, and understanding the nuances of publication in various policy venues.

7224 **Educational Policy Analysis in Contemporary Culture** 

Examines key theories and research perspectives on educational policy. Explores major policy processes and agendas unfolding at the time of the course. Introduction to methods for studying educational policy.

Prereq: Not open to students with credit for EduPL 824.

Inquiry into Education Policy Research

Introduction to guiding principles for policy inquiry and analyses. The focus is on learning analytical vocabularies and approaches distinctive to policy inquiry. Students learn to read and think critically and creatively about public policy problems and solutions through the lens of research

Cross-listed in ESQual

## **Special Topics: Educational Policy**

1 - 5

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Special topics for professional educators and graduate students in selected areas; designed to provide the opportunity to update professional skills and review current research

Prereq: Grad standing or registration in one of the professional schools. Repeatable to a maximum of 20 cr hrs or 20 completions. This course is graded S/U.

## Thesis Research: Educational Policy

Research for master's thesis purposes. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions.

This course is graded S/U.

1 - 3

Group study projects

Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

#### 5401 Adolescent Learning and Development in School Contexts

Provides students with an introduction to the field of adolescent development and psychology and applications to education. Teacher education licensure course.

This course is graded S/U. **Cultural Processes in Education** 

Examines the role of cultural processes in educational practices at school, after school, in the home, and on the job. Explores how culture, ethnicity, and power operate in formal and informal educational settings.

Prereg: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions.

Prereq: Not open to students with credit for EduPL 909.

Governance and Control in American Education

Advanced Individual Studies: Educational Policy

G 3

A critical examination of national, state, and local politics and governance in American education

8352 **Educational Policy in Democratic Society** 

Prereg: Not open to students with credit for EduPL 922.

Seminars: Educational Policy

2 - 5

Seminar in topics of special interest. Students with permission of advisers may register for more than one section of 8895, or for the same section two or more times. Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 12 completions.

Dissertation or Thesis Research: Educational Policy

Research for thesis or dissertation purposes only.

Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U.

# Educational Studies: Educational Psychology

#### 1159 Online Learning Strategies and Skills

2

Explores how to use the web for a successful college experience. Covers navigating online resources, communicating academic content, and enhancing learning via the web. This course has been peer reviewed and is officially recognized by Quality Matters as meeting the standards of a quality online course. For more information, visit www.qmprogram.org. Prereg: Not open to students with credit for EduPL 159.

## Learning and Motivation Strategies for College Success

Teaches learning and motivation strategies to help students manage time, improve grades and achieve college success. Students will develop practical skills for personal and academic effectiveness, while also understanding the related research. Topics include boosting motivation, overcoming procrastination, enhancing organization and concentration, and applying effective study strategies.

## Critical Thinking and Collaboration in Online Learning

Teaches skills for effective collaboration, research, communication, and critical thinking in college and beyond. Students will develop as modern learners who are able to self-regulate while also functioning effectively as team members. Topics covered include online learning tools, search strategies, organization, use of evidence in argumentation, presentations, and self-assessment.

#### 2059 Becoming a Self-Regulated Learner

2

This course will build strategies and motivation to overcome recent academic challenges and prepare for success in the future. Main topics we will cover include self-regulation, active learning, studying, using resources, planning, goal setting, and time management. Our entire course is geared toward helping students become self-regulated learners.

## Academic Success Strategies for International Students

Supports the academic transition for international students by teaching study habits and strategies for success in the U.S. classroom. Covers expressing original ideas, understanding instructor and course expectations, engaging in class and with classmates, using support resources on campus, managing time, incorporating active learning into study methods, and thinking critically.

#### 2309 Psychological Perspectives on Education

3

This course deals with the major theories of human development, motivation and learning. Planning of instruction, teaching strategies, assessment and classroom management are examined. Authentic pedagogical practices are used to gain an understanding of the teaching and learning process

Prereq: Not open to students with credit for EduPL 309

Individual Studies: Educational Psychology Individual study projects

0 - 15

1 - 15

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Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 24 completions.

This course is graded S/U.

**Group Studies: Educational Psychology** 

#### **Educational Studies: Educational Psychology** 163

#### 5892 Workshops: Educational Psychology

3

Self-regulated Learning

Intensive study of a problem common to the participants for the purpose of developing sound principles and practices relating to it.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

#### Controversies, Myths, and Dilemmas in Education 7401

This course examines research on classroom learning and teaching and educational policy, and considers the implications of this research for teaching practice. Course will examine the research evidence behind school- and classroom-level practices, particularly focusing on issues on which opinion is sometimes sharply divided.

Prereq: Not open to students with credit for EduPL 803.

# Educational Psychology: Cognition, Learning, and

Examination of theory and research about cognitive perspectives on classroom learning and instruction, particularly research on the teaching and learning of school subjects. Prereq: Not open to students with credit for EduPL 880.

#### Motivation in Learning and Teaching

Examines research and theory about motivation to learn in academic settings, including studies of goal theory, social cognitive approaches, and teaching practices. Prereq: Not open to students with credit for EduPL 901.

## College Teaching

Designed as initial preparation for instruction at the college level; focuses on the generic skills, strategies, and issues common to university teaching. Open to grad students committed to teaching in any area or discipline at the college level.

## Cooperative Learning: Research and Practice

Examines research, theory, and practice related to cooperative and collaborative learning, including teacher's role, strategies and structures, and assessment of outcomes. Prereq: Not open to students with credit for EduPL 797.

#### Social Basis of Behavior in Education

Focuses on the role of behavior in schools as social contexts, social perception, social influence, and social relations from a psychological perspective. The emphasis in this course is on understanding and mastery of conceptual, theoretical, and practical issues in social behavior in educational settings.

#### 7434 Professional Development Around Teaching in Higher

Study aspects of teaching and teaching support at the university level, and examine models for university teaching preparation and support programs

Prereq: Permission of instructor.

#### Thesis Research: Educational Psychology 1 - 18

Research for master's thesis purposes only

Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U.

## Advanced Individual Studies: Educational Psychology

Advanced individual projects

Prereg: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U.

#### Advanced Group Studies: Educational Psychology 1 - 15

Advanced group projects

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

# Classroom Research on Student Motivation

In depth study of theories and research that address the development and support of students' motivation to achieve in classroom settings

Prereq: Not open to students with credit for EduPL 944.

#### **Advanced Seminar in Educational Psychology** G 3

Advanced seminar in educational psychology for doctoral students. Current trends in theory and research will be critically examined.

#### 8404 Academic Writing in Education: Reviewing the G 3 Literature

The class will focus primarily on systematic work on students' individual literature reviews. Topics covered will include the writing process in general, including developing personal writing habits; strategies for locating and evaluating existing research literature; structuring literature reviews for different purposes and building a logical rationale; and APA format and style. This course is graded S/U.

## Classroom Learning and Instruction

This advanced seminar is designed to guide students through contemporary issues in classroom learning and instruction. Students will critically review classroom-based research on how students learn and how to help students learn in various subject areas and with a variety of learners, including K-16 students and adult learners.

This class will critically examine major constructs and relations proposed by different models. We will analyze and discuss empirical research designed to investigate students' self-regulated learning, including its assessment. We also will evaluate how self-regulated learning can be fostered through instructional interventions.

#### 8407 Self-efficacy

3

This course explores the concept of collective efficacy, especially as media. The issue of selfefficacy in the social world and Bandura's theories will also be discussed.

## Race, Ethnicity, & Multiculturalism in Education & Psychology

This seminar is designed to discuss current conceptual, theoretical, and methodological work in education and psychology and consider the role of race and ethnicity in students' school experiences, academic achievement, and development in multicultural settings.

#### Seminars: Educational Psychology

Seminar in topics of special interest. Students with permission of advisers may register for more than one section of 8895, or for the same section two or more times Repeatable to a maximum of 24 cr hrs or 12 completions

#### Dissertation or Thesis Research: Educational 1 - 18 Psychology

Research for thesis or dissertation purposes only

Prereq: Permission of instructor. Repeatable. This course is graded S/U.

# Educational Studies: Higher Educ & Student Affairs

#### 2239 Land-Grant Universities: Mission and Leadership

This course provides students with the opportunity to learn about land-grant institutions and their place in the American higher education system, including the evolving nature of the landgrant mission in 21st century America, as well as how higher education leaders are reconfiguring our nation's preeminent public institutions to meet the needs of the communities they were designed to serve. Cross-listed in HDFS.

#### **Team and Organizational Leadership**

3

Overview of the theory and skills necessary for the practice of effective leadership in team and organizational settings. Leadership is explored as an integral component of a student's career and life plan.

Repeatable to a maximum of 12 cr hrs.

## Leadership In Community Service

3

Introduction to the knowledge, skills, and competencies for responsible service and leadership in diverse communities. Preparation for engaged, responsible, and active community involvement and leadership. Please note: Although this course is repeatable in special circumstances (study abroad requirement, for example), only one iteration will count for GE

Repeatable to a maximum of 12 cr hrs. GE service learning course.

#### 2572 Introduction to Leadership Development in Learning Organizations

3

Concepts and strategies that are necessary to be an effective leader. Through a variety of leadership assessments, students will learn about their leadership styles and preferences. Repeatable to a maximum of 12 cr hrs.

## Student Organization Leadership Training

3

Overview of the theory and skills necessary for the practice of effective leadership in student organization settings. Leadership is explored as an integral component of a student's activity in Ohio State student organizations

Repeatable to a maximum of 12 cr hrs

#### 2576 Leadership for Resident Advisors

1 - 3

П

Provides an overview of the theory and skills necessary for the practice of effective leadership in team and organizational settings. Leadership is explored as an integral component of a student's role as a Resident Advisor.

Repeatable to a maximum of 12 cr hrs or 4 completions.

## Diversity and Social Justice in Leadership

3

Builds on intellectual and experiential engagement with issues of difference, diversity, social justice, and alliance building

GE diversity soc div in the US course.

# Leadership for Residence Managers

1 - 3

3

Provides an overview of the theory and skills necessary for the practice of effective leadership in team and organizational settings. Leadership is explored as an integral component of a student's role as a Resident Manager.

Repeatable to a maximum of 12 cr hrs or 4 completions.

## So You Want to Work with College Students? Intro to Student Affairs

Course focuses on the role of student development theory and its use in helping students examine how they grow as a result of the college experience.

### International Student Experience

3

Course examines two aspects of internationalization on American college campuses: American students studying abroad and international students studying in the US.

#### 164 **Educational Studies: Higher Educ & Student Affairs**

## Innovation and Leadership

This course is built on intellectual and experiential engagement with innovative leadership. Students are challenged to develop better problem solving skills in a team-oriented atmosphere, and through the use of creativity, learn to view challenges from new and different perspectives

Cross-listed in BusMHR.

## Theories of Leadership in Learning Organizations

A focus on the particular opportunities and challenges that exist in understanding the theories related to leadership development in a complex and changing world. Repeatable to a maximum of 12 cr hrs.

#### The Asian American Student Experience

3

Course examines the histories and contemporary issues affecting Asian American students from the perspectives of educational history and policies from K-12 through higher education.

#### The Latinx Student Experience

Course examines the educational experiences and outcomes of Latinx students throughout the P-20 pipeline

#### 4239 Leadership for Social Change

This course provides an opportunity for students to explore leadership theory and practice through a critical lens. By applying concepts and critiques from critical theory to well-known theories and models of leadership, this course will help students gain important skills in critical thinking and analysis and learn to deconstruct dominant ideologies and understandings of leadership

#### 5193 Individual Studies: Higher Education and Student

II G

1 - 15

Individual study projects.

Prereg: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 24 completions. This course is graded S/U.

#### 5194 **Group Studies: Higher Education and Student Affairs**

U G 1 - 15

Group study projects

Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U

#### Land-Grant Universities: Mission and Leadership

This course provides students with the opportunity to learn about land-grant institutions and their place in the American higher education system, including the evolving nature of the landgrant mission in 21st century America, as well as how higher education leaders are reconfiguring our nation's preeminent public institutions to meet the needs of the communities they were designed to serve.

## **Qualitative Research in Higher Education Settings**

This course provides an introduction to the philosophical and epistemological foundations that guide qualitative inquiry, and an overview of the methodologies and methods associated with qualitative research designs appropriate in higher education and student affairs settings. Cross-listed in ESQual.

#### 7500 Introduction to the Profession of Student Affairs

Overview of history of higher education and student affairs, the philosophical and theoretical foundations of the profession, codes of ethics, contemporary issues, and organizational structures

Prereq: Not open to students with credit for EduPL 780.

#### 7510 College Student Development I

G

3

3

An analysis of psychosocial theories of and research on college student development and their use in the design of educational practice

Prereg: Not open to students with credit for EduPL 782.

### Interaction of Students and Environments

G

The purpose of this course is to understand college student populations, campus environments, and their interactions. By exploring the influences of campus environments on students' experiences, as well as how students influence environments, this course will provide opportunities to learn how to enhance campus environments to maximize student success

## Understanding Educational Organizations

Introduction to organization theory and its application to the study of leadership, culture, adaptation, and change in higher education

Prereq: Not open to students with credit for EduPL 813

## Leadership and Group Facilitation in Higher Education

Emphasis on group theory, processes, and dynamics and the development of structured learning experiences that facilitate interpersonal growth and group development in educational organizations.

Prereq: Permission of instructor.

## **Diversity in Higher Education**

Examines structural and cultural diversity in higher education in relation to race, ethnicity, gender, socio-economic status, sexual orientation, and religion of college/university

Prereq: Not open to students with credit for EduPL 887.

### Practicum in Higher Education and Student Affairs

Allows students to reflect on internship experiences by offering opportunities to share perspectives about duties and gain appreciation of how theory informs practice. Repeatable to a maximum of 12 cr hrs.

# **Higher Education Institutions and Core Academic**

Explores different types of institutions, and central issues related to academic quality, through a systems perspective, addressing missions, curriculum, faculty, students and evaluation. Prereg: Not open to students with credit for EduPL 806 or 842.

#### Case Studies in Higher Education Administration

3

Applies theoretical and scholarly research in the field of higher education to the analysis of real-life cases from U.S. colleges and universities

Prereg: Not open to students with credit for EduPL 858.

## Women in Higher Education

Examines current situations of women in higher education; focuses on understanding the diversity of experiences and perspectives relevant to organizational structure, policy development, and curriculum.

Prereq: Not open to students with credit for EduPL 839.

### Admission and Retention of College Students

3

Considers the recruitment, admission, financial aid, advising, student services and retention processes that result in successful students. Social issues and theoretical models are discussed

Prereg: Not open to students with credit for EduPL 910

#### Administration of Service-Learning Programs in Higher **Education and Student Affairs**

Examines the historical roots, concepts, and principles of service-learning in higher education; develops knowledge about service-learning and competencies for designing service-learning opportunities in higher education.

Prereg: Not open to students with credit for EduPL 708

## **Broad Access Institutions and Community Colleges**

This course is designed for graduate students who are interested in learning about not-forprofit broad access institutions and community colleges through the lenses of race, ethnicity, and class.

#### Finance of Higher Education

A study of finance of higher education with emphasis on public issues affecting higher education; criteria for identifying and developing resources for higher education institutions; and perceived productivities of departmental and academic units. Prereq: Admission to Higher Education Student Affairs program or EducSt-ED program.

## Strategy & University Leadership

Explores different approaches to developing strategy for colleges and universities. Examines leadership and decision-making broadly. Current special focus on the strategic use of technology in higher education, using the simulation Virtual U. Prereq: Not open to students with credit for EduPL 914.

## Internationalizing Colleges and Universities

G

3

3

Examines the rationale and various strategies for internationalizing colleges & universities. Prereg: Not open to students with credit for EduPL 870.

## **Curriculum in Higher Education**

An examination of the history, rationales, content, and organization of the curriculum in colleges and universities, with emphasis on the American experience. Prereg: Not open to students with credit for EduPL 841.

An introduction to assessment practices in higher education. Students will consider the impact of assessment on student learning and success in a university environment.

## Facilitating Intergroup Dialogues in Higher Education

This course is based on the intergroup dialogue model where two facilitators of differing social identities facilitate dialogue about critical issues relating to social identities (e.g., race, class, gender).

#### 7850 Critical Race Theory in Higher Education

Critical Race Theory in Higher Education explores the history and development of CRT over time, paying close attention to how CRT can be (and has been) applied and used to address issues of structural injustice and inequality in American society and higher education specifically

#### 7854 Activism on College Campuses

3

The purpose of this course is to understand student activism as a form of engagement on college campuses, as well as how to support activists in their efforts

## Special Topics: Higher Education and Student Affairs

Special topics for professional educators and graduate students in selected areas; designed to provide the opportunity to update professional skills and review current research

Prereq: Grad standing, or registration in one of the professional schools. Repeatable to a maximum of 18 cr hrs or 18 completions.

#### **Educational Studies: Higher Educ & Student Affairs** 165

# Thesis Research: Higher Education and Student Affairs

Research for master's thesis purposes only

Prereg: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U.

#### Professional Internship

Registration for approved Higher Education & Student Affairs professional/academic internships, and approved study abroad collaborative programs

Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 4 completions.

#### Advanced Individual Studies: Higher Education and Student Affairs

Advanced individual projects.

Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U.

#### Advanced Group Studies: Higher Education and 1 - 15 8194 Student Affairs

Advanced group projects

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

## College Student Development II

Analysis of theories of reflective judgment and intellectual development of college students and their uses in educational practice

Prereg: Not open to students with credit for EduPL 954 and 954A

#### 8515 **Advanced Seminar in Theories of College Student** 3 Development

The purpose of this course is to provide an opportunity for in-depth study, dialogue, and reflection about theoretical frameworks for understanding the development of college students. Through guided reading focusing on a variety of theoretical perspectives, class discussions, and analysis of theories students will gain increased understanding about student development. ESHESA 7510 highly recommended but not required.

#### 8552 The Impact of College on Students

Analysis of the philosophical assumptions and statistical evidence about the impact of college on students

Prereq: Not open to students with credit for EduPL 912.

#### 8560 Legal Aspects of Higher Education Administration 3

Statutory, regulatory, and case law are analyzed for the development and maintenance of college and university policy and administrative decision making; recent legal developments in college and university governance patterns.

Prereq: Not open to students with credit for EduPL 840.

## Intersectionality in Higher Education

3

This course is an essential course for graduate students who will conduct research on individual, social, and organizational diversity in higher education. There is an increasing need for educational research to address the role of multiple social identities simultaneously (for example, gender, race, and class) in affecting equity in educational outcomes

#### 8895 Seminars: Higher Education and Student Affairs

Seminar in topics of special interest. Students with permission of advisers may register for more than one section of 8895, or for the same section two or more times Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 12 completions.

#### 8999 Dissertation or Thesis Research: Higher Education and Student Affairs

Research for thesis or dissertation purposes only.

Prereq: Permission of instructor. Repeatable. This course is graded S/U.

# **Educational Studies: Learning Technologies**

#### 2011 Keys to Academic Success for Online Learners

Introduces essential learning strategies and technologies to guide students to successful online learning experiences and ultimately academic success. This two-credit, seven-week online course is designed for students entering online degree programs or taking online courses.

## Impact of Technology in Learning and Education

In this service learning course you will learn about the theories, functions and practices of using technology to teach in formal and informal environments. We will use technology to support the learning goals of a community partner.

## Technology, Equity, and Informal Learning

Technology can be a transformative force in addressing social justice. In this class you will harness this potential to design and create informal learning experiences to address issues of technological equity.

#### Technology Interventions in Urban Schools and 3 Communities

In this course you will develop your media and computer skills to support social justice projects in urban schools and communities. You will then evaluate your projects for effectiveness and responsiveness

#### Technology, Education and Community-based Programming

3

Comprehensive educational programs can meet a variety of learning needs in a community. In this class you will design and develop collaborative community-based educational programming using technology.

#### Individual Studies: Educational Technology U G 5193 1 - 15

Individual study projects

Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 24 completions. This course is graded S/U.

#### Group Studies: Educational Technology II G

Group study projects

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

#### Educational Videography

1 - 15

Functions and operations of digital video production and post-production equipment; application of theory and research to the production of video materials for instruction. Prereg: Not open to students with credit for EduPL 680.

## Introduction to Developing Educational Web Sites

3

3

In this introductory course students will begin to develop the visual, technical, and pedagogical design skills to create educational web sites

#### **Enhancing Teaching and Learning with Digital** UG Resources

This course offers students a foundational understanding of the technology integration, instructional design and the evaluation of digital contents. It is intended to help pre-service teachers and in-service teachers to perform effective digital contents evaluation in teaching practice. Students will acquire the key concept and theories of the technology integration and the instructional design model.

## Issues and Practices in Educational Technology

Critical examinations of the issues raised by the implementation and use of information and communications technologies (ICTs) in education Prereq: Not open to students with credit for EduPL 823.

#### Improving Professional Practice of Teaching with Technology

Teachers learn to study the effective use of technology in teaching and learning in their classroom(s).

### Instructional Design for K12 Technology Integration

Apply instructional design practices to support the use of technology in teaching at the school and classroom levels. K12 instructional design topics include needs, formative and summative assessments, higher order learning outcomes, and technology-based differentiation.

## Introduction to Instructional Design

Paradigms of instructional design; phases of the instructional design process including needs assessment, learner, task, and curriculum analysis, instructional strategies, evaluation, and assessment

## Introduction to Teaching Online for K-12 Educators

Introduction for educators to the methods of teaching K-12 students online. Prereq: Not open to students with credit for EduPL 682.

## Computer-Supported Collaborative Learning

Explores the ways in which technologies have impacted the research and practice of teaching and learning, especially collaborative learning, in K-12 schools and higher education. Prereg: Not open to students with credit for EduPL 677.

## Formative Evaluation of Learning Technologies

3

Theory and practice of developmental testing and field evaluation of learning technologies.

### **Practicum in Educational Technology**

Group observation, limited participation, and functional analysis of technology-enhanced learning environments.

Prerea: Not open to students with credit for EduPL 889.

### **Designing Multimedia for Instruction**

Introduction to the instructional capabilities and hands-on development of multimedia: topics include relevant learning theories, authoring techniques and design models Prereq: Not open to students with credit for EduPL 897.

## Theories of Learning with Technology

3

Overview of learning theories, and an in depth study of social and cultural influences on student, teacher, and organizational learning in technology-rich education settings. Prereg: Not open to students with credit for EduPL 892.

## Special Topics: Educational Technology

Special topics for professional educators and graduate students in selected areas; designed to provide the opportunity to update professional skills and review current research developments.

Prereg: Grad standing, or registration in one of the professional schools. Repeatable to a maximum of 18 cr hrs or 18 completions. This course is graded S/U.

#### 166 **Educational Studies: Learning Technologies**

7999 Thesis Research: Educational Technology

Research for master's thesis purposes only Prereg: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U.

## Planned Field Experience: Educational Technology

Planned professional teaching experience under supervision in a public school or other educational agency

Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 24 completions. This course is graded S/U

#### Advanced Individual Studies: Educational Technology 1 - 15

Advanced individual projects

Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U.

#### Advanced Group Studies: Educational Technology G 1 - 15

Advanced group projects

Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

#### Scholarly Perspectives in Learning Technologies G

Survey of the theories and research within the field of Learning Technologies

#### 8226 Methods of Inquiry in Learning Technologies

This course will introduce research methodologies specifically in technology-supported learning environments, including self-report and experience sampling method, data intensive research, big data movement, learning analytics, data collection issues, data access and privacy, content analysis of online discussions, social network analysis, as well as design based research

#### 8295 Applied Instructional Design

Advanced theories of instructional design applied to the process of instructional development. Prereq: Not open to students with credit for EduPL 895

#### Learning Technologies Diffusion, Innovation, and 3 Change

The purpose of this course is to introduce you to practices and principles of technology diffusion, innovation, and strategic change in education. Attributes of innovation, the innovation-development and innovation-decision processes, leaders as change agents and strategies on managing change are explored.

#### 8297 Internship: Learning Technologies G 0 - 1

The purpose of this course is for students in the Learning Technologies program to have the opportunity to engage in real-work experiences in a variety of workplace settings. These experiences do not require the students' physical presence in the internship site as most of these will be supported by technology and are unpaid.

Prereq: A grade of B+ or above in 6278, or permission of instructor. This course is graded S/U.

#### 8999 Dissertation or Thesis Research: Educational 1 - 18 Technology

Research for thesis or dissertation purposes only.

Prereq: Permission of instructor. Repeatable. This course is graded S/U.

## Educational Studies: Philo & Hist of Education

#### 2241 Integrative Learning: How the Brain Learns

3

Current and emerging theoretical and cultural conception of integrative learning based on

GE soc sci indivs and groups course. GE foundation social and behavioral sci course.

# Mindful Resilience: Individuals to Organizations

The overarching framework for the course is a critical exploration of mindfulness practices and their influence on how individuals and groups function. Exploring the physiological impact of mindfulness on the individual, students will then be able to critically examine and apply these practices to communication, implicit bias, awareness of the self and others.

#### 3206 School and Society

Use of concepts and methods of history, philosophy and the social sciences to grasp the interrelationship between a diverse society and education.

GE diversity soc div in the US course. GE foundation race, ethnicity and gender div course.

## Philosophy of Education

An introduction to key philosophical issues in education, focusing on the questions: Who

Prereq: Not open to students with credit for EduPL 650.01. GE cultures and ideas course. GE foundation historical and cultural studies course

## **Education and Spirituality: Holistic Perspectives**

Cross-disciplinary examination of spirituality from personal and cultural perspectives, including feminist, ecological, and postmodern views, with inquiry into spiritual practices impact on education

Prereq: Not open to students with credit for EduPL 705.

should be educated? What should be taught? Who gets to decide?

## History of Modern Education

Development of educational institutions, practices, and theories in the modern world particularly in U.S., and the social and intellectual movements influencing them.

## Ethics and the Professional Context of Teaching

Examination of the practice of teaching at national, state and local levels, highlighting the legal, professional, and ethical issues surrounding American schools and teaching

## Group Studies: Philosophy and History of Education

Group study projects. Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

#### Philosophical Perspectives on Race, Education, and 3 UG Citizenship

This course allows participants to pursue philosophical questions at the intersection of race, education, and political life. These include: Does education play a very specific role in racialized patterns of benefit/detriment? What role does race play in understandings of educational policy & practice? How does race affect understandings of 'education for citizenship'?

Cross-listed in Philos.

3

#### 6250 History of Education

3

Examines the historical role of educational institutions in the development of nations; theoretical perspectives regarding the purposes of education and teaching practices. Prereg: Not open to students with credit for EduPL 650.02.

#### Ethics and the Professional Context of Teaching

Examines the practice of teaching at national, state, and local levels, highlighting the legal, professional, and ethical issues surrounding American schools and teaching.

#### Philosophy of Education

An introduction to key philosophical issues in education, focusing on the questions: Who should be educated? What should be taught? Who gets to decide? Prereg: Not open to students with credit for EduPL 650.01.

#### History of Educational Policy

Historical analysis of social, economic, and political factors shaping public school policy in the US since 1800.

Prereg: Not open to students with credit for EduPL 722.

#### 7240 Life History Interview Methods in Education

3

Explores Life History interview methods in education; provides students opportunity to conduct life history interviews

#### 7324 History of Educational Administration

3

G

G

A historical study of educational administration and leadership with particular attention to developments in the United States.

Repeatable to a maximum of 6 cr hrs.

## Modern Trends in Philosophy of Education

3

3

A study of contemporary work in philosophy of education and applications of that work to educational practice.

Prereq: Not open to students with credit for EduPL 702.

## Professional Education: Theories and History

A study of the history, development, organization, and theories of education for the various professions, with particular attention to experience in the United States Prereq: Not open to students with credit for EduPL 915.

### Examining Knowledge, Truth, and Objectivity: Philosophy of Science for Educational Researchers

Examines the ongoing controversies in educational research in light of work from the philosophy of science and social science.

Prereg: Not open to students with credit for EduPL 882.

#### 7572 History of Colleges and Universities

3

G

A historical study of higher education with particular attention to the development of colleges and universities in the United States.

Prereg: Not open to students with credit for EduPL 927.

#### Thesis Research: Philosophy and History of Education 1 - 18

Research for master's thesis purposes

Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U.

#### Advanced Individual Studies: Philosophy and History 1 - 15 of Education

Advanced individual projects.

Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U.

#### Advanced Group Studies: Philosophy and History of 1 - 15 Education

Advanced group projects

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

## Social Foundations of Education

3

G

Multiple theoretical perspectives that have shaped discussions regarding the social foundations of education from the 19th century to the present

Prereq: Not open to students with credit for EduPL 906.

## Educational Studies: Philo & Hist of Education 167

# 8410 Ethics and Education: Equality, Freedom, and Justice G in Schools

Examines the moral dimensions of educational policy and practice. Topics of consideration will include school choice, educational equality and school funding, civic education, religious and cultural accommodations, and parent and student rights.

Prereg: Not open to students with credit for EduPL 828.

#### 8411 Educational Philosophy of John Dewey

G 3

A systematic study of the writings of John Dewey and their bearings upon educational theory and practice.

Prereg: Not open to students with credit for EduPL 902.

#### 8895 Seminars: Philosophy and History of Education

3 2-5

Seminar in topics of special interest. Students with permission of advisers may register for more than one section of 8895, or for the same section two or more times.

Prereg: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 12 completions.

#### 8999 Dissertation or Thesis Research: Philosophy and History of Education

1 - 18

Research for thesis or dissertation purposes only.

Prereg: Permission of instructor. Repeatable. This course is graded S/U.

# Educational Studies: Qualitative Research in Educ

#### 7225 Approaches to Policy Inquiry

G

Introduction to guiding principles for policy inquiry and analyses. The focus is on learning analytical vocabularies and approaches distinctive to policy inquiry. Students learn to read and think critically and creatively about public policy problems and solutions through the lens of research.

Cross-listed in ESEPol.

#### 7230 Qualitative Research for Educators

3

Introduction to qualitative research at the Master's level and to the history, methods, and substantive topics of educational ethnography.

Prereq: Not open to students with credit for EduPL 798.

#### 7256 Qualitative Research in Higher Education Settings

This course serves as an introduction to the field of qualitative research in higher education contexts. As such, it provides an introduction to the epistemological, theoretical, and methodological foundations that guide qualitative inquiry.

Cross-listed in ESHESA.

#### 8201 Community-Based Research and Evaluation in Educational Administration

3

3

The course focuses on identifying, understanding and addressing problems of practice at the community level. Through class discussions and assignments, students will become familiar with developing community inquiry that centers on community strengths and issues through problem-mapping, evaluation and community based participatory research (CBR). Prereq: Permission of instructor. Cross-listed in ESEAdm.

# 8210 Qualitative Research: The Analysis of Interaction in G Educational Settings

Qualitative research and the analysis of interaction examines the history, conceptualizations and practices of educational ethnography, field work, and naturalistic inquiry. Prereq: Not open to students with credit for EduPL 817.01.

## 8211 Analysis of Classroom Discourse G

An introduction to the sequential analysis of classroom discourse structures. This course addresses the face-to-face organizations of classroom order, interaction and instruction. Prereq: 8210 or EduPL 8210, or permission of instructor. Not open to students with credit for EduPL 817.02 or 817.03.

# 8280 Qualitative Research in Education: Paradigms, G 3 Theories, and Exemplars

Examination of issues and problems of qualitative research in education research, with emphasis on the connections of theory, methods, politics, design, and practice in the conduct of qualitative research in schools and other educational settings.

# 8290 Qualitative Research in Education: Methods and G 3 Analysis

Qualitative research practicum. Students learn to use qualitative methods (including interviewing, observation, participant observation, and document-based research), analysis, and writing by designing and conducting a small-scale study.

Prereg: 8280 or EduPL 8280.

### 8895 Seminars: Qualitative Research in Education G 3

Seminar in topics of special interest. Students with permission of advisers may register for more than one section of 8895, or for the same section two or more times. Repeatable to a maximum of 24 cr hrs.

# Educational Studies: Quant Rsrch, Evaltn & Msrmnt

# 3005 Learner Centered Classroom Assessment U

Offers an in-depth look at classroom assessment that meets the needs of 21st century teaching and learning. During this course, prospective teachers will determine how classroom assessment strategies can benefit their teaching practices and their students learning. They will study how to plan, develop, and manage student-centered assessment.

# 5193 Individual Studies: Quantitative Research, Evaluation, U G 1 - and Measurement

Individual study projects.

Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 24 completions. This course is graded S/U.

# 5194 Group Studies: Quantitative Research, Evaluation, and U G 1 - 15 Measurement

Group study projects.

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

# 5892 Workshops: Quantitative Research, Evaluation, and U G 1 - 8 Measurement

Intensive study of a problem common to the participants for the purpose of developing sound principles and practices relating to it.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

## 6621 Introduction to Educational Evaluation

Introduction to educational evaluation, including history, models, theories, politics of evaluation, and ethical standards for evaluators and the conduct of evaluations

#### 6625 Introduction to Educational Research

3

Designed to acquaint students with the nature of the research process and strategies for conducting studies of various aspects of education and related fields.

#### 6641 Introduction to Educational Statistics

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An introduction to quantitative techniques, with an emphasis on educational settings. Prereq: Not open to students with credit for EduPL 786.

#### 6661 Introduction to Educational Measurement

G

Provides a general survey of measurement and testing, including test evaluation, basics of test construction, validity and reliability.

Prereq: Introductory grad level statistics course (e.g., Stat 6641) or equiv. Not open to students with credit for EduPL 744.

### 7627 Sampling Designs and Survey Research Methods

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Comprehensive overview of methodological issues in sampling and survey research, particularly the impact of sources of error in survey research.

Prerea: 6641 or equiv.

## 7631 Applied Evaluation Design

3

G

Designed to acquaint students with the nature of the evaluation process and strategies for conducting educational and other evaluations, including logic models, methods, management, and cultural competence.

Prereq: 6621 or EduPL 6621

## 7635 Advanced Research Methods

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In-depth analysis of threats to causal inferences and methods for developing research designs to address those threats. Experimental, quasi-experimental, and data collection strategies will be discussed.

Prereq: 6641 or EduPL 6641, or equiv.

## 7643 Categorical Data Analysis

3

Introduction to the analysis of categorical outcomes and related models for non-normal response data.

Prereq: 6641 or EduPL 6641. Not open to students with credit for EduPL 827.

## 7648 GLM I: Introduction to Regression and ANOVA

GLM II: Advanced Regression and ANOVA

Analysis of univariate outcomes via regression and analysis of variance models for experimental and non-experimental research designs. Connections between ANOVA and regression models will be stressed, including analysis of variance, multiple comparison procedures, factorial analysis of variance, regression models and methods of entry, coding for categorical variables, analysis of covariance.

## Prereq: 6641 or permission of instructor.

This course covers advanced regression and analysis of variance through the lens of the linear and generalized linear model (GLM). Value of the GLM and its connections between anova and regression models, and treatment of continuous versus discrete outcomes will be stressed. We will cover interactions between categorical and continuous predictors in experimental and non-experimental designs, etc. Students should be comfortable analyzing data in SPSS; lab work will be supplemented with R.

Prereq: 7648, or permission of instructor.

### 7661 Instrument Construction

3

Design of instruments for use in educational research and assessment, including surveys, with emphasis on standards for educational and psychology testing and cultural issues in instrument design.

## 7663 Test Reliability and Validity

3

Conceptual underpinnings of test reliability and validity, historical examination of developments in reliability and validity, classical and modern trends of reliability and validity.

## 168 Educational Studies: Quant Rsrch, Evaltn & Msrmnt

### 7667 Authentic Assessment

3

3

G

3

Study of authentic assessment techniques including performance-based assessment, and portfolio assessment. Emphasis is on principles, procedures, issues, and innovations in authentic assessment.

Prereq: One or more grad level course in assessment or measurement. Not open to students with credit for EduPL 878.

# 7897 Special Topics: Quantitative Research, Evaluation, and

Special topics for professional educators and graduate students in selected areas; designed to provide the opportunity to update professional skills and review current research

Prereq: Grad standing, or registration in one of the professional schools. Repeatable to a maximum of 18 cr hrs or 18 completions. This course is graded S/U.

# 7999 Thesis Research: Quantitative Research, Evaluation, G 1 - 18 and Measurement

Research for master's thesis purposes only.

Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U.

# 8193 Advanced Individual Studies: Quantitative Research, G 1 - 12 Evaluation, and Measurement

Advanced individual projects.

Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U.

#### 8194 Advanced Group Studies: Quantitative Research, G 1 - 15 Evaluation, and Measurement

Advanced group projects

Prereq: Permission of instructor. Students with permission of advisers may register for more than one section or the same section two or more times. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

### 8648 Multivariate Analysis G 3

This course provides comprehensive coverage of statistical methods for multivariate designs and builds on your knowledge of univariate designs and regression analysis. A variety of multivariate techniques will be covered. The goal of this course is to prepare students to analyze and interpret multivariate data and be good consumers of multivariate research. Prereg: 7648 and 7658, or permission of instructor.

### 8658 Applied Multilevel Data Analysis

Methods for the analysis of multilevel data with an emphasis on impact of intraclass correlation, analysis strategies, estimation, model testing, and interpretation.

Prereq: 7648 and 7658, or permission of instructor.

### 8659 Structural Equation Modeling

Basic concepts of structural equation modeling, including approaches to regression, path analysis, confirmatory factor analysis, and structural model building, as well as some advanced models.

Prereq: Students should have successfully completed several introductory and intermediate level graduate statistics courses. Not open to students with credit for EduPL 883.

## 668 Longitudinal Data Analysis G

This course is designed to teach students the uses of longitudinal data analysis in educational/social science research. We will cover modern methods to analyze longitudinal data mainly under the multilevel modeling framework. The traditional approaches, such as repeated measures of ANOVA and MANOVA, will be briefly discussed. Students are expected to have strong background in regression analysis (ANOVA and Multiple Regression). Prereg: 7648 and 7658, or permission of instructor.

## 8669 Advanced Structural Equation Modeling G

This course will cover the advanced topics of structural equation models including: structural equation models with categorical observed variables, interaction effects between latent factors, multilevel structural equation models, latent growth models, and growth mixture models. These techniques are useful for both experimental and non-experimental data; for cross-sectional datasets; and others.

Prereq: 8659.

### 8674 Scaling and Item Response Theory (IRT)

Models and methods for scaling data, with a focus on various IRT methods including the one-parameter model.

Prereq: 6661 or EduPL 6661. Not open to students with credit for EduPL 874.

### 725 Quantitative Methods Capstone Seminar G

This seminar is the capstone experience of the GIS in Quantitative Research Methods. Much of the work will be student-identified and student-led. The course will consist of work in: identification of new or emerging topics or software in quantitative methods; readings and discussion on advanced topics; student-led demonstrations or presentations; and GISQRM paper updates and progress reports. Students entering this course must have completed or nearly completed their GISQRM coursework. See the GISQRM website for details. Cross-listed in HDFS and VetPrev.

# 8895 Seminars: Quantitative Research, Evaluation, and G 2 - 5 Measurement

Seminar in topics of special interest. Students with permission of advisers may register for more than one section of 8895, or for the same section two or more times.

Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 12 completions.

# 8999 Dissertation or Thesis Research: Quantitative Research. Evaluation, and Measurement

Research for thesis or dissertation purposes only

Prereg: Permission of instructor. Repeatable. This course is graded S/U.

# Educational Studies: School Psychology

## 6189 Field Based Experience in School Psychology

3

1 - 18

Practical experience conducting school psychological services in public schools. Repeatable to a maximum of 6 cr hrs.

#### 7028 Cultural Diversity

3

G

G

G

Provide students with the opportunity to develop a multicultural awareness as they explore the impact of an increasingly diverse society in the United States.

Prereq: Not open to students with credit for EduPAES 728.

#### 7029 Urban Issues in Education

2

Understanding of the dynamics of urban schools and the relationship between minority status and poverty, and educational achievement in urban schools.

Prereq: Not open to students with credit for EduPAES 729.

#### 7189 Advanced Practicum in School Psychology I

3

Advanced practical experiences conducing school psychological services in multiple settings. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

#### 7193 Advanced Individual Studies: School Psychology

Advanced individual studies in School Psychology.

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1 - 12

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

#### 8056 Roles and Function of School Psychologists

Introduction to the multiple professional roles and functions of school psychologists including professional and ethical principles of professional practice.

Prereq: Not open to students with credit for EduPAES 856.

#### 8057 Cognitive Assessment

3

G

This course trains school psychology student in the scientist-practitioner model of psychological assessment. The course covers theories of intelligence and the administration, scoring, and interpretation of cognitive ability assessments. Use of these assessments in disability determination and consultation in the schools and clinical settings will be stressed. Prereq: Not open to students with credit for EduPAES 857 or 858.

## 8058 Assessment of Academic Achievement

Explores various ways to assess academic achievement for the purposes of diagnosing disability and other learning needs. Students will be exposed to a variety of academic achievement assessments and learn to administer, score, and interpret them. Types of academic achievement assessments will include norm-referenced standardized academic achievement and curriculum-based instruments. Prereq: 8057.

### 8060 Linking Academic Assessment to Intervention

Using curriculum-based assessments to target specific academic skills and appropriate interventions, implementing academic interventions, and evaluating their effectiveness.

### 8077 Mental Health I: Mental Health Issues in the Schools

3

Child and adolescent psychopathology, characteristics, etiology, and empirically supported interventions and programming that address these issues.

Prereq: Not open to students with credit for EduPAES 877.

## 8078 Mental Health II: Counseling in the Schools

G

3

3

Common social-emotional issues of children and adolescents and how to effectively implement empirically supported interventions to address these issues with a focus on counseling in the schools.

Prereq: 8077 or EduPAES 8077, or permission of instructor.

## 8079 Mental Health III: Social Emotional Assessment

G 3

Social-Emotional and behavioral assessment of children in the school setting; introduction to linking assessment to intervention; and discussion of developmental, diversity, and urban issues related to assessment with children.

Prereg: Not open to students with credit for EduPAES 878.

#### 8080 Biological Basis of Behavior: Neuropsychology in the G Schools

Discussion of brain development and functioning as it relates to typical and atypical outcomes among children and adolescents; overview of learning and psychological disorders from a school neuropsychological perspective.

# 8081 Professional Ethics and Supervision in School G 3 Psychology

This course is designed to help students understand and apply professional ethics and supervision skills in the professional practice of school psychology. Prereq: 8056.

# 8082 School-based Consultation: Implementing Behavioral G 4 Interventions

Development of a conceptual understanding of school-based consultation and its use as the foundation for the implementation of behavioral interventions both individual and group. Prereg: Not open to students with credit for EduPAES 882 or 883.

#### 8097 Psychological Services for Early Childhood Populations G 3

School psychologists role with early childhood populations including understanding laws, assessments, evaluations, curriculum, instruction associated with early childhood intervention services.

## 8189 Advanced Practicum in School Psychology II G 2

Application of school psychology supervisory and leadership skills. Repeatable to a maximum of 4 cr hrs. This course is graded S/U.

### 8191.01 EdS Internship: School Psychology G 3-

Application of school psychologists roles and functions as intern in a public school setting for EdS students.

Prereq: Majoring in School Psychology. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

### 8191.02 Doctoral Internship: School Psychology G

Application of school psychology roles and functions as intern in a public school setting for PhD students.

Prereq: Admission to the School Psychology major. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

#### 8998 Research: School Psychology G 1 - 12

Conducting dissertation research.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

#### 8999 Dissertation/Thesis Research: School Psychology G 1 - 12

Conducting thesis or dissertation research in school psychology.

Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

# Educational Studies: Special Education

### 2251 Introduction to the Special Education Profession

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An overview of special education, including individuals with sensory, orthopedic, behavioral, or learning disabilities plus individuals identified as gifted.

## 2650 Introduction to Young Children with Exceptionalities U 3

Intro to Young Children with Exceptionalities is an overview of the education and early care of exceptional learners from birth to the early grades. This course will focus on young children whose attributes/learning abilities differ from the norm to such an extent that an individual family service plan (IFSP) or an individualized program of special education (IEP) is required to meet their needs.

## 3189 Field Experience: Special Education U 1 - 12

Professional service in school or community settings.

Prereq: Admission to the Special Education program, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

# 191.01 Student Teaching in Special Education: Early Childhood U

Student teaching for Special Education students in early childhood intervention. Prereq: 5761. This course is graded S/U.

## 4191.02 Student Teaching in Special Education: Mild/Moderate U 1 - 12

Student teaching for Special Education students in mild/moderate intervention. Prereq: 5735. This course is graded S/U.

# 4191.03 Student Teaching in Special Education: U 12 Moderate/Intensive

Student teaching for Special Education students in moderate/intensive intervention. Prereq: 5737. This course is graded S/U.

## 5124 Early Childhood and Elementary Inclusive Pedagogy U G 3

This course explores sociocultural perspectives as the primary framework for understanding a social constructivist approach to learning and teaching in early childhood education. This course draws on the original sociocultural learning theory of Lev Vygotsky. Prereq: Permission of department. Cross-listed in EduTL.

# 5189 Field Experience: Special Education U G 1 - 12

Professional service in school or community settings.

Prereq: Admission in Special Education program, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

## 5189.01 Field Experience: Special Education: Early Childhood

U G 1 - 12

Professional service in school or community settings.

Prereq: Admission in Special Education: Early Childhood program, or permission of instructor. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

# Educational Studies: School Psychology 169

Professional service in school or community settings.

Prereq: Admission in Special Education: Mild/Moderate program, or permission of the instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded

#### 5189.03 Field Experience: Special Education:

5189.02 Field Experience: Special Education: Mild/Moderate

U G 1-12

1 - 12

Professional service in school or community settings.

Prereq: Admission in Special Education: Moderate/Intensive program, or permission of instructor. Repeatable to a maximum of 12 ch hrs or 12 completions. This course is graded

# 5191.01 Supervised Teaching in Special Education: Deaf & Hard U G 8

This course is designed to assist preservice teachers in developing the necessary skills required for beginning level inservice teachers in P-12 settings for d/Deaf and hard of hearing children. Candidates are expected to perform all activities required of a typical classroom teacher.

Prereq: 5189, Grad standing, and permission of instructor.

#### 5193 Individual Studies: Special Education

U G 1 - 12

Independent study in Special Education

S/II

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

# 5239 Effective Instruction for Students with Dysgraphia and U G 3 Other Learning Differences/Disabilities

Dysgraphia describes a condition that manifests as fine motor skill difficulties and language processing deficits that make writing tasks more difficult and time-consuming for students with dysgraphia. Enrollees will examine developmental theories and research related to the condition. They will also learn and implement effective instruction for struggling writers.

# 5505 Multi-Tiered Systems of Support

G

Introduces students to the concept of multi-tiered systems of support. Emphasis on 1) strategies for assessing and teaching social skills to diverse learners in inclusive classrooms;2) designing and implementing multi-tiered instructions within Response-to-Intervention Model;3) collaborative differentiated instruction for whole class, small group, one-on-one teaching. Prereg: 5650 or EduTL 5501. Cross-listed in EduTL.

### 5651 Introduction to Exceptional Children

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Introduction to Exceptional Children is an overview of the education of exceptional learners. This course focuses on students whose attributes/learning abilities differ from the norm to such an extent that an individualized program of special education is required to meet their needs. Enrollees will learn about the categories of special education (and their criteria), prevalence, and demographics

# 5670 Cultural Diversity and Equity in Special Education U G Classrooms and Settings

This course focuses on the special educational needs of minoritized learners with exceptionalities. This course will examine and interrogate how the U.S. educational system's norms, beliefs, assumptions, and practices/actions about culture (race, ethnicity, income and class, ability, and language) influence access, opportunities, and the outcomes of CRELD students with exceptionalities.

#### 5722 Language and Communication Development for U G 3 Children with Mild to Intensive Disabilities

Examines current principles and practices in the development of alternative communication programs for individuals with mild to intensive disabilities.

Prereq: Admission to special education program, or Grad standing, or permission of instructor.

# 5722.01 Language and Communication Development for U G Children with Mild to Intensive Disabilities: Early Child

Examines current principles and practices in the development of alternative communication programs for individuals with moderate to intensive disabilities.

# Prereq: Admission in Special Education: Early Childhood program, or permission of instructor.

5722.02 Language and Communication Development for U G 3 Children with Mild to Intensive Disabilities: Mild/Mod

Examines current principles and practices in the development of alternative communication programs for individuals with mild to intensive disabilities.

# Prereq: Admission in Special Education: Mild/Moderate program, or permission of instructor 5722.03 Language and Communication Development for U G 3

Examines current principles and practices in the development of alternative communication programs for individuals with mild to intensive disabilities.

Prereq: Admission in Special Education: Moderate-Intensive program, or permission of instructor.

Children with Mild to Intensive Disabilities: Mod/Int

# 5722.04 Language and Communication Development for U G 3 Children with Mild to Intensive Disabilities: HI

Examines current principles and practices in the development of alternative communication programs for individuals with mild to intensive disabilities.

Prereq: Admission to Special Education: Hearing Impairment program, or permission of instructor.

## 170 Educational Studies: Special Education

# 5734 Methods of Instruction for Elementary Children with U G Mild/Moderate Disabilities

This is a method course with a field placement that will provide students with information and strategies for working with children who have mild disabilities.

Prereq: 5742 or EduPAES 5742 (742). Open only to special education majors, or by permission of instructor. Not open to students with credit for EduPAES 734.

# 5734.01 Methods of Instruction for Elementary Children with U G Mild/Moderate Disabilities: Early Childhood

This is a method course with a field placement that will provide students with information and strategies for working with children who have mild disabilities.

Prereq: 5742, or 5742.01, or EduPAES 5742 (742); and enrollment in Special Education: Early Childhood major: or permission of instructor.

### 5734.02 Methods of Instruction for Elementary Children with U G 3 Mild/Moderate Disabilities: Mild/Moderate

This is a method course with a field placement that will provide students with information and strategies for working with children who have mild disabilities.

Prereq: 5742 or 5734.02; and enrollment in Special Education: Mild/Moderate major; or permission of instructor.

# 5735 Methods of Instruction for Secondary Students with U G Mild/Moderate Disabilities

Provides advanced training in specialized techniques and advanced teaching strategies for middle and high school students with mild/moderate disabilities.

Prereq: 5743 or EduPAES 5743, and Special Education major; or permission of instructor. Not open to students with credit for EduPAES 735.

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#### 5735.02 Methods of Instruction for Secondary Students with U G 3 Mild/Moderate Disabilities: Mild/Moderate

Provides advanced training in specialized techniques and advanced teaching strategies for middle and high school students with mild/moderate disabilities.

Prereq: 5743 or 5743.02; and enrollment in Special Education: Mild to Moderate major; or permission of instructor.

# 5736 Methods of Instruction I for Students with U G 3 Moderate/Intensive Disabilities

Introduction to designing and developing instructional programs for children with moderate to intensive disabilities, provides skills to identify instructional goals and objectives for children using meaningful assessment techniques.

Prereq: 5742 or EduPAES 5742, and admission to Special Education program; or permission of instructor. Not open to students with credit for EduPAES 736.

# 5736.03 Methods of Instruction I for Students with U G 3 Moderate/Intensive Disabilities: Moderate/Intensive

Introduction to designing and developing instructional programs for children with moderate to intensive disabilities, provides skills to identify instructional goals and objectives for children using meaningful assessment techniques.

Prereq: 5742, or 5742.02, or EduPAES 5742; and admission in Special Education: Moderate to Intensive program; or permission of instructor. Not open to students with credit for EduPAES 736.

# 5737 Methods of Instruction II for Students with U G 3 Moderate/Intensive Disabilities with practicum

Provides teacher candidates with the skills to implement and evaluate student performance using systematic data collection so that skill acquisition can be monitored over time. Prereq: Open only to special education majors, or by permission of instructor. Not open to students with credit for EduPAES 737.

# 5737.03 Methods of Instruction II for Students with U G 3 Moderate/Intensive Disabilities with practicum: M/I

Provides teacher candidates with the skills to implement and evaluate student performance using systematic data collection so that skill acquisition can be monitored over time.

Prereg: Enrollment in Special Education:Moderate/Intensive majors, or permission of instructor.

# 5738 Reading Instruction for Children with Disabilities or U G 3 Severe Reading Deficits

Information on how to effectively instruct reading to children with reading disabilities. Students will be paired with an urban learner who is significantly below basic reading level for his/her grade

grade.

Prereg; 5734 and 5736, or EduPAES 5734 (734) and 5736 (736), and permission of instructor; or Grad standing, and enrollment in the Special Education Program. Repeatable to a maximum of 6 cr brs.

# 5738.01 Reading Instruction for Children with Disabilities or U G 3 Severe Reading Deficits: Early Childhood

Information on how to effectively instruct reading to children with reading disabilities. Students will be paired with an urban learner whom is significantly below basic reading level for his/her grade.

Prereq: 5734 or 5734.01, and 5736 or 5736.01; or EduPAES 5734 (734), and 5736 (735); or Grad standing in Special Education: Early Childhood. Coreq: 5189.01. Repeatable to a maximum of 6 ch hrs.

# 5738.02 Reading Instruction for Children with Disabilities or U G Severe Reading Deficits: Mild/Moderate

Information on how to effectively instruct reading to children with reading disabilities. Students will be paired with an urban learner whom is significantly below basic reading level for his/her grade.

Prereq: 5734 or 5734.02, and 5736 or 5736.02; or EduPAES 5734 (734), and 5736 (735); or Grad standing in Special Education: Mild/Moderate. Coreq: 5189.02. Repeatable to a maximum of 6 or hrs.

# 5738.03 Reading Instruction for Children with Disabilities or U G 3 Severe Reading Deficits: Moderate/Intensive

Information on how to effectively instruct reading to children with reading disabilities. Students will be paired with an urban learner who is significantly below basic reading level for his/her grade.

Prereq: 5734 or 5734.03, and 5736 or 5736.03; or EduPAES 5734 (734), and 5736 (735); or Grad standing in Special Education: Moderate/Intensive. Coreq: 5189.03. Repeatable to a maximum of 6 or hrs

## 5742 Applied Behavior Analysis for Teachers U G

Study of principles of behavior for the development and maintenance of academic and social behaviors.

# 5743 Educational Assessment of Students With U G 3 Mild/Moderate Disabilities

Advanced training and specialized techniques in teaching methods for middle and secondary students with mild disabilities.

Prereq: 5742; and admission to the Special Education program, or Grad standing; or permission of instructor.

# 5750 Classroom and Behavior Management for Students U G 3 with Disabilities

Developing a positive learning environment and understanding definition of social skills; importance of teaching social skills, special social skill needs of individuals with disabilities; how to assess, teach, and evaluate social skill instruction.

Prereq: Admission to the Special Education program, or permission of instructor.

### 5755 Inclusive Classroom Management

J G 3

Students will learn best practice for positive behavior support and inclusion of students with special needs.

Prereq: 5742.

# 5760 Educational Assessment in Early Childhood Special U G 3

Study of the assessment of infants and preschoolers and young children with special needs with particular emphasis placed on measurement for screening and instructional program planning.

Prereq: Admission to Special Education program, or Grad standing, or permission of instructor.

## 5760.01 Assessment in Early Childhood Special Education

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Study of the assessment of infants and preschoolers and young children with special needs with particular emphasis placed on measurement for screening and instructional program planning. It is recommended to complete ESSpEd 5742 prior to this course, but not required. Prereq: Grad standing, or admission in Special Education: Early Childhood program, or permission of instructor.

# 5761 Educational Intervention for Young Children with U G 3 Disabilities

Study of instructional programming for language, communication, sensorimotor, cognitive, and social development in early childhood environments.

Prereq: Admission to Special Education program, or Grad standing, or permission of instructor. Not open to students with credit for EduPAES 761.

# 5761.01 Instructional Programming in Early Childhood Special U G 3 Education

Study of instructional programming for language, communication, sensorimotor, cognitive, and social development in early childhood environments.

Prereq: Grad standing, or admission in Special Education: Early Childhood program, or permission of instructor.

# 5769 Delivering Effective Services to Enhance the Inclusion U G 3 of Students with Special Needs

Designed to prepare special education teachers to work with administrators, general education teachers, parents and paraprofessionals to deliver instruction in inclusive settings. Prereq: Enrollment in Special Education major, or permission of instructor.

#### 5777 Anti-racist, Culturally Responsive Education: Theories, U G 3 Models, and Strategies

This course focuses on cultural diversity/differences and the ways in which culture (related extensively to race and ethnicity) has been and continues to be defined and addressed in the American educational system (P-12 primarily, with attention to higher education). The fundamental course focus is the achievement gap (which has many other names, such as expectation and opportunity gap).

### 5850 Fundamentals of Dyslexia Screening & Intervention U G 3

This course provides a solid foundation for understanding what dyslexia is and what constitutes effective instruction/intervention for students with dyslexia, as well as for those who exhibit the characteristics of dyslexia but have not been identified as having it.

## Introduction to Gifted and Talented Education

Talented Education

Advanced independent study in Special Education.

1 - 12

171

This introductory course is designed to expose teachers, administrators, counselors, and others who work with gifted and talented (GATE) students (or are interested in GATE) to the fundamental literature and issues in gifted and talented education, as well as programs and services designed to meet the needs of GATE students. Prereq: 2650.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

**Educational Studies: Special Education** 

Advanced Individual Studies: Special Education

Equitable and Culturally Responsive Gifted and

# **Basic Behavior Analysis**

The goal of this course is to prepare you to develop knowledge, skills, and dispositions related to research, theory, policy, and practice in GATE that is equitable and culturally responsive. Recognizing and appreciating race, class, gender, and linguistic diversity/differences within home, schools, and community settings is of critical concern within this course

This course provides students with an overview of basic behavioral processes related to human and nonhuman learning. This course focuses on the basic principles of the science of behavior, the direct application of these principles, and the use of data collection procedures for analysis of behavior.

#### 5890 Curriculum, Programs, and Services for Gifted and Talented Students

8300 **Behavioral Assessment** 

This course will provide an overview of process for determining the function of a behavior and how to align behavioral interventions with the results of functional assessments. Content for this course is based on the BCBA Task List (5th ed.), which sets forth the knowledge and skills

This course is designed to expose teachers, administrators, counselors, and others who work with gifted and talented (GATE) students (or are interested in GATE) to curriculum, programs, and services to meet the academic needs of GATE students. A field placement is required. Prereq: 2650.

that serve as the foundation for BCBA certification. Specifically, this is an application-oriented course. A basic understanding of the principles of applied behavior analysis is required prior to enrollment Behavioral Interventions in Special Education 8400 4

#### 6556 Reading for Students who are Deaf or Hard of Hearing

Designed to introduce students to selected issues, concerning literacy and deafness: theories of literacy, research, and current practices, reading materials and assessment, and the relationship between reading and writing.

The purpose of this course is to equip practitioners with the knowledge and skills needed to effectively and efficiently produce successful outcomes for individuals with disabilities or who struggle with learning.

### Introduction to Exceptional Children

Prereg: 8200, or permission of instructor.

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G

An overview of the education of exceptional learners including a discussion of their characteristics and a review of historical approaches to their education and of contemporary educational practices

Providing supervised field experience is often one of several job responsibilities required of a Board Certified Behavior Analyst (BCBA). Providing BCBA supervision requires the synthesis of interpersonal, management, problem-solving, and mentoring skills as well as a thorough knowledge of the certification board's field experience standards and evidence-based practices.

## Advanced Field Placement in Orientation and Mobility

Prereg: 8200, or permission of instructor.

8832 **Advanced Applied Behavior Analysis** G 3 Advanced study of principles of behavior for the development and maintenance of academic

This course addresses observing and co-teaching a variety of blind/low vision students under the direct supervision of a Certified Orientation and Mobility Specialists (COMS) within a variety of settings. Emphasis is experience working with a diverse group of students, in a variety of settings; moving to reflection on the process and continuity of teaching (a) student(s) over time Prereq: Admission to Orientation and Mobility licensure program. Repeatable to a maximum of 15 cr hrs. This course is graded S/U.

Single Case Research Design

and social behaviors

### Effective Instruction for Students with Dysgraphia and Other Learning Differences/Disabilities

Designing, conducting, and critically evaluating research involving applications of the experimental analysis of behavior to problems and needs of individuals with disabilities in educational, clinical, and community settings

This course serves as part of a larger study of struggling students with learning and attention issues. In this course, enrollees will examine developmental theories related to dysgraphia. They will also read research that supports the best practices and effective instruction for struggling writers at all age and grade levels and with various learning differences and/or disabilities.

# Behaviorism: Schedules and Translational Research

Personnel Management and Supervision

7550 G **Advanced Studies in Deafness** 3 Designed to introduce graduate students to advanced issues concerning the linguistic,

Focuses on schedules of reinforcement and specialized areas of basic research that have influenced application with persons with developmental disabilities. Prereq: 8861 or EduPAES 8861 (861), and major in Special Education; or permission of instructor. Not open to students with credit for EduPAES 861.

cognitive, and psychosocial aspects of students who are deaf and hearing impaired, including educational approaches and bilingualism/second-language. Prereg: Not open to students with credit for EduTL 832

Behavioral Research in Education

Verbal Behavior

3

3

11/2

**Urban Education & Precision Teaching** G 3 Provides information about the challenges in urban education and how Precision Teaching can be used to address these challenges

Examines methodological issues, strategies, tactics, advances, and ethical standards in behavioral research. Concepts will be applied in reviews and critiques of research in education. Prereq: 8871 or EduPAES 8871, and major in Special Education; or permission of instructor. Not open to students with credit for EduPAES 874.

Prereq: 5742 or EduPAES 5742; Grad standing or admission to the special education program; or permission of instructor

Professional Writing/Publishing in Special Education

High Incidence Disability (HID) Seminar

Allows students to acquire skills needed to write for publication in refereed journals. Prereq: Admission to Special Education program, or Grad standing, or permission of instructor. Not open to students with credit for EduPAES 888.

This is a doctoral seminar designed to address the critical issues and research in the area of high incidence disabilities (e.g., learning disabilities, behavior disorders, dyslexia, mild cognitive disabilities, attention deficit disorder, etc.).

Contemporary Issues in Special Education 3 - 9

Prereq: Grad standing in ESSpED or related field. 7833 Severe Disabilities Seminar

Research for master's thesis purposes only

**BCBA Supervision** 

8191

Weekly teleconference seminars discussing current issues and research in special education with prominent scholars from other universities and research centers Prereq: Admission to Grad program in Special Education, or permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions.

This course will provide graduate students the opportunity to explore current topics and issues specific to people with severe disabilities. In this course, we will explore the evidence-base related to improving outcomes for people with severe disabilities, directions that future researchers might take, and challenges currently faced by the field.

#### Behaviorism: Applications and Implications of 11/2 Skinner's Works

Prereg: Grad standing in ESSpED or related field. 1 - 6 Thesis Research: Special Education

Students will be introduced to radical behaviorism as the philosophical foundation of behavior analysis and the implications of that philosophy for research and practice in special education. Graduate students preparing for leadership positions in special education should acquire a thorough understanding and appreciation of the philosophical foundations of the science of

Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U. Field Experience in Special Education

Prereq: 5742 or EduPAES 5742 (742), and a major in Special Education; or permission of instructor. Not open to students with credit for EduPAES 917.

Planned counseling, supervisory, assessment, or teaching experience in a public school or

Overview along with the implications and applications of Skinner's Verbal Behavior. Empirical and conceptual advances in the analysis of verbal behavior will be reviewed. Prereq: 5742 or EduPAES 5742 (742), and major in Special Education; or permission of instructor. Not open to students with credit for EduPAES 917.

other human service setting under supervision Prereq: Admission to Special Education graduate program or permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions.

## **Ethical Issues in Applied Behavior Analysis**

This course is designed to provide students seeking BCBA certification with the required experiences in applied behavior analysis in school and clinical settings

Allows students to understand and engage in decision-making regarding general and special education practices. Identify critical issues of legal cases and ethical dilemmas. Prereq: Enrollment in special education major, or permission of instructor.

Prereq: Admission to graduate program in Special Education (either MA or PhD level). Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

#### 172 **Educational Studies: Special Education**

#### 8922 Topics in Early Childhood Special Education

Review of evidence based practices in and methodological issues in early childhood special education

Prereq: 5742 and 8871, or EduPAES 5742 (742) and 8871 (861); Grad standing, admission to the special education program, or by permission of instructor. Not open to students who have taken EduPAES 925.23.

#### Research: Special Education

Research for thesis and dissertation purposes only

Prereq: Grad standing in Special Education, or permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

#### Dissertation/Thesis Research: Special Education

1 - 15

Research for thesis and dissertation purposes only.

Prereq: Major in Special Education, or permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

# Educational Studies: Teacher Educ Policy & Ldrshp

#### 5194 **Group Studies: Teacher Education**

Group study projects

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

## **Advanced Group Studies: Teacher Education**

1 - 15

Advanced group projects.

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

# Educational Studies: Workforce Development & Educ

#### 4998 Research: Workforce Development & Education

1 - 3

2

2

Independent research on technical education and training content

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U

#### 5189.01 Career and Technical Education Field Experience I

Observation of career and technical education classrooms in a field-based setting.

Prereq: Enrollment in EHE major, or Grad standing; or permission of instructor. Repeatable to

### 5189.02 Career and Technical Education Field Experience II

Supervised clinical teaching in a career and technical education classroom, field-based setting Prereq: Enrollment in EHE major, or Grad standing; or permission of instructor. Repeatable to

### Career and Technical Education Clinical Field Experience I

Supervised clinical teaching in a career and technical education setting.

Prereq: Grad or EHE standing, or permission of instructor. Not open to students with credit for EduPAES 575.02 or 668.02.

#### **Career and Technical Education Clinical Field** 5189 04 II G 2 Experience II

Supervised clinical teaching in a career and technical education setting.

Prereq: Grad standing, EHE enrollment, or permission of instructor. Not open to students with credit for EduPAES 575.03 or 668.03.

### Individual Studies: Workforce Development & Education U G

Independent research on content and issues related to Workforce Development and Education

Prereg: Enrollment in the WDE program or working on a topic relevant to WDE and permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded

# Group Studies: Workforce Development & Education

Group Study on topics related to workforce development and education.

Prereq: Jr standing or above, or CED enrollment; and permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

## Introduction to Software Applications for Teachers and U G 3

Foundational understanding and skill development of computer software applications

#### 5623 Advanced Software Applications for Teachers and 3

Advanced understanding and skill development of computer software applications

#### 5624 Foundations of Workforce Development and Education U.G.

Offers economic, social, psychological and educational foundations of the fields in workforce

Prereg: Not open to students with credit for EduPAES 624.

#### 5633 Instructional Strategies for Career Based Intervention Programs

Preparation and delivery of lessons, placement and follow-up of students in Career-Based Intervention programs

Prereq: Enrollment in EHE or Grad standing; or permission of instructor. Not open to students with credit for EduPAES 633.

#### School Health Teaching Practices

Principles and practices for preparing, implementing, and evaluating health instruction. Prereg: Not open to students with credit for EduPAES 636 or 636D.

# Teaching Adults in the Workplace

U G 3

Developmental and instructional approaches.

Prereq: Jr standing or above.

#### Coordination of Work-Based Learning for Career and Technical Education

Strategies for the development of work-based learning programs in career and technical education programs

Prereq: Standing in EHE, or Grad standing, or permission of instructor. Not open to students with credit for EduPAES 646.

#### 5656 Foundations of Career and Technical Education II G 2 Teaching

A foundational course in career and technical education for previously licensed teachers in other subject areas. Covers lab management, career-technical student organizations, advisory committees, funding, and other specialized topics related to career and technical education. Prereg: Grad standing, or enrollment in EHE major

#### Teaching Methods for Career and Technical Education

Instructional concepts for teaching career and technical education, including teaching methods and classroom/lab management.

Prereq: Grad standing or enrollment in EHE, or permission of instructor. Not open to students with credit for EduPAES 665.

#### Curriculum/Instruction and Assessment in Career and **Technical Education**

Study of curriculum/instruction and assessment procedures in career and technical education courses and programs.

Prereq: Grad standing, or enrollment in EHE, or permission of instructor. Concur: 5189.02. Not open to students with credit for EduPAES 667 or 675.

#### UG Career and Technical Education Capstone

Development of professional teaching portfolio.

Prereq: Standing in EHE, or Grad standing, or permission of instructor. Not open to students with credit for EduPAES 575.06 or 668.06.

### Lifelong Learning in the Adult Years

II G

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Nature, extent and significance of adult in society. History, forms, methodologies, theoretical issues and philosophies.

Prereg: Jr standing or above

#### U G New Career and Technical Education Teacher Clinic

Development of basic cognitive and performance skills for new career and technical education teachers

Prereg: Standing in EHE, or Grad standing, or permission of instructor. Not open to students with credit for EduPAES 668.01. This course is graded S/U.

#### II G 2 Introduction to Career Based Intervention

The initial course for adding the Career Based Intervention Endorsement to an existing teaching license.

Prereq: Grad standing, or enrollment in EHE major, or permission of instructor. Not open to students with credit for EduPAES 678.

### **Fundamentals of Teaching Adults Online**

Apply the concepts of teaching presence, social presence, and cognitive presence to the design and implementation of an online course

Prereq: Jr standing or above. Not open to students with credit for EduPAES 701 or 701D.

## Student Teaching in Career and Technical Education

Supervised clinical practice for career and technical education majors in a school setting. Prereq: Major in EHE, or Grad standing; and passage of Business content test; or permission of instructor. Not open to students with credit for EduPAES 784.

## Boot Camp for the Beginning Online Instructor

This course workshop provides the just in time skills needed to begin teaching online and prepares future faculty for first time online teaching assignments. Learners will be able to develop a management plan for teaching online, develop spaces and places for learning, connect with students and design assessments appropriate for online learning environments. This is a self-paced and managed course.

Prereq: Not open to students with credit for 5701.

#### **Educational Studies: Workforce Development & Educ** 173

#### Contemporary Research in Workforce Development and Education: Career and Technical Education

This course is designed as an examination of the current research across the workforce development landscape. It will provide the opportunity to explore scholarly work, policy reports and practitioner-focused reports that support the development of individuals for success in the workforce. It will delve into contemporary issues in WDE with a focus on career and technical

Repeatable to a maximum of 30 cr hrs.

#### Contemporary Research in Workforce Development 7000.02 and Education: Human Resource Dev and Adult Ed

3

This course is designed as an examination of the current research across the workforce development landscape. It will provide the opportunity to explore scholarly work, policy reports, and practitioner-focused reports that support the development of individuals for success in the workforce.

Repeatable to a maximum of 30 cr hrs.

#### 7289 **Practicum in Teaching Adults Online**

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Course management system and content area. Learners will design and teach a lesson online Provides an opportunity for students to practice the skills developed in the grad minor. Specialization in teaching in a virtual environment.

Prereg: 7701 or EduPAES 7701, and ESWDE 5701 or EduPAES 5701; or ESETec 6282 or EduPL 6282.

#### 7701 Teaching and Learning at a Distance: Foundations of the Virtual Classroom

3

An examination of the socio-cultural, political, economic, and educational trends and issues influencing the development and delivery of distance education. Issues of accessibility, access, affordability, technology, will be discussed.

### Assuring Quality in Online Course Design: Moving from Face to Face to Online

In this fully online course learners will use the quality matters rubric and supporting documents to inform the design and implementation of instruction specifically for an online teaching/learning environment. The learner will develop and submit for peer review an online course or portion of an online course. Learners will also serve as a peer reviewer using the quality matters standards.

Cross-listed in Nursing.

#### Aspects of Human Resource Development

Overview of theories, principles and practices of the human resource development field. Prereq: Not open to students with credit for EduPAES 757.

## 7935.40 Program Planning in Adult Education

Examines the political, social and educational and cultural components in planning educational programs for adults.

#### Advanced Individual Studies: Workforce Development 1 - 12

Advanced independent research on topics related to workforce development and education. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

## Theoretical and Scholarly Perspectives on Workforce Development and Education

Provides a framework for examining the theories and concepts in Workforce Development and Education

Prereq: Not open to students with credit for EduPAES 911 or 912.

#### 8932 Adult Learning Theory

G

3

Examination of significant learning theories and their application to adult learning experiences.

#### 8961 Comparative Workforce Development Policy

3 Provides a detailed overview of national workforce development policies across the world

#### 8999 Dissertation/Thesis Research: Workforce Development & Education

An individual study course for those graduate students conducting independent research for a thesis or dissertation.

Prereg: Doctoral standing, and permission of instructor. Repeatable to a maximum of 18 cr hrs or 18 completions with 999.40. This course is graded S/U.

# Electrical and Computer Engineering

## Introduction to Analog Systems and Circuits

Circuit theory and applications of passive components and Op amps. Introduction to analog systems using differential equations and Laplace transforms

Prereg: Engr 1182.01, 1182.02, 1182.03, 1282.01H, 1282.02H, 1282.03H, 1282.04H, or 1186, 1187 and 1188 concurrent; and Math 1152, 1161.01, 1161.02, 1172, or 1181H; and Physics 1250, 1250H, or 1260; and CPHR 2.00 or above.. Not open to students with credit for 2100, 2100.02, 2100.06, 2100.07, 2100.08, 2105, 2106, 2110, 2127, 2137, or 2300.

#### Introduction to Analog Systems and Circuits for Transfer Students Lecture

21/2

Lecture-only component of ECE 2020, for transfer students. Circuit theory and applications of passive components and Op amps. Introduction to analog systems using differential equations

Prereg: Math 1152 or 1161.01 or 1161.02 or 1172 or 1181H, and Physics 1250, 1250H or 1260, and CSE 1222 or 2221 or Engr 1281.01H or 1281.02H or 1222; and Engr 1182.01 or 1182.02 or 1182.03 or 1282.01H or 1282.02H or 1282.03H, or Engr 1186 and 1187 and concur: 1188 concurrent, or 1187 and 1188 and concur: 1186; and CPHR 2.00 or above. Not open to students with credit for 2020, 2100, 2100.02, 2100.06, 2105, 2106, 2110, or 2300.

#### 2027 Introduction to Analog Systems and Circuits Lab for Transfer Students

Laboratory-only component of ECE 2020, for transfer students, Laboratory practice with circuit theory, analog systems, and applications of passive components and Op amps. Prereg: 2021, and CPHR 2.00 or above. Not open to students with credit for 2020, 2100. 2100.02, 2100.07, 2100.08, 2127, 2137, 209, 292, or 294.03.

## Introduction to Discrete Time Signals & Systems

Introduction to sampled time signals and linear time invariant sampled time systems. Prereg: 2000, or 2060, or 2061 and 2067. Prereg or concur: Math 2174 or 2568. Not open to students with credit for 2100, 2100.01, 2100.04, 2104, or 2110.

# Introduction to Discrete Time Signals & Systems

21/2

Introduction to sampled time signals and linear time invariant sampled time systems. Lecture

Prereg: 2000, or 2060, or 2061 and 2067. Prereg or concur: Math 2174 or 2568. Not open to students with credit for ECE 2100, 2100.01, 2100.04, 2104, 2110, or 2050.

#### Introduction to Discrete Time Signals & Systems 1/2

Introduction to sampled time signals and linear time invariant sampled time systems. Lab only. Prereg or concur: 2051. Not open to students with credit for 2100, 2100.01, 2100.04, 2104, 2110, or 2050.

### Introduction to Digital Logic

Introduction to the theory and practice of combinational and clocked sequential networks. Prereq: CSE 1222, 2221, Engr 1222, 1281.01H, or 1281.02H; and Math 1152, 1161.01, 1161.02, 1172, or 1181H; and Physics 1250, 1250H, or 1260; and Engr 1182.01, 1182.02, 1182.03, 1282.01H, 1282.02H, 1282.03H, 1282.04H, or 1186, 1187, and 1188 concurrent, or 1187, 1188, and 1186 concurrent, or major in CIS or CIS-PRE; and CPHR 2.00 or above. Not open to students with credit for 2000, 2000.02, 2000.07, 2001, 2010, or 2017.

# Introduction to Digital Logic for Transfer Students

21/2

1/2

Lecture-only component of ECE 2060, for transfer students. Introduction to the theory and practice of combinational and clocked sequential networks.

Prereg: Math 1152 or 1161.01 or 1161.02 or 1172 or 1181H, and Physics 1250, 1250H or 1260, and CSE 1222 or 2221 or Engr 1281.01H or 1281.02H or 1222; and Engr 1182.01 or 1182.02 or 1182.03 or 1282.01H or 1282.02H or 1282.03H, or Engr 1186 and 1187 and concur: 1188 concurrent, or 1187 and 1188 and concur: 1186, or major in CIS or CIS-PRE; and CPHR 2.00 or above. Not open to students with credit for 2000, 2000.02, 2001, 2010, or

### Introduction to Digital Logic Lab for Transfer Students

Laboratory-only component of ECE 2060 for transfer students. Laboratory practice with and application of the theory of combinational and clocked sequential networks Prereq: 2061, and CPHR 2.00 or above. Not open to students with credit for 2000, 2000.02, 2000.07, 2017, 2060, 270, 290, or 294.01.

#### Individual Studies in Electrical and Computer 0 - 10Engineerina

Individual studies project.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 10 completions. This course is graded S/U.

### **Electrical Circuits and Electronic Devices**

Introduction to circuit analysis; circuit analysis concepts and mechanical systems analogies; theory and applications of electronic devices; operational amplifiers; electrical instruments and measurements

Prereq: Physics 1251 or 1261, and Math 1172 or 1544 or 2153 or 2162.01 or 2162.02 or 2182H or 4182H, and CPHR 2.0 or above, and enrollment in College of Engineering. Not open to students majoring in ECE.

## **Electrical Circuits and Electronic Devices Lecture**

Introduction to circuit analysis; circuit analysis concepts and mechanical systems analogies; theory and applications of electronic devices; operational amplifiers; electrical instruments and measurements. Lecture portion only.

Prereg: Physics 1251 or 1261, and Math 1172 or 1544 or 2153 or 2162.01 or 2162.02 or 2182H or 4182H, and CPHR 2.0 or above, and enrollment in College of Engineering. Not open to students with credit for 2300, or students majoring in ECE.

## **Electrical Circuits and Electronic Devices Laboratory**

Introduction to circuit analysis; circuit analysis concepts and mechanical systems analogies; applications of electronic devices; operational amplifiers; electrical instruments and measurements. Lab only

Prereq or concur: 2301. Not open to students with credit for 2300, or students majoring in ECE.

#### 174 **Electrical and Computer Engineering**

#### 2560 Introduction to Microcontroller-Based Systems

Hardware and software organization of a typical microcontroller; machine language programming, interfacing peripheral devices, and input-output programming; real-time computer applications.

Prereq: 2000, 2001, 2060, or 2061 and prereq or concur: 2000.07 or 2017; and CSE 1221, 1222, Engr 1281,01H, 1281,02H, or 1222, and enrollment in ECE, CSE, or EngPhysics major: or prered or concur: 2010 or 2067, and permission of department. Not open to students with credit for CSE 2421.

#### 2998.01 Undergraduate Research

Supervised undergraduate research in various topics.

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions.

#### 2998.02 Undergraduate Research

Supervised undergraduate research in various tonics

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

# Introduction to Radio Frequency and Optical

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Waves and pulses on transmission lines; charges, fields, and potentials; inductance and capacitance; Faraday's law; Maxwell's Equations; plane wave propagation, polarization, reflection, and transmission

Prereq: 2020, 2021, 2100, 2100.02, 2100.06, or 2105; and Physics 1251 or 1261, or both 1240 and 1241; and Math 2415 or 2174; and enrollment in ECE or EngPhysics major; or prereg or concur: 2010 or 2061, and permission of department. Not open to students with credit for 3010.01 or 3010.02.

#### Introduction to Electronics

Electronics: diode and transistor models for amplifiers, switches, and logic gates. Multiple transistor circuit analysis, op amps, and electronic systems

Prereq: 2100 or 2020; or 2021 or 2106, and 2027 prereq or concur; and ECE or EngPhys major, or 2110 prereq or concur and permission of department.

#### **Electronics Laboratory**

Electronic amplification, signal processing, timing, and power regulation circuits. Experiments with electronics evaluation modules and use of an analog system lab kit for electronics testing. Prereq: 3020; and ECE or EngPhysics major.

#### Semiconductor Electronic Devices

Semiconductor materials and devices. Crystals; bandstructure; charge carrier statistics; excess carriers, transport; PN junction; Schottky barrier; bipolar and field-effect transistors; optoelectronic devices: nanoscale devices

Prereg: 2020, 2021, or 2100; and Physics 1251, 1261, or both 1240 and 1241; and Chem 1210, 1220, or 1250; and enrollment in ECE, MSE, or EngPhysics major. Prereq or concur: Math 2415 or 2174.

## Sustainable Energy and Power Systems I

Introduction to electrical energy systems: history, current trends, renewable and non-renewable sources, rotating machines and their operation, and smart grid initiatives.

Prereg: 2100, 2100.02, 2105, 2020, 2021, 205, 292, or 294 (Spring 2011), and enrollment in ECE or EngPhysics major. Not open to students with credit for 341.

# Sustainable Energy and Energy Conversion Lab

Laboratory introducing basics of energy conversion processes for electrical energy supply systems utilizing conventional rotating machines and hardware-in-the-loop simulation system for sustainable energy systems.

Prereq: 3040 (341), and enrollment in ECE or EngPhysics major. Not open to students with credit for 447

#### 3050 Signals and Systems

Linear systems and models in continuous and discrete time; convolution; Fourier series and transform; frequency response; Laplace transform; z-transform; applications Prereg: 2020, 2050, and 2060; or 2100; and Math 2568; and prereg or concur Math 2415; and

### **Technical Writing and Presentations**

Technical writing and communications skills.

Concur: 3905, Engr 5901.01, or 5902.02.

enrollment in ECE or EngPhysics major.

### Introduction to Feedback Control Systems

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Provides fundamental concepts in feedback control systems design and analysis. Prereq: 3050 (352). Not open to students with credit for 551.

Design and analysis of sequential circuits; digital circuit design using building blocks, programmable logic devices; design of basic computer components such as arithmetic logic

Prereg: 2000, 2060, 2061, 2010, 2000.02, 290, 294 (Autumn 2010) or 206 and 261. Prereg or concur: 3020 (323), and enrollment in ECE, EngPhys, or CSE majors; or prereq or concur 2010 and permission of department. Not open to students with credit for 561.

## Microcontroller Lab

Laboratory in which a microcontroller is used to interface real-world hardware to make a functioning system

Prereg: 2560 or CSE 2421, and enrollment in ECE, CSE, or EngPhysics major. Not open to students with credit for 3567.01.

### Capstone Design I

Fundamentals of the engineering design process. Design principles and methodology. Project management during design.

Prereq: Sr standing and enrollment in the ECE major. Prereq or concur: 3090. Not open to students with credit for 4900, 4900H, 4901, Engr 4901, 4903, 5901.01, or 5901.02H.

Fundamentals of the engineering design process. Application of design principles and methodology to conceptual and detailed technical design. Project management during design. Prereq: Option 1: Prereq or concur: 3080 or Philos 1332, and ECE 2560, 3010, 3020, 3027, 3030, 3040, 3050, and 3090, and Sr standing, and enrollment in Electrical Engineering Program of Study (EES subplan) of the ECE major. Option 2: Prereq or concur: ECE 2050 or 2100, and 3080 or Philos 1332, and ECE 3020, 3027, 3090, 3561, 3567, CSE 2231, and 2451, and Sr standing, and enrollment in Computer Engineering Program of Study (CES subplan). Not open to students with credit for 3900, 4900, 4900H, 4901, Engr 5901.01, 5901.02H, 5902.01, or 5902.02H. This course is progress graded.

### Capstone Design I

4

Fundamentals of the engineering design process. Application of design principles and methodology to conceptual and detailed technical design. Technical writing and communications skills. Project management during design.

Prereg: Option 1: Prereg or concur: 3080 or Philos 1332, and ECE 2560, 3010, 3020, 3027, 3030, 3040, and 3050, and credit for a first writing course, and Sr standing, and enrollment in Electrical Engineering Program of Study (EES subplan) of the ECE major. Option 2: Prereq or concur: ECE 2050 or 2100, and 3080 or Philos 1332, and ECE 3020, 3027, 3561, 3567, CSE 2231, and 2451, and Sr standing, and enrollment in Computer Engineering Program of Study (CES subplan). Not open to students with credit for 3900, 3905, 4900, 4900H, 4901, or Engr 5901.01. This course is progress graded.

### Analog Integrated Circuits I

Fundamentals of analog integrated circuits. CMOS transistors and diodes large-signal and small-signal operation and modeling. On-chip passive components operation and modeling. Simple and advanced current mirrors, single-ended and differential CMOS amplifiers. CMOS OTAs and Op-Amps. Integrated Circuits Fabrication, Packaging, and Testing. Prereg: 3020. Not open to students with credit for 5021.

#### Individual Studies in Electrical and Computer Engineering

0 - 12

Individual studies project.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

### **Design of Mobile Internet-of-Things**

This course focuses on theoretical and practical insights into design of Internet of Things architectures and mobile platforms. Concepts covered in this course include general IoT architectures, sensor, processing, and communication resources, device and cloud connectivity, mobility support. Practical aspects will be studied with lab assignments and the semester-long group projects.

## Prereq: 2560, 3020, and 3027

Capstone Design II

Application of design principles and methodology to conceptual and detailed technical design, implementation, and testing of a capstone project.

Prereq: Option 1: 2560, 3010, 3020, 3027, 3030, 3040, 3050, 3090, and 3900, and Sr standing, and enrollment in Electrical Engineering Program of Study (EES subplan) of the ECE major. Prereq or concur: 3080 or Philos 1332. Option 2: 2050 or 2100; 3020, 3027, 3090, 3561, 3567, 3900, CSE 2231, and 2451, and Sr standing, and enrollment in Computer Engineering Program of Study (CES subplan). Prereq or concur: 3080 or Philos 1332, and ECE 5362. Not open to students with credit for 4900H, 4901, or Engr 4903 or 5902.01.

### Design II with Honors Thesis Project

Application of design principles and methodology to conceptual and detailed technical design, implementation and testing, culminating in a capstone design project.

Prereq: Honors standing, and permission of department, and: Option 1: 2560, 3010, 3020, 3027, 3030, 3040, 3050, 3090, 3900, and Sr standing, and enrollment in Electrical Engineering Program of Study (EES subplan) of the ECE major. Prereq or concur: 3080 or Philos1332. Option 2: 2050 or 2100; 3020, 3027, 3090, 3561, 3567, 3900, CSE 2231, and 2451, and Sr standing, and enrollment in Computer Engineering Program of Study (CES subplan). Prereq or concur: 3080 or Philos 1332, and ECE 5362. Not open to students with credit for 4900, 4901, Engr 4903, or 5902.01.

# Capstone Design II

Application of project management, design principles and methodology to conceptual and detailed technical design, implementation, and testing of a capstone project. Prereq: 3905 and 3090, or 3906. Not open to students with credit for 4900, 4900H, 4901, Engr 5901.01, 5901.02H, 5902.01, or 5902.02H.

# Capstone Design II with Honors Thesis

3

Application of design principles and methodology to conceptual and detailed technical design, implementation and testing, culminating in a capstone design project. Prereq: Honors standing, 3905, and permission of department. Not open to students with credit

## 4998.01 Undergraduate Research

1/2 - 3

Supervised undergraduate research in various topics.

for 4900, 4900H, 4901, Engr 5902.01 or 5902.01H.

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions.

## 4998.01H Undergraduate Honors Research

1/2 - 3

Supervised research in various topics for undergraduate honors students.

Prereq: Honors standing; or GPA 3.4 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions.

### 4998.02 Undergraduate Research

Supervised undergraduate research in various topics

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

#### 4999.01 Undergraduate Thesis Research

Undergraduate Thesis (Distinction) research on topics in Electrical & Computer Engineering. Prereq: GPA 3.0 or above, and enrollment in ECE major, and approved Thesis (Distinction) project. Repeatable to a maximum of 6 cr hrs or 6 completions.

#### 4999.01H Undergraduate Honors Thesis Research

Undergraduate Honors Thesis (Distinction) research on topics in Electrical & Computer Fngineering

Prereg: Honors standing, or GPA 3.4 or above; and enrollment in ECE major; and approved Honors Thesis (Distinction) project. Repeatable to a maximum of 6 cr hrs or 6 completions.

## Introduction to Analog and Digital Communications

Communications channel modeling, analog communication schemes, digital communication schemes, error rate analysis, and error control coding

Prereq: 3050, and Stat 3470 or Physics 3700; or Grad standing.

#### Communications Laboratory

1/2

A laboratory in digital data communication implementing a software-defined modem: quadrature modulation; phase-shift keyed modulation; inter-symbol interference; timing and frequency recovery.

Prereg or concur: 5000 (501), and enrollment in ECE or EngPhysics major; or Grad standing in ECE. Not open to students with credit for 4007 or 508.

### Wireless Propagation and Remote Sensing

Practical methods for predicting tropospheric, groundwave, and ionospheric propagation, including refraction, reflection, and extinction effects. Study of remote sensing systems and

Prereg: 3010, or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences.

#### 5011 **Antennas**

Electromagnetic radiation; fundamental antenna parameters; dipole, loops, patches, broadband and other antennas; array theory; ground plane effects; horn and reflector antennas; pattern synthesis; antenna measurements.

Prereg: 3010 (312), or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences. Not open to students with credit for 711.

### Integrated Optics

Fundamentals of planar lightwave circuits and guided wave devices; laser light in anisotropic media; electrooptic and nonlinear optical effects; concepts in telecommunications, RF

Prereq: 3010, or Grad standing in Engineering, Biological Sciences, or Math and Physical

#### 5013 Introduction to Radar Systems

Introduces the fundamentals of radar such as the main concepts and techniques used in modern radar systems. The class is a survey course exposing students to a wide range of radar applications and design issues

Prereq: 3050, and 3010 or 3010.01, and Stat 3470; or Grad standing in Engr. Not open to students with credit for 5194.01.

## Microwave Engineering

Transmission line theory; multiconductor; S-parameters; transformers, couplers, filters, resonators, circulators; electromagnetic interference and compatibility; computer-aided design; microstrip realization and testing with a network analyzer.

Prereq: 3010, and enrollment in ECE major; or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences.

## Mixed Signal VLSI

Design and circuit analysis of basic VLSI structures such as registers, cell libraries, digital and analog I/O. Physical layout, timing analysis, PLLs, design tools.

Prereq: 3020, or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences

## Analog Integrated Circuits II

Advanced analog integrated circuits. Linear feedback networks design and stability analysis, multi-stage CMOS op-amp design and compensation, fully-differential op-amps and commonmode feedback networks, comparators, transconductors, bandgaps, sample and hold circuits, switched-capacitor circuits, noise analysis of CMOS circuits.

Prereq: 4021; or Grad standing in Engineering, and permission of instructor

## Radio Frequency Integrated Circuits

3

 $Modulation, wireless\ standards, transceiver\ architecture, transistor\ models, passive\ component$ models, LNA, VCO, PLL, Mixers, integrated PA, RFIC lavout,

Prereg or concur: 4021 or 5021, or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences

#### **Electrical and Computer Engineering** 175

#### Introduction to Data Converters and Phase-Locked Loops

This course focuses on fundamentals of data converters and timing circuits, including discretetime analog/mixed signal analysis and signal conditioning for asynchronous and synchronous computing. The topics include analog switches, sampling circuits, switched-capacitor amplifiers and filters, ADCs, DACs, PLLs, DLLs and discrete-time neural networks. Prereq: 4021, or Grad standing in Engr or Physics.

### Power Electronics: Devices, Circuits, and Applications

Provides an introduction to power electronic conversion principles. Analytical techniques will be developed through the study of widely used converter circuits.

Prereq: 3020 (323), or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences. Not open to students with credit for 624, 724, or 844.

#### Microwave Flectronics

U G

Design principles of microwave transistor amplifiers and oscillators; low-noise, power and broadband amplifiers; linearization; computer-aided design; microstrip realizations and testing in the laboratory

Prereq: 3020 (323), and enrollment in ECE major; or Grad standing in Engineering, Biological Science, or Math and Physical Sciences. Not open to students with credit for 723.

#### Semiconductor Process Technology

Discrete and integrated circuit device design, silicon VLSI processing technologies, III-V

compound semiconductor device fabrication technologies; epitaxy, doping, bandgap engineering; and device measurements and failure mechanisms.

Prereq: 3030, or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences.

#### Surfaces and Interfaces of Electronic Materials

Provides the fundamental and practical basis for designing, processing, and characterizing the interfaces controlling the next generations of microelectronic and optoelectronic device

Prereq: 3030, and Physics 1250 or 1250H; or Grad standing in Engineering, Biological Science, or Math and Physical Sciences.

### Solid State Electronics and Photonics Laboratory

Introduction to Introduction to laboratory techniques for semiconductor device fabrication including photolithography, oxidation, diffusion, chemical processes, reactive ion etching, and metallization; fabrication and measurements of visible light emitting diodes (LED) and GaN High Electron Mobility Transistor (HEMT)

Prereq or concur: 3030, and acceptance in ECE, MSE or EngPhysics major; or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences.

### **Electric Machines**

UG

3

Principles of electromechanical energy conversion; basic structures of electric machines; steady state models and performance analysis; advanced topics on AC machine control. Prereq: 3020 (323) and 3040 (341), or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences. Not open to students with credit for 743.

#### 5042 Power Systems

UG 3

A power system analysis course presenting power systems loads, modeling of transformers and power system model for voltage calculation and faults.

Prereg: 3040, or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences

#### 5043 Power Systems - Analysis and Operation

3

Power systems analysis and operations, including steady-state analysis, state estimation, and economic operation

Prereq: 3040, Sr standing, and ECE major; or Sr standing and ISE major; and Math 2568; or Grad standing in engineering or biological sciences or math and physical sciences. Cross-listed in ISF

#### 5047 High Voltage Engineering and Laboratory

UG

3

Dielectric strength and breakdown of gases, liquids, and solids, electric field design problems in power system equipment; laboratory study of high voltage insulation.

Prereg: 3040 (341), and enrollment in ECE major; or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences. Not open to students with credit for 747.

### Humanitarian Engineering

Poverty and underdevelopment. Goal of social justice. Development strategies. Engineering for the poor, weak, and developing communities. Humanitarianism in the university and engineering enterprise

Prereg: 1182 or 1282; or Grad standing; or permission of instructor. Not open to students with credit for Engr 5050.

#### 5078 Empowering the Entrepreneurial Electrical and Computer Engineer

U G 3

This course will teach entrepreneurial minded engineers the process of value creation from their ECE relevant technology or inventions. Topics covered will include self-assessment as an entrepreneur and innovator, analysis and validation of new venture opportunities, intellectual property creation and assessment new venture planning and project management, leadership

and team building.
Prereq: 3010, 3020, 3030, 3040, or 3050; or Grad standing in Engr. Not open to students with credit for 5194.13.

#### 176 **Electrical and Computer Engineering**

#### 5101 Introduction to Wireless Networking

Fundamental concepts in cellular design, Wireless-LANs, MANETs, and sensor networks will be explored. Specific topics will include propagation, fading, cellular-design, powermanagement, routing, scheduling, and control.

Prereq or concur: 3561 (561) or CSE 3461 (677), or Grad standing in Engineering or Math and Physical Sciences. Not open to students with credit for CSE 5463. Cross-listed in CSE 5463.

#### Introduction to Integrated Circuits Test and Measurement

Parametric testing techniques for analog, digital, mixed and RF ICs, DSP-based testing; noise effects on accuracy; Design-for-Test and Built-in-Self Tests.

Prereq: 3020, or 323 and 351, or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences. Not open to students with credit for 625, 694 (Spring 2009), or 694.04.

#### 5127 Power Flectronics Lab

Laboratory introducing basic circuits of power electronics, and simulation and control hardware and software for various power and energy applications

Prereg: 3040 (341) and enrollment in ECE major, or Grad standing in Engineering. Not open to students with credit for 628 or 647.

## Lasers

Atomic interaction with radiation, cavities with gain, Gaussian beams, light-emitting diodes, and

Prereq: 3010 and 3030, or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences.

Fiber optics, optical systems and devices, optical detection, photonic band gaps, holography, and optical data storage

Prereg: 3010, 3010.01, or 3010.02, and 3030 or 3030.01; or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences. Not open to students with credit for 5132.01

#### 5200 Introduction to Digital Signal Processing

UG

3

3

1/2

Sampling and reconstruction; discrete-time rate conversion; processing of discrete-time signals; design of discrete-time filters, selected topics in adaptive and/or multidimensional signal processing

Prereq: 3050, and Stat 3470 or Math 4530; or Grad standing.

#### Medical Imaging and Processing

Introduction to medical imaging techniques (CT, MRI, PET, ultrasound), including data collection, image reconstruction, physics of tissue interactions, and digital processing of medical images

Prereg: 3050 (352). Prereg or concur: 3090 or 582, or Grad standing in ECE, BiomedE, or Biophys. Not open to students with credit for 706.

# Real-Time Digital Signal Processing Laboratory

U G

Real-time signal processing of acoustic signals and video images; finite impulse response filters; adaptive filtering; array processing; fast Fourier transform.

Prereq or concur: 5200, and enrollment in ECE major or Grad standing in ECE. Not open to

students with credit for 4207 or 609

#### Fundamentals of Power Management Integrated II G Circuits for VLSI Systems

Theory, design and applications of integrated power management integrated circuits in VLSI systems. This includes: system and circuit architectures, performance metrics, practical implementations, design considerations in VLSI systems in advanced CMOS processes, and design techniques for integrated power regulators and battery chargers. Background in basic analog design is strongly recommended.

Prereq: 4021, or Grad standing in Engineering or Physics.

# Photovoltaics Laboratory

Introduction to laboratory techniques for processing and fabrication of inorganic and organic solar cells, and photovoltaic testing and measurement techniques to characterize solar cells. Prereq: 3030 or MatScEn 3271, and enrollment in ECE or MatScEn major; or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences. Cross-listed in MatScEn.

## Si and Wide Band Gap Power Devices

Basic design and operation of Si and Wide Band Gap (WBG: SiC, GaN and ultra wide band gap semiconductors) power devices and the applications of commercial devices in power electronics applications. Trade-offs between various devices. Static and dynamic operation. Comparison of Si and SiC devices and design differences.

Prereq: 3030, or Grad standing in Engr or Physics. Not open to students with credit for 5194.07 or 5234.

#### 5307 Introduction to Machine Learning for ECE

Introduction to Machine Learning. Coverage includes linear regression, linear classification, model and feature selection, neural networks, clustering, and principle components analysis. Python will be used for implementation examples.

Prereg: CSE 1222 or Engr 1281.xx, and Math 2568 and Stat 3470, and enrollment in ECE major; or Grad standing. Not open to students with credit for 4194.02 (Sp19, Machine Learning), 4300, 5300, or MechEng 5194 (Au19, Applied ML for MAE).

### Computer Architecture and Design

and memory subsystems.

Design of general purpose digital computers including arithmetic and control units, input/output,

Prereg: 2560 and 3561, and undergraduate enrollment in ECE, CSE, or EngPhysics major; or Grad standing in Engineering. Not open to students with credit for CSE 3421.

#### 5400 Instrumentation, Signals, and Control in Transportation Applications

Interdisciplinary course bringing together electrical engineering tools and transportation applications. Students gain valuable experience working in teams while learning traffic flow,

Prereg: 2020 and 2050, and Math 2415; or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences. Not open to students with credit for CivilEn 4750 or 6750. Cross-listed in CivilEn 5750.

#### 5460 Image Processing

II G

Fundamentals and research directions in image processing: cameras, geometry, calibration, 2D and 3D image reconstruction, stereo, structure from motion, Radiometry, filtering, motion

Prereq: 5200 (600), and Stat 3470 (427) or Math 530; or Grad standing in Engineering, Biological Sciences, Statistics, Bioinformatics, or Math and Physical Sciences. Not open to students with credit for 707.

#### HDI Design and Verification

UG

The detailed design and verification of major components of a computer architecture using a standard hardware description language (HDL).

Prereq: 5362, or 561 and 662, or CSE 675.01 or equiv, or Grad standing in Engineering. Not open to students with credit for 762 or 764.

#### Introduction to Real Time Robotics Systems

Components of a robot system, robot forward and reverse kinematics; robot dynamics; robot force generation, robot trajectory generation.

Prereg: Math 2177 or 2174, or 2415 and 2568; and Physics 1250, 1250H, 1260, or 2300; and CSE 1221, 1222, Engr 1181, 1281.01H, 1281.02H, 1221, or 1222; or Grad standing in Engr; or permission of instructor. Not open to students with credit for MechEng 5463 or 7752. Crosslisted in MechEng.

#### **Advanced Microcomputers**

An investigation of current microcomputer structures with emphasis on hardware implementation of I/O, direct memory access, interrupts, memory, and microprogramming. Prereq: 5362, or 662 and 694A, or Grad standing in Engineering. Not open to students with credit for 765.

#### **Embedded Computer Systems**

This course introduces the design principles, analysis methods and case studies of microprocessor-based and time-critical embedded systems, such as sensor and actuator networks, multimedia devices, mobile phones, and avionics. Topics include real-time operating systems, processor scheduling, performance control, resource management, power-aware design, energy optimization, etc.

Prereq: 5362, or Grad standing in Engr. Not open to students with credit for 8194.03.

## Nonlinear and Dynamic Programming for ECE

Numerical optimization techniques as applied to selected electrical engineering application

Prereq: 3050, or Grad standing in Engineering or Math and Physical Sciences. Not open to students with credit for 5759.

### Introduction to Computational Electromagnetics

Numerical methods for solving maxwell equations both static and electrodynamics, introduction to finite difference, finite element and integral equation methods, and applied linear algebra. Prereq: 3010; or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences. Not open to students with credit for 715 or 813.

#### Fundamentals of Semiconductors for Microelectronics 3 and Photonics

Crystal structure, semiconductor energy band structure, electron transport and carrier recombination, heterostructures, and optical and dielectric properties.

Prereq: 3030 (432), or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences. Not open to students with credit for 730.

## Computational Humanitarianism

Computational models of individual and group poverty and underdevelopment; computational social justice; assessing social impact of technology; sensitivity analysis for technology prioritization and design; feedback control for computer automation of helping to meet social justice objectives; social agreement, choice, and allocation.

Prereq: Jr, Sr or Grad standing in College of Engineering; or permission of instructor. Not open to students with credit for 5194.06.

## State-Space Control Systems

Discrete-time state variable representations; pole placement via state-feedback; introduction to realization theory; observer design; introduction to Kalman filtering; linear quadratic regulator theory

Prereg: 3050 and Stat 3470; or Grad standing.

### Autonomy in Vehicles

UG 3

Autonomy in the context of modern vehicles; cruise control, anti-lock brake systems (ABS), steering control/lane keeping; introduction to automated highway systems (AHS). Prereq: 3551, 5551, or 551, or Grad standing in Engineering. Not open to students with credit for 753 02

## **Powertrain Control Systems**

Application of digital control system theory, from viewpoints of input-output and state variable representations, to realistic problems in automotive powertrain systems Prereq: 3551 or 5551, or Grad standing in Engineering, Biological Sciences, or Math and

**Physical Sciences** 

#### 5555 Securing Autonomous Systems

UG

3

The course covers different security measures for safeguarding against cyberattacks, detecting cyberattacks, and mitigating the effects of cyberattacks on autonomous control systems. Prereg: 3050; or Grad standing in Engineering, Math, or Statistics.

#### 5560 Advanced Hardware Architecture Design Techniques

This course introduces highly-practical methodologies and techniques that can be broadly used to improve the efficiency and achieve speed-area-power tradeoffs in the design of applicationspecific hardware implementation architectures for various algorithms. Efficient implementation architectures of commonly used arithmetic and digital signal processing functional blocks will also be discussed

Prereq: 2050, and prereq or concur: 3561 or 3050; or Grad standing in Engr; or permission of instructor. Not open to students with credit for 5194.08.

#### Introduction to Cybersecurity

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Introduction to cybersecurity. Technical fundamentals of data, software, component, network, and system security. Cybersecurity from an organizational and societal view point, including

human factors. Prereq: Jr, Sr, or Grad standing, or permission of instructor. Not open to students with credit for CSE 5471. Cross-listed in CSE 5471.

#### 5567.01 Offensive Security

This course will give students an overview of existing offensive computing techniques, which include well known attacks that break confidentiality, integrity and availability of computing resources. Attacks targeting on human weaknesses without taking special care to security will also be discussed

Prereq: CSE 2431, 5431, or Grad standing. Not open to students with credit for CSE 5477.01. Cross-listed in CSF 5477 01

#### 5567.02 Reverse Engineering and Software Security

This course will give students an overview of cutting edge reverse engineering techniques as well as software security and defense practices. Programming experience in C required. Prereg: CSE 1222, or permission of instructor. Prereg or concur: ECE 5561. Not open to students with credit for CSE 5547.02. Cross-listed in CSE 5547.02.

#### Antiracist Technology II G

Discrimination against racial and ethnic minorities is prevalent, systemic, and global. Racism and racial justice principles are outlined. Case studies on racist technologies, those that promote or sustain racism, are studied. Engineering design methodology is used to modify or create several new technologies that help the antiracist oppose racism.

Prereg: Engr 1182, 1282, Grad standing in Engr, or permission of instructor.

#### 5832 Photovoltaics and Energy Conversion

Photovoltaic materials and devices; solar cell device physics; solar cell simulation, design and operation; silicon cell technologies; thin film technologies; III-V technologies; nanostructures; terrestrial and space applications.

Prereg: 3030, or Grad standing in Engr or Physics.

#### 5833 Organic and Printed Flexible Electronics

II G

Conducting organic small molecules and polymers (structural, optical and electrical properties); printable metal-oxide semiconductors; Printing techniques, organic light emitting diodes; transport and carrier injection; organic transistors; organic lasers.

Prereg: 3030, or permission of instructor for non-ECE majors; or Grad standing in engineering, biological sciences, or math and physical sciences. Not open to students with credit for 7833 or 5194.04

#### 6001 **Probability and Random Variables**

G

Probability, random variables, and random vectors for analysis and research in electrical engineering. Distribution functions, characteristic functions, functions of random variables and

Prereq: Grad standing. Not open to students with credit for 804 or 805.

## Electromagnetic Field Theory I

Maxwell's Equations; plane waves; field representations and solutions in unbounded space; waveguides and cavities; elements of Green's Functions; cylindrical and spherical waves electromagnetic theorems.

Prereq: 5010 (713), and 5011 or 613; or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences. Not open to students with credit for 719, 810, or 811.

This course provides an introduction to the interdisciplinary field of bioelectromagnetics for graduate students. Lectures cover the interaction of electromagnetic fields with biological tissues across the frequency spectrum; bioelectromagnetic dosimetry; and various applications of bioelectromagnetics (medical, consumer, and more).

Prereq: Grad standing in Engineering, Biological Sciences, Mathematical and Physical Sciences; or permission of instructor.

# **Electrical and Computer Engineering**

#### **Project Management in Electrical and Computer** Engineering

3

177

Students learn project management principles and apply them to Electrical and Computer Engineering real-world projects

Prereq: Grad standing in ECE. Not open to students with credit for 6194.02.

#### Computer Communication Networks

Foundational understanding of network analysis, error-control, routing, congestion-control, multi-access, and their examples in the context of the existing communication networks. A previous course in statistics is recommended for students taking this course Prereq: Grad standing in Engr. Not open to students with credit for CSE 6461. Cross-listed in

#### Wireless Networks

CSE 6461.

Design principles and communication algorithms for wireless networks with a focus on MAC and routing protocols, scheduling algorithms, power control, and scaling properties.

#### Individual Studies in Electrical and Computer Engineering

0 - 12

Individual studies project.

Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

#### Stochastic Signal Processing

3

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G

Spectrum estimation, array processing, and adaptive filtering. Prereg: Not open to students with credit for 800 or 801.01.

#### 6244 Design and Process Integration for Wide Band Gap Power Devices

3

Design and processing of wide band gap power devices (including SiC, GaN and ultra wide band gap semiconductors) and reliability considerations. 2D device simulations, layout considerations for power chip from 600 V to 15 kV.

Prereg: Grad standing in Engineering or Physics. Not open to students with credit for 6234.

#### Convex and Stochastic Network Optimization

Convex and stochastic optimization theory and algorithms applied to selected electrical engineering application areas.

Prereg: Grad standing. Not open to students with credit for 7100.

#### **Nonlinear Optics**

3

G

Nonlinear optics for the generation, propagation, amplification, and control of laser light; alloptical switching and solitons; modern applications in high speed lightwave devices and systems

Prereq: 5012, or Grad standing.

### **Fundamentals of Semiconductor Devices**

An overview of the physics, design, and engineering of semiconductor electronic and optoelectronic devices. Applications of silicon, compound semiconductor, and nanotechnology

Prereg: 5530 (730), or permission of instructor. Not open to students with credit for 5531.

### Nanofabrication and Nanoscale Devices

Fundamentals of nanostructures and devices; engineering and physics of new devices, confined structures in low dimensions and their effects on traditional devices; nanofabrication and nanomanufacturing

Prereq: 6531, 5531, or 730, or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences. Not open to students with credit for 5532 (835.03).

### Infrared Detectors and Systems

This course covers the basics of infrared photodetectors and systems. It will include basic geometrical optics, radiometry, figures of merit and types of infrared detectors Prereg: 5530, or permission of instructor. Not open to students with credit for 5194.10.

### Semiconductor Optoelectronic Devices

3

This course will cover the basics and physics of semiconductor optoelectronic devices including light-emitting diodes, semiconductor lasers, photodetectors, and solar cells. Prereq: Grad standing in Engineering or Physics.

# Advanced Topics in Sustainable Energy and Power

Advanced topics in sustainable energy and power systems; basic issues and solutions to sustainable energy; the concept of smart grid; cyber control and security. Prereq: 5025 (624) or 724. Not open to students with credit for 5541.

## Linear Systems Theory

In-depth treatment of linear dynamical systems. State equations solution. Controllability and observability. Canonical forms. Internal and external stability. Linear feedback and observer design. Geometric theory

Prereg: Not open to students with credit for 5750 (750).

### Nonlinear Systems Theory

3

Provides fundamental mathematical tools for the analysis of nonlinear dynamical systems. Basic techniques for the synthesis of nonlinear control systems are introduced. Prereq: Not open to students with credit for 5754.

### Research for Thesis

1/2 - 15

Research for thesis

Repeatable to a maximum of 15 cr hrs or 30 completions. This course is graded S/U.

# 178 Electrical and Computer Engineering

#### 7001 Stochastic Processes, Detection, and Estimation

Stochastic processes; detection and decision theory; hypothesis testing, parameter estimation; and applications to communications and signal processing.

Prereq: 6001 (804). Not open to students with credit for 806.

#### 7003 Wireless Communication Theory

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Theory and analysis of wireless communication systems. Topics include: multipath fading channels; modulation, equalization, and coding for fading channels; MIMO systems; capacity calculations.

Prereg: 6001 (804). Not open to students with credit for 807 or 809.

#### 7005 Information Theory

G

Mathematical models for channels and sources: entropy, information, data compression, channel capacity, Shannon's theorems, rate distortion theory.

Prereg: 6001 (804). Not open to students with credit for 801.02.

#### 7010 Electromagnetic Field Theory II

i

Green's functions with applications; spectral representation of sources; sources in layered media and Sommerfeld integrals; time-domain fields, retarded potentials, and transients; periodic structures: integral equations.

Prereq: 6010 (719). Not open to students with credit for 810 or 811.

#### 7011 Computational Electromagnetics

G

Advanced topics in numerical methods for solving Maxwell equations, including finite element methods, integral equation methods, and their hybridization.

Prereq: 5510 (715) or 6010. Not open to students with credit for 813 or 814.

#### 7020 Advanced Data Converters and Phase-Locked Loops

A comprehensive overview of the most recent system architectures of data converters and phase-locked loops. Provides a good understanding how performance specifications and process technology limitations lead to implementation decisions. The presented principles are illustrated by examples and real life case studies.

Prereq: 5021 or 5023, or permission of instructor.

#### 7022 Advanced RF Integrated Circuits

G

Advanced topics on RF and mm-wave circuits. Frequency synthesizers, transmitter linearization techniques (e.g. polar circuits), MIMO and phase array circuits, power D/As. Prereq: 5022 (620), or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences. Not open to students with credit for 694K or 694.02.

## 7023 High Speed Interface Circuits and Systems Design G

Analysis and design of link architectures and circuits for wireline communication systems. Emphasis on design intuition, link budgeting and power/performance trade-offs in implementation of data links in advanced CMOS process. Topics include channel characterization, noise analysis, equalization, transmitter and receiver circuits, signaling schemes, clocking, synchronization and timing recovery.

Prereq or concur: 5020 and 5021, or permission of instructor.

# 7027 Advanced Topics in Analog VLSI Design

Advanced topics in analog VLSI design, such as integrated data converters, or power management integrated circuits, or high-performance analog circuits. This includes: system and circuit architectures, performance metrics, practical implementations, design considerations in advanced semiconductor processes, chip design projects, and lab characterization.

Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs.

#### 7032 Physical Electronics of Advanced Semiconductor Devices

3

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MOSCAPs, Gated Diode, CMOS Bulk/SOI Transistors, Photodiodes, Carrier Transport/Storage, Scaling, Mobility, CCDs, CMOS, EEPROMs, SiGe, SiC, ISFETs, BJTs, Noise and Modeling.

Prereq: 5530 (730) or 6531. Not open to students with credit for 894 (Sp12, Advanced Semiconductor Devices) or 8194.04.

## 7080 Ethics and Professionalism

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Professionalism standards, ethical dilemmas, codes of ethics, moral frameworks and social justice, engineering as social experimentation, safety and risk, workplace rights and responsibilities, professional communications, research integrity, environmental ethics, global issues. Case study based approach.

Prereq: Grad standing in ECE. This course is graded S/U.

### 7103 Discrete Stochastic Processes

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Stochastic processes in discrete time or space for electrical engineering. Renewal theory, Markov chains and processes, dynamic programming, basic large deviations theory and martingales.

Prereq: 6001 (804). Not open to students with credit for 894Q or 894.01.

#### 7200 Signal Processing

Multi-rate signal processing, filter banks, perfect reconstruction, time-frequency analysis, and wavelets and applications.

Prereq: Not open to students with credit for 700.

#### 7202 Reinforcement Learning

G

Fundamentals of Markov decision processes and reinforcement learning algorithms.

Prereq: Grad standing in Engineering or Math. Not open to students with credit for ISE 7202.

Cross-listed in ISE.

# 7402 Advanced Machine Learning for Remote Sensing Image G Interpretation

Introduces basic high-resolution remote sensing concepts with focus on optical remote sensing, and computational solutions for typical remote sensing problems. Students are assumed to know basic knowledge in statistical estimation, linear algebra and numerical methods for engineering. Students with prior experiences on remote sensing/machine learning/computer vision will find this easier to follow.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for CivilEn 7421. Cross-listed in CivilEn 7421.

#### 7531 Epitaxial Heterostructures

Science and techniques behind thin film growth and engineering for combining different materials, altering chemical composition at the nanometer scale, while controlling defects and strain. Epitaxial crystal growth will be explained. Students will gain an understanding of the kinetics, thermodynamics, and technology involved in epitaxial heterostructures and self-assembled nanostructures.

Prereq: Grad standing. Not open to students with credit for MSE 7531. Cross-listed in MSE.

#### 7811 Electromagnetic Interference and Compatibility

Electromagnetic interference and compatibility, signal integrity in ICs, conducted emissions and electromagnetic radiation susceptibility, and crosstalk and shielding.

Prereg: 6010 (719). Not open to students with credit for 614.

#### 7813 Advanced Antenna Theory and Design

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Topics in Advanced Antenna Theory and Design.

Prereq: 5011 or 613, or Grad standing in Engineering, Biological Sciences, or Math and

Physical Sciences. Not open to students with credit for 815.

#### 7814 Microwave Remote Sensing

3

Description of microwave remote sensing systems. Theories of scattering from random media and rough surfaces.

Prereq: 6010.

#### 7821 Mixed Signal Verification and CAD Tools

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Principles of combining analog, RF, and digital design, simulation, and verification strategies using modern CAD tools.

Prereq: 5020, 622, or 720. Not open to students with credit for 894Z or 822.

#### 7822 Advanced Nonlinear Microwave Circuit Engineering

Large-signal characterization and modeling of nonlinear RF circuits; power amplifiers; oscillators; modulators; wideband linearization, power efficient design.

Prereq: 5027 or 723. Not open to students with credit for 694K or 694.02.

#### 7831 Microwave Semiconductor Devices

Principles of microwave semiconductor devices; scattering and high-field transport; Gunn effect; FET wave equation, HEMT; HBT; large signal RF modeling and measurements; noise; traps; self-heating.

Prereq: Grad standing in Engr or Physics.

# 7841 Advanced Topics in Power Electronics

G

Advanced topics of power electronics, beginning with utility and vehicle applications and evolving into advanced circuit topologies and control.

Prerec: 5025 (624). Not open to students with credit for 844.

## 7842 Advanced Topics in Electric Machines

Advanced topics of electric machines, beginning with dynamic modeling and principles of vector control and evolving into new design and control of electric machines for advanced traction motors and renewable energy generator systems.

Prereq: 5541 (643) and 5551 (650). Not open to students with credit for 743, 744, or 845.

## 7843 Advanced Topics in Power Systems

Advanced topics of power system protection, beginning with equipment protection and evolving into system wide protection design and operation to accommodate smart-grid technologies. Prereq: 5042 or 740. Not open to students with credit for 741.

## 7850 Hybrid Dynamical Systems: Theory and Applications

Introduction to hybrid systems (continuous dynamics coupled with discrete logic rules). Topics include stability analysis, optimal control, model predictive control, reachability, and state estimation of hybrid systems. Emphasis will be placed on applying existing hybrid systems theories to a wide range of applications in networked control systems, smart grid, power electronics, and robotics.

Prereq: 6750 or 5750 (750).

#### 7854 Nonlinear and Adaptive Control

3

G

Advanced analysis of uncertain nonlinear systems. Design methodologies for complex interconnected nonlinear systems. Applications of nonlinear and adaptive control design to aerospace and robotic systems.

Prereq: 6754 (5754 or 754) and 6750 (5750 or 750). Not open to students with credit for 857.

#### 858 Intelligent Control

i

Fuzzy control, neural control, genetic algorithms, learning control, and distributed intelligent control.

Prereq: 5551 (551) or equiv. Not open to students with credit for 858.

# Sliding Mode Control in Electromechanical Systems

Sliding modes an efficient tool to control high order dynamic plants operating under uncertainty conditions

Prereq: 5750 (750) or MechEng 5372. Not open to students with credit for 859 or MechEng 7259 or 859. Cross-listed in MechEng 7259.

#### Advanced Computer Design

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0 - 12

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Parallel computer architectures, pipeline design, multiprocessor design, interprocessor communication, multi-core architectures, case studies and application examples Prereg: 5362 (662) or Grad standing. Not open to students with credit for 864.

#### 7866

Computer vision systems, image models, feature extraction, shape representation and recognition, object modeling and recognition, matching, probabilistic and statistical modeling, semantic knowledge, and face perception.

Prereq: 5460 (707). Not open to students with credit for 863.

## Pattern Recognition and Machine Learning

G

Fundamentals of pattern recognition techniques and their application to computer and electrical engineering problems, medicine, cognitive science, and bioinformatics Prereq: 6001 (804). Not open to students with credit for both 779 and 874.

#### 8001 **Advanced Topics in Communications**

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Current topics in information theory and the practice of digital communications. Prereg: 7001 (806). Repeatable to a maximum of 6 cr hrs.

#### **Advanced Topics in Electromagnetics and Optics**

Topics are chosen to prepare graduate students for research and application in current problems in electromagnetics and optics.

Prereg: 6010 (719). Repeatable to a maximum of 9 cr hrs.

#### Advanced Topics in Networking

G

Advanced topics and new areas of interest in the theory of networking and networked systems. Prereg: 6001 (804). Repeatable to a maximum of 6 cr hrs.

#### Individual Studies in Electrical and Computer Engineering

Individual studies project.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

#### 8201 **Advanced Topics in Signal Processing**

Current topics in the theory and practice of signal processing Prereg: 7001 (806). Repeatable to a maximum of 6 cr hrs.

#### Continuous Time Optimal Control

G

Embraces the three historical trends in dynamic optimization: Calculus of Variations, Pontryagin's Minimum Principle, and Bellman's Principle of Optimality. Not only mathematical aspects of the three principles will be taught, but also their strengths and weaknesses - it is often less important to know how to apply a given principle than to know when. Prereg: 5551 or MechEng 5372, or permission of instructor. Not open to students with credit for

MechEng 8220. Cross-listed in MechEng 8220. **Advanced Topics in Control Theory** 

3

Current topics in control theory, optimization, and decision theory. Prereq: Permission of instructor

#### 8862 Special Topics in Advanced Computer Design Methodologies

G

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Design automation, computer aided design, testing, and design for energy efficiency Prereq: Grad standing in Engineering. Repeatable to a maximum of 9 cr hrs.

# Seminar in Electrical and Computer Engineering

Seminar in Electrical and Computer Engineering.

1/2 - 2

Prereq: Grad standing in ECE. Repeatable to a maximum of 12 cr hrs or 6 completions. This course is graded S/U

# Open Graduate Seminar

1/2 - 3 Introduction to potential research areas. Students will attend OSU sponsored talks relevant to

topics in Electrical Engineering and critique them through written reports. Prereq: Grad standing in ECE. Repeatable to a maximum of 6 cr hrs or 6 completions. This

course is graded S/U 8999 Research for Dissertation

1/2 - 15

Research for dissertation. Repeatable to a maximum of 30 completions. This course is graded S/U.

## Engineering

#### 1100.01 Introduction to Ohio State and Mechanical and Aerospace Engineering

1

Introduction to the University community and College of Engineering: strategies for successful transition, academic requirements, university procedures, grading system, resources, overview of engineering academic areas of study and services.

Prereq: Enrollment in College of Engineering. Not open to students with credit for FAES 1100, ArtsSci 1100, HumanEc 1100, or Exp 1100.

#### **Electrical and Computer Engineering** 179

#### 1100.02 Introduction to Ohio State and Aviation

Introduction to the University community and College of Engineering: Strategies for successful transition, academic requirements, University procedures, grading system, resources, overview of engineering academic areas of study and services.

Prereq: Enrollment in the College of Engineering. Not open to students with credit for FAES 1100, ArtsCol 1100, ArtsSci 1100, HumanEc 1100, and Exp 1100.

#### Introduction to Ohio State and Biomedical Engineering

Introduction to the University community and College of Engineering: Strategies for successful transition, academic requirements, University procedures, grading system, resources, overview of engineering academic areas of study and services

Prereq: Enrollment in the College of Engineering. Not open to students with credit for FAES 1100, ArtsCol 1100, ArtsSci 1100, HumanEc 1100, and Exp 1100.

# Introduction to Ohio State and Civil and Environmental

Introduction to the University community and College of Engineering: Strategies for successful transition, academic requirements, University procedures, grading system, resources, overview of engineering academic areas of study and services.

Prereq: Enrollment in the College of Engineering. Not open to students with credit for FAES 1100, ArtsCol 1100, ArtsSci 1100, HumanEc 1100, and Exp 1100.

#### 1100 06 Introduction to Ohio State and Computer Science and Engineering

Introduction to the University community and College of Engineering: Strategies for successful transition, academic requirements, University procedures, grading system, resources, overview of engineering academic areas of study and services.

Prereg: Enrollment in the College of Engineering. Not open to students with credit for FAES 1100, ArtsCol 1100, ArtsSci 1100, HumanEc 1100, and Exp 1100.

#### Introduction to Ohio State and Electrical and Computer 1100 07 **Engineering**

Introduction to the University community and College of Engineering: Strategies for successful transition, academic requirements, University procedures, grading system, resources, overview of engineering academic areas of study and services

Prereg: Enrollment in the College of Engineering. Not open to students with credit for FAES 1100, ArtsCol 1100, ArtsSci 1100, HumanEc 1100, and Exp 1100.

#### 1100.08 Introduction to Ohio State and Engineering Physics

Introduction to the University community and College of Engineering: Strategies for successful transition, academic requirements, University procedures, grading system, resources, overview of engineering academic areas of study and services.

Prereq: Enrollment in the College of Engineering. Not open to students with credit for FAES 1100, ArtsCol 1100, ArtsSci 1100, HumanEc 1100, and Exp 1100.

### Introduction to Ohio State and Food, Agricultural, and **Biological Engineering**

Introduction to the University community and College of Engineering: Strategies for successful transition, academic requirements, University procedures, grading system, resources, overview of engineering academic areas of study and services

Prereq: Enrollment in the College of Engineering. Not open to students with credit for FAES 1100, ArtsCol 1100, ArtsSci 1100, HumanEc 1100, and Exp 1100.

### Introduction to Ohio State and Industrial and Systems Engineering

Introduction to the University community and College of Engineering: Strategies for successful transition, academic requirements, University procedures, grading system, resources, overview of engineering academic areas of study and services

Prereq: Enrollment in the College of Engineering. Not open to students with credit for FAES 1100, ArtsCol 1100, ArtsSci 1100, HumanEc 1100, and Exp 1100.

#### Introduction to Ohio State and Materials Science and 1100.12 Welding Engineering

Introduction to the University community and College of Engineering: Strategies for successful transition, academic requirements, University procedures, grading system, resources, overview of engineering academic areas of study and services.

Prereg: Enrollment in the College of Engineering. Not open to students with credit for ArtsCol 1100, ArtsSci 1100, Exp 1100, FAES 1100, or HumanEc 1100.

#### Introduction to Ohio State and Mechanical Engineering

Introduction to the University community and College of Engineering: Strategies for successful transition, academic requirements, University procedures, grading system, resources, overview of engineering academic areas of study and services.

Prereg: Enrollment in the College of Engineering. Not open to students with credit for FAES 1100, ArtsCol 1100, ArtsSci 1100, HumanEc 1100, and Exp 1100.

#### 1100.15 Introduction to Ohio State and Engineering

Introduction to the University community and College of Engineering: Strategies for successful transition, academic requirements, University procedures, grading system, resources, overview of engineering academic areas of study and services.

Prereq: Enrollment in the College of Engineering. Not open to students with credit for FAES 1100, ArtsCol 1100, ArtsSci 1100, HumanEc 1100, and Exp 1100.

# 180 Engineering

# 1110.01 Introduction to Ohio State and Aeronautical and Astronautical Engineering I

Introduction to the University community and College of Engineering; Strategies for successful transition; Academic requirements; University procedures; Grading system; Resources; Overview of engineering academic areas of study and services.

Prereq: Enrollment in Engineering. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), or USAS 1100 (100).

#### 1110.02 Introduction to Ohio State and Aviation I U

Introduction to the University community and College of Engineering; Strategies for successful transition; Academic requirements; University procedures; Grading system; Resources; Overview of engineering academic areas of study and services.

Prereq: Enrollment in Engineering. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), or USAS 1100 (100).

#### 1110.03 Introduction to Ohio State and Biomedical Engineering I

Introduction to the University community and College of Engineering; Strategies for successful transition; Academic requirements; University procedures; Grading system; Resources; Overview of engineering academic areas of study and services.

Prereq: Enrollment in Engineering. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), or USAS 1100 (100).

# 1110.04 Introduction to Ohio State and Chemical and Biomolecular Engineering I

Introduction to the University community and College of Engineering; Strategies for successful transition; Academic requirements; University procedures; Grading system; Resources; Overview of engineering academic areas of study and services.

1/2

1/2

Prereq: Enrollment in Engineering. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), or USAS 1100 (100).

#### 1110.05 Introduction to Ohio State and Civil Engineering I

Introduction to the University community and College of Engineering; Strategies for successful transition; Academic requirements; University procedures; Grading system; Resources; Overview of engineering academic areas of study and services.

Prereq: Enrollment in Engineering. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), and USAS 1100 (100).

# 1110.06 Introduction to Ohio State and Computer Science and U ½ Engineering I

Introduction to the University community and College of Engineering; Strategies for successful transition; Academic requirements; University procedures; Grading system; Resources; Overview of engineering academic areas of study and services.

Prereq: Enrollment in Engineering. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), or USAS 1100 (100).

# 1110.07 Introduction to Ohio State and Electrical and Computer U ½ Engineering I

Introduction to the University community and College of Engineering; Strategies for successful transition; Academic requirements; University procedures; Grading system; Resources; Overview of engineering academic areas of study and services.

Prereq: Enrollment in Engineering. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), or USAS 1100 (100).

# 1110.08 Introduction to Ohio State and Engineering Physics I

Introduction to the University community and College of Engineering; Strategies for successful transition; Academic requirements; University procedures; Grading system; Resources; Overview of engineering academic areas of study and services.

Prereq: Enrollment in Engineering. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), or USAS 1100 (100).

# 1110.09 Introduction to Ohio State and Environmental U ½

Introduction to the University community and College of Engineering; Strategies for successful transition; Academic requirements; University procedures; Grading system; Resources; Overview of engineering academic areas of study and services.

Prereq: Enrollment in Engineering. Not open to students with Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), or USAS 1100 (100).

# 1110.11 Introduction to Ohio State and Industrial and Systems U ½ Engineering I

Introduction to the University community and College of Engineering; Strategies for successful transition; Academic requirements; University procedures; Grading system; Resources; Overview of engineering academic areas of study and services.

Prereq: Enrollment in Engineering. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), or USAS 1100 (100).

# 1110.12 Introduction to Ohio State and Materials Science and U ½ Engineering I

Introduction to the University community and College of Engineering; Strategies for successful transition; Academic requirements; University procedures; Grading system; Resources; Overview of engineering academic areas of study and services.

Prereq: Enrollment in Engineering. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), or USAS 1100 (100).

## 1110.13 Introduction to Ohio State and Mechanical Engineering I

Introduction to the University community and College of Engineering; Strategies for successful transition; Academic requirements; University procedures; Grading system; Resources; Overview of engineering academic areas of study and services.

Prereq: Enrollment in Engineering. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), or USAS 1100 (100).

#### 1110.14 Introduction to Ohio State and Welding Engineering I U 1/2

Introduction to the University community and College of Engineering; Strategies for successful transition; Academic requirements; University procedures; Grading system; Resources; Overview of engineering academic areas of study and services.

Prereq: Enrollment in Engineering. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), or USAS 1100 (100).

1/2

1/2

# 1120.01 Introduction to Ohio State and Aeronautical and U Astronautical Engineering II

Assessment of major / academic interests, advanced study skills, campus activities, program enrichment opportunities, engineering services, internships, and development of a personalized four-year curricular plan in an engineering major.

Prereq or concur: Engr 1110.XX. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), or USAS 1100 (100).

#### 1120.02 Introduction to Ohio State and Aviation II

Assessment of major / academic interests, advanced study skills, campus activities, program enrichment opportunities, engineering services, internships, and development of a personalized four-year curricular plan in an engineering major.

Prereq or concur: Engr 1110.XX. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), or USAS 1100 (100).

# 1120.03 Introduction to Ohio State and Biomedical Engineering U

Assessment of major / academic interests, advanced study skills, campus activities, program enrichment opportunities, engineering services, internships, and development of a personalized four-year curricular plan in an engineering major.

Prereq or concur: Engr 1110.XX. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), and USAS 1100 (100).

# 1120.04 Introduction to Ohio State and Chemical and Biomolecular Engineering II

Assessment of major / academic interests, advanced study skills, campus activities, program enrichment opportunities, engineering services, internships, and development of a personalized four-year curricular plan in an engineering major.

Prereq or concur: Engr 1110.XX. Not open to students with Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), and USAS 1100 (100).

# 1120.05 Introduction to Ohio State and Civil Engineering II U

Assessment of major / academic interests, advanced study skills, campus activities, program enrichment opportunities, engineering services, internships, and development of a personalized four-year curricular plan in an engineering major.

Prereq or concur: Engr 1110.XX. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), and USAS 1100 (100).

# 1120.06 Introduction to Ohio State and Computer Science and U ½ Engineering II

Assessment of major / academic interests, advanced study skills, campus activities, program enrichment opportunities, engineering services, internships, and development of a personalized four-year curricular plan in an engineering major.

Prereq or concur: Engr 1110.XX. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), and USAS 1100 (100).

# 1120.07 Introduction to Ohio State and Electrical and Computer U %

Assessment of major / academic interests, advanced study skills, campus activities, program enrichment opportunities, engineering services, internships, and development of a personalized four-year curricular plan in an engineering major.

Prered or concur: Engr 1110.XX. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), and USAS 1100 (100).

#### 1120.08 Introduction to Ohio State and Engineering Physics II U

Assessment of major / academic interests, advanced study skills, campus activities, program enrichment opportunities, engineering services, internships, and development of a personalized four-year curricular plan in an engineering major.

Prereq or concur: Engr 1110.XX. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), and USAS 1100 (100).

# 1120.09 Introduction to Ohio State and Environmental U

Assessment of major / academic interests, advanced study skills, campus activities, program enrichment opportunities, engineering services, internships, and development of a personalized four-year curricular plan in an engineering major.

Prereq or concur: Engr 1110.XX. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), and USAS 1100 (100).

2

2

#### Introduction to Ohio State and Food, Agricultural, and Biological Engineering II

Assessment of major/academic interests, advanced study skills, campus activities, program enrichment opportunities, engineering services, internships, and development of a personalized four-year curricular plan in FABE

Prereg or concur: 1110.xx. Not open to students with credit for Engr 1100 (Engineer 100), FAES 1100 (100), ENR 1100 (NatRes 100), EXP 1100 (USAS 100)

#### Introduction to Ohio State and Industrial and Systems 1120.11 1/2 Engineering II

Assessment of major / academic interests, advanced study skills, campus activities, program enrichment opportunities, engineering services, internships, and development of a personalized four-year curricular plan in an engineering major.

Prereg or concur: Engr 1110.XX. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), and USAS 1100 (100).

#### Introduction to Ohio State and Materials Science and 1120.12 Engineering II

Assessment of major / academic interests, advanced study skills, campus activities, program enrichment opportunities, engineering services, internships, and development of a personalized four-year curricular plan in an engineering major.

Prereq or concur: Engr 1110.XX. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), and USAS 1100 (100).

# Introduction to Ohio State and Mechanical Engineering

Assessment of major / academic interests, advanced study skills, campus activities, program enrichment opportunities, engineering services, internships, and development of a personalized four-year curricular plan in an engineering major.

Prereq or concur: Engr 1110.XX. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), and USAS 1100 (100).

# Introduction to Ohio State and Welding Engineering II

Assessment of major / academic interests, advanced study skills, campus activities, program enrichment opportunities, engineering services, internships, and development of a personalized four-year curricular plan in an engineering major.

Prereq or concur: Engr 1110.XX. Not open to students with credit for Engr 1100 (Engineer 100), FABEng 1100 (100), ENR 1100 (100), and USAS 1100 (100).

#### **Graphic Presentation**

Presentation of three-dimensional subjects by precise graphics: orthographic, sectional, pictorial, and introduction to computer graphics

Prereg: Not open to students with credit for EnGraph 121.

### **Fundamentals of Mathematics for Engineers**

This application-oriented, hands-on, introduction to engineering mathematics course will provide an overview of the salient math topics most heavily used in beginning engineering courses. All math topics will be presented within the context of an engineering application, and reinforced through extensive examples of their use in the core engineering courses Prereq: Math Placement Level N. Not open to students with credit for Math 1151. Cross-listed in Math

#### 1180 **Spatial Visualization Practice and Development**

Provide instruction and exercises to develop spatial visualization skills in preparation for

Fundamentals of Engineering and advanced coursework.

#### Fundamentals of Engineering

Engineering problem solving utilizing computational tools such as Excel and Matlab; hands-on experimentation; modeling; ethics; teamwork; written, oral and visual communications. Prered or concur: Math 1140 or 1141; or Math 1150 or above. Not open to students with credit for Engineer 183.01, 183.02, Engr 1182.01, 1182.02, 1182.03, 1282.01, 1282.02, 1282.03, 1282.04, 1186.01, 1187, or 1188.

#### 1181.02 Fundamentals of Engineering I - Scholars U 2

Engineering problem solving utilizing computational tools such as Excel and Matlab; hands-on experimentation; modeling; ethics; teamwork; written, oral and visual communications Prereg or concur: Math 1140 or 1141; or Math 1150 or above; and Scholar status. Not open to students with credit for Engineer 183.01, 183.02, Engr 1182.01, 1182.02, 1182.03, 1186.01, 1187, or 1188.

#### 1182.01 Fundamentals of Engineering II 2

Introduction to 3D visualization and CAD; engineering design-build process; teamwork; written, oral and visual communications; project management.

Prereg: 1181.01 or 1181.02 or 1281.01H or 1281.02H or 1281.03H. Prereg or Concur: Math 1141; or Math 1151 or above. Not open to students with credit for Engineer 181.01 or 181.02 or Engr 1186 or 1187 or 1188; not repeatable if credit earned for 1182.01 or 1182.02 or 1182.03 or 1282.01H or 1282.02H or 1282.03H or 1282.04H.

#### 1182.02 Fundamentals of Engineering II - Scholars 2

Introduction to 3D visualization and CAD; engineering design-build process; teamwork; written, oral and visual communications; project management.

Prereg: 1181.01 or 1181.02 or 1281.01H or 1281,02H or 1281.03H, and Scholars status. Prereq or concur: Math 1151 or above. Not open to students with credit for Engineer 181.01 or 181.02 or Engr 1186 or 1187 or 1188; not repeatable if credit earned for 1182.01 or 1182.02 or 1182.03 or 1282.01H or 1282.02H or 1282.03H or 1282.04H.

## 1182.03 Fundamentals of Engineering II - Nanotechnology

Introduction to 3D visualization and CAD; engineering design-build process; teamwork; written, oral and visual communications; project management.

Prereg: 1181.01 or 1181.02 or 1281.01H or 1281.02H or 1281.03H. Concur: Math 1141; or Math 1151 or above. Not open to students with credit for Engineer 181.01 or 181.02 or Engr 1186 or 1187 or 1188; not repeatable if credit earned for 1182.01 or 1182.02 or 1182.03 or 1282.01H or 1282.02H or 1282.03H or 1282.04H.

#### Fundamentals of Engineering 2 - Engineering Technology

Introduction to 3D visualization and CAD; engineering design-build process; teamwork; written, oral and visual communications; project management. Regional campuses and Engineering Technology majors who are concurrently enrolled in EngrTec 2500 Manufacturing Processes

#### 1186.01 Fundamentals of Engineering for Transfer - CAD 11/2

Introduction to 3D visualization and CAD; written, oral and visual communications Prereq: Not open to students with credit for Engineer 186.

# Fundamentals of Engineering for Transfer - MATLAB

Engineering problem solving utilizing computational tools such as Matlab. Prereg or concur: Math 1150 or above. Not open to students with credit for Engr 1221 or Engineer 187.

#### Fundamentals of Engineering for Transfer - Problem 11/2 Solving and Design

Introduction engineering problem solving and design through a hands-on design build project; teamwork; written, oral and visual communications; project management

Prereq: Engr 1186 and 1187, or 1187 and 1121. Concur: Math 1151 or above, or equiv. Not open to students with credit for Engineer 185.

#### **Group Studies in Engineering** 1 - 4

Special topics of general interest to engineering students.

Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. This course is graded S/U.

#### Group Studies in Engineering - Honors 1-4

Special topics of general interest to engineering honors students.

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. This course is graded S/U.

## Women in Engineering Seminar

Guest speakers share their knowledge and experience about the career options available in engineering; class discussions; activities for building professional awareness Prereq: First-year Women in Engineering learning community students (Autumn semester only). Repeatable to a maximum of 5 cr hrs. This course is graded S/U.

# 1195.02 Women in Engineering Second Year Seminar Course

This Seminar Course will provide 2nd year students in the Women in Engineering Learning Community (LC) with information and content relative to second year engineering students in terms of professional development, undergraduate engineering research opportunities, faculty and professional engineering interactions.

Prereq: Soph or Jr standing, and enrollment in the College of Engineering. This course is graded S/U.

## Minority Engineering Program Seminar

Course is designed to assist beginning engineering students in making a smooth and informed transition from high school to college. The goal is to aid each student in making a positive adjustment to his/her new environment while exploring and planning career opportunities in the broad field of engineering along with enhancing their personal growth and development. Repeatable to a maximum of 5 cr hrs. This course is graded S/U.

### 1197.01 Green Engineering Scholars Seminar

Scholars Program academic and co-curricular requirements and expectations; University procedures relative to the Scholars experience; resources and opportunities related to Scholars program theme; students rights, responsibilities, and expectations; overview of relevant major

Prereq: Enrollment in Green Engineering Scholars Program, or permission of instructor. Repeatable to a maximum of 2 ch hrs.

## 1197.02 Humanitarian Engineering Scholars Seminar

Scholars Program academic and co-curricular requirements and expectations: University procedures relative to the Scholars experience; resources and opportunities related to Scholars program theme; students rights, responsibilities, and expectations; overview of relevant major

 $\label{precision} \mbox{Prereq: Enrolled in Humanitarian Engineering Scholars Program, or permission of instructor.}$ Repeatable to a maximum of 2 ch hrs.

#### 1221 Introduction to Computer Programming in MATLAB for 2 **Engineers and Scientists**

Introduction to computer programming and problem solving techniques with MATLAB applications in engineering and the physical sciences; algorithm development; programming

Prereq: Engr 1181.01 or 1181.02 or 1187 or 1281.01H or 1281.02H or 1281.03H. Not open to students with credit for Engineer 167 or CSE 205. This course is available for EM credit. Crosslisted in CSE.

# 182 Engineering

# 1259 Fundamentals of Academic Success for Engineering U Students

Teaches time management and study skills to promote academic success. Students learn study skills and practice time management in relation to their engineering coursework.

Prereq: Enrollment in the College of Engineering.

#### 1281.01H Fundamentals of Engineering for Honors I U 5

Engineering problem solving utilizing computational tools such as Excel and MATLAB; algorithm development; introduction to C++ programming for engineering; hands-on experimentation; modeling; ethics; teamwork; written, oral and visual communications. Prereq: Honors standing, and enrollment in the College of Engineering; or permission of instructor. Prereq or concur. Math 1151, 1161.02, or 1181H. Not open to students with credit for 1181.01, 1181.02, Engineer 191.01H, 191.02H, or CSE/Engr 1222.

# 1281.02H Fundamentals of Engineering for Honors I - Advanced U 5 Programming

Engineering problem solving utilizing computational tools such as Excel and MATLAB; algorithm development; introduction to C++ programming for engineering; hands-on experimentation; modeling; ethics; teamwork; written, oral and visual communications. This variant of the course is intended for students who are advanced in computer programming skills

Prereq: Honors standing, and enrollment in the College of Engineering; or permission of instructor. Prereq or concur: Math 1151, or 1161.02, or 1181H. Not open to students with credit for 1181.01, 1181.02, Engineer 191.01H, 191.02H, or CSE/Engr 1222.

#### 1282.01H Fundamentals of Engineering for Honors II - Robotics U 3

Introduction to 3D visualization and CAD; engineering design-build process; teamwork; written, oral and visual communications; project management. Standard course incorporating a robot design-build project.

Prereq: Honors standing, and 1281.01H or 1281.02H or 1281.03H, and enrollment in the College of Engineering; or permission of instructor. Not open to students with credit for 1182.01, 1182.02, 1182.03, Engineer 193.01H, or 193.02H.

# 1282.02H Fundamentals of Engineering for Honors II - U 3 Nanotechnology

Introduction to 3D visualization and CAD; engineering design process; teamwork; written, oral and visual communications; project management. Alternative course with an emphasis on a nanotechnology research and development project.

Prereq: Honors standing, and 1281.01H or 1281.02H or 1281.03H, and enrollment in the College of Engineering; or permission of instructor. Not open to students with credit for 1182.01, 1182.02, 1182.03, Engineer 193.01H, or 193.02H.

# 1282.04H Fundamentals of Engineering for Honors 2 - Integrated U 3 Business & Engineering

Introduction to 3D visualization and CAD; engineering design process; teamwork; written, oral and visual communications; project management. An alternative to the standard 1282.01H course with an emphasis on a product design project within the Integrated Business and Engineering (IBE) Honors program.

Prereq: Honors standing, and 1281.01H or 1281.02H or 1281.03H or permission of instructor, and enrollment in Integrated Business and Engineering (IBE) program. Not open to students with credit for 1182.01 or 1182.02 or 1182.03.

# 1510 Metacognitive Engineering Problem Solving Strategies U 1

The course teaches students the concept of metacognition and informs its application to problem solving in engineering courses. Student engage in guided problem solving practice that hones their thinking and helps them make informed decisions about mastering engineering course concepts.

Concur: Math 1151, and permission of instructor. Repeatable to a maximum of 4 cr hrs. This course is graded S/U.

#### 2193 Individual Studies in Engineering U 1 - 4

Special topics of general interest to engineering students not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. This course is graded S/U.

## 2194 Group Studies in Engineering U 1 - 4

Special topics of general interest to engineering students.

Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

#### 94H Group Studies in Engineering U 1

Special topics of general interest to engineering honors students not otherwise offered. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

#### 2367 American Attitudes About Technology

Discussion, analysis, and intensive writing in a technical and professional context based on

Discussion, analysis, and intensive writing in a technical and professional context based on study of American attitudes about technology.

Prereq: English 1110 (110), and Soph standing or above. Not open to students with credit for

# Engineer 367. GE writing and comm: level 2 and diversity soc div in the US course.

2367.01H Honors American Attitudes About Technology U 3
Discussion, analysis, and intensive writing in a technical and professional context based on

study of American attitudes about technology.

Prereq: Honors standing; and English 1110.01 (110.01) or 1110.01H (110.01H); and Soph standing or above. Not open to students with credit for Engr 2367 (367). GE writing and comm: level 2 and diversity soc div in the US course.

2797.01	Engineering Study Abroad in North America	U	1/2 - 12
Study abroad in North America. Repeatable to a maximum of 30 cr hrs or 4 completions.			
2797.02	Engineering Study Abroad in Central America	U	1/2 - 12
Study abroad in Central America. Repeatable to a maximum of 30 cr hrs or 4 completions.			
2797.03	Engineering Study Abroad in South America	U	1/2 - 12
Study abroad in South America. Repeatable to a maximum of 30 cr hrs or 4 completions.			
2797.04	Engineering Study Abroad in East Asia	U	1/2 - 12
Study abroad in East Asia. Repeatable to a maximum of 30 cr hrs or 4 completions.			
2797.05	Engineering Study Abroad in South Asia	U	1/2 - 12
Study abroad in South Asia. Repeatable to a maximum of 30 cr hrs or 4 completions.			
2797.06	Engineering Study Abroad in Central Asia	U	1/2 - 12
Study abroad in Central Asia.  Repeatable to a maximum of 30 cr hrs or 4 completions.			
2797.07	Engineering Study Abroad in Oceania	U	1/2 - 12
Study abroad in Oceania. Repeatable to a maximum of 30 cr hrs or 4 completions.			
2797.08	Engineering Study Abroad in Middle East	U	1/2 - 12
Study abroad in Middle East. Repeatable to a maximum of 30 cr hrs or 4 completions.			
2797.09	Engineering Study Abroad in Africa	U	1/2 - 12
Study abroad in Africa. Repeatable to a maximum of 30 cr hrs or 4 completions.			
2797.10	Engineering Study Abroad in Europe	U	1/2 - 12
Study abroad in Europe. Repeatable to a maximum of 30 cr hrs or 4 completions.			
2797.11S	Service Learning Trip to Montana de Luz, Honduras	U	3

Students will take this course and then participate in the in-country field portion of the Engineering Service-Learning/Montana de Luz, Honduras program series. Students will travel to Honduras and implement and evaluate the projects they developed in the Spring Semester. In addition, the students will complete technical documentation and present their projects in a conference-style format. Application required. Repeatable to a maximum of 9 or hrs.

#### 1194 Group Studies in Engineering

Special topics of general interest to engineering students not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. This

1-4

# Prefeq: Permission of instructor. Repeatable to a maximum of 8 cr hrs of 4 completions. This course is graded S/U. 4191 Professional Practice in Engineering U 0

Students complete a cooperative or internship assignment in private industry or for a government agency; assignments are supervised by the employer and monitored and evaluated by Co-op and Internship Program.

Prereq: Permission of instructor. Repeatable to a maximum of 8 completions. This course is progress graded (S/U).

## 4193 Individual Studies in Engineering U 1 - 4

Special topics of general interest to engineering students not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. This course is graded S/U.

# 4194 Group Studies in Engineering U 1 - 4

Special topics of general interest to engineering students not otherwise offered.

Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

## 4194H Group Studies in Engineering Honors U 1 - 4

Special topics of general interest to engineering honors students not otherwise offered. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

# 4375 Inclusive Leadership Practice for Emerging U 1 Professionals

To provide engineering students with the tools and techniques that allow them to develop their confidence, leadership style, and community of support in their academic and professional careers.

# 4410.01 Computer Graphics Using AutoCad U 2

An advanced course in graphics with emphasis on the application on computer generated graphics to the solution of engineering problems. AutoCad and Civil 3D to be used. Prereq: Engr 1182, 1185, or 1282. Not open to students with credit for EnGraph 410.

#### 4410.02 Computer Graphics Using SolidWorks

An advanced course in graphics with emphasis on the application on computer generated graphics to the solution of engineering problems. SolidWorks to be used. Prereq: Engr 1121 or 1182 or 1185 or 1282. Not open to students with credit for EnGraph 410.

#### 4692.01S Service Learning in Engineering

Experimental education characterized by participation in an organized service activity connected to specific learning outcomes. Meets community needs and includes student reflection

Prereg: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 3 completions.

#### 4692.02S Engineering Service Learning Ghana Preparation

International Engineering Service Learning Program developed by the College of Engineering, OIA and Knowlton School of Architecture's City and Regional Planning. This IESL Program preparation course teaches the concepts of humanitarian engineering through an authentic real world service learning experience.

Prereq: Second writing course, or Grad standing in the College of Engineering; or permission of instructor. Repeatable to a maximum of 9 cr hrs.

## Translating Engineering Research to K-8 (TEK8)

Students translate a prior engineering research experience through developing and delivering and documenting mini-design challenges for an underserved K-8 school partner. Prereg: 1182, 1188, or 1282H; and permission of instructor.

## Colloquia, Workshops, and College Seminars

1 - 4

Special colloquia, workshops or seminars of general interest to engineering students. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is graded S/U.

### 4891.01 College Seminar - Perspectives on Sustainability

A broad view of sustainability and the environment, with the opportunity to see sustainability through different perspectives. Speakers from different areas of expertise will present on a variety of sustainability topics so students can better understand why sustainability is both important and complex

Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

#### 4891.02 College Seminar - Promoting Creativity and Innovation

2

1

Tools to refine creative motivation and to encourage multidisciplinary innovation. Fostering an appreciation for the processes of innovative design and prototyping by enabling students to explore the concept of creativity through a variety of speaker experiences. Repeatable to a maximum of 4 cr hrs.

#### Tools for Engineering Career Success

Designed to prepare students for an effective internship/co-op and job search. Covers a range of topics including: self-assessment, goal setting, time management, communication and correspondence, resumes, and interviewing. Course will also feature experienced guest speakers from industry. Must be registered with Engineering Career Services. Prereq: Enrollment in the College of Engineering. This course is graded S/U.

#### 4998.01 Undergraduate Research in Engineering Education

1 - 4

Opportunity for undergraduates to conduct research in engineering education. Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions. This course is graded S/U.

#### 4998.02 Undergraduate Research in Engineering

1 - 4

Opportunity for undergraduates to conduct research in engineering. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions. This

course is graded S/U **Engineering Education Research for Thesis** 

# Honors program students are offered the opportunity to pursue independent project/research.

Student presentation and thesis writing included. Prereq: Honors standing, and Sr standing, and CPHR 3.4 or above; or permission of instructor. Repeatable to a maximum of 5 cr hrs or 5 completions. This course is graded S/U.

## 5081.01 Engineering Capstone Collaboration I

Students contract to collaborate with an engineering capstone design team for two semesters and contribute their disciplinary expertise.

Prereq: Permission of instructor. Not open to Engineering Majors.

#### 5081.02 Engineering Capstone Collaboration II

3

1 - 4

Students contract to collaborate with an engineering capstone design team for second semester and contribute their disciplinary expertise.

Prereq: Permission of instructor. Not open to Engineering Majors

### **Group Studies in Engineering**

UG

Special topics of general interest to engineering students not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. This course is graded S/U.

## **Engineering Teamwork Seminar**

Interactive training seminar that teaches communications and interpersonal skills vital to success as an engineer in industry. Sponsored by Tau Beta Pi National Engineering Honor Society.

Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

#### **Engineering Research Communications**

Engineering technical communications for academic writing and professional presentations, including authoring refereed journal articles and authoring and presenting conference papers in engineering disciplines.

Prereg: Sr or Grad standing.

# 5797.01 Engineering Study Abroad in North America

UG 1/2 - 12

Study abroad in North America

Repeatable to a maximum of 30 cr hrs or 4 completions. This course is graded S/U.

## 5797.02 Engineering Study Abroad in Central America

1/2 - 12

Study abroad in Central America.

Repeatable to a maximum of 30 cr hrs or 4 completions. This course is graded S/U

## 5797.03 Engineering Study Abroad in South America

1/2 - 12

Study abroad in South America.

Repeatable to a maximum of 30 cr hrs or 4 completions. This course is graded S/U.

#### 5797.04 Engineering Study Abroad in East Asia

1/2 - 12

Study abroad in East Asia.

Repeatable to a maximum of 30 cr hrs or 4 completions. This course is graded S/U.

# 5797.05 Engineering Study Abroad in South Asia

1/2 - 12

Study abroad in South Asia

Repeatable to a maximum of 30 cr hrs or 4 completions. This course is graded S/U.

## 5797.06 Engineering Study Abroad in Central Asia

1/2 - 12

Study abroad in Central Asia

Repeatable to a maximum of 30 cr hrs or 4 completions. This course is graded S/U

#### 5797.07 Engineering Study Abroad in Oceania

1/2 - 12

Study abroad in Oceania.

Repeatable to a maximum of 30 cr hrs or 4 completions. This course is graded S/U

# **Engineering Study Abroad in Middle East**

1/2 - 12

Study abroad in the Middle East

Repeatable to a maximum of 30 cr hrs or 4 completions. This course is graded S/U

## **Engineering Study Abroad in Africa**

1/2 - 12

Study abroad in Africa

Repeatable to a maximum of 30 cr hrs or 4 completions. This course is graded S/U.

# **Engineering Study Abroad in Europe**

1/2 - 12

Study abroad in Furone

Repeatable to a maximum of 30 cr hrs or 4 completions. This course is graded S/U.

## 5797.11S Engineering Service-Learning in Honduras

3

During the Engineering Service-Learning in Honduras program, students will travel to Honduras and implement, test, and evaluate the technologies they developed through Spring Semester. In addition, the students will complete technical documentation and present their projects in a conference-style format once they have returned from spring break travel Prereq: Jr, Sr, or Grad standing, or permission of instructor.

# 5797.12 Exploring Culture and Engineering in India

Students will travel to Jaipur, Agra, and Delhi, India to focus on the culture, history, and religion of India. Students will implement a design project they created in spring semester. Prereg: 4692.01S in Sp Sem.

#### 5797.13 Engineering the Castles and Cathedrals of England and U G Wales

A study abroad trip to England and Wales for the purpose of understanding the importance of several iconic castles and cathedrals and the various methods used for their construction. Participants must be physical fit enough to walk an extended length of time, negotiate rough terrain, climb steep steps, and not be afraid of heights. GE historical study and diversity global studies course. GE foundation historical and cultural

# studies course OSU - Colombia Collaboration

This study abroad course is to focus on development of education in Colombia at the K-12 level via STEM education for students and collaborations with teachers to develop materials for students; and at the university level by collaboratively developing low-cost engineering experiments for laboratories, along with on-line instructional materials Prereq: 5050 or permission of instructor. Repeatable to a maximum of 15 cr hrs.

#### 5797.15 Korea Aerospace University International Summer Program

This course allows students to enroll in the Korea Aerospace University's International Summer Program and earn credits towards a degree in Aviation. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

## 5797.16S Solar Engineering Service-Learning

During the Solar Engineering Service-Learning program, students will travel abroad and collaborate with partner organizations and communities, to evaluate, assess, design, pilot, and implement various solar technologies. Must be admitted to the program through the Office of International Affairs before enrolling. Students will enroll in ENGR 4692.XXS (1 credit hour) for second session spring term.

Repeatable to a maximum of 9 cr hrs

# 184 Engineering

#### 5797.17S Engineering Service-Learning Ghana In Country

JG

The Engineering Service-Learning in Ghana course takes place during autumn semester in preparation for winter break travel; Travel and service will be conducted during the break between autumn and spring semesters.

Prereq: Enrollment in the College of Engineering, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

#### 5797.18 Engineering of Ancient Greece

G

A study abroad trip to Greece for the purpose of understanding the importance of the influences and continuing contributions to society of Ancient Greece's Engineering and Technological advancements. Students will visit various significant engineering marvels and examine the methods used for their formulation and construction.

GE cultures and ideas course. GE foundation historical and cultural studies course.

# 5797.19 Design Principles and Biomedical Research at Nanjing U G University

Internationalized medical device design course. Introduction to design principles; needs finding, idea generation, and presentation of projects that focus on helping persons with medical based problems. Documentation and technical skills are developed throughout the course. Activities in team-building, cultural awareness and global engineering are emphasized throughout the

Prereg: Math 2177, or 2174, or 2255 and 2568, or 2415 and 2568, or for CSE students 2568; Jr or Sr standing in the College of Engineering; and permission of instructor. Repeatable to a maximum of 6 or hrs.

#### 5797.20 Sustainable and Resilient Infrastructure in Italy

J G

During pre-travel lectures and assignments and a two-week in country trip, eligible students will compare and contrast differences between Italy and US built infrastructure, explore historical and cultural reasons for differences between the countries, and envision more sustainable and resilient built infrastructure. Application to the College of Engineering Study Abroad Program required.

Prereg: EnvEng 3200 or CivilEn 3310.

# 5797.21S Sustainable and Resilient Tanzanian Communities - U G 1 - 3

Sustainable and Resilient Communities focuses on applied, service-learning projects around Kilimanjaro, Tanzania. Students will contribute to the sustainability of partnered community's long-term food, water, energy, and health systems. In addition to participating in service in a global context, students will explore the complex challenges and opportunities of sustainable development in rural TZN.

Prereq: CivilEn 4000.01. Concur: CivilEn 4000.02, or permission of instructor. Repeatable to a maximum of 4 cr hrs or 2 completions.

#### 5797.22S Guatemala Service-Learning

UG

Participating students will: (i) learn about poverty challenges, needs, and potential technical solutions, (ii) complete technical design/evaluation challenges, (iii) learn about Guatemalan history, culture, and current events, and (iv) learn about trip logistics/rules, (v) travel to Guatemala and support group objectives.

Repeatable to a maximum of 6 or hrs.

# 5797.23 Humanitarian Engineering and Culture in Guyana

UG

This course offers an opportunity to be engaged in a humanitarian engineering project trip to Georgetown, Guyana to work on solar education projects. Students who are a part of this course will learn about Guyanese history, culture, and current events; energy challenges, needs, and clean energy solutions; solar panel systems; complete technical design/evaluation challenges; and travel to Guyana.

Prereq: Jr, Sr, or Grad standing in Engr, and permission of instructor

#### 5797.24 Sustainable Community Development - Honduras U G 3

The course seeks to provide an opportunity for students to experience application of a broad range of engineering & non-engineering skillsets in a teambased environment working towards sustainable outcomes to humanitarian development challenges. Student teams from OSU & Zamorano University will work collaboratively with nonprofit Heart to Honduras to develop & support community-driven projects.

Prereq: Pre-major, major, or Grad standing in the College of Engineering, AgSysMt, ConSysM, or Industrial Design; and Engr 5050 or FABEng 2200 or international study abroad experience; and permission of instructor.

### 5797.25 International Perspectives on Aviation

J G

This course will explore the implications of the Aviation Industry on world as a whole. Content will be organized to consider the social, economic and environmental impacts of aviation in a global context. Classroom learning will be reinforced through international travel during the semester.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs.

## 5901.01 Multidisciplinary Engineering Capstone Design Project I U G 3

A multidisciplinary engineering capstone design experience which will utilize principles of multiple engineering disciplines for sponsored design projects. This course is full semester (14 week) course. Progress graded with Engr 5902.01.

Prereq: Sr or Grad standing, and permission of instructor. Not open to students with credit for 5901.01 and 5902.01. This course is progress graded.

#### 5901.02H Multidisciplinary Engineering Capstone Design Project U G 3 II - Honors IBE

This course is an honors version of ENGR 5901.01 and is required for the Integrated Business and Engineering (IBE) program. Students in multidisciplinary teams work on realistic and openended product development projects in conjunction with an industry sponsor. Teams practice modern development principles applying the concept of design thinking, user-focused design, and minimally viable product.

Prereq: Honors standing, and Sr standing in Engineering or Business, and enrollment in Integrated Business and Engineering (IBE) program; or permission of instructor.

# 5902.01 Multidisciplinary Engineering Capstone Design Project U G

An integrated sequence constituting a multidisciplinary engineering capstone design experience which will utilize principles of multiple engineering disciplines for sponsored design projects. Sequenced with 5901.01.

Prereq: 5901.01, or permission of instructor. This course is progress graded.

# 5902.02H Multidisciplinary Engineering Capstone Design Project U G 3

This course is an honors version of ENGR 5902.01 and is required for the Integrated Business and Engineering (IBE) program. Students in multidisciplinary teams work on realistic and openended product development projects in conjunction with an industry sponsor. Teams practice modern development principles applying the concept of design thinking, user-focused design, and minimally viable product.

Prereq:5901.02H, and Honors standing, and Sr standing in Engineering or Business, and enrollment in the Integrated Business and Engineering (IBE) program; or permission of instructor.

# 6193 Individual Studies in Engineering G 1 - 4

Opportunity for students to participate in supervised individual engineering experiences. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. This course is graded S/U.

#### 6194 Group Studies in Engineering G

Special topics of general interest to engineering students not otherwise offered.

Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

## 6210 Leadership and Team Effectiveness for Engineers G

Introduction to topics in leadership and team effectiveness with a focus on applications for engineers.

Prereq: Grad standing, and enrollment in MGEL degree program; or permission of instructor.

## 6220 Financial and Managerial Accounting for Engineers G

Provides an overview of the basic topics in financial and managerial accounting. The primary focus will be on helping engineering students understand the meaning of the numbers in financial statements, their relationship to one another, and learning how they are used in planning, decision-making and control towards achieving the objectives of an organization. Prereq: Grad standing, or permission of instructor; and enrollment in MGEL degree program. Not open to students with credit for AcctMIS 5000.

### 6230 Technology Strategy & Innovation for Engineers G 3

How technology strategy may lead to creation/persistence of competitive advantage. In contrast to core strategy course, provides series of strategic frameworks for managing high-tech businesses.

Prereq: Grad standing, and enrollment in MGEL degree program; or permission of instructor. Not open to student with credit for BusMHR 7461.

## 6850S Translating Engineering Research to K-8 (TEK8) G 3

Guides graduate students through the development of design challenges inspired by prior research experiences. Develops the skills to teach engineering in under-resourced schools & recognize how to relay engineering skills to diverse populations. Design challenges are created to be age-appropriate for middle school, low cost, & facilitated by someone with little technical background in <90 minutes.

## 7100 MGEL Integrative Project G 1 - 5

Non-thesis research investigation; instructor-guided; comprehensive report required. Required course for MGEL program, in final or final two semesters of program. Total credits required: 5. Prereq: Enrollment in the Master Global Engineering Leadership program. Repeatable to a maximum of 5 cr hrs or 2 completions.

#### 7193 Individual Studies in Engineering G 1 - 4

Opportunity for students to participate in supervised individual engineering experiences. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. This course is graded S/U.

## 7194 Group Studies in Engineering G 1 - 4

Special topics of general interest to engineering students.

Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. This course is graded S/U.

## 7200 Engineering Ethics and Professionalism

1

1 - 4

To learn professionalism and ethical decision-making strategies; topics include codes of ethics, moral frameworks, engineering as social experimentation, assessment of safety and risk, employer and employee rights and responsibilities, confidentiality and conflict of interest, whistle-blowing, research integrity, consulting engineers, expert witnesses. Engineering ethics case studies in detail

#### 7240 Education Research Methods in Engineering

Designing engineering educational research projects including authoring proposals for funding agencies.

Prereq: Grad standing

## 7710 Engineering Research Communications

Students will practice skills related to scholarly and industry communications for engineering. Topics include reading and analyzing scholarly articles; organizing and writing abstracts and research papers; strategies for problem definition, citation conventions, preparing papers for publication, developing and delivering effective presentations appropriate to scholarly and industry audiences.

Prereq: Grad standing in Engineering. Repeatable to a maximum of 6 cr hrs.

#### 7881 Interdepartmental Seminal

G 1-4

Seminars of general interest to engineering students.

Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

# 7891 Colloquia, Workshops, and Seminars

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Special colloquia, workshops or seminars of general interest to engineering students. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

#### 8194 Group Studies in Engineering

This course is graded S/U.

maximum of 6 cr hrs.

1 - 4

Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

#### 8998 Research in Engineering Education

Special topics of general interest to engineering students.

1 - 10

Opportunity to conduct research in engineering education.

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions.

#### 8999 Research in Engineering Education for Dissertation

1 - 10

Opportunity to conduct dissertation research in engineering education.

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

# **Engineering Education**

# 4999 Undergraduate Thesis Research in Engineering

instructor. Repeatable to a maximum of 5 cr hrs or 5 completions.

1 - 5

3

U

Undergraduate thesis research on topics in Engineering Education. For students pursuing Research Distinction.

Research Distinction.

Prereq: CPHR 3.0 or above, and Sr standing in the College of Engineering, and permission of

# 4999H Undergraduate Honors Thesis Research in Engineering U 1 - 5 Education

Undergraduate Honors Thesis research on topics of Engineering Education. For student pursuing Honors Research Distinction.

Prereq: Honors standing, CPHR 3.4 or above, Sr standing in the College of Engineering, and permission of instructor. Repeatable to a maximum of 5 cr hrs.

#### 6100 Foundations and the Field of Engineering Education G

This course is designed to prepare students for future courses, and careers in engineering education. Students will engage with literature focusing on theories and frameworks which highlight fundamental issues, questions, and approaches in engineering education. Perereq: Enrollment in EngrEdu Grad program, or permission of instructor. Repeatable to a maximum of 6 cr hrs.

# 6200 Learning Theory, Pedagogy, and Assessment in G 3 Engineering Education

This course is designed to provide foundational understandings of educational learning theory, pedagogy and assessment methods within engineering education. The processes learned will inform research and instructional practice decisions, approaches and analysis.

Prereg: Enrollment in EngrEdu Grad program, or permission of instructor. Repeatable to a

# 7189.01 Teaching Preparation and Support G 2

This course supplements teaching content based training by exposing teachers to instructional pedagogies. It is a practical introduction to engineering education for instructors. Topics include using assessment for learning, best practices in instructional methods, techniques for self-reflection, etc. This version of the course is designed for new instructors.

Prereq: Grad standing in the College of Engineering.

# 7189.02 Professional Development in College Teaching G 1

This course supplements teaching content based training by exposing teachers to instructional pedagogies. It is a practical extension of ENGREDU 7189.01. Topics include developing new teaching modules, creating training materials for fellow instructors, furthering techniques for reflection, etc. This version of the course is designed for experienced instructors. Prereq: Grad standing in the College of Engineering.

# 7193 Individual Studies in Engineering Education G 1 - 4

Individual Studies in Engineering Education for graduate students

Prereq: Grad standing in the College of Engineering, and permission of instructor. Repeatable to a maximum of 16 cr hrs or 16 completions.

#### 7780 Research Design in Engineering Education

3

This course is designed to prepare students for productive research in engineering education throughout their graduate experience and professional careers. Research methods are highlighted and explored including quantitative, qualitative, and mixed methods. Prereq: Grad standing in the College of Engineering.

#### 7881 Seminar in Engineering Education

G

This course is designed to provide students with the ability to maintain contemporary knowledge of the field of engineering education, understand how to communicate within the field, provide exposure to different stakeholders, and build community among engineering educators

Prereq: Grad standing in the College of Engineering. Repeatable to a maximum of 4 cr hrs.

#### 900 Career Exploration and Professional Development

This course is designed to prepare students for future careers and professional advancement at universities, colleges, community colleges, and technical colleges (both in tenure-track and clinical faculty appointments), government agencies, private industry, corporate training organizations, non-profits, and high schools challenged with incorporating engineering design into core science standards.

Repeatable to a maximum of 6 cr hrs.

#### 8998 Research in Engineering Education

1 - 5

This course offers graduate students an opportunity to conduct research in engineering education.

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

#### 8999 Research in Engineering Education for Dissertation G

1 - 18

Research in Engineering Education for Dissertation.

Prereq: Enrollment in EngrEdu Grad program. Repeatable. This course is graded S/U.

# **Engineering Technology**

# 1201.01T Exploring Engineering Technologies

1/2

Promotes student success in college and preparation for a career; explores personal and career interests, needs, goals, and the support services available for student success.

### 1201.02T Exploring Construction Careers and Industry

Promotes student success in college and preparation for a career; explores personal and career interests, needs, goals, and the support services available for student success.

#### 1201.03T Exploring Agricultural Systems Management

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Promotes student success in college and preparation for a career; explores personal and career interests, needs, goals, and the support services available for student success.

#### 2011T Small Engine Basics

2

A study of the theory of operation, service and maintenance and repair of small off-road gasoline and diesel engines.

Prereq: Not open to students with credit for 240T and 247T. This course is available for EM credit.

## 2015T Agricultural Equipment Operation and Maintenance U

A study of tractors and other agricultural equipment with emphasis on operation, maintenance and adjustment for safe, efficient operation.

Prereq: Not open to students with credit for 215.01T or 215.02T. This course is available for EM credit.

# 016T Tillage, Planting, Harvesting, and Storage Equipment U

Principles and applications of safely operating, adjusting, and maintaining agricultural equipment and storing crops. Recommended prereq: Completion of tractor/mobile equipment safety certification process.

This course is available for EM credit.

## 2040T Soil and Water Conservation Systems

Introduction to erosion control, irrigation, drainage, and wetland systems with an emphasis on land surveying and mapping, system selection, and design.

Prereq: CrpSoil 2300T and CrpSoil 2301T (221T). Not open to students with credit for 224T. This course is available for EM credit.

#### 2050T Introduction to Geographic Information Systems

1 3

A study of spatial relationships using global positioning and geographic information systems in urban and rural landscapes.

Prereq: GenMath 1040T or Math 1050 or Math placement level R or higher. This course is available for EM credit.

#### 2092T Problem Solving: Career and Society Applications

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A multi-discipline, problem-solving course with emphasis on the application of problem solving and related topics in career and society settings.

Prereq: Soph standing. Not open to students with credit for 292T. This course is available for EM credit.

# 2110T Construction Drawings & Basic Estimating

Reading and interpretation of various types of construction drawings, as well as an introduction to material quantity calculations and estimate development.

Prereq: GenMath 1030T or Math placement level S or higher. This course is available for EM credit.

#### 186 **Engineering Technology**

#### 2120T **Building Science: Methods & Materials**

A study of materials science and installation methods used in residential and commercial construction. Emphasizes structural and architectural systems, moisture managed designs, air sealing, and thermal design for energy efficient structures.

Prereq or concur: English 1110.01; GenMath 1145T or Math 1148 or higher. This course is

available for EM credit.

### **Drafting & Computer-Aided Design**

Principles and applications of technical drawing utilizing proper drafting techniques for creating two dimensional, scaled drawings both by hand and by using current computer-aided design software. Basic computer skills required. Recommended prereq: Previous experience with mechanical drawing, engineering graphics, drafting, or equivalent. This course is available for EM credit.

#### **Estimating and Scheduling**

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Estimating complete projects and developing project schedules for standard construction projects in the residential or commercial sectors of the industry.

Prereq: 2110T, 2120T, 2440T, and Soph standing. This course is available for EM credit.

#### Construction Project Management

Principles and practices of construction project and construction business management. Prereq or concur: 2160T, and Soph standing. This course is available for EM credit.

#### 2191.01T Construction Management Internship

Construction Management occupational internship, structured to provide occupational experiences; supervised by an industry employer and coordinated by faculty. A grade of C or better is required to meet graduation requirements.

Prereg: 2110T and 2120T (253T, 256T, and 257T), and 2600T, and CPHR 2.0 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions.

#### 2191.02T Hydraulic Power and Motion Control Internship

3

Employment in fluid power industries; structured to provide varied occupational experiences; supervised by an industry employer and coordinated by faculty. A grade of C or better is required to meet graduation requirements.

Prereg: 2224T (274T), 2226T (271T), and 2322T (202T); CPHR 2.0 or above; permission of instructor. Repeatable to a maximum of 6 cr hrs.

#### 2191.03T Power Equipment Internship

Employment in power equipment industries; structured to provide varied occupational experiences; supervised by an industry employer and coordinated by faculty. A grade of C or better is required to meet graduation requirements.

Prereg: 2314T (241T), 2322T (202T), and 2324T (245T), and CPHR 2.0 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs.

# 2191.04T Agricultural Systems Technology Internship

Agricultural Systems Technology occupational internship structured to provide occupational experiences; supervised by an industry employer and coordinated by faculty. A grade of C or better is required to meet graduation requirements.

Prereq: CPHR 2.0 or above, and permission of instructor. Repeatable to a maximum of 4 cr

#### 2193T Individual Studies

1 - 3

Designed to give an individual student an opportunity to pursue special studies not offered in

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

#### **Group Studies**

1 - 3

Designed to give groups of students an opportunity to pursue special studies not offered in

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

# **Fundamentals of Fluid Power and Components**

An introduction to the fluid power industry and the principles of fluid power system operation. Characteristics of operation and performance are investigated for pumps, motors, and valves. A grade of C or better required to meet graduation requirements for Hydraulic Power and Motion Control

Prereq: GenMath 1030T, or Math placement level S or higher. This course is available for EM credit.

#### Component Rebuilding

Supervised laboratory experience with emphasis on developing and improving hydraulic component service competencies related to classroom and career activities Prereq: 2214T (262T or 270T). Prereq or concur: 2224T (274T) and 2336T (273T). Not open to students with credit for 289.03T.

## Fluids, Filtration, and Fluid Conveyance

Characteristics of hydraulic fluids; methods of filtering oils and of conveying pressurized fluids. Prereq: 2214T (262T or 270T). Not open to students with credit for 274T. This course is available for EM credit

#### Components and Hydraulic Circuits

A study of advanced hydraulic component topics and of how fluid power components are integrated into a complete system, including performance characteristics and energy efficiency. A grade of C or better required to meet graduation requirements for Hydraulic Power and Motion Control

Prereq: 2214T. Prereq or concur: GenMath 1145T. This course is available for EM credit.

#### **Basic Pneumatic Systems**

Principles, operation, maintenance, service, and application of pneumatic components and systems used for control and automation on industrial equipment. Prereg or concur: GenMath 1145T. This course is available for EM credit.

# Electrohydraulics and System Design

3

A study of the interface and design applications of electricity and electronics with fluid power components integrated into a complete system, including performance characteristics and energy efficiency. A grade of C or better required to meet graduation requirements for Hydraulic Power and Motion Control

Prereq: 2226T (272T). Not open to students with credit for 278T. This course is available for FM credit

#### 2240T Welding Technology

3

A study of basic welding including materials, equipment, and techniques. Prereq: Not open to students with credit for 250T. This course is available for EM credit.

#### Metals and Metal Manufacturing

Introduction to metals and metal manufacturing; including materials, equipment, processes, and products.

Prereg: GenMath 1040T or Math 1050 or Math placement level R or higher. This course is available for FM credit

#### Instrumentation and Control Systems

4

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Techniques and equipment used for instrumentation of fluid power systems for the purposes of data acquisition and control

Prereg: 2238T (278T). Not open to students with credit for 279T. This course is available for EM credit.

#### 2310T **Building Science: Electrical and Lighting Systems**

Principles, equipment, and applications of building electrical and lighting systems with emphasis on energy and resource conservation and sustainability Prereq: TecPhys 1150T. Not open to students with credit for 2150T.

#### Engineering Technology Fundamentals

An introduction to basic scientific and engineering concepts commonly encountered by engineering technicians emphasizing calculations, measurements, and instrumentation. This course is available for EM credit.

### Introduction to Power Equipment

An introduction to the off-road machinery industries, their past and future, and the application of engineering principles to the associated equipment.

Prereg: GenMath 1030T, or Math placement level S or higher. This course is available for EM credit

#### 2322T Basic Electricity and Electronics

Principles of AC and DC electricity and electronics with emphasis on components, operations, and applications.

Prereq: GenMath 1040T, Math 1050, or Math placement level R or higher. This course is available for EM credit.

#### **Engine Diagnosis and Repair**

An advanced study of multiple cylinder diesel engine diagnostic techniques including repair and rebuilding procedures. A grade of C or better required to meet graduation requirements for Power Equipment.

Prereq: 2011T (240T) or 2314T (241T). Not open to students with credit for 245T. This course is available for EM credit.

### **Analog and Digital Electronics**

An introduction to analog and digital electronics with emphasis on industry applications. A grade of C or better required to meet graduation requirements for Hydraulic Power and Motion Control

Prereq: 2322T (202T). Not open to students with credit for 203T. This course is available for EM credit.

## **Distributor Management**

Organization and operation of distributor marketing of mobile equipment and fluid power components and systems; emphasis on service and parts distribution. Prereg or concur: BusTec 1151T or AEDEcon 2001. This course is available for EM credit.

## Mobile Heating and Air Conditioning

Principles, operation, maintenance, service, and repair of mobile heating and air conditioning components and systems

Prereq: GenMath 1030T, or Math placement level S or higher. This course is available for EM credit

#### 2334T Vehicle Electrical and Electronic Systems

2

A study of electrical and electronic systems utilized in off-road machinery. A grade of C or better required to meet graduation requirements for Power Equipment. Prereq: 2322T. This course is available for EM credit.

# **Engineering Technology** 187

#### 2336T Methods of Power Transmission

2312T. This course is available for EM credit.

Comparison and evaluation of power transmission by mechanical, electrical, and fluidic means. Prereg: GenMath 1030T, or Math placement level S or higher. Prereg or concur: EngTech

## 2338T Diesel Engine Systems U

A study of the principles, operation, and service of diesel engine systems with emphasis on fuel systems and engine controls.

Prereq: 2324T. Prereq or concur: 2334T and TecPhys 1150T. This course is available for EM credit.

#### 2345T Building Science: Mechanical Systems U

Principles, equipment, and applications of building mechanical systems with emphasis on energy and resource conservation and sustainability.

Prereq: TecPhys 1150T. Not open to students with credit for 2150T. This course is available for FM credit

## 2348T Performance of Mobile Power Units U

A study of operator comfort and safety, ballast, traction, stability, hitching, engine power ratings, fuel efficiency and other factors affecting the performance and application of mobile power units. A grade of C or better required to meet graduation requirements for Power Equipment. Prereq: Completion of tractor/mobile equipment safety certification process. Prereq: 2336T (273T), 2338T (248T), TecPhys 1150T (102T). Not open to students with credit for 249T. This course is available for EM credit.

#### 2440T Site Development and Surveying

U 4

3

2

Principles of hydrology, soil mechanics, and surveying as applied to residential and commercial construction.

Prereq or concur: 2110T or HortTec 2320T (235T); GenMath 1145T (145T) or Math Placement Level L, M, or N. Not open to students with credit for 253T. This course is available for EM credit.

#### 2600T Construction Safety & Health

U

2

Health and construction safety awareness; focusing on OSHA 30-hour training and certification, OSHA mandated recordkeeping, and corporate health plan development. Prereq: English 1110.01.

# Engineering Technology (BS)

## 1200 Introduction to Engineering Technology

1

Introduction to the roles available in engineering technology, professional development planning for students pursuing this degree, and exposure to common elements in engineering technology. Course work will emphasize written and verbal communication skills. Prereq: Enrollment in the BSET program.

#### 1500 Manufacturing Processes I

History of manufacturing, tools and machines, and operations of the machine shop equipment. Opportunity to function individually and on teams, and communicate effectively to learn to work in groups to accomplish a task. The skills learned from this class are transferable to all areas of day to day professional life which makes it valuable in other contexts.

## 1600 Engineering Graphics

3

3

Develop skills in graphic design and visualization through experience creating and interpreting 2D Computer Aided Drawings in AutoCAD. Explore various forms of technical graphics used in the field of Engineering Technology including facility layouts, piping and instrumentation diagrams, and electric schematics. Emphasis on utilizing technical graphics to solve Engineering Technology problems.

## 2300 Electrical Circuits for Engineering Technology U

Fundamentals of electrical circuits, measuring & analyzing data, & troubleshooting those circuits. Analysis of Direct Current (primarily) & Alternating Current circuits (less content) & effects of different components- resistors, capacitors, inductors, and other components in electrical circuits. DC/AC circuit dynamics that will be used in studies of industrial & electronic control applications.

Prereq: Math 1155 or 1172, and Physics 1231 or 1251. Not open to students with credit for ECE 2300.

### 2500 Manufacturing Processes II U

Modern manufacturing processes. Design, create, and assembly of structure/objects by combining the manufacturing and graphical design knowledge. Opportunity to function individually and on teams and communicate effectively to learn to work in groups to accomplish a task. The skills are transferable to all areas of day-to-day professional life which makes it valuable in other contexts.

Prerea: 1500.

# 3100 Material Science Lab Supplement

of instructor.

1/2

This course is a supplemental course to engineering materials (MatScEn 2010) for BSET students. This course will provide hands-on exposure to common manufacturing materials' physical and chemical characteristics (like electrical and heat conductance) as well as testing methods (like stress, strain, hardness, brittleness, and microstructure.)

Prereq: Physics 1250 or 1260, and Math 1151 or 1154, and Chem 1210 or 1250; or permission

#### 3600 Technology, Structure and Applications for Controls

This course communicates the structure of a manufacturing organization, the technology and systems in each level of the organization and the roles in the automation, control, and monitoring of automation manufacturing systems. It provides insight in the types of manufacturing systems, equipment/machinery, sensors/control devices and how to develop code for these systems for an integration.

Prereq: 3900.

#### 3700 Mechanical Processes

Mechanical Processes is a 3-hr course designed to help students become familiar with modern mechanical processes as well as hydraulics/pneumatics and mechanical systems in manufacturing applications. The fundamentals and applications of mechanical systems included include pneumatics and hydraulics, cams, gears, bearings, gears, rotary and linear actuation.

Prereq: 2500 and Engr 1182.

#### 3800 Project Management for Engineering Technology

3

Project Management is a course that focuses on waterfall (PMBOK) and Agile methodologies for managing projects in the manufacturing industry. Emphasis is placed on project initiation, planning, executing, monitoring & controlling, and closing processes. This course will provide students with an overview of leadership roles and responsibilities, as well as interpersonal skills, conflict resolution.

Prereq: 2500 and ISE 2040, or permission of instructor. Not open to students with credit for ISE 3800

#### 4191.01 Professional Development Internship in Eng Tech I

1

An engineering work experience with an approved employer for minimum of 10 hours per week for approximately 15 weeks while simultaneously taking classes.

Prereg: 1200, 1500, 1600, and 2500. This course is graded S/U.

#### 4191.02 Professional Development Internship in Eng Tech II

2

An engineering work experience with an approved employer for minimum of 32 hours per week for approximately 10+ weeks during a period when the student is not taking regular classes. To earn credit students must demonstrate satisfactory work performance, complete monthly reporting requirements and submit a final report.

Prereq: 1200, 1500, 1600, and 2500. This course is graded S/U.

#### 4200 Industrial Automation - PLC2

3

Industrial Automation PLC2 is designed as the second of two courses to provide the students with skills in industrial automation for manufacturing. The course is designed to provide students with the comprehensive review of functions, operation, and communication of automated industrial systems including PID loops, HMIs, data transfer, troubleshooting PLC networks for equipment/process integration. Prereq: 3600.

## 4300 Facility Layout and Integration

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Facility Layout and integration is a 3-hr course designed to give student skills needed to create effective layouts considering people, technology, process, throughput, and support systems. The class will build upon skills gained in previous classes in AutoCAD and Manufacturing Processes as well as use skills in analysis and design skills. Prerea: 3800.

## English

### 1109 Intensive Writing and Reading

4

U

Provides intensive practice in integrating academic reading and writing. Credit may not count toward graduation in some degree programs.

Prereg: English Placement Test score of 6. Not open to students with credit for 1110.01 (110.01), 1110.01H (110.01H), 1110.02 (110.02), 1110.02H (110.02H), 052, 060, or 110.03, or equiv.

#### 1110.01 First-Year English Composition

Practice in the fundamentals of expository writing, as illustrated in the student's own writing & in the essays of professional writers. May be available as a service learning course with five hours community service required at the Lima campus only.

Prereq: EduTL1902 (108.01) or 1902.04 (108.01), or English Placement Level 4. Not open to students with credit for 1109 (109.01 or 109.02), 1110.01 (non-DL version), 1110.01H (110.01H), 1110.02 (110.02), 1110.02H (110.02H), 1110.03 (110.03), 1167H (167H), 110.01. This course is available for EM credit. GE writing and comm course: level 1. GE foundation writing and info literacy course.

# 1110.01H Honors First-Year English Composition

3

Provides intensive practice in the fundamentals of expository writing, as illustrated in the student's own writing and in the essays of professional writers.

Prereq: Honors standing, and 28 or above on the English section of the ACT or 660 on the verbal section of the SAT; or permission of instructor. Not open to students with credit for 1110.01 (110.01), 1110.02 (110.02), 1110.02H (110.02H), 110.01H, 1110.03 (110.03), or 1167H (167H). This course is available for EM credit. GE writing and comm course: level 1. GE foundation writing and info literacy course.

#### 1110.02 First-Year English Composition

Practice in the fundamentals of expository writing, as illustrated in the student's own writing and in the essays of professional writers. Taught with an emphasis on literary texts. Prereq: EduTL 1902 or 1902.04, or English Placement Level 4. Not open to students with credit for 1109, 1110.01, 1110.01H, 1110.02 (non-DL version), 1110.02H, 1110.03, 1167H, or equiv. This course is available for EM credit. GE writing and comm course: level 1. GE foundation writing and info literacy course.

#### 1110.02H Honors First-Year English Composition

Provides intensive practice in the fundamentals of expository writing, as illustrated in the student's own writing and in the essays of professional writers. Taught with an emphasis on literary texts.

Prereq: Honors standing, and 28 or above on the English section of the ACT or 660 on the verbal section of the SAT; or permission of instructor. Not open to students with credit for 1110.01 (110.01), 1110.01H (110.01H), 1110.02 (110.02), 110.02H, 1110.03 (110.03), or 1167H (167H). GE writing and comm course: level 1. GE foundation writing and info literacy course.

#### 1110.03 First-Year English Composition

Intensive practice in fundamentals of expository writing illustrated in the student's own writing and essays of professional writers; offered in a small class setting and linked with an individual tutoring component in its concurrent course, 1193. This course is available for EM credit only through the AP program.

Prereg: 1109, or English Placement Level 5 (Placement Level 4 allowed if student requests service). Concur: 1193. Not open to students with credit for 1110.01 (110.01), 1110.01H (110.01H), 1110.02 (110.02), 1110.02H (110.02H), 1167H (167H), or 110.03, or equiv. GE writing and comm course: level 1. GE foundation writing and info literacy course.

# First-Year Writing Seminar in the Humanities

Intensive critical reading and writing concerning central issues in the humanities. Prereq: Honors standing, and a 4 or 5 on the Advanced Placement Test; or permission of instructor. Not open to students with credit for 167H, GE cultures and ideas course. GE foundation historical and cultural studies course.

#### Individual Studies

Intensive practice in the fundamentals of expository writing. Prereq: Permission of Director of First-Year Writing. Concur: 1110.03. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

#### Career Preparation for English and Related Majors

This general elective course helps English majors and students from other Humanities disciplines to explore and prepare for careers after graduation. Students will analyze texts to gain a practical and theoretical understanding of the world of work. They will learn to identify their own strengths and preferences to guide their job activity and career choices.

## Rhetorics of Race, Ethnicity, and Gender

In this course students study the basic elements of rhetoric and rhetorical representations of various historically constituted categories, including race, gender, and ethnicity, and use rhetoric as a lens for examining messages about race, gender, and ethnicity. Students analyze the ways that these categories are rhetorically constructed and the material consequences of those constructions

Prereg: 1110. GE foundation race, ethnicity and gender div course.

#### 2194 **Group Studies**

Topic varies from semester to semester on subjects not otherwise covered by English courses. Prereg: 1110.01 (110.01), or equiv. Not open to students with 30 qtr cr hrs for 294. Repeatable to a maximum of 18 cr hrs or 18 completions.

#### 2201 Selected Works of British Literature: Medieval through 3

An introductory critical study of the works of major British writers from 800 to 1800. Prereq: 1110.01, or equiv. Not open to students with credit for 2201H. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

#### 2201H Selected Works of British Literature: Medieval through 3

An introductory critical study of the words of major British writers from 800 to 1800. Prereq: Honors standing, and 1110.01 (110.01) or equiv. Not open to students with credit for 2201 (201) or 201H. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course

### Selected Works of British Literature: 1800 to Present

An introductory critical study of the works of major British writers of the 19th and 20th centuries

Prereq: 1110 (110.01), or equiv. Not open to students with credit for 2202H (202H) or 202. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course

# Selected Works of British Literature: 1800 to Present

An introductory critical study of works of major British writers of the 19th and 20th centuries. Prereq: Honors standing, and 1110.01 (110.01), or equiv. Not open to students with credit for 2202 (202) or 202H. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course

#### 2220 Introduction to Shakespeare 3

Study of selected plays designed to give an understanding of drama as theatrical art and as an interpretation of fundamental human experience.

Prereg: 1110.01 (110.01), or equiv. Not open to students with credit for 2220H (220H) or 220. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

## Introduction to Shakespeare

Study of selected plays designed to give an understanding of drama as theatrical art and as an interpretation of fundamental human experience.

Prereq: Honors standing, and 1110.01 (110.01) or equiv. Not open to students with credit for 2220 (220) or 220H. GE lit course and diversity global studies course. GE foundation lit, vis and performing arts course.

### Introduction to Shakespeare, Race, and Gender

This course explores the historical roots of our ideas about race and gender by way of Shakespeare and the culture in which he wrote. Students will learn how Shakespeare's formulations of issues of race and gender are products of a time when both categories were undergoing significant conceptual development and how Shakespeare's ways of imagining this turbulence continues to resonate today.

Prereq: 1110. GE foundation race, ethnicity and gender div course.

#### Introduction to Poetry

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Designed to help students understand and appreciate poetry through an intensive study of a representative group of poems.

Prereq: 1110.01 (110.01) or equiv. Not open to students with credit for 2260H (260H) or 260. GE lit course. GE foundation lit, vis and performing arts course.

#### Introduction to Poetry

Designed to help students understand and appreciate poetry through an intensive study of a representative group of poems.

Prereq: Honors standing, and 1110.01 (110.01) or equiv. Not open to students with credit for 2260 (260) or 260H. GE lit course. GE foundation lit, vis and performing arts course.

#### 2261 Introduction to Fiction

Examination of the elements of fiction -- plot, character, setting, narrative, perspective, theme. etc. -- and their various interrelations; comparisons with nonfictional narrative may be included. Prereg: 1110.01 (110.01) or equiv. Not open to students with credit for 2261H (261H) or 261. GE lit course. GE foundation lit, vis and performing arts course.

## Introduction to Fiction

3

Examination of the elements of fiction -- plot, character, setting, narrative, perspective, theme, etc. -- and their various interrelations; comparisons with nonfictional narrative may be included. Prereg: Honors standing, and 1110.01 (110.01) or equiv. Not open to students with credit for 2261 (261) or 261H. GE lit course. GE foundation lit, vis and performing arts course.

#### Introduction to Drama

A critical analysis of selected dramatic masterpieces from Greek antiquity to the present, designed to clarify the nature and major achievements of Western dramatic art. Prereg: 1110.01 (110.01) or equiv. Not open to students with credit for 2262H (262H) or 262. GE lit course. GE foundation lit, vis and performing arts course.

#### Introduction to Film

Introduction to methods of reading film texts by analyzing cinema as technique, as system, and

Prereg: 1110.01 (110.01) or equiv. Not open to students with credit for 263. GE VPA course. GE foundation lit, vis and performing arts course.

#### Introduction to Popular Culture Studies

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Introduction to the analysis of popular culture texts.

Prereq: 1110.01 (110.01). Not open to students with credit for 264 or CompStd 2264 (264). GE cultures and ideas course. GE foundation historical and cultural studies course. Cross-listed in CompStd

#### 2265 Introductory Fiction Writing

An introduction to the fundamentals of technique, craft, and composition; practice in the writing of fiction; and analysis and discussion of student work as well as published stories by masters of the genre Prereg: 1110.

# Introductory Poetry Writing

An introduction to the fundamentals of technique, craft, composition, and prosody; practice in the writing of poetry; and analysis and discussion of student work as well as published poems by established poets. Prereq: 1110.

#### Introduction to Creative Writing

An introduction to the writing of fiction, poetry, and creative nonfiction. Analysis and discussion of student work, with reference to the general methods and scope of all three genres. Prereq: 1110.01 or equiv.

### **Introductory Creative Nonfiction Writing**

An introduction to the fundamentals of technique, craft, and composition; practice in the writing of creative nonfiction; and analysis and discussion of student work as well as published essays by masters of the many forms of creative nonfiction. Prereg: 1110.

## **Digital Media Composing**

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A composition course in which students analyze and compose digital media texts while studying complex forms and practices of textual production.

Prereg: 1110.01 (110.01) or equiv. Not open to students with credit for 269. GE VPA course. GE foundation lit, vis and performing arts course.

#### 2270 Introduction to Folklore

Folklore theory and methods explored through engagement with primary sources: folktale, legend, jokes, folksong, festival, belief, art. Folklore Minor course.

Prereq: 1110.01 (110.01) or equiv. Not open to students with credit for 2270H, 270, CompStd 2350, or 2350H. GE cultures and ideas course. GE foundation historical and cultural studies course. Cross-listed in CompStd 2350

### Introduction to Folklore

Folklore theory and methods explored through engagement with primary sources: folktale, legend, jokes, folksong, festival, belief, and art. Folklore Minor course.

Prereq: Honors standing, and 1110.01 (110.01), or equiv. Not open to students with credit for 2270 (270), CompStd 2350, or 2350H. GE cultures and ideas course. GE foundation historical and cultural studies course. Cross-listed in CompStd 2350H.

#### 2275 Thematic Approaches to Literature

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An introduction to literature through the examination of a major theme as treated in different genres and periods; topic varies by semester.

Prereq: 1110.01 (110.01) or equiv. Not open to students with 10 qtr cr hrs for 275. Repeatable to a maximum of 6 cr hrs. GE lit course. GE foundation lit, vis and performing arts course.

Introduces students to the study and practice of rhetoric and how arguments are shaped by technology, media, and cultural contexts.

Prereg: 1110.01. GE cultures and ideas course. GE theme citizenship for div and just wrld course

#### 2277 Introduction to Disability Studies

Foundational concepts and issues in disability studies; introduction to the sociopolitical models of disability

Prereg: 1110.01 or equiv. GE cultures and ideas course.

#### 2280 The English Bible

The Bible in English translation, with special attention to its literary qualities, conceptual content, and development within history.

Prereg: 1110.01 (110.01) or equiv. Not open to students with credit for 2280H (280H) or 280. GE lit course. GE foundation lit, vis and performing arts course.

#### The English Bible

The Bible in English translation, with special attention to its literary qualities, conceptual content, and development within history Prereg: Honors standing, and 1110.01 (110.01) or equiv. Not open to students with credit for

2280 (280) or 280H. GE lit course. GE foundation lit, vis and performing arts course.

### Introduction to African-American Literature

A study of representative literary works by African-American writers from 1760 to the present. Prereq: 1110.01. Not open to students with credit for AfAmASt 2281. GE lit and diversity soc div in the US course. GE foundation lit, vis and performing arts and race, ethnicity and gender div course. Cross-listed in AfAmASt

#### Introduction to Queer Studies

Introduces and problematizes foundational concepts of the interdisciplinary field of queen studies, highlighting the intersections of sexuality with race, class, and nationality. Prereg: 1110.01. Not open to students with credit for WGSSt 2282. GE cultures and ideas and diversity soc div in the US course. GE foundation historical and cultural studies and race, ethnicity and gender div course. Cross-listed in WGSSt.

### Colonial and U.S. Literature to 1865

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Introductory study of significant works of U.S. literature from its Colonial origins to 1865. Prereq: 1110.01 (110.01) or equiv. Not open to students with credit for 290. GE lit course. GE foundation lit, vis and performing arts course

## U.S. Literature: 1865 to Present

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Introductory study of significant works of U.S. literature from 1865 to the present. Prereq: 1110. GE lit course. GE foundation lit, vis and performing arts course.

### 2367.01 Language, Identity, and Culture in the U.S. Experience

Extends & refines expository writing & analytical reading skills, emphasizing recognition of intertextuality & reflection on compositional strategies on topics pertaining to education & pop culture in America. Only one 2367 (367) decimal subdivision may be taken for credit. Prereq: 1110.01 (110.01), and Soph standing; or EM credit for 1110.01 (110.01) or equiv; or a declared major in English. Not open to students with credit for 2367.01H (367.01H), 210, 267, 267H, 301, 303, or equiv. GE writing and comm: level 2 and diversity soc div in the US course.

## 2367.01E Language, Identity, and Culture in the U.S. Experience

Extends & refines expository writing & analytical reading skills emphasizing recognition of intertextuality & reflection on compositional strategies on topics pertaining to education & pop culture in America. Only one 2367 (367) decimal subdivision may be taken for credit. Prereq: Honors standing; and 1110.01 (110.01), and Soph standing; or EM credit for 1110.01 (110.01) or equiv; or a declared major in English; or permission of instructor. Not open to students with credit for 2367.01 (367.01), 210, 267, 267H, 301, 303, 367.01, or equiv. GE writing and comm: level 2 and diversity soc div in the US course.

## 2367.01H Language, Identity, and Culture in the U.S. Experience

Extends & refines expository writing & analytical reading skills emphasizing recognition of intertextuality & reflection on compositional strategies on topics pertaining to education & pop culture in America. Only one 2367 (367) decimal subdivision may be taken for credit. Prereq: Honors standing; and 1110.01 (110.01), and Soph standing; or EM credit for 1110.01 (110.01) or equiv; or a declared major in English; or permission of instructor. Not open to students with credit for 2367.01 (367.01), 210, 267, 267H, 301, 303, or equiv. GE writing and comm: level 2 and diversity soc div in the US course.

## 2367.01S Language, Identity, and Culture in the U.S. Experience

Extends & refines expository writing & analytical reading skills emphasizing recognition of intertextuality & reflection on compositional strategies on topics pertaining to education & pop culture in America. Only one 2367 (367) decimal subdivision may be taken for credit. Prereq: 1110.01 (110.01), and Soph standing; or EM credit for 1110.01 (110.01) or equiv; or a declared major in English. Not open to students with credit for 2367.01 (367.01), 210, 267, 267H, 301, 303, or equiv. GE writing and comm: level 2 and diversity soc div in the US course.

#### Literature in the U.S. Experience

Discussion & practice of the conventions, practices, & expectations of scholarly reading of literature & expository writing on issues relating to diversity within the U.S. experience. Only one 2367 (367) decimal subdivision may be taken for credit.

Prereq: 1110.01 (110.01) or equiv, and Soph standing; or EM credit for 1110.01 (110.01) or equiv; or a declared major in English. Not open to students with credit for 2367.01 (367.01), 210, 267, 267H, 301, 303, or equiv. GE writing and comm: level 2 and lit (BS only) and diversity soc div in the US course. GE foundation lit, vis and performing arts course.

#### 2367.02H Literature in the U.S. Experience

Discussion & practice of the conventions, practices, & expectations of scholarly reading of literature & expository writing on issues relating to diversity within the U.S. experience. Only one 2367 (367) decimal subdivision may be taken for credit.

Prereq: Honors standing; and 1110.01 (110.01) or equiv, and Soph standing; or EM credit for 1110.01 (110.01) or equiv; or a declared major in English; or permission of instructor. Not open to students with credit for 2367.01 (367.01), 210, 267, 267H, 301, 303, or equiv. GE writing and comm: level 2 and lit (BS only) and diversity soc div in the US course. GE foundation lit, vis and performing arts course.

#### 2367.03 Documentary in the U.S. Experience

An intermediate course that extends and refines skills in critical reading and expository writing through analysis of written texts, video, and documentaries. Only one 2367 (367) decimal subdivision may be taken for credit.

Prereq: 1110.01 (110.01) or equiv, and Soph standing; or EM credit for 1110.01 (110.01) or equiv; or a declared major in English. Not open to students with credit for 2367.01 (367.01), 210, 267, 267H, 301, 303, or equiv. GE writing and comm course: level 2.

# 2367.03H Documentary in the U.S. Experience

An intermediate course that extends and refines skills in critical reading and expository writing through analysis of written texts, video, and documentaries. Only one 2367 (367) decimal subdivision may be taken for credit.

Prereg: Honors standing; and 1110.01 (110.01) or equiv, and Soph standing; or EM credit for 1110.01 (110.01) or equiv; or a declared major in English; or permission of instructor. Not open to students with credit for 2367.01 (367.01), 210, 267, 267H, 301, 303, or equiv. GE writing and comm course: level 2.

# 2367.04 Technology and Science in the U.S. Experience

Explores how technological changes impact our culture & relationships; students build & expand skills in rhetorical analysis & composition through experimentation with new forms of communicating. One 2367 (367) subdivision may be taken for credit.

Prereq: 1110.01 (110.01) or equiv, and Soph standing; or EM credit for 1110.01 (110.01) or equiv; or a declared major in English. Not open to students with credit for 2367.01 (367.01), 210, 267, 267H, 301, 303, 367.04H, or equiv. GE writing and comm course: level 2.

### 2367.05 Writing About the U.S. Folk Experience

Concepts of American folklore and ethnography; folk groups, tradition, and fieldwork methodology; how these contribute to the development of critical reading, writing, and thinking skills in the context of lived environments

Prereg: 1110. GE writing and comm: level 2 and diversity soc div in the US course. GE theme lived environments course

# 2367.05H The U.S. Folk Experience

Concepts of American folklore & ethnography; folk groups, tradition, & fieldwork methodology; how these contribute to the development of critical reading, writing, & thinking skills. Only one 2367 (367) decimal subdivision may be taken for credit.

Prereg: Honors standing; and 1110.01 (110.01) or equiv, and Soph standing; or EM credit for 1110.01 (110.01) or equiv; or a declared major in English; or permission of instructor. Not open to students with credit for 2367.01 (367.01), 210, 267, 267H, 301, 303, or equiv. GE writing and comm: level 2 and diversity soc div in the US course.

#### 2367.06 Composing Disability in the U.S.

Extends & refines expository writing & analytical reading skills, emphasizing recognition of intertextuality & reflection on compositional strategies on topics pertaining to education & pop culture in America. Only one decimal subdivision of English 2367 may be taken for credit. Prereq: English 1110; and Soph standing, or a declared major in English. GE writing and comm: level 2 and diversity soc div in the US course.

#### 2367.07S Literacy Narratives of Black Columbus

This service-learning course focuses on collecting and preserving literacy narratives of Columbus-area Black communities. Through engagement with community partners, students refine skills in research, analysis, and composition; students synthesize information, create arguments about discursive/visual/cultural artifacts, and reflect on the literacy and life-history narratives of Black Columbus.

Prereq: 1110. Not open to students with credit for AfAmASt 2367.07S. GE writing and comm: level 2 and diversity soc div in the US course. GE theme lived environments course. Cross-listed in AfAmASt.

## 2367.08 The U.S. Experience: Writing About Video Games U

Emphasizes persuasive and researched writing, revision, and composing in various forms and media. Focusing on digital literacy, development of critical thinking skills and skill in producing analytical prose, students explore key conversations in the field of game studies and analyze a variety of types of video game writing. No prior knowledge of video games or game studies is required.

Prereq: 1110. GE writing and comm course: level 2.

#### 2381 Introduction to the Black Atlantic

The term 'Black Atlantic' describes encounters between Africans, Europeans, and Americans that have shaped our modern world: its politics, its literature, its art, and its economics. This class examines the literature of these encounters and relevant media in visual art and cinema depicting enslavement of Africans and resistance to slavery, racism, and the politics of white supremacy.

Prereq: 1110. GE foundation race, ethnicity and gender div course.

#### 2463 Introduction to Video Games Analysis

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An introduction to humanities-based methods of analyzing and interpreting video games in terms of form, genre, style, and theory. No background in video game play is necessary. All students will have regular opportunities for hands-on experience with different game types and genres in both the computer-based classroom and the English Department Video Game Lab. Prereq: English 1110. GE VPA course.

#### 2464 Introduction to Comics Studies

Study of sequential comics and graphic narrative and the formal elements of comics, how word and image compete and collaborate in comics to make meaning and how genre is activated and redeployed. Students analyze comics texts, articulate and defend interpretations of meaning and learn about archival research at OSU's Billy Ireland Cartoon Library and Museum. No background in comics is required.

Prereg: 1110. GE VPA course. GE foundation lit, vis and performing arts course

#### 2581 Introduction to U.S. Ethnic Literatures and Cultures

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This course provides a broad survey of literature produced by and about the major racial groups in the United States, examining how social movements of the 1960s and 70s led to the emergence of ethnic studies in higher education and how the literature addresses a wide range of historical events and political processes that have constructed racial differences and hierarchies in the U.S.

Prereq: 1110. GE foundation race, ethnicity and gender div course.

## 3031 Rhetorics of Health, Illness, and Wellness

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Students examine rhetorical concepts and how rhetorical devices construct our understanding of our bodies, health and wellness. Students learn how power structures and ideologies enable commonplace rhetorical devices to structure normative beliefs about bodies, health, and wellness and how rhetoric shapes perceptions of health and wellness and makes and unmakes healthy bodies, including your own.

Prereq: 1110. GE theme health and well-being course

# 3110 Citizenship, Justice, and Diversity in Literatures, U 3 Cultures, and Media

Since the beginning of the modern nation state, cultural texts (poems, novels, films, pamphlets, zines, short stories, advertisements, comics, etc.) have been the essential medium through which the discourse of citizenship has been developed, constructed, refined, and debated. In this course student examine a range of literary periods, genres, and media focused on citizenship and social justice.

Prereq: 1110. GE theme citizenship for div and just wrld course.

## 3264 Monsters Without and Within

Storytellers have long used monsters not only to frighten us but also to jolt us into thinking deeply about ourselves, others, and the world we live in. This course examines how various horror genres use monsters to explore issues of wellbeing and citizenship, and debates about race, gender, sexual orientation, mental health, social justice, and personal responsibility. Prereq: 1110. GE theme citizenship for div and just wrld and health and well-being course.

## 3271 Structure of the English Language U

Students learn basic characteristics of English linguistics focusing on the basic building blocks of language; the sounds of English and how they are put together, word formation processes, and rules for combining words into utterances/sentences. Students investigate and explore linguistic variation, accents of American English, and the implications of language evaluation in educational settings.

Prereq: 1110.01 (110.01). Not open to students with credit for 4570 (570), 6760 (760), 271, 669, 671, 2271, or Linguist 601. GE cultures and ideas course. GE foundation historical and cultural studies course.

#### Modernist Thought & Culture, 1880-1945

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This is a team-taught course that surveys modern Western cultural history and its revolutionary developments in physics, genetics, philosophy, psychiatry, visual art, architecture, music, dance, and literature. The team-teaching format ensures that students will have the opportunity to approach modernist ideas and forms of expression from more than one disciplinary perspective.

Prereq: English 1110 and any History 2000-level course, or permission of instructor. Not open to students with credit for History 3273. Cross-listed in History.

#### 3304 Business and Professional Writing

The study of principles and practices of business and professional writing. Prereq: 1110.01 (110.01) or equiv. Not open to students with credit for 304.

#### 3305 Technical Writing

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Study of principles and practices of technical writing. Emphasis on the style, organization, and conventions of technical and research reports, proposals, memoranda, professional correspondence, etc..

Prereq: 1110.01.

#### 3331 Thinking Theoretically

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Study of fundamental texts and practices informing contemporary understandings of theory in the humanities and social sciences.

Prereq: 1110 or equiv. Not open to students with credit for ArtsSci 3331 (331).

## 3360 Ecopoetics

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'Ecopoetics' is a thematic literature course focused on interpretation and analysis of literary texts that represent interactions between humans and the natural world within specific cultural and historical settings, through a contextual examination of how human activity has impacted the environment, how social and natural systems interact, and the long-term impact of human choices.

Prereg: 1110. GE theme lived environments course.

#### 3361 Narrative and Medicine

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Study of fictional and nonfictional narratives offering diverse perspectives on such medical issues as illness, aging, treatment, health and healing, and doctor-patient relationships. Prereg: 1110.01 (110.01) or equiv. Not open to students with credit for 361. GE lit course.

#### 3364 Special Topics in Popular Culture

Focused study in reading popular culture texts, organized around a single theme, period, or medium.

Prereq: 1110.01 (110.01) or equiv. Repeatable to a maximum of 6 cr hrs. GE cultures and ideas course. GE foundation historical and cultural studies course.

#### 3372 Special Topics in Science Fiction or Fantasy

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Introduction to the tradition and practice of speculative writing. Provides students the opportunity to examine and compare works of science fiction and/or fantasy. Prereq: 1110. Repeatable to a maximum of 6 cr hrs. GE lit course. GE foundation lit, vis and performing arts course.

#### 3378 Special Topics in Film and Literature

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Focuses on the relationship between film and literature; topics may include adaptation, crossmedia themes and modes, influence of cinema on literature and vice versa.

Prereq: 1110. Not open to students with 10 qtr cr hrs for 378. Repeatable to a maximum of 6 cr hrs. GE cultures and ideas course. GE foundation historical and cultural studies course.

## 379 Methods for the Study of Writing, Rhetoric and Literacy U

Introduction to the interrelated fields of Writing, Rhetoric, and Literacy, familiarizing students with key concepts that underlie work in these interrelated fields and to the scholarly methods of WRL. Together, this discipline studies the ways people use language and other symbols to convey messages, persuade audiences, and create meaning, and how these practices are learned and taught.

Prereq: 1110. Not open to students with credit for 2279.

## 3395 Literature and Leadership

In this course students consider leadership as a component of national citizenship and literature as a mode of exploring and analyzing a range of perspectives on leadership. The course will encourage students to think about how responses to power are mediated by race, gender, and class and how literary study can help them reflect on and articulate their own leadership strengths and aspirations.

Prereq: 1110. GE theme citizenship for div and just wrld course.

#### 3398 Methods for the Study of Literature

Serves as the "Methods" course for the Literature and Creative Writing concentrations within the English major. Its purpose is to familiarize students with literary studies in such a way as to prepare them for advanced courses in all literary fields and the genres of Creative Writing. Required of English majors. Open to English majors only or others by dept permission. Prereq: 1110.01, and declared major in English. Sr students must have the permission of the Director of Undergraduate Studies. Not open to students with credit for 2298 or 3398H.

# 405 Special Topics in Professional Communication

Study of principles and practices in technical communication, technical editing, managerial communication, international business communication, visual rhetoric, writing for the web, and scientific writing.

Prereq: A 2367 (367) second writing course. Not open to students with 10 qtr cr hrs for 405. Repeatable to a maximum of 6 cr hrs.

#### 3465 Special topics in Intermediate Fiction Writing

For students who have experience with the basic elements of writing fiction. Special topics focus on particular aspects of the genre; advanced techniques are explored. Prereq: Grade of C or above in 2265. Repeatable to a maximum of 6 cr hrs.

## Special Topics in Intermediate Poetry Writing

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For students who have experience with the basic elements of writing poetry. Special topics focus on particular aspects of the genre; advanced techniques are explored. Prereq: Grade of C or above in 2266. Repeatable to a maximum of 6 cr hrs.

#### Issues and Methods in Tutoring Writing

Theories and practices in tutoring and writing; explores writing-learning connections and prepares students to work as writing consultants/tutors for individuals and small writing groups. Prereq: 1110.01 (110.01) or equiv. Not open to students with credit for 467 or ArtsSci 3467S (HumCol 467), Cross-listed in ArtsSci.

#### 3468 Special Topics in Intermediate Creative Nonfiction

For students who have experience with the basic elements of writing creative nonfiction. Special topics focus on particular aspects of the genre; advanced techniques are explored. Prereq: Grade of C or above in 2268. Repeatable to a maximum of 6 cr hrs.

#### **Environmental Citizenship**

Provides tools for environmental citizenship by teaching interdisciplinary perspectives on biophysical/sociocultural forces that shape environments. Addresses general processes through local case studies.

Prereq: Not open to students with credit for 597.03 or Geog 3597.03 (597.03). GE crossdisciplinary seminar course. Cross-listed in Geog.

#### An Introduction to Literary Publishing

An introduction to the theory and practice of editing and publishing literature. Prereg: 2265, 2266, 2267, or 2268. Not open to students with credit for 5662.01 or 662.

#### 4150 Cultures of Professional Writing

Examine writing in various workplaces. Analyze writing discourse that shapes professional organizations. Explore ongoing technological and cultural shifts required of workplace writers and the role of digital media

Prereg: 1110 and any 2367. Not open to students with credit for HumCol 450.01, 450.02, 450.03, or CSTW 4150.

#### 4189 **Professional Writing Minor: Capstone Internship**

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Students work onsite in an organization doing writing-related work and meet weekly to discuss related topics

Prereg: 4150 or CSTW 4150, and 2 courses in Professional Writing minor. Not open to students with more than 6 cr hrs of CSTW 4191. Repeatable to a maximum of 9 cr hrs. This course is graded S/U.

## Environmental Literatures, Cultures, and Media

Examines past and present environmental issues from the perspective of English studies, including literary, rhetorical, and cultural analysis of texts and media. Prereg: 2367, or permission of instructor. Repeatable to a maximum of 6 cr hrs.

# Literary Locations

Study of sites of literary importance, and texts connected with them in the British Isles, Ireland, and elsewhere. Concludes with 10-day visit to location. Taught in conjunction with English

Prereg: Permission of instructor. Concur: 5797. Not open to students with 10 gtr cr hrs for 595. Repeatable to a maximum of 6 cr hrs.

#### Healthcare Experiences: Observing, Reading, Writing

An elective for the Medical Humanities Minor, this course combines practical experience in a health care setting via volunteer work or shadowing with formal study of health, illness, and treatment in contemporary culture. It brings academic and practical learning into productive dialogue to illuminate relations between "theory" and "practice" in health care settings. Prereg: Completion of at least 9 credit hours toward the Medical Humanities Minor or permission of instructor.

#### 3 4420 Capstone Course for Integrated Major in Mathematics U and English

Students combine the Mathematics and English knowledge and skills they have acquired in the integrated major through a capstone experience.

Prereq: Sr standing in Integrated Major in Mathematics and English (IMME) Program, or permission of instructor. Not open to students with credit for Math 4420. Cross-listed in Math.

# Literature and Culture of London

A month-long Education Abroad course focusing on past and present London as the center of British literature and culture. The course is taught by Ohio State faculty while students are resident in London. Offered in May term. 3 credit hours. Prereg: Permission of instructor.

#### Introduction to Medieval Literature 3

The study of masterpieces from the Middle Ages, chosen for their values in interpreting medieval culture as well as for their independent literary worth.

Prereq: 6 cr hrs in English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs of 367 or 6 sem cr hrs of 2367 in any subject are acceptable towards the 6 cr hrs. Not open to students with credit for 513.

#### Middle English Literature

3

A study of non-Chaucerian classics from late medieval England, such as Sir Gawain and the Green Knight, Piers Plowman, and The Book of Margery Kempe

Prereq: 6 cr hrs in English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs of 367 or 6 sem cr hrs of 2367 in any subject are acceptable towards the 6 cr hrs. Not open to students with credit for 514

A close study of Troilus and Criseyde and The Canterbury Tales as introduction to the artist and his period.

Prereg: 6 cr hrs in English at 2000-3000 level, or permission of instructor. 5 gtr cr hrs of 367 or 6 sem cr hrs of 2367 in any subject are acceptable towards the 6 cr hrs. Not open to students with credit for 515 or 615

#### 4520.01 Shakespeare

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Critical examination of the works, life, theater, and contexts of Shakespeare. Prereg: 6 cr hrs in English at 2000-3000 level, or permission of instructor. 5 gtr cr hrs of 367 or 6 sem cr hrs of 2367 in any subject are acceptable towards the 6 cr hrs. Not open to students with credit for 520 or 520.01.

#### 4520.02 Special Topics in Shakespeare

Focused study of the works of Shakespeare in relation to a topic or critical problem. Prereg: 6 credit hours of English at the 2000-3000 level, or permission of instructor. 3 cr hrs for 2367 in any subject is acceptable towards the 6 cr hrs. Repeatable to a maximum of 9 cr hrs.

#### Renaissance Drama

Studies in English drama and theater from the early sixteenth century to 1660. Prereq: 6 credit hours of English at the 2000-3000 level, or permission of instructor. 5 qtr cr hrs for 367 or 3 cr hrs for 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 621 or with 15 qtr cr hrs of 521. Repeatable to a maximum of 9 cr hrs.

Studies in English poetry from the early sixteenth century to 1660.

Prereg: 6 credit hours of English at the 2000-3000 level, or permission of instructor. 5 gtr cr hrs for 367 or 3 cr hrs for 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 621 or with 15 gtr cr hrs of 522. Repeatable to a maximum of 9 cr hrs.

#### Special Topics in Renaissance Literature and Culture

Study of the topics, themes, and problems in the literature and culture of sixteenth and seventeenth-century England. Prereg: 6 credit hours of English at the 2000-3000 level, or permission of instructor. 5 qtr cr hrs

for 367 or 3 cr hrs for 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 621 or with 15 gtr cr hrs of 523. Repeatable to a maximum of 9 cr hrs.

# Restoration and 18th-Century Literature

A selective survey of drama, poetry, novels, or other contemporary genres, such as the moral essay or autobiography.

Prereg: 6 credit hours of English at the 2000-3000 level, or permission of instructor. 5 gtr cr hrs for 367 or 3 cr hrs for 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 531.

#### The Early British Novel: Origins to 1830

3

Features the variety of novel forms emerging in 1660-1830, as well as relevant historical and contemporary theories of the novel, marketplace, reading, or interpretation. Prereq: 6 credit hours of English at the 2000-3000 level, or permission of instructor. 5 qtr cr hrs

for 367 or 3 cr hrs for 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 533

## Special Topics in Restoration and Eighteenth Century **British Literature and Culture**

Focused study of a major theme and/or critical problem arising from literature Restoration and/or eighteenth century Britain: race and enlightenment, crime and criminals, sex and the city, the culture of sensibility, transatlantic literary culture.

Prereg: 10 gtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 gtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with 15 qtr cr hrs for 535. Repeatable to a maximum of 9 cr hrs.

#### 4540 Nineteenth-Century British Poetry

3

Studies the origins of modern poetry in the years following the French Revolution in 1789 and its development throughout the nineteenth century.

Prereg: 10 gtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 gtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 540.

# The Nineteenth-Century British Novel

Examines formal and thematic concerns in the novels of the nineteenth century in relation to the historical and cultural issues of the time.

Prereq: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 641 or 542.

#### 4543 20th-Century British Fiction

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A study of the development of British fiction after 1900, with emphasis on such major novelists as Conrad, Joyce, Lawrence, and Woolf.

Prereq: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 643 or 543.

#### 20th-Century Poetry

A study of twentieth-century British and American poetry, with emphasis on such major figures as Frost, Yeats, Stevens, Eliot, Williams, Auden, Bishop, and Langston Hughes. Prereq: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 547.

An historical and critical examination of the major developments, personalities, and achievements in the drama of Europe and America since the advent of Ibsen. Prereg: 10 gtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 gtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 549 or 649.

#### Special Topics in Colonial and Early National Literature 3

Focuses on themes and problems in literature and culture of colonial and early national U.S.

Prereq: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with 10 gtr cr hrs for 550. Repeatable to a maximum of 6 cr hrs.

#### Special Topics in 19th-Century U.S. Literature

Focuses on themes and problems in U.S. literature and culture of the 19th-century Prereg: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with 10 qtr cr hrs of 551. Repeatable to a maximum of 6 cr hrs.

#### Special Topics in 19th-Century U.S. Literature

Honors embedded experience. Focuses on themes and problems in literature and culture of the 19th-century U.S.

Prereq: Honors standing, and 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with 10 qtr cr hrs for 551. Repeatable to a maximum of 6 cr hrs.

#### Special Topics in American Poetry Through 1915

This course focuses on themes and problems in the history of American poetry Prereg: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with 10 qtr cr hrs for 552. Repeatable to a maximum of 6 cr hrs.

#### 20th-Century U.S. Fiction

3

A study of American fiction after 1914, with emphasis on such major figures as Anderson, Fitzgerald, Hemingway, and Faulkner

Prereg: 10 gtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 gtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 553

#### **English Studies and Global Human Rights** 4554

Covers key human rights concepts and the role that humanities-based methods of analysis can play in the study of human rights. Examines how human rights are described in legal texts, cultural narratives, public discourses, and artistic representations. Also considers conflicting and contested representations, how they work, and how they are used in particular contexts Prereq: 2367. GE diversity global studies.

# Rhetoric and Legal Argumentation

Examines legal argumentation as a specialized type of rhetorical discourse; considers the relationship between rhetoric and legal discourse from historical, theoretical, and practical perspectives; covers key concepts in rhetorical theory and explores their relevance for analyzing and producing legal arguments; students apply theory in analysis and production of spoken and written legal arguments Prereq: Any version of 2367.

#### Introduction to Narrative and Narrative Theory

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Study of narrative in its different manifestations, e.g., novel, autobiography, film, legal testimony, and of theories of its form and significance

Prereg: 10 gtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 gtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 559

### **Special Topics in Poetry**

Focuses on special topics in the study of poetry. Examples include the dramatic monologue; epic and mock epic; the religious lyric; narrative poetry.

Prereg: 10 gtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 gtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with 10 gtr cr hrs for 560. Repeatable to a maximum of 6 cr hrs

#### Studies in Fictional and Nonfictional Narrative 3

Focused study of specific subgenres of fiction, nonfiction, or relations between such subgenres

Prereg: 10 gtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 gtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with 10 gtr cr hrs for 561. Repeatable to a maximum of 6 cr hrs.

## Studies in Literature and the Other Arts

Studies in English literature in an interdisciplinary context. Period and context will vary. Possible topics: modernism and music, romanticism and painting, Elizabethan literature and iconography

Prereq: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with 10 gtr cr hrs for 596. Repeatable to a maximum of 6 cr hrs.

#### Contemporary Literature

A study of poetry and prose written since approximately 1960.

Prereq: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 atr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 563

#### Major Author in Medieval and Renaissance British 4564.01

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Intensive study of one of the major authors of the period.

Prereq: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 564.01.

#### Major Author in 18th- and 19th-Century British Literature

Intensive study of one of the major authors of the period.

Prereq: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 564.02.

#### Major Author in American Literature to 1900

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Intensive study of one of the major authors of the period.

Prereq: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 564 03

#### 4564.04 Major Author in 20th-Century Literature in English

Intensive study of one of the major authors of the period.

Prereq: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 564.04.

## Advanced Fiction Writing

Advanced workshop in the writing of fiction. This is a class for serious students of creative writing. Admission is by portfolio submission to the instructor.

Prereg: 2265 and permission of instructor. Repeatable to a maximum of 9 cr hrs.

#### Advanced Poetry Writing

Advanced workshop in the writing of poetry. This is a class for serious students of creative writing. Admission is by portfolio submission to the instructor. Prereg: 2266 and permission of instructor. Not open to students with 9 sem cr hrs of 4566 and/or 4566E. Repeatable to a maximum of 9 cr hrs.

#### Rhetoric and Community Service: A Writing Seminar

Service learning course. Critical examination of organizational rhetorics; production of texts in various media for various purposes and audiences as indicated by host organizations. Prereq: 1110.01 (110.01) or equiv, and a 2367 (367) second writing course. Not open to students with 10 qtr cr hrs for 567. Repeatable to a maximum of 6 cr hrs. GE service learning course.

#### **Advanced Creative Nonfiction Writing**

Advanced workshop in the writing of creative nonfiction. This is a class for serious students of creative writing. Admission is by portfolio submission to the instructor. Prereg: 2268 and permission of instructor. Repeatable to a maximum of 9 cr hrs

# Digital Media and English Studies

Critical examination of the intersections between specific areas or problems in English studies and the emergent technologies used to acquire and create knowledge in the discipline. Prereg: 10 gtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 gtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with 10 gtr cr hrs for 569. Repeatable to a maximum of 6 cr hrs.

# Special Topics in English Linguistics

3

Special topics vary, including American English; the sociology of American dialects; language and style

Prereq: 6 cr hrs of English at 2000-3000 level, or permission of instructor. 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Repeatable to a maximum of 6 cr hrs.

#### 4572 **English Grammar and Usage**

An examination of terminology and structures traditionally associated with the study of English grammar and usage rules, especially problematic ones, governing edited written American

Prereq: 6 cr hrs of English at 2000-3000 level, or permission of instructor. 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs.

#### 4573.01 Rhetorical Theory and Criticism

Examination of persuasive strategies in a representative selection of genres, such as oratory,

news articles, editorials, essays, advertisements, fiction, digital media, and film. Prereq: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 573.01

#### Rhetoric and Social Action

Examination of persuasive strategies in social interaction, such as social movements, political

protests, cultural trends, rituals and ceremonies, and everyday practices.

Prereq: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 573.02

#### History and Theories of Writing 4574

3

Study of the origins, definitions, and development of writing, including historical, cultural, technological, theoretical, and/or ideological issues

Prereg: 10 gtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 gtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 574

#### Special Topics in Literary Forms and Themes

Focuses on special topics in literary forms and themes. Examples include ironic forms; the Troian War in English literature; the hero and the anti-hero; pastoralism and romance. Prereg: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with 10 qtr cr hrs for 575. Repeatable to a maximum of 6 cr hrs.

## 4576.01 History of Critical Theory I: Plato to Aestheticism

Study of the history of literary criticism and of special topics in critical theory; study of the developments and basic texts in literary criticism and critical theory from Plato to Oscar Wilde. Prereg: Ten guarter credits or six semester credit hours for English courses at the 2000 or 3000 level or permission of instructor. Five quarter credits for 367 or 3 semester credits for 2367 in any subject is acceptable towards the 6 credit hours. Not open to students with credit for 576.01.

#### 4576.02 History of Critical Theory II: 1900 to Present

Study of the history of literary criticism and of special topics in critical theory: study of the developments and basic texts in literary criticism and critical theory from 1900 to the present. Prereg: 10 gtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 gtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 576.02.

#### 4576.03 History of Critical Theory III: Issues and Movements

Study of the history of literary criticism and of special topics in critical theory; study of selected issues or movements in critical theory; topics may include feminist theory, postmodernism, narrative theory, mass culture, and queer theory.

Prereg: 6 cr hrs of English courses at the 2000-3000 level, or permission of instructor. A 2367 course in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 576.03

# 4577.01 Folklore I: Groups and Communities

3

Study of folk groups/communities, folklore genres, issues/methods in folklore studies. How expressive repertoires shape identity, negotiate conflict, and process change in both established groups and new communities. Folklore Minor course.

Prereg: 10 gtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 gtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with 10 gtr cr hrs of 577.01. Repeatable to a maximum of 6 cr hrs.

## 4577.02 Folklore II: Genres, Form, Meaning, and Use

Study of folk groups/communities, folklore genres, issues/methods in folklore studies. Study of the relationship between cultural forms, community interpretations, and social uses. Folklore

Prereg: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with 10 gtr cr hrs for 577.02. Repeatable to a maximum of 6 cr hrs.

#### 4577.03 Folklore III: Issues and Methods

Study of folk groups & communities, folklore genres, & issues & methods in folklore studies. Theoretical, methodological, & policy concerns in contemporary folklore research. Folklore

Prereq: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with 10 qtr cr hrs for 577.03. Repeatable to a maximum of 6 cr hrs.

#### Special Topics in Film

Examination of particular topics, themes, genres, or movements in cinema; topics may include particular directors (Orson Welles), periods (The Sixties), genres (horror).

Prereq: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with 15 qtr cr hrs for 578 or 9 sem cr hrs for 4578 or 4578H. Repeatable to a maximum of 9 cr hrs.

#### Special Topics in Film

3

Examination of particular topics, themes, genres, or movements in cinema; topics may include particular directors (Orson Welles), periods (The Sixties), genres (horror) Prereq: Honors program, and 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or

permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with 15 qtr cr hrs for 578 or 9 sem cr hrs for 4578 or 4578H. Repeatable to a maximum of 9 cr hrs.

#### Special Topics in LGBTQ Literatures and Cultures

Focuses on themes and issues in LGBTQ literature and culture.

Prereq: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 atr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with 15 qtr cr hrs for 580 or 9 sem cr hrs for 4580. Repeatable to a maximum of 9 cr

#### Special Topics in U.S. Ethnic Literatures

Study of selected issues or forms in U.S. ethnic literatures and cultures. Topic varies. Examples: Native American autobiography, Asian American poetry; Latino/a novel. Prereq: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with 10 qtr cr hrs for 581 or 6 sem cr hrs for 4581. Repeatable to a maximum of 6 cr

#### Special Topics in African-American Literature

Focuses on themes in African American Literature, Topic varies, Examples: Neo-slave narratives; the Harlem Renaissance; literature by African-American women. Prereg: 10 gtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 gtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with 10 qtr cr hrs or 6 sem cr hrs of 4582 (582) or AfAmASt 4582 (582). Repeatable to a maximum of 6 cr hrs. Cross-listed in AfAmASt

#### Special Topics in World Literature in English

Study of literatures written in English and produced outside of the U.S. and Britain; topics include colonial/postcolonial writing, regional literature, theoretical and historical approaches, genres

Prereg: 10 gtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 gtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with 10 gtr cr hrs for 583. Repeatable to a maximum of 6 cr hrs.

#### Special Topics in Literacy Studies

Foundational study of the history, theory, and issues of a special topic in literary studies; topics may include race, popular culture, gender, or globalization.

Prerea: 10 atr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor, 5 atr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with 15 atr cr hrs or 9 sem cr hrs of 4585 (585.01) or CompStd 4564 (585.01). Repeatable to a maximum of 9 cr hrs. Cross-listed in CompStd 4564

# Studies in American Indian Literature and Culture

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Focused study of a topic in American Indian literary and cultural studies. Prereg: 1110 (110) or equiv. Not open to students with 10 gtr cr hrs of 586. Repeatable to a maximum of 6 cr hrs

### Studies in Asian American Literature and Culture

Focuses on problems and themes in Asian American literature and culture from the late nineteenth century to the present. Topic varies. Examples: Asian American Literature and Popular Culture; Empire and Sexuality in Asian American Literature.

Prereg: 1110 (110) or equiv. Not open to students with 10 gtr cr hrs or 6 sem cr hrs for English 4587 (587) or CompStd 4803 (483). Repeatable to a maximum of 6 cr hrs. Cross-listed in CompStd 4803

#### 4588 Studies in Latino/a Literature and Culture

Focused study of a topic in Latino/a literary and cultural studies. Novels, short stories, plays, poetry, graphic novels, and films by and about US Latinos in their specific social and historical

Prereg: 1110 (110) or equiv. Not open to students with 10 qtr cr hrs or 6 sem cr hrs of 4588 (588) or CompStd 4804 (544). Repeatable to a maximum of 6 cr hrs. Cross-listed in CompStd

#### 4589 Studying the Margins: Language, Power, and Culture

English 4589 will provide students a chance to hear the voices and study the cultural expressions of those groups that have been systematically underrepresented. Students will study the marginalization and oppression of particular groups in the context of historical, ideological and political forces, paying due attention to power relations within the nation-state. Prereg: 6 cr hrs or 10 gtr hrs of English at the 2000-3000 level. Additionally, 3 cr hrs of 2367 or 5 qtr hrs of 367 in any subject is acceptable toward the total hours; or permission of instructor.

#### 4590.01H The Middle Ages

Intensive study of the middle ages.

Prereq: Honors standing, or permission of instructor. Not open to students with credit for 590.01H.

#### 4590.02H The Renaissance

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Intensive study of the Renaissance.

Prereq: Honors standing, or permission of instructor. Not open to students with credit for 590.02H.

## 4590.03H The Long Eighteenth Century

An intensive study of major British authors and works 1660-1820, their role in literary history, and the theory/criticism that illuminates them.

Prereq: Honors standing, or permission of instructor. Not open to students with credit for 590 03H

#### 4590.04H Romanticism

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Intensive study of Romanticism

Prereq: Honors standing, or permission of instructor. Not open to students with credit for 590 04H

#### 4590.05H The Later 19th Century

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Intensive study of the later 19th century.

Prereq: Honors standing, or permission of instructor. Not open to students with credit for 590 05H

## 4590.06H The Modern Period Intensive study of The Modern Period

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Prereq: Honors standing, or permission of the instructor. Not open to students with credit for 590 06H

# 4590.07H Literature in English after 1945 Intensive study of literature in English after 1945.

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Prereg: Honors standing, or permission of instructor. Not open to students with credit for 590.07H

#### 4590.08H U.S. and Colonial Literature

Intensive study of a topic in colonial and U.S. literature. Prereg: Honors standing, or permission of instructor. Not open to students with credit for 590 08H

#### 4591.01H Special Topics in the Study of Creative Writing

A seminar in literary forms and themes, with a significant creative writing component. Prereg: Honors standing, and 2265 (265) or 2266 (266) or 2268 (268); or permission of instructor. Not open to students with 10 qtr cr hrs for 591.01H. Repeatable to a maximum of 6

#### 4591.02H Special Topics in the Study of Rhetoric

Study of rhetorical theories and practices through examination of social communities, texts, movements, and periods both past and present. Prereq: Honors standing, and 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. Not open to students with 10 qtr cr hrs for 591.02H. Repeatable to a

#### Special Topics in Women in Literature and Culture

Using feminist perspectives, students will learn to analyze literature and other cultural works (film, television, digital media) written by or about women. Time period and topic vary Prereg: 6 cr hrs of English at 2000-3000 level, or permission of instructor. 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Repeatable to a maximum of 6 cr hrs

#### Literature and Law

Exploration of some fundamental questions underlying the cultural representation of legal Prereq: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to

# students with credit for 593 4597.01 The Disability Experience in the Contemporary World

order, particularly the nature of legal authority and of individual resistance to it.

Global, national, and local issues of disability in the contemporary world; interdisciplinary approach combines historical, literary, philosophical, scientific, and service-oriented analysis of experience of disability

Prereq: 1110.01 (110.01) or equiv, and Jr or Sr standing. Not open to students with credit for 597.01. GE cross-disciplinary seminar course.

## 4597.02 American Regional Cultures in Transition

Explores American regional cultures to consider the relationship between tradition and change how to compare cultures, and how politics and economics shape conceptions of culture Folklore Minor course

Prereq: 1110.01 (110.01) or equiv, and Jr or Sr standing. Not open to students with credit for 597.02. GE cross-disciplinary seminar course.

#### 4597.04H Interdisciplinary Approaches to Narrative in the Contemporary World

Interdisciplinary study of narrative's role in contemporary culture.

Prereq: Honors standing, and 1110.01 (110.01) or equiv, and Jr or Sr standing; or permission of instructor. Not open to students with credit for 597.04H. GE cross-disciplinary seminar

#### 4800 Story Development for Film and Television

In this course, students will harness their pre-existing critical thinking skills and historical knowledge to develop a personal statement-of-purpose that enables them to generate and refine their own original film and television concepts for subsequent production projects Prereq: Permission of instructor. Not available for students with credit for FilmStd 4194 (Au14) or FilmStd 4800. Cross-listed in FilmStd.

## Undergraduate Research in English

Undergraduate research in variable topics; independent study.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

#### Honors Undergraduate Research in English

Undergraduate research in variable topics: independent study.

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

#### Undergraduate Research: Thesis

A program of reading arranged for each student, with individual conferences, reports, paper and/or thesis

Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 18 completions. This course is graded S/U.

#### 4000Н Honors Research

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A program of reading arranged for each student, with individual conferences, reports, and honors thesis. Open only to candidates for distinction in English.

Prereq: Honors standing, and Sr standing, and permission of the professor under whose supervision the work is to be completed. Repeatable to a maximum of 18 cr hrs or 18 completions. This course is graded S/U.

#### 5189S **Comparative Studies Field School**

Introduction to ethnographic field methods (participant-observation, writing field notes, photography, interviewing), archiving, and public humanities. An introduction to fieldwork is followed by a field experience (where students will reside together in local housing) followed by accessioning, exhibition planning and reflection. Maximum credit hours include those for CompStd 5189S.

Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs. Cross-listed in CompStd.

#### 5191 Internship in English Studies

UG 1 - 3

Students may receive credit for internships across a wide variety of career fields including, but not limited to, the arts and nonprofit administration; creative, business, and technical writing; communications, marketing and public relations; consulting; education; human resources; law and politics; media production; publishing; sales; social services and counseling; and technology services

Prereg: Permission of instructor. Not open to students with 15 gtr cr hrs for 689. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

#### Individual Studies

II G 1 - 3

Students may register for individual directed study under this number for work not normally offered in courses.

Prereg: Permission of instructor and department undergraduate or graduate committee. Not open to students with 10 gtr cr hrs for 693. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

#### 5194 **Group Studies**

II G 1 - 3

Group studies

Prereq: Permission of instructor. Not open to students with 15 qtr cr hrs for 694 or 9 sem cr hrs for 5194. Repeatable to a maximum of 9 cr hrs or 9 completions.

#### The History of the Book in Modernity

This course explores books and other printed matter as material objects rather than neutral containers for texts, literally judging books by their covers, examining production, design, and materials as well as the myriad uses to which books been put in the world over the past two centuries. The course is embedded in the collections of OSU's Rare Books and Manuscripts

## 5662.02 Literary Publishing

UG 3

Theory and practice of editing and publishing literature.

Prereq: 2265 (265), 2266 (266), or 2268 (268), and permission of instructor. Not open to students with credit for 5662 (662). This course is graded S/U.

#### Studies in Graphic Narrative

Introduction to advanced study in graphic narrative and theory; thematic topics include the contemporary graphic novel, graphic autobiography, the history of comics, and comics iournalism

Prereq: 9 cr hrs at the 3000, 4000, or 5000-level in English, or permission of instructor. Repeatable to a maximum of 9 cr hrs

#### 5710.01 Introduction to Old English Language and Literature

Introduction to Old English language, followed by selected readings in Anglo-Saxon prose and verse texts.

Prereg: 9 cr hrs at the 3000, 4000, or 5000 level, or equiv work in allied departments, or permission of instructor. Not open to students with credit for 5710.01 (710) or 5710.02.

#### Introduction to Old English Language and Literature

Introduction to Old English language, followed by selected readings in Anglo-Saxon prose and verse texts

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 5710.01 (710) or 5710.02. This course is graded S/U.

#### 5720.01 Graduate Studies in Shakespeare

Study of topics, themes, and problems in advanced studies of Shakespeare.

Prereq: 10 qtr cr hrs of 300, 400, or 500 level, or 9 sem cr hrs of 3000, 4000, or 5000 level, or Grad standing, or permission of instructor. Not open to students with 5 qtr cr hrs for 720 or 6 sem cr hrs for 5720.01 or 5720.02. Repeatable to a maximum of 6 cr hrs.

#### 5720.02 Graduate Studies in Shakespeare

Study of topics, themes, and problems in advanced studies of Shakespeare. Prereq: 10 qtr cr hrs at the 300, 400, or 500 level, or 9 sem cr hrs at the 3000, 4000, or 5000 level, or Grad standing, or permission of instructor. Not open to students with 5 atr cr hrs for 720 or 6 sem cr hrs for 5720.01 or 5720.02. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

#### Graduate Studies in Renaissance Drama

3

Study of topics, themes, and problems in advanced studies of English drama from the early sixteenth century to 1660.

Prereg: 10 qtr cr hrs at 300, 400, or 500 level, or 9 sem cr hrs at 3000, 4000, or 5000 level, or Grad standing, or permission of instructor. Not open to students with more than 5 qtr cr hrs for 720 or 6 sem cr hrs for 5721.01 or 5721.02. Repeatable to a maximum of 6 cr hrs.

#### 5721.02 Graduate Studies in Renaissance Drama

Study of topics, themes, and problems in advanced studies of English drama from the early sixteenth century to 1660

Prereg: Grad standing, or permission of instructor. Not open to students with more than 5 gtr cr hrs for 720 or 6 sem cr hrs for 5721.01 or 5721.02. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

#### 5722.01 Graduate Studies in Renaissance Poetry

U G

Study of topics, themes, and problems in advanced studies of English poetry from the early sixteenth century to 1660.

Prereg: 10 atr cr hrs in English at the 300, 400, or 500 level, or 9 sem or hrs at the 3000, 4000. or 5000 level, or permission of instructor. Not open to students with 6 sem cr hrs for 5722.01 or 5722.02. Repeatable to a maximum of 6 cr hrs

#### 5722.02 Graduate Studies in Renaissance Poetry

3

Study of topics, themes, and problems in advanced studies of English poetry from the early sixteenth century to 1660.

Prereg: Grad standing, or permission of instructor. Not open to students with 6 cr hrs for 5722.01 or 5722.02. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

#### 5723.01 Graduate Studies in Renaissance Literature and Culture U G

Study of topics, themes, and problems in advanced studies of the literature and culture of sixteenth- and seventeenth-century England.

Prereg: 10 gtr cr hrs in English at the 300, 400, or 500 level, or 9 sem cr hrs at the 3000, 4000, or 5000 level, or Grad standing, or permission of instructor. Not open to students with 6 gtr cr hrs for 5723.01 or 5723.02. Repeatable to a maximum of 6 cr hrs.

#### 5723.02 Graduate Studies in Renaissance Literature and Culture U G

Study of topics, themes, and problems in advanced studies of the literature and culture of sixteenth- and seventeenth-century England.

Prereq: Grad standing, or permission of instructor. Not open to students with 6 qtr cr hrs for 5723.01 or 5723.02. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

## Study at a Foreign Institution

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Arranged. Students will pay Ohio State fees and any fees in excess of Ohio State tuition, as well as all travel and subsistence costs.

Prereq: Permission of instructor. Not open to students with 45 qtr cr hrs for 697 or 27 sem cr hrs for 5797. Repeatable to a maximum of 27 cr hrs or 27 completions. This course is progress graded (S/U).

# Analyzing Language in Social Media

Course gives students experience analyzing language in social media. It covers theoretical issues arising in digital communication and provides hands-on practice at computational data analysis, applicable across fields. Students gain an understanding of the sociolinguistic dynamics of online communication and the technical skills to conduct research on them. Teamtaught w/ faculty in Linguistics.

Prereq: Not open to students with credit for Ling 5804. Cross-listed in Ling.

#### 5892 Workshop

UG 1 - 3

Workshop Prereq: Permission of instructor. Not open to students with 12 cr hrs for 5892 (692). Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U

#### 6194 **Group Studies**

1 - 3

Group Studies Prereq: Grad standing, or permission of instructor. Not open to students with 9 sem cr hrs or

## 15 qtr cr hrs for 6194 (894). Repeatable to a maximum of 9 cr hrs or 9 completions. Introduction to Graduate Study in Medical Humanities

Study of medicine from the perspective of the humanities and social sciences; emphasis on how these perspectives complicate an understanding of medicine as pure science. Prereg: Grad standing

#### Literary Publishing

Theory and practice of editing and publishing literature for MFA students in creative writing. Prereq: MFA (Creative Writing) standing, or permission of instructor. Not open to students with credit for 662 or 5662.01.

## Introduction to Graduate Study in English

Introduction to bibliography, research methods, critical theory, and the principles of literary criticism for advanced work in English studies. Required of all English doctoral candidates. Prereq: Permission of Director of Graduate Studies. Not open to students with credit for 6787.02, 700, or 800.

#### Introduction to Graduate Study in English

Introduction to bibliography, research methods, critical theory, and the principles of literary criticism for advanced work in English studies. Required of all English doctoral candidates. Prerea: Permission of Director of Graduate Studies. Not open to students with credit for 6787.01, 700, or 800. This course is graded S/U.

#### Introduction to Graduate Study in the Middle Ages

3

G

Introduction to advanced study and current scholarship and criticism in medieval literature. 1300-1500.

Prereg: Grad standing, or permission of instructor. Not open to students with credit for 6716.01 (716) or 6716 02

#### 6716.02 Introduction to Graduate Study in the Middle Ages

Introduction to advanced study and current scholarship and criticism in medieval literature,

Prereg: Grad standing, or permission of instructor. Not open to students with credit for 6716.01 (716) or 6716.02. This course is graded S/U.

#### 6718.01 Introduction to Graduate Study in Chaucer

Introduction to advanced study in Chaucer, with a focus on The Canterbury Tales and Troilus and Criseyde.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6718.01 (718) or 6718.02.

#### 6718.02 Introduction to Graduate Study in Chaucer

3

3

G

Introduction to advanced study in Chaucer, with a focus on The Canterbury Tales and Troilus

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6718.01 (718) or 6718.02. This course is graded S/U.

#### Introduction to Graduate Study in the Restoration and 18th Century

Introduction to advanced study and current scholarship and criticism in British literature 1660-1800.

Prereg: Grad standing, or permission of instructor. Not open to students with credit for 6736.01 (736) or 6736.02.

#### Introduction to Graduate Study in the Restoration and 6736.02 18th Century

Introduction to advanced study and current scholarship and criticism in British literature, 1660-1800

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6736.01 (736) or 6736.02. This course is graded S/U.

#### Introduction to Graduate Study in British Literature of 6746.01 the Romantic Period

Introduction to advanced study and current scholarship and criticism in British literature of the Romantic period.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6746.01 (746) or 6746.02.

#### 6746.02 Introduction to Graduate Study in British Literature of 3 the Romantic Period

Introduction to advanced study and current scholarship and criticism in British literature of the Romantic period.

Prereg: Grad standing, or permission of instructor. Not open to students with credit for 6746.01 (746) or 6746.02. This course is graded S/U.

#### 6747 01 Introduction to Graduate Study in British Literature of 3 the Victorian Period

Introduction to advanced study and current scholarship and criticism in British Victorian literature

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6747.01 (747) or 6747.02

#### 6747.02 Introduction to Graduate Study in British Literature of G 3 the Victorian Period

Introduction to advanced study and current scholarship and criticism in British Victorian

Prereq: Grad standing or permission of instructor. Not open to students with credit for 6747.01 (747) or 6747.02. This course is graded S/U.

# 6750.01 Introduction to Graduate Study in Literacy

Introduction to advanced study of the development of reading and writing, the study of literacy; attention to historical, theoretical, ideological, and technological issues and change Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6750.01 (750) or 6750.02.

#### 6750.02 Introduction to Graduate Study in Literacy

Introduction to advanced study of the development of reading and writing, the study of literacy; attention to historical, theoretical, ideological, and technological issues and change Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6750.01 (750) or 6750.02. This course is graded S/U.

#### Intro to Graduate Study in Folklore I: The Philology of 3 the Vernacular

Introduction to the canonical folklore genres and the history of folklore as a discipline. Why and how do we examine the vernacular? Folklore GIS course.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6751.11, 770.01, or CompStd 6750.01 (770.01). Cross-listed in CompStd 6750.01.

#### Intro to Graduate Study in Folklore II: Fieldwork and the Ethnography of Communication

Intro to fieldwork & ethnology in humanities: interviewing, participant observation, ethics, ethnographic representation. Ethnography of communication as an approach to community based expressive forms. Folklore GIS course.

Prereg: Grad standing, or permission of instructor. Not open to students with credit for 770.02, 770.03, 6751.22, CompStd 770.02, 770.03, or 6750.02. Cross-listed in CompStd 6750.02.

#### Intro to Graduate Study in Folklore I: The Philology of the Vernacular

Introduction to the canonical folklore genres and the history of folklore as a discipline. Why and how do we examine the vernacular?

Prereg: Grad standing, or permission of instructor. Not open to students with credit for 6751.01 (770.01) or CompStd 6750.01 (770.01). This course is graded S/U.

#### Intro to Graduate Study in Folklore II: Fieldwork and the 3 Ethnography of Communication

Introduction to fieldwork and ethnology in the humanities: interviewing, participant observation, ethics, ethnographic representation. The ethnography of communication as an approach to community-based expressive forms.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 770.02, 770.03, 6751.02, CompStd 770.02, 770.03, or 6750.02. This course is graded S/U

#### Introduction to Graduate Study in American Literature, Origins to 1840

Introduction to advanced study and current scholarship and criticism in early American

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6755.01 (755) or 6755.02.

#### 6755.02 Introduction to Graduate Study in American Literature, Origins to 1840

Introduction to advanced study and current scholarship and criticism in early American literature

Prereg: Grad standing, or permission of instructor. Not open to students with credit for 6755.01 (755) or 6755.02. This course is graded S/U.

#### Introduction to Graduate Study in American Literature, 3 1840-1914

Introduction to advanced study and current scholarship and criticism in American literature, 1840-1914

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6756.01 (756) or 6756.02.

#### Introduction to Graduate Study in American Literature, 3 1840-1914

Introduction to advanced study and current scholarship and criticism in American literature, 1840-1914

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6756.01 (756) or 6756.02. This course is graded S/U.

## Literature, 1746-1900 A survey of creative texts and critical interpretations representing and reflecting black culture

Introduction to Graduate Study in African-American

and literary expression in the United States from 1746 to 1900.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6757.11, 757.01, or AfAmASt 6757.01 (757.01). Cross-listed in AfAmASt.

#### Introduction to Graduate Study in African-American 6757.02 3 Literature, 1900 to Present

A survey of creative texts and critical interpretations representing and reflecting black culture and literary expression in the United States from 1900 to the present.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6757.22. 757.02, or AfAmASt 6757.02 (757.02). Cross-listed in AfAmASt.

#### 6757.11 Introduction to Graduate Study in African-American Literature, 1746-1900

A survey of creative texts and critical interpretations representing and reflecting black culture and literary expression in the United States from 1746 to 1900.

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Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6757.01 (757.01) or AfAmASt 6757.01 (757.01). This course is graded S/U.

#### Introduction to Graduate Study in African-American Literature, 1900 to Present

A survey of creative texts and critical interpretations representing and reflecting black culture and literary expression in the United States from 1900 to the present.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6757.02 (757.02) or AfAmASt 6757.02 (757.02). This course is graded S/U.

#### Introduction to Graduate Study in U.S. Ethnic Literature and Culture

Introduction to graduate study of representative literature and culture of a U.S. ethnic group, such as American-Indian, Jewish-American, Latino/a.

Prereg: Grad standing, or permission of instructor. Not open to students with 6 sem or hrs or 10 gtr cr hrs for 6758.01 (758) or 6758.02. Repeatable to a maximum of 6 cr hrs.

#### 6758.02 Introduction to Graduate Study in U.S. Ethnic Literature and Culture

Introduction to graduate study of representative literature and culture of a U.S. ethnic group, such as American-Indian, Jewish-American, Latino/a.

Prereq: Grad standing, or permission of instructor. Not open to students with 10 qtr cr hrs or 6 sem cr hrs for 6758.01 (758) or 6758.02. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

#### 6760.01 Introduction to Graduate Study in Postcolonial 3 Literature and Theory

Introduction to graduate-level study of representative examples of the literary, cultural, and theoretical texts that inform postcolonial studies.

Prereg: Grad standing, or permission of instructor. Not open to students with credit for 760, 6760.01. or 6760.02.

#### Introduction to Graduate Study in Postcolonial Literature and Theory

Introduction to graduate-level study of representative examples of the literary, cultural and theoretical texts that inform postcolonial studies.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 760, 6760.01, or 6760.02. This course is graded S/U.

#### 6761 01 Introduction to Graduate Study in Narrative and 3 Narrative Theory

Study of narrative in its different manifestations, e.g., novel, autobiography, film, legal testimony, and of theories of its form and significance.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6761.02 or 761.

#### 6761.02 Introduction to Graduate Study in Narrative and 3 **Narrative Theory**

Study of narrative in its different manifestations, e.g., novel, autobiography, film, legal testimony, and of theories of its form and significance

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6761.01 or 761. This course is graded S/U.

#### **Graduate Workshop in Poetry** G 3

A graduate-level workshop in the writing of poetry.

Prereq: MFA standing, or permission of instructor. Not open to students with 20 qtr hrs for 763 or equivalent. Repeatable to a maximum of 12 cr hrs.

#### G 3 6763.02 Graduate Workshop in Poetry

A graduate-level workshop in the writing of poetry for MFA students in fiction or creative nonfiction with limited experience as poets

Prereq: Grad standing, or permission of instructor. Not open to students with 20 qtr hrs for 763 or equivalent. Repeatable to a maximum of 12 cr hrs.

#### 6764 **Graduate Workshop in Screenwriting** G 3

Students with expertise in fiction- or creative nonfiction-writing or poetry will learn the art and craft of screenwriting and complete their first full-length screenplays.

Prereg: English MFA standing, or permission of instructor. Repeatable to a maximum of 6 cr hrs

#### 6765.01 **Graduate Workshop in Fiction** 3

A graduate-level workshop in the writing of fiction.

Prereq: MFA standing, or permission of instructor. Not open to students with 20 gtr hrs for 765 or equivalent. Repeatable to a maximum of 12 cr hrs.

#### 3 Graduate Workshop in Fiction

A graduate-level workshop in the writing of fiction for MFA students in poetry or creative nonfiction with limited experience as fiction writers.

Prereq: Grad standing, or permission of instructor. Not open to students with 20 qtr hrs for 765 or equivalent. Repeatable to a maximum of 12 cr hrs.

#### Introduction to Graduate Study in 20th Century 6766 01 Literature, 1900-1945

Introduction to advanced study and current scholarship and criticism in literature written in English 1900-1945.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6766.02 or 766

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# 6766.02 Introduction to Graduate Study in 20th Century G Literature, 1900-1945

Introduction to advanced study and current scholarship and criticism in literature written in English 1900-1945.

English 1900-1945.
Prereq: Grad standing, or permission of instructor. Not open to students with credit for 766 or

# 6767.01 Introduction to Graduate Study in 20th Century G Literature, 1945-Present

Introduction to advanced study in 20th-century literature written in English since 1945. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6767.02 or 767.

# 6767.02 Introduction to Graduate Study in 20th Century G 3 Literature, 1945-Present

Introduction to advanced study in 20th-century literature written in English since 1945. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6767.01 or 767. This course is graded S/U.

#### 6768.01 Graduate Workshop A in Creative Nonfiction

equivalent. This course is graded S/U.

A graduate-level workshop in the writing of creative nonfiction for MFA students specializing in creative ponfiction

Prereq: Enrollment in MFA program, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

## 6768.02 Graduate Workshop B in Creative Nonfiction G

A graduate-level workshop in the writing of creative nonfiction for MFA students specializing in poetry and fiction.

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Prereq: Enrollment in MFA program, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

# 6769 Graduate Workshop in Creative Writing (Special Topics) G 3

A special topics course in the writing of fiction, poetry, and/or creative nonfiction.

Prereq: Grad standing, or permission of instructor. Not open to students with 10 qtr hrs for 769 or equivalent. Repeatable to a maximum of 6 cr hrs.

## 6776.02 From 1900 to the Contemporary Period G 3

A two-course sequence (with English 6776.01) in literary criticism from Plato to contemporary theory. Major texts and issues from 1900 to the present.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 676. 776.02, 6776.02, or 6776.22.

#### 6776.22 From 1900 to the Contemporary Period G

A two-course sequence in literary criticism from Plato to contemporary theory. Major texts and issues from 1900 to the present.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 676, 776.02, 6776.02, or 6776.22. This course is graded S/U.

# 6778.01 Introduction to Graduate Study in Film and Film Theory G 3

An advanced survey of the methodologies, contexts, and development of film and film theory. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6778.01 (778) or 6778.02.

## 6778.02 Introduction to Graduate Study in Film and Film Theory

6779.01

An advanced survey of the methodologies, contexts, and development of film and film theory. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6778.01 (778) or 6778.02. This course is graded S/U.

# Early Renaissance Provides foundational study in the history and theory of rhetoric from classical Greece to early

Introduction to Graduate Study in Rhetoric: Classical to

Provides foundational study in the history and theory of rhetoric from classical Greece to early modern Furnie

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6779.01 (779.01) or 6779.11.

# 6779.02 Introduction to Graduate Study in Rhetoric: G 3 Renaissance to 20th Century

Provides foundational study in the history and theory of rhetoric from the Renaissance to the present. 6779.01 (779.01) recommended.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6779.02 (779.02) or 6779.22.

# 6779.11 Introduction to Graduate Study in Rhetoric: Classical to G 3 Early Renaissance

Provides foundational study in the history and theory of rhetoric from classical Greece to early modern Europe.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6779.01 (779.01) or 6779.11. This course is graded S/U.

# 6779.22 Introduction to Graduate Study in Rhetoric: G 3 Renaissance to 20th Century

Provides foundational study in the history and theory of rhetoric from the Renaissance to the present. 6779.01 (779.01) recommended.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6779.02 (779.02) or 6779.22. This course is graded S/U.

## 6780.01 Current Theory and Practice in the Teaching of Writing

Modern theories of composition; topics include: invention, style, sentence combining,

evaluation, and the composing process.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6780.01 (870) or 6780.22.

#### 6780.02 Current Theory and Practice in the Teaching of Writing G

Modern theories of composition; topics include: invention, style, sentence combining, evaluation, and the composing process.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6780.01 (870) or 6780.02. This course is graded S/U.

## 6781 Introduction to the Teaching of First-Year English

G 3

Introduction to the theory and practice of teaching first-year English. Required of new GTA's in English.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 781 or 881.01. This course is graded S/U.

# 6788.01 Studies in the Theory and Practice of Imaginative G Writing

Instruction in imaginative writing as a method for studying scholarly issues in English, e.g., disability narratives, ethnicity and literature, gender and genre.

Prereq: Grad standing, or permission of instructor. Not open to students with 10 qtr cr hrs for 788, or equiv. Repeatable to a maximum of 6 cr hrs.

# 6788.02 Studies in the Theory and Practice of Imaginative G 3 Writing

Instruction in imaginative writing as a method for studying scholarly issues in English, e.g., disability narratives, ethnicity and literature, gender and genre.

Prereq: Grad standing, or permission of instructor. Not open to students with 10 qtr cr hrs for 788, or equiv. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

## 6789.01 Introduction to Graduate Study in Digital Media

3

Explores how scholars in English studies use computer technologies and multiple media to make meaning, represent and analyze information, teach, and conduct research.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6789.01 (789) or 6789.02.

#### 6789.02 Introduction to Graduate Study in Digital Media

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Explores how scholars in English studies use computer technologies and multiple media to make meaning, represent and analyze information, teach, and conduct research.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 6789.01 (789) or 6789.02. This course is graded S/U.

# 6795.01 Introduction to Research Methods in Rhetoric and G 3 Composition

Introduction to the research methods most widely used in rhetoric, composition, and literacy studies.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 795 or equiv.

# 6795.02 Introduction to Research Methods in Rhetoric and G 3 Composition

Introduction to the research methods most widely used in rhetoric, composition, and literacy studies.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 795 or equiv. This course is graded S/U.

#### 6998 Graduate Research in English G 1 - 18

Graduate research. Arranged.

Prereq: Permission of Director of Grad Studies. Not open to students with 30 qtr cr hrs for 696 or 18 sem cr hrs for 6998. Repeatable to a maximum of 18 cr hrs or 18 completions. This course is graded S/U.

## 7350.01 Theorizing Folklore I: Tradition and Transmission G

The transmission of cultural forms through time and space across social networks, with special attention to the dynamics of conservation, and innovation, reflexivity, and habit. Folklore GIS course.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 7350.11, 870, or CompStd 7350.01 (792). Cross-listed in CompStd.

#### 7350.02 Theorizing Folklore II: The Ethnography of Performance G 3

Performance as a heightened mode of communication characteristic of vernacular cultural process, studied in the context of ongoing social interaction. Folklore GIS course. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 7350.22, 870, or CompStd 7350.02 (792). Cross-listed in CompStd.

# 7350.03 Theorizing Folklore III: Differentiation, Identification, G 3 and the Folk

Cultural form as a social tool for both differentiation and integration. "Folklore" and other metacultural concepts in the history of modernity. Folklore GIS course.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 870 or CompStd 7350.03 (792). Cross-listed in CompStd.

#### 7350.11 Theorizing Folklore I: Tradition and Transmission

The transmission of cultural forms through time and space across social networks, with special attention to the dynamics of conservation, and innovation, reflexivity, and habit.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 7350.01 (870) or CompStd 7350.01 (792). This course is graded S/U.

#### 7350.22 Theorizing Folklore II: The Ethnography of Performance 3

Performance as a heightened mode of communication characteristic of vernacular cultural

process, studied in the context of ongoing social interaction. Prereg: Grad standing, or permission of instructor. Not open to students with credit for 7350.02 (870) or CompStd 7350.02 (792). This course is graded S/U.

#### 7350.33 Theorizing Folklore III: Differentiation, Identification, and the Folk

Cultural form as a social tool for both differentiation and integration. "Folklore" and other metacultural concepts in the history of modernity.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 7350.03 (870) or CompStd 7350.03 (792). This course is graded S/U.

#### 7817.01 Seminar in Early Medieval English Literature

3

Topics include: Beowulf and its background; Old English poetry exclusive of Beowulf. Prereg: 5710 (710), or equiv. Not open to students with 10 gtr cr hrs for 817 or 6 sem gtr cr hrs for 7817.01 or 7817.02. Repeatable to a maximum of 6 cr hrs.

#### 7817.02 Seminar in Early Medieval English Literature

Topics include: Beowulf and its background; Old English poetry exclusive of Beowulf. Prereq: 5710 (710) or equivalent. Not open to students with 6 sem hrs of 7817.01 or 7817.02,

## 7818.01 Seminar in Later Medieval Literature

or 10 qtr hrs of 817. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

novels.

Topics include: Poetry of the alliterative revival; medieval English drama; fifteenth-century nondramatic literature Prereq: Grad standing, or permission of instructor. Not open to students with 12 sem hrs of

7818.01 or 7818.02, or 20 qtr hrs of 818. Repeatable to a maximum of 12 cr hrs.

#### 7818.02 Seminar in Later Medieval Literature

3

Topics include: Poetry of the alliterative revival: medieval English drama: fifteenth-century nondramatic literature

Prereq: Grad standing, or permission of instructor. Not open to students with 20 qtr cr hrs for 818 or 12 sem cr hrs for 7818.01 or 7818.02. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

#### Seminar in Shakespeare

An intensive consideration of selected problems in the scholarly study of Shakespeare. Prereq: Grad standing, or permission of instructor. Not open to students with 6 sem hrs of 7820.01 or 7820.02, or 10 qtr hrs of 820. Repeatable to a maximum of 6 cr hrs.

## 7820.02 Seminar in Shakespeare

An intensive consideration of selected problems in the scholarly study of Shakespeare. Prereq: Grad standing, or permission of instructor. Not open to students with 6 sem hrs of 7820.01 or 7820.02, or 10 gtr hrs of 820. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

# 7827.01 Seminar in English Renaissance Literature

Topics include: Renaissance and early seventeenth-century poetry; Spenser; Renaissance drama; Milton; Renaissance prose.

Prereq: Grad standing, or permission of instructor. Not open to students with 12 sem hrs of 7827.01 or 7827.02, or 20 gtr hrs or 827. Repeatable to a maximum of 12 cr hrs.

#### 7827.02 Seminar in English Renaissance Literature

3

Topics include: Renaissance and early seventeenth-century poetry; Spenser; Renaissance drama; Milton; Renaissance prose.

Prereg: Grad standing, or permission of instructor. Not open to students with 12 sem hrs of 7827.01 or 7827.02, or 20 qtr hrs of 827. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

## 7837.01 Studies in 18th Century Genre

Introduction to advanced study and current scholarship and criticism of one of the following: eighteenth-century fiction, poetry, drama, or non-fiction.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 737, 7837.01 or 7837.02.

#### 7837.02 Studies in 18th Century Genre

Introduction to advanced study and current scholarship and criticism of one of the following: eighteenth-century fiction, poetry, drama, or non-fiction.

Prereq: Grad standing or permission of instructor. Not open to students with credit for 737, 7837.01 or 7837.02. This course is graded S/U.

#### 7838.01 Seminar in Critical Issues in the Restoration and 18th Century

An intensive consideration of a selected critical problem or a selected intellectual focus in the scholarly study of Restoration and/or eighteenth-century literature and culture. Prereq: Grad standing, or permission of instructor. Not open to students with 20 gtr cr hrs for 838 or 12 sem cr hrs for 7838.01 or 7838.02. Repeatable to a maximum of 12 cr hrs.

#### Seminar in Critical Issues in the Restoration and 18th Century

An intensive consideration of a selected critical problem or a selected intellectual focus in the scholarly study of Restoration and/or eighteenth-century literature and culture. Prereq: Grad standing, or permission of instructor. Not open to students with 20 qtr cr hrs for 838 or 12 sem cr hrs for 7838.01 or 7838.02. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

#### 7840.01 Seminar in English Romantic Literature

Literary romanticism in relation to contemporary intellectual and political movements; topic varies from year to year

Prereq: Grad standing, or permission of instructor. Not open to students with 15 qtr cr hrs for 840 or 9 sem cr hrs for 7840.01 or 7840.02. Repeatable to a maximum of 9 cr hrs.

#### Seminar in English Romantic Literature

Literary romanticism in relation to contemporary intellectual and political movements; topic varies from year to year

Prereq: Grad standing, or permission of instructor. Not open to students with 15 qtr cr hrs for 840 or 9 sem or hrs for 7840.01 or 7840.02. Repeatable to a maximum of 9 or hrs. This course is graded S/U.

#### 7844.01 Seminar in Victorian Literature

Topics include: Victorian poetry; nineteenth-century non-fictional prose; nineteenth-century

Prereq: Grad standing, or permission of instructor. Not open to students with 15 qtr cr hrs for 844 or 9 sem cr hrs for 7844.01 or 7844.02. Repeatable to a maximum of 9 cr hrs.

#### 7844.02 Seminar in Victorian Literature

Topics include: Victorian poetry; nineteenth-century non-fictional prose; nineteenth-century

Prereq: Grad standing, or permission of instructor. Not open to students with 15 qtr cr hrs for 844 or 9 sem cr hrs for 7844.01. Repeatable to a maximum of 9 cr hrs. This course is graded S/II

#### Seminar in U.S. Literatures before 1900

Topics include: American authors (Poe, Melville); history of genres, forms, and media (poetry, U.S. serial fiction); intensive study of 'periods' (the early Republic, the 1890s). Prereq: Grad standing, or permission of instructor. Not open to students with credit for 850. Repeatable to a maximum of 12 cr hrs.

#### Seminar in U.S. Literatures before 1900

Topics include: American authors (Poe, Melville); history of genres, forms, and media (poetry, U.S. serial fiction); intensive study of 'periods' (the early Republic, the 1890s). Prereq: Grad standing, or permission of instructor. Not open to students with credit for 850. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

# Seminar in Critical Approaches to Black Literatures

3

A close reading of major literary critical discourses that have shaped and determined the course of black literary production in Africa, North America, and the Caribbean. Prereq: A course in AfAmASt literature, or permission of instructor. Not open to students with 6 sem hrs of 7851.01 or 7851.02, 10 gtr hrs of 851, or AfAmASt 7851 (851). Repeatable to a maximum of 6 cr hrs. Cross-listed in AfAmASt 7851.

### 7851.02 Seminar in Critical Approaches to Black Literatures

A close reading of major literary critical discourses that have shaped and determined the course of black literary production in Africa, North America, and the Caribbean. Prereq: A course in AfAmASt literature, or permission of instructor. Not open to students with 6 sem hrs of 7851 01 or 7851 02 10 gtr hrs of 851 or AfAmASt 7851 (851) Repeatable to a maximum of 6 cr hrs. This course is graded S/U. Cross-listed in AfAmASt 7851.

# Seminar in U.S. Ethnic Literatures and Culture

Advanced work in U.S. ethnic literatures and cultures through study of a specific issue, theme, or problem of central concern to the field. Topic varies.

Prereq: Grad standing, or permission of instructor. Not open to students with 6 sem hrs of 7858.01 or 7858.02, or 10 gtr hrs of 858. Repeatable to a maximum of 6 cr hrs.

#### 7858.02 Seminar in U.S. Ethnic Literatures and Culture

3

3

Advanced work in U.S. ethnic literatures and cultures through study of a specific issue, theme, or problem of central concern to the field. Topic varies.

Prereg: Grad standing, or permission of instructor. Not open to students with 6 sem hrs of 7858.01 or 7858.02, or 10 qtr hrs of 858. Repeatable to a maximum of 6 cr hrs. This course is graded S/U

#### 7860.01 Seminar in 20th Century British and/or American Literature

Problems, forms, and themes in twentieth-century British and/or American literature; study of particular twentieth-century British and/or American writers.

Prereq: Grad standing, or permission of instructor. Not open to students with 15 qtr cr hrs for 860, 860.01, 860.02, or 860.03 or 9 sem cr hrs for 7860.01 or 7860.02. Repeatable to a maximum of 9 cr hrs

#### 7860.02 Seminar in 20th Century British and/or American G

Problems, forms, and themes in twentieth-century British and/or American literature; study of particular twentieth-century British and/or American writers.

Prereq: Grad standing, or permission of instructor. Not open to students with 15 qtr cr hrs for 860 or 9 sem cr hrs 7860.01 or 7860.02. Repeatable to a maximum of 9 cr hrs. This course is graded S/U.

#### 7861.01 Studies in Narrative and Narrative Theory

Seminar in narrative theory and practice; focus on an approach (e.g., feminist narratology), a

problem (ethics), or subcategory of narrative (the graphic novel). Prereq: Grad standing, or permission of instructor. Not open to students with 20 qtr cr hrs for 861 or 12 sem cr hrs for 7861.01 or 7861.02. Repeatable to a maximum of 12 cr hrs.

#### 7861.02 Studies in Narrative and Narrative Theory

Seminar in narrative theory and practice; focus on an approach (e.g., feminist narratology), a problem (ethics), or subcategory of narrative (the graphic novel).

Prereq: Grad standing, or permission of instructor. Not open to students with 20 atr cr hrs for 861 or 12 sem cr hrs for 7861.01 or 7861.02. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

#### 7864.01 Postcolonial/Transnational Literatures

Topics include postcolonial and transnational literature in English: theories of colonial postcolonial, and transnational literature and culture.

Prereq: Grad standing, or permission of instructor. Not open to students with 15 qtr cr hrs for 864 or 9 sem cr hrs for 7864.01 or 7864.02. Repeatable to a maximum of 9 cr hrs.

#### Postcolonial/Transnational Literatures

Topics include postcolonial and transnational literature in English; theories of colonial, postcolonial, and transnational literature and culture.

Prereq: Grad standing, or permission of instructor. Not open to students with 15 qtr cr hrs for 864 or 9 sem cr hrs for 7864.01 or 7864.02. Repeatable to a maximum of 9 cr hrs. This course is graded S/U

#### 7871.01 Seminar in the Forms of Literature

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A graduate seminar in the forms of poetry, fiction, and/or creative nonfiction. Prereg: Grad standing, or permission of instructor. Not open to students with 20 gtr cr hrs for 781, or equiv. Repeatable to a maximum of 12 cr hrs.

#### Seminar in the Forms of Literature

A graduate seminar in the forms of poetry, fiction, and/or creative nonfiction. Prereg: Grad standing, or permission of instructor. Not open to students with 20 gtr cr hrs for 871 or equiv. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

# 7872.01 Seminar in English Linguistics

Advanced English linguistics study; topics vary. Prereg: Not open to students with 6 sem cr hrs for 7872.01 or 7872.02. Repeatable to a

## 7872.02 Seminar in English Linguistics

maximum of 6 cr hrs.

Advanced English linguistics study; topics vary. Prereq: Not open to students with 6 sem cr hrs for 7872.01 or 7872.02. Repeatable to a

# maximum of 6 cr hrs. This course is graded S/U.

G

Seminar in Critical Theory 7876.01 A review of theory and practice in some of the principal forms of literary analysis; focus on a

single theoretical movement or a single critical problem. Prereq: Grad standing, or permission of instructor. Not open to students with 10 qtr cr hrs for 876 or 6 sem cr hrs for 7876.01 or 7876.02. Repeatable to a maximum of 6 cr hrs.

# Seminar in Critical Theory

A review of theory and practice in some of the principal forms of literary analysis; focus on a single theoretical movement or a single critical problem.

Prereq: Grad standing, or permission of instructor. Not open to students with 10 qtr cr hrs for 876 or 6 sem cr hrs for 7876.01 or 7876.02. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

## 7878.01 Seminar in Film & Media Studies

3

An intensive study of selected issues, themes, and forms in Film & Media Studies. Prereq: Grad standing, or permission of instructor. Not open to students with 10 qtr cr hrs for 878 or 6 sem cr hrs for 7878.01 or 7878.02. Repeatable to a maximum of 6 cr hrs.

## Seminar in Film & Media Studies

An intensive study of selected issues, themes, and forms in Film & Media Studies Prereq: Grad standing, or permission of instructor. Not open to students with 10 qtr cr hrs for 878 or 6 sem cr hrs for 7878.01 or 7878.02. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

## 7879.01 Seminar in Rhetoric

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Rhetoric of a particular period; major figures in rhetoric, rhetorical analysis of literature. Prereq: Grad standing, or permission of instructor. Not open to students with 10 qtr cr hrs for 879 or 6 sem cr hrs for 7879.01 or 7879.02. Repeatable to a maximum of 6 cr hrs.

#### 7879.02 Seminar in Rhetoric

Rhetoric of a particular period; major figures in rhetoric, rhetorical analysis of literature. Prereq: Grad standing, or permission of instructor. Not open to students with 10 qtr cr hrs for 879 or 6 sem cr hrs for 7879.01 or 7879.02. Repeatable to a maximum of 6 cr hrs. This course is graded S/U

# 7880.01 Seminar in Composition

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Invention: the composing process and revision; evaluating and responding to writing; discourse

Prereq: Grad standing or permission of instructor. Not open to students with 10 gtr cr hrs for 880 or 6 sem cr hrs for 7880.01 or 7880.02. Repeatable to a maximum of 6 cr hrs.

## 7880.02 Seminar in Composition

3

Invention; the composing process and revision; evaluating and responding to writing; discourse analysis.

Prereq: Grad standing or permission of instructor. Not open to students with 10 qtr cr hrs for 880 or 6 sem cr hrs for 7880.01 or 7880.02. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

#### **Teaching Basic Writing**

Theory and practice in the teaching of basic writing.

Prereq: 781 or equiv, or permission of instructor. Not open to students with credit for 881.02, 7881.02 or equiv. Repeatable to a maximum of 9 cr hrs.

## 7881.04 Teaching Business and Professional Communication

3

Theoretical foundations of and teaching techniques for major units in business communication, designed to prepare graduate students to do research in and to teach business and professional writing

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 881.04, 7881.44 or equiv.

#### 7881.22 Teaching Basic Writing

3

G

Theory and practice in the teaching of basic writing.

Prereq: 6781 or equiv., or permission of instructor. Repeatable to a maximum of 9 cr hrs. This course is graded S/U.

#### 7881.44 Teaching Business and Professional Communication

3

Theoretical foundations of and teaching techniques for major units in business communication, designed to prepare graduate students to do research in and to teach business and professional writing.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 7881.44 (881.04) or equiv. This course is graded S/U.

#### 7883.01 Seminar in Literacy Studies

Study of a special topic in literacy studies; topics vary, but may include race, popular culture, gender, technology, or globalization.

Prereg: Grad standing, or permission of instructor. Not open to students with 15 gtr cr hrs for 883 or 9 sem cr hrs for 7883.01 or 7883.02. Repeatable to a maximum of 9 cr hrs.

## 7883.02 Seminar in Literacy Studies

Study of a special topic in literacy studies; topics vary, but may include race, popular culture, gender, technology, or globalization.

Prereg: Grad standing, or permission of instructor. Not open to students with 15 gtr cr hrs for 883 or 9 sem cr hrs for 7883.01 or 7883.02. Repeatable to a maximum of 9 cr hrs. This course is graded S/U.

# 7884.01 History of Literacy/Literacy Past and Present

Advanced exploration of the history of literacy; its relationship to societies, cultures, and change; the acquisition, practice, and impacts of literacy in historical contexts. Prereq: Grad standing, or permission of instructor. Not open to students with 6 sem hrs of 7884.01 or 7884.02, or 10 qtr hrs of 884 or History 775. Repeatable to a maximum of 9 cr hrs. Cross-listed in History 7884 and CompStd 7884.

## 7884.02 History of Literacy/Literacy Past and Present

3

G

Advanced exploration of the history of literacy; its relationship to societies, cultures, and change; the acquisition, practice, and impacts of literacy in historical contexts. Prereq: Grad standing, or permission of instructor. Not open to students with 6 sem hrs of 7884.01 or 7884.02, or 10 qtr hrs of 884 or History 775. Repeatable to a maximum of 9 cr hrs. This course is graded S/U. Cross-listed in History 7884 and CompStd 7884.

#### 7888.01 Interdepartmental Studies in the Humanities

1 - 3

Two or more departments present colloquia on subjects of mutual interest; topics to be Prereq: Grad standing, or permission of instructor. Not open to students with 15 qtr cr hrs for

792 or 9 sem cr hrs for 7888.01 or 7888.02 or equiv. Repeatable to a maximum of 9 cr hrs or 9 completions. Cross-listed in AfAmASt, Clas, English, French, German, NELC, Spanish and WGSST

#### 7888.02 Interdepartmental Studies in the Humanities

1-3

Two or more departments present colloquia on subjects of mutual interest; topics to be announced Prereq: Grad standing, or permission of instructor. Not open to students with 15 qtr cr hrs for

792 or 9 sem cr hrs for 7888.01 or 7888.02 or equiv. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U. Cross-listed in AfAmASt, Clas, English, French, German NELC, Spanish or WGSST

#### Seminar on Digital Media Studies

Advanced theoretical and practical approaches to digital media in English studies. Examines such intellectual questions as authorship, narrative, argument, and the nature of texts. Prereq: Grad standing, or permission of instructor. Not open to students with 10 qtr cr hrs for 889 or 6 sem cr hrs for 7889.01 or 7889.02. Repeatable to a maximum of 6 cr hrs.

### 7889.02 Seminar on Digital Media Studies

Advanced theoretical and practical approaches to digital media in English studies. Examines such intellectual questions as authorship, narrative, argument, and the nature of texts. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 10 qtr cr hrs for 889 or 6 sem cr hrs for 7889.01 or 7889.02. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

#### 7890.01 Seminar in Feminist Studies in Literature and Culture

Analysis of literary and cultural texts through feminist methodologies. Time, period, and topic vary.

Prereq: Grad standing, or permission of instructor. Not open to students with 20 qtr cr hrs for 892 or 12 sem cr hrs for 7890.01 or 7890.02. Repeatable to a maximum of 12 cr hrs.

#### Seminar in Feminist Studies in Literature and Culture

Analysis of literary and cultural texts through feminist methodologies. Time, period, and topic vary.

Prereq: Grad standing, or permission of instructor. Not open to students with 20 qtr cr hrs for 892 or 12 sem cr hrs for 7890.01 or 7890.02. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

#### Seminar in Disability Studies Theory

3

Intensive study of disability-studies theory, with focus on a specific topic such as 'Disability and Materiality' or 'Mind and Brain '

Prereq: Grad standing, or permission of instructor. Not open to students with 12-semester credits for 7891.01 or 7891.02. Repeatable to a maximum of 12 cr hrs.

#### Seminar in Disability Studies Theory

3

3

3

Intensive study of disability-studies theory, with focus on a specific topic such as 'Disability and Materiality' or 'Mind and Brain '

Prereq: Grad standing, or permission of instructor. Not open to students with 12-semester credits for 7891.01 or 7891.02. Repeatable to a maximum of 12 cr hrs. This course is graded S/U

#### 7895.01 Seminar in Research Methods in Rhetoric and Composition

Advanced study in a specific quantitative or qualitative research method in rhetoric and composition

Prereq: 6795 (795), or permission of instructor. Not open to students with 10 qtr cr hrs for 895 or 6 sem cr hrs for 7895.01 or 7895.02. Repeatable to a maximum of 6 cr hrs.

#### Seminar in Research Methods in Rhetoric and Composition

Advanced study in a specific quantitative or qualitative research method in rhetoric and

Prereq: Grad standing, or permission of instructor. Not open to students with 10 qtr cr hrs for 895 or 6 sem or hrs for 7895.01 or 7895.02. Repeatable to a maximum of 6 or hrs. This course is graded S/U

#### 8193 Individual Studies

1 - 9

G

Doctoral students may register for individual study in areas not normally covered by courses. Prereq: Permission of grad committee. Not open to students with 30 gtr cr hrs for 993 or 18 sem cr hrs 8193. Repeatable to a maximum of 18 cr hrs or 18 completions. This course is graded S/U

### 8858.01 Seminar in Folklore

Advanced seminar on current or specialized topics in folklore studies.

Prereq: Grad standing, or permission of instructor. Not open to students with 9 sem cr hrs of English 8858.01 (can include equiv qtr cr hrs for 870), English 8858.02, or CompStd 8858. Repeatable to a maximum of 9 cr hrs. Cross-listed in CompStd 8858.

#### Seminar in Folklore

Advanced seminar on current or specialized topics in folklore studies

Prereq: Grad standing, or permission of instructor. Not open to students with 9 sem or hrs of 8858.01 (can include equiv qtr cr hrs for 870), 8858.02, or CompStd 8858. Repeatable to a maximum of 9 cr hrs. This course is graded S/U.

## **Teaching College English**

Students work as apprentices to faculty members in the planning and execution of an undergraduate English course; 8903 (903) must be taken prior to the candidacy exam. Not open to ABD students.

Prereq: 8903 (903). Not open to students with 15 qtr cr hrs for 903 or 9 sem cr hrs for 8903. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

## Writing for Publication

Assists students in English in learning to write publishable critical essays and in becoming familiar with publishing protocols.

Prereq: Not open to students with credit for 904, except by permission of director of Graduate Studies. Repeatable with permission of director of Graduate Studies. This course is graded

## 8982.01 Textual Criticism and Editing

G 1 - 3

Evaluation of literary editorial methods, past and present; training in skills requisite to the textual critic and scholarly editor; practice in textual editing Prereq: 8980 (980) or equiv. Not open to students with credit for 982, 8982.01, or 8982.02.

1 - 3

#### 8982.02 Textual Criticism and Editing G

Evaluation of literary editorial methods, past and present; training in skills requisite to the textual critic and scholarly editor; practice in textual editing.

Prereq: 8980 (980) or equiv. Not open to students with credit for 982, 8982.01, or 8982.02. This course is graded S/U.

## Research in English: Candidacy Examination

Research in preparation for PhD exams; arranged.

Prereq: Permission of director of Grad studies. Not open to students with 30 qtr cr hrs for 996 or 18 sem cr hrs for 8996. Repeatable to a maximum of 18 cr hrs or 18 completions. This course is graded S/U.

#### The Dissertation Seminar 8997

G 1 - 3

Doctoral candidates present their research-in-progress to faculty and each other. Prereq: Successful completion of candidacy exam. Not open to students with 15 qtr cr hrs for 997 or 9 sem or hrs for 8997. Repeatable to a maximum of 9 or hrs or 9 completions. This course is graded S/U.

#### 8998 Research in English

1 - 18

Research in English

Prereq: Not open to students with credit for 998. Repeatable. This course is graded S/U.

#### Research in English: Dissertation

1 - 18

Research for dissertation purposes only.

Prereq: Not open to students with credit for 999. Repeatable. This course is graded S/U.

# Entomology

#### 1100 **Exploring Entomology**

1/2

Basic understanding of the global trends within entomology, the diversity of career opportunities within the industry, planning for a career and opportunities for professional development

#### 1101 Insect Biology

Acquaints people with the incredible biological diversity represented by the largest group of living animals, the insects. Insects will be used to illustrate important biological principles and functions as well as the scientific process

Prereg: Not open to students with credit for 1111, 3000, 4000, or 4600. GE nat sci bio course. GE foundation natural sci course.

#### Biology of Insects, Animals & Fungi Affecting Buildings

Acquaint construction engineers with the incredible biological diversity found on Planet Earth using insects as examples and biological models. Management of building attacking and inhabiting insects, animals and fungi will be covered.

Prereq: Not open to students with credit for 1101 (101), 3000 (500), 4000 (500), or 4600. GE nat sci bio course. GE foundation natural sci course.

#### Introductory Insect Field Biology

Biology of insects and their relatives, with emphasis on behavior, ecology, and diversity: collection is required. Offered as one week summer course at Stone Lab Prereq: Course in high school biology. Not open to students with credit for Entomol 126.

## The Biology of Hope and Belief

The underlying premise of this course is that the human mind and human behaviors have been shaped by the force of natural selection. Some of these behaviors are complex, longstanding and present in every human culture ever studied. This course explores the biological basis for two of them: the human capacity for hope and the human desire to believe in a supernatural

Prereg: Not open to students with credit for Biology 1350. GE nat sci bio course.

#### 2101 Insects and Human Affairs: Pests, Plagues, Poisons and Politics

3

Insects are a daily fact of life, exerting major influence on human affairs over the course of history. The course analyses the extensive and sometimes uncomfortable relationships between insects and humans, including historical roots of insect/human interactions, impact of insects on development of scientific thought, use of insects as experimental models in drug design and military applications.

Prereq: Not open to students with credit for 102. GE nat sci bio course.

3

This class presents general information on the biology, behavior and management of honey bee colonies, including pollination behavior and simple honey processing.

# **Evaluating Evidence in Biology & Medicine**

3

Explores information and scientific literacies in biology and medicine, with emphasis on science as reported in the media and the use of insects and other organisms as model systems. We use evolutionary theory as the unifying framework for all life on earth. The ability to scrutinize science as reported in popular sources and to procure additional, credible information is emphasized.

Prereq: Honors standing. GE nat sci bio course.

#### 3330 Social Insects

3

U

Three hour general education course. Exploration of biological factors that permit ants, bees, wasps, and termites to maintain large and complex societies. Includes lecture and recitation. Prereq: Entmlgy 1101 (101) or Biology 1101 (101), or equiv. Not open to students with credit for Entmlgy 4440H (Entomol 444H) or Entomol 333. GE nat sci bio course.

#### 3797.01E Evolution in Darwin's World and Ours: Context

Practice historical thinking and research skills while exploring Darwin's life, intellectual development, and theory of species origin in broad historical context. Discussions will include modern evolutionary theory and its broad applications in biology, medicine, and other human endeavors. These themes will be explored during travels abroad in the post-requisite course Entmloy 3797.02E.

Prereq: Fresh standing or above. Not open to students with credit for 3790H or 3797H. GE historical study course. GE foundation historical and cultural studies course.

## 3797.02E Evolution in Darwin's World and Ours: Abroad

Building on the context of the development of evolutionary theory explored during Entmlgy 3797.01E, we will visit key museums and sights in London, Cambridge, and the village of Downe, England. Special visits with archivists, historians, scientists, and certified guides augment course readings and discussion.

Prereq: 3797.01E. Not open to students with credit for 3790H or 3797H. GE historical study course. GE foundation historical and cultural studies course.

#### 4000 General Entomology Lecture

U

The course serves both as a single, concise exposure to the subject and as a foundation for advanced work in entomology (systematics, evolution, ecology, management). Lectures cover all fundamental aspects but emphasize basic biological phenomena, including diversity, evolution, classification, structure, function, development, reproduction, behavior, and ecology. Prereq: Biology 1113, 1113H,1114, or 1114H. Not open to students with credit for 3000.

#### 4001 General Entomology Laboratory

Laboratories will introduce the major patterns of diversity among insects and will provide experience and develop abilities in the identification of insects. We will explore insect and other arthropod diversity and evolution by collecting, identifying and curating invertebrate specimens. A personally collected and identified insect collection is a major component of the laboratory grade.

Prereq: Biology 1113, 1113H, 1114, or 1114H. Prereq or concur: Entmlgy 4000. Not open to students with credit for 3000.

#### 4191 Internship Experiences in Entomology

Ten or more weeks of an individualized experiential learning opportunity designed to link theoretical classroom knowledge with practical field application or research experience in an ongoing research environment.

Prereq: 3000 (500) or 4000 (500), and an additional Entmlgy course at the 3000 (300) level or above, and Soph standing or above, and permission of advisor. Repeatable to a maximum of 4 cr hrs or 2 completions. This course is graded S/U.

#### 4193 Individual Studies U 1 - 3

Individual work in the field of entomology, involving laboratory, field, or library studies, appropriate for the student's needs.

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

#### 4194 Group Studies

J 1-3

3

Special group study of a selected area in the field of entomology not provided in other courses. Repeatable to a maximum of 9 cr hrs or 9 completions.

## 4440H Honors Social Insects

U

Exploration of biological factors that allow ants, bees, wasps, and termites to maintain large complex societies.

Prereq: Honors standing, and Entmlgy 1101 (Entomol 101) or Biology 1101 (101), or equiv. Not open to students with credit for Entmlgy 3330 (Entomol 333) or 444H.

## 4600 Introduction to Insect Science

This digital course provides basic information on insects to students intending to take additional coursework in entomology.

Prereq: Biology 1101 (101), 1113 (113), or 1115H (115H), or equiv. Not open to students with credit for 1101 (101), 1111, 3000 (500), 4000 (500), 460, or 462.

#### 4601 General Insect Pest Management

2

2

Exploration of insect pests that affect crops, landscapes, public health, and domestic animals, and the biological, cultural, and chemical tactics used to manage them. Prereq: 1101, 1111, 3000, 4000, or 4600.

## 602 Urban Landscape and Greenhouse Entomology U

An economic entomology course covering the insect and mite pests of ornamental plants, turfgrass and greenhouse crops. Major pest groups are covered and control of the pests using Integrated Pest Management is emphasized.

Prereq: 1101 (101), 1111, 3000 (500), 4000 (500) or 4600. Not open to students with credit for 462

## 4603 Agricultural Entomology U

An exploration of insect pests that affect grain, forage, vegetable, and fruit crops, and the biological, cultural, and chemical tactics used to manage them.

Prereq: 1101, 1111, 3000, 4000 or 4600. Not open to students with credit for Entomol 460.

### 4607 Veterinary Entomology U 2

The goal of this on-line course is to introduce students to the fascinating world of arthropod pests that impact the health and well-being of domesticated animals. The course will place an emphasis on understanding the remarkable biology of blood-feeding arthropods and the diseases that they transmit to companion and livestock animals.

## 4998 Undergraduate Research in Entomology

1-1

Undergraduate experience in entomological research in variable topics.

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

#### 999 Research with Distinction

1

Conducting and reporting research with distinction.

Prereq: GPA 3.0 or above overall, GPA 3.0 or above in the major, and permission of project supervisor. Students are expected to present at the CFAES Undergraduate Research Forum and the Denman University Undergraduate Research Forum. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

#### 4999H Honors Research with Distinction

1 - :

Conducting and reporting Honors research with distinction. Students are expected to present at the CFAES Undergraduate Research Forum and the University's Denman Undergraduate Research Forum. Completion of online Honors Research Workshop required prior to enrollment.

Prereq: Honors standing, and CPHR 3.40 or above, and GPA 3.40 or above in major, and permission of honors project supervisor. This course is graded S/U.

# 5001 Entomological and Environmental Approaches to Fly U G Fishing

Students will study the life histories and behaviors of the most common aquatic insects that serve as a primary food source for rainbow, brown and steelhead trout in Ohio steams. To enhance student success and enjoyment of fly fishing, the course content will include stream ecology, hydrology, and hydrodynamics, water quality, how to sample and identify macroinvertebrates, and fly-tying.

## This course is grades S/U.

# 060 Practical Experiences in Plant Health: Insects & U G 2 Diseases of Plants

Plants are attacked by a multitude of pathogens and insects. Each plant in a production region has documented pests that can negatively impact plant health. Environment and production practices can influence the outcome of interactions between pathogens and pests. This is a beginning course for students to learn how to recognize signs and symptoms of economically important pathogens and insects.

Prereq: 5600 or PIntPth 5603, or permission of instructor. Not open to students with credit for PIntPth 5060. Cross-listed in PIntPth.

# 5110 Ecology and Management of Pathogens and Insects U G Affecting Trees in Forest and Urban Environments

Overview of major pathogens and insects affecting health of forest and shade trees with emphasis on diagnosis, ecology, and management. Video-linked to Wooster. Sp Sem. Prereq: Not open to students with credit for Entomol 461 or PlntPth 610. Cross-listed in PlntPth.

#### 5150 Pollinator Biology and Conservation

UG

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This course explores the biology and conservation of animal (primarily insect) pollinators of plants. Special focus will be given to economically important insect pollinators (e.g., bees, moths, flies and beetles).

Prereq: 4000 or 4600, or Grad standing, or permission of instructor.

# 5350.01 Taxonomy and Behavior of Aquatic Invertebrates

UG

Taxonomy and behavior of the major groups of aquatic invertebrates, with an emphasis on North American freshwater macroinvertebrates. 1-2 required field trips.

Prereq or concur: ENR 5280, or permission of instructor. Not open to students with credit for ENR 5350.01. Cross-listed in ENR.

# 5490 Insect Behavior: Mechanisms and Function

G

The behavior of insects mediates all aspects of their ecological interactions and evolution. This course describes the multitude of behaviors expressed by insects and explores how behavior determines survivorship and fitness. We will discuss selective forces and constraints driving evolution of behaviors and mechanisms that make possible complex expression within simple insect nervous systems.

Prereq: Jr standing or above. Not open to students with credit for 5420. Cross-listed in EEOB.

#### 5500 Biological Control of Arthropod Pests

UG 3

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Covers philosophy, science, and application of biological control. Biology, mass-production, formulation, and application of various parasites, predators, and pathogens of pests will be discussed

Prereq: Jr standing or above. Not open to students with credit for 650.

# 5600 Principles and Applications of Integrated Pest U G Management

Overview of the principles of integrated pest management (IPM) of arthropod pests using an ecological approach, including examining how various management tactics can be used in an integrated manner.

Prereq: Jr standing or above. Not open to students with credit for 660.

# 5604 Capstone Course: Problem-Based Studies in Plant U G

U G 2

Students will be presented with a current plant health problem from the industry. They will gather diverse information from consultants, synthesize novel solutions, and develop implementation plans.

Prereq: Jr, Sr, or Grad standing in Entmlgy, PintPth, or Plant Hith Mgmt. Not open to students with credit for PintPth 5604. Cross-listed in PintPth.

# 202 Entomology

#### 5605 Vector Biology and Vector Borne Diseases

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An overview of the insect vectors that pose the greatest threats to human health. Learn about their basic ecology and behavior, the pathogens they transmit, the diseases caused by those pathogens, and the fascinating biology behind these vector-pathogen-host interactions. Learn also about current methods being implemented around the globe to control vector borne disease transmission.

Prereq: Biology 1101, 1113, or 1113H, or equiv.; or Grad standing.

#### 5608 Turfgrass Insect and Mite Pests - Identification, U G Biology, and Management

This course provides information on the insect groups that attack managed turfgrass (lawns, grounds, sport fields, and golf courses) in such a manner that participants will learn how to diagnose and identify common pests, and be able to select appropriate methods of managing these nests

Prereq: 1101 (101), 1111, 3000, 4000 (500), or 4600.

# 5609 Landscape Ornamental Plant Insect and Mite Pests - U G 3 Identification, Biology and Management

This course covers insects and mites that attack landscape ornamental plants (trees, shrubs, perennials, annuals). Students learn to diagnose and identify common pests, and select appropriate management methods. Management strategies include monitoring techniques, pesticides, biocontrol, resistance, cultural/mechanical controls, in an Integrated Pest Management (IPM) approach.

Prereg: 1101, 1111, 3000, 4000, or 4600.

#### 5610 Greenhouse Plant Health and Pest Management

UG

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Overview of the principles of plant health and pest management applied to the production of plants and other commodities in controlled environments, including greenhouses, urban vertical agriculture, high tunnels, hydroponic systems, and interiorscapes.

Prereq: Sr standing or above.

## 5797 Emerging Arthropods, Pathogens, and Challenges in U G 3 Vector Biology

Provides students with immersive field and lab experiences that span the entire spectrum of vector biology. The course consists of a study abroad component in Xalapa, Mexico (INECOL) focused on the collection and identification of arthropod vectors (e.g., mosquitoes) in the field, and a local component in Wooster, OH (OARDC) focused on molecular approaches used in vector biology. A prior introductory course in entomology or public health/infectious diseases is highly encouraged. Familiarity with the Spanish language is highly recommended for OSU students, and English is needed for INECOL students.

Prereq: Jr or Grad standing.

## 5800 Pesticide Science U G

Exploration of pesticide toxicology and practical use; modes of action in target organisms, regulations, application methods, environmental fate, resistance management, and use in integrated pest management programs. Prereq: Jr standing or above.

#### 6193 Individual Studies

G

Individual work in the field of entomology, involving laboratory, field, or library studies appropriate for the student's needs.

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

## 6194 Group Studies G

Special group study of a selected area in the field of entomology not provided in other courses Repeatable to a maximum of 9 cr hrs or 9 completions.

# 6210 Evolution and Diversity of Insects

The scope of this course extends from the molecular to at least the community and ecosystem levels. Elucidation of the pattern of insect evolution builds upon molecular, anatomical, and behavioral data. Students will study and learn about the evolutionary and developmental origins of anatomical structures and understand how those structures interact and function. Prereq: 3000 or 4000 (500), or equivalent, or permission of instructor.

## 6310 Insect Physiology and Molecular Biology

3

Explores physiological and molecular mechanisms that regulate insect development and function

Prereq: Credit for one Entmlgy course, and Grad standing; or permission of instructor. Not open to students with credit for 631.

## 6320 Experimental Insect Physiology and Molecular Biology G 1

This laboratory course uses both classical and cutting-edge experimental techniques to uncover aspects of insect biology. We will conduct a series of novel experiments on diapausing and non-diapausing model insects to show physiological and molecular mechanisms used to survive winter. The course goal is to create a student co-authored manuscript to submit to the Journal of Insect Physiology.

Prereg or concur: 6310.

# 6410 Insect Ecology and Evolutionary Processes

G 3

Overview of abiotic and biotic factors influencing the diversity, distribution, and abundance of insects with a focus on general ecological and evolutionary principles.

Prereq: Grad standing, or permission of instructor.

#### 6501 Mentored Teaching in Entomology

1-3

Students will work with faculty members to gain intensive hands-on mentored experiences focused on direct interaction with students and on the scholarly aspects of effective teaching. Perereq: Grad standing. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

#### 6502 Mentored Extension Experience in Entomology

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Students will work with faculty members to gain intensive hands-on mentored experiences focused on direct interaction with community stakeholders and on various aspects of extension work.

Prereq: Grad standing. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

#### 6703 Molecular Techniques and Data Analysis

Deals with basic molecular biology techniques required to conduct genomics, proteomics and metabolomic studies. Hands-on experience in bioinformatics, functional genomics and metabolite analysis will be emphasized.

#### 7300 Plant Health Management Seminar

This course is designed to cover current topics in plant health management for students in the Master in Plant Health Management program. Topics and guest speakers may differ from semester to semester and will depend on student interest.

Repeatable to a maximum of 6 cr hrs. This course is graded S/U. Cross-listed in PlntPth.

#### 7890 Special Topics in Entomology

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Seminar on publications, current research, or research techniques. Repeatable to a maximum of 6 cr hrs or 6 completions.

#### 7910 The Nature and Practice of Science

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Analysis and application of logic underlying scientific reasoning, theory, hypothesis, and their integration with experimental design, discovery, ethics, and science as a human endeavor. Prereq: Not open to students with credit for Entomol 790.

#### '920 Presentation Skills for Scientists

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Professional development course for graduate students who are interested in developing and improving their presentation skills for communicating with peer scientists and the public, using a variety of media.

#### 7930 Scientific Writing & Grant Proposal Development

For graduate students who wish to develop and improve their written skills for communicating with technical and nontechnical audiences.

#### 7999 Research in Entomology, MS

1 - 16

Research for thesis purposes only. Research may take place in laboratory, greenhouse, and/or field resources at The Ohio State University in Columbus, Wooster and other associated research areas as determined by student and instructor. Research may include experimental studies, revisional studies, or studies that create original data or technology that contributes to the discipline.

Prereq: Grad standing in Entomology. Repeatable. This course is graded S/U.

### 8000 Entomology Seminar

Weekly departmental seminars given by experts in the field are used to give students insight into current trends in entomological research.

Prereq: Grad standing in Entmlgy. Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

### 8800 Research and Training Seminar

Presentation of procedures, resources, and faculty research in the Department of Entomology. Required of all graduate majors during the first year of registration.

Prereq: First year Grad standing in Entmlgy. Not open to students with credit for Entomol 880. This course is graded S/U.

#### 8998 Research in Entomology, PhD Pre-Candidacy

1-1

Research for dissertation purposes only. Research may take place in laboratory, greenhouse, and/or field resources at The Ohio State University in Columbus, Wooster and other associated research areas as determined by student and instructor. Research may include experimental studies, revisional studies, or other studies that create original data or technology that contributes to the discipline.

Prereq: PhD Grad student standing in Entomology without completion of a candidacy exam. Repeatable. This course is graded S/U.

## 8999 Research in Entomology, PhD Post-Candidacy

G 1-1

Research for dissertation purposes only. Research may take place in laboratory, greenhouse, and/or field resources at The Ohio State University in Columbus, Wooster and other associated research areas as determined by student and instructor. Research may include experimental studies, revisional studies, or other studies that create original data or technology that contributes to the discipline.

Prereq: PhD Grad student standing in Entomology having completed the candidacy exam. Repeatable. This course is graded S/U.

# **Environment and Natural Resources**

#### 1100 Environment and Natural Resources Survey

Survey course for ENR students. Covers academic requirements; university procedures, grading system, resources; student rights and responsibilities; overview of academic areas of study. Also covers career opportunities in Env't and Nat Res.

Prereq: Not open to students with credit for 119 or FAES 100.

# 1100H Environment and Natural Resources Survey - Honors U 1 Section

Survey course for ENR Honors students. Covers academic requirements; university procedures, grading system, resources; student rights and responsibilities; overview of academic areas of study. Also covers career opportunities in Env't and Nat Res. Prereq: Honors standing. Not open to students with credit for 119 or FAES 100H.

## 1150 ENR Scholars Seminar U 1

Designed for first year Environment and Natural Resources Scholars students to explore personal interests, interdisciplinary opportunities, campus and local community resources, and issues and activities related to Environment and Natural Resources.

Prereq: Must be an ENR Scholar. Repeatable to a maximum of 2 or hrs.

#### 1200 Exploring Sustainability: SUSTAINS LC Seminar U 1

This seminar course is designed for SUSTAINS Learning Community students to explore their interests within sustainability, learn about opportunities to be involved in campus and local community sustainability efforts, and connect with campus partners and faculty working and researching in the field. Students must be a part of the SUSTAINS Learning Community in order to take this seminar.

Prereq: Must be in the SUSTAINS Learning Community. Repeatable to a maximum of 2 cr hrs. This course is graded S/U. Cross-listed in AEDEcon.

#### 1500 Career Development and Success

Professional development course for SENR majors. The purpose of the course is to help students explore career options and next steps, develop career-specific skills such as interviewing, networking, and resume development, and to connect students with professionals in the field.

Prereq: Soph standing or above, and enrollment in ENR major.

#### 2000 Natural Resources Data Analysis

3

Introductory data analysis course that focuses on understanding and applying basic statistical concepts, problem solving, and interpreting the results of statistical analysis. Au, Sp Sems. GE data anly course. GE foundation math and quant reasoning or data anyl course.

#### 2100 Introduction to Environmental Science U 3

Introduction to environmental science, the ecological foundation of environmental systems, the ecological impacts of environmental degradation by humans, and strategies for sustainable management of environment and natural resources.

This course is available for EM credit. GE nat sci bio course. GE foundation natural sci course.

## 2101 Introduction to Environmental Science Laboratory

Introduction to environmental science and Earth systems; biodiversity and ecology; natural resources and sustainability; water and atmospheric sciences; scientific writing, communication and literacy; exploration of observational studies, laboratory instrumentation, techniques, and methods.

Prereq or concur: 2100. GE foundation natural sci course.

## 2155 Energy and Environment

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This course introduces and examines the fundamentals of energy sources, energy use, energy efficiency, and resulting environmental implications of the various energy supplies. Sp Sem. Prereq: Not open to students with credit for 155 or EarthSc 2155 (EarthSci 155). GE nat sci phys course. Cross-listed in EarthSc.

# 2191 Part-time Professional Practice in Environment and U 1 Natural Resources

Part-time practical professional experience in an environmental/natural resources field. Prereq or concur: 3191. Repeatable to a maximum of 4 cr hrs. This course is progress graded (S/U).

## 2300 Society and Natural Resources

3

Introduction to interactions between humans, natural resources, and ecosystems from a social science perspective.

Au, Sp, Su Sems. Prereq: Not open to students with credit for 203. GE soc sci human, nat, and econ resources course. GE foundation social and behavioral sci course.

## 2360 Ecology and Conservation of Birds U 2 - 3

Introduction to the ecology and conservation of birds, with special emphasis on field ornithology and student research projects. Course integrates many concepts to build understanding of how research and management can support bird conservation.

Prereq: Not open to students with credit for 230 or 231.

# 2367 Communicating Environmental and Natural Resources U 3 Information

Concepts, skills development, and practice in accessing and communicating information about the environment and natural resources to varied audiences; emphasis on written and oral communication

Prereq: English 1110, and Soph standing or above. GE writing and comm course: level 2.

## 2500 Introduction to Sustainability

3

Introduces students to principles from various disciplines related to social, economic and environmental sustainability. Students will evaluate key concepts and examine tradeoffs that are a part of sustainability action using case studies representing diverse perspectives. Prereq: Soph standing, or permission of instructor. Not open to students with credit for AEDEcon 2500. Cross-listed in AEDEcon.

#### 3000 Soil Science

Introduction to soil physical, chemical, and biological properties related to land use, environmental quality, and crop production.

Au, Sp Sems. Prereq: Not open to students with credit for 300.01. This course is available for EM credit. GE nat sci phys course. NS Admis Cond course.

#### 3001 Soil Science Laboratory

Observation and quantitative determination of soil properties.

Prereq or concur: 3000. GE nat sci phys course.

# Soll and Site Evaluation for Onsite Wastewater Treatment

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This is a hybrid course (online & field labs) in assessing sites and soils for designing environmentally responsible on-site wastewater treatment systems. It covers assessing soil conditions, description of soil horizons and properties, identification of limiting conditions, mapping methods to develop site plans, and understanding of soil hydrology relevant to onsite wastewater treatment.

## 3100 Introduction to Sustainable Agriculture

3

This course is an introduction to the issues, concepts and practices associated with sustainable agriculture. Since agriculture is a complex social-ecological system which integrates a wide range of economic, environmental and social aspects, this course uses a multidisciplinary approach to enable students to assess the sustainability of agricultural systems.

#### 3191 Conducting Your Internship in the School of Environment and Natural Resources

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SENR strives to provide opportunities for students to develop the critical competencies and technical knowledge and skills that employers demand in the job market and that are necessary for student success in their chosen field. This class provides students the structure to complete the initial requirements of their internship experience and begin reflecting on that experience.

Prereq: Internship approval, and permission of instructor. Repeatable to a maximum of 4 completions. This course is graded S/U.

## 3200 Environmental and Natural Resources Policy

This course covers topics such as the constitutional foundations of environmental policy, the role of congress and the executive branch in designing policy and bureaucratic agencies in implementing them, and the courts system as the final arbiter for environmental disputes. It also covers some of the foundational legislation in the U.S. to protect the environment and natural resources.

Prereq: 2100 and 2300. Not open to students with credit for 4000. GE soc sci orgs and polities course.

#### 3280 Water Quality Management

2

Causes, consequences, and solutions of pollution in lakes, rivers, wetlands, and groundwater; analysis of the physical, chemical, and biological indicators of water quality.

## 3300 Introduction to Forestry, Fisheries, and Wildlife

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This course is an introduction to the basic elements of forestry, fisheries, and wildlife (FFW) ecology and management for majors in environment and natural resources. This course has also been organized to provide an introduction to non-majors who may not have the opportunity to take further courses in these fields.

Prereq: 2100 or EEOB 3410. Not open to students with credit for 3300E.

### 3300E Introduction to Forestry, Fisheries, and Wildlife

This course is an introduction to the basic elements of forestry, fisheries, and wildlife (FFW) ecology and management for majors in environment and natural resources. This course has also been organized to provide an introduction to non-majors who may not have the opportunity to take further courses in these fields.

Prereq: Honors standing, and 2100 or EEOB 3410. Not open to students with credit for 3300.

#### 3321 Biology and Identification of Woody Forest Plants

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Field identification of trees, shrubs, and vines in temperate forest ecosystems; basic biological principles of morphology, reproduction, growth, genetics, and taxonomy of major woody species.

Au Sem. Prereg: Not open to students with credit for 221.

#### 3322 Forest Ecosystems

3

Structure and function of temperate forest ecosystems; field-oriented study of the relationships among ecosystem components, and of the composition and successional dynamics of forest communities. One or more all-day field trips.

Au Sem. Prereq or concur: 2100 (210), 2300 (203), and 3321 (221), or permission of instructor. Not open to students with credit for 322.

## 3323 Forest Biometrics

J 3

A study of the quantitative decision tools necessary to measure the forest resource; confidence and probability measures of land area, timber, water, wildlife, and recreation.

Sp Sem. Prereq: 2000 (222), Stat 1450 (145), HCS 2260 (260), or AnimSci 2260 (260). Not open to students with credit for 323.

## 204 Environment and Natural Resources

#### 3333 Silviculture U 3

Ecological principles and practical applications of methods for controlling forest ecosystem structure and function; prescription of silvicultural practices in the field. One or more all-day field trips

Sp Sem. Prereq or concur: 2100 (201), 2300 (203), and 3321 (221), or permission of instructor. Not open to students with credit for 333.

### 3335.01 Introduction to Wildland Fire Management

Wildland fire behavior, fire safety, control of wildland fires, and the use of prescribed fire in management objectives. Meets S-100 and S-190 requirements for wildland firefighter certification

# 3335.02 Wildland Fire Management Laboratory

Teaches wildland firefighter skills and safety, and provides familiarity with tools and apparatus. Meets S-130 requirements for wildland firefighter certification. One weekend field work required.

Prereq or concur: 3335.01.

#### 3400 Psychology of Environmental Problems

3

The theory and psychology behind individual and group behavior as it relates to environmental problems.

Au Sem. Prereg: 2300 (203) or Psych 1100 (100). Not open to students with credit for 615.

#### 3470 Religion and Environmental Values in America

Examines development & influence of religious environmental values & their impact on environmental citizenship in America; Jewish, Muslim, Buddhist & Christian environmental perspectives; stewardship, eco-justice & creation spirituality.

Sp Sem. Prereq: Not open to students with credit for 347. GE cultures and ideas course. GE foundation historical and cultural studies course.

#### 3470E Religion and Environmental Values in America

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Examines development & influence of religious environmental values & their impact on environmental citizenship in America; Jewish, Muslim, Buddhist & Christian environmental perspectives; stewardship, eco-justice & creation spirituality.

Prereq: Honors standing. Not open to students with credit for 3470. GE cultures and ideas course. GE foundation historical and cultural studies course.

#### 3500 Community, Environment and Development

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Social change related to natural resource and environmental issues. Includes a focus on community-level initiatives, environmental social movements, and issues of environmental iustice.

Sp Sem. Prereg: 2300 (203), RurlSoc 1500 (105), or Sociol 1101 (101).

#### 3530 Women, Environment and Development

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Interdisciplinary study of women's roles as environmental stewards and in resource-based development in global context. Attention given to gender differences in environmental and rural development practices.

Cross-listed in WGSSt

#### 3600 Recreation Management on Public Lands

U

Examination of parks and recreation concepts including development, rationale, and frameworks for park and recreation systems in the United States.

Prereg or concur: 2100 and 2300.

# 3611 Foundations for Environmental Communications, U 2 Education and Interpretation

Foundational course that prepares students for understanding the theoretical bases that relate to and differentiate between environmental communications, education, and interpretation. Course includes required field trips.

Au Sem. Prereg: Not open to students with credit for 311.

# 3700 Introduction to Spatial Information for Environment and U 3 Natural Resources

Introduction to methods of collecting and utilizing spatial information (GIS, RS and GPS) for Environmental and Natural Resources management.

Prereq: Not open to students with credit for 3750 or 324.

## 3800 Principles and Tools of Ecosystem Restoration U 2

The new Anthropocene era brings with it mass extinctions, climate change, and ecosystem degradation. Restoration provides us with hope for the future. We will examine the philosophical and practical basis for restoration, reviewing how decisions are made and implemented.

Prereq: 2100 or Biology 1114, or permission of instructor. Not open to students with credit for 5560.

## 3900 Sustainability Metrics

J

Addresses the use of metrics, data, and indicators to measure sustainability and track progress. The course will survey a broad range of environmental challenges and evaluate the choices confronting public and private groups. Students will use software tools to quantify sustainability measures.

Prereg: 2000 or AEDEcon 2005, or other GE Data Analysis course.

# 4191 Professional Practice in Environment and Natural U 2 Resources

Full-time practical professional experience in an environmental/natural resources field. Prereq or concur: 3191. Not open to students with 4 cr hrs of 4191. Repeatable to a maximum of 4 cr hrs. This course is graded S/U.

# 4193 Individual Studies in Environment and Natural U 1 Resources

Individual Studies in Environment and Natural Resources.

Au, Sp Sems. May Term. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

#### 4260 Soil Resource Management

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Degradation of the soil by erosion, compaction and salinity. Methods of preventing degradation and remediating existing problems. Special emphasis on conservation tillage, crop rotations, and irrigation management.

Prereq: 3000 (300.01), or permission of instructor. Not open to students with credit for 442.

#### 4285 Watershed Hydrology

Covers hydrologic processes in watersheds, including precipitation, evapotranspiration, infiltration, runoff, and streamflow. We will evaluate how watershed characteristics, climate, and land use control these processes. In addition, we will discuss and practice current physical, chemical, and computational techniques for characterizing the hydrologic functioning of watersheds.

Prereq: Chem 1210, and Math 1151 or 1156.

#### 4320 Sustainable Forest Products

3

Study of forest operations & environmental effects, including timber harvesting & transport from forest to the mill. Uses of wood, fiber products, & wood waste, including solid wood products, wood composites, biomass energy, & biofuel.

Sp Sem. Prereq: 2100 (201) and 2300 (203), or permission of instructor. Not open to students with credit for 432.

#### 4342 Freshwater Fisheries Management

3

Ecological principles applied to conservation and management of aquatic vertebrates. Principles of fisheries management including social and economic factors. Prereq: 3300, or permission of instructor.

#### 4345 Methods in Aquatic Ecology

Introduction to experimental designs, field and laboratory techniques, and statistical methods commonly used to study aquatic ecosystems.

Prereq: 2000, Stat 1450, or other GE Data Analysis course, or permission of instructor. Not open to students with credit for 5345.

#### 4360 Zoo Science and Management

2

Introduces students to zoo science and management through combination of formal course work and experience with zoo/aquarium professionals.

Sp Sem. Prereq: 3300 (319), 3600 (340), or 3611 (311), or permission of instructor. Not open to students with credit for 415

#### 4400 Law and Legal Process

3

Introduction to American law and legal process. Addresses law, science, and administrative process esp. in regard to planning and management of land, natural resources, and the environment; examines related cases, statutes, rules, permits.

Prerea: Not open to students with credit for 694.

#### 4450 Climate Change Policy

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Climate change adaptation and mitigation policy instruments and governance processes; theoretical frameworks for analysis of climate change governance.

## 4567 Assessing Sustainability: Project Experience

3

Students gain experience in sustainability assessment by applying concepts and quantitative methods to evaluate environmental, economic, social, & technical sustainability of specific projects. EEDS major capstone. Co-taught by ENR/AEDE/FABE faculty.

Prereg: 2500 or AEDEcon 2500, and Sr standing; or permission of instructor. Not open to

## 4610 Natural History of Ohio

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Field course emphasizing inter-relationship among physical and biological factors in various ecological settings; field techniques and identification skills used for research paper. Sat field trip.

 $\dot{\text{Sp}}$  Sem. Prereq: Not open to students with credit for 510.

#### 4611 Environmental Interpretation and Visitor Services

students with credit for AEDEcon 4567. Cross-listed in AEDEcon.

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Principles and practice in communicating with visitors in leisure and non-formal education settings.

Sp Sem. Prereg: Not open to students with credit for 410.

#### 4648 Environment and Natural Resources Law Enforcement

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An examination of the law enforcement function in environment and natural resources and recreation management. Prerequisite for acceptance to the Natural Resources Ranger Academy program.

Sp Sem. Prereq: Not open to students with credit for 448.

# 4800 Practical Skills for Terrestrial Ecosystem Restoration

J

This course develops practical skills in restoration ecology and gives the ability to implement restoration management plans. This includes invasive species control, planting native species, seed collection, soil seedbank assays, plant propagation, and ground preparation. Prereq: 3800.

3

Instruction in the preparation of research proposals and discussion of current research in

natural resources. Required of all ENR honors students.

Prereq: Honors standing, and Jr standing in ENR. Not open to students with credit for 590H. This course is graded S/U.

#### 4900.01 Environment and Natural Resources Management

Integration of technical knowledge with social and institutional constraints as they relate to professions in ENR management. Prereg: Sr standing in ENR.

#### **Environment and Natural Resources Management for** 3 Forestry Fisheries and Wildlife

Application and integration of technical knowledge and methodologies in the forestry, fisheries, and wildlife sciences to planning, problem-solving, and decision-making in environment and

May Term. Prereq: Jr or Sr standing in ENR. Not open to students with credit for 606.02.

## Wilderness Leadership Education

Affiliate program with the North Carolina Outward Bound School (NCOBS). Field studies and practice of wilderness expedition skills, leadership, group dynamics, safety, judgment, and environmental studies. Approval of NCOBS application required. Specific content, location, semester(s) of offering and prerequisites vary. Students will pay OSU fees and any fees in excess of OSU tuition, incl. travel

Prereg: Permission of instructor

#### Undergraduate Research

Conducting and reporting undergraduate research.

Prereq: Permission of research project supervisor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

#### Research with Distinction

Conducting and reporting undergraduate research. Students are expected to present at the CFAES Undergraduate Research Forum and the Denman Undergraduate Research Forum. Prereq: 3.0 CPHR or above, and permission of project supervisor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

## Honors Research With Distinction

Conducting and reporting honors research with distinction.

Prereq: Honors standing, and CPHR 3.4 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

Group studies on the nature and management of environmental and natural resources encompassed in various developing and special topics.

Au, Sp Sems. Prereq: Permission of instructor. Not open to students with maximum qtr cr hrs for 694. Repeatable to a maximum of 6 cr hrs or 2 completions.

#### **US Environmental Impact Assessment**

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Study of impact of human activity in natural resources through evaluation of environmental impact

Prereq: Jr, Sr, or Grad standing.

#### 5211 International Environmental Impact Assessment

Fundamental concepts of international environmental impact assessment including the legal and institutional frameworks, practice and performance, and social and cultural contexts that shape EIA's implementation worldwide.

Prereq: Jr, Sr, or Grad standing, or permission of instructor.

#### 5250.01 Wetland Ecology and Restoration

U G

Wetland hydrology, biogeochemistry, vegetation, biotic adaptations. Ecosystem services, classification, and management of wetlands. Fundamental concepts of ecological engineering applied to wetland creation and restoration and river restoration.

Prereq: EEOB 503.01 or Grad standing. Not open to students with credit for 725 or 726.

#### 5250.02 Wetland Field Laboratory

U G

Laboratory on wetland hydrology, vegetation, water quality, soils, and aquatic biota. Prereq: Concur: 5250.01. Not open to students with credit for 725 or 726

#### Soil Landscapes: Morphology, Genesis and 5260 U G 3 Classification

Course in soil genesis, classification and mapping.

Au Sem. Prereg: 3000 (300.01) and 3001 (300.02); or Grad standing: or permission of instructor. Not open to students with credit for 650.

#### **Environmental Soil Physics** 3

Principally involves the state and transport of water, heat and gas within soil, and the associated soil physical properties.

Sp Sem. Prereq: Not open to students with credit for 655 or 671.

#### **Environmental Soil Chemistry and Remediation** 3

Environmental soil chemistry relevant to soil and contaminant remediation. Excessive phosphorus fertilizer, degraded coal mineland soils; salt degradation; heavy metal contamination; urban soils. Socioeconomic considerations including cost and community/regulatory agency acceptance. Laboratory focuses on hands-on soil investigation/problem solving using soil geochemical computer models. Prereq: One semester of Chemistry, or Grad standing.

# **Biology of Soil Ecosystems**

3

A comprehensive study of microbial communities and their role in providing ecosystems services

Prereq: 3000, or Grad standing.

#### Field Investigations: Microbial Ecology Methods for 2 **Environmental and Agricultural Applications**

Field soil observations; sampling across the landscape; GPS and GIS data acquisition systems and spatial statistical analysis; soil physical and water measurements in the field. Prereg: 3000 and 3001; or Grad standing.

#### Field Soil Investigation: Soil Chemistry, Fertility and 3 5266

A comprehensive overview of theory, principles and techniques of laboratory methods used for chemical analysis of soil, plant material, and environmental samples. Sp Sem. Prereg: Not open to students with credit for 740.

#### 5268 Soils and Climate Change

U G 3

This course is designed for students interested in learning basic soil and geologic processes as they impact climate change and are impacted by it. Topics covered include soil processes, abrupt climate change, trace gases and their properties, global C cycle, gaseous emissions, Cneutral fuels, carbon sequestration, Kyoto Treaty, and trading of C credits. Prereq: Not open to students with credit for EarthSc 5268. Cross-listed in EarthSc.

#### Soil Fertility

3

Provides a broad overview of the principles of soil fertility, plant nutrition, & nutrient management in managed ecosystems. Covers foundational information on the cycling of individual nutrients in soil, including the biotic and abiotic factors that influence these dynamics. Exposure to many contemporary issues around nutrient management and basic practical skills for managing nutrients.

Prereq: 3000, or Grad standing, or permission of instructor.

## Soils of Forest Ecosystems

Characteristics and processes of soils in natural and managed forests; interactions of forest communities and soils; mgmt of soils in forest ecosystems. Designed for all students & practicing professionals in forestry & soil science.

Au Sem. Prereq: 3000 (300.01), or Grad standing, or permission of instructor. Not open to students with credit for 630

#### **Turfgrass Soils**

Soil properties and processes of specifically designed and constructed soils meeting the agronomic and playability requirements of golf course and athletic field venues Sp Sem. Prereq: 3000 (300.01); or Grad standing; or permission of instructor. Not open to students with credit for 540.

#### Environmental Fate and Impact of Contaminants in Soil U G and Water

An overview of contaminant sources, transport through soil and water, and environmental fate and impact to human and ecosystem receptors.

Sp Sem. Prereq: Grad standing or two semesters of chemistry. Not open to students with credit for 675

#### 5274 **Ecosystems Simulation**

II G

3

A laboratory course in conducting computer simulations of agricultural, forest and aquatic ecosystems addressing both production and environmental protection issues Prereq: 3000 (300.01) and 3001 (300.02), or Grad standing. Not open to students with credit for 730

#### 5279 Urban Soils and Ecosystem Services: Assessment and Restoration

A comprehensive study focused on assessment and restoration of urban soil to provide essential ecosystem services. Urban soil laboratory provides hands-on experience with soil assessment and restoration.

## Stream Ecology

Structure, function, and biota of streams and rivers. Emphasis on ecosystem processes and community dynamics over space and time. Conservation, restoration, water policy, and environment-justice issues are also addressed.

Prereq: 3300, or Grad standing, or permission of instructor.

## **Ecological Engineering and Science**

Definition, classification, and practice of Ecological Engineering. Course explores ecological ecosystems, ecosystem restoration, and the utilization of natural processes to provide societal services and benefits to nature.

Prereq: One course in Biology, Ecology, Engineering, or Geology, and Jr standing or above. Not open to students with credit for EnvEng 5310 or FABEng 5310. Cross-listed in EnvEng and FABEng.

# **Forest Management**

3

Application of biological, economic, and planning principles to address the sustainable management of forest resources with emphasis of the timber resource and associated

. Sp Sem. Prereq: 3323 (323) and 3333 (333), or Grad standing, or permission of instructor. Not open to students with credit for 635.

#### 206 **Environment and Natural Resources**

#### 5325 Forest and Public Lands Policy

Explores important, relevant and leading-edge concepts in U.S. forest and public lands policy. Emphasizes political, legal, and administrative issues of federal and state lands, including forests, parks, rangelands, and wildlife refuges. Moderate proficiency with GIS expected. Prereg: 3200, or Grad standing

#### 5335 **Ecology of Infectious Disease**

U G

3

This course provides an introduction to the ecology of infectious diseases. We will investigate infectious disease transmission and control in single- and multi-host systems and for vectorborne diseases

Prereq: One undergraduate-level Biology course; or permission of instructor. Not open to students with credit for PubHEHS 5335. Cross-listed in PubHEHS.

#### Forest Ecosystem Management

Concepts and methods applied to managing forests across broad landscapes for biodiversity, multiple uses, and ecosystem integrity within the context of traditional forest management. Au Sem. 2 1.5-hr cl. Prereq: Sr or grad standing, and permission of instructor. Not open to students with credit for 734

## **Aquatic Population Ecology & Management**

U G

Applies concepts and principles from the fields of population ecology, demography and population genetics to current conservation and management problems facing populations of aquatic organisms

Prereq: 3300 or EEOB 3410, or Grad standing, or permission of instructor.

#### 5350.01 Taxonomy and Behavior of Aquatic Invertebrates

U G

3

Taxonomy and behavior of the major groups of aquatic invertebrates, with an emphasis on North American freshwater macroinvertebrates. 1-2 required field trips.

Prereg or concur: 5280, or permission of instructor. Not open to students with credit for Entmlgy 5350.01. Cross-listed in Entmlgy

#### 5350.02 Taxonomy and Behavior of Fishes

Taxonomy and behavior of the major groups of fishes, with an emphasis on North American freshwater fishes

#### 5355 Aquaculture

1 4-hr lab. 2 hatchery trips

II G

Overview of physical, biological, and economical factors influencing fish culture systems. World fish production practice comparisons. Emphasis on propagation and conservation efforts. 3 cl,

Prereq: 2000, and 3300 or BIOCHEM 4511, and CHEM 1210, or grad standing. Not open to students with credit for 628.

# Applied Vertebrate Physiological Ecology

An examination of the physiological responses of vertebrate animals to human-induced environmental change, and the consequences of these responses for individuals and populations. This will be accomplished by an exploration of the current primary literature. SP semester only

Prereq: EEOB 3410 or permission of instructor.

#### Principles of Wildlife Ecology and Management 5360

U G

3

Principles of population and community ecology applied to conservation and mgmt of terrestrial vertebrates. Principles of wildlife management including social and economic factors. Au Sem. Prereg: Not open to students with credit for 623.

#### 5362 Wildlife Ecology Methods

Methods used by wildlife ecologists to measure population characteristics and habitat quality for wild terrestrial vertebrates. 1-2 Sat and 1 full weekend field trips required. Au Sem. Prereq: 2000, 3300, Stat 1450, or Grad standing. Not open to students with credit for

#### 5364.01 Mammalian Wildlife Biology and Management

Identification, ecology, and population management of North American mammals. 1-2 Sat field trips required.

Au Sem. Prereq: 3300 (319) or equiv, or Grad standing, or permission of instructor. Not open to students with credit for 624.

## Avian Wildlife Biology and Management

Identification, ecology, and population management of North American birds. 1-2 Sat field trips required.

Sp Sem. Prereq: 3300 (319) or equiv, or Grad standing, or permission of instructor. Not open to students with credit for 624

# Management of Wildlife Habitat

Introduction to the principles of wildlife-habitat relationships, natural history of major North American ecosystems with an Ohio focus, and the conservation and management of wildlife habitats within those ecosystems.

Prereg: 3300, or Grad standing

#### Landscape Ecology for Natural Resource Management

In this course, students will gain a practical working understanding of landscape ecology, with the goals of understanding how landscape processes operate at different scales, knowing how to assess spatial patterns and processes, and understanding how landscape ecology principles and theory apply to natural resource assessment and management. Prereq: Grad standing, or permission of instructor.

## Interventions to Promote Pro-environmental Behavior

This course focuses on using psychology to change human behavior in service of sustainability. We will explore a variety of approaches for promoting pro-environmental behavior. You will learn how to design and evaluate behavioral intervention programs. Prereq: 3400 or Psych 1100, or permission of instructor.

#### 5451 Water Policy and Governance

UG

3

3

This class examines institutions to manage water effectively at a variety of levels -state, federal, and international- and analyzes how they affect water access and use in different areas (agriculture, energy, etc.). Students in the class will also engage in a careful examination of the sources of conflict and cooperation among water stakeholders on a regional and global scale.

Prereg: 3200 or 4000, or Grad standing.

#### Local Peoples and International Conservation 5480

II G

Uses interdisciplinary thinking to explore the global environmental crises and the conflicts between indigenous/local peoples, conservationists, and policy makers regarding natural resource use. The course examines biodiversity conservation, protected areas, communitybased conservation, global inequities, environmental history and politics, and sustainable development

#### The Dynamics of Ecosystem Restoration

Ecosystems undergoing restoration are dynamic and witness major changes in their species diversity, composition, and ecosystem function. This course develops an understanding of how biotic and abiotic conditions interact with management to influence ecosystems' development. EEOB 3410 is recommended for success in this course.

Prereq: 3800 and 4800; or Grad standing; or permission of instructor.

#### Sustainable Agriculture and Food Systems

U G 3

Integrative look at the social, economic, and production/environmental dimensions of sustainable agriculture and food systems. Particular attention to sociological, soil science and related disciplinary perspectives

Prereq: 3000 (300.01) and 3500, or grad standing

#### **Natural Resources Program Planning**

3

Inventory and evaluation of natural resources for program planning with consideration of goals, objectives and actions, budgeting, and planning documents.

Prereg: 3600, Prereg or concur: 3200 and 3700; or Grad standing.

## **Environment and Natural Resources Administration**

3

Organization and administration of environment and natural resource agencies and nongovernmental organizations.

Sp Sem. Prereg: 4000 (400), or grad standing, or permission of instructor. Not open to students with credit for 642.

#### 5649 Wildlife Conservation Policy

Overview of fish and wildlife policy in the US and key issues affecting wildlife conservation in

Sp Sem. Prereq: 4000 (400), or Grad standing. Not open to students with credit for 649.

#### 5690 Workshop in Environmental Education

Problems of instruction in environmental education with consideration of both traditional approaches and current developments in content and methodology. Taught at F.T. Stone Lab. Su Sem. Prereq: Jr standing or above, and permission of instructor. Repeatable to a maximum

### Iceland Education Abroad Seminar

U G

Pre-departure preparation for Iceland Study Abroad. Provides a general introduction to the country so that learning opportunities in-country will be maximized

Prereg: Accepted and committed to participate in the SENR Study Abroad Program in Iceland. 1

# Dominican Republic Study Abroad Seminar

II G

Pre-departure preparation for Dominican Republic Study Abroad. Prereq: Accepted and committed to participate in the SENR Study Abroad Program in Dominican Republic.

## China Research Abroad Seminar

Pre-departure seminar for students participating in the China Research Abroad trip. Students will develop a research project during this course with the guidance from the instructor, creating the protocols necessary to execute the project in China.

Prereq: Students must be participating in the China Research Study Abroad program. This course is graded S/U.

## 5790.10 Antarctica Study Abroad Seminar

UG

Pre-departure preparation for Antarctica study abroad. Provides general introduction to the country so that learning opportunities in-country will be maximized.

Prereq: Acceptance into the Antarctica Study Abroad. Not open to students with credit for EarthSc 5790.10. Cross-listed in EarthSc.

## 5790.11 Tanzania Study Abroad Seminar

UG

3

Pre-departure preparation for Tanzania Study Abroad. Prereq: Acceptance into the Tanzania Study Abroad program.

#### 5797.01 Study at a Foreign Institution: Australia

An opportunity for students to study at a foreign institution and receive Ohio State credit for

that work. Students pay OSU and other fees.

Au, Sp, Su Sems. Prereq: Permission of dept chairperson. Not open to students with 30 cr hrs or 2 completions of 5797 (697). Repeatable to a maximum of 30 cr hrs or 2 completions. This course is progress graded

#### Study at a Foreign Institution: Australia

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students pay OSU and other fees.

Prereg: Permission of resident director. Not open to students with 2 completions or 30 cr hrs of 5797 (697). This course is progress graded

#### 5797.03 Study at a Foreign Institution: New Zealand

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students pay OSU and other fees.

Prereq: Permission of resident director. Not open to students with 30 cr hrs or 2 completions of 5797 (697). This course is progress graded.

#### Study at a Foreign Institution: New Zealand

U G

3

3

3

3

3

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students pay OSU and other fees.

Prereq: Permission of resident director. Not open to students with 30 cr hrs or 2 completions of 5797 (697). This course is progress graded

#### 5797.05 Study at a Foreign Institution: Fiji

U G

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students pay OSU and other fees.

Prereq: Permission of resident director. Not open to students with 2 completions of 5797 (697). This course is progress graded.

### 5797.06 Study at a Foreign Institution: Iceland

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students pay OSU and other fees. Prereg: Permission of dept chairperson.

# 5797.07 Study at a Foreign Institution: Dominican Republic

U G

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students pay OSU and other fees.

Prereq: Permission of the resident director. Not open to students with 2 completions of 5797 (697). This course is progress graded

## Study at a Foreign Institution: China Research

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students pay OSU and other fees.

Prereq: Permission of resident director. Not open to students with 2 completions of 5797 (697) This course is progress graded.

# 5797.09 Study at a Foreign Institution

UG 1 - 15

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students pay OSU and other fees.

Prereq: Permission of department chairperson. Not open to students with 2 completions or 30 cr hrs of 5797 (697). Repeatable to a maximum of 30 cr hrs or 2 completions. This course is progress graded

# 5797.10 Study at a Foreign Institution: Antarctica

Two weeks of field studies in Antarctica and Ushuaia, Argentina. This course is a collaborative effort between Ohio State, American Universities International Programs, University of Canterbury, New Zealand, and Gateway Antarctica: Centre for Antarctic Studies and Research.

Prereq: Acceptance into the Antarctica Study Abroad program. Concur: 5790.10. Not open to students with credit for EarthSc 5797.10. Cross-listed in EarthSc.

## 5797.11 Study at a Foreign Institution: Tanzania

II G

Three weeks of field studies in Tanzania

Prereq: 5790.11

#### Research in Environment and Natural Resources

2

The use of science and research to address natural resource problems; development of a thesis proposal

Au Sem. Prereq: Grad standing. Not open to students with credit for 800. This course is graded S/U

#### 6100 **Advanced Principles in Environmental Science**

This course will cover principal concepts of environmental science including global environmental challenges. A major focus of the course will be to understand different global nutrient cycles and their linkages to pressing environmental issues. A special emphasis will be placed on the ecological and social science frameworks required to manage critical air, soil, and water resources.

#### Individual Studies in Environment and Natural G 1 - 3 6193 Resources

Individual Studies in Environment and Natural Resources.

Au, Sp, Su Sems. May Term. Prereq: Permission of instructor. Not open to students with 9 cr hrs for 6193 (693). Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

#### **Advanced Group Studies**

1 - 3

207

Group studies on the science and discipline of environmental and natural resources encompassed in various developing and special topics. Au, Sp Sems. Prereq: Permission of instructor. Not open to students with 6 cr hrs or 2

## completions for 894. Repeatable to a maximum of 6 cr hrs or 2 completions. Theories in Environmental Social Sciences

3

This course provides a broad, interdisciplinary overview of theories and frameworks for understanding and addressing environmental and natural resource management dilemmas. The primary goals of this course are to introduce graduate students to (1) theories that explain why/how human beings impact their environment, and (2) interdisciplinary frameworks for addressing environmental problems.

#### Research Design for the Environmental Social Sciences

Introduction to designing research for building and testing theory in environmental social science disciplines. Bridges qualitative and quantitative research approaches. Prereg: 6000, or permission of instructor. Not open to students with credit for 8510.

### Social-Ecological Systems

This course provides an overview of frameworks, theories and methods used in the interdisciplinary study of social-ecological systems, including complex adaptive systems, resilience, institutional analysis, cultural evolution, ecosystem services, and coupled human and natural systems. Students will also learn how to effectively collaborate in interdisciplinary studies of social-ecological systems.

Prereg: Grad standing. Not open to students with credit for Anthrop 7004. Cross-listed in Anthrop

#### 7150 Environment, Risk, and Decision Making

3

Theory of individual and participatory decision making processes under risk and uncertainty and applications to improve decision making in environmental risk management contexts. Prereq: Not open to students with credit for 8150.

## **MENR Internship**

3

Internship experience for Master of Environment and Natural Resources (MENR) program. Prereg: Enrollment in the Master of Environment and Natural Resources program.

## **Successional Dynamics of Forests**

Analysis of past development of forest stands; examination of major processes causing changes over time in communities of trees. One or more all-day field trips. \* Sp Sem (odd yrs). Prereq: Grad standing, and permission of instructor. Not open to students

# Climate and Society

with credit for 733.

Examines links between climatic changes and human societies and examines social influences on our current state of knowledge, impacts, and potential responses.

Au Sem. Prereq: Grad standing, or permission of instructor. Not open to students with credit for

#### Communicating Environmental Risk 7400

3

G

Introduction to the design and implementation of public-focused risk communication as it relates to environmental, agricultural and public health contexts. Sp Sem. Prereq: Grad standing, or permission of instructor.

#### Collective Action in Environmental Governance

Introduction to the theories and methods for evaluating collective action in environmental governance contexts.

Prereq: Grad standing

#### Sustainability Psychology

This course helps students expand their understanding of the psychological bases of environmental problems. It focuses on leveraging psychological tools to address such problems. Students learn about theories and methods relevant to behavior change, explore the applicability of these approaches to changing environmental behaviors, and gain practical experience doing this with real-world problems. Prereq: 3400, 5400, or Psych 1100, or permission of instructor.

# Frameworks and Theories of Environmental Policy

This course provides students with an in-depth look at the theories and frameworks that explain how governance systems in complex social-ecological systems (and the institutions that shape them) can successfully tackle environmental problems at the local, national, and international levels

## **Human Values and Nature Conservation**

This course makes a cross-disciplinary examination of theories of human values and related phenomena (e.g., value orientations, worldviews, moral foundations), explores their use in explaining conservation-related judgments, decisions, and behaviors, and discusses their implications for sustainability

# **Environmental Science and Law**

This course introduces students to the laws and legal systems that address environmental issues, with an emphasis on the significance of science and technology. Interdisciplinary casestudies will complement the coursework

Prereq: 4000, or Grad standing, or permission of instructor.

#### 208 **Environment and Natural Resources**

#### 7530 Soils and Carbon: Stabilization and Permanence

Soil carbon, globally, is larger than both atmospheric and terrestrial biomass carbon stocks, but how permanent is soil carbon and in what forms? Minerals play an important role in carbon stability and permanence. Students gain experience on methods to investigate soil carbon stabilization, mineralogy and soil carbon permanence, and mechanistic understanding of organo-mineral interactions

### Root and Rhizosphere Ecology

The rhizosphere mediates plant nutrient acquisition, sustains microbial communities contributes to disease suppression, and regulates global nutrient cycles, directly impacting crop production and ecosystem services. This course will provide an overview of root morphology, root production and turnover, rhizosphere communities, nutrient cycling and rhizosphere responses to climate change

#### Applied Bayesian Hierarchical Models in Natural 7650

This is an applied graduate-level course that will provide students with the skills to implement, diagnose, and interpret hierarchical models fit in a Bayesian framework

#### MENR Project

1 - 3

3

Conducting and reporting MENR applied science project.

Prereq: Grad standing, and permission of advisor. Not open to students with 9 cr hrs for 7888 (893). Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

Environmental professional practice-oriented seminars and forums Prereq: Enrollment in the Master of Environment and Natural Resources (MENR) program.

This course is graded S/U. Repeatable to a maximum of 4 cr hrs.

#### Design of Natural Resource Studies

This is a discussion-driven course that will emphasize student understanding of different types of study design, critical considerations when designing studies, and appropriate analytical approaches and inferential frameworks. The course is practical in that students can use this course as an opportunity to develop or flesh out the design of a study relevant to their graduate research

#### 8600 Introduction to R for Environmental Sciences

G

2

3

Hands-on course intended to give students a broad overview and introduction to R, a language and environment for statistical computing and graphics

#### 8780 Quantitative Methods for Environment and Natural Resources

Multivariate statistical methods used by natural resource scientists to study environmental relationships of plants and animals. Analytical methods are explained with real Forestry, Fisheries, and Wildlife data sets.

\* Sp Sem (even years). Prereq: Stat 5302 (530) or equiv, and Grad standing; or permission of instructor. Not open to students with credit for 822.

#### Research Paradigms

An examination of research paradigms and techniques used in the disciplines involved in natural resource science and management.

\* Sp Sem (odd years). Prereq: Doct standing, or permission of instructor. Not open to students with credit for 985

# 8890.01 Fisheries and Wildlife Science Seminar

G 1 - 12

Seminar on special topics in fisheries and wildlife science in environment and natural resources

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 96 cr hrs or 8 completions

## 8890.02 Ecological Restoration Seminar

G 1 - 12

Seminar on special topics in ecological restoration in environment and natural resources. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 96 cr hrs or 8 completions

# 8890.03 Ecosystem Science Seminar

G

1 - 12

Seminar on special topics in ecosystem science in environment and natural resources. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 96 cr hrs or 8 completions.

#### 8890.04 Soil Science Seminar

G 1 - 12

Seminar on special topics in soil science in environment and natural resources Prereg: Grad standing, or permission of instructor. Repeatable to a maximum of 96 cr hrs or 8 completions.

#### 8890.05 Forest Science Seminar

1 - 12

Seminar on special topics in forest science in environment natural resources. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 96 cr hrs or 8 completions.

#### 8890.06 Environmental Social Sciences Seminar

1 - 12

Seminar on special topics in environmental social sciences in environment and natural

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 96 cr hrs or 8 completions

## 8890.07 Rural Sociology Seminar

Seminar on special topics in rural sociology in environment and natural resources. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 96 cr hrs or 8 completions

#### Research Proposal Symposium

A symposium for graduate students to present thesis and dissertation proposals. Arr Sp Sem. Prereq: Grad standing. Not open to students with 2 cr hrs or 2 completions for 897. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

#### **Environment and Natural Resources Seminar**

Required seminar for all MS and PhD graduate students in environment and natural resources. Au, Sp Sems. Prereq: Grad standing. Repeatable to a maximum of 20 cr hrs. This course is graded S/U

1 - 18

Research for thesis or dissertation purposes only. Prereq: Grad standing. Repeatable. This course is graded S/U.

# **Environmental Engineering**

#### 2100 **Environmental Engineering Analytical Methods**

Application of analytical methods to calculate, measure and interpret chemical characteristics of water, soil, and air

Prereq: Chem 1220 (122) or 1250 (125), and enrollment in CivilEn major or EnvEng major or minor. Not open to students with credit for 610.

#### Individual Studies in Environmental Engineering

Individual conferences, assigned readings, and reports on minor investigations. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

#### **Group Studies in Environmental Engineering**

1 - 5

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

#### **Fundamentals of Environmental Engineering**

Quantitative assessment of water quality, air quality, and solid/hazardous waste management, with an emphasis on minimizing human health and environmental impacts through sustainable design

Prereq: Chem 1210 or 1250, and CivilEn or EnvEng major or EnvEng minor. Not open to students with credit for 6200

### **Environmental Engineering Unit Operations**

3

Selection and Design of Unit Operations and Processes used in Environmental Engineering. Prereg: 413 or CivilEn 3130 (413), and Chem 1220 (122) or 1250 (125), or permission of instructor. Not open to students with credit for 520 or CivilEn 520.

#### 4090 **Environmental Engineering Capstone Design**

3

П

Culminating design course for the Environmental Engineering program. Must be taken as close to graduation as possible.

Prereq: Sr standing. Not open to students with credit for 619.

#### Individual Studies in Environmental Engineering

1 - 5

Individual conferences, assigned readings, and reports on minor investigations. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

#### Group Studies in Environmental Engineering

1 - 5

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

# **Environmental Engineering Unit Operations Lab**

Laboratory measurements and analysis of environmental engineering treatment processes Prereq: 2100 (610) or CivilEn 610, and EnvEng 3210 (520) or CivilEn 520. Concur: 5110 (711). Not open to students with credit for 620.

## Measurement and Modeling of Climate Change

A study of the atmospheric boundary layer, its interaction with the land surface and vegetation in particular, and hand-on experience with micrometeorological and eddy-covariance instrumentation and data analysis.

Prereq: CivilEn 2060, or permission of instructor.

#### Integrated Environmental Chemical Fate and Transport

3

Fate and transport of pollutants within and between air, water, and soil. This requires an understanding of thermodynamics and mass transfer concepts related to environmental engineering, which is the focus of the first portion of the course. In the second portion, students apply these concepts to develop predictive fate and transport models. Prereq: 3200 and CivilEn 3130, or permission of instructor.

# Assessment for Human Rights and Sustainability

Foundational concepts of human rights and environmental impacts pertaining to global supply chains. Regulations and voluntary standards in engineering-intensive sectors, including infrastructure, biofuels, electronics. Case study analysis of corporate assessment practices for labor rights protection and environmental impacts.

## 4998 Undergraduate Research in Environmental Engineering

Opportunity for undergraduate students to conduct research in Civil and Environmental Engineering.

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

#### 4998H Undergraduate Research in Environmental Engineering U 1 - 5

Supervised undergraduate honors research on various topics in Environmental Engineering. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

#### 4999 Environmental Engineering Research for Thesis U 1 - 5

Supervised research and project work.

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is progress graded (S/U).

#### 999H Environmental Engineering Research for Thesis U 1 - 5

Supervised research and project work arranged individually for honors students. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is progress graded (S/U).

#### 110 Environmental Engineering Bioprocesses U G 3

Principles and design of biological processes in environmental engineering. Prereg: 3200 (511), or Grad standing. Not open to students with credit for 711.

#### 5120 Bioremediation of Groundwater and Soil U G

An overview of biotechnology methods for remediation of groundwater and soils. Overview of theory and bio-remediation component design. Includes a study of the role of key microbial groups capable of transforming common contaminants in subsurface media with a particular emphasis on molecular genetic biotechnology methods to identify and document their ecology and metabolic condition.

Prereq: A course in Micrbio; or Grad standing; or permission of instructor. Not open to students with credit for CivilEn 818.

#### 5140 Air Quality Engineering U G

This course introduces several concepts which will provide students with a basic knowledge of several air quality issues. We will first discuss sources and classifications of air pollutants, followed by a brief primer on relevant atmospheric science. Following this, we will focus on two aspects related to atmospheric chemistry: tropospheric ozone formation and secondary aerosol production.

Prereq: Chem 1220,1250, or equiv, and Math 2177, 2174, or 2415, and enrollment in CivilEn or EnvEng major; or Grad standing; or permission of instructor.

#### 5170 Sustainability and Pollution Prevention Practices U G 3

An introduction to concepts of sustainability and pollution prevention with particular application to solid waste generation, disposal and management.

Prereg: 3200 (511), or Grad standing, or permission of instructor. Not open to students with credit for 717.

#### 5194 Group Studies in Environmental Engineering U G 1 - 5

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

# 195 Engineering Design for Environmental Health U G

Students in this course will learn how to incorporate health information into the engineering design process. This material complements risk assessment by focusing on the design of engineering systems. Course will discuss balancing financial, health, performance, and other considerations. Quantitative analysis will be conducted in soil, water, air, buildings, and occupational health scenarios.

Prereq: Math 1151,1161.01, or 1161.02, and Chem 1210 or 1250, and enrollment in the CivilEn, EnvEng, or PubHEHS major program; or grad standing; or permission of instructor.

# 5210 Advanced Physical Chemical Treatment Processes U G 3

Principles and design of physical and chemical processes for water and wastewater treatment including mixing, mass transfer, chemical kinetics, oxidation-reduction, disinfection, emerging contaminants, and water reuse.

Prereq: 3210 (520) or CivilEn 520, or Grad standing in Engineering or EarthSc, or permission of instructor. Not open to students with credit for CivilEn 810.

#### 17 Applied Mathematical Ecology U G

Description and application of basic methods to model population, communities and the interactions between ecosystems and the earth system.

Prereq: CivilEn 2060 (406) or equivalent, and Engr 1221 or CSE 1221, and enrollment in CivilEn or EnvEng major; or Grad standing; or permission of instructor. Not open to students with credit for CivilEn 817.

# 5410 Hazardous Waste Management and Remediation U G

Environmental regulations; handling of hazardous wastes; risk assessment; site remediation processes; remedial alternatives; implementation; case studies.

Prereq: 3200 and CivilEn 3130, or Grad standing; or permission of instructor. Not open to students with credit for 714.

#### 5600 Science, Engineering, and Public Policy

Presents a history of the interactions between science, engineering, and public policy in the United States and in the context of global concerns (e.g. climate change, competitiveness), inquire into how various federal government, universities, & corporations conduct & fund science and engineering & explore how public sector interests & processes influence sci, engr

& public policy.

Prereg: Jr, Sr, or Grad standing; or permission of instructor. Cross-listed in PubAfrs.

#### 5718 Aquatic Chemistry

3

G

Examination of the processes that control chemical equilibria in natural waters: acid/base reactions, metal complexation/speciation and oxidation-reduction processes. Intended for students in EarthSci, CivilEn, and the Grad EnvSci program.

Prereq: Chem 1220 or above, and Math 1151 or above; or equivalents. Not open to students with credit for EarthSc 5718. Cross-listed in EarthSc.

#### 5719 Environmental Organic Chemistry

G

Fate and distribution of organic pollutants in the environment including aqueous solubility, vapor pressure, environmental partition coefficients, and transformation reactions. Intended for students in EarthSc, CivilEn, and the Grad EnvSci program.

Prereq: 5718 and Chem 4200, or permission of instructor. Not open to students with credit for EarthSc 5719. Cross-listed in EarthSc.

#### 5760 Design of Urban Stormwater Control Measures

UG

3

Modification of hydrologic methods for urban systems, urban pollutants of concern, stormwater regulations, low impact development, green infrastructure, design of stormwater control measures [(SCMs), also known as Best Management Practices (BMPs)], and discussions of stormwater control performance. Design focused projects that offer real world challenges, diverse set of method and tools.

Prereq: CivilEn 3160 or FABEng 2720, or Grad standing in Engineering, or permission of instructor. Not open to students with credit for FABEng 5760. Cross-listed in FABEng.

#### 5850 Advanced Topics in Environmental Engineering U G

Exploration of advanced topics in Environmental Engineering.

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions.

#### 5880 Environmental Engineering Seminar

G

3

Seminar course which presents current research findings on Environmental Engineering and science.

Prereq: Jr, Sr, or Grad standing in Environmental Engineering, and permission of instructor. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

# 6020 Foundations of Data-Driven Sustainable Energy G Systems G

Introduction to issues impacting sustainable energy systems across technology, law and policy, business models, resilience, data, geospatial, and decision sciences.

Prereq: Enrollment in Data-Driven Sustainable Energy Systems Graduate Interdisciplinary Specialization, or permission of instructor. Not open to students with credit for AEDEcon 6500, FABEng 6020, Geog 6020, ISE 6020, or PubAfrs 6020. Cross-listed in AEDEcon 6500, FABEng 6020, Geog 6020, ISE 6020, and PubAfrs 6020.

#### 6100 Environmental Engineering Analytical Methods

Application of analytical methods to calculate, measure and interpret chemical characteristics of water, soil, and air.

Prereq: Chem 1220 (122) or 1250 (125), or Grad standing. Not open to students with credit for 2100 (610) or CivilEn 610.

## 6193 Individual Studies in Environmental Engineering G 1 - 5

Individual conferences, assigned readings, and reports on minor investigations.

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

This course is graded S/U.

# 6194 Group Studies in Environmental Engineering G 1 - 5

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

## 6200 Fundamentals of Environmental Engineering G 3

Quantitative assessment of water quality, air quality, and solid/hazardous waste management, with an emphasis on minimizing human health and environmental impacts through sustainable design.

Prereq: Chem 1220 (122) or 1250 (125), or Grad standing, or permission of instructor. Not open to students with credit for 3200 (511) or CivilEn 511.

# 6210 Environmental Engineering Unit Operations G

Selection and Design of Unit Operations and Processes used in Environmental Engineering. Prereq: 413 or CivilEn 3130 (413), and Chem 1220 (122) or 1250 (125); or Grad standing; or permission of instructor. Not open to students with credit for 3210 (520) or CivilEn 520.

# 6218 Measurement and Modeling of Climate Change for Graduate Students

The course will focus on the science behind climate change, and specifically on physical processes at the earth surface, and the interactions between the ecosystem, human activities and climate change. Design of data analysis research project, testing hypotheses regarding climate change and its effects using observational data, hands-on climate data analysis experience through personal project.

Prereq: Grad standing in CivilEn or EnvEng, or permission of instructor.

#### 210 **Environmental Engineering**

#### Data Analysis in Environmental Engineering

Application of programming and statistical methods for engineering data analysis. Will explore distribution, variance, and multivariate methods. Will provide a deeper understanding of analysis theories in the space, time, and spectral domain. Students will develop computer programming toolboxes and theoretical skills for analyzing and modeling data in their own research

Prereg: Stat 3450, 3460, 3470, or CivilEn 2050, or equiv; and Grad standing in the Civil Engineering or Environmental Science Graduate programs.

## Integrated Environmental Chemical Fate and Transport for Graduate Students

Fate and transport of pollutants within and between air, water, and soil. Understanding this fate and transport requires an understanding of thermodynamics and mass transfer concepts related to environmental engineering, which is the focus of the first portion of the course. In the second portion, students apply these concepts to develop predictive fate and transport models. Prereq: Grad standing in Engr, or permission of instructor.

#### Assessment for Human Rights and Sustainability 3

Foundational concepts of human rights and environmental impacts pertaining to global supply chains. Regulations and voluntary standards in engineering-intensive sectors, including infrastructure, biofuels, electronics. Case study analysis of corporate assessment practices for labor rights protection and environmental impacts.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 4600.

#### Analytic Frameworks for Analysis of Science, Engineering, and Policy

Introduces a number of analytic frameworks and tools that are used to address issues where science and engineering are important considerations for public policy. Complements EnvEng/PubAfrs 5600 'Science, Engineering, and Public Policy', which is a survey of the interconnectedness of science, engineering, and public policy. Prereg: Grad standing, or permission of instructor

#### **Environmental Engineering Research Thesis** 1 - 15

Research for thesis purposes only.

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is progress graded (S/U).

#### Colloidal and Interfacial Processes in Aquatic Systems

Fundamental concepts of the chemistry of the solid-water interface, adsorption/desorption, coagulation, and deposition in natural and engineered systems.

Prereq: 2100 (610), or Grad standing, or permission of instructor. Not open to students with credit for both CivilEn 819 and 822.

#### Individual Studies in Environmental Engineering 1 - 5

Individual conferences, assigned readings, and reports on minor investigations Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

## **Group Studies in Environmental Engineering**

Provides groups of students opportunities to pursue special studies not otherwise offered. Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

# Graduate Research in Environmental Engineering

Opportunity for graduate students to conduct research in Environmental Engineering. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U

#### **Environmental Engineering Research Dissertation** 1 - 15

Research for dissertation purposes only

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is progress graded (S/U).

# **Environmental Science**

#### G 1 - 12 6193 Individual Studies in Environmental Sciences

Afford the qualified student the opportunity for independent reading, study, practical experience, or laboratory work in specialized field of interest.

Au, Sp, Su Sems. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U

#### 6194 **Group Studies** G 1 - 5

Group studies in environmental sciences.

Au, Sp, Su Sems. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions

## **Current Issues in Environmental Sciences**

Graduate seminar where faculty from within and outside the University and graduating students will present their research.

Au, Sp Sems. Repeatable to a maximum of 4 cr hrs. This course is graded S/U

# **Environmental Sciences Technology**

#### 1201T **Exploring Environmental Sciences**

1/2

Promotes student success in college and preparation for a career; explores personal and career interests, needs, goals, and the support services available for student success.

# Evolution, Ecology and Organismal Biology

#### 1910 Introduction to Biological Studies- Local Plants (Stone Lab)

Structures, processes, and stages of the plant life cycle; common families of flowering plants; plant geography, ecology, and conservation; and uses of plants. 1-wk course available summer session at Stone Lab

Prereq: Completion of high school Biology course. Not open to students with credit for 110.

#### Climate Change: Mechanisms, Impacts, and Mitigation

Examination of the basic science of climate change, of the ability to make accurate predictions of future climate, and of the implications for global sustainability by combining perspectives from the physical sciences, the biological sciences, and historical study. Team-taught with faculty members in EarthSc and History.

Prereg: Not open to students with credit for History 1911 or EarthSc 1911. GE historical study and nat sci bio and nat sci phys course. Cross-listed in EarthSc and History

### Introduction to Biological Studies - Birds (Stone Lab)

An introductory course for students interested in ornithology including bird identification, behavior, and ecology, with an emphasis on field and laboratory techniques. 1-wk course available summer session at Stone Lab.

Prerea: Completion of high school Biology course. Not open to students with credit for 126.

### Introduction to Biological Studies - Aquatic Biology (Stone Lab)

An introduction to the organisms of the ecosystem in freshwater aquatic environments. 1-wk course available summer session at Stone Lab.

Prereq: Completion of high school Biology course. Not open to students with credit for 125.

#### Biodiversity of Ohio - Plants

A lecture and field course in identifying common Ohio plants; emphasis on taxonomic principles, use of keys and manuals, and field recognition of plants; includes some Saturday field trips.

Prereg: 4 sem cr hrs in Biological Sciences. Not open to students with credit for 210. NS Admis Cond course

#### 2220 Biodiversity of Ohio - Birds

The general biology of birds with emphasis on their natural histories and field identification of local species

Prereq: 4 sem cr hrs in Biological Sciences. Not open to students with credit for 322.

## **Dynamics of Dinosaurs**

2

A review of current information on dinosaur biology, emphasizing scientific approaches to reconstructing dinosaurs as living, dynamic animals.

Prereq: 4 sem cr hrs in Biological Sciences or Historical Geology.

#### 2 Parasites and Evolution: How Worms, Mosquitoes, etc. Manage Their/Our World

Introduction to life history of and pathology caused by a number of parasites of invertebrates and vertebrates (including humans). Parasites and disease vectors are used to illustrate broad evolutionary and ecological concepts.

Prereq: 4 sem cr hrs in Biological Sciences.

#### Biological Invasions: The Ecology and Evolution of 3 Species Introductions

Invasion ecology is the study of introduced, non-native species and the factors that sometimes lead to their population explosions and negative ecological impacts in the new region. This course will make explicit connections between fundamental concepts in ecology and evolutionary biology, topics specific to invasion ecology, and the idiosyncratic details surrounding particular invasive species.

Prereq: One course in Life Sciences (or a related field), or permission of instructor.

#### 2510 Human Anatomy

3

An introduction to human anatomy; small mammal dissection.

Prereq: 3 sem cr hrs in Biological Sciences. Not open to students with credit for 235. GE nat sci bio course. NS Admis Cond course.

#### **Human Physiology**

3

A survey of the human nervous system, sense organs, muscle function, circulation, respiration, digestion, metabolism, kidney function, and reproduction.

Prereq: 3 sem cr hrs in Biological Sciences. Not open to students with credit for 232. GE nat sci bio course. NS Admis Cond course.

## Undergraduate Field Experience or Work

1 - 3

Field work or experience

Prereq: 8 cr hrs in Biological Sciences. Repeatable to a maximum of 12 cr hrs or 5 completions. This course is progress graded (S/U).

#### Undergraduate Internship

U 1 - 3

Internship held as undergraduate for credit Prereq: 8 cr hrs in Biological Sciences, and permission of instructor. Repeatable to a maximum

# **Undergraduate Individual Studies**

of 12 cr hrs or 5 completions. This course is graded S/U. u 1 - 3

# Individual work in the field of the chosen problem.

Prereq: 8 cr hrs in Biological Sciences. Repeatable to a maximum of 12 cr hrs or 5 completions. This course is graded S/U.

# Evolution, Ecology and Organismal Biology 211

#### 3194 Undergraduate Group Studies

Study of selected topics in evolution, ecology and organismal biology.

Prereq: 8 cr hrs in Biological Sciences. Repeatable to a maximum of 12 cr hrs or 3 completions.

# 3270 Infectious Disease Ecology, Evolution, and U 3 Transmission

This course will focus on innate and adaptive immunity, host-pathogen evolution, phenotypic plasticity, host jump, wild life ecology, the role of social behavior, diet, habitat, geography, and life history in disease transmission in human and nonhuman animals. It will also cover research methods, common statistical and geospatial analyses in investigations of infectious diseases. Prereq: Soph standing or above.

#### 3310.01 Evolution U 4

Basic conceptual issues and processes in evolution with an emphasis on the ecological basis of adaptation and consequences of natural selection. Also available summer term at Stone

Prereq: Biology 1114 or 1114H, or permission of instructor. Not open to students with credit for 3310 or 3310.02.

### 3310.02 Evolution (Hybrid Online)

U

1 - 3

This course surveys the many processes that underlie biological evolution and illustrates the patterns they generate, with a focus on adaptation, types of selection, population genetics, species interactions and biodiversity. This course is presented in a hybrid online format. Prereq: Biology 1114 or 1114H, or permission of instructor. Not open to students with credit for 3310 or 3310.01.

#### 3320 Organismal Diversity

J

A survey of organismal diversity and the evolutionary relationships between and within major groups of organisms. Class is laboratory based.

Prereq: 3310. Not open to students with credit for 405.01 and 405.02.

#### 3410 Ecology U 4

Distribution and abundance of species, population dynamics, community ecology, ecosystem dynamics, and applied perspectives. Also available summer term at Stone Lab. Prereq: Biology 1114 or 1114H, or permission of instructor. Not open to students with credit for 503.01. 503.02, and 503.03.

#### 420 Behavioral Ecology U

Comparative study of animal behaviors, and analysis of their adaptive value, physiological mechanisms, development, and evolution, within their ecological and social context. Also available summer session at Stone Lab.

Prereq: Biology 1114 or 1114H, or permission of instructor. Not open to students with credit for 440, 620, 730, or 740.

# 3420E Behavioral Ecology (Honors Embedded)

Comparative study of animal behaviors, and analysis of their adaptive value, physiological mechanisms, development, and evolution, within their ecological and social context. Prereq: Biology 1114 or 1114H, or permission of instructor. Not open to students with credit for 440, 620, 730, or 740.

## 3494 Entering Independent Research

3

3

Designed to equip students in the Natural and Mathematical Sciences with necessary skills to become independent researchers. The main emphasis is given to experimental methods, experimental and quasi-experimental design, hypothesis testing, sampling, research ethics, basic statistics, and presentation of data.

#### 3498 Undergraduate Research in Behavioral Ecology U 4

Supervised independent research opportunities in behavioral ecology for undergraduates considering careers in basic scientific research, secondary education, or graduate research programs in biological and behavioral sciences. Formal instruction on experimental research design, literature review, research ethics, and elementary statistical analyses. Prereq: Biology 1113, 1113H, 1114H, or Soph standing or above; or permission of instructor.

# 3510 Cellular and Developmental Biology U

Introduction to the structure and function of animal cells, and to patterns of early development in vertebrates and invertebrates.

Prereq: 3310, and Biology 1113 or 1113H. Not open to students with credit for 415 and MolGen 5602.

## 3520 Microscopic Anatomy

J 3

Examination and analysis of the functional morphology of cells and tissues of vertebrate animals, with emphasis on mammalian histology.

Prereq: Biology 1113 (113), 1114 (114), 1113H (115H), or 1114H (116H).

# 3798 Undergraduate Study Tour U 1 - 12

Undergraduate study tour.

Prereq: 8 sem cr hrs in Biological Sciences, and permission of instructor. Not open to students with credit for 698. This course is graded S/U.

#### 4210 Focused Study of Ecology and Evolution - Vertebrates

2

Analysis of the anatomical, physiological, behavioral, and ecological characteristics of the major vertebrate groups.

Prereq: 3410. Not open to students with credit for 470.

#### 4220 Focused Study of Ecology and Evolution - Mammals

3

Mammals of the world, their natural history, distribution, taxonomy, and major anatomical and physiological adaptations; study of local species emphasized in lab. Prereq: 3310.

#### 230 Focused Study of Ecology and Evolution - Invertebrates U 2

Analysis of the anatomical, physiological, behavioral and ecological characteristics of the major invertebrate groups.

Prereq: 3310.

#### 240 Focused Study of Ecology and Evolution - Plants and U People

Overview of the importance of plants to humans. Students will gain an understanding of the interrelations between humans and plants, including plant domestication, history and uses of spices and flavorings derived from plants, as well as non-food uses of plants. Recommended prereq: previous or concurrent enrollment in EEOB 2210.

Prereq: 1 course in Biological Sciences (Plant Biology Preferred). Not open to students with credit for 502.

#### 4410 Conservation Biology

3

3

Application of ecology, population genetics, and biogeography to the study and conservation of biodiversity, threatened communities, and endangered species.

Prereq: 3310 and 3410, or permission of instructor. Not open to students with credit for 661.

#### 4420H Tropical Field Studies

3

This course will give students first-hand knowledge of tropical biology with an emphasis on evolutionary and behavioral ecology. This is an intensive foreign study tour in Panama, a country renowned for its biological diversity. The course includes travel to several tropical habitats and experiences with common field methods in ecology and animal behavior. Prereq: Honors standing, and 3310 or 3410; or permission of instructor.

#### 4430 Ecological Methods I

2

Hands-on course for learning basic field and quantitative methods for ecological studies. Prereq: Biology 1114 or 1114H. Repeatable to a maximum of 8 cr hrs or 4 completions.

#### 4510 Comparative Vertebrate Anatomy

;

Evolutionary trends within vertebrates will be revealed through a study of anatomical homology across representative taxa. Concepts will be expanded upon as students explore the hands-on methods of comparative anatomical study, including dissection and skeletal staining. Prereg: 2 courses in Biological Sciences.

## 4520 Comparative Physiology

3

П

Functional systems in invertebrates and vertebrates: respiration, circulation, water, ion, and energy balance; communication; locomotion; and reproduction.

Prereq: Biology 1114 or 1114H, and 1 additional course in Biological Sciences. Not open to students with credit for 410.

## 4550 Neurobiology of Behavior

3

Integration of studies of sensory, integrative and motor systems with evolution and ecology Prereq: 2 courses in Biological Sciences. Not open to students with credit for 632.

## 4560 Comparative Endocrinology

2

Introduction to hormones and hormone action; comparison between vertebrates and invertebrates with emphasis on special situations such as metamorphosis.

Prereq: 4520 and Biochem 4511, or equiv, or permission of instructor. Not open to students with credit for 550 or Entomol 550. Cross-listed with Entomol 550.

#### 4950 Field Ecology (Stone Lab)

2

Field-based introduction to the distribution and abundance of animals and plants in pond, lake, river, marsh, beach, field, and woodland ecosystems for teachers, undergraduates and graduate students. 1-wk course available summer session at Stone Lab.

Prereq: 12 sem cr hrs of Biological Sciences, and GPA 2.5 or above, and Jr standing or above, or permission of instructor. Not open to students with credit for 513.

# 4990 Undergraduate Seminar in Mathematical Biology U 1 Research

Seminar on research in mathematical biology and its applications, with an emphasis on evolutionary biology, ecology, neuroscience, and cell biology.

Prereq: Permission of instructor. Repeatable to a maximum of 3 cr hrs. This course is graded S/U. Cross-listed in Math.

#### 4998 Undergraduate Research

J 1 - 12

Undergraduate research in evolution, ecology, and organismal biology. Prereq: 2 courses in Biological Sciences, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 5 completions. This course is graded S/U.

## 4998H Undergraduate Research - Honors

1 - 12

Honors undergraduate research in evolution, ecology, and organismal biology.

Prereq: Honors standing, and 2 courses in Biological Sciences, and permission of instructor.

Repeatable to a maximum of 12 cr hrs or 5 completions. This course is graded S/U.

#### 4999 Undergraduate Thesis Research

1 - 12

Undergraduate research towards a thesis in Evolution and Ecology, or Zoology. Prereq: 8 cr hrs in Biological Sciences, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 5 completions. This course is graded S/U.

#### 212 **Evolution, Ecology and Organismal Biology**

#### 4999H **Undergraduate Thesis Research - Honors**

Undergraduate research towards an honors thesis in Evolution and Ecology, or Zoology. Prereq: Honors standing, and 8 cr hrs in Biological Sciences, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 5 completions. This course is graded S/U.

#### Spider Biology - Stone Lab

3

3

Study of the biology of spiders including functional anatomy, behavior, webs and web-building, field and lab methods, identification, and ecology. 1-wk course available summer term at Stone Lah Special fees assessed

Prereq: GPA 2.5 or above, and completion of 12 sem cr hrs of biological sciences, and Jr standing or above; or permission of instructor.

#### **Advanced Principles of Evolution**

U G

Origin of variation in plants and animals with an emphasis on evolutionary processes. Prereq: 3310, or Grad standing. Not open to students with credit for 673.

Prereq: 3310, or Grad standing. Not open to students with credit for 710.

Population Genetics & Phylogeography

Philosophical and historical survey of the social conflict of scientific and religious perspectives

An introduction to basic concepts in population genetics and phylogeography. Topics include

genetic variation, mutation, equilibrium models, population structure, gene flow, natural

#### 5320 Society and Evolution

on origins

5330

U G

5505. Cross-listed in Anthrop.

applied aspects of insect behavior.

5420 or 5490. Cross-listed in Entmlgy.

Translating Evolution

Hands-on study of the theory and practice of informal science education, with an emphasis on the translation of concepts and research on evolutionary biology to non-specialist audiences. Prereq: 3310 or 3310.01 or 3310.02, or Biology 1114 or 1114H and 3 additional credit hours in Biological Sciences.

Understanding the mechanisms and evolution of insect behavior and communication. Course

will address behavioral physiology and ecology, sociality, learning and cognition, as well as

Prereq: Jr standing, or permission of instructor. Not open to students with credit for Entmlgy

This course aims to train students to become wicked scientists who are able to tackle the

grand challenges of today and tomorrow - what are otherwise known as wicked problems Prereq: Grad standing, or permission of instructor. Not open to students with credit for Anthrop

#### Tropical Behavioral Ecology and Evolution

Focus on the evolutionary processes that shape the ecology and behavior of invertebrate systems in a diverse tropical forest with a special emphasis on symbioses. Students will build skills in proposal writing, experimental design, and field research conducted at the world renowned Smithsonian Tropical Research Institute in Panama.

Prereg: 3193 (Adams) or 8896.02 (Adams). Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

# selection, historical demography, quantitative genetics, and inbreeding depression.

Prereq: 3310 or 3310.01 or 3310.02, or Grad standing. 5340 **Evolution and Taxonomy of Vascular Plants** 

The course will focus on the diversity and evolution of extant and fossil vascular plants and the features and data that are used to understand their phylogenetic relationships. Prereg: Biology 1114, or permission of instructor.

#### **Evolutionary Ecology** 5350

3

11/2

This course explores the interactions among evolutionary and ecological patterns and processes, including evolutionary approaches to understanding life histories, reproductive and social behavior, host-pathogen, predator-prey and other interspecific interactions, evolutionary conservation biology and eco-evolutionary dynamics.

Prereg: 3310.01, 3310.02, 3420, 3420H, or 3420E, or permission of instructor.

#### Aquatic Ecosystems - Ocean Ecology

Diversity and distribution of marine organisms; population dynamics, productivity, and structure of marine ecosystems; human impact on ocean resources. Prereq: 3410, or Grad standing. Not open to students with credit for 505.

Aquatic Ecosystems - Ecology of Inland Waters

A study of the physical, chemical, and biological factors influencing the biological productivity of inland waters, and of techniques and equipment used in evaluating them. Also available summer session at Stone Lab

Prereq: 3410, or Grad standing, or permission of instructor. Not open to students with credit for 647 and 655

#### 5430 Fish Ecology

U G

Lecture emphasis on the behavior, migration, distribution, and evolution of fish; laboratory emphasis on ecological and systematic ichthyology. Lab fee required

Prereq: 3410, or Grad standing, or permission of instructor. Not open to students with credit for 621 and 626

#### 5440 Plankton Ecology

Material in this course focuses on the ecology of freshwater plankton (both phytoplankton and zooplankton) and the advanced study of lake ecology. The study of plankton ecology is central to understanding lake food web structure and production, which is important to fisheries, biogeochemistry, and freshwater responses to anthropogenic activities. Prereq: 5420

# **Population Ecology**

Quantitative study of the concepts, methods, and applications of population ecology. Prereq: 3410, or Grad standing. Not open to students with credit for 671.

## Physiological Ecology

Study of the physiological adjustment, tolerance, and acclimatization to the abiotic and biotic environment by animals and plants.

Prereq: 3410, or Grad standing. Not open to students with credit for 654.01 and 674.

# Community and Ecosystem Ecology

A quantitative and descriptive approach to the establishment, development, succession, and dynamics of communities and their interrelations with historic, climatic, soil, and biotic factors. Prereq: 3410, or Grad standing. Not open to students with credit for 700 or 720.

## 5480

Plants are central to many of the ecological and evolutionary dynamics that drive variation in community structure and ecosystem functioning. In this course we will learn about and critically appraise major themes in plant ecology, covering key topics from ecophysiology, population biology, interspecific interactions, community ecology, and biogeography. Prereq: 3410.

## **Evolution and Ecology of Reptiles and Amphibians**

Insect Behavior: Mechanisms and Function

Study of the evolution and ecology of reptiles and amphibians, with emphasis on the fauna of Ohio.

Prereg: 12 sem or hrs of Biological Sciences, and GPA 2.5 or above, and Jr standing or above. or permission of instructor. Not open to students with credit for 622.

#### **Tropical Herpetology**

4

II G

Field course on the study of reptiles and amphibians, with emphasis on tropical species identification, field techniques and methods, population ecology, and conservation strategies. Course will be conducted at a tropical field site such as the Biological Field Station El Zota, Tapezco, Costa Rica.

Prereg: GPA of 2.5 or above, completion of 12 semester cr hrs of biological sciences, and Jr standing or above by autumn of enrollment; or permission of instructor.

# Ichthyology (Stone Lab)

II G

Study of the distribution and classification of fishes, which includes methods of identification, collection, and preservation. Available summer session at Stone Lab. Prereg: GPA 2.5 or above, and Jr standing or above, and 12 sem or hrs in Biological Sciences; or permission of instructor. Not open to students with credit for 621.

#### Field Zoology (Stone Lab)

Field and laboratory identification of aquatic and terrestrial vertebrates and invertebrates of the region, in relation to habitats occupied. Available summer session at Stone Lab. Prereq: GPA 2.5 or above, and Jr standing or above, and 12 sem cr hrs in Biological Sciences; or permission of instructor. Not open to students with credit for 651.

# Larval Fish Identification Workshop (Stone Lab)

Workshop on the techniques involved with the collection and identification of common larval fishes of the Lake Erie drainage basin. 1-day course available summer session at Stone Lab. Prereq: 12 sem cr hrs of Biological Sciences, and GPA 2.5 or above, and Jr standing or above, or permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

## Graduate Individual Studies

Individual work in the field of the chosen problem. Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 8 completions. This course is graded S/U.

## **Graduate Group Studies**

1 - 3

Group work in the field of the chosen problem.

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 24 cr hrs or 8 completions.

# Ecotoxicology

Technical examination of the environmental fate and toxicity of organic xenobiotics, inorganics, and metals; emphasis on chemistry of interactions with physical environment, fugacity models, risk assessment, and predictive toxicology.

Prereq: 3410, or Chem 2510 and 2520 or equiv, or Grad standing, or permission of instructor. Not open to students with credit for Entomol 762.

#### **Molecular Evolution**

The genetic basis of evolution and the molecular mechanisms of evolution. Prereq: 3310, 5310, MolGen 4500, 5606, or equiv. Not open to students with credit for 640 or MolGen 640.

## **Phylogenetic Methods**

4

Methods for phylogenetic analysis: cladistics, maximum likelihood, Bayesian approaches; character coding and data management.

Prereg: Permission of instructor. Not open to students with credit for 626.

# Evolution, Ecology and Organismal Biology 213

## 6620 Scientific Writing in Evolution & Ecology: Manuscripts G 17

This graduate-level course focuses on improving the scientific writing ability of students. This course will focus specifically on writing scientific manuscripts. During the course, students will learn how to approach the writing process, practice writing, and learn to effectively critique their own writing and that of others.

This course is graded S/U.

## 6630 Scientific Writing in Evolution & Ecology: Proposals G

This graduate-level course focuses on improving the scientific writing ability of students. This course will focus specifically on writing scientific proposals. During the course, students will learn how to approach the proposal writing process, practice writing, and learn to effectively critique their own writing and that of others.

This course is graded S/U.

#### 6999 Research for Thesis G 1 - 12

Research for masters thesis

Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 14 completions. This course is graded S/U.

## 7210 Molecular Methods in Evolution and Ecology (

Hands-on course for learning the use of molecular markers in evolutionary and ecological studies

Prereq: 3310 or 3410, and 8 additional sem or hrs of coursework in EEOB; or Grad standing. Not open to students with credit for 713.

4

#### 7220 Modeling in Evolutionary Ecology

Optimization models in evolutionary ecology, including dynamic optimization, evolutionary game theory, and adaptive dynamic models.

Prereg: Permission of instructor. Not open to students with credit for 714.01 and 714.02.

## 7890 Agricultural Acarology G

An intensive review of mites associated with crops, ornamental plants, and stored food products with emphasis on taxonomy and ecology of these animals.

Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs.

# 7891 Medical-Veterinary Acarology G 4

The mites associated with humans, domestic animals, and wildlife, stressing their ecology and behavior in relation to transmission of viral, rickettsial, bacterial, and protozoan diseases. Prereg: Permission of instructor. Repeatable to a maximum of 8 cr hrs.

#### 8194 Graduate Group Studies G 1 - 3

Group work in the field of a chosen problem.

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 24 cr hrs or 8 completions.

#### 8894 EEOB Graduate Student Seminar

Required of all graduate students in evolution, ecology, and organismal biology during first

Autumn semester of registration.

Repeatable to a maximum of 4 cr hrs or 2 completions. This course is graded S/U.

#### 8896.01 EEOB Graduate Seminar: Anatomy and Physiology G 1 - 2

Current topics in anatomy and physiology as related to evolution, ecology, and organismal biology

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U.

### 8896.02 EEOB Graduate Seminar: Behavior G 1 - 2

Current topics in behavior as related to evolution, ecology, and organismal biology. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U.

# 8896.04 EEOB Graduate Seminar: Ecology G 1 - 2

Current topics in general ecology as related to evolution, ecology, and organismal biology. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U.

## 8896.05 EEOB Graduate Seminar: Evolution G 1 - 2

Current topics in evolution as related to evolution, ecology, and organismal biology. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U.

### 8896.06 EEOB Graduate Seminar: Marine Biology G 1 - 2

Current topics in marine biology as related to evolution, ecology, and organismal biology. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U.

## 8896.07 EEOB Graduate Seminar: Wildlife Biology

Current topics in wildlife biology as related to evolution, ecology, and organismal biology. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U.

# 8896.08 EEOB Graduate Seminar: Fisheries Biology G 1 - 2

Current topics in fisheries biology as related to evolution, ecology, and organismal biology. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U.

## 8896.09 EEOB Graduate Seminar: Ecotoxicology G

Current topics in ecotoxicology as related to evolution, ecology, and organismal biology. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U.

## 8896.10 EEOB Graduate Seminar: Systematics G 1

Current topics in systematics as related to evolution, ecology, and organismal biology. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U.

## 8896.11 EEOB Graduate Seminar: Population Ecology G

Current topics in population ecology as related to evolution, ecology, and organismal biology. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U.

#### 8896.12 EEOB Graduate Seminar: Molecular Ecology G 1 - 7

Current topics in molecular ecology as related to evolution, ecology, and organismal biology. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U.

# 8896.13 EEOB Graduate Seminar: Physiological ecology G 1 - 2

Current topics in physiological ecology as related to evolution, ecology, and organismal biology.

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U.

#### 8896.14 EEOB Graduate Seminar: Aquatic Ecology

G 1-

Current topics in aquatic ecology as related to evolution, ecology, and organismal biology. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U.

#### 8896.15 EEOB Graduate Seminar: Population Genetics

1.

Current topics in population genetics as related to evolution, ecology, and organismal biology. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U.

# 8896.17 EEOB Graduate Seminar: Invertebrate Zoology G 1 - 2

Current topics in invertebrate zoology as related to evolution, ecology, and organismal biology that vary with the interests of the students and instructor.

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U.

## 896.18 EEOB Grad Seminar: Behavioral Ecology

Current topics in behavioral ecology as related to evolution, ecology, and organismal biology. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U.

# 8896.19 EEOB Grad Seminar: Current Topics in Quantitative G 1 - 3

Current topics in quantitative methods as related to evolution, ecology, and organismal biology. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U.

## 96.20 Women in Science G

In this seminar course, participants will read key papers concerning the status of women in the STEM disciplines (Science, technology, engineering, and mathematics).

Prereq: Grad standing, or permission of instructor. This course is graded S/U. Cross-listed in WGSSt.

# 8896.21 EEOB Graduate Seminar: Diversity, Equity and G 1 - 2 Inclusion in Science

Current topics in diversity, equity and inclusion in science, with a focus on evolution, ecology and organismal biology.

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U.

#### 8998 Graduate Research G 1 - 12

Graduate research

Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 65 cr hrs or 18 completions. This course is graded S/U.

#### 8999 Research for Dissertation

G 1 - 12

Research for dissertation.

Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 40 cr hrs or 20 completions. This course is graded S/U.

## Exploration

#### 1100.01 University Exploration Survey

U 1

Introduction to the process of decision making and exploring majors at Ohio State; introduction to university community; strategies for successful transition to and participation in that community; university resources and procedures.

Prereq: Fresh standing in Exp, and permission of instructor. Not open to students with credit for 100.01, 100.01H, 100.02, or 100.03.

#### 214 **Exploration**

#### 1100.01E University Exploration Honors Survey

Introduction to the process of decision making and exploring majors at Ohio State; introduction to university community; strategies for successful transition to and participation in that community; university resources and procedures.

Prereg: Fresh standing in Exp., and permission of instructor. Not open to students with credit for 100.01,100.01H, 100.02, or 100.03.

### 1100.01H Exploration Survey

University survey class for new freshmen honors students. Prereq: First year student in Exp or permission of instructor. Not open to students with credit for 100.01, 100.01H, 100.02 or 100.03.

### 1100.02 University Exploration Survey

Introduction to the processes of decision making and exploring majors at Ohio State; introduction to the university community; strategies for success transition to and participation in that community: university resources and procedures.

Prereq: Transfer student in EXP, and permission of instructor. Not open to students with credit for a university survey course from another college or with credit for: 1100.01 (100.01), 1100.01H (100.01H), 100.02, 100.03, USAS 100, 100.11, or 100.21.

#### Major Exploration for Continuing Students

The How to Re-decide course is a seven week, one credit hour course which meets once a week with one additional hour of online material per week. The course guides students through the re-deciding process and formulating a new academic plan at OSU by exploring potential majors through assessments, exposure to OSU degrees and various ways to explore and determine the best fit

Prereg: Not open to students with credit for 1100.01 or 1100.02

#### Spring Forward Summer Experience: Strategies for **Academic and Personal Success**

EXP 2100 provides opportunities to strengthen academic resiliency, by focusing on skills and strategies in and out of the classroom that impact a student's academic success. Students work to better understand themselves and their goals and strengthen their connections to Ohio State and its resources. This course builds on prior strategies covered in learning strategies courses

## Film Studies

#### 2271 Introduction to Film Studies for Majors

3

An introduction to the field of Film Studies based on a survey of the major theories of film analysis, specifically geared for incoming majors.

Prereq: English 2263 (263), or HistArt 2901 (260). Not open to students with credit for 2270 (270). GE VPA course. GE foundation lit, vis and performing arts course.

#### 2367.01 The American Film Auteur

An intermediate course centering around the work of one important US filmmaker that extends and refines expository writing and analytic reading / viewing skills Prereq: English 1110 (110) and Soph standing, or enrollment in Film Studies major.

Repeatable to a maximum of 6 cr hrs. GE writing and comm course: level 2. GE foundation writing and info literacy course.

#### 2367.02 The American Film Genre

3

3

3

An intermediate course centering around the works of one important US film genre that extends and refines expository writing and analytic reading / viewing skills

Prereq: English 1110 (110) and Soph standing, or enrollment in Film Studies major. Repeatable to a maximum of 6 cr hrs. GE writing and comm course: level 2. GE foundation writing and info literacy course.

### **Documentary Film Studies**

An upper-level course in documentary geared toward film studies majors.

Prereq: 2270 or 2271, or permission of instructor. Repeatable to a maximum of 9 cr hrs.

### Film Studies Internship / Field Practicum

An opportunity for work experience and on-the-job learning in film studies or film production related employment. Permission of department required.

Prereq: Permission of department. Repeatable to a maximum of 36 cr hrs or 3 completions. This course is graded S/U.

Group studies for work in various fields of film studies not normally offered in courses. Repeatable to a maximum of 6 cr hrs or 3 completions.

#### Studies in Cinema History

An upper-level course on aspects of film history geared toward film studies majors. Prereq: 2270 or 2271, or permission of instructor. Repeatable to a maximum of 9 cr hrs.

An upper-level course on topics in a (sub-)national, geographic, or cultural region's cinema conducted in English and geared toward film studies majors. Prereq: 2270 or 2271; or permission of instructor. Repeatable to a maximum of 9 cr hrs.

### Story Development for Film and Television

In this course, students will harness their pre-existing critical thinking skills and historical knowledge to develop a personal statement-of-purpose that enables them to generate and refine their own original film and television concepts for subsequent production projects. Prereg: Permission of instructor. Not available for students with credit for FilmStd 4194 AU 14 or English 4800. Cross-listed in English.

#### Screenwriting and the Business of Cinema

This course examines screenwriting as both a literary art form and a challenging profession. Prereq: Theatre 5331 (636), or permission of instructor. Not open to credit to students with credit for 680.

### Screenwriting and the Business of Television

This course examines television writing from both a creative and business perspective. Each student will individually pitch, and then write the show's bible, outline, and pilot. Students learn about teleplay structure, as well as ways to develop intriguing characters, realistic dialogue, and engaging episodes. In small groups students develop, write, and read others' work collectively

Prereq: Theatre 5331 or permission of instructor. Not available to students with credit for 5194 Sp15.

#### 4890 Advanced Screenwriting

3

An intensive writing course in which each student completes a feature-length screenplay based on work previously completed in Film Studies 680 or Film Studies 4880

Prereg:4880 (680), and permission of director. Not open to students with credit for 690.

#### Advanced Seminar: Topics in Film Studies

U

П

Selected problems (themes, movements, theories, genres, styles, etc.) in film studies; topics vary per semester.

Prereg: Enrollment in FilmStd major, and Sr standing, or permission of instructor. Repeatable to a maximum of 15 cr hrs

#### Undergraduate Research

1 - 9

Undergraduate research or creative activities in variable topics.

Prereg: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

#### 4999 **Distinction Project**

2 - 12

Completion of a distinction project developed in consultation with advisor. Prereq: Sr Standing, and permission of instructor. This course is graded S/U.

#### Honors Thesis

2 - 12

Completion of an honors thesis. Should be scheduled in consultation with advisor. Topics vary. Prereq: Honors, Sr standing, and permission of instructor. This course is graded S/U.

#### 5193 Individual Studies

Students may register for individual directed study under this number for work in various fields of film studies not normally offered in courses.

Prereq: Permission of program director. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

#### Pathways in Film Practice and Theory

Explorations of the rich interconnections between the understanding and the production of moving-image works. Students will be introduced to alternative modes of the moving image in the context of other modes of artistic expression and critical thought, with the aim of increasing intellectual breadth and production skills

Prereq: 2271, or Grad standing; or permission of program. Repeatable to a maximum of 6 cr

#### 7000 Graduate Studies in Film History

Study of the social, industrial, technological, and intellectual history of cinema, including cinema's relationships to modernity and its transnational developments Prereq: Grad standing, or permission of instructor.

## Advanced Theory Seminar: Methods and Applications

3

A theory and methods seminar which focuses on one scholarly approach to cinema (auteurism, formalism, historicism, feminism, etc). Repeatable to a maximum of 9 cr hrs.

#### Graduate Internship

G 1 - 3

An opportunity for work experience and on-the-job learning in film studies or film production related employment.

Prereq: Permission of director of graduate studies or program director. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

### **Graduate Independent Study**

1 - 3

Graduate independent study. Students may register to pursue study in various fields of film studies not normally offered in courses.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions.

#### 7999 MA Thesis Research

Research for M.A. Thesis

Prereg: Permission of instructor and director of graduate studies or program director. Repeatable to a maximum of 12 cr hrs or 4 completions

## Food Science and Technology

#### 1100 **Exploring Food Science and Technology**

1/2

Basic understanding of the global trends within food science and technology, the diversity of career opportunities within the industry, planning for a career and opportunities for professional development.

### **Chocolate Science**

Introduction to the science and business of chocolate. The course covers the history, agriculture and processing of cacao, components and nutritional benefits of chocolate, basic steps in the production of chocolate, uses of chocolate, marketing of chocolate and chocolate products, and current events related to chocolate agriculture, production, and marketing.

#### Wine and Beer in Western Culture

To familiarize students with the terminology, production and practices related to wine, beer, and distilled spirits as well as critical historical and cultural events

Students will be introduced to sanitation rules, basic culinary/baking methods, fundamentals of cooking & the science behind its methodology. Students will also gain an understanding of common foods & their function in cooking. Class will provide demonstration & explanation of a number of cooking techniques & methodology of each formulation will be explained on a scientific basis

#### 1150 Caffeine Science

Explore the science of caffeine and production of caffeinated products, how it affects the human body along with a study of the historical importance of some of today's most popular caffeine sources

#### 2193 Individual Studies

п 1 - 3

Individual study course to permit undergraduate students to explore in-depth selected areas of food science and nutrition.

Prereg: GPA 2.5 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is progress graded (S/U).

#### The Science of Food

Food and nutrition in modern health; principles involved in digestion, metabolism and contribution of food to diseases processes, including food poisoning and the role of science, biotechnology and processing in meeting health and food needs.

Prereq: Biology 1101 (101) or 1113 (113). Not open to students with credit for 201. GE nat sci bio course.

#### 2400 Introduction to Food Processing

Introductory class applying chemistry, biology, and engineering to hands-on experience on the production and evaluation of foods. Includes basic food regulations, sanitation and formulation. Prereq: Biology 1101 or 1113, and Chem 1110 or 1210; or permission of instructor. Not open to students with credit for 1401.

#### Brewing Science

2

To understand the scientific principles of brewing as related to modern beer production. Prereg: Biology 1101 or 1113, and Chem 1110 or 1210.

### Food Supply-Chain Equipment Operations

The focus of this course is description of equipment used throughout the food supply chain from harvest/assembly to preparation for consumption. After completing this course, students will recognize how equipment systems are assembled within a facility and the role of sensing and control systems in operation of facilities for handling, manufacturing, storage, distribution and preparation of foods.

Cross-listed in AgSysMt.

#### Pet Food Production - From Concept to Consumer

The scientific principles and physical process of producing pet food, from concept through manufacture to reaching the consumer, while building on animal physiology and nutrition foundations. This course provides in person lectures, field trip experience, and peer evaluations to provide exposure to multiple career paths, including veterinary medicine, animal and nutrition industries, and research.

Prereq: AnimSci 3140 or EEOB 2520; and AnimSci 3130 or HumnNtr 2210; and AnimSci 3133 or FdScTe 2400 or 3400; and AEDEcon 2001 or Econ 2001. Cross-listed in AnimSci

Twelve weeks of structured in-depth industrial experience in selected food related subjects Experience must be obtained with an organization approved by the department Prereq: 12 cr hrs at the 5000-level or above in major field, and enrollment in FdScTe, and permission of instructor. Not open to students with credit for 589. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

#### **Individual Studies**

Individual study course to permit undergraduate students to explore in-depth selected areas of food science and nutrition.

Prereq: Permission of instructor. Not open to students with credit for 493. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is progress graded (S/U).

#### 4194 П 1 - 3

Group studies on selected topics in food science and nutrition.

Prereq: Permission of instructor. Not open to students with credit for 494.

### Hazard Analysis and Critical Control Points (HACCP)

Teaches the basics of HACCP. Upon completion of the course, students will understand the relationship of GMPs (Good Manufacturing Practices), SSOPs (Sanitation Standard Operating Procedures), pre-HACCP steps and the Seven Principles of HACCP. The students will select a food processing operation and develop a HACCP plan.

Prereq: 2400, or permission of instructor.

### Food Safety and Public Health

Principles and practice of food safety; transmission, inactivation and control of foodborne pathogens, hazards, toxins and allergens; risk assessment, sanitation, and pest control in foods

Prereg: Micrbio 4000 or 4100, or permission of instructor. Not open to students with credit for PubHEHS 4530, Cross-listed in PubHEHS 4530,

#### Alcohol and Society

The historical, nutritional, medical, social, technical, and economic aspects of the use of beverage and industrial alcohol.

Prereg: Jr standing. Not open to students with credit for 597.01. GE cross-disciplinary seminar

#### Food and Health Controversies in the 21st Century

Students will investigate such topics as food labeling and processing, including the natural and organic labels and science behind biotech foods. Other topics of discussion include diets and obesity in developed countries, relevant food ingredients such as sweeteners and caffeine and a global look at food aid and trade of agricultural goods. GE cross-disciplinary seminar course.

#### Food Composition and Function

3

This course provides a comprehensive introduction to diverse and modern topics in Food Composition and Function. At the end of the course, students should have clear understanding of the macro-components of foods, understand basic food chemistry principles, and understand the composition-function relationship in foods Prereq: Biology 1101 or 1113, and Chem 1110 or 1210.

#### Research with Distinction

1 - 5

Conducting and reporting research with Distinction. Students are expected to present at the CFAES Undergraduate Research Forum and the Denman University Undergraduate Research

Prereg: CPHR 3.0 or above, and GPA 3.0 or above in FdScTe, and permission of project supervisor. Not open to students with credit for 683H. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is progress graded (S/U).

#### Honors Research with Distinction

1 - 3

Conducting and reporting research with Distinction. Students are expected to present at the CFAES Undergraduate Research Forum and the Denman University Undergraduate Research

Prereg: Honors standing, and FAES 4590.01H (590H), and CPHR 3.4 or above, and GPA 3.4 or above in FdScTe, and permission of honors project supervisor. Not open to students with credit for 683H. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U

#### 5310 **Food Quality Assurance**

3

Provides students with a knowledge of quality assurance concepts and procedures and tools for establishing quality control programs to produce high quality safe foods. Prereg: 2400 and Stat 1430 or 1450 or equiv., or Grad standing.

#### Food Laws and Regulations

II G

2

Major food laws/regulations, food regulatory agencies, good manufacturing practices, HACCP, ingredients, labeling regulations, adulteration and misbranding,

compliance/investigations/enforcements, crisis management, recall, Ohio State food laws. Prereq: 2400 (401), or Grad standing, or permission of instructor. Not open to students with credit for 640

#### 5330 Food Plant Management

2

Covers the essentials of food plant operations from a business and management, rather than a scientific or technical, perspective.

Prereg: 2400 and Stat 1350 or equivalent, or Grad standing. Not open to students with credit

#### 5400 Unit Operations in Food Processing

UG

3

Study of unit operations in preserving foods by thermal and alternative food processing methods through problem solving and experimentation. Interdependence of food engineering, chemistry, and microbiology principles in food preservation.

Prereq: 2400, FABEng 3481 (481), and Micrbio 4000 (Micrbiol 509), or permission of instructor. Not open to students with credit for 630 or FABEng 4410 (584). Cross-listed in FABEng 4410.

### Fruit and Vegetable Processing

Composition of fruits and vegetables, how this affects quality during processing, principles, equipment and quality changes during common processing methods, including juicing, drying, freezing, canning, and jelly manufacture

Prereq: 2400, or Grad standing. Not open to students with credit for 613.

UG

This course is a specialized processing area focused on Dairy Foods production. The general objective is to familiarize and describe the unit operations used to produce dairy foods and ingredients used by the food industry. An overview of the chemical composition of milk, chemistry, and biochemistry of changes during processing and main equipment used in the production of dairy foods is presented.

Prereq: 2400, or Grad standing, or permission of instructor.

### Food Fermentations

UG

Making fermented foods (dairy, alcoholic, meat, vegetable products, etc.) and understanding the microbiological and biochemical changes involved.

Prereq: Micrbio 4000. Not open to students with credit for 611.

#### 216 Food Science and Technology

#### 5450 **Food Packaging**

A discussion of terminology and literature of commercial packaging, principal methods of packaging, and principles of selecting packaging materials.

Prereq: 2400 (401), or Grad standing. Not open to students with credit for 649.

### Measurement of Food Perception and Liking

Prereg: Stat 1450, 1550, or 2450; or permission of instructor.

3

Explores the principles and procedures for accurately assessing the sensory and hedonic properties of foods and consumer products. Appropriate test design, statistical analyses and data interpretation will be discussed and the physiological and psychological principles impacting sensory judgments will be explored. A proficiency in basic statistics and Excel is required.

Prereq: Comldr 3537, AEDEcon 2005, AnimSci 2260, HCS 2260, ENR 2000, or Stat 1450; or Grad standing.

#### 5536 Food Microbiology Lecture

II G

Microbiology as applied to food. Students learn about microorganisms that spoil food or cause food-transmitted diseases, as well as beneficial microorganisms. Control of harmful microorganisms in food is discussed

Prereq: Micrbio 4000 (Micrbiol 509) or 4100 (520), or Grad standing. Not open to students with credit for 636.01 or Micrbio 5536 (Micrbiol 636.01). Cross-listed in Micrbio.

#### Food Microbiology Laboratory

Microbiological analyses as applied to food. Students learn how to detect and quantify microorganisms that spoil food or cause food-transmitted diseases, as well as beneficial

Prereq: 5536 (636.01) or Micrbio 5536, or Grad standing. Not open to students with credit for 636.02 or Micrbio 5546 (636.02). Cross-listed in Micrbio.

#### Food Chemistry

U G

3

2

Describe the sources and compositions of food components. Develop a relationship between the composition of the individual food components and their chemical and physical properties. Understanding the chemistry of food components during processing and storage Prereq: 2400 and Chem 2510, or Grad standing. Prereq or concur: Biochem 4511.

#### 5610 Food Analysis

Chemical, physical and functional properties of foods and effects of processing on those constituents using an array of chemical, biochemical and instrumental technologies in accordance with current food industry and regulatory agency practices Prereg: 5600 (605), or Grad standing. Not open to students with credit for 601.

#### 5710 Food Additives

Chemical and physical nature of food additives; functions and effects on chemical, rheological microbiological, and nutritional properties of foods.

Prereq: 10 cr hrs in FdScTe, or Grad standing. Not open to students with credit for 621.

#### Food Product Development

Development of a new food product including generation of concepts, consumer panel testing,

development of prototypes, process optimization and consumer testing. Prereq: 2400, and Sr standing, or Grad standing. Not open to students with credit for 650.

### Applied Food Product Development

A problem-based interdisciplinary capstone learning experience designed to enhance career skills (critical thinking, decision making, team work, communication, etc.) in the context of industry's approach to developing new and improved food products.

### Prereq: 5720. Not open to students with credit for 650. Technical Problem Solving

Analysis of technical problems in food science; fostering creative thinking to the approach and solution of problems; preparation and oral presentation of paper

Prereg: 5600 or 5710, and 5536 or 4536, and 5400, 5410, 5420, 5430, 5450, or MeatSci 4510, and Sr standing; or Grad standing

#### Brewing Science Capstone

This course uses the biological and chemical principles of brewing to understand aspects of malting, mashing, fermentation, and the making of different beer styles that is complemented by laboratory exercises to investigate flavors, aromas, brewing methods, and techniques. Hands-on experiments will follow the brewing process from 'malting grains to glass' Prereq: Biology 1101 or 1113, and Chem 1110 or 1210, and Jr or Sr standing; or Grad

#### 5797.01 Food Science and Policy in Italy

This 3 credit, 3 week education abroad course will integrate knowledge gained in the required course PubAfrs 5890 with real-world experience to enhance the students' understanding of food science and policy in Italy. Tours will include food production and processing facilities, wineries, traditional meat processors, various retail formats, restaurants and cultural venues. Prereq: PubAfrs 5890.

### Global Health and Environmental Microbiology

Fundamentals and emerging issues of health significant microorganisms (bacteria, viruses, protozoa) from water, air, soil and food, and their sources, transmission routes, treatments, detection methods and study tools

Prereq: Not open to students with credit for PubHEHS 730. Cross-listed in PubHEHS.

### Study Design and Quantitative Methods for Food Science

This graduate-level course is designed to introduce students to research study design and data analytic methods commonly used in food science. Since study planning is critical to the success of any research project, this course will focus primarily on appropriate study design.

#### Individual Study

1-3

Individual study course to permit graduate students to explore in-depth selected areas of food science and nutrition

Prereq: Permission of instructor. Not open to students with credit for 693. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

#### **Group Studies**

1 - 3

Selected topics in food science.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions.

#### Water Contamination: Sources and Health Impact

Understanding the sources, the transport mechanisms and the fate of microbial and chemical contaminants, their exposure risks, tracking methods, linking to other environmental matrices and their public health impacts.

Cross-listed in PubHlth 7360.

#### Advanced Food Process Design

3

An integration of quantitative parameters describing changes in the quality attributes of foods with quantification of the physical changes occurring between the time of raw material harvest or assembly and the point of food consumption. Models to predict changes in quality attributes as a function of process parameters will be developed and demonstrated

Prereg: 5400, 5536, 5600, or FABEng 3481 or 4410, or permission of instructor. Not open to students with credit for FABEng 7430. Cross-listed in FABEng.

### Advanced Food Microbiology

This course is designed to help students to build a comprehensive understanding about foodborne microorganisms and gut microbiota and their interactions with the environment and with the host. Genetics and molecular biology approaches important for studying foodborne microorganisms, microbiome, and cutting edge techniques in solving industrial food microbial problems will be introduced.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for Microbio 7536. Cross-listed in Micrbio.

### **Advanced Concepts in Sensory Science**

2

This course explores advanced concepts in Sensory Science including flavor perception, food intake and sophisticated methodological and data analysis procedures. The structure of this course will involve open discussion of important concepts obtained from seminal readings. Prereg: 5500, or Stat 5000 or above.

#### 7560 The Science of Human Sensory Measurements: Theoretical Principles and Industrial Applications

G

This course provides students with a critical overview of the science behind perception measurements in sensory evaluation with a focus on sensory discrimination testing. This course will describe a theoretical foundation to sensory measurements with central industrial applications, including concepts borrowed from other fields such as psychology, mathematical modeling, and statistics.

Prereg: 5500, or permission of instructor.

### Metabolomics, Principles and Practice

3

Introduces students to the principles and practice of metabolomics. Metabolomics is the study of the totality of small molecules existing within a system. We will focus here on the application of metabolomics to plant, food, nutrition and health-related research, although concepts are applicable to other disciplines.

Prereq: Permission of instructor. Cross-listed in BMI, HCS, and HumnNtr.

### Instrumental Analysis I: Spectroscopic and Chromatographic Techniques in Food Analysis

3

Theory and practice of analytical chemistry applied to the identification and quantitation of analytes in food. Emphasis on chromatography, optical spectroscopy, mass spectrometry as well as sample preparation techniques and statistical data treatment. Prereq: 5610 (601) or equiv.

#### Instrumental Analysis II Molecular and Spectral Analysis Techniques

3

Methods of analysis of foods including thermal analysis, NMR, microscopy and rheology. Prereg: Chem 2520 (252), or 2310 and 2540, or Biochem 4511 (511), or Grad standing, or permission of instructor. Not open to students with credit for 833.

#### Food and Nutritional Toxicology

Basic principles of food and nutritional toxicology with emphasis on food components and food toxins including absorption, metabolism and excretion of xenobiotics, allergenic and toxic constituents, role of diet and nutrients in mutagenesis and carcinogenesis Prereq: Biochem 4511 or 5613. Not open to students with credit for 830, AnimSci 830, or HumnNtr 830.

#### **Food Colors and Pigments**

3

Chemistry and reactivity of pigments and colors in foods.

Prereq: 5600 (605), 5610, or Grad standing, or permission of instructor. Not open to students with credit for 724

#### 7640 Food Proteins

Chemical, physical, biological, and functional properties of food proteins and their interactions with other food components

Prereq: 2400 or equiv., 5600 or equiv., or permission of instructor.

#### Food Carbohydrates

Chemical, physical, biological, and functional properties of food carbohydrates and their interactions with other food components.

Prereg: 2400 or equiv., 5600 or equiv., or permission of instructor.

2

Provide the students with an understanding of the chemistry and physical properties of lipids and their effects on quality and functional properties of food systems. Prereq: Not open to students with credit for 820 and 821.

#### Principles of Crystallization Processes in Food Systems 2

Discusses the principles of crystallization in food systems, particularly in dairy, frozen foods, confectionery, and baked products. This course would emphasize the importance of controlling the crystallization as a key factor in food quality, when some foods require the promotion of crystallization and others its prevention.

#### Flavor Chemistry

This course will provide students with an understanding of the chemical stimuli that impact flavor perception, analytical approaches to characterize flavor stimuli, mechanisms of flavor formation, flavor-ingredient interactions, and industrial methods of flavor production.

#### Interdisciplinary Colloquium in Food Safety

G

1 - 3

Weekly graduate seminar on current and emerging topics in food safety. Presentations from OSU faculty and invited external experts from industry, academia and government. The course is designed to expose graduate students to the wide range of topics and expertise needed to address food safety. Students will learn the role of the public sector in ensuring food safety. Prereg: Grad standing, or permission of instructor. Repeatable to a maximum of 4 cr hrs. This course is graded S/U. Cross-listed in VetPrev.

### Phytochemicals in Human Health: Crops to the Clinic

Covers the function and control of phytochemicals in plants, the function of phytochemicals in human health, delivery of phytochemicals through foods in the diet, strategies when designing studies examining foods for health, and policy and sustainability considerations. Prereq: Biochem 4511 (511) or 5613 (613), or equiv; or permission of instructor. Not open to students with credit for 7810. Cross-listed in HCS, HumnNtr, BSGP, and PubHEpi.

#### Thesis Research 1 - 18

Research for thesis purpose only.

Repeatable. This course is graded S/U

### Individual Studies

Research experience and preparation of technical paper.

Prereg: 10 cr hrs in Grad level FdScTe. Repeatable to a maximum of 15 cr hrs or 4 completions. This course is progress graded (S/U).

### **Graduate Seminar**

Discussion of current topics and research findings in food science Prereq: Grad standing. Not open to students with credit for 850.01. Repeatable to a maximum of 5 cr hrs

### **Graduate Seminar in Food Science and Technology**

A weekly seminar series on current and emerging topics in Food Science and Technology. Graduate students participate in all dimensions of the course, including presentations, as well as through interactions with all other speakers. Seminar speakers will include graduate students, as well as faculty and invited representatives from industry, academia and

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 3 cr hrs.

### Dissertation Research, Pre-Candidacy PhD

Research for PhD dissertation purposes only. Research may take place in laboratory and/or field resources at The Ohio State University in Columbus, Wooster and other associated research areas as determined by student and instructor. Research may include experimental studies, revisional studies, or other studies that create original data or technology that contributes to the discipline

Prereq: Enrollment in Food Science and Technology PhD program. Repeatable. This course is graded S/U.

### Dissertation Research Post-Candidacy PhD

Research for PhD dissertation purposes only. Research may take place in laboratory and/or field resources at The Ohio State University in Columbus, Wooster and other associated research areas as determined by student and instructor. Research may include experimental studies, revisional studies, or other studies that create original data or technology that contributes to the discipline.

Prereq: Enrollment in Food Science and Technology PhD program, and completion of candidacy exam. Repeatable. This course is graded S/U.

### Food, Agricultural, and Biological Engineering

#### **Energy In Biological Systems**

An introduction to energy flow and transformations within and for biological systems that include the human environment and the production and processing of plants, animals and micro-organisms the student will encounter in the food, agricultural and biological engineering

Prereq: Soph standing in Engineering. Not open to students with credit for 325.

# Fluid Mechanics in Food, Agricultural and Biological

Fluid statics. Introduction to momentum transfer. Equation of continuity. Equation of motion. Navier-Stokes equations. Compressible flow. Applications in fluid transport and mixing

Prereq: Physics 1250 (131), and prereq or concur: Math 2177. Not open to students with credit for 325 and CivilEn 413, or ChBE 420.

Individualized study of topics and problems not included in regular courses of this department. Prereg: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 4 completions. This course is graded S/U.

#### **Group Studies**

Basic group studies in Food, Agricultural and Biological Engineering. Prereq: Will be specified with course proposal. Repeatable to a maximum of 10 cr hrs or 4 completions

### Introduction to Humanitarian Engineering

This course will introduce students to the field of Humanitarian Engineering, cover a variety of potential career paths in this field, explore introductory engineering equations as they apply to problem solving in low-resource settings, introduce students to reflection and communication skills for working as engineers in development and discuss cultural constraints for engineering problems.

#### Introduction to Humanitarian Engineering Laboratory

This course will introduce students to the field of Humanitarian Engineering through experience based learning. Weekly experiential activities will build context for engineering design in low resource and international settings as humanitarian development workers. Students will learn about lifestyles, challenges and physical limits in human existence to better inform engineering design decisions

Prereq or concur: 2200

Introductory course designed to teach the measurement and collection of data using traditional methods, total stations and GPS. These techniques will be integrated and applied to traversing, topographic mapping and water flow analysis

Prereq: Soph standing in Engineering. Not open to students with credit for 373.

#### Principles of Soil and Water Engineering

4

Applications of soil and water processes in agricultural and ecological engineering, including: precipitation, infiltration, runoff, hydrographs, water quality, and geospatial analysis of natural resource problems.

#### 3120 Thermodynamics in Food, Agricultural and Biological Engineering

Fundamentals of thermodynamics applied to food, agricultural, biological, and ecological

Prereq or concur: Math 2177, 2255, 2415 or 2174. Not open to students with credit for ChBE 508 and 509, or MechEng 501. This course is available for EM credit.

#### Heat and Mass Transfer in Food, Agricultural and **Biological Engineering**

Heat and mass transfer principles and applications to food, agricultural, biological and ecological systems

Prereq: 2110, or 2120, or 3120.

### Professional Development in Food, Agricultural, and **Biological Engineering**

Professional development related to food, agricultural, biological and ecological engineering; business communication skills for professional advancement; engineering ethics; health and safety; and the engineer's responsibilities to society

Prereg: 3rd year standing in Food, Agricultural and Biological Engineering. Not open to students with credit for 695.

### System Dynamics and Electricity

Modeling of mechanical, fluid, thermal, electrical, and bio-systems. Analytical, computer simulation and experimental solution methods. 1st and 2nd order systems, frequency response. Electric power distribution, electric motor selection and control. Prereg: Physics 1251 (132), and Math 2174 (415), 2177 (415), 2415 (415), or 2255 (255). Not open to students with credit for 425.

### Computer Graphics Using SolidWorks

2

An advanced course in graphics with emphasis on the application of computer generated graphics with SolidWorks in the solution of engineering problems

Prereq: Engr 1182.01 or 1182.02 or 1182.03 or 1186.01 or 1282.01H or 1282.02H or 1282.03H or 1282.04H.

#### 218 Food, Agricultural, and Biological Engineering

#### 3171 Computer Graphics Using AutoCAD

3

An advanced course in graphics with emphasis on the application of computer generated graphics to the solution of engineering problems using AutoCAD.

Prereq: Engr 1182.01 or Engr 1182.02 or Engr 1182.03 or Engr 1186.01 or Engr 1282.01H or Engr 1282.02.H or Engr 1282.03H or Engr 1282.04H.

#### **Engineering for Community Development in Ohio**

Service-learning course applying engineering to address contemporary issues related to food security in Central Ohio. In consultation with local social organizations, students will merge best practices for community development with resilient and sustainable design toward a semester long engineering design project that addresses a need or an opportunity to alleviate poverty and hunger.

Prereq: Engr 1181.01, 1181.02, 1186.01, 1187, 1188, 1281.01H, 1281.02H, or 1281.03H, or permission of instructor.

#### Introduction to Food Engineering

Introduction to material and energy balances, momentum, heat and mass transfer. Applications of basic engineering principles in food processing through problem solving and laboratory experiments. Offered for Food Science & Technology

Prereq: Math 1151 (151), Physics 1106 (106), 1200 (111), Chem 1210 (121), or FdScTe 2400 (401); or permission of instructor. Not open to students with credit for 481. Not open to **Engineering majors** 

#### **Biological Engineering**

An Integration of biology, biochemistry and engineering fundamentals for analysis of biological systems in industrial, environmental, and agricultural processes

Prereq: 2110. Prereq or concur: Microbio 4000.

#### Introduction to Biological Engineering

4

3

3

An integration of biology, biochemistry and engineering fundamentals for engineering applications in fermentation microbiology and biotechnology, and for analysis of natural biological systems

Prereq: 2110, and 2120, or 3120. Not open to students with credit for 625.

#### Utilization of Energy in Agriculture

Study of motive and stationary power needs in agriculture, mechanics of traction, characteristics and selection of power sources, power transmission, principles and design of hydraulic systems

Prereq: 2110. Not open to students with credit for 565.

#### **Agricultural Structures**

U

Analysis and design of frames and members for agricultural structures Prereg: MechEng 2020 or 2040. Not open to students with credit for 545.

#### Individual Studies 1 - 3

Advanced individual study of problems not included in regular courses of this department Prereq: 6 cr hrs taken at the 3000 level or higher in Engineering. Repeatable to a maximum of 10 cr hrs or 4 completions. This course is graded S/U.

### Unit Operations in Food Engineering

Study of unit operations in preserving foods by thermal and alternative food processing methods through problem solving and experimentation. Interdependence of food engineering, chemistry, and microbiology principles in food preservation.

Prereq: 3120 and Micrbio 4000 (Micrbiol 509) or equiv, or permission of instructor. Not open to students with credit for 584 or FdScTe 5400 (630). Cross-listed in FdScTe 5400.

### Advanced Biological Engineering

An integration of biology, biochemistry and engineering fundamentals for applications in industrial bioprocessing and for analysis and design of biological systems. Prereq: 3120 and 3500

### Assessing Sustainability: Project Experience

Students gain experience in sustainability assessment by applying concepts and quantitative methods to evaluate environmental, economic, social, and technical sustainability of specific projects. EEDS major capstone.

Prereq: AEDEcon 4330 or ISE 2040, or permission of instructor. Not open to students with credit for ENR 4567 or AEDEcon 4567. Cross-listed in AEDEcon and ENR.

### Capstone Design I

Engineering design approach in a team environment; practice in the design and communication of a specific system within the student's area of specialization. Must be taken during last full academic year in FABEng

Prereq: 3150. Not open to students with credit for 725.

### Capstone Design II

Methodology of design in a team environment; practice in the design and communication of a specific system within the student's area of specialization. Continuation of Capstone Design I. Prereg: 4900. Not open to students with credit for 725.

### Undergraduate Research

Individually supervised research and project work.

Prereq: 6 cr hrs taken at 3000 level or above in Engineering. Repeatable to a maximum of 10 cr hrs or 4 completions. This course is graded S/U.

#### Honors Undergraduate Research

1 - 5

Honors individually supervised research and project work.

Prereq: Honors standing, and 6 sem or hrs taken at the 3000-level or above in Engineering. Repeatable to a maximum of 10 cr hrs or 4 completions. This course is graded S/U.

#### Undergraduate Thesis

Research leading to an undergraduate thesis.

Prereq: 6 cr hrs taken at 3000 level or above in Engineering. Repeatable to a maximum of 10 cr hrs or 4 completions. This course is graded S/U.

#### Honors Undergraduate Thesis

Honors research leading to an undergraduate thesis.

Prereq: Honors standing, and 6 sem or hrs taken at the 3000-level or above in Engineering, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions.

### **Electronics, Measurement and Instrumentation**

Analysis of analog and digital electronic components and circuits. Analysis and design of measurement systems; data acquisition, signal conditioning, error and noise control, sensors and transducers used in food, agricultural and biological systems.

Prereq: 3150 or equiv, or Grad standing in Engineering. Not open to students with credit for

#### 5194 **Group Studies**

UG 1 - 5

Advanced group studies in Food, Agricultural, Biological, and Ecological Engineering with principal emphasis on design.

Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions.

### Appropriate Technology for Developing Countries

Introduction to Appropriate Technology product design and development for people in developing countries and the business related topics necessary for commercialization. The focus will be on market driven solutions that help ensure the long term sustainability of the solutions developed

Prereg: Engr 1182.01, 1182.02, 1182.03, 1282.01H, 1282.02H, 1282.03H, or 1282.04H; or Grad standing; or permission of instructor.

#### Sustainable Infrastructure for Developing Rural 5260.01 Communities

UG

3

Working effectively with developing rural communities to identify and acquire their basic water, sanitation, and hygiene (WaSH) infrastructure needs demands both community development and engineering expertise. This course will provide the engineer with knowledge on how to design in the context of a community's needs and the community development worker with

basic WaSH engineering knowledge. Prereq: Permission of instructor. Not open to students with credit for CivilEn 5610.01. Crosslisted in CivilEn 5610.01.

### 5260.02 Safe Water on Tap

This problem-centered design course focuses on major water quality challenges both nationally and internationally. Human and context-driven design principles are applied to drinking water contaminants with global public health impact. We develop design algorithms from first principles whenever possible and explore novel solutions.

Prereq: 2110, CivilEn 3130, CBE 2420, or MechEng 3503; and Engr 1221 or CSE 1222; or permission of instructor. Not open to students with credit for CivilEn 5610.02. Cross-listed in CivilEn 5610.02.

#### **Ecological Engineering and Science** 5310

UG

Definition, classification, and practice of ecological engineering. Course explores ecological ecosystems, ecosystem restoration, and the utilization of natural processes to provide societal

Prereq: At least one course in Biology, Ecology, Engineering, or Geology, and Jr standing. Not open to students with credit for EnvEng 5310 or ENR 5310. Cross-listed in EnvEng and ENR.

### **Environmental Biophysics**

services and benefits to nature

Environmental Biophysics provides an overview of the interactions between the physical microenvironment and the organisms that reside in that environment. This class will examine the roles of different environmental factors on the functioning of terrestrial vegetation, and scaling the exchange of heat and mass (i.e. water and carbon dioxide) from leaf to canopy scales

Prereq: Engr 1221 or CSE 1222 or 2021, or equiv.; or permission of instructor.

### Advances in High Throughput Phenotyping

High-Throughput Phenotyping (HTP) is an emerging field that integrates remote sensing and simulation and modeling technologies to advance selection in plant breeding programs. Advances in High Throughput Phenotyping provides an overview of the sensing and modeling tools that are being integrated into modern HTP platforms.

Prereq: CSE 1222 or Engr 1221 or 1181.xx or 1281.xx or 1187 or HCS 2260 or AnimSci 2260 or ENR 2000 or AEDEcon 2005 or ComLdr 3537 or Stat 1450, and Jr or Sr or Grad standing; or permission of instructor. Cross-listed in HCS.

### Sustainable Land and Water Systems

UG

2

An interdisciplinary analysis of interactions of land and water systems, and how upstream management and behavior impacts downstream aquatic systems. A primary focus will be the analysis, comparison and solutions related to eutrophication of coastal systems. This will be supported with research in related disciplines, field experiences, and exploration of stakeholder viewpoints and behaviors

Prereg: One course in Biology, EarthSc, Econ, EEOB, Engr, Psych, or PubHlth, or equiv.; or Grad standing.

## Food, Agricultural, and Biological Engineering 219

# 5405 Kinetics of Reactions and Reactor Design for Food and U G 4 Biological Systems

Basics of reaction kinetics and reactor design. Material balances in a reactor. Applications of kinetic models to describe changes in food quality attributes and food safety as a function of process parameters. Shelf life estimation of foods based on kinetics. Design, selection and sizing of reactors.

Prereq: 2110, 3120, and Math 2177.

#### 5410 Advanced Food Engineering

G 3

Application of heat and mass transfer, fluid flow, food properties, and food processing constraints in the design and selection of food processing equipment.

Prereq: 3130 or 4410, or Grad standing. Not open to students with credit for 784.

### 5510 Introduction to Polymer Science: A Bio-based Approach U G

This course introduces polymer chemistry through polymers found in nature. It is designed as a unique introduction to the subject, which connects natural and synthetic polymers by exploring the chemistry of natural polymers from plants, animals and humans and self-assembled macromolecular structures. Chapters cover the basic concepts of polymer chemistry. Prereq: Chem 2310, or Grad standing, or permission of instructor.

#### 5520 Phytotechnology and Phytoremediation

J G

Engineering principles of using plants for remediation of contaminated sites and treating polluted soil and water. Traditional methods as well as new trends and current research in phytoremediation technologies will be presented.

Prereg: 3510 or EnvEng 3200, or Grad standing.

#### 5530 Advanced Rubber Technology

J G

This course will provide an in-depth understanding of rubber technology and rubber products, covering the science and practical topics. Students will learn about the synthesis, characterization, processing, and curing of elastomers and rubber. In addition, biomedical applications of rubber will be covered.

Prereq: Chem 2310, or Grad standing, or permission of instructor.

#### 5540 Biomass Conversion to Bioenergy

UG

An exploration of the science and technologies used for energy production from bio-based materials, including agricultural biomass and solid waste sources.

Prereq: 3130 or equiv.

### 5550 Sustainable Waste Management

11.0

A comprehensive examination of waste generation, treatment and reuse including the impacts of pollution on the environment and human health. The focus will be on agricultural residues, manure, domestic wastewater, and municipal solid waste streams.

Prereq: Sr or Grad standing in Engineering. Not open to students with credit for 650 or 652.

### 5620 Fluid Power Systems

JG

Analysis and design of fluid power systems used in mobile (off-road) agricultural, maintenance and earth moving equipment. Topics include: positive displacement components, control devices, actuators, fluids and fluid transmission electrohydraulics, system dynamics, and the use of state-of-the-art design and analysis tools.

Prereq: 2110 or MechEng 3503; and MechEng 2020 or 2040; or Grad standing in engineering.

### 5730 Design of Agricultural Water Management Systems

J G

Use of soil physics, porous media flow theory, soil-plant interactions, hydrology, and hydraulics to design and manage irrigation and drainage systems.

Prereq: 2110 or CivilEn 3130 (413), and 2720 (373) or equiv; or Grad standing. Not open to students with credit for 673.

#### 5750 Stream Geomorphology and Watershed Hydrology U G 3

Fundamental and advanced topics in stream geomorphology and hydrologic processes. Solving multi-objective engineering problems in a team setting involving protection, enhancement, and restoration of streams, rivers, and watersheds.

Prereq: 2110 or CivilEn 3130 (413), and 2720 (373), or equiv; or Grad standing. Not open to students with credit for 773.

### 5760 Design of Urban Stormwater Control Measures U G

Fundamental and advanced hydrologic and water quality design of stormwater controls for urban areas. Students will be expected to solve multi-objective, real-world engineering problems in a team setting.

Prereq: 2720 or CivilEn 3160, or Grad standing, or permission of instructor. Cross-listed in EnvEng.

### 5797 Study at a Foreign Institution

G

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work.

Prereq: Permission of department chairperson. Repeatable to a maximum of 25 cr hrs or 3 completions. This course is progress graded.

#### 5810 Design of Timber and Wood-Framed Building Systems U G 3

Behavior and material properties of wood construction in structures. Design methodology of timber structural elements and connections. Analysis methods and design process of post-frame and stick-framed building structures for commercial, agricultural, or residential use. Continuous lateral load path and the design of wood diaphragms, shear walls, and anchorage to foundation.

Prereq: 3810 or CivilEn 3130; or Grad standing in FABEng or CivilEn; or permission of instructor.

#### 5820 Environmental Controls and Air Quality

J G

Heating, ventilation, and air conditioning (HVAC) engineering applied to agricultural, residential, and commercial structures; analysis of factors affecting energy utilization and air quality; green and sustainable HVAC technologies.

Prereq: 3130, MechEng 510, or ChBE 521. Not open to students with credit for 645.

#### 9 Foundations of Data-Driven Sustainable Energy Systems

3

Introduction to issues impacting sustainable energy systems across technology, law and policy, business models, resilience, data, geospatial, and decision sciences.

Prereq: Enrollment in Data-Driven Sustainable Energy Systems Graduate Interdisciplinary Specialization or permission of instructor. Not open to students with credit for AEDEcon 6500, EnvEng 6020, Geog 6020, ISE 6020, or PubAfrs 6020. Cross-listed in AEDEcon 6500, EnvEng 6020, Geog 6020, ISE 6020, and PubAfrs 6020.

#### 6193 Individual Studies

1 - 5

Individual study of topics not included in regular courses; practice in development, organization, solution, and reporting on problems of student's choosing with faculty supervision.

Prereq: Grad standing in Engineering. Repeatable to a maximum of 10 cr hrs or 4 completions. This course is graded S/U.

#### 6194 Group Studies

1 - 5

Advanced group studies in Food, Agricultural and Biological Engineering with principal emphasis on design

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions.

#### 6999 Graduate Research in Food, Agricultural and Biological G 1 - 18 Engineering for Thesis

Research for thesis

Repeatable. This course is graded S/U.

# 7210 Research Methods in Food, Agricultural, and Biological G 3 Engineering

Historical development of the research process. Problem selection and proposal development. Processes for acquiring funding and conducting quality research.

Prereq: Grad standing in Engineering. Not open to students with credit for 801.

### 7220 College Teaching in Engineering

2

Initial preparation for providing instruction in professional engineering programs at the college level including skills, strategies and issues common to university teaching in general and engineering instruction more specifically.

Prereq: Not open to students with credit for 810. This course is graded S/U.

### 7230 Probabilistic Methods in Engineering Design

3

Application of concepts of probability, random variables, statistical inference, multiple regression, multi-variate analysis, correlation analysis and concepts of Bayesian methodology to make reliable engineering design decisions.

Prereq: Stat 3460 (427) or 3470 (427), or permission of instructor. Not open to students with credit for 735.

#### 7430 Advanced Food Process Design

An integration of quantitative parameters describing changes in the quality attributes of foods with quantification of the physical changes occurring between the time of raw material harvest or assembly and the point of food consumption. Models to predict changes in quality attributes as a function of process parameters will be developed and demonstrated.

Prereq: FdScTe 5400, 5536, 5600, or FABEng 3481 or 4410, or permission of instructor. Not open to students with credit for FdScTe 7430. Cross-listed in FdScTe.

### 7890 Seminar G 1

Lecture and discussion of current topics related to food, agricultural and biological engineering presented by faculty, staff, graduate students, and guest speakers.

Prereq: Grad standing in Engineering. Repeatable to a maximum of 8 cr hrs or 8 completions. This course is graded S/U.

### 8193 Individual Studies

G 1-5

Advanced individual study of topics not included in regular courses; practice in development, organization, solution, and reporting on problems of student's choosing with faculty supervision.

Repeatable to a maximum of 10 cr hrs or 4 completions. This course is graded S/U

### 8194 Group Studies

G 1-5

Advanced group studies in Food, Agricultural and Biological Engineering with principal emphasis on design.

Repeatable to a maximum of 10 cr hrs or 4 completions.

#### 8999 Food, Agricultural and Biological Engineering Research for Dissertation

1 - 18

Research for dissertation.

Prereq: Doct standing in FABEng. Repeatable. This course is graded S/U.

## Food, Agricultural, and Environmental Sciences

### 1100 Introduction to Ohio State University and Food, Agricultural and Environmental Sciences

1/2

Academic requirements; University procedures, grading system, resources; student rights and responsibilities; overview of academic areas of study.

Prereq: Not open to students with credit for 100, or equiv.

## 220 Food, Agricultural, and Environmental Sciences

# 1100H Introduction to Ohio State University and Food Agricultural, and Environmental Sciences - Honors

Academic requirements; University procedures, grading system, resources; student rights and responsibilities; overview of academic areas of study.

Prereq: Honors standing, or permission of instructor. Not open to students with credit for 100H, 101, ArtsCol 100, ArtsCoi 100, Engineer 100, HomeEc 100, NatRes 100, or UVCSurv 100.

#### 1200 Kellogg and Moser Food Security and Sustainability Learning Community Seminar

U 1

This course will be for students living in the W.K. Kellogg Foundation and Bobby Moser Food Security and Sustainability Learning Community (LC). Course content will include guest lecturers, field experiences, and the conception of a culminating project surrounding the topics of food security and sustainability.

Prereq: Acceptance in W.K. Kellogg Foundation and Bobby Moser Food Security and Sustainability Learning Community, and permission of instructor. This course is graded S/U.

### 2193 Individual Studies

1.

1 - 3

Planning, conducting, and reporting a special study appropriate to the needs of the student. Prereq: Cumulative GPA 2.5 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

### 2194 Group Studies

J 1-3

Group study classes or projects in selected interdisciplinary topics in Agriculture

# 2351 Planning a Career in Food, Agricultural, and Environmental Sciences

1

Discussion of personal career objectives in agriculture and conducting an effective employment campaign through resumes, cover letters, interviewing and job offer evaluation.

# Prereq: Not open to students with credit for 351. 3000 Peer Mentor Leadership

Peer mentors in this course will learn skills in leadership, student development, academic development, and community building while engaging constructively with aspects of identity and how identity shapes perspective.

Prereq: Acceptance into Peer Mentor Program, or permission of instructor. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

#### 3191 Conducting Your Internship in the College of Food, Agricultural, and Environmental Sciences

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The College of Food, Agricultural, and Environmental Sciences strives to provide opportunities for students to develop the critical competencies and technical knowledge and skills that employers demand in the job market and that are necessary for student success in their chosen field. This class provides students the structure to complete the initial requirements of their internship experience.

Prereq: Internship approval, and permission of instructor. Repeatable to a maximum of 6 completions. This course is graded S/U.

#### 3488 Professional Development in the College of Food, Agricultural, and Environmental Sciences

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Participation in structured co-curricular programs leading to professional development or other structured programs providing experience for professional development.

Prereq: CPHR 2.0 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

# 3790.04 Panama: Through the Lens of AgriCulture, Diversity, U 1 and Sustainability

The course will give students a different perspective of agriculture and other economic sectors that influence food, fiber, and fuel. This course is designed to educate and prepare students to experience the various applications of agriculture and production systems on varying scenarios, especially within a socioeconomic and ethnically diverse context.

Prereq: Admission to Education Abroad program, and permission of instructor. Repeatable to a maximum of 3 cr hrs.

### 3797 Study at a Foreign Institution

J 1 - 10

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students will pay Ohio State fees and any fees in excess of Ohio State tuition as well as all travel and subsistence costs.

Prereg: Permission of instructor. Repeatable to a maximum of 16 cr hrs or 3 completions.

#### 3797.03 First Year Experience Study at a Foreign Institution

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This course will provide an opportunity for students to learn about global agricultural and environmental issues in an international context.

Prereq: Admission to the FAES First Year Experience Education Abroad program, and permission of instructor.

# 3797.04 Panama: Through the Lens of Agriculture, Diversity and U Sustainability

Provide perspective of agriculture and other economic sectors that influence food, fiber, and fuel. Designed to allow students to experience various applications of agriculture and systems within socioeconomic and ethnically diverse contexts, and to experience culture and applications of agriculture based on resources and needs of the country. Admission to the Panama: Through the Lens of Agriculture, Diversity and Sustainability program required prior to enrollment.

Prereq: A grade of C or above in 3790.04. Repeatable to a maximum of 6 cr hrs.

#### 4580 CFAES Global Option Capstone

Synthesis of international experiences completed as part of the CFAES Global Option. Emphasis on learning, practicing, and applying principles and strategies related to the international aspects of the student's major.

Prereg: Enrollment in the CFAES Global Option, and permission of instructor.

#### 4797 Study at a Foreign Institution

1 - 15

Study at a foreign institution.

Repeatable to a maximum of 30 cr hrs or 15 completions.

#### 5194 Group Studies

UG 1-3

Study in interdisciplinary topics in Agriculture.

Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

#### 5797 Study at a Foreign Institution

U G 1-10

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students will pay Ohio State fees and any fees in excess of Ohio State tuition as well as all travel and subsistence costs.

Prereq: Permission of instructor. Repeatable to a maximum of 16 cr hrs or 3 completions. This course is progress graded.

### French

### 1101.01 Beginning French I Classroom

Introduction to French; development of listening, reading, speaking, and writing skills. Taught in French. Course is not open to native speakers of this language, students with EM credit, or to students with two or more years of study in this language in high school.

Prereq: Not open to students with credit for 1101.21, or 4 cr hrs of 1101.51 or 1101.61. This course is available for EM credit. GE for lang course. GE world languages course.

### 1101.21 Beginning French I DL

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Distance learning version of introduction to French; development of listening, reading, speaking, and writing skills. Taught in French. Course not open to native speakers, students with EM credit, or to students with two or more years of study in this language in high school. Prereq: Not open to students with credit for 1101.01 or 4 credits of 1101.51 or 1101.61. This course is available for EM credit. GE for lang course.

#### 1101.51 Beginning French I Individualized

1.4

Introduction to French; development of listening, reading, speaking, and writing skills. Taught in French. Course not open to native speakers, students with EM credit, or to students with two or more years of study in this language in high school.

Prereq: Not open to students with credit for 1101.01, 101.01, 4 sem cr hrs of 1101.51, or 5 qtr cr hrs of 101.51. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

## 1101.61 Beginning French I: Individualized DL

1

Individualized introduction to French via distance learning; development of listening, reading, speaking, and writing skills. Taught in French. Course not open to native speakers, students with EM credit, or to students with two or more years of study in this language in high school. Prereq: Not open to students with credit for 1101.01, 1101.21, or 4 cr hrs of 1101.51 or 1101.61. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course.

#### 1102.01 Beginning French II Classroom

Continued study of French; development of listening, reading, speaking, and writing skills; readings based on contemporary French Culture and literature. Taught in French. Not open to native speakers of this language or with credit through regular course enrollment, or students with EM credit.

Prereq: 1101.01, 1101.21, or 4 cr hrs of 1101.51 or 1101.61. Not open to students with credit for 1102.21, 1102.30, or 4 cr hrs of 1102.51 or 1102.61. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

#### 1102.21 Beginning French II DL

Distance learning version of continued introduction to French; development of listening, reading, speaking, and writing skills. Taught in French. Course not open to native speakers, students with EM credit, or to students with two or more years of study in this language in high school.

Prereq: 1101.01 or 1101.21, or completion of 4 cr hrs of 1101.51 or 1101.61. Not open to students with credit for 1102.01 or 4 credits of 1102.51 or 1102.61. This course is available for EM credit. GE for lang course.

#### 1102.51 Beginning French II Individualized

II 1-4

Continued study of French; development of listening, reading, speaking, and writing skills; readings based on contemporary French Culture and literature. Taught in French. Closed to native speakers.

Prereq: 1101.01, or completion of 4 cr hrs of 1101.51. Not open to students with EM credit. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

#### 1102.61 Beginning French II: Individualized DL

Continued individualized study of French via distance learning; development of listening, reading, speaking, and writing skills; readings based on contemporary French culture and literature. Taught in French.

Prereq: 1101.01, 1101.21, or 4 cr hrs of 1101.51 or 1101.61. Not open to students with credit for 1102.01, 1102.21, or 4 cr hrs of 1102.51 or 1102.61. Repeatable to a maximum of 4 completions or 4 cr hrs. This course is available for EM credit. GE for lang course. GE world languages course.

#### **Beginning French III Conversation and Composition**

Continued development of listening, speaking, reading and writing with an emphasis on oral and written skills; focus on functional topics and thematic vocabulary. Taught in French. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 1102.01, 1102.21, 1155.01, 1155.21, or 4 cr hrs of 1102.51 or 1102.61. Not open to students with credit for 1103.02, 1103.21, or 4 cr hrs of 1103.51 or 1103.61. This course is available for EM credit. GE for lang course. GE world languages course.

#### 1103.02 Beginning French III Conversation

Emphasis on speaking and aural comprehension with special attention to practical situations. Focus on content area such as cinema. Taught in French. Not open to native speakers of this language through regular course enrollment or EM credit.

Prereg: 1102.01 or 4 sem cr hrs of 1102.51; or 102.01 and 2 sem cr hrs of 1102.51; or 102.66 and 2 sem cr hrs of 1102.51; or 103.01, 103.66, or 5 qtr cr hrs of 103.51. Not open to students with credit for 1103.xx (104.xx). Only one decimal subdivision may be taken for credit. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

#### 1103.21 Beginning French III DL

Distance learning version of continued introduction to French; development of listening, reading, speaking, and writing skills. Taught in French. Course not open to native speakers, students with EM credit, or to students with two or more years of study in this language in high school

Prereq: 1102.01 or 1102.21, or completion of 4 cr hrs of 1102.51 or 1102.61. Not open to students with credit for 1103.01 or 4 credits of 1103.51 or 1103.61. This course is available for EM credit. GE for lang course.

#### 1103.51 Beginning French III Individualized

Continued development of listening, speaking, reading and writing with an emphasis on oral and written skills; focus on functional topics and thematic vocabulary. Taught in French.

Prereq: 1101.01 & 1102.01; or completion of 4 cr hrs of both 1101.51 & 1102.51. Not open to students with credit for 1103 or 104; not open to native speakers of this language through regular course enrollment or EM credit. Only one decimal subdivision may be taken for credit. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

### Beginning French III: Individualized DL

Continued development of listening, speaking, reading and writing with an emphasis on oral and written skills; focus on functional topics and thematic vocabulary. Taught in French via distance learning

Prereg: 1102.01, 1102.21, 1155.01, 1155.21, or 4 cr hrs of 1102.51 or 1102.61. Not open to students with credit for 1103.01, 1103.02, 1103.21, or 4 cr hrs of 1103.51 or 1103.61. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course.

### 1155.01 Beginning French Review Classroom

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3

Intensive beginning French. Review of basic structures, vocabulary and skills. Taught in French. Not open to native speakers of this language.

Prereq: 2 or more years of high school French, and placement in 1101.01 by EM credit only. Not open to students with credit for 1101.01, 1101.21, 1101.51, 1101.61, 1102.01, 1102.21, 1102.51, 1102.61, 1103.01, 1103.21, 1103.51, 1103.61, or 1155.21. This course is available for EM credit. GE for lang course. GE world languages course.

### 1155.21 Beginning French Review DL

U

Distance learning version of intensive beginning French. Review of basic structures, vocabulary and skills. Taught in French. Not open to native speakers of this language. Prereg: 2 or more years of high school French, and placement in 1101 by EM credit only. Not open to students with credit for 1101.01, 1101.21, 1101.51, 1101.61, 1102.01, 1102.21, 1102.51, 1102.61, 1103.01, 1103.21, 1103.51, 1103.61, or 1155.01. This course is available for EM credit. GE for lang course.

### Masterpieces of the French-Speaking World

U

Classic works of literature in translation by French and francophone authors from the 17th century to the present, such as Moliere, Madame de Lafavette, Voltaire, Flaubert, Duras, Cesaire, and Senghor.

GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

### 1803.03 Global May Paris

This course is on the cultural history of the city of Paris, it takes places on a study abroad trip

Prereg: Not open to students with credit for 1803.01. GE cultures and ideas course.

#### 2101.01 Introduction to French and Francophone Studies

Techniques for reading and interpreting different types of texts from the French-speaking world: stories, poetry, plays, films, music, and ads while building vocabulary, comprehension, speaking and writing skills.

Prereg: 1103.01, 1103.21, 4 cr hrs of 1103.51 or 1103.61, or permission of instructor. Not open to students with credit for 2101.01H, or 3 cr hrs of 2101.51 or 2101.61. This course is available for EM credit.

## 2101.01H Honors Introduction to French and Francophone

Techniques for reading and interpreting different types of texts from the French-speaking world: stories, poetry, plays, films, music, and ads while building vocabulary, comprehension,

Prereq: Honors standing, and 1103.01, 1103.21, 4 cr hrs of 1103.51 or 1103.61, or permission of instructor. Not open to students with credit for 2101.01, 2101.01H, or 3 cr hrs of 2101.51 or 2101.61. This course is available for EM credit.

#### Introduction to French and Francophone Studies Individualized

1 - 3

Techniques for reading and interpreting different types of texts from the French-speaking world: stories, poetry, plays, films, music, and ads while building vocabulary, comprehension, speaking and writing skills.

Prereg: 4 cr hrs of 1103 or 5 cr hrs of 104, or permission of instructor. Not open to students with credit for 201.01, 201.51, or 206. Repeatable to a maximum of 3 cr hrs or 3 completions. This course is available for EM credit. FL Admis Cond course.

#### Individual Studies 1 - 15

Individual studies

Prereg: Permission of department. Repeatable to a maximum of 15 cr hrs or 15 completions.

#### 2194 **Group Studies**

1 - 15

Prereq: Permission of department. Repeatable to a maximum of 15 cr hrs or 15 completions.

#### Topics in French Literature and Culture in Translation

Variable topics in French and Francophone literatures and cultures; taught in English. Prereq: Not open to students with credit for 250. Repeatable to a maximum of 6 cr hrs. GE lit

#### 2801 3 French Cinema

Introduction to the study of the cinema and to French film classics. Students will explore cinema as an art form, the social and cultural history of France as it relates to the cinema, and the qualities that make individual films cinematic masterpieces. Taught in English. GE VPA course. GE foundation lit, vis and performing arts course.

#### **Comics and Culture**

This course examines comic books and graphic novels of the 'Franco-Belgian tradition' ('bande dessinee' or BD), particularly as they engage in questions of the representation of cultures and identities. Taught in English.

GE cultures and ideas course. GE foundation historical and cultural studies course.

#### 3

Exploration of the lived environment of the city of Paris through the study of its history, geography, population, and cultural production, including but not limited to art, architecture, cinema, literature, and fashion,

Prereq: Not open to students with credit for 1803.01 or 1803.03. GE cultures and ideas course. GE theme lived environments course

#### French Grammar Review

Consolidation of previously learned grammar and introduction to new grammatical concepts. Practice in speaking French with attention to comprehension and oral expression. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: French 1103.01 (104.01), or 4 sem or hrs of 1103.51 (5 qtr or hrs of 104.51), or equiv. Students with 4 sem cr hrs or 5 qtr cr hrs for 1103.02 (104.02), 1103.03 (104.03), or 1103.04 (104.04) will need permission from the instructor to enroll. Prereq or concur: 2101.01 (201.01), or 2101.01H, or 3 sem cr hrs of 2101.51 (5 qtr cr hrs of 201.51), or 206. Not open to students with credit for 401. This course is available for EM credit.

### French Pronunciation and Performance

3

Formation of French sounds, rules of pronunciation and diction. Reading and performing poems, excerpts from plays, public performances, television or film scripts. Prereq: 2101.01, 2101.01H, or 3 cr hrs of 2101.51.

#### French Conversation

3

Practice in speaking French on a variety of topics; building of practical vocabulary; emphasis on comprehension and oral expression

Prereq: 2101.01 (201.01), or 2101.01H, or 3 sem cr hrs of 2101.51 (5 qtr cr hrs of 201.51), or 206 Not open to students with credit for 402

### French Literary and Visual Texts

Students improve reading, writing, and speaking skills by analyzing and discussing full-length French literary works and visual texts-such as paintings, fashion, photographs, and films from the Middle ages to the present.

Prereq: 2101.01 (201.01), or 2101.01H, or 3 sem cr hrs of 2101.51 (5 qtr cr hrs of 201.51), and 3101 (401). Not open to students with credit for 425 or 426.

#### 222 French

#### 3202 Literary and visual texts of the Francophone world

Readings and analysis of Francophone literary and multimedia texts that provide an appreciation and understanding of the French-speaking world.

Prereq: 2101.01 (201.01), or 2101.01H, or 3 cr hrs of 2101.51 (5 cr hrs of 201.51), and 3101 (401). Not open to students with credit for 427.

#### 3401 Introduction to Contemporary France

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Introduction to ways of studying major aspects of French culture by means of lectures,

readings, research projects, media, and internet.

Prereq: 2101.01, or 2101.01H, or 3 sem or hrs of 2101.51, or 206; and 3101. Not open to students with credit for 440

### Introduction to Francophone Cultures

Introduction to ways of studying major aspects of Francophone cultures by means of lectures, readings, research projects, media, and internet.

Prereq: 2101.01 (201.01), or 2101.01H, or 3 cr hrs of 2101.51 (5 cr hrs of 201.51), or 206, and 3101 (401).

#### 3403 **Topics in French-Speaking Cultures**

Exploration of various facets of French and Francophone cultures through texts and media. Prereq: 2101.01 (201.01), or 2101.01H, or 3 cr hrs of 2101.51 (5 cr hrs of 201.51); and 3101 (401). Repeatable to a maximum of 6 cr hrs.

#### Introduction to French for the Professions

An introduction to business French with emphasis on basic business terminology, commercial correspondence, similarities and differences in business transactions, and international procedures.

Prereg: 3101 (401, 402, 403) or 3102 (404); permission of instructor. Not open to students with credit for 406.

#### 3502 French for International Studies

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Develop specific language skills and cultural competences to work in broad field of international studies in the US, France, and other Francophone regions. Learn about relations among French-speaking nations and regions, about int'l Francophone organizations, and about current events in the French-speaking world. Improve reading, writing, listening, and speaking skills in French. Taught in French.

Prereg: 2101 or equiv.

#### CLLC Radio 3570

Student partners prepare 3 target language broadcasts, each 1 hour in length. Broadcasts stream live over the Internet, then become podcast for public use. Student "DJs" conduct target language research on radio broadcast history and at least 15 thematic topics and related music that interests them. Student choose their music and content with approval and guidelines, then produce scripts.

Prereg: Permission of instructor.

#### 3701 Introduction to French Cinema

U

п

Introduction to the study of French cinema, French film history and the art of the cinema. Prereq: 3101 (401). Not open to students with credit for 470.

### Intermediate Study at a French Institution

1 - 15

Group studies at a French institution. Prereq: Permission of department chairperson or study abroad office. Repeatable. This course is progress graded.

### French-American Culture Wars

French-American cultural relations since World War I; an exploration of French reaction to and adoption or rejection of a number of American cultural "exports," from jazz and the GI to Coke and consumerism. Taught in English.

Prereg: Not open to students with credit for 153. GE cultures and ideas course

### Advanced French Grammar for Contemporary Contexts

Review and expansion of grammatical structures as they are used in speaking and writing in a variety of especially contemporary contexts.

Prereq: 3101, and at least two other courses taught in French at the 3000-level or above; or permission of instructor. Not open to students with credit for 5101. This course is available for EM credit.

### **Individual Studies**

Individual studies

Prereq: Written permission of department. Not open to students with 30 cr hrs for 693. Repeatable to a maximum of 30 cr hrs or 30 completions.

#### 4194 **Group Studies** 1 - 15

Group studies

Prereg: Written permission of department. Not open to students with 30 cr hrs for 694. Repeatable to a maximum of 30 cr hrs or 30 completions.

#### Topics in French and Francophone Studies

U 3

In-depth exploration of a theme, issue, or question in French and/or Francophone Studies

broadly conceived. Topics vary. Taught in French.
Prereq: 3101; and 3201, 3202, 3401, 3402, 3403, 3501, or 3701; or permission of instructor. Repeatable to a maximum of 6 cr hrs

#### 4402 France from the Great War to the Present: Culture in

Examines key historical events and cultural and social reactions to them in France from WWI to present through analyses of historical and literary texts, speeches, films, and songs. Focuses on understanding contemporary French culture through exploration of France's recent past. Helps students improve language skills through practice reading, writing, speaking, and listening to French

Prereg: 3101, and 3201, 3202, 3401, 3402, 3403, or 3701; or permission of instructor.

#### French for the Professions Internship

1 - 6

Supervised training in international (French-speaking) business.

Prereq: 3501 (406) or permission of instructor. Notify Department chair no later than six months or one semester prior to start of internship. Not open to students with 6 cr hrs for 690. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U. FL Admis Cond course

#### 4797 Advanced Study at a Foreign Institution

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work.

Prereq: Written permission of department chairperson. Not open to students with 45 cr hrs for 697. Repeatable. This course is progress graded. FL Admis Cond course.

#### Undergraduate Research Projects

1 - 6

Undergraduate research or creative activities. Topics vary.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions.

#### Honors Undergraduate Research Projects

Undergraduate research or creative activities for honors students. Topics vary Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

#### **Undergraduate Research Thesis**

1-3

Undergraduate thesis. Topics vary

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

#### Honors Undergraduate Research Thesis

1 - 3

3

Undergraduate thesis for honors students. Topics vary.

Prereq: Honors standing and permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

#### 5103 French Translation and Interpretation

II G

An introduction to the theory and practice of translation (French to English and English to French) based on texts reflecting different types of written communication. Prereg: Undergrad students must have credit for 5101 (601). Not open to students with credit for 602

#### 5104 Medieval French

Introduction to medieval French grammar and vocabulary, using a medieval text as vehicle. Prereg: 3101, and at least two 3000-level French courses or above; or grad standing, and permission of Graduate Studies Chair. Not open to students with credit for 7101 (716.01).

#### Medieval Occitan

Introduction to the language and literature of medieval Occitan, especially to that of the troubadours

Prereg: 3101, and at least two additional 3000-level French courses or above; Grad standing; or permission of instructor. Not open to students with credit for 7102.

#### 5194 Combined UG and Grad Group Studies

1 - 15

Group studies

Prereq: Permission of instructor, or permission of Graduate Studies Chair (graduate students only). Not open to students with 30 cr hrs for 694. Repeatable. FL Admis Cond course.

### Gothic to Renaissance: Texts and Contexts

Survey of French literature of the Middle Ages from its inception to Villon, with emphasis on different literary genres (epics, narrative fiction, poetry, theatre).

Prereq: 3101 (401) and either 3201 (425, 426), or 3202 (427); graduate students require written permission of the Graduate Studies Chair in consultation with student's advisor. Not open to students with credit for 650 or 721. FL Admis Cond course.

#### Versailles to the Enlightenment: Texts and Contexts

UG

Major early modern French literary movements and authors to major ideas and authors of the 18th century in France; emphasis on such writers as Montesquieu, Voltaire, Diderot, and

Prereq: 3101 (401) and either 3201 (425, 426), or 3202 (427); graduate students require written permission of the Graduate Studies Chair in consultation of student's advisor. Not open to students with credit for 652 and 653. FL Admis Cond course.

#### Romanticism to Surrealism: Texts and Contexts

U G

3

French literary movements and individual works situated in their historical contexts from the turn of the 19th century to World War I.

Prereq: 3101 (401), and either 3201 (425 and 426) or 3202 (427); or Grad standing (graduate students require written permission of the Graduate Studies Chair in consultation with student's advisor). Not open to students with credit for 655. FL Admis Cond course.

#### World Wars and Beyond: Texts and Contexts

Major intellectual and literary currents in France from the early 20th century to the present. Prereg: 3101, and one of the following courses: 3201, 3202, 3401, 3402, 3403, or 4401; or Grad standing (graduate students require permission of the Graduate Studies Chair).

### Black Africa and Diaspora: Texts and Contexts

Major intellectual and literary currents in black Africa and the Caribbean

Prereq: 3101 (401), and either 3201 (425 and 426) or 3202 (427); or Grad standing (graduate students require written permission of the Graduate Studies Chair in consultation with student's advisor). Not open to students with credit for 657.01. FL Admis Cond course.

#### North Africa: Texts and Contexts II G 3

Major intellectual and literary currents in Francophone North Africa.

Prereq: 3101 (401), and either 3201 (425 and 426) or 3202 (427); or Grad standing (graduate students require written permission of the Graduate Studies Chair in consultation with student's advisor). Not open to students with credit for 657.02. FL Admis Cond course.

#### Louis XIV to World War I

Political and cultural history of France from Absolute Monarchy to World War I. Prereg: 3101 (401) and 3401 (440), or permission of instructor; or Grad standing and permission of Graduate Chair and student advisor. Not open to students with credit for 643. FL Admis Cond course

#### Topics in French-Speaking Cultures and Literatures

Intense exploration of an aspect of French or Francophone culture or literature. Prereq: 3101, and either 3201 or 3202; or Grad standing (graduate students require written permission of the Graduate Studies Chair in consultation with student's advisor). Repeatable to a maximum of 9 cr hrs.

#### Topics in French and Francophone Cinema U G

Study of the history and aesthetics of French cinema. Topics vary. Prereg: For undergraduates - 3101 (401) plus one additional 3000- or 4000-level (400-level) course taught in French. For graduate students - Permission of the Graduate Advisor. Not open to students with credit for 670. FL Admis Cond course.

#### 5702 II G Studies in French Cinema 3

Study of the history and aesthetics of French cinema. Taught in English.

Prereg: 10 gtr cr hrs or 6 sem cr hrs in Literature and/or Cinema taken at the 2000 (200) level, or permission of instructor; or Grad standing, and permission of the Graduate Studies Chair in consultation with student's advisor. Not open to students with credit for 672. Repeatable to a maximum of 6 cr hrs

### Advanced and Graduate Study at a Foreign Institution

An opportunity for advanced undergraduate and graduate students to study at a foreign institution and receive Ohio State credit for that work.

Prereq: Permission of department study abroad credit advisor. Repeatable to a maximum of 15 cr hrs or 5 completions

#### Graduate Independent Study G 1 - 15

Graduate independent study

Repeatable to a maximum of 30 cr hrs or 30 completions.

#### **Graduate Group Studies** G 1 - 15

Graduate group studies.

Repeatable to a maximum of 30 cr hrs or 30 completions.

#### French Reading for Research I 3

Designed primarily for students who have no formal preparation in French; covers basic grammar and vocabulary and develops students' reading skills. Credit does not apply to the minimum number of hours required for the master's or doctoral degrees. Prereq: Grad standing.

#### Master's Thesis G 1 - 15

Master's thesis

Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U

#### **Advanced Graduate Individual Studies** 1 - 9

Graduate independent study

Prereq: Written permission of instructor. Not open to students with 15 cr hrs for 893. Repeatable to a maximum of 18 cr hrs or 18 completions. FL Admis Cond course.

#### **Advanced Graduate Group Studies** 1-9

Investigation of problems in the various fields of French literature and language. Prereg: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 18 completions. FL Admis Cond course

## Classical and Enlightenment Studies

G

3

Intensive exploration of a special topic or problem, with readings in literary works and in relevant criticism and scholarship through 17th- and 18th-century France. Repeatable to a maximum of 12 cr hrs. FL Admis Cond course.

#### 8204 Francophone Studies G 3

Various topics and issues in non-European francophone literatures and cultures. Repeatable to a maximum of 12 cr hrs.

#### French and Francophone Studies Across Boundaries

Study of aspects of French and Francophone literature, culture, and film across boundaries of historical period, geography, genre, and/or medium. Variable topics. Repeatable to a maximum of 9 cr hrs

#### Pre-Candidacy Research

Pre-candidacy research and examination preparation for advanced graduate students. Repeatable to a maximum of 18 cr hrs or 18 completions. This course is graded S/U.

Research for dissertation

Prereq: Candidacy exams completed. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U. FL Admis Cond course.

### French and Italian

#### 3052 **Mediterranean Migrations**

3

П

An exploration of human movement in the contemporary Mediterranean: tourism vs migration. Survey of the historical varieties of travel in the Mediterranean and examination of contemporary written and filmed narratives of migration in the Mediterranean zone. Prereg: English 1110 or equiv. Not open to students with credit for CompStd 3052 or Italian 3052. GE cultures and ideas and diversity global studies course. Cross-listed in CompStd.

#### The Black Mediterranean

This course offers a broad survey of the Black Mediterranean, from the Ancient World through the present

GE cultures and ideas and diversity global studies course.

#### The 21st-Century Skill: Intercultural Competence for Global Citizenship

3

In this course students will develop cultural self-awareness, intercultural empathy, and an understanding of the patterns of behavior and values of people from different cultural contexts all skills necessary for working and succeeding in the 21st century. GE diversity global studies course.

#### Mediterranean Food Cultures

3

This course approaches food as a way of talking about culture and identity in an ever-changing world of human and environmental interactions. Through the study of literature, film, music, and social media, it explores how the lived environments of the regions surrounding the Mediterranean Sea have shaped and continue to shape their cuisines and thus their cultural identities

Prereq: Not open to students with credit for 2061 or Italian 2061. GE cultures and ideas and diversity global studies course. GE theme lived environments course.

#### Discovering Second Language Acquisition

This course introduces undergraduate students to the exciting field of second language acquisition. This course is ideal for language learners who wish to reflect on and improve their own language learning experience, for those who desire to become language instructors, and for anyone who simply has an interest in languages. Taught in English. GE foundation social and behavioral sci course.

### Latin and the Romance Languages

UG

3

Examines the socio-historical factors and the linguistic processes that contributed to the formation of the Romance languages and to their divergences. Course taught in English. Prereq: Equivalent of 1103 in Italian, French, Spanish, Portuguese, Romanian, or Latin, or permission of instructor. Not open to students with credit for RomLing 5051 or Clas 5051. Cross-listed in Clas and RomLing.

### The Global Mediterranean

UG

This course examines the governments, societies, and cultures of the littoral states (empires/nations) of the Mediterranean Sea. We will pay attention to the 'East/West' paradigm as a prism through which to examine past and present events.

Prereq: Not open to students with credit for CompStd 5061, Italian 5061, or NELC 5061. Crosslisted in CompStd and NELC.

### Teaching French and Italian at the College Level

Methods and techniques for teaching French and Italian languages at the college level. Prereq: Graduate teaching associate in the Department of French and Italian, or permission of instructor. Not open to students with credit for French 7301 or Italian 7301.

### Introduction to Literary and Cultural Theory

Tools for conducting research in literary and cultural studies; survey of major theoretical movements in literary and cultural criticism; practical experience in bibliography construction and research-paper writing.

Prereq: Not open to students with credit for French 7601 or Italian 7601.

### Issues in Second Language Studies

3

G

Explores in depth a particular area or issue of second language acquisition. Repeatable to a maximum of 12 cr hrs.

### Teaching Apprenticeship

G 1-3

An apprenticeship for advanced doctoral students to work with faculty members on the design and teaching of upper-level French or Italian language, literature, and culture courses. Prereq: Two years previous teaching experience; permission of instructor and graduate studies chair. Repeatable to a maximum of 6 cr hrs or 2 completions.

#### 224 French and Italian

#### 8601 Theory and Practice

Focus on one broad area of theory in French and Italian Studies each time offered; students read major theorists and write research paper using one or more of critical approaches studied.

### Repeatable to a maximum of 12 cr hrs. Comparative French and Italian Studies

Focuses on a comparative aspect of French and Italian studies. Content varies. Repeatable to a maximum of 12 cr hrs.

#### Dissertation Workshop

G

Faculty-led workshop in which Ph.D. candidates meet weekly to discuss and critique their current dissertation research. Required each semester for Ph.D. candidates, including the semester in which they defend the dissertation

Prereg: Ph.D. candidate in French or Italian. Repeatable to a maximum of 10 cr hrs

### General Studies

### 1201.01T College Orientation

1/2

Promotes student success in college and preparation for a career; explores personal and career interests, needs, goals, and the support services available for student success.

#### 1201.02T College Orientation for Transfer Students

Introduction to the advanced steps and opportunities for success in a life-long journey of becoming an educated person as you integrate into the University and ATI communities.

### General Studies: Biology

#### 1200T General Biology

A basic course intended to provide a biological foundation, with supporting chemistry concepts, emphasizing principles and applications of biology

Prereq: Not open to students with credit for 120T or Biology 1113 (113). This course is available for EM credit.

#### General Botany with Applications

Introduction to the fundamental structures and processes of plants, including plant anatomy, physiology, morphology, reproduction, and genetics. Prereq: Not open to students with credit for 125T or HCS 300 or PIntBio 300. This course is

available for EM credit

### **Group Studies**

Designed to give groups of students an opportunity to pursue special studies not offered in

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

## General Studies: Chemistry

#### 1100T Introduction to General Chemistry

3

Develops the basic concepts of atomic structure, bonding theory, molecular structure, chemical reactions, solutions, equilibrium, and acid-base chemistry.

Prereq: GenMath 1040T or Math 1050 or Math placement level R or higher. Not open to students with credit for Chem 1110 or 1210. This course is available for EM credit.

#### 2194T **Group Studies**

1201T

Designed to give groups of students an opportunity to pursue special studies not offered in other courses

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

## General Studies: Communications Skills

# **Exploring Agricultural Communication, Education and**

Promotes student success in college and preparation for a career; explores personal and

1/2

career interests, needs, goals, and the support services available for student success.

#### **Technical and Business Writing**

Principles of technical and business communication in the global setting with emphasis on practical applications for professional and business environments involving correct usage and documentation in writing, reading, speaking and listening.

Prereq: English 1110.01 or 1110.03. Not open to students with credit for AgrComm 2367. This course is available for EM credit.

### 2189.01T Agricultural Communication Practicum

Practicum is an experiential learning class that allows students to gain practical agricultural communication experience in a supervised environment. Emphasis is placed on developing technical communication skills in preparation for careers in the agricultural communication industry. A grade of C or higher required to meet graduation requirements Prereq: AgrComm 2531. Repeatable to a maximum of 3 cr hrs or 2 completions

### 2189.02T Community Leadership Practicum

Practicum is an experiential learning class that allows students to gain practical community leadership experience in a supervised environment. Emphasis is placed on developing technical communication skills in preparation for careers in the community leadership industry A grade of 'C' or better is required to meet degree requirements. Prereg or concur: ComLdr 2530.

#### **Group Studies**

Designed to give groups of students an opportunity to pursue special studies not offered in other courses

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

### General Studies: Humanities

#### 1190.01T Humanities as a Window on Cultural Pluralism: The Arts in Ghana

3

An introduction to specific arts and cultural contexts of Ghana. West Africa, leading to a fourweek study abroad. IntStds 5797.

Prereq: Permission of instructor. Concur: IntStds 5797. Not open to students with credit for

#### 1190.02T Humanities as a Window on Cultural Pluralism: Global 3

An introduction to specific visual arts and cultural contexts of four societies: Japan. Ghana. France, USA

This course is available for EM credit.

1 - 3

Designed to give an individual student an opportunity to pursue special studies not offered in other courses

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

#### 2194T

Designed to give groups of students an opportunity to pursue special studies not offered in other courses

Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

### General Studies: Mathematics

#### 1030T Rasic Mathematics I

3

A foundation course in arithmetic and beginning algebra skills. Emphasis is on obtaining competencies necessary to be successful in the Basic Mathematics II course. Prereq: Not open to students with credit for 1040T or 1140T.

#### Basic Mathematics II

A review of algebra and geometry fundamentals with emphasis on measurement, percent application, two and three-dimensional geometry application, and direct and inverse proportion. Prereq: 1030T with a grade of C- or better, or Math placement Level S. Not open to students with credit for 1140T. This course is available for EM credit.

#### **Business Mathematics**

The mathematics of business and finance: including proportion, the income statement, simple interest, compound interest, annuities, amortization and sinking funds.

Prereq: 1040T or 1140T, or Math Placement Level R or higher. This course is available for EM credit.

#### 1145T **Technical Mathematics**

A study of technical applications and computational methods involving variation, systems of equations, quadratic equations, graphical solutions to equations, logarithmic and exponential equations and trigonometry

Prereq: 1040T or 1140T with a grade of C- or better, or Math Placement Level R or higher. This course is available for EM credit.

### 2194T

Designed to give groups of students an opportunity to pursue special studies not offered in other courses.

Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

### General Studies: Social Science

#### Hispanic Culture and Language in the Workplace 1181T

Develop an understanding of how various Latino cultures influence workplace issues in order to improve the working environment and learn a basic workplace Spanish vocabulary Prereq: Not open to students with credit for 184T. This course is available for EM credit.

## **Group Studies**

Designed to give groups of students an opportunity to pursue special studies not offered in other courses

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

## Geodetic Sciences

#### 5194 **Group Studies**

U G 1 - 6

Group studies of a specified topic in geodetic sciences, geodesy, or geodynamics. Prereq: Permission of instructor. Repeatable to a maximum of 40 cr hrs or 20 completions for any combination of 5194 or 694.

#### Introduction to Geodesy

The figure of the Earth; global geodetic observing system; reference frames and datums; satellite missions for Earth measurements; Earth's gravity field. Prereq: Math 1152 (153) or above, or permission of instructor. Not open to students with credit

for 5660 (660), 6776 (776), or 6777 (777).

#### Geovisualization Geometry: Map Projections and More 4

Principal map projections of the sphere, their distortions, properties, and usage. Evolution of geospatial visualization methods using computer graphics.

Prereg: 2153 (254) or equiv. Not open to students with credit for GeodSciM 636.

#### Topics in Mapping

A survey of developments in mapping and geographic information science of importance to geodetic scientists specializing in geodesy, geodynamics, spatial data acquisition technology, and mathematical and statistical methods.

Prereq: 5636 (636), or permission of instructor. Not open to students with credit for GeodSciM 637

#### 5652 **Adjustment Computations**

Classification of errors: measures of dispersion: variance and covariance; propagation of errors; weights, observations, and normal equations; algorithms and examples, weighted and fixed constraints: statistical tests: error ellipses.

Prereg: Math 1172, 2153, 2173 or 254 or equiv; and 2568, 4568, or 572 or equiv. Not open to students with credit for GeodSciM 650 or 651.

#### Geometric Reference Systems

U G

4

Geodetic and astronomic coordinates; ellipsoidal geometry; geodetic datums; terrestrial and celestial reference systems; reduction of celestial coordinates; polar motion; time systems. Prereg: Math 1172, 2153, 2173, or 254 or equiv; and Math 2568, 4568, or 572 or equiv. Not open to students with credit for 660.

### **Geodesy and Geodynamics**

Crustal motion geodesy, reference frame realization and station trajectory analysis, plate motion and Euler's theorem, earthquake deformation cycle, elastic and viscoelastic responses to surface loading, numerical methods.

Prereg: Math 1152 (153), 2174, 2568, or 5601, or Physics 1251; or permission of instructor. Not open to students with credit for GeodSciM 781.

#### 6193 Individual Studies in Geodetic Sciences

G 1 - 6

Assigned readings, laboratory, or field work, under the guidance of a faculty member, arranged to meet the requirements of individual students.

Prereq: Permission of instructor. Repeatable to a maximum of 40 credit hours for any combination of 6193 and 693. This course is graded S/U.

### **Physical Geodesy**

The gravity field and its potential; the disturbing potential and its representation; applications

Prereg: 5660 (660), or permission of instructor. Not open to students with credit for GeodSciM

#### Satellite Geodesv

Geometric and dynamic applications of artificial satellites in geodesy; determination of station positions and the gravity field of the Earth

Prereg or concur: 6776 (776) or equiv. Not open to students with credit for GeodSciM 777.

## Geospatial Data Structures for Computer Mapping and

Introduction to spatial data structures and algorithms for computer mapping; implementation of algorithms for domain-specific data structures using object-oriented programming languages. Prereg: CSE 2221 (222) or equiv, or permission of instructor. Not open to students with credit for GeodSciM 786

#### 7745 Inertial Navigation/Positioning Analysis

Coordinate frames; inertial measurement units -- mechanizations, system error dynamics; linear estimation theory with application to initialization and calibration; system integration with GPS; geodetic applications.

Prereg: Grad standing

#### 7763 **Advanced Adjustment Computations**

G

Large patterned systems, Gauss-Markoff model and mixed models; collocation and its robustification; generalized matrices in geodetic science; sequential algorithms; consistency checks; error ellipsoids; variance component estimation; Kalman filtering. Prereq: 5652 (651) or equiv. Not open to students with credit for GeodSciM 762.

#### Analysis and Design of Geodetic Networks

Geodetic network definition; invariant quantities; geodetic datum; measures of accuracy and reliability; model tests; outlier detection; network design; optimality criteria; introduction to geodetic deformation analyses.

Prereq: 7763 (762) or equiv. Not open to students with credit for 765.

### Computational Cartography

Computational techniques and computational complexity of various operations of digital mapping; special emphasis on classical and recent map generalization algorithms, presented to illustrate methods of computer cartography.

Prereg: 6786 (786), or CSE 2331 or 680, or permission of instructor. Not open to students with credit for GeodSciM 837 or 838.

#### Spectral Methods in Geodesy

3

Spectral analysis theory and techniques in gravimetric geodesy; Fourier, Hankel, and Legendre transforms; convolutions, discrete techniques, correlation and power spectral density estimation and frequency-domain lsc.

Prereq: Permission of instructor. Not open to students with credit for GeodSciM 875.

#### 7998 Research in Geodetic Science

1 - 12

Graduate-level research.

Prereq: Grad standing in Geodetic or Earth Sciences. Repeatable. This course is graded S/U.

#### Research for Thesis in the Geodetic Sciences

Graduate-level research for thesis.

Prereg: Grad standing in Geodetic or Earth Sciences. Repeatable. This course is graded S/U.

#### Research Principles and Techniques 8785

Training for research in any area for which the student has appropriate preparation. Prereg: Permission of instructor. Repeatable to a maximum of 60 cr hrs or 20 completions for any combination of 8785 or 885. This course is graded S/U.

#### **Adjustment Computations for Random Processes**

2

Random effects model, optimal and robust prediction, weak hypothesis testing, spatial processes, covariance function, variogram, homeogram, Kriging and alternative interpolators, quality measures

Prereg: 5652 (650) or equiv. Not open to students with credit for GeodSciM 862.

#### Advanced Physical Geodesy

3

Boundary-value problem; use of spherical harmonics; statistical application; appropriate representations; computations in space; combination of gravimetric and satellite data Prereg: 7763, or 762 and 777 or equiv. Not open to students with credit for GeodSciM 871.

#### 8873 Advanced Satellite Geodesy

3 Dynamics of earth-orbiting satellites; equations of motion and their solutions; advanced data acquisition methods; analysis for the gravity field and station positions.

Prereq: 7763 (763) and 6777 (777), or equiv. Not open to students with credit for GeodSciM

#### 8998 Research in Geodetic Science

1 - 12

G

Graduate-level research.

Prereq: Grad standing in Geodetic or Earth Sciences. Repeatable. This course is graded S/U.

### Dissertation Research in Geodetic Science

Research for dissertation

Prereg: Grad standing in Geodetic or Earth Sciences. Repeatable. This course is graded S/U.

### Geography

#### 1900 **Extreme Weather and Climate**

4

Surveys characteristics and processes of Earth's atmosphere and how it interacts with the planet's surface, oceans, and human activity. The course focuses on how these interactions work to produce extreme weather events and climate extremes and how they affect people. Prereg: Not open to students with credit for 1900H (120H), 2960 (220), 5900 (520), 120, or AtmosSc 2940 (230). GE nat sci phys course. GE foundation natural sci course.

#### **Extreme Weather and Climate**

Surveys characteristics and processes of Earth's atmosphere and how it interacts with the planet's surface, oceans, and human activity. The course focuses on how these interactions work to produce extreme weather events and climate extremes and how they affect people. Prereq: Honors standing, or permission of instructor. Not open to students with credit for 1900 (120), 120H, 2960 (220), 5900 (520), or AtmosSc 2940 (230). GE nat sci phys course. GE foundation natural sci course

#### 2100 Human Geography

3

Introduces students to the field of human geography; focus on real-world problems, such as migration, war, imperialism, environment, trade, conflict, inequality, and urbanization by applying key human geography concepts, such as place, space, scale, landscape, and territory.

GE soc sci indivs and groups course. GE foundation social and behavioral sci course.

#### Individual Studies in Geography 2193

1 - 9

Independent studies on selected Geography related topics.

Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

## Group Studies in Geography

1 - 3

Special studies on topics directly related to Geography. Repeatable to a maximum of 15 cr hrs or 5 completions.

## Group Studies in Geography

1 - 3

Special studies on topics directly related to Geography.

Prereq: Honors standing or permission of instructor. Repeatable to a maximum of 15 cr hrs of 5 completions.

### Mapping Our World

3

Introduction to the power of maps, covering spatial representation, visual literacy, and

geographic information technology in a global society. Prereg: Not open to students with credit for 2200.02 or 480. GE data anly course. GE foundation math and quant reasoning or data anyl course.

#### 226 Geography

#### 2200.02 Mapping Our World

Study abroad in Scandinavia. Introduction to the power of maps, covering spatial representation, visual literacy, and geographic information technology in a global society Prereq: Permission of instructor. Not open to students with credit for 2200.01 or 480. GE data anyl course. GE foundation math and quant reasoning or data anyl course

#### 2400 **Economic and Social Geography**

3

Geographic analysis of relationships between society and economy; focusing on such issues as globalization, production and consumption, inequality and social difference. Prereg: Not open to students with credit for 2400H. GE soc sci human, nat, and econ resources and diversity global studies course. GE foundation social and behavioral sci course

### **Economic and Social Geography**

Geographic analysis of relationships between society and economy; focusing on such issues as globalization, production and consumption, inequality and social difference Prereq: Honors standing, or permission of instructor. Not open to students with credit for 240 or 240H. GE soc sci human, nat, and econ resources and diversity global studies course. GE foundation social and behavioral sci course. SS Admis Cond course

#### Cities and their Global Spaces

3

3

2

3

Globalization and urbanization; urban economies, spaces, and societies; function, form, and pattern in developed and developing world cities.

GE soc sci orgs and polities and diversity global studies course. GE foundation social and behavioral sci course

#### 2750 World Regional Geography

Develops students' knowledge of world geography through the twin concepts of region and globalization; focuses on culture, society, politics, economy, and interplay between people and

Prereg: Not open to students with credit for 200 or 2750H (200H). GE soc sci human, nat, and econ resources and diversity global studies course. GE foundation social and behavioral sci course. SS Admis Cond course.

#### World Regional Geography

Develops students' knowledge of world geography through the twin concepts of region and globalization; focuses on culture, society, politics, economy, and interplay between people and

Prereg: Honors standing, or permission of instructor. Not open to students with credit for 2750 (200) or 200H. GE soc sci human, nat, and econ resources and diversity global studies course. GE foundation social and behavioral sci course. SS Admis Cond course.

#### Our Global Environment

Introduction to global environmental issues, including the interaction of physical and social factors in the causes of and strategies for ameliorating environmental problems Prereg: Not open to students with credit for 1900 (120), 1900H (120H), 2960 (220), 2960H (220H), or 210. GE nat sci phys course.

### Introduction to Physical Geography

The elements and processes of the natural environment, their characteristics, distribution, and implications in the human habitat.

Prereq: Not open to students with credit for 1900 (120), 1900H (120H), 2800 (210), 2960H (220H), or 220. GE nat sci phys course. NS Admis Cond course.

### Introduction to Physical Geography

The elements and processes of the natural environment, their characteristics, distribution, and implications in the human habitat.

Prereq: Honors standing, or permission of instructor. Not open to students with credit for 220H, 1900 (120),1900H (120H), 2960 (220), or 2800 (210). GE nat sci phys course. NS Admis Cond course.

#### 3300 Transportation Security

Geographic aspects of transportation security. Spatial analysis of transportation linkages. Relationships between transportation and spatial organization; selected analytical models dealing with threats to transportation security.

Prereq: Not open to students with credit for 445.

#### World Urbanization

An examination of geographic aspects of the urbanization process in the world's major regions; interrelationships between urbanization and economic development Prereq: Not open to students with credit for 3701 (450) or 597.01. GE cross-disciplinary

#### **Environmental Citizenship** 3597.03

Provides tools for environmental citizenship by teaching interdisciplinary perspectives on biophysical and sociocultural forces that shape environments. Addresses general processes through local case studies.

Prereq: Not open to students with credit for 597 or English 3597 (597.03). GE crossdisciplinary seminar course. Cross-listed in English.

### Space, Power and Political Geography

Political geographic thought; territory and territoriality; borders and scale; space, power and uneven development; states and statecraft; and the politics of nations, regions and localities. Prereg: Not open to students with credit for 460 or 460H. GE soc sci orgs and polities course. GE foundation social and behavioral sci course.

### Space, Power and Political Geography

Political geographic thought; territory and territoriality; borders and scale; space, power and uneven development; states and statecraft; and the politics of nations, regions and localities. Prereq: Honors standing, or permission of instructor. Not open to students with credit for 460 or 460H. GE soc sci orgs and polities course. GE foundation social and behavioral sci course.

#### The Making of the Modern World

The geographies of modernity and their formation: the world market, the global polity, diasporas and constructing difference, colonialism, the transformation of nature, Eurocentricity, post-modernity

Prereg: Not open to students with credit for 450. GE soc sci orgs and polities and diversity global studies course. GE foundation social and behavioral sci course.

## Life and Death Geographies: Global Population

Theories of population change; global and national contexts of fertility policy and reproductive health, morbidity and mortality trends; migration; environmental effects of population growth; urbanization

Prereq: Not open to students with credit for 470.

#### Geography of North America

3

u

Geographical analysis of North America; spatial patterns and processes associated with culture, politics, economy and social difference at international, national, regional and urban

Prereq: Not open to students with credit for 400. GE diversity soc div in the US course.

#### Geography of Ohio

An appraisal of geographic factors in the settlement and development of Ohio; an overview of the evolution of the Ohio economy.

Prereq: Not open to students with credit for 401.

#### 3753.02 Geography of the European Union

Study abroad in Cyprus. Geographic factors in the economic, social, and political progress of European integration; major problems of the area in the light of their geographic background. Prereq: Permission of instructor. Not open to students with credit for 3753 (510) or 3753.01.

### Geographical Perspectives on Environment and Society

Geographical understanding of interactions between society and environment; how historical and contemporary views of the environment influence people's actions toward the environment and other people

Prereq: Not open to students with credit for 430. GE soc sci human, nat, and econ resources course. GE foundation social and behavioral sci course.

#### 3801 Political Ecology

3

Introduces students to a geographical school of nature-society thought. It situates PE in the hundred years of geographic thought on nature-society relations prior to PE's emergence in the 1970s, and follows how the field developed since then.

#### Global Climate Change: Causes and Consequences

Examines the natural and human factors that force changes in our climate and environment and explores strategies for a sustainable environment in the future.

Prereg: Not open to students with credit for 3901H (410H) or 420. GE nat sci physical course.

### Global Climate and Environmental Change

Examines both natural and social factors that force changes in our climate and environment and explores strategies for a sustainable environment in the future. Prereq: Honors standing, or permission of instructor. Not open to students with credit for 3900

(420) or 410H. GE nat sci phys and soc sci human, nat, and econ resources course.

### Biogeography: An Introduction to Life on Earth

The patterns and processes responsible for the global distribution of Earth's flora and fauna; the inter-relationship between biota and soils; climate and topography will be emphasized. Prereg: Not open to students with credit for 490.

#### Geographic Inquiry

History of geographic thought; covers major advances and debates in theory and method, and outlines major contributions of geographic research. This is a capstone course for Geography majors in Environment & Society and Urban, Regional, and Global Studies specializations. Prereq: Not open to students with credit for 600.

#### 4101 Undergraduate Research and Professionalization

3

Course for geography majors that identifies key skills, concepts, and tools that characterize a geographer's training, and guides students in recognizing and articulating them. Explores trends and issues in the labor market relevant to geography-related careers. Introduces research skills, including generating, analyzing, and presenting geographic information. Prereq: 3 semester hours in Geog.

#### 4103 Introductory Spatial Data Analysis

3

An introduction to spatial data analysis in geography: the fundamental statistical and spatial analysis methods used in quantitative geographic research.

Prereq: Math 1116 or 1130 or above, or Math Placement Level M or L, or permission of instructor. Not open to students with credit for 5100.

#### Internship In Geography

An opportunity to reflect on practical experience and on-the-job learning that connects with classroom training and prepares students for a career.

Prereq: 12 cr hrs in major program, and permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

### Individual Studies in Geography

1 - 9

Independent studies on selected Geography related topics.

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U

#### 4194 **Group Studies in Geography** 1 - 3

Special studies on topics directly related to Geography.

Repeatable to a maximum of 15 cr hrs or 5 completions.

#### U 1 - 9 Undergraduate Research in Geography

Undergraduate research on topics in Geography.

Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

#### Undergraduate Research in Geography 1 - 9

Undergraduate research on topics in Geography

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

#### 1 - 9 Thesis Research

A program of research which includes individual conferences and which culminates in a thesis. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

#### 4999H Honors Thesis Research

A program of research which includes individual conferences and which culminates in an honors thesis and an oral defense

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

#### GIST Professionalism and Ethics

1 - 9

For a practitioner in this broad field of geographical information science and technology (GIST), what does "being professional" mean? Is doing your job competently enough to be at your job? What constitutes professional competence in this profession? This course will help students address these questions and find their moral compass in a constantly changing profession.

#### Intermediate Spatial Data Analysis

An intermediate class in spatial data analysis for geography. This course focuses on multivariate model building and evaluation, with a special emphasis on multiple regression models commonly used by geographers: spatial regression, conditional autoregressive, and geographically weighted regression.

Prereg: 4103 or introductory statistics course from Geography or other department. Not open to students with credit for 5100.

### Individual Studies in Geography

1 - 15

Independent studies on selected Geography related topics.

Prereq: Permission of instructor. Repeatable to a maximum of 75 cr hrs or 5 completions. This course is graded S/U.

### Group Studies in Geography

U G 1 - 3

Special studies on topics directly related to Geography.

Repeatable to a maximum of 15 cr hrs or 5 completions.

### Cartography and Map Design

A study of the cartographic techniques of map compilation and design including generalization, symbolization, reproduction, and GIS-based mapping with an emphasis on thematic mapping. Prereg: Not open to students with credit for 5200S.

### Cartography and Map Design

A study of the cartographic techniques of map compilation and design including generalization, symbolization, reproduction, and GIS-based mapping with an emphasis on thematic mapping. Prereq: Not open to students with credit for 5200 (580) or 580S. GE service learning course.

#### GeoVisualization 5201

Examination of issues, techniques and applications of analytic cartography, interactive maps and scientific visualization for exploring geographic data.

Prereq: A grade of C- or above in 5200 or 5200S.

### **Fundamentals of Geographic Information Systems**

3

Basic principles of geographic and land information systems and their use in spatial analysis and information management.

Prereq: Not open to students with credit for 5220, CRPlan 5001, or CivilEn 5001.

### **Geospatial Databases for GIS**

Focuses on designing, implementing, querying and managing spatial databases or persistent data stores where most entities have footprints in geographic space and time. This is critical for designing and implementing GIS for projects and organizations. It is also crucial for moving beyond GIS to the bigger world of geographic information services.

Prereq: 5210, or permission of instructor.

#### GIS Algorithms and Programming

The theory and algorithms underpinning today's GIS technology and the development of custom GIS applications using the Python programming language.

### Geographic Applications of Remote Sensing

Introduction to the fundamental principles, methods, and geographic applications of remote sensing

Prereq: Not open to students with credit for 5270.

#### **Emerging Topics in GIS**

II G

3

Examination of major recent developments in the theories, technologies, and/or applications of geographical information science.

Prereg: A grade of C- or above in 5210. Not open to students with credit for 5224. Repeatable to a maximum of 15 cr hrs

### Geography of Transportation

Relation between transportation and spatial organization; selected analytical models dealing with traffic demand, network configuration, and allocation of transport facilities; application to selected problems

Prereq: Not open to students with credit for 645.

#### Sustainable Transportation

Sustainable transportation generates accessibility while minimizing harm to people and the natural environment. This course examines the problems associated with transportation, including climate change, air quality, non-renewable resources, safety, congestion and social equity. We will also examine solutions to these problems, including pricing, planning, policy and technology.

#### 5401 Economies, Space, and Society

A theoretical and substantive examination of economic geography; the interface of the economy with society, politics, and culture; and multiple expressions of capitalism. Prereq: Not open to students with credit for 640.

#### Land Use Geography

II G

Causes and consequences of recent regional and national land-use changes; urban decentralization, suburbanization of jobs and people; changing relationships between economic activity and the environment

#### Urban Spaces in the Global Economy

An examination of social, economic, cultural and political processes that produce urban space in local, national and global terms

Prereg: Not open to students with credit for 650.

#### 5502 The Smart Neoliberal City

UG

3

Neoliberal governance of cities affecting cultural, civic, and environmental politics; urban geographies of difference; politics and social economy of global cities; the uneven landscape of access and opportunity; shadow governance; and the built form.

### Urban China: Space, Place and Urban Transformation

Examines geography of China's urban transformations since 1911. Topics include: politics of urban design, political economy of land development, place-making projects, suburbanization, and consumption and spectacle.

### Geographies of Governmentalities

Governance and society from a geographic perspective using Foucault's governmentality framework

GE soc sci orgs and polities course. GE foundation social and behavioral sci course.

### Conflict, Power & Politics in the City

The changing politics of space in cities: class, neighborhood, and workplace in the industrial and the post-industrial city

Prereq: Not open to students with credit for 660.

### Geography of Development

UG 3

Political economy of development; development theory; the historical geography of capitalist development; and contemporary development practices and strategies. Prereg: Not open to students with credit for 642.

### **New Worlds of Latin America**

3

Exploration of ongoing debates about achieving socially equitable and environmentally sustainable change in Latin America; emphasizes case studies and personal narratives from the lowland tropics Prereq: Not open to students with credit for 605.

#### 5797 Study at a Foreign Institution

1-9

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work.

Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

#### **Environmental Conservation**

Conservation of nature; nature-society theory; conflicts around environmental change and contemporary conservation programs and strategies. Prereq: Not open to students with credit for 630.

#### 228 Geography

5803

#### 5802 Globalization and Environment

Methods for generating and interpreting field data; contested history and ethical challenges of fieldwork in human geography.

problems and solutions.

Sustainable Energy Geographies

### Prereg: Not open to students with credit for 635.

U G

3

3

3

2

3

Sustainable development; Energy systems; Energy production, consumption, and conservation; Environmental and societal impacts.

#### Weather, Climate, and Global Warming

An introduction to the fundamental physical and mathematical principles governing both day-today weather and the average of weather, or climate. Objectives are to understand the physical processes of the earth-atmosphere system, describe its weather features and climate characteristics today, and outline how they might change in the future as a result of global warming

Transnational dimensions of changes to the natural environment; ways that global economic activity, international institutions, and global environmentalism contribute to environmental

Prereq: Not open to students with credit for 520 or AtmosSc 2940 (230)

#### 5921 Microclimatology: Boundary Layer Climatology

Theory of exchanges of energy and mass at the Earth-atmosphere interface as it relates to microclimates with particular emphasis upon radiation and climate

Prereq: A grade of C- or above in 5900 or AtmosSc 2940, or permission of instructor; and Physics 1250

#### 5922 Microclimatology: Microclimatological Measurements

Practical experience in the fabrication of instruments, deployment of measurement systems in the field, and recording of data related to microclimates. Prereq: A grade of C- or above in 5921.

#### Synoptic Meteorology Laboratory

Introduction to reading and interpretation of synoptic weather maps and diagrams- and datacommunications systems.

Prereg: 5900 (520) or AtmosSc 230 or 2940 (230) or permission of instructor; and Physics 132 or its successor. Not open to students with credit for 620 or AtmosSc 620 or AtmosSc 5940. Cross-listed in AtmosSc.

#### 5941 Synoptic Meteorology: Synoptic Analysis and Forecasting

Physical processes associated with large-scale mid-latitude weather systems and the theory and practice of forecasting their weather and impacts.

Prereq: Math 2153, and a grade of C- or above in Geog 5940 or AtmosSc 5940.

#### Synoptic Meteorology: Severe Storm Forecasting

G

Physical processes associated with mesoscale weather systems from thunderstorms to tornadoes and the theory and practice of forecasting their weather and impacts. Prereg: A grade of C- or above in 5941.

### Foundations of Data-Driven Sustainable Energy Systems

Introduction to issues impacting sustainable energy systems across technology, law and policy, business models, resilience, data, geospatial, and decision sciences.

Prereq: Enrollment in Data-Driven Sustainable Energy Systems Graduate Interdisciplinary Specialization, or permission of instructor. Not open to students with credit for AEDEcon 6500, EnvEng 6020, FABEng 6020, ISE 6020, or PubAfrs 6020. Cross-listed in AEDEcon 6500, EnvEng 6020, FABEng 6020, ISE 6020, and PubAfrs 6020.

### Design and Implementation of GIS

Practice-oriented development, design, implementation and evaluation of spatial databases, with an emphasis on local problems

Prereq: A grade of C- or above in 5222, or permission of instructor. Not open to students with credit for 5223

#### 6223 Web GIS Development G 3

This course helps students grasp the technology for the design and implementation of web GIS applications

Prereq: 5210 and 5212, or permission of instructor.

### Spatial Simulation and Modeling in GIS

3

3

3

3

Fundamental modeling and simulation techniques in GIS, including cellular automata, diffusion models, and agent-based models, and their applications in social, environmental, and natural resources research

Prereq: Not open to students with credit for 5221 or 5226.

#### 6286 GIS in Social and Business Research

G

G

This course is designed to help students grasp advanced GIS methods for applications in business and social science using rich geographic and demographic data sets. Prereq: 5210, or permission of instructor.

#### 6299 **GIS Capstone Project**

The purpose of this course is for students to showcase the knowledge learned and skills developed in the GIS graduate program.

#### Research Design

G

Introduction to research procedures, problem formulation, and application of research techniques in geography

Prereq: Grad standing in Geog, or permission of instructor. Not open to students with credit for

#### Fieldwork in Human Geography

Prereq: Not open to students with credit for 800.01 or 870.01.

### Individual Studies in Geography

1 - 15

Independent studies on selected Geography related topics

Prereg: Permission of instructor. Repeatable to a maximum of 75 cr hrs or 5 completions. This course is graded S/U.

#### **Group Studies in Geography**

1 - 3

Special studies on topics directly related to Geography. Repeatable to a maximum of 15 cr hrs or 5 completions.

#### Thesis Research 7999

1-9

3

Thesis Research

Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

#### 8100 **Development of Geographic Thought**

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The evolution of concepts concerning the nature, scope, and methodology of geography; present focus and trends as reflected in current literature.

Prereq: Not open to students with credit for 882.

#### Advanced Spatial Data Analysis

3

Application of quantitative methods to geographic problems; spatial statistics, area sampling, maps of residuals, regionalization methods, and simulation maps. Prereg: 5100. Not open to students with credit for 883.02.

#### Special Topics in Quantitative Geography

3

Applications of advanced mathematical and statistical models to problems in geographical analysis

Prereq: 8102 or 883.01 or 883.02. Repeatable to a maximum of 15 cr hrs

#### 8109 Graduate Student Professionalization

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3

Introduction to professional experience for graduate students. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

#### G Frontiers in Geographic Information Science

Readings and research in geographic information science.

Repeatable to a maximum of 15 cr hrs or 5 completions.

## Issues in Critical Human Geography

Course engages a variety of theoretical and epistemological issues in critical human geography. Specific topics vary

Repeatable to a maximum of 15 cr hrs or 5 completions.

### Seminar in Urban Geography: Urban Systems Analysis

3

The development of theory in urban geography and its application to selected problems in urban systems analysis.

Repeatable to a maximum of 15 cr hrs or 5 completions.

### Seminar: Theory of Political Geography

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The development of theory in political geography and its application to selected problems. Repeatable to a maximum of 15 cr hrs or 5 completions.

#### Seminar: Problems in Climatology

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Problems in climatology.

8902

### Repeatable to a maximum of 15 cr hrs. **Applied Climatology**

G 3

Application of climatic data and techniques to solve environmental problems; analytics, modeling, and tools for decision making, adaptation, or mitigation. Repeatable to a maximum of 9 cr hrs.

#### Seminar: Special Problems in Physical Geography

G 3

Special problems in physical geography. Repeatable to a maximum of 15 cr hrs. This course is graded S/U.

Research in Geography: Dissertation

G 1 - 9

Research for dissertation purposes only.

Repeatable to a maximum of 75 cr hrs or 5 completions. This course is graded S/U.

### German

#### 1101.01 German I

Introduction to language and culture of the German-speaking world, with emphasis placed on the acquisition of basic communication skills in cultural context. CEFR Levels A1/A2. Not open to native speakers of this language through regular course enrollment or EM credit, or to students with 2 or more years of study in this language in high school, except by permission of instructor

Prereg: Not open to students with credit for 1101.51. This course is available for EM credit. GE for lang course. GE world languages course.

#### 1101.02 Beginning German I (Distance Learning)

1101.02 helps you learn to communicate in culturally appropriate ways in German. We aim to help you develop balanced skills in speaking, listening, reading, & writing. By semester's end, you should be able to engage in simple conversations, read & understand short texts & write short essays & learn about life and culture in German-speaking countries. This course is the online version of 1101.01.

Prereq: Not open to students with credit for 1101.01 or 1101.51 or 1101.61. GE for lang course. GE world languages course.

### 1101.51 German I - Variable-Credit

U 1-

German 1101.01 content in variable-credit format for independent learners of German. CEFR Levels A1/A2. Progress is sequential from 1 cr hr to the next, with proficiency at the level of 80% required for advancement. Not open to native speakers of this language through regular course enrollment or EM credit, or to students with 2 or more years of study in high school, except with permission of instructor.

Prereq: Not open to students with credit for 1101.01. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course.

### 1101.61 Beginning German I (Variable-Credit Distance Learning) U 1 -

German 1101.61 is an online version of German 1101. This course allows students to work through the first of Ohio State's 3-course introductory German sequence in a variable-credit Distance-Learning format. Students will learn to write, read, listen to and speak German, completing work independently with materials and instructor support.

Prereq: Not open to students with credit for 1101.01 or 1101.51. Repeatable to a maximum of 4 or hrs. This course is available for EM credit. GE for lang course. GE world languages course.

#### 1102.01 German II U 4

Continued development of German-language skills and cultural knowledge for effective communication. Emphasis on more advanced language structures, sustained interactions, reading and writing. CEFR Levels A2/B1. Not open to native speakers of this language through regular course enrollment or EM credit.

Prereq: 1101.01, or 4 sem or hrs of 1101.51, or concur: 1101.01, or 1101.51; or permission of instructor. Not open to students with credit for 1102.51. This course is available for EM credit. GE for lang course. GE world languages course.

### 1102.02 Beginning German 2 (Distance Learning)

1102.02 continues to help you learn to communicate in culturally appropriate ways in German. We aim to help you develop balanced skills in speaking, listening, reading, & writing. By semester's end, you should be able to engage in conversations, read & understand texts & write essays & learn about life and culture in German-speaking countries. This course is the online version of 1102.01

Prereq: 4 credit hours of either 1101.01, 1101.51, 1101.61, or 1101.02. Not open to students with credit for 1102.01 or 1102.51 or 1102.61. GE for lang course. GE world languages course.

### 1102.51 German II - Variable-Credit U 1

German 1102.01 content in variable-credit format for independent learners of German. CEFR Levels AZ/B1. Progress is sequential from one cr hr to the next, with proficiency at the level of 80% required for advancement. Not open to native speakers of this language through regular course enrollment or FM credit

Prereq: 1101.01, or 4 cr hrs of 1101.51; or concur: 1101.01, or 1101.51; or permission of instructor. Not open to students with credit for 1102.01. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course.

### 1102.61 Beginning German II (Variable-Credit Distance Learning) U 1 - 4

German 1102.61 is an online version of German 1102. This course allows students to work through the second of Ohio State's 3-course introductory German sequence in a variable-credit Distance-Learning format. Students will learn to write, read, listen to and speak German, completing work independently with materials and instructor support.

Prereg: 1101.01, 1101.51, or 1101.61. Not open to students with credit for 1102.01 or 1102.51.

Prereq: 1101.01, 1101.51, or 1101.61. Not open to students with credit for 1102.01 or 1102.51 Repeatable to a maximum of 4 cr hrs. This course is available for EM credit. GE for lang course. GE world languages course.

#### 1103.01 German III U 4

Development of skills for independent use of German. Discussions, presentations, writing & listening/viewing activities that address topics of the contemporary German-speaking world. CEFR Level B1. Not open to native speakers of this language through regular course enrollment or EM credit.

Prereq: 1102.01, or 4 sem cr hrs of 1102.51, or 1266, or concur: 1102.01, or 1102.51, or permission of instructor. Not open to students with credit for 1103.51. This course is available for EM credit. GE for lang course. GE world languages course.

### 1103.02 Beginning German 3 (Distance Learning) U 4

1103.02 helps you continue to develop balanced skills in speaking, listening, reading, & writing By semester's end, you should be able to communicate in culturally appropriate ways in German, read & understand texts & write essays & learn about life and culture in German-speaking countries. This course is the online version of 1103.01.

Prereq: 4 credit hours of either 1102.01, 1102.51, 1102.61, or 1102.02. Not open to students with credit for 1103.01 or 1103.51 or 1103.61. GE for lang course. GE world languages course.

#### 1103.51 German III - Variable-Credit

1-4

German 1103.01 content in variable-credit format for independent learners of German. CEFR Level B2. Progress is sequential from one cr hr to the next, with proficiency at the level of 80% required for advancement. Not open to native speakers of this language through regular course enrollment or EM credit.

Prereq: 1102.01 or 1266, or 4 cr hrs of 1102.51; or concur: 1102.01, 1102.51, or 1266; or permission of instructor. Not open to students with credit for 1103.01. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course.

# 1103.61 Beginning German III (Variable-Credit Distance U Learning)

German 1103.61 is an online version of German 1103. This course allows students to work through the third of Ohio State's 3-course introductory German sequence in a variable-credit Distance-Learning format. Students will learn to write, read, listen to and speak German, completing work independently with materials and instructor support.

Prereq: 1102.01, 1102.51, or 1102.61. Not open to students with credit for 1103.01 or 1103.51. Repeatable to a maximum of 4 cr hrs. This course is available for EM credit. GE for lang course

### 1201.01 German on the Ground: Basic Language Skills U

This DL course provides students with basic language and vocabulary skills useful for traveling and interacting with people in German-speaking countries. It is intended for students who need basic knowledge for before they travel, study, or complete an internship abroad.

Prereq: Not open to German majors or minors, native German speakers, or students with credit for any other German-language course.

# 1201.02 German on the Ground: Navigating German-speaking U 1 Europe

This DL course provides students with basic information about the cultures in the countries of German-speaking Europe, preparing them to navigate a variety of contexts and to interact with the German speakers they encounter. It is intended for students planning to travel, study, or complete an internship abroad.

Prereq: Not open to German majors or minors, native German speakers, or students with credit for German 2101 or above.

# 1201.03 German on the Ground: Navigating the Professional U World in German-speaking Europe

This DL course provides students with basic information about professional cultures in the countries of German-speaking Europe, preparing them to navigate a variety of professional contexts and to interact with German-speaking colleagues. It is intended for students planning to complete an internship or research experience.

Prereq: Not open to students with credit for 3602 or 4602.

# 2101 Texts and Contexts I: Contemporary German Language, U 3 Culture and Society

Development of communication skills and knowledge about recent social, cultural, and political developments in German speaking countries through texts, media and film; CEFR level A2/B1. Closed to native speakers of this language.

Prereq: 1103 or 1103.51, or equiv, or permission of instructor. No audit. FL Admis Cond course.

# 2102 Texts and Contexts II: 20th-Century German Language, U 3 History and Culture

Continued development of communication skills; gain an understanding of major social and cultural developments in 20th century German history through texts, media, film. CEFR level R1

Prereg: 2101 or equiv, or permission of instructor. FL Admis Cond course.

### 2193 Individual Studies U 1 - 4

Individual investigation of minor problems in German language and literature.

Prereq: Permission of Chairperson. Repeatable to a maximum of 16 cr hrs or 4 completions. This course is progress graded (S/U).

### 2194 Group Studies U 1 - 15

Investigation of minor problems in German literature and language.

 $\label{lem:preceq:Permission of Chairperson.} Per eq: Permission of Chairperson. Repeatable to a maximum of 16 cr hrs or 4 completions.$ 

## 2250 Berlin: Stories, Languages, and Ideas U

The roles Berlin played in Europe's and the world's major upheavals, from the Thirty Years' War to the Fall of the Wall in 1990, and insight into the increasing internationalization of Berlin from three perspectives: stories told by and about Berlin's citizens; philosophical & scientific ideas generated in Berlin; and multilingual dialects and variations. GE lit and diversity global studies course.

2251 German Literature and Popular Culture U 3
Study of popular culture forms in relation to the artistic, intellectual, historic, and literary

traditions of the German-speaking world. Taught in English.

Repeatable to a maximum of 9 cr hrs. GE lit course. GE foundation lit, vis and performing arts course.

### 2253 Magic, Murder and Mayhem U 3

Origins and highlights of German culture and life to 1648 as reflected in literary and poetic works, Germanic mythology, religion, and the arts.

Prereq: Not open to students with credit for 291. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

#### 230 German

#### 2254.01 Grimms' Fairy Tales and their Afterlives

Working to understand the meaning and the enduring appeal of one of Germany's greatest successes in the realm of cultural exportation - the Grimms' fairy tales, a book whose circulation figures are exceeded in Western culture only by those of the Bible. To explore their reach, we will also compare them to their adaptations in literature and film, from dark to Disney. Prereq: Not open to students with credit for 2254 or 2254.02. GE lit course. GE foundation lit, vis and performing arts course.

#### 2254.02 Grimms' Fairy Tales and their Afterlives

Working to understand the meaning and the enduring appeal of one of Germany's greatest successes in the realm of cultural exportation - the Grimms' fairy tales, a book whose circulation figures are exceeded in Western culture only by those of the Bible. To explore their reach, we will also compare them to their adaptations in literature and film, from dark to Disney. (Online version of 2254.01)

Prereq: Not open to students with credit for 2254 or 2254.01. GE lit course. GE foundation lit, vis and performing arts course.

#### Postwar Culture in Germany and Japan

This course will examine postwar culture in Germany and Japan, looking at films, theoretical texts, memoirs, manifestos, and literary works, subjecting our material to cross-cultural analysis that should deepen as our basis for comparison expands. Team-taught with faculty in Japanese

Prereq: Not open to students with credit for Japanse 2255. Cross-listed in Japanse. GE cultures and ideas course

#### Fan Fiction: From Homer to Harry Potter

3

3

Enthusiastic readers of Harry Potter write sequels, prequels, and spinoffs and post them online every day. But writing fan fiction is far from new. In this course, we will investigate the surprising history of this literary form. We'll analyze works of fan fiction, asking how ideas of originality, authorship, and intellectual property influence art and literature. GE lit course. GE foundation lit, vis and performing arts course.

#### Nature in Nordic and German Literatures

This course explores how literature and culture are deeply intertwined with our relationship toward nature. The focus of this exploration is the literature, culture, and history of Nordic and German-speaking countries, from the medieval period to the present. Taught in English. Prereq: Not open to students with credit for Scandvn 2310. GE lit course. Cross-listed in Scandyn.

#### 2350 Introduction to German Studies

Overview of the development of German cultures, history, ideas, and art from the Middle Ages to the present in a transnational context. An ideal course for students considering a major or minor in German or for those with a general interest in German culture. Introductions to analytical methods also provide students with tools for analyzing everything from medieval sagas to television shows.

GE cultures and ideas course. GE foundation historical and cultural studies course

#### Development of Contemporary Germany: Dresden Yesterday and Today

Introduction to German life and culture, past and present, including the new federal states; taught within summer study abroad program with students experiencing German culture first

Prereg: 1102 or 1102.51. Not open to students with credit for 275. GE cultures and ideas and diversity global studies course. FL Admis Cond course.

### German Literature and American Culture

German perspectives on and in 20th-century American culture. Influence of German thought and writings on American culture; German views of American culture. Taught in English. Prereq: English 1110.01, 1110.02, and 1110.03 or equiv. Not open to students with credit for 367. GE writing and comm course: level 2. EN Admis Cond course.

#### Hollywood: Exiles & Emigres

German cinema has played an influential role in the development of international film genres. In this class we look at examples of films made in Hollywood that bear the stamp of German influence. We also look at films made in Germany that show that influence flows in both directions. This course assumes no prior knowledge of German, German films, or film theory in general. Taught in English.

Prereq: Not open to students with credit for 671. GE VPA course

### 2798.02 Berlin, Then and Now: People, Places, and Experiences

Students will explore and experience the cosmopolitan and increasingly diverse Berlin by learning about some of the most influential or memorable persons who live or have lived in the city-from its establishment as a capital of the Prussian Kingdom in the 18th century to its present role as capital of a reunified, democratic Germany and a center of European and global politics and culture.

GE diversity global studies and education abroad course

### Texts and Contexts III: Historical Perspectives

Development of intermediate/advanced communication skills; broadening of cultural and historical knowledge through interaction with literary and non-literary materials informed by historical perspective: CEFR level B1/B2.

Prereq: 2102 or equiv, or permission of instructor. FL Admis Cond course

#### News and Views: Conversations about Current Issues in the German-Speaking World

This course will inform students about events, issues, and trends in the German-speaking world today, and improve their German language skills. Students will expand their ability to gather information about current events from German-language sources (print, audio, and video); to summarize and analyze these sources; and to speak and write formally and informally about current events.

Prereg: 2102 or equiv., or permission of instructor

#### Topics in German Literature, Art and Film

3

Focused exploration of topics in German literature, art, and film as expressions of culture in a transnational context, aimed at improving students' critical comprehension and communication

Prereg: 2102 or equiv, or permission of instructor. Repeatable to a maximum of 6 cr hrs. Admis Cond course

#### 3252.01 The Holocaust in German Literature and Film

This course will provide an overview of the historical events we call the Holocaust, including their pre-history and their aftermath. This information will provide the necessary background for discussing some of the questions that have occupied the fields of philosophy, literature, aesthetics, and ethics over the last sixty years. Taught in English.

Prereg: Not open to students with credit for 3252.02 or Yiddish 3399. GE lit and diversity global studies course. GE theme citizenship for div and just wrld course.

#### 3252.02 The Holocaust in German Literature and Film

German 3252.02 is an online version of German 3252.01. This course will provide an overview of the historical events we call the Holocaust, including their pre-history and aftermath. This information will provide the necessary background for discussing some of the questions that have occupied the fields of philosophy, literature, aesthetics, and ethics over the last sixty years. Taught in English.

Prereq: Not open to students with credit for 3252.01 or Yiddish 3399. GE lit and diversity global studies course. GE theme citizenship for div and just wrld course.

### Representations and Memory of the Holocaust in Film

Students will view, discuss, and examine major filmic representations of the Holocaust from several countries from the 1940s through the present. Students will learn how these films have contributed to our understanding of its events, challenged notions of social responsibility and belonging, and coped with the problem of representing something often considered

unrepresentable. Taught in English. Prereq: Honors, and Soph, Jr, or Sr standing, or permission of instructor. GE VPA and diversity global studies course. GE theme citizenship for div and just wrld course.

#### Coming to Terms with the Holocaust and War in Germany: Vergangenheitsbewaeltigung

Dedicated to examining how postwar Germans came to terms with war and the Holocaust by looking at various responses in several genres, from philosophy and public debates to poems and films. Students will be confronted with difficult historical, aesthetic, and ethical issues in the various German responses to the Holocaust. Taught in English. GF cultures and ideas course

#### Topics in German Culture Studies, Social and Intellectual History

3

Focused exploration of topics in the development of German-language culture and intellectual history. Content geared toward improving students' critical comprehension and communication skills in German

Prereq: 2102 or equiv; or permission of instructor. Repeatable to a maximum of 6 cr hrs. Admis Cond course

## Democracy, Fascism and German Culture

3

Culture of the Weimar Republic and Nazi Germany in literature, film, the other arts; the roots of fascism and its echoes in postwar Germany. Taught in English.

Prereq: Not open to students with credit for 299. GE cultures and ideas and diversity global

studies course.

## German Intellectual History: Marx, Nietzsche, and Freud

Marx, Nietzsche, and Freud are essential for understanding intellectual thought in the late nineteenth and twentieth century. They have retained their importance into the twenty-first century. The focus of the course will be the way in which Marx, Nietzsche, and Freud reconceived the notion of history, historical progress, and historiography. Prereg: Honors standing. GE cultures and ideas course.

### Topics in German Linguistics/Language

3

Understanding the German language in its historical development, standardization and its contemporary manifestations. Systematic overview of German phonetics, phonology morphology, syntax, and varieties of modern German.

Prereg: 2102 or equiv, or permission of instructor. Repeatable to a maximum of 6 cr hrs. FL Admis Cond course.

#### 3602 German for the Professions I

Development of cultural knowledge and communication skills for the professions; introduction to the world of German business through audio, video, print materials; CEFR level B1-B2. Prereq: 2102 or equiv, or permission of instructor. Not open to students with credit for 202. No audit. Admis Cond course.

#### 3603 Translation I

German-English/English-German translation; focus on everyday language; emphasis on improvement of grammar and development of vocabulary; discussion of common translation techniques, introduction to theories of translation.

Prereg: 2102 or equiv, or permission of instructor. Not open to students with credit for 303. Admis Cond course

#### Internship in German

Supervised internship arranged and approved in advance with the faculty advisor. Notify the chair no later than 6 months before the start of the internship.

Prereg: 3000-level German course, or permission of instructor. Not open to students with credit for HumCol 489. This course is graded S/U.

#### Undergraduate Group Studies

Investigation of minor problems in the various fields of German literature and philology. Prereg: Permission of chairperson. Repeatable to a maximum of 16 cr hrs or 4 completions.

## Senior Seminar in German: Literature, Art and Film

Focused exploration of topics in German literature, art, and film as cultural expressions within transnational contexts, to improve students' historical knowledge, skills for exploring cultural and critical-intellectual traditions. Taught in German. Counts toward fulfillment of advanced requirement for the major.

Prereq: 3101, and one course at the 3000 level, and Sr standing; or permission of instructor. Repeatable to a maximum of 6 cr hrs

### Senior Seminar in German: Culture Studies, Social and Intellectual History (German)

3

Exploration of topics in German intellectual history and the history and theory of German culture. Taught in German. Counts toward fulfillment of advanced requirement for the major. Prereq: 3101, and one course at the 3000 level, and Sr standing; or permission of instructor. Repeatable to a maximum of 6 cr hrs. FL Admis Cond course

#### 4600 Senior Seminar in German: Linguistics/Language

Seminar on aspects of the German language. Variable topics may include: structure, history, and variation of the German language; studies of German language acquisition; methods of the field of Germanic Linguistics and Philology. Taught in German.

Prereq: 3101, 3600, or equiv, and Sr standing, or permission of instructor. Repeatable to a maximum of 6 cr hrs. FL Admis Cond course.

#### 4602 German for the Professions II

Continued development of cultural knowledge and communication skills in German; study of business trends, traditions, and structures through audio, video, print materials; CEFR level

Prerea: 3602 or equiv. or permission of instructor. Not open to students with credit for 302. FL Admis Cond course.

#### 4603 Translation II

German-English/English-German translation; focus on literary language; emphasis on improvement of style; discussion of major theories of translation.

Prereg: 2102 and 3603, or equiv, or permission of instructor. FL Admis Cond course

### Undergraduate Research Projects

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Investigation of problems in various fields of Germanic studies. Prereq: Permission of adviser or Graduate Studies Committee chair as applicable. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is progress graded (S/U).

### Honors Undergraduate Research Projects

Investigation of problems in various fields of Germanic studies.

Prereq: Honors standing and signature of honors advisor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is progress graded (S/U).

#### **Undergraduate Research Thesis**

1 - 4

Research for undergraduate thesis.

Prereq: Permission of undergraduate thesis advisor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

### Honors Undergraduate Research Thesis

1 - 4

Research for Honors Undergraduate research thesis. Prereq: Honors standing, permission of instructor, and required signature of undergraduate Honors Thesis advisor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is

graded S/U. **Independent Studies for Advanced Students** 

#### Independent investigation of issues in various fields of Germanic Studies.

Prereq: Permission of Director of Undergraduate Studies or the Director of Graduate Studies, as applicable. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U

### **Group Studies**

Investigation of minor problems in the various fields of German literature and philology Prereg: Permission of chairperson. Repeatable to a maximum of 9 cr hrs or 3 completions.

#### Study at a Foreign Institute

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An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Prereg: Permission of chairperson. Repeatable to a maximum of 27 cr hrs or 9 completions This course is progress graded (S/U).

#### **Basic German for Graduate Students** G

The fundamentals of German grammar, as required for the reading of German texts in the sciences, social sciences, and humanities. No audit. Credit does not apply to the minimum hours required for the master's or doctoral degrees.

Prereq: Grad standing. Not open to students with credit for 571.

#### **Independent Studies for Master's Students**

1 - 8

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Independent investigation of issues in German literature, culture, intellectual history, and linquistics

Prereg: Permission of the instructor and Director of Graduate Studies. Repeatable. This course is graded S/U.

#### 6200 Introduction to German Literary History and Analysis

Lecture-based introduction to the methodology and tools of literary scholarship and to major contemporary theoretical approaches to literary studies; contextualization of these methodologies and approaches within literary history.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 702.

### Introduction to Intellectual History and Cultural Studies

Graduate introduction to important figures, topics, and periods within German intellectual history. Interactions with the larger European context of intellectual history and with other cultural spheres in Germany.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 703.

#### 6400 Introduction to German Film

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Graduate introduction to German arts concentrating on moving images and non-text-based forms. Overview of visual-aesthetic movements and film history since 1900 in context. Fundamentals of analysis for film and visual media.

Prereg: Grad standing, or permission of instructor. Not open to students with credit for 672.

#### Introduction to Teaching and Learning German at the College Level

Developing an understanding of communicative language teaching and second language acquisition as it applies to German. Overview of instructional strategies and techniques for various modalities.

Prereg: Open to Graduate Teaching Associates enrolled in the Department of Germanic Languages and Literatures; all others by permission of instructor. Not open to students with credit for 840.

## **Teaching Practicum**

This course is for GTAs who are teaching a 1000-level German language class. The course provides graduate students with instruction and practice in designing and implementing instructional materials for their undergraduate classes. It offers best practices in creating tests, developing speaking portfolios, designing culture components, and becoming reflective practitioners

Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

## Introduction to the Language Sciences

Provides students with a general overview of linguistics and surveys the areas covered by the specialization: Language and Cognition, Language and Brain Function, Language and Society, Language and Technology, and Language Description and Fieldwork. Guest faculty will present in their areas of expertise and students will read and prepare assignments in multiple areas

Prereq: Not open to students with credit for Psych 6700. Cross-listed in Psych.

#### 6999 Master's Research

1 - 6

Research for the Master's Assessment.

Prereg: Permission of the master's advisor and Director of Graduate Studies. Repeatable to a maximum of 24 cr hrs or 4 completions. This course is graded S/U.

### **Independent Studies for Doctoral Students**

G 1 - 12

Research for the doctoral candidacy examination. Prereg: Permission of the doctoral advisor and Director of Graduate Studies. Repeatable. This course is graded S/U.

### Seminar in Literature and Literary Culture

3

Topics vary in focus and methodology; emphasis may range from individual authors, periods, or themes to theoretical and interdisciplinary issues; research paper. 3-hr cl. Prereq: 6200, or Grad standing, or permission of instructor. Repeatable to a maximum of 30 cr hrs Admis Cond course

### Seminar in Intellectual History and Cultural Studies

3

Concepts, representations, and institutions of German culture in an international context; German intellectual history; theories of literature, arts, and culture.

Prereq: 6200, or Grad standing, or permission of instructor. Repeatable to a maximum of 30 cr hrs. Admis Cond course.

#### 232 German

#### 8400 Seminar in Film, Visual Culture and the Performing Arts

Advanced graduate seminar allowing students to broaden their engagement with non-literary culture based in German-speaking texts and to conduct research into targeted areas of interest

Prereg: 6200, or Grad standing, or permission of instructor. Repeatable to a maximum of 30 cr hrs. Admis Cond course

#### **Doctoral Colloquium**

Regular student-driven discussions of ongoing dissertations, current topics in the professional field, and new research approaches to Germanic Studies.

Prereq: Successful completion of Ph.D. candidacy exams, or permission from Director of Graduate Studies and instructor. Repeatable to a maximum of 4 cr hrs. This course is graded S/U. Admis Cond course.

#### 8501 **Graduate Student Teaching Apprenticeship**

G 1 - 3

Opportunity for advanced graduate students to plan and teach in conjunction with faculty member a course at 2000 or higher level.

Prereq: Grad standing, and a minimum of one year experience as GTA. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

#### Seminar in Linguistics and Applied Linguistics

3

Explore the structure, historical development, use of German and its social and dialectal variations. Practical application of the knowledge gained to the teaching of German. Prereg: 6600. Repeatable to a maximum of 30 cr hrs. Admis Cond course.

#### Dissertation Research

1 - 3

Research for dissertation purposes.

Prereg: Permission of the dissertation advisor and Director of Graduate Studies. Repeatable. This course is graded S/U

## **Graduate School**

#### 4501 **Graduate Study and Academic Careers**

1 - 3

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Exploration of graduate study and academic careers.

Prereq: Not open to students with credit for 501. This course is graded S/U.

#### Preparing Future Faculty

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Mentorship and professional development activities in conjunction with partner institutions. Students must successfully complete application process and be admitted

Prereq: Permission of instructor. Repeatable to a maximum of 3 cr hrs or 3 completions. This course is graded S/U.

#### 7189 Graduate Research or Field Study

For graduate students pursuing off-campus field experiences, study or research without using university resources or faculty time

Prereq: Permission of instructor. This course is graded S/U.

#### Research: Interdisciplinary

1 - 12

Interdisciplinary doctoral dissertation research approved by the Graduate School for One-of-a-Kind programs

Repeatable. This course is progress graded (S/U).

### Greek

### **Elementary Ancient Greek**

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Introduction to the language of the ancient Greek authors and the New Testament. Not open to students with 3 or more years of study in this language in high school, except by permission of department.

Au Sem. Prereq: Not open to students with credit for 102. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course

### Intermediate Ancient Greek I

Intermediate Ancient Greek I

Sp Sem. Prereq: 1101. Not open to students with credit for 103. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course

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Readings in Attic prose authors such as Plato, Xenophon or Lysias. Prereq: 1103 or equiv, or permission of instructor. Not open to students with credit for 221.

2102

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### Selected readings from the Iliad or Odyssey.

Prereg: 1103 or equiv, or permission of instructor. Not open to students with credit for 223. 2103 The Greek Historians 3

## Readings from Herodotus, Thucydides or Xenophon.

Prereq: 1103 or equiv, or permission of instructor. Not open to students with credit for 224.

### **Greek Tragedy**

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Readings from the tragedies of Sophocles or Euripides.

Prereg: 1103 or equiv, or permission of instructor. Not open to students with credit for 222 and 225.

#### The Greek New Testament

Studies the language of the Greek New Testament through selected reading passages Prereg: 1103 or equiv, or permission of instructor. Not open to students with credit for 210.

#### Individual Studies

1 - 9

Intermediate readings in Greek literature.

Prereq: 1103 or equiv, or permission of instructor. Repeatable to a maximum of 36 cr hrs or 12 completions. This course is graded S/U.

A program of study arranged for each student.

Prereq: Sr standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

#### Honors Research

A program of study arranged for each student.

Prereq: Honors standing, and Sr standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

A program of study leading to the writing of a thesis and an oral defense that will integrate the experience of earlier courses in Greek

Prereg: Jr standing or above, and Enrollment in Classics Major; or permission of instructor or department. Repeatable to a maximum of 18 cr hrs or 3 completions. This course is graded

#### 4000H Honors Thesis Research

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A program of study leading to the writing of a thesis and an oral defense that will integrate the experience of earlier courses in Greek.

Prereq: Honors standing, Jr standing or above, and Enrollment in Classics Major; or permission of instructor or department. Repeatable to a maximum of 18 cr hrs or 3 completions. This course is graded S/U.

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Readings from Greek epic poets such as Homer, Hesiod, or Apollonius of Rhodes. Prereg: Two courses at the 200 level, or Grad standing, or permission of instructor. Not open to students with credit for 607.

#### 5013 **Greek Historians**

Comparative readings from Greek historians such as Herodotus, Thucydides, Xenophon and

Prereg: Two courses at 2000 level, or Grad standing, or permission of instructor. Not open to students with credit for 604.

#### 5014 Greek Drama

II G

Readings in Greek drama, from tragedies of Aeschylus, Sophocles and Euripides, and comedies of Aristophanes and Menander.

Prereq: Two courses at 2000 level, or Grad standing, or permission of instructor.

### Readings in Greek Philosophy

Readings from Greek philosophers, such as Plato or Aristotle, or arranged according a common topic, such as Presocratic philosophy or ethics. Prereq: Two courses at 200 level, or Grad standing, or permission of instructor. Not open to

students with credit for 609. 3

#### 5017 Later Greek Prose

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Readings in late antique and Byzantine Greek prose authors. Prereq: Two courses at 2000 level, or Grad standing, or permission of instructor.

## Special Topics in Greek Literature

3 - 9

Study of a topic in Greek literature, with extensive original readings. Prereq: Four courses more advanced than 1103, or Grad standing, or permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions.

### **Individual Studies**

U G 1 - 9

A program of study arranged for each student, with specific passages for reading and topics from Greek literature, culture or religion for investigation.

Prereq: Two courses at 2000 level, or Grad standing, or permission of instructor. Repeatable to a maximum of 36 cr hrs or 12 completions. This course is graded S/U.

A program of study arranged for a small group of students, with specific passages for reading and topics from Greek literature, culture or religion for investigation.

Prereq: Permission of instructor. Repeatable to a maximum of 36 cr hrs or 12 completions. This course is graded S/U.

### **Greek Survey: Prose**

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Survey of Greek prose literature from its beginning to late antiquity focusing on language competence and literary history. Offered Autumn Semester in alternation with Latin 6891. Au Sem. Prereg: Two courses at 2000 level, or Grad standing, or permission of instructor. Not open to students with credit for 701

### **Greek Survey: Poetry**

G 5

Survey of Greek Poetry from Homer to late antiquity focusing on language competence and literary history. Offered Spring Semester in alternation with Latin 6892.

Sp Sem. Prereq: Two courses at 2000 level, or Grad standing, or permission of instructor. Not open to students with credit for 702.

#### 7193 Individual Studies

Assigned reading of Greek authors or topics of Greek culture to help with language requirements or to prepare for exams.

Au, Sp, Su Sems. Repeatable to a maximum of 36 cr hrs or 12 completions. This course is graded S/U.

#### 7890 Graduate Seminar on Greek Literature and Culture G

Graduate research seminar on topics in the study of Greek literature, culture or religion. Prereq: Grad standing. Repeatable to a maximum of 30 cr hrs or 15 completions.

#### 7891 Graduate Seminar on Greek Linguistics G 1 - 3

Graduate research seminar on Greek linguistics.

Prereq: Grad standing. Repeatable to a maximum of 30 cr hrs or 15 completions.

### 8999 Dissertation Research G 1 - 9

Readings and discussions connected with the writing of a dissertation on a topic of Greek literature and culture.

Prereq: Permission of instructor. Repeatable to a maximum of 36 cr hrs or 12 completions. This course is graded S/U.

### Health and Rehabilitation Sciences

#### 1100.01 Health and Rehabilitation Sciences Survey

Introduction to the University, the School of Health and Rehabilitation Sciences and its academic programs. Emphasis on strategies for success, resources and procedures. Prereq: Must be enrolled in Pre-HthRhSc. This course is graded S/U.

#### 1100.01H Health and Rehabilitation Sciences Honors Survey U

Introduction to the University, the School of Health and Rehabilitation Sciences and its academic programs. Emphasis on strategies for success, resources and procedures. Additional emphasis on requirements for Honors participation.

Prereq: Honors standing, and enrollment in Pre-HthRhSc. This course is graded S/U.

## 1100.02 Health and Rehabilitation Sciences Survey - Transfer

This course is designed for new transfer students to take in their first semester at Ohio State. Introduce them to the policies and procedures, HRS majors, and to develop an academic plan to be eligible to apply to their intended HRS major.

Prereq: Enrollment in Pre-HthRhSc. This course is graded S/U.

#### 2200 CPR for Healthcare Professionals

Knowledge, competencies, issues and concerns of health care providers regarding basic life support. Completion of course leads to American Heart Association certification Basic Life Support-Health Care Provider card.

### 2300 Service Learning in Vulnerable Communities U

This service-learning course examines vulnerable populations from multiple perspectives including ethnicity, socioeconomic status, mental and physical disability, chronic disease, culture, and the impact on both individual and community health.

# Prereq: Not open to students enrolled in the Bachelor of Science in Health Sciences. 2500 Medical Terminology for the Health Professions U

Terminology and abbreviations pertaining to anatomy, physiology, pathology, diagnostic processes/procedures and medical/surgical interventions by body system.

#### 2530 The Evolving Art and Science of Medicine

This course is available for EM credit.

U 3

An analysis of the concepts of health and healing, coupled with an examination of historical developments that have impacted the art and science of the practice of medicine. GE cultures and ideas course. GE foundation historical and cultural studies course.

#### 2530.01 Evolving Art and Science of Medicine

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3

Students will evaluate works and experiences of art as they reflect on medicine and the science of medicine today and historically. Such studies develop capacities for aesthetic and historical response and judgment; interpretation and evaluation; critical listening, reading, seeing, thinking, and writing.

Prereq: Enrollment in online Health Sciences program.

# 3000 Introduction to the Health Sciences Major and Career U 1 Opportunities

An introduction to the Health Sciences major, tools for success, and careers in healthcare and health-related services.

Prereq: Enrollment in Health Sciences Program. This course is graded S/U.

# 3000.01 Introduction to the Health Sciences Major and Career U 1 Opportunities

An introduction to the Health Sciences major, tools for success, and careers in healthcare and health-related services.

Prereq: Enrollment in online Health Sciences program. This course is graded S/U.

### 3400 Health Promotion and Disease Prevention U 3

Introduction to the concepts and theories involved in health promotion and disease prevention Prereq: Acceptance into Health Sciences program, or permission of instructor.

### 3400.01 Health Promotion & Disease Prevention U 3

Introduction to the concepts and theories involved in health promotion and disease prevention. Prereq: Enrollment in online Health Sciences program.

#### 3500 Critical Phases in Life

An examination of humans' development from conception to death and factors critical to continuing health.

Prereq: Biology 1101, and one class in Psych.

#### 3500.01 Critical Phases in Life

1 - 3

An examination of humans' development from conception to death and factors critical to continuing health.

Prereg: Enrollment in online Health Sciences program.

#### 4000 Application of Ethical Decision Making in Health Care U

Examination of ethical theories, bioethical principles, personal ethics, and ethical decision making, using a six-step model for application in the allied health professions.

#### 4000.01 Ethical Decision Making in Healthcare

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Examination of ethical theories, bioethical principles, personal ethics, and ethical decision making, using a six-step model for application in the allied health professions.

Prereq: Enrollment in online Health Sciences program.

#### 4189 Health Sciences Internship

1-3

Field experience in a health care system highlighting health management, health & wellness, or other health science.

This course is graded S/U.

### 4193 Undergraduate Independent Study

1-3

Guided study of selected topics.

Repeatable to a maximum of 15 cr hrs or 10 completions. This course is progress graded (S/U).

#### 4193H Undergraduate Independent Study

1 - 3

Guided study of selected topics.

Prereq: Honors standing, and enrollment in HthRhSc; or permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is progress graded (S/U).

## 4200 Analytical Scientific Writing in Health and

3

This course introduces students to the scientific writing process by exploring data analysis techniques, developing analytical and critical skills to comprehend evidence, synthesizing research design and outcomes, and finally, written communication of the scientific rigor of evidence to advance clinical practice in healthcare.

### 4300 Contemporary Topics in Health and Society

3

Offers the opportunity to delve into the current issues and factors that are influencing and shaping both society and health systems and to engage in in a process of scholarly exchange around the incubation of ideas to address these current issues.

Prereq: 3400, 4400, and Sr standing; or permission of instructor.

### 4300.01 Contemporary Issues in Health & Society

3

Offers the opportunity to delve into the current issues and factors that are influencing and shaping both society and health systems and to engage in in a process of scholarly exchange around the incubation of ideas to address these current issues.

Prereq: 3400, 4400, Sr standing, and enrollment in online Health Sciences program; or permission of instructor.

#### 4320 Clinical Interviewing & Risk Assessment in Healthcare

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Identification and prevalence of health risk behaviors and application of interviewing and counseling techniques designed to affect behavior change incorporating wellness and prevention strategies.

Prereq: 3400, Psych 1100, and admission to School of Health and Rehabilitation Sciences.

#### 4350 Introduction to Legal Concepts in Health Care

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Overview of legal concepts affecting practice of healthcare professionals including legal system, professional liability, and laws governing appropriate access and disclosure of patient information.

Prereq: 5370; or Jr or Sr standing in HRS; or permission of instructor.

### 4350.01 Introduction to Legal Concepts in Health Care

U 2

Overview of legal concepts affecting practice of healthcare professionals including legal system, professional liability, and laws governing appropriate access and disclosure of patient information.

 $\label{eq:prescaled} Prereq: 5370, or Jr \ or \ Sr \ standing \ in \ HRS, \ or \ permission \ of \ instructor; \ and \ enrollment \ in \ online \ Health \ Sciences \ program.$ 

### 4370 Community and Policy Influence in Health Care

The course covers historical, societal, political, and economic forces influencing the accessibility, cost, quality of personal and public health services. Students are exposed to major U.S. health policy issues concerned with health improvement and protection, and the related financing, organization, and delivery of healthcare.

Prereq: 3400, or permission of instructor.

### 4370.01 Community and Policy Influence in Health Care

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The course covers historical, societal, political, and economic forces influencing the accessibility, cost, quality of personal and public health services. Students are exposed to major U.S. health policy issues concerned with health improvement and protection, and the related financing, organization, and delivery of healthcare.

Prereq: 3400, or permission of instructor; and enrollment in online Health Sciences program.

#### 234 Health and Rehabilitation Sciences

#### 4400 Individual Differences in Patient/Client Populations

Examination of individual differences in patient/client populations from multiple perspectives of disability, chronic disease, healthcare disparity, culture, and the impact on health and wellness. Prereq: 3400, and enrollment in Health Sciences program; or permission of instructor.

### Individual Differences in Patient/Client Populations

Examination of individual differences in patient/client populations from multiple perspectives of disability, chronic disease, healthcare disparity, culture and the impact on health and wellness. Prereq: 3400, and enrollment in online Health Sciences program; or permission of instructor.

#### Health Promotion in Practice

Integration of theory and emergent perspectives and applications in health promotion. Students will demonstrate their understanding and application through development of a grant proposal. Prereq: 3400, or permission of instructor.

#### **Health Promotion in Practice**

Integration of theory and emergent perspectives and applications in health promotion. Students will demonstrate their understanding and application through development of a grant proposal. Prereg: 3400, and enrollment in online Health Sciences program.

#### Teamwork and Leadership in Health Sciences

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Gain understanding of leadership and team-building through experience in planned health related activities.

Prereg: 4450 and 4950, or permission of instructor.

#### **Nutrition for Fitness**

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Introduction to the basic principles of nutrition as they relate to exercise performance of athletes and the physically active.

Prereg: 3 cr hrs in Biology or Chem, and EEOB 2520 or Physio 3200 or equiv.

#### 4530.01 Nutrition for Fitness

Introduction to the basic principles of nutrition as they relate to exercise performance and body composition of athletes and the physically active.

Prereg: 3 cr hrs in Biology or Chem; and EEOB 2520 or Physio 3200 or equiv., or permission of instructor; and enrollment in online Health Sciences program.

#### The Role of Integrative Medicine

A research-based analysis of the intersection between evidence-based medicine and complementary and alternative approaches to wellness, as defined by the National Institutes of

#### 4570.01 The Role of Integrative Medicine in Society

A research-based analysis of the intersection between evidence-based medicine and complementary and alternative approaches to wellness, as defined by the National Institutes of

Prereg: Enrollment in online Health Sciences program

### Global Health Inequalities: An Introductory Course

The focus of this course is on recognizing health inequalities locally and beyond. Students will examine why communities in both the Global North and South do not have equitable access to high-quality health services and most importantly what can be done to promote equity.

### Global Health Inequalities: An Introductory Course

The focus of this course is on recognizing health inequalities locally and beyond. Students will examine why communities in both the Global North and South do not have equitable access to high-quality health services and most importantly what can be done to promote equity. Prereq: Enrollment in online Health Sciences program.

Study of health and well-being of older adults in developed and developing countries and immigrant communities with the exploration of impact and requirements within the lived environment.

GE theme lived environments course

#### Health after Mid-Life

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Study of physical, psychological, and social components of normal aging and chronic disease for optimal aging; open to students interested in career in aging. Prereg: Not open to students with credit for AlliMed 665.

## Evidence-Based Research in Health Sciences

Overview of evidence-based practice as it applies to health care, including formulating relevant clinical questions, finding and evaluating evidence using effective search techniques, and translating research into practice.

Prereq: 3400, or permission of instructor.

#### 4900.01 Evidence-based Research in Health Care

Overview of evidence-based practice (EBP) as it applies to health care, including formulating relevant clinical questions, finding and evaluating evidence using effective search techniques, and translating research into practice.

Prereg: 3400, and enrollment in online Health Sciences program; or permission of instructor. 3

#### 4914 **Group Education Process in Healthcare**

Health care process: Principles of group education and health counseling as applied to responsibilities of the health care practitioner.

Prereq: 3400, or permission of instructor.

## Program Development and Evaluation for Health

Exposes the student to practical methods that can be used to develop, and evaluate health services programs in a variety of settings.

Prereq: 3400, or permission of instructor.

#### 4950.01 Program Development and Evaluation for Health Sciences

Exposes the student to practical methods that can be used to develop, and evaluate health services programs in a variety of settings. Prereg: 3400, or permission of instructor.

## Undergraduate Research in Health Science

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Guided research by undergraduate students.

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

#### 4998H Honors Undergraduate Research in Health Science

1 - 5

Guided research by undergraduate honors students.

Prereg: Honors standing, and permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

#### Interdisciplinary Case Management for Working with 5000 II G 2 **Underserved Populations**

Provides students the opportunity to collaborate with students from other health care professions including pharmacy, health and rehabilitation sciences, nursing, medicine and social work. The students will use a problem-based learning approach to patient care in community health, focusing on populations, living in poverty, with complex healthcare needs. Prereg: Enrollment in Medical Dietetics, Medical Laboratory Science, or Respiratory Therapy major, or Grad standing in Physical Therapy, Occupational Therapy, AlliMed, or HthRhSc; or permission of instructor. This course is graded S/U. Cross-listed in Nursing, MedColl, Phr, and SocWork

#### 5100 Introduction to Assistive Technology

3

II G

Students learn how to develop and implement assistive technology (AT) devices and services. The course includes information on disability, computer access/technology, alternative and augmentative communication, electronic cognitive devices, driver's rehabilitation, low vision technologies, seating and wheeled mobility, electronic activities of daily living, and home automation.

#### 5200 Assistive Technology for Seating and Mobility

Students learn how to develop and implement seating and mobility devices and services. The course includes information on mobility devices including canes, crutches, walkers, manual wheelchairs, power wheelchairs, scooters and power add-on devices. The course also includes information on seating systems including seat cushions, back supports, and postural supports. Prereq: 5100.

#### 5300 Management Principles and Human Resources for **Health Care Professionals**

U G

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An analysis of the management and human resources processes and its application to the health care setting

Prereq: Admission to HRS, or permission of instructor.

#### 5300.01 Management Principles and Human Resources for the 3 Healthcare Professional

An analysis of the management and human resources processes and its application to the healthcare setting.

Prereg: Enrollment in online Health Sciences program.

#### Case Studies in Health Sciences

Experience in evaluating and analyzing case studies in health care and health services emphasizing applied critical thinking, problem solving and decision-making approaches in leadership.

Prereq: 3400 and 4400, and enrollment in Health Sciences program; or Grad standing; or permission of instructor

### 5350.01 Case Studies in Health Sciences

UG

Experience in evaluating and analyzing case studies in health care and health services emphasizing applied critical thinking, problem solving and decision-making approaches in leadership

Prereq: 3400 and 4400, or permission of instructor; and enrollment in in online Health Sciences program.

### U.S. Healthcare Policy and Delivery System

An examination of healthcare delivery and current issues including history, policy, government regulations, legislation, politics, financing, accessibility, workforce and ethics Prereq: Soph or Jr standing, and admission to HRS; or enrollment in RespThr, RadSci, or HIMS; or permission of instructor.

### **US Healthcare Policy and Delivery**

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An examination of healthcare delivery and current issues including history, policy, government, regulations, legislation, politics, financing, accessibility, workforce, and ethics. Prereg: Enrollment in online Health Sciences program.

Students learn how to develop and implement assistive technology devices and services which focus on computer, communication and control technologies. The course includes information on communication technologies, control interfaces, electronic aids to daily living, internet of things, zero-effort technologies, educational technologies, and emerging technologies. Prereq: 5100.

#### 5450 Assistive Technology for Sports and Recreation

Students learn how to develop and implement assistive technology devices and services in adapted sports and recreation. The course includes technology for Paralympic sports, summer sports, winter sports, video games, and recreation. The course will review principles of anthropometrics, biomechanics and ergonomics as it applies to adapted sports and recreation. Prereq: 5100.

#### 5500 Introduction to Pathophysiology

Fundamental concepts of pathophysiology including etiology, signs, symptoms, diagnosis, treatment, and complications of major body system disorders

Prereq: EEOB 2520, Physio 3102, 3200, or permission of instructor.

#### Introduction to Pathophysiology II G

Fundamental concepts of pathophysiology including etiology, signs, symptoms, diagnosis, treatment, and complications of major body system disorders.

Prereq: EEOB 2520, Physio 3102, 3200, or permission of instructor; and enrollment in online Health Sciences program

#### Pharmacological Aspects of Practice in Health and Rehabilitation Sciences

Fundamentals of pharmacokinetics, pharmacodynamics, drug law, selected medications and treatment methods utilized by allied health professionals. Prior completion of HthRhSc 5500 is

Prereq: EEOB 2520 or Physio 3200, or Grad standing, or permission of instructor.

#### Pharmacological Aspects of Practice in Health and 5510.01 2 Rehabilitation Sciences

Fundamentals of pharmacokinetics, pharmacodynamics, drug law, selected medications and treatment methods utilized by allied health professionals.

Prereg: EEOB 2520 or Physio 3200, or permission of instructor; and enrollment in online Health Sciences program, or Grad standing.

#### Survey of Sports Medicine 3

Survey of sports medicine for non-professionals. Topics include the sports medicine team; risk management; and common athletic injuries, their causes, prevention, and immediate care. Prereq: Not open to Athletic Training majors. Not open to students with credit for AthTrng 661, or to students in Athletic Training major.

#### 5600.01 Global Aging U G 3

Study of health and well-being of older adults in developed and developing countries and immigrant communities in the United States.

Prereq: Sr or Grad standing, or permission of instructor; and enrollment in online Health Sciences program

#### 5608 Skeletal Biology U G

This course reviews basic bone biology, and demonstrates how understanding it is essential for our ability to exploit the unique structure of bone, and explore health, disease, and behavior of human populations through the study of skeletal remains. The content of this course is especially applicable to students interested in clinical skeletal biology, forensic science, and bioarchaeology

Cross-listed in Anthrop

#### 5610 Death, Loss, and Grief in Multiple Perspectives U G 2

Exploration of death, loss and grief from multiple perspectives: patient, family, institutional, community and health care provider

Prereg: Jr standing, or permission of instructor.

#### Aging, Accessibility, and Design U G

Analysis and development of product and residential environment design for an aging population using environmental adjustment theories. Students apply Universal Design principles to home modifications.

Prereq: Sr standing, or permission of instructor.

### Aging and Public Policy Issues

Examines major public and social policy issues of aging society, citizen participation in policy process, and analysis of policy decisions for the aging population in the United States.

### Long Term Care Services Across the Continuum

Introduction to long term care continuum, types of services, regulatory requirements, financing, alternatives, and issues of access, housing, challenges to providing quality care. Prereq: 5370 or 5650, or Grad standing in HRS, or permission of instructor

#### Multifaceted and Interdisciplinary Perspectives on Adolescent Mental Health

This course will develop advanced knowledge of the developmental experience of adolescents and their mental health. It will explore a variety of factors that influence mental health and will include interdisciplinary perspectives on approaches that promote positive mental health among typically developing adolescents and those with diagnosed disorders. Prereq: Psych 1100 or equiv.

#### Health and Rehabilitation Sciences 235

#### 5860 Augmentative and Alternative Communication for the 3 Multidisciplinary Professional

This course is designed to provide students with knowledge in augmentative communication/augmentative & alternative communication (AAC) for children and adults. The course will explore the various types of AAC, the procurement process, funding of AAC, and intervention for people with complex communication needs secondary to a variety of diagnoses

Cross-listed in SphHrna

#### Interprofessional Education Seminar on U G 2 5880.01 Interprofessional Care

Develop and practice skills necessary for interprofessional collaboration in solving complex human problems. Case based. Limited to students enrolled in Health and Rehabilitation Sciences, Edu, Law, Med, Nursing, Social Work and Theology.

Repeatable to a maximum of 4 or hrs. Cross-listed in EduPAES 5880.01, MedColl 6880.01,

and Nursing 5880.01.

#### 5880.03 Interprofessional Education Seminar on Ethical Issues U G 2 Common to Helping Professions

Ethical issues common to the professions, e.g., advancing technology, death and dying, privacy and confidentiality, professional boundaries. Cased based.

Prereq: Enrollment in Health and Rehabilitation Science, Education, Nursing, or Medicine. Repeatable to a maximum of 4 cr hrs. Cross-listed in EduPAES 5880.03, Nursing 5880.03, and MedColl 6880.03

#### 5895 Food Insecurity, and Food Assistance Programming II G 3 and Policy in the U.S

Students will explore the complex set of factors that influence food insecurity in the U.S.; current approaches to addressing food insecurity in the U.S. at the local, state, and federal levels; the historical, social, political, and economic roots of current programming efforts; the strengths, limitations, and controversies related to such programming; and the potential for social welfare policy.

Cross-listed in PubAfrs.

#### UG 3 5900 Health Sciences Research: Interpretation and Applications

Overview of research in the Health Sciences. This course is intended to prepare students to be educated consumers of research and to enable them to find, understand, interpret, and apply research findings in their professional practice.

#### Health Sciences Research: Interpretation and **Applications**

Overview of research in the Health Sciences. This course is intended to prepare students to be educated consumers of research and to enable them to find, understand, interpret, and apply research findings in their professional practice.

Prereq: Admission to online Health Sciences program.

#### 5900E Health Sciences Research: Interpretation and UG 3 Applications

Overview of research in the Health Sciences. This course is intended to prepare students to be educated consumers of research and to enable them to find, understand, interpret, and apply research findings in their professional practice. Prereq: Honors standing.

#### **Graduate Independent Studies** 1 - 3

Guided study of select topics.

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Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs. This course is graded S/U

### **Global Health Disability Seminar**

This course will engage students in an in-depth exploration of contemporary issues regarding global health and disability. Students will define disability, understand the different models of disability, study the historical context of disability issues worldwide, and discover how disability issues align with current global health agendas to achieve equity in health for all people. Prereg: Grad standing

#### 6795 Introduction to Graduate Studies G

Introduce new graduate students to the HRS graduate school and program through various means

Prereg: Admission into HRS Grad program.

#### 7100 Introduction to Health & Rehabilitation Science I 3

Provide students with knowledge concerning rehabilitation concepts relative to integrated healthcare models, physiological concepts of injury and rehabilitation, and neuroscience for health and rehabilitation.

Prereq: Admission to Health and Rehabilitation Science PhD program, or permission of instructor

### Introduction to Health & Rehabilitation Science II

Provide students with knowledge of motor control and motor learning, behavioral and cognitive models for health and rehabilitation, explore the interaction of physical, neuroscience, cognitive and behavioral concepts in health and rehabilitation.

Prereg: Admission to the Health and Rehabilitation Science Ph.D program, or permission of instructor

#### 7193 PhD Individual Studies G 1 - 3

Guided study of select topics.

Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 15 completions. This course is graded S/U.

#### 236 Health and Rehabilitation Sciences

#### 7200 Teaching in the Health Sciences

Graduate Seminar

Principles and practices of teaching in the allied health professions; focuses on the application of teaching theory and systematic course construction within the context of allied health teaching and training.

Prereg: Grad standing in Health and Rehabilitation Science. Not open to students with credit for AlliMed 753

## Teaching and Curriculum in Health and Rehabilitation

Provide students with theoretical background and practical training for curriculum planning and teaching in health and rehabilitation sciences; exposure to teaching and curricular policies and

Prereg: Grad standing in HRS, or permission of instructor.

#### 7289 Practicum: Educationa G 1 - 4

Practical experience in an educational setting with the allied health fields.

Prereg: 2-4 cr hrs in Education, or permission of instructor. Not open to students with credit for AlliMed 889.01. This course is graded S/U.

#### Leadership: Health and Rehabilitation Sciences 3

Application of management and leadership principles for the development of administration of allied health departments in the health care system. Prereq: Grad standing.

#### Issues and Policy in Health Sciences

3

Allied health professionals must increasingly face many complex issues that affect healthcare. It is crucial that graduate students be able to critically examine a broad range of issues and understand various positions and their implications

Prereq: Admission to Health and Rehabilitation Science Grad program.

#### Injury Biomechanics: Topics in Mechanisms and G 7400

A seminar course exploring research and methods in injury biomechanics. Topics will focus on mechanisms and prevention of injury and may include human subject testing, sports injury studies along with crash safety evaluation.

#### Advanced Structure and Function of the Human Body

This course investigates advanced concepts in human functional movement through the application of basic structures and anatomical relationships utilizing an evolutionary and biomechanical perspective as explanatory mechanisms

Prereq: Any undergraduate Anatomy/Physio course including comparative anatomy or evolutionary anatomy, and permission of instructor.

### Injury Biomechanics-Foundations and Experience

This course introduces the foundations and experimental techniques of injury biomechanics that investigates human responses. Mechanisms of injury and the injury tolerances due to high energy impacts.

### Mixed Methods Approaches for Policy-Related Research

Evaluate the strengths and weaknesses of various mixed method research designs and how to identify a design that is appropriate for your research question. The course will compare different paradigms, sample/case selection logics, and types of evaluation associated with qualitative, quantitative, and mixed methods research. Cross-listed in PubAfrs

### Translational Neurolmmunology

This seminar course is designed for graduate master or doctoral level students involved in basic or translational research in Immunology or Neuroscience. Students develop skills in teaching, analyzing, discussing, synthesizing, and presenting immunology and neuroscience research

Prereq: Permission of instructor. Repeatable to a maximum of 4 cr hrs. This course is graded S/U

#### 7650S Interdisciplinary Case Studies in Clinical Gerontology

Interdisciplinary seminar for graduate and professional students using a team approach and case studies to understand aging and work with older adults.

Prereq: 7600, or Grad standing, or permission of instructor.

#### 7700S Global Health in the Health Professions G 1 - 2

Supervised on-site active learning in international health and educational settings focusing on enhancing skills in collaboration, communication, and clinical reasoning

Prereq: Successful completion of all discipline coursework, and submission of an application, and permission of instructor

#### 7717 Interdisciplinary Perspective on Developmental G 3 Disabilities

Provides an introduction to the psychosocial, medical, and educational implications of developmental disabilities.

Prereq: Permission of instructor. Not open to students with credit for 717.01 or 717.03. Crosslisted in EducSt, Social Work, Nursing, Psych, and SphHrng.

#### 7718 Interdisciplinary Perspective on Autism Spectrum 3

Teaches the analytical skills necessary to comprehend and formulate an interdisciplinary framework relating to major scientific and theoretical perspectives in autism spectrum

Prereq: Permission of instructor. Cross-listed in EducSt, SocWork, Nursing, Psych, and SphHrng

### Investigation of current topics of significance to allied health practitioners.

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions.

#### Responsible Conduct of Research

1 - 3

An exploration of the complications in conducting scientific research. Topics include authorship, human and animal subjects training, data acquisition and ownership and conflicts of interest. Prereg: Admission to Grad programs in Health and Rehabilitation Sciences, or permission of instructor

#### Health and Rehabilitation Science Grand Rounds Intro

Students develop skills in analyzing, discussing and synthesizing health and rehabilitation research. Students present their own research and critically appraise faculty research. Discussion and demonstration of leadership will occur.

Prerea: Admission to Health and Rehabilitation Sciences PhD program, or permission of instructor. Repeatable to a maximum of 20 cr hrs. This course is graded S/U.

#### Evidence Based Practice I: Critical Analysis of **Measurement and Diagnostic Tests**

Prepares students for evidence-based practice, emphasizing best practices in clinical measurements and interpretation of diagnostic reliability, validity, prediction and measures of clinically meaningful change

Prereg: Research Methods, Basic Statistics, or permission of instructor.

#### Evidence Based Practice II: Critical Analysis of Intervention Research and Systematic Review

Prepares students for evidence-based practice, emphasizing the processes of critical inquiry and analysis in a multidisciplinary forum. Scientific literature related to intervention research and systematic reviews will be emphasized.

Prereg: Research Methods, Basic Statistics, or permission of instructor.

#### G Non Thesis Research 1 - 5

Research for Non-Thesis

Repeatable to a maximum of 30 cr hrs or 15 completions. This course is graded S/U.

#### Practicum: Research 1 - 4

Practical experience in a research setting with the allied health fields.

Prereq: 2-4 cr hrs in Research Design, or permission of instructor. Repeatable to a maximum of 5 cr hrs or 5 completions. This course is graded S/U.

#### Thesis Research 1 - 5

Research for thesis.

Repeatable to a maximum of 30 cr hrs or 15 completions. This course is graded S/U.

#### Research Dissemination in Health and Rehabilitation

The course will prepare students to disseminate research findings, evaluate the dissemination of research, and provide opportunities for self-reflection, using their own research project. Students will prepare a full-length peer-reviewed manuscript that is suitable for publication, a scientific poster, oral presentation, and lay and scientific abstracts.

Prereq: Grad level data analysis course, or permission of instructor. This course is graded S/U.

#### Advanced Statistical Methods for Health and Rehabilitation Sciences

This course will facilitate skill development in advanced statistical methods commonly used in health and rehabilitation science. Students will be exposed to analytic strategies appropriate for each type of outcome variable (i.e., dichotomous, categorical, ordinal, and continuous variables) as well as various research designs (i.e., repeated measures vs. cross-sectional

Prereq: Graduate-level data analytics course or permission of the instructor. Students are expected to have: 1) proficiency with at least one statistical program (e.g., STATA, SPSS, R, SAS, MatLab, etc.); 2) solid foundational understanding of simple and multiple linear regression

#### 8289 PhD Teaching Practicum

G

Students gain practical, advanced skills in allied health teaching through structured mentoring

Prereq: Admission to Health and Rehabilitation Sciences PhD program, or permission of instructor. Repeatable to a maximum of 3 cr hrs. This course is graded S/U.

### **Experimental Methods in Biomechanics**

The purpose of this Experimental Methods in Biomechanics course is to introduce you to the wide variety of equipment that is used to make biomechanical measurements in clinical and research settings. We will discuss the technology/theory that was used to develop each measurement technique, how it is typically used, and its advantages and limitations.

#### Health and Rehabilitation Science Grand Rounds Advanced

Students develop skills in analyzing, discussing and synthesizing health and rehabilitation research. Students present their own research and critically appraise faculty research. Prereq: Admission to Health and Rehabilitation Sciences PhD program, or permission of instructor. Repeatable to a maximum of 20 cr hrs. This course is graded S/U.

### Advanced Skeletal Biology: Clinical Perspectives

This seminar is an investigation into the biological and hierarchical mechanisms underpinning skeletal system response to environmental factors, growth and development, adaptation, injury, healing processes, and rehabilitation. Prereq: Permission of instructor.

### **Doctoral Research Practicum**

Students gain practical, advanced skills in health and rehabilitation research through structured

research experiences. This course is designed for the student to gain exposure to various research programs or to develop/apply research skills.

Prereq: Enrollment in a HRS Doctoral Program, or permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

1 - 15

Research for Dissertation

Repeatable to a maximum of 30 completions. This course is graded S/U.

### Health and Wellness

#### 1100 Health and Wellness Survey

Introduction to the Health and Wellness degree with emphasis on strategies for success, resources, and procedures

Prereg: Enrollment in Pre-HW. This course is graded S/U.

An overview of four dimensions of personal energy (physical, emotional, mental and spiritual [purpose]) with guidance in developing self-care strategies for each. This course is graded S/U.

#### Individual Studies

Students will gain knowledge and skills within the area of expertise of a faculty mentor. The course will provide individualized learning opportunities.

Prereq: Enrollment in HW major or minor. Repeatable to a maximum of 20 cr hrs or 5 completions. This course is graded S/U.

#### Introduction to Health Literacy

This course introduces students to health literacy principles, practices and skills. Students will examine the role of health literacy in facilitating effective communication with patients and the public. The course will provide opportunities for students to learn and demonstrate best practices of health literacy to improve the health and well-being of patients and the public. Prereq: Enrollment in HW major or minor, or EHE Physical Education major.

#### Dimensions of Wellness and Resilience

3

3

Overview of science of behavior change, dimensions of wellness, resilience concepts and professional role development.

Prereg: Enrollment in HW major or minor, or Exploratory (EXP) student.

#### Wellness in Chronic Conditions

Introduction to the impact of chronic conditions on the health of individuals and populations Explores innovative disease prevention programs. Integrates health coaching strategies and health literacy issues in clients with chronic conditions and related, common medications. Prereq: Enrollment in HW major or minor, or in EHE Physical Education major, or Exploratory (EXP) student

#### 2780 Scholarship for Evidence Based Practice

U

Introduction to information literacy, research methods and evidence based practice as they relate to health promotion.

Prereg: Enrollment in HW major.

#### 4193 Individual Studies

1 - 4

Individual study of special topics in health and wellness.

Prereg: Enrollment in the Health and Wellness (HW) program, or permission of instructor. This course is graded S/U.

### Health and Wellness Innovation in Healthcare

### Life Enhancement and Personal Wellness

This course is designed to solidify and sustain gains in personal health; explore core principles of health literacy, holistic health and prevention of chronic disease related to self and others. Prereq: Enrollment in the HWIH major.

#### Wellness in Chronic Conditions II

Fifth in a series of seven of the Health and Wellness Series: Examines innovative models across the continuum of care designed to positively affect the health of individuals and populations

Prereq: 2200, 2210, 2220, 2780, and 3230, and enrollment in HWIH major or minor.

#### 3230 Coaching for Health Improvement

Fourth in a series of seven of the Health and Wellness Innovation in Healthcare (HWIH) series; reviews relevant theories, typical strategies and coach-client relationship principles defined by the International Coaching Federation used in health coaching to promote effective and sustainable behavior change

Prereq: 2200, 2210, 2220, and 2780, and enrollment in HWIH major or minor.

#### 3240 **Health Program Planning and Evaluation**

3

The social, educational and behavioral foundations of health promotion programming and methods for evaluation will be covered. Skills to conduct needs assessment, program planning and implementation, and process, impact and outcome evaluations will be developed Prereg: 2200, 2210, 2220, and 2780, and enrollment in HWIH major.

## Integrating Culture in Healthcare

3

Introduction to concepts and techniques for the provision of culturally sensitive care within the U.S. and across global contexts.

Prereg: 2200, 2210, 2220, and 2780, and enrollment in HWIH major

### Technology-Based Health Promotion Strategies

Explore theory underlying selection and use of education technology and pedagogy to engage individuals, families, organizations and communities in health promotion and wellness strategies

Prereg: 2200, 2210, 2220, 2780, and 3230, and enrollment in HWIH major.

#### HWIH Practicum I

Sixth in a series of seven courses in the Health and Wellness Innovation in Healthcare series: synthesis and application of health and wellness content including health coaching, health literacy, holistic health/prevention and innovation threads in field experience projects in an organization

Prereg: 2200, 2210, 2220, 2780, 3220, 3230, 3240, 3430, 3490; BusMHR 2500; HFDS 2400, PubHHBP 3510 or PubHlth 2010; HumnNtr 2310; Nursing 2102; Sociol 1101; and 3306; Psych 1100; and enrollment in HWIH major.

#### 4300.02 HWIH Practicum II

Seventh in a series of seven courses in the Health and Wellness Innovation in Healthcare series; integration of program content and exemplifying the roles of knowledgeable health coach, innovator, and holistic health/prevention and health literacy professional in the culminating field experience

Prereg: 4300.01, and enrollment in HWIH major.

### Health Care Innovation

#### 7193 Individual Studies

1 - 4

G

Individual study of special topics in healthcare innovation.

Prereq: Enrollment in the Masters of Healthcare Innovation (MHI) program, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 5 completions. This course is graded S/U.

#### Innovation in High Performing Organizations

Students learn advanced concepts of innovation in a high performing organization and the leadership behaviors that sustain innovation. Students discuss cross-disciplinary theories of innovation for improving health and quality of healthcare. Students are introduced to innovation competencies including positive deviance, complexity leadership, and disruptive innovation. Prereq: Enrollment in the Masters of Healthcare Innovation (MHI) program, Healthcare Leadership & Innovation certificate program, or permission of instructor.

### Innovation Leadership: Leading from Within

This course encourages students to discover themselves as leaders to maximize innovation and organizational impact. Students explore their own leadership behaviors to better manage their energy and find balance in order to perform at a peak level and positively impact the advancement of innovation in healthcare

Prereq: Enrollment in the Masters of Healthcare Innovation (MHI) program, Healthcare Leadership & Innovation certificate program, or permission of instructor.

#### Building a Culture of Innovation in Health Systems

This course builds foundational knowledge of complex adaptive system characteristics in healthcare. It will explore complex adaptive system theory, systems thinking and network relationships as the context of leadership action and innovation. This course focuses on healthcare innovation from a systems perspective emphasizing the importance of networks, relationships, culture, and feedback

Prereq: Enrollment in the Masters of Healthcare Innovation (MHI) program, Healthcare Leadership & Innovation certificate program, or permission of instructor.

### Enhancing Communication in the Innovation System

This course develops leadership behaviors that facilitate constructive conversations. interactions, and outcomes through communication and coaching techniques. The course explores the role of relationships and communication in healthcare innovation, and challenges the traditionally negative view of conflict, by reframing it as a valuable and normative behavior in high performing organizations

Prereg: Successful completion of 7440 and 7441, or permission of instructor.

### Healthcare Policy: A Case for Innovation

2

This course introduces the multi-faceted elements of healthcare policy at the local, regional, and national level and. It discusses the role that healthcare policy plays in framing the context for healthcare innovation to occur. Learners will be introduced to the current state of the US healthcare system and the political, systematic, and environmental impact of healthcare policy on innovation.

Prereg: Enrollment in Masters of Healthcare Innovation program, or permission of instructor.

#### 7520 Utilizing Technology to Measure Outcomes in Health Systems

This course explores strategies for outcome measurement as a strategy for enhancing organizational performance and innovation and how to leverage technology to measure and integrate outcomes into the daily practice in healthcare. The course emphasizes technology's role in the measurement of outcomes at the personal, the professional, the organizational and

Prereg: Enrollment in Masters of Healthcare Innovation program, or permission of instructor.

#### 238 **Health Care Innovation**

#### 7521 **Best Practices in Organizational Operations**

This course explores various elements of organizational operations in order to fully impact the organizations and systems in which they work. This course develops basic skill sets in financial and business operations in healthcare organizations. Students learn specific skills in budgeting, planning, financial analysis, program development and implementation, and resource identification and use

Prereg: Successful completion of 7440 and 7441, or permission of instructor.

#### Foundations of Innovative Healthcare Design Thinking

This course provides a framework and tools for innovation leaders to address challenges within healthcare systems. Principles of design thinking and design principles of functionality, value, and aesthetics are discussed and applied to analysis of complex healthcare problems. The steps involved in the design process will be applied to a Capstone Project

Prereq: Enrollment in the Masters of Healthcare Innovation (MHI) program, or permission of instructor

#### 7593 Capstone I

individual and team-based experiential learning.

First of two Capstone courses in which students begin the implementation of the Capstone Project that was designed in HCINNOV 7522. Emphasis on the implementation plan and

Prereg: 7522, and enrollment in the Masters of Healthcare Innovation (MHI) program; or permission of instructor. Not open to students with credit for 7590, 7591, or 7592. This course is graded S/U

#### 7594 Capstone II

3

Second of two Capstone courses in which students complete the Capstone Project that was initiated in HCINNOV 7593 (Capstone 1). Emphasis on implementation and evaluation of the Capstone Project and individual and team-based experiential learning

Prereg: 7593, and enrollment in the Masters of Healthcare Innovation (MHI) program: or permission of instructor. Not open to students with credit for 7590, 7591, or 7592. This course is graded S/U

#### 7780 Evidence-Based Practice for Innovation in

3

This course will focus on the use of evidence based practice, clinical decision making, and patient preferences as a core competency of innovation leaders

Prereq: Enrollment in Masters of Healthcare Innovation (MHI) program, or permission of instructor

## Health Information Management And Systems

#### 3520 **Fundamentals of Health Information Management**

Introduction to the Health Information Management (HIM) profession, medical record/health information content and systems, clinical documentation requirements, storage and retrieval systems, the U.S. healthcare delivery system, accreditation and regulatory standards, the electronic health record, HIM ethical issues, and current HIM topics.

Prereq: Enrollment in HIMS, or permission of instructor.

#### 3589 HIM Professional Practice Experience I

U

1

Technical practical applications in health information management and informatics to

Prereg: Enrollment in HIMS. Repeatable to a maximum of 3 cr hrs.

#### 4645 Management & Professional Development for Health Information Services

Practical aspects of management and supervision; professional self-development. Prereq: Sr standing in HIMS, or permission of instructor.

#### 4685 **Certification Review Course** 2

This course will focus on key content areas to prepare students for the RHIA certification examination

Prereq: Sr standing, and enrollment in HIMS.

#### 4689 HIM Professional Practice Experience II

Capstone health information management/informatics practicum in a healthcare or related

Prereq: Sr standing in HIMS, and completion of all coursework required during Jr year of HIMS professional curriculum. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

#### 5193 Individual Studies

Study of individual designed topics or problems in health information management not covered in regular course offerings.

Prereq: Enrollment in HIMS, grad standing in AMP or permission of instructor. Not open to students with credit for 693. This course is graded S/U.

#### Clinical Coding Performance and Management UG

Study of ICD-10 and ICD-10-PCS coding and clinical classification systems and their application to health information system design, implementation and evaluation; data quality studies; use of secondary data; and business analytics. Introduction to coding management and clinical documentation improvement.

Prereq: 3520, HthRhSc 2500 or equiv, Anatomy 2300 or 3300 or EEOB 2510 or equiv, and EEOB 2520 or Physio 3200 or equiv; or permission of instructor.

### Healthcare Revenue Life Cycle Management

Concepts, principles and applications of managing the healthcare revenue cycle and leadership of processes

Prereq: Anatomy 2300 or 3300 or EEOB 2510 or equiv., and EEOB 2520 or Physio 3200 or equiv., and HthRhSc 2500 or equiv., and enrollment in HIMS; or permission of instructor.

#### Healthcare Data Trending and Analytics

Analysis of revenue cycle process performance, quality and productivity, and presentation of findings from analysis of coded data. Evaluation of coding, CDI, compliance and other revenue cycle processes

Prereq: 5535, 5536, and 5620; or permission of instructor.

#### 5540 Healthcare Data Management and Analysis

U G

3

Data management and statistical methods for the collection of healthcare data with emphasis on epidemiology, data collection, study design and data analysis. Prerea: 3520.

#### 5545 Fundamentals of Healthcare Law and Ethics in Health II G 3 Information Management and Informatics

Fundamentals of healthcare law and ethics including liability theories, evidence, patient consent, risk management, quality improvement, compliance, and requirements affecting the privacy, security, control, and disclosure of health information. Prereq: Enrollment in HIMS program, or permission of instructor.

#### **Human Factors in Healthcare**

Students learn human factors theories and concepts that are used in developing interventions to improve patient safety. Emphasis on formative evaluation methodologies and implementation science theory

#### Healthcare Reimbursement for Practitioners

An introduction for the healthcare practitioner to healthcare reimbursement providing an introduction to medical billing and an overview of payment systems used by both CMS and commercial payers, an overview of CMS oversight of claims payment, the role of auditing plays

Prereq: 5610, or enrollment in Medical Coding and Healthcare Data Analytics for Practice Certificate, or permission of instructor.

#### Project Management

in the revenue cycle.

UG

3

3

Creation of project plan for system purchase through installation. Prereg: Enrollment in HIMS, or permission of instructor.

#### 5610 **Medical Coding for Clinical Practice**

II G

Introduction to medical code sets. Emphasis on use and understanding of the International Classification of Diseases - 10th edition - Clinical Modification and Procedure Coding System, computerized encoding systems for coding, and data quality.

#### 5620 Healthcare Reimbursement Systems

U G

In depth analysis of U.S. healthcare payment systems and methodologies including public funded programs, managed care contracting, utilization review and impact on providers, payers, consumers, policy and information systems.

Prereg: 3520 or AlliMed 5370, or Grad standing in AMP, or permission of instructor. Not open to students with credit for 589, 620, or 660,

#### Quality Management and Performance Improvement in Healthcare

Continuous quality management measures and tools including patient safety and satisfaction, regulatory requirements, benchmarking, causal analysis, outcomes, clinical guidelines and pathways, risk management and utilization review.

Prereg: 3520 or 5540, or enrollment in Usability and User Experience in Healthcare (UUEH) Certificate, or Grad standing, or permission of instructor

### Microcomputer Applications in the Health Sciences

Overview of microcomputer applications in health sciences with practical applications related to discipline specific needs

Prereq: Enrollment in HRS, HIMS, or permission of instructor.

#### Healthcare Information Systems and Technology

3

In depth analysis of patient, administrative and financial information systems and management practices to support systems. Emphasis on government involvement in health information technology and information exchanges.

Prereg: 5648 or equiv., or enrollment in Usability and User Experience in Healthcare (UUEH) Certificate, or Grad standing in HRS, or permission of instructor.

### ealth Information Systems Analysis and Design

UG

Applied systems planning and analysis techniques including database design and project management for health information systems evaluation, modeling and implementation. Prereq: 3520, 5648, and 5650; or Grad standing in HRS; or permission of instructor.

#### 5655 **Healthcare Database Administration**

Database design and maintenance for health data applications including creation of data dictionaries and SQL query language to meet the business needs of healthcare entities. Prereq: 5654, or permission of instructor. Not open to students with credit for 654 or 655.

### Healthcare Business Intelligence

Use case development; dataset integration; data query and analysis; report development and use of visualization tools for business and clinical decision-making. Prereg: 5540, 5654, and 5655; or permission of instructor.

#### **Health Information Management And Systems** 239

### **Healthcare Financial Management**

**Culture of Contemporary Israel** 

Overview of major financial issues in healthcare delivery including assessment of financial environment, financial statements, ratio analysis, managed care, payment systems, and capital project analysis

Prereg: Grad standing in AMP, and enrollment in HIMS; or permission of instructor

#### 5661 Applied Healthcare Analytics

An introduction to healthcare data analytics. The course will discuss how analytics are used in operational performance improvement, quality improvement, productivity assessment, valuebased care initiatives and healthcare research. The course requires the use of commonly used statistical methods including both descriptive and inferential statistics as well as creating charts and graphs.

Prereq: 5551 and 5610, or enrollment in Medical Coding and Healthcare Data Analytics for Practice Certificate, or permission of instructor

#### Project in Health Information Management and Systems U G

Students apply theoretical knowledge acquired from the certificate program to a project that closely resembles what would be done in a realistic work environment. During the project, students apply critical thinking skills to solve a real-world problem, from assessing the problem itself to applying suitable and appropriate methods to generate one or more solutions to the

Prereq: 5551, 5610, and 5661, and enrollment in Medical Coding and Healthcare Data Analytics for Practice certificate; or 5550, 5635, and 5650, and enrollment in Usability and User Experience in Health Care certificate: or permission of instructor.

#### Seminar in Health Information Management and Informatics

Selected topics in health information management and informatics.

Prereg: Grad standing in AMP, and enrollment in HIMS, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions.

### Hebrew

### 1101.01 Elementary Hebrew I

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Conversation, reading, writing, vocabulary building, phonetics, and grammar of Hebrew. Closed to native speakers of this language.

Prereq: Not open to students with 3 or more years of high school Hebrew through regular course enrollment or EM credit. This course is available for EM credit. GE for lang course. GE world languages course

#### 1102.01 Elementary Hebrew II

4

Reading of passages from various periods of Hebrew literature; review of salient points of elementary grammar & introduction to elements of classical Hebrew. Not open to native speakers of this language through regular course enrollment or EM credit.

Prereq: 1101, or permission of instructor. Not open to students with credit for 102. This course is available for EM credit. GE for lang course. GE world languages course.

### 1103.01 Intermediate Hebrew I

Reading of Modern Hebrew short stories, poems, and essays; special emphasis on oral practice and Hebrew idioms. Closed to native speakers of this language

Prereq: 1102, or permission of instructor. This course is available for EM credit. GE for lang course. GE world languages course.

#### 2105 Intermediate Hebrew II

Development of communication skills in Modern Hebrew; special emphasis on using new grammatical skills in advanced forms of composition and conversation. Not open to native speakers of this language or students with EM credit.

Prereg: 1103, or permission of instructor.

#### 2193 **Individual Studies**

1 - 10

Individual studies

Prereg: Permission of instructor or department. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

### **Group Studies**

1 - 10

Group studies

Prereq: Permission of instructor or department. Repeatable to a maximum of 15 cr hrs or 5 completions

#### 2216 The Medieval Jewish Experience

3

A survey of ten centuries of medieval Jewish culture from the rise of Islam to the death of Shabbetai Zvi, the false Messiah (1676)

Prereq: Not open to students who have taken 216, MedRen 2516 (Medieval 216), or JewshSt 2516. GE cultures and ideas and diversity global studies course. Cross-listed in MedRen 2516 and JewshSt 2516

### **Culture of Contemporary Israel**

An introduction to the Culture of modern Israel: historical roots, socio-political institutions and developments, and literary and artistic creations reflecting the realities of contemporary Israeli society

Prereg: Not open to students with credit for Hebrew 2241H (241H), 241, JewshSt 2242, or 2242H. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course. Cross-listed in JewshSt 2242.

An introduction to the culture of modern Israel: historical roots, socio-political institutions and developments, and literary and artistic creations reflecting the realities of contemporary Israeli society

Prereq: Honors standing, or permission of instructor. Not open to students with credit for 2241 (241), 241H, JewshSt 2242, or 2242H. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course. Cross-listed in JewshSt 2242H.

#### Scripture and Script: The Bible in Contemporary Arts, Media, and Literature

The Bible is a foundational text for contemporary art, literature, and political discourse as well as a sacred text in some religious traditions. This course examines Biblical reflections in cultural production, with particular focus on the American experience. It also gives students opportunities to see their own cultural contexts anew, and to explore the Bible's possible relevance to our time

Prereq: English 1110.01 or equiv. GE writing and comm: level 2 and VPA course.

#### The Hebrew Bible in Translation

3

Reading and analysis of selected chapters from the Hebrew scriptures and post-biblical Hebrew writings representative of major historical, cultural, and literary trends Prereg: English 1110. Not open to students with credit for 2700H, JewshSt 2700, or 2700H. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course. Crosslisted in JewshSt

#### The Hebrew Bible in Translation

Reading and analysis of selected chapters from the Hebrew scriptures and post-biblical Hebrew writings representative of major historical, cultural, and literary trends. Prereq: Honors standing, and English 1110; or permission of instructor. Not open to students with credit for 2700, JewshSt 2700, or 2700H. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course. Cross-listed in JewshSt.

### Modern Hebrew Literature in Translation

A survey of major themes and topics in Modern Hebrew literature from the middle of the 19th century to the present.

Prereq: English 1110 (110). Not open to students with credit for 372, 2702H (372H), JewshSt 2702, or 2702H. GE lit and diversity global studies course. Cross-listed in JewshSt.

### Israeli Film & Society

A survey of Israeli films from 1948 to the present day, tracing the development of film production in Israel as well as the relationship between film and society Prereq: English 1110. Not open to students with credit for 2245 or JewshSt 2245 or 3245. GE VPA and diversity global studies course. Cross-listed in JewshSt.

### Prophecy in the Hebrew Bible

3

3

An intensive investigation into the dynamics of Israelite prophecy and apocalyptic in the context of ancient Near Eastern culture

Prereq: English 1110. Not open to students with credit for 2703, JewshSt 2703, or 3703. GE lit and diversity global studies course. Cross-listed in JewshSt.

### Women in the Bible and Beyond

An examination of the social, legal, and religious position of women as they appear in the Hebrew Bible and the ways in which they have been represented and interpreted in later textual, visual, and audio sources.

Prereg: English 1110. Not open to students with credit for 2704, JewshSt 2704, or 3704. GE lit and diversity global studies course. GE foundation lit, vis and performing arts and race, ethnicity and gender div course. Cross-listed in JewshSt.

#### Israeli Society and the Holocaust

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The State of Israel was established soon after the Holocaust. This course examines the effects of the Nazi genocide on Israeli society, including political debates, public trials, films, museums and literature, while also reflecting on larger themes of genocide, trauma, memory, and commemoration. Taught in English.

Prereg: English 1110 (110). Not open to students with credit for NELC 375. GE cultures and ideas and diversity global studies course.

### Wisdom Literature in the Bible

3

An examination of the various ideas, themes, attitudes, implications, and genres of biblical and post-biblical wisdom literature.

Prereg: English 1110. Not open to students with credit for 2708, JewshSt 2708, or 3708. GE lit and diversity global studies course. Cross-listed in JewshSt.

### **Review of Grammar and Composition**

4

Review of Hebrew grammar; composition on assigned topics and some practice in translation. Prereg: 1103 (104). Not open to students with credit for 401.

#### Hebrew and the Media

3

Practice improving Hebrew conversation, comprehension, and writing through an exploration of contemporary Israeli media such as newspapers, internet, television, radio and film. Prereg: 1103 (104), or permission of instructor. Not open to students with credit for 402.

### Modern Hebrew Short Story

Reading and discussion of masterpieces of modern Hebrew short stories in the 19th and 20th

Prereq: 1103, or permission of instructor. Not open to students with credit for JewshSt 4601.

#### 240 Hebrew

#### 4602 Modern Hebrew Poetry

Reading and discussion of masterpieces of modern Hebrew poetry in the 19th and 20th centuries

Prereq: 1103, or permission of instructor. Not open to students with credit for JewshSt 4602.

#### 4998 Undergraduate Research in Hebrew

Offers undergraduates with special aptitudes a greater opportunity to do more independent study and research than is possible in normal course work.

Prereq: Permission of instructor. Not open to students with credit for 783H. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U

#### Honors Research in Hebrew

1 - 3

Offers undergraduate honors students a greater opportunity to do more independent study than is possible in normal coursework.

Prereq: Honors standing, or permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U

### **Undergraduate Thesis**

1 - 3

Offers undergraduates with special aptitudes the opportunity to do independent study leading to a thesis

Prereg: Sr standing, or permission of instructor, Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

#### **Undergraduate Honors Thesis**

Offers undergraduates with advanced aptitudes the opportunity to do independent study leading to an honors thesis

Prereg: Honors standing, and a grade of A in at least half of the Hebrew courses taken and an average grade of B or above in all Hebrew courses, and Sr standing; or permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U

#### 5100 Introduction to Biblical Hebrew

3

3

Introduction of main elements of Biblical Hebrew grammar and syntax, for study of ancient and late antique Mediterranean religion and History, for students in Classics, History, NELC, etc. Requires no previous study of Hebrew language but assumes moderate experience with studying another/non-native language.

Prereg: Third-semester level [1103] in any other modern or classical language, or permission of instructor

#### 5101 **Biblical Hebrew Grammar**

II G

Introduction to the phonology, morphology, and syntax of the Biblical Hebrew idiom. Prereg: 1103, or permission of instructor. Not open to students with credit for JewshSt 5101.

#### History of the Hebrew Language

Genealogical and typological relations within the Semitic family; a survey of Biblical, Mishnaic,

Prereq: 1103, or permission or instructor. Not open to students with credit for JewshSt 5105.

U G 1 - 10

Individual studies Repeatable to a maximum of 20 cr hrs or 5 completions. This course is graded S/U.

5194 **Group Studies** 

## Group Studies

UG 1 - 10

Repeatable to a maximum of 20 cr hrs or 5 completions.

### Introduction to Hebrew Literary and Cultural Texts

U G

3

Literary and cultural Hebrew texts from the biblical to the modern period; students will develop the ability to read critically and to build analytical vocabulary. In Hebrew

Prereq: 2105, or permission of instructor. Not open to students with credit for JewshSt 5601.

### The Bible as Literature: Selected Readings

Critical study of basic issues in the language and analysis of biblical texts. In Hebrew. Prereg: 2105, or permission of instructor. Repeatable to a maximum of 12 cr hrs

### Readings in Rabbinic Literature

Study of selected texts and issues in Rabbinic literature, and discussions of the methods by which they are studied. In Hebrew

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs.

### Topics in Hebrew Literature and Culture

3

This course will explore topics in Hebrew literature and culture in depth, ranging from biblical times to contemporary society. Texts and/or films will be provided in Hebrew, so that students can continue to improve their Hebrew analysis and comprehension skills. Each semester will focus on a different topic, so this course may be repeated for credit towards the Hebrew-Jewish Studies major & minor

Prereq: 1103, or permission of instructor. Repeatable to a maximum of 9 cr hrs.

#### 5797 Study at a Foreign Institution

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work

Repeatable to a maximum of 30 cr hrs or 5 completions.

#### 7602 Studies in Hebrew Prose

Advanced study of specific periods, authors, and/or topics or prose writing, involving extensive readings and discussions of appropriate primary and secondary materials Repeatable to a maximum of 9 cr hrs.

#### Seminar in Hebrew Studies

Intensive investigation of a selected topic or problem in Hebrew linguistics, philology, literature, or literary culture.

Repeatable to a maximum of 12 cr hrs

### Hindi

#### 1101 Elementary Hindi I

Study of Hindi language, with appropriate cultural background; development of listening, reading, speaking, and writing. Closed to native speakers of the language. This course is available for EM credit. GE for lang course. GE world languages course.

#### Flementary Hindi II

Continued study of Hindi language, with appropriate cultural background; development of listening, reading, speaking, and writing.

Prereg: 1101. Not open to students with credit for 102. GE for lang course. GE world languages course.

#### 1103 Intermediate Hindi I

Continued study of Hindi language, with appropriate cultural background; development of listening, reading, speaking, and writing.

Prereq: 1102. This course is available for EM credit. GE for lang course. GE world languages

#### 2104 Intermediate Hindi II

**Group Studies** 

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Continued study of Hindi language, with appropriate cultural background; development of listening, reading, speaking, and writing.

## Prereq: 1103.

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Course topics may vary on subjects not otherwise covered by NELC courses. Prereg: Permission of instructor or department. Repeatable to a maximum of 15 cr hrs or 5 completions

### History

#### Latin American History to 1825 1101

3

Latin American political, social, economic, and cultural history from Pre-Columbian times to independence (1825) focusing on imperialism, religion, minorities, war, and rebellion. Prereq or concur: English 1110.xx. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

#### Latin American History since 1825

3

Latin American political, social, economic, and cultural history from independence (1825) to the present focusing on neo-colonialism, instability, underdevelopment, militarism, and minorities. Prereq or concur: English 1110.xx. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

### American History to 1877

The political, constitutional, social, and economic development of the United States from the colonial period through the era of Reconstruction

Prereq or concur: English 1110.xx. Not open to students with credit for 1150 or 2001. GE historical study course. GE foundation historical and cultural studies course. This course is available for EM credit.

### American History since 1877

The political, constitutional, social and economic development of the United States from the end of Reconstruction to the present.

Prereq or concur: English 1110.xx. Not open to students with credit for 1150 or 2002. GE historical study course. GE foundation historical and cultural studies course. This course is available for EM credit.

### **Introductory Undergraduate Group Studies**

The investigation of particular problems in various fields of history. Sometimes this course is offered in a distance-only format.

Prereq or concur: English 1110.xx. Repeatable to a maximum of 18 cr hrs.

## European History I

Ancient civilizations (Near East, Greece, Rome); barbarian invasions; medieval civilizations (Byzantium, Islam, Europe); Renaissance and Reformation.

Prereg or concur: English 1110.xx. Not open to students with credit for 1210, 2201, 2201H. 2202, 2203, or 2205. This course is available for EM credit. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

#### 1212 European History II

3

Political, scientific, and industrial revolutions: nationalism: the two World Wars: the decline of empires: the Cold War.

Prereg or concur: English 1110.xx. Not open to students with credit for 1210, 2203, 2204. This course is available for EM credit. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

#### 1681 World History to 1500

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Comparative survey of the world's major civilizations and their interconnections from the beginnings of human civilization through 1500.

Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 2641. This course is available for EM credit. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

#### 1682 World History from 1500 to the Present

U

Survey of the human community, with an emphasis on its increasing global integration, from the first European voyages of exploration through the present.

Prereq or concur: English 1110.xx., or permission of instructor. Not open to students with credit for 2642. This course is available for EM credit. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

#### 1911 Climate Change: Mechanisms, Impacts, and Mitigation U 4

Examination of the basic science of climate change, of the ability to make accurate predictions of future climate, and of the implications for global sustainability by combining perspectives from the physical sciences, the biological sciences, and historical study. Team-taught with faculty members in EarthSc and EEOB.

Prereq: Not open to students with credit for EarthSc 1911 or EEOB 1911. GE historical study and nat sci bio and nat sci phys course. Cross-listed in EarthSc and EEOB.

#### 2001 Launching America

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An intermediate-level approach to American history in its wider Atlantic context from the late Middle Ages to the era of Civil War and Reconstruction. Sometimes this course is offered in a distance-only format.

Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 1151 (151). GE historical study and diversity soc div in the US course. GE foundation historical and cultural studies course.

#### 2001H Launching America

U

Studies American society from earliest times to the abandonment of Reconstruction policies in 1877. Students will study the relation of structural changes in American society to the development of radical ideology, political institutions, and culture.

Prereq or concur: Honors standing, and English 1110.xx; or permission of instructor. Not open to students with credit for 2001. GE historical study and diversity soc div in the US course. GE foundation historical and cultural studies course.

#### 2002 Making America Modern

U

A rigorous, intermediate-level history of modern U.S. in the world from the age of industrialization to the age of globalization. Sometimes this course is offered in a distance-only format.

Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 1152. GE historical study and diversity soc div in the US course. GE foundation historical and cultural studies course.

### 2002H Making America Modern

U

Examines twentieth century American history in a global perspective, with special emphasis on the themes of industrial, military, and global expansion, as well as the expansion of civil and political rights of the American people.

Perrea or concur: Honors standing, and English 1110.xx; or permission of instructor. Not open to students with credit for 2002. GE historical study and diversity soc div in the US course. GE foundation historical and cultural studies course.

### 2010 History of American Capitalism

U

Study of the evolution of "American Capitalism" from pre-capitalist economies of the medieval period to the early 21st century.

Prereq or concur: English 1110.xx. Not open to students with credit for 387. GE historical study course. GE foundation historical and cultural studies course.

#### 2015 History of American Criminal Justice

The history of crime, criminal law, law enforcement, prisons, and juvenile courts. Prereq or concur: English 1110.xx. Not open to students with credit for 375. GE historical study course. GE foundation historical and cultural studies course.

#### 2040 History of Agriculture and Rural America

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This course is a broad survey of the economic, social, and political history of agriculture and the countryside from the pre-Columbian period to the present. The course focuses on labor, abundance, political activism, public policy, and technology, and traces their interactions and changes over time.

Prereg or concur: English 1110.xx, or permission of instructor. GE historical study course.

#### 2065 Colonialism at the Movies: American History in Film

Explores historical treatment of Native/European contact, colonization, and key events and issues in American history in film. Sometimes this course is offered in a distance-only format. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity soc div in the US course.

#### 2066 History of Medicine in Film

Examines portrayals of physicians in American film over the past seventy-five years, giving particular attention to what popular films can say about the cultural images of physicians and medicine in American society.

Prereq or concur: English 1110.xx, or permission of instructor. GE historical study course. GE foundation historical and cultural studies course.

#### 2070 Introduction to Native American History

History of Native Americans from pre-contact times to the present.

Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 368.01. GE historical study and diversity soc div in the US course. GE foundation historical and cultural studies course.

#### 2071 American Indian History of the U.S. Midwest

3

Native American history in Great Lakes and Ohio Valley regions from ancient times to the present, including moundbuilders, fur trade, removal, reservations, urbanization, contemporary issues. Sometimes this course is offered in a distance-only format.

Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity soc div in the US course. GE foundation historical and cultural studies course.

#### 2075 Introduction to U.S. Latino/a History

Survey of Latinos/Latinas and their history in the United States from Spanish colonial period to present.

Prereq or concur: English 1110.xx. Not open to students with credit for 324. GE historical study and diversity soc div in the US course. GE foundation historical and cultural studies course.

#### 2079 Asian American History

3

A survey of how Asian immigrants, their American-born children, and international relations with Asia have shaped U.S. History.

Prereq or concur: English 1110.xx. Not open to students with credit for 346. GE cultures and ideas and historical study and diversity soc div in the US course.

#### 2080 African American History to 1877

3

The study of the African American experience in America from arrival through the era of Reconstruction, focusing on slavery, resistance movements, and African American culture. Prereq or concur: English 1110.xx. Not open to students with credit for 323.01 or AfAmASt 2080. GE historical study course. GE foundation historical and cultural studies course. Crosslisted in AfAmASt.

#### 2081 African American History from 1877

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The study of the African American experience in the United States from the era of Reconstruction through the present.

Prereq or concur: English 1110.xx. Not open to students with credit for 323.02 or AfAmASt 2081. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in AfAmASt.

### 2100 Introduction to the Spanish Atlantic World

3

Introductory survey of the Spanish Empire in the Americas to 1825. Sometimes this course is offered in a distance-only format.

Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

#### 2105 Latin America and the World

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Latin America's relationship with the World since independence (1825) focusing on cases of direct and indirect U.S. intervention as well as European influences and globalization. Sometimes this course is offered in a distance-only format.

Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

# 2110 Introduction to Native American Peoples from Mesoamerica

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Introductory survey of the Native American peoples from Mesoamerica (contemporary Guatemala, Honduras, Southern Mexico) from pre-colonial times to the present. Sometimes this course is offered in a distance-only format.

Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

## 2111 Introduction to Native American People of the Andes

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Introductory survey of the history of the Native American peoples of the Andes from the Pre-Columbian period to the present.

Prereq or concur: English 1110.xx. Not open to students with credit for 368.02. GE historical study course. GE foundation historical and cultural studies course.

### 2115 Women and Gender in Latin America

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Women, gender relations, reproductive rights, and women's response to the impact of religion and the state in Latin America from the Conquest to the present.

Prereq or concur: English 1110.xx. Not open to students with credit for 533.06. GE historical study course. GE foundation historical and cultural studies course.

# 2120 Revolutions and Social Movements in Modern Latin U 3 America

Latin American history from independence (1825) to the present focusing on revolutions, dictatorships, labor, political, and social movements, women, and indigenous populations. Sometimes this course is offered in a distance-only format.

Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

### 2125 The History of Latin America Through Film

3

Latin American history from the pre-colonial era to the present as depicted in film, including the analysis of colonialism, revolutions, society, women, and current events. Sometimes this course is offered in a distance-only format.

Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

## 242 History

#### 2194 Intermediate Undergraduate Group Studies

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The investigation of particular problems in various fields of history. Prereq or concur: English 1110.xx. Repeatable to a maximum of 18 cr hrs or 6 completions.

#### 2201 Ancient Greece and Rome

Comparative historical analysis of ancient Mediterranean civilizations of the Near East, Greece, and Rome from the Bronze Age to Fall of Rome.

Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 1211 or 301. GE historical study course. GE foundation historical and cultural studies course.

#### 2202 Introduction to Medieval History

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Survey of medieval history from the late Roman Empire to the early sixteenth century. Sometimes this course is offered in a distance-only format.

Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 1211. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

### 2203 Introduction to Early Modern Europe

A survey of European history from the Black Death to the Congress of Vienna. This course examines social, cultural, religious, political and economic developments from the mid fourteenth to the early nineteenth century. Sometimes taught at distance.

Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 1211 or 1212. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

#### 2204 Modern European History

Examination of selected themes from the history of Modern Europe from the French Revolution to the Present.

Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 1212. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

#### 2204H Modern European History

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Examination of selected themes from the history of Modern Europe from the French Revolution to the present.

Prereq or concur: Honors standing and English 1110.xx, or permission of instructor. Not open to students with credit for 2204. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

### 2206 History of Paris, Origins to the Present

An introductory survey course on the history of Paris from its earliest human settlement to the present day. This course will explore the history of the people and events that have shaped the Paris we know today.

Prereq or concur: English 1110.xx, or permission of instructor. GE historical study course. GE foundation historical and cultural studies course.

#### 2210 Classical Archaeology

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Introduction to the principles, methods, and history of archaeological investigation in the ancient Greek and Roman world, illustrated through a selection of major classical sites. Prereq or concur: English 1110.xx. Not open to students with credit for 306, Clas 2301 (240), or HistArt 2301 (306). GE cultures and ideas and historical study and diversity global studies course. Cross-listed in Clas 2301 and HistArt 2301.

#### 2211 The Ancient Near East

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The ancient history of Mesopotamia, Egypt, Anatolia, Persia, Israel, and the Levant to the establishment of the Persian Empire.

Prereq or concur: English 1110.xx. Not open to students with credit for 500. GE historical study course. GE foundation historical and cultural studies course.

#### 2213 The Ancient Mediterranean City

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Cities in the ancient Near East, Greece, and Rome, with an emphasis on their physical form and historical importance.

Prereq or concur: English 1110.xx. Not open to students with credit for 504.02. GE historical study course. GE foundation historical and cultural studies course.

### 2220 Introduction to the History of Christianity

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Introduces students to the historical study of Christianity as a religious tradition. Sometimes this course is taught in a distance only format.

Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

# 2221 Introduction to the New Testament: History and U Literature

Introductory survey of the New Testament writings in translation, including non-canonical sources of the early Christian movement.

Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for Clas 2221, 2221E, 2401, or 2401E. GE for lit and historical study course. GE foundation lit, vis and performing arts and historical and cultural studies course. Cross-listed in Clas.

# 2221E Introduction to the New Testament: History and U 3 Literature

Introductory survey of the New Testament writings in translation, including non-canonical sources of the early Christian movement.

Prereq or concur: Énglish 1110.xx, or permission of instructor. Not open to students with credit for History 2221, Clas 2221, 2221E, 2401, or 2401E. GE lit and historical study course. GE foundation lit, vis and performing arts and historical and cultural studies course. Cross-listed in Clas.

#### 7231 The Crusades

Examines the various European crusades - in the Holy Land, Spain, Eastern Europe, and southern France - from their origins to the late 15th century. Sometimes this course is offered in a distance-only format.

Prereq or concur. English 1110.xx, or permission of instructor. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

#### 2240 Elizabethan England

The social, political, cultural and religious history of England during the reign of Queen Elizabeth I, 1558-1603, including the darker side of the Golden Age. Sometimes this course is offered in a distance-only format.

Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

### 250 Empires and Nations in Western Europe, 1500 - Present U

3

Comparative study of the Modern European Overseas Empires from the "age of discovery" to the postcolonial present. Sometimes this course is offered in a distance-only format. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

#### 2251 Empires and Nations in Eastern Europe, 1500-Present

Comparative study of the Ottoman, Habsburg, and Russian empires, and their successor states in eastern Europe, from 1500 to the present.

Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 519.03. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

#### 2270 Love in the Modern World

3

History of love in philosophy, literature, and art, focusing on the 19th and 20th centuries.

Prereq: English 1110.xx or permission of instructor. Not open to students with credit for 3278 or 528. GE historical study course. GE foundation historical and cultural studies course.

#### 2271 Happiness in History and Practice

3

This class uses the framework of the history of emotions to examine the intellectual history of the emotion of happiness in Europe from Ancient Greece to the present, particularly the ways it emerged, evolved, and impacted various historical societies, as well as its indications of social diversity.

Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

#### 2275 Children and Childhood in the Western World

3

History of children, childhood and youth in the Western World from Antiquity to the present. Sometimes this course is offered in a distance-only format.

Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

### 2280 Introduction to Russian History

3

Selected topics introducing students to the history of Russian politics, society, and culture. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 336. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

### 2301 African Peoples and Empires in World History

A thematic course focusing on African world history, empire building, and commercial and cultural links across the Atlantic, the Indian Ocean, and the Mediterranean worlds before and during the Atlantic slave trade.

Prereq or concur: English 1110.xx. GE historical study course. GE foundation historical and cultural studies course.

### 2302 History of Modern Africa, 1800 - 1960s

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Thematic survey of African history from 1800 to the 1960s.

Prereq or concur: English 1110.xx. GE historical study course. GE foundation historical and cultural studies course.

### 2303 History of Contemporary Africa, 1960 - present

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Africa from independence to the present. Contemporary African societies, cultures, economics, and politics from independence to the present.

Prereq or concur: English 1110.xx. GE historical study course. GE foundation historical and cultural studies course.

### 2350 Islam, Politics, and Society in History

Introduction to the manner in which Islam has interacted with politics in the Middle East and vicinity from the rise of Islam through the present.

Prereq or concur: English 1110.xx. Not open to students with credit for 340. GE historical study course. GE foundation historical and cultural studies course.

#### 51 Early Islamic Society, 610-1258

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Origins and early development of selected fundamental Islamic institutions in their historical and cultural context.

Prereq or concur: English 1110.xx. Not open to students with credit for Islam 2351. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in Islam.

#### 2352 The Ottoman Empire, 1300-1800

Studies the political, economic, social, and cultural power of the Ottoman Empire from its origins, through the highpoint of its geopolitical power in the 16th century, to its further evolution through the opening of the period of European imperialism, and will examine the Ottoman Empire as a case from which to study the developmental dynamics of patrimonial sociopolitical systems.

Prereq: English 1110.xx or permission of instructor. Not open to students with credit for 3356 or 540.03. GE historical study course. GE foundation historical and cultural studies course.

### The Middle East Since 1914

An introductory study of the political, social and cultural history and evolution of Islamic civilization since 1914. The course will examine the impact of outside power on the Middle East, as well as the region's responses to modernity; political, socioeconomic and cultural change; ideological strategy; Islamic identity and globalization; and changes in media of communication

Prereq: English 1110.xx or permission of instructor. Not open to students with credit for 3358 or 540.05. GE historical study course. GE foundation historical and cultural studies course.

#### Islamic Central Asia

Introductory survey of the political, cultural, religious, and economic history of Islamic central Asia from the eighth-century Arab conquests to the nineteenth-century Russian colonial era. Prereg or concur: English 1110.xx, or permission of instructor. Not open to students with credit

#### 2392

for 343. GE historical study and diversity global studies course. u Colonial India 3 South Asia during the colonial period, from the arrival of Vasco da Gama in 1498 until

independence and partition of India and Pakistan in 1947. Prereq or concur: English 1110.xx. Not open to students with credit for 543.03. GE historical study course. GE foundation historical and cultural studies course.

#### 2393 Contemporary India and South Asia

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The political, social, economic, and cultural history of contemporary India and the South Asian subcontinent, focusing on India, Pakistan, and Bangladesh.

Prereg or concur: English 1110.xx. Not open to students with credit for 543.04. GE historical study course. GE foundation historical and cultural studies course.

### History of East Asia in the Pre-Modern Era

Introduction to societies and cultures of pre-modern China, Korea, and Japan; the East Asian geographical and cultural unit.

Prereg or concur: English 1110.xx. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

#### History of East Asia in the Modern Era

Introduction to the transformation of societies and cultures of modern China, Korea, and Japan from the 17th century to the present.

Prereg or concur: English 1110.xx. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

#### 2450 Ancient and Medieval Jewish History, 300 BCE-1100 CE

Introduction to the history of Jewish communities, religion, and culture in the Near East from the Greco-Roman period to the First Crusade.

Prereg or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 330.01 or JewshSt 2450. GE cultures and ideas and historical study and diversity global studies course. Cross-listed in JewshSt.

### Medieval and Early Modern Jewish History, 700-1700 CE U

Introduction to the history of Jewish communities, religion, and culture in Europe during the Medieval and Early Modern periods.

Prereg or concur: English 1110.xx, or permission of instructor. Not open to students with credit for JewshSt 2451. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in JewshSt

#### 2452 Modern Jewish History 1700-Present

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Study of the history of Jewish communities and Judaism from the early modern period to the

Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 330.02 or JewshSt 2452. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in JewshSt.

#### History of Zionism and Modern Israel

The history of Zionist movement and the modern state of Israel from beginnings to present. Prereg or concur: English 1110.xx, or permission of instructor. Not open to students with credit for JewshSt 2453. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in JewshSt.

#### History of Anti-Semitism

3

Study of the development of anti-Semitism, the history of anti-Semitic ideologies and practices, and different Jewish responses to anti-Semitism over time.

Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 333 or JewshSt 2454. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in JewshSt.

#### Jews in American Film

A study of how modern Jews appear in film compared with historical reality. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for JewshSt 2455. GE historical study course. GE foundation historical and cultural studies and race, ethnicity and gender div course. Cross-listed in JewshSt.

#### History of the Holocaust

3

Study of the state-sponsored murder of millions of Jews and non-Jews by the Nazis and their collaborators during World War II.

Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for JewshSt 2475. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in JewshSt.

#### 20th Century International History

Examines international political, economic, and military relations from the origins of World War I through the break up of the Soviet Union. Sometimes this course is offered in a distance-only

Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

#### History of War

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A survey of the main concepts and issues involved in the study of war in world perspective, using case studies from prehistoric times to the present.

Prereg or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 380. GE historical study and diversity global studies course. GE foundation historical and cultural studies course

#### Introduction to Women and Gender in the U.S.

Survey of women and gender from pre-European settlement to present, with particular attention to differences among women.

Prereg or concur: English 1110.xx. Not open to students with credit for 325. GE historical study and diversity soc div in the US course. GE foundation historical and cultural studies course.

### Introduction to Women and Gender in the U.S.

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Survey of women and gender from pre-European settlement to present, with particular attention to differences among women.

Prereg: Honors standing, or permission of instructor, Prereg or concur; English 1110.xx, Not open to students with credit for 325 or 325H. GE historical study and diversity soc div in the US course.

#### Women Changing the World: Histories of Activism and 3

History of women's activism in global perspective. Sometimes this course is offered in a distance-only format.

Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

### History of Modern Sexualities

3

In-depth analysis of particular topics in the history of modern sexualities throughout the world; topic varies by semester

Prereg or concur: English 1110.xx. Not open to students with credit for 326. GE historical study course. GE foundation historical and cultural studies course.

### Global History to 1500

Examines the major issues that have shaped the human experience from the beginnings of human civilization (ca. 3500 B.C.E.) to ca. 1500 C.E., through comparative study of civilizations within the context of religion, trade, technology, art, culture, and gender relations. Prereg or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 1681 (181). GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

#### Global History 1500 to Present

Examines the major issues that have shaped the human experience of various regions since 1500 C.E. through comparative study of civilizations within the context of religion, trade, technology, art, culture, industrialism, imperialism, revolution, and gender relations. Prereg or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 1682 (182). GE historical study and global diversity studies course.

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Global perspective on major forces that shaped the world since 1914. Provides students with factual knowledge and a critical interpretive framework for responsible global citizenship. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

### World History before the Modern Age

3

A thematic approach to exploring selected major processes and events that shaped human experience between the Stone Age and 1750. Specific topics and content can vary. Prereg or concur: English 1110, or equiv. Not open to students with credit for 1681. GE historical study and diversity global studies course. GE foundation historical and cultural studies course

#### 2675 The Indian Ocean: Communities and Commodities in Motion

This course examines the history of the Indian Ocean world, a dynamic inter-regional arena that touches three continents. The course will explore historical processes as they cross traditional boundaries between geographic regions. With its focus on communities and commodities, this course will expose students to the continuities and change that have created the modern Indian Ocean world.

Prereg or concur: English 1110.xx, or permission of instructor, GE historical study and diversity global studies course. GE foundation historical and cultural studies course

## 244 History

# 2680 It's The End of The World!: Apocalypticism in Christianity, Judaism, and Islam

This course will explore how the end of the world-generally understood to be preceded by enormous wars and disasters as well as the judgment of people and a reckoning of their deeds-was imagined over two millennia by Christians, Jews, and Muslims. The course will cover primary and secondary historical works, as well as fictional bestsellers, about the apocalyose from around the world.

Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for NELC 2680. GE historical study and diversity global studies course. GE foundation historical and cultural studies course. Cross-listed in NELC.

#### 2700 Global Environmental History

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Global overview of the ecology of the human condition in past time, stressing climate change, earth systems, technology, energy, demography, and human cultural-economic revolutions. Prereq or concur: English 1110.xx. GE historical study and soc sci human, nat, and econ resources and diversity global studies course. GE foundation historical and cultural studies and social and behavioral sci course.

### 2701 History of Technology

Survey of the history of technology in global context from ancient times. Prereq or concur: English 1110.xx. GE historical study course. GE theme lived environments course.

#### 2702 Food in World History

Survey of the history of food, drink, diet and nutrition in a global context. Sometimes this course is offered in a distance-only format.

Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course.

#### 2703 History of Public Health, Medicine and Disease

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Survey of the history of public health, disease and medicine in a global context. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course. GE theme health and well-being course.

#### 2704 Water: A Human History

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History of human use and understandings of water from ancient to modern times, with case studies taken from different geographic locations. Sometimes this course is offered in a distance-only format.

Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course.

### 2705 The History of Medicine in Western Society

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Explores the changing intellectual, economic, institutional and cultural relationships that have characterized medicine in the Western world from antiquity to the present, and examines individual roles and trends in the education of practitioners, locations of healing, and expectations that people had of medicine as ideas about the body and illness shifted. Precred or concur: English 1110.xx, or permission of instructor. GE historical study course. GE foundation historical and cultural studies course.

### 2710 History of the Car

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The car has shaped the world we live in today. Ideas of capitalism, technology, and consumerism are inherently linked to its creation and expansion in modern society. This course will examine the development of the car in the 20th century, first in the United States and then how its global expansion has come to define global society today.

Prereq or concur: English 1110.xx, or permission of instructor. GE historical study course.

### 2720 Big History

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"Big History" attempts to explain history at the very largest scales in the widest perspectives, exploring theories of how the universe, planet, life, and humanity came to be. Students will work to understand the essential state of knowledge about cosmic, earth, evolutionary, and human history.

Prereq or concur: English 1110.xx, or permission of instructor. GE historical study course. GE foundation historical and cultural studies course.

# 2750 Natives and Newcomers: Immigration and Migration in U U.S. History

General survey of (im)migration history in the U.S. from precolonial times to the present. Topics include cultural contact, economic relations, citizenship, politics, family, and sexuality. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 2750H, 2750E, WGSSt 2750, or 2750H. GE historical study and diversity soc div in the US course. GE foundation historical and cultural studies course. Cross-listed in WGSSt.

# 2750E Natives and Newcomers: Immigration and Migration in U U.S. History

General survey of (im)migration history in the U.S. from precolonial times to the present. Topics include cultural contact, economic relations, citizenship, politics, family and sexuality. Prereq: Honors standing, or permission of instructor. Prereq or concur: English 1110.xx. Not open to students with credit for 322, 322H, or WGSSt 2750H (332H). GE historical study and diversity soc div in the US course. GE foundation historical and cultural studies course.

# 2750H Natives and Newcomers: Immigration and Migration in U U.S. History

General survey of (im)migration history in the U.S. from precolonial times to the present. Topics include cultural contact, economic relations, citizenship, politics, family and sexuality. Prereq: Honors standing, or permission of instructor. Prereq or concur: English 1110.xx. Not open to students with credit for WGSSt 3322H or 2750H. GE historical study and diversity soc div in the US course. Cross-listed in WGSSt.

### 2752 Social Reform Movements in U.S. History

Explores organized movements for social change from 1830 to 1970s, including antislavery, women's rights, temperance, utopias, Populists, Progressives, African-American, American Indian and Chicano rights. Sometimes this course offered at distance.

Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity soc div in the US course. GE foundation historical and cultural studies course.

#### 2797.01 Study at a Foreign Institution

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An opportunity for students to study at a foreign institution and receive Ohio State credit for that work.

Prereq or concur: English 1110.xx., or permission of instructor. Repeatable to a maximum of 27 cr hrs or 9 completions.

# 2797.02 The Western Tradition and Contemporary Issues: From U 3 Ancient Greece to the Global Present

Participating students will have the opportunity to experience, and gain a greater appreciation for, the significance of the Western tradition through Ionian University faculty-led overviews of the various historical eras, beginning with ancient Greece and ending in the modern era, and group excursions to historical sites.

Prereq or concur: English 1110.xx, or permission of instructor. GE historical study course. GE foundation historical and cultural studies course.

#### 2798 Study Tour

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Specific content, location, semester(s) of offering, and prerequisites vary; contact department office for details

Prereq or concur: English 1110.xx. Not open to students with credit for 698.01 or 698.02. Repeatable to a maximum of 27 cr hrs or 9 completions.

#### 2800 Introduction to the Discipline of History

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Investigation of the methods and analytical approaches historians use to understand the past. Prereq or concur: English 1110.xx.

#### 2800E Introduction to the Discipline of History

3

Investigation of the methods and analytical approaches historians use to understand the past. Prereq: Honors standing, or permission of instructor. Prereq or concur: English 1110.xx. Not open to students with credit for 2800 (398) or 2800H (398H).

#### 2800H Introduction to the Discipline of History

Investigation of the methods and analytical approaches historians use to understand the past. Prereq: Honors standing, or permission of instructor. Prereq or concur: English 1110.xx. Not open to students with credit for 398H.

#### 3001 American Political History to 1877

The origins and development of American politics from early modern origins and national revolution to the era of Civil War and Reconstruction. Sometimes this course is offered in a distance-only format.

Prereq: English 1110.xx, or permission of instructor. GE historical study and diversity soc div in the US course.

### 3002 U.S. Political History Since 1877

3

History of American political institutions, ideas, and culture from Reconstruction to the present. Prereq: English 1110.xx, or permission of instructor. GE historical study and diversity soc div in the US course. GE theme citizenship for div and just wrld course.

#### 3003 American Presidential Elections

3

History of presidential campaigns and elections from Washington to the present. Sometimes this course is offered in a distance-only format.

Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity soc div in the US course .

# 3005 The United States Constitution and American Society to U 3 1877

Advanced study of U.S. constitutional history from the colonial charters through Reconstruction after the Civil War.

Prereq or concur: English 1110.xx, or permission of instructor. GE historical study course.

# 3006 The United States Constitution and American Society U since 1877

Advanced study of U.S. constitutional history from Reconstruction to the present. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study course.

### 3010 Colonial North American to 1763

The history of colonial and native societies in North America from first contacts to the eve of the imperial crisis

Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor. Not open to students with credit for 556. GE historical study course.

### 3011 The American Revolution and the New Nation

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Analysis of the political, cultural, social, military, and economic changes that led to revolution and creation of the republic

Prereq: English 1110.xx, or permission of instructor. Not open to students with credit for 577.01. GE historical study course.

#### 3012 Antebellum America

3

An examination of American history from the nation-building of the age of Jefferson and Jackson to the sectional crisis over slavery.

Prereq: English 1110.xx, or permission of instructor. Not open to students with credit for 557.02. GE historical study course.

#### 3013 **Civil War and Reconstruction**

The causes, character, and consequences of America's inter-sectional war and the post-war settlement.

Prereq: English 1110.xx, or permission of instructor. GE historical study course.

### Gilded Age to Progressive Era, 1877-1920

Advanced study of U.S. social, political, cultural, foreign policy history from 1877-1920: Industrialization: immigration: urbanization: populism: Spanish-American War: progressivism:

Prereg: English 1110.xx, or permission of instructor. GE historical study and diversity soc div in the US course. GE theme citizenship for div and just wrld course.

#### From the New Era to the New Frontier, 1921-1963

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Advanced study of U.S. social, political, cultural, foreign policy history, 1921 to 1963, covering New Era. New Deal, WWII, Cold War, Eisenhower Republicanism, New Frontier. Prereq: English 1110.xx, or permission of instructor. Not open to students with credit for 565. GE historical study course.

#### 3016 The Contemporary U.S. since 1963

Advanced study U.S. political, economic, social, and cultural changes since 1963: political polarization; post-industrial economy/consumer economy; civil rights, feminism, environmentalism. Vietnam, detente, and globalization.

Prereq: English 1110.xx, or permission of instructor. Not open to students with credit for 566. GE historical study course.

#### 3017 The Sixties

Examination of postwar America's pivot point, focusing on civil rights; liberal, radical, and conservative politics; sweeping social, cultural, and economic change; and the Vietnam War. Prereg: English 1110.xx. or permission of instructor. GE historical study course.

#### 3020 19th Century American Ideas

Urbanism, evangelicalism, slavery, Darwinism, Modernism, Anti-modernism. Prereg or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor. Not open to students with credit for 579.01. GE historical study course.

#### 3030

Survey of economic, social, political development of the geographic area that became Ohio from Native Americans to present.

Prereq: English 1110.xx, or permission of instructor. GE historical study course.

#### 3032 History of the U.S. West

The social, cultural, and economic development of the U.S. West. Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor. Not open to students with credit for 560. GE historical study course.

### The American City

History of the American city (urban-suburban) from colonial times to the early 21st century. Sometimes this course is offered in a distance-only format.

Prereg: English 1110.xx, or permission of instructor. GE historical study and diversity soc div in the US course.

#### 3045 American Religious History

An examination of religious history of the United States from colonial era to the present. Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor. Not open to students with credit for 578. GE historical study course

#### 3070 Native American History from European Contact to Removal, 1560-1820

Major issues and events in Native American history from before the European invasion and colonization through the early 1820s

Prereq: English 1110.xx, or permission of instructor. Not open to students with credit for 568.01. GE historical study course.

#### Native American History from Removal to the Present

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Covers major events in American Indian history from 1820s to present, including removal, reservations, cultural adaptation, federal policies, self-determination, activism, and

Prereq: English 1110.xx, or permission of instructor. Not open to students with credit for 568.02. GE historical study and diversity soc diversity in the US course.

#### Mexican American Chicano/a History

History of people of Mexican descent and their presence in the United States from Spanish colonial times to contemporary period.

Prereq: English 1110.xx and any History 2000-level course, or permission of instructor. Not open to students with credit for 577.01 or 577.02. GE historical study and diversity soc div in the US course.

### Slavery in the United States

The African American experience in slavery, focusing on the rise of the slave trade, slavery in the colonial and antebellum eras, the Civil War, and abolition

Prereq or concur: English 1110.xx; or permission of instructor. Not open to students with credit for 559 or AfAmASt 3080. GE historical study course. Cross-listed in AfAmASt.

#### Black Americans During the Progressive Era

History and experiences of black Americans during the period best known in American History as the Progressive Era. Sometimes this course is offered in a distance-only format. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for AfAmASt 3082. GE historical study and diversity soc div in the US course. Cross-listed in AfAmASt

#### Civil Rights and Black Power Movements

Examines the origins, evolution, and outcomes of the African American freedom struggle, focusing on the Civil Rights and Black Power movements. Sometimes this course is offered in a distance-only format

Prereq: English 1110.xx, or permission of instructor. Not open to students with credit for AfAmASt 3083. GE historical study and diversity soc div in the US course. Cross-listed in AfAmASt

#### 3085 African American History Through Contemporary Film

Uses contemporary film to explore the history of African American life, culture, politics, and resistance

Prereg: English 1110.xx, or permission of instructor, GE historical study and diversity soc div in the US course

#### 3086 Black Women in Slavery and Freedom

Traces the experiences and struggles of African American women from slavery through the Civil Rights/Black Power era. Sometimes this course is offered in a distance-only format. Prereq: English 1110.xx and any History 2000-level course, or permission of instructor. Not open to students with credit for AfAmASt 3086. GE historical study and diversity soc div in the US course. Cross-listed in AfAmASt.

#### Studies in African American History

Selected topics in African American history from the origins of slavery to the present. Prereg or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor. Not open to students with credit for 555.01, 555.02, or AfAmASt 3089, Repeatable to a maximum of 12 cr hrs. GE historical study course. Cross-listed in AfAmASt

### Comparative Slavery

Different forms of slavery and other forms of unfree labor in different cultures, focusing mainly on Europe, the Americas, and Africa.

Prereg: English 1110.xx and any History 2000-level course; or permission of instructor. Not open to students with credit for 588 or AfAmASt 588. GE historical study course.

#### Colonial Latin America

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Mayan, Aztec, and Incan Empires; the Spanish and Portuguese conquests and the transplanting of Iberian institutions; the Baroque period; the Bourbon Century and the Enlightenment.

Prereg: English 1110.xx, or permission of instructor. Not open to students with credit for 533.01. GE historical study course.

#### 3105 History of Brazil

History of Brazil during colonial and independence periods with major emphasis on the 19th and 20th centuries

Prereq: English 1110.xx, or permission of instructor. Not open to students with credit for 534.02. GE historical study course.

#### History of Mexico

History of Mexico during precolonial, colonial, and independence periods with emphasis on the 19th and 20th centuries.

Prereq: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course

#### 3191 Historical Internship

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Internships will provide students with the opportunity to work on historical projects under the supervision of a practicing professional and a professor.

Prereq or concur: English 1110.xx, and a CPHR of 3.0 or above, and enrollment in the History major or minor; or permission of instructor. Repeatable to a maximum of 6 cr hrs or 3 completions

#### 3193.01 Individual Studies

Individual study in some field of historical development; designed to allow the student to work on a problem of particular interest.

Prereq: English 1110.xx and any History 2000-level course, and permission of instructor. Repeatable to a maximum of 12 cr hrs

#### Individual Studies 3193.02

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Individual study in some field of historical development; designed to allow the student to work on a problem of particular interest.

Prereq: English 1110.xx and any History 2000-level course, and permission of instructor. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

#### **Upper-Level Undergraduate Group Studies**

The investigation of particular problems in various fields of history.

Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor. Repeatable to a maximum of 12 cr hrs.

#### 246 History

#### 3210 Archaic Greece

Survey of Greek history from Neolithic Age (7000-3000 BC) to end of the Archaic Era (700-480 BC).

Prereq: English 1110.xx, or permission of instructor. Not open to students with credit for 501.01. GE historical study course. GE foundation historical and cultural studies course.

#### 3211 Classical Greece

Survey of Greek history during the Classical era (480-320 BC). Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 501.02. GE historical study course. GE foundation historical and cultural studies course

#### Slavery in the Ancient World

Study of slavery as an institution and ideology of ancient Greece and Rome, including its importance in the ancient family, economy, and culture.

Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for Clas 3202 or History 3213H. GE for cultures and ideas and historical study course. GE theme citizenship for div and just wrld course.

### Slavery in the Ancient World

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Study of slavery as an institution and ideology of ancient Greece and Rome, including its importance in the ancient family, economy, and culture.

Prereg or concur: Honors standing, and English 1110.xx; or permission of instructor, GE cultures and ideas and historical study course.

#### 3214 Women, Gender, and Sexuality in the History of Christianity

global studies course. GE foundation historical and cultural studies course.

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Explores the ways in which women were portrayed in early Christian literature, and the functions of gender (femininity and, to a lesser extent, masculinity) in Christian discourse. Students will consider the roles women played in the early Christian churches and the significance of gender and femininity in early Christian thought and practice Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity

#### Sex and Gender in the Ancient World

Introductory survey of women, gender, and sexual relations in the ancient Mediterranean world, especially Greece and Rome. Sometimes this course is offered in a distance-only

Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for Clas 3215. GE historical study and diversity global studies course. GE foundation historical

#### War in the Ancient Mediterranean World

A survey of military history from the late Bronze Age to the fall of the Roman Empire in the West

Prereq: English 1110.xx, or permission of instructor. Not open to students with credit for 2212 or 504.01. GE historical study and diversity global studies course

#### Paul & His Influence in Early Christianity

Survey of the life and thought of the apostle Paul in translation, and his influence on the formation of Christianity

Prereg: English 1110.xx, or permission of instructor. Not open to students with credit for Class 3407. GE for lit and historical study course. GE foundation lit, vis and performing arts and historical and cultural studies course.

#### 3219 **Historical Jesus**

The purpose of this course is to consider the problem of how historical facts and religious persuasion are related where a religion, such as Christianity, lays claim to historical truth through examination of the figure of Jesus. Students will learn about historical methodology and a major religious figure about which there is considerable academic and theological debate

Prereg: English 1110.xx, or permission of instructor. GE historical study course.

#### 3220 The Rise of the Roman Republic

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An advanced survey of Rome's history from the foundation of the city to the establishment of the Republic's Mediterranean Empire, ca 150 BC. Prereg or concur: Any 2000-level History course, and English 1110.xx; or permission of

instructor. Not open to students with credit for 503.01. GE historical study course.

#### 3221 History of Rome: Republic to Empire

History of Rome: Republic to Empire.

Prereg or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 2212. GE historical study and diversity global studies course.

#### The Roman Empire, 69-337 CE

An advanced survey of Rome's imperial history from the end of the Julio-Claudian dynasty to

Prereq or concur: English 1110.xx, or permission of instructor. GE historical study course.

#### 3223 The Later Roman Empire

An advanced survey of Rome's history in the fourth, fifth, and sixth centuries with focus on themes of decline, fall, and transformation.

Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 503.03. GE historical study course.

#### Early Byzantine Empire

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History of Byzantium, 600-1453, with emphasis on internal developments, relations with neighbors, the Crusades, the Fall of the City, and the legacy of Byzantium. Prereq: English 1110.xx, or permission of instructor. Not open to students with credit for 505.01. GE historical study course.

#### 3226 Later Byzantine Empire

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History of Byzantium, 843-1453, with emphasis on internal developments, the Crusades, the Fall of the City, and legacy of Byzantium.

Prereq or concur: English 1110.xx, or permission of instructor. GE historical study course.

#### **Gnostics and Other Early Christian Heresies**

Examines the early Christian philosophical movement known as "the Gnostics" whose heliefs based on the stories of the Bible, Platonist philosophy, and the new revelation of Jesus, shocked other Christians. Sometimes taught at distance

Prereg or concur: English 1110.xx, or permission of instructor, GE historical study and diversity global studies course

#### 3229 History of Early Christianity

A survey of the history of Christianity from its Jewish and Greco-Roman roots to the late sixth century

Prereg or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 506. GE historical study and diversity global studies course.

#### **History of Medieval Christianity**

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Study of the development of Medieval Christianity from Constantine to the early sixteenth century

Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 507. GE historical study course.

#### 3231 Creating Medieval Monsters: Constructions of the "Other

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This course examines the development of a persecuting society in medieval Europe and explores the various ways that minorities were demonized (literally turned into "monsters") in the medieval discourse and artwork in order to create a strong sense of unity within Christendom, with a specific focus on Jews, lepers, Muslims, religious non-conformists, sexual nonconformists and women

Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course. GE foundation historical and cultural studies course.

### Solving Crime in Medieval Europe

This course explores the interaction between the development of criminal law and social change in the late medieval period from a comparative perspective, examining primarily the English common law, but also the continental courts of law. Topics such as trial by ordeal: forensic medicine: homicide: sex crimes: clerical criminals: treason; sanctuary; and fearmongering, will be explored.

Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course

### Medieval Europe I, 300-1100

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Study of the development of Western Furopean institutions from the fall of the Roman Empire to the eleventh century

Prereg: English 1110.xx, or permission of instructor. Not open to students with credit for 508.01. GE historical study course.

#### Medieval England

Survey of English history from the Roman conquest to 1485.

Prereg or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 508.03. GE historical study course.

### History of the Italian Renaissance, 1250-1450

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Study of the society, culture, and politics of Italy, from the communal era until the age of humanism, thirteenth to fifteenth century.

Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of

instructor. Not open to students with credit for 509.01. GE historical study course.

#### The Holy Roman Empire (1495-1806)

The political, social, religious, and economic history of the Holy Roman Empire of the German Nation from 1495 to the fall of the Empire in 1806. Sometimes this course is offered in a distance-only format.

Prereq: English 1110.xx and any History 2000-level course, or permission of instructor. GE historical study and diversity global studies course.

#### 3245 The Age of Reformation

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The history of the Protestant, Catholic, and Radical Reformations of 16th and early 17th

Prereq: English 1110.xx, or permission of instructor. GE historical study course. GE theme citizenship for div and just wrld course.

## Tudor and Stuart Britain, 1485-1714

The social, political, and religious history of England and the British Isles in the age of Renaissance, Reformation, and Revolution.

Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor. Not open to students with credit for 514.01. GE historical study course.

#### 3247 Magic and Witchcraft in Early Modern Europe (1450-1750)

Investigation of the history of European witchcraft, focusing on intellectual, religious, and social developments and on the great witchcraft trials of the early modern period. Sometimes this course is offered in a distance-only format.

Prereq: English 1110.xx, or permission of instructor. GE historical study and diversity global

#### 3249 Early-Modern Europe, 1560-1778

A survey of Europe from the late-sixteenth-century wars of religion to the more secular political conflicts on the eve of the French Revolution.

Prereq: English 1110.xx, or permission of instructor. Not open to students with credit for 512.01. GE historical study course

#### Revolutionary and Napoleonic Europe, 1750-1815

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A survey of European but especially French history from the crisis of the Old Regime to the end of the wars of the French Revolution.

Prereg or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 512.02. GE historical study course

#### History of Europe in the 19th Century

Major trends and developments in 19th century European history. Prereq: English 1110.xx, or permission of instructor. Not open to students with credit for 512.03. GE historical study course.

### People on the Move: Migration in Modern Europe

Study of migration movements in Europe from the age of industrialization to the present. Prereq: English 1110.xx and any History 2000-level course, or permission of instructor. GE historical study and diversity global studies course.

#### 20th Century Europe to 1950

Exploration of the major historical events and issues from approximately 1900 to 1950 Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor. GE historical study course.

#### 3254 **Europe Since 1950**

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Europe from Division to Unification.

Prereg or concur: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course

#### Britain in the 19th Century

An introduction to the political economic and social history of Britain and the British empire from the eighteenth to early twentieth century.

Prereg or concur: English 1110.xx, or permission of instructor. GE historical study course. GE

foundation historical and cultural studies course.

#### 3263 20th Century France at War

Study of the major political, economic, social, and cultural impact of France's three major wars in the 20th century: World War I, World War II and the Algerian War.

Prereq or concur: English 1110.xx, or permission of instructor. GE historical study course.

#### 3264 19th Century German History

Exploration from 1806 to 1914 of the cultural, economic, political, and social history of the peoples and territories included in the German Empire after 1871. Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor. Not open to students with credit for 518.01. GE historical study course.

#### 3265 20th-Century German History

Exploration from 1914 to the present of German cultural, economic, political, and social history. Prereg or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor. Not open to students with credit for 518.02. GE historical study course.

#### 3269 Fastern Furone in the 20th Century

Survey of East European history from World War I to the post-communist era. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study course.

Origins, conduct, and consequences of the First World War in global context. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study course

## Modernist Thought & Culture, 1880-1945

This is a team-taught course that surveys modern Western cultural history and its revolutionary developments in physics, genetics, philosophy, psychiatry, visual art, architecture, music, dance, and literature. The team-teaching format ensures that students will have the opportunity to approach modernist ideas and forms of expression from more than one disciplinary perspective.

Prereq: English 1110 and any History 2000-level course, or permission of instructor. Not open to students with credit for English 3273. Cross-listed in English.

## European Thought and Culture, 19th Century

European cultural developments in 19th century: romanticism, realism, existentialism: Shelley Flaubert, Dostoevsky, Darwin, Marx, Nietzsche

Prereq: English 1110.xx, or permission of instructor. Not open to students with credit for 513.01. GE historical study course.

#### European Thought and Culture, 20th Century

Major developments in 20th century literature, philosophy, science, and the arts. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 2261. GE historical study course.

#### Imperial Russian History, 1700-1917

Survey of Russian history from the reign of Peter the Great to the 1917 revolutions. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course

#### 3282 History of the Soviet Union

History of the Soviet Union from the Russian Revolution of 1917 to the collapse of communism in 1991

Prereg or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 538. GE historical study and diversity global studies course.

### History of Modern West Africa, post 1800

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History of Modern West Africa since 1800; examines West African history from the era of European conquests to the present. Sometimes this course is offered in a distance-only format. Prereg: English 1110.xx and any History 2000-level course, or permission of instructor. GE historical study and diversity global studies course.

#### 3302 Nationalism, Socialism, and Revolution in Africa

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Nationalist and revolutionary movements and governments in Africa 1950s to present. Socialist, revolutionary, and nationalist strategies for state-formation, social reform, and economic development. Sometimes this course is offered in distance only. Prereg: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course

#### History of Islam in Africa

Africa from the emergence of Islam in the 600s to the Present. African contributions to Islam and the impact of Islam on African societies. Sometimes this course is offered in a distanceonly format.

Prereg or concur: English 1110.xx, or permission of instructor. Not open to students with credit for AfAmASt 3304 (541). GE historical study course. Cross-listed in AfAmASt.

#### **History of African Christianity**

The development of Christianity in Africa from antiquity to the present; Christianity's interaction with Islam and indigenous religions; Mission Christianity and its aftermath. Sometimes this course is offered in a distance-only format.

Prereg: English 1110.xx and any History 2000-level course, or permission of instructor. GE historical study and diversity global studies course.

#### 3307 History of African Health and Healing

African approaches to health and healing; interaction between religion, culture and healing; intersections and contradictions between African and Western concepts of health healing. Sometimes this course is offered in a distance-only format.

Prereg: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course

### History of US - Africa Relations, 1900 - Present

History of the United States' relations with Africa since World War I. Sometimes this course is offered in a distance-only format

Prereq: English 1110.xx and any History 2000-level course, or permission of instructor. Not open to students with credit for AfAmASt 3308. GE historical study and diversity global studies course. Cross-listed in AfAmASt.

#### History of African Cinema

Emergence and development of African cinema as a film genre and part of material culture. European colonial and ethnographic film to modern African cinema. Sometimes this course is offered in a distance-only format.

Prereg: English 1110.xx, or permission of instructor. Not open to students with credit for AfAmASt 3320. GE historical study and diversity global studies course. Cross-listed in AfAmASt 3320

#### Africa & World War II 3312

This course will focus on the oft-neglected African dimension of WWII. The course will explore the importance of Africans as soldiers and producers; the effects of WWII on class, race, and gender relations within the continent; and the importance of WWII in provoking crises in colonial empires and transforming the nature of political mobilization across the African continent.

Prereq: English 1110.xx, or permission of instructor. GE historical study course.

#### Conflict in the Horn of Africa

3

This course will explore conflict in the Horn of Africa, a region that has been embroiled in interlocking civil wars, ethnic and religious conflicts, territorial disputes, and the disintegration of the nation states for many years. It will examine the root causes, the nature, and the impact of these conflicts on local communities as well as their regional and international implications. Prereq: English 1110.xx, or permission of instructor. GE historical study course.

#### From Rubber to Coltan: A Long History of Violence and 3 3314 **Exploitation in Central Africa**

This course will explore how the histories of economic exploitation, political authoritarianism, and the supposedly ethnic conflict in the central Africa region are intertwined, and how seemingly local conflicts have global roots.

Prereg or concur: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course.

#### 248 History

#### Intellectual and Social Movements in the Muslim World

Upper-level lecture/discussion course on significant intellectual and social movements in the

Middle East and vicinity from the advent of Islam to the present Prereq or concur: English 1110.xx, or permission of instructor. GE historical study course. GE

theme citizenship for div and just wrld course.

#### Marginal Groups in the Non-Western World

An examination of selected marginal populations, who may include religious and/or ethnic minorities, women, slaves, eunuchs, those with physical disabilities, and geographically isolated groups.

Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor. GE historical study course

#### Jewish Communities under Islamic Rule

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Lecture and discussion course examining the experiences of Jewish communities in predominantly Muslim societies from the advent of Islam through ca. 1800. Sometimes this course is offered in a distance-only format.

Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course

#### 3354 Islamic Spain and North Africa

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Lecture/discussion course examining Spain and North Africa under Islamic rule, from the Muslim conquests of the early 7th century through the early 19th century.

Prereq or concur: English 1110 or equiv, or permission of instructor. GE historical study course

#### 3355 The Early Islamic Conquests (CE 630-750)

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Utilizing new historical methods for reading and interpreting the sparse contemporary and near contemporary testimonies for this historical period, this course explores how these testimonies, both Muslim and non-Muslim, continue to challenge historians to revise the history of the Islamic conquests. In this course a strong focus is placed on reading primary source materials in translation.

Prereg: Not open to students with credit for Islam 3355. GE historical study and diversity global studies course. GE foundation historical and cultural studies course. Cross-listed in Islam.

#### The Middle East in the 19th Century

Lecture and discussion course examining the transformations wrought by westernizing reforms and European imperialism in the Middle East during the 19th century.

Prereg: English 1110.xx and any History 2000-level course, or permission of instructor. Not open to students with credit for 3350 or 540.04. GE historical study course.

#### 3365 History of Afghanistan

This course will address Afghan society, its historical foundations, and the challenges that confront it

Prereg: English 1110.xx, or permission of instructor. Not open to students with credit for 355. GE historical study course

### Mongol World Empire: Central Eurasia, 1000-1500

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This course will address the social, cultural, and political history of medieval Central Eurasia, focusing on the Mongol Empire and its legacy.

Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 544. GE historical study and diversity global studies course

#### 3376 The Silk Road: Cross-Cultural Exchanges in Eurasian History

A study of the commercial and cultural relations among Chinese, Indian, Iranian, and Roman/Islamic civilizations

Prered: English 1110 xx or permission of instructor. GE historical study and diversity global studies course

#### 3401 **Foundations of Chinese Civilization**

Cross-era comparative development of thoughts, beliefs, culture, economy, and political system through the Tang (618-907) that shaped China's later history and role in East Asia. Prereg or concur: English 1110 or equiv, and course work in History at the 2000 level, or permission of instructor. Not open to students with credit for 342. GE historical study course.

#### History of Early Modern China: 14th-18th century

Introduction to political, social, cultural, and economic developments from 14th to 18th century, mainly the Ming and early Qing dynasty.

Prereg or concur: English 1110.xx, or permission of instructor. GE historical study course.

### Modern China 1750-1949

History of Modern China, circa 1750 to 1949; emphasis on state and society (politics, military affairs, economics, social structure, and culture).

Prereq: English 1110.xx, or permission of instructor. Not open to students with credit for 545.03. GE historical study and diversity global studies course.

## Contemporary China 1921-2000

History of Contemporary China from 1921 to 2000; emphasis on Communist Party, state and society (politics, military affairs, economics, social structure, and culture). Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit

for 545.04. GE historical study and diversity global studies course.

#### Studies in Chinese History

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Topics and issues in any period of Chinese history contingent on interests of faculty and students; usually this course emphasizes readings and discussions.

Prereq or concur: English 1110.xx, or permission of instructor. Repeatable to a maximum of 9 cr hrs. GE historical study and diversity global studies course.

### Gender and Sexuality in China

Introduction to gender and sexuality in China, including Confucian gender ideology, changes in marriage, family, sexual morality, and work from pre-modern to modern period. Sometimes this course is offered in a distance-only format.

Prereq: English 1110.xx and any History 2000-level course, or permission of instructor. GE historical study and diversity global studies course.

#### History of Japan Before 1800

History of Japan to 19th century; emphasis on religion, politics, economic development, social structure and culture

Prerea: English 1110.xx, or permission of instructor. Not open to students with credit for 548.01. GE historical study and diversity global studies course.

#### History of Modern Japan

Japanese history since 1800: politics, economics, intellectual change, foreign relations, International scientific, technological and cultural interaction, World War II, Japanese contributions to global culture featured

Prereq or concur: English 1110.xx, or permission of instructor. GE historical study course.

#### 3435 History of Early Modern Korea

Examines the development of Korea from ancient times through the turn of the 20th century. Sometimes this course is taught in a distance-only format.

Prereq: English 1110.xx and any History 2000-level course, or permission of instructor. GE historical study and diversity global studies course.

#### History of Modern Korea

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Modern Korean History, with focus on the legacy of colonialism, the Korean War, the impact of the Cold War, divided Korea, the growth of competing national ideologies and economic systems, and the recent military crises. Sometimes taught at distance.

Prereg: English 1110.xx and any History 2000-level course, or permission of instructor. GE historical study and diversity global studies course.

#### History of Ancient Israel (to 300 BCE)

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Survey of the history and historiography of Israel from its origins to the advent of Hellenism. Prereg: English 1110.xx, and any History 2000-level course; or permission of instructor. Not open to students with credit for 530.01 or JewshSt 3450. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in JewshSt.

#### Jewish Life from the Renaissance to the Early 3455 Enlightenment

Life and thought of European and Mediterranean Jews in the early modern period. Sometimes this course is offered in a distance-only format.

Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for JewshSt 3455. GE historical study course. Cross-listed in JewshSt.

#### American Jewish History

Study of topics in American Jewish history from the colonial era to the present. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for JewshSt 3465. GE historical study course. Cross-listed in JewshSt.

### Messiahs and Messianism in Jewish History

The history of Jewish messianic ideas and of Jewish messianic leadership from ancient to modern times.

Prereg: English 1110.xx, and any History 2000-level course; or permission of instructor. Not open to students with credit for 531.01 or JewshSt 3470. GE historical study course. Crosslisted in JewshSt

#### 3475 History of the Arab-Israeli Conflict

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This course follows the history of the Arab-Israeli conflict from its inception in the late 19th century to the early 21st century. Course materials include secondary historical sources, a variety of primary documents, short stories, memoirs and films. These materials will provide students with an in-depth understanding of the history of the conflict from multiple perspectives. Prereg: English 1110.xx, or permission of instructor. GE cultures and ideas and historical study course. GE foundation historical and cultural studies course.

### U.S. Diplomacy from Independence to 1920

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The formulation of U.S. foreign policy and foreign relations around the world from the independence of the republic to the aftermath of World War I. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study course.

#### 3501 U.S. Diplomacy, 1920-Present

The formulation of U.S. foreign policy and foreign relations around the world from the aftermath of World War I to the modern day.

Prereg or concur: English 1110.xx, or permission of instructor. GE historical study course.

#### U.S. Diplomacy in the Middle East

Survey of U.S. foreign policy in the Middle East emphasizing the Cold War, Arab-Israeli conflict, Iran, and wars against Iraq. Sometimes this course is offered in a distance-only format. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for JewshSt 3505. GE historical study and diversity global studies course. GE foundation historical and cultural studies course. Cross-listed in JewshSt.

#### Diplomacy, Congress, and the Imperial Presidency

This class will explore how the relationship between the branches of government in the United States have evolved over the last 100 years, and how thinking historically can shape contemporary discussions of policy. We'll consider the separation of powers, and how historical precedents have elaborated, challenged, and codified the vague outline defined in the Constitution.

Prereg or concur: English 1110.xx, or permission of instructor. GE historical study course.

#### 19th Century European International History

History of the international relations and diplomacy of Europe from the French Revolution to the First World War

Prereg or concur: English 1110.xx, or permission of instructor. GE historical study course.

#### Modern Intelligence History

This course examines the role of diplomatic and military intelligence in the making of policy in modern history

Prereg or concur: English 1110.xx, or permission of instructor. GE historical study course.

#### War in World History, 500-1650

Study of the causes, conduct, and consequences of warfare around the world, 500-1650. Sometimes this course is offered in a distance-only format.

Prerea: English 1110.xx and any History 2000-level course, or permission of instructor. GE historical study and diversity global studies course.

#### War in World History, 1651-1899

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Study of the causes, conduct, and consequences of warfare around the world, 1650-1900. Sometimes this course is offered in a distance-only format.

Prereq or concur: English 1110.xx, or permission of instructor. GE historical study course.

#### War in World History, 1900 - Present

Study of the causes, conduct, and consequences of warfare around the world, 1900-present. Prereq: English 1110.xx, or permission of instructor. Not open to students with credit for 580.02. GE historical study course.

### American Military History, 1607-1902

American military history, 1607-1902; emphasis on the formation of national security policy, war-waging, and the reciprocal impact of society and military institutions.

Prereg or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 582.01. GE historical study course.

#### 3561 American Military History, 1902 to the Present

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American military history, 1902 to the present; emphasis on the formation of national security policy, war-waging, and the reciprocal impact of society and military institutions. Prereq: English 1110.xx, or permission of instructor. Not open to students with credit for 582.02. GE historical study course.

#### 3570 World War II

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Study of the causes, conduct, and consequences of World War II. Prereq: English 1110.xx, or permission of instructor. GE historical study and diversity global

# The Korean War

This course will show how the often overlooked Korean War proved to be a critical moment in modern world history. Rooted in themes in Asian and American history from before the 20th century, this course places the Korean War conflict within a longer framework of East Asian struggles against western influence and within a broader international context Prereg or concur: English 1110.xx, or permission of instructor. GE historical study course.

Study of the background, causes, conduct, and consequences of the Vietnam War, 1945-1975. Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course

### Wars of Empire

This course examines the means, methods, challenges and results of military encounters between modern imperial powers and indigenous forces they met on the battlefield Prereq or concur: English 1110.xx or equiv, or permission of instructor. GE historical study course

#### 3600 Studies in Women's and Gender History

In-depth analysis of selected topics in American, European, and/or Third World women's history; topic varies by semester Prereq: English 1110.xx, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

GE historical study course.

#### Asian American Women: Race, Sex, & Representations 3

Examines the experiences and cultural representations of Asian American women for insight into race, gender, sexuality, and citizenship in U.S. society. Sometimes this course is offered in a distance-only format.

Prereq: English 1110.xx and any History 2000-level course, or permission of instructor. GE historical study and diversity soc div in the US course. Cross-listed in WGSSt 4401.

#### Lesbian, Gay, Bisexual, and Transgender History in the United States, 1940-Present

An overview of LGBT culture and history in the U.S. from 1940 to the present. Students will examine changes in LGBT lives and experiences during the last half of the 20th century and the beginning of the 21st century, as well as the intersections of race, sexuality, and class, and how these categories have affected sexual minority communities and broader US law and

Prereg: English 1110.xx, or permission of instructor. GE historical study and diversity soc div in the US course

#### 3640 Medieval Women: Power, Piety, and Production

Investigation of the lives and experiences of medieval European women, with special focus on political power, religious life, work, and family life.

Prereq or concur: English 1110 or equiv, and course work in History at the 2000 level, or permission of instructor. Not open to students with credit for 523. GE historical study course.

### Women and Gender in Early Modern Europe: 1450-1750

Investigation of the lives and experiences of early modern European women, with special focus on family life, gender, work, education, religious life, and political power

Prereq or concur: English 1110 or equiv, or permission of instructor. GE historical study course. GE foundation historical and cultural studies course

#### 3642 Women in Modern Europe, from the 18th century to the 3

Study of women's lives and activism emphasizing the ways in which economic position, religion, sexuality, marital status, regional and national differences influenced their

Prereg: English 1110.xx, or permission of instructor. Not open to students with credit for 524. GE historical study course

#### **Families in Historical Perspective**

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Comparative and transnational analysis of family history. Focus on questions of gender, sexuality, culture, religion, and economy as they intersect with families and households. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 527. GE historical study course

#### Trans-National History of World War II in Europe

One of three Spring prerequisite courses to the World War II Study Program's May term in Europe. Only students accepted into the program during the October registration period may enroll. This class will deepen the contextual knowledge of students about the different national histories and the specific sites they will encounter in May.

Prereq: English 1110.xx and any History 2000-level course, or permission of instructor Students must be accepted into the WWII Study Abroad program for the upcoming "May" term. GE historical study course

#### How to Stage a Revolution

Compares revolutionary movements in order to help explain why some fail and some succeed. Sometimes this course is offered in a distance-only format.

Prereg: English 1110.xx, or permission of instructor. GE historical study and diversity global

### Religion and Law in Comparative Perspective

Comparative, interdisciplinary approach to studying religion and law. Drawing on concrete cases, historical studies, and theoretical literature, the course explores how the relationship between religion and law has been configured differently in different liberal democracies, such as the U.S., France, and Israel, and what this might mean for contemporary debates Prereq: Not open to students with credit for RelStds 3680. GE historical study and diversity global studies course. GE theme citizenship for div and just wrld course. Cross-listed in RelStds.

#### American Environmental History

The history of American ecosystems from the last Ice Age to the present; focuses on historical debates over the causes and consequences of environmental change

Prereq or concur: English 1110.xx, or permission of instructor. GE historical study course.

#### History of American Medicine

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Survey of the history of American medicine from the Colonial period through the twentieth century.

Prereq: English 1110.xx, or permission of instructor. Not open to students with credit for 562. GE historical study course.

### **Digital History**

This course is a survey of the ways digital technology is impacting history: from the collection and preservation of primary sources, to the analysis of those documents with the aid of algorithms, to the representation of the past through digital means. Students will read and reflect upon important works in digital history, as well as engage in the process of creating digital history

Prereq: English 1110.xx, or permission of instructor. GE historical studies course

### **HIV: From Microbiology to Macrohistory**

This course is an interdisciplinary exploration of HIV/AIDS, tracing the evolution of the virus at both the molecular level and within in its global historical context. This course is team-taught by a virologist and a historian

Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for Micrbio 3704. Cross-listed in Micrbio.

#### 250 History

#### 3705 History of Capitalism in Comparative and Global Perspective

An historical comparison of the development of modern forms of capitalism globally. Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor. Not open to students with credit for 587.01. GE historical study course.

### Coca-Cola Globalization: The History of American Business and Global Environmental Change 1800-Today

This course offers an introduction to the fields of environmental history and business history, beginning with the industrial revolution of the early nineteenth century and ending in the twentyfirst century. It chronicles the rise of some of America's biggest multinational corporations and examines how these firms, working with governments and other institutions, shaped global change

Prereg: English 1110.xx, or permission of instructor. GE historical study and diversity soc div in the US course.

#### 3708 Vaccines: A Global History

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This course examines the history and biology of vaccines. We explore the discovery and development of vaccines, along with the political and cultural controversies that have surrounded them for centuries. Team-taught course with faculty member in Pharmacy Prereg: Not open to students with credit for Phr 3708. GE historical study course. GE theme health and well-being course. Cross-listed in Phr.

#### 3711 Science and Society in Europe, from Copernicus to Newton

A survey of the history of science and its place and relationship to European society in the early modern period. Students will understand the various strands that constitute the scientific revolution in early modern Europe, modern intellectual history, how revolutions in thought occur, and will practice analytical and communications skills in working with both secondary and primary sources

Prereq or concur: English 1110.xx, or permission of instructor. GE historical study course.

# Science and Society in Europe, from Newton to

The history of science from the eighteenth through to the late twentieth century. Students will study major developments in the physical, geological, biological and chemical sciences, and the relation of the history of science to social, economic, political and cultural developments in

Prereq or concur: English 1110.xx, or permission of instructor. GE historical study course. GE theme citizenship for div and just wrld course

### Explorations of Science, Technology and the **Environment in East Asia**

Case studies in the Development of Science, Technology and Environmental Change in the East Asian context, pre-modern to modern times.

Prereg: English 1110.xx and any History 2000-level course, or permission of instructor. Not open to students with credit for 587.02. GE historical study and diversity global studies course.

#### 3724 History of the Arctic

This course will introduce students to the history, geography, culture, ethnic diversity, intercommunal relations, economy, and strategic importance of the planet's Arctic regions, from arrival of humans to the region to the present.

Prereq or concur: English 1110.xx, or permission of instructor. GE historical study and diversity global studies course

#### 3797 Study at a Foreign Institution

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An opportunity for students to study at a foreign institution and receive Ohio State credit for

Prereq: English 1110 or equiv, and course work in History at the 2000 level, or permission of instructor. Repeatable to a maximum of 27 cr hrs or 9 completions.

## 3798.01 Study Tour

Specific content, location, semester(s) of offering, and prerequisites vary; contact department office for details

Prereq: English 1110.xx and any History 2000-level course, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions.

#### The U.S., Europe, and the Second World War: 3 Intersections in 20th Century History

Study Tour in Europe exploring the history of World War II, the United States, and Europe. Prereq: English 1110.xx, History 3015, 3570, 4795, and French 3801; or permission of instructor. GE historical study and diversity global studies and education abroad course

# Shanghai, 1750 to 2050: History, Culture, and Language

The Shanghai Study Tour will present students with general empirical information and interpretations about the history of Shanghai and China. Students will study the history, culture, and language of Shanghai "up close and personal" by taking classes at East China Normal University, visiting major historical sites in Shanghai, and by living in China. Prereq: English 1110.xx and any History 2000-level course, or permission of instructor. GE historical study and diversity global studies and education abroad course.

# Global Hotspots of the Early Modern World: Buenos

Through the study of 18th century Buenos Aires, this course will inform students about the emergence of cities that connected Old and New Worlds and that served as places of

innovation in commerce, political structures, and ideas. Students will benefit from international travel experience and exposure, and will acquire new depth of knowledge about the history of global interconnectedness.

Prereq: English 1110.xx and any History 2000-level course, or permission of instructor. GE historical study and diversity global studies and education abroad course.

### 3798.05 HIV in Context: East Africa

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This course is an interdisciplinary exploration of the real world impact of- and response to

Prereq: English 1110.xx, or permission of instructor. Not open to students with credit for Micrbio 3798.05. GE historical study and education abroad course. Cross-listed in Micrbio.

#### 3798.06 Between France and Morocco: Inclusivity and Diversity in the Francophone World

This is a Study Abroad course offered in the 4-Week May Session that traces the evolution of plural (cultural, religious, political, and national) identities in France and North Africa, focusing on shared histories and tensions between the two countries. GE historical study and diversity global studies course.

### Seminar in Early American History

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Advanced research and readings on selected topics in Early American History. Prereg or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

### Seminar in Early American History

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Advanced research and readings on selected topics in Early American History. Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

#### 4005H Honors Seminar in Early American History

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Advanced research and readings on selected topics in Early American History Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

### Seminar in Modern U.S. History

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Advanced research and writing on selected topics in Modern U.S. History Prereq or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

# Embedded Honors Seminar in Modern U.S. History

Advanced research and readings on selected topics in Modern U.S. History. Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

# Honors Seminar in Modern U.S. History

Advanced research and readings on selected topics in Modern U.S. History. Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

### Seminar in African American History

Advanced research and readings on selected topics in African American History. Prereq or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

# **Embedded Honors Seminar in African American History**

Advanced research and readings on selected topics in African American History. Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

# Honors Seminar in African American History

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Advanced research and readings on selected topics in African American History. Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

# Seminar in Latin American History

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Advanced research and readings on selected topics in Latin American History. Prereq or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

#### 4125F **Embedded Honors Seminar in Latin American History**

Advanced research and readings on selected topics in Latin American History. Prereg or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

## 4193.01 Individual Studies

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Individual study in some field of historical development; designed to allow the student to work on a problem of particular interest.

Prereq: English 1110.xx and any History 3000-level course, and permission of instructor. Repeatable to a maximum of 20 cr hrs or 20 completions.

### 4193.02 Individual Studies

Individual study in some field of historical development; designed to allow the student to work on a problem of particular interest.

Prereq: English 1110.xx and any History 3000-level course, and permission of instructor. Repeatable to a maximum of 20 cr hrs or 20 completions. This course is graded S/U.

### **Advanced Undergraduate Group Studies**

Advanced Undergraduate Group Studies. Sometimes this course is offered in a distance-only format

Prereg or concur: English 1110 or equiv, and course work in History at the 3000 level, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions.

### Seminar in Greek History

Advanced research and readings on selected topics in Greek History. Prereq or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course: or permission of instructor.

### **Embedded Honors Seminar in Greek History**

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Advanced research and readings on selected topics in Greek History. Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800. and any 3000-level History course; or permission of instructor.

#### 4215H Honors Seminar in Greek History

Advanced research and readings on selected topics in Greek History. Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

#### 4216 Seminar in Roman History

Advanced research and readings on selected topics in Roman History. Prereg or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

#### **Embedded Honors Seminar in Roman History** 4216F

Advanced research and readings on selected topics in Roman History. Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

### Honors Seminar in Roman History

Advanced research and readings on selected topics in Roman History. Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

### Seminar in Late Antiquity

Advanced research and readings on selected topics in Late Antiquity. Prereq or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

# **Embedded Honors Seminar in Late Antiquity**

Advanced research and readings on selected topics in Late Antiquity. Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

# Honors Seminar in Late Antiquity

Advanced research and readings on selected topics in Late Antiquity. Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

# **Embedded Honors Seminar in Byzantine History**

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Advanced research and readings on selected topics in Byzantine History. Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

### Honors Seminar in Byzantine History

Advanced research and readings on selected topics in Byzantine History Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

#### Honors Seminar in Medieval History 4235H

Advanced research and readings on selected topics in Medieval History. Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

# Seminar in Early Modern European History

Advanced research and readings on selected topics in Early Modern European History. Prereg or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

#### 4245E **Embedded Honors Seminar in Early Modern European** 3

Advanced research and readings on selected topics in Early Modern European History Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

### Honors Seminar in Early Modern European History

Advanced research and readings on selected topics in Early Modern European History Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

### Seminar in Modern European History

Advanced research and readings on selected topics in Modern European History. Prereq or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

### E Honors Seminar in Modern European History

Advanced research and readings on selected topics in Modern European History. Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

### Honors Seminar in Modern European History

Advanced research and readings on selected topics in Modern European History Prereq or concur: Honors standing, English 1110.xx, a C or above in History 2800, and any 3000-level History course: or permission of instructor

### Seminar in Russian, East European and Eurasian History

Advanced research and readings on selected topics in Russian, E European and Eurasian History.

Prereg or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

### Embedded Honors Seminar in Russian, E European and Eurasian History

Advanced research and readings on selected topics in Russian, E European and Eurasian History

Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor

#### 4285H Honors Seminar in Russian, Fast European and **Furasian History**

Advanced research and readings on selected topics in Russian, East European and Eurasian History

Prereg or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

#### 4325 Seminar in African History

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Advanced research and readings on selected topics in African History. Prereg or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

#### 4325F Embedded Honors Seminar in African History

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Advanced research and readings on selected topics in African History. Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

# Honors Seminar in African History Honors

Advanced research and readings on selected topics in African History. Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

### Seminar in Islamic History

Advanced research and readings on selected topics in Islamic History.

Prereq or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor

### **Embedded Honors Seminar in Islamic History**

Advanced research and writing on selected topics in Islamic History Prereq or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

# Honors Seminar in Islamic History

Advanced research and readings on selected topics in Islamic History. Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

# Seminar in Chinese History

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Advanced research and readings on selected topics in Chinese History. Prereq or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

### **Embedded Honors Seminar in Chinese History**

3 Advanced research and readings on selected topics in Chinese History. Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800,

and any 3000-level History course; or permission of instructor. 3 Honors Seminar in Chinese History Advanced research and readings on selected topics in Chinese History. Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800,

### and any 3000-level History course; or permission of instructor. 4430 Seminar in Japanese History

History course: or permission of instructor.

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Advanced research and readings on selected topics in Japanese History. Prereg or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-level

# 252 History

# 4430E Embedded Honors Seminar in Japanese History U

Advanced research and readings on selected topics in Japanese History.

Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

### 4430H Honors Seminar in Japanese History U 3

Advanced research and readings on selected topics in Japanese History.

Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

# 4475 Seminar in Jewish History

Advanced research and readings on selected topics in Jewish History.

Prereg or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-level

Prereq or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-leve History course; or permission of instructor.

# 4475E Embedded Honors Seminar in Jewish History

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Advanced research and readings on selected topics in Jewish History.

Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

### 4475H Honors Seminar in Jewish History

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Advanced research and readings on selected topics in Jewish History.

Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

### 4525 Seminar in International History

Advanced research and readings on selected topics in International History.

Prereq or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

### 4525E Embedded Honors Seminar in International History

Advanced research and readings on selected topics in International History. Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

### 4525H Honors Seminar in International History

Advanced research and readings on selected topics in International History. Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

## 4575 Seminar in Military History

Advanced research and readings on selected topics in Military History.

Prereq or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

# 4575E E Honors Seminar in Military History

Advanced research and readings on selected topics in Military History.

Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

# 4575H Honors Seminar in Military History

Advanced research and readings on selected topics in Military History.

Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

# 4625 Seminar in Women's/Gender History

Advanced research and readings on selected topics in Women's/Gender History. Prereq or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

# 4625E E Honors Seminar in Women's/Gender History

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Advanced research and readings on selected topics in Women's/Gender History. Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

# 4625H Honors Seminar in Women's/Gender History

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Advanced research and readings on selected topics in Women's/Gender History. Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

## 4675 Seminar in World/Global/Transnational History U 3

Advanced research and readings on selected topics in World/Global/Transnational History. Prereq or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

# 4675E Embedded Honors Seminar in U 3 World/Global/Transnational History

Advanced research and readings on selected topics in World/Global/Transnational History. Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

# 1675H Honors Seminar in World/Global/Transnational History U

Advanced research and readings on selected topics in World/Global/Transnational History. Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

# 4705 Seminar in the History of Environment, Technology, U

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Advanced research and readings on selected topics in Environmental History, Technology and Science.

Prereq or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

# 4705E Embedded Honors Seminar in the History of U Environment, Technology, and Science

Advanced research and readings on selected topics in Environmental History, Technology and Science.

Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

# 4705H Honors Seminar in the History of Environment, U 3 Technology, and Science

Advanced research and readings on selected topics in Environmental History, Technology and Science.

Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

### 4730 Seminar in the History and Theory of the State U

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Advanced research and readings on selected topics in the History and Theory of the State. Prereq or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

# 4730E Embedded Honors Seminar in the History and Theory U of the State

Advanced research and readings on selected topics in the History and Theory of the State. Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

# 4730H Honors Seminar in the History and Theory of the State U 3

Advanced research and readings on selected topics in the History and Theory of the State. Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

### 4795 Seminar in History U 3

Advanced research and readings on selected topics in History.

Prereq or concur: English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

### 4795E Embedded Honors Seminar in History U 3

Advanced research and readings on selected topics in History.

Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

### 4795H Honors Seminar in History U

Advanced research and readings on selected topics in History.

Prereq or concur: Honors standing, English 1110.xx, a grade of C or above in History 2800, and any 3000-level History course; or permission of instructor.

# 4797 Study at a Foreign Institution U 1 - 6

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work.

Prereq or concur: Any 3000-level History course, and English 1110.xx; or permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions.

# 4870 The Ohio State University: Its History and Its World U

An introduction to the past and present of OSU, its importance, its disciplines, the interrelations of the academic and other components of the institution, and the contributions over the years of OSU to the wider world.

Prereq: Not open to students with credit for ArtsSci 4870. GE cultures and ideas course. GE foundation historical and cultural studies course. Cross-listed in ArtsSci.

# 4998 Undergraduate Research in History U 1 - 6

Undergraduate research in history.

Prereq or concur: Any 3000-level History course, and English 1110.xx, and permission of instructor. Repeatable to a maximum of 20 cr hrs or 20 completions. This course is graded S/U.

# 4998E Honors Undergraduate Research in History U 1 - 6

Honors undergraduate research in History.

Prereq or concur: Honors standing, and any 3000-level History course, and English 1110.xx, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

### 4998H Honors Undergraduate Research in History U 1 - 6

Honors undergraduate research in History.

Prereq or concur: Honors standing, and any 3000-level History course, and English 1110.xx, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

1 - 6 **Graduate Group Studies** The investigation of particular problems in various fields of history.

Prereq: Grad standing. Not open to students with credit for 791. Repeatable to a maximum of

The investigation of particular problems in various fields of history through graduate-level

Prereq: Grad standing. Repeatable to a maximum of 12 cr hrs or 4 completions.

15 cr hrs or 5 completions. This course is graded S/U.

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individual studies.

medieval history, with a stress on bibliography.

Studies in 19th Century European History G 1 - 6

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Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions.

Readings in 19th Century European History. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions.

Studies in Early Modern European History

Selected topics in western European history of the 17th and 18th centuries. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs.

# 254

#### History 7255 Studies in 20th Century European History Theories of War and Strategy This intensive reading course is designed to give graduate students an introduction to This course focuses on an analysis and comparison of the most influential writers on the theory and practice of warfare including Thucydides, Machiavelli, Clausewitz, Jomini, Mahan, and historiographical questions in 20th-century European history. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions Liddell Hart, but it also questions the utility of the 'greater thinkers' model in military history while applying theory to current events. Studies in French History Prereq: Grad standing. Repeatable to a maximum of 12 cr hrs or 2 completions. Selected topics in French political, social, cultural, and intellectual history and historiography Studies in the History of Women and Gender Prereg: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions Readings course for graduate students focusing on the history of women and gender. The Studies in Eastern European History course content will be international, emphasizing cross-cultural comparisons. Selected topics in Eastern European political, social, cultural, and intellectual history and Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions. historiography; theoretical and comparative emphasis Studies in World History 1 - 6 Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions Analysis of seminal works and concepts in the development of global-scaled integrative 7280 Studies in Russian, Soviet, and Eurasian History 3 approaches to world history. Graduate readings seminar on Russian, East European, and Eurasian history. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs. **Graduate Readings in Environmental History** 1 - 6 Introduction to Graduate-Level African History 1 - 6 Graduate level readings course in the historiography and key themes in environmental history. The study of the historical literature of Africa and various aspects of African history. Prereg: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions. Prereg: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions. Cross-listed in Graduate Readings in the History of Technology 1 - 6 AAAS 7300 Graduate level readings in the history of technology African Historiography and Methodology 3 Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions. The study of sources, research methods, interpretations, and research trends in the field of Graduate Readings in the History of Medicine and 3 African history Health Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs. Cross-listed in AfAmASt. A graduate readings course that introduces students to the history of medicine and health as a Comparative History of The African Diaspora and historical field and will explore how work in the history of medicine and health intersects with **Enslavement and Emancipation** scholarly insights in other fields. Examination of the dispersal of Africans, mainly through the slave trade across the Sahara, the Prereg: Grad standing Indian Ocean, the Mediterranean, and the Atlantic Ocean. Graduate Readings In Power, Culture and State G 1 - 6 Prereg: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions. Cross-listed in AfAmASt 7302 Graduate readings in comparative topics in power, culture, and the state Prereg: Grad standing, Repeatable to a maximum of 15 cr hrs or 5 completions. 7303 Comparative History of the African Diaspora and Post-G 3 Emancipation, Colonial, & Post-Colonial Reality Comparative Historiographies and Theories in Race, 3 Ethnicity, and Nation Examination of social, political, and cultural developments and realities in the Black world, from the period of the emancipation to the beginning of the 21st century. Graduate reading course that examines the historical scholarship and theories in race. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs. Cross-listed in AfAmASt. ethnicity, and nation in comparative geographical and chronological contexts. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs. Studies in African Religions The History of the Idea of Race in Europe 1 - 6 Selected topics in any African religion (including Christianity, Islam and indigenous religions). Examines the use and abuse of ideas of race in Western Europe from the Enlightenment to the Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs. present Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions. Graduate reading seminar on a topic in Islamic history, stressing topical coverage and/or Study at a Foreign Institution 1 - 6 historiography. May be repeated for credited when the topic changes. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs. An opportunity for students to study at a foreign institution and receive Ohio State credit for that work East Asia and the Modern/Contemporary World G 1 - 6 Prereq: Grad standing, and permission of department. Repeatable to a maximum of 15 cr hrs East Asia in modern and contemporary contexts: comparisons of / interactions between China. or 5 completions. Japan, and Korea; also with Europe, Southeast and Central Asia and the US. Introduction to Public History 1 - 6 Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions Survey of the field of Public History. Introduction to Graduate-level East Asian Studies Prereg: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions. The origins, development and current state of East Asian Area Studies in the U.S., including Independent Study in Public History 1 - 6 East Asian Studies relationship with other intellectual disciplines. Prereg: Grad standing, or permission of instructor. Not open to students with credit for 797, Permits individual students, or small groups of students to pursue independent work in public EALL 7897 (797), or HistArt 6801 (797). Repeatable to a maximum of 4 cr hrs. This course is history with a faculty sponsor. graded S/U. Cross-listed in EALL 7897 and HistArt 6801. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions. Colloquium in the Philosophy of History, Studies in Pre-Modern Chinese History 1 - 6 3 Historiography, and the Historian's Skills I Intensive study, through reading and discussion, of major issues and recent scholarship in pre-Colloquium on the principles of historical thought, historiography, and methods of historical modern Chinese history Prereg: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions research Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs. 7411 Studies in Modern and/or Contemporary Chinese 1 - 6 7901 Colloquium in the Philosophy of History, G 3 History Historiography, and the Historian's Skills II Intensive study, through reading and discussion, of major issues and recent scholarship in Colloquium on the principles of historical thought, historiography, and methods of historical modern and/or contemporary Chinese history. research. Particular attention is paid to historical methods. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs. 7425 Studies in Japanese History 3 **Graduate Colloquium on Historical Writing** G 1 - 6 An intensive study, through reading and discussion, of major issues and recent scholarship in Designed to develop skills in historical writing. Japanese history. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs. Prereg: Grad standing

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Studies in Military History G Studies in military history; emphasis on military institutions and activities in war and peace, along with works of historiographical interest to the military history field. Prereg: Grad standing. Repeatable to a maximum of 15 cr hrs.

Studies in International History

Prereg: Grad standing. Repeatable to a maximum of 15 cr hrs.

Colloquium in International History

Basic ideas and techniques for effective teaching of college history; emphasis on classroom application. Also, professional development, esp. locating funding sources for their study, research, conferences & other professional activities.

Pedagogy & Professional Development

Prereg: Grad standing. Not open to students with credit for 795.01. This course is graded S/U.

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#### **Prospectus Writing & Professional Development** Western Art I: Ancient and Medieval Worlds Seminar dedicated to researching and writing Dissertation Prospectus. Also review of Examination of the history of Western Art from the third millennium BCE to the fifteenth century professional development skills: grant writing, building a resume and planning a career, how to CF This course is available for EM credit. GE VPA and historical study and diversity global studies write and present a conference paper, book reviews. Prereq: Grad standing. Not open to students with credit for 795.02. This course is graded S/U course. GE foundation lit, vis and performing arts and historical and cultural studies course. Seminar in Early American History to 1877 Western Art I: Ancient and Medieval Worlds Graduate Research Seminar in Early American History to 1877. Topics will vary Examination of the history of Western Art from the third millennium BCF to the fifteenth century Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs. CF Prereq: Honors standing, or by permission of dept or instructor. Not open to students with Seminar in Modern U.S. History G 3 credit for 201, 201H, 210, or 210H. This course is available for EM credit. GE VPA and Graduate Research Seminar in Modern U.S. History. Topics will vary. historical study and diversity global studies course. GE foundation lit, vis and performing arts Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs. and historical and cultural studies course. VSP Admis Cond course. 8100 Seminar in Latin American History G 3 2002 Western Art II: The Renaissance to the Present Graduate Research Seminar in Latin American History. Topics will vary. Examination of the history of art in Europe and the United States, from 1400 to the present. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs. This course is available for EM credit. GE VPA and historical study and diversity global studies course. GE foundation lit, vis and performing arts and historical and cultural studies course. 8193.01 Independent Study in History G 1 - 6 Western Art II: The Renaissance to the Present The investigation of particular problems in various fields of history through graduate doctorallevel individual studies Examination of the history of art in Europe and the United States, from 1400 to the present. Prereg: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions Prereq: Honors standing, or by permission of dept or instructor. GE VPA or historical study and diversity global studies course. GE foundation lit, vis and performing arts and historical and G Seminar in Medieval History 3 cultural studies course. Graduate Research Seminar in Medieval History. Topics will vary. 2003 The Art and Visual Culture of East Asia Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs. Art of East Asian cultures from ancient through contemporary times. Seminar in Modern European History G 3 Prereg: Not open to students with credit for 2003H. GE VPA and historical study and diversity Graduate Research Seminar in Modern European History. Topics will vary global studies course. GE foundation lit, vis and performing arts and historical and cultural Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs. studies course. Seminar in Russian, East European and Eurasian 8280 1 - 6 2003H The Art and Visual Culture of East Asia History Art of East Asian cultures from ancient through contemporary times. Graduate Research Seminar in Russian, East European, and Eurasian History. Topics will Prereg: Honors standing. Not open to students with credit for 2003 (213). GE VPA and historical study and and diversity global studies course. GE foundation lit, vis and performing Prereg: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions arts and historical and cultural studies course. 8300 Seminar in African History 1 - 6 2005 History of Latin American Art: Prehispanic and Early Modern Graduate Research Seminar in African History. Topics will vary. Prereg: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions. Cross-listed in Examines the art of Latin America from about 1500 BC to 1821, surveying both prehispanic AAAS 8300 civilizations as well as the era of Spanish and Portuguese rule from first encounters in 1492 to the wars of independence in the early nineteenth century. A wide range of objects and images 8350 Seminar in the History of the Islamic World 1 - 6 will be discussed, from painting, sculpture, and architecture to ceramics, featherwork, and Graduate Research Seminar in the History of the Islamic World. Topics will vary. textiles Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions. GE VPA and historical study course. GE foundation lit, vis and performing arts and historical and cultural studies course. 8400 Seminar in Fast Asian History G 1 - 6 Introduction to African Art and Archaeology Graduate Research Seminar in East Asian History. Topics will vary. Prereg: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions The Art and Archaeology of Africa with emphasis on the historic cultures of Rock Art (8,000 B.C.), Egypt (3,000 B.C.), Nok (900 B.C.), Igbo-Ukwu (695 A.D.), Ife (1200 A.D.), and Benin Chinese History Research Methodology 1 - 6 Introduction to sources and methods in Chinese historical research (pre-modern and modern Prereg: Not open to students with credit for 216 or AfAmASt 2101. GE VPA and diversity periods) global studies course. GE foundation lit, vis and performing arts course. VSP Admis Cond Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions course Cross-listed in AfAmASt Seminar in International History 1 - 6 **Group Studies** Graduate Research Seminar in International and Diplomatic History. Topics will vary. The investigation of particular problems in various fields of the history of art. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions Prereg: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. G Seminar in Military History 3 Classical Archaeology Graduate Research Seminar in Military History. Topics will vary. Introduction to the principles, methods, and history of archaeological investigation in the Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs. ancient Greek and Roman world, illustrated through a selection of major classical sites. Prereg: Not open to students with credit for Clas 2301 or History 2210. GE cultures and ideas Seminar in the history of Sexuality G and historical study and diversity global studies course. GE foundation historical and cultural Graduate Research Seminar in the History of Sexuality. Topics will vary. studies course. Cross-listed in Clas 2301 and History 2210. Prereg: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions 2901 Introduction to World Cinema 8700 Seminar in Environmental History, Technology and 1 - 6 Chronological survey of the most influential and recognized film artists and film movements of the world. Graduate Research Seminar in the History of Environment, Technology, and Science. Topics GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course. will vary Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions 3002 The History of Western Architecture Seminar in History Major buildings of Western Civilization from antiquity to the present in their historical and Graduate Research Seminar in History. Prereq: Not open to students with credit for 250, or 300, or more than one course from Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs or 5 completions. 2001-2002 (201-202) or from 210-212 sequences, or Arch 1220 (201), or any course from Arch Dissertation Research 1 - 12 5110-5120 (600-602) sequence. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course. Research for dissertation. **Christian Art** Prereq: Grad standing. Repeatable. This course is graded S/U. 3005 An introduction to the wide range of forms and functions of Christian images and spaces from

the origin until 1700.

Prereq: Soph standing. Not open to students with credit for 301. GE VPA course.

History of Art

# 256 History of Art

# 3010 Gender and Sexuality in Western Art

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This course offers an introduction to the intersectional study of European Art, exploring the intertwining ideologies of gender, sexuality, race, and ethnicity from the Ancient Mediterranean World to the Twentieth Century.

GE VPA course. GE foundation lit, vis and performing arts and race, ethnicity and gender div course.

### 3010H Gender and Sexuality in Western Art

This course offers an introduction to the intersectional study of European Art, exploring the intertwining ideologies of gender, sexuality, race, and ethnicity from the Ancient Mediterranean World to the Twentieth Century.

GE VPA course. GE foundation lit, vis and performing arts and race, ethnicity and gender div course.

### 3205 Art and Judaism

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An exploration of the nature and function of art in ancient Judaism from the standpoints of history, cultural history, and material culture.

Prereq: English 1110. Not open to students with credit for JewshSt 3205, 2205, Hebrew 3205, or 2205. GE VPA course. GE foundation lit, vis and performing arts course. Cross-listed in JewshSt

### 3211 Art and Civilization in Mesopotamia

This course will provide an overview of the major sites, structures, and artifacts throughout the greater Mesopotamian region from the beginning of the Neolithic revolution through the

Prereg: Soph standing. GE VPA course. GE foundation lit, vis and performing arts course.

### 3521 Renaissance Art in Italy

Parthian and Seleucid periods

course

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Art and society in Renaissance Italy.

Prereq: Soph standing. Not open to students with credit for 315, 515, 4521 (529), or 4630 (530). GE VPA and diversity global studies course. GE foundation lit, vis and performing arts

# 3603 Introduction to Modern and Contemporary Latin American Art and Culture

Provides students with an overview of the major trends and movements of Latin American art and culture from the late 19th to the 21st centuries.

GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course.

### 3605 East West Photography

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Investigation of social relations and how they are constructed by photographs with a particular focus on interactions between North America, Asia, and Europe.

GE VPA course. GE foundation lit, vis and performing arts and race, ethnicity and gender div course.

# 3605H Honors East West Photography

U

Investigation of social relations and how they are constructed by photographs with a particular focus on interactions between North America. Asia, and Europe.

Prereq: Honors standing, or permission of instructor. GE VPA course. GE foundation lit, vis and performing arts and race, ethnicity and gender div course.

# 3611 Impressionism, Then and Now

U

An examination of the emergence and evolution of French Impressionism and its impact on subsequent artistic production from the early 20th century to the present. GE VPA course. GE foundation lit, vis and performing arts course.

### 3901 World Cinema Today

An introduction to the art of international cinema today, including its forms and varied content. Prereq: Soph standing, or permission of instructor. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course.

### 4001 Writing Seminar in History of Art

U

Training in writing a variety of assignments commonly undertaken by art historians Prereg: History of Art Major. Not open to students with credit for 415.

### 4005 An Introduction to Artistic Media and Techniques U 3

A survey of the major historical and contemporary artistic media and techniques.

Prereq: History of Art major, or permission of instructor. Not open to students with credit for

# 4010 An Introduction to the Methods and Theories of Art U 3 History

An introduction to the fundamental methods and theories of art historical investigation. Prereg: History of Art major, or permission of instructor.

### 4016 Senior Research Seminar in History of Art U 3

A research seminar required of all History of Art majors designed to develop and perfect their research and writing skills.

Prereq: 4001 or 4010; or permission of instructor.

### 4020 Special Topics in Architecture

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This is a lecture course, the contents of which would change with each offering.

Prereq: 2001 (201), or 2002 (202), or permission of instructor. Repeatable to a maximum of 6 cr hrs.

## 4030 Museum Studies Seminar

Provide a hands-on exploration of museum exhibitions and how they shape knowledge in the field.

Prereq: Permission of instructor. Not open to students with credit for 430.

### 4050 Art of Paris

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Study of the painting, sculpture, buildings, and public and private spaces created in and for the people of Paris.

Prereq: Soph standing. Not open to students with credit for 550.

### 4191 Internship in Art History

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A cooperative education or internship assignment conducted under the supervision of a faculty member.

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

### 1193 Individual Studies

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Individual study in some field of historical development; designed to allow the student to work on a problem of particular interest.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

### 4212 Egyptian Art and Archaeology

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A specialized study of the architecture, sculpture, painting, and minor arts of ancient Egypt. Prereq: 2001 (201), or equiv with permission of instructor. Not open to students with credit for 621 or 521.

### 4301 Art of Ancient Greece and Rome

3

Explores the art of Ancient Greece and the Roman world from the early Bronze Age (c. 3000 BCE) through the era of Constantine (337 CE). While focusing on sculpture, painting and architecture, the approach in this course will also employ the methods of a wide variety of disciplines, including art history, archaeology, anthropology, history, epigraphy and Classical bhilology.

Prereg: Not open to students with credit for Clas 4301.

### 4411 Early Christian and Byzantine Art

3

Art and architecture of the early Christian and Byzantine world from the 3rd through the 15th centuries with special emphasis on the Mediterranean region.

Prereq: 2001 (201), or permission of instructor. Not open to students with credit for 524, or 624.

### 4421 Medieval Art

Art and architecture of Europe and the Eastern Mediterranean from the 5th to the 15th centuries; focuses on visual culture of monasteries, cathedrals, and castles.

Prereq: Soph standing. Not open to students with credit for 603, 625, 651, 525. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course.

### 4510 Northern Renaissance Art

Art of Northern Europe from the late 14th to the mid 16th century, with emphasis on the major masters.

Prereq: 2001 (201), or 2002 (202), or permission of instructor. Not open to students with credit for 527 or 627.

## 4531 17th-Century Art of the Netherlands

:

17th Century Dutch and Belgian art: focuses on major artists and various functions of art (propagating religious beliefs, shaping values, defining identities).

Prereq. 2001 (201), 2002 (202), or permission of instructor. Not open to students with credit for 533.

### 4541 17th-Century Art of Italy and Spain

17th century Italian and Spanish art and architecture: focuses on major artists and various functions of art and architecture.

Prereq: 2001 (201), or 2002 (202), or permission of instructor. Not open to students with credit for 523 or 631.

## 4550 18th-Century European Art

3

Artistic trends in eighteenth century Venice, Rome, Paris and London.

# Prereq: 2002, or permission of instructor. Not open to students with credit for 534 or 634.

U

Explores questions of the distinctively "modern" in relation both to particular works of art and to various explicit reflections on broader cultural notions of modernity. The content will change with each offering

Prereq: English 1110 (110), and Soph standing. Not open to students with credit for 340. GE VPA course. GE foundation lit, vis and performing arts course.

### 4620 Twentieth-Century European Art

Aspects of Modernity

U 3

Historical/Conceptual survey of European art of the twentieth century.

Prereq: 2002 (202) or 4605 (340), or permission of instructor. Not open to students with credit for 540.

### 621 Twentieth-Century Architecture

3

A historical and conceptual survey of architecture from the late 19th century to the beginning of the 21st and portions of the late 21st century developments.

Prereq: 2002 (202), or permission of instructor. Not open to students with credit for 559.

#### 4630 American Art

A study of architecture, painting, and sculpture in America.

Prereq: Soph standing, and 2002 (202), and English 1110 (110). Not open to students with credit for 330 or 530. GE VPA course. GE foundation lit, vis and performing arts course.

### Contemporary Art Since 1945

Visual arts of Europe and the United States from 1945 to the present. Prereg: 2002 (202), or permission of instructor. Not open to students with credit for 541.

### 4798.01 Foreign Study in History of Art: Medieval Art in Rome and Florence

This course traces the development of Christian architecture in Italy from its earliest examples in Rome to the late Middle Ages. We will study examples in Rome, Florence, Pisa, and Siena. The course is organized around intensive reading and instruction in the first week in Columbus, followed by two and a half weeks on-site in Italy looking at these early Christian and medieval

Prereq: Permission of instructor. GE VPA course.

### The Arts of Japan

This study abroad program investigates the art of Japan, with a specific emphasis on art and architecture from the 14th century to the present in Tokyo and Kyoto. Students will spend a week in May on campus doing preparatory coursework, reading and research, and will then travel to Japan for two weeks of intensive study, including seeing artworks, temples, and shrines firsthand

Prereg: Permission of instructor.

### The Arts of China

An overview of the visual arts of China and their cultural context from prehistoric times to the modern era

Prereq: Soph standing, or permission of instructor. Not open to students with credit for 576. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course.

### Modern and Contemporary Chinese Art

Modern Chinese art (late 19th century to today) with emphasis on artists, artworks, and their social, artistic, institutional, and theoretical contexts

Prereq: Soph standing. Not open to students with credit for 679.

3

Major trends in the visual arts of Japan, from prehistory through the 19th century. Prereq: English 1110 or equiv. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course

# From Modernism to Manga: Modern and Contemporary

Explore the arts of Japan from 1868-present, covering a wide range of materials, including sculpture, performance art, photography, contemporary painting, and manga. We will discuss historical & social contexts and the burst of the economic bubble in the 1990s. We will address issues such as gender and representations of the body, the cult of cuteness, and the dynamics of nationalism since 1945.

GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course.

### **Classic Film Theories**

Study of historically important theories of film art.

Prereq: Soph standing, or permission of instructor.

#### Undergraduate Scholarship: Research and Creative U Activity in History of Art

Undergraduate research or creative activities in varying topics.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

# Undergraduate Research (Honors)

Undergraduate research or creative activities in varying topics.

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

# Thesis Research

1 - 3

1 - 3

Undergraduate research or creative activities in varying topics. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. This

#### course is graded S/U. Thesis Research Honors U 1 - 3

Undergraduate research or creative activities in varying topics for an Honors thesis project. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U

# Topics: Western Art

Topics to be announced

Repeatable to a maximum of 9 cr hrs. Topics in Asian and Non-Western Art

3

3

3

UG

U G

Topics to be announced.

Repeatable to a maximum of 9 cr hrs.

II G

An exploration of the strategies and techniques developed by both academic and nonacademic historians to re-imagine the past, with an emphasis on interpreting non-alphabetic traces of the past

#### 5222 Later Islamic Art

Introduction to the history of Islamic art and architecture in the later period (14th through the 18th centuries) including the Mongol, Timurid, Mamluk, Ottoman, Safavid, and Indo-Muslim art. Prereq: 2001 (201), or 2002 (202), or 2003 (213), or Grad standing, or permission of instructor. Not open to students with credit for 664.

# Art and Archaeology of Ancient Greece

U G

3

This course will explore the art history, archaeology, and material culture of Ancient Greece to the end of the Hellenistic Period (c. 3000-31 BCE)

Prereg: 2001 or 2002, or Grad standing, or permission of instructor.

### Roman Art and Archaeology

3

This course will explore the art history, archaeology, and material culture of the Roman Republic and Empire. Students will be encouraged both to consider the wide range of disciplines that contribute to the field of Classical Archaeology, including such sources of evidence as material remains, inscriptions, and literature, and to apply the methodologies of art history, archaeology, anthropology

Prereq: 2001 or 2002, or Grad standing, or permission of instructor. Not open to students with credit for Clas 5322

### Medieval and Renaissance Manuscript Illumination

A chronological survey of Medieval and Renaissance illuminated manuscripts in the West. Prereq: 2001 (201), or Grad standing, or permission of instructor. Not open to students with credit for 652.

#### 5430 The Age of Giotto

U G

Art of the Late Middle Ages in Western Europe in its social context, with new developments and major artists (Giotto, Duccio, Pucelle, Sluter, Parler) emphasized. Prereg: 2001 (201), or Grad standing, or permission of instructor. Not open to students with credit for 628.

### Renaissance Painting in Central Italy

UG 3

A history of the arts of Florence and Rome from 1400 to 1600. Prereg: 2002 (202), or Grad standing, or permission of instructor.

### 17th-Century Dutch Art

II G

Major artists, including Rembrandt and Vermeer, and developments of 17th century Dutch art examined with a focus on modes of representation and issues of interpretation. Prereg: 2002 (202), or 4531 (533), or Grad standing, or permission of instructor. Not open to students with credit for 632 or 633 prior to Au Qtr 1998

#### 5562 Art and History in Early Modern Latin America, 1492-U G

Explores the visual culture of early modern Latin America through studies of wide range of objects--from featherwork shields to beadwork "idols" to paintings on paper and canvas-interpreted from a range of disciplinary (art history, anthropology, history) and theoretical perspectives

### European Art in the Age of Revolution, 1774-1851

Survey of major trends in European art from the French Revolution until the middle of the 19th Century.

Prereg: 2002 (202), or 4610 (535), or Grad Standing, or permission of instructor. Not open to students with credit for 657.

# European Art in the Age of Empire, 1852-1900

UG

3

3

Survey of major trends in European art from 1852 until the end of the 19th Century. Prereq: 2002 (202), or 4610 (535), or Grad standing, or permission of instructor. Not open to students with credit for 658.

### Post-Impressionism to Dada

U G

Survey of major trends in European art from circa 1880 to the aftermath of World War I. Prereq: 2002 (202), or Grad standing, or permission of instructor. Not open to students with

# From Dada to Dictatorship

European art between the World Wars: Post-Cubism, Dada and Surrealism, Bauhaus and Constructivism, and Abstraction.

Prereq: 2002 (202), or Grad standing, or permission of instructor. Not open to students with

#### 5631 American Painting and Sculpture to 1900

UG

History of painting and sculpture in America from colonial times to the end of the 19th century. Prereq: 2002 (202), or English 1110 (110) or 111 or equiv, or Grad standing, or permission of instructor. Not open to students with credit for 637.

#### American Painting, Photography and Sculpture from UG 3 5632 1900 to the Present

American painting, sculpture and photography from 1900 to the present. Prereq: 2002 (202), or English 1110 (110) or 111 or equiv, or Grad standing, or permission of instructor. Not open to students with credit for 638.

### Postmodernism

UG

Exploration of the central issues in the claim to the emergence of a distinctly "postmodern" art

in the last part of the 20th century. Prereq: 4620 (540), or 4640 (541), or Grad standing, or permission of instructor. Not open to students with credit for 641.

#### 258 **History of Art**

5643 **New Media Art and Theory** U G **Topics in Art History** A graduate-level equivalent of a course being offered at the 500-level. An investigation of the art and theory of contemporary new media. Prereq: Grad standing. Not open to students with credit for 890. Repeatable to a maximum of 6 5645 Video Art cr hrs Introduces students to video as an artistic medium by studying its contentious past, multiple Studies in Art Theory and Criticism forms, and the trajectories of this expanding field. Investigations of theories of art and their applications Prereq: Not open to students with credit for 640. Prereg: 5640 (600), or permission of instructor. Not open to students with credit for 839 or 710. UG 3 Repeatable to a maximum of 12 cr hrs. Art and Architecture of India from Pre-Historic Times to circa 1200 Individual Studies Prereg: Not open to students with credit for 671 Advanced study for students in specialized programs. The Lyric Journey: Chinese Painting of the Tang and II G Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. This Song Periods (618-1279) course is graded S/U. A survey of Chinese painting from the Tang and Song Periods (618-1279), with emphasis on Studies in Medieval Art style, subject matter, and cultural context. Prereq: Soph standing. Not open to students with credit for 678.01. Selected problems in architecture, painting, sculpture, and the minor arts from the Early Christian through Byzantine and Gothic periods. Images of the Mind: Chinese Painting of the Yuan and Repeatable to a maximum of 12 cr hrs. Ming Periods (1279-1644) A survey of Chinese painting from the Yuan and Ming periods, with emphasis on style, subject Studies in Italian Renaissance Art G Advanced study and specialized research on topical problems in the painting, sculpture, and Prereg: Soph or Grad standing, or permission of instructor. Not open to students with credit for architecture of Italy in the 14th, 15th, and 16th centuries. 678 02 Repeatable to a maximum of 12 cr hrs. 5901 Silent Cinema, 1895-1927 II G 3 8561 G Studies in Latin American Art A study of the development of silent film as an international art form. Advanced study and specialized research on topical issues in Latin American Art. Prereq: Soph standing. Not open to students with credit for 647. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs. II G 3 Avant-Garde Cinema Studies in Modern Art A survey of significant historical contributions to avant-garde cinema. Advanced study and specialized research on topical problems in the art of the United States or Prereq: Jr standing. Not open to students with credit for 650. modern Europe Prereq: Grad level course in Modern Art, or permission of instructor. Repeatable to a maximum **Experiments in Film and Media Theory** of 12 cr hrs Investigation of different approaches to theorizing film and other moving image media, 8631 G Studies in American Art including formalist and realist film theories, as well as theories centered around relationships between screens, perception and the human body. Problems in American art. Prereq: Jr standing. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs. 5910 **History of Documentary Cinema** U G 3 Wexner Seminar Historical, chronological survey of significant ideas about and contributions to documentary Graduate seminar offered in conjunction with Wexner exhibitions, performance series, media cinema series, or symposia; may be taught by visiting artists, performers, or critics. Prereq: Jr standing. Not open to students with credit for 653. Repeatable to a maximum of 12 cr hrs or 12 completions. Cross-listed in CompStd 8891. 6001 Historical and Conceptual Bases of Art History 3 Studies in Chinese Art Investigation of intellectual and historical foundations of modern art history. Advanced study and specialized research in the history of Chinese art. Prereq: 20 cr hrs in HistArt. Not open to students with credit for 715. Prereq: 5811 (677), 5815 (678), or 5816, or permission of instructor. Repeatable to a maximum Practicum for Graduate Teaching Associates in the of 12 cr hrs. History of Art 8821 Studies in Japanese Art A teacher-training and professional development workshop for new Graduate Teaching Advanced study and specialized research in the history of Japanese art. Associates in Art History. Prereq: 5821 (681), 5822 (682), or 8821 (780), or permission of instructor. Repeatable to a Prereq: Open only to students with a GTA appointment in the department of history of art. maximum of 12 cr hrs. Repeatable to a maximum of 2 cr hrs. This course is graded S/U G **Curatorial Studies: Exhibition Histories** Intensive studies of specific movements, artists, periods and theories of cinema. This course examines the art exhibition (from the 19th century to the present) as an exemplary Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs. cultural form. It traces the history of modern art through specific exhibitions that have redefined the parameters of art-making, on the one hand, and its reception on the other, defining along the way the terms that inform curatorial practice. Research for dissertation purposes only. Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

Prereq: Grad standing.

**Curatorial Elective** 

Courses offered under this number serve as electives within the Contemporary Art and Curatorial Practice program. They are designed to examine specific curatorial topics, and are sometimes offered in conjunction with current exhibitions

Prereq: Grad standing. Repeatable to a maximum of 12 cr hrs.

G 2 **Curatorial Practicum: Exhibition Planning** 

This course is intended to give students in the Contemporary Art and Curatorial Practices MA program the opportunity to design and prepare an exhibition.

Prereq: Students must be in their final year of the MA program in Contemporary Art and Curatorial Practice. This course is graded S/U.

7189.02 Curatorial Practicum: Exhibition Execution

This course is intended to give students in the Contemporary Art and Curatorial Practices MA program the opportunity to install an exhibition of their own design and to write the accompanying catalog essays.

Prereq: 7189.01. This course is graded S/U.

**Curatorial Internship** 

HA 7191 is a formal independent study undertaken with the support and collaboration of institutions in the Columbus area and beyond. Students receive hands-on, practical training in the operations of the curatorial departments in arts institutions, be they collecting museums, contemporary kunsthalles, independent galleries, or alternative art spaces. The course is administered by a faculty member.

Prereq: Permission of instructor. This course is graded S/U

# Honors, University

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#### 1891 **Eminence First Year Seminar**

This course is graded S/U.

This seminar offers new Eminence Fellows a venue to build community and increase resilience in college by providing Eminence specific academic, personal, and life management tools needed to function effectively as a first year Eminence Fellow. Fellows will understand and be able to utilize the Clifton Strengths Assessment as a tool to help develop a team dynamic as well as their own personal path.

Prereq: First-year student in the Eminence Fellows Program. This course is graded S/U.

### **Eminence Second Year Seminar**

You will actively engage in the development of a personal vision and mission for your future. You will craft a strengths-based, professional mission statement. You will investigate opportunities aimed at polishing your presentation and writing skills, identify best-fit graduate and professional programs, and understand the intricacies of faculty interaction on many levels.

## **University Honors Proseminar**

Designed to foster an understanding of concepts, issues, and problems which transcend the boundaries of a single discipline; topic varies.

Prereq: Honors standing, or permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions

### 2396H London Honors

An introduction to British life and culture. Students study the formation of British rule, political structures, immigration, diversity, global position, art, and literature and how these experiences have shaped the worldviews, beliefs, policies, and practices of English society. At the end of the semester, students participate in a week long study abroad in London/England.

Prereg: Honors standing, and enrollment in London Honors program, and permission of

### 2596H Interdisciplinary and Collaborative Research

Provides an introduction to and practicum on interdisciplinary and collaborative research and creative activity. Students separate into teams and execute a project of their own, the results of which will be shared in the final weeks of the semester. The students, guided by faculty, will formulate projects that relate specifically to the Ohio State University.

Prereq: Honors standing. GE cross-disciplinary seminar.

### 3596H University Honors Seminar

department. GE education abroad course.

U 1-3

University Honors Seminar

Prerec: Honors standing. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

# Horticultural Technology

### 1201T Exploring Horticulture

1/2

Promotes student success in college and preparation for a career; explores personal and career interests, needs, goals, and the support services available for student success.

### 2110T Plant Materials I

Plant identification course to include: trees, shrubs, evergreens, vines, annuals, perennials and tropical plants common to the Midwest covering: identification, morphology, classification, nomenclature and adaptability. A grade of C or better required to meet graduation requirements for Landscape Horticulture and Turfgrass Management.

Prereq: Not open to students with credit for 243T and 244T. This course is available for EM credit.

### 2120T Plant Materials II

Plant identification including: less common deciduous and evergreen trees, shrubs, vines and herbaceous plants common to the Midwest covering: identification, morphology, classification, nomenclature and adaptability. A grade of C or better is required to meet graduation requirements for Landscape Horticulture.

Prereq: Not open to students with credit for 243T and 244T. This course is available for EM credit.

# 2140T Horticultural Photography

J

Introductory digital photography and image editing course emphasizing composition, lighting, and exposure. Digital correction and editing with emphasis on horticultural marketing and portfolio development.

Prereq: Not open to students with credit for 270T. This course is available for EM credit.

### 2189.10T Practicum in Floral Design

J

Supervised experiences in floral design and flower shop work. A grade of C or better is required to meet graduation requirements.

Prereq: 2600T. Repeatable to a maximum of 4 cr hrs or 4 completions

# 2189.21T Practicum in Greenhouse Management

U

Supervised experiences in greenhouse crop production. A grade of C or better is required to meet graduation requirements.

Repeatable to a maximum of 4 cr hrs.

# 2189.22T Practicum in Nursery Management

J

Supervised experiences in nursery crop production and management. A grade of C or better is required to meet graduation requirements.

Repeatable to a maximum of 4 cr hrs.

### 2189.30T Practicum in Landscape Horticulture

1

Supervised experiences in landscape maintenance work. A grade of C or better is required to meet graduation requirements.

Repeatable to a maximum of 4 cr hrs or 4 completions.

# 2189.50T Turfgrass Management Practicum

l

Practical experience in supervised horticultural/turfgrass laboratories, with emphasis on developing and improving competencies related to classroom, laboratory and career activities. A grade of C or better is required to meet graduation requirements.

Prereq: Open to Turfgrass Management major. Repeatable to a maximum of 3 cr hrs.

# 2190.10T Practical Leadership in Floral Design

1 - 2

Supervised experiences in flower shop leadership and management. A grade of C or better is required to meet graduation requirements.

Prereq: 2189.10T (264T and 268T). Repeatable to a maximum of 2 cr hrs or 2 completions.

# 2190.21T Practical Leadership in Greenhouse Management

J

Supervised experiences in greenhouse leadership and management. A grade of C or better is required to meet graduation requirements.

Prereq: 2189.21T. Repeatable to a maximum of 2 cr hrs.

# 2191.10T Floral Design and Marketing Internship

1-

Employment in the floral industry, structured to provide varied occupational experiences, supervised by an industry employer, and coordinated by faculty. A grade of C or better is required to meet graduation requirements.

Prereq: 1201T and 2620T (264T). Repeatable to a maximum of 4 cr hrs or 4 completions.

### 2191.21T Greenhouse Management Internship

1-

Employment in the greenhouse industry, structured to provide varied occupational experiences, supervised by an industry employer, and coordinated by faculty. A grade of C or better is required to meet graduation requirements.

Prereq: 1201T, 2189.21T, and 2500T. Repeatable to a maximum of 6 cr hrs or 2 completions.

# 2191.22T Nursery Management Internship

Employment in the nursery industry, structured to provide varied occupational experiences, supervised by an industry employer, and coordinated by faculty. A grade of C or better is required to meet graduation requirements.

Prereg: 1201T and 2189,22T. Repeatable to a maximum of 6 cr hrs.

### 2191.23T Greenhouse Engineering Technology Internship

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Experience of employment in the greenhouse industry, structured to provide varied occupational experiences, supervised by an industry employer, and coordinated by faculty. A grade of 'C' or better required to meet graduation requirements for Greenhouse and Nursery Management Greenhouse Engineering Technology specialization.

Prereq: 1201T, 2189.21T, and 2500T. Repeatable to a maximum of 6 cr hrs.

Troicy. 12011, 2100.211, and 20001. Repeatable to a maximum of o

### 2191.30T Landscape Horticulture Internship

3

Employment in the landscape industry structured to provide varied occupational experiences. Supervised by an industry employer and coordinated by faculty. A grade of C or better is required to meet graduation requirements.

Prereq: 1201T (230T); a grade of C or above in 2110T (244T); GPA 2.0 or above. Repeatable to a maximum of 6 cr hrs.

### 2191.50T Turfgrass Management Internship

3

Employment in turfgrass management industry at an approved facility structured to provide varied occupational experiences. Supervised by an industry professional and coordinated by faculty. A grade of C or better required to meet graduation requirements. Prereq: A grade of C or above in 2225T (289.05T and EngTech 219T), 2230T (223T) and

2250T (225T), and CPHR 2.0 or above. Repeatable to a maximum of 6 cr hrs.

### 2191.55T Turfgrass Equipment Manager Internship

Employment in turfgrass equipment management industry at an approved facility structured to provide varied occupational experiences. Supervised by an industry professional and coordinated by faculty. A grade of C or above required to meet graduation requirements. Prereq: A grade of C or above in 2225T and 2227T.

### 2193T Individual Studies

1 -

Designed to give an individual student an opportunity to pursue special studies not offered in other courses.

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

### 2194T Group Studies

1 - 3

Designed to give groups of students an opportunity to pursue special studies not offered in other courses.

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

# 2225T Turf Equipment Operation and Maintenance

Principles and practices of turf facilities organization and management, equipment maintenance, operation, safety and fleet management. A grade of C or better required to meet graduation requirements for Turfgrass Management.

Prereq or concur: GenMath 1040T or Math 1050 or math placement level R or higher.

### 2227T Turfgrass Reel Mower Maintenance

3

Theory, configuration, and maintenance of turfgrass reel mower cutting units, including a study of the bedknife attitude, spin vs relief grinding, backlapping, bedknife selection.

# 2230T Fundamentals of Turfgrass Science and Management

1 3

Identification, growth and development characteristics and responses, uses, and fundamental practices essential to the production and management of fine quality turf. A grade of C or better required to meet graduation requirements for Landscape Horticulture and Turfgrass Management.

Prereq or concur: GenBiol 1250T and GenMath 1040T or Math 1050 or math placement level R or higher. This course is available for EM credit.

### 2240T Golf Course and Sports Turf Irrigation and Drainage

;

Principles of design, selection, installation, maintenance, and operation of equipment and materials used in golf course and sports turfgrass irrigation and drainage systems. A grade of C or better required to meet graduation requirements for Turfgrass Management. Prereg: GenMath 1040T or Math 1050 or math placement level R or higher.

## 50T Turfgrass Cultural Systems and Practices

3

A study of cultural and environmental factors related to maintaining fine turfgrasses with special emphasis on mathematical calculations and materials applications. A grade of C or better required to meet graduation requirements for Turfgrass Management.

Prereq: 2225T (EngTech 219T), 2230T (223T). Not open to students with credit for 225T.

# 260 Horticultural Technology

## 2260T Sports Turf Operations Organization and Management

Specialized course in sports turf management including the organization, design, construction, equipment, field surface quality, safety, personnel, finances, renovation, and maintenance of a sports turf facility. A grade of C or better required to meet graduation requirements for Turfarass Management

Prereq: 2191.50T (290.05T), BioTech 2218T (218T). Prereq or concur: 2880T (272T) or 2890T (274T).

### 2270T Golf Course Organization and Management

J

Specialized course in golf course management including the organization, design, construction, equipment, personnel, finances, and maintenance of the golf course. A grade of C or better required to meet graduation requirements for Turfgrass Management.

Prereq: 2191.50T (290.05T), BioTech 2218T (218T). Prereq or concur: 2880T (272T) or 2890T (274T). Not open to students with credit for 227T.

### 2320T Landscape Construction

Techniques for building, pricing, bidding and installing various landscape plantings, features and structures including (but not limited to): pavers, retaining walls and wooden structures. A grade of 'C' or better required to meet graduation requirements for Landscape Horticulture. Prereq: GenMath 1040T or Math 1050 or math placement level R or better. This course is available for EM credit.

### 2360T Landscape Design

U

3

2

Introduction to landscape drafting, CAD, design and planning emphasizing the design program, form composition, drafting techniques, design representation and 2 and 3-dimensional CAD. A grade of C or better required to meet graduation requirements for Landscape Horticulture. Prereq or concur: 2110T. Not open to students with credit for 231T.

### 2410T Sustainable Nursery Management and Production

Principles of sustainable nursery management, marketing and production operations with an emphasis on nursery facilities and practices necessary to produce field grown and container nursery stock.

Prereq: 2120T; and GenBiol 1250T (125T) or Biology 1113 (113). Not open to students with credit for 241T and 242T.

### 2420T Garden Center Management

J

Principles of retail garden center management including sales, marketing, advertising, personnel management, customer relations and management of product lines, stock and displays.

Prereq: 2120T. Not open to students with credit for 248T.

### 2500T Greenhouse Environment Control

U

Principles and practices of sustainable greenhouse operation and management. Topics include glazings, frames, heating, cooling, energy conservation, nutrition, irrigation, light, plant growth and operations management. A grade of C or better required to meet graduation requirements in Greenhouse and Nursery Management Nursery Specialization.

This course is available for EM credit.

# 2520T Greenhouse Perennial Production

3

Principles and practices of greenhouse perennial plant production, including propagation, vernalization, photoperiodic treatments, production techniques, integrated pest and plant health management, and post-harvest marketing.

Prereq: 2500T (251T). Not open to students with credit for 255T. This course is available for EM credit.

# 2540T Greenhouse Production of Annuals

J

Principles and practices of greenhouse bedding and flowering container plant production, including propagation, transplanting, nutrition, environmental requirements, height control, harvesting, pests, pathogens and post-harvest marketing.

Prereq: 2500T.

# 2560T Greenhouse Vegetable Production

l

Principles and practices of greenhouse vegetable crop production, including propagation, production systems, nutrition, environmental requirements, management practices, harvesting, pests, pathogens, food safety and post-harvest handling.

Prereq: 2500T.

### 2600T Commercial Floral Design

J

A basic course introducing the elements and principles of floral design as they relate to the construction of saleable flower arrangements and corsages.

Prereq: Not open to students with credit for 262T and 264T. This course is available for EM credit.

## 2620T Retail Flower Shop Operation

Principles and practices of management and operation of a retail flower shop with emphasis on purchasing, pricing, merchandising, selling, delivery and wire services.

Prereq: 2600T. This course is available for EM credit.

### 2640T Flowers for Celebrations

A specialized course dealing with consulting, planning, organizing and creating floral designs and decor for wedding ceremonies and receptions, parties, and celebrations of life.

Prereq: 2600T (262T and 264T). Not open to students with credit for 265T and 269T.

## 2660T Post-Harvest Flower Care

Principles and practices of post-harvest flower care from producer to consumer with emphasis on identification and proper care and handling at the retail level.

Prereq: 2640T. Concur: 2680T. Not open to students with credit for 263T. This course is available for EM credit.

# 2680T Contemporary Floral Design

3

An advanced course emphasizing the artistic nature of floral design with a global perspective of contemporary styles, techniques and trends.

Prereg: 2640T. Concur: 2660T. Not open to students with credit for 267T.

### 2740T Plant Propagation

4

Principles, techniques, skills, materials, and facilities used to propagate herbaceous and woody plants with emphasis on commercial propagation methods.

Prereq: GenBiol 1250T or Biology 1113 or HCS 2202.

### 2819T Pesticides and their Use

3

A study of the classification of pesticides and their mode of action, physiological effects, persistence in the environment, benefits, hazards, use, performance and regulation. Prereq: Not open to students with credit for BioTech 2219T. This course is available for EM credit.

### 2880T Principles of Weed Science

3

ш

A study of weed classification, ecology, plant competition, herbicide formulation, properties and uses of herbicides and weed management in horticultural crops. A grade of C or better required to meet graduation requirements for Landscape Horticulture and Turfgrass Management.

Prereg: GenBiol 1250T (125T). Prereg or concur: GenChem 1100T (131T). Not open to

### 2890T Plant Diseases of Ornamentals and Turf

Principles and practices in diagnosing and treating plant diseases on woody ornamentals and turf. A grade of C or better required to meet graduation requirements for Landscape Horticulture and Turfgrass Management.

Prereq: 2110T or 2120T or 2230T; GenBiol 1250T. This course is available for EM credit.

### 3550T Components of Greenhouse Technologies

A study of selected components of modern greenhouse technology, including electric motors, automated material handling and watering controls, pesticide application, and supplemental lighting.

Prereq: 2500T; GenMath 1145T; EngTech 2312T and 2322T. This course is available for EM credit.

### 3560T Integrated Greenhouse Climate Control

Computerized climate control for greenhouse plant production, including data acquisition and control basics, use of the data, and climate control strategies for improved production efficiency.

Prereq: 2500T and 3550T. This course is available for EM credit

# Horticulture and Crop Science

# 100 Exploring Sustainable Plant Sciences and Prof Golf Mgt

1/2

Basic understanding of the global trends within sustainable plant systems and professional golf management, the diversity of career opportunities within the industry, planning for a career and opportunities for professional development.

### 1101 Plant Parenting

2

This course demonstrates how propagating, growing, and caring for plants is based on scientific principles that are appreciated by developing skills in plant parenting. By the end of the term, students should be confident in their ability to grow a wide variety of houseplants and some popular garden plants.

### 2194 Group Studies

U 1-3

Special group studies in the area of horticulture and crop science. Repeatable to a maximum of 6 cr hrs or 6 completions.

### 2200 The World of Plants

J 3

Study of the cultivation, environmental, genetic, and social/cultural factors which influence the sustainable production of plants for food, fiber, ornamental and recreational uses.

This course is available for EM credit. GE nat sci bio course. GE foundation natural sci course.

# 2201 Ecology of Managed Plant Systems

4

Origin, diversification, and biogeography of plants inhabiting managed landscapes GE nat sci bio course.

# 2201E Ecology of Managed Plant Systems

4

Origin, diversification, and biogeography of plants inhabiting managed landscapes. Prereq: Honors standing. GE nat sci bio course.

# 2202 Form and Function in Cultivated Plants

4

An introduction to plant growth and development with special emphasis on structure function relationships important to productivity and quality in cultivated plants.

Prereq: Not open to students with credit for 300, 300E, 310, 315, or PlntBio 300. GE nat sci bio course. GE foundation natural sci course.

## Form and Function in Cultivated Plants

An introduction to plant growth and development with special emphasis on structure function

relationships important to productivity and quality in cultivated plants Prereq: Honors standing. Not open to students with credit for 300, 300E, 310, 315, or PIntBio 300. GE nat sci bio course. GE foundation natural sci course

#### **Ecology of Managed Plant Systems - Laboratory** U

Origin, diversification, and biogeography of plants inhabiting managed landscapes. Prereg or concur: 2204. Not open to students with credit for 2201.

# Introduction to Plant Science Laboratory

U

Laboratory course designed as an introductory exploration of the world of plant science Prereg or concur: 2200. GE foundation natural sci course.

#### 2250 Introduction to Professional Golf Management U 2

Acquaints students with the PGM program, including program facilities and resources, components of the PGA/PGM Program, golf history, PGA Constitution, Career Enhancement, Golf Operations and Customer Relations

Prereq: Not open to students with credit for 250 or 350.04.

### Data Analysis and Interpretation for Decision Making

3

2

Basic concepts of probability and statistics applied to the interpretation of quantitative data. Prereq: Math1130 or higher. Not open to students with credit for AEDEcon 2005, AnimSc 2260, ComLdr 3537, ENR 2000, or Stat 1450. GE data anly course. GE foundation math and quant reasoning or data anyl course.

# Historical Perspectives on Golf Course Design and

A historical survey of golf course design and management and its effect on contemporary design and management

# Introduction to Hydroponics

This hands-on intensive course will introduce students to soilless hydroponic crop production. The course will provide basic information on key components of hydroponics, different systems adopted for different crop species, as well as ideas of implementing them in commercial settings, home gardening as well as school science teaching programs.

### **Organic Gardening**

An overview and assessment of organic gardening practices for sustenance and recreation. Prereg: Not open to students with credit for 305.

#### 2306 Sustainable Vegetable Production Practicum: Planning, 3 **Growing and Marketing**

Provides students with an introduction to small-scale vegetable farm planning and management through consideration of plant growth and production, farm design, farm management and operations, and produce marketing. Prerea: Not open to students with credit for 213

# Sustainable Agriculture Practical Experience

This course will introduce students to basic theory, practical skills, and tools associated with small-scale sustainable agriculture and farm enterprises. Topics will include soil management, tools and infrastructure, crop management, weed and pest management, enterprise management, and teamwork and leadership and will center on small-scale vegetable production

Repeatable to a maximum of 4 cr hrs.

# 2340.01 Woody Ornamental Plants

3

3

A survey of the most important woody ornamentals used in horticulture in the Midwest U.S. Weekly lectures will emphasize ornamental attributes, usage and management. Weekly plant walks (outdoor lecture) will emphasize plant identification.

Prereq: Not open to students with credit for 234.

### 2340.02 Herbaceous Ornamental Plants

A survey of the most important annual and perennial herbaceous ornamentals used in horticulture in the Midwest U.S. Weekly lectures will emphasize ornamental attributes, usage and management. Weekly plant walks (outdoor lectures) will emphasize plant identification.

# Sustainable Landscape Design I

An introduction to sustainable landscape design for residential and small scale properties with an emphasis on principles of design and graphic communication. Prereg or concur: 2340. Not open to students with credit for 204.

#### 2501 1

Basic Golf Club Design and Repair Introduces students to fundamentals of modern golf club design and provides hands-on

experience in basic golf club repair skills. Prereq: Not open to students students with credit for 3501 or 350.01, or students enrolled in the Professional Golf Management program

## Understanding the Rules of Golf and Golf Etiquette

The course is designed to provide students the opportunity to learn the rules of golf and etiquette in detail so they can be better educated players and golf spectators.

# Introduction to Agronomy

An introductory course of row crop and forage agricultural production (agronomy). This course introduces students to row and forage crop species common in Ohio and surrounding states and provides fundamental information on how these crops are managed in the region. Management aspects include site preparation, seasonality of management activities, and fundamentals of nutrient and pest management.

## Introduction to Horticulture

An introduction to the principles and practices of production and landscape horticultural science and the horticulture industry in Ohio and the USA. Emphasis on the diversity of crops, production systems, diversity of the horticulture industry and an introduction for students to possible careers in horticulture in Ohio and the USA.

### Crop Origins and Diversity

2

u

A survey of plant taxonomy including principles of nomenclature and classification. Students will learn important botanical characteristics of major plant families. Course emphasis is on plant taxa of economic importance in horticulture and agricultural production.

### Crop Responses to the Environment

3

The physiological basis of crop responses to abiotic and biotic environmental factors. Prereq: 2202 or 2202E, and Biology 1113 or 1113H.

### Plant Propagation: The Manipulation of Plant Reproduction

Principles, methods, and facilities involved in the sexual and asexual multiplication of plants. Credit for 2201 highly recommended prior to enrollment. Prereq: 2202. Not open to students with credit for 320.

### Sports Turf Management

Issues pertaining to sports field management including playing surface preparation, safety and playing quality, field maintenance and renovation techniques, sports turf IPM practices and administration

This course is available for EM credit.

### The Latino Workforce in Land Based Industries

2

Current issues faced by immigrant workers in agriculture and the cultural, historical and legal context affecting work relations with their American supervisors.

Au Sem; even years. Prereq: Not open to students with credit for 380.

### **Sustainable Landscape Maintenance Practices**

2

An integrated approach to the sustainable maintenance of constructed landscapes - residential. commercial, and institutional, combining research based knowledge with field experience in maintenance practices

Prereq: 2201 or 2202.

#### 3420 Seed Science

3

A study of the physiological processes of seed formation, dormancy, and germination; the production and marketing of seed in commerce

Prereg: 2201 or 2202, or permission of instructor. Not open to students with credit for 420.

## Theme and Specialty Gardens

2

Study of the principles and techniques of theme and specialty gardening Prereq: 2201. Not open to students with credit for 438.

### Introduction to Turfgrass Management

3

3

U

Adaptation, identification, uses, growth characteristics, growth responses, and fundamental principles essential to the production of quality turf.

# **Turf Management for Golf Course Managers**

Survey of the cultural and management practices important in the daily agronomic operations of a golf course.

# **Professional Development**

Participation in structured co-curricular programs leading to professional development. Prereg: GPA 2.00 or above, and permission of instructor. Repeatable to a maximum of 3 cr hrs. This course is graded S/U.

### 3488.02 PGM Player Development

Focus on assisting students who have not passed the PGA of America's Playing Ability Test. Encompasses golf skills evaluation, mental approach, development of a corrective action plan and re-evaluation of skills progress

Prereg: Permission of instructor. Repeatable to a maximum of 3 cr hrs. This course is graded S/II

### **PGM Basic Golf Operations**

This course encompasses learning objectives and materials pertaining to Checkpoint 1 of the PGA of America's PGA/PGM program including tournament operations, golf car fleet management, rules of golf and introduction to teaching

Sp Sem. Prereq: 2250. Not open to students with credit for 350.01, 350.02, or 350.03.

# PGM Club Design, Performance, Fitting and Repair

This course encompasses learning objectives and work experience-related materials pertaining to Checkpoints 1 and 2 of the PGA of America's PGA/PGM Program including golf club design, performance, fitting and repair.

Sp Sem. Prereq: 2250 and 3501. Not open to students with credit for 350.01 and 350.05.

# Greenhouse Systems and Management

Introduction to greenhouse systems, structural designs, controlled environment technologies, and management practices to commercially grow ornamental and vegetable crops under a

Prereq: 2200, 2201, or 2202. Not open to students with credit for 5521.

#### 262 **Horticulture and Crop Science**

### 4191.01 Sustainable Plant Systems Major Internship

Gives students an overview of the variety of internships available as well as their importance in career selection. Students will rate their internships on their educational value and help comprehend post graduation HCS career options.

Prereq or concur: FAES 3191, enrollment in Sustainable Plant Systems major, and permission of instructor

### 4191.02 PGM Internship

Real world job experience at golf courses, clubs, or resorts. Students are mentored by the onsite PGA professional and must complete specified written Work Experience Activities. Must be enrolled while on internship

Repeatable to a maximum of 5 completions.

### Individual Studies

U

Special studies in the field of horticulture and crop science.

Prereq: GPA 2.50 or above, and permission of instructor. Repeatable to a maximum of 3 cr hrs or 3 completions. This course is graded S/U.

### **Group Studies**

1 - 3

2

1

Special group studies in the area of horticulture and crop science. Repeatable to a maximum of 6 cr hrs or 6 completions.

#### 4300 **Hydroponic Crop Production**

U

This course will offer students the foundational understanding of the greenhouse food crop production technologies and practices and introduction to the science behind them. Lectures will overview the history and basic principles of greenhouse crop production using soilless (hydroponics) approach. Students will learn conventional/advanced production technologies and more.

Prereg: 2202 or 2202E, and 2260 or equiv.

#### 4301 **Hydroponic Crop Production Lab**

п

Greenhouse laboratory course associated with the concurrent lecture course on Hydroponic Crop Production (HCS 4300 In-person or Online) will provide hands-on practices on greenhouse hydroponic crop production - leafy crops, micro-greens, tomato, and more using crop production facilities similar to commercial production settings. Concur: 4300.

### 4501.01 PGM Advanced Professional Experience I

Enhances professional development for students intending a career within the golf industry. While on this experience, students will complete specified Advanced Professional Experience activities. Students will learn about career opportunities and better understand the types of tasks/challenges associated with a career in professional golf management. Prereg: 2250, and PGM major or pre-major. Concur: 4191.02. This course is graded S/U.

# 4501.02 PGM Advanced Professional Experience II

Enhances professional development for students intending a career within the golf industry. While on this experience, students will complete specified Advanced Professional Experience activities. Students will learn about career opportunities and better understand the types of tasks/challenges associated with a career in professional golf management.

Prereg: 4501.01, and PGM major or pre-major. Concur: 4191.02. This course is graded S/U.

# 4501.03 PGM Advanced Professional Experience III

Enhance professional development for students intending a career within the golf industry. While on this experience, students will complete specified Advanced Professional Experience activities. Students will learn about career opportunities and better understand the types of tasks/challenges associated with a career in professional golf management

Prereq: 4501.02, and PGM major or pre-major. Concur: 4191.02. This course is graded S/U.

# 4501.04 PGM Advanced Professional Experience IV

Enhances professional development for students intending a career within the golf industry. While on this experience, students will complete specified Advanced Professional Experience activities. Students will learn about career opportunities and better understand the types of tasks/challenges associated with a career in professional golf management.

Prereq: 4501.03, and PGM major or pre-major. Concur: 4191.02. This course is graded S/U.

### 4501.05 PGM Advanced Professional Experience V

Enhances professional development for students intending a career within the golf industry. While on this experience, students will complete specified Advanced Professional Experience activities. Students will learn about career opportunities and better understand the types of tasks/challenges associated with a career in professional golf management.

Prereg: 4501.04, and PGM major or pre-major. Concur: 4191.02. This course is graded S/U.

# **PGM Advanced Teaching and Swing Analysis**

This course encompasses learning objectives and work experience-related materials pertaining to Checkpoints 2 and 3 of the PGA of America's PGA/PGM Program including swing concepts analysis of the golf swing, and philosophy of teaching. Prereq: 2250, 3501, and 3502.

### **Advanced Golf and Turf Operations**

Use a golf facility as a "model system" to apply a case study approach to demonstrate that golf professionals and turfgrass specialists must work together to meet the needs of their customers and supervisors. Golf professionals and turfgrass specialists have the common need to prepare integrated business plans. Capstone.

Prereq: 3470 or 3475. Not open to students with credit for 350.04 or 350.07.

### Medicinal Plants

The objective of this course is to introduce plants that have medicinal uses, the active constituents in the plants, and their biological effects. This course highlights plants, and their biologically active constituents, that are utilized for ailments in various human body systems and discusses the scientific evidence that supports these functions. Prereq: Biology 1113.

### Creating a Virtual Perspective

Examine a variety of open source and Web 2.0 communication technologies applicable to turf, landscape and other professionals. Identify issues related to authoring, delivering, and integrating applications into a professional social network. Prereg: Not open to students with credit for 560.

### **Turfgrass Management and Science**

The course is designed to provide students with the principles based in ecology and plant physiology to manage intensively managed turfgrass systems in a holistic framework. Through the understanding of ecological principles that apply to turfgrass and the understanding of how turfgrass plants grow, the student will be able to develop management practices based on sound scientific grounds. Prereq: 3470 or 3475.

### 4600

2

Examination of issues related to economic viability, social and ethical responsibility, environmental compatibility, and production efficiency of HCS-related enterprises to prepare students for transition from university to workplace.

Prereg: Sr standing in Sustainable Plant System or Professional Golf Management major. Not open to students with credit for 600 or 601.

### **Undergraduate Research**

Undergraduate research in Horticulture and Crop Science may take place in a laboratory, greenhouse, and/or field setting at The Ohio State University in Columbus, Wooster, and/or outlying branch farms. HCS 4998 should not be taken for Research with Distinction Repeatable to a maximum of 12 cr hours or 4 completions. This course is graded S/U

### Research with Distinction

Conducting and reporting research with distinction. Students are expected to present at the CFAES Undergraduate Research Forum and the Denman University Undergraduate Research

Prereg: CPHR 3.00 or above, and GPA 3.00 or above in major, and permission of project supervisor. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

### Honors Research with Distinction

Conducting and reporting research with distinction. Students are expected to present at the CFAES Undergraduate Research Forum and the Denman University Undergraduate Research

Prereg: Honors standing, and FAES 4590.01H (590H), and GPA 3.4 or above. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

# 5097.03 Chile Study Abroad Pre Departure

UG

This is a pre departure program for students enrolled in Agriculture & Agro Ecosystems in

#### 5100 Advanced Cropping Systems

Students will examine issues related to economic and environmental sustainability, legal and ethical responsibility, and production efficiency to help students transition to being professionals. Students will apply their knowledge regarding row and forage crop management to address production issues. Students will practice communication through enhanced analytical thinking experiences.

# Prereg: 3100, or Grad standing.

**Group Studies** 

5194

UG 1 - 3

Special group studies in the area of horticulture and crop science.

# **Advanced Horticultural Principles and Practices**

II G

This course will prepare students for transition from student to professional by advancing their mastery of edible and ornamental horticultural crop principles and practices as they are driven by the interaction of cultivar genetics, plant physiology, and environmental influences; and by exploring issues of economic and environmental sustainability and production efficiencies on a global scale

Prereq: 3200, or Grad standing.

#### Sustainable Vegetable Production Practicum: Planning, U G 5306 3 **Growing and Marketing**

Provides students with an introduction to small-scale vegetable farm planning and management through consideration of plant growth and production, farm design, farm management and operations, and produce marketing. Prereq: 5450 (450), or permission of instructor. Not open to students with credit for 613.

### 5325

This course will serve as a general introduction to the basic principles of plant genetics. Specifically, this course focuses on concepts in molecular genetics, transmission genetics, quantitative genetics, and population genetics which can be used to understand the biological processes of plants, our use and improvement of crop plants, and the process of evolution. Prereq: 2202 or MolGen 3300, and Chem 1110 or 1210, and Biology 1101 or 1113 or MolGen 1101: or Grad standing. Not open to students with credit for 4325.

### 263

### **Advances in High Throughput Phenotyping**

High-Throughput Phenotyping (HTP) is an emerging field that integrates remote sensing and simulation and modeling technologies to advance selection in plant breeding programs Advances in High Throughput Phenotyping provides an overview of the sensing and modeling tools that are being integrated into modern HTP platforms.

Prereq: CSE 1222 or Engr 1221 or 1181.xx or 1281.xx or 1187 or HCS 2260 or AnimSci 2260 or ENR 2000 or AEDEcon 2005 or ComLdr 3537 or Stat 1450, and Jr or Sr or Grad standing; or permission of instructor. Cross-listed in FABEng.

# Sustainable Landscape Design II

Students synthesize the knowledge and skills learned in previous course work to achieve a command of the skills necessary to practice Sustainable Landscape Design. The development of a design package (construction documents, bidding, cost estimating, project management, marketing) is the focus. Professionalism and communication skills to work with clients and other professionals are stressed.

Prereq: 2201, 2202, and 2401. Prereq or concur: 2340.01 or 2340.02.

### **Domestication and Utilization of Agronomic Crops**

To gain a fundamental understanding of the historical development and scientific principles underlying crop domestication and utilization, and how they impact current and future development and utilization of selected grain, oilseed, and fiber crops

Prereq: 2201, 2201E, 2202, or 2202E, and Biology 1101, 1113, or 1113H. Not open to students with credit for 411.

# Agroecology of Grasslands and Prairies

U G

3

3

Growth characteristics, adaptation and utilization of grassland species for hay/silage, grazing, fuel and conservation

Prereq: 2201, 2201E, 2202, or 2202E, and Biology 1101, 1113, or 1113H; or Grad standing. Not open to students with credit for 412.

#### 5420 **Environmental Impacts of Crop-Livestock Systems**

U G

Understanding of processes underlying environmental impacts in crop-livestock agroecosystems. The focus will be on specific types of environmental impacts, such as climate change and greenhouse gas emissions, nutrient losses (volatilization and leaching), and soil degradation. This course is focused on agroecosystems and agricultural processes Prereq: Sr or Grad standing. Not open to students with credit for AnimSci 5420. Cross-listed in AnimSci

#### 5422 Biology and Management of Weeds and Invasive Plants U G 3

A study of weeds and invasive plant biology and ecology, and methods of vegetation management. Enrollment in the Masters in Plant Health Management Program required for online offering only.

Prereg: 3100, 3200, or 3470, and Biology 1101, 1113, or 1113H; or Grad standing. Not open to students with credit for 422 or 610.

# Vegetable Crop Production and Physiology

A physiological and ecological study of the principal vegetable crop species grown for processing and fresh market use. The impacts of integrated crop management and other production systems on vegetable yields and quality are also considered.

Prereg: 2200 (200), 2201, 2202, 300 or MolGen 3300 (PlntBio 300); and Chem 1110 (101) or 1210 (121); and Biology 1101 (101), 1113 (113), or MolGen 1101 (PIntBio 101); or Grad standing. Not open to students with credit for 450 or 605.

# Fruit Crop Physiology and Production

Sustainable fruit crop production principles/practices and their physiological bases as affected by environmental and economic factors.

Prereg: 2201 or 2202, and Biology 1101 or 1113; or Grad standing. Not open to students with credit for 460

#### 5521 Advanced Greenhouse Production

II G

3

Advanced considerations in the manipulation of the greenhouse environment to control the growth and development of greenhouse crops.

Prereq: 3521, Chem 1110 or 1210, and Biology 1101 or 1113; or Grad standing. Not open to students with credit for 521

# Digital Portfolio Development

U G

This course will provide an overview of digital portfolio development of prior learning and/or ongoing learning. Portfolios may be used to assess and compare learning with contemporary job requirements. Students will learn to select, categorize, and document their achievements and accomplishments for review and assessment, relative to career readiness skills and co-

#### The Ecology of Agriculture 5602

Examines the key ecological and evolutionary processes at work in agricultural systems and the ways those processes interact with human systems.

Prereq: ENR 3000 (300.01), and 6 sem or hrs of HCS taken at the 3000-level or above; or Grad standing. Not open to students with credit for 602.

### Physiology of Cultivated Plants

A study of basic physiological processes in plants and how they impact crop production and productivity. Online section requires enrollment in the Masters of Plant Health Management

Prereq: 3310, and Biology 1113 or 1113H, and Chem 1110 or 1210; or Grad standing. Not open to students with credit for 621.

### **Biochemical Processes in Cultivated Plants**

A study of basic biochemical processes in crop plants and how they impact production, productivity, and quality. Prereq: Biology 1113 or 1113H, and Chem 2310 or 2510, and HCS 3310; or Grad standing.

### Applied Plant Biotechnology

An introduction to the principles of plant biotechnology. Examining concepts relevant to biotechnology, plant breeding and genetics. The course content will present a broad range of applicable information pertaining to modification and improvement of a wide range of crops, including both agronomic and horticultural crop species important in temperate and tropical

Prereg: 4325 or 5325. Not open to students with credit for 7625.

### Golf Courses and the Environment

UG

Principles and practices of golf course design for sustainability

Prereq: 2270 (270), or Grad standing. Not open to students with credit for 670

# Artistry, History and Horticulture of European Gardens

3

2

Study of European gardens known for artistry, historical importance, and/or horticultural practices

Prereq: 5097.01, and 2.5 GPA or above. Repeatable to a maximum of 6 cr hrs.

### 5797.03 Agriculture and Agro-Ecosystems in Chile

UG

An eight-day study tour of agriculture industries and agroecosystems in Chile. Prereq: GPA 2.5 or above. Concur: 5097.03.

### Professional Golf Management: History of Golf Outside U G the United States - Scotland

Provides undergraduate Professional Golf Management students the opportunity to learn about the rich history of golf in other countries and how the business and game of golf differs globally. Prereg: 5097.04, and 2.5 GPA or above. Not open to students with credit for 697.06.

## **Agroecology Field Studies**

This course is a 2-week field study of New Mexico to demonstrate the factors that shape agriculture in the semi-arid southwestern United States and be exposed to Navajo and Pueblo agriculture. Students will learn about the biophysical, climatic, economic, and cultural drivers of agriculture by reading and discussing literature and by visiting farms, research centers, processing plants, and more.

Prereg: 2201 or 2201E, and permission of instructor.

#### 5825 Plant Breeding

2

3

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1

This course will serve as a general introduction to the principles of plant breeding. Plant breeding is central to anyone who works with plants as most cultivated plants have been impacted using breeding approaches. We will examine concepts relevant to students in plant breeding, genetics, crop sciences, and allied fields of plant pathology and entomology. Prereg: 4325 or 5325. Not open to students with credit for 7625.

# Introduction to Experimental Design

U G

Introduction to experimental design, including selection and layout of plots, data analysis software, and data interpretation.

Prereq: 2260 or Stat 1450, or equiv; or Grad standing.

### **Turfgrass Seminar**

II G

This course uses case studies and discussion to provide students with an appreciation of the process involved in solving turfgrass problems at the managerial level. Using real-life scenarios, students will learn to recognize problems, analyze problems, identify issues that need to be addressed to correct the problems, formulate a set of strategies for solving the problems, and more.

Prereg: 4570, or Jr, Sr, or Grad standing.

# **Graduate Student Professional Development**

G

Introduction to the procedures, resources, and requirements needed to succeed as graduate Horticulture and Crop Science students and in subsequent career(s). This course is graded S/U.

# 7003.02 Agricultural Genomics: Principles and Applications

G 2

Reviews the principles of most genetic technologies, new developments in the field and emphasizes their application in agriculture. Prereq: MolGen 4500 or Biochem 5613 (613), or permission of instructor. Concur: PlntPth

7003.01. Not open to students with credit for 7003 (703) or PlntPth 7003 (703).

### Genome Analytics

The Genome Analytics course will facilitate a hands-on analytical and quantitative approach for graduate students to learn the basic pipelines for analysis of genomic sequences, focusing on incorporating these bioinformatics pipelines into their own research.

### **Individual Studies**

G 1 - 3

Selected topics not included in regular HCS courses. Prereq: Permission of instructor. This course is graded S/U.

# **Group Studies**

G 1 - 3

Special group studies in the area of horticulture and crop science.

#### 264 **Horticulture and Crop Science**

#### 7600 Metabolomics, Principles and Practice

Introduces students to the principles and practice of metabolomics. Metabolomics is the study of the totality of small molecules existing within a system. We will focus here on the application of metabolomics to plant, food, nutrition and health-related research, although concepts are applicable to other disciplines

Prereq: Permission of instructor. Cross-listed in BMI, FdScTe, and HumnNtr.

### Plant Breeding and Biotechnology

Introduction to the principles of plant breeding and biotechnology.

Prereq: Undergraduate plant breeding or genetics course, or permission of instructor. Not open to students with credit for 625

# Crop Secondary Products for Survival, Health and

3

The synthesis, metabolism and agricultural, industrial, medicinal or aesthetic uses of crop secondary products affecting our daily lives. Prereq: Chem 1110 (102).

### Methods in Horticulture and Crop Science

Instruction of a specific method used in the Horticulture and Crop Science professions. Repeatable to a maximum of 12 cr hrs or 6 completions.

### **Environmental Physiology of Managed Plant Systems**

An advanced study of the interaction of cultivated plants with their environment Prereg: 5621. Not open to students with credit for 821.

### Phytochemicals in Human Health: Crops to the Clinic

Covers the function and control of phytochemicals in plants, the function of phytochemicals in human health, delivery of phytochemicals through foods in the diet, strategies when designing

studies examining foods for health, and policy and sustainability considerations. Prereq: Biochem 4511 (511) or 5613 (613), or equiv; or permission of instructor. Not open to students with credit for FdScTe 7810. Cross-listed in FdScTe, HumnNtr, BSGP, and PubHEpi.

#### 7890 Seminar on HCS Topics

G

Research seminar on varying topics in HCS. Repeatable to a maximum of 4 cr hrs. This course is graded S/U.

#### 7999 **Graduate Research MS**

1 - 18

Research for thesis purposes for students pursuing a MS degree. MS thesis research in Horticulture and Crop Science may take place in laboratory, greenhouse, and/or field resources at The Ohio State University in Columbus, Wooster, and outlying branch farms. Prereq: MS Grad student standing in Horticulture and Crop Science, or permission of

# **Advanced Plant Breeding**

instructor. Repeatable. This course is graded S/U.

3

1

G

Advanced Plant Breeding examines theory and methods for improving plant varieties including genetics, breeding designs, tools and techniques, and marker-assisted selection. Sp Sem. Prereg: 7625 (625). Not open to students with credit for 825.

#### 8830 **Current Topics in Horticulture and Crop Science**

G

Readings from the current literature will be examined in detail for both technical and conceptual content

Repeatable to a maximum of 10 cr hrs.

#### 8887 Techniques of Experimental Design

Intended to develop student's ability to use appropriate and robust statistical techniques of experimental design in research, with an emphasis on approaches for biological and agricultural sciences

Prereq: 5887, Stat 5301, MolGen 5650, or AnimSci 7000; or permission of instructor

# Graduate Research Pre-Candidacy PhD

Research for dissertation purposes only. Graduate research in Horticulture and Crop Science may take place in laboratory, greenhouse, and/or field resources at The Ohio State University in Columbus, Wooster, and outlying branch farms.

Prereq: PhD Grad student standing in Horticulture and Crop Science, or permission of instructor. Repeatable. This course is graded S/U.

# Graduate Research Post-Candidacy PhD

1 - 18

Research for dissertation purposes only. Dissertation research in Horticulture and Crop Science may take place in laboratory, greenhouse, and/or field resources at The Ohio State University in Columbus, Wooster, and outlying branch farms

Prereg: PhD Grad student standing in Horticulture and Crop Science and completion of candidacy exam, or permission of instructor. Repeatable. This course is graded S/U.

# Human Development And Family Science

# Introduction to Field Work

Participation in community agency, learning roles and responsibilities, with increasing involvement in program development and evaluation. Department application must be filed one semester in advance

Prereq: 2210, and CPHR 2.5 or above, and permission of instructor. Not open to students with credit for 589.01 and 589.02.

### Family Development

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Dynamics of family interaction over the life cycle; emphasis on developmental, social, and cultural influences on the family experience.

GE soc sci indivs and groups course. GE foundation social and behavioral sci course.

### **Helping Skills in Context**

The study of various strategies and techniques used to assess and work with individuals and families in the context of family service organizations. Prereq: 2200.

## Land-Grant Universities: Mission and Leadership

This course provides students with the opportunity to learn about land-grant institutions and their place in the American higher education system, including evolving nature of the land-grant mission in 21st century America, as well as how higher education leaders are reconfiguring our nation's preeminent public institutions to meet the needs of the communities they were designed to serve.

Cross-listed in ESHESA

### Parenting

Identification and examination of the theoretical approaches applicable to child rearing in families; emphasis on developing practical skills for working with parents and children. Prereq: Not open to students with credit for 665. GE soc sci indivs and groups course.

### American Family Issues

Development of writing, presentation, and oral discussion skills while critically examining family and related community issues.

Prereg: English 1110.01 (110.01), 1110.02 (110.02), or 1110.03 (110.03). Not open to students with credit for 367. GE writing and comm course: level 2.

### Life Span Human Development

3

Survey of human development across the life span directed toward an applied understanding of the individual and forces that shape development.

This course is available for EM credit. GE soc sci indivs and groups course. GE foundation social and behavioral sci course

#### 2410 Child Development

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Study of the nature, nurture, and development of children from conception through the childhood years

GE soc sci indivs and groups course. GE foundation social and behavioral sci course.

### Adolescence and Emerging Adult Development

Current theory and research on individual development during the adolescent and emerging adulthood years.

### Methods in Human Ecology Research

3

Introduction to the fundamental elements of human ecology research, using qualitative, quantitative, and historical perspectives

## Field Work with Targeted Populations: Children

1 - 3

Field Work for students who are interested in working with children. Prereq: 2410, and Jr or Sr standing; or permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions

# 3189.02 Field Work with Targeted Populations: Adolescents

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Field Work for students who are interested in working with adolescents. Prereq: 2420, and Jr or Sr standing. Repeatable to a maximum of 6 cr hrs or 6 completions.

# Field Work with Targeted Populations: Children with

1 - 3

3

Field work for students who are interested in working with children with disabilities; promoting independent and productive inclusion in home, school, and community environments Prereq: 2410, and Jr or Sr standing. Not open to students with credit for 689.02. Repeatable to a maximum of 6 cr hrs or 6 completions

#### 3193 Practicum in Human Development and Family Science Research

Provides students with opportunity to work individually with faculty member on research project.

Arr. Prereg: 2900 or equiv, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

# Foundations of Family Science

Disabilities

Examination of theories and perspectives of family development with an emphasis on the family systems perspective and application. Prereq: 2200.

#### 3300 Promoting Early Language and Literacy in ECD&E

This ECDE course focuses on theories of language development, the sequence of speech and language development and differentiating between normal and atypical speech. Emphasis will also be placed on the teacher's role in facilitating communication and literacy skills, on planning and implementing appropriate language and literacy activities, and on selecting & using literature to enhance language

#### 3310 Developing Age Appropriate Curriculum for Infants and 3 Toddlers

This course is an overview of care giving for infants and toddlers in group settings. Developmentally appropriate programming for infants and toddlers is emphasized across developmental areas through routines, environment, and experiences with a focus on language and brain development. The role of staff and parent relationships is explored as is state rules for licensed child care centers.

### **Human Development And Family Science** 265

#### 3320 Developing Age Appropriate Curriculum in Youth Programs

This course presents an overview of student engagement in mixed-age Out-of-School Time (OST) youth programs. Developmentally appropriate programming for school-aged children is emphasized across developmental areas through routines, environment, and experiences focusing on academic content, Social Emotional Learning (SEL), and brain development.

### Service Learning and Positive Youth Development for School Age

This course presents strategies on integrating the principles and opportunities of service learning into your curriculum through projects and reflection, which will develop and refine students' 21st century and character skills. Incorporating voice and choice will be examined as a way to meaningfully engage students. In addition, tools for engaging family and community members will be explored

#### 3440 Human Sexuality and Intersectionality Across the 3 Lifespan

This course will examine, through a multidisciplinary perspective, the ways in which race, ethnicity, and gender diversity influence the lens in which we view, study, and experience human sexuality across the lifespan.

GE soc sci indivs and groups course. GE foundation race, ethnicity and gender div course.

## Managing and Supporting Behavior in Social Contexts

Examines strategies to help promote adaptive behavior in home, school, and community contexts. Students will learn strategies for managing and preventing behavioral problems and develop an understanding of behavior management practices.

Prereq: Soph, Jr, or Sr standing; or permission of instructor. Not open to students with credit for 461

#### 3620 Intervention and Prevention Practices: Development 3 and Evaluation

Students will identify practices that have empirical support and focus on development, integration, and evaluation of intervention and prevention practices applied to teaching important skills that improve functional outcomes in everyday contexts. Prereq: Soph, Jr, or Sr standing, or permission of instructor.

### Professional Development

The professional: performance, role in society, position securement, involvement in organizations, and continuing development. Students are encouraged to take this course early in the major

Prereq: Not open to students with credit for 595.

#### Leading Early Childhood Education, Childcare, and 3 School-Age Programs

This course provides students with knowledge regarding how to effectively run early childhood education, child care, and school age youth programs. As a result of this course, students will learn practical and evidenced-based leadership strategies for these programs. Prereq: 2410, or equiv.

#### п **Group Studies** 1 - 3

Selected topics in human development and family science.

Prereq: Jr or Sr standing, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions.

### **Families and Stress**

Examination of normative and developmental stressors and crises that impact on the family; implications for practitioners drawn from conceptual frameworks and recent research Prereq: 2200, or permission of instructor

# **Promoting Emotional Well-Being**

Explores the development of emotional competence and emotional problems in the family and larger socio-cultural context. Topics include foundations and antecedents of emotional development, understanding, regulation, and socialization.

Prereq: Soph, Jr, or Sr standing; or permission of instructor.

Intimate Relationships

5340

#### Undergraduate Research in Human Development and 1 - 10 Family Science

Undergraduate research in areas of study related to the unit and the instructor's research agenda

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

#### 4998H Undergraduate Honors Research in Human 1 - 10 **Development and Family Science**

Undergraduate honors research in areas of study related to the unit and the instructor's research agenda.

Prereq: Honors standing, Jr or Sr standing, or permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

# Foundations of Couple and Family Therapy

Overview and development of key theories of couple and family therapy

Prereq: Jr, Sr, or Grad standing, or by petition. Not open to students with credit for 650.

# An examination of the individual, couple, and contextual factors that affect the development

and maintenance of intimate relationships across the life course Prereq: 2400, or Grad standing. Not open to students with credit for 670.03.

This is an upper level advanced course that is designed to provide students with an understanding of theory, research, and application efforts targeting families with adolescents. Prereq: 2200 or 2400, or equiv; or Grad standing.

### Infant-Toddler Development: Current Research and Controversies

Infant and toddler development during the first four years of life with special consideration of bases of support for provision of effective care.

Prereg: 2410 or equiv, and Jr or Sr standing.

**Families with Adolescents** 

### Adult Development and Aging

UG 3

Examination of change and continuity in human development from young adulthood to very old age using a psycho-social-biological perspective.

Prereg: 2400 or 2420, or equiv, and Jr or Sr standing. Not open to students with credit for 670 01

#### 5440 **Human Sexuality in Context**

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Examination of issues in human sexuality across the lifespan in the context of peoples' lived experiences within families, communities, and society, using film, texts, and narratives. Prereq: Jr standing or above, and 2400 or 2200 or equiv, or Sexuality Studies major or minor. Not open to students with credit for 370.

### **Advanced Family Development**

Provides an advanced understanding of theoretical perspectives used to study families, research that generates support for those family theories, and the application of those findings in family-based prevention programs, family intervention, family-oriented policy-making, and family life education efforts.

Prereq: 2200 or 2400 or equiv., or Grad standing.

### Special Topics in Family Development

UG

Review, interpretation, and evaluation of current literature and research in family development. Prereq: 2400 or 2200, or equiv, and Jr or Sr standing. Not open to students with credit for 695 02

#### 6780 Research Seminar

Expose graduate students to a wide variety of research projects and findings in the field of Human Development and Family Science through weekly seminars presented by various faculty within and outside the department.

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 15 cr hrs. This course is graded S/U.

### Research Methods

Overview of research methods and related conceptual issues relevant to study of human development and family science; creative approaches to research problems. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 760.

### Proseminar

This 1-credit course exposes graduate students to the field of Human Development and Family Science and the current research, teaching and outreach interests of the existing HDFS faculty.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 701.03. This course is progress graded (S/U).

### Professional Development Seminar

1 - 3

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Aids students in professional development. Topics include: setting goals in graduate school, creating a CV, choosing research projects, submission of articles for publication, grant writing, career planning, navigating the job market.

Prereg: Grad standing, or permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is progress graded (S/U).

### Field Experience

Supervised practice in couple and family assessment and intervention in an agency setting. Prereq: Grad standing, or permissions of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is progress graded (S/U).

### Adolescence and Emerging Adulthood

Theoretical perspectives and empirical studies on adolescent development and emerging adulthood are covered. Focus will be on the reasons for this emerging life stage, recent research, contextual factors, and historical context/cohort differences. Prereq: Grad standing, or permission of instructor.

### Families, Systems, and Health

A study of illness and its impact on individuals, couples, and family systems across the lifespan. Covered are common illnesses (especially chronic), family systems interventions, challenges, and collaborative models of care. A collaborative approach to interdisciplinary healthcare practice, intervention design, and research will be discussed, applied, and reinforced

Prereq: Grad standing, or permission of instructor.

# Obesity, A Multidisciplinary Foundation

This course examines the context, causes, and consequences of obesity in the United States today by examining trends in obesity and a description of the scope of the problem. Next, by examining the physiological, psychological, sociological and economic factors that contribute to the obesity problem. Finally by describing adverse health outcomes associated with obesity. Cross-listed in PubHHBP.

#### 266 **Human Development And Family Science**

#### 7765 **Advanced Child Development**

Growth and development of children with emphasis on maturation patterns and individual differences

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 765.

# Professional and Ethical Issues in Couple and Family

A preclinical introduction to the central issues and resources in professional development, including personal growth, legal responsibilities, regulation, ethics, and special areas of

Prereg: Grad standing, or permission of instructor. Not open to students with credit for 770.

### Research Methods in Couple and Family Therapy

Explore major design, measurement and analysis strategies for conducting and understanding couple and family therapy research.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 881.

### Thesis Research

Cross-listed in EduTL and EducSt

Research for masters thesis. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is progress graded (S/U)

### Introductory Seminar: Applied Developmental Science in Education

An introductory professional seminar for doctoral students seeking the Interdisciplinary PhD Specialization in Applied Developmental Science in Education (ADS-E).

#### 3 Capstone Seminar: Applied Developmental Science in Education

A capstone professional seminar for doctoral students enrolled in the Interdisciplinary PhD Specialization in Applied Developmental Science in Education (ADS-E). Prereg: 8081 or EduTL 8081 or EducSt 8081. Cross-listed in EduTL and EducSt.

### Practicum in Couple and Family Therapy

1 - 3

Supervised practice in couple and family assessment and intervention in the department's couple and family therapy clinic.

Prereg: Grad standing, or permission of instructor. Repeatable to a maximum of 27 cr hrs or 27 completions. This course is progress graded (S/U).

### 8189.01 Practicum in Research

1 - 3

1 - 3

Participation in the research process under the supervision of a faculty member Prereg: Grad standing, or permission of instructor. Not open to students with credit for 851. This course is progress graded (S/U).

### 8189.02 Practicum in Teaching

Supervised college teaching experience for department graduate students Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 6 cr hrs or 6

completions. This course is progress graded (S/U) 8189.11 Pre Practicum in Couple and Family Therapy 3

This course is an introduction to the practice of couple and family therapy for masters and Ph.D. students in the Couple and Family Therapy specialization. It will cover such topics as assessment and diagnosis, psychopharmacology, in session interventions, and ethical and legal issues that are commonly observed in couple and family therapy.

### Practicum in Couple and Family Therapy, Masters

This course is a practicum course for masters students assigned to see clients in the oncampus Couple and Family Therapy Clinic and/or at placements in the community Prereq: 8189.11. Repeatable to a maximum of 9 cr hrs or 3 completions.

### Practicum in Couple and Family Therapy, Masters, Placement

The practicum course is designed to train Couple and Family Therapy Students in systemic assessment, diagnosis, and treatment planning in order to provide couple and family therapy to a variety of client presentations. Students in the masters program must obtain 500 hours of client contact, with 250 of those hours in relational therapies. Students are required to be supervised during those hours

Prereq: 8189.11 and 8189.12. Repeatable to a maximum of 6 cr hrs or 2 completions.

# 8189.14 Practicum in Couple and Family Therapy, Doctoral

This is a practicum course for doctoral students who are assigned to see clients at the oncampus Couple and Family Therapy Clinic and/or provide supervision to trainees at the clinic. This course is graded S/U.

### The PhD Job Market

This 2-credit course examines issues related to the job market for Ph.D.s. Both academic and nonacademic jobs are discussed. Application, interviewing, and negotiating techniques are

Prereq: Doctoral standing. This course is graded S/U.

#### **Independent Studies for Doctoral Students** G 1 - 3

Problems in various phases of human development chosen for individual study Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is progress graded (S/U).

### Individuation

individuation process discussed from several perspectives. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 840.03.

Designed as an advanced adolescent development course. The major focus is on the

### Adolescence: Risk in Context

Examines the ways that social relationships and contexts (family, peers, community, etc) shape development, specifically risk and problem behavior during the adolescent period. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 840.04.

### **Quantitative Methods Capstone Course**

This seminar is the capstone experience of the GIS in Quantitative Research Methods. Much of the work will be student-identified and student-led. The course will consist of work in: identification of new or emerging topics or software in quantitative methods: readings and discussion on advanced topics: student-led demonstrations or presentations; and GISORM paper updates and progress reports. Students entering this course must have completed or nearly completed their GISQRM coursework. See the GISQRM website for details. Cross-listed in ESQREM and VetPrev.

### Theoretical Perspectives on the Family

3

Provides an overview of theoretical perspectives used to study families and family change topics in HDFS from the perspective of psychology, sociology, economics, demography, anthropology, and others.

Prereg: Grad standing, or permission of instructor.

### **General Systems Theory**

3

G

Doctoral level course designed to provide students with an introduction to foundational ideas concerning general systems theory as applied to children, family, schools, and communities. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 824.

#### 8825 Theories of Human Development

Examination of foundational theories of human development with an emphasis on evaluating, comparing and contrasting the major theories.

Prereg: Doct standing, or permission of instructor. Not open to students with credit for 825.

## Seminar in Couple and Family Therapy

3

Seminar in Couple and Family Therapy. Topics to be announced. Prereg: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

# Seminar in Human Development and Family Science

Seminar in Human Development and Family Science, topics to be announced. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 15 cr hrs.

# Family Systems Assessment

A survey of issues and techniques used in assessment of families for purposes of research and practice, including issues and design for family therapy research.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 870.

# Family Therapy Theory I

An emphasis on the theoretical orientation of the structural, strategic, MRI, and Milan approaches to family therapy.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 874.

### Family Therapy Theory II

An emphasis on the theoretical orientation of the intergenerational, behavioral, experimental and solution-focused approaches to family therapy.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 875.

### Marital Therapy Theory

An emphasis on theoretical approaches, intervention techniques, and basic issues or problems of application for couple therapy

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 876.

# Supervision of Couple and Family Therapy

Preparation of Couple and Family Therapy doctoral students to provide supervision of therapy. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 878.

# **Dissertation Research**

1 - 12

Research for thesis or dissertation purposes only.

Prereg: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

# **Human Nutrition**

### Individual Studies

Problems in various phases of human nutrition chosen for Intermediate level undergraduate individual study.

Prereq: Written permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

U 1 - 3

Selected topics for intermediate undergraduate study in human nutrition. Repeatable to a maximum of 6 cr hrs or 6 completions.

### 2210 Science of Human Nutrition

Ocience of Human Nutrition

Basic principles of biological science, emphasizing the interaction between nutrients and physiological (including cellular) processes.

GE nat sci bio course. GE foundation natural sci course.

### 2295 Careers in Nutrition

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Exploration of careers in nutrition/dietetics through self-assessment, employer presentations; professional readings; internship and job search strategies.

Prereq: Not open to students with credit for 295.

### 2310 Fundamentals of Nutrition

J

3

Nutrient and energy needs of the human biological system throughout the life cycle including energy balance with consideration of socio-psychological factors.

Prereq: Biology 1113 (113), or 1101 (101), or equiv; and Chem 1210, or 1610, or 1910H; and Chem 1220, or 1620, or 1920H, or 1250. Not open to students with credit for 310. This course is available for FM credit

### 2314 Fundamentals of Food

Scientific principles of food components, of major food groups and their interactions, with reference to nutritional properties, food preparation, food chemistry, optimum quality, microbiological safety and preservation of nutrients.

Prereq: 2210 (210) or 2310 (310), and premajor, major, or minor in the following: Human Nutrition, Animal Science, Medical Dietetics, or Family and Consumer Science Education. Not open to students with credit for 314.

### 2410 Science of Human Nutrition

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Basic principles of biological science, emphasizing the interaction between nutrients and physiological (including cellular) processes.

Prereq: Not open to students with credit for 2210. GE nat sci bio course. GE foundation natural sci course.

### 2450 Foodservice Sanitation and Safety

Organization of a facility to ensure safe and sanitary foodservice program. Includes National Restaurant Association's ServSafe Sanitation Certification program and Ohio Department of Health Certification in Food Protection.

Prereq: Not open to students with credit for 450.

### 3313 Food in Different Cultures

2

Food practices of selected peoples of the world with consideration of the existing social, cultural, and economic conditions. Class content through lecture, discussion, and guest speakers.

Prereq: 2210 or 2310; and FCSEd major, Human Nutrition major, Human Nutrition pre-major, or Human Nutrition minor.

### 3415 Global Nutrition Issues

Topics in global nutrition with critical appraisal of research basis and alternative viewpoints. Current issues include research and evaluation, major global nutrition issues (obesity, food insecurity, malnutrition, bioengineering, vegetarianism).

Prereq: 2310; or AnimSci 3130; or HumnNtr 2210, and major in FCSEd; or HumnNtr 2210, and minor in Human Nutrition.

### 3506 Nutrition Across the Life Span

J

3

Nutrition issues during major life stages from pre-pregnancy through the dying elderly. Prereq: 2210, 2310, or AnimSci 3130.

# 3704 Public Health Nutrition

J

Review of evidence base for public health nutrition including examination of food assistance and education programs; Description of public health nutrition efforts; Investigation of practices aimed at empowering the public to choose healthy foods.

Prereg; 2210 or 2310.

# 3780H Research Methods in Nutrition

Development of hypotheses and choosing appropriate methods to test them. Work with advisor to write Honors research proposal.

Prereq: Honors standing.

# 3998 Undergraduate Research in Human Nutrition

J

Undergraduate research in areas of study related to human nutrition and the instructor's research agenda.

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 12 completions. This course is graded S/U.

# 3998H Undergraduate Honors Research in Human Nutrition U 1/2

Undergraduate honors research in areas of study related to human nutrition and the instructor's research agenda.

Prereq: Honors standing and written permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

### 4189 Professional Experience in Human Nutrition U

U 1-3

Supervised pre-planned employment experience with approved biomedical or medical professional.

Prereq: Soph standing and HumNntr major. This course is graded S/U.

### 4193 Individual Studie

1-6

Problems in various phases of human nutrition chosen for advanced undergraduate individual study.

Prereq: Permission of instructor. Not open to students with 10 qtr cr hrs for HumnNtr 593. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

### 4194 Group Studies

1 - 3

Selected topics for advanced undergraduate study in human nutrition. Repeatable to a maximum of 6 cr hrs or 6 completions.

# 4504 Nutrition Education and Behavior Change

3

Contemporary theories and models of health education and behavior change related to individuals, groups and communities and applied to field of nutrition. Review of effective communication techniques with individuals and groups.

Prereq: 2310, and HumnNtr major or minor, or MedDiet major, or HPNES major.

### 596 Dietetics Seminar

Advanced professional development issues in dietetics: Leadership, marketing, research, continuing education, licensure, and preparation for dietetic internship/graduate education. Prereq: 2295, and Sr standing in full Dietetics major.

### 1609 Macronutrients

Application of biochemistry and physiology to the regulation of carbohydrate, lipid, and protein during fed, fasted and exercise states; nutrient digestion, absorption, metabolism, excretion, requirements, and interactions.

Prereq: C- or above in 2310 (310) or AnimSci 3130 (330); and Biochem 2210 (211 and 212) and Chem 231 (2310), or Biochem 4511 (511), or MolBioc 3311 (311) and 3312 (312); and EEOB 2520 (232), or Physio 3101 (311) and 3102 (312), or 3200.

## 4610 Micronutrients and Phytochemicals

3

Application of biochemistry and physiology to understanding micronutrients, including structure, digestion, absorption, metabolism, excretion, requirements, sources, and interactions of vitamins, phytochemicals, water, electrolytes, and minerals.

Prereq: 4609 (610) and C- or higher in 2310; and HumnNtr, MedDiet, AnimSci, or HNPES major.

### 5611 Medical Nutrition Therapy I

UG

The role of medical nutrition therapy in the treatment of established chronic diseases with emphasis on the biochemical and physiological rationale for dietary modifications. Prereq: 4609, and Human Nutrition or Medical Dietetics major; or Grad standing. Prereq or concur: MedDiet 4900.

### 5612 Medical Nutrition Therapy II

G

The role of medical nutrition therapy in the treatment of established disease with emphasis on the biochemical and physiological rationale for dietary modifications.

Prereq: 5611 (611), and Human Nutrition or Medical Dietetics major; or Grad standing. Not open to students with credit for 612.

### 5622 Medical Nutrition Therapy I Lab

U G

Laboratory and practical application of the nutrition care process through assessment, management and treatment of various disease states.

Concur: 5611, and enrollment in DPD.

### 5705 Nutrition and Physical Performance

G

Integration of nutrition, exercise physiology, and biochemistry. Use of nutrients as fuel, interaction between nutrients and exercise performance, assessment of energy expenditure and nutritional status, interactions among diet, exercise and health. Prereq: 4609 (610). Not open to students with credit for 705.

# 6010 Motivational Interviewing for Behavioral Change

Students will gain knowledge and skills in promoting nutrition-related behavioral change. The spirit behind motivational interviewing and strategies for promoting change will be presented. Prereq: Grad standing, or permission of instructor.

# 7193 Individual Studies

G 1-

Problems in various phases of human nutrition chosen for intermediate level graduate individual study.

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

# 7194 Group Studies

G 1-3

Selected topics for intermediate graduate study in human nutrition.

Prereq: Open to students who meet department's stated prerequisites. Repeatable to a maximum of 6 cr hrs or 6 completions.

### 7600 Metabolomics, Principles and Practice

G

This course aims to introduce students to the principles and practices of metabolomics with a focus on the application of metabolomics to plant, food, nutrition and health-related research. Prereq: Permission of instructor. This course is available for EM credit. Cross-listed in BMI, FdScTe, and HCS.

# 7761 Macronutrient Metabolism

G 4

In-depth treatment of digestion, absorption, transport, and utilization of dietary carbohydrates and fat for energy production and fat deposition in humans and other higher animals. Prereq: 2310 (310) or AnimSci 3130 (330), and Biochem 4511 (511). Not open to students with credit for 761 and 762, AnimSci 761 and 762, or FdScTe 761 and 762. Cross-listed in AnimSci.

# 268 Human Nutrition

## 7762 Vitamin and Mineral Metabolism

3

Biochemical functions, absorptions, transport, utilization, interrelationships and nutritional requirements of selective vitamins and minerals in higher vertebrates and humans. Prereq: Credit in Biochem and Physiol. Not open to students with credit for AnimSci, FdScTe, or HumnNtr 763. Cross-listed in AnimSci.

### 7789 Nutrition Research Ethics

G

Exploring critical aspects in conducting research, including ethical consideration, authorship, conflicts of interests, and intellectual property rights.

Prereq: Grad standing. Not open to students with credit for AnimSci 7789. Cross-listed in AnimSci

### 7790 Animal Models and Mechanistic Research Design G

The course will provide fundamental principles in establishing effective research hypothesis, through student evaluation of primary literature and student interactions.

Prereq: 7789 or AnimSci 7789. Not open to student with credit for AnimSci 7790. Cross-listed in AnimSci.

### 7791 Community and Clinical Nutrition Research Design

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The course will provide fundamental principles in establishing effective research hypotheses and designs to answer specific research questions. A focus on research designs, specifically randomized controlled trials, commonly used in community-based studies and clinical trials will be employed.

Prereq: 7789 or AnimSci 7789.

### 7804 Advanced Nutrition in a Global Community

G

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Discussion of the major or emerging global nutrition issues across various populations. The course explores intervention approaches and global action toward these issues. Prereg: Grad standing.

### 7806 Behavioral Nutrition: Why People Change

G

Evidence-based principles for facilitating nutrition-related behavioral change, including mechanisms of change, will be examined. Health behavior theory will be used to guide the development and evaluation of behavior change programs for the target audience.

### 7830 Phytochemicals in Human Health: Crops to the Clinic

credit for FdScTe 7810. Cross-listed in FdScTe, HCS, BSGP, and PubHEpi.

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Covers the function and control of phytochemicals in plants, the function of phytochemicals in human health, delivery of phytochemicals through foods in the diet, strategies when designing studies examining foods for health, and policy and sustainability considerations.

Prereq: Biochem 4511 or 5613, or equiv; or permission of instructor. Not open to students with

### 7899 Oral Research Communication

Critical analysis of the scientific literature and demonstration of effective oral presentation skills tailored to the target audience with use of information technologies as needed. Prereq: Grad standing. Cross-listed in AnimSci.

# 7999 Research: Thesis

Research for masters thesis.

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

# 8193 Individual Studies

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1/2 - 6

Problems in various phases of human nutrition chosen for advanced level graduate individual study.

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

### 8194 Group Studies

3 1-3

Selected topics for advanced graduate study in human nutrition.

Repeatable to a maximum of 6 cr hrs or 6 completions.

### 8801 Macronutrients- Lipids and Energy Balance

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Discussion of lipids as storage molecules used for energy and to modulate metabolism and influence energy balance conditions such as obesity, cachexia, weight loss and weight gain. Prereq: 7761 (761), AnimSci 7761 (761), or FdScTe 761. Not open to students with credit for 830 01. AnimSci 830 01. or FdScTe 830 01. Cross-listed in AnimSci

### 8802 Advanced Micronutrient Metabolism

Comparative study of the regulation of micronutrient status and its influence on physiological and molecular events including nuclear receptor activity and transcription.

Present 7761 (761) AnimSci 7761 (761) or EdScTe 761 Not one to students with credit for

Prereq: 7761 (761), AnimSci 7761 (761), or FdScTe 761. Not open to students with credit for 830.02, or AnimSci 830.02, or FdScTe 830.02. Cross-listed in AnimSci.

### 8833 Diet, Nutrition and Cancer

G

Epidemiological, clinical and basic perspective of how diet and nutrition practices. Prereq: 7761 (761), AnimSci 7761 (761), or FdScTe 761. Not open to students with credit for 830.12, AnimSci 830.12, or FdScTe 830.12. Cross-listed in AnimSci.

# 8834 Comprehensive Approach to Food Safety

A comprehensive overview of food safety challenges and solutions as experienced through the food chain from farm to consumers. Demonstration of food safety system from cellular aspects though public policy.

Prereq: Micrbio 509, or equiv. Not open to students with credit for 830.10, AnimSci 830.10, or FdScTe 830.10. Cross-listed in AnimSci.

### 8835 Grantsmantship

Capstone course for the OSUN PhD program will train students on grantsmanship skills. Prereq: Grad standing. Cross-listed in AnimSci.

### 8836 Advanced Nutritional Genomics

The primary goal of the course is to stimulate critical thinking and discussion among graduate students about current research findings in the areas of genomics, proteomics and metabolomics as they apply to studies in the nutritional sciences.

Prereq: 7761 or AnimSci or FdScTe 7761, and HumnNtr or AnimSci 7762. Cross-listed in AnimSci

### 8888 OSUN Research Seminar

Recent advances in nutrition science are presented by locally, nationally and internationally recognized scientists.

Prereq: Grad standing. Repeatable to a maximum of 5 cr hrs. This course is graded S/U. Cross-listed in AnimSci

### 8998 Graduate Research

1 - 15

G

G

Graduate research in areas of study related to human nutrition and the instructor's research agenda.

Prereq: Permission of instructor. Repeatable. This course is graded S/U.

### 8999 Research: Dissertation

1 - 15

Research for dissertation.

Prereg: Permission of instructor. Repeatable. This course is graded S/U.

# Hungarian

### 1101 Elementary Hungarian I

4

Introduction to Hungarian (Magyar); development of speaking, listening, reading, & writing skills in cultural context. Not open to native speakers through regular course enrollment or EM credit, or to students with 2+ years of high school study.

Prereq: Not open to students with credit for Hungarin 101. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

# Industrial and Systems Engineering

### 2040.01 Engineering Economics In-Person

2

Economic analysis of engineering project alternatives. Cash flow modeling; time value of money; techniques for comparing project alternatives and making solid business recommendations; influence of financial accounting and cost accounting on cash flow models Course uses MS Excel as primary business tool for modeling.

Prereq: Soph standing in Engineering or BSET program.

### 2040.02 Engineering Economics - Online

2

Economic Analysis of engineering project alternatives. Cash flow modeling; time value of money; techniques for comparing project alternatives and making solid business recommendations; influence of financial accounting and cost accounting on cash flow models Course uses MS Excel as primary business tool for modeling. Prereq: Soph standing in Engineering.

### 2194 Group Studies in Integrated Systems Engineering

1 - 4

Special topics of general interest to students enrolled in Integrated Systems Engineering. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

# 2400 Design of Work: Methods and Measurement

Introduces students to tools and techniques used in work methods design and productivity improvement, including operation analysis, motion study, value engineering, predetermined time systems, time study, line balancing.

Prereq: Soph standing, and enrollment in Industrial and Systems Engineering major or Engineering Physics major. Additional prereq for students enrolled in ISE major: a grade of C or above in English 1110, Math 2568, Stat 3470, and CSE 1222 or 1223 or 1224.

### 2500 Introduction to Manufacturing Engineering

Fundamentals of common manufacturing processes, materials and tooling; relationship of product design to required processing sequences and steps, attributes of manufacturing systems.

Prereq: Not open to students with credit for 350 or IndEng 311.

### 194 Group Studies in Integrated Systems Engineering

1-4

Special topics of general interest to students enrolled in Integrated Systems Engineering and related fields.

Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

### 3200 Linear and Integer Programming

Introduction to formulation, solution and analysis of continuous and discrete linear models to optimize the design of production and service systems and other engineering applications. Prereq: Math 2568 or 2174, and CSE 1222 or 1223 or Engr 1281.01H or 1281.02H, and enrollment in ISE or Engineering Physics major. Additional prereq for students enrolled in ISE major: ISE 2400 and CSE 2112.

### Nonlinear and Dynamic Optimization

3

Introduction to nonlinear, dynamic, and network optimization models and solution techniques. Prereq: 3200 and MechEng 2850, and enrollment in ISE or Engineering Physics major.

### Systems Modeling and Optimization for Analytics

Introduction to formulation, solution and analysis of continuous and discrete linear and nonlinear models to optimize systems using data-driven techniques

Prereq: Math 1152, 2568, and CSE 2231. Not open to ISE majors or to students with credit for 3200 or 3210

#### **Production Planning and Facilities Design** 3400

Introduction to production systems control: deterministic and stochastic, static and dynamic, single-stage and multi-stage inventory control, MRP systems, just-in-time, scheduling. Facility and machine location models, storage models (warehouse, ASRS), simple layout models systematic layout planning with applications in manufacturing, health care, service and logistics.

Prereq: 3200, Stat 3470, and enrollment in ISE or Engineering Physics major. Additional prereg for students enrolled in ISE major: ISE 3600.

### **Process Engineering for Machining Operations**

4

3

Introduction to the machines, tooling, set-ups, processing sequences, processing times, metrology, and safety issues for traditional and selected non-traditional metal cutting operations

Prereq: 2500, and enrollment in ISE major.

#### 3600 Workplace Ergonomics: Analysis and Design of Physical Work Systems

Explores physiological and biomechanical principles used to analyze and design work systems (tasks, tools, equipment) so people can perform their jobs more effectively and safely Prereq: 2040 and Stat 3470, and enrollment in ISE or Engineering Physics major; CPHR 3.0 or above for students not enrolled in ISE or Engineering Physics major. Prereq or concur: ISE 2400 and MechEng 2040 for students enrolled in ISE major.

### **Cognitive Engineering Systems**

Human-centered design of cognitive tools and work systems. Human-computer interaction; decision making; human error; computer-supported distributed work; design of decision support systems

Prereq: 2400, and enrollment in ISE major; or enrollment in Engineering Physics major.

### **Engineering Project Management**

Project management for engineers, including project life cycle, planning, optimization models, management of change and scheduling and budgeting.

Prereq: 2400, and enrollment in ISE major; or enrollment in Engineering Physics major; or permission of ISE Academic Advisor

#### Stochastic Modeling and Simulation 4100

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4

3

Methods for stochastic process and discrete event simulation modeling and system design and decision-making using simulation tools

Prereq: 2400 and Stat 3470, and enrollment in Industrial & Systems Engineering major; or permission of instructor

# Quality and Reliability Engineering

Techniques associated with the Total Quality Management and Lean Six Sigma as well as the foundations of reliability engineering.

Prereq: Stat 3470, and enrollment in ISE major or EngPhys major. Not open to students with credit for 510 and 610, or IndEng 509 or 610

#### 4193 Individual Studies in Integrated Systems Engineering

Special topics of general interest to undergraduate students in Integrated Systems Engineering

Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. This course is graded S/U

#### **Group Studies in Integrated Systems Engineering** 1 - 4

Special topics of general interest to undergraduate students in Integrated Systems Engineering and related fields.

Prereg: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

### Manufacturing Process Engineering

A thorough quantitative understanding of contemporary manufacturing processes; exposure to laboratory exercises and computer simulations in major manufacturing processes; design for manufacturing and assembly.

Option 1: MechEng 3670. Prereg or concur: MechEng 3503, Or

Option 2: MechEng 2020 or 2040, and WeldEng 4201 or MechEng 3500 or MatScEn 3151; or permission of instructor.

#### 4510 Manufacturing Engineering U 3

This course emphasizes quantitative analysis of manufacturing processes, discusses manufacturing support systems, evaluates interplay between materials and manufacturing, and discusses future manufacturing like automation and data-driven controls.

Prereq: 2500, and enrollment in ISE major.

### Capstone Design

In-depth systems design project for industrial engineering. Exploration and selection of design alternatives; justification, recommendation, and presentation of problems and potential

Prereg: 2040, 2400, 2500, 3200, 3210, 3400, 3600, 3700, 3800, 4100, and 4120, and enrollment in ISE major.

# Industrial and Systems Engineering

**Undergraduate Research in Integrated Systems** Engineering

Opportunity for undergraduates to conduct research in Integrated Systems Engineering. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions. This

#### 4998H Honors Undergraduate Research in Integrated Systems 1-4 Fngineering

Opportunity for undergraduate honors students to conduct research in Integrated Systems Engineering.

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions. This course is graded S/U.

### Undergraduate Research for Thesis

Opportunity for undergraduates to conduct research in Integrated Systems Engineering. Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions.

### Honors Undergraduate Research for Thesis

1 - 4

Opportunity for Honors undergraduates to conduct research in Integrated Systems Engineering.

Prereg: Honors standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions

### Power Systems - Analysis and Operation

3

Power systems analysis and operations, including steady-state analysis, state estimation, and economic operation

Prereq: 3040, and ECE major; or Sr standing and ISE major; and Math 2568; or Grad standing in engineering or biological sciences or math and physical sciences. Cross-listed in ECE.

### Design of Engineering Experiments

Plan and analyze experiments relevant to system design. Also, students will learn regression and alternative approaches for on-hand data analysis.

Prereg: 4210; or Stat 3470 or equiv, and Grad standing. Not open to students with credit for 610 or IndEng 610.

# Individual Studies in Integrated Systems Engineering

Special topics of general interest to graduate students in Integrated Systems Engineering. Prereq: Enrollment in department BS/MS program, and permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. This course is graded S/U.

### **Group Studies in Integrated Systems Engineering**

Special topics of general interest to undergraduate and graduate students in Integrated Systems Engineering and related fields.

Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

Introduction to the linear optimization and applications. Topics include model formulation, solution methods, polyhedral and duality theory, sensitivity analysis, and software usage Prereg: Math 2174, 2415, 2568, or 4568, and permission of instructor; or Grad standing. Not open to students with credit for 720 or IndEng 702.

## Theory of Linear Optimization

Introduction to linear optimization with an emphasis on theory. Topics include model formulation, solution methods, polyhedral and duality theory, sensitivity analysis, and software Prereq: Math 2174, 2415, 2568, or 4568, and permission of instructor; or Grad standing. Not open to students with credit for 5200 (720)

### Complementarity Theory & Applications

UG

3

3

Describes complementarity models and their solution techniques. It includes optimality conditions, equilibria, mathematical programs with equilibrium constraints and equilibrium problems with equilibrium constraints

Prereg: 3200, or permission of instructor

# **Electricity Market Analytics**

UG

This course provides an analysis of decision-making tools for electricity markets, addressing the perspectives of the market operator, producers, retailers, and consumers. Prereq: 3200, or permission of instructor.

#### 5230 **Decomposition Techniques in Mathematical** U G 3 Programming

This course provides a description of decomposition techniques to solve large-scale optimization problems with decomposable structure. Partitioning techniques considered include Dantzig-Wolfe, Benders and Lagrangian decompositions. The considered techniques are illustrated using examples and case studies from the energy sector. Prereg: 3200 and 3210, or Grad standing

#### **Probabilistic Models and Methods in Operations** UG 3 5350

Introduces probabilistic modeling techniques in operations research like Markov Chains, Poisson Processes, and Markov Decision Processes. Modeling, theory, and applications are discussed

Prereq: 3200 and Stat 3470; or permission of instructor. Not open to students with credit for 7300.

#### 270 **Industrial and Systems Engineering**

#### 5410 **Quantitative Models in Production and Distribution** Logistics

Introduction to quantitative models in supply chain management and logistics including: location analysis, inventory management, vehicle routing, coordination, risk pooling, reverse

Prereg: 3210 and 3400.

#### 5430 Warehouse and Facility Design

3

3

11/2

11/2

3

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3

3

Broad exposure to facility planning and design, and distribution center layout and operations. Topics include current material handling equipment technology, and warehouse systems and

Prereq: Calculus, Linear Algebra, and Linear Programming. Not open to students with credit for 742.

#### 5501 Fundamentals of Solid State Processing

Application of basic principles of heat transfer, tribology, and elastic/plastic deformation for metallic solids to manufacturing processes

Prereg: MechEng 2010, 2020, and 2040, or equiv, and Sr or Grad standing in Engineering.

# Manufacturing Processes and Simulation

An introduction to theory and simulation of different manufacturing processes. Learn to apply numerical methods to manufacturing processes such as machining, hot embossing, and injection molding.

Prereq: Jr or Grad standing in Engineering, or permission of instructor.

#### 5520 Industrial Automation

U G

Industrial Automation teaches the design, application, and computer logic and control of various mechanical, pneumatic, electrical, and electronic sensors and actuator devices for industrial systems

Prereq: 2500, or Grad standing in Engineering.

### Industrial Robotics

II G

Operating principles, selection, use of proximity and optical sensors; switches, relays, actuators; electric motors and controls; electro-pneumatic devices; integration of these for automated industrial systems.

Prereg: 2500, or Grad standing in Engineering

# **Polymer Processing Fundamentals**

Applies fundamentals of transport phenomena and polymer constitutive equations to the

analysis of manufacturing of plastic components.

Prereq: MechEng 2020, 2040, or equiv. Prereq or concur: MatScEn 2251, MechEng 4510, or equiv.

#### 5550 **Principles of Precision Engineering**

U G

Principles of precision engineering with focus on design and performance of precision machinery, machine tool metrology and precision manufacturing processes. Prereq: MechEng 2010 and MechEng 2020; or MechEng 2040. Not open to students with credit for 752.01

#### 5555 Manufacturing Processes and Machine Tools

U G

Focuses on machining processes: cutting, grinding and milling. It includes descriptive and analytical treatment of machining processes, equipment, computer control and integrated

Prereq: Jr, Sr, or Grad standing in Engineering, or permission of instructor. Not open to students with credit for 651.01 or IndEng 611.

#### 5600 Principles of Occupational Biomechanics and UG Ergonomics

Introduction to anatomical, physiological, and biomechanical bases of physical ergonomics; workplace assessment techniques; biomechanical modeling; bioinstrumentation; preparation for advanced topics and research.

Prereq: Grad standing. Not open to students with credit for 660.

# **Ergonomics in the Product Design Process**

U G

Provides students with an understanding of where and how ergonomic principles are incorporated into the design and evaluation of consumer products

Prereq: 3600 and 3700 or equiv. Not open to students with credit for 769.

#### **Risk Assessment Tools for Occupational** U G **Musculoskeletal Disorders**

Provides students with an understanding and working knowledge of tools used to assess risk of occupationally related musculoskeletal disorders

Prereq: 3600 or equiv. Not open to students with credit for 761.01 or 761.02.

### Occupational Safety: Analysis and Design of Work Environments

Introduction to workplace hazards and controls for engineers and others who design workplaces, equipment, tools, and processes.

Prereq: Enrolled in a major in the College of Engineering, or Construction Systems Management; or Grad standing. Not open to students with credit for 664 or 665, or to premajors

### 5682.01 Fundamentals of Product Design Engineering

Lecture covering the fundamentals of the product design process, from concept creation to final implementation, including product architecture and design for manufacture and assembly. An optional, corresponding project-based lab course (ME/ISE 5683) offers practical application of this material. Only open to students enrolled in majors in the College of Engineering. Prereq: Jr, Sr, or Grad standing in the College of Engineering, or permission of instructor. Not open to students with credit for 5682 (682), 5682.02, 5560, IndEng 682, MechEng 5682 (682), or 5682.02. Cross-listed in MechEng.

### 5682.02 Product Design Engineering for Entrepreneurs

Fundamentals of the product design process, from concept creation to final implementation, including product architecture and design for manufacture and assembly Prereq: Not open to students with credit for 5682, 5682.01, MechEng 5682, 5682.01, or 5194 (Abell - AU15, SP16, AU16). Cross-listed in MechEng.

### **Fundamentals of Product Design Engineering** Laboratory

This course is an optional laboratory to go with ISE/ME5682.01. This project-based lab gives students hands-on experience with the product design process introduced in lecture. Students will work with real people to identify opportunities to create innovative, product-based solutions. Students will go through the design process from conducting user research all the way to constructing prototypes

Prereg or concur: 5682.01 or MechEng 5682.01, and enrollment in a major within the College of Engineering. Not open to students with credit for 5682, 5682.02, MechEng 5682, or 5682.02. Cross-listed in MechEng.

## Introduction to Cognitive Systems Engineering

Human-centered design of consumer products, web sites and complex sociotechnical systems. Topics include human-computer interaction and the design of decision support and distributed work systems

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 3700 (770).

#### 5710 Behind Human Error: Safety and Complex Systems

3

Covers how complex systems fail and the human contribution to success and failure by studying actual disasters in diverse fields.

Prereq: Sr or Grad standing, or permission of instructor. Not open to students with credit for 875

### **Human Systems Integration**

Concepts and methods for considering the human as part of the design and operation of any system, especially large scale systems and enterprises.

Prereq: Sr or Grad standing, or permission of instructor.

### Cognitive Engineering Systems: Human-Centered Automation

3 UG

Provides key concepts to make autonomous systems, robots, and artificially intelligent systems team players with responsible people.

Prereq: Sr or Grad standing, or permission of instructor. Not open to students with credit for 771.01. Repeatable to a maximum of 8 cr hrs or 4 completions.

### Visual Analytics and Sensemaking

UG

Students learn about information visualization techniques that help people analyze massive amounts of digital data to combat overload and aid sensemaking with applications in retail and financial decision making, logistics, information systems, manufacturing, healthcare, energy and smart grids, cybersecurity and social networks.

Prereq: Jr, Sr, or Grad standing. Not open to students with credit for 773.01

# Cognitive Engineering Systems: Design and Evaluation U G

Evaluation of product and system design to assess usefulness and usability; advanced design concepts for consumer products, web sites, educational tools and information retrieval systems

Prereq: Sr or Grad standing, or permission of instructor. Not open to students with credit for 772.

#### 5800 Advanced Project Management

Advanced project management engineering techniques to implement and optimize projectdriven change; communication and leadership strategies critical to successful optimization of a firm's processes and systems.

Prereq: 3800, or permission of instructor.

### Lean Sigma Foundations

4 UG

Comprehensive foundation course for the Black Belt Level 'Certificate' (not certification) that is required to complete Green and Black Belt Certification.

Prereq: Stat 3470, and permission of instructor. Not open to students with credit for 685.

### Lean Sigma Certification Project (Part I)

Focuses on industry sponsored LeanSigma DMAIC Certification Projects. Project Selection, Definition and Measure are covered in this course

Prereq: 5810, and Sr standing, and enrollment in Industrial and Systems Engineering, and permission of instructor. Not open to students with credit for 680.01.

# LeanSigma Certification Project II

Focuses on industry sponsored Lean Sigma DMAIC Certification Projects. Improve and Control are the phases covered in this course.

Prereq: 5810 and 5811, and permission of instructor. Not open to students with credit for 680 02

#### 5820 Systems Thinking in Engineering and Design

Concepts and heuristics in systems thinking and complex systems analysis and how these concepts apply to engineering and design projects.

Prereq: Sr or Grad standing, or permission of instructor. Not open to students with credit for 688

#### 5830 **Decision Analysis**

U G

3

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3

Introduction to decision analysis, modern utility theory and risk modeling, Bayesian inference, value of information, multiattribute decision modeling, and application to engineering decisions under uncertainty

Prereq: 3210 and Stat 3470. Not open to students with credit for 684.

### Resilience Engineering

U G

Provides a comprehensive treatment of Resilience Engineering tools to measure, manage, and design complex systems to be resilient in the face of surprising disrupting events. Prereg: Sr or Grad standing, or permission of instructor

### Foundations of Data-Driven Sustainable Energy Systems

Introduction to issues impacting sustainable energy systems across technology, law and policy, business models, resilience, data, geospatial, and decision sciences.

Prereg: Enrollment in Data-Driven Sustainable Energy Systems Graduate Interdisciplinary Specialization, or permission of instructor. Not open to students with credit for AEDEcon 6500, EnvEng 6020, FABEng 6020, Geog 6020, or PubAfrs 6020. Cross-listed in AEDEcon 6500, EnvEng 6020, FABEng 6020, Geog 6020, and PubAfrs 6020

### **Quality Improvement and Analytics**

Learn skills and concepts associated with Quality Management, Lean Six Sigma, and related research with an awareness of recent research.

Prereq: Grad standing in Engr. Not open to students with credit for 4120.

### Individual Studies in Integrated Systems Engineering

Special topics of general interest to graduate students in Integrated Systems Engineering. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. This course is graded S/U.

# **Group Studies in Integrated Systems Engineering**

3

2

Special topics of general interest to graduate students in Integrated Systems Engineering and related fields

Prereg: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions

#### 6290 Stochastic Optimization

Examines the modeling, theory, and solution algorithms for stochastic optimization problems. Prereg: 5200, and Stat 3470 or ISE 7300; or permission of instructor.

#### 6300 Simulation for System Analytics and Decision-Making

Students learn how to collect data and perform input analysis, model systems using discreteevent simulation, and inform system design decision-making through defensible output analysis

Prereq: Stat 3470 or equiv, and Calculus-based Probability. Not open to students with credit for 730

#### 6557 **Advanced Metallic Materials and Processing**

A graduate class in design, processing and simulation of advanced metallic materials including alloys (ferrous and non-ferrous) and metal matrix composites.

Prereq: Grad standing in MatScEn, WeldEng, MechEng, AeroEng, NuclrEn, ISE; or permission of instructor. Not open to students with credit for MatScEn 6757. Cross-listed in MatScEn

## **Project Management for Engineers**

Provides foundational and advanced project management education in an interactive online learning environment as part of the Master of Global Engineering Leadership program. Prereq: Enrollment in Master of Global Engineering Leadership program, and permission of instructor. Not open to students with credit for 3800.

# **Market Engineering and Applications**

Introduction to market engineering concepts and applications to contemporary market design problems such as resource allocation, information aggregation, and decentralized control. Prereq: 3210 or equiv, and Econ 2001.01 or equiv, and Stat 3470 or equiv, and graduate standing; or permission of department. Not open to students with credit for 5840, or 603, or

#### 6999 Research for Thesis in Industrial & Systems Engineering

1 - 15

7620

Research for the Masters Thesis in Industrial and Systems Engineering. Prereq: Grad standing in the M.S. program in Industrial and Systems Engineering. Repeatable to a maximum of 50 cr hrs or 10 completions. This course is graded S/U.

# **Advanced Quality Control and Improvement**

Students learn techniques associated with the Total Quality Management and Lean Sigma and additional advanced quality technology. These techniques facilitate measurements of system quality, data-driven system design, and system control/standardization.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 4120 (510), 610, IndEng 509, or 610.

# Industrial and Systems Engineering

### Individual Studies in Integrated Systems Engineering

271

Individual studies for advanced graduate students in Integrated Systems Engineering and related fields

Prereg: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. This course is graded S/U

### **Group Studies in Integrated Systems Engineering**

1 - 4

Special topics of general interest to advanced graduate students in Integrated Systems Engineering and related fields.

Prereg: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

### **Advanced Nonlinear Optimization**

Unconstrained and constrained nonlinear optimization, covering applications, theory dealing with convexity, optimality conditions, duality, and algorithms.

Prereq: Calculus, linear algebra, computer programming, and an introductory optimization course, or permission of instructor. Not open to students with credit for both 820 and 821.

#### Reinforcement Learning 7202

Fundamentals of Markov decision processes and reinforcement learning algorithms. Prereg: Grad standing in Engineering or Math. Cross-listed in ECE.

### Large Scale Optimization

2

Introduction to decomposition-coordination methods. Topics include cutting-stock problems, column and row generation methods, and stochastic programming. Prereg: 5200. Not open to students with credit for 823.

### Integer Optimization

Introduction to the theory and solution methods for optimization problems which contain integer variables. Topics include polyhedral theory, cutting planes, branch-and-bound Prereg: Calculus, Linear Algebra, and Linear Programming. Not open to students with credit for

#### 7250 Operations Research Models and Methods

3

Examines many basic operations research models from network theory, integer programming, queuing theory, inventory theory and nonlinear programming. Algorithmic concepts are discussed

Prereq: 5200. Not open to students with credit for 881.

#### 7300 Stochastic Processes

3

3

G

Stochastic processes commonly used in Industrial and Systems Engineering, including renewal processes and continuous time Markov chains.

# Prereg: 6300 or equiv. Not open to students with credit for 830.

Sequencing and Scheduling

3

Survey of sequencing/scheduling problems encountered in management systems. Emphasis is given to those problems and solution methods found in the literature Prereg: 5200, Calculus, and Linear Algebra. Not open to students with credit for 841.

# **Computational Analysis of Manufacturing Processes**

This course is designed to teach graduate students about constitutive models used for numerical simulation of the inelastic behavior of bulk and sheet materials.

Prereq: Grad standing in ISE, or MechEng, or MatScEn; and knowledge using commercial math software (Matlab, etc.), or ability to write simple codes with Fortran, C++, etc., and knowledge using commercial FEA code (e.g. ABAQUS, LS-Dyna, PAM STAMP, ANSYS, DEFORM, etc.); or permission of instructor.

#### 7610 Advanced Topics in Biomechanics and Musculoskeletal Disorders: Spine Biomechanics

G 3

Advanced readings course of papers on occupational epidemiology, physiology, work-related musculoskeletal disorders, pathophysiology, biomechanics, anthropometry, electromyography, imaging, and modeling as related to spine biomechanics.

Prereq: 5600 (660), or permission of instructor. Repeatable to a maximum of 9 cr hrs.

### Biomechanics Research Practicum: Experience in Spine Biomechanics

Builds upon theoretical information developed in ISE 7610. Provides link between theory and laboratory measurement in assessment of biomechanical issues for occupational low back disorder

Prereg: 7610 or 7620 or 7630 or permission of instructor. Repeatable to a maximum of 9 cr hrs

# Advanced Topics in Biomechanics and Musculoskeletal Disorders: Upper Extremity

G

3

Advanced readings course of papers on occupational epidemiology, physiology, work-related musculoskeletal disorders, pathophysiology, biomechanics, anthropometry, electromyography, imaging, and modeling as related to upper extremity biomechanics. Prereq: 5600 (660), or permission of instructor. Repeatable to a maximum of 9 cr hrs.

### Biomechanics Research Practicum: Experience in **Upper Extremity Biomechanics**

Builds upon theoretical information developed in ISE 7620. Provides link between theory and laboratory measurement in assessment of biomechanical issues for occupational upper

Prereq: 7610 or 7620 or 7630 or permission of instructor. Repeatable to a maximum of 9 cr

# 272 Industrial and Systems Engineering

### 7700 Cognitive Systems Engineering: Advanced Topics

Seminar on emerging themes about human-machine systems and how these relate to current societal issues.

Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs.

### 7720 Cognitive Systems Engineering: Models and Methods

:

Covers models of human-machine cognitive systems and methods to study of human-machine cognitive systems in complex work settings.

Prereq: Grad standing. Repeatable to a maximum of 9 cr hrs.

### 7882 Interdepartmental Seminar for MBLE program

G 1-4

Seminars of general interest to students in the MBLE program, Integrated Systems Engineering, and related fields.

Prereq: Enrollment in the MBLE program, or permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

### 7883 Department Seminar

G

Provided graduate students with a broad exposure to current research within the various branches of Industrial Engineering, including operations research, human factors/ergonomics, and manufacturing.

Prereq: Grad standing in ISE. Repeatable to a maximum of 8 cr hrs or 4 completions. This course is graded S/U.

## 8194 Group Studies in Integrated Systems Engineering

1 - 4

Special topics of general interest to doctoral students in engineering and related fields. Prereg: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

### 8299 Special Topics in Optimization

1.

Selected topics in optimization, of special interest to advanced graduate students in Industrial and Systems Engineering and related fields.

Repeatable to a maximum of 16 cr hrs or 4 completions.

### 8850 Practice in Operations Research

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3

Application of Operations Research methods in manufacturing, financial, governmental, educational, and service organizations. Students work on actual problems of a sponsoring organization and present oral and written reports.

Prereq: 881. Not open to students with credit for 885. Repeatable to a maximum of 6 cr hrs.

### 8998 Research in Integrated Systems Engineering

1 - 15

Opportunity to conduct research in Integrated Systems Engineering.

Prereq: Permission of instructor. Repeatable to a maximum of 50 cr hrs or 10 completions.

This course is graded S/U.

### 8999 Research in Integrated Systems Engineering for Dissertation

1 - 15

Opportunity to conduct dissertation research in Integrated Systems Engineering. Prereq: Permission of instructor. Repeatable to a maximum of 50 cr hrs or 10 completions. This course is graded S/U.

# Internal Medicine

# 4998 Undergraduate Research Independent Study Course

1 - 10

U

U

G

To gain laboratory research experience and knowledge of the cellular, molecular, and immune biology principles fundamental to gastrointestinal research and relate these principles to the normal and diseased gastrointestinal system.

Prereq: Permission of instructor. This course is graded S/U.

# 4999 Undergraduate Research Independent Study Course

3 - 5

Research under the direction of a department of Internal Medicine Faculty member. Prereq: Permission of instructor. This course is graded S/U.

# 7000 Foundation in Medicine I

2

2

3

Normal human systems and pathophysiology needed for the practice of genetic counseling and working with a healthcare team. This course will cover cell biology, tumor biology, metabolism, musculoskeletal, skin, reproductive, and cardiovascular systems. One hour a week of course will includes a practice or case-based learning approach in alignment with content delivered in IntiMed 7020 & 7040.

Repeatable to a maximum of 6 cr hrs.

# 7010 Foundations in Medicine II

Continuation of Fdn Med 1. Normal human systems & pathophysiology for the practice of genetic counseling and working with a healthcare team. Course will cover cell biology, tumor biology, metabolism, musculoskeletal, skin, reproductive and cardiovascular systems.1 hr/wk of course will include a practice or case-based learning approach which will be in alignment with content delivered in 7030.

Prereq: 7000.

### 7020 Foundations in Genetics I

Covers etiology, natural history, and treatment of genetic disorders needed for the practice of genetic counseling and working with a healthcare team. One hour a week of this course will include a practice based or case-based learning approach which will be in alignment with the content delivered in IntMed 7000.

## 7030 Foundations in Genetics II

Continuation of Fdn Gen 1. It will cover etiology, natural history, and treatment of genetic disorders needed for the practice of genetic counseling and working with a healthcare team. One hour a week of this course will include a practice based or case-based learning approach which will be in alignment with the content delivered in alignment with the content delivered in IntMed 7010.

Prereg: 7020.

### 7040 Foundations in Genetic Counseling I

2

2

Provides a framework for the evolution and models of genetic counseling practice. An introduction to the fundamental skills, including pedigree taking and analysis, case preparation, obtaining medical and developmental histories, and interview techniques, necessary to practice will be provided.

### 7050 Foundations in Genetic Counseling II

Continuation of Fdn GenCoun1 provides a framework for the evolution and models of genetic counseling practice. An introduction to the fundamental skills, including pedigree taking and analysis, case preparation, obtaining medical and developmental histories, and interview techniques, necessary to practice will be provided.

Prereq: 7040.

### 7080 Advanced Genetic Counseling I

3

Explore psychological impact of genetic conditions on the individual & family; review and application of counseling theory & interview techniques in GC practice. Role-play, case discussion, and interactions with consumers of genetic services will be utilized to achieve the course goals and learning objectives.

### 7090 Advanced Genetic Counseling II

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Advanced genetic counseling practice with attention to ethical, legal, social issues. Sessions on professional development topics, such as CV development, employment interview preparation, involvement in professional organizations, and advocacy roles will be addressed. Role -play, case discussion, and interactions with consumers of genetic services will be utilized to achieve goals & objectives.

Prerea: 7080.

### 7100.01 Advanced Clinical Skills: Reproductive Counseling G

Students will gain skills needed to provide reproductive genetic counseling. Aspects of discipline explored in the context of case preparation, med and fam history analysis, risk assess and counseling, diff diag, offering appropriate testing options, interpreting results, explaining complex genetics concepts to patients, creating visual aids for counseling, and psychosocial assess. & counseling.

# 7100.02 Advanced Clinical Skills: Cardiogenetic Counseling G

Students will focus on the skills needed to provide adult genetic counseling services (cardiogenetics, neurogenetics, and medical genetics). Aspects of discipline explored in the context of case preparation, med and fam history analysis, risk assess and counseling, diff diag, offering appropriate testing options, interpreting results, explaining complex genetics concents to patients, etc.

### 7100.03 Advanced Clinical Skills: Pediatric Counseling G

Students will gain skills needed to provide pediatric genetic counseling. Aspects of discipline explored in context of case prep, med and fam hist. analysis, risk assess. and counseling, differential diagnosis, offering appropriate testing options, interpreting results, explaining complex genetics concepts to patients, creating visual aids for counseling, and psychosocial assess. & counseling.

### 7100.04 Advanced Clinical Skill: Cancer Counseling

Students will gain skills needed to provide cancer genetic counseling. Aspects of discipline explored in context of case prep, med and fam hist. analysis, risk assess. and counseling, differential diagnosis, offering appropriate testing options, interpreting results, explaining complex genetics concepts to patients, creating visual aids for counseling, and psychosocial assess. & counseling.

### 7189.01 Clinical Practicum I

3

Students will observe and be introduced to content, skills, and resources utilized in genetic testing laboratories and counseling. Students will be placed in several different genetic testing laboratories and participate in laboratory activities to understand the techniques used in the laboratory setting. Students will participate in a clinical placement in a designated clinic for seven weeks.

This course is graded S/U.

### 7189.02 Clinical Practicum II

G 1½

Students will observe and begin to participate in clinical care. Placements will be 1-2 days per week

week.
Prereq: 7189.01. This course is graded S/U.

### 7189.03 Clinical Practicum III

1½

Students will gain practical experience by providing genetic counseling services in a clinical placement 2-3 days per week. They will apply content learned in other courses and will work to achieve goals based on Practiced Based Competencies determined by the American Board of Genetic Counseling.

This course is graded S/U.

## 7189.04 Summer Clinical Practicum IV

Students will gain practical experience by providing genetic counseling services in a five day a week, six week long clinical placement. They will apply content learned in other courses and will work to achieve comprehensive cases towards their ABGC clinical log book. This course is graded S/U.

### 7189.05 Clinical Practicum V

G 5

Students will gain practical experience by providing genetic counseling services in a five day a week, six week long clinical placement. They will apply content learned in other courses and will work to achieve comprehensive cases towards their ABGC clinical log book This course is graded S/U.

### 7189.06 Clinical Practicum VI

G 2

Students will participate in clinical care. Placements will be 2-3 days per week. This course is graded S/U.

### 7189.07 Clinical Practicum VII

G

G

G

Students will participate in clinical care. Placements will be 2-3 days per week. This course is graded S/U.

### 7189.08 Clinical Practicum VIII

2

2

2

Students will observe and begin to participate in clinical care. Placements will be 2-3 days per

This course is graded S/U.

### 7189.09 Clinical Practicum IX

G

Students will observe and begin to participate in clinical care. Placements will be 2-3 days per week

This course is graded S/U.

### 7193.01 Individual Studies: Allergy/Immunology

1 - 18

All months, 1 or more months to be elected. Research on a minor problem under faculty supervision in the following specialties of medicine: Allergy/Immunology. Prereg: Permission of instructor. Repeatable. This course is graded S/U.

### 7193.02 Individual Studies: Cardiology

1 - 18

All months, one or more months to be elected. Research on a minor problem under faculty supervision in the following specialties of medicine: Cardiology. Prereg: Permission of instructor. Repeatable. This course is graded S/U.

### 7193.04 Individual Studies: Endocrinology

1 - 18

All months, 1 or more months to be elected. Research on a focused problem under faculty supervision in the following specialties of medicine: Endocrinology. Prereq: Permission of instructor. Repeatable. This course is graded S/U.

# 7193.05 Individual Studies: Gastroenterology

All months, 1 or more months to be elected. Research on a focused problem under faculty supervision in the following specialties of medicine: Gastroenterology Prereq: Permission of instructor. Repeatable. This course is graded S/U.

# Individual Studies: Hematology

supervision in the following specialties of medicine: Hematology Prereq: Permission of instructor. Repeatable. This course is graded S/U.

All months, one or more months to be elected. Research on a minor problem under faculty

### Individual Studies: Pulmonary Diseases/Allergy/Critical Care and Sleep Medicine

All months, 1 or more months to be elected. Research on a minor problem under faculty supervision in the following specialties of medicine: Pulmonary Diseases(PACCS) Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs. This course is graded

### 7193.10 Individual Studies: Renal Disease

1 - 18

All months, 1 or more months to be elected. Research on a focused problem under faculty supervision in the following specialties of medicine: Renal Diseases Prereq: Permission of instructor. Repeatable. This course is graded S/U.

# Individual Studies: Rheumatology

All months, one or more months to be elected. Research on a focused problem under faculty supervision in the following speciality of medicine: Rheumatology. Prereq: Permission of instructor. Repeatable. This course is graded S/U.

# **Public Health Genetics**

Introduction to the complex issues that exist when integrating genetic technology and information into public health. Basic public health concepts, the history of public health genetics and programs will be covered. Examine the integration of genetic information into public health policy, assess public access to genetic services and information and consider ways in which genetic counselors disseminate genetic information and influence health behavior.

# Research Methods

Develop skills to conduct genetic research studies; including choosing research mentors, writing human research protocols, obtaining informed consent, developing research projects, study design, the scientific method, the basics in obtaining research funding, and presentation of research in the form of abstracts and posters.

# 7891.01 Genetic Counseling Seminar Series I

Discussion of pertinent literature, research problems, and clinical cases in various specialties with an emphasis on the application to genetic counseling research and clinical services. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

### Genetic Counseling Seminar Series II

Discussion of pertinent literature, research problems, and clinical cases in various subspecialties with an emphasis on the application to genetic counseling research and clinical services

Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

### 7999.01 Thesis

G

2

Students will implement their IRB-approved graduate level research project developed in IntMed 7998 under the supervision of a thesis advisory committee. Prereg: 7998. This course is graded S/U.

### 7999.02 Thesis II

2

G

Students will implement IRB approved graduate level research project developed in IntMed 7998

Prereq: 7998. This course is graded S/U.

### 7999.03 Thesis III

2

Students complete data collection and data analysis. Manuscript will be prepared and reviewed by thesis committee

This course is graded S/U.

### 7999.04 Thesis IV

2

Students complete manuscript for approval by thesis committee and oral defense is scheduled. This course is graded S/U.

#### 8010 The Business of Genetics

1

Explore the strategic planning and program development aspects of clinical genetics services and reinforce the communication, administration and analytical skills developed in other areas of coursework. Specific areas: making a business plan, marketing and public relations, government relations, credentialing and licensure will be addressed.

### **Current Technologies**

2

Through clinical cases, laboratory reports, and in-class exercises, we will investigate the techniques used in clinical diagnostic testing and screening to identify alterations in the genome and the bioinformatics resources used to interpret them.

### Research

1 - 25

Research for thesis or dissertation purposes only. Repeatable to a maximum of 25 cr hrs or 25 completions. This course is graded S/U.

# International Studies

#### 2050 Introduction to China and Japan

3

Multidisciplinary survey of contemporary Asian civilizations: their geographical and racial backgrounds, historical and cultural heritages, social organizations, economic and political problems and international relations.

Prereq: Not open to students with credit for 235. GE soc sci orgs and polities and diversity global studies course. GE foundation social and behavioral sci course.

# Introduction to Latin America

3

Interdepartmental survey of Latin American societies, anthropology, economics, history, literature, geography, and agriculture.

Prereq: Not open to students with credit for 240. GE soc sci human, nat, and econ resources and diversity global studies course. GE foundation social and behavioral sci course.

### 2194

Groups of students are offered the opportunity to pursue the interdepartmental study of special

Prereq: Permission of instructor. Not open to students with 15 qtr cr hrs of 294. Repeatable to a maximum of 9 cr hrs or 9 completions.

### Introduction to the Modern Middle East

Interdepartmental survey of the land, people, history, politics, religions, philosophy, social institutions, economic development, literature, and the arts.

Prereq: Not open to students with credit for 245. GE soc sci orgs and polities and diversity global studies course. GE foundation social and behavioral sci course.

# Russia: From Communism to Capitalism

Survey of the birth, growth, and death of the communist Soviet Union and of the cultural, social, economic, and political trajectory of its successor, Russia

Prereq: Not open to students with credit for 230 or 2250H (230H). GE soc sci orgs and polities and diversity global studies course. GE foundation social and behavioral sci course.

# Introduction to Development Studies

Examines theories of political economy and development, as well as the historical geography

of global capitalism and contemporary issues in international economic development. GE soc sci human, nat, and econ resources and diversity global studies. GE foundation social and behavioral sci course

#### 274 International Studies

#### 2580 Feast or Famine: the Global Business of Food

Global and regional trends in food consumption and production are surveyed. Trade, technological change, and other responses to food scarcity are analyzed.

Prereq: Not open to students with credit for 2580 (280) or AEDEcon 2580 (280) or 335. GE soc sci human, nat, and econ resources and diversity global studies course. GE foundation social and behavioral sci course. Cross-listed in AEDEcon 2580

### Study Abroad: Contemporary Uganda

Enhancing the study of the history, culture, geography and society of Uganda by visiting the country

GF education abroad course

#### 2800 Introduction to Peace Studies

3

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The meanings of peace and peacelessness in today's world, varied approaches to peace, contributions of many disciplines and professionals, and the significance of peoples movements

GE soc sci orgs and polities and diversity global studies course. GE foundation social and behavioral sci course

The meaning of peace and peacelessness in today's world, varied approaches to peace, contributions of many disciplines and professionals, and the significance of people's movements

Prereq: Honors standing, or permission of instructor. Not open to students with credit for 201. GE soc sci orgs and polities and diversity global studies. GE foundation social and behavioral sci course

#### 3350 Introduction to Western Europe

3

3

3

3

Presents an introductory overview of the historical background to modern Western Europe. It surveys the development of society & politics, as well as the evolution of art, architecture & music.

Prereq: Not open to students with credit for 210. GE historical study and soc sci human, nat, and econ resources and diversity global studies course. GE foundation historical and cultural studies and social and behavioral sci course

#### 3400 The Analysis and Display of Data

Introduction to the analysis of data. Topics include sampling, data collection, probability, inference, random variables, display of data, correlation, and analysis of variance. This course does not count toward a course elective for Econ majors.

Prereg: Not open to students with credit for Econ 3400, 4400, 5410, 5420, Stat 1430, 1450, 2450 or AEDEcon 2005. GE data anly course. GE foundation math and quant reasoning or data anyl course. Cross-listed in Econ.

#### 3450 **Human Rights: An Introduction**

Provides an interdisciplinary introduction to the conceptual history as well as the practice of human rights and its connection to global and domestic citizenship. It traces the evolution of the concept of rights, which emerges from modern revolutions and expands citizenship rights around the world, and explores how these events are connected with the emergence of global conceptions of rights

GE theme citizenship for div and just wrld course.

#### 3661 The City and Culture

Introduction to the comparative and cross-cultural study of cities, urban culture, and urbanism. Prereq: One course in CompStd or IntStds, or permission of instructor. Not open to students with credit for 4661 (531) or CompStd 4661 (531) or CompStd 3661. Cross-listed in CompStd.

#### 3700 Introduction to Intelligence

Comprehensive introduction to the gathering, analysis, and use of military and political intelligence in a number of countries

Prereq: Not open to students with credit for 350.

# Introduction to Homeland Security

Comprehensive overview of U.S. homeland security. Threats from natural disasters, terrorism, and other domestic and external sources will be studied, as will programs and technologies involved in disaster prevention and response

Prereq: Soph standing or higher, or permission of instructor. Not open to students with credit for 300.

#### 3702 **Herding Cyber Cats: Information Security Management**

This hands on course will focus on information security governance tools and processes. Students will learn the basic structures and activities used by Information Security professionals to manage information security and cyber risks which threaten us as individuals and organizations

Prereq: Soph standing or above, or permission of instructor.

### Four week Global May Programs

Course deals with global issues from the perspective of both the host country and the US. Repeatable to a maximum of 2 cr hrs

### Introduction to Globalization

Analysis of globalization in its various aspects, economic, political, environmental and technological, as well as of its extent and desirability.

Prereq: Soph standing or above, or permission of instructor. Not open to students with credit for 356. GE soc sci indivs and groups and diversity global studies course. GE foundation social and behavioral sci course

## Selected Problems in International Studies

Class discussions, with several guest speakers, informal conferences, and a reading and research program arranged to meet the special needs of those enrolled. Repeatable to a maximum of 9 cr hrs

### Incomplete Democracies: the (Un)Rule of Law in Latin America

Explores various forms of violence including electoral violence and political assassination, organized crime, police brutality, and other human rights abuses in Latin America Prereq: Soph standing or above. Not open to students with credit for 542 or PoliSci 4242. Cross-listed in PoliSci 4242.

#### 4251 Organized Crime and Corruption in Contemporary Europe

Organized crime and corruption in Post-Communist Europe. Trafficking in drugs, weapons, organs, people and nuclear materials will be explored.

Prereg: Soph standing or higher, or permission of instructor. Not open to students with credit for 533

#### 4320 Energy, the Environment, and the Economy

3

Examines the economic implications of climate change and climate change policies for society, including discussion of major state, federal, and international legislation. Prereg: AEDEcon 2001 (200) or Econ 2001 (200). Not open to students with credit for 565, 4320E, or AEDEcon 4320 (565). Cross-listed in AEDEcon.

#### 4320F Energy, the Environment, and the Economy

3

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Understand the role of energy in the economy and the environment. Explore the economics of clean, renewable energy, and understand the different policies for pollution control. Prereq: AEDEcon 2001 (200), or Econ 2001.01, 2001.02 or 2001.03H (200). Not open to students with credit for 4320 (565), AEDEcon 4320 (565) or 4320E. Cross-listed in AEDEcon.

### The Immigration Controversy through Film

Examines the controversial phenomenon of immigration through the medium of film. Throughout the semester, we will examine the politics of migration through scholarly materials focusing on concepts like globalization, citizenship, and identity in order and delve into the latest policy developments in the realm of immigration regulation and border enforcement.

# Ethnicity, Development, and the State in Sub-Saharan

Africa Takes a theoretical and comparative historical approach to analyzing problems of development and ethnic conflict in Sub-Saharan Africa.

Prereq: Soph standing or above. Not open to students with credit for 515 or AfAmASt 4515 (515). Cross-listed in AfAmASt 4515 (515).

#### 4532 Food Security and Globalization

3

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Examination of the causes and solutions for food insecurity. Global and local factors that affect access to food are also considered

Prereg: AEDEcon 2001 (200) or Econ 2001 (200); or permission of instructor. Not open to students with credit for 434 or 532; or AEDEcon 4532 (532) or 434. Cross-listed in AEDEcon

#### Comparative Challenges to Economic Development: 4534 3 Sub-Saharan Africa, Latin America, and China

An introductory survey course of issues shaping economic development in Sub-Saharan Africa, Latin America, and China, such as: population growth, agricultural development, industrialization, trade, structural adjustment, and environmental issues.

Prereg: AEDEcon 2001 (200), or 2001H (200H), or Econ 2001 (200), or 2001H (200H). Not open to students with credit for 4536 (536), or 4538 (538), or 4539 (539), or AEDEcon 4534, or 4536 (536), or 4538 (538), or 4539 (539). Cross-listed in AEDEcon.

### International Economic Development

3

Study of the growth and diversification of developing economies and the causes of poverty and inequality. Analyze the impacts of human capital formation, markets and public policy on development.

Prereg: AEDEcon 2001 (200) or Econ 2001 (200). Not open to students with credit for 435, 535, PubAfrs 4535, AEDEcon 4535 (535), or 435. Cross-listed in AEDEcon and PubAfrs.

# Middle Eastern Economic Development

Introduction to current economic issues facing Middle Eastern countries, and the similarities and differences in their growth, inflation, unemployment, fiscal and monetary policy, imports, exports, foreign debt and exchange rate policies.

Prereg: AEDEcon 2001 (200), or Econ 2001 (200) and 2002 (201), or equiv. Not open to students with credit for 437, 537, Econ 4537 (537), AEDEcon 4537 (537), or 437. Cross-listed in AEDEcon and Econ.

### International Commerce and the World Economy

3

Application of trade theory and policies to world trade that impacts global business. Prereq: AEDEcon 2001 (200), 2001H (200H), Econ 2001 (200), or 2001H (200H), or permission of instructor. Not open to students with credit for 540 or AEDEcon 4540 (540). Cross-listed in AEDEcon.

#### 4550 Bioterrorism: An Overview

A broad awareness course on the bioterrorism threat to our food supply, crops, animal and public health, and bioterrorist organizations.

Prereq: Jr or Sr standing. Not open to students with credit for 455 or PlntPth 4550 (455). Cross-listed in PIntPth.

## 4560 Cooperation and Conflict in the Global Economy

The economic, social, and political bases for, and responses to, increasing global economic

integration.

Prereq: Econ 2001 (200) and 2002 (201), or 400, or equiv. Not open to students with credit for 556 or Econ 4560 (556). Cross-listed in Econ.

### 4597.01 Food, Population, and the Environment

U 3

Issues related to world-wide population increases, food production, and associated environmental stress; policy options for lessening these concerns, especially in low-income countries.

Prereq: Jr or Sr standing. Not open to students with credit for 597.01, 4597.01H (597.01H), AEDEcon 4597.01 (597.01), or AEDEcon 4597.01H (597.01H). GE cross-disciplinary seminar course. Cross-listed in AEDEcon.

### 4700 Terror and Terrorism

U

3

Focus on the origins, evolution and place of terrorism in the modern world and the ideology, motivation, and methods of a number of terrorist groups.

# 4701 The Development and Control of Weapons of Mass

3

Offers students an overview of the issues relating to atomic, biological, and chemical weapons, commonly referred to as weapons of mass destruction (WMD).

Prereq: Not open to students with credit for 555.

### 4702 Case Studies in Information Security

This course will provide students who have taken an introductory Information Security course a deeper understanding of the background, terminology and concepts of Information Security. The course will focus heavily of behavioral outcomes, such as developing security requirements from business use-cases, comparing security requirements against implementation reality.

# 4703 Science, Technology and the American National Security

3

Explores how science and technology, especially computer science and arms race technologies, influence American actions and priorities in an increasingly complex national security environment.

Prereq: Not open to students with credit for 554.

# 4704 A Global War on Terror? America's Response to the U

Explores the domestic and international impacts of the 9/11 terrorist attacks against the United States. Four different but interrelated wars will be studied: the war against the Taliban in Afghanistan and Pakistan, the war in Iraq, the global war on terror, and the war on the home front-curtailment of civil liberties, militarization of U.S. society, domestic terrorism. Prereg: Soph standing or above.

### 4800 Cultural Diplomacy

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Cultural Diplomacy is the exchange of information, ideas and values among nations and peoples. Public and private mechanisms for these exchanges are explored.

Prereq: Soph standing or above, or permission of instructor. Not open to students with credit for 550.

### 4801 Model United Nations

ı

Interactive diplomatic simulation of the political processes of the UN system focusing on selected global problems; involves class discussion, group projects, and significant student participation.

Prereq: Not open to students with credit for 552.

### 4802 Problems and Prospects for Peace

U

Integrated seminar focusing on problems encountered with peace strategies and both short and long-term prospects for peaceful change.

Prereq: Soph standing, or permission of instructor

# 4803 Intervening for Peace: Peacekeeping and Collective U 3 Security

Exploration of the theory and practice of international peacekeeping and collective security. Prereg: Not open to students with credit for 551.

### 4804 Applied Nonviolence I: Methods

J

Provides an introduction to the strategies and methods of pursuing peace and social justice through nonviolence. Through a combination of reading, discussion, and practical experiments participants will develop a sound understanding of nonviolence theory and practice. Prereq: 2800.

# 4805 Applied Nonviolence II: Experiment

J

3

Applies the knowledge acquired from Applied Nonviolence I and is intended to develop and test the skills necessary to becoming a professional nonviolent activist.

Prereq: 4804.

# 4806 Intelligence for Diplomacy: Assessing Leadership Style U 3

The assessment of leadership style is one of several core foci for intelligence analysts. It contributes to predictions of a leader's likely behavior. More importantly, it guides efforts, in particular diplomatic efforts, to influence the decisions of political, economic and military leaders. This course introduces students to key theories and research in the political psychology of leadership.

Prereq: Soph standing or higher, or permission of instructor. Not open to students with credit for 5195 (Assessing Leadership Style).

## 4850 Understanding the Global Information Society

3

Invites students to think critically about the global networks that are shaping the new knowledge creation & sharing processes. To monitor news, investigate web resources & gather information for assignments, report & case study analysis.

Prereq: Soph standing, or permission of instructor.

### 4852 Research in Globalization

3

U

Explores aspects of globalization through the process of research, hypothesis construction, data gathering and analysis and preparing a finished research product.

Prereq: 3850 (356) and CompStd 3360 (357), or permission of instructor. Not open to students with credit for 557.

### 4998 Undergraduate Research in International Studies

1 - 9

Undergraduate research or creative activities in variable topics

Prereq: Regular faculty mentor, and permission of department. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

### 4999 Thesis Research

1 - 3

Informal conferences to maximize the student's initiative and academic maturation; student and faculty advisor choose a research topic; the results are tested by a written thesis and an oral exam. Must receive a mark of S to graduate with Research Distinction.

Prereq: GPA 3.4 or above, and Jr or Sr standing; and permission of tenure-track thesis advisor and department. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/II

### 4999H Thesis Research

1 - 3

Informal conferences to maximize the student's initiative and academic maturation; student and faculty advisor choose a research topic; the results are tested by a written thesis and an oral examination.

Prereq: Good standing in Honors College, tenure-track faculty supervisor, and permission of department. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

# 5020 Oligarchs, Penthouses, and Yachts: The Global Lives U G and Times of Eurasian Elites

Who are the rich and powerful people in Russia, China, Middle East, and Central Asia? How do these Eurasian elites live? What enables them to accumulate so much wealth and influence, and what kinds of business and pleasure do they pursue in global arenas? Unlike many courses that study governments, this course focuses on the privileged classes of Russia, China, and the Muslim-maiority world.

Prereq: Not open to students with credit for NELC 5020 or Slavic 5020. Cross-listed in NELC and Slavic.

### 50 Two Koreas: Political Economy of Regional Rivalry

IG

Understanding the Korean peninsula. Course will focus on the nature of North and South Korean regional rivalry and its global impacts. Security issues include North Korean nuclear threat, military alliances, & reunification prospects.

Prereq: Soph standing, or permission of instructor.

### 5051 East Asia in the Post-Cold War Era: Issues in Regional U G 3 Security & Economic Development

Become familiar with and to analyze East Asian regional security and economic issues in the post-Cold War era. Looking at the region as an international subsystem, the course focuses on the regional level and examines its global consequences.

Prereq: Soph standing, or permission of instructor.

# 5191 Student Intern Program in International Studies

U G 3-9

Opportunity to gain knowledge of the policy process in a local, national, international or government agency.

Prereq: GPA 3.0 or above, and Jr, Sr, or Grad standing. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

# 5193 Individual Studies

U G 1

Designed to give able students an opportunity to pursue a special course of study not otherwise available to them in course form.

Prereq: Permission of instructor. Not open to students with credit for 693. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

# 5194 Group Studies

U G 1-3

Designed to give groups of students an opportunity to pursue special studies not otherwise offered.

Prereq: Permission of instructor. Not open to students with credit for 694. Repeatable to a maximum of 9 cr hrs or 9 completions.

### 5195 Selected Problems in International Studies

UG 3

Class Discussions, with several guest speakers, informal conferences, and a reading and research program arranged to meet the special needs of those enrolled. Counts against credits IntStds major can receive for 419.

### Prereq: Jr or Sr standing. Repeatable to a maximum of 9 cr hrs

# Globalization and Latin America: Multi-Disciplinary U G 3 Approaches

Explores current debates on globalization in Latin America and recent and interrelated transformations in the economies, politics, and cultures of the region.

Prereq: Jr standing or above. Not open to students with credit for 640 or Spanish 5640 (640). Cross-listed in Spanish.

# 276 International Studies

# 5645 Contemporary Issues in the Middle East

Intensive examination of contemporary issues in the Middle East by applying an interdisciplinary approach.

Prereq: 2200 (245), or Jr standing. Not open to students with credit for 645 or NELC 5645 (645). Cross-listed in NELC.

### 5700 Rebuilding Failed and Weak States

UG

3

U G

Tackles the question of how to design policies and programs to rebuild failed and weak states into functioning, if not vibrant democracies.

Prereq: Soph standing or above, or permission of instructor. Not open to students with credit for PubAfrs 5700 (670) or PubPolM 670. Cross-listed in PubAfrs.

# 5701 Intelligence and National Security in a Changing World U G

An in-depth look at US intelligence practices, effectiveness & impact on policymaking; examines the role of secret activities in a democracy; delves heavily into current events from an intelligence perspective; looks at new intelligence challenges.

Prereq: 3700 or 3700H (350 or 350H), or permission of instructor

# 5701E Intelligence and National Security in a Changing World U G 3

An in-depth look at US intelligence practices, effectiveness and impact on policymaking; examines the role of secret activities in a democracy; delves heavily into current events from an intelligence perspective; looks at new intelligence challenges.

Prereq: Honors standing, and 3700 (350) or 3700H (350H); or permission of instructor.

# 5702 Research on Organized Violence

J G

3

Introduces students to the process of independent research through an in-depth examination of the Troubles in Northern Ireland.

### 5703 Thinking And Writing: A Practicum for Intelligence Analysis

II G

Students will practice writing forms regularly used by the US intelligence community. Designed to provide high-level US policymakers with both raw information & detailed analysis on international events. Requires extensive research.

### 5797 Study at a Foreign Institution

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An opportunity for students to study at a foreign institution and receive OSU credit for work completed there. Students will pay OSU fees and any fees in excess of OSU tuition, as well as all travel and subsistence costs.

Prereg: Permission of department chairperson. Repeatable.

### 5800 International Law

UG

3

3

3

Examination of the varied sources, traditions, functions and structures of international law and its significance in maintaining stability, continuity and communication in the international system.

Prereq: Soph standing or above, or permission of instructor. Not open to students with credit for 650.

### 5801 Children and War

UG

Explores how children are affected by war, as forced participants, orphans and refugees. Long-term effects on society will be studied.

Prereq: Soph standing or above, or permission of instructor. Not open to students with credit for 615.

# Islamic Studies

### 2351 Early Islamic Society, 610-1258

Origins and early development of selected fundamental Islamic institutions in their historical and cultural context.

Prereq or concur: English 1110.xx. Not open to students with credit for History 2351. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in History.

# 3201 Muslims in America and Europe: Migration and Living U 3 Between Worlds

What does it mean to live as modern Muslims in western societies? How do they cope with prejudice, Islamophobia, traditions, integration, war, migration, and new opportunities? We explore the experiences of religious minorities in the U.S. and Europe for Muslims whose families are originally from the Arab world, Iran, South Asia, Turkey, Southeast Asia, and Control Asia.

Prereq: Not open to students with credit for NELC 3201. GE soc sci indivs and groups and diversity soc div in the US course.

# 3205 Women in the Muslim Middle East

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Examination of the position on women in the contemporary Middle East; impact of regional environment on gender identity; gender bias studies in various Middle Eastern countries. Prereq: English 1100. Not open to students with credit for NELC 3205. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

### 3230 Introduction to Shi'i Beliefs and History

Introduction to the history, doctrinal tenets, and social manifestations of Shi'ism within Islam and in the context of Islamic civilization.

Prereq: English 1110. Not open to students with credit for NELC 3230

# 3355 The Early Islamic Conquests (CE 630-750)

Utilizing new historical methods for reading and interpreting the sparse contemporary and nearcontemporary testimonies for this historical period, this course explores how these testimonies, both Muslim and non-Muslim, continue to challenge historians to revise the history of the Islamic conquests. In this course a strong focus is placed on reading primary source materials in translation

Prereq: Not open to students with credit for History 3355. GE historical study and diversity global studies course. GE foundation historical and cultural studies course. Cross-listed in History.

### 3501 Introduction to Islam

Examination of Islam as a world religion, enabling an understanding of its major tenets and beliefs as they are envisioned by insiders and outsiders.

Prereq: English 1110. Not open to students with credit for NELC 3501. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

### 3502 Islamic Civilization Through the Ages

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Islamic civilization through the ages offers a panoramic view of the interrelated social, political, economic, religious and intellectual developments of regions of Africa and Asia where the religion of Islam has had significant historical impact.

Prereq: Not open to students with credit for NELC 3502.

### 3508 Sufism

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Examination of the distinctively Islamic mystical and spiritual features of Sufism and the relevance of its historical and cultural context

Prereq: English 1110. Not open to students with credit for NELC 3508. GE cultures and ideas course

### 3702 Literatures and Cultures of the Islamic World

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A survey of the Islamic world by way of literature and culture.

Prereq: English 1110. Not open to students with credit for NELC 3702. GE lit and diversity global studies course.

# 4597 Islamic Revival and Social Justice: Utopian Ideals and U Lived Realities

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Examination of modern Islamic revival movements in selected contemporary Muslim-majority societies

Prereq: Sr standing, or permission of instructor. Not open to students with credit for NELC 4597. GE cross-disciplinary seminar course.

## 4626 Introduction to the Arabic Qur'an

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A linguistic, literary, and cultural analysis of selected chapters from the Qur'an Prereq: Arabic 2104. Not open to students with credit for Arabic 4626.

### 5701 The Qur'an in Translation

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An introduction, in English, to the literary, religious, and cultural implications of the fundamental book of Islam.

Prereq: Not open to students with credit for Arabic 5701.

# 5703 Common Heritage: Biblical Figures in the Qur'an

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Examining and comparing the images of important prophets in the Bible and the Qur'an. Prereq: Not open to students with credit for Arabic 5703. Repeatable to a maximum of 9 cr hrs.

# Italian

### 1101.01 Italian I

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Introduction to language and culture of the Italian speaking world with emphasis placed on the acquisition of basic communication skills in a cultural context. Not open to native speakers of this language through regular course enrollment or EM credit, or to students with 2 or more years of high school Italian.

Prereq: Not open to students with credit for 1101, 1101.02, 5101, or 101. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

### 1101.02 Italian I Hybrid

Covers the same material presented in Italian 1101.01 but students attend class two days/week and complete the rest of their work on-line. This course is not for everyone. The successful student is organized, self-motivated, able to learn grammar concepts on his/her own, and is comfortable with technology. Not open to native speakers of this language through regular course enrollment or EM credit, or to students with 2 or more years of high school Italian.

Prereq: Not open to students with credit for 101, 1101, 1101.01 or 5101. This course is available for EM credit. GE for lang course. GE world languages course.

### 1101.03 Italian I Blended

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Introduction to language and culture of the Italian speaking world with emphasis placed on the acquisition of basic communication skills in a cultural context. Students attend class three days/week and complete the equivalent of the work of one class period online. Not open to native speakers of this language.

Prereq: Not open to students with credit for 1101.01, 1101.02, 1101.71, 5101, or 4 cr hrs of 1101.61. This course is available for EM credit. GE for lang course. GE world languages course.

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### 1101.71 Italian Distance Learning I

This online version of Italian 1101.01 is designed for development of listening, reading, speaking, writing skills and cultural competency. Taught in Italian. Note: Online courses are not for everyone; the successful student is organized, self-motivated, and comfortable with technology

Prereq: Not open to students with credit for 1101.01, 1101.02, 1101.03, 5101, or 4 cr hrs of 1101.61. This course is available for EM credit. GE for lang course. GE world languages course

### 1102.01

Continued development of Italian language skills and cultural knowledge for effective communication, with emphasis on more advanced language structures, sustained interactions, reading, and writing. Not open to native speakers of this language through regular course enrollment or EM credit.

Prereq: 1101, 1101.01, 1101.02, or 101. Not open to students with credit for 1102, 102, 1102.02, or 5101. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

### 1102.02 Italian II Hybrid

Covers the same material presented in Italian 1102.01 but students attend class two days/week and complete the rest of their work on-line. This course is not for everyone. The successful student is organized, self-motivated, able to learn grammar concepts on his/her own, and is comfortable with technology

Prereg: 1101, 1101.01, 1101.02, or 101. Not open to students with credit for 1102, 102, 1102.01, or 5101. This course is available for EM credit. GE for lang course. GE world languages course.

### 1102.03 Italian II Blended

Continued development of skills needed for independent use of Italian. Activities address topics of the contemporary Italian speaking world. Taught in Italian. Students attend class three days/week and complete one day of class work on-line. Not open to native speakers of this language

Prereq: 1101.01, 1101.02, 1101.03, 4 cr hrs of 1101.61, or 1101.71. Not open to students with credit for 1102.01, 1102.02, 4 cr hrs of 1102.61, 1102.71, or 5101. This course is available for EM credit. GE for lang course. GE world languages course.

# 1102.71 Italian Distance Learning II

This online version of Italian 1102.01 is designed for development of listening, reading, speaking, writing skills and cultural competency. Taught in Italian. Note: Online courses are not for everyone; the successful student is organized, self-motivated, and comfortable with technology

Prereq: 1101, 1101.01, 1101.02, 1101.03, 4 cr hrs of 1101.61, or 1101.71. Not open to students with credit for 1102, 1102.01, 1102.02, 1102.03, 1102.61, or 5101. This course is available for EM credit. GE for lang course. GE world languages course.

Continued development of skills needed for independent use of Italian. Activities address topics of the contemporary Italian speaking world. Taught in Italian. Not open to native speakers of this language through regular course enrollment or EM credit.

Prereg: 1102 (102), 1102.01, or 1102.02. Not open to students with credit for 1103, 103, 1103.02, or 5101. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

# 1103.02 Italian III Hybrid

Covers the same material presented in Italian 1103.01 but students attend class two days/week and complete the rest of their work on-line. This course is not for everyone. The successful student is organized, self-motivated, able to learn grammar concepts on his/her own, and is comfortable with technology. Not open to native speakers of this language through regular course enrollment or EM credit.

Prereg: 1102, 1102.01, 1102.02, or 102. Not open to students with credit for 1103, 103, 1103.01, or 5101. This course is available for EM credit. GE for lang course. GE world languages course.

# 1103.03 Italian III Blended

Continued development of skills needed for independent use of Italian. Activities address topics of the contemporary Italian speaking world. Taught in Italian, Students attend class three days/week and complete one day of class work on-line. Not open to native speakers of this language

Prereg: 1102.01, 1102.02, 1102.03, 4 cr hrs of 1102.61, or 1102.71. Not open to students with credit for 1103.01, 1103.02, 4 cr hrs of 1103.61, 1103.71, or 5101. This course is available for EM credit. GE for lang course. GE world languages course.

#### 1103.71 Italian Distance Learning III 4

This online version of Italian 1103.01 is designed for development of listening, reading, speaking, writing skills and cultural competency. Taught in Italian. Note: Online courses are not for everyone; the successful student is organized, self-motivated, and comfortable with

Prereg: 1102.01, 1102.02, 1102.03, 1102.71, or 4 cr hrs of 1102.61. Not open to students with credit for 1103.01, 1103.02, 1103.03, 5101, or 4 cr hrs of 1103.61. This course is available for EM credit. GE for lang course. GE world languages course.

### 1198.71 Italian on the Ground

This course will prepare students for a study abroad experience in Italy through an introduction to language, culture, and intercultural reflections.

# Italian Journeys

Introduction to social-cultural trends in Italy as reflected in literary texts and other materials from the beginnings to the Renaissance. Taught in English. GE lit and diversity global studies course.

### Fictions of Italy: Modern and Contemporary Literature and Society

Introduction to social-cultural trends in Italy as reflected in literary texts and other materials from the Renaissance to the present.

Prereq: Not open to students with credit for 152. GE lit and diversity global studies course.

### Introduction to Italian Cinema

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Survey of the Italian cinema from the beginnings to today, with special emphasis on neorealism. Taught in English.

Prereg: Not open to students with credit for 221. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course.

### Dante in Translation

Study of Dante's Divine Comedy with a focus on the Inferno. Students will explore the historical, religious, philosophical and literary world that the poem engages Prereq: English 1110 (110, 110.01, 110.02, or 110.03). Not open to students with credit for 251. GE lit course.

Examines Italian and American mafia movies made from 1905 to the present day and traces the history of the Italian and Italian American Mafias. Taught in English. GE VPA course. GE foundation lit, vis and performing arts course.

### Love on the Italian Screen

3

This course explores the topic of love in Italian Cinema through film fiction and recent television

GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course.

### Contemporary Italian Society

Exploration of a variety of aspects of contemporary Italian society and culture while developing language skills. Special focus on reading skills. Not open to native speakers of Italian. Prereg: A grade of C- or above in 1103.01, 1103.02, 1103.03, 4 cr hrs of 1103.61, or 1103.71, 1104.30, or 5101; or permission of instructor.

### Individual Studies

1 - 9

Individual studies.

Prereq: Permission of department. Repeatable to a maximum of 9 cr hrs or 9 completions.

#### 2194 **Group Studies**

1 - 9

Group studies.

Repeatable to a maximum of 9 cr hrs or 9 completions.

### Italian Romances

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In this course, students will become familiar with the medieval foundations of the romance genre; analyze the figure of the knight errant who wanders far from the center of his or her culture; and investigate the abiding influence of romance storytelling on how stories are told and communities are represented in contemporary literature and film.

Prereq: English 1110, or equiv. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

# **Business Italian**

Four-skill study and practice of general business Italian; introduction to current Italian commerce, business practices, terminology, business-related communication skills. Not open to native speakers of Italian.

Prereg: 2102 (202), or permission of instructor. Not open to students with credit for 206. FL Admis Cond course

#### 3103 Styles and Stylistics

Development of writing skills in various contexts such as advertisements, poems, letters, film critiques and research papers. Not open to native speakers of Italian. Prereg: 2102, or permission of instructor. FL Admis Cond course.

### Italian Culture Through the Ages

An overview of Italian cultural history from the Medieval period to today; develops language skills through discussion of readings and film. Not open to native speakers of Italian Prereq: 2102 (202), or permission of instructor. Not open to students with credit for 420. FL

# Reading Italy: Italian Literature and Culture

An exploration of the culture and history of different periods through selected works of Italian literature. Not open to native speakers of Italian

Prereq: 2102 (202), or permission of instructor. Repeatable to a maximum of 6 cr hrs. FL Admis Cond course

# Modern Italian Media

Development of language skills using Italian media sources such as soap operas, internet resources, films, newspapers/magazines, etc. Not open to native speakers of Italian. Prereq: 2102 (202), or permission of instructor. Repeatable to a maximum of 6 cr hrs. FL Admis Cond course.

#### 278 Italian

#### 3223 The Regions of Italy

Development of language skills while studying the histories and cultures of a variety of regions of Italy. Not open to native speakers of Italian.

Prereq: 2102 (202), or permission of instructor. Not open to students with credit for 425. Repeatable to a maximum of 6 cr hrs. FL Admis Cond course.

#### 3224 Post-Unification Italy

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An exploration of the cultural history of Italy from unification to the present day. Develops language skills through discussing visual media, literature, pop culture. Not open to native speakers of Italian

Prereq: 2102 (202). FL Admis Cond course.

### The Italian Language through Time

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Development of language skills while studying the evolution of Italian from its Latin origins. Not onen to native speakers of Italian

Prereg: 2102 (202), or permission of instructor. Not open to students with credit for 423. FL Admis Cond course

#### 3331 The Languages of Italy

Development of language skills while studying the structures and uses of modern Italian and the languages spoken in Italy today. Not open to native speakers of Italian.

Prereg: 2102 (202), or permission of instructor, FL Admis Cond course.

### The Sounds of Italian

An introduction to Italian phonetics and phonology. Special focus on pronunciation. Not open to native speakers of Italian.

Prereg: 2102 (202), or permission of instructor. Not open to students with credit for 402.

### CLLC Radio

Student partners prepare 3 target language broadcasts, each 1 hour in length. Broadcasts stream live over the Internet, then become podcast for public use. Student "DJs" conduct target language research on radio broadcast history and at least 15 thematic topics and related music that interests them. Students choose their music and content with approval and guidelines, then produce scripts.

Prereq: Permission of instructor.

#### 3797 Italy Abroad

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Study abroad experience focusing on one of a variety of topics, such as urban life and contemporary society for students with no background in Italian.

Prereq: Not open to native speakers of Italian. Repeatable to a maximum of 9 cr hrs or 9 completions.

### 3798.01 The Italian City

Study of Italian society and culture from the Middle Ages to the present through the examination of the important cities that have shaped its history.

GE cultures and ideas and diversity global studies course.

### 3798.02 Experience Italy

Study abroad experience that is the continuation of any one of the following courses: 3320, 3321, 3323, 3324, 3331, 4423, 4424, 4425. Students must enroll in the course that accompanies this study abroad experience. Not open to native speakers of Italian. Prereg: 3320, 3321, 3323, 3324, 3331, 4423, 4424, or 4425. Repeatable to a maximum of 9 cr hrs or 3 completions

# Internship in Italy

A professional and social experience in the target language. Students with intermediate/advanced language skills are placed with organizations where they will speak Italian in a professional environment.

Prereq: 2102, CPHR 2.75 or above, and GPA 3.00 or above in Italian.

### Italian Cinema

Examination of Italian cinema from Neorealism to the present. Discussion of contemporary society and culture with a brief introduction to film theory. Not open students who are native

Prereq: One course at the 3000 (400) level or above, or permission of the instructor. Not open to students with credit for 613. FL Admis Cond course.

### Survey of Italian Literature

Overview of selected works of Italian literature from the origins to today. Special focus on the cultural and historical contexts of the text studied. Not open to native speakers of Italian. Prereq: One course taken at the 3000 (or 400) level or above, or permission of instructor. Not open to students with credit for 614. FL Admis Cond course.

#### 4225 Italian Identities

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Examination of the experiences and perspectives of Italians (including emigrants) through reading, film, and discussion. Topics could include popular culture, Italian Americans, and immigration in Italy. Not open to native speakers of Italian.

Prereq: One course taken at the 3000 (400) level or above, or permission of instructor. Not open to students with credit for 615. FL Admis Cond course.

#### 4330 Structures of the Italian Language

Introduction to the basic concepts of Italian linguistics; improve and refine understanding of grammar; focus on several advanced-level structures. Not open to native speakers of Italian. Prereq: One course taken at the 3000 (or 400) level or above, or permission of instructor. Not open to students with credit for 601. FL Admis Cond course

### Italian Translating

Translation from Italian to English and English to Italian of texts from diverse sources; analysis of prose styles and conventions in the two languages. Not open to native speakers of Italian. Prereq: One course taken at the 3000 (or 400) level, or permission of instructor. Not open to students with credit for 602.

#### Language Planning and Policy in Italy Through Time 4401

Issues of language in Italy are complex and have varied significantly over time. In this course, we will examine and critique issues of language planning and policy in Italy at different points in history arriving at the unique issues in Italy today. The modern Italian situation will be compared to those of other countries. Taught in English.

Prereg: Two 3000-level Italian or other world language courses taught in English or in the world language

#### 4998 Undergraduate Research

1 - 3

Undergraduate research or creative activities in variable topics

Prereg: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions.

### Honors Research

1 - 3

A program of individual study for undergraduate honors students; includes individual conferences and reports.

Prereq: Honors standing, CPHR 3.5 or above in Italian, Sr standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions.

# **Undergraduate Thesis**

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Undergraduate thesis. Topics vary.

Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

### Honors Thesis

Undergraduate Honors Thesis. Topics vary. Prereg: Honors standing and permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

#### 5101 Intensive Italian

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Covers the same material in Italian 1101, 1102, and 1103 in one semester course. The course is necessarily fast-paced and ideal for students who find learning foreign languages fun and interesting. Previous foreign language study ideal but not required. Not open to native speakers

GE for lang course. GE world languages course.

#### 5193 Individual Studies

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Individual Studies

Prereg: Permission of department. Repeatable to a maximum of 9 cr hrs or 9 completions.

### **Group Studies**

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Group studies Prereq: Written permission of department. Repeatable to a maximum of 9 cr hrs or 9 completions

# History of the Italian Language

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Introduction to basic concepts of historical linguistics; exploration of the major factors of change in the history of the Italian language

Prereq: Two Italian courses at the 3000-level or above; or Doctoral or MA Candidate; or qualified Undergraduates, and permission of instructor. Not open to students with credit for 711. FL Admis Cond course.

### Study at a Foreign Institution

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students will pay Ohio State fees and any fees in excess of Ohio State tuition, as well as all travel and subsistence costs.

Repeatable to a maximum of 9 cr hrs or 9 completions. FL Admis Cond course.

### **Graduate Independent Studies**

1 - 15

Graduate independent studies

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions.

# **Graduate Group Studies**

Graduate group studies.

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions.

#### 8193 Individual Studies

1-9

Individual Studies

Prereg: MA and PhD candidates, gualified undergraduates with permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions.

#### 8194 **Graduate Group Studies**

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Graduate group studies.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions.

# Studies in Italian Literature: Author

Focus on one author from any time period.

Prereq: Doctorial or MA candidates, or qualified undergraduates with permission of instructor. Repeatable to a maximum of 9 cr hrs. FL Admis Cond course.

#### 8222 Studies in Italian Literature: Genre

Focus on one genre from one or several time periods.

Prereq: Doctorial or MA candidates or, qualified undergraduates with permission of instructor. Repeatable to a maximum of 9 cr hrs. FL Admins Cond course.

### Studies In Italian Literature: Theme

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Focus on one theme from one or several time periods.

Prereq: Doctorial or MA candidates, or qualified undergraduates with permission of instructor. Repeatable to a maximum of 9 cr hrs. FL Admis Cond course.

### **Dante Studies**

Focus on variable selection of Dante's work, from early works to the Commedia, as well as cultural contexts. Attention also to the practice of Dante criticism.

Prereq: Doctoral and MA candidates, and qualified undergraduates with permission of instructor, FL Admins Cond course,

### Boccaccio and the Art of the Short Story

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Intensive study of Boccaccio's Decameron with comparison to sources as well as later works such as The Canterbury Tales and The Heptameron. Prereq: Doctorial and MA candidate, or qualified undergraduates with permission of instructor.

Not open to students with credit for 622. FL Admis Cond course.

#### 8242 Studies in Italian Culture: Gender and Genre

G

Continuation of Japanese 1101.

Examines representations of gender in film, literature, poetry or other media. May focus on one period/issue or address a center or longer time period.

Prereg: Doctorial and MA candidates, or qualified undergraduates with permission of instructor. Repeatable to a maximum of 9 cr hrs. FL Admis Cond course.

### Studies in Italian Cinema

G

Detailed exploration and analysis of selected topics in Italian cinema. Prereg: Doctorial and MA Candidates or, qualified undergraduates with permission of instructor. Repeatable to a maximum of 9 cr hrs. FL Admis Cond course.

### Studies in Italian Culture: Italy at War

Detailed analysis of either filmic or literary representations of periods of strife in modern Italian culture

Prereq: Doctorial or MA candidates or, qualified undergraduates with permission of instructor. Repeatable to a maximum of 9 cr hrs. FL Admis Cond course.

#### 8245 Italian Pop Culture

Exploration of new media, popular television, film, music, literature or other visual or performing

Prereq: Doctorial or MA candidates, or qualified undergraduates with permission of instructor. Repeatable to a maximum of 9 cr hrs. FL Admis Cond course.

# Studies in Italian Culture: Migrating Italy

In-depth exploration of Italian literature, film and culture of immigration and emigration. Primary texts may include novels, travel logs/journals, films, documentaries, newspaper articles, and propaganda material.

Prereq: Doctorial or MA candidates, or qualified undergraduates with permission of instructor. Repeatable to a maximum of 9 cr hrs. FL Admis Cond course.

# Interdepartmental Studies in the Humanities

Two or more departments present colloquia on subjects of mutual interest; topics to be announced. Repeatable with permission from the department

Prereq: Grad standing. Repeatable to a maximum of 6 cr hrs or 2 completions.

# Pre-Candidacy Research

Pre-candidacy research and examination preparation for advanced graduate students Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U.

# Dissertation Research

1 - 9

Research for dissertation Prereq: Candidacy exams completed. Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U.

# Japanese

# 1101.01 Level One Japanese I: Classroom Track

Standard Japanese at the elementary level, with emphasis on building & applying basic language knowledge in doing things in Japanese; exercises in oral interactions & interactions involving text; introduction to the Japanese writing system. Not open to native speakers of this language through regular course enrollment or EM credits, or to students with 3 or more years of study in this language.

Prereq: Not open to students with credit for 1101.02 (101.01) or 4 credits of 1101.51 (101.51). This course is available for EM credit. GE for lang course. GÉ world languages course. FL

### 1101.02 Level One Japanese I: Summer Intensive Track

Standard Japanese at the elementary level, with emphasis on knowledge in doing things in Japanese; intro to the writing system. Sum Intensive. Admission to SPEAC program is required, 4 cr hrs during the first 3.5 weeks of the Summer Session.

Prereq: Application and admission to SPEAC program. Not open to students with credit for 1101.01 (101.01), 1101.51, or 102; or to native speakers of this language through regular course enrollment or EM credit. This course is available for EM credit. GE for lang. GE world languages course.

## 1101.51 Level One Japanese I: Individualized Track

Japanese at elem level, emphasis on building & applying basic lang knowledge in doing things in Japanese; exercises in oral interactions, involving text; intro to writing system. Progress is seq from 1 cr hr to next with prof at 80% req'd for advance.

Prereq: Not open to students with credit for 1101.01 (101), 1101.02 (102), or 4 credits of 1101.51; or to native speakers of this language through regular course enrollment or EM credit, or to students with 3 or more years of study of this language in high school, except by permission of dept. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond

#### 1101.61 Level 1 I Online Individualized Instruction

Standard Japanese at the elementary level, with emphasis on building & applying basic language knowledge in doing things in Japanese; exercises in oral interactions & interactions involving text; introduction to the Japanese writing system. Distance and individualized. Students complete from 1 to 4 units during the semester. Progress is sequential from 1 cr hr to next. Course closed to native speakers of this language through regular course enrollment or FM credit

Prerea: Not open to students with credit for 1101.01, 1101.02, or 4 cr hrs of 1101.51 or 1101.61. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course.

# 1102.01 Level One Japanese II: Classroom Track

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Sp Sem. Prereg: 1101.01 or 1101.02 or 4 credits of 1101.51. Not open to students with credit for 1102.02 (102.02) or with 4 credits of 1102.51 (103.51); or to native speakers of this language through regular course enrollment or EM unit. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

### 1102.02 Level One Japanese II: Summer Intensive Track

Continuation of 1101.01, 1101.02, or 4 credits of 1101.51, Summer Intensive, Admission to SPEAC program is required for registration and complete 4 credits during the second 3.5 weeks of the Summer Session

Prereq: 1101.01 or 1101.02 or 4 cr hrs of 1101.51; application and admission to SPEAC program. Not open to students with credit for 1102.01 or 4 credits of 1102.51, 102.02, or 103.02; or to native speakers of this language through regular course enrollment or EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

### 1102.51 Level One Japanese II: Individualized Track

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Continuation of 1101.01, 1101.02, or 4 credits of 1101.51. Individualized. Students complete from 1 to 4 units during the semester. Progress is sequential from one unit to the next with proficiency at the level of 80% required for advancement.

Prereg: 1101.01 or 1101.02 or 4 units of 1101.51. Advancement to the first credit in this course in the same semester as the completion of the 4th credit for 1101.51 requires registration for both courses, with permission of instructor. Not open to students with credit for 1101.01. 1101.02, or 4 credits of 1101.51, or 102.51, or 103.51; or to native speakers of this language through regular course enrollment or EM credits. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

### 1102.61 Level 1 II Online Individualized Instruction

Continuation of 1101.01, 1101.02, or 4 credits of 1101.51 or 1101.61. Distance and individualized. Students complete from 1 to 4 units during the semester. Progress is sequential from one cr hr to next. Not open to native speakers of this language through regular course enrollment or EM credits. Advancement to the first credit in this course in the same semester as the completion of the 4th credit for 1101.61 requires registration for both courses, with permission of instructor

Prereg: 1101.01, 1101.02, or 4 cr hrs of 1101.51 or 1101.61. Not open to students with credit for 1102.01, 1102.02, or 4 cr hrs of 1102.51 or 1102.61. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course.

## 1103.01 Level Two Japanese I: Classroom Track

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Continuation of 1102.01, 1102.02, or 4 credits of 1101.51; expanding oral and written communicative strategy building. Students must complete 4 units during the semester. Not open to native speakers of this language through regular course enrollment or EM credit. Au Sem. Prereg: 1102.01, 1102.02, or 4 units of 1102.51. Not open to students with credit for 1103, 4 credit of 1103.51, or 104. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

# 1103.02 Level Two Japanese I: Summer Intensive Track

Continuation of 1102.01, 1102.02, or 4 credits of 1102.51, and expanding oral and written communication. Intensive. Students must complete 4 cr hrs during the first 3.5 weeks of the Summer Session. Not open to native speakers of this language through regular course enrollment or EM credit.

Su Sem. Prereg: 1102.01 or 1102.02, or 4 sem cr hrs of 1102.51; and application and admission to SPEAC program. Not open to students with credit for 1103, 4 sem cr hrs of 1103.51, or 104. GE for lang course. GE world languages course. FL Admis Cond course.

# 280 Japanese

### 1103.51 Level Two Japanese I: Individualized Track

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Continuation of 1102.01, 1102.02, or 4 credits of 1102.51. Individualized. Students complete from 1 to 4 units during the semester. Progress is sequential from one cr hr to the next with proficiency at the level of 80% required for advancement. Not open to native speakers of this language through regular course enrollment or EM credit.

Prereq: 1102.01 or 1102.02, or 4 units of 1102.51. Advancement to the first credit in this course in the same semester as the completion of the 4th credit for 1102.51 requires registration for both courses, with permission of instructor. Not open to students with credit for 1103, 4 sem or hrs of 1103.51, or 104. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

### 1103.61 Level 2 I Online Individualized Instruction

J 1

Continuation of 1102.01, 1102.02, or 4 credits of 1102.51 or 1102.61. Distance and individualized. Students complete from 1 to 4 units during the semester. Progress is sequential from one cr hr to the next. Not open to native speakers of this language through regular course enrollment or EM credit.

Prereq: 1102.01, 1102.02, or 4 cr hrs of 1102.51 or 1102.61. Not open to students with credit for 1103.01, 1103.02, or 4 cr hrs of 1103.51 or 1103.61. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course.

### 2102.01 Level Two Japanese II: Classroom Track

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Continuation of 1103.01, 1103.02, or 4 credits of 1103.51. Expanding oral and written communication strategies. Students must complete 5 units during the semester. Sp Sem. Prereq: 1103.01 or 1103.02, or 4 units of 1103.51. Not open to students with credit for 2102.02, 205, or 206; or to native speakers of this language through regular course enrollment or EM credit. This course is available for EM credit. FL Admis Cond course.

### 2102.02 Level Two Japanese II: Summer Intensive Track

Continuation of 1103.01, 1103.02, or 4 credits of 1103.51, expanding oral and written communication. Intensive. Students must register for the course at the beginning of the term and complete 5 cr hrs during the second 3.5 weeks of the term

Su Sem. Prereq: Japanse 1103.01, 1103.02, or 4 cr hrs of 1103.51, or equiv, and application and admission to SPEAC program; or permission of instructor. FL Admis Cond course.

### 2102.61 Level 2 II Online Individualized Instruction

Expanding intermediate-level oral and written communication strategies. Progress is sequential from 1 cr hr. to next. Not open to native speakers of this language through regular course enrollment or EM credit.

Prereq: 1103.01, 1103.02, 4 cr hrs of 1103.51, or concurrent registration in 1103.51 for the credit hours to complete 4 cr hrs of 1103.51. Not open to students with credit for 2102.01, 2102.02, or 5 cr hrs of 2102.61. Repeatable to a maximum of 5 cr hrs. This course is available for FM credit

# 2141 Intensive Level Two Japanese-Oral

First course in the sequence of academic-year intensive Japanese courses; organized around a set of videotaped core conversations.

Au Sem. Prereq: 1102.01 or equivalent, and permission of instructor. Concur: 2151. Not open to students with credit for 1103, 2102, or 210. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

### 2151 Intensive Level Two Japanese-Written

J

Second course in the sequence of academic year intensive Japanese courses; organized around reading Japanese and a series of genre-specific samples of Japanese as it is written today.

Au Sem. Prereq: 1102.01 or equivalent, and permission of instructor. Concur: 2141. Not open to students with credit for 1103, 2102, or 211. This course is available for EM credit. FL Admis Cond course.

# 2231 Elements of Japanese Culture

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A survey of literature, art, religion, philosophy, film, and social institutions of the Japanese people from the earliest to the most recent times. Taught in English.

Prereq: Not open to students with credit for 231. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

# 2255 Postwar Culture in Germany and Japan

This course will examine postwar culture in Germany and Japan, looking at films, theoretical texts, memoirs, manifestos, and literary works, subjecting our material to cross-cultural analysis that should deepen as our basis for comparison expands. Team-taught with faculty in German.

Prereq: Not open to students with credit for German 2255. Cross-listed in German. GE cultures and ideas course.

### 2451 Japanese Literature in Translation

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Representative masterpieces from Japan's literary tradition: fiction, poetry, drama, prose. Taught in English.

Prereq: Not open to students with credit for 251. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

# 2452 Modern Japanese Literature in Translation

U 3

Modern Japanese literature and media from late 19th century Western influences to contemporary writers; selected readings in English translation.

Prereq: Not open to students with credit for 252. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

# 4101.01 Level Three Japanese I: Classroom Track

Expansion of strategies for communication through oral and textual media.

Prereq: 2102.01, 2102.02, 5 cr hrs of 2102.61, or equivalent with permission of instructor. Not open to students with credit for 5 cr hrs of 4101.61. This course is available for EM credit.

### 4101.61 Level 3-I Online Individualized Instruction

1-9

Expanding intermediate-level oral and written communication in Japanese. Progress is sequential from 1 cr hr. to next. Not open to native speakers of this language through regular course enrollment or EM credit.

Prereq: 2102.01, 2102.02, 5 cr hrs of 2102.61, or concurrent registration in 2102.61 for the credit hours to complete 5 cr hrs of 2102.61. Not open to students with credit for 4101.01 or 5 cr hrs of 4101.61. Repeatable to a maximum of 5 cr hrs. This course is available for EM credit.

### 4102.01 Level Three Japanese II: Classroom Track

Expansion of strategies for communication through oral and textual media. Prereq: 4101, 4101.01, 5 cr hrs of 4101.61, or equivalent with permission of instructor. Not open to students with credit for 4102, 4102.01, or 5 cr hrs of 4102.61, or 4152. This course is available for FM credit

### 4102.61 Level 3-II Online Individualized Instruction

1 - 5

Expanding intermediate-level oral and written communication strategies. Progress is sequential from 1 cr hr. to next. Not open to native speakers of this language through regular course enrollment or FM credit

Prereq: 4101, 4101.01, 5 cr hrs of 4101.61, or concurrent registration in 4101.61 for the credit hours to complete 5 cr hrs of 4101.61. Not open to students with credit for 4102, 4102.01, 5 cr hrs of 4102.61, or 4152. Repeatable to a maximum of 5 cr hrs. This course is available for EM credit

### 4142 Intensive Level Three Japanese-Oral

5

Third course in the sequence of academic-year intermediate intensive Japanese courses; organized around a set of videotaped core conversations.

Sp Sem. Prereq: 1102.01, and permission of instructor; or 2141 with 2151 and permission of instructor. Concur: 4152. Not open to students with credit for 2102.01, 310, or 510. This course is available for EM credit. FL Admis Cond course.

### 4152 Intensive Level Three Japanese-Written

5

Fourth course in the sequence of academic-year intensive Japanese courses; organized around reading a set of genre-specific samples of Japanese as it is written today; integrated with 4142 in structure and vocabulary.

Au Sem. Prereq: 2101, and permission of instructor; or 2141 with 2151 and permission of instructor. Concur: 4142. Not open to students with credit for 4102, 311, or 511. This course is available for EM credit. FL Admis Cond course.

### 4193 Individual Studies

1 - 3

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Directed study to meet individual research needs of students in Japanese studies. Not a substitute for regular language courses.

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions.

### 4194 Group Studies

1 - 3

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Group investigation of issues in Japanese studies. Varying topics. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions.

# 4400 Japanese Film and Visual Media

An overview of Japanese cinema and visual media, with a focus on genre: canonical and popular works of anime, yakuza film, historical/samurai film, comedies, and documentaries. Taught in English, no Japanese required.

# 4401 Japanese Literature and Film in Critical Perspective U

Survey in translation of canonical works of Japanese literature and film and introduction to methods for the critical evaluation of the Japanese literary tradition.

Prereq: 2451 or 2452, or equivalent; or permission of instructor. Not open to students with credit for 501.

# 1998 Undergraduate Research Project

IJ

Focused research toward completion of an original project.

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/II

# 4998H Honors Undergraduate Research Project

Focused research toward completion of an original project.

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

## 4999 Undergraduate Research Thesis

2 - 4

Focused research toward completion of an original thesis.

Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 2 completions. This course is graded S/U.

### 4999H Honors Undergraduate Research Thesis

2-4

Focused research toward completion of an original thesis.

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 8 cr hrs or 2 completions. This course is graded S/U.

### 5101.01 Level Four Japanese I: Classroom Track

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Examination of the phonology, syntax, and lexicon of the Japanese language

Continuation of 4102.01 or 4142/4152 with an increasing emphasis on presentation mode of communication. Students must complete 3 units during the semester Au Sem. Prereq: 4102 or 4142/4152. Not open to students with credit for 5101.02, or 611.01

# and 610. FL Admis Cond course

Continuation 4102.01 or 4142/4152; expansion of communicative strategies with increased emphasis on presentational mode of communication. Readings in various genres. Sum. Intensive. Must complete 3 credits during the first 3.5 weeks of the term.

Prereg: 4102, or 4142 and 4152; or permission of instructor, and application and admission to SPEAC program. Not open to students with credit for 5101.01, 610.02, or 611.02. FL Admis Cond course.

### 5102.01 Level Four Japanese II: Classroom Track

5101.02 Level Four Japanese I: Summer Intensive Track

Continuation of 5101.01 or 5101.02. Students must complete 3 units during the semester. Sp Sem. Prereg: 5101.01 or 5101.02. Not open to students with credit for 5102.02, 611.01, or 612.01. FL Admis Cond course

#### 5102.02 Level Four Japanese II: Summer Intensive Track 3

Continuation of 5101.01 or 5101.02. Sum. Intensive. Students must register for the course at the beginning of the term and complete 3 credits during the second 3.5 weeks of the term. Prereq: 5101.01, 5101.02, or permission of instructor; application and admission to SPEAC program. Not open to students with credit for 5102.01, 611.02, or 612.02. FL Admis Cond course

# 5103.51 Level Five Japanese I: Individualized Track

Continuation of 5102.01 or 5102.02, with an increasing emphasis on presentation mode of communication, Individualized Track, Students complete from 1 to 3 units during the semester. Au Sem. Prereg: 5102.01 or 5101.02. Not open to students with 9 cr hrs of 5103.51, or 710.51 and 711.51. Repeatable to a maximum of 9 cr hrs or 4 completions. This course is available for FM credit

# 5104.51 Level Five Japanese II: Individualized Track

II G 1 - 3

Continuation of 5103.51. Individualized. Students must complete from 1 to 3 units during the semester

Sp Sem. Prereg: 5102.01 or 5102.02. Not open to students with 9 cr hrs of 5104.51, or 711.51 and 712.51. Repeatable to a maximum of 9 cr hrs or 4 completions. This course is available for EM credit. FL Admis Cond course.

#### 5105 Professional Japanese Interpretation

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A course on professional Japanese interpretation. Students will learn how to interpret intelligibly on a given topic while developing fluency in business-level Japanese through handson training in consecutive and simultaneous interpretation, bidirectionally between Japanese

Prereg: 5102.01 or 5102.02, or permission of instructor. Repeatable to a maximum of 6 cr hrs.

### Classical Jananese I

Develops familiarity with traditional Japanese and Western grammatical concepts, categories, functions, and reference tools for reading early Japanese, in close reading of selected primary texts and linguistic analysis.

Prereg: 4102, 4152 or equivalent; or permission of instructor. Not open to students with credit for 601. FL Admis Cond course.

#### 5112 Classical Japanese II

II G

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Advanced readings of premodern Japanese texts with attention to various problems of language history and literary genres

Prereq: 5111, or permission of instructor. Repeatable to a maximum of 6 cr hrs.

#### U G 3

Introduces the basics of grammar of classical Japanese kanbun texts.

Prereq: 5111 and 5112.

# **Und/Grad Group Studies**

Group investigation of issues in Japanese studies designed for a mix of undergraduate and graduate students. Varying topics.

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions.

# The Japanese Religious Tradition

A survey of the Japanese religious tradition, including Shinto, Buddhism, Taoism, Neo-Confucianism, and folk religion from the 6th century B.C.E. to the present

Prereq: Not open to students with credit for 641, CompStd 5871 (641) or RelStds 5871. Crosslisted in RelStds 5871

### Japanese Language: Structure, Culture, and Communication I

Critical and comprehensive survey of structural, cultural, and communicative aspects of the Japanese language. Taught in English.

Prereg: 1101.01, 1101.02, or 4 units of 1101.51. Not open to students with credit for 515.

#### Japanese Language: Structure, Culture, and 5316 Communication II

Critical and comprehensive survey of structural, cultural, and communicative aspects of the Japanese language

Prereg: 1103, 5315, or permission of instructor. Not open to students with credit for 516.

# Japanese Linguistics

Prereq: Permission of instructor. Not open to students with credit for 680.

### Performance Traditions of Japan

Introduction to performance traditions of Japan; explores selected performing arts in their cultural contexts and examines patterns of emergence in modern times.

Prereq: 2231, 2451, or 2452; or Chinese 2231 or 2451; or Korean 2231 or 2451; or EALL

1231; or permission of instructor. Not open to students with credit for 600.

### Japanese Literature: Classical Period

Survey of Japanese literature from the eighth to the twelfth century: myths, court poetry, tales, fiction diaries and miscellanies

Prereg: 2231, 2451, 2452, or another Japanese literature course at the 2000 level or above; or permission of the instructor. Not open to students with credit for 654.

# Japanese Literature: Medieval and Edo Periods

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Survey of Japanese literature from the thirteenth to the early nineteenth century: popular tales, poetry, drama, and the fiction of the merchant class.

Prereg: 2231, 2451, 2452, or another Japanese literature course at the 2000 level or above, or permission of instructor. Not open to students with credit for 655.

### 5798.02 Study Tour: Foreign

II G 8 - 21

Specific content, location, semester(s) of offering, and prerequisites vary; contact department office for details. Repeatable for different titled study tours only.

Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 3 completions.

### Individual Studies

1 - 3

Requires the use of Japanese sources and the completion of a paper reflecting the student's research. Not a substitute for regular language courses.

Prereg: 4102 or 5112, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

#### 6194 Group Studies

1 - 3

Group investigation of issues in Japanese studies. Varying topics.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions.

### Research in Japanese: Project

Research leading to the completion of a project other than a conventional MA thesis. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

### Research in Japanese: Thesis

1 - 3

Research leading to the completion of an MA thesis.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

Discussion of the grammatical structures of Japanese; presentation of syntactic rules. Prereq: 6380. Not open to students with credit for 784.

### Japanese Pragmatics

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Discussion of pragmatic aspects of the Japanese language. Prereq: 6380, or permission of instructor. Not open to students with credit for 786

## Japanese Language Processing

3

Discussion of various studies on and approaches to Japanese first and second language processing

Prereq: 6380, or permission of instructor. Not open to students with credit for 787.

### 7388 Japanese Language Acquisition Discussion of Japanese language acquisition studies.

Prereg: 6380, or permission of instructor. Not open to students with credit for 788.

#### 7453 Studies in Japanese Drama

History and texts of Japan's dramatic literature; noh, kyogen, bunraku, kabuki, shingeki; topic varies

Prereg: 5111 or 5112; 5454, 5455, or 5456; or permission of instructor. Repeatable to a maximum of 6 cr hrs

#### 8387 Topics and Problems in Japanese Linguistics

3

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A detailed investigation of specific problems in the phonological, syntactical, and/or lexical analysis of the Japanese language.

Prereg: Permission of instructor. Repeatable to a maximum of 9 cr hrs.

#### Japanese Bibliography and Research Methods 8500

G 3

Problems and procedures in the use of Japanese bibliographies and other reference materials,

Prereg: 5102.1 or equivalent; or permission of instructor. Not open to students with credit for

#### 8897 Departmental Seminar

G 1 - 3

Seminar in Japanese literature, linguistics, or pedagogy; topic varies.

Prereq: 5111 or 5112; or 5454, 5455, or 5456; or permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions.

#### 282 **Japanese**

#### 8998 Research in Japanese: Project

Research leading to the completion of a project other than a conventional dissertation. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

# Research in Japanese: Dissertation Research leading to the completion of a dissertation

Prereg: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 7 completions. This course is graded S/U.

## Jewish Studies

#### 2194 **Group Studies**

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An investigation of a particular topic in Jewish Studies through readings, discussion and scheduled class meetings. The topic will vary from semester to semester and is based on emerging interests of students and faculty in Jewish Studies. Prereg: Permission of instructor.

#### 2201 Introduction to Jewish Culture, Thought, and Practice

An introduction to the historical, ideological, and cultural growth of Judaism examined from a variety of methodological perspectives

Prereq: Not open to students with credit for 201. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

### 2241

culture, especially folklore and literature

Introductory survey of political, social, ideological, and religious trends as reflected in Yiddish

Prereq: Not open to students with credit for Yiddish 2241 (241). GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course. Crosslisted in Yiddish

### **Culture of Contemporary Israel**

An introduction to the Culture of modern Israel: historical roots, socio-political institutions and developments, and literary and artistic creations reflecting the realities of contemporary Israeli

Prereg: Not open to students with credit for 2242H, Hebrew 2241 (241), or 2241H (241H). GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course. Cross-listed in Hebrew 2241.

### **Culture of Contemporary Israel**

society

An introduction to the culture of modern Israel: historical roots, socio-political institutions and developments, and literary and artistic creations reflecting the realities of contemporary Israeli

Prereq: Honors standing, or permission of instructor. Not open to students with credit for 2242, Hebrew 2241 (241), or 2241H (241H). GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course. Cross-listed in Hebrew 2241H.

### Jewish-American Voices in U.S. Literature

Introduction to Jewish-American literature; development of expository writing and argumentation skills through systematic and critical reflection upon their own country from the perspective of an ethnic community.

Prereq: English 1110 (110) or equiv. Not open to students with credit for Yiddish 2367 (367). GE writing and comm course: level 2 and cultures and ideas course. Cross-listed in Yiddish.

# Ancient and Medieval Jewish History, 300 BCE-1100 CE

Introduction to the history of Jewish communities, religion, and culture in the Near East from the Greco-Roman period to the First Crusade.

Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for History 2450 (330.01). GE cultures and ideas and historical study and diversity global studies course. Cross-listed in History.

### Medieval and Early Modern Jewish History, 700-1700 CE U

Introduction to the history of Jewish communities, religion, and culture in Europe during the Medieval and Farly Modern periods

Prereg or concur: English 1110.xx, or permission of instructor. Not open to students with credit for History 2451, GE historical study course. GE foundation historical and cultural studies course. Cross-listed in History

#### 2452 Modern Jewish History 1700 - Present 3

Study of the history of Jewish communities and Judaism from the early modern period to the early 21st century

Prereg or concur: English 1110.xx, or permission of instructor. Not open to students with credit for History 2452. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in History

# History of Zionism and Modern Israel

The history of Zionist movement and the modern state of Israel from beginnings to present. Prereg or concur: English 1110.xx, or permission of instructor. Not open to students with credit for History 2453. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in History.

### **History of Anti-Semitism**

Study of the development of anti-Semitism, the history of anti-Semitic ideologies and practices, and different Jewish responses to anti-Semitism over time.

Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for History 2454 (333). GE historical study course. GE foundation historical and cultural studies course. Cross-listed in History

### Jews in American Film

A study of how modern Jews appear in film compared with historical reality. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for History 2455. GE historical study course. GE foundation historical and cultural studies and

### History of the Holocaust

race, ethnicity and gender div course. Cross-listed in History.

Study of the state-sponsored murder of millions of Jews and non-Jews by the Nazis and their collaborators during World War II.

Prereg or concur: English 1110.xx, or permission of instructor. Not open to students with credit for History 2475. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in History

### The Medieval Jewish Experience

3

A survey of ten centuries of medieval Jewish culture from the rise of Islam to the death of Shabbetai Zvi the false Messiah (1676)

Prereg: Not open to students with credit for MedRen 2516 (Medieval 216) or Hebrew 2216 (216). GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course. Cross-listed in MedRen 2516 and Hebrew 2216.

### The Hebrew Bible in Translation

3

Reading and analysis of selected chapters from the Hebrew scriptures and post-biblical Hebrew writings representative of major historical, cultural, and literary trends. Prereg: English 1110. Not open to students with credit for 2700H. Hebrew 2700, or 2700H. GE. lit and diversity global studies course. GE foundation lit, vis and performing arts course. Crosslisted in Hebrew

#### 2700H The Hebrew Bible in Translation

Reading and analysis of selected chapters from the Hebrew scriptures and post-biblical Hebrew writings representative of major historical, cultural, and literary trends. Prereg: Honors standing, and English 1110; or permission of instructor. Not open to students with credit for 2700, Hebrew 2700, or 2700H. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course. Cross-listed in Hebrew.

### Modern Hebrew Literature in Translation

3

A survey of major themes and topics in Modern Hebrew literature from the middle of the 19th century to the present.

Prereg: English 1110 (110). Not open to students with credit for 2702H, Hebrew 2702 (372), or 2702H (372H). GE lit and diversity global studies course. Cross-listed in Hebrew

### Modern Hebrew Literature in Translation

A survey of major themes and topics in Modern Hebrew literature from the middle of the 19th century to the present.

Prereq: Honors standing, and English 1110 (110); or permission of instructor. Not open to students with credit for JewshSt 2702, Hebrew 2702 (372), or 2702H (372H). GE lit and diversity global studies course. Cross-listed in Hebrew.

### Introduction to Jewish Philosophy

A general introduction to major figures and trends in medieval, modern, and contemporary Jewish philosophy; emphasis on Philo, Saadia, Maimonides, Spinoza, Mendelssohn, and

Prereq: Not open to students with credit for Philos 3111 (321). GE cultures and ideas course. Cross-listed in Philos.

### Art and Judaism

3

An exploration of the nature and function of art in Judaism from the standpoints of history, cultural history, and material culture.

Prereq: English 1110. Not open to students with credit for 2205, Hebrew 2205, 3205, or HistArt 3205. GE VPA course. GE foundation lit, vis and performing arts course. Cross-listed in HistArt

### Jewish Mysticism and Kabbalah

3

The history of Jewish mysticism from antiquity to the present, with emphasis on its implications for the comparative study of religious experience.

Prereq: English 1110. Not open to students with credit for 2210, 2210H, 3210H, CompStd 2210, 2210H, Hebrew 2210, 3210, 2210H, 3210H, RelStds 2210, 3210, 2210H, or 3210H. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course. Cross-listed in RelStds.

### Jewish Mysticism and Kabbalah

The history of Jewish mysticism from antiquity to the present, with emphasis on its implications for the comparative study of religious experience.

Prereq: Honors standing, and English 1110. Not open to students with credit for 2210, 3210, 2210H, CompStd 2210, 2210H, Hebrew 2210, 3210, 2210H, 3210H, RelSts 2210, 3210, 2210H, or 3210H. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course. Cross-listed in RelStds.

### 3245 Israeli Film & Society

A survey of Israeli films from 1948 to the present day, tracing the development of film production in Israel as well as the relationship between film and society.

Prereq: English 1110. Not open to students with credit for 2245 or Hebrew 2245 or 3245. GE VPA and diversity global studies course. Cross-listed in Hebrew.

### 3371 Yiddish Literature in Translation

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Reading, analysis, and discussion of representative works and of the development of major movements and genres in Yiddish literature.

Prereq: Not open to students with credit for Yiddish 3371 (371). GE lit and diversity global studies. Cross-listed in Yiddish.

## 3450 History of Ancient Israel (to 300 BCE)

Survey of the history and historiography of Israel from its origins to the advent of Hellenism. Prereq: English 1110.xx, and any History 2000-level course; or permission of instructor. Not open to students with credit for History 3450 (530.01). GE historical study course. GE foundation historical and cultural studies course. Cross-listed in History.

### 3455 Jewish Life from the Renaissance to the Early Enlightenment

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Life and thought of European and Mediterranean Jews in the early modern period. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for History 3455. GE historical study course. Cross-listed in History.

### 3465 American Jewish History

Study of topics in American Jewish history from the colonial era to the present. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for History 3465. GE historical study course. Cross-listed in History.

### 3470 Messiahs and Messianism in Jewish History

The history of Jewish messianic ideas and of Jewish messianic leadership from ancient to modern times

Prereq: English 1110.xx, and any History 2000-level course; or permission of instructor. Not open to students with credit for History 3470 (531.01). GE historical study course. Cross-listed in History

### 3505 U.S. Diplomacy in the Middle East

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Survey of U.S. foreign policy in the Middle East emphasizing the Cold War, Arab-Israeli conflict, Iran, and wars against Iraq. Sometimes this course is offered in a distance-only format. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for History 3505. GE historical study and diversity global studies course. GE foundation historical and cultural studies course. Cross-listed in History.

## 3703 Prophecy in the Hebrew Bible

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An intensive investigation into the dynamics of Israelite prophecy and apocalyptic in the context of ancient Near Eastern culture.

Prereq: English 1110. Not open to students with credit for 2703, Hebrew 2703, or 3703. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course. Crosslisted in Hebrew

### 3704 Women in the Bible and Beyond

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An examination of the social, legal, and religious position of women as they appear in the Hebrew Bible and the ways in which they have been represented and interpreted in later textual, visual, and audio sources.

Prereq: English 1110. Not open to students with credit for 2704, Hebrew 2704, or 3704. GE lit and diversity global studies. GE foundation lit, vis and performing arts and race, ethnicity and gender div course. Cross-listed in Hebrew.

# 3708 Wisdom Literature in the Bible

An examination of the various ideas, themes, attitudes, implications, and genres of biblical and post-biblical wisdom literature.

Prereq: English 1110. Not open to students with credit for 2708, Hebrew 2708, or 3708. GE lit and diversity global studies. Cross-listed in Hebrew.

### 4191 Jewish Studies Internship

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Community work with agencies and organizations serving the Jewish population. Evaluation of policy decisions from a Jewish perspective.

Prereq: 2201, and 9 sem or hrs in JewshSt; or permission of instructor. Repeatable to a maximum of 3 or hrs or 2 completions. This course is graded S/U.

### 4798.02 History and Culture of Israel: Study Tour

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Introduces the dynamics of the current Middle East peace process against the backdrop of the richness and diversity of contemporary Israeli society and culture. Students will read material pertaining to the Middle East peace process, attend and participate in lectures/discussions with instructors during May semester, and take part in a study tour of Israel through OSU OIA. GE education abroad course.

### 4999H Thesis Research

1 -

A program of readings and empirical investigation of topics arranged on the basis of individual student interests. The course will entail individual conferences with faculty, reports, and honors thesis. An advanced independent study option.

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

### 5194 Group Studies

JG 1-3

An investigation of a particular topic in Jewish Studies through readings, discussion and scheduled class meetings. The topic will vary from semester to semester and is based on emerging interests of students and faculty in Jewish Studies

Prereq: 2201 or 2194, or permission of instructor. Repeatable to a maximum of 3 cr hrs or 3 completions. This course is graded S/U.

### 5797 Study at a Foreign Institution

G 1

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students will pay Ohio State University Fees and any fees in excess of Ohio State tuition as well as all travel and subsistence costs.

Prereq: Written Permission of Melton Center Director. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is progress graded (S/U).

# Kinesiology

### 1263 Special Issues Affecting Contemporary Student-Athletes

3

An exploration of current topics and problems concerning collegiate athletes and the decision-making skills needed to facilitate college adjustment.

Prereq: Fresh or Soph standing, or permission of instructor. Not open to students with credit for EduPAES 263. This course is graded S/U.

### 2221.01 Sports Officiating: Baseball

Study of playing rules, rule interpretation, techniques, and mechanics of officiating interscholastic and intercollegiate baseball. Satisfactory evidence of playing skill in the elected athletic sport.

Prereg: Not open to students with credit for EduPAES 221.01.

### 2221.02 Sport Officiating: Basketball

Study of playing rules, rule interpretation, techniques, and mechanics of officiating interscholastic and intercollegiate basketball. Satisfactory evidence of playing skill in the elected athletic sport is required.

Prereq: Not open to students with credit for EduPAES 221.02.

### 3315 Positive Transitions for Intercollegiate Student-Athletes

2

Addresses transitional issues unique to intercollegiate student-athletes. Students will learn appropriate developmental "Life Skills" needed to facilitate their personal and career adjustment

Prereq: Jr or Sr standing; or instructor permission. Not open to students with credit for EduPAES 315. This course is graded S/U.

### 4998 Research: Kinesiology

1 - 12

Independent study related to research in Kinesiology: Health and Exercise Science, Physical Education, or Sport Industry.

Prereq: Open only to Kinesio majors, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

### 4998H Research: Honors in Kinesiology

2 - 3

A program of accelerated study for students with special aptitudes.

Prereq: Honors standing and permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

### 5194 Group Studies: Kinesiology

U G 1 - 15

Special Topics related to issues in Kinesiology.

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions.

# 6891 Kinesiology Graduate Core Course I

G

Introduction to graduate study in Kinesiology with an emphasis on becoming a successful doctoral student and scholar.

Prereq: Grad standing in Kinesiology, or permission of instructor.

## 892 Kinesiology Graduate Core Course II

G 3

Advanced graduate study in Kinesiology including writing the thesis or dissertation. Prereq: Doct standing in Kinesiology, or enrollment in MS, or permission of instructor.

### 7730 Endocrinology

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Functional principles of the major endocrine systems in vertebrates and preparation for research in this area.

Prereq: Biochem 4511 (511), or permission of instructor. Not open to students with credit for VetBios 730. Cross-listed in AnimSci.

# 7999 Research: Thesis

G 1-6

Provides graduate students with the opportunity to develop and conduct basic and applied kinesiology research required for the completion of a thesis.

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

# 8189 Practicum in Kinesiology

G 1-6

Practicum study hours in Kinesiology

Prereq: Admission to Kinesiology graduate program, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

Kinesiology: Health and Exercise Science

#### 284 Kinesiology: Health and Exercise Science

#### 2360 Introduction to Exercise Science

An exposure to the wide-range of topics that comprise the exercise science discipline.

#### Movement is Medicine: Your Rx to Health 2990

This course provides an introduction to the powerful and widespread impact of exercise on human health. The design of the course examines the "why, what and how" of exercise and includes a practical and personalized application of the material.

#### Independent Study: Health and Exercise Science 1 - 12

Independent study in Health and Exercise Science.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

### Physiological Systems in Human Performance

This course will examine the primary human physiological systems, their functions and their responses to acute and chronic exercise stimuli.

Prereg: Admission to Exercise Science or Health Promotion, Nutrition, and Exercise Science major. Prereq or concur: Physio 3200 or EEOB 2520.

### Applied Physiology in Human Performance

This course will examine the application of physiological principles to human performance across the spectrum of exercise training paradigms, nutritional interventions, environmental challenges, and selected clinical exercise interventions. Prereq: 3414.

#### 3416 Theory of Strength and Conditioning

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3

This online lecture course will examine the fundamental principles and theories that are the basis of strength and conditioning that allow for workout and training program design. The course is designed to give students the scientific and practical basis for developing, designing, evaluating, and implementing resistance training programs. Prereq: 3414 or equiv., or permission of instructor

#### 3417 **Exercise Techniques and Testing Technology in** U 3 Strength and Conditioning

This course is focused on the practical aspects in the field of strength and conditioning. Students will learn how to teach weight room exercises, conduct individual and team workouts, learn key principles in design and development, how to evaluate testing results, and how to interact with clients and athletes. Prereq: 3416.

#### 4490 **Graded Exercise Testing**

3

Practical experiences in the development of aerobic training programs and fitness evaluation for a variety of adult and youth populations.

Prereg: 5685, or EduPAES 5661.01 and 5685; and proof of CPR First/AID certification; or permission of instructor. Not open to students with credit for EduPAES 490.10.

### 4525 Promoting Behavior Change in Sport, Leisure, &

This course introduces students to theories, mediators, and behavior change strategies applied to sport, leisure, and exercise settings and provides knowledge and opportunities to develop skills to promote adoption and adherence to physical activity.

Prereq: Admission to major in Exercise Science Education; Sport Industry; Human Nutrition; Health Promotion, Nutrition and Exercise Science; or Physical Education, Sport, and Physical Activity. Not open to students with credit for EduPAES 525.

### Challenging the Conventional Role of Diet & Exercise in Obesity Management

For decades we have been told to exercise more and eat less (especially fat), but the obesity and diabetes crisis is getting worse. This course will explore potential reasons to explain Why we are getting fatter? and What can be done about it? It will explore why traditional lifestyle treatments (i.e., diet and exercise) have had limited success in curtailing the explosive and continued growth in obesity.

Prereq: 3414 or equiv., or permission of instructor.

#### Research in Kinesiology: Health & Exercise Science U 1 - 12

Independent study related to research in Kinesiology: Health and Exercise Science. Prereq: Enrollment as KnHES major, and permission of instructor.

#### Research in Kinesiology: Health & Exercise Science U 1 - 12

Independent study related to research in Kinesiology: Health and Exercise Science. Prereq: Enrollment as KnHES major, and permission of instructor.

### Internship: Health and Exercise Science

Prepares students to assume career-related responsibilities in Health and Exercise Science by providing a practical extended experience under the supervision of an exercise science

Prereq: 4490 or 5590, and enrollment in Exercise Science Education major; or enrollment in master's program in Kinesiology, Health & Exercise Science concentration. This course is graded S/U

#### 5194 Group Studies: Health and Exercise Science

Group study in HES.

Prereq: Open only to Exercise Science Education majors; permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

### **Body Composition Evaluation**

Practical experience in the assessment and interpretation of body composition for a variety of adult, youth and special populations.

Prereq: Jr standing, and proof of CPR First/AID certification. Not open to students with credit for EduPAES 490.11.

### Muscular Strength and Anaerobic Power Testing

Includes practical experiences in the understanding and application of muscular strength and anaerobic power testing. Experience in explanation, motivation of clients and evaluation of the results with application will be included.

Prereq: Jr standing, and proof of CPR First/AID certification. Not open to students with credit for EduPAES 490.12.

### Fitness Program Development and Evaluation: Older **Adult Exercise Prescription**

Includes practical experiences with facilitated understanding in the assessment, development, delivery and evaluation in the area of individualized fitness and wellness programs Prereq: Jr standing, and proof of CPR First/AID certification. Not open to students with credit for EduPAES 490.13.

### Science of Physical Activity for Health Care Professionals

Examines the primary human physiological systems and their response to acute and chronic exercise stimuli, as well as the effects of training and physical activity on health, fitness and human performance.

Prereg: Jr standing or above. Not open to students enrolled in BS Exercise Science Education program.

#### 5590 Comprehensive Laboratory in Exercise Science U G 3

This course provides practical experiences in comprehensive fitness testing, fitness evaluation and the development of training programming for the healthy adult and older adult populations. This course will focus on measuring and evaluating components of health related fitness, which include: cardiorespiratory system, body composition, muscular strength, muscular endurance,

Prereq: CPR certification. Prereq or concur: 5685, and Jr, Sr, or Grad standing. Repeatable to a maximum of 6 cr hrs.

### Health Program Planning

The social, epidemiologic, behavioral and educational foundations of health promotion will be reviewed. Skills in: needs assessment, program planning, and program implementation will be

Prereq: Not open to students with credit for EduPAES 651.

# Worksite Health Promotion

UG

4

Effective health promotion practice at the workplace. Skills: health needs assessment, health program decision-making, reviewing educational / health behavior literature, health behavior program planning, implementation, and evaluation Prereq: Not open to students with credit for EduPAES 652.

#### Adult Exercise Programming-Implementation U G

Introduction to adult exercise training and evaluation methods; emphasis on the implementation of programs for the normal healthy adult.

Prereq: 3414 or EduPAES 3414. Not open to students with credit for EduPAES 685.

# Health Behavior Theory

Critical analysis of Health Behavior Theory. Review of professional literature on development and evaluation of theory based, health behavior change interventions. Prereq: 5652 (EduPAES 5652 (652)) or 5651 (EduPAES 5651 (651)); or grad standing. Not

open to students with credit for EduPAES 703.

# **Health Program Evaluation**

Methods for evaluating health behavior interventions. Skills to conduct process, impact and outcome evaluations including data analysis will be developed. The political, educational and theoretical aspects of evaluation practices are covered

Prereq: 5652 (EduPAES 5652 (652)) or 5651 (EduPAES 5651 (651)); or Grad standing. Not open to students with credit for EduPAES 704.

# Science of Physical Activity and Nutrition for Coaches

Examines the primary human physiological systems and their response to acute and chronic exercise stimuli, as well as the effects of training and physical activity on health, fitness and athletic performance. The role of nutrition in health and various sport types will be examined with a focus on mainstream current recommendations.

Prereq: Enrollment in Master of Sports Coaching program.

# Foundations of Physical Activity Behavior

G 3

Addresses the basic conceptual, methodological, and applied considerations in physical activity behavior

Prereg: Not open to students with credit for EduPAES 713.

# Advanced Physiology of Exercise

G 4

Examines the physiological responses and adaptations to the demands and stresses of physical activity and exercise in humans and animals. Prereq: Not open to students with credit for EduPAES 714.

#### 7720 Measurement in Physical Activity Behavior

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G

Addresses basic and advanced considerations in the measurement of physical activity behavior

Prereq: Not open to students with credit for EduPAES 720.

#### 7726 **Changing Physical Activity Behavior**

Introduction to theoretical foundations and research base of physical activity behavior. Demonstration of skills in analyzing and implementing appropriate methodologies for exercise behavior research and interventions for individuals and groups. Prereq: Not open to students with credit for EduPAES 726.

### Colloquium: Health and Exercise Science

1 - 10

A forum for exercise science graduate students to present research proposals and results. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

# Advanced Individual Studies: Health and Exercise

Advanced independent study in Health and Exercise Science

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

### Seminar in Advanced Cardiorespiratory and Training Principles in Exercise

Refines and increases your understanding of the cardiorespiratory aspects of exercise physiology. This course will provide a conceptual framework for understanding function in the healthy state and diseased state

### Seminar in Exercise Metabolism

specialist minor.

# Graduate seminar focusing on researching in the field of contemporary exercise metabolism.

Prereq: Permission of instructor. Not open to students with credit for EduPAES 802.02.

### Skeletal Muscle Structure, Function, and Plasticity

Devoted to the format of a graduate seminar. You will be responsible for researching a specific topic area in the field of contemporary skeletal muscle physiology. Prereq: Not open to students with credit for EduPAES 802.04.

### Research: Health and Exercise Science

1 - 12

Research topics to be determined through discussion with adviser. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

# Dissertation/Thesis Research: Health and Exercise

Provides graduate students the opportunity to develop and conduct basic and applied health and exercise science research required for the completion of a thesis or dissertation. Prereg: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U

# Kinesiology: Physical Education

#### 1208 **Orientation to Sport and Leisure Studies**

3

3

3

3

Vocational opportunities, vocational preparation, and significant issues and information associated with sports, recreation and leisure, fitness, and physical education. Prereq: Not open to students with credit for EduPAES 208.

# Concepts of Fitness and Wellness

Focuses on teaching physical fitness and wellness concepts to support instruction in schools and other settings such as community health organizations.

#### 2262 Coaching the Young Athlete

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Skills and knowledge to coach young athletes.

#### 2301 Teaching Invasion Games

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Prepares students to teach invasion games in educational settings. Prereg: Not open to students with credit for EduPAES 301.

# Adventure Based Learning

Acquisition of performance skills including philosophy, facilitation techniques, and safety of adventure based learning activities and their roles in different settings. Prereq: Not open to students with credit for EduPAES 307.

# Lifespan Motor Development

An overview of the processes involved in motor development and physical growth across the lifespan. Implications of growth and development to teaching, coaching, and clinical settings will be examined.

Prereg: Not open to students with credit for EduPAES 542.

### Teaching Physical Education, Leisure and Exercise

Designed to teach effective pedagogical and managerial skills for school, recreation and exercise settings.

Prereq: Not open to students with credit for EduPAES 601.

# 2620.02 Coaching: Basketball

2

Study in the theory, strategy, and mechanics of coaching interscholastic: intercollegiate basketball. Advanced skill level in the elected sport.

Prereq: Jr standing, and permission of instructor. Not open to students with credit for EduPAES 620.02.

### 2620.04 Coaching: Football

Study in the theory, strategy, and mechanics of coaching interscholastic; intercollegiate football. Advanced skill level in the elected sport.

Prereq: Jr standing. Not open to students with credit for EduPAES 620.04.

# Field Experience in Elementary Physical Education

3

This field experience develops knowledge of elementary learners, schools, curriculum, pedagogy, pedagogical content knowledge, and assessment.

Concur: 3740. Admission to PETE undergraduate major or permission of the instructor. Not open to students with credit for EduPAES 689.01.

### Independent Study: Physical Education, Sport & Physical Activity

1 - 12

Advanced independent study in physical education.

Prereq: Enrollment in Physical Education, Sport & Physical Activity major, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U

#### 3302 Teaching Racquet Sports

Prepares students to teach racquet sports in educational settings.

Prereq: Admission to the PESPA major, coaching education minor or physical activity specialist minor. Not open to students with credit for EduPAES 302.

Prepares students to instruct techniques and tactics of court sports in sport, recreation and educational settings

Prereg: Pre-major or major in PESPA, and coaching education minor or physical activity

### Content in Lower Elementary Physical Education

An indepth analysis of the content and instruction of an lower elementary school Physical Education curriculum. Students will develop skills and knowledge in developmentally appropriate content in elementary physical education.

Prereq: Admission to a Physical Education teacher Education major. Not open to students with credit for EduPAFS 520

## Content in Upper Elementary Physical Education

An indepth analysis of the content and instruction of the upper elementary school physical education curriculum. Students will develop skills and knowledge in developmentally appropriate content in elementary physical education. Prereq: Admission to the PESPA major.

# **Teaching Physical Education in Elementary Schools**

Provides pedagogical content knowledge in physical education at the elementary school level, and provide the opportunity to apply this knowledge in an elementary school environment. Prereq: Admission to PETE undergraduate major, or permission of instructor. Concur: 3189. Not open to students with credit for EduPAES 740.

# 4189.02 Field Experience in Secondary Physical Education

3

This field experience develops knowledge of secondary learners, schools, curriculum, pedagogy, pedagogical content knowledge, and assessment.

Concur: 4741. Admission to PETE undergraduate major or permission of the instructor. Not open to students with credit for EduPAES 689.02.

# 4189.30 Practicum in K-12 Health Education

3

U

An advanced field experience designed to give practice in teaching K-12 health education in schools

Prereg: 4743 or EduPAES 4743, or permission of instructor.

### Sports Coaching and Recreation Internship

1 - 15

Internship in sports coaching and recreation.

Prereq: Enrollment in the Physical Education, Sport, and Physical Activity major and Physical Activity and Coaching Specialist specialization. Repeatable to a maximum of 15 cr hrs.

# 4191.01 Internship: Elementary Physical Education

Observation, participation, and responsible teaching in an elementary school setting. Prereq: 4780, admitted to PETE undergraduate major, and GPA 2.75 or above. Not open to students with EduPAES 786

# 4191.02 Internship: Secondary Physical Education

Observation, analysis, and teaching in a public secondary school; dual and three-way conferences with supervisor and cooperating teacher

Prereq: Admitted to PETE undergraduate major and GPA 2.75 or above. Concur: 4780. Not open to students with credit for EduPAES 787.

### Teaching Physical Education in Secondary Schools

The purpose of this course is to provide pedagogy and pedagogical content knowledge in physical education at the secondary school.

Prereq: Admission to PETE undergrad major or permission of instructor. Not open to students with credit for EduPAES 741

### Teaching Health Education in Elementary, Middle and **High Schools**

3

Methods for the teaching of comprehensive school health education (CSHE) in elementary, middle, and high schools. It is required for the teacher licensure program in health education teachers

### Seminar for Student Teaching

Seminar designed to connect students' school-based internship experiences with pedagogical knowledge through discussions and reflections about teaching physical education Prereq: admission to PETE undergrad major and GPA 2.75 or above. Concur: 4191.01 and 4191.02. Not open to students with credit for EduPAES 780.

#### 286 **Kinesiology: Physical Education**

#### 5194 Group Studies: Physical Education, Sport & Physical Activity

Group study in Physical Education.

Prereg: Open only to Physical Education, Sport & Physical Activity majors, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded

## 5521

Provides students with the knowledge and skills required to successfully conduct an analysis of skills and instructional tasks and develop teaching and coaching progressions.

## Introduction to Adapted Physical Activity

Introduction to adapted physical activity across school, community, and clinical settings. Prereq: Major in the College of EHE, or permission of instructor. Not open to students with credit for EduPAES 544.

## Coaching Effectiveness

This course is designed to introduce students to effective coaching strategies and practices Prereq: Enrollment in undergraduate Physical Activity Specialist Strand of PESPA major or Coaching Education minor. Not open to students with credit for EduPAES 643.

## Perspectives on Coaching

The course is designed to provide students varied perspectives on coaching from youth sports coaching, to high school and club coaching, and to collegiate coaching. The course will examine current trends and issues in athletics, sports and coaching drawing on the expertise of coaches in the community and at The Ohio State University.

### Sport and Disability

U G

Overview of sport for individuals with disabilities with emphasis given to physiological, psychological, and socio-cultural perspectives.

Prereq: Undergrad or Grad major in EHE; or coaching education minor; or interdisciplinary disability studies minor and graduate specialization; or physical activity specialist minor. Not open to students with credit for EduPAES 657.

## **Programming for Severe Physical Impairments**

Considerations related to the physical, motor and fitness needs of individuals with severe physical impairments within a physical activity context.

Prereq: Ugrd or Grad standing in EHE, or permission of instructor.

## Schools, Curriculum and Physical Education

U G

3

Examines the role of physical education within the social, historical, and philosophical foundations of education in the United States. We examine curriculum as a mechanism for the operationalization of different educational values and philosophies both as a theoretical exercise and as practice

Prereq: 2601 or EduPAES 2601, or Grad standing.

#### 5795 Sociocultural Issues in Sport, Recreation and Physical 3

Provides students with knowledge, understanding, and experience related to various sociocultural issues within sport, recreation and physical education settings. Prereq: Enrollment in PESPA major, coaching minor, physical activity specialist minor, PE Grad program, or permission of instructor.

## Exploring Japan through Sport, Wellness and Culture

The Exploring Japan through Sport, Wellness and Culture course is designed to provide students with hands on, experiential activities that will foster an understanding of Japan and Japanese culture. Prior leaving for Japan, students will be exposed to the Japanese language and customs through lectures at Ohio State. Students will then participate in a two-week experience in Japan that will include participating in the Tsukuba Summer Institute (8 days) plus cultural excursions to Tokyo, Tsukuba Shrine, and Nikko. Enrollment preference given to Physical Education, Sport and Physical Activity majors. Repeatable to a maximum of 6 cr hrs

## Race, Gender and Culture in Sports

3

Provides students with knowledge, understanding, and experiences related to the following topics in sport: ethnicity and race, gender, culture, religion, and language, participation and socialization, social theories, and critical race and social justice theories. Prereq: Enrollment in Master of Sports Coaching program.

Examines ethical and moral issues that are central to coaching in contemporary sport setting and address the way in which we should treat human beings in sports settings. Issues such as fairness, equality, integrity, and sport's purpose will be discussed and questions of an ethical and moral nature

Prereq: Enrollment in Master of Sports Coaching program.

#### 6222 Recruiting Student-Athletes for College Athletics G 3

Recruiting college student-athletes represents one of the most important tasks that coaches engage in to ensure their success. This course examines the key concepts, knowledge and skills in recruiting student-athletes to college. We examine recruitment from the perspective of the recruiter and the student-athlete

## Sport Skill and Game Analysis

The course is designed to provide students with both the knowledge and skills required to successfully conduct a qualitative analysis of skills and games using technological tools. Integrations of theory and practice are reflected in a variety of assignments, projects, and group discussion of practical issues in coaching.

Prereq: Enrollment in Master of Sports Coaching program.

## Coaching Effectiveness and Expertise

This class is about developing an understanding the effective coaching behaviors in particular domains; and determining why and what you believe about these effective coaching practices. Prereq: Enrollment in Master of Sports Coaching program.

### Mental Preparation and Performance in Sport

Examination of psychological theories and research related to mental preparation and performance in sport. An introduction to the field which will provide broad overview of the major tonics in the area

Prereg: Enrollment in Master of Sports Coaching program.

#### 7103 Research on Coaches

3

G

Students learn about research methods and design, and develop and conduct mini-action research derived from their practice. Students develop skills in the questions they generate about their professional practice, and to engage in structured inquiry as a strategy for enhancing coaching environments.

Prereg: Enrollment in Master of Sports Coaching program.

### **Proseminar for Coaches**

This proseminar focuses on the development of knowledge, abilities, and dispositions necessary for effective, participative, and productive leadership in coaching settings. Topics covered in this course include leadership skills, interpersonal relationships, organizational membership, branding, the relationship between the sporting team and the community. Prereg: Enrollment in Master of Sports Coaching program. Repeatable to a maximum of 6 cr hrs

#### 7754 **Advanced Motor Development and Learning**

Physical growth and motor skill acquisition from infancy to adolescence. Principles of motor learning. Application of content to teaching, coaching, and clinical settings. Prereq: Not open to students with credit for EduPAES 754 or 851.

## Teaching Health and Fitness Courses at the College

3

Enhances the preparation of students to teach health and fitness courses at the college level. Prereq: Admission to PETE or PA Grad program, or permission of instructor. Not open to students with credit for EduPAES 863.

### Research on Teaching in Physical Education

Provides students with a basis for understanding three decades of research in this area. The student will develop competencies as a consumer of educational research and practice and as a teacher educator

Prereq: Admission to PETE or PA Grad program, or permission of instructor. Not open to students with credit for EduPAES 868

## Advanced Individual Studies: Physical Education, **Sport & Physical Activity**

1 - 12

Advanced independent study course in physical education or adapted physical education. Prereq: Admission to Kinesiology graduate program, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

## **Doctoral Seminar for Conceptualizing, Constructing** and Finalizing Your Dissertation

This yearlong seminar is intended for doctoral students (particularly those who are postcandidacy). The purpose is to take students from a point at which they have general ideas about their dissertation topic through the development of a solid structure, research strategy, and drafting of framing chapters.

Prereg: Enrollment as Ph.D. or Professional Student. Repeatable to a maximum of 18 cr hrs.

## Advanced Socio-cultural issues in Physical Education

Examines issues of gender, race, health, class, disability, religion, and homophobia within the context of physical education and physical education teacher education.

Prereq: Admission to Grad program in Physical Education, or permission of instructor. Not open to students with credit for EduPAES 865

## Advanced Study in Adapted Physical Education

Provides students the opportunity to study advanced topics essential to Adapted Physical Education

Prereq: Admission to Grad major in Kinesiology, or permission of instructor. Not open to students with credit for EduPAES 872.

## **Doctoral Seminar in Physical Education**

Seminar that examines the theoretical, methodological, and practical aspects of research in the physical education field. Specific content of the course will vary from semester to semester Prereq: Enrollment in the Kinesiology Ph.D. program, or permission of instructor. Repeatable to a maximum of 18 cr hrs.

### 8892 Research Seminar in Physical Education Teacher

3

Research seminar designed to enhance students' knowledge on current experimental techniques, theories and models of physical education, sport and physical activity with an emphasis on preparing physical education teachers.

Prereq: Enrollment in the Ed.D. in Kinesiology or Physical Education Concentration, or permission of instructor. Repeatable to a maximum of 18 cr hrs.

#### **Kinesiology: Physical Education** 287

# Research: Physical Education, Sport & Physical Activity

Examines the process product, mediating product, and ecological paradigms in educational research from their beginnings in the 1970's to the present day.

Prereq: Grad standing in Physical Education, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

#### Dissertation/Thesis Research: Physical Education, 1 - 6 **Sport & Physical Activity**

Dissertation research in physical education or adapted physical education. Prereq: Admission into Kinesiology graduate program, and permission of the instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

## Kinesiology: Sport, Fitness, and Health Program

#### 1102 First Aid and CPR

Necessary skills to sustain life, reduce pain, and minimize consequences of injury/illness during an emergency. Course is designed to lead to Certification. Lab fees required. Prereg: Not open to students with credit for EduPAES 102.

## 2 Introduction to Health and Wellness in American

A study of student health problems; designed to foster understandings and attitudes needed for intelligent decision-making related to present and future health needs

### Stress Management for the College Student

This course is designed to help students learn to identify, understand, prevent and manage stress as it occurs in everyday life. The course has two components: the lecture component will address the cognitive approach to stress management; the lab portion will allow students to experience the fundamentals of yoga and its role in stress reduction in the physical psychological & spiritual domains

## Sport for the Spectator

2

The study of various popular spectator sports including football, basketball, baseball, golf, tennis, ice hockey and others.

### 1139.01 Introductory Program of Outdoor Pursuits: Scuba II

Introduction to fresh water diving. Student responsible for travel and activity costs. Student must provide wetsuit (rentals may be available).

Prereq: 1179 or EduPAES 1179, or equiv, and permission of instructor. Not open to students with credit for EduPAES 139.01. This course is graded S/U

#### Introductory Program of Outdoor Pursuits: Whitewater 1139.02 Rafting

Introduction to basic whitewater rafting, including: river reading, paddling techniques, equipment, trip planning, and safety. Student must provide sleeping bag and appropriate clothing for river conditions

Prereg: Permission of instructor. Not open to students with credit for EduPAES 139.02. This course is graded S/U.

### 1139.03 Introductory Program of Outdoor Pursuits: Backpacking I

Introduction to basic backpacking techniques, equipment, wilderness travel, emergency procedures, and environmental awareness. Travel and subsistence costs for activities will be borne by the student. Student must provide sleeping bag and hiking boots.

Prereg: Permission of instructor. Not open to students with credit for EduPAES 139.03. This course is graded S/U.

## 1139.06 Introductory Program of Outdoor Pursuits: Skiing I

Beginning skills and knowledge needed for outdoor skiing. Students must provide equipment. Prereq: Permission of instructor. This course is graded S/U.

## **Introductory Program of Outdoor Pursuits: Experimental Sections**

Activities will be announced and publicized whenever an experimental section is deemed

Prereq: Permission of instructor. Not open to students with credit for EduPAES 139.07. This

## 1139.08 Introductory Program of Outdoor Pursuits: Fly Fishing

Introduction to basic materials and methods of fly fishing including choosing and using proper equipment suited for fly fishing in ponds, lakes and rivers in the Midwest. This course is graded S/U.

## Introductory Program of Outdoor Pursuits: Caving I

Introduction to basic caving techniques, equipment, trip planning, and safety; cave related ecology, flora, and fauna will also be emphasized. Travel and subsistence costs for activities will be borne by the student. Student must provide sleeping bag.

Prereq: Permission of instructor. Not open to students with credit for EduPAES 139.09. This course is graded S/U

## Introductory Program of Outdoor Pursuits: Rock Climbing

Basic rock climbing techniques, rope handling, and safety systems will be covered. Must be in good physical condition. Travel and subsistence costs for activities will be borne by the student. Students must provide sleeping bag and climbing equipment.

Prereq: Not open to students with credit for EduPAES 139.11. This course is graded S/U.

## 1139.14 Introductory Program of Outdoor Pursuits: Skydiving

Introduction to skydiving including techniques, safe practice and strategies. Students will have the opportunity to skydive; however, it is not required to pass the course

Prereq: Permission of instructor. Not open to students with credit for EduPAES 139.14. This course is graded S/U.

### 1139.15 Introduction to Body Flight

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The purpose of this class is to introduce students to the concepts of human body flight without vehicle assistance. Instruction will include historical development of body flight, various facility types and the challenges each style presents. Concepts of aeronautics, competition, artistry, leisure, basic flying styles and safe practices will be taught. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

### Introductory Program of Outdoor Pursuits: Hot Air Ballooning

Introduction to hot air ballooning. Covers history, design, structure, and flight procedures of the modern balloon. Students crew flights and act as balloon chasers Prereq: Not open to students with credit for EduPAES 139.18. This course is graded S/U.

## 1139.21 Introductory Whitewater Kayaking

The purpose of this course is to provide the student with the beginning level skills and knowledge in whitewater kayaking. As a result the student will improve his/her general physical fitness and skill performance. Principles, techniques, safe practices and strategies of whitewater kayaking will be taught throughout the course. This is an introductory course for beginners

## 1139.22 Introductory Sea Kayaking

To provide the student with the beginning level skills and knowledge in sea kayaking. As a result the student will improve his/her general physical fitness and skill performance. Principles, techniques, safe practices and strategies of sea kayaking will be taught throughout the course. This is an introductory course for beginners. This course is graded S/U.

## 1139.24 Advanced Scuba

Advanced Scuba can be different for each student involved. It consists of the continuing educational system of specialty courses involved in Scuba diving. Available courses include, Ice diving, AOW, Night diving, DPV diving, Deep diving, Nitrox diving, Drift diving, Search & Recovery diving, Drysuit diving, Wreck diving, Cavern diving and Technical diving for those who qualify.

Prereg: Successful completion of KnSFHP 1139.01, and certification or certification as an Open Water Diver through a nationally recognized scuba diving organization. Some specialty areas require certification as an Advanced Open Water Diver. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

## 1140.05 Outdoor Pursuits Program: Lake Erie Sport Fishing

Techniques and equipment used in Lake Erie sport fishing featuring Lake Erie angling trips with lectures that include related aquatic science information.

Prereq: Permission of instructor. Not open to students with credit for EduPAES 140.05.

## 1140.10 Outdoor Pursuits Program: Wilderness First Aid

Will train and certify students to cope with basic wilderness hazards and medical emergencies. Upon successful completion of the course students will receive a SOLO WFA completion card valid for 3 years.

Prereq: Not open to students with credit for EduPAES 140.10. This course is graded S/U.

## 1140.11 Wilderness First Responder

The Wilderness First Responder course will provide students the knowledge and skills needed to respond to backcountry medical and trauma situations. This is an 80-hr intensive course that meets 8-10 consecutive days between semesters or during a 4-week Session. Upon successful completion students will receive a Wilderness First Responder completion card valid for 3 years. Additional fee required.

## 1141.01 Wall Climbing

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Introduction of basic rock wall climbing techniques including rope handing and safety systems.

## 1141.02 Intermediate Wall Climbing

To provide the student with intermediate techniques, lead climbing and training concepts of wall climbing

Prereg: 1141.01, EduPAES 1141, or equiv.

## Badminton |

U

Beginning skills and knowledge essential for playing badminton. Prereg: Not open to students with credit for EduPAES 143.01.

## Radminton II

Continuation of 1143.01 with emphasis on advanced strategy in doubles and singles; intermediate skills.

Prereq: 1143.01 or EduPAES 1143.01, or equiv. Not open to students with credit for EduPAES

## Basketball Women

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Skill and strategy necessary for playing basketball. Prereq: Limited to women only. Not open to students with credit for EduPAES 144.01.

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1144.02 Basketball Men

Skill and strategy necessary for playing basketball.

Prereq: Limited to men only. Not open to students with credit for EduPAES 144.02.

#### 288 Kinesiology: Sport, Fitness, and Health Program

#### 1146 **Boxing for Beginners** 1152.04 Social Dance II Men Introductory skills and knowledge necessary for boxing. Light contact sparring only. Students Continuation of 1152.02 with emphasis on style and technique; introduction to additional social must provide boxing gloves and mouthguard. dance contents. Limited to men only Prereg: 1152.02, or EduPAES 1152.02, or equiv. Not open to students with credit for 1152.03, Principles of Fitness and Wellness or EduPAES 1152.03 (152.03) Course is designed to introduce students to concepts of wellness which include domains of the 1152.07 Line Dancing physical, social, emotional, spiritual, environmental, occupational, intellectual, and financial To provide the student with basic skill level and knowledge of line dancing. Principles, The course will emphasize the relationship between wellness and quality of life over the lifespan. Students will develop a personal program that includes exercise, nutrition, and techniques, safe practices and various types of line dances will be taught throughout the disease prevention Conditioning Activities: Circuit Training 1 LaBlast Fitness Foundations Students will participate in circuit training which combines strength and cardiovascular Introduce students to LaBlast Fitness Foundations basic concents which is a balance between dance and fitness, based on ballroom dance steps but partner-free. Beginning with basic endurance activities rhythms for each dance and building on the basic steps, students will learn to combine steps 1148.02 Conditioning Activities: Jogging into patterns and combinations for each style of dance. Principles, techniques, safe practice Students will participate in a progressive jogging program in which they will jog from 1-3.5 and posture will be covered. miles 1154.01 Fencing I 1148.03 Conditioning Activities: Swimming Basic skills and knowledge needed for foil fencing Student will participate in a progressive swim conditioning program that culminates in an end-Prereq: Not open to students with credit for EduPAES 154.01. of-the-semester class swim meet. 1155.01 Physical Fitness Training for the ROTC: Army ш 1148.04 Conditioning Activities: Strength Training Designed to allow ROTC student to demonstrate improvement in overall physical conditioning, Students will participate in a progressive strength and endurance training program using weight body composition, and general health. machines, free weights, and other strength equipment Prereg: Must be enrolled in Army ROTC. Repeatable to a maximum of 9 cr hrs. This course is graded S/U. 1148.05 Conditioning Activities: Cardio Exercise Training 1155.02 Physical Fitness Training for the ROTC: Navy Students will participate in a progressive cardiovascular exercise training program that will utilize popular stationary equipment including treadmills, elliptical machines, cycles, and rowing Designed to allow ROTC student to demonstrate improvement in overall physical conditioning, body composition, and general health. Prereg: Must be enrolled in Navy ROTC. Repeatable to a maximum of 9 cr hrs. This course is 1148.06 **Conditioning Activities: Group Fitness** graded S/U. Students will participate in a progressive aerobics program that will include: step, body 1156 Flag Football sculpting, cardio dance, HITT (high intensity interval training) and boot camp style training Fundamental skills of flag football. **Conditioning Activities: Pilates** Prereq: Not open to students with credit for EduPAES 156.03. Students will participate in a progressive exercise program that utilizes pilates 1157.01 Golf 1148.08 Conditioning Activities: Kickboxing Introductory skills and knowledge preparatory to course play with emphasis on driving, putting, Students will participate in a progressive exercise program that utilizes kickboxing Prereq: Not open to students with credit for EduPAES 157.01. 1148.09 Indoor Cycling This course is designed for students with little to no experience with indoor cycling, and for those interested in taking a more focused approach to indoor cycling. The class will introduce Continuation of 1157.01 with emphasis on introduction to course play. students to the concept of indoor cycling as a means to increased fitness. Students will Prereq: 1157.01, or EduPAES 1157.01 or equiv. Repeatable to a maximum of 3 cr hrs complete cycle workouts that focus on cardiovascular training using the indoor cycle. Golf For Business and Life 1148.10 Circuit Cycling Provides the student with an introduction to golf skills, golf rules, etiquette and terms, and golf This course is designed for students with little to no experience with circuit training utilizing free history. The primary instructor, along with scheduled golf professionals and guest speakers will weight strength equipment and indoor cycles, and for those interested in taking a more focused teach this course. Speakers from business will share what part golf played in their success and approach to indoor cycling in the format of circuit training. The class will introduce students to how golf can help the students in their business and personal life. the concept of circuit training on and off the indoor cycle as a means to increased fitness. Lifetime Fitness and Wellness Strength Training Introduction to basic through advanced-basic tumbling skills. Online course that promotes principles of fitness and wellness over the lifespan. Prereg: Not open to students with credit for EduPAES 158.01.

Introduction to advanced-basic through intermediate tumbling skills.

Prereq: 1158.01, or EduPAES 1158.01 or equiv. Repeatable to a maximum of 3 cr hrs.

1161.01 Horseback Riding: Western Style I

Student will safely halter, lead, groom, saddle, bridle, ride at a walk and jog/canter in the

Western riding discipline. Go to go.osu.edu\ridingclasses to schedule individual riding times. Prereq: Travel and stable costs are responsibility of the student. Not open to students with credit for EduPAES 161.01. This course is graded S/U.

1161.02 Horseback Riding: Western Style II

Student will effectively troubleshoot equipment, walk, jog, or trot without breaking gait, halts on command; learn to canter/lope, and good seat and control. Go to go.osu.edu\ridingclasses to schedule individual riding times

Prereg: 1161.01, EduPAES 1161.01, or prior experience; travel and stable costs (rental of horse and equipment) for activities must be borne by the student. Not open to students with credit for EduPAES 161.02. This course is graded S/U.

## 1161.03 Horseback Riding: Western Style III

Student will refine level I and II skills, effectively execute patterns and transitions; identify and explain bits, clean equipment, identify concentrates and roughages (feeding). Go to go.osu.edu \ridingclasses to schedule individual riding times.

Prereg: 1161.02, EduPAES 1161.02, or equiv; travel and stable costs (rental of horse and equipment) for activities must be borne by the student. Repeatable to a maximum of 3 cr hrs. This course is graded S/U.

Prereq: Not open to students with credit for 1147, 1148.04 or 1149.04 1150.02, or EduPAES 1147, 1148.04, 1149.04, 1150.01, or 1150.02,

# Lifetime Fitness and Wellness Cardiovascular Exercise

Online course that promotes principles of fitness and wellness over the lifespan Prereq: Not open to students with credit for 1147, 1148.05 or 1149.05, 1150.01, or EduPAES 1147, 1148.05, 1149.05, 1150.01, or 1150.01.

## Strength Training II

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Strength and power training; advanced anaerobic and speed conditioning. Prereg: 1148.04 or 1149.04, or EduPAES 1148.04 or 1149.04, or equiv. Repeatable to a maximum of 2 cr hrs or 3 completions.

## 1152.01 Social Dance I Women

Introduction to basic steps and variations of selected dances such as the foxtrot, waltz, and swing. Limited to women only.

Prereq: Not open to students with credit for 1152.01 or EduPAES 1152.01 (152.01).

## Social Dance I Men

Introduction to basic steps and variations of selected dances such as the foxtrot, waltz, and swing. Limited to men only.

Prereq: Not open to students with credit for 1152.01 or EduPAES 1152.01 (152.01).

## 1152.03 Social Dance II Women

Continuation of 1152.01 with emphasis on style and technique; introduction to additional social dance contents. Limited to women only

Prerea: 1152.01 or EduPAES 1152.01 (152.01), or equiv. Not open to students with credit for 1152.04, or EduPAES 1152.04 (152.04). Repeatable to a maximum of 3 cr hrs.

## Tanioolologyi oporti, i kilooo, alia rioalari rogiani 20

Student will safely halter, lead, groom, saddle, bridle, ride at a walk and jog/canter in the English riding discipline. Go to go.osu.edu/ridingclasses to schedule individual riding times. Prereq: Travel and stable costs are responsibility of the student. Not open to students with credit for EduPAES 161.05. This course is graded S/U.

1161.05 Horseback Riding: English Style I

## 1161.06 Horseback Riding: English Style II U

Student will effectively access equipment; walk, jog, or trot without breaking gait, halts on command; learn to canter/lope, and good seat and control. Go to go.osu.edu\ridingclasses to schedule individual riding times.

Prereq: Travel and stable costs are responsibility of the student. Not open to students with credit for EduPAES 161.06. This course is graded S/U.

## 1161.07 Horseback Riding: English Style III U 1

Student will refine level I and II skills, effectively execute patterns and transitions; identify and explain bits, clean equipment, be able to explain feeding basics. Go to go.osu.edu \text{\text{ridingclasses}} to schedule individual riding times.

Prereq: 1161.06, or EduPAES 1161.06 or equiv; travel and stable costs (rental of horse and equipment) for activities must be borne by the student. Repeatable to a maximum of 3 cr hrs. This course is graded S/U.

## 1169 Martial Art Mindset U 1

The purpose of this lecture course is to allow the student to take an introspective look at who they are, learn the martial way, and apply what is useful to them in their everyday life. This course was designed to be used as a pre-requisite to or in conjunction with all martial art classes within the Sport, Fitness and Health Program (Judo, Boxing, Eskrima, Tae Kwon Do, Tai Chi, and Self Defense

## 1169.02 Martial Arts Forms: Judo I U

Introductory skills and knowledge essential in throwing techniques and mat work of Judo. Prerea: Not open to students with credit for 1169.03. EduPAES 1169.03. or 169.04.

### 1169.04 Martial Arts Forms: Karate I U 1

Introduction to the fundamental forms and techniques of Karate. Prereq: Not open to students with credit for EduPAES 169.07.

# 1169.06 Martial Arts Forms: Shuai Chiao U

Introduction to the various forms and techniques of Shuai Chiao-Chinese wrestling, a combination of Karate and Judo.

Prereq: Not open to students with credit for EduPAES 169.10.

## 1169.07 Martial Arts Forms: Tae Kwon Do I U

Beginning course in the Korean martial art form; includes etiquette, basic blocking, thrusting and kicking techniques, and self defense.

Prereq: Not open to students with credit for EduPAES 169.13.

## 169.09 Martial Arts Forms: T'ai Chi Ch'uan I

An introduction to T'ai Chi Ch'uan with emphasis on an exploration of body/energy awareness Prereq: Not open to students with credit for EduPAES 169.16.

## 1169.11 Fskrima U 1

Eskrima is a Filipino martial art that utilizes ratan sticks for combat and self-defense. The purpose of this course is to provide the student with beginning level of knowledge and skills in Eskrima. Students will improve his/her general physical fitness and skill performance. Principles, techniques, safe practices and strategies of Eskrima will be taught throughout the

Prereq or concur: 1169.

## 1170.01 Racquetball I U 1

Beginning skills and knowledge for students with no prior experience in racquetball. Prereq: Not open to students with credit for EduPAES 170.01.

## 1172.01 Self Defense Women U 1

Skills and understandings essential to defend oneself against an aggressor with emphasis on avoiding attack.

Prereq: Limited to women only. Not open to students with credit for EduPAES 172.01.

## 1172.02 Self Defense Men U 1

Skills and understandings essential to defend oneself against an aggressor with emphasis on avoiding attack.

Prereq: Limited to men only. Not open to students with credit for EduPAES 172.02

## 1174 Soccer U 1

Techniques and knowledge essential for playing soccer. Prereg: Not open to students with credit for EduPAES 174.

## 1178.01 Swimming I

Beginning swimming. Open only to non-swimmers and students with no deep water experience.

Prereq: Students must provide bathing suit. Not open to students with credit for EduPAES 178.01.

## 1178.02 Swimming II U 1

Elementary swimming skills for those who can swim in deep water but no farther than 2 pool lengths (50 yards).

Repeatable to a maximum of 3 cr hrs.

## 1178.03 Swimming III

Intermediate skills for those who can swim at least 100 yards using the front crawl and at least 2 other strokes. Student must provide bathing suit.

Repeatable to a maximum of 3 or hrs.

## 1179 Skin and Scuba Diving

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Skills and knowledge essential for safe diving and preparation for open water checkout dives. Student must be able to swim .25-mile in 10 min. Student must provide bathing suit and bear cost of required special scuba medical exam.

Prereq: Not open to students with credit for EduPAES 179.

### 1185.01 Table Tennis I

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Beginning skills and knowledge essential for playing table tennis with emphasis on the use of backspin and topspin in the singles game.

Prereq: Not open to students with credit for EduPAES 185.01.

## 1185.02 Table Tennis II

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Continuation of 1185.01 with emphasis on advanced strokes and their application in the playing of singles and doubles.

Prereq: 1185.01. Repeatable to a maximum of 3 cr hrs.

### 1188.01 Tennis I

Skills and knowledge essential in playing tennis. Beginning skills; forehand, backhand, and serve-singles play.

Prereq: Student must provide racket and 6 balls. Not open to students with credit for EduPAES 188 01

### 1191.01 Volleyball I

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Introduction to power volleyball.

## Prereq: Not open to students with credit for EduPAES 191.01.

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Continuation of power volleyball fundamental skill perfection and game strategies woven to produce an intermediate playing experience.

Prereq: 1191.01, or EduPAES 1191.01, or equiv. Repeatable to a maximum of 3 cr hrs.

### 195.01 Yoga I

Introduction to fundamental techniques and basic yogic principles of pranayama (breath control), asana (posture), relaxation, and meditation; emphasis on major postures.

Prereg: Not open to students with credit for EduPAES 195.01.

### 1195.02 Yoga II

Asanas (postures) at the intermediate level of Hatha yoga are introduced; continued development and practice of relaxation and meditative techniques; further exploration of yogic philosophy.

Prereq: 1195.01, or EduPAES 1195.01, or equiv. Repeatable to a maximum of 3 cr hrs.

## 1196.01 Varsity Squads: Baseball

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Participation as a player on an OSU varsity squad.

Prereq: Must be a member of the OSU varsity baseball squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

## 1196.02 Varsity Squads: Basketball

J

Participation as a player on an OSU varsity squad.

Prereq: Must be a member of the OSU varsity basketball squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

## 1196.03 Varsity Squads: Cross Country

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Participation as a player on an OSU varsity squad.

Prereq: Must be a member of the OSU varsity cross country squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

## 1196.04 Varsity Squads: Fencing

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Participation as a player on an OSU varsity squad.

Prereq: Must be a member of the OSU varsity fencing squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

## 1196.05 Varsity Squads: Field Hockey

U 2

Participation as a player on an OSU varsity squad.

Prereq: Must be a member of the OSU varsity field hockey squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

## 1196.06 Varsity Squads: Football

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Participation as a player on an OSU varsity squad.

Prereq: Must be a member of the OSU varsity football squad. Repeatable to a maximum of 10

## 1196.07 Varsity Squads: Golf

2

Participation as a player on an OSU varsity squad.

Prereq: Must be a member of the OSU varsity golf squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

## 1196.08 Varsity Squads: Gymnastics

J 2

Participation as a player on an OSU varsity squad.

cr hrs or 10 completions. This course is graded S/U.

Prereq: Must be a member of the OSU varsity gymnastics squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

## 290 Kinesiology: Sport, Fitness, and Health Program

## 1196.09 Varsity Squads: Ice Hockey U 2

Participation as a player on an OSU varsity squad.

Prereq: Must be a member of the OSU varsity ice hockey squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

## 1196.10 Varsity Squads: Lacrosse U 2

Participation as a player on an OSU varsity squad.

Prereq: Must be a member of the OSU varsity lacrosse squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

## 1196.11 Varsity Squads: Pistol U

Participation as a player on an OSU varsity squad.

Prereq: Must be a member of the OSU varsity pistol squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

## 1196.12 Varsity Squads: Riflery

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Participation as a player on an OSU varsity squad.

Prereq: Must be a member of the OSU varsity riflery squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

### 1196.13 Varsity Squads: Soccer

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Participation as a player on an OSU varsity squad.

Prereq: Must be a member of the OSU varsity soccer squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

### 1196.14 Varsity Squads: Softball U

Participation as a player on an OSU varsity squad.

Prereq: Must be a member of the OSU varsity softball squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

### 1196.15 Varsity Squads: Swimming U 2

Participation as a player on an OSU varsity squad.

Prereq: Must be a member of the OSU varsity swimming squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

### 1196.16 Varsity Squads: Swimming (Synchronized) U

Participation as a player on an OSU varsity squad.

Prereq: Must be a member of the OSU varsity swimming (synchronized) squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

## 1196.17 Varsity Squads: Tennis U 2

Participation as a player on an OSU varsity squad.

Prereq: Must be a member of the OSU varsity tennis squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

## 1196.18 Varsity Squads: Track and Field U

Participation as a player on an OSU varsity squad.

Prereq: Must be a member of the OSU varsity track and field squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

## 1196.19 Varsity Squads: Volleyball U 2

Participation as a player on an OSU varsity squad.

Prereq: Must be a member of the OSU varsity volleyball squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

## 1196.20 Varsity Squads: Wrestling

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Participation as a player on an OSU varsity squad.

Prereq: Must be a member of the OSU varsity wrestling squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

## 1196.21 Varsity Squads: Rowing

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Participation as a player on an OSU varsity squad.

Prereq: Must be a member of the OSU varsity rowing squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

## 1196.22 Varsity Squads: Diving U 2

Participation as a player on an OSU varsity squad.

Prereq: Must be a member of the OSU varsity diving squad. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

## 1197 Competitive Club Sports U 1

Participation as a member of a competitive club sport team.

Prereq: Soph standing, and a member of an OSU club sport. Repeatable to a maximum of 4 cr hrs. This course is graded S/U.

## 2250 Cancer Prevention U 2

Discussion of the latest findings on avoiding cancer through lifestyle choices and assessment of one's family health history.

## 3193 Independent Study: Sport, Fitness and Health Program U 1 - 12

Independent study in Sport, Fitness and Health.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

## 3312 Issues in Alcohol/Drug Use and Abuse

Provides an understanding of the dynamics of substance abuse. Prereq: Not open to students with credit for EduPAES 312.

## Kinesiology:Sport Industry, Sport Management

## 2100 Introduction to Esports and Game Studies

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This course will take a broad look at topics relevant to Esports and game studies such as history, social context, biomedical, physiology, science and technology, player development, humanistic values, translational applications and the management and the business of Esports.

## 2210 History of Sport in 19th Century America

Explores intersection between sport and society in 19th century America. Emphasis on modernity; race, class, gender & ethnicity; rise of the city; religious, intellectual and scientific thought.

Prereq: Not open to students with credit for EduPAES 210. GE historical study course. GE foundation historical and cultural studies course.

### 2211 History of Sport in 20th Century America

Explores intersection between sport and society in 20th century America. Emphasis on consumerism; race, class, gender & ethnicity; mass media; sport in a global world. Prereq: Not open to students with credit for EduPAES 211. GE historical study course. GE foundation historical and cultural studies course.

### 2260 Sport in Contemporary America

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Examination of intersection of sport and society in contemporary America.

Prereq: Not open to students with credit for EduPAES 260.

## 3189 Field Experience: Sport Industry

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Orientation to and professional experience in sports industry.

Prereq: Enrollment in Sport Industry major. Not open to students with credit for EduPAES 289.03.

### 3193 Independent Study: Sport Industry

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Independent study in Sport Industry

Prereq: Permission of instructor. Repeatable to a maximum of 12 or hrs or 12 completions. This course is graded S/U.

### 3208 The Sport Industry

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Examination of the Sport Industry. Prereq: Major in Sport Industry.

# 3550 Entertainment & Brand Licensing in Sport, Fashion, U and Hospitality Industries

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This course will provide the student with a basic introduction into the world of sport and entertainment brand licensing. The licensing of brands, characters, sports team names, college logos and artwork, often called 'merchandising,' has become a huge business; the course will take students through the various steps of identifying, protecting, and conducting a licensing program.

Prereg: Enrollment in Sport Industry, Fashion and Retail Studies, or Hospitality Management Major.

## 3798 The European Model of Sports

The European Model of Sport is a study abroad program that takes students on a seminar through Europe, giving them a unique firsthand experience in international sports. The course is designed to introduce students to the European model of sport management, marketing, and sports law; and to provide students with an understanding of the changing context for sport in a global society. Scheduling priority given to Sport Industry majors. Repeatable to a maximum of 6 cr hrs.

## 4191 Internship: Sport Industry

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Directed and supervised experience in a Sport Industry setting.

Prereq: 3189 or EduPAES 2189.21. Not open to students with credit for EduPAES 489.05 or 589.03. This course is graded S/U.

## 4245 Leadership & Programming in Sports Industry

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Methods of leadership and programming in sport industry organizations. Prereq: Major in Sport Industry or minor in Coaching Education.

## 111 College Sport

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Historical development of college sport; influence of race, class and gender; mass media; consumer society; place of college sport in American higher education and culture.

Prereq: Enrollment in Sport Industry major.

## 4509 Sport Marketing and Promotion

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Issues related to the marketing and promotion of sport.

Prereg: Major in Sport Industry or minor in Coaching Education.

## 4607 Legal Aspects of Sport

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Introduction to the American legal system and major cases/laws which make up sports law. Prereq: Major in Sport Industry or Coaching Education minor. Not open to students with credit for EduPAES 607.

## 4615 Sport and Social Values

Role of social values play in sport, with emphasis on civic virtue; fair play and social justice; violence/abuses in sport.

Prereq: Enrollment in Sport Industry major. Not open to students with credit for EduPAES 615.

#### Kinesiology:Sport Industry, Sport Management 291

## Researching in Sports Industry

Upper-level undergraduate class on various aspects of sport industry research methods that gives a general introduction to social research methods and will cover four broad topics: the foundations of sport industry research, research design, data collection, and data analysis. Prereq: Enrollment in Sport Industry program.

#### 5610 Women's Sport History

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Examines development of women's sport from primitive cultures to contemporary society. Prereq: Jr standing or above. Not open to students with credit for EduPAES 610.

How conceptualization of sexuality shape and are shaped by sport. Prereq: Jr standing or above. Not open to students with credit for EduPAES 614.

#### 5626 Sport and Popular Culture

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Examines popular culture's influence on sport and sport as expression of popular culture. Prereq: Jr standing or above. Not open to students with credit for both EduPAES 626.01 and 626 02

A study of current issues, management techniques, and programming concepts associated

#### 5630 Recreational Sport Leadership

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shape the physical environment.

with the administration of campus recreation programs. Prereq: Jr standing or above. Not open to students with credit for EduPAES 630

## **Practicum: Sport Management**

3

Opportunity to put professional theory and research into practice under supervision in University, school and agency settings.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

#### 6191 Master's Internship/Practicum: Sport Management

3 - 8

Full-time professional development experience at an approved sport worksite setting. Opportunity to apply theory and skills learned in class under direction of on-site supervisor. Prereq: Permission of instructor. This course is graded S/U.

Study of legal issues affecting the delivery of sport services; focus on liability in sport activities Prereq: Grad standing. Not open to students with credit for EduPAES 807.

## Management of Sport Delivery Systems

Application of contemporary management theories and techniques in the structures and processes of sport delivery systems

Prereq: Grad standing

Sport Marketing G 3 Examination and utilization of basic marketing principles in the areas of sport (collegiate and

professional) recreation. Prereq: Grad standing. Not open to students with credit for EduPAES 809

## **Event and Facility Management for Sport Managers**

3

Examines the principles and practices of planning and managing sport events and facilities Prereq: Not open to students with credit for EduPAES 837.

## **Business of College Sports**

Provides business analysis of intercollegiate athletics, including an in depth look at OSU athletic program; develop understanding or college sports administration, educational, business missions

Prereq: Sport Management major, and Grad standing; or permission of instructor. Not open to students with credit for EduPAES 842 or BusMHR 870. Cross-listed in BusMHR 7605

## Colloquium in Sport Management

Current research in Sport Management.

Prereq: Sport Management major, and Grad standing; or permission of instructor. Repeatable to a maximum of 15 cr hrs

### 7906 **Understanding Sport Consumers: Theoretical**

G

3

1 - 12

Acquaints students with issues related to sport consumers' behaviors by discussing pertinent theories and implications to sport consumer behavior.

Prereq: Grad standing, and Sport Management major; or permission of instructor. Not open to students with credit for EduPAES 906.

## Advanced Individual Studies: Sport Management

Advanced independent study in Sport Management.

Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

#### **Advanced Group Studies: Sport Management** 1 - 5

Advanced group studies in Sports Management.

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

# Theoretical Approaches to Sport Organizations

Organization and management theory applied to sport organizations.

Prereq: Major in Sport Management, and Grad standing; or permission of instructor. Not open to students with credit for EduPAES 951 or 952. Repeatable to a maximum of 6 cr hrs.

## Research: Sport Management

G

Research topics to be determined through discussion with advisor. Repeatable to a maximum of 12 cr hrs or 12 completions.

## Dissertation/Thesis Research: Sport Management

Research for thesis or dissertation purposes only.

Prereq: Post-candidacy and Doct standing in Sport Management, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U

## Knowlton

#### 1100 Knowlton Survey

Introduction to the University, the Knowlton School of Architecture, and the disciplines of architecture, landscape architecture, and city and regional planning.

Prereg: Not open to students with credit for Arch 1100, LArch 1100, CRPlan 1100, or any survey course

## **Outlines of the Built Environment**

Introduction to architecture, landscape architecture, and planning as cultural practices that

Prereg: Not open to students with credit for Arch 2300, 2300E, LArch 2300, or 2300E. GE cultures and ideas course

## Seeing and Making

Introduction to the design of the physical environment through direct experience and practices of making, including urban walks, drawing and physical model making. Prereq: Not open to students with credit for Arch 2310 or LArch 2310.

## Korean

### 1101.01 Level One Korean I: Classroom Track

4

Standard modern Korean: development of listening and speaking skills; basic grammar; reading and writing of the Korean script (hangul). Classroom Track. Not open to native speakers or students with 3+ years at high school level

Prereq: Not open to students with credit for 101.01 or 102.01. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

## Level One Korean I: Individualized Instruction

Standard modern Korean: development of listening and speaking skills; basic grammar; reading and writing of the Korean script (hangul). Individualized Track. Prereq: Not open to students with credit for 101.51, 102.51, or to native speakers of this language through regular course enrollment or EM credit; or to students with 3 or more years of study in this language in high school, except by permission of dept. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

## 1102.01 Level One Korean II: Classroom Track

Continuation of 1101. Classroom Track.

Prereq: 1101.01 or 1101.02, or 4 cr hrs of 1101.51 or equivalent. Not open to students with credit for 102.01, 103.01, or to native speakers of this language through regular course enrollment or EM credit. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course

## Level One Korean II: Individualized Instruction

Continuation of 1101. Individualized Track. Progress is sequential from one cr hr to the next with a demonstrated proficiency at the level of 80% required for advancement. Prereq: 1101.01 or 1101.02, or 4 cr hrs of 1101.51 or equiv. Advancement to the first credit in this course in the same semester as the completion of the 4th credit for 1101.51 requires registration for both courses, with permission of instructor. Not open to students with credit for 102.51, 103.51, or to native speakers of this language through regular course enrollment or EM credit. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

## Level Two Korean I: Classroom Track

Modern Korean intermediate level spoken communication, development of reading skills, and written composition. Classroom Track. Not open to native speakers of this language through regular course enrollment or EM credit.

Prereg: 1102.01, 1102.02, 1102.03, 1102.05, 101.01, or 102.01, or 4 sem or hrs of 1102.51, or equiv. Not open to students with credit for 104. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

## Level Two Korean I: Individualized Track

Modern Korean intermediate level spoken communication, development of reading skills, and written composition. Individualized Track.

Prereq: 1102.03, 1102.05, 1102.01, or 1102.02 or 4 cr hrs of 1102.51 or equivant; and 101.51 and 102.51. Not open to students with credit for 103.51, 104.51, or to native speakers of this language through regular course enrollment or EM credit. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

## 2102.01 Level Two Korean II: Classroom Track

Continuation of 1103 01

Prereq: 1103.01 or 1103.02, or 4 cr hrs of 1103.51 or equivalent. Not open to students with credit for 2102.02, 205, or 206; or native speakers of this language through regular course enrollment or EM credit. This course is available for EM credit.

#### 292 Korean

## 2102.51 Level Two Korean II: Individualized Track

Continuation of 1103 01/1103 51

Prereg: 1103.01 or 1103.51, or permission of instructor. Repeatable to a maximum of 5 cr hrs

or 5 completions. This course is available for EM credit. Elements of Korean Culture

A survey of the religion, history, customs, performing arts, fine arts, literature, and social institutions of the Korean people from the earliest era to the present. Taught in English. Prereg: Not open to students with credit for 231. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

## Korean Literature in Translation

A close examination of masterpieces in Korean literature across genres for students with no previous academic training in Korean literature. All readings and discussions in English; college-level English reading and writing required.

Prereg: English 1110.01 (110), 1110.02, or 1110.03. Not open to students with credit for 251. GE lit or diversity global studies course. GE foundation lit, vis and performing arts course.

Study Abroad in Korea

The Korea Study Abroad Program introduces a dynamic mix of Korea's traditions and modern innovations. The course allows students to explore the country's cities, industries, cultural heritages, environmental policies, and green growth strategies through readings, site visits, and lectures. Students will gain hands-on experience through guided walking tours and excursions. GE foundation historical and cultural studies course

## 4101.01 Level Three Korean I: Classroom Track

Expanding oral and written proficiency in Korean; expansion of vocabulary and knowledge of Chinese characters. Classroom Track.

Prereg: 2102 or equivalent with permission of instructor. Not open to students with credit for 507.01 or 508.01. This course is available for EM credit.

### 4101.51 Level Three Korean I: Individualized Track

5

1 - 5

1 - 5

Expanding oral and written proficiency in Korean; expansion of vocabulary and knowledge of Chinese characters. Individualized Track. Progress is sequential from one cr hr to the next with a proficiency at the level of 80% required for advancement.

Prereg: 2102 or equivalent with permission of instructor. Not open to students with credit for 507.51 or 508.51. Repeatable to a maximum of 5 cr hrs or 5 completions. This course is available for EM credit.

## 4102.01 Level Three Korean II: Classroom Track

Continuation of 4101 Classroom Track

Prereq: 4101 or equivalent with permission of instructor. Not open to students with credit for 508.01 or 509.01. This course is available for EM credit.

# 4102.51 Level Three Korean II: Individualized Track

Continuation of 4101. Individualized Track. Progress is sequential from one cr hr to the next with a demonstrated proficiency at the level of 80% required for advancement.

Prereg: 4101 or equivalent with permission of instructor. Advancement to the first credit in this course in the same semester as the completion of the 5th credit for 4102.51 requires registration for both courses, with permission of instructor. Not open to students with credit for 508.51 or 509.51. Repeatable to a maximum of 5 cr hrs or 5 completions. This course is available for EM credit.

#### Individual Studies 1 - 3

Directed study to meet individual research needs of students in Korean studies. Not a substitute for regular language courses.

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions.

#### **Group Studies** 1 - 3

Group investigation of issues in Korean studies. Varying topics.

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions

## Undergraduate Research Project

Focused research toward completion of an original project.

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

#### 4998H Honors Undergraduate Research Project U

Focused research toward completion of an original project.

Prereq: Honors standing and/or permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

#### **Undergraduate Research Thesis** U

Focused research toward completion of an original thesis.

Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 2 completions. This course is graded S/U.

#### Honors Undergraduate Research Thesis 3

Focused research toward completion of an original thesis

Prereq: Honors standing and/or permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

Level Four Korean; development of integrated language skills at an advanced level, formal and

informal communication, and discussion of contemporary social issues Prereg: 4102 or equivalent, or permission of instructor. Not open to students with credit for 610 or 611.

#### 5102 Level Four Korean II

U G

Continuation of 5101

Prereg: 5101 or equivalent, or permission of instructor. Not open to students with credit for 611 or 612.

Strengthening communication skills through oral and written reports of social and cultural issues; development of advanced proficiency in a variety of genres Prereq: 5102 or equivalent, or permission of instructor.

### Level Five Korean II

UG

3

3

3

Continuation of 5103

Prereq: 5103 or equivalent, or permission of instructor.

#### Interdisciplinary Topics in Korean Politics and Society U G

Interdisciplinary Korean studies course in the areas of social science, bridging Korean history, politics, gender, religion, philosophy, education, intercultural communication and international relations, etc. Taught in English

Repeatable to a maximum of 6 cr hrs

#### 5315 Korean Language: Structure, Culture, and U G Communication

A comprehensive survey of structural, cultural, and communicative aspects of the Korean language. Taught in English.

Prereq: 1103, or equiv, or permission of instructor.

Examination of the phonology, syntax, lexicon, and writing system of the Korean language; some topics related to language use and acquisition.

Prereg: 1103 or equivalent, or permission of instructor. Not open to students with credit for 680

## **Performance Traditions of Korea**

Cross-cultural and interdisciplinary exploration of cultural expressiveness in the context of Korean performance traditions; includes guided research, field work, ethnography and performance workshop.

Prereq: 2231 or 2451, or Chinese or Japanese equivalents; or permission of instructor. Repeatable to a maximum of 9 cr hrs

### Korean Dramatic Tradition

U G 3

Major works in the Korean dramatic tradition from ancient to contemporary eras. Includes historical and performative discourse, dramatic reading and enactment. Taught bilingually, sometimes in English and sometimes in Korean

Prereq: 2102.01 or 5 cr hrs of 2102.51 (205 and 206), English 1110 (110), or permission of instructor. Repeatable to a maximum of 6 cr hrs.

# Interdisciplinary Courses in Korean Art, Music, Film,

Interdisciplinary course in the history and criticism of Korean art, music, theatre, martial art, healing art and film with reference to their implications to humanity. Taught in English. Repeatable to a maximum of 6 cr hrs.

## Landscape Architecture

#### 1100 Landscape Architecture Survey

Introduction to the University, the Knowlton School of Architecture and the professions of architecture, city and regional planning and landscape architecture. Prereq: Not open to students with credit for 1100E, 100, Arch 1100 (100), 1100E, 100H,

CRPlan 1100 (100), 1100E, or any survey course. Cross-listed in Arch and CRPlan.

## Introduction to Landscape Architecture

Introduction to the profession of Landscape Architecture and the breadth of Landscape Architectural projects and practice. This course is graded S/U.

## **Outlines of the Built Environment**

Introduction to the disciplines of architecture and landscape architecture and planning with an emphasis on the physical artifact and its formal and cultural context. Honors Section. Prereq: Honors standing. Not open to students with credit for 200, 1210, 2300, Arch 1210 (200), 2300, or 2300E. GE cultures and ideas course. Cross-listed in Arch.

## Seeing and Making

4

Introduction to the design of the physical environment through the exploration of form, space, and order using drawing and modeling techniques.

Prereq: Not open to students with credit for 1410, Arch 1410, or Arch 2310. Cross-listed in Arch.

## Making and Meaning of the American Landscape

Overview and interpretation of influential figures, policies, programs, cultural forces, and environmental factors that have shaped the American landscape since the Revolutionary War. Prereq: English 1110, or equiv. GE writing and comm: level 2 and cultures and ideas course. GE foundation historical and cultural studies course.

## Making and Meaning of the American Landscape

Overview and interpretation of influential figures, policies, programs, cultural forces, and environmental factors that have shaped the American landscape since the Revolutionary War. Prereq: Honors standing, and English 1110 (111) or 110, or equiv. Not open to students with credit for 367 or NatRes 367. GE writing and comm: level 2 and cultures and ideas course.

#### 2410 Landscape Architecture Media I

This course introduces students to tools for communicating concepts, designs and processes of landscape architecture. Working with both analog and digital methods of representation, students learn to make visible their analyses and solutions. Provides a foundation in fundamental digital tools, hand sketching and hybrid methods of representation that convey temporality and environmental phenomena. Concur: 2920.

#### 2420 Ecology/Technology I

This course provides an introduction to landscape materials by studying the qualities, characteristics, and dynamic functions of plants, soils, and water. Emphasis is placed on ecological approach to plant communities and landscape ecology. Topics include fundamentals of site grading, stormwater management, and planting design as well as an introduction to site

Concur: 2920.

detailing/construction.

#### 2600 Outlines of Landscape Architecture: Visual Literacy in the Built Environment

Overview of patterns and processes of human design on land in relation to environmental, economic, and socio-cultural forces, with an emphasis on interpretation of visual landscape

GE VPA course. GE foundation lit, vis and performing arts course.

#### 2600F Outlines of Landscape Architecture: Visual Literacy in 3 the Built Environment

Overview of patterns and processes of human design on land in relation to environmental, economic, and socio-cultural forces, with an emphasis on interpretation of visual landscape change. Honors section.

Prereg: Honors standing. Not open to students with credit for 201. GE VPA course.

#### 2780 Landscape Architecture Topics Seminar

3

Discussion-based undergraduate course focusing on topics in contemporary landscape practice and research

Repeatable to a maximum of 6 cr hrs

#### 2920 Design Studio II: Site Dynamics

Introduction to basic principles and qualities of landscape architectural design, with a focus on the dynamic interaction of environment and people at site scale within the typological framework of gardens and parks.

Prereq: Enrollment in LArch major. Not open to students with credit for 252.

## Design Studio III: Social Dynamics

Continuation of the second-year Landscape Architecture design studio sequence, with a focus on urban and suburban sites within the typological framework of campuses, complexes and

Prereq: 2920 (252). Not open to students with credit for 254.

#### 3194 Group Studies in Landscape Architecture

1 - 15

Group-based study of landscape architecture topics within the frame of an instructor guided course

Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

#### 3430 Landscape Architecture Media II

This course reinforces the foundational study of digital landscape representation with an emphasis on mapping and physical modeling. Employing geographic information systems and digital modeling programs, students develop two- and three-dimensional strategies for representing dynamic landscape processes at a range of geospatial scales. Concur: 2930

## Ecology/Technology II

This course reinforces the foundational study of landscape materials and ecological dynamics with an emphasis on landscapes of the built environment. Specific attention is given to contemporary and sustainable techniques of site construction and landscape detailing Concur: 2930

#### 3940 Design Studio IV: Landscape Ecology & Planning

Synthesis of landscape ecology and urban ecology principles with landscape planning and design at the district, watershed and/or regional scale, with a focus on integration of advanced inventory and analysis methodologies

Prereq: 2930 (254). Not open to students with credit for 633.

## Design Studio V: Design in Detail

U

6

Processes and techniques of design development, detailing and documentation, with a focus on sustainable design practices

Prereq: 3940 (633 and 356). Not open to students with credit for 658

#### Independent Studies in Landscape Architecture 1 - 6

For students who wish to pursue special independent studies in landscape architecture, with the guidance of an advisor/instructor.

Prereg: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 8 completions. This course is graded S/U.

#### 4194 **Group Studies in Landscape Architecture**

For group-based study of landscape architecture topics within the frame of an instructor guided course

Prereg: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 8 completions

Advanced topics in landscape technologies.

Repeatable to a maximum of 9 cr hrs

## Advanced Landscape Media Seminar

Advanced Landscape Technologies Seminar

3

u

3

Advanced topics in landscape media. Repeatable to a maximum of 9 cr hrs

#### 4780 Undergraduate Research Methods

3

Quantitative, qualitative and design methods for undergraduate level landscape architectural research

Prereg: Enrollment in major within the Knowlton School of Architecture

#### 4780H **Undergraduate Research Methods**

3

Quantitative, qualitative and design methods for undergraduate level landscape architectural research. Honors section.

Prereg: Honors standing, and major within the Knowlton School of Architecture. Not open to students with credit for 740

### Design Studio VI: Urbanism

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Advanced landscape design and planning in relation to sustainable urbanism. Prereg: 3950 or 356. Not open to students with credit for 457.

### Design Studio VII: Synthesis

Advanced landscape architectural research, design and planning synthesizing diverse scales, with an emphasis on interdisciplinary engagement. Prereq: 4960 or 658.

### Honors Design Studio

6

Allows for development of topical research/design projects with an interdisciplinary perspective. Prereg: Honors standing, and major within the Knowlton School of Architecture

## Professional Experience in Landscape Architecture

n

Documentation of work experience in the field of landscape architecture or suitable related

Prereg: Permission of instructor. Repeatable to a maximum of 6 completions. This course is graded S/U

### Group Studies in Landscape Architecture

II G 1 - 15

For group-based study of landscape architecture topics within the frame of an instructor guided

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 4 completions.

## Landscape Architecture Professional Practice

Overview of landscape architectural professional practice principles, standards and codes, with a focus on writing and communication.

Prereq: Jr, Sr, or Grad standing, and enrollment in LArch major. Not open to students with credit for 663

## History/Theory I

UG

3

3

This course offers a global survey ranging from prehistoric settlements to the formation of the modern landscape profession in the 19th century. It assembles a foundation for thinking through landscape with approaches from architecture, art history, and archaeology, examining cultural and designed landscapes through common technological and cultural frameworks.

This course offers a global survey ranging from prehistoric settlements to the formation of the modern landscape profession in the 19th century. It assembles a foundation for thinking through landscape with approaches from architecture, art history, and archaeology, examining cultural and designed landscapes through common technological and cultural frameworks. Prereg: Honors standing

#### 5620 History/Theory II

UG

The history and theory sequence engages the disciplines of urban design, planning, and infrastructure, draws on architectural and art history, and discusses the cultural as well as the designed landscape. Landscape History and Theory 2 focuses on the modern period, from the mid 19th-century onward, and the forces that shaped our built environment.

## History/Theory II

The history and theory sequence engages the disciplines of urban design, planning, and infrastructure, draws on architectural and art history, and discusses the cultural as well as the designed landscape. Landscape History and Theory 2 focuses on the modern period, from the mid 19th-century onward, and the forces that shaped our built environment. Prereg: Honors standing.

#### 5630 Advanced Topics in History/Theory

UG

The final course in the history and theory sequence focuses on specific themes of landscape architecture and planning, both historical and contemporary. Repeatable to a maximum of 9 cr hrs.

## Advanced Topics in History/Theory

U G 3

3

The final course in the history and theory sequence focuses on specific themes of landscape architecture and planning, both historical and contemporary.

Prereg: Honors standing. Repeatable to a maximum of 9 cr hrs.

#### 294 **Landscape Architecture**

#### 5798 Study Tour in Landscape Architecture

1 - 15

1 - 15

Program offering opportunity for guided travel, field study and on-site investigation in the United States and abroad.

Repeatable to a maximum of 45 cr hrs or 3 completions.

## Interdepartmental Seminar

U G

Interdepartmental seminar; topics to be announced.

Repeatable to a maximum of 15 cr hrs or 5 completions. Cross-listed in CRPlan and Arch.

## **Design Competition**

Learn how to work in interdisciplinary teams to develop design proposals to solve problems in the natural or built environment.

Prereg: Jr, Sr, or Grad standing. Repeatable to a maximum of 9 cr hrs or 3 completions. Crosslisted in Arch and CRPlan

## **Group Studies in Landscape Architecture**

For group-based study of landscape architecture topics within the frame of an instructor guided course.

Prereg: Grad standing and permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions

#### 6410 Landscape Architecture Media I

This course introduces students to tools for communicating concepts, designs, and processes of landscape architecture. Working with both analog and digital methods of representation, students learn to make visible their analyses and solutions. Provides a foundation in fundamental digital tools, hand sketching, and hybrid methods of representation that convey temporality and environmental phenomena.

Prereq: Grad standing. Not open to students with credit for 670.

## Ecology/Technology I

This course provides an introduction to landscape materials by studying the qualities, characteristics, and dynamic functions of plants, soils, and water. Emphasis is placed on ecological approach to plant communities and landscape ecology. Topics include fundamentals of site grading, stormwater management, and planting design as well as an introduction to site detailing/construction.

#### 6430 Landscape Architecture Media II

This course reinforces the foundational study of digital landscape representation with an emphasis on mapping and physical modeling. Employing geographic information systems and digital modeling programs, students develop two- and three-dimensional strategies for representing dynamic landscape processes at a range of geospatial scales. Prereq: 6420, and Grad standing. Not open to students with credit for 620, 622, 626, 670, 672, and 702.

#### 6440 Ecology/Technology II

3

This course reinforces the foundational study of landscape materials and ecological dynamics with an emphasis on landscapes of the built environment. Specific attention is given to contemporary and sustainable techniques of site construction and landscape detailing.

### Outlines of Landscape Architecture: Visual Literacy in the Built Environment

This lecture course surveys the world of contemporary landscape architecture. Through study of works and texts, as well as design processes, students establish an understanding of landscape architecture as an applied activity and a sphere of research. Prereg: Grad standing, or permission of instructor.

## Making and Meaning of the American Landscape

3

Overview and interpretation of influential figures, policies, programs, cultural forces, and environmental factors that have shaped the American landscape since the Revolutionary War. Prereg: Grad standing, or permission of instructor.

#### 6880 Interdepartmental Seminar

1 - 15

Interdepartmental seminar; topics to be announced. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. Cross-listed in CRPlan and Arch.

G Design Studio I: Site Design

Introductory design studio with a focus on design process at the site scale. Prereq: Grad standing. Not open to students with credit for 640.

## Design Studio II: Dynamic Systems

1 - 8

Synthesis of landscape ecology and site planning principles at the community and/or watershed scale, with a focus on integration of advanced inventory and analysis

Prereg: 6910, and Grad standing. Not open to students with credit for 642 or 644.

## Thesis in Landscape Architecture

G

Individual thesis development under guidance of advisor. Prereq: Permission of instructor. Repeatable. This course is progress graded (S/U).

#### Independent Studies in Landscape Architecture 1 - 6

For students who wish to pursue independent studies in landscape architecture, with the guidance of an advisor/instructor

Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 8 completions. This course is graded S/U.

## **Group Studies in Landscape Architecture**

3

3

For group-based study of landscape architecture topics within the frame of an instructor guided course

Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 8 completions.

#### 7410 Advanced Landscape Technologies Seminar

Advanced topics in landscape technologies

Repeatable to a maximum of 9 cr hrs

### Advanced Landscape Media Seminar

G

Advanced topics in landscape media.

Repeatable to a maximum of 9 cr hrs.

## Graduate Landscape Topics in Research & Theory

1 - 3

Advanced topics in graduate research and theory

Prereg: 7780 (740). Repeatable to a maximum of 12 cr hrs or 4 completions. Advanced Landscape History & Theory Seminar

G 3

G

Advanced topics in landscape history and theory.

Repeatable to a maximum of 9 cr hrs.

### Research Methods in Landscape Architecture

G

3

3

Quantitative, qualitative and design methods for graduate level landscape architectural research and documentation.

Prereg: Grad standing. Not open to students with credit for 740.

## Seminar in Landscape Architecture

G

Advanced topics in landscape architectural practice, theory and research Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 18 cr hrs.

## Design Studio III: Urban Landscape

Design of the urban environment in relation to sustainable urbanism principles and practices. Prereq: 6920, and Grad standing. Not open to students with credit for 754. Repeatable to a maximum of 16 cr hrs.

### Design Studio IV: Global Issues

8

8

Advanced graduate landscape architectural research, design and planning synthesizing diverse scales, with an emphasis on international and interdisciplinary engagement. Prereq: 7930, and Grad standing. Not open to students with credit for 750 and 752. Repeatable to a maximum of 16 cr hrs

## Design Studio V: Design in Detail

G

Processes and techniques of landscape architectural design development, detailing and documentation, with a focus on sustainable design practices.

Prereq: 7940, and Grad standing. Not open to students with credit for 658. Repeatable to a maximum of 16 cr hrs.

## Research Prep Seminar

Seminar-based, guided development of individual research projects. Prereg: 7780, and Grad standing

## Latin

## 1101.01 Elementary Latin I

5

Elementary level introduction to the Latin language; the course begins the study of grammar and vocabulary. This course is a conversion of the entirety of 101.01 and the first half of 102.01. Not open to students with 3 or more years of high school study in this language, except by permission of department

This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

## 1102.01 Intermediate Latin I

Completion of Latin grammar and syntax; introduction to reading of Latin authors. This course is a conversion of the second half of 102.01 and the entirety of 103.

Prereq: 1101 or equiv, or Placement Test, or permission of instructor. Not open to students with credit for 103. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course

## Elementary Latin II: Accelerated

Second part of the accelerated introductory Latin sequence; leads to readings of Latin authors such as Ovid, Caesar, Cicero, or Pliny

Prereq: 1101.55. GE for lang course. GE world languages course. FL Admis Cond course.

## Selected readings in Latin literature.

Prereg: 1102 (103), or Placement Test, or permission of instructor. GE for lang course. GE world languages course.

## Intensive Latin Workshop I

Intensive Latin workshop introducing grammar and vocabulary up to reading competence of Latin authors, covering the material offered in Latin 1101-1103. Su Sem. Concur: 1891. GE for lang course. GE world languages course.

## Intensive Latin Workshop II

6

Intensive Latin workshop covering the study of Latin authors at the 2000 level. Su Sem. Concur: 1890. Students may not register for any other course if they enroll in Latin 1891.

2101 Cicero

Readings from Cicero's works, mainly the orations.

Prereg: 1103 or 1890, or permission of instructor. Not open to students with credit for 210.

Readings from Vergil's noetry

Prereq: 1103 or 1890, or permission of instructor. Not open to students with credit for 211.

Roman Historians

Readings from Caesar, Sallust, Livy, and/or Tacitus' Agricola.

Prereg: 1103 or 1890, or permission of instructor. Not open to students with credit for 212.

Readings from Ovid's narrative poetry (Metamorphoses and Fasti).

Prereg: 1103 or 1890, or permission of instructor. Not open to students with credit for 213.

2105 Latin Lyric

Readings from the poems of Catullus, Horace, Propertius, Tibullus, or the elegiac poems of

Prereg: 1103 or 1890, or permission of instructor. Not open to students with credit for 214.

Roman Comedy

Readings from the comedies of Plautus and Terence.

Prereq: 1103 or 1890, or permission of instructor. Not open to students with credit for 206.

Individual Studies

Intermediate readings in Latin literature. Prereq: 1103 or equiv, and permission of department. Repeatable to a maximum of 36 cr hrs or 12 completions. This course is graded S/U.

4998 1 - 3 Research

A program of study arranged for each student.

Prereq: Sr standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

Honors Research 1 - 3

A program of study arranged for each student.

Prereq: Honors standing, and Sr standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

Thesis Research

A program of study leading to the writing of a thesis and an oral defense that will integrate the

experience of earlier courses in Latin. Prereq: Jr standing or above, and enrollment in Classics Major; or permission of instructor or department. Repeatable to a maximum of 18 cr hrs or 3 completions. This course is graded

S/U. **Honors Thesis Research** 

A program of study leading to the writing of a thesis and an oral defense that will integrate the experience of earlier courses in Latin.

Prereq: Honors standing, Jr standing or above, and enrollment in Classics Major; or permission of instructor or department. Repeatable to a maximum of 18 cr hrs or 3 completions. This course is graded S/U.

Roman Lyric and Erotic Poetry UG 3

Readings from Catullus, Horatius, Propertius, Tibullus and others.

Prereq: 2 courses more advanced than 1103, or Grad standing, or permission of instructor. Not open to students with credit for 614.

5013 Roman Historians U G 3

Readings from Sallust, Livy, Tacitus and other historians.

Prereq: 2 courses more advanced than 1103, or Grad standing, or permission of instructor. Not open to students with credit for 617

5017 Roman Satire and Novel

Readings from Roman satirical poetry and novels such as texts by Horatius, Juvenal, and Petronius.

Prereg: 2 courses more advanced than 1103, or Grad standing, or permission of instructor. Not open to students with credit for 623.

5030 Special Topics in Latin Literature UG 3 - 9

Study of a topic in Roman literature with extensive original readings.

Prereg: 2 courses more advanced than 1103, or Grad standing, or permission of instructor. Not open to students with credit for 660. Repeatable to a maximum of 18 cr hrs or 6 completions.

5193 Individual Studies

A program of study arranged for each student, with specific passages for reading and topics from Roman literature, culture, or religion for investigation.

Prereg: 4 courses more advanced than 1103 or 1890, or Grad standing. Repeatable to a maximum of 36 cr hrs or 12 completions. This course is graded S/U.

**Group Studies** 1 - 9

A program of study arranged for a small group of students, with specific passages for reading and topics from Roman literature, culture, or religion for investigation.

Prereq: Permission of instructor. Repeatable to a maximum of 36 cr hrs or 12 completions. This course is graded S/U.

Intensive Latin Workshop I

Intensive Latin workshop offered during the first six weeks of the Summer Term (12-wks) introducing grammar and vocabulary up to reading competence of Latin authors, covering the material offered in Latin 1101-1103. Credit will be awarded upon completion of 5891. Concur: 5891. Not open to students with credit for 1101 through 1103. This course is progress graded.

Intensive Latin Workshop II

Intensive Latin workshop offered during the second half of the Summer Term (12-wks) covering the study of Latin authors at the 2000 level.

Concur: 5890. Not open to students with credit for 671.

Latin Survey: Prose

5

G

A survey of Latin Prose Literature from its beginning to late antiquity focusing on language competence and literary history. Au Sem in alternation with Greek 6891.

Prereq: 2 courses at the 2000-level, and permission of instructor, or Grad standing. Not open

to students with credit for 701.

Latin Survey: Poetry

Survey of Latin Poetry from its beginning to late antiquity focusing on language competence and literary history. Sp Sem in alternation with Greek 6892.

Prereg: 4 2000-level courses, and permission of instructor; or Grad standing. Not open to students with credit for 702.

6893 **Latin Prose Composition**  G 3

Writing Latin prose.

Prereg: Grad standing, or permission of instructor. Not open to students with credit for 802.

Latin Pedagogy

An introduction to the teaching of Latin, its methods and techniques. Taught Fall Semester when students typically begin their language teaching. Au Sem

Prereq: Grad standing. Not open to students with credit for 801. This course is graded S/U.

Individual Studies

G

Assigned reading of Latin authors or topics of Roman culture to help with language requirements or to prepare for exams.

Au, Sp, Su Sems. Prereq: Permission of instructor. Repeatable to a maximum of 36 cr hrs or 12 completions. This course is graded S/U.

Graduate Seminar, Latin

Research seminar on a topic of Latin literature and Roman culture. Repeatable to a maximum of 30 cr hrs or 15 completions.

1 - 9

Readings and discussions connected with the writing of a thesis on a topic of Latin literature and culture

Au, Sp, Su Sems. Prereq: Permission of instructor. Repeatable to a maximum of 36 cr hrs or 12 completions. This course is graded S/U.

Law

4796 Anglo-American Legal System 1 - 6

П

Introduction to the Anglo-American Legal System for undergraduate students, taught summers at the University of Oxford, Oxford, England. You will study the shared foundations of the English and American legal systems, as well as the basic form of legal analysis in the American system.

Prereg: Acceptance into Oxford Summer Program. Repeatable to a maximum of 30 cr hrs or 30 completions.

Study at a Foreign Institution

UТ 1 - 18

An opportunity for students to study at a foreign institution and receive OSU credit for work completed there. Student will pay OSU fees and fees in excess of OSU tuition, as well as all travel and subsistence costs

Prereg: Permission of department chairperson. Repeatable to a maximum of 54 cr hrs or 3 completions

6000 Tax Policy, Inequality and Distributive Justice 2

Tax Policy, Inequality and Distributive Justice studies the intersection of tax policy, the measurement and effects of economic inequality, and different views of distributive justice. This course is progress graded (S/U).

Native Americans and the Law

This course will introduce students to Federal Indian Law, tribal courts, and current legal issues in Indian Country. Students will study Native American law, culture, and history to gain a new perspective

This course is graded S/U.

U.S. Legal System and Legal Traditions 6050

2 - 3

Overview of American law and the U.S. legal profession. Introduction to U.S. common law and statutory law.

Prereg: Not open to students with credit for 630L.

#### 296 Law

#### 6055 Transactional Practice-LL.M.

Students will guide a fictitious company through a sophisticated transaction in the United States. During this representation, students will progress towards a procedural and substantive understanding of a U.S. transactional law practice, and the roles transactional lawyers play This course satisfies component 5 of Moritz's Pathway One (for NY Bar Admission). Prereq: Enrollment in the Law Master of Laws (LL.M.) Program. Not open to students with credit for 7310.

### Analysis of Client Files for LL.M.

Practice skills through a series of reading/writing based simulations. Each simulation will include a client file and short library of related materials. Students will review the designated materials and then complete an assigned task from a supervising attorney. Prereq: Enrollment in LLM program.

#### Loving v. Virginia: Critical Race/Sex Analysis 6075

This course will provide a race/sex critical perspective of the Supreme Court's decision in Loving v. Virginia.

This course is graded S/U

#### 6100 Legal Regulation of Cryptotransactions

A look at the expanding world of cryptoassets and cryptotransactions and how the regulatory regimes of the world's governments are developing in response. This course is graded S/U.

#### 6101 Legal Analysis, Research and Writing for International 2 - 3

Analysis, research and writing for international students in the LLM program.

### Legal Analysis and Writing

Introduces students to legal institutions and processes; methods of legal analysis; research sources and strategies; professionalism issues that confront new lawyers; and effective communication with clients, colleagues, and other audiences.

Prereq: Not open to students with credit for 502L.

## Legal Analysis and Writing II

4

4

3

Continues the work of Legal Analysis and Writing I using more sophisticated client problems and focusing on teaching students how to write like advocates. Prereg: Not open to students with credit for 511L.

4

Trespass to person; negligence; misrepresentation; nuisance, strict liability; liability insurance; alternatives to the fault system; and federal and state regulation of traffic safety Prereg: Not open to students with credit for 504L.

#### 4 Property

Acquisition, incidents, and transfer of ownership; possessory, concurrent, marital, and future interests, and contractual modification of these results.

Prereq: Not open to students with credit for 505L.

#### 6115 Civil Procedure I

Civil procedure in state and federal courts; development of equity; abolition of common law forms of action; merger of law and equity; jurisdiction; venue. Prereq: Not open to students with credit for 507L.

#### 6118 Constitutional Law

Functional study of the major substantive, methodological, and federalistic limitations upon governmental power obtaining under practice of judicial review. Prereg: Not open to students with credit for 510L.

6121 Contracts I 2 - 5

Remedies for breach; offer and acceptance; consideration; third party beneficiaries; assignment of rights and delegation of duties; conditions; impossibility and frustration; statute of frauds

Prereq: Not open to students with credit for 503L.

Prereq: Not open to students with credit for 533L.

#### 6124 Legislation and Regulation

The lawmaking process; how the legislative process works; process by which statutes are enacted; how judges interpret the legislative product in theory and practice

## Justice, Democracy, and Law

An introductory exploration of the way in which the U.S. legal system relates to fundamental political values of fairness and popular sovereignty.

This course is graded S/U.

Justifications for regulating behavior through criminal sanctions, how laws are crafted to reach the intended behavior, and issues of culpability, mens rea, and excuses.

#### Legal Methods 2 - 6

Legal methods.

Prereq: Permission of college. Not open to students with credit for 590L.

## Trump and the Law

An exploration of the extent to which the presidency of Donald Trump poses distinctive challenges to longstanding values underlying America's legal system, including the rule of law itself

This course is graded S/U

## Law Practice Technology

This class will introduce students to a number of skills and concepts involved in using technology in practicing law.

## Prereq: Enrollment as a first-year Law student. This course is graded S/U **Counseling Start-Up Companies**

Provides practical skills to prepare students for counseling start-up companies. This course is graded S/U.

## Legal Issues Surrounding the "MeToo" Campaign

This course will address legal issues involving sexual harassment and other forms of sexual misconduct in the workplace and in academic settings, from the perspective of feminist legal theory

This course is graded S/U.

#### 6250 **Contracts Drafting Skills**

2

The Contract Drafting Skills course is a problem-based, lawyering skills course. Students will be given opportunities to develop law practice skills relevant to drafting negotiated documents that include learning about a client's goals, researching the enforceability of contract clauses. and integrating the client's strategies into written contracts.

This course is graded S/U.

#### 6275 Interviewing & Counseling

1

L

This course will introduce students to interviewing and counseling techniques used in the representation of clients.

Prereq: 1L student standing, and enrollment in JD program. This course is graded S/U.

#### 6300 Researching Client Matters

Students will master research strategies and how to evaluate information and information resources to resolve questions integral to law practice.

Prereg: Enrollment as a first-year Law student. This course is graded S/U.

#### 6325 Professional Essentials

This course introduces students to five skills that are essential in law-related careers: strategic planning, interviewing, observing, networking, and communicating professionally. This course is graded S/U.

## **Environmental Justice: Legal Theory and Practice**

Environmental Justice explores the intersectionality of environmental law, social justice, and environmental decision-making.

This course is graded S/U.

## **Dueling Systems of Law**

1

This course examines sovereignty by asking how law is generated by often competing communities and levels of governance. This course is graded S/U.

## Criminal Law in Practice

This class will introduce students to a number of skills and policy considerations involved in practicing criminal law as a prosecutor or defense attorney. This course is graded S/U. 2

## Social Justice and the Law

Students will be introduced to ideas about social justice and law, focusing on intersectional questions of race, class, gender, trans\*, ethnicity, sexuality, disability, and religion, and the State

This course is graded S/U.

## Contractual Due Diligence

Students will critically examine a variety of contracts to practice identifying problematic provisions and interpreting complex terms. This course is graded S/U.

## Introductory Accounting for Lawyers

Students will learn to record basic financial transactions, create basic financial statements, and analyze complex financial statements. Students with more than two prior accounting courses may not take Introductory Accounting for Lawyers. Students who take Introductory Accounting for Lawyers may not later take Accounting and Finance for Lawyers Prereq: Enrollment in the College of Law. This course is graded S/U.

## The Lawver as Negotiator

1

A lawyer's advocacy skills includes their ability to articulate a client's concerns, communicate their priorities, and creatively develop settlement options. In short, to negotiate. This course is graded S/U.

## Lawyers as Effective Communicators

1-2

Using exercises based in improvisation, theatre, and active listening, this practical course builds a strong foundation for persuasive oral communication in a variety of legal settings. This course is graded S/U.

## Civil Rights Lawvering

This course will help develop skills necessary to become effective civil rights lawyers, from creating a case and writing the complaint to building the record and working as part of a team. This course is graded S/U.

## 6600 Exploring the Lawyer-Client Relationship

Introduction to skills, theory, and ethics that are central to the lawyer-client relationship, using simulation exercises to explore interviewing, counseling, decision making, and negotiating. This course is graded S/U.

### 6625 Introduction to Advertising Law

First-year law students will learn the basics about truth-in-advertising laws, will get to examine litigated advertisements, and will understand the legal issues arising in false advertising lawsuits.

This course is graded S/U.

## 6650 Reading the Law

1

Develop the ability to effectively and efficiently read the various kinds of legal materials that they will encounter during law school and in practice. Read and analyze cases that have been shortened for casebook purposes, as well as cases as they appear in full in legal databases. This course is graded S/U.

## 6675 Literature, Rhetoric, and Persuasion

In this course, students will explore the role of literary devices in the law; the use of rhetoric in the law; and the law as character in persuasive legal writing, judicial writing, and fiction. This course is graded S/U.

## 6700 Federal and State Clemency Decision-making

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Introduction to the legal, political and practical considerations influencing clemency decision-making by Governors and Presidents in the U.S.

This course is graded S/U.

### 6725 Gender, Race and Tort Law

2

1

1

2

This course re-examines several prominent areas of tort law to assess whether and how gender and race has permeated various legal doctrines and affected liability and the measure of damages.

This course is graded S/U.

### 6750 Serial, Season Three: Criminal Law in Action

Examine issues in the criminal justice that are revealed through the Serial podcast, Season Three. Students will visit the Franklin County Municipal Court and a juvenile detention facility. This course is graded S/U.

### 6775 Designing a Deal

L

The course focuses on the ways lawyers can design a transaction to promote their clients' interests and how different designs can affect the parties' contractual pie.

This course is graded S/U.

## 6800 Regulating Workers in the "Gig" Economy

First-year law students will explore challenges associated with workers in the "gig" economy who are not generally covered as "employees" under federal and state employment laws. This course is graded S/U.

## 6825 Law and Political Economy

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This course introduces students to the study of Law and Political Economy - a perspective that situates law as a mechanism for promoting a democratic and egalitarian society. This course is graded S/U.

## 6850 Opioids & the Law

L

This course examine the U.S. opioid crisis largely from a public health law perspective, considering the role that law (and lawyers) have played in both enabling and addressing the crisis.

This course is graded S/U.

## 6875 Law & Economics

2

2

Law and Economics applies the basic tools of economic reasoning to legal doctrines and provides a set of tools for analyzing laws.

Prereq: 6109. Concur: 6112 and 6121. This course is graded S/U.

## 7000 Land Use Regulation

The course will acquaint students with the legal basics for land use regulation, and explain the various regulatory tools in common usage.

## 7001 Basics of Elder Law

3

Ethical issues in serving elderly clients, Medicare and Medicaid, Veteran's benefits, advanced directives and guardianship.

## 7002 Legal Analysis Workshop

The course will address the two components of critical thinking: the cognitive ability and the disposition to exercise that ability. The course will actively engage students in the learning process, teaching them to take responsibility for their own learning and become self-regulated learners.

Prereg: Permission of instructor. This course is graded S/U.

## 7003 Appellate Advocacy

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2

Procedural and substantive aspects of appellate practice; the student prepares a brief and presents an oral argument on the basis of assigned research materials.

Prereq: 6103 and 6106. Not open to students with credit for 600L or 7310.

## 7004 To Be a GC: The Role of the Modern General Counsel

2

This 2-credit course will teach law students, in legal and practical terms, what it means to be a General Counsel of an organization: the lead lawyer on the inside of the entity responsible for providing legal advice to the entity itself.

## 7005 Introduction to Legal Operations

Legal Operations focuses on using people, process, and technology to deliver legal services to corporations with greater predictability, fewer errors, and lower cost.

## 7006 Advanced Legal Writing

2 - 3

Training in the preparation of legal documents.

Prereg: 6103, 6106, and 7003. Not open to students with credit for 601L.

## 7009 Advanced Legal Research

1 - 3

Advanced topics in legal research.

Prereq: 6103. Not open to students with credit for 602L. Repeatable to a maximum of 6 cr hrs or 6 completions.

### 100 Negotiation and Mediation Advocacy

1 - 2

Negotiation and mediation techniques and practices. Prereq: Not open to students with credit for 701L.

### 7103 Issues in Arbitration

2-4

An introduction to the arbitration process as well as an identification of controversial legal issues that have arisen in the arbitration context.

# Prereq: Not open to students with credit for 702L.

2 - 4

Study of the theory, law, and practice of transactional and settlement negotiations through actual negotiations by individual students in a variety of legal negotiation settings. Prereq: Not open to students with credit for 703L.

### 7109 International Commercial Arbitration & Mediation

Legal Negotiation and Settlement

1-3

Examines international arbitral procedures through the interaction of private contractual ordering, national law, and international treaties.

## 7112 Dispute Resolution Processes: Theory & Practice

L

Survey of dispute resolution processes including negotiation, mediation, arbitration and a variety of court-administered and extra-judicial settlement processes.

Prereq: Not open to students with credit for 722L.

## 7113 Dispute Resolution in Employment

2

This course offers skills and strategies for effective negotiation and mediation of employment disputes in non-union work environments.

# Itsputes in non-union work environments. In Franchise Agreements, Franchisor/Franchisee

L

An overview of franchise law from the General Counsel of Red Roof Inn. Learn the ins and outs of franchise agreements, franchisor/franchisee relationships and the associated legal issues.

Relationships and the Growing Field of Franchise Law

## 7116 Dispute Resolution Survey

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A study of process design principles, structural norms, and participant ethical standards shaping non-trial dispute resolution processes of negotiation, mediation, and arbitration and their hybrids.

## 7117 Dispute Resolution in a Digital Age

\_ 3-4

This course explores the use of technology to assist the prevention and resolution of disputes.

# 7124 International Dispute Resolution

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Examines procedures for resolving international disputes (negotiation, mediation, arbitration, judicial settlement), how they operate in contemporary disputes, and how law governs their use.

Prereq: Not open to students with credit for 7118 or 761L.

## 7126 Digital Dispute Systems

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Digital Dispute Systems is an entry point for students seeking to consider how technology can assist with the resolution of legal and non-legal disputes.

## 127 Designing Forums and Disputing Systems

2 - 4

Design new forums for particular disputes and for a series of disputes. Prereq: Not open to students with credit for 772L.

## 7128 Designing Deals

2

Designing Deals examines how lawyers can help entities forge relationships that create value by merging advanced negotiation theory and simulations with analysis of real-world transactions.

## 7192 Public Interest and Government Externship

L 2-4

Conduct substantive legal work at government and non-profit placements, attend a class designed for externs, and fulfill specific academic requirements.

Repeatable to a maximum of 8 cr hrs or 3 completions. This course is graded S/U.

## 7193 Individual Studies

L 1-4

By special arrangement with the dean's office, special problems or projects may be taken for credit under the supervision of members of the faculty. The credit granted varies in proportion to the magnitude of the project.

Repeatable to a maximum of 12 cr hrs or 6 completions. This course is graded S/U.

7194 **Group Studies** International Trade 2 - 3 Group study in selected areas of the law. Public international law framework and institutions that regulate trade and economic relations Repeatable to a maximum of 24 cr hrs or 24 completions. hetween nations Prereq: Not open to students with credit for 762L. **Business Associations** 3 - 6 Cannabiz: Exploring the "Legalized" Cannabis Industry Formation, financing, governance, and regulation of corporations and partnerships, and from a Corporate Transactional Perspective including problems under the federal securities laws. This course will be an exploration of the risks inherent in entrepreneurial businesses, and the Prereq: Not open to students with credit for 7203 (607.02L) or 607.01L. ways in which entrepreneurs embrace the possibility of failure to pursue opportunity. **Business Basics for Lawyers** A one credit course for students who need a basic introduction into business language. Drug Crimes examines the policy and legal doctrine of drug criminalization, including coverage incentives, and concepts of the major drug offenses (possession, possession with intent to distribute, manufacture, and **Business Torts and Unfair Competition** more). Business Torts and Unfair Competition is an advanced Torts course examining the role tort **Commercial Paper** doctrine plays in a business or transactional context. Types of commercial or negotiable paper; liability of parties; transfer and payment. Rainmaking: Client Development for the New Lawyer 2 Prereq: Not open to students with credit for 605L. Client Development will cover the various facets and best practices inside law firms, for starting 1 - 3 new law firms, brand development & rules associated therewith. A study of the Uniform Commercial Code and other statutes bearing on the sale of goods in the Accounting for Lawvers American market Prereq: Not open to students with credit for 609L. Problems of financial information in the context of business enterprise law and tax law. Prereq: Not open to students with credit for 628L. Secured Transactions **Business Bankruptcy** Creation and perfection of security interests in goods and intangibles under the Uniform Commercial Code: priorities and remedies Examines issues related to the business bankruptcy process, e.g. Chapter 11 reorganizations; Prereq: Not open to students with credit for 7315 or 610L. claims and distribution; the automatic stay; adequate protection; setoff; transfers; among other 2 Transactional Practice 7212 Banking Law Students will explore the procedural and substantive aspects of transactional practice; conduct original research and write a formal report (in multiple drafts); provide a formal oral Study of development of banking activities, structure, and regulation; emphasis on state and presentation federal banking laws; interinstitutional competition, and laws relating to geographic and product Prereg: Not open to students with credit for 7003. Prereq: Not open to students with credit for 652L **Debtor and Creditor Law** L 2 - 3 **Drafting Business Contracts** 2 Debtor and creditor rights and remedies; emphasis on the Bankruptcy Code. Prereg: Not open to students with credit for 7315 or 611L. Provides students with a practical, hands-on introduction to the skills, techniques, and strategies that transactional business lawyers use when drafting business contracts. Consumer Law 2 - 3 In-depth study of consumer rights and remedies as provided by the common law and federal and state statutes, with particular emphasis on the Federal Truth In Lending Act. Covers advanced topics in contract law including pre-contractual negotiation, interpretation, Prereg: Not open to students with credit for 657L. performance, breach, enforcement defenses, third party rights, and transactional drafting. Advanced Topics on Criminal Law 2-4 Analysis of Securities Act of 1933 and its pervasive effects on the issuance and transfers of Advanced topics on criminal law. Prereq: Not open to students with credit for 633L. Repeatable to a maximum of 8 cr hrs or 4 securities completions Prereq: Not open to students with credit for 708L 7401 2 - 3 Forensic Mental Health Law Small Business and Entrepreneurial Finance Discusses the civil and criminal aspects of mental health case law including involuntary civil The financial problems faced by new and small businesses and how they intersect with the commitment, competence to stand trial, and sanity at the time of the act. law. 7221 Corporate Finance 2 - 3 Capital formation and financial transactions. Advanced substantive and procedural study of the federal criminal law enforcement system including RICO (Racketeer Influenced and Corrupt Organizations), mail fraud, drug offenses, Prereg: 7200 or 7203, and enrollment in Law; or permission of home academic program tax enforcement, bank secrecy, and civil rights. leadership and instructor. Not open to students with credit for 719L. Prereq: Not open to students with credit for 639L. Jurisprudence of ADR This course addresses the market for legal claims, focusing primarily on the history, An examination of the fundamental normative values, principles and practices that shape the mechanics, and ethics of contingency-fee arrangements and third-party litigation funding. design and implementation of the negotiation, mediation, arbitration and other 'private' dispute Mergers and Acquisitions resolution. Application of state law, federal securities law, accounting principles, tax law, labor law, **Criminal Procedure: Investigations** products liability law, environmental law, ERISA, antitrust law to mergers and acquisitions. Legality of police practices to gather evidence; emphasis on interrogation and search and Prereq: Not open to students with credit for 721L. seizure; some reference to identification procedures and entrapment. Regulatory Compliance 2 - 3 Prerea: Not open to students with credit for 640L. Analyzes the legal, ethical and policy foundations of regulatory compliance: the effort to Criminal Procedure: Adjudication translate statutory requirements into compliant corporate and individual behavior. Study of the criminal justice system emphasizing the right to counsel, bail, preliminary International Business Transactions proceedings, grand jury, speedy trial, discovery, and pleas. Prereq: Not open to students with credit for 641L. Legal problems in transnational context arising from doing business abroad; investments; establishment; exchange controls; trade, licensing; extraterritoriality of regulatory legislation; international agreements; European Common Market. This course introduce students to legal issues that arise after a criminal defendant has been Prereq: Not open to students with credit for 728L.

2 - 4

re-entry.

**Disability Discrimination** 

residential, employment), and guardianship.

Prereg: Not open to students with credit for 636L

7500

sentenced, including proportionality review, habeas, prison-conditions litigation, release, and

Problem-oriented analysis of interaction between law and social science; emphasis on civil

commitment, rights of disabled individuals, rights to community services (educational,

completions. Venture Capital and Entrepreneurial Dealmaking

Prereq: Not open to students with credit for 731L. Repeatable to a maximum of 12 cr hrs or 3

Topics in Business law

Advanced topics concerning business enterprises.

This course examines the law and economics of venture capital and entrepreneurship focusing on the legal, economic and financial issues that legal professionals confront in this area.

7712

claims; expropriation; human rights; sovereign immunity; war and peace; law of the sea;

The Law of Cyberspace 2 - 3 Allows students with varying backgrounds to confront the cutting-edge legal issues that arise

from technological change and the Internet. 7806

Privacy 2 - 3

Legal, technological, and political issues surrounding privacy concerns. Prereq: Not open to students with credit for 646L.

**National Security Law and Process** 3 - 4

Examines legal (international, constitutional, statutory, and administrative), process, policy, political, and personality angles of national security law and lawyering.

2 - 3

Fundamentals of substantive patent law relating to standards of patentability, patent claim interpretation and enforcement in patent litigation, and licensing. Prereq: Not open to students with credit for 737L.

Federal regulation of labor-management relations focusing upon employee organizational and representational rights, selection of bargaining representative, collective bargaining process, contract administration and enforcement, and internal union affairs. Prereg: Not open to students with credit for 614L or 8103.01.

Prereq: Students selected via announced selection process. Repeatable to a maximum of 6 cr

State and federal regulation of the employment relationship with primary focus upon minimum

wage and overtime compensation, workers' disability and unemployment compensation, safety

1 - 3

2 - 5

8020.05 Ohio State Entrepreneurial Business Law Journal

and health, retirement and pension security, and wrongful discharge.

Ohio State Entrepreneurial Business Law Journal.

hrs or 4 completions. This course is graded S/U.

Prerea: Not open to students with credit for 613L.

**Employment Law** 

## 300 Law

# 8103.01 Labor Law, Labor Arbitration and Collective Bargaining L 4 Negotiation

This course will cover substantive labor law issues as well as the modern practice of labor law, including negotiating a collective bargaining agreement and arbitrating grievances.

Prereq: Not open to those with credit for course 8103.

## 8104 Business Litigation L 3

The focus of the course will be on the liability of fiduciaries who serve as trustee for a trust engaged in the purchase or sale of company stock.

## 8106 Employee Benefits L

Federal regulation of employee benefits, both pension benefits and welfare benefits, primarily through the Employee Retirement Income Security Act of 1974.

Prereq: Not open to students with credit for 725L.

## 109 Employment Discrimination Law L

A constitutional and statutory study of federal and state laws that proscribe employment discrimination based upon race, color, religion, sex, national origin, age, and physical and mental handicap.

Prereg: Not open to students with credit for 744L.

## 8189.01 Criminal Defense Clinic L 4

Advanced study and training in performance of legal services for the poor under supervision of clinical faculty and staff attorney. Development of the basic knowledge and skills of criminal law practice.

Prereq: 8200, and Law Third Year standing.

### 8189.02 Civil Law Clinic L 2 - 4

Advanced study and training in performance of legal services for the poor under supervision of clinical faculty and staff attorney. Development of the basic knowledge and skills of civil law practice on behalf of the poor. Preferred prereq: 8200.

Prereg: Law Third Year standing.

## 8189.03 Criminal Prosecution Clinic L 4

Students represent the City of Delaware in criminal cases, prosecuting cases such as domestic violence, sexual misconduct, drunk driving, and theft.

Prereq: 8200. Not open to students with credit for 738.03L.

## 3189.04 Justice For Children Clinic L 2 - 6

Study of the intricacies of the juvenile intake process, difficulties of dealing with a total family situation involving child neglect or juvenile delinquency, and substantive legal problems of the juvenile area.

Prereq: Not open to students with credit for 738.04L.

## 8189.05 Legislation Clinic L 4

Law students help Ohio legislators analyze legislative issues, examine other states approaches, and develop statutory (or other) responses that are appropriate for our state. Prereg: 6124, and Law Second or Third Year standing.

## 8189.06 Multiparty Mediation Clinic L 4

Examines the legal, ethical, and policy issues that arise when using the mediation process to resolve multi-party controversies.

Prereq: Not open to students with credit for 8189.07.

## 8189.07 Mediation Clinic L 4

Examines legal, ethical, and policy issues surrounding mediation and to develop of mediation skills.

Prereq: Not open to students with credit for 8189.06.

## 8189.08 Selected Legal Problems Clinic L 1 - 4

Topics will change as specially scheduled in any semester.

Repeatable to a maximum of 8 cr hrs or 2 completions.

## 1189.09 Entreprenurial Business Law Clinic L

This clinic allows students to represent entrepreneurs and emerging businesses in need of transactional legal assistance.

Prereq: 7200, and Law Third Year standing.

## 8189.10 Immigration Clinic L

Students will represent clients in immigration matters and engage in other types immigration advocacy, while learning about practice skills and substantive issues in the weekly seminars. Students must be eligible for certification as a legal intern pursuant to the rules of the Supreme Court of Ohio.

## 8189.20 Judicial Externship L 2 - 4

Judicial externships for credit.

Prereq: Faculty permission. This course is graded S/U.

## 8189.30 DC Externship L 2 - 3

Substantive externships in D.C.

Prereq: Application to the Washington D.C. summer program.

## 8189.40 Regulatory Compliance Externship L 3

Provide opportunities for students to obtain hands-on experience with regulatory compliance issues facing The Ohio State University.

Prereq: Permission of instructor. This course is graded S/U.

### Fyidence

Survey of rules of evidence; particularly demonstrative, testimonial, and circumstantial proof; qualification and examination of witnesses; privilege; relevancy; documents; hearsay rule and its exceptions.

Prereq: Not open to students with credit for 603L.

### 8203 Civil Procedure II

Examination of federal rules of civil procedure: pleading, joinder, class actions, discovery, disclosure, case management, adjudication without trial, jury selection, post-trial motions, and appellate review.

Prereg: Not open to students with credit for 604L.

## 8206 Conflict of Laws L 3 - 4

Private law pertaining to jural relations containing one or more foreign elements; jurisdiction; foreign judgments; domicile; choice of law; torts; workmen's compensation acts; contracts; property; family law; decedents' estates.

Prereq: Not open to students with credit for 706L.

## 8209 Federal Courts L 3 - 4

The federal judicial system; jurisdiction of the district courts, courts of appeals, and United States Supreme Court.

Prereg: Not open to students with credit for 710L.

### 8210 Constitutional Litigation

L 3

Advanced and applied constitutional law with a focus on how to litigate and defend constitutional claims against public officials and local governments.

## 8211 Sentencing Law & Policy

2 - 3

3 - 5

Reviews traditional theoretical justifications for punishments and examines in depth society's always-developing approach to the sentencing of criminal offenders.

### 8212 Pretrial Litigation

3 - 4

Depositions and client interviews; drafting of interrogatories; case strategies. Prereg: Not open to students with credit for 739L.

### 8213 Consumer Class Actions and Complex Litigation

1

Practical and essential course for law students interested in understanding how class actions and complex litigation work where we will identify and navigate the associated pitfalls and opportunities.

Prerea: 6115

## 8215 Remedies

2 - 4

An integrated study of remedial theory and devices available in the context of torts, contracts and property law.

Prereq: Not open to students with credit for 743L.

## 8218 Products Liability

3

Examines the theories and defenses of those involved in the manufacturing and selling of products.

Prereq: Not open to students with credit for 782L.

## 8300 Federal Antitrust Law

2 - 4

Combinations in restraint of trade; monopolization, attempts and conspiracies to monopolize; mergers, patent antitrust problems, and price discrimination under Sherman, Clayton, and Federal Trade Commission acts.

Prereq: Not open to students with credit for 623L.

## 8303 Immigration Law

3

2

Law concerning persons who want to come to the United States on a temporary or permanent basis.

Prereq: Not open to students with credit for 624L.

## 8306 Administrative Lav

L 3-4

A study of the creation, operation, and control of federal administrative agencies, emphasizing their legislative, investigative, and adjudicatory authority and its control through judicial review. Prereq: Not open to students with credit for 729L.

## 8308 Environmental Law Practicum

L

This course uses a simulation-based curriculum to give students a sense of what environmental law practice is really like and teach them the skills required to practice successfully in this area.

Prereq: 8309.

## 8309 Environmental Law

L 2-4

Federal environmental legislation, regulations, and judicial interpretation, including Natural Environmental Policy Act, the Clean Air Act, the Clean Water Act, and the Solid Waste Act, as amended.

Prereq: Not open to students with credit for 732L.

## 8310 Energy Law

L 3

An introduction to domestic energy law, focusing on the legislative and regulatory framework for electricity and the challenges associated with diversification of energy sources.

## 8311 Climate Change Law

L :

Explores the legal, political, and scientific challenges involved in addressing and responding to climate change, including international strategies and U.S. law and policy.

### 8312 Flection Law

L

Examines the laws that govern political elections, including campaign finance rules, ballot access issues, and re-apportionment.

Prereq: 6118. Not open to students with credit for 752L.

### 8315 Education Law

An examination of the legal framework and issues of public education K-12.

Prereq: Not open to students with credit for 753L.

## 8318 Law and the Presidency

L

Examines the law that governs U.S. presidential power in both foreign and domestic affairs, and the President's interactions with Congress and the Judiciary.

Prereq: Not open to students with credit for 756L.

## 8400 Interprofessional Education: Care of Patient/Client

1 - 2

3

Focuses on ethical issues, changing professional/consumer rights, and Interprofessional cooperation; limited to students in education, law, medicine, nursing, social work, bio-medical sciences, and allied health professions.

Prereq: Not open to students with credit for 700.01L.

### 8403 Ethical Issues

1 - 4

Focuses on ethical issues, changing professional/consumer rights, and Interprofessional cooperation; limited to students in education, law, medicine, nursing, social work, bio-medical sciences, and allied health professions.

Prereq: Not open to students with credit for 700.03L. This course is graded S/U.

## 8406 Professional Responsibility

1 - 2

Legal and ethical problems of the legal profession and the practicing lawyer. Unauthorized practice, bar admission, group legal services, malpractice, professional organization, and discipline. Required course.

Prereq: Not open to students with credit for 736.01L.

## 8409 Professional Responsibility: Extended

1 - 4

Legal and ethical problems of the legal profession and the practicing lawyer. A more comprehensive presentation of unauthorized practice, bar admission, group legal services, malpractice, professional organization, and discipline.

Prereq: Not open to students with credit for 736.02L.

### 8525 Introduction to the US Legal System

G

3

3

This foundational course in the Master in the Study of Law (MSL) provides an introduction to the US legal system, including legal methodology and reasoning, sources of law, the adversary system, the legal profession, and the court system.

Prereq: Not open to students enrolled in JD or LLM programs.

## 8550 Legal Research and Writing (MSL)

G

This foundational course in the Master in the Study of Law (MSL) provides an introduction to legal research, legal reasoning, and legal communication for non-lawyers.

Prereq: Not open to students enrolled in JD or LLM programs.

## 8600 Real Estate Finance

2

Introductory study of real estate financing, emphasizing mortgages, deeds of trust, installment land contracts, rights and remedies of borrowers and lenders, and contemporary financing innovations.

Prereq: Not open to students with credit for 621L.

## 8603 Real Estate Development

2 - 4

Overview of role that a lawyer plays during the development of a commercial real estate project.

Prereq: Not open to students with credit for 645L.

## 8609 Commercial Leasing

L

3

Business and legal considerations which drive the leasing of a commercial real estate project. Prereq: Not open to students with credit for 764L.

## 8700 Federal Income Taxation

3

Gross income; deductions; credits; attribution; timing; sales and other dispositions of property; characterization of income and deductions.

Prereq: Not open to students with credit for 606L.

## 8706 State and Local Taxation

2 - 3

This course is designed to introduce students to the legal and policy issues relating to state and local taxation. In addition to covering the basic principles of state income, property, and retail sales and use taxation, the course focuses on the economic, administrative, political, and constitutional constraints on state and local taxation.

## 8707 State and Local Government Law

3

State and Local Government addresses major issues facing state and local governments and prepares students to practice law and influence policy at the state and local level. Graduate students in public policy and related fields are welcome to enroll.

## 8708 Biotechnology Law and Policy

An interdisciplinary approach to examining many of the legal, business, ethical, and policy issues raised by the biotechnology industry.

## 3709 Wills, Trusts, Estates

2 - 4

Gifts, wills, intestate succession, protection of spouse and other dependents, fiduciary administration, social security and other employee benefits, life insurance.

Prerec: Not open to students with credit for 656L.

### 3712 Tax of Business Enterprise/Corporate Tax

3 - 4

Taxation of organizations; operations; sales and liquidations; divisions and reorganizations. Prereq: 8700.

### 8715 International Taxation

2 - 3

United States taxation of transnational transactions, including taxation of foreign entities operating in the United States and taxation of United States entities operating in foreign countries.

Prereg: 8700. Not open to students with credit for 716L.

## 8796 Study at a Foreign Institution

1 - 10

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work.

Prereq: Written permission of the Dean. Repeatable to a maximum of 30 cr hrs or 4 completions.

## 8797 Participation in a Foreign Exchange Program

1 - 15

By participating in semester exchange programs, students may take up to 15 credits of law courses at partner institutions in Europe, Asia, and Latin America. Topics will vary based on course selection. Written permission of the Law Academic Affairs Committee is required for participation in non-ABA approved exchange programs.

Repeatable to a maximum of 29 cr hrs or 4 completions. This course is graded S/U.

### 8800 Jurisprudence

2 - 4

Jurisprudential thought as represented by general theories of or about law; assessment of leading jural doctrines; relationship to social control policy and to legal precepts. Prereq: Not open to students with credit for 620L.

### 8803 Law and Religion

2-4

1

Examines the intersections of law and various religious manifestations. Prered: Not open to students with credit for 642L.

### 8806 Advanced Constitutional Law

2 - 3

Constitutional theory, with emphasis on competing views of judicial review and the judicial function; the methodologies and processes of constitutional decision making; and criteria for judicial justification.

Prereq: Not open to students with credit for 658L.

## 8808 Health Care Agreements and Transactions

2

Health care regulatory and industry features of agreements relating to physician employment, licensing and data management, long-term care residency, joint operating arrangements and joint ventures, mergers and acquisitions. Credit for 7200 preferred prior to enrollment.

## 8809 Health Law

2 - 4

Selected issues in the practice of medicine; medical malpractice, ethical issues, regulation of the health care industry, and use of medical testimony and proof in litigation. Prereq: Not open to students with credit for 711L.

## 8810 Public Health Law

Surveys the legal framework of government public health regulations, by examining the

sources and limitations of the government's authority to address current policy issues.

8811 Food and Drug Law

L

This course explores various FDA law and policy issues related to the regulation of food,

# drugs, biologics, devices, and tobacco products. Cross-listed in PubHHMP 7612.

8813 E-Discovery Law and Practice L 1 - 3
Presents an overview of e-discovery law, as well as an examination of its practical implications for modern commercial litigation and other contemporary practices areas.

## 8816 The Lawyer in the Community

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Examines the lawyer's relationship to the larger community in which s/he works and lives. It surveys traditional and nontraditional lawyering tools for serving communities and their needs.

## 8817 The Rule of Law in the Age of Legal Change

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This course will introduce students to "the rule of law" as part of a larger introduction to some of the major legal and policy changes being made by the Trump Administration.

## 8818 Sports Lav

L 2-4

Provides basic knowledge of relevant substantive law as well as appreciation of effect of applying general legal principles to a popular, scrutinized and mythologized subject. Prereq: Not open to students with credit for 758L.

## 8821 Nonprofit Law

2 - 3

Examines the major aspects of governance and tax law issues affecting the nonprofit sector, particularly legal counsel, directors, trustees, employees, or volunteers.

Prereq: Not open to students with credit for 766L.

## 302 Law

## 8824 Lawyers and the Media L 2

Legal and ethical issues involved with making public statements about litigation and legal issues.

Prereq: Not open to students with credit for 771L.

## 8827 Law and Economics L 2 -

Economic analysis of legal opinions, including a review of how courts use economic analysis. Prereg: Not open to students with credit for 780L.

8828 Oil and Gas Law L 2 - 3

Studies the law governing oil and gas ownership and development. It will include a study of related property interests in oil and gas, basic leasing concepts and regulatory principles.

8889 Topics in Law L 1 - 5

Varied topics within the law area.

Prereq: Not open to students with credit for 797L. Repeatable to a maximum of 6 cr hrs or 3 completions.

8896.02 Seminar: Supreme Court Litigation

2 - 3

The Supreme Court as an institution emphasizing its formal and informal norms and structures, and content of the law the Court makes.

8896.06 Seminar: Ethics and ADR L 2

Explores the intersection of traditional lawyer ethical codes with the new roles lawyers assume with alternative dispute resolution (ADR).

Prereq: Not open to students with credit for 796.15L

8896.08 Seminar: Law, History & Philosophy L 2

The history of American law and legal institutions, and their relationship to society, from the Reconstruction era through recent past.

8896.11 Seminar: Research Seminar in Law L 2 - 3

Topics will change as specially scheduled in any semester.

Repeatable to a maximum of 6 cr hrs or 3 completions.

8896.12 Seminar: Sexual Violence and the Law L 2

Examines various theories of sexuality – both cross-sex and same-sex – and how they sit in relation to violence, injury, and law.

Prereq: Not open to students with credit for 796.21L.

8896.13 Seminar: Tax Topics L 2 - 3

Variable topics including tax ethics and policy. This seminar requires as a prerequisite Federal Income Tax Law 8700.

Prereq: 8700. Not open to students with credit for 796.41L. Repeatable to a maximum of 6 cr hrs or 2 completions.

8896.17 Seminar: Consumer Law L 2 - 3

Consumer credit; statutory and judicial regulation, with particular emphasis on the problems of the poor consumer.

Prereq: Not open to students with credit for 796.55L. Repeatable to a maximum of 6 cr hrs or 2 completions.

8896.18 Seminar: Topics in Election Law

2 - 3

2

Exploration of the lawyer's role in the political process; the relationship of political parties to the election process; and the interplay of legal requirements and the campaign and voting procedures.

Prereq: Not open to students with credit for 796.58L. Repeatable to a maximum of 6 cr hrs or 2 completions.

8896.19 Seminar: Evidence and Trial Practice L 2

A host of evidentiary issues that challenge trial courts and litigants in the course of a trial. Prereq: Not open to students with credit for 796.20L.

8896.21 Seminar: Topics In Intellectual Property L 2 - 3

Exploration of current and emerging problems in the law of intellectual property. Prereq: Not open to students with credit for 796.64L. Repeatable to a maximum of 6 cr hrs or 2 completions.

8896.22 Seminar: Sexual Harassment L

Focuses on sexual harassment in the employment setting and in academic settings. Prereq: Not open to students with credit for 796.67L.

8896.24 Seminar: Constitutional Problems L 2

Small group study and training in legal and non-legal research, expository writing, and various functions of the practicing lawyer. Advanced constitutional questions, including evolution of judicial review, intergovernmental relationships.

Prereq: Not open to students with credit for 796.03L. Repeatable to a maximum of 4 cr hrs.

8896.25 Seminar: Law in Africa L 2

Focuses on Africa, both the domestic law of the various countries of Africa, and international-legal issues relating to Africa.

Prereq: Not open to students with credit for 796.04L.

8896.26 Seminar: Critical Race Theory L 2 - 3

Issues surrounding race and gender are critiqued in this course from a sociological, historical, political, economic and legal perspective.

## 8896.27 Seminar: Middle East Conflict

The Israeli-Palestinian conflict: legal issues, positions of the parties, relevant treaties, activity of international agencies, procedures for settlement.

Prereg: Not open to students with credit for 796.06L.

### 8896.30 Sem: Advanced Family Law

2

Perspectives on the field of Family Law, past, present and future.

Prereq: 7603 (635L).

## 8896.33 Sem: Federal Death Penalty Habeas

2

Examines substantive and procedural issues in federal habeas corpus review of death penalty cases. Reviewing doctrine and practice, it tracks the development of the law to its modern form.

## 8896.34 Sem: Doing Business in China

2

Covers basic forms of multinational companies doing business in China, examining foreign investment formations, corporate reorganizations, labor, tax, real estate, and dispute resolution.

### 8896.36 Sem: Public Utilities

The course examines the regulation and deregulation of utilities including: competition, trading, consolidations, effects on public service obligations, and municipal power and cooperatives.

### 8896.37 Sem: Money and Politics

2

This seminar addresses the role and regulation of money in politics, including the subjects of bribery, campaign finance, and lobbying.

### 8896.38 Sem: Marijuana Law Policy & Reform

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This seminar will examine the social and historical backdrop of intoxicant prohibition, and assess the legal reforms and political debates now surrounding the control and regulation of marijuana use.

### 8896.39 Sem: Disability Discrimination

2

Surveys the employment, public accommodation and public entity provisions of the Americans with Disabilities Act. Students are required to conduct an accessibility negotiation.

### 8896.40 Sem: Hot Money

2

Examines the appropriate regulation of investor funds that chase short-term trading gains in capital markets. Current financial news and events are at the forefront of class discussion.

## 8896.41 Sem: Civil Rights

This seminar surveys the history of civil rights laws and issues in part by exploring the development of constitutional doctrines such as anti-discrimination, color blindness, and anti-subordination.

## 3896.42 Sem: Race & Crime

This seminar examines questions relating to the myriad ways in which race intersects with the law and with the criminal justice system.

## 8896.43 Sem: Jurisprudence

2

Explores fundamental questions that underlie our legal system by examining various perspectives on law, including natural law, positivism, legal realism, and critical legal perspectives.

## 8896.44 Seminar: Education Law

Focuses primarily on K-12 education wherein students examine topics including school safety issues, protection of student privacy and freedom of expression, and the rights of educators.

## 8896.45 Seminar: The Business of Law

L

Explores the business of law. Students will study how law firms historically have been structured and how they have evolved, and review and critique proposals for restructuring.

## 8896.46 Sem: Lawyering and Social Movements

Examines the complex and dynamic relationship between law, lawyers, and social movements.

8896.47 Sem: War Crimes Law L 2
This seminar explores the lack of "rule of law" and its role in the conflicts in the Balkans

# focusing on the history and studying both international and domestic trials. 8896.48 Sem: Disaster Law

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This seminar explores the emerging field of disaster law, focusing on disaster prevention, emergency response, compensation & insurance, environmental protection, human rights, and community recovery.

## 8896.50 Sem: Gender and the Law

L 2-

This seminar explores various strands of feminist legal theory as well as the legal significance of gender in a variety of contexts, including family, employment, criminal, civil and family law.

## 8896.51 Sem: Critical Race Narratives

L 2-3

This seminar focuses on the relationship between narrative and law by using critical race theory to examine how race in America is a narrative of property and power.

## 8896.52 Sem: U.S. Supreme Court Decisionmaking

L

The seminar considers theories of statutory and constitutional interpretation from the current court's perspective, examines Supreme Court practice and looks at key cases pending in the current term.

## 8896.53 Sem: International Intellectual Property

The seminar will survey key international treaties, including TRIPS, and their implementation into domestic law. It will also examine use of the WTO Dispute Settlement System to resolve IP disputes

## 8896.54 Sem: Critical Theory/Critical Lawyering

This course introduces students to important strands of contemporary legal theory, including Critical Legal Studies, Critical Race, Feminist, Queer, Lat-crit, and Classcrit theories.

## 8896.55 Sem: Big Data Law and Policy

The seminar will introduce big data: describe how it generates value: explain how it poses risks to cybersecurity, privacy and equal opportunity; and explore the laws and policies that govern

## 8896.56 Sem: State Constitutional Law

2

This seminar explores the nature and significance of state constitutional law, its role in the fabric of American law, and the interaction between state and federal constitutional law.

### 8896.58 Sem: Progressive Era and Its Contemporary Relevance

The Progressive Era (1890-1920) produced the most significant reform of American democracy of any period in US history. This seminar will study its successes (and failures) to see their relevance today.

#### 8896.59 Sem: Section 1983: Police Misconduct and Prison Violations

This course considers the origins, uses, and limits of section 1983 litigation in the contexts of police misconduct and prison violations.

### 8896.60 Sem: Transitional Justice

2

2

This seminar will explore the diverse range of transitional justice mechanisms in post-conflict societies and compare and analyze them in view of various demands for justice

## Sem: What's International Law For? Purposes and Values of the International Legal Order

This seminar examines the overarching policy purposes animating and guiding the international legal order.

## Sem: Prisons, Police, and Borders

The course will consider the historical, psycho-social, and legal foundations of prison, police, and borders, and the possibilities for reforms and alternatives.

theories of justice.

8896.63 SEM: Contract Justice 2 Contract Justice studies the relationship between contract law and various strands and

### 8896.64 Seminar: Disability Accessibility - From Testing to Websites

This course will give students to an opportunity to learn about a range of accessibility issues including special education, physical accessibility, testing accommodations, website accessibility and arbitration issues under both the Americans with Disabilities Act and the Individuals with Disability Education Act.

## Jus Ad Bellum: Waging War in International Law

Jus ad bellum is the sub-field of international law that governs the decision to wage war. It determines the situations in which it is lawful for states to resort to armed force.

### Seminar: Administrative Law in the Modern Administrative State

This seminar explores the scholarly literature on advanced topics in administrative and regulatory practice as well as the theories and policies that motivate the modern regulatory state

Prereq: 6124.

## 8896.67 SEM: Surveillance and Secrecy

Seminar exploring enduring, current, and emerging issues involving government surveillance and secrecy. Students will write short and/or long papers, and do presentations

## Seminar: Labor and the Constitution

This seminar explores the historical and contemporary constitutional treatment of labor, labor unions, and collective worker activity

## 8896.69 Sem: Ethnic Conflict

2

This seminar focuses on conflicts between ethnic groups. Emphasis is on legal institutions and other processes that may ameliorate ethnic conflict. A single research paper is required.

## 8896.70 Sem: Advanced Constitutional Law

Different ways to read the U.S. Constitution. Readings, drawn from cases, law review articles, and books, offer students an opportunity to engage and analyze these forms of legal authority, while deepening their understanding and thinking about the role of the U.S. Supreme Court, including its powers of judicial review and supremacy, in our national constitutional scheme.

## 8896.71 Sem: Drug Law Enforcement & Bill of Rights

We examine how the historical enforcement of U.S. drug laws resulted in significant legal developments concerning defendants' rights, privacy, states' rights, property rights, and religious freedom.

## 8896.72 Sem: Federal Sentencing Law & Policy

2

Traditional theoretical justifications for punishments and examine in depth society's alwaysdeveloping approach to the sentencing of criminal offenders.

### 8896.73 Sem: Reimagining Public Safety

2

This course will explore shifts in public policy away from carceral responses to social issues and toward building and promoting real public safety.

## 8896.74 Sem: Biotechnology Law & Policy

This seminar will provide an introduction both to the laws governing biopharmaceutical innovation as well as the problems they generate and possible tools for their resolution. We will consider intellectual property, FDA regulation, insurance reimbursement, and other regimes.

### 8896.75 Seminar: Restorative Justice: Principles and Practice

Students will learn the origins, purposes, practices and critiques of restorative justice against the backdrop of more common American responses to societal and interpersonal harm and wrongdoing

#### 8900 Transfer Credit

1 - 25

Transfer Credit

Repeatable to a maximum of 31 cr hrs or 6 completions. This course is graded S/U

#### Enrollment in Law 8910

n

Enrollment in law, no credit Repeatable to a maximum of 2 completions. This course is graded S/U.

## Professional Practice Skills Course

1-3

Professional Practice series focus on specific lawyering skills and are taught by law faculty or distinguished adjuncts

Prereq: Not open to students with credit for 707.02L. Repeatable to a maximum of 9 cr hrs or 3

### Professional Practice Capstone Course

1 - 3

Professional Practice Capstone series are taught by distinguished visitors and focus on realworld challenges faced by lawyers in particular areas, such as health law, international trade, or employment law

Prereq: Not open to students with credit for 707.01L. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

### Lawvers as Leaders

Combining theory, simulations and case studies, this course develops a descriptive and normative picture of leadership practices and challenges for lawyers. Prereg: Not open to students with credit for 783.

## American Legal History

The history of American law from its colonial antecedents until the twentieth century, emphasizing the relationship between law and the changing social, political, and economic conditions

Prereq: Not open to students with credit for 627L.

## Linguistics

### The Basics of Language for Language Learners 1100

3

П

Important tools for becoming a successful foreign language learner; cross-cultural differences and similarities in language use, parts of speech, foreign sounds, typical mistakes, etc. GE soc sci indivs and groups and diversity global studies course. GE foundation social and

#### 1101 **Human Voices**

Students will explore the acoustic properties of the human voice, including what makes voices unique, with the goal of understanding what makes the voices of ourselves, our friends and family, and famous actors and politicians distinctive, memorable, and recognizable. Prereq: Not open to students with credit for ArtsSci 1138.xx (Famous Voices, Clopper)

## Introduction to Linguistics

This course is an introduction to linguistics science, the study of language. Students will build a foundation in linguistics, learning about the different components that make up language and how these components systematically work together.

Prereg: Not open to students with credit for 2000H. GE cultures and ideas course. GE foundation social and behavioral sci course.

## Introduction to Linguistics

This course is an introduction to linguistics science, the study of language. Students will build a foundation in linguistics, examining the different components that make up language and how these components systematically work together.

Prereq: Honors standing. Not open to students with credit for 2000. GE cultures and ideas course. GE foundation social and behavioral sci course.

## Language and Formal Reasoning

How natural and artificial languages are alike in structure and use in reasoning; how natural languages differ in principles of use by humans.

Prereq: Math 075 or equiv, or Math placement level R. Not open to students with credit for 280. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anvl course.

#### 304 Linquistics

## Analyzing the Sounds of Language

The sounds that languages use are examined. Quantitative analytical tools used in phonetic science are introduced. Small experiments are conducted to introduce students to research. Prereq: Math 1075 or 1148, or an ACT math subscore of 22 or higher that is less than two years old; or Math Placement Level R. Not open to students with credit for 2051H or SphHrng 2051. GE data anly course. GE foundation math and quant reasoning or data anyl course.

## Analyzing the Sounds of Language

The sounds that languages use are examined. Quantitative analytical tools used in phonetic science are introduced. Small experiments are conducted to introduce students to research. Prereq: Honors standing, and Math 1148 or 1150. Not open to students with credit for SphHrng 2051. GE data anly course. GE foundation math and quant reasoning or data anyl course.

## Theories of Linguistics: The Scientific Method for Abstractions and Unobservables

Provides a strong grounding in fundamental principles of scientific reasoning illustrated through concrete examples across the Natural and Social sciences with emphasis on Psychology and Linguistics. This course is suitable for students from all backgrounds including non-science majors. Students will gain understanding of what it means to "do science."

Prereq: Honors standing. GE quant reason math and logical anly course.

#### **Group Studies** 1 - 3

Introductory topics in linguistics.

Repeatable to a maximum of 6 cr hrs or 6 completions.

## 2367.01 Language, Sex, and Gender in American Culture

3

Discussing and writing about ways that views about sex and gender affect language and its use in speech communities in the U.S.

Prereg: English 1110.01, 1110.02, 1110.03, or equiv, and Soph standing. Not open to students with credit for 2367.01H. GE writing and comm: level 2 and diversity soc div in the US course.

## 2367.01H Language, Sex, and Gender in American Culture

Discussing and writing about ways that views about sex and gender affect language and its use in speech communities in the US

Prereq: Honors and Soph standing; and English 1110.01 (110.01), or 1110.02 (110.02). or 1110.03 (110.03), or equiv. Not open to students with credit for 2367.01 (367.01), 367, 367H, or 367.01H. GE writing and comm: level 2 and diversity soc div in the US course.

## 2367.02 Language and Advertising

How advertising impacts American culture; how the U.S. influences international advertising and how various populations are represented in ads

Prereq: English 1110.01 (110.01), or 1110.02 (110.02), or 1110.03 (110.03), or equiv; and Soph standing. Not open to students with credit for Linguist 367.02. GE writing and comm course: level 2

## 2797.01 Global May Study Abroad New Zealand

Introduces students to the unique history and culture of New Zealand. Through an intensive immersion program students will combine classroom instruction from UC academics with cultural visits and community engagement projects. The focus of the course is on Language and Identity which will enable students to become immersed in the culture and history of New 7ealand

GF education abroad course

## 2797.02 Immersive Linguistics: The South of France

This Study Abroad 3-credit course will introduce students to the linguistic properties of French through inquiry into the unique language, culture, and history of Aix-en-Provence, located in the south of France. This intensive 4-week Study Abroad immersion program will combine formal classroom instruction in linguistic analysis by OSU faculty with cultural immersion in Aix-en-Provence.

GE education abroad course

#### 3191 Internship in Linguistics

Intensive experience in linguistics as a research assistant on a faculty research project or as an intern at a linguistics-related business or organization. Prereg: Ling 2000 (Linguist 201), 2000H (201H), or 4000 (601), and at least 3 additional

courses in Linguistics. Repeatable to a maximum of 3 cr hrs or 3 completions. This course is graded S/U.

#### 3401 Words and Meanings

3

An introduction to semantics focusing on word meanings, meaning in word formation, meaning change over time, and cognitive processes involved in word learning and use. Prereg: Ling 2000 (Linguist 201), 2000H (201H), or 4000 (601), and English 1110.01 (110.01), 1110.02 (110.02), or 1110.03 (110.03) or equiv.

## Introduction to American Indigenous Languages

An introduction to indigenous languages of the Americas and their speakers: e.g. history of settlement, language families, linguistic properties, bilingual education, language policies and

Prereg: English 1110.01 (110.01), 1110.02 (110.02), or 1110.03 (110.03), or equiv. Not open to students with credit for Linguist 307. GE soc sci indivs and groups and diversity global studies course

#### 3502 Klingon, Elvish, Dothraki: The Linguistics of Constructed Languages

Constructed languages like Klingon, Elvish, and Dothraki may seem like the province of ComiCon goers, but they have a long and varied intellectual history. Constructed languages require a deep understanding of both the mechanics of language and how languages relate to the cultures that they come from. This course examines the linguistic complexity of constructed languages.

GE foundation lit, vis and performing arts course.

### Language, Race, and Ethnicity in the U.S.

3

Objective examination of the relationship between language, race and ethnicity in the context of varieties of English used by minority ethnic and racial groups in the U.S. Prereg: English 1110.01, 1110.02, or 1110.03, or equiv. GE cultures and ideas and diversity soc div in the US course. GE foundation historical and cultural studies course

## Language and Social Identity in the U.S.

Relationships between language and social diversity in the general American speech community; discussion of how individuals and social groups distinguish themselves on the basis of language

Prereg: Not open to students with credit for Linguist 372. GE soc sci indivs and groups and diversity soc div in the US course.

### Language Across Cultures

Investigation of relationships between language and culture in different societies with a view to shedding light on cross-cultural similarities and differences

Prereq: English 1110.01 (110.01), 1110.02 (110.02), or 1110.03 (110.03), or equiv. Not open to students with credit for Linguist 375. GE soc sci indivs and groups and diversity global studies course.

## Language and the Mind

Introduction to the psychological processes for producing and understanding speech, the means by which they arise in the child, and bases in the brain.

Prereq: 2000 (201), 2000H (200H), 5000 (4000), Psych 1100 (100), or 1100H (100H). Not open to students with credit for 371, 3701H (371H), Psych 3371 (371), or 3371H (371H). GE soc sci indivs and groups course. GE foundation social and behavioral sci course. Cross-listed in Psych 3371.

## Language and the Mind

Introduction to psychological processes for producing and understanding speech, the means by which these processes arise in the child, and their bases in the brain.

Prereq: Honors standing, and 2000 or Psych 1100. Not open to students with credit for 3701, 3701H, Psych 3371, 3371E, or 3371H. GE soc sci indivs and groups course. GE foundation social and behavioral sci course. Cross-listed in Psych 3371E.

## Language and the Mind

Introduction to the psychological processes for producing and understanding speech, the means by which they arise in the child, and bases in the brain.

Prereq: Ling 2000 (Linguist 201), 2000H (201H), 4000 (601), or Psych 1100 (100), or permission of instructor. Not open to students with credit for Linguist 371, 371H, Psych 3371 (371), or 3371H (371H). GE soc sci indivs and groups course. GE foundation social and behavioral sci course. Cross-listed in Psvch 3371H.

## Codes and Codebreaking

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Introduction to old and new technology associated with codes and code-breaking and the ways in which it has impacted people's lives.

## Language and Computers

Introduction to human language technology, explaining the computational and linguistic principles behind such familiar technologies as web search, machine translation, and spelling correction

Prereg: Soph standing or above. Not open to students with credit for Linguist 384. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl course

#### 3802H Language and Computers

Introduction to human language technology, explaining the computational and linguistic principles behind such familiar technologies as web search, machine translation, and spelling correction

Prereq: Honors standing. Not open to students with Fresh standing. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl course.

## **Ethics of Language Technology**

Students will learn about how language processing systems are created, and at what steps in the process bias and unfairness might creep in. They will learn about efforts to define, detect and quantify bias, and how different ethical principles can lead to different results. Finally, students will discuss different ways to remedy the ethical problems of language technology.

Language Evolution and Language Change 3 A study of how and why languages change and evolve over time, taking into account the linguistic, historical, ideological and cultural factors involved.

Prereg: Not open to students with credit for NELC 3101. GE cultures and ideas course. GE foundation historical and cultural studies course.

#### **Phonetics** 4100

П 3

Cross-linguistic survey of the sounds of the world's languages. Prereg: 2000, 2000H, or 4000. Not open to students with credit for 5101.

#### 4193 Individual Studies 1 - 3

Individual Studies

Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

1 - 3

Study of topics not regularly scheduled for seminars in linguistics, under the direction of a faculty member.

Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

## 4200

Basic elements of syntactic description and an overview of syntactic structure across languages.

Prereg: Ling 2000 (Linguist 201), 2000H (201H), or 4000 (601). Not open to students with credit for Ling 5201 (Linguist 602.01).

Introduction to phonological analysis and description, and an overview of phonological structure across languages.

Prereq: Ling 2000 (Linguist 201), 2000H (201H), or 4000 (601). Not open to students with credit for Lina 5301 (Linauist 603.01).

## Morphology

The grammatical and phonological analysis of words, and their significance in linguistic structure

Prereg: Ling 2000 (Linguist 201), 2000H (201H), or 4000 (601).

### Linguistic Meaning

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Introduction to linguistic meaning across languages, including word meaning, the contribution of syntactic structure, and the role of context in interpretation.

Prereg: 2000 (201), 2000H (201H), or 4000 (601).

### Undergraduate Research Seminar

Linguistics students learn about cutting-edge research by OSU linguists and get hands-on experience conducting their own linguistic research.

Prereq: Ling 4100, 4200, or 4300, and enrollment in Ling major; or permission of instructor.

## Study at a Foreign Institution

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students will pay Ohio State fees and any fees in excess of Ohio State tuition, as well as travel and subsistence costs.

Prereq: Permission of department. Repeatable to a maximum of 30 cr hrs or 30 completions.

## Undergraduate Research

Undergraduate research or creative activities in various topics. Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 15 completions. This course is graded S/U.

## Undergraduate Research

Research: assigned reading and individual research. Prereq: Honors standing and permission of instructor. Repeatable to a maximum of 10 cr hrs or

## 3 completions. This course is graded S/U.

**Undergraduate Thesis Research** 

Undergraduate research or creative activities in various topics culminating in a research thesis and oral defense.

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

## Honors Undergraduate Thesis Research

Honors undergraduate research or creative activities in various topics, culminating in a research thesis and oral defense.

Prereq: Honors standing, and permission of instructor and the Arts and Sciences Honors Committee. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U

#### 5050 **Technical Tools for Linguists**

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Practical training in standard computational tools for tackling different kinds of linguistic research. Students will learn computational techniques to access, search and format linguistic datasets, including text corpora, speech and audio, structured representations such as parse trees, and experimental measurements. The course will also cover data exploration and basic modelina

#### 5051 **Quantitative Methods**

Quantitative methods in the sub-disciplines of Linguistics, including data analysis, interpretation and display of data, inferential statistics, and statistical modeling. Prereq: Ling 2000 (Linguist 201), 2000H (201H), or 4000 (601).

#### 5101 **Phonetics: Phonetic Theory**

Principles of articulatory phonetics, with some discussion of acoustic phonetics; practice in the production, recognition, and transcription of sounds in various languages of the world. Prereg: 4100 (Linguist 500), 4300 (503), or 5000 (601); or permission of instructor. Not open to students with credit for Linguist 600.01.

#### 5102 Laboratory Phonology

U G

Introduction to laboratory methods and quantitative models of speech for linguistics. Prereq: Ling 5101 (Linguist 600.01). Not open to students with credit for Linguist 600.02.

## Syntactic Theory I

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Linquistics

Theories of syntax; principles of syntactic description.

Prereq: 5401, or permission of instructor.

### Syntactic Theory II

U G

Theories of syntax: principles of syntactic description.

Prereq: Ling 5201 (Linguist 602.01). Not open to students with credit for Linguist 602.02.

## Phonological Theory I

Introduction to phonological analysis and the principles governing the structure, acquisition, and change of phonological systems; survey of major phonological theories. Prereg: 4100 (Linguist 500), 4300 (503), or 5000 (601); or permission of instructor. Not open to students with credit for Linguist 603.01.

#### 5302 Topics in Advanced Phonology

U G

Introduction to phonological analysis and the principles governing the structure, acquisition, and change of phonological systems; survey of major phonological theories. Prerea: 5301 or Linguist 603.01. Not open to students with credit for Linguist 603.02. Repeatable to a maximum of 9 cr hrs.

#### 5351 Morphological Theory

U G

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Introduction to and comparison of current theories of morphology with application to linguistic data and problems.

Prereg: 2000 (Linguist 201), 2000H (201H), or 5000 (601); or permission of instructor. Not open to students with credit for Linguist 609.

### Semantic Theory I

Problems and methods in linguistic semantics, using logic and semantic model theory as analytic tools; reference, compositionality, presupposition, conversational implicature, speech

Prereg: 4400 or 5000 (Linguist 601); or permission of instructor. Not open to students with credit for Linguist 683.01.

## Semantic Theory II

II G

Montague semantics and more recent semantic theories; analysis of important problems, such as generalized quantifiers, lattice-based accounts of plurals and events, discourse

Prereq: Ling 5401 (Linguist 683.01). Not open to students with credit for Linguist 683.02.

### An Introduction to African-American English

Introduction to the structure and history of the varieties of English used by African-Americans and the relationship between language use and socio-cultural context.

Prereq: One Linguistics course taken at the 4000 level (300 level) or above. Not open to students with credit for AfAmASt 5501 or 605.

## Field Methods I

Methodology for determining the phonological system of a previously unknown language through the use of a native informant.

Prereq: Two courses from two of the following three groups: 4100 (Linguist 500) or 5101 (600); 4200 (502) or 5201 (602.01); or 4300 (503) or 5301 (603.01); or permission of instructor. Repeatable to a maximum of 24 cr hrs

## Introduction to Sociolinguistics

Survey of approaches to the study of language in its social context: sociology of language, ethnography of speaking, discourse analysis, quantitative sociolinguistics

Prereq: Two Ling courses 2000 (Linguist 201) or above, or 5000 (601); or permission of instructor. Not open to students with credit for Linguist 661.01.

## Introduction to Quantitative Sociolinguistics

Exploration of language in its social context through the methods of quantitative analysis of linguistic variation, including the Labovian and implicational models. Prereq: 5601.

## Sociolinguistic Field Methods

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Research methods for sociolinguistic fieldwork including interviewing, observation, survey design and experimental work. Focus on methodology, planning and implementation. Prereq: 5601 (Linguist 661.01)

## Introduction to Cognitive Science

Cognitive science is an interdisciplinary study of the nature of human thought; psychological, philosophical, linguistic, and artificial intelligence approaches to knowledge representation. Prered: Permission of instructor. Not open to students with credit for Linguist 612. Philos 5830. (612), CSE 5531 (612), or Psych 5612 (612). Cross-listed in Philos 5830, CSE 5531, and Psych 5612.

#### 5651 Languages in Contact

operations, and mentor other students.

U G

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Study of the effects of language contact on the structure of the involved languages, and of the characteristics of the individuals and communities involved in language contact. Prereq: Two Ling courses 2000 (Linguist 201) or above; or Grad standing.

## **Training in Informal Science Outreach**

II G

The purpose of this course is to provide students with hands-on training in informal science education at the COSI museum. All students will learn to provide outreach education at the museum; advanced students will develop outreach materials, assist in the visible research

Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs. Cross-listed in Psych and EduTL

#### 306 Linquistics

#### 5701 Psycholinguistics I

A selected group study, with emphasis on individual writing and presentation. Prereq: 5000 level or above course in Ling; or permission of instructor. Repeatable to a

Seminar Discussion Groups: Phonetics/Phonology

7890.02 Seminar Discussion Groups: Syntax

7890.04 Seminar Discussion Groups: Pragmatics

maximum of 60 cr hrs or 60 completions.

Research Group

Linguistics

maximum of 60 cr hrs or 60 completions.

Information, and Computation)

7890.11 Sociolinguistic Meaning Discussion Group

An introduction to high-level language processing, word recognition, sentence understanding, and discourse processing.

Prereq: 3701 (Linguist 371), 3701H (371H), or 5000 (601); or permission of instructor. Not open to students with credit for Linguist 615.

#### 5702 Cognitive Models of Language

U G

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A selected group study, with emphasis on individual writing and presentation. Prereq: 5000 level or above course in Ling; or permission of instructor. Repeatable to a maximum of 60 cr hrs or 60 completions.

Models of human language processing and language parsing and interpretation; probabilistic models, issues in experimentation, and model implementation. Prereg: 2000, 2000H, 3701, or 3701H, or any Ling course at the 4000 level or above, or Grad

standing

#### 5703 Eye Tracking Methods for Psycholinguistics

A selected group study, with emphasis on individual writing and presentation. Prereq: 5000 level or above course in Ling; or permission of instructor. Repeatable to a maximum of 60 cr hrs or 60 completions

Seminar Discussion Groups: Language Acquisition

A hands-on laboratory course focusing on current techniques for monitoring eye movements as a measure of language processing. We will discuss preparation of auditory and screenbased/real world visual stimuli, and methods for aggregating and analyzing eye movement data. Students will have access to Tobii and ASL Mobile eve trackers. Prereq: Ling 3701H (Linguist 371H) or 5701 (615).

#### 5801 Computational Linguistics I

U G

A selected group study, with emphasis on individual writing and presentation. Prereq: 5000 (600) level or above course in Ling, or permission of instructor. Repeatable to a maximum of 60 cr hrs or 60 completions.

Symbolic and probabilistic computation applied to the structure of words and sentences. models of syntax parsing algorithms

Prereg: 3802 (Linguist 384), 5000 (601), CSE 3321, 3521, or 5052; or permission of instructor. Not open to students with credit for Linguist 684.01.

## Computational Linguistics II

U G

A selected group study, with emphasis on individual writing and presentation. Prereq: 5000 (600) level or above course in Ling, or permission of instructor. Repeatable to a maximum of 60 cr hrs or 60 completions.

Seminar Discussion Groups: Sociolinguistics/Historical

Computational models of language acquisition and application of machine learning techniques

# to language processing. Prereq: Ling 5801 (Linguist 684.01). Not open to students with credit for Linguist 684.02.

#### 5803 Computational Semantics

II G

A selected group study, with emphasis on individual writing and presentation. Prereq: 5000 (600) level or above course in Ling; or permission of instructor. Repeatable to a maximum of 60 cr hrs or 60 completions. 7890.08 Seminar Discussion Groups: Computational Linguistics

A selected group study, with emphasis on individual writing and presentation

Seminar Discussion Groups: Psycholinguistics

Methods for construction semantic representations for fragments of natural language and performing inference with such representations.

## Prereg: 5801 (Linguist 684.01). Not open to students with credit for Linguist 684.03.

#### 5804 Analyzing Language in Social Media

Course gives students experience analyzing language in social media. It covers theoretical issues arising in digital communication and provides hands-on practice at computational data analysis, applicable across fields. Students gain an understanding of the sociolinguistic dynamics of online communication and the technical skills to conduct research on them. Teamtaught w/ faculty in English

Prereq: Not open to students with credit for English 5804. Cross-listed in English.

#### 5891 Proseminar in Cognitive Science

U G

This discussion group introduces, discusses and reviews the technical details of formal methods in linguistics

Seminar-Discussion Group on LLIC (Language, Logic,

Prereg: 5000 (600) level course or above in Ling; or permission of instructor. Repeatable to a maximum of 60 cr hrs or 60 completions. Seminar Discussion Groups: Topics in Linguistics

Prereg: 5000 (600) level or above course in Ling, or permission of instructor. Repeatable to a

## Provides an in-depth examination of cognitive science from an interdisciplinary perspective. Prereq: Permission of instructor. Repeatable to a maximum of 4 cr hrs. Cross-listed in CSE Psych, Philos, and SphHrng.

A selected group study, with emphasis on individual writing and presentation.

Prereq: 5000 (600) level course or above Ling; or permission of instructor. Repeatable to a maximum of 60 cr hrs or 60 completions.

Introduction to the methods and principles of historical linguistics

Prereq: 4100 (Linguist 500), 5101 (600.01), 4300 (503), 5301 (603.01), or 5000 (601); or permission of instructor. Not open to students with credit for Linguist 611.

## Topics in Indo-Iranian Linquistics

Introduction to Historical Linguistics

or Indo-Aryan linguistics, or studies in the ancient Indian grammarians.

Cross-disciplinary discussion group on sociolinguistic meaning. Readings and research drawn from sociolinguistics, anthropology, psycholinguistics, phonetics and social cognition, among

Prereq: 5000 (600) level course or above in Ling, or permission of instructor. Repeatable to a maximum of 60 cr hrs or 60 completions

This particular decimalized subdivision of Linguistics 7890 (Seminar in Linguistics) is specified

to be a forum for individual writing and presentation by members of the Computational and

Seminar in Linguistics: Computational and Cognitive

Approaches to Language Discussion Group

A selected seminar, with emphasis on individual writing and presentation.

# Repeatable to a maximum of 9 cr hrs or 3 completions.

**Teaching Introductory Linguistics** Designed to train instructors in the techniques and materials used to teach introductory

Possible topics include advanced classical Sanskrit, introductory Vedic Sanskrit, Indo-Iranian

linguistics courses. Prereq: Not open to students with credit for Linguist 830. Repeatable to a maximum of 4 cr hrs. This course is graded S/U.

## Proseminar in Linguistics

An introduction to the methods, conventions, and literature of comparative-historical linguistics with primary attention to the comparison and reconstruction of Indo-European phonological systems.

candidates for grad degrees. Repeatable to a maximum of 50 cr hrs. This course is graded S/U Prereq: Ling 4000 (Linguist 601) and 5901 (611), or permission of instructor. Not open to students with credit for Linguist 801.

Repeatable

7901

#### 6193 Individual Studies 1 - 12

Introduction to the problems, methods, and tools of linguistic research. Recommended for all

Individual Studies

5901

Prereg: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 8 completions. This course is graded S/U.

Study of topics not regularly scheduled for seminars in linguistics, under the direction of a faculty member

Prereq: Ling 4000 (Linguist 601). Repeatable to a maximum of 24 cr hrs or 8 completions.

## 7890.01 Seminar Discussion Groups: TA Workshop

A selected group study, with emphasis on individual writing and presentation. Prereq: 5000 level or above course in Ling, or permission of instructor. Repeatable to a maximum of 60 cr hrs or 60 completions.

# Historical Linquistics: Morphology

Cognitive Approaches to Language Discussion Group.

Historical Linguistics: Phonology

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Advanced work in the comparison and reconstruction of morphological and syntactic systems, primarily Indo-European; detailed examination of some of the results of past and current scholarship

Prereq: 7901 (Linguist 801). Not open to students with credit for 802.

## Topics in Indo-European

G

3

Study of various Indo-European languages and language families and exploration in depth of specific problems in Indo-European grammar.

Prereq: Ling 7902 (Linguist 802). Repeatable to a maximum of 18 cr hrs.

## Individual Studies

G 1 - 9

Assigned reading and individual research.

Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 18 completions. This course is graded S/U.

## 8200 Seminar in Syntax Advanced topics in syntactic analysis. Prereq: 5202 (Linguist 602.02). Repeatable to a maximum of 18 cr hrs. G Advanced tonics in phonological analysis Prereq: 5302 (Linguist 603.02). Repeatable to a maximum of 18 cr hrs or 6 completions Seminar in Morphology

Advanced topics in morphological analysis.

Seminar in Semantics

Repeatable to a maximum of 18 cr hrs or 18 completions.

Accounts of semantic judgments in languages, especially within the theory of generative grammar; relationships between syntax, semantics, and language use.

Prereq: 5202 (Linguist 602.02). Repeatable to a maximum of 18 cr hrs.

G Seminar in Sociolinguistics 1 - 3

Advanced topics in sociolinguistics.

Prereg: 5601 (Linguist 661.01). Repeatable to a maximum of 18 cr hrs or 18 completions.

Seminar in Contact Linguistics

The goal of this seminar is to explore in some detail the methodological frameworks and theoretical issues that relate to the origins and development of various outcomes of language

Prereq: Ling 5651 (Linguist 685). Repeatable to a maximum of 18 cr hrs or 18 completions.

8700 Seminar in Psycholinguistics

Advanced topics in psycholinguistics.

Prereq: Ling 5701 (Linguist 615). Repeatable to a maximum of 18 cr hrs or 18 completions.

Seminar in Computational Linguistics

Advanced topics in computational linguistics

Prereg: 5802. Repeatable to a maximum of 18 cr hrs.

Non-thesis graduate research G 1 - 15

Non-thesis graduate research

Repeatable to a maximum of 15 ch or 15 completions. This course is graded S/U.

Thesis/Dissertation Research in Linguistics 1 - 10

Research for thesis and dissertation purposes only.

Repeatable to a maximum of 24 cr hrs or 24 completions. This course is graded S/U.

## Master of Business Administration

#### 6200 Organizational Behavior, Teamwork and Leadership-3

An overview of factors that influence individual, group and organizational work performance and techniques to improve it; analytical frameworks for determining effectiveness of given techniques in specific circumstances

Prereg: Enrollment in Executive MBA program or permission of instructor. Not open to students with credit for 860

6201 Organizational Behavior 11/2

An overview of factors that influence individual and team performance and techniques to improve it; analytical frameworks for determining effectiveness of given techniques in specific circumstances

Prereg: Enrollment in MBA or WPMBA program; or permission of instructor. Not open to students with credit for 860.

An overview of factors that influence individual and team performance and techniques to improve it; analytical frameworks for determining effectiveness of given techniques in specific

Prereg: Enrollment in MBA or WPMBA program; or permission of instructor. Not open to students with credit for 860

Organizational Behavior and Leadership G 3

This class is about building critical managerial skills needed to excel in careers, as well as providing an understanding of how and why effective leaders do what they do. While being technically proficient is a necessary prerequisite for many jobs, it is equally important to understand the human side of business and management

Prereq: Enrollment in MBA program, or permission of instructor. Not open to students with credit for 6201 or 6202

#### 6204 Professional Development: Leadership and Team G 3 Effectiveness-EMBA

Skills enhancement in professional teamwork and leadership roles.

Prereq: Enrollment in Executive MBA program or permission of instructor. Not open to students with credit for BusMHR 801.

Accounting for Decision Making-EMBA 3

Uses of Accounting by Managers.

Prereq: Enrollment in Executive MBA program or permission of instructor. Not open to students with credit for 802

## **Accounting for Decision Making**

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Examines the role of accounting and financial reporting by investors and managers for

decision-making and performance evaluation. Prereq: Enrollment in MBA program or permission of instructor. Not open to students with credit for 800 or 801.

#### 6220 3

Course covers time value of money, risk and return, investment criteria, capital budgeting, market efficiency, derivatives, and interest rate parity.

Prereg: Enrollment in Executive MBA program or Working Professional MBA program; or permission of instructor. Not open to students with credit for 810.

### 6223

A market-oriented framework for analyzing the major types of financial decisions made by corporations. The course covers the following topics: present value techniques, capital budgeting, asset valuation, portfolio theory, asset pricing, market efficiency, options, capital structure, financial distress, financial modeling, risk management, mergers and acquisitions

Prereg: Enrollment in the MBA or WPMBA program. Not open to students with credit for 6221, 6222 or BusEin 810 or 811

## **Operations Management**

How the operations function contributes to ensuring effective and efficient flow of materials and information within and outside the organization.

Prereg: Enrollment in Executive MBA program or Working Professional MBA program; or permission of instructor. Not open to students with credit for 850. Repeatable to a maximum of 3 cr hrs. This course is progress graded.

## **Operations Management I**

11/2

How the operations function contributes to ensuring effective and efficient flow of materials and information within and outside the organization.

Prereg: Enrollment in MBA or permission of instructor. Not open to students with credit for 850.

#### 6232 Operations Management II

How the operations function contributes to ensuring effective and efficient flow of materials and information within and outside the organization. Continuation of 6231.

Prereg: 6231 and enrollment in MBA or WPMBA program or permission of instructor. Not open to students with credit for 850.

## **Operations Management**

3

Operations Management (MBA 6233) is designed to provide a solid foundation and deeper understanding of how the operations function contributes to ensuring effective and efficient flow of materials and information within and outside the organization. Prereg: Enrollment in MBA, or permission of instructor

#### 6240 Organizations, Markets and Management-EMBA

3

G

Microeconomics from a management and organizational perspective, developing a framework grounded in the fundamentals of economic theory.

Prereg: Enrollment in Executive MBA program or permission of instructor. Not open to students

## Organizations, Markets and Management

3

Microeconomics from a management and organizational perspective, developing a framework grounded in the fundamentals of economic theory.

Prereq: Enrollment in MBA or WPMBA program, or permission of instructor. Not open to students with credit for 6241 or 812.

## Marketing Management

Focuses on the interrelated elements of the marketing mix, its relationship with the other functional areas of management, and marketing responses to the external environment. Prereq: Enrollment in Executive MBA program or Working Professional MBA program or permission of instructor. Not open to students with credit for 840.

## Marketing Management I

11/2

Focuses on the interrelated elements of the marketing mix, its relationship with the other functional areas of management, and marketing responses to the external environment. Prereq: Enrollment in MBA program or permission of instructor. Not open to students with credit for 840.

#### 6252 Marketing Management II

Focuses on the interrelated elements of the marketing mix, its relationship with the other functional areas of management, and marketing responses to the external environment. Continuation of 6251

Prereq: 6251 and enrollment in MBA or permission of instructor. Not open to students with credit for 840.

Focuses on the interrelated elements of the marketing mix, its relationship with the other functional areas of management, and marketing responses to the external environment. Prereq: Enrollment in MBA program, or permission of instructor. Not open to students with credit for 840.

## 308 Master of Business Administration

### 6260 Global Environment of Business-FMBA

Political, economic, social and technological forces shaping today's global business environment.

Prereq: Enrollment in Executive MBA program, or permission of instructor. Not open to students with credit for 820.

### 6261 Global Environment of Business

11/2

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Political, economic, social and technological forces shaping today's global business environment

Prereq: Enrollment in MBA or WPMBA program, or permission of instructor. Not open to students with credit for 820.

## 6270 Data Analysis for Managers-EMBA

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Introduction to data analysis and statistics for business. Emphasis on achieving an applicationoriented understanding of statistical inference and regression analysis and their use in decision making.

Prereq: Enrollment in Executive MBA program or permission of instructor. Not open to students with credit for 870.

## 6273 Data Analysis for Managers

i

Introduction to data analysis and statistics for business. Emphasis on achieving an applicationoriented understanding of statistical inference and regression analysis and their use in decision making.

Prereq: Enrollment in MBA or WPMBA program, or permission of instructor. Not open to students with credit for 6271.

## 6281.01 Professional Development

G 1½

Professional development and skill set enhancement in the areas of leadership, selfawareness, team-based work and ability to adapt to work life in the context of different organizational and global cultures.

Prereq: Enrollment in MBA program.

### 6281.04 Professional Development

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11/2

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Professional development and skill set enhancement in the areas of leadership, selfawareness, team-based work and ability to adapt to work life in the context of different organization and global cultures.

Prereq: Enrollment in MBA program, or permission of instructor.

## 6290 Strategy Formulation & Implementation-EMBA

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Focuses on the determination of the strategic direction of the firm and the management of the strategic process.

Prereq: Enrollment in Executive MBA program or permission of instructor. Not open to students with credit for 980.

## 6292 Business Lab Challenge

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Course provides the foundations of project management. Students work in teams to apply these concepts via the execution and presentation of a business project for a local firm. Prereq: Enrollment in MBA program.

## 6293 Strategy Formulation & Implementation

G

Focus on the determination of the strategic direction of the firm and the management of the strategic process.

Prereq: Enrollment in MBA or WPMBA program, or permission of instructor. Not open to students with credit for 980 or 6290 or 6291.

## 6295 Social Impact

G

Students will learn about the unique challenges and business environment facing non-profit organizations through the design, execution, and presentation of a socially-impactful consulting project with/for a local non-profit organization.

Prereq: MBA 6293, or permission of instructor.

## 6296 Max Problem Solving

The MAX Problem Solving capstone course deploys the decision-making FISHER strategy to examine serious social challenges facing current and future enterprise and to stir discussion and debate for future leaders to embody the best in business stewardship and ethical enterprise principles.

## Master of Dietetics and Nutrition

## 6000 Medical Nutrition Therapy and Pathophysiology I

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Study of nutrition therapy in disease: interrelationships of nutrition with biochemical, physiological and anatomical changes associated with energy balance, diseases of the cardiovascular, musculoskeletal and respiratory systems.

Prereq: Admission to Master of Dietetics and Nutrition Program (MDN)

# 6001 Communications Strategies, Methods and Technology in Dietetics I

G

An evidence based review of current topics in dietetics to support the integration of nutrition informatics, scientific evidence and key trends in healthcare to dietetics practice.

Prereq: Admission to Master of Dietetics and Nutrition Program (MDN).

# 6002 Communications Strategies, Methods and Technology G 1 in Dietetics II

An evidence based review of current topics in dietetics to support the integration of nutrition informatics, scientific evidence and key trends in healthcare to dietetics practice.

Prereq: Admission to Master of Dietetics and Nutrition Program (MDN).

## 6050 Nutrition Care Process Laboratory I

Laboratory: integration and application of knowledge of nutrition, dietetics, metabolism, and physiology to plan and manage the nutritional care of a variety of patients/clients with evidence-based medical nutrition therapy with laboratory and experiential application. Prerec: Admission to Master of Dietetics and Nutrition Program (MDN).

### 6089 Supervised Practice: Outpatient

1 - 5

Supervised practice experience in a specific health care system with outpatient emphasis to achieve professional competencies. The student works under the direction of Registered Dietitian Nutritionists and the supervision of MDN faculty.

Prereq: Admission to Master of Dietetics and Nutrition Program (MDN). Repeatable to a maximum of 5 cr hrs or 3 completions. This course is graded S/U.

### 6100 Medical Nutrition Therapy and Pathophysiology II

3

Study of nutrition therapy in disease: interrelationships of nutrition with biochemical, physiological and anatomical changes associated with disorders of Gastroenterology, Endocrine, Renal, Oncology, Nutritional genomics, Intellectual Disabilities.

Prereq: Admission to Master of Dietetics and Nutrition Program (MDN).

### 6150 Nutrition Care Process Laboratory II

2

Laboratory: integration and application of knowledge of nutrition, dietetics, metabolism, and physiology to plan and manage the nutritional care of a variety of patients/clients with evidence-based medical nutrition therapy with laboratory and experiential application. Prereq: Admission to Master of Dietetics and Nutrition Program (MDN).

### 6189 Supervised Practice: Acute Care

1 - 5

Supervised practice experience in a specific health care system with inpatient emphasis to achieve professional competencies. The student works under the direction of Registered Dietitian Nutritionists and the supervision of MDN faculty.

Prereq: Admission to Master of Dietetics and Nutrition Program (MDN). Repeatable to a maximum of 5 cr hrs or 3 completions. This course is graded S/U.

### 6200 Medical Nutrition Therapy and Pathophysiology III

3

Study of nutrition therapy in disease: interrelationships of nutrition with biochemical, physiological and anatomical changes associated with acute, chronic and terminal illness, surgery and trauma.

Prereg: Admission to Master of Dietetics and Nutrition Program (MDN)

### 6250 Nutrition Care Process Laboratory III

1 - 4

G

Laboratory: integration and application of knowledge of nutrition, dietetics, metabolism, and physiology to plan and manage the nutritional care of a variety of patients/clients with evidence-based medical nutrition therapy with laboratory and experiential application. Prereg: Admission to Master of Dietetics and Nutrition Program (MDN).

## 6300 Advanced Nutrition Counseling Education

3

Individual and group nutrition education/counseling as applied to responsibilities of the registered dietitian: Theoretical principles and teaching skills needed for effective group teaching of nutrition and to creation of content for a variety of populations and settings. Prereq: Admission to Master of Dietetics and Nutrition Program (MDN).

## 6350 Advanced Nutrition Counseling Education II

Individual and group nutrition education/ counseling as applied to responsibilities of the registered dietitian: Theoretical principles and teaching skills needed for effective individual and group teaching of nutrition and to creation of content for a variety of populations and settings. Prereq: 6300 and admission to MDN Program.

## 6400 Advanced Nutrition and Physical Assessment

i

Comprehensive development of skills for nutritional & physical assessment information using evidence-based research. Assessment of macro and micronutrient status will be discussed in the context of Inflammation, pathology, aging, and sarcopenia will be investigated. Prereq: Admission to Master of Dietetics and Nutrition Program (MDN).

## 6489 Supervised Practice: Culminating

1 - 5

Supervised practice experience in a specific health care system with inpatient and outpatient emphasis to achieve professional competencies. The student works under the direction of Registered Dietitian Nutritionists and the supervision of MDN faculty. Prereq: Admission to Master of Dietetics and Nutrition Program (MDN). Repeatable to a maximum of 5 cr hrs or 3 completions. This course is graded S/U.

## 6500 Advanced Community Nutrition and Health Promotion

;

Advanced study of community needs assessment, national nutrition policy, design and evaluation of programs and cultural factors to promote the health and nutritional status of the community.

Prereq: Admission to Master of Dietetics and Nutrition Program (MDN).

## 6589 Supervised Practice: Community

1 - 5

Supervised practice experience in a specific health care system with community outpatient emphasis to achieve professional competencies. The student works under the direction of Registered Dietitian Nutritionists and the supervision of MDN faculty. Prereq: Admission to Master of Dietetics and Nutrition Program (MDN). Repeatable to a maximum of 5 cr hrs or 3 completions. This course is graded S/U.

## 6705 Advanced Nutrition for Performance

Integrating/applying principles of human nutrition, exercise physiology and biochemistry. Content covers use of nutrients as fuel during exercise, influence of exercise on nutrient req.'s and of nutrients on exercise performance, assessment of energy expenditure/nutritional status, ergogenic aids, needs of special pop.'s, eating disorders in athletes, and interaction of diet/exercise in hith prom.

Prereq: BioPhrm 3312, Biochem 4511, Physio 3200, or HumnNtr 4609, or equiv; or enrollment in the Master of Dietetics and Nutrition (MDN), MS in Health and Rehabilitation Sciences, or MS in Human Nutrition Program; or permission of instructor. Not open to students with credit for HumnNtr or MedDiet 5705.

## 6715 Dietary Supplements

G

Uses, efficacy, safety, physiological function, and evidenced-based recommendations for dietary supplements and herbs used as interventions in various diseases and conditions or to maintain health

Prereq: Admission to Master of Dietetics and Nutrition Program (MDN), MS in Human Nutrition, or other Grad-level program in HRS; or permission of instructor.

## 6735 Non-Diet Approaches to Health

An advanced course designed to integrate and apply the principles of human nutrition and nondiet approaches to weight management. The course content covers the philosophy of non-diet approaches, the influence of these approaches on weight, biochemical measures, food and physical activity behaviors, body image and satisfaction, and mental health, and the influence of weight bias and stigma.

## 6800 Nutrition Entrepreneurship, Management, and Leadership

i

3

Managerial leadership principles for the development/administration of clinical departments in the health care system. Integration of leadership literature and content with facilitated group discussion and learning circles to develop the skills required of leaders.

## 6889 Supervised Practice: Food Service Management

1

Supervised practice experience in a specific health care system with community outpatient emphasis to achieve professional competencies. The student works under the direction of Registered Dietitian Nutritionists and the supervision of MDN faculty.

Prereq: Admission to Master of Dietetics and Nutrition Program (MDN). Repeatable to a maximum of 5 cr hrs or 3 completions. This course is graded S/U.

## 6900 Practice-Based Research in Dietetics and Nutrition

Overview of research in the Nutrition and Dietetics. This course is intended to prepare students to be educated consumers of research and to enable them to find, understand, interpret, and apply research findings in their professional practice.

Prereq: Admission to Master of Dietetics and Nutrition Program (MDN)

## 6950 Evidence Based Analysis in Nutrition and Dietetics

3

3

3

An evidence-based review as it applies to nutrition and dietetics, with a critical assessment of the literature based on current topics in nutrition and health, including formulating relevant clinical questions, finding and evaluating evidence, and translating research into practice.

## Materials Science and Engineering

## 2010 Introduction to Engineering Materials

Introduction to the properties (mechanical, electrical, thermal, diffusive, degradative, magnetic, optical), structure, and processing of engineering materials, including ceramic, metals, polymers, biological, and composite materials.

Prereq: Physics 1250 or 1260, Math 1151 or 1161, and Chemistry 1210 or 1250 or 1910H; or nemission of instructor

## 2194 Group Studies in Materials Science and Engineering U 0 - 6

Special topics in MSE not offered in other courses.

Repeatable to a maximum of 12 cr hrs or 8 completions.

## 2241 Structure and Characterization of Materials

Atomic structure of materials and its determination using X-ray diffraction techniques. Introduction crystalline defects and microstructure. Characterizing and quantifying materials microstructure using optical and electron microscopy.

Prereq: 2010, Physics 1250 or 1260, Math 1151 or 1161, and Chem 1210 or 1250; and enrollment as MatScEn-BS student; or permission of instructor. Not open to students with credit for both 341 and 342.

## 2251 Thermodynamics of Materials

Fundamental basis of three laws of thermodynamics, phase equilibria, reaction equilibria, solution theory, and phase diagrams and electrochemistry.

Prereq: 2010, Physics 1250 or 1260, Math 1151 or 1161, and Chem 1210 or 1250; and enrollment as MatScEn-BS or WeldEng-BS student; or permission of instructor. Not open to students with credit for both 401 and 525.

## 2321 Modeling and Simulation Lab I

l

A modeling and simulation laboratory appropriate to sophomore-level study in materials science and engineering.

Prereq: 2010, Physics 1250 or 1260, Math 1151 or 1161, and Chem 1210 or 1250; and enrollment as MatScEn-BS student; or permission of instructor.

## 2331 Structure and Characterization Lab

2

Companion laboratory course to MatScEn 2241. Experiments on X-ray diffraction, scanning electron microscopy, optical microscopy, and stereology with applications. Statistical treatment of data and technical reporting.

Prereq: 2010, Physics 1250 or 1260, Math 1151 or 1161, and Chem 1210 or 1250; and enrollment as MatScEn-BS student; or permission of instructor. Not open to students with credit for 282.

### 3141 Transformation and Processing of Materials

3

Introduction to transformations, and the relationship between microstructure, properties, and processing in metals, ceramics, semiconductors, and polymers.

Prereq: 2251, and enrollment as MatScEn-BS or WeldEng-BS major; or permission of instructor.

## 3151 Transport Phenomena and Kinetics

3

Provides students with concepts related to transport phenomena and kinetics as applied to processing of metals, ceramics, polymers, and composite materials.

Prereq: 2010 and 2241; and Math 2177 or 2415; or 2174; and enrollment as MatScEn-BS major; or permission of instructor.

### 3189 Professional Practice in Industry

1/2 - 3

П

Preparation of a comprehensive report based on employment experience in a co-op or job in industry.

Repeatable to a maximum of 8 cr hrs or 8 completions. This course is graded S/U.

### 3193.01 Individual Studies in Materials Science & Engineering

1/2 - 6

Investigations in areas of advanced non-thesis research. Library and/or research investigations under the directions of instructors. Comprehensive report required.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

## 3193.02 Individual Studies in Materials Science & Engineering

1/2 - 6

Investigations in areas of advanced non-thesis research. Library and/or research investigations under the directions of instructors. Comprehensive report required.

Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

## 3261 Introduction to the Mechanical Behavior of Materials

Survey of the mechanical response of solids to forces and stresses. Responses studied include elastic, viscoelastic, plastic deformation and fracture.

Prereq: 2010, and MechEng 2020 or 2040, and enrollment as MatScEn-BS student; or permission of instructor.

## 3271 Electronic Properties

3

Introduction to structure, property, and applications of electronic materials. Includes electronically and ionically conducting materials, dielectrics, and optical and magnetic materials.

Prereq: 2010; and Math 1151 or 1161; and Physics 1251 or 1261; and enrollment as MatScEn-BS student; or permission of instructor. Not open to students with credit for 371.

## 3321 Modeling and Simulation Lab II

2

Modeling and simulation techniques appropriate to junior-level study in materials science and engineering.

Prereq: 23Ž1, 3141, and 3151, and enrollment as MatScEn-BS student; or permission of instructor.

## 3331 Materials Science and Engineering Lab I

Laboratory experiments related to materials processes and properties. Introduction to experimental techniques used in materials fields. Data analysis, presentation, and technical writing skills.

Prereq: 2331, and enrollment as MatScEn-BS major; or permission of instructor. Not open to students with credit for both 581.01 and 581.02.

## 3332 Materials Science and Engineering Lab II

2

Laboratory experiments related to materials application and performance. Advanced experimental techniques and analysis in these areas. Technical writing skills at fully professional level.

Prereq: 2241, 2331, and 2251; and enrollment as MatScEn-BS student; or permission of instructor. Not open to students with credit for both 581.02 and 581.03.

## 3333 Materials Science and Engineering Laboratory for Welding Engineering Students

J 2

Lab experiments related to heat treating, casting, welding, materials characterization, and properties. Introduction to experimental techniques in materials science. Development of technical writing skills.

Prereq: WeldEng 2001 and 2601; and enrollment as WeldEng-BS major; or permission of instructor. Not open to students majoring in MatScEn.

## 3611 Biological Response to Biomaterials

3

U

The biological response to biomaterials implanted within the human body. Prereq: 2010, or permission of instructor.

## 4181 Materials Selection

1 2

Systematic and quantitative strategies for selecting materials and processes as a foundation for designing with materials.

Prereq: 2241, 2331, 2251, 2321, and enrollment as MatScEn-BS major; or permission of instructor. Not open to students with credit for 600.

#### 310 **Materials Science and Engineering**

## Individual Studies in Materials Science & Engineering

1/2 - 6

Investigations in areas of advanced non-thesis research. Library and/or research investigations under the directions of instructors. Comprehensive report required.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

### 4193.02 Individual Studies in Materials Science & Engineering

Investigations in areas of advanced non-thesis research. Library and/or research investigations under the directions of instructors. Comprehensive report required

Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

## Group Studies in Materials Science and Engineering

Special topics in Materials Science and Engineering

Repeatable to a maximum of 12 cr hrs or 8 completions.

#### П Modeling and Simulation-Based Design

3

Practical modeling and simulation techniques appropriate to senior-level design in materials science and engineering

Prereg: 2321, 3321, and enrollment as MatScEn-BS major; or permission of instructor.

## 4381.01 Design and Professional Practice I

An in-depth design project to foster independent thinking and to develop problem-solving skills. Design of experiments, applied statistics, presentation and communication skills will be discussed

Prereg: 3141, 3151, and 3331. Prereg or concur: 3261, 3271, or 3332, and enrollment as MatScEn-BS major: or permission of instructor

### 4381.02 Design and Professional Practice I, Biomedical

First course in a two-course MSE Senior Design sequence with a biomedical engineering emphasis. Introduction to design principles; challenges of biomedical device design; projects focus on helping persons with disabilities.

Prereg: 3141, 3151, 3331, and enrollment as MatSEng-BS major. Prereg or concur: 3261, 3271, or 3331.

## 4382.01 Design and Professional Practice II

An in-depth design project to foster independent thinking and to develop problem-solving skills. Design of experiments, applied statistics, presentation and communication skills will be

Prereg: 4381.01, and enrollment as MatScEn-BS major; or permission of instructor.

### 4382.02 Design and Professional Practice II. Biomedical

Second course in a two-course MSE Senior Design sequence with a biomedical engineering emphasis. Applying design principles; challenges of biomedical device design; engineering and testing devices that focus on helping persons with disabilities.

Prereg: 4381.02, and enrollment as MatSEng-BS major; or permission of instructor.

#### 4998 Undergraduate Research

1/2 - 3

Supervised undergraduate research on various topics. Repeatable to a maximum of 6 cr hrs or 6 completions.

## Undergraduate Research

1/2 - 3

Supervised undergraduate research on topics in Materials Science & Engineering. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions

## Undergraduate Honors Research

Supervised research and project work arranged individually for honors students on topics in Materials Science & Engineering

Prereq: Honors standing, Sr standing in MatScEn major, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions.

## 5193.01 Individual Studies in Materials Science & Engineering

Investigations in areas of advanced non-thesis research. Library and/or research investigations under the directions of instructors. Comprehensive report required

Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

## Individual Studies in Materials Science & Engineering

Investigations in areas of advanced non-thesis research. Library and/or research investigations under the directions of instructors. Comprehensive report required

Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

## **Group Studies in Materials Science & Engineering**

Investigations in areas of advanced non-thesis research. Library and/or research investigations under the directions of instructors. Comprehensive report required.

## Repeatable to a maximum of 12 cr hrs or 8 completions.

Photovoltaics Laboratory

II G

4

Introduce student to basic techniques for fabrication and measurement of photovoltaic cells. Learn computer tools for simulation of photovoltaic cell characteristics. Obtain practical experience with contact and series resistance, spectral sensitivity, open circuit voltage, short circuit current, and quantum efficiency of photovoltaic devices and test structures fabricated in

Prereg: 3271 or ECE 3030, and enrollment in ECE or MatScEn major; or Grad standing in Engineering, Biological Sciences, or Math and Physical Sciences. Cross-listed in ECE.

## Computational Thermodynamics and Kinetics

Comprehensive background on computational thermodynamics and kinetics. Includes focus on CALPHAD (Calculation of Phase Diagram) methodology.

Prereq: 2251 and 3151 or equivs, or Grad standing in MatScEn or WeldEng; or permission of instructor. Cross-listed in WeldEng 4121 and 7121.

### Advanced Metals Laboratory

UG

Advanced laboratory covering various topics in metallic materials.

Prereq: 2241, 2331, 3141, 3261, and 3332. Prereq or concur: 5441 or 5451; or permission of instructor. Not open to students with credit for 669, or to Grad students enrolled in MatScEn or WeldEng.

#### 5441 Physical Metallurgy

U G

3

Physical metallurgy of ferrous and non-ferrous alloys. Emphasis on alloy design, processing and structure-property relations.

Prereg: 3141, 3261, and enrollment as MatScEn-BS major student; or Grad standing; or permission of instructor. Not open to students with credit for both 661 and 663

### Molten Metal Processing

An advanced class in application of thermodynamics, kinetics, and macro-transport phenomena to primary metals production, refining, and solidification processing. Prereg: 2251 or 3151; or Grad standing; or permission of instructor. Not open to students with credit for 667, 668, 5451, ISE 5502, or 651.02. Cross-listed in ISE 5502.

## **Ceramics Processing Laboratory**

UG

Laboratory experiments involving synthesis/fabrication and characterization of high performance technical ceramics.

Prereg: 3141, 3261, 3271, 3332, and enrollment as MatScEn-BS major; or permission of instructor. Not open to students with credit for 619.

## Electronic, Optical, and Magnetic Properties Laboratory U G

Correlates electronic, optical, and magnetic properties of materials with structure, composition, and microstructure. Examples include resistivity, the Hall effect, and ferromagnetic/ferroelectric

Prereg: 3141, 3261, 3271, 3332, and enrollment as MatScEn-BS major student; or permission of instructor. Not open to students with credit for 679.

### Structure and Properties of Amorphous Materials

Provide basic knowledge about the structure and properties of oxide, metallic, semiconducting and polymeric glasses emphasizing viscosity, glass transition, structural relaxation and

Prereg: 2241, 2251, 3151, and 3261, or permission of instructor. Not open to students with

## Ceramic Processing

3

3

Overview of ceramics processing, including essential topics of: powder synthesis/characterization, colloidal/sol-gel processing, shaping/consolidation, sintering, microstructure development and nanoceramics, and thin films/coating. Prereq: 3141, 3151, and enrollment as MatScEn-BS major; or Grad standing; or permission of instructor. Not open to students with credit for 615.

### 5552 Nanoscale Synthesis and Processing of Electronic

UG

Processing, structure and stability of materials in micro(nano)electronics. Thin film epitaxy, semiconductor heterostructures, quantum confinement, bandgap engineering, electronic properties of defects, nanolithography, self-assembled nanostructures

Prereq: 3141 and 3271, or permission of instructor. Not open to students with credit for 676.

Functional ceramics covering electrical, magnetic and optical properties of oxides. Emphasis is on the processing-microstructure-property correlation.

## Prereq: 3271, or permission of instructor. Not open to students with credit for 614. Electroceramics I: Electronic and Ionic Conductors

11/2

11/2

Functional ceramic oxides covering electronic and ionic conductors and their applications in devices. Emphasis on the processing-microstructure-property correlation Prereg: 3271, or permission of instructor. Not open to students with credit for 5571.

### Electroceramics II: Dielectric, Magnetic, and Optical Ceramics

Dielectric, Magnetic, and Optical Ceramics and their applications in devices. Emphasis on the processing-microstructure-property correlation.

Prereq: 3271, or permission of instructor. Not open to students with credit for 5571.

## Materials for Energy Technology

or permission of instructor.

Structure property relationships of materials in energy applications. Photovoltaic materials, solid state photonic materials, electrochemical devices such as batteries, fuel cells and chemical sensors, superconductors, memory and nuclear materials. Prereg: 2241, and 3271 or ECE 2300; and enrollment as MatScEn-BS major; or Grad standing;

## Quantitative Introduction to Materials Science

U G

A quantitative survey of the key elements related to the processing, structure and properties of materials. Structural materials and core aspects are emphasized. Intended for MS/PhD students enrolled in MatScEn who come from a non-MatScEn background.

Prereq: Grad standing in MatScEn or WeldEng; or permission of instructor. Not open to students with credit for 2010, 6605, or 605, or to students enrolled in MatScEn-BS.

### Materials in Medicine

The materials science of plastics, metals and ceramics currently used to replace or supplement tissues within the human body.

Prereq: 2010 and 3611; or Grad standing; or permission of instructor. Not open to students with credit for both 645 and 646.

### **Biomaterials Laboratory**

U G

A laboratory experience in the processing and characterization of biomaterials used for the replacement of human tissues

Prereg or concur: 5611 or 5641; or permission of instructor. Not open to students with credit for 649

#### 5641 Structure-Property Relationships of Polymers

3

An understanding of the structure/property relationships that drive the continued expansion of polymers into a wide array of applications.

Prereq: 2010, CPHR 2.0 or higher, and rank 3 or 4 in Engineering; or Grad standing; or permission of instructor. Not open to students with credit for both 642 and 643.

## **Biomaterials Processing**

The relationship between the processing of biomaterials - metals, polymers and ceramics - and the impact that these steps have on final biomedical properties. Prereg: 5611 or 5641; or permission of instructor.

### Biomedical Device Additive Manufacturing

Survey of Additive Manufacturing (AM) patient data acquisition and medical device Computer Aided Design (CAD), medical research and clinical grade AM materials and AM fabrication

methods, quality assurance/management systems and regulatory (FDA) approval process. Prereq: 3141, or Grad standing in MGEL, MatScEn, WeldEng, BiomedE, CBE, MechEng, AeroEng, or ISE, or permission of instructor.

## 5711.70 Introduction to Composites

II G 11/2

In this seven-week course, students will gain the theoretical background as well as practical knowledge of the structure and properties of ceramic, metal, and polymer matrix composites. Prereg: 3261, or Grad standing, or permission of instructor. Not open to students with credit for 644 or 5711.

#### 5761.71 Mechanical Behavior of Crystalline Solids at Lower Temperature

11/2

Strength and Deformation Mechanisms in Crystalline Solids at Low Temperatures. Prereq: 3261 or 3332; or Grad standing; or permission of instructor. Not open to students with credit for MatScEn 5761.

## Mechanical Behavior of Crystalline Solids at High **Temperatures**

11/2

Strength and deformation mechanisms in crystalline solids at high temperatures.

Prereq: 3261 or 3332; or Grad standing; or permission of instructor.

## 5763.70 Fracture and Fatigue of Engineering Materials

This seven week course will provide a background in fracture and fatigue with a survey of material-specific mechanisms.

Prereq: 3261, or Grad standing; or permission of instructor. Not open to students with credit for 5763

#### 5774 **Polymer Membranes**

U G

3

3

3

Membrane separation mechanisms, transport models, permeability computations/measurements, membrane materials/types/modules, membrane contactors/reactions, and applications.

Prereq: ChBE 3508 (509), or Grad standing; or permission of instructor. Not open to students with credit for 774 or ChBE 774. Cross-listed in ChBE.

## Corrosion and Failure Analysis

U G

Covers fundamentals of environmental degradation of materials, corrosion phenomenology and corrosion prevention strategies. Also methodologies for root cause analysis of failed components

Prereq: Sr or Grad standing in Engineering, or permission of instructor.

## Solid State Science

In-depth theory of electronic structure of materials as related to the materials' atomistic structure. The origins of the mechanical, optical and magnetic properties are discussed. Prereg: 2010 and 3271; or permission of instructor.

## 6193.01 Individual Studies in Materials Science and Engineering

Investigations in areas of advanced non-thesis research. Library and/or research investigations under the directions of instructors. Comprehensive report required

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

## 6193.02 Individual Studies in Materials Science & Engineering

Investigations in areas of advanced non-thesis research. Library and/or research investigations under the directions of instructors. Comprehensive report required Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

## **Group Studies in Materials Science and Engineering**

Special topics in Materials Science and Engineering. Repeatable to a maximum of 12 cr hrs or 8 completions.

## Superconducting Materials and Properties

Introduction to superconducting materials and phenomena. It will focus on the description of various materials and their properties in terms of basic superconducting phenomena, and the influence of materials-based properties on these phenomena.

Prereq: Grad standing in Material Science & Engineering, Welding, or Engineering; or Math and Physical Sciences; or permission of instructor.

# **Essentials of Materials Science for High School**

Provides academic background and quantitative examples to the demonstrations in the ASM Materials Foundation Materials Camps for Teachers. This requires the students in this class to deploy related content in their high school classroom settings. Prereq: Graduate Non-Degree status, or permission of instructor.

### Principles of the Characterization of Materials

2

G

Fundamentals of beam-solid interactions and their application to the characterizing the structure and composition of materials. The emphasis of this course will be on techniques utilizing X-ray and electron probes.

Prereq: Grad standing in MatScEn or WeldEng, or permission of instructor. Not open to students with credit for 715.

### Thermodynamics of Materials

Thermodynamics of mixtures and phase equilibria relevant to metallurgy and materials science. Prereq: Grad standing or permission of instructor. Not open to students with credit for 730.

## **Corrosion Science and Materials Electrochemistry**

Electrochemistry fundamentals, corrosion thermodynamics and kinetics, experimental approaches, corrosion phenomenology, corrosion control strategies, nonmetallic material degradation, electrochemistry of batteries, fuel cells, and electrodeposition.

Prereq: Grad standing in MatScEn or permission of instructor. Not open to students with credit for 735.

## **Diffusion and Interface Kinetics**

Detailed atomic and phenomenological descriptions of rate limiting steps, diffusion, and interface kinetics with applications involving mass transport and phase transitions in the solid

Prereg: Grad standing in MatScEn, or permission of instructor. Not open to students with credit for 737.

#### 6740 **Practical Scanning Electron Microscopy Laboratory**

Provides basic understanding of scanning electron microscopy characterization methods, understanding of sample preparation & compatibility, various imaging modes, and analytical techniques. This course focuses primarily on the practical operation of a scanning electron microscope, and not on its theoretical background.

Prereq: Grad standing; or permission of instructor. This course is graded S/U.

## Practical Transmission Electron Microscopy Lab

2

Transmission Electron Microscopy with emphasis on practical methods. Prereg: Grad standing: or permission of instructor

G 3

Elements of crystallography, structure and defects in solids.

Prereq: Grad standing in Chem, Engr, or Physics; or permission of instructor.

## Computational Materials Modeling

Introduction to common computer modeling methods, including hands-on work with emphasis on the atomic and nano-scales

Prereg: Permission of instructor. Not open to students with credit for 756.

## 6756.71 Computational Materials Modeling - Continuum Scale

Practical computational materials modeling and simulation techniques with focus on methods at the continuum scale

Prereg: Grad standing in MatScEn or permission of instructor. Not open to students with credit for 6756 or 756.

## 6756.72 Computational Materials Modeling - Atomic Scale

Practical computational materials modeling and simulation techniques with focus on the atomic

Prereq: Grad standing in MatScEn or permission of instructor. Not open to students with credit for 6756 or 756

## Advanced Metallic Materials and Processing

2

2

A graduate class in design, processing and simulation of advanced metallic materials including alloys (ferrous and non-ferrous) and metal matrix composites.

Prereq: Grad standing in AeroEng, ISE, MatScEn, MechEng, NuclrEn, or WeldEng; or permission of instructor. Not open to students with credit for ISE 6557. Cross-listed in ISE 6557.

#### 6765 **Mechanical Behavior of Materials**

G 3

Mechanical response of materials to loads and deformation. Prereq: Grad standing in MatScEn, or permission of instructor.

## **Electronic Properties of Materials**

In-depth analysis of the structure - property relationships and application of materials in

electronics, optics and magnetics. Prereq: Grad standing in Engineering or Science or permission of instructor. Not open to students with credit for 777.

#### 312 **Materials Science and Engineering**

#### 6778 **Magnetic Materials**

1/2 - 18

This course teaches the basic properties of magnetic materials in a wide class of materials including metals, insulators, semiconductors. The relationships between structure composition, processing, and magnetic properties will be reviewed with a special focus on the atomic origins of magnetism and the ability to engineer these mechanisms through alloying or

doping, or layered structures. Prereg: Grad standing in Engineering or Mathematical and Physical Science; or permission of instructor

## Graduate Research in Materials Science and Engineering

Research for thesis purposes only Repeatable. This course is graded S/U

## Individual Studies in Materials Science and Engineering

Investigations in areas of advanced non-thesis research. Library and/or research investigations under the directions of instructors. Comprehensive report required.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

## 7193.02 Individual Studies in Materials Science & Engineering

Investigations in areas of advanced non-thesis research. Library and/or research investigations under the directions of instructors. Comprehensive report required.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

## **Group Studies in Materials Science and Engineering**

Special topics in Materials Science and Engineering.

Repeatable to a maximum of 12 cr hrs or 8 completions.

#### **Epitaxial Heterostructures** 2

Science and techniques behind thin film growth and engineering for combining different materials, altering chemical composition at the nanometer scale, while controlling defects and strain. Epitaxial crystal growth will be explained. Students will gain an understanding of the kinetics, thermodynamics, and technology involved in epitaxial heterostructures and selfassembled nanostructures.

Prereq: Grad standing. Cross-listed in ECE.

## **Advanced Topics in Corrosion Science**

2

Advanced topics in corrosion science

Prerea: 6735. Not open to students with credit for 881.

#### Point Defects in Crystalline Materials G 2

A thermodynamic and electrochemical treatment of the formation, concentrations, mobilities, and interactions of atomic, ionic, and electronic point defects in materials at high temperatures. Prereg: 6730 and 6737, or permission of instructor. Not open to students with credit for 835.

#### 7845 Solid Surfaces and Interfaces

Elements of surface and interface science. Thermodynamics, structure, microstructure and kinetics of interfacial phenomena in materials.

Prereg: 6730, 6737, and 6747. Not open to students with credit for 845.

#### 7850 Structural Transformations

2

2

Structural transformations in materials with emphasis on basic phenomena. Selected topics will be developed based on classical approaches and recent advances. Prereq: 6730 and 6737. Not open to students with credit for 850.

## **Electron Diffraction, Imaging and Spectroscopies**

Advanced topics in characterizing materials using transmission electron microscopy. Topics covered include electron diffraction techniques, important imaging modes, and widely used spectroscopy methods

Prereq: 6715, or permission of instructor. Not open to students with credit for 855.

## Microstructural Flasticity

Elastic interaction between vacancies, dislocations, faults, grain boundaries, interfaces, precipitates, transforming particles, cracks, and indentations controls material properties,

Prereq: 6765

#### 7895 Graduate Seminar in Materials Science and Engineering

Presentations and discussion by graduate students, outside speakers on thesis research, and current problems in Materials Science and Engineering.

Prereq: Grad standing in MatScEn, or permission of instructor. Repeatable to a maximum of 20 cr hrs. This course is graded S/U.

## MSE PhD Dissertation Overview

Public review of PhD research and committee guidance on dissertation topic. Prereq: Only open to students who have passed the MSE PhD Candidacy Exam. This course is graded S/U.

## Individual Studies in Materials Science and Engineering

Investigations in areas of advanced non-thesis research. Library and/or research investigations under the directions of instructors. Comprehensive report required.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

## 8193.02 Individual Studies in Materials Science & Engineering

Investigations in areas of advanced non-thesis research. Library and/or research investigations under the directions of instructors. Comprehensive report required. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

## Group Studies in Materials Science and Engineering

Special topics in Materials Science and Engineering.

Repeatable to a maximum of 12 cr hrs or 8 completions

#### Graduate Research in Materials Science and G 1/2 - 18 Engineering

Research for dissertation purposes only. Repeatable. This course is graded S/U.

## **Mathematics**

#### 1050 Precollege Mathematics I

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Fractions and decimals, basic algebra, graphing lines, factoring, systems of equations. Credit for this course will not count toward graduation in any degree program.

Prereg: 1040 (040) or 050, or Math Placement Level T, or permission of department. Not open to students with credit for any Math course above 1050 (050). This course is available for EM

### Supplementary Pre-College Mathematics

Math 1060 is a terminal math course designed to satisfy the Quantitative Reasoning: Basic Computation category of the General Education Requirement (GE). Students may follow-up with Math 1116 to satisfy the Mathematical or Logical Analysis category of the General Education Requirement (GE). Students who wish to take math courses higher than Math 1116 should take Math 1075 rather than Math 1060.

Prereq: C- or better in 1050, or Math placement level S. Not open to students with credit for any higher numbered math class, or for any quarter class numbered higher than 50. GE quant reason basic computation course.

### Transition Pre-College Mathematics II

Graphing lines, systems of two equations, factoring, rational expressions, quadratic equations, applications. Credit for this course will not count toward graduation in any degree program. This course is used only for transfer credit.

Prereq: 1050 (50). Not open to students with credit for any Math course numbered 1075 (75) or above. GE quant reason basic computation course.

## Precollege Mathematics II

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Algebraic, rational, and radical expressions; functions and graphs; quadratic equations; absolute value; inequalities; and applications. Credit for this course will not count toward graduation in any degree program.

Prereq: 1074 or 075; or a grade of C- or above in 1050; or Math Skills Assessment Level R or S; or ACT math subscore of 22 or higher that is less than 2 years old. Not open to students with credit for any Math course above 1075, except for 1116; or for any quarter-system course above 075, except for 116. This course is available for EM credit. GE quant reason basic computation course

## **Excursions in Mathematics**

Critical thinking and problem solving, with relevant topics met in everyday life. Appropriate for non-science majors

Prereq: 1073, 1074, 1075, 75, or 104; or Math Placement Level R or above; or ACT math subscore of 22 or higher that is less than 2 years old. Not open to students with credit for 1152 (153) or above. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl course.

## **Mathematics for Architects**

3

Topics in geometry for architecture majors.

Prereq: A grade of C- or above in 1148 or 1150, or credit for 148 or 150, or Math Placement Level M or L; and enrollment in School of Architecture.

## Precalculus with Review I

This is the first course of a two course sequence covering precalculus. In this first course, topics covered will include an introduction to functions (linear, polynomial and rational), equations and inequalities along with appropriate review. This course is designed with an emphasis on reviewing these fundamental basic algebra skills as they apply to precalculus in a just-in-time manner.

Prereq: A grade of C- or above in 1075; or grade of B- or above in 1050; or Math Placement level R. Not open to students with credit for 1121 or above. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl course.

## Precalculus with Review II

This is the second course of a two course sequence in precalculus. In this second course, topics covered will include an introduction to functions (exponential, logarithmic, trigonometric), equations, inequalities and right-angle trigonometry with appropriate review. This course has an emphasis on reviewing fundamental basic algebra skills as they apply to precalculus in a iust-in-time manner

Prereq: A grade of C- or above in 1120. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl course.

## 1125 Mathematics for Elementary Teachers I

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Sequence 1125-1126 involves numbers, geometry, measurement, and mathematical reasoning, for prospective elementary school teachers.

Prereq: A grade of C- or above in 1075; or credit for 1074, 75, or 104; or Math Placement Level R or above; or ACT math subscore of 22 or higher that is less than 2 years old; and enrollment in Early Childhood or Special Education major, or in Middle Childhood major or pre-major with area of concentration different than Math.

### 1126 Mathematics for Elementary Teachers II

Continuation of 1125: numbers, geometry, measurement, and mathematical reasoning, for prospective elementary school teachers.

Prereq: A grade of C- or above in 1125; and enrollment in Early Childhood or Special Education major, or in Middle Childhood major or pre-major with area of concentration different than Math

## 1130 College Algebra for Business

Algebraic, exponential, and logarithmic functions. Matrix algebra. Applications to business. Prereq: A grade of C- or above in 1075, or credit for 104, or Math Placement Level M or N, or ACT math subscore of 22 or higher that is less than 2 years old. Not open to students with credit for 1131 (131), or for any Math course numbered 1149 (150) or above. This course is available for EM credit. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl course.

### 1131 Calculus for Rusiness

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Survey of calculus of one and several variables; applications to business. Prereq: A grade of C- or above in 1130, 1144, 1148, or 1150, or credit for 130, 148, or 150, or Math Placement Level L. Not open to students with credit for 1151 (151) or above, or 1134 (132). This course is available for EM credit. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl course.

## 1134 Transition Calculus for Business

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Integral and multi-variable calculus for business. This course is used only for transfer credit. Prereq: 131, or equiv. Not open to students with credit for 132. This course is available for EM credit

## 1135 Number and Operations for Teachers

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The first course in a two semester sequence for teachers of elementary and middle grade students. This course focuses on concepts of numbers and arithmetic operations, including modern and historical perspectives.

Prereq: A grade of C- or above in 1075; or credit for 1074, 75, or 104; or Math Placement Level R or above; or ACT math subscore of 22 or higher that is less than 2 years old. Not open to students with credit for 106.

## 1136 Measurement and Geometry for Teachers

This course is the second in a two semester sequence for teachers of elementary and middle grade students. This course focuses on concepts of measurement and geometry, including modern and historical perspectives.

Prereg: A grade of C- or above in 1135.

## 1138 Fundamentals of Mathematics for Engineers

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This application-oriented, hands-on, introduction to engineering mathematics course will provide an overview of the salient math topics most heavily used in beginning engineering courses. All math topics will be presented within the context of an engineering application, and reinforced through extensive examples of their use in the core engineering courses. Prereq: Math Placement Level N. Not open to students with credit for 1151 or Engr 1138. Cross-listed in Engr.

## 1140 Calculus with Review I

This is the first of a two semester course sequence. The topics covered in Math 1140 will include differential calculus of one real variable, with review of important algebra and precalculus concepts. Calculus with Review I is a course designed with an emphasis on reviewing these fundamental pre-calculus skills as they apply to calculus.

Prereq: A grade of C- or above in 1148 and 1149, or in 1144, 1150, or 150, or Math Placement Level L. Not open to students with credit for 1141, or 1151 or above, or 151.xx or above. GE quant reason math and logical anyl course. GE foundation math and quant reasoning or data anyl course.

## 1141 Calculus with Review II

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This is the second of a two semester course sequence. The topics covered in Math 1141 will include differential calculus of one real variable, with review of important algebra and precalculus concepts. Math 1141 is a course designed with an emphasis on reviewing these fundamental pre-calculus skills as they apply to calculus.

Prereq: A grade of C- or above in 1140. Not open to students with credit for 1151 or above (151.xx, or above). GE quant reason math and logical anyl course. GE foundation math and quant reasoning or data anyl course.

## 1144 Precalculus Transition

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Math 150 done in a semester: Properties and applications of rational, logarithmic, exponential trigonometric, and inverse trigonometric functions. Introduction to complex numbers. This course is used only for transfer credit.

Prereq: 1148 (148), or permission of department. Not open to students with credit for 150 or above.

## 1148 College Algebra

Functions: polynomial, rational, radical, exponential, and logarithmic. Introduction to right-angle trigonometry. Applications.

Prereq: A grade of C- or above in 1075, or credit for 104 or 148, or Math Placement Level N, or ACT math subscore of 22 or higher that is less than 2 years old, or permission of department. Not open to students with credit for 1144, or for Math courses numbered 1150 (150) or above. This course is available for EM credit. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl course.

## 1149 Trigonometry

Trigonometric functions and their properties. Vectors, polar coordinates and complex numbers. Prereq: A grade of C- or above in 1148, or permission of department. Not open to students with credit for 1144, or for any Math course numbered 1150 (150) or above. This course is available for EM credit. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl course.

## 1150 Precalculus

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Functions: polynomial, rational, radical, exponential, logarithmic, trigonometric, and inverse trigonometric. Applications.

Prereq: Math Placement Level M. Not open to students with credit for 1144, 1148, or for 1149 or above, or for any quarter Math course numbered 150 or above. This course is available for EM credit. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl course.

## I51 Calculus I

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Differential and integral calculus of one real variable.

Prereq: A grade of Č- or above in 1148 and 1149, or in 1144, 1150, or 150, or Math Placement Level L. Not open to students with credit for 1152 or 152.xx, or above. This course is available for EM credit. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl course.

### 1152 Calculus II

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Integral calculus, sequences and series, parametric curves, polar coordinates, (optional: vectors).

Prereq: A grade of C- or above in 1114 (114), 1151, 1156, 1161.xx, 152.xx, 161.xx, or 161.01H. Not open to students with credit for 1172, 1181H or any Math class numbered 1500 or above, or with credit for 153.xx, or Math courses numbered 162.xx or above. This course is available for EM credit. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl course.

## 1154 Calculus I for Engineering Technology

Calculus I for Engineering Technology is the first in a two-course calculus sequence specifically designed for Engineering Technology. It covers standard Calculus topics including limits, differentiation, integration, optimization, and approximation with an emphasis on building mathematical intuition, problem solving ability and using appropriate technology to find solutions

Prereq: A grade of C- or above in 1148 and 1149, or grade of C- or above in 1144 or 1150, or Math Placement Level L. Not open to students with credit for 2153 or above.

## 1155 Calculus II for Engineering Technology

Calculus II for Engineering Technology is the second in a two-course calculus sequence specifically for Engineering Technology. It covers standard Calculus topics including related rates, Taylor Polynomial approximations, differential equations and functions of several variables with an emphasis on building mathematical intuition, problem solving and using appropriate technology to find solutions.

## Prereq: A grade of C- or above in 1154.

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1156 Calculus for the Biological Sciences

Differential calculus and mathematical modeling in the life sciences.

Prereq: A grade of C- or above in 1148 and 1149, or a grade of C- or above in 1150, or credit for 150, or Math Placement Level L. Not open to students with credit for 1151 (151.xx) or above. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl course.

## 1161.01 Accelerated Calculus I

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Differential and integral calculus of one real variable. Intended for students having prior experience with calculus.

Prereq: Math Placement Level L, and previous calculus experience. Not open to students with credit for any Math course numbered 1152 or above, or for the quarter-system Math courses 151.xx and 152.xx, or for any quarter-system course numbered 162 or above. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl course.

## 1161.02 Accelerated Calculus I for Honors Engineers

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Differential and integral calculus of one real variable. Intended for students in Fundamentals of Engineering for Honors (FEH).

Prereq: Math Placement Level L, and previous calculus experience. Not open to students with credit for 1152, or 151.xx and 152.xx, or 162 or above. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl course.

## 1165 Math for Middle School Teachers I

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Algebra and reasoning for middle school teachers.

Prereq: A grade of C- or above in 1148 and 1149, or in 1150, or credit for 150, or Math Placement Level L; and major or pre-major in Middle Childhood Education, within either ASC or FHE

## 314 Mathematics

### 1166 Math for Middle School Teachers II

Geometry for middle school teachers.

Prereq: A grade of C- or above in 1165, and major or pre-major in Middle Childhood Education either within ASC or within EHE.

### 1172 Engineering Mathematics A

Techniques of integration, Taylor series, differential calculus of several variables. Applications Prereq: A grade of C- or above in 1114 (114), 1151, 1156, 1161.xx, 152.xx, 161.xx, or 161.01H. Not open to students with credit for 1152, 1534 (153.xx), or 1544 (154), or for any Math class numbered 1172 or above, or for any quarter-system Math class numbered 254.xx or above. Not open to students majoring in Math, pre-Actuarial Science, or Actuarial Science. This course is available for EM credit.

### 1181H Honors Calculus

Single variable calculus treated in depth

Prereq: 1151 or 151.xx, and permission of department. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl course.

## 1187H Honors Problem Solving

1 - 2

Problem solving beyond what is encountered in standard programs.

Prereq: Permission of department. Repeatable to a maximum of 8 cr hrs or 4 completions. This course is graded S/U

## 1193 Individual Studies in Mathematics

1 - 3

Individual studies

Prereq: Permission of department. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

## 1194 Group Studies in Mathematics

1-3

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Designed to give groups of undergraduate students an opportunity to pursue special studies not otherwise offered.

Prereq: Permission of department. Repeatable to a maximum of 6 cr hrs or 2 completions.

## 1194H Honors Group Studies in Mathematics

1.

Designed to give groups of honors undergraduate students an opportunity to pursue special studies not otherwise offered.

Prereq: Permission of department. Repeatable to a maximum of 6 cr hrs or 2 completions.

### 1295 Introductory Seminar

Seminar on mathematical topics for beginning math majors.

Prereq: Enrollment in Math major, or permission of department. This course is graded S/U.

## 1534 Transition Calculus II

Indeterminate forms, improper integrals, infinite series, parametric curves, vectors and vector functions. This course is used only for transfer credit.

Prereq: A grade of C- or above in 152.xx, 161.xx, or 161.01H. GE quant reason math and logical anly course.

## 1544 Transition Engineering Calculus

Integral calculus, Taylor series, differential calculus of several variables. Applications. Intended for students majoring in Engineering. This course is used only for transfer credit. Prereq: A grade of C- or above in 152.xx, or equiv.

# 2010S Intersections of Mathematics and Society: Hidden Figures

This course examines the intersections of race, gender, and mathematics as it relates to the accomplishments of the African-American mathematicians featured in the book. We analyze how mathematics and the advancement of American society were intertwined from WWII to the Space Race and focus on understanding the mathematical tools used by human computers and scientists at Langley during this time.

Prereq: A grade of C- or above in 1148 and 1149; or a grade of C- or above in 1150; or Math Placement Level L. GE cultures and ideas and diversity soc div in the US and service learning course.

## 2137 Algebra and Coordinate Geometry for Teachers

This is one of two independent courses which follow Math 1136 to provide necessary content for middle grade teachers. This course focuses on algebra, coordinate geometry, and their connections through equations in one or more unknowns. Modern and historical perspectives are woven throughout.

Prereq: A grade of C- or above in 1136; and a grade of C- or above in 1149 or 1150, or credit for 150, or math placement level L.

## 2138 Calculus and its History for Teachers

This is one of two independent courses which follow Math 1136 to provide necessary content for middle grade teachers. This course focuses on functions and calculus, including modern and historical perspectives.

Prereq: A grade of C- or above in 1136; and a grade of C- or above in 1149 or 1150, or credit for 150, or math placement level L.

## 2153 Calculus III U

Multivariable differential and integral calculus.

Prereq: A grade of C- or above in 1152, 1172, 1534, 1544, 1181H, or 4181H, or credit for 153.xx, 154, 162.xx, or 162.01H. Not open to students with credit for any course 2153 or above, or for any quarter-system class 254.xx or above. This course is available for EM credit.

## 2162.01 Accelerated Calculus II

Vectors, multivariable calculus, integral theorems.

Prereq: A grade of C- or above in 1161.xx, 1181H, or 4181H. Not open to students with credit for semester Math course above 2162.01, or for any quarter Math course numbered 254.xx or above

## 2162.02 Accelerated Calculus II for Honors Engineers

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Accelerated multivariable calculus. Intended for students in Fundamentals of Engineering for Honors (FEH).

Prereq: A grade of C- or above in 1161.xx, 1181H, or 4181H. Not open to students with credit for 2153, or for a semester Math course numbered 2162 or above, or for a quarter Math course numbered 263.xx or above.

### 2167 Calculus for Middle School Teachers

Concepts of Calculus for Middle School teachers.

Prereq: A grade of C- or above in 1165, or credit for 1164 (110); and enrollment in Middle Childhood Education major or pre-major, within ASC or EHE. Not open to students with credit for 111

## 2168 History of Mathematics for Middle School Teachers U

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Historical and mathematical discussion of topics in the middle school math curriculum. Prereg: A grade of C- or above in 2167, or credit for 111; and enrollment as a major or premajor in Middle Childhood Education (within either ASC or EHE). Not open to students with credit for 212.

### 2173 Engineering Mathematics B

3

Multiple integrals, line integrals, vector fields, second order ordinary differential equations. Prereq: 1172 or 1544 (154). Not open to students with credit for 2153, or for any Math course 2173 or above, or for any quarter-system Math course 254.xx or above.

### 2174 Linear Algebra and Differential Equations for Engineers

3

Matrix theory, eigenvectors and eigenvalues, ordinary and partial differential equations. Prereq: 2173, and enrollment in Engineering, Physics, or Chemistry major; or permission of Math department. Not open to students with credit for both 2415 (415.xx) and 2568 (568 or 571), or with credit for 5520H (520H and 521H).

## 2177 Mathematical Topics for Engineers

4

Multiple integrals, line integrals; matrix algebra; linear (ordinary and partial) differential equations.

Prereq: 1172, 1544 (154), 2153, 2162.xx, 2182H, 4182H, 254.xx, 263.xx, 263.01H, or 264H; and a major or minor in Biochem, BiomedE, Chem, CEEGS, FABEng, MatScEn, CBE, Physics or WeldEng. Not open to students with credit for 2174 or 5520H, or with credit for both (i) 2415 (415), 2255 (255), or 4512 (512) and (ii) 2568 (568 or 571).

## 2182H Honors Calculus II

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Multivariable calculus treated in depth.

Prereq: A grade of C or above in 1181H or 4181H. Not open to students with credit for both 162.01H and 263.01H.

## 2193 Individual Studies in Mathematics

1-3

Individual studies.

Prereq: Permission of department. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

## 2194 Group Studies in Mathematics

1.3

Designed to give groups of able undergraduate students an opportunity to pursue special studies not otherwise offered.

Prereq: Permission of department. Repeatable to a maximum of 6 cr hrs or 2 completions.

## 2255 Differential Equations and Their Applications

Ordinary differential equations, their series solutions, numerical methods, Laplace transforms, physical applications.

Prereq: A grade of C- or above in 2153, 2162.xx, 2173, 2182H, or 4182H, or credit for 254.xx, 263.xx, 263.01H, or 264H. Not open to students with credit for 2415, 5520H, 255, 415.xx, or 521H.

## 2366 Introduction to Discrete Mathematics

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Mathematical reasoning, logic, sets, functions, recursive definitions, elementary counting principles.

Prereq: C- or better in 1131, 1151, 1161.xx, or 1181H; or credit for 132, 152.xx, 161.xx, 161.01H; or permission of department. Open only to majors in MIS (Management Information Systems). Not open to students with credit for 366.

## 2415 Ordinary and Partial Differential Equations

Ordinary and partial differential equations: Fourier series, boundary and initial value problems. Prereq: 2153, 2162.xx, 2173, 2182H, 4182H, 254.xx, 263.xx, 263.01H, or 264H; or 2568 and either 1172 or 1544 (154). Not open to students with credit for 2255 (255), 5520H (521H), 2174, or 415.xx.

## 2568 Linear Algebra

3

Matrix algebra, vector spaces and linear maps, bases and dimension, eigenvalues and eigenvectors, applications.

Prereq: A grade of C- or above in 1172, 1544, 2153, 2162.xx, 2182H, or 4182H; or a grade of C- or above in both 1152 and CSE 2321. Not open to students with credit for 4568 or 5520H.

## Honors Linear Algebra

This course, an introduction to linear algebra, is aimed at math majors who want a rigorous background in finite-dimensional linear algebra and exposure to applications of modern relevance, including some practice in implementing ideas from this course on a computer. Prereg: A grade of C- or above in 2153, 2162.xx, 2182H, or 4182H; and permission of department. Not open to students with credit for 2568, 4568, or 5520H.

Seminar on mathematical topics and career possibilities for senior math majors and actuarial science majors.

Prereg: Enrollment in Math or Actuarial Science major, and permission of department. This course is graded S/U.

## Mathematical Modeling of Real World Problems

In this course in mathematical modeling, students will learn a variety of mathematical techniques and their applications to real world problems. The students will develop their written and oral communication skills through group reports and a final presentation. Prereq: A grade of C- or above in 1131, 1141, 1151, 1156, 1161, or 1181H.

Introduction to logic, proof techniques, set theory, number theory, real numbers.

Prereq: Major or minor in Math, CSE, CIS, ECE, IMME, STAT, STEMED-PRE or STEMED-BS,

If Math, IMME, STAT, STEMED-PRE or STEMED-BS:

Prereg: A grade of C- or above in 2153, 2162.xx, 2173, or 2182H. If CIS, CSE or ECE:

Prereg: A grade of C- or above in CSE 2321; and a grade of C- or above in 1161.xx, 1172, 1181H, 1534, 1544, 1152, or 4181H.

## **Honors Foundations of Higher Mathematics**

A systematic introduction to problem solving and proof-writing through interesting, non-trivial mathematics. This class serves as a bridge between a problem-oriented Calculus class and the more conceptual classes in the math major. Additionally, this class exposes students to some of math's greatest intellectual successes.

Prereg: A grade of C- or above in 2153, 2162.xx, 2173, or 2182H; and permission of department. Not open to students with credit for 3345.

## Introduction to Mathematical Biology

Introduction to quantitative and qualitative analysis of several mathematical models for biological systems.

Prereg: C- or better in Math 2255, 2415, 5520H; or credit for 255, 415.xx, or 521H. Not open to students with credit for 350.

#### 3588 Practicum in Actuarial Science

Presentations by practicing actuaries on topics drawn from their fields of expertise; oral presentations by students on selected topics in actuarial science.

Prereq: Completion of second writing course. Jr standing. Open only to actuarial science majors. Not open to students with credit for 588.

## Introduction to Financial Mathematics

Introduction to mathematics used in financial asset pricing, based on the binomial asset pricing model. Prepares students for further study of stochastic calculus in continuous time. Prereg: C- or better in 3345 or credit for 345; and either C- or better in 4530, 5530H, or Stat 4201; or credit for 530, 531H, or Stat 420; or permission of department. Not open to students with credit for 589

#### 3607 **Beginning Scientific Computing**

Introduction to mathematical theory of algorithms used to solve problems that typically arise in sciences, engineering, and finance.

Prereq: Both a C- or better in 2255, 2415, or 5520H, or credit for 255, 415.xx, or 521H; and also a C- or better in 2568 or 5520H, or credit for 568, 571, or 520H.

## Theory of Interest

Financial transactions involving interest: measurement of interest, force of interest, annuitiescertain, introduction to financial derivatives.

Prereq: A grade of C- or above in 1152, 1172, 1181H, 1534, 1544, 2162.xx, 2153, or 4181H, or credit for 153, 154, 162, 162H, or 191H; and enrollment in Math major, or Actuarial Science major or pre-major. Not open to students with credit for 618.

## Honors Analysis I

4181H - 4182H is an enriched honors sequence introducing students to mathematical underpinnings of calculus.

Prereq: Permission of department

## Honors Analysis II

4181H - 4182H is an enriched honors sequence introducing students to mathematical underpinnings of calculus.

Prereq: A grade of B- or above in 4181H, or permission of department. Not open to students with credit for 264H.

#### Individual Studies in Mathematics 1 - 3

Individual studies

Prereq: Permission of department. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

## **Group Studies in Mathematics**

Designed to give groups of able undergraduate students an opportunity to pursue special studies not otherwise offered.

Prereg: Permission of department, Repeatable to a maximum of 6 cr hrs or 2 completions.

1 - 3

Introduction to mathematical modeling and computational analysis of neuronal systems, Hodgkin-Huxley model, dynamical systems methods, neuronal networks, models for neurological disease

Prereq: 1152 (152) or 1157, or permission of instructor.

#### 4407 Geometry for Teaching

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Algebra connections between school mathematics and undergraduate mathematics, focusing on the algebra in the Common Core State Standards for Mathematics.

Prereq: Enrollment in the M.Ed. program for secondary mathematics. Prereq or concur: 4507: or permission of instructor.

#### 4420 Capstone Course for Integrated Major in Mathematics and English

Students combine the Mathematics and English knowledge and skills they have acquired in the integrated major through a capstone experience.

Prereq: Sr standing in Integrated Major in Mathematics and English (IMME) Program, or permission of instructor. Not open to students with credit for English 4420. Cross-listed in English.

#### 4480 Algebra for Teaching

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Algebra connections between school mathematics and undergraduate mathematics, focusing on the algebra in the Common Core State Standards for Mathematics

Prereq: Enrollment in the M.Ed. program for secondary mathematics. Prereq or concur: 4580; or permission of instructor.

### History of Mathematics

Development of mathematics from primitive origins to present forms. Topics include development of arithmetic, algebra, geometry, trigonometry, and calculus. Prereq: A grade of C- or above in 2568, 4507, or 5520H, or credit for 568, 571, 507, 580, or 520H, and enrollment in Math major or Grad standing in EduTL; or permission of department. Not open to students with credit for 504.

## 4507

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Topics in Euclidean, spherical, and hyperbolic geometries. Prereq: A grade of C- or above in 3345, and in 2568 or 5520H; or credit for 345, and credit for 568, 571, or 520H. Not open to students with credit for 507.

# Partial Differential Equations for Science and

3

Second order ordinary differential equations via Laplace transforms and series solutions; Fourier series; three archetypical partial differential equations; boundary value problems; Sturm-Liouville theory. Intended for Engineering students.

Prereq: A grade of C- or above in 2153, 2162.xx, 2173, 2182H, or 4182H, or credit for 254.xx, 263.xx, 263.01H, or 264H. Not open to students with credit for 4557 (557) or 512.

## Probability

Combinatorial probability, random variables, independence, expectation, variance. Prereq: A grade of C- or above in 2153, 2162.xx, 2173, 2177, 2182H, or 4182H, or credit for 254.xx, 263.xx, 263.01H, or 264H. Not open to students with credit for 5530H (531H), 530, or Stat 4201 (420)

#### 4545 **Analysis Overview**

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Topics in calculus and analysis.

Prereq: A grade or C- or above in 2153, 2162.xx, 2173, 2182H, or 4182H, or credit for 254, 263.xx, 263.01H, 264H, or equiv; and a grade of C- or above in 2568 or 5520H, or equiv; and Grad standing in Statistics or Biostatistics; and permission of department (Statistics or Biostatistics).

#### Introductory Analysis I 4547

4547 - 4548 involves advanced calculus: sequences, limits, continuity, differentiation, Riemann integral, sequences and series of functions, Taylor series, improper integrals. Prereq: C- or better in 3345; or credit for 345. Not open to students with credit for 548.

## Introductory Analysis II

Continuation of Math 4547. Advanced calculus: sequences, limits, continuity, differentiation, Riemann integral, sequences and series of functions, Taylor series, improper integrals Prereg: C- or better in 4547, or credit for 548. Not open to students with credit for 549.

## **Vector Analysis**

Vector operations; Jacobian and change of variables; divergence, gradient, and curl; Green's, Stokes', and divergence theorems; applications.

Prereg: C- or better in 2153, 2162.xx, 2173, or 2182H; or credit for 254.xx, 263.xx, or 263.01H. Not open to students with credit for 4182H (264H), 513, or 551.

#### 4552 Complex Analysis

3

Introduction to analytic functions of a complex variable, integral theorems, power series, residues, conformal mapping.

Prereg: A grade of C- or above in 2153, 2162.xx, 2173, 2182H, or 4182H, or credit for 254.xx, 263.xx, 263.01H, or 264H. Not open to students with credit for 5522H (522H), 514, or 552.

#### 316 **Mathematics**

#### 4556 **Dynamical Systems**

Systems of linear, first-order differential equations; existence and uniqueness theorems; numerical methods; qualitative theory; and physical applications.

Prereq: A grade of C- or above in 2153, 2162.xx, 2173, 2182H, or 4182H, or credit for 254.xx, 263.xx, 263.01H, or 264H. Not open to students with credit for 556.

### Partial Differential Equations

3

First and second-order PDE's; existence and uniqueness, initial and boundary value problems, Fourier series; Green's functions; wave, heat and Laplace equations; nonlinear PDE's;

Prereg: C- or better in 2255, 2415, 4556, or 5520H; or credit for 255, 415.xx, or 521H. Intended for Math majors. Not open to students with credit for 4512 (512), or 557.

## Linear Algebra for Engineering Graduate Students

Systems of linear equations, vector spaces, bases and dimension, linear mans and matrices eigenvalues and eigenvectors, applications. Prereg: A grade of C- or above in 1172, 2153, 2162,xx, 2182H, or 4182H, or credit for 254, 263.xx, 263.01H, or 264H, or equiv; and Grad standing. Not open to students with credit for 2568 (568), 5101 (601), 5520H (520H), or 572.

### Applied Algebraic Topology

This course will serve as an introduction to algebraic topology, with a view toward persistent homology of point clouds for applications to data analysis. Homology of simplicial complexes over a field with a focus on building up intuition about homology moving to a specialized notion of persistent homology of persistence modules. Real-world applications to data analysis will be provided.

Prereq: A grade of C- or above in 2568 and 3345.

#### 4573 **Elementary Number Theory**

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Prime numbers, modular arithmetic, Diophantine equations, combinatorial analysis; introduction to concepts of abstract algebra

Prereq: A grade of C- or above in 3345 or 4181H, or credit for 264H or 345. Not open to students with credit for 5576H or 573.

#### 4575 Combinatorial Mathematics

Classic puzzles of recreational mathematics; matching theory and graph theory; enumeration techniques; combinatorial analysis.

Prereg: C- or better in 2568 or 5520H; or credit for 568, 571, or 520H. Not open to students with credit for 5529H or 575.

### Discrete Mathematical Models

Homogeneous and non-homogeneous difference equations of one or several variables, Markov chains, graph theory, network flows.

Prereq: Both a C- or better in 2568 or 5520H; and also a C- or better in 4530, 5530H or Stat 4201; or both credit for 568, 571, or 520H; and also credit for 530, 531H, or Stat 420. Not open to students with credit for 578

## Abstract Algebra I

Topics in number theory, group theory, vector spaces and linear transformation, field theory,

Prereq: A grade of C- or above in 3345, or credit for 345; and a grade of C- or above in 2568 or 5520H, or credit for 568, 571, or 520H. Not open to students with credit for 581 or 591H.

## Abstract Algebra II

Continuation of Math 4580: topics in number theory, group theory, vector spaces and linear transformations, field theory, and field extensions Prereq: A grade of C- or above in 4580, or credit for 5590H or 581. Not open to students with

credit for 582 or 592H.

#### 4990 Undergraduate Seminar in Mathematical Biology Research

Seminar on research in mathematical biology and its applications, with an emphasis on evolutionary biology, ecology, neuroscience, and cell biology.

Prereg: Permission of instructor. Repeatable to a maximum of 3 cr hrs. This course is graded S/U. Cross-listed in EEOB 4990.

## Undergraduate Research

1 - 3

Opportunity for undergraduate students to do mathematical research Prereq: Permission of department. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

## Honors Undergraduate Research

1 - 3

Opportunity for honors undergraduate students to do mathematical research. Prereg: Honors standing and permission of department. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

#### **Undergraduate Thesis** 1 - 3

Opportunity for undergraduate students to write a thesis.

Prereq: Permission of department. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U

#### Honors Undergraduate Thesis 1 - 3

Opportunity for honors undergraduate students to write a thesis.

Prereq: Honors standing and permission of department. Not open to students with credit for 783H. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

## Introduction to Set Theory

Axioms of set theory, transfinite induction and recursion, cardinal numbers, cardinal arithmetic, ordinal numbers, ordinal arithmetic, Axiom of Choice, equivalent principles, closed unbounded and stationary sets, infinitary combinatorics

Prereq: 4547 (547), 4580 (580), Grad standing or permission of department. Not open to students with credit for 647

## Introduction to Mathematical Logic

Syntax and semantics of sentential logic, syntax and semantics of first-order logic, compactness of first-order logic, Goedel's completeness theorem, theories and models of theories. Goedel's incompleteness theorems; computability.

Prereq: 4547 (547), 4580 (580), Grad standing, or permission of department. Not open to students with credit for 648 or 649.

## **Linear Mathematics in Finite Dimensions**

II G

3

Vector spaces: linear transformations; inner product spaces; eigenvalues and eigenvectors; Hermitian, unitary and normal matrices; quadratic forms; constraints; Rayleigh quotients; singular value decomposition; pseudo-inverse

Prereq: 2568 (568), 571, or grad standing. Not open to students with credit for 601.

## **Linear Mathematics in Infinite Dimensions**

3

Sturm-Liouville systems, Hilbert spaces, Fourier and wavelet theory, Green's functions, Helmholtz's equation, cylinder and spherical harmonic solutions, interior and exterior boundary value problems, method of steepest descent and stationary phase. Prereg: 5101 (602). Not open to students with credit for 603.02.

## Algebra I

II G 5

Groups and homomorphisms, group actions and Sylow's theorems, direct and semidirect products, rings and homomorphisms, factorizations in rings, polynomial rings Prereg: Grad standing, or permission of department. Not open to students with credit for 670.

Modules and vector spaces, modules over a principal ideal domain, applications to linear algebra, field theory, Galois theory.

Prereg: 5111 (671) or 591H. Not open to students with credit for 672.

## Introduction to Number Theory with Applications

II G

3

Divisibility, fundamental theorem of arithmetic, Fermat's theorem, congruences, Euler's formula, prime numbers, Euler's phi-function, counting primes, powers and roots mod m, quadratic reciprocity theorem, Diophantine approximation, Pell's theorem. Prereg: Both 5101 (602) and 4581 (582); or Grad standing. Not open to students with credit for

#### 5168 Introduction to the Finite Element Method

U G

Basic concepts, formulation, and application of finite element techniques for numerical solution of problems of engineering and scientific interest

Prereq: 2568 (568) or CivilEn 2060 (406), and CSE 1221. Not open to students with credit for both CivilEn 768 and MechEng 7068. Cross-listed in MechEng and CivilEn.

## **Group Studies in Mathematics**

1 - 9

Designed to give groups of advanced undergraduate and beginning graduate students an opportunity to pursue special studies not otherwise offered. Prereg: Permission of department. Repeatable

## Honors Group Studies in Mathematics

1 - 3

Gives groups of honors undergraduate students an opportunity to pursue special studies not otherwise offered.

Prereq: Permission of department. Repeatable to a maximum of 6 cr hrs or 2 completions.

## Introduction to Real Analysis I

Basic metric topology, sequences and series, continuous functions, differentiable functions of one variable, Riemann integration, uniform convergence, Fourier series Prereq: Grad standing, or permission of department. Not open to students with credit for 651.

## Introduction to Real Analysis II

Continuation of Fourier series, differentiable functions of several variables, implicit function theorem and inverse function theorem, introduction to Lebesque measure and Lebesque integration, introduction to Hilbert spaces Prereq: 5201 (652). Not open to students with credit for 653.

## Introduction to Complex Analysis

UG

Calculus of functions of a complex variable, series expansion and singularities of complex analytic functions, Cauchy's integral theorem, maximum principle, harmonic functions, differentials and residue theory, Weierstrass theorem.

Prereg: 4547 (548). Not open to students with credit for 5251 (654)

## Applied Differential Equations I

UG

Existence and uniqueness, linear ODE systems, 2x2, phase plane analysis, conservative and reversible systems, bifurcation analysis, limit cycles, perturbation theory Prereq: 2255 (255) and 2568 (568 or 572). Not open to students with credit for 615.

## Applied Differential Equations II

3

3

Steady state, heat equation, wave equation, PDEs in two dimensions, the Dirichlet problem, nonlinear evolution equations, wave equations by method of characteristic curve. Prereg: 5401 (616). Not open to students with credit for 617.

## **Mathematics of Infectious Disease Dynamics**

Provides an introduction to mathematical modeling of infectious diseases, including techniques for building and analyzing disease models, and discussions of calibration and comparison of models with data. This course is intended for graduate students in public health or other related disciplines and for upper level undergraduate and graduate mathematics students Prereq: 1152, 1172, or 153; or permission of instructor. Cross-listed in PubHEpi

## Calculus of Variations and Tensor Calculus

Euler-Lagrange equations, Hamilton's Principle, Lagrangian mechanics, Hamiltonian dynamics, Hamilton-Jacobi integration theory of dynamical systems, direct methods, tensor calculus, curvature and geometry of continuum mechanics

Prereq: 2415.xx (415) and 2568 (568 or 572). Not open to students with credit for 701.

## Honors Linear Algebra and Differential Equations

Linear transformations and matrices, spectral theorem, ordinary differential equations existence and uniqueness theorems, phase space, stability, oscillations.

Prereg: A grade of C or above in 4182H, or in both 2182H and 3345; or credit for 264H, or in both 263H and 345; or permission of department. Not open to students with credit for 520H and 521H

#### 5522H **Honors Complex Analysis**

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Theoretical treatment of complex analysis.

Prereg: A grade of C or above in 5520H, or credit for 521H, or permission of department. Not open to students with credit for 4552, 522H, 514, or 552

### Honors Combinatorics

U G

Combinatorial mathematics and its connections with geometry, algebra, analysis, and probability.

Prereg: A grade of C or above in 4182H, or in both 2182H and 3345; or credit for 264H, or for both 263H and 345; or permission of department. Not open to students with credit for 594H taken in Au10

#### 5530H Honors Probability

Theoretical treatment of probability, with applications within and outside mathematics. Prereg: A grade of C or above in 5529H, or permission of department. Not open to students with credit for 531H or 594H in Au08 or Au07.

## Honors Differential Geometry

Geometry of curves and surfaces in 3-dimensional space, curvature, geodesics, Gauss-Bonnet Theorem, Riemannian metrics.

Prereq: A grade of C or above in 5520H, or in both 2182H and 2568; or credit for 520H, or in both 263.01H and 568; or permission of department. Not open to students with credit for 541H.

## Honors Number Theory

Elementary analytic and algebraic number theory, tracing its unifying role in the development of mathematics through history.

\*Au Sem (odd years). Prereq: A grade of C or above in 4182H, or in both 2182H and 3345; or credit for 264H, or for both 263H and 345; or permission of department. Not open to students with credit for 577H

## Honors Abstract Algebra I

5590H - 5591H includes elementary number theory, group theory, ring theory, abstract linear algebra, field theory, and Galois theory.

Prereq: A grade of C or above in 5520H or in 520H, or permission of department. Not open to students with credit for 591H.

## Honors Abstract Algebra II

Continuation of 5590H: elementary number theory, group theory, ring theory, abstract linear algebra, field theory, and Galois theory

Prereq: A grade of C or above in 5590H or in 591H, or permission of department. Not open to students with credit for 592H.

## **Essentials of Numerical Methods**

Systems of linear equations, linear least squares, eigenvalue problems, nonlinear equations and optimization, interpolation, numerical integration and differentiation, numerical solution for ODEs, IVPs and BVPs

Prereg: 4556 (556) and either 2568 (568) or 572. Not open to students with credit for 607.

## **Computational Partial Differential Equations**

Parabolic PDEs: method of lines, stability and convergence; hyperbolic PDEs: shock capturing, flux limiters; elliptic PDEs: direct solvers and iterative methods.

Prereg: Under semesters 5601 and either 4512 or 4557. Under guarters either 512 or 557; and 556; and either 568 or 572. Not open to students with credit for 606

## Numerical Linear Algebra

Fundamentals of numerical linear algebra; solving square systems; QR factorization and least squares; calculation of eigenvalues; iterative methods for linear systems; iterative methods for eigenvalue problems.

Prereq: Under semesters 2568 and one of 3607, 5601 or 5602. Under quarters either 568 or 571 and either 606 or 607.

## Life Contingencies I

UG

3

Introduction to the mathematical theory of contingencies. Includes material from examinations by the Society of Actuaries and the Casualty Actuarial Society.

Prereq: A grade of C- or above in 3618; and a grade of C- or above in 4530, 5530H, or Stat 4201; and enrollment in Actuarial Science major or the MMS program in Financial Math; or permission of department.

## Life Contingencies II

Continuation of 5630: Mathematical Theory of Contingencies. Includes material from examinations by the Society of Actuaries and the Casualty Actuarial Society. Prereq: A grade of C- or above in 5630. Open only to Actuarial Science majors, and to MMS students specializing in Financial Math

### **Financial Economics for Actuaries**

UG 3

Introduction to the evaluation of options, futures, and other derivatives, interest models and risk management techniques. Includes material from examinations by the Society of Actuaries and the Casualty Actuarial Society

Prereq: A grade of C- or above in 3618; and a grade of C- or above in 4530, 5530H, or Stat 4201; and enrollment in Math major or Actuarial Science major or Actuarial Science Pre-major, or Grad standing; or permission of department.

#### 5633 Loss Models I

II G

Introduction to the construction and evaluation of actuarial models, with topics covered by examinations of the Society of Actuaries and the Casualty Actuarial Society. Prereg: A C- or above in Stat 4202; and a C- or above in 4530, 5530H, or Stat 4201. Open only to actuarial science majors, and to MMS students specializing in Financial Math.

### Loss Models II

3

Continuation of 5633: introduction to the construction and evaluation of actuarial models, with topics covered by examinations of the Society of Actuaries and the Casualty Actuarial Society. Prereq: C- or better in 5633. Open only to actuarial science majors, and to MMS students specializing in Financial Math.

## Stochastic Calculus for Finance I

Mathematics used in financial asset pricing, based on Wiener (Brownian motion) processes, with applications. Overview of needed real analysis, stochastic processes, Ito Calculus, Riskneutral measure, connections with PDEs.

Prereg: A grade of C- or above in 3589 or 3345; and a grade of C- or above in 4530, 5530H, or Stat 4201; and enrollment in Math major or Actuarial Science major; or Grad standing; or permission of department.

## Stochastic Calculus for Finance II

Continuation of 5635. Feynman-Kac theorem, diffusion with drift, applications to problems in financial mathematics

Prereg: A grade of C- or above in 5635; and enrollment in Math major or Actuarial Science major, or Grad standing; or permission of department.

## **Mathematical Modeling of Biological Processes**

U G

Enzyme dynamics, predator-prey and competition model, spread of diseases, plant growth, cell cycle and cell differentiation, reaction-diffusion with advection, cancer models and cancer therapy, wound healing.

Prereg: Grad standing; or either 4512 (512) or 557, and 4556 (556), and either 2568 (568) or 572. Not open to students with credit for 865

## Integrated Molecular and Cellular Biology for Non-**Biologists**

Overview of molecular and cellular biology of single cells, tissues, organisms and their interactions, including genetics and biochemistry of single cells.

Prereg: Bio 1101 (101) or permission of instructor. Not open to students with credit for any one of MolGen 5660 (660), 4500 (500), 4606 (606), 605, or 661. Cross-listed in MolGen 5660.

## Curves and Surfaces in Euclidean Three Space

Parametrized curves, curvature of curves; Frenet frames, curves with prescribed curvatures, curves on hypersurfaces; principal, Gaussian, and mean curvatures; surfaces in R^3, triangulation and classification of surfaces. Gauss-Bonnet theorem.

Prereq: Grad standing or 2153.01 (254) and either 2568 (568) or 572. Not open to students with credit for 642.

## Mathematical Methods in Relativity Theory I

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Special relativity as moving frames; tensors, exterior algebra and exterior calculus; differentiable manifolds and space time structures; parallel transport, torsion and curvatures, metric compatibility; structure equations of differential geometry.

Prereq: 2153.xx (254) and one of 2568 (568) or 5101 (601) or 572. Not open to students with credit for 665.

## Mathematical Methods in Relativity Theory II

UG

Gravitation via geometry; stress energy tensor, fluid dynamics; energy momentum conservation; Einstein's field equations, geodesic world lines via Hamilton-Jacobi theory; Schwarzschild spacetime; gauge invariant perturbation theory. Prereg: 5756 (665). Not open to students with credit for 666.

## General Topology and Knot Theory

Topological spaces; continuous maps and metric spaces; connectedness, compactness, countability axioms; metrization, compactification, and convergence; combinatorial, geometric, and algebraic techniques in knot theory; invariants of knots.

Prereg: Grad standing; or 4547 (547) and either 2568 (568) or 572. Not open to students with credit for 640

## Advanced Mathematical Logic I: Proof Theory

G

Logical calculi; cut elimination and Herbrand's theorem; ordinal analysis; ordinal analysis of theories of sets; constructive and intuitionistic logics; realizability; proof mining. Prereq: 5051 (649), or permission of department. Not open to students with credit for 747.

## 318 Mathematics

## 6002 Advanced Mathematical Logic II: Model Theory

i

Construction of models, compactness, Lowenheim-Skolem theorems, unions of elementary chains, omitting types; categoricity; saturation; model completeness, quantifier elimination; ultraproducts: definability.

Prereq: 5051 (649) or permission of department. Not open to students with credit for 747.

### 6003 Advanced Mathematical Logic III: Set Theory

G

Axioms of set theory; ordinal and cardinal numbers; transitive models of ZFC; the constructible universe L and HOD; forcing; large cardinals; descriptive set theory.

Prereq: 5051 (649) or permission of department. Not open to students with credit for 747.

## 6004 Advanced Mathematical Logic IV: Computability Theory G

Relative recursion; Turing reducibility, structure of Turing degrees; structure of the recursively enumerable degrees and priority arguments; recursion in higher types; generalized recursion; Borel and projective sets; determinacy.

Prereg: 5051 (649) or permission of department. Not open to students with credit for 747.

## 6111 Abstract Algebra I

Group theory; series and actions of groups; ring theory; modules; UFDs and PIDs; polynomial and Noetherian rings; linear and multilinear algebra.

Prereq: 5112, or Grad standing.

## 6112 Abstract Algebra II

G

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Introduction to category theory; elementary homological algebra; field theory; finite Galois Theory; infinite Galois Theory; algebraic spaces.

Prereg: 6111 (771). Not open to students with credit for 772.

### 6131 Introduction to Representation Theory

G

Finite groups and representations; Irreducible representations; Character theory; Symmetric groups; Symmetric functions; Associative algebras; Quivers.

Prereg: 5101 or 5111, or Grad standing, or permission of instructor.

## 6151 Commutative Algebra

3

Prime and primary ideals; rings and modules of fractions; integral dependence; chain conditions; valuation and Dedekind domains; completions; Dimension Theory. Prereq: 6112 (772). Not open to students with credit for 978.

### 6152 Non-Commutative Algebra

:

Semisimple modules and rings and the Wedderburn Structure Theorem; Jacobson Radical; central simple algebras and the Noether-Skolem Theorem; Brauer Group; primitive rings, Density Theorem.

Prereq: 6112 (772). Not open to students with credit for 982.

## 6191 Internship in Mathematical Sciences

1 - 5

1 - 9

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Internship and practical experiences, designed primarily for Master level students in the mathematical sciences.

Prereq: Permission of department. This course is graded S/U.

## 6193 Individual Studies in Mathematics

1-9

Individual studies

Prereq: Permission of department. Repeatable. This course is graded S/U.

## Group Studies in Mathematics

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Designed to give groups of PhD students an opportunity to pursue special studies not otherwise offered.

Prereq: Permission of department. Repeatable.

## 6211 Real Analysis I

G

Measures; integration; introduction to normed linear spaces; introduction to L^p spaces; Fourier analysis; signed measures and differentiation.

Prereq: 5202 (653). Not open to students with credit for 750.

## 6212 Real Analysis II

G

Elements of functional analysis; properties and relations of L^p spaces and Fourier analysis; elements of the theory of distributions; selected applications.

Prereq: 6211 (751). Not open to students with credit for 752.

## 6221 Complex Analysis I

G

Basic Cauchy theory; harmonic functions; Riemann mapping theorem, conformal maps; analytic continuation; applications of residue calculus; counting theorems for entire and meromorphic functions.

Prereg: 5202 (653). Not open to students with credit for 753.

## 6222 Complex Analysis II

G

Approximation theorems; applications to Fourier analysis and number theory; Jensen and Weierstrass Theorems; Basic SCV: Cauchy-Riemann equations in several variables; pseudoconvexity and extension phenomena; d-bar methods.

Prereq: 6221.

## 6251 Theory of Probability I

G

Review of measures and integration; independence for events and for random variables; covariance and correlation for random variables; weak and strong laws of large numbers; Borel-Cantelli lemmas; Central Limit Theorems.

Prereq: 5202 (653). Not open to students with credit for 722.

## 6252 Theory of Probability II

Central limit theorems; Poisson processes; random walks, Markov chains; martingales; Brownian motion; stochastic processes.

Prereq: 6251 (723). Not open to students with credit for 724.

## 6411 Ordinary Differential Equations I

Existence, uniqueness and smooth dependence; linear systems; periodic and homoclinic orbits; stability, hyperbolicity; stable, unstable, and center invariant manifolds; bifurcations of equilibria and periodic orbits; chaos, strange attractors.

Prereg: Both 5202 and either 2568 (568) or 572. Not open to students with credit for Math 715.

### 6451 Partial Differential Equations I

Second order linear equations; first order equations: conservation laws, Hamilton-Jacobi equations; Fourier and Laplace transform method, Hopf-Cole and Legendre transform, singular perturbation method; Cauchy-Kovalevskaya Theorem.

Prereq: 6411 (715). Not open to students with credit for 717.

## 6501 Combinatorics and Graph Theory I

3

G

Enumerative combinatorics: factorials, binomials and multinomials, Stirling approximation, recursion and generating functions, Catalan numbers. Graph theory: Kuratowksi's theorem, graph coloring, Ramsey theory, matrix-tree theorem, expander graphs.

Prereq: Grad standing in Math; or 4581 and 2568; or permission of instructor.

## 6502 Combinatorics and Graph Theory II

3

Ramsey theory, extremal graph theory. First moment method, second moment method, alterations. Concentration inequalities. Lovasz local lemma. Martingale methods. Correlation inequalities. Phase transitions. Random trees, random planar maps.

Prerea: 6501 or permission of instructor.

## 6601 Numerical Methods in Scientific Computing I

4

Numerical linear algebra: matrix operations, direct and iterative methods for systems of linear equations, eigenvalue problems; Nonlinear equations and systems; Numerical Integration. Prereq: 5603, and permission of the Graduate School; or Grad standing.

### 6602 Numerical Methods in Scientific Computing II

4

Approximation theory: interpolation, projection, integration; Initial value problems: one- and multi-step methods, Runge-Kutta methods, stability analysis; PDEs: advection equation, diffusion equation, stability analysis.

Prereq: 6601.

## 6701 Differentiable Manifolds

3

Differentiable manifolds; vector bundles, existence theorem for ODE, flows, sprays; vector fields, differential operators, Lie and exterior derivatives; Poincare Lemma, Darboux's Theorem; Frobenius's Theorem, Lie groups; de Rham cohomology.

Prereq: Grad standing or all of 5201 (652), and either 2568 (568) or 572, and 2153.01 (254). Not open to students with credit for 765.

## 6702 Differential Geometry

Riemannian manifolds, distance, volume; covariant derivatives, Levi-Civita connection; geodesics, curvatures: sectional, Ricci, scalar; Jacobi fields, conjugate points; Rauch comparison, Hopf-Rinow, Hadamard, Preissman's and Berger's Sphere Theorems. Prereq: 6701 (765). Not open to students with credit for 766.

## 6801 Algebraic Topology I

Simplicial and CW- complexes, operations on spaces; homotopy and homeomorphism type; fundamental group, Seifert Van-Kampen Theorem; classification of covering spaces; singular and simplicial homology, chain maps, homotopy invariance, functoriality.

Prereg: Grad standing or both 5801 (640) and 5111 (670). Not open to students with credit for

## 6802 Algebraic Topology II

756

G

Homology of pairs, excision, axioms; Mayer-Vietoris, cellular homology; cohomology groups, Ext and Tor functors, universal coefficients; Kunneth Theorem; Orientation on manifolds; fundamental class; Poincare, Alexander, and Lefschetz duality. Prereq: 6801 (756). Not open to students with credit for 758.

## 6998 Graduate Research

G 1

Graduate research, primarily for Masters and beginning PhD students participating in research projects other than their thesis work.

Prereg: Permission of department. Repeatable. This course is graded S/U

## 999 Graduate Thesis Research

1 - 16

Graduate research, primarily for students working on their master theses. Prereq: Permission of department. Repeatable. This course is graded S/U.

## 7121.01 Algebraic Number Theory

G 3

Algebraic integers, Dedekind domains, ideal class group; Galois theory of prime ideals, Frobenius automorphisms; geometry of numbers; cyclotomic fields, class field theory over Q; quadratic fields; local fields; ideles and adeles.

Prereq: 6112. Not open to students with credit for 7121.02.

## 7121.02 Algebraic Number Theory

G 3

Algebraic integers, Dedekind domains, ideal class group; Galois theory of prime ideals, Frobenius automorphisms; geometry of numbers; cyclotomic fields, class field theory over Q; quadratic fields; local fields; ideles and adeles.

Prereq: Post-candidacy in Math, and permission of instructor. This course is graded S/U.

## 7122.01 Analytic Number Theory

Properties and examples of L-functions; primes in arithmetic progression; Riemann-Weil formula; non-vanishing theorem; analysis of L-functions on the critical line; principle of large sieve; Brauer-Siegel theorem, Ikehara-Tauberian theorem.

Prereq: 7121.01 and 6222. Not open to students with credit for 7122.02.

### 7122.02 Analytic Number Theory

3

Properties and examples of L-functions; primes in arithmetic progression; Riemann-Weil formula; non-vanishing theorem; analysis of L-functions on the critical line; principle of large sieve; Brauer-Siegel theorem, Ikehara-Tauberian theorem. This course section is open only to mathematics postcandidacy students

Prereg: Permission of instructor. This course is graded S/U.

### 7141.01 Algebraic Geometry I

Affine and quasi-projective varieties: morphisms and rational mans: nonsingular varieties: sheaves and schemes; first properties of schemes; separated and proper maps of schemes. Prereg: 6112 and 6151. Not open to students with credit for 7141.02.

## 7141.02 Algebraic Geometry I

Affine and quasi-projective varieties; morphisms and rational maps; nonsingular varieties; sheaves and schemes; first properties of schemes; separated and proper maps of schemes. Prereq: Post-candidacy in Math, and permission of instructor. This course is graded S/U.

## 7142.01 Algebraic Geometry II

Sheaves of Modules, quasi-coherent and coherent sheaves; divisors, projective morphism; sheaf of differentials; derived functors and sheaf cohomology; coherent sheaf cohomology of schemes; Serre's Duality, higher direct images, flat and smooth maps. Prereg: 7141.01. Not open to students with credit for 7142.02.

## 7142.02 Algebraic Geometry II

Sheaves of Modules, guasi-coherent and coherent sheaves; divisors, projective morphism; sheaf of differentials; derived functors and sheaf cohomology; coherent sheaf cohomology of schemes; Serre's Duality, higher direct images, flat and smooth maps.

Prereg: Post-candidacy in Math, and permission of instructor. This course is graded S/U.

## 7161.01 Lie Algebras

Nilpotent and solvable Lie algebras; structure and classification of simple Lie algebras; Levi-Malcev decomposition; root systems; Dynkin diagrams; introduction to representation of complex semi-simple Lie algebras; universal enveloping algebra.

Prereq: 6111, or instructor permission.

## 7161.02 Lie Algebras

G

3

Nilpotent and solvable Lie algebras; structure and classification of simple Lie algebras; Levi-Malcev decomposition; root systems; Dynkin diagrams; introduction to representation of complex semi-simple Lie algebras; universal enveloping algebra

Prereq: Post-candidacy in Math, and permission of instructor. This course is graded S/U.

## 7162.01 Lie Groups and Representation Theory

Basic group theory constructions; passage between a Lie group and its Lie algebra; homogeneous spaces; maximal tori; unitary trick and complete reducibility; classification of irreducible unitary representations; Cartan-Weyl theory.

Prereq: 7161.01 and 6701. Not open to students with credit for 7162.02

## 7162.02 Lie Groups and Representation Theory

Basic group theory constructions; passage between a Lie group and its Lie algebra; homogeneous spaces; maximal tori; unitary trick and complete reducibility; classification of irreducible unitary representations; Cartan-Weyl theory. This course section is open only to mathematics postcandidacy students.

Prereq: Permission of instructor. This course is graded S/U.

## **Individual Studies in Mathematics**

1 - 9

Individual studies

Prereq: Permission of department. Repeatable. This course is graded S/U.

## **Group Studies in Mathematics**

Designed to give groups of advanced PhD students an opportunity to pursue special studies not otherwise offered

Prereq: Permission of department. Repeatable.

## 7211.01 Functional Analysis I

3

3

3

Linear spaces and linear maps; Hahn-Banach theorem and its applications; normed linear spaces and their duals; Hilbert spaces and applications; weak and weak\* topologies; Choquet theorems: bounded linear mans

Prereq: 6212. Not open to students with credit for 7211.02.

## 7211.02 Functional Analysis I

G

Linear spaces and linear maps; Hahn-Banach theorem and its applications; normed linear spaces and their duals; Hilbert spaces and applications; weak and weak\* topologies; Choquet theorems: bounded linear mans

Prereq: Post-candidacy in Math, and permission of instructor. This course is graded S/U.

## 7212.01 Functional Analysis II

G

Banach algebras, elementary spectral theory; Gelfand's theory of commutative Banach algebras; examples of families of operators; spectral theory of normal, unitary, self-adjoint operators; semigroups of operators; distributions; applications. Prereg: 7211.01. Not open to students with credit for 7212.02.

## 7212.02 Functional Analysis II

Banach algebras, elementary spectral theory; Gelfand's theory of commutative Banach algebras; examples of families of operators; spectral theory of normal, unitary, self-adjoint operators; semigroups of operators; distributions; applications.

Prereq: Post-candidacy in Math, and permission of instructor. This course is graded S/U.

## 7221.01 Ergodic Theory I

Measure preserving transformations; isomorphism, conjugacy, spectral isomorphism; measure preserving systems with discrete spectrum; hierarchy of mixing properties; invariant measures for continuous transformations; topological and symbolic dynamics. Prereq: 6211. Not open to students with credit for 7221.02.

## 7221.02 Ergodic Theory I

G

3

Measure preserving transformations; isomorphism, conjugacy, spectral isomorphism; measure preserving systems with discrete spectrum; hierarchy of mixing properties; invariant measures for continuous transformations; topological and symbolic dynamics.

Prereg: Post-candidacy in Math, and permission of instructor. This course is graded S/U.

## 7222.01 Ergodic Theory II

Entropy; topological entropy; flows on homogeneous spaces; structure theory of measure preserving systems; applications to combinatorics and number theory. Prereg: 7221.01. Not open to students with credit for 7222.02.

### 7222.02 Ergodic Theory II

Entropy; topological entropy; flows on homogeneous spaces; structure theory of measure preserving systems; applications to combinatorics and number theory. This course section is open only to mathematics postcandidacy students.

Prereg: Permission of instructor. This course is graded S/U

## 7412.01 Ordinary Differential Equations II

3

Topological equivalence of nonlinear systems; normal forms of Poincare-Dulac-Birkhoff; classification of vector fields near critical points; local bifurcation theory; topological dynamics; limit sets: flows on the torus.

Prereg: 6451. Not open to students with credit for 7412.02.

## 7412.02 Ordinary Differential Equations II

3

G

Topological equivalence of nonlinear systems; normal forms of Poincare-Dulac-Birkhoff; classification of vector fields near critical points; local bifurcation theory; topological dynamics;

Prereq: Post-candidacy standing in Math, and permission of instructor. This course is graded

#### 7413 Ordinary Differential Equations III

Structural stability; singularity theory of Thom and Arnol'd; versal deformations; global deformations at separatrix cycle; Anosov diffeomorphisms; Axiom A; symbolic dynamics. Prereq: 7412 (821). Not open to students with credit for 822.

## 7452.01 Partial Differential Equations II

Sobolev spaces, Sobolev inequalities and embedding theorems; Lax-Milgram theorem, Fredholm alternatives, weak compactness; linear elliptic equations: existence, regularity, maximum principles; hyperbolic equations; first order hyperbolic systems. Prereq: 6451 and 6212. Not open to students with credit for 7452.02.

## 7452.02 Partial Differential Equations II

Sobolev spaces, Sobolev inequalities and embedding theorems; Lax-Milgram theorem, Fredholm alternatives, weak compactness; linear elliptic equations: existence, regularity, maximum principles; hyperbolic equations; first order hyperbolic systems. Prereq: Post-candidacy in Math, and permission of instructor. This course is graded S/U.

# 7453.01 Partial Differential Equations III

Harnack inequalities, De Giorgi-Nash-Moser theory; calculus of variations; monotonicity and sub-super solution methods, Pohozaev identity; hyperbolic conservation laws; quasilinear elliptic and parabolic equations; Schauder theory; strong solutions. Prereq: 7452.01. Not open to students with credit for 7453.02.

## 7453.02 Partial Differential Equations III

3

Harnack inequalities, De Giorgi-Nash-Moser theory; calculus of variations; monotonicity and sub-super solution methods, Pohozaev identity; hyperbolic conservation laws; quasilinear elliptic and parabolic equations; Schauder theory; strong solutions.

Prereq: Post-candidacy in Math, and permission of instructor. This course is graded S/U.

## Computational Partial Differential Equations I

Numerical methods for boundary value problems (BVP); extension to separable elliptic PDEs, fast solvers; irregular domains, variable coefficients; iterative methods; diffusion equations; error analysis: variable coefficients in nonlinear problems Prereq: 6602 (709). Not open to students with credit for 807.

## Computational Partial Differential Equations II

Linear hyperbolic equations, finite difference methods; quasi-linear and non-linear equations with shock formation, Lax-Wendroff theorem; flux-limiters, WENO methods; multi-dimensional problems; transport equations; adaptive grids, grid generation. Prereg: 7611 (808). Not open to students with credit for 809.

#### 320 **Mathematics**

## 7651.01 Applied Complex Variables and Asymptotics I

Contour integration, conformal mapping; asymptotics of integrals; asymptotic properties of Laplace and Fourier transforms; Riemann-Hilbert problems, applications to singular integral equations; introduction to the theory of elliptic functions

Prereg: 5251 and 5201 and 6451. Not open to students with credit for 7651.02.

## 7651.02 Applied Complex Variables and Asymptotics I

Contour integration, conformal mapping; asymptotics of integrals; asymptotic properties of Laplace and Fourier transforms; Riemann-Hilbert problems, applications to singular integral equations: introduction to the theory of elliptic functions.

Prereq: Post-candidacy in Math, and permission of instructor. This course is graded S/U.

## 7652.01 Applied Complex Variables and Asymptotics II

Asymptotic expansions; Watson's and Borel-Ritt lemma, stationary phase, steepest descent methods: contractive mapping methods: WKB and boundary layer methods: analyzable functions, transseries; Borel transform; Borel summability of solutions.

Prereg: 7651.01. Not open to students with credit for 7652.02.

## 7652.02 Applied Complex Variables and Asymptotics II

3

Asymptotic expansions; Watson's and Borel-Ritt lemma, stationary phase, steepest descent methods; contractive mapping methods; WKB and boundary layer methods; analyzable functions, transseries: Borel transform: Borel summability of solutions.

Prereq: Post-candidacy in Math, and permission of instructor. This course is graded S/U.

## 7711.01 Riemannian Geometry

Basic concepts of (pseudo) Riemannian geometry, such as curvature and Ricci tensors, Riemannian distance, geodesics, the Laplacian, and proofs of some fundamental results, including the Frobenius and Lie-subgroup theorems, the local structure of constant-curvature metrics, characterization of conformal flatness, the Hopf-Rinow, Myers, Lichnerowicz and Singer-Thorpe theorems.

Prereg: 6702. Not open to students with credit for 7711.02.

### 7711.02 Riemannian Geometry

3

Basic concepts of (pseudo) Riemannian geometry, such as curvature and Ricci tensors, Riemannian distance, geodesics, the Laplacian, and proofs of some fundamental results, including the Frobenius and Lie-subgroup theorems, the local structure of constant-curvature metrics, characterization of conformal flatness, the Hopf-Rinow, Myers, Lichnerowicz and Singer-Thorpe theorems.

Prereg: Post-candidacy in Math, and permission of instructor. This course is graded S/U.

### 7721.01 Kahler Geometry

Basic concepts of Kahler geometry, such as the Kahler and Ricci forms, positivity/negativity in cohomology, Kahler-Einstein metrics, and proofs of some fundamental results, including the dd-bar lemma, Calabi's uniqueness theorems, Matsushima's reductivity theorem for Kahler-Einstein manifolds, and Futaki's isomorphism theorem.

Prereg: 6701 and 6221. Not open to students with credit for 7721.02.

## 7721.02 Kahler Geometry

Basic concepts of Kahler geometry, such as the Kahler and Ricci forms, positivity/negativity in cohomology, Kahler-Einstein metrics, and proofs of some fundamental results, including the dd-bar lemma, Calabi's uniqueness theorems, Matsushima's reductivity theorem for Kahler Einstein manifolds, and Futaki's isomorphism theorem.

Prereq: Post-candidacy in Math, and permission of instructor. This course is graded S/U.

## 7811.01 Homotopy Theory

Homotopy groups, Whitehead's theorem, CW approximation; homotopy excision, Hurewicz theorem; fibrations, mapping path and loop spaces; fibre bundles, sphere bundles over spheres; obstruction theory, relation to cohomology; Postnikov towers. Prereg: 6802. Not open to students with credit for 7811.02.

## 7811.02 Homotopy Theory

Homotopy groups, Whitehead's theorem, CW approximation; homotopy excision, Hurewicz theorem; fibrations, mapping path and loop spaces; fibre bundles, sphere bundles over spheres; obstruction theory, relation to cohomology; Postnikov towers

Prereq: Post-candidacy in Math, and permission of instructor. This course is graded S/U.

## Differential Topology I

Whitney Immersion and Embedding Theorems, transverse functions, jet-bundles, Thom transversality; classification of vector bundles, collars, tubular neighborhoods, intersection theory; Morse functions and lemma; surgery, Smale cancellation

Prereg: 6701 and 6801. Not open to students with credit for 7851.02.

## 7851.02 Differential Topology I

Whitney Immersion and Embedding Theorems, transverse functions, jet-bundles, Thom transversality; classification of vector bundles, collars, tubular neighborhoods, intersection theory; Morse functions and lemma; surgery, Smale cancellation. Prereq: Post-candidacy in Math, and permission of instructor. This course is graded S/U.

7852.01 Differential Topology II

DeRahm and Cech cohomology; deRahm Theorem; Grassmannians; Stiefel-Whitney, Euler, Chern, and Pontryagin classes; Gysin sequence, Thom isomorphism; characteristic numbers,

multiplicative sequences, Hirzebruch signature theorem; Chern-Weil Theory Prereg: 6702 and 6802 and 7851.01. Not open to students with credit for 7852.02

## 7852.02 Differential Topology II

G

DeRahm and Cech cohomology; deRahm Theorem; Grassmannians; Stiefel-Whitney, Euler, Chern, and Pontryagin classes; Gysin sequence, Thom isomorphism; characteristic numbers, multiplicative sequences, Hirzebruch signature theorem; Chern-Weil Theory

Prereq: Post-candidacy in Math, and permission of instructor. This course is graded S/U.

### **Graduate Research**

Graduate Research, primarily for intermediate PhD students participating in research projects other than their thesis work

Prereg: Permission of the department, Repeatable, This course is graded S/U.

### Topics in Foundations of Mathematics

3

Special topics in foundations of mathematics chosen by the instructor.

Prereq: Permission of department. Repeatable to a maximum of 15 cr hrs or 5 completions.

Special topics in algebra chosen by the instructor. prereg: Permission of department. Repeatable to a maximum of 15 cr hrs or 5 completions.

### Topics in Number Theory

3

Special topics in number theory chosen by the instructor. Prereg: Permission of department. Repeatable to a maximum of 15 cr hrs or 5 completions.

Topics in Algebraic Geometry

## Special topics in algebraic geometry chosen by the instructor.

Prereq: Permission of department. Repeatable to a maximum of 15 cr hrs or 5 completions.

## Topics in Representation Theory

3

Special topics in representation theory chosen by the instructor. Prereq: Permission of department. Repeatable to a maximum of 15 cr hrs or 5 completions.

Topics in Real Analysis

Special topics in real analysis chosen by the instructor.

Prereg: Permission of department. Repeatable to a maximum of 15 cr hrs or 5 completions. **Topics in Complex Analysis** 

Special topics in complex analysis chosen by the instructor.

Prereq: Permission of department. Repeatable to a maximum of 15 cr hrs or 5 completions.

## Topics in Probability Theory

Special topics in probability theory chosen by the instructor. Prereq: Permission of department. Repeatable to a maximum of 15 cr hrs or 5 completions.

## **Topics in Financial Mathematics**

Special topics in financial mathematics chosen by the instructor.

## Prereq: Permission of department. Repeatable to a maximum of 15 cr hrs or 5 completions.

**Topics in Ordinary Differential Equations** 

Special topics in ordinary differential equations chosen by the instructor. Prereg: Permission of department. Repeatable to a maximum of 15 cr hrs or 5 completions.

## **Topics in Partial Differential Equations**

3

Special topics in partial differential equations chosen by the instructor.

## Prereq: Permission of department. Repeatable to a maximum of 15 cr hrs or 5 completions. **Topics in Combinatorics**

Special topics in combinatorics chosen by the instructor. Prereq: Permission of department. Repeatable to a maximum of 15 cr hrs or 5 completions.

## **Topics in Applied Mathematics**

3

Special topics in applied mathematics chosen by the instructor.

## Prereq: Permission of department. Repeatable to a maximum of 15 cr hrs or 5 completions. Topics in Mathematical Biology

Special topics in mathematical biology chosen by the instructor. Prereq: Permission of department. Repeatable to a maximum of 15 cr hrs or 5 completions.

## **Topics in Differential Geometry**

Special topics in differential geometry chosen by the instructor.

## Prereq: Permission of department. Repeatable to a maximum of 15 cr hrs or 5 completions. Topics in Lie Theory

Special topics in Lie theory chosen by the instructor.

Prereq: Permission of department. Repeatable to a maximum of 15 cr hrs or 5 completions.

## **Topics in Topology**

G

Special topics in topology chosen by the instructor. Prereq: Permission of department. Repeatable to a maximum of 15 cr hrs or 5 completions.

1 - 16

Graduate research, primarily for advanced PhD students participating in research projects other than their thesis work

Prereq: Permission of department. Repeatable to a maximum of 20 completions. This course is graded S/U.

## Dissertation Research

Graduate research for students working on their PhD dissertation.

Prereq: Permission of department. Repeatable. This course is graded S/U.

## Meat Science

#### 1100 **Exploring Animal and Meat Sciences**

1/2

Basic understanding of animal and meat sciences and opportunities for undergraduate professional development

Cross-listed in AnimSci.

#### 2010 Bar-B-Que Science

2

Investigating methods to prepare various meat products. Students will gain experience in matching proper cooking methods with different muscles to produce wholesome and palatable products. Students will be introduced to product sensory techniques.

### Introductory Meat Science

Analysis of the principles of meat science as related to meat animal value factors, processing technology, and merchandising systems affecting the producer, processor, and consumer Prereq: Biology 1101 or 1113. Not open to students with credit for AnimSci 3110. Cross-listed

#### 3191 Internship in Meat Science

2

Supervised preplanned employment experience and/or on-site problem solving study program. Prereq: Permission of academic advisor. Prereq or concur: FAES 3191. This course is graded

### Food Animal Processing

S/U. Cross-listed in AnimSci.

Hands-on application of the procedures involved with food animal harvest, inspection, carcass

fabrication and merchandising retail products. Prereg or concur: 3110 or AnimSci 3110. Not open to students with credit for AnimSci 355.02.

## Meat Animal and Carcass Evaluation

Evaluating the factors that influence the value of meat animals and their resulting carcasses, wholesale and retail cuts in accordance with recognized grading standards; laboratory practice. Prereq: Not open to students with credit for AnimSci 305.

## **Professional Development in Meat Science**

Participation in structured co-curricular programs leading to professional development. Prereq: CPHR 2.0 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

## **Individual Studies**

0 - 3

Special assignments and advanced research; problems assigned after consultation with the instructor in charge

Prereq: CPHR 2.5 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

#### 4194 **Group Studies**

Special topics area group studies finally proposed for a specific semester by an animal science faculty member

Prereg: Permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

#### 4510 **Processed Meats**

3

Exploring fundamental changes in soft animal tissues resulting from comminution and application of non-meat ingredients and a variety of cooking methodologies to enhance palatability and value.

Prereg or concur: 3110, AnimSci 3110, or FdScTe 2400. Not open to students with credit for AnimSci 555.02.

## Research with Distinction

0 - 6

Conducting and reporting research with distinction.

Prereg: CPHR 3.0 overall, GPA 3.0 or above in major, and permission of project supervisor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

## Honors Research with Distinction

Conducting and reporting honors research with distinction. Prereq: Honors standing, FAES 1100H, CPHR 3.4 or above, major GPA 3.4 or above, and permission of honors project supervisor. Repeatable to a maximum of 6 cr hrs or 6

completions. This course is graded S/U. Advanced Meat Science

## Exploration of the antemortem and postmortem biochemical principles in skeletal muscle

underlying protein functionality and resulting meat quality. Prereq: 3110 or AnimSci 3110. Not open to students with credit for AnimSci 605.

Integration of multiple factors influencing value-added product development including: raw material quality and procurement, processing, packaging, distribution, and complexity of market development and current consumer trends in niche marketing.

Prereq: 3110 or AnimSci 3110, and completion of a second writing course. Not open to students with credit for AnimSci 5810 or 555.03. Cross-listed in AnimSci

## Mechanical Engineering

2

Vector concepts of static equilibrium for isolated and connected bodies, centroids, inertia, truss, frame and machine analysis, and friction.

Prereq: Engr 1181 or 1187 or 1281H, and Physics 1250 or 1260, and Math 1151 or 1161. Not open to students with credit for 2010H or 2040.

#### 2010H Statics

2

U

Vector concepts of static equilibrium for isolated and connected bodies, centroids, inertia, truss, frame and machine analysis, friction and virtual work.

Prereq: Honors standing, and Engr 1181 or 1187 or 1281H, and Math 1151 or 1161. Prereq or concur: Physics 1250 or 1260. Not open to students with credit for 2040.

## Introduction to Mechanics of Materials

Stress and strain analysis of deformable structural components subjected to unidirectional and combined loads; pressure vessels; stress transformations (Mohr's Circle); beam deflections; column buckling

Prereq: 2010 or 2010H. Not open to students with credit for 2040.

#### 2030 **Dynamics**

3

Dynamics of particles and rigid bodies; linear and angular motion; work and energy; and single degree of freedom vibration analysis.

Prereg: 2010 or 2010H or 2040.

## Statics and Introduction to Mechanics of Materials

Vector concepts of static equilibrium, truss, frame and machine analysis. Stress and strain analysis of deformable structural components; stress transformations; beam deflections; column buckling.

Prereg: Engr 1181 or 1187 or 1281H, and Physics 1250 or 1260, and Math 1152 or 1161 or 1172 or 1181H. Not open to students with credit for 2020.

### Individual Studies in Mechanical Engineering

1-5

Designed to give the advanced student opportunity to pursue special studies not otherwise offered.

Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

## **Group Studies in Mechanical Engineering**

Special topics in Mechanical Engineering. The particular topic, credit hours, and the instructor will be announced the semester previous to the one in which the course is offered Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

### Group Studies in Mechanical Engineering

Special topics in mechanical engineering. The particular topic, credit hours, and the instructor will be announced the semester previous to the one in which the course is offered Prereg: Honors standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

## 2850.01 Numerical Methods in Mechanical Engineering

Numerical solutions of nonlinear equations, systems of linear equations, interpolation, curvefitting, ordinary differential equations.

Prereq: Enrollment as MechEng-BS student (No ME pre-majors can enroll in this course), or permission of instructor. Prereq or concur: Math 2174 or 2415 (415), or equiv. Not open to students with credit for 250.

## Numerical Methods in Mechanical Engineering

Numerical solutions of nonlinear equations, systems of linear equations, interpolation, curvefitting, ordinary differential equations.

Prereq: Enrollment as IndEng-BS or ISE-PRE student, or permission of instructor. Prereq or concur: Math 2174 or 2415. Not open to students with credit for 250.

## Introduction to Design in Mechanical Engineering

Introduction to the discipline of Mechanical Engineering through a structured design, build, and test sequence. Students will fabricate apparatus which requires a basic understanding of the full scope of Mechanical Engineering

Prereq: Enrollment as MechEng-BS student (No ME pre-majors can enroll in this course); or permission of instructor. Prereq or concur: MatScEn 2010.

## System Dynamics and Vibrations

Applications of ordinary differential equations, Laplace transforms, transfer function analysis to first and second order systems, and single-degree-of-freedom mechanical and electrical systems

Prereq: 2850 (250) and 2900, and enrollment as MechEng-BS student (No ME pre-majors can enroll in this course); or permission of instructor. Prereq or concur: ECE 2300 or 2300.01 or 320. Not open to students with credit for 481 or 650.

## System Integration and Control

3

u

Modeling of a variety of multi-domain systems, including electromechanical actuators, principles of feedback control, and analysis of control systems.

Prereq: 3260 or 3261, and enrollment as MechEng-BS student (No ME pre-majors can enroll in this course); or permission of instructor. Prereq or concur: 3503 (504) or 3504. Not open to students with credit for 482 or 571.

## **Engineering Thermal Sciences**

Introduction to thermodynamics, fluid mechanics and heat transfer with engineering

Prereg: Math 2174 or 2177 or 2255 (255) or 2415 (415), and Physics 1250 (131). Not open to students with credit for 500 or enrolled in MechEng major.

## 322 Mechanical Engineering

#### 3501 Introduction to Engineering Thermodynamics

Principles of engineering thermodynamics from the classical perspective, including first and second laws of thermodynamics, with selected applications.

Prereq: 2850 and 2900, and Chem 1210 or 1250; and enrollment as MechEng-BS student; or permission of instructor. Not open to students with credit for 3502, or to MechEng pre-majors.

#### 3503 Introduction to Fluid Mechanics U

A study of the basic concepts, fundamental equations, and applications of fluid mechanics to engineering problems.

Prereq: 2850 (250), and 3501 (501) or 3502, and enrollment as MechEng-BS student (No ME pre-majors can enroll in this course); or permission of instructor. Not open to students with credit for 503 or 504.

#### 3670 Design and Analysis of Machine Elements I

Design of mechanisms. Application of general mechanical engineering principles to the design

Prereq: 2020 (420) and 2030 (430) and 2900 and 2850 (250), and enrollment as MechEng-BS student; or permission of instructor. Not open to students with credit for 553 or 561 or to MechEng pre-majors.

#### 3671 Design and Analysis of Machine Elements II

J

3

3

Continuation of 3670 and 3571.

Prereq: 3670 or 3676, and 3751, and enrollment as MechEng-BS student; or permission of instructor. Not open to students with credit for 563, or to MechEng pre-majors.

#### 3751 Kinematics and Mechanism Design

and analysis of mechanical components

This course is intended to help students develop an intuitive understanding of the design concepts for machinery and mechanisms. Topics covered are: kinematic joints, mobility analysis, kinematic synthesis of planar linkages, computer-aided design of mechanisms, kinematic analysis, Cam motion program synthesis, and cam profile design. Prereq: 2030 and 2900, or permission of instructor. Not open to students with credit for 3670 (Au17 or before). 3553, or 553.

# 3870 Introduction to Measurements and Data Analysis in Mechanical Engineering

Foundation in experimental measurement and data analysis in mechanical engineering; team planning and execution of experiments; technical report writing.

Prereq: Stat 3450 or equiv, and 3260 (482) or 3261, and a second writing course, and enrollment in Mechanical Engineering major; or permission of instructor. Prereq or concur: 3503 (504) or 3504. Not open to students with credit for 570.

#### 4193.01 Individual Studies in Mechanical Engineering

1 - 5

Designed to give the advanced student opportunity to pursue special studies not otherwise offered

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

#### 4193.02 Individual Studies in Mechanical Engineering

1-

Designed to give the advanced student opportunity to pursue special studies not otherwise offered.

Prereq: Permission of Instructor. Repeatable to a maximum of 15 cr hrs or 15 completions.

#### 4194 Group Studies in Mechanical Engineering

1-

1 - 5

Special topics in mechanical engineering. The particular topic, credit hours, and the instructor will be announced the semester previous to the one in which the course is offered.

Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

#### 4194H Group Studies in Mechanical Engineering U

Special topics in Mechanical Engineering. The particular topic, credit hours, and the instructor will be announced the semester previous to the one in which the course is offered. Prereq: Honors standing, and enrollment in MechEng major; or permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

#### 4505 Introduction to Nuclear Science and Engineering

J 3

Discussion of nuclear energy and nuclear radiation; sources, methods of utilization, and projections for future engineering uses.

Prereq: Math 2153 or above and Physics 1251, or permission of instructor. Not open to students with credit for NuclrEn 4505. Cross-listed in NuclrEn.

#### 4510 Heat Transfer U 3

A study of the fundamentals of conduction, convection, and thermal radiation energy transfer with engineering applications.

Prereq: 3503 (504) or 3504, and MechEng-BS student (no pre-majors); or permission of instructor. Not open to students with credit for 510.

## 4536 Nuclear Reactor Systems

3

Introductory course covering concepts of nuclear power reactor systems, thermal and mechanical design aspects, and economics of nuclear power plants.

Paragray (56) (502) or Nuclear (56) (502) or negiciar power plants.

Prereq: 4505 (505) or NuclrEn 4505 (505); or permission of instructor. Not open to students with credit for 6536 (736), NuclrEn 4536 (736), or 6536 (736). Cross-listed in NuclrEn.

#### 870 Multidisciplinary Mechanical Engineering Laboratory U

Builds upon prior laboratory experiences and integrates thermal and mechanical system concepts; focus on problem solving using experimental and analytical/computational methods. Prereq: 3360, 3671, and 3870, and enrollment as MechEng-BS or EngPhys-BS student. Prereq or concur. 4510.

#### 4901.01 ME Capstone Design I: General Projects

21/2

First course of 2-semester capstone sequence. Students work on design problems proposed by faculty. Emphasis on problem definition, requirements, and design proposal. Prereq: 3360, 3671, and 3870. Prereq or concur: 4510, and enrollment as a MechEng-BS Student, or permission of instructor. Not open to MechEng pre-majors.

#### 4901.02 ME Capstone Design II: General Projects

21/2

U

Second course of 2-semester senior capstone series. Complete work on design problem proposed by faculty. Emphasis on detailed design, prototype, evaluation, and documentation. Prereq: 4901.01, and enrollment as MechEng-BS student (No ME pre-majors can enroll in this course); or permission of instructor.

#### 4902.01 ME Capstone Design I: Student Design Competitions U 2

First course of 2-semester capstone sequence. Students work on design problems arising from various student competitions in engineering. Emphasis on problem definition, requirements, and design proposal

Prereq: 3360, 3671, and 3870. Prereq or concur: 4510, and enrollment as a MechEng-BS Student, or permission of instructor. Not open to MechEng pre-majors.

#### 4902.02 ME Capstone Design II: Student Design Competitions U 21/2

docian project

Second course of 2-semester senior capstone series. Complete work on design project associated with student design competitions. Emphasis on detailed design, prototype, evaluation, and documentation.

Prereq: 4902.01, and enrollment as MechEng-BS student (No ME pre-majors can enroll in this course); or permission of instructor.

#### 4903.01 ME Capstone Design I: Industry Projects

21

First course of 2-semester capstone sequence. Students work on design problems sponsored and/or proposed by industry. Emphasis on problem definition, requirements, and design proposal.

Prereq: 3360, 3671, and 3870. Prereq or concur: 4510, and enrollment as a MechEng-BS Student, or permission of instructor. Not open to MechEng pre-majors. This course is progress graded.

#### 4903.02 ME Capstone Design II: Industry Projects

2

Second course of 2-semester senior capstone series. Complete work on design project from industry. Emphasis on detailed design, prototype, evaluation, and documentation.

Prereq: 4903.01, and enrollment as MechEng-BS student (No ME pre-majors can enroll in this course); or permission of instructor.

#### 4904.01 ME Capstone Design I: Humanitarian Projects

21/2

First course of 2-semester capstone sequence. Students work on design problems that have a humanitarian focus. Emphasis on problem definition, requirements, and design proposal. Prereq: 3360, 3671, and 3870. Prereq or concur: 4510, and enrollment as a MechEng-BS Student, or permission of instructor. Not open to MechEng pre-majors. This course is progress graded.

## 4904.02 ME Capstone Design II: Humanitarian Projects

.

Second course of 2-semester senior capstone series. Complete work on humanitarian project. Emphasis on detailed design, prototype, evaluation, and documentation. Prereq: 4904.01, and enrollment as MechEng-BS student (No ME pre-majors can enroll in this course); or permission of instructor.

## 4905.01 ME Capstone Design I: Assistive Devices

2

First course of 2-semester senior capstone series. Students begin to work on assistive devices for persons with disabilities. Emphasis on problem definition, requirements, and design proposal.

Prereq: 3360, 3671, 3870. Prereq or concur: 4510, and enrollment as a MechEng-BS Student, or permission of instructor. Not open to MechEng pre-majors.

#### 4905.02 ME Capstone Design II: Assistive Devices

21

Second course of 2-semester senior capstone series. Complete work on assistive devices for persons with disabilities. Emphasis on detailed design, prototype, evaluation, and documentation.

Prereq: 4905.01, and enrollment as MechEng-BS student (No ME pre-majors can enroll in this course); or permission of instructor.

#### 4906.01 ME Capstone Design I: Product Design Capstone

21/2

First course of 2-semester senior capstone series. Students begin to work on their design project. Emphasis on problem definition, requirements, design proposal. Prereq: 3360, 3671, and 3870. Prereq or concur: 4510 and 5682.01, and enrollment as a MechEng-BS Student, or permission of instructor. Not open to MechEng pre-majors. This course is progress graded.

#### 4906.02 ME Capstone Design II: Product Design Capstone

21/

Second course of 2-semester senior capstone series. Complete work on design problem proposed by faculty. Emphasis on detailed design, prototype, evaluation, documentation. Prereq: 4906.01, and enrollment as MechEng-BS Student (No MechEng pre-majors can enroll in this course); or permission of instructor.

#### 4998 Undergraduate Research in Mechanical Engineering

1 - 2

Opportunity for undergraduate students to conduct research in Mechanical Engineering. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

#### Undergraduate Research in Mechanical Engineering

Opportunity for undergraduate Honors program students to conduct research in Mechanical Engineering.

Prereq: Honors standing, and enrollment in MechEng major, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

# Mechanical Engineering Undergraduate Research for

Students are offered the opportunity to pursue independent project/research. Student presentations and undergraduate thesis writing is included.

Prereq: CPHR 3.0 or above, and Sr standing in MechEng major; or permission of instructor. Repeatable to a maximum of 6 cr hrs or 4 completions

#### Mechanical Engineering Undergraduate Research for Thesis

Honors program students are offered the opportunity to pursue independent project/research. Student presentations and undergraduate Honors thesis writing is included, to enable graduation with Research Distinction in Mechanical Engineering.

Prereg: Honors standing, and CPHR 3.4 or above, and Sr standing in MechEng major; or permission of instructor. Repeatable to a maximum of 6 cr hrs or 4 completions

## Intermediate Dynamics

This course emphasizes dynamics of single/multi-degree-of-freedom systems, including particles and rigid bodies, and is aimed as an extensive introduction to the principles of analytical mechanics. Of particular interest is the investigation of Lagrange's equations of motion for particles and rigid bodies.

Prereq: 2030, or permission of instructor. Not open to students with credit for 5194 (Au14 or Sp16).

#### 5134 Introduction to Vibrations of Deformable Solids

Introduction to the analysis of the free and forced transverse vibrations of strings, beams membranes and plates and the longitudinal and torsional vibrations of prismatic bars Prereg: 2020 (420) or 2040, and Math 2174, 2177, or 2415 (415), and enrollment in MechEng major; or Grad standing in MechEng. Not open to students with credit for 734

#### **Applied Finite Element Method**

Overview of finite element method, description of finite element software, modeling requirements and techniques, analysis using general purpose software, and case studies Prereq: 2020 or 2040 or equiv, and enrollment in MechEng major; or Grad standing in Engineering

#### 5144 **Engineering Fracture Mechanics**

Fracture and fatigue of solids; stress intensity factors; stability of cracks; compliance and energy methods; plane stress, plane strain effects; crack propagation and arrest criteria. Prereg: 2020 (420) or 2040, and Math 2174, 2177, or 2415 (415); or Grad standing in Engineering. Not open to students with credit for 744.

#### **Introduction to Laminated Composite Materials**

Introduction to anisotropic material behavior and failure assessment of laminated composite materials. Classical lamination theory, beams, plates and shells.

Prereq: 2020 (420) or 2040; or Grad standing in Engineering; or permission of instructor. Not open to students with credit for 662, 762, CivilEn 5162, 662, or 762. Cross-listed in CivilEn.

## Mechanics of Biomolecular Systems

Introduction to biomolecules and systems in the context of cellular functions. In particular the course focuses on the physical properties of biomolecules and the physical interactions that mediate their functions.

Prereq: Sr or Grad standing in Engineering, or permission of instructor. Not open to students with credit for 694E (Spring 2010).

#### **Group Studies in Mechanical Engineering** 1 - 5

Special topics in Mechanical Engineering. The particular topic, credit hours, and the instructor will be announced the semester previous to the one in which the course is offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

# 5234

A first course in vehicle dynamics devoted to the basic concepts of rubber wheeled vehicles with an actual driving and demonstrated laboratory

Prereq: 3360 (482) and 3671 (563), or Grad standing in MechEng, or permission of instructor. Not open to students with credit for 654 or 754.

#### **Mechanical Vibrations**

Vehicle Dynamics

Free and forced vibration analysis of single-degree-of-freedom systems with various forms of damping, vibration isolation and control methods and devices, vibration sensors, equations of motion of multi-degree of freedom systems using Lagrange's method, Eigen value problem, modal analysis method for free and forced vibration analysis, frequency-domain data analysis fundamentals

Prereq: 3260 (481). Prereq or concur: 3360 (482), or Grad standing in Engineering. Not open to students with credit for 650, 666, or 7250.

#### 5241 **Engineering Acoustics** 3

Acoustics applications survey. Wave propagation phenomena. Introduction to human hearing. Mathematics review. Acoustic wave equation, propagation, and metrics. Instrumentation for and evaluation of acoustic measurements. Understanding acoustic sources and sound radiation characteristics. Introductory architectural acoustics, engineering noise control, and psychoacoustics

Prereg: 3260, or Grad standing, or permission of instructor.

#### Simulation Techniques for Dynamic Systems

Introduction and use of software tools for dynamic system modeling, control system analysis, and design. Application to real world dynamic systems, with emphasis on model development and validation, parameter identification, and results presentation.

Prereg: 3360 (571) or equiv, and enrollment in MechEng; or Graduate standing in MechEng; or permission of instructor

#### Theory and Applications of Feedback Control

Introduction to multi-domain (mechanical, thermal, fluid, electrical, electronic, electromechanical) system design, dynamic modeling, and control system design and analysis techniques

Prereq: 3360 or 3361, or Grad standing in MechEng, or permission of instructor.

#### Smart Materials and Intelligent Systems

Macromechanical modeling of smart materials including piezoceramics, magnetostrictives, shape memory alloys, magnetorheological fluids, and active polymers. Constitutive and system-level modeling. Design of smart dynamic systems.

Prereq: 3360 (571) or 3361, or Grad standing in MechEng, or permission of instructor. Not open to students with credit for 774.

#### 5427 Introduction to Turbomachinery

UG 3

Introduction to analysis and design of turbomachinery.

Prereq: 3503 or 3504 (504), or Grad standing in MechEng. Not open to students with credit for

#### 5463 Introduction to Real Time Robotics Systems U G

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Components of a robot system, robot forward and reverse kinematics; robot dynamics; robot force generation, robot trajectory generation.

Prereg: Math 2177 or 2174, or 2415 and 2568; and Physics 1250, 1250H, 1260, or 2300; and CSE 1221, 1222, Engr 1181, 1281.01H, 1281.02H, 1221, or 1222; or Grad standing in Engr; or permission of instructor. Not open to students with credit for 7752 or ECE 5463. Cross-listed in FCF

#### 5502 **Engineering Thermodynamics**

II G

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Technical elective in Engineering Thermodynamics including energy analysis, non-reacting and reacting gas mixtures, combustion, psychrometrics, chemical and phase equilibrium, thermoeconomics and applications.

Prereg: 3501 (501) or 3502, or equiv. Not open to students with credit for 502.

#### **Design of Heat Exchangers**

2

Design methods, heat transfer and pressure drop in single phase and two phase heat exchangers. Design of single phase and two phase heat exchangers Prereg: 4510 (510), or Grad standing in MechEng, or permission of instructor. Not open to students with credit for 612.

#### Internal Combustion Engines

Design and operating characteristics of contemporary internal combustion engines, induction/exhaust breathing, boosting, variable valvetrains, combustion and knock, fuel economy, alternative fuels, and advanced powertrains

Prereg: 3501 or 3502 (502), or Grad standing in MechEng, or permission of instructor. Not open to students with credit for 630.

#### **Automotive Powertrain Laboratory**

This course focuses on analysis and testing of advanced automotive systems. These systems include advanced powertrain components like turbocharged GDI engines, electric powertrain components like electric motors, and autonomous vehicle sensing technologies like radar and lidar. Students will conduct labs and use supplied data to conduct analysis typical of practicing automotive engineers.

Prereg: 3870, or Grad standing in Engr, or permission of instructor.

#### Applied Computational Fluid Dynamics and Heat UG 3 Transfer

Introduces basic concepts in Computational Fluid Dynamics (CFD) and Computational Heat Transfer (CHT), teaches thermo-fluid analysis of engineering systems, and enhances understanding of fluid flow and heat transfer.

Prereq: 3501 or 3502 (502), and 3503 or 3504 (504). Prereq or concur: 4510 (510), or Grad standing in MechEng

#### Heating, Ventilating, and Air Conditioning

UG 3

Analysis of components and systems for heating, ventilating and air-conditioning Prereg: 4510 (510), or Grad standing in MechEng. Not open to students with credit for 641.

## **Engineering Principles in Cancer**

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The purpose of this course is to introduce engineering principles in the context of cancer progression and therapy

Prereq: 3500, 3503, or CBE 2420; or permission of instructor. Not open to students with credit for BioMedE 5550 or CBE 5550. Cross-listed in BioMedE and CBE.

#### 5600 **Applied Project Management in Product Development** II G 3 **Team Environments**

Students learn to apply project management concepts in product development team environments; includes relevant theory, tools, and techniques used in industry; relevant systems engineering concepts for designing complex products are introduced. Prereg: Jr, Sr, Grad status; and enrollment in College of Engineering or Engineering minor. Not open to with credit for 4194 or 5194.

#### 324 **Mechanical Engineering**

#### 5670 Advanced MCAD modeling with CATIA

Advanced techniques for solid, surface and assembly modeling using CATIA workbenches. Covers not only construction methods, but also how geometric modelers work internally: constraint solving, geometric DoFs, history roll forward-rollback, BRep data structure, Boolean ops, math representations of curves and surfaces. Teaches effective strategies for modeling, parametrization and robust histories

Prereg: 3670, or Grad standing in Engr, or permission of instructor.

#### Computer Aided Design and Manufacturing

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Design of machine components, surfaces, and assemblies using parametric and feature-based design principles and advanced design tools.

Prereq: 3670 (561), or Grad standing in Engineering, or permission of instructor. Not open to students with credit for 621 or 683

#### 5682.01 Fundamentals of Product Design Engineering

Lecture covering the fundamentals of the product design process, from concept creation to final implementation, including product architecture and design for manufacture and assembly An optional, corresponding project-based lab course (ME/ISE 5683) offers practical application of this material. Only open to students enrolled in majors in the College of Engineering. Prereq: Jr, Sr, or Grad standing in the College of Engineering, or permission of instructor. Not open to students with credit for 4684, 5682 (682), 5682.02, 5684, ISE 5560, 5682 (682), or 5682.02. Cross-listed in ISE

#### **Product Design Engineering for Entrepreneurs**

An engineering perspective on product development for non-engineering students in the Entrepreneurship & Innovation minor. This course covers fundamentals of the product design process, from user research to concept creation to final implementation and manufacturing. Not open to students in the College of Engineering, does not count as an engineering Technical Flective

Prereq: Enrollment in a major outside of the College of Engineering, and enrollment in the Entrepreneurship & Innovation minor. Not open to students with credit for 5682, 5682.01, 5194 (AU15, SP16, AU16, Abell), ISE 5682, or 5682.01, or enrolled in a major within the College of Engineering

#### 5683 **Fundamentals of Product Design Engineering**

This course is an optional laboratory to go with ISE/ME5682.01. This project-based lab gives students hands-on experience with the product design process introduced in lecture. Students will work with real people to identify opportunities to create innovative, product-based solutions. Students will go through the design process from conducting user research all the way to constructing prototypes

Prereq or concur: 5682.01 or ISE 5682.01, and enrollment in a major within the College of Engineering. Not open to students with credit for 5682, 5682.02, ISE 5682, or 5682.02. Cross-

## Introduction to Musculoskeletal Biomechanics

Introduction to field of musculoskeletal biomechanics at a level appropriate for advanced undergraduates and early graduate students. Fundamental anatomy and physiology. Mechanics of muscle, tendon, ligament, meniscus, bone. Equations of motion for movement.

Prereq: 3670, or permission of instructor. Not open to students with credit for 6700

#### **Design and Manufacturing of Compliant Mechanisms** and Robots

Introduces methods and theories for kinematic and force analysis, synthesis of rigid body and compliant (flexible) mechanisms and robots. Pseudo-rigid-body model and CAD/CAE software will be used for modeling and analysis study. Students will be required to work on a team project to solve a real world design problem related to mechanisms and robots. Prereq: 3670 or equiv, or Grad standing in Engineering, or permission of instructor

## Applied Machine Learning for MAE and Robotics

Classical and modern methods of machine learning with specific applications to mechanical and aerospace engineering, and robotics.

Prereq: Math 2177 or 2174, or 2415 and 2568; and Physics 1250 or 1250H or 1260 or 2300; and CSE 1221 or 1222 or Engr 1181 or 1281.01H or 1281.02H or 1221 or 1222; and AeroEng 3581 or MechEng 2850 or 5463; or Grad standing in Engineering. Not open to students with credit for CSE 5523, ECE 4194.02, or 7868.

#### Study at a Foreign Institution

Introduction to experimental methods.

UG 1 - 10

An opportunity for students to study at a foreign institution and receive Ohio State credit for

Prereq: Permission of department chairperson. Repeatable to a maximum of 15 cr hrs or 2 completions

#### 6193 Individual Studies in Mechanical Engineering 1 - 5

Designed to give the advanced student opportunity to pursue special studies not otherwise

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

#### 6193.01 Individual Studies in Mechanical Engineering

Designed to give the advanced student opportunity to pursue special studies not otherwise

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions.

#### **Group Studies in Mechanical Engineering**

Special topics in Mechanical Engineering. The particular topic, credit hours, and the instructor will be announced the term preceding the one in which the course is offered. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

#### Extracellular Matrix in Bioengineering

Extracellular matrix (ECM) present in mammalian tissue(s) is important for the integrity and tensile strength of the underlying tissue as well as for cell-matrix interactions and matrix mineralization. This course provides an overview of the composition, structure and function of ECM and its application(s) in bioengineering.

Prereq: Grad standing in MechEng or BiomedE, or permission of instructor. Not open to students with credit for BiomedE 5359.

#### **Gas Dynamics**

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A study of one-dimensional and two-dimensional steady and one-dimensional unsteady compressible flows

Prereg: 3503 or 3504 (504), and Math 2174, 2255 (255), or 2415 (415); or Grad standing in MechEng; or permission of instructor. Not open to students with credit for 701.

Principles and derivations of fundamental equations for incompressible flows with a special emphasis on formulation of problems

Prereg: 3503, or Grad standing in MechEng or AeroEng; or permission of instructor. Not open to students with credit for 705.

#### **Intermediate Numerical Methods**

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Numerical techniques and computer algorithms to solve initial and boundary value problems relevant to engineering applications, such as heat conduction and mass diffusion. Prereg: 2850. Math 2174, 2415, or 4512; or Grad standing in MechEng or AeroEng or NuclrEng; or permission of instructor. Not open to students with credit for NuclrEn 6507. Crosslisted in NuclrEn.

#### 6510 Intermediate Heat Transfer

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In-depth derivation of equations and principles governing heat transfer with an emphasis on formulation of problems. Mass transfer is also introduced.

Prereg: Grad standing in MechEng or AeroEng; or permission of instructor. Not open to students with credit for 710.

#### 6515 Introduction to Microfluidics and Nanofluidics

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Principles of incompressible fluid mechanics & electrokinetic phenomena at the micro & nanoscale; biomedical applications with a laboratory illustrating fabrication techniques & experimental methods. Undergrad students encouraged to seek permission. Prereg: 3503 or 3504 (504) or equiv, or Grad standing in Engineering, or permission of instructor. Not open to students with credit for 715 or BiomedE 5663. Cross-listed in BiomedE 5663.

#### 6526 Combustion

Fundamentals of energy conversion through combustion, thermodynamics and chemical kinetics of combustion, premixed flames, deflagration vs. detonation waves, diffusion flames, droplet combustion, and thermal ignition.

Prereq: 3503, 3504 (504), or 4510 (510), or permission of instructor. Not open to students with credit for 726.

#### **Nuclear Reactor Systems and Analysis**

Intermediate-level course covering thermal and mechanical design aspects of nuclear power plants. The thermodynamics of operating nuclear power plants (BWRs and PWRs) are

Prereq: 4505 (505) or NuclrEn 4505 (505); and MechEng 3501 or 3502 (502), or equiv; or permission of instructor. Not open to students with credit for 736 or NuclrEn 6536 (763). Cross-

#### Advanced CAE Simulation for Structural Design

Advanced FE modeling of nonlinear structural problems; min. weight design and topology optimization. Includes boundary, geometric and material nonlinearaties, both rate independent and dependent. The emphasis is on modeling decision making and validation. This is not a traditional FE theory class but a hands-on, software-intensive modeling and simulation class with a significant lab component.

Prereq: 5139; or Grad standing in AeroEng, CivilEn, MatScEn, or MechEng.

#### Reliability Engineering I

Focuses on system level reliability modeling approaches. Engineering system reliability modeling and prediction; reliability of programmable devices and human reliability; reliability and risk management of engineering systems

Prereq: 3260 (481), ECE 351, or ISE 4120 (510); or Grad standing; or permission of instructor. Not open to students with credit for 776.01.

#### Musculoskeletal Biomechanics

Fundamental anatomy and physiology. Mechanics of muscle, tendon, ligament, meniscus, and bone. Equations of motion for human movement. Introduction to experimental methods in musculoskeletal biomechanics

Prereq: Grad standing in MechEng or BiomedE, or permission of instructor. Not open to students with credit for 687 or 5700

#### Microscopy in Biomechanics

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Physical principles and modes of light microscopy and atomic force microscopy and their applications for probing biomechanical properties. Prereq: Grad standing.

#### Probabilistic Reliability and Safety Assessment

Methods underlying probabilistic risk assessment (PRA) and how they are used in assessing

the public health risk of nuclear systems. Prereg: 4505 (505), NuclrEn 4505 (505), Grad standing, or permission of instructor. Not open to students with credit for 5716 (716) or NuclrEn 5716 (716). Cross-listed in NuclrEn.

#### Introduction to Continuum Mechanics

Continuum mechanics in Cartesian and general coordinates, vectors and tensors in indicial and direct notation, analysis of deformation and stress, balance principles.

Prereq: 2020 (420) or 2040, and Math 2174, 2255 (255), or 2415 (415) or equiv: or Grad standing in Engineering; or permission of instructor. Not open to students with credit for 743 and 840.

#### Constitutive Models in Continuum Mechanics

Continuum-level constitutive models are developed, starting from a mechanistic point of view Problems involving elasticity, plasticity, visco-elasticity, & rubber elasticity are discussed. Prereq: 7040, 7100, 740, or 743, or permission of instructor. Not open to students with credit for 847 and 864

#### 7163 Advanced Strength of Materials and Elasticity Theory

Stress-Strain analysis of elastic solids: curved beams; non-symmetrical bending; non-circular torsion; beams on elastic foundations; load-deflection relations by energy methods; plane problems in elasticity theory; and applications to design

Prereg: 2020 (420) or 2040, or equiv, and Math 2174 or 2255 (255) or 2415 (415); or Grad standing in MechEng. Not open to students with credit for 740 or 763.

#### **Group Studies in Mechanical Engineering**

Special topics in Mechanical Engineering. The particular topic, credit hours, and the instructor will be announced the term previous to the one in which the course is offered Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

Three-dimensional kinematics and dynamics of particles and rigid bodies using vector (Newton-Euler) and analytical (Lagrange's equations and Hamilton's principle) methods. Rotating systems. Non-holonomic systems.

Prereg: Sr or Grad standing. Not open to students with credit for 733 or 735.

#### Powertrain Dynamics

Overview of dynamics and control of automotive powertrain systems. Emphasis on subsystem interactions. Analytical and numerical methods for dynamics of gas exchange, fueling, combustion and exhaust, and mechanical engine and transmission systems Prereq: Grad standing, or permission of instructor. Not open to students with credit for 781.

#### 7250 Vibration of Discrete Systems

Concepts of undamped and damped vibrations of single and multi degree of freedom discrete systems. Principles of modal analysis, analytical dynamics and approximate methods. Prereq: 2030, and Math 2174, 2255, or 2415; or Sr or Grad standing in Engineering.

#### 7255 **Turbomachinery Dynamics**

This course focuses on modeling the dynamics of rotating cyclic structures found in turbomachinery. The methods discussed in this class include traditional analysis methods such as cyclic analysis and small mistuning, and recent developments in modeling large mistuning, multi-stage systems, and friction damping.

Prereq: Grad standing in Engr

## Sliding Mode Control in Electromechanical Systems

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Sliding modes an efficient tool to control high order dynamic plants operating under uncertainty conditions

Prereq: 5372 or ECE 5750 (750). Not open to students with credit for 859 or ECE 859 or 7859. Cross-listed in ECE 7859.

## Automotive Noise and Vibration Control I

Integrated study of vibrations, acoustics, digital signal processing and machinery dynamics based on case study approach; examination of design, manufacturing, material, performance, and economic considerations

Prereq: Sr or Grad standing in Engineering, or permission of instructor. Not open to students with credit for 777 or 779.

#### Automotive Noise and Vibration Control I with Lab

Integrated study of vibrations, acoustics, digital signal processing and machinery dynamics based on case study approach; examination of design, manufacturing, material, performance, and economic considerations

Prereq: Sr or Grad standing in Engineering, or permission of instructor. Not open to students with credit for 777 or 779.

#### **Automotive Noise and Vibration Control II**

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Integrated study of vibrations, acoustics, signal processing and dynamics based on case study approach; continuation of 7260 with focus on experimental and design methods. Prereq: 7260.01 or 777, or Sr or Grad standing, or permission of instructor. Not open to students with credit for 778 or 779.

#### **Digital Control Engineering**

Theory of digital control engineering and its applications to the control of engineering systems including machines, vehicles, and processes

Prereq: 3360 and 3361, or 482 and 571, or Grad standing in MechEng, or permission of instructor. Not open to students with credit for 773.

#### Fault Diagnosis in Dynamic Systems

3

Covers the theory and application of fault diagnosis in multi-domain dynamic systems. Theory and case studies drawn from industrial applications.

Prereq: 7380, ECE 4551, 5551, AeroEng 4521, or permission of instructor.

#### Polymer Smart Materials and Material Systems -**Advanced Modeling and Characterization**

Polymer smart materials and material systems with specific emphasis on mathematical modeling and characterization of ionic electroactive materials. Introduction of ionic electroactive materials as engineering materials and motivate students through various contemporary applications. Fabrication, characterization, electrochemical modeling for actuation, sensing, energy conversion and storage.

Prereq: 5374, and Grad standing in Mechanical Engineering; or permission of instructor. Not open to students with credit for 7194 (Sp 2014 or Sp 2017, Polymer Smart Materials).

#### Lumped Parameter Modeling and System Analysis

Mathematical model development and response prediction of linear lumped parameter dynamic systems. Input-output and state-space methods are used to develop insights into design, sensor placement and diagnostics, and actuator selection for control.

Prereg: Math 2174, 2415 (415), or 4512 (512), or Grad standing in MechEng, or permission of instructor. Not open to students with credit for 780 or 880.

#### **Electrochemical Energy Conversion and Storage** Systems for Automotive Applications

3

Electrochemical energy storage (batteries) and conversion (fuel cells) systems for automotive applications covering state of the art principles of operations and modeling. Prereq: 6526 (726), or Grad standing in Engineering, or permission of instructor. Not open to students with credit for 788 or distance learning version 7383.02

#### Energy Modeling, Optimization, and Control of Hybrid Vehicles

Fundamentals of advanced propulsion vehicles (HEV, PHEV, BEV, FCV), covering motivation, architectures, taxonomy and components, energy analysis, modeling, simulation, optimization, and supervisory control/energy management principles.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 784 or 785

#### 7385 Advanced Methods in the Dynamics and Control of **Human and Animal Movement**

Mathematical ideas from control theory, optimization, nonlinear dynamics, and numerical computation that will be used to understand human, animal, and movement behavior and

Prereq: 2030 (430), Math 2174, 2415 (415), 4568 (568), or 571, or Grad standing in Engineering

#### Internal Combustion Engine Modeling

Comprehensive coverage of spark-ignited internal combustion engines modeling (fluid dynamics, thermodynamics and combustion). Additional coverage of compression ignition engine modeling and boosting.

Prereg: 5530 or 630 or equiv, or permission of instructor. Not open to students with credit for 730

## **Computational Fluid Dynamics**

Advanced numerical methods for solving the Navier-Stokes equations using pressure-based techniques

Prereq: 6507 (707) or AeroEng 5615 (615), or permission of instructor. Not open to students with credit for 811.

#### Turbulence 3

A study of fundamentals of turbulent fluid flows and a few canonical flows. Prereq: 6505 (705), or permission of instructor. Not open to students with credit for 813 or AeroEng 7875 (875). Cross-listed in AeroEng 7875.

#### 7527 Jet Propulsion

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Characteristics and performance of air breathing flight vehicle power plants and their components (inlets, compressors, combustors, turbines, and nozzles) Prereg: 4510 (510) or AeroEng 4550 (550), or permission of instructor. Not open to students with credit for 727 or AeroEng 8851 (851).

## **Advanced Kinematics and Mechanisms**

Kinematic design and analysis of mechanisms. The focus is on kinematic representations of rigid transformations in space, derivation and solution of the kinematic constraint equations. Computer projects involve Solidworks and Matlab/Mathematica.

Prereg: 3671 (563) or Engr 1183, or Grad standing; or permission of instructor. Not open to students with credit for 751.

## Mechanics and Control of Robots

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Introduction to the mechanical and mathematical principles of robotics including kinematics, rigid body dynamics, control theory, motion planning, sensors and actuators, legged locomotion

Prereg: 2030 (430), Math 2174, 2415 (415), 4568 (568), 571, or equiv, or Grad standing in Engineering. Not open to students with credit for 752.

#### **Optimum Design of Machines and Structures**

Application of optimization techniques to mechanical systems and structures. The structures considered will typically be high performance structures such as in aircraft and spacecraft Prereq: Sr standing, or permission of instructor. Not open to students with credit for 761 or AAE 7844 (844). Cross-listed in AAE 7844.

## 326 Mechanical Engineering

#### 7765 Principles and Applications of Tribology

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Mechanisms of friction, wear, and lubrication ranging from macro- to nanoscale that govern interfacial behavior; applications to friction and wear problems.

Prereq: Not open to students with credit for 765 or 767.

#### 7837 Nanotechnology and Biomimetics

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Introduction to nanotechnology, nanocharacterization techniques, nanotribology and nanomechanics of MEMS/NEMS and BioMEMS/BioNEMS materials and devices and an overview and research examples of biomimetics.

Prerec: Not open to students with credit for 837.

#### 8038 Advanced Topics in Finite Element Method

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State of the art advances in various areas of finite element methods covering a range of topics including element stability, time integration methods, and adaptive methods. Prereq: 7068 (768) or equiv, or Grad standing in MechEng, or permission of instructor. Not open to students with credit for 838

#### 8193 Individual Studies in Mechanical Engineering

G 1-5

Designed to give the advanced student opportunity to pursue special studies not otherwise offered

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 15 completions. This course is graded S/U.

#### 8194 Group Studies in Mechanical Engineering

1 - 5

Special topics in Mechanical Engineering. The particular topic, credit hours, and the instructor will be announced the term previous to the one in which the course is offered.

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

#### 8220 Continuous Time Optimal Control

Embraces the three historical trends in dynamic optimization: Calculus of Variations, Pontryagin's Minimum Principle, and Bellman's Principle of Optimality. Not only mathematical aspects of the three principles will be taught, but also their strengths and weaknesses - it is often less important to know to apply a given principle than to know when. Prereq: 5372 or ECE 5551, or permission of instructor. Not open to students with credit for ECE 8250. Cross-listed in ECE 8250.

#### 8230 Nonlinear Dynamics

Analytical, geometric, and perturbation methods for study of nonlinear mechanical systems, and the dynamical phenomena that arise in nonlinear systems including stability, bifurcations, and hysteresis.

Prereq: 7250 (731), or Grad standing in Engineering, or permission of instructor. Not open to students with credit for 832.

#### 8250 Vibration of Continuous Systems

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Analysis of one, two and three dimensional continuous vibratory systems including strings, beams, membranes, plates and shells using exact and approximate methods with various boundaries.

Prereg: 4030 (430) or 7250 (731), and Math 2255 (255) or equiv; or permission of instructor. Not open to students with credit for 734.

#### 8260 Advanced Engineering Acoustics

Acoustic wave equations and harmonic solution; radiation, transmission, absorption and control of sound waves; structural and flow sources; computational and experimental methods; engineering approximations.

Prereq: 5240 (666), or Grad standing in Engineering, or permission of instructor. Not open to students with credit for 766.

#### 8312 Diesel Powertrain Systems Control

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Control and estimation system designs for diesel powertrain and after treatment systems. Prereq: 7236 (781), or Grad standing in Engineering, or permission of instructor.

## 8322 Vehicle System Dynamics and Control

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Control and estimation system designs for vehicle systems.

Prereq: Grad standing in Engineering, or permission of instructor.

#### 8352 Robust Control of Mechatronic Systems

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This course is focused on the application of the parameter space approach of robust control to mechatronic systems including ADAS and automated driving. The students will learn how to design multi-objective low order controllers in parameter space based on Hurwitz stability, D-stability, phase margin bounds, gain margin bounds and mixed sensitivity bounds. Prereq: Grad standing in MechEng or ECE, or permission of instructor.

## 8503 Statistical Thermodynamics

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Microscopic aspects of thermodynamics for engineering graduate students. Starts with kinetic gas theory and classical statistics of independent particles. Derives statistical distribution functions and thermostatic properties of real substances.

Prereq: Grad standing in MechEng or AeroEng, and permission of instructor. Not open to students with credit for 803.

#### 8504 Physical Gas Dynamics

Physics of nonequilibrium, reacting, ionized gas flows. Analysis of molecular energy transfer processes, chemical reactions, and ionization processes. Applications for hypersonic reentry flows, high-speed flow control, and molecular lasers.

Prereq: 8503 (803) or equiv, or permission of instructor. Not open to students with credit for 804.

#### 8514 Optical Techniques in Fluid Flows

Fundamentals of lasers, optics, and diatomic spectroscopy, and their application to flow and combustion diagnostics.

Prereq: Grad standing in Engineering or the Sciences, or permission of instructor. Not open to students with credit for 814.

# Advanced Mathematical Methods in Mechanical Engineering

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Fourier series, complex differentiation and integration and transform and Green's function for solution of problems arising in heat transfer, solid mechanics, fluid mechanics; asymptotic analysis

Prereq: Grad standing in Mechanical, Aerospace, or Nuclear Engineering; or permission of instructor. Cross-listed in AeroEng 8802.

# 8603 Irreversible Thermodynamics and Transport of Charge, G 3 Heat, and Spin

Ohm's, Fourier and Fick's laws, which relate linearly the transport of electrical charge, heat and matter to voltages, temperatures and concentrations gradients, are generalized in the framework of irreversible thermodynamics. The microscopic mechanisms of transport of heat, electrical charge and magnetization by elemental excitations (electrons, phonons and magnons) are explained.

Prereg: 8503 or statistical mechanics, and permission of instructor.

#### 8717 Dynamic Probabilistic Risk Assessment

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Review of selected papers on dynamic probabilistic risk assessment.

Prereq: 6716 (716), 6665 (776.01), or 6666 (776.02); or permission of instructor. Not open to students with credit for NuclrEn 8717. Cross-listed in NuclrEn.

#### 8888 Mechanical Engineering Graduate Seminar

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Lecture and discussion of current topics related to Mechanical Engineering presented by graduate students, staff, and guest speakers. Course does not count toward course work required for MS or PhD degrees.

Prereq: Grad standing in MechEng, AeroEng, or NuclrEn. Repeatable to a maximum of 20 cr hrs. This course is graded S/U.

#### 8901 Future Academic Scholars Training I for MAE

:

To provide Ph.D. students in the Department of Mechanical and Aerospace Engineering an opportunity to learn, understand, and practice aspects of effective teaching specific to mechanical, aerospace and nuclear engineering.

Prereq: Enrollment in Mechanical, Aerospace, or Nuclear Engineering Ph.D. program; or permission of instructor. This course is graded S/U.

#### 8902 Future Academic Scholars Training II for MAE

To provide Ph.D. students in the Department of Mechanical and Aerospace Engineering an opportunity to learn and understand what it takes to get an academic position in a research university and to become a successful faculty member.

Prereq: Énrollment as a PhD student in Mechanical, Aerospace, or Nuclear Engineering; or permission of instructor. This course is graded S/U.

#### 8998 Graduate Research in Mechanical Engineering

G 1 - 16

Mechanical Engineering graduate research for thesis.

## Repeatable. This course is graded S/U.

1 - 16

8999 Mechanical Engineering Research for Dissertation Research for dissertation purposes only. Repeatable. This course is graded S/U.

## Medical Dietetics

#### 1100 Careers in Dietetics

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An introduction to the roles and responsibilities of the dietitian; the educational preparation of the dietitian and employment opportunities.

#### 3100 Human Nutrition and Metabolism

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Integration of principles related to foods, nutrients, physiology, and biochemistry as they apply to nutritional care for the promotion of health and prevention of disease.

Prereq: Chem 1210 and 1220; and Biology 1101 or 1113; and HumnNtr 2310; or equivalent

#### 4200 Management in Medical Dietetics

coursework: or permission of instructor

;

The study of the principles of food management systems, including food procurement, food distribution, environment management, facility design, and introductory financial controls in noncommercial foodservice segments.

## Health Promotion and Community Nutrition

Study of community needs assessment, national nutrition policy, design and evaluation of programs and cultural factors to promote the health and nutritional status of the community. Prereq: HumnNtr 2310.

## 700 Research Design in Medical Dietetics

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Concepts related to the planning, conducting, tabulating and reporting of research in dietetics. Prereq: Enrollment in MedDiet program.

#### 4900 Nutrition Assessment

U 3

Methods of gathering, interpreting, and reporting nutrition assessment data. Prereq: HumnNtr 2310, EEOB 2520, or equiv.

#### **Nutr Care Process I**

Nutrition care process: pathophysiology, overview of medical treatment; nutrition assessment, diagnosis, intervention: monitoring and evaluation of nutritional care for infants, children, adolescents, and adults.

Prereg: Enrollment in MedDiet program. Concur: 4911 and 4912.

#### 4911 **Nutrition Care Process II**

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Nutrition care process: Principles of individual and group education and nutrition counseling as applied to responsibilities of the dietitian.

Prereg: Enrollment in MedDiet program. Concur: 4910, 4912, or 4911.

Laboratory and experiential application of the nutrition care process for disorders of body weight, musculoskeletal system, cardiovascular system; gastrointestinal tract and endocrine system

Prereq: Enrollment in MedDiet program. Concur 4910 and 4911.

#### 4923 **Nutr Car Proc IV**

П

Nutrition care process: Pathophysiology, overview of medical treatment; nutrition assessment, diagnosis, intervention: monitoring and evaluation of nutritional care of infants, children, adolescents, and adults

Prereg: A grade of B or above in 4910, 4911, and 4912, and enrollment in MedDiet. Concur: 4924 and 4925

#### 4924 **Nutrition Care Process V**

Nutrition care process: Principles of individual and group education and nutrition counseling as

Prereq: Enrollment in MedDiet. Concur: 4923 and 4925.

# applied to responsibilities of the dietitian. **Nutrition Care Process VI**

Laboratory and experiential application of the nutrition care process for disorders of hepatobiliary, renal, neurological, respiratory, critical care, cancer, AIDS, and inborn errors of metabolism

Prereg: Enrollment in MedDiet. Concur: 4923 and 4924.

#### 5189 Dietetic Professional Practice I

II G 1 - 12

Clinical experience in a specific health care system uses inpatient, outpatient, foodservice and community-based dietetic practice. The student works under the direction of Registered Dietitians and the supervision of medical dietetics faculty.

Prereq: Enrollment in the MedDiet program. Repeatable to a maximum of 12 cr hrs or 3 completions. This course is graded S/U

#### Dietetic Professional Practice II

Clinical experience in a specific health care system uses inpatient, outpatient, foodservice and community-based dietetic practice. The student works under the direction of Registered Dietitians and the supervision of medical dietetics faculty.

Prereq: Enrollment in MedDiet. Repeatable to a maximum of 12 cr hrs or 3 completions. This course is graded S/U.

#### 5389 Dietetic Professional Practice III

II G 1 - 12

Field experience in a specific health care system uses inpatient, outpatient, foodservice and community-based dietetic practice. The student works under the direction of Registered Dietitians and the supervision of medical dietetics faculty.

Prereq: Enrollment in MedDiet. Repeatable to a maximum of 12 cr hrs or 3 completions. This course is graded S/U.

#### **Nutrition and Physical Performance** 5705

Integration of nutrition, exercise physiology, and biochemistry. Use of nutrients as fuel, interaction between nutrients and exercise performance, assessment of energy expenditure and nutritional status, interactions among diet, exercise and health

#### Prereq: 4609 (610). Not open to students with credit for 705. Cross-listed in HumnNtr Advanced Nutrition Therapy in Complex Disease States U G

Study of nutrition therapy in disease: interrelationships of nutrition with biochemical. physiological and anatomical changes associated with acute, chronic and terminal illness, surgery and trauma.

Prereq: Credit in general chemistry, biology, physiology, nutritional assessment, nutritional therapy, or education and counseling, or permission of instructor. Not open to students with credit for 645 or 885

#### Advanced Practice in Nutrition Assessment and 3 Counseling

In-depth analysis of the literature and current practice for use in nutrition assessment and counseling for both healthy and medically complex patients with acute, chronic and terminal illnesses

#### 5850 **Advanced Management and Current Topics in Medical** 3 Dietetics

Emphasis on leadership skills for nutrition and dietetics in health care settings. Prereg: 5189. Not open to students with credit for 645.

#### Medical Nutrition Therapy and Pathophysiology I G 3

Study of nutrition therapy in disease: interrelationships of nutrition with biochemical, physiological and anatomical changes associated with energy balance, diseases of the cardiovascular, musculoskeletal and respiratory systems.

Prereg: Admission to Master of Dietetics and Nutrition Program (MDN)

#### Foundations in Research & Application I

An evidence based review of current topics in dietetics to support the integration of nutrition informatics, scientific evidence and key trends in healthcare to dietetics practice. Prereq: Enrollment in MedDiet or HthRhSc graduate program. This course is graded S/U.

#### Foundations in Research & Application II

An evidence based review of current topics in dietetics to support the integration of nutrition informatics, scientific evidence and key trends in healthcare to dietetics practice. Prereq: Enrollment in MedDiet or HthRhSc graduate program. This course is graded S/U.

#### Foundations in Research & Application III

An evidence based review of current topics in dietetics to support the integration of nutrition informatics, scientific evidence and key trends in healthcare to dietetics practice. Prereq: Enrollment in MedDiet or HthRhSc graduate program. This course is graded S/U.

#### Care and Management of Diabetes Mellitus

An in depth examination of etiology, epidemiology, and pathophysiology associated with diabetes and disease complications; pharmacological and non-pharmacological treatments: insulin, physical activity and nutritional pattern management; monitoring; symptom management and steps for prevention of secondary complications. Future research and application of evidence based care will be emphasized.

Prereg: Biochem or equivalent; or Anatomy and Physio; or HumnNtr 2310, MedDiet 3100, HthRhSc 4530, or equivalent; and Grad standing in MedDiet, HumnNtr, or other health related program.

#### 6189 **Medical Dietetics: Clinical Nutrition Practicum**

1 - 5

This is an advanced specialized experience to be completed in addition to- and after- all required experiences in health care systems that use inpatient, outpatient, and foodservice and community-based experiences all to achieve course objectives.

Prereg: Enrollment in the MedDiet Grad program. Not open to students with credit for 688.03. Repeatable to a maximum of 9 cr hrs or 2 completions. This course is graded S/U.

#### **Evidence Based Topics in Nutrition & Dietetics**

An in depth examination of the role of nutrients and food components and their impact of body systems and health.

Prereg: Grad standing.

#### **Nutrition Support in Critical Care**

3

G

Advanced study of specialized nutrition support in critical care. Prereq: Nutrition therapy or equiv. Not open to students with credit for 856.

#### **Nutritional Genomics**

3

An introduction to nutritional genomics and translational medicine for the prevention and treatment of disease

Prereq: A course in basic nutrition, and 2 courses in Science, Biochemistry, or Physiology; or permission of instructor. Not open to students with credit for 745.

## Medical Laboratory Science

#### 4400 Introduction to the Medical Laboratory Environment

An introduction to the basic principles and safety in the clinical laboratory environment. Prereq: Admission to Medical Laboratory Science program or Medical Laboratory Science certificate program, or permission of instructor. Concur: 4405.

#### Introduction to the Medical Laboratory Environment Laboratory

An introduction to the practice of basic principles and safety in the clinical laboratory environment

Prereq: Admission to Medical Laboratory Science program or Medical Laboratory Science certificate program, or permission of instructor. Concur: 4400.

#### Phlebotomy

The principles and practice of sample collection as it relates to clinical laboratory testing. Prereq: Admission to Medical Laboratory Science program or Medical Laboratory Science certificate program, or permission of instructor. Concur: 4505.

#### Phlebotomy Laboratory

The practice of sample collection for the clinical laboratory. Prereq: Admission to Medical Laboratory Science program or Medical Laboratory Science certificate program, or permission of instructor. Concur: 4500.

## Medical Laboratory Microbiology I

Introduce medical bacteriology in the aspects of fundamental epidemiology, disease transmission routes, clinical correlation of microbial diseases, as well as diagnostic tests to identify commonly encountered and clinically important bacteria.

Prereq: Micrbio 4000.01, and admission to Medical Laboratory Science program or Medical Laboratory Science certificate program; or permission of instructor.

## Medical Laboratory Microbiology I

UG

Introduce medical bacteriology in the aspects of fundamental epidemiology, disease transmission routes, clinical correlation of microbial diseases, as well as diagnostic tests to identify commonly encountered and clinically important bacteria. Honors-embedded course includes an infectious disease project.

Prereg: Honors standing, Micrbio 4000, and admission to Medical Laboratory Science Program: or permission of instructor.

#### 328 **Medical Laboratory Science**

#### 5005 Medical Laboratory Microbiology I Laboratory

Basic theory and application of clinical laboratory techniques used to identify bacteria pathogenic to humans.

Prereq: 4405 and Micrbio 4000, and admission to Medical Laboratory Science Program or Medical Laboratory Science certificate program; or permission of instructor. Concur: MedLbS: 4400

#### Medical Laboratory Hematology

Theory and application of clinical laboratory procedures used to identify and evaluate the formed elements of the blood and hemostatic mechanisms in health and disease Prereq: Enrollment in Medical Laboratory Science program or Medical Laboratory Science certificate program, or permission of instructor.

## Medical Laboratory Hematology

Theory and application of clinical laboratory procedures used to identify and evaluate the formed elements of the blood and hemostatic mechanisms in health and disease Prereq: Honors standing, and admission to Medical Laboratory Science program; or permission of instructor. Not open to students with credit for MedTech 510.01.

#### Medical Laboratory Hematology Laboratory

Theory and application of clinical laboratory procedures used to identify and evaluate the formed elements of the blood and hemostatic mechanisms in health and disease Concur: 4400 and 4405, and admission to Medical Laboratory Science program or Medical

#### Laboratory Science certificate program; or permission of instructor. Clinical Practice in Medical Laboratory Science

U G

1 - 10

Application of medical laboratory technique under supervision in clinical laboratories or other non-hospital laboratory settings

Prereg: All courses required in the Medical Laboratory Science Certification curriculum except 5600 and 5350. Repeatable to a maximum of 20 cr hrs or 4 completions. This course is graded S/U

#### 5100 Medical Laboratory Microbiology II

Introduce medical mycology, parasitology, and virology in the aspects of fundamental epidemiology, disease transmission routes, clinical correlation of microbial diseases, as well as diagnostic tests to identify commonly encountered and clinically important viruses, fungi and

Prereg: Admission to Medical Laboratory Science program or Medical Laboratory Science certificate program, or permission of instructor.

#### Medical Laboratory Microbiology II Laboratory

The theory and application of clinical laboratory procedures used to identify fungi, parasites, and viruses pathogenic to humans.

Prereq: Admission to Medical Laboratory Science Program or Medical Laboratory Science certificate program, or permission of instructor. Concur: 4400 and 4405.

#### Medical Laboratory Microscopy

2

1

Microscopic analysis of urine and other body fluids including correlational pathophysiology. Prereq: Admission to Medical Laboratory Science program or Medical Laboratory Science certificate program, or permission of instructor.

#### 5155 Medical Laboratory Microscopy Laboratory

U G

Microscopic analysis of urine and other body fluids. Prereq: 4400, and admission to Medical Laboratory Science program or Medical Laboratory Science certificate program; or permission of instructor.

#### 5200 Medical Laboratory Immunology

Theory, application, and correlation of clinical immunology knowledge and procedures used to evaluate the function of the immune system in health and disease

Prereq: Enrollment in Medical Laboratory Science program or Medical Laboratory Science certificate program, or permission of instructor.

#### Medical Laboratory Immunology

Theory, application, and correlation of clinical immunology knowledge and procedures used to evaluate the function of the immune system in health and disease

Prereq: Honors standing, and admission to Medical Laboratory Science program; or permission of instructor

## Medical Laboratory Immunology Laboratory

Theory, application and correlation of clinical immunology knowledge and procedures. Prereq: 4400, and admission to Medical Laboratory Science program or Medical Laboratory Science certificate program; or permission of instructor.

#### Medical Laboratory Immunohematology

4

The theory and practice of blood banking and transfusion medicine. Prereg: 5000, 5050, or 5200, and enrollment in Medical Laboratory Science program or Medical Laboratory Science certificate program; or permission of instructor

#### Medical Laboratory Immunohematology Laboratory

Theory and practice of blood banking and transfusion medicine.

Prereg: 4400, 5200, and 5205; and admission to Medical Laboratory Science program or Medical Laboratory Science certificate program; or permission of instructor.

#### Medical Laboratory Science Clinical Chemistry

This course will cover the biochemical basis for diseases commonly diagnosed or monitored using tests performed in the clinical chemistry laboratory. The basics of the methods used to perform the tests will be discussed as well as their interpretation. Techniques used to evaluate the validity of testing will be covered.

Prereq: Chem 2510 and Biochem 4511; or BioPhrm 3311 and 3312; and admission to Medical Laboratory Science program or Medical Laboratory Science certificate program; or permission of instructor

#### **Medical Laboratory Chemistry Laboratory**

Applications of theory in quality control, method selection and evaluation, and diagnostic techniques in the clinical chemistry

Prereg: 4400; and Chem 2510 and Biochem 4511, or BioPhrm 3311; and admission to Medical Laboratory Science program or Medical Laboratory Science certificate program; or permission of instructor

#### Professional Issues in Medical Laboratory Science

3

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UG

Theory and application of professional, education, and management issues directed specifically towards Medical Laboratory Science.

Prereq: Admission to Medical Laboratory Science program or Medical Laboratory Science certificate program, or permission of instructor

#### 5400 Molecular Techniques in Medical Laboratory Science UG

Theory and clinical applications of molecular techniques used in medical laboratory science. Prereg: 5000, 5050, 5100, and MolGen 4500, and admission to Medical Laboratory Science Program or Medical Laboratory Science certificate program; or permission of instructor. Prereq or concur: 5250 and 5300

#### Molecular Techniques in Medical Laboratory Science Laboratory

Theory and clinical applications of molecular techniques used in medical laboratory science. Prereq or Concur: 5250 and 5300, and enrollment in Medical Laboratory Science Program; or permission of instructor

#### Interdisciplinary Studies in Medical Laboratory Science U G

The application of medical laboratory science in interdisciplinary settings

Prereq: All Medical Laboratory Science certification track required courses except for MedLbS 5089. Repeatable to a maximum of 5 cr hrs or 5 completions. This course is graded S/U.

#### **Advanced Topics in Medical Laboratory Science**

Introduction to skills and resources necessary to enhance professional development and facilitate professional goal setting.

Prereq: Enrollment in Medical Laboratory Science program, or permission of instructor.

#### **Individual Studies**

Guided study or individual readings, research, or experiences related to medical laboratory science

Prereq: Admission to Medical Laboratory Science program, or permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

#### Seminar in Medical Laboratory Science

Introduction to the skills and resources necessary to enhance professional development and facilitate professional goal setting.

Prereg: Admission to Medical Laboratory Science program, or permission of instructor. Repeatable to a maximum of 5 cr hrs or 5 completions.

#### Medical Laboratory Clinical Teaching Practicum G

2 - 5

Supervised experience in clinical education.

Prereq: Admission to Medical Laboratory Science program or MS program in Health and Rehabilitation Science; or permission of instructor. Repeatable to a maximum of 5 cr hrs or 2 completions. This course is graded S/U.

#### 6890 Medical Laboratory Graduate Seminar

2 - 5

G

Investigation of current topics in medical technology.

Prereg: Admission to Medical Laboratory Science program or MS program in Health and Rehabilitation Science; or permission of instructor. Repeatable to a maximum of 5 cr hrs or 2 completions. This course is graded S/U.

## Medicine, College of

#### Introduction to Medicine

2

Designed for students interested in a career in medicine, this course will provide an overview of the field (knowledge and skill requirements), information about prerequisites and applying to medical school. Recommended prereq: Soph or Jr standing. This course is graded S/U.

## A Day in the Life: Undergraduate Physician Shadowing

Deciding on whether medicine is the right career choice for someone interested in the health professions is challenging. This course is designed to provide a meaningful preceptorship experience with physicians in various disciplines in order to provide the student with a better understanding of the field. A better understanding of medicine is a crucial part of the application process to med school

Prereq: Soph, Jr, or Sr standing. Preference given to those who completed MedColl 2000.21. This course is graded S/U.

#### Introduction to Biomedical and Healthcare Research

The course will introduce undergraduates to the scope of research conducted by faculty, postdoctoral associates, medical and graduate students at The Ohio State University College of Medicine (OSUCOM).

#### Biomedical and Healthcare Research Journal Club

The course is intended for undergraduates who wish to become familiar with current peerreviewed biomedical and healthcare scientific literature. Students will learn to read, analyze, and summarize original scientific research articles.

#### Design, Analysis & Dissemination of Biomedical and Healthcare Research

MedColl 3998 is a collaborative, experiential and data-driven course-based undergraduate research experience (CURE). Students will learn to understand the importance of collaboration and the iterative nature of biomedical and healthcare research.

#### Sexual Orientation, Gender Identity, and Health

This course is an introduction to LGBT health, including a study of demographics, the background of key healthcare disparities/inequities, and concepts of the interaction between society and health of specific populations within the LGBT community. Prereq: Soph, Jr, or Sr standing

#### **Primary Care Across Countries**

This participatory interdisciplinary seminar course will provide a broad perspective to those interested in various aspects of the delivery of primary care services. Specifically, the course will explore why access to high quality, consistent, and comprehensive primary care is central to achieving Health for All.

#### Exploring Medical Care Delivery and Education from a Global View

The course provides an introduction to medical care delivery and health science education from a global perspective through intensive instruction and participation in a short-term education abroad program to the destination country.

#### Undergraduate Thesis

1 - 10

The student will plan, complete, and defend an undergraduate honors thesis focused on psychiatry and behavioral health

Prereq: Permission of instructor. This course is graded S/U.

#### Responsible Conduct of Research & Research Ethics

Within research, ethics is considered to be the safeguard of both the researcher and the participant. This course will examine cases which hold to demonstrate this statement. It will analyze a complex system of policies and regulations that govern human subject research and scientific integrity. This class also satisfies the basic components of Responsible Conduct of Research (RCR) education.

This course is graded S/U.

#### Sustainable Health Care in the Current Climate Crisis

This course will educate students about links between the climate crisis (CC) and health; foster engagement with local leaders addressing the CC; and encourage students to communicate effectively, becoming engaged citizens for sustainable health care. Introductory biology, chemistry, physics, and epidemiology may be helpful prior to enrollment.

#### Global Healthcare Innovation

The course introduces graduate and professional students to the breadth and diversity of global healthcare innovations through guided discussion and case study application.

#### Global Health Literacy Practice, Policy and Research

The course introduces graduate and professional students to health literacy practice, policy. and research across the globe. The course will provide an overview of population-based heath literacy definitions and estimates from a global perspective.

#### 6300 Primary Care Delivery across the Globe 3

The course provides a comprehensive overview of the multifaceted aspects of primary care delivery and financing throughout the world. The combined global impact of access to high quality and comprehensive primary care will be explored.

#### 7100 Teaching and Assessing Professionalism in the 3 **Biomedical Sciences**

This course is grounded in three paradigms of modern biomedical professionalism and focuses on designing teaching and assessments necessary for a developmental process that encourages the transformation from lay person to health care professional. Prereg: Acceptance into the Master of Arts in Educational Studies, Biomedical Education specialization, or permission of instructor.

#### 7193 Individual Studies in Emergency Medicine

Research on a basic science or clinical issue in Emergency Medicine (under faculty

Prereq: Permission of instructor, and good standing in the M.S. program in Medical Sciences. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

## Seminar: Employing Simulation in Medical Education

This course is an exploration of simulation in competency based medical education. The knowledge, skills and attitudes developed in the course will enable clinical educators to facilitate the use of simulation in competency-based curricula.

Prereg: Enrollment in the Master of Arts in Educational Studies program, Biomedical Education specialization, or permission of instructor.

#### Seminar: Competency-Based Medical Education

This course is an exploration of the seminal and more recent CBME literature, the process of developing a CBME curriculum and emerging issues related to CBME. The knowledge, skills and attitudes developed in this course should enable clinician educators to participate in and facilitate the development of competency-based curricula.

#### Assessment For Competency Based Medical Education

The knowledge, skills, and attitudes developed in this course will enable clinical educators to effectively design and implement assessments. Learners will make connections between established standards and assessment strategies to measure competency Prereq: Acceptance into the Master of Arts in Educational Studies, Biomedical Education

### specialization; or permission of instructor.

0

An introductory course describing curriculum choices and requirements, support services and security procedures for new medical students in the College of Medicine.

Prereg: Enrollment in the College of Medicine, and first-semester medical student. This course is progress graded (S/U).

#### Independent Study in Geriatrics and Aging

Opportunity for individualized study in the fields of aging, gerontology, and/or geriatrics. Allows for examination of a social, community, or organizational problem; or medical, public health, social welfare issue; etc. in the context of aging.

Prereg: Permission of instructor. Repeatable to a maximum of 3 cr hrs. This course is graded S/U

#### **Graduate Career Independent Study**

Individual Studies

Introduction to Medicine

1

G

Graduate Level independent study working closely with Dr. Klatt on

Mindfulness/Resilience/Yoga scholarly projects. Prereg: Permission of instructor. This course is graded S/U.

1 - 16

Special studies in medicine; nature of life processes; foundational science; clinical science; pathophysiology and manifestation of disease. This is a supervised individualized program. Offered all semesters

Prereg: Enrollment in MD program, and permission of instructor. Repeatable to a maximum of 32 cr hrs or 2 completions. This course is progress graded (S/U).

#### Interprofessional Care for the Underserved Patient

2

A longitudinal course involving masters of social work, medicine, and pharmacy students in which teams of students will assume longitudinal care of under served patients at the Columbus Free Clinic. This course will help students develop practical competency in the interprofessional delivery of patient-centered longitudinal care, with emphasis on collaborative communication and problem solving.

Prereg: Enrollment in the College of medicine, pharmacy, or masters of social work. This course is graded S/U. Cross-listed in Phr.

#### 7700.04 Interprofessional Practicum in Clinical Care: Aging

Students experience the breadth, scope, and importance of clinical gerontology in an interdisciplinary team setting through leadership and perspectives of academic and community health and social service providers.

This course is graded S/U.

1.2

Examine and analyze issues of low health literacy, including populations at risk, research, measurement tools, writing in plain language; health communication techniques; and organizational approaches

Prereq: Grad standing in Health Sciences Professions, Literary Studies Specialization (ASC), Geriatrics Specialization (College of Medicine), or Teaching (College of Education & Human Ecology), or permission of faculty coordinator. This course is progress graded (S/U). Crosslisted in Pharmacy, ArtsSci, Nursing, Medicine, and AlliMed.

## From the Page to the Bedside: Literature for Physicians

Study of literary works that engage with issues of illness, treatment, and medical ethics. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

#### Clinical Foundations I

0 - 22

1

Study of human development, biology, pathophysiology and behavior in a patient-oriented organ-system interdisciplinary manner. Developmental acquisition of the knowledge, skills and attitudes for an effective patient centered clinical encounter.

Prereg: Enrollment in College of Medicine. Repeatable to a maximum of 6 completions. This course is progress graded (S/U)

#### **Clinical Foundations II**

Study of human development, biology, pathophysiology and behavior in a patient-oriented organ-system interdisciplinary manner. Developmental acquisition of the knowledge, skills and attitudes for an effective patient centered clinical encounter.

Prereq: Enrollment in College of Medicine. Repeatable to a maximum of 6 completions. This course is progress graded (S/U).

#### Introduction to Applied Gerontology

Provides a foundation for the further study of aging and development of improved aging services. Physiological, cognitive, and social dimensions of aging are considered. Prereq: Not open to students with credit for 790. This course is graded S/U.

#### 330 Medicine, College of

#### 7795 Issues and Trends in Aging

Study of national, state and local policy issues related to the older population. Problem-based approach is used to assess impact on current and future practices

Prereq: Not open to students with credit for 795. This course is graded S/U.

#### **Clinical Applications**

Students explore the literature, urban space, and popular culture of London from the start of the Protestant Reformation in the 1520s up to the Great Fire of London in 1666 through varied primary sources and recent scholarship

Early Modern London: Urban Spaces and Popular

Foundational and clinical instruction in family medicine, internal medicine, neurology, obstetrics

and gynecology, pediatrics, psychiatry, and surgery. Experiential learning in the inpatient, outpatient and community setting. Prereq: Enrollment in College of Medicine. Repeatable to a maximum of 6 completions. This

course is progress graded (S/U).

#### **Advanced Clinical Management**

Development of the knowledge, skills, attitudes and behaviors that are required in rapid management and chronic care scenarios. Focus on team communications in life threatening situations and in coordination of care.

Prereq: Enrollment in College of Medicine. Repeatable to a maximum of 6 completions. This course is progress graded (S/U).

## Medieval and Renaissance Studies

#### 2211 Medieval Kyoto: Portraits and Landscapes

3

Exploration of cultural, political and economic life in Kyoto, Japan from ca. 900-1467 with emphasis on role of imperial court and rising warrior class. Taught in English. Not open to students with credit for Medieval 211. GE culture and ideas and diversity global studies course

#### Gothic Paris: 1100-1300

The arts, architecture, poetry, history, music, theology, food, and fashion of Paris in 1100-1300, the age of Gothic cathedrals and the birth of the university

Prereq: Not open to students with credit for Medieval 215. GE culture and ideas and diversity global studies course

#### Shakespeare's London

The history, politics, and culture of London in the age of Shakespeare and the Tudors from the Protestant Reformation to the Great Fire (1666)

Prereq: Not open to students with credit for Medieval 217. GE culture and ideas and diversity global studies course

#### Medieval Russia

The diversity of medieval Russian culture focused on Moscow, Novgorod, and Kiev: religion, society, politics, art, and architecture. Prereq: Not open to students with credit for Medieval 213. GE culture and ideas and diversity

global studies course

#### The Medieval Jewish Experience

3

A survey of ten centuries of medieval Jewish culture from the rise of Islam to the death of Shabbetai Zvi. the false Messiah (1676).

Prereg: Not open to students with credit for Medieval 216, Hebrew 2216 (216), or JewshSt 2516. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course. Cross-listed in Hebrew 2216 and JewshSt 2516.

#### 2610 Science and Technology in Medieval and Renaissance

The history of science in the medieval and early modern world, including medicine, alchemy, optics, map-making, city-planning, and technology through images, texts, and material culture GE cultures and ideas course. GE foundation historical and cultural studies course.

#### Travel and Exploration

Intercultural contact between Europe (Spain, Portugal, and other nations) and the 'New Worlds' is explored through early modern narratives of travel, conquest, shipwrecks, and captivity. Prereq: Not open to students with credit for Medieval 218. GE culture and ideas and diversity global studies course. GE foundation historical and cultural studies course

# Magic and Witchcraft in the Middle Ages and

3

A study of the history of witchcraft and magic from 400 to 1700 C.E. within sociological, religious and intellectual contexts.

Prereq: Not open to students with credit for Medieval 240. GE culture and ideas and diversity global studies course. GE foundation historical and cultural studies course

#### Holy Heroes: Saints' Lives

Study of popular medieval narrative genre in its cultural context; development of ideals of sanctity in the lives of martyrs, confessors, holy fools, and ascetics. GE lit course. GE foundation lit, vis and performing arts course.

Group Studies U 3

Topic varies; special subjects not covered by regular courses.

Repeatable to a maximum of 9 cr hrs.

#### Individual Studies 1 - 3

Students may register for individual directed study under this number for work not normally offered in courses

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs. This course is graded S/U

#### 4504 The Arthurian Legends

3

The medieval tales of King Arthur's court and the Knights of the Round Table in history, myth, literature, art, and music.

Prereg: 6 cr hrs in literature

#### Undergraduate Research

1 - 4

Independent study in Medieval and Renaissance culture and civilization. Prereq: 6 cr hrs in Medieval and Renaissance Studies at the 2000 level, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

#### Honors Research

Independent study in Medieval and Renaissance culture and civilization.

Prereq: Honors standing, and 6 cr hrs in Medieval and Renaissance Studies at the 2000 level, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

#### Research for Thesis

Independent study in Medieval and Renaissance culture and civilization. Prereg: 6 cr hrs in Medieval and Renaissance Studies taken at the 2000 level, and permission

of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/II

#### 4999H Honors Thesis Research

Independent study in Medieval and Renaissance culture and civilization leading to the completion of an undergraduate thesis.

Prereq: Honors standing, 6 cr hrs in Medieval and Renaissance Studies at the 2000 level, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

#### 5194 **Group Studies**

UG

3

3

3

Interdisciplinary group studies of selected topics in Medieval and Renaissance culture and civilization

Prereg: 6 cr hrs in MedRen at 2000 level or above. Repeatable to a maximum of 9 cr hrs.

#### **Manuscript Studies**

UG

An examination of the development of Latin book production from late antiquity to the Renaissance in the cultural context of the Middle Ages.

Prereq: Jr, Sr, or Grad standing. Not open to students with credit for Medieval 610.

#### History of the Book Studies

A study of the construction and transmission of books during the era of the hand press (c.1450-1800).

Prereg: Jr, Sr, or Grad standing, or permission of instructor. Not open to students with credit for Medieval 611.

#### 5631 Survey of Latin Literature: Medieval and Renaissance

Survey of selected authors representative of the Medieval and Renaissance periods of Latin literature with discussion of historical background and critical approaches. Prereq: Latin 1103, or equiv. Not open to students with credit for Medieval 631

#### 5695 Advanced Seminar in Medieval and Renaissance Studies

Interdisciplinary group studies of selected topics in Medieval and Renaissance culture and civilization, with a focus on research and writing skills. Capstone for MedRen majors. Prereg: 6 credit hours in MedRen at the 2000 level or above. Repeatable to a maximum of 9 cr hrs

#### 7899 Medieval and Renaissance Colloquia

G

Graduate students completing the CMRS Graduate Certificate and GIS participate in Medieval and Renaissance lecture series events, film series, and discussions with visiting faculty. Prereq: Grad standing. Repeatable to a maximum of 3 cr hrs. This course is graded S/U.

#### 8193 Individual Studies

1 - 3

Students may register for individual directed study under this number for work not normally offered in courses.

Prereg: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

## Microbial Infection and Immunity

#### 4998 Undergraduate Research in Microbial Infection and **Immunity**

1 - 5

This course provides an opportunity for individualized study in the fields microbial infection and immunity. This research-focused course will allow students the opportunity to participate in a research environment under the supervision of one of the department's faculty members. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 3 completions. This course is graded S/U.

# 4998H Undergraduate Research in Microbial Infection and U 1 - 5

This course provides an opportunity for individualized study in the fields microbial infection and immunity. This research-focused course will allow students the opportunity to participate in a research environment under the supervision of one of the department's faculty members. Perereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 3 completions. This course is graded S/U.

# 4999 Undergraduate Research in Microbial Infection and U 1 - 5

This course provides an opportunity for individualized study in the fields microbial infection and immunity. This research-focused course will allow students the opportunity to participate in a research environment under the supervision of one of the department's faculty members. Perereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 3 completions. This course is graded S/U.

# 4999H Honors Undergraduate Research in Microbial Infection U 1 - 5 and Immunity - Thesis

This course provides an opportunity for individualized study in the fields microbial infection and immunity. This research-focused course will allow students the opportunity to participate in a research environment under the supervision of one of the department's faculty members. Perrereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 3 completions. This course is graded S/U.

#### 5100 Current Topics in Virus-Host Interactions U G 1

Weekly members of the Viruses and Emerging Pathogens thematic area of the OSU Infectious Disease Institute will present a seminar on their cutting-edge virology research followed by a discussion. Topics will include basic virology, antiviral immunity, vaccines, viral pathenogenesis, and virus discovery.

Prereq: Micrbio 3704 or 5149, or permission of instructor. Repeatable to a maximum of 3 cr

# 5500 Departmental Seminar - Recent Discoveries in U G 1 Immunology and Microbial Pathogenesis

Students attend the Department of Microbial Infection and Immunity Seminar Series (MIISS) and Journal Club. The MIISS will host speakers on a biweekly basis throughout the semester. The course will educate students on searching and reading research articles and becoming familiar with the research of the MIISS seminar speaker. Students are expected to attend all seminars and journal club sessions.

Repeatable to a maximum of 4 cr hrs. This course is graded S/U.

#### 5600 Pathobiology of Cystic Fibrosis

The course will involve a combination of lecture presentations from the Instructors followed by student presentations and critical discussion of research papers that represent classic and recent advances in CF pathophysiology/pathobiology aligned with the lecture topic. Course open to graduate and advanced undergraduate students.

Prereq: Jr standing or above.

## 6600 Pathobiology of Cystic Fibrosis G

The course will involve a combination of lecture presentations from the Instructors followed by student presentations and critical discussion of research papers that represent classic and recent advances in CF pathophysiology/pathobiology aligned with the lecture topic. Prereq: Grad standing.

#### 7010 Cellular and Molecular Immunology G

Cellular and molecular mechanisms of immune response, cell recognition and communication, molecular biology of cell recognition structures, cytokines, and effector mechanisms. Prereq: Grad standing, or permission of instructor. Cross-listed in Micrbio.

## 7050 Laboratory Scientific and Management Skills G 2

The course will prepare students in the basic fundamentals of modern laboratory research skills necessary for safe and productive integration into a modern research laboratory. The course will be taught in a modular format by program faculty using a combination of lecture-based and hands-on modalities.

Prereq: Bachelor's degree in the biological sciences, or permission of instructor.

## 7400 Current Topics in Virus-Host Interactions

Weekly members of the Viruses and Emerging Pathogens thematic area of the OSU Infections Disease Institute will present a seminar on their cutting-edge virology research followed by a discussion. Topics will include basic virology, antiviral immunity, vaccines, viral pathogenesis, and virus discovery.

Prefere: BSGP 7000 or equiv., or permission of instructor. Repeatable to a maximum of 3 cr

# 7500 Departmental Seminar - Recent Discoveries in G Immunology and Microbial Pathogenesis

Students attend the Department of Microbial Infection and Immunity Seminar Series (MIISS) and Journal Club. The MIISS will host speakers on a biweekly basis throughout the semester. The course will educate students on searching and reading research articles and becoming familiar with the research of the MIISS seminar speaker. Students are expected to attend all seminars and journal club sessions.

Repeatable to a maximum of 4 cr hrs. This course is graded S/U.

## Microbial Infection and Immunity 331

# This course provides an opportunity for individualized study in the fields microbial infection and immunity. This research-focused course will allow students the opportunity to participate in a research environment under the supervision of one of the department's faculty members. Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 3 completions. This

#### 8010 Selected Topics in Advanced Immunology G

Graduate Research in Microbial Infection and Immunity

Using didactic teaching and in-class discussion of selected research manuscripts, this course provides students with an understanding of advanced immunological concepts and how they relate to various diseases. This course provides knowledge beyond the general immune mechanisms, as learned in MEDMCIM 7010, to understand the plasticity and specificity of immune responses in health and diseases.

Prereq: 7010, or permission of course director.

course is graded S/U.

## Microbiology

#### 2000 Introduction to MicrOHblOlogy Research

11/2

This course introduces undergraduate students to the process of microbiology research and familiarizes students with ongoing Microbiology Research at The Ohio State University. Prereq: Biology 1113, 1113H, or equiv. This course is graded S/U.

#### 2100 Wild Yeast: Isolation to Fermentation U

An introduction to yeast biology and microbiological techniques used in fermentation. Students will isolate an unknown yeast from the environment and characterize the growth behavior of the wild strains; use molecular biology and bioinformatics to determine the yeast species they have isolated; use the wild yeast to prepare a fermentation and characterize the finished 'wild' ferment

Prereq: Biology 1110 or 1113, and Chem 1110, 1210, or 1610; or permission of instructor.

#### 2200 Genome Biology U 1

DNA sequencing and analysis of bacteriophage genomes. Special emphasis on mycobacteriophage as part of the Howard Hughes Medical Institute National Genomics Research Initiative.

Prereq: Biology 1113 with participation in the Howard Hughes Medical Institute National Genomics Research Initiative, or permission of instructor. Cross-listed in Biology 2200.

#### 3194 Group Studies U 1 - 3

Study of selected topics in microbial and cellular biology.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U

## 3704 HIV: From Microbiology to Macrohistory U 3

This course is an interdisciplinary exploration of HIV/AIDS, tracing the evolution of the virus at both the molecular level and within its global historical context. This course is team-taught by a virologist and a historian.

Prered or concur: English 1110.xx, or permission of instructor. Not open to students with credit for History 3704. Cross-listed in History.

#### 3798.05 HIV in Context: East Africa

4

This course is an interdisciplinary exploration of the real world impact of- and response to HIV/AIDS

Prereq: English 1110.xx, or permission of instructor. Not open to students with credit for History 3798.05. GE historical study and education abroad course. Cross-listed in History.

#### 4000.01 Basic and Practical Microbiology

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Provides an understanding of microorganisms and their interaction with the human experience. Prereq: 3 or hrs in Biology. Not open to students with credit for 4000 or 4000.02. GE nat sci bio course. GE foundation natural sci course.

#### 4000.02 Basic and Practical Microbiology

Provides an understanding of microorganisms and their interaction with the human experience. Online/in-person hybrid version of Micrbio 4000.01.

Prereq: 3 cr hrs in Biology. Not open to students with credit for 4000 or 4000.01. GE nat sci bio course. GE foundation natural sci course.

## 4100 General Microbiology

5

Fundamental principles of microbiology and the characteristics of microorganisms with emphasis on their structure, molecular biology, growth, classification, physiology, ecology, biotechnology, ecology, and applied microbiology.

Prereq: Biology 1113 or 1113H. Prereq or concur: Chem 2510.

#### 4110 Microbial Pathogenesis and Immunobiology

3

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Provides an overview of microbe-host interactions with an emphasis on virulence mechanisms of bacterial pathogens, host infection routes, immune recognition of microbes, and the cellular and molecular effectors of the host immune system.

Prereq: 4000 (509) or 4100 (520). Not open to students with credit for MicrBiol 524.01.

#### 120 Microbial Physiology and Diversity

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Principles of microbial growth, metabolism, microbial structure and function, and regulation of microbial metabolism.

Prereq: 4100. Prereq or concur: Biochem 4511.

#### 4130 Microbial Genetics

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Structure, maintenance, expression, and exchange of genetic materials in microbial cells. Prereg: 4100, MolGen 4500, or 4606.

#### 332 Microbiology

#### Molecular Microbiology Laboratory

Advanced laboratory covering structure, maintenance, expression and exchange of genetic materials in microbial cells and methods in immunobiology.

Prereq or concur: Micrbio 4130 (Micrbiol 581.01). Not open to students with credit for Micrbiol 581.02.

#### 4150 Immunobiology Laboratory

3

This course will provide an introduction to the experimental approaches and laboratory methods commonly used in Immunology research. Topic areas include the purification, characterization and applications of antibodies, the characterization and responses of cells and organs of the immune system, and cell culture techniques for the use of eukaryotic cells in immunology research.

Prereq: 4110, or 5122, or permission of the Instructor.

#### Individual Studies

п 1 - 3

Study of selected topics in microbial and cellular biology. Outlined by instructor to meet

Prereg: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

#### 4194 **Group Studies**

1 - 3

Study of selected topics in microbial and cellular biology. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

#### **DNA Finger Printing Workshops**

A service learning course whereby undergraduates mentor high school students in molecular biology workshops. Undergraduates present workshops in Columbus Public Schools. Sp Sem. Prereg: MolGen 4500 (500) or 4606 (606). Repeatable to a maximum of 3 cr hrs. This course is graded S/U. Cross-listed in MolGen and Biochem.

#### Study at a Foreign Institution

1 - 18

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work

Prereq: Permission of department. Repeatable to a maximum of 36 cr hrs or 2 completions. This course is progress graded (S/U).

#### 4798.01 Study Tour at a Domestic Institution

Specific content, location, semester(s) of offering, and prerequisites vary; contact department office for details. Prereg: Permission of department. Repeatable to a maximum of 36 cr hrs or 2 completions.

This course is progress graded (S/U).

#### 4798.02 Study Tour at a Foreign Institution

1 - 18

Specific content, location, semester(s) of offering, and prerequisites vary; contact department

Prereq: Permission of department. Repeatable to a maximum of 36 cr hrs or 2 completions. This course is progress graded (S/U).

#### Undergraduate Research in Microbiology

1 - 5

Laboratory and bioinformatics based research in all areas of microbiology.

Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 8 completions. This course is graded S/U

#### 4998H Honors Research in Microbiology

1 - 5

Laboratory and bioinformatics based research in all areas of microbiology.

Prereg: Honors standing, and permission of instructor. Repeatable to a maximum of 20 cr hrs or 8 completions. This course is graded S/U.

#### Undergraduate Research in Microbiology-Thesis

1 - 5

Laboratory and bioinformatics based research in all areas of microbiology. Thesis Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 2 completions. This course is graded S/U.

#### Honors Research in Microbiology-Thesis

Laboratory and bioinformatics based research culminating in an Honors thesis Prereq: Honors standing, and Jr or Sr standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 2 completions. This course is graded S/U.

#### Immunology

UG

3

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Prereg: 4000 or 4110 Cellular and Molecular Biology of Pathogenic

Cellular and molecular properties of the immune system.

UG

Cellular biology and molecular aspects of parasitism. Prereq: 4100, or permission of instructor. Not open to students with credit for MicrBiol 629.

## Eukarvotic Pathogens Presentations will cover the medically important fungal and parasite pathogens and the

virulence mechanisms employed at the host-pathogen interaction to overcome host defenses.

Current and potential therapeutic strategies will also be discussed. Prereq: 4100 (520), or permission of instructor. Not open to students with credit for MicrBiol 647.

#### Introductory Virology

Basic principles of virology with discussion of structures; virus-host cell interactions, detection, production, and control; animal bacterial, insect, and plant viruses used as examples. Prereq: 4100 (520). Not open to students with credit for MicrBiol 649.

#### **Environmental Microbiology**

The role of microorganisms and underlying biological principles in elemental cycles and degradation of natural and man-made compounds. Prereq: Micrbio 4000 (Micrbiol 509) or 4100 (520). Not open to students with credit for 665.

### Geomicrobiology

The role of microorganisms in shaping our environment through mineralogical and geochemical processes at both local and global scales, in the present day and over geologic time periods.

Prereq: Sr or Grad standing in School of Earth Sciences, Department of Microbiology. Department of Civil, Environmental, and Geodetic Engineering, or School of Environment and Natural Resources. Not open to students with credit for EarthSc 5160. Cross-listed in EarthSc.

#### **Introduction to Computational Genomics**

Application of computational tools to the analysis of microbial genomes and their gene products. Recommended background in basic molecular biology, genetics or biochemistry.

#### 5270 **Antibiotics and Microbial Natural Products**

Microorganisms are responsible for producing a vast array of chemically diverse natural product small molecules. The unique biological and chemical properties of many of these small molecules have afforded many valuable applications throughout medicine, agriculture, and biotechnology. Here, we cover the biology behind the chemistry of these molecules and their role in human medicine.

Prereg: A grade of C- or above in 4120. Biochem 5614, or Phr 4000; or Grad standing; or permission of instructor. Not open to students with credit for Phr 5270. Cross-listed in Phr.

## **Food Microbiology Lecture**

Microorganisms in relation to the production, processing, and handling of food with emphasis on food transmitted pathogens and minimizing public health risks.

Prereg: 4000 (509), 4100 (520), or permission of instructor. Not open to students with credit for MicrBiol 636.01 or FDSCTE 636.01. Cross-listed in FDSCTE 5536.

#### Food Microbiology Laboratory

Laboratory training for determining the microbiological safety and quality of food with emphasis on handling pathogens and observing analyst's safety.

Prereg: 5536 (636.01) or FdScTe 5536 (636.01). Not open to students with credit for 636.02 or FdScTe 636.02. Cross-listed in FdScTe 5546.

#### 5800 Organelle Biology

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Structure and function of plastids and mitochondria, apicoplasts and hydrogenosomes. Prereq: MolGen 4500 (500), 4500E, or 4606 (606), or permission of instructor. Cross-listed in

#### 6010 Principles of Microbiology

Principles of Microbiology: research practices, conduct and expectations for graduate students, and an introduction to microbiology through landmark papers in the field. Prereq: Grad standing, or permission of instructor.

## Microbial Physiology and Biochemistry

Principles of microbial growth, metabolism, microbial structure and function, regulation of microbial metabolism and an introduction to the diversity of microorganisms Prereg: Grad standing, or permission of instructor. Not open to students with credit for MicrBiol 661 or 720.

#### 6080 **Advanced Microbial Genetics**

Molecular mechanisms of gene regulation and gene transfer in prokaryotes. Prereg: 4130, or permission of instructor. Not open to students with credit for MicrBiol 680.

#### Topics in Microbiome Sciences

This 'Topics in Microbiome Sciences' course seeks to provide foundational knowledge on select topics relevant for studying microbes in an ecosystem context for environments ranging from the oceans and soils to the human and bioreactors.

## Research Principles and Techniques in Microbiology

Research principles and techniques in microbiology for MS and PhD students in microbiology: laboratory rotations.

Prereq: Permission of instructor. Repeatable to a maximum of 25 cr hrs or 5 completions. This course is graded S/U.

A successful researcher is someone who knows both how to do their science, and also how to effectively communicate their findings through the written and spoken word. The purpose of this course is to introduce students to the processes involved in professional or scholarly publication

Prereq: Permission of instructor. Not open to students with credit for Chem 6790. Cross-listed in Chem.

#### **Physiology Meets Pathogenesis**

The physiological basis for growth and virulence of microbes in the host. Prereg: Grad standing, or permission of instructor. Not open to students with credit for 702.

#### 7060 Advanced Topics in Molecular Microbiology

Specialized metabolic pathways, regulation and control mechanisms, and bacterial binchemistry

Prereq: 6020, or permission of instructor. Not open to students with credit for 760

#### 7193 Individual Studies

G 1-5

Enrollment in non-thesis master's program and written permission of instructor. Not open to thesis MS candidates or PhD candidates. Outlined by instructor to meet individual student's needs.

Prereq: Permission of instructor. Not open to Plan A thesis MS or PhD candidates. Repeatable to a maximum of 30 cr hrs or 6 completions. This course is graded S/U.

#### 7536 Advanced Food Microbiology

This advanced food microbiology course is designed to help students to build a comprehensive understanding about food-borne microorganisms and gut microbiota and their impact on host health through studying their interactions with the environment and with the host.

Prereq: Grad standing, or permission of instructor with approval from the Graduate School. Not open to students with credit for FdScTe 7536. Cross-listed in FdScTe.

#### 7600 First Year Student Orientation

Orientation for first-year students in Microbiology and partner graduate programs; lectures on topics important for successful graduate experience; training in presenting scientific work; training in research ethics.

Prereq: Not open to students with credit for OSBP 7600 (760), MCDBio 7600, MolGen 7600, or Biophys 7600. This course is graded S/U. Cross-listed in Biophys, MCDBio, MolGen, and OSBP

#### 7719 Microbiome in Health and Disease

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This course is designed to introduce students to host-associated microbial communities (specifically human and animal hosts) and their roles in host health and disease.

Prereq: Not open to students with credit for VetPrev 7719. Cross-listed in VetPrev.

#### 7724 Molecular Pathogenesis

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In-depth presentation and discussion of the molecular and cellular mechanisms of pathogenesis, emphasizing current research in the field.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 724 or IBGP 7240 (724). Cross-listed in IBGP 7240.

#### 7899 Microbiology Colloquium

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Microbiology Colloquium.

Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs. This course is graded S/U.

#### 7998 Research in Microbiology

G 1-8

Research in microbiology for graduate students prior to completing the Candidacy Examination.

Prereq: Permission of instructor. Not open to students who have passed the Candidacy Examination. Repeatable to a maximum of 60 cr hrs or 12 completions. This course is graded S/II

## 7999 Research in Microbiology MS Thesis

1 - 8

Research in Microbiology toward completion of a MS thesis.

Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 3 completions. This course is graded S/U.

#### 3050 The RNA World

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Evolution, structure and function of RNA with topics including RNA catalysis, RNA editing and modification, ribosomes, ribozymes, tRNA, telomerase, tmRNA, and alternative translation strategies.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 850.

## 8161 Microbiome Informatics

3

Microbes are major players across diverse ecosystems including humans, soils, and the oceans. Through concept-introducing lectures, hands-on practical exercises and a semester-long group research project, this course will introduce the student to modern approaches for interpreting sequence datasets to improve understanding of microbes and their viruses in complex communities.

#### 8193 Individual Studies

1.

Selected topics in microbiology outlined by instructor to meet individual student's needs. Prereq: Permission of instructor. Not open to MS candidates. Repeatable to a maximum of 30 cr hrs or 6 completions. This course is graded S/U.

#### 8194 Group Studies

S/U.

1 - 5

Group work on special topics in microbial or cellular biology.

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 3 completions.

#### 8899 Seminar in Microbiology

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Seminar in Microbiology.

Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs. This course is graded

## 8999 Research in Microbiology

1 - 8

Research for doctoral dissertation only.

Prereq: Permission of instructor. Repeatable. This course is graded S/U.

## Military Science

#### 1100.01 Boot Camp Style Physical Fitness Training

Introduction to U.S. Army "Boot Camp" style physical fitness training. Teamwork and motivation combine with U.S. Army instructors to generate tough, non-nonsense, non-stop mental and physical training.

Au, Sp Sems. Prereq: Students must have a physician complete a Department of the Army DA Form 345-R, Medical Fitness Statement for Enrollment in Basic Course, Senior ROTC, in order to participate in any Army ROTC physical activity. Repeatable to a maximum of 6 cr hrs. This course is graded S/IU.

#### 1100.02 Basic Mountaineering Course

Training in the fundamental knowledge and skills required to successfully conduct basic U.S. Army mountaineering and rappelling. Students must sign waivers provided by the OSU Area Recreation Center (ARC) and the U.S. Army Cadet Command.

Au, Sp Sems. Prereq: Students must have a physician complete a Department of the Army DA Form 345-R, Medical Fitness Statement for Enrollment in Basic Course, Senior ROTC, students must sign waivers provided by the OSU Area Recreation Center (ARC) and the U.S. Army Cadet Command. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

#### 101 Introduction to the Army and Critical Thinking

Introduction to the personal challenges and competencies that are critical for effective leadership. Students learn how developing time and stress management skills, and physical fitness relate to leadership and the Army Profession. No military obligation is required. This course is open to all OSU students.

Prereq: All Cadets enrolled in a Military Science course must have a physician complete a Department of the Army DA Form 345-R, Medical Fitness Statement for Enrollment in Basic Course, Senior ROTC, in order to participate in any Army ROTC physical activity including: marching, laboratory, and field training exercises.

#### 1102 Introduction to the Profession of Arms

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The organization and branches of the Army, basic military skills, and fundamentals of leadership. Students explore dimensions of leadership values, attributes, skills, and actions in the context of Squad level tactics. No military obligation is required. This course is open to all OSU students

Prereq: All Cadets enrolled in a Military Science course must have a physician complete a Department of the Army DA Form 345-R, Medical Fitness Statement for Enrollment in Basic Course, Senior ROTC, in order to participate in any Army ROTC physical activity including: marching, laboratory, and field training.

#### 2001 Leadership and Decision Making

2

This course is designed to develop individual leadership skills and inspire self-confidence through experiential learning activities, using critical reasoning and problem solving skills, while applying communication and conflict resolution skills.

Prereq: All Cadets enrolled in Military Science courses must have a physician complete a Department of the Army DA Form 345-R, Medical Fitness Statement for Enrollment in Basic Course, Senior ROTC, in order to participate in any Army ROTC physical activity including: physical fitness training, laboratory, and field exercise training.

## 2002 Army Doctrine and Team Development

The course places emphasis on teamwork in developing effective leadership skills, self confidence, critical reasoning, problem solving skills, and applying communication and conflict resolution skills during training exercises.

Sp Sem. Prereq: All students are eligible for the lecture portion of Military Science courses, however, students who wish to participate in any Army ROTC physical activity including: physical fitness training, laboratory, and field training exercise, must have a physician complete a Department of the Army Form 345-R, Medical Fitness Statement prior to participating in the physically demanding portions.

#### 3001 Training Management and the Warfighting Functions

**Applied Leadership in Small Unit Operations** 

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This is an academically challenging course where students will study, practice, and apply the fundamentals of Army leadership, Officership, Army values and ethics, personal development, and small unit tactics at the team and squad level.

## Prereq or concur: 2002, or permission of instructor.

Emphasis on leadership, planning, coordinating, navigating, motivating and leading a team or squad in execution of a tactical mission during a classroom Practical Exercise, a Leadership Lab, or a Situational Training Exercise in a field environment.

Prereq: 3001, or permission of instructor. All Cadets enrolled in Military Science course must have a physician complete a Department of the Army DA Form 345-R, Medical Fitness Statement for Enrollment in Basic Course, Senior ROTC, in order to participate in any Army ROTC physical activity including: marching, laboratory, and field exercise training.

#### 4001 The Army Officer

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Practical application of adaptive leadership that transitions the focus of student learning from being trained, mentored and evaluated as an MS III Cadet to learning how to train, mentor and evaluate underclass Cadets.

Prereq: 3002, or permission of chairman. All Cadets enrolled in a Military Science course must have a physician complete a Department of the Army DA Form 345-R, Medical Fitness Statement for Enrollment in Basic Course, Senior ROTC, in order to participate in any Army ROTC physical activity including: marching, laboratory, and field training exercises.

## 334 Military Science

#### 4002 Company Grade Leadership

Exploration of the dynamics of leading in the complex situations of current military operations

Students will examine the differences in customs, military law, principles of war, and rules of engagement in the face of international terrorism.

Prereg: 4001, or permission of chairman. All Cadets enrolled in a Military Science course must

Prerec: 4001, or permission of chairman. All Cadets enrolled in a Military Science course must have a physician complete a Department of the Army DA Form 345-R, Medical Fitness Statement for Enrollment in Basic Course, Senior ROTC, in order to participate in any Army ROTC physical activity including: physical training, laboratory and field training exercises.

#### 4193.01 Military Science Individual Studies

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This course is for Army ROTC Scholarship Cadets who have completed all Military Science courses required for commissioning but who still need to enroll in other university courses for graduation. Cadets must confirm with the department Scholarships and Admissions Officer that they are designated as an MS 5 Cadet and will continue to receive their Army Scholarship. Prereq: 4002, and permission of instructor. Not open to students with credit for 4193. This course is graded S/U.

#### 4193.02 Cadet Advance Camp

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This is a one credit-hour course to prepare Cadets for Cadet Advance Camp. Course is not repeatable.

Prereq or concur: 3001.

#### 4193.03 Review of Army Literature

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Cadets will study a topic based on the recommended reading list from U.S. Army Cadet Command. Cadets also have the option of choosing an article from a recent journal of The US Army War College Quarterly-Parameters. The journal can be downloaded from the web. Selected readings from Cadet Command or Parameters must be reviewed with the instructor. A term paper is due the week of ROTC Final exams.

Prereq: 4002, and permission of instructor. This course is graded S/U.

## Modern Greek

#### 1101 Elementary Modern Greek

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Introduces students to the language, covering the basic skills of reading, understanding and writing (Autumn semester). Not open to native speakers, or to students with 3 or more years of study in high school, except by permission of instructor.

Prereq: Not open to students with credit for 102. This course is available for EM credit. GE for lang course. GE world languages course.

#### 1102 Intermediate Modern Greek I

Offers intensive study of grammar and syntax, with extensive oral and written practice (Spring semester). Not open to native speakers of this language through regular course enrollment or FM credit

Prereq: 1101. Not open to students with credit for 103. This course is available for EM credit. GE for lang course. GE world languages course.

### 1103 Intermediate Modern Greek II

Continues the 1101-1102 sequence. The course helps students expand their vocabulary and improve their fluency in speaking the language (Autumn only). Not open to native speakers of this language through regular course enrollment or EM credit.

Prereq: 1102. Not open to students with credit for 104. This course is available for EM credit. GE for lang course. GE world languages course.

## 2000 Athens: The Modern City

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The history and culture of modern Athens. The way events such as wars and migration transformed the urban fabric of the city.

Prereq: Not open to students with credit for 200. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

# 2100 Greece and Beyond: The Crossing of Borders Through U 3 Film

Examines cross-cultural encounters between the Greeks and other peoples as depicted in film. GE culture and ideas and diversity global studies course. GE foundation historical and cultural studies course.

#### 2193 Individual Studies U 1

Individual studies.

Prereq: 1003 or equiv, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

#### 2194 Group Studies U 1 - 3

Topics in Modern Greek studies.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions.

## 2240 Travels to Greece: The Search for a Cultural Ideal U

Starting in antiquity and ending in today's mass tourism and global migration, the course will introduce students to the phenomenon of travels to Greece. It will examine the reasons people have gone to Greece over the ages and why they have turned Greece into travel ideal. GE cultures and ideas course. GE foundation historical and cultural studies course.

#### 2367 Reading and Writing About Issues in Greek-American U 3 Society and Culture

Exploration of representative features of Greek-American culture and reflection on the social diversity in the United States.

Prereq: English 110, 111 or equiv. Soph standing. Not open to students with credit for 367. GE writing and comm course: level 2 and diversity soc div in the US course.

#### 2410 Culture of Contemporary Greece

A general survey of socio-cultural trends and issues in modern Greece through close analysis of literature and the other arts.

Prereq: Not open to students with credit for 241. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

#### 2680 Folklore of Contemporary Greece

3

A general survey of socio-cultural trends and issues in modern Greece through close examination of ethnographies and other folk expressions.

Prereq: Not open to students with credit for 268. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course.

#### 3570 CLLC Radio

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Student partners prepare 3 target language broadcasts, each 1 hour in length. Broadcasts stream live over the Internet, then become podcast for public use. Student "DJs" conduct target language research on radio broadcast history and at least 15 thematic topics and related music that interests them. Students choose their music and content with approval and guidelines, then produce scripts.

Prereq: Permission of instructor.

#### 3710 Modern Greek Literature in Translation

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Review of the Modern Greek literary tradition of the last two centuries through representative works and from a theoretical perspective.

Prereq: Jr or Sr standing. Not open to students with credit for 371. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

#### 4001 Advanced Modern Greek I

3

Introduces journalism, literary prose, and media. Students practice discussion and composition

#### 4002 Advanced Modern Greek II

Completes the language sequence. Students develop translation skills and continue practicing conversation and composition.

Prereq: 4001. Not open to students with credit for 402.

#### 4998 Research

1 - 3

A program of study arranged for each student.

Prered: Sr standing, and permission of instructor. Repeatable to

Prereq: Sr standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

#### 4998H Honors Research

1 - 3

A program of study arranged for each student.

Prereq: Honors standing, and Sr standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

#### 4999 Thesis Research

1.

A program of study leading to the writing of a thesis and an oral defense that will integrate the experience of earlier courses in Modern Greek.

Prereq: Jr standing or above, and enrollment in Modern Greek Major; or permission of instructor or department. Repeatable to a maximum of 18 cr hrs or 3 completions. This course is graded S/U.

#### 4999H Honors Thesis Research

A program of study leading to the writing of a thesis and an oral defense that will integrate the experience of earlier courses in Modern Greek.

Prereq: Honors standing, Jr standing or above, and enrollment in Modern Greek Major; or permission of instructor or department. Repeatable to a maximum of 18 cr hrs or 3 completions. This course is graded S/U.

## 5000 Modern Greek Language and Literature

G

Literary texts illustrating Greek culture are the basis for discussion and exercises in vocabulary expansion, grammar, syntax, prose composition, and aural comprehension.

Au, Sp Sems. Prereq: 4002 (402), or grad standing; or permission of instructor.

## 5193 Individual Studies

U G 1-3

Individual studies

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

#### 5194 Group Studies

JG 1-3

Group studies.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

#### 5797 Study at a Foreign Institution

IG 1-9

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students will pay Ohio State fees and any fees in excess of Ohio State tuition, as well as all travel and subsistence costs.

Prereq: Permission of dept chairperson. Repeatable to a maximum of 27 cr hrs or 27 completions. This course is progress graded.

#### 8999 Dissertation Research in Modern Greek

G 1-3

Research for dissertation purposes only.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

## Molecular Genetics

## 335

#### 1101 Introduction to Plant Biology: Plants, People, and the

Plants and their relationships to humans and the biosphere: plant structure and function, growth and development; plant genetics and biotechnology; plant diversity and evolution; practical and economic uses of plants

Prereg: Not open to students with credit for Biology 1101 (101), 1113 (113), 1113H (115H), 1114 (114), 1114H (116H), PIntBio 101, or 102. This course is available for EM credit. GE nat sci bio course. GE foundation natural sci course. NS Admis Cond course.

#### Introduction to Molecular Life Sciences: Research Opportunities and Career Options

Faculty presentations and facility tours to introduce first- and second- year students to research opportunities in molecular life sciences.

Prereg: Honors standing, and Biology 1101 (101), 1113 (113), or 1113H (115H), and 3 additional cr hrs in Biological Sciences; or permission of instructor. Not open to students with credit for 220H.

#### 2690 **Genes and Society** U

This team taught, interdisciplinary course (crosslisted as PHILOS 2690) provide science-based exposure to topics in classical and modern genetics but with an emphasis on social and ethical issues. Together we will discuss what genes are, and how they work, and how your genome influences traits and behaviors in the context of social beliefs and philosophy. Prereq: Not open to students with credit for Philos 2690. Cross-listed in Philos.

#### **General Plant Biology** 3

Plant structure and function; growth and development; diversity, reproduction, and evolution of

lower and flowering plants; people, the biosphere, and plant diversity. Prereg: Biology 1101 (101), 1113 (113), or 1113H (115H). Not open to students with credit for PIntBio 300 or HCS 300. GE nat sci bio course.

#### Introductory Plant Physiology

Topics in plant physiology at the introductory level: diffusion, transpiration, water stress, translocation, photosynthesis, plant growth hormones, tropisms, flowering, and fruit

Prereg: Biology 1113 (133), 1113H (115H), 1114 (114), 1114H (116H), and 6 cr hrs in Chem. Not open to students with credit for PlntBio 436, 630 or 631.

#### General Genetics

The principles of genetics, including molecular genetics, transmission genetics of prokaryotes and eukaryotes, developmental and non-chromosomal genetics, recombinant DNA and

genomics, and the genetics and evolution of populations. Taught in person. Prereq: Biology 1101, 1113, or 1113H, and 3 additional sem or hrs in Biological Sciences. Not open to students with credit for 4500, 4500.02, or 4606.

#### 4500.02 General Genetics 3

The principles of genetics, including molecular genetics, transmission genetics of prokaryotes and eukaryotes, developmental and non-chromosomal genetics, recombinant DNA and genomics, and the genetics and evolution of populations. Taught online

Prereq: Biology 1101, 1113, or 1113H, and 3 additional sem or hrs in Biological Sciences. Not open to students with credit for 4500, 4500.01, or 4606.

#### **General Genetics**

The principles of genetics, including molecular genetics, transmission genetics of prokaryotes and eukaryotes, developmental and non-chromosomal genetics, recombinant DNA and genomics, and the genetics and evolution of populations.

Prereg: Biology 1101 (101), 1113 (113), or 1113H (115H), and 3 additional or hrs in the Biological Sciences. Not open to students with credit for MolGen 4606 (605 and 606), 500, or 500H

#### 4501 **General Genetics Laboratory**

MolGen 4501 Laboratory complements the MolGen 4500 lecture course. It provides a laboratory experiences in a wide range of molecular genetic laboratory techniques and approaches, and utilization of relevant genetic model systems

Prereq or concur: 4500 or 4500E, or permission of instructor. Not open to students with credit for 5601 (601) or 5602 (602).

## **Expanded General Genetics Laboratory**

1

Complements MolGen 4500. In-depth laboratory experiences in a wide range of molecular genetic laboratory techniques and approaches, and utilization of relevant genetic model systems.

Prereq or concur: 4500 or 4500E, or permission of instructor. Not open for students with credit for 4501, 5601 (601), or 5602 (602)

#### Molecular Genetics Writing Project

Practice in searching, reading, and analyzing literature in molecular genetics, and in written and oral presentation

Prereq: 4500 or 4606, and permission of instructor.

#### 4591S **DNA Fingerprinting Workshops in Columbus Public** 1

A service learning course whereby undergraduates mentor high school students in molecular biology workshops

Prereq: MolGen 4500 (500) or 4606 (606). Repeatable to a maximum of 3 cr hrs. This course is graded S/U. Cross-listed in Biochem and MicrBio.

#### Molecular Genetics

A comprehensive genetics course for majors covering transmission and molecular genetics; DNA replication, repair and mutation; transcription and translation; analysis and manipulation of genes at the molecular level.

Prereg: Biology 1113 (113), 1113H (115H), 1114 (114), 1114H (116H), or Chem 1210 (121) or equiv, or permission of instructor. Not open to students with credit for 605 or 606; or 4500 (500) unless waived by instructor.

#### Molecular Cell and Developmental Biology

A genetics-based introduction to the structure and function of cells and the early development of invertebrates and vertebrates, with a special focus on the molecular mechanisms underpinning cellular biology and development.

Prereq: 4500 or 4606, or permission of instructor. Not open to students with grades of C- or above in 5607 and 5608, except with permission of instructor/major advisor.

3

3

This course covers principles of human genetics, including mapping and identification of disease genes, animal models, genetic testing and gene therapy, with a focus on reading the primary scientific literature

Prereg: A grade of C- or above in 4500 or 4606, or permission of instructor. Not open to students with credit for 5733.

#### **Undergraduate Research in Molecular Genetics**

Undergraduate research in molecular genetics.

Prereg: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 8 completions. This course is graded S/U

#### **Undergraduate Research in Molecular Genetics**

1 - 5

1 - 5

Undergraduate research in molecular genetics

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 20 cr hrs or 8 completions. This course is graded S/U.

#### Thesis Research in Molecular Genetics U 1 - 5

A program of reading and research leading to a senior thesis.

Prereg: Sr standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 2 completions. This course is graded S/U.

#### Thesis Research in Molecular Genetics U 1 - 5

A program of reading and research leading to a senior honors thesis.

Prereq: Honors standing, and Sr standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 2 completions. This course is graded S/U.

#### Individual Studies 1 - 3

Problem may be selected in the fields of molecular genetics, genomics, cell biology, developmental biology and plant sciences.

Prereq: at least 10 credit hours in biological sciences and permission of instructor. Repeatable to a maximum of 10 cr hrs or 4 completions. This course is graded S/U.

#### 5194 **Group Studies** UG 1 - 3

Group study of special topics in the fields of molecular genetics, genomics, cell biology, developmental biology, and plant sciences.

Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

#### Cancer Genetics

Students will learn about the genetic evolution of human cancer. Specifically, the hallmarks of cellular transformation and tumor progression will be discussed. Students will be introduced to modern approaches aimed at targeting genetic aberrations in cancer cells. Includes hands-on training in the use of online databases of cancer genetics.

Prereq: A grade of C- or above in 4606 or 4500; or Grad standing

#### **Eukaryotic Molecular Genetics Lab**

U G 3 - 4

Current laboratory techniques used in the genetic, cellular, and molecular analyses of yeast, Drosophila, and other model systems.

Prereg: 4500 or 4606, or permission of instructor.

#### Eukaryotic Cell and Developmental Biology Laboratory

Laboratory course emphasizing techniques and methods central to cell and developmental biology of eukaryotes

Prereq: 4500 or 4606; or permission of instructor.

## **Cell Biology**

U G 3

Analysis of the structure and function of animal and plant cells and their components, stressing molecular genetic and biochemical approaches.

Prereg: 4500 (500), 4500E, or 4606 (606). Not open to students with credit for 607, 607H, 5607E

#### **Cell Biology** 5607E

Analysis of the structure and function of animal and plant cells and their components, stressing molecular genetic and biochemical approaches. Embedded Honors includes a recitation that explores cell biology topics from the primary literature.

Prereq: 4500 (500) or 4606 (606). Not open to students with credit for 5607 (607) or 5607H (607H)

#### 5608 **Genes and Development**

UG 3

Analysis of animal and plant development using modern genetic approaches. Prereg: 4500 (500), 4500E, or 4606 (606). Not open to students with credit for 5608E or 608.

#### 336 Molecular Genetics

## **Genes and Development**

Analysis of animal and plant development using modern genetic approaches. Honors Embedded includes a faculty led recitation that explores developmental biology topics from the

Prereg: Honors standing, and 4500 (500) or 4606 (606); or permission of instructor. Not open to students with credit for 4608 (608).

#### **Genetics and Genomics**

A survey and discussion of genomic studies applied to fungal, animal, or plants systems. Prereq: 4500 (500), 4606 (606), 5607 (607), or 5608 (608), or Grad standing. Not open to students with credit for PIntBio 623.

#### Plant Physiology

Advanced study of plant physiology; regulation of plant growth and development, hormones, and stress physiology.

Prereg: 3300, 4500 (500), 4606 (606), PIntBio 300, HCS 300, Biology 1114 (114), 1114H (116H), or permission of instructor. Not open to students with credit for PlntBio 630 or 631.

#### Insect Molecular Genetics

Structure, genetics, and methodology of insect genes and genomes. Prereq: 4500 (500) or 4606 (606). Not open to students with credit for 632 or Entomol 632.

#### 5643

3

The structure, function, and development of cells, tissues, and organs of vascular plants. Prereg: 3300, Biology 1114 (114), 1114H (116H), or PlntBio 300, and 10 cr hrs in Life Sciences; or permission of instructor. Not open to students with credit for PlntBio 643

#### Quantitative, Population, and Evolutionary Genetics

The genetics of populations, including quantitative, population, and evolutionary genetics. Prereg: 4500 (500) or 4606 (606). Not open to students with credit for 640 or EEOB 640.

### Analysis and Interpretation of Biological Data

Methods of analyzing biological data including: sampling, descriptive statistics, distributions, analysis of variance, inference, regression, and correlation. Emphasizes practical applications of statistics in the biological sciences.

Prereg: Math 1149 or 1150 (150) or equiv, and 10 semester cr hrs at the 3000-level (or 300 level in the quarter system) or above in Agricultural or Biological Sciences. Not open to students with credit for 650

#### Systems of Genetic Analysis

Analysis of select fungal, invertebrate, vertebrate, and plant model systems used in modern

Prereg: 4500 (500), 4606 (606), 5607 (607), or 5608 (608), or Grad standing, or permission of instructor. Not open to students with credit for 700.

#### **DNA Transactions and Gene Regulation**

Understanding mechanisms of DNA replication, DNA repair and recombination, transcription, translation, regulation of gene expression, and the experimental approaches to these topics Prereq: 4500, 4606, Biochem 4511, or equiv., and Sr standing; or Grad standing; or permission of instructor. Not open to students with credit for Biochem 5701. Cross-listed in Biochem.

## Advances in Cell Biology

An advanced study of selected key areas of research in eukaryotic cell biology. Prereq: A grade of B- or above in 5607, or Grad standing, or permission of instructor.

An advanced study of the regulation of developmentally significant genes and cellular interactions involved in differentiation and pattern formation in invertebrate, vertebrate, and plant model organisms

Prereq: A grade of B- or above in 5608, or Grad standing, or permission of instructor.

## Plant Biochemistry

Focus on biochemical processes unique to plants, including photosynthesis, respiration, carbon fixation and carbohydrate metabolic networks, cell wall and lipid synthesis, and nitrogen and sulfur assimilation for macromolecular synthesis.

Prereq: Biochem 4511 (511), or equiv. Not open to students with credit for PlntBio 735 or 736. Cross-listed in Biochem

#### Special Topics in Molecular Genetics

Lecture/discussion in a seminar format of publications, current research, or research techniques in the areas of cell biology, development, genetics, genomics, molecular biology, or plant biology

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

#### **Current Topics in Signal Transduction**

A discussion of signal transduction mechanisms in animal, fungal, and plant systems Prereg: 5607 (607), 5608 (608), 5607E, 5608E, 607H, BioChem 4511 (511) or equiv, or Grad standing, or permission of instructor. Not open to students with credit for PlntBio 796

#### Study at a Foreign Institution

Specific content, location, semester(s) of offering, and prerequisites vary; contact department

Prereg: Permission of instructor, Repeatable to a maximum of 15 cr hrs or 3 completions

#### Study Tour: Domestic

Specific content, location, semester(s) of offering, and prerequisites vary; contact department office for details

Prereg: Permission of instructor, Repeatable to a maximum of 15 cr hrs or 3 completions. This course is graded S/U.

#### Organelle Biology

UG

2

Structure and function of plastids and mitochondria, apicoplasts and hydrogenosomes. Prereq: 4500 (500), 4500E, or 4606 (606), or permission of instructor. Cross-listed in Micrbio.

#### First-Year Student Orientation

Orientation for first-year students in Molecular Genetics and partner graduate programs; lectures on topics important for successful graduate experience; training in presenting scientific work: training in research ethics.

Prereg: Not open to students with credit for OSBP 7600 (760), MCDBio 7600, Biophys 7600, or Micrbio 7600. This course is graded S/U. Cross-listed in OSBP, MCDBio, Biophys, and Micrbio

#### Molecular Virology and Pathologenesis of Viruses

5

An integrated study of the molecular mechanisms of virus replication and host-virus relationships that control virus pathogenesis or use as a therapeutic agent. Prereg: Grad standing, or permission of instructor. Not open to students with credit for 770. VetBios 7741 (754), 841, MVIMG 7741 (754), or 841. Cross-listed in VetBios and MVIMG.

#### **Molecular Genetics Laboratory Rotations**

Laboratory research procedures, literature readings, and discussions to familiarize the students with specific research areas.

Prereg: Grad standing in MolGen. Repeatable to a maximum of 16 cr hrs or 6 completions. This course is graded S/U

#### Gene Expression: Post-Transcriptional Control

3

G

Intensive study of problems in the general area of post-transcriptional control of gene expression. Consists of student presentations and class evaluations of recently published results in these fields.

Prereg: 5701 (701) or Biochem 702, and 6 graduate level cr hrs; or permission of instructor. Not open to students with credit for 880.07. Cross-listed in MolBioc and VetBios.

#### **Molecular Genetics Seminar**

Thesis Research

Faculty, graduate students, and outside speakers will participate. Prereq: Grad standing in MolGen. Repeatable to a maximum of 20 cr hrs. This course is

## graded S/U.

1 - 12

Research for Master's Thesis only.

Repeatable to a maximum of 60 cr hrs or 12 completions. This course is graded S/U.

#### Dissertation Research

1 - 12

Research for dissertation purposes only Repeatable. This course is graded S/U.

# Molecular, Cellular, and Developmental Biology

#### 6193 **Individual Studies**

Individual studies of publications, current research, or research techniques in areas of molecular, cellular, or developmental biology.

Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs. This course is graded

#### 7600 First-Year Student Orientation

Orientation for first-year students in MCDB and partner graduate programs, lectures on topics important for successful graduate experience, training in presenting scientific work, and training

Prereq: Not open to students with credit for Biophys, MolGen, or Micrbio 7600, or OSBP 7600 (760). This course is graded S/U. Cross-listed in Biophys, MolGen, OSBP, and Micrbio.

#### MCDB Laboratory Rotations

1

Laboratory research procedures, literature readings, and discussions to familiarize students with specific research areas

Prereq: Grad standing in MCDBio. Repeatable to a maximum of 16 cr hrs. This course is

# Seminar in Molecular, Cellular, and Developmental

Seminar including students, faculty, and outside invited speakers.

Prereq: Grad standing in MCDBio. Repeatable to a maximum of 10 cr hrs. This course is graded S/U

#### 7891 Presentation in Molecular, Cellular, and Developmental G **Biology Seminar**

Seminar including students, faculty, and outside invited speakers. Taken terms the student is

Prereg: Grad standing in MCDBio. Repeatable to a maximum of 6 cr hrs.

#### 7990 Molecular Life Sciences Seminar Series

G

A research seminar course designed to expose doctoral students in the Molecular, Cellular, and Developmental Biology graduate program to cutting-edge research in the molecular and cellular life sciences.

Prereq: Grad standing in the MCDBio program. Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

## Moving Image Production

#### 2201 Filmmaking Foundation I

3

This entry-level course presents moving image production as an artistic, cultural, and multimodal practice. It focuses on the building blocks of film grammar and offers an introduction to fundamental concepts and tools needed to work in the moving image, grounded in critical and historical context. Students use project-based learning to work independently and collaboratively

#### 2202 Filmmaking Foundation II

J

3

This course is second in a sequence to introduce moving image production as an artistic, cultural, and multi-modal practice. It focuses on the building blocks of film grammar and offers an introduction to fundamental concepts and tools needed to work in the moving image, grounded in critical and historical context. Students use project-based learning to work independently and collaboratively.

Prereq: 2201.

#### 4191 Moving-Image Production Internship

1/2 - 3

On- and off-campus internships give students the opportunity to gain hands-on experience in an area of academic and professional interest. Permission to enroll is required from a faculty advisor, and the number of credit hours associated with the internship will be determined with the advisor's input.

Prereq: Permission of MIP faculty advisor. Repeatable to a maximum of 3 cr hours or 2 completions. This course is graded S/U.

#### 4200 Cinema Today

U

1

Students to attend a specific set of new films, documentaries, and classics at world-class venues such as the Wexner Center of the Arts and when available, any associated visiting filmmakers' discussions of their work. To synthesize these viewings, students will submit response writings that apply specific elements of film language to answer questions about the films.

Prereq: Enrollment in the Moving Image Production Major, or permission of instructor Repeatable to a maximum of 2 cr hrs.

#### 4501 Senior Project I

The first of a two-semester experience in which students develop an iterative pre-production plan and rough cut/draft stage for their individual or collaborative senior project. Students produce a creative work in the areas of animation, documentary, experimental or narrative or combinations of these modes. Group-oriented critiques advance projects to an intermediate stage of development.

Prereq: Sr standing, and permission of instructor or department.

## 4502 Senior Project II

J

The second of a two-semester experience in which students develop their individual or collaborative capstone project to completion. Students produce a creative work in the areas of animation, documentary, experimental or narrative or combinations of these modes. Grouporiented critiques advance projects to an finalized stage of development. A portfolio of creative work is completed.

Prereq: 4501.

#### Music

#### 1101.01 Beginning Piano I: Group Instruction

1

2

2

Group instruction for students who have had no previous piano study.

Prereq: Not open to students with credit for 101.01, or Music majors. VSP Admis Cond course.

### 1101.02 Beginning Voice I - Group Instruction

Group instruction for students who have had no previous voice study.

Prereq: Not open to Music majors. Repeatable to a maximum of 4 cr hrs or 2 completions. VSP Admis Cond course.

#### 1101.35 Beginning Guitar I - Group Instruction

U

Introduction course in guitar for the non-music major. Includes chording, strumming and melodic playing.

Prereq: Not open to Music majors. Repeatable to a maximum of 4 cr hrs. VSP Admis Cond course.

#### 1102.01 Beginning Piano II: Group Instruction

2

Intermediate course in piano for the non-music major.

Prereq: 1101.01 (101.01). Not open to Music majors. Repeatable to a maximum of 4 cr hrs. VSP Admis Cond course.

#### 1110.33 Applied Music (Prospective Majors): Cello U 2

Elementary applied cello course restricted to prospective music majors whose audition scores indicate the need for systematic instruction to prepare for 2201.

Prereq: By audition only. Repeatable to a maximum of 4 cr hrs.

#### 1120 Elementary Music Theory and Aural Training for Non-Maiors

3

An introduction to the fundamentals of music, music reading, and aural musicianship. Prereq: Enrollment in non-Music major. Not open to students with credit for 1121.

#### 1121 Elementary Music Theory and Aural Training

3

An introduction to the fundamentals of music, music reading, and aural musicianship Prereq: Not open to students with credit for 121. VSP Admis Cond course.

#### 2021 Music Theory I for Non-Majors

2

Elements of music and musical notation; analytical concepts and terminology; fundamentals of counterpoint and melody; extensive practice through written drill and creative projects. Prereq: Passing of Theory Placement Exam, and permission of instructor. Not open to music majors.

#### 2022 Music Theory II for Non-Majors

Principles of diatonic harmony, nonchordal melodic elements, and homophonic phrase structures; extensive practice in part-writing, analysis, and creative application. Prereq: 2021, 2221, or 222, and enrollment in non-Music major. Not open to students with credit for 223.

#### 2031 The Informed Beginning Pianist

This course is designed for people with little or no musical background who want to learn how to play piano and gain valuable insights into how piano music has shaped cultural values and norms

GE VPA course. GE foundation lit, vis and performing arts course.

#### 2200.11 Applied Music (Secondary): Piano

1 - 2

Fundamental applied music instruction in areas other than a student's major or principal area. Prereq: 2264.01 or 266.01, and Music major. Repeatable to a maximum of 12 cr hrs or 12 completions

#### 2200.12 Applied Music (Secondary): Jazz Piano

1 - 1

Fundamental applied music instruction in areas other than a student's major or principal area. Prereo: Music major. Repeatable to a maximum of 12 cr hrs or 12 completions.

#### 2200.21 Applied Music (Secondary): Voice

1.

Fundamental applied music instruction in areas other than a student's major or principal area. Prereq: Music major. Repeatable to a maximum of 12 cr hrs or 12 completions.

#### 2200.31 Applied Music (Secondary): Violin

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Fundamental applied music instruction in areas other than a student's major or principal area. Prereq: Music major. Repeatable to a maximum of 12 cr hrs or 12 completions.

#### 2200.32 Applied Music (Secondary); Viola

1 - 2

Fundamental applied music instruction in areas other than a student's major or principal area. Prereq: Music major. Repeatable to a maximum of 12 cr hrs or 12 completions.

#### 2200.33 Applied Music (Secondary): Cello

1-

Fundamental applied music instruction in areas other than a student's major or principal area. Prereq: Music major. Repeatable to a maximum of 12 cr hrs or 12 completions.

#### 2200.34 Applied Music (Secondary): Double Bass

1 -

Fundamental applied music instruction in areas other than a student's major or principal area. Prereq: Music major. Repeatable to a maximum of 12 cr hrs or 12 completions.

#### 2200.36 Applied Music (Secondary): Jazz Bass

1 - 2

Fundamental applied music instruction in areas other than a student's major or principal area. Prereq: Music major. Repeatable to a maximum of 12 cr hrs or 12 completions.

#### 2200.37 Applied Music - Secondary - Jazz Guitar

1 - 2

Fundamental applied music instruction in areas other than a student's major or principal area. Prereq: Enrollment in Music major. Repeatable to a maximum of 12 cr hrs or 12 completions.

## 2200.41 Applied Music - Secondary - Flute

J 1-

Fundamental applied music instruction in areas other than a student's major or principal area. Prereq: Enrollment in Music major. Repeatable to a maximum of 12 or hrs or 12 completions.

## 2200.42 Applied Music - Secondary - Oboe

1 - 2

Fundamental applied music instruction in areas other than a student's major or principal area. Prereq: Enrollment in Music major. Repeatable to a maximum of 12 cr hrs or 12 completions.

## 2200.43 Applied Music - Secondary - Clarinet

1 - 2

Fundamental applied music instruction in areas other than a student's major or principal area. Prereq: Enrollment in Music major. Repeatable to a maximum of 12 cr hrs or 12 completions.

#### 2200.45 Applied Music - Secondary - Saxophone

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Fundamental applied music instruction in areas other than a student's major or principal area. Prereq: Enrollment in Music major. Repeatable to a maximum of 12 cr hrs or 12 completions.

#### 2200.47 Applied Music - Secondary - Jazz Saxophone

1 - 2

Fundamental applied music instruction in areas other than a student's major or principal area. Prereq: Enrollment in Music major. Repeatable to a maximum of 12 cr hrs or 12 completions.

#### 2200.53 Applied Music - Secondary - Trombone

II 1.

Fundamental applied music instruction in areas other than a student's major or principal area. Prereq: Enrollment in Music major. Repeatable to a maximum of 12 or hrs or 12 completions.

#### 2200.54 Applied Music - Secondary - Euphonium

1 -

Fundamental applied music instruction in areas other than a student's major or principal area. Prereq: Enrollment in Music major. Repeatable to a maximum of 12 cr hrs or 12 completions.

#### 2200.56 Applied Music (Secondary): Jazz Trumpet

1 - 2

Fundamental applied music instruction in areas other than a student's major or principal area. Prereq: Music major. Repeatable to a maximum of 12 cr hrs or 12 completions.

#### 2200.57 Applied Music - Secondary - Jazz Trombone

1-2

Fundamental applied music instruction in areas other than a student's major or principal area. Prereq: Enrollment in Music major. Repeatable to a maximum of 12 cr hrs or 12 completions.

#### 2200.71 Applied Music - Secondary - Percussion

1 - 2

Fundamental applied music instruction in areas other than a student's major or principal area. Prereq: Enrollment in Music major. Repeatable to a maximum of 12 cr hrs or 12 completions.

#### 2200.72 Applied Music - Secondary - Jazz Percussion

1

Fundamental applied music instruction in areas other than a student's major or principal area. Prereq: Enrollment in Music major. Repeatable to a maximum of 12 cr hrs or 12 completions.

## 2201.11 Applied Music - Principal - Piano

Instruction in applied piano to develop musicianship, performance, and knowledge of music literature.

Prereq: Enrollment in Music major. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

#### 2201.12 Applied Music - Principal - Jazz Piano

Instruction in applied jazz piano to develop musicianship, performance, and knowledge of music literature

Prereq: Enrollment in Music major. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

#### 2201.21 Applied Music - Principal - Voice

Instruction in applied voice to develop musicianship, performance, and knowledge of music literature.

Prereq: Enrollment in Music major. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

#### 2201.31 Applied Music - Principal - Violin

Instruction in applied violin to develop musicianship, performance, and knowledge of music literature.

Prereq: Enrollment in Music major. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

#### 2201.32 Applied Music - Principal - Viola

Instruction in applied viola to develop musicianship, performance, and knowledge of music literature.

Prereq: Enrollment in Music major. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

#### 2201.33 Applied Music - Principal - Cello

ı

Instruction in applied cello to develop musicianship, performance, and knowledge of music literature.

Prereq: Enrollment in Music major. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

### 2201.34 Applied Music - Principal - Double Bass

Instruction in applied double bass to develop musicianship, performance, and knowledge of music literature.

Prereq: Enrollment in Music major. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

#### 2201.36 Applied Music - Principal - Jazz Bass

J

2

Instruction in applied jazz bass to develop musicianship, performance, and knowledge of music literature.

Prereq: Enrollment in Music major. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

#### 2201.37 Applied Music - Principal - Jazz Guitar

2

Instruction in applied jazz guitar to develop musicianship, performance, and knowledge of music literature.

Prereq: Admission to the School of Music by audition. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

#### 2201.41 Applied Music - Principal - Flute

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Instruction in applied flute to develop musicianship, performance, and knowledge of music literature.

Prereq: Admission to the School of Music by audition. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

#### 2201.42 Applied Music - Principal - Oboe

Instruction in applied oboe to develop musicianship, performance, and knowledge of music

Prereq: Admission to the School of Music by audition. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

#### 2201.43 Applied Music - Principal - Clarinet

Instruction in applied clarinet to develop musicianship, performance, and knowledge of music literature.

Prereq: Admission to the School of Music by audition. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

#### 2201.44 Applied Music - Principal - Bass Clarinet

2

Instruction in applied bass clarinet to develop musicianship, performance, and knowledge of music literature

Prereq: Admission to the School of Music by audition. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

#### 2201.45 Applied Music - Principal - Saxophone

2

Instruction in applied saxophone to develop musicianship, performance, and knowledge of music literature.

Prereq: Admission to the School of Music by audition. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

#### 2201.46 Applied Music - Principal - Bassoon

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Instruction in applied bassoon to develop musicianship, performance, and knowledge of music

Prereq: Admission to the School of Music by audition. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

#### 2201.47 Applied Music - Principal - Jazz Saxophone

2

Instruction in applied jazz saxophone to develop musicianship, performance, and knowledge of music literature

Prereq: Admission to the School of Music by audition. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

#### 2201.51 Applied Music - Principal - Horn

2

Instruction in applied horn to develop musicianship, performance, and knowledge of music

Prereq: Admission to the School of Music by audition. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

#### 2201.52 Applied Music - Principal - Trumpet

Instruction in applied trumpet to develop musicianship, performance, and knowledge of music literature

Prereq: Admission to the School of Music by audition. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

#### 2201.53 Applied Music - Principal - Trombone

Instruction in applied trombone to develop musicianship, performance, and knowledge of music literature.

Prereq: Admission to the School of Music by audition. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

## 2201.54 Applied Music - Principal - Euphonium

Instruction in applied euphonium to develop musicianship, performance, and knowledge of music literature.

Prereq: Admission to the School of Music by audition. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

#### 2201.55 Applied Music - Principal - Tuba

Instruction in applied tuba to develop musicianship, performance, and knowledge of music literature.

Prereq: Admission to the School of Music by audition. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

## 2201.56 Applied Music - Principal - Jazz Trumpet

U

Instruction in applied jazz trumpet to develop musicianship, performance, and knowledge of music literature.

Prereq: Admission to the School of Music by audition. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

## 2201.57 Applied Music - Principal - Jazz Trombone

J

Instruction in applied jazz trombone to develop musicianship, performance, and knowledge of music literature.

Prereq: Admission to the School of Music by audition. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

#### 2201.71 Applied Music - Principal - Percussion

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Instruction in applied percussion to develop musicianship, performance, and knowledge of music literature.

Prereq: Admission to the School of Music by audition. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

#### 2201.72 Applied Music - Principal - Jazz Percussion

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Instruction in applied jazz percussion to develop musicianship, performance, and knowledge of music literature.

Prereq: Admission to the School of Music by audition. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

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#### 2201.91 Applied Music - Principal - Harp

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Instruction in applied harp to develop musicianship, performance, and knowledge of music literature.

Prereq: Admission to the School of Music by audition. Repeatable to a maximum of 6 cr hrs. This course is available for EM credit.

#### 2202 Sight-reading for Pianists

U

Developing tactile and visual skills at the keyboard, ensemble sight-reading duets, two-piano scores, vocal and instrumental accompanying, transposition, and figured bass realization. Prereq: Enrollment in Performance major with specialization in piano. Repeatable to a maximum of 2 cr hrs.

2203.01 Chorale U 1/2 - 2

A selected group of mixed voices which performs an extensive repertoire in concerts both on and off campus

Prereq: Admission to the School of Music by audition, and permission of instructor. Repeatable to a maximum of 16 cr hrs or 8 completions. VPA Admis Cond course.

#### 2203.02 Symphonic Choir

U ½-

Symphonic Choir is a concert organization whose members perform a variety of literature. Prereq: Admission by audition only. Repeatable to a maximum of 16 cr hrs or 8 completions. VSP Admis Cond course.

#### 2203.03 University Chorus

J ½-2

1/2 - 2

1/2 - 2

Selected choral works are studied and performed.

Prereq: Admission by audition only. Repeatable to a maximum of 16 cr hrs or 8 completions.

VSP Admis Cond course.

#### 2203.04 Men's Glee Club

Study and performance of choral literature for men's voices.

Prereq: Admission by audition, and permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. VSP Admis Cond course.

#### 2203.05 Women's Glee Club U

Study and performance of choral literature for women's voices.

Prereq: Admission by audition, and permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. VSP Admis Cond course.

#### 2203.08 Statesmen U 1/2 - 1

Study and performance of small ensemble choral literature for men's voices.

Prereq: Admission by audition only. Repeatable to a maximum of 8 cr hrs or 8 completions.

VSP Admis Cond course.

#### 2204.01 University Wind Symphony

1/2 - 2

Preparation and performance of traditional and contemporary literature for symphonic band. Prereq: Admission by audition, and permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. VSP Admis Cond course.

#### 2204.02 University Symphonic Band

J 1

Preparation and performance of traditional and contemporary literature for symphonic band. Prereq: Admission by audition, and permission of instructor. Repeatable to a maximum of 16 cr hrs or 8 completions. VSP Admis Cond course.

#### 2204.03 Collegiate Winds

U

Preparation and performance of traditional, contemporary, and educational literature for concert band.

Prereq: Admission by audition only. Repeatable to a maximum of 16 cr hrs or 8 completions. VSP Admis Cond course.

#### 2204.04 University Band

1/2 - 2

Offers students an opportunity to perform symphonic band literature.

Prereq: Prior high school instrumental experience; no formal audition required. Repeatable to a maximum of 16 cr hrs or 8 completions. VSP Admis Cond course.

#### 2205.01 University Marching Band

U ½-2

The University Marching Band is a selected group of brass and percussion players that performs at football games, rallies, and concerts during Autumn semester.

Perseq: Admission by audition, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. VSP Admis Cond course.

## 2205.02 Athletic Band U ½ - 2

Athletic band provides spirited music for various sporting events (men's and women's basketball, spring football game), as well as several concerts.

Prereq: Admission by audition, and permission of instructor. Repeatable to a maximum of 24 cr hrs or 12 completions. VSP Admis Cond course.

## 2206.01 University Jazz Ensemble

1/2 - 2

A select group devoted to arranging, rehearsing, and performing jazz literature with an emphasis on contemporary works.

Prereq: Open to all students by audition and/or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. VSP Admis Cond course.

#### 2206.02 Jazz Lab Ensemble

U ½-2

An ensemble devoted to the study and performance of music in various styles of jazz. Prereq: Open to students by audition and/or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. VPA Admis Cond course.

#### 2206.03 Jazz Workshop Ensemble

1/2 - 2

An ensemble devoted to the study and performance of music in various jazz, jazz rock, blues, and pop styles.

Prereq: Open to students by audition and/or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. VSP Admis Cond course.

#### 2207.01 University Percussion Ensemble

1/2 - 2

A laboratory and performance musical ensemble whose literature consists of original and transcribed works for percussion instruments alone or with percussion as a dominant feature. Prereq: Enrollment in Music major. Repeatable to a maximum of 20 cr hrs or 10 completions. VSP Admis Cond course.

#### 2207.02 Steel Pan Ensemble

1/2 - 1

A laboratory and performance experience on authentic steel pans, concentrating on traditional musics of Trinidad, as well as contemporary arrangement.

Repeatable to a maximum of 10 cr hrs or 10 completions. VSP Admis Cond course.

#### 2208.01 Small Ensemble: Piano

1/2 - 1

Intensive study of ensemble works for piano.

Prereq: Admission by audition, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. VSP Admis Cond course.

#### 2208.02 Small Ensemble: Voice

1/2 - 1

Intensive study of ensemble works for voice.

Prereq: Admission by audition, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. VSP Admis Cond course.

#### 2208.03 Small Ensemble: Strings

1/2 - 1

Intensive study of ensemble works for strings.

Prereq: Admission by audition, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. VSP Admis Cond course.

#### 2208.04 Small Ensembles: Woodwinds

1/2 - 1

Intensive study of ensemble works for woodwinds.

Prereq: Admission by audition, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. VSP Admis Cond course.

#### 2208.05 Small Ensembles: Brass

1/2 - 1

Intensive study of ensemble works for brass.

Prereq: Admission by audition, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. VSP Admis Cond course.

#### 2208.06 Small Ensembles: Jazz Combos

1/2 -

Small groups devoted to the study and performance of music in the various jazz combo styles. Prereq: Admission by audition, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

### 2208.16 Small Ensemble: Gospel Choir

Study and performance of gospel and spiritual choir literature for mixed chorus. Repeatable to a maximum of 10 cr hrs.

#### 2208.20 African Performing Ensemble

½ **- 1** 

Ensemble dedicated to performing African-derived music.

Prereq: Admission by audition, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. VSP Admis Cond course.

#### 2208.22 Andean Music Ensemble

1/2 -

Learning to play and perform music from Bolivia, Peru, Ecuador, Chile, Colombia and Argentina. The course explores various musical genres within the Andean region. Students study techniques and methods for playing Andean instruments and learn to sing in Spanish, Quechua and Aymara.

Repeatable to a maximum of 10 cr hrs or 10 completions. Cross-listed in Spanish.

## 2208.80 Sonic Arts Ensemble

1/2 - 1

An ensemble-based course focused on the use of the computer and/or electronic technologies in music performance and music composition, along with the development of new technologies (software and hardware) for sonic arts performance.

Prereq: Audition required. Repeatable to a maximum of 10 cr hrs or 10 completions.

#### 2208.99 Small Ensemble: Miscellaneous

½ **-** 1

Intensive study of ensemble works for varied ensembles.

Prereq: Admission by audition, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. VSP Admis Cond course.

#### 2209 Jazz Improvisation

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Fundamentals of jazz improvisation; seventh chord structures major, minor, pentatonic and blues scales; jazz patterns and phrasing; analysis and improvisation of blues and II-V progressions.

Prereq: 2221. Not open to students with credit for 209. This course is available for EM credit.

#### 2215.01 University Symphony Orchestra

U ½-2

The University Orchestra is an 85-piece orchestra of full instrumentation devoted to the preparation of standard and modern literature.

Prereq: Admission by audition. Repeatable to a maximum of 24 cr hrs or 12 completions. VSP Admis Cond course.

## 2215.02 First Year Orchestra

Rehearsal and performance experience for non-music majors who played an orchestral instrument in high school

Prereq: Must have played an orchestral instrument in high school. Not open to Music majors. Repeatable to a maximum of 4 cr hrs or 2 completions. VSP Admis Cond course.

#### 2216.11 Applied Music (Non Major): Piano

Course provides fundamental applied piano instruction in piano for non-majors and minors. Prereq: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr

#### 2216.12 Applied Music (Non Major): Jazz Piano

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Course provides fundamental studio instruction in jazz piano for non-majors and minors Prereq: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr

#### 2216.21 Applied Music (Non Major): Voice

Course provides fundamental studio instruction in voice for non-majors and minors Prereq: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr

## 2216.31 Applied Music (Non Major): Violin

Course provides fundamental studio instruction in violin for non-majors and minors. Prereg: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr hrs

## 2216.32 Applied Music (Non Major): Viola

Course provides fundamental studio instruction in viola for non-majors and minors. Prereg: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr hrs

#### 2216.33 Applied Music (Non Major): Cello

Course provides fundamental studio instruction in cello for non-majors and minors Prereg: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr

#### 2216.34 Applied Music (Non Major): Double Bass

Course provides fundamental studio instruction in double bass for non-majors and minors Prereq: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr

#### 2216.36 Applied Music (Non Major): Jazz Bass

Course provides fundamental studio instruction in jazz bass for non-majors and minors. Prereq: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr

#### 2216.37 Applied Music (Non Major): Jazz Guitar

Course provides fundamental studio instruction in jazz guitar for non-majors and minors. Prereq: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr

#### 2216.41 Applied Music (Non Major): Flute

Course provides fundamental studio instruction in flute for non-majors and minors. Prereq: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr

## 2216.42 Applied Music (Non Major): Oboe

Course provides fundamental studio instruction in oboe for non-majors and minors Prereq: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr

## 2216.43 Applied Music (Non Major): Clarinet

hrs

Course provides fundamental studio instruction in clarinet for non-majors and minors Prereq: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr

#### 2216.45 Applied Music (Non Major): Saxophone

Course provides fundamental studio instruction in saxophone for non-majors and minors Prereq: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr hrs

#### 2216.46 Applied Music (Non Major): Bassoon

2

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Course provides fundamental studio instruction in bassoon for non-majors and minors. Prereg: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr

#### 2216.47 Applied Music (Non Major): Jazz Saxophone

2

Course provides fundamental studio instruction in jazz saxophone for non-majors and minors. Prereq: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr

#### 2216.51 Applied Music (Non Major): Horn

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Course provides fundamental studio instruction in horn for non-majors and minors. Prereq: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr hrs.

#### 2216.52 Applied Music (Non Major): Trumpet

Course provides fundamental studio instruction in trumpet for non-majors and minors. Prereq: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr

#### 2216.53 Applied Music (Non Major): Trombone

Course provides fundamental studio instruction in trombone for non-majors and minors Prereg: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr hrs

#### 2216.54 Applied Music - Non Major - Euphonium

Course provides fundamental studio instruction in euphonium for non-majors and minors. Prereq: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr hrs

#### 2216.55 Applied Music - Non Major - Tuba

Course provides fundamental studio instruction in tuba for non-majors and minors. Prereq: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr

#### 2216.56 Applied Music - Non Major - Jazz Trumpet

2

Course provides fundamental studio instruction in jazz trumpet for non-majors and minors. Prereg: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr

#### 2216.57 Applied Music - Non Major - Jazz Trombone

2

Course provides fundamental studio instruction in jazz trombone for non-majors and minors. Prereg: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr

#### 2216.71 Applied Music - Non Major - Percussion

2

Course provides fundamental studio instruction in percussion for non-majors and minors. Prereq: Enrollment in Music major, and permission of instructor. Repeatable to a maximum of 16 cr hrs

#### 2216.72 Applied Music - Non Major - Jazz Percussion

2

Course provides fundamental studio instruction in jazz percussion for non-majors and minors. Prereq: Permission of instructor. Not open to Music majors. Repeatable to a maximum of 16 cr

#### 2221 Music Theory I

2

2

Elements of music and musical notation; analytical concepts and terminology; fundamentals of counterpoint and melody; extensive practice through written drill and creative projects. Prereq: Open to Music majors only. Not open to students with credit for 221. This course is available for EM credit.

#### 2222 Music Theory II

Principles of diatonic harmony, nonchordal melodic elements, and homophonic phrase structures; extensive practice in part-writing, analysis, and creative application Prereg: 2221, 2021, or 222, and enrollment in Music major. Not open to students with credit for 223. This course is available for EM credit.

## **Aural Training I**

2

Training in aural musicianship and music reading; practical application through solfege, dictation and keyboard drill.

Prereq: Passing theory placement test. Not open to students with credit for 224. This course is available for EM credit

A continuation of 2224 introducing more challenging diatonic materials. Prereg: 225 or 2224, and 2221, 2221.01 or 222. Not open to students with credit for 225 and 226. This course is available for EM credit.

The forms and compositional techniques of jazz, including chord progression formulas, chord alteration, lead-sheet paraphrasing, countermelody and bass-line construction, and creative application

Prereq: 2222 and 2225. Not open to students with credit for 231.

#### 2232 Jazz Keyboard Harmony

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Designed to provide students with piano skills that directly relate to other jazz areas such as composition, arranging, and improvisation.

Prereq: 2231 and 2261.01. Not open to students with credit for 232.

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The development of western art music from ancient times to 1700 Prereq: Music major, or permission of instructor. Not open to students with credit for 240.

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The development of European and American art music from 1700 to 1900 Prereg: 2240, and Music major; or permission of instructor. Not open to students with credit for 241

#### 2242 Music History III

3

The development of European and American art music in the 20th and 21st centuries. Prereg: 2241, and Music major; or permission of instructor. Not open to students with credit for

#### 2244 **African-American Musical Traditions**

A study of selective genres and styles of music originating primarily in the African-American experience.

#### 2249 **Furopean Music Traditions**

3

This is a selective survey of European art music, and Europe-diasporic traditions in other parts of the world from the mid 16th century through the present.

#### Music Cultures of the World

A survey of musical cultures outside the Western European tradition of the fine arts. Prereq: Not open to students with credit for 250. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course. VSP Admis Cond course.

#### The World of Classical Music

An introduction to the world of classical music and to its genres, composers, styles, societies, and historical periods. No music background is required.

Prereg: Not open to Music majors. GE VPA and diversity global studies course. GE foundation lit vis and performing arts course

#### The World of Classical Music

An introduction to the world of classical music and to its genres, composers, styles, societies, and historical periods. No music background is required. Music 2251E is an honors embedded

Prereg: Honors standing or permission of instructor. Not open to students with credit for 251 or Music majors. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course. VSP Admis Cond course.

#### The World of Classical Music

An introduction to the world of classical music and to its genres, composers, styles, societies, and historical periods. No music background is required. Music 2251H is an honors course. Prereg: Honors standing. Not open to students with credit for 251 or Music majors. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course. VSP Admis Cond course.

#### 2252 History of Rock 'n' Roll

The history and culture of rock 'n' roll

Prereq: Not open to students with credit for 252. GE VPA course. GE foundation lit, vis and performing arts course.

#### Introduction to Jazz

A study of the characteristics, styles, structures of jazz, and jazz performers Prereq: Not open to students with credit for 253 or to Music majors. GE VPA course. GE foundation lit, vis and performing arts course.

#### Video Game Music

An introduction to the history and function of musical sound in video games. GE VPA course. GE foundation lit, vis and performing arts course.

### 2261.01 Keyboard Skills I

Beginning group piano instruction for music majors.

Prereq: Music major. Concur: 2221. Not open to keyboard majors or students with credit for 261.01. This course is available for EM credit.

#### 2261.04 Oboe/Bassoon Techniques

Pedagogical and performance techniques for oboe and bassoon. Prereq: Music major. Not open to students with credit for 261.46 or 261.42. This course is available for EM credit

## Percussion Techniques

Percussion instruction for BME majors. Prereq: Music major. Not open to students with credit for 261.07. This course is available for

#### EM credit.

2261.11 Basic Conducting Lab-Instrumental Basic conducting skill development emphasizing pulse, rhythm and physical coordination. Prereq: Enrollment in Music major. Not open to students with credit for 261.11. This course is

## 2261.12 Basic Conducting Lab-Choral

available for EM credit

1

Basic choral conducting skill development emphasizing pulse, rhythm and physical coordination.

Prereg: Enrollment in Music major. This course is available for EM credit.

#### 2261.99 Winds, Strings, and Percussion Techniques

Functional knowledge of wind, strings, and percussion instruments.

Prereq: Music major. Not open to instrumental majors or students with credit for 261.99. This course is available for EM credit.

#### 2262.01 Keyboard Skills II U 1

Intermediate group piano instruction for music majors.

Prereg: 2261.01 (261.01), and Music major. Not open to piano majors or students with credit for 262.01. This course is available for EM credit.

#### 2262.03 String Technique П 1

Pedagogical and performance techniques for string instruments. Prereq: Enrollment in Music major. This course is available for EM credit.

#### 2262.04 Flute/Clarinet/Saxophone Techniques

Pedagogical and performance techniques for flute, clarinet, and saxophone.

Prereq: Music major. Not open to students with credit for 262.04. This course is available for FM credit

#### Brass Techniques

Pedagogical and performance techniques for brass instruments.

Prereq: Music major. Not open to students with credit for 262.05. This course is available for FM credit

#### 2262.11 Conducting (Instrumental)

Conducting instruction applied to band, orchestra, and ensemble literature and performance. Prereq: 2261.11 (261.11), and Music major. Not open to students with credit for 660. This course is available for EM credit.

#### 2262.12 Conducting (Choral)

Conducting instruction applied to choral literature and performance problems. Prereq: 2261.12, and Music major. Not open to students with credit for 661. This course is available for EM credit.

#### 2262.13 Conducting (Strings)

Conducting instruction applied to orchestral literature and performance.

Prereq: 2261.11 (261.11), and Music major. This course is available for EM credit.

#### 2263.01 Keyboard Skills III

Intermediate group piano instruction for music majors. Prereg: 2262.01, and Music major. Not open to students with credit for 263.01. This course is available for EM credit.

## 2263.02 Voice Pedagogy

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Vocal pedagogy, anatomy, and physiology of the vocal mechanism.

Prereq: Music major. Not open to students with credit for 263.02. This course is available for EM credit

#### 2264.01 Kevboard Skills IV

Intermediate group piano instruction for music majors. Prereq: 2263.01, and Music major. Not open to students with credit for 264.01. This course is available for EM credit.

## String Pedagogy for the Applied Studio

The organization, development, and pedagogy for the applied string instrument studio. Prereq: 2201, or permission of instructor. Not open to students with credit for 267.

## Introduction to Music Enterprise

An introductory survey of the patterns and practices associated with the intersection of music, commerce, and society from the early 19th century to the present.

## Bebop to Doowop to Hiphop: The Rhythm and Blues

Examines the aesthetic and historical evolution of Rhythm and Blues: Black music tradition including Bebop, Rock and Roll and Hip hop redefining American popular culture post WWII. Prereg: Not open to students with credit for 288 or AfAmASt 2288 (288). GE VPA and diversity soc div in the US course. GE foundation lit, vis and performing arts course. Cross-listed in AfAmASt.

#### Music Education Laboratory Ensemble

1

Laboratory ensembles which provide performance experience on secondary instruments. Repeatable to a maximum of 3 cr hrs

#### Diction for Singers I

Introduction to phonetic alphabet and advanced study of phonetics and sound production as applied to singing in Italian.

Prereq: Music major

## Diction for Singers II

2

Advanced study of phonetics and sound production as applied to singing in German and French

Prereq: 2413, and Music major.

## Introduction to Music Education

Professional orientation for prospective school music teachers; study of musical development, human relations, discipline, evaluation, philosophy of teaching, and the music curriculum; comprehensive field experience.

Prereg: Psych 1100, and Soph standing, and Enrollment in Music Education major. Not open to students with credit for 470.

#### Introduction to Music Education

3

Professional orientation for prospective school music teachers; study of musical development, human relations, discipline, evaluation, philosophy of teaching, and the music curriculum; comprehensive field experience

Prereq: Honors standing, Psych 1100, and Soph standing in Music Education; or permission of instructor

#### Music Theory III for Non-Majors

2

Principles of 18th- and 19th-century chromatic harmony and modulation; extensive practice in part-writing, analysis, and creative application.

Prereg: 2022 or 2222, and enrollment in non-Music major. Not open to students with credit for 421.

#### 3022 Music Theory IV for Non-Majors

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Introduction to the study of the structural principles and forms of homophonic music; Extensive practice through written drill, analysis and creative projects; composition techniques in 20th century music.

Prereq: 3021 or 3421, and enrollment in non-Music major. Not open to students with credit for 422

#### 3210 Jazz Improvisation II

Improvisation techniques utilizing blues and pentatonic scales, elaboration of seventh chord structures; analysis of transcribed solos; improvisation of vertical, horizontal, and combination tunes; exploration of Bebop and post-bop literature.

Prereg: 2209. Not open to students with credit for 210. This course is available for EM credit.

#### 3310 Introduction to Operatic Stage Techniques

An introductory course to stage movement techniques, character analysis, role preparation, as applied to the operatic stage.

Prereq: 3401.21 or 3402.21, or permission of instructor. Not open to students with credit for 310

#### 3311 Opera Scenes

2

A performance ensemble class devoted to the rehearsing and performing of opera scenes; basic rehearsal and performing techniques for operatic literature.

Prereq: 3310, and Music majors by audition; or permission of instructor. Repeatable to a maximum of 8 cr hrs.

#### 3312 Opera Performance

U ½-2

Instruction and experience in preparation for opera performance, including study of operatic literature and coaching of operatic roles.

Prereq: 3310, and audition; or permission of instructor. Repeatable to a maximum of 10 cr hrs.

#### 3315 Voice Science and Pedagogy for the Undergraduate

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Vocal pedagogy, anatomy, and physiology of the vocal mechanism. Prereq: Open only to Voice majors.

# 3330 Music Production and Reception: Institutions, Patterns, U

Intermediate survey of the interrelationships of music, media, and commerce in society, emphasizing technology, economics, law, and the public purposes of the musical arts. Prereq: 2271. Not open to students with credit for 330.

#### 3340 Global Music Histories

With a focus on developing skills in reading, writing, and information literacy, this course examines how peoples and their musics have interacted and developed through travel, migration, colonialism, and globalization.

#### 3342 Introduction to Opera

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An introduction to the dramatic and musical conventions of opera.

Prerea: English 1110 (110) or 1111 (111). Not open to students with credi

Prereq: English 1110 (110) or 1111 (111). Not open to students with credit for 342. GE VPA course. GE foundation lit, vis and performing arts course.

#### 3343 Music, Body and Brain

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An introduction to the relationship between culturally conditioned musical experience and physiological and cognitive processes.

Prereq: English 1110 or equiv. GE VPA course. GE foundation lit, vis and performing arts course.

#### 3344 Film Music

J

A study of how music has functioned in film across its century-long history, as produced in Hollywood and in other countries, and by filmmakers independent of the studio system. Prereq: English 1110 or 1111. GE VPA course. GE foundation lit, vis and performing arts course.

#### 3345 Topics in Music History

J

Topics vary; study of selected topics in music history and world music.

Repeatable to a maximum of 15 cr hrs. GE VPA course. GE foundation lit, vis and performing

#### 3347 From Bach to Beethoven

The styles and genres of five eminent composers of the 18th century: Bach, Handel, Mozart, Haydn, and Beethoven.

Prereq: English 1110 or 1111. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course.

#### 3348 Music on the Move in a Globalized World

Survey of globalization's effects on musical cultures around the world; explores both the role of diasporic migration and the use of recording and broadcasting technology.

Prereq: English 1110 or equiv. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course.

## 3349 The Beatles in 20th Century Music

U

Twentieth-century art music and popular traditions seen through the prism of the Beatles songs.

Prereq: English 1110 (110) or 1111 (111), or equiv. Not open to students with credit for 349. GE VPA course. GE foundation lit, vis and performing arts course.

# 3350 The British Invasion: Exploring the impact of British popular music in the 1960s

Offers an introduction and orientation to the popular music of the United Kingdom, most specifically, music from the country of England. It will explore the meaning and impact of the 1960s as reflected in the music of that era. Specific attention will be given to the international exchange of musical influences between the United States and the U.K.

Prereq: GPA 3.0 in respective major, and Soph standing or above. GE VPA and education

## 3351 The World of Music

3

Introduction to music in non-Western cultures and societies and to the concepts, vocabulary, and methodology for dealing with this music.

Prereq: Soph standing or above in Music. Not open to students with credit for 2250 or 351.

# 3360 The Brazilian Experience: Surveying Brazilian Culture through Music and Education

3

This course offers an overview of the complex musical culture of Brazil. Beginning with an introduction to Brazilian history, this course shall focus specifically on the musical evolution the country has experienced in its 500-year history, as well as how the European, Native American, and African influences have blended to create a distinctive musical identity. Prereq: Permission of instructor. GE VPA course. GE foundation lit, vis and performing arts course.

# 3364 Musical Citizenship: Activism, Advocacy and U Engagement in Sound

U 3

This course examines the sonic expressions of people's status, identity, rights, and duties as political subjects across multiple scales of place. We will consider the value of cultural advocacy in the public sector and social activism in the public sphere and the importance of partnering with (non)governmental institutions, community organizations, and grassroots affiliates to advance musical art.

GE VPA and diversity global studies course. GE theme citizenship for div and just wrld course.

#### Musical Citizenship: Activism, Advocacy and Engagement in Sound

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This course examines the sonic expressions of people's status, identity, rights, and duties as political subjects across multiple scales of place. We will consider the value of cultural advocacy in the public sector and social activism in the public sphere and the importance of partnering with (non)governmental institutions, community organizations, and grassroots affiliates to advance musical art.

GE VPA and diversity global studies course. GE theme citizenship for div and just wrld course.

#### 3370 Music for Elementary Teachers

2

Music literature and teaching aids for children, including singing, rhythmic, creative, and listening experiences, and their presentation.

#### 3373 Music for Special Education Teachers

Music literature and teaching strategies for exceptional children, including singing, rhythmic, creative, and listening experiences.

Prereq: Jr or Sr standing, and enrollment in Special Education major. Not open to students with credit for 373.

#### 3401.11 Applied Music - Principal - Piano

Applied piano instruction to develop musicianship, performance, and knowledge of music literature.

Prereq: 2201 (201), and enrollment in Music major. Not open to students with credit for 401.11. Repeatable to a maximum of 6 cr hrs.

#### 3401.12 Applied Music - Principal - Jazz Piano

2

Applied jazz piano instruction to develop musicianship, performance, and knowledge of music literature.

Prereq: 2201(201), and enrollment in Music major. Repeatable to a maximum of 6 cr hrs.

#### 3401.21 Applied Music - Principal - Voice

Applied voice instruction to develop musicianship, performance, and knowledge of music literature.

Prereq: 2201 (201), and enrollment in Music major. Repeatable to a maximum of 6 cr hrs.

## 3401.31 Applied Music - Principal - Violin

:

Applied violin instruction to develop musicianship, performance, and knowledge of music literature.

Prereq: Music 2201 (201), and enrollment in Music major. Repeatable to a maximum of 6 cr hrs.

#### 3401.32 Applied Music - Principal - Viola

2

U

Applied viola instruction to develop musicianship, performance, and knowledge of music literature.

Prereq: Music 2201 (201), and enrollment in Music major. Repeatable to a maximum of 6 cr hrs.

## 3401.33 Applied Music - Principal - Cello

IJ

2

Applied cello instruction to develop musicianship, performance, and knowledge of music literature

Prereq: Music 2201 (201), and enrollment in Music major. Repeatable to a maximum of 6 cr hrs.

#### 3401.34 Applied Music - Principal - Double Bass

Applied double bass instruction to develop musicianship, performance, and knowledge of music literature.

Prereq: Music 2201 (201), and enrollment in Music major. Repeatable to a maximum of 6 cr

## 3401.36 Applied Music - Principal - Jazz Bass

U

2

2

Applied jazz bass instruction to develop musicianship, performance, and knowledge of music literature

Prereq: Music 2201 (201), and enrollment in Music major. Repeatable to a maximum of 6 cr

#### 3401.37 Applied Music - Principal - Jazz Guitar

Applied jazz guitar instruction to develop musicianship, performance, and knowledge of music literature.

Prereq: Music 2201 (201), and enrollment in Music major. Repeatable to a maximum of 6 cr hrs.

#### 3401.41 Applied Music - Principal - Flute

J

Applied flute instruction to develop musicianship, performance, and knowledge of music literature.

Prereq: Music 2201 (201), and enrollment in Music major. Repeatable to a maximum of 6 cr

#### 3401.42 Applied Music - Principal - Oboe

2

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2

Applied oboe instruction to develop musicianship, performance, and knowledge of music literature

Prereq: Music 2201 (201), and enrollment in Music major. Repeatable to a maximum of 6 cr

#### 3401.43 Applied Music - Principal - Clarinet

U

Applied clarinet instruction to develop musicianship, performance, and knowledge of music literature.

Prereq: Music 2201 (201), and enrollment in Music major. Repeatable to a maximum of 6 cr

#### 3401.45 Applied Music - Principal - Saxophone

Applied saxophone instruction to develop musicianship, performance, and knowledge of music literature.

Prereq: Music 2201 (201), and enrollment in Music major. Repeatable to a maximum of 6 cr

#### 3401.46 Applied Music - Principal - Bassoon

Applied bassoon instruction to develop musicianship, performance, and knowledge of music literature.

Prereq: Music 2201 (201), and enrollment in Music major. Repeatable to a maximum of 6 cr

#### 3401.47 Applied Music - Principal - Jazz Saxophone

Applied jazz saxophone instruction to develop musicianship, performance, and knowledge of music literature.

Prereq: Music 2201 (201), and enrollment in Music major. Repeatable to a maximum of 6 cr

## 3401.51 Applied Music - Principal - Horn

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Applied horn instruction to develop musicianship, performance, and knowledge of music literature.

Prereq: Music 2201 (201), and enrollment in Music major. Repeatable to a maximum of 6 cr hrs.

#### 3401.52 Applied Music (Principal): Trumpet

Applied trumpet instruction to develop musicianship, performance, and knowledge of music literature.

Prereq: 2201 (201). Open only to music majors. Repeatable to a maximum of 6 cr hrs.

#### 3401.53 Applied Music (Principal): Trombone

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Applied trombone instruction to develop musicianship, performance, and knowledge of music literature.

Prereq: 2201 (201). Open only to music majors. Repeatable to a maximum of 6 cr hrs.

#### 3401.54 Applied Music (Principal): Euphonium

2

Applied euphonium instruction to develop musicianship, performance, and knowledge of music literature.

Prereq: 2201 (201). Open only to Music majors. Repeatable to a maximum of 6 cr hrs.

#### 3401.55 Applied Music (Principal): Tuba

2

Applied tuba instruction to develop musicianship, performance, and knowledge of music literature.

Prereq: 2201 (201). Open only to Music majors. Repeatable to a maximum of 6 cr hrs.

#### 3401.56 Applied Music (Principal): Jazz Trumpet

Applied jazz trumpet instruction to develop musicianship, performance, and knowledge of music literature.

Prereq: 2201 (201). Open only to Music majors. Repeatable to a maximum of 6 cr hrs.

#### 3401.57 Applied Music (Principal): Jazz Trombone

2

Applied jazz trombone instruction to develop musicianship, performance, and knowledge of music literature.

Prereq: 2201 (201). Open only to Music majors. Repeatable to a maximum of 6 cr hrs.

#### 3401.71 Applied Music (Principal): Percussion

Applied percussion instruction to develop musicianship, performance, and knowledge of music literature.

Prereq: 2201 (201). Open only to Music majors. Repeatable to a maximum of 6 cr hrs.

#### 3401.72 Applied Music (Principal): Jazz Percussion

Applied jazz percussion instruction to develop musicianship, performance, and knowledge of music literature

Prereq: 2201 (201). Open only to Music majors. Repeatable to a maximum of 6 cr hrs.

#### 3401.91 Applied Music (Principal): Harp

Applied harp instruction to develop musicianship, performance, and knowledge of music literature

Prereq: 2201 (201). Open only to Music majors. Repeatable to a maximum of 6 cr hrs.

#### 3402.11 Applied Music (Principal): Piano

Piano instruction to develop professional qualities of musicianship, technique, and knowledge of music literature.

Prereq: 2201 (201). Open only to BM in Performance majors. Repeatable to a maximum of 12 cr hrs.

#### 3402.21 Applied Music (Principal): Voice

4

Voice instruction to develop professional qualities of musicianship, technique, and knowledge of music literature.

Prereq: 2201 (201). Open only to BM in Performance majors. Repeatable to a maximum of 12 cr hrs.

#### 3402.31 Applied Music (Principal): Violin

4

Violin instruction to develop professional qualities of musicianship, technique, and knowledge of music literature.

Prereq: 2201 (201). Open only to BM in Performance majors. Repeatable to a maximum of 12 cr hrs

#### 3402.32 Applied Music (Principal): Viola

4

Viola instruction to develop professional qualities of musicianship, technique, and knowledge of music literature.

Prereq: 2201 (201). Open only to BM in Performance majors. Repeatable to a maximum of 12 cr hrs.

#### 3402.33 Applied Music (Principal): Cello

4

Cello instruction to develop professional qualities of musicianship, technique, and knowledge of music literature.

Prereq: 2201 (201). Open only to BM in Performance majors. Repeatable to a maximum of 12 or hrs

## 3402.34 Applied Music (Principal): Double Bass

ı

Double Bass instruction to develop professional qualities of musicianship, technique, and knowledge of music literature.

Prereq: 2201 (201). Open only to BM in Performance majors. Repeatable to a maximum of 12 cr hrs.

#### 3402.36 Applied Music (Principal): Jazz Bass

Jazz Bass instruction to develop professional qualities of musicianship, technique, and knowledge of music literature.

Prereq: 2201 (201). Open only to BM in Jazz Studies: Performance majors. Repeatable to a maximum of 12 cr hrs.

#### 3402.37 Applied Music (Principal): Jazz Guitar

4

Jazz Guitar instruction to develop professional qualities of musicianship, technique, and knowledge of music literature.

Prereq: 2201 (201). Open only to BM in Jazz Studies: Performance majors. Repeatable to a maximum of 12 cr hrs.

## 3402.41 Applied Music (Principal): Flute

U

4

Flute instruction to develop professional qualities of musicianship, technique, and knowledge of music literature.

Prereq: 2201 (201). Open only to BM in Performance majors. Repeatable to a maximum of 12 cr hrs.

### 3402.42 Applied Music (Principal): Oboe

J

Oboe instruction to develop professional qualities of musicianship, technique, and knowledge of music literature.

Prereq: 2201 (201). Open only to BM in Performance majors. Repeatable to a maximum of 12 cr hrs.

#### 3402.43 Applied Music (Principal): Clarinet

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Clarinet instruction to develop professional qualities of musicianship, technique, and knowledge of music literature.

Prereq: 2201 (201). Open only to BM in Performance majors. Repeatable to a maximum of 12 cr hrs.

#### 3402.45 Applied Music (Principal): Saxophone

Saxophone instruction to develop professional qualities of musicianship, technique, and

knowledge of music literature.

Prereq: 2201 (201). Open only to BM in Performance majors. Repeatable to a maximum of 12

## 3402.46 Applied Music (Principal): Bassoon

Bassoon instruction to develop professional qualities of musicianship, technique, and knowledge of music literature

Prereg: 2201 (201). Open only to BM in Performance majors. Repeatable to a maximum of 12 cr hrs

#### 3402.47 Applied Music (Principal): Jazz Saxophone

4

4

Jazz Saxophone instruction to develop professional qualities of musicianship, technique, and knowledge of music literature

Prereg: 2201 (201). Open only to BM in Jazz Studies: Performance majors. Repeatable to a maximum of 12 cr hrs

#### 3402.51 Applied Music (Principal): Horn

Horn instruction to develop professional qualities of musicianship, technique, and knowledge of music literature

Prereg: 2201 (201). Open only to BM in Performance majors. Repeatable to a maximum of 12 cr hrs

#### 3402.52 Applied Music (Principal): Trumpet

Trumpet instruction to develop professional qualities of musicianship, technique, and knowledge of music literature.

Prereq: 2201 (201). Open only to BM in Performance majors. Repeatable to a maximum of 12 cr hrs

#### 3402.53 Applied Music (Principal): Trombone

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4

Trombone instruction to develop professional qualities of musicianship, technique, and knowledge of music literature.

Prereg: 2201 (201). Open only to BM in Performance majors. Repeatable to a maximum of 12 cr hrs.

## 3402.54 Applied Music (Principal): Euphonium

Euphonium instruction to develop professional qualities of musicianship, technique, and knowledge of music literature.

Prereg: 2201 (201). Open only to BM in Performance majors. Repeatable to a maximum of 12 cr hrs

#### 3402.55 Applied Music (Principal): Tuba

Tuba instruction to develop professional qualities of musicianship, technique, and knowledge of

Prereq: 2201 (201). Open only to BM in Performance majors. Repeatable to a maximum of 12

## 3402.56 Applied Music (Principal): Jazz Trumpet

Jazz trumpet instruction to develop professional qualities of musicianship, technique, and knowledge of music literature.

Prereq: 2201 (201). Open only to BM in Jazz Studies: Performance majors. Repeatable to a maximum of 12 cr hrs

#### Applied Music (Principal): Jazz Trombone

Jazz trombone instruction to develop professional qualities of musicianship, technique, and knowledge of music literature

Prereq: 2201 (201). Open only to BM in Jazz Studies: Performance majors. Repeatable to a maximum of 12 cr hrs

#### 3402.71 Applied Music (Principal): Percussion

Percussion instruction to develop professional qualities of musicianship, technique, and knowledge of music literature.

Prereq: 2201 (201). Open only to BM in Performance majors. Repeatable to a maximum of 12 cr hrs.

#### 3402.72 Applied Music (Principal): Jazz Percussion

Jazz percussion instruction to develop professional qualities of musicianship, technique, and knowledge of music literature

Prereq: 2201 (201). Open only to BM in Jazz Studies: Performance majors. Repeatable to a maximum of 12 cr hrs

## 3402.91 Applied Music (Principal): Harp

Harp instruction to develop professional qualities of musicianship, technique, and knowledge of music literature

Prereg: 2201 (201). Open only to BM in Performance majors. Repeatable to a maximum of 12 cr hrs.

#### 3403.11 Applied Music (Principal): Piano 2

Applied piano instruction required in the BA curriculum to develop musicianship, performance, and knowledge of music literature.

Prereg: 2201 (201). Open to BA in Music majors only. Repeatable to a maximum of 12 cr hrs.

## 3403.12 Applied Music (Principal): Jazz Piano

2

Applied jazz piano instruction in the BA curriculum to develop musicianship, performance and knowledge of music literature.

Prereg: 2201 (201). Open to BA in Music students only. Repeatable to a maximum of 12 cr hrs.

#### 3403.21 Applied Music (Principal): Voice

Applied voice instruction in the BA curriculum to develop musicianship, performance and knowledge of music literature.

Prereq: 2201 (201). Open to BA in Music students only. Repeatable to a maximum of 12 cr hrs.

## 3403.31 Applied Music (Principal): Violin

Applied violin instruction in the BA curriculum to develop musicianship, performance and knowledge of music literature

Prereq: 2201 (201). Open to BA in Music students only. Repeatable to a maximum of 12 cr hrs.

#### 3403.32 Applied Music (Principal): Viola

Applied viola instruction in the BA curriculum to develop musicianship, performance and knowledge of music literature

Prereq: 2201 (201). Open to BA in Music students only. Repeatable to a maximum of 12 cr hrs.

#### 3403.33 Applied Music (Principal): Cello

Applied cello instruction required in the BA curriculum to develop musicianship, performance, and knowledge of music literature

Prereg: 2201 (201). Open to BA in Music students only. Repeatable to a maximum of 12 cr hrs.

#### 3403.34 Applied Music (Principal): Double Bass

Applied double bass instruction required in the BA curriculum to develop musicianship, performance, and knowledge of music literature.

Prereg: 2201 (201). Open to BA in Music students only. Repeatable to a maximum of 12 cr hrs.

#### Applied Music (Principal): Jazz Bass

Applied jazz bass instruction required in the BA curriculum to develop musicianship, performance, and knowledge of music literature.

Prereg: 2201 (201). Open to BA in Music students only. Repeatable to a maximum of 12 cr hrs.

#### 3403.37 Applied Music (Principal): Jazz Guitar

2

Applied jazz guitar instruction required in the BA curriculum to develop musicianship, performance, and knowledge of music literature.

Prereg: 2201 (201). Open to BA in Music students only. Repeatable to a maximum of 12 cr hrs.

#### 3403.41 Applied Music (Principal): Flute

2

Applied flute instruction required in the BA curriculum to develop musicianship, performance, and knowledge of music literature.

Prereq: 2201 (201). Open to BA in Music students only. Repeatable to a maximum of 12 cr hrs.

## 3403.42 Applied Music (Principal): Oboe

Applied oboe instruction required in the BA curriculum to develop musicianship, performance, and knowledge of music literature.

Prereg: 2201 (201). Open to BA Music students only. Repeatable to a maximum of 12 cr hrs.

## 3403.43 Applied Music (Principal): Clarinet

Applied clarinet instruction required in the BA curriculum to develop musicianship, performance, and knowledge of music literature.

Prereq: 2201 (201). Open to BA Music students only. Repeatable to a maximum of 12 cr hrs.

## Applied Music (Principal): Saxophone

Applied saxophone instruction required in the BA curriculum to develop musicianship, performance, and knowledge of music literature.

Prereq: 2201 (201). Open to BA in Music students only. Repeatable to a maximum of 12 cr hrs.

## 3403.46 Applied Music (Principal): Bassoon

Applied bassoon instruction required in the BA curriculum to develop musicianship, performance, and knowledge of music literature.

Prereq: 2201 (201). Open to BA in Music students only. Repeatable to a maximum of 12 cr hrs.

## Applied Music (Principal): Jazz Saxophone

Applied jazz saxophone instruction required in the BA curriculum to develop musicianship, performance, and knowledge of music literature.

Prereq: 2201 (201). Open to BA in Music students only. Repeatable to a maximum of 12 cr hrs.

### 3403.51 Applied Music (Principal): Horn

2

Applied horn instruction required in the BA curriculum to develop musicianship, performance. and knowledge of music literature.

Prereg: 2201 (201). Open to BA in Music students only. Repeatable to a maximum of 12 cr hrs.

## 3403.52 Applied Music - Principal - Trumpet

2

Applied trumpet instruction required in the BA curriculum to develop musicianship, performance, and knowledge of music literature.

Prereg: 2201 (201), and enrollment in BA in Music. Repeatable to a maximum of 12 cr hrs.

## 3403.53 Applied Music - Principal - Trombone

2

Applied trombone instruction required in the BA curriculum to develop musicianship, performance, and knowledge of music literature.

#### Prereq: 2201 (201), and enrollment in BA in Music. Repeatable to a maximum of 12 cr hrs. 3403.54 Applied Music - Principal - Euphonium

Applied euphonium instruction required in the BA curriculum to develop musicianship, performance, and knowledge of music literature.

Prereq: 2201 (201), and enrollment in BA in Music. Repeatable to a maximum of 12 cr hrs.

#### 3403.55 Applied Music - Principal - Tuba

Applied tuba instruction in the BA curriculum to develop musicianship, performance and

knowledge of music literature.

Prereq: 2201 (201), and enrollment in BA in Music. Repeatable to a maximum of 12 cr hrs.

#### 3403.56 Applied Music - Principal - Jazz Trumpet

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Applied jazz trumpet instruction in the BA curriculum to develop musicianship, performance and knowledge of music literature.

Prereq: 2201 (201), and enrollment in BA in Music. Repeatable to a maximum of 12 cr hrs.

#### 3403.57 Applied Music - Principal - Jazz Trombone

J

Applied jazz trombone instruction in the BA curriculum to develop musicianship, performance and knowledge of music literature.

Prereq: 2201 (201), and enrollment in BA in Music. Repeatable to a maximum of 12 cr hrs.

#### 3403.71 Applied Music - Principal - Percussion

Applied percussion instruction in the BA curriculum to develop musicianship, performance and knowledge of music literature.

Prereq: 2201 (201), and enrollment in BA in Music. Repeatable to a maximum of 12 cr hrs.

#### 3403.72 Applied Music - Principal - Jazz Percussion

Applied jazz percussion instruction in the BA curriculum to develop musicianship, performance and knowledge of music literature.

Prereg: 2201 (201), and enrollment in BA in Music. Repeatable to a maximum of 12 cr hrs.

## 3403.91 Applied Music - Principal - Harp

Applied harp instruction in the BA curriculum to develop musicianship, performance and knowledge of music literature.

Prereq: 2201 (201), and enrollment in BA in Music. Repeatable to a maximum of 12 cr hrs.

#### 3421 Music Theory III

Principles of 18th- and 19th-century chromatic harmony and modulation; extensive practice in part-writing, analysis, and creative application.

Prereg: 2222, and enrollment in Music major. Not open to students with credit for 421.

#### 3422 Music Theory IV

11

Introduction to the study of the structural principles and forms of homophonic music; Extensive practice through written drill, analysis and creative projects; composition techniques in 20th century music.

Prereq: 3421, and enrollment in Music major. Not open to students with credit for 422.

#### 3424 Aural Training III

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Intensive training in aural musicianship and music reading; practical application through solfege, dictation, and keyboard drill.

Prereq: 2225. Not open to students with credit for 425.

#### 3425 Aural Training IV

U

Advanced training in aural musicianship and music reading; practical application through solfege, dictation, and keyboard drill.

Prereg: 3424. Not open to students with credit for 425.

#### 3427 Keyboard Harmony I

U

Systematic review and utilization of basic harmonic materials at the keyboard.

Prereq: 3422. Not open to students with credit for 427.

#### 3428 Keyboard Harmony II

U

Introduction and practical experience at score reading at the keyboard.

Prereq: 3427. Not open to students with credit for 428.

#### 3431 Protest in American Music

U

Examines the relationship between and among music, media technologies, and both mass and social media from musical, textual, political, economic and social perspectives.

Prerea: Not open to students with credit for 431.

#### 3433 Scoring for Small Jazz Ensembles

П

Scoring projects for jazz combos of various sizes and instrumentation.

Prereq: 3422. Not open to students with credit for 433.02.

#### 3434 Scoring for Large Jazz Ensembles

U

Scoring projects for the stage band, with concentration on voicing, ranges, doublings, balance, and notational procedures.

Prereg: 3433. Not open to students with credit for 433.03.

#### 3446 Jazz Styles and Analysis

U

Stylistic variants of jazz involving technical and structural aspects so that the student may recognize, play, and score them authentically.

Prereq: Permission of instructor. Not open to students with credit for 446.

## 3578 Introduction to General Music in grades K-8

П

Functional music making and introduction to K-8 methods.

Prereq: 2470 and enrollment in Music Education major. Not open to students with credit for 578

#### 4193 Individual Studies

1 - 3

4133 Illulvidual Studies C 1-

Independent study on a special problem or topic in music.

Prereq: Permission of instructor. Open to Music majors only. Repeatable to a maximum of 30 cr hrs or 10 completions. This course is graded S/U.

#### 194 Group Studies

1-3

Group study of various topics in music.

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

#### 4500.01 Review of Music Analysis Techniques

Review of selected music topics; intended for beginning graduate students in music.

Prereq: Grad standing, or permission of instructor for undergrads. Repeatable to a maximum of 4 cr hrs

#### 4500.02 Review of Music History

2

Review of selected music topics; intended for beginning graduate students in music.

Prereq: Grad standing, or permission of instructor for undergrads. Repeatable to a maximum of 4 cr hrs

## 4501.11 Applied Music - Principal - Piano

2

Applied piano instruction to develop musicianship, performance, and knowledge of music literature.

Prereq: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr hrs.

#### 4501.12 Applied Music - Principal - Jazz Piano

2

Applied music instruction to develop musicianship, performance, and knowledge of music literature.

Prereg: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr hrs.

#### 4501.21 Applied Music - Principal - Voice

Applied voice instruction to develop musicianship, performance, and knowledge of music

Prereg: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr hrs.

#### 4501.31 Applied Music - Principal - Violin

Applied violin instruction to develop musicianship, performance, and knowledge of music

Prereq: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr hrs.

#### 4501.32 Applied Music - Principal - Viola

J

Applied viola instruction to develop musicianship, performance, and knowledge of music literature.

Prereq: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr hrs.

#### 4501.33 Applied Music - Principal - Cello

Applied cello instruction to develop musicianship, performance, and a wide reading knowledge of music literature.

Prereg: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr hrs.

#### 4501.34 Applied Music - Principal - Double Bass

Applied double bass instruction to develop musicianship, performance, and knowledge of music literature.

Prereq: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr hrs.

#### 4501.36 Applied Music - Principal - Jazz Bass

Applied jazz bass instruction to develop musicianship, performance, and knowledge of music literature.

Prereq: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr hrs.

## 1501.37 Applied Music - Principal - Jazz Guitar

Applied jazz guitar instruction to develop musicianship, performance, and knowledge of music literature.

Prereq: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr hrs.

#### 4501.41 Applied Music - Principal - Flute

J

Applied flute instruction to develop musicianship, performance, and knowledge of music literature.

Prereq: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr hrs.

#### 4501.42 Applied Music - Principal - Oboe

J

Applied oboe instruction to develop musicianship, performance, and knowledge of music literature.

Prereq: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr hrs.

#### 4501.43 Applied Music - Principal - Clarinet

U

Applied clarinet instruction to develop musicianship, performance, and knowledge of music literature.

Prereg: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr hrs.

#### 4501.45 Applied Music - Principal - Saxophone

U

Applied saxophone instruction to develop musicianship, performance, and knowledge of music literature.

Prereq: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr hrs.

#### 4501.46 Applied Music - Principal - Bassoon

J 2

Applied bassoon instruction to develop musicianship, performance, and knowledge of music

Prereq: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr hrs.

4501.47 Applied Music - Principal - Jazz Saxophone 4502.34 Applied Music - Principal - Double Bass Applied double bass instruction to develop musicianship, performance, and knowledge of Applied jazz saxophone instruction to develop musicianship, performance, and knowledge of music literature music literature Prereq: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr hrs. Prereq: 3402 (402), and enrollment in BA in Music. Repeatable to a maximum of 12 cr hrs. 4501.51 Applied Music - Principal - Horn Applied Music - Principal - Jazz Bass Applied horn instruction to develop musicianship, performance, and knowledge of music Applied jazz bass instruction to develop musicianship, performance, and knowledge of music literature literature Prereq: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr hrs. Prereq: 3402 (402), and enrollment in BA in Music. Repeatable to a maximum of 12 cr hrs. 4501.52 Applied Music - Principal - Trumpet U 4502.37 Applied Music - Principal - Jazz Guitar Applied trumpet instruction to develop musicianship, performance, and knowledge of music Applied jazz guitar instruction to develop musicianship, performance, and knowledge of music literature Prereq: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr hrs. Prereq: 3402 (402), and enrollment in BA in Music. Repeatable to a maximum of 12 cr hrs. 4501.53 Applied Music - Principal - Trombone U 2 4502.41 Applied Music - Principal - Flute U Applied trombone instruction to develop musicianship, performance, and knowledge of music Applied flute instruction to develop musicianship, performance, and knowledge of music literature literature Prereq: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr hrs. Prereq: 3402 (402), and enrollment in BA in Music. Repeatable to a maximum of 12 cr hrs. 4501.54 Applied Music - Principal - Euphonium U 2 4502.42 Applied Music (Principal): Oboe Applied euphonium instruction to develop musicianship, performance, and knowledge of music Applied oboe instruction to develop musicianship, performance, and knowledge of music literature literature Prereg: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr hrs. Prereg: 3402 (402). Open only to Music majors. Repeatable to a maximum of 12 cr hrs. 4501.55 Applied Music - Principal - Tuba 4502.43 Applied Music (Principal): Clarinet Applied tuba instruction to develop musicianship, performance, and knowledge of music Applied clarinet instruction to develop musicianship, performance, and knowledge of music literature literature Prereg: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr hrs. Prereg: 3402 (402). Open only to Music majors. Repeatable to a maximum of 12 cr hrs. 4501.56 Applied Music - Principal - Jazz Trumpet U 2 Applied Music (Principal): Saxophone U Applied jazz trumpet instruction to develop musicianship, performance, and knowledge of Applied saxophone instruction to develop musicianship, performance, and knowledge of music literature Prereg: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr hrs. Prereg: 3402 (402). Open only to Music majors. Repeatable to a maximum of 12 cr hrs. 4501.57 Applied Music - Principal - Jazz Trombone П 2 Applied Music (Principal): Bassoon П Applied jazz trombone instruction to develop musicianship, performance, and knowledge of Applied bassoon instruction to develop musicianship, performance, and knowledge of music Prereq: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr hrs. Prereq: 3402 (402). Open only to Music majors. Repeatable to a maximum of 12 cr hrs. 4501.71 Applied Music - Principal - Percussion 4502.47 Applied Music (Principal): Jazz Saxophone Applied percussion instruction to develop musicianship, performance, and knowledge of music Applied jazz saxophone instruction to develop musicianship, performance, and knowledge of literature music literature Prereg: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr hrs. Prereg: 3402 (402). Open only to Music majors. Repeatable to a maximum of 12 cr hrs. 4501.72 Applied Music - Principal - Jazz Percussion Applied Music (Principal): Horn 4502.51 Applied jazz percussion instruction to develop musicianship, performance, and knowledge of Applied horn instruction to develop musicianship, performance, and knowledge of music music literature Prereq: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr hrs. Prereq: 3402 (402). Open only to Music majors. Repeatable to a maximum of 12 cr hrs. 4501.91 Applied Music - Principal - Harp 4502.52 Applied Music (Principal): Trumpet Applied trumpet instruction to develop musicianship, performance, and knowledge of music Applied harp instruction to develop musicianship, performance, and knowledge of music literature literature Prereq: 3401 (401), and enrollment in BA in Music. Repeatable to a maximum of 6 cr hrs. Prereq: 3402 (402). Open only to Music majors. Repeatable to a maximum of 12 cr hrs. 4502.11 Applied Music - Principal - Piano Applied Music (Principal): Trombone Applied piano instruction to develop musicianship, performance, and knowledge of music Applied trombone instruction to develop musicianship, performance, and knowledge of music literature literature Prereq: 3402 (402), and enrollment in BA in Music. Repeatable to a maximum of 12 cr hrs. Prereq: 3402 (402). Open only to Music majors. Repeatable to a maximum of 12 cr hrs. Applied Music - Principal - Jazz Piano 4502.54 Applied Music (Principal): Euphonium Applied jazz piano instruction to develop musicianship, performance, and knowledge of music Applied euphonium instruction to develop musicianship, performance, and knowledge of music literature literature Prereq: 3402 (402), and enrollment in BA in Music. Repeatable to a maximum of 12 cr hrs. Prereq: 3402 (402). Open only to Music majors. Repeatable to a maximum of 12 cr hrs. 4502.21 Applied Music - Principal - Voice U 4502.55 Applied Music (Principal): Tuba U Applied voice instruction to develop musicianship, performance, and knowledge of music Applied tuba instruction to develop musicianship, performance, and knowledge of music literature literature Prereq: 3402 (402), and enrollment in BA in Music. Repeatable to a maximum of 12 cr hrs. Prereq: 3402 (402). Open only to Music majors. Repeatable to a maximum of 12 cr hrs. Applied Music - Principal - Violin U Applied Music (Principal): Jazz Trumpet U 4502.31 Applied violin instruction to develop musicianship, performance, and knowledge of music Applied jazz trumpet instruction to develop musicianship, performance, and knowledge of literature music literature Prereg: 3402 (402), and enrollment in BA in Music. Repeatable to a maximum of 12 cr hrs. Prereg: 3402 (402). Open only to Music majors. Repeatable to a maximum of 12 cr hrs. 4502.32 Applied Music - Principal - Viola 4502.57 Applied Music (Principal): Jazz Trombone Applied viola instruction to develop musicianship, performance, and knowledge of music Applied jazz trombone instruction to develop musicianship, performance, and knowledge of literature music literature Prereg: 3402 (402), and enrollment in BA in Music. Repeatable to a maximum of 12 cr hrs. Prereg: 3402 (402). Open only to Music majors. Repeatable to a maximum of 12 cr hrs. 4502.33 Applied Music - Principal - Cello Applied Music (Principal): Percussion Applied cello instruction to develop musicianship, performance, and knowledge of music Applied percussion instruction to develop musicianship, performance, and knowledge of music

Prereq: 3402 (402). Open only to Music majors. Repeatable to a maximum of 12 cr hrs.

Prereg: 3402 (402), and enrollment in BA in Music. Repeatable to a maximum of 12 cr hrs.

#### 4502.72 Applied Music (Principal): Jazz Percussion

Applied jazz percussion instruction to develop musicianship, performance, and knowledge of music literature.

Prereq: 3402 (402). Open only to Music majors. Repeatable to a maximum of 12 cr hrs.

#### 4502.91 Applied Music (Principal): Harp

U 4

Applied harp instruction to develop musicianship, performance, and knowledge of music literature.

Prereq: 3402 (402). Open only to Music majors. Repeatable to a maximum of 12 cr hrs.

#### 4505 Junior Recital

U

Required junior recital for the Bachelor of Music and Bachelor of Music Education degrees. Prereq: 4501 and 4502. Repeatable to a maximum of 4 completions. This course is graded S/U.

#### 4510 Jazz Improvisation III

Advanced techniques of improvisation; the use of modal devices, complex meters, and innovative forms; concern for speed, endurance, energy levels, and problems of unaccompanied performance.

Prereq: 3210. Not open to students with credit for 510.

#### 4524 Orchestration I

2

2

3

2

A fundamental course in scoring for the instruments of the orchestra and band in transcriptions and arrangements.

Prereq: 3422. Not open to students with credit for 524.

#### 4531 Elementary Studies in Counterpoint

A fundamental course in counterpoint including study of the basic principles of 16th-century polyphony.

Prereg: 3422. Not open to students with credit for 531.

#### 4533 Jazz Composition

u

Designed to develop the skills necessary for composing/arranging for small, mixed, and large jazz ensembles.

Prereq: 3434. Not open to students with credit for 533.

#### 4535 Composition I

U

A fundamental course in composition, with emphasis on creative writing in the small forms. Prereq: 3422. Not open to students with credit for 535.

#### 4555.01 Studies in Musicology: Music Before 1600

Introduction to specialized topics and issues in historical musicology and ethnomusicology. Medieval and Renaissance music.

Prereq: Admission to BM in Musicology, or permission of instructor.

## 4555.02 Studies in Musicology: Music from 1600 to 1800

Introduction to specialized topics and issues in historical musicology and ethnomusicology. Baroque and Classical.

Prereq: Admission to BM in Musicology, or permission of instructor.

#### 4555.03 Studies in Musicology: Music from 1800 to the Present

Introduction to specialized topics and issues in historical musicology and ethnomusicology. Romantic to twenty-first century music.

Prereq: Admission to BM in Musicology, or permission of instructor.

#### 4555.05 Studies in Musicology: Music's Meanings

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2 - 3

3

3

3

2

A variety of approaches to how music conveys meaning, focusing in particular on the capacity of music to allude to other aspects of human experience, such as dance, storytelling, drama, and visual imagery.

Prereq: Admission to BM in Musicology, or permission of instructor.

# 4555.06 Studies in Musicology: Music Research Methods and Bibliography U

Survey of the methods and materials for conducting research projects in today's interdisciplinary computerized environment.

Prereq: Admission to BM in Musicology, or permission of instructor.

# 4555.07 Studies in Musicology: Introduction to U 2 Ethnomusicology

Introduces students to the development, major topics, and methods in the field of ethnomusicology.

Prereq: Admission to BM in Musicology, or permission of instructor.

#### 4555.08 African Music: Ideas Forms and Trajectories U

Introduction to specialized topics and issues in historical musicology and ethnomusicology. African Music.

Prereq: Admission to BM in Musicology, or permission of instructor.

## 4555.09 Studies in Musicology: Chinese Music U

This course is an introduction to the history, theory and practice of Chinese music, with special reference to the socio-cultural conditions of its development.

Prereq: Admission to BM in Musicology, or permission of instructor.

4566 Jazz Pedagogy U

Organization and operation of the public school jazz ensemble.

Prereq: Not open to students with credit for 566.

#### 4572 Teaching General Music in Secondary Schools

2

The role of music in adolescents' general education and the development of competencies essential to teaching.

Prereq: Professional standing in Music Education. Not open to students with credit for 572.

#### 574 Teaching Choral Music in Elementary and Middle Schools

:

A comprehensive review of choral music methods and rehearsal techniques for young learners. Prereq: Professional standing in Music Education.

#### 4575 Teaching Choral Music in Secondary Schools

Choral music rehearsal methods, techniques and strategies for developing choral ensembles in secondary schools.

Prereq: Professional standing in Music Education.

# 4576 Teaching Instrumental Music in Elementary and Middle U 2 Schools

The role of instrumental music instruction in education, techniques of teaching instrumental music, study of music appropriate to musical organizations in elementary and middle schools. Prereq: 2261.04, 2261.07, 2262.03, 2262.04, and 2262.05, and professional standing in Music Education.

#### 4577 Teaching Instrumental Music in Secondary Schools U

The role of instrumental music instruction in public education, techniques of teaching instrumental music, study of music appropriate to musical organizations in secondary schools. Prereq: 2261.04, 2261.07, 2262.03, 2262.04, and 2262.05, and professional standing in Music

#### 4579 Teaching General Music in Elementary Schools

2

A study of Kodaly and intermediate Orff methodologies; the planning and implementation of musical experiences for children in elementary schools.

Prereq: Professional standing in Music Education

#### 4586 Student Teaching in Music in Elementary Schools

6

Assignment to area elementary schools for teaching observations. Prereq: Professional standing in Music Education. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

## 4587 Student Teaching in Music in Secondary Schools

6

Assignment to area secondary schools for observation.

Prereq: Professional standing in Music Education. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

#### 4588 Improvisation Methods

2

2

Introduction to musical improvisation in performance and pedagogy. Improvisation in individual and group contexts.

Prereg: 3422, or permission of instructor.

#### 4601.11 Applied Music (Principal): Piano

Advanced piano instruction to develop musicianship, performance, and knowledge of music literature

Prereq: 4501 (501). Open to BME majors only. Repeatable to a maximum of 8 cr hrs.

#### 4601.12 Applied Music (Principal): Jazz Piano

:

Advanced jazz piano instruction to develop musicianship, performance, and knowledge of music literature.

Prereq: 4501 (501), and enrollment in BME major. Repeatable to a maximum of 8 cr hrs.

#### 4601.21 Applied Music (Principal): Voice

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Advanced voice instruction to develop musicianship, performance, and knowledge of music literature.

Prereq: 4501 (501). Open only to BME majors only. Repeatable to a maximum of 8 cr hrs.

#### 4601.31 Applied Music (Principal): Violin

U :

Advanced violin instruction to develop musicianship, performance, and knowledge of music literature.

Prereq: 4501 (501). Open only to BME majors. Repeatable to a maximum of 8 cr hrs.

#### 4601.36 Applied Music (Principal): Jazz Bass

U 2

Advanced jazz bass instruction to develop musicianship, performance, and knowledge of music literature.

Prereq: 4501 (501). Open only to BME majors. Repeatable to a maximum of 8 cr hrs.

## 4601.41 Applied Music (Principal): Flute

2

Advanced flute instruction to develop musicianship, performance, and knowledge of music literature.

Prereq: 4501 (501). Open only to BME majors. Repeatable to a maximum of 8 cr hrs.

## 4601.43 Applied Music (Principal): Clarinet

:

Advanced clarinet instruction to develop musicianship, performance, and knowledge of music literature.

Prereg: 4501 (501). Open only to BME majors. Repeatable to a maximum of 8 cr hrs.

#### 4601.46 Applied Music (Principal): Bassoon

2

Advanced bassoon instruction to develop musicianship, performance, and knowledge of music literature.

Prereg: 4501 (501). Open only to BME majors. Repeatable to a maximum of 8 cr hrs.

#### 4601.47 Applied Music (Principal): Jazz Saxophone Applied Music - Principal - Flute Advanced jazz saxophone instruction to develop musicianship, performance, and knowledge of Advanced flute instruction to develop professional qualities of musicianship, technique and literature music literature Prereq: 4501 (501). Open only to BME majors. Repeatable to a maximum of 8 cr hrs. Prereg: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr hrs. 4601.52 Applied Music (Principal): Trumpet 4602.42 Applied Music - Principal - Oboe Advanced trumpet instruction to develop musicianship, performance, and knowledge of music Advanced oboe instruction to develop professional qualities of musicianship, technique and literature literature Prereq: 4501 (501). Open only to BME majors. Repeatable to a maximum of 8 cr hrs. Prereq: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr hrs. 4601.53 Applied Music (Principal): Trombone 2 4602.43 Applied Music - Principal - Clarinet Advanced trombone instruction to develop musicianship, performance, and knowledge of Advanced clarinet instruction to develop professional qualities of musicianship, technique and music literature literature Prereq: 4501 (501). Open only to BME majors. Repeatable to a maximum of 8 cr hrs. Prereg: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr hrs. 4601.55 Applied Music (Principal): Tuba U 4602.45 Applied Music - Principal - Saxophone Advanced tuba instruction to develop musicianship, performance, and knowledge of music Advanced saxophone instruction to develop professional qualities of musicianship, technique, and literature literature Prereq: 4501 (501). Open only to BME majors. Repeatable to a maximum of 8 cr hrs. Prereg: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr hrs. 4601.56 Applied Music (Principal): Jazz Trumpet 2 4602.46 Applied Music - Principal - Bassoon Advanced jazz trumpet instruction to develop musicianship, performance, and knowledge of Advanced bassoon instruction to develop professional qualities of musicianship, technique, and music literature. literature Prereg: 4501 (501). Open only to BME majors. Repeatable to a maximum of 8 cr hrs. Prereg: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr hrs. 4601.57 Applied Music (Principal): Jazz Trombone 2 4602.47 Applied Music - Principal - Jazz Saxophone Advanced jazz trombone instruction to develop musicianship, performance, and knowledge of Advanced jazz saxophone instruction to develop professional qualities of musicianship, music literature technique, and literature. Prereg: 4501 (501). Open only to BME majors. Repeatable to a maximum of 8 cr hrs. Prereg: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr hrs. 4601.72 Applied Music (Principal): Jazz Percussion Applied Music - Principal - Horn U Advanced jazz percussion instruction to develop musicianship, performance, and knowledge of Advanced horn instruction to develop professional qualities of musicianship, technique, and literature Prereg: 4501 (501). Open only to BME majors. Repeatable to a maximum of 8 cr hrs. Prereg: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr hrs. 4601.91 Applied Music (Principal): Harp 2 Applied Music - Principal - Trumpet 4602 52 Advanced harp instruction to develop musicianship, performance, and knowledge of music Advanced trumpet instruction to develop professional qualities of musicianship, technique, and literature Prereq: 4501 (501). Open only to BME majors. Repeatable to a maximum of 8 cr hrs. Prereq: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr hrs. 4602.11 Applied Music (Principal): Piano 4602.53 Applied Music - Principal - Trombone Advanced piano instruction to develop professional qualities of musicianship, technique, and Advanced trombone instruction to develop professional qualities of musicianship, technique, and literature literature Prereg: 4502 (502). Open to BM majors only. Repeatable to a maximum of 12 cr hrs Prereg: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr hrs. 4602.12 Applied Music - Principal - Jazz Piano 4602.54 Applied Music - Principal - Euphonium Advanced jazz piano instruction to develop professional qualities of musicianship, technique, Advanced euphonium instruction to develop professional qualities of musicianship, technique, and literature and literature Prereq: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr hrs. Prereg: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr hrs. 4602.21 Applied Music - Principal - Voice 4602.55 Applied Music - Principal - Tuba Advanced voice instruction to develop professional qualities of musicianship, technique, and Advanced tuba instruction to develop professional qualities of musicianship, technique, and literature literature Prereq: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr hrs. Prereq: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr hrs. 4602.31 Applied Music - Principal - Violin Applied Music - Principal - Jazz Trumpet Advanced violin instruction to develop professional qualities of musicianship, technique and Advanced jazz trumpet instruction to develop professional qualities of musicianship, technique, literature and literature Prereq: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr hrs. Prereg: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr hrs. 4602.32 Applied Music - Principal - Viola Applied Music - Principal - Jazz Trombone Advanced viola instruction to develop professional qualities of musicianship, technique and Advanced jazz trombone instruction to develop professional qualities of musicianship, technique and literature literature Prereq: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr hrs. Prereq: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr hrs. 4602.33 Applied Music - Principal - Cello 4602.71 Applied Music - Principal - Percussion Advanced cello instruction to develop professional qualities of musicianship, technique and Advanced percussion instruction to develop professional qualities of musicianship, technique. literature and literature Prereg: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr hrs. Prereg: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr hrs. 4602.34 Applied Music - Principal - Double Bass 4602.72 Applied Music - Principal - Jazz Percussion 4 Advanced double bass instruction to develop professional qualities of musicianship, technique Advanced jazz percussion instruction to develop professional qualities of musicianship. and literature technique, and literature. Prereg: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr hrs. Prereg: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr hrs. 4602.36 Applied Music - Principal - Jazz Bass 4602.91 Applied Music - Principal - Harp Advanced jazz bass instruction to develop professional qualities of musicianship, technique, Advanced harp instruction to develop professional qualities of musicianship, technique, and and literature literature.

4605

Senior Recital

Prereg: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr hrs.

Required senior recital for the Bachelor of Music in Performance degree. Prereq: 4602. Repeatable to a maximum of 4 completions. This course is graded S/U.

0

Prereg: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr hrs.

Prereq: 4502 (502), and enrollment in BM major. Repeatable to a maximum of 12 cr hrs.

Advanced jazz guitar instruction to develop professional qualities of musicianship, technique

4602.37 Applied Music (Principal): Jazz Guitar

#### 4611 Piano Pedagogy I

An analysis of teaching techniques and materials for individual and group instruction in piano with an emphasis on the elementary and intermediate levels.

Prereq: 4501.11 (501.11), or permission of instructor. Not open to students with credit for 611.

#### Arranging for the Music Educator

This class is designed for all music education majors who would like to be able to create custom music arrangements and custom edited parts for their future students. Prereq: 2220, 2263.01, 3421, and 3424.

#### 4679.01 Music Theory Senior Project

2

Preparation of senior paper and presentation of paper.

Prereq: Music Theory major, and permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

#### 4679.02 Composition Senior Project

2

2

2

Preparation of senior composition and half recital of student's composition.

Prereq: Music Composition major, and permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U

#### 4679.03 Senior Composition Project: Jazz Studies

2

Preparation of senior composition and half recital of student's composition.

Prereg: Jazz Composition major, and permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

#### 4679.04 Senior Thesis: Musicology

Preparation of senior thesis paper; presentation of senior thesis.

Prereq: Musicology major, and permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

#### 4679.05 Senior Pedagogy Project

Senior project in Music Pedagogy. Prereq: Enrollment in a performance major, and permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

#### 4679 06 Senior Project - B.S.

In this course, students will demonstrate competency in applying creativity, problem solving and critical analysis. Students earn credit by proposing, developing, and completing an

Prereq: Music (BS) major and permission of instructor. This course is graded S/U.

#### 4895 Seminar in Music

Colloquia, workshops, and special topics seminars in music.

Repeatable to a maximum of 18 cr hrs or 6 completions. This course is graded S/U.

#### Undergraduate Research Non-Thesis

1 - 5

1 - 3

Research projects determined by instructor. Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 4 completions. This course is graded S/U.

#### **Undergraduate Research Thesis**

Research projects determined by thesis subject. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 2 completions. This course is graded S/U.

#### Honors Undergraduate Research Thesis

1 - 5

Research projects determined by thesis subject.

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 2 completions.

## Alexander Technique

The relationship of kinesthetic perception and the postural reflexes to physical coordination in performance.

Prereg: Permission of instructor, Repeatable to a maximum of 8 cr hrs or 4 completions, Crosslisted in Dance and Theatre

#### Advanced Alexander Technique

1 - 3

2

Advanced study in Alexander Technique. Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions.

#### 5194

UG

Group study of various topics in music.

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

A selected group of mixed voices which rehearses and performs selected operatic repertoire in conjunction with the OSU Opera. Instruction and experience in preparation for opera performance, including study of operatic choral literature.

Prereg: Audition and permission of the Director of Opera or the Director of Choral Activities. Repeatable to a maximum of 15 cr hrs

#### 5415 Diction for Choral Music Educators

U G

Offers a survey of lyric diction to acquaint future singers, teachers, and choral conductors with basic concepts and skills for the English, German, French, Latin, and Italian languages Students will review the rules and symbols of the International Phonetic Alphabet (IPA). Prereq: Open to Music Education majors and graduate choral conducting students

#### Career Development in Music

U G

Survey of music marketplace, opportunities, and career strategies. Prereq: Open to Music majors only. Not open to students with credit for 591.

## Topics in Percussion: Instrument Repair and Logistics

2

2

2

Study of the numerous ways to repair various percussion instruments. Types of instruments and their manufacturers

Prereg: Enrollment in Music major with a specialization in percussion.

#### Drum Set: Technique, Styles and History

II G

Explore and obtain performance skills, concepts and historical knowledge pertaining to the drum set.

Prereg: Enrollment in Music major with a specialization in classical percussion.

#### 5603.03 Hand Drumming: Global Percussion

U G

Explore and obtain basic performance skills and concepts with various hand drumming techniques from around the world.

Prereg: Enrollment in Music major with a specialization in classical percussion.

#### Introduction to Piano Technology

To provide the pianist and piano enthusiast a cursory understanding of the construction and maintenance of their instrument.

#### Performance Enhancement I

Skills and techniques designed to enhance the quality of public performances. Repeatable to a maximum of 5 cr hrs. This course is graded S/U.

#### Performance Enhancement II

U G

Advanced skills and techniques designed to enhance the quality of public performances. Prereq: 5607 (607), or permission of instructor. Repeatable to a maximum of 5 cr hrs. This course is graded S/U.

#### **Extended Tonality from Wagner to Hindemith: Theory** 2 5620 and Analysis

Systematic analytic observation of tonal art music from the last decades of the nineteenth century to World War II.

Prereg: 3422. Not open to students with credit for 620.

#### Theory and Analysis: 17th-18th Centuries

II G

2

Analysis of representative works from the 17th-18th century, introducing relevant theoretical concepts.

Prereg: 3422, or a score in the upper third on the graduate placement exam. Not open to students with credit for 621.

#### 5622 Theory and Analysis: 19th Century

II G 2

Analysis of representative works from the 19th century, introducing relevant theoretical concepts

Prereq: 3422, or a score in the upper third on the graduate placement exam. Not open to students with credit for 622

#### Theory and Analysis: 20th Century

Analysis of representative works from the 20th century, introducing relevant theoretical concepts

Prereq: 3422, or a score in the upper third on the graduate placement exam. Not open to students with credit for 623.

II G

Study of 20th-century orchestrational techniques, including readings in recent literature on timbre and timbre perception; scoring of transcriptions and students' compositions for various ensembles

Prereg: 4524. Not open to students with credit for 625.

#### 5630 Composers Seminar

II G

2

Contemporary topics in composition and theory; presentation, performance, and criticism of student compositions and papers

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

#### 5631 Intermediate Studies in Counterpoint

2

Counterpoint based on the polyphonic style of the 18th century. Prereq: 4531, or permission of instructor. Not open to students with credit for 631.

Practice in creative writing; analysis, and evaluation; employment of contemporary methods of composition

Prereg: 4535, or permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions

## 5636.01 Introduction to Electronic Music Synthesis

UG

3

Techniques of composition with electronic media, history, literature, and criticism; score preparation Prereq: 3422, or permission of instructor. Not open to students with credit for 636.

#### 5636.02 Electronic Music Synthesis

U G

3

Principles of audio engineering, relationships to other communications media. Prereg: 5636.01, or permission of instructor. Not open to students with credit for 636.

5677.02 Multimedia for Musicians II

Continuation of 5677.01; designed to provide musicians with the tools to create multimedia

works for use in music education, research, or as a creative medium. Prereq: 5677.01. Not open to students with credit for 677.

350 Music			
5637.01 Composition with Electronic Media I	UG	3	5765 Literature for Vocal Music Education U G 2
Individual composition projects with electronic media.  Prereq: 4535 and 5636.02. Repeatable to a maximum of 18 cr hrs.			A study of vocal literature of various cultures and historic periods for use with choral groups in the secondary music program.  Prereg: 4575 (575); or Grad Standing, and enrollment in Music major. Not open to students
5637.02 Composition with Electronic Media II	UG	3	with credit for 765.
Individual advanced composition projects with electronic media.  Prereq: 5637.01. Repeatable to a maximum of 18 cr hrs.			5772 Music in Early Childhood U G 3
5638 Audio Recording Audio recording; microphones and microphone placement; multiple-track	U G	3 nixina	Analysis of research, principles, and practices in early childhood music and application to programs of learning for young children.  Prereq: Permission of instructor. Not open to students with credit for 772.
equalization and special effects.	•	<b>.</b>	5797 Study at a Foreign Institution U G 1 - 12
Prereq: Course work in Circuit Analysis from Electric Engineering or equivinstructor. Not open to students with credit for 638.	, or permiss	SION OT	An opportunity to study at a foreign institution and receive Ohio State credit for that work.
5639 Audio Recording Laboratory	UG	3	Prereq: Permission of dept chair. Repeatable to a maximum of 72 cr hrs or 6 completions. This course is progress graded.
Creating an audio recording; familiarity with the recording studio and consplacement of microphones; multiple-track recording equalization and spec	cial effects; r		5798 Study Tour U G 1 - 3
Prereq: 5638, or permission of instructor. Repeatable to a maximum of 6 5646 History of Music in the United States	cr nrs. U G	2	Specialized academic or performance study tour.  Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions. This
A survey of music in the United States from colonial times until the preser		2	course is graded S/U.
Prereq: Jr, Sr, or Grad standing. Not open to students with credit for 646.			6193 Individual Studies G 1 - 3
5648 Western Art Music I  A survey focused on repertory and historical issues, with principal empha:	U G sis on instru	2 mental	Independent study on a special problem or topic in music.  Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.
genres. Music from 1700 to early 20th century.  Prereq: 2241, and Grad standing, and enrollment in Music major. Not ope	n to student	e with	6200.11 Applied Music (Secondary): Piano G 2
credit for 648.  5649 Western Art Music II	U G	2	Secondary applied music instruction on piano with an emphasis on pedagogy.  Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs.
A survey focused on repertory and historical issues, with principal emphasi			6200.12 Applied Lesson (Secondary): Jazz Piano G 2
genres. Music from 1870 to the present. Prereq: 2242; or Grad standing, and enrollment in Music major. Not open			Applied jazz piano study with special emphasis on literature and pedagogy. Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs.
credit for 649.  5650 History of Choral Music	U G	2	6200.21 Applied Music (Secondary): Voice G 2
Survey of the history and stylistic development of choral music.	0.0	-	Secondary applied music instruction on voice with an emphasis on pedagogy.  Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs.
Prereá: 2242; or Grad standing, and enrollment in Music major. Not open credit for 650.	to students	with	6200.31 Applied Music (Secondary): Violin G 2
5651 History of Opera	U G	2	Secondary applied music instruction on violin with an emphasis on pedagogy.
Survey of the history and stylistic development of opera.			Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs.  6200.32 Applied Music (Secondary): Viola G 2
Prereq: 2242, or Grad standing in Music. Not open to students with credit	for 651.	2	Secondary applied music instruction on viola with an emphasis on pedagogy.
5652 18th- and 19th-Century Song Literature Study of selected 18th and 19th century song literature.	0 0	2	Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs.
Prereq: 3422 and 2242, or 2243.02; or Grad standing. Not open to studer	nts with cred	it for 652.	6200.33 Applied Music (Secondary): Cello G 2  Secondary applied music instruction on cello with an emphasis on pedagogy.
5653.01 Piano Literature I  A study of the formal structures of piano literature from the pre-piano perior	<b>U G</b> od through t	3 he works	Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs.  This course is available for EM credit.
of Beethoven.  Prereg: 3422. Not open to students with credit for 653.			6200.34 Applied Music (Secondary): Double Bass G 2
5653.02 Piano Literature II	U G	3	Secondary applied music instruction on double bass with an emphasis on pedagogy.  Prereg: Grad standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs.
A study of the piano sonata and other characteristic forms from post-Beet	hoven to the	e present	6200.41 Applied Music (Secondary): Flute G 2
time. Prereq: 3422. Not open to students with credit for 653.			Secondary applied music instruction on flute with an emphasis on pedagogy.
5655 20th- and 21st-Century Song Literature	UG	2	Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs.
The study of selected 20th and 21st century song literature. Prereq: 5652, or Grad standing. Not open to students with credit for 655.			6200.43 Applied Music (Secondary): Clarinet G 2  Secondary applied music instruction on clarinet with an emphasis on pedagogy.
5663 School Orchestra Literature	UG	2	Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs.  6200.45 Applied Music - Secondary - Saxophone G 2
Examines orchestral repertoire for study in elementary, middle, and high sprograms, and develops strategies for teaching these pieces.  Prereq: Enrollment in Music major. Not open to students with credit for 66		estra	Secondary applied music instruction on saxophone with an emphasis on pedagogy.  Prereq: Grad standing in Music, and permission of instructor. Repeatable to a maximum of 12
5664 School Wind Band Repertoire	UG	2	cr hrs.
Examines wind band repertoire appropriate for study in elementary, middl band programs and develops strategies for teaching these pieces. Prereg: Enrollment in Music major. Not open to students with credit for 66	_	school	6200.47 Applied Music (Secondary): Jazz Saxophone G 2  Secondary applied music instruction on jazz saxophone with an emphasis on pedagogy.  Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs.
5666 Marching Band Techniques	u G	2	6200.53 Applied Music (Secondary): Trombone G 2
A study of the marching band including laboratory work in marching technicharting, and show design.			Secondary applied music instruction on trombone with emphasis on pedagogy.  Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs.
Prereq: Soph, Jr, or Sr standing, and enrollment in Music major, or permis Not open to students with credit for 666.	ssion of insti	ructor.	6200.54 Applied Music (Secondary): Euphonium G 2
5677.01 Multimedia for Musicians I	U G	3	Secondary applied music instruction on euphonium with emphasis on pedagogy.  Prereg: Grad standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs.
Designed to provide musicians with the tools to create multimedia works for the provide musicians with the tools to create multimedia works for the provide musicians with the tools to create multimedia works for the provide musicians with the tools to create multimedia works for the provide musicians with the tools to create multimedia works for the provide musicians with the tools to create multimedia works for the provide musicians with the tools to create multimedia works for the provide musicians with the tools to create multimedia works for the provide musicians with the tools to create multimedia works for the provide musicians with the tools to create multimedia works for the provide musicians with the tools to create multimedia works for the provide musicians with the provide musicians with the tools to create multimedia works for the provide musicians with the pro	for use in mu	usic	6200.55 Applied Music (Secondary): Tuba G 2
education, research, or as a creative medium.  Prereq: 2220 (220) or 5676 (676), or permission of instructor. Not open to for 677.	students w	th credit	Secondary applied music instruction on tuba with emphasis on pedagogy.  Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs.
5077.00 AA N. N. C. AA		•	6200 56 Applied Music (Secondary), Jazz Trumpet C 2

6200.56 Applied Music (Secondary): Jazz Trumpet

Secondary applied music instruction on jazz trumpet with an emphasis on pedagogy. Prereq: Grad standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs.

G

			Music	351
6200.57 Applied Music (Secondary): Jazz Trombone	G	2	6999 Research for Master's Thesis G	1 - 6
Secondary applied music instruction on jazz trombone with an emphasi Prereq: Grad standing, and permission of instructor. Repeatable to a m			Research projects determined by thesis subject. Repeatable to a maximum of 36 cr hrs or 6 completions. This course is graded S/U.	
6216.12 Applied Music (Non Major): Jazz Piano	G	2	7194 Graduate Group Studies G	1 - 3
Applied jazz piano study with special emphasis on literature and pedagor Prereq: Grad standing, and permission of instructor. Repeatable to a management		2 cr hrs.	A specialized topic in music taught in a group setting. Repeatable to a maximum of 18 cr hrs or 6 completions. This course is graded S/U.	
6216.21 Applied Music (Non Major): Voice	G	2	7203.01 Chorale G	1 - 2
Applied voice study with special emphasis on literature and pedagogy. Prereq: Grad standing, and permission of instructor. Repeatable to a material of the standard of the sta			Study and performance of advanced choral repertoire.  Prereq: Audition and permission of instructor. Repeatable to a maximum of 12 cr hrs completions.	or 12
6216.34 Applied Music (Non Major): Double Bass	G	2	7203.02 Symphonic Choir G	1 - 2
Applied double bass study with special emphasis on literature and peda Prereq: Grad standing, and permission of instructor. Repeatable to a management		2 cr hrs.	Study and performance of intermediate choral repertoire.	40
6216.41 Applied Music (Non Major): Flute	G	2	Prereq: Audition and permission of instructor. Repeatable to a maximum of 10 cr hrs of completions.	or IU
Applied flute study with special emphasis on literature and pedagogy. Prereq: Grad standing, and permission of instructor. Repeatable to a m.	aximum of 12	2 cr hrs.	7203.03 University Chorus G	1 - 2
<b>6216.42</b> Applied Music (Non Major): Oboe Applied oboe study with special emphasis on literature and pedagogy.	G	2	Study and performance of beginning choral repertoire.  Prereq: Audition and permission of instructor. Repeatable to a maximum of 12 cr hrs completions.	or 12
Prereq: Grad standing, and permission of instructor. Repeatable to a more	aximum of 12	2 cr hrs.	7203.04 Men's Glee Club G	1 - 2
6216.53 Applied Music (Non Major): Trombone	G	2	Study and performance of advanced repertoire for men's chorus.	
Applied trombone study with special emphasis on literature and pedagor Prereq: Grad standing, and permission of instructor. Repeatable to a mi		2 cr hrs.	Prereq: Audition and permission of instructor. Repeatable to a maximum of 12 cr hrs o completions.	or 12
6645 Music's Meanings	G	2 - 3	7203.05 Women's Glee Club G	1 - 2
An exploration of approaches to ways that music conveys meaning.  Prereq: Grad standing, or permission of instructor. Not open to students  6672 Introduction to Ethnomusicology	s with credit f	for 645.	Study and performance of advanced repertoire for women's chorus.  Prereq: Audition and permission of instructor. Repeatable to a maximum of 12 cr hrs c completions.	or 12
The study of different ways in which music has been used outside the w	-		7204.01 Wind Symphony G	1 - 2
tradition of the fine arts.  Prereq: Grad standing in Musicology, or permission of instructor. Not opcredit for 672.	,		Study and performance of repertoire appropriate for wind ensemble.  Prereq: Audition and permission of instructor. Repeatable to a maximum of 20 cr hrs completions.	or 10
6710 Introduction to Operatic Stage Techniques	G	3	7204.02 Symphonic Band G	1 - 2
An introduction to stage movement techniques, character analysis, role interpretation as applied to the operatic stage.  Prereg: Grad standing. Repeatable to a maximum of 18 cr hrs.	preparation,	and aria	Study and performance of repertoire for symphonic band.  Prereq: Audition and permission of instructor. Repeatable to a maximum of 20 cr hrs completions.	or 10
6752 Arts in Urban Contexts	G	3	7204.03 Collegiate Winds G	1 - 2
The course will focus on community organizations in which artists enga- encourage self expression, contributions to the community, and explore social change. Participants will explore dynamics of leadership, creativity	creative app	proaches to	Study and performance of repertoire determined by specific ensemble. Prereq: Audition and permission of instructor. Repeatable to a maximum of 20 cr hrs completions.	or 10
educational strategies that are employed in such organizations.  Prereq: Grad standing.			7204.04 University Band G	1 - 2
6754 Cognitive, Social and Health Benefits of Music Engagement	G	3	Study and performance of repertoire determined by specific ensemble.  Prereq: Audition and permission of instructor. Repeatable to a maximum of 20 cr hrs c completions.	or 10
Students will become familiar with the focus and methodology of resear participation on individual and collective behaviors, traits, perceptions, had been approximately and collective behaviors.			7205.01 Univ. Marching Band G	1 - 2
indicators, and selected neurophysiological processes.  6786 Music Research Methods and Bibliography	G	3	Study and performance of repertoire for marching band.  Prereq: Audition and permission of instructor. Repeatable to a maximum of 20 cr hrs c completions.	or 10
Survey of the methods and materials for conducting research projects in interdisciplinary computerized environment.	n music in to	day's	7205.02 Athletic Band G	1 - 2
Prereq: Grad standing. Not open to students with credit for 786.  6812 Graduate Voice Diction and Repertoire Coaching	G	2	Study and performance of repertoire for athletic band.  Prereq: Audition and permission of instructor. Repeatable to a maximum of 20 cr hrs of	or 10
Coaching the singer in the authentic sound production of the Italian, Fre	ench, Germa	n, and	completions.	4.0
Russian languages. Prereq: Grad standing in Voice. Repeatable to a maximum of 8 cr hrs. 7 S/U.	This course is	s graded	7206.01 Jazz Ensemble G  Study and performance of repertoire determined by specific ensemble.  Prereg: Audition and permission of instructor. Repeatable to a maximum of 20 cr hrs of	<b>1 - 2</b> or 10
6835 Composition III	G	2 - 3	completions.	
Creative writing at the masters level.  Prereq: 5635 (635). Repeatable to a maximum of 18 cr hrs or 6 completers.	tions		7206.02 Jazz Lab Ensemble G	1 - 2
6837 Composition with Electronic Media III	G	3	Study and performance of repertoire determined by specific ensemble.  Prereq: Audition and permission of instructor. Repeatable to a maximum of 20 cr hrs of	or 10
Advanced composition using electronically generated sound material. Prereq: 5637.01 and 5637.02. Repeatable to a maximum of 15 or hrs.			completions. 7206.03 Jazz Workshop Ensemble G	1 - 2
6881 Graduate Conducting Seminar	G	1	Study and performance of repertoire determined by specific jazz ensemble.	10
Discussion in a seminar setting of issues related to the conducting of lite orchestral, and/or wind ensembles.			Prereq: Audition and permission of instructor. Repeatable to a maximum of 10 cr hrs of completions.	
Prereq: Grad standing, and/or permission of instructor. Repeatable to a 6895 Seminar in Music	i maximum of <b>G</b>	f 12 cr hrs. 1 - 3	7207.01 Percussion Ensemble G Study and performance of repertoire determined by specific percussion ensemble.	1
Colloquia, workshops, and special topics seminars in music.	J	i - 3	Prereq: Audition and permission of instructor. Repeatable to a maximum of 10 cr hrs.	
Repeatable to a maximum of 24 cr hrs or 8 completions. This course is	_		7208.03 Small Ensemble: Strings G	1
6998 Master's Research Non-Thesis Research projects determined by instructor.	G	1 - 3	Study and performance of repertoire determined by specific string ensemble. Prereq: Audition and permission of instructor. Repeatable to a maximum of 10 cr hrs.	
Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs course is graded S/U.	or 2 completi	ons. This		

7730

## 7208.04 Small Ensemble: Woodwinds Study and performance of repertoire determined by specific woodwind ensemble. Prereq: Grad standing, audition, and permission of instructor. Repeatable to a maximum of 10 cr hrs.

Study and performance of repertoire determined by specific brass ensemble. Prereq: Grad standing, audition, and permission of instructor. Repeatable to a maximum of 10 cr hrs.

7208.06 Small Ensemble: Jazz Combo

Study and performance of repertoire determined by specific jazz ensemble. Prereq: Grad standing, audition, and permission of instructor. Repeatable to a maximum of 10 cr hrs

7208.16 Small Ensemble: Gospel Choir Study and performance of gospel and spiritual choir literature for mixed chorus. Repeatable to a maximum of 10 cr hrs.

7208 80 Sonic Arts Ensemble G 1

Sonic Arts Ensemble is an ensemble - based course focused on the use of the computer and/or electronic technologies in music performance and music composition, along with the development of new technologies (software and hardware) for sonic arts performance. Prereg: Admission by audition. Repeatable to a maximum of 10 cr hrs.

7208.99 Small Ensemble: Miscellaneous G 1

Study and performance of repertoire determined by specific ensemble. Prereq: Audition and permission of instructor. Repeatable to a maximum of 10 cr hrs.

7215.01 University Symphony Orchestra 1-2 The University Orchestra is an 85-piece orchestra of full instrumentation devoted to the

preparation of standard and modern literature. Prereq: Admission by audition. Repeatable to a maximum of 24 cr hrs or 12 completions.

Piano Pedagogy III

An analysis of the development of piano technique through readings in pedagogical treatises and applications in standard piano repertoire from various style periods. Prereq: 7611. Not open to students with credit for 613.

Structure and Function of the Singing Mechanism

Anatomy and acoustics of the voice as they relate to developmental vocal pedagogy Prereq: Grad standing. Not open to students with credit for 715.

**Keyboard Harmony for Graduate Students** 2 - 3

Application of keyboard musicianship, including sight reading, harmonization of melodies, improvisation, transposition, realization of figured bass and modulation.

Prereq: 2264.01 (264.01), 3422 (422), or equivalent with permission of instructor. Not open to students with credit for 727

3

Introduction to the materials, issues and methodologies of musicology. An introduction to musicology focused on sounding music and music contexts.

Introduction to Musicology

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 730.01 or 730.02

7740 Studies in Music before 1600 Introduction to scholarly issues in the music of the Middle Ages and the Renaissance.

Prereq: 2243 (243) or equiv, 4531 (531) or equiv; and grad standing. Not open to students with credit for 740 or 741 Studies in Music from 1800 to the Present

Introduction to scholarly issues in the music from the Romantic era to the 21st century. Prereq: 2243 (243) or equiv, 4531 (531) or equiv; and grad standing. Not open to students with credit for 744 or 745

7754 Midwest Summer String Teachers Seminar G 2 Seminar on current materials, music, assessment procedures, and strategies for teaching

string/orchestra in the schools Prereg: Undergrad degree in Music. Repeatable to a maximum of 20 cr hrs.

7760 **Basic Concepts in Music Education** 3

The principles of music education and of the educational and cultural objectives derived from related disciplines which give direction and purpose to the music education program.

Prereg: 4586 (586) or 4587 (587), or equivalent. Not open to students with credit for 760. 7761 **Principles of Music Learning** 

Analysis of the learning process in music as related to problems of music instruction in the public school.

Prereg: 4586 (586) or 4587 (587), or equivalent. Not open to students with credit for 761.

Principles and Practices in Vocal Music Education

Analysis and appraisal of the organization, purpose, and development of the vocal music program in secondary schools.

Prereq: 4575 (575). Not open to students with credit for 764

#### Introduction to Research in Music Education

A study of methods of research as applied to problems in school music. Prereq: 4586 (586), 4587 (587), or equivalent. Not open to students with credit for 770.

#### 7780.05 Piano Accompanying Practicum

Study of skills needed for success as a collaborative pianist.

Prereq: Grad standing in Piano, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions

#### 7780.11 Opera Scenes

Performance ensemble class devoted to rehearsing and performing scenes from operation literature.

Prereg: 6710 (710), and admission by audition; or permission of instructor. Repeatable to a maximum of 24 cr hrs

#### 7780.12 Opera Performance

Performance ensemble class devoted to the rehearsing and performance of full length operas; advanced rehearsal and performance techniques of operatic literature.

Prereg: 6710 (710), and admission by audition; or permission of instructor. Repeatable to a maximum of 18 cr hrs.

#### 7780.20 African Performing Ensemble

Study and performance of repertoire determined by specific ensemble.

Prereg: Grad standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs.

#### 7780.22 Andean Music Ensemble

In this course students learn to play and perform music from Bolivia, Peru, Ecuador, Chile, Colombia and Argentina. The course explores various musical genres within the Andean region. Students study techniques and methods for playing Andean instruments and learn to sing in Spanish, Quechua and Aymara.

Repeatable to a maximum of 10 cr hrs or 10 completions. Cross-listed in Spanish.

## **Bibliography for Musicologists**

G

G

3

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3

3

Intensive survey of bibliographic methods and materials in music research. Prereq: Grad standing in musicology.

#### Cognitive Ethnomusicology G

Topics and issues in historical musicology and ethnomusicology Prereq: Grad standing.

**Chinese Music** 

History theory and practices of Chinese music culture with special reference to the socio-

cultural conditions of their development.

Prereq: Grad standing. Not open to students with credit for 787.01.

## Music of the Arab and Indian Traditions

History theory and practices of Arab and Indian music cultures with special reference to the socio-cultural conditions of their development.

Prereq: Grad standing. Not open to students with credit for 787.02 or 787.03.

#### African Music: Ideas Forms and Trajectories

Examination of compositional choices and performance conventions in selected musical traditions from Africa

Prereg: 2251 (251), 6672, or AfAm&Ast equivalent; and Grad standing, or permission of instructor. Not open to students with credit for 789 or AfAmASt 789.

### **Problems in Instrumental Music Education**

Study of the problems encountered in teaching supervising and organization of the instrumental music program.

Prereg: Permission of instructor. Repeatable to a maximum of 9 cr hrs.

## 7801.11 Applied Music Principal Piano

2-4

3

2 - 4

Advanced applied piano study with emphasis on musicianship, pedagogical techniques, and

Prereq: Enrollment in Master of Arts in Piano Pedagogy program. Repeatable to a maximum of 24 cr hrs or 6 completions.

#### 7801.21 Applied Music Principal Voice G

Advanced applied voice study with emphasis on musicianship, pedagogical techniques, and literature.

Prereq: Enrollment in Master of Arts in Voice Pedagogy program. Repeatable to a maximum of 24 cr hrs or 6 completions.

#### 7801.31 Applied Music Principal Violin

G 2-4

Advanced applied violin study with emphasis on musicianship, pedagogical techniques, and

Prereg: Enrollment in Master of Arts in String Pedagogy program. Repeatable to a maximum of 24 cr hrs or 6 completions.

#### 7801.32 Applied Music Principal Viola

2-4

Advanced applied viola study with emphasis on musicianship, pedagogical techniques, and

Prereq: Enrollment in Master of Arts in String Pedagogy program. Repeatable to a maximum of 24 cr hrs or 6 completions.

#### 7801.33 Applied Music Principal Cello

2-

Advanced applied music study with emphasis on musicianship, pedagogical techniques, and literature.

Prereq: Enrollment in Master of Arts in String Pedagogy program. Repeatable to a maximum of 24 cr hrs or 6 completions.

#### 7801.42 Applied Music Principal Oboe

2 - 4

Advanced applied oboe study with emphasis on musicianship, pedagogical techniques, and literature.

Prereq: Enrollment in Master of Arts in Woodwind Pedagogy program. Repeatable to a maximum of 24 cr hrs or 6 completions.

#### 7801.45 Applied Music Principal Saxophone

2 - 4

Advanced applied saxophone study with emphasis on musicianship, pedagogical techniques, and literature

Prereq: Enrollment in Master of Arts in Woodwind Pedagogy program. Repeatable to a maximum of 24 cr hrs or 6 completions.

#### 7802.11 Applied Music - Major - Piano

G 2-4

A specialized and intense study of the literature and techniques of piano performance.

Prereq: Enrollment in Master of Music degree program in piano program. Repeatable to a maximum of 24 cr hrs or 6 completions

#### 7802.21 Applied Music - Major - Voice

2 -

A specialized and intense study of the literature and techniques of vocal performance. Prereq: Enrollment in Masters of Music program in Voice. Repeatable to a maximum of 24 cr hrs or 6 completions.

### 7802.31 Applied Music - Major - Violin

2 - 4

A specialized and intense study of the literature and performance techniques on violin. Prereq: Enrollment in Master of Music program in String Performance. Repeatable to a maximum of 24 cr hrs or 6 completions.

#### 7802.32 Applied Music - Major - Viola

2-4

A specialized and intense study of the literature and performance techniques on viola. Prereq: Enrollment in Master of Music program in String Performance. Repeatable to a maximum of 24 cr hrs or 6 completions.

#### 7802.33 Applied Music - Major - Cello

G 2-4

A specialized and intense study of the literature and performance techniques on cello. Prereq: Enrollment in Master of Music program in String Performance. Repeatable to a maximum of 24 cr hrs or 6 completions.

#### 7802.34 Applied Music - Major - Double Bass

2 - 4

A specialized and intense study of the literature and performance techniques on Double Bass. Prereq: Enrollment in Master of Music program in String Performance. Repeatable to a maximum of 24 cr hrs or 6 completions.

#### 7802.41 Applied Music - Major - Flute

2 - 4

A specialized and intense study of the literature and performance techniques on flute. Prereq: Enrollment in Master of Music program in Woodwind Performance. Repeatable to a maximum of 24 cr hrs or 6 completions.

#### 7802.42 Applied Music - Major - Oboe

G

A specialized and intense study of the literature and performance techniques on oboe. Prereq: Enrollment in Master of Music program in Woodwind Performance. Repeatable to a maximum of 24 cr hrs.

#### 7802.43 Applied Music - Major - Clarinet

G

A specialized and intense study of the literature and performance techniques on clarinet. Prereq: Enrollment in Master of Music program in Woodwind Performance. Repeatable to a maximum of 24 cr hrs or 6 completions.

#### 7802.45 Applied Music - Major - Saxophone

2 -

A specialized and intense study of the literature and performance techniques on saxophone. Prereq: Enrollment in Master of Music program in Woodwind Performance. Repeatable to a maximum of 24 cr hrs or 6 completions.

#### 7802.46 Applied Music - Major - Bassoon

2 -

A specialized and intense study of the literature and performance techniques on bassoon. Prereq: Enrollment in Master of Music program in Woodwind Performance. Repeatable to a maximum of 24 cr hrs or 6 completions.

#### 7802.51 Applied Music - Major - Horn

G 2-4

A specialized and intense study of the literature and performance techniques on horn. Prereq: Enrollment in Master of Music program in Brass Performance. Repeatable to a maximum of 24 cr hrs or 6 completions.

#### 7802.52 Applied Music - Major - Trumpet

2 - 4

A specialized and intense study of the literature and performance techniques on trumpet. Prereq: Enrollment in Master of Music program in Brass Performance. Repeatable to a maximum of 24 cr hrs or 6 completions.

## 7802.53 Applied Music - Major - Trombone

2 - 4

A specialized and intense study of the literature and performance techniques on trombone. Prereq: Enrollment in Master of Music program in Brass Performance. Repeatable to a maximum of 24 cr hrs or 6 completions.

#### 7802.55 Applied Music - Major - Tuba

2 - 4

A specialized and intense study of the literature and performance techniques for tuba. Prereq: Enrollment in Master of Music program in Brass Performance. Repeatable to a maximum of 24 cr hrs or 6 completions.

#### 7802.71 Applied Music - Major - Percussion

2 -

A specialized and intense study of the literature and performance techniques for percussion. Prereq: Enrollment in Master of Music program in Percussion Performance. Repeatable to a maximum of 24 cr hrs or 6 completions.

#### 7803.01 Choral Conducting

a maximum of 8 cr hrs.

Specialization and intense study of choral conducting techniques.

Prereq: Placement exam. Open only to conducting majors in the MM curriculum. Repeatable to

# 7803.02 Orchestral Conducting

Specialization and intense study of orchestral conducting techniques

Prereq: Placement exam. Open only to Conducting majors in the MM curriculum. Repeatable to a maximum of 8 cr hrs.

#### 7803.03 Wind Conducting

2

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G

Specialization and intense study of band conducting techniques.

Prereq: Placement exam. Open only to Conducting majors in the MM curriculum. Repeatable to a maximum of 8 cr hrs.

#### 7805.01 Masters Thesis Recital

2

Preparation and presentation of musical literature in solo performance.

Prereq: Grad standing in the School of Music, and permission of instructor. Repeatable to a maximum of 4 cr hrs. This course is graded S/U.

#### 7805.02 Masters Degree Recital: Concerto

2

Preparation and presentation of repertoire from the concerto literature.

Prereq: Grad standing in the School of Music, and permission of instructor. Repeatable to a maximum of 4 cr hrs. This course is graded S/U.

#### 7810.11 Practicum in Teaching Applied Piano

A critical analysis of various methods, principles, practices, and materials current in teaching

Prereq: 5613, and Grad standing. Repeatable to a maximum of 6 cr hrs.

#### 7810.30 Music Pedagogy: String Instruments

A critical analysis of various methods, principles, practices, and materials current in teaching applied music.

Prereq: Grad standing, and enrollment in Music program, and minimum 6 hours in applied string instruction. Repeatable to a maximum of 6 cr hrs.

#### 7810.40 Music Pedagogy: Woodwind Instruments

A critical analysis of various methods, principles, practices, and materials current in teaching applied music.

Prereq: Grad standing, and enrollment in Music program, and minimum 6 hours of applied woodwind instruction. Repeatable to a maximum of 6 cr hrs.

## 7810.50 Music Pedagogy: Brass Instruments

A critical analysis of various methods, principles, practices, and materials current in teaching applied music.

Prereq: Grad standing, and enrollment in Music program, and minimum of 6 hours of applied brass instruction. Repeatable to a maximum of 6 cr hrs.

#### 7814 Observation and Practice of Vocal Pedagogy

3

An analysis of the principles and current practices in the teaching of voice. Prereq: Grad standing. Repeatable to a maximum of 4 cr hrs.

# 7815 Seminar for Singing Health Specialists

G :

Required seminar for candidates in the Singing Health Specialization to enable coordination of skills, concepts, and practices necessary for successful SHS certification. Perere: Admission to Singing Health Specialization. Not open to students with credit for SphHrng 7815.

#### 7829.01 Scale Theory: Transformation and Tonality

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3

3

Formal approaches to the theory of musical scales, with the premise that the distinct subfields of theory and transformational theory speak to fundamental questions of tonality.

Prereq: Grad standing. Repeatable to a maximum of 12 cr hrs.

#### 7829.03 Compositional Modeling and Musical Allusion

G

Analysis of possible instances of composers who used the work of predecessor as models; interaction in such cases with notions of musical allusion.

Prereq: Grad standing. Repeatable to a maximum of 12 cr hrs.

#### 7829.05 Special Topics in Theory

G 3

Critical examination of major contemporary theoretical viewpoints; concepts of theory construction; topics will vary each semester.

Prereq: Grad standing. Repeatable to a maximum of 18 cr hrs.

#### 7835 Composition IV

2 - 3

G

Creative writing of large forms at an advanced level.

Prereq: 6835 or equivalent. Repeatable to a maximum of 18 cr hrs or 6 completions.

334	WIUSIC						
7852.01	Performance Literature: Piano	G	2	8838.01	Topics in Music Cognition	G	3
	study of representative piano literature from each style period. ad standing, or permission of instructor. Repeatable to a maximu	um of 6 cr h	nrs.		urvey of perceptual, cognitive, affective or neuroscience researce ermission of instructor. Not open to students with credit for 838.		music.
7852.02	Performance Literature: Voice	G	2	8838.02	Topics in Empirical Musicology	G	3
	study of representative voice literature from each style period. ad standing, or permission of instructor. Repeatable to a maximum.	um of 16 cr	hrs.		rvey of quantitative and systematic research related to music. termission of instructor. Not open to students with credit for 838.		
7852.03	Performance Literature: Strings	G	2	8838.04	Topics in Recent Literature of Music Cognition	G	3
	study of representative string literature from each style period. ad standing, or permission of instructor. Repeatable to a maximu	um of 6 cr h	nrs.		adings and discussion of current research publications in music termission of instructor. Repeatable to a maximum of 12 cr hrs.	cognition.	
7852.04	Performance Literature: Woodwinds	G	2	8839.01	Music Cognition Research Laboratory	G	3
	tudy of representative woodwind literature from each style period ad standing, or permission of instructor. Repeatable to a maximu		nrs.		experiences in laboratory studies of music. 838.01 (838). Repeatable to a maximum of 6 cr hrs.		
7852.05	Performance Literature: Brass	G	2	8847	Development of Notation: 900-1600	G	3
	study of representative brass literature from each style period. ad standing, or permission of instructor. Repeatable to a maximum.	um of 6 cr h	nrs.	Renaissa	of notational principles from Gregorian neumes through the mer nce, with exercises in transcription.	ısural systen	n of the
7852.07	Performance Literature: Percussion	G	2		Grad standing. Not open to students with credit for 847.	•	2
	study of representative percussion literature from each style perional standing, or permission of instructor. Repeatable to a maximum		nre	8850 A study o	History of Performance Practices f primary sources pertaining to contemporary attitudes and prac	G tices in the	3
7905	Doctoral Preliminary Recital	G	2	performar	nce of music from the Middle Ages to the present.  First standing. Not open to students with credit for 850.	iices iii tiie	
	or the graduate student who is preparing for the preliminary doctor		han Thin	8852.03	Performance Literature - Strings	G	2
course is g	ad standing, and permission of instructor. Repeatable to a maxing graded S/U.				ated study of representative string literature from each style peri 852.03 (752.03), or Doctoral standing. Repeatable to a maximur		
8193	Individual Studies	G	1 - 3	8852.04	Performance Literature - Woodwinds	G	. 2
Prereq: Do	nt study on a special problem or topic in music. octoral standing, and permission of instructor. Repeatable to a ma etions. This course is graded S/U.	aximum of	18 cr hrs	Concentra	ated study of representative woodwind literature from each style 852.04 (752.04), or Doctoral standing. Repeatable to a maximur		
8810.31	String Pedagogy for Applied Teaching	G	3	8852.05	Performance Literature - Brass	G	2
	on of pedagogy and repertoire for teaching beginning and intermed lessons in an applied studio.	ediate string	g		ated study of representative brass literature from each style peri 852.05 (752.05), or Doctoral standing. Repeatable to a maximur		:
	ad standing, and enrollment in Music program. Not open to stude	ents with cr	edit for	8852.07	Performance Literature: Percussion	G	2
8810.32	Pedagogy for Beginning Lower Strings	G	3		ated study of representative percussion literature from each styl 852.07, 752.07, or Doctoral standing. Not open to students with		2 07
	on of pedagogy and instructional materials designed to teach first	t and secon	nd year		obe.or, 732.07, or boctoral standing. Not open to students with	credit for 65.	2.07.
Prereq: Mi	pass playing skills. usic major enrolled in the Master of Arts String Pedagogy degree	program. N	Not open	8860.01	Wind Conducting Repertoire ated study of instrumentation and repertoire of bands in Westerr	G n music from	3
8810.33	s with credit for 810.32.  Pedagogy for Beginning Upper Strings	G	3	standpoin	at of the conductor.		
	on of pedagogy and instructional materials designed to teach first		•	Prereq: D 860.01.	MA conducting major, or permission of instructor. Not open to s	tudents with	credit for
violin and Prereq: Er	viola. rollment in the Master of Arts String Pedagogy program. Not ope	en to studer	nts with	8860.02	Choral Conducting Repertoire	G	3
credit for 8					ated study of choral literature from the Renaissance to the prese MA conducting major, or permission of instructor. Not open to s		credit for
8820	Music Theory Pedagogy	G	3	860.02.	concaoung major, or pormocor or monactor rice open to o		or out to
most effec	of music theory in secondary schools and colleges; evaluation an tive teaching methods and principles in teaching music theory. ad standing, and enrollment in Music program.	id application	on of the	8860.03 Concentra	Orchestral Conducting Repertoire ated study of orchestral repertoire from Monteverdi through the	G present from	3 on the
8823.02	Transformational Theory and Analysis	G	3	standpoin	at of the conductor.		
Studies in	transformational approaches to music; problematic aspects of to nusic of the 19th and 20th centuries.			860.03.	MA conducting major, or permission of instructor. Not open to s		
	23 (623). Not open to students with credit for 823.			8872	Qualitative Research in Music		3
8824.01	Computational Musicology I  computers in music research and instruction; music data structu	G uros and	3	applicatio	se will examine principles of qualitative research design in socia n to music teaching and learning. loctoral standing, or permission of instructor.	i sciences ar	na their
programm	ing routines for music research and instruction.			8874	Seminar: The Development of Music Education	G	3
	21 (621), 5622 (622), or 5623 (623), or equivalent; or permission udents with credit for 824.01.	of instructi	or. Not		nent of music education from the early Greek society to the pres	ent day traci	
8824.02	Computational Musicology II	G	3		d persons of influence. Firad standing. Not open to students with credit for 874.		
	f computers in music research and instruction; music data structuing routines for music research and instruction.	ures and		8875	Seminar: Psychological Factors in Music Education	G	3
Prereq: 56	21 (621), 5622 (622), or 5623 (623), or equivalent; or permission udents with credit for 824.01.	of instructo	or. Not		f the psychological factors, theory, and research in the musical or and adolescents with implications for school music education pro		t of
8826	Development of Music Theory I	G	3		761 (761). Not open to students with credit for 875.		
Prereq: 56	the principal treatises on music theory from before 1400 to 1700 21 (621), 5622 (622) or 5623 (623), or equiv, or permission of instances of the principal treatises on music theory from before 1400 to 1700		ot open to		Seminar: Social Factors in Music Education  f the social influences on music education and their relationship	G to primary a	3 and
students w 8827	vith credit for 826.  Development of Music Theory II	G	3		y music programs and practices. 760 (760). Not open to students with credit for 877.		
	the principal treatises on music theory from 1700 to 1900.			8879	Seminar: Music in Higher Education	G	3
	21 (621), 5622 (622), or 5623 (623), or equivalent; or permission udents with credit for 827.	of instructo	or. Not	philosoph	of music in higher education historically and in contemporary timical bases, degree programs, and organizations.	es, including	j its
8837	Composition with Electronic Media IV	G	3	Prereq: G	arad standing. Not open to students with credit for 879.		

Advanced composition using electronically generated sound material. Prereq: 6837 (837). Repeatable to a maximum of 15 cr hrs.

## Fieldwork in Ethnomusicology A study of the theory and practice of ethnomusicological fieldwork. Prereq: Grad standing, and enrollment in Music program. Repeatable to a maximum of 6 cr Theories and Methods of Musicology 8886 This course serves as an intensive and immersive seminar on current trends, direction, ideas and orientations in the field of musicology. Students read, reflect on, and discuss a series of recent monographs in the discipline, books which challenge, reimagine, and seek to further develop (or critique) what it means to do (and, for some, undo) musicology today, Prereg: Grad standing, and enrollment in Music program. Repeatable to a maximum of 4 cr hrs 8895 Seminar in Music Colloquia workshops and special topics seminars in music Repeatable to a maximum of 24 cr hrs or 8 completions. This course is graded S/U. 8902.11 Applied Music - Major - Piano Advanced study of music literature in piano performance. Prereg: Enrollment in DMA program. Repeatable to a maximum of 40 cr hrs or 10 completions. 8902.21 Applied Music - Major - Voice G Advanced study of music literature in voice performance. Prereg: Enrollment in DMA program. Repeatable to a maximum of 40 cr hrs or 10 completions. 8902.31 Applied Music - Major - Violin G Advanced study of music literature in violin performance. Prereq: Enrollment in DMA program. Repeatable to a maximum of 40 cr hrs or 10 completions. 8902.32 Applied Music - Major - Viola G

8902.33	Applied Music - Major - Cello	G	2 - 4
Prereq: Er	rollment in DMA program. Repeatable to a maximum of 40 cr h	rs or 10 c	ompletions.
Advanced	study of music literature in viola performance.		

8902.34	Applied Music - Major - Double Bass	G	2 - 4
	study of music literature in cello performance. rollment in DMA program. Repeatable to a maximum of 40 cr hrs	or 10 co	mpletions.

Advanced study of music literature in flute performance.	
Prereq: Enrollment in DMA program. Repeatable to a maximum of 40 cr hrs or 10 com	pletions.

8902.42	Applied Music - Major - Oboe	G	2 - 4
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Advanced study of music literature in oboe performance. Prereq: Enrollment in DMA program. Repeatable to a maximum of 40 cr hrs or 10 completions.

8902.43 A	Applied Music - Major - Clarinet	G	2 - 4
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Advanced study of music literature in clarinet performance Prereq: Enrollment in DMA program. Repeatable to a maximum of 40 cr hrs or 10 completions.

8902.45	Applied Music - Major - Saxophone	G	2 - 4

Advanced study of music literature in saxophone performance.

Prereg: Enrollment in DMA program. Repeatable to a maximum of 40 cr hrs or 10 completions. 8902.46 Applied Music - Major - Bassoon

۸.	discussed about of access the action in bases on a affirmation
A	dvanced study of music literature in bassoon performance.
D,	rorog: Enrollment in DMA program. Depostable to a maximum of 40 or has or 10 completions

Prereq: Enrollment in DMA program. Repeatable to a maximum of 40 cr hrs or 10 completions.

8902.51	Applied Music - Major - Horn	G 2	2 - 4

Advanced study of music literature in horn performance.

Prereq: Enrollment in DMA program. Repeatable to a maximum of 40 cr hrs or 10 completions.

Advanced study of music literature in trumpet performance.

Prereq: Enrollment in DMA program. Repeatable to a maximum of 40 cr hrs or 10 completions.

## Applied Music - Major - Trombone

Advanced study of music literature in trombone performance.

Prereg: Enrollment in DMA program. Repeatable to a maximum of 40 cr hrs or 10 completions.

## 8902.55 Applied Music - Major - Tuba

Advanced study of music literature in tuba performance.

Prereq: Enrollment in DMA program. Repeatable to a maximum of 40 cr hrs or 10 completions.

Advanced study of music literature in percussion performance.

Prereq: Enrollment in DMA program. Repeatable to a maximum of 40 cr hrs or 10 completions.

# 8903.01 Advanced Wind Conducting

Study of advanced wind conducting technique and application to appropriate repertoire. Prereq: Enrollment in DMA conducting program. Repeatable to a maximum of 24 cr hrs.

Study of advanced choral conducting technique and application to appropriate repertoire. Prereq: Enrollment in DMA conducting program. Repeatable to a maximum of 24 cr hrs.

#### 8903.03 Advanced Orchestral Conducting

Study of advanced orchestral conducting technique and application to appropriate repertoire. Prereq: Enrollment in DMA conducting program. Repeatable to a maximum of 24 cr hrs.

Intended for the graduate student who is preparing a doctoral recital.

Prereq: 7905. Repeatable to a maximum of 8 cr hrs. This course is graded S/U.

#### Seminar in Musicology

Research topic in musicology to be determined by the area.

Prereg: Grad standing. Repeatable to a maximum of 30 cr hrs.

#### **Doctoral Research Non-Thesis** G 1-3

Research for non-thesis purposes.

2 - 4

2-4

2 - 4

2 - 4

Prereg: Grad standing. Repeatable to a maximum of 18 cr hrs or 6 completions. This course is graded S/U.

#### 2000 Research for Dissertation or Document 1.5

Research for dissertation or document purposes.

Prereg: Grad standing. Repeatable to a maximum of 30 cr hrs or 10 completions. This course is graded S/U.

## **Naval Science**

#### 1101 Freshmen Leadership Lab

1

3

An introduction to the practical application of basic leadership principles in the United States Navy and United States Marine Corps.

Prereq: Not open to students with credit for 111. This course is graded S/U.

#### Freshmen Leadership Lab

A continued practical application of basic leadership principles in the United States Navy and United States Marine Corps

Prereq: Enrollment in Navy ROTC program. This course is graded S/U.

#### Survey of Naval Science

3

Introduction to and survey of disciplines peculiar to naval science including naval tasks & missions, regulations, customs, traditions, & organizational relationships. Students must contact Naval Science Department (292-6015) for orientation program.

Prereg: Enrollment in NROTC Unit, or permission of instructor. Not open to students with credit for 111.

#### 1210 Sea Power and Maritime Affairs Seminar

An analysis of maritime affairs as related to the United States naval forces, from the Revolutionary War to present day. Students must contact Naval Science Department (292-6015) for Naval ROTC program information.

Prereg: 1110, or permission of instructor. Not open to students with credit for 121 and 131.

## Sophomore Leadership Lab I

An intensified employment of leadership principles and practices relevant to future Navy and Marine Corps officers.

Prereq: Enrollment in Navy ROTC program. This course is graded S/U.

### Sophomore Leadership Lab II

A continued employment of leadership principles and practices relevant to future Navy and Marine Corps officers

Prereq: Enrollment in Navy ROTC program. This course is graded S/U.

3

A study of navigation and piloting vessels at sea, including the determination of position by dead reckoning, visual bearings, and electronic methods.

Prereq: Not open to students with credit for 211 and 221.

## Navigation II

A study of fleet operations including operations and tactics including the study of relative motion of ships at sea, maneuvering board, tactics, and naval communications. Prereq: 2110, or permission of instructor. Not open to students with credit for 221 and 431.

#### Junior Leadership Lab I

An advanced application of leadership theory, skills, and practices for perspective Navy and Marine Corps officers

Prereg: Enrollment in Navy ROTC program. This course is graded S/U.

## Junior Leadership Lab II

1

A continuation of the advanced application of leadership theory, skills, and practices for perspective Navy and Marine Corps officers.

Prereq: Enrollment in Navy ROTC program. This course is graded S/U.

#### **Naval Ship Systems**

3

Study of fundamental thermodynamics, conventional and nuclear ship propulsion systems. For Naval ROTC program information, contact 292-6015.

Prereg: Permission of instructor. Not open to students with credit for 311 and 321.

#### 3210 **Naval Mission Systems**

3

Applications of naval weapons systems as they relate to the ships of today's Navy. Theoretical presentation of fundamental weapons concepts including electromagnetic principles, feedback controls, and basic ballistics.

Prereq: 3110 (311 and 321). Not open to students with credit for 321 and 331.

#### 356 Naval Science

#### **Evolution of Warfare**

A study of the evolution of weapons and tactics, illustrating the principles and variables of war used in certain battles from Alexander through the present day. For ROTC program information, contact 292-6015.

Prereq: 1210 (121 and 131). Not open to students with credit for 351 and 352.

#### Modern Basic Military Strategy and Tactics

2

Prepares future Marine Corps Officers by studying modern tactical principles, current military developments, & conducting physical fitness training. This course is only open to those students preparing to attend Marine Corps Officer Candidate School. Prereq: Not open to students with credit for 353.

#### Senior Leadership Lab I

A culmination of the knowledge, skills, theory, and leadership practices acquired in the Navy ROTC program to ensure that prospective Navy and Marine Corps officers are ready to receive a commission in the United States military.

Prereq: Enrollment in Navy ROTC program. This course is graded S/U.

#### Senior Leadership Lab II

A continued culmination of the knowledge, skills, theory, and leadership practices acquired in the Navy ROTC program to ensure that prospective Navy and Marine Corps officers meet all necessary requirements for commissioning as military officers.

Prereq: Enrollment in Navy ROTC program. This course is graded S/U.

#### Leadership and Management

3

3

3

A seminar study of effective leadership in a military setting involving examples from Naval history as well as modern business management practices.

Prereq: Enrollment in NROTC program, or permission of instructor. Not open to students with credit for 231

#### 4210 Leadership and Ethics

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A study of issues relating to naval law, the Uniform Code of Military Justice and the moral principles involved in making informed decisions as a military officer.

Prereg: Enrollment in NROTC program, or permission of instructor. Not open to students with credit for 411.

#### 4510 **Amphibious & Expeditionary Warfare**

A study of the concepts and evolution of amphibious warfare from history through present. For Navy ROTC program information, contact 292-6015.

Prereq: 1210 (131 and 131), or permission of instructor. Not open to students with credit for 451 and 452

#### **Fundamentals of Maneuver Warfare**

This course prepares future military officers and other leaders for service by studying modern tactical principles, current military developments, and other aspects of warfare and their interactions with and influences on maneuver warfare doctrine. There is a specific focus on the United States Marine Corps as the premier maneuver warfighting organization.

## Near Eastern Languages and Cultures

#### 1125 Stories of Belonging and Difference in the Middle East and South Asia

3

This course will read and analyze a variety of short stories to illuminate different cultures of the Middle East and South Asia. The goal of the course is to introduce students to diverse cultures through literature. Students will be become familiar with a variety of literary representations, social structures and religious, ethnic and racial diversity after the completion of this course. GE lit and diversity global studies course. GE foundation race, ethnicity and gender div course.

Special topics to be announced in the semester previous to the one in which the course is offered.

Prereq: Permission of instructor or department. Repeatable to a maximum of 15 cr hrs or 5 completions

#### 2241 The Middle East Close-Up: People, Cultures, Societies

Introduction to the culture of the Middle East as lived in its villages, towns, and cities Prereq: Not open to students with credit for Anthrop 2241. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course. Cross-listed in Anthrop

#### Films of the Middle East

Overview of contemporary films from different Middle Eastern countries: how filmmakers of the region view, present, and construct their countries using particular modes of representation. Prereq: English 1110. GE VPA and diversity global studies course.

#### It's The End of The World!: Apocalypticism in Christianity, Judaism, and Islam

3

This course will explore how the end of the world-generally understood to be preceded by enormous wars and disasters as well as the judgment of people and a reckoning of their deeds-was imagined over two millennia by Christians, Jews, and Muslims. The course will cover primary and secondary historical works, as well as fictional bestsellers, about the apocalypse from around the world.

Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for History 2680. GE historical study and diversity global studies course. GE foundation historical and cultural studies course. Cross-listed in History.

#### 2798.01 Experiencing Everyday Life in South Asia

Introduces students to the history, politics, cultures, and identities of India. Students explore religious and historical sites (of New Delhi, Varanasi, Agra, Mathura, and Vrindavan), experience the political and cultural currents within the country, and see firsthand the broad spectrums of influences that various human movements have made on the landscape of India. Prereq: 3620 or CompStd 3620, and admission to program. GE education abroad course.

This is an introduction to the history and cultures of the ancient empires of southwestern Asia, focusing on the period from the Akkadian empire to the establishment of Islam (ca 2340 BCE ca 750 CF)

Prereg: English 1110. GE historical study course. GE foundation historical and cultural studies course.

#### The Middle East in the Media 3204

3

Examination of contemporary Middle Eastern cultures through critical evaluation of the media which inform our understanding of international politics

Prereq: English 1110 (110). Not open to students with credit for 344. GE cultures and ideas and diversity global studies course.

#### Mythology of Ancient Egypt and Mesopotamia

An introductory comparative survey of the mythology of ancient Egypt and Mesopotamia. Prereq: English 1110. GE cultures and ideas and diversity global studies course. GE theme lived environments course

#### Israeli and Palestinian Literature

An exploration of Israeli and Palestinian history, identity and conflict using a variety of Arabic and Hebrew texts in translation.

Prereg: English 110

#### 4998H Honors Research in Near Eastern Languages and Cultures

1-3

Offers undergraduate honors students an advanced opportunity to do independent study and research beyond normal coursework.

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

#### **Undergraduate Thesis**

Offers undergraduates with special aptitudes the opportunity to do independent study and research leading to a thesis.

Prereq: Sr standing with an average of B in all NELC classes. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

## **Undergraduate Honors Thesis**

1 - 3

Offers undergraduates with special aptitudes the opportunity to do independent study leading to an honors thesis.

Prereq: Honors, Sr standing with an average of B in all work in NELC, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

#### Oligarchs, Penthouses, and Yachts, The Global Lives and Times of Eurasian Elites

Who are the rich and powerful people in Russia, China, Middle East, and Central Asia? How do these Eurasian elites live? What enables them to accumulate so much wealth and influence, and what kinds of business and pleasure do they pursue in global arenas? Unlike many courses that study governments, this course focuses on the privileged classes of Russia, China, and the Muslim-majority world.

Prereg: Not open to students with credit for IntStds 5020 or Slavic 5020. Cross-listed in IntStds and Slavic.

#### The Global Mediterranean

This course examines the governments, societies, and cultures of the littoral states (empires/nations) of the Mediterranean Sea. We will pay attention to the 'East/West' paradigm as a prism through which to examine past and present events.

Prereq: Not open to students with credit for Italian 5061 or CompStd 5016. Cross-listed in Italian and CompStd.

# Introduction to the Field of Near Eastern Languages &

Offers a concise introduction to the field of Near Eastern Languages and Cultures and its close cognates, focusing on the history and constitution of institutional bases for the study of the

Prereq: Jr or Sr standing, and Arabic, Hebrew, or Islamic Studies major; or Grad standing.

## **Grammar of Selected Ancient Near Eastern Languages**

Fundamentals of grammar and reading in ancient Near Eastern languages (e.g. Egyptian, Coptic, Sumerian, Babylonian, Northwest Semitic dialects, Syriac).

Prereq: Knowledge of a Semitic language, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

## **Comparative Semitic Linguistics**

3

An introduction to the study of comparative Semitic linguistics. Prereq: Permission of instructor. Not open to students with credit for JewshSt 5111.

Introduction to the language of the Aramaic sections of the books of Daniel and Ezra in the Old

Prereq: Hebrew 1103 (104), or permission of instructor. Not open to students with credit for 620.

#### 5121 Jewish Aramaic U. G. 3

Provides students grammatical and textual skills to read Jewish post-biblical Aramaic and to introduce them to some of the most important texts written in the language. Introduces grammar of Jewish Aramaic, dialectical differences among the Aramaic of the Dead Sea Scrolls, Palestine, and Jewish Babylonia, and how these differences are reflected in the manuscript and inscriptional evidence.

Prereg: Hebrew 1103, or permission of instructor.

5125	Syriac I	UG	3

Introduction to Syriac.

5126 Syriac II U G 3

Continuation from NELC 5125 Introduction to Syriac (Syriac I).

Prereq: 5125, or permission of instructor.

5130 Ugaritic U G 3

Introduction to the language and literature of Ugaritic; readings in the Ugaritic mythological literature.

Prereq: Permission of instructor. Not open to students with credit for JewshSt 5130.

5193 Individual Studies U G 1 - 10

Individual studies.

Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 5 completions. This course is graded S/U.

5194 Group Studies U G 1 - 10

Group studies.

Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 5 completions.

5204 Culture and Politics in Central Asia U G 3

Comparative study of cultural legacy and change, including religious and secular life and civil society development, in relation to political trends in Central Asia.

Prereq: Jr standing, or permission of instructor. Not open to students with credit for 644.

5401 Methodologies for the Study of Ancient Religions U

Introduction to the methodologies and the scholars who have significantly influenced the study of ancient religion.

Prereq: Not open to students with credit for Clas 5401. Cross-listed in Clas.

645 Contemporary Issues in the Middle East U G

Intensive examination of contemporary issues in the Middle East by applying an interdisciplinary approach.

Prereq: 2200 or 245, or Jr standing. Cross-listed in IntStds.

#### 5797 Study at a Foreign Institution U G 1 - 15

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work.

Prereq: Permission of department. Repeatable to a maximum of 30 cr hrs or 5 completions.

6998 NELC MA Exams G 1-

Preparation for exams for Master of Arts in Near Eastern Languages and Cultures Prereq: Master's student in NELC. This course is graded S/U.

6999 NELC MA Thesis G

Thesis preparation for Master of Arts in Near Eastern Languages and Cultures

Prereq: MA student in NELC. This course is graded S/U.

7301 Theorizing Literature G 3

Accelerated introduction to literary theory and criticism, surveying significant developments in modern and contemporary literary and cultural studies.

Prereq: Grad standing, or permission of instructor(s). Not open to students with credit for CompStd 7301. Cross-listed in CompStd 7301.

 $7501 \qquad \text{Narratives of Origin: The Islamic Tradition} \qquad \qquad \text{G} \qquad \qquad 3$ 

How the contours of the Islamic narrative fare in a source-critical context.

Prereq: Grad standing, or permission of instructor(s).

7880 Interdepartmental Studies in the Humanities G 2 - 4

Two or more departments present colloquia on subjects of mutual interest; topics to be announced.

Prereq: Grad standing, or permission of instructor(s). Repeatable to a maximum of 12 cr hrs or 5 completions.

# 7998 Candidacy Exams in Near Eastern Languages & G 1 - 8 Cultures

Preparation for Candidacy Exams in Near Eastern Languages and Cultures. Prereq: PhD student preparing for Candidacy exams. This course is graded S/U.

7999 Research for NELC Dissertation Prospectus G 1 - 3

Doctoral dissertation prospectus research in Near Eastern Languages and Cultures. Prereq; PhD candidate. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

#### 8189 Field Research in Near Eastern Languages & Cultures G 1 - 3

Field research for doctoral dissertation in Near Eastern Languages & Cultures. Prereq: PhD candidate. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

## **Near Eastern Languages and Cultures**

# 8998 Doctoral Research in Near Eastern Languages and G 1 - 3 Cultures

Doctoral dissertation research in Near Eastern Languages and Cultures. Prereq: PhD candidate. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

8999 Dissertation Writing in Near Eastern Languages and G 1 - 3 Cultures

Doctoral dissertation writing in Near Eastern Languages and Cultures.

Prereq: PhD candidates. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

## **Neurological Surgery**

#### 6193 Independent Studies in Neurological Surgery G 1 - 40

Independent research in neurological surgery.

Repeatable to a maximum of 40 cr hrs or 40 completions. This course is graded S/U.

8250 Biology of the Tumor Microenvironment G

Cellular and molecular biology of the microenvironment in solid cancers. Signals and mechanisms that promote tumor initiation and progression.

Prereq: 2nd year Grad standing, with lab work complete.

9 Research in Neurological Surgery G 1 - 18

Research for Thesis only.

3

3

Repeatable to a maximum of 18 cr hrs or 18 completions. This course is graded S/U.

## Neurology

#### 8999 Research G 1 - 15

Research for thesis or dissertation. Repeatable. This course is graded S/U

## **Neuroscience Department**

#### 1100 Neuroscience Survey Course

This course will introduce students to the Neuroscience curriculum, explore degree requirements, develop a personalized academic/vocational plan, aid in professional development, familiarize students with academic resources and support services, and establish a relationship with an academic advisor.

#### 1100H Neuroscience Honors Survey Course

Introduces students to the Neuroscience curriculum, explore degree requirements, develop a personalized academic/vocational plan, aid in professional development, familiarize students with academic resources and support services and establish a relationship with an academic advisor

Prereq: Honors standing.

#### 3000 Cellular and Molecular Neuroscience

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Course covering cellular and molecular organization of the nervous system. Prereq: Biology 1113 (113) or 1113H (115H), or permission of instructor. Not open to students with credit for NeuroSc 300.

#### 3010 Introduction to Neurophysiology

U

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The course will discuss basic principles of neurophysiology working from the level of the ion channel to the whole system.

Prereq: 3000 or 3050, or permission of instructor. Admis Cond course.

#### 3025 History of Neuroscience

J 3

Designed for neuroscience majors or non-majors. We will look at the discovery that demonstrated that different areas of the brain serve different functions, the mind-body argument, the birth of experimentation in the brain, and the discovery of neurons, neurotransmitters and neural communication. We will look into the lives of some of the major neuroscientists and their discoveries.

#### 3050 Structure and Function of the Nervous System

3

Basic principles of the anatomical and neurophysiological organization of the nervous system. Prereq: 3000. Admis Cond course.

#### 3191 Internship in Neuroscience

1 1.

Neuroscience students have the opportunity to combine classroom theory with practical application through job-related experiences during a neuroscience related internship (Department Approval of Internship Site is Required). Maximum of 3 credit hours of any combination of Neurosc 3191 and Neurosc 3193 can be applied to the Breadth Requirements of the major.

Prereq: GPA 2.0 or above, and enrollment in Neuroscience, and permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

#### 3193 Individual Studies

1 - 15

This course enables students to pursue research in the field of Neuroscience under the guidance of a Neuroscience faculty member.

Prereq: Permission of instructor. Repeatable to a maximum of 99 cr hrs or 10 completions. This course is graded S/U.

#### 358 **Neuroscience Department**

### Introduction to Neuropharmacology

The class will help students understand the effects drugs have on the brain and behavior by introducing them to pharmacokinetics and pharmacodynamics, explaining how drugs are developed and tested in animal models, outlining learning theory behind drug use and abuse. Students will apply their knowledge to better understand how drugs are effective in the treatment of select neurological conditions.

Prereq: A grade of C or above in 3000.

#### Neurogenetics

This course takes a historical approach to gene discovery in neuroscience: spanning classic mutagenesis studies in simple invertebrate systems to the mapping and identification of neurological disease genes in humans, with stops along the way to explore unique genetic systems and studies, such as the Stanford dog narcolepsy project. Prereq: 3000, or permission of instructor.

#### Basic and Clinical Foundations of Neurological Disease

Discusses basic and clinical issues related to a variety of neurological disease. Prereg: 3000, or permission of instructor. Admis Cond course

#### Autism Spectrum Disorder and Related 3 Neurodevelopmental Disorders

Autism spectrum disorder (ASD) is a complex neurodevelopmental disorder characterized by repetitive and characteristic patterns of behavior and difficulties with social communication and interaction that has its onset during early childhood. This course will explore different aspects of ASD by examining studies on genetics, neurology, neurobiology early intervention, and

Prereq: 3000.

#### **Biological Clocks and Rhythms**

3

The broad variety of biological rhythms of animals and humans, including ultradian, daily, lunar, tidal, and annual cycles. Properties of biological clocks and ways in which rhythms are generated and how they are synchronized to the external environment

Prereq: A grade of C or above in 3000 and Psych 3313. Not open to students with credit for Psych 4623.

#### 4640 **Neuronal Signal Transduction**

Focuses on the fundamental intracellular signaling events and transcriptional control mechanisms that shape CNS physiology and pathophysiology. The course will describe the basic molecular mechanisms that regulate transcriptional and translational control mechanisms in the nervous system. Cellular signaling pathways will be placed within a relevant context. Prereq: 3000.

### Contemporary Topics in Neuroscience

A merging of pop culture and Neuroscience, this course will survey recent events and literature in the field of Neuroscience from learning and memory, neurodevelopmental disorders, the microbiome, and aging. Discover why the Wall Street Journal calls this the "Golden Age of Neuroscience.

Prereq: 3000 and Psych 3313

#### 4998 Undergraduate Research

1 - 15

U

Students will be given credit for participating in a research project in the laboratory of a faculty member in the Department of Neuroscience

Prereg: Permission of instructor. Repeatable to a maximum of 10 completions. This course is progress graded (S/U). Admis Cond course.

## **Neuroscience Undergraduate Thesis Research**

1 - 15

3

3

A program of individual research with a Neuroscience faculty member culminating in a thesis and oral examination

Prereg: Permission of advisor. Repeatable to a maximum of 15 cr hrs or 8 completions. This course is graded S/U

### Neuroscience Undergraduate Honors Thesis Research

A program of individual research with a Neuroscience faculty member culminating in an honors thesis and oral examination.

Prereq: Honors standing, and permission of advisor. Repeatable to a maximum of 15 cr hrs or 8 completions. This course is graded S/U.

#### 5644 Behavioral Endocrinology U G

Exploration of the interactions among hormones, brain, and behavior through an integrative approach.

Prereq: Psych 313, or Grad standing, or permission of instructor. Not open to students with credit for 644 or Psych 4644 (644). CT Admis Cond course.

### Developmental Neuroscience

Investigates the molecular, cellular and genetic mechanisms responsible for building nervous systems. The brain is a complex structure, yet it develops from a single sheet of cells. We will discuss how this development tolerates tremendous genetic and environmental variability to assemble a functioning nervous system

Prereg: Honors standing, 3000 and 3050, and Jr or Sr standing. Not open to students with credit for 7900

#### 6193 **Individual Studies** G 1 - 15

Enables students to pursue research in the field of Neuroscience under the guidance of a faculty member in the Department of Neuroscience.

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs. This course is graded S/U. Admis Cond course.

### **Group Studies**

Group studies course in which various techniques used in Neuroscience research or specific topics in neuroscience will be taught.

Prereq: Permission of instructor. Repeatable to a maximum of 16 cr hrs or 4 completions. This course is graded S/U. Admis Cond course.

#### Neuroscience Research Techniques

1 - 30

This will provide the necessary skills for students who have a goal to work research laboratory either in academia or industry. They will be assigned to laboratories where they will become competent in various lab skills including but not limited to animal handling, PCR, immunohistochemistry, genetic screening, CRISPR, maintenance of lab notebooks, basic data analysis

Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 4 completions.

#### 7000.02 Neuroscience Education Techniques

To prepare students for a career in teaching neuroscience in an education setting (e.g., high school science, neuroscience courses at community or small liberal arts colleges). Students students will become competent in developing courses, giving lectures, grading exams, counseling students, etc.

Prereg: Permission of instructor, Repeatable to a maximum of 6 cr hrs or 4 completions

#### Foundations of Neuroscience I

4

Discusses basic principles of the cellular, molecular and neurophysiological, and neurophrmacological organization of the nervous system. Prereq: Permission of instructor.

### Foundations of Neuroscience II

Discusses the organization of select systems in the nervous system including motor, sensory. autonomic, and higher cognitive centers. Course will cover anatomical, functional and behavioral concepts

Prereg: Permission of instructor, Cross-listed in Dent 7012.03.

#### **Neurobiology of Disease**

3

Neurobiology of Disease will explore the basis of major diseases affecting the nervous system. Prereg: Permission of instructor. Not open to students with credit for 705. Cross-listed in

#### **Current Topics in Neuroscience**

In this course students will be assigned journal articles in the field of Neuroscience. They will be expected to discuss the papers in class under faculty guidance. Repeatable to a maximum of 15 cr hrs. This course is progress graded (S/U).

## Neuroscience Laboratory

Laboratory component of NeuroSc 7002 in which students will learn anatomy of the human

Prereq: Permission of instructor. Admis Cond course. Cross-listed in Dent 7012.01.

Discusses research and clinical applications of inflammatory processes within the central nervous system with special emphasis on neurodegenerative disorders, autoimmune disease, and neurotrauma (e.g., spinal injury).

Prereq: Permission of instructor. Admis Cond course

# **Neuroscience Capstone Project**

The capstone course is designed to evaluate the student's ability to problem solve, carry out a critical analysis of scientific procedures and/or educational material, and their ability to communicate this information to their peers and instructors in the degree program Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 2 completions

# Research for Dissertation

1 - 10

Graduate level research in neuroscience.

Prereq: Permission of instructor. Repeatable to a maximum of 20 completions. This course is graded S/U. Admis Cond course.

# Neuroscience Graduate Studies Program

# Seminar Topics in Neuroscience

1

G

Selected topics in current neuroscience research.

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 15 cr hrs.

# Nuclear Engineering

## **Group Studies in Nuclear Engineering**

Special group studies of a selected area of nuclear engineering not provided in other courses. Prereg: Permission of instructor. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is graded S/U.

### Nuclear Sciences and Engineering at The Ohio State University

The course is designed to offer information about careers in Nuclear Sciences and Engineering (NE) and describe NE related opportunities at OSU, such as the NE minor and undergraduate research possibilities. It will also provide an overview of the different areas of Nuclear Engineering research performed at OSU, as well as introduce the students to the NE faculty. This course is graded S/U.

#### 4193 Individual Studies in Nuclear Engineering

Designed to give the advanced student opportunity to pursue special studies not otherwise offered.

Prereq: Permission of instructor. Repeatable to a maximum of 4 cr hrs or 4 completions.

#### 4193H Individual Studies in Nuclear Engineering

Designed to give the advanced student opportunity to pursue special studies not otherwise offered

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 4 cr hrs or 4 completions

4194 **Group Studies in Nuclear Engineering** Special group studies of a selected area of nuclear engineering not provided in other courses.

Prereq: Permission of Instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

Special group studies of a selected area of nuclear engineering not provided in other courses. Prereg: Honors standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions

#### 4505 Introduction to Nuclear Science and Engineering

3

3

3

Discussion of nuclear energy and nuclear radiation; sources, methods of utilization, and projections for future engineering uses.

Prereq: Math 2153 or above and Physics 1251, or permission of instructor. Not open to students with credit for MechEng 4505. Cross-listed in MechEng.

#### **Undergraduate Nuclear Engineering Laboratory**

A laboratory course tailored to undergraduates that will provide hands-on experience with nuclear engineering instrumentation and the OSU Research Reactor.

Prereg: 4505 (505) or MechEng 4505 (505); or permission of instructor.

#### **Nuclear Reactor Systems**

П

Introductory course covering concepts of nuclear power reactor systems, thermal and mechanical design aspects and economics of nuclear power plants.

Prereq: 4505 (505) or MechEng 4505 (505); or permission of instructor. Not open to students with credit for 6536 (736), MechEng 4536 or 6536 (736). Cross-listed in MechEng.

#### Introduction to Nuclear Power Engineering

For advanced undergraduates in nuclear engineering focusing on the physics and engineering of nuclear reactors and nuclear power plants.

Prereg: 4505 (505) or MechEng 4505 (505); or permission of instructor. Not open to students with credit for 701.

#### 4998 Undergraduate Research in Nuclear Engineering

1 - 6

Designed to give the advanced student opportunity to pursue special studies not otherwise offered

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

#### 4998H Undergraduate Research in Nuclear Engineering

Designed to give the advanced student opportunity to pursue special studies not otherwise offered.

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

### Radiation Protection and Shielding

General principles of radiation, radioactivity, and radiation protection including radiation sources, radioactive decay, radiation interactions, radiation detection, radiation shielding, radiation dose calculations, and biological effects.

Prereq: Math 2153, 2173, 2177 or 153, and Physics 1250 or 133; or Grad standing. Not open to students with credit for 606.

## Reactor Safety

U G

Introductory course covering concepts of reactor safety, the history of reactor accidents and methods of safety analysis.

Prereq: 4505 (505) or MechEng 4505 (505); or Grad standing; or permission of instructor. Not open to students with credit for 610.

# **Nuclear Power Plant Operations**

Introduction to power plant systems, regulatory requirements, integrated plant operations, and emergency responses

Prereq: 4505 (505) or MechEng 4505 (505); or Grad standing; or permission of instructor. Not open to students with credit for 735 or 745.

# Nuclear Instrumentation, Radiation Sensor and

Systematic study of nuclear radiation source, interaction with matter and their detection using gas-filled, semiconductor, Scintillation detectors, HPGe spectrometry, pulse processing, and statistical data analysis.

### Nuclear Fuel Cycle and Radioactive Waste Management U G

Review of the nuclear fuel cycle and radioactive waste management, including uranium mining, milling, conversion, enrichment, fuel fabrication, reactor operations, reprocessing, waste treatment, and disposal

Prereq: 4505 (505) or MechEng 4505 (505); or Grad standing; or permission of instructor.

### Individual Studies in Nuclear Engineering

Designed to give the advanced student opportunity to pursue special studies not otherwise offered Prereq: Permission of instructor. Repeatable to a maximum of 4 cr hrs or 4 completions.

#### Group Studies in Nuclear Engineering

Special group studies of a selected area of nuclear engineering not provided in other courses. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs of 10 completions.

#### Intermediate Numerical Methods

Numerical techniques and computer algorithms to solve initial and boundary value problems relevant to engineering applications, such as heat conduction and mass diffusion. Prerea: 2850, Math 2174, 2415, or 4512; or Grad standing in MechEng or AeroEng, or NuclrEng; or permission of instructor. Not open to students with credit for MechEng 6507. Cross-listed in MechEng

#### 6536 **Nuclear Reactor Systems and Analysis**

Intermediate-level course covering thermal and mechanical design aspects of nuclear power plants. The thermodynamics of operating nuclear power plants (BWRs and PWRs) are emphasized

Prereg: 4505 (505) or MechEng 4505 (505); and 3501 or 3502 (502), or equiv; or permission of instructor. Not open to students with credit for 736 or MechEng 6536 (736). Cross-listed in MechEna

#### 6537 **Nuclear Reactor Thermal Hydraulics**

3

Focuses on heat transfer and fluid flow applications in nuclear power reactor systems, including heat transfer in LWR fuel rods, coolant, and reactor internals.

Prereg: 6536 (736) or MechEng 6536 (736), or equiv, or permission of instructor. Not open to students with credit for 737 or MechEng 6537 (737). Cross-listed in MechEng.

#### 6708 Reactor Theory

3

Principles of neutron chain reaction, neutron diffusion and moderation. One, two and multigroup diffusion equation and analytical solutions. Heterogeneous reactors and homogenization. Commercial reactors.

Prereg: 4505 (505) or MechEng 4505 (505); or Grad standing; or permission of instructor. Not open to students with credit for 704 or 705 or 708.

### Probabilistic Reliability and Safety Assessment

Methods underlying probabilistic risk assessment (PRA) and how they are used in assessing the public health risk of nuclear systems.

Prereg: 4505 (505), MechEng 4505 (505), Grad standing, or permission of instructor. Not open to students with credit for 5716 (716) or MechEng 5716 (716). Cross-listed in MechEng.

#### 6725 **Nuclear Reactor Dynamics**

2

Nuclear reactor system transient operation, control mechanisms Prereq: 6708 (705), or Grad standing; or permission of instructor. Not open to students with

#### 6726 Reactor Dynamics Laboratory

2

Measurement of reactor characteristics and operational parameters using the Ohio State University Research Reactor.

Prereq: 6708 or 705. Prereq or concur: 6725, or Grad standing; or permission of instructor. Not open to students with credit for 744.

#### G 2 Nuclear Materials and Irradiation Effects in Materials

Develop an understanding of the interactions of materials with radiation and the resulting changes in materials properties. Discussion of common materials in nuclear materials. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 750 or MatScEn 6750 (750). Cross-listed in MatScEn.

### Nuclear Engineering Design

A practical experience in the design process within the context of nuclear engineering. Students will be organized into groups. A design project will be specified. Each group will produce and present a final design report. Prereq: NuclrEn MS Core, or permission of instructor

# **Nuclear Engineering Seminar**

Discussions by graduate students and invited eminent speakers of their research projects and topics of interest in nuclear engineering

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 10 cr hrs or 20 completions

### **Neutron Slowing Down and Thermalization**

3

Neutron slowing down in infinite and finite media, thermal spectrum calculations, and cell calculations in heterogeneous core lattices.

Prereq: 6708, 704, 705, or 708; or permission of instructor. Not open to students with credit for 865

### Individual Studies in Nuclear Engineering

1 - 4

Designed to give the advanced student opportunity to pursue special studies not otherwise offered.

Prereq: Permission of instructor. Repeatable to a maximum of 4 cr hrs or 4 completions.

### **Group Studies in Nuclear Engineering**

Special group studies of a selected area of nuclear engineering not provided in other courses. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

# 360 Nuclear Engineering

## 8717 Dynamic Probabilistic Risk Assessment

The students will review selected papers on dynamic probabilistic risk assessment. Prereq: 6716 (716), MechEng 6665 (776.01), or 6666 (776.02); or permission of instructor. Not open to students with credit for MechEng 8717. Cross-listed in MechEng.

# 8777 Risk and Reliability for Digital Instrumentation and G 3 Control Systems

Modeling of digital instrumentation systems used in nuclear power reactor systems for reliability, safety, risk, and security assessment.

Prereq: 4505 (505) or MechEng 4505 (505), or permission of instructor. Not open to students with credit for 794J. Cross-listed in MechEng.

### 8998 Graduate Research in Nuclear Engineering G 1 - 12

Nuclear Engineering research for thesis. Repeatable. This course is graded S/U.

### 8999 Nuclear Engineering Research for Dissertation G 1 - 15

Research for dissertation purposes only. Repeatable. This course is graded S/U.

# Nursing

#### 1100 Nursing Survey

1 1

Introduction to the university community, the College of Nursing, and the profession of nursing with emphasis on strategies for success, resources, and procedures. Designed for students admitted as freshman. 1100H (honors) may be available.

Prereq: Enrollment in pre-Nursing. Not open to students with credit for 100. This course is progress graded (S/U).

#### 1103 Nursing Assistant Education

Knowledge and skills necessary to provide patient care as a nursing assistant in various healthcare settings.

Prereq: Permission of Nursing 1103 course head.

# 2100 Introduction to Professional Nursing: Concepts and U 3

Introduction to professional Nursing and the health care delivery system, its history and evolution, and the examination of the legal and ethical basis for professional practice. Prereq: Admission to the Nursing major. Not open to students with credit for 301.01 or 301.02 or 301.03.

# 2102 Optimizing Personal Health, Happiness & Well-being

Application of evidence-based concepts and strategies to manage stress through cognitive-behavioral skills building. Strengthen resiliency, set goals, problem solve and engage in healthy lifestyle behaviors to improve personal health, happiness and well-being.

### 2270 Nursing Care of Adults and Older Adults I

Nursing knowledge essential to caring for adults and older adults with emphasis on health promotion, risk assessment, disease prevention, and health problems.

Prereg: 2100, 2410, and 2450. Not open to students with credit for 402 and 403.

# 2367 Writing About Healthcare Issues in the United States

03.

Designed to enhance student's critical and analytical reading and writing skills through a study of current health issues in the United States.

Prereq: English 1110 (110) or equiv. Not open to students with credit for 367. GE writing and comm course: level 2.

### 2410 Health Assessment

Introduction to the foundational health assessment concepts of Nursing and the assessment skills required in the provision of Nursing care across the lifespan.

Prereq: Admission to the Nursing major. Not open to students with credit for 301.01 or 301.02 or 301.03.

# 2420 A Nursing Perspective: Life Span Development of U 3 Individuals within a Family Context

Study of growth and development of individuals within a family context from conception to death with an emphasis on assessment and interventions utilized in Nursing practice.

Prereq: Admission to the Nursing major. Not open to students with credit for 337.

### 2450 Pathophysiology for Nursing Practice U 3

Study of pathophysiology and disease processes across the lifespan as a scientific foundation for nursing practice.

Prereq: Admission to Nursing major. Not open to students with credit for 385.01 or 385.02 or 385.03

# 2460 Introduction to Therapeutic Communication for Health U 3

Introduction to the process of effective communication and collaboration in health care settings. Prereq: Admission to the Nursing major. Not open to students with credit for 301.01 or 301.02 or 301.03.

# 2470 Introductory Pharmacology for Nurses U 3

Introduction to pharmacokinetic principles, drug mechanism of action and nursing implications for common classes of medications. Prospective Graduate Entry Nursing students may enroll in Spring semester by contacting nursing@osu.edu.

Prereq: 2100, 2410, 2450, and 2460. Not open to students with credit for 604.

## 2780 Scholarship for Evidence Based Practice

Introduction to and application of foundational concepts, skills and competencies of evidence-based practice (EBP), to support implementation to improve practice and outcomes. Includes overview of research methodologies, concepts and ethics to build critical appraisal skills. Prerec: Enrollment in the Nursing major.

#### 2781H Honors Research Methods

4

Introduction to information literacy, nursing research methods, evidence based practice, the linkages between these areas and how they influence professional nursing practice through direct involvement in the research process.

Prereq: Honors standing. Soph standing in the major. Not open to students with credit for 541H

#### 2798S Nursing Short Term Study Abroad Program

1/2 -

Preparing students for travel and learning experiences abroad. Participant in the College of Nursing short term study abroad program required. Domestic field experiences may be allowable.

Prereq: Enrollment in Nursing major, and permission of instructor. Repeatable to a maximum of 4 completions. This course is graded S/U.

#### 2890.01H Sophomore Honors Seminar I

1

Discussion of topics relevant to academic, professional, and personal development in nursing. Prereq: Honors standing, and Soph standing in Nursing. Not open to students with credit for 320.01H, 320.02H, or 320.03H.

#### 2890.02H Sophomore Honors Seminar II

4

Discussion of topics relevant to academic, professional, and personal development in nursing. Prereq: Honors standing, and 2890.01H; or permission of instructor. Not open to students with credit for 320.01, 320.02, or 320.03.

#### 3115 School Health Roles and Responsibilities

3

П

Introduction to the scope of roles and responsibilities involved in school health services locally and globally within school and community settings. Consideration of regulatory directives, health goals and resources. Analysis of skills and factors used to promote healthy school environments.

Prereq: Admission to certificate program, or permission of instructor.

#### 3116 Management of School Health Services

3

Overview of the strategies for promoting school health on a daily, weekly, and annual basis focusing on health promotion and disease prevention.

Prereq: Admission to certificate program, or permission of instructor.

# 3117 Children with Special Needs in Schools

School health services for children with special needs in schools based on best evidence. Interdisciplinary, legislative, and professional aspects considered. Prereq: Admission to certificate program, or permission of instructor.

### 3118 Practicum in School Nursing

3

2

Supervised school nurse field experience in school setting applying the roles and responsibilities of a school nurse according to state and national standards. Prereq or concur: 3115, 3116, 3117, and admission to certificate program; or permission of instructor.

# 200 Failure to Rescue: Recognition and Management of U Clinical Triggers

Designed to introduce students to ECG interpretation and the clinical and decision-making skills necessary to recognize and respond to changes in patients' conditions.

Prereq: Jr standing in Nursing, or professional nurse, or permission of instructor. Not open to students with credit for 525.

# 3270 Nursing Care of Adults and Older Adults II

U 7

Nursing knowledge essential to caring for adults and older adults with emphasis on management of acutely ill patients with complex health problems. Prereq: 2270. Not open to students with credit for 501.

# 3430 Cultural Competence in Health Care: US and Global U 3 Contexts

Introduction to concepts and techniques for the provision of culturally competent care within the U.S. and across global contexts.

 $\label{eq:precedure} \textit{Prereq: Enrollment in the Nursing major. Not open to students with credit for 440.}$ 

### 3431 Global Options Nursing Capstone

U 3

Capstone Global Health project for students in the undergraduate Global Options Nursing program. Students enrolling in this course will need instructor permission to ensure that all other Global Option requirements are completed before enrolling.

Prereq: Enrollment in undergraduate Global Options Nursing program.

### 3890.01H Junior Honors Seminar I

Discussion of topics relevant to research and the senior thesis proposal.

Prereq: Honors standing, and 2890.02H; or permission of instructor. Not open to students with credit for 420.01H, 420.02H, or 420.03H.

### 3890.02H Junior Honors Seminar II

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Discussion of topics relevant to research and the senior thesis proposal. Prereq: Honors standing, and 3890.01H; or permission of instructor. Not open to students with credit for 420.01H, 420.02H, or 420.03H.

### 4110 Nursing Process in the Perioperative Setting

Study of the nursing process with clients in the preoperative, intraoperative and postoperative phase; emphasis on patient care coordinator, nursing roles, and evidence-based practice. Prereq: Jr or Sr standing in the College of Nursing, or permission of instructor. This course is graded S/U.

### 4193 Individual Studies in Nursing

Students will gain skills and knowledge within a focused area of study within the area of expertise of a nursing faculty mentor. The course will expose students to novel scholarly activities and provide individualized learning opportunities.

Prereq: Enrollment in Nursing major, and permission of instructor. Repeatable to a maximum of 20 cr hrs or 5 completions. This course is graded S/U.

#### 4240S Concepts in Community Health Nursing

Study of community health nursing theory and principles applied to the nursing care of individuals, families, groups, communities, and populations.

Prereq: 2270, 3270, and 4260

### 4260 Nursing Care of Children and Their Families

Nursing knowledge essential to caring for children and families with emphasis on health promotion, risk assessment, disease prevention, and common acute and chronic health problems

Prereq: 2270. Not open to students with credit for 405.

#### 4270 Transition to Professional Nursing

1 - 4

4

6

4

4

3

1

Exploration of personal and professional topics designed to assist in promoting successful transition from nursing education to a rapidly changing work environment.

Prereq: 3270. Not open to students with credit for 503.

# 4280 Nursing Care of Women and their Families during U Reproductive Transitions

Nursing knowledge and clinical practice essential to caring for women and their families during reproductive transitions.

Prereg: 2270. Not open to students with credit for 404.

#### 4340 Psychiatric and Mental Health Nursing

U

Nursing knowledge applied to the promotion of mental health and to the recovery of individuals with psychiatric diagnoses and their families.

Prereq: 2270. Not open to students with credit for 512.

#### 4400 Leadership and Management of Nursing Practice

Exploration of leadership and management principles, including an examination of Nursing informatics, as applied to Nursing practice and the health care environment. Prereq: 3270. Not open to students with credit for 503.

### 4890.01H Senior Honors Seminar I

U

Discussion of topics relevant to research and the senior thesis proposal and professional development in nursing.

Prereq: Honors standing, and 3890.02H; or permission of instructor. Not open to students with credit for 520.01H, 520.02H, or 520.03H.

### 4890.02H Senior Honors Seminar II

J

Discussion of topics relevant to research and the senior thesis proposal and professional development in nursing.

Prereq: Honors standing, and 4890.01H; or permission of instructor. Not open to students with credit for 520.01H, 520.02H, or 520.03H.

### 4999 Undergraduate Thesis Research

1/2 - 5

П

Supervised undergraduate nursing thesis research.

Prereg: Jr or Sr standing, or permission of instructor. This course is graded S/U.

# 5000 Interdisciplinary Case Management for Working with U G 2 Underserved Populations

Provides students the opportunity to collaborate with students from other health care professions including pharmacy, health and rehabilitation sciences, nursing, medicine and social work. The students will use a problem-based learning approach to patient care in community health, focusing on populations, living in poverty, with complex healthcare needs. Prereq: Sr or Grad standing. This course is graded S/U. Cross-listed in HthRhSc, MedColl, Phr. and SocWork.

# 5110 Interpersonal Relationships: Personal and Professional U G 1

In depth study of interpersonal relationship boundary issues in personal and professional relationships

Prereq: Not open to students with credit for 450. This course is progress graded (S/U)

# 5111 Palliative and End of Life Care

J G

Foundation for palliative and hospice care through exploration of individual, family and loved ones' needs at the end of life.

Prereq: Sr or Grad standing in Nursing, or permission of instructor. Not open to students with credit for 607.

## 5115 MINDSTRONG: An Evidence-based Program to Reduce U G 1 Stress and Promote Overall Well-being

Through a series of educational and skills building activities, this course provides an evidence-based program that reduces stress, improves mental resiliency and builds protective factors that improve overall health, well-being, and academic performance.

This course is graded S/U.

### 193 Individual Clinical Studies in Nursing

J G

1/2 - 5

Students will gain knowledge within the area of expertise of a nursing faculty mentor. The course will provide individualized learning opportunities.

Prereq: Enrollment in Nursing major, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 4 completions. This course is graded S/U.

#### 5194 Group Studies in Nursing

U G 1-4

Group studies of special problems in Nursing.

Prereq: Sr or grad standing in Nursing. Repeatable to a maximum of 10 cr hrs or 3 completions.

#### 5300 Nursing Care of the High-Risk Neonate

UG

2

2

2

Introduction to the role of the neonatal nurse in the provision of comprehensive nursing care of the high-risk neonate.

Prereq: 2450 (385.03) or 7450 (704), or permission of instructor. Not open to students with credit for 657.

#### 5410 Health Assessment Review

UG

Review of basic health assessment skills with emphasis on health history taking, physical examination techniques and recording concise summaries.

Prereq: Permission of instructor. Not open to students with credit for 605

Interdisciplinary Healthcare in the Global Community U G

Development of strategies for culturally competent interdisciplinary healthcare in selected world communities.

Prereq: 3430 (440) or 6430 (640), or permission of instructor. Not open to students with credit for 609

#### 5431 Global Health Care in Your Own Back Yard

3

Designed for graduate students to develop strategies for culturally competent interdisciplinary health care in selected ethnic communities that have immigrated to the United States. Prereq: 3430 or 6430, or permission of instructor.

### 5797 Study at a Foreign Institution

U G 1 - 18

An opportunity for students to study at a foreign institution and receive OSU credit for work completed there. Students will pay OSU fees and any fees in excess of OSU tuition, as well as all travel and subsistence costs.

Prereg: Permission of department chairperson. Repeatable

#### 5798S Study Tour

5430

G ½-4

Specific content, location, semester(s) of offering, and prerequisites vary; contact department office for details. Must attend required Office of International Affairs (OIA) and College of Nursing pre-departure orientation sessions, and enroll in the U.S. Department of State Smart Traveler Program as required by OIA. Domestic field experiences may be allowable. Prereq: Enrollment in Nursing, and permission of instructor. Repeatable to a maximum of 8 cr hrs or 2 completions. This course is graded S/U.

## 6100 Introduction to Professional Nursing Practice

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2

Exploration of personal and professional topics designed to assist in promoting successful transition to the nursing profession in a rapidly changing health care environment. Prereq: Enrollment in the Grad entry option of the M.S. in Nursing program.

# 6110 Health Literacy

Examination and analysis of issues of low health literacy, including populations at risk, research, measurement tools, writing in plain language; health communication techniques; and organizational approaches.

Forereq: Grad standing in Health Sciences Professions, Literacy Studies Specialization, Geriatrics Specialization, College and University Teaching Specialization, or permission of faculty coordinator. Not open to students with credit for 710.

### 6114 Strategies for Personal Health

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An overview of four dimensions of personal energy (physical, emotional, mental and spiritual) in relation to personal health. Emphasizes development and evaluation of an evidence-based, individually-tailored, and preferred personal health plan.

Prereq: Grad standing. This course is graded S/U.

## 6240S Concepts in Community Health Nursing

Study of community health nursing theory and principles applied to the nursing care of individuals, families, groups, communities, and populations.

Prereq: 6260, 6270, and 7450.

### 260 Nursing Care of Children and Their Families

Nursing knowledge essential to caring for children and families with emphasis on health promotion, risk assessment, disease prevention, and common acute and chronic health problems.

Prereq: 6270, 6420, and 7450.

# Nursing Care of Adults and Older Adults I

Nursing knowledge essential to caring for adults and older adults, with emphasis on health promotion, risk assessment, disease prevention, and health problems.

Prereq: 6410 and 6100. Concur: 7450. Not open to students with credit for 622.

### 6271 Nursing Care of Adults and Older Adults II

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Nursing knowledge essential to caring for adults and older adults with emphasis on management of acutely ill patients with complex health problems. Prereq: 6270, 6260, 6280, 6240S, 6340, and 7450. Concur: 6480. Not open to students with credit for 631.

# 362 Nursing

# 6280 Nursing Care of Women and their Families during G 4 Reproductive Transitions

Nursing knowledge and clinical practice essential to caring for women and their families during reproductive transitions.

Prereq: 6270, 6420, and 7450. Not open to students with credit for 623.

# 6330 Advanced Pediatric Physical Assessment for the G 2 School Nurse

Application of principles from growth and development, anatomy, physiology, pathophysiology, clinical decision-making and relevant health assessment data to school nurses in the care of the school age child.

Prereq: Enrolled in the College of Nursing, the College of Education School Nurse Program, or permission of instructor. Not open to students with credit for 723.

### 6340 Psychiatric and Mental Health Nursing G 4

Nursing knowledge applied to the promotion of mental health and to the recovery of individuals with psychiatric diagnoses.

Prereq: 6270 and 7450.

## 6403 Interprofessional Leadership G

Students will engage in discussion and activities to develop interprofessional leadership competencies including interprofessional collaboration and effective communication to lead and serve on health care teams.

Prereq: Enrollment in Interprofessional Healthcare certificate program, or permission of instructor. This course is graded S/U.

#### 6410 Introduction to Health Assessment

3

1

Introduction to the foundational health assessment concepts of Nursing and the assessment skills required in the provision of Nursing care.

Prereg: Enrollment in the graduate entry program. Not open to students with credit for 611.

#### 6420 A Nursing Perspective: Life Span Development of Individuals within a Family Context

Study of growth and development of individuals within a family context from conception to death with an emphasis on assessment and interventions utilized in Nursing practice.

Prereq: Enrollment in the graduate entry program. Not open to students with credit for 637.

# 6430 Cultural Competence in Health Care: US and Global Contexts

3

Introduction to concepts and techniques for the provision of culturally competent care within the U.S. and across global contexts.

Prereq: Enrollment in the Grad entry option of the M.S. in Nursing program, Obesity Sciences Graduate Interdisciplinary Specialization, or permission of instructor.

# 6460 Chronic Care Counseling in Spanish for the Latino G 3

Introduction to the linguistic forms and pragmatic features of Spanish discourse about health and wellness. Theoretical and humanistic underpinnings of patient-centered communication in relation to improving health and wellness outcomes. Emphasis on clinical conversation techniques, practice with standardized patients, and facets of Latino culture relevant to diabetes and chronic care.

Prereq: 7410, Grad standing in Nursing, Registered Nurse Licensure, and moderate level Spanish proficiency by testing and interview with instructors; or permission of instructor for students enrolled in the RN-to-BSN program. This course is graded S/U.

# 6480 Quality and Safety Initiatives in Clinical Practice G

3

A seminar course designed to promote awareness and develop problem-solving leadership skills in creating and sustaining healthy work environments.

Concur: 6271. Not open to students with credit for 633.01.

# 7110 School Nurse Wellness Coordinator Practice G 3

School nurse wellness coordinator field experience in a school setting applying the roles and responsibilities of a school nurse wellness coordinator.

Prereq: Enrollment in Category 3 School Nurse Wellness Coordinator Certificate program, or permission of instructor.

# 7193 Individual Studies in Nursing G 1 - 4

Students will gain skills and knowledge within a focused area of study within the area of expertise of a nursing faculty mentor. The course will expose students to novel scholarly activities and provide individualized learning opportunities.

Prereq: Grad standing in Nursing, or permission of instructor. Repeatable to a maximum of 20 cr hrs or 5 completions. This course is graded S/U.

# 208.01 Adult Acute Care Nurse Practitioner Practicum I G 3 - 7

Designed to build on major components critical to the knowledge of diagnosis and management of pathologies in acutely ill adults. Focus is centered on the acute care nurse practitioner as an initial care provider for patients with acute illnesses.

Prereg: 7410, 7450, and 7470.

### 7208.02 Adult Acute Care Nurse Practitioner Practicum II G 3 - 10

Application of principles of advanced practice Nursing applied to Adult Critical Care as a population focus. Experiences concentrate on clinical decision-making in an interdisciplinary environment.

Prereq: 7208.01.

### 7208.03 Adult Acute Care Nurse Practitioner Practicum III

Application of principles of advanced practice nursing applied to Adult Critical Care as a population focus. Experiences concentrate on clinical decision-making in an interdisciplinary environment.

Prereg: 7208.02.

### 7218.01 Advanced Nursing Practice in Pediatric Acute Care I G 1 - 11

Application of knowledge, research findings, advanced skills and interventions, including pharmacotherapy, in the management of children with acute and critical conditions affecting circulatory and respiratory function.

Prerec: 7338.01.

### 7218.02 Advanced Nursing Practice in Pediatric Acute Care II G 1 - 11

Application of knowledge, research findings, skills and interventions in the advanced nursing care of acutely and critically ill children.

Prerec: 7218.01.

# 7228.01 Advanced Practice Adult Gerontology Primary Care G 2 - 6 Nurse Practitioner Clinical Practicum I

Application of advanced practice nursing theories, research findings, skills and interventions, including pharmacological management to the care of adults, focusing on health promotion needs and the most commonly seen diagnoses in primary care.

Prereq: 7410, 7450, and 7470.

# 7228.02 Advanced Practice Adult Gerontology Primary Care G 1 - 10 Nurse Practitioner Clinical Practicum II

Application of advanced practice nursing theories, research findings, skills and interventions, including pharmacological management to the care of adults, focusing on health promotion needs and the most commonly seen diagnoses in primary care.

Prerec: 7228.01.

# 7228.03 Advanced Practice Adult Gerontology Primary Care G 9 Nurse Practitioner Clinical Practicum III

Application of advanced practice nursing theories, research findings, skills and interventions, including pharmacological management to the care of adults, focusing on health promotion needs and the most commonly seen diagnoses in primary care.

Prereg: 7228.02.

## 7230 Clinical Nurse Leader (CNL) Roles and Responsibilities G 2

Introduction to the roles and responsibilities of the Clinical Nurse Leader (CNL), with an emphasis on the value-added aspects of the CNL role for patient care, outcomes, and healthcare environments.

Prereq: Enrollment in the Clinical Nurse Leader (CNL) specialty track of the M.S. in Nursing program, or permission of instructor.

## 7231 Pharmacology for the Clinical Nurse Leader G

Emphasis on advanced knowledge in pharmacology in relation to the Clinical Nurse Leader (CNL) role across healthcare settings. The role of the CNL in patient teaching for safe and effective medication administration and assessment of medication management in chronic disease is emphasized.

Prereq: Enrollment in the Clinical Nurse Leader (CNL) specialty track of the M.S. in Nursing program; or permission of instructor.

## 7238.01 Introduction to Clinical Nurse Leader Practice G

Introduction to the role, responsibilities, practice, and skills of the Clinical Nurse Leader. Prereq: Grad standing in Nursing, and Clinical Nurse Leader specialty.

### 7238.02 Transition to Clinical Nurse Leader Practice G

Intensive clinical experience to apply theories and engage fully in the role of the Clinical Nurse Leader (CNL).

Prereq: 7238.01.

# 7258.01 Foundational Knowledge for Nursing and Health G 1 - 10 Systems Management

Study of the theoretical knowledge that provides the foundation for Nursing leadership in program and health systems management across the continuum of care.

Prereq: 7403 and admission to the Nursing and Health Systems Management specialty. Not open to students with credit for 807, 808, or 809.

### 7258.02 Skills for Nursing and Health Systems Management G 1 - 10

Study of the skills, strategies, and techniques necessary for program and health systems Nursing management across the continuum of care.

Prereq: 7258.01. Not open to students with credit for 807, 808, or 809.

### 7260 Concepts and Issues in Advanced Family Nursing G 2

Issues of health care for family units; development of personalized health care strategies, culturally appropriate plans, examination of sociocultural policies affecting family health. Prereq: Grad standing in Nursing, or enrollment in the Specialization in Pediatric Occupational Therapy. Not open to students with credit for 721.

# 7268.01 Advanced Practice Family Nurse Practitioner Clinical G 5 - 10 Practicum I

Focus on primary healthcare of individuals and families across the lifespan. Emphasis on knowledge and skills for patient-centered evidence-based practice, clinical reasoning/judgment for advanced practice nursing, health and wellness, and common pathological conditions. Prereq: 7260, 7403, 7410, 7450, 7470, 7483, 7491, 7500, 7780, and enrollment in M.S. in Nursing program, and enrollment in the Family Nurse Practitioner specialty track; or 7410, 7450, and 7470, and enrollment in BSN-DNP; or permission of instructor.

# 7268.02 Advanced Practice Family Nurse Practitioner Clinical G 5 - 11½ Practicum II

Focus on primary healthcare of individuals and families across the lifespan. Emphasis on interprofessional partnerships, community engagement, and diverse family needs by developmental stage: reproductive, childrearing, aging, caregiving. Prerec: 7268.01.

# 7268.03 Advanced Practice Family Nurse Practitioner Clinical G 4 - 12 Practicum III

Focus on primary healthcare of individuals and families across the life span. Emphasis on integration of scientific foundations, social determinants of health, and interprofessional leadership to manage complex healthcare needs of patients.

Prerea: 7268.02.

#### 7280 Conceptual Frameworks for Nurse-Midwifery G 2

Theoretical, structural, historical, and political/legal foundations of nurse-midwifery in the United States and internationally.

Prereg: Enrollment in the Nurse-Midwifery specialty. Not open to students with credit for 724.

### 7281 Advanced Reproductive Dynamics

G 3

Principles of reproductive anatomy and physiology including puberty, genetics, pregnancy, embryonic/fetal development, parturition, puerperium, lactation, and menopause in relationship to advanced practice nursing care.

Prereq: Enrollment in the Nurse-Midwifery or Women's Health specialty track. Not open to students with credit for 722.

#### 7282 Labor and Birth Clinical Immersion

1 - 2

Provides orientation to intrapartum care and the role of the health care team for specialty students without prior experience in this clinical area.

Prereq: Enrollment in the Nurse-Midwifery, or Dual Nurse-Midwifery and Women's Health specialty; or permission of the course head.

# 7288.01 Advanced Practice Nursing: Nurse-Midwifery Clinical G 1 - 8 Practicum I

Application of theories, research findings, skills, and interventions including pharmacological management, during the provision of advanced practice nursing care.

Prereg: 7281, 7410, 7450, and 7470.

# 7288.02 Advanced Practice Nursing: Nurse-Midwifery Clinical G 1 - 11 Practicum II

Application of theories, research findings, skills, and interventions including pharmacological management, during the provision of nurse-midwifery care to women and their families. Prereg: 7288.01.

# 7288.03 Advanced Practice Nursing: Nurse-Midwifery Clinical G 1 - 11

Application of theories, research findings, complex skills, and interventions including pharmacological management, during the provision of nurse-midwifery care to women and their families.

Prereq: 7288.02.

# 7288.04 Advanced Practice Nursing: Nurse-Midwifery Clinical G 1 - 10 Practicum IV

Integration of theories, research findings, skills, and interventions including pharmacological management, during the provision of nurse-midwifery care to women and their families. Prereq: 7288.03. Not open to students with credit for 859.

# 7298.01 Advanced Practice Nursing: Women's Health Clinical G 1 - 8 Practicum I

Application of theories, research findings, skills, and interventions including pharmacological management, during the provision of advanced practice nursing care.

Prereq: 7281, 7410, 7450, and 7470.

# 7298.02 Advanced Practice Nursing: Women's Health Clinical G 1 - 10 Practicum II

Application of theories, research findings, skills, and interventions including pharmacological management, during the provision of advanced practice nursing care to women and their families

Prereq: 7298.01.

# 7298.03 Advanced Practice Nursing: Women's Health Clinical G 1 - 10

Integration of theories, research findings, skills, and interventions including pharmacological management, during the provision of advanced practice nursing care to women and their families.

Prereq: 7298.02.

# 7299.01 Advanced Practice Nursing: Dual Nurse-Midwifery & G 1 - 8 Women's Health Clinical Practicum I

Application of theories, research findings, skills, and interventions including pharmacological management, during the provision of advanced practice nursing care. Preregs: 7281, 7410, 7450, and 7470.

# 7299.02 Advanced Practice Nursing: Dual Nurse-Midwifery & G 1 - 12 Women's Health Clinical Practicum II

Application of theories, research findings, skills, and interventions including pharmacological management, during the provision of advanced practice nursing/nurse-midwifery care to women and their families.

Prereq: 7299.01.

#### (299.03 Advanced Practice Nursing: Dual Nurse-Midwifery & G 1 - 12 Women's Health Clinical Practicum III

Application of theories, research findings, complex skills, and interventions including pharmacological management, during the provision of advanced practice nursing/nurse-midwifery care to women and their families.

Preren: 7299 02

# 7299.04 Advanced Practice Nursing: Dual Nurse-Midwifery & G 1 - 11 Women's Health Clinical Practicum IV

Integration of theories, research findings, skills, and interventions including pharmacological management, during the provision of advanced practice nursing/nurse-midwifery care to women and their families.

Prereg: 7299.03. Not open to students with credit for 859.

#### 7302 Advanced Health Assessment of the Neonate

3

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Development of advanced health assessment and psychomotor skills to comprehensively assess and manage high-risk neonates.

Prereq: Enrollment in the Neonatal NP or CNS specialties. Grad Entry students must have successfully completed all pre-licensure coursework (6100, 6240S, 6260, 6270, 6271, 6340, 6410, 6420, 6430, and 6480).

### 7303 Advanced Newborn/Infant Pharmacology

program. Not open to students with credit for 7300 or 7301.

Pharmacotherapeutic principles applied to the high-risk neonate/infant with an emphasis on pharmacokinetics and pharmacodynamics when applied to neonatal physiology. Prereq: Enrollment in the Neonatal NP specialty.

# 7304 Developmental Care of the High-Risk Neonate and G 2 Family

Examination of concepts and research that impact the developmental trajectory of the high-risk neonate and family.

Prereq: Enrollment in the Neonatal NP or CNS specialties, or enrollment in the Specialization in Pediatric Occupational Therapy or Pediatric Physical Therapy.

# 7305 Developmental Physiology and Pathophysiology of the G High-Risk Neonate 6

Biological basis for nursing care of the high-risk neonate, incorporating analysis and synthesis of principles of embryology, developmental physiology, and pathophysiology.

Prereq: Enrollment in the Neonatal Nurse Practitioner specialty track of the M.S. in Nursing

# 7308.01 Advanced Practice Nursing: Care of the High-Risk G 2 - 7

Application of theories, research findings, and interventions for advanced practice nurses in the care of neonates and their families, with a focus on high-risk deliveries.

Prereg: 7302 and 7305.

# 7308.02 Advanced Practice Nursing: Care of the High-Risk G 1 - 10 Neonate II

Application of theories, research findings, and interventions for advanced practice nurses managing care in the neonatal intensive care unit.

Prereq: 7303 and 7308.01.

# 7308.03 Advanced Practice Nursing: Care of the High-Risk G 1 - 10 Neonate III

Application of theories, research findings, and interventions for advanced practice nurses in the care of high-risk neonate and their families in a variety of settings.

Prereq: 7308.02.

### 7318.01 Neonatal Clinical Nurse Specialist Practicum I G

First of two practicums to apply advanced practice nursing theories, research findings, skills and interventions, including pharmacological management in the care of neonates by clinical nurse specialists across a variety of care settings.

Prereq: 7300, 7301, 7302, 7303, and enrollment in the Neonatal CNS specialty.

### 7318.02 Neonatal Clinical Nurse Specialist Practicum II G 7

Second of two practicums advanced practice nursing theories, research findings, skills and interventions, including pharmacological management in the care of neonates by clinical nurse specialists across a variety of care settings.

Prereq: 7300, 7301, 7302, 7303, 7318.01 and enrollment in the Neonatal CNS specialty.

### 7330 Advanced Pediatric Health Assessment

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Advanced knowledge and skills in the health assessment of children birth through young adulthood with an emphasis on sophisticated clinical reasoning.

Prereq: Enrollment in Pediatric NP Primary or Acute Care Specialty. Grad Entry students must have successfully completed all pre-licensure coursework (6100, 6240S, 6260, 6270, 6271, 6340, 6410, 6420, 6430, and 6480).

# 7331 Assessment and Management of Child and Adolescent G 3 Mental Health Issues

Application of theories, research findings, assessment, and clinical management principles to evidence-based child and adolescent mental health screening, early intervention, and mental health promotion.

Prereq: Enrollment in M.S. in Nursing program, prior successful completion of an advanced health assessment course, and concurrent enrollment in an advanced pediatric acute or primary care clinical practicum course (Nursing 7218.01, Nursing 7218.02, Nursing 7338.01); or Nursing 7338.02); or permission of instructor.

#### 364 **Nursing**

#### 7332 Advanced Health Assessment of Infants, Children, and

Development of advanced assessment skills with emphasis on acquisition of pertinent assessment data for pediatric clients from birth through adolescence

Prereq: Enrollment in the M.S. in Nursing program, or permission of instructor. This course is graded S/U

### 7338.01 Advanced Nursing Practice in Pediatric Primary Care I

Application of theories, research findings, skills, and interventions including pharmacological management to advanced practice nursing in pediatric health promotion and preventive care. Prereg: 7330. Not open to students with credit for 859.

### Advanced Nursing Practice in Pediatric Primary Care II

Application of theories, research findings, skills, and interventions including pharmacological management to advanced practice nursing in pediatric health promotion and preventive care.

#### 7338.03 Advanced Nursing Practice in Pediatric Primary Care III

Application of theories, research findings, skills, and interventions including pharmacological management to advanced practice nursing in the care of children with common chronic conditions

Prereq: 7338.02.

#### 7340 Neuroscience Principles and Concepts Relevant to Psychiatric and Mental Health

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Neurobiological bases of brain-mind-behavior relationships in mental health and illness. including chemical dependence. The promotion, maintenance, and restoration of central nervous system homeostasis will be emphasized.

Prereq: Grad standing in Nursing and the Psychiatric Mental Health Nursing specialty. Not open to students with credit for 740.

#### Advanced Psychiatric and Mental Health Nursing: Therapies across the Lifespan

Advanced nursing clinical therapeutic interventions with persons across the lifespan diagnosed with mental illness and/or substance abuse.

Prereg: Grad standing and enrollment in the Psychiatric Mental Health Nursing specialty. Not open to students with credit for 745 or 777.

#### 7342 Motivational Interviewing G

Critical analysis of theoretical and research findings involved in the conduct of motivational interviewing to create behavior change and improve health outcomes. Prereq: Grad standing, or Sr standing RN-BSN students may enroll via Senior Petition, or

enrollment in Interprofessional Healthcare certificate, or permission of instructor.

#### 7343 Introduction to Nurse Coaching

Provides an overview of the nurse coach role, theory and competencies with application to

Prereq: Grad standing and enrollment in the Nurse Coaching certificate program, or Sr standing RN-BSN students may enroll via Senior Petition; or permission of instructor.

### **Evidence-Based Coaching in Interprofessional Practice**

Review of evidence-based coaching approaches based on the science of behavior change and integrated within patient-centered, interdisciplinary practice.

Prereq: Grad standing, or permission of instructor.

#### 7345 Advanced Nurse Coaching G

Addresses nurse coaching competencies that promote whole person health. Prereq: 7343, or Sr standing RN-BSN students may enroll via Senior Petition.

### 7346

Introduction to Health and Wellness Coaching Provides an overview of the health and wellness coach role, theory and competencies with

application to coaching skills Prereq: Enrollment in the Health and Wellness Coaching certificate program, and Grad standing; or enrollment in Interprofessional Healthcare Certificate; or permission of instructor.

# Advanced Health and Wellness Coaching

Builds upon introductory coaching course to refine coaching skills that promote whole person health.

Prereq: 7346.

#### 7348.01 **Advanced Practice Psychiatric and Mental Health** 1 - 5 Nursing Clinical Practicum I

Application of advanced practice psychiatric and mental health nursing biopsychosocial interventions with individuals experiencing mental illness and chemical dependence. Prereg: 7340 and 7341.

#### **Advanced Practice Psychiatric and Mental Health** 1 - 11 7348.02 Nursing Clinical Practicum II

Application of advanced practice psychiatric and mental health. Nursing biopsychosocial interventions with individuals experiencing mental illnesses and chemical dependence. Prerea: 7348.01

#### G 7348.03 Advanced Practice Psychiatric and Mental Health 1 - 10

Application of advanced practice psychiatric and mental health nursing biopsychosocial interventions with individuals experiencing mental illness and chemical dependence. Prereg: 7348.02.

## Psychopharmacology Across the Lifespan

Pharmacokinetic principles and application of evidence-based clinical decision-making in relation to Advanced Practice Registered Nurse psychotropic medication prescribing across the

Prereg: 7470, or permission of instructor.

lifespan

#### **Advanced Nursing Practice Adult Clinical Nurse** 1 - 10 Specialist Clinical Practicum

Application of theories, research findings, skills and interventions, including pharmacologic, for advanced practice in the care of adults with all types of acute and chronic health problems. Prereg: 7228.01. Not open to students with credit for 859.

# Adult Gerontology Clinical Nurse Specialist Practicum I

Application of advanced practice nursing theories, research findings, skills and interventions, including pharmacological management to the management of adults and older adults with acute and chronic health problems.

Prereq: 7410, 7450, and 7470.

#### Adult Gerontology Clinical Nurse Specialist Practicum II

Application of advanced practice nursing theories, research findings, skills and interventions, including pharmacological management of adults and older adults with acute and chronic health problems

Prereq: 7410, 7450, 7470, and 7378.01.

### Innovation Leadership in Advanced Nursing Practice

Analysis of organizational leadership and ethical essentials necessary to deliver high quality patient care in diverse settings

Prereq: Enrollment in Grad Nursing

### Clinical Research Study and Site Management

Fundamental principles of clinical research operations from study site selection to study closure from the perspective of sponsors and clinical research sites including an introduction to database design, management, quality assurance, and reporting for site and sponsor operations

Prereq: 7770 or Phr 7770, or permission of instructor. Cross-listed in Phr.

#### 7410 Advanced Health Assessment

2 - 4

Development of advanced health assessment skills. Emphasis on acquisition of pertinent assessment data across the life span for advanced nursing care for multiple specialties. Prereg: 7450, or enrollment in the Master of Respiratory Therapy (MRT) program. Grad Entry students must have successfully completed all pre-licensure coursework (6100, 6240S, 6260, 6270, 6271, 6340, 6410, 6420, 6430, and 6480). Cross-listed in RespThr.

### Pathophysiology of Altered Health States

5

Analysis of theories and research regarding alterations of health states across the life span with an emphasis on pathophysiological processes.

Prereq: Grad standing in Nursing or permission of instructor. Not open to students with credit for 703 or 704

#### 7470 Advanced Pharmacology in Nursing

4

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Pharmacokinetic principles and clinical application and principles of the use of drugs and therapeutic devices in the prevention of illness and maintenance of health. Meets criteria for APN's prescribing in Ohio

Prereg: 7450. Not open to students with credit for 706. Repeatable to a maximum of 12 cr hrs or 3 completions.

# **Quality Improvement and Informatics**

Explores advanced concepts of collaboration, design, leadership, implementation and evaluation of quality improvement initiatives in health care utilizing information technology strategies

Prereg: Enrollment in Grad Nursing.

# 7484

G

To refine, expand, and extend clinical transformation education to all medical, nursing, and other health professional students.

Prereq: Enrollment in Interprofessional Healthcare certificate program, or permission of instructor. This course is graded S/U. Cross-listed in SocWork.

#### Health Promotion and Disease Prevention across the Life Span

Analyze strategies to encourage change in both individual's and population's health behaviors that influence risk reduction in multiple settings. Develop educational strategies utilizing advanced critical thinking

Prereg: Enrollment in Grad Nursing or Obesity Sciences Graduate Interdisciplinary Specialization

#### 7496 Opioid Use Disorder

G 2

Evidence-based training in opioid use disorder (OUD) prevention, diagnosis, and treatment, emphasizing Medication-Assisted Treatment (MAT), to interdisciplinary teams of pharmacy, health and rehabilitation sciences, nursing, medicine and social work students to assure an interprofessional work force prepared to address the opioid epidemic

Prereg: Enrollment in Interprofessional Healthcare certificate program, or permission of instructor. This course is graded S/U. Cross-listed in SocWork.

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#### 7500 Health Policy and Advocacy

Analysis of the U.S. health care delivery system and the policy making process, with an emphasis on the social, political and economic factors affecting the delivery of Nursing services.

Prereq: Grad standing in Nursing, or permission of instructor.

#### 7530 Instructional Strategies in Clinical Teaching

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The primary focus of this course is the differentiation of best pedagogical practices for effective teaching in clinical settings.

Prereg: Grad standing and active Registered Nurse (RN) licensure.

#### 7533 Teaching Tech: Classroom Technologies

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Explore theory behind selection and use of education technology to engage students in the classroom. Theory will be enhanced with practice and application. Basic understanding of education technology and teaching theory required.

Prereq: Grad standing, or permission of instructor.

#### 7534 Teaching Tech: ePortfolios

G

The theory behind use and selection of ePortfolio technology will be enhanced with hands-on practice and application of production software.

Prereq: Grad standing, or permission of instructor

### 7536 Principles of Instructional Design for Nurses

G

G

Theoretical and practical approaches to creation of learning experiences for nursing and health education with an emphasis on backward design and evidence-based instructional design strategies.

Prereq: Grad standing in Nursing; or permission of instructor.

#### 7537 Assessment and Evaluation in Nursing Education

Principles and processes involved in assessment and evaluation of student learning, courses, curricula, program outcomes, and teaching practices.

Prereq: Grad standing in Nursing, or permission of instructor.

### 7538 Teaching in Nursing

G

Application of best pedagogical practices in selected Nursing education experiences Prereq: 7530, 7536, and 7537; or permission of instructor.

#### 7560 Clinical Trials I: Design and Regulation

This course provides a fundamental overview of clinical trial design, methods, and regulation with an emphasis on medical product development, clinical trial protocols, preclinical research requirements, and the appraisal of published clinical trials.

Prereq: Admission to the MS Pharmacology program, or permission of instructor. Not open to students with credit for Nursing or Phr 7770. Cross-listed in BioPhrm and Phr.

### 7561 Clinical Trials II: Site Management and Study Leadership

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This course provides a fundamental overview of best practices of clinical trial study and site management, including an emphasis on data, safety, and quality management, and study team leadership.

Prereq: 7560, BioPhrm 7560, or Phr 7560, or permission of instructor. Not open to students with credit for 5402 or Phr 5402. Cross-listed in BioPhrm and Phr.

## 7603 Advanced Management of Relationship-Centered Care

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Precepted clinical experiences in advanced ambulatory and chronic care incorporating an interdisciplinary team care model in nursing and medicine, providing specialized to care for the patient with complex chronic care needs.

Prereq: Enrollment in Interprofessional Healthcare certificate program, or permission of instructor. This course is graded S/U.

### 7604 Hotspotting

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Strategic use of data to reallocate resources to a small subset of high-needs, high-cost patients among interdisciplinary teams of pharmacy, health and rehabilitation sciences, nursing, medicine and social work students.

Prereq: Enrollment in Interprofessional Healthcare certificate program, or permission of instructor. This course is graded S/U. Cross-listed in SocWork.

# 7717 Interdisciplinary Perspective on Developmental Disabilities

3

Provides an introduction to the psychosocial, medical, and educational implications of developmental disabilities.

Prereq: permission of instructor. Not open to students with credit for 717.01 or 717.03. Cross-listed in EduSt, HthRhSc, Psych, SocWork, and SphHrng.

# 7718 Interdisciplinary Perspective on Autism Spectrum G 3 Disorders

Teaches the analytical skills necessary to comprehend and formulate an interdisciplinary framework relating to major scientific and theoretical perspectives in autism spectrum disorders.

Prereq: permission of instructor. Not open to students with credit for 717.01 or 717.02. Cross-listed in EduSt, HthRhSc, Psych, SocWork, and SphHrng.

### 7779 Evidence Based Practice for Interprofessional Teams G 3

Built around the Evidence-based Practice (EBP) and Interprofessional Education Collaborative (IPEC) competencies, learners will build the knowledge and skills of EBP needed to address relevant issues in healthcare in order to improve quality, safety and outcomes for patients, populations, organizations and the communities in which they exist.

Prereq: Enrollment in Interprofessional Healthcare certificate program, or permission of instructor.

### 780 Evidence Based Nursing Scholarship

Introduction to and application of evidence-based practice (EBP). Includes EBP steps, competencies, and strategies for mentoring and leading integration and synthesis of the EBP process for improving practice and outcomes.

Prereq: Grad standing in Nursing, or permission of instructor.

#### 7781 Responsible Conduct of Research

3

Concepts and policies for the responsible conduct of research (RCOR), Institutional Review Boards and dissemination of findings.

Prereo: Grad standing.

#### 8110 Scholarly Writing for Nurse Scientists

3

Scholarly manuscript writing for refereed publications for nursing and research scientist audiences. Emphasis on writing style and process, with secondary emphasis on journal selection, author guidelines, peer review, and managing revisions.

Prereq: Enrollment in PhD program in Nursing, or permission of instructor.

#### 8193 Individual Studies in Nursing

1 - 5

Students will gain skills and knowledge within a focused area of study within the area of expertise of a nursing faculty mentor. The course will expose students to novel scholarly activities and provide individualized learning opportunities.

Prereq: Enrollment in Nursing program and permission of instructor. Repeatable to a maximum of 20 cr hrs or 4 completions. This course is graded S/U.

#### 8194 Group Studies in Nursing

0 - 5

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Group studies of special problems in nursing.

Prereq: Grad standing or permission of instructor. Repeatable to a maximum of 20 cr hrs or 4 completions.

### 8400 Leadership for Nurse Scientists

3

Examine current professional issues facing the nurse scientist in academia, practice, and research.

Prereg: Enrolled in PhD in Nursing program.

#### 8420 Seminar in Life Course Health Development

This seminar provides the foundations for the life course development framework, including a review of the theoretical models, the supporting evidence and critiques. Ethical considerations specific to the framework will be discussed throughout the seminar as well as the Maternal and Child Health Leadership competencies.

Prereq: Appointment as T32 Fellow, or permission of instructor. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

#### 8440 Philosophy of Science and Development of Nursing Knowledge

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Examines historical, philosophical, and theoretical basis for nursing science Prereq: Enrollment in PhD program in Nursing.

# 8441 Health Determinant Models for Nursing Science

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Integrates scientific approaches used to investigate, understand and improve health status within the context of Nursing Science.

Prereq: 8440, or permission of instructor.

### 8460 Integrative Reviews in Nursing

3

Foundation for conducting a systematic integrative review of nursing and health related research and dissemination of scientific writing.

Prereg: 8783.

### 8462 Grant Writing for Nursing

3

Introduction to the principles and fundamentals of writing and critiquing research grant proposals in nursing science.

Prereq: 8440, 8460, and 8783.

# 8510 Ethics in Healthcare Practice, Research and Policy

2

Study of the central ethical dilemmas facing Nursing in health care practice, research, and policy.

Prereq: Grad standing in Nursing or permission of instructor. Not open to students with credit for 755.

# 8780 Research Methods I

Survey of quantitative design and measurement approaches relevant to nursing and health. Emphasis is placed on experimental designs and measurement in nursing and health research. Prereq: Enrollment in PhD program in Nursing, or permission of instructor. Not open to students with credit for 902.01 or 912.

# 8783 Quantitative Design for Nursing Research

3

Quantitative designs relevant to research in nursing and health. Emphasis is placed on experimental and quasi-experimental designs in nursing and health-related research. Prereq: Enrollment in PhD in Nursing program.

## 8784 Qualitative Design for Nursing Research

Survey of qualitative and mixed methods approaches relevant to nursing and health. Emphasis is placed on observational research designs in nursing and health research. Prereq: Enrolled in PhD in Nursing program.

# 785 Measurement for Nursing and Health

3

Measurement theories and principles relevant to nursing science. Emphasis is on psychobiobehavioral measurement in nursing and health-related research. Prereq: 8440 and 8783.

#### 366 **Nursing**

#### 8786 Advanced Design for Nursing

Advanced quantitative designs relevant to evaluating causal relationships in nursing and health science disciplines. Emphasis is on multi-level, experimental and quasi-experimental designs appropriate to individual and population health research. Prereq: 8783, 8784, and 8785.

#### 8890 Professional Issues in Nursing

G 1/2 - 2

Examine professional issues facing the nurse scientist in academia, practice, and research. Prereq: Enrollment in PhD program in Nursing; successful completion of the PhD Candidacy Examination. Repeatable to a maximum of 8 cr hrs or 10 completions. This course is graded

#### 8891.01 Genetics and Genomics for Nursing Science

3

3

Examine emerging topics in genomics in the improvement of human health and quality of life in individuals, families, and communities from a nursing science perspective. Prereq: 8440, 8441, and 8783.

#### 8891.02 Secondary Analysis of Complex Survey Data for Nursing and Health Research

Develop and conduct a secondary data analysis of data from a nursing science perspective. Emphasis on design and methods with an understanding of data management and various analytic tools

Prereq: Course in multiple regression.

### 8891.03 Critical and Sensitive Periods for Health Development

Focus on the effects of social, psychological, biological, and behavioral factors that influence health status (health determinants) as they occur across the lifespan with a particular focus on critical and sensitive periods of health development. Examination of health outcomes under varying conditions and across populations. Prereq: 8441.

# 8891.04 Interventions for Health Development

G

3

This course will focus on the examination of interventions that disrupt adverse actions of health determinants or alter epigenetic, physiologic, or psychologic changes in order to produce healthier outcomes

Prereq: 8783.

#### 8980 Research Residency

Doctoral research training through participation in on-going research of graduate faculty. Prereq: 8440, 8441, 8460, 8783, and 8784. Repeatable to a maximum of 20 cr hrs or 4 completions. This course is progress graded (S/U).

Dissertation research involving the generation of new knowledge that will contribute to nursing

science. Develop skills needed for transition to a scientific career. Prereq: Successful completion of PhD in Nursing Candidacy Examination. Repeatable to a maximum of 90 cr hrs or 15 completions. This course is graded S/U.

# **Nursing Advancement**

#### 2193 Individual Studies in Nursing Advancement

Student will gain knowledge and skills within the area of expertise of a nursing faculty mentor. The course will provide individualized learning opportunities

Prereq: Enrollment in the RN-BSN program. Repeatable to a maximum of 20 cr hrs or 5 completions

#### 2440 Foundations and Contemporary Issues for Registered

Provides the framework for exploration of professional issues in contemporary nursing and health care for nurses pursing a baccalaureate degree.

Prereq: Enrollment in the RN to BSN program.

#### Research for Evidence Based Nursing Practice 3

An introduction to evidence based nursing practice and the research process. Prereq: Enrollment in the RN to BSN program. Not open to students with credit for 390.

### Health Assessment Across the Lifespan

Development of health assessment across the lifespan.

Prereq: Enrollment in the RN-BSN program, or permission of instructor.

#### Palliative and End of Life Care U 3

Foundation for palliative care through exploration of individual, family, and loved ones' needs at the end of life

Prereq: Enrollment in the RN-BSN program, or permission of instructor.

#### 3 Failure to Rescue in Nursing

This course will explore the impact of failure to rescue on patient outcomes and provide evidence-based strategies and skills to prevent failure to rescue in healthcare. Prereq: Enrollment in the RN-BSN program, or permission of instructor.

#### 3113 RN Practice in Primary Care and Substance Use U 3

The course will address the opiate use disorder in primary care. Prereq: Enrollment in Primary Care Workforce Development Certificate (Category 1b), or Registered Nurses (RNs) in Primary Care Workforce Development Certificate (Category 4); or permission of instructor.

### Care Coordination and Transition in Care

This course will address the care coordination and transitions in care when caring for patients. Emphasis will be placed on the needs of patients with chronic diseases to include mental

health and substance use conditions with a focus on population outcomes Prereg: Enrollment in Primary Care Workforce Development Certificate (Category 1b), or Registered Nurses (RNs) in Primary Care Workforce Development Certificate (Category 4); or permission of instructor.

#### Telehealth Assessment and Management in Primary 3

Application of RN primary care delivery and design for population health initiatives. Prereq: Enrollment in Primary Care Workforce Development Certificate (Category 1b), or Registered Nurses (RNs) in Primary Care Workforce Development Certificate (Category 4); or permission of instructor

#### Evidence-Based Coaching in Interprofessional Practice

Introduction to evidence-based coaching approaches for lifestyle behavior change as integrated within interprofessional practice.

Prereq: Enrollment in Primary Care Workforce Development Certificate (Category 1b), or Registered Nurses (RNs) in Primary Care Workforce Development Certificate (Category 4); or permission of instructor

#### **RN Practice in Primary Care**

This course will provide an introduction to RN primary care delivery and design for population

Prereq: Enrollment in Primary Care Workforce Development Certificate (Category 1b), or Registered Nurses (RNs) in Primary Care Workforce Development Certificate (Category 4); or permission of instructor.

#### **Primary Care Role Development**

This course will provide practicum experiences for Registered Nurse (RN) primary care delivery and design for population health initiatives.

Prereq: Enrollment in the Category 1 Registered Nurses in Primary Care Workforce Development Certificate program, or permission of instructor. This course is graded S/U.

# Cultural Competence in Health Care: US and Global

2

Introduction to the concepts and techniques for the provision of culturally competent care within the U.S. and across global contexts

Prereg: Enrollment in the RN to BSN program.

#### 4240 Concepts in Community Health Nursing

4

Study of community health nursing theory and principles applied to the nursing care of individuals, families, groups, communities, and populations Prereg: 2440 and 4780, or permission of instructor

#### 4400 Evolving Concepts in Nursing Leadership and Management

Exploration of leadership and management concepts as applied to nursing practice and the health care environment.

Prereq: 4240, 4780, or permission of instructor. Not open to students with credit for Nursing

#### 4402 **Evolving Concepts in Leadership and Management**

Exploration and application of leadership and management concepts as applied to nursing practice and the health care environment.

. Prereq: 2440 and 4240 and 4780, and enrollment in the RN-to-BSN program.

### **Health Care Informatics**

2

Examination of informatics in health care emphasizing clinical information systems and the use of the information technology (IT) applications to support nursing practice Prereg: Enrollment in the RN to BSN program.

## Interprofessional Concepts

2

Examination of principles, competencies, and practices that support interprofessional collaboration, a culture of safety, and improve patient outcomes Prereq: Enrollment in the RN-BSN program.

#### 4780 Evidence Based Practice: Transforming Healthcare

Examination of principles, competencies, practices, and skills that support implementation and sustainability of evidence-based practice in order to improve quality, safety and improve outcomes for patients, populations, providers, organizations, and communities across the

Prereq: Enrollment in RN to BSN program, or permission of instructor.

# **Nursing Practice**

#### 8193 Individual Studies

1 - 6

G

Advanced individual studies in selected areas for the DNP student. Prereg: Admission to the DNP program, or permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U

#### Innovation and Leadership Development for the DNP 2

Examination of leadership development to maximize innovation and positive organizational impact with an exploration of own leadership development.

Prereq: Enrollment in DNP program, or permission of instructor.

#### 8403 Science of Practice Innovation

Scientific underpinnings for analyzing clinical situations in conjunction with appraising data, theories and concepts that guide nursing practice at the clinical doctoral level.

Prereq: Enrollment in DNP program, or permission of instructor.

#### 8404 Nurse Executive Leadership

G

2

Analysis of the role of the DNP nurse executive within complex healthcare systems. Prerec: 8403.

# 8405 Nurse Executive Introductory Immersion Experiences G 1 - 6

Introductory clinical immersion course for Nurse Executive students matriculating with less than 500 verified graduate level clinical hours. Enables completion of 37.5 to 225 graduate clinical hours. Focus on knowledge, skills, and goals for the nurse executive role, prior nursing roles in relation to nurse executive competencies, and transition to doctoral nursing leadership roles. Prereq: Enrollment in the DNP program Nurse Executive specialization track, or permission of instructor. Repeatable to a maximum of 6 or hrs or 6 completions. This course is graded S/U.

#### 8480 Quality Improvement for the Doctor of Nursing Practice G

Advanced concepts in collaboration, design, and leadership as they relate to the Prereq: Enrollment in DNP program, or permission of instructor.

# 8490 Health Promotion in the Age of Personalized Health G 2

Critical analysis of population-based factors that impact personal health and care including the social determinants of health contributing to health disparities, their synthesis with health behavior theories, and the evidence-based strategies to change behavior and improve outcomes.

Prereq: Enrollment in the DNP program, or permission of instructor. Not open to students with credit for NursPrct 913.

### 8500 Nursing Policy for Doctoral Nursing Practice G

Examination of policymaking at the system, local, state, and federal levels to influence evidence-informed policy change affecting health care.

Prereg: Enrollment in the M.S. in Nursing or DNP program, or permission of instructor.

### 8600 Organizational Culture G

Analysis of complex culture in health care and the impact on organizational structure, relationships, evaluation, and outcomes.

Prereq: 8402, and enrollment in DNP program; or permission of instructor.

#### 8610 Informatics for Leadership in Health and Healthcare G 2

Health informatics, the evaluation of electronic health information resources and patient care technology, and application in DNP practice. Related policy, ethical, privacy, and disparity concerns related to access and use of healthcare data.

Prereq: Enrollment in DNP program, or permission of instructor.

# 8780 Clinical Effectiveness and Translation in Clinical G 3 Science

Theoretical underpinnings of nursing knowledge and critical appraisal of clinical relevant research related to clinical effectiveness and translational science concepts.

Prereq: Admission to the DNP program, or permission of instructor. Not open to students with credit for NursPrct 951 or 953.

# 8781 Methods and Measurement in Clinical Practice G 2 Scholarship

Concepts and principles of practice scholarship methods and measurement for doctoral level nursing practice.

Prereq: Enrollment in DNP program, or permission of instructor.

## 8782 Foundations of Evidence-Based Practice (EBP) G 2

To distinguish the principles of evidence-based practice (EBP) integral to the DNP role. The focus is on identifying and understanding when to utilize evidence-based processes and implementation, dissemination, and sustainability strategies to improve practice and policy influencing healthcare outcomes.

Prereq: Enrollment in the DNP program, or permission of instructor.

# 8783 Implementing, Facilitating, and Sustaining EBP G 2

Application of EBP principles and the change process to implement, facilitate, evaluate, and sustain evidence-based-practice changes to improve healthcare.

Prereq: 8781 and 8782.

# 8784 Disseminating Evidence to Advance Best Practices, G 2 Policy, and Outcomes in EBP

Internalization of the roles and responsibilities of the DNP in EBP through dissemination of evidence.

Prereq: 8783.

### 8890 Doctor of Nursing Practice Professional Seminar G 1

Development of scholarly writing and peer review skills in scholarly nursing practice. Prereq: Enrollment in DNP program, or permission of instructor.

## 8896 Practice Inquiry I G 2 - 3

Application of evidence-based practice (EBP) principles and the change process to implement, facilitate, evaluate, and sustain EBP changes to improve healthcare.

Prereq: Enrollment in the Doctor of Nursing Practice program, or permission of instructor.

## 897 Practice Inquiry II

1-3

Examination of the roles and responsibilities of the DNP in use of EBP methods and dissemination of evidence to influence clinical practice change, building upon knowledge and skills in Practice Inquiry I (NursPrct 8896).

Prereq: 8896, and enrollment in the DNP program, or permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions.

#### 8898 DNP Clinical Immersion

Integration and synthesis of knowledge and practice experiences designed to achieve essential and specialty components of the DNP role.

Prereq: Successful completion of DNP Professional Examination. Repeatable to a maximum of 10 cr hrs.

#### 8898.01 DNP Clinical Immersion I

Integration and synthesis of knowledge and practice experiences designed to help students achieve essential and specialty components of the DNP role.

Prereq: 8402, 8403, 8404, 8480, 8490, 8500, 8510, 8600, 8610, 8781, 8782, 8896, and 8897.

#### 8898.02 DNP Clinical Immersion II

1 - 5

Integration and synthesis of knowledge and practice experiences designed to help students achieve essential and specialty components of the DNP role.

Prereq: 8898.01, and completion of the DNP Professional Examination. Repeatable to a maximum of 5 cr hrs or 4 completions.

#### 8998 DNP Final Document Project

1

Students complete a scholarly clinical project based on their individualized goals and interests. Prereq: Enrollment in the Doctor of Nursing Practice Program and completion of the DNP Professional Doctoral Examination. Repeatable to a maximum of 3 cr hrs. This course is graded S/U.

#### 8998.01 DNP Final Document Project I

1

G

Students complete a scholarly clinical project based on their individualized goals and interests. Prereq: 8402, 8403, 8404, 8480, 8490, 8500, 8510, 8600, 8610, 8781, 8782, 8896, and 8897. This course is graded S/U.

### 8998.02 DNP Final Project Document II

Students complete a scholarly clinical project based on their individualized goals and interests. Prereq: 8998.01, and completion of the DNP Professional Examination. This course is graded S/U.

# Occupational Therapy

# 6110 Occupational Therapy Foundations & Theory

2

Students gain understanding of the scope and domain of the profession, learn basic models of occupational performance and demonstrate professional behavior. The course focuses on developing the student's understanding of OT, professional practice frameworks and professional behaviors.

Prereq: Enrollment in the Doctorate of Occupational Therapy program.

### 6120 Occupation in Life and Community

Students will gain an understanding of humans as being occupationally oriented as described in Occupational Science. Everyday occupations and examples of adapted occupations when a person has disability are discussed. Students will also gain a beginning understanding of the effects of disease and disability on human occupation.

Prereg: Enrollment in the Doctorate in Occupational Therapy program.

#### 6130 Occupational Therapy Therapeutic Use of Self and Groups Lecture

G 2

Students learn the scope of domain of the Occupational Therapy profession, therapeutic interaction, professional behaviors, and group process.

Prereq: Enrollment in the Doctorate in Occupational Therapy Program.

## 6131 Therapeutic Use of Self and Groups Lab

3 1

Students will engage in self- and peer-assessment, high level discussion, hands on practice of therapeutic communication, administration of occupational assessments, occupational profile training, and standardized patient lab. Additionally, students will plan, design, and implement group activities at community sites.

Prereq: Enrollment in the Doctorate in Occupational Therapy Program.

## 6140 Task Analysis & Foundational Skills

3

This course is designed to provide the student with the knowledge and skills required in the analysis of occupation and occupational tasks. The course also provides a foundation for core clinical skills in the healthcare environment.

Prereg: Grad standing in OccTher (OTD).

### 6150 Neuroscience for Occupational Therapy

G 2

Covers the fundamentals of neuroanatomy and neurophysiology to enable students to interpret, evaluate and treat clients with neurological impairments. Students demonstrate competence in the integration of neuroscience principles.

Prereq: Enrollment in the Doctorate in Occupational Therapy program.

#### 368 **Occupational Therapy**

## Assessing Occupation: Fundamentals of Biomechanics

This course will provide students with an introduction to the standard assessments of function of the human skeletal and neuro-muscular systems. Students will learn how to select appropriate assessments and plan exercise interventions to promote occupational functioning and will develop the technical skill of evaluation for those conditions in persons with impairment or disability

Prereg: Enrollment in the Doctorate in Occupational Therapy Program.

#### Level I Fieldwork in Mental Health

Students spend 40 hours of time at mental health sites throughout the continuum of care. This course utilizes observation skills, assessment, and development of OT intervention plans for people with emotional, cognitive, and/or behavioral issues.

Prereq: Enrollment in the Doctorate of Occupational Therapy program. This course is graded S/U

#### 6210 Occupational Therapy Intervention and Assessment for Physical Rehabilitation

Students learn methods of occupational therapy assessment of and intervention to improve neuromusculoskeletal and sensory function in persons with impairment or disability. This class is for enrolled Occupational Therapy Students and is taught in a developmental course sequence as each course builds on content knowledge learned in previous occupational

Prereq: Enrollment in the Doctorate in Occupational Therapy program, or permission of instructor

#### 6211 Occupational Therapy Intervention and Assessment for Physical Rehabilitation Lab

Students learn methods of occupational therapy assessment of and intervention to improve impairments in persons with physical disabilities. Application of these skills is completed in an interactive experiential environment individually, in groups, and in practical lab examinations. Prereg: Enrollment in the Doctorate in Occupational Therapy Program.

# **Mental and Cognitive Functions**

This course introduces students to the etiology, epidemiology, signs/symptoms, associated health conditions, prognosis, and medical management of individuals with mental and cognitive impairment. This class is for enrolled Occupational Therapy Students and is taught in a developmental course sequence as each course builds on content knowledge learned in previous occupational therapy courses.

Prereq: Enrollment in the Doctorate in Occupational Therapy program.

#### Mental and Cognitive Functions Lab

This course focuses on the evaluation and treatment of individuals with mental and cognitive impairment. This class is for enrolled Occupational Therapy Students and is taught in a developmental course sequence as each course builds on content knowledge learned in previous occupational therapy courses.

Prereq: Enrollment in the Doctorate in Occupational Therapy Program.

### Orthopedics in Occupational Therapy

Students will use their knowledge of anatomy, kinesiology, client factors, and medical conditions to better analyze the occupations and performance skills of adults with orthopedic and musculoskeletal conditions

Prereq: Enrollment in the Doctorate of Occupational Therapy program.

# Advanced Topics; Physical Agent Modalities

Students learn to apply physical agent modalities in occupational therapy practice. This class is for enrolled Occupational Therapy Students and is taught in a developmental course sequence as each course builds on content knowledge learned in previous occupational therapy courses. Prereq: Enrollment in the Doctorate in Occupational Therapy Program, or permission of instructor

#### 6289 Level One Physical Function Fieldwork

In this course, students will gain an understanding of practice in a physical function setting. This course will utilize observation skills, assessment, and development of occupational therapy intervention plans for people with physical impairments.

Prereq: Enrollment in the Doctorate in Occupational Therapy program. This course is graded S/U.

### Level One Pediatric Fieldwork

In this course, students will gain an understanding of school system practice. Students will learn specific skills in observing and evaluating students who receive occupational therapy services. Students will participate in planning intervention activities within the school setting Prereq: Enrollment in the Doctorate in Occupational Therapy program. This course is graded S/U.

### Service Learning in OT

This course exposes students to the emerging practice areas of community health services, inter-generational interventions, and inter-professional relationships in a service learning setting

Prereq: Enrollment in the Doctorate in Occupational Therapy program. This course is graded S/U

#### 6730 Research Methods

Students analyze research reports, develop research questions, identify research methods and designs, collect, analyze and interpret data related to occupational therapy Prereq: Enrollment in the Doctorate in Occupational Therapy program.

### Health Planning for Individuals and Communities

G

The goal of this course is for students to develop skills in using principles of evidence based practice to develop clinical pathways that guide evaluation and intervention for individual and/or diagnostic groups and develop programs through a process of needs assessment, program implementation, and evaluation

Prereg: HthRhSc 7900 and 7910

#### Occupational Therapy Fieldwork II

9

Fulltime fieldwork in selected occupational therapy service settings

Prereq: Enrollment in Masters of Occupational Therapy program. Repeatable to a maximum of 18 cr hrs. This course is graded S/U.

#### Occupational Therapy for Older Adults

Students will gain an applied understanding of the older adult demographic, diversity, varying roles, and systems theory including a transactional approach to understanding older adults in context. Students will gain knowledge about treatment of older adults and the systems in which care is delivered.

Prereq: Enrollment in the Doctorate of Occupational Therapy program. Not open to students with credit for 748

# Occupational Performance, Environment and Context:

Students will understand the interaction of conditions, occupations, context, habits, roles, routines and will understand and apply knowledge of occupational therapy assessment and interventions for environmental adaptation, ADL, IADL, work, and social/leisure participation and environment

Prereg: Enrollment in the Doctorate in Occupational Therapy Program. Concur: 7271.

#### Occupational Performance, Environment, and Context: Assessment and Intervention in OT LAB

Students will demonstrate competence in occupational therapy assessment and interventions for environmental adaptation, ADL, IADL, work, and social/leisure participation. Prereg: Enrollment in the Doctorate in Occupational Therapy Program.

#### Advanced Topics in Geriatrics Lecture

Students learn advanced practice skills in geriatrics, including treatment and rehab of cognitive impairment, cardiopulmonary conditions, mental health, cancer, endocrine & low vision. Prereq: Enrollment in the Doctorate in Occupational Therapy Program.

#### **Advanced Topics: Geriatrics Lab**

Students will demonstrate evaluation and treatment planning with common geriatric diseases, conditions and syndromes through standardized patient simulations and occupational profiles. This lab has in-depth ICU and Acute Care experiences including early mobilization with a standardized patient on a vent, interprofessional simulations, and extensive exposure to lines,

Prereq: Enrollment in the Doctorate in Occupational Therapy Program.

### Occupational Therapy for Young Children

2

This course will prepare students to work with infants and young children across medical and educational environments. This class is for enrolled Occupational Therapy Students and is taught in a developmental course sequence as each course builds on content knowledge learned in previous occupational therapy courses.

Prereq: Enrollment in the Doctorate in Occupational Therapy program, or permission of

## Occupational Therapy for Young Children Lab

This lab course will prepare students to work with infants and young children across medical and educational environments. This class is for enrolled Occupational Therapy Students and is taught in a developmental course sequence as each course builds on content knowledge learned in previous occupational therapy courses.

Prereq: Enrollment in the Doctorate in Occupational Therapy Program.

#### Occupational Therapy for School Age and Adolescents 2

This course will prepare students to work with school-aged children and adolescents across different health and educational environments. This includes measuring occupational performance, completing standardized assessment and treatment.

Prereq: 7310, and enrollment in the Doctorate in Occupational Therapy program.

#### **Advanced Pediatric Occupational Therapy** 2

Students achieve advanced skills in neonatal intensive care practice, mobile computer technologies, group interventions; social skills interventions; parent coaching; cognitive intervention: health and wellness

Prereq: Must be enrolled as an OTD student.

### **Clinical Doctoral Experience**

Students spend fourteen weeks in a medical, community, or educational setting applying the skills and knowledge they have gained during their course work and Level II clinical fieldwork experiences, and implementing the objectives, timelines and programmatic initiatives they identified with their site mentor(s) and capstone advisor.

Prereg: Two successful completions of 7189, and enrollment in the entry-level doctoral occupational therapy program. This course is graded S/U.

### Assistive Technology

Students apply principles of assistive technology to children and young adults. Emphasis on technology to promote school function and learning, augmentative communication, cognitive aids; pediatric wheelchairs; power mobility; positioning devices. Prereq: Grad standing in Occupational Therapy.

### 7420 Management in Occupational Therapy

Prepares students to become managers, leaders, and advocates. Emphasizes leadership theories, management skills, human resources issues, strategic planning.

Prereq: Enrollment in the Doctorate in Occupational Therapy program.

#### 7430 Supervision and Consultation

G 2

Prepares students to provide consultation and supervision in OT Practice. Consultation theories, models and processes are discussed. Supervision theories and principles are discussed and applied to field.

Prereg: Enrollment in the Doctorate in Occupational Therapy program.

#### 7440 Fieldwork Preparation I

Covers the theoretical basis for Occupational Therapy fieldwork education and provides students with practical information to enhance their fieldwork experience. Supervision theories and principles are reviewed and applied to Occupational Therapy fieldwork education.

Prereq: Enrollment in the Doctorate in Occupational Therapy program.

### 7447 Occupational Therapy Fieldwork Preparation II

3

2

This course occurs concurrently with two Level One courses (6289, 6389) and will focus on application of learning experiences to preparation for Level Two fieldwork. Social, political, and legal systems that affect each setting are considered and applied through practical opportunities.

#### 7610 Occupational Therapy Practice Specialization

1 - 3

Prepares students to practice in a specialty area of occupational therapy. Prereq: Must be MOT Student. Not open to students with credit for 793 or AlliMed 885.01. This course is graded S/U.

# 7620 Occupational Therapy Research Specialization

1 - 3

Students participate in research projects, including literature review, measurement; data collection, data analysis and interpretation, and writing research reports. Students report their activities and findings in public venues.

Prereq: Must be MOT Student. Not open to students with credit for AlliMed 885.01. This course is graded S/U.

#### 7710 Capstone Preparation

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1

Students are assigned to advisors who mentor them in their capstone projects. Students complete a review of the literature in a self-identified area of interest. Based on the identification of programmatic or research gaps, they will create their objectives for their capstone, their advisor, and a site for implementation of the experiences. Prereg: 6730, 6740, HthRhSc 7900, and 7910. This course is graded S/U.

### 7720 Capstone Proposal

c

With individual advisors, the students develop a capstone project proposal. Based on extensive review of the literature, proposals include a rationale, method and evaluation for 1) a new occupational therapy program, 2) an EPB clinical guideline.

Prereq: Must be enrolled as an OTD student. This course is graded S/U.

### 7730 Capstone Completion

2

The students interpret their data and write their findings for the capstone project Students submit the final document and orally defend it.

Prereq: Grad standing in OccTher (OTD). This course is graded S/U.

### 7770 Advance Topics in Assistive Technology

3

Students learn how to develop and implement assistive technology (AT) devices, services, strategies and practices. The course covers computer access/technology, alternative and augmentative communication, electronic cognitive devices, driver's rehabilitation, low vision technologies, wheelchairs, electronic activities of daily living, zero-effort technologies, and emerging technologies.

Prereq: HthRhSc 5200 or OccTher 7411 or equiv., and Grad standing; or permission of instructor.

### 7780 Advanced Neurorehabilitation Practice

G

2

Teaches the principles, evidence, practice, and documentation of clinical practice in adults with neurologic impairments, as well as analysis of how occupational therapy skills and scope of practice are applied to this population.

Prereq: Grad standing in OccTher (OTD).

# 7790 Advanced Topics in Orthopedic Occupational Therapy G

Occupational therapy students will apply foundational and advanced knowledge and techniques to real clients and simulated client populations with musculoskeletal disorders. Prereq: Enrollment in the Doctorate of Occupational Therapy program

# Ohio State Biochemistry Program

### 7193 Individual Studies - Laboratory Rotation

1 - 12

A qualified graduate student may conduct a minor laboratory research investigation in biochemistry under the direction of program faculty members.

Prereq: Enrollment in the OSBP. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

# First-Year Student Orientation

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Orientation for first-year students in OSBP and partner graduate programs; lectures on topics important for successful graduate experience; training in presenting scientific work; training in research ethics.

Prereq: Not open to students with credit for 7600 (760), MCDBio 7600, MolGen 7600, Biophys 7600, or Micrbio 7600. This course is graded S/U. Cross-listed in MCDBio, MolGen, Biophys, and Micrbio.

#### 7700 Interdisciplinary Student Seminar

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Interdisciplinary Seminar in Advanced Biochemistry. Repeatable to a maximum of 10 cr hrs.

7700.01 Interdisciplinary Student Seminar

G 1

Interdisciplinary Seminar in Advanced Biochemistry.

Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

Colloquium - Advanced Biochemistry Topics

G 1

Seminars presented by Ohio State faculty and by faculty and professionals from outside the University.

Prereq: Enrollment in the OSBP. Repeatable to a maximum of 14 cr hrs. This course is graded S/U.

## Optometry

#### 5600 Eyes on Community Health

UGO

) 2

Investigate factors that impact healthcare utilization. Community engagement opportunities include glaucoma screenings and improvisational health coaching for patients dealing with chronic health issues.

#### 6180 Basic and Ocular Pharmacology

0

An introduction to the mechanism of action and side effects of pharmacologic agents.

Prereq: 2nd yr standing in Optom. Not open to students with credit for 680 or 681.

# Introduction to Clinical Diagnostic Reasoning in

11/2

Using a problem-based learning format, optometric cases will be utilized to model and develop diagnostic reasoning skills emphasizing basic science and systemic disease.

Prereq: 1st yr standing in Optom.

# 6200 Introduction to Optometric Business

Introduction to the business aspects of the profession of optometry to help students understand and better prepare for their future as an optometrist from a business and financial perspective.

### 6220 Billing and Coding

This course introduces students to the billing & coding aspects of the profession of optometry. This knowledge is critical to the successful practice of optometry, regardless of career path. This course is designed to help the students understand and better prepare for their future as an optometrist from a billing and coding perspective. Prereq: 2nd yr standing in Optom.

### 6240 Third-Party Payment Plans

Issues related to joining a third-party payment plan; integrating managed care into the optometric office; evaluation of managed care contracts.

Prereq: 3rd yr standing in Optom.

# 6400 Optometric Examination

The underlying concepts and interrelationships of optometric tests to permit the development of diagnosis and treatment plans for a specified series of optometric problems.

Prereq: 2nd yr standing in Optom.

# 6410.01 Introduction to Primary Care Testing I

Through lecture and direct patient care, students will learn technical skills for parts of the optometric examination. Interpretation of tests will be covered superficially. Professionalism and interpersonal skills will be emphasized.

Prereq: 1st yr standing in Optom. This course is graded S/U.

## 6410.02 Introduction to Primary Care Testing II

2

Through direct patient care experiences, students will learn technical skills for parts of the optometric examination. Interpretation of tests will be covered superficially. Professionalism and interpersonal skills will be emphasized.

Prereq: 6410.01, and 1st yr standing in Optom. This course is graded S/U.

# 6420 Diagnosis and Management of Common Vision Conditions

0 2

This course focuses on evaluation and treatment for accommodative, vergence, oculomotor, visual perceptual and refractive disorders. Classroom emphasis is on clinical analysis of data, diagnosis, and development of appropriate treatment plans. Laboratory sessions expand into treatment through vision therapy techniques.

Prereq: 2nd yr standing in Optom.

# 6440.01 Introduction to Primary Care Practice

1 - 4

0

Introduction to clinical experience in examining the visual system and carrying out corrective procedures.

Prereq: 2nd yr standing in Optom. Repeatable to a maximum of 30 cr hrs

#### 370 **Optometry**

## 6440.02 Ophthalmic Dispensing

Clinical experience in ophthalmic design and dispensing; education and experience in dispensary management.

Prereq: 2nd yr standing in Optom. Repeatable to a maximum of 30 cr hrs or 8 completions.

#### 6450.01 Primary Care Practice

Clinical experience in examining the visual system and carrying out corrective procedures. Prereq: 3rd yr standing in Optom. Repeatable to a maximum of 30 cr hrs or 8 completions.

### 6450.02 Advanced Ophthalmic Dispensing

Ophthalmic Dispensing: Advanced clinical experience in ophthalmic design, dispensing, and dispensary management.

Prereq: 3rd yr standing in Optom. Repeatable to a maximum of 30 cr hrs or 8 completions.

#### 6450.03 Introduction to Contact Lenses

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Clinical experience in specialized phases of optometric practice: contact lenses Prereg: 3rd yr standing in Optom. Repeatable to a maximum of 30 cr hrs or 8 completions. This course is graded S/U.

#### 6450.04 Ocular Disease Practice

O 1 - 6

Clinical experience in specialized phases of optometric practice: diagnosis and treatment of ocular disease

Prereq: 3rd yr standing in Optom. Repeatable to a maximum of 30 cr hrs or 8 completions.

#### 6450.05 Vision Screening

O

Clinical experience in specialized phases of optometric practice: binocular vision and

Prereq: 3rd yr standing in Optom. Repeatable to a maximum of 30 cr hrs or 8 completions.

#### 6450.06 Vision Therapy

1 - 6

Clinical experience in orthoptics and vision therapy. Repeatable to a maximum of 30 cr hrs or 8 completions.

## 6450.07 Community Outreach

n 1 - 12

Clinical experience in specialized phases of eyecare: community outreach. Prereq: 3rd yr standing in Optom. Repeatable to a maximum of 30 cr hrs or 8 completions.

### **Ophthalmic Optics**

Optics of single-vision and multifocal lenses; measurement and fitting of spectacles; lens materials, design and manufacturing; aberrations; prism and centration; managing anisometropia; tints and coatings.

Prereq: 2nd yr standing in Optom

# Epidemiology, Public Health and Environmental Vision

This course will explore epidemiological theories as they related to public health. Community aspects of providing vision care, environmental influences on visual performance, and protection from diseases/hazards to the eye and visual system will also be covered.

## **Practice of Optometry**

Professionalism, clinical decision making, SOAP format, medical records, patient rights, HIPAA, clinical ethics in optometry, diversity and cultural competency. Prereq: 1st yr standing in Optom.

## **Ocular Care Techniques**

Introduction to clinical techniques used in the assessment of ocular health and in the diagnosis and management of ocular disease

Prereq: 2nd yr standing in Optom

## **Advanced Ocular Care Techniques**

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3

Investigation of advanced clinical techniques used in the assessment of ocular health and in the diagnosis and management of ocular disease.

Prereq: 2nd yr standing in Optom.

# Systemic Disease for Optometry

0

Systemic and ocular manifestations of cardiovascular disease, diabetes, hematology, inflammatory disorders, thyroid disorders, neurological disorders, immunology, infectious disorders, macular degeneration management, laboratory blood work. Prereq: 3rd yr standing in Optom.

#### Injections, Lasers and Advanced Ocular Techniques 0 2

Practical experience in injections, ophthalmic lasers and advanced ocular techniques Prereq: 3rd yr standing in Optom.

#### 7190 Intermediate Clinical Diagnostic Reasoning in 0 11/2

Using a problem-based learning format, optometric cases will be utilized to further develop clinical diagnostic and management skills requiring basic and clinical science integration. Prereq: 3rd yr standing in Optom.

# Optometric Business Management I

A deeper dive into the business aspects of the profession of optometry covering practice metrics, human resources, optical management, organizational structure, marketing, business relationships, business plans, financial accounting, entrepreneurship, your professional team, and more.

## Optometric Business Management II

This course dives deeper into the business aspects of the profession of optometry. This knowledge is critical to the successful practice of optometry, regardless of career path. This course is designed to help the students understand and better prepare for their future as an optometrist from a business and financial perspective.

Prereq: 3rd yr standing in Optom.

#### Vision of Children

2

Examination of pediatric patients, including special examination procedures, development of refractive error, prescribing, ocular health, and child abuse Prereg: 3rd yr standing in Optom.

#### **Clinical Binocular Vision**

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n

Classification, epidemiology, diagnosis, and management of nonstrabismic and strabismic binocular vision disorders, accommodative anomalies, amblyopia, oculomotor deficiencies, and visual perceptual lags

Prereq: 3rd yr standing in Optom.

#### 7450.02 Ophthalmic Dispensing

1 - 10

Advanced clinical experience in ophthalmic design, dispensing, and dispensary management. Prereq: 4th yr standing in Optom. Repeatable to a maximum of 30 cr hrs or 8 completions.

### 7450.03 Contact Lenses and Primary Care

Clinical experience in specialized phases of optometric practice: contact lenses and primary care.

Prereg: 4th yr standing in Optom. Repeatable to a maximum of 30 cr hrs or 8 completions.

#### 7450.04 Student Health Care

1 - 12

Clinical experience in specialized phases of eyecare: student health care. Prereg: 4th yr standing in Optom. Repeatable to a maximum of 30 cr hrs or 8 completions.

### Binocular Vision and Pediatrics

Clinical experience in specialized phases of optometric practice: binocular vision and pediatrics

Prereq: 4th yr standing in Optom. Repeatable to a maximum of 30 cr hrs or 8 completions.

#### Vision Rehabilitation

Clinical experience in specialized phases of optometric practice: vision rehabilitation. Prereg: 4th yr standing in Optom. Repeatable to a maximum of 30 cr hrs or 8 completions.

#### 7450.11 Ocular Disease Externship

Clinical experience in specialized phases of optometric practice: ocular disease. Prereg: 4th yr standing in Optom. Repeatable to a maximum of 30 cr hrs or 8 completions.

### 7450.12 Practice-based Care

Clinical experience in specialized phases of eyecare: practice-based care. Prereq: 4th yr standing in Optom. Repeatable to a maximum of 30 cr hrs or 8 completions.

### 7450.13 Advanced Care Externship

Clinical experience in specialized phases of optometric practice: advanced clinical care. Prereq: 4th yr standing in Optom. Repeatable to a maximum of 30 cr hrs or 8 completions.

### Low Vision Rehabilitation and Gerontology

Assessment and management of mild to moderate visual impairment, especially related to reading and driving, with special emphasis on the needs of older adults. Prereg: 3rd vr standing in Optom.

#### 7500 Contact Lenses

O

2

Optics, design, materials, and measurement of contact lenses, theory, fitting and prescribing of sphericals, post-fitting care, contact lens solutions. Prereg: 3rd vr standing in Optom

#### 7510 Contact Lens Lab

n 2

Measurement, verification, and fitting of rigid gas permeable and soft spherical contact lens designs

Prereq: VisSci 6500 or 6520, and 3rd yr standing in Optometry; or permission of instructor. Concur: 7500.

#### 7520 Advanced Contact Lenses

0 3

Theory, fitting, and prescribing of specialty contact lens designs including but not limited to torics, multifocals, corneal reshaping and fitting the diseased or irregular cornea. Prereq: 3rd yr standing in Optom.

#### 7530 Advanced Contact Lens Lab

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1

Fitting of specialty contact lens designs, such as toric, multifocal, corneal reshaping, and

Prereq: Optom 7500 (Optomtry 433 and 653), and 3rd yr standing in Optometry program; or permission of instructor. Concur: 7520

### **Anterior Segment Ocular Disease**

Abnormalities and diseases of anterior segment of the eye with emphasis on identification, diagnosis and general management. Prereq: 2nd yr standing in Optom.

### **Posterior Segment Ocular Disease**

Abnormalities of the posterior segment with emphasis on vitreoretinal disease, vascular disease, and macular disease

Prereq: 2nd yr standing in Optom

Neurology and neuro-pathology of the visual system and basics of visual field testing and interpretation

Prereq: 3rd yr standing in Optom.

#### 7740 Management of Glaucoma

Glaucoma diagnosis and management including epidemiology, pathophysiology, differential diagnosis, risk assessment, testing strategy and interpretation, medical and surgical management

Prereq: 3rd yr standing in Optom.

#### 7770 Clinical Ocular Pharmacology

Application of pharmacology principles in the clinical setting with emphasis on differential diagnosis and matching drug selection and dosage determination with disease severity.

Prereg: 3rd vr standing in Optom. Surgery and Comanagement of Ocular Disease Advanced management, pre and post operative management and surgical procedures for

ocular disease Prereq: 3rd yr standing in Optom.

#### 7800 Special Topics in Optometry

maximum of 40 cr hrs or 20 completions.

1/2 - 8

Elective clinical rotations in the professional optometric curriculum. Prereg: Enrollment in Optom, and permission of instructor or department. Repeatable to a

# Otolaryngology

#### 8803 Observations in Clinical Voice Pathology

Med 8803 is an observation course for graduate students in the Singing Health Specialization (SHS) curriculum. Provides students with an opportunity to observe the clinical management of voice disorders including the assessment, treatment.

Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

### Observations in Surgical Laryngology

2

Observation course for graduate students in the Singing Health Specialization (SHS) curriculum. Students should have completed MED 803 prior to enrollment in this course. This course provides observation experience in a voice disorders clinic with licensed speech language pathologists and is required for the singing health specialization. Repeatable to a maximum of 6 cr hrs. This course is graded S/U

# Issues in Laryngology for the Vocal Health Professional

Advanced anatomy and physiology of the vocal mechanism. Offered for graduate students in the Singing Health Specialization (SHS) curriculum.

Prereg: Permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

# Pathology

### **Basic Pathology and Disease Mechanisms**

Introductory course covering basic pathology concepts with an emphasis on underlying mechanisms of disease. Applications to scientific research and clinical scenarios will be emphasized.

Prereq: Biology 1113 or 1113H, and 1114 or 1114H.

### 4000.10 Undergraduate Research in Molecular Pathology

2 - 3

Students will be doing lab research under Dr. Ramesh Ganju to analyze mechanisms that regulate various diseases. Independent Study Course for any student wishing to complete their Senior Thesis

Prereq: Permission of instructor. This course is graded S/U

#### Application of Histological Theory and Techniques I 4991

12

12

Students in this histotechnology lab will learn gross and microtomy examination of tissue specimens in both a clinical and a research lab environment. These skills will be acquired through repeated practice to perfect each new skill.

Prereq: Admission to Histotechnology Certificate program; BS or BA (with minimum of 30 semester hours of a combination of biology and chemistry)

#### 4992 Application of Histological Theory and Techniques II

Students in this histotechnology lab will perform special stains, understand basic electron microscopy, immunohistochemistry, and clinical laboratory compliance. These skills will be acquired through repeated practice to perfect each new skill

Prereq: 4991, and admission to Histotechnology program, and BS or BA degree (with minimum of 30 semester hours of a combination of Biology and Chem).

#### **Undergraduate Research Independent Study Course** 1 - 3

Students will perform laboratory research under the supervision of a faculty member. Course can be used to satisfy requirements for an undergraduate thesis. Prereq: Permission of instructor. This course is graded S/U.

### **Fundamentals of Oncology**

Oriented towards graduate students in cancer-related programs and consists of a series of lectures covering a variety of aspects of experimental oncology. Prereg: Permission of instructor, Cross-listed in VetBios.

#### Group Studies in Pathology

Group studies of contemporary topics in mechanisms of disease. Recommended strong background in biological sciences

Prereq: Permission of instructor. Not open to students with credit for 794.

#### Introduction to Autopsy

Students receive an overview of medical (non forensic) autopsy performance and its role in clinical medicine through hands-on exposure to normal and diseased tissues and organs. Recommended prereq: Basic knowledge of anatomy and pathophysiology. This course is graded S/U.

#### 7750 Introduction to Autopsy

Students receive an overview of medical (nonforensic) autopsy performance and its role in clinical medicine through hands-on exposure to normal and diseased tissues and organs. Prerequisite for the course is basic knowledge of anatomy and pathophysiology. This course is graded S/U.

### 7793.01 Pathologic Anatomy

3 - 9

G M

Students work with an attending pathologist, pathology resident and deiner in prosecting cases while they learn the technical operations of the autopsy service.

Prereg: Grad standing, or Med III and IV standing. Concur: An additional 3 hour professional course (when registration is for 3 professional credit hours). Repeatable to a maximum of 18 cr hrs or 2 completions. This course is graded S/U.

### Cellular Mechanisms and Pathogensis of Inflammation

Inflammatory processes in the human host due to interaction with viruses, bacteria, parasites, foreign antigens, or physical trauma and new immunological therapeutic strategies being

Prereg: MVImg 701 or Micrbiol 701, or permission of instructor. Not open to students with credit for MVImg 847.

## Thesis Research in Pathology

2 - 10

Research in contemporary topic in mechanisms of disease leading to a Master's thesis. Prereg: Enrollment in Master of Science program in Pathology. Repeatable to a maximum of 30 cr hrs or 10 completions. This course is graded S/U.

#### 8850 Seminars in Pathology

G

Faculty seminars in immunopathology. Repeatable to a maximum of 14 cr hrs. This course is graded S/U.

# Research in Pathology - Independent Study

1 - 12

Students will perform laboratory research under the supervision of a faculty member. Course can be used to satisfy requirements for a doctoral dissertation. Prereq: Permission of instructor. This course is graded S/U

# **Pediatrics**

#### 4998 **Undergraduate Research in Pediatrics**

1 - 3

Undergraduate Research Experience in Pediatrics.

Prereg: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 8 completions. This course is graded S/U.

#### 5077 Introduction into Gene and Cell Therapy

The course aims to give a broad introduction into the history and fast evolving field of gene and cell therapy. We will cover multiple different types of viral and non-viral gene therapy as well as different cell therapies and crispr technology. Appropriately prepared students are advanced undergraduates or graduate students in the field of biology/natural sciences/medicine.

## **Doctoral Thesis Research in Pediatrics**

1 - 13

Doctoral Thesis Research in Pediatrics.

Prereg: Permission of instructor. Repeatable to a maximum of 12 completions. This course is graded S/U. Admis Cond course

# Persian

#### 1101 Elementary Persian I

Introduction to Persian; development of listening, reading, speaking, and writing skills. Closed to native speakers of this language.

This course is available for EM credit. GE for lang course. GE world languages course.

# Elementary Persian II

Further development of listening, writing, speaking, and reading skills; reading of simplified Persian texts. Closed to native speakers of this language.

Prereg: 1101. This course is available for EM credit. GE for lang course. GE world languages course.

#### 1103 Intermediate Persian I

Further development of listening, writing, speaking, and reading skills; reading of simplified Persian texts. Closed to native speakers of this language.

Prereg: 1102. This course is available for EM credit. GE for lang course. GE world languages course.

#### 372 Persian

#### 2104 Intermediate Persian II

Extensive reading from literary texts, with practice in conversation and composition. Prereq: 1103.

#### 2105 Intermediate Persian III

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П

Continued reading from literary texts, with further practice in conversation, composition, and translation

Prereq: 2104.

#### 2193 **Individual Studies**

1 - 5

Individual Studies. Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

#### 2194 **Group Studies**

п 1 - 5

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

# Group studies

#### 2241 Persian Culture

A survey of Persian Culture through the reading of Persian literature in translation, viewing of Persian films, and listening to Persian music.

Prereg: Not open to students with credit for 241. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

#### Persian Literature in Translation

A study of Persian literature in translation and the history of its discourses, genres, and styles. Prereg: English 1110 (110). Not open to students with credit for 371. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

#### Advanced Persian: Reading and Composition

Extensive reading of classical and modern Persian literary texts, with practice in grammar and composition at an advanced level Prereq: 2105.

#### Iranian Society Today: Internal Conflicts and Social 3350 Movements

This multi-disciplinary course is a journey through political, social, and intellectual history of Iran. The course will discuss intellectual interpretations of post-1979-revolution Iranian society, various new nonviolent social movements in recent two decades, and the role of globalization and media politics in contemporary Iran.

GE soc sci indivs and groups and diversity global studies course.

### Persian Epic in Translation

П

An introduction, in English, to the Shahnameh of AbolQasem Ferdowsi. Prereq: English 1110. Not open to students with credit for 2704. GE lit course.

1 - 3

3

A program of research for individual students that includes individual conferences and culminates in an honors thesis or oral defense.

Prereq: Honors and Sr standing, and GPA 3.5 or above in field of distinction, and approved candidacy for graduation with distinction, and permission of instructor. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

### Individual Studies

Individual studies Prereg: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 5 completions. This

course is graded S/U. 5194 1 - 10

## **Group Studies**

Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 5 completions.

Selected readings reflecting the major genres of classical Persian prose, plus a modern novel.

## Seminar in Iranian Studies

The Seminar in Iranian Studies consists of intensive investigation of a selected topic or problem in Iranian linguistics, philology, literature, religion, or culture.

Prereq: Grad standing. Repeatable to a maximum of 32 cr hrs or 8 completions

Prereg: 3101, or permission of instructor. Not open to students with credit for 651.

# Pharmacy

#### 1100 Pharmaceutical Sciences Survey

Introduction to the University, strategies for student success, academic programs, opportunities in the pharmaceutical sciences and practice, and contemporary issues Prereq: Enrollment restricted to students in the BSPS program, or permission of instructor.

### Pharmacology: How Drugs Work

This course presents an overview of basic principles underlying drug action.

## Career Development in Pharmaceutical Sciences I

This class introduces students to diverse careers in the field of pharmaceutical & health sciences. Students will be grouped based on their career interests, & will work with their instructor/peers to gain knowledge on various career paths. Students will engage with guest speakers & will come away with a sense of their options and a critical understanding of career and professional development.

Prereg: Enrollment in the BSPS program, or permission of instructor.

#### Career Development in Pharmaceutical Sciences II

In this professional development course, students identify a plan for pursuing their career goals and acquire practical skills to assist with job searching, networking, personal branding, and applying to graduate/professional programs.

Prereg: 2100, enrollment in the Bachelor of Science in Pharmaceutical Sciences program, and Jr standing; or permission of instructor.

#### Drug Use in American Culture

This course investigates a given drug by assessing its historical use, clinical properties and risks, its role in American culture, and other issues surrounding its use/abuse in the United States. Students will analyze various sources of information and effectively communicate key messages using a variety of platforms.

Prereq: English 1110 or equivalent, and Soph standing. Not open to students with credit for 2367.02. GE writing and comm course: level 2.

#### Drug Use in American Culture

This course investigates a given drug by assessing its historical use, clinical properties and risks, its role in American culture, and other issues surrounding its use/abuse in the United States. Students will analyze various sources of information and effectively communicate key messages using a variety of platforms. Online delivery only.

Prereg: English 1110 or equivalent, and Soph standing. Not open to students with credit for 2367.01. GE writing and comm course: level 2.

#### 2400.01 Addicting Drugs: Effects, Introductory Neurobiology, and Regulation

Overview of effects, regulation, and mechanism of action of addicting drugs, with an introduction to function of the nervous system and how this function is altered by drugs. GE theme health and well-being course.

#### **Drugstore Science**

This course introduces the science behind common drugstore products, including over-thecounter (OTC) medications and drug-cosmetics, including how these products work, potential non-drug alternatives, and various drug-related issues involving their use. Note: Content of this course is not intended to be considered as professional medical advice or to replace advice from a healthcare provider

### Drug Culture and Genetics: Revelations from Otzi to Ozzy

Humans have been experimenting with chemicals for therapeutic use and taking mind-altering substances for thousands of years. In this course we investigate the genetic evidence of past human drug use, the genetic revelations and techniques involved in therapeutic drug use and addiction behavior today, and the role of genetics in the future of therapeutics. GE cultures and ideas course.

## Drug Discovery, Development and Delivery

3

Provides a comprehensive overview of the drug discovery, development, and delivery process within the U.S. healthcare system, exploring the roles of vested stakeholders (e.g., patients, pharmaceutical industry, providers, insurers, society, etc.) during a drug's "bench to bedside" development including its post-development place in therapy.

### Introduction to Pharmacy

2

A survey of the profession of pharmacy, dealing with its history, educational requirements, organization, regulation, and current developments Prereq: Not open to students with credit for 2511H, 4510, 4511H.

### Introduction to Pharmacy

A survey of the profession of pharmacy including its history, scope of practice, educational pathways, ethical foundations, regulation, contemporary issues, career opportunities, and prospects for the future; as well as topics relating to medication use and drug discovery/development.

Prereq: Enrollment in the BSPS program and Honors standing, or permission of instructor. Not open to students with credit for 2510, 4510, or 4511H.

### **Patient Perspectives**

This course will provide students with the unique opportunity to learn directly from patient speakers (and caregivers if available) about the impact disease states and therapy have on them. In addition to listening to these first-hand accounts, students will be able to thoughtfully engage and meaningfully reflect each week to develop their understanding and empathy for the patient experience.

### Introduction to Pharmaceutical Science Research

2

This elective is designed to differentiate investigation-focused pharmaceutical research compared to skills-focused laboratory course work and introduce students to exciting topics of active research in the field in a highly approachable way.

# Introduction to Pharmaceutical Science Research

2

This elective is designed to differentiate investigation-focused pharmaceutical research compared to skills-focused laboratory course work and introduce students to exciting topics of active research in the field in a highly approachable way. Prerea: Honors standing.

### 2934 It's Not Magic, It's Pharmaceutical Sciences

This course will serve as an introduction to pharmaceutical and associated healthcare sciences. Topics covered include the history of medicine, drug discovery and development, natural products, and pertinent public health crises. Topics will be presented through connections made to fantasy narratives, such as Harry Potter.

Prereq: Not open to students enrolled in the BSPS program.

#### 3100 Human Physiology and Disease

U

This course examines principles of human physiology and provides an overview of the most common pathophysiological diseases.

Prereq: Biology 1113 or 1113H or 1114 or 1114H, and Chem 1210 or 1250 or 1610 or 1910H, and enrollment in the BSPS program; or permission of instructor.

### 3191 Experiential Learning in Pharmaceutical Sciences U

Students will begin to develop and solidify their career goals and improve their understanding of career and professional development in the pharmaceutical sciences through hands-on experience in an internship, course lectures and assignments. Students will work closely with supervisors and instructors to explore skills and receive constructive feedback. Prereq: Permission of instructor, and students must already have secured an internship/experiential opportunity. This course is graded S/U.

### 3200 Biochemistry for the Pharmaceutical Sciences U

Fundamentals of biological chemistry for the study of the pharmaceutical sciences, including molecular basis of structure, metabolism, genetic replication, transcription, and translation in humans. Ties to drug processes will be highlighted.

Prereq: Chem 2520 or 2920H; and enrollment in the BSPS program, or permission of instructor

#### 3210 Nature's Medicine Cabinet

U 2

This course covers basic information on natural products that have exerted an effect on human health to be utilized as a foundation in solving simulated practical cases.

Prereq: Chem 1110, 1210, 1250, 1610, 1910H, or Biology 1101, 1110, 1113, or 1114, or permission of instructor.

#### 3400 Therapeutic Frontiers

Investigation of newly emerging (and at times) controversial strategies for treating disease, including biologics, cell replacement therapy, and vaccines among others. This course also explores the science behind important therapeutic factors such as the placebo effect, the microbiome, and pharmacogenomics.

Prereq: Not open to students with credit for 4410.

### 3410 Science Communication & Engagement

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3

Within the Generation Rx Laboratory at the Center of Science and Industry (COSI), students will practice science communication as they create and lead live, hands-on experiments teaching basic drug science.

Prereq: Jr or Sr standing, enrollment in the BSPS program, and permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

## 3420 Generation Rx: America's Drug-Taking Culture

This course analyzes America's drug-taking culture by examining its past, present, and future. Students will identify factors that fuel it, discuss its influence on a patient's medication experience, and evaluate its role in a current public health crisis. The course will conclude with discussing ideas that promote a culture of health.

GE cultures and ideas course. GE foundation historical and cultural studies course.

## 3430 Quest for the Cure

U

In this course we will discuss the ongoing quest for a cure for cancer, including recent investigations in how cancer is treated, prevented and detected. Like in many quests, cancer has proven an evasive and adaptable villain and our heroic cancer patients, advocates, researchers, and healthcare providers face additional obstacles in the form of cancer health disparities.

## 3500 Pharmacoethics: Dilemmas and Decision-Making U 2

Develops core competencies in ethical issues in healthcare settings amidst a biologically, socially, culturally diverse patient population. Discusses the pharmaceutical industry's ethical responsibilities & professional conduct, including clinical drug trials & studies, research, marketing & promotion. Discusses basic principles of business ethics in other healthcare industries

## 3520 Principles of Therapeutics

2

Designed to provide knowledge about medication therapies and treatment guidelines for common illnesses affecting patients.

Prereq: Not open to students with credit for Phr 4520. This course is graded S/U.

### 3530 Drugs, Human Enhancement, and the Mastery of Nature U 3

How should we navigate questions of identity in the world of cognitive and mood enhancing drugs? Where do we draw the line on 'smart drugs' for intellectual endeavors or the use of performance enhancing drugs in athletic pursuits? More broadly, we will debate whether and how as a society we might enact particular restraints on our pursuit of human enhancements. GE cultures and ideas course. GE foundation historical and cultural studies course.

### Health Citizenship: Advocacy and Change-Making U

The goal of the Health Citizenship: Advocacy and Change-Making elective is to build a foundation of knowledge of historical and current state and federal issues that impact healthcare and cultivate skills to become effective changemakers to improve the healthcare system.

#### 3708 Vaccines: A Global History

This course examines the history and biology of vaccines. We explore the discovery and development of vaccines, along with the political and cultural controversies that have surrounded them for centuries. Team-taught course with faculty member in History. Prereq: Not open to students with credit for History 3708. GE historical study course. GE theme health and well-being course. Cross-listed in History.

# 4000 Molecules to Medicines I: An Integrated Approach to U the Pharmaceutical Sciences

First course in a two-course series. Principles governing the design, synthesis, delivery, action and use of drugs in disease treatment. Model disease pathophysiology and treatment will be investigated, discussing how biological differences can be targeted for therapeutic gain. Prereq: 3200, 4100, or Biochem 4511, or prereq or concur: Biochem 5614.

# 4010 Molecules to Medicines II: An Integrated Approach to U the Pharmaceutical Sciences

Second course in a two-course series. Principles governing the design, synthesis, delivery, action and use of drugs in disease treatment. Model disease pathophysiology and treatment will be investigated, discussing how biological differences can be targeted for therapeutic gain. Prereg: 4000; and 3100, EEOB 2520, or Physio 3200.

### 4191 BSPS Internship for Curricular Practical Change

Provides professional experience which will prepare students for professional expectations upon graduation. This course accompanies the active pursuit of an internship experience which satisfies the requirements for curricular practical training.

Prereq: Enrollment in the BSPS program, submitted CPT application, letter of offer from CPT site, and permission of instructor. This course is graded S/U.

### 4193 Individual Studies in Pharmaceutical Sciences

1/2 - 12

Laboratory and library work designed to give the qualified student an opportunity to complete an original investigation or pursue an interest in a special problem.

Prereq: CPHR 2.5 or above, and Soph standing, and enrollment in the BSPS program, and permission of instructor. Not open to students with credit for Pharmacy 493. Repeatable to a maximum of 30 cr hrs or 12 completions. This course is progress graded (S/U).

# 4194 Group Studies in Pharmaceutical Sciences

1 - 12

Group studies topics in various fields of Pharmacy.

Prereq: Enrollment in BSPS program, or permission of instructor. Not open to students with credit for Pharmacy 494.01. Repeatable to a maximum of 12 cr hrs or 12 completions.

#### 4210H Problem Solving in Biomedicinal Chemistry

A course designed to use problem-based learning to promote understanding of biomedicinal concepts. Case studies will be assigned allowing students to apply biochemical principles and communicate with their colleagues in the course.

# Prereq: 3200 or 4100, and enrollment in BSPS program.

**Basic Pharmacokinetics** 

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2

An elementary course designed to introduce the student to the topic of pharmacokinetics. The application of biopharmaceutics and pharmacokinetic principles as they relate to drug absorption, distribution and elimination will be discussed.

Prereq: Math 1141 or 1151, or permission of instructor.

#### 4420 Molecular Pharmacology-From DNA to Biopharmaceutical Products

U 2

Introduces students to pharmacological research and drug discovery through readings, discussions, and presentations.

Prereq: 3200 or 4100; or Chem 2520 or 2920H, and Biochem 4511 or 5613. Not open to students with credit for Pharmacy 471.

### 4430 GPCR Pharmacology

The G protein-coupled receptors (GPCRs), also known as seven-transmembrane receptors) superfamily in humans is composed of over 800 members, and is the target of about one-third of all pharmaceuticals. A remarkable array of extracellular signals transmit signals via GPCRs. Our class will focus on the biochemistry and pharmacology of these receptors. Prereg: 3200, or permission of instructor.

### 4440 Pharmacology of Neurologic and Psychiatric Disorders

3

This course will serve as an introduction to principles of pharmacological therapy of neurologic and psychiatric diseases.

Prereq: 3200 or 4100, or Biochem 4511 or 5613, or Neurosc 3000, or permission of instructor.

# 4470 Contemporary Pharmacology

1

Exploration of current research topics in pharmacology through discussions of recently published pharmacology papers. Enrollment with permission of Instructor. Prereq: 4000, 4400, or 4460; and permission of instructor. Repeatable to a maximum of 3 ch hrs

## 4600 Pharmaceutical Sciences Laboratory

Lab exercises to teach the theory and practice of basic techniques in pharmaceutics, medicinal chemistry and pharmacology: including spectroscopy, hydrolysis, drug synthesis, pKa determination, IC50 determination, enzyme kinetics, and drug action.

Prereq: Chem 2540, and enrollment in the BSPS program or Pharmaceutical Sciences minor; or permission of instructor. Prereq or concur: PHR 3200 or 4100, or Biochem 4511 or 5613.

# 4610 Experimental Techniques in Drug Discovery

Examination of the laboratory instrumentation and methods used in the drug discovery process.

Prereg: 3200, 4000, and 4600; or permission of instructor.

#### 374 **Pharmacy**

#### 4997 **BSPS Honors Project**

The Honors Project class is designed to provide undergraduate students with practical experience in the pharmaceutical sciences through research, outreach and engagement, internships, and other activities.

Prereg: Honors standing, and enrollment in the BSPS program. Repeatable to a maximum of 4 cr hrs. This course is graded S/U.

#### General Undergraduate Research

Course credit earned by conducting research while enrolled as an undergraduate student Repeatable to a maximum of 60 cr hrs or 12 completions. This course is graded S/U.

Repeatable to a maximum of 60 cr hrs or 12 completions. This course is graded S/U

Culmination of undergraduate research in the form of written thesis

#### Interdisciplinary Case Management for Working with Underserved Populations

This course will provide students the opportunity to collaborate with students from other health care professions including pharmacy, health and rehabilitation sciences, nursing, medicine and social work. The students will use a problem-based learning approach to patient care in community health, focusing on populations, living in poverty, with complex healthcare needs. Prereg: Jr or Sr standing in the BSPS program, enrollment in the PharmD program, or permission of instructor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U. Cross-listed in HthRhSc 5000, Nursing 5000, and SocWork 5018.

#### Fundamentals of Pathophysiology

UG 3

This course provides a fundamental overview of human pathophysiology by comparing dysfunctional body processes to normal physiological function. Case studies will be applied to pathophysiological phenomena.

Prereq: Admission to the MS Translational Pharmacology or Master of Clinical Research program, or permission of instructor. Not open to students with credit for HthRhSc 5500, or enrollment in PharmD program.

### **Fundamentals of Pharmacology**

U G

3

This course overviews principles underlying drug action, including an investigation of current treatments for a variety of common diseases. In addition, this course will implement activities that emphasize the ethical aspects and implications of a variety of drug therapies Prereq: Not open to students with credit for 2010, or 4400, or Pharmol 5600, or HthRhSc 5510; or enrollment in PharmD program.

#### **Antibiotics and Microbial Natural Products**

Microorganisms represent the largest trove of genetic and metabolic diversity in the world. They are responsible for producing a vast array of chemically diverse natural product small molecules. This course covers the biology behind the chemistry of these molecules and their role in human medicine

Prereq: A grade of C- or above in 4000, Biochem 5614, or Micrbio 4120; or Grad standing; or permission of instructor. Cross-listed in Micrbio

#### **Economic Evaluation of Pharmaceutical and Health** UGP Care Interventions

Introduction to economic evaluation of pharmaceutical and other health care interventions and services, including evaluating costs and health outcomes, using results to inform resource allocation, interpretation and evaluation of economic evaluations in the literature, and decision analysis in health care

Prereq: Grad, Jr, or Sr standing. Not open to students with credit for Nursing 7402.

### Vaccine Hesitancy: Towards Effective Communication U G P

Vaccines are among the most significant achievements in modern medicine, providing a safe and highly effective means to prevent disease. However, an increasing number of individuals are refusing vaccination. In this course, we analyze contributing factors to the anti-vaccine movement, discuss the psychology behind vaccine hesitancy, and evaluate the implications of undervaccination.

## **Current Addiction Neurobiology Literature**

Current research findings relating to neurobiology of addiction are explained and interpreted. Students should have some introductory knowledge of neurobiology Repeatable to a maximum of 9 cr hrs.

#### 5500 **History of Pharmacy**

U P

3

3

Evolution and development of the profession of pharmacy from antiquity to the present, with emphasis on its Anglo-American development since the 18th century.

Prereq: Soph standing in BSPS, or enrollment in PharmD program. Not open to students with

credit for 5130

This course helps students become philanthropists through volunteering and creating services through grants for the community. PharmD and BSPS students will collaborate together in small groups to develop different projects for community partners. Pay It Forward exists in support from Ohio Campus Compact on campuses throughout Ohio.

Prereq: Enrollment in the PharmD or BSPS programs. This course is graded S/U

# **Basics of Pharmaconutrition**

Covers basic information on the effects of dietary factors on pharmaconutrition to be utilized as a foundation in solving patient-related cases in pharmacy practice.

Prereq: Undergrad standing, enrollment in the PharmD program, or permission of instructor.

#### 5520 **Advanced Pharmaconutrition**

Provides concepts needed by pharmacists necessary to include nutrition into their daily assessment of patients and integrate their findings into the therapeutic plan. Prereq: 5510, and enrollment in the College of Pharmacy; or permission of instructor. Not open to students with credit for Phr 5155.

#### 5525 Advocacy in Pharmacy

UР

2

2

Informs and engages students in legislation, the role of advocacy in Pharmacy, current healthcare issues, and how students and organizations can make a difference in the future of Pharmacy practice. Completion of Pharmacy 2510: Introduction to Pharmacy recommended for undergraduates

Prereg: Enrollment in BSPS program or Doctor of Pharmacy program, or permission of instructor

#### 5540 Introduction to Clinical & Translational Pharmacy II P

Introduction to conducting research in clinical pharmacy including research design issues and to ethical considerations. Faculty conducting research in various populations will discuss their research, followed by class discussion.

Prereg: 4000, and enrollment in the PharmD or BSPS program. Not open to students with credit for 5170. This course is graded S/U.

#### 5550 Topics in International Pharmacy

UGP

Seminar on global pharmaceutical issues and international practices of pharmacy. Prereg: Jr or Sr standing. Not open to students with credit for 5180. This course is graded S/U.

#### Success & Leadership in Pharmacy

2

Explore the meaning of success and leadership, attributes of successful leaders and what can be done to be a successful leader

Prereq: Enrollment in College of Pharmacy, or permission of instructor. Not open to students with credit for 5610. This course is graded S/U.

#### Professional Ethics

The conceptual basis and content of pharmaceutical ethics; significance of codified ethics, interprofessionally considered; individual and group analysis of ethical issues; methods of

encouraging compliance. Prereg: Soph standing in BSPS program, or enrollment in PharmD program. Not open to students with credit for 5140.

### Chemical Dependency and the Healthcare Professional U G P

This lecture- and discussion-based course provides instruction, debate and exploration relating to the impact of chemical dependency on healthcare professionals, including the concepts of addiction, individuals at risk, intervention, withdrawal, emotions, recovery networks, regulatory actions and returning to practice.

#### 5700 Introduction to Personalized Therapeutics and Pharmacogenomics

UGP

Exploration of the trend to therapy tailored to the individual patient rather than "one drug fits all;" inter-individual differences in drug responses, with emphasis on genetic and genomic factors; ethical, regulatory, and economic issues that impact drug therapies. Credit for introductory biology course recommended prior to enrollment. Cross-listed in BioPhrm and CBG.

### Study at a Foreign Institution

An opportunity for students to study at a foreign institution and receive OSU credit for work completed there. Students will pay OSU fees and any fees in excess of OSU tuition, as well as all travel and subsistence costs

Prereq: Permission of department. Repeatable to a maximum of 54 cr hrs or 3 completions.

# International Healthcare Experience in Pharmacy

Preparation for traveling abroad to a destination country. Students will be introduced to the culture, history, and healthcare practice in the destination country. Evaluation will be based on participation in individual class sessions and fulfillment of assignments.

Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs. This course is graded S/U.

## Introductory Pharmacy Practice Experiences I

First in a two-module sequence of part-time experiences that enhance and complement firstyear professional coursework. Students engage in activities in community pharmacies and with other pharmacy partners. Activities provide foundation for attitudes and skills that will be applied during the professional practice laboratory

Prereq: Enrollment in the Doctor of Pharmacy program. This course is graded S/U.

#### 6002 Introductory Pharmacy Practice Experiences II

Second in a two-module sequence of part-time experiences that enhance and complement first-year professional coursework. Students engage in activities in community pharmacies and with other pharmacy partners. Activities provide foundation for attitudes and skills that will be applied during the professional practice laboratory.

Prereq: Enrollment in PharmD program. This course is graded S/U.

#### 6101 Transitions I

1

Provides students with an orientation to pharmacy school as well as essential skills and tools for successful matriculation to the professional PharmD curriculum. Prereg: Enrollment in the Doctor of Pharmacy program.

#### 6102 Transitions II

This course builds on skills and knowledge gained in the first year of the program in preparation for a summer intensive professional experience and the second year curriculum. The major course themes are leadership, entrepreneurship, and innovation. Prereq: Enrollment in the Doctor of Pharmacy program.

#### 6191 Pharmacy Internship for Curricular Practical Training P 0

Provides additional experience in a professional pharmacy setting which is necessary to prepare students for experiential rotations that are a required part of the curriculum as the student progresses towards their Doctor of Pharmacy degree. This course accompanies the active pursuit of a pharmacy internship experience which satisfies the requirements for curricular practical training.

Prereq: Submitted CPT application, and letter of offer from CPT site, and permission of instructor. This course is graded S/U.

### 6193 Individual Studies in Pharmacy P 1/2 - 12

Laboratory and library work designed to give the qualified student an opportunity to complete an original investigation or pursue an interest in a special problem.

Prereq: Enrollment in PharmD program, and permission of instructor. Repeatable to a maximum of 30 cr hrs or 12 completions. This course is graded S/U.

### 6194 Group Studies in Pharmacy P 1 - 12

Group studies topics in various fields of Pharmacy.

Prereq: Enrollment in PharmD, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completion.

#### 6201 Foundations in Pharmacy Administration I

P 2

3

1/2

An introduction to the U.S. healthcare system, management, leadership, and pharmacy law, in preparation for roles as pharmacy interns and future pharmacy practitioners. Prereq: Enrollment in the Doctor of Pharmacy program.

### 6301 Concepts in Patient Care I

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The first in a two-module sequence addressing concepts and skills that are essential components of exemplary patient care. This module focuses on oral and written communication and drug information skills in the context of using the patient care process to counsel patients about the selection and use of nonprescription medications particularly in community and ambulatory care pharmacy settings.

Prereq: Enrollment in the Doctor of Pharmacy program.

#### G302 Concepts in Patient Care II P 21/2

The second in a two-module sequence addressing concepts and skills that are essential components of exemplary patient care. This module focuses on oral and written communication and drug information skills in the context of using the patient care process to counsel patients about the selection and use of nonprescription medications, particularly in community and ambulatory care pharmacy settings.

Prereg: Enrollment in the Doctor of Pharmacy program.

### 6401 Integrated Patient Care Laboratory I P 3

First in a two-module professional practice laboratory sequence. Topics include preparation/dispensing of various dosage forms, communication, use of drug information resources, and use of instruments.

Prereg: Enrollment in the Doctor of Pharmacy Program.

### 6402 Integrated Patient Care Laboratory II P 3

Second in a two-module professional practice laboratory sequence. Topics include preparation/dispensing of various dosage forms, communication, use of drug information resources, and use of instruments.

Prereq: Enrollment in the Doctor of Pharmacy program.

# 6501 Principles of Drug Action I P 5

This module provides basic foundations in the pharmaceutical sciences necessary for the understanding of drugs and the determinants of drug action. The module covers biochemistry and physiology of drug action, physical chemistry of pharmaceutical products, medicinal chemistry and pharmacokinetics.

Prereq: Énrollment in the Doctor of Pharmacy program.

# 6502 Principles of Drug Action II P 8

This module provides basic foundations in the pharmaceutical sciences necessary for the understanding of drugs and the determinants of drug action. The module covers biochemistry and physiology of drug action, physical chemistry of pharmaceutical products, medicinal chemistry and pharmacokinetics.

Prereq: Enrollment in the Doctor of Pharmacy program.

### 6550 Pharmacy Students East Meets West Videoconference P 1

This is a seminar course focused on pharmaceutical issues in the United States and Taiwan. The course will provide students the opportunity to interact with pharmacy students from overseas to learn about global pharmacy practice. The students will use a team-based learning approach in a flipped classroom setting.

Prereg: Enrollment in PharmD program, or permission of instructor. This course is graded S/U.

### 6701 Program Level Assessment I P 1/2

The purpose of the PLA is to assess students' competence with knowledge and skills delivered in the P1 year and readiness to proceed in the curriculum.

Prereq: Enrollment in PharmD program. This course is graded S/U.

### 7000 Pharm.D. Program Course Remediation

1/2 - 4

This course will be offered at the discretion of the Pharm.D. Academic Review Committee to remediate a course that requires successful completion as a program requirement. This may be used to fulfill the requirement of successful completion of required coursework and repeated within Pharm.D., but students cannot enroll in 7000 more than once for the same course. Prereq: Enrollment in the Doctor of Pharmacy program, and approval of the Pharm.D. Academic Review Committee. Repeatable to a maximum of 12 cr hrs or 3 completions. This course is graded S/U.

# 7000.11 Advanced Pharmacy Practice Experience I Remediation P ½ - 2½

This course will be offered at the discretion of the Director of Experiential Education or the Pharm.D. Academic Review Committee to remediate a required APPE course. This may be used to fulfill the requirement of successful completion of the required APPE course and may be repeated within the Pharm.D. program.

Prereq: Enrollment in the Doctor of Pharmacy program, and approval of the Director of Experiential Education or the Pharm.D. Academic Review Committee. Repeatable to a maximum of 7.5 cr hrs or 3 completions.

### 7000.12 Advanced Pharmacy Practice Experience II Remediation P 1/2 - 21

This course will be offered at the discretion of the Director of Experiential Education or the Pharm.D. Academic Review Committee to remediate a required APPE course. This may be used to fulfill the requirement of successful completion of the required APPE course and may be repeated within the Pharm.D. program.

Prereq: Enrollment in the Doctor of Pharmacy program, and approval of the Director of Experiential Education or the Pharm.D. Academic Review Committee. Repeatable to a maximum of 7.5 cr hrs or 3 completions.

# 7000.13 Advanced Pharmacy Practice Experience III P ½ - 2½ Remediation

This course will be offered at the discretion of the Director of Experiential Education or the Pharm.D. Academic Review Committee to remediate a required APPE course. This may be used to fulfill the requirement of successful completion of the required APPE course and may be repeated within the Pharm.D. program.

Prereq: Enrollment in the Doctor of Pharmacy program, and approval of the Director of Experiential Education or the Pharm.D. Academic Review Committee. Repeatable to a maximum of 7.5 cr hrs or 3 completions.

# 7000.14 Advanced Pharmacy Practice Experience IV P ½ - 2½ Remediation

This course will be offered at the discretion of the Director of Experiential Education or the Pharm.D. Academic Review Committee to remediate a required APPE course. This may be used to fulfill the requirement of successful completion of the required APPE course and may be repeated within the Pharm.D. program.

Prereq: Enrollment in the Doctor of Pharmacy program, and approval of the Director of Experiential Education or the Pharm.D. Academic Review Committee. Repeatable to a maximum of 7.5 cr hrs or 3 completions.

# 7000.15 Advanced Pharmacy Practice Experience V Remediation P 1/2 - 21/2

This course will be offered at the discretion of the Director of Experiential Education or the Pharm.D. Academic Review Committee to remediate a required APPE course. This may be used to fulfill the requirement of successful completion of the required APPE course and may be repeated within the Pharm.D. program.

Prereq: Enrollment in the Doctor of Pharmacy program, and approval of the Director of Experiential Education or the Pharm.D. Academic Review Committee. Repeatable to a maximum of 7.5 cr hrs or 3 completions.

# 7000.16 Advanced Pharmacy Practice Experience VI P ½ - 2½ Remediation

This course will be offered at the discretion of the Director of Experiential Education or the Pharm.D. Academic Review Committee to remediate a required APPE course. This may be used to fulfill the requirement of successful completion of the required APPE course and may be repeated within the Pharm.D. program.

Prereq: Enrollment in the Doctor of Pharmacy program, and approval of the Director of Experiential Education or the Pharm.D. Academic Review Committee.

# 7000.17 Advanced Pharmacy Practice Experience VII P $\frac{1}{2}$ - $\frac{2}{2}$ Remediation

This course will be offered at the discretion of the Director of Experiential Education or the Pharm.D. Academic Review Committee to remediate a required APPE course. This may be used to fulfill the requirement of successful completion of the required APPE course and may be repeated within the Pharm.D. program.

Prereq: Enrollment in the Doctor of Pharmacy program, and approval of the Director of Experiential Education or the Pharm.D. Academic Review Committee. Repeatable to a maximum of 7.5 cr hrs or 3 completions.

# 7000.18 Advanced Pharmacy Practice Experience VIII P $\frac{1}{2}$ - $\frac{2}{2}$ Remediation

This course will be offered at the discretion of the Director of Experiential Education or the Pharm.D. Academic Review Committee to remediate a required APPE course. This may be used to fulfill the requirement of successful completion of the required APPE course and may be repeated within the Pharm.D. program.

Prereq: Enrollment in the Doctor of Pharmacy program, and approval of the Director of Experiential Education or the Pharm.D. Academic Review Committee. Repeatable to a maximum of 7.5 cr hrs or 3 completions.

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#### 7000.19 Advanced Pharmacy Practice Experience IX Remediation

This course will be offered at the discretion of the Director of Experiential Education or the Pharm.D. Academic Review Committee to remediate a required APPE course. This may be used to fulfill the requirement of successful completion of the required APPE course and may

be repeated within the Pharm.D. program. Prereq: Enrollment in the Doctor of Pharmacy program, and approval of the Director of Experiential Education or the Pharm.D. Academic Review Committee. Repeatable to a maximum of 7.5 cr hrs or 3 completions

### Introductory Pharmacy Practice Experiences III

1/2 - 21/2

Introductory pharmacy practice experiences. Students apply didactic pharmacy course work in a variety of pharmacy practice settings.

Prereq: Enrollment in PharmD program. This course is graded S/U.

### Introductory Pharmacy Practice Experiences IV

Introductory pharmacy practice experiences. Students apply didactic pharmacy course work in a variety of pharmacy practice settings.

Prereq: Enrollment in PharmD program. This course is graded S/U.

### Introductory Pharmacy Practice Experiences V

1

Introductory pharmacy practice experiences. Students apply didactic pharmacy course work in a variety of pharmacy practice settings.

Prereq: Enrollment in PharmD program. This course is graded S/U.

#### Introductory Pharmacy Practice Experiences VI

Introductory pharmacy practice experiences. Students apply didactic pharmacy course work in a variety of pharmacy practice settings.

Prereq: Enrollment in PharmD program. This course is graded S/U.

#### Introductory Pharmacy Practice Experiences VII

2

1/2

Introductory pharmacy practice experiences. Students apply didactic pharmacy course work in a variety of pharmacy practice settings.

Prereg: Enrollment in PharmD program.

#### 7008 **Professional Activities**

Independent study activities related to advanced pharmacy practice experiences. Prereq: Enrollment in the PharmD program. Repeatable to a maximum of 3 cr hrs. This course is progress graded (S/U).

#### **Advance Pharmacy Practice Experiences Option**

7150

Advanced pharmacy practice experience rotations including ambulatory, community, institutional and elective settings. Students may receive Honors Level Performance distinction and have a textual note added to their official University transcript.

Prereq: Enrollment in PharmD program, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

#### 7011 Advance Pharmacy Practice Experiences I

21/2

Advanced pharmacy practice experience rotations including ambulatory, community, institutional and elective settings. Students may receive Honors Level Performance distinction and have a textual note added to their official University transcript. Prereq: Enrollment in PharmD program, or permission of instructor.

#### 7012 Advance Pharmacy Practice Experiences II

21/2

Advanced pharmacy practice experience rotations including ambulatory, community, institutional and elective settings. Students may receive Honors Level Performance distinction and have a textual note added to their official University transcript. Prereg: Enrollment in PharmD program, or permission of instructor.

#### 7013 Advance Pharmacy Practice Experiences III

21/2

Advanced pharmacy practice experience rotations including ambulatory, community, institutional and elective settings. Students may receive Honors Level Performance distinction and have a textual note added to their official University transcript. Prereq: Enrollment in PharmD program, or permission of instructor.

#### 7014 Advance Pharmacy Practice Experiences IV

21/2

21/2

Advanced pharmacy practice experience rotations including ambulatory, community, institutional and elective settings. Students may receive Honors Level Performance distinction and have a textual note added to their official University transcript. Prereq: Enrollment in PharmD program, or permission of instructor.

# Advance Pharmacy Practice Experiences V

21/2

Advanced pharmacy practice experience rotations including ambulatory, community, institutional and elective settings. Students may receive Honors Level Performance distinction and have a textual note added to their official University transcript. Prereq: Enrollment in PharmD program, or permission of instructor

# Advance Pharmacy Practice Experiences VI

Advanced pharmacy practice experience rotations including ambulatory, community, institutional and elective settings. Students may receive Honors Level Performance distinction and have a textual note added to their official University transcript. Prereq: Enrollment in PharmD program, or permission of instructor.

#### Advance Pharmacy Practice Experiences VII 21/2

Advanced pharmacy practice experience rotations including ambulatory, community, institutional and elective settings. Students may receive Honors Level Performance distinction and have a textual note added to their official University transcript. Prereq: Enrollment in PharmD program, or permission of instructor.

### **Advance Pharmacy Practice Experiences VIII**

21/2

Advanced pharmacy practice experience rotations including ambulatory, community, institutional and elective settings. Students may receive Honors Level Performance distinction and have a textual note added to their official University transcript. Prereq: Enrollment in PharmD program, or permission of instructor.

#### Advance Pharmacy Practice Experiences IX

21/2

Advanced pharmacy practice experience rotations including ambulatory, community, institutional and elective settings. Students may receive Honors Level Performance distinction and have a textual note added to their official University transcript. Prereg: Enrollment in PharmD program, or permission of instructor.

### Transitions III

1/2

This module will provide students with essential skills and tools for successful matriculation to their advanced pharmacy practice experiences. It will also continue the development of skills within the affective domain

Prereg: Enrollment in PharmD program.

#### 7104 Transitions IV

This module will provide students with essential skills and tools for successful transition into their role as new practitioner pharmacists. This course is the fourth of a four-course sequence designed to teach PharmD students skills in self-awareness, leadership, innovation, entrepreneurship, and professionalism that are necessary at vital transitions in a career in pharmacy

Prereg: Énrollment in PharmD program. This course is graded S/U.

#### 7130 **Humanistic Pharmacy**

The fundamental principles of humanistic practice are open communication, mutual respect, and absence of judgment between patients and health care providers. This course will use current literature, patient cases, speakers, personal reflection, and group exercises to empower students to provide and advocate for humanistic healthcare. Prereg: Enrollment in the PharmD program.

#### 7140 **Neurobiology of Addiction**

G D 2

Covers current knowledge of changes in molecular and circuit pathways in the brain that occur in response to use of addictive drugs and are thought to underlie the behavioral challenges of

Prereg: Grad standing in Phr. or enrollment in PharmD program, or permission of instructor.

#### Pediatric Pharmacotherapy

A review of pediatric pharmacotherapy of selected diseases with pharmaceutical care ramifications in various settings.

Prereg: Enrollment in PharmD program, or permission of instructor.

### Pain Palliative Care and Geriatrics

3

Chronic pain management, palliative care and geriatric pharmacotherapy. Topics address interdisciplinary viewpoints related to disease and associated symptoms management in geriatric and end-of-life care.

Prereq: Second yr standing or above in PharmD program, or permission of instructor.

### **CNS Drug Discovery**

The primary objective of this course is to help students learn to critically evaluate scientific papers in the area of CNS drug discovery and to present their evaluations to their colleagues This objective will be achieved through lecture, student presentations, and group discussions of current, high-impact CNS pharmacological or related research.

Prereq: Grad standing, enrollment in PharmD program, or permission of instructor. Not open to students with credit for 8720.

### **Topics in Oncology Pharmacy**

1

This course aims to expand students' understanding of oncology topics. It will be taught by oncology specialist pharmacists and PGY2 pharmacy residents from The James Cancel Hospital. Students will be exposed to oncology pharmacy administration, medication assistance programs, therapeutics lectures, chemotherapy patient education, relevant current events, and career paths in oncology pharmacy.

Prereq: Third-year standing in the PharmD program, or permission of instructor. This course is graded S/U.

#### Patient Care Services in Community and Ambulatory 7200 **Pharmacy Practice**

Encourages application of pharmacy practice principles & project management skills to community & ambulatory pharmacy. Opportunities & barriers to providing direct patient care in ambulatory care & community pharmacy settings, maintaining collaborative relationships, continuous practice improvement, demonstrating the value of pharmacy practice for stakeholders will be discussed and applied. Prereq: Completion of first year in the PharmD program. This course is graded S/U

# Foundations In Pharmacy Administration II

This course will provide students with an understanding of pharmacy practice management as it fits into the contemporary healthcare system. Students will become familiar with general management concepts and skills that can be applied in a variety of pharmacy practice settings in the evolving healthcare system.

Prereg: Enrollment in PharmD program.

#### Introduction to Veterinary Pharmacy

This elective is an introductory course to veterinary pharmacotherapy. It will cover basic principles of anatomy and physiology of veterinary patients; the differences in medication pharmacology, pharmacodynamics, pharmacokinetics, and therapeutics in veterinary and human patients; and the laws and regulations that are applicable to veterinary pharmacy. Prereq: Enrollment in PharmD program.

### Introduction to Critical Care Pharmacy Practice

This course will be an introduction to pharmacy practice in the intensive care unit and the care of critically ill patients. The primary focus of each class session will be the basic physiologic alterations associated with critical illness and the evidence-based rationale for various therapeutic maneuvers commonly utilized in critically ill patients.

Prereq: Third year standing in PharmD program, or permission of instructor. This course is graded S/U.

#### 7260 The Business of Pharmacy

3

2

G

The intent of this course is to build important 21st century business value skills and expertise, for pharmacy professionals interested in acquiring business knowledge for the purpose of taking on successive management and leadership roles in the healthcare environment. Learners will gain the knowledge and skills necessary for a successful career in the healthcare industry

Prereq: Enrollment in PharmD program, or permission of instructor.

### 7270 Introduction to Bioinformatics and Genomic Data

There is a need to train biomedical researchers to undertake cutting-edge cellular experiments that apply genomic-based approaches coupled with computational and statistical analyses to reveal novel biological understanding. This course was designed to develop bioinformatic skills and abilities and to understand genomic data in graduate students who have either little or no previous experience

#### This course is graded S/U. 7280 Medical Outreach Trips: Making the Most of Service 2 and Learning in Central America

Pharmacy practice finds its place in international healthcare. The goal of this course is to educate the student on medical outreach and holistically prepare the student for servicelearning opportunities primarily focused in Honduras.

#### 7303 Concepts in Patient Care III 11/2

This course focuses on communication and drug information skills in the context of understanding and utilizing the patient care process. Communication and drug information skills will be discussed and applied in the context of community & ambulatory care pharmacy practice

Prereg: Enrollment in PharmD program.

#### Concepts in Patient Care IV 7304

The fourth in a series of modules addressing concepts and skills that are essential components of exemplary patient care. This module focuses on learning the elements and process involved in Medication Therapy Management. The module also includes skill development of working in an Interprofessional environment as well as appropriate drug information response and medical literature citations.

Prereq: Enrollment in PharmD program.

#### 7305 Concepts in Patient Care V

This is the last course in a series of courses addressing concepts and skills that are essential components of exemplary patient care. This module focuses on advancing professional practice skills and concepts related to nonprescription products and integrative medicine practices. Materials will be delivered via lectures, small group activities, and case-based

Prereq: Enrollment in PharmD program

# Drug Discovery and Drug Design

A study of the discovery and design of new drugs; topics include natural products isolation, molecular modeling, molecular targets, and biosynthesis and metabolism. Prereg: Grad standing, and permission of instructor.

# Special Topics in Medicinal Chemistry and Pharmacognosy

This course provides advanced training in specialized topics in medicinal chemistry relevant to research interests in the field. The course will enhance students' problem-solving skills, and students will develop grant writing skills related to research topics in medicinal chemistry Prereg: 7350, or permission of instructor. Not open to students with credit for 8350, 8360, or

#### 7370 Advanced Pharmaceutical Analysis

The use of NMR spectroscopy in the assay and control methods of drug preparations. Prereq: Grad standing

#### 7403 Integrated Patient Care Laboratory III

This course is a series of authentic, hands-on experiences that enable students to master component skills that are essential for exemplary patient care and practice integrating those skills in simulated practice settings. Topics include sterile compounding, institutional pharmacy practice, and electronic health records. Students will also continue to develop skills introduced earlier in IPCAL.

Prereq: Enrollment in PharmD program.

### Integrated Patient Care Laboratory IV

The fourth course in a series of authentic, hands-on experiences that enable students to master component skills that are essential for exemplary patient care. Students will practice integration of these patient care skills in simulated practice settings.

# Prereg: A grade of D or above in 7601, and enrollment in PharmD program Clinical Research Study and Site Management

3

Fundamental principles of clinical research operations from study site selection to study closure from the perspective of sponsors and clinical research sites including an introduction to database design, management, quality assurance, and reporting for site and sponsor operations

Prereg: Nursing 7770 or Phr 7770, or permission of instructor. Cross-listed in Nursing.

#### Integrated Patient Care Laboratory V

This is the fifth course in a series of authentic, hands-on experiences that enable students to master component skills that are essential for exemplary patient care. Students will practice integration of these patient care skills in simulated practice settings

Prereq: A grade of D or above in 7602, and enrollment in PharmD program.

#### Integrated Patient Care Laboratory VI

3

The sixth course in a series of authentic, hands-on experiences that enable students to master component skills that are essential for exemplary patient care. Students will practice integration of these patient care skills in simulated practice settings.

Prereg: A grade of D or above in 7603, and enrollment in PharmD program

#### Regulatory Strategy and Clinical Trial Reporting

3

Explores regulatory strategy in new medical product development and lifecycle management. Develops scholarly and technical writing skills for regulatory professionals regarding new drug submissions to the Food and Drug Administration (FDA). Describes regulations and guidelines for clinical trial transparency.

Prereg: 7770, Nursing 7770, or permission of instructor.

#### Teaching in Pharmacy 7510

3

The intent of the course is the preparation of clinical educators who can inspire learners to advance the profession of pharmacy. The course provides exposure to the educational planning process and provides a mix of theory and application. Students will gain the knowledge and skills necessary to facilitate their own development as clinician educators. Prereg: 2nd vr standing or above in PharmD program. This course is graded S/U.

# Research Applications of Clinical Pharmacology

Application of basic and advanced concepts in pharmacology to contemporary research literature to solidify understanding of the pharmacologic principles underlying the individualization of drug therapy and contemporary drug development. Fundamentals of clinical pharmacology for the development, evaluation, and clinical use of pharmaceutical products. Prereg: 5010, BioPhrm 5600, HthRhSc 5510, or other general pharmacology course; or permission of instructor. Cross-listed in BioPhrm

### Clinical Trials I: Design and Regulation

This course provides a fundamental overview of clinical trial design, methods, and regulation with an emphasis on medical product development, clinical trial protocols, preclinical research requirements, and the appraisal of published clinical trials.

Prereg: Enrollment in the MS Translational Pharmacology program, or permission of instructor. Not open to students with credit for Nursing 7770 or Phr 7770. Cross-listed in BioPhrm and Nursing.

#### 7561 Clinical Trials II: Site Management and Study Leadership

This course provides a fundamental overview of best practices of clinical trial study and site management, including an emphasis on data, safety, and quality management, and study team leadership

Prereg: 7560, BioPhrm 7560, or Nursing 7560, or permission of instructor. Not open to students with credit for 7405 or Nursing 7405. Cross-listed in BioPhrm and Nursing.

## **Design and Management of Preclinical Studies**

Fundamental overview of preclinical study design, methods, and regulation with an introduction to the clinical development process. Provides a synopsis of best practices of preclinical trial site and study management, quality and data management, and leadership in the context of preclinical and translational research endeavors.

Prereg: Admission to the MS Translational Pharmacology program, or permission of instructor.

### Pharmaceutical Safety and Risk Management

3

Comprehensive investigation of pharmacovigilance initiatives and pharmaceutical safety regulation. Pharmaceutical risk management in premarket testing and development, recognition of safety signals, post-approval experience, drug production, risk mitigation, and administration of pharmaceuticals.

Prereq. 7770, Nursing 7770, or permission of instructor.

### Global Regulation of Medical Products

G P

Exploring legal issues related to clinical research and regulatory affairs. Examining the role of regulatory authorities, regulations and guidelines (US, EU and global) in new product development, including Good Manufacturing Practices (GMP) and Good Laboratory Practices

Prereq: 7770 or Nursing 7770, or permission of instructor.

#### 378 **Pharmacy**

#### 7580 Principles of Safety Pharmacology

This course is designed to help Pharm.D. students develop a rigorous understanding of the scientific basis for preventing and managing human health disorders, and the ability to integrate and apply that knowledge while providing exemplary medication-related patientcentered and population-based care.

Prereq: Enrollment in PharmD program.

#### program, or permission of instructor 7582 Organ System Toxicology

G P 3

Principles of toxicology, physiology and pharmacology as they relate to adverse and unanticipated drug effects. Emphasis on cardiovascular, nervous, pulmonary, liver, and kidney systems. Open to students in MS Pharmacology program. Other students, including advanced undergraduate students, may enroll with permission of instructor. Completion of a basic pharmacology class useful but not required.

Introduction to organ system studies of current experimental models, risk assessment, and

Prereq: Admission to the MS Translational Pharmacology or Master of Clinical Research

regulatory guidelines for evaluating drug candidates in various organ systems.

Prereq: Admission to the MS Translational Pharmacology program, or permission of instructor.

# Advanced Organ Systems Toxicology and Risk

7602.02 Integrated Pharmacotherapy IIb 5 This course is designed to help PharmD students develop a rigorous understanding of the scientific basis for preventing and managing human health disorders, and the ability to

Principles of risk assessment, toxicology, and physiology as they relate to effects of chemical and pharmacologic agents on the blood, immune, ocular, skin, reproductive, endocrine systems. Includes a review of chemical carcinogenesis, genetic, and developmental toxicity as they relate to chemical or drug exposure.

Prereg: 7582, or permission of instructor

#### 7584 Applied Pharmacokinetics and Pharmacodynamics

3

This course is designed to help Pharm.D. students develop a rigorous understanding of the scientific basis for preventing and managing human health disorders, and the ability to integrate and apply that knowledge while providing exemplary medication-related patient-

conduct of clinical trials. Prior coursework in pharmacology recommended. Prereg: Admission to the MS Translational Pharmacology program, or permission of instructor. Not open to students with credit for 8020, or 7310 and 7320.

Introduction to basic and advanced concepts in pharmacokinetics, pharmacodynamics, and

pharmacology for clinical investigators and other research professionals participating in the

Integrative in Vivo Modeling for Drug Development: Application for Safety and Clinical Pharmacology Evaluating drug effects and animal models for safety and toxicity assessment.

Prereg: 7582, or permission of instructor.

#### Toxic Substances

Survey the effects of toxic substances on biological systems including the mechanism of action for major toxicants, sources of toxicants, signs and symptoms associated with intoxications, and methods of treatment. Substances presented will include those that may be encountered occupationally, environmentally, medically, and in the context of substance abuse. Recommended prereq: 7582.

#### 7595 Scientific Writing: Clinical Trial Protocol and 3 **Manuscript Development**

Best practices in scientific writing; development of an interventional clinical trial protocol (drug/device studies) and the generation of a manuscript for publication. Prereq: Admission to the MS Pharmacology program, or permission of instructor. Cross-listed in BioPhrm 7598

#### Scientific Writing: Preclinical Study Protocol and 7597 3 **Manuscript Development**

Best practices in scientific writing; development of an interventional (drug/device) safety or efficacy preclinical study protocol and the generation of a manuscript for publication.

Prereq: Enrollment in the MS Translational Pharmacology program, or permission of instructor.

# **Culminating Project in Clinical Research**

The culminating project is an independent scholarly project that allows students to apply skills and competencies acquired across the master's program in clinical research. During the course, students will also complete their professional ePortfolio.

Prereq: Enrollment in the Master of Clinical Research, or permission of the program director. Cross-listed in Nursing

# Integrated Pharmacotherapy I

Teach Pharm.D. students pathophysiology, pharmacology, and pharmacotherapy using an integrated approach. This approach facilitates the development of a rigorous understanding of the scientific basis for preventing and managing human health disorders, and the ability to integrate and apply that knowledge while providing exemplary medication-related patientcentered and population-based care

Prereq: Enrollment in PharmD program

#### 7601.01 Integrated Pharmacotherapy la 41/2

This course is designed to help PharmD students develop a rigorous understanding of the scientific basis for preventing and managing human health disorders, and the ability to integrate and apply that knowledge while providing exemplary medication-related patientcentered and population-based care. The second of four courses in the Integrated Pharmacotherapy Sequence.

Prereq: Enrollment in PharmD program

# 7601.02 Integrated Pharmacotherapy Ib

This course is designed to help PharmD students develop a rigorous understanding of the scientific basis for preventing and managing human health disorders, and the ability to integrate and apply that knowledge while providing exemplary medication-related patientcentered and population-based care. The first of four courses in the Integrated Pharmacotherapy Sequence.

Prereg: Enrollment in the PharmD program

# Integrated Pharmacotherapy IIa

Integrated Pharmacotherapy II

41/2

This course is designed to help PharmD students develop a rigorous understanding of the scientific basis for preventing and managing human health disorders, and the ability to integrate and apply that knowledge while providing exemplary medication-related patientcentered and population-based care.

Prereg: Enrollment in PharmD program

integrate and apply that knowledge while providing exemplary medication-related patientcentered and population-based care. Prereg: Enrollment in PharmD program

### Integrated Pharmacotherapy III

centered and population-based care.

Prereq: Enrollment in PharmD program.

#### Integrated Pharmacotherapy IV

71/2

This course is designed to help PharmD students develop a rigorous understanding of the scientific basis for preventing and managing human health disorders, and the ability to integrate and apply that knowledge while providing exemplary medication-related patientcentered and population-based care. Prereg: Enrollment in PharmD program.

#### 7620 Topics in Emergency Medicine Pharmacotherapy

Introduction to the interdisciplinary processes of care in Emergency Medicine and the practice of pharmacy in the Emergency Department. Material will be collaboratively taught by faculty members from the Colleges of Pharmacy, Medicine and Nursing through lecture and roundtable discussion with active participation.

Prereg: Third year standing in PharmD program, or permission of instructor. This course is graded S/U.

#### 7650 Personal Finance for the Health, Law, and Public Policy G P 3 Professionals

This course is designed for the graduate student that wants to learn more about personal finance. The course will cover topics such as budgeting with significant student loan debt, the importance of insurance coverage, home and auto loan purchasing, credit card management, employee benefits, investing, retirement, income tax, and estate planning. Prereq: Enrollment in the health professions, law, or public policy programs. Repeatable to a

# Program Level Assessment II

The purpose of the PLA is to assess students' competence with knowledge and skills delivered in the P2 year and readiness to proceed in the curriculum.

Prereq: Enrollment in PharmD program. This course is graded S/U.

maximum of 6 cr hrs. This course is graded S/U. Cross-listed in BusFin.

#### 1/2 Program Level Assessment III

The profession of pharmacy requires pharmacists to use different aspects of their education to resolve problems and juggle multiple tasks at the same time. In order to provide a foundation for these skills, module-based assessments are supplemented in the P3 year with the annual program-level assessment or PLA.

Prereg: Enrollment in PharmD program.

#### 7770 **Fundamentals of Medical Product Development and** G P 3 Regulation

Function of clinical research in medical product development and the regulatory process of new medical products. Laws and regulations concerning the development, testing, commercialization, and total product life cycle for medical products. Regulations governing the conduct of clinical research, including study sponsors, investigators, and Institutional Review

Prereg: Admission to the Master of Clinical Research program, or permission of instructor. Cross-listed in Nursing

### Clinical Research Design and Methods

Study of research design and methods used in clinical research. Measurement issues, bias and confounding, statistical considerations, evaluation of published clinical research designs, and protocol and proposal development.

Prereq: Admission to the Master of Clinical Research program, or permission of instructor. Cross-listed in Nursina

#### 7784 Data Analysis and Interpretation in Clinical and G P 3 Preclinical Research

Introduction to the principles of biostatistical methods used in biomedical research. Analysis of clinical and preclinical research data and interpretation of statistical results in biomedical

Prereq: Enrollment in Master of Clinical Research program or MS Translational Pharmacology program, or permission of instructor. Not open to students with credit for PubHBio 6210.

#### 7801 Interprofessional Education I

This is the first of a four-course sequence designed to teach PharmD students how to advance collaboration and quality of patient care by providing interprofessional opportunities for students to learn about, from, and with other members of the healthcare team Prereg: Enrollment in PharmD program. This course is graded S/U.

#### Interprofessional Education II 7802

1/2

This is the second of a four-course sequence designed to teach PharmD students how to advance collaboration and quality of patient care by providing interprofessional opportunities for students to learn about, from, and with other members of the healthcare team. This required course will have 3 interactive collaborations per semester

Prereq: Enrollment in PharmD program. This course is graded S/U.

#### Interprofessional Education III

This is the third of a four-course sequence designed to teach PharmD students how to advance collaboration and quality of patient care by providing interprofessional opportunities for students to learn about, from, and with other members of the healthcare team. This required course will have 3 interactive collaborations per semester. Prereg: Enrollment in PharmD program. This course is graded S/U.

#### Interprofessional Education IV

1/2

4

2

This is the fourth of a four-course sequence designed to teach PharmD students how to advance collaboration and quality of patient care by providing interprofessional opportunities for students to learn about, from, and with other members of the healthcare team. Prereg: Enrollment in PharmD program. This course is graded S/U.

#### **Pharmacy Practice Management**

The medication use system, resource management, and the economic evaluation of pharmaceutical services and pharmacoepidemiology.

Prereq: Enrollment in PharmD program, or permission of instructor. Not open to students with credit for Pharmacy 786 or 788.

#### 7891 **Chromatographic Methods**

G

A study and application of selected chromatographic techniques for the purification of natural

products or other organic mixtures. Prereg: Grad standing, and permission of instructor.

#### **Phytochemical Analysis of Natural Products**

This course is intended to provide graduate students with the basic skills to be able to select and apply proper techniques to natural product samples for drug discovery, method design, and validation purposes

### Pharmaceutical Jurisprudence

A study of the laws and regulations relating to the practice of pharmacy Prereg: Enrollment in PharmD program, or permission of instructor. Not open to students with credit for Pharmacy 790.

### **Fundamentals of Drug Disposition**

3

An introduction to concepts in drug disposition. Fundamental concepts in drug absorption, distribution, metabolism and excretion (i.e. pharmacokinetics) will be covered. Prereq: Enrollment in the College of Pharmacy.

# Pharmaceutical Sciences Research and Communication

An introduction to contemporary concepts in experimental design, data interpretation, and scientific writing in the pharmaceutical sciences. Students will begin to develop their skills in scientific writing, with a particular focus on manuscripts.

Prereg: Enrollment in College of Pharmacy.

This is an advanced course focusing on population PK/PD modeling. The course comprises an intensive workshop with hands-on training in the application of pharmacometrics principles and use of statistical modeling software (NONMEM and R).

Prereq: 8020 and Math 2415, or any differential equations course; or permission of instructor.

### **Advanced Drug Delivery Systems**

Topics on drug delivery systems with emphasis on tumor targeted delivery and nanovehicles. Prereq: Grad standing, or permission of instructor.

# **Health System Pharmacy Finance**

This course covers selected aspects of financial and managerial accounting as it relates to health systems and pharmacy. Learners will be introduced to financial concepts, issues, vocabulary, and tools that are needed by pharmacy leaders in the healthcare industry Prereq: Enrollment in the MS in Health-System Pharmacy program, or permission of instructor.

# Information Systems for Health-System Pharmacy

Provides an advanced understanding of information systems, technology and automation systems for health system pharmacy. Includes the various uses and benefits as well as challenges in implementing new technology

Prereg: 8160, and enrollment in MS in Health-System Pharmacy program; or permission of instructor

## **Advanced Management and Leadership Principles**

The purpose of this course is to equip students with skills and resources that will enable them to become effective managers and organizational leaders by igniting or fueling students? passion for leadership development. This course will delve into concepts of organizational behavior, management dilemmas, diversity, implicit bias, ethical conundrums, and change management.

Prereg: Enrollment in MS in Health-System Pharmacy program, or permission of instructor.

#### Research Methodology

Apply research and design methodology to resolving health system pharmacy issues. Prereq: Enrolled in MS in Health-Systems Pharmacy, or permission of instructor.

#### Systems Issues with Medication Safety

Describes the components of an effective system for tracking, trending, and reporting adverse drug events (ADE). Understand the techniques used in investigating the causes of events. Integrate medication safety activities as a component of the organizations' safety culture. Prereq: Enrolled in MS in Health-System Pharmacy program, or permission of instructor.

### Operations Management in Health System Pharmacy

Reviews the medication use system, evidence-based practices in medication use systems management, operations management and compliance with regulatory and accrediting agencies

Prereq: Must be enrolled in the MS in Health-System Pharmacy program, or permission of instructor

#### 8170 Planning, Leading and Managing the Pharmacy Enterprise

2

Pharmacy 8170 serves as a capstone class for students to experience the practical role of a chief pharmacy officer or director of the pharmacy enterprise. By using various online teaching strategies, students will have an opportunity to become expert in planning, organizing, executing and analyzing the pharmacy enterprise.

Prereg: 8160, and enrollment in MS in Pharmaceutical Sciences with Specialization in Health-System Pharmacy Administration; or permission of instructor.

#### **Economic Evaluation of the Pharmacy Enterprise**

An overview and appraisal of the economic evaluation of health care programs and services applied to health-systems pharmacy administration.

Prereq: Enrollment in MS in Health-System Pharmacy program, or permission of instructor. Not open to students with credit for 8194.

### **Community-Based Pharmacy Practice**

This course provides students with an understanding of community-based pharmacy practice, how to effectively engage with community-based practitioners and their sites, and foundational skills necessary to lead and to manage community-based pharmacy practice

Prereq: Enrollment in the MS in Pharmaceutical Sciences program with Specialization in Health-System Pharmacy Administration; or permission of instructor.

# **Group Studies in Pharmaceutical Sciences**

1 - 12

Group studies topics in various fields of Pharmacy. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

#### 8250 Pharmaceutical Supply Chain Principles for Health System Pharmacy

Exposure to the key stakeholders in the pharmaceutical supply chain and factors affecting its integrity. Basic concepts in drug procurement and inventory control. Prereq: 8150, and enrollment in the MS in Health-System Pharmacy program; or permission of instructor

#### 8320 **Biomedicinal Chemistry for Graduate Students**

This course is specifically targeted for students in the pharmaceutical sciences graduate program. It is intended to provide a fundamental biochemistry background in modern molecular life sciences, enabling students to comprehend principles of drug action covered in other courses

Prereq: Enrollment in the College of Pharmacy graduate program or permission of instructor.

#### Advanced Medicinal Chemistry: Structure-based 8380 Computer-aided Molecular Design

Molecular dsgn covering molecular structure, basic quantum chem, molecular mechanics, conformational sampling, molecular docking, scoring function, molecular dynamics, free energy calculation, virtual screening, fragment-based dsgn, protein dsgn. Prereg: Not open to students with credit for Pharmacy 835.

### Recent Advances in Pharmacognosy

Recent advances in pharmacognosy and natural products chemistry will be explored. Students will gain a more profound understanding of the contemporary scientific literature on natural products. Taught in alternate years.

Prereq: Permission of instructor. This course is graded S/U.

# **Advanced Pharmacognosy**

2

The study of research involving biosynthesis of plant constituents of pharmaceutical interest

#### Research Ethics 8520

Basic concepts of integrity in the process of research. The course fulfills NIH requirement for research ethics.

Repeatable to a maximum of 20 cr hrs. This course is progress graded (S/U).

# 380 Pharmacy

### 8700 Theoretical and Experimental Pharmacology

3

Theoretical basis of pharmacologic sciences including signal transduction, dose-response curves and drug-receptor interactions.

#### 8730 Contemporary Pharmacology

G

Presentation and discussion related to current topics in pharmacology. Repeatable to a maximum of 20 cr hrs.

#### 8740 History of Pharmacology and Drug Discovery

G P

Gain an understanding of the history of drugs and chemical and develop an essential breadth of knowledge in pharmacological sciences. Focus is on the historical key events, times, places and contributing scientists and provide a historical perspective essential for deeper analysis of scientific knowledge in therapeutics.

Prereg: Enrollment in Graduate Program, or Rank 2 or Rank 3 in PharmD program.

### 8750 Molecular and Cellular Pharmacology I

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Relates to primary literature-based understanding of molecular and cellular basis of gene regulation, signal transduction, protein function and modifications, cell survival, intracellular trafficking and cytoskeletal dynamics. Importantly, the key pharmacological tools/techniques/drug actions employed in these fields will be discussed.

Prereg: 8700; and enrollment in the College of Pharmacy or permission of instructor.

### 8760 Molecular and Cellular Pharmacology II

G

2

1/2

1/2

1/2

This course relates to primary literature-based understanding of biochemistry and physiology of excitable tissues with an emphasis on mechanism of drug action. The content emphasizes tools/techniques/drug actions relative to ion channels and excitability, heart rhythm, muscle contraction, learning and memory, and pain.

Prereq: 8700, and enrollment in the College of Pharmacy; or permission of instructor.

### 8880.01 All College Seminar: Presentation

Presentation of oral and written reports dealing with recent advances in the pharmaceutical sciences.

Repeatable to a maximum of 20 cr hrs.

#### 8880.02 All College Seminar: Participation

i

Participation and discussion of research and recent advances in the pharmaceutical sciences. Repeatable to a maximum of 20 cr hrs. This course is graded S/U.

#### 8881.01 Medicinal Chemistry: Seminar Presentation

G

Presentation of oral and written report dealing with recent advances in medicinal chemistry and pharmacognosy.

Repeatable to a maximum of 20 cr hrs.

# 8881.02 Medicinal Chemistry: Seminar Participation

G

Participation in and discussion of research and recent advances in medicinal chemistry and pharmacognosy.

Repeatable to a maximum of 20 cr hrs. This course is graded S/U.

## 8882.01 Pharmaceutics: Seminar Presentation

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Presentation of oral and written reports dealing with recent advances in pharmaceutics. Repeatable to a maximum of 20 cr hrs.

# 8882.02 Pharmaceutics: Seminar Participation

G

Participation and discussion of research and recent advances in the field of pharmaceutics. Repeatable to a maximum of 20 cr hrs. This course is graded S/U.

### 8884 Seminar: MS in Health-System Pharmacy

Issues and new information for health system pharmacy will be presented by MS candidates, faculty and guest speakers covering therapeutic updates, project proposals and final results, and current topics.

Prereq: Enrollment in MS Health-System Pharmacy program, or permission of instructor. Repeatable to a maximum of 20 cr hrs.

### 8885.01 Pharmacology Seminar: Presentation

3

1/2

1/2

Presentation of oral and written reports dealing with recent advances in pharmacology. Repeatable to a maximum of 20 cr hrs.

## 8885.02 Pharmacology Seminar: Participation

G

Participation and discussion of research and recent advances in the field of pharmacology. Repeatable to a maximum of 20 cr hrs. This course is graded S/U.

### 8993 Individual Study in the Pharmaceutical Sciences G 1 - 20

Initial research in the pharmaceutical sciences, pre-candidacy.

Repeatable to a maximum of 20 cr hrs or 20 completions. This course is progress graded (S/U).

# 8999 Research in the Pharmaceutical Sciences G 1 - 20

Research for thesis or dissertation purposes only.

Repeatable to a maximum of 20 cr hrs or 20 completions. This course is progress graded (S/U).

# Philosophy

### 1100 Introduction to Philosophy

3

U

Examination of major problems, such as the nature of reality, knowledge, truth, morality, and the relation of philosophy to science and religion.

GE cultures and ideas course. GE foundation historical and cultural studies course.

#### 1100H Introduction to Philosophy

Examination of major problems, such as the nature of reality, knowledge, truth, morality, and the relation of philosophy to science and religion.

Prereq: Honors standing or permission of department or instructor. Not open to students with credit for 101 or 101H. GE cultures and ideas course. GE foundation historical and cultural studies course.

#### 1300 Introduction to Ethics

The nature of right and wrong, good and evil; the grounds of moral choice and decision; the resolution of moral conflicts.

Prereq: GE cultures and ideas course. GE foundation historical and cultural studies course.

#### 1300H Introduction to Ethics

The nature of right and wrong, good and evil; the grounds of moral choice and decision; the resolution of moral conflicts.

Prereq: Honors standing or permission of instructor. Not open to students with credit for 130 or 130H. GE cultures and ideas course. GE foundation historical and cultural studies course.

# 1332 Ethics in the Professions: Introduction to Engineering

An examination of contemporary issues in engineering ethics in the context of major ethical theories.

Prereq: Not open to students with credit for 1300. GE cultures and ideas course. GE foundation historical and cultural studies course.

# 1338 Ethics in the Professions: Introduction to Computing Ethics and Effective Presentation

J

4

An introduction to ethical theory with a special focus on ethical issues that arise in the computing profession. It includes student presentations and feedback to improve discussion skills.

Prereq: Not open to students with credit for 1300 (130), 1332 (131.01) or 1337. GE cultures and ideas course.

### 1500 Introduction to Logic

Deduction and induction; principles of clear statement and valid reasoning; fallacies; and the methods by which theories and laws are established.

Prereq: Math 1060 or 1075 or equiv; or an ACT Math subscore of 22 or higher; or Math Placement Level R or better. Not open to students with credit for 1500.01, 1500.02, or 1501. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl course.

### 1501 Introduction to Logic and Legal Reasoning

An informal introduction to elementary deductive and inductive logic, concentrating on application to reasoning in legal contexts (e.g., courtroom argumentation and jury deliberation). Prerec: Math 1075 or equiv, or an ACT Math subscore of 22 or higher, or Math Placement Level R or better. Not open to students with credit for 1500 (150) or 151. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl course.

## 1520 Probability, Data, and Decision Making

How to make rational decisions when confronted by uncertainty; foundational issues and techniques pertaining to probability, selection of utilities and analysis of data relevant to decision making.

Prereq: Math 1075 or equiv, or an ACT Mathematics Subscore of 22 or higher, or Math Placement Level R or better. Not open to students with credit for 153. GE data anly course. GE foundation math and quant reasoning or data anyl course.

## 2120 Asian Philosophies

A survey including at least three of the following philosophical systems of Asia: Hinduism, Buddhism, Jainism, Zoroastrianism, Taoism, and Confucianism.

GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

### 2194 Group Studies

J 1-

Groups of students are given an opportunity to pursue special topics not otherwise offered. Repeatable to a maximum of 9 cr hrs or 3 completions.

### 2340 The Future of Humanity

Examination of long-term ethical challenges facing humanity due to technological, environmental, and other developments.

GE cultures and ideas course. GE theme sustainability course

## 2342 Environmental Ethics

J

Examination of the moral issues generated by the impact of human beings on the natural environment.

GE theme sustainability course.

## 2367 Contemporary Social and Moral Problems in the U.S.

3

An intensive writing course concentrating on the analysis and evaluation of philosophical argumentation concerning contemporary social and moral problems about race, gender, class, and ethnicity. Does not count on a philosophy major or minor program.

Prereq: English 1110 or 1110.02 or equiv; and soph standing or above. Not open to students with credit for 367. GE writing and comm course: level 2 and diversity soc div in the US course. GE foundation writing and info literacy course.

# 2400 Political and Social Philosophy

3

Philosophical bases of social and political institutions and practices; analysis of such fundamental conceptions as rights, justice, equality, political obligation, and civil disobedience. Prereq: English 1110.xx or 1110.xxH, or equiv. Not open to students with credit for 230. GE cultures and ideas course.

#### 2450 Philosophical Problems in the Arts

Introduction to major philosophical issues in the arts; examination of artistic intention, representation v. abstraction, the grounds and objectives of art criticism, the import of cultural differences and their application to specific works of art.

Prereq: Not open to students with credit for 240 or 240H. GE VPA course. GE foundation lit. vis and performing arts course.

#### Philosophy and Videogames

Examination of the philosophical issues that accompany the creation, play, and critique of videogames

GE VPA and cultures and ideas course. GE foundation lit, vis and performing arts and historical and cultural studies course.

#### Animals and Philosophy

П

Examination of philosophical questions about the status of nonhuman animals. GF cultures and ideas course

#### Death and the Meaning of Life

3

3

Explore the guestion of whether there is a relation between mortality and a meaningful life. GF lit course

#### 2470H Honors Philosophy in Film

An introduction to philosophical and aesthetic issues involved with film as an art and as an expressive medium.

Prereg: Honors standing, or permission of instructor. GE VPA course. GE foundation lit, vis and performing arts course

#### 2500 Symbolic Logic

A formal presentation of the elements of modern deductive logic; decision and proof procedures in sentential logic and functional logic.

Prereg: Math 1075 or equiv, or an ACT Math subscore of 22 or higher that is less than 2 years old. GE quant reason math and logical anly course. GE foundation math and quant reasoning or data anyl course.

#### Introduction to the Philosophy of Science

A survey of the main philosophical problems relating to the natural sciences. Prereq: 3 cr hrs in logic or Math above 1075, an ACT Math Subscore of 22 or higher, or Math Placement Level R or better, and 3 cr hrs in natural science, or permission of instructor. Not open to students with credit for 255.

#### 2660 Metaphysics, Religion, and Magic in the Scientific Revolution

A philosophical examination and critical exploration of the interconnection between the natural scientific, religious and magical traditions in the emergence of the Scientific Revolution. Prereg: Not open to students with credit for 280. GE historical study course.

#### 2670 Science and Religion

3

A philosophical examination of the relationship between science and religion, concentration on issues regarding the creation of the universe and the origins of life.

Prereg: Not open to students with credit for CompStd 2670 or RelStds 2670. GE cultures and ideas course. GE foundation historical and cultural studies course. Cross-listed in RelStds.

### Scientific Controversies

Modern science raises many difficult questions about the nature of the universe and our place in it. This class considers several controversies that arise within science and investigates their broader philosophical significance. How does science work in different domains and at different times, and what can science tell us about ourselves and the nature of the world? GE cultures and ideas course. GE foundation historical and cultural studies course.

#### 2690 Genes and Society

This team taught, interdisciplinary course (crosslisted as MOLGEN 2690) provides sciencebased exposure to topics in classical and modern genetics but with an emphasis on social and ethical issues. Together we will discuss what genes are, and how they work, and how your genome influences traits and behaviors in the context of social beliefs and philosophy. Prereg: Not open to students with credit for MolGen 2690. Cross-listed in MolGen.

### Introduction to Philosophy of Religion

A philosophical analysis of the nature of religion and the foundations of religious belief. GE cultures and ideas course. GE foundation historical and cultural studies course.

## 3000

3001

The primary purpose of the gateway seminar is to give students intensive training in reading, researching, and writing about philosophy. Topics will vary.

# Prereq: Philos major, or permission of instructor.

Economy, Polity, and Community

Examines how different ways of thinking about human nature shape our understanding of philosophy, politics, and economics.

Econ 2001.XX or 2002.01 or 2002.03H; and Philos 2400 or PolitSc 2400 or 2400H; and Econ 5001 or Philos 2500 or 5540 or PolitSc 3500 or 4553 or 4553H; and Philos 3300; and Econ 3400 or IntStds 3400 or PolitSc 3780 or 3780H; and PolitSc 3280 or 4280 or 3380 or 4380 or 4381. Not open to students with credit for Econ 3001 or PolitSc 3001. Cross-listed in Econ and PolitSc.

### Tradition, Progress, and Utopia

Examines how different ways of thinking about social and political change shape our understanding of philosophy, politics, and economics. Prereq: Econ 2001.XX or 2002.01 or 2002.03H; and Philos 2400 or PolitSc 2400 or 2400H:

and Econ 5001 or Philos 2500 or 5540 or PolitSc 3500 or 4553 or 4553H; and Philos 3300: and Econ 3400 or IntStds 3400 or PolitSc 3780 or 3780H; and PolitSc 3280 or 4280 or 3380 or 4380 or 4381. Not open to students with credit for Econ 3002 or PolitSc 3002. Cross-listed in Econ and PolitSc.

#### Introduction to Jewish Philosophy

3

A general introduction to major figures and trends in medieval, modern, and contemporary Jewish philosophy; emphasis on Philo, Saadia, Maimonides, Spinoza, Mendelssohn, and

Prereq: Not open to students with credit for 321 and JewshSt 3111. GE cultures and ideas course. Cross-listed in JewshSt.

### **Engaging Time: Philosophical Dimensions of** Temporality

3

This course introduces the philosophical concept of time. Topics may include: how we measure time; whether time is real or is it the result of subjective perception; God's knowledge of the future; and, the coherence of 'time-travel'.

Prereg: Not open to students with credit for Hebrew 3120. GE cultures and ideas course.

#### History of Ancient Philosophy

Major figures and issues in Greek philosophy: presocratics, Socrates, Plato, Aristotle. Prereq: 3 cr hrs in Philos, or permission of instructor. GE lit and diversity global studies course.

#### History of Medieval Philosophy

3

Major figures in medieval philosophy, including Augustine, Aquinas, Duns Scotus, and Ockham

Prereq: 3 cr hrs in Philos, or permission of instructor. GE lit and diversity global studies course.

#### History of 17th-Century Philosophy

Major figures in European philosophy in the 17th century Prereq: 3 cr hrs in Philos, or permission of instructor. GE lit and diversity global studies course.

# History of 18th-Century Philosophy

Major figures in European philosophy in the 18th century. Background in 3230 recommended. Prereg: 3 cr hrs in Philos, or permission of instructor. GE lit and diversity global studies course.

#### History of 19th-Century Philosophy

Major figures in 19th-century philosophy.

## Prereq: 3 cr hrs in Philos, or permission of instructor. GE lit and diversity global studies course.

Movements in 20th-Century Philosophy Major figures or movements in twentieth-century philosophy. Prereg: 3 cr hrs in Philos, or permission of instructor.

# Fundamental Concepts of Existentialism

3

Key concepts of the movement: commitment, absurdity, freedom, and death, as expressed in the works of Nietzsche, Sartre, Camus, Kierkegaard, and others.

Prereq: 3 cr hrs of Philos, or permission of instructor. GE lit course.

# Moral Philosophy

A rigorous examination of major issues in moral philosophy, such as the basic moral value(s); the relation between value and obligation; justification of moral judgment. Prereq: 6 cr hrs of Philos course work, or enrollment in Philosophy, Politics, and Economics

### Major, or permission of instructor. Morality and the Mind

3

An introduction to issues in moral psychology including various interactions between moral philosophy and issues in psychology and cognitive science. Prereg: 3 cr hrs in Philos, or permission of instructor.

### Ethical Conflicts in Health Care Research, Policy, and Practice

An interdisciplinary approach to an analysis of central moral dilemmas in health care research, policy, and practice.

Prereg: Honors standing; or Jr or Sr standing and permission of department or instructor. Not open to students with credit for 580H.

### Philosophical Problems in the Law

Introduction to the nature of law and the philosophical and moral problems concerning law; justification of civil disobedience, criminal punishment, plea bargaining, and the enforcement of

Prereq: Not open to students with credit for 338.

# Philosophical Perspectives on Issues of Gender

3

An examination of metaphysical, epistemological, and ethical issues surrounding sex and gender, with issues chosen to represent both theoretical and practical controversies. Prereg: 3 cr hrs in Philos, or permission of instructor. GE cultures and ideas and diversity soc div in the US course

#### The Philosophy of Sex and Love 3430

This course will explore both historical and contemporary philosophical perspectives on both sex and love

Prereg: 3 cr hrs in Philos, or permission of instructor.

# 382 Philosophy

### 3440 Theorizing Race

Introduction to issues of "race," consideration of the historical emergence and development of ideas of "race" and of racist practices, along with their contemporary formations.

Prerec: 3 cr hrs in AfAmASt or Philos: or enrollment in Philosophy. Politics. and Economics

Prereq: 3 cr hrs in AfAmASt or Philos; or enrollment in Philosophy, Politics, and Economics major, AfAmASt major, or Philos major; or permission of instructor. Not open to students with credit for AfAmASt 3440. Cross-listed in AfAmASt.

#### 3530 Philosophy of Logic

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Introduction into a variety of distinctly philosophical issues related to logic and its formal development. Presupposes a background in formal logic.

Prereq: 2500 (250). Not open to students with credit for 450.

### 3600 Introduction to Philosophy of Language

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Survey of philosophical issues regarding the nature of linguistic representation and its role in thought and communication.

Prereq: 2500 and 6 cr hrs of Philos course work, or permission of instructor.

### 3650 Philosophy of Science

A rigorous introduction to general methodological issues in the philosophy of science. Prereg: 2500 and 6 cr hrs of Philos course work, or permission of instructor.

#### 3680 Philosophy of Biology

A survey of philosophical questions regarding the theoretical foundations and implications of research in biology.

Prereg: 6 cr hrs of Philos course work, or permission of instructor.

#### 3700 Introduction to Metaphysics

Survey of main philosophical positions concerning the nature of reality, persons, freedom, identity, and causation.

Prereg: 6 cr hrs of Philos course work, or permission of instructor.

#### 3750 Introduction to Theory of Knowledge

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Survey of main philosophical positions concerning knowledge, justification, skepticism, and rationality.

Prereq: 6 cr hrs of Philos course work, or permission of instructor.

### 3800 Introduction to Philosophy of Mind

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General introduction to the philosophy of mind, the mind-body problem, intentionality, and the nature of consciousness.

Prereq: 6 cr hrs of Philos course work, or permission of instructor.

### 3810 Philosophy of Action

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Philosophical examination of the nature of human action. Topics include the nature of intention, practical rationality, issues in moral psychology, and the metaphysics of free will. Prereq: 6 cr hrs of Philos course work, or enrollment in Philosophy, Politics, and Economics Major, or permission of instructor.

# 3830 Consciousness

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An introduction to consciousness with a focus on the interactions between philosophy, psychology, and neuroscience.

Prereq: 3 cr hrs of Philos course work, or permission of instructor.

# 4998 Undergraduate Research in Philosophy

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Undergraduate research in various topics; independent study.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

## 4998H Honors Undergraduate Research in Philosophy

1 - 3

Undergraduate research in variable topics; independent study.

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

### 4999 Thesis Research

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A program of reading arranged for each student, with individual conferences, reports, and papers.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

### 4999H Honors Thesis Research

1 - 3

A program of reading arranged for each student, with individual conferences, reports, and papers. Failure to receive a mark of S in this course is a disqualification for special honors. Prereq: Sr standing with a grade of A in at least half of the Philos courses taken and with an average of B in the remainder; permission of instructor under whose supervision the work is to be completed and the Arts and Sciences Honors Committee. At least 1 semester is required of candidates for the BA with distinction in Philos. Repeatable to a maximum of 9 cr hrs and 3 completions. This course is graded S/U.

# 5010S Teaching Philosophy

J G

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Design a set of philosophy lessons and team-teach some of these lessons to secondary school students. Background checks will be required; students may be responsible for associated foce.

Prereq: 6 cr hrs of Philos course work at the 2000-level or above, or Grad standing in Philos, or permission of instructor. GE service learning course.

#### 5193 Individual Studies

U G 1-

Individual Studies. Students ordinarily earn from 1 to 3 cr hrs, but honors students may earn up to 6 cr hrs.

Prereq: Permission of dept chairperson. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

#### 5194 Group Studies

U G 1-9

Group Studies.

Prereq: Permission of chairperson. Repeatable to a maximum of 18 cr hrs or 6 completions.

#### 5210 Studies in Ancient Philosophy

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Variable content; special topics in ancient Greek philosophy, including value theory, logic, metaphysics and natural science in pre-Socratics Socrates, Plato, Aristotle the Hellenistic schools or neo-Platonism.

Prereq: 3210 or 6 cr hrs at the 2000 level or above in Philos coursework, Grad standing in Philos, or permission of instructor. Repeatable to a maximum of 6 cr hrs.

# 5211 Plato U G

A survey of central philosophical themes in one or more Platonic dialogues.

Prereq: 3210, or 6 or hrs at the 2000 level or above in Philos coursework, or Grad standing in Philos; or permission of instructor. Not open to students with credit for 601.01.

### 5212 Aristotle U G

A survey of central philosophical themes in one or more Aristotelian treatises.

Prereq: 3210 or 6 cr hrs at the 2000 level or above in Philos coursework, or Grad standing in Philos, or permission of instructor.

#### 5220 Studies in Medieval Philosophy

UG 3

An intensive examination of a major philosopher, school, or philosophical problem of the

medieval period; topics vary.

Prereg: 3220 or 6 cr hrs at the 2000 level or above in Philos coursework, Grad standing in

Prereq: 3220 or 6 cr hrs at the 2000 level or above in Philos coursework, Grad standing in Philos, or permission of instructor. Repeatable to a maximum of 9 cr hrs.

#### 5230 Studies in 17th-Century Philosophy

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An intensive examination of a major philosopher or philosophical problem of the period; topics vary from semester to semester.

Prereq: 6 cr hrs of Philos course work at the 2000 level or above, one of which is 3210, 3220, 3230 or 3240; or Grad standing in Philos; or permission of instructor. Repeatable to a maximum of 9 cr hrs.

### 5240 Studies in 18th-Century Philosophy

HG 3

An intensive examination of a major philosopher or philosophical problem of the period; topics vary from semester to semester.

Prereq: 6 cr hrs of Philos course work at the 2000 level or above, one of which is 3210, 3220, 3230 or 3240; or Grad standing in Philos; or permission of instructor. Repeatable to a maximum of 9 cr hrs.

### 5241 Studies in 18th Century Philosophy: Kant

G

An intensive examination of one or more important themes in Kant's philosophical writings. Prereq: 3230 or 3240, and 6 cr hrs of Philos course work at the 2000 level or above; or Grad standing in Philos; or permission of instructor. Not open to students with credit for 604.01

# 5250 Studies in 19th-Century Philosophy

An intensive examination of a major philosopher or philosophical problem of the period; topics vary from semester to semester.

Prereq: 3250 or 6 or hrs of Philos course work at the 2000 level or above; or Grad standing in Philos; or permission of instructor. Repeatable to a maximum of 9 or hrs.

## 5260 Studies in 20th-Century Philosophy

G

An intensive examination of one or more central movement in 20th-century philosophy; topics vary.

Prereq: 6 cr hrs of Philos course work at the 2000 level or above; or Grad standing in Philos; or permission of instructor. Repeatable to a maximum of 9 cr hrs.

### 5261 Phenomenology and Existentialism

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Early existentialist ideas of Kierkegaard and Nietzsche; Husserl's phenomenological method and critical analysis of works of philosophers such as Heidegger, Jaspers, Sartre, Beauvoir, and others.

Prereq: 6 cr hrs of Philos course work at the 2000 level or above; or Grad standing; or permission of instructor.

### 5300 Advanced Moral Philosophy

G

An intensive examination of major issues within moral philosophy such as the foundations of morality; objectivity in ethics; morality, reason and sentiment; virtues and vices.

Prereq: 3300, or 6 or hrs in Philos at or above 3000-level; or Grad standing in Philos; or permission of instructor.

### 5310 Metaethic

JG 3

This course addresses abstract questions about the nature of moral thinking - such as whether moral facts exist, how to understand the contrast between moral and purely descriptive language and beliefs, and how moral judgments can be justified at all.

Prereq: 3300, or 6 cr hrs in Philos at or above 3000-level; or Grad standing in Philos; or permission of instructor.

#### 5400 **Advanced Political and Social Philosophy**

An intensive examination of issues in political and social philosophy, including democracy, civil

disobedience, anarchism, totalitarianism, and nature of the state Prereq: 2400, or 6 cr hrs in Philos at or above 2000-level; or enrollment in Philosophy, Politics

and Economics Major; or Grad standing in Philos; or permission of instructor.

#### 5410 Advanced Philosophy of Law

3 An examination of the nature and function of law and of such problems as the relation of law to

morality and the justification of punishment. Prereq: 3410, and 6 cr hrs in Philos at or above 2000-level; or enrollment in Philosophy,

Politics, and Economics Major; or Grad standing; or permission of instructor.

## Philosophical Topics in Feminist Theory

3

An analytical study of selected philosophical issues arising out of feminist theory, such as the nature of autonomy, or the relation between gender and knowledge

Prereg: 6 cr hrs in Philos at or above 2000-level; or Grad standing; or permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions

#### Philosophical Perspectives on Race, Education, and 3

This course allows participants to pursue philosophical questions at the intersection of race, education, and political life. These include: Does education play a very specific role in racialized patterns of benefit/detriment? What role does race play in understandings of educational policy & practice? How does race affect understandings of 'education for citizenship'?

Prereq: Not open to students with credit for ESPHE 5440. Cross-listed in ESPHE.

#### **Advanced Aesthetic Theory**

Basic issues in philosophy of art: the definition of art; meaning, truth, and representation in art; the nature and basis of criticism; the criteria of interpretation of works of art.

Prereq: 6 cr hrs in Philos at or above 3000-level; or Grad standing in Philos; or permission of instructor

#### 5460 Philosophy in Literature

U G

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Philosophical problems as reflected in classic works of literature (e.g. Kafka, Sartre, Calvino, Borges, Woolf and others). Topics may include the nature of time and memory; personal identity: time travel: free will and determinism, and the nature of evil.

Prereq: 6 cr hrs in Philos at or above 3000-level, or Grad standing, or permission of instructor.

### **Advanced Symbolic Logic**

Introduction to the metatheory of first-order logics and languages; axiomatic development of propositional and predicate logic; model theory; soundness, completeness, and Lowenheim-Skolem theorems

Prereq: 2500.

#### 5510 **Nonclassical Logic**

Study of selected systems of nonclassical logic, such as entailment systems, modal, manyvalued, epistemic deontic, imperative, erotetic, tense and free logics. Prereg: 5500. Repeatable to a maximum of 6 cr hrs or 2 completions

### Philosophy of Logic and Mathematics

Analysis of basic concepts used in logic and in philosophical claims about logic and mathematics, such as proposition, logical truth, mathematical objects, and necessity. Prereg: Not open to students with credit for 654.

## Theory of Rational Choice

Introduction to the principles and methods of the theory of rational choice with applications in the theory of knowledge, ethics, and social and political philosophy.

Prereq: 2500; or enrollment in Philosophy, Politics, and Economics Major; or Grad standing in Philos; or permission of instructor.

### Advanced Logical Theory

Topics include formal arithmetic, recursive functions, Turing machines, Godel's incompleteness theorems, Church's thesis, arithmetical truth, logical paradoxes, and higher-order logic. Prereg: 2500 and 5500. Repeatable to a maximum of 9 cr hrs or 3 completions.

### Advanced Philosophy of Language

Basic problems and results in the philosophy of language, concentrating on theories of reference, theories of meaning, and theories of language-use (including speech-acts, implicature). Preferable to have credit for 3600 prior to enrollment.

Prereq: 2500, and 6 cr hrs in Philos at or above 3000-level; or Grad standing in Philos; or permission of instructor. Not open to students with credit for 673.

## **Natural Language Metaphysics**

UG Natural languages seem to presuppose that the world is a certain way. In many cases, the

presuppositions are philosophically (or scientifically) contentious. We will explore a variety of such cases, noting the ramifications for both metaphysics and for semantics. Team-taught course with faculty member in Linguistics.

Prereq: Philos 2500, and 6 cr hrs in Philos at 3000-level or above; or Ling 5001 or 5401; or Grad standing in Philos; or permission of instructor. Ling 5410 and Philos 5610 repeatable to a maximum of 6 cr hrs. Cross-listed in Ling 5410.

### Advanced Philosophy of Science

A study of the nature and structure of scientific concepts, laws, and theories; appraisal of methodologies, presuppositions, and frames of reference in science. Preferable to have credit for 3650 prior to enrollment.

Prereg: 2500, and 6 cr hrs in Philos at or above 3000-level; or 2500, and Grad standing in Philos; or permission of instructor. Not open to students with credit for 655.

#### **Advanced Metaphysics**

An intensive examination of major metaphysical problems: categories, universals, substance and process, causality and law, space and time, metaphysical presuppositions of knowledge. Preferable to have credit for 3700 prior to enrollment.

Prereg: 2500, and 6 cr hrs in Philos at or above 3000-level; or Grad standing in Philos; or permission of instructor.

#### Advanced Theory of Knowledge

UG

3

An intensive examination of major epistemological problems: the possibility, origin, foundation, structure, methods, limits, types, and validity of knowledge. Preferable to have credit for 3750 prior to enrollment

Prereg: 2500, and 6 cr hrs in Philos at or above 3000-level; or Grad standing; or permission of instructor. Not open to students with credit for 660.

### Advanced Philosophy of Mind

Classical and contemporary approaches to the nature of mind, mind-body, other minds, intentionality, and other problems. Preferable to have credit for 3800 prior to enrollment. Prereg: 6 cr hrs in Philos at or above 3000-level; or Grad standing in Philos; or permission of instructor

#### 5830 Introduction to Cognitive Science

U G

Cognitive science is an interdisciplinary study of the nature of human thought: psychological. philosophical, linguistic, and artificial intelligence approaches to knowledge representation. Prereg: 9 cr hrs from at least two of these areas: CSE, Ling, Philos or Psych; or permission of instructor. Not open to students with credit for CSE 5531, Ling 5612, or Psych 5612 (612). Cross-listed in CSE, Ling, and Psych.

#### Advanced Philosophy of Cognitive Science

3

In-depth examination of the influence of results in cognitive science upon the way in which philosophers approach fundamental issues about the nature of the mind.

Prereg: 6 cr hrs in Philos at or above 2000-level; or Grad standing; or permission of instructor.

#### Philosophy of Religion

A study of religious concepts and problems; the idea and nature of God, of humans, their relation to the world and human destiny.

Prereg: 6 cr hrs in Philos at or above 3000-level; or Grad standing; or permission of instructor. Not open to students with credit for 670.

### Proseminar in Cognitive Science

Provides an in-depth examination of cognitive science from an interdisciplinary perspective. Prereq: Permission of instructor. Repeatable to a maximum of 4 cr hrs. Cross-listed in CSE, Ling, Psych, and SphHrng

#### 7080 **Engineering Ethics**

Equip engineering grad students with skills for resolving moral issues that may arise in professional contexts. Includes an introduction to ethics, followed by contemporary issues in engineering ethics, such as the nature and moral status of technology; responsibility; privacy; honesty and integrity, safety and risk; environmental ethics; and the ethics of artificial intelliaence

Prereq: Grad standing in ECE. This course is graded S/U.

### **Graduate Training Seminar**

1 - 3

This course is designed to provide professional training for all first- and second-year graduate students that will enable them to develop the skills required for success in research, teaching

Prereq: Grad standing in Philos. Repeatable to a maximum of 5 cr hrs or 2 completions. This course is graded S/U.

### First-Year Seminar

G 4

A topically variable introduction to advanced philosophical methodology Prereq: First year of Grad standing. Not open to students with credit for 700

### Seminar in East Asian Philosophy

Seminar focusing on a particular thinker, school of philosophy, or set of texts from the East Asian philosophical tradition. Topics vary.

Prereq: Grad standing in Philos, or permission of instructor. Repeatable to a maximum of 9 cr hrs. Cross-listed in CompStd 8896 and EALL 8896.

### Individual Studies

Doctoral students may register for individual study in areas not normally covered by courses. Prereq: MA degree, or at least 30 cr hrs in Grad; and permission of dept chairperson. Repeatable to a maximum of 18 cr hrs or 6 completions. This course is graded S/U.

### Seminar in History of Philosophy

Seminar in History of Philosophy.

Prereq: Grad standing in Philos, or permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions

#### 384 **Philosophy**

#### 8300 Seminar in Value Theory

Seminar in Value Theory

Prereg: Grad standing in Philos, or permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions.

#### Seminar in Logic

Seminar in Logic

Prereq: Grad standing in Philos, or permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions.

#### Seminar in Topics in Logic

Selected topics in logic and philosophy of logic; topics vary.

Prereq: Grad standing in Philos, or permission of instructor.

#### 8600 Seminar in Philosophy of Language

G 1 - 4

Seminar in Philosophy of Language.

Prereg: Grad standing in Philos, or permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions

#### 8650 Seminar in Philosophy of Science G 1 - 4

Seminar in Philosophy of Science.

Prereg: Grad standing in Philos, or permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions.

#### 8700 Seminar in Metaphysics G 1 - 4

Seminar in Metaphysics.

Prereg: Grad standing in Philos, or permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions.

#### Seminar in Theory of Knowledge 1 - 4

Seminar in Theory of Knowledge.

Prereq: Grad standing in Philos, or permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions

#### Seminar in Philosophy of Mind 1 - 4

Selected topics in philosophy of mind; topics vary.

Prereq: Grad standing in Philos, or permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions

# Placement Seminar

This course helps to prepare graduate students in the penultimate or final year of their studies to seek employment, especially academic employment in philosophy departments

Prereq: Grad standing in Philos. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U

# Dissertation Research in Philosophy

1 - 9

Research for dissertation purposes only

Prereg: Repeatable to a maximum of 30 cr hrs or 30 completions. This course is graded S/U.

# Physical Medicine And Rehabilitation

#### 7999 Research in Physical Medicine and Rehabilitation

1 - 15

Research for thesis purposes only

Prereq: Grad or Prof standing, and permission of instructor. This course is graded S/U.

## Physical Therapy

#### 6021 Introduction to the Physical Therapy Profession

Introduction to the profession of physical therapy. Information pertaining to professional development, teaching and learning, social responsibility and individual, cultural and age related variations pertaining to the practice of PT

Prereg: Enrollment in the Doctorate in Physical Therapy program.

#### 6189 Integrated Clinical Experience G

Part-time clinical experience assigned at an affiliated outpatient facility in central Ohio with the goal of practicing techniques from the musculoskeletal lab and documentation. Repeatable to a maximum of 2 cr hrs

#### 6250 **Neural Basis of Movement** G 2

Introduction to sensory and motor systems, basis of the neurologic screening examination and principles of motor control theory.

Prereg: Enrollment in Doctorate in Physical Therapy program.

#### 6260 Pathology for Physical Therapists 2

Introduction to pathology and medical management of disease and implications for the physical therapist.

Prereq: Enrollment in Doctorate in Physical Therapy program.

#### 6389 Pediatric Integrated Clinical Experience

Designed to provide pediatric focused clinical experiences with direct patient/client care supervised by a licensed physical therapist at a clinical site that has been approved by and has a contract of affiliation with the Physical Therapy Division. Expectations to develop and refine problem-solving, clinical decision-making, patient care and communication skills within the

Prereq: Enrollment in the Doctorate in Physical Therapy program. This course is graded S/U.

#### 6410 Principles and Procedures in Physical Therapy Practice

Introduction to basic patient handling skills and clinical measurement. Prereg: Enrollment in Doctorate in Physical Therapy program.

#### Acute Physical Therapy Practice I: Procedures Across G the Continuum of Care

Introduces basic transfers and mobility skills and introduction to acute care practice. Advances the principles and skills for patient management and measurement. Prereq: Enrollment in the Doctorate in Physical Therapy program.

#### 6489 Acute Care Integrated Clinical Experience

1/2

This course is designed to provide the student with an integrated clinical experience reflecting didactic preparation to date. This is a part time acute care clinical experience at an affiliated inpatient acute care facility with the goal of practicing techniques from the acute care components of the curriculum and documentation.

Prereg: Enrollment in the Doctorate in Physical Therapy program. This course is graded S/U.

#### Service Based Clinical Experience

In accordance with the mission and philosophy of the professional education program which is to prepare the student for entry-level competence in the practice of physical therapy, this course is designed to provide the student with a service based clinical experience reflecting didactic preparation to date. Clinical experiences with direct patient/client care are supervised by a licensed physical therapist at a clinical site that has been approved by and has a contract of affiliation with the Physical Therapy Division. This course is graded S/U.

#### Performance Oriented Clinical Experience

1

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This course is designed to provide the student with individualized remediation activities to address identified clinical performance deficiencies.

Prereq: Permission of instructor. Repeatable to a maximum of 2 cr hrs or 2 completions. This course is graded S/U

#### 7012 Documentation and Reimbursement

Clinical decision making and professional communication through documentation and reimbursement of clinical activities, including evaluation, goal setting and prognosis. Prereq: Enrollment in the Doctorate in Physical Therapy program.

#### Intermediate Clinical Internship I

Full-time clinical rotation completed in an affiliated outpatient facility with the focus on patients with musculoskeletal impairments. Repeatable to a maximum of 8 cr hrs

## Musculoskeletal Diagnosis and Management I

The scientific basis for management of the client with pathology of the musculoskeletal system. Prereq: Enrollment in the Doctorate in Physical Therapy program.

### Biomechanics for Physical Therapy I

Introduction the musculoskeletal structure and function, the biomechanical basis of human movement, and musculoskeletal disease and injury processes. Prereq: Enrollment in the Doctorate in Physical Therapy program.

# Biomechanics for Physical Therapy II

1

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Introduction to musculoskeletal structure and function and the biomechanical basis of human movement focus on lower extremity and gait.

Prereq: Successful completion of all DPT program courses to date with a grade of C or better (except 8998), and in good academic standing.

## Neurologic Basis of Rehabilitation

Analysis of normal and pathological neural systems for sensory and motor functions, mechanisms of recovery of function associated with rehabilitation, and introduction to neural development

Prereq: Enrollment in the Doctorate in Physical Therapy program.

### 7289.01 Intermediate Clinical Experience IIa

This is the first part of the intermediate clinical experience II designed to develop intermediate competence in the clinic with patients of various diagnoses for examination, interventions, diagnosis, and development of comprehensive plan of care, goal setting, documentation, consultation, delegation, and communication.

Prereq: Successful completion of all courses in the program to date. This course is progress graded

#### 7289.02 Intermediate Clinical Experience IIb

This is the second part of the intermediate clinical experience II designed to develop intermediate competence in the clinic with patients of various diagnoses for examination, interventions, diagnosis, and development of comprehensive plan of care, goal setting, documentation, consultation, delegation, and communication.

Prereg: Successful completion of all courses in the program to date, including satisfactory progress in 7289.01, and in good academic standing.

### Advanced Pediatric Integrated Clinical Experience

Designed to provide an intensive pediatric focused integrated clinical experience for the student enrolled in the pediatric specialization. Clinical experiences are supervised by a licensed physical therapist at a clinical site that has been approved by and has a contract of affiliation with the Physical Therapy Division.

Prereg: Enrollment in the Doctorate in Physical Therapy program. This course is graded S/U.

#### 7420 Musculoskeletal Skills Laboratory I

Clinical application and skill acquisition related to management of musculoskeletal conditions by physical therapists.

Prereq: Enrollment in the Doctorate in Physical Therapy program.

### Acute Physical Therapy Practice II: Rehabilitation

This course is designed to promote competence in acute care physical therapy practice and related populations including those in skilled nursing and inpatient rehabilitation facilities. Students will engage in lecture and lab based course work focused on content related to providing PT intervention to the acute patient population.

Prereq: Enrollment in the Doctorate in Physical Therapy program.

### Research Applications in Physical Therapy

In order for students to understand the relationship between biomedical research and the clinical practice of physical therapy, this laboratory course will immerse students in facultydriven research. Students will be exposed to basic science, applied clinical and/or translational research within areas of faculty research in Physical Therapy.

Prereq: Enrollment in the Doctorate in Physical Therapy program, or permission of instructor.

#### Elective Integrated Clinical Experience

This course provides the student with an integrated clinical experience reflecting didactic preparation to date. This part-time clinical education experience is assigned at an affiliated facility with the goal of practicing techniques from a specific area of practice in physical therapy in order to allow students an opportunity to advance their skills in the given area of practice. Prereq: Permission of instructor. Repeatable to a maximum of 4 cr hrs or 2 completions. This course is graded S/U.

#### 8013 **Contemporary Practice**

1

Critical appraisal of current medical, ethical, political and legal topics impacting physical therapy practice

Prereg: Enrollment in the Doctorate in Physical Therapy program.

#### 8030 Topics in Pediatric Physical Therapy

G

Critical topics related to health care and education systems delivery in pediatric practice and the role of family and culture in the therapeutic program of the child. Prereg: Enrollment in the Doctorate in Physical Therapy program.

### Topics in Rehabilitation and Long Term Care

2

G

Healthcare systems and critical topics in rehabilitation and geriatric care. Prereq: Enrollment in the Doctorate in Physical Therapy program.

#### Health Care in America and its Impact on Physical G Therapy I

Analysis of the healthcare system in America and how working within this system impacts the practice of Physical Therapy.

Prereg: Enrollment in the Doctorate in Physical Therapy program.

# Careers and Leadership in PT

Issues pertaining to careers, leadership, and professional responsibility in physical therapy as part of the healthcare system are discussed in a seminar format. Enrollment is limited to 3rd year students in the doctorate of physical therapy program. This course does not meet every week because a substantial portion of the work is required through out of class assignments. Prereq: Enrollment in the Doctorate in Physical Therapy program. This course is graded S/U.

#### 8065S Service Learning in Physical Therapy

2

This course was designed to provide students with service learning opportunities in physical therapy

Repeatable to a maximum of 16 cr hrs or 8 completions. This course is graded S/U.

#### 8070 Management: Administrative Skills

Administrative skills for the management of PT practice in various settings, introduce basic principles of administration and management that are applicable to PT practice. Prereg: Enrollment in the Doctorate in Physical Therapy program.

# Management II: Administrative Skills

Administrative skills for the management of PT practice in various settings, introduce basic principles of administration and management that are applicable to PT practices. Prereq: Enrollment in the Doctorate in Physical Therapy program.

### Terminal Clinical Internship I

Develop entry level competence in the clinic with patients of various diagnoses for examination, interventions, diagnosis, development of comprehensive plan of care, goal setting documentation, consultation, delegation, and communication

### Individual Studies in Physical Therapy

1 - 3

Graduate study of a selected topic Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

# Musculoskeletal Diagnosis and Management II

Region-specific application of the knowledge acquired in Musculoskeletal Diagnosis and Management I, gait analysis, and an introduction to acute care, integumentary system management, and oncology

Prereq: Enrollment in the Doctorate in Physical Therapy program.

## **Clinical Applications in Pediatrics**

3

Physical Therapy principles of examination, evaluation, diagnosis, prognosis and intervention with children

Prereq: Enrollment in the Doctorate in Physical Therapy program.

#### Adult Neurologic Rehabilitation

Analysis of body function and structure, activity, and participation levels associated with injury to the nervous system. Evidence and rationale for examination, and interventions for adult neurologic rehabilitation

Prereg: Enrollment in the Doctorate in Physical Therapy program.

#### Geriatric Management

2

G

Critical issues in the management of geriatric clients. Prereq: Enrollment in the Doctorate in Physical Therapy program.

# Cardiopulmonary Rehabilitation

Evidence and rationale for examination, evaluation, and interventions for prevention of cardiovascular disease and treatment of common cardiopulmonary system disorders. Prereq: Enrollment in the Doctorate in Physical Therapy program.

#### Integumentary Systems and Rehabilitation

Analysis of body function and structure, activity, and participation levels associated with the injury to the integumentary system. Evidence and rationale, and interventions for those with disorders related to the integumentary system.

Prereg: Enrollment in the Doctorate in Physical Therapy program.

#### Adaptive Equipment and Community Reintegration

2

Analysis of the use of adaptive equipment such as orthotics and wheelchairs to augment rehabilitation. Evidence and rationale for the performance of functional capacity evaluations for community reintegration.

Prereg: Enrollment in the Doctorate in Physical Therapy program.

#### 8289 Terminal Clinical Internship II

Develop entry level competence in the clinic with patients of various diagnoses for examination, interventions, diagnosis, development of comprehensive plan of care, goal setting, documentation, consultation, delegation, and communication.

#### Musculoskeletal Skills Laboratory II

Application of the knowledge and skills acquired in Musculoskeletal Diagnosis and Management I to specific regions of the musculoskeletal system, gait analysis, acute care, oncology, and wound care

Prereq: Enrollment in the Doctorate in Physical Therapy program.

## Pediatric Laboratory

Applications and methods used in evaluation, diagnosis and intervention including neurological, musculoskeletal, cardiopulmonary and integumentary systems in children. Prereq: Enrollment in the Doctorate in Physical Therapy program.

## **Adult Neurologic Laboratory**

3

Clinical decision making and techniques for examination, evaluation, and interventions for adult neurologic physical therapy

Prereq: Enrollment in the Doctorate in Physical Therapy program.

#### Integumentary and Community Reintegration Laboratory

3

Clinical decision making and techniques for examination, evaluation, and interventions for those with disorders related to the integumentary system, adaptive equipment and community

Prereq: Enrollment in the Doctorate in Physical Therapy program.

#### 8610 Advanced Orthopedic Physical Therapy

1

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Critical analysis of the current literature and the application of advanced skills related to the orthopedic patient with an emphasis manual therapy techniques and evidence-based interventions

Prereg: Enrollment in the Doctorate in Physical Therapy program

### Advanced Sports Physical Therapy

Introduction to Sports Physical Therapy concepts with emphasis on prevention, acute injury management, differential diagnosis, sports-specific rehabilitation and wellness. Prereg: Enrollment in the Doctorate in Physical Therapy program.

# Entrepreneurial Leadership in PT

Develop leadership skills and integrate leadership theory in running a physical therapy private practice. This seminar progresses the learner from basic administrative and supervisory principles and theory to the application of higher level skills.

Prereq: Must be enrolled in Physical Therapy, or permission of instructor. This course is graded S/U.

### Private Practice Management In PT

Develop leadership skills and integrate leadership theory in running a physical therapy private practice. This seminar progresses the learner from basic administrative and supervisory principles and theory to the application of higher level skills. Prereq: Enrollment in Physical Therapy, or permission of instructor. This course is graded S/U.

### Clinical Science in Pediatrics

2

Typical and atypical development including the effects of disease and damage to the nervous, musculoskeletal, cardiopulmonary and integumentary systems in pediatrics. Prereq: Enrollment in the Doctorate in Physical Therapy program.

# 386 Physical Therapy

#### 8635 Advanced Pediatric Elective

G

To enhance clinical knowledge and skills to facilitate best practice in pediatric care settings. The course is designed to give students exposure to the diversity of pediatric care including clinical decision making, and multidisciplinary team care. Students will be provided the opportunity to learn various assessment skills, develop appropriate plans of care, expand critical thinking.

Prereq: Enrollment in the Doctorate in Physical Therapy program, or permission of instructor.

#### 8640 Complex Scenarios in Physical Therapy

1

Critical issues in managing complex scenarios in physical therapy. Repeatable to a maximum of 2 cr hrs.

#### 8645 Advanced Acute Care Practice

G

This course enhances knowledge and skills to facilitate best practice and early mobilization in the acute care and ICU settings. It gives students exposure to the diversity of acute care including integrated clinical decision making, pathophysiology, respiratory, electrocardiograms, nutrition, and technology as part of a multidisciplinary team. Simulated experiences are included

Prereq: Enrollment in the Doctorate in Physical Therapy program.

#### 8650 Advanced Neurologic Rehabilitation

G

1

1

1

2

Critical analysis of the current literature and the application of advanced skills related to the neurologic patient with an emphasis on evidence-based assessment.

Prereg: Enrollment in the Doctorate in Physical Therapy program.

#### 8670 Imaging in Physical Therapy Practice

G

Develop an understanding of the basic principles and interpretation of musculoskeletal and neuromuscular imaging. The course will focus on the application of radiographic, CT and MRI images into physical therapy practice.

Prereq: Enrollment in the Doctorate in Physical Therapy program.

# 8674 Advanced Therapeutic Interventions and Progressions

Case based analysis, skill acquisition, and patient-centered clinical interventions. Prereg: Enrollment in the Doctorate in Physical Therapy program.

#### 8676 Differential Diagnosis for Physical Therapists

Clinical decision making related to systemic disease that can present as neuromuscular or musculoskeletal conditions. Related literature will be utilized to explore systemic origins of disorders related to PT practice.

Prereq: Enrollment in the Doctorate in Physical Therapy program.

### 8677 Differential Diagnosis for Physical Therapists II

G

Clinical decision making related to systemic disease that can present as neuromuscular or musculoskeletal conditions. Case studies and related literature will be used to explore systemic origins of musculoskeletal or neuromuscular signs and symptoms.

Prereq: Enrollment in the Doctorate in Physical Therapy program.

### 8680 Experimental Methods in Biomechanics

The purpose of this Experimental Methods in Biomechanics course is to introduce you to the wide variety of equipment that is used to make biomechanical measurements in clinical and research settings. We will discuss the technology/theory that was used to develop each measurement technique, how it is typically used, and its advantages and limitations.

### 8989 Capstone Practicum Experience

**;** 

Full-time individualized experience focusing on an aspect of physical therapy such as specialty clinical practice, administration or management, teaching, research, service or advocacy. It must include the development of a related project.

Repeatable to a maximum of 24 cr hrs. This course is graded S/U.

### 8998 Research Practicum

1 - 9

Experience within a faculty members research laboratory. Includes exposure to and practice in all aspects of the research process.

Repeatable to a maximum of 21 cr hrs or 12 completions. This course is graded S/U

## 8999 Thesis

G 1 - 12

Research Thesis.

Repeatable to a maximum of 45 cr hrs or 8 completions. This course is graded S/U.

# **Physics**

# 1103 World of Energy: Forces, Electricity, Magnetism,

J

An examination of the physical concepts related to energy, including force, electricity, magnetism, and motors. Uses the hands-on discovery mode of instruction. Intended for non-science majors.

Prereq: Not open to students with credit for 103. GE nat sci phys course. NS Admis Cond course.

# 1104 World of Energy: Light, Thermodynamics, Energy U

An examination of the various forms of energy and energy production with its personal and global impact. Uses the hands-on discovery mode of instruction. Intended for non-science majors.

Prereq: Not open to students with credit for 104. GE nat sci phys course. NS Admis Cond course.

# 1106.01 Physics by Inquiry: Properties of Matter, Heat and Temperature, and Forces and Motion

Investigation of the properties of matter, motion and thermodynamics using the inquiry technique. Intended for non-science majors.

Prereq: Not open to students with credit for Physics 106 and 107. GE nat sci phys course. GE foundation natural sci course. NS Admis Cond course.

# 1107.01 Physics by Inquiry: Circuits, Light and Optics, and Astronomy

Investigation of the properties of electricity and circuits, light, optics with applications to real-world phenomena such as astronomy using the inquiry technique. Intended for non-science majors.

Prereq: Not open to students with credit for 107 and 108. GE nat sci phys course. GE foundation natural sci course. NS Admis Cond course.

#### 1110 The Physics of Sports

3

Examines the physics of motion set in the context of sports.

Prereq: Math 1050 (75) or equiv. Not open to students with credit for 110. GE nat sci phys

course. NS Admis Cond course.

#### 200 Mechanics, Kinematics, Fluids, Waves

5

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Algebra-based introduction to classical physics: Newtons laws, fluids, waves.

Prereq: A grade of C- or above in Math 1148 (148), or Math Placement Level M. Not open to students with credit for 111. This course is available for EM credit. GE nat sci phys course. GE foundation natural sci course. NS Admis Cond course.

#### 1201 E&M. Optics, Modern Physics

5

Algebra-based introduction to electricity and magnetism, simple optics, overview of modern physics including special relativity and quantum mechanics.

Prereq: 1200 (111). Not open to students with credit for 112. This course is available for EM credit. GE nat sci phys course. NS Admis Cond course.

#### 10 Bridging from 111 to equivalent of 1200: Fluids, Waves U

2

2

Algebra-based introduction to classical physics: fluids and waves; for students having credit for Physics 111 needing equivalent of credit for Physics 1200.

Prereq: 111. Not open to students with credit for 1200 (113). This course is available for EM credit. GE nat sci phys course. NS Admis Cond course.

# 1211 Bridging from 112 to equivalent of 1201: Optics, U Modern Physics

Algebra-based introduction to classical physics: additional optics and modern physics; for students having credit for Physics 112 needing equivalent of credit for Physics 1201. Prereq: 112. Prereq or concur: 1210. Not open to students with credit for 1201 (113). This course is available for EM credit. GE nat sci phys course. NS Admis Cond course.

# 1231 Physics for Engineering Technology: Electricity and U Magnetism

U :

Calculus-based introduction to electricity and magnetism, for students in Engineering Technology.

Prereq: 1250, 1250H, or 1260; and Math 1141 or 1151 or 1154 or above; or permission of instructor. Concur: Math 1152, 1155, 1158, 1161, 1172, 1181H, or 4181H. Not open to students with credit for 1251. This course is available for EM credit. GE nat sci phys course.

# 1240 Bridging from 131 to equivalent of 1250:Thermo, Waves, Fluids

Calculus-based introduction to classical physics: fluids, thermodynamics, waves; for students having credit for Physics 131 needing equivalent of credit for Physics 1250.

Prereq: 131. Not open to students with credit for 1250 (133). This course is available for EM

# credit. GE nat sci phys course. NS Admis Cond course. 1241 Bridging from 132 to equivalent of 1251: Optics, U 2 Modern Physics

Calculus-based introduction to simple optics, modern physics including special relativity and quantum mechanics; for students having credit for Physics 132 needing equivalent of credit for Physics 1321

Préreq: 132. Prereq or concur: 1240. Not open to students with credit for 1251 (133). This course is available for EM credit. GE nat sci phys course. NS Admis Cond course.

# 250 Mechanics, Work and Energy, Thermal Physics

Calculus-based introduction to classical physics: Newton's laws, work and energy, fluids, thermodynamics; for students in physical sciences, mathematics, and engineering. Prereq or concur: Math 1141, 1151, 1154, 1156, 1161, 1181H, or 4181H. This course is available for EM credit. GE nat sci phys course. GE foundation natural sci course.

#### 250H Honors Physics: Mechanics and Conservation Laws; U Special Relativity

In depth study of classical mechanics including Newton's laws, conservation laws, and introduction to special relativity.

Prereq: Honors standing, or permission of instructor. Concur: Math 1151 (152), 1161 (161), 1181H (161H), or 4181H (191H) or above. Not open to students with credit for 131. GE nat sci phys course. GE foundation natural sci course. NS Admis Cond course.

# 1251 E&M, Waves, Optics, Modern Physics

5

Calculus-based introduction to electricity and magnetism, waves, simple optics, and quantum mechanics; for students in physical sciences, mathematics, engineering.

Prereq: 1250, 1250H, or 1260; and Math 1141, 1151, 1154, or above; or permission of instructor. Concur: Math 1152, 1155, 1161, 1172, 1181H, or 4181H. This course is available for EM credit. GE nat sci phys course.

#### Honors Physics: Electricity and Magnetism; Thermal Physics, Waves, and Quantum Physics

In depth introduction to: electricity and magnetism including Maxwell's equations, thermodynamics, quantum mechanics.

Prereq: Honors standing, and 1250H and Math 1151 or above; or permission of instructor. Concur: Math 1152, 1161, 1172, 1181H, or 4181H or above. Not open to students with credit for 132. GE nat sci phys course. NS Admis Cond course

## FEH Physics: Mechanics, Thermal Physics, Waves

Calculus-based introduction to classical physics: Newton's laws, fluids, thermodynamics, waves. Emphasizes group work; for students in Fundamentals of Engineering Honors. Prereq: Honors standing in Engineering, and 1 entrance unit of Physics or Chem. Concur. Math 1151 (152), 1161 (161), 1181H (161H), or 4181H (191H), or above. Not open to students with credit for 131. This course is available for EM credit. GE nat sci phys course. GE foundation natural sci course. NS Admis Cond course.

#### FEH Physics: E&M. Optics. Modern Physics

Calculus-based introduction to electricity and magnetism, simple optics, modern physics including special relativity and quantum mechanics. Emphasizes group work; for students in Fundamentals of Engineering Honors.

Prereg: 1260 (131) and Math 1151 (152) or above, or permission of instructor. Concur: Math 1152 (153), 1161, 1172, 1181H, or 4181H. Not open to students with credit for 132. GE nat sci phys course. NS Admis Cond course.

### 2050.01 Polaris Mentoring Program I

The Polaris Mentorship Class will teach students about issues surrounding diversity and inclusion in STEM, provide time to meet with a near-peer mentor, and introduce students to Physics/Astronomy research at OSU

Prereq: Enrollment in Astronomy & Astrophysics major, Engineering Physics major, Physics major, or University Exploration program; or permission of instructor. Repeatable to a maximum of 3 cr hrs. This course is progress graded (S/U).

### 2050.02 Polaris Mentoring Program II

The Polaris Mentorship Class will teach students about issues surrounding diversity and inclusion in STEM, provide time to meet with a near-peer mentor, and introduce students to Physics/Astronomy research at OSU. This is the second and last course of the program. Prereq: 2050.01, or permission of instructor. This course is graded S/U.

#### Introductory Physics Seminar

Introduction to departmental research programs and to selected topics of interest in contemporary physics

Prereq: 1251 (132), 1251H (132H), or 1261. Not open to students with credit for 295. This course is graded S/U.

### Individual Studies

Designed to give a properly qualified student opportunity for independent reading, study, or laboratory work in a specialized field of interest.

Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 5 completions. This course is graded S/U.

#### **Group Studies** 1 - 5

Group Studies

Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 4 completions.

# Intermediate Mechanics I

Vectors and kinematics; foundations of Newtonian mechanics; momentum, work, and energy; conservative and nonconservative forces; potentials; angular momentum; rotation about a fixed axis; rigid body motion; noninertial systems and fictitious forces.

Prereg: A grade of C+ or above in 1251, 1251H, or 1261. Concur: Math 2153, 2162.01, 2162.02, 2173, 2182H, or 4182H,

#### 2301 Intermediate Mechanics II

The special theory of relativity; relativistic kinematics; relativistic momentum and energy. Introduction to quantum systems; photons; the Bohr atom; matter waves. Prereg: Math 2153 or 2173 (254) or above, and a grade of C+ or above in 2300 (261). Not open to students with credit for 262 or 263

#### 2367 Uses of Science in Solving Problems of Society

Energy, environment, and the arms race are examined using the methods of science; focuses on interaction of science and technology; and social and ethical implications of choices. Prereq: Math Placement S or higher; 1 5-hr 100-level or 1000-level course in either Astron, BioSci, Chem, GeolSci, or Physics; first writing course or equiv. Not open to students with credit for 367. GE writing and comm course: level 2 and nat sci phys course. NS Admis Cond course.

#### 2998 Undergraduate Research in Physics 1 - 5

Undergraduate research or creative activities in various topics.

Honors Holography

Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 4 completions.

The basic technique of 3D image making; construction of a diode laser and use of this device to make holograms.

Prereq: Honors standing, or permission of dept or instructor. Not open to students with credit for Art 3201H. Repeatable to a maximum of 12 cr hrs. GE VPA course. GE foundation lit, vis and performing arts course.

### Optics

Introduces students to the fundamentals of modern optics. Topics will include Maxwell's equations, reflection & refraction, interference & diffraction, lasers and optical imaging. Prereq: 1251 (132), 1251H (132H), or 1261. Not open to students with credit for 570.

#### **Experimental Physics Instrumentation and Data** Analysis Lab

Construction, simulation and statistical analysis of data from advanced experiments in nuclear processes. Introduction to advanced instrumentation and computer controlled data acquisition. Computer programming is required.

Prereq: 1251, 1251H, or 1261; and CSE 1222, 1223, Engr 1281H, or Astron 1221. GE data anly course. GE foundation math and quant reasoning or data anyl course.

#### Individual Studies

Designed to give a properly qualified student opportunity for independent reading, study, or laboratory work in a specialized field of interest.

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 3 completions. This course is graded S/U.

#### 4194 **Group Studies**

1 - 5

**Group Studies** 

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 3 completions.

#### Introductory Electronics for Physicists

Intermediate level introduction to electronic circuits, devices, and instrumentation with emphasis on laboratory experience.

Prereg: 1251 (132), 1251H (132H), or 1261. Not open to students with credit for 517.

#### **Undergraduate Research in Physics**

Undergraduate research or creative activities in various topics. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 3 completions.

# Honors Undergraduate Research in Physics

Undergraduate research or creative activities in various topics: no thesis Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 15 cr hrs or 3 completions.

### Thesis Undergraduate Research in Physics

1 - 5

Undergraduate research or creative activities in various topics; culminating in a thesis. Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 3 completions.

### Honors Thesis Undergraduate Research in Physics

Undergraduate research or creative activities in various topics; culminating in a thesis. Prereg: Honors standing, and permission of instructor. Repeatable to a maximum of 15 cr hrs or 3 completions

#### 5100 Physics for In-Service Teachers

II G 1 - 10

Designed to deepen teachers' understanding of basic physical concepts and methods of treatment of selected topics, includes lectures, discussions, demonstrations, and individualized lab work. Intended for secondary school science teachers.

Prereg: 10 cr hrs in Physics, and teaching experience, and permission of instructor Repeatable to a maximum of 20 cr hrs or 20 completions.

#### 5300 Theoretical Mechanics

4

Development of Lagrangian mechanics, inertia and stress tensors, rigid body rotations and introduction to the mechanics of continuous media.

Prereq: A grade of C+ or above in 2301 (262), and a grade of C+ or above in Math 2174 (415) or 2568 (568). Not open to students with credit for 664.

### Intermediate Electricity and Magnetism

UG

Introduction to the description of electrostatic fields; dielectrics; boundary-value problems; magnetic fields of steady currents; induction; Maxwell's equations; plane waves Prereg: A grade of C+ or above in 2301 (263), and Math 2174, 2415 (415), 2255 (255), or 5520H (521H); or permission of instructor. Not open to students with credit for 5400H, 555, or

# Honors Intermediate Electricity and Magnetism I

Advanced treatment of electrostatic fields; dielectrics; boundary-value problems; magnetic fields of steady currents; induction; Maxwell's equations; plane waves

Prereg: Honors standing, Math 2174, 2415 (415), 2255 (255), or 5520H (521H), and a grade of C+ or above in Physics 2301 (263); or permission of instructor. Not open to students with credit for 5400, 555, or 656.

### Honors Advanced Electricity and Magnetism 2

Plane waves, plane waves in matter; physical optics; coherence, interference, diffraction, and dispersion.

Prereq: Honors standing or permission of instructor; (B+ or better in 5400) or (C+ or better in 5400H) or (B+ or better in 555). Not open to students with credit for 656 or 657.

## **Quantum Mechanics**

Introduction to quantum mechanics, including its historical background, the Schrodinger equation, solutions of one-dimensional scattering and bound state problems. Prereq: A grade of C+ or above in 2301 (263), and Math 2174, 2415 (415), 2255 (255) or 5520H (521H); or permission of instructor. Not open to students with credit for 5500H, 631, or 632

# 388 Physics

### 5500H Honors Quantum Mechanics I

I G

Advanced treatment of quantum mechanics, including its historical background, the Schrodinger equation, solutions of one-dimensional scattering and bound state problems. Uses Dirac notation.

Prereq: Honors status, a grade of B or above in 2301, and a grade of B- or above in Math 2174, 2415, 2255 or 5520H; or permission of instructor. Not open to students with credit for 5500.

#### 5501 Quantum Mechanics II

I G

Harmonic oscillator, time-independent and time-dependent perturbation theory, addition of angular momenta, fine and hyperfine structure of hydrogen, identical particles, periodic systems, modern physics applications of quantum mechanics.

Prereq: 5500, and Math 2174, 2415, 2255, or 5520H; or permission of instructor. Not open to students with credit for 5501H or 633.

#### 5501H Honors Quantum Mechanics II

G

The Schrodinger equation in three dimensions, angular momentum, the hydrogen atom; time-independent perturbation theory, time-dependent perturbation theory, scattering theory and the Born approximation, multi-electron atoms.

Prerec: Honors status, or permission of instructor; and B+ or above in 5500, or B- or above in 5500H. Not open to students with credit for 5501.

#### 5600 Statistical Mechanics

U G

4

Thermodynamics and statistical mechanics; applications to noninteracting classical and quantums systems. Interacting systems, special states of matter, critical phenomena and phase transitions.

Prereq: 5500; and Math 2415, 2255, 2174, or 5520H; or permission of instructor

### 5680 Big Data Analytics in Physics

U G

Provides an introduction to machine learning and advanced algorithms, with an emphasis on practical physics-based applications, using publicly available data sets. The goal is to provide an introduction to Data Science for students who may want to pursue this as a career option and/or apply these techniques in a research environment.

Prereq: A grade of C- or above in CSE 1222, 1223, Engr 1281H, or Astron 1221; and a grade of C+ or above in Physics 1251; and enrollment in Physics, Engineering Physics, or Astronomy major; or permission of instructor.

### 5700 Advanced Physics Laboratory

UG

Lab course for physics majors. Three advanced experiments from a variety of physics disciplines are carried out. Emphasis is on experimental techniques, analysis of collected data, and formal presentation of experimental results.

Prereq: 2301 (263); and 3700 (416); and 5400 (555) or 5400H; and 5500 (631) or 5500H. Not open to students with credit for 616

# 5710 Advanced Engineering Physics Laboratory

UG

Lab course for eng physics majors. Experiments in optics, materials, and nuclear physics are carried out in a team approach, emphasizing DAQ methods and experimental design, analysis of collected data, and formal presentation of experimental results.

Prereq: 3700 (416) and 2301 (263), and 5400 (555) or 5400H, and 5500 (631) or 5500H. Not open to students with credit for 616.

# 5800 Engineering Physics Design I

UG

Presents fundamentals of engineering-physics design and leads to skills development relevant to a specific design proposal. Technical communication skills, both written and oral, are employed throughout.

Prereq: 2301 (263) and a Second Writing course, and Sr standing in Engineering Physics.

### 5801 Engineering Physics Design II

JG

Continues training in engineering-physics design. Preliminary designs are refined and prototypes are fabricated and tested. Technical communication skills, both written and oral, are employed throughout.

Prereg: 5800, and Sr standing in Engineering Physics.

### 6201 Grad Holography I

G

Introduction to the theory and basic technique of 3D image making. Students will construct a diode laser and use it to make holograms. For grad students in the grad specialization "Analysis of Material Culture".

Prereq: Grad standing.

### 6780 Special Topics Seminar

G

1

A survey of current research problems in physics. Prereq: Grad standing or permission of instructor. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

### 6802 Topics in Elementary Particle Physics

Experimental and theoretical aspects of areas of current interest in physics. Elementary Particle Physics.

Prereq: 5501 or grad standing or permission of instructor.

## 6804 Topics in Atomic and Molecular Physics

3

Experimental and theoretical aspects of areas of current interest in physics. Atomic and Molecular Physics.

Prereq: 5501 or grad standing or permission of instructor.

## Topics in Nuclear Physics

G 4

Experimental and theoretical aspects of areas of current interest in physics. Nuclear Physics. Prereg: 5501 or grad standing or permission of instructor.

### 6806 Topics in Condensed Matter Physics

Experimental and theoretical aspects of areas of current interest in physics. Condensed Matter Physics.

Prereq: 5501 or grad standing or permission of instructor.

#### 6809 Topics in Biophysics

G

G

Experimental and theoretical aspects of areas of current interest in Biophysics. Prereq: 5501 or grad standing or permission of instructor.

#### 6810 Topics in Computational Physics

4

Experimental and theoretical aspects of areas of current interest in Computational Physics. Prereq: 5501 or grad standing or permission of instructor.

#### 820 Special Topics

Experimental and theoretical aspects of areas of current interest in physics. Special Topics Prereq: Prereq: 5501 or grad standing. Repeatable to a maximum of 24 cr hrs.

#### 7193 Individual Studies

1 - 6

Designed to give a properly qualified student opportunity for independent reading, study, or laboratory work in a specialized field of interest.

Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 6 completions. This course is graded S/U.

#### 7194 Group Studies

1 - 5

Group Studies

Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 6 completions.

#### 7401 Electromagnetic Field Theory

:

Electric and magnetic fields in material media, Maxwell's equations, electromagnetic waves, radiation by simple systems and by moving charges. Special theory of relativity. Prereq: 5401 and 7701, or permission of instructor.

#### 7501 Quantum Mechanics 1

Postulates and Schroedinger eq., linear vector spaces, path-integral formulation; symmetry, orbital angular momentum, central potentials, spin angular momentum.

Prerea: 5501 or equivalent, or permission of instructor.

#### 7502 Quantum Mechanics 2

Variational method; perturbation theory, semiclassical treatment of electromagnetic radiation, quantized electromagnetic radiation, scattering theory; density matrix; Dirac equation. Prereg: 7501.

### 7601 Classical and Statistical Physics I

Lagrangian dynamics, variational principles, Hamilton's equations, canonical transformations, symmetries and conservation laws. Introduction to statistical physics; fundamental postulates. Prereq: 5300 or grad standing in Physics or permission of instructor.

# 7602 Classical and Statistical Physics II

Entropy, therm. potentials and changes of phase; microscopic expression for entropy and basis of classical ensemble theory. Canonical and grand ensembles; Quantum statistical mechanics. Prereq: 5600 or equiv. or 7601.

### 7603 Advanced Statistical Physics

3

Interacting systems; Ising and Heisenberg models of magnetism, theory of dense gases and liquids, phase transitions and critical phenomena; non-equilibrium statistical physics, Boltzmann equation.

Prereq: 7502 and 7602, or permission of instructor.

### 7701 Analytic and Numeric Methods of Physics

G

Analytical and numeric boundary value problems, complex analysis, Fourier series, Legendre polynomials, spherical harmonics, and Bessel functions.

Prereq: grad standing in Physics or permission of instructor.

## 7891 Departmental Seminar or Workshop

G

1

Departmental Seminar or Workshop

Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs. This course is graded S/U.

# 7998 Graduate Research

G 1 - 10

Laboratory and/or theoretical research on an individual basis on topics of current interest. Prereq: 5700, or equiv, and permission of instructor. Repeatable to a maximum of 36 cr hrs or 6 completions. This course is graded S/U.

# 8802.01 Topics in Elementary Particle Physics 1

3

G

A systematic advanced treatment of areas of current interest in physics; topics will be announced each semester. Elementary Particle Physics.

Prereq: 7501 or permission of instructor. Repeatable to a maximum of 6 cr hrs.

# 8802.02 Topics in Elementary Particle Physics 2

A (continued) systematic advanced treatment of areas of current interest in physics; topics will be announced each semester. Elementary Particle Physics.

Prereq: 8802.01 or permission of instructor. Repeatable to a maximum of 6 cr hrs.

# 8803.01 Topics in Astroparticle Physics 1

3

A systematic advanced treatment of areas of current interest in physics; topics will be announced each semester. Astroparticle Physics.

Prereq: 7501 or permission of instructor. Repeatable to a maximum of 6 cr hrs.

#### 8804.01 Topics in Atomic and Molecular Physics 1

A systematic advanced treatment of areas of current interest in physics; topics will be announced each semester. Atomic and Molecular Physics.

Prereq: 7501, or permission of instructor. Repeatable to a maximum of 6 cr hrs.

### 8805.01 Topics in Nuclear Physics 1

A systematic advanced treatment of areas of current interest in physics; topics will be announced each semester. Nuclear Physics.

Prereq: 7501 or permission of instructor. Repeatable to a maximum of 6 cr hrs.

### 8806.01 Topics in Condensed Matter Physics 1

3

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3

3

3

3

3

2

A systematic advanced treatment of areas of current interest in physics; topics will be announced each semester. Condensed Matter Physics.

Prereg: 7501 or permission of instructor. Repeatable to a maximum of 6 cr hrs.

### 8806.02 Topics in Condensed Matter Physics 2

A (continued) systematic advanced treatment of areas of current interest in physics; topics will be announced each semester. Condensed Matter Physics.

Prereq: 8806.01 or permission of instructor. Repeatable to a maximum of 6 cr hrs.

#### 8808.01 Topics in the Theory of Quantized Fields I

G

A systematic advanced treatment of areas of current interest in physics; topics will be announced each semester. Theory of Quantized Fields.

Prereg: 7501 or permission of instructor. Repeatable to a maximum of 6 cr hrs

### 8808.02 Topics in the Theory of Quantized Fields II

A (continued) systematic advanced treatment of areas of current interest in physics; topics will be announced each semester. Theory of Quantized Fields.

Prereg: 8808.01 or permission of instructor. Repeatable to a maximum of 6 cr hrs.

#### 8809.01 Topics in Biophysics

A systematic advanced treatment of areas of current interest in physics; topics will be announced each semester. Biophysics.

Prereg: 7501 or permission of instructor. Repeatable to a maximum of 6 cr hrs.

#### 8820

G

A systematic advanced treatment of areas of current interest in physics; topics will be announced each quarter. Special Topics.

Prereq: 7501 or permission of instructor. Repeatable to a maximum of 12 cr hrs

#### 8999 Research in Physics

1 - 12

Research for thesis or dissertation purposes only. Au, Sp, Sum Semesters. Prereq: Permission of Instructor. Repeatable. This course is graded

# Physiology and Cell Biology

#### 3101 Human Physiology I

First of a two-semester sequence. In this course the following areas of physiology are covered: cell membrane, neurophysiology, muscle and gastrointestinal physiology. Au Sem. Prereg: Two semesters of Chem.

# Human Physiology II

Second of a two-semester sequence. In this course the following areas of physiology are covered: cardiovascular, respiration, renal, endocrine physiology and reproduction. Sp Sem. Prereq: Physio 3101 (PhysioCB 311).

Teaches the physiology of human organ systems, including the following: nervous system, muscle, gastrointestinal, cardiovascular, respiratory, renal, endocrine, and reproductive systems. This course is designed for students who are planning careers in the health sciences. This is a one-semester course

Prereq: 6 sem cr hrs in the biological sciences.

#### 3203 **Human Physiology Laboratory**

In this course students will learn the principles of human organ system function through hands on human laboratory experiments. Further understanding of these organ system functions will be gain through discussion of related disease case-studies.

Prereq: 3200, and 1 course in Biology and 1 course in Chem.

# Research - Independent Study

Students will conduct hands-on laboratory research in the areas of cell biology and physiology under the direction of a faculty member in the department of Physiology and Cell Biology. This will involve learning specific laboratory techniques related to the area of the faculty member's biomedical research program, which may include biochemical, molecular, physiological, and

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

### Advanced Human Physiology I

First in two semester graduate course sequence covering Cell, Neuro, Muscle, Cardiovascular, GI, Respiratory, Renal & Endocrine Physiology.

Au Sem. Prereq: Enrollment in one of the following graduate programs: IBGP, BiomedE, Sport & Exercise Science, Pharm, Anatomy, Pathology Associate, or permission of course director. Not open to students with credit for PhysioCB 601.

### Advanced Human Physiology II

Second in two semester graduate course sequence covering Cell, Neuro, Muscle, Cardiovascular, GI, Respiratory, Renal & Endocrine Physiology. Au Sem. Prereq: A grade of C- or above in Physio 6101 (PhysioCB 601); and enrollment in

IBGP, BiomedE, Sport & Exercise Science, Pharm, Anatomy, or Pathol; or permission of course director. Not open to students with credit for PhysioCB 602.

### Individual Studies in Physiology and Cell Biology

Reading, conferences, and laboratory work by individual arrangement with qualified students who desire more intensive and specialized study than is available in other courses Repeatable to a maximum of 18 completions. This course is progress graded (S/U).

#### **Advanced Cardiac Physiology**

3

Advanced presentation of cardiovascular physiology. 1hr journal club and 2hr class. Au Sem. Prereq: Physio 6101 or 6102, or equiv, and permission of instructor.

#### **Advanced Cardiac Metabolics**

This course will provide in-depth understanding of both cardiovascular and metabolic science in order to develop advances to combat cardiometabolic disease. Basic knowledge in Physiology is required prior to enrollment.

#### Cardiovascular Journal Club

Journal Club - presentation and discussion of pertinent research articles. Au, Sp Sems. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

#### Research (Independent Study)

1 - 16

1

Research for thesis or dissertation purposes only Repeatable to a maximum of 18 completions. This course is progress graded (S/U).

# Plant Pathology

#### 1100 **Exploring Plant Pathology**

1/2

Basic understanding of the global trends within plant pathology, the diversity of career opportunities within the industry, planning for a career and opportunities for professional development

## Molds, Mushrooms, and Mankind

Fungi have influenced human health, migration, and nutrition for thousands of years. This course studies fungal biology and the impact of fungi in society both historically and currently. Sp Sem. GE nat sci bio course

### Sick Plants and a Hungry World

Review of the interactions of plants with plant pathogens and the social, economic, and historic consequences for civilization. Entirely online course.

Au, Sp Sems. Prereg: Not open to students with credit for 201.

# **General Plant Pathology Lecture**

3

An introduction to plant diseases caused by fungi, bacteria, viruses, nematodes and parasitic higher plants. Video-linked to Wooster.

Au Sem. Prereg: Biology 1101 (101), 1113 (113), 1115H (115H), or Entmlgy 1101 (Entomol 101). Not open to students with credit for 401 or 6001.

# General Plant Pathology Lab

The lab portion of general plant pathology. Lab work will include experiments involving fungi, bacteria, viruses, nematodes and parasitic higher plants. Video-linked to Wooster Au Sem. Prereq: Biology 1101 (101), 1113 (113), 1115H (115H), or Entmlgy 1101 (Entomol 101). Concur: 3001 (401). Not open to students with credit for 6001 or 401.

# Field and Woodland Fungi

General and technical knowledge on the identification and ecology of macrofungi of Ohio. Online content, lab and field experiences.

Prereq: Biology 1113 or 1114, or permission of instructor.

# Study at a Foreign Institution

1 - 6

Study abroad opportunities for students in plant pathology, plant health management, etc. and receive Ohio State credit for that work

Prereq: Pre-departure course, and permission of instructor

### Psychedelic Studies: Neurochemistry, Plants, Fungi, and Society

A comprehensive examination of the growing psychedelic studies field, including the relevant chemistry, ethnobotany, history, neurobiology, psychology, and emerging policy options.

### Internship Experiences in Plant Health Management

Individualized experiential learning opportunity designed to link theoretical classroom knowledge with practical application. Prereq: 3001 and 3002, and permission of instructor. Prereq or concur: FAES 3191. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

### Undergraduate Individual Studies

0 - 3

Problems may be selected in the various areas of plant pathology.

Prereg: CPHR 2.5 or above, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

# 390 Plant Pathology

# 4597 Contemporary Issues: Pesticides, Genetic Engineering, U 3 and the Environment

Contemporary, cultural, and social issues related to pesticide use, genetic engineering and sustainable plant management.

Au, Sp Sems. Prereq: Jr or Sr standing. Not open to students with credit for 597. GE crossdisciplinary seminar course

# 4998 Undergraduate Research

U 0-6

Conducting research.

Prereq: CPHR 3.0 or above, and GPA 3.0 or above in major, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

### 4999 Research with Distinction

completions. This course is graded S/U.

U 0-

Conducting and reporting Research with Distinction (non-Honors).

Prereq: CPHR 3.0 or above, and GPA 3.0 or above in major, and submission of Research Plan to College Office, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6

### 4999H Honors Research with Distinction

0 -

Conducting and reporting Research with Distinction Honors. Students are expected to present at the CFAES Undergraduate Research Forum and the Denman Undergraduate Research

Prereq: Honors Standing, and FAES 4590.01H, and CPHR 3.4 or above, and GPA 3.5 or above in major, and submission of Research Plan to College Office, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 3 completions. This course is graded S/U.

### 5003 Principles of Molecular Plant-Microbe Interactions

UG

Molecular bases of plant-microbe interactions ranging from how microbes cause disease to how plants defend themselves. Emphasis will be given to principles of pathogen virulence, recognition of pathogen, host target proteins, defense activation and signaling. Prereq: 3001 or Microbio 4000.01 or MolGen 4500, or permission of instructor.

### 5004 Current Topics Molecular Plant Microbe Interactions U G

Examination of current and historical literature defining the molecular aspects that drive host-microbe-environment interactions. Students will participate in journal article discussions, evaluation of literature, and grant proposal writing and peer review.

Prereq: 3001 or Micrbio 4000.01 or MolGen 4500, or permission of instructor.

# 5005 Beneficial Plant-associated Microbiomes and Plant U G 2 Pathology Research

The study of beneficial interactions between plants and microorganisms and its applications. This course will equip students with an understanding of the phylogenetic and functional diversity of microorganisms associated to plants, the factors influencing beneficial plant-microbial interaction establishment, and the relevance of managing these interactions in different environments. A basic course in plant biology can also fulfil the prerequisite. Prereg: 3001, Micrbio 4000, or 4100, or permission of instructor.

### 5010 Phytobacteriology U G

Taxonomy, molecular biology, physiology, and ecology of plant-associated bacteria that interact with plants, especially those that cause disease and affect plant health. Video-linked to Wooster.

Prereq: 3001 and 3002, or 6001 (401), or permission of instructor. Not open to students with credit for 600.01.

# 5020 Introductory Plant Virology

UG

Plant virus structures, genome organizations and replication strategies. Symptoms and diagnosis of virus diseases of plants. Video-linked to Wooster.

Prereq: 3001 and 3002, or 6001 (401), and at least one course taken in Biochem, MolBioc, MolGen, or Micrbio; or permission of instructor. Not open to students with credit for 600.02.

## 5030 Plant Nematology

G

Introduction to plant-parasitic nematodes, with emphasis on identification, epidemiology and host interactions. Video-linked to Wooster.

Prereq: 3001 and 3002, or 6001 (401), or permission of instructor. Not open to students with credit for 636.

# 5040 Science of Fungi: Mycology Lecture

Fungi are some of the most important organisms on the planet. This course covers the diversity, biology, and genetics of fungi. Video-linked to Wooster.

Au Sem. Prereq: A course in the Biological Sciences, or permission of instructor. Not open to students with credit for 660.

# 5041 Science of Fungi: Mycology Lab U G

Fungi are some of the most important organisms on the planet. This lab covers the diversity, biology and genetics of fungi. Video-linked to Wooster.

Au Sem. Prereq: A course in the Biological Sciences, or permission of instructor. Concur: 5040. Not open to students with credit for 660.

### 5050 Plant Pathogenic Fungi U G 3

In-depth study of fungal and comycete pathogens that cause devastating plant diseases that impact crops, landscapes and forests. Topics include pathogens of significant agricultural and ecological importance, including biology, management strategies, and societal impact. The course provides foundational knowledge important for research and careers in plant health and related fields.

Prereq: 3001, 5040, or 6001, or permission of instructor.

# 5060 Practical Experiences in Plant Health: Insects & Diseases of Plants

Plants can be attacked by a multitude of pathogens and insects. Each plant within a production region has documented pests that can negatively impact plant health. Environment and production practices can influence the outcome of interactions between pathogens and pests. This is a beginning course for students to learn how to recognize symptoms of economically important pathogens and insects.

Prereq: 5603 or Entmlgy 5600, or permission of instructor. Not open to students with credit for Entmlgy 5606. Cross-listed in Entmlgy.

# 5110 Ecology and Management of Pathogens and Insects U G Affecting Trees in Forest and Urban Environments

Overview of major pathogens and insects affecting health of forest and shade trees with emphasis on diagnosis, ecology, and management. Video-linked to Wooster. Offered odd years.

Sp Sem. Prereq: Not open to students with credit for 610 or Entmlgy 5110 (Entomol 461). Cross-listed in Entmlgy.

### 5120 Diseases of Ornamental Plants U G

Biology and integrated control of important diseases of ornamental plants. Sp Sem. Prereq: 3001 (401) and 3002, or 6001, or permission of instructor. Not open to students with credit for 501.

#### 5130 Turf Diseases and Integrated Turf Health Management U G

A detailed study of the diseases of turfgrass, factors influencing disease severity, and specific measures for disease control such as genetic, cultural, biological, and chemical. Prereq: 3001 (401) or 6001, HCS 3470, and Jr or Sr standing; or permission of instructor. Another option includes HCS 3470, and Jr or Sr standing; or permission of instructor. Concur: PLNTPTH 3001. Not open to students with credit for 612 and 613.

### 5140 Diseases of Field Crops

UG 2

2

Key diseases that impact crop plants with emphasis on identification, management and field evaluations of management strategies. Video-linked to Wooster.

Sp Sem. Prereq: Two courses in the Biological Sciences, or permission of instructor. Not open to students with credit for 614.

#### 5150 Fruit and Vegetable Diseases

UG 2

Study the major diseases of fruit and vegetable crops with emphasis on disease diagnosis and management. Video-linked to Wooster.

Sp Sem. Prereq: 3001 (401) and 3002, or 6001, or permission of instructor. Not open to students with credit for 615.

### 5603 Plant Disease Management

G

Theory and practice of plant disease management; emphasis on integration of cultural, biological, chemical methods and plant disease resistance. Video-linked to Wooster. Au Sem. Prereq: 3001 (401) and 3002, or 6001, or permission of instructor. Not open to students with credit for 603.

### 5604 Capstone Course: Problem-Based Studies in Plant U G 2 Health

Students will be presented with a current plant health problem from the industry. They will gather diverse information from consultants, synthesize novel solutions, and develop implementation plans.

Prereq: Jr, Sr, or Grad standing in PIntPth, Entmlgy, or Plant Health Management. Not open to students with credit for Entmlgy 5604. Cross-listed in Entmlgy.

### 5685 Plant Disease Diagnosis

G

Plant Disease Diagnosis is focused on the diagnosis of plant diseases and identification of causal agents. This is a highly intensive course that meets over two full weeks, including weekends. Students will become acquainted with the current approaches to diagnostics and many traditional and modern diagnostic procedures employed in diagnostic and research laboratories.

Prereq: 3001 and 3002, or 6001, or permission of instructor. Repeatable to a maximum of 6 cr hrs.

# 6001 Advanced Plant Pathology

G 2

An advanced level of study in plant diseases caused by fungi, bacteria, viruses, nematodes and parasitic higher plants. For graduate students.

Prereq: A course in Biological Sciences, and Grad standing; or permission of instructor. Not open to students with credit for 3001 or 3002.

## 6002.01 Advanced Plant Pathology Lab - Viruses and Bacteria G

This course is intended to prepare students to be able to implement techniques used by virologists and bacteriologists in both lab and field settings.

Prereq or concur: 5010 and 5020.

# 6002.02 Advanced Plant Pathology Lab - Plant Pathogenic G Fungi and Nematodes

This graduate course is intended to prepare students to be able to implement techniques used by nematologists and mycologists in both lab and field settings.

Prereg or concur: 5030 and 5050.

### 6193 Individual Studies

G 0-6

Projects may be selected in various areas of plant pathology or plant health management. Prereq: CPHR 3.0 or above, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

### Plant Disease Epidemiology

Video-linked to Wooster

Study of the dynamics of plant diseases; statistical modeling of plant disease epidemics.

Sp Sem. Prereq: 3001 (401) and 3002, or 6001, and an introductory Stat course; or permission of instructor. Not open to students with credit for 702.

# Agricultural Genomics: Principles and Applications

Reviews the principles of most genomic technologies, new developments in the field and emphasize their application in agriculture. Video-linked to Wooster. Sp Sem. Prereq: MolGen 4500 (500) or Biochem 5613 (613), or permission of instructor.

Concur: HCS 7003.02. Not open to students with credit for 7003 (703), or HCS 7003.

#### **Functional Biochemistry of Plant Defense**

This course will focus on the basis of biochemical processes as well as signaling pathways and networks involved in plant defense against microbial pathogens. Emphasis will be given to defense hormones and their signaling networks.

Prereq: Biochem 2210, and Micrbio 4000.01 or 4000.02, and MolGen 3436; or permission of instructor

#### 7300 Plant Health Management Seminar

This course is designed to cover current topics in plant health management for students in the Master in Plant Health Management program. Topics and guest speakers may differ from semester to semester and will depend on student interest. Repeatable to a maximum of 6 cr hrs. Cross-listed in Entmlov.

#### **Current Topics in Plant Pathology**

G 1 - 2

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Readings from the current literature will be examined in detail for both technical and conceptual content. Video-linked to Wooster

Au, Sp, Su Sems. Prereq: Grad standing. Repeatable to a maximum of 6 cr hrs

### 8300.01 Molecular Fungal Biology, Genetics, and Genomics

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Designed to explore the biology and genetics of fungal microorganisms. Topics include: fungal reproduction for the major clades, molecular underpinnings of growth, development, and interactions with diverse hosts and whole genome based studies of fungi, including proteomic and systems biology analyses. Primarily literature based Prereg: 5040.

#### 8300.02 Host Resistance: History and Future Implications for 2 Deployment

Focuses on the development and knowledge of host resistance and pathogenic diversity in determining what type of resistance should be deployed and explore factors that may impact future success of new genetically modified techniques. Prereq: 5603 or 5140; or permission of instructor.

#### Molecular Bases of Plant Host-Microbe Interactions G 3

Introduction to plant host-pathogen interactions, with emphasis on molecular bases of pathogen virulence and host resistance. Video-linked to Wooster

Sp Sem. Prereq: 5010 (600.01), 5020 (600.02), 5030 (636), and 5040 (660); or permission of instructor. Not open to students with credit for 602, 841, 842 and 843.

## **Plant Pathology Seminar**

Graduate seminar in plant pathology and professional development.

Prereq: Grad standing. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

#### Mentored Teaching in Plant Pathology 1 - 3

Students work with faculty members to gain intensive hands-on and mentored experiences focused on direct interaction with students and on the scholarly aspects of teaching. Prereg: Grad standing and completion of OSU Orientation on Teaching. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

#### 1 - 3 Mentored Extension/Outreach Teaching in Plant Pathology

Provides graduate students interested in Extension/Outreach programs with hands-on experience in developing and delivering extension educational programs and materials Prereq: Grad standing. Repeatable to a maximum of 5 cr hrs or 5 completions. This course is graded S/U

#### 8999 Plant Pathology Research 1 - 15

Research for thesis of dissertation purposes only.

Prereq: Grad standing. Repeatable. This course is graded S/U.

## Polish

### Elementary Polish I

Introduction to Polish; development of speaking, listening, reading, and writing skills in cultural context. Not open to native speakers of this language through regular course enrollment or EM credit, or to students with 2 or more years of study in this language in high school. Prereq: Not open to students with credit for 101. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

### Elementary Polish II

Continued development of speaking, listening, reading, and writing skills in cultural context. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 1101 (101.01). Not open to students with credit for 102. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course

### Intermediate Polish I

Continued development of speaking, listening, reading, and writing skills in cultural context. Closed to native speakers of this language

Prereq: 1102 (102.01). Not open to students with credit for 103. This course is available for EM credit. GE for lang course. GE world languages course.

#### Intermediate Polish II

4

Increasing functional ability in speaking, listening, reading, and writing practice, vocabularybuilding; new grammar structures; start developing higher-level language skills in Polish. Closed to native speakers of this language. Prereq: 1103 (104.01). Not open to students with credit for 407.01.

### Advanced Polish I

3

Further develop speaking, listening, reading, and writing skills and grammar competence. Prereq: 2104. Not open to students with credit for Slavic 5194 (Au13, Cretu).

#### Advanced Polish II

Further develop speaking, listening, reading, and writing skills and grammar competence. Prereq: 3101. Not open to students with credit for Slavic 5194 (Sp15, Advanced Polish).

# Political Science

#### 1100 Introduction to American Politics

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Introduction to American politics, the institutions and processes which create public policy, the strengths and weaknesses of the American political systems.

Prereg: Not open to students with credit for 3100 (300), 101, or 101H. This course is available for EM credit. GE soc sci orgs and polities course. GE foundation social and behavioral sci course. SS Admis Cond course.

#### Introduction to American Politics

Introduction to American politics, the institutions and processes which create public policy, and the strengths and weaknesses of the American political systems.

Prereg: Honors standing, or permission of instructor. Not open to students with credit for 3100 (300), 101, or 101H. GE soc sci orgs and polities course. GE foundation social and behavioral sci course. SS Admis Cond course.

#### Introduction to Politics

Introduction to politics and political science: power, democracy and authoritarianism, political participation, the state, political institutions, subfields of the discipline, and political research methodology.

Prereg: Not open to students with credit for 165 or 165H. GE soc sci orgs and polities course. GE foundation social and behavioral sci course. SS Admis Cond course.

### Introduction to Comparative Politics

3

Introduction to modern nation-states outside the United States: problems of state- and nationbuilding, representation, conflict, and making of government policy in selected countries.

Prereq: Not open to students with credit for 100 or 100H. This course is available for EM credit. GE soc sci orgs and polities and diversity global studies course. GE foundation social and behavioral sci course

#### 1300 **Global Politics**

3

Cooperation and conflict in world politics. Covers basic theories of international relations and key issues, including security, political economy, international organizations, and the environment.

Prereg: Not open to students with credit for 145 or 145H. GE soc sci human, nat, and econ resources and diversity global studies course. GE foundation social and behavioral sci course.

Study of US elections, focusing on voter attitudes, group behavior, and political participation. Prereg: Not open to students with credit for 201 or 201H. GE soc sci indivs and groups course. SS Admin Cond course.

#### 2194.01 Group Studies in American Politics 1 - 3 Group studies in American politics. Repeatable to a maximum of 6 cr hrs or 2 completions.

# 2194.02 Group Studies in Comparative Politics Group studies in comparative politics.

П 1 - 3

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Repeatable to a maximum of 6 cr hrs or 2 completions.

#### 2194.03 Group Studies in International Politics 1 - 3

Group studies in international politics.

Repeatable to a maximum of 6 cr hrs or 2 completions.

#### 2194.04 Group Studies in Political Theory 1 - 3

Group studies in political theory

Repeatable to a maximum of 6 cr hrs or 2 completions. 2194.05 Group Studies in Public Policy 1 - 3

Group studies in public policy

Repeatable to a maximum of 6 cr hrs or 2 completions. American Foreign Policy

# The role of the United States in world politics since the Second World War, emphasizing

structural change in economic and political-military relations.

Prereq: Not open to students with credit for 245 or 245H. GE soc sci orgs and polities and diversity global studies course. GE foundation social and behavioral sci course.

#### 392 Political Science

#### 2367 Contemporary Issues in American Politics

Discussion of and critical writing about controversies in contemporary American politics; aimed at fostering analytical abilities in reading comprehension, oral, and written expression. Prereq: 101 or 300, and English 110 or 111, and Soph standing; or permission of instructor. Not open to students with credit for 367.01 or 367.01H. GE writing and comm course: level 2 and soc sci orgs and polities course. GE foundation social and behavioral sci course.

#### Introduction to Political Theory

An introduction to the field of political theory through classic and contemporary texts and selected case studies

Prereg: Not open to students with credit for 210 or 210H. GE soc sci orgs and polities course.GE foundation social and behavioral sci course. SS Admis Cond course.

#### Introduction to Political Theory

An introduction to the field of political theory through classic and contemporary texts and selected case studies Prereq: Honors standing, or permission of instructor. Not open to students with credit for 210 or

210H. GE soc sci orgs and polities course. GE foundation social and behavioral sci course.

#### Economy, Polity, and Community

Examines how different ways of thinking about human nature shape our understanding of philosophy, politics, and economics.

Prereg: Econ 2001.XX or 2002.01 or 2002.03H; and Philos 2400 or PolitSc 2400 or 2400H; and Econ 5001 or Philos 2500 or 5540 or PolitSc 3500 or 4553 or 4553H; and Philos 3300; and Econ 3400 or IntStds 3400 or PolitSc 3780 or 3780H; and PolitSc 3280 or 4280 or 3380 or 4380 or 4381. Not open to students with credit for Econ 3001 or Philos 3001. Cross-listed in Fcon and Philos

#### 3002 Tradition, Progress, and Utopia

3

Examines how different ways of thinking about social and political change shape our understanding of philosophy, politics, and economics.

Prereg: Econ 2001.XX or 2002.01 or 2002.03H; and Philos 2400 or PolitSc 2400 or 2400H;

and Econ 5001 or Philos 2500 or 5540 or PolitSc 3500 or 4553 or 4553H; and Philos 3300; and Econ 3400 or IntStds 3400 or PolitSc 3780 or 3780H; and PolitSc 3280 or 4280 or 3380 or 4380 or 4381. Not open to students with credit for Econ 3002 or Philos 3002. Cross-listed in Econ and Philos.

#### Introduction to the Policy Process

Introduction to the workings of policy-making processes within governments, and the use of social science reasoning to evaluate and improve the content of policies. Prereg: Not open to students with credit for 305.

### Political Psychology

3

Introduces students to political psychology, its development from parent disciplines, its topics and problems, its research results and methods, and their applications to current affairs. Prereq: Not open to students with credit for 403 or Psych 403.

### Political Science Internship

Combines experience in political institutions or policy processes with analysis of that experience.

Prereq: Permission of the department. Repeatable to a maximum of 4 cr hrs. This course is graded S/U

### Politics of the Developing World

A general introduction to the theoretical and substantive literature dealing with the historical development and contemporary characteristics of the new states of Asia and Africa. Prereq: Not open to students with credit for 541. GE soc sci human, nat, and econ resources and diversity global studies course. GE foundation social and behavioral sci course.

#### 3225 Post-Conflict Reconstruction

Examines why some countries recover quickly from war while other countries remain poor and undeveloped. Examines current explanations of post-conflict development; provides background knowledge and tools to evaluated explanations

GE soc sci human, nat, and econ resources and diversity global studies course. GE foundation social and behavioral sci course.

This course will expose students to major theoretical debates and broad empirical patterns of intrastate conflict during the post-World War II era.

# Radicalization, Deradicalization, Countering Violent

Students will gain in-depth knowledge about the multifaceted processes of radicalization and deradicalization and the various approaches to both that have been developed in countering violent extremism policies.

### Politics of Markets

Introduction to the interaction between politics and markets, in theory and in practice. We study how markets are embedded in political and social institutions, and how political systems and markets are organized across time and space

### Prereq: Not open to students with credit for 4280

### Comparative Public Policy

This course serves as an introduction to public policy in comparative perspective; its focus is on wealthy democracies. The first part of the course explores broad theories about how and why public policy differs so dramatically across countries. The second part of the course focuses on cross-national differences across specific policy domains.

## **Defense Policy and National Security**

This course addresses some of the basic issues surrounding national security policy. The primary focus is on policy issues related to the use of force between and within countries. The goal of the course is to provide the analytical tools and factual knowledge that are necessary to identify and assess current and future threats to national security.

#### Honors Defense Policy and National Security

3

This course addresses some of the basic issues surrounding national security policy. The primary focus is on policy issues related to the use of force between and within countries. The goal of the course is to provide the student with the analytical tools and factual knowledge that they will need to identify and assess current and future threats to national security Prereq: Honors standing, and PolitSc 1300 (145) or 2300 (245); or permission of instructor. Not open to students with credit for 3310.

#### Political Analysis of International Economic Relations 3380

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Examines the relationship between political and economic events in the international system; topics include global interdependence, inequality, scarce resources, and periphery nation strategies

Prereq: Not open to students with credit for 4380.

#### 3420 Political Theories of Democracy

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An examination of theories of democracy, focusing on normative and descriptive dilemmas such as participation versus liberty in democratic societies. Prereg: 2400 (210). Not open to students with credit for 571.

#### Political Theories of Freedom

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Provides an overview of the various ways in which the value of human freedom has been understood and pursued in political life.

Prerea: 2400 (210). Not open to students with credit for 570.

#### 3440 Political Theories of Justice

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Focuses on debates among political theorists about the meaning of justice; "What is justice?" and "How might we order our world justly?"

Prereg: 2400 (210). Not open to students with credit for 572.

#### **Ethics and Public Policy**

3

Contemporary approaches to public policy evaluation and their ethical foundations, including efficiency, security, rights, welfare, and equity

Prereq: Not open to students with credit for 304.

#### 3460 Global Justice

Examines the idea of justice between states and among the people of the world. What would a just world look like? How should we live in our unjust world? Current debates about war, the environment, diversity and poverty will be considered.

#### Political Games: Rational Choice Theory and the Study of Politics

Are political outcomes and institutions the result of decision-making by rational, self-interested political actors? This course explores how the assumption of individual rationality has shaped the field of political science.

#### 3549 Survey Research in Political Science

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The conducting of public opinion polls.

Prereg: Not open to students with credit for 449, 581, or Comm 449.

## Nationalism and Ethnicity

Explores socio-political identities, especially ethnicity and nationality, from a comparative perspective. Drawing upon theories from political science, psychology, anthropology, sociology, and economics, we will study the origins and characteristics of these identities, as well as their consequences for democracy, economic development, and violent conflict GE soc sci indivs and groups and cross-disciplinary seminar course. GE foundation social and

#### behavioral sci course 3780 **Data Literacy and Data Visualization**

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Introduction to the tools of data analysis in political science, with an emphasis on data visualization

GE data anly course. GE foundation math and quant reasoning or data anyl course.

# **Data Literacy and Data Visualization**

Most social science debates can be addressed with data, and sources of data are growing exponentially. This course introduces students to tools of data analysis and principles behind their use in the context of social-science applications.

## GE data anly course. GE foundation math and quant reasoning or data anyl course. Data Science for the Social and Behavioral Sciences

Introduction to new issues in data science, including big data, machine learning, network interdependencies, and automated extraction of meaning from widely varied sources of data.

### Field Research Methods for Politics & Development in Africa: Education Abroad in Malawi

This education abroad course focuses on research methodologies used to understand political and economic outcomes in Africa. The course will be especially useful for undergraduate students who plan to conduct research or design programs and interventions in the developing

#### 3905 Political Manipulation

Examines how political actors manipulate the rules and the salience and availability of information to shift political outcomes in their favor.

Prereq: Not open to students with credit for 577.

#### 3910 Identity Politics

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Explores who controls the meaning of identity in society; examining identity from the perspective of liberal, sociological, and social psychological, structuralist, and institutionalist theories.

Prereq: Not open to students with credit for 547.

#### 3912 Political Leadership

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Establishment of a working definition of political leadership, investigation of recruitment of leaders, analysis of major functions political leaders perform, and assessment of consequences of political leadership.

Prereq: 1100 (100), 1200 (101), or 3100 (300). Not open to students with credit for 612.

### 4110 The American Presidency

An examination of the American presidency, emphasizing the contemporary role of the president, the institutionalized presidency, and theories of presidential behavior. Prereq: Not open to students with credit for 501.

### 4115 Bureaucracy and Public Policy

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An examination of bureaucracies as political institutions, and a consideration of their role in several areas of public policy implementation.

Prereg: Not open to students with credit for 510.

#### 4120 U.S. Congress

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Analysis of legislatures and legislators, with a focus on the U.S. Congress and some attention to state legislatures and representative assemblies in other countries.

Prereq: Not open to students with credit for 517. GE soc sci orgs and polities course. GE foundation social and behavioral sci course

#### 4123 Political Crisis and Reform

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A survey of previous episodes of major reform in American politics, focusing on strategies used by reformers, evaluating the policy and political impact of their reforms, and applying lessons from these cases to contemporary political problems.

GE historical study and soc sci orgs and polities course. GE foundation historical and cultural studies and social and behavioral sci course.

#### 4125 American State Politics

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Comparative analysis of politics in the American states.

Prereg; 1100 (101) or 3100 (300) or permission of instructor. Not open to students with credit

4126 Ohio Politics

Examination of state politics with special reference to Ohio.

Prereg: Not open to students with credit for 506.

### 4127 Governing Urban America

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This course will examine the major problems facing urban communities in the 21st Century; the economic, social, and political forces that have historically shaped - and continue to influence - their development; the role of government in addressing urban problems; and the major participants and stakeholders in city politics.

Prereg: Not open to students with credit for 505.

### 4127H Governing Urban America

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This course will examine the major problems facing urban communities in the 21st century; the economic, social, and political forces that have historically shaped—and continue to influence—their development; the role of government in addressing urban problems; and the major participants and stakeholders in city politics.

Prereq: Honors standing. Not open to students with credit for 4127 (505).

### 4130 Law and Politics

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Analysis of the roles of judges and lawyers as participants in the American political process; analysis of courts as political institutions.

Prereq: Not open to students with credit for 516.

# 4131 American Supreme Court

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This course focuses on the U.S. Supreme Court as an institution and emphasizes the ways in which its formal and informal norms and structures shape the nature and content of the law the Court makes.

### 4132H Supreme Court Decision Making

Study of explanations for Supreme Court decisions; use of those explanations and independent research to predict justices' positions in current cases.

Prereq: Honors standing or permission of instructor. Not open to students with credit for 521H.

### 4135 American Constitutional Law

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Assessment of the contemporary realities of U.S. governmental authority as interpreted by the judiciary; emphasis on judicial review, case and controversy requirements, and legislative and executive power.

Prereq: Not open to students with credit for 520.

#### 1136 Civil Liberties

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An examination of civil liberties decisions by American courts, their legal and political bases, and their effects on government and society.

### Prereq: Not open to students with credit for 519.

The Politics of Legal Decision Making

An examination of the literature relating social-science theories and research to the law, focusing on the criminal justice system.

Prereq: Not open to students with credit for 515.

#### 4138 Women and the Law

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An examination of the legal status of women and the ways in which law affects the situation of women in American society.

Prereq: Not open to students with credit for 514.

#### 4139 Gun Politics

3

Examination of the arguments and issues surrounding gun control in the United States. Prereq: Not open to students with credit for 518.

#### 4139E Gun Politics

3

Examination of the arguments and issues surrounding gun control in the United States. Prereq: Not open to students with credit for 4139 (518).

#### 4140 Black Politics

Economic, political, and social constraints on the development of black political power; the efforts made by black people in recent times to organize for effective political action. Prereq: Not open to students with credit for 504 or AfAmASt 4504 (504). Cross-listed in AfAmASt 4504.

## 4143 Race, Ethnicity, and American Politics

3

The goal of this course is to explore, discuss, and better understand the relationship between perceptions of racial identity, attributions of racial difference, and politics, broadly defined.

#### 4150 American Political Parties

Theories of political parties, party organization, individual voting behavior, nomination and electoral politics, the party in government.

Prereq: Not open to students with credit for 575. GE soc sci orgs and polities course. GE foundation social and behavioral sci course.

#### 4152 Campaign Politics

The organization and strategy of American political campaigns; practical politics seen in the light of knowledge about political behavior and public opinion.

Prereq: Not open to students with credit for 502.

### 4160 Public Opinion

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Origins and nature of political attitudes; the content of public opinion; the public's influence on policy-making.

Prereq: Not open to students with credit for 503.

### 4164 Political Participation and Voting Behavior

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3

A study of political participation and its correlates, determinants of the vote decision, and analysis of recent American elections.

Prereq: Not open to students with credit for 574.

# 4165 Media and American Politics

U

This course presents the modern study of the media and it role in the American political system, including supply and demand pressures and how they affect media content, its effects on citizens, and the emerging role of social media in politics.

Prerea: Not open to students with credit for 509.

### 4170 Gender and Politics

U 3

An examination of women's participation in political activity, including changes over time in women's political roles and comparison with the roles of men.

Prereg: Not open to students with credit for 512.

# 4175 Women, Government, and Public Policy

3

An examination of policymaking on gender-related issues and the impact of women in government.

Prereq: Not open to students with credit for 513 or WGSSt 4513 (513). Cross-listed in WGSSt 4513.

### 4191 Internship

0 - 10

Combines experience in political institutions or policy processes with analysis of that experience in light of relevant scholarly literature.

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 3 completions.

### 4193 Individual Studies

U 1 - 10

Students will devote their time to special projects including papers, exams and practical political experience.

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

# 1200 Politics of Modern Democracies

A survey of the basic institutions and politics of modern democracies, with emphasis on representativeness and democratic stability.

Prereq: Not open to students with credit for 535

#### 394 Political Science

#### 4210 Politics of European Integration

A survey of the politics of European integration since the Second World War; topics include theories of political integration, institutions of the EU, its policies and decision making, common currency, and internal and external relations.

Prereq: Not open to students with credit for 528.

#### 4218 Russian Politics

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Survey of the politics of Russia and the former soviet states with emphasis on democratization, economic reform, institutional development, elites, mass behavior, and ideology. Prereg: Not open to students with credit for 533.

### China: State and Society

H

The 21st-century rise of China and its effects on Chinese politics and society. Prereq: Not open to students with credit for 536.

A study of political processes, institutions, and groups in Latin America, with emphasis on constitutional, geographical, social, and economic environments in which they operate. Prereq: Not open to students with credit for 540.01.

### Incomplete Democracies

Explores various forms of violence including electoral violence and political assassination, organized crime, police brutality, and other human rights abuses in Latin America. Prereq: Soph standing or above. Not open to students with credit for 542 or IntStds 4242 (542) Cross-listed in IntStds

### Democratic Frosion

How do democracies become less democratic? This course will explore the causes and consequences of democratic breakdown in countries around the world and over time. Prereg: Honors standing, or permission of instructor.

### **Domestic Politics of International Conflict**

Examination of war and the impact of domestic politics on the war-making decision; influence of domestic institutions and public opinion on leaders' ability/willingness to wage war.

Prereq: Not open to students with credit for 579.

### African Politics

An introductory survey of Sub-Saharan African politics from the pre-colonial period to the contemporary era. It will examine the common themes, issues, and trends that shape politics and development across forty-nine countries. Students will gain an understanding of how context shapes political behavior and how historical and political forces have influenced African

Prereq: Not open to students with credit for 4597.02 (Au13, African Politics), 4250H, or AfAmASt 4250. GE soc sci orgs and polities and diversity global studies course. Cross-listed in AfAmASt

#### 4270 The Canadian Political System

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The Canadian political system, including institutional, behavioral, socio-economic, cultural, and ideological components, often in comparison with the United States' political system. Prereg: Not open to students with credit for 527.

#### 4285 The Comparative Politics of the Welfare State

Analyzes different kinds of welfare capitalism including social, economic, and political considerations shaping welfare policy; and contemporary welfare reform as an exercise in reallocation, reorganization, and budget-cutting.

## Prereq: Not open to students with credit for 578. Theories of International Relations

U

Various theories of world politics, such as realism, liberalism, long cycles, domestic and bureaucratic politics, and decision-making level theory

Prereq: 1300 (145). Not open to students with credit for 550.

### International Theory

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Various theories of world politics, such as realism, liberalism, long cycles, domestic and bureaucratic politics, and decision-making level theory. Prereq: 1300 (145).

### 4310 Security Policy

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National security and military policy issues and trends since 1945; covers containment, deterrence, Vietnam, nuclear weapons, terrorism, and globalization. Prereg: Not open to students with credit for 552.

#### 4315 International Security and the Causes of War

Examines various issues regarding international conflict and cooperation, including theories of strategic interaction and the causes of war

Prereq: Not open to students with credit for 544

### The Politics of International Terrorism

Examines international terrorism's concepts and actors, the motivations and causes of terrorism, the experience of the United States, and tensions between freedoms and security. Prereq: Not open to students with credit for 548.

### Strategies for War and Peace

Examination of how political leaders make decisions, emphasizing such issues as leaders' reasoning processes and the impact of public opinion and foreign policy bureaucracies Prereg: Not open to students with credit for 545.

### Russian Foreign Policy

Basic concepts about, and choices in, Russian foreign policy; development and presentation of patterns of relations with key nations; major problems in future relationships. Prerea: Not open to students with credit for 555.

### Politics in the Middle East

Politics of Arab-Israeli relations, Persian Gulf, Islamic fundamentalism, and oil; processes of change and their effects on governments and international relations. Prereq: Not open to students with credit for 546.

### **Global Governance**

3

Examination of emergence and form of global governance, including questions of legitimation, democratization, and enforcement; as well as collective security, humanitarian intervention, and proliferation.

Prerea: Not open to students with credit for 556.

### The United Nations System

3

Activities and potential of the United Nations system in promoting economic well-being, environmental management, resource sharing, social justice, and control of violence. Prerea: Not open to students with credit for 551

### Politics of Globalization

Examines globalization's origins, impacts on human welfare, and political conflicts that arise from it, including actions of governments, multinational corporations, and the anti-globalization movement

Prereg: Not open to students with credit for 557.

#### 4335 International Environmental Politics

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Theories and debates over sustainable development, environment, and security, and effectiveness of international regimes with a focus on international fisheries management and global climate change.

Prereq: Not open to students with credit for 559.

### Comparative International Political Economy

3

A survey of foreign economic policies followed by European and other advanced industrial economies since the Napoleonic Wars, with a special emphasis on Britain, France, Germany, the United States, and Japan.

Prereq: Not open to students with credit for 554

### Quantitative Studies of International Conflict

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Acquaints students with the quantitative literature on conflict and war. Prereq: 4781 or equiv. Not open to students with credit for 4385E.

## Quantitative Studies of International Conflict

Acquaints students with the quantitative literature on conflict and war. Prereq: 4781 or equiv. Not open to students with credit for 4385.

disciplinary seminar.

Examines human rights, including the United Nations Declaration on Human Rights; coercive enforcement of rights; as well as hunger, violence, persecution, and economic rights. Prereq: Not open to students with credit for 564.

## **Feminist Political Theory**

Examines concepts in feminist political theory including the articulation of feminism, the subjects of feminist theory, the relation of race, class and sexuality to gender experience, and the use of feminist theory to transform conceptions of justice.

## Prereq: Not open to students with credit for WGSSt 4465. Cross-listed in WGSSt. **Game Theory for Political Scientists**

Provides entry-level understanding of the basic concepts of game theory and how these concepts are applied to the study of political phenomena. Prereq: Not open to students with credit for 587

## Game Theory for Political Scientists

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Provides entry-level understanding of the basic concepts of game theory and how these concepts are applied to the study of political phenomena. Prereg: Not open to students with credit for 4553 (587).

### 4597.01 International Cooperation and Conflict

3

An examination of the relationships industrialized countries have with each other and developing nations; focus on potential for cooperation and conflict. Prereq: Jr or Sr standing. Not open to students with credit for 597.01 or 597.01H. GE cross-

## 4597.02 Political Problems of the Contemporary World

Critical political problems of industrialized and developing societies, including governmental legitimacy, conflict and violence, social welfare, equality, and economic development. Prereg: Jr or Sr standing. Not open to students with credit for 597.02, 597.02E, or 597.02H. GE cross-disciplinary seminar course.

## 4597.02H Political Problems of the Contemporary World

Critical political problems of industrialized and developing societies, including governmental legitimacy, conflict and violence, social welfare, equality, and economic development. Prereg: Honors standing or permission of instructor; and Jr or Sr standing. Not open to students with credit for 597.02, 597.02H, or 597.02E. GE cross-disciplinary seminar course.

### 4597.03 Gender and Democracy in the Contemporary World

Highlighting perspectives from various contexts across the globe, this course explores issues

of gender and democracy in the contemporary world. Prereq: Sr standing, or permission of instructor. Not open to students with credit for 597.03 or

WGSSt 4597 (597). GE cross-disciplinary seminar course. Cross-listed in WGSSt 4597.

### Thesis Research Colloquium

Designed for Political Science majors writing senior theses. We will study the elements of a successful research paper including how to formulate a question, how to identify the right method for investigating it, and how to conduct research.

Concur: Second semester Jr standing, or permission of instructor.

### Data Analysis in Political Science I

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Covers basic techniques for analyzing data in political science.

Prerea: Math 1151 and one course in PolitSc at the 3000 level or above; or permission of instructor. Not open to students with credit for 485, 4781H (485H), 585, or 585H. GE data anly course. GE foundation math and quant reasoning or data anyl course

#### 4782 Data Analysis in Political Science II

Covers advanced techniques for analyzing data in political science.

Prereq: Math 1151 and 4781 (485), or permission of instructor. Not open to students with credit for 586

#### 4784 Complexity Science and the Study of Politics

Familiarize students with agent-based models and complexity science to better understand political behavior

Prereg: 3780 or 4781, or permission of instructor. Not open to students with credit for 4784E.

### Complexity Science and the Study of Politics

Familiarize students with agent-based models and complexity science to better understand political behavior

Prereg: 3780 or 4781, or permission of instructor. Not open to students with credit for 4784.

### Topics in American Politics

Selected topics in American politics; topics vary by section and instructor. Repeatable to a maximum of 6 cr hrs.

### Topics in Comparative Politics

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Selected topics in comparative politics; topics vary by section and instructor Repeatable to a maximum of 6 cr hrs.

### Topics in International Politics

Selected topics in international politics; topics vary by section and instructor Repeatable to a maximum of 6 cr hrs.

## **Honors Seminar in International Politics**

Intensive study of selected political science topics and issues in a seminar format; topics vary. Prereq: Honors standing or permission of instructor. Repeatable to a maximum of 12 cr hrs.

## Topics in Political Theory

Selected topics in political theory; topics vary by section and instructor.

Repeatable to a maximum of 6 cr hrs.

### Honors Seminar in Political Theory

Intensive study of selected political science topics and issues in a seminar format; topics vary. Prereg: Honors standing or permission of instructor. Repeatable to a maximum of 12 cr hrs.

#### 4920H Politics in Film and Television

Political films and TV shows often convey an understanding of the political world. How films portray the political process may influence society's attitudes toward politicians and government institutions. Students will compare the portrayal of politics in films and TV to the reality as understood through political science. This is not part of the FilmStd major and does not count toward requirements

Prereq: Honors standing. Not open to students with credit for 4920.

### 4940 The Politics of Immigration

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Provides overview of international migration phenomenon: patterns of international migration, reasons for immigration, acceptance of immigrants by governments and public, dynamics of anti-immigrant sentiment.

Prereg: Not open to students with credit for 543.

### **Undergraduate Research in Political Science**

1 - 10

Undergraduate research in variable topics.

Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

### Undergraduate Thesis Research

Thesis research with thesis adviser. Minimum of two semesters required of candidates for BA with research distinction in political science. Must meet standards for graduation with research

Prereg: Sr standing, and enrollment in PolitSc major, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

### **Honors Thesis Research**

2 - 4

Honors thesis research with thesis adviser. Minimum of two semesters required of candidates for BA with distinction in political science.

Prereq: Honors standing, and Sr standing, and enrollment in Political Science major, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

### **Quantum Mind and Social Science**

Examines the growing, if still speculative, possibility that consciousness and therefore society are macroscopic quantum mechanical phenomena. If that's right, today's social sciences are based upon a fundamental mistake since they assume that human beings are classical machines. Replacing classical assumptions in social science with quantum ones would be a revolution in thought.

Prereq: Permission of instructor.

#### Justice, Sin, and Virtue: Ancient & Medieval Political U G 3 5411 Thought

This course focuses on foundational texts in western political thought: from ancient Athens, republican and imperial Rome, the Christian middle ages, and the Italian Renaissance. These works deal with themes that remain central in modern political life, including social justice, political action and religious faith, and the struggle between civic virtue and self-interest. Prereg: Not open to students with credit for 4411 (470), or 6411 (670).

### Life, Liberty, and Property: Early Modern Political Thought

3

Why do we have government? What are the proper limits of its authority? What should we do when its demands conflict with our moral or religious beliefs? These questions lie at the center of early modern political thought, and gave rise to the idea of the social contract. Prereq: Not open to students with credit for 4412 (471) or 6412 (671).

#### Democracy, Equality & Revolution: 19th Century 5413 II G Political Thought

This course examines some of the earliest and most influential attempts to wrestle with the practical implications of living in a world where people were not only considered equal in theory, but were becoming equal in fact. Topics of discussion will include the relationship between liberty and equality, individualism and conformity, alienation and exploitation, and morality and power

Not open to students with credit for 6413 (672) or 4413 (472).

#### Liberalism, Totalitarianism, and Empire: 20th Century U G 3 **Political Thought**

The 20th century was a time of unprecedented transformations: world wars, genocide, the collapse of colonialism and the spread of capitalism. This course examines the political theories that contributed to these developments as well as efforts to understand these

Prereq: Not open to students with credit for 4414 (473) or 6414 (673).

### Study at a Foreign Institution

U G 1 - 10

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work.

Repeatable to a maximum of 30 cr hrs or 15 completions. This course is progress graded.

## **Contemporary Political Problems**

Contemporary political problems.

## Repeatable to a maximum of 18 cr hrs or 6 completions. Contemporary American Political Problems

G 3

Contemporary political problems

Repeatable to a maximum of 18 cr hrs or 6 completions.

# 6194.03 Contemporary Comparative Political Problems

G

3

Contemporary political problems. Repeatable to a maximum of 18 cr hrs or 6 completions.

# 6194.04 Contemporary International Political Problems

G 3

Contemporary political problems.

Repeatable to a maximum of 18 cr hrs or 6 completions.

### 6194.05 Contemporary Theoretical Political Problems G 3

Contemporary political problems.

Repeatable to a maximum of 18 cr hrs or 6 completions.

Politics of Global Climate Change Climate change is among the most important challenges of our time and is the subject of

heated political debate within and across countries. This course provides an advanced overview of the politics of climate change, with an emphasis on its international and global dimensions

Prereq: Grad standing.

#### 7000 Foundations of Political Science

3

G

Introductory study of diverse efforts to ground knowledge of politics, positivist, and postpositivist views of science, sources of formal rigor, and interpretation and evaluation. Prereq: Not open to students with credit for 790.

### 7095.01 Teaching Political Science

G 3

Examination of issues in teaching political science in colleges and universities, and preparation for teaching careers

### 396 Political Science

# 7095.02 Prospectus and Professional Development G Advanced course to prepare graduate students to write dissertation prospectus. 7100 Foundations of American Politics G

Introduction to central research areas and literature of the field of American politics. Prereq: Not open to students with credit for 709.

## 7120 Legislative Politics G 3

Analysis of the functioning and policy product of American legislatures; intensive reviews of selected aspects of the legislative literature to be conducted.

Prereq: Not open to students with credit for 717.

7125 Federalism G 3

Examination of how multi-level governance shapes the incentives of political elites and affects the ability of voters to hold officials accountable. Covers both American and comparative politics topics and substantive questions dealing with political institutions and mass behaviors. Prereq: Not open to students with credit for 704.

7140 Race and Ethnicity

G

3

3

An examination of the role of race and ethnicity in American politics, including public opinion, political incorporation, electoral behavior, and minority representation.

Prereq: Not open to students with credit for 707.01 or 707.02.

160 Public Opinion G

Intensive analysis of literature on selected topics in public opinion.

Prereg: Not open to students with credit for 703.

7193.01 American Politics G 1 - 10

Individual studies in political science; student work is evaluated by papers and/or special examinations

Repeatable to a maximum of 36 cr hrs or 36 completions. This course is graded S/U.

7193.02 Comparative Politics

G 1-10

Individual studies in political science; student work is evaluated by papers and/or special examinations.

Repeatable to a maximum of 36 cr hrs or 36 completions. This course is graded S/U.

7193.03 International Politics

G 1-10

Individual studies in political science; student work is evaluated by papers and/or special examinations

Repeatable to a maximum of 36 cr hrs or 36 completions. This course is graded S/U.

7193.04 Political Theory

G 1-10

Individual studies in political science; student work is evaluated by papers and/or special examinations.

Repeatable to a maximum of 36 cr hrs or 36 completions. This course is graded S/U.

## 7193.05 Political Methodology

G 1-

Individual studies in political science; student work is evaluated by papers and/or special examinations.

Repeatable to a maximum of 36 cr hrs or 36 completions. This course is graded S/U.

200 Basic Theories in the Study of Comparative Politics

Examination of such concepts and theories as structural-functional analysis, general systems theory, and sociocultural systems as determinants of governmental structures.

Prereq: Not open to students with credit for 725.

7205 Democratic Transitions G 3

Theoretical examination of the dynamics of the transition from authoritarian to democratic regimes, with special attention to southern Europe and South America.

Prereq: Not open to students with credit for 744.

7206 Comparative Political Institutions

G

3

Study of state building process, regime types, and contemporary governmental institutions from a broad cross-national perspective.

Prereq: Not open to students with credit for 776.

7208 State-Building G 3

Where do national states come from? How strong are they? Course surveys contemporary answers to both questions, examining political, military-strategic, ecological, and cultural explanations for formation and development of national states in Europe. Prereq: Not open to students with credit for 726.

### 7220 The Politics of the Developing World G 3

Theories, approaches, and methods in the analysis of political life in Asia, Africa, and Latin America; discussion of selected case and cross-national studies with theoretical importance. Prereq: Not open to students with credit for 741.

## 7260 Authoritarian Politics G 3

Familiarizes students with basic theoretical and empirical approaches to the study of authoritarian politics; introduces classic and cutting edge research.

## 7280 Comparative Political Economy

A graduate-level course designed to survey contemporary theories on the interaction between economic policies, domestic institutions, the international economy, and their consequences on the macroeconomy.

Prereq: Not open to students with 1 completion for 7280 (735). Repeatable to a maximum of 6 cr hrs. Cross-listed in Econ 6745.

# 7281 The Political Economy of Income Inequality, Volatility, and Mobility

Examines patterns, political and institutional foundations, and consequences of income inequality, volatility, and mobility, plus dynamic aspects of income distributions. Prereq: Not open to students with credit for 781.

### 300 Theories of International Relations

Examination of such basic concepts and theories as equilibrium models, balance of power, national interest, geopolitical configurations.

Prereq: Not open to students with credit for 745.

### 7310 Security Policy

Theories of conflict and war causation and an assessment of their durability in a new era of world politics.

Prereg: Not open to students with credit for 752.

### 7312 Critical Security Studies

3

Introduces students to the Political Science subfield of Critical Security Studies (CSS). Prereq: Not open to students with credit for 8194.03 (Sp15, Critical Security).

### 7315 Conflict and Peace

3

Sources and types of social conflict with special attention to international violence; causes of war; their avoidance and control.

Prereq: Not open to students with credit for 751.

### 7317 Consequences of War

3

G

Examines theoretical and empirical literature in Political Science on war, peace, and security with focus on the legacies of war.

### 7334 International Organization: Rationalist Approaches

3

3

3

Comprehensive view of international governmental, non-governmental, and business organizations; their roles in solving problems such as poverty, war, pollution; particular attention to the United Nations system.

Prereq: Not open to students with credit for 759.

### 7336 International Order

G

G

G

Discussion of the leading books written on the subject of international order.

## 7340 Social Theories of International Relations

3

An examination of the main themes, debates, and social theories of world politics. Prereq: Not open to students with credit for 748.

## 7375 Quantitative Studies of International Security

Survey of quantitative empirical studies of war, civil war, militarized disputes, and conflict. Prereq: 7553 (786). Not open to students with credit for 849.

### 7380 Theories of International Political Economy

Contemporary literature in international political economy; its ties to classical schools of thought in international relations and political economy, points of contention between them. Prereg: Not open to students with credit for 753.

## 7400 Fundamental Concepts in Political Theory

A graduate survey of the scope, concepts, and methods of political theory, examining important debates throughout political science through works of both canonical and contemporary thinkers.

Prereq: Not open to students with credit for 763.

### 7410 Radical Cosmopolitanism

The notion of cosmopolitanism has enjoyed renewed interest among political and critical theorists. This course engages critically with Immanuel Kant's classic account and examines its roots and anthropological commitments seriously and puts it in dialogue with colonial and post-colonial intellectuals, including W. E. B. Du Bois who thought systematically about justice beyond the nation.

Prereq: Not open to students with credit for 7499 (Au 2015).

### 499 Selected Topics in Political Theory

3

Intensive joint readings and discussions concentrating upon one of the major themes, problems, or movements in political theory; topic information available from instructor. Prereq: Not open to students with credit for 766.

## 7551 Quantitative Political Analysis: I

3

Explication, interpretation, and application of techniques for quantitative analysis of political data; descriptive and inferential statistics, with emphasis on bi-variate analysis. Prereq: Not open to students with credit for 685.

## 7552 Quantitative Political Analysis: II

Descriptive and inferential statistics with emphasis on multivariate analysis; additional topics offered as desired and possible: scaling, index construction, sampling, measurement reliability. Prereq: 7551. Not open to students with credit for 686.

#### 7553 Quantitative Political Analysis: III

A continuation of subjects begun in 7552, including such topics as scaling, index construction, sampling, and measurement reliability.

Prereq: 7551 and 7552. Not open to students with credit for 786.

### Causal Mechanisms

3

A survey of causal mechanisms in political science, including models of processes. equilibration, optimization, learning, integration, aggregation, evolution, complexity, and universal, contextual, and synthetic models.

### Inferential Network Analysis

This course presents inferential statistical models for network data in detail. The course will integrate theoretical discussions with practical examples and software code to perform analyses.

#### 7681 Formal Theories of Politics I

G

Major approaches used in modeling politics, including social choice, game theory, and probability models

Prereq: Not open to students with credit for 680.

### Foundations of Political Psychology

G

3

3

3

3

3

Overview of the field of political psychology; causes, dynamics, and consequences of human thinking and action in politics.

Prereg: Not open to students with credit for 806.

### Survey and Questionnaire Design

G

Theories of the survey research response process and their implications for question wording and question order effects.

Prereg: Not open to students with credit for 702.

#### 7720 Political Psychology and International Relations

A seminar introducing students to theories of international relations that employ psychological perspectives; cognitive world views and political identity, especially nationalism, receive special

Prereq: Not open to students with credit for 761

#### 7780 Political Science Research Methods

G

Introduction to political science research with emphasis on survey and experimental designs, data generation techniques, data processing, and computer utilization Prereq: Not open to students with credit for 684.

### Text as Data

Social interaction and conflict comprises the artful (and sometimes painfully in-artful) use of language. This course explores emerging statistical methods for extracting important signals from language stored as text. Topics include text collection and processing; dictionary methods; topic modeling; document clustering; deep learning; and concomitant computational and mathematical challenges.

### **Experimental Design**

Experimental methods appropriate for research in political psychology Prereq: Not open to students with credit for 805.

Selected Topics in Political Methodology

G

3

An intensive examination of special topics in political methodology.

Repeatable to a maximum of 12 cr hrs

Field Research Methods

This seminar introduces students to various field methods for developing and testing theories in political science 3

### **Political Institutions**

This class is an entry-level graduate class into the study of political institutions. The class aims to provide an overview of the field and a foundation upon which students can begin to teach themselves additional works in this literature.

### 7910 **Identity Politics**

G

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Explores origins, reproduction, and effects of social identity from perspectives of self, group. society, and state. Includes examination of nation, ethnicity, gender, and race in identity politics

Prereq: Not open to students with credit for 737.

### Writing and Publishing in Political Science

G

Students work on a pre-existing draft of a paper and develop a polished piece of research suitable for journal submission

### 8194.01 Contemporary Political Problems: US

G

Group studies to examine specific contemporary problems in American politics Repeatable to a maximum of 21 cr hrs.

## 8194.02 Contemporary Political Problems: Comparative

G

Group studies to examine specific contemporary problems in comparative politics. Repeatable to a maximum of 21 cr hrs.

### 8194.03 Contemporary Political Problems: International

G 3

Group studies to examine specific contemporary problems in international politics. Repeatable to a maximum of 21 cr hrs.

### 8194.04 Contemporary Political Problems: Political Theory

3

Group studies to examine specific contemporary problems in political theory. Repeatable to a maximum of 21 cr hrs.

### 8194.05 Contemporary Political Problems: Methodology

3

Group studies to examine specific contemporary problems in political-science methodology. Repeatable to a maximum of 21 cr hrs.

### 8194.06 Contemporary Political Problems

G

3

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3

3

3

Group studies to examine specific contemporary political problems. Repeatable to a maximum of 21 cr hrs

### Research in American Politics

G

Development and execution of a research design on a selected topic in American politics; consultation on substantive and methodological problems offered by faculty. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

### Comparative Politics Research Seminar

G

Research seminar on various topics in comparative politics. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

### Research in International Politics

G

Research seminar on various topics in international politics. Prereq: Not open to students with 12 cr hrs for 846. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

#### 8784 Research in Political Theory

Research seminar in political theory

Prereg: Not open to students with 12 cr hrs for 866. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

## Dissertation Research in Political Science

1 - 12

Research for dissertation purposes only. Repeatable. This course is graded S/U.

## Portuguese

### 1101.01 Portuguese I

4

Development of listening, reading, speaking, and writing skills in cultural contexts. Both classroom-based and 100% online sections available each semester. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: Not open to students with credit for 1102.01 or 1103.01 or equiv. This course is available for EM credit. GE for lang course. GE world languages course.

### 1102.01 Portuguese II

Development of listening, reading, speaking, and writing skills in cultural contexts. Both classroom-based and 100% online sections available each semester. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 1101.01 or 1101.51. Not open to students with credit for 1102.51 or 5501. This course is available for EM credit. GE for lang course. GE world languages course.

#### 1103 Portuguese III

Continued development of listening, reading, speaking, and writing skills in cultural contexts. Both classroom-based and 100% online sections available. Not open to native speakers of this language through regular course enrollment or EM credit.

Prereg: 1102.01. Not open to students with credit for 5501 or 5502. This course is available for EM credit. GE for lang course. GE world languages course.

### Individual Studies

1-9

Independent study for subject matter not covered in regularly offered courses. Prereq: Permission of instructor. Repeatable to a maximum of 59 cr hrs or 59 completions. This course is graded S/U.

### 2194 Group Studies

1 - 9

Group Studies.

Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 18 completions. This course is graded S/U.

## Introduction to Brazilian Culture

Integrated, multidisciplinary overview of modern Brazilian culture in terms of its visual, plastic, musical, literary, dramatic, and popular arts within socio-economic and political context. Prereq: Not open to students with credit for Portgese 330. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

## Portuguese Culture and Society

3

Examines Portuguese culture, taking into account intersections with other cultural contexts (e.g., in Europe, Africa, Asia, and the Americas). Taught in English. Prereq: Not open to students with credit for Portgese 331. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course

### Cannibal Brazil: Cultural Encounters and Negotiations of Identity in Literature and Culture

Explores a fundamental topic within Brazilian culture, from colonial times to present; cannibalism as cultural practice in both literal and discursive realms

Prereq: Not open to students with credit for 335. GE VPA course. GE foundation lit, vis and performing arts course.

## 398 Portuguese

### 2797 Topics in Foreign Study

1 - 9

Credit from study abroad for courses not offered by department at the GE level. Courses may be taught in Portuguese or English.

Prereg: Permission of departmental study abroad advisor. Repeatable.

# 2798.10 Contemporary Issues in Brazil: Cultural, Environmental, U 3 & Racial Politics in the SE & NE Regions

Consists of lectures on special topics by the faculty of University of the UNESP-SJRP, and of ACBEU/Salvador, fieldtrips, and survival Portuguese classes. In Salvador, the course will explore some of the contemporary advances and challenges of the people of Bahia Brazil socially, culturally and environmentally.

GE education abroad course.

### 3401 Advanced Portuguese Grammar

In-depth examination of difficult points of Portuguese grammar; emphasis on comprehension of key grammatical concepts in the language. Not open to native speakers of this language through regular course enrollment or EM credit.

Prereq: Portgse 1103.01 (Portgese 103.01 and 104.01) or 5502 (502), or equiv, or permission of instructor. Not open to students with credit for Portgese 401.

## 3402 Portuguese Reading and Listening

Development of students' reading and listening skills through newspapers, magazines, radio and TV stories, and newscasts. Not open to native speakers of this language through regular course enrollment or EM credit.

Prereq: Portgse 1103.01 (Portgese 104) or 5502 (502), or permission of instructor. Not open to students with credit for Portgese 402.

### 3403 Portuguese Conversation and Composition

Intensive practice in conversation and composition based on short stories written by Lusophone authors with review of grammar. Not open to native speakers of this language through regular course enrollment or EM credit.

Prereq: Portgse 1103.01 (Portgese 103.01 and 104.01) or 5502 (502), or equiv, or permission of instructor. Not open to students with credit for Portgese 202 or 403.

### 3450 Introduction to the Study of Literatures and Cultures

Strategies for reading and extensive practice in analyzing literary and cultural texts from the Portuguese-speaking world.

Prereq: Portgse 3401 (Portgese 401), 3402 (402), 3403 (403) or 5502 (502), or permission of instructor. Not open to students with credit for Portgese 450.

### 3570 CLLC Radio U 3

Student partners prepare 3 target language broadcasts, each 1 hour in length. Broadcasts stream live over the Internet, then become podcast for public use. Student "DJs" conduct target language research on radio broadcast history and at least 15 thematic topics and related music that interests them. Students choose their music and content with approval and guidelines, then produce scripts.

Prereq: Permission of instructor.

### 4193 Individual Studies

1 - 9

U

Individual studies

Prereq: Portgese 3401 (Portgse 401), 3402 (402), 3403 (403); or 5502 (502) and Grad standing; or permission of instructor. Repeatable to a maximum of 59 cr hrs or 16 completions. This course is graded S/U.

## 4194 Group Studies

U 1-9

Topics vary.

Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions. This course is graded S/U.

### 4510 Portuguese Translation

J

3

3

Advanced practice in Portuguese-to-English translation based primarily on the contemporary written Portuguese of Brazil and Portugal; emphasis on formal grammar and style. Prereq: Portgse 3401 (Portgese 401), or permission of instructor. Not open to students with credit for Portgese 510.

## 4550 Literatures of the Portuguese Speaking World

In-depth study of a major topic or problem in the literatures and cultures of the Portuguesespeaking world (Portugal, Brazil, Lusophone Africa and Lusophone Asia).

Prereq: 3450 (450) with a C- or better; or 5502 (502) and Grad standing; or permission of instructor. Repeatable to a maximum of 12 cr hrs.

## 4560 Cultural Expressions of Portugal and Lusophone Africa U

The culture of Portugal and Portuguese Africa from their founding to the present through the study of selected Portuguese-language literature, news, and film.

Prereq: Portgse 3450 (Portgese 450); or 5502 (502), and Grad standing; or permission of instructor. Not open to students with credit for Portgese 560.

### 4595 Special Topics in Foreign Study

Credit from study abroad for courses not offered by department but eligible for Portuguese major core. Arranged only with permission of Departmental study abroad adviser. Prereq: Portgse 3450 (Portgese 450); or 5502 (502), and Grad standing; or permission of instructor. Used only to convert Portgse 5797 (Portgese 697) credit to more appropriate level. Repeatable to a maximum of 59 cr hrs or 16 completions.

# 4597.01 Coloniality and Postcoloniality in the Literatures of Portugal and Portuguese-Speaking Africa

Focuses on literary representations of the Portuguese colonial experience in Africa in Portuguese and African texts, and their contribution to understanding contemporary postcolonial issues.

. Prereq: English 110. Not open to students with credit for Portgese 597.01. GE diversity global studies and cross-disciplinary seminar course.

# 4597.02 Representing Identity in the Cinema of the Portuguese- U Speaking World

How film in the contemporary Portuguese-speaking world (e.g., Brazil, Portugal, Angola) reflects on race, ethnicity, multiculturalism, and transnational contact.

Prereq: English 110. Not open to students with credit for Portgese 597.02. GE diversity global studies and cross-disciplinary seminar course.

### 4798 Study Tours

1 - 9

3

Study Tour.

Prereq: Permission of instructor. Repeatable to a maximum of 59 cr hrs or 16 completions. This course is graded S/U.

### 4998H Honors Research

1 - 9

Honors research

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 59 cr hrs or 16 completions. This course is graded S/U.

### 4999 Research for Thesis

1-9

Undergraduate research for thesis.

Prereq: Permission of instructor. Repeatable to a maximum of 59 cr hrs or 16 completions. This course is graded S/U.

### 4999H Research for Honors Thesis

1-9

Topics vary based on research interests.

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 59 cr hrs or 16 completions. This course is graded S/U.

## 5501 Portuguese for Spanish Speakers I

U G 3

Rapid introduction to Portuguese language intended for students with at least high intermediate-level Spanish skills. Undergraduate and Graduate students with high-intermediate to advanced language skills in other Romance Languages may seek instructor permission to enroll.

Prereq or concur: Spanish 3401, 3403, 3404, or 3413, or equiv, or permission of instructor. Not open to students with credit for Portgse 1101.01, 1102.01, 1103.01, or equiv. GE for lang course

## 5502 Portuguese for Spanish Speakers II

UG

3

Continuation of 501; Portuguese language for students with at least intermediate-level Spanish skills.

Prereq: 5501 (501). Not open to students with credit for 1101.01 (101.01), 1102.01 (102.01), 1103.01 (103.01) and 104.01, or equiv.

# 5510 Literatures and Cultures in Portuguese, From the Middle Ages to Neoclassicism

Overview of literature and culture in the Portuguese-speaking world from the twelfth to the eighteenth centuries.

Prereq: 3450 (450) with a C- or better, or Grad standing; or permission of instructor.

# 5520 Literatures and Cultures in Portuguese, from Romanticism to Modernism

J G

Overview of literatures and cultures of the Portuguese-speaking world in the nineteenth to the early twentieth centuries.

Prereg: 3450 (Portgese 450) with a C- or better, or Grad standing; or permission of instructor.

# 5530 Literatures and Cultures in Portuguese, from Modernism to the Present

U G

Overview of literatures and cultures of the Portuguese-speaking world in the early twentieth to the twenty-first centuries.

Prereq: 3450 (Portgese 450) with a C- or better, or Grad standing; or permission of instructor.

### 5611 The Portuguese Language

U G

Focus on the diversity of Portuguese. Examines the principal areas of linguistic variation in Portuguese and the main dialect differences between Brazil and Portugal. Students conduct basic analyses of linguistic data using computerized corpus tools for hypothesis-testing. Taught in Portuguese

Prereq: 3401 (401); or 5502 (502) and Grad standing; or permission of instructor. Not open to students with credit for Portgese 611.

# 5650 Studies in Literatures and Cultures of the Portuguese- U G 3 Speaking World

Intensive exploration of a specific topic or problem; topic varies, for example: modern Brazilian novel, Luso-African literature, Portuguese poetry since 1974.

Prereq: 3450 (P450) and one 4500 (500) level literature and/or culture course; or 5502 (502) and Grad standing; or permission of instructor. Not open to students with credit for 650. Repeatable to a maximum of 9 cr hrs.

### 5797 Study at a Foreign Institution

JG 1-9

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work.

Repeatable.

### 6193 Individual Studies

Individual studies

Prereq: Permission of instructor. Repeatable to a maximum of 59 cr hrs or 16 completions. This course is graded S/U.

### 6194 Group Studies

3 1.

1 - 9

Group studies.

Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions. This course is graded S/U.

### 6999 Research for Thesis

1-

Research for thesis.

Prereq: Permission of instructor. Repeatable to a maximum of 59 cr hrs or 16 completions. This course is graded S/U.

### 7440 Cinema of the Portuguese-Speaking World

In-depth study of a major topic or problem in the cinema of the Portuguese-speaking world (Portugal, Brazil, Lusophone Africa, and Lusophone Asia).

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

7500 Studies in Literatures and Cultures of the Portuguese- G

### 7500 Studies in Literatures and Cultures of the Portuguese-Speaking World

In-depth study of topics in the literatures and cultures of Brazil, Portugal, Lusophone Africa, and Lusophone Asia.

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 9 cr hrs.

### 8193.01 Individual Studies

1

Independent Study of a focused problem or topic in the literatures and cultures of the Portuguese-speaking world.

Prereq: Permission of instructor. Repeatable. This course is progress graded S/U.

### 8193.02 PhD Exam Preparation

G 1-9

Independent Study to prepare for upcoming PhD examination.

Prereq: Permission of instructor. Repeatable to a maximum of 99 cr hrs. This course is graded S/U.

### 8194 Group Studies

G 1-3

Group study of focused problems and topics in the literatures and cultures of the Portuguese-speaking world.

Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 18 completions.

### 8500 Seminar in Literatures and Cultures of the Portuguese-Speaking World

Detailed exploration of advanced issues in the literatures and cultures of Brazil, Portugal, Lusophone Africa and Lusophone Asia.

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 9 cr hrs.

## 8999 Research for Dissertation (Post-candidacy)

1 -

Research for dissertation (post-candidacy).

Prereq: Post-candidacy status, and permission of faculty advisor. Repeatable to a maximum of 59 cr hrs or 16 completions. This course is graded S/U.

## Psychiatry and Behavioral Health

## 2000 Introduction to Psychiatry in Healthcare

J

This course will introduce you to a variety of behavioral health professions within the context of the broader healthcare system, and cultivate your understanding of the unique and interdisciplinary functions that professionals play.

### 3400 The Science of Sleep and Dreaming

J

What is the purpose of sleep and how does it happen? Why do we dream, and how does sleep impact our emotional and physical health? What are the ways that sleep can become disrupted, and what can be done to provide relief?

Prereq: Psych 1100, and permission of instructor.

## 4193 Research Study in Clinical Neuropsychology

1

This course provides for individualized study in the field of clinical neuropsychology. This independent study course will allow the opportunity to obtain research skills & knowledge by working in a laboratory setting within a neuropsychology clinic.

Prereq: Psych 2220 and 2300, or permission of instructor. This course is graded S/U.

# 4998 Undergraduate Research in Psychiatry and Behavioral U 1 - 10

This course provides an opportunity for research in the fields of psychiatry, behavioral neuroscience, psychoneuroimmunology, and cancer. This course will allow students the opportunity to obtain research skills and knowledge by working in a laboratory setting. Perereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

## Psychology

### 1100 Introduction to Psychology

A prerequisite to advanced courses; a broad survey of psychological science. Application of the scientific method to the empirical study of behavior with emphasis on individual and cultural differences.

Prereq: Not open to students with credit for 100, 1100H (100H) or 1100E (100E). This course is available for EM credit. GE soc sci indivs and groups and diversity soc div in the US course. GE foundation social and behavioral sci course.

### 1100E Introduction to Psychology

A prerequisite to advanced courses; a broad survey of psychological science. Application of the scientific method to the empirical study of behavior with emphasis on individual and cultural differences.

Prereq: Honors standing, or permission of instructor. Not open to students with credit for 1100 or 1100H. GE soc sci indivs and groups and diversity soc div in the US course. GE foundation social and behavioral sci course.

### 1100H Introduction to Psychology

3

A prerequisite to advanced courses; a broad survey of psychological science. Application of the scientific method to the empirical study of behavior with emphasis on individual and cultural differences.

Prereq: Honors standing, or permission of instructor. Not open to students with credit for 1100 (100), 1100E (100E), or 100H. GE soc sci indivs and groups and diversity soc div in the US course. GE foundation social and behavioral sci course.

### 1300 Professional Development in Psychology

1

Professional Development in Psychology will provide students with information and skills to be successful as a psychology major and plan a career in psychology or a psychology-related field. Students will learn about the various resources available at the university to support their success in psychology and the options available to them following their undergraduate education.

Prereq: Psych major

## 2220 Data Analysis in Psychology

3

Discussion of statistical analysis of psychological data - random samples, graphical and numerical techniques of descriptive statistics, correlation, regression, probability, sampling distribution, and hypothesis testing.

Prereq: 1100 or 1100H, and Stat 1450, Math 1120, 1130, 1148, 1149, 1150, or 1151, or equiv, or Math Placement Level M or higher; or permission of instructor.

### 2220E Data Analysis in Psychology

Discussion of statistical analysis of psychological data - random samples, graphical and numerical techniques of descriptive statistics, correlation, regression, probability, sampling distribution, and hypothesis testing.

Prereq: Honors standing, and 1100 or 1100H, and Stat 1450, Math 1130, Math 1148, 1149, 1150, 1151, or equiv, or Math Placement Level M or higher; or permission of instructor. Not open to students with credit for 2220 or 2220H.

## 2220H Data Analysis in Psychology

J

Discussion of statistical analysis of psychological data - random samples, graphical and numerical techniques of descriptive statistics, correlation, regression, probability, sampling distribution, and hypothesis testing.

Prereq: Honors standing, and 1100 or 1100H, and Stat 1450, Math 1120, 1130, 1148, 1149, 1150, or 1151, or equiv, or Math Placement Level M or higher; or permission of instructor. Not open to students with credit for 2220.

## 2300 Research Methods in Psychology

l

An overview of issues, methods, and techniques of scientific psychological research. Students must be pursuing majors or minors in Psychology.

Prereg: 1100 or 1100H.

## 2301 Psychology of Extraordinary Beliefs

3

Considers beliefs in extraordinary phenomena through the application of the findings and principles of psychological science.

Prereq: Not open to students with credit for 301.

### 2303 Positive Psychology

3

Introduction to the field of positive psychology. Topics include positive affect, subjective wellbeing, optimism, psychological strengths, emotional intelligence, compassion, humor, and spirituality.

Prereq: Not open to students with credit for Psych 303.

### 2311 Psychology of Motivation

U 3

A survey of major approaches to motivation and the study of important concepts in motivation, with emphasis on everyday applications.

Prereq: 1100 (100) or 1100H (100H). Not open to students with credit for 311.

### 33 Psychology of Human Sexuality

2

Overview of the psychology of human sexuality including the nature and variety of human sexual experience, theories and therapies regarding sexual issues. Prereq: 1100 (100) or 1100H (100H). Not open to students with credit for 333.02.

# 2350 Contemporary Developmental Psychology

3

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A survey course acquainting students with issues resulting from the social changes of the past decade and from an increased interest in the life span.

Prereq: 1100 (100) or 1100H (100H). Not open to students with credit for 350.

### 400 **Psychology**

### 2367.01 Social Psychology

Survey of group processes as they affect individual behavior; topics include individual motivation, group behavior, attitudes, and perception of self and others. Prereq: 1100 (100) or 1100H (100H), and English 1110.01, 1110.01H, 1110.02, 1110.02H, 1110.03, 110, or 111, or equiv, and Soph standing or above. Not open to students with credit for 3325 (325), 3325H (325H), or 367.01. GE writing and comm: level 2 and soc sci indivs and groups course.

### 2367.02 Abnormal Psychology Analysis

3 Major psychological disorders, such as anxiety, mood, & personality disorders, will be clinically psychological disorders with non-disordered behaviors, cognitions, & affects. The emphasis is on critical thinking & analysis of theories, research methods, & empirical findings regarding

psychopathology & its treatment. Prereg: 1100 (100) or 1100H (100H), and English 1110.01, 1110.01H, 1110.02, 1110.02H, 1110.03, 110, 111, or equiv; and Soph standing or above. Not open to students with credit for 3331 (331) or 3331H (331H). GE writing and comm course: level 2.

described & diagnostically defined. Students will compare & contrast symptoms of

### Interpersonal Relationships

Surveys the scientific literature on interpersonal relationships, including family, friends, and romantic partnerships

#### 2389 Career Exploration in Psychology

U

3

Designed for psychology majors to explore career paths of interest, as well as facilitate vocational development and acquisition of career search skills. Credit does not apply to hours in the psychology major.

Prereg: 1100 (100) or 1100H (100H), and enrollment in Psych major. Not open to students with credit for 389

### Psychology Applied to Sport

Psychological factors that influence sport participation and performance; psychological techniques to enhance performance; psychological problems associated with sport. Prereq: 1100 (100) or 1100H (100H). Not open to students with credit for 420.

### Psychology of Creativity

A critical examination of conceptual, theoretical, and methodological problems related to the systematic study of creativity; special attention to background factors related to creative behavior

Prereq: 1100 (100) or 1100H (100H). Not open to students with credit for 462 or 662.

#### 2500 Applied Psychology: Human Behavior in the Wild

Examines how psychological concepts & phenomena are applied in real world contexts, such as law, medicine, social communities, education, sports, business & engineering. It will introduce constructs & research in applied psychology with a focus on domains not covered in traditional intro psych courses. Practicum sessions will be used for student discussion & interactive activities.

GE soc sci indivs and groups and diversity soc div in the US course. GE foundation social and behavioral sci course

## Internship in Psychology

1 - 12

Provides psychology majors with an opportunity to intern in a professional setting to integrate academic knowledge with experience in the world of work. Maximum 3 credit hours may be applied to the undergraduate Psychology major.

Prereq: 1100 or 1100H, and GPA 2.8 or above, and enrollment in Psych, and permission of instructor. This course is graded S/U.

### 3193.01 Individual Studies in Psychology

1 - 5

Specialized academic project by individualized agreement between instructor and student. Maximum 3 credit hours may be applied to the undergraduate major in psychology. Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 4 completions. This course is graded S/U

## 3193.02 Individual Studies: Teaching of Psychology

1 - 3

Specialized study & experience in teaching of psychology. Classroom management, development of presentation materials & skills, demonstrations & active learning, & assessment. Maximum of 3 cr hrs may be applied to undergrad major in psychology. Prereg: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 6 completions. This course is graded S/U

## **Group Studies**

U

3

Various topics within the field of psychology. Prereq: 1100 (100) or 1100H (100H). Repeatable to a maximum of 6 cr hrs.

### Perception and Language

Foundational issues in perceptual and cognitive psychology will be covered in the context of human language, examining communication via the eyes, ears, and hands. Prereq: 1100 (100) or 1100H (100H), or permission of instructor. Not open to students with

## Sensation and Perception

Examination of how observers perceive their environment through sensory information; emphasis on major sensory systems including vision, audition, spatial orientation, touch, taste, and olfaction.

Prereq: 1100 or 1100H

credit for 302.

### Sensation and Perception

Examination of how observers perceive their environment through sensory information; with an emphasis on vision and audition

Prereq: Honors standing, and 1100, 1100H, or 1100E. Not open to students with credit for 3310 (310).

#### 3312 Memory and Cognition

U

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An introduction to experimental study of human memory and cognition. Prereq: 1100 or 1100H.

### Introduction to Behavioral Neuroscience

3

3

Introduction to the structure and function of the nervous system in relation to behavior. Prerea: 1100 or 1100H.

#### Introduction to Behavioral Neuroscience 3313H

3

Introduction to the structure and function of the nervous system in relation to behavior. Prereg: Honors standing, and 1100 (100) or 1100H (100H). Not open to students with credit for 3313 (313)

#### 3321 Quantitative and Statistical Methods in Psychology

3

A concentrated examination of applications of statistical tools in inference in contemporary psychology; hypothesis testing, regression, correlation, and analysis of variance Prereg: 1100 (100) or 1100H (100H), and a grade of B or above in 2220 (220) or 2220H (220H). Not open to students with credit for 321 or 321H.

### Quantitative and Statistical Methods in Psychology

3

A concentrated examination of applications of statistical tools in inference in contemporary psychology; hypothesis testing, regression, correlation, and analysis of variance Prereg: Honors standing, and 1100 (100) or 1100H (100H), and a grade of B or above in 2220 (220) or 2220H (220H). Not open to students with credit for 321 or 321H.

### Introduction to Social Psychology

An introduction to research in social psychology; topics include individual motivation, group behavior, attitudes, and perception of self and others.

Prereq: 1100 or 1100H. Not open to students with credit for 2367.01 or 3325H.

### Introduction to Social Psychology

An in-depth, empirically based introduction to research in social psychology; topics include individual motivation, group behavior, attitudes, and perception of self and others. Prereq: Honors standing, and 1100 or 1100H. Not open to students with credit for 2367.01 or 3325

#### 3325H Introduction to Social Psychology

An in-depth, empirically based introduction to research in social psychology; topics include individual motivation, group behavior, attitudes, and perception of self and others Prereq: Honors standing, and 1100 (100) or 1100H (100H); or permission of instructor. Not open to students with credit for 2367.01 (367.01), 3325 (325), or 325H.

### Abnormal Psychology

3

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3

3

Examination of current theories and empirical findings regarding the major forms of psychopathology and treatment.

Examination of current theories and empirical findings regarding the major forms of

Prereq: 1100 or 1100H. Not open to students with credit for 2367.02, 3331H, or 3331E.

## **Abnormal Psychology**

psychopathology Prereq: Honors standing, and 1100 (100) or 1100H (100H); or permission of instructor. Not

open to students with credit for 2367.02, 3331 (331), 3331H (331H), or 331E.

## Abnormal Psychology

Examination of current theories and empirical findings regarding the major forms of psychopathology

Prereq: Honors standing, and 1100 (100) or 1100H (100H); or permission of instructor. Not open to students with credit for 2367.02, 3331 (331), 3331E (331E), or 331H.

#### 3335 Psychology of Adjustment

Examination of psychological concepts and theories related to individual adjustment and adaptation

Prereq: 1100 (100) or 1100H (100H). Not open to students with credit for 335.

### 3335E Psychology of Adjustment

Examination of psychological concepts and theories related to individual adjustment and adaptation

Prereg: 1100 (100) or 1100H (100H). Not open to students with credit for 3335 (335).

### Introduction to Life Span Developmental Psychology

3

Consideration of theories and research on psychological development across the lifespan; includes consideration of social policies that influence developmental outcomes. Prereg: 1100 or 1100H.

## Introduction to Life Span Developmental Psychology

A survey of developmental psychology including some phylogenetic perspective. Prereq: Honors standing, and 1100 (100) or 1100H (100H); or permission of instructor. Not open to students with credit for 340, 340H, or 340E.

### Introduction to Life Span Developmental Psychology

Consideration of theories and research on psychological development across the lifespan; includes consideration of social policies that influence developmental outcomes Prereq: Honors standing, and 1100 (100) or 1100H (100H); or permission of instructor. Not open to students with credit for 340, 340H, or 340E.

#### 3371 Language and the Mind

3

Introduction to psychological processes for producing and understanding speech, the means by which these processes arise in the child, and their bases in the brain. Prerea: 1100. Ling 2000. or 5000. Not open to students with credit for 3371H. Ling 3701. or 3701H. GE soc sci indivs and groups course. GE foundation social and behavioral sci course.

### Language and the Mind

Cross-listed in Ling 3701.

Introduction to psychological processes for producing and understanding speech, the means by which these processes arise in the child, and their bases in the brain.

Prereq: Honors standing, and 1100 or Ling 2000. Not open to students with credit for 3371. 3371H, Ling 3701, 3701E, or 3701H. GE soc sci indivs and groups course. GE foundation social and behavioral sci course. Cross-listed in Ling 3701E.

### Language and the Mind

3

3

3

Introduction to psychological processes for producing and understanding speech, the means by which these processes arise in the child, and their bases in the brain. Prereq: Honors standing, and 1100 (100), 1100H (100H), Ling 2000 (Linguist 201), 2000H (200H), or 4000 (601); or permission of instructor. Not open to students with credit for 3371 (371), 371H, Ling 3701 (Linguist 371), or 3701H (371H). GE soc sci indivs and groups course.

## Stereotyping and Prejudice

Lectures address experimental research in stereotyping and prejudice; readings focus on historical, cultural, and sociological perspectives on issues related to gender, ethnicity, and social class

GE foundation social and behavioral sci course. Cross-listed in Ling 3701H.

Prereq: 1100 or 1100H. GE diversity soc div in the US course.

#### 3513 Introduction to Cognitive Neuroscience

Examination of the neuroscientific approach to the study of cognition; primary focus on the psychobiology of memory, attention, language, and spatial orientation. Prereg: 1100 or 1100H.

## Theories of Personality

Major theoretical and research orientations in the study of normal and abnormal personality development, with a focus on personality processes.

Prereg: 1100 (100) or 1100H (100H). Not open to students with credit for 530.

# **Psychology of Childhood**

Introduction to the major phenomena, methods, theories, and findings of developmental psychology, especially as they apply to infancy and childhood.

Prereg: 1100 (100) or 1100H (100H). Not open to students with credit for 550 or 550H.

## Psychology of Childhood

Introduction to the major phenomena, methods, theories, and findings of developmental psychology, especially as they apply to infancy and childhood.

Prereq: Honors standing, and 1100 (100) or 1100H (100H); or permission of instructor. Not open to students with credit for 550 or 550H.

### Psychology of Adolescence

An examination of the biological, psychological, and social aspects of normal adolescent development

Prereq: 1100 or 1100H.

### Psychology of Adolescence

An examination of the biological, psychological, and social aspects of normal adolescent development

Prereq: Honors standing, and 1100 (100) or 1100H (100H). Not open to students with credit for 3551 (551).

### **Primate Cognition**

Research about monkeys and apes with emphasis on their learning, arts, memory, curiosity, language, and neuropsychological problems.

Prereq: 1100 (100) or 1100H (100H), or permission of instructor. Not open to students with credit for 624

### Introduction to Psychopharmacology

3 Introduction to the effects of drugs upon brain function.

Prereq: A grade of C- or above in 2220, 2300, and 3313; or a grade of B or above in 3313 and Neurosc 3000, and Neuroscience major. Not open to students with credit for 3305, 305, or 597.01.

#### 4320 **Psychological Science of Addiction**

Addiction is studied at many levels, from how drugs affect neurobiological systems to how psychosocial factors play a role in drug addiction. Likewise, accumulating evidence suggests that we need to consider addiction as a brain disease like other medical conditions. Students will learn neurobiological systems and cognitive neuroscience underlying drug addictions. Prereg: A grade of C- or above in 2367.02, 3313, or 3331.

### The Self

Survey of classic and contemporary theory and research on social psychological study of the self; diverse approaches, and various gender, ethnic, and cross-cultural perspectives Prereq: A grade of C- or above in 2220, 2300, and 2367 prior to SU13, 2367.01, 3325, 3325H, or 3375. Not open to students with credit for 475.

### Psychology and the Law

3

U

Contributions of psychological theories to the legal system and the role of mental health professionals in this system.

Prereq: A grade of C- or above in 2220 and 2300. Not open to students with credit for 485.

### Advanced Behavioral Neuroscience

Advanced discussion of contemporary issues in behavioral neuroscience, including: synaptic pharmacology, drugs, and behavior, neurodegenerative diseases and the biological bases of psychopathology.

Prereg: A grade of C- or above in 2200 and 2300, and a grade of B or above in 3313; or a grade of B or above in 3313 and Neurosc 3000, and Neuroscience major. Not open to students with credit for 501.

### Psychology of Judgment and Decision-Making

3

An overview of current models and empirical research on cognitive processes in human decision-making and judgment under risk or uncertainty.

Prereq: A grade of C- or above in 2220 and 2300. Not open to students with credit for 508 or 4508H (508H).

#### 4508H Psychology of Judgment and Decision-Making

3

An overview of current models and empirical research on cognitive processes in human decision-making and judgment under risk or uncertainty.

Prereq: Honors standing, and a grade of C- or above in 2220 and 2300. Not open to students with credit for 4508 (508) or 508H.

### Perception of Space and Motion in Sports

Discussion of cognitive, perceptual, and statistical issues that have special application to performance in sports.

Prereg: A grade of C- or above in 2220, 2300, and 3310.

## Cognitive Psychology Laboratory

3

Training in experimental and quantitative methods in cognitive psychology; laboratory experiments include topics such as memory, perception, and attention.

Prereq: A grade of C- or above in 2220 and 2300; and a grade of C- or above in 3302, 3310, or 3312; and enrollment in Psych major. Not open to students with credit for 4520.

### Psychological Testing

An overview of theoretical and practical aspects of the assessment and prediction of human behavior; topics include achievement, intelligence, personality, attitudes, interests, and interpersonal relations.

Prereq: A grade of C- or above in 2220 and 2300. Not open to students with credit for 511 or 597.02.

#### 4515 Psychology of Emotion

An examination of emotion focusing on how emotions are interconnected to other basic psychological processes such as cognition, motivation, decision making, and well-being. Prereg: A grade of C- or above in 2220 and 2300.

### Attitudes: Structure, Function, and Consequences

Survey of theory and evidence related to the structure and functional value of attitudes and their effects on information processing, judgments, and behavior Prereq: A grade of C- or above in 2220, 2300, and 2367 prior to SU13, 2367.01, 3325, 3325H, or 3375. Not open to students with credit for 518.

## Social Psychology Laboratory

Training in experimental and quantitative methods in social psychology. Experiments include topics such as attitudes, persuasion, social cognition, and group processes Prereq: A grade of C- or above in 2220, 2300, and 2367 prior to SU13, 2367.01, 3325, 3325H, or 3375, and enrollment in Psych major. Not open to students with credit for 4510.

## Personnel Psychology

Overview of theory, method, and practices of personnel psychology: job analysis, recruiting, personnel section, performance appraisal, and training.

Prereq: A grade of C- or above in 2220 and 2300. Not open to students with credit for 521.

### Organizational Psychology

Overview of theory, method, and practice of organizational psychology: motivation, job attitudes, leadership, groups, organizational design

Prereq: A grade of C- or above in 2220 and 2300. Not open to students with credit for 522.

### Psychology of Personal Security: Global and Local Perspectives

Surveys the diverse psychological literature on personal security, a key ingredient in psychological well-being.

Prereq: 1100. Not open to students with credit for 525.

## Health Psychology

3

Introduction to health psychology; health-promoting and health-damaging behaviors; modification of health behaviors; stress and coping; management of illness; stress management strategies.

Prereq: A grade of C- or above in 2220 and 2300. Not open to students with credit for 531.

### 402 **Psychology**

### Health Psychology-Service Learning

Introduction to health psychology; health-promoting and health-damaging behaviors; modification of health behaviors; stress and coping; management of illness; stress management strategies. Includes service learning component, applying course material within a local community agency. Offered on Lima campus only.

Prereq: A grade of C- or above in 2220 and 2300. Not open to students with credit for 4531.

### Clinical Psychological Science

Surveys the scientific foundations of clinical psychological interventions and assessment techniques and considers their implications for the profession of clinical psychology Prereq: A grade of C- or above in 2220 and 2300; and a grade of C- or above in 2367.02 or 3331.

#### 4540 Counseling Psychology

Issues within the field of counseling psychology including assessment, counseling skills, multicultural issues, career, professional, and ethical issues.

Prereq: A grade of C- or above in 2220 and 2300; and a grade of C- or above in 2367.02, 3331, 3335, or 3530.

#### 4543 Psychology of Gender

An examination of the origins and implications of gender differences and similarities and the role that gender plays in the interpretation of behavior.

Prereg: A grade of C- or above in 2220 and 2300. Not open to students with credit for 4543E.

### Psychology of Gender

3

3

3

An examination of the origins and implications of gender differences and similarities and the

role that gender plays in the interpretation of behavior. Prereq: Honors standing, and 2220 and 2300. Not open to students with credit for 4543 (543) or 543F

#### 4545 **Cross-Cultural Psychology**

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Introduction to cross-cultural theories and research in various specialties in psychology (e.g., social, developmental, and counseling psychology).

Prereg: A grade of C- or above in 2220 and 2300.

#### 4552 **Psychology of Adult Years**

Theory and research related to adulthood as a sequence of psychological stages involving adjustment and coping behaviors; relationship of adulthood to other life-span stages. Prereg: A grade of C- or above in 2220 and 2300.

### Language Development

A survey of children's language acquisition, including phonemes, words, morphology, and syntax. Roles for universal grammar, linguistic input, social interaction, and statistical learning

Prereq: A grade of C- or above in 2220 and 2300. Not open to students with credit for 4554S.

#### 4554E Language Development

A survey of children's language acquisition, including phonemes, words, morphology, and syntax. Roles for universal grammar, linguistic input, social interaction, and statistical learning are considered. Students will participate in a community literacy program.

Prereq: Honors standing, and a grade of C- or above in 2220 and 2300. Not open to students with credit for 4554.

### Language Development-S

A survey of children's language acquisition, including phonemes, words, morphology, and syntax. Roles for universal grammar, linguistic input, social interaction, and statistical learning are considered. Students will participate in a local elementary school literacy program. Prereq: A grade of C- or above in 2220 and 2300. Not open to students with credit for 4554.

### Adolescent Sexuality

An examination of the psychological, biological, and social influences on adolescent sexuality. Prereq: A grade of C- or above in 2220 and 2300.

### **Psychology of Developmental Disabilities**

Overview of developmental disabilities including causes, nature, and psychological characteristics; diagnosis and psychometric assessments; and behavioral, psycho-educational, and biological forms of prevention and intervention, 20-hr off-campus practicum reg Prereq: A grade of C- or above in 2220 and 2300.

### Contemporary World: Aging, Health, and Psychological Functioning in the Modern World

Addresses primary psychological, social, physical and economic changes related to aging and ramifications of these changes

Prereq: 1100 (100), 1100H (100H), or 1100E (100E), and Jr or Sr standing; or permission of instructor. Not open to students with credit for 597.03. GE cross-disciplinary seminar course.

### Attitudes and Persuasion

Overview of the major psychological theories and research in the area of attitudes and persuasion - how people's opinions, beliefs, and evaluations are formed and modified Prereq: A grade of C- or above in 2220, 2300, and 2367 prior to SU13, 2367.01, 3325, 3325H, or 3375. Not open to students with credit for 630.

## Hormones and Behavior

Exploration of the interactions among hormones, brain, and behavior through an integrative

Prereq: A grade of C- or above in 2220, 2300, and 3313; or a grade of B or above in 3313 and Neurosc 3000, and Neuroscience major. Not open to students with credit for 644 or Neurosc 5644 (644).

### Undergraduate Research in Psychology

Supervised collaborative research in psychology

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 8 completions. This course is graded S/U.

Seminar designed to support the writing of the Thesis proposal and data collection, including proposal structure, literature review, research ethics, the IRB process, and data collection

Prereq: Enrollment in Psych, and candidate for degree with research distinction, and permission of department.

### 4999.01H Honors Thesis Research I

2

Seminar designed to support the writing of the Honors thesis proposal and data collection, including proposal structure, literature review, research ethics, the IRB process, and data collection methodology.

Prereg: Honors standing, and enrollment in Psych major, and candidate for degree with research distinction, and permission of department. Not open to students with credit for 783 01H or 783 02H

### 4999.02 Thesis Research II

2

Seminar designed to support data collection/analysis, and writing and defending of the Thesis. including quantitative methods, data interpretation, summary, and presentation, writing results and discussion, poster presentation, and oral defense. Prereg: 4999.01.

## 4999.02H Honors Thesis Research II

Seminar designed to support data collection/analysis, and writing and defending of the Honors thesis, including quantitative methods, data interpretation, summary, presentation, writing results & discussion, poster presentation, and oral defense.

Prereg: Honors standing, and 4999,01H; or permission of instructor. Not open to students with credit for 783.02H or 783.03H.

### Cognitive Aging, Neurodegeneration, and Neuroplasticity

II G 3

This course will cover changes in adult cognition (emphasis on memory) and the brain (structural and functional MRI) as a result of normal aging and age-related neurodegenerative diseases (such as Alzheimer's disease). The course will also cover factors that contribute to neuroplasticity and may attenuate decline, such as nutrition, fitness, physical activity, exercise,

Prereq: A grade of C- or above in 2220, 2300, and 3313 or 3513; or a grade of B or above in 3313 and Neurosc 3000, and Neuroscience major; or Grad standing.

2 - 3

Topics vary from semester to semester and will be announced at least one month in advance. Prereg: 1100. Repeatable to a maximum of 12 cr hrs or 4 completions

## Mood Disorders: Classification, Etiology, and Treatment U G

A survey of the mood disorders, including depression, bipolar disorder, and several variants of these disorders. The course examines the mood disorders in depth, covering historical, crosscultural, diagnostic, developmental, neuroscientific, etiological, and therapeutic issues Prereq: Grade of C- or higher in 2220 and 2300, and a grade of C- or higher in one of the following: 2367.02, 3331, 3331H, 3331E, 3335, or 3530; or Grad standing.

#### 5270 Personality Disorders: Classification, Etiology, and U G 3

A survey of research on the classification, etiology, and treatment of personality disorders. In the class, personality disorders will be considered in historical, cross-cultural, developmental, and neuroscientific contexts and current debates will be discussed

Prereq: A grade of C- or above in 2220 and 2300; and a grade of C- or above in 2367.02 or 3331 or 3335 or 3530.

### **Human Motor Control and Learning**

Processes underlying the performance, learning, and adaptation of movement skills such as walking, running, driving, drumming, golfing, catching, text editing, and social communication. Selective perception, attention, and memory in the context of action. Multi-limb coordination and multi-tasking

Prereq: A grade of C- or above in 2220 and 2300; or Grad standing; or permission of instructor. Not open to students with credit for 4309.

## Introduction to Functional Magnetic Resonance Imaging U G

A general introduction to the physical bases of Magnetic Resonance Imaging (MRI), the physiological bases and principles of functional MRI, MRI related safety issues, design and analysis of fMRI experiments, and the operation of the Siemens 3T Trio system with hands-on experience.

Prereq: Grad standing, or permission of instructor.

## History of Psychology

An introduction to major historical figures, important systems of thought within psychology, historical contexts of the field from subfield of philosophy to the present status as a science and profession. This course will examine the forces and theories influencing methods of investigation, society's relationship to the mentally ill, and key historical and social events that shaped the field.

Prereg: A grade of C- or above in 2220 and 2300, or Grad standing. Not open to students with credit for 4505 or 6809.

### Psychobiology of Learning & Memory

Integrate coverage of animal learning and human memory, focusing on three key components of the field: behavioral processes, brain systems, and clinical perspectives

Prereq: A grade of C- or above in 2220, 2300, and 3313; or a grade of B or above in 3313 and Neurosc 3000, and Neuroscience major; or Grad standing.

### Comparative Psychology

UG

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3

Research on animal behavior by psychologists and ethologists; behavioral differences between species; emphasis on evolutionary and adaptive significance of the mechanisms underlying behavior

Prereq: A grade of C- or above in 2220, 2300, and 3313; or Grad standing.

#### 5602 **Behavioral Genetics**

Behavioral genetics is the field of study that examines the role of genetics in animal (including human) behavior. It is highly interdisciplinary, involving contributions from biology, genetics, epigenetics, ethology, psychology, & statistics. The goal is to provide knowledge concerning the interrelationship of genetics & behavior, & its implications for health & human development

Prereq: A grade of C- or above in 2220, 2300, and 3313; or a grade of B or above in 3313 and Neurosc 3000, and Neuroscience major; or Grad standing.

### Stem Cells and the Brain

This course will explore the biology, function and relevance of stem cells for brain and behavior from development through aging. Through lectures and primary research literature, we will discuss what it means to be a neural stem cell, how stem cells shape the brain, and what the role of stem cells might be in brain disorders and mental health. Prereq: A grade of C- or above in 3313, or Grad standing.

## Sex Differences in the Brain and Behavior

U G

Explores sex differences in the brain and behavior. Students will learn the importance of studying both males and females in neuroscience research and critical research and methodological issues in the study of sex differences. The goal of this course is to understand sex differences in a range of cognitive, emotional and social behaviors as well as sex differences in neurobiology of disease and mental disorders.

Prereg: A grade of C- or above in 2220, 2300, and 3313; or a grade of B or above in 3313 and Neurosc 3000, and Neuroscience major; or Grad standing.

### **High-Level Vision**

Examines the perceptual processes by which humans and other animals are able to obtain

knowledge about the three-dimensional environment. Prereg: A grade of C- or above in 2220, 2300, and 3310; or a grade of C- or above in 3310, a

grade of B or above in 3313 and Neurosc 3000, and Neuroscience major; or Grad standing.

#### 5608 Introduction to Mathematical Psychology

Survey of mathematical and computational modeling in psychology. Topics include psychophysical scaling, information processing, probabilistic choice, signal detection theory, model comparison, and Bayesian graphical modeling.

Prereg: A grade of C- or above in 2300 and 3321; a grade of C- or above in 3321 and a grade of B or above in 3313 and Neurosc 3000, and Neuroscience major; or Grad standing.

## Introduction to Cognitive Science

Cognitive science is an interdisciplinary study of the nature of human thought; psychological, philosophical, linguistic, and artificial intelligence approaches to knowledge representation. Prereq: A total of 12 cr hrs from any of the following areas: CSE, Ling, Philos, or Psych, or Grad standing, or permission of instructor. Not open to students with credit for 612, CSE 5531 (612), Ling 5612 (Linguist 612), or Philos 5830 (612). Cross-listed in CSE 5531, Ling 5612, and

## Philos 5830 **Biological Psychiatry**

Provides a contemporary overview of the biological bases of several significant psychopathologies, including mood disorders, schizophrenia, and PTSD/dissociative identity

Prereq: Honors standing; and a grade of C- or higher in Psych 2220 and Psych 2300, and Psych 3313 or Psych 3513; or a grade of B or above in Psych 3313 and Neurosc 3000 and Neuroscience major; or Grad standing.

### Cognitive Neuroscience

3

Neuronal mechanisms of information processing. Prereq: A grade of C- or above in 2220 and 2300, and 3313 or 3513; or a grade of B or above in 3313 and Neurosc 3000, and Neuroscience major; or Grad standing.

## Introduction to Computational Cognitive Neuroscience

Introductory survey of neural-network models, emphasizing their neural foundations and applications to perceptions, memory, and language. Hands-on explorations with simulation software. Intended for students with prior programming experience and prior programming

Prereq: A grade of C- or above in 2220 and 2300; or a grade of B or above in 3313 and Neurosci 3000, and Neuroscience major; or Grad standing.

### Technology, Efficiency, and Happiness

Considers various dimensions for evaluating the behavioral effects of any technology: efficiency, safety, time cost, complexity, environmental impact, social impact. Prereg: 1100, or Grad standing.

### Introduction to Event-Related-Potentials

Training to become an independent event-related-potential researcher. Develop skills in experimental programming, application of electrode nets, artifact detection, filtering and component analysis, and localization.

Prereq: A grade of C- or above in 2220 and 2300, and permission of instructor; or Grad standing.

### The Development of Brain and Behavior

This course explores the process of brain development from conception through adulthood. The course will cover the basic processes of central nervous system differentiation, how the brain continues to change in infancy, childhood and adolescence, and how environmental variables and experiences shape brain development and program behavior throughout life, in human and animal models

Prereq: A grade of C- or above in 2220, 2300, and 3313; or a grade of B or above in 3313 and Neurosc 3000, and Neuroscience major; or Grad standing.

### **Developmental Cognitive Neuroscience**

How does the brain change over the first few years of life and how do these changes support changes in cognition? What brain architecture is present when you are born, and how does it change with maturation vs. experience? How does early brain structure and function constrain later learning and plasticity? We will have lectures on foundational studies and discussions of

current empirical papers Prereq: 3313 or 3513.

### **Development and Psychopathology**

UG

Examines theories and research on psychopathology (e.g., autism) during infancy, childhood, and adolescence from a developmental-contextual perspective; emphasis on description, prevalence, etiology, prognosis, and assessment.

Prereq: A grade of C- or above in 2220, 2300, and 3550; or Grad standing.

### Psychology of Delinquency

U G 3

Characterization, risk and protective factors, and treatment of delinquency with emphasis on current theories and research practices

Prereg: A grade of C- or above in 2220, 2300, and 3551; or Grad standing.

### **Training in Informal Science Outreach**

II G

The purpose of this course is to provide students with hands-on training in informal science education at the COSI museum. All students will learn to provide outreach education at the museum; advanced students will develop outreach materials, assist in the visible research operations, and mentor other students

Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs. Cross-listed in Ling and EduTL

#### 5797 Study at a Foreign Institution

UG 1 - 10

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work.

Prereg: 1100 (100) and written permission of dept chairperson. Students will pay Ohio State fees and any fees in excess of Ohio State tuition, as well as all travel and subsistence costs. Repeatable to a maximum of 30 cr hrs or 10 completions. This course is progress graded.

### Family Psychology

This course serves as an advanced introduction to the field of family psychology, including theories, methods, and key findings. Although many topics will be covered throughout the semester, a primary focus will be on parent-child relationships, couple (romantic) relationships, and how family relationships contribute to children's social and emotional development in diverse families

Prereg: A grade of C- or better in 2220 and 2300; or Grad standing.

### Lifespan Sociomoral Development

Cognitive, emotional and cross-cultural aspects of moral development and social behavior across the life span. Emphasis on current findings, basic theoretical issues and applied topics (e.g. treatment of antisocial behavior).

Prereq: A grade of C- or above in 2220 and 2300; or Grad standing.

### Neuroeconomics and Decision Neuroscience

U G 3

The focus of this course will be on the psychology and neuroscience underlying economic behavior. Discussion will cover various domains of economic decision making and what Neuroeconomics has taught us about them.

Prereq: AEDEcon 2005, Stats 1450, 2450, Psych 2220, or Econ 3400; and Math 1148 or higher, and Econ 4001.01, 4001.02, 4001.03, AEDEcon 4001, Psych 3313, 3513, or 4508. Not open to students with credit for 5870. Cross-listed in Econ.

### **Proseminar in Cognitive Science**

2

Provides an in-depth examination of cognitive science from an interdisciplinary perspective. Prereq: Permission of instructor. Repeatable to a maximum of 4 cr hrs. Cross-listed in CSE, Ling, Philos, and SphHrng.

## Seminar in Behavioral Neuroscience

Team-taught seminar on selected topics from contemporary research areas in the field of behavioral neuroscience

Prereq: A grade of C- or above in 4501, and permission of instructor; or Grad standing, and permission of instructor

### 6193.01 Individual Studies: Clinical Psychology

1 - 9

Individual reading or research projects by special agreement between instructor and student. Prereq: Permission of instructor. Repeatable to a maximum of 27 cr hrs or 15 completions. This course is graded S/U.

### 404 **Psychology**

### 6193.03 Individual Studies: Developmental Psychology

Individual reading or research projects by special agreement between instructor and student. Prereg: Permission of instructor. Repeatable to a maximum of 27 cr hrs or 15 completions. This course is graded S/U.

### 6193.04 Individual Studies: Cognitive Psychology

Individual reading or research projects by special agreement between instructor and student Prereq: Permission of instructor. Repeatable to a maximum of 27 cr hrs or 15 completions. This course is graded S/U.

### 6193.06 Individual Studies: Quantitative Psychology

Individual reading or research projects by special agreement between instructor and student. Prereq: Permission of instructor. Repeatable to a maximum of 27 cr hrs or 15 completions. This course is graded S/U.

### Individual Studies: Social Psychology

Individual reading or research projects by special agreement between instructor and student. Prereq: Permission of instructor. Repeatable to a maximum of 27 cr hrs or 15 completions. This course is graded S/U.

### 6193.08 Individual Studies: Behavioral Neuroscience

Individual reading or research projects by special agreement between instructor and student. Prereg: Permission of instructor. Repeatable to a maximum of 27 cr hrs or 15 completions. This course is graded S/U.

#### Individual Studies: Intellectual and Developmental 6193.09 1 - 9 Disabilities

Individual reading or research projects by special agreement between instructor and student. Prereq: Permission of instructor. Repeatable to a maximum of 27 cr hrs or 15 completions. This course is graded S/U.

## Biological and Social Bases of Behavior

This is a graduate level introduction to social psychology and neuroscience and their intersection. The first part of the course will familiarize the student with theories, concepts, and research paradigms employed in the field of social psychology. The second part will familiarize the student with principles of drug action as well as neural and chemical influences on socioemotional behavior.

Prereq: Enrollment as doctoral student in Clinical Psychology program, and permission of instructor.

### Cognitive and Developmental Bases of Behavior

This course provides graduate students with core background in the theory, methods, and central topics of Cognitive and Developmental Psychology. Additionally, the course will cover the intersection of Cognitive and Developmental Psychology with an emphasis on synthesizing methods and findings across disciplines.

Prereg: Enrollment as doctoral student in Clinical Psychology program, and permission of instructor

### 6609 Introduction to Mathematical Models in Experimental

An introduction to cognition with a focus on the application of mathematical models. Topic areas include memory, decision making, categorization, word recognition, priming, and reaction

Prereq: Not open to students with credit for 609.

### Seminar in Advanced fMRI Analysis Techniques

3

3

For students who have already completed the intro-level fMRI course. We will discuss techniques such as fMR-adaptation, retinotopic mapping, multi-voxel pattern analysis, functional connectivity, representational similarity analysis, real-time fMRI, etc. We will discuss journal articles and experiment ideas applying these techniques. This course is intended for students with prior fMRI experience.

Prereq: 5425, or permission of instructor. Repeatable to a maximum of 15 cr hrs

### **Empirically Supported Therapies for Children with Developmental Disabilities**

The course will cover empirically-supported treatments from a variety of theoretical orientations, including behavioral, cognitive behavioral, and developmental approaches, as well as process by which therapies gain empirical support and standards by which a therapy is considered empirically supported. Various formats (e.g., individual, group, parent training) interventions will also be covered.

## Introduction to the Language Sciences

A core course that provides students with a general overview of linguistics and surveys the areas covered by the specialization: Language and Cognition, Language and Brain Function, Language and Society, Language and Technology, and Language Description and Fieldwork. Guest faculty will present in their areas of expertise and students will read and prepare assignments in multiple areas

Prereg: Not open to students with credit for German 6700. Cross-listed in German.

### Historical Development of Psychology

Development of psychology from the philosophical antecedents to its present status as a science and a profession; assignments in original sources as far as possible. Prereq: Not open to students with credit for 809.

### Statistical Methods in Psychology I

Basic concepts of descriptive and inferential statistics; includes estimation, hypothesis testing, non-parametric techniques, and analysis of variance.

Prereq: 2220 (220), or Grad standing, or permission of instructor. Not open to students with credit for 826 and 827.

### Statistical Methods in Psychology II

4

3

G

Simple linear regression and correlation, multiple linear regression, interactions; introduction to other related methods such as nonlinear regression and random effects models. Prereq: 6810 (826 and 827), or equiv. Not open to students with credit for 828.

### 6820 Introduction to Bayesian Statistics for Psychological

An introduction to Bayesian statistics & data analysis for graduate students in the Dept of Psychology. It reviews basic probability theory & Bayes theorem, provides a broad introduction to inference from the modern Bayesian perspective & contrasts that to more traditional frequentist inference. Topics covered include analysis of proportions & means, interval estimates, regression, & Bayes factors.

Prereq: 6810 (828), and enrollment in Psychology

#### Statistical Mediation, Moderation, and Conditional G 3 Process Analysis

The application of principles of linear modeling to exploring questions about mediated (mechanisms) and moderated (conditional) effects. Topics include classic and contemporary approaches to testing mediation and moderation hypotheses, path analysis, indirect and direct effects, probing and plotting interactions, and analytically integrating moderation and mediation analysis

Prereg: 6811 (828) or equiv, or permission of instructor.

#### Child Development 6835

3

Major developmental aspects of childhood; review of theory, methodology, research studies, and historical and contemporary writing about children; consideration of interdisciplinary approaches

Prereq: Not open to students with credit for 835.

### 6849 Research Methods in Developmental Psychology

3

A critical survey and evaluation of concepts and techniques in study of developmental psychology

Prereq: Not open to students with credit for 849.

### Ethics and Professional Issues in Psychology of 6850 Intellectual and Developmental Disabilities

Considers ethical questions and dilemmas that psychologists encounter in their everyday practice, research, and teaching. It will take a problem-solving approach to ethical decisionmaking with students working toward consensus around constructive means for preventing problems, recognizing, approaching, and resolving ethical predicaments in the field of IDD Psvchology

#### 6851 Seminar on the Teaching of Psychology

Designed for first-time teachers of psychology; theory, philosophy, ethics, research, course planning and delivery, and practical strategies to promote teaching excellence Prereg: Grad standing. Not open to students with credit for both 851 and 852.

### Lifespan Developmental Psychopathology I

Part one of a two-course sequence surveying the major psychopathological disorders across the lifespan from a developmental psychopathology perspective. Prereg: Permission of instructor. Not open to students with credit for 844.01.

## Lifespan Developmental Psychopathology II

3

3

Part two of a two-course sequence surveying the major psychopathological disorders across the lifespan from a developmental psychopathology perspective. Prereg: Not open to students with credit for 854.

#### Research Design and Methods in Clinical Psychology G

Introduction to the theory and use of clinical methods in psychology, designed for first-year graduate students in clinical psychology.

Prereq: Permission of instructor. Not open to students with credit for 861.

#### 6863 **Psychometrics**

In-depth coverage of classic and contemporary topics in psychological measurement including test construction, reliability, validity, Item Response Theory, and computerized adaptive testing. Prereq: Permission of instructor. Not open to students with credit for 864.06.

## **Empirically Supported Treatments**

2

Examination of current theories and empirical findings regarding the major forms of psychopathology and treatment.

Prereq: Permission of instructor. Not open to students with credit for 866.02.

## **Behavioral Medicine**

Behavioral medicine is an interdisciplinary field that examines health, disease prevention, illness, and disease progression. This course surveys the contributions by health psychologists to behavioral medicine. Topics include prevention, psychological responses to diagnosis and treatment, biobehavioral mechanisms of illness/disease, response to chronic illness, health behaviors, and emerging issues.

Prereg: Grad standing in any health related discipline.

### 6867.02 Behavioral Medicine-Cancer

This course provides follow-up to the general offering with a focus on cancer prevention & control. Topics include overview of cancer as an illness cancer screening biobehavioral responses to diagnosis & treatment, factors which place patients at risk for poor psychological/health outcomes, psychological interventions, issues relevant to diverse patient groups, & late effects complicating survivorship.

Prereg: Grad standing in Psych or any health related discipline.

### Basic Principles of Social Psychology

3

An overview of theory and research in experimental social psychology, emphasizing the basic motivational and information processing principles underlying the discipline. Prereg: Grad standing. Not open to students with credit for 870.

### **Techniques and Topics in Cognitive Neuroscience**

This course is required for all Cognitive Neuroscience graduate students and for Cognitive Neuroscience concentration students. Students will attend talks given by internal faculty and engage in group discussions about relevant topics and techniques in the field of cognitive neuroscience

#### 7187 Introduction to Clinical Practice

Overview of important topics relevant to the practice of psychology, with the goal of preparing clinical graduate students for their first practicum experience. Topics include ethics and legal statutes, diversity factors, concepts relevant to supervision and consultation, professional development, and common techniques used in therapy and assessment. Prereq: Permission of instructor.

## **Practicum in Clinical Psychology**

1 - 9

Supervised practice in psychological assessment and intervention in the department's psychological services center. Open only to students in clinical psychology Prereg: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions.

### Supervised Field Experience in Psychology

Supervised experience, either research or operational, in any agency doing professional psychological work such as a school system, a psychological clinic, an industrial personnel department, or a counseling center.

Prereg: Soph standing in Psych, and approval of local staff of area in which student is specializing. Supervised by member of local staff and, in the case of an external placement, some member of the outside agency approved by the Dept of Psychology. Repeatable to a maximum of 18 cr hrs or 15 completions. This course is graded S/U.

### 7695.01 Seminar in Clinical Psychology

1 - 3

Seminar in clinical psychology.

Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

## 7695.02 Health Psychology

G

Seminar in health psychology. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

### 7695.04 Cognitive

1 - 3

Seminar in cognitive psychology. Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

7695.06 Quantitative

# Seminar in quantitative psychology.

Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions.

## Psychology of Judgment and Decision Making

Introductory graduate course in the psychology of judgment and decision making, including applications to health, law, economics, environmental issues, and social, cognitive, and clinical psychology.

Prereq or concur: Grad level course in statistical methods. Not open to students with credit for 708

### 7717 Interdisciplinary Perspective on Developmental Disabilities

Introduction to the psychosocial, medical, and educational implications of developmental

Prereq: Permission of instructor. Not open to students with credit for 717.01 or 717.03. Crosslisted in HthRhSc, EducSt, SocWork, Nursing, and SphHrng.

### Interdisciplinary Perspective on Autism Spectrum 3

Teaches the analytical skills necessary to comprehend and formulate an interdisciplinary framework relating to major scientific and theoretical perspectives in autism spectrum

Prereg: Permission of instructor. Not open to students with credit for 717.01 and 717.02. Cross-listed in EducSt, HthRhSc, Social Work, Nursing, and SphHrng.

### Action and Decision Making

3

Considers theories of decision making in static and dynamic environments, and theories of action control in dynamic systems (e.g., those involved in driving, sports and music performance). Includes experience with simple dynamic simulations. Prereq: Not open to students with credit for both 815 and 816.

### **Fundamentals of Factor Analysis**

Basic Common Factor Model and its application in psychology; model, communality estimation, factor extraction, orthogonal and oblique rotation, factor scores, confirmatory factor analysis, use of computer programs.

Prereg: Permission of instructor. Not open to students with credit for 820.

#### Covariance Structure Models 7821

3

Theory and methods of testing models of covariance structures; general mathematical model, identification, parameter estimation, goodness of fit, model modification, and the use of computer programs such as LISREL

Prereg: 6811 (828) and 7820 (820), or permission of instructor. Not open to students with credit for 830

### **Fundamentals of Item Response Theory**

Basic concepts underlying item response theory; overview of more advanced topics. Prereg: 6811 (828), or permission of instructor. Not open to students with credit for 821.

### Analysis of Repeated Measures and Longitudinal Data

Review statistical methods for the analysis of repeated measures experiments and longitudinal studies, and investigate the way that participants change over time

Prereq: Permission of instructor. Not open to students with credit for 831.07.

#### Practicum I/DD Psychology 7840

3 - 6

G

Observation of children in a representative variety of clinical settings with particular reference to developmental phenomena of growth and behavior; application of research, diagnostic and intervention methodology.

Prereg: 2nd yr Grad standing, and permission of instructor. Repeatable to a maximum of 18 cr hrs or 8 completions. This course is graded S/U.

### Cognitive Development

3

Intensive survey of theory and research in cognitive development, including development of perception, language, memory, concepts, reasoning, academic skills, and social cognition.

Prereg: Not open to students with credit for 845.

### Language Development

3

G

Survey of language acquisition, including phonemes, words, morphology, syntax. Prereq: Not open to students with credit for 847.

### Seminar in the Assessment of Developmental Disabilities

Exposes students to relevant issues in the assessment of developmental disabilities. An emphasis is placed on intellectual disability and autism spectrum disorders. Prereg: Permission of instructor. Not open to students with credit for 859.01.

Psychological Appraisal 3

Theories and methods of psychological appraisal; integration of different theories and approaches

Prereg: Permission of instructor. Not open to students with credit for 864.01.

students with credit for 871.01.

3

Introduces research in social cognition: the study of the cognitive underpinnings of social behavior and the ways individuals think about our social world. Prereg: 6870 (870), or Grad standing in Psych, or permission of instructor. Not open to

Social Motivation G

Survey of Social Psychology.

Prereq: 6870 (870), or Grad standing in Psych, or permission of instructor. Not open to students with credit for 871.02.

### Attitudes and Persuasion

Coverage of key psychological theories and research on attitudes and persuasion - how opinions, beliefs, and evaluations are formed and modified, and how they influence thinking

Prereq: Grad standing. Not open to students with credit for 630.

### Research Methods in Social Psychology

Overview of issues in designing and conducting research in social psychology with emphasis on the statistical, internal, external, and construct validity of social psychological research. Prereq: Permission of instructor. Not open to students with credit for both 876.01 and 876.02.

### Seminar in Developmental Psychology

Topics in developmental psychology. Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U.

## Proseminar in Cognitive Psychology

2

Topics in cognitive psychology. Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs.

## Special Topics in Quantitative Psychology

G 1 - 3

Special topics in quantitative psychology. Repeatable to a maximum of 36 cr hrs or 12 completions.

### 406 **Psychology**

#### 7897 Topical Seminar in Social Psychology

A seminar offering in-depth analysis of a topic of current interest in social psychology Enrollment is repeatable when the topic changes.

Prereq: 6870 (870) or 8877 (875.01), or permission of instructor. Repeatable to a maximum of 16 cr hrs.

#### Advanced Seminar in Behavioral Neuroscience 7898

1 - 3

Advanced topics in behavioral neuroscience

Prereq: Permission of instructor. Repeatable to a maximum of 36 cr hrs or 12 completions.

### IDD Seminar: Topics in Developmental Disabilities

This seminar course will provide students in the doctoral program in intellectual and developmental disabilities psychology with an overview of applied research and policy initiatives conducted by OSU-affiliated faculty and visiting scholars in the field. Repeatable to a maximum of 8 cr hrs. This course is graded S/U.

#### 7999 Thesis Research in Psychology

G

1 - 15

Research for masters thesis purposes only.

Repeatable to a maximum of 60 cr hrs or 8 completions. This course is graded S/U.

### Internship in Psychology

0 - 9

Full-time supervised training in an approved predoctoral internship agency; supervision and directed experiences coordinated by student's advisor, program training director, and internship training director

Prereq: PhD candidacy in clinical psychology, an approved dissertation proposal, and written permission of advisor. Repeatable to a maximum of 36 cr hrs or 4 completions. This course is graded S/U.

### 8192 Internship in Intellectual and Developmental Disability Psychology

0 - 9

Full or part-time supervised training in an approved predoctoral internship agency; applied setting serving children or adults with IDD; supervision and directed experiences coordinated by student's advisor, program training director, and internship training director. Prereq: PhD candidacy in IDD Psychology, an approved dissertation proposal, and written permission of advisor. Repeatable to a maximum of 36 cr hrs or 4 completions. This course is graded S/U.

#### **Current Research in Cognitive Neuroscience** 8860

This course is required for all Cognitive Neuroscience graduate students and for Cognitive Neuroscience concentration students. Students will attend talks by internal/external faculty. workshops given by the invited speaker's students/postdocs, and professional development workshops; students will also be required to give a talk about their research.

#### 8876 Professional Issues in Social Psychology

3

3

3

Overview of professional issues facing the social psychologist seeking an academic career focus on review of journal articles and grants as well as broader issues. Prereq: Permission of instructor. Not open to students with credit for 876.03.

### **Current Research: Attitudes**

Advanced training in the conduct, evaluation, and presentation of research related to attitudes, attitude change, and the consequences of attitudes for judgments and behavior. Cannot be taken concurrently with 8878.

Prereq: Admission to Psychology's Social Psychology doctoral program. Repeatable to a maximum of 24 cr hrs

### **Current Research: Social Cognition**

Advanced training in the conduct, evaluation, and presentation of research related to social cognition. Cannot be taken concurrently with 8877.

Prereq: Admission to Psychology's Social Psychology doctoral program. Repeatable to a maximum of 24 cr hrs.

### **Current Research in Decision Psychology**

Advanced training in the conduct, evaluation, and presentation of research related to the psychology of decision making.

Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs.

### Cognitive and Affective Influences in Decision Making

Provides an introduction to recent trends in decision research. We make choices and perceive risk based on cognitive, affective, and motivational factors that influence how we perceive meaning and construct our preferences. The course will cover theoretical distinctions and their application to practical domains such as health, finances, and the environment. Prereg: Permission of instructor.

#### 8890 Topical seminar in Decision Psychology G 2 - 5

Provides an in-depth analysis of a specialized research area in decision psychology. The course will cover theoretical distinctions and might cover their application to practical domains such as health, finances, and the environment. The course is repeatable when the topic changes

Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 10 completions.

#### 8891 Advanced Seminar in Clinical Psychology

2 - 3

G

Advanced topics in clinical psychology.

Repeatable to a maximum of 12 cr hrs or 6 completions.

Advanced Seminar in Quantitative Psychology

## 1 - 3

Advanced seminars in quantitative psychology.

Prereq: Permission of instructor. Not open to students with credit for 831.08. Repeatable to a maximum of 15 cr hrs or 5 completions.

## Dissertation Research in Psychology

1 - 15

Research for dissertation purposes only

Repeatable to a maximum of 60 cr hrs or 15 completions. This course is graded S/U.

## Public Affairs, John Glenn College

#### Public Affairs Advising Survey 1100

1

Introduction to the Public Affairs major at Ohio State, as well as University and Glenn School academic policies and procedures

Prereg: Permission of instructor. Not open to students with credit for 100. This course is graded S/U.

#### 1191 High School Internship

Part of an innovative public service internship program for selected high school seniors who are admitted to the OSU Academy. It is coupled with a related intensive academic seminar (PubAfrs 1190)

Concur: 1190 (294). Not open to students with credit for 294.

### Introduction to Public Affairs

3

Introduces students to the policymaking process and the core crafts on which schools of public affairs focus: policy analysis & evaluation and public administration & management. GE soc sci human, nat, and econ resources course. GE foundation social and behavioral sci

#### 2120 **Public Service and Civic Engagement**

Introduces students to the role an engaged citizenry plays in a democracy; trends in civic engagement, the reasons behind these trends, and their consequences; issues of social equity in engagement; and strategies to increase civic participation. Recommended prereq: 2110. Prereq: Not open to students with credit for 240.

### Leadership in the Public and Nonprofit Sectors

Students examine theories of leadership; learn the unique challenges of being a leader in the public or nonprofit sectors; analyze the practices, strategies, and habits of successful leaders; and assess their own leadership competencies. Recommended prereq: 2110. Prereg: Not open to students with credit for 290.

### Introduction to Nonprofit Organizations

Introduces students to the world of nonprofit organizations, in particular those whose missions address social issues and public service

Prereg: Not open to students with credit for 337 or ArtsSci 337.

Overview of public affairs as a field. Exposes students to relevant career opportunities. The course draws on experience of faculty and practicing professionals, providing public affairs perspectives in traditional and nontraditional career paths.

Prereq: Open to John Glenn Learning Community students only or by permission of instructor. Repeatable to a maximum of 3 cr hrs. This course is graded S/U.

#### 2193 Individual Study

ш 1 - 6

Individual studies in public affairs.

Prereg: Fresh or Soph standing and permission of Associate Director of Academic Affairs and Research. Repeatable to a maximum of 12 cr hrs or 5 completions. This course is graded S/U.

### 2194

1 - 6

Designed to give groups of undergraduate students an opportunity to pursue special studies in topics not otherwise offered.

Prereg: Fresh or Soph standing and permission of Associate Director of Academic Affairs and Research. Repeatable to a maximum of 18 cr hrs or 6 completions.

## Writing and Communication in Public Affairs

Being an effective communicator can determine the reach and impact of policy, as well as the ability to influence change. In this course, you will become a better writer and speaker on a topic of public policy; including communicating to diverse audiences with differing information demands

Prereq: English 1110 or equivalent, and sophomore standing; or permission of instructor. GE writing and comm course: level 2.

### History of Public Administration

This course is an introduction to the history of public administration around the world from the earliest time up to the present, and the emergence and development of government and governing over time.

Prereq or concur: English 1110.xx. GE historical study course. GE foundation historical and

### 2620 Contemporary Issues in Science, Engineering, and **Technology Policy**

3

This course provides a fast-paced introduction to the way Science and Engineering and Public Policy affect each other using examples drawn from contemporary events and analyses.

### 2630 Contemporary Civil-Military Relations in the United

The vision for this course is to connect Americans with their military - to build mutual understanding between military and civilian experiences. As a member of the American public, you have a say in what the military looks like and how it engages with the world. This course teaches you the tools and skills to effectively engage in military veterans policy.

### 3000 Public Policy Analysis

Introduces students to the concepts, theories, and methods of applied policy analysis. Students develop an understanding of market failures and the tools available to public sector actors to mitigate them. Students also learn various methodological approaches to analyze public policy at the formulation and implementation stages.

Prereq: Econ 2001.01, 2001.02, or 2001.03, and GE Data Analysis course; or permission of instructor.

### 3110 Education Policy in a Changing World

Provides an introduction to education policy for public sector leaders and an overview of the following topics: education and the economy; education and governance; teaching and learning in education; student outcomes; and career opportunities in education policy.

### 3140 Nonprofit Management and Governance

on management and governance in particul

Survey and analysis of nonprofit organization management and governance, in particular those whose missions address social issues and public service.

Prereq: Not open to students with credit for 594 (WI 2011 only).

### 3150 Fundraising and Philanthropy for Nonprofits

J

3

This course enhances students' skills, knowledge and abilities connected to fund development strategies, processes, evaluation and systems. Students will become familiar with how to apply the theories and methods of fundraising in various nonprofit contexts.

### 3500 Public Management

Students are introduced to public management concepts and gain the competencies required to become effective public managers. They consider the unique challenges of managing public organizations and learn how to apply management tools to improve organizational performance. Recommended prereq: 2110.

### 3620 US Space Policy and the Global Space Economy U

This course provides a broad survey of US space policy and the national and international actors in the aerospace enterprise. It will explore the origins of the social, political, and economic implications of space policy choices made by American leaders, as well as the geography of space pursuits and the motivations behind various countries' space policies.

### 4000 Public Policy Evaluation

Students learn how to design and perform policy evaluations focused on policy processes and outcomes, using both qualitative and quantitative data. There is particular emphasis on the development of research designs and application of analytic methods for public policy evaluation.

Prereq: 3000, Stat 1350 or above, and Econ 2001.01, 2001.02, or 2001.03; or permission of instructor.

## 4010 Public Affairs Decision-Making

U

Introduces students to research on decision-making and its practical application in the public and non-profit sectors. Draws on interdisciplinary scholarship that examines how people make decisions and considers the application of these insights in the design of public policy and the management of public and non-profit organizations.

Prereq: 3000.

# 4011 Public Affairs Capstone

A capstone course for public affairs majors that focuses on the integration and application of public affairs knowledge and skills, as well as the transition from undergraduate study. Students complete an applied analysis or research paper on a policy or management topic of interest to them

Prereq: 2110, 2120, 3000, and 3500.

### 4020 Contemporary Issues in Governance: Washington DC U 3

Academic seminar of the Washington Academic Internship Program. Students will study public policy and management in the federal context. Discussion of common readings will expose students to topical issues in governance and provide a unique opportunity to apply knowledge, utilize analytical tools, and research various subjects in the environment in which policy and administration takes place.

Prereq: Jr standing, and acceptance into the Washington Academic Internship Program. Not open to students with credit for 4011.

## 4021 Research Paper in Public Affairs: Washington DC U

Capstone course to write an analytic research paper that examines an important policy or management challenge in the public sector. Paper will be written as part of participation in Washington Academic Internship Program.

Prereq: Jr or Sr standing, and acceptance into Washington Academic Internship Program. Concur: 4020 and 4191.02.

### 4030 Public Budgeting U

Provides a high-level understanding of budgeting processes at all levels of government and in the nonprofit sector, as well as the fundamentals of public budgeting from the perspective of a practitioner. Reviews basic methods for public sector budgeting and analysis. Prereq: Econ 2001.01, 2001.02, or 2001.03.

## 4040 Public Sector Data Sciences and Management U 3

This course provides an orientation to the use of data for decision-making in the public sector. The emphasis of the course is on how to use data in context - when organizations require the analysis of sophisticated data in order to achieve goals or priorities.

Prereq: Completion of the PubAfrs BA or BS GE Requirement for data analysis.

## 060 Senior Leadership Seminar

Students integrate multidisciplinary theoretical and practical approaches of leadership development and civic engagement to reflect on how leadership is defined, how it changes, and how individuals and groups can apply experience in college to civic minded engagement and change after graduation.

Prereq: Sr standing.

### 4110 Higher Education and Workforce Policy

This course provides an overview of higher education and workforce training, and examines the role of government in the strategic planning, funding, and monitoring of education after compulsory schooling. The class will address both the systems in the United States, as well as workforce and higher education in developing and other developed countries.

### 4191.01 Public Affairs Internship

1-3

Internship with a public, non-profit or similar organization in which students learn about sector combined with academic research component relevant to internship area. Prereq: Students must have internship approved by John Glenn College prior to registering. Students may not receive credit for an internship already completed. Prior approval required. Repeatable to a maximum of 6 or hrs or 2 completions.

### 4191.02 Student Internship in Public Affairs: Washington DC U

Washington D.C. Academic Internship Program offered through the John Glenn School of Public Affairs. Students from any discipline at the university may apply. Interns explore public policy issues and link experience to theoretical foundations. Students must be accepted to program in order to participate.

Concur: 4011 and 4021. Not open to students with credit for 589. Repeatable to a maximum of 9 cr hrs or 3 completions.

### 4191.03 Student Internship in Public Affairs

3

Students will work an average of 10-12 hours per week at their designated internship. Internship placements are made with the intent of serving the needs of the host organization or government agency. This class will serve as the academic component of OGIP, sponsored by the State of Ohio Leadership Institute.

Prerea: 2120 or PolitSc 3115.

### 4310 State and Local Government Finance

3

Financing public services by state/local governments. The fiscal relationship between state/local governments and the federal government. Apply techniques of economic analysis to policy issues.

Prereg: Econ 2001.01, 2001.02, or 2001.03. Cross-listed in Econ.

### 4510 Law and Public Affairs

3

П

Introduces students to the legal environment within which public employees and administrators operate, emphasizing the work of the judiciary, and providing a legal basis for the study of public affairs, with a focus on how the courts engage in the policy making process.

### 4535 International Economic Development

Study of the growth and diversification of developing economies and the causes of poverty and inequality. Analyze the impacts of human capital formation, markets, and public policy on development.

Prereq: AEDEcon 2001 (200) or Econ 2001 (200). Not open to students with credit for AEDEcon 435 or AEDEcon 535, or IntStds 4535 (535). Cross-listed in AEDEcon and IntStds.

### 4998 Undergraduate Research

1 - 12

Individually supervised undergraduate research and project work in Public Affairs. Prereq: Jr or Sr standing, and permission of the Associate Director of Academic Affairs and instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is progress graded

### 4999.01H Honors Undergraduate Thesis

1 - 3

Honors Thesis in various topics related to Public Policy. Requires an Honors Thesis. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is progress graded.

### 4999.02H Honors Undergraduate Thesis II

1 - 3

Honors Thesis in various topics related to Public Policy. Requires an Honors Thesis.

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is progress graded.

### 5030 Local Government

G 3

Designed to provide a basic introduction to local governments and their relationship to state government. The course will cover organization, structure, responsibilities, management, and financing of local governments.

### 060 Managing People in Public and Nonprofit Organizations U G 3

This course is designed to enhance students' management and leadership skills, preparing them to diagnose and solve organizational problems, to influence the actions of other individuals, groups, and organizations, and to manage high-performing, successful public and nonprofit service organizations.

Prereq: Acceptance into the Public and Nonprofit Leadership and Management certificate program.

#### 5062 Leadership Development Application

PA 5062 is designed to hone and demonstrate students' accumulated leadership knowledge and skills needed to successfully direct a work group or organization to achieving its public service goals

Prereg: 5060, and acceptance into the Public Leadership and Management Certificate program

### 5100 Contextual Awareness for Leaders In Public Organizations

Cultivates contextual awareness for public officials and the societal environment in which they operate. Effective and inspiring leadership is developed in this course through experiential learning of how one is perceived and how perceptions of others can be managed. Develops awareness of heuristics and biases that may play a role in assessing situations in work and

Prereq: Must be accepted to the Ohio Public Servants Leadership Academy (OPSLA). Not open to those with credit for 4600.

### Organizational Culture and Ethics into Practice

Intensive course on organizational culture, types of organizations and how structures influence various cultures (family, workplace, school, country, church); and the relation between organizational and individual ethics

Prereg: Acceptance into the Ohio Public Safety Leadership Academy (OPSLA). Coreg: 5102. Not open to students with credit for 4600

### Organizational Theory into Practice

Investigates various types of organizations, interagency relations, intergovernmental relations, program evaluation, budgeting and finance, data management, policy making, leadership theory and styles and the relation between type of organization and its functioning. Prereg: Admission to the Ohio Public Safety Leadership Academy (OPSLA). Coreg: 5100 and 5101. Not open to students with credit for 4600

## Individual Study

Individual Studies in Public Affairs.

Prereq: Jr standing and permission of Associate Director of Academic Affairs and Research. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

### **Group Studies**

Designed to give groups of students an opportunity to pursue special studies in topics not otherwise offered.

Repeatable to a maximum of 18 cr hrs or 3 completions. This course is graded S/U.

### Race and Public Policy in the United States

This course explores race and public policy in the United States from Reconstruction to the present. In particular, the class is designed to look at the long history of hot topics in the current policy landscape, including policing, housing, wealth gap, immigration, voting, political representation, and others.

Prereq: Jr, Sr, or Grad standing; or permission of instructor. Not open to students with credit for AfAmASt 5240 or CompStd 5240. Cross-listed in AfAmASt and CompStd.

## Poverty, Inequality, and Public Policy

3

Presents the distribution, trends, causes, and consequences of poverty and inequality in the US and social science frameworks for understanding and analyzing public programs available to poor and near-poor Americans. Current and historical issues in social policy and poverty, program design, and implementation. The role of government, personal choice, education, employment, and discrimination.

Prereq: Econ 2001.01, or permission of instructor.

### Governing the End of Nature? Environmental Policy in 3 the Anthropocene

Advanced introduction to the many challenges of governing human relationships with nature when people themselves seem to have become a force for planetary change. The approach is sociological and policy-oriented; it introduces young social scientists, policy scholars, and natural scientists to broadly sociological, historical, political, and economic ways of understanding environmental problems.

### Planning for Housing

Housing - including its uses, meaning, design, and role. The creation of a range of housing to support growth and revitalization of cities and regions.

Prereq: Not open to students with credit for CRPlan 320, 752, or 5400. Cross-listed in CRPlan.

## **Administration of Criminal Justice Policy**

Students will become familiar with the structure of the criminal justice system and the application of public management and organizations theory to the criminal justice system. Many of the applications will focus on Ohio, but the theories and concepts are broadly applicable to the American system of criminal justice.

### **Excel Basic Skills**

II G

This first of two Excel courses focuses on how to use Microsoft Excel from basic data entry, formatting, filtering and sorting, basic functions and formulas, basic nest formulas, and basic charts and graphs. A variety of techniques and data management concepts are presented and discussed. Real world examples are used to provide context.

Repeatable to a maximum of 2 cr hrs

### **Excel Advanced Skills**

Excel Advanced Skills focuses on how to use intermediate to advanced Microsoft Excel functionality from nested formulas to data analysis through the use of pivot tables and creating interactive worksheets. A variety of techniques and data management concepts are presented and discussed. Real world examples are used to provide context. Excel Basic class not required but recommended for beginners.

### **How Washington Works**

Intended to orient students to the priorities and complexities of the capital of the United States: what it does, why it does it and how. The mission of the course is to provide a broad view into one of the world's main power centers.

### **Fundraising and Philanthropy for Nonprofit** Organizations

Designed for students interested in careers and/or volunteer roles in nonprofit administration and current professionals in this area: basic skills, theories, and applied methods of generating funding and creating development plans

Prereq: Not open to students with credit for 880.06.

### Lobbying and Government Relations

II G

3

Designed to provide an introduction to lobbying government affairs and at the local, state and federal levels of government.

Prereq: Not open to students with credit for 880.06.

### Marketing for Nonprofit and Public Organizations

Examines marketing principles of mission-driven organizations, specifically nonprofits and government agencies. It will provide students with an introduction to marketing theory, and will equip them with practical experience in developing a strategic marketing plan that addresses challenges unique to nonprofit and public sector marketers. 7553 is a recommended prerequisite for Grad students.

Prereq: 3140 for undergraduate students.

### Social Enterprise

A comprehensive introduction to the core concepts and key principles of social enterprise. Social enterprises are defined as nonprofit organizations that draw on market principles to pursue their social mission as well as governments and businesses as well. This course applies concepts and principles to the analysis of the social enterprise activities of individuals and organizations.

### Science, Engineering, and Public Policy

Presents the history of the interactions between science, engineering, and public policy in the United States and in the context of global concerns (e.g. climate change, competitiveness), inquires into how various federal government, universities, & corporations conduct & fund science and engineering & explore how public sector interests & processes influence sci, engr & public policy

Prereg: Jr, Sr, or Grad standing; or permission of instructor. Cross-listed in EnvEng.

## Innovation, Policy, and the Global Economy

This course examines frameworks and theories of public administration, governance, and policy for science and engineering at the international level. It will will critique existing theories of global knowledge development and transfer, governance, and trade through the lens of science and engineering

Prereq: Jr, Sr or Grad Standing.

#### 5620 Rapid Innovation for Public Impact

U G

4

The Rapid Innovation for Public Impact course is like a multi-disciplinary capstone or hands-on applications course in which student teams tackle real, contemporary, complex problems sponsored by government or non-profit agencies. Following Lean Innovation methodology, student teams develop minimum viable products (MVP) or prototype-solutions through intensive customer discovery and agile design.

### Rebuilding Failed and Weak States

Tackles the guestion of how to design policies and programs to rebuild failed and weak states into functioning, if not vibrant, democracies.

Prereg: Soph standing or higher or permission of instructor. Not open to students with credit for 670 or IntStds 5700 (670). Cross-listed in IntStds.

## Public Policy: The Business-Government Relationship

3

Business tools and strategy for influencing government; evolution and direction of public policy toward business

Prereg: Jr standing or above.

## Risk & Decision Analysis in Public Affairs

This course provides a comprehensive assessment of theories and tools for decision-making in the face of risk and uncertainty, giving a rigorous treatment of current issues and approaches in risk analysis through both qualitative and quantitative lenses.

#### Special Topics Seminar in Public Affairs 5800

Designed to give students an opportunity to pursue special studies in topics not otherwise

Prereq: Jr standing or above, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions

### 5890 US Food Policy

UG

An examination of national food affairs and policy at the federal level. Attention will focus on contemporary policy issues including food insecurity, health claims, obesity, novel crops, ingredients and processing techniques, sustainability, corporate consolidation, and food advertising; as well as how these issues impact the choices of federal institutions.

# 5895 Food Insecurity, and Food Assistance Programming U G 3 and Policy in the U.S

Students will explore the complex set of factors that influence food insecurity in the U.S.; current approaches to addressing food insecurity in the U.S. at the local, state, and federal levels; the historical, social, political, and economic roots of current programming efforts; the strengths, limitations, and controversies related to such programming; and the potential for social welfare policy.

Cross-listed in HthRhSc.

### 5900 Food System Planning and the Economy

I G

Examines the social, environmental and economic costs and benefits of our food production, distribution, and consumption.

Prereq: Not open to students with credit for AEDEcon 5900 or CRPlan 5900. Cross-listed in AEDEcon and CRPlan.

### 6000 Public Policy Formulation and Implementation

Overview of the public policy process and the historical and contemporary context in which policy making and implementation are carried out in the United States at the federal, state and local levels.

### 6010 Legal Environment of Public Organizations

3

Provides students an understanding of the legal foundations of public affairs. Students use legal reasoning to examine and analyze the constraints imposed on public policy making and program management and implementation by the legal environment.

Prereq: Not open to students with credit for 802.

# 6020 Foundations of Data-Driven Sustainable Energy G Systems G

Introduction to issues impacting sustainable energy systems across technology, law and policy, business models, resilience, data, geospatial, and decision sciences.

Prereq: Enrollment in Data-Driven Sustainable Energy Systems Graduate Interdisciplinary Specialization, or permission of instructor. Not open to students with credit for AEDEcon 6500, EnvEng 6020, FABEng 6020, Geog 6020, or ISE 6020. Cross-listed in AEDEcon 6500, EnvEng 6020, FABEng 6020, Geog 6020, and ISE 6020.

### 6030 Public Sector Economics

G

Economic analysis in the public sector. Application of economic analytical techniques to identify and frame public policy problems; analysis of policy solution trade-offs; efficiency; market failure: public choice.

Prereq: Econ 2001, or equiv.; or permission of instructor.

### 6040 Public Budgeting and Finance

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Survey/analysis of government fiscal activities; taxation principles, intergovernmental relations, fiscal problems; public sector budgeting; budgets as mechanism for planning/allocating/controlling resources; tools for program and results evaluation.

Prereg: 6030 or PubHHMP 7602 (CoPH students only); or permission of instructor.

# 6045 Fundamentals of Budgeting and Financial G

Focuses on planning and financial decision-making in public and nonprofit organizations. It provides a higher-level understanding of government and nonprofit budgeting processes.

### 6050 Managing Public Sector Organizations

3

Learn to manage public sector organizations with a focus on the external environment: context of public sector organizations, their structure, how they operate; managing organizational performance, innovation, and change.

### 6051 Into to Public Affairs and Orientation to the Program G 4

Prepares students for their roles as action-oriented administrators, managers and leaders within a democratic system of governance. Through online readings, videos, and exercises students will explore the context of public sector management and leadership. Provides exposure to the full curriculum plan and solidifies the work-based project that will span the decree program.

### 6055 Judgment in Managerial Decision-Making G 2

This course will present a diverse set of models and skills to analyze and guide decisions in operational and managerial settings by drawing on scholarship from economics, psychology, sociology, political science, and management. Provides opportunities for managers to practice how to identify common biases and logical fallacies and employ skills and techniques to compensate for them.

# 6060 Managerial Leadership in Public and Nonprofit G 4 Organizations

Managerial Leadership in Public and Nonprofit Organizations with focus on internal operations, processes, and resources; human resource management, information technology; other aspects of internal capacity.

### 6070 Public Affairs Statistics G 4

Provides students with analytical knowledge and tools necessary to acquire, manage and analyze data. Students learn probability and statistics to conduct analysis and evaluation and evaluate the quality of analyses conducted by others.

Prereq: Not open to students with credit for both 820 and 822.

### 6075 Data, Models and Evaluation

4

This course will provide the knowledge and tools necessary to analyze data. Students learn about fundamentals of statistics to conduct analysis, and they will develop an understanding of program evaluation and research design in order to evaluate the quality of analyses conducted by others and communicate findings. Work on applied project related to their jobs that culminate in Capstone projects.

### 6080 Public Affairs Program Evaluation

Equips students with knowledge and skills to evaluate public policies and programs. Students learn about different types of evaluations and research designs for conducting evaluations. Exposure to ethical considerations in conducting evaluations.

Prereg: 6070, 6070.01, or 6070.02.

### 6193 Individual Studies

1

Master's level individual studies in public affairs.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

### 6194 Group Studie

1 - 6

Designed to give groups of students an opportunity to pursue special studies in topics not otherwise offered.

Repeatable to a maximum of 18 cr hrs or 3 completions. This course is graded S/U.

### 6460 Real Estate Finance for Planners

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Realize plans by understanding the financial mechanisms to fund projects. Explore how publicprivate partnerships create opportunities for affordable housing, downtown revitalization, and neighborhood improvement.

Prereq: Grad standing or permission of instructor. Not open to students who have taken CRPlan 6460. Cross-listed in CRPlan.

### 6500 Public Affairs Skills: Written and Oral Communication G

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Being an effective communicator can determine the reach and impact of policy, as well as the ability of a public manager to influence change. Course information includes becoming a better writer and speaker on a topic of public policy - including communicating to diverse audiences with differing information demands.

Prereq: Not open to students with credit for 809. Repeatable to a maximum of 4 cr hrs.

## 505 Public Affairs Skills: Governmental Accounting

Explores governmental accounting and financial reporting. Topics include long term financing and state and local government financial condition analysis.

Prereq: Not open to students with credit for 852.

### 6510 Conveying Quantitative Data in Public Affairs

Provides students with an understanding of how to convey complex information visually using software tools so as to facilitate, frame and inform debates around issues in public policy and public finance.

Prereq: Grad standing or permission of instructor.

## 6515 Database Management

Addresses the efficient and effective use of the database environment as a resource for the support of decision making at tactical, strategic and policy levels within the public sector. Prereq: Grad standing or permission of instructor. Not open to students with credit for 821.

### 6520 Balanced Scorecards and Dashboards

Skills course that covers the development and display of performance information for decision making.

Prereg: Grad standing or permission of instructor.

### 6525 Survey Design in Public Affairs

Surveys key concepts and methods of survey design and implementation for public program evaluation and public policy analysis.

Prereq: Grad standing or permission of instructor.

### 6530 Negotiation for the Public Sector

i

Negotiation skills have been identified as critical for effective, successful public management and leadership. Explores the major concepts and theories of negotiation to improve negotiation skills. Through readings, role play exercises and class discussion, students develop an understanding of individual negotiation styles and core approaches to negotiation and dispute resolution.

Prereq: Grad standing, or permission of instructor.

### 540 Professional Development Skills Class

Public administration professionals face an ever-changing professional landscape in a variety of occupations across the public, nonprofit, and private sectors. The section is specifically taught through the lens of Washington, DC, as it serves students who will intern and complete their capstone in DC next year. Provides tools needed to make students successful in the job search and workforce.

### 6545 Washington Navigator

Students will learn to navigate the nation's capital during their first-semester in Washington to set themselves up for professional success through panels and speakers, professional pathway planning, and networking. This course is only offered in Washington, D.C. and is a required course for students enrolled in the MPA-D.C. program at the John Glenn College of Public Affairs.

Prereq: Acceptance into the John Glenn College of Public Affairs MPA-DC program.

#### 6550 **Public Management Communication in a Hybrid World**

An introduction to public management in a rapidly evolving work environment, with an intense focus on how to effectively communicate with remote and hybrid internal and external audiences. We will explore the latest tools and approaches needed to convey critical, complex policy and management information in ways that capture attention and drive results.

#### Special Topics: Skills in Public Affairs 6890

Contains special topics exclusively appropriate to the "Skills" portion of the Glenn School Masters curriculum. Prior to scheduling, a syllabus with learning objectives, topics, and a rationale will be agreed upon by the faculty.

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 8 cr hrs.

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Designed to give groups of students the opportunity to pursue special advanced studies in tonics not otherwise offered

Repeatable to a maximum of 16 cr hrs or 4 completions.

## **Grant Writing in the Public Sector**

G

An introduction to the public sector process of grant writing including techniques and structure Prereg: Not open to students with credit for 880.02 or CRPlan 6610 (837). Cross-listed in CRPlan 6610

#### 7503 **Higher Education Policy for Public Leaders**

Provides an introduction to education policy for public sector leaders. Topics include Higher Education economic foundations, budget processes, current policies, and international

### Wicked Policy Problems

education and practice 7505

multiple causal factors (e.g. economic, financial, political, social, cultural, technological).

Elective course examines "wicked" policy problems, or policy problems that require attention to

Overview of criminal justice system with focus on structural, organizational, and micro-level aspects of the criminal justice policy process; study of key systemic as well as current policy issues and fiscal impacts of policies

Prereq: Not open to students with credit for 840

### Disasters: Preparedness and Response

Introduction to planning, policy and management issues that arise when disaster strikes, and the roles of government, non-profits, communities and individuals in emergency preparedness by examining a variety of recent natural and human-made disasters, both in the U.S. and

Cross-listed in CRPlan.

#### 7531 **Economic Development Policy**

3

Takes a practical approach to the legal, policy and business issues related to urban redevelopment. Gain a legal perspective as they investigate business and public policy issues surrounding redevelopment in our urban core

Prereq: Not open to students with credit for CRPlan 7531. Cross-listed in CRPlan.

## Nonprofit Financial Management

Focuses on financial management in nonprofit organizations which may rely primarily on donor support through pledges, grants and endowments or on revenues generated through the provision of services.

## Privatization

Examines the theory and current practice of privatization against the backdrop of public policy and public administration.

Prereq: Not open to students with credit for 880.07.

### Regulation and Deregulation

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Examine the strengths and limitations of economic and social regulation, the occasion for and evolution of their policy development, and the prospects for regulation, deregulation, and reregulation in the U.S. economy

Prereq: Not open to students with credit for 880.05.

### Contract Management

Provides students with a perspective on the need and methods for managing contract relationships and outsourced services in the public-sector.

### Nonprofit Management and Governance

G

Advanced survey course on nonprofit management and governance, with a concentrated focus on evaluating and managing nonprofit capacity to achieve organizational performance and system impact

#### 7554 Performance Measurement and Management in the G 3 Public Sector

Provides students with an understanding of performance measurement and management principles to create useful performance information, to use data to manage operations, to develop more effective employees and to make financial decisions.

### **Project Management**

Introduction to international standards and methods for project management (PM); the application of tools, the basic, ancillary, and "soft" skills for successful PM; public sector challenges; and strengths/limitations in a complex organic environment Prereg: Not open to students with credit for CRPlan 6620. Cross-listed in CRPlan 6620

### Strategy for Public Organizations

Provides students with a strategic perspective on the management and leadership of public sector organizations.

Prereq: Not open to students with credit for 812.

### Public Management Information Systems

Critical study of the design and administration of management information systems for the public and nonprofit sectors

Prereq: Not open to students with credit for 821.

### **Multivariate Regression Analysis**

3

An applied course in regression analysis in which students use multiple regression to make predictions and test hypotheses to help inform policy analysis. Prereq: 6070 or equiv. Grad level introductory statistics course.

### **Policy Simulation and Modeling**

3

Introduction to the development of conceptual and data models for public policy analysis including hands-on experience with using simulations tools for agent-based and system dynamics modeling

Prereg: 6080 (804) or permission of instructor.

### **Qualitative Methods for Public Policy and Management**

Explores qualitative decision-making methods specific to public affairs context using statistics, economics, public budgeting, finance, policy, and modeling theories. Repeatable to a maximum of 6 cr hrs.

## Mixed Methods Approaches for Policy-Related Research

Evaluate the strengths and weaknesses of various mixed method research designs and how to identify a design that is appropriate for your research question. The course will compare different paradigms, sample/case selection logics, and types of evaluation associated with qualitative, quantitative, and mixed methods research. Cross-listed in HthRhSc.

#### 7600 Federal Policy & Administration

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Provides a unique opportunity to explore U.S. federal policy and administration in the nation's capital. Students will be exposed to a range of issues that are among the most salient to understanding the complexities of the federal government. Students will apply knowledge, utilize analytical tools, and research various subjects relating to the federal policy and administration

Prereq: 6000.

#### 3 7610 Follow the Money: Making Sense of the Federal Budget

The federal budget is arguably the most powerful policy tool in the U.S. government and has far-reaching impact not only across America, but the world. This course addresses the role and importance of the federal budget in politics, policy, and management and is designed for students whose careers intersect with the federal government, deepening their understanding of how resources are allocated.

#### 7853 Nonprofit Research Seminar

3

This course provides public and nonprofit scholars and leaders with an orientation to the essential and distinctive characteristics of the nonprofit sector. The course is a multidisciplinary exploration into nonprofit organizations, philanthropy, and volunteerism in society, and is also intended to introduce students to the research literature in the field of nonprofit studies

#### 7900 Capstone: Research Paper in Public Affairs

Students integrate the knowledge and skills gained throughout the MA/MPA program by applying theory to practice through an in-depth policy or management analysis of a defined topic or a specific organization.

Prereq: 6000, 6070, or 6080, or permission of instructor. Repeatable to a maximum of 12 cr

## Capstone: Public Policy Issues

Students integrate the knowledge and skills gained throughout the MA/MPA program by applying theory to practice through an in-depth Public Policy analysis of a defined topic or a specific organization

Prereq: 6000 (801), 6010 (802), 6070 (820 & 822), 6080 (804); or permission of instructor. Repeatable to a maximum of 12 cr hrs

## Capstone: Public Economics

Students integrate the knowledge and skills gained throughout the MA/MPA program by applying theory to practice through an in-depth Public Economics analysis of a defined topic or a specific organization.

Prereq: 6000 (801), 6070 (820 & 822), 6080 (804), 6030 (830), 6040 (730 & 834); or permission of instructor.

## Capstone: Public Budgeting and Finance

3

Students integrate the knowledge and skills gained throughout the MA/MPA program by applying theory to practice through an in-depth Public Budgeting and Finance analysis of a defined topic or a specific organization.

Prereq: 6000 (801), 6070 (820 & 822), 6080 (804), 6030 (830), 6040 (730 & 834); or permission of instructor.

### 7940 Capstone: Public Management

Students integrate the knowledge and skills gained throughout the MA/MPA program by applying theory to practice through an in-depth Public Management analysis of a defined topic or a specific organization.

Prereq: 6000 (801), 6050 (810), 6060 (811), 6070 (820 & 822), 6080 (804); or permission of instructor.

### 7950 Capstone: Nonprofit Topics

G

Integrate the knowledge and skills gained throughout the MA/MPA program by applying theory to practice through an in-depth Nonprofit analysis of a defined topic or a specific organization. Prereq: 6000, 6070, and 6080; or permission of instructor.

### 7960 Capstone: Information Management

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Integrate the knowledge and skills gained throughout the MA/MPA program by applying theory to practice through an in-depth Information Management analysis of a defined topic or a specific organization

Prereg: 6000 (801), 6050 (810), 6070 (820 & 822), 6080 (804); or permission of instructor.

### 7970 Capstone: Policy in an International Context

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Students integrate the knowledge and skills gained throughout the MA/MPA program by applying theory to practice through an in-depth International Context analysis of a defined topic or a specific organization.

Prereq: Permission of instructor.

### 7990 MPAL Capstone

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This course builds on the core curriculum that students have completed in the program. Students will integrate the fundamental knowledge and skills gained in the MPAL curriculum and further apply them to relevant workplace situations.

Prereg: 6045, 6050, 6055, 6060, and 6075. Concur: 6530

# 8000 Public Policy and Management: Foundations and Approaches

G

In-depth introduction to research and theory of public administration intended to familiarize students with major research streams in the field and issues and debates involved therein. Assists students in planning research directions.

Prereq: John Glenn School Doctoral students or permission of instructor. Not open to students with credit for 880.06.

### 8030 Seminar in Public Policy

G

Designed to heighten graduate students' ability to think critically about public policy research. It emphasizes the critical assessment of public policy research on policy formulation, implementation, and evaluation

Prereq: John Glenn School Doctoral students or permission of instructor. Not open to students with credit for 880.06.

## 8040 Seminar in Organizational Theory

Survey of the major perspectives in organizational theory and their application to public management.

Prereq: Not open to students with credit for 880.06.

### 8050 Seminar in Public Sector Economics

G

An overview of the public economics subfield. Applies the policy-analytic tools of micro-economics to examine the desirability and possible impacts of government intervention in markets. It also focuses on the use of modern applied econometric techniques to estimate policy impacts.

Prereq: 6030, or Econ 4001, or permission of instructor.

### 8055 Public Affairs and Public Choice

G

Introduces a series of largely non-mathematical public economics and public choice models. The course is built around a series of powerful small thought models and economic concepts that have important implications for public policy. Uses economic modeling techniques and assumptions to explain the policymaking process. A survey of public choice models that can be applied broadly. Prior coursework in intermediate microeconomics required prior to enrollment.

## 8193 Individual Studies

1 - 12

Advanced individual studies in public affairs.

Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 18 completions.

This course is graded S/U.

### 8194 Group Studies

1.

Designed to give groups of students the opportunity to pursue special advanced studies in topics not otherwise offered.

Repeatable to a maximum of 16 cr hrs or 4 completions.

## 8620 Innovating for Sustainable Energy Systems

Provides students with the design tools and a framework to understand complex problems and develop within weeks minimal viable products or solutions that address energy-sector needs. Through an intense process of stakeholder interviews and continuous feedback, students acquire experience in systematic innovation, refining problem-statements, navigating public and private sector organizations.

### 8780 Logic of Policy Inquiry

Explore research paradigms to determine how they suit one's values, research interests and objectives. Determine object of study, approaches and language used to acquire/disseminate knowledge.

Prereq: Not open to students with credit for 890.

### 8782 Seminar in Policy Modeling

An introduction to research design in the social sciences, particularly as it applies to public policy and management. Topics include the generation of research questions; theory development; experimental, quasi-experimental, and non-experimental research designs; defining and measuring concepts; and quantitative and qualitative data collection and analysis.

### 8890.01 First Year Doctoral Seminar

First in a sequence of three doctoral seminars. Imparts knowledge and skills to help Glenn College doctoral students succeed as scholars.

### 8890.02 Second Year Doctoral Seminar

Second in a sequence of three doctoral seminars. Imparts knowledge and skills to help Glenn College doctoral students succeed as scholars.

## Prereq: 8890.01, or permission of instructor.

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G

Third in a sequence of three doctoral seminars. Imparts knowledge and skills to help Glenn College doctoral students succeed as scholars.

Prereq: 8890.01 and 8890.02, or permission of instructor.

### 8890.04 College Teaching in Public Affairs

2

This interactive seminar assists advanced graduate students developing the necessary skills for college level teaching in public affairs: pedagogical strategies; theoretical and interdisciplinary practices, instructor professional development.

Prereq: Grad standing, and permission of instructor.

### 3998 Graduate Research Non-Dissertation

1 - 8

This course is designed to provide reading and research hours for students preparing for candidacy exams.

Prereq: Permission of instructor. Repeatable to a maximum of 16 cr hrs or 4 completions.

### 8999 Research in Public Affairs: Dissertation

1 - 12

Research for dissertation purposes only.

Repeatable to a maximum of 18 cr hrs or 18 completions. This course is graded S/U.

## Public Health

### 1100 Survey of Public Health

An introduction to the University community; strategies for successful transition to and participation in that community; information about University resources and procedures; and (4) information about the College of Public Health and its programs.

### 2010 Critical Issues in Global Public Health

3

Public health concepts examining the philosophy, purpose, history, organization, functions, and results of public health practices domestically and internationally. Presents the pressing global public health concerns of the 21st century.

GE soc sci indivs and groups and diversity global studies course. GE theme health and wellbeing course.

### 2010H Honors Critical Issues in Global Public Health

Critical Issues Global Public Health presents global public health practice and research, examining the philosophy, purpose, history, organization, functions, tools, activities, and results of public health practice at the global, national, state, and local levels. Prereq: Honors standing, or permission of instructor. GE soc sci indivs and groups and diversity global studies course. GE theme health and well-being course.

### 3180 Undergraduate Capstone Preparation

1

The purpose of the class is to prepare undergraduate students in Public Health for their Capstone Experience. Students will learn the critical elements of Public Health Practice and Research as well as professional development skills to prepare them for the workplace and equip them with the tools needed to apply for graduate school.

Prereq: Jr standing in BSPH major, or Soph standing for students who intend to complete an Honors Research Thesis. This course is graded S/U.

## 3180E Undergraduate Capstone Preparation

1

Prepares undergraduate students in Public Health for their Capstone Experience. Students will learn the critical elements of Public Health Practice and Research as well as professional development skills to prepare them for the workplace and equip them with the tools needed to apply for graduate school.

Prereq: Jr standing in BSPH, or Soph standing for students who intend to complete an Honors Research Thesis. This course is graded S/U.

### 3189.01 Field Experience in Global Public Health: India

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Global public health concepts and associated metrics; role of cultural, social, economic, and environmental factors on public health in India; instructions in a classroom setting on an Indian campus and through field trips.

Prereq: English 1110 (110), good academic standing, and completion of minimum 4 semesters (2 academic years) of undergraduate education.

### 3189.02E Field Experience in Global Public Health: China

Global public health concepts and associated metrics; role of cultural, social, economic, and environmental factors on public health in China; instructions in a classroom setting on a Chinese campus and through field trips.

Prereq: Major or minor in Public Health or in health/biology-related areas, or permission of instructor.

#### 412 **Public Health**

### 3189.03 Field Experience in Global Public Health: Japan

Global public health concepts and associated metrics; role of cultural, social, economic, and environmental factors on public health in Japan; instructions in a classroom setting on a Japanese campus and through field trips.

Prereq: English 1110 (110), and good academic standing, and completion of minimum 4 semesters (2 academic years) of undergraduate education.

### 3189.03E Field Experience in Global Public Health: Japan

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Global public health concepts and associated metrics; role of cultural, social, economic, and environmental factors on public health in Japan; instructions in a classroom setting on a Japanese campus and through field trips.

Prereq: English 1110 (110), and good academic standing, and completion of minimum 4 semesters (2 academic years) of undergraduate education.

# 3189.04 Field Experience in Global Public Health: Finland and

Global public health concepts and associated metrics; role of cultural, social, economic, and environmental factors on public health in Finland and Estonia; instructions in a classroom setting and through field trips.

### 3189.04E Field Experience in Global Public Health: Finland and Estonia

Global public health & associated metrics, role of cultural, social, economic, and environmental factors on public health in Finland and Estonia.

Cross-listed in PubHlth 3189.04

### Undergraduate Internship in Public Health

Placement of BSPH students in a public health agency or related site for supervised practice experience.

Prereg: Jr or Sr standing, enrollment in BS Public Health major, and permission of advisor. Repeatable to a maximum of 4 cr hrs. This course is graded S/U.

#### 3191F Undergraduate Internship in Public Health

Placement of BSPH students in a public health agency or related site for supervised practice

Prereq: 3180 or 3180E, Sr standing, enrollment in BS PubHlth major, and permission of advisor. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

### Individual Studies in Public Health

1 - 3

Individual study in a public health topic approved by and under the guidance of a faculty advisor

Prereq: Permission of a faculty advisor. Repeatable to a maximum of 6 cr hrs or 3 completions This course is graded S/U.

### Special Topics in Public Health

Regular class on topics that are relevant to students enrolled in programs in the College of Public Health undergraduate program.

Prereq: Enrollment as a Public Health major or pre-major, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions.

## Undergraduate Public Health Research Seminar

This seminar is designed for undergraduate students that are public health majors or premajors that are considering getting involved with research. In this seminar, students will learn about broad categories of research (for example, human subjects versus laboratory) and the ethical considerations for different types of research studies.

Prereq: Enrollment in the Public Health major or pre-major, or permission of instructor. This course is graded S/U

## **Undergraduate Capstone Research in Public Health**

The goal of the Undergraduate Public Health Research Experience Capstone is to provide Public Health students with opportunities to apply public health principles outside of a typical classroom setting and build on public health coursework. This course allows students the opportunity to integrate classroom experiences and principles in an applied research setting. Prereg: 3180. This course is graded S/U.

## Undergraduate Research in Public Health

Undergraduate research under the guidance of a faculty mentor in a basic or applied area of public health.

Prereg: Jr or Sr standing, and enrollment in BSPH major, and permission of advisor. Students who are not junior or senior standing may be eligible with faculty mentor approval. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

### Undergraduate Research Thesis

1 - 6

Conducting a research project and writing a thesis is a Capstone Option for undergraduate Public Health majors. It allows the student a significant opportunity to apply skills learned in the classroom to an applied research project. This is done under the supervision of a faculty advisor

Prereg: 3180 or 3180E, a cumulative GPA of 3.0 or higher, PUBHLTH-BS major, approval of research proposal by undergraduate research committee, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

An independent senior thesis course with faculty advisor; subject matter will vary depending upon student's topic. At least two semesters are required for the BSPH degree with research distinction. Failure to receive a mark of S in this course is a disqualification for special honors. Prereq: Honors standing in Public Health, 3180E, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

#### 5015 Public Health Data Analytics I

In this course, students will gain a very general introduction to data analytics concepts and methods in the context of current and emerging public health issues. Students will be exposed to foundational concepts in data analytics that are relevant to the design, analysis, and interpretation of data-driven decision-making in public health and healthcare settings. Prereq: PubHBio 2210, Stat 3202, 3470, or 5301; or permission of instructor

### Public Health Informatics

Introduction to the emerging and interdisciplinary field of Public Health Informatics. This course will highlight the history, current and future use of informatics in the public health settings, and give students an understanding of the role and broad application of informatics to promoting health and preventing disease. Cross-listed in BMI

#### Introduction to Global Health 6000

2

G

Overview of current and emerging global health issues, their determinants, actions, and interventions

Prereq: Open to Grad students with registration priority for students enrolled in the Interdisciplinary Global Health specialization

### Methods in Quantitative Data Analysis

Fundamentals of biostatistics and epidemiology for MPH students: Will cover core knowledge areas in quantitative data analysis, morbidity, mortality, and risk assessment to understand population health.

Prereq: Grad standing in MPH-MP or MPHPEP-MP, or permission of instructor. Concur: 6002.

### History, Values and Essential Services of the U.S. Public Health System

This course will cover the values, history and essential services of the US public health system and the foundations of the social and environmental determinants of health, including the impact of racism, poverty and other structural inequalities.

Prereq: Grad standing in MPH-MP or MPHPEP-MP, or permission of instructor. Concur: 6001.

### Methods in Public Health Planning and Evaluation

2

This course will address the methodology, conceptual frameworks, and strategies for planning and evaluating public health programs.

Prereq: 6001 and 6002, and Grad standing in MPH-MP or MPHPEP-MP; or permission of instructor, Concur: 6004

## **Essentials of Population Health**

This course will cover organization, delivery and payment of healthcare services in the US and across the world; the framework for organizing the presentation and use of information concerning the effect of environmental conditions on health status.

Prereq: 6001 and 6002, and Grad standing in MPH-MP or MPHPEP-MP; or permission of instructor Concur 6003

#### 6010 **Essentials of Public Health**

G

An overview of the history and philosophy of public health, and the fundamental principles, concepts, and tools used in promoting the health of populations. The course is intended to orient students to the breadth of the field and introduce cross-specialization perspectives on major issues and problems in public health.

Prereg: Enrollment in Master of Science in Public Health (PUBHLTH-MS). Doctor of Philosophy in Public Health programs (PUBHLTH-PH), Doctor of Philosophy in Biostatistics (BIOSTAT-PH), Master of Science in Environmental Sciences (ENVSCI-MS), Doctor of Philosophy in Environmental Sciences (ENVSCI-PH), or permission of instructor.

## 6189.01 Field Experience in Public Health

Placement in a public health agency or related site for supervised practice experience Prereq: Enrollment in public health degree program, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

### 6189.02 Field Experience in Global Health

1 - 6

Placement in a public health agency or related site for supervised international practice

Prereg: Enrollment in public health degree program, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

## **Public Health in Developing Countries**

3

G

Overview of core public health principles and practices applied to global health issues. Prereg: Grad or professional student standing.

## Public Health Data Analytics II

The focus of this course is on the appreciation of data analytics as applied to current and emerging public health issues.

Prereq: 5015, or permission of instructor.

## **Public Health Organization**

3 G

Review of the historical background leading to the evolution of public health with a focus on the contemporary practice of public health; a review of current policy and practice; and, an outlook for the future of public health.

#### 7189 Applied Practice Experience for Public Health

1 - 6

Applied practice experience.

Prereg: Enrollment in Master of Public Health (MPH-MP or MPHPEP-MP) degree program, and permission of advisor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

### 7350.02 Topics in Applied Public Health Practice - Leadership

G 1-3

Includes theory and applications relevant to specific rubrics of applied public health practice, with a theme of public health management and leadership.

Repeatable to a maximum of 12 cr hrs or 6 completions. This course is graded S/U.

# 7996 Integrative Learning Experience Seminar for MPH-PEP G 1 Students

The goal of this course is to facilitate students through the process of planning and developing their Integrative Learning Experience.

Prereq: Permission of instructor. This course is graded S/U.

### 7998 Integrative Learning Experience for Public Health G 1 - 3

Final project for MPH degree to demonstrate synthesis of foundational and concentration competencies applicable to a public health topic.

Prereq: Enrollment in Master of Public Health (MPH-MP or MPHPEP-MP) degree program, and permission of advisor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

### 7999 Thesis Research in Public Health G 1 - 12

Research for master's students: Thesis research.

Prereq: Enrollment in MS degree program, and permission of instructor. Repeatable. This course is graded S/U.

# 8802 Seminar for Graduate Interdisciplinary Specialization in G 3 Demography

Course required for students enrolled in the Graduate Interdisciplinary Specialization in Demography (GISD). Presents an introduction to demography (the study of populations) and population health.

Prereq: Grad standing, or permission of instructor with approval by Graduate School for undergraduate credit. Repeatable to a maximum of 12 cr hrs. Cross-listed in Sociol.

### 8998 Pre-Candidacy Research in Public Health G

Independent research for doctoral students: pre-candidacy.

Prereq: Enrollment in PhD program. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

## 8999 Post-Candidacy Research in Public Health G 1 - 12

Independent research for doctoral students: post-candidacy.

Prereq: Enrollment as PhD Candidate in Public Health Program. Repeatable. This course is graded S/U.

## Public Health: Biostatistics

## 2210 Biostatistics for Public Health Research

U

1 - 12

3

Hands-on experience using statistical tools to answer real-world questions. Students will design and implement a short survey and analyze their results. Emphasis on analysis of actual survey data using statistical software. Statistical topics include numerical/graphical summaries, measures of association, and hypothesis testing. Focus is on interpretation, not calculation. Prereq: Stat 1350, 1450, or equiv.

## 2210H Honors Biostatistics for Public Health Research U 3

Hands-on experience using statistical tools to answer real-world questions. Students will design and implement a short survey and analyze their results. Emphasis on analysis of actual survey data using statistical software. Statistical topics include numerical/graphical summaries, measures of association, and hypothesis testing. Focus is on interpretation, not calculation. Prereq: Honors standing, and Stat 1350 (135) or 1450 (145), or equiv; or permission of instructor.

## 3193 Individual Studies in Biostatistics U 1 - 6

Individual studies in Biostatistics focusing on applied topics.

Prereq: Permission of instructor. Repeatable to a maximum of 16 cr hrs or 6 completions. This course is graded S/U.

## 5280 Introduction to Genomic Data Analysis U G 2

Provides an in-depth analysis of a specific question to which genomic methods are applied. Intersperses experimental methods and statistical analysis of biological data. Some experience with programming is recommended.

Prereq: Jr standing or above, and Math 1151 or 1156, Stat 2450 or 2480, and Biology 1113 or MolGen 5660; or Grad standing; or permission of instructor.

## 6210 Applied Biostatistics I

3

Theory and application of basic statistical concepts for design of studies in health sciences, integrated with statistical software applications.

Prereq: Grad standing in PubHlth, or enrollment in MS Pharmacology program, or permission of instructor.

### 6211 Applied Biostatistics II G

A second course in applied biostatistical methods with an emphasis on regression methods commonly used in the health sciences. The focus is on linear regression and ANOVA. Integrated with use of computer statistical packages.

Prereq: A grade of B- or above in PubHBio 6210 or PubHlth 6001, or permission of instructor.

### Regression Methods for the Health Sciences

i 3

The course will focus primarily on regression models for the different generic problems including methods for hypothesis testing, evaluating assumptions, confounding, and selection of predictors.

Prereq: 6211, or permission of instructor.

### 6260 Ethics in Biostatistics

This course examines ethical challenges related to research design, data collection, data integrity and stewardship, data analysis and interpretation, and data reporting in the conduct of public health and biomedical research.

Prereq: Enrollment in MPH-MP, PUBHLTH-MS, or BIOSTAT-PH with Biostatistics specialization; or permission of instructor.

### 6270 Introduction to SAS for Public Health Students

2

Introduction to programming using SAS software to accomplish public health data management and analysis.

Prereq: Grad standing in PubHlth, or permission of instructor. Not open to students with credit for Stat 5740 or 6740.

### 7193 Individual Studies in Biostatistics

1 -

Independent study in Biostatistics.

Prereq: Permission of instructor. Repeatable to a maximum of 16 cr hrs or 6 completions. This course is graded S/U.

### 7194 Group Studies in Biostatistics

1 - 3

Group studies in biostatistical methods. Format will include lectures, readings, presentations and discussions in an area of special interest to students and faculty.

Prerec: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

# 7215 Design and Analysis of Clinical Trials

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Design, monitoring, and analysis of clinical trials; includes protocol development, randomization schemes, sample size methods, and ethical issues.

Prereq: 6210 or Stat 5301 or PubHlth 6001 or equiv; or permission of instructor. Not open to students with credit for Stat 6615. Cross-listed in Stat 6615.

### 7220 Applied Logistic Regression

3

Theoretical and practical training in statistical modeling of a categorical response variable; conditional and unconditional models, assessment of model performance, determination of scale.

Prereg: A grade of B- or above in 6211 (702.xx). Not open to students with credit for 606.

### 7225 Survey Sampling Methods

G

G

Sampling from finite populations, simple random, stratified, systematic and cluster sampling design, ratio and regression estimates, non-sampling errors, models.

Prereq: 6211 (703) or Stat 5301 (529), or equiv. Not open to students with credit for Stat 6510 (651). Cross-listed in Stat 6510.

### 7230 Applied Longitudinal Data Analysis

3

Statistical models and methods for the analysis of data arising from longitudinal studies with repeated measurements on subjects over time.

Prereg: 6211, Stat 6450, or 6950. Not open to students with credit for 624.

### 7235 Applied Survival Analysis

Introduction to time-to-event data analysis. Topics include summary statistics, non-parametric methods, semiparametric and parametric models, and competing risks analysis. Focus is on analysis of health data using statistical software.

Prereq: 6211, Stat 6450, or 6950. Not open to students with credit for Stat 6605 (BioStat 605). Cross-listed in Stat 6605 (BioStat 605).

### 7240 Applied Statistical Analysis with Missing Data

Models and methods for the dataset with missing values, including imputation, likelihood-based, and Bayesian models.

Prereq: 6211 (703), or Stat 6201, or 6302, or 6802 (622), or 6302, or 6450, or 6950, or permission of instructor. Not open to students with credit for Stat 6520 (652). Cross-listed in Stat 6520.

### 7245 Biostatistical Collaboration

Basic biomedical research methodologies; collaborate with biomedical researchers to design experiments and plan analyses; protocol preparation; professional skills development; statistical report preparation.

Prereq: Grad standing and permission of instructor; sufficient coursework in Stat or BioStat to serve as a biostatistical consultant. Not open to students with credit for Stat 7755 (BioStat 709). Cross-listed in Stat 7755 (BioStat 709). This course is graded S/U.

## 7250 Special Topics

G 1-6

Regular class on special topics in biostatistics. Format will include lectures, readings, presentations and discussions in an area of special interest to students and faculty. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

### 255 Introduction to Causal Inference in Health Science Research

3

This is an introduction course to the commonly used statistical methods for causal inference. The course starts with potential outcome framework as the conceptual foundation for inferring causality.

Prereq: B- or higher in 6211, or permission of instructor

### 8230 Advanced Longitudinal Data Analysis

3

G

Classical and modern statistical approaches for continuous and discrete longitudinal data. Random effects and growth curve models, measurement error, generalized estimating equations, estimation with missing data, multivariate longitudinal data.

Prereq: Stat 6802 (622) and 6950 (645). Not open to students with credit for Stat 7470 (726). Cross-listed in Stat 7470 (726).

#### 414 Public Health: Biostatistics

### Advanced Regression Modeling of Time-to-Event Data

Advanced topics in survival analysis. Proportional hazards models, parametric regression models, length-bias and prevalent sampling, multivariate survival analysis, counting processes, recurrent events

Prereg: Stat 6802 (622) and 6950. Not open to students with credit for 706 or Stat 7605. Crosslisted in Stat 7605

### Stochastic Epidemic Models

Introduces the basic methods for analyzing large population epidemic data from the viewpoint of the stochastic processes theory. The course will cover the basic SIR (susceptible-infectiveremoved) epidemic models both under the homogenous and restricted contact structures. Prereg: Stat 6801, and 6540 or 7540; or permission of instructor. Cross-listed in Stat.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. This

### Individual Studies in Environmental Health Sciences

**Current Issues in Global Environmental Health** 

1 - 6

Principles of Environmental Health Science Survey of environmental influences on human health and strategies for prevention considering

Prereg: Enrollment in HSMP-MHA, or permission of instructor.

**Engineering Design for Environmental Health** 

Students in this course will learn how to incorporate health information into the engineering

design process. This material complements risk assessment by focusing on the design of

engineering systems. We will discuss balancing financial, health, performance, & other

considerations. Quantitative analysis will be conducted in soil, water, air, buildings, and

Health; or Grad standing; or permission of instructor. Cross-listed in EnvEng 5195.

Environmental Health Science Issues in Health

Prereq: Math 1151 or 1161.01 or 1161.02 or equiv., and Chem 1210 or 1250 or equiv., and

enrollment in CivilEn or EnvEng or PubHlth-BS with a specialization in Environmental Public

In this course, we will consider environmental health sciences as a cornerstone to public

source emissions, environmental fate and transport, human exposure, dose, and biological Public Health: Environmental Health Sciences

health

### Advanced Environmental Health Science

occupational health scenarios.

Administration

Survey of environmental influences on human health and strategies for prevention considering source emissions, environmental fate and transport, human exposure, dose, biological effects, and ultimately disease associated with exposure

Prereq: Enrollment in EHS program, and Grad standing.

### Global Health and Environmental Microbiology

Fundamentals and emerging issues of health significant microorganisms (bacteria, viruses, protozoa) from water, air, soil and food, and their sources, transmission routes, treatments, detection methods and study tools.

Prereq: Not open to students with credit for 730. Cross-listed in FdScTe.

### Climate Change and Human Health

3

G

Global climate change may have considerable direct and indirect impacts on human health. This course will be based on scientific facts, focusing on both natural phenomena and anthropogenic activities, with emphasis on associations between disease initiation and progression in humans.

Prereq: Grad or professional student standing, or permission of instructor.

### **Environmental Epigenetics**

3

The course will provide a solid foundation in epigenetics and introduce the underlying mechanisms of epigenetic control of gene expression, major laboratory methods, and research applications in molecular biology, epidemiology, and the environmental sciences. Prereq: Credit for college level Biology (or related discipline) course, or permission of instructor

#### 6390 Major Human Diseases in Global Public Health

1 - 6

1-3

Public health is focused on preventing illnesses and injuries or intervening to decrease the impact to populations of people. Emphasize on basic physiology, pathophysiology, and clinical evaluation of major human diseases that have significant global public health impact epidemiologically, politically, and economically with a focus on disease causes and prevention. Prereg: Not open to students with credit for 7390.

## Individual Studies in Environmental Health Sciences

Individual studies in Environmental Health Sciences focusing on applied topics. Prereq: Permission of instructor. Repeatable to a maximum of 16 cr hrs or 6 completions. This course is graded S/U

#### 7194 **Group Studies in Environmental Health Sciences** G

Group studies in Environmental Health Sciences.

Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

## Water Contamination: Sources and Health Impact

Topics focus on understanding the sources, the transport mechanisms and the fate of microbial and chemical contaminants in water, human exposure risks, tracking methods, linking to other environmental matrices and the public health impacts. Prereq: Not open to students with credit for 729

### **Environmental and Human Health Risk Assessment**

3

3

Introductory course that includes discussion of a variety of topics in human exposure and

## **Quantitative Microbial Risk Analysis Modeling**

This course will outline the fundamental sciences and their application in microbial risk modeling. Students will engage in lectures and project-based learning culminating in a functioning microbial risk model.

Prereq: Grad level Stat course, or permission of instructor.

### **Exposure Science Monitoring Techniques**

Environmental health science is a multidiscipline profession focusing mainly on public (human) health issues related to food/water/beverage sanitation, and water, air and land contamination and pollution. Emphasis on the principles and practices of human exposure monitoring of contaminants in air, water, soil, and food including field sampling, analytical instrumentation, and methods.

Seminar for doctoral students in Biostatistics

course is graded S/U.

### 3193

3

3

Individual Studies in Environmental Health Sciences Prereq: Permission of instructor. This course is graded S/U

Fundamental concepts and principles of environmental health are presented through a critical review and discussion of current issues in global environmental health.

## Fundamentals of Environmental Health Risk

This course provides an orientation to the fundamental components of risk assessment including hazard identification, toxicology/dose-response, exposure assessment and risk

### Global Pandemics and Public Health

This course summarizes major global pandemics, including communicable (such as COVID-19) and noncommunicable (such as obesity) diseases that are current and from recent history, emphasizes public health threat detection and response, reviews related research articles from high impact journals, and provides a platform so that critical and major questions can be discussed and debated.

### Climate Change and Human Health

Recognize current controversies about climate change, summarize the evidence about climate change on human health, and identify major human diseases associated with climate change.

### **Environmental Epigenetics**

The course will provide a solid foundation in epigenetics and introduce the basic mechanisms of epigenetic control of gene expression, major laboratory methods, and research applications of in molecular biology, epidemiology, and the environmental sciences. Prereq: Biology 1113 or 1114, or permission of instructor.

#### 4530 Food Safety and Public Health

U

3

Principles and practice of food safety; transmission, inactivation and control of foodborne pathogens, hazards, toxins and allergens; risk assessment, sanitation, and pest control in foods

Prereq: Micrbio 4000 or 4100, or permission of instructor. Cross-listed in FdScTe 4536

## Principles of Toxicology

Fundamentals of dose-response, exposure, disposition and biotransformation of chemicals in mammalian systems; actions of toxicants in major organ systems.

## **Principles of Occupational Health Science**

U G

Principles and practice of occupational health, including, among other topics, a history of the discipline and in-depth consideration of occupational hazards and risks, including types, sources, exposures and health impacts.

## **Ecology of Infectious Diseases**

This course provides an introduction to the ecology of infectious diseases. We will investigate infectious disease transmission and control in single- and multi-host systems and for vector-

horne diseases Prereq: One undergraduate-level Biology course, or permission of instructor. Cross-listed in ENR.

#### 5340 Air Contaminants and Public Health

This course will introduce students to the concept of air quality and will focus on the relatedness between its pollution and morbidity. Specifically, students will learn about the categories and types of air contaminants, their natural and anthropogenic sources, and the respiratory and extra-pulmonary effects of air pollution.

### **Modeling Transmission and Control of Infectious** 5345 Diseases in Humans and Animals

Provides an introduction to applied infectious disease modeling. Students will learn how the susceptible infected removed (SIR) model can represent infectious disease transmission. Prereq: Biology 1101, 1113, or equiv., or permission of instructor. Cross-listed in VetPrev 8830.

### Seminar in Environmental Health Sciences

Seminar on topics that are relevant to students enrolled in programs in the division of

environmental health sciences Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U

# Molecular Techniques for Environmental Health

Practical introduction to molecular techniques, as applied to research in environmental health

Prereg: Not open to students with credit for 835

#### **Doctoral Seminar in Environmental Health Sciences** 1 - 3 8899

Doctoral level seminar on topics that are relevant to students enrolled in the PhD program in health environmental health sciences

Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U

## Public Health: Epidemiology

#### 2410 **Epidemiology in Public Health**

3

The course will cover the principles and procedures in the field of epidemiology, with a focus on the application of the principles of epidemiology. GE theme health and well-being course.

### Individual Studies in Epidemiology

1 - 6

Individual Studies in Epidemiology.

Prereq: Permission of instructor. Repeatable to a maximum of 16 cr hrs or 6 completions. This course is graded S/U

### Honors Case Studies in Public Health

This is an advanced undergraduate course in epidemiology that is designed for Honors students in Public Health or a related field. Students will learn about how epidemiology is used in the field of Public Health through a case study approach. Prereq: Honors standing, and 2410.

### Social Epidemiology

3

This course focuses on how social factors, such as education, neighborhood context, & structural & institutional racism are related to various population health outcomes. Students will learn theories that inform how social determinants of health are measured, & how epidemiologists use these measures to identify determinants of disease & ill health among populations, especially marginalized groups. Prereq: 2410, or permission of instructor

#### 4432 Injury: A Public Health Problem

This introductory course in injury prevention & control is designed primarily for upper-division undergraduates. Students will be exposed to/learn to develop skills such as summarizing research findings, translating & communicating these findings to an identified audience, & utilizing policy & advocacy for initiating public health change as it relates to injury prevention

Prereq: 2410, and PubHHBP 3510; or permission of instructor.

### Cancer Epidemiology

Cancer epidemiology is the study of factors affecting the occurrence of cancer. This course will familiarize students with basic concepts, data sources, and analytic methods commonly used in cancer epidemiology research and practice.

Prereq: 2410.

#### 5411 **Outbreak Investigations**

Principles and practice of field epidemiology, including outbreak investigation and disease surveillance

Prereq: 2410, or Grad standing, or permission of instructor. Not open to students with credit for 615.

#### 5412 Global Epidemiology of Infectious Disease

This course is designed to provide students with an overview of the principles and practices of infectious diseases epidemiology with focus on how the presence and control of communicable diseases affects public health locally, nationally, and internationally Prereq: PubHlth 2010 and PubHEpi 2410, or PubHlth 6001 and PubHEpi 6410.

## **Mathematics of Infectious Disease Dynamics**

Provides an introduction to mathematical modeling of infectious diseases, including techniques for building and analyzing disease models, and discussions of calibration and comparison of models with data. This course is intended for graduate students in public health or other related disciplines and for upper level undergraduate and graduate mathematics students Prereq: Math 1152, 1172, or 153; or permission of instructor. Cross-listed in Math.

### 5438 Cardiovascular Disease Epidemiology

3

Introduction to the epidemiology of cardiovascular disease; risk factors, specific diseases, diagnostic procedures: review of classic and current studies

Prereq: 2410, 6410, or 6430; or permission of instructor. Not open to students with credit for 817.

#### 6410 Principles of Epidemiology

3

Introduction to the nature and scope of epidemiology; survey of basic epidemiological methods and their application to selected acute and chronic health problems. For non-majors. Prereg: Not open to students with credit for 6430.

### **Biological Basis of Public Health**

3

2

Molecular and epidemiologic evidence of biological mechanisms in major diseases of concern for public health

Prereg: Grad standing in Public Health, or permission of instructor. Not open to students with credit for 704

### Basic Principles in Clinical and Translational Science

2

Identification of clinical and translational research issues, assessment of the literature, ethically responsible research, cross-disciplinary training and mentoring. Prereq: Enrollment in MPH-CTS program, or permission of instructor. Repeatable to a maximum of 2 completions. This course is graded S/U.

### Conducting and Communicating Research in Clinical and Translational Science

Design and writing of protocol, study methods and implementation, community engagement, informatics, translational teamwork. Scientific communication skills and dissemination of clinical and translational science

Prereq: Enrollment in MPH-CTS program, or permission of instructor. Repeatable to a maximum of 2 completions. This course is graded S/U.

### **Nutrition in Public Health**

3

Introduction to key concepts and methods in Nutritional Epidemiology and provides students with the tools needed to design, analyze, and critically evaluate population-based diet and nutrition research

Prereq: 6410, 6430, or PubHlth 6001, or permission of instructor.

### Epidemiology I

Introduction to the nature and scope of epidemiology; survey of basic epidemiological methods and their application to selected acute and chronic health problems. Lecture and laboratory

Prereq: Enrollment in MPH-Epidemiology, or any Public Health MS or PhD program, or permission of instructor. Not open to students with credit for 710.

### Design and Implementation of Health Surveys

3

Introduction to health survey methods, with public health applications. Prereq: 6410, or concur PubHlth 6001, or permission of instructor.

### Injury Epidemiology

2

Introduction to injury epidemiology; historical context, trends, research methods and issues; survey of areas of injury epidemiology and prevention.
Prereq: 6410 or 6430 or PubHlth 6001, or permission of instructor.

### **Chronic Disease Epidemiology**

Survey of the epidemiology of chronic diseases, including cancer, heart disease, stroke. diabetes mellitus, chronic obstructive pulmonary disease, and neurodegenerative diseases. Prereg: 6410 or 6430, or permission of instructor. Not open to students with credit for 814.

## Infectious Disease Epidemiology

Introduction to the epidemiology of infectious diseases, with focus on basic methods for investigation, control, and prevention of communicable disease. Prereg: 6410 or 6430 or PubHlth 6001, or permission of instructor.

### Cancer Epidemiology

3

3

G

Epidemiology of cancer, including etiology, risk factors, neoplastic processes, screening, control; application of statistical methods; molecular genetic basis of carcinogenesis. Prereg: 6410 or 6430, or permission of instructor. Not open to students with credit for 816.

### Reproductive and Perinatal Epidemiology

Epidemiology of reproductive and perinatal health and methodologic challenges unique to this

Prereq: 6410 or 6430, or permission of instructor. Not open to students with credit for 820

### Epidemiology of Women's Health 6441

Overview of issues related to women's health from epidemiological and behavioral perspectives

Prereq: 6410, 6430, or PubHlth 6001, or permission of instructor.

## Social Epidemiology

Social and structural contributors to the distribution of health and disease in populations with emphasis on measurement and methodological challenges.

Prereq: 4410, 6410, 6430, or PubHlth 6001; and Grad standing; or permission of instructor.

## Individual Studies in Epidemiology

Individual Studies in Epidemiology.

Prereq: Permission of instructor. Repeatable to a maximum of 16 cr hrs or 6 completions. This course is graded S/U.

## **Group Studies in Epidemiology**

1 - 3

Group Studies in Epidemiology. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs.

G 4

Design of epidemiologic studies including cross-sectional studies, case-control studies, cohort studies, clinical trials, and group-randomized trials.

Prereq: 6410 or 6430 or PubHlth 6001, or permission of instructor.

### 416 **Public Health: Epidemiology**

#### 7411 **Epidemiology in Environmental Health**

Principles and application of epidemiologic methods in the investigation and control of health problems stemming from environmental hazards.

Prereq: 6410 or PubHlth 6001, or permission of instructor.

### **Principles and Procedures for Human Clinical Trials**

Principles and procedures for clinical professionals in the design, conduct and analysis of human clinical trials

Prereq or concur: 7410 and PubHBio 6211, or permission of instructor.

### Epidemiology III

3

4

3

Analysis and interpretation of data from case-control and cohort studies and from clinical trials Prereq: 7410 and PubHBio 6211, or permission of instructor.

#### **Epidemiologic Methods** 7431

G

Critique and justification for methods of designing, analyzing and interpreting epidemiological data; social, historical and philosophical foundations of epidemiologic methods. Prereg: 7410 and PubHBio 6211, or permission of instructor.

#### 7830 Phytochemicals in Human Health: Crops to the Clinic

Covers the function and control of phytochemicals in plants, the function of phytochemicals in human health, delivery of phytochemicals through foods in the diet, strategies when designing studies examining foods for health, and policy and sustainability considerations.

Prereq: Biochem 4511 (511) or 5613 (613), or equiv; or permission of instructor. Not open to students with credit for FdScTe 7810. Cross-listed in FdScTe, HumnNtr, BSGP, and HCS.

### Integrative Learning Experience Seminar

The goal of this course is to facilitate students through the process of developing their Integrative Learning Experience (ILE). By the end of the semester, it is expected that students will have submitted their ILE proposals and literature reviews, ILE approval form, and their application to the IRB and other review boards as needed.

Prereq: Enrollment in MPH program in Epidemiology. This course is graded S/U

### **Epidemiology of Obesity**

3

Prevalence, trends, risk factors, measurement, outcomes and issues related to obesity; critical reading and discussion of research on epidemiology of obesity.

Prereg: 7410 and PubHBio 6211, or permission of instructor. Not open to students with credit for 819.

#### 8413 Molecular Epidemiology of Infectious Diseases

Provides students with the knowledge and skills to study disease outbreaks in humans and animals using molecular biology techniques. Recommended basic knowledge of infectious diseases and molecular biology

Prereq: Permission of instructor. Not open to students with credit for VetPrev 700 or 724. Cross-listed in VetPrev 8700.

### 8430 Epidemiology IV

Students will gain hands-on experience working with data from existing epidemiological studies. Through structured projects, students learn to develop appropriate research questions, and analyze, interpret, and present their results.

Prereg: 7430 and PubHBio 6211, or permission of instructor

## Professional Skills for Public Health Doctoral Students

To facilitate professional development of PhD students in the Division of Epidemiology. The course will focus on goal setting, mentorship, scientific writing, and oral presentations. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

### 8899.02 Doctoral Seminar in Epidemiology: Teaching Methods

2

Seminar for doctoral students in epidemiology with a focus on teaching methods. Prereq: Enrollment in PhD program. Not open to students with credit for 875. This course is graded S/U

## Epidemiology: History, Social Context, and Ethics

Designed for first year PhD students in the Division of Epidemiology. The purpose of the course is to provide students with an understanding of the history of epidemiology, including its development to its current form

Prereq: Enrollment in Public Health PhD program. Repeatable to a maximum of 2 cr hrs. This course is graded S/U

### 8899.04 Research Questions and Study Design in Epidemiology

The purpose of this course is to assist students in identifying research questions and considering appropriate study designs for the research questions

Prereq: Enrollment in Epidemiology PhD program, or permission of instructor. This course is

#### 8899.05 Application of Advanced Methods in Epidemiology G

The purpose of this course is to examine contemporary methods in epidemiology and understand their appropriate applications.

This course is graded S/U.

## Public Health: Health Behavior & Health Promotion

### 3193 Individual Studies in Health Behavior and Health Promotion

1 - 6

Individual studies in Health Behavior and Health Promotion focusing on applied topics. Prereq: Permission of instructor. Repeatable to a maximum of 16 cr hrs or 6 completions. This course is graded S/U.

### Role of Behavior in Public Health

Introduction to concepts of health behavior and its role in public health; social determinants of health; applications to selected community health problems and issues.

Directed service learning group project in partnership with a public health agency

### Preventing Disease and Promoting Health through Behavioral Science

Examination of behavioral and social science concepts as the basis for public health practice; topics include transferring knowledge, motivating and aiding behavior change efforts, and working with the community

Prereg: Grad standing, and enrollment in Public Health program. Not open to students with credit for 720.

#### 6515 **Advanced Preventing Disease and Promoting Health**

This course will address the philosophical underpinnings, health behavior theories, and strategies for effective behavioral and social change efforts in public health

Prereq: Enrollment in College of Public Health Graduate Program with specialization in Health Behavior and Health Promotion.

### Advocacy for Health Justice

This course will examine advocacy's place in the historical and contemporary practice and promotion of public health, including a turn toward a focus on advocacy to address the social and structural determinants of health.

Prereq: Enrollment in Master of Public Health: Health Behavior and Health Promotion program, or permission of instructor.

### Community Engagement and Collaborative Community Problem-Solving

This class provides the opportunity to review a number of concepts critical to collaborative community problem-solving. A broad range of literature will be reviewed and students will have the opportunity to experience several simulated processes unique to the collaborative problem-

#### 7193 Individual studies in health behavior and health G promotion

Individually designed study of selected topics in health behavior and health promotion. Prereq: Permission of instructor. Repeatable to a maximum of 16 cr hrs or 16 completions. This course is graded S/U.

#### 7520 Community Health Assessment

1 - 6

2

Models of community health assessment; skills in identifying, analyzing and integrating information concerning community resources and needs

Prereg: Enrollment in Public Health, and Grad standing; or permission of instructor.

#### 7522 Program Planning and Implementation

Planning and implementation of programs to address public health issues in defined populations; development of a health promotion program for a specific community partner. Prereg: Enrollment in Public Health, or Grad standing; or permission of instructor.

### Foundations of Professional Practice in Health Promotion

Professional practice settings and expectations for health promotion; application of health promotion theories and perspectives to community problems. Prereg: 6520, or permission of instructor

#### 7532 Program Evaluation in Public Health

Examination of evaluation models for public health programs; exploration of philosophical and scientific issues in evaluation; and skill building in both qualitative and quantitative evaluation methods

Prereg: Enrollment in Public Health, and Grad standing; or permission of instructor

### 7534 Research Methods in Health Behavior and Health

3

Social science research methods emphasizing methods used to assess the dimensions of health-relevant behaviors and community-based prevention research.

Prereg: Enrollment in Public Health, and Grad standing; or permission of instructor. Not open to students with credit for 834

### Settings and Special Populations in Health Promotion

Critical characteristics of principal settings in which health promotion interventions occur and populations to which they apply such as youth, elderly, racial and ethnic minorities Prereg: Enrollment in Public Health, and Grad standing; or permission of instructor

### Fundamental Determinants of Population Health and Implications for Public Health

Presents the ideas that population health is determined by factors outside of health care and individual behavior occurs within a social context.

Prereq: Enrollment in Public Health, and Grad standing; or permission of instructor. Not open

### Special Topics in Health Behavior and Health Promotion

Regular class on topics that are relevant to students enrolled in programs in the Division of Health Behavior and Health Promotion.

Prereq: Grad standing. Repeatable to a maximum of 12 cr hrs or 6 completions.

### Policy as a Prevention Strategy

This course will prepare graduate students on the key elements of how policy can be used as an intervention to promote primary, secondary, and tertiary prevention.

Prereq: Enrollment in Public Health, and Grad standing; or permission of instructor

Theoretical Approaches to Health Behavior Change in **Public Health Applications** 

Major theories drawn from social and behavioral science literature, pertinent to understanding and addressing problems in health behavior.

Prereq: Enrollment in Public Health, and Grad standing; or permission of instructor.

### A Public Health Approach to Adolescent Health

Focuses on the health of adolescents in the United States. Emphasis is on examining health and risk behaviors from developmental & contextual perspectives with reference to policies and programs for preventing health problems and promoting the well-

### Obesity, a Multidisciplinary Foundation

This course examines the context, causes, and consequences of obesity in the United States today. We will begin with an examination of trends in obesity and a description of the scope of the problem. Next, the course will examine physiological, psychological, sociological, and economic factors that contribute to the obesity problem. Cross-listed in HDFS.

### 7899.01 Seminar: Integrative Learning Experience I

The purpose of the integrative learning experience is to provide students with the opportunity to integrate and synthesize knowledge and experience obtained during their academic course of study. Most culminating projects focus on: (A) Community assessment; (B) Program planning and implementation; (C) Program evaluation or (D) Other projects as approved by your advisor

Prereq: Open only to MPH Health Behavior Health Promotion students preparing for their integrative learning experience. This course is graded S/U.

### 7899.02 Seminar: Integrative Learning Experience II

The purpose of the integrative learning experience is to provide students with the opportunity to integrate and synthesize knowledge and experience obtained during their academic course of study. Most integrative learning experiences focus on: (A) Community assessment; (B) Program planning and implementation; (C) Program evaluation or (D) Other projects as approved by your advisor.

Prereq: Open only to MPH Health Behavior Health Promotion students preparing for their culminating project. This course is graded S/U.

### Advanced Theory of Health Behavior Change in Public Health Applications

In-depth examination of theories pertinent to health behavior including history and critique of theoretical approaches

Prereg or concur: 7562

## 8899.01 First Year Doctoral Seminar in HBHP

Seminar concerning academic and professional development topics for Ph.D. students, with a focus on selecting research topics, reviewing research, course development, and other topics. Prereg: Enrollment in Health Behavior and Health Promotion Ph.D. Program. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

## 8899.02 Second Year Doctoral Seminar in HBHF

A seminar for Ph.D. students in Health Behavior and Health Promotion emphasizing the selection and development of research projects including proposing preparation and funding

Prereq: Enrollment in PubHHBP Ph.D. Program. Repeatable to a maximum of 2 cr hrs. This course is graded S/U

## Public Health: Health Services Management & Policy

### 3193 Individual Studies in Health Services Management and 1 - 6

Individual Studies in Health Services Management and Policy.

Prereg: Permission of instructor. Repeatable to a maximum of 16 cr hrs or 6 completions. This course is graded S/U

#### United States & International Health Care 3

Introduction to the history, organization and politics of the global health care system, critical review of selected issues using different analytic frameworks.

## Health Economics for Health and Policy Students

This course is designed to provide an intuitive understanding of health economics and policy for non-economists. It will cover the basics and health markets and apply those concepts to policy applications. Economics 2001.01 recommended but not required

## Health Care Organization for Experienced Professionals

Analysis of arrangements for the organization, financing and delivery of health care services.

## Introduction to Health Care Organization

Analysis of arrangements for the organization, financing, and delivery of health care services. Prereq: Not open to students with credit for 800.

### Health and Health Care Services in the U.S.

This course provides an overview of the U.S. health care system. Topics covered include health and health care disparities, social determinants of health, health care access and utilization, financing of care through public and private health insurance, provider reimbursement, assessment of quality, quality improvement, and new forms of health care delivery and payment.

Prereg: Enrollment in MPH-HMP program, or HSMP-MHA program, or PUBHLTH-PH program, or permission of instructor. Not open to students with credit for 800.

### Public Health Leadership and Organizational Behavior

This course introduces students to major theories and concepts of organizational behavior and leadership and applies these to challenges facing public health organizations. Prereq: Grad standing, or permission of instructor.

### Critical Appraisal of Population Health Evidence

3

This course will provide practical experience in examining multiple sources of evidence on population health management and public health interventions and will introduce students to the tools used to perform systematic reviews.

Prereq: Grad standing, or permission of instructor.

### Levreaging Healthcare Data for Practice and Policy G 3

This course will prepare students to develop questions for and utilize results from healthcare database research. Strengths and limitations of healthcare databases commonly used for research will be considered, and special attention will be devoted to nationally representative databases and local electronic medical record data.

Prereq: A grade of C- or higher in PubHEpi 6410 and PubHBio 6210; or permission of instructor

## Project Management for Health Care and Public Health

This course introduces students to the role of project management in executing successful projects. The course focuses on concepts & tools of basic project management, with a special emphasis on managing projects in health care & public health settings. Students will learn fundamental techniques for project planning, scheduling & monitoring through case studies, class exercises and assignments.

Prereg: Grad standing, or permission of instructor.

### Individual Studies in Health Services Management and 1 - 6

Study of individually designed topics not otherwise available in the curriculum. Prereq: Permission of instructor. Repeatable to a maximum of 16 cr hrs or 6 completions. This course is graded S/U.

#### 7194 Group Studies in Health Services Management and 1 - 3 Policy

Group studies of special topics within health services management and policy. Repeatable to a maximum of 9 cr hrs or 6 completions. This course is graded S/U

### **Economic Analysis of Health Services**

This course will cover applications of microeconomic analysis to the health services industry, with emphasis on the market structure and managerial decisions.

Prereg or concur: 6611, or permission of instructor. Not open to students with credit for 801.

### **Health Insurance and Payment Policy**

This course examines the health insurance mechanisms used to pay for healthcare in the United States. The course will examine the U.S. system's origins, the incentives and policy implications that the system creates, past and present reforms, and how the US system compares to health care financing systems in other industrialized countries. Prereg: Grad standing in HSMP: HSMP-MHA, MPH-MP with HMP specialization, or PUBHLTH-PH with HMP specialization, or permission of instructor. Not open to students with credit for 802.

#### 7603 **Economic Evaluation of Health Care Programs**

Intended to give students an overview of the theory and applications of cost-benefit analysis, cost-effectiveness analysis, cost-utility analysis and related forms of economic evaluation of interventions in the health care sector.

Prereq: Grad standing, or permission or instructor.

#### 7605 Introduction to Health Policy

G 3

Introduction to public policy concepts and processes as they apply to the organization, financing, and delivery of health services.

Prereg: 6611, or permission of instructor. Not open to students with credit for 805.

#### 7606 Applied Health Policy

Introduction to public policy concepts and processes as they apply to the organization, financing, and delivery of health services.

Prereq: 6609, or permission of instructor. Not open to students with credit for 805.

## The Role of Science in Health Policy-Making

This course will explore the role that science, including social science, plays in public health & health services policy-making. It will consider the conditions under which scientific research findings do & do not influence policy-making with reference to the nature of scientific inquiry & of public policy; the intellectual, institutional, and practical similarities & differences between

### 418 **Public Health: Health Services Management & Policy**

#### 7610 Public Health Law

The course will focus on the use of legal tools to improve the public's health. The course will survey the legal framework in which the government may regulate for the public's health addressing issues including the origins and scope of public health authority, constitutional limits on public health powers, emergency legal preparedness, and public health tort litigation. Cross-listed in Law 8810.

### **Health Care Law for Managers**

Overview of the U.S. legal system as it applies to the U.S. health care field. Prereq: Grad standing in HSMP-MHA, or MPH-MP and HMP subplan, or PUBHLTH-PH and HMP subplan, or permission of instructor. Not open to students with credit for 811.

### Food and Drug Law

This course explores various FDA law and policy issues related to the regulation of food drugs, biologics, devices, and tobacco products. Cross-listed in Law 8811

#### 7613 **Tobacco Regulation and Policy**

G

2

This course examines the regulation of tobacco, with a focus on the role of the US FDA. This course highlights the history, significant provisions, and effects of the 2009 Tobacco Control Act, as well as the vital role that public health researchers and professionals play in influencing how the FDA implements the Act.

### **Health Services Organizational Management**

This course is designed to provide students with a strong foundation in health services management, focusing on human resources management and organizational behavior. Prereg: Grad standing in Public Health (MPH-HMP, MHA, or PhD) or permission of instructor. Not open to students with credit for 815.

### Health Services Leadership and Organizational Change

3

Overview of leadership and organizational change theories, as well as the application of those theories to case studies in health sector organizations. Prereq: 7615 and Grad standing in the HSMP-MHA program, or permission of instructor. Not open to students with credit for 817.

#### 7620 Health Services Finance I G 3

Principles of finance and accounting applied to health service organizations

Prereg: An introductory course in financial accounting, or permission of instructor. Not open to students with credit for 820

#### 7621 Health Services Finance II

Continuation of 7620 emphasizing financial analysis, financial planning, and capital project

Prereq: 7620, or permission of instructor. Not open to students with credit for 821.

### Health Services Financial Decision-Making 7622

Principles of financial decision-making in health service organizations, with emphasis on applications of decision support systems

Prereq: 7621, or permission of instructor. Not open to students with credit for 822

## **Health Economics for Experienced Professionals**

Designed for public health professionals who wish to enhance their knowledge of the economic principles that drive the health care system. The course will introduce you to the use of economic analysis and economic evaluation for healthcare decision making. Prereq: Not open to students with credit for 824

## Strategic Management and Program Development

Techniques and methods for strategic management and project planning in health care organizations and settings

Prereq: Enrollment in MHA program, or permission of instructor. Not open to students with credit for 831

# Strategic Change for Public Health and Population

This course will provide students a foundation in the theories, concepts & methods of strategic planning and the management of organizational change as applied to public health & population health management endeavors.

## Mental Health & Disability Policy

Investigation of public policy in the area of mental health and disability and the politics that are the origin and result of these policies

Prereq: Not open to students with credit for 840.

#### Clinical Rotations 11/2

Individual assignments within health care organizations to observe operations Prereq: Grad standing in PubHHMP, or permission of instructor. Not open to students with credit for 870.02

#### **Understanding Health Care Organization Data** 11/2

Application of data from various sources to inform decision making in health services settings and in health policy

Prereq: PubHBio 6210, or permission of instructor. Not open to students with credit for 870.03

### **Human Resources Management in Health Care**

Overview of human resources and its strategic importance to health care organizations. Prereq: Not open to students with credit for 870.05.

### **Health Care Marketing**

11/2

Overview of topics in marketing and communications and how they apply to health care delivery

Prereq: Not open to students with credit for 870.06

### Approaches to Health Services Research

Overview of the field of health services research and the role of health services research in improving health care delivery

Prereq: PubHBio 6210 and PubHEpi 6410, or permission of instructor. Not open to students with credit for 871.

### Quality & Patient Safety

11/2

Examination of quality management and quality measurement in health care with emphasis on natient safety

Repeatable to a maximum of 3 cr brs. This course is graded S/LL

### 7680 **Operations Management for Health Service** Organizations

3

G

Concepts and techniques for managing operation in health service organizations; emphasis on management perspective and decision-making.

Prereq: Grad standing in PubHHMP, or permission of instructor. Not open to students with credit for 880

### Information Systems for Health Services Organizations

This course is designed to provide students with an understanding of issues in the management of information and information technology in health care organizations, the role of information technologies in improving organizational performance, and the application of information technologies in health service organizations.

Prereq: 7680, or permission of instructor. Not open to students with credit for 882.

### Operations Management and System Design

This course is designed to introduce students to fundamental theories, principles and practices for designing and managing operations. The course is structured to emphasize the unique aspects of process and system design in the health care organizations and in the community health system, including processes that cross organizational boundaries and include diverse stakeholders.

### Health Services Strategy and Marketing

Students will learn principles, discipline, & analytic tools that comprise successful strategic management in healthcare organizations, including: strategic assessment, strategy development, implementation planning, & marketing. Emphasis will be placed on exploring strategic issues related to transitioning from volume to value-based models of care, impacts of ACA & population & community health.

Prereg: Grad standing in Public Health - Health Services Management and Policy Master of Health Administration program, or permission of instructor. Not open to students with credit for 7631

### 7685 **Healthcare Management Consulting Practice**

3

3

To develop management consulting practice skills involving strategic thinking, planning, analysis, and implementation phases of consulting engagements. Prereq: Enrollment in HSMP-MHA program, or permission of instructor.

### **Qualitative Methods for Health Research**

This course introduces students to the methods and uses of qualitative research applicable both to public health and to the full range of health sciences.

Prereg: One or more graduate research methods courses (such as statistics, research design, survey research), and Grad standing; or permission of instructor

## Seminar in Health Services Management and Policy

Small group seminar with focus on integrative projects in health services management and policy.

Prereg: Enrollment in Public Health PhD program. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U

## **Health Care Outcomes Measurement**

2

Evaluation of specific techniques for measuring outcomes in clinical and health services research studies.

Prereg: Grad standing in PubHHMP, or permission of instructor.

#### 8672 Advanced Topics in Health Policy

Designed for doctoral and advanced masters students in the College of Public Health and other OSU colleges. It will provide students with a solid background of high-level policy scholarship on topics fundamental to the health care system.

## Prereg: 7605 or 7640; or permission of instructor.

8899

**Doctoral Seminar in Health Services Management and** Policy

1 - 2

Doctoral level seminar on topics that are relevant to students enrolled in the PhD program in health services management and policy.

Prereg: Grad standing in Public Health, or permission of instructor. Repeatable to a maximum of 9 cr hrs or 6 completions. This course is graded S/U.

### Quechua

### 5501.01 Beginning Quechua I: Classroom

G

Quechua 5501.01 (501) is a beginning language course for students with no previous study experience in Quechua. This course will be comprehensive, integrating culture and language from the southern Quechua family spoken in Peru.

Prereq: Not open to students with credit for 5501.51 or 501 or to native speakers. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course

### 5501.51 Beginning Quechua I: Individualized Instruction U G 1-

Quechua 5501.51 (501) is a beginning language course for students with no previous study experience in Quechua. This course will be comprehensive, integrating culture and language from the southern Quechua family spoken in Peru.

Prereq: Not open to students with credit for 5501.01 (501) or to native speakers. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

### 5502.01 Beginning Quechua II: Classroom U G

For students who have taken Quechua 5501.01 (501) or who have previous basic knowledge of Quechua at the beginning level. This course will be comprehensive, integrating culture and language from the southern Quechua family spoken in Peru.

Prereq: 5501.01 (501), or 4 cr hrs of 5501.51; or permission of instructor. Not open to students with credit for 5502.51 or 502 or to native speakers. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

## 5502.51 Beginning Quechua II: Individualized Instruction U G 1 - 4

For students who have taken Quechua 5501.01 or 5501.51 (501) or who have previous basic knowledge of Quechua at the beginning level. This course will be comprehensive, integrating culture and language from the southern Quechua family spoken in Peru.

Prereq: 5501.01 (501) or 4 or hrs of 5501.51, or permission of instructor. Not open to students with credit for 5502.01 (502) or to native speakers. Repeatable to a maximum of 4 or hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

### 5503.01 Intermediate Quechua I: Classroom U G 4

For students who have taken Quechua 5502 (502) or who have previous basic knowledge of Quechua at the beginning/intermediate level. This course will be comprehensive, integrating culture and language from the southern Quechua family spoken in Peru.

Prereq: 5502.01 (502), or 4 cr hrs of 5502.51; or permission of instructor. Not open to students with credit for 5503.51 or 503 or to native speakers. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

### 5503.51 Intermediate Quechua I: Individualized Instruction U G 1 - 4

For students who have taken Quechua 5502 (502) or who have previous basic knowledge of Quechua at the beginning/intermediate level. This course will be comprehensive, integrating culture and language from the southern Quechua family spoken in Peru.

Prereq: 5502.0<sup>1</sup> (502), or 4 cr hrs of 5502.51; or permission of instructor. Not open to students with credit for 5503.01 (503) or to native speakers. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

### 5504.01 Intermediate Quechua II: Classroom U G

Quechua 5504.01 (504) is an intermediate language course intended for students with experience in Quechua. The variety taught will be from the southern Quechua family spoken in Bolivia and Peru. Closed to native speakers of this language.

Prereq: 5503.01 (503), or 4 cr hrs of 5503.51; or permission of instructor. Not open to students with credit for 5504.51. This course is available for EM credit. FL Admis Cond course.

## 5504.51 Intermediate Quechua II: Individualized Instruction U G 1 - 4

Quechua 5504.51 is an intermediate language course intended for students with experience in Quechua. The variety taught will be from the southern Quechua family spoken in Bolivia and Peru. Closed to native speakers of this language.

Prereq: 5503.01 (503), or 4 cr hrs of 5503.51; or permission of instructor. Not open to students with credit for 5504.01. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. FL Admis Cond course.

## 5505.01 Advanced Quechua I; Classroom U G

Quechua 5505.01 is an advanced language course intended for students with experience in Quechua. This course is comprehensive, integrating culture and language. It will be useful for students that want to travel to the Andean countries or who have an interest in studying Quechua language, culture and society. The variety taught is from the southern Quechua family spoken in Bolivia and Peru.

Prereq: 5504.01 or 4 cr of 5504.51, or permission of instructor. Students enrolled in Quechua 5501.01/.51, 5502.01/.51, 5503.01/.51, and 5504.01/.51 are not eligible to enroll simultaneously in subsequent levels of Quechua. FL Admis Cond course.

### 5505.51 Advanced Quechua I: Individualized Instruction U G 1 - 3

Quechua 5505.51 is an advanced language course intended for students with experience in Quechua. This course is comprehensive, integrating culture and language. It will be useful for students that want to travel to the Andean countries or who have an interest in studying Quechua language, culture and society. The variety taught is from the southern Quechua family spoken in Bolivia and Peru. Students enrolled in Quechua 5501.01/.51, 5502.01/.51, 5503.01/.51, and 5504.01/.51 are not eligible to enroll simultaneously in subsequent levels of Quechua

Prereq: 5504.01 or 4 cr hrs of 5504.51, or permission of instructor. Repeatable to a maximum of 3 cr hrs or 3 completions. This course is available for EM credit.

### 5506.01 Advanced Quechua II: Classroom

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Quechua 5506.01 is an advanced language course intended for students with experience in Quechua. This course is comprehensive, integrating culture and language. It will be useful for students that want to travel to the Anglean countries or who have an interest in studying

students that want to travel to the Andean countries or who have an interest in studying Quechua language, culture and society. The variety taught is from the southern Quechua family spoken in Bolivia and Peru.

Prereq: 5505.01, or permission of instructor. FL Admis Cond course.

### 5506.51 Advanced Quechua II: Individualized Instruction U G 1

Quechua 5506.51 is an advanced language course intended for students with experience in Quechua. This course is comprehensive, integrating culture and language. It will be useful for students that want to travel to the Andean countries or who have an interest in studying Quechua language, culture and society. The variety taught is from the southern Quechua family spoken in Bolivia and Peru.

Prereq: 5505.01 or 3 credits of 5505.51, or permission of instructor. Repeatable to a maximum of 3 cr hrs or 3 completions. This course is available for EM credit.

## Radiologic Sciences and Therapy

### 3089 Radiography Practicum I

1 - 10

Clinical application of diagnostic radiographic and fluoroscopic imaging performed in radiology. A direct field experience will provide the student with 16-24 hours of clinical experience in imaging departments of a clinical affiliate.

Prereq: Enrollment in RadSci, or permission of instructor. Repeatable to a maximum of 10 cr hrs or 2 completions. This course is available for EM credit.

### 3189 Radiography Practicum II

1 - 10

2

Clinical application of diagnostic radiographic and fluoroscopic imaging performed in radiology. A direct field experience will provide the student with 16-24 hours of clinical experience in imaging departments of a clinical affiliate.

Prereq: 3089, and acceptance to the Radiography program

### 3200 Evidence Based Practice in the Radiologic Sciences U

Introduction to radiologic sciences focusing on innovations impacting clinical practice. The scientific writing process is used to implement the process of analyzing and synthesizing credible evidence to advance clinical practice skills.

Prereq: Acceptance in the Radiologic Sciences and Therapy Division.

### 3200E Evidence Based Practice in the Radiologic Sciences U

Introduction to radiologic sciences focusing on innovations impacting clinical practice. The scientific writing process is used to implement the process of analyzing and synthesizing credible evidence to advance clinical practice skills.

Prereq: Honors standing, and enrollment in RadSci.

## 3289 Radiation Therapy Practicum I

1 - 10

Clinical application of patient care, simulation and treatment procedures performed in Radiation Therapy. Emphasis is directed toward competently performing machine function and patient setup.

Prereq: Enrollment in RadSci, or permission of instructor. This course is available for EM credit.

### 3310 Introduction to the Radiation Sciences

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Introduction to the fields in the radiation sciences. Radiation safety, patient care, and clinical practice principles will be emphasized. Application of principles will be reinforced in laboratory sessions.

Prereq: Enrollment in RadSci, or permission of instructor. This course is available for EM credit.

## 3389 Radiation Therapy Practicum II

1 - 10

Clinical application of patient care, simulation and treatment procedures performed in Radiation Therapy. Emphasis is directed toward competently performing machine function and patient setup.

Prereq: 3289, and enrollment in RadSci; or permission of instructor.

## 3411 Radiographic Procedures I

U 3

Principles of radiography of the chest, bronchial tree, abdomen, alimentary tract, and appendicular skeleton, with application in the laboratory.

Prereq: Enrollment in RadSci, or permission of instructor. This course is available for EM credit

## 3412 Radiographic Procedures II

3

Principles of radiography of the vertebral column, spinal canal, bony thorax, cerebral and visceral cranium, arthrography, urinary system, and reproductive systems.

Prered: Enrollment in RadSci. or permission of instructor. This course is available for EM.

Prereq: Enrollment in RadSci, or permission of instructor. This course is available for EM credit.

### 3414 Radiation Therapy Equipment and Instrumentation

4

An introduction to the terminology, treatment charting, simulation, beam alignment, machine components, and the technical aspects of treatment in a clinical environment.

Prereq: Enrollment in RadSci, or permission of instructor. This course is available for EM credit

## 420 Radiologic Sciences and Therapy

### 3425 Radiographic Imaging I

Investigation of the principles of radiation production, radiation protection and radiologic image formation.

Prereq: Enrollment in RadSci, or permission of instructor. Not open to students with credit for 425 or RadTech 425. This course is available for EM credit.

### 3430 General Concentration in Sonography 1

U

3

3

An introduction to the sonography profession with an emphasis on OB/GYN medical sonography.

Prereq: Enrollment in RadSci, or permission of instructor. This course is available for EM credit

### 3431 General Concentration in Sonography 2

Provides content information about the use of sonography to image anatomy and pathology associated with the abdominal organs.

Prereq: Enrollment in RadSci, or permission of instructor. This course is available for EM credit.

### 3471 Radiologic Physics

J

Investigation of the principles of radiographic, fluoroscopic, CT equipment; radioactivity; advanced radiation production, emission spectrum, and interaction with matter. Prereq: Enrollment in RadSci, or permission of instructor. This course is available for EM credit

### 3483 Dosimetry Calculation

Principles of dosimetric calculations, terms and calculation variables are emphasized according to specific beam energies. Common dosimetry problems occurring during patient treatments are discussed.

Prereq: Enrollment in RadSci, or permission of instructor. This course is available for EM credit.

### 3486 Diagnostic Medical Sonography Physics 1

U

A practical application of the physics of ultrasound production. Emphasis is placed on instrumentation used in medical sonography.

Prereq: Enrollment in RadSci, or permission of instructor. This course is available for EM credit.

## 3487 Diagnostic Medical Sonography Physics 2

A continuation of Rad Sci 3486 with emphasis on the physics of ultrasound to better understand transducers and the interactions of sounds waves at every human interface. Prereq: Enrollment in RadSci, or permission of instructor. This course is available for EM credit.

## 3489 Diagnostic Medical Sonography Practicum I

Instruction and experience in the performance and interpretation of sonographic images. Prereq: Enrollment in RadSci, or permission of instructor. Repeatable to a maximum of 16 cr hrs or 2 completions. This course is available for EM credit.

### 3573 Applied Radiation Oncology I

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Introduction to neoplastic disease including incidence, mortality, epidemiology, etiology, detection, prevention, risk, stage and grading. Emphasis on radiation treatment positioning fields, and doses of disease sites.

Prereq: Enrollment in RadSci, or permission of instructor. This course is available for EM credit.

### 3574 Applied Radiation Oncology 2

U

A continuation of RadSci 3573 with an emphasis on radiation treatment positioning, fields, and doses of neoplastic disease sites.

## Prereq: 3573.

### 3589 Diagnostic Medical Sonography Practicum II

3

3

Instruction and experience in the performance and interpretation of sonographic images. Prereq: Enrollment in RadSci, or permission of instructor. Repeatable to a maximum of 16 cr hrs or 2 completions. This course is available for EM credit.

## 3672 Radiologic Sectional Anatomy

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Identification of anatomic structures as seen in cadaver, CT, MR, and sonographic from multiple orientations, to include volumetric 3-D anatomical imaging.

Prereq: Enrollment in RadSci, or permission of instructor. This course is available for EM credit.

### 3689 Sonography Practicum III

U

Instruction and experience in the performance and interpretation of sonographic images Prereq: 3589, and acceptant to the Sonography program.

### 4089 Radiography Practicum III

U 1 - 10

Clinical application of diagnostic radiographic and fluoroscopic imaging performed in radiology. A direct field experience will provide the student with 32 hours of clinical experience per week in imaging departments of a clinical affiliate.

Prereq: 3089, and enrollment in RadSci; or permission of instructor. Repeatable to a maximum of 15 cr hrs or 2 completions. This course is available for EM credit.

## 4189 Radiography Practicum IV

1 - 10

Clinical application of diagnostic radiographic and fluoroscopic imaging performed in radiology. A direct field experience will provide the student with 16-24 hours of clinical experience per week in imaging departments of a clinical affiliate.

Prereq: Enrollment in RadSci, or permission of instructor. Repeatable to a maximum of 15 cr hrs or 2 completions. This course is available for EM credit.

### 4289 Radiography Practicum V

1

Clinical application of diagnostic radiographic and fluoroscopic imaging performed in radiology. A direct field experience will provide the student with 16-24 hours of clinical experience per week in imaging departments of a clinical affiliate.

Prereq: Enrollment in RadSci, or permission of instructor. Repeatable to a maximum of 15 cr hrs or 2 completions. This course is available for EM credit.

### 4325 Administrative and Quality Management in Sonography U

ny U 3 derstanding of how

This course will prepare sonography students with an intermediate understanding of how quality management is used to bring forth excellence in a sonography lab located within clinical settings.

Prereq: Enrollment in RadSci, or permission of instructor.

### 4326 Administrative Aspects of the Radiologic Sciences

2

This course is provided to seniors in preparation for possible management in the hospital or clinical departments. The course is divided into topics that provide readings, discussions and case studies that foster a deeper understanding of management principles. These topics include human resources, employee motivation, cultural diversity, fiscal budgeting, safety, and operational issues.

Prereq: Enrollment in RadSci.

### 4389 Radiation Therapy Practicum III

1 - 10

Clinical application of patient care, simulation, treatment and brachytherapy procedures performed in Radiation Therapy. Emphasis is directed toward machine function, patient set up and variation in procedures

Prereq: 3289 and 3389, and enrollment in RadSci; or permission of instructor. Repeatable to a maximum of 10 cr hrs. This course is available for EM credit.

### 4426 Radiographic Imaging II

3

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Advanced radiologic image formation, image assessment, and radiographic quality management and testing.

Prereq: 3425, and enrollment in RadSci; or permission of instructor. This course is available for EM credit.

## 4432 General Concentration in Sonography 3

3

Focuses on the use of medical sonography to image anatomy and pathology associated with the neck, breast, scrotum, extremities and neonatal cranial structures.

Prereq: Enrollment in RadSci, or permission of instructor. This course is available for EM credit

### 4478 Radiation Therapy Physics I

Analysis of atomic structure, production, modes of radioactive decay and calculation of source activity. Fundamental applications of brachytherapy implants as it relates to specific source handling, treatment techniques, and treatment planning.

Prereg: Enrollment in RadSci, or permission of instructor.

### 4482 Radiation Therapy Physics II

An analysis of interaction and measurement of ionizing radiation in radiation therapy. Concepts include beam quality, measurement of absorbed dose, dose distribution, scatter analysis and electron beam radiation therapy.

Prereq: 3471, and enrollment in RadSci; or permission of instructor. This course is available for EM credit.

### 4485 Treatment Planning

2

Analysis and implementation of new and established treatment methods as it relates to the treatment plans designed for optimal coverage of the tumor volumes, avoidance of critical structures and constraints of the treatment units.

Prereq: 3483, and Enrollment in RadSci; or permission of instructor. This course is available for EM credit.

### 4488 Diagnostic Medical Sonography Physics 3

3

A continuation of Rad Sci 3487 with emphasis on the physics of spectral Doppler, color Doppler, and total quality management with practical application to sonography. Prereq: Enrollment in RadSci, or permission of instructor. This course is available for EM credit.

### 4489 Radiation Therapy Practicum IV

1-1

Clinical application of patient care, simulation, treatment, brachytherapy and treatment planning procedures performed in Radiation Therapy. Emphasis is directed toward machine function, patient set up and variation in procedures.

Prereq: 3289, 3389, and 4389, and Enrollment in RadSci; or permission of instructor. Repeatable to a maximum of 10 cr hrs or 20 completions. This course is available for EM credit.

### 4520 Vascular Sonography 1

3

An introduction to venous imaging and noninvasive testing of the upper and lower extremities and the vascular integration of transplanted organs.

Prereq: Enrollment in RadSci, or permission of instructor. This course is available for EM credit.

## 4521 Vascular Sonography 2

U

An introduction to arterial imaging and noninvasive testing of the upper and lower extremities and vascular integration of the carotid arteries, and bypass grafts.

Prereq: Enrollment in RadSci, or permission of instructor. This course is available for EM credit.

### 4530 Quality Management in Radiologic Sciences

U

Investigation of QM principles and techniques specific to the imaging sciences including modality specific quality control testing and national/state requirements.

Prereq: Enrollment in RadSci, or permission of instructor. This course is available for EM credit

## 4589 Radiation Therapy Practicum V

1 - 10

3

Clinical application of patient care, simulation, treatment, and treatment planning procedures performed in Radiation Therapy. Emphasis is directed toward competence in machine function, patient set up, plan changes and variations in procedures.

Prereq: 3289, 3389, 4389, and 4489, and enrollment in RadSci; or permission of instructor.

### 4615 Radiographic Clinical Correlations

The fundamentals of radiographic diagnosis are explored with an emphasis on the correlations of the patient's medical history with radiographic findings.

Prereq: Enrollment in RadSci, or permission of instructor. This course is available for EM credit

### 4618 Clinical Radiation Oncology

2

Pathology of neoplastic diseases of the human body emphasizing epidemiology, clinical presentation, detection and diagnosis, staging and treatment of the neoplasm relevant to radiation oncology.

Prereq: Enrollment in RadSci, or permission of instructor. This course is available for EM credit.

### 4630 Transitions to Clinical Practice

J

Provides the practical skills necessary to apply radiation science theory in clinical practice and prepares students for the transition to professional in the imaging science workplace. Prereg: Enrollment in RadSci, or permission of instructor.

### 4670 Radiobiology and Radiation Protection

Principles of cellular biology and the reactions from types of ionizing radiation specific to radiation sciences. Emphasis is on effects from radiation exposure, radiation safety and the radiation protection standards utilized in radiation sciences.

Prereq: Enrollment in RadSci, or permission of instructor. This course is available for EM credit.

## 4689 Vascular Sonography Practicum I

1 - 8

3

Instruction and experience in the performance and interpretation of vascular sonographic imaging.

Prereq: Enrollment in RadSci, or permission of instructor. Repeatable to a maximum of 16 cr hrs or 2 completions. This course is available for EM credit.

### 4730 Quality Improvement in Healthcare

U

Quality Improvement in Healthcare is the first of two courses designed to provide students with the knowledge and practical experience to effectively implement a quality improvement (QI) project. Students will develop the skills necessary to develop a QI project through both course instruction and under the guidance of a student-identified preceptor.

Prereq: 4530, or permission of instructor.

## 4789 Vascular Sonography Practicum II

1 - 8

Instruction and experience in the performance and interpretation of vascular sonographic imaging.

Prereq: Enrollment in RadSci, or permission of instructor. Repeatable to a maximum of 16 cr hrs or 2 completions. This course is available for EM credit.

## 5089 Computed Tomography Practicum

U G 1-4

Advanced operation, and application of CT technology, to include quality management, sectional anatomy, and supervised clinical practicum.

Prereq: Enrollment in RadSci, or permission of instructor. Repeatable to a maximum of 16 cr hrs or 4 completions. This course is available for EM credit.

## 5189 Magnetic Resonance Practicum

IG 1-4

Theory and clinical education in magnetic resonance imaging procedures.

Prereq: Enrollment in RadSci, or permission of instructor. Repeatable to a maximum of 16 cr hrs or 4 completions.

### 5289 Mammography/Breast Imaging Practicum

G 3

This course will provide the participant with knowledge and skills needed to become proficient in mammography.

Prereq: Enrollment in RadSci, or permission of instructor. Repeatable to a maximum of 6 cr

## 5389 Administration and Quality Management Practicum U G 1 - 4

A supervised practicum in radiologic sciences administration and quality management. Prereq: Enrollment in RadSci, or permission of instructor. Repeatable to a maximum of 16 cr hrs or 4 completions.

## Radiologic Sciences and Therapy 421

### 5589 Vascular Interventional Radiography Practicum

G 1-

Theory and clinical education in radiographic and therapeutic interventional procedures related to vascular structures and organ systems.

Prereq: Enrollment in RadSci, or permission of instructor. Repeatable to a maximum of 16 cr hrs or 4 completions.

## Radiology

### 7193.10 Individual Studies in Radiobiology

1 - 6

G

Individual research study in Radiobiology.

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 18 completions. This course is graded S/U.

### 8999 Research in Radiology

1 - 12

Research for dissertation.

Repeatable to a maximum of 12 cr hrs or 15 completions. This course is graded S/U.

## Religious Studies

### 2102.01 Literature and Religion

3

Study of relationships between religion and secular literature; analysis of religious and spiritual elements of literature and film of diverse cultures and historical periods.

Prereq: English 1110 (110) or equiv. Not open to students with credit for 2102.01H, CompStd 2102.01 (202.01), or 2102.01H (202.01H). GE lit and diversity global studies course. GE foundation lit. vis and performing arts course.

### 2102.02 Comparative Sacred Texts

3

3

Introduction to religious views of the universe, the supernatural, social organization, ethics, etc., through sacred texts (oral and written) of diverse cultures and historical periods. Prereg: English 1110 (110), or equiv. Not open to students with credit CompStd 2102.02 (202.02). GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

# 2222 From Ishtar to Christ: The History of Mediterranean U Religions

This course introduces students to the historical facts of 10 ancient Mediterranean religions in a context that trains them to study religions more generally. It also teaches them how two of the most prominent religions today—Judaism and Christianity—succeeded within a richly diverse religious marketplace, and how religions respond to their political, economic, and social environments

Prereq: Not open to students with credit for Clas 2222. GE historical study course. GE foundation historical and cultural studies course. Cross-listed in Clas

### 2370 Introduction to Comparative Religion

Introduction to the academic study of religion through comparison among major traditions (Judaism, Christianity, Islam, Hinduism, Buddhism, etc.) and smaller communities. Prereq: English 1110 or equiv. Not open to students with credit for 2370H or CompStd 2370H or 2370. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies and race, ethnicity and gender div course.

## 2370H Introduction to Comparative Religion

3

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Introduction to the academic study of religion through comparison among major traditions (Judaism, Christianity, Islam, Hinduism, Buddhism, etc.) and smaller communities. Prereq: Honors standing, and English 1110 or equiv. Not open to students with credit for 2370, CompStd 2370, or 2370H. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies and race, ethnicity and gender div course.

## 2670 Science and Religion

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A philosophical examination of the relationship between science and religion; concentration on issues regarding the creation of the universe and the origins of life.

Prereq: Not open to students with credit for CompStd 2670 or Philos 2670 or 2860. GE cultures and ideas course. GE foundation historical and cultural studies course. Cross-listed in Philos.

## 2677 Religion and Environmentalism

Examines the complex intersections between religion and environmental movements in North America, beginning with early contact between Europeans and Native Americans.

Prereg: English 1110 (110) or equiv. Not open to students with credit for CompStd 2677 (277).

### 3210 Jewish Mysticism and Kabbalah

3

The history of Jewish mysticism from antiquity to the present, with emphasis on its implications for the comparative study of religious experience.

Prereq: English 1110 or equiv. Not open to students with credit for 2210, 2210H, 3210H, CompStd 2210, 2210H, Hebrew 2210, 3210, 2210H, 3210H, JewshSt 2210, 3210, 2210H, or 3210H. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course. Cross-listed in JewshSt.

## 3210H Jewish Mysticism and Kabbalah

3

The history of Jewish mysticism from antiquity to the present, with emphasis on its implications for the comparative study of religious experience.

Prereq: Honors standing, and English 1110 or equiv. Not open to students with credit for 2210, 3210, 2210H, CompStd 2210, 2210H, Hebrew 2210, 3210, 2210H, JawshSt 2210, 3210, 2210H, or 3210H. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course. Cross-listed in JewshSt.

## 422 Religious Studies

## 3666 Magic in the Modern World

U

This course traces the modern revival of magic and neo-paganism, both in new religious movements and in popular culture, novels, music and film, from 1870 to the present. The course examines the intersections between emergent magical groups and various social and political movements.

GE cultures and ideas and diversity global studies course. GE foundation lit, vis and performing arts and historical and cultural studies course.

### 3671 Religions of India

3

History and structure of South Asian religions with attention to myth, ritual, art, philosophy, and social stratification. 2370 recommended.

Prereq: English 1110 or equiv. Not open to students with credit for CompStd 3671 or SAsia 3671. GE foundation historical and cultural studies course. Cross-listed in SAsia.

### 3672 Native American Religions

1

Comparative survey of indigenous religions of North America; patterns and diversity in religious experience, cosmologies, myths, rituals, social organizations, and sacred roles. 2370 (270)

Prereq: English 1110 (110) or equiv. Not open to students with credit for CompStd 3672 (322) or RelStds 322. GE cultures and ideas course and diversity soc div in the US course.

### 3673 The Buddhist Tradition

History and structure of Buddhism from founding to present in South, Southeast, and East Asia; emphasis on rituals, beliefs, and local and regional variations. 2370 (270) recommended. Prereq: Not open to students with credit for CompStd 3673 (323), EALL 3223 (323), or RelStds 323. Cross-listed in EALL 3223.

### 3674 African Religions

3

3

Survey of African traditional religions and their interaction with Islam and Christianity in Africa and the diaspora; emphasis on cosmologies, myth, ritual, ethics, and witchcraft. Comparative Studies 2370 (270) or 2370H (270H) recommended.

Prereq: English 1110 (110) or equiv. Not open to students with credit for CompStd (324) or RelStds 324.

### 3678 Religion and American Culture

J

Thematic approach to the intersections of religion and American culture, with attention to varied topics such as pluralism, nationalism, race, gender, sexuality, law, media, science, economics, and popular culture. 2370 recommended.

Prereq: English 1110 or equiv. Not open to students with credit for CompStd 3678. GE diversity soc div in the US course. GE theme citizenship for div and just wrld course.

### 3679 Popular Culture and World Religion

The representation of religion in visual culture, in the United States and around the world; the ways that religious traditions are represented or misrepresented; the ways religious traditions appropriate popular culture for their own purposes; new forms of religious practice and community that grow directly out of popular culture.

Prereq: English 1110. GE VPA course. GE foundation lit, vis and performing arts course.

### 3680 Religion and Law in Comparative Perspective

J

Comparative, interdisciplinary approach to studying religion and law. Drawing on concrete cases, historical studies, and theoretical literature, the course explores how the relationship between religion and law has been configured differently in different liberal democracies, such as the U.S., France, and Israel, and what this might mean for contemporary debates. Preceived to students with credit for History 3680. GE historical study and diversity global studies course. GE theme citizenship for div and just wrld course. Cross-listed in History.

## 3872H Varieties of Christianity

J

Explores various expressions of Christianity, historically and cross-culturally. Readings are from different disciplines, including anthropology, archeology, religious studies, sociology. Prereq: Honors standing. Not open to students with credit for 4872H (524H).

### 3972 Theory and Method in the Study of Religion

U

Survey of contemporary theories and methods used in the academic study of religion. Prereq: 2370 (270) or 2370H (270H) or equiv. Not open to students with credit for RelStds 4972 or CompStd 4972 (520).

### 4873 Contemporary Religious Movements in Global Context U 3

Examination of contemporary religious movements within the context of larger political, cultural, and economic processes, including post-colonialism, modernization, and globalization. Prereq: One course in CompStd, RelStds, or IntStds; or Grad standing; or permission of instructor. Not open to students with credit for CompStd 4873 (525) or IntStds 4873 (525). Cross-listed in IntStds.

### 4875 Gender, Sexuality, and Religion

J

Explores intersections of gender, sexuality and religion in comparative and cross-cultural contexts.

Prereq: English 1110 (110) or equiv. Not open to students with credit for CompStd 4875 (515).

## 5871 The Japanese Religious Tradition

UG

A survey of the Japanese tradition, including Shinto, Buddhism, Taoism, New-Confucianism, and folk religion from the 6th century B.C.E. to the present.

Prereq: Not open to students with credit for CompStd 5871 (641) or Japanse 5271 (641). Cross-listed in Japanse 5271.

## Renewable Energy

### 2025T Solar Energy Systems

This course encompasses solar energy systems including the underlying principles and concepts, system components, common system configurations, siting, design, environmental considerations, economic analysis and grid integration.

Prerea: 2010T. This course is available for EM credit.

## Respiratory Therapy

### 4320 Components of Respiratory Health and Disease

4

U

A study of normal respiratory mechanisms, manifestations and treatment of respiratory diseases, their clinical courses with specific consideration for the basis of respiratory theraneutics

Prereq: Admission to RespThr.

### 4400 Basic Respiratory Care

Study and clinical application of theories, procedures, and equipment utilized in delivering, monitoring, and evaluating basic respiratory therapeutics to patients in the hospital setting. Prerea: Admission to ResoThr.

### 4410 Introduction to Clinical Respiratory Care

An orientation to the profession, consideration of professional ethics, introduction to basic cardiopulmondary assessment and life support techniques, infection control, medical record, hospital environment, and role of the Respiratory Therapist.

Prereq: Admission to RespThr.

# 4430 Evaluation of Respiratory Function

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Study of methods, instrumentation, standards and clinical applications of pulmonary function testing and arterial blood gas analysis with emphasis on quality assurance. Prereq: Admission to RespThr.

### 4475 Mechanical Ventilation

5

Study of various mechanical ventilators and artificial airways, with major emphasis placed on all aspects of the management of the patient-ventilator system. Prereq: 4320, 4400, 4410, and 4430.

### 4489 Clinical Experience Phase I

2

u

Clinical application of basic respiratory therapeutics, intensive respiratory care, and arterial blood gas analysis.

Prereq: 4320, 4400, 4410, and 4430.

### 4500 Respiratory Therapy for Special Populations

5

Theories, procedures, and equipment applicable to the delivery of respiratory therapy to special populations, including the neonatal, pediatric, home care, sleep, community, rehabilitation, and long-term acute care patient.

Prereg: 4320, 4400, 4410, and 4430.

## 4515 Intensive Respiratory Care

3

The etiology, manifestations, and treatment of respiratory failure including principles, techniques and equipment associated with advanced cardiopulmondary monitoring and cardiac life support.

Prereq: 4320, 4400, 4410, and 4430.

## 4589 Clinical Experience Phase II

3 - 10

Clinical application of adult, neonatal, and pediatric intensive respiratory care; home, continuing, and long-term acute respiratory care; pulmonary rehabilitation; endotracheal intubation.

Prereg: 4475, 4489, 4500, and 4515.

### 4593 Individual Studies in Respiratory Therapy

1 - 5

Guided study of topics or pursuit of individual experiences in respiratory therapy. Concur: 4689, 5525, and 5600. Repeatable to a maximum of 10 cr hrs or 4 completions. This course is graded S/U.

## 4689 Introduction to Advanced Clinical Practice Phase I

J

2

Clinical education and experiences in respiratory therapy competency assurance, alternate care settings, and critical care.

Prereq: 4589. This course is graded S/U.

## 789 Introduction to Advanced Clinical Practice Phase II

5

Clinical education and experience in respiratory therapy education, administration of respiratory services, and areas of advanced professional practice.

Prereq: 4689, 5525, and 5600. This course is graded S/U.

### 895 Seminar

U 1-5

Conferences, group discussion, and presentations of selected topics.

Prereq: Admission to RespThr. Repeatable to a maximum of 10 cr hrs or 4 completions. This course is graded S/U.

### 5520 Issues in Respiratory Care

J G

2

An analysis of current administrative, legal, regulatory, and professional issues which influence the administration of respiratory care services and therapists.

Prereq: 5525, 4689, and 5600, or permission of instructor.

## 25 Teaching & Learning Respiratory Therapy

U G 2

Principles and practice of teaching and learning in respiratory therapy. Various education roles and strategies of respiratory therapists in academic, community and clinical settings. Prereq: 4589, or permission of instructor.

### **Fundamentals of Respiratory Care Research**

Advanced Health Assessment

7410

Survey of research problems, methods, and designs utilized in respiratory care, with emphasis

on data collection, analysis, and presentation. Prereq: 4589, or permission of instructor. Not open to students with credit for 593, 600, and

## AlliMed 680.

Development of advanced health assessment skills. Emphasis on acquisition of pertinent assessment data across the life span for advanced nursing care of multiple specialties. Prereq: Nursing 7450, and enrollment in Master of Respiratory Therapy (MRT) program. Cross-listed in Nursing

#### 7700 **Ethical Issues in Advanced Practice**

Focus on ethical issues in advanced Respiratory Therapy practice. Ethical principles, case studies and simulated clinical scenarios in advanced respiratory care will be reviewed as students develop skills in analyzing, synthesizing and integrating ethics to support their positions

Prereq: Enrollment in Master of Respiratory Therapy (MRT) program.

#### 7800 **Advanced Practice in Respiratory Care**

Case study approach of theories, procedures and equipment in advanced respiratory care. Integrates critical diagnostic thinking, systems and evidence-based medicine for treatment of patients with respiratory compromise.

Prereq: Enrollment in Master of Respiratory Therapy (MRT) program. Repeatable to a

maximum of 9 cr hrs

#### **Graduate Seminar in Respiratory Therapy** 1 - 3

Graduate seminars will focus on evidence-based practice, current developments, and professional practice issues in Respiratory Therapy. The seminars will consist of conferences, group discussions, and presentations of selected advanced topics in Respiratory Therapy. Prereq: Admission to Master of RespThr program. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

#### **Advanced Clinical Practice I** 4

Supervised clinical education and introductory experiences in areas of advanced professional practice. Students will develop competence with patients of various diagnoses for examination, interventions, diagnosis, development of comprehensive plan of care, goal setting documentation, consultation, delegation, and communication,

Prereq: Enrollment in Master of Respiratory Therapy (MRT) program. This course is progress graded (S/U).

#### 8289 7 **Advanced Clinical Practice II**

Supervised clinical education and intermediate experiences in areas of advanced professional practice. Students will continue to develop competence with patients of various diagnoses for examination, interventions, diagnosis, development of comprehensive plan of care, goal setting, documentation, consultation, delegation, and communication.

Prereq: Enrollment in Master of Respiratory Therapy (MRT) program. This course is graded

#### 8389 **Advanced Clinical Practice III**

3

This course provides students with clinical experiences to develop expertise and competence in areas of advanced professional practice. Students will continue to develop competence with patients of various diagnoses for examination, interventions, diagnosis, development of comprehensive plan of care, goal setting, documentation, consultation, delegation, and communication

Prereq: Enrollment in Master of Respiratory Therapy (MRT) program. This course is graded S/U.

## Romance Linguistics

### 5051 Latin and the Romance Languages

Examines the socio-historical factors and the linguistic processes that contributed to the formation of the Romance languages and to their divergences. Course taught in English. Prereg: Equivalent of 1103 in Italian, French, Spanish, Portuguese, Romanian, or Latin; or permission of instructor. Not open to students with credit for 692, French 692, Italian 5051 (692), or Clas 5051, Cross-listed in Clas and Italian

#### **Individual Studies** G

Individual Studies

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs. This course is progress graded (S/U).

#### 8194 **Group Studies** G 1 - 9

Investigation of minor problems in the various fields of Romance linguistics Prereg: Permission of instructor. Repeatable to a maximum of 18 cr hrs.

#### 8999 Research in Romance Linguistics G 1 - 9

Research for thesis purposes only.

Repeatable to a maximum of 99 cr hrs. This course is progress graded (S/U).

## Romanian

### Elementary Romanian I

Introduction to Romanian; development of speaking, listening, reading, and writing skills in cultural context. Closed to native speakers of this language.

Prereq: Not open to students with credit for 101, or 2 or more years of study in this language in high school, except by permission of department. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

### Elementary Romanian II

Continued development of speaking, listening, reading, and writing skills in cultural context. Closed to native speakers of this language

Prereq: 1101 (101). Not open to students with credit for 102. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

### Intermediate Romanian I

Continued development of speaking, listening, reading, and writing skills in cultural context. Closed to native speakers of this language.

Prereq: 1102 (102). Not open to students with credit for 104 or 111. This course is available for EM credit. GE for lang course. GE world languages course

Increasing functional ability in speaking, listening, reading, and writing practice; vocabularybuilding; new grammar structures; start developing higher-level language skills in Romanian. Prereg: 1103 (111) or 104. Not open to students with credit for 407, or native speakers of this language through regular course enrollment or EM credit.

## Rural Sociology

### Introduction to Rural Sociology

3

Principles of society, major social institutions, and social change; emphasizes social changes in rural life, rural organizations, population, and family living.

Au, Sp Sems. Prereq: Not open to students with credit for 105, Sociol 1101 (101), or 201. GE soc sci orgs and polities and diversity soc div in the US course. GE foundation social and behavioral sci course.

### **Amish Society**

Analysis of the historical, social, religious, economic and cultural dimensions of the Amish. Prereq: Not open to students with credit for 5520.

### Social Groups in Developing Societies

Contemporary experiences and activism of rural social groups in the context of development and globalization in the Global North and South. Going beyond state boundaries, the course studies the emergence of new development actors, transnational solidarity, and resilience across South-North divide

Prereq: 3 cr hrs in RurlSoc, Sociol, or a related social science; or permission of instructor.

## Community Development in Practice

The application of an asset-based community development framework to address environmental, economic, and social issues at the community-level in the United States. Sp Sem. Prereq: ENR 3500 or permission of instructor. Not open to students with credit for 542

#### 5500 **Diffusion of Innovations**

U G

Examine the sociological processes involved in disseminating new ideas and technologies in U.S. and developing nations. Assess the consequences of new technologies for communities, households, and individuals particularly in rural contexts

Au Sem. Prereq: Not open to students with credit for 562 or 662

## Sociology of Agriculture and Food Systems

Overview of sociological theory and research related to agricultural change and food system development, focusing on individual, family, farm, community and environmental impacts. Au Sem. Prereg: 6 units in RurlSoc, Sociol, or related Social Sciences, or Grad standing, or permission of instructor. Not open to students with credit for 733.

### Population, Place and Environment

U G

Focuses on demographic issues in rural settings and related environmental issues, with an emphasis on population change and migration in the context of conflicts, disaster, and resource based development.

Prereq: 6-9 cr hrs taken in RurlSoc, Sociol, or related social science, or Grad standing. Not open to students with credit for 744.

### **Social Impact Assessment**

This course provides students with a broad understanding of the fundamental history, concepts, methods, and theories of Social Impact Assessment (SIA) as part of environmental policy and regulation in both US and International contexts. Students are exposed, via scholarly articles, case studies and projects, to existing SIAs from across the US and the world and how quality SIAs are performed.

Prereq: Jr, Sr, or Grad standing, or permission of instructor.

### Study at a Foreign Institution

U G 1 - 15

An opportunity for students to study at a foreign institution and receive Ohio State credit for

Au, Sp, Su Sems. Prereq: Permission of dept chairperson. Not open to students with credit for 697. Repeatable to a maximum of 30 cr hrs or 2 completions. This course is progress graded.

### 424 **Rural Sociology**

#### 6500 **Rural Poverty**

Evaluation of the factors which create and maintain poverty and inequality, with focus on the rural U.S., developing nations, and the comparative analysis of spatial inequalities. \* Sp Sem (odd years). Prereq: 15 cr hrs in RurlSoc or related social sciences, or Grad standing. Not open to students with credit for 666.

#### **Rural Community Development in Theory and Practice** 3

Theoretical foundations of rural community development; contemporary community development issues; change processes, strategies, and practices

\* Sp Sem. (odd years). Prereq: Grad standing. Not open to students with credit for 888.

G

Sociological approaches to the study of environmental policy. Analysis of major issues relating to the use and abuse of natural resources and pollution

Prereq: Grad standing. Not open to students with credit for 766.

#### 7600 Concepts and Theories in Rural Sociology

Examines the sociological significance of "rurality" and the conceptual perspectives applied to major substantive areas in rural sociology, such as community, environment, and agriculture. \* Au Sem (odd years). Prereq: Grad standing. Not open to students with credit for 742.

### **Development Sociology in Theory and Practice**

Overview of sociological principles, theories and research in the evolution of international development and globalization practices, objectives, and policies. Contemporary issues in development and globalization.

Sp Sem (even years). Prereq: Grad standing. Not open to students with credit for 892.

### Russian

### 1101.01 1st-Year Russian I (Classroom Track)

Introduction to Russian: development of skills in speaking, understanding, reading, and writing contemporary Russian in a cultural context. Not open to native speakers or to students with 2 or more years of high school study.

Prereq: Not open to students with credit for 101.01, or 5 credits of 101.51, or 4 credits of 1101.51. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course

### 1101.51 Elementary Russian I (Self-Paced)

Introduction to Russian: development of skills in speaking, understanding, reading, and writing in cultural context. Students register for 1-4 cr hrs. Progress is sequential from one cr to next. 80% is required to advance. Not open to native speakers or to students with 2 or more years of high school study

Prereg: Not open to students with credit for 1101.01 or 101.01 or 5 credits of 101.51 Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond course.

### Elementary Russian I (Self-Paced/Individualized Distance Learning)

Introduction to Russian: development of skills in speaking, understanding, reading, and writing contemporary Russian in a cultural context. Not open to native speakers or to students with 2 or more years of high school study

Prereq: Not open to students with credit for 1101.01, or 4 credits of 1101.51. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course.

### 1102.01 Elementary Russian II (Classroom Track)

Continued development of speaking, listening, reading, and writing skills in cultural context. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 1101.01, or 4 credit hours of 1101.51 or 1101.61. Not open to students with 4 credits of 1102.51 or 1102.61. This course is available for EM credit. GE for lang course. GE world languages course

## 1102.51 Elementary Russian II (Self-Paced)

Continued development of speaking, listening, reading, and writing skills in cultural context. Students register for 1-4 cr hrs. Progress is sequential from one cr hr to next. 80% is required to advance. Not open to native speakers of this language through regular course enrollment or EM credit.

Prereq: 1101.01, or 4 cr hrs of 1101.51 or 1101.61. Not open to students with credit for 1102.01, or 4 cr hrs of 1102.61. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course.

### Elementary Russian II (Self-Paced/Individualized 1102.61 Distance Learning)

Continued development of speaking, listening, reading, and writing skills in cultural context. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 1101.01, 4 cr hrs of 1101.51, or 4 cr hrs of 1101.61. Not open to students with credit for 1102.01, or 4 credits of 1102.51. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course

### Intermediate Russian I (Classroom Track)

Continued development of speaking, listening, reading, and writing skills in cultural context. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 1102.01, or 4 cr hrs of 1102.51 or 1102.61. Not open to students with 4 cr hrs of 1103.51 or 1103.61. This course is available for EM credit. GE for lang course. GE world languages course.

### 1103.51 Intermediate Russian I (Self-Paced)

Continued development of speaking, listening, reading, and writing skills in cultural context. Students register for 1-4 cr hrs during sem. Progress is sequential from one cr hr to the next. 80% is required to advance. Not open to native speakers of this language through regular course enrollment or EM credit.

Prereq: 1102.01, or 4 cr hrs of 1102.51 or 1102.61. Not open to students with credit for 1103.01, or 4 cr hrs of 1103.61. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for EM credit. GE for lang course. GE world languages course.

### Intermediate Russian I (Self-Paced/Individualized Distance Learning)

Continued development of speaking, listening, reading, and writing skills in cultural context. Not open to native speakers of this language through regular course enrollment or EM credit. Prereg: 1102.01, 4 cr hrs of 1102.51, or 4 cr hrs of 1102.61. Not open to students with credit for 1103.01 or 4 cr hrs of 1103.51. Repeatable to a maximum of 4 cr hrs. This course is available for EM credit. GE for lang course. GE world languages course.

### Intermediate Russian for Heritage Speakers

This course is designed for students who have a Russian background, hear and/or speak (to a different degree) Russian at home and want to learn to read and write in Russian, or to develop their speaking and literacy skills through formal Russian language study. Students must take a Russian placement exam, and test out of Russian 1101 and 1102.

Prereq: Not open to students with credit for Russian 1103.01. GE for lang course. GE world languages course.

### 2104.01 Intermediate Russian II (Classroom Track)

4

Increasing functional ability in speaking, listening, reading, and writing practice, vocabularybuilding; new grammar structures; start developing higher-level language skills in Russian. Not open to native speakers of this language through regular course enrollment or EM credit. Prereg: 1103.01, or 4 cr hrs of 1103.51 or 1103.61. Not open to students with 4 cr hrs of 2104.51 or 2104.61.

### Intermediate Russian II (Self-Paced)

1-4

Increasing ability in speaking, listening, reading, and writing; vocabulary-building; new grammar; developing higher skills. Students register for 1-4 cr hrs during sem. Progress is sequential from one cr hr to next. 80% is required to advance. Not open to native speakers of this language through regular course enrollment or EM credit.

Prereq: 1103.01, or 4 cr hrs of 1103.51 or 1103.61. Not open to students with credit for 2104.01, or 4 cr hrs of 2104.61. Repeatable to a maximum of 4 cr hrs or 4 completions.

### Intermediate Russian II (Self-paced/Individualized 2104.61 Distance Learning)

Increasing functional ability in speaking, listening, reading, and writing practice, vocabularybuilding; new grammar structures; start developing higher-level language skills in Russian. Prereq: 1103.01 or 4 credits of 1103.51. Not open to students with credit for 2104.01 or 4 credits of 2104.51. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is available for FM credit

### Intermediate Russian for Heritage Speakers II

This is the second course designed for students who have a Russian background, hear and/or speak (to a different degree) Russian at home and want to learn to read and write in Russian, or to develop their speaking and literacy skills through formal Russian language study. Prereq: 1133.

#### 2200 Russian Language and Culture for Travel and Business 1 - 2

During this course students will gain a general knowledge of Russian every-day cultural etiquette, as well as Russian business culture. Students who do not have previous knowledge of the language are encouraged to register for two credit hours, which will cover both essential phrases and vocabulary to travel in Russia and day-to-day cultural and business matters.

### Masterpieces of Russian Literature

Reading and analysis of great works of Russian literature from the 19th century to the present by authors such as Pushkin, Turgenev, Dostoevsky, Tolstoy, Chekhov, Akhmatova, Bulgakov, Solzhenitsyn, and Ulitskaya. Taught in English.

Prereq: Not open to students with credit for 2250, 2250.99, or 2250H. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

### Masterpieces of Russian Literature (Online)

Reading and analysis of great works of Russian literature from the 19th century to the present by authors such as Pushkin, Turgenev, Dostoevsky, Tolstoy, Chekhov, Akhmatova, Bulgakov, Solzhenitsyn, and Ulitskaya. Taught in English.

Prereq: Not open to students with credit for 2250, 2250.01, or 2250H. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

### Honors Masterpieces of Russian Literature

Reading great works of Russian literature (including Pushkin, Turgenev, Dostoevsky, Tolstoy, Chekhov, Bunin, Akhmatova, Solzhenitsyn, Ulitskaya); developing analytical writing & discussion skills. Taught in English.

Prereq: Honors standing, or permission of instructor. Not open to students with credit for 2250 (250 and 251), 250H, or 251H. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

## 2335.01 Magnificence, Mayhem, and Mafia: Russian Culture

Russian culture from its foundations to the 21st century through analysis of literature, film, music, visual arts, beliefs, and customs. Taught in English.

Prereq: Not open to students with credit for 2355, 2335.99, 135, or 235. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

### 2335.99 Magnificence, Mayhem, and Mafia: Russian Culture

Russian culture from its foundations to the 21st century through analysis of literature, film, music, visual arts, beliefs, and customs. Taught in English. Offered 100% on-line. Prereq: Not open to students with credit for 2335, 2335.01, 135, or 235. GE cultures and ideas & diversity global studies course. GE foundation historical and cultural studies course.

### 2345 Russian Fairy Tales and Folklore

U :

Examines four categories of texts, both verbal and visual: (1) a survey of Russian demonology; (2) a large selection of the best-known Russian fairy tales,; (3) scholarly articles analyzing the differences between folklore and literature; and (4) visual materials (film, paintings, graphics, and handicrafts) and music inspired by Russian fairy tales. Taught in English.

GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

### 2355.99 Russians and their Vodka: Deconstructing Myths

Interdisciplinary study of vodka and its role in Russian history, culture, and politics. Course focuses first on vodka production and its uses, then on its influence on Russian culture in present times and key historical periods. Readings alternate with film, documentaries, and advertisements as class material. Offered totally online.

# 3101 Third-Year Russian I: Contemporary Russian in Cultural U and Literary Contexts

Further develop speaking, listening, reading, and writing skills and grammar competence while discussing topics of contemporary Russian life and literature.

Prereq: 2104.01, or 4 cr hrs of 2104.51 or 2104.61.

# 3102 Third-Year Russian II: Current Events through the U 4 Russian Media

Introduction to the Russian mass media with an emphasis on current events; further development of speaking, listening, reading, and writing skills and grammar competence. Prereq: 3101 (501 and 502), or permission of instructor. Not open to students with credit for 503 or 562

### 3121 Advanced Reading Russian I Self-Paced

1 - 3

Developing reading skills and strategies from a variety of authentic Russian sources, with special emphasis on contemporary materials.

Prereq: 2104.01, or 4 cr hrs of 2104.51 or 2104.61. Repeatable to a maximum of 3 cr hrs.

### 3122 Advanced Reading Russian II Self-Paced

J 1-3

Further development of reading skills & strategies from authentic Russian sources, with emphasis on contemporary materials. Students register for 1-4 cr hrs during sem. Progress is sequential from one cr hr to next; 80% is required to advance.

Prereq: 3121 (581.51), or permission of instructor. Not open to students with credit for 582.51. Repeatable to a maximum of 3 or hrs.

### 3140 Russian Conversation

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Maintaining and further developing conversational skills in Russian at the intermediate level. Taught in Russian as round-table discussion.

Prereq: 2104.01 (402.01) or 2104.51 (402.51), or permission of instructor. Repeatable to a maximum of 2 cr hrs.

## 3350 Russian Culture and Politics

Interdisciplinary approach to reading and perceiving Russian political culture today. The class expands the meaning of culture to include political discourse, political practices, and current societal debates. Taught in English.

Prereq: Not open to students with credit for 550.

# 3355.99 Vodka in Russian Society and Culture: Deconstructing U 3

Vodka in Russia is important to virtually all social functions, is used as a home remedy for ailments, and is a frequent theme of jokes, folk songs, films, and literature. It also has an important political history, having long been used by the Russian (and Soviet) state as a form of social control. This course explores Russian culture and history through its most famous dripk.

GE cultures and ideas and diversity global studies course.

## 3460.01 Modern Russian Experience through Film

J 3

Exploration of some of the most revealing hopes and disappointments of Russian people presented in internationally acclaimed Russian films. Taught in English. Prereq: Not open to students with credit for 3460 or 3460.99. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course.

### 3460.99 Modern Russian Experience through Film U

Exploration of some of the most revealing hopes and disappointments of Russian people presented in internationally acclaimed Russian films. Taught in English. 100% online. Prereq: Not open to students with credit for 3460 or 3460.01. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course.

### 3470.01 Anna Karenina Goes to Hollywood: Tolstoy's Novel in U 3 Film and Popular Culture

This course explores Tolstoy's Anna Karenina in relation to popular American culture. The course will consist of two parts: in the first half, we will read and discuss Anna Karenina, and we will then examine films and other popular works based on the novel.

Prereq: Not open to students with credit for 3470 or 3470.99. GE VPA and diversity global

studies course. GE foundation lit, vis and performing arts course.

# 3470.99 Anna Karenina Goes to Hollywood: Tolstoy's Novel in Film and Popular Culture (Online)

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This course explores Tolstoy's Anna Karenina in relation to popular American culture. The course will consist of two parts: in the first half, we will read and discuss Anna Karenina, and we will then examine films and other popular works based on the novel. Prereq: Not open to students with credit for 3470 or 3470.01. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course.

# 480.01 The Russian Spy: Cultures of Surveillance, Secret U 3 Agents, & Hacking from the Cold War through Today

This course explores the concept of the spy in the cultural imaginations of both Russia and the West from the early-20th century through the present. Topics will include stereotyping in popular culture, the relationship between fiction and the political imagination, Western (especially American) and Russian views of each other, the Cold War, privacy, security, fear, and war.

Prereq: Not open to students with credit for 3480 or 3480.99. GE VPA and diversity global studies course.

# 3480.99 The Russian Spy: Cultures of Surveillance, Secret U Agents, & Hacking from the Cold War through Today

This course explores the concept of the spy in the cultural imaginations of both Russia and the West from the early-20th century through the present. Topics will include stereotyping in popular culture, the relationship between fiction and the political imagination, Western (especially American) and Russian views of each other, the Cold War, privacy, security, fear, and war. 100% Online.

Prereq: Not open to students with credit for 3480 or 3480.01. GE VPA and diversity global studies course.

### 3490.01 Russian Youth Culture

3

In this class, students will learn about different decades, from 1950s till present, in the life of Russian youth. Ideology, political activism and political inertia, Western influence and national patriotism, fashion and popular bands.

Prereq: Not open to students with credit for 3490 or 3490.99. GE cultures and diversity global studies course. GE foundation historical and cultural studies course.

### 3490.99 Russian Youth Culture

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In this class, students will learn about different decades, from 1950s till present, in the life of Russian youth. Ideology, political activism and political inertia, Western influence and national patriotism, fashion and popular bands.

Prereq: Not open to students with credit for 3490 or 3490.01. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

## 3530 Russian Cuisine in History, Literature and Culture

Explores Russian cuisine: its history and its role in Russian literature and culture. We will use a variety of cookbooks and cultural histories as our textbooks, and we will read selections from classical Russian literature to see how writers incorporate ideas of food and cuisine into their works. We will also read critical articles about the relationship between food and culture. GE cultures and ideas course.

### 3570 CLLC Radio

Student partners prepare 3 target language broadcasts, each 1 hour in length. Broadcasts stream live over the Internet, then become podcast for public use. Student "DJs" conduct target language research on radio broadcast history and at least 15 thematic topics and related music that interests them. Students choose their music and content with approval and guidelines, then produce scripts

Prereq: Permission of instructor.

## 4101 Advanced Russian I

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Speaking, listening, reading and writing practice in Russian at the advanced level, with focus on Russian films from the 1930s to the present.

Prereg: 3102 or 503, or permission of instructor. Not open to students with credit for 601.

### 4102 Advanced Russian II

Continuation of Russian 4101: speaking, listening, reading, and writing practice in Russian at the advanced level, with a focus on Russian culture and national identity.

Prereq: 4101 (601) or 609, or permission of instructor. Not open to students with credit for 610.

## 4135 Practical Russian Pronunciation

3

Russian phonetics, including terminology, transcription, practical exercises designed to improve pronunciation, and problems of teaching pronunciation. Taught in Russian. Not open to native speakers of Russian.

Prereq: 1102, or permission of instructor.

### 4191 Internship for Russian Majors

U 1-3

Intensive work experience or research assistance relating to Russia or Russian, conducted under the supervision of a faculty member.

Prereq: Enrollment in major or minor in Russian, and permission of the Undergraduate Studies Coordinator. Repeatable to a maximum of 6 cr hrs and 2 completions. This course is graded S/U.

### 1575 Capstone Course for Russian Majors

3

Junior-senior seminar explores issues of Russian language and literature, focusing on reading in Russian and on honing Russian and English oral and writing skills. Required for Russian major. Taught in Russian and English.

Prereg: 3102, or 3 cr hrs of 3122, or permission of instructor.

#### 426 Russian

#### 4798 Study Trip

Short-term study abroad directed by a faculty member as a supplement to a course in Russian literature or culture. Students pay OSU fees, any fees in excess of tuition, travel & subsistence

Prereg: Permission of dept chairperson and Office of International Affairs. Repeatable to a maximum of 12 cr hrs or 2 completions. This course is graded S/U.

Continuation of Russian 4102. Development of speaking, listening, reading, & writing skills at the advanced level, with a focus on a specific theme of interest for area specialists (e.g.,

history, literature, culture, linguistics, health issues). Prereg: 4102, or permission of instructor. Not open to students with credit for 711. Repeatable to a maximum of 6 cr hrs.

#### 5102 Advanced Russian IV

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Continuation of Russian 5101. Development of speaking, listening, reading, & writing skills at the advanced level, with a focus on a specific theme of interest for area specialists (e.g., history, literature, culture, linguistics, health issues)

Prereq: 5101, or permission of instructor. Repeatable to a maximum of 6 cr hrs.

### Advanced Russian V

Students will continue to develop comprehensive knowledge of Russian in the following skills: speaking, reading, writing, listening, and grammar. Taught in Russian. Prereq: 5102, or permission of instructor.

### **Russian for Business**

U G

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This course will provide specific vocabulary and skills to deal with various areas of business and industry in Russia, including oil and natural gas, agriculture, and commerce Prerea: 4102, or permission of instructor

#### 5160 Russian for Open-Source Media Research: Reading & 3 Listening Comprehension, Analysis, and Translation

Reading and listening comprehension are essential skills for students of Russian who plan to work as translators, language analysts, or other industry-specific specialists. This class will also provide those who have a general interest in Russian culture a survey of topics dealing with current events, politics, and international relations, and will engage exclusively with authentic texts

Prereq: 3101 or 3121, or permission of instructor. Repeatable to a maximum of 6 cr hrs.

Individual study on topic relating to Russian culture, literature, or language under the supervision of a faculty member.

Group Studies in Slavic and East European languages and cultures.

Prereq: Permission of department chairperson. Repeatable to a maximum of 18 cr hrs or 6 completions. This course is graded S/U.

#### **Group Studies** 5194

U G

1 - 3

### Repeatable to a maximum of 6 cr hrs or 2 completions Representation of War in Russian Prose and Film 3

In this course we will examine representative works of Soviet and Russian war fiction and film through three major Russian wars: WWII (the Great Patriotic War), the Soviet-Afghan War, and the Chechen War. We will look at the experience of war through the prism of historical trauma and memory and explore the individual and social discourses of the phenomenon in question.

### Prereq: 4102, or permission of instructor. 5225 Russian Emigre Literature

UG

Analysis of the three "waves" of Russian emigration -- post-Revolutionary, post-WWII, and the so-called "third wave" in the 1970s and 80s through the poetry, fiction, and memoirs by such writers as: Ivan Bunin, Vladislav Khodasevich, Vladimir Nabokov, Nina Berberova, Sergei Dovlatov, Vasily Aksyonov, and Joseph Brodsky.

Prereq: English 1110 or equiv, or any 4000-level Russian literature, culture or linguistics course

### Utopia and Dystopia in Russian Literature

Russian writers of the past two centuries have been fascinated with both the idea of utopia and its reverse image of a dystopian society whose aim of perfection has led to the very opposite. In this course, we will explore realist, modernist, Soviet, and post-Soviet utopian and dystopian novels, stories, plays, and essays.

Prereg: 2250 or another course on Russian literature or culture is recommended for undergraduates.

## 5250.02 The Russian Writer - Dostoevsky

UG

3 - 4

Close Analysis of the major works of Fyodor Dostoevsky.

### 5250.03 The Russian Writer: Chekhov

This course will cover the work of Anton Chekhov, from early satirical stories through his major stories and plays, and will make forays into other genres, particularly letters. Students will read the texts closely, considering their social, political, philosophical, and aesthetic contexts. Prereg: Not open to students with credit for 5250 (Au15, Brintlinger).

### 5250.04 The Russian Writer: Nabokov

3

This course will cover several of Vladimir Nabokov's major works in their cultural, biographical, philosophical, and aesthetic context. Some students will be more familiar with the Russian literary tradition on which Nabokov richly draws, and others will be less familiar. Either is completely fine, as sufficient context will be provided in class and in optional background readings.

### Russian Media

This course will examine Russian media and communication within the context of media analysis and communication studies. The course will briefly review the history of Soviet and post-Soviet media in the late 20th-21st centuries, but will focus primarily on contemporary

#### Madness and Power in Russia 5530.02

UG

This English-language version of Russian 5530.01 facilitates study and research of the important trope of madness in Russian culture for advanced undergraduates and graduate students. Primary readings, discussion and coursework will be offered in English, although parallel and additional readings in Russian will be available for students with advanced language skills.

Prereg: Not open to students with credit for 5530.01.

### Structure of Russian I

UG 3

Systematic synchronic description of the structure of Contemporary Standard Russian, focusing on phonetics, phonology, and morphology, and associated theoretical issues. Taught

Prereg: 3102, or Grad standing in Slavic; or permission of instructor. Not open to students with credit for 6601 (640)

### Russian Translation: Theory, Practice, and the Profession

Theory and practice of translating Russian literary, cultural, political, scientific, and business texts into English. Recommended prereq: 2250. Prereq: 3102 or 3122.

### History of Russian I

U G

Survey of the most important developments in the Russian writing system, phonology, morphology, and syntax from Old East Slavic to modern times; Russian among the Slavic languages; main methodologies in historical linguistics.

Prereq: 3102 or 503, or Grad standing, or permission of instructor. Not open to students with credit for 720 or 6701.

### Study at a Foreign Institution

Opportunity to study at Russian educational institution and receive OSU credit. Students pay OSU fees, any fees in excess of tuition, travel & subsistence costs. Prereq: Permission of instructor. Repeatable to a maximum of 36 cr hrs or 9 completions.

## **Basic Reading Russian for Graduate Students**

Russian alphabet, basic vocabulary, and basic elements of grammar for graduate students who need to develop reading skills for professional research. Taught in self-paced format. Continued by Russian 6172.

Prereq: Grad standing. Not open to students with credit for 571.

## Reading Russian for Research

Continuation of Russian 6171: further development of reading skills, vocabulary, and grammar for graduate students who need to read Russian for professional research. Taught in selfnaced format

Prereq: 6171 (571), and Grad standing. Not open to students with credit for 572 or 573.

## Issues in 19th-Century Russian Literature

Literature of the Golden Age and Realist periods in cultural and political context. Good reading ability in Russian recommended.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 750 or 751. Repeatable to a maximum of 6 cr hrs.

### Issues in 20th- and 21st-Century Russian Literature

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G

Silver Age, Soviet, emigre, or post-Soviet literature in cultural and political context. Good reading ability in Russian recommended.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 752 or 754. Repeatable to a maximum of 6 cr hrs.

### Russian Literary Genres

Genres of Russian literature: e.g., poetry, drama, novel, short story, literary essay. Time periods, authors, and themes are variable. Good ability to read Russian recommended Prereg: Grad standing, or permission of instructor. Not open to students with credit for 653, 723, or 851. Repeatable to a maximum of 6 cr hrs

### Language Maintenance and Professionalization

1.2

Opportunity for graduate students to maintain/enhance their Russian language abilities and improve their lesson planning and teaching skills in Russian language classes. Prereq: Grad standing. Repeatable to a maximum of 16 cr hrs or 8 completions. This course is

#### 8150 **Graduate Student Teaching Apprenticeship**

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Graduate students will work with a faculty member who is teaching an undergraduate, nonlanguage course. Students will work with the faculty member to develop skills in creating lesson plans and reading lists, stimulating productive class discussions, assigning appropriate workloads, and grading.

Prereq: Grad standing. Repeatable to a maximum of 4 cr hrs.

Individual studies under faculty supervision in Russian literature, film, culture, or linguistics. Prereq: Grad standing, and permission of the dept chairperson. Repeatable to a maximum of 24 cr hrs or 8 completions. This course is graded S/U.

### 8550 Seminar in Russian Literature, Film, or Cultural Studies

Variable-topic seminar on issues in Russian literature, film, or culture. Repeatable for credit with change of topic.

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 24 cr hrs.

## Sanskrit

### 5902 Elementary Sanskrit U G 3

Introduction to Indo-European, Indic, and Sanskrit; reading of introductory texts. Prereg: Not open to students with credit for Sanskrit 621.

### 5903 Intermediate Sanskrit U G 1 - 3

Reading of classical Sanskrit texts. Prereg: 5902 (621).

### 5905 Sanskrit Reading Group U G 1 - 3

Presents opportunities for further reading of Classical or Vedic Sanskrit texts to allow students to maintain and enhance their command of Sanskrit.

Prereq: 5902, or permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions.

## Scandinavian

### 2310 Nature in Nordic and German Literatures

II 3

This course explores how literature and culture are deeply intertwined with our relationship toward nature. The focus of this exploration is the literature, culture, and history of Nordic and German-speaking countries, from the medieval period to the present. Taught in English. Prereq: Not open to students with credit for German 2310. GE lit course. Cross-listed in German

### 3350 Norse Mythology and Medieval Culture.

The myths of the Old Norse gods and the worldview and beliefs of pagan Scandinavia. Prereq: Not open to students with credit for Scandnav 222. GE lit and diversity global studies course.

### 4150 Reading the Scandinavian Languages

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Fundamentals of grammar of the Scandinavian languages for research purposes in the humanities, sciences, and social and behavioral sciences.

Prereq: Not open to students with credit for 571.

### 4250 Masterpieces of Scandinavian Literature

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Selected masterpieces of Scandinavian literature from contemporary theoretical perspectives. Prereq: Not open to students with credit for Scandnav 500. GE lit course.

## 150 Old Norse U.G.

Introduction to the grammar of Old Norse-Icelandic literature. Brief overview of Old Norse Literature and the context of its production.

Prereq: Not open to students with credit for Scandnav 710.

## 5151 Variable Topics in Scandinavian Studies U G 3

Investigation of various given topics in Scandinavian studies.

Prereq: Permission of instructor (for undergraduates). Repeatable to a maximum of 12 cr hrs.

## 5193 Individual Studies U G 2 - 5

Individual investigation of minor problems of Scandinavian languages or literatures. Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 3 completions. This course is graded S/U.

## 5251 The Icelandic Saga

UG 3

U

1/2 - 2

Introduction to the Icelandic saga, the greatest vernacular prose literature of medieval Europe. Taught in English.

Prereq: Not open to students with credit for 513. GE lit course

## Scholars, University

# 1100 Scholars Seminar

Scholars Program academic and co-curricular requirements and expectations; University procedures relative to the Scholars experience; resources and opportunities related to Scholars program theme; students rights, responsibilities, and expectations; overview of relevant majors and careers.

Prereq: Scholars status.

# 1100.01 Advocates for Communities and Education Scholars U ½ - 2

Scholars Program academic and co-curricular requirements and expectations; University procedures relative to the Scholars experience; resources and opportunities related to the Scholars program theme; students rights, responsibilities, and expectations; overview of relevant majors and careers.

Prereq: Scholar status.

### 1100.02 Architecture, Landscape, and City Scholars Seminar

1/2 -

Scholars Program academic and co-curricular requirements and expectations; University procedures relative to the Scholars experience; resources and opportunities related to the Scholars program theme; students rights, responsibilities, and expectations; overview of relevant majors and careers.

Prereq: Scholar status.

### 1100.03 Biological Sciences Scholars Seminar

1/2 - 2

Scholars Program academic and co-curricular requirements and expectations; University procedures relative to the Scholars experience; resources and opportunities related to the Scholars program theme; students rights, responsibilities, and expectations; overview of relevant majors and careers.

Prereg: Scholar status.

### 1100.04 Health Sciences Scholars Seminar

1/2 - 2

Scholars Program academic and co-curricular requirements and expectations; University procedures relative to the Scholars experience; resources and opportunities related to the Scholars program theme; students rights, responsibilities, and expectations; overview of relevant majors and careers.

Prereq: Scholar status.

# 1100.05 Innovation, Creativity, and Entrepreneurship Scholars U $\frac{1}{2}$ - 2 Seminar

Scholars Program academic and co-curricular requirements and expectations; University procedures relative to the Scholars experience; resources and opportunities related to the Scholars program theme; students rights, responsibilities, and expectations; overview of relevant majors and careers.

Prereq: Scholar status.

### 1100.06 International Affairs Scholars Seminar

1/2 - 1

1/2 - 2

Scholars Program academic and co-curricular requirements and expectations; University procedures relative to the Scholars experience; resources and opportunities related to the Scholars program theme; students rights, responsibilities, and expectations; overview of relevant majors and careers.

Prereq: Scholar status.

# 1100.07 Media, Marketing, and Communications Scholars U Seminar

Scholars Program academic and co-curricular requirements and expectations; University procedures relative to the Scholars experience; resources and opportunities related to the Scholars program theme; students rights, responsibilities, and expectations; overview of relevant majors and careers.

Prereq: Scholar status.

## 1100.08 Mount Leadership Society Scholars Seminar

1/2 - 2

Scholars Program academic and co-curricular requirements and expectations; University procedures relative to the Scholars experience; resources and opportunities related to the Scholars program theme; students rights, responsibilities, and expectations; overview of relevant majors and careers.

Prereq: Scholar status.

## 1100.09 Politics, Society, and Law Scholars Seminar

1/2 - 2

Scholars Program academic and co-curricular requirements and expectations; University procedures relative to the Scholars experience; resources and opportunities related to the Scholars program theme; students rights, responsibilities, and expectations; overview of relevant majors and careers.

Prereq: Scholar status.

## 1100.10 STEM Exploration and Engagement Scholars Seminar U

Scholars Program academic and co-curricular requirements and expectations; University procedures relative to the Scholars experience; resources and opportunities related to the Scholars program theme; students rights, responsibilities, and expectations; overview of relevant majors and careers.

Prereq: Scholar status.

### 1100.11 Dunn Sport and Wellness Scholars Seminar

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Scholars Program academic and co-curricular requirements and expectations; University procedures relative to the Scholars experience; resources and opportunities related to the Scholars program theme; students rights, responsibilities, and expectations; overview of relevant majors and careers.

Prereq: Scholar status.

### 2294 Group Studies

1 - 3

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Special topics at an introductory level. Arr.

Prereq: Scholars standing, or permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions.

## Slavic Languages and Literatures

# 2230.01 Vampires, Monstrosity, and Evil: From Slavic Myth to U

Changing approaches to evil as embodied in vampires in East European folk belief & European & American pop culture; function of vampire & monster tales in cultural context, including peasant world & West from Enlightenment to now. Taught in English.

Prereq: Not open to students with credit for 2230 or 2230.99. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

### Slavic Languages and Literatures 428

### Vampires, Monstrosity and Evil: From Slavic Myth to 2230.99 Twilight (Online)

Changing approaches to evil as embodied in vampires in East European folk belief & European & American pop culture; function of vampire & monster tales in cultural context, including peasant world & West from Enlightenment to now. Taught in English. 100% Online. Prereq: Not open to students with credit for 2230 or 2230.01. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

### 2345 Introduction to Slavic and East European Literature and

Literature of a selected Slavic or East European country or countries in cultural and historical context; may include film, drama, art, music, and other media.

Taught in English. May be repeated with topic change.

Prereg: Not open to students with credit for 245 except by permission of instructor. Repeatable to a maximum of 9 cr hrs. GE lit course, GE diversity global studies course. GE foundation lit, vis and performing arts course.

### 2365.01 Sports, Socialists, and Society in Russia and Eastern 3

This course looks at the development of sports as a substitute and arena for battle between countries, as well as the rise of sports culture more generally in Central and Eastern Europe in terms of nationhood, politics, and corporeality. In this course, students will learn about the history and culture of sports, spectatorship, fandom, the Cold War, and Central and Eastern Europe

GE cultures and ideas and diversity global studies course.

### Sports, Socialists, and Society in Russia and Eastern 3 Europe (Online)

This course looks at the development of sports as a substitute and arena for battle between countries, as well as the rise of sports culture more generally in Central and Eastern Europe in terms of nationhood, politics, and corporeality. In this course, students will learn about the history and culture of sports, spectatorship, fandom, the Cold War, and Central and Eastern Europe

GE cultures and ideas and diversity global studies course.

### Fast European Immigrant Experience in America

Experiences of East European immigrants; assimilation vs. multiculturalism, American Dream, stereotypes, identity formation; development of written & oral communication skills. Taught in English

Prereq: Level 1 writing course (1110), or English 110 or 111 with permission of instructor; Soph standing. Not open to students with credit for 367. GE writing and comm course: level 2, and diversity soc div in the US course.

### 2797.02 Central European Study Abroad

Course for Gateway Hungary Program (May Session). Introduction to history, geography, and politics of Hungary and other Cen. Eur. countries, including Poland, Czech Republic, and Slovakia. On-site study of urban culture and development in Budapest and Warsaw multimedia project in collaboration with Hungarian and Polish university students. No prior knowledge of Hungary or Cen. Europe required.

GE diversity global studies and education abroad course

### Race and Gender in Eastern Europe and the US: A Transatlantic Comparison

By studying how identities (racial, ethnic, gender, and religious) exist as cultural constructs, this course will examine and compare the experiences of Russian and East European ethnic and racial minorities in their respective countries and African Americans in the US regarding racialization and marginalization through cultural and social constructs.

Prereg: Not open to students with credit for CompStd 2995. GE foundation race, ethnicity and gender div course. Cross-listed in CompStd 2995.

### Science Fiction: East vs. West

Slavic, American, and British sci-fi on page and screen as reflection of major cultural concerns: progress, utopia, human perfectibility, limits of science and knowledge, gender, identity. Taught

Prereq: Not open to students with credit for 3320 or WGSSt 3310. GE VPA and diversity global studies course. Cross-listed in WGSSt.

### 3333.01 The Soviet Space Age

Exploration of Space Age as a technological/cultural phenomenon, focusing on the Soviet period and the Space Race, in historical context and in a comparative perspective. Taught in

Prereq: Not open to students with credit for 3333 or 3333.99. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

# 3333.99 The Soviet Space Age

Exploration of Space Age as a technological/cultural phenomenon, focusing on the Soviet period and the Space Race, in historical context and in a comparative perspective. Taught in English. Offered 100% on-line

Prereg: Not open to students with credit for 3333 or 3333.01. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

### 3360 Screening Minorities: Representations of the Other in Slavic Film

Film representations of ethnic and religious others in East European cinema. Taught in English

Prereq: Not open to students with credit for 360. GE VPA course

### Bilingualism: Life in Two Worlds

Exploration of multifaceted aspects of bilingual individuals: reasons to become bilingual, cognitive & social advantages of bilingualism, attitudes to people with accents, personality & bilingualism. No prior knowledge of linguistics is required.

GE soc sci indivs and groups course. GE foundation social and behavioral sci course.

### Slavic and East European Cities

Literary and cultural analysis of a city in East Central, Southeastern, or Eastern Europe (e.g., Sarajevo, Budapest, Prague, Krakow) as an urban space, using sources from many periods and cultures. Repeatable with change of topic. Taught in English.

Prereq: Honors standing, and English 1110 or equiv, or permission of the instructor. Not open to students with credit for 520.01H, except by permission of instructor. Repeatable to a maximum of 6 cr hrs

### Hacking Slavic Literatures: Literary Analysis in the 3

In this course we explore literary texts in their digital environments and look at the various ways in which we can virtually access, store, circulate, and read books. We work with large collections of famous texts (or: text corpora), digital archives, and collections of bibliographical data (also referred to as metadata) to analyze how themes and styles evolve over time Prereq: Russian 2250 or equiv.

### Politics of Language in Southeast Europe

Social/political import of language in Balkans and neighboring countries; role of language in ethnic identities; manipulation of language to shape political and social structures. Taught in

Prereq: Jr or Sr standing. GE diversity global studies and cross-disciplinary seminar course.

### Study Trip

Short-term study abroad directed by a faculty member as a supplement to a course in Slavic and East European literature or culture. Students pay OSU fees, any fees in excess of tuition, travel & subsistence costs

Prereq: Permission of dept chairperson and Office of International Affairs. Repeatable to a maximum of 12 cr hrs or 2 completions. This course is graded S/U.

### **Undergraduate Supervised Project**

1 - 3

Opportunity for undergraduate majors and minors to do non-thesis research or creative work (e.g., translations) under faculty supervision for credit.

Prereq: Major or minor status in one of dept's programs and permission of faculty member supervising the project and Undergraduate Studies Coordinator. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

### Undergraduate Thesis Research

Faculty-supervised undergraduate research on Russian, Slavic, East Central European, Southeast European, or East European language(s), literature(s), or culture(s), culminating in a

Prereq: Sr standing; permission of instructor under whose supervision the work is to be completed and department Undergraduate Studies Coordinator. Not open to students with credit for 783H. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

### Honors Undergraduate Research Thesis

Faculty-supervised honors research on Russian, Slavic, East Central European, Southeast European, or East European language(s), literature(s), or culture(s), culminating in a thesis. Prereq: Sr standing; a grade of A in at least half of the Slavic department courses taken and an average of B in the remainder; permission of instructor under whose supervision the work is to be completed and the Arts and Sciences Honors Committee. Not open to students with credit for 783H. This course is graded S/U.

#### 5020 Oligarchs, Penthouses, and Yachts: The Global Lives U G 3 and Times of Eurasian Elites

Who are the rich and powerful people in Russia, China, Middle East, and Central Asia? How do these Eurasian elites live? What enables them to accumulate so much wealth and influence, and what kinds of business and pleasure do they pursue in global arenas? Unlike many courses that study governments, this course focuses on the privileged classes of Russia, China, and the Muslim-majority world.

Prereq: Not open to students with credit for IntStds 5020 or NELC 5020. Cross-listed in IntStds and NELC

## Individual Studies

1 - 6

Individual study on topic relating to Russian culture, literature, or language under the supervision of a faculty member.

Prereq: Permission of dept chairperson. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

### 5194 **Group Studies**

UG 1 - 6

**Group Studies** 

Repeatable to a maximum of 24 cr hrs or 4 completions.

## Global Human Trafficking: Realities and

Representations

This course will introduce students to the development of human trafficking as it has been understood and represented by governments, policymakers, the media, and popular culture. The objective of this course is to scrutinize common understandings and representations of trafficking and to consider the advantages and disadvantages of such understandings and

Prereq: Not open to students with credit for WGSSt 5450. Cross-listed in WGSSt.

### Slavic Languages and Literatures 429

## Ideology and Viewers: East European Film and Media

This course explores the complex dynamics between ideology, propaganda, and the ways Russian, East European, and U.S. films and media 'tap into the political unconscious' of viewers. With the aid of audience studies and reception theory, the course examines film and media reception and the ideological factors which impact it from the early Soviet and socialist times to the present.

Repeatable to a maximum of 9 cr hrs.

### Study at a Foreign Institution

Opportunity to study at an educational institution in a Slavic-speaking country and receive OSU credit. Students pay OSU fees, any fees in excess of tuition, travel & subsistence costs. Prereq: Permission of dept chairperson. Repeatable to a maximum of 36 cr hrs or 9 completions. This course is progress graded

### Slavic Literature, Film, and Cultural Studies Professionalization Forum

Biweekly colloquium for presentations and discussion of research by graduate students, faculty, and visiting scholars. Required for M.A. and Ph.D. degrees in Slavic Literatures and Cultures

Prereg: Grad standing. Repeatable to a maximum of 8 cr hrs. This course is graded S/U.

### 6457 Film Theory, Gender, and National Identity in Slavic

Introduction to film theory and exploration of changes in national and gender identities during the 20th century as reflected in Slavic cinema. Taught in English.

Prereq: Grad standing, or permission of instructor and approved petition to Graduate School. Repeatable to a maximum of 9 cr hrs.

#### 6500 Proseminar in Slavic and East European Literary & 3 **Cultural Studies**

Introduction to scholarly approaches to Slavic and East European Literary & Cultural Studies: historical overview of literary & cultural criticism & theory; basic practical approaches to the study of literary & cultural texts. Taught in English.

Prereg: Grad standing in dept, or 25 hrs of Russian and/or Slavic and East European literature, or permission of instructor. Not open to students with credit for Russian 660.

#### 6501 Introduction to Slavic and East European Studies

Proseminar on central topics, current research, and research methodology in the Slavic and East European area studies. Taught in English. Required for the M.A. program in the Center for Slavic and East European Studies.

Prereq: Grad standing or permission of instructor. Not open to students with credit for 700.

### Slavic Linguistics Professionalization Forum

Biweekly colloquium for presentations and discussion of research by graduate students,

3

faculty, and visiting scholars. Required for M.A. and Ph.D. degrees in Slavic Linguistics. Prereq: Grad standing. Repeatable to a maximum of 8 cr hrs. This course is graded S/U.

### Old Church Slavonic

Introduction to the grammar of Old Church Slavonic, with readings in authentic medieval Slavic texts. Taught in English. Prior knowledge of a Slavic language not required.

Prereq: Grad standing or permission of instructor. Not open to students with credit for 810 or 7625

#### 6999 Masters Research in Slavic 3 - 6

Directed research in Slavic for fulfillment of M.A. requirements.

Slavic Film Directors

Prereq: Grad standing in Slavic and East European Languages and Literatures. Not open to students with credit for 999. This course is graded S/U.

Slavic and East European film directors as auteurs; key notions of contemporary film theory. Taught in English

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 6 cr hrs with change of topic.

### College Teaching of Slavic & East European Languages

Methods & techniques for teaching Slavic/E Eur languages at college level; selection & preparation of teaching & testing materials & other aids. Requires participation in intensive workshop prior to Au sem. Required of all teaching assistants.

Prereg: Grad standing. Not open to students with credit for Russian 801.

#### 7998 **Doctoral Research in Slavic**

Research in fulfillment of pre-candidacy requirements in Slavic Linguistics or Literature/Cultural Studies

Prereq: Enrollment in Slavic Linguistics or Literature Ph.D program. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

# Seminar in Slavic and East European Literature and

Discussion of primary sources and criticism relating to a selected topic from the literature(s) and/or culture(s) of Slavic, East Central, Southeast, or East European languages other than

Prereq: Grad standing or permission of instructor. Not open to students with credit for 875. Repeatable to a maximum of 12 cr hrs.

### Medieval Slavic Workshop

Biennial intensive Summer or May-term workshop in the methodology of working with medieval Cyrillic manuscripts using manuscripts from the Hilandar Research Library of The Ohio State University. Taught in English.

Prereg: 7625 (810), or Russian 6701 (720), or permission of instructor and accepted application to Medieval Slavic Institute through OSU Resource Center for Medieval Slavic Studies. Not open to students with credit for 812 & 814.

### Language and Memory: Psycholinguistic Approaches to Bilingualism

Discussion of psycholinguistic works related to memory and its role in language processing, second language learning, and forgetting. Taught in English. Elective for the GIS in Second

Prereq: Grad standing or permission of instructor. Not open to students with credit for 804.

### Language, culture, and cognition

Discussion of different methodological & theoretical approaches to the Linguistic Relativity (Sapir-Whorf) hypothesis, including data and scholarship from Russian & other Slavic languages. Taught in English.

Prereg: Grad standing, or permission of instructor.

#### Dissertation Research in Slavic 3 - 12

Research in Slavic for dissertation purposes

Prereq: Permission of dept chairperson. Repeatable to a maximum of 36 cr hrs or 12 completions. This course is graded S/U.

### Social Work

### 1100 Introduction to Ohio State and the College of Social

The purpose of the Social Work Survey Course is to facilitate an eased integration to the OSU undergraduate community, and to assist students with developing relative strategies for a successful transition and participation in the community. Course is designed to provide a preliminary orientation to the social work undergraduate program and curricula. Prereq: Undergraduate standing in the College of Social Work.

An introduction to the history, structure, and function of the social welfare institution. Prereg: Not open to students with credit for 220 or 520. GE soc sci human, nat, and econ resources course. GF foundation social and behavioral sci course

#### Introduction to Social Work in Contemporary Society 3

An introduction to the core values, fundamental goals, unique functions and methods of the social work profession.

Prereg: Not open to students with credit for 230. GE soc sci indivs and groups course. GE foundation social and behavioral sci course.

### Introduction to Social Work in a Contemporary Society

An introduction to the core values, fundamental goals, unique functions and methods of the social work profession. Prereg: Honors standing. Not open to students with credit for 1130 (230). GE soc sci indivs and

groups course. GE foundation social and behavioral sci course.

## Issues in Social Justice: Race, Gender and Sexuality

Examines the history of social oppression directed at certain minority populations in the United States and its impact on their current opportunities and lived experiences. The primary purpose is to analyze how racism, sexism, heterosexism and institutionalized discrimination based on ethnicity affect the social welfare and well-being of those living in the United States GE diversity soc div in the US course. GE foundation race, ethnicity and gender div course.

### Prevention & Youth Development through Sport, Recreation, and Play

Focuses on how characteristics of environmental contexts contribute to the development of social/academic/health-related problems among youth. Knowledge and skills of generalistsocial work practice are applied to guide the design and delivery of prevention and youth development programs in sport/recreation/play settings. There will be sports and recreational activities, so dress accordingly

Prereq: Not open to students with credit for 310.

### 2200S Nonviolent Communication in Community Agency 3

This Service-Learning General Education course will provide students with the fundamentals of nonviolent communication. Students will learn the principles and skills of nonviolent communication in a series of classroom sessions that include both lecture and experiential learning, and then apply classroom learning at a community agency setting GE service learning course.

## Preparation for International Service Learning

This online course prepares students for participating in international service learning experiences in the global health area. Students will learn ethical approaches to service in international settings, including asset-based approaches to development; charity and justice frameworks to service; cultural humility; ways in which biases and stereotypes interfere with effective service.

This course is graded S/U.

#### 430 Social Work

#### 3101 Professional Values and Ethics

Introduction to the NASW Code of Ethics, ethical theory, and ethical issues and dilemmas that confront professional social workers.

Prereq: Enrollment in SocWork major. Not open to students with credit for 690.

#### 3201 Social and Economic Justice: Strategies for Social Work U

Introduces students to social and economic justice and injustice and presents multiple strategies to pursue social justice, with a particular emphasis on the role of advocacy. Prereq: 1120, and enrollment in SocWork major.

#### 3301 Lifespan Development in Social Work

Explores human development across the lifespan, with an emphasis on conceptualizing individuals holistically, taking into account factors from various theories that may have relevance to each age group. Offers information about the importance of understanding lifespan development in social work, basics of lifespan development, research and the scientific method, and major theories and theorists.

#### 3401 Research & Statistics for Understanding Social Work U 3 Problems and Diverse Populations

This is the first course in the BSSW program sequence preparing students to effectively work with research evidence and statistics as social work professionals. Students will develop the requisite skills and knowledge for beginning to identify, assess, and apply existing bodies of evidence to answer questions about social work problems and diverse populations. Prereq or concur: Math 1060 or 1075 or above, or Stat 1450 or above, or Math Placement Level R or above; and admission to the Social Work major. Not open to students with credit for 3401E.

# 3401H Research & Statistics for Understanding Social Work U Problems and Diverse Populations: Honors

This is the first course in the BSSW program sequence preparing students to effectively work with research evidence and statistics as social work professionals. Students will develop the requisite skills and knowledge for beginning identify, assess, and apply existing bodies of evidence to answer questions about social work problems and diverse populations. Prereq: Honors standing; and Math 1060, 1075, or Math Placement Level R; and admission to the Social Work major.

# 3402 Research & Statistics for Understanding Social Work U 3 Interventions

This is the second course in the BSSW program sequence preparing students to effectively work with research evidence and statistics as it applies to social work interventions at multiple levels. Students will develop the requisite skills and knowledge for beginning to identify, assess, and apply research evidence to inform and evaluate social work practices at multiple levels of intervention.

Prereq: 3401.

# 3402H Research & Statistics for Understanding Social Work U 3 Interventions: Honors

This is the second course in the BSSW sequence preparing honors students to effectively work with research evidence and statistics as it applies to social work interventions at multiple levels. Students will develop the requisite skills and knowledge for beginning to identify, assess, and apply research evidence to inform and evaluate social work practices at multiple levels of intervention.

Prereq: 3401H.

#### 3501 Engagement and Interviewing Skills

Addresses interviewing skills critical to social work. Didactic and experiential methods will provide a foundation for practice and facilitate entry into the field.

Prereq: Jr or Sr standing, and enrollment in SocWork major.

## 3502 Generalist Practice with Individuals U 4

Introduces students to the theories, knowledge and skills of generalist social work practice, with an emphasis on work with individuals. The content provides didactic and experiential learning of generalist practice skills that will facilitate and enhance the student's entry into the senior year field practicum and will serve as a foundation for entry level professional practice. Prereg or concur: 3501.

# 3503 Social Work Practice with Diverse Populations

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Foundation knowledge and a social work perspective for working with diverse populations, especially those who are oppressed and marginalized.

Prereq: 1140, or any Race, Ethnicity and Gender Diversity GE course. Prereq or concur: 3501.

#### 3597 Adolescent Parenthood and Sexuality: An International Perspective

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Examination of the biological, psychosocial and cultural forces that influence adolescent sexual behaviors. International comparisons will be emphasized with respect to teenage sexual trends and national policies and programs.

Prereq: Jr or Sr standing. Not open to students with credit for 597. Not open to MSW students. GE cross-disciplinary seminar course.

# 3600 Introduction to Psychopathology and Social Work U 3 Practice

This course will familiarize students with the major mental disorders, offer strategies for building on clients' strengths and resilience, provide basic tools for screening and referral, and impart knowledge of the mental health delivery system and its resources. Prereq: Admission to SocWork major.

## 3700 Social Work Practice with Digital Technologies

This elective BSSW course examines the complex intersections of digital technologies and social work practice through the lens of The Grand Challenges for Social Work Initiative. In this course, students develop cutting-edge competencies and practical digital skills through handson application of course principles in an activity-based, experiential learning 'Laboratory Approach'.

Prereq: 3501.

# 3806 Substance Use Screening, Assessment, Diagnosis, and U 3 Treatment Planning

The focus of this undergraduate elective course is to introduce and review concepts and current issues related to screening, assessment, diagnosis, and treatment planning for individuals with alcohol and other drug [AOD] use problems.

Prereo: 3805, or permission of instructor.

# 3807 Intervention and Prevention Strategies in Substance U Use

Content includes review of the evidence base and techniques for contemporary and historical models of substance misuse prevention and intervention, including vulnerability, risk, resilience and protective factors. This course meets specified hours of chemical dependency educational content for Ohio's Licensed Chemical Dependency credentials.

Prereq: 3805, or permission of instructor.

#### 4188.01 Undergraduate Field Seminar

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Integration of knowledge and practice; problem solving and discussion of social work practice issues, values, and ethics. Taken concurrently with field practicum.

Prereq: 3502. Concur: 4189. Repeatable to a maximum of 2 cr hrs.

# 4188.02 Undergraduate Field Seminar

2

Integration of knowledge and practice; problem solving and discussion of social work practice issues, values, and ethics. Taken concurrently with field practicum.

Prereq: 3502. Concur: 4189.

# 4189 Field Practicum

5

Internship in a social work agency. Students integrate classroom knowledge and skills with practice experiences.

Prereq: 3502. Concur: 4188.01 or 4188.02. Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

#### 1193 Individual Studies

1-3

Individual study projects in selected areas of social work and social welfare. Prereq: 6 cr hrs in SocWork or related courses, and approval of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

#### 4194 Group Studies

1 - 3

Group study projects in selected areas of social work and social welfare.

Prereq: Permission of instructor. Repeatable to a maximum of 3 cr hrs or 3 completions.

## 4501 Generalist Practice with Families

Application of professional values, knowledge, and skills essential for effective generalist social work practice with families.

Prereq: 3502 (645). Not open to students with credit for 646.

# 4502 Generalist Practice with Groups

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Application of professional values, knowledge, and skills essential for effective generalist social work practice with small groups.

Prereq: 3502 (645). Not open to students with credit for 646.

### 4503 Generalist Practice with Larger Systems

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Application of professional values, knowledge, and skills essential for effective generalist social work practice with organizations and communities.

Prereq: 4502. Not open to students with credit for 647.

# 4503H Generalist Practice with Larger Systems

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The purpose of this course is to assist students in understanding the values, knowledge base, and skills associated with generalist practice when working with task groups, organizations, and communities.

Prereq: Honors standing, and 4502.

#### 1996H Honors Research Seminar

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In this seminar course, Undergraduate Honors Students consider which pathway they will pursue in their thesis: an independent research thesis, or a social impact project. Through a combination of guided group and individualized study, students develop knowledge and skills to select their desired pathway and plan their thesis project, which culminates in a proposal. Prereg: 3401H. Prereg or concur: 3402H.

### 4998H Social Impact Project

5

Students will work 1:1 with a faculty mentor to plan and implement an innovative and sustainable social impact project that engages with issues of advocacy, justice, and community building. The project must reflect an informed understanding of the social issue being addressed, the communities being served, and how the project will create change. Prereq: Honors standing, and 3402H and 4996H. Repeatable to a maximum of 10 cr hrs. This course is graded S/IJ.

#### 4999 Thesis Research

U 5

Non-honors thesis research

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs. This course is graded

#### 4999H Engaging in Knowledge Building Research - Honors

Through guided group and independent study, students further develop and implement their independent social work research studies.

Prereq: Honors standing, and 4996H. Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

#### 5001 Writing for Agency Practice

2

Introduction to documentation skills utilized in the delivery of social work services. Prereq: Jr, Sr, or Grad standing in SocWork, or permission of department.

#### AIDS Survey: Facts and Issues

This course will provide a review of the physiological, global, cultural and educational issues inherent in understanding HIV disease and implications for social work practice. It will also explore the historical context of HIV and how response to the disease has evolved over the past 30 years in the United States

Prereq: Not open to students with credit for 695.17, 695.18, or 695.19.

#### International Social Work

students with credit for 695.08.

Examines a variety of social issues through a global perspective in order to fully appreciate the role of culturally diverse and country-specific responses to social problems Prereg: Jr, Sr, or Grad standing in SocWork, or permission of department. Not open to

**Human Trafficking: Domestic and Global Perspectives** 

Examines domestic and global human trafficking from a social work perspective.

Prereq: Jr, Sr, or Grad standing.

Sexualities, Diversity & Social Work

UG

Diversity of sexual identities, beliefs, behavior, and lifestyles are explored in the context of social work's mission, values, and ethics for professional practice

Prereq: Jr, Sr, or Grad standing. Not open to students with credit for 695.20.

#### 5007 Child Welfare I

UG

3

This is the first of a series of two child welfare courses designed to provide the knowledge, concepts, and tools for beginning level practice in public and private child welfare. This course focuses on interventions to protect children by strengthening, supporting, and empowering their families

Prereq: Jr standing, or above. Not open to students with credit for 695.21.

#### 5008 Child Welfare II

This is the second in a series of two child welfare courses. The first course (SocWork 5007: Child Welfare I) focuses on protecting children through strengthening and supporting their families. This course (SocWork 5008: Child Welfare II) addresses the developmental and permanence needs of children in the child welfare system. Prereg or concur: 5007

#### 5009 Family Caregiving: Contemporary Issues, Programs, & 3 Policies

Course provides students from a variety of disciplines with the opportunity to develop the knowledge and skills to address the needs of individuals providing care for a chronically ill or disabled family member or friend. Programs and policies in place to support caregivers are analyzed and the contemporary challenges faced by caregivers are discussed. Prereq: Jr, Sr, or Grad standing.

#### Loss & Grief: A Social Work Practice Perspective 2

Examines the theoretical, cultural, social and personal aspects of loss and grief and introduce students to approaches and interventions with diverse populations.

Prereq: Sr or Grad Standing in SocWork, or permission of department. Not open to students with credit for 714

# Social Work Approaches to Conflict Resolution

Introduces negotiation and mediation skills from a social work perspective to resolve conflict in work with individuals, families, groups, organizations, and communities. Prereq: Jr, Sr, or Grad standing in SocWork.

# Integrative Body-Mind-Spirit

U G

2

Introduces knowledge and skills regarding assessment and treatment techniques pertaining to a holistic approach of mind, body, and spirit treatment.

Prereq: Jr, Sr, or Grad standing in SocWork, or permission of department.

# Juvenile Delinquency and Correctional Practice in Social Work

Provides students with knowledge about social work with juvenile and adult offenders. Theories about criminal offending and interventions with both juveniles and adults is covered Prerea: Not open to students with credit for 503 or 695.13.

## Social Work and the Law

This course examines ways that social workers can use the law and legal process to advocate for social justice. The purpose is to teach students the legal concepts and principles that shape social welfare policy and impact social work practice. It will also discuss ways students can use this knowledge to influence the legal process and advocate on both a micro and macro level. Prereg: Jr, Sr, or Grad standing.

#### Affirmative Social Work Practice with LGBTQ Individuals, Couples, and Families

With focus on practice application, this course provides a comprehensive overview of the salient psych-social issues and life-course phenomena distinctive to the LGBTQ experience and affirmative interventions

Prereg: Sr or Grad standing in Social Work, or permission of instructor. Not open to students with credit for 715.

#### Social Work Practice in the Field of Intellectual/Developmental Disabilities

U G 2

Social work principles related to social, cultural, physical and educational/vocational issues of IDD using a lifespan perspective.

Prereg: Not open to students with credit for 695.15.

#### 5018 Interdisciplinary Case Management for Working with U G 2 **Underserved Populations**

Provides students the opportunity to collaborate with students from other health care professions including pharmacy, health and rehabilitation sciences, nursing, medicine and social work. The students will use a problem-based learning approach to patient care in community health, focusing on populations, living in poverty, with complex healthcare needs. Prereq: Sr or Grad standing. This course is graded S/U. Cross-listed in HthRhSc 5000 and Nursing 5000.

#### 5021 Summer Institute of Addiction Studies

II G

The Addiction Studies Institute provides students with state of the art information in working within the field of substance dependency/prevention. The goal is to provide the latest information in treatment planning, prevention, intervention, family work, wellness and recovery and current trends impacting service delivery systems

#### Family Violence: Social Work Perspectives and Interventions

This is a team-taught course, in collaboration with The Center for Family Safety and Healing, which introduces the fundamental knowledge and concepts for working with victims of all types of family violence. The factors that contribute to family violence and the long term consequences are emphasized. The importance of multidisciplinary teams in responding to family violence is addressed.

Prereq: Jr, Sr, or Grad standing.

#### Social Work Licensure Exam Strategies and Skills

Course provides instruction on test taking strategies and developing a study plan and learning content and strategies to pass the Bachelors/Masters level licensure exam. Instruction and a five-volume AATBS study guide provided. All content reflects the changes in the Ohio Social Worker rules and provides students with access to multiple online, full-length practice tests in study and exam modes.

Prereq: Sr or Grad standing in Social Work. This course is graded S/U.

#### 5025 Social Determinants of Health: An Interdisciplinary UG Perspective

Prepares students to practice in diverse health settings, with diverse populations, by providing knowledge regarding theories/frameworks related to social determinants of health and skills to apply them. Service provision for underserved populations within an interdisciplinary framework and the importance of social policy to service provision will be emphasized. Prereq: Sr, Grad or Professional standing.

#### **Exploring Community Food Security Strategies**

Explores the complex interrelated social and environmental issues related to the food system. The development of the global food system and social, economic, health, and environmental consequences related to disparities in the food system will be discussed. Students will spend some class periods working at a food pantry, soup kitchen, produce distribution program and community garden.

Prereq: Undergrad or Grad status in Social Work, or permission of instructor.

## Macro-Practice in Community Youth Development

Prepares students to be informed, resourceful, and proactive in addressing the complex and dynamic issues influencing youth in underserved communities. Prepares students to engage, assess, and evaluate how policy affects service delivery, and the role of macro-level social work practice in promoting positive youth development (PYD).

Prereq: Jr, Sr, or Grad Standing.

# SocWork Career Development

II G

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This course will familiarize students with professional development tools and skills. Students will learn how to create a professional portfolio to interview, negotiate, network, and job search; to market their strengths, create a LinkedIn account, build their resume, negotiate during or after a job interview, and engage in workplace professionalism. Prereg: 3502 or 6501.

#### 5030 Global Social Work Perspectives on Poverty and UG 3 Inequality

This course examines the nature and dimensions of poverty and inequality in the U.S. and across the world, considers individual and social consequences of poverty, and examines historic and contemporary approaches to ameliorating poverty including review of major poverty and social welfare policy and programs. Focuses on helping students understand why poverty matters to social workers.

Prereq: Undergrad or Grad standing in SocWork.

#### 432 Social Work

# 5031S Neurodiversity: Building Cultural Competence with U G Developmental Disability

Service Learning in Neurodiversity: Building Cultural Competence with IDD teaches about engaging with neurodiverse individuals, particularly those with intellectual and developmental disabilities(IDD). Students will learn from the neurodiversity model, which views neurological differences like autism and ADHD as normal and natural variations in the human genome.

#### 5188.01 Higher Education Field Practicum Seminar

UG

Integration of knowledge and practice; problem solving and discussion of social work practice issues, values, and ethics for social workers interested in working with college students in higher education settings, covering micro, mezzo, and macro practice. Taken concurrently with field practicum

Prereq: 3502, and enrollment in SocWork-BS program; or 6501, and enrollment in SocWork-MW program. Concur: 4189, 6189, or 7189.

#### 5188.02 Higher Education Field Practicum Seminar

G

Integration of knowledge and practice; problem solving and discussion of social work practice issues, values, and ethics for social workers interested in working with college students in higher education settings, covering micro, mezzo, and macro practice. Taken concurrently with field practicum.

Prereq: 3502, and enrollment in SocWork-BS program; or 6501, and enrollment in SocWork-MW program. Concur: 4189, 6189, or 7189.

#### 5194 Group Studies

GE education abroad course

U G 1-3

Group study projects in selected areas of social work and social welfare. Prereq: Permission of instructor. Repeatable to a maximum of 3 cr hrs.

#### 5798.01 India Study Abroad Program

J G

The course introduces undergraduate and graduate students to history, tradition, and cultural paradigms impact on the social welfare policies and practices in India, with special emphasis on socio-economic, health and mental health programs and services delivery systems.

#### 5798.02 Social Issues and Human Rights in Nicaragua

The short term study abroad program in Nicaragua will expose undergraduate and graduate students to the historical and cultural context for social issues and human rights in Nicaragua, the largest and poorest country in Central America. Students will learn about the Sandanista revolution that took place in the 1970s and the current political and development environment.

# 5798.03 An Exploration of Australia's Systems of Care

Course is taught in Melbourne, Australia and focuses on two systems of care in Australia: child welfare and children's mental health. Students will learn about the country's policy, research, and practices, especially in relation to Aboriginal peoples, and about Australia's use of technology. Students will reflect on differences and similarities between the US and Australian systems.

#### 5798.04 Social Issues and Human Rights in Guatemala

J G

This education abroad program will expose students to the historical and cultural context for social issues and human rights in ethnically diverse Guatemala. Students will learn about the long civil war and its continuing effects on the large indigenous population of Mayans and ladinos. Students will gain exposure to education, health and human services in systems different from those in the U.S.

# GE education abroad course. 5805 Theories and Biological Basis of Substance Misuse

UG 3

The focus of this course is to explore traditional and contemporary theories, and their supporting evidence, related to substance misuse and the etiology of substance use disorders (including addiction). Satisfactory completion of introductory psychology and introductory biology course content is preferable/recommended, but not required.

Prereq: Jr, Sr, or Grad standing; or permission of instructor. Not open to students with credit for 3805.

## 5806 Diagnosis and Treatment of Substance Use Disorders U G

The focus of this course is to introduce concepts and current issues related to screening, assessment, diagnosis, and treatment for individuals with potential substance use disorders. It is also designed to meet chemical dependency educational content for Ohio's Licensed Chemical Dependency Counselor credentials.

Prereq or concur: 3805 or 5805.

#### 5807 Preventing Substance Misuse

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Introduces students to evidence-based strategies and techniques that are used to prevent individuals from developing a substance use disorder; focuses on prevention as a science and highlights several theories and methodologies that govern prevention practice. Designed to meet chemical dependency educational content for Ohio's Licensed Chemical Dependency Board's Prevention Professional creds.

# Prereq or concur: 3805 or 5805.

5808

UG

Substance Misuse

Course focus is to introduce evidence-based, evidence-supported, and evidence-informed models and techniques for group, family, and relationship-based interventions concerning substance misuse; surveys the evidence, techniques applied in group intervention for addressing substance misuse and related problems. Course is designed to meet educational

content for Ohio chemical dependency licensure.

Prereq or concur: 3805 or 5805. Not open to students with credit for 3808.

Group and Relationship Approaches Addressing

# 5809 Intervening with Individuals Regarding Substance

Course introduces students to evidence-based, evidence-supported, and evidence-informed strategies and techniques used with individuals to treat a substance use disorder. It is also designed to meet chemical dependency educational content for Ohio's Licensed Chemical Dependency Board's Prevention Professional credentials. Prereq or concur: 3806 or 5806.

#### 6188 Preparing for Field Education

Prepares students to be active learners and leaders in field by providing an orientation to field education, policies and procedures and training on Ohio Benefits Bank, safety, mental wellness and self-care, and the importance of field education. Students will learn expectations of professional and ethical behavior and communication and how to screen and access public benefits for clients.

Prereq: MSW I standing. Repeatable to a maximum of 3 cr hrs. This course is graded S/U.

#### 5189 Field Practicum

The focus in field practicum during this part of the educational program is on core social work competencies and learning activities with interrelated and interdependent human systems: individuals, families, groups, organizations, and communities.

Prereq or concur: 6501 (744) and 6188. Repeatable to a maximum of 5 cr hrs or 3 completions. This course is graded S/U.

#### 6201 Social and Economic Justice

3

This course will provide students with foundation knowledge related to social justice in the context of social welfare in advancing human rights of all people.

Prereq: Grad standing in Social Work. Not open to students enrolled in the following subplans: ASP, ASF, ASP/ONL, ASF/ONL.

#### 6202 Diversity and Cultural Competence

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Conceptual framework for effective and culturally sensitive social work practice with oppressed and vulnerable populations.

Prereq: Grad standing in Social Work. Not open to students in the following subplans: ASP, ASP,ONL, ASF,ONL.

#### 6301 Social Work Perspectives on Development and Behavior Across the Lifespan

G 3

Understand the biopsychosocial processes of human development that influence individuals' behavior across the lifespan in order to conduct effective prevention and intervention plans. Prereq: Grad standing in Social Work. Not open to students enrolled in the following subplans: ASP, ASF, ASP/ONL, ASF/ONL.

#### 6302 Organizational & Community Systems

Critically examines explanatory theory regarding the functioning of human service organizations, residential institutions, and communities with applications to social work assessment and intervention.

Prereq: Grad standing in Social Work. Not open to students enrolled in the following subplans: ASP, ASP, ASP/ONL, ASF/ONL.

#### 6401 Engaging with Evidence

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3

Develop the requisite values, skills, and knowledge for beginning to apply evidence in identifying, selecting and evaluating social work practices at all levels of intervention, and for introducing those aspects of engaging with evidence that are critical to developing well-reasoned proposals for social work services and intervention programs based on social work evidence.

Prereq: Grad standing in Social Work. Not open to students enrolled in the following subplans: ASP, ASF, ASP/ONL, ASF/ONL.

#### 501 Engaging and Entering the Profession

Introduces students to the knowledge, skills and values needed to prepare for and engage in social work with vulnerable and oppressed populations.

Prereq: Grad standing in Social Work. Not open to students in the following subplans: ASP, ASP,ONL, ASF/ONL. This course is graded S/U.

#### 7189 Advanced Field Practicum

G 1-4

An internship in a social work agency where students will integrate advanced classroom knowledge and skills with practice experiences.

Prereq: 6189 (789.01 or 789.02 or 789.03 or 789.04 or 789.05 or 789.06) or 7400 (or 747). Repeatable to a maximum of 8 or hrs or 4 completions. This course is graded S/U.

### 7193 Individual Studies

3 1-3

Individual study projects in selected areas of social work and social welfare. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

#### 7194 Group Studies

G 1-3

Specialized topic courses in areas of social work and social welfare.

Prered: Permission of instructor. Repeatable to a maximum of 6 or hrs or 6 completions

#### 7199 Thesis Research

G 1-

Individual thesis research projects in selected areas of social work and social welfare. Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

## 400 Evidence in Social Work Practice

G 2

Students develop knowledge, values and skills about evidence to inform practice and prepare to analyze evidence at all levels of practice.

Prereg: ASAP status.

#### 7401 Social Work Evaluation I

This is a two semester course sequence focusing on how to evaluate social work practice and programs. Over the two semesters students will learn how to design an appropriate evaluation strategy, select relevant outcome measure, collect and analyze evaluation data, and use evaluation outcomes to guide practice and policy decisions.

Prereg: 6401 (770 and 771) or 7400 (770 and 771) or 8401. Not open to students with credit for 772.

#### 7402 Social Work Evaluation II

This is a two semester course sequence focusing on how to evaluate social work practice and programs. Over the two semesters students will learn how to design an appropriate evaluation strategy, select relevant outcome measure, collect and analyze evaluation data, and use evaluation outcomes to guide practice and policy decisions.

Prereq: 7401 or 7403. Not open to students with credit for 772 or 7404.

#### **Evaluating Programs and Policies**

3

1

Teaches methods for conducting social service program and policy needs assessment, process evaluation, and outcome evaluations

Prereq: 6401 (770 and 771) or 7400 (770 and 771). Not open to students with credit for 772.

#### Applied Program and Policy Evaluation

MSW capstone course where students apply the knowledge and skills they have previously acquired to complete a program or policy evaluation project. Prereg: 7403.

#### 7484 Informatics

G

To refine, expand, and extend clinical transformation education to all medical, nursing, and other health professional students

Prereq: Enrollment in Interprofessional Healthcare certificate program, or permission of instructor. This course is graded S/U. Cross-listed in Nursing

#### Opioid Use Disorder

Evidence-based training in opioid use disorder (OUD) prevention, diagnosis, and treatment, emphasizing Medication-Assisted Treatment (MAT), to interdisciplinary teams of pharmacy, health and rehabilitation sciences, nursing, medicine and social work students to assure an interprofessional work force prepared to address the opioid epidemic.

Prereg: Enrollment in Interprofessional Healthcare certificate program, or permission of instructor. This course is graded S/U. Cross-listed in Nursing.

#### Professional Development

2

3

Introduces ASAP student to the knowledge, skills, and values needed to prepare for and engage in the second year field practice experience.

Prereg: ASAP standing. Not open to students with credit for 747.

#### Strengths-based Clinical Social Work with Individual 3 Adults

Students will learn several research-informed clinical social work approaches for working with the strengths of individual adults to effect client change such as solution-focused therapy, narrative therapy, strategic therapy, and cognitive-behavioral therapy. Prereq: 6201, 6301, 6401, and 6501; or 7400 and 7500.

#### 7511 Clinical Social Work with Children and Adolescents

Course focuses specifically on the preschool, school aged children and adolescents and provides an overview of: 1) the background of mental health treatment of children/adolescents; 2) development in context; 3) developmental psychopathology; 4) the helping process; and 5) common childhood/adolescent disorders.

Prereq: 6201, 6301, 6401, and 6501; or 7400 and 7500

# **Clinical Social Work with Couples and Families**

Emphasizes a treatment approach that views family members as making up an interlocking system that is the context for the formation and resolution of problems of the family and its members. Focuses on the family as the client rather than individual family members and emphasizes the process and stages of intervention.

Prereg: 6201, 6301, 6401, and 6501; or 7400 and 7500.

#### 7513 Clinical Social Work with Groups

G

3

3

3

Process and methods of advanced clinical social work with groups using various theoretical approaches with different types of groups and member diversity in various settings Prereg: 6201 (720 and 721), 6301 (733), 6401 (770 and 771), and 6501 (744 or 745 or 746); or 7400 and 7500. Not open to students with credit for 741.05.

# Behavioral Methods in Social Work

Fundamental principles and practice of cognitive behavioral treatment (CBT) methods in social work across a variety of settings, practice problems, and client populations Prereq: 6201 (720 and 721), 6301 (733), 6401 (770 and 771), and 6501 (744 or 745 or 746); or 7400 and 7500.

#### Crisis Intervention and Trauma Treatment

Covers different approaches and common steps involved in intervening with clients experiencing a crisis. Given that many clients find experiencing a crisis to be traumatic, this course will also cover several research-informed approaches for treating trauma and posttraumatic stress disorder (PTSD).

Prereq: 6201, 6301, 6401, and 6501; or 7400 and 7500

#### Assessment and Diagnosis in Clinical Social Work Practice

This course looks at patterns of human behavior and psychosocial functioning conceptualized as psychopathology, deviance, and/or responses to extreme stress. The content addresses such concepts as function and dysfunction, mental health and mental illness, and normality

Prereq: 6201, 6301, 6401, and 6501; or 7400 and 7500

#### Social Work Practice in Schools

3

3

Prepares students to work effectively in the education setting as a licensed school social worker

Prereg: 6201, 6301, 6401, and 6501; or 7400 and 7500.

#### 7518 Advanced Case Management

11/2

Development of competencies in the provision of case management services to address various complex client problems

Prereq: 6201, 6301, 6401, and 6501; or 7400 and 7500

#### **Advanced Practice in Motivational Interviewing**

11/2

11/2

Course provides students with advanced practice knowledge, skills, and values related to engaging clients in motivational interviewing conversations for the purpose of promoting their intentional behavior change processes

Prereq: 6201, 6301, 6401, and 6501; or 7400 and 7500.

#### Pharmacotherapy in Social Work Mental Health and Substance Abuse

A survey of key principles, issues, and social work practice implications related to common interventions involving medications for addressing mental health and substance abuse

Prereg: 6201, 6301, 6401, and 6501; or 7400 and 7500

#### G Evidence-based Substance Abuse Treatment

3

Examines specific evidence-informed social work practices in assessment, diagnosis, treatment, prevention, and relapse prevention with substance misuse, abuse, and dependence. Prereq: 6201 (720 and 721), 6301 (733), 6401 (770 and 771), and 6501 (744, 745, or 746); or 7400 and 7500

#### 7523 Clinical SW Practice with Older Adults

Advanced clinical practice with a focus on evidenced-based treatment modalities for older persons and their families

Prereg: 6201 (720 and 721), 6301 (733), 6401 (770 and 771), and 6501 (744, 745, or 746); or 7400 and 7500. Not open to students with credit for 751.02.

## Needs Assessment and Program Design

Introduces program development and design, the skills for program implementation and management, needs assessment and program design for collective decision-making in organizations, systems and communities

Prereq: 6201, 6301, 6401, and 6501; or 7400 and 7500

#### Resource Acquisition for Human Service Organizations

Offers methods of acquiring financial and material resources for human service programs through grant writing, fund raising, lobbying, and campaigns.

Prereq: 6201 (720 and 721), 6301 (733), 6401 (770 and 771), and 6501 (744, 745, or 746); or 7400 and 7500. Not open to students with credit for 742.07.

#### Supervision and Human Resource Management

Provides an overview of models and specific skills used in social work supervision and effective management of the human resources which are appropriate to both clinical and community practice settings. The focus of the course is to acquire the knowledge and skills needed to manage human service workers effectively

#### Financial Management

3

This course provides the student with the basic knowledge and skills of financial management, in the context of management control, in non-profit, human service organizations. Prereq: 6201, 6301, 6401, and 6501; or 7400 and 7500.

### Prevention Strategies in Social Work Practice

Prereq: 6201, 6301, 6401, and 6501; or 7400 and 7500.

This advanced practice 'macro' course examines prevention models and theories, the evidence surrounding specific preventive interventions, and practice issues related to implementing prevention approaches. The course content and assignments provide students with a conceptual background of the development of prevention approaches to mental and behavioral health concerns

Prereq: 6201, 6301, 6401, and 6501; or 7400 and 7500.

## **Community Practice and Development**

3

G

Prepares students for social work practice in community settings including engagement, assessment, intervention, evaluation in community practice. Prereq: 6201 (720 and 721), 6301 (733), 6401 (770 and 771), and 6501 (744 or 745 or 746); or 7400 and 7500. Not open to students with credit for 730.03.

#### 7551 Strategic Planning for Organizational and Community 3 Change

Use strategic planning methods for engaging others; assessing strengths, needs, and environment; setting goals; developing plans; fostering support and partnerships; and evaluating and monitoring results

Prereq: 6201 (720 and 721), 6301 (733), 6401 (770 and 771), and 6501 (744, 745, or 746); or 7400 and 7500

#### 434 Social Work

#### 7570 Policy Analysis and Social Legislation Process

i

Covers the legislative process of social welfare policy making and provides analytical skills of policy analysis to help legislators with policy choices at both state and federal government levels.

Prereq: 6201 (720 and 721), 6301 (733), 6401 (770 and 771), and 6501 (744, 745, or 746); or 7400 and 7500. Not open to students with credit for 752.

#### 7600 Longitudinal Practice

i

Experiential opportunity to build competencies in communication, physical examination, and clinical reasoning emphasizing active participation in team-based care.

Prereq: Enrollment in Interprofessional Healthcare certificate program, or permission of instructor. This course is graded S/U. Cross-listed in Nursing.

#### 7601 Patients within Populations

Incorporation of patients' concerns, health care provider goals and skills in team based care for patients vulnerable for illnesses and health issues as a result of their ages, social and demographic conditions, culture, and lifestyle choices.

Prereq: Enrollment in Interprofessional Healthcare certificate program, or permission of instructor. This course is graded S/U. Cross-listed in Nursing.

#### 7604 Hotspotting

Strategic use of data to reallocate resources to a small subset of high-needs, high-cost patients among interdisciplinary teams of pharmacy, health and rehabilitation sciences, nursing, medicine and social work students.

Prereq: Enrollment in Interprofessional Healthcare certificate program, or permission of instructor. This course is graded S/U. Cross-listed in Nursing.

#### 7610 Integrative Seminar I on Aging and Health

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This class will introduce students to the critical issues, theories, and knowledge needed to understand and work with older persons in the 21st century. The intent is to provide students with a broad introduction to the field of gerontology and a foundation for which students can study late life in greater depth in other courses in the Graduate Interdisciplinary Specialization on Aging.

#### 7611 Integrative Seminar II on Aging and Health

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This course covers health care system models and the roles of social workers with emphases on ethical care and diversity in health beliefs and behavior.

Prerec: 6201, 6301, 6401, and 6501; or 7400 and 7500.

#### 7620 Integrative Seminar I on Mental Health and Substance G 3 Abuse

This course surveys: mental health practice approaches; mental health program and policy issues; mental health research and evaluation. Critical consideration is given to issues relevant to mental health and mental illness across time and stakeholder interests. Students examine public, professional, cultural, economic, and political influences on the development and delivery of mental health care.

Prereq: 6201 (720 and 721), 6301 (733), 6401 (770 and 771), and 6501 (744, 745, or 746); or 7400 and 7500.

# 7621 Integrative Seminar II on Mental Health and Substance G 3

Surveys social work practice, program, and policy issues, theories, and evidence related to substance use, misuse, abuse, and dependency across the lifespan.

Prereq: 6201 (720 and 721), 6301 (733), 6401 (770 and 771), and 6501 (744, 745, or 746); or 7400 and 7500.

#### 7630 Integrated Seminar I on Child and Youth Services G

Course provides students with the opportunity to develop beginning level knowledge and skills for social work practice in the field of services to children and families, as well as knowledge of policies which affect practice in this field. The course is an integrative seminar to explore the continuum of services, programs, and policies which affect families and children. Prereq: 6201, 6301, 6401, and 6501; or 7400 and 7500.

## 7631 Integrated Seminar II on Child and Youth Services G

The second of two in a series, prepares students with competencies essential for working with children, youth, and families in various service settings.

Prereq: 7630.

# 7640 Integrative Seminar I on Community and Social Justice G 3

Focuses on multiple social systems associated with social and economic inequality. Social intervention and social work practice are critically reviewed for advancing community and social justice.

Prereg: 6201 (720 and 721), 6301 (733), 6401 (770 and 771), and 6501 (744, 745, or 746); or 7400 and 7500.

# 7641 Integrative Seminar II on Community and Social Justice G 3

Further develop knowledge of community and social justice practice, develop and/or practice skills in the classroom community, explore professional interests that coincide with future goals, and develop strategies for sustainability of selves in this work.

Prerec: 7640.

# 7717 Interdisciplinary Perspective on Developmental G 3 Disabilities

Provides an introduction to the psychosocial, medical, and educational implications of developmental disabilities.

Prereq: Permission of instructor. Not open to students with credit for 717.01 or 717.03. Cross-listed in HthRhSc, EducSt, Nursing, Psych, and SphHrng.

# 7718 Interdisciplinary Perspective on Autism Spectrum Disorders

Teaches the analytical skills necessary to comprehend and formulate an interdisciplinary framework relating to major scientific and theoretical perspectives in autism spectrum disorders.

Prereq: Permission of instructor. Not open to students with credit for 717.01 and 717.02. Cross-listed in HthRhSc, EducSt, Nursing, Psych, and SphHrng.

#### 8101 Research and Professional Development Seminar

Provides a foundation for doctoral study in social work, emphasizing issues in translational research, standards for research and scholarship, transition from practitioner to academic. Prereq: Doctoral standing in Social Work or permission of instructor. Repeatable to a maximum of 12 or hrs. This course is graded S/U.

#### 3193 Individual Studies

1 - 5

G

Independent study under the supervision of a faculty member.

Prereq: Doct standing in SocWork. Repeatable to a maximum of 8 cr hrs or 8 completions. This course is graded S/U.

#### 3194 Group Studies

1 - 3

Specialized topic courses in areas of social work and social welfare.

Prereq: Doctoral student in SocWork. Repeatable to a maximum of 9 cr hrs or 9 completions.

#### 8201 Knowledge Building

Examines the role of theory and elements of knowledge development for social work, social policy, and social change.

Prereq: Doct standing. Not open to students with credit for 900.01.

#### 8202 Theories of Change for Social Problem Interventions

3

Develops students' knowledge of theory and research concerning processes of change with individuals and larger systems, occurring with or outside of planned interventions. Not open to MSW students, but could be open to thesis master's students in other disciplines with permission of instructor.

Prereq: Doct standing, or permission of instructor. Not open to students with credit for 900.02 or 900.03

#### 8401 Methods for Social Work Research

3

Course introduces the components and features of qualitative, quantitative, and mixed methods research that contributes to the interdisciplinary knowledge base used in social work, spanning, for example, developmental processes, behavior, health, mental health, social ecological influences, and social intervention.

Prereq: Doct standing in SocWork; or Grad standing, and permission of instructor.

# 8402 Qualitative Methods in Social Work Research

Course reviews basic knowledge on qualitative research; the epistemologies, ontologies, and methodologies pertinent to qualitative inquiry. Paradigmatic, ethical, theoretical, historical, and political issues involved in the conceptualization and conduct of qualitative research are reviewed, with specific application to social work research.

Prereq: Doct standing, or permission of instructor.

#### 8403 Intervention Development and Research in Social Work G

Course guides students in the development of an intervention that addresses an issue in their practice area. They will use/build upon knowledge related to their area of interest. Students will gain knowledge of the prevalence and nature of the issue, the understanding of the individual and social environmental factors contributing to it, and familiarity with existing interventions that address it.

Prereq or concur: 8401, and Doct standing in SocWork; or Grad standing, and permission of instructor.

# 8404 Implementation Science in Health and Human Service G 3 Organizations and Systems

Familiarizes students with the current state of the knowledge, theories and frameworks, research design, and methods for studying the dissemination, adoption, implementation, and sustainment of interventions in the context of organizations and systems. Given the complex and multi-level context of implementation research, course will cover pragmatic designs and an array of methodological approaches.

Prereq: 8402, or equiv. qualitative research course, as determined by instructor, with permission granted by instructor.

#### 3405 Structural Equation Modeling for the Social and G 3 Behavioral Sciences

Students will learn fundamental concepts, best practices, and skills to conduct and interpret results from three common types of SEM: path analysis, confirmatory factor analysis, and general structural equation models. Appropriate methods for typical types of social science data will be emphasized. Students will also be introduced to two approaches to longitudinal modeling in SEM.

Prereq: Doct standing in SocWork, or permission of instructor.

#### 8406 Mixed Methods Research in Social and Health Sciences G

Course provides an overview of mixed methods approaches, with an emphasis on application to social and health sciences research. Discusses the history and philosophy underlying mixed methods research with a focus on the epistemological underpinnings of mixed methods designs and their components. Research traditions incorporated under the umbrellas of quantitative/qualitative methods are considered.

Prereq: 8401 and 8402, and Doct standing in SocWork; or Grad standing, and permission of instructor

#### 8407 Methods for Social Welfare Policy Research

Course focuses on the use of empirical methods in social welfare policy research and acquaints students with several key analytic approaches through a series of directed readings on quantitative work in social welfare policy. Discusses the strengths and limitations of multiple regression analysis and the relationship between regression and causal modeling. Extensions and alternatives are discussed.

Prereq or concur: 8401, and Doct standing in SocWork; or Grad standing, and permission of instructor.

#### 8408 Statistics I for Social Work Research

Stats I will equip students with knowledge of the role of quantitative analyses in social work research and its relationship to other components of the research process. Content in the course will be related to topics studied in students' research methods and theory courses. Will focus on the application of skills using SPSS and Stata software and on the reporting of findings from analyses.

Prereq: Doct standing in SocWork; or Grad standing, and permission of instructor.

#### 8409 Statistics II for Social Work Research

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Stats II focuses on two topics central to social science research: multiple regression and the development of measures or scales. Introductory to intermediate regression topics will be covered, such as mediation, moderation, dummy variables in regression, and hierarchical regression. The course will prepare students to conduct power analyses, and to generate and interpret confidence intervals.

Prereq: Doct standing in SocWork; or Grad standing, and permission of instructor.

#### 8501 International Social Work and Social Development

3

This course focuses on the multidimensional and dynamic local, national, regional, and international contexts and issues that help shape human welfare and social development in various parts of the globe. The course is designed to analyze theories, models, and strategies of social development in industrialized and developing countries.

Prereq: Doct standing in SocWork, or permission of instructor. Not open to students with credit for 902.04.

#### 8502 Social Work Education: Pedagogy, Skills, Opportunities, and Challenges

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3

This course prepares students to assume educator roles and activities by developing knowledge and skills for effectively engaging in the development and delivery of social work education and engaging in delivering varied professional education activities.

Prereq: Enrollment in the Doctoral Social Work program; or Grad standing, and permission of instructor.

#### 8503 Job Search Seminar

3

Course will provide doctoral students with essential knowledge and skills for a successful academic job search. Topics include self-assessment, career planning, effective job search tools and skills, application material, interviewing, campus visits, job offers and negotiation, and transitioning to professional life.

Prereq: Enrollment in the Doctoral Social Work program; or Grad standing, and permission of instructor. This course is graded S/U.

# 8998 Research G 1-12

Research for independent project or preparation of the written candidacy examination. Prereq: Doct standing in SocWork. Repeatable to a maximum of 24 cr hrs or 24 completions. This course is graded S/U.

#### 8999 Research for Dissertation

G 1

Dissertation research and writing under the direction of advisor and dissertation committee. Prereq: Doct standing in SocWork. Repeatable to a maximum of 30 cr hrs or 10 completions. This course is progress graded (S/U).

# Sociology

#### 1101 Introductory Sociology

3

Fundamental concepts of sociology and introduction to the analysis of social problems and interactions (e.g. wealth, gender, race, inequality, family, crime) using sociological theories. Au, Sp, Su Sems. Prereq: Not open to students with credit for 1101H (101H), 1101E, 101, RurlSoc 1500 (105), or equiv. GE soc sci orgs and polities and diversity soc div in the US course. GE foundation social and behavioral sci course.

## 1101H Introduction to Sociology (Honors) U 3

Fundamentals of sociology and introduction to the analysis of social problems and social interactions, (e.g., wealth, gender, race inequality, family, crime) using sociological theories. Prereq: Honors standing, or permission of department or instructor. Not open to students with credit for 1101H, 1101E, RurlSoc 1500, or equiv. GE soc sci orgs and polities and diversity soc div in the US course. GE foundation social and behavioral sci course.

#### 2194 Group Studies

U 3

Topics vary each semester offered.

Repeatable to a maximum of 6 cr hrs.

#### 2202 Social Problems and Public Policy U

Analysis of contemporary social problems such as inequality, discrimination, and crime. GE foundation social and behavioral sci course.

#### 2209 Introduction to Criminal Justice U 3

Examination of the development and administration of criminal law and agencies (police, courts, corrections); emphasis on criminal proceedings and their justification.

GE foundation social and behavioral sci course

#### 2210 Sociological Aspects of Deviance

3

3

Study of the definition, identification, treatment, and control of types of legal, moral, and status deviance, such as crime, mental illness, alcoholism, and other individual pathologies. Au, Sp Sems. Prereq: Not open to students with credit for 210. GE soc sci indivs and groups course. GE foundation social and behavioral sci course.

#### 2211S Corrections: An Inside-Out Course

U

Examines theory and policy, and is comprised of OSU students and prison inmates with class meetings held in a local state prison. Though course is repeatable, only one iteration will count for GE credit.

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs. GE service learning course.

#### 2290 Sociology of Death and Dying

Provides a sociological overview of death and dying, including the demographics of death, social epidemiology, and social meanings of death and dying.

Prereq: Not open to students with credit for 290.

#### 2300 Sociology of Culture and Popular Culture

Provides a sociological understanding of culture including the influence of culture on inequality and social change and sociological interpretations of popular culture. The course will examine how sociologists define and empirically study culture; theoretical approaches; aspects of culture including media, consumer goods, etc; prevalence of cultural patterns in all societies.

#### 2309 Introduction to Law and Society

3

Introduction to the law as a social institution, including the origins of law and its relationship to other social institutions, social control, and social change.

# 2310 Sociology of Gangs

3

Broad range of topics related to gang activity with a focus on why individuals join gangs, societal consequences of gangs, and social policy.

Prereq: Not open to students with credit for 310.

#### 2320 Sociology of Education

3

П

Current social trends as they affect education; backgrounds of school children, social status of teachers, role of power and bureaucracy.

Prereq: Not open to students with credit for 320. GE soc sci human, nat, and econ resources course. GE foundation social and behavioral sci course.

#### 2330 Marriage and Society

The impact of modern society and social policies on marriage forms emphasizing mate selection, cohabitation, marriage alternatives, and interactional patterns within the family. Prereg: Not open to students with credit for 330.

#### 2340 Sex and Love in Modern Society

How behavior and meanings relating to sex and love have changed in recent decades; what explains these changes and the consequences of these changes.

Prereg: Not open to students with credit for 340.

# 2345 The Social Structure of American Society

3

An exposition of the structural patterns of American society, using sociological theories and data to form an integrated perspective.

Prereq: Not open to students with credit for 345. GE soc sci orgs and polities course. GE foundation social and behavioral sci course.

#### 2367.01H The Political Elite and Interest Groups (Honors)

Sociological analysis of American politics and society, emphasizing political elites and interest groups, and the changing role of the state in the economy.

Prereq: Honors standing, and English 1110 (110), 1111, or 111, or equivalent; or permission of department or instructor. Not open to students with credit for 367.01H. GE writing and comm: level 2 and soc sci orgs and polities course. GE foundation social and behavioral sci course.

#### 2367.02 Urban Social Problems

J

The place of the city in social organization; the emergence, nature, and problems of modern urbanism; projects based in census and field data.

Prereq: English 1110 or 1111 or equiv. GE writing and comm course: level 2 and soc sci orgs and polities course. GE foundation writing and info literacy course.

# 2370 Social Psychology in Sociological Perspective

J

Analysis of relationships between society and the individual. Learning of motives and social roles, socialization, group organization and disorganization. Development of self and personality.

Prereq: Not open to students with credit for 370. GE soc sci indivs and groups course. GE foundation social and behavioral sci course.

#### 2391 Social Organization of Communities

3

Development of the modern community; approaches to the study of communities; significance of processes and value systems for community organization and disorganization. Prereq: Not open to students with credit for 391.

# 2463 Social Inequality: Race, Class, and Gender

3

The study of social inequality with a focus on inequalities by race/ethnicity, gender, and class. GE soc sci human, nat, and econ resources course. GE foundation race, ethnicity and gender div course.

# 436 Sociology

#### 2797 Study at a Foreign Institution

U 1-9

An opportunity for students to study at a foreign institution and receive Ohio State credit for their work. Students will pay Ohio State fees in excess of Ohio State tuition as well as all travel and subsistence costs.

Prereq: Permission of department chairperson. Repeatable to a maximum of 27 cr hrs or 3 completions. This course is graded S/U.

#### 3191 Internship Program in Sociology and Criminology U 1 - 0

An opportunity for work experience and on-the-job learning in sociology and criminology related employment. Employment or experience through the Internship Program conducted under the supervision of the internship coordinator. Requires completion of internship learning agreement.

Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

#### 3200 Sociology of Immigration

Provides a sociological understanding of contemporary migration both globally and with a particular focus on the U.S. The course will examine why migration occurs; how it is sustained over time; and how immigrants are incorporated into the host society. Social relations as central to understanding immigration will be a focus of the course.

GE diversity soc div in the US course. GE theme citizenship for div and just wrld course.

#### 3302 Technology and Global Society

Social aspects of technology, social change, and technological development; underdevelopment and the global economy.

#### 3306 Sociology of Poverty

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A study of low-income peoples, especially concerning the effect of poverty on them, and their consequent social participation.

GE diversity soc div in the US course.

#### 3315 Sociology of Terrorism

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Provides a broad review of the definitions, histories, types, and theories of terrorism from a sociological perspective.

Prereq: Not open to students with credit for 315.

#### 3380 Racial and Ethnic Relations in America

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Historical and contemporary study of race and ethnicity in the U.S. with a focus on relations within and between groups.

Prereq: Not open to students with credit for 2380. GE soc sci indivs and groups course. GE foundation social and behavioral sci course.

#### 3410 Criminology

J

Theories of delinquency, crime, and criminal careers; scientific aspects of crime measurement.

# 3410H Criminology (Honors)

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Theories of delinquency, crime, and criminal careers; scientific aspects of crime measurement. Prereq: Honors standing, or permission of department or instructor. Not open to students with credit for 410H.

#### 3430 Sociology of the Family

U

Analysis of relationships between the family and the larger society including mate selection, status of women, and patterns of husband-wife and parent-child relationships. Prereg: Not open to students with credit for 430.

#### 3434 The Child and Society

J

A study of the ways in which society socializes children; current breakdown in the socializing processes and implications for the school and other educational agencies. Prereq: Not open to students with credit for 434.

## 3435 Sociology of Gender

U

Analyzes multilevel processes that differentiate women and men in education, employment, and relationships. Examines variations in gendered experiences across race-ethnicity, social class, and sexuality.

Prereq: Not open to students with credit for 435. GE diversity soc div in the US course.

### 3460 Environmental Justice

Examines environmental issues from a sociological perspective, especially human causes of environmental change such as technology, population, and consumption, and social reactions. Prereq: Not open to students with credit for 460. GE soc sci human, nat, and econ resources course.

# 3463H Social Stratification: Race, Class, and Gender (Honors) U 3

The study of social inequality with a focus on inequalities by class and status, race and ethnicity, and gender.

Prereq: Honors standing, or permission of department or instructor. Not open to students with credit for 463H. GE soc sci human, nat, and econ resources course.

#### 3464 Work, Employment, and Society

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3

Analysis of work organization; control and authority relationships in the workplace; comparative studies of work and labor movements; industrial decline; automation.

# Prereq: Not open to students with credit for 464. 3467 Sociology of Religion

U 3

The social role of religious institutions and beliefs, with particular reference to the United States; the relation between religion and other aspects of society. GE diversity soc div in the US course.

## 3487 Research Methods in Sociology

Introduction to sociological research techniques, methodological approaches, and relevant quantitative procedures.

#### 3487H Research Methods in Sociology (Honors)

Introduction to sociological research techniques, methodological approaches, and relevant quantitative procedures.

Prereq: Honors standing, or permission of department or instructor. Not open to students with credit for 487H.

#### Introduction to Sociological Theory

Introductory statement of the nature of sociological theory, its basic problems, assumptions, major types and orientations, and principal contributions to the discipline.

Prereq: 3 cr hrs taken at 2000-3000 level.

#### 3549 Statistics in Sociology

3

An introduction to the application and interpretation of quantitative analysis in sociological research; emphasis on the description of social variables and hypothesis testing. GE data anly course. GE foundation math and quant reasoning or data anyl course.

#### 3597.01 World Problems in Global Context

3

Sociological analysis of contemporary world societies - non-industrialized, industrializing, and industrialized - with special attention to major social institutions and patterns of social change. GE diversity global studies and cross-disciplinary seminar course.

#### 3597.02 World Population Problems

3

General introduction to population studies, emphasizing how population growth and structure have caused or aggravated social problems in various countries.

Prereq: A general education quantitative reasoning course. Not open to students with credit for 597.02. GE diversity global studies and cross-disciplinary seminar course.

#### 3630 Medical Sociology

Sociological analysis of the distribution of disease, and the nature of health care institutions, health professions, and the delivery of health care services.

Prereq: Not open to students with credit for 630.

#### 3798.03 Genocide and its Aftermath in Rwanda

Course explores the 1994 Rwandan genocide through active learning experiences in Rwanda. Topics include: origins and causes of the genocide in Rwanda and globally; forms of violence, participants, and victims; aftermath and legal response including gacaca courts and collective memories; and human rights, development, and economic growth in Rwanda today. Prereq: Permission of instructor. GE education abroad course.

# 4000E Social Science Business Collaborative: A Service Learning Approach

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Sociology 4000E is an Honors Embedded course in which students learn to develop research projects through collaboration with a local business on a service project. Uses University resources to address community issues, facilitate data collection, learn project management and present research findings in academic and applied settings and learn through improving the community.

Prereq: Honors standing, and 1101; or permission of instructor. Repeatable to a maximum of 6 cr hrs. GE service learning course.

#### 4000S Social Science Business Collaborative: A Service Learning Approach

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Sociology 4000S is course that helps students develop research projects through collaboration with a local business to work on a service project; link university resources to bear on community issues, facilitate data collection, learn project management, present research findings in academic and applied settings, learn through improving the community. Prereq: 1101, or permission of instructor. Repeatable to a maximum of 6 cr hrs. GE service learning course.

#### 4100 Criminal Investigation

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Theory and practice of criminal investigation and prosecution in the U.S. Criminal Justice System with attention to: (1) the roles of the law enforcement officer, prosecutor, and court personnel; (2) familiarization with various investigative techniques; (3) the collection and preservation of physical evidence; and (4) constitutional limitations and ethical considerations. Prereq: Enrollment in Criminology major or minor, or permission of instructor.

## 4189.02 Fieldwork in Criminology and Criminal Justice

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Practicum in criminology and/or the criminal justice system. Credit does not apply to hours in the sociology/criminology major.

Prereq: Enrollment in Sociology or Criminology major, or permission of instructor. Not open to students with credit for 589.02. This course is graded S/U.

#### 4193 Individual Studies

U 1-6

Individual studies.

Prereq: 12 cr hrs in Sociol, and permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U.

#### 4463 Food and Inequality in the United States

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An examination of the topic of social inequality through the lens of food. An analysis of how social stratification affects individual's access to food, as well as the meaning people attach to food.

Prereq: Jr standing or above, or permission of instructor or department. GE soc sci orgs and polities and diversity soc div in the US course.

#### 4505 Capital Punishment in the United States

Examines the role of capital punishment in the contemporary United States.

Prereq: Jr or Sr standing; or permission of instructor, or department. Not open to students with credit for 505

#### **Drugs and Society**

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Sociological perspective on substance use. Exploration of the causes, consequences, and criminalization of substance use; consideration of race and class differences in drug enforcement; media portrayals of substance use; global perspectives on drug use and drug

Prereg: Jr standing or higher, or permission of instructor.

#### 4507 The Criminal Justice System

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Advanced study of the role and operation of the criminal justice system: police, courts, and corrections

Prereq: Jr standing or above, or permission of instructor or department.

#### 4508 Violence

Examines societal definitions of violence, theories that are most commonly invoked to explain violence, and research designed to critically evaluate theories of violence

Prereg: Jr standing or above, or permission of instructor or department. Not open to students with credit for 4670.02, 508, or 673.

The relationship between law and social order emphasizing the structure of law, social origins of law, and law as a source of social change.

Prereg: Jr standing or above, or permission of instructor or department. Not open to students with credit for 509

#### Gender, Crime, and the Criminal Justice System

Analysis of females as participants in and victims of crime, the treatment of women in the criminal justice system, women as workers in criminal justice fields.

Prereq: Jr or Sr standing; or permission of instructor, or department. Not open to students with credit for 510.

#### 4511 Juvenile Delinguency

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A sociological perspective in youth and crime; special attention to the magnitude of youth crime, theories, juvenile justice systems, and prevention and control efforts. Prereg: Jr or Sr standing; or permission of instructor, or department.

#### 4609 Neighborhoods and Crime

Exploration of the social distribution of crime, with attention to the patterns and sources of neighborhood crime, and the impact of crime on fear of crime and on neighborhood decline. Prereq: Jr or Sr standing; or permission of instructor, or department. Not open to students with

#### 4610 Sociology of Deviant Behavior

An examination of the nature, types, and societal reactions to deviant behavior; special emphasis on the process of stigmatization and the emergence of deviant subcultures. Prereg: Jr or Sr standing; or permission of instructor, or department. Not open to students with credit for 610

# Prisons, Jails, and Community Corrections

Overview of prisons, jails, and community corrections from institutional and prisoner perspectives

Prereq: Jr or Sr standing; or permission of instructor, or department. Not open to students with credit for 611.

#### Control and Prevention of Crime and Delinquency

Analysis of the operational effectiveness of special measures and programs pointed toward the control and prevention of crime and delinquency.

Prereq: Jr or Sr standing; or permission of instructor, or department. Not open to students with credit for 615.

#### 4635 **Gender and Society**

Advanced seminar on the social and personal meanings of masculinity and femininity and variations across race-ethnicity, sexuality, and social class. Examines gender as a social phenomenon and system of social practices.

Prereq: Jr or Sr standing; or permission of instructor, or department.

#### Undergraduate Seminar in Social Networks

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In this seminar, we will study both the theoretical and substantive development of the field of social networks as well as methodological tools necessary for conducting research. We will explore how our relationships significantly shape many aspects of our lives including cognition, motivations, identity, social mobility, group organization and resource distribution. Prereg: Any GE Basic Computation, or GE Mathematical or Logical Analysis course; or permission of instructor

#### 4655 Sociology of Sport

Sport from a sociological perspective; relationship of sport to social institutions; socialization into sport; stratification within sports; sport and small group analysis.

Prereg: Not open to students with credit for 655.

#### 4998 Undergraduate Research in Sociology 1 - 9

Undergraduate research or creative activities in variable topics.

Prereg: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.

#### 4999.01 Thesis Research: Sociology (Non-Honors)

1 - 3

A conference-thesis course for students not enrolled in the Honors program; subject matter will vary depending upon student's topic.

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

#### 4999.01H Honors Thesis Research: Sociology (Honors)

1 - 3

A conference-thesis course; subject matter will vary depending upon student's topic. At least 2 semesters are required for the degree BA with sociol distinction. Failure to receive a mark of S in this course is a disqualification for special honors.

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

#### Thesis Research: Criminology and Criminal Justice 4999.02 (Non-Honors)

A conference-thesis course for students not enrolled in the Honors program; subject matter will vary depending on student's topic

Prereg: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

#### 4999.02H Honors Thesis Research: Criminology and Criminal Justice (Honors)

A conference-thesis course; subject matter will vary depending upon student's topic. At least 2 semesters are required for the degree BA with crimino distinction. Failure to receive a mark of S in this course is a disqualification for special honors.

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

#### 5194.01 Group Studies: Sociological Theory

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Topics vary each semester offered.

Prereq: 3 cr hrs in Sociology at 2000-3000 (200-400) level or above. Repeatable to a maximum

#### 5194.02 Group Studies: Social Organization

UG

Topics vary each semester offered Prereq: 3 cr hrs in Sociology at 2000-3000 (200-400) level or above. Repeatable to a maximum of 9 cr hrs.

# 5194.03 Group Studies: Medical Sociology

U G

Topics vary each semester offered

Prereq: 3 cr hrs in Sociology at 2000-3000 (200-400) level or above. Repeatable to a maximum

## 5194.04 Group Studies: Criminology and Criminal Justice

Topics vary each semester offered

Prereq: 3 cr hrs in Sociology at 2000-3000 (200-400) level or above. Repeatable to a maximum

## 5194.05 Group Studies: Sociology of Education

Topics vary each semester offered.

Prereq: 3 cr hrs in Sociology at 2000-3000 (200-400) level or above. Repeatable to a maximum of 9 cr hrs

#### Group Studies: Race/Ethnicity/Minority Relations

Topics vary each semester offered. Prereg: 3 cr hrs in Sociology at 2000-3000 (200-400) level or above. Repeatable to a maximum of 9 or hrs

### 5194.07 Group Studies: Social Psychology

U G

Topics vary each semester offered. Prereq: 3 cr hrs in Sociology at 2000-3000 (200-400) level or above. Repeatable to a maximum of 9 cr hrs

# 5194.08 Group Studies: The Family

II G 3

Topics vary each semester offered.

Prereq: 3 cr hrs in Sociology at 2000-3000 (200-400) level or above. Repeatable to a maximum of 9 cr hrs

#### 5194.09 **Group Studies: Research Methodology**

U G 3

Topics vary each semester offered.

Prereq: 3 cr hrs in Sociology at 2000-3000 (200-400) level or above. Repeatable to a maximum of 9 cr hrs.

#### 5194.10 Group Studies: Urban/Community/Ecology

II G

Prereg: 3 cr hrs at 2000-3000 (200-400) or higher level. Repeatable to a maximum of 9 cr hrs.

#### 5194.11 Group Studies: Labor Markets/Economy and Society

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Prereq: 3 cr hrs in Sociology at 2000-3000 (200-400) level or above. Repeatable to a maximum of 9 cr hrs

# 5194.12 Group Studies: Political Sociology

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Topics vary each semester offered

Prereg: 3 cr hrs in Sociology at 2000-3000 (200-400) level or above. Repeatable to a maximum

#### 438 Sociology

#### 5194.13 Group Studies: Population/Demography

U G

Topics vary each semester offered. Prereq: 3 cr hrs in Sociology at 2000-3000 (200-400) level or above. Repeatable to a maximum of 9 cr hrs

#### 5194.14 Group Studies: Gender

U G

correctional systems. The course draws from multidisciplinary scholarship that examines offender decision making, factors that promote recidivism, and how to successfully reintegrate inmates back into society

Prereq: Completion of a 3000-level or higher Sociol course, and Jr or Sr standing; or Grad standing; or permission of instructor or department.

## Topics vary each semester offered

of 9 cr hrs.

Prereg: 3 cr hrs in Sociology at 2000-3000 (200-400) level or above. Repeatable to a maximum

#### 5194.15 Group Studies: Unclassified

This course examines the history and principles of effective evidence-based programs in

criminal justice setting. Students will develop an evidence-based solution to a real world problem, in a criminal justice agency of their choosing.

Evidence-Based Practice in Criminal Justice

Offender Decision Making and Prisoner Reentry

Introduces students to research on contemporary issues faced by state and federal

Prereq: Completion of a 3000-level or higher Sociol course, and Jr or Sr standing; or Grad standing; or permission of instructor or department.

Individual Studies. Repeatable. This course is graded S/U.

maximum of 99 cr hrs or 99 completions. This course is graded S/U.

Topics vary each semester offered.

Prereq: 3 cr hrs in Sociology at 2000-3000 (200-400) level or above. Repeatable to a maximum of 9 cr hrs

#### Sociology of Global Health and Illness

Sociological study of health and illness from a global perspective. Topics include health, illness, and related behaviors; disease processes, correlates of diseases, global efforts to improve health, and comparative health care systems.

Prereg: Jr, Sr, Grad standing; or permission of instructor, or department. Not open to students with credit for 450. GE diversity global studies course.

In-depth theoretical and empirical questions driving the field of inequality, poverty, and social

#### 5463 Advanced Social Stratification

U G

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Analysis of classical systems and their representatives, e.g., positivistic social evolutionism (Compte. Spencer, Durkheim), historical materialism (Marx-Engels), and humanistic idealistic reactions (Toennies, Simmel, M. Weber).

Prereq: 18 cr hrs in Sociol; or Grad standing, and permission of instructor. Repeatable to a

Prereq: Grad standing. Not open to students with credit for 782. mobility in the 21st century will be explored. We will focus on class, race, and gender inequality in the US, though the course will also develop tools for understanding inequality and poverty

#### across times and places. Prereq: Jr, Sr, or Grad standing; or permission of instructor or department.

Social Change in Central and Eastern Europe

Techniques of analysis for examining nominally measured dependent variables, and treatment of error structures that are heteroskedastic or correlated across cases

credit for 703.

Theory and practice in essentials of the research process; comparison of alternative

#### and cultural aspects of life in the region. Prereg: 3 cr hrs at 2000-3000 (200-400) or higher level. Not open to students with credit for

503 5525 **Global Criminology** 

Examines and discusses various approaches to social change, focusing on Central and

Eastern Europe and its transition to the post communist era. It deals with political, economic,

Provides students an introduction to global crime from a criminal justice perspective. Prereg: Jr, Sr, Grad standing; or permission of instructor, or department. Not open to students with credit for 525

#### 5605 Sociology of Sexuality

Research Problems and techniques of non-quantitative data analysis including case studies, participant

A social and institutional approach to the study of sexuality with a focus in sexual identities, practices, institutions, communities, and sexuality movements.

Prereg: Jr, Sr, Grad standing; or permission of instructor, or department. Not open to students with credit for 605

#### **Qualitative Methods in Sociology**

Problem formulation, hypothesis testing, argumentation from data, and writing for professional

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intensive interviewing, and archival/documentary analysis Prereq: 3487, Jr standing or above, and permission of instructor; or Grad standing.

Analysis of the social determinants of health and health disparities with a focus on

stratification/inequality. Includes variations in health disparities over the life course.

A survey of qualitative approaches to social research, including participant observation,

# Sociology of Police and Policing

Sociological understanding of the origins of routine police conduct and misconduct; representative topics include police-citizen encounters and police abuse of discretion Prereq: Jr, Sr, or Grad standing; or permission of instructor, or department. Not open to students with credit for 618.

## **Health Disparities in Social Context**

with credit for 629

Designed to prepare sociology graduate students to teach independent sections of basic

Prereg: Grad standing in Sociol, or permission of instructor. Not open to students with credit for 802. This course is progress graded (S/U).

# Prereq: Jr standing or above, or permission of instructor or department. Not open to students

Intro to Quantitative Research/Multiple Regression Assumptions, principles, and applications of the multiple regression model in sociological

practice; basic model, dummy variables, and special functional forms. Prereq: 3487, 3549, Math 1151, Jr standing or above, and permission of instructor; or Grad standing

#### 5650 Presenting and Communicating Quantitative Data 3

Course will broaden knowledge of social science data sources, sharpen analytic skills, utilize software to graphically present research findings, and develop skills in writing about quantitative research for professional and lay audiences.

Prereq: 3487 and 3549, and Jr standing; or permission of instructor.

#### Study at a Foreign Institution

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An opportunity for students to study at a foreign institution and receive Ohio State credit for that work. Students will pay Ohio State fees in excess of Ohio State tuition, as well as all travel and subsistence costs.

Prereg: Permission of department chairperson. Repeatable to a maximum of 27 cr hrs or 3 completions. This course is progress graded (S/U).

Categorical Data Analysis

Sociological Theory

Prereg: 6649 (649) and Grad standing, or permission of instructor. Not open to students with

#### 6655 Sociological Research Methods

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approaches and design models; questionnaire construction, interview techniques, and related problems Prereg: 6649 (649) or equiv, or permission of instructor. Not open to students with credit for

651.

#### 6708 Design and Analysis of Qualitative Sociological

observation, field diary, autobiography, and historical records. Prereg: 6649. Not open to students with credit for 708. Repeatable to a maximum of 10 cr hrs.

# Design and Analysis of Sociological Research

audiences; research practicum leading to a research project. Prereq: Grad standing in Sociol, or permission of instructor.

# Proseminar in Sociology

Each week an area of specialization within sociology will be discussed by a professor whose major interest is in that area; provides an overview of special topics and current issues. Open only to 1st year graduate students.

Prereq: Not open to students with credit for 800. This course is progress graded (S/U).

#### 6802 Teaching Sociology

2

sociology classes

#### 6999 Research for Thesis

1 - 12

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Research for thesis purposes only. Au and Sp Semesters Repeatable. This course is graded

Prereq: Not open to students with credit for 998. This course is graded S/U

#### 7700 Writing and Publishing in Sociology

Designed to review the mechanics of writing and publishing in sociology and related specialty iournals

Prereq: 6655 (651). Not open to students with credit for 700.

#### Introduction to Social Networks

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Focuses on the theoretical and methodological bases of social network analysis. Prereq: Grad standing, and enrollment in Comm or Sociol program; or permission of instructor. Not open to students with credit for Comm 7710. Cross-listed in Comm.

#### Sociology of Work

A survey of selected topics in sociology of workplace relations; control, administration, leadership, and occupations; theoretical approaches to the study of workplace relations. Prereq: Not open to students with credit for 711.

# Seminar in Social Networks

The theory, substance, and methods for understanding patterns, causes, and consequences of relationships among populations of actors. Sociol 6649 and 6581 recommended Prereq: Grad standing, and enrollment in Comm or Sociol program; or permission of instructor Not open to students with credit for Comm 7712. Cross-listed in Comm.

#### 7718 Criminology Theory and Research

An advanced introduction and critical study of measurement, theory and research in criminology

Prereq: Grad standing or permission of instructor. Not open to students with credit for 718.

#### Sociology of Crime Control and Punishment

Theoretical survey of reactions to crime including arrest, charge, and sentencing. Prereq: Grad standing. Not open to students with credit for 723.

#### Sociology of Gender

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An examination of current theory and research on the sociology of gender through extensive readings

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 735.

#### 7753 Introduction to Demographic Analysis

An exposition of census data and vital statistics, demographic rates, life tables, cohort analysis, and similar elementary techniques and data sources in demography.

Prereq: Graduate standing, or permission of instructor with approval by Graduate School for undergraduate credit.

#### 7754 Introduction to Demography

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An exposition of census data and vital statistics, demographic rates, life tables, cohort analysis, and similar elementary techniques and data sources in demography.

Prereg: One course in Stat. Not open to students with credit for 754.

#### 7755 Fertility

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A critical and methodological analysis of fertility, with special emphasis on the social context of reproductive behavior in American society.

#### Sociology of Immigration

Theories and models of population mobility; determinants and consequences of migration and immigration processes; policy implications of cross-national and rural-urban migration. Prereq: Not open to students with credit for 756.

#### Health Disparities in the United States

Social and demographic forces that affect well being, health, and survival Prereq: Grad standing, or permission of instructor with approval by Graduate School for undergraduate credit.

#### Sociology of Conflict and Violence

Comparative analysis of the sources and impact of conflict and violence.

Prereq: 10 cr hrs in Sociol, or Grad standing. Not open to students with credit for 760.

A survey of major theories, issues, and empirical literature on societal stratification and inequality with particular focus on the United States.

Prereq: Not open to students with credit for 761.

#### Racial and Ethnic Differences

An analysis of the origin, persistence, adaptation and change of systems and racial and ethnic differentiation

Prereq: Not open to students with credit for 780.

#### Social Organization of the Community

An examination of the nature, structures, processes, and trends of social organization of modern communities

Prereq: Not open to students with credit for 790.

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Explores how and why social movements arise and their impact on society

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 806.

## 7820

Special problems will be considered in different semesters, including urban education, student movements, bureaucratic-professional problems, school-community relations, and innovation. Prereg: Not open to students with credit for 820.

#### 7837 **Political Sociology**

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Selected topics in political sociology.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 837.

# Seminar: Sociological Theory

Topics in sociological theory selected to give the advanced student opportunity to pursue special studies not otherwise offered.

Repeatable to a maximum of 12 cr hrs.

# 7884.03 Seminar: Medical Sociology

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Topics in medical sociology selected to give the advanced student opportunity to pursue special studies not otherwise offered

Repeatable to a maximum of 12 cr hrs

#### Seminar: Criminology and Criminal Justice

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Topics in criminology and criminal justice selected to give the advanced student opportunity to pursue special studies not otherwise offered.

Repeatable to a maximum of 12 cr hrs or 4 completions.

#### 7884.06 Seminar: Race/Ethnic/Minority Relations

Topics in race/ethnic/minority relations selected to give the advanced student opportunity to pursue special studies not otherwise offered.

Repeatable to a maximum of 12 cr hrs or 4 completions.

#### Seminar: The Family

Topics in family studies selected to give the advanced student opportunity to pursue special studies not otherwise offered

Repeatable to a maximum of 12 cr hrs

#### 7884.09 Seminar: Research Methodology

Topics in research methodology selected to give the advanced student opportunity to pursue special studies not otherwise offered.

Repeatable to a maximum of 12 cr hrs or 4 completions

# Seminar: Urban/Community

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Seminar on current topics in the sociological study of social and structural aspects of community and urban life

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

#### 7884.11 Seminar: Labor Markets/Economy and Society

Topics in labor market and economy selected to give the advanced student opportunity to pursue special studies not otherwise offered.

Repeatable to a maximum of 12 cr hrs

#### 7884.12 Seminar: Political Sociology

3

Topics in political sociology selected to give the advanced student opportunity to pursue special studies not otherwise offered.

Repeatable to a maximum of 12 cr hrs

#### 7884.13 Seminar: Population/Demography

Topics in population/demography selected to give the advanced student opportunity to pursue special studies not otherwise offered.

Repeatable to a maximum of 12 cr hrs.

#### 7884.14 Seminar: Gender

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Topics in the sociology of gender selected to give the advanced student opportunities to pursue special studies not otherwise offered

Prereg: Not open to students with credit for 884.14. Repeatable to a maximum of 12 cr hrs.

#### 7884.15 Seminar: Unclassified

Unclassified seminar Prereg: Not open to students with credit for 884.15. Repeatable to a maximum of 12 cr hrs.

# Issues in Contemporary Theory

A critical examination of contemporary theory in sociology with an emphasis on individual action in the social context.

Prereq: 6582 (782), or 6584 (784), or permission of instructor.

#### Causal Modeling

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A survey of advanced problems in the multivariate analysis of sociological data Prereq: 6649 (649). Not open to students with credit for 707.

#### Analysis of Longitudinal Data

Provides an introduction to event history analysis and other types of longitudinal data analysis. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 852.

#### 8651 **Hierarchical Linear Models**

Introduction to hierarchical linear and nonlinear models; review of three level, latent growth curve, cross-classified, and latent variable models for hierarchical data.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 851.

#### 8801

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Orientation for new PhD students in sociology. Prereg: Doct standing in Sociol. Not open to students with credit for 801. This course is progress graded (S/U).

#### 8802 Seminar for Graduate Interdisciplinary Specialization in Demography

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Core required course for students enrolled in the Graduate Interdisciplinary Specialization in Demography (GISD). Presents an introduction to demography (the study of populations) and population health.

Prereq: Grad standing, or permission of instructor with approval by Graduate School for undergraduate credit. Repeatable up to a maximum of 12 cr hrs. Cross-listed in PubHlth.

## Research For Dissertation

3 - 16

Research for dissertation purposes only Repeatable. This course is graded S/U.

# Somali

#### Elementary Somali I

Development of oral proficiency in Somali through basic listening, speaking, and reading skills using a competency-based curriculum. Not open to native speakers of the language through

regular course enrollment. Prereg: Not open to students with credit for 1101.02. This course is available for EM credit. GE for lang course. GE world languages course.

#### 440 Somali

#### 1101.02 Elementary Somali I (Online)

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Development of oral proficiency in Somali through basic listening, speaking, and reading skills using a competency-based curriculum. Not open to native speakers of the language through regular course enrollment.

Prereq: Not open to students with credit for 1101 or 1101.01. This course is available for EM credit. GE for lang course. GE world languages course.

#### 1102.01 Elementary Somali II

Continuation of 1101; further work on developing oral proficiency in Somali through basic listening, speaking, and reading skills using a competency-based curriculum. Not open to native speakers through regular course enrollment or EM credit.

Prereq: 1101, 1101.01, or 1101.02, or permission of instructor. Not open to students with credit for 1102.02. This course is available for EM credit. GE for lang course. GE world languages course.

#### 1102.02 Elementary Somali II (Online)

Further develop oral, listening, reading, and written proficiencies in elementary conversational Somali using a competency-based approach. Lexicon control will be developed to a further range of nominal, verbal, and attributive and miscellaneous items. Students are encouraged to practice what they have learned from the course materials, to do and complete all activities and experience.

Prereq: 1101, 1101.01, or 1101.02, or permission of instructor. Not open to students with credit for 1102 or 1102.01. This course is available for EM credit. GE for lang course. GE world languages course.

#### 1103 Elementary Somali III

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Continuation of 1102; further work on developing oral proficiency in Somali through basic listening, speaking, and reading skills using a competency-based curriculum. Not open to native speakers through regular course enrollment or EM credit.

Prereq: 1102. Not open to students with credit for 101. This course is available for EM credit. GE for lang course. GE world languages course.

#### 2201 Intermediate Somali I

Students gain enhanced proficiency in the speaking, reading, listening, and writing of the Somali language in a meaningful communicative context.

Prereg: 1103. This course is available for EM credit.

#### 2241 Intermediate Somali II

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Students develop skills in the ability to understand other cultures and patterns of thought and to communicate across culture, cultural ideologies, and national boundaries.

Prereq: 2201. This course is available for EM credit.

# South Asia Studies

# 2220 Introduction to South Asia Studies

A multi-disciplinary introduction to South Asia's geographical, political, cultural, and religious contexts and connections.

Prereq: English 1110 or equiv. Not open to students with credit for CompStd 2220 or NELC 2220. GE culture and ideas and diversity global studies course. Cross-listed in CompStd.

# 2230 Living Everyday Lives: Systems of Discrimination in U the United States and South Asia

The course shows how everyday life in South Asia where caste is a category of oppression compares to everyday life in the United States where race is a category of oppression. Everyday life will also introduce students to how race and caste as categories of oppression interact with gender and ethnicity in the United States and South Asia. GE foundation race, ethnicity and gender div course.

#### 3620 Everyday Life in South Asia

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An examination of everyday life as experienced by members of the culturally diverse population of South Asia.

Prereq: English 1110. Not open to students with credit for NELC 3620 or CompStd 3620. GE cultures and ideas course. Cross-listed in CompStd.

#### 3625 Understanding Bollywood, Knowing India: Hindi U 3 Cinema Since 1960

Explores life in India from the lens of Hindi language cinema. Course engages with social class, gender, sexuality, Indian diaspora in the West, family structure, marriage, politics, caste, language (special focus on multilingualism in India), religion, and globalization, and how these relate to lived experiences of people in Indian society. Not for Film Studies credit. Prereq: Not open to students with credit for NELC 3625, 3625.01, or 3625.02. GE cultures and ideas and diversity global studies course. GE theme citizenship for div and just wird course.

# 3630S South Asian Identities in the United States: U Sassimilation and Enculturation

The course aims to introduce students to diversity of identities within the immigrant South Asian community in the United States. Students read about how people define, interpret, and understand identity. This is a service learning course and students spend significant time getting to know the range of experiences of South Asians in Central Ohio.

GE cultures and ideas and diversity soc div in the US and service learning course.

#### 3671 Religions of India

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History and structure of South Asian religions with attention to myth, ritual, art, philosophy, and social stratification.

Prereq: English 1110 or equiv. Not open to students with credit for CompStd 3671 or RelStds 3671. GE foundation historical and cultural studies course. Cross-listed in RelStds.

#### 5241 Interdisciplinary Approaches to South Asian Studies

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A connection of the disparate threads of the geographic and cultural entity of South Asia, offering an overview and interdisciplinary perspective on the factors that affect everyday life in the region.

Prereg: English 1110. Not open to students with credit for NELC 5241.

# Spanish

#### 1101 Spanish I

4

Development of listening, reading, speaking, and writing skills in cultural contexts. Not open to native speakers of this language through regular course enrollment or EM credit or to students with 3 or more years of high school Spanish. Students with 1+ years of high school Spanish must take the MultiCAT placement exam.

Prereq: Not open to students with credit for 1101.01, 1102, 1102.01, 1103, 1103.01, 1113, 1155, or equiv. courses. This course is available for EM credit. GE for lang course. GE world languages course.

#### 1102 Spanish II

Further development of listening, reading, speaking, and writing skills in cultural contexts. Both classroom-based and 100% online sections available each semester. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 1101 or 1101.01. Not open to students with credit for 1102.01, 1103.01, 1103.51, 1155, or equiv. courses. This course is available for EM credit. GE for lang course. GE world

#### 1103 Spanish III

languages course

Continuing development of listening, reading, speaking, and writing skills in cultural contexts. Both classroom-based and 100% online sections available each semester. A grade of C- or above is required to continue to 2202. Not open to native speakers of this language through regular course enrollment or EM credit.

Prereq: 1102 or 1155 or equiv. Not open to students with credit for 1103.01, 1103.51, 2202.01, or 2202.51. This course is available for EM credit. GE for lang course.

#### 1113 Intensive Spanish III for Heritage Learners

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This course builds on Heritage learners' prior knowledge and skills of spoken and written Spanish, expanding on their ability to communicate in a variety of contexts. It employs a multifaceted approach that foments the development of the four skills (listening, speaking, reading, and writing). This course requires consistent attendance, pre-class preparation, and active in-class participation. Course is not open to second language learners of Spanish (SLL). Prereq: 1102 or 1155. Not open to students with credit for 1103. GE for lang course. GE world languages course.

# 1155 Intensive Spanish for Review

Intensive beginning Spanish; emphasis on development of proficiency in listening, speaking, reading and writing in cultural contexts. Not open to native speakers of this language through regular course enrollment or EM credit, or to students with less than 3 years of high school Spanish

Prereq: By placement exam only. Not open to students with credit for 1101.01, 1102.01, 1103.01, 1103.01, 1103.51, 101.01, 102.66, 102.01, 103.66, 103.01, 104, or 111. This course is available for EM credit. GE for lang course. GE world languages course. FL Admis Cond

#### 2150 Culture and Literature of Spain

Introduction to the principal developments of the culture of Spain through literature, art, music, film. and folklore.

Prereq: Not open to students with credit for 150. GE cultures and ideas course. GE diversity global studies course. GE foundation historical and cultural studies course.

# 2151 Latin American Culture and Literature

3

Introduction to the culture of Spanish America and Brazil through literature, art, music, film, and folklore.

Prereq: Not open to students with credit for 151. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

#### 2193 Individual Studies

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Individual studies.

Prereq: Written permission of department and additional paperwork required. Repeatable to a maximum of 60 credits or 60 completions. This course is graded S/U.

#### 2194 Group Studies

1 - 9

Group studies

Prereq: Written permission of department is required. Repeatable. This course is graded S/U.

#### 2202 Spanish IV

Ongoing development of listening, reading, speaking, and writing skills and knowledge of Hispanic cultures. Taught in Spanish. Both classroom-based and 100% online sections available each semester. A grade of C- or above is required to move on to Spanish 3000-level. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 1103, or equiv. Not open to students with credit for 2202.01 or 2202.51.

# 2208.22 Andean Music Ensemble

1/2 - 1

Learning to playing and performing music from Bolivia, Peru, Ecuador, Chile, Colombia and Argentina. The course explores various musical genres within the Andean region. Students study techniques and methods for playing Andean instruments and learn to sing in Spanish, Quechua and Avmara.

Repeatable to a maximum of 10 cr hrs or 10 completions. Cross-listed in Music.

#### Spanish IV for Heritage Speakers

This course identifies and expands on Spanish heritage students' diverse identities and bilingual range through grammar review, vocabulary building, spelling and punctuation, and the development of composition skills. Listening, speaking, reading, and writing are emphasized through readings, written essays, and oral presentations. A grade of C- or above is required to move on to Spanish 3000-level. Not open to native, non-native, or non-heritage speakers of this language through regular course enrollment or EM credit.

Prereq: 1103 or 1113 or equiv., or permission of instructor. Not open to students with credit for 2202. This course is available for EM credit.

#### Introduction to Latino Studies

Introduction to the cultures, experiences, histories and definitions of Latino peoples in the United States: taught in English.

Prereq: English 1110 (110) or equiv. Not open to students with credit for 242 or CompStd 2322 (242). GE cultures and ideas and diversity soc div in the US course. GE foundation historical and cultural studies course. Cross-listed in CompStd 2322.

# Spanish Conversation

Intensive practice in conversation on selected topics. Only available through transfer credit or study abroad

Prereq: 1103.01 (103.01 & 104, or 111), or 1155 (103.66), or 2200H (104H), or equivalent with a grade of C- or higher. Repeatable to a maximum of 9 cr hrs.

Intro to Cervantes's masterniece, Don Quixote, Students explore the novel through critical reading, writing, and class discussion. The course surveys the most salient features of Baroque Spanish art, and introduces major themes and narrative techniques included in the novel. An informed reading of DQ fosters the awareness of homologous artistic features and social issues in contemporary society.

GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

#### Spanish Society and the Arts

Introduction to Spanish art and its relationship to society, from Goya to Toral: a visual approach to culture

Prereq: Not open to students with credit for 322. GE VPA and diversity global studies course.

#### Reinventing America

Introduction to visual and verbal representation of Latin American multi-ethnic cultures through literature and visual arts; emphasis on construction of American identities and nations Prereq: Not open to students with credit for 330. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course

#### 2332 Introduction to Andean and Amazonian Cultures

Historical formation of contemporary societies in the Andean and Amazonian regions, including their ethnic, social, and cultural features; taught in English.

Prereg: Not open to students with credit for 332. GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course.

#### 2380 Introduction to Latin American Film

3

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Introduction to Latin American film traditions; analysis of genres, filmmakers, and alternate aesthetics; focus on relation of film to social, political, and economic processes Prereq: Not open to students with credit for 380. GE VPA and diversity global studies course. GE foundation lit, vis and performing arts course.

#### 2389 Spanish in the US: Language as Social Action

Spanish in the US teaches students to understand and analyze discourses surrounding language and ethnicity in the media today. We focus on connecting theoretical tools to social patterns, with a strong emphasis on current media and culture.

GE soc sci indivs and groups and diversity soc div in the US course. GE foundation social and behavioral sci course

# Language, Culture & Communication in Latino Health

Examines how language, culture and communication shape the healthcare experiences of Latinos in the US. Considers the individual and social factors contributing to health inequalities and key theories and techniques for developing health communication interventions. Teamtaught with a faculty member in the School of Communication.

Prereq: Not open to students with credit for Comm 2704. GE diversity soc div in the US course. Cross-listed in Comm 2704.

#### Latin American Culture in a Business Context

society

Examination of cultural differences and similarities between the U.S. and Latin America to understand the effects of conducting business with competent cultural understanding. Taught in English. Course applies to the Spanish Minor for Business.

# 2510

Interdisciplinary study of different issues and processes in Mexican culture, history, and

Prereq: Not open to students with credit for 510. Priority given to Scholars program students.

#### 2520 Latin American Literature (in Translation): Fictions and

Critical examination of modern Latin American literature (in English translation), paying close attention to its own literary and cultural traditions. Taught in English. Credit does not apply toward a major or minor in Spanish

Prereq: Not open to students with credit for 520. GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

## **Topics in Foreign Study**

1 - 9

Credit from study abroad for courses not offered by department. Not applicable to Spanish Major or Minor.

Prereq: Permission of departmental study abroad advisor. Repeatable.

#### Bolivia: Cultures and Identities

This interdisciplinary course introduces students to the History, Politics, Cultures, and Identities of Bolivia. It explores its main geographical regions; the heritage and traditions of its peoples; and the different political and cultural currents within the country and its different regions. Students will be encouraged to think critically about Bolivia, the U.S. and different global

Prereg: 4516 or permission of instructor. GE education abroad course.

#### Globalization in the Mayan Country. History, Culture, Tourism, and the Environment in the Yucatan

The Yucatan offers a unique scenario in the Americas in which relevant issues of socioeconomic development; preservation of archeological or historical sites; protection of the environment; reinvigoration of Indigenous culture, & emergence of alternative models of tourism can be studied altogether. The program will offer a comparative framework for a diversity of academic projects or interests.

GE education abroad course

#### 2798 30 Madrid in the World, the World in Madrid: The Spanish Capital as a Global City, Past and Present

This interdisciplinary Global May course offered with the Office of International Affairs (OIA) introduces students to the multicultural and global history of the city of Madrid, Spain through readings and films, site visits, and lectures by local scholars and residents. Enrollment in course contingent on acceptance to the program through OIA. GE education abroad course.

#### 2798.80 Latin America Study Tour

This short study tour offers students the opportunity to apply and expand on what they have learned in co-requisite coursework about the language, history & culture of Latin American through guided tours and outdoor activities. Faculty-led study abroad program offered through Newark campus only

Concur: 2151 or 1103.01; or permission of instructor. Repeatable to a maximum of 2 cr hrs.

#### Career Exploration & Development with Spanish

This course surveys Spanish-relevant career paths. Spanish majors are given the opportunity to explore career interests and their associated requirements, set realistic professional goals, and increase awareness and access to the OSU support services available for student success. Each class session will feature experienced academics and professionals from a range of careers as guest speakers. This course is recommended for students majoring or minoring in Spanish

Prereq: 1103 or 1113. This course is graded S/U.

#### 3401 Advanced Grammai

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In-depth examination of difficult points of Spanish grammar; emphasis on comprehension of key grammatical concepts in the language

Prereq: A grade of C- or above in 2202 or 2213. Not open to students with credit for 3401H.

#### Intermediate Spanish Composition

Spanish prose forms and practice in writing descriptive, narrative, and expository compositions. Prereq: A grade of C- or above in 2202 or 2213. May be taken concurrently with 3401, 3401H, and/or 3404. Not open to students with credit for 3413, 4603, or 4613.

#### Intermediate Spanish Composition

Students work toward a final portfolio featuring the following genres: literary essay, self-portrait, argumentative essay, interview feature article, & short story. During the short-story portion, students collaborate with Spanish-speaking children in Columbus City Schools as part of the literacy outreach initiative, which culminates in publishing bilingual storybooks in ?Que pasa? OHIO STATE.

Prereq: Honors standing, a grade of C- or above in 2202 or 2213, and GPA 3.4 or above. May be taken concurrently with 3401 and/or 3404. Not open to students with credit for 3403, 3413, 4603, or 4613.

# **Spanish Phonetics**

The fundamental principles of phonetic analysis are introduced in a simple and concise manner to show how Spanish sounds are produced, how they fall into patterns, and how they change in different environments. Major attention is devoted to practice with corrective exercises, introductory training in phonetic transcription and, to a lesser extent, the problems of teaching pronunciation.

Prereq: A grade of C- or above in 2202 or 2213. May be taken concurrently with 3401, 3403, and/or 3403H.

# Intermediate Business Spanish

An introduction to business Spanish with emphasis on business terminology, commercial transactions, and international procedures.

Prereq: 3403 (403), or 3403H (403H) with a grade of C- or higher. Not open to students with credit for 406. FL Admis Cond course.

#### Spanish for Heritage Speakers

Covers, reviews and practices grammatical structure through language, literature, and culture of the Hispanic world, as well as incorporate the experiences of heritage speakers in the United States. Students will produce writing in various forms & genres, including literary responses, expository essays, & short stories (narrative).

Prereq: A grade of C- or above in 2202 or 2213. Prereq or concur: 3401, 3401H, or 3404. Not open to students with credit for 3403 or 3403H.

#### 442 **Spanish**

#### 3450 Introduction to the Study of Literature and Culture in Spanish

Required course for Spanish majors and minors. An introduction to literary and cultural analysis of texts in Spanish. This course presents strategies for reading and analyzing literary and cultural texts from various Spanish speaking countries to prepare students for more advanced courses in the Spanish program

Prereq: A grade of C- or above in 3403, 3413, 4603, or 4613. Not open to students with credit

#### 3450H Introduction to the Study of Literature and Culture in 3

Required course for Honors Spanish majors and minors. An introduction to literary and cultural analysis of texts in Spanish. This course presents strategies for reading and analyzing literary and cultural texts from various Spanish speaking countries to prepare students for more advanced courses in the Spanish program.

Prereg: Honors standing: and a grade of C- or above in 3403, 3413, 4603, or 4613; and GPA 3.4 or above. Not open to students with credit for 3450.

Student partners prepare 3 target language broadcasts, each 1 hour in length. Broadcasts stream live over the Internet, then become podcast for public use. Student "DJs" conduct target language research on radio broadcast history and at least 15 thematic topics and related music that interests them. Students choose their music and content with approval and guidelines. then produce scripts.

Prereg: Permission of instructor.

#### 4193 Individual Studies

Individual studies

Prereq: A grade of C- or above in 3450 (450). Repeatable. This course is graded S/U.

#### 4194 1 - 9 **Group Studies**

Prereq: A grade of C- or above in 3450 (450), and permission of instructor. Repeatable. This course is graded S/U. FL Admis Cond course.

#### Introduction to Spanish Linguistics

Introduction to the analysis of Spanish from the perspective of modern linguistic theory. Prereq: A grade of C- or above in 3401 (401), or 3401H (401H) and 3404 (404). Not open to students with credit for 4534 (604), 4534H (604H), 4430H (530H), or 430. FL Admis Cond

#### 4430H Honors Introduction to Spanish Linguistics

Introduction to the analysis of Spanish from the perspective of modern linguistic theory. Prereq: Honors standing, and a grade of C- or above in 3401 (401), or 3401H (401H) and 3404 (404), and GPA 3.4 or above. Not open to students with credit for 4534, 430, or 530H. FL

#### 4501.51 Advanced Spanish for the Professions: STEM

Provides students in STEM disciplines with background about their majors in Spanish-speaking countries; teaches culturally and linguistically appropriate presentational skills. Special project

Prereq: Permission of department. Repeatable to a maximum of 9 cr hrs.

#### Andean Art, Culture, and Society

Representations of cultural, social, and literary identities in the Andean regions in early and modern societies' daily life as embodied in maps, narratives, art, photography, autobiographical and literary texts. Taught in English.

## The Formation of Bolivian National Cultures

1 - 9

Overview of Bolivian literatures and cultures, and how they reflect the country's identities as well as its changing social, political, and cultural realities in the process of national formation. Taught in English.

# Spanish Phonology

Analysis of the phonological structure of Spanish and a comparison with English; practical problems of teaching pronunciation. Embedded Honors section available by permission of instructor

Prereq: A grade of C- or above in 4430 or 4430H.

#### 4534E Spanish Phonology

3

Analysis of the phonological structure of Spanish and a comparison with English; practical problems of teaching pronunciation. Embedded Honors.

Prereq: Honors standing, and a grade of C- or above in 4430 or 4430H, and GPA 3.4 or above.

# Language Change in Spanish

Historical development of the Spanish language, including details of phonological morphosyntactic, and semantic changes; external history; and changes currently in progress. Prereq: A grade of C- or above in 4430 (430) or 4430H (530H). Not open to students with credit for 536. FL Admis Cond course.

#### Spanish Psycholinguistics

Overview of child language acquisition, second language acquisition and child and adult language disorders in Spanish-speaking populations.

Prereq: A grade of C- or above in 4430 (430) or 4430H (530H). Not open to students with credit for 537. FL Admis Cond course.

## Language Variation in Spanish

Survey of linguistic variation across the Spanish-speaking world, including geographical and social factors

Prereq: A grade of C- or above in 4430 (430) or 4430H (530H). Not open to students with credit for 538. FL Admis Cond course.

#### Spanish Golden Age Literature

3

Introductory critical study of major literary works from the 16th and 17th centuries in Spain. Prereq: A grade of C- or above in 3450 (450). Not open to students with credit for 551, 551H, or 551E. FL Admis Cond course.

#### Spanish Golden Age Literature

Introductory critical study of major literary works from the 16th and 17th centuries in Spain. Prereq: Honors standing; and a grade of C- or above in 3450H (450H); and GPA 3.4 or above. Not open to students with credit for 551, 551H, or 551E. FL Admis Cond course.

#### Modern Spanish Literature

Introductory critical study of major literary works from the 18th century to the present in Spain. Prereq: A grade of C- or above in 3450 (450) or 3450H (450H). Not open to students with credit for 552 or 552H. FL Admis Cond course.

#### Modern Spanish Literature

Introductory critical study of major literary works from the 19th century to the present in Spain. Prereg: Honors standing; and a grade of C- or above in 3450H (450H); and GPA 3.4 or above. Not open to students with credit for 552 or 552H. FL Admis Cond course.

#### Indigenous, Colonial, & National Literatures and **Cultures of Spanish America**

Introductory critical study of issues and processes in the formation of indigenous, colonial, and national expression through 19th century regional discourses

Prereq: A grade of C- or above in 3450 (450) or 3450H (450H). Not open to students with credit for 555. FL Admis Cond course.

#### Indigenous, Colonial & National Literatures and 4555E Cultures of Spanish America

3

Introductory critical study of issues and processes in the formation of indigenous, colonial, and national expression through 19th century regional discourses

Prereq: Honors standing; and a grade of C- or above in 3450H; and GPA 3.4 or above. Not open to students with credit for 555E. FL Admis Cond course.

#### Modern Spanish American Literatures

This course includes a modern and contemporary panorama of Spanish American Literatures from Modernism in the 1880s to Present. It studies the formation of the canon and subsequent questionings and revisions, including the Avant-garde, the Fantastic, Magic Realism, Testimonial, & Postmodernism, through a diverse array of genres such as poetry, essay, short stories, drama, testimonial, or short novel

Prereq: A grade of C- or above in 3450 or 3450H

## 4557.10 Introduction to Latino Literature in the U.S.

Introductory critical study of authors, topics, and movements in Latino literature from the late 19th century to the present.

Prereq: A grade of C- or above in 3450 (450) or 3450H (450H). Not open to students with credit for 557. FL Admis Cond course.

## 4557.20 Introduction to Other Latino Literature in the U.S.

Study of works by "other Latino" writers, that is, authors from less represented groups within the larger Latino population in the U.S. The "other Latino" writers are part of the new migratory flows between the U.S. and Latin America. Their literary production complements the Latino experience represented by Chicano, Puerto-Rican, and Cuban-American authors. Prereq: 3450 (450) or 3450H (450H)

# Introduction to Spanish American Culture

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Major elements in the culture of the peoples of Spanish America Prereq: A grade of C- or above in 3450 (450) or 3450H (450H). Not open to students with credit for 560 or 560H. FL Admis Cond course.

#### Introduction to Spanish American Culture

Major elements in the culture of the peoples of Spanish America. Prereq: Honors standing; and a grade of C- or above in 3450H; and GPA 3.4 or above. Not

open to students with credit for 560 or 560H. FL Admis Cond course. 3

# Introduction to the Culture of Spain

Major developments in the culture of Spain. Prereq: A grade of C- or above in 3450 (450) or 3450H (450H). Not open to students with credit for 561 or 561H. FL Admis Cond course.

#### Introduction to the Culture of Spain

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Major developments in the culture of Spain. Prereq: Honors standing; and a grade of C- or above in 3450H; and GPA 3.4 or above. Not open to students with credit for 561 or 561H. FL Admis Cond course.

# Spanish Culture During Francoism

Panoramic view of the culture of Spain during the dictatorship of Franco. Use of literary and filmic productions of that period as representations of the historical, social, political & economic experiences Spain lived during those years.

Prereq: A grade of C- or above in 3450 or 3450H

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#### Latin American Indigenous Literatures and Cultures

Introduction to continuities and transformations that link Latin American colonial indigenous

texts with contemporary cultural expression

Prereq: Honors standing; and a grade of C- or above in 3450H; and GPA 3.4 or above. Not open to students with credit for 565H. FL Admis Cond course.

#### Spanish Mosaic: Catalonia, Basque Country, Galicia 3 and Andalusia

Explores the fragmentation and renegotiation of Spanish cultural and political identity in tension with its peripheral "nations": Catalonia, Basque Country, Galicia, Andalusia

Prereg: A grade of C- or above in 3450 or 3450H. Not open to students with credit for 4567H.

# Spanish Mosaic: Catalonia, Basque Country, Galicia and Andalusia

Explores the fragmentation and renegotiation of Spanish cultural and political identity in tension with its peripheral "nations": Catalonia, Basque Country, Galicia, Andalusia.

Prereg: Honors standing; and a grade of C- or above in 3450H; and GPA 3.4 or above. Not open to students with credit for 4567.

#### 4568 Catalan Cultures

Critical analysis of the Catalan political history as it relates to its social and cultural history. We will address the ideological, linguistic, and political difficulties of defining Catalan cultures as separate from other cultures of other autonomous communities in the Iberian Peninsula. The course includes discussions on the current political debate surrounding Catalonia's independence

Prereg: 3450 (450) or 3450H (450H).

#### 4570 Latin Soundscapes: Musical Cultures of Latin America 3

Since colonial times, the Latin American region has produced a wealth of musical genres, styles, hybrids, & fusions that allows for exploration of relevant social, cultural, economic, and political issues. This course surveys the richness, diversity, & representation of Latin American music through selection of musical, literary, filmic, & historical texts.

Prereg: A grade of C- or above in 3450 (450) or 3450H (450H).

#### Latin American Film

Study of Latin American film; special attention is paid to the relationship between film and the society in which it is produced.

Prereq: A grade of C- or above in 3450 (450) or 3450H (450H). Not open to students with credit for 580. FL Admis Cond course.

#### Spanish Film

Study of Spanish film; special attention is paid to the relationship between film and the society in which it is produced.

Prereg: A grade of C- or above in 3450 (450) or 3450H (450H). Not open to students with credit for 581. FL Admis Cond course

#### Latinx Cinema: Filmmaking, Production & Consumption

Explores how films by and about Latinxs respond to the U.S. Latinx experience. Analyzes how representational strategies (in terms of race, sexuality, ethnicity, gender, and class) and the deployment of formal devices (such as narrative structure, lighting, cinematography, sound, editing, and mise-en-scene) give various shapes to Latinx experiences and identities. Prereq: Second-level writing course, or permission of instructor.

#### Interdisciplinary Protocols: Identity and National Formation in Latin America: Perspectives from Lit

Examines the intersections between history and literature, and exposes students to core discussions in contemporary historical and cultural scholarship.

Prereq: Honors standing, and a grade of C- or above in 3450H, and GPA 3.4 or above. Not open to students with credit for 590H. FL Admis Cond course.

#### Special Topics in Foreign Study 1 - 9

Credit from study abroad for major level courses in Hispanic Linguistics concentration not offered by department but eligible for Spanish major core. Used only to convert 5797 (697) credit to more appropriate content level

Prereq: A grade of C- or above in 3450 (450) or 3450H (450H), and permission of departmental study abroad advisor. Repeatable.

#### 4595.02 Special Topics in Foreign Study 1 - 9

Credit from study abroad for major level courses in Iberian Literatures & Cultures concentration not offered by department but eligible for Spanish major core. Used only to convert 5697 (697) credit to more appropriate content level.

Prereq: A grade of C- or above in 3450 (450) or 3450H (450H), and permission of departmental study abroad advisor. Repeatable

#### 4595.03 Special Topics in Foreign Study

Credit from study abroad for major level courses in Latin America Literatures and Cultures concentration not offered by department but eligible for Spanish major core. Arranged only with permission of departmental study abroad advisor.

Prereq: A grade of C- or above in 3450 (450) or 3450H (450H). Used only to convert 5797 (697) credit to more appropriate content level. Repeatable to a maximum of 60 cr hrs.

#### **Advanced Spanish Composition**

Analysis of different prose styles and practice in writing fluent Spanish compositions. Prereq: A grade of C- or above in 3450 (450) or 3450H (450H). Not open to students with credit for 4613 (613). FL Admis Cond course.

## **Advanced Business Spanish**

An in-depth study of the Hispanic economic, social, and cultural environment as it relates to business

Prereq: 3403 (403) or 3403H (403H), or permission of instructor. Not open to students with credit for 606. FL Admis Cond course.

#### Contrastive Structures of Spanish and English

Phonetics, phonemics, morphology, and syntax of Spanish contrasted with English. Prereq: A grade of C- or above in 4430 (430) or 4430H (530H). Not open to students with credit for 610. FL Admis Cond course

#### 46895 Translation and Interpreting in the Latino Community

This course introduces students to foundational concents in translation and interpretation in community contexts among Latinos in the US. The course analyzes the theoretical, ethical, and sociological dimensions of community translation and interpreting. Prereg: 4430, or permission of instructor.

#### Undergraduate Research in Spanish

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Undergraduate research or directed experience: non-thesis.

Prereq: A grade of C- or above in 3450 (450). Repeatable. This course is graded S/U.

#### идары Honors Research

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Honors research Prereg: Honors standing, and permission of instructor. Repeatable to a maximum of 59 cr hrs

or 16 completions. This course is graded S/U.

#### Research for Thesis

Undergraduate research for Thesis.

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Prereg: Permission of instructor. Repeatable to a maximum of 59 cr hrs or 16 completions. This course is graded S/U.

An individual program of research culminating in an Honors thesis and oral defense. Prereq: Honors standing; and a grade of C- or above in 3450H (450H); and GPA 3.4 or above Repeatable. This course is graded S/U. FL Admis Cond course.

#### Spanish in the Health Professions

Introduction to Spanish discourse about health and wellness within the cultural contexts of populations in the US and Latin America. Highlights the complex relationships between language, culture, and power in discourse on health and wellness. Prereq: 3403, or Grad standing and permission of instructor.

#### Spanish in the Health Professions II

This course introduces students to the practice of interviewing for health and human services in Spanish. The course analyzes the theoretical, ethical, and sociological dimensions of medical and motivational interviewing in the context of the Spanish-speaking population in the United States

Prereg: 5201, or permission of instructor.

#### Sociolinguistics and Latino Health

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This seminar examines the relationship between language, health care, and health among Spanish speakers in the US through the dual lens of sociolinguistics and public health. We consider the effect of limited English proficiency on access to health information and we examine some of the measures currently in place to improve the transmission of health information across language boundaries. Prereq: 5201, or permission of instructor.

# **US Latino Languages and Communities**

3

We discuss the diversity of Latino experiences and the central role of language in the development of a "Latino" identity, as well as its role in local understandings of ethnicity, gender, and social class. Theoretical concepts include language ideologies, identity, and critical approaches to race and ethnicity. Previous coursework in Latino Studies and/or Sociolinquistics is desirable.

Prereg: 5201 or 4430/H, or equiv, or Grad standing, or permission of instructor.

#### 5461 Latino Urbanism and the Reinvention of the American 3 City

Interdisciplinary course that examines a new trend of urbanism based on the urban experiences of Latinos and the study of this group's social, economic, and cultural impact on cities across the US. Taught in English. Team-taught course cross-listed in Spanish & City and Regional Planning.

Prereg: Second-level writing course, and Jr or Sr standing; or Grad standing; or permission of instructor. Not open to students with credit for 4461 or CRPlan 4461 or 5461. Cross-listed in

#### 5501.10 AmerIndian Languages & Cultures (Study Abroad)

AmerIndian languages and cultures (e.g., Guarani, Aymara) offered in study abroad programs. May count toward UG Spanish or Portuguese major/minor by petition. Graduate students must consult with their Program Advisor and complete any documentation required by their program of enrollment. Course may be taught in Target Language, Spanish or English

Prereg: Permission of department. Repeatable to a maximum of 9 cr hrs or 4 completions.

# 444 Spanish

#### 5501.20 AmerIndian Languages & Cultures (Domestic)

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Amerindian languages and cultures (e.g., Guarani, Aymara) offered through OSU or another domestic institution. May count toward the UG Spanish or Portuguese major/minor by petition. Graduate students must consult with their Program Advisor and complete any documentation required by their program of enrollment. Course may be taught in Target Language, Spanish or English.

Prereg: Permission of department. Repeatable to a maximum of 9 cr hrs or 4 completions.

#### 5620 Gender and Power in the Americas

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Taught in Spanish, the course focuses on the interpretation of gender and power in hemispheric Latin American and U.S. Latino/a cultural production. The seminar promotes inquiry in the areas of gender and power, performance studies, and the problems and prospects of Latinos as peoples shaped by the legacies of colonial, neoliberal, and patriarchal social orderings.

Prereq: 3450.

#### 5630 Seminar in Hispanic Linguistics

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Intensive study of major topic in Hispanic linguistics. Topics vary: e.g., the Spanish pronominal system, American Spanish dialectology, Spanish orthography. Required for students completing the Hispanic Linguistics track of the Spanish Major.

Prereq: A grade of C- or above in 4430 or 4430H, plus any two of: 4532, 4534, 4534E, 4536, 4537, 4538, 4595.01, 4610, 4689S, 5389, or Portgse 5611. Repeatable to a maximum of 9 cr hrs.

#### 5630E Seminar in Hispanic Linguistics - Embedded Honors U G

Intensive study of major topic in Hispanic linguistics. Topics vary: e.g., the Spanish pronominal system, American Spanish dialectology, Spanish orthography. Fulfills seminar requirement for students completing the Hispanic Linguistics Concentration of the Honors Spanish Major. Honors Embedded.

Prereq: A grade of C- or above in 4430 or 4430H, plus any two of: 4532, 4534, 4534E, 4536, 4537, 4538, 4595.01, 4610, 4689S, 5389, or Portgse 5611. Repeatable to a maximum of 9 cr hrs.

# 5640 Globalization and Latin America: Multi-disciplinary U G Approaches

Explores current debates on globalization in Latin America and recent and interrelated transformations in the economies, politics, and cultures of the region.

Prereq: A grade of C- or above in 3450 (450) or 3450H (450H), or Grad standing. Not open to students that have credit for 640 or IntStds 640. Cross-listed in IntStds.

#### 5650 Seminar in Iberian Literatures and Cultures

J G

3

Intensive study of a major theme, author, literary, or cultural problem related to the Iberian Peninsula. Required for students completing the Iberian Concentration of the Spanish major. Prereq: A grade of C- or above in 3450 or 3450H, plus any two of: 4551, 4551E, 4552, 4552H, 4561H, 4564, 4567, 4567H, 4568, 4581, or 4595.02. Repeatable to a maximum of 9 cr hrs.

# 5650E Seminar in Iberian Literatures and Cultures - Embedded U G 3 Honors

Intensive study of a major theme, author, literary, or cultural problem related to the Iberian Peninsula. Required for students completing the Iberian Concentration of the Honors Spanish major

Prereq: A grade of C- or above in 3450 or 3450H, plus any two of: 4551, 4551E, 4552H, 4561, 4561H, 4564, 4567, 4567H, 4568, 4581, or 4595.02. Repeatable to a maximum of 9 cr hrs.

#### 5660 Seminar in Latin American Literatures and Cultures U G 3

Intensive study of a major theme, author, literary or cultural problem related to Latin America. Required for students completing the Latin American Concentration of the Spanish major. Prereg: A grade of C- or above in 3450 or 3450H, plus any two of: 4515, 4516, 4555, 4555E, 4556, 4557.10, 4557.20, 4560, 4560H, 4565H, 4570, 4580, 4582, 4590H, 4595.03, 5461, 5620, or 5640. Repeatable to a maximum of 9 cr hrs.

#### 5660E Seminar in Latin American Literatures and Cultures U G 3

Intensive study of a major theme, author, literary or cultural problem related to Latin America. Required for students completing the Latin American Concentration of the Spanish major. Only one course taught in English at the 4000 or 5000-level may count toward the Spanish Major program.

Prereq: A grade of C- or above in 3450 or 3450H, plus any two of: 4515, 4516, 4555, 4555E, 4556, 4557.10, 4557.20, 4560, 4560H, 4565H, 4570, 4580, 4582, 4590H, 4595.03, 5461, 5620, or 5640. Repeatable to a maximum of 9 cr hrs.

#### 5670 Seminar in LatinX Literatures and Cultures U G 3

Intensive study of a major theme, author, literary, or cultural problem related to LatinX languages, literatures and cultures. Required for students completing the LatinX track of the Spanish major.

Prereq: A grade of C- or above in 3450 or 3450H, plus any two of: 4557.10, 4557.20, 4595.01, 4595.03, 4461, 4570, 4582, 4689S, 5201, 5389, 5620; Anthrop 3419, 3416; CompStd 3360, 3689, 4804, 4805; English 4578, 4588; HCS 3380; WGSSt 4375, 4560, 4404. Repeatable to a maximum of 9 cr hrs.

#### 5670E Seminar in LatinX Literatures and Cultures

JG

Intensive study of a major theme, author, literary, or cultural problem related to LatinX languages, literatures and cultures. Required for students completing the LatinX track of the Spanish major.

Prereg: Honors standing or permission of instructor, and a grade of C- or above in 3450 or 3450H, plus any two of: Spanish 4557.10, 4557.20, 4595.01, 4595.03, 4461, 4570, 4582, 4689S, 5201, 5389, 5620; Anthro 3419, 3416; Comp Studies 3360, 3689, 4804, 4805; English 4578, 4588; HCS 3380; WGSST 4375, 4560, 4404. Repeatable to a maximum of 9 or hrs.

#### 5689S Spanish in Ohio: An Experiential Course

G

Interaction with Hispanic and LatinX community organization representatives, educators and business leaders in Ohio; intensive & extensive practice with Spanish as spoken by native and heritage speakers from the U.S. & abroad. Fulfills the Experiential Component of the Spanish Major.

Prereq: 3450 or 3450H.

#### 5797 Study at a Foreign Institution

U G 1-9

An opportunity for students to study at a foreign institution and receive Ohio State credit for that work.

Prereq: Not open to students with credit for 697. Repeatable. This course is progress graded.

#### 6340 Spanish Phonetics for Teachers

3

Comprehensive study of the Spanish sound system, as well as preparation for, and practice in, the teaching of pronunciation. The course covers the principles of orthography, articulatory descriptions of sounds, phonetic transcription, phonological analysis, contrasts with English, issues in L2 phonological research, and best practices in the teaching of Spanish pronunciation to English speakers.

Prereq: Grad standing.

#### 6700 Introduction to Literary and Cultural Analysis

3

Introduction to literary and cultural theory and methods of analysis; emphasis on the study and articulation of critical concepts.

Prereq: Grad standing

#### 6705 Introduction to Latino Studies

4

Introduces graduate students to the broad themes, concepts, and questions raised in the interdisciplinary field of Latina/Latino studies.

Prereq: Grad standing, or permission of instructor and approved petition to the Graduate School. Not open to students with credit for 705, ArtsSci 705, or CompStd 6425 (705). Cross-listed in CompStd 6425.

#### 7193 MA Exam Preparation

1 - 9

G

Independent study to prepare for an upcoming MA examination. Prereg: Permission of instructor. Repeatable. This course is progress graded (S/U).

#### 7320 Spanish Syntax and Semantics

;

Introduction to structural and semantic characteristics of Spanish in light of recent theoretical frameworks in linguistics.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 732.

#### 7340 Spanish Phonology and Morphology

Introduction to phonological and morphological characteristics of Spanish in light of recent theoretical frameworks in linguistics.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 734.

# 60 History of the Spanish Language

;

Basic concepts of historical linguistics: the major factors of change in the history of the Spanish language from Latin to the present.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 736.

#### 7380 Spanish Sociolinguistics

2

Introduction to the analysis of linguistic and social factors which contribute to variation in modern Spanish.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 738.

#### 7410 Mapping Medieval and Renaissance Iberian Literatures and Cultures

G 3

Study of significant socio-cultural moments, issues, problematics, and concepts in Iberian literatures and cultures from the medieval period to the 18th century.

Prereq: Grad standing, or permission of instructor.

# 7430 Mapping Modern and Contemporary Iberian Literatures G 3 and Cultures

Study of significant socio-cultural moments, issues, problematics, and concepts in Iberian literatures and cultures from the 18th century to the contemporary period.

Prereo: Grad standing. or permission of instructor.

# 7470 Mapping Modern and Contemporary Latin American G Literatures and Cultures

Study of significant socio-cultural moments, issues, problematics, and concepts in Latin American literatures and cultures from the late 19th century to the contemporary period. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 760.

#### 7510 Studies in Medieval Iberia

3

In-depth study of a major topic or problem in Medieval Iberia.

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

#### 7520 Studies in Renaissance and Baroque Iberia

In-depth study of a major topic or problem in 16th- and 17th-century Iberian literatures and cultures

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

#### 7540 Studies in Contemporary Iberian Literatures and

In-depth study of a major topic or problem in 20th- and 21st-century Iberian literatures and cultures

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

#### Studies in Indigenous and Colonial Latin American 7550 Literatures and Cultures

In-depth study of a major topic or problem in indigenous and colonial Latin American literatures and cultures

Prereg: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

#### Studies in Independence and 19th-Century Latin 7560 American Literatures and Cultures

In-depth study of a major topic or problem in Latin American literatures and cultures of the independence period and the 19th century.

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

#### Studies in Contemporary Latin American Literatures and Cultures

In-depth study of a major topic or problem in contemporary Latin American literatures and cultures

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

# Comparative Topics in Luso-Hispanic Literature and

In-depth study of a major topic comparing the literatures and cultures of the Portuguese- and Spanish-speaking worlds.

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

#### Topics in Latin American Cultures

Analysis of Latin American culture through the study of selected topics in literature, film, and

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 9 cr hrs.

#### **Topics in Iberian Cultures**

Analysis of Iberian cultures through the study of selected topics in literature, film, and the arts; topics vary

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 9 cr hrs.

#### 7780.22 Andean Music Ensemble

In this course students learn to play and perform music from Bolivia, Peru, Ecuador, Chile. Colombia and Argentina. The course explores various musical genres within the Andean region. Students study techniques and methods for playing Andean instruments and learn to sing in Spanish, Quechua and Aymara.

Repeatable to a maximum of 10 cr hrs or 10 completions. Cross-listed in Music.

# Latin American Film

3

1 - 3

1 - 9

Study of Latin American film focusing on historical periods, dominant genres, distinguished directors, and relation of film to larger social, cultural and political dynamics.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 780.

# College Teaching of Spanish and Portuguese

Methods and techniques for teaching Spanish and Portuguese language at the college level. Three-week intensive workshop prior to beginning of semester followed by a 2-hr seminar during semester. Course does not count towards degree.

Prereg: Teaching associate in Spanish and Portuguese, or permission of instructor. Not open to students with credit for 801 or 6801.

#### Interdepartmental Studies

Two or more departments present colloquia on subjects of mutual interest; topics to be announced

Prereg: Grad standing, or permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions.

#### 8193.01 Individual Studies

Independent Study of a focused problem or topic in the various fields of Iberian and Latin American literatures and cultures and Hispanic Linquistics.

Prereq: Permission of instructor. Repeatable. This course is progress graded (S/U).

# 8193.02 PhD Exam Preparation

G 1 - 9

Independent study to prepare for an upcoming PhD examination. Prereq: Permission of instructor. Repeatable. This course is graded S/U.

G 8194

1 - 9

Group study of a focused problem and topic in the various fields of Iberian and Latin American

literatures and cultures and Hispanic Linguistics. Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 18 completions. This course is graded S/U.

#### Studies in Synchronic Spanish Syntax, Semantics and Pragmatics

Investigation of theoretical concepts in syntax, semantics, and pragmatics and how they have been applied to the analysis of the Spanish language.

Prereq: 7320 (732), or permission of instructor. Repeatable to a maximum of 12 cr hrs.

#### Studies in Spanish Synchronic Linguistics

Investigation of selected topics in synchronic Spanish linguistics (formal problems in Spanish phonology, morphology, syntax, semantics, and lexicology). Individual topics not repeatable. Prereg: 7320 (732) or 7340 (734) (depending on topic), or permission of instructor. Repeatable to a maximum of 12 cr hrs

#### Studies in Synchronic Spanish Phonetics, Phonology and Morphology

Investigation of theoretical concepts in phonetics, phonology, and morphology and how they have been applied to the analysis of the Spanish language.

Prereg: 7340 (734), or permission of instructor. Repeatable to a maximum of 12 cr hrs.

#### Studies in Spanish Psycholinguistics

Studies in child language acquisition, second language acquisition and child and adult language disorders in Spanish-speaking populations.

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

#### Studies in Spanish Sociolinguistics

Study of selected topics in Spanish sociolinguistics, for example: syntactic variation, discourse analysis.

Prereq: 7380 (738), or permission of instructor. Repeatable to a maximum of 12 cr hrs.

#### 8390 Seminar in Spanish Linguistics

3

Collaborative investigation of specific problems in Spanish linguistics (synchronic and historical, formal, and applied topics). Individual topics not repeatable

Prereq: 8330 (833) or 8360 (836), or permission of instructor. Repeatable to a maximum of 12 or hrs

#### Seminar in Medieval Iberia

Detailed exploration of advanced issues in Medieval Iberia.

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 18 cr hrs.

#### Seminar in Modern Iberian Literatures and Cultures

Detailed exploration of advanced issues in Iberian literatures and cultures of the 18th to 20th centuries

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 18 cr hrs.

# Seminar in Contemporary Iberian Literatures and

Detailed exploration of advanced issues in 20th- and 21st-century Iberian literatures and cultures

Prereg: Grad standing, or permission of instructor. Repeatable to a maximum of 18 cr hrs.

#### Seminar in Indigenous and Colonial Latin American 8550 Literatures and Cultures

Detailed exploration of advanced issues in indigenous and colonial Latin American literatures and cultures.

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 18 cr hrs.

#### Seminar in Independence and 19th-Century Latin 8560 American Literatures and Cultures

Detailed exploration of advanced issues in Latin American literatures and cultures of the independence period and the 19th century.

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 18 cr hrs.

#### Seminar in Modern Latin American Literatures and Cultures

Detailed exploration of advanced issues in Latin American literatures and cultures of the modern period from approximately 1880 to 1950.

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 18 cr hrs.

# Seminar in Comparative Luso-Hispanic Literature and Culture

Detailed exploration of advanced issues comparing the literatures and cultures of the Portuguese- and Spanish-speaking worlds. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 18 cr hrs.

Seminar in Latin American Cultures

3

Intensive exploration of a cultural period, topic, or problem; topic varies. Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

#### Research Methods and Design

3

Introduction to research methods and design in Iberian and Latin American literatures and cultures. Required course for Literature and Culture PhD programs. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 803.

# Seminar in Literary and Cultural Theory

G

Intensive study of special topics in literary and/or cultural theory with attention to their relationship to Iberian and Latin American literatures and cultures.

Prereg: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs.

#### 446 **Spanish**

workshop format

#### 8890 **Publication Workshop**

Revision and expansion of a seminar paper for potential publication in an academic journal, based on feedback from instructor and classmates.

This course is progress graded (S/U).

#### Hispanic Linquistics Colloquium

Forum for presentation of research in Hispanic linguistics; introduction to professional issues in

Repeatable to a maximum of 15 cr hrs. This course is progress graded (S/U).

#### Literatures and Cultures Colloquium

Forum for presentation of research in Iberian and Latin American literatures and cultures. introduction to professional issues in workshop format.

Repeatable to a maximum of 15 cr hrs. This course is progress graded (S/U)

#### Research for Dissertation (Pre-candidacy)

G 1 - 12

Research for dissertation (pre-candidacy)

Prereg: Pre-candidacy status, and permission of faculty advisor. Repeatable to a maximum of 64 cr hrs or 15 completions. This course is graded S/U

#### Research for Dissertation (Post-candidacy)

1 - 12

Research for dissertation (Post-candidacy).

Prereg: Post-candidacy status, and permission of faculty advisor. Repeatable to a maximum of 59 cr hrs or 16 completions. This course is progress graded (S/U).

# Speech and Hearing Science

#### **Group Studies** 2194

1 - 3

Designed to give groups of students an opportunity to pursue special studies not otherwise offered.

Prereq: Permission of instructor. Not open to students with 5 cr hrs of 294. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

#### Introduction to Communication and Its Disorders

Survey of the topics, methodologies, and applications of speech and hearing science in normal and aberrant communication; lectures and readings

Prereg: Not open to students with credit for 230.

#### **Principles of Phonetics**

п

3

3

Provides articulatory and acoustic descriptions of speech sounds and a comparative study of phonetic transcription systems

Prereq: Not open to students with credit for 320.

# Language Acquisition

U

Introduction to language acquisition in normal children.

GE soc sci indivs and groups course. GE foundation social and behavioral sci course.

#### Language Acquisition

Introduction to language acquisition in normal children.

Prereg: Honors standing or permission of instructor. Not open to students with credit for 3330 (330), 330H, or 430. GE soc sci indivs and groups course.

# Introduction to the Art and Science of Sound

Designed to teach the basic principles of acoustics to undergraduate students in the Arts and Sciences who have had little previous experience with math or biological and physical sciences. The student should gain an appreciation of the concepts underlying the generation, transmission and measurement of sound waves traveling through air. Prereq: Not open to students with credit for 340.

#### Speech-Language Communication Across the Life 3350 Span: Issues and Problems in Our Communities

3

3

Exploration of the development of communication skills throughout the life span and the consequences of communication disorders for individuals, their families, and their communities Prereq: Not open to students with credit for 350. GE soc sci indivs and groups course. GE foundation social and behavioral sci course.

#### 3360 Observation in Speech-Language Pathology and Audiology

Observation in appraisal and treatment of communication disorders.

Prereq: 2230 (230). Not open to students with credit for 360. This course is graded S/U.

#### Service Learning in Adult Neurogenics for Speech-Language Pathology

This course involves advancing students' knowledge of disorders resulting from acquired brain injury in adult populations. Students will gain knowledge related to understanding, developing, and utilizing tools to support communication. Through a mutually beneficial community service activity, students will also gain appreciation on the impact a communication disability has on

Prereq: 2230. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

# Anatomy, Physiology and Science of Speech

Anatomy and physiology of the structures involved in speech production and the acoustic characteristics of speech sounds.

Prereq: 3320 (320), or equiv course in Phonetics, and Biology 101, 102, 113, 114, 115H, or 116H. Not open to students with credit for 420.

# Introduction to Language Science and Language

Foundational to understanding normal/disordered language development or language altered by neurological disorders is the structure of language and associated cognitive processes. This course will associate the structure of language to principles in the assessment of language/disorders and treatment of language disorders, developmental and acquired, across the life span

Prereg: 2230 (230) or 3330 (330) or equiv, or permission of instructor.

#### 4440 Anatomy, Physiology, and Science of Hearing

3

П

The anatomical properties and physiological processes of the system of hearing and balance in humans and the stimulus processing capabilities of the normal auditory system Prereq: 3340 (340) or equiv, and Biology 1101 (101), 1102 (102), 1113 (113), or 1114 (114); or permission of instructor. Not open to students with credit for 440.

#### **Disability Studies in Context**

3

The history, nature, meaning, and consequences of disability from the differing viewpoints of a range of academic disciplines and professions.

Prereq: Not open to students with credit for 510.

#### Introduction to Clinical Methods in Speech-Language 3 4520 Pathology

Etiology, appraisal, and management of disorders of speech and language in children and adults

Prereq: 3320, 3330, and 4420, or equiv, or permission of instructor.

#### 4530 Introduction to Autism

3

This course provides an overview of the identification and diagnosis of autism, scientific perspectives on etiology, and the neurobiological underpinnings of autism, as well as treatment components of autism

#### 4540 Introduction to Audiology

3

The nature, causes, identification, and rehabilitative treatment of persons with hearing disorders

Prereg: 4440 (440), or equiv. Not open to students with credit for 540.

#### Neuroscience of Speech, Language, and Music

3

Music and language are integral and universal components of human nature, as proved by their ubiquity across all cultures. This course is designed to offer a general overview of the neuroscience of speech, language, and music, a glimpse of research in this emerging discipline, and a sample of the current and possible applications for the health and well-being of healthy and clinical populations.

# **Baccalaureate Research and Thesis**

A program of directed independent study for the academically strong student with an interest in research and the desire to complete a thesis.

Prereq: GPA 3.4 or above in SphHrng, and Jr or Sr standing, and permission of the instructor. Not open to students with maximum or hrs in 4999H or 783H. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

# Honors Research and Thesis

A program of independent study for the student with special aptitudes; individual conferences and reports, leading to the completion of the Honors thesis.

Prereq: SphHrng GPA 3.4 or above, Sr. standing, permission of the instructor and permission of the ASC Honors Committee. Not open to students with 15 qtr cr hrs in 783H. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

#### Individual Studies

UG 1 - 3

Conference, library, and laboratory work.

Prereq: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

#### Multicultural Aspects of Communication

UG

Examination of normal communicative behavior, including development, and the assessment and management of speech-language-hearing disorders of culturally and linguistically diverse populations

Prereq: 3330, Ling 3601, or 3602, or equiv, or permission of instructor.

#### 5714 Introduction to Sign Language

UG 3

Introductory course in manual sign language systems Prerea: Not open to students with credit for 714.

#### Introduction to Aural Rehabilitation I 5732

UG 3

Assessment and management of communication disorders associated with hearing loss. Prereq: 4540, or permission of instructor.

#### 5741 Voice Disorders and Cleft Palate

U G

3

Advanced studies of anatomy and physiology of the vocal tract with clinical emphasis on assessment and treatment of voice disorders, laryngectomy, and cleft lip and/or palate. Prereg: Grad standing in SphHrng or permission of instructor. Not open to students with credit for 741

#### Speech and Hearing Science 447

## Neurology of the Speech and Hearing Mechanism

The course is to provide you with a survey of the neurological components relevant to the professions of audiology and speech-language pathology. This will involve instruction on the nervous system at the cellular and tissue levels, the peripheral nervous system, the spinal cord, and the brain. Key structures involved in speech, language, and hearing will be discussed

Prereq: Biology 1101 or above.

#### Research Methods I

Introduction to research design and data analysis for the hearing and speech sciences. The course is designed to provide training in the areas of quantitative and qualitative data analysis techniques. It is intended to fulfill prerequisites for students who intend to pursue graduate training in clinical speech-language pathology or audiology. Prereq: Stat 1350 or above.

#### Augmentative and Alternative Communication for the UG 3 **Multidisciplinary Professional**

This course is designed to provide students with knowledge of augmentative communication/augmentative & alternative communication (AAC). The course will explore the various types of AAC, the procurement process, funding of AAC, and intervention for people with complex communication needs secondary to a variety of diagnoses Prereg: HthRhSc 5100. Not open to students with credit for HthRhSc 5860. Cross-listed in

5891 Proseminar in Cognitive Science

Provides an in-depth examination of cognitive science from an interdisciplinary perspective Prereq: Permission of instructor. Repeatable to a maximum of 4 cr hrs. Cross-listed in CSE, Ling, Philos, and Psych.

#### Professional Issues I

HthRhSc

Consideration is given to the audiology scope of practice, health privacy issues, and the role of professional organizations.

Prereq: Requires acceptance in AuD program. First year AuD students only. Not open to students with credit for 643.01. This course is graded S/U.

#### The SLPs Role Working with Individuals with Autism

This course is designed to provide students with knowledge in the area of autism by integrating research results with clinical practice. Implications for assessment and treatment for individuals with autism will be discussed.

Prereq: Grad standing, and coursework in language development, or permission of instructor.

#### Clinical and Educational Methods in the Schools

Models, strategies, methodologies, and curriculum involved in planning, implementing, and evaluating team-based instruction for students with communication, language, and learning disabilities

Prereg: Grad standing in SphHrng, or permission of instructor.

#### Field Experience in the Schools

4 - 8

G

Major practicum experience for students pursuing certification to practice speech/language pathology in schools.

Prereq: Grad standing in SphHrng, and permission of instructor. Repeatable to a maximum of 8 cr hrs or 2 completions. This course is graded S/U.

# 6194

Designed to give groups of students an opportunity to pursue advanced studies not otherwise offered. Prereq: Permission of instructor. Repeatable to a maximum of 7 cr hrs or 7 completions. This

course is graded S/U

#### 6243 Professional Issues II

G

2

2

Discussion centers on ethical practices and licensure issues in audiology. Issues related to counseling, voluntary credentials, and professional advocacy are considered. Prereq: Requires acceptance in AuD program. Not open to students with credit for 643.02. This course is graded S/U

#### 6466 Normal Swallowing

G

Students will learn the anatomy and physiology of normal swallowing as well as understand its value to human quality of life.

## Audiologic Assessment I

Detailed treatment of the theoretical and practical aspects of standard audiologic assessment. Prereq: Not open to students with credit for 705.

#### 6706 Audiologic Assessment II

G

Detailed treatment of the theoretical and practical aspects of the physiologic evaluation of the auditory system using immittance and otoacoustic emissions.

Prereg: 6705 (705). Not open to students with credit for 706.

# Audiologic Assessment III

G

3

Study of the techniques involved in the administration and interpretation of electronystagmography, rotation, and posturography assessments. Prereq: 6706 (706). Not open to students with credit for 750.

#### Audiologic Assessment IV

Detailed treatment of the theoretical and practical aspects of electrophysiologic measures, including electrocochleography, auditory brainstem responses, middle latency responses, and cognitive potentials.

#### Speech Sound Disorders in Children

3

Approaches to understanding the nature and clinical management, especially assessment and treatment, of speech sound disorders in children and youth.

Prereq: Grad standing in Speech and Hearing Science, or permission of instructor. Not open to students with credit for 710.

#### Language Acquisition and Early Intervention in 6725 Language Delay

3

Development of language in children with an emphasis on the interaction between the development of language and cognition with implications for delay. The emphasis is on children

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 725.

#### Child Language Disorders: Assessment

Assessment and treatment of language disorders in preschool and school-aged children; both norm-referenced and criterion-referenced. The emphasis is on school-aged children. Prereq: 6725 (725). Not open to students with credit for 726.

#### Adult Audiologic Rehabilitation

The impact of hearing loss on social, vocational, and psychological well-being. Treatment options and measures of treatment outcome

Prereg: Not open to students with credit for 733.

#### Hearing Aids I

3

The physical and electroacoustic characteristics of hearing aids, including electroacoustic analysis, acoustics of amplification systems, signal processing strategies, and devices used in specialized fittings

Prereq: 6705 (705). Not open to students with credit for 735.

#### Voice Disorders

This course is designed to provide advanced studies of anatomy and physiology of the voice production mechanism and clinical management of voice disorders for the students in the singing health specialization program.

#### Fluency: Theory and Treatment

3

Theories, principles, and procedures for the appraisal and treatment of persons with dysfluencies in speech

Prereq: Grad standing in SphHrng, or permission of instructor. Not open to students with credit for 740

#### 6742.01 Clinical Seminar in Speech and Language Disorders I: **Fundamentals of Treatment Designs**

Lectures, discussions and labs covering the fundamentals of treatment design and case management for Speech-Language Disorders.

Prereq: Grad standing in SphHrng, or permission of instructor. Not open to students with 9 cr hrs of 744. This course is graded S/U.

#### 6742.02 Clinical Methods in Speech Language Disorders: Specialized Topics in Treatment Designs

Lectures, discussions and labs covering methodology for speech sound disorders and oral and

Prereq: Grad standing in SphHrng, or permission of instructor. This course is graded S/U.

#### Clinical Methods in Speech and Language Disorders: Advanced Topics

SHS 6742.03 is a 1 credit hour course to encompass one hour per week of classroom instruction to supplement clinical practicum placements. This seminar is designed for first year SHS graduate clinicians to gain knowledge in clinical methodology, specific to individual populations/disorders; and the policies and procedures used at The Ohio State University Speech-Language-Hearing Clinic.

Prereq: Grad standing in SphHrng, or permission of instructor. This course is graded S/U.

#### Clinical Seminar in Speech and Language Disorders I

Lectures, discussions and labs covering the fundamentals of treatment design and case management for Speech-Language Disorders.

This course is graded S/U.

#### Clinical Seminar in Speech and Language Disorders II

Lectures, discussions and labs covering the fundamentals of treatment design and case management for Speech-Language Disorders. This course is graded S/U.

# Clinical Seminar in Speech and Language Disorders III

Lectures, discussions and labs covering the fundamentals of treatment design and case management for Speech-Language Disorders.

Prereq: 6752. This course is graded S/U.

# Clinical Seminar in Speech and Language Disorders IV

Lectures, discussions and labs covering the fundamentals of treatment design and case management for Speech-Language Disorders. This course is graded S/U.

# Clinical Seminar in Speech and Language Disorders V

Lectures, discussions and labs covering the fundamentals of treatment design and case management for Speech-Language Disorders.

Prereq: 6754. This course is graded S/U.

#### 448 Speech and Hearing Science

#### 6761 Cognitive Communication Disorders in Adults

Impairments in communication due to neurologically related changes in cognition. Pertinent topics include traumatic brain injury, dementia and right hemisphere disorder. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 762 or 763

#### Language Disorders in Adults 6762

G

3

3

Language disorders resulting from neurological pathology in adults. Prereq: Grad standing, or permission of instructor and approved petition to the Graduate School

#### 6763 **Motor Speech Disorders**

G

Speech disorders resulting from neurological pathology in adults. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 762.

# Evaluation and Treatment of Dysphagia in Adults and

Readings and discussion of topics pertinent to the assessment and treatment of hearing

The role of the speech-language pathologist in assessment and treatment of swallowing disorders in children and adults Prereg: 5761 or 760 or equiv, and Grad standing; or permission of instructor. Not open to

students with credit for 763.

#### Acoustics and Instrumentation

Principles underlying the use of electro-acoustic instrumentation in the speech and hearing sciences

Prereq: Enrollment in Doctor of Audiology program, or Speech and Hearing Science Grad program; or permission of instructor. Not open to students with credit for 766.

#### Topics in Pediatric Medical Speech-Language Pathology

Introduction to specialty topics related to complex pediatric medical conditions and their relevance to speech-language pathologists in all clinical settings. Prereg: 6761, 6762, 6763, and 6764.

#### **Counseling in Communication Disorders**

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This course will introduce counseling skills and considerations for individuals and families of individuals with communication disorders across the lifespan

Prereq: 6761, 6762, 6763, and 6764. This course is graded S/U.

#### Anatomy and Physiology of the Auditory System

The structure, function, and stimulus processing capacities of the ear and central auditory pathways as they relate to performance on tests of auditory function in normal and impaired listeners

Prereq: Not open to students with credit for 775.

#### 6786 Statistics in Speech and Hearing Science

Introduction to descriptive and inferential statistics as they are utilized in speech and hearing science

#### 6843 Practicum in Audiology

G

Students are placed in local audiology clinics to put into practice skills learned in the classroom.

Prereq: Successful completion of AuD qualifying examination. Repeatable to a maximum of 30 cr hrs or 10 completions. This course is graded S/U.

# **Practicum in Communication Disorders**

G

Practicum with children and adults having speech, language, or hearing problems. Prereq: Grad standing in Speech and Hearing Science. Repeatable to a maximum of 14 cr hrs or 9 completions. This course is graded S/U.

#### 6850 **Advanced Hearing Science**

G

This course is designed to provide beginning graduate students with an understanding of the measurement of stimuli and responses commonly used in clinical and experimental hearing

Prereq: Grad standing; or permission of instructor, and approved petition to the Graduate School. Not open to students with credit for 6766 or 6858.

#### 6858 Introduction to Auditory Neuroscience

Theoretical concepts and psychophysical data relative to hearing and related laboratory experiments

Prereq: Not open to students with credit for 858 or 5858.

# Augmentative Communication

3

This lecture course is designed to provide students with knowledge in the areas of augmentative communication/augmentative & alternative communication (AAC). The course will explore the assessment and management of people requiring augmentative communication secondary to a variety of diagnoses

Prereg: 6725, Grad standing, or permission of instructor.

#### Capstone Experience in Speech-Language Pathology

This course provides students with an opportunity to consolidate their clinical and theoretical education by applying the principles of evidence-based practice to a clinical case or topic within

Prereq: 5785. Repeatable to a maximum of 3 cr hrs. This course is graded S/U.

#### Clinical Seminar in Hearing Disorders: Hearing Aid **Applications**

Readings and discussion of topics pertinent to the assessment and treatment of hearing disorders

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 743. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

#### **Directed Doctoral Studies**

1 - 6

Directed, individualized areas of study for doctoral students in either the laboratory or clinical research tracks; conference, library, clinic and/or laboratory involvement.

Prereq: Doctoral standing in SphHrng, or permission of instructor. Repeatable to a maximum of 30 cr hrs or 20 completions. This course is graded S/U.

#### Clinical Seminar in Hearing Disorders: Ethics & **Evidence Based Practice**

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 743. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

#### Clinical Seminar in Hearing Disorders: Counseling and Report Writing

Readings and discussion of topics pertinent to the assessment and treatment of hearing disorders

Prereq: Grad standing; or permission of instructor. Repeatable to a maximum of 2 cr hrs or 2 completions. This course is graded S/U. Not open to students with credit for 743.

#### 7717 Interdisciplinary Perspective on Developmental Disabilities

Provides an introduction to the psychosocial, medical, and educational implications of developmental disabilities

Prereq: Permission of instructor. Not open to students with credit for 717.01 or 717.03. Crosslisted in HthRhSc, EducSt, SocWork, Nursing, and Psych

#### Interdisciplinary Perspective on Autism Spectrum Disorders

Teaches the analytical skills necessary to comprehend and formulate an interdisciplinary framework relating to major scientific and theoretical perspectives in autism spectrum

Prereq: Permission of instructor. Not open to students with credit for 717.01 and 717.02. Cross-listed in HthRhSc, EducSt, SocWork, Nursing, and Psych.

#### Advanced Clinical Seminar in Speech and Language Disorders

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Readings and discussion of topics pertinent to the assessment and treatment of speech and language disorders and to preparation for the professional life in Speech-Language Pathology. Prereg: 6751, 6752, 6753, and 6754; and Grad standing in SphHrng. Repeatable to a maximum of 5 cr hrs. This course is graded S/U.

#### Pediatric Audiology I

G

Etiology and assessment of hearing loss in children. Prereg: 6707 or 707. Not open to students with credit for 805.

# Adult Hearing Disorders

3

G

The nature, diagnosis, and treatment recommendations of adult hearing disorders Prereq: 5705, 6706, 6707, or equiv. Not open to students with credit for 806.

#### Pediatric Audiology II

The aural rehabilitation process in children, educational policy for children with hearing loss, and assessment and treatment of children with central auditory processing disorders Prereq: 6735, 7805, 7835. Not open to students with credit for 807.

## **Acoustic Phonetics**

An introduction to the acoustic characteristics of human speech sounds, the acoustic theory of speech production, and spectrographic analysis

Prereg: Grad standing in Speech and Hearing Science, or permission of instructor. Not open to students with credit for 820.

#### Speech Perception in the Normal and Impaired Ear

This course is a graduate seminar-format course in speech and hearing science. We will discuss the auditory processing of speech sounds and examine the ramifications of hearing loss and cochlear implantation on this processing.

Prereq: Grad standing in SphHrng, or permission of instructor. Not open to students with credit for 820.

#### Hearing Aids II

The selection and fitting of amplification devices and the verification of patient outcomes. Prereq: 6735. Not open to students with credit for 835.

#### Advanced Practicum in Audiology

3

Students are placed in local audiology clinics, medical practices, and medical centers to put into practice skills learned in the classroom.

Prereq: Satisfactory completion of second year of AuD program. Repeatable to a maximum of 6 cr hrs or 2 completions. This course is graded S/U.

# Speech and Hearing Science 449

#### 7844 Advanced Practicum in Communication Disorders G

Advanced practicum with children and adults who have speech, language, or hearing problems.

Prereq: Grad standing in SphHrng. Repeatable to a maximum of 20 cr hrs or 5 completions. This course is graded S/U.

# 7891 Clinical Seminar in Hearing Disorders: Resumes & G 1 Interviewing

Readings and discussion of topics pertinent to the assessment and treatment of hearing disorders with particular emphasis on preparing for professional practice.

Prereq: Grad standing; or permission of instructor. This course is graded S/U. Not open to students with credit for 743.

# 7999 Research in Speech and Hearing Science: Thesis G 1 - 12

Research for thesis purposes only.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 6 completions. This course is graded S/U.

#### 8193 Directed Doctoral Studies

1 - 6

Directed, individualized areas of study for doctoral students in either the laboratory or clinical research tracks; conference, library, clinic, and/or laboratory involvement.

Prereq: Doctoral standing in SphHrng, or permission of instructor. Repeatable to a maximum of 30 cr hrs or 10 completions. This course is graded S/U.

#### 900 Doctoral Proseminar in Speech and Hearing Science G

Advanced studies in speech and hearing science to acquaint doctoral students with departmental research, to pose possible dissertation topics, and to improve research/design skills.

Prereq: Doct standing and permission of instructor. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is graded S/U.

#### 8931 Cochlear Implants

2

2

2

Cochlear implant components and functions. Patient candidacy, implant programming, and rehabilitation procedures.

Prereq: Grad standing; or permission of instructor. Not open to students with credit for 930.01

#### 8933 Tinnitus

Potential physiologic causes of tinnitus and hyperacusis; options for assessment and treatment of the disorders.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 930.03.

#### 8934 Hearing Conservation

The effect of noise on hearing, physiological and psychological function, productivity, and communication; federal and state regulations reviewed and effects on communities discussed Prereq: Grad standing; or permission of instructor. Not open to students with credit for 930.05

# 8935 Research to Practice

ouit io

A seminar course designed to provide audiology and hearing science students with an opportunity to read and discuss recent journal articles relevant to the practice of audiology. In addition, this course is designed to provide an opportunity for audiology and hearing science students to improve their ability to conduct grand round discussions on audiological cases. Prereq: Grad standing. Repeatable to a maximum of 6 cr hrs.

# 8936 Practice Management in Audiology G

This course will address issues associated with the business aspect of the profession of audiology including development of a business plan, basic accounting, marketing, and management of personnel. This course is intended to help students understand and prepare for their future as an audiologist from a business and financial perspective.

# 8940 Advanced Studies in Speech and Hearing Science G 2

Advanced studies in speech and hearing science to provide doctoral students with special opportunities in advanced areas of speech and hearing science and disorders.

Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 10 completions. Not open to students with 44 qtr cr hrs for 940.

#### 8943 Externship

G

3

2

Students are placed in clinical sites for extended periods to solidify clinical skills and gain experience in the day to day workings of an audiology practice.

Prereq: Completion of AuD curriculum with exceptions of 8943 and 8997. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

# 8950 Seminar in Speech and Hearing Science

G

Advanced seminars in speech and hearing science and disorders.

Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 15 completions. Not open to students with 44 qtr cr hrs for 950.

#### 8997 Capstone Project

1 - 5

Students complete clinical or research-centered project depending on their career interests. Prereq: Completion of first two years' curriculum in AuD program or permission of academic adviser. Repeatable to a maximum of 14 cr hrs or 9 completions. This course is graded S/U.

#### 8998 Research in Speech and Hearing Science: Thesis G 1 - 12

Research for thesis purposes only.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 5 completions. This course is graded S/U.

#### 8999 Research in Speech and Hearing Science: Dissertation G 1 - 12

Research for dissertation purposes only

Prereq: Permission of instructor. Repeatable to a maximum of 60 cr hrs or 20 completions. This course is graded S/U.

# **Statistics**

#### 1350.01 Elementary Statistics

3

Introduction to probability and statistics, experiments, and sampling, data analysis and interpretation

Prereq: Math 1050, or Math Placement Level S, or permission of instructor. Not open to students with credit for GE Data Analysis course (AEDEcon 2005, AnimSci 2260, Astron 3350, Chem 2210, 2210H, ComLdr 3537, EarthSc 2245, Econ 3400, ENR 2000, Geog 2200.01, 2200.02, HCS 2260, IntStds 3400, Ling 2051, 2051H, Philos 1520, Physics 3700, PolitSc 3780, 4781, Sociol 3549, Stat 1350, 1350.01, 1430, 1430.01, 1430.02, 1430H, 1450, 1450.01, 1450.02, 2450, 2450.01, 2450.02, 2480, 2480.01, 2480.02, 3450, 3450.01, 3450.02, 3460, 3470, 3470.01, 3470.02, 4202, 5301, or 5302). GE data anly course. GE foundation math and quant reasoning or data anyl course.

# 1350.02 Elementary Statistics

3

Introduction to probability and statistics, experiments, and sampling, data analysis and interpretation. Offered online.

Prereg: Math 1050, or Math Placement Level S, or permission of instructor. Not open to students with credit for GE Data Analysis course (AEDEcon 2005, AnimSci 2260, Astron 3350, Chem 2210, 2210H, ComLdr 3537, EarthSc 2245, Econ 3400, ENR 2000, Geog 2200.01, 2200.02, HCS 2260, IntStds 3400, Ling 2051, 2051H, Philos 1520, Physics 3700, PolitSc 3780, 4781, Sociol 3549, Stat 1350, 1350.01, 1430, 1430.01, 1430.02, 1430H, 1450, 1450.01, 1450.02, 2450, 2450.01, 2450.02, 2480, 2480.01, 2480.02, 3450, 3450.01, 3450.02, 3460, 3470, 3470.01, 3470.02, 4202, 5301, or 5302). GE data anly course. GE foundation math and quant reasoning or data anny course.

#### 1430.01 Statistics for the Business Sciences

4

Fundamentals of probability and statistics: Data collection and summaries, random variables, simple linear regression, two-way tables, conditional probability, sampling distributions, confidence intervals, hypothesis tests, analysis of variance. In-person recitation. Prereq: Math 1131, 1141, 1151, 1156, 1161.xx, or 1181H, or permission of instructor. Not open to students with credit for 1430, 1430.02, or BusMgt 2320. GE data anly course. GE foundation math and quant reasoning or data anyl course.

#### 1430.02 Statistics for the Business Sciences

Fundamentals of probability and statistics: Data collection and summaries, random variables, simple linear regression, two-way tables, conditional probability, sampling distributions, confidence intervals, hypothesis tests, analysis of variance. Partly or fully offered online. Prereq: Math 1131, 1141, 1151, 1156, 1161.xx, or 1181H, or permission of instructor. Not open to students with credit for 1430, 1430.01, or BusMgt 2320. GE data anyl course. GE foundation math and quant reasoning or data anyl course.

#### 1430H Statistics for the Business Sciences

Calculus-based fundamentals of probability and statistics: Data collection and summaries, random variables, simple linear regression, two-way tables, conditional probability, sampling distributions, confidence intervals, hypothesis tests, ANOVA.

Prereq: Honors standing, and Math 1131, 1151, 1156, 1161.xx, or 1181H; or permission of instructor. Not open to students with credit for 1430 or BusMgt 2320. GE data anly course. GE foundation math and quant reasoning or data anyl course.

#### 1450.01 Introduction to the Practice of Statistics

Algebra-based introduction to data analysis, experimental design, sampling, probability, inference, and linear regression. Emphasis on applications, statistical reasoning, and data analysis using statistical software.

Prereq: Math 1116 or 1130 or above, or Math Placement Level L or M, or permission of instructor. Not open to students with credit for 1450, 1450.02, 2450, 2450.01, 2450.02, 2480.01, or 2480.02. GE data anly course. GE foundation math and quant reasoning or data anyl course.

## 1450.02 Introduction to the Practice of Statistics

3

Algebra-based introduction to data analysis, experimental design, sampling, probability, inference, and linear regression. Emphasis on applications, statistical reasoning, and data analysis using statistical software. Offered online.

Prereq: Math 1116 or 1130 or above, or Math Placement Level L or M, or permission of instructor. Not open to students with credit for 1450, 1450.01, 2450, 2450.01, 2450.02, 2480, 2480.01, or 2480.02. GE data anly course. GE foundation math and quant reasoning or data anyl course.

#### 1550 Introduction to Statistical Reasoning

3

Introduction to statistical reasoning through data and application examples, including an introduction to coding in the R software; intended for students considering the Statistics major. Prereq or concur: Math 1152, or permission of instructor. GE data anyl course.

# 2450.01 Introduction to Statistical Analysis I

.

Calculus-based introduction to statistical data analysis. Includes sampling, experimental design, probability, binomial and normal distributions, sampling distributions, inference, regression, ANOVA, two-way tables.

Prereg: Math 1131, 1141, 1151, 1156, 1161.xx, or 1181H, or equiv, or permission of instructor. Not open to students with credit for 2450, 2450.02, 2480, 2480.01, 2480.02, or 3202. GE data anly course. GE foundation math and quant reasoning or data anyl course.

#### 450 **Statistics**

#### 2450.02 Introduction to Statistical Analysis I

Calculus-based introduction to statistical data analysis. Includes sampling, experimental design, probability, binomial and normal distributions, sampling distributions, inference, regression, ANOVA, two-way tables. Offered online.

Prereg: Math 1131, 1141, 1151, 1156, 1161.xx, or 1181H, or equiv, or permission of instructor. Not open to students with credit for 2450, 2450.01, 2480, 2480.01, 2480.02, or 3202. GE data anyl course. GE foundation math and quant reasoning or data anyl course.

#### 2480.01 Statistics for the Life Sciences

Calculus-based introduction to the statistical analysis of biological data, including probability, common discrete and continuous distributions, experimental design, hypothesis testing, linear regression and correlation.

Prereq: Math 1131, 1141, 1151, 1156, 1161.xx, or 1181H, or equiv, or permission of instructor. Not open to students with credit for 2450, 2450.01, 2450.02, 2480, 2480.02, or 3202. GE data anly course. GE foundation math and quant reasoning or data anyl course.

#### 2480.02 Statistics for the Life Sciences

Calculus-based introduction to the statistical analysis of biological data, including probability, common discrete and continuous distributions, experimental design, hypothesis testing, linear regression and correlation. Offered online.

Prereg: Math 1131, 1141, 1151, 1156, 1161.xx, or 1181H, or equiv, or permission of instructor. Not open to students with credit for 2450, 2450.01, 2450.02, 2480, 2480.01, or 3202. GE data anly course. GE foundation math and quant reasoning or data anyl course.

#### Introduction to Probability for Data Analytics

An introduction to probability and its role in statistical methods for data analytics. Equal emphasis is placed on analytical and simulation-based methods for quantifying uncertainty. Approaches to assessing the accuracy of simulation methods are discussed. Applications of probability and sampling to big-data settings are discussed.

Prereq: Math 1152, 1161.xx, 1172, 1181, or equiv; or permission of instructor. Not open to students with credit for 4201 or Math 4530.

#### Introduction to Statistical Inference for Data Analytics

Foundational inferential methods for learning about populations from samples, including point and interval estimation, and the formulation and testing of hypotheses. Statistical theory is introduced to justify the approaches. The course emphasizes challenges that arise when applying classical ideas to big data, partially through the use of computational and simulation techniques

Prereq: C- or better in 3201, or permission of instructor. Not open to students with credit for 4202

#### 3301 Statistical Modeling for Discovery I

Statistical models for data analysis in the linear regression framework. The challenges of developing meaningful models for data are explored, with emphasis on the model building process, the use of numerical and graphical diagnostics for assessing model fit, and interpretation and communication of results. Statistical foundations are introduced along with basic inferential techniques

Prereq: C- or above in 3202; or 4202 and 5730; or permission of instructor. Prereq or concur: Math 2568, or permission of instructor

#### Statistical Modeling for Discovery II

3

This course investigates advanced statistical models for data analysis. The regression methods developed in Stat 3301 are extended to data settings with binary and multi-category outcomes. Commonly used statistical methods for exploring and analyzing multivariate data are introduced. Interpretation and communication of the results of analyses is emphasized Prereq: C- or above in 3301, and Math 2568 or 5520H; or permission of instructor.

#### Bayesian Analysis and Statistical Decision Making

Introduction to concepts and methods for making decisions in the presence of uncertainty. Topics include: formulation of decision problems and quantification of their components; learning about unknown features of a decision problem based on data via Bayesian analysis; characterizing and finding optimal decisions. Techniques and computational methods for practical implementation are presented.

Prereg: C- or above in 3301, or permission of instructor.

# Principles of Data Collection and Analysis

3

Principles of designing experiments; analysis of variance techniques for hypothesis testing; simultaneous confidence intervals; block designs; factorial experiments; random effects and mixed models; observational data.

Prereg: 3202; or 4202 and 5730; or permission of instructor.

## Statistics in Quality

Descriptive statistics; introduction to probability; Bayes theorem; discrete and continuous random variables, expected value, probability distributions; interval estimation for means and proportions; hypotheses tests for means and proportions; least squares regression; one- and two-way anova; control charts; process capability indices.

Prereg: Math 1152, 1154, 1155, 1161.xx, 1172, or equiv, or permission of instructor. Not open to students with credit for 3450, 3450.01, 3450.02, 3460, 3470, 3470.01 or 3470.02.

#### 3450.01 Basic Statistics for Engineers

Introduction to probability; Normal distribution; Confidence intervals for means; Hypothesis tests for means; Multi-factor experiments; Experiments with blocking.

Prereq: Math 1152, 1161.xx, 1172, or 1181, or equiv, or permission of instructor. Not open to students with credit for 3440, 3450, 3450.02, 3460, 3470, 3470.01, or 3470.02. GE data anly course. GE foundation math and quant reasoning or data anyl course.

#### 3450.02 Basic Statistics for Engineers

Introduction to probability; Normal distribution; Confidence intervals for means; Hypothesis tests for means; Multi-factor experiments; Experiments with blocking. Offered online. Prereq: Math 1152, 1161.xx, 1172, or 1181, or equiv, or permission of instructor. Not open to students with credit for 3440, 3450, 3450.01, 3460, 3470, 3470.01, or 3470.02. GE data anly course. GE foundation math and quant reasoning or data anyl course.

#### **Principles of Statistics for Engineers**

Introduction to probability, random variables, distributions, expected values; confidence intervals; paired and unpaired t-tests; linear regression; analysis of variance; blocked experiments; fractional factorial experiments; quality control charts.

Prereq: Math 1152, 1161.xx, 1172, 1181H, 153, or 254, or equiv, or permission of instructor. Not open to students with credit for 3450, 3470, 427, or 428, GE data anly course, GE foundation math and quant reasoning or data anyl course.

#### Introduction to Probability and Statistics for Engineers

Introduction to probability, Bayes theorem; discrete and continuous random variables expected value, probability distributions; point and interval estimation; hypotheses tests for means and proportions; least squares regression.

Prereg: Math 1152, 1161.xx, 1172, 1181H, or equiv, or permission of instructor. Not open to students with credit for 3440, 3450, 3450.01, 3450.02, 3460, 3470, or 3470.02. GE data anly course. GE foundation math and quant reasoning or data anyl course.

#### Introduction to Probability and Statistics for Engineers

Introduction to probability, Bayes theorem; discrete and continuous random variables, expected value, probability distributions; point and interval estimation; hypotheses tests for

means and proportions; least squares regression. Offered online.

Prereq: Math 1152, 1161.xx, 1172, 1181H, or equiv, or permission of instructor. Not open to students with credit for 3440, 3450, 3450.01, 3450.02, 3460, 3470, or 3470.01. GE data anly course. GE foundation math and quant reasoning or data anyl course.

Individual conferences, assigned readings, and reports on minor investigations. Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 5 completions. This course is graded S/U

#### 4193H Honors Individual Studies in Undergraduate Topics in 1-4 Statistics

Individual conferences, assigned readings, and reports on minor investigations in undergraduate topics in Statistics (At honors level).

Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 5 completions. This course is graded S/U.

#### **Group Studies**

1 - 5

Designed to give groups of students an opportunity to pursue special studies not otherwise offered

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 3 completions. This course is graded S/U

# Introduction to Mathematical Statistics I

4

Basic concepts in mathematical statistics, including probability, discrete and continuous distributions and densities, mathematical expectation, functions of random variables. transformation techniques, sampling distributions, order statistics.

Prereq: C- or better in Math 2153, 2162.xx, 2182H, or 4182H, or permission of instructor. Not open to students with credit for 3201, 4202, 6201, 6301, 6801, Math 4530 or 5530H.

## Introduction to Mathematical Statistics II

Decision theory, point and interval estimation, Nevman-Pearson lemma, likelihood ratio tests tests for means, variances, and proportions, nonparametric tests, regression, and ANOVA. Prerea: C- or better in 4201, Math 4530, or 5530H, or permission of instructor. Not open to students with credit for 3202, 6201, 6302, or 6802. GE data anly course. GE foundation math and quant reasoning or data anyl course.

### **Advanced Statistical Inference**

Advanced probability models and fundamentals of inferential procedures; distribution functions, moment generating functions, transformations, order statistics, large-sample theory, classical hypothesis testing, distribution-free hypothesis tests. Prereq: 3201 and 3202, or 4201 and 4202; and Math 2153; or permission of instructor.

#### Computational Statistics

Topics in computational statistics using the R software, including design and execution of classical and modern Monte Carlo experiments, and statistical inference based on resampling methods, such as bootstrap, jackknife, and permutation. Prereg: 3301 and 4301, or permission of instructor.

#### Introduction to Statistical Learning 4620

2

The course provides an introduction to the principles of statistical learning and standard learning techniques for regression, classification, clustering, dimensionality reduction, and feature extraction.

Prereq: C- or better in 3302, or permission of instructor.

#### **Data Analytics Capstone** 4911

A teamwork-based synthesis of the Data Analytics major curriculum through the analysis of data supplied by a partnering institution. Prepares students for the complexity of data analysis they will encounter outside of the university in a mentored setting. Prereq: 4620, or permission of instructor.

G

#### 4998 Undergraduate Research in Statistics

U 1

Designed to give undergraduates experience in carrying out statistics research. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 6 completions. This course is graded S/U.

#### 4999 Undergraduate Thesis Research in Statistics

U 1-5

Designed to give undergraduates experience in carrying out statistics research.

Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 6 completions. This course is graded S/U.

#### 4999H Undergraduate Honors Thesis Research in Statistics U 1 - 9

Designed to give undergraduates experience in carrying out statistics research. Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 6 completions. This course is graded S/U.

#### 5301 Intermediate Data Analysis I

G

The first course in a two-semester non-calculus sequence in data analysis covering descriptive statistics, design of experiments, probability, statistical inference, one-sample t, goodness of fit, two sample problem, and one-way ANOVA.

Prereq: Math 1075 or equiv, or Math Placement Level of R, or permission of instructor. Not open to students with credit for 5302. GE data anyl course. GE foundation math and quant reasoning or data anyl course.

#### 5302 Intermediate Data Analysis II

I G

The second course in a two-semester sequence in data analysis covering simple linear regression (inference, model diagnostics), multiple regression models, variable selection, model selection, two-way ANOVA, mixed effects model.

Prereq: 5301, or permission of instructor. GE data anly course. GE foundation math and quant reasoning or data anyl course.

#### 5510 Statistical Foundations of Survey Research

UG

3

Understand and practice methods of survey research and data analysis including questionnaire design and pilot testing, non-sampling and sampling errors, sampling design, descriptive statistics, estimation, and hypothesis testing; and ethics.

Prereq: 1350 (135), 1450 (145), or 5301 (528), and Math 1075 (104), or equiv; or permission of instructor. Not open to students with credit for 6510 (651) or 551.

#### 5550 Introductory Time Series Analysis

J G

Introduces the statistical methodology and models to analyze time series data in practice. Prereq: 3301; or 4202 and 5302; or permission of instructor. Not open to students with credit for 6550 (635) or 7550.

#### 5730 Introduction to R for Data Science

JG

Introduces underlying concepts of the R programming language and R package ecosystem for manipulation, visualization, and modeling of data, and for communicating the results of and enabling replication of their analyses.

Prereq: 1350, 1350.01, 1350.02, 1450, 1450.01, 1450.02, 1550, 2450, 2450.01, 2450.02, 2480, 2480.01, 2480.02, 3201, 3202, 3450, 3450.01, 3450.02, 3460, 3470, 3470.01, 3470.02, 4202, 5301, or 5302, or equiv., or permission of instructor.

# 5740 Introduction to SAS Software

UG

The basic statistical procedures covered will be illustrated using SAS. The intent of the course is to cover some of the SAS statistical methods that graduate students from outside the Statistics Department require for their own research.

Prereq: 3202 or 4202 or 5301, or permission of instructor.

#### 5760 Statistical Consulting Support from the SCS

JG

Graduate or undergraduate students enrolled in this course will work with a graduate student consultant employed by the Statistical Consulting Service for the purpose of making progress on their thesis or dissertation.

Repeatable to a maximum of 15 cr hrs. This course is graded S/U.

#### 6040 Mentored Teaching Experience in Statistics

i

2

The application of best pedagogical practices in selected statistics teaching experiences. A supervised teaching component is included.

Prereq: Grad standing in Statistics or Biostatistics, and permission of instructor. Not open to students with credit for 604. This course is graded S/U.

# 6193 Individual Studies in Foundational Graduate Topics in G 1 - 4 Statistics

Individual conferences, assigned readings, and reports on minor investigations in foundational graduate topics in Statistics.

Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 5 completions. This course is graded \$7!!

# 6194 Group Studies in Foundational Graduate Topics in G 1 - 5

Designed to give groups of students an opportunity to pursue special studies in foundational graduate topics in Statistics not otherwise offered.

Prereq: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 3 completions. This course is graded S/U.

#### 201 Mathematical Statistics

Probability, random variables, expectation, moment generating functions, discrete and continuous distributions, limit theorems, maximum likelihood and Bayesian estimation, confidence intervals, hypothesis tests, Neyman-Pearson lemma, t and F tests.

Prereq: Math 2153 or equiv, or permission of instructor. Not open to students with credit for 6301 or 6801

## 301 Probability for Statistical Inference

:

Introduction to probability, random variables, and distribution theory; intended primarily for students in MAS degree program.

Prereq: Math 4547 (548), or permission of instructor. Not open to students with credit for 6801 (620 or 621), Math 4530 (530), or 5530H (531).

#### 6302 Theory of Statistical Analysis

3

Estimation, hypothesis tests, best tests, likelihood ratio tests, confidence sets, sufficiency, efficient estimators; intended primarily for students in the MAS degree program. Prereq: 6301 (610) or 6801 (620), or permission of instructor. Not open to students with credit for 6802 (621, 622, or 623).

#### 6410 Design and Analysis of Experiments

Principles of designing experiments; analysis of variance techniques for hypothesis testing, simultaneous confidence intervals; block designs, factorial experiments, random effects and mixed models, split plot designs, response surface design.

Prereq: 6201 (521), 6302 (623), or 6802 (622), and 6450 (645) or 6950; or permission of instructor. Not open to students with credit for 6910 (641).

#### 6450 Applied Regression Analysis

G

Simple and multiple linear regression, diagnostics, model selection, models with categorical variables.

Prerea: 6201, or equiv. or permission of instructor. Not open to students with credit for 6950.

#### 6500 Statistical Machine Learning

3

Statistical models and algorithms for supervised and unsupervised learning; linear and logistic regression; classification and LDA; cross-validation and bootstrap; variable selection; ridge and LASSO penalization; smoothing splines and GAMs; SVM and kernels; CART and random forests; bagging; boosting; feed-forward and convolutional neural networks; k-means clustering and Gaussian mixtures; PCA.

Prereg: 6450, or permission of instructor. Not open to students with credit for 7620.

#### 6510 Survey Sampling Methods

3

Sampling from finite populations, simple random, stratified, systematic and cluster sampling design, ratio and regression estimates, non-sampling errors, models.

Prereq: 5301 (529) or PubHBio 6212 (703), or equiv. Not open to students with credit for 651 or PubHBio 7225 (651). Cross-listed in PubHBio 7225.

#### 6520 Applied Statistical Analysis with Missing Data

3

G

Models and methods for the dataset with missing values, including imputation, likelihood-based, and Bayesian models.

Prereq: 6201, 6302 (623), or 6802 (622), and 6450 (645), 6950, PubHBio 6203, or 703; or permission of instructor. Not open to students with credit for 6520 (652) or PubHBio 7240 (652). Cross-listed in PubHBio 7240.

#### 6530 Introduction to Spatial Statistics

Provides an introduction to spatial statistical methods based on the viewpoint that spatial data are a realization from a random process.

Prereq: 6450 (645), 6950, or Geog 883.02, or permission of instructor. Not open to students with credit for 8530 (829) or 631.

#### 6540 Applied Stochastic Processes

G

An introduction to some of the most commonly encountered stochastic processes. Goals include understanding basic theory as well as applications. Students should be familiar with basic probability, including conditional probability and expectation.

Prereq: 6301 (610) or equiv, or permission of instructor. Not open to students with credit for 632.

#### 6550 The Statistical Analysis of Time Series

ì

To develop knowledge of time series processes, modeling (identification, estimation, and diagnostics), and forecasting methods. Experience is gained in the statistical theory so as to be able to analyze time series data in practice.

Prereq: 6201, 6302, or 6802, and 6450 or 6950; or permission of instructor.

#### 6560 Applied Multivariate Analysis

3

An introduction to classical multivariate statistical methods based on the multivariate normal distribution. Sufficient matrix algebra will be covered to enable students to understand multivariate methods using matrix notation.

Prereq: 6450 (645) or 6950, or equiv, or Math 2568 (568), or equiv, or permission of instructor. Not open to students with credit for 656.

#### 6570 Applied Bayesian Analysis

G

Introduces various aspects of Bayesian modeling (including conditionally specified models and models for non-normal data) and simulation-based model-fitting strategies.

Prereq: 6301 (610) or 6801 (621 and 622), or permission of instructor. Prereq or concur: 6450 (645) or 6950, and 6302 (623) [with 6301 prerequisite] or 6802 [with 6801 prerequisite]; or permission of instructor. Not open to students with credit for 625.

#### 6605 Applied Survival Analysis

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Introduction to time-to-event data analysis. Topics include summary statistics, non-parametric methods, semiparametric and parametric models, and competing risks analysis. Focus is on

methods, semiparametric and parametric models, and competing risks analysis. Focus is on analysis of health data using statistical software.

Paragray 645, 6950, or PubHBio 6211, Not ones to students with gradit for 6605 or PubHBio.

Prereq: 6450, 6950, or PubHBio 6211. Not open to students with credit for 6605 or PubHBio 7235. Cross-listed in PubHBio 7235.

#### 452 Statistics

correlation

#### 6610 Applied Nonparametric Statistics

i

Research topics in foundational graduate topics in Statistics.

Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs or 6 completions. This course is graded S/U.

Research in Foundational Graduate Topics in Statistics

Prereq: 5301, 6201, or 6302, or equiv, or permission of instructor.

# 6615 Design and Analysis of Clinical Trials

G

2

Design, monitoring, and analysis of clinical trials; includes protocol development, randomization schemes, sample size methods, and ethical issues.

Noncalculus treatment of nonparametric tests, confidence intervals, estimation; topics include

one- and two-sample problems, one- and two-way analysis of variance, multiple comparisons,

Prereq: 5301 (528 and 529), or equiv, or permission of instructor. Not open to students with credit for Biostat 615 or PubHBio 7215. Cross-listed in PubHBio 7215.

#### 6620 Environmental Statistics

:

Survey of statistical methods for environmental data, with a focus on applications. Topics include sampling, regression, censoring, risk analysis, bioassay, time series, spatial statistics, and environmental extremes.

Prereq: 5302 (529) or 6450 (645) or 6910 or Geog 683.xx or 833.01; prereq or concur: Stat 6910; or permission of instructor. Not open to students with credit for 662.

#### 6625 Statistical Analysis of Genetic Data

G

Introduction to Mendelian principles, genetic epidemiology, and molecular genetics; family studies; model-based and model-free linkage analysis for mapping disease genes; genome wide association studies; association analysis using haplotypes.

Prereg: 6301 (610) and 6302 (623), or permission of instructor.

#### 6650 Discrete Data Analysis

G

2

Two-by-two tables; cross-sectional, prospective, and retrospective studies; measures and tests of association; log linear models; association graphs; analysis of stratified tables.

Prereq: 5302 (530), 6450 (645), 6950, PubHBio 6203, or 703, or permission of instructor. Not open to students with credit for 665.

#### 6730 Introduction to Computational Statistics

i

Introduction to computational statistics. Students will learn how to manipulate data, perform statistical analyses, perform simple Monte Carlo experiments, use resampling methods and discuss the results obtained from their analyses.

Prereg: 6301 (610), 6302 (623), and 6410 (641) or 6910, and 6450 (645) or 6950; or permission of instructor. Not open to students with credit for 673.

#### 6740 Data Management and Graphics for Statistical Analyses

Data manipulation for statistical analyses, missing data calculations, merging and transporting data sets, formatting data analysis results, using relational databases and SQL, character data, graphical presentation of data, and macro programming. No prior knowledge of SAS programming is required.

Prereq: Not open to students with credit for 5740.

#### 6750 Statistical Consulting and Collaboration

j

2

Role of the statistician as both consultant and collaborator; enhancement of analytical and communication skills; structuring working engagements; introduction to consulting-specific technical skills; experience working on consulting projects.

Prereq: 6450 (645) or 6950, or permission of instructor. Not open to students with credit for 600 or 601. This course is graded S/U.

# 6801 Statistical Theory I

i

Introduction to probability, random variables, distribution theory and principles of inference. Intended primarily for students in the PhD program in Statistics or Biostatistics. Prereq: Grad standing in Statistics or Biostatistics, or permission of instructor. Not open to students with credit for 6301 (610) or 620.

#### 6802 Statistical Theory II

Introduction to statistical inference: Estimation, hypothesis testing, confidence intervals, and decision theory. Intended primarily for students in the PhD program in Statistics or Biostatistics. Prereq: 6801, or permission of instructor. Not open to students with credit for 622.

# 6860 Foundations of the Linear Model

ì

Linear models; Least squares estimates; Multivariate normal distribution; Maximum likelihood estimators; Covariance matrices, information matrices; Quadratic forms; Principal components; Orthogonal polynomial regression; Non-central distributions.

Prereq: Math 2568 (568) or equiv, or permission of instructor. Concur: 6802. Not open to students with credit for 742.

## 6910 Applied Statistics I

i

One and two-sample problems, randomization-based inference, contingency tables, analysis of variance, the mixed model, experimental designs. Intended primarily for students in the PhD program in Statistics or Biostatistics.

Prereq or concur: 6801, or permission of instructor. Not open to students with credit for 6410 (641).

# 6950 Applied Statistics II

i

Simple and multiple linear regression, diagnostics, model selection, the mixed model, and generalized linear models. Intended primarily for students in the PhD program in Statistics or

Prereq: 6801 (620) and 6910 (641), or permission of instructor. Not open to students with credit for 6450 (645).

#### 201 Theory of Probability

Measure and integration, random variables, independence, integration and expectation, convergence, characteristic functions, central limit theorems. Intended primarily for students in the PhD program in Statistics or Biostatistics.

Prereg: 6802 (622), or permission of instructor. Not open to students with credit for 722 or 723.

#### 7301 Advanced Statistical Theory I

Exponential families, sufficiency, Rao-Blackwell theorem, information, efficiency, maximum likelihood estimation, M-estimation, asymptotics, density estimation. Intended primarily for PhD students in Statistics or Biostatistics.

Prereq: 6802 (622), or permission of instructor. Not open to students with credit for 821.

#### 7302 Advanced Statistical Theory II

Hypothesis testing: likelihood ratio tests, resampling and permutation based tests, sequential tests, multiple testing, asymptotic distributions of test statistics. Intended primarily for PhD students in Statistics or Biostatistics.

Prereg: 7301, or permission of instructor. Not open to students with credit for 822

#### 7303 Bayesian Analysis and Decision Theory

3

Decision theory, loss functions, subjective and objective prior distributions, posterior distribution, estimation, testing, prediction, sensitivity analysis, hierarchical modeling. Intended primarily for PhD students in Statistics or Biostatistics.

Prereg: 7301 or 622, or permission of instructor. Not open to students with credit for 820

#### 7410 Theory of the Linear Model

;

Theory of the general linear model, estimability, power and sample size. Random effects and nested models. Analysis of covariance. Models with block variables. Generalized linear models

Prereq: 6802 (622), 6860, and 6950 (645) or 6910 (641); or permission of instructor. Not open to students with credit for 742.

#### 7430 Generalized Linear Models

;

Introduces the statistical theory and methods to extend regression and analysis of variance to non-normal data. Students will learn to use fixed and random effect generalized linear models to model univariate and multivariate data.

Prereg: 6801, 6802, 6910, 6950, and 7410; or permission of instructor.

# 7470 Advanced Longitudinal Data Analysis

3

Classical and modern statistical approaches for continuous and discrete longitudinal data. Random effects and growth curve models, measurement error, generalized estimating equations, estimation with missing data, multivariate longitudinal data. Prereq: 6802 (622) and 6950 (645), or permission of instructor. Not open to students with credit for 726 or PubHBio 8230. Cross-listed in PubHBio 8230.

## 7540 Theory of Stochastic Processes

G

Markov chains, ergodicity, Poisson process, martingales, Brownian motion, Gaussian processes, diffusion processes. Intended primarily for students in the PhD program in Statistics or Biostatistics.

Prereq: 7201, or permission of instructor. Not open to students with credit for 832.

#### 7550 Time Series Theory and Methods

A systematic advanced treatment of areas of current interest in the statistical theory and methods for the analysis of time series processes. Topics will be announced each semester. Prereq: 6560 (656) or 6860, 6801 (620 and 621), 6802 (621 and 622), and 6950 (645); or permission of instructor.

# 7560 Multivariate Analysis

Matrix normal distribution; Matrix quadratic forms; Matrix derivatives; The Fisher scoring algorithm. Multivariate analysis of variance; Random coefficient growth models; Principal components; Factor analysis; Discriminant analysis; Mixture models.

Prereq: 6802 (622), or permission of instructor. Not open to students with credit for 755 or 756.

#### 7605 Advanced Regression Modeling of Time-to-Event Data

;

Advanced topics in survival analysis. Proportional hazards models, parametric regression models, length-bias and prevalent sampling, multivariate survival analysis, counting processes, recurrent events.

Prereq: 6802 (622) and 6950. Not open to students with credit for PubHBio 8235 or 706. Cross-listed in PubHBio 8235.

#### '610 Theory of Nonparametric Statistics

;

Theory of distribution-free statistics based on counting and ranking; U-statistics; univariate and multivariate rank regression; additional topics on nonparametric statistics.

Prereq: 6802 (622), or permission of instructor. Not open to students with credit for 761.

#### 7620 Elements of Statistical Learning

Statistical and Machine Learning - Applied modern regression, pattern recognition and clustering techniques for discovery/understanding of underlying statistical structures within large, complex and noisy data sets.

Prereq: 6301 (610) and 6302 (623), or 6801 (620) and 6802 (622), or ECE 6001, or 7001, or equiv; or permission of instructor. Not open to students with credit for 760.

#### Nonparametric Function Estimation

Function estimation with emphasis on smoothing splines, flexible model building with multivariate data, reproducing kernel Hilbert space methods, additional topics in smoothing. Prereg: 6802 and 6950, or permission of instructor.

#### Advanced Computational Statistics

Covers modern methods of statistical computing, with emphasis on how and why they work. As

2

1 - 4

1 - 18

1

a prerequisite, students should be able to program basic functions. Intended primarily for students in the PhD program in Statistics or Biostatistics.

Prereq: 6802 (622) and 6950 (645); or permission of instructor. Not open to students with credit for 773

#### 7755 **Biostatistical Collaboration**

Basic biomedical research methodologies; collaborate with biomedical researchers to design experiments and plan analyses; protocol preparation; professional skills development; statistical report preparation.

Prereg: Grad standing in Statistics or Biostatistics, or permission of instructor. Not open to students with credit for 709. This course is graded S/U. Cross-listed in PubHBio 7245.

#### Survey Research Practicun

Hands-on applications for students interested in the planning, implementation, and analysis of a scientific sample survey

Prereg: Admission to Grad interdisciplinary specialization in survey research, or permission of instructor. Not open to students with credit for 7789 or 789 in AEDEcon, AgrEduc, BusML, Comm, Econ, EduPL, Geog, PolitSc, Psych, PubHlth, PubAfrs, Sociol, or Stat. Cross-listed in Comm. Econ. and PolitSc.

#### Intermediate Graduate Research in Statistics G

Research topics in intermediate graduate topics in Statistics.

Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 3 completions. This course is graded S/U.

#### 7999 Masters Thesis Research in Statistics G

Masters Thesis Research in Statistics.

Prereg: Grad standing in Stat. Repeatable. This course is graded S/U.

#### G Seminar on Research Topics in Statistics

Lectures on current research by each graduate faculty member in statistics. Prereq: Grad standing in Statistics. Repeatable to a maximum of 4 cr hrs. This course is graded S/U.

#### 8193 Individual Studies in Advanced Graduate Topics in 1 - 5 Statistics

Individual conferences, assigned readings, and reports on minor investigations in advanced graduate topics in Statistics.

Prereg: Permission of instructor, Repeatable to a maximum of 25 cr hrs or 5 completions. This course is graded S/U

#### Group Studies in Advanced Graduate Topics in 1 - 5 **Statistics**

Designed to give groups of students an opportunity to pursue special studies in advanced graduate topics in Statistics not otherwise offered.

Prereq: Permission of instructor. Repeatable to a maximum of 25 cr hrs or 5 completions. This course is graded S/U.

#### Large Sample Theory

3

Stochastic Convergence, Delta Method, Moment Estimators, M- and Z- estimators, Efficiency of Estimators, U- Statistics, Rank, Sign and Permutation Statistics, Large sample methods for functional data

Prereq: 7201 (722 and 723) and 7302 (821), or permission of instructor. Not open to students with credit for 888

#### 8450 Stochastic Epidemic Models

Introduction to methods of analyzing large population epidemic data from the viewpoint of stochastic processes theory. Topics will cover the SIR (susceptible-infective-removed) epidemic models both under the homogenous and restricted contact structures. Lectures will introduce the necessary background in probability and statistics along with real-life applications (e.g. HIV, H1N1 and SARS).

Prereq: 6801, and 6540 or 7540; or permission of instructor. Not open to students with credit for PubHBio 8450. Cross-listed in PubHBio

#### Special Topics in Design of Experiments

Selection of Advanced Topics from: Theory of optimal design: Computational Algorithms: Design and analysis of computer experiments; Design for nonlinear models; Discrete choice experiments

Prereq: 7410 (742), or permission of instructor. Not open to students with credit for 847.

# **Spatial and Spatio-Temporal Statistics**

Geostatistics, kriging, hierarchical statistical models, Markov random fields, spatial point processes, spatio-temporal statistical models. Intended primarily for students in the PhD program in Statistics or Biostatistics.

Prereq: 6802 (622) and 6950 (645), or permission of instructor. Not open to students with credit for 829

#### **Topics in Advanced Stochastic Processes**

Dedicated to advanced topics in stochastic processes, such as stochastic integration and stochastic differential equations (SDEs), numerical methods and inference for SDEs, etc. Applications in several areas will be discussed.

Prereg: 7201 (722 and 723), or permission of instructor

#### Advanced Bayesian Analysis: Modeling

3

G

A systematic advanced treatment of areas of current interest in Bayesian analysis. Topics will he announced each semester

Prereg: 7303 (820), or permission of instructor. Repeatable to a maximum of 6 cr hrs.

#### **Advanced Survival Analysis**

Counting process approach to modeling life history data, including Nelson-Aalen, product limit, and K-sample estimators. Topics from parametric models, semiparametric proportional and additive hazards regressions, and multivariate survival models.

Prereg: 7201 (722 and 723) and 7540 (832), or permission of instructor. Not open to students with credit for Biostat 805 and 806.

#### Statistical Methods for Analyzing Genetic Data

Basic principles of population genetics; gene frequency estimation; likelihood computation on pedigrees using peeling algorithm, Lander-Green algorithm, Monte Carlo methods; linkage analysis, population and family based association studies.

Prereg: 6802 (622), or permission of instructor. Not open to students with credit for 833.

#### 8750.01 Research Group in Statistical Learning and Data Mining

Research group in Statistical Learning and Data Mining. Topics vary by the offering. Prereg: Grad standing in Statistics or Biostatistics, or permission of instructor. Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

#### 8750.02 Research Group in Design of Physical and Computer Experiments

Research group in Design of Physical and Computer Experiments. Topics vary by the offering. Prereq: Grad standing in Statistics or Biostatistics, or permission of instructor. Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

#### 8750.03 Research Group in Statistical Genetics and Bioinformatics

1

G

Research group in Genetics. Topics vary by the offering. Prereq: Grad standing in Statistics or Biostatistics, or permission of instructor. Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

#### 8750 04 Research Group in Quantitive Methods in Consumer

Research group in Quantitive Methods in Consumer Behavior. Topics vary by the offering. Prereg: Grad standing in Statistics or Biostatistics, or permission of instructor. Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

#### 8750.05 Research Group in Ranked Set Sampling

1

Research group in Ranked Set Sampling. Topics vary by the offering. Prereq: Grad standing in Statistics or Biostatistics, or permission of instructor. Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

#### Research Group in Spatial Statistics and Environmental 8750.06

Research group in Spatial Statistics and Environmental Statistics. Topics vary by the offering. Prereg: Grad standing in Statistics or Biostatistics, or permission of instructor. Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

# Research Group in Observational Data

G

1

Research group in Observational Data. Topics vary by the offering. Prereq: Grad standing in Statistics or Biostatistics, or permission of instructor. Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

# Advanced Topics in Statistics I

1 - 3

A systematic advanced treatment of areas of current interest in Statistics. Topics will be announced each semester

Prereg: Grad standing in Statistics or Biostatistics, or permission of instructor. Repeatable to a maximum of 24 cr hrs or 8 completions

# Advanced Topics in Statistics II

1 - 3

A systematic advanced treatment of areas of current interest in Statistics. Topics will be announced each semester

Prereq: Grad standing in Statistics or Biostatistics, or permission of instructor. Repeatable to a maximum of 24 cr hrs or 8 completions.

Topics range over the current research interests of statisticians from around the world; some lectures are of an expository nature

Prereg: Grad standing in Statistics or Biostatistics, or permission of instructor. Repeatable to a maximum of 20 cr hrs. This course is graded S/U.

#### PhD Dissertation Research in Statistics (Pre-candidacy) 1 - 18

PhD Dissertation research in Statistics (Pre-candidacy).

Prereq: Permission of instructor. Repeatable. This course is graded S/U.

#### PhD Dissertation Research in Statistics G 1 - 18

PhD Dissertation research in Statistics

Prereq: Permission of instructor. Repeatable. This course is graded S/U.

# 454 Surgery

# Surgery

#### 7010 Seminar in Practice Management for Surgeons I

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Provides surgery residents basic information on business principles related to practice of medicine and surgery

Prereq: Medical Degree and one year of Surgical Residency. This course is graded S/U.

## 7020 Seminar in Practice Management for Surgeons II

3

Provides surgery residents basic information on business principles related to practice of medicine and surgery.

Prereq: Medical Degree and one year of Surgical Residency. This course is graded S/U.

# 7030 Seminar in Practice Management for Surgeons III

Provides surgery residents basic information on business principles related to practice of medicine and surgery.

Prereq: Medical Degree and one year of Surgical Residency. This course is graded S/U.

#### 7040 Seminar in Practice Management for Surgeons IV

Provides surgery residents basic information on business principles related to practice of medicine and surgery.

Prereq: Medical Degree and one year of Surgical Residency. This course is graded S/U.

#### 7050 Seminar in Practice Management for Surgeons V

Provides surgery residents basic information on business principles related to practice of medicine and surgery.

Prereq: Medical Degree and one year of Surgical Residency. This course is graded S/U.

#### 7060 Seminar in Practice Management for Surgeons VI

i

Provides surgery residents basic information on business principles related to practice of medicine and surgery.

Prereg: Medical Degree and one year of Surgical Residency. This course is graded S/U.

#### 7190.05 Research Studies in Surgery: Pediatric Surgery

1.

Pediatric Surgery.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

# 7193.01 Individual Studies: General Surgery

This course is graded S/U

G 1-12

Conducting basic science or clinical research on a surgically related topic under faculty supervision.

Prereq: Must be a PGY-2 or more advanced in surgery residency or related programs. Repeatable to a maximum of 12 or hrs or 12 completions. This course is graded S/U.

# 7193.02 Individual Studies: Pediatric Surgery

1 - 12

Conducting basic science or clinical research on a surgically related topic under faculty supervision.

Prereq: Must be a PGY-2 or more advanced in surgery residency or related programs Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

#### 7193.04 Individual Studies: Surgical Infectious Diseases

i 1

Conducting basic science or clinical research on a surgically related topic under faculty supervision.

Prereq: Must be a PGY-2 or more advanced in surgery residency or related programs. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

# 7193.06 Individual Studies: Surgical Oncology

G 1 - 12

Conducting basic science or clinical research on a surgically related topic under faculty supervision.

Prereq: Must be a PGY-2 or more advanced in surgery residency or related programs. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

#### 7193.08 Individual Studies: Transplantation

G 1-12

Conducting basic science or clinical research on a surgically related topic under faculty supervision.

Prereq: Must be a PGY-2 or more advanced in surgery residency or related programs. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

# 7193.10 Individual Studies: Wound Healing

1-1

Conducting basic science or clinical research on a surgically related topic under faculty supervision.

Prereq: Must be a PGY-2 or more advanced in surgery residency or related programs. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

#### 7193.12 Individual Studies: Molecular Medicine

G

1 - 12

Conducting basic science or clinical research on a surgically related topic under faculty supervision.

Prereq: Must be a PGY-2 or more advanced in surgery residency or related programs. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

# 8501 Career Development Course for Surgeons

GM

This course is designed for surgery residents to strengthen their research practices and data collection skills, to gain the skills needed for grant writing, to enhance awareness of the Surgeon-Scientist Career Path, to develop research skills to enhance independence and career success, to facilitate selection and optimization of first faculty position, and to enhance awareness of career resources.

Prereq: Surgical Resident, Surgical Fellow, Surgery Junior Faculty, or permission of instructors. Repeatable to a maximum of 6 cr hrs.

## 8505 Communication Through Scientific Writing

M

Scientific writing is a critical skill set necessary to facilitate dissemination of new knowledge and research collaborations, and promote effective communication of ideas and research results. This series of facilitated web-based translational science curriculum is designed to help clinicians enhance their communication skills and disseminate their research findings. Course repeatable one time

Prereq: Enrollment in Masters of Medical Science program, or permission of instructor. Repeatable to a maximum of 2 cr hrs.

# 8814 Responsible Conduct of Research: Human Participants G and the Use of Animals in Biomedical Research

Responsible conduct of research with human participants and the use of animals in biomedical research is crucial to maintaining the public trust in both the results and the methods of biomedical research.

Repeatable to a maximum of 4 cr hrs.

#### 8815 Training in Clinical Research I

2

Provide exposure to students to ongoing clinical trials at OSUMC and essential skills that are needed to conduct research.

Prereg: Permission of instructor. This course is graded S/U.

#### 8850 Seminars in Surgery: Grand Rounds

2

Discussion of current clinical advances in pertinent literature in Surgery with emphasis on Clinical and Basic Sciences as well as translational application.

Prereq: Must be a PGY-2 or more advanced in surgery residency or related programs. Repeatable to a maximum of 4 or hrs. This course is graded S/U.

#### 8860 Seminars in Surgery: Morbidity and Mortality

2

Educational seminars in Surgical Complications.

Prereq: Must be a PGY-2 or more advanced in surgery residency or related programs. Repeatable to a maximum of 4 cr hrs. This course is graded S/U.

#### 8900 Applications of Immunology in Surgery

A multi-disciplinary group of students at the graduate, doctoral and post-doctoral level will discuss recently published literature (last 12 months) in the field of immunology and landmark immunology studies from prominent immunology journals as they apply to surgical problems. Students will select articles which are relevant to a broader audience but also relevant to their own research interests. Clinical background in medicine and surgery with interest in immunology, and the application of basic immunology discoveries to surgical practice. Prereq: Grad, or Prof standing; or permission of instructor. Repeatable to a maximum of 6 cr hrs.

### 8999 Research in Surgery

1-

Research for thesis purposes

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

# Swahili

#### 1101 Elementary Swahili I

4

Development of oral proficiency in Swahili through basic listening, speaking, and reading skills using a competency-based curriculum. Not open to native speakers of the language through regular course enrollment.

Prereq: Not open to students with credit for 101. This course is available for EM credit. GE for lang course. GE world languages course.

#### 1102 Flementary Swahili II

4

Continuation of 1101; further work on developing oral proficiency in Swahili through basic listening, speaking, and reading skills using a competency-based curriculum. Not open to native speakers of the language through regular course enrollment.

Prereq: 1101. Not open to students with credit for 102. This course is available for EM credit. GE for lang course. GE world languages course.

#### 1103 Elementary Swahili III

Continuation of 1102; further work on developing oral proficiency in Swahili through basic listening, speaking, and reading skills using a competency-based curriculum. Not open to native speakers of the language through regular course enrollment.

Prereq: 1102. Not open to students with credit for 104. This course is available for EM credit. GE for lang course. GE world languages course.

#### 2201 Intermediate Swahili

J

Enhances the students proficiency in the speaking, reading, listening, and writing of the Swahili language in meaningful communicative contexts.

Prereq: 1103. This course is available for EM credit.

# 3301 Intermediate Swahili III

3

u

A cultural and historical overview of the Swahili people and their location in East Africa. Prereq: 2241. This course is available for EM credit.

# Swedish

#### 1101 Swedish I

Introduction to language and culture of Sweden with emphasis on the acquisition of basic communication skills in a cultural context. Closed to native speakers of this language Prereq: Not open to students with credit for 101.01, or to students with 2 or more years of study in this language in high school, except by permission of dept. GE for lang course. GE world languages course.

Continued development of Swedish language skills and knowledge for effective communication. Emphasis on more advanced language structures and on more nuanced cultural issues. Not open to native speakers of this language through regular course enrollment or EM credit.

Prereq: A grade of C- or above in 1101. Not open to students with 102.01 and 103.01. GE for lang course. GE world languages course. FL Admis Cond course.

Development of skills necessary for the independent use of Swedish. Discussions, presentations, writing and listening/viewing activities address topics of contemporary Sweden. Prereg: Grade of C- or better in 1102. Not open to students with credit for 103.01, 104.01, or to native speakers of this language through regular course enrollment or EM credit. GE for Lang Course. GE world languages course. FL Admis Cond Course.

#### Texts and Contexts: Contemporary Swedish Language, 3 Culture, and Society

Development of communication skills and knowledge about recent social, political, and cultural developments in Sweden through texts, media, and film.

Prereg: Grade of C- or better in Swedish 1103. Not open to students with credit for 201. FL Admis Cond course.

# **Technical Physics**

#### 1150T **Technical Physics**

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5

1 - 3

Principles and applications of forces, motion, energy, matter, heat, thermodynamics, electricity, mechanical waves, and electromagnetic radiation.

Prereq: GenMath 1145T (145T) or Math 1148 (148) with a grade of C- or better. Not open to students with credit for 101T or 102T. This course is available for EM credit.

#### **Group Studies**

Designed to give groups of students an opportunity to pursue special studies not offered in other courses

Prereg: Permission of instructor. Repeatable to a maximum of 10 cr hrs or 10 completions.

	Theatre		
2000.02	Technical Production Practicum: Sound	U	1
Provides experience in technical production activities. Repeatable to a maximum of 6 cr hrs or 6 completions.			
2000.03	Technical Production Practicum: Video	U	1
Provides experience in technical production activities. Repeatable to a maximum of 6 cr hrs or 6 completions.			
2000.04	Technical Production Practicum: Scenic Construction and Painting	U	1
Provides experience in technical production activities. Repeatable to a maximum of 6 cr hrs or 6 completions.			
2000.05	Technical Production Practicum: Costuming	U	1

Provides hands-on experience in practical costuming skills, such as fabric preparation, machine and hand sewing, costume maintenance, and costume crafts while working collaboratively and communicating professionally with a variety of artists involved in the theatrical production process

Repeatable to a maximum of 6 cr hrs or 6 completions.

# 2000.06 Technical Production Practicum: Lighting

Provides training and experience in lighting production activities. Students learn to hang & focus lights & delve into associated technology. This laboratory meets irregularly; students are required to complete 42 hours of work across the semester and attendance at scheduled

	ole to a maximum of 6 cr hrs or 6 completions.		
2000.09	Technical Production Practicum: General	U	1
	experience in technical production activities.  Not open to students with credit for 205.		
2000.11	Technical Production Practicum: Box Office	U	1
	experience in technical production activities. ole to a maximum of 6 cr hrs or 6 completions.		
2000.12	Technical Production Practicum: Self Production	U	1/2 - 1
Provides	training and experience in self-production of theatrical events.		

U

1

2000.21 Technical Production Practicum: Publicity Provides experience in technical production activities. Repeatable to a maximum of 6 cr hrs or 6 completions.

Repeatable to a maximum of 3 cr hrs or 6 completions.

#### Introduction to Theatre

A study of the art and profession of theatre, with an emphasis on evaluating and appreciating live performance, theatre's cultural importance, and its relationship to issues of social diversity. Students study performance conventions, texts, & spaces from ancient times to present day. While not an acting class, students get firsthand experience in the collaborative process of theatre creation

Prereg: Not open to students with credit for 2100H or 2101H. GE VPA and diversity soc div in the US course. GE foundation lit, vis and performing arts course.

#### Introduction to Theatre

3

A study of the art and profession of live theatre with emphasis upon its cultural and social influences in our society.

Prereq: Honors standing or permission of instructor. Not open to students with credit for 2101H (101H), 100, or 100H. ĞE VPA and diversity soc div in the US course. GE foundation lit, vis and performing arts course.

#### Script Analysis

3

Fundamental principles for intensive study of the theatrical script as the basis for actor training, performance and production.

Prereq: 2100 or 2101H. Not open to students with credit for 210.

#### Introduction to Production Design

3

Introduction to scenic, costume, lighting and sound design techniques for production: experience in research and designing projects.

#### Moving Image Art

3

U

The issues and concepts fundamental to the development of an understanding of the aesthetics of film and video from the standpoint of the producer and maker. Prereq: Honors standing or by permission of instructor. Not open to students with credit for 230H. GE VPA course. GE foundation lit, vis and performing arts course.

#### Fundamentals of Radio and TV Production

Broadcasting techniques, skills and styles

Prereg: Not open to students with credit for 580

Self Images: America on Stage, 1830 to the Present Exploration of the images of Americans presented on popular stages through written analysis

of theatrical and critical texts. Prereg: English 1110, and Soph standing or above. Not open to students with credit for 2367. GE writing and comm course: level 2 and diversity soc div in the US course. GE foundation writing and info literacy course.

#### 2367.01H Self Images: America on Stage, 1830 to the Present

Exploration of the images of Americans presented on popular stages through written analysis of theatrical and critical texts.

Prereg: Honors and Soph standing, and English 1110 or equiv. Not open to students with credit for 2367 (367). GE writing and comm course: level 2 and GE diversity soc div in the US course. GE foundation writing and info literacy course.

#### 2367.02 African American Theatre History

3

Examination of aesthetic and sociological evolution in America of African American theatre,

Prereq: English 1110 (110) or equiv, and Soph, Jr, or Sr standing. Not open to students with credit for 2367 (367). GE writing and comm course: level 2 and lit and diversity soc div in the US course. GE foundation writing and info literacy and lit, vis and performing arts course.

#### Criticizing Television

A critical analysis of a wide variety of television programs through viewing, discussing, reading, and writing. Students will focus on the ways in which racial, ethnic, and gender diversity issues are represented on television.

Prereq: Not open to students with credit for 2367.03, ArtEduc 2367.03, or 2700. GE writing and comm course: level 2 and diversity soc div in the US course. GE foundation writing and info literacy and race, ethnicity and gender div course. Cross-listed in ArtEduc.

# The Craft of Acting

An introductory acting class exploring the basic techniques of imagination, concentration, character development, and script analysis through work on monologues, scenes, and plays. Prereq: Not open to students with credit for 280. GE VPA course. GE foundation lit, vis and

## **Production Run Crew Practicum**

1.2

Students in this course will serve as production technicians as part of the running crew for a theatre production. Each student will receive training for their specific role which may focus on lighting, costumes, media, sound, properties or scenery. No conventional class meetings, only one orientation meeting and three weeks of evening/weekend productions. Repeatable to a maximum of 8 cr hrs or 4 completions.

#### Stage Directing

An introduction to the basic principles, techniques and challenges of directing for the stage. Prereq: 2811.

#### 3221 Stage Management

3

Principles, practices, and techniques of stage management, and a survey of modern management techniques

Prereq: 2211. Not open to students with credit for 602.

#### 456 **Theatre** 3241 **Theatre Sound Techniques** An examination of the art of sound design as well as an exploration of the craft of sound engineering for theatre. Prereq: 2211. Not open to students with credit for 626. 3 Television Production Fundamentals of television broadcasting through lectures, labs and practicum involvement with OSU's student television station and media lab. Prereq: Not open to students with credit for 300. Television Production II 3 Intermediate level course providing students with in depth study of television broadcasting through lectures, labs, and practicum involvement with OSU's student television and media lab Prereg: 3351 (300). Introduction to Scenic Design Introduction to basic design elements for the stage including research, sketching, color theory, model building, drafting and stagecraft. Prereq: 2211. Not open to students with credit for 220. Introduction to Costume Design U 3 Fundamental exploration of methods of design and production as applies to costumes. Prereg: 2211. Not open to students with credit for 222. 3551 Stage Make-Up п 3 Practical application of theories and techniques of make-up design. Emphasis on presentational styles. Purchase of make-up kit required Prereg: 2211. Not open to students with credit for 353. 3597 Issues of the Contemporary World: Censorship and 3 Performance Exploration of censorship in live performance in both Western and non-Western communities and the ways such practice links to governmental public policy or to pressure groups. Prereq: Jr or Sr standing. GE cross-disciplinary seminar course. 3611 Introduction to Lighting Design 3 Introduction to basic lighting design elements for the stage including research, collaboration. basic electrical practice, color theory, drafting, and lighting stage work. Prereq: 2211. Not open to students with credit for 221. History of Performance I 3 Survey of representative theatre and performance from Western and non-Western traditions from ancient times to the late 1700s.

Prereg: 2100, 2100H, or 2101H.

#### History of Performance II

In this course, we will delve into the history of theatre from 1780 to the present. Attention will be paid to global contexts, theatrical texts, as well as the history of the crafts of theatrical design, directing, and acting

Prereq: 2100, 2100H, or 2101H.

#### 3812 Acting Studio I: Stanislavski

3

An intermediate acting studio exploring the Stanislavski basic acting technique of given circumstances, intentions, obstacles and strategies, in exercises, scenes and discussion. Prereq: 2811 (280). Not open to students with credit for 2812 or 380.

## Acting Studio II: Contemporary Scene

An intermediate acting studio focusing on scene study and dramatic analysis, utilizing contemporary plays, and studying current playwrights.

Prereq: 2811 (280). Not open to students with credit for 2813 (381).

## Acting Studio III: Special Topics

An advanced acting studio focused on various acting topics, techniques, and approaches Topics may include Shakespeare, improvisation, period styles, and others Prereg: 2811, and permission of instructor. Not open to students with credit for 382. Repeatable to a maximum of 9 cr hrs.

#### Acting for the Camera

An advanced acting class focusing on the specific challenges of acting for the camera. Prereq: 2811, and permission of instructor.

# **Accents and Dialects**

U

3

3

3

The fundamentals of acquiring dialects for the stage Prereq: 2811.

#### 3825 Special Topics in Voice for the Stage

An advanced voice studio exploring various topics including individual voice study, phonetics, vocal design, verbatim theatre, and others.

Prereq: 2811 and 3831, or permission of instructor.

#### 3831 Movement and Voice

Basic study and training in movement for actors, voice production, and whole body

Prereg: 2811. Not open to students with credit for 2831, or 383 and 386.

#### **Viewpoints Training**

Introduction to Viewpoints Training: A method of improvisation that builds ensembles, strengthens physical range, and develops acting, directorial and choreographic skills. Prereq: 2811 and 3831, or permission of instructor. Not open to students with credit for 2832.

#### Creation of Outreach Theatre

The creation, development and performance of interactive and instructional theatre for social awareness

Repeatable to a maximum of 6 cr hrs

#### 4000.01 Practicum: Stage Management

1 - 3

Individual theatrical performance and production activities at an advanced level under faculty supervision

Prereq: Permission of instructor. Not open to students with credit for 405.01. Repeatable to a maximum of 18 cr hrs or 8 completions.

#### 4000.02 Practicum: Sound

1.3

Individual theatrical performance and production activities at an advanced level under faculty supervision.

Prered: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 8 completions.

#### 4000 03 Practicum: Video

Individual theatrical performance and production activities at an advanced level under faculty supervision.

Prereg: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 8 completions.

#### 4000.04 Practicum: Stage Design

1 - 3

Individual theatrical performance and production activities at an advanced level under faculty supervision

Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 8 completions.

#### 4000 05 Practicum: Costuming & Makeup

Individual theatrical performance and production activities at an advanced level under faculty supervision

Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 8 completions.

#### 4000.06 Practicum: Lighting

Individual theatrical performance and production activities at an advanced level under faculty supervision.

Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 8 completions.

#### 4000.07 Practicum: Dramaturgy

Individual theatrical performance and production activities at an advanced level under faculty supervision.

Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 8 completions.

#### 4000.08 Practicum: Acting

1 - 3

Individual theatrical performance and production activities at an advanced level under faculty supervision.

Prereg: Permission of instructor, by audition. Repeatable to a maximum of 18 cr hrs or 8 completions

#### 4000.09 Practicum: General

Individual theatrical performance and production activities at an advanced level under faculty supervision.

Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 8 completions.

# **Practicum: Theatre Management**

Individual theatrical performance and production activities at an advanced level under faculty supervision

Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 8 completions.

#### Practicum: Technical Direction

1 - 3

Individual theatrical performance and production activities at an advanced level under faculty supervision.

Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 8 completions.

#### 4000.18 Practicum: Directing

1 - 3

Individual theatrical performance and production activities at an advanced level under faculty supervision.

Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 8 completions.

#### 4191 Internship in Theatre

A cooperative education or internship assignment conducted under the supervision of a faculty member.

Prereg: Permission of instructor. Repeatable to a maximum of 36 cr hrs or 3 completions. This course is graded S/U.

#### 4194 **Group Studies**

1.3

Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions.

#### 4381 Narrative Filmmaking Fundamentals

This course provides a foundation in the conceptual and technical building blocks of cinematic narrative, emphasizing collaborative projects. Students will investigate the nature of event, character, and place, developing their production and post-production skills in composition, camera movement, lighting, editing, and sound design to support and enhance storytelling. Prereq: Permission of instructor.

#### 4821 Singing Actor

U 3

The fundamentals of acting through song.

Prereg: 2811.

#### 4921S Performance Studies in Outreach Theatre

U

3

Use of improvisational acting techniques to develop the performance of an outreach touring theatre production.

Prereq: Permission of instructor, by audition. Repeatable to a maximum of 6 cr hrs.

#### 4998 Undergraduate Scholarship: Research and Creative Activity in Theatre

1 - 12

Undergraduate research or creative activities in varying topics leading towards a creative project without a thesis.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

# 4998H Undergraduate Scholarship: Research and Creative Activity in Theatre

1

Undergraduate research or creative activities in varying topics leading towards a creative project without a thesis.

Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

# 4999 Undergraduate Thesis Scholarship: Research and U 1 - 12 Creative Activity in Theatre

Undergraduate research or creative activities in varying topics that will lead to a thesis. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

# 4999H Undergraduate Honors Thesis Scholarship: Research U 1 - 12 and Creative Activity in Theatre

Undergraduate research or creative activities in varying topics that will lead towards an Honors thesis

Prereq: Honors standing and permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

### 5111 Advanced Stage Directing

JG

Principles, techniques and practices of advanced stage directing with an emphasis on text analysis, research and process.

Prereq: 3111 (310). Not open to students with credit for 610.

#### 5177 Alexander Technique

J G

The relationship of kinesthetic perception and the postural reflexes to physical coordination in performance.

Prereq: Permission of instructor. Repeatable to a maximum of 8 cr hrs or 4 completions. Crosslisted in Dance and Music.

# 5189 Field Work in Theatre, Cinema, or Video

U G

Planned production or management experience in an off-campus professional, educational, community theatre, film or video facility, or other agency under supervision.

Prereq: Permission of instructor. Repeatable to a maximum of 36 cr hrs or 3 completions. This course is graded S/U.

#### 5193 Individual Studies

U.G. 1.3

1 - 12

Conference, library, and laboratory work.

Prefer: Permission of instructor. Repeatable to a maximum of 12 cr brs of

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U.

# 5194 Group Studies

U G 1-3

Group Studies.

Repeatable to a maximum of 12 cr hrs or 4 completions.

# 5210 Drafting & Modeling for Theatre

JG

An introduction to digital drafting and modeling techniques with an emphasis on design for theatre production; exploration of CAD drafting in 2D and 3D as well as 3D modeling and rendering; enlisting different software applications and methods of integrating them.

#### 5220 Professional Aspects

U G

Study of the professional theatre as a business; contracts, unions, the theatre marketplace; preparation of resumes, portfolios, audition pieces, interview.

# Prereq: Not open to students with credit for 600. 5225 Period Styles for Production

U G

An exploration of period styles from ancient to contemporary; emphasis on architecture, clothing, furniture, jewelry, textiles, and decorative objects.

#### 5241 Topics in Sound Technology U G

An exploration of topics on theatrical sound including audio system form and function, live mix, aesthetics of sound, audio engineering and theatrical sound design.

Prereq: 3241 or 5212. Repeatable to a maximum of 9 cr hrs.

## 5305 Painting and Drawing for Theatre

J G

An introduction to drawing and painting techniques using both physical and digital media; exploration of methods, media, concepts; emphasis on rendering for theatre design.

#### 5310 Fundamentals of Media Design

G

A foundational introduction to the skills, tools, best practices, collaborative processes, and theories for media and projection design in a live performance production environment. Prereq: 2211, or permission of instructor.

#### 5321 Film/Video Production I

UG

3

Basics of film/video production through lectures, analysis, and projects. Camera, sound, lighting, and editing techniques are practiced in collaborative and individual settings. Prereg: Permission of instructor. Not open to students with credit for 634.

#### 5322 The Art of Editing

UG 3

Exploration of post-production techniques from editorial concepts to outputting video. Students will expand their knowledge of the editorial process and their analytical skills.

Prereq: 5321 and permission of instructor. Not open to students with credit for 633.

#### 5323 Film/Video Production II

G 3

Intermediate film/video analysis and production through research and project assignments with camera, sound, lighting, and editing techniques.

Prereg: 5321, or permission of instructor. Repeatable to a maximum of 9 cr hrs.

#### 5325 The Film Director's Voice

3

This advanced-level course offers students an understanding of the fundamentals of directing narrative film, with an emphasis on the director's personal voice and vision. It considers responsibilities and techniques across all stages of production, from early development through the completion of postproduction, as well as an introduction to promoting your finished project. Prereg: 4381 and 5323, or permission of instructor.

#### 5331 Screenwriting

3

Exploration of creative script-writing for video/cinema; development of short or feature length scripts.

Prereq: Permission of instructor. Not open to students with credit for 636.

#### 5341 Studies in the Documentary

3

Exploration of the conceptual, aesthetic, critical, social, ethical, and practical issues in the practice of documentary and reality production of cinema and video works. Prereq: Permission of instructor. Not open to students with credit for 777.

#### 5401 Engineering for Entertainment

G

3

An introduction to the technology and engineering behind theatre and entertainment events; focus on motion technology including rigging, tracking and automated systems.

### 5403 Scene Painting

G

An introduction to techniques used in scene painting for the theatre; rendering textures and form on large scale surfaces, both fabric and board; trompe l'oeil and reproductions.

Prereq: Enrollment in the MFA-Theatre program, or permission of instructor.

#### 5411 Scenic Design I

G

Presentation of scenic design in three dimensional model form; emphasis on designing for non-proscenium production.

Prereq: Not open to students with credit for 643.

## 5412 Scenic Design II

U G 3

Presentation of multiple-setting, scenic design in three dimensional models, renderings and sketches; emphasis on story boarding to show clear progression of scenic changes.

Prered: Not open to students with credit for 644.

#### 5501 Costume Technology

G 3

This course is a costume construction course intended to acquaint the student with intermediate skills in creating theatrical clothing. Basic understanding of hand and machine sewing is expected. Demonstrations of fabric dyeing in addition to an introduction to the creation of craft accessories are included.

#### 5502 Costume Draping & Patterning

G

This is a practical course designed to allow the student to learn to manipulate fabric over a form to create a pattern. Basic contemporary forms are emphasized, with final projects focusing on 20th century period garments.

# 5503 Advanced Costume Technology

JG

3

3

This course emphasizes advanced sewing skills: particularly those involved with men's and women's tailored garments.

#### 5511 Costume Design I

U G 3

Exploration of methods and techniques of design as applies to costumes.

#### 5512 Costume Design II

UG

This course is an in depth study of advanced projects in Costume Design with an emphasis on musical theatre.

#### 5603 Lighting Technology

G

An introduction to and examination of the craft of theatre technology, with an emphasis on technical projects as associated with the responsibilities of a production electrician.

#### 458 **Theatre**

#### 5611 Lighting Design

A study of light as a design element for theatrical performance; analysis and preparation of designs for realized and theoretical theatre applications.

Prereq: Not open to students with credit for 625.

### **Dramaturgy: Theory and Practice**

Survey of history, theory, and practical exercises in production dramaturgy, the art of interrogating plays in production.

#### II G London Theatre and Culture

This course prepares students for the London Theatre Program study abroad experience at Ohio State.

Repeatable to a maximum of 6 ch hrs.

#### 5741 **Czech Theatre and Culture** II G

An introduction to the language, history, and culture of the Czech Republic designed to prepare students for an international experience. The course is a combination of instructor led lectures, discussions and presentations including a wide variety of Czech visual materials, and is a prerequisite for students participating in the Prague Theatre Study Tour Program. Prereg: 2100 (100), and acceptance to the Prague Theatre Study Tour, and permission of instructor. Repeatable to a maximum of 9 cr hrs.

#### 5751 Performance and Culture in Cuba II G

This course explores culture in Cuba, past and present, with emphasis on the performing and visual arts. We consider the important historical, economic, and political contexts that inform Cuban arts today.

#### 5771.01 The History and Practice of Devising Theatre 3

Advanced study on the history of creating new performance works through the collaborative, collective artistic process of devising

3

2

Advanced study of theatre and performance strategies used for social change and community engagement which includes Theatre for Development, and Augusto Boal's theory and practice.

#### 5771.03 Out There Alone: The History of Solo Performance

Advanced study of the ubiquitous solo performer that considers the classical Greek rhapsodies, to Chautauqua, to contemporary solo artists, many of whom create new works.

Advanced study of a focused theatre history topic such as African American, Latino/a, Asian American, Native American, women playwrights, and gay and lesbian theatre.

# 5771.05 All Singing, All Dancing: The History of Musical Theatre U G

Advanced study on the history and contemporary practice of the art form of musical theatre including an emphasis on the American Rock Musical.

# 5771.06 International Theatre and Performance

Advanced study of a focused international theatre history topic such as African, Spanish and Portuguese, Asian theatre, theatre masks, puppets, Irish diaspora.

# 5771.09 Performance in Media: Film, Video and Digital

UG

3

Advanced study on the history and contemporary practice of technology and media used in contemporary live performance, such as moving lights, projections, film, video and digital animation.

#### 5771.10 Strutting and Fretting Upon the Stage: 400 Years of Shakespeare in Production

Explores the history of Shakespeare's plays in production over the last four centuries. Students will seek to understand how his plays reflect the historical moments in which they are interpreted. Students will research and present on a specific production.

#### 5798.01 Study Tour: Domestic 1 - 12

Group domestic travel experience. Specific content, location, prerequisites, and semester of offering vary

Prereq: Permission of instructor. Repeatable to a maximum of 36 cr hrs or 4 completions.

# 5798.02 Study Tour: International

Group foreign travel experience. Specific content, location, prerequisites, and semester of offering vary.

Prereq: Permission of instructor. Repeatable to a maximum of 36 cr hrs or 4 completions.

# 5831

Introduction to Mime: This course will focus on Etienne Decroux and Marcel Marceau's techniques and styles.

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 2 completions.

# Special Topics in Movement for the Stage

Intensive study of a problem related to movement of the actor for the purpose of developing specific principles and practices

Prereq: 3831 (2831), or permission of instructor. Repeatable to a maximum of 9 cr hrs.

#### Workshops UG 1 - 12

Intensive study of a problem common to the participants for the purpose of developing principles and practices relating to it.

Prereq: Permission of instructor. Repeatable to a maximum of 36 cr hrs or 4 completions.

#### New Works Lab

New writers experiment with a variety of contemporary techniques to write, act, direct and improv short plays, oral histories, video and solo works. Repeatable to a maximum of 6 cr hrs or 2 completions.

# Performing and Teaching Shakespeare for the Actor: A

An exploration of methods for interpreting, performing, and teaching Shakespeare. Emphasis on Stand Up for Shakespeare technique, the work of John Basil, John Barton, and the Lessac voice system. Students will develop exercises and lessons intended for K-12 students. Prereq: 2831 (383), or permission of instructor.

#### Shakespeare and Autism

3

An ensemble-based interdisciplinary service-learning course where students are trained in the Hunter Heartbeat Method intervention and then conduct interactive workshops with children on the autism spectrum

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs.

#### Playwriting

Students will write 10-minute plays as exploratory exercises, analyze contemporary plays to deepen familiarity with the theatrical form, and, as a final project, write a one-act play which will receive a staged reading. Seminar and Workshop.

In various guises (translation, revision, revival, recycling, burlesque, travesty, parody, adaptation, theft) the stage has long been a site of mythological and textual reiteration. The course examines the ways in which a select group of texts have found their ways onto the English-speaking stage again and again. The course contextualizes adaptation as a theatrical practice elemental to cultures

Prereq: Permission of instructor.

#### 6194 **Group Studies**

G 1 - 3

Group Studies.

Repeatable to a maximum of 12 cr hrs or 4 completions.

#### Studio Praxis 6210

This is a topics-based, design/scenography class that challenges students to share and build on their experience both within and outside their design disciplines. All MFA design students will participate in the studio each fall semester. Our goal is for you to make work that quickly and creatively respond to the ideas and scripts we work on which hang together under a different theme each year

Prereg: Enrollment in the MFA-Theatre program, or permission of instructor. Repeatable to a maximum of 9 cr hrs

#### 6431 Stage Properties

11/2

G

G

Exploration of scenic/design technology topics including stage properties, advanced scene painting, surface treatments.

Prereq: Not open to students with credit for 646.

#### 6651 Digital and Physical Lighting

4

Introduction to basic principles and concepts of lighting as used in theatre and computer graphics. Working in collaborative teams, students develop and execute installation schemes. Prereg: Permission of instructor. Not open to students with credit for 754. Cross-listed in ArtsCol.

#### 6701 Research Methods

2.4

Introduction to research methods, tools, and resources in live theatre and recorded performance, and directed research in student's area of focus. Prereq: Not open to students with credit for 801. Repeatable to a maximum of 4 cr hrs.

# Theatre Pedagogy

In this course, we will delve into teaching our discipline on the college level. We will explore best practices, strategies, techniques, and key concerns in our field. We will develop teaching philosophies and portfolios to aid on the job market, but more importantly, we will demonstrably improve our ability to impact our students' lives.

#### Advanced Acting Studio I

3

3

A graduate acting class focused on exploring basic realistic acting techniques. Prereg: Not open to students with credit for 780.

#### Advanced Acting Studio II

G

A graduate acting class focused on Shakespeare and period styles. Prereq: Not open to students with credit for 781.

# Advanced Acting Studio III

A graduate acting class focused on contemporary non-realistic acting and acting for the

Prereq: Not open to students with credit for 782.

# Foundational Skills in Voice

G 3

A graduate course in voice production for the theatre Prereg: Permission of instructor. Not open to students with credit for 786

#### Mime and Stage Combat

3

Focus on Etienne Decroux and Marcel Marceau's techniques and styles and include techniques of Stage Combat.

Prereq: Permission of instructor. Not open to students with credit for 685 and 687.

#### Research in Theatre: Thesis

Research for thesis purposes only

Repeatable to a maximum of 16 cr hrs or 4 completions. This course is graded S/U.

1 - 5

Individual theatrical performance and production activities at an advanced level under faculty supervision

Prereq: Permission of instructor. Repeatable to a maximum of 32 cr hrs or 8 completions.

#### 7000.04 Practicum: Stage Design

Individual theatrical performance and production activities at an advanced level under faculty supervision

Prereq: Permission of instructor. Repeatable to a maximum of 32 cr hrs or 8 completions.

#### 7000.05 Practicum: Costuming & Makeup

1 - 5

Individual theatrical performance and production activities at an advanced level under faculty supervision

Prereq: Permission of instructor. Repeatable to a maximum of 32 cr hrs or 8 completions

#### 7000.06 Practicum: Lighting

G 1 - 5

Individual theatrical performance and production activities at an advanced level under faculty supervision.

Prereg: Permission of instructor. Repeatable to a maximum of 32 cr hrs or 8 completions.

#### 7000.07 Practicum: Dramaturgy

Individual theatrical performance and production activities at an advanced level under faculty

Prereq: Permission of instructor. Repeatable to a maximum of 32 cr hrs or 8 completions.

#### 7000.08 Practicum: Acting

Individual theatrical performance and production activities at an advanced level under faculty

Prereq: Permission of instructor by audition. Repeatable to a maximum of 32 cr hrs or 8 completions

#### 7000.09 Practicum: General

1 - 5 G

Individual theatrical performance and production activities at an advanced level under faculty

Prereq: Permission of instructor. Repeatable to a maximum of 32 cr hrs or 8 completions.

#### 7000.18 Practicum: Directing

Individual theatrical performance and production activities at an advanced level under faculty supervision

Prereq: Permission of instructor. Repeatable to a maximum of 32 cr hrs or 8 completions.

Advanced study of primary research materials accessed in the Special Collections: Jerome

# TRI Special Collections Research

Lawrence and Robert E. Lee Theatre Research Institute Design archives. Advanced Moving Image Art

Exploration of sketchbook approach to research and development of creative cinema/video projects

Prereg: Permission of instructor. Not open to students with credit for 813.

#### 7413 Advanced Scene Design

Advanced exploration of scene design for Broadway style musicals and Opera; emphasis on conceptual development, utilizing scale, large financial and production resources, fluid transitions and the expanded production demands of these forms.

#### 7513 **Advanced Costume Design**

3

Advanced exploration of costume design for high concept performance pieces in opera, dance and theatre, hands-on design assignments, and preparation of theoretical designs.

# Advanced Lighting Design

Advanced topics in lighting design, including music-based performance, study of lighting designers and the art and craft of design, hands-on design assignments, and preparation of theoretical designs

#### 7701 Greek, Roman and Medieval Theatre and Performance: History, Literature and Theory

4

Advanced study and directed research in Greek, Roman, Medieval performance texts, criticism and history

#### Early Modern to the Enlightenment: Theatre, 7702 Performance, Theory, Text

G

Advanced study and directed research in early modern to Enlightenment theatre, performance, theory and criticism.

#### 7703 Mass Entertainment, Modernism and the Rise of

Advanced study of popular entertainment in the mid to late 19th century, the rise of realism, performance, theory and criticism.

#### 7704 **Contemporary Theatre and Performance: Experimentation and New Media**

Advanced study of contemporary performance with particular focus on the Wexner Center for the Arts season, including New Works and New Media, theory and criticism.

#### Method: Historiography

૧

In this course, we will explore the ways theatre and performance history have been (and could be) written. Attention will be paid to the roles of evidence, embodiment, and narrative Throughout we will ask the question: how can we write a history of an evanescent art? To what end?

#### 7720 Method: Performance Studies

3

Performance Studies has been described as a marriage of Theater and Anthropology, yet it is both more and less than those two disciplines. We will read foundational texts by its major figures, as well as familiarize ourselves with its newer voices. Students will create a practical project that allows them to apply the methodologies we study, including participant-observation ethnography.

#### Method: Practice As Research

In this course, we will delve into the method of practice as research as it pertains to the field of theatre studies. We will read key texts in the field, grapple with approaches, and undertake projects that prioritize practice as research acuity.

#### **Advanced Dialects**

3

Dialect analysis and acquisition for the theatre. Prereg: Not open to students with credit for 880.

#### 7831 Advanced Movement

3

G

Fundamentals of movement for actors: Studies in how the body (the actor's instrument) works and how the body moves.

Prereg: Not open to students with credit for 781 and 887.

#### Viewpoints and Suzuki Physical Acting

3

Viewpoints training: Method of improvisation that builds ensembles, while strengthening acting, directing and choreography. Suzuki, a martial arts style of physical training, will be incorporated

Prereq: Not open to students with credit for 773 and 887.

#### 7899 02 New Media and Performance

G 2-4

Special Topics Seminar in New Media and Performance. Repeatable to a maximum of 32 cr hrs or 8 completions.

#### 7899.03 Dramatic Literature

G 2 - 4

Special Topics Seminar in Dramatic Literature. Repeatable to a maximum of 32 cr hrs or 8 completions.

# 7899.04 Performance Studies

G 2-4

Special Topics Seminar in Performance Studies. Repeatable to a maximum of 32 cr hrs or 8 completions.

# 7899.05 Physical and Devised Theatre

Special Topics Seminar in Physical and Devised Theatre. Repeatable to a maximum of 32 cr hrs or 8 completions.

#### 7899.07 Special Topics: Theatre History

2 - 4

3

Special Topics Seminar in Theatre History.

# Repeatable to a maximum of 32 cr hrs or 8 completions.

G

Advanced instruction in learning multiple ways of creating new performance work. Prerea: Not open to students with credit for 888

#### 8000.02 Advanced Studies: Sound

G 1 - 5

Advanced Studies in Sound. Prereg: Permission of instructor. Repeatable to a maximum of 32 cr hrs or 8 completions.

#### 8000.03 Advanced Studies: Video

1 - 5

Advanced Studies in Video

Prereg: Permission of instructor. Repeatable to a maximum of 32 cr hrs or 8 completions.

## 8000.04 Advanced Studies: Stage Design Advanced Studies in Stage Design.

1 - 5

1 - 5

1 - 5

1 - 5

Prereq: Permission of instructor. Repeatable to a maximum of 32 cr hrs or 8 completions. Advanced Studies: Costuming & Makeup

# Advanced Studies in Costuming and Makeup.

Advanced Studies: Lighting

Prereq: Permission of Instructor. Repeatable to a maximum of 32 cr hrs or 8 completions.

# Advanced Studies in Lighting.

Prereq: Permission of instructor. Repeatable to a maximum of 32 cr hrs or 8 completions.

# Advanced Studies: Dramaturgy Advanced Studies in Dramaturgy.

Prereq: Permission of instructor. Repeatable to a maximum of 32 cr hrs or 8 completions.

# **Advanced Studies: Acting** Advanced Studies in Acting.

Prereq: Permission of instructor. Repeatable to a maximum of 32 cr hrs or 8 completions.

Advanced Studies: General

General

Prereg: Permission of instructor. Repeatable to a maximum of 32 cr hrs or 8 completions.

#### 460 **Theatre**

8000.17 Advanced Studies: Criticism Advanced Studies in Criticism Prereq: Permission of instructor. Repeatable to a maximum of 32 cr hrs or 8 completions. 8000.18 Advanced Studies: Directing Advanced Studies in Directing. Prereq: Permission of instructor. Repeatable to a maximum of 32 cr hrs or 8 completions. 8000.27 Advanced Studies: Theory Advanced Studies in Theory Prereq: Permission of instructor. Repeatable to a maximum of 32 cr hrs or 8 completions. 8000.37 Advanced Studies: History Advanced Studies in History. Prereq: Permission of instructor. Repeatable to a maximum of 32 cr hrs or 8 completions. 8000.46 Advanced Studies: Playwriting 1 - 5 Advanced Studies in Playwriting. Prereq: Permission of instructor. Repeatable to a maximum of 32 cr hrs or 8 completions. Advanced Studies: Dramatic Literature Advanced Studies in Dramatic Literature. Prereq: Permission of instructor. Repeatable to a maximum of 32 cr hrs or 8 completions. Individual Studies 1 - 3 Conference, library, and laboratory work. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is graded S/U. Advanced Topics in Lighting Technology Practical application of theories and techniques of lighting technology, with an emphasis on moving (or automated) lighting equipment, data, and control systems. Repeatable to a maximum of 12 cr hrs or 3 completions. Candidacy Exam Preparation: Area of Specialization Preparation for PhD candidacy examination in the student's area of specialization to be undertaken in tutorial with their faculty advisor. Candidacy Exam Preparation: Cognate Area 1 Preparation for PhD candidacy examination in the student's area of specialization to be undertaken in tutorial with their faculty advisor Candidacy Exam Preparation: Cognate Area II Preparation for PhD candidacy examination in the student's Cognate Area II to be undertaken in tutorial with their faculty advisor G 1 - 12 Study Tour: International Group international travel experience. Specific content, location, prerequisites, and semester of offering vary Prereq: Permission of instructor. Repeatable to a maximum of 36 cr hrs or 4 completions. **Advanced Acting Studio IV** G 3 A Graduate acting class focused on developing a professional Showcase. Prereq: Not open to students with credit for 982 **Devising: Techniques of Creating New Work** G 3 Laboratory in performer-created works with a director/choreographer. Creation of solo and group works from multiple sources, giving equal value to text, action and movement. Prereq: Not open to students with credit for 987.01. G 3 Solo Projects Laboratory in solo performer-created works. Repeatable to a maximum of 27 cr hrs. Outreach and Engagement Exploration of the collaborative outreach and engagement process in the development of an original ensemble creation which will emphasize community themes. Repeatable to a maximum of 9 cr hrs

**Directed Teaching Experience in Theatre** 

Designed to aid the prospective teacher of theatre in the development of essential teaching

skills in a variety of settings Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions

Reading, directed study, and/or projects in theatre history, criticism, literature, acting, directing,

and/or design Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 9 completions. This

course is graded S/U.

Research in Theatre: Dissertation

Research for dissertation purposes only.

Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 9 completions. This course is graded S/U

# Translational Data Analytics

#### UI/UX Design

Advanced study in the design of digital interactive experiences; application of digital user interface design and validation methodologies.

Prereq: 5505.

#### **Emerging Trends in Data Visualization**

This course enables students to explore existing, new and emerging approaches to data visualization, topics and trends in visualization research and their applications. Students will research, analyze, write about, explore and make data visualizations. Prereg: 5141 and 5505.

#### 5401 **Data Analytics Foundations I**

II G

3

The successful working professional must be able to extract useful information from data to address work-related challenges and make data-driven decisions under uncertainty. Proficiency in identifying, sourcing, manipulating and interpreting data is key. This is the first of a two course sequence focusing on programming and analysis in R, taken in parallel with Big Data Computing Foundations.

Prereq: Enrollment in the Translational Data Analytics program.

#### Data Analytics Foundations I

U G

This is the second part of a two-semester sequence focusing on programing and data analysis using R. Taken along with the Big Data Computing Foundations sequence on CS methods for data science. The course focuses on more advanced R such as distribution theory via simulation methods, statistical modeling: A/B testing, ANOVA, multiple linear regression, logistic regression, multivariate analysis.

Prereg: 5401, 5621, and enrollment in data analytics major.

#### 5505 Information Design

3

U G

This course explores the relationship between visual design and the field of information visualization. It presents design strategies of how information can be structured and visualized to create effective communications and to stimulate viewer attention and engagement.

#### Practical Learning and Mining for Big Data

Building on computational and interpretative skills in data analytics and computing foundations, students will explore practical ways to create data mining and machine learning workflows. Students will learn to mine associations and patterns, to classify, and build predictive models and recommendation systems for data and questions in the context of enterprises. Prereg: 5401, 5402, 5621, and 5622.

#### Big Data Computing Foundations I

Professionals must be able to locate, scrape, ingest and clean data sources to produce useful information for exploration and visualization to address work-related challenges. Course focus is on programming in Javascript and Python and tools like Hadoop and Scala. This twosemester sequence is to be taken in parallel with a two-semester sequence on fundamental statistical data analytic methods.

Prereg: Enrollment in the Translational Data Analytics program.

# Big Data Computing Foundations II

II G

Working professionals must be able to locate and scrape data sources, create workflows that ingest and clean data, extract useful information for exploration and visualization and use that information to address work-related challenges. Enrollees gain proficiency in identifying, sourcing, manipulating, and interpreting data. Second course in a two-semester sequence focusing on the Python and Spark.

Prereg: 5621, and enrollment in the Translational Data Analytics program.

#### Seminar in Data Governance

Demonstrate the need for data governance. Emphasize the need to generate trust in data assets in typical projects and enterprises. Identify elements of good data governance. Discuss privacy and security in the context of data governance. Enumerate the advantages of robust and principled governance through the use of case studies.

Prereq: Enrollment in the Translational Data Analytics program.

#### 5626 Seminar in Research Methods

U G

1

This course will provide a high-level overview of general research methods that are common across many disciplines. Topics covered will range from formulating a research question to conducting specific analytical methodologies to writing/presenting results. Course enrollment restricted to graduate students enrolled in MTDA program. Prereq: 5401, 5621, and 5625.

# Seminar in Professional Development

This seminar provides experiences with managing and guiding groups and projects toward creative outcomes. It offers an overview of information gathering and facilitation techniques with an emphasis on skills and approaches to facilitating participatory engagement with others. It is focused on the cultivation of 'soft skills' that promote effective communication and

Prereq: Enrollment in the Translational Data Analytics program.

#### Capstone 1

This course will provide experiential learning for students in data analysis with design thinking on non-trivial data sets. Students formulate data questions and create complete workflows. Emphasis on teamwork, translational competency and professional competency in data rich environments by deploying and using computing technology, data analysis methods and creation of user interfaces

Prereq: 5401, 5402, 5505, 5621, 5622, 5625, 5626, and 5627.

#### **Translational Data Analytics** 461

#### Capstone II

Experiential learning for students in data analysis with design thinking on non-trivial data sets. Students work with project sponsors formulate data questions and create complete workflows. Emphasis on teamwork, translational competency and professional competency in data rich environments by deploying and using computing technology, data analysis methods and creation of user interfaces

Prereq: 5141, 5150, 5401, 5402, 5505, 5621, 5622, 5625, 5626, 5627, and 5911.

#### Turkish

#### 1101 Elementary Turkish I

Introduction to Turkish; development of listening, reading, speaking, and writing skills Prereq: Not open to native speakers through regular enrollment, or EM credit. This course is available for EM credit. GE for lang. GE world languages course.

#### Elementary Turkish II

Further development of listening, writing, speaking, and reading skills; reading of simplified Turkish texts. Not open to native speakers through regular enrollment or EM credit Prereq: 1101. This course is available for EM credit. GE for lang course. GE world languages

#### Intermediate Turkish I

Reading of Turkish short stories and poems with attention to literary and cultural appreciation; development of basic language skills. Not open to native speakers through regular enrollment

Prereq: 1102. This course is available for EM credit. GE for lang course. GE world languages course

#### 2101 Intermediate Turkish II

Extensive reading from literary texts, with practice in conversation and composition. Not open to native speakers of this language.

Prereq: 1103. Not open to students with credit for 201.

#### Intermediate Turkish III

The study of nineteenth and twentieth-century texts, with advanced composition and translation

Prereq: 2101. Not open to students with credit for 202.

#### Individual Studies

Individual studies Prereq: Permission of instructor or department. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

#### **Group Studies**

Group Studies Prereq: Permission of instructor or department. Repeatable to a maximum of 15 cr hrs or 5

#### completions Beyond Harems and Belly Dancers: Turkish Culture 2241

3

3

An introduction to Turkish culture through reading of literature and criticism, and listening and viewing of films, slides, and performances arranged for the class.

GE cultures and ideas and diversity global studies course. GE foundation historical and cultural studies course

#### 2701 Mystics, Sultans, Prisoners & Dreamers: Turkish Literature in Translation

A study of Turkish literature and the history of its discourses, genres, and styles GE lit and diversity global studies course. GE foundation lit, vis and performing arts course.

#### Contemporary Issues in Turkey

This course provides an introduction to contemporary issues in Turkey. Our understanding of current events will be grounded in deep historical, social, and geographic analyses, informed by both local and global dynamics. Most of the class focuses on political, economic, and social issues to help us contextualize current events and issues.

GE soc sci indivs and groups and diversity global studies course.

#### Honors Research

1 - 3

A program of research for individual students which includes individual conferences and culminates in an honors thesis or oral defense

Prereq: Approved candidacy for graduation with distinction, which includes faculty adviser and ASC Honors Committee approval of project. A minimum 3.5 pt-hr ratio in the field of distinction, Sr standing, and CPHR commensurate with honors program membership. Repeatable to a maximum of 10 cr hrs or 5 completions. This course is graded S/U.

## **Individual Studies**

UG 1 - 10

Prereg: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 5 completions. This course is graded S/U

#### 5194 **Group Studies**

UG

1 - 10

Group studies.

Individual Studies.

Prereq: Permission of instructor. Repeatable to a maximum of 20 cr hrs or 5 completions.

#### Turkish Theatre, Music, & Dance

Cross-cultural, multidisciplinary exploration of Turkish theatre, music, and dance in Anatolian folk traditions, classical Ottoman works, 20th Century movements, and those of the present day. Students address theoretical questions of Performance Studies with guided research, historical and ethnographic texts, and performance workshops.

Prereq: Jr, Sr, or Grad standing; or permission of instructor.

#### Independent Study

1 - 10

Content varies

Repeatable to a maximum of 20 cr hrs or 10 completions. This course is graded S/U.

#### Urdu

#### 1101 Elementary Urdu I

4

Study of Urdu language, with appropriate cultural background; development of listening, reading, speaking, and writing skills

Prereq: Not open to students with credit for 101, or to native speakers through regular enrollment or EM credit. This course is available for EM credit. GE for lang course. GE world languages course

#### Flementary Urdu II

Continued study of Urdu language, with appropriate cultural background; development of listening, reading, speaking, and writing skills.

Prereg: 1101, or permission of instructor. Not open to students with credit for 102, native speakers, or EM credit. This course is available for EM credit. GE for lang course. GE world languages course

#### Intermediate Urdu I

Continued study of Urdu language, with appropriate cultural background; development of listening, reading, speaking, and writing skills.

Prereq: 1102, or permission of instructor. Not open to students with credit for 103, 104, or to native speakers or EM credit. This course is available for EM credit. GE for lang course. GE world languages course

# Urology

#### 4998 **Urology Undergraduate Research Course**

1/2 - 3

An independent-study style course in which pre-medical undergraduate students have the opportunity to assist in the Department of Urology's research projects. Students will be given the opportunity to learn the research process from start to finish. Students will need to receive a signature to enroll in this course. Not open to students under 18 years of age.

Prereg: Permission of instructor. Repeatable to a maximum of 15 cr hrs or 8 completions. This course is graded S/U.

# Uzbek

#### 1101 Elementary Uzbek I

Introduction to Uzbek language; development of listening, reading, speaking and writing skills. Prereq: Not available to native speakers. This course is available for EM credit. GE for lang course. GE world languages course.

## Elementary Uzbek II

Continued study of Uzbek Language, with appropriate cultural background; further development of listening, reading, speaking, and writing skills. Not open to native speakers. Prereq: 1101. This course is available for EM credit. GE for lang course. GE world languages course

#### 1103 Intermediate Uzbek I

П

4

4

Continued study of Uzbek Language, with appropriate cultural background; further development of listening, reading, speaking, and writing skills. Not open to native speakers. Prereg: 1102. This course is available for EM credit. GE for lang course. GE world languages course.

#### 2101 Intermediate Uzbek II

Extensive reading from literary texts, with practice in conversation and composition. Not open to native speakers. Prereq: 1103.

# Intermediate Uzbek III

3

U

Continued reading from literary texts, with further practice in conversation, composition, and translation. Not open to native speakers. Prereq: 2101.

#### 3102 Advanced Uzbek

This course aims: to increase fluency in oral expression; develop skills in listening, reading and writing; extend knowledge of literary Uzbek language; and enable research in Uzbek. Course will use four skills approach as well as communicative. Using authentic language materials (newspapers, journals, TV programs) will be emphasized. Prereq: 2102

# Veterinary Biosciences

#### 462 **Veterinary Biosciences**

#### 6640 **Fundamentals of Oncology**

Oriented towards graduate students in cancer-related programs, consisting of a series of lectures covering a variety of aspects of experimental oncology. Cross-listed in Pathol.

#### Individual Studies in Veterinary Biosciences

Laboratory, library, conference, and reports concerning animal disease problems. This course is to be used by Masters students for research experiences and for Doctoral students prior to candidacy

Repeatable to a maximum of 60 cr hrs or 60 completions. This course is graded S/U

#### 7193.02 Individual Studies in Veterinary Biosciences

Laboratory, library, conference, and reports concerning animal disease problems. The faculty and student agree on a course project suitable for a letter grade.

Prereq: Grad or Prof standing in Veterinary Medicine program, and permission of instructor. Not open to students with credit for 696. Repeatable to a maximum of 5 cr hrs.

## 7194.01 Group Studies in Veterinary Biosciences

Group studies course in topic areas of veterinary biosciences. Prereq: Grad standing, or standing in VetMed program, or DVM, or equiv. This course is graded S/U

#### 7194.02 Group Studies in Veterinary Biosciences

G V

1 - 3

Group studies course in topic areas of veterinary biosciences. Prereg: Grad standing, or standing in Veterinary Medicine program, or DVM, or equiv. Repeatable to a maximum of 15 cr hrs.

#### 7600 Animal Models of Disease

2

This course seeks to optimize translational modelling through selection of the most appropriate animal model for preclinical therapeutic evaluation.

Structure and function of the Central Nervous System (CNS) studied through discussion and dissection with emphasis on three-dimensional relationships of selected brain and spinal cord regions.

Prereg: VMColl 603. Not open to students with credit for 700.

#### 7710.14 Applied Veterinary Medicine: Applied Pathology

Students will perform necropsies of the major domestic species in the applied pathology rotation. The will learn to recognize and describe common gross pathologic lesions and become familiar with the role of histopathology in assessment of necropsy a Prereq: 4th yr standing in Veterinary Medicine Program. Not open to students with credit for

VetClin 710.14. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

# 7710.50 Applied Veterinary Medicine: Clinical Pathology

Clinical experience in daily review of cytologies and blood smears from clinical cases using a multiheaded microscope. Data from serum biochemical profiles and ancillary tests also will be reviewed. Teaching sets are available for additional review

Prereq: 4th yr standing in Veterinary Medicine Program. Not open to students with credit for 724. This course is graded S/U.

#### Basic Macroscopic Pathology

Basic process of identifying gross lesions in domestic animals and some exotic species. Prereq: Not open to students with credit for 711.

## **Applied Veterinary Clinical Pathology**

1/2

Designed to review how to evaluate cytology samples from various body systems using a videomicroscope and projected images.

Prereq: VetMed 6618 (618). Not open to students with credit for 710.

## Applied Histopathology

Interpret histological tissue in actual case material. These changes will be interpreted in the context of clinical history and gross post-morten findings in order to reconstruct the disease

Prereq: VMColl 6550.02 (550.02) and 6530 (530), or permission of instructor. Not open to students with credit for 719 of 720.

# Molecular Virology and Pathologenesis of Viruses

5

An integrated study of the molecular mechanisms of virus replication and host-virus relationships that control virus pathogenesis or use as a therapeutic agent

Prereq: Grad or Prof standing in Veterinary Medicine program, or permission of instructor. Not open to students with credit for 741. Cross-listed in MolGen and MVImg.

#### 7777 Veterinary Plant Toxicology

To familiarize the veterinary student with toxic plants and their diagnosis and treatment of

Prereq: Prof standing in Veterinary Medicine program, or permission of instructor. Not open to students with credit for 777

#### Electrocardiography

Genesis of components of the ECG. ECG changes indicating: disturbance in rhythm, chamber enlargement, abnormal AV conduction, abnormal inter/intra-ventricular conduction, myocardial injury, electrolyte disturbance, drug toxicity.

Prereq: grad or professional standing in Veterinary Medicine program; or permission of instructor. Not open to students with credit for 790.

# Heart Sounds, Pressure Pulses, and Pressure-Volume

Physiological origin of heart sounds, murmurs, pressure pulses, and pressure-volume loops in health and disease.

Prereq: 2nd or 3rd year standing for Veterinary Professional students. Not open to students with credit for 791

#### Canine Surgical Anatomy

Detailed study of regional anatomy of the thoracic and pelvic limbs as it relates to selected surgical approaches to the limb and joints.

Prereq: VMColl 520, and professional standing in Veterinary Medicine program; or permission of instructor. Not open to students with credit for 693. This course is graded S/U.

#### Advanced Feline Veterinary Anatomy

Detailed study of feline body systems based on a regional anatomic approach and small group

Prereg: VMColl 520, and professional standing in Veterinary Medicine program; or permission of instructor. Not open to students with credit for 693. This course is graded S/U.

#### International Veterinary Medicine Experience

The class is organized into two parts. The first portion occurs during the fall and spring semesters, meet every other Wednesday to prepare the students for the trip. The second portion is a ten-day field trip to veterinary colleges in Asia, Europe, South America, and Africa during winter and spring breaks, or at the end of the semester. This course is progress graded (S/U).

#### **Hematology Case Discussion**

A discussion of laboratory data from clinical cases in an interactive small group setting. The focus is on hematology. Weekly case discussions require student participation. Prereq: VMColl 6618 (618), and 3rd-year standing in Veterinary Medicine program. Not open to students with credit for 852. This course is graded S/U.

#### **Data Management for Researchers**

Covers all aspects of research data management best practices, as defined by funding agency requirements. Topics include planning for data organization, documentation, preservation, and sharing in an increasingly complex digital environment.

## Specialty Training in Clinical Pathology

In-depth study of common laboratory tests, specialized and ancillary laboratory tests, principles of laboratory testing, and quality assurance with an emphasis on data analysis from clinical patients

Prereq: Grad or Doct standing in VMColl, or equiv, or permission of instructor. Not open to students with credit for 739. Repeatable to a maximum of 50 cr hrs or 10 completions. This course is graded S/U

# Advanced Systemic Pathology 1: Laboratory Animal

Lecture course covering the principle diseases of laboratory mice, rats, nonhuman primates rabbits, guinea pigs, hamsters, gerbils, and fish as well as lower vertebrates and animals in zoological collections and wildlife species.

Prereg: DVM or equiv. Not open to students with credit for 810.

## Advanced Systemic Pathology 2

2

G

Advanced pathology covering the reproductive, endocrine, ophthalmic, and cardiovascular systems of domestic animals

Prereq: VetBios students in the Combined Pathology Residency/PhD program, or DVM students; or permission of team leader. Not open to students with credit for 811.

#### Advanced Systemic Pathology 3

Advanced pathology covering the respiratory, nervous, and musculoskeletal systems of domestic animals

Prereq: DVM or equiv. Not open to students with credit for 812.

## Advanced Systemic Pathology IV

G 2

Advanced Pathology covering the hemic-lymphatic, hepatobiliary, digestive systems, and dermatopathology

Prereq: Enrollment in DVM degree program, or equiv.

# Advanced Systemic Pathology 5

G V

Advanced pathology covering the hemic-lymphatic system of domestic animals. Prereq: VetBios students in the Combined Pathology Residency/PhD Program, or DVM students; or permission of team leader.

#### Advanced Systemic Pathology VI

G V

Advanced pathology covering the urinary system of domestic animals. Prereq: VetBios students in the Combined Pathology Residency/PhD program, or DVM students: or permission of team leader.

# 8893.01 Applied Comparative Pathology

1 - 4

G

Advanced training in gross dissection and interpretation of gross lesions in animals. Prereq: DVM degree or equiv. Not open to students with credit for 718. Repeatable to a maximum of 12 cr hrs or 3 completions. This course is graded S/U.

#### 8893.02 Veterinary Surgical Pathology

the Veterinary Medical Center Students au

Case-based from surgical biopsies from the Veterinary Medical Center. Students cut in biopsy material, interpret prepared slides, make a diagnosis and write reports under supervision of a faculty pathologist.

Prereq: Grad standing in Veterinary Medicine Program, and DVM degree; or equiv. Not open to students with credit for 815. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

#### 8895.02 Seminars in Diagnostic Veterinary Pathology G

Seminars correlating lesion interpretation, pathogenesis and clinical signs in veterinary cardio-dermato-, gross, lab animal, large animal, neuro-, ophthalmic, surgical, and zoo pathology. Prereq: Grad standing in Veterinary Medicine program, or permission of instructor. Repeatable to a maximum of 18 cr hrs. This course is graded S/U.

#### 8895.03 Seminar in Veterinary Clinical Pathology G

Designed to prepare clinical pathology residents for a career in clinical pathology through indepth discussion of the principles and application of laboratory testing and quality assurance and interpretation of laboratory data.

Prereq: Grad or Doct standing in VMColl, or equiv, or permission of instructor. Not open to students with credit for 800.01. Repeatable to a maximum of 10 cr hrs. This course is graded S/U.

#### 8895.04 Veterinary Histopathology Seminar

i

1 - 10

Weekly histopathology seminars to establish written and oral microscopic descriptive skills and correlate interpretation with pathogenesis.

Prereq: Grad standing or permission of instructor. Not open to students with credit for 800.02. Repeatable to a maximum of 18 cr hrs. This course is graded S/U.

#### 8999 Research in Veterinary Biosciences G

Research for dissertation purposes only.

Prereq: Grad standing in Veterinary Medicine program; or permission of instructor. Not open to students with max credit for 999. Repeatable to a maximum of 60 cr hrs or 60 completions. This course is graded S/U.

# **Veterinary Clinical Sciences**

#### 4998.02 Individual Studies in Veterinary Clinical Sciences, Undergraduate Research Project

1-

A supervised critical investigation of some aspects of animal disease about which there is mutual curiosity of both the student and faculty. This course covers the research experiences of undergraduate students.

Prereq: Permission of instructor. Repeatable to a maximum of 30 cr hrs.

#### 7193.01 Independent Studies in Veterinary Clinical Sciences G V 1 - 8

A supervised critical investigation of some aspects of animal disease about which there is mutual curiosity of both students and faculty. This course covers research experiences of Masters students and Doctoral students prior to candidacy.

Prereq: Standing in Veterinary Medicine program, or Grad standing. Repeatable to a maximum of 60 cr hrs or 60 completions. This course is graded S/U.

## 7193.02 Individual Studies in Veterinary Clinical Sciences G V 1-2

A supervised critical investigation of some aspects of animal disease about which there is mutual curiosity of both students and faculty. The faculty and student agree on a course project suitable for a letter grade.

Prereq: Grad or Prof standing in Veterinary Medicine program, and permission of instructor. Repeatable to a maximum of 5 cr hrs.

# 7194.01 Group Studies in Veterinary Clinical Sciences G V 1

Group studies course in topic areas of veterinary clinical sciences

Prereq: Grad standing in Veterinary Medicine program, or equiv. Repeatable to a maximum of 15 cr hrs. This course is graded S/U.

#### 7194.02 Group Studies in Veterinary Clinical Sciences G V 1

Graded group studies course in topic areas of veterinary clinical sciences.

Prereq: Grad standing, DVM or equivalent, or veterinary medicine program standing.

## 7622 Advanced Equine Medical and Surgical Procedures V 1

A laboratory course designed to develop skills in ultrasound examination, proper use of diagnostic nerve blocks and intra-articular injections, and surgical procedures in the horse. Prereq: 3rd yr standing in Veterinary Medicine program.

#### 7700.99 Applied Veterinary Medicine: General Rotation

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Students participate in various clinical rotations to reinforce knowledge and clinical practice. Prereq: 4th yr standing in Veterinary Medicine program. This course is graded S/U.

## 7710.01 Applied Veterinary Medicine: Community Practice V 2

Problem-solving and clinical skills taught by physical examination, diagnosis and treatment of client-owned animals. Disease prevention and client education are emphasized, such as nutrition, vaccinations, parasite control, dentistry, animal behavior.

Prereq: 4th year standing in Veterinary Medicine program. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

#### 7710.02 Applied Veterinary Medicine: Shelter Medicine V 2

This two week clinical elective provides 4th year vet. students an opportunity for hands on experience in veterinary shelter medicine in a privately funded, non-profit, managed admission shelter, the Capital Area Humane Society.

Prereq: 4th yr standing in Veterinary Medicine program. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

# 7710.03 Applied Veterinary Medicine: Small Animal Internal V 1 - 2

Patient diagnosis and management in small animal internal medicine service, including patient care responsibility, client communication, and interactions with all members of the patient care team. Students will build on and apply knowledge gained.

Prereq: 4th yr standing in Veterinary Medicine program. Repeatable to a maximum of 12 cr hrs or 6 completions. This course is graded S/U.

# 7710.04 Applied Veterinary Medicine: Small Animal Surgery - V 2 Soft Tissue

Clinical experience in the management of surgical diseases of small animal patients. Students will be responsible for the preoperative, operative, and postoperative treatment for animals presented to the small animal surgery soft tissue service.

Prereq: 4th yr standing in Veterinary Medicine program. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

# 7710.05 Applied Veterinary Medicine: Small Animal Surgery - V 2 Orthopedics

Clinical experience in the surgical management of orthopedic diseases of small animal patients. Students will be responsible for the preoperative, operative, and postoperative treatment of patients presented for small animal orthopedic surgery.

Prereq: 4th yr standing in Veterinary Medicine program. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

# 7710.06 Applied Veterinary Medicine: Farm Animal Medicine V 2 and Surgery

Diagnosis, management, and prevention of medical and surgical diseases of farm animals. Prereq: 4th yr standing in Veterinary Medicine program. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

# 7710.07 Applied Veterinary Medicine: Large Animal Ambulatory V 2 Services

Provides students with experience working in a large animal clinic, including patient care and business management aspects. Provides instruction in production medicine and its role in modern agriculture

Prereq: 4th yr standing in Veterinary Medicine program. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

### 7710.08 Applied Veterinary Medicine: Equine Medicine

/ 2

Application of the principles of diagnosis, treatment, and prevention of medical diseases of borses

Prereq: 4th yr standing in Veterinary Medicine program. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

# 7710.09 Applied Veterinary Medicine: Equine Surgery V

2

Application of the principles of diagnosis, treatment, and prevention of surgical diseases of horses.

Prereq: 4th yr standing in Veterinary Medicine program. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

# 7710.10 Applied Veterinary Medicine: Equine Community V 2 Practice

Application of the principles of diagnosis, treatment, and prevention of diseases of horses. Prereq: 4th yr standing in Veterinary Medicine program. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

# 7710.11 Applied Veterinary Medicine: Equine Emergency and V 2 Critical Care Medicine

Provides students supervised experience in hospital-based emergency and critical care experience with horses.

Prereq: 4th yr standing in Veterinary Medicine program. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

#### 7710.13 Applied Veterinary Medicine: Clinical Anesthesiology V 2

Students will assess large and small animal patients for anesthesia, select proper anesthesia protocols, learn proper use of anesthetic equipment, and induce, maintain, monitor, and recover patients in a supervised hospital anesthesia practice.

Prereq: 4th yr standing in Veterinary Medicine program. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

#### 7710.15 Applied Veterinary Medicine: Small Animal Critical Care V 2

Evaluation, monitoring and management of small animal patients in the intensive care unit and interactions with all members of the patient care team. Students will build on and apply knowledge gained in the pre-clinical curriculum.

Prereq: 4th yr standing in Veterinary Medicine program. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

#### 7710.16 Applied Veterinary Medicine: Small Animal Emergency V 2

Evaluation and management of small animal patients presented to the emergency service and interactions with all members of the patient care team. Students will build on and apply knowledge gained in the pre-clinical curriculum.

Prereq: 4th yr standing in Veterinary Medicine program. Not open to students with credit for 710.11. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

#### 464 **Veterinary Clinical Sciences**

#### 7710.17 **Applied Veterinary Medicine: Comparative** Ophthalmology

Application of principles of diagnosis and treatment of diseases of the eye to animal patients, including dogs, cats, horses, and farm animals

Prereq: 4th yr standing in Veterinary Medicine program. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

#### 7710.18 Applied Veterinary Medicine: Dermatology

Patient diagnosis and management in the dermatology service, including patient care, client communication, and interactions with all members of the patient care team. Students will build on and apply knowledge gained in the pre-clinical curriculum.

Prereq: 4th yr standing in Veterinary Medicine program. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

#### 7710.19 Applied Veterinary Medicine: Cardiology

2

Clinical instruction in diagnosis, treatment and prevention of cardiovascular diseases of animals, including patient care, client communication, and interactions with all members of the

Prereq: 4th yr standing in Veterinary Medicine program. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

### 7710.20 Applied Veterinary Medicine: Small Animal Neurology

Patient diagnosis and management in the neurology service including patient care, client communication, and interactions with all members of the patient care team. Students will build on and apply knowledge gained in the pre-clinical curriculum.

Prereq: 4th yr standing in Veterinary Medicine program. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

#### 7710.21 Applied Veterinary Medicine: Small Animal Oncology

Patient diagnosis and management in the oncology service, including patient care, cytology and imaging interpretation, client communication, and interactions with all members of the

Prereq: 4th yr standing in Veterinary Medicine program. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

#### 7710.22 Applied Veterinary Medicine: Theriogenology 2

Clinical experience with diagnosis and treatment of reproductive disorders of dogs, cats, cattle and horses, including assisted reproductive procedures

Prereq: 4th yr standing in Veterinary Medicine program. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

#### 7710.26 Surgical Oncology

Senior veterinary students will learn and understand a comprehensive approach to cancer management in small animals. They will learn the principles of surgical oncology, postoperative management, and follow-up care. This rotation is meant to strengthen and enhance their knowledge of surgical diseases, perioperative monitoring and care, and technical skills

Prereq: 4th year standing in VetMed.

#### 7710.50 Applied Veterinary Medicine: Diagnostic Imaging 2

Students will further develop their image interpretation skills. Emphasis on conventional radiography but alternate imaging modalities such as CT, MRI and nuclear medicine may be included. Students may customize their learning experience based on their area of interest (e.g. equine, small animal, food animal). Students are not expected to participate in the technical aspects of diagnostic imaging.

Prereq: 4th yr standing in Veterinary Medicine program. Repeatable to a maximum of 12 cr hrs.

This course is graded S/U.

## 7710.51 Applied Veterinary Medicine: Ultrasonography

2

2

Clinical experience with diagnostic ultrasonography for veterinary students working under daily direction of the ultrasound technologist, faculty or resident in radiology.

Prereq: 4th yr standing in Veterinary Medicine program. This course is graded S/U

# 7710.52 Applied Veterinary Medicine: Radiation Oncology

Clinical experience in radiation oncology for veterinary students working under the daily direction of technologists, residents and faculty in radiology.

Prereg: 4th yr standing in Veterinary Medicine program. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

#### **Applied Veterinary Medicine: Small Animal** 2 Rehabilitation and Sports Medicine

Clinical exposure to rehabilitation. Students will be responsible for patient care and selected treatment modalities of animals presented to the Rehabilitation and Sports Medicine Service. Prereq: 4th yr standing in Veterinary Medicine program. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

#### 7710.54 Applied Veterinary Medicine: Small Animal Behavior

Students will observe and participate in behavioral medicine appointments as well as gain clinical experience in behavior wellness and low stress handling. Students will learn to assess and diagnose behavior and to create treatment and management plans for both Behavioral Medicine and Community Practice patients.

Prereq: 4th yr standing in the Professional Veterinary Program. Repeatable to a maximum of 4 cr hrs. This course is graded S/U.

#### 7710.57 Small Animal Clinical Nutrition

Patient diagnosis and management related to Clinical Nutrition, including patient care responsibility, client communication, and interactions with all members of the patient care

Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

#### 7710.58 Applied Veterinary Medicine: Dentistry

2

This rotation will teach students how to do all aspects of General practice Dentistry. This course is graded S/U.

#### Small Animal Internal Medicine: Advanced Veterinary Clinical Immunology

This course will provide an advanced understanding of the principles and mechanisms of the immune system and immune responses in the context of infection, metabolic disease and immunological disorders.

Prereg: Permission of instructor.

#### 7711.02 Small Animal Internal Medicine: Geriatric Medicine

1

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This course will provide in depth discussion of our current understanding of the pathology and pathophysiology of aging and its implications for patient health. Prereq: Permission of instructor.

#### Small Animal Internal Medicine: Hematology and Oncology

This course will provide in depth discussion of our current understanding of bone marrow physiology and associated diseases, current understanding of coagulation and platelet function, and cover relevant topics in oncology.

Prereg: Permission of instructor

#### Small Animal Internal Medicine: Metabolic Disease

1

1

2

This course will provide in depth discussion of our current understanding of disorders affecting general and cellular metabolism, including vitamin/mineral/electrolyte disorders, and genetics of metabolic disorders.

Prereg: Permission of instructor.

#### 7711.05 Small Animal Internal Medicine: Role of Microbes in Health and Disease

This course will provide in depth discussion of our current understanding of 1) how the gut microbiome aids in animal health; 2) how the gut microbiome is altered during various disease states; 3) techniques used to define the gut microbiome; and 4) evidence-based modulation of the gut microbiota in clinical patients.

Prereq: Permission of instructor.

#### 7711.06 Small Animal Internal Medicine: Vascular Disease and Stress

This course will provide in depth discussion of our current understanding of 1) ways that stress influences disease, and 2) how to address these stressors and their resultant consequences: 3) diseases that affect vasculature in dogs and cats (e.g., hypertension, aberrant vasculature, thrombotic disease ) Prereq: Permission of instructor.

#### Clinical Problem Solving and Treatment in Small Animals I - Internal Medicine

Exposes the student to approximately 30 clinical cases likely to be encountered in internal medicine of sick dogs and cats using an interactive format with progressive disclosure of

information to the students. Prereq: 3rd yr standing in Veterinary Medicine program. Not open to students with credit for 718.

#### Clinical Problem Solving and Treatment in Small Animals II - Medical Subspecialties

Problem-oriented course using case discussions to teach the diagnostic and therapeutic approach to the most common clinical problems in small animal internal medicine. Prereq: 3rd yr standing in Veterinary Medicine program. Not open to students with credit for 719

#### 7720 Introduction to Small Animal Clinical Nutrition

Basic concepts and principles of veterinary clinical nutrition and application of these concepts and principles to the nutritional care of small animal patients.

Prereq: 3rd yr standing in Veterinary Medicine program. Not open to students with credit for 720.01

#### 7721 Dialysis Therapy

G

Introduction to principles and practice of dialysis and related therapies

#### Clinical Problems in Small Animal Cardiology

Skills in physical examination, radiographic and electrocardiographic interpretation, and management of common cardiovascular diseases in a small group setting. Prereq: 3rd yr standing in Veterinary Medicine program. Not open to students with credit for

#### **Emergency & Critical Care Volunteer Program**

Clinical exposure to emergency receiving and medical management of hospitalized patients in the intensive care unit through volunteer shifts with the emergency and critical care service and attendance at clinical teaching rounds.

Prereq: 1st (second semester), 2nd, or 3rd yr standing in Veterinary Medicine program. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

#### 7724 Feline Medicine

Survey of medical diseases unique to the cat and their management. Prereq: 3rd yr standing in Veterinary Medicine program. Not open to students with credit for 724. This course is graded S/U.

#### Avian Medicine and Surgery

An overview of all aspects of avian medicine including nutrition, behavior, captive management, diagnostic and therapeutic techniques, disease problems, anesthesia and surgery. Includes companion birds, wildlife, backyard poultry and zoo species. Prereq: 2nd or 3rd yr standing in Veterinary Medicine program. Not open to students with credit for 727

#### 7732 **Equine Lameness and Gait Abnormalities**

11/2

Acquaints students with conditions of the horse that produce gait abnormalities as the presenting clinical complaint

Prereq: 2nd or 3rd year standing in Veterinary Medicine program. Not open to students with credit for 732.

#### 7733 Advanced Equine Medicine

Common medical problems in adult horses and foals using a problem-oriented, intensive approach

Prereg: 3rd yr standing in Veterinary Medicine program. Not open to students with credit for 733

#### 7737 **Equine Intensive Care**

Students will be taught to critically evaluate, treat and monitor patients in the equine intensive care unit through supervised patient contact and weekly seminars.

Prereq: 2nd yr standing in Veterinary Medicine program. This course is graded S/U.

#### **Basic Equine Medicine**

Basic equine medicine and surgery, particularly as it applies to the pleasure horse population. Presented from the generalist's perspective and addressing problems most frequently

Prereg: 2nd or 3rd yr standing in Veterinary Medicine program. Not open to students with credit for 738.

#### 7743 **Basic Exotic Animal Medicine - Small Mammals**

Provides a basic background for a new graduate veterinarian regarding exotic species commonly treated in a companion animal setting. The focus will be on mammalian species. Prereq: Grad or professional standing in Veterinary Medicine program. Not open to students with credit for 743

#### Cattle Diseases

Diagnosis and treatment of medical and surgical diseases of individual cattle Prereq: 2nd or 3rd yr standing in Veterinary Medicine program, or Grad standing.

#### Cattle Diseases II

Builds upon concepts provided in CDE I. Like the 1st half of this course, basic organ system related diseases of cattle are covered in other courses. Prereg: 7746.01.

#### 7747 Small Ruminant Medicine and Surgery

2

Common medical, surgical, and management related problems in sheep, goats, and South

Prereq: DVM or equiv, or 3rd yr standing in Veterinary Medicine program. Not open to students

### **Topics in Food Animal Medicine and Surgery**

This literature based course affords the student opportunities to review the recent food-animal literature and present their review. Faculty will facilitate discussion.

# **Equine Ophthalmology**

Comprehensive problem-based discussions of equine ophthalmic cases, clinical patient examinations, and stall-side rounds, ophthalmic techniques laboratory and cadaver surgery

Prereq: VMColl 6612; 3rd year standing in Veterinary Medicine program. Not open to students with credit for 749

# Veterinary Anesthesia and Analgesia Pharmacology

Pharmacology of sedatives, anesthetics, and analgesics, pain mechanisms, and therapies as related to veterinary clinical patients

# **Advanced Veterinary Clinical Neurology**

Presentation and discussion of common neurological problems and diseases.

# Prereq: 6603; 3rd year standing in Veterinary Medicine program. This course is graded S/U. Advanced Topics in Veterinary Clinical Neurology:

Discussion of current literature and review of topics in veterinary neuroimaging. Familiarizes the student with MRI physics, normal neuroanatomy, and imaging findings of common neurologic diseases in small and large animals. Students must be veterinary neurology and neurosurgery residents to enroll.

#### **Veterinary Clinical Oncology**

Neuroradiology

Provides veterinary students with advanced knowledge and understanding of oncology, including cancer diagnosis, chemotherapy, and client communications. Prereq: Third-year standing in veterinary medicine program.

#### Clinical Veterinary Ophthalmology

A problem-based approach to differential diagnosis, final diagnosis, and treatment of ophthalmic diseases in large and small animals.

Prereq: 3rd yr standing in Veterinary Medicine program. Not open to students with credit for 762. This course is graded S/U.

#### Integrative Medicine

Overview of integrative medicine, including discussion of the basic science behind complementary modalities as well as their clinical effectiveness. Research considerations also will be presented.

Prereg: 1st (second semester), 2nd, 3rd, or 4th yr standing in Veterinary Medicine program. This course is graded S/U.

#### **Applied Veterinary Clinical Dermatology**

Case-based problem-oriented studies of common dermatologic problems in dogs and cats Prereg: 6606, and 3rd yr standing in Veterinary Medicine program or Grad standing; or permission of instructor.

#### Equine Cardiology

Clinical approach to the diagnosis and management of spontaneous cardiovascular diseases in the horse

Prereg: DVM or equiv or 3rd vr standing in Veterinary Medicine program. Not open to students with credit for 783

#### 7773 Large Animal Radiographic Interpretation

2

A review and practice of radiographic anatomy and interpretative skills of large animal diagnostic images with emphasis on the musculoskeletal system. Prereq: 3rd yr standing in Veterinary Medicine program.

#### Introduction to Alternate Imaging and Contrast Radiography

Basics of contrast radiography and alternative imaging modalities (ultrasonography, computed tomography, magnetic resonance imaging, scintigraphy) and an overview of their use as diagnostic tools in veterinary medicine.

Prereq: 1st yr (second semester) or 2nd yr standing in Veterinary Medicine program. Not open to students with credit for VMColl 526.

#### Anesthesia Case Management

Covers anesthetic management of veterinary patients for elective and emergency procedures. Prereq: Third-year standing in veterinary medicine program.

#### 7776 Radiobiology for the Radiologist

1

G

This course is intended to review the ACVR Radiobiology objective in preparation for the ACVR preliminary board examination.

#### 7778 Puppy Kindergarten

Participation in education of pet owners about behavior wellness and socialization of puppies. The course allows students to observe and influence the development of canine behavior. Prereg: 1st (second semester) or 2nd yr standing in Veterinary Medicine program. Not open to students with credit for 793. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

### **Equine Colic Team**

Diagnosis, treatment, and prevention of diseases of the equine gastrointestinal system. A practical course, in which the students are assigned on-call duty for emergency colic patients. Prereq: 2nd or 3rd yr standing in Veterinary Medicine program. Not open to students with credit for 796.03. Repeatable to a maximum of 2 cr hrs. This course is graded S/U

#### **Environmental Enrichment for Shelter Dogs**

Review the scientific literature on enrichment in shelter animals and discuss practical means of implementation. It will include discussion of means to identify and mitigate stress in shelter dogs to increase their adoptability and hands on involvement with implementing a behavioral enrichment program for dogs at the Franklin County Dog Shelter

Prereq: Standing in the Veterinary Professional curriculum. Repeatable to a maximum of 2 cr hrs. This course is graded S/U.

# Top 20 Medical Conditions in Dogs

2

This is a pilot course for third-year DVM student learners who are interested in small animal primary care practice employment and who wish to gain comfort with the ambiguity presented in managing typical cases in that setting. This course is graded S/U.

# **Small Animal Theriogenology**

G۷ 1

Control of reproductive function in dogs and cats and how to diagnose and devise a treatment plan for infertility due to infectious and noninfectious causes

# Prereq: 2nd or 3rd yr standing in Veterinary Medicine program, or Grad standing.

Lectures in Equine Theriogenology

Focuses on the pathophysiology of common reproductive disorders and how to devise plans to treat common reproductive disorders in horses

Prereq: 2nd or 3rd yr standing in the Veterinary Medicine program or grad standing. Not open to students with credit for 791.01.

# **Equine Theriogenology Laboratory**

2

A laboratory session that will enable students to practice techniques for assessing reproductive

function and fertility potential of horses. Prereq: 3rd yr standing in Veterinary Medicine program, and enrollment in the Equine Career Area of Emphasis; or permission of instructor. Concur: 7793. Not open to students with credit for 791.01.

#### 7895.02 Seminar in Reproductive Physiology and Medicine

Critical review of the current literature related to comparative reproductive physiology and medicine. Primary emphasis will be placed on experimental design, methods, and conclusions. Prereq: 1st (second semester), 2nd, or 3rd yr standing in Veterinary Medicine program, and DVM or equiv; or permission of instructor. Not open to students with credit for 790. This course is graded S/U

# Nuclear Medicine and Special Procedures in Diagnostic

Reviews basic principles of special procedures in diagnostic imaging. Interpretive principles using case examples and a current review of the literature will be targeted with a focus on the **ACVR Examination Objectives** 

Prereg: Students must have a DVM/VMD, or equiv degree; or permission of instructor

### Clinical and Didactic Teaching in Veterinary Medicine

2

A didactic course presenting lectures on teaching theory, and best teaching practices for clinical, didactic, and small groups

#### **Advanced Topics in Comparative Behavioral Medicine**

Course familiarizes the student with comparative behavioral medicine by critical review and evaluation of the current and past literature in both human and veterinary medicine with emphasis on study design, methodology, and data interpretation. Prereq: DVM or equiv, or permission of instructor.

### 8600.02 Advanced Topics in Comparative Behavioral Medicine

Course familiarizes the student with comparative behavioral medicine by critical review and evaluation of the current and past literature in both human and veterinary medicine with emphasis on study design, methodology, and data interpretation.

Prereq: DVM or equiv, or permission of instructor. Repeatable to a maximum of 8 cr hrs. This course is graded S/U.

#### 8601.01 Advanced Topics in Veterinary Psychopharmacology I

1

Course includes a review of psychopharmacology, including mechanism of action, side effects of veterinary Psychotropic drugs. Metabolism and excretion of drugs, drug interactions, and combination therapies and their clinical use are also discussed.

### Advanced Topics in Veterinary Psychopharmacology II

Course includes a review of psychopharmacology, including mechanism of action, side effects of veterinary psychotropic drugs. Metabolism and excretion of drugs, drug ininteractions, and combination therapies and their clinical use also discussed.

#### 8781 Research Methods and Grantsmanship G

Introduction to grantsmanship, including the development of a research question, use of appropriate statistical methods, and the preparation of a research proposal that will be reviewed by the class.

Prereg: DVM or equiv; or permission of instructor. Not open to students with credit for 800.

#### 8782.01 Techniques in Ophthalmic and Vision Research I

Familiarizes students with current research techniques in comparative ophthalmology. This will include, but not be limited to PCR, cell culture, drug delivery, immunohistochemistry and other common ophthalmic research tools.

Prereq: DVM or equiv, or permission of instructor.

### 8782.02 Techniques in Ophthalmic and Vision Research II

Familiarizes the student with current research techniques in comparative ophthalmology. This will include, but not be limited to PCR, cell culture, drug delivery, immunohistochemistry and other common ophthalmic research tools.

Prereg: 8782.01, and DVM, or equiv; or permission of instructor.

#### 8783 Experimental Design & Data Analysis in Veterinary & 1 Comparative Medicine I

Principles and practice of study designs and data analyses commonly used in veterinary and comparative medical research.

Prereq: DVM or equiv; or permission of instructor. Not open to students with credit for 801.

#### 8784 Experimental Design & Data Analysis in Veterinary & Comparative Medicine II

Introduction to the principles and practice of study designs and data analyses commonly used in veterinary and comparative medical research.

Prereq: DVM or equiv; or permission of instructor. Not open to students with credit for 801.

## Veterinary Clinical Pharmacology and Therapeutics

Mechanism of action, indications, and potential adverse effects of commonly used drugs. Emphasis will be placed on cellular effects, receptor interactions, and intracellular signaling pathways. Basic pharmakokinetic principles will also be presented.

#### G Clinical Correlations in Large Animal Medicine &

The purpose of this course is to develop clinical expertise in large animal medicine through interactive case-based discussions covering pathophysiology, clinical medicine, treatment, and prognosis. Evidence-based medicine will be emphasized.

Prereq: DVMs in residency/Grad programs, or by petition of team leader. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

#### Advanced Small Animal Internal Medicine -Endocrinology

This course will provide in depth discussion of 1) physiology (and pathophysiology) of endocrine pathways, and 2) how to effectively diagnose various endocrinopathies; 3) how to most effectively manage various endocrinopathies in small animals.

#### **Advanced Veterinary Internal Medicine:** 8822.02 Gastroenterology

2

In-depth review of the pathophysiology, diagnosis, and medical treatment of selected gastrointestinal diseases of dogs and cats.

Prereg: DVM or equiv; or permission of instructor. Not open to students with credit for 822.02.

#### Advanced Veterinary Internal Medicine: Respiratory Disease

An in-depth review of the pathophysiology, diagnosis, and medical treatment of selected respiratory diseases of dogs and cats.

Prereg: DVM or equiv; or permission of instructor. Not open to students with credit for 822.03.

#### 8822.04 Advanced Veterinary Internal Medicine: Neurology

In-depth review of the pathophysiology, diagnosis, and medical treatment of selected neurologic diseases of dogs and cats. Fundamentals of neurologic examination and lesion localization. Neuro-ophthalmology, hearing disorders, and neurodiagnostics.

Prereq: DVM or equiv; or permission of instructor. Not open to students with credit for 822.04.

# Advanced Veterinary Internal Medicine: Nephrology

In-depth review of the pathophysiology, diagnosis, and medical treatment of urinary tract diseases of dogs and cats. Renal physiology relevant to clinical medicine, diagnostic imaging techniques, management of specific urinary tract syndromes.

Prereq: DVM or equiv; or permission of instructor. Not open to students with credit for 822.06.

## 8822.07 Advanced Veterinary Internal Medicine: Oncology I

This course will provide an introduction to basic cancer biology, medical cancer therapy, cancer diagnosis, experimental tumor model systems, and comparative and translational oncology focusing on lymphoma and sarcoma.

Prereq: DVM or equiv, or permission of instructor. Not open to students with credit for 822.07.

#### 8822.08 Advanced Veterinary Internal Medicine: Hepatology

In-depth review of the pathophysiology, diagnosis, and medical treatment of selected diseases of the hepatobiliary system and pancreas in dogs and cats

Prereq: DVM or equiv; or permission of instructor. Not open to students with credit for 822.08.

#### **Advanced Veterinary Internal Medicine: Comparative** Structure and Function of the Integument

Normal anatomy, physiology and functions of the skin and related structures. Prereq: DVM or equiv; or permission of instructor.

#### Advanced Veterinary Internal Medicine: Otology and Audiology

Designed to introduce the student to the basics of ear disease and audiology

Prereq: DVM or equiv; or permission of instructor.

## Equine Musculoskeletal Imaging

Covers all aspects of equine musculoskeletal imaging (radiology, ultrasound, nuclear medicine, MRI) with particular emphasis on pathologic conditions and the best diagnostic modality to document the pathology.

### 8822.14 Advanced Veterinary Internal Medicine: Oncology II

This course will discuss principles of the clinical management of veterinary cancer patients, including: pharmacology of cancer drugs, paraneoplastic syndromes, complications of treatment, nutrition, functional imaging, and hospice care.

## Congenital Heart Disease in Animals

An overview and in-depth analysis of congenital malformations of the heart and great vessels in veterinary species. Complex lesions are emphasized, with a focus on the pathophysiology and diagnostic findings. Subject to approval by course leader. Grad students must be in good academic standing, and they must be a current resident in cardiology or with permission of the team leader to register.

Prereq: Permission of instructor.

#### Cardiac Catheterization and Angiography in Dogs and Cats - Equipment and Techniques

This course will present an in-depth review on the equipment and techniques used during cardiac catheterization procedures for diagnostic and therapeutic purposes. Target species will be small animals. Advanced understanding and training of/in cardiac anatomy, cardiac physiology and pathophysiology, cardiac hemodynamics, and cardiac catheterization required prior to enrollment.

Prereq: Enrollment in VCS residency program.

## Clinical Echocardiography in Animals

G

Presents an in-depth review on 2D, Mmode, Doppler, TDI, strain and speckle, and 3D echocardiography. Transthoracic imaging modalities and disease pattern will be studied and discussed. Species focus will be animals and people.

Prereq: Advanced knowledge of veterinary cardiac anatomy and physiology.

### Cardiac Catherterization in Veterinary Medicine: Hemodynamics, Angiography & Intervention

Principles and practices of obtaining hemodynamic measurements; performing angiographic techniques for cardiac diagnosis; and delivery of catheter-based therapies in veterinary

Prereg: Enrollment in Adv Cardiology Training, or permission of instructor.

#### 8827 Advanced Clinical Electrocardiography

2

3

This course considers advanced concepts in the recognition and therapy of cardiac arrhythmias in veterinary medicine using in-class EKG interpretation as the springboard for discussions of classification, diagnosis, and therapy. VetBios 7790 completion recommended

Prereg: Enrollment in advanced clinical training; or prior electrocardiography experience and instructor permission

#### 8828.01 Heart Rhythm Disturbances in Veterinary Medicine I: Mechanisms of Arrhythmogenesis

A three-part course offered over three consecutive semesters with a focus on residentgraduate students training in veterinary cardiology. Part 1: Mechanisms of Arrhythmogenesis; Intra-cardiac electrocardiography; Cardiac conduction disturbances; Cardiac Pacing; Ablation

Prereq: Grad standing in adv cardiology training or instructor permission.

#### 8828.02 Heart Rhythm Disturbances in Veterinary Medicine II: Sinus, Atrial, and Supraventricular Rhythm Dist

A three-part course offered over three consecutive semesters with a focus on residentgraduate students training in veterinary cardiology. Part 2: Sinus, Atrial and Supraventricular Rhythm Disturbances: Mechanisms of arrhythmogenesis; Recognition using conventional and intracardiac electrocardiography; Standard and advanced treatment modalities. Prereq: Grad standing in adv cardiology training or instructor permission.

#### 8828.03 Heart Rhythm Disturbances in Veterinary Medicine III: 1 Ventricular Rhythm Disturbances

A three-part course offered over three consecutive semesters with a focus on residentgraduate students training in veterinary cardiology. Part 3: Ventricular Rhythm Disturbances: Mechanisms of arrhythmogenesis; Recognition using conventional and intracardiac electrocardiography; Standard and advanced treatment modalities Prereq: Grad standing in adv cardiology training or instructor permission

#### 8833.01 Advanced Veterinary Surgery: Anesthesia & Critical 2

Review of physiology and medical intervention for selected topics including cardiorespiratory resuscitation, sepsis, and ischemia/reperfusion in veterinary anesthesia and critical care; comparison to similar topics in human medicine when appropriate Prereq: DVM or equiv; or permission of instructor.

## 8833.02 Advanced Veterinary Surgery: Surgical Oncology

The purpose of this course is to provide information about surgical oncology, radiation oncology, and the most recent surgical options to treat cancer. Laboratories will be provided to apply surgical techniques for maxillectomy/mandibulectomy. Repeatable to a maximum of 2 cr hrs.

#### 8833.03 Advanced Veterinary Surgery: Respiratory and Thoracic Surgery

Fundamental respiratory pathophysiology, diagnostic techniques for respiratory disease, and respiratory and thoracic surgery methodology in comparative veterinary surgical sciences. Prereq: DVM or equiv, or permission of instructor

#### 8833.04 Advanced Veterinary Surgery: Surgical Neurology 2

Fundamentals of neurologic exam and lesion localization; neuro-ophthalmology, hearing disorders, neurodiagnostic techniques, neuroanesthesia. Pathophysiology of vertebral column trauma; surgical techniques; peripheral nerve injury and rehabilitation. Prereq: DVM or equiv; or permission of instructor.

## 8833.05 Advanced Surgical Sciences: Gastroenterology

The purpose of this course is to provide information about the pathophysiology, anatomy, diagnosis and treatment of medical and surgical disorders of the gastrointestinal tract. Prereg: DVM or equiv., or permission of instructor.

#### Advanced Veterinary Surgery: Renal, Urologic and Reproductive Surgery

Principles and comparative aspects of renal, urologic, and reproductive tract surgery in domestic animals; physiology, pathology, diagnosis and management of diseases of the urogenital tract in domestic animals.

Prereq: DVM or equiv; or permission of instructor. Not open to students with credit for 833.06.

## Advanced Veterinary Surgery: Musculoskeletal Surgery

Fundamental concepts, principles, and procedures of musculoskeletal surgery in domestic animals

Prereg: DVM or equiv: or permission of instructor.

#### 8833.08 Advanced Veterinary Surgery: Wound and 1 Reconstruction

The purpose of this course is to provide information about the physiology, anatomy, and healing principles of skin. The principles of wound reconstruction with open wound management, flaps, and grafts to be discussed. Laboratories will be provided. Prereg: DVM or equiv; or permission of instructor. Not open to students with credit for 833.09.

Cover microsurgical instrumentation, surgical microscopes, care of microsurgical equipment, microsurgical principles and techniques pertaining to the eye. This will include advanced blepharoplastic, corneal and intraocular surgery

Prereq: Veterinary Ophthalmology Resident, or permission of instructor.

8833.10 Advanced Veterinary Ocular Microsurgical Techniques I

#### 8833.11 Advanced Veterinary Ocular Microsurgical Techniques II 2

Covers microsurgical instrumentation, surgical microscopes, care of microsurgical equipment, microsurgical principles and techniques pertaining to the eye. Will include advanced blepharoplastic, corneal and intraocular surgery

Prereq: VetClin 8833.10, and Veterinary Ophthalmology Resident; or permission of instructor.

#### Advanced Large Animal Internal Medicine: Medical and Surgical Gastrointestinal Diseases

Comprehensive review of medical and surgical diseases of the gastrointestinal system of horses and ruminants.

Prereq: DVM or equiv; or permission of instructor.

#### Advanced Large Animal Internal Medicine: Metabolic 11/2 and Endocrine Diseases

Species specific and comparative aspects of metabolic and endocrine physiology, pathophysiology and diseases in large animals. Prereq: DVM or equiv; or permission of instructor.

#### 8844.04 Advanced Large Animal Internal Medicine: Neurology 21/2

Pathophysiology, diagnosis and management of diseases of the nervous system of large

Prereg: DVM or equiv; or permission of instructor. Not open to students with credit for 822.04.

#### Advanced Large Animal Internal Medicine: Hematology and Oncology

Physiology and pathophysiology of the hemic lymphatic system in large animals. Additionally, diagnosis and management of selected neoplastic conditions will be discussed. Prereg: DVM or equiv; or permission of instructor. Not open to students with credit for 822.07.

#### **Advanced Large Animal Internal Medicine:** Musculoskeletal Diseases

Physiology, pathophysiology and diseases of the musculoskeletal system in large animals. Prereq: DVM or equiv; or permission of instructor

#### Advanced Large Animal Internal Medicine: Principles of Fluid and Electrolyte Balance

Principles of fluid and electrolyte balance and the pathophysiology and management of disorders of sodium, potassium and chloride balance in large animal species. Prereq: DVM or equiv; or permission of instructor.

#### Advanced Large Animal Internal Medicine: Respiratory 21/2

Comprehensive review of selected topics in respiratory physiology and medical diseases of the respiratory tract of horses, ruminants, and camelids

Prereq: DVM or equiv; or permission of instructor.

#### G 8844.12 Advanced Large Animal Internal Medicine: Toxicology 1

Review and update on toxic agents in large animals.

Prereq: DVM or equiv; or permission of instructor.

## Large Animal Internal Medicine Seminars: Neonatology

Focuses on conditions affecting neonates of large animal species covering pathophysiology, clinical medicine, treatment, and prognosis. Emphasis will be on current knowledge and recent

Prereq: This course is for DVMs in residency/graduate programs or by petition of the team leader

#### 8844.14 Advanced Large Animal Internal Medicine: Special Topics

The purpose of this course is to present and discuss the most recent literature / topics (clinical, research) in large animal internal medicine that are not covered in other courses, but that are relevant to residents and grad students

Prereq: DVMs in residency/Grad programs, or by petition of team leader. Repeatable to a maximum of 2 cr hrs.

## Advanced Veterinary Surgery: Large Animal Urogenital

Students will review urinary physiology and pathophysiology, and will be introduced to the principles of urogenital surgery. Specific large animal urinary and genital conditions and surgical approaches will be covered.

### Advanced Veterinary Surgery: Gastrointestinal Surgery

Covers advanced large animal surgical techniques of the gastrointestinal tract. Current literature will be reviewed and pathophysiology and medical case management will also be included in the lecture series.

## Large Animal Neurosurgery

Presentation of pathophysiology, diagnosis, and surgical treatment for injury to the nervous system with a focus on large animals

#### 8871 Small Animal Abdominal Ultrasound

Basics of ultrasound physics and a review of the normal and abnormal sonographic appearance of abdominal structures in small animals. Introduction to Doppler imaging, contrast ultrasound, and ultrasound-guided aspirates.

Prereg: DVM or equiv; or permission of instructor

#### **Advanced Equine Sport Horse Surgery**

Systematic exposure of the advanced surgery trainee to the "art and science" of arthroscopy, specifically equine arthroscopy, using current textbooks as the guide for complete coverage of equine arthroscopy

#### 8873 Anesthesia of the Large Animal Patient

interpretation during their three year program. Radiology graduate students are expected to formulate a ranked list of differential diagnoses and discuss other diagnostic modalities that may aid in further determining a diagnosis. Discussion of pathophysiology will be included. Prereq: 8894.04, 8894.05, 8894.06, 8894.07, and 8894.08, and Veterinary Diagnostic Imaging

### Course includes a review of anesthetic risk, pharmacology of anesthetic drugs, pain, and CPR

with an emphasis on equine and ruminant patient. The focus of this course is on all aspects of the anesthetic process in the equine and ruminant patient. Anesthesia of the Small Animal Patient Course includes a review of anesthetic risk, specific disease conditions in small animal patient

with an emphasis on specific domains of the ACVAA board exam and job task analysis.

#### 8893.01 Case Conference: Orthopedic Surgery

Offers surgery residents the opportunity to discuss small animal orthopedic/ neurosurgical cases and review relevant literature in a critical manner. Topics will be prepared for interactive discussion between residents and surgery faculty.

Prereq: DVM or equiv; or permission of instructor. Repeatable to a maximum of 9 cr hrs. This course is graded S/U

#### 8893.02 Clinicopathologic Conference: Canine and Feline Medicine

human) oncology and neoplastic pathology review.

Case conference emphasizing advanced aspects of canine and feline medicine. Emphasis is placed on interpretation of clinical, imaging, laboratory and pathologic data.

Prereg: DVM or equiv, or permission of instructor. Repeatable to a maximum of 9 cr hrs. This course is graded S/U.

#### 8893.03 Case Conference: Soft Tissue Surgery

Offers surgery residents the opportunity to discuss small animal soft tissue cases and review relevant literature in a critical manner. Topics will be prepared for interactive discussion between residents and surgery faculty.

Prereg: DVM or equiv; or permission of instructor. Not open to students with credit for 850.09. Repeatable to a maximum of 9 cr hrs. This course is graded S/U.

#### 8894.01 Advanced Comparative Clinical Ophthalmology I

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Familiarizes the student with comparative ophthalmology. Case material will be used to enhance student knowledge of diseases and treatment of the anterior and posterior segment and ocular adnexa

Prereq: DVM or equiv; or permission of instructor.

#### 8894.02 Advanced Comparative Clinical Ophthalmology II

Familiarizes the student with comparative ophthalmology. Case material will be used to enhance student knowledge of diseases and treatment of the anterior and posterior segment and ocular adnexa

Prereq: DVM or equiv; or permission of instructor.

### 8894.03 Advanced Comparative Clinical Ophthalmology III

Familiarize the student with comparative ophthalmology. Case material will be used to enhance student knowledge of diseases and treatment of the anterior and posterior segment and ocular

Prereg: DVM or equiv; or permission of instructor.

## 8894.04 Case Conference: Radiology

2

Veterinary diagnostic imaging graduate students are presented case material and are graded on their ability to detect imaging abnormalities, create a list of differential diagnoses, achieve an imaging diagnosis and advise the next step for the case. Prereq: DVM or equiv; or permission of instructor

#### 2 8894.05 Radiology Known Case Conference Introductory II

Teach and train radiology graduate students the correct approach to diagnostic image interpretation during their 3 year program. Radiology graduate students are expected to formulate a ranked list of differential diagnoses and discuss other diagnostic modalities that may aid in further determining a diagnosis. Discussion of pathophysiology will be included. Prereq: 8894.04, and Veterinary Diagnostic Imaging Residency.

#### 8894.06 Radiology Known Case Conference Intermediate I

Teach and train radiology graduate students the correct approach to diagnostic image interpretation during their three year program. Radiology graduate students are expected to formulate a ranked list of differential diagnoses and discuss other diagnostic modalities that may aid in further determining a diagnosis. Discussion of pathophysiology will be included. Prereq: 8894.04 and 8894.05, and Veterinary Diagnostic Imaging residency.

## Radiology Known Case Conference Intermediate II

Teach and train radiology graduate students the correct approach to diagnostic image interpretation during their three year program. Radiology graduate students are expected to formulate a ranked list of differential diagnoses and discuss other diagnostic modalities that may aid in further determining a diagnosis. Discussion of pathophysiology will be included. Prereq: 8894.04, 8894.05, and 8894.06, and Veterinary Diagnostic Imaging Residency.

#### 8894.08 Radiology Known Case Conference Advanced I

Teach and train radiology graduate students the correct approach to diagnostic image interpretation during their three year program. Radiology graduate students are expected to formulate a ranked list of differential diagnoses and discuss other diagnostic modalities that may aid in further determining a diagnosis. Discussion of pathophysiology will be included. Prereq: 8894.04, 8894.05, 8894.06, and 8894.07, and Veterinary Diagnostic Imaging residency.

#### 8894.09 Radiology Known Case Conference Advanced II

Teach and train radiology graduate students the correct approach to diagnostic image Residency.

#### 8895.01 Advanced Topics in Veterinary Cardiology

Advanced topics in cardiology focusing on resident-graduate students training in veterinary cardiology. Eight topics are covered over eight repetitions of the course including cardiomyopathy, pulmonary hypertension, heart failure, systolic function and dysfunction, diastolic function and dysfunction, degenerative valve disease, endocarditis, pericardial disease, and thrombosis and thromboembolism.

Prereq: DVM or equiv; or permission of instructor. Repeatable to a maximum of 8 cr hrs.

#### **Advanced Topics in Veterinary Clinical and** Comparative Oncology

Critical review of literature on topics related to veterinary clinical and comparative (animal and

Prereq: DVM or equiv; or permission of instructor. Repeatable to a maximum of 6 cr hrs.

#### Advanced Topics in Veterinary Dermatology and Otology

1

Small group discussion and critical review of current topics in veterinary medicine from selected journals and textbooks.

Prereg: DVM or equiv; or permission of instructor. Repeatable to a maximum of 9 cr hrs. This course is graded S/U

### 8895.04 Advanced Topics in comparative Diagnostic Imaging

Familiarize radiology residents and graduate students with comparative diagnostic imaging by critical review of the biomedical literature. Emphasis on evaluation of study design, metholodogy, and data interpretation.

Prereq: DVM or equiv; or permission of instructor. Repeatable to a maximum of 9 cr hrs. This course is graded S/U.

## 8895.05 Advanced Veterinary Endoscopy

1

The student will be able to critically understand the standard procedures performed in small animal internal medicine with respect to techniques, required equipment, procedural decisionmaking, associated risks, and endoscopic interpretation.

#### Advanced Topics in Veterinary Neurology

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A small-group course based on the discussion of the current literature and review of topics of neuroimaging and neuropathology with clinical correlations.

Prereq: DVM or equiv, or permission of instructor. Repeatable to a maximum of 18 cr hrs. This course is graded S/U

### 8895.08 Advanced Topics in Comparative Anesthesiology

Critical review of current literature related to anesthesiology with a focus on research design, methodology, and interpretation.

Prereq: DVM or equiv; or permission of instructor. Repeatable to a maximum of 9 cr hrs. This course is graded S/U.

## 8895.12 Advanced Comparative Ophthalmology

Familiarize the student with comparative ophthalmology by critical review and evaluation of the current and past biomedical literature with emphasis on study design, methodology, and data interpretation.

Prereq: DVM or equiv; or permission of instructor. Repeatable to a maximum of 9 cr hrs. This course is graded S/U.

# Journal Review in Comparative Emergency and Critical

Familiarize the student with comparative Emergency and Critical Care. The current and past primary literature from selected peer-reviewed journals will be critically reviewed with regards to study design, methodology and data interpretation.

Prereq: DVMs in residency/graduate programs, or by petition of the team leader. Repeatable to a maximum of 6 cr hrs. This course is graded S/U

#### Comparative Small Animal Internal Medicine

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Critical review of the veterinary & human biomedical literature in internal medicine with respect to study design, methodology, and data interpretation and discussion of clinical implications of

Prereq: DVMs in residency/Grad programs, or by petition of team leaders.

## Comparative Small Animal Internal Medicine

Critical review of the veterinary & human biomedical literature in internal medicine with respect to study design, methodology, and data interpretation and discussion of clinical implications of

Prereq: DVMs in residency/Grad programs, or by petition of team leaders. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

### 8896 Physics Applied to Anesthetic Practice

equipment, and how they apply to anesthesia practice

A didactic course using discussion of current literature related to physics and anesthesia. This course includes a review of important concepts in physics, measurements, anesthesia

# 8896.03 Advanced Topics in Veterinary Dermatology and G 1 Otology

Small group discussion and critical review of current topics in veterinary medicine from selected journals and textbooks.

Prereq: DVM or equivalent, or permission of instructor.

#### 8896.04 Dermatologathology I

Familiarize the student with both normal microscopic anatomy of the skin and dermatopathology of exotic, large and small animals.

Prereg: DVM or equivalent, or permission of instructor.

#### 8896.05 Dermatopathology II

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Familiarizes students with interpretation of dermatopathology by pattern analysis. Recognition of subtle changes, cellular infiltrates and infectious organisms will be emphasized to allow development of differential diagnoses.

Prereq: DVM or equivalent, or permission of instructor.

#### 8896.06 Dermatopathology III

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Builds on recognition of subtle changes, cellular infiltrates and presence of infectious organisms and include pattern recognition to differentiate non-neoplastic, benign and malignant neoplasms of mammalian species.

Prereq: DVM or equivalent, or permission of instructor.

#### 8896.08 Advanced Topics in Comparative Anesthesiology

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Critical review of the current literature related to veterinary anesthesiology with a focus on study design, methodology and interpretation.

Prereg: DVM or equivalent, or permission of the instructor.

#### 8896.09 Comparative Ocular Histology I

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Familiarizes the student with comparative ocular histology and ocular histopathology. Illustrative histopathologic case material will be used to facilitate discussion of disease processes.

Prereq: DVM or equivalent, or permission of instructor.

#### 8896.10 Comparative Ocular Histology II

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Familiarizes the student with comparative ocular histology and ocular histopathology. Illustrative histopathologic case material will be used to facilitate discussion of diseases processes.

Prereg: DVM or equivalent, or permission of instructor.

## 8896.11 Comparative Ocular Histology III

3

Familiarizes the student with comparative ocular histology and ocular histopathology. Illustrative histopathologic case material will be used to facilitate discussion of diseases processes.

Prereg: DVM or equivalent, or permission of instructor.

## 8896.12 Advanced Comparative Ophthalmology

G

Familiarizes the student with comparative ophthalmology by critical review and evaluation of the current and past biomedical literature with emphasis on study design, methodology, and data interpretation.

Prereq: DVM or equivalent, or permission on instructor.

# 8896.13 Advanced Comparative Anesthesiology: Classic G Literature Review

A small group course based on discussion of the classic anesthesia literature with a focus on study design, methodology, and interpretation. Course format involves discussion of selected historical papers from journals pertaining to anesthesia.

## 8896.14 Advanced Farm Animal Surgery

G

An in depth study of special topics including the surgical conditions and surgical treatments of cattle, small ruminants, and pigs.

Prereq: Resident/grad students in large animal, or permission of team leader.

# 8896.15 Advanced Topics in Anesthesiology: Respiratory G 1 Pathophysiology

A small group course based on discussion of respiratory pathophysiology as it pertains to anesthetic practice. Course format involves review and presentation of information from "Pulmonary Pathophysiology" by West, other textbooks and journals.

Prereq: Resident in Veterinary Anesthesiology, or permission of team leader.

# 8896.16 Advanced Topics in Anesthesiology: Anesthetic Uptake G 1

A small group course based on discussion of mechanism of action of inhaled anesthetics, uptake, solubility, and metabolism. Course format involves review and presentation of information from "Anesthetic Uptake and Action" by Eger and other sources. Prereq: Grad standing. This course is designed for residents in Veterinary Anesthesiology but others may be considered upon petition to the team leader.

# 8896.17 Journal Review in Comparative Emergency and Critical G

Familiarize the student with comparative Emergency and Critical Care. The current and past primary literature from selected peer-reviewed journals will be critically reviewed with regards to study design, methodology and data interpretation.

Prereq: DVMs in residency/graduate programs, or by petition of the team leader.

# 8896.18 Book Club in Comparative Emergency and Critical Care G 1 - Renal Physiology

Covers the principles and practice of applied renal physiology as relevant to residents in the Emergency and Critical Care residency program.

Prereq: DVMs in residency/graduate programs, or by petition of the team leader.

# 8896.19 Book Club in Comparative Emergency and Critical Care G 2-Coagulation and Specific Systems

Covers basic and applied physiology of coagulation/coagulation disorders. It will also cover applied systems physiology (GI, reproductive, neurologic, ophthalmologic) and nutrition as relevant to Critical Care Medicine.

Prereq: DVMs in residency/graduate programs, or by petition of the team leader.

# 8896.20 Book Club in Comparative Emergency and Critical Care G III-App Respiratory Physiology and SIRS/Sepsis

Covers the principles and practice of applied respiratory physiology. It will also cover the pathophysiology and management of SIRS and sepsis as relevant to residents in the Emergency and Critical Care residency program.

Prereq: DVMs in residency/Grad programs, or by petition of the team leader.

# 8896.21 Book Club in Comparative Emergency and Critical Care IV-Shock, Trauma, and CPR

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Covers the physiology and management of trauma and shock. It will also cover the principles and practice of cardiopulmonary resuscitation as relevant to residents in the Emergency and Critical Care residency program.

Prereq: DVMs in residency/Grad programs, or petition of team leader.

# 8896.22 Book Club in Comparative Emergency and Critical Care G 5-Applied Cardiovascular Physiology

Covers the principles and practice of applied cardiovascular physiology and therapeutics as relevant to residents in the Emergency and Critical Care residency program.

Prereq: DVMs in residency/Grad programs, or by petition of the team leader.

# 8896.23 Book Club in Comparative Emergency and Critical Care G 6-Mech Ventilation, Monitoring, Inflammation

Covers the principles and practice of patient monitoring in the ICU, the use of mechanical ventilation, and the pathophysiology of inflammation as relevant to residents in the Emergency and Critical Care residency program.

Prereq: DVMs in residency/Grad programs, or by petition of the team leader.

# 8896.24 Advanced Topics in Anesthesiology: Anesthesia G

A small group course based on discussion of the current equipment used in anesthetic practice. Course format involves review and presentation of information from "Understanding Anesthesia Equipment" as well as from other textbooks and journals.

Prereq: Veterinary Anesthesiology Residents only, others by permission from team leader.

#### 8896.25 Advanced Topics in Anesthesiology: Respiratory Physiology

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A small group course based on discussion of respiratory physiology as it pertains to anesthetic practice. Course format involves review and presentation of information from "Respiratory Physiology" by West, as well as other textbooks and journals.

Prereq: Veterinary Anesthesiology resident, or permission of team leader.

# 8896.26 Advanced Topics in Anesthesiology: Cardiovascular G Physiology and Pharmacology for Anesthesia

A small group course based on discussion of respiratory physiology as it pertains to anesthetic practice. Course format involves review and presentation of information from "Respiratory Physiology" by West, as well as other textbooks and journals.

Prereq: Veterinary Anesthesiology Residents, or permission of team leader.

#### 8896.27 Large Animal Surgery Current Literature

This course will be presented in journal club style, with participants presenting current literature related to equine and farm animal surgery.

Repeatable to a maximum of 3 cr hrs.

### 8897 Advanced topics in veterinary neurology: Neuromuscular disease

3

This course is designed to provide advanced, graduate level exposure to electrodiagnostic techniques and diagnosis and treatment of neuromuscular diseases in veterinary medicine. Prereq: Enrollment in the OSU CVM Veterinary Neurology combined residency and graduate program; or permission of the instructor.

#### 8999 Research in Veterinary Clinical Sciences

1 - 15

G

Research for dissertation purposes only. Repeatable. This course is graded S/U.

## **Veterinary Medicine**

## 470 Veterinary Medicine

# 6510 Veterinary Preventive Medicine I: Introduction to V 2½ Epidemiology and Population Systems

Descriptive and analytical epidemiology, including design, analysis, and interpretation of results; host, agent, and environmental factors in disease causation.

Prereq: 1st yr standing in Veterinary Medicine program.

#### 6520 Gross Anatomy I V 31/2

Body and its components as forms, relationships, and mechanical functioning.

Prereq: 1st yr standing in Veterinary Medicine program.

## 6521 Gross Anatomy II V

Study of the structure and function of body systems of domesticated herbivores using the equine species as a model for dissection. Common anatomic features and species specific differences of the various systems are highlighted.

Prereq: 1st yr standing in Veterinary Medicine program.

#### 6525 Introduction to Veterinary Diagnostic Radiology V 1

Radiation physics and safety; basic principles of image interpretation; normal radiographic anatomy of small and large animals.

Prereq: 1st yr standing in Veterinary Medicine program. Not open to students with credit for 525 or 526.

#### 6530 Comparative Structure and Function of Tissues V 27

Correlated study of the development, microscopic structure, and ultrastructural morphology of tissues

Prereg: 1st yr standing in Veterinary Medicine program.

#### 6540 Structure and Function of Cells V 2

Introduction to structure and function at cellular level including physiological principles of homeostasis, energetics, metabolism, enzymes, nutrition, and growth.

Prereq: 1st yr standing in Veterinary Medicine program. Not open to students with credit for 540

# 6550.01 Comparative Biology of Disease 1: General Pathology V 3

An interdisciplinary study of the interactions between disease producing agents, body systems, tissues, cells, subcellular units, and selected drugs and toxins.

Prereq: 1st yr standing in Veterinary Medicine program. Not open to students with credit for 550.01.

#### 6550.02 Comparative Biology of Disease II: Animal Pathogens

An interdisciplinary study of the interactions between disease producing agents, body systems,

tissues, cells, subcellular units, and selected drugs and toxins.

Prereq: 1st yr standing in Veterinary Medicine program. Not open to students with credit for 550.02.

### 6561 Principles of Veterinary Pharmacology V

Basic principles of pharmacology, pharmacodynamics, pharmacokinetics, and therapeutics. Prereq: 1st yr standing in Veterinary Medicine program. Not open to students with credit for 561

## 6565 Introduction to Animal Welfare V 1

Historical, philosophical and scientific developments that have led to our current understanding of animal welfare and how it should be assessed. Welfare issues related to the different uses of animals in society.

Prereq: 2nd yr standing in Veterinary Medicine program.

#### 570.01 Introduction to Clinical Veterinary Medicine V

Introduction to the basic concepts and skills required to practice clinical veterinary medicine, including the approach to a veterinary case, and some basic psychomotor, surgical and cognitive skills required by clinicians.

Prereq: 1st yr standing in Veterinary Medicine program. This course is graded S/U.

## 6570.02 Clinical Veterinary Medicine Experience

Experiential learning course allowing students to be immersed in various clinical settings to observe and participate in the clinical management of cases, as well as to explore alternative careers in the veterinary profession.

Prereq: 2nd yr standing in Veterinary Medicine program. This course is graded S/U.

## 6570.03 Clinical Reasoning and Decision-Making V 2

Serves as a capstone experience to provide students with the opportunity to integrate the clinical veterinary skills and knowledge required to "think and behave like a clinician" in preparation for their clinical year.

Prereq: 3rd yr standing in Veterinary Medicine program.

#### 6600 Cardiovascular System V

A comparative study of the structure, function, and dysfunction of the cardiovascular system including arrhythmias, abnormal flow, congenital disease, etiologic agents, diagnostic methods, and therapeutic approaches.

Prereq: 2nd yr standing in Veterinary Medicine program. Not open to students with credit for 600.

## 6601 Respiratory System V 3

A comparative study of the structure, function, and dysfunction of the respiratory system including reaction to injury, ventilation defects, pneumonias, neoplastic disease, radiological diagnosis, and therapeutic approaches.

Prereq: 2nd yr standing in Veterinary Medicine program. Not open to students with credit for

## 6602 Urinary System

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A comparative study of the structure, function, and dysfunction of the urinary system including diseases of the kidney, bladder, and urethra, and their diagnosis and treatment.

Prereq: Grad standing or 2nd yr standing in Veterinary Medicine program.

#### 603 Nervous System

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Comparative study of the structure, function and dysfunction of the nervous system including functional anatomy, pathology, and clinical evaluation of the brain and spinal cord. Prereq: 2nd yr standing in Veterinary Medicine program.

#### 6604 Endocrine System

21/2

A comparative study of the anatomy, physiology, and pathology of the major endocrine systems and an introduction to diagnosis and treatment of endocrine disorders. Prereq: 2nd yr standing in Veterinary Medicine program.

#### 6605 Reproductive System

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A comparative study of the structure, function, and dysfunction of the reproductive system including etiologic, pathogenic, pathophysiologic, therapeutic, and preventive aspects of reproductive diseases.

Prereq: 2nd yr standing in Veterinary Medicine program. Not open to students with credit for

### 6606 Integumentary System

3

Study of the structure and function of the skin and ears as a basis for studying diseases of these organs. A problem-based approach to recognition, diagnosis and treatment of skin and ear diseases of domestic animals.

Prereq: 2nd yr standing in Veterinary Medicine program. Not open to students with credit for 606.

#### 6607 Musculo-skeletal System

21/

A comparative study of the structure, function, and dysfunction of the musculoskeletal system including congenital and acquired diseases, their radiographic diagnosis, treatment, and prevention.

Prereg: 1st vr standing in Veterinary Medicine program.

#### 6609 Digestive System

31/2

A comprehensive study of the gastrointestinal system of domestic animals. Prereg: 2nd yr standing in Veterinary Medicine program.

#### 6610.01 Clinical Veterinary Parasitology

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Clinical aspects of parasitic infections of cats, dogs, horses, cattle and small ruminants, including symptoms diagnosis treatments, control measures and zoonotic concerns. Prereq: 3rd yr standing in Veterinary Medicine program. Not open to students with credit for 610.

## 6610.02 Applied Clinical Veterinary Parasitology

Laboratory methods used in the diagnosis of parasitic infections in small and large animals. Prereq: 3rd yr standing in Veterinary Medicine program. Not open to students with credit for 616

# 6611 Veterinary Preventive Medicine III: Public Veterinary V 2 Practice

Application of veterinary preventive medicine in society with an emphasis of the importance of the veterinary profession in safeguarding animal and public health.

Prereq: Third year standing in VMColl.

#### 6612 Introduction to Comparative Veterinary Ophthalmology V 2

Comparative anatomy, histology and physiology of the normal and abnormal eye and adnexa of domestic animals.

Prereq: 3rd yr standing in Veterinary Medicine program. Not open to students with credit for 612

### 6614.01 Professional Development I-A

Introduction to the profession, ethics, and a variety of communication and self management information and skills necessary to be successful in veterinary school, the veterinary profession and in life.

Prereq: First year standing in VMColl. Not open to students with credit for 560.01, 560.02, or 614.01. This course is graded S/U.

## 6614.02 Professional Development I-B

Provides students with an introduction to leadership and builds on the foundations of ethics principles. Additional information on communication and self management is provided. Prereq: First year standing in VMColl. Not open to students with credit for 614.02. This course is graded S/U.

### 6614.03 Professional Development II-A

Introduction to social awareness and relationship management, continued discussion of leadership development and application of ethics to build on the foundations of ethics principles.

Prereq: Second year standing in VMColl. Not open to students with credit for 614.03.

### 6614.04 Professional Development II-B

Advanced learning in social awareness, relationship management, leadership development and application of ethics to build on the foundation of ethics principles.

Prereq: Second year standing in VMColl. Not open to students with credit for 614.04.

### 6614.05 Professional Development III-A

Career planning including establishing employment goals, preparing a budget and managing student debt. Resume development, interviewing strategies, evaluating employment offers, negotiation skills and understanding employment contracts.

Prereq: 3rd yr standing in VMColl. Not open to students with credit for 614.05

#### 6614.06 Professional Development III-B

2

Continued application of ethical decision making, expression of views through case discussions and writing assignments. Foundation in laws regulating the practice of veterinary medicine and regulating animals in society

Prereq: 3rd yr standing in VMColl. Not open to students with credit for 614.06.

#### 6616.01 Veterinary Clinical Skills I-A

11/2

Practical laboratory, providing students opportunities to become proficient in a wide array of hands-on skills relevant to veterinary clinical practice. Topics include basic surgical principles, general examination, as well as animal handling and management.

Prereq: Enrollment in DVM program.

6616.02 Veterinary Clinical Skills I-B

Practical laboratory, providing students opportunities to become proficient in a wide array of hands-on skills relevant to veterinary clinical practice. Topics include basic surgical principles, general examination, as well as animal handling and management.

#### 6616.03 Veterinary Clinical Skills II-A

11/2

Practical laboratory, providing students opportunities to become proficient in a wide array of hands-on skills relevant to veterinary clinical practice. Topics include basic surgical principles, general examination, animal handling and management, as well as basic diagnostic and treatment skills.

Prereg: Enrollment in DVM program.

#### 6616.04 Veterinary Clinical Skills II-B

11/2

7616

Practical laboratory, providing students opportunities to become proficient in a wide array of hands-on skills relevant to veterinary clinical practice. Topics include basic surgical principles, general examination, animal handling and management, as well as basic diagnostic and treatment skills.

#### 6616.05 Veterinary Clinical Skills III-A

Practical laboratory, providing students opportunities to become proficient in a wide array of hands-on skills relevant to veterinary clinical practice. Topics include surgical principles, and procedures common in diagnosis and treatment of animals.

Prereq: Enrollment in DVM program.

#### Veterinary Clinical Skills III-B

Practical laboratory, providing students opportunities to become proficient in a wide array of hands-on skills relevant to veterinary clinical practice. Topics include surgical principles, and procedures common in diagnosis and treatment of animals. Prereq: Enrollment in the DVM Program.

#### **Clinical Pathology** 6618

Introduction to current concepts of clinical pathology (hematology, hemostasis, clinical chemistry, urinalysis, and cytology) and quality assurance.

Prereq: 1st yr standing in Veterinary Medicine program. Not open to students with credit for 618

#### 6635 Veterinary Preventive Medicine IV: Emerging Diseases

This veterinary course serves two roles: 1) increased awareness of emerging and exotic diseases of animals (EEDA) and the response to them and 2) initial accreditation training (IAT)

## Introduction to Animal Behavior

Basic concepts and applications of animal behavior with implications for welfare. Emphasis on domesticated animals, with some coverage of laboratory and wild animals in captivity Prereq: 1st yr standing in Veterinary Medicine program. Not open to students with credit for 641

#### 6646 Veterinary Preventive Medicine II: Zoonotic Diseases

Recognition of zoonotic diseases in the US, host species, methods of transmission, risk factors for exposure, measures for control, prevention, and eradication.

Prereq: Second year standing in VMColl. Not open to students with credit for 646.

#### Applied Veterinary Medicine Experience

Field or laboratory study in the various areas of veterinary medicine through an approved experience with qualified professionals

Repeatable to a maximum of 52 cr hrs or 12 completions. This course is graded S/U

## **Applied Veterinary Medicine Experience**

Field or laboratory study in the various areas of veterinary medicine through an approved experience with qualified professionals

Prereq: 4th yr standing in Veterinary Medicine Program. Repeatable to a maximum of 22 cr hrs or 11 completions

#### 7526 Veterinary Diagnostic Imaging

The detection, description, differential diagnosis, and case management of radiographic abnormalities

Prereq: 3rd yr standing in Veterinary Medicine program. Not open to students with credit for 616.

## Introduction to Veterinary Anesthesiology

2

Introduction to veterinary anesthesia

Prereq: 3rd yr standing in Veterinary Medicine program. Not open to students with credit for 562

#### Introduction to Surgery

2

Introduction to surgery.

Prereq: Third year standing in VMColl. Not open to students with credit for 563.

### Clinical Microbiology and Pharmacology of **Antimicrobial Agents**

Detection and differential diagnoses of bacterial and fungal disease in domestic species and clinical pharmacology of antimicrobial and antifungal agents used in veterinary medicine. Prereq: 3rd yr standing in Veterinary Medicine program. Not open to students with credit for 564

#### Veterinary Emergency and Critical Care Medicine

Principles and applications of fluid therapy and emergency and critical care medicine in small and large animals

Prereq: 3rd yr standing in Veterinary Medicine program. Not open to students with credit for 613

### 7615.01 Small Animal Operative Practice

1

Clinical instruction in and application of surgical techniques and treatment of small animal diseases

Prereq: 3rd yr standing in Veterinary Medicine program. Not open to students with credit for 615.01

#### 7615.02 Small Animal Medicine Diagnostic Techniques and

Clinical instruction in and application of medical diagnostic and therapeutic techniques in small animals Prereg: 3rd yr standing in Veterinary Medicine program. Not open to students with credit for

# 615.02

Farm Animal Medicine Diagnostic Techniques, and

Instruction and self-study in minor techniques for large animals.

Prereg: 3rd yr standing in Veterinary Medicine program. Not open to students with credit for

#### 7617 Equine Medicine Diagnostic Techniques, and 1 Procedures

Laboratory and self-instruction in equine techniques.

**Procedures** 

Prereq: 3rd yr standing in Veterinary Medicine program. Not open to students with credit for

#### Applied Veterinary Medicine: Community Practice 2

Clinical skills taught by physical exam, diagnosis and treatment of client-owned animals. Disease prevention and client education are emphasized including nutrition, vaccinations, parasite control, dentistry, animal behavior, and screening tests.

Prereg: 4th yr standing in Veterinary Medicine program. Not open to students with credit for 700.01. Repeatable to a maximum of 12 cr hrs.

#### 7700.02S Applied Veterinary Medicine: Shelter Medicine and 2

Clinical experience with shelter dogs and cats at the Capital Area Humane Society including anesthesia and general surgery, health and behavior screening, and infectious disease surveillance and prevention.

Prereq: 4th yr standing in Veterinary Medicine program. Repeatable to a maximum of 12 cr hrs.

# Applied Veterinary Medicine: Small Animal Internal

Patient diagnosis and management in the small animal internal medicine service, including patient care responsibility, client communication, and interactions with all members of the

. Prereq: 4th yr standing in Veterinary Medicine program. Not open to students with credit for 700.02. Repeatable to a maximum of 12 cr hrs.

#### Applied Veterinary Medicine: Small Animal Surgery -Soft Tissue

Clinical experience in the management of surgical diseases of small animal patients. Students will be responsible for the preoperative, operative, and postoperative treatment for animals presented to the small animal surgery soft tissue service.

Prereq: 4th yr standing in Veterinary Medicine program. Not open to students with credit for 700.03. Repeatable to a maximum of 12 cr hrs.

#### Applied Veterinary Medicine: Small Animal Surgery -2 Orthopedics

Clinical experience in the surgical management of orthopedic diseases of small animals. Students will be responsible for the preoperative, operative, and postoperative treatment for animals presented to the small animal surgery orthopedics service.

Prereq: 4th yr standing in Veterinary Medicine program. Not open to students with credit for 700.03. Repeatable to a maximum of 12 cr hrs

## 472 Veterinary Medicine

# 7700.06 Applied Veterinary Medicine: Farm Animal Medicine V and Surgery

Diagnosis, management, and prevention of medical and surgical diseases of farm animals. Prereq: 4th yr standing in Veterinary Medicine program. Not open to students with credit for 700.04. Repeatable to a maximum of 12 cr hrs.

# 7700.07 Applied Veterinary Medicine: Large Animal Ambulatory V 2 Services

Provides students with experience working in a large animal clinic, including patient care and business management aspects. Provides instruction in production medicine and its role in modern agriculture.

Prereq: 4th yr standing in Veterinary Medicine program. Not open to students with credit for 700.10. Repeatable to a maximum of 12 cr hrs.

#### 7700.08 Applied Veterinary Medicine: Equine Medicine V 2

Application of the principles of diagnosis, treatment, and prevention of medical diseases of horses

Prereq: 4th yr standing in Veterinary Medicine program. Not open to students with credit for 700.05. Repeatable to a maximum of 12 cr hrs.

### 7700.09 Applied Veterinary Medicine: Equine Surgery V 2

Application of the principles of diagnosis, treatment, and prevention of surgical diseases of horses.

Prereq: 4th yr standing in Veterinary Medicine program. Not open to students with credit for 700.05. Repeatable to a maximum of 12 cr hrs.

# 7700.10 Applied Veterinary Medicine: Equine Community V 2

Application of the principles of diagnosis, treatment, and prevention of diseases of horses.

Prereg: 4th yr standing in Veterinary Medicine program. Repeatable to a maximum of 12 cr hrs.

# 7700.11 Applied Veterinary Medicine: Equine Emergency and Critical Care Medicine

Provides students supervised experience in hospital-based emergency and critical care experience with horses.

Prereq: 4th yr standing in Veterinary Medicine program. Not open to students with credit for 700.16. Repeatable to a maximum of 12 cr hrs.

## 7700.12 Applied Veterinary Medicine: Radiology V 2

Students participate in all aspects of diagnostic radiology and become proficient in obtaining diagnostic radiographs, develop basic film reading skills, and understand radiology's role in clinical decision making and case management.

Prereq: 4th yr standing in Veterinary Medicine program. Not open to students with credit for 700.07. Repeatable to a maximum of 12 cr hrs.

## 7700.13 Applied Veterinary Medicine: Clinical Anesthesiology

Supervised experience in hospital anesthesia practice. Students assess large and small animals for anesthesia, select proper anesthesia protocols, learn proper use of anesthetic equipment, and induce, maintain, monitor, and recover patients.

Prereq: 4th yr standing in Veterinary Medicine program. Not open to students with credit for 700.09. Repeatable to a maximum of 12 cr hrs.

## 7700.14 Applied Veterinary Medicine: Applied Pathology V 2

Students will perform necropsies of major domestic species. They will learn to recognize and describe common gross pathologic lesions and become familiar with the role of histopathology in assessment of necropsy material.

Prereq: 4th yr standing in Veterinary Medicine program. Not open to students with credit for 700.14. Repeatable to a maximum of 12 cr hrs.

## 7700.15 Applied Veterinary Medicine: Small Animal Critical Care V 2

Evaluation, monitoring and management of small animal patients in the intensive care unit and interactions with all members of the patient care team. Students will build on and apply knowledge gained in the pre-clinical curriculum.

Prereq: 4th yr standing in Veterinary Medicine program. Not open to students with credit for 700.11. Repeatable to a maximum of 12 cr hrs.

## 7700.16 Applied Veterinary Medicine: Small Animal Emergency

Evaluation and management of small animal patients presented to the emergency service and interactions with all members of the patient care team. Students will build on and apply knowledge gained in the pre-clinical curriculum.

Prereq: 4th yr standing in Veterinary Medicine program. Not open to students with credit for 700.11. Repeatable to a maximum of 12 cr hrs.

## 7700.17 Applied Veterinary Medicine: Ophthalmology V 2

Application of principles of diagnosis and treatment of diseases of the eye to animal patients, including dogs, cats, horses, and farm animals.

Prereq: 4th yr standing in Veterinary Medicine program. Not open to students with credit for 700.12. Repeatable to a maximum of 12 cr hrs.

## 7700.18 Applied Veterinary Medicine: Dermatology V 2

Patient diagnosis and management in the dermatology service, including patient care, client communication, and interactions with all members of the patient care team. Students will build on and apply knowledge gained in the pre-clinical curriculum.

Prereq: 4th yr standing in Veterinary Medicine program. Not open to students with credit for 700.15. Repeatable to a maximum of 12 cr hrs.

#### 7700.19 Applied Veterinary Medicine: Cardiology

Clinical instruction in diagnosis, treatment and prevention of cardiovascular diseases of animals, including patient care, client communication, and interactions with all members of the patient care team.

Prereq: 4th yr standing in Veterinary Medicine program. Not open to students with credit for 700.19. Repeatable to a maximum of 12 cr hrs.

#### 7700.20 Applied Veterinary Medicine: Small Animal Neurology V

Patient diagnosis and management in the neurology service, including patient care responsibility, client communication, and interactions with all members of the patient care feam

Prereq: 4th yr standing in Veterinary Medicine program. Not open to students with credit for 700.20. Repeatable to a maximum of 12 cr hrs.

#### 7700.21 Applied Veterinary Medicine: Small Animal Oncology V

2

Patient diagnosis and management in the oncology service, including patient care, cytology and imaging interpretation, client communication, and interactions with all members of the patient care team.

Prereq: 4th yr standing in Veterinary Medicine program. Not open to students with credit for 700.22. Repeatable to a maximum of 12 cr hrs.

### 7700.22 Applied Veterinary Medicine: Theriogenology V

/ 2

Clinical experience with diagnosis and treatment of reproductive disorders of dogs, cats, cattle and horses, including assisted reproductive procedures.

Prereq: 4th yr standing in Veterinary Medicine program. Repeatable to a maximum of 12 cr hrs.

#### 7700.24 Applied Veterinary Medicine: Preventive Medicine

2

Clinical experience in population-based medicine, including visits to farms, humane societies, and animal laboratory facilities. Students will learn to recognize, analyze, and manage diseases affecting populations by applying epidemiologic principles.

Prereg: 4th yr standing in Veterinary Medicine program. Repeatable to a maximum of 12 cr hrs.

#### 7700.26 Veterinary Surgical Oncology

2

Senior veterinary students will learn and understand a comprehensive approach to cancer management in small animals. They will learn the principles of surgical oncology, postoperative management, and follow-up care.

Prereg: 4th year standing in Veterinary Medicine. Repeatable to a maximum of 10 cr hrs.

# 7720.01 Applied Veterinary Medicine: Community Practice V Clerkship

Clinical skills taught by physical exam, diagnosis and treatment of client-owned animals in a private practice setting by participating practicing veterinarians. Disease prevention and client education are emphasized including nutrition, vaccinations, parasite control, dentistry, animal hebavior, and screening tests.

Prereq: Fourth year standing in Veterinary Medicine professional degree program. Repeatable to a maximum of 12 cr hrs.

### 7720.02 Equine Clinical Clerkship

2

The purpose of this course is to provide students with primary care experience to develop clinical skills taught by physical exam, diagnosis and treatment of client-owned animals. Disease prevention and client education are emphasized including wellness exams, vaccinations, parasite control, dentistry, lameness, and emergency care. Prereq: Fourth year standing in Veterinary Medicine professional degree program. Repeatable to a maximum of 12 cr hrs.

#### 7720.03 Farm Animal Practice Clerkship

The purpose of this course is to provide students with primary care experience to develop clinical skills taught by physical exam, diagnosis and treatment of client-owned animals. Disease prevention and client education are emphasized including wellness exams, vaccinations, parasite control, herd health, milk quality, nutrition, and lameness. Prereq: Fourth year standing in Veterinary Medicine professional degree program. Repeatable to a maximum of 12 or hrs.

## Veterinary Preventive Medicine

### 5721 Introduction to Zoonoses

G 2

This course is focused on providing an overview of the basic characteristics of common and emerging diseases that are shared between humans and animals; these diseases are defined as zoonotic.

Prereq: AnimSci 3170, 3270, or Micrbio 4000, or equiv., or permission of instructor.

### 7193.01 Individual Studies in Veterinary Preventive Medicine G V 1 - 8

Laboratory and library investigations of animal disease problems involving veterinary preventive medicine. Covers the research experiences for Masters students and Doctoral Students prior to candidacy.

Repeatable to a maximum of 60 cr hrs or 60 completions. This course is graded S/U.

#### 7193.02 Independent Study in Veterinary Preventive Medicine G V 1 - 2

Laboratory and library investigations of disease problems involving veterinary preventive medicine. The faculty and student agree on a course project suitable for a letter grade. Prereq: Grad or Prof standing in Veterinary Medicine program, and permission of instructor. Repeatable to a maximum of 5 cr hrs.

## 7194.01 Group Studies in Veterinary Preventive Medicine G V 1

Group studies course in topic areas of veterinary preventive medicine.

Prereq: DVM or equiv, or Grad standing, or Veterinary Medicine program standing. This course is graded S/U.

### 7194.02 Group Studies in Veterinary Preventive Medicine

Group studies course in topic areas of veterinary preventive medicine. Prereq: Grad standing, or Veterinary Medicine program standing, or DMV, or equiv. Repeatable to a maximum of 15 cr hrs.

#### Nutrition of Food Animals and Equine

3

Nutritional diseases and feeding practices for food-producing animals and equine Prereq: First-year, second semester, or second-year standing in veterinary medicine program.

#### Introduction to Aquatic Animal Medicine and Health

Entry-level course exposing veterinary students to the diverse field of aquatic animal health, medicine, and welfare. Concepts will cover principles of aquaculture, the natural aquatic environment, common diseases and treatments. This course is open to The Ohio State University veterinary students of good standing as an elective course.

#### **Ecosystem Health Conservation Medicine**

Principles and application of ecosystem health and conservation medicine will be examined using the One Health One Medicine paradigm. This course may also serve as a component of a non-degree certificate for external veterinarians interested in gaining training in ecosystem health, conservation medicine and/or One Health

Prereq: CPHR of 2.50 or above; and Grad standing or, 2nd, or 3rd yr standing in Veterinary Medicine program

#### 7710.54 Applied Veterinary Medicine: Laboratory Animal

This course is designed to introduce fourth year veterinary students to all facets of laboratory animal medicine and its various disciplines (research, management, clinical medicine diagnostics, husbandry, surgery and pathology).

Prereq: Fourth-year standing in Veterinary Medicine Program. Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

# 7710.55 Applied Veterinary Medicine: Beef and Dairy Production

Students will accompany veterinarians as they provide routine preventive and clinical services to dairy and beef cattle. Dairy and production medicine topics will be covered. Students are expected to participate in the treatment of patients

Prereq: 4th yr standing in the Veterinary Medicine Program. Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

### Applied Veterinary Medicine: Capstone Rotation in Dairy Production Medicine 7710.56

A two-week capstone clinical rotation in dairy veterinary production medicine. One week is devoted to acquiring, assimilating, and solidifying the principles of dairy production medicine through limited didactic instruction and visits to dairy farms. One week is devoted to acquiring the fundamentals of reproductive ultrasound through didactic instruction and extensive practice

Prereq: 4th yr standing in the Veterinary Medicine Program. This course is graded S/U.

## Introduction to Shelter Medicine

An introduction to shelter medicine. Material in the class will focus primarily on basic herd health principles and basic operations within a shelter environment.

#### Microbiome in Health and Disease

2

3

This course is designed to introduce students to host-associated microbial communities (specifically human and animal hosts) and their roles in host health and disease Cross-listed in Micrbio.

#### 7720 Laboratory Animal Medicine

G V

Familiarizes students with regulatory and compliance issues, management of animal facilities, the scientific basics of laboratory animal medicine, and the design and performance of animal

Prereq: Not open to students with credit for 721

#### **Epidemiology of Zoonotic Diseases**

Basic epidemiology of important zoonotic diseases, focusing on their etiology and epidemiology. Common manifestations in humans and animals, diagnostic procedures, and specific preventive and control measures

Prereq: 2nd, 3rd, or 4th yr standing in Veterinary Medicine program. Not open to students with credit for 721

#### 7722 Foodborne Diseases, Food Animal Production 3 Systems, and Food Safety

Overview of how the food chain for the most common products of animal origin works, with special emphasis in pre-harvest safety, describes most common food-borne bacterial and viral diseases, antimicrobial resistance, HACCP.

Prereq: Grad standing or enrollment in Veterinary Medicine Program. Not open to students with credit for 722

#### Biosecurity, Emergency Response & Outbreak 7723 2 Investigation

An overview of biosecurity, with special emphasis on bioterrorism, preparedness, emergency response, risk assessment, and management of zoonotic and foreign animal disease outbreaks. Regulations and regulatory agencies will also be presented

Prereq: 1st (second semester), 2nd, or 3rd yr standing in Veterinary Medicine program, or Grad standing.

## 7724.01 Environmental Health at the Human-Animal Interface

management, occupational safety, and environmental toxicology.

This course will provide an overview of environmental health issues related to human and animal interactions and animal agriculture. Topics will include water and air quality, waste

## **Applied Veterinary Data Analysis**

Application of statistical methods and procedures that are introduced in the basic biostatistics courses offered by CPH; structure of the course will be interactive in a laboratory setting for veterinary public health science students. Prerea: PubHBio 6210.

#### Preventive Medicine Research Design and Methods

Understanding the process used to plan and execute research studies is crucial for students completing their own research projects. This course will introduce students to research methods and designs commonly used in veterinary medicine and public health research.

#### Interdisciplinary Colloquium in Food Safety

Weekly graduate seminar on current and emerging topics in food safety. Presentations from OSU faculty and invited external experts from industry, academia and government. Prereq: Grad standing, or permission of instructor. This course is graded S/U. Cross-listed in FdScTe.

#### 7730 **Emerging Zoonotic Diseases in a Global Context**

G V

2

Overview of the most important emerging zoonotic diseases in different geographical regions of the world, focusing in their local epidemiology, recent outbreaks, prevention, and potential impact in the United States.

Prereg: 1st (second semester), 2nd, or 3rd yr standing in Veterinary Medicine program; or grad standing. Not open to students with credit for 730.

#### **Veterinary Practice Management**

Provides business skills, knowledge, and information necessary to successfully operate a veterinary practice.

Prereg: Enrollment in DVM program. Not open to students with credit for 750.

#### Basic Exotic Animal Medicine -- Non Mammalian

Provide a basic background for a new graduate veterinarian regarding exotic species commonly treated in a companion animal setting. Non-mammalian species will be covered (fish, amphibians, reptiles).

Prereg: 1st (second semester), 2nd, or 3rd yr standing in Veterinary Medicine program, or Grad standing. Not open to students with credit for VMColl 608

## Opportunities in Global Veterinary Medicine and Public G V

This elective course is designed as a preparatory course for veterinary professional (DVM) curriculum and Masters of Public Health, MPH-VPH students who plan to engage in international and non-traditional veterinary medicine and public health. This course is graded S/U

#### Tropical Animal Husbandry and Health

G V 1 - 3

This elective course is designed as a practical international experience for DVM and MPH students who plan to engage in international and non-traditional veterinary medicine and public health

This course is graded S/U.

#### 7770 Zoo and Wildlife Medicine I

G V

1

General concepts and principles related to zoo and wildlife medicine. Allows Veterinary students to increase their exposure to nontraditional fields of practice.

Prereg: Grad or professional standing in Veterinary Medicine program. Not open to students with credit for 770. This course is graded S/U.

#### Zoo and Wildlife Medicine II

2 G V

Intended for students who have an interest in advancing their clinical and practical knowledge of zoo and wildlife medicine.

Prereq: 7770; and 1st (second semester), 2nd, 3rd, or 4th yr standing in Veterinary medicine program; or grad standing. Not open to students with credit for 771.

Laboratory and lecture based course designed to familiarize the student with the techniques of bovine reproductive examination, rectal palpation, ultrasound, pregnancy diagnosis and management.

Prereg: VetClin 7746 and VMColl 6605, and 3rd yr standing in Veterinary Medicine program, and a Food Animal, Mixed Animal, or Individualized Career Area of Emphasis, and permission of instructor. Not open to students with credit for 796.17.

## Bovine Theriogenology

Physiology of the estrous cycle and synchronization strategies in the bovine. Techniques such as artificial insemination and embryo transfer, causes for embryonic loss, obstetric procedures, transition period, and bull fertility will be covered.

Prereq: 3rd yr standing in Veterinary Medicine program; or DVM or equiv; or permission of instructor. Not open to students with credit for 796.18.

#### Interactive Experiences in Laboratory Animal Medicine

Provides students with an opportunity to obtain practical and clinical experience with traditional laboratory animals and pocket pet species. Coursework is primarily hands-on with supplemental online and didactic material.

Prereg: 7720, and Professional standing in Veterinary Medicine program.

## 474 Veterinary Preventive Medicine

#### 7776 Dairy Herd Management and Preventive Medicine

GΥ

Epidemiology

In-depth exploration of philosophies that serve as the foundation for the science of epidemiology as it is applied to veterinary medicine. Instructor-guided discussions, assigned

readings, and application activities

G V

3

Applications of preventive medicine practices at the dairy herd level (small or large). Herd health programs, transition period, and laboratory practices in mastitis control will be covered. Prereq: 2nd or 3rd yr standing in Veterinary Medicine program; or grad standing. Not open to students with credit for 796.06.

#### 7778 Topics in Dairy Production Medicine

G۷

Expose students to leaders in the dairy industry and production medicine as well as to ideas that they may not be exposed to anywhere else in the veterinary professional curriculum. Prereq: Grad or professional standing in Veterinary Medicine program. Not open to students with credit for 796.16. This course is graded S/U.

#### 7780 Veterinary Forensics

v

2

Infectious disease modeling is a methodology used to study transmission dynamics in humans and animals and simulate disease control programs. This course provides an introduction to applied infectious disease modeling suitable for advanced undergraduate students, graduate students, health professional students, and health professional students.

**Advanced Concepts and Applications in Veterinary** 

Prereg: 7721 or VMColl 6646; and VMColl 6510, or PuBHEpi 6410 or 6430.

Modeling Transmission and Control of Infectious

Diseases in Humans and Animals

Laboratory Animal Medicine I

program, performance of research, and facility design.

**Laboratory Animal Medicine II** 

Prereq: 1st (second semester), 2nd, 3rd, or 4th yr standing in Veterinary Medicine Program, or Grad standing. Cross-listed in PubHEHS 5345.

A series of courses providing the student with a comprehensive view of lab animal medicine practice. Includes diseases, preventive medicine, effective management of an animal care

Prereg: Grad standing in Veterinary Medicine program. Not open to students with credit for

# collection and presentation to aid in the conviction of animal abusers Prereq: Professional standing in Veterinary Medicine program. 7781 Advanced Topics in Zoo and Wildlife Medicine

G

Designed for residents in ecosystem and wildlife health, this course consists of weekly seminars given by the students and instructors covering current literature and topical overviews as assigned.

Covers forensic examination of living and deceased victims as well as proper evidence

Repeatable to a maximum of 9 cr hrs

#### 7895.01 Current Topics in Laboratory Animal Medicine

· v

Second in a series of courses to provide students with a comprehensive view of the lab animal medicine practice. Includes diseases, preventive medicine, effective management of an animal care program, performance of research and facility design.

Prereq: Grad standing in Veterinary Medicine program. Not open to students with credit for 793.02.

# This journal club is directed at laboratory animal residents, graduate students and veterinary

medicine students interested in current topics in laboratory animal medicine. Emphasis is placed on the three most recent years of selected journals.

Prereq: Grad standing, Second semester of first-year, or second-year standing in the Veterinary Medicine Program. Repeatable to a maximum of 9 cr hrs. This course is graded

S/U.
7895.02 Critical Evaluation of the Scientific Literature

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Introduces students to critical reading of scientific literature related to veterinary medicine and public health. During class sessions, relevant scientific articles will be discussed and critically reviewed using faculty-quided discussions.

Prereq: Professional standing in Veterinary Medicine Program. Repeatable to a maximum of 2 or hrs.

#### 7895.03 Critical Evaluation of the Scientific Literature

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Introduces students to critical reading of scientific literature related to veterinary medicine and public health. During class sessions, relevant scientific articles will be discussed and critically reviewed using faculty-guided discussions.

Prereq: Grad or professional standing in Veterinary Medicine Program.

## 7896 Veterinary Disaster Response

٩V

This course is delivered online in an asynchronous format. Students will be expected to complete relevant Federal Emergency Management Agency courses online designed to familiarize students with the Incident Command Structure and animal disaster response. Prereq: Current standing in CVM. This course is graded S/U.

## 7998 Integrative Learning Experience for Public Health

Final project for MPH degree to demonstrate synthesis of foundational and concentration competencies applicable to a public health topic.

Prereq: Enrollment in the MPH degree program, and permission of advisor or director of VPH program. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

# 8613 Preventing Metabolic Diseases and Records Analysis for Dairy Cattle

Feeding management of dairy cattle for the prevention of metabolic diseases and analysis of dairy records for production medicine decisions.

Prereq: 8796.06 or AnimSci 3130 or equiv; and third or fourth-year standing in professional program in Veterinary Medicine, Grad standing, or permission of instructor. Not open to students with credit for 796.13, or in same term as AnimSci 6303.

#### 8700 Molecular Epidemiology of Infectious Diseases G V 3

Comprehensive overview and detailed discussion on the core molecular approaches that are and can be used in addressing population medicine issues and application of molecular techniques in infectious diseases.

Prereq: Not open to students with credit for 700.

#### 8725 Quantitative Methods Capstone Seminar

3

This seminar is a capstone experience. Much of the work will be student-identified and studentled. The course will consist of work in: identification of new or emerging topics or software in quantitative methods: readings and discussion on advanced topics:student-led demonstrations or presentations; and a final paper.

Prereq: Basic statistics and study design or epidemiology courses. Cross-listed in ESQREM and HDES

## 8782 Veterinary Clinical Epidemiology

3

Intended for clinical residents and veterinary graduate students with a strong interest in the application of epidemiology concepts to the clinical practice of veterinary medicine.

Prereq: DVM or equiv; or permission of instructor. Not open to students with credit for 820.

## 8853 Laboratory Animal Medicine III

793 01

8852

2

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Third in a series of courses providing the student with a comprehensive view of lab animal medicine practice. Includes diseases, preventive medicine, effective management of an animal care program, performance of research and facility design.

Prereq: Grad standing in Veterinary Medicine program. Not open to students with credit for 793.03.

#### 8854 Laboratory Animal Medicine IV

Fourth in a series of courses providing students with a comprehensive view of lab animal medicine practice. Includes diseases, preventive medicine, effective management of an animal care program, performance of research and facility design.

Prereq: Grad standing in Veterinary Medicine program. Not open to students with credit for

## 8855 Laboratory Animal Medicine V

2

G

Fifth in a series of courses providing students with a comprehensive view of lab animal medicine practice. Includes diseases, preventive medicine, effective management of an animal care program, performance of research and facility design.

Prereq: Grad standing in Veterinary Medicine program. Not open to students with credit for 793.05.

## 8856 Laboratory Animal Medicine VI

2

Sixth in a series of courses providing students with a comprehensive view of lab animal medicine practice. Includes diseases, preventive medicine, and effective management of an animal care program, performance of research and facility design.

Prereq: Grad standing in Veterinary Medicine program. Not open to students with credit for 793.06, 793.07, and 793.08.

# 8891.01 Comparative and Veterinary Medicine Graduate Student G

Research seminars are the foundation of scientific discourse. This course provides graduate students with experience presenting their research and evaluating presentations by others. Prereq: Grad standing. Repeatable to a maximum of 15 cr hrs. This course is graded S/U.

# 891.02 Comparative and Veterinary Medicine Graduate Student G 1 Seminar

Research seminars are the foundation of scientific discourse. This course provides graduate students with experience presenting their research and evaluating presentations by others. Repeatable to a maximum of 3 or hrs.

## 8999 Research in Veterinary Preventive Medicine

G 1 - 10

Research for dissertation purposes only.

Repeatable to a maximum of 60 cr hrs or 60 completions. This course is graded S/U.

### Vision Science

#### 5500 Global Issues in Eye Care

avoidable blindness will also be discussed

UG

Designed for students with diverse backgrounds in healthcare. This course will provide an overview of the common causes of vision impairment and eye disease. Means to eliminate

## 5998 Individual Studies in Vision Research U G

Individual investigation of a research problem related to vision and/or the eye.

Prereq: Permission of instructor. Not open to students enrolled concurrently in 8999.

Repeatable to a maximum of 10 cr hrs or 10 completions. This course is graded S/U.

#### 6100 General and Histological Anatomy

Gross and microscopic anatomy of the body with emphasis on head and neck anatomy and organ systems.

Prereq: 1st yr standing in Optom

#### General and Visual Neuroanatomy

Anatomy of the central and peripheral nervous system with special emphasis on autonomic system and anatomy of the visual system.

Prereq: 1st yr standing in Optom. Not open to students with credit for 531 or 608.

#### Pathophysiology I

Provides a comprehensive introduction to pathology, including: inflammation, genetic disease, and neoplasia. Pathophysiology of blood, GI, endocrine, and respiratory systems will be examined in detail

Prereq: 1st yr standing in Optom.

#### 6140 Pathophysiology II

5

n

The pathophysiology of the nervous system, muscle systems, cardiovascular, renal, and immune systems. Students will integrate information from VisSci 6130.

Prereq: 1st yr standing in Optom.

### **Biochemistry for Optometry**

This course is designed to help optometry students integrate biochemistry with concepts related to ocular pathology, and therapeutic treatment.

Prereq: 1st yr standing Optom.

#### Microbiology for Optometry

1

This course is designed to help optometry students integrate microbiology with concepts related to ocular pathology, and therapeutic treatment.

Prereq: 1st yr standing in Optom.

### Visual Neurophysiology and Perception

Spatial, temporal and chromatic aspects of visual sensation by retina, lateral geniculate, cortex and other brain centers; psychophysics of visual perception; disorders affecting visual pathway. Prereq: 2nd yr standing in Optom

#### Eye Movements and Binocular Vision

Characteristics of and clinical evaluation of monocular and binocular eye movements. Prereq: 2nd yr standing in Optom.

#### 6500 Geometric Optics

G O

Vergence, ray tracing and image formation. Refracting and reflecting surfaces, lenses, prisms model eyes. Magnification, apertures and stops, astigmatism, prismatic effects of lenses, aberrations

Prereq: 1st yr standing in Optom.

#### 6520 Optics of the Eve

G O

Optics of ametropias and their correction, classification and etiology of refractive errors, schematic eyes, retinal image size, optics of clinical instruments, optics of accommodation, aberrations of the eye

Prereq: 1st yr standing in Optom.

## **Physical Optics and Photometry**

G O

21/2

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1 - 3

Principles of photometry and colorimetry; light sources; diffraction, polarization, interference, electromagnetic waves, quantum optics, lasers

Prereq: 1st yr standing in Optom.

#### Ocular Anatomy

G O

Human gross anatomy of the head and neck with special emphasis on the eye and orbit; histology and embryology of the eye and associated structures.

Prereq: 1st yr standing in Optom.

#### 6720 Ocular Physiology

G O

Functions and organic processes of the components of the eye and surrounding structures Prereq: 1st yr standing in Optom.

Basic information for graduate work, such as citation management, writing abstracts, making presentations

This course is graded S/U.

### Public Health and Environmental Vision

GO

Public health/community aspects of providing vision care, health care organizations and policies, vision standards, environmental vision, eye hazards and eye protection. Prereq: 3rd yr standing in Optom.

## **Oral Presentation of Scientific Research**

Student gives a talk based on his/her research or scholarship and improves his/her speaking Prereq: Grad standing in VisSci. Repeatable to a maximum of 10 cr hrs or 10 completions. This

course is graded S/U Seminar in Vision Science

Series of seminars dealing with new developments in the various areas of vision science. Prereq: Grad standing in VisSci. Repeatable to a maximum of 24 cr hrs or 24 completions. This course is graded S/U.

### **Ethics in Biomedical Research**

Provides a general understanding of the issues surrounding the ethical conduct of science including issues related to research involving human subjects, scientific misconduct, and authorship of scientific papers. Real-life case studies will be used. This course is graded S/U.

#### 7970 Grantsmanship

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2

3

The structure of the National Institutes of Health, the principles of good grantsmanship, and description of the grant review process. Emphasis focused on Mentored Clinical Scientist Development Award (K23) and Research Project Grant (R01). Prereq: Grad standing in VisSci. Repeatable to a maximum of 4 cr hrs.

#### Statistics in Clinical Research

G

Introduction to the basic concepts and methods of statistical analysis of clinical research data. Statistical software packages will be demonstrated along with interpretation of output. Prereg: Grad standing in VisSci. Repeatable to a maximum of 6 cr hrs or 2 completions.

#### Assessing the Literature

In-depth discussion of scientific papers.

Prereq: Grad standing in VisSci. Repeatable to a maximum of 20 cr hrs or 8 completions. This course is graded S/U.

#### 7999 Research for Master's Thesis

1 - 12

G

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Research and writing conducted towards completion of a Master's thesis. Prereq: Grad standing in VisSci. Repeatable to a maximum of 30 cr hrs or 10 completions. This course is graded S/U.

#### 8001 Anatomy and Physiology of the Eye

2

Advanced gross anatomy and vegetative physiology and molecular biology of the eye. Prereq: Grad standing in VisSci, or permission of instructor.

### Ocular Motility and Binocular Vision

2

Advanced topics on eye movements, ocular motility, and sensorimotor aspects of visual perception and binocular vision.

Prereq: 6300 and 6320, or permission of instructor.

#### Monocular Visual Sensory Processes

2

Neurophysiology of the retina, the ascending visual pathway, and the brain, and their functional significance.

Prereq: 6300 or equiv., or permission of instructor.

#### 8004 Optics of the Eye and Specification of the Visual Stimulus

2

Ocular image-forming mechanisms of the eye and optics of ophthalmic instrumentation, specification of light, calibration, and control of intensity and spectral composition of light. Prereq: Grad standing in VisSci program, or permission of instructor.

#### 8101 **Designing Clinical Studies**

Learn to design clinical studies to appropriately answer important clinical research questions.

### Circadian Rhythms and the Eye

G

Advanced topics in chronobiology with emphasis on the role of the eye in synchronizing circadian rhythms to the external environment. Prereq: 6300, or permission of instructor.

## High Resolution Imaging of the Eye

2

2

Optical imaging of the human retina now allows visualization of single cells in vivo. This course will describe how this is achieved and detail the application to retinal and optic nerve diseases.

## **Advanced Ocular Motility**

The basics of experimental design in ocular motility studies including equipment choices, properties of eye movements, and data analyses. Prereg: 8002, or permission of instructor.

#### 8106 Refractive Error Development

Students learn about ocular changes that lead to the development of refractive error in children

Prereq: Grad Standing in Vision Science or related discipline.

#### 8107 Basic Science Experimental Design

Teaches various aspects of designing basic science experiments, from choosing controls to data analysis.

## Introduction to Matlab

2 G

An introduction to Matlab and its applications in research. Prereq: Grad standing in VisSci or related discipline.

2

This course will cover visual psychophysical techniques commonly used in clinical research. Prereq: Grad standing in VisSci.

## Advanced Topics in Low Vision

Advanced topics in models for rehabilitation, patient-reported outcomes measurement, and psychophysical testing of people with permanent vision impairment. Prereq: Grad standing in VisSci.

#### 476 Vision Science

#### 8112 **Advanced Binocular Vision and Visual Plasticity**

Structural, molecular, and functional considerations of mechanisms underlying visual plasticity Prereq: 8002, or equiv. with permission of instructor.

#### Clinical Trials in Binocular Vision

1/2

2

2

1 - 15

Review of recent clinical trials in binocular vision, such as amblyopia and intermittent exotropia Prereg: Grad standing in VisSci

#### **Advanced Contact Lens Topics**

G

G

Advanced topics related to contact lens materials and care, lens modalities, advanced fitting techniques, adverse events and regulations.

## Prereg: Grad standing in VisSci **Effective Scientific Presentation Skills**

Develop skills to communicate scientific findings using a variety of presentation formats. Prereg: Grad standing in VisSci or related discipline.

#### Scientific Writing

G 2

Developing effective scientific writing skills.

Prereg: Enrollment in VisSci PhD program, or permission of instructor.

### Pre-Candidacy Dissertation Research

G

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Research and writing conducted prior to completion of the candidacy exam. Prereq: Grad standing in VisSci. Repeatable. This course is graded S/U.

#### Post-Candidacy Dissertation Research

1 - 15

Research and writing conducted prior to completion of the candidacy exam. Prereq: Grad standing in VisSci. Repeatable. This course is graded S/U.

## Welding Engineering

#### 2001 Introduction to Welding Engineering

3

Study of the principles of welding engineering, including processes, design, weldability of materials, codes and standards, and quality assurance. Prereq: MatScEng 2010, Physics 1251, and WeldEng-BS student; or permission of instructor.

### Introductory Arc Welding Laboratory

Basic skills required for manual and semiautomatic arc welding processes. Prereg: Chem 1210 or 1250; and Math 1151 or 1161; and Physics 1250 or 1260; and enrollment as WeldEng-BS major or pre-major student. Not open to students outside of WeldEng-BS major or pre-major.

### 3193.01 Individual Studies in Welding Engineering

1/2 - 6

Investigations in areas of advanced non-thesis research. Library and/or research investigations under the directions of instructors. Comprehensive report required.

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

### 3193.02 Individual Studies in Welding Engineering

1/2 - 6

Investigations in areas of advanced non-thesis research. Library and/or research investigations under the directions of instructors. Comprehensive report required

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

## Physical Principles in Welding Processes I

Study of the application of physical principles in engineering of arc welding processes and equipment

Prereg: 2001 or 3001, and enrollment in the WeldEng-BS major. Prereg or concur: ECE 2300 or permission of instructor

#### Physical Principles in Welding Processes II 4002

Study of the application of physical principles in engineering of non-arc welding processes and equipment

Prereq: 2001 or 3001, and enrollment in the WeldEng-BS major or MatScEn-BS major; or permission of instructor.

## Resistance Welding Processes

Addresses the fundamentals, theory, and application of Resistance Welding processes, with emphasis on processes, equipment, materials, and quality control.

Prereq: 4002, and enrollment as WeldEng-BS major; or permission of instructor. Not open to students with credit for 602 or 702.

### Solid-State Welding/Joining

The welding and joining of materials in the solid state with emphasis on physical processes and metallurgical principles.

Prereq: 4002, and enrollment in the WeldEng-BS or MatScEn-BS major; or permission of instructor.

#### 4023 **Brazing and Soldering**

3

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Brazing and soldering processes with emphasis on physical and metallurgical principles, materials, design and application considerations.

Prereq: 2001 or 3001 and MatScEn 2251, and enrollment in the WeldEng-BS or MatSEng-BS major; or permission of instructor

#### 4024 **High Energy Density Welding Processes**

2

Theory and practice of laser, electron beam, and other high energy density welding processes. Prereg: 4001, and enrollment as a WeldEng-BS or MatScEn-BS major; or permission of instructor. Not open to students with credit for 704.

## Welding Metallurgy I

Application of physical metallurgy principles to nonequilibrium thermo-mechanical conditions associated with welding in structural alloys and focus on carbon steels. Includes welding metallurgy laboratories.

Prereg: MatScEn 2251 and 3141, and enrollment as a WeldEng-BS or MatSEng-BS major. Not open to students with credit for 4611.

#### Welding Metallurgy II

Addresses the welding metallurgy and weldability principles associated with stainless steels, nickel-base, aluminum-base, and titanium-base alloys and other nonferrous alloys, Includes lahoratories

Prereg: 4101, and enrollment as WeldEng-BS major; or permission of instructor. Not open to students with credit for 4612.

#### 4112 Weldability

3

Teaches the basic concepts of weldability and focuses on failure mechanisms in welded construction. Failure phenomena that occur during fabrication, repair, and during service are

Prereg: 4101, and WeldEng-BS major: or permission of instructor. Not open to students with credit for 714 or 715

#### Computational Modeling of Additive Manufacturing and 4115 Welding

Theory of temperature, stress, deformation and phase transformation for additive manufacturing and welding, as well as application of industry-standard simulation codes. Prereq: 4201, or permission of instructor.

#### Computational Thermodynamics and Kinetics

2

Comprehensive background on computational thermodynamics and kinetics. Includes focus on CALPHAD (Calculation of Phase Diagram) methodology.

Prereq: MatScEn 2251 and 3141 or equivalents; or Grad standing in MatScEn or WeldEng; or permission of instructor. Not open to students with credit for 7121. Cross-listed in MatScEn 5321

#### 4189 Industrial Experience

Experience in an industrial organization and the submitting of an acceptable report on the work

Prereq: 4002 and 4202, and enrollment as a WeldEng-BS major; or permission of instructor. Not open to students with credit for 489

#### Individual Studies in Welding Engineering 4193.01

Non-thesis research investigations under the directions of instructors. Comprehensive report required.

Prereq: Enrollment as a WeldEng-BS major or MatScEn-BS major; and permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U

## 4193.02 Individual Studies in Welding Engineering

Non-thesis research investigations under the directions of instructors. Comprehensive report required.

Prereq: Enrollment as a WeldEng-BS major or MatScEn-BS major; and permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

### **Group Studies in Welding Engineering**

Special topics in Welding Engineering. Topic, credit hours, and instructor will be announced in the preceding semester.

Repeatable to a maximum of 12 cr hrs or 6 completions.

## **Engineering Analysis for Design and Simulation**

Fundamentals of engineering analysis of heat flow, thermal and residual stresses, and fracture and fatigue with applications to design and simulation in welding and manufacturing. Prereg: 2001 or 3001; and Math 2177, or 2255, or 2415, or 2174; and MechEng 2040 or 2020; and Engr 1221 or 1281H; and enrollment in WeldEng major; or permission of instructor.

## Welding Design

Fundamentals of design and application of codes and standards for welded structures. Prereg: 4201, and enrollment as a WeldEng-BS major; or permission of instructor. Not open to students with credit for 621 or 641.

### Fitness-for-Service of Welded Structures

The interrelationship of design, fabrication, nondestructive evaluation, fracture mechanics, and reliability concepts in establishing the overall fitness-for-purpose of welded structures Prereq: 4201, and enrollment as a WeldEng-BS major; or permission of instructor. Not open to students with credit for 740.

#### 4301 Nondestructive Evaluation

3

Main concepts of Nondestructive Evaluation of materials as applied to inspections of joints and structures; principles of conventional methods and their capabilities and limitations. Prereq: 4201, and enrollment as a WeldEng-BS major; or permission of instructor. Not open to students with credit for 631.

#### 4303 Ultrasonic Nondestructive Testing

Principles of ultrasonic wave generation, interaction of ultrasonic waves with material structures with emphasis on characterization of material properties, and quantitative ultrasonic evaluation of material discontinuities

Prereg: 4103, and enrollment as WeldEng-BS major; or permission of instructor. Not open to students with credit for 732.

#### 4406 Welding of Plastics and Composites

Theory and practice in welding of plastics and polymeric composites, including theory and analysis of welding processes, part and joint design, and process selection.

Prereq: 4201, and enrollment as a WeldEng-BS major; or permission of instructor. Not open to students with credit for 706.

### 4407 Adhesive Bonding and Mechanical Joining of Plastics U

Fundamentals of adhesive bonding science and technology and methods for mechanical joining of plastics including fasteners, snap-fits, press-fits, swaging, and staking. Prereq: 4201, and enrollement as a WeldEng-BS major; or permission of instructor. Not open to students with credit for 707.

### 4595 Topics in Welding Engineering U

Theory and application of novel and hybrid welding processes. Prereq: 2001, or permission of instructor.

## 4602 Welding Procedure Development and Qualification U

National and international welding codes. Approaches to development of welding procedures and qualification of welding procedures and personnel.

Prereg: 4002, and enrollment in the WeldEng-BS major; or permission of instructor.

### 4606 Welding Robot Programming and Operations

•

Laboratory experience programming and operation of robotic welding systems.

Prereg: 2001 or 3001, and enrollment in the WeldEng-BS major; or permission of instructor.

#### 4901 Capstone Welding Design I

2

3

Group design projects building on all aspects of Welding Engineering.

Prereq: Sr standing in WeldEng-BS major, or permission of instructor. Not open to students with credit for 690 and 691.

#### 4902 Capstone Welding Design II

U

3

Group design projects building on all aspects of Welding Engineering.

Prereq: 4901, and enrollment as a WeldEng-BS major; or permission of instructor. Not open to students with credit for 692.

#### 4998 Undergraduate Research in Welding Engineering U 1 - 3

Opportunity for supervised undergraduate research in Welding Engineering. Prereq: Enrollment as a WeldEng-BS major, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions.

#### 4999 Undergraduate Research

U ½-3

Supervised undergraduate research on topics in Welding Engineering (non-honors version) Prereq: Enrollment in WeldEng-BS major, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions.

# 4999H Undergraduate Honors Research in Welding U 1 - 3 Engineering

Honor program students are offered the opportunity for supervised undergraduate research in Welding Engineering. Student presentation and thesis writing included.

Prereq: Honors standing, enrollment as a WeldEng-BS major, and permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions.

#### 5027 Introduction to Additive Manufacturing

UG

This course provides an introduction to modern additive manufacturing processes of various materials with an emphasis on use of metals. Explores current applications, limitations, and future uses of AM.

Prereq: MatScEn 3141, or Grad standing in Engineering, or permission of instructor.

## 5193.01 Individual Studies in Welding Engineering U G 0 - 6

Investigations in areas of advanced non-thesis research. Library and/or research investigations

under direction of instructor(s). Comprehensive report required.

Prereq: Enrollment in MatSEng-BS or WeldEng-BS major, or Grad standing in Engr, or permission of instructor. This course is graded S/U.

## 5193.02 Individual Study in Welding Engineering U G 1/2 - 6

Investigations in areas of advanced non-thesis research. Library and/or research investigations under direction of instructor(s). Comprehensive report required.

Prereq: Enrollment in MatSEng-BS or WeldEng-BS major; or Grad standing in Engr; or permission of instructor. Repeatable to a maximum of 12 cr hrs or 10 completions.

## 6193.01 Individual Studies in Welding Engineering G 1/2 - 6

Investigations in areas of advanced non-thesis research. Library and/or research investigations under direction of instructor(s). Comprehensive report required.

Prereq: Grad standing in Engr, Math, Physics, or Chem; or permission of instructor. Repeatable to a maximum of 12 cr hrs or 10 completions. This course is graded S/U

#### 6193.02 Individual Studies in Welding Engineering G 1/2 - 6

Investigations in areas of advanced non-thesis research. Library and/or research investigations under direction of instructor(s). Comprehensive report required.

Prereq: Grad standing in Engr, Math, Physics, or Chem; or permission of instructor. Repeatable to a maximum of 12 cr hrs or 10 completions.

the preceding semester.

## 6194 Group Studies in Welding Engineering G 1 - 4

Special topics in Welding Engineering. Topic, credit hours, and instructor will be announced in

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 8 completions.

## Graduate Research in Welding Engineering

1/2 - 18

3

Research for thesis purposes only.

Repeatable to a maximum of 45 cr hrs or 15 completions. This course is graded S/U.

### 7001 Physical Principles in Welding Processes I

Study of the application of physical principles in engineering of arc welding processes and equipment.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 4001 (500) or 600.

#### 7002 Physical Principles of Welding Processes II

Study of the application of physical principles in engineering of non-arc welding processes and equipment.

Prereq: 7001 or 4001, and Grad standing; or permission of instructor. Not open to students with credit for 4002 (600) or 601.

#### 7012 Resistance Welding Processes

3

G

G

Addresses the fundamentals, theory, and application of Resistance Welding processes, with emphasis on processes, equipment, materials, and quality control.

Prereq: 7002 or 4002, and Grad standing; or permission of instructor. Not open to students with credit for 4012 (602) or 702.

### 7021 Solid-State Welding/Joining

3

The welding and joining of materials in the solid state with emphasis on physical processes and metallurgical principles.

Prerec; 7001, 7002, 7101, 7102, 4001, 4002, 4101, or 4102, and Grad standing; or permission of instructor. Not open to students with credit for 4021 (701).

#### 7023 Brazing and Soldering

3

Brazing and soldering processes with emphasis on physical and metallurgical principles, materials, design and application considerations.

Prereq: 7101 or 4101, and 7102 or 4102, and Grad standing; or permission of instructor. Not open to students with credit for 4023 (703).

#### 7024 High Energy Density Welding Processes

2

Theory and practice of laser, electron beam, and other high energy density welding processes. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 4024.

#### 7101 Welding Metallurgy I

Application of physical metallurgy principles to nonequilibrium thermo-mechanical conditions associated with welding in structural alloys and focus on carbon steels.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 4101 (610) or 611.

#### 7102 Welding Metallurgy II

3

Addresses the welding metallurgy and weldability principles associated with stainless steels, and nickel-base, aluminum-base, and titanium-base alloys.

Prereq: 7101 or 4101, and Grad standing; or permission of instructor. Not open to students with max credit for 4102 (612).

#### 7112 Weldability

i

Teaches the basic concepts of weldability and focuses on failure mechanisms in welded construction. Failure phenomena that occur during fabrication, repair, and during service are discussed.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 4112 (714) or 715.

# 7115 Computational Modeling of Additive Manufacturing and G Welding (Grad)

Graduate-level instruction on the theory of temperature, stress, deformation and phase transformation for additive manufacturing and welding, as well as application of industry-standard simulation codes.

Prereq: Grad standing in Engineering, Mathematics, Physics, or Chemistry; or permission of instructor. Not open to students with credit for 4115.

### 7121 Computational Thermodynamics and Kinetics

G 2

Comprehensive background on computational thermodynamics and kinetics. Includes focus on CALPHAD (Calculation of Phase Diagram) methodology.

Prereq: MatScEn 2251 and 3151, or equiv, or Grad standing in MatScEn or WeldEng, or permission of instructor. Not open to students with credit for 4121. Cross-listed in MatScEn 5321.

## 7123 Advanced Metallurgy for Brazing and Soldering

Graduate level physical-chemical concepts of brazeability and solderability of metals, ceramics, and glasses and focuses on wetting by liquid filler metals, interfacial reactions, phase compositions of joint metal, hetero-diffusion, liquid embrittlement, as well as strength and reliability of brazed and soldered joints manufactured in aerospace, electronic, optical, mining, and other industries.

Prereq: 4023 or 7023, and Grad standing; or permission of instructor.

## 7193.01 Individual Studies in Welding Engineering

1/2 - 6

Non-thesis research investigations under the directions of instructors. Comprehensive report required

Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U.

#### 478 Welding Engineering

#### 7193.02 Individual Studies in Welding Engineering

1/2 - 6

Non-thesis research investigations under the directions of instructors. Comprehensive report required.

Repeatable to a maximum of 12 cr hrs or 12 completions.

## Group Studies in Welding Engineering

Special topics in welding engineering; topic, credit hours, and instructor will be announced in the previous semester

Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 8 completions.

#### **Engineering Analysis for Design and Simulation**

Fundamentals of engineering analysis of heat flow, thermal and residual stresses, and fracture and fatigue with applications to design and simulation in welding and manufacturing Prereq: Grad standing, or permission of instructor. Not open to students with credit for 4201 (620) or 621

#### 7202 **Welding Design**

(641) or 621

3

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3

Fundamentals of design and application of codes and standards for welded structures. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 4202

#### 7240 Fitness-for-Service of Welded Structures

The interrelationship of design, fabrication, nondestructive evaluation, fracture mechanics, and reliability concepts in establishing the overall fitness-for-purpose of welded structures Prereg: Grad standing, or permission of instructor. Not open to students with credit for 4240 (740).

#### 7301 Nondestructive Evaluation

Main concepts of Nondestructive Evaluation of materials as apply to inspections of joints and structures; principles of conventional methods, their capabilities and limitations Prereg: Grad standing, or permission of instructor. Not open to students with credit for 4301 (631)

#### 7303 Ultrasonic Nondestructive Testing

G

Principles of ultrasonic wave generation, interaction of ultrasonic waves with material structures with emphasis on characterization of material properties, and quantitative ultrasonic evaluation of material discontinuities

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 4303 (732).

#### 7406 Welding of Plastics and Composites

Theory and practice in welding of plastics and polymeric composites, including theory and analysis of welding processes, part and joint design, and process selection.

Prereq: Grad standing, or permission of instructor. Not open to students with credit for 4406 (706).

#### 7407 2 Adhesive Bonding and Mechanical Joining of Plastics

Fundamentals of adhesive bonding science and technology and methods for mechanical joining of plastics including fasteners, snap-fits, press-fits, swaging, and staking Prereq: Grad standing, or permission of instructor. Not open to students with credit for 4407 (707).

#### 7611 Welding Metallurgy Laboratory I

Fundamental understanding of microstructure evolution in alloys and steels during heat treatment, as well as welding through various characterization techniques

Prereq: Grad standing. Concur: 4101 or 7101, or permission of instructor. Not open to students with credit for 4611 (661)

#### Welding Metallurgy Laboratory II

Offered in conjunction with 7102 - Welding Metallurgy II. The course demonstrates microstructure evolution and weldability principles in stainless steels and nonferrous alloys. Prereq or concur: 7102, and Grad standing; or permission of instructor. Not open to students with credit for 4612 (662)

#### Graduate Seminal

Presentations and discussion by graduate students and involved outside speakers on thesis research and current problems in Welding Engineering.

Prereq: Grad standing in WeldEng. Repeatable to a maximum of 20 cr hrs. This course is graded S/U

#### Theory of Laser Welding G

Theory of high energy density laser welding processes.

Prereq: 4024 or 7024, and Grad standing; or permission of instructor. Not open to students with credit for 804

#### 8193.01 Individual Studies in Welding Engineering G 1/2 - 6

Non-thesis research investigations under the directions of instructors. Comprehensive report required.

Prereq: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions. This course is graded S/U. G

## 8193.02 Individual Studies in Welding Engineering

1/2 - 6

2

Non-thesis research investigations under the directions of instructors. Comprehensive report

Prereg: Grad standing, or permission of instructor. Repeatable to a maximum of 12 cr hrs or 12 completions.

## **Group Studies in Welding Engineering**

Special topics in Welding Engineering. Topic, credit hours, and instructor will be announced in the preceding semester

Prereg: Permission of instructor. Repeatable to a maximum of 12 cr hrs or 8 completions.

#### Graduate Research in Welding Engineering

Research for dissertation purposes only

Repeatable to a maximum of 60 cr hrs or 20 completions. This course is graded S/U.

## Women's, Gender, and Sexuality Studies

#### 1110 Gender, Sex and Power

Introduces students to the study of gender, sex, and power. We will draw on a variety of literatures to analyze gender, race, sexuality, and other identities. We will place the study of US women in broader transnational contexts.

GE cultures and ideas and soc sci indivs and groups and diversity soc div in the US course. GE foundation historical and cultural studies and social and behavioral sci and race, ethnicity and gender div course

#### 1110H Gender, Sex and Power

Introduces students to the study of gender, sex, and power. We will draw on a variety of literature to analyze gender, race, sexuality, and other identities. We will place the study of US women in broader transnational context.

Prereq: Honors standing, or permission of instructor. Not open to students with credit for 110, 110H, WomStds 101, 101H, 110, or 110H. GE cultures and ideas and soc sci indivs and groups and diversity soc div in the US course. GE foundation historical and cultural studies and social and behavioral sci course.

#### **Group Studies**

1 - 3

Special studies not otherwise offered.

Repeatable to a maximum of 6 cr hrs or 2 completions.

#### Reading Women Writers

3

u

Study of women writers' strategies for articulating experiences and using literature as a lens for social reality and catalyst for social and political change

GE lit course. GE foundation lit, vis and performing arts and race, ethnicity and gender div course.

### Gender, Sexuality and Race in Popular Culture

3

Explores how popular culture generates and articulates our understandings of gender and sexuality and their intersections with race and class.

GE VPA course. GE foundation lit, vis and performing arts course

### Queer Ecologies: Gender, Sexuality, & the Environment

Queer ecologies seek to disrupt the gendered and heterosexual assumptions embedded in how we understand the environment, nature, and bodies (human and animal). From animal studies, queer and feminist social movements for environmental justice, trans\*natures, and sexual politics, Queer Ecologies will articulate a commitment to new thinking about the challenges of planetary and climate change.

GE cultures and ideas and soc sci human, nat, and econ resources course. GE foundation historical and cultural studies and social and behavioral sci and race, ethnicity and gender div course

## Introduction to Queer Studies

3

Introduces and problematizes foundational concepts of the interdisciplinary field of queer studies, highlighting the intersections of sexuality with race, class, and nationality. Prereq: Not open to students with credit for English 2282. GE cultures and ideas and diversity soc div in the US course. GE foundation historical and cultural studies and race, ethnicity and gender div course. Cross-listed in English

#### 2296H Topics in Women's, Gender and Sexuality Studies

In-depth study in women's, gender and sexuality studies focusing on current issues in feminist analysis

Prereg: Honors standing

#### 2300 Approaches to Feminist Inquiry

3

Introduction to principles of feminist analysis as they apply to a range of contemporary issues and institutions

Prerea: Not open to students with credit for 300

### A World of Genders and Sexualities

3

Investigates gender and sexuality in transnational and cross-cultural perspective. GE foundation historical and cultural studies and race, ethnicity and gender div course.

#### 2306 Girlhood

An examination of the contemporary contexts and social differences of female adolescence, including race, ethnicity, location, sexuality, class. GE foundation race, ethnicity and gender div course.

### Gender at the Movies: Hollywood and Beyond

A study of the representation of gender in relationship to race, sexuality, and class in cinema. Topics may include stardom, genre, narrative, national cinemas, women and minority filmmakers, and film history.

Prereq: Not open to students with credit for 3317. GE VPA course. GE foundation lit, vis and performing arts and race, ethnicity and gender div course.

An interdisciplinary inquiry into the relationships between health and gender under political, biological, economic, spiritual, cultural and/or socially constructed influences.

#### 2326 Feminist Perspectives on Addiction

An interdisciplinary feminist focus on addictive consequences of sex-role socialization, substance abuse, addiction in intimate relationships, and eating disorders; consequences of addiction among women.

### 2326S Feminist Perspectives on Addiction, Service Learning U 3

Combines the study of feminist scholarship on addiction and volunteer work at a local organization that provides services to persons with substance-abuse issues. Students will use the course material and tools of analysis to think and write critically about their volunteer experiences. It is strongly suggested that students take WGSST 1110 or another WGSST course prior to enrolling.

Prereq: Not open to students with credit for 2326.

#### 2327 Embodying Gender, Race & Ethnicity

U

3

3

3

3

3

This course examines through a feminist lens how the body is situated, lived, interpreted, and constructed in culture. The course focuses on intersectionality as a key issue in understanding how the body's gender, race, sexuality, health, physical abilities, and class/economic situation are interconnected.

GE cultures and ideas course. GE foundation historical and cultural studies course.

#### 2340 Latina Experience in the U.S.

J

Introduces the important and far reaching issues of Latinas today, recognizing the contributions of these women to U.S. history, the women's movement and feminism.

Prereq: Not open to students with credit for 340.

#### 2350 Feminist Perspectives on Women and Violence

Uses an interdisciplinary feminist approach to analyze selected issues of interpersonal and institutionalized violence in which women are victims or perpetrators.

Prereq: Not open to students with credit for 350.

#### 2367.01 U.S. Women Writers: Text and Context

J

Writing about and analysis of female experiences as represented in U.S. literature by women; emphasis on interdisciplinary relationships between literature and socio-political history. Prereq: English 1110 (110), and Soph standing. Not open to students with credit for 367.01. GE writing and comm: level 2 and lit and diversity soc div in the US course. GE foundation lit, vis and performing arts course.

### 2367.02 U.S. Latina Writers: Text and Context

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Writing and analysis of U.S. Latina experiences, with emphasis on interdisciplinary relationships between literature and U.S. Latina socio-political history.

Prereq: English 1110, and Soph standing. GE writing and comm: level 2 and lit and diversity soc div in the US course. GE foundation lit, vis and performing arts course

#### 2367.03 U.S. Lesbian Writers: Text and Context

U

Writing and analysis of U.S. lesbian experiences, with emphasis on interdisciplinary relationships between literature and U.S. lesbian socio-political history. Prereq: English 1110 (110), and Soph standing. Not open to students with credit for 367.03. GE writing and comm: level 2 and lit and diversity soc div in the US course. GE foundation lit, vis and performing arts course.

#### 2367.04 Black Women Writers: Text and Context

U

Writing and analysis of black women's literary representations of issues in United States social history.

Prereq: English 1110, and Soph standing. Not open to students with credit for AfAmASt 2367.04. GE writing and comm: level 2 and lit and diversity soc div in the US course. GE foundation writing and info literacy and lit, vis and performing arts course. Cross-listed in AfAmASt.

## 2400 Higher Power: Feminisms & Religion

J

Why is studying religion important to feminism? What is religion and why should people interested in the study of feminism take it seriously? We will explore the history and current understandings of the term 'religion' in different parts of the world and its relationship to feminism, and we will examine our own assumptions and previous conceptions of what religion means and what 'counts.'

GE cultures and ideas course.

## 2550 History of Feminist Thought

3

An introduction to and analysis of major texts of feminist theory as it has developed and changed since the Enlightenment.

Prereq: Not open to students with credit for 550.

## 2702 Modern Arabic Literature in Translation

J

Reading and analysis of representative works of the 19th and 20th centuries by contemporary women authors.

Prereq: English 1110 (110). Not open to students with credit for 2702H (372H), 372, Arabic 2702 (372), or 2702H (372H). GE lit and diversity global studies course. Cross-listed in Arabic

### 2702H Modern Arabic Literature in Translation

3

Reading and analysis of representative works of the 19th and 20th centuries by contemporary women authors. Taught in English.

Prereq: Honors standing, and English 1110 (110); or permission of instructor. Not open to students with credit for 2702 (372), 372H, Arabic 2702 (372), or 2702H (372H). GE lit and diversity global studies course. Cross-listed in Arabic.

#### 2750 Natives and Newcomers: Immigration and Migration in U U.S. History

Women's, Gender, and Sexuality Studies

General survey of (im)migration history in the U.S. from precolonial times to the present. Topics include cultural contact, economic relations, citizenship, politics, family, and sexuality. Prereq or concur: English 110.xx, or permission of instructor. Not open to students with credit for 2750H, History 2750, 2750H, or 2750E. GE historical study and diversity soc div in the US course. Cross-listed in History.

# 2750H Natives and Newcomers: U.S. Immigration and U Migration

General survey of (im)migration history in the U.S. from precolonial times to the present. Topics include cultural contact, economic relations, citizenship, politics, family and sexuality. Prereg: Honors standing, and English 1110; or permission of instructor. Not open to students with credit for History 2750 or 2750E. GE historical study and diversity soc div in the US course. Cross-listed in History.

## 3100 Islamic Activisms: Gender, Sexuality & Politics

This course addresses the complexity of contemporary feminisms in the Middle East by analyzing the political goals, strategies, and activisms of women's movements in this region. Through case studies in Afghanistan, Algeria, Egypt, and Iran, we will explore how women's movements in the Middle East position themselves in relation to Islamist, (neo)liberal, nationalist, and socialist ideologies. Prior credit for 1110 strongly encouraged.

#### 3101 Food & Gender

3

If you are what you eat, then food is a means for understanding gender, sexuality, culture, society, race, and socioeconomic class. This class explores feminist studies of food. By thinking through food, we explore such topics as vegetarianism, diets, pleasure, farming, hunger, fat studies, boycotts, eating disorders, waste, and culinary heritage. This class is literally food for thought.

#### 3191 Internship in Women's, Gender and Sexuality Studies U 1 - 3

Supervised practical experience at a departmental approved internship site related to the student's major or minor in Women's, Gender and Sexuality Studies.

Prereq: Permission of instructor. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U.

## 3200 Breaking the Law: An Introduction to Gender Justice U 3

Sexual harassment. Revenge porn. Getting married. Becoming a parent. Who we are and how society responds to us in legal contexts can have profound impacts on our lives. This course introduces you to the ways in the law grapples with gender, sexuality and race and the ways that human diversity informs claims to justice.

## 3280 Introduction to Trans Studies

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Examination of intersecting state, social, and cultural institutions that shape transgender struggles through gender identity, gender, race, indigeneity, migration, and socio-economic class. Emphasizes trans of color, queer of color, indigenous, and women of color feminist approaches that engage histories of race and white supremacy, settler colonialism, and empire.

### 3300.01S Feminist Perspectives of Incarceration in the US U 3

This course explains the growth in the US prison system and its punitive shift from feminist, anti-racist, and queer perspectives. Students will learn about the historical and ongoing disproportionate incarceration of the poor, people of color, and gender non-conforming people. This service-learning course is an Inside-Out Prison Exchange Program class to be offered in Spring semesters.

Prereg: Permission of Instructor.

#### 3302 Gender, War & Peacebuilding

Feminist scholars have demonstrated the multiple and complex ways that gender norms are implicit to the processes of war, militarism, and peace and have examined gender as a system of power that is both instrumental in, and constituted by, militarism and armed conflict. This course explores war and peace as gendered phenomena reliant on socially constructed norms. Students are strongly encouraged to have taken WGSSt 1110 prior to this course.

## 3306 Gender, Media, and New Technologies

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Explores how race, gender, class, sexuality, and physical ability discourses of the real world are or aren't redefined in the virtual world.

### 3310 Science Fiction: East vs. West

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Slavic, American, and British sci-fi on page and screen as reflection of major cultural concerns: progress, utopia, human perfectibility, limits of science and knowledge, gender, identity. Taught in English.

Prereq: Not open to students with credit for Slavic 3310 or 3320. GE VPA and diversity global studies course. Cross-listed in Slavic.

## 3320 Topics in Women's, Gender and Sexuality Studies

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Provides in-depth analyses of specific topics in the areas of difference and diversity, culture and representation, and political contexts and social change.

Repeatable to a maximum of 9 cr hrs.

### 3370 Sexualities and Citizenship

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A survey of cultural, social, and political issues related to historical and contemporary lesbian experience in the United States.

GE diversity soc div in the US course.

#### 480 Women's, Gender, and Sexuality Studies

#### 3385 Women in Political Leadership Internship

Offers students opportunities to learn leadership and policy making skills by working with Ohio women lawmakers

Prereq: Not open to students with credit for 385.

#### Transnational Feminisms

Examines how feminist activists and scholars understand and interrogate contemporary globalization

#### 3530 Women, Environment and Development

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Should sexist forms of advertising be permissible? Should we be able to charge a higher price

Interdisciplinary study of women's roles as environmental stewards and in resource-based development in global context. Attention given to gender differences in environmental and rural practices

Prereq: Not open to students with credit for ENR 3530. Cross-listed in ENR.

#### 3575

This course will introduce students to thinking critically and analytically about feminist approaches to knowledge production, examining identities and subjectivities, and critical excavations of lived experiences and consciousness. We will focus on how race, class, gender, sexuality, ability, religion, ethnicity, and geopolitical location affect feminist research and scholarship. Completion of 1110 strongly recommended prior to enrollment in this course.

### 4189.01S Reproductive Rights and Justice

feminist film theory, with emphasis on genre, historical contexts, production modes, and Theater, horror tourism, and review of scripts available at the British Film Institute and at course.

This class takes an interdisciplinary feminist approach to investigating the history and contemporary politics of reproduction. It focuses on both US and global contexts and links the academic investigation to service learning in the Columbus community. Students will work with organizations who seek to further the goals of reproductive justice in policy, activist, legal, and healthcare contexts.

Prerea: 1110

#### 4194 **Group Studies**

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Special studies not otherwise offered; topic varies; students should consult department course

Repeatable to a maximum of 6 cr hrs. This course is graded S/U.

#### Women and Visual Culture

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Analysis of visual images of women in historical, racial, and class contexts. Prereg: Not open to students with credit for 375.

#### Asian American Women: Race, Sex, and Representations

Examines the experiences and cultural representations of Asian American women for insight into race, gender, sexuality, and citizenship in U.S. and Asian societies.

GE historical study and diversity soc div in the US course. Cross-listed in History 3612. Black Women: Representations, Politics, and Power Examines the ways in which black women and black womanhood are constructed and

represented across cultural, social, and political contexts in the U.S., specifically how they are making meaning of their lives.

#### Gender and Leadership

Focuses on how gender can influence who becomes a leader, the styles of leadership they employ, and how effective leaders can be

## Regulating Bodies: Global Sexual Economies

Regulation of women's bodies and sexual practices in national and international contexts. Topics include: state regulation of reproduction, population control, and migration of sexualized

#### 4405 Race and Sexuality

Placing the concepts of 'race' and 'sexuality' in the historical frameworks of colonialism, slavery, and 19th century science, we will draw on feminist, anti-racist and queer theorists, literature, and film to investigate how race and sexuality intersect in all our lives.

#### 4465 Feminist Political Theory

Examines concepts in feminist political theory including the articulation of feminism, the subjects of feminist theory, the relation of race, class and sexuality to gender experience, and the use of feminist theory to transform conceptions of justice.

Prereq: Not open to students with credit for PolitSc 4465. Cross-listed in PolitSc

## **American Women's Movements**

An interdisciplinary analysis of the American women's movements, including historical, literary, sociological, and theoretical perspectives.

Prereq: Not open to students with credit for 4510H (510H) or 510. GE diversity soc div in the US course

#### 4513 Women, Government and Public Policy

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An examination of policymaking on gender-related issues and the impact of women in government

Prereq: Not open to students with credit for 513 or PolitSc 4175 (513). Cross-listed in PolitSc 4175.

## Women of Color and Social Activism

Examination of multiple forms of social activism among women of color from various parts of the world concerning local, national, and international issues. GE diversity soc div in the US course.

#### Women and Work

The social, cultural, and historical factors that influence women's work and the multiple ways work is gendered.

Prereq: Not open to students with credit for 524.

## Feminist Critiques of Markets - Profiting from Inequality

on the basis of gender or race? Should we refuse to buy from or sell to people if our moral commitments are incompatible? Feminist Critiques of Markets will engage feminist readings and critiques in the service of answering concerns like these at the intersection of gender. sexuality, race, & class.

### 4527.01 Studies in Gender and Cinema

Analysis of different film types focused on women to help students understand historical scope, theoretical frameworks, and reading strategies for understanding these films; topics vary. Repeatable to a maximum of 6 cr hrs.

#### 4527.02 Studies in Gender and Cinema: The British Horror Film in London

Study abroad in London, UK for study of the British horror film tradition through the lens of archival research. Course work will include engagement with museums, film studios, West End Leicester University. Students are strongly encouraged to have taken WGSSt 1110 prior to this

#### Women of Color: Art, Literature and Culture

Interdisciplinary feminist study of selected historical and cultural movements through writing by women of color; topics vary by genre and by era.

## Crossing Borders with Mexican-American and Chicana

Provides a general overview of Chicana feminist theory and practice from the early 1970's to the present

#### Women's Studies Senior Seminar

Examination of particular contemporary issues which have crucial implications for feminist inquiry (topics vary). Prereq: 3575.

## Gender and Democracy in the Contemporary World

Highlighting perspectives from various contexts across the globe, this course explores issues of gender and democracy in the contemporary world.

Prereq: Not open to students with credit for 597 or PolitSc 4597.03 (597.03). GE crossdisciplinary seminar course. Cross-listed in PolitSc 4597.03.

### Gender, Sexuality, and Science

Examination of relations between gender and science; topics include gendering of "science" and "nature," biological theories of sexual inequality, feminist critiques of science and technology.

Prereq: One course in CompStd or WGSSt, or Grad standing, or permission of instructor. Not open to students with credit for 535 or CompStd 4485 (535). Cross-listed in CompStd.

# Intersections: Approaches to Race, Gender, Class, and

Examines intersections of race, gender, class, and sexuality in various sites within American

culture (e.g., legal system, civil rights discourse, social justice movements). Prereq: One course in CompStd, WGSSt, or AfAmASt. Not open to students with credit for 545, CompStd 4921 (545), or AfAmASt 4921 (545). Cross-listed in CompStd and AfAmASt.

#### 4998 Capstone Project

Open to students completing a capstone project. Should be scheduled in consultation with advisor. Topics vary

This course is graded S/U.

#### **Distinction Thesis**

1 - 5

Completion of a distinction thesis. Should be scheduled in consultation with advisor. Topics vary

This course is graded S/U.

Completion of an honors thesis. Should be scheduled in consultation with advisor. Topics vary Prereq: Honors standing. Repeatable to a maximum of 20 cr hrs or 20 completions. This course is graded S/U.

Individual studies in women's, gender and sexuality studies as arranged with an instructor or

Repeatable to a maximum of 24 cr hrs or 24 completions. This course is graded S/U.

#### Global Human Trafficking: Realities and Representations

This course will introduce students to the development of human trafficking as it has been understood and represented by governments, policymakers, the media, and popular culture. The objective of this course is to scrutinize common understandings and representations of trafficking and to consider the advantages and disadvantages of such understandings and representations

Prereq: Not open to students with credit for Slavic 5450. Cross-listed in Slavic.

#### Women's, Gender, and Sexuality Studies 481 **Topics in Feminist Studies** U G 8800.06 Topics in Feminist Studies 3 Feminist studies on a variety of topics at the graduate level. Topics vary by course and instructor Repeatable to a maximum of 6 cr hrs or 6 completions. Repeatable to a maximum of 24 cr hrs Women and Social Change in Latin America U G 3 Topics in Power, Institutions, and Economies G 3 Advanced study of variable topics relating to gender, power, and change, both theoretical Provides an overview of social change initiatives of women in Latin America and the Caribbean through analysis of women's experiences, values, strategies, and goals. (especially materialist) and practical Prereg: Not open to students with credit for 624. Repeatable to a maximum of 6 cr hrs or 6 completions. Undergraduate Research in Women's, Gender and II G Topics in Global and Transnational Feminisms G 3 1 - 3 **Sexuality Studies** Various possible offerings on the subject of transnational feminisms. Undergraduate research or creative activities in variable topics. Repeatable to a maximum of 6 cr hrs or 6 completions. This course is graded S/U. 8896.20 Women in Science G Feminist Inquiry I In this seminar course, participants will read key papers concerning the status of women in the Introduction to women's, gender and sexuality studies as an academic field of study and an STEM disciplines (Science, technology, engineering, and mathematics). orientation to the graduate program, facilities, resources, and people Prereq: Grad standing, or permission of instructor. This course is graded S/U. Cross-listed in Prereq: Mast, Doct, or Grad minor standing in WGSSt. FFOR Feminist Inquiry II 2002 Research in Women's, Gender, and Sexuality Studies G 1 - 12 The second of a two semester course examining interdisciplinary feminist approaches to theory Graduate research not directed towards dissertation. and methodology. The course questions divisions between power, knowledge, objects and Repeatable. This course is graded S/U. subjects of analyses, and the practices of academic engagement. Emphasizes the connection Research in Women's, Gender, and Sexuality Studies: 1 - 3 between methodology and epistemology in feminist scholarship. Dissertation Sp Sem. Research for dissertation purposes only. 7702 Feminist Pedagogy G 3 Repeatable to a maximum of 99 cr hrs or 99 completions. This course is graded S/U. Assist graduate students in meeting instructional responsibilities and developing necessary skills for college level teaching in women's studies. Yiddish Prereq: Not open to students with credit for 702. 1101 Yiddish I 4 Theorizing Power, Institutions, and Economies G 3 Examination of feminist theoretical approaches to the material conditions of women's lives and Yiddish 1101 is an introduction to the Yiddish language and Ashkenazic culture. You will learn to communicate in culturally appropriate ways in Yiddish. We aim to help you develop balanced the changing structures of social, economic, and political power. skills in speaking, listening, reading, and writing. In addition, you will engage with Ashkenazic Prereq: Not open to students with credit for 720. culture in Europe, Israel, and the United States. Theorizing Narrative, Culture, and Representation G 3 This course is available for EM credit. GE for lang course. GE world languages course. Designed to introduce graduate students to the central debates that have characterized feminist theories of representation. Prereq: Not open to students with credit for 740. Development of listening, reading, speaking, and writing skills. Reading of simplified Yiddish texts about Yiddish culture. 7760 Feminist Inquiry: Methods G 3 Prereq: 1101. Not open to students with credit for 103, or native speakers of this language through regular course enrollment or EM credit. This course is available for EM credit. GE for An overview of feminist methodological issues and dilemmas and an introduction to a variety of research methods. lang course. GE world languages course. Prereg: Not open to students with credit for 760. 7780 Theorizing Global and Transnational Feminisms 3 Development of listening, reading, speaking, and writing skills. Reading of Yiddish short stories and poems Provides a broad comprehension of theoretical aspects of global and transnational feminisms. Prereg: 1102. Not open to students with credit for 103 or 104, or native speakers of this Prereq: Not open to students with credit for 780. language through regular course enrollment or EM credit. This course is available for EM Research and Writing Workshop credit. GE for lang course. GE world languages course. Seminar dedicated to research & writing in feminist studies, leading to a final product such as a 1 - 4 u Independent Studies MA paper or thesis, a dissertation chapter, an article to be submitted for peer review, or a PhD Independent studies in Yiddish and Ashkenazic studies. proposal intended for national funding competitions. Also may include a review of professional Prereq: Permission of instructor. Repeatable to a maximum of 16 cr hr or 4 completions. This development skills involved with peer review publishing, the construction of curriculum vita, & course is graded S/U. Repeatable to a maximum of 6 cr hrs. 1 - 4 Practicum in Women's, Gender and Sexuality Studies Investigation of problems in various fields of Yiddish and Ashkenazic studies. Prereq: Permission of instructor. Repeatable to a maximum of 16 cr hrs or 4 completions. Credit hours for students participating in an on or off campus practicum, with cooperation with their academic advisor and practicum supervisor. Also for first year graduate students in WGSSt during their second semester of teaching. Introductory survey of political, social, ideological, and religious trends as reflected in Yiddish Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U culture, especially folklore and literature. Individual Studies Prereg: Not open to students with credit for 241 or JewshSt 2241. GE cultures and ideas and Students may register for individual directed study in subjects not covered in regular course diversity global studies course. GE foundation historical and cultural studies course. Crosslisted in JewshSt 2367 Jewish-American Voices in U.S. Literature ш 3

8193

Repeatable to a maximum of 24 cr hrs or 24 completions. This course is graded S/U

8800.01	Topics in Feminist Studies	G	3	
Feminist studies on a variety of topics at the graduate level. Repeatable to a maximum of 24 cr hrs.				
8800.02	Topics in Feminist Studies	G	3	
Feminist studies on a variety of topics at the graduate level. Repeatable to a maximum of 24 cr hrs.				
8800.03	Topics in Feminist Studies	G	3	
Feminist studies on a variety of topics at the graduate level. Repeatable to a maximum of 24 cr hrs.				
8800.04	Topics in Feminist Studies	G	3	
Feminist studies on a variety of topics at the graduate level.  Repeatable to a maximum of 24 cr hrs.				

G

3

Feminist studies on a variety of topics at the graduate level. Repeatable to a maximum of 24 cr hrs.

8800.05 Topics in Feminist Studies

## Yiddish Literature in Translation

Prereg: English 1110 (110) or equiv. Not open to students with credit for 367 or JewshSt 2367. GE writing and comm: level 2 and cultures and ideas course. Cross-listed in JewshSt.

Introduction to Jewish-American literature; development of expository writing and argumentation skills through systematic and critical reflection upon their own country from the

perspective of an ethnic community.

Reading, analysis, and discussion of representative works and of the development of major movements and genres in Yiddish literature.

Prereq: Not open to students with credit for 371 or JewshSt 3371. GE lit and diversity global studies course. Cross-listed in JewshSt.

#### 3399 Holocaust in Yiddish and Ashkenazic Literature and

Reading and analysis of texts, films and music pertaining to the topic of the Holocaust, the genocide perpetrated by Nazi Germany against European Jewry, and its impact on Ashkenazic-Jewish civilization

Prereq: Not open to students with credit for 399 or German 399. GE lit and diversity global studies course.

#### **Yiddish** 482

Studies in Yiddish Literature

4721

5194

Advanced study of specific literary periods, figures, and/or topics involving extensive reading and discussion of appropriate primary and secondary source materials. Repeatable to a maximum of 9 cr hrs.					
4998 Undergraduate Research	U	1 - 4			
Investigation of problems in various fields of Yiddish and Ashkenazic studies. Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.					
4998H Honors Research	U	1 - 4			
Investigation of problems in various fields of Yiddish and Ashkenazic studies. Prereq: Honors standing, and permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.					
4999 Undergraduate Research Thesis	U	1 - 4			
Research for undergraduate thesis.  Prereq: Permission of undergraduate thesis advisor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.					
4999H Honors Undergraduate Research Thesis	U	1 - 4			
Research for Honors undergraduate research thesis.  Prereq: Honors standing, and permission of undergraduate honors thesis advisor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.					
5193 Independent Studies	UG	1 - 4			
Independent studies in Yiddish and Ashkenazic studies.  Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.					

	Prereq: Permission of instructor. Repeatable to a maximum of 18 cr hrs or 6 completions.					
	5797	Study at a Foreign Institution	UG	1 - 9		
An opportunity for students to study at a foreign institution and receive Ohio State credit for						

Investigation of problems in various fields of Yiddish and Ashkenazic studies.

UG

1 - 4

that work.

Prereq: Permission of Yiddish Program Director. Repeatable to a maximum of 9 cr hrs or 3 completions. This course is graded S/U.

6999 Master's Thesis G 1 - 9

Master thesis research.

**Group Studies** 

Prereq: Appropriate Grad standing and permission of thesis advisor and Department Chair. Repeatable to a maximum of 12 cr hrs or 4 completions. This course is progress graded (S/U).

Studies in Yiddish Literature Advanced study of specific literary periods, figures, and/or topics involving extensive reading and discussion of appropriate primary and secondary source materials.

Repeatable to a maximum of 9 cr hrs. Specific topics not repeatable for credit.

Dissertation Thesis 1-9

Research for dissertation purposes only.

Prereq: Appropriate Grad standing and permission of thesis advisor and Department Chair.

Repeatable. This course is progress graded (S/U).